

**CENTENNIAL SCHOOL DISTRICT 28JT  
GOVERNING BOARD MEETING**

Virtually via the Zoom App  
Wednesday, June 5, 2019

**Regular Session at 7:00 PM**

**A G E N D A**

- 1. CALL TO ORDER - Board Chair, Pam Shields**
  1. Adoption of Agenda for May 22, 2019
- 2. INTRODUCTION OF GUESTS (Optional)**
  1. Spring Athletes Recognition - Chair Shields
  2. Recognition of Zach Ramberg Oregon FBLA Administrator of the Year - Chair Shields
  3. Recognition of Philip Clarke Society for Science Advocate - Chair Shields
- 3. APPROVAL OF MINUTES**
  1. Board Meeting Minutes from May 22, 2019 3
- 4. PUBLIC FORUM**
  1. Open Budget Hearing - Chair Shields
  2. Close Budget Hearing - Chair Shields
- 5. REPORTS**
  1. Facilities Review and Planning Report - Karen Montovino, DLR Group 9
  2. Pauly Rogers Audit Report
  3. Superintendent's Report - Dr. Coakley
- 6. CONFIRMATION ITEMS (Confirmed en masse)**
  1. **Site Council Minutes**
    1. Pleasant Valley Site Council Minutes
  2. **Miscellaneous Items**
  3. **Financial Statements**
  4. **Enrollment Reports**
    1. Class Size Analysis for June 1, 2019 45
    2. Student Count for June 1, 2019 46
  5. **Human Resources**
    1. Resignations 48
  6. **Business/Operations**
  7. **Board Policies (Deletions/Legal Reference Changes Only)**
  8. **Student Services**
  9. **Student Travel**
    1. Approve Trip Request: CHS Girls Soccer Team to Lincoln City, Oregon, September 13–15, 2019 49
- 7. BOARD ACTION ITEMS**
  1. **OLD BUSINESS**
    1. Second Reading - Adopt CSD Governing Board Meeting Schedule 53
  2. **NEW BUSINESS**
    1. Approve Textbooks for Secondary Social Studies - Angela Hubbs 55
    2. Adopt Budget for 2019/2020, Appropriate Funds for the 2019/2020 and Levy Ad Valorem Taxes - Greg Lecuyer 56
    3. Approve the Board's 2018/2019 Evaluation Ratings of the Superintendent, Dr. Paul Coakley - Chair Shields 58
- 8. FUTURE AGENDA ITEMS**

## **9. ADJOURNMENT**

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board Secretary, Missy Grindle, 503-760-7990.

**CENTENNIAL SCHOOL DISTRICT**  
GOVERNING BOARD MINUTES  
May 22, 2019

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A Regular Session of the Board of Trustees of Centennial School District was held Wednesday, May 22, 2019, beginning at 7:00 p.m. in the District Office Boardroom.

The following Board members were in attendance: Chair Pam Shields, Vice-Chair Clark, Rod Boettcher, Ernie Butenschoen, Claudia Andrews, Ronald “Jess” Hardin, outgoing CHS Student Representative Reyna Tapia-Herrera and incoming Student Representative Travis Huynh.

Director Rhonda Etherly was absent.

The following district administrative team members also were in attendance:

Paul Coakley	Superintendent
James Owens	Assistant Superintendent/Director, Human Resources
Greg Lecuyer	Director, Business & Operations
Angela Hubbs	Director, Curriculum & Student Learning
Denise Wright	Director, Student Services
Carol Fenstermacher	Community Engagement Coordinator
Ajai Huja	Principal, Centennial Park School
Rise Hawley	Principal, Centennial Middle School
Pamela Jordan	Recording Secretary

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**1. CALL TO ORDER - Board Chair, Pam Shields**

1. 1. Adoption of Agenda for May 22, 2019

Chair Shields asked for a motion to adopt the agenda for the board meeting. Director Butenschoen moved and Director Boettcher seconded the motion. The motion was approved by the following Directors: Chair Shields, Vice-Chair Clark, Boettcher, Butenschoen, Andrews and Hardin.

**2. INTRODUCTION OF GUESTS (Optional) / BOARD RECOGNITION**

2. 1. Recognition of the Future Business Leaders of America Contest Winners - Adrienne Hardin, FBLA Advisor

FBLA Advisor Adrienne Hardin recognized the following CHS students for their success at the national FBLA competition:

1<sup>st</sup> Place; Business Plan – Sadie Cochran & Makaila Susi

1<sup>st</sup> Place; Business Financial Plan – Brian Chut, Sarah Ali, and Katee Early

2<sup>nd</sup> Place; Accounting – Tyler Marsten

3<sup>rd</sup> Place; Business Plan – Zain AlSaood, Michael Yurchenko, and Josue Sliva

3<sup>rd</sup> Place; Business Financial Plan – Tabarek AlSood & Olivia Harms

3<sup>rd</sup> Place; Intro. to Financial Math – Tyler Marsten  
5<sup>th</sup> Place; Intro. Business Procedures – Addi Schuette  
5<sup>th</sup> Place; Annual Business Report – Chapter Officers  
6<sup>th</sup> Place; Entrepreneurship – Becca Crosse & Hailey Rosenblad  
7<sup>th</sup> Place; Intro. to Business Procedures – Madisen Kramer  
9<sup>th</sup> Place; Economics – Katee Early  
10<sup>th</sup> Place; Intro to Technology – Madisen Kramer

Many, but not all of the students were present to receive certificates from Dr. Coakley.

2. 2. Kaden Moss, Oregon Thespian Champion - Chair Shields

Chair Shields asked CHS Senior Kaden Moss to come forward as she read a statement from CHS Drama teacher Kellie McCarty about Mr. Moss's two-time state champion wins at the Oregon Thespian Festival into the record. Mr. Moss also received a certificate of recognition from Superintendent Coakley.

2. 3. Triple C Award Winners - Community Engagement Coordinator, Carol Fenstermacher

Triple C Award winners are employees with CSD who represent: Caring, Commitment, and Creativity, and are nominated by their peers for their outstanding work on behalf of the district.

The 2019 Triple C winners were Vicki Dettmann, Print Shop Specialist, and Nate Kruse, the Supported Classroom teacher at Parklane Elementary School. They were recognized by the Board at the May 22, 2019 meeting.

Dr. Coakley read information about each winner provided by fellow staff members who nominated them. The winners then received a plaque from Ms. Fenstermacher.

2. 4. Cheryl Wangeman, Incoming CSD Chief Executive Officer of Finance and Operations

Dr. Coakley introduced CSD's incoming CEO of Finance and Operations, Cheryl Wangeman, giving an overview of her experience and qualifications. "Cheryl is currently an assistant superintendent at Lewis Palmer school district in monument Colorado, a position that she's held for 13 years. They're similar in size to Centennial. She also worked 11 years as Assistant Superintendent of Finance, and also a CPA. She also has a degree in Educational Leadership from the University of Northern Colorado, and a Master's in Business Administration from Utah State University. She has a Bachelor's of Science in Accounting and Business from Oklahoma Wesleyan University. She also has an administrative license from the state of Colorado. Please welcome Cheryl to

Centennial.”

Ms. Wangeman stated that she was looking forward to joining the district. ”I couldn’t wait to get here. It’s just the right spot for me.” She begins working for the district on July 1, 2019.

### **3. APPROVAL OF MINUTES**

#### **3. 1. Board Meeting Minutes from May 8, 2019**

Chair Shields asked for a motion to approve the minutes from the May 8, 2019 board meeting. Director Butenschoen moved and Director Boettcher seconded the motion. The motion was approved by the following Directors: Chair Shields, Vice-Chair Clark, Boettcher, Butenschoen, Andrews and Hardin.

### **4. PUBLIC FORUM**

### **5. REPORTS**

#### **5. 1. Student Representative's Report - Reyna Tapia-Herrera**

Ms. Tapia Herrera thanked the Board board for allowing her to be a student representative for the past three years. She stated she was grateful for the opportunities, experience and support the Board has shown her. She then introduced incoming Student Representative for the 2019-2020 school year, Travis Huynh. Mr. Huynh is a Senior, on the CHS Student Council, and the varsity tennis team. After the introduction. Mr. Huynh gave an overview of activities at the high school, and said he looks forward to serving on the Board.

#### **5. 2. All Hands Raised Report - Executive Director, Dan Ryan**

Dan Ryan, All Hands Raised Executive Director along CMS Principal, Rise Hawley, Ben Baldizon from All Hands Raised, Anne Parks with Centennial Middle Schools and Joe Djanga from REAP spoke about the work AHR is coordinating at CMS to reduce behavior referrals and disproportionate discipline with students of color. AHR is also working to help build a positive culture at the school. AHR is working with a nine person team at CMS to reduce disproportionate referrals for African American, Latinx, and Multiracial students to reflect the student population by summer 2019.

Similar work AHR is doing at George Middle School in the Portland Public School District and Reynolds Middle School in the Reynolds School District is reducing behavioral referrals overall at both schools (21% reduction overall 22% reduction for students of color at Reynolds, 57% reduction overall 57% reduction for students of color at George).

All Hands Raised is also working to: Help Ninth Graders Stay on Track, Increase Access to Post-Secondary Education, and Forge Pathways from Schools to Careers in the Trades at Centennial High School. AHR is also working on improving disproportionate discipline at Patrick Lynch Elementary

and Powell Butte Elementary Schools.

### 5. 3. Centennial Park School Report - Principal, Ajai Huja

Principal Huja gave a 16 minute presentation, sharing a demographic overview of students who attend CPS, including:

- 72% of students enrolled were off-track with academic credits
- 38% were out of school - 30% for more than 6 weeks
- 39% receiving mental health services or actively seeking it
- 29% Students with IEPs
- 10% receiving ELL services

Mr. Huja also shared that his students report the top three reasons for leaving a comprehensive high school and attending CPS are:

- Too big of an environment
- Lack of connection w/adults
- Students were too easily distracted by the environment

His students' diverse needs include:

- Mobility
- Economically Disadvantaged
- Underserved Population
- Students with Disabilities
- Spanish Speaking

Mr. Huja also shared data regarding student retention stating that in 2012-2013 CPS served 224 students with a 61% retention rate. In 2018-2019 CPS is serving 225 kids with 81% retention rate in its overall program and a 85% retention in the day program.

Principal Huja said CPS has seen an 11% increase in students meeting SBAC ELA last year, a 13% increase in students meeting SBAC MATH last year, and CPS's Special Education students exceeded the state target for ELA achievement for the first time ever of any group of Special Education students in the school district.

He also said Centennial Park students will have earned 275 college credits this year.

CPS does struggle with its graduation rate, but is working hard to improve it, said Mr. Huja.

A great number of CPS's student body have mental health needs, said Mr. Huja and that a person in the building from Trillium Family Services is working to

build relationships with students without students being a part of a traditional therapist/client model.

Mr. Huja also said staff members perform many home visits with students to build relationships and encourage them to come to and stay in school.

Principal Huja invited the Board to visit the school anytime.

Dr. Coakley told Mr. Huja that he appreciated the report's highlight on growth and transparency with data, and that his work at CPS is aligned to the Destination 2023 strategic plan.

5. 4. CSD Counselors Report - Denise Wright Chris O'Connor and Christine Shafer. Director Wright and her staff gave an 18 minute presentation providing an overview of the CSD Comprehensive Guidance & School Counseling Program, how it aligns to Destination:2023, and ODE resources. The hope is to complete the district's comprehensive plan and roll it out by Fall 2020.

Highlights from the presentation included a national school counseling organization's recommended caseload for school counselors at 250 students to one (1) counselor, but within CSD the caseload ratio is 500 to 1. Counselors are also performing lunch and recess duties when they could be working with students.

Directors expressed concern about counselors' caseloads and the excessive amount of time counselors spend on non-counseling duties. Dr. Coakley and the directors said they were grateful for the report, Director Wright's work with Reynolds School District during the recent crisis, and they expressed hopefulness that the improved state budget for schools will provide additional resources for counselors in the district.

5. 5. Superintendent's Report - Dr. Coakley  
Dr. Coakley discussed the Secondary Systems Work Group which grew out of recommendations from the state's comprehensive school support work the district went through at the beginning of the school year. There have been two subsequent meetings that have gone well. Dr. Coakley said he is looking forward to bringing a recommendation from the group's work to the Board next year.

Dr. Coakley also shared that the CSD Retirement Dinner is scheduled for May 30<sup>th</sup> the Persimmon Country Club.

#### 6. **CONFIRMATION ITEMS (Confirmed en masse)**

Chair Shields asked for a motion to approve the Confirmation Items en masse. Vice-Chair Clark moved and Director Andrews seconded the motion. The motion was approved by the following Directors: Chair Shields, Vice-Chair Clark, Boettcher, Butenschoen, Andrews and Hardin.

- 6. 1. **Site Council Minutes**
- 6. 2. **Miscellaneous Items**
- 6. 3. **Financial Statements**
  - 6. 3. 1. Financial Statement as of April 30, 2019
- 6. 4. **Enrollment Reports**
- 6. 5. **Human Resources**
- 6. 6. **Business/Operations**
  - 6. 6. 1. Consider Student Fee Schedule for 2019/2020
  - 6. 6. 2. Approve Purchase of New Buses from Schelty Northwest
- 6. 7. **Board Policies (Deletions/Legal Reference Changes Only)**
- 6. 8. **Student Services**
- 6. 9. **Student Travel**
- 7. **BOARD ACTION ITEMS**
  - 7. 1. **OLD BUSINESS**
  - 7. 2. **NEW BUSINESS**
    - 7. 2. 1. Adopt CSD Governing Board Meeting Schedule for 2019/2020

Due to questions regarding summer board meeting dates, Chair Shields decided that the item needed further discussion and would be brought back to the Board at the June 5, 2019 meeting as a second reading.

Chair Shields called for the executive session to begin at 9:22 p.m.

Chair Shields ended the executive session at 10:12, and continued a regular session of the Board meeting.

8. **FUTURE AGENDA ITEMS**

Dr. Coakley said there would be a presentation by the district's auditor, Pauly Rogers, and a presentation by the DLR Group on the Facilities Planning and Review process.

9. **ADJOURNMENT**

Chair Shields adjourned the meeting at 10:14 p.m.



# Facilities Master Planning Update

## To the Centennial School Board

June 5, 2019



# DLR Group Facility Planning Process

## Pre-Workshop Data Collection & Engagement

- Administrative Team Interviews — November
- Staff Listening Sessions (all schools) — November/December
- Community Listening Summit — December 11
- Enrollment & Capacity Analysis — December
- Physical Needs Assessments — December/January
- Educational Adequacy Assessment — December/January
- Staff Surveys — December
- Student Engagement Session — January

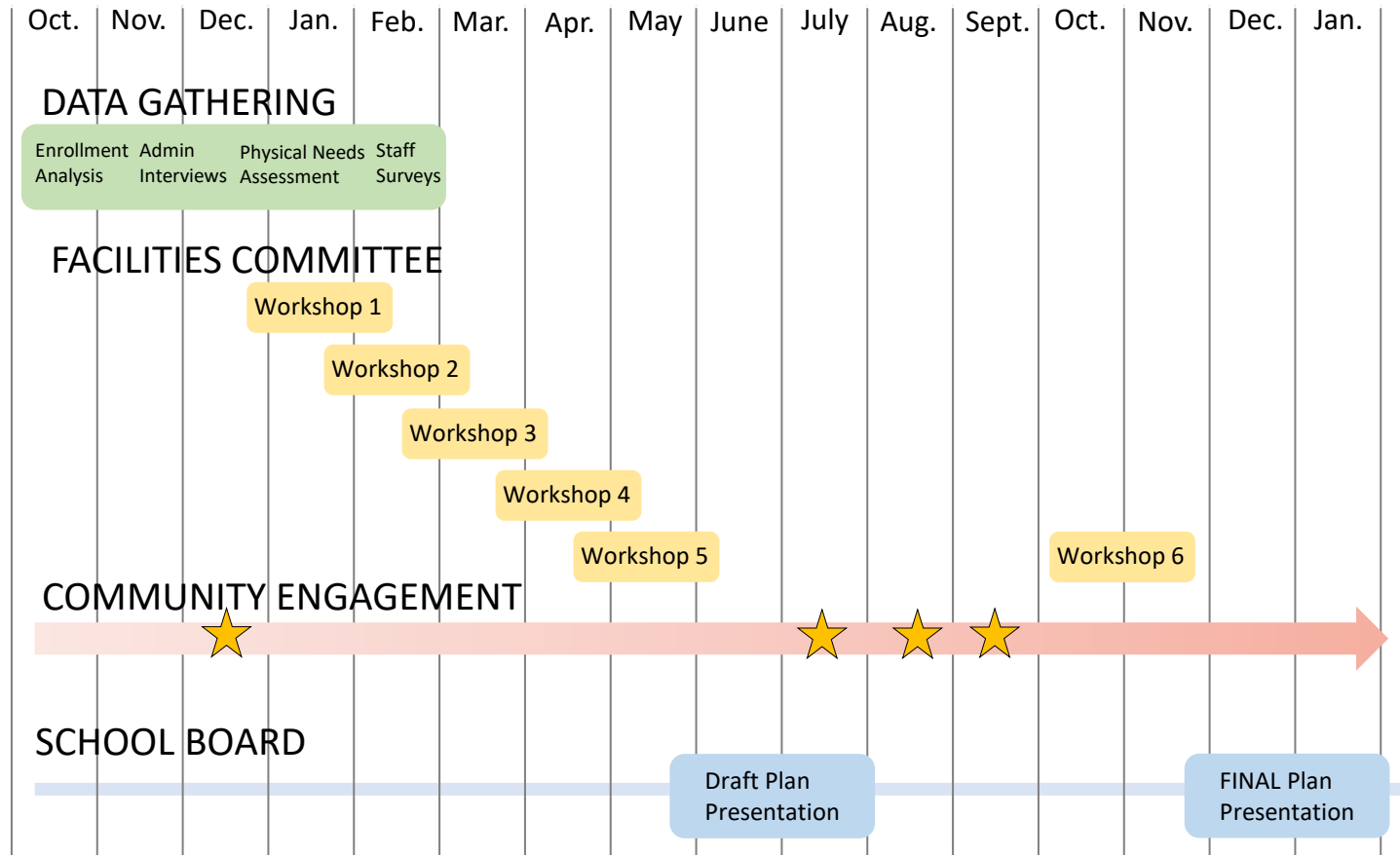
## Facilities Committee Workshops

- Workshop 1 — Jan. 16: Introduction, Objectives, Holistic Issues, Capacity Analysis*
- Workshop 2 — Feb. 20: Educational Trends, Facility Adequacy, and Bonding*
- Workshop 3 — March 14: Big Ideas Addressing Educational Needs District-wide*
- Workshop 4 — April 17: Facilities Plan Options*
- Workshop 5 — May 15: DRAFT Plan and Costing*
- DRAFT Facilities Master Plan to School Board — June 5, 2019
- Workshop 6 — October 2019: Facilities Plan Refinement*
- FINAL Facilities Master Plan to School Board — Dec. 2019

*On-going communication with the Community*

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# CSD Facility Planning Timeline





# Workshops Recap

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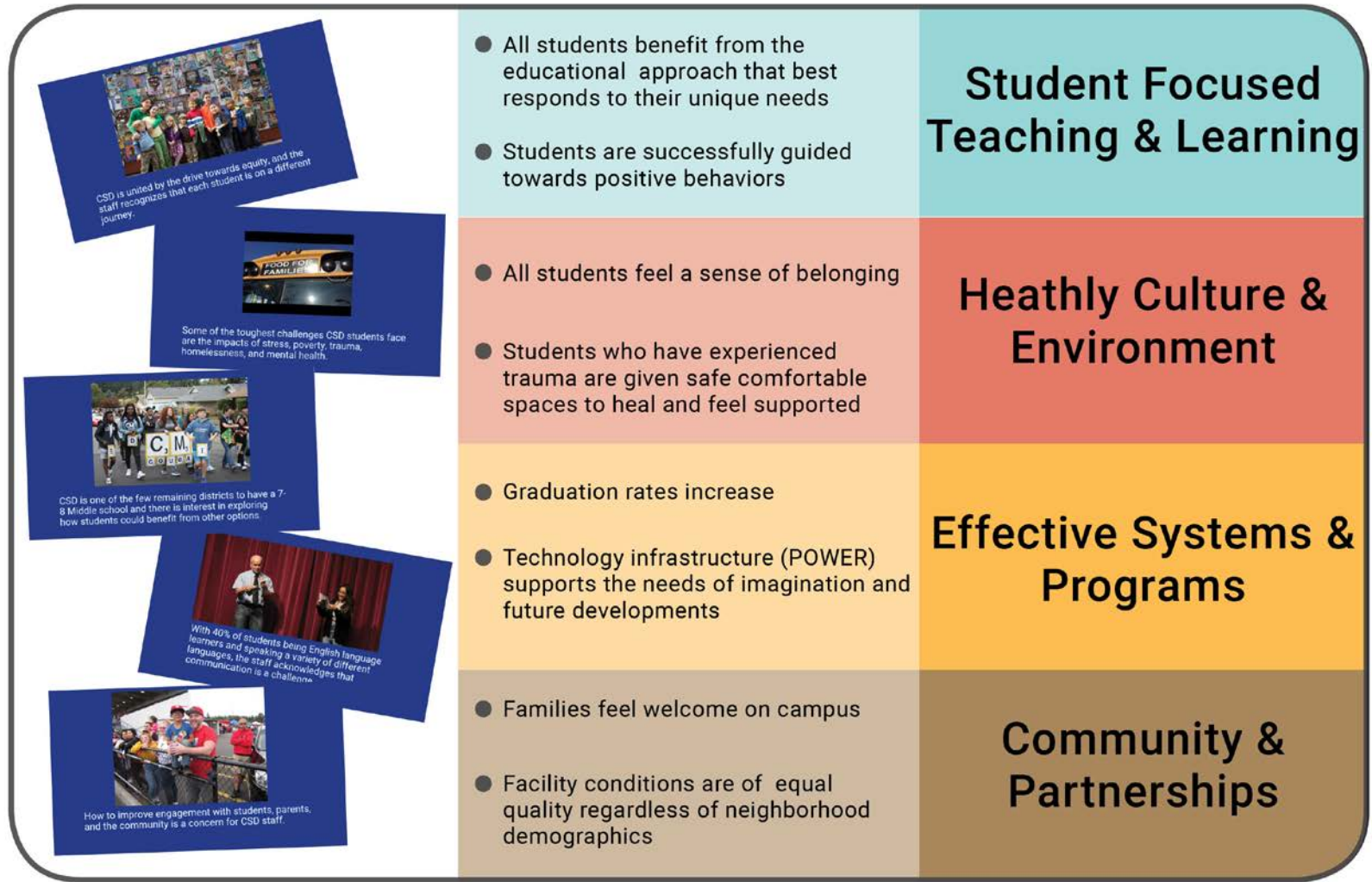
# Workshop 1 – Guiding Principles

## Topics:

- Introduced Facility Planning Process
- Reviewed results from Community Summit
- Reviewed results from Administrative Interviews, Staff Listening Sessions at all schools, and District-wide Staff Survey
- Began developing our Facility Master Planning Guiding Principles in alignment with District's Strategic Plan

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**INSIGHTS** → **PRIORITIES** → **PRINCIPLES**





# Workshop 2 – Financial Capacity and Physical Assessments

## Topics:

- Reviewed current enrollment, Growth demographics and existing capacity at each school
- Piper Jaffrey presented bonding capacity and process
- Reviewed facility assessments and preliminary renovation/replacement costs for each site
- Identified main areas of concern for each site

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# Bond Capacity

## CENTENNIAL SCHOOL DISTRICT NO. 28JT

### General Obligation Bonds, Series 2020 – Summary of Structuring Scenarios

Structure	November 2019 Election						
	\$114 Million			\$62 Million		\$1.21 Level Levy	
<b>Par Amount</b>							
Current Interest Bonds	\$	102,890,000		\$	55,955,000	\$	45,385,000
Deferred Interest Bonds		11,109,024			6,041,733		4,899,597
<b>Total Par Amount</b>	<b>\$</b>	<b>113,999,024</b>		<b>\$</b>	<b>61,996,733</b>	<b>\$</b>	<b>50,284,597</b>
% Current Interest Bonds		90%			90%		90%
% Deferred Interest Bonds		10%			10%		10%
Dated Date		2/1/2020			3/15/2020		3/15/2020
Final Maturity		6/15/2040			6/15/2040		6/15/2040
Amortization Period		20.37 Years			20.25 Years		20.25 Years
<b>Levy Rates*</b>							
	Prior Debt	New Bonds	Combined	New Bonds	Combined	New Bonds	Combined
2019.....	\$ 1.19	\$ -	\$ 1.19	\$ -	\$ 1.19	\$ -	\$ 1.19
2020.....	1.21	-	1.21	-	1.21	-	1.21
2021-2040.....	-	2.75	2.75	1.50	1.50	1.21	1.21
<b>Interest</b>							
Current Interest Rates		+ 2.00%			+ 2.00%		+ 2.00%
True Interest Cost (TIC)		5.85%			5.85%		5.85%
Total Interest Cost		\$96,566,087			\$52,512,629		\$42,593,321
Total Interest Cost % of Par		85%			85%		85%

Maximum Bonding Capacity allowed (7.95%) = \$5+/1000 \$364,895,000

(Every 0.25 of estimated levee rate could yield about \$10,000,000) <sup>16</sup>

# Capacity Analysis – Harold Oliver - Example

**76.6%**  
**of Capacity**

- Least utilized Elementary School
- Smallest enrollment

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- |               |                      |
|---------------|----------------------|
| Powell Butte  | • Most utilized      |
| Butler Creek  | • Highest enrollment |
| Butler Creek  | • Largest capacity   |
| Patrick Lynch | • Smallest capacity  |

# Centennial Middle School - Assessment

Grades: 7-8

Built: 1962 | Addition/Renovation: 1995, 1974

SQF: 185,398

Acres: 17.5

Enrollment: 912

Estimated renovation: \$14,670,000



#### Space issues:

- SPED classroom left over Home Ec classroom

#### Site Issues:

- ADA access from parking not protected or sidewalk not wide enough
- Drainage at north side slopes toward school
- Drywells are non-functioning. Poor site drainage



#### Facility issues:

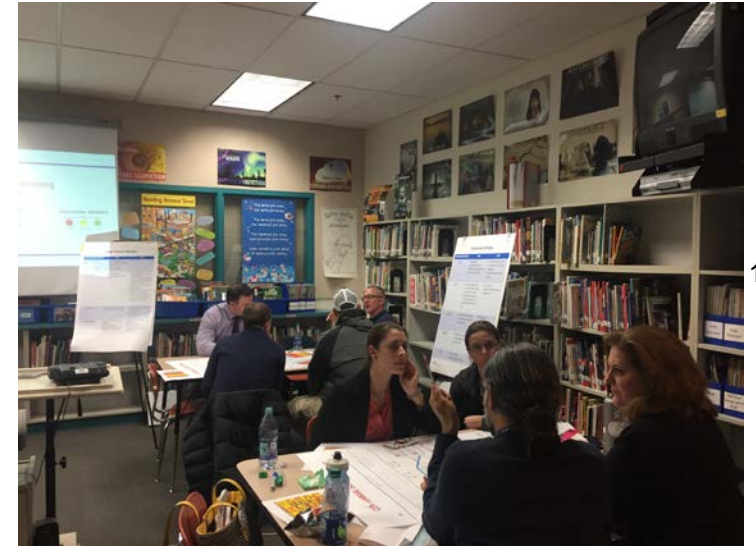
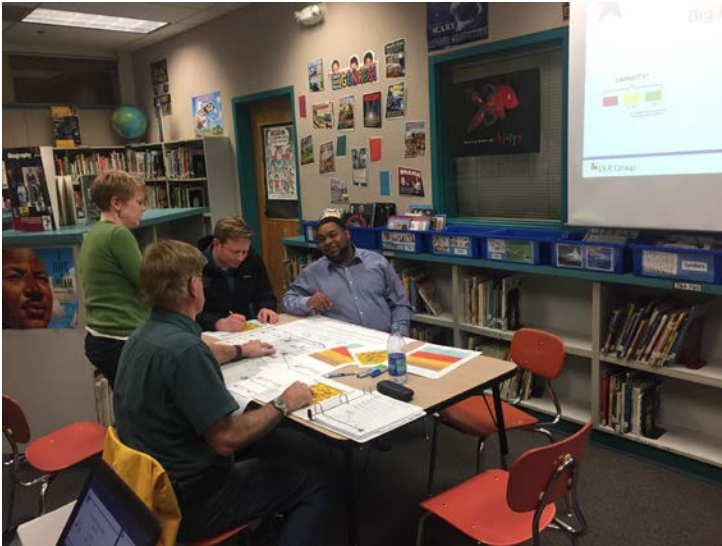
- Ceiling tiles in wing 200 to be replaced
- Casework in wings 100 and 200 and in addition where damaged or missing doors – replace
- Exterior doors not secured.
- Heating is inconsistent as walls are not insulated
- Roofing, gutters and flashing to be repaired
- Replace single pane windows
- Lighting and controls to be replaced in wings 100 and 200.
- Replace sheet carpets in former computer labs

#### Facility issues:

- Pneumatic controls have leaks
- Replace flooring in kitchen
- Replace piping in 600 hall tunnel
- Electrical – need additional power in original building
- Add sprinklers to wing 100
- Clean and paint exterior
- Replace tile in restrooms and update to meet ADA
- Replace plumbing fixtures in classrooms
- Replace flooring in hallways



# Workshop 3 – District Wide Needs



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# Qualitative Assessment



**Qualitative Assessment of Existing Facilities**

	Butler Creek	Meadow	Patrick Lynch	Powell Butte	Oliver	Parklane	Pleasant Valley	Centennial Park	Centennial Middle	Centennial High
<b>Classroom learning environments</b>										
Ability to look at nature	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Adjustable Lighting	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Operable Windows	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Colorful Interiors/Fun	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Appropriate Acoustics	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Moveable Furniture	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Age Appropriate Furniture	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Ability to Team Teach	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Classrooms Accommodate Active Learning	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Ample Electrical/Power Supply	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Technology Infrastructure	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Sinks In All Classrooms	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Adequately Equipped Classrooms	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
<b>Outside of Classroom learning environments</b>										
Supervised Ability to Work in Small Groups	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Presentation Areas	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Opportunities for Student Exhibition	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
School Gardens	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Outdoor Learning	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Library/Media center adequately supplied	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Adequate space for Indoor Play	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
<b>Opportunities to Build Relationships with School Community</b>										
All School Gatherings	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Way Finding - Signage	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Opportunity for Informal Interactions	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Informal Learning, Socialization Areas	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
<b>Opportunities to Build Relationships with Community</b>										
Appropriate Location of Whole Child Services	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Displays & Resources Connections	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Ability to Zone Building for After-Hours Use	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Appropriate Health Center Location	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Accommodations for Extended Day Programs	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
<b>SITE FUNCTIONALITY</b>										
Separation of Bus, Parent and Students	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Adequate Parking for Students, Staff, Visitors	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Adequate Event Parking	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Adequate Physical Education Field	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Nearby Off-Site Amenities	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Adequately Sized Site for School	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Expandable Building Footprint/Reconfigure	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
ADA Accessible & All-Weather Playgrounds	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Covered Outdoor Spaces	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Covered - Secured Bike Parking	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
<b>SAFETY AND SECURITY</b>										
Good Site Lines to Building Approach	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Secured Front Entry	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Good Interior Site Lines	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Areas of Refuge Within Classroom	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Panic Alarm, Connection to Police, Intercom	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Good Restroom Supervision (sinks, mirrors, etc.)	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Surveillance Equipment	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
	158	109	92	113	90	138	91	107	114	

How to read this chart:

Individual School results Orange and Red need addressing

Areas of commonality

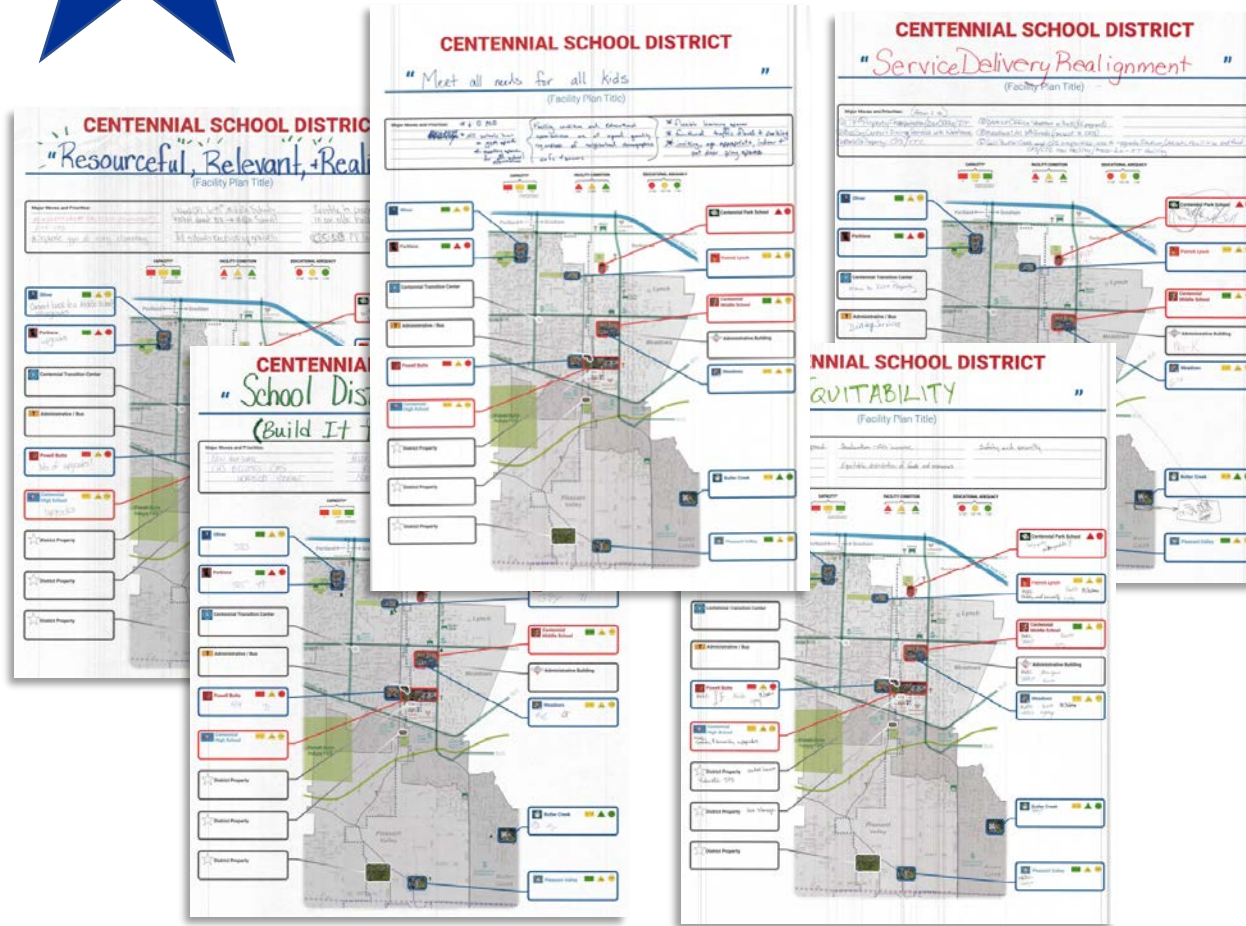
Overall qualitative results

# Scheme Review

5 teams presented 5 schemes.

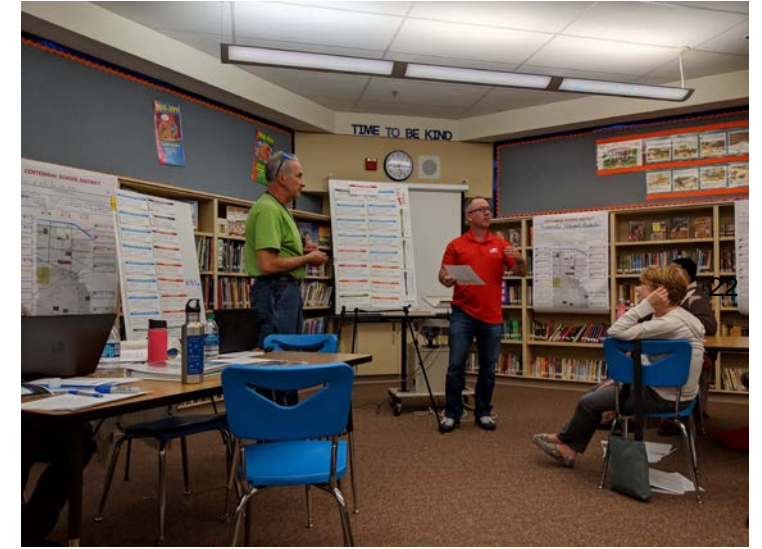
## Big Ideas:

- Two 6-8 middle schools at MS and Harold Oliver
- Relocate CPS to Marie Street site
- District wide upgrades for maintenance and Energy Efficiency
- New Gyms at elementary schools
- New/relocate High School
- New/relocate Middle School
- New/relocate District offices, bus service and maintenance
- Security upgrades





# Workshop 4 – Develop Draft Plans



# Bond Capacity Reminders

## CENTENNIAL SCHOOL DISTRICT NO. 28JT

### General Obligation Bonds, Series 2020 – Summary of Structuring Scenarios

Structure	November 2019 Election						
	\$114 Million			\$62 Million		\$1.21 Level Levy	
<b>Par Amount</b>							
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<b>Levy Rates*</b>							
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2020.....	1.21	-	1.21	-	1.21	-	1.21
2021-2040.....	-	2.75	2.75	1.50	1.50	1.21	1.21
<b>Interest</b>							
Current Interest Rates		+ 2.00%			+ 2.00%		+ 2.00%
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Total Interest Cost		\$96,566,087			\$52,512,629		\$42,593,321
Total Interest Cost % of Par		85%			85%		85%

Maximum Bonding  
Capacity allowed (7.95%)  
= \$5+/1000  
\$364,895,000

(Every 0.25 of estimated  
levee rate could yield  
about \$10,000,000) <sup>23</sup>

# Schemes

WORKSHOP 4 -- Big Ideas Comparison from Workshop 3

	Current Enrollment	Possible Capacity	Option 1	Option 2	Option 3	Option 4	Option 5	Option 6	
			New H.S. + 1 5-8 MS Student Enrollment	2 5-8 MS Student Enrollment	New Middle School 6-8 Student Enrollment	2 Equitable 6-8 Student Enrollment	(1) 6-8 Student Enrollment	Remain As-is Student Enrollment	
Centennial High School	1754	1830	Convert to a 5-8 Middle School 1874	9-12 1754	9-12 1754	9-12 1754	9-12 1754	9-12 1754	
Centennial Park School	105			relocate 105	Relocate 105	relocate at CHS 105	build new 105		
Centennial Middle School	905	1000	Sell the entire property 0	Converts to a 5-8 (1,000 students) 1000	Reduce enrollment 700	Renovate to 6-8 (larger Middle school = 936 students) 900	Convert to 6-8 Middle School for all students 905	7-8 905	
Meadows Elementary	421	475-530	Sell the entire property 0	K-4 450	K-5 450	K-5 405	Convert to 6th grade wing of middle school 456	K-6 460	
Pleasant Valley Elementary	408	580	K-4 370	K-4 450	K-5 405	K-5 405	K-5 405	K-6 460	
Patrick Lynch Elementary	485	610	K-4 370	K-4 450	K-5 425	K-5 475	K-5 405	K-6 460	
Powell Butte Elementary	557	640	K-4 370	K-4 450	K-5 460	K-5 540	K-5 405	K-6 460	
Oliver Elementary	383	570-640	K-4 / sell to Portland Parks & Rec? 370	Combines w/ Parklane to become 5-8 Middle School (900 students) 874	K-5 Provide new entry and improve bus access 460	Convert to Equitable 6-8 (smaller - 422 students) 461	K-5 405	K-6 460	
Parklane Elementary	387	640	K-4 370		Take off line & provide new main access to Oliver 460	K-5 405	K-5 405	K-6 460	
Butler Creek Elementary	561	670	K-4 370	K-4 450	K-5 540	K-5 540	K-5 540	K-6 460	
Admin Building District			Sell the entire property	expand			change to Headstart		
Service Center / Maintenance Department Building									
Centennial Transition Center									
SE 172nd & Foster Property			Build New High School 1754	Future 5-8	Build New Middle School 700	future development			
Timbers Property							Move District services here		
Butler Creek Property									
Marie St. Properties							New CPS		
General						upgrades at all schools			
DISTRICT ENROLLMENT TOTALS	5966	7015		5953	5983	5999	5990	5785	5984

# Scheme Cost Estimates

Maximum Bonding Capacity  
\$364,895,005 (\$5/1000)

2019 \$\$

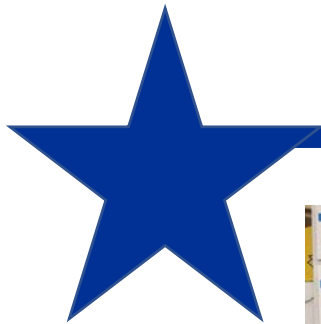
2023 \$\$  
\* with escalation

CORE CAPITAL IMPROVEMENTS		District Totals	District Totals
<b>Capital Maintenance</b>		<b>\$25,654,000</b>	<b>\$30,527,000</b>
X	Envelope repairs	\$8,810,000	\$10,484,000
X	Interior Finish repairs	\$3,794,000	\$4,515,000
X	Mechanical repairs/replacements	\$7,871,000	\$9,366,000
X	Electrical upgrades	\$2,685,000	\$3,195,000
X	Plumbing repairs	\$2,493,000	\$2,967,000
<b>RECOMMENDED IMPROVEMENTS</b>			
X	Window Replacement	\$4,226,000	\$5,029,000
X	Energy Efficiency Upgrades - Lighting	\$10,969,000	\$13,053,000
X	Water Efficiency Upgrades - Fixtures	\$4,839,000	\$5,758,000
X	Safety/Security - Cameras and site	\$4,484,000	\$5,336,000
X	Fire Alarm/Intercom/Emergency Power	\$7,954,000	\$9,465,000
X	Fire Sprinkler Additions	\$2,165,000	\$2,576,000
X	Parking lot/Bus Loop repairs	\$2,981,000	\$3,547,000
X	Furniture and Equipment	\$3,029,000	\$3,605,000
<b>EDUCATIONAL IMPROVEMENTS</b>			
X	Gym Additions at 4 elementary schools	\$13,820,000	\$16,446,000
X	New turf football field	\$2,889,000	\$3,438,000
X	New Centennial Park School	\$12,306,000	\$14,644,500
X	K-8 Outdoor Play Covered/equipment	\$2,604,000	\$3,098,600
X	Renovate Bus Barn for full Food services	\$3,378,000	\$4,020,000
X	Resurface track and new tennis courts	\$1,933,000	\$2,300,000

X	New High School 5-8 in Old high school	Option 1	\$276,218,000
X	New Admin, maintenance, service Bldg (new location)	Option 1	\$16,524,000
X	Convert Harold Oliver and Parklane to 5-8	Option 2	\$8,508,000
X	Build new 6-8 Middle School	Option 3	\$98,175,000
X	Convert MS to 6-8	Option 4	\$5,155,500
X	Convert Harold Oliver to 6-8	Option 4	\$5,155,500
X	Remodel District office to Preschool	Option 5	\$3,642,000
X	Convert MS and Meadows to 6-8	Option 5	\$11,979,000
<b>Overall</b> <i>(does not include options)</i>			
		\$97,920,000	\$116,523,100

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# Check Exercise Results



## Priority – 1 (Unanimous)

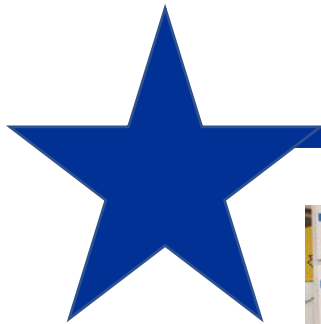
- District-wide Capitol Maintenance
- District-wide improvements
  - Energy and Water use efficiencies
  - Safety and Security
- Gym Additions to four elementary schools
- New Centennial Park School
- High School athletics
  - Turf for football field
  - New tennis court surface and fencing

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## Priority – 2 (4 of 5)

- District-wide improvements
  - Furniture and equipment
- Convert Centennial Middle School and Harold Oliver to 6-8

# Check Exercise Results



## Priority – 3 (3 of 5)

- High School athletics
  - Resurface the track
- New outdoor covered play area
  - CMS
  - Harold Oliver

## Priority – 4 (2 or less)

- New outdoor covered play area
  - Meadows
  - Parklane
  - Powell Butte\*
  - Patrick Lynch
- District Facility relocation
- District-wide cosmetic upgrades (not included in maintenance or other improvements)
- Convert Middle School and Meadows to 6-8
- **Balloon Payment**



# Workshop 5 – Draft Plan

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	<b>Project Description</b>	<b>Total</b>	<b>VOTES</b>
<b>1.0</b>	<b>Capitol Maintenance</b>		
1.1	X Capital Maintenance at all existing facilities (Envelope repair, interior finish repairs, mechanical repairs/replacements, electrical upgrades, plumbing repairs)	\$33,874,000	5
	<b>TOTAL Capitol Maintenance</b>	<b>\$33,874,000</b>	
<b>2.0</b>	<b>Recommended Improvements</b>		
	<b><u>Energy and Water Use efficiencies</u></b>		
2.1	X Energy Efficiency Upgrades to Lighting at CHS, CMS, CPS, Butler Creek, Oliver, Parklane, Patrick Lynch, Pleasant Valley, and Powell Butte	\$12,887,000	5
2.2	X Water Efficiency Upgrades to Fixtures at CHS, CMS, CPS, Oliver, Meadows, Parklane, Patrick Lynch, Pleasant Valley, and Powell Butte	\$5,558,000	5
	<b><u>Safety and Security</u></b>		
2.3	X Safety & Security Upgrades (Cameras & Site)	\$5,172,000	5
2.4	X Fire Alarms, Intercom, and Emergency Power at CMS, CHS, CPS, Oliver, Meadows, Parklane, Patrick Lynch, and Powell Butte	\$9,401,000	5
2.5	X Fire Sprinkler Additions at CHS, CMS, CPS, Oliver, Meadows, Parklane, and Powell Butte	\$2,355,000	5
2.6	X Parking Lot and Bus Loop Repairs at CHS, CMS, CPS, District Office, Butler Creek, Oliver, Meadows, Parklane, Patrick Lynch, Pleasant Valley, and Powell Butte	\$2,912,000	5
	<b><u>Furniture and Equipment</u></b>		
2.7	X New Furniture and Equipment at CMS, CHS, CPS, District Office, Oliver, Meadows, Parklane, Patrick Lynch, Pleasant Valley, and Powell Butte	\$3,337,000	4
	<b>TOTAL recommended Improvements</b>	<b>\$41,622,000</b>	

<b>3.0</b>	<b>New Gym Additions</b>		
3.1	X	Gym Addition at Meadows Elementary	\$4,112,000 5
3.2	X	Gym Addition at Parklane Elementary	\$4,112,000 5
3.3	X	Gym Addition at Patrick Lynch Elementary	\$4,112,000 5
3.4	X	Gym Addition at Powell Butte Elementary	\$4,642,000 5
		<b>TOTAL Gym Additions</b>	<b>\$16,978,000 5</b>
<b>4.0</b>	<b>Added High School Renovations</b>		
4.1	X	New Turf Football Field at Centennial High School	\$3,438,000 5
4.2	X	Resurface Track	\$810,000 3
4.3	X	New Tennis courts and fencing	\$536,000 5
		<b>TOTAL Added High School Renovations</b>	<b>\$4,784,000</b>
<b>5.0</b>	<b>New Centennial Park School Facility</b>		
	X	New 20000 SF Alternative High School	\$14,645,000 5
		<b>TOTAL New Alternative High School</b>	<b>\$14,645,000 5</b>
<b>6.0</b>	<b>New Covered Outdoor Play areas and Play Equipment</b>		
6.1	X	CMS	\$619,800 3
6.2	X	Harold Oliver	\$619,800 3
6.3		Meadows	\$0 2
6.4		Parklane	\$0 2
6.5		Powell Butte	\$0 1.5
6.6		Patrick Lynch	\$0 2
		<b>TOTAL New Covered Play and Equipment</b>	<b>\$1,239,600</b>

<b>7.0</b>	<b>Middle School Conversions (6-8)</b>		
7.1	X	Convert Existing Middle School to 6-8	\$9,570,000 4
7.2	X	Convert Harold Oliver to 6-8	\$8,664,000 4
7.3		Convert Existing Middle School and Meadows to 6-8	\$20,000,000 1
		<b>TOTAL Middle School Conversions</b>	<b>\$18,234,000 4</b>
<b>8.0</b>	<b>District Facility relocation</b>		
8.1		New Facility for Administration, Maintenance, and Services at New Location	\$0 2
8.2		Renovate Bus Barn for Full Food Services	\$0 2
8.3		Remodel District Office to Pre-School	\$0 0
		<b>TOTAL District Facility relocation</b>	<b>\$0</b>
<b>9.0</b>	<b>Existing School Educational Upgrades</b>		
9.1	x	Powell Butte - New entry	\$636,000 0
<b>10.0</b>	<b>Misc. Items</b>		
10.1	x	Balloon Payment - paid with property sales	\$1,400,000 1
		<b>TOTAL COST</b>	<b>\$133,412,600</b>

# Proposed Plan and Capacity

School	Current Enrollment		2 Equitable 6-8	Student Enrollment	Capacity	Comments
Centennial High School	1754		9-12	1754	1832	Renovate Pool (Community Amenity), upgrade aud.
Centennial Park School	105		New facility	200	200	Proposed for larger Alternative High School
Centennial Middle School	905		Renovate to 6-8	900	1042	Interior renovation with new entry
Meadows Elementary	421		K-5	405	513	Interior renovation with new Gym addition
Pleasant Valley Elementary	408		K-5	405	570	Interior renovation
Patrick Lynch Elementary	485		K-5	475	599	Interior renovation with new Gym addition
Powell Butte Elementary	557		K-5	540	627	Interior renovation with new Gym addition
Oliver Elementary	383		Renovate to 6-8	461	548	Interior renovation
Parklane Elementary	387		K-5	405	627	Interior renovation with new Gym addition
Butler Creek Elementary	561		K-5	540	656	Minor systems upgrades
Centennial Transition Center						Minor Upgrades for Accessibility
General						upgrades at all schools
<b>DISTRICT ENROLLMENT TOTALS</b>	<b>5966</b>			<b>6085</b>	<b>7214</b>	


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# Plan Options – Middle School



 Critical Capital Repairs, Energy Efficiency/Lighting, Water Efficiency/Fixtures, Safety/Security, Fire Alarm/intercom/Emergency Power, Fire Sprinklers, Parking Lot/Bus Loop repairs, and Furniture/Equipment.

 22,000 SF of updates to 20 classrooms

 1,200 SF update to main entrance and associated facade

 1,000 SF interior renovation of existing classrooms for CTE and Electives (relocate partitions, new finishes)

 200 LF new insulated furred walls

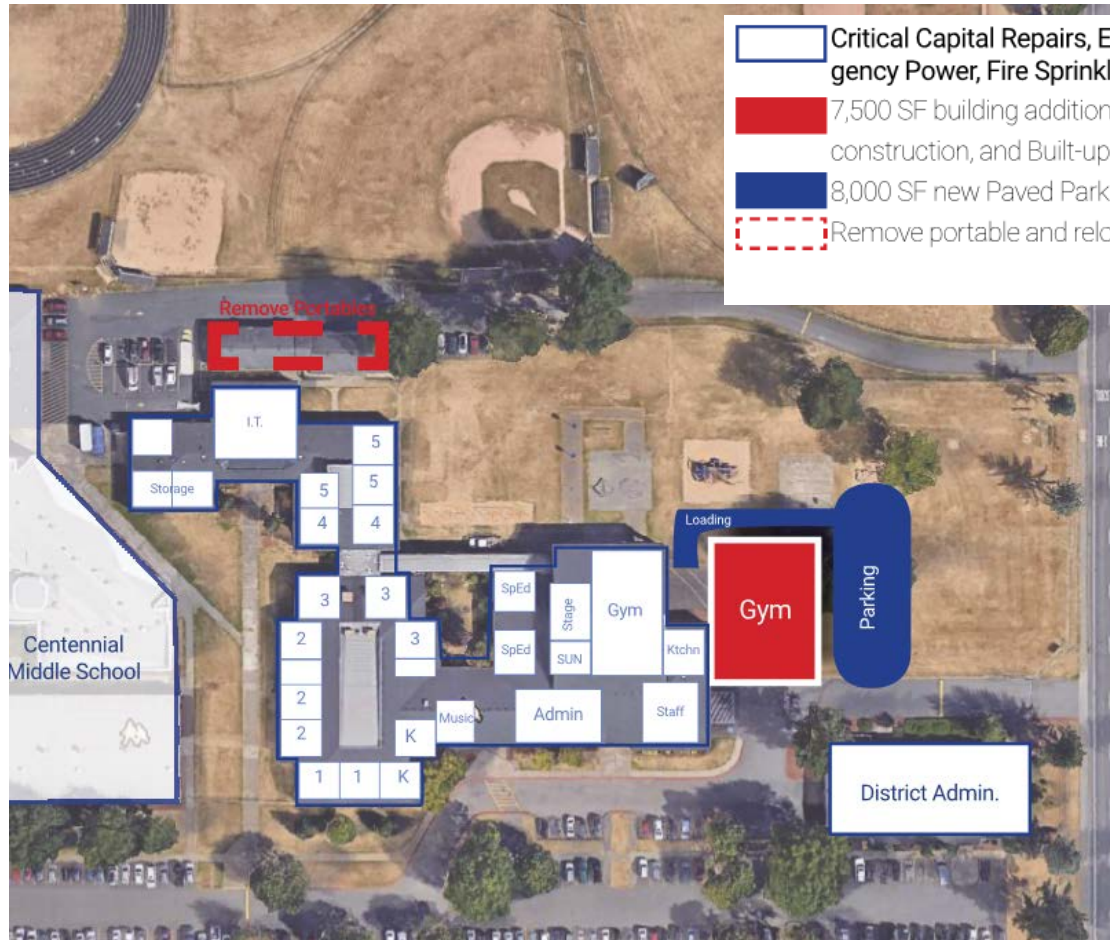
# Plan Options— Centennial Park



- 18,200 SF new building (11,400 SF on Level 1, and 6,800 SF on Level 2) to include:
  - 8 Classrooms @ 800 SF per Classroom
  - 2 Classrooms @ 1,000 SF per classroom (Science)
  - 1,500 SF Commons
  - 2,500 SF Fitness
  - 1,000 SF Media Center
  - 1,500 SF Admin. & Health

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# Plan Options - Meadows



# Plan Options – Patrick Lynch



- 20,000 SF Additional paved parking
- 6,000 SF Landscaping
- 5,000 SF Renovated Facade

- Critical Capital Repairs, Energy Efficiency/Lighting, Water Efficiency/Fixtures, Safety/Security, Fire Alarm/intercom/Emergency Power, Parking Lot/Bus Loop repairs, and Furniture/Equipment.
- 7,500 SF building addition for new Gym (includes Elementary Gym, all-gender restroom, 500 SF of storage, Tilt-up concrete construction, and Built-up roofing)
- 800 SF paved walkway

# Plan Options– Powell Butte



Critical Capital Repairs, Energy Efficiency/Lighting, Water Efficiency/Fixtures, Safety/Security, Fire Alarm/intercom/Emergency Power, Fire Sprinklers, Parking Lot/Bus Loop repairs, and Furniture/Equipment.

7,500 SF building addition for new Gym at location of existing covered play (includes Elementary Gym, all-gender restroom, 500 SF of storage, Tilt-up concrete construction, and Built-up roofing)

4,000 SF new covered play

2,000 SF new facade and 1,500 SF new canopy

# Plan Options– Harold Oliver



- Critical Capital Repairs, Energy Efficiency/Lighting, Water Efficiency/Fixtures, Safety/Security, Fire Alarm/intercom/Emergency Power, Fire Sprinklers, Parking Lot/Bus Loop repairs, and Furniture/Equipment.
- 1,500 SF interior renovation
- 10,000 SF interior renovation of existing classrooms for use as Music, Band, Choir, CTE, and Electives
- 4,500 SF renovation of 3 existing classrooms to be Science Classrooms
- 6,000 SF of new paved parking
- 1,600 SF new covered entry to SpEd classrooms and associated ADA sidewalk ramps
- Resurface Track







# Plan Options– Parklane



- Critical Capital Repairs, Energy Efficiency/Lighting, Water Efficiency/Fixtures, Safety/Security, Fire Alarm/intercom/Emergency Power, Fire Sprinklers, Parking Lot/Bus Loop repairs, and Furniture/Equipment.
- 7,500 SF building addition for new Gym (includes all-gender restroom, 500 SF storage, tilt-up concrete construction, and built-up roofing)
- 4,000 covered play canopy
- 8,000 SF of new paved parking

# Plan Options– High School



-  Critical Capital Repairs, Energy Efficient lighting, Safety features, Intercom and Emergency power, Equipment upgrades in science classrooms – Locker room updates
-  Resurface track
-  Turf Field
-  New Tennis Court surface – new fencing
-  Renovate Pool – new deck/concrete, new tile, new hvac, new roof
-  Renovate Theater – new stage, new sound system, add acoustic treatment at shared wall with gym



# Next Steps

1. Confirm costs on selected schemes
2. Meet with Jurisdiction on feasibility of new building sites
3. Produce Communication plan
4. Polling of community
5. Finalize proposed plan

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Thank you!

**CLASS SIZE ANALYSIS**  
**Elementary Registration Count**  
**June 3, 2019**

	Kinder	First	Second	Third	Fourth	Fifth	Sixth	Total
<b>PE</b>	22	24	23	24	29	33	24	
	20	24	25	30	29	34	22	
	22	23	22		28		24	
<b>PE Total</b>	<b>64</b>	<b>71</b>	<b>70</b>	<b>54</b>	<b>86</b>	<b>67</b>	<b>70</b>	<b>482</b>

<b>PB</b>	24	24	28	27	32	23	27	
	24	27	25	28	29	27	24	
	22	24	24	28		27	24	
<b>WE Total</b>	<b>70</b>	<b>75</b>	<b>77</b>	<b>83</b>	<b>61</b>	<b>77</b>	<b>75</b>	<b>518</b>

<b>BC</b>	25	26	31	28	27	30	32	
	25	25	31	28	27	31	33	
	24	27	30	28	27	30		
<b>Supported Ed</b>		2	3	1	4			<b>10</b>
<b>BC Total</b>	<b>74</b>	<b>80</b>	<b>95</b>	<b>85</b>	<b>85</b>	<b>91</b>	<b>65</b>	<b>575</b>

<b>PL</b>	19	19	27	23	26	27	25	
	21	20	26	20	26	27	26	
	21	20						
<b>Supported Ed</b>		1	2	1	2	2	3	<b>11</b>
<b>PL Total</b>	<b>61</b>	<b>60</b>	<b>55</b>	<b>44</b>	<b>54</b>	<b>56</b>	<b>54</b>	<b>384</b>

<b>OE</b>	21	25	22	23	24	29	24	
	20	23	23	20	23	30	22	
			22		24			
<b>OE Total</b>	<b>41</b>	<b>48</b>	<b>67</b>	<b>43</b>	<b>71</b>	<b>59</b>	<b>46</b>	<b>375</b>

<b>ME</b>	22	23	22	23	29	27	34	
	26	27	25	23	29	27	32	
						27		
<b>ME Total</b>	<b>48</b>	<b>50</b>	<b>47</b>	<b>46</b>	<b>58</b>	<b>81</b>	<b>66</b>	<b>396</b>

<b>PV</b>	24	23	31	30	25	37	25	
	26	24	29	31	24	37	23	
							25	
<b>PV Total</b>	<b>50</b>	<b>47</b>	<b>60</b>	<b>61</b>	<b>49</b>	<b>74</b>	<b>73</b>	<b>414</b>

<b>Total District</b>	<b>408</b>	<b>431</b>	<b>471</b>	<b>416</b>	<b>464</b>	<b>505</b>	<b>449</b>	<b>3,144</b>
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**CENTENNIAL SCHOOL DISTRICT  
STUDENT COUNT 2018-2019**

**June 3, 2019**

	PATRICK	Powell Butte	BCE	PL	OE	MEA	PV	CMS	CPS	CHS	Alternative Placements	TOTAL	Avg Class
<b>Kindergarten</b>	<b>64</b>	<b>70</b>	<b>74</b>	<b>61</b>	<b>41</b>	<b>48</b>	<b>50</b>					<b>408</b>	
Loads	21	23	25	20	21	24	25						22.74
Teachers	3	3	3	3	2	2	2					18	
<b>Grade 1</b>	<b>71</b>	<b>75</b>	<b>78</b>	<b>59</b>	<b>48</b>	<b>50</b>	<b>47</b>					<b>428</b>	
Loads	24	25	26	20	24	25	24						23.83
Teachers	3	3	3	3	2	2	2					18	
<b>Grade 2</b>	<b>70</b>	<b>77</b>	<b>92</b>	<b>53</b>	<b>67</b>	<b>47</b>	<b>60</b>					<b>466</b>	
Loads	23	26	31	27	22	24	30						26.00
Teachers	3	3	3	2	3	2	2					18	
<b>Grade 3</b>	<b>54</b>	<b>83</b>	<b>84</b>	<b>43</b>	<b>43</b>	<b>46</b>	<b>61</b>					<b>414</b>	
Loads	27	28	28	22	22	23	31						25.60
Teachers	2	3	3	2	2	2	2					16	
<b>Grade 4</b>	<b>86</b>	<b>61</b>	<b>81</b>	<b>52</b>	<b>71</b>	<b>58</b>	<b>49</b>					<b>458</b>	
Loads	29	31	27	26	24	29	25						27.05
Teachers	3	2	3	2	3	2	2					17	
<b>Grade 5</b>	<b>67</b>	<b>77</b>	<b>91</b>	<b>54</b>	<b>59</b>	<b>81</b>	<b>74</b>					<b>503</b>	
Loads	34	26	30	27	30	27	37						30.00
Teacher	2	3	3	2	2	3	2					17	
<b>Grade 6</b>	<b>70</b>	<b>75</b>	<b>65</b>	<b>51</b>	<b>46</b>	<b>66</b>	<b>73</b>					<b>446</b>	
Loads	23	25	33	26	23	33	24						26.67
Teachers	3	3	2	2	2	2	3					17	
<b>Subtotal Elementary</b>	<b>482</b>	<b>518</b>	<b>565</b>	<b>373</b>	<b>375</b>	<b>396</b>	<b>414</b>					<b>3,123</b>	
<b>Average Class Size (1)</b>	<b>23.68</b>	<b>24.15</b>	<b>26.90</b>	<b>22.09</b>	<b>22.16</b>	<b>24.80</b>	<b>25.93</b>						<b>24.12</b>
<b>Grade 7</b>								438				<b>438</b>	
<b>Grade 8</b>								467				<b>467</b>	
Teachers								37					37
<b>Subtotal Middle School</b>								<b>905</b>				<b>905</b>	
<b>Average Class Size (1)</b>								<b>24.5</b>				<b>24.45946</b>	
<b>Grade 9</b>									23	466		<b>489</b>	
<b>Grade 10</b>									25	417		<b>442</b>	
<b>Grade 11</b>									32	375		<b>407</b>	
<b>Grade 12</b>									26	373		<b>399</b>	
Teachers									9.5	62			70.5
<b>Subtotal HS</b>									<b>106</b>	<b>1,631</b>		<b>1,737</b>	
<b>Average Class Size (1)</b>									<b>11</b>	<b>29.7</b>		<b>29.7</b>	
Alternative Placements:													
CPS Night School/Time Tracking									25				<b>25</b>
Centennial Transition Center											44		<b>44</b>
Rosemary Anderson (POIC)											46		<b>46</b>
Open School											29		<b>29</b>
Special Education			10	11					9		72		<b>102</b>
Non Special Education											9		<b>9</b>
<b>Total Students</b>	<b>482</b>	<b>518</b>	<b>575</b>	<b>384</b>	<b>375</b>	<b>396</b>	<b>414</b>	<b>905</b>	<b>140</b>	<b>1,631</b>	<b>200</b>	<b>6,020</b>	
<b>Total Class Teachers</b>	<b>19</b>	<b>20</b>	<b>20</b>	<b>16</b>	<b>16</b>	<b>15</b>	<b>15</b>	<b>37</b>	<b>9.5</b>	<b>29.7</b>	<b>N/A</b>	<b>197.21</b>	
Projected 2018-19	523	539	562	384	409	415	415	948	155	1,731	177	6,258	
Nominal Variance	-41	-21	13	0	-34	-19	-1	-43	-15	-100	23	-238	
% Variance	-7.8%	-3.9%	2.3%	0.0%	-8.3%	-4.6%	-0.2%	-4.5%	-9.7%	-5.8%	13.0%	-3.8%	
ENROLLED	2	1	6	5	6	4	2	12	8	16	8	70	
WITHDRAWN	5	8	0	0	0	8	2	9	3	32	3	70	

(1) Elementary schools - teacher count includes only classroom teachers and excludes specialists.

**CENTENNIAL SCHOOL DISTRICT  
STUDENT COUNT 2018-2019**

	PE	Powell Butte	BC	PL	OE	ME	PV	CMS	CPS	CHS	Alternative Placements	TOTAL
September	485	556	570	380	382	415	410	917	134	1,767	110	6,126
October	485	557	569	394	383	421	408	905	144	1,754	188	6,208
November	480	542	568	389	389	419	407	908	154	1,745	177	6,178
December	480	540	562	377	387	410	409	902	144	1,722	201	6,134
January	471	537	564	380	388	402	420	905	141	1,711	202	6,121
February	480	533	570	378	375	404	418	919	135	1,693	192	6,097
March	483	523	562	377	376	404	418	904	129	1,691	201	6,068
April	473	520	561	380	371	400	419	908	124	1,685	198	6,039
May	485	522	569	378	369	400	414	902	135	1,647	197	6,018
<b>June</b>	<b>482</b>	<b>518</b>	<b>575</b>	<b>384</b>	<b>375</b>	<b>396</b>	<b>414</b>	<b>905</b>	<b>140</b>	<b>1,631</b>	<b>200</b>	<b>6,020</b>
PROJECTED October 1, 2018	523	539	562	384	409	415	415	948	155	1,731	177	6,258

**ENROLLMENT CHANGES**

ACCUMULATIVE ENROLLED	52	40	68	57	32	59	43	101	150	195	55	852
ACCUMULATIVE WITHDRAWN	38	77	59	45	45	68	39	106	140	306	81	1,004

**ENROLLMENT HISTORY ( OCTOBER 1 ENROLLMENT)**

2017/2018	523	539	562	384	409	415	415	948	155	1,731	177	6,258
2016/2017	506	505	572	364	452	435	404	928	168	1,799	205	6,338
2015/2016	533	516	561	388	426	508	412	914	141	1,834	154	6,387
2014/2015	452	519	543	420	401	506	421	962	141	1,813	153	6,331
2013/2014	415	519	540	412	400	528	454	1,005	134	1,785	146	6,338
2012/2013	402	495	579	413	380	495	479	1,013	117	1,786	103	6,262
2011/2012	444	488	623	406	393	457	495	993	135	1,880	108	6,422
2010/2011	458	531	604	402	420	490	560	968	137	1,903	165	6,638
2009/2010	488	575	533	502	385	520	566	1,024	133	1,835	162	6,723
2008/2009	510	536	521	507	396	530	540	1,089	135	1,866	194	6,824
2007/2008	491	558	496	521	393	531	547	1,003	135	1,834	162	6,671
2006/2007	473	597	532	506	402	523	524	1,008	65	1,886	215	6,731
2005/2006	494	465	595	506	390	533	546	1,028	59	1,819	220	6,655
2004/2005	482	451	520	541	397	483	579	1,021	60	1,851	198	6,583
2003/2004	479	447	490	521	390	487	562	971	69	1,842	213	6,471
2002/2003	591	569	0	622	463	576	590	981	70	1,793	203	6,458
2001/2002	590	586	0	595	455	538	594	1,010	66	1,738	214	6,386
2000/2001	538	567	0	607	448	569	567	950	56	1,712	212	6,226
1999/2000	512	582	0	578	428	566	578	932	52	1,696	207	6,131
1998/1999	519	571	0	617	424	542	568	894	57	1,697	190	6,079
1997/1998	523	559	0	607	447	516	591	926	49	1,616	152	5,986
1996/1997	511	574	0	581	450	526	599	930	88	1,564	96	5,919

Note: CPS Night School and Options included in Alternative Placement count prior to 2007/2008.

**Centennial School District**  
18135 SE Brooklyn ST  
Portland, OR 97236-1049

**CONFIRMATION**

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**To:** Board of Directors  
**Date:** June 5, 2019  
**RE:** **Approve Resignation of Licensed Staff Members**

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The following licensed staff members have submitted a resignation from their position effective end of the 2018-2019 school year.

<b><u>NAME</u></b>	<b><u>SUBJECT/FTE</u></b>	<b><u>EFFECTIVE</u></b>	<b><u>YEARS</u></b>
<b><u>MEADOWS ELEMENTARY</u></b>			
Pearson, Joanna	Music / 1.00	06/17/2019	5 Years
<b><u>PATRICK LYNCH ELEMENTARY</u></b>			
Whipps, Anthony	ELL / 1.00	06/17/2019	13 Years
<b><u>PARKLANE ELEMENTARY</u></b>			
Soli-Compton, Vicki	Child Development Specialist / 1.00	06/17/2019	16 Years

\*\*\*\*\*

It is recommended that the Board approve the licensed staff resignations as listed above.

**CENTENNIAL SCHOOL DISTRICT  
18135 SE Brooklyn St  
Portland, OR 97236  
(503) 760-7990**

**CONFIRMATION**

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**To: Board of Directors**

**Date: June 5, 2019**

**Subject: Approve Trip Request: CHS Varsity Girls Soccer Team to Lincoln City, Oregon.**

---

A request has been received from Centennial High School's Varsity Girls Soccer Team, 16 students (female), 1 instructor (female) and 2 chaperones (female) to Lincoln City, Oregon to participate in a team retreat September 13 – 15, 2019.

The instructor (Kelsey Birkhofer) and chaperones (Tara Phanakhone and Lyric Wing) have been background checked as required by board policy. The coach and chaperones have been cleared to drive students as required by board policy.

Lodging will be at an area rental home. The coach and chaperones will transport the students in their personal vehicles. All expenses will be paid for with funds from the Girls Soccer ASB account.

\* \* \* \* \*

It is recommended that the Board approve the CHS Varsity Girls Soccer Team to travel to Lincoln City, Oregon.

Respectfully submitted,

Prepared by,

Approved May 31, 2019

Dr. Paul Coakley  
Superintendent of Schools

Mairi Scott-Aguirre  
Principal

# Centennial School District



Date: 5/15/19

To: The Governing Board  
Centennial School District

From: \_\_\_\_\_, Principal

Via: Superintendent

Subject: **REQUEST FOR APPROVAL OF  
OUT-OF-STATE/OVERNIGHT FIELD TRIP**

In accordance with Policy IIC/IIICA, the following request is made for approval of student travel by

16 students and 1 instructors 2 chaperone(s)  
from Centennial High School to Lincoln City, Oregon  
SCHOOL DESTINATION

Date of trip: Sept. 13<sup>th</sup> - Sept 15<sup>th</sup>

Persons participating: Girls Varsity Soccer team & coaches

Destination: (conference, locale, etc.) Beach House - 2031 NW 50th St  
Lincoln City, OR 97367

Type of transportation: CARS

Lodging at: 2031 NW 50th St. Lincoln City, OR 97367

Financing: Girls Soccer account

Substitute teacher required?  Yes  No If yes, number of days \_\_\_\_\_

Supervision: (Number of chaperones, names of supervising instructors. If this trip will have both male and female students participating, male and female chaperones are required.)  
Kelsey Birkhofer  
Tara Phanakhone  
Lyric Wing

Parent permission: Parent Permission form 425-013, from parents or guardians, must be received prior to departure. Anyone failing to return a permission slip will not be eligible to participate.

Justification: (purpose of the travel requested - field trip, participation in competitive event, etc.)  
team bonding retreat

Activity: (attach a brief itinerary of this trip)  
\_\_\_\_\_  
\_\_\_\_\_

Endorsement:  endorse  deny this request.

Mari Scott Aguirre 50 Date: 5-31-19  
PRINCIPAL

## Retreat Agenda

### Friday September 13th

- 4:00 Leave for Beach  
All girls are in parent/chaperone cars
- 6:30 Arrive in Cannon Beach  
Go to rental beach house
- 7:00 Team Dinner  
All eating together
- 8:00-9:30 Team Meeting  
Establish Team Rules  
Set Team Goals  
Set Individual Goals  
Divide up into position groups and set group goals  
Share Goals with Team  
Write Goals down to keep for entire season in Team Room
- 9:00-11:00 Bonfire on beach  
Make Smores  
Play group games  
Open discussion about season
- 11:30 Go back to beach house  
Go to bed

### Saturday September 14<sup>th</sup>

- 9:00 Team Breakfast
- 10:00-1:00 Sand Soccer Tournament  
Girls break up into two teams
- 1:00-1:30 Go back to house  
Showers and getting ready
- 1:30-2:30 Team Lunch
- 2:30-3:00 Team Trust Walk  
Go on a walk with entire team  
Have one partner, talk and learn about each other  
Switching partners
- 3:00-5:00 Team Meeting  
Watch Bruce Brown Video- Redefining the word athlete  
Evaluation- How video pertains to our team
- 5:00-6:00 Team Dinner
- 6:00-8:30 Scavenger Hunt  
Girls split into three teams with chaperone around beach and house  
Team Bonding Activities  
Fun team bonding games- Trust fall, Road Map, Eye Contac
- 9:00 Got back to beach house  
Go to bed

**Sunday September 15<sup>th</sup>**

9:00            Team Breakfast  
9:30-10:30      Team Meeting  
                  Make annual team slogan. Every year our team makes an original motto our team holds each other accountable with.  
                  Reiterate Team Goals  
10:30-11:30    Go on Team Run  
                  In neighborhood near house and around beach  
11:30            Team Lunch  
12:30            Clean up and leave for home

**The beach retreat has been a wonderful tradition for this program for over 15 years. The Centennial Girls Soccer Team prides itself on unity, tradition, and teamwork. This tradition is loved by the student athletes and has been irreplaceable to the success and stability of the program.**

**CENTENNIAL SCHOOL DISTRICT**  
18135 SE Brooklyn St.  
Portland, OR 97236  
(503) 760-7990

**OLD BUSINESS**

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**To:** Board of Directors  
**Date:** June 5, 2019  
**Subject:** **Adopt Governing Board Meeting Schedule for 2019/2020**

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The board meeting schedule for the 2019/2020 school year is being presented at this time in order to allow Board members adequate time to plan for personal schedules in conjunction with district commitments.

The following dates are recommended for the Board’s consideration of regularly scheduled board meetings through June 2020.

<b>2019</b>	<b>July 17</b>	<i>(One meeting in July)</i>
	<b>August 7</b>	<i>(One meeting in August)</i>
	<b>September 11</b>	<b>September 25</b>
	<b>October 9</b>	<b>October 23</b>
	<b>November 13</b>	<i>(One meeting in November)</i>
	<b>December 11</b>	<i>(One meeting in December)</i>
<b>2020</b>	<b>January 8</b>	<b>January 22</b>
	<b>February 12</b>	<b>February 26</b>
	<b>March 11</b>	<i>(One meeting in March)</i>
	<b>April 8</b>	<b>April 22</b>
	<b>May 6</b>	<b>May 20</b>
	<b>June 3</b>	<i>(One meeting in June)</i>

\*\*\*\*\*

The superintendent and Board officers may choose as needed to change any of the above regular board meeting dates to a work session or to add meeting dates in order to hold a Board retreat or additional work sessions if needed.

**Governing Board of Directors**  
**2019/2020**  
**Meeting Schedule (*Proposed*)**



**BOARD MEETINGS for the 2019/2020 school year are  
scheduled as follows:**

<b>2019</b>	<b>July 17</b>	<i>(One meeting in July)</i>
	<b>August 7</b>	<i>(One meeting in August)</i>
	<b>September 11</b>	<b>September 25</b>
	<b>October 9</b>	<b>October 23</b>
	<b>November 13</b>	<i>(One meeting in November)</i>
	<b>December 11</b>	<i>(One meeting in December)</i>
<b>2020</b>	<b>January 8</b>	<b>January 22</b>
	<b>February 12</b>	<b>February 26</b>
	<b>March 11</b>	<i>(One meeting in March)</i>
	<b>April 8</b>	<b>April 22</b>
	<b>May 6</b>	<b>May 20</b>
	<b>June 3</b>	<i>(One meeting in June)</i>

The superintendent and board chair may choose to change any of the above regular board meeting dates to a board work session as needed.

They may also add additional work sessions, special or emergency meetings as needed. If that takes place, public notice of additional board sessions will be posted to the district website as required by law.

All Board meeting dates are also posted on the district website under "Upcoming Events" by date.

**CENTENNIAL SCHOOL DISTRICT  
18135 S. E. Brooklyn  
Portland, OR 97236  
(503) 760-7990**

**NEW BUSINESS**

**TO: Board of Directors**

**DATE: June 5, 2019**

**SUBJECT: Approve Textbooks for Secondary Social Studies**

Secondary teachers and instructional coaches at Centennial Middle School, Centennial Park School, and Centennial High School participated in a Social Studies Curriculum Advisory Committee this school year, and reviewed textbooks on the Oregon Department of Education’s state-approved instructional materials list.

The Board is requested to consider the adoption of the following textbooks:

<b>Grade Level/ Course</b>	<b>Book Title</b>	<b>Publisher</b>
7	<i>Discovering Our Past: A History of the World, Early Ages</i>	McGraw Hill (2018)
8	<i>Discovering Our Past A History of the United States Early Years (2018)</i>	McGraw Hill (2018)
High School: U.S. History	<i>America Through the Lens US History 1877-Present</i>	Cengage Learning, Inc. (2019)
High School: Global Studies	<i>Geography. The Human and Physical World</i>	McGraw Hill (2018)

\*\*\*\*\*

It is recommended that the Board approve the adoption of the recommended textbooks for 7th and 8th grade Social Studies, as well as U.S. History and Global Studies courses.

**CENTENNIAL SCHOOL DISTRICT**  
**18135 S.E. Brooklyn**  
**Portland, OR 97236**  
**503-760-7990**

**NEW BUSINESS**

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**TO: Board of Directors**

**DATE: June 5, 2019**

**SUBJECT: Adopt Budget for 2019/2020, Appropriate Funds for 2019/2020 & Levy Ad Valorem Taxes**

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The Budget Committee has approved the 2019/2020 budget. The public hearing on the budget was at 7:00 p.m. June 5, 2019. The budget should be adopted according to the attached resolution.

Along with adopting the budget, the Board needs to appropriate the dollar expenditure limits for each fund by major function (Instruction, Support Services, etc.). Appropriations are the authorization granted by the Board to make expenditures and to incur obligations for specific purposes for a single fiscal year. The District cannot exceed those appropriation levels. The appropriation level is the Board's legal level of control and Board action is required to amend the appropriation. Appropriations are made for one year and will expire June 30, 2020.

The Board must declare the ad valorem property tax levy amount by resolution. The tax levy is categorized as either being under the Education Limit or Excluded from Limitation. Taxes excluded from limitation are deposited in the Debt Service fund for repayment of the District's general obligation bonded debt. Taxes collected under the education limit are deposited in the General Fund.

\*\*\*\*\*

It is recommended that the Board adopt the 2019/2020 budget, appropriate funds for 2019/2020, and categorize and levy ad valorem taxes.

**RESOLUTION ADOPTING THE BUDGET**

BE IT RESOLVED that the Board of Directors of the Centennial School District No 28Jt hereby adopts the budget for fiscal year 2019-2020 in the total of \$99,943,846.\* This budget is now on file at the Centennial District Administration Office.

**RESOLUTION MAKING APPROPRIATIONS**

BE IT RESOLVED that the amounts for the fiscal year beginning July 1, 2019, and for the purposes shown below are hereby appropriated:

**GENERAL FUND (100)**

1000 Instruction	\$ 46,794,970
2000 Support Services	25,605,452
3000 Enterprise & Community Services	103,769
5000 Other Uses	
5100 Debt Service	165,119
5200 Transfer of Funds	15,000
6000 Contingency	1,000,000
<b>TOTAL GENERAL FUND REQUIREMENTS</b>	<b>\$ 73,684,310</b>

**GRANTS FUND (200)**

1000 Instruction	\$ 3,843,539
2000 Support Services	5,072,847
3000 Enterprise & Community Services	359,614
4000 Facilities Acquisition & Construction	100,000
<b>TOTAL GRANTS FUND</b>	<b>\$ 9,376,000</b>

**DINING SERVICE FUND (200)**

3000 Enterprise Services	\$ 5,309,922
6000 Contingency	200,000
<b>TOTAL DINING SERVICE FUND</b>	<b>\$ 5,509,922</b>

**TRANSPORTATION FUND (200)**

5000 Other Uses	
5100 Debt Service	\$ 306,221
<b>TOTAL TRANSPORTATION FUND</b>	<b>\$ 306,221</b>

**ENERGY CONSERVATION FUND (200)**

2000 Support Services	\$ 150,000
4000 Facilities Acquisition & Construction	400,400
<b>TOTAL ENERGY CONSERVATION FUND</b>	<b>\$ 550,400</b>

**TECHNOLOGY IMPROVEMENT FUND (200)**

1000 Instruction	\$ 40,000
2000 Support Services	42,000
<b>TOTAL TECHNOLOGY IMPROVEMENT FUND</b>	<b>\$ 82,000</b>

**JACOBSEN MUSIC/ENDOWMENT FUND (200)**

1000 Instruction	2,850
3000 Enterprise & Community Services	12,000
<b>TOTAL JACOBSEN ENDOWMENT FUND</b>	<b>\$ 14,850</b>

**DEBT SERVICE FUND (300)**

5000 Other Uses	
5100 Debt Service	\$ 3,149,700
<b>TOTAL DEBT SERVICE FUND</b>	<b>\$ 3,149,700</b>

**CAPITAL PROJECTS RESERVE FUND (400)**

4000 Facilities Acquisition & Construction	900,000
6000 Contingency	602,000
<b>TOTAL CAPITAL PROJECTS RESERVE FUND</b>	<b>\$ 1,502,000</b>

**CENTER FOR ADVANCED LEARNING FUND (400)**

2000 Support Services	\$ 75,000
6000 Contingency	110,500
<b>TOTAL CAL FUND</b>	<b>\$ 185,500</b>

**RISK MANAGEMENT FUND (600)**

2000 Support Services	\$ 1,172,393
5000 Other Uses	
5200 Transfer of Funds	\$ 200,289
6000 Contingency	\$ 109,650
<b>TOTAL RISK MANAGEMENT FUND</b>	<b>\$ 1,482,332</b>

**EARLY RETIREMENT FUND (700)**

2000 Support Services	\$ 575,789
<b>TOTAL EARLY RETIREMENT FUND</b>	<b>\$ 575,789</b>

<b>Total Appropriations, All Funds</b>	<b>\$ 96,419,024</b>
<b>Total Unappropriated and Reserve Amounts, All Funds</b>	<b>\$ 3,524,822</b>
<b>TOTAL ADOPTED BUDGET</b>	<b>\$ 99,943,846 *</b>
<i>(*amounts with asterisks must match)</i>	

**RESOLUTION IMPOSING THE TAX**

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed for tax year 2019-2020 upon the assessed value of all taxable property within the district:

- (1) At the rate per \$1,000 of assessed value of \$4.7448 for permanent rate tax;
- (2) In the amount of 3,489,972 for debt service for general obligation bonds;

**RESOLUTION CATEGORIZING THE TAX**

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

	<b><u>Education Limitation</u></b>	<b><u>Excluded from Limitation</u></b>
Permanent Rate Tax .....	<b>\$4.7448 / \$1,000</b>	
General Obligation Debt Service .....		<b>3,489,972</b>

The above resolution statements were approved and declared adopted on this fifth day of June 2019.

X \_\_\_\_\_  
District Superintendent Signature

X \_\_\_\_\_  
Board Chairman Signature

**CENTENNIAL SCHOOL DISTRICT  
18135 S.E. Brooklyn St.  
Portland, OR 97236  
503-760-7990**

**NEW BUSINESS**

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**TO: Board of Directors**

**DATE: June 5, 2019**

**SUBJECT: Approve the Board’s 2018/2019 Evaluation Ratings of Superintendent, Dr. Paul Coakley**

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The Board began its evaluation of district superintendent, Dr. Paul Coakley, in executive session on April 24, 2019 and concluded their evaluation on May 22, 2019 in executive session.

With the evaluation now complete, the Board is asked to approve the following rating for each of the standards as adopted by the Board on September 12, 2018.

Standard #1	Leadership	Exemplary
Standard #2	Relationship With Board	Exemplary
Standard #3	Policy and Governance	Exemplary
Standard #4	Communication and Community Relations	Proficient
Standard #5	Organizational Management	Exemplary
Standard #6	District Planning	Exemplary

\*\*\*\*\*

It is recommended that the Board adopt the superintendent evaluation ratings as stated above.