

**CENTENNIAL SCHOOL DISTRICT 28JT
GOVERNING BOARD MEETING**

Virtually via the Zoom App
Wednesday, April 10, 2019

Regular Session at 7:00 PM

A G E N D A

1. **CALL TO ORDER - Board Chair, Pam Shields**
 1. Adoption of Agenda for April 10, 2019
2. **INTRODUCTION OF GUESTS (Optional)**
 1. Lisa Clingan - Incoming Meadows Principal
 2. Winter Athletes Recognition - Brent Child
3. **APPROVAL OF MINUTES**
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4. **PUBLIC FORUM**
5. **REPORTS**
 1. Powell Butte Elementary School Building Report - Principal, Marin Miller
 2. Student Representative's Report - Reyna Tapia Herrera
 3. Superintendent's Report - Dr. Coakley
6. **CONFIRMATION ITEMS (Confirmed en masse)**
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 3. Centennial Middle School SCM - April 2, 2019 9
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7. **BOARD ACTION ITEMS**
 1. **OLD BUSINESS**
 2. **NEW BUSINESS**

8. FUTURE AGENDA ITEMS

9. ADJOURNMENT

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board Secretary, Pamela Jordan, 503-760-7990.

CENTENNIAL SCHOOL DISTRICT
GOVERNING BOARD MINUTES
March 13, 2019

A Regular Session of the Board of Trustees of Centennial School District was held Wednesday, March 13, 2019, beginning at 7:00 PM in the District Office Boardroom.

The following Board members were in attendance: Chair Pam Shields, Vice Chair Brenda Clark, Rod Boettcher, Ernie Butenschoen, and Rhonda Etherly, Claudia Andrews (by phone), Ronald “Jess” Hardin, and CHS Student Representative Reyna Tapia-Herrera.

The following district administrative team members also were in attendance:

James Owens	Assistant Superintendent/Director, Human Resources
Greg Lecuyer	Director, Business & Operations
Angela Hubbs	Director, Curriculum & Student Learning
Denise Wright	Director, Student Services
Carol Fenstermacher	Community Engagement Coordinator
Mairi Scott-Aguirre	Principal, Centennial High School
Laura Scully	Assistant Principal, Centennial High School
Pamela Jordan	Recording Secretary

1. CALL TO ORDER - Board Chair, Pam Shields

Chair Shields called the meeting to order at 7:00 pm.

1. 1. Adoption of Agenda for March 13, 2019

Director Butenschoen moved and Director Hardin seconded the motion to adopt the agenda. The motion was approved by the following Directors: Andrews, Boettcher, Butenschoen, Etherly, Hardin, Vice-Chair Clark and Chair Shields.

2. INTRODUCTION OF GUESTS (Optional)

2. 1. Johanna Fuentes Castillo, Incoming CMS Principal

Assistant Superintendent Owens introduced the incoming principal for Centennial Middle School, Johanna Fuentes Castillo. She will begin her position on July 1, 2019. She currently is assistant principal at Happy Valley Middle School in the North Clackamas School District, and has an extensive background in public education. Ms. Fuentes Castillo holds a master's degree in school administration from Concordia University, a master's degree in special education from Kaplan Purdue University, a bachelor's degree in history from University of Texas Pan American and an associate's degree in business administration from South Texas College.

Ms. Fuentes Castillo expressed excitement for joining the Centennial School District, and shared some of her background, including that she is the child of immigrants and the first person to attend college in her family. Her background made navigating the education system more challenging. She believes it should be easier, and is impressed by CSD's work around bringing down barriers.

Ms. Fuentes also brought her daughter, stating that the child is the center of her and her husband's life, and in her new role she wants to make sure that staff remember

that every student who walks into CMS is the center of someone's life, and that it is acknowledged every day.

3. APPROVAL OF MINUTES

3. 1. Board Meeting Minutes from March 6, 2019

Director Hardin moved and Director Boettcher seconded a motion to approve the minutes from the March 6, 2019 meeting. The motion was approved by the following Directors: Andrews, Boettcher, Butenschoen, Etherly, Hardin, Vice-Chair Clark and Chair Shields.

4. PUBLIC FORUM

Jennifer Lechelt, a representative from a parent group addressed the Board regarding student safety issues at schools within the district. She gave copies of a handout to the Board Secretary for distribution to the Board.

Following her five minute statement, Ms. Lechelt asked the Board to respond to her comments within 10 days.

Chair Shields thanked her for her comments.

5. REPORTS

5. 1. Student Representative's Report - Reyna Tapia Herrera

Ms. Herrera provided a brief overview of upcoming events at Centennial High School, including spring sports events, choir and pops concerts coming in May, and the school's Multi Cultural night event. She also praised a handful of student athletes for their outstanding achievements. In addition, she shared the accomplishments of Sarah Ali, a Coca Cola Scholarship winner and Chair of the Gresham Youth Advisory Council.

5. 2. Centennial High School Report - Principal, Mairi Scott-Aguirre

Ms. Scott-Aguirre first praised the Board for changing the start times for the schools. Then she gave a 25 minute presentation about CHS, including enrollment data for this school year, as well as the breakdown of students by demographic groups.

Ms. Scott-Aguirre discussed her school's efforts to increase attendance. Over the past three years the 90% or better attendance rate has increased, although the percentage has dropped with African-American students. The school is working to determine why this has happened and how to make school more appealing or to remove barriers for these students.

Principal Scott-Aguirre also shared academic performance data. Overall, CHS is on track with state performance levels for reading. Math is about 2% below the state level for high schools.

CSD's overall graduation rate is at 84% which was flat, although the African-American graduation rate dropped.

She also discussed the school's Career and Technical Education course offerings, stating that students who enroll in those courses graduate at a 93% rate.

She also talked about the school's efforts to make sure freshman have a 3.0 GPA because it is a strong indicator of college readiness. CHS's staff is also working hard to increase freshman attendance. They have seen increases in both freshman GPA and attendance data this year.

Board members asked questions regarding achievement, attendance and graduation data.

5. 3. Annual Wellness Committee Report - Greg Lecuyer and Julie Mack

Ms. Mack stated that CSD has been invited to join in the Oregon Healthy Schools Grant.

CSD is one of seven other districts in the state and 17 states around the country. The grant has 10 components to determine the overall health of students at the participating school districts.

She also shared updates on energy use by the district, and the employee Working on Wellness (WOW) program.

6. CONFIRMATION ITEMS (Confirmed en masse)

Chair Shields asked board members if there were items within the Confirmation Items section of the agenda they were concerned about.

Vice Chair Clark stated that she is very concerned about 6.4. - Enrollment Reports with regard to the size of the fifth grade as it moves into sixth grade. The number of students is increasing and an additional sixth grade classroom may be needed next year. Chair Shields asked Assistant Superintendent Owens to make a note of Mrs. Clark's concerns.

Vice Chair Clark moved, and Director Butenschoen seconded the motion to approve Item 6.0. The motion was approved by the following Directors: Andrews, Boettcher, Butenschoen, Etherly, Hardin, Vice-Chair Clark and Chair Shields.

Following the vote, Chair Shields indicated that she would like to move the Teacher Appreciation Week item to the April 24, 2019 board meeting.

7. BOARD ACTION ITEMS (None)

8. FUTURE AGENDA ITEMS

Director Butenschoen praised a group of students from CHS who assist with the Food For Families program, sorting out expired items and distributing food. Of the 121 families receiving food today, 100 were serviced within one hour. He would like those students to be recognized at a future meeting.

Mr. Butenschoen and Mr. Owens also mentioned a gentleman who mows a lot of the school lawns on his own time with his own equipment. They both would like to have this gentleman recognized at a future meeting.

Director Hardin also asked about next steps regarding the parent group presentation and our timeline. Chair Shields said staff will review our policies and administrators will look into legal issues regarding dangerous and disruptive students, and the Board may have a discussion about this issue at a future meeting. She asked that staff be prepared to possibly

have a discussion about the issue at the April 24, 2019 meeting.

Outstanding Winter Sports athletes will be recognized at the April 10, 2019 meeting.

9. **ADJOURNMENT**

Chair Shields adjourned the meeting at 9:18 p.m.

**Centennial High School Site Council Meeting Agenda
March 14, 2019**

Attendance:	X	Mairi Scott-Aguirre, Principal	X	Terry Schloth, Assist Principal and Parent
		Cing Dim, Student	X	Tami Burton, Secretary
		Dylan Phung, Student		Louise Kim, Student
		Mary Karam, Student	X	Eleonora Nuryagdieva, Counselor
		Brandy Slack, Parent		Candice Behm, Parent

Topic	Information/Discussion	Conclusion
Approve February Site Council Minutes	Site Council reviewed the February meeting minutes.	The February Site Council minutes were approved.
Start Time	Mairi Scott-Aguirre shared the school start time will be half an hour later next year. School will begin at 8:10 am and end at 3:08 pm.	
SBAC Results To Parents	Mairi Scott-Aguirre shared most but not all, SBAC results will be in in time to send home in the June report cards. It would be difficult to know which scores are not included. All scores would be available mid-summer and could be included in the August mailing home.	
Site Council Recruitment	Mairi Scott-Aguirre asked that Key Club and National Honor Society be available at tables during conferences to recruit Site Council and to assist with the perception survey.	
Board Presentation	Mairi Scott-Aguirre shared the board presentation with Site Council.	

<p>Introductions</p>	<p>Jeffrey Cerveny - Admin Shalon Dittler - Parent Kim West- Classified Joan Callaghan - Licensed Carolyn Curry - Parent</p>	
<p>Purpose</p>	<p>To review progress on strategic plan and discuss proposed updates.</p>	
<p>Follow up from last meeting</p>	<ul style="list-style-type: none"> ● The team discussed the Tier II adoption. There are about 30 students who are connected with the Tier II interventions. 	
<p>Parent Involvement</p>	<ul style="list-style-type: none"> ● The team discussed wanting to have parents participate in the comprehensive achievement planning process. There will be four days to look at planning and updating goals for the plan in the 2019-20 school year. ● The team discussed having parent volunteers helping out around the school such as in the library. ● There is a lot of need in the cafeteria helping Kindergartners learn the routines. 	
<p>CAP</p>	<ul style="list-style-type: none"> ● Team discussed the hole in the area of math progress monitoring. PE has been using Number Corner assessments. ● CAP Plannings Sessions <ul style="list-style-type: none"> ○ April 26th ○ May 2nd ○ May 16th ○ May 30th 	
<p>Master Schedule</p>	<ul style="list-style-type: none"> ● The team discussed the need to update the master schedule to include intervention blocks and also to allow for greater communication and integration among classroom teachers. ● The team reviewed what possible intervention blocks could look like as well. 	

CENTENNIAL MIDDLE SCHOOL SITE COUNCIL MINUTES
April 19, 2019

- | | | | |
|----------------------------|---------------------------|------------------------------|------------------|
| X Rise' Hawley – Principal | X Francisca Espana ?? | X Marshelly Marcial, student | |
| X Liz Sheridan, NWFS | X Claude Tapia, parent | X Maria Garcia, student | |
| X Jean NWFS | X Youriczi Tapia, student | X Emily Streeter, NWFS | |
| X Wendy Giles NWFS | X Jean Ulysse, NWFS | X Sarah Ray, NWFS Greeter | C: Pamela Jordan |
| X Jose Vargas, CMS Parent | X Savannah Craig, student | | |
| X Luis Vargas, CMS Student | X Alex Craig, parent | | |

TOPIC	INFORMATION / DISCUSSION	CONCLUSION
Attendance	Three calls went out to all CMS families inviting them to attend. Students and families who were assigned to attend, due to peer court, were in attendance.	Sadly, only one family from CMS attended.
Changes for 2019	Shared information about school start times for 2019-2020 (9:35-4:00) New principal, Johanna Castillo, and the best ways to support students during the final trimester of the year. <ul style="list-style-type: none"> • Attend, on time, every single day • Check Parent Vue • Contact the team or the counselor if you have questions or concerns • Ask questions about what they are learning, about their friends, etc. • Encourage them to be involved in something- sense of belonging • Chaperone a field trip or 8th grade volunteer for Oaks Park 	
Request for Parent Input as part of School Improvement	Talked about how important parent input is as part of our continuous school improvement efforts and asked parents to help us improve by answering two questions: <ol style="list-style-type: none"> 1. What would you like to know/learn more about to support your student before the end of this school year? 2. When starting at the middle school, what did you wish you knew? What information should we have shared with you? 	Written input provided by parents included the following: <ol style="list-style-type: none"> 1. How to monitor homework and assignments through student view -How schools respond to bullying (procedure) 2. Would like more information regarding people who speak Spanish at school.

Pre Survey	10 question survey, student specific, was given to students. 10 question survey, for parents, was given to parent.	
Family Empowerment	<p>English speaking families received the presentation in English in Conference Room B, and Spanish speaking families received the information in Spanish in the library.</p> <p>Presentation was informative, interactive, and promoted quality conversation between parents and their students.</p> <p>Information presented:</p> <ul style="list-style-type: none"> - How the brain works and brain development - Teens normal desire for healthy risks - How to provide healthy risks - Stress: the main stresses for adults and for students (very similar) - Technology use, impact on relationships, and the brain <p>Surprising information:</p> <ul style="list-style-type: none"> - Young people have more than 10 times as many restrictions as adults in society - Young people have more than 2 times that of Marines - Young people have more than 2 times as many restrictions as incarcerated felons 	<p>Conclusion- more parents should attend. When parents were asked what might be an incentive to get other families to attend, they were not sure.</p> <p>I plan to ask my counselors to attend a Family Empowerment and discuss lesson creation for students.</p>
Post Survey	10 question surveys (student specific) were given to students. 10 question surveys (for parents) were given to parents.	
Future Meeting Topics	Hope to discuss possible topics with Johanna Castillo, CMS principal for 2019-2020	
Next SITE meeting:	TBA	Identify date, send email and automated communication to parents.

Parklane Elementary School Site Council Minutes

Date: 12/06/18

Members:

	Jorge Meza, Principal		Gayle Sideris, Assistant Principal		Norma Mardini, Spanish Liaison
	Teacher		Andrew, SUN School		Margarita & Cafe Moms Group
	Roxie Sprick, Parent		Parent: Katie Matthis		REAP
	Jenny Lucas, Coach		TOSA		
	Brian Odom, REAP		Teacher-Jaci Drigen		

X - Present/A - Absent

TOPIC	INFORMATION/DISCUSSION	CONCLUSION/DECISIONS
PTO Information	-Multicultural Night -Pennys for Patients -Flower Sale	
Attendance	-Current initiatives -Increasing Student Engagement	
REAP	-Information for parents & Community	;

SUN -	<ul style="list-style-type: none"> -Multicultural Night -Courses for parents -Watch Dogs 	
CAP Review/ Leadership team	<p>Community Engagement Goal</p> <p>Attendance at the Night Events</p>	
Cafe Moms	-Share Information & Concerns	
Agenda for Next Meeting -		

The Joint Committee on Student Success has unveiled the proposed framework for transformational investments in Oregon schools. The committee is holding a hearing on [The Student Success Act \(HB 2019\)](#) this Thursday, April 11, at 5 p.m. We need to



make sure legislators hear our support for The Student Success Act loud and clear.

Here's how you can get engaged in support of The Student Success Act:

- [Watch the hearing live](#) at 5 p.m. by selecting Video next to Joint Committee On Student Success under Live Events, or **attend the hearing:** Thursday, April 11 at 5 p.m. in Hearing Room F at the Oregon State Capitol, 900 Court St NE, Salem, OR 97301
- [Submit testimony](#) in support of The Student Success Act (HB 2019) telling your legislators:
 - We've been underfunding our schools and shortchanging our students for decades. The time to act is now, and this is a landmark opportunity to do so.
 - HB 2019 would give our students the resources they need and the high-quality education they deserve.
 - The Student Success Act would create fairness in our tax system for the benefit of Oregon students. It prioritizes protecting small businesses, while also providing needed revenue for our schools and students.
 - With measures to ensure funds are being spent wisely, HB 2019 is an accountable way to finally provide critical revenue for Oregon schools.
 - This transformational investment in our schools will mean lower class sizes, increased graduation rates, expanded CTE programs and safer schools through more social-emotional learning.
 - Please vote Yes for The Student Success Act (HB 2019).

We'll keep you updated on the progress of the proposal, and on ways to engage to secure these critical funds for student success!

Thank you,

Megan Wever
Oregonians for Student Success

Lori Sattenspiel
Oregon School Boards Association

CLASS SIZE ANALYSIS
Elementary Registration Count
April 1, 2019

	Kinder	First	Second	Third	Fourth	Fifth	Sixth	Total
PE	19	24	22	24	27	32	24	
	21	23	25	31	28	34	22	
	21	23	22		27		24	
PE Total	61	70	69	55	82	66	70	473

PB	25	25	27	26	32	25	26	
	24	26	26	27	30	27	24	
	22	24	26	28		27	23	
WE Total	71	75	79	81	62	79	73	520

BC	25	26	30	28	27	30	32	
	25	24	27	27	23	31	32	
	23	27	31	28	25	31		
Supported Ed		2	2	1	4			9
BC Total	73	79	90	84	79	92	64	561

PL	20	20	27	22	24	27	24	
	20	21	25	21	26	27	27	
	20	19						
Supported Ed		1	2		2	2	3	10
PL Total	60	61	54	43	52	56	54	380

OE	21	24	23	22	24	29	23	
	20	24	22	20	22	29	22	
			22		24			
OE Total	41	48	67	42	70	58	45	371

ME	22	27	23	23	29	26	33	
	25	27	25	22	30	28	32	
						28		
ME Total	47	54	48	45	59	82	65	400

PV	26	22	31	31	25	37	25	
	27	24	30	31	24	37	24	
							25	
PV Total	53	46	61	62	49	74	74	419

Total District	406	433	468	412	453	507	445	3,124
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**CENTENNIAL SCHOOL DISTRICT
STUDENT COUNT 2018-2019**

April 1, 2019

	PATRICK	Powell Butte	BC	PL	OE	MEA	PV	CMS	CPS	CHS	Alternative Placements	TOTAL	Avg Class
Kindergarten	61	71	73	60	41	47	53					406	
Loads	20	24	24	20	21	24	27						22.69
Teachers	3	3	3	3	2	2	2					18	
Grade 1	70	75	77	60	48	54	46					430	
Loads	23	25	26	20	24	27	23						24.00
Teachers	3	3	3	3	2	2	2					18	
Grade 2	69	79	88	52	67	48	61					464	
Loads	23	26	29	26	22	24	31						25.93
Teachers	3	3	3	2	3	2	2					18	
Grade 3	55	81	83	43	42	45	62					411	
Loads	28	27	28	22	21	23	31						25.45
Teachers	2	3	3	2	2	2	2					16	
Grade 4	82	62	75	50	70	59	49					447	
Loads	27	31	25	25	23	30	25						26.52
Teachers	3	2	3	2	3	2	2					17	
Grade 5	66	79	92	54	58	82	74					505	
Loads	33	26	31	27	29	27	37						30.05
Teacher	2	3	3	2	2	3	2					17	
Grade 6	70	73	64	51	45	65	74					442	
Loads	23	24	32	26	23	33	25						26.40
Teachers	3	3	2	2	2	2	3					17	
Subtotal Elementary	473	520	552	370	371	400	419					3,105	
Average Class Size ⁽¹⁾	23.29	24.23	26.23	21.88	21.91	25.10	26.17						23.98
Grade 7								440				440	
Grade 8								468				468	
Teachers								37				37	
Subtotal Middle School								908				908	
Average Class Size (1)								24.5				24.54054	
Grade 9									16	478		494	
Grade 10									20	429		449	
Grade 11									32	387		419	
Grade 12									25	391		416	
Teachers									9.5	63.5		73	
Subtotal HS									93	1,685		1,778	
Average Class Size (1)									10	29.7		29.7	
Alternative Placements:													
CPS Night School/Time Tracking									23			23	
Centennial Transition Center											44	44	
Rosemary Anderson (POIC)											48	48	
Open School											28	28	
Special Education			9	10					8		71	98	
Non Special Education											7	7	
Total Students	473	520	561	380	371	400	419	908	124	1,685	198	6,039	
Total Class Teachers	19	20	20	16	16	15	15	37	9.5	63.5	N/A	231	
Projected 2018-19	523	539	562	384	409	415	415	948	155	1,731	177	6,258	
Nominal Variance	-50	-19	-1	-4	-38	-15	4	-40	-31	-46	21	-219	
% Variance	-9.6%	-3.5%	-0.2%	-1.0%	-9.3%	-3.6%	1.0%	-4.2%	-20.0%	-2.7%	11.9%	-3.5%	
ENROLLED	0	8	5	6	0	7	2	16	7	17	2	70	
WITHDRAWN	10	9	6	3	6	6	1	6	11	23	4	85	

(1) Elementary schools - teacher count includes only classroom teachers and excludes specialists.

**CENTENNIAL SCHOOL DISTRICT
STUDENT COUNT 2018-2019**

	PE	Powell Butte	BC	PL	OE	ME	PV	CMS	CPS	CHS	Alternative Placements	TOTAL
September	485	556	570	380	382	415	410	917	134	1,767	110	6,126
October	485	557	569	394	383	421	408	905	144	1,754	188	6,208
November	480	542	568	389	389	419	407	908	154	1,745	177	6,178
December	480	540	562	377	387	410	409	902	144	1,722	201	6,134
January	471	537	564	380	388	402	420	905	141	1,711	202	6,121
February	480	533	570	378	375	404	418	919	135	1,693	192	6,097
March	483	523	562	377	376	404	418	904	129	1,691	201	6,068
April	473	520	561	380	371	400	419	908	124	1,685	198	6,039
May												0
June												0
PROJECTED October 1, 2018	523	539	562	384	409	415	415	948	155	1,731	177	6,258

ENROLLMENT CHANGES

ACCUMULATIVE ENROLLED	37	33	47	44	22	48	40	81	115	165	38	670
ACCUMULATIVE WITHDRAWN	32	65	52	38	39	53	31	83	121	222	68	804

ENROLLMENT HISTORY (OCTOBER 1 ENROLLMENT)

2017/2018	523	539	562	384	409	415	415	948	155	1,731	177	6,258
2016/2017	506	505	572	364	452	435	404	928	168	1,799	205	6,338
2015/2016	533	516	561	388	426	508	412	914	141	1,834	154	6,387
2014/2015	452	519	543	420	401	506	421	962	141	1,813	153	6,331
2013/2014	415	519	540	412	400	528	454	1,005	134	1,785	146	6,338
2012/2013	402	495	579	413	380	495	479	1,013	117	1,786	103	6,262
2011/2012	444	488	623	406	393	457	495	993	135	1,880	108	6,422
2010/2011	458	531	604	402	420	490	560	968	137	1,903	165	6,638
2009/2010	488	575	533	502	385	520	566	1,024	133	1,835	162	6,723
2008/2009	510	536	521	507	396	530	540	1,089	135	1,866	194	6,824
2007/2008	491	558	496	521	393	531	547	1,003	135	1,834	162	6,671
2006/2007	473	597	532	506	402	523	524	1,008	65	1,886	215	6,731
2005/2006	494	465	595	506	390	533	546	1,028	59	1,819	220	6,655
2004/2005	482	451	520	541	397	483	579	1,021	60	1,851	198	6,583
2003/2004	479	447	490	521	390	487	562	971	69	1,842	213	6,471
2002/2003	591	569	0	622	463	576	590	981	70	1,793	203	6,458
2001/2002	590	586	0	595	455	538	594	1,010	66	1,738	214	6,386
2000/2001	538	567	0	607	448	569	567	950	56	1,712	212	6,226
1999/2000	512	582	0	578	428	566	578	932	52	1,696	207	6,131
1998/1999	519	571	0	617	424	542	568	894	57	1,697	190	6,079
1997/1998	523	559	0	607	447	516	591	926	49	1,616	152	5,986
1996/1997	511	574	0	581	450	526	599	930	88	1,564	96	5,919

Note: CPS Night School and Options included in Alternative Placement count prior to 2007/2008.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: April 10, 2019
RE: **Approve Resignation of Licensed Teacher**

The following licensed staff members have been on a Board approved, year-long Leave of Absence and have chosen to resign from their position effective end of the 2018-2019 school year.

<u>NAME</u>	<u>SUBJECT/FTE</u>	<u>EFFECTIVE</u>	<u>YEARS</u>
<u>PATRICK LYNCH ELEMENTARY</u>			
Prigodich, Karen	Literacy Coach / 0.50 FTE	06/14/2019	6 Years
<u>PLEASANT VALLEY ELEMENTARY</u>			
Halter, Melissa	Grade 4 / 1.00 FTE	06/14/2019	15 Years

It is recommended that the Board approve the licensed staff resignations as listed above.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: April 10, 2019
RE: **Approve Retirement of Licensed Teacher**

The following licensed staff members have submitted a retirement letter effective end of the 2018-2019 school year.

<u>NAME</u>	<u>SUBJECT/FTE</u>	<u>EFFECTIVE</u>	<u>YEARS</u>
<u>CENTENNIAL HIGH SCHOOL</u>			
Wells, Timothy	Music / 0.50 FTE	06/14/2019	21 Years
<u>CENTENNIAL MIDDLE SCHOOL</u>			
Wells, Timothy	Music / 0.50 FTE	06/14/2019	21 Years
<u>POWELL BUTTE ELEMENTARY</u>			
Schwindt, Doreen	Grade 1 / 1.00 FTE	06/14/2019	36 Years

It is recommended that the Board approve the licensed staff retirements as listed above.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: April 10, 2019
RE: **Approve Unpaid Leave of Absence**

The following licensed staff members have submitted a request for an Unpaid Leave of Absence for the 2019-2020 school year.

<u>NAME</u>	<u>SUBJECT</u>	<u>REASON</u>	<u>REQUESTED LEAVE</u>
<u>BUTLER CREEK ELEMENTARY</u>			
Cook, Paddy	Grade K	Family	1.00 FTE
<u>HAROLD OLIVER ELEMENTARY</u>			
Pinz, Tawny	Grade 4	Career	1.00 FTE

It is recommended that the Board approve the Unpaid Leave of Absences as listed above.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: April 10, 2019
RE: **Approve Extra Duty Assignments for 2018-2019 School Year**

The positions listed below have been established for the Centennial School District for the 2018-2019 school year.

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>STEP</u>	<u>ACTUAL SALARY</u>
<u>CENTENNIAL HIGH SCHOOL</u>			
Craswell Jr., Robert	Assistant Baseball Coach (50% of Stipend)	1	\$2130
Emmons, Huston	Assistant Baseball Coach (50% of Stipend)	1	\$2130
Hawkins, Michael	Assistant Softball Coach (50% of Stipend)	1	\$2130
Kappes, Jaiden	Assistant Softball Coach (50% of Stipend)	1	\$2130

It is recommended that the Board approve the extra duty assignments as listed above for the 2018-2019 school year.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: April 10, 2019
RE: **Approve Temporary Employment for the 2018-2019 School Year**

The following licensed staff member has been offered a temporary employment contract, as listed below to fill a vacant position within the Centennial School District for the remainder of the 2018-2019 school year.

Name	Position (FTE)	Degree/University	Experience	
			Yrs.	District
<u>PLEASANT VALLEY / POWELL BUTTE ELEMENTARY</u>				
Aceves, Andres	School Psychologist 1.00 FTE	MA/University of Northern Colorado	11	
			2 Years	Parkrose SD, OR
			1 Year	De La Salle North Catholic, OR
			3 Years	Westminster PS, CO
			5 Years	Adams SD, CO

It is recommended that the Board approve the temporary employment for the licensed staff member listed above for the remainder of the 2018-2019 school year.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: April 10, 2019
RE: **Confirm Employment of the Following Administrator**

The following administrator has been offered a 1.00 FTE position within the district administrative team as Principal at Meadows Elementary for the 2019-2020 school year.

<u>NAME</u>	<u>POSITION / FTE</u>	<u>DEGREE</u>	<u>EXPERIENCE</u>
Clingan, Lisa	Principal / 1.00 FTE	MA	Concordia University, OR
			11 Years Centennial School District, OR
			1 Year Oregon City SD, OR

It is recommended that the Board approve the employment for the administrator as listed above for the 2019-2020 school year.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: April 10, 2019
RE: **Approve Licensed Substitute Wage Rate for the 2019-2020 School Year**

ORS 342.610 requires school districts to pay substitute teachers a rate based upon the statewide average salary for beginning teachers who hold bachelor degrees. The Department of Education computes the statewide average to be used for this purpose. Therefore, based upon Department of Education calculations and directions, the administration recommends the following licensed substitute wage rate for the 2019-2020 school year.

Adopted 2018-2019	2019-2020
\$180.09	\$187.91

It is recommended that the Board approve the above substitute wage rate for the 2019-2020 school year.

CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn
Portland, OR 97236
(503) 760-7990

CONFIRMATION

To: Board of Directors
Date: April 10, 2019
Subject: **Approve Trip Request: CHS Football Team to McMinnville, OR**

A request has been received from Centennial High School's Football Team, 50 students (male) and 8-10 instructors (male) to McMinnville, Oregon to participate in the Linfield Football Camp June 16-19, 2019.

The instructors (Butch Self, BJ Basinski, Jake Phillips, William Lutz, Mike Jones, Jeff Roy and 2.5 new coaches to be hired) have been background checked as required by board policy.

Lodging will be in the dormitories at Linfield College. The athletes will be transported by school bus. All expenses will be paid by team members.

It is recommended that the Board approve the CHS Football Team to travel to McMinnville, Oregon.

Respectfully submitted,

Prepared by,

Approved March 20, 2019

Dr. Paul Coakley
Superintendent of Schools

Mairi Scott-Aguirre
Principal

Centennial School District

Date: 3/14/19

To: The Governing Board
Centennial School District

From: Butch Self, Principal

Via: Superintendent

Subject: **REQUEST FOR APPROVAL OF
OUT-OF-STATE/OVERNIGHT FIELD TRIP**

In accordance with Policy IIC/IICA, the following request is made for approval of student travel by

50 students and 8-10 instructors 0 chaperone(s)

from CHS SCHOOL to Linfield College DESTINATION

Date of trip: June 16 - 19

Persons participating: Football Team

Destination: (conference, locale, etc.) Linfield Football Camp

Type of transportation: Bus

Lodging at: Linfield College Dorms

Financing: Players pay for camp. Football the bus

Substitute teacher required? Yes No If yes, number of days _____

Supervision: (Number of chaperones, names of supervising instructors. If this trip will have both male and female students participating, male and female chaperones are required.)
Coaching Staff: Self, Basinski, Phillips, Lutz, Jones, Roy, + "new staff"

Parent permission: Parent Permission form 425-013, from parents or guardians, must be received prior to departure. Anyone failing to return a permission slip will not be eligible to participate.

Justification: (purpose of the travel requested - field trip, participation in competitive event, etc.) Team Camp

Activity: (attach a brief itinerary of this trip) Kids will attend and participate in Linfield's football camp

Endorsement: I endorse deny this request.

Mairi Scott-Aquirre
PRINCIPAL

Date: 3-20-19

Attach: (additional travel information should be concise, typed in single-space, on one sheet.)