

**CENTENNIAL SCHOOL DISTRICT 28JT
GOVERNING BOARD MEETING**

Virtually via the Zoom App
Wednesday, January 9, 2019

Regular Session at 7:00 PM

A G E N D A

1. CALL TO ORDER - Board Chair, Pam Shields	
1. Adoption of Agenda for January 9, 2019	
2. INTRODUCTION OF GUESTS (Optional)	
1. Annual School Board Recognition - Dr. Coakley	3
3. APPROVAL OF MINUTES	
1. Board Meeting Minutes from December 12, 2018	5
4. PUBLIC FORUM	
5. REPORTS	
1. Butler Creek Elementary School Building Report - Heather Bailey, Principal	12
2. Student Representative's Report - Reyna Tapia Herrera	
3. Superintendent's Report - Dr. Paul Coakley	
6. CONFIRMATION ITEMS (Confirmed en masse)	
1. Site Council Minutes	
1. Butler Creek Elementary School Site Council Minutes - December 19, 2018	34
2. Centennial High School Site Council Minutes - December 20, 2018	36
3. Patrick Lynch Elementary School Site Council Minutes, December 20, 2019	37
4. Pleasant Valley Elementary School Site Council Minutes - December 20, 2018	39
5. Powell Butte Site Council Minutes, December 19, 2018 (added 1/8/19 1:40 PM)	41
2. Miscellaneous Items	
3. Financial Statements	
1. Financial Statement as of November 30, 2018	44
4. Enrollment Reports	
5. Human Resources	
1. Administrator Retirement	58
2. Administrator Retirement	59
3. Extra Duty	60
4. Resignation	61
5. Retirement	62
6. Extra Duty	63
6. Business/Operations	
7. Board Policies (Deletions/Legal Reference Changes Only)	
8. Student Services	
9. Student Travel	
7. BOARD ACTION ITEMS	
1. OLD BUSINESS	
2. NEW BUSINESS	
1. Designate March 4-8, 2019, as OSEA Classified Employees Week	64
8. FUTURE AGENDA ITEMS	
9. ADJOURNMENT	

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board Secretary, Pamela Jordan, 503-760-7990.

CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn St.
Portland, OR 97236
(503) 760-7990

INTRODUCTION OF GUESTS

To: Board of Directors
Date: January 9, 2019
Subject: **Annual School Board Recognition**

January is a time to acknowledge our Governing Board of Directors and their role in supporting our district and student achievement. The Board is responsible for setting the district’s mission, vision and priorities, for setting district policy and budget priorities upon which all administrative actions are based, and for the hiring of the superintendent.

We are fortunate to have a very committed and supportive Board as is evident in their many years of service to the students, staff and community as listed below:

- Rod Boettcher1992 to present (27 years)
- Ernie Butenschoen2011 to present (8 years)
- Brenda Clark2007 to present (12 years)
- Rhonda EtherlyAppointed in September 2016 (3 years)
- Ronald “Jess” HardinJune, 2018 to present
- Claudia Andrews.....June, 2018 to present
- Pam Shields.....2011 to present (8 years)

* * * * *

In recognition of their many years of service, we heartily thank each of our Board members for their leadership and dedication to the students and staff of Centennial School District.

Item 2.1 – Annual School Board Recognition Proclamation

WHEREAS, school boards create a vision for what students should know and be able to do;

WHEREAS, school boards establish clear standards for student performance;

WHEREAS, school boards ensure that student assessments are tied to established standards;

WHEREAS, school boards are accountable to the community for operating schools that support student achievement;

WHEREAS, school boards align school district resources to ensure that students meet standards;

WHEREAS, school boards create a climate that supports the philosophy that all children can learn at high levels;

WHEREAS, school boards build collaborative relationships based on trust, teamwork and shared accountability; and

WHEREAS, school boards are committed to continuous education and training on issues related to student achievement;

NOW, THEREFORE, We hereby declare our appreciation to the members of the Centennial School District Governing Board and proclaim the month of January to be **School Board Recognition Month**.

We urge all citizens to join us in recognizing the dedication and hard work of local school board members in preparing today's students for tomorrow's world.

Signed: _____
Dr. Paul Coakley, Superintendent

Dated: January 9, 2019

CENTENNIAL SCHOOL DISTRICT

GOVERNING BOARD MINUTES

December 12, 2018

REGULAR SESSION

The Centennial School District Governing Board met in regular session on Wednesday, December 12, 2018, in the Boardroom of the district administration office, 18135 SE Brooklyn St, Portland, Oregon.

1.0 CALL TO ORDER

Board Chair, Pam Shields, called the meeting to order at 7:00 p.m. The following Board members were also in attendance: Vice-Chair Brenda Clark, Rod Boettcher, Ernie Butenschoen, Claudia Andrews Ronald “Jess” Hardin, and Rhonda Etherly.

The following district administrative team members were in attendance:

Dr. Paul Coakley.....	Superintendent
James Owens.....	Assistant Superintendent/Director, Human Resources
Greg Lecuyer	Director, Business & Operations
Angela Hubbs	Director, Curriculum & Student Learning
Denise Wright	Director, Student Services
Mairi Scott-Aguirre.....	Principal, Centennial High School
Karen Weinert	Principal, Meadows Elementary School
Carol Fenstermacher	Community Engagement Coordinator
Reyna Tapia Herrera	Student Representative
Pamela Jordan	Recording Secretary

OFFICIAL BUSINESS

1.1 Adoption of Agenda for December 12, 2018

Director Butenschoen moved, and Director Boettcher seconded a motion to adopt the agenda for December 12, 2018. The motion was approved by: Directors Hardin, Andrews, Butenschoen, Boettcher, Etherly, Vice Chair Clark, and Chair Shields.

2.0 INTRODUCTION OF GUESTS (Optional)

2.1

Centennial High School Athletic Director Brent Child introduced the school’s outstanding Fall Sports athletes. Coaches from the high school’s boys’ football, boys’ soccer and girls’ soccer teams were also at the meeting to share a few words about the athletes being recognized. (Please see attached document.)

3.0 APPROVAL OF MINUTES

3.1 Board Meeting Minutes of November 14, 2018

Director Butenschoen moved and Director Boettcher seconded a motion to adopt the minutes for November 14, 2018. The motion was approved by: Directors Hardin, Etherly, Andrews, Butenschoen, Boettcher, Vice Chair Clark, and Chair Shields.

4.0 PUBLIC FORUM

None at this meeting

7.1.3. Budget Committee Applicant Interview

Chair shields stated that because the agenda is adopted with flexibility, she requested that the interview of the Budget Committee Applicant who was present at the meeting, Karen Wolfgang, be interviewed at this point in the meeting.

Board members asked Ms. Wolfgang a series of questions (see attached Budget Committee Interview Questions list).

We learned that Ms. Wolfgang is a Portland native, who grew up in southwest Portland. She graduated from Lincoln High School, and then attended Princeton University. Ms. Wolfgang returned to Portland to obtain a graduate degree. She and her family live in the Centennial School District. Her children attend Parklane Elementary. She is a volunteer at the school, as well as a substitute teacher in the Centennial, David Douglas and Parkrose School Districts.

Chair Shields stated that the Board would be discussing the candidate later in the meeting, but wanted to give her a chance to speak with the board early in the meeting. She then asked board members if they had further questions.

Director Hardin asked why Ms. Wolfgang wanted to join the committee. She stated that she wants to join the budget committee because she likes the district and its small-town feel. She also said she is considering running for a position on the school board, and the budget committee is a way to learn more about the district.

Director Butenschoen also asked Ms. Wolfgang about her experience at Princeton and if Lincoln High School prepared her well for the Ivy League School. Ms. Wolfgang stated that academically she was ready for Princeton, but the transition from Portland to the east coast was challenging. She added that her mother also attended Princeton and was part of the third class there to admit women.

5.0 REPORTS

5.1 Meadows Elementary School Report – Karen Weinert, Principal

Principal Weinert first introduced her staff, then gave a detailed report starting with the number of students at the school, and their racial and socioeconomic makeup. Her information included that 57% of the students at Meadows Elementary School are students of color, and 70% receive free and reduced lunch. (See attached slide presentation for more details.)

Ms. Weinert also pointed out highlights and challenges for Meadows, including six percent increase in reading achievement over the past year. She also pointed out that the multiracial group of students increased reading scores by 23%. Although Ms. Weinert stated that only 30% of Meadows students are achieving state reading scores, and this is a challenge.

She also discussed the school's math performance, stating that most students are achieving average growth in math scores, but there are still groups that are underperforming.

Ms. Weinert discussed what her school is doing to improve academic achievement and how those efforts are aligned with the district's strategic plan. (See attached slide show.) She pointed out efforts to provide culturally responsive learning, her staff's work at analyzing academic data, and using that data to hone in on specific teaching practices for each student. She also stated that the school is working to increase the number of teachers of color to achieve parity with the racial makeup of the students at the school, and creating multi-cultural nights at the school, as well as reviving the Parent-Teacher Organization and increasing opportunities for family engagement at Meadows.

Ms. Weinert also talked about the return of Outdoor School to the district and how exciting it is for her school to be one of the first in the district to send sixth graders to Outdoor School.

Director Hardin thanked Meadows teachers and staff for attending the meeting to support their principal, and encouraged them to keep fighting the good fight.

Director Etherly asked about data for African American students. The information presented had a multi-racial group, but did not break what percentage of students at Meadows is African American or their academic data. Ms. Weinert said she would provide the information to Director Etherly.

Director Boettcher asked about attendance data. Principal Weinert said that she did not have current attendance data, but that last year approximately 25% of students were chronically absent. He also asked if there are things specifically being done to address the issues. Ms. Weinert said they have not had the opportunity yet this academic year to address the chronic absenteeism systemically.

Director Boettcher also asked about the Free and Reduced Lunch program data. Greg Lecuyer stated that changes in how the program was administered eliminated data collection. Superintendent Coakley also added that at one point the school was designated a 100% Free and Reduced lunch program school, but approximately two years ago when some parents were afraid to fill out the paperwork because of other repercussions, the school lost that designation, so the current 70% Free and Reduced number for Meadows is most likely not accurate. The actual number is probably higher.

Director Boettcher asked about behavioral supports for larger classrooms particularly for larger classrooms. Weinert said teachers need more support as they have to teach students social skills as well as academics, because many more students now come to school with underdeveloped social skills and more trauma.

Director Butenschoen mentioned a small school district in southern Oregon found success with improving chronic absenteeism by calling the homes of chronically absent students, stating that they missed them at school as opposed to taking a punitive tone.

Dr. Coakley thanked Ms. Weinert for her report's transparency discussing strengths and challenges. He also appreciated the linking of the school's plan to Destination 2023. He also thanked Meadows Elementary staff for their hard work. Chair Shields also thanked the school's staff for attending the school report portion of the meeting and backing up their principal.

5.2 Student Representative's Report – Reyna Tapia-Herrera

Ms. Tapia Herrera informed the Board of a number of notable activities at Centennial High School, including Winter sports update. Of note is that there is a girls' wrestling team, and a mixed gender wrestling team.

Ms. K's Women's Literature and Gender studies class took a field trip to Powell Butte Elementary School. The students explored a broad range of subjects with the third graders, and read personalized books to the students.

Representatives from the Center for Advanced Learning (CAL) visited CHS on 12/12/18, speaking with sophomores at the school who might be interested in attending CAL in the 2019-2020 school year

Ms. Tapia Herrera also gave an update on a number of other activities taking place at the school.

(See attached Student Rep. Report for details.)

5.3 Superintendent's Report/State Report Card – Dr. Paul Coakley & Angela Hubbs

Dr. Coakley discussed a meeting of East County School Board members with state legislators on December 10th. At this meeting legislators and school boards members discussed K-12 funding priorities. Board members across East County advocated for a funding model that is in alignment with OSBA, OEA and COSA.

The superintendent also told the board about the Facilities Visioning and Listening Session Meeting on December 11th at CHS. A representative from DLR Group, the firm spearheading the facilities assessment and review for the district, lead the session.

Director Hardin greatly appreciated the level of engagement at the Visioning and Listening session, but thought attendance was low and not particularly diverse. He would like to see a broader range of people with differing points of view giving input at future meetings.

Dr. Coakley stated that a strength of the DLR group was that the company sent a representative to every school building and held the same process as last night's meeting at each school. He stated that DLR will be looking for ways to reach out to diverse communities like Russian and Spanish speaking communities in the future.

Dr. Coakley also delivered Meals on Wheels to people in the Centennial School District and the surrounding community with the Gresham Rotary. The superintendent said he enjoys this event each year.

Director Butenschoen said he appreciates DLR's process, and looks forward to the impact the company's work could have on a future bond for CSD.

Dr. Coakley said the last time the Centennial School District went out for a bond they did not have a group like DLR lead the facilities review. He believes it will be helpful. He also said having a parent liaison at each building will have a positive impact on a possible bond measure as well.

Board members also asked additional clarifying questions regarding the timing of a possible bond measure.

State Report Card Report:

Dr. Coakley stated that the State Report Card is a large brushstroke of the data compiled by the state. He anticipated that the Board will have more detailed questions based on what is presented. Dr. Coakley also added that the District Report Card was released by the state on October 24th, which is why it is being presented to the board later in the year than in previous years. A possible reason for the later timeline is that the Report Card was redesigned, after the Oregon Department of Education gathered feedback from a large number of community stakeholders to help make the report card more meaningful and accessible to parents and the community at large. Dr. Coakley pointed out that the report card is now a two page at a glance document, and that focus groups were involved in helping revamp the document.

CSD's Director of Curriculum, Angela Hubbs, stated that the ODE is being very intentional about calling this the District Profile and not the District Report Card. With ESSA and the push to show multiple measures of data they have included Key Indicators around attendance, academic progress.

Dr. Coakley said that because this is the first year of the new format, there have been discrepancies between some ODE data compared to District data. Ms. Hubbs added that the district is in the process of identifying the differences and reconciling them with ODE. These discrepancies are not unique to CSD, but with districts across the state.

Board members asked a number of clarifying questions regarding the formatting of the document and data that is included in the report.

Mrs. Hubbs then walked the Board through the high level summary regarding math data on the district level. Throughout the district there was a slight decline on math achievement, but at the eighth grade level there was an increase, and that increase exceeded the state average.

Mrs. Hubbs also said CSD also saw that across the board, the following student groups exceeded the state average, including our English Learners and American Indian students. She added that CSD English Learners saw an increase across all metrics this past year.

Mrs. Hubbs also stated that ODE is no longer putting out a statewide target; they now are stating that the long term goal is 80% proficient. The data presented is for Grades 3 – 11, the grades that are tested statewide.

Mrs. Hubbs pointed out that the data is not in-tact cohort data, meaning that the same group of students across the grade level are not being tested so the data presented here does not give a complete picture of student achievement, and that teachers are working hard to meet students where they are at, bringing them up to speed where there may be academic gaps in learning, while also teaching them core curriculum.

Mrs. Hubbs told the board that there have been professional development trainings with K-6 teachers and 7-12 teachers through the Teacher Development Group. She is also working with administrators to engage them around high leverage practices in mathematics instruction.

CSD's two schools with sixth graders are also piloting a math assessment that aligns with the adopted curriculum. There was also a three year grant to align math acronyms that will show the impact of professional development on student achievement.

Director Butenschoen asked questions about how parents can help students with math learning, and resources for parents to help improve students' math skills. Curriculum Director Hubbs and a teacher in the audience shared information around what is available for parents including videos and the Kahn Academy web site.

The state report card showed that CSD had slight declines in Language Arts across all tested groups, except grades 4 and 8. Those grades saw increases.

Student groups that increased and exceeded the state average were English Learners and Native Hawaiian groups. Mrs. Hubbs also added that student groups that did have academic increases from the 2016-17 academic year but did not exceed the state average include African-American students and Talented and Gifted students.

To improve the English Language Arts scores Mrs. Hubbs pointed to teacher professional learning communities (PLC), and using some Federal Title II funds to increase PLC time. She also said the district is moving toward getting targeted intervention materials through Title I funding. Mrs. Hubbs also said Assistant Principals funded by the federal School Improvement Grant have helped to support school literacy coaches so that they are able to spend time coaching teachers. She stated that they are seeing promising data coming back from those schools around literacy connected to the coaching grant.

The final area presented in the State Report card was the graduation rate over a four year cohort, compared to other East County school districts. Centennial High School is at 84% graduation rate, Centennial Park School has a 28% graduation rate. The graduation rate with data including CHS, CSP and out of district placements is at 74%. Dr. Coakley said while our graduation rates continue to rise, the district's goal is to reach 90%.

The superintendent also stated that three CSD schools were selected for comprehensive support from the state. The district will be learning more about the kind of support provided in January. One school selected for state support is CSP. Dr. Coakley added along with learning details about state support the district will reexamine placement of students at partner schools, and how to make sure those students are on track to graduate.

Board members asked clarifying questions regarding graduation rates and placement for students at partner schools. Director Boettcher would like to see more students placed in partner schools come back to Centennial School District.

Denise Wright, Director of Student Services, shared information regarding modified diploma graduates, and why those numbers are not included in the overall graduation count.

Director Etherly had questions about raising attendance rates so that students can be successful academically and graduate.

Mrs. Wright shared detailed information regarding efforts to increase attendance across the district.

Mrs. Hubbs reiterated that there is a significant amount of information that is incorrect on the new report card, and that they are working with the state to understand how the state acquired and or calculated the information and correct any inaccuracies.

6.0 CONFIRMATION ITEMS

Director Butenschoen moved and Director Hardin seconded a vote for approval of the confirmation items in mass. The motion was approved by the following Directors: Butenschoen, Boettcher, Andrews, Etherly, Hardin, Vice Chair Clark, and Chair Shields.

7.0 BOARD ACTION ITEMS

7.1 OLD BUSINESS

7.1.1. Second Reading: CHS FBLA Trip to Portland, OR, April, 2019

Director Butenschoen moved and Director Hardin seconded the motion to approve 7.1.1. The motion was approved by the following Directors: Butenschoen, Andrews, Etherly, Hardin, Vice Chair Clark, and Chair Shields. Director Boettcher abstained.

7.1.2. Second Reading: CHS FBLA Trip to San Antonio TX, June, 2019

Director Hardin stated that Adriann Hardin, the advisor for the FBLA will not be on the trip. The chaperones will be named for the trip at a later date. CHS Principal Scott-Aguirre added that the trip would be cancelled if the correct number of chaperones could not be identified, and assured board members that chaperones will be secured long before the trip takes place. She will inform the board when those chaperones are selected. Director Hardin moved, and Director Butenschoen seconded motion to approve 7.1.2. The motion was approved by the following Directors: Butenschoen, Andrews, Hardin, Etherly, Vice Chair Clark, and Chair Shields. Director Boettcher abstained.

7.1.3. Budget Committee Applicant Interview – Moved to earlier in meeting

Chair Shields asked for a motion to reappoint Anjanet Banuelos to the Budget Committee. Director Boettcher moved and Director Butenschoen seconded the motion to approve reappointing Ms. Banuelos to the Budget Committee. The motion was approved by the following Directors: Butenschoen, Andrews, Hardin, Etherly, Boettcher, Vice Chair Clark, and Chair Shields.

Chair Shields also asked for a motion to appoint Karen Wolfgang to the Budget Committee. Director Hardin moved and Boettcher seconded the motion. The motion was approved by the following Directors: Butenschoen, Andrews, Hardin, Etherly, Boettcher, Vice Chair Clark, and Chair Shields.

7.2 NEW BUSINESS

7.2.1 Consider Candidates for OSBA Board of Directors Positions 17 & 18 – Chair Shields

Board took a raised hand vote to support incumbent Michelle Vo for OSBA Board of Director Position 17. The vote was unanimous to support Ms. Vo.

The Board also took a raised vote to support candidate Paul Anthony for OSBA Board of Director Position 18. The vote was unanimous to support Mr. Anthony.

The Board Secretary will register the votes with the OSBA, Thursday, December 13, 2018

7.2.2 Consider Adoption of OSBA Resolution 1 – 2019-2020 Legislative Priorities – Chair Shields

Vice Chair Clark moved and Director Etherly seconded the motion to adopt OSBA Resolution 1. The motion was approved by the following Directors: Andrews, Etherly, Hardin, Boettcher, Butenschoen, Vice Chair Clark, and Chair Shields.

7.2.3. Consider Resolution 2 – Amend OSBA’s Bylaws Relation to Composition of the Board of Directors – Chair Shields

Director Andrews moved and Director Butenschoen seconded a motion to approve amendment of OSBA’s

Bylaws regarding the composition of the board of directors. The amendment was approved by the Following Directors: Andrews, Etherly Hardin, Boettcher, Butenschoen, Vice Chair Clark, and Chair Shields.

8.0 FUTURE AGENDA ITEMS

Director Coakley stated that future agenda items for the January 9, 2019 will include the Butler Creek Elementary School report, the Student Representative’s Report, and the Superintendent’s Report.

Butler Creek student rep report superintendent report

9.0 MOTION TO ADJOURN

Chair Shields adjourned the meeting at 9:38p.m.

Chair of the Governing Board

Recording Secretary

Next Regular Board Meeting: January 9, 2019

Butler Creek Elementary

January 2019 Board Report

12



Who are the students of Butler Creek?

574 Students

Students of color represent 43% of our population

16% of our students are Latino

20% are Students Learning English (9 different languages)

12% of our population receives Special Education Services

37% of our population receive Free and Reduced meals



Student Reading Performance

Reading Growth Highlights

Reading growth for all students is at a level 5

Reading growth for Economically disadvantaged is at a level 4

Reading growth for English Learners is at a level 4

Reading growth for students of color is a level 5

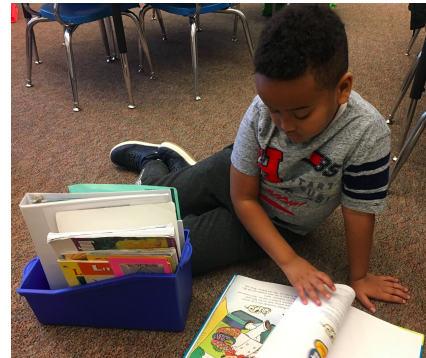
*This rating as determined by ODE is based on a two year average.

Challenges

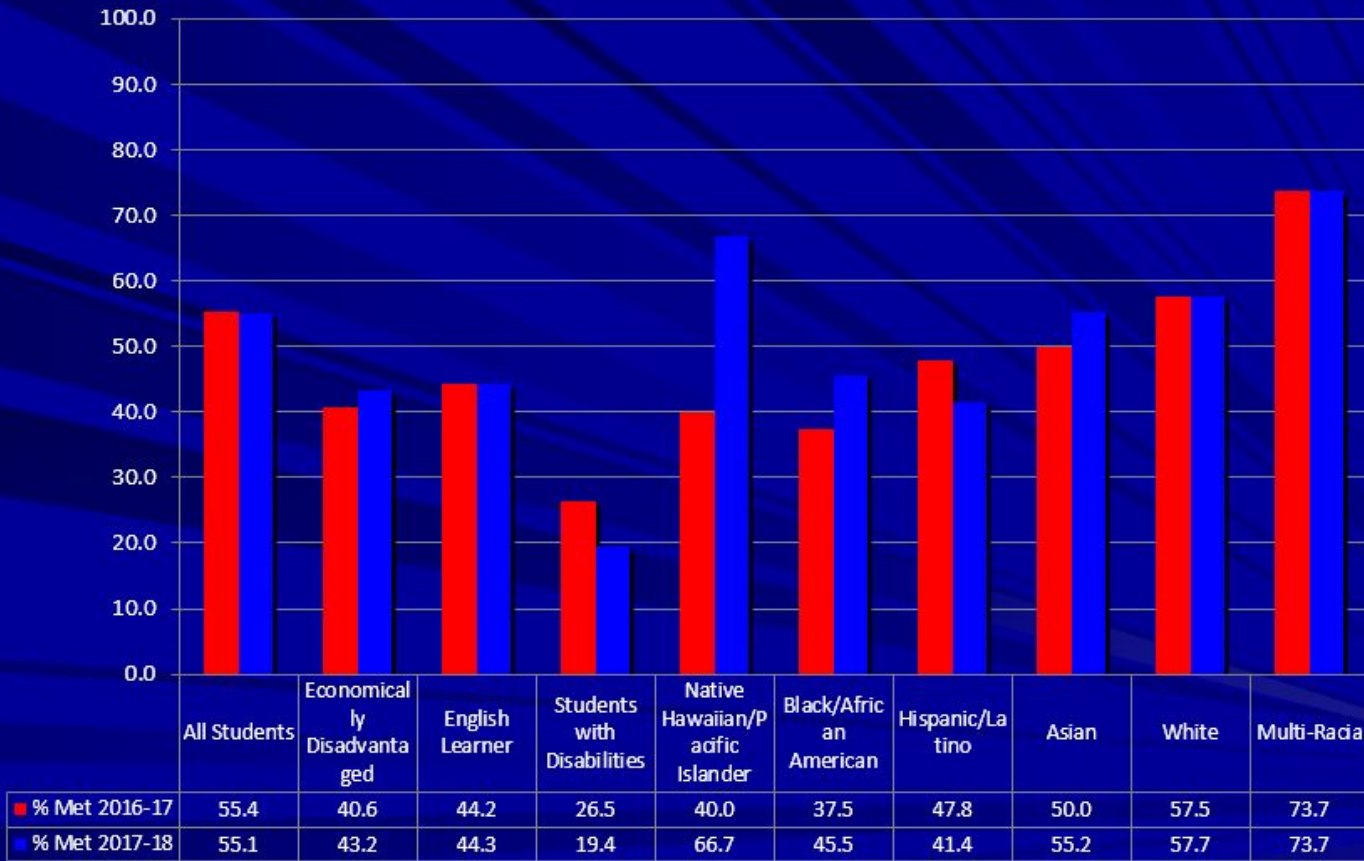
K/1 students not on target for fall DIBELS benchmark period. Kinder 37% proficient, 1st 34% proficient. This has been a trend the past two years.

(88% of kinder showing typical or above progress, 84% of 1st graders)

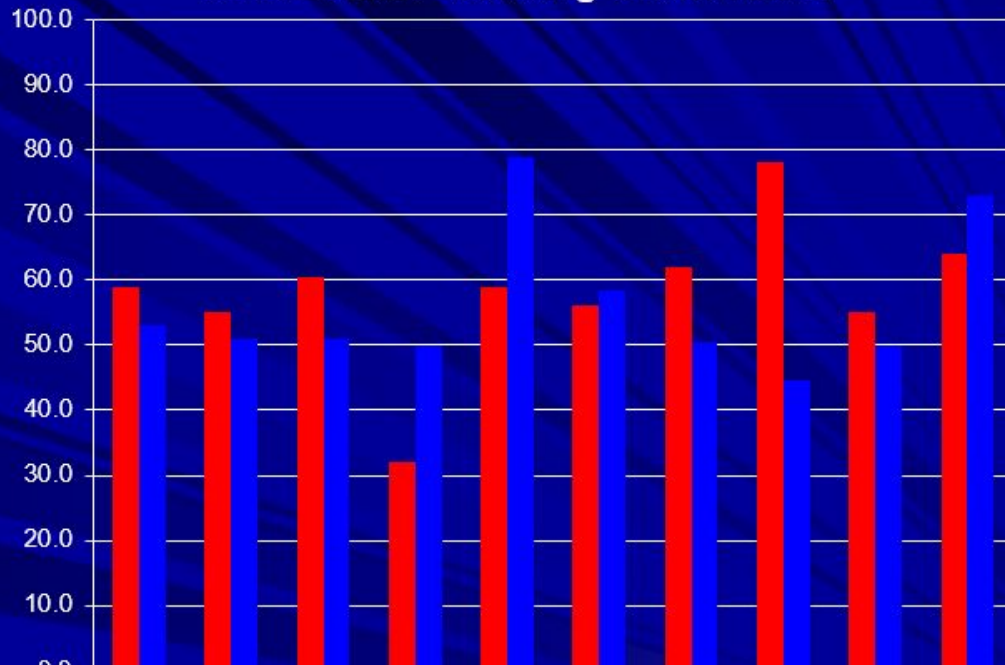
14



Butler Creek - Smarter Balanced Reading Achievement Data



Butler Creek - Reading Growth Data



	All Students	Economically Disadvantaged	English Learner	Students with Disabilities	Native Hawaiian/Pacific Islander	Black/African American	Hispanic/Latino	Asian	White	Multi-Racial
■ Median Growth Percentile 2016-17	59.0	55.0	60.5	32.0	59.0	56.0	62.0	78.0	55.0	64.0
■ Median Growth Percentile 2017-18	53.0	51.0	51.0	50.0	79.0	58.5	50.5	44.5	50.0	73.0

Student Math Performance

Math Growth Highlights

At or above achievement at all grade levels (3-6th) with the state averages.

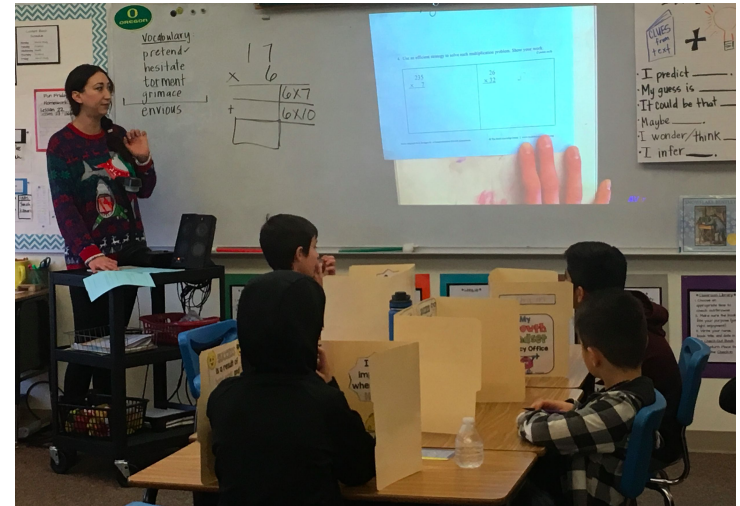
Latino students growth increased from 58th percentile to 61st percentile.

Almost all subgroups reached the 50th percentile meaning they had average growth

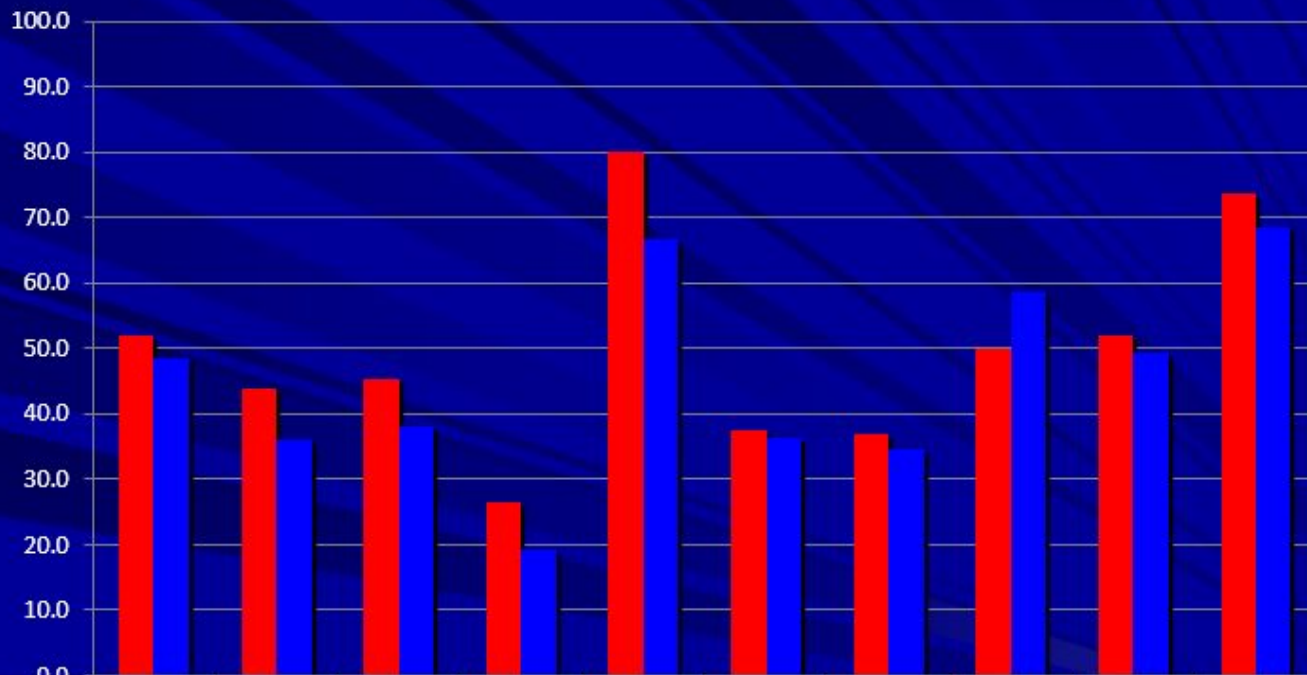
Challenges

Most of our subgroups decreased in their growth and achievement as compared to the previous year.

17

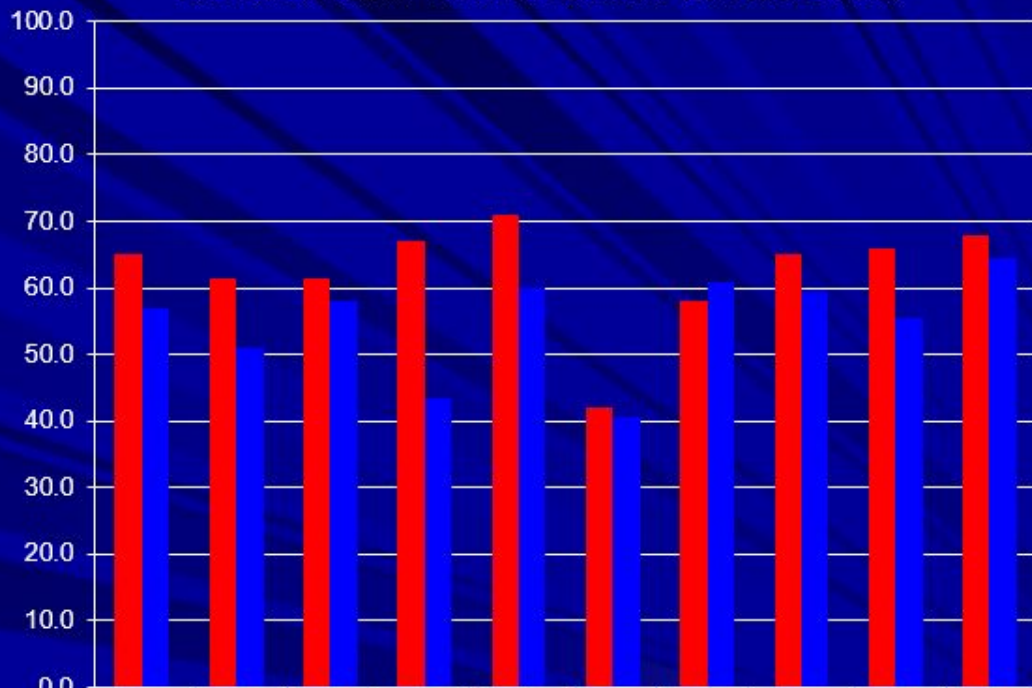


Butler Creek - Smarter Balanced Mathematics Achievement Data



	All Students	Economical ly Disadvantaged	English Learner	Students with Disabilities	Native Hawaiian/P acific Islander	Black/African American	Hispanic/Latino	Asian	White	Multi-Racia
■ % Met 2016-17	51.9	43.8	45.3	26.5	80.0	37.5	37.0	50.0	52.0	73.7
■ % Met 2017-18	48.6	36.0	38.1	19.4	66.7	36.4	34.5	58.6	49.4	68.4

Butler Creek - Mathematics Growth Data



	All Students	Economically Disadvantaged	English Learner	Students with Disabilities	Native Hawaiian/Pacific Islander	Black/African American	Hispanic/Latino	Asian	White	Multi-Racial
● Median Growth Percentile 2016-17	65.0	61.5	61.5	67.0	71.0	42.0	58.0	65.0	66.0	68.0
● Median Growth Percentile 2017-18	57.0	51.0	58.0	43.5	60.0	40.5	61.0	59.5	55.5	64.5

Alignment with Destination 2023

CENTENNIAL SCHOOL DISTRICT DESTINATION 2023

A guide for the next five years

STUDENT-FOCUSED TEACHING & LEARNING

All staff have the skills & supports to deliver effective instruction that is relevant and responsive for all students

HEALTHY CULTURE & ENVIRONMENT

We share a vision for a healthy school culture and climate and agree on how we will measure it in our schools

EFFECTIVE SYSTEMS & PROGRAMS

School staff participate on teams to discuss their own learning and support student success

COMMUNITY & PARTNERSHIPS

Partnerships support our programs, schools, and processes to increase access and supports for all students

20

EQUITY

"We are creating a comprehensive system that provides high quality teaching and support at every level. Equity is our compass and will guide us every step of the way. Our educators understand who each of our students are, and what they need to be successful. The path may look different for each student."
- Dr. Paul Coakley, Superintendent

OUR VISION
Centennial School District builds authentic relationships with our diverse community that equitably engages and honors all voices. We intentionally implement rigorous, culturally relevant, and evidence-based practices to cultivate academic excellence for each student.

OUR MISSION
Collaborating in Community - Cultivating Equity - Inspiring Excellence


www.csd28.org

Priority 1: Student-Focused Teaching & Learning

Goal: All staff have the skills & supports to deliver effective instruction that is relevant and responsive for all students.

How do we use evidence-based differentiation strategies to meet the learning needs of ALL students in the area of foundational reading?

21

- Provide PD in administering and analyzing DIBELS benchmark and progress monitoring assessments.
- Provide PD in K6 Reading instructional strategies.
- Disaggregate data along race/ethnicity, English learner status, and disability in grade level professional learning communities (PLCs) looking at DIBELS and SBAC trends and alignment.

Student-Focused Teaching & Learning

Provide professional development of high quality, evidence based differentiation strategies will be implemented to meet the language needs of ALL students

- Cohort of intermediate teachers and building administrator are involved in constructing meaning training.
- Provide PD to the whole staff in supporting language in content and differentiation
 - I.e. Sentence frames, language objectives, steps in language acquisition.

Priority 2: Healthy Culture & Environment

Goal: To Ensure a safe and secure environment which supports teaching and learning

1. Implementing Responsive Classroom Morning Meeting daily in all classrooms K-6.
2. All Staff Professional development on Social Emotional Learning.

Morning Meeting

Builds & Enhances **CONNECTIONS** among Students and between Students & Teachers

diversity, inclusiveness, safe, positive, interactions

Personal connections

Emotional physical + cognitive changes

M.M addresses human need to feel Significant, belong and have fun

Engagement + Acknowledges everyone

Unique contributions, recognized, appreciated

Emotional Needs, Playful fun voice

Repeat Ordinary Moments for the **EXTRAORDINARY**

familiar • comforting •

✓✓✓✓✓ 1234

habits of participation • repetition •

patterns of sharing • build resilience •

I feel sad.

I'm worried

I feel scared

Where's my teacher?

routine • predictable format •

every person counts • respectful behaviors •

consistency • togetherness • safe •

greeted warmly • take risks •

anchors the day

beginnings matter • individual voices •

togetherness

Climate of TRUST

Elements of Morning Meeting

- Greeting
- Sharing
- Activity
- Morning Message



Responsive Classroom

The social and emotional curriculum is as important as the academic curriculum

How children learn is as important as what they learn.

Great cognitive growth occurs through social interaction.

To be successful academically and socially, children need to learn a set of social and emotional skills: cooperation, assertiveness, responsibility, empathy, and self-control.

Knowing the children we teach- individually, culturally, and developmentally- is as important as knowing the content we teach.

Knowing the families of the children we teach is as important as knowing the children we teach.

How we, the adults at school, work together is as important as our individual competence: Lasting change begins with the adult community.

Priority 3: Effective Systems & Programs

Goal: Data is used to tier supports and interventions for students to be successful

- Multi-tiered system of support is clearly articulated and implemented.
 - Consistent review of academic (DIBELS), Behavior (SWIS), and Attendance (Synergy) data
- Develop and implement a system to increase student attendance.
 - Calendar Club check in.
- Culturally Responsive Practices are effectively implemented.
 - In process

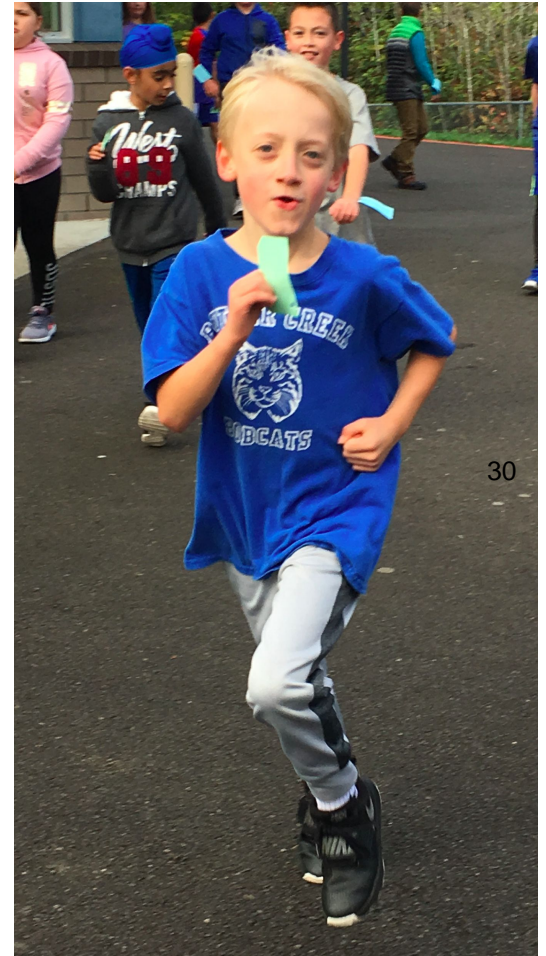
Building Community

4th grade students all learning how to swim at the Centennial pool!



Shanks
Butler Creek
Class of 2027

Jog-a-thon



Field Trips

3rd grade downtown
Portland walking tour.



All School Celebration Assemblies

Students sharing what they are thankful for.

Students sharing family traditions.

6th grade students reading a picture book to the entire student body.

Golden awards

All school spirit days



Serving our Community together



Butler Creek School Site Council
December 19, 2018 at 2:15 in Conference Room

Present: Heather Bailey, Principal Lori Voakes, certified staff member Sharon Pleith, parent Mary Gilbert, classified staff member Claire Donahue, certified staff member Erin Boxell, certified staff member primary parent TBD
(denotes member present)

Topic	Information/Discussion	Conclusion
Staff and Parent Input	Heather noted that Hanging with Santa went well, great community participation. One teacher noted that attendance was light, another wondered if choir being gone was the answer. But no choir last year, and it was still not as light.	Perhaps in the future, we can have our own BC kids sing. Parent noted that having MS or HS went way too far in the other direction. Also, she noted that there is no building use fee on Friday night. Heather also suggested maybe just HS and BC could perform next year.
Logistics: Homework Next Steps	Gather research- ASCD The Case For and Against Homework by Marzano & Pickering Review survey for parents Discuss survey for teachers (collaborate)	Reading together. How can we help students who need additional supports at home. With understanding work schedules are challenging for families, and may lack resources to support. This creates anxiety within the family and student. All present, including parent rep, looked over draft survey for parents, thought it covered it well. We agreed as a group it would be useful to come up with a staff version. Heather made notes about what to include.
Title 1/other Funds Update	Same as previous report.	

Next Meeting: December 19th

Roles set: Facilitator: Heather, Timekeeper: Erin, Note taker: Lori (I write notes, get Heather to approve, and then send to Mary)

Mary: Posting to BC website & sending to Pam Jordan (Superintendent's secretary)

**Centennial High School Site Council Minutes
December 20, 2018**

Attendance: X Mairi Scott-Aguirre, Principal Terry Schloth, Assistant Principal X Cing Dim, Student
 Damein Roache, SUN Dylan Phung, Student X Tami Burton, Secretary
 Louise Kim, Student Eleonora Nuryagdieva, Counselor Brandy Slack, Parent
 Mary Karam, Student X Candice Behm, Parent

Topic	Information/Discussion	Conclusion
Approve Minutes From November Meeting	Site Council reviewed the November meeting minutes.	The November minutes were approved.
School Start Time Update	The School Start Time Survey will be open until the end of winter break. In January the results will be shared with the school board. If necessary, there will be another listening sessions in February.	
Professional Development Plan	Mairi Scott-Aguirre discussed the Professional Development Plan for the school year with Site Council. PLC work was described. Mairi Scott-Aguirre asked Site Council if they had suggestions for PD work. Members felt the hour retake, make-up time with teachers would be beneficial. It was suggested that time be taken with freshman to teach them about counselors and peer tutoring at SUN. Eleonora Nuryagdieva shared Wednesdays the counselors hold "Counselor Cafe" so that it is easy for students to access the counselors.	
Eagle Expo Community Involvement	Mairi Scott-Aguirre shared March 7 and June 4 there are Eagle Expo's scheduled. How can CHS draw other community organizations to participate in Eagle Expo? The topic was briefly discussed.	

Site Council
 December 20, 2018
 2:45-3:30 Office

<p>Introductions</p>	<p>Jeffrey Cerveny - admin Shalon Dittler - Parent Rosie Gusman- classified Joan Callaghan - licensed</p>	
<p>Purpose</p>	<p>To review progress on strategic plan and discuss proposed updates.</p>	
<p>CAP</p>	<ul style="list-style-type: none"> ● The council discussed possible updates to the comprehensive achievement plan. ● Team discussed a teacher committee is being formed to look at instructional program adoption. 	
<p>Professional Development</p>	<p>Half-Day PLCs</p> <ul style="list-style-type: none"> ● K - not submitted yet ● 1 - Addition/subtraction up to 20 ● 2 - Behavior Tier 3 ● 3 - Informational writing ● 4 - Baseline assessment organized into struggling, sort of struggling, and challenge ● 5- Backward mapping on a unit, focusing on math reasoning; narrative writing with a focus on conventions ● 6- Moved to January 	
<p>Progress monitoring for Strategic Plan & SBAC Assessments & Parent involvement</p>	<ul style="list-style-type: none"> ● Teacher discussed 3rd grade weekly PLC cycles. ● Teacher discussed the instructional strategy for practicing multiplication facts ● Teacher discussed pulling parents in and helping them understand how new math instruction works ● Discussed setting up a parent night to explain math instruction to parents to support them helping their students ● Parent survey to see whether there would be interest in some math support ● Parent discussed not really knowing what her child is supposed to know in his classes ● Team discussed providing families 	

	<p>an idea of what learning expectations are at the start of the year in an after school event</p> <ul style="list-style-type: none"> ● Discussed online resources such as Duane Haybecker ● The team discussed having more parent opportunities to discuss how they can be supporting children at home; the team discussed using family involvement funds to support parents coming in for these activities. ● The team discussed having parents come in to do reading activities in Kindergarten ● Teacher will look at the parent materials for Eureka and see whether it is something that could be adapted or provide to families through interpretation. ● The team discussed using pre-service time for having teachers put together a parent document explaining learning targets and outcomes for the year 	
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Agenda for Next Meeting

- Teacher will look over Eureka math to get an idea of how the material can be supported at home
- Discuss plan for next year to provide parents more information about curriculum and learning targets with enough time for translations and other logistics to be considered.

Pleasant Valley Elementary School Site Council Minutes

Date: 12/20/18

Members:

X	Laura Nixon, Principal	X	Todd Saks, Teacher	X	Penny Close, Support Staff
X	Lori Bigler, Teacher			X	Amanda Grover, Parent
	Jerry Ray, Parent	X	Rob Brown, Parent		Jenni Ray, Parent
X	Jenn Stoddard, coach	X	Allison Schefers, TOSA	X	Jamie Reddy, teacher
	Dwayne Odoms, Teacher	X	Kennedy Morgana, teacher	X	Katie Slichon

39

X - Present/A - Absent

TOPIC	INFORMATION/DISCUSSION	CONCLUSION/DECISIONS
Building Leave	Constructing Meaning cohort to meet and have time to discuss learnings, plan Spring PD, work on assigned homework from the training - collaborate .	Building leave or Title II funds from the district? Building leave was approved if needed
SIP Review	Math PD <ul style="list-style-type: none"> ● successes ● next steps Math, Literacy and Equity work sessions - 30 minutes <ul style="list-style-type: none"> ● Teams met to plan and coordinate upcoming PD and equity grounding activities 	Successes <ul style="list-style-type: none"> ● delivering the PD in a series of 4, felt comprehensive and effective for teachers ● We were able to make an agreement around adopting Number Talks as a common practice at PV ● The team felt the feedback form was helpful, and they want to continue to use it

		<ul style="list-style-type: none"> ● having teachers leave the PD with a task, and bring an artifact to the next meeting, felt like a reasonable expectation for implementing this new practice <p>Next steps</p> <ul style="list-style-type: none"> ● Laura will send an email allowing teachers to switch classes during Morning Meeting time, so they can observe how Number Talks can be effectively used during this 40 time. ● coaches - Ashley Lichte, Allison Schefers, and Jenn Stoddard are also willing to support teachers getting out into classrooms to observe Number Talks ● Team will do a booster lesson at a staff meeting in February
Agenda for Next Staff Meeting - Jan. 8, 2019	<p>Recognitions and celebrations - 5 minutes</p> <p>Multicultural Night update - 10 minutes</p> <p>SBAC training for 3rd through 6th graders - 40 minutes</p>	
Other	Allison to share student reflections about testing, and how can we incorporate this into a staff conversation around preparing students to take the test...	This item was moved to the next Site council meeting. Allison and Laura will determine some common communication around testing, for parents and teachers, prior to the start of Smarter Balanced Testing

**Powell Butte Elementary School
Tier One/Site Council Meeting
December 19, 2018, at 2:45 in Library**

Present: Marin Miller, Principal/Parent Candice Vickers, District Coach Jessica Young, certified staff member Eric Carlson, Certified Staff Member Jared Austin, certified staff member Shelby Ekstrom, certified staff member Kristin Rohr, certified staff member Michelle Mansfield, Certified Staff Member Amanda Kassab, certified staff member, Kristina DeMerritt, SpEd, Tai Said-Hall, Student Success Coach, Clarissa Schmidt, certified staff member, Amber Tohman Parent, Amanda Anderson P-3/Parent (denotes member present)

Topic	Information/Discussion	Conclusion
Check In and Review - What part of the compass are you on?	People checked in on campus Facilitated by AHR	
PD Review	<p>People are closed off, only 2 people shared outside of Tier One, small groups were not done, the “why” wasn’t shared in small groups, there was a time limitation, unclear if people not on Tier One were supposed to share, Tier One had notes (maybe presented as “authority” or only Tier One shares), roles were unclear, people weren’t sure of responsibility/processes, timekeeping needs attention, people were listening, progress and growth with staff and Tier One evident, EA’s need to be a part of this</p> <p>Did generate conversation with the staff, Tier One becoming braver in speaking out, maybe mixed messages (i.e. holidays, etc), lack of consensus in building with decision making, didn’t get to fellowship, staff did her the differentiated “why”, some staff are “surviving” day to day, some staff are enjoying having the conversations around race, need to keep the lens that staff are struggling, staff need the tools to answer the “now what”? FTE is a current struggle,</p>	

Data Review	<p>SpEd has gone up, 1/3 of SpEd students have received a major, multi-racial has 7 kids that have caused 21 incidences, fewer students getting many incidences, high ratio of males receiving referrals, 80% of referrals are males, why are kids getting referrals? How does PB's data relate to other buildings? Bias showing in data, location of referral? Primary grades are over represented, time of day? Grade level? Black, multiracial, white, SpEd are over represented in male referrals, minors are more subjective, Latino students and Asian students are underrepresented, historical data on males is needed to answer if making progress on targets,</p>	
PD Planning	<p>Grounding Activity - Candice will find a bank of options Fellowship- shared understanding behind the why of the Tier One work and PD and the ability to build relationships with the Tier One team</p> <p>Popcorn! - Jacque and Shelby</p>	
Nut and Bolts	<p>The Next PTC meeting is Thursday, January 10th from 6-7pm in the Library. Everyone is always welcome to come to support our Parent Teacher Organizations.</p> <p>No growing Gardens for 1st week of January</p> <p>Earthquake drill with Fire Drill evacuation planned for the week of 1/14</p> <p>Our January Volunteer Work Day will be Wednesday, January 16th from 9-12pm</p> <p>A locking door security system is being installed on the front doors of the school. This will allow our secretary to see who is at the front door and buzz people into the</p>	

	<p>school. The system is being installed 1/7-1/8/19.</p> <p>Our January MLK and Spirit Assembly of Communication & Decision-making will be our second Spirit Assembly run by our student council as we work on increasing Student Voice in our school/classrooms. The January's MLK-Spirit Assembly will be Friday, January 18th. The K-3 Spirit Assembly will be 12:50-1:25 PM and the 4-6th Spirit Assembly will be 1:35-2:10PM Classes will be called down 5min before the Assembly. Families are always welcome.</p> <p>PB Parent Cafe January 24th 5-7:30 PM in Library. Parent Cafe provides a safe place and/or potential parents to have intimate, genuine conversations about their families and ways to enrich their families and community and partner with the school. Childcare, interpreters, and dinner provided. RSVP by January 15 the Amanda Anderson P-3 Coordinator.</p> <p>Bingo night is February 1st. Please remind families to come to this fun night</p>	
<p>Check Out and Action Commitments</p>	<p>Facilitated by AHR</p>	

Next Meeting:

CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn St.
Portland, OR 97236
503-760-7990

CONFIRMATION

TO: Board of Directors
DATE: January 9, 2019
SUBJECT: Financial Statement as of November 30, 2018

Submitted herewith is the financial statement for the Centennial School District for the fiscal year to date and as of November 30, 2018. The District's expenditures are within authorized appropriations.

This financial statement is prepared on the cash basis of accounting.

CENTENNIAL SCHOOL DISTRICT NO. 28JT
MULTNOMAH COUNTY, OREGON
STATEMENT OF REVENUE AND EXPENDITURES
FISCAL YEAR TO DATE AS OF November 30, 2018

GENERAL FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	1,794,250.00	1,834,790.23	40,540.23
<u>REVENUE:</u>			
From Local Sources	13,776,906.00	7,937,981.00	(5,838,925.00)
From Intermediate Sources	1,000.00	0.00	(1,000.00)
From State Sources	53,345,300.00	25,395,229.00	(27,950,071.00)
From Federal Sources	0.00	0.00	0.00
From Other Sources	0.00	500.00	500.00
	<u>67,123,206.00</u>	<u>33,333,710.00</u>	<u>(33,789,496.00)</u>
TOTAL REVENUE			
	<u>68,917,456.00</u>	<u>35,168,500.23</u>	<u>(33,748,955.77)</u>
TOTAL RESOURCES			

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	43,595,725.61	11,200,093.12	32,395,632.49
Supporting Services	24,041,628.23	8,095,066.64	15,946,561.59
Enterprise & Community Service	99,982.16	44,392.50	55,589.66
Facility Acquisition & Construction	0.00	0.00	0.00
Other Uses	180,120.00	134,168.75	45,951.25
Operating Contingency	1,000,000.00	0.00	1,000,000.00
	<u>68,917,456.00</u>	<u>19,473,721.01</u>	<u>49,443,734.99</u>
TOTAL EXPENDITURES			
Ending Fund Balance		<u>15,694,779.22</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	10,315,480.36
Petty Cash	7,300.00
Investments - LGIP	6,907,221.90
Money Market	1,454,529.09
Money Market - CHS Band Uniforms	41,180.72
Taxes Receivable	419,503.90
Accounts Receivable	19,568.23
Accounts Payable	(6,978.11)
Payroll Liabilities	(579,655.65)
Payroll Withholdings	(2,883,371.22)
	<u>15,694,779.22</u>
TOTAL FUND BALANCE	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF November 30, 2018

DINING SERVICES FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	250,000.00	(85,964.40)	(335,964.40)
 <u>REVENUE:</u>			
From Local Sources	2,230,535.00	417,533.76	(1,813,001.24)
From State Sources	50,000.00	0.00	(50,000.00)
From Federal Sources	2,962,000.00	818,048.91	(2,143,951.09)
TOTAL REVENUE	<u>5,242,535.00</u>	<u>1,235,582.67</u>	<u>(4,006,952.33)</u>
TOTAL RESOURCES	<u>5,492,535.00</u>	<u>1,149,618.27</u>	<u>(4,342,916.73)</u>
 <u>EXPENDITURES:</u>			
Enterprise & Community Service	5,292,535.00	1,272,239.60	4,020,295.40
Operating Contingency	200,000.00	0.00	200,000.00
TOTAL EXPENDITURES	<u>5,492,535.00</u>	<u>1,272,239.60</u>	<u>4,220,295.40</u>
Ending Fund Balance		<u><u>(122,621.33)</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		(87,783.38)	
Petty Cash		1,079.70	
Accounts Receivable		(23,558.62)	
Accounts Payable		(12,359.03)	
Deferred Revenue		0.00	
TOTAL FUND BALANCE		<u><u>(122,621.33)</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF November 30, 2018

TRANSPORTATION FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	224,936.00	226,161.98	1,225.98

<u>REVENUE:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
From Local Sources	600.00	1,282.29	682.29
From State Sources	181,392.00	0.00	(181,392.00)
From Other Sources	0.00	0.00	0.00
TOTAL REVENUE	<u>181,992.00</u>	<u>1,282.29</u>	<u>(180,709.71)</u>
TOTAL RESOURCES	<u>406,928.00</u>	<u>227,444.27</u>	<u>(179,483.73)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	0.00	0.00	0.00
Other Uses	221,220.00	160,403.40	60,816.60
Contingencies	0.00	0.00	0.00
Unappropriated Ending Balance	185,708.00	0.00	185,708.00
TOTAL EXPENDITURES	<u>406,928.00</u>	<u>160,403.40</u>	<u>246,524.60</u>

Ending Fund Balance	<u><u>67,040.87</u></u>
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COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	(42,806.98)
Investments - LGIP	<u>109,847.85</u>
TOTAL FUND BALANCE	<u><u>67,040.87</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF November 30, 2018

ENERGY CONSERVATION FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	419,853.00	439,736.68	19,883.68
 <u>REVENUE:</u>			
From Local Sources	120,650.00	53,390.87	(67,259.13)
TOTAL REVENUE	120,650.00	53,390.87	(67,259.13)
TOTAL RESOURCES	540,503.00	493,127.55	(47,375.45)
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	150,000.00	0.00	150,000.00
Facility Acquisition & Construction	390,503.00	0.00	390,503.00
TOTAL EXPENDITURES	540,503.00	0.00	540,503.00
Ending Fund Balance		<u><u>493,127.55</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		417,428.01	
Investments - LGIP		75,699.54	
Accounts Receivable		0.00	
TOTAL FUND BALANCE		<u><u>493,127.55</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF November 30, 2018

TECHNOLOGY IMPROVEMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	27,258.00	31,876.95	4,618.95
 <u>REVENUE:</u>			
From Local Sources	<u>67,000.00</u>	<u>21,968.74</u>	<u>(45,031.26)</u>
TOTAL REVENUE	<u>67,000.00</u>	<u>21,968.74</u>	<u>(45,031.26)</u>
TOTAL RESOURCES	<u>94,258.00</u>	<u>53,845.69</u>	<u>(40,412.31)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	52,258.00	9,630.00	42,628.00
Support Services	<u>42,000.00</u>	<u>68,034.32</u>	<u>(26,034.32)</u>
TOTAL EXPENDITURES	<u>94,258.00</u>	<u>77,664.32</u>	<u>16,593.68</u>
Ending Fund Balance		<u><u>(23,818.63)</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		<u>(23,818.63)</u>	
TOTAL FUND BALANCE		<u><u>(23,818.63)</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF November 30, 2018

ROBERT P. JACOBSEN JR ENDOWMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	8,272.00	8,414.78	142.78
 <u>REVENUE:</u>			
From Local Sources	<u>2,850.00</u>	<u>3,218.10</u>	<u>368.10</u>
TOTAL REVENUE	<u>2,850.00</u>	<u>3,218.10</u>	<u>368.10</u>
TOTAL RESOURCES	<u>11,122.00</u>	<u>11,632.88</u>	<u>510.88</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	2,122.00	0.00	2,122.00
Enterprise & Community Service	9,000.00	0.00	9,000.00
Operating Contingency	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
TOTAL EXPENDITURES	<u>11,122.00</u>	<u>0.00</u>	<u>11,122.00</u>
Ending Fund Balance		<u><u>11,632.88</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	6,244.97
Investments - LGIP	<u>5,387.91</u>
TOTAL FUND BALANCE	<u><u>11,632.88</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF November 30, 2018

DEBT SERVICE FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	2,901,700.00	2,993,455.14	91,755.14
 <u>REVENUE:</u>			
From Local Sources	<u>3,222,700.00</u>	<u>2,212,716.19</u>	<u>(1,009,983.81)</u>
TOTAL REVENUE	<u>3,222,700.00</u>	<u>2,212,716.19</u>	<u>(1,009,983.81)</u>
TOTAL RESOURCES	<u>6,124,400.00</u>	<u>5,206,171.33</u>	<u>(918,228.67)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Other Uses	3,053,050.00	0.00	3,053,050.00
Unappropriated Ending Balance	<u>3,071,350.00</u>	<u>0.00</u>	<u>3,071,350.00</u>
TOTAL EXPENDITURES	<u>6,124,400.00</u>	<u>0.00</u>	<u>6,124,400.00</u>
TOTAL FUND BALANCE		<u><u>5,206,171.33</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	0.00
Investments - LGIP 4440	3,265,722.98
Investments - LGIP 5126	1,940,448.35
Taxes Receivable	<u>0.00</u>
TOTAL FUND BALANCE	<u><u>5,206,171.33</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF November 30, 2018

CAPITAL PROJECTS RESERVE FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	645,875.00	1,264,075.13	618,200.13
 <u>REVENUE:</u>			
From Local Sources	152,000.00	172,185.57	20,185.57
From Other Sources	0.00	0.00	0.00
TOTAL REVENUE	<u>152,000.00</u>	<u>172,185.57</u>	<u>20,185.57</u>
TOTAL RESOURCES	<u>797,875.00</u>	<u>1,436,260.70</u>	<u>638,385.70</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Facility Acquisition & Construction	<u>797,875.00</u>	<u>31,622.84</u>	<u>766,252.16</u>
TOTAL EXPENDITURES	<u>797,875.00</u>	<u>31,622.84</u>	<u>766,252.16</u>
Ending Fund Balance		<u><u>1,404,637.86</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		955,084.14	
Investments - LGIP		449,553.72	
Accounts Receivable		<u>0.00</u>	
TOTAL FUND BALANCE		<u><u>1,404,637.86</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF November 30, 2018

CENTER FOR ADVANCED LEARNING

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	72,208.00	87,845.62	15,637.62

<u>REVENUE:</u>			
From Local Sources	<u>105,292.00</u>	<u>17,781.59</u>	<u>(87,510.41)</u>
TOTAL REVENUE	<u>105,292.00</u>	<u>17,781.59</u>	<u>(87,510.41)</u>
TOTAL RESOURCES	<u>177,500.00</u>	<u>105,627.21</u>	<u>(71,872.79)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	75,000.00	27,557.00	47,443.00
Other Uses	0.00	0.00	0.00
Unappropriated Fund Balance	<u>102,500.00</u>	<u>0.00</u>	<u>102,500.00</u>
TOTAL EXPENDITURES	<u>177,500.00</u>	<u>27,557.00</u>	<u>149,943.00</u>
Ending Fund Balance		<u><u>78,070.21</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	42,002.51
Investments - LGIP	<u>36,067.70</u>
TOTAL FUND BALANCE	<u><u>78,070.21</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF November 30, 2018

RISK MANAGEMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	454,140.00	578,138.06	123,998.06
 <u>REVENUE:</u>			
From Local Sources	1,003,692.00	266,427.23	(737,264.77)
From Other Sources	25,000.00	7,619.37	(17,380.63)
TOTAL REVENUE	<u>1,028,692.00</u>	<u>274,046.60</u>	<u>(754,645.40)</u>
TOTAL RESOURCES	<u>1,482,832.00</u>	<u>852,184.66</u>	<u>(630,647.34)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	1,172,893.00	652,902.13	519,990.87
Other Uses	200,289.00	0.00	200,289.00
Operating Contingency	109,650.00	0.00	109,650.00
TOTAL EXPENDITURES	<u>1,482,832.00</u>	<u>652,902.13</u>	<u>829,929.87</u>
Ending Fund Balance		<u>199,282.53</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		80,339.35	
Investments - LGIP		118,497.19	
Accounts Receivable		445.99	
Accounts Payable		0.00	
TOTAL FUND BALANCE		<u>199,282.53</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF November 30, 2018

EARLY RETIREMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	77,969.00	241,396.46	163,427.46
 <u>REVENUE:</u>			
From Local Sources	248,233.00	68,575.66	(179,657.34)
From Other Sources	200,289.00	0.00	(200,289.00)
TOTAL REVENUE	<u>448,522.00</u>	<u>68,575.66</u>	<u>(379,946.34)</u>
TOTAL RESOURCES	<u>526,491.00</u>	<u>309,972.12</u>	<u>(216,518.88)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	<u>526,491.00</u>	<u>165,325.94</u>	<u>361,165.06</u>
TOTAL EXPENDITURES	<u>526,491.00</u>	<u>165,325.94</u>	<u>361,165.06</u>
Ending Fund Balance		<u>144,646.18</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		<u>144,646.18</u>	
TOTAL FUND BALANCE		<u>144,646.18</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
MULTNOMAH COUNTY, OREGON
STATEMENT OF REVENUE AND EXPENDITURES
FISCAL YEAR TO DATE AS OF November 30, 2018

GRANTS FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	0.00	0.00	0.00
<u>REVENUE:</u>			
From Local Sources	1,100,000.00	64,839.99	(1,035,160.01)
From Intermediate Sources	440,000.00	25,890.55	(414,109.45)
From State Sources	1,648,050.00	180,557.61	(1,467,492.39)
From Federal Sources	5,687,980.00	884,689.62	(4,803,290.38)
From Other Sources	15,000.00	0.00	(15,000.00)
TOTAL REVENUE	<u>8,891,030.00</u>	<u>1,155,977.77</u>	<u>(7,735,052.23)</u>
TOTAL RESOURCES	<u>8,891,030.00</u>	<u>1,155,977.77</u>	<u>(7,735,052.23)</u>
<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	3,282,261.00	952,441.00	2,329,820.00
Support Services	5,028,884.00	1,304,821.48	3,724,062.52
Enterprise & Community Service	219,885.00	50,055.61	169,829.39
Facility Acquisition & Construction	360,000.00	0.00	360,000.00
TOTAL EXPENDITURES	<u>8,891,030.00</u>	<u>2,307,318.09</u>	<u>6,583,711.91</u>
Ending Fund Balance		<u><u>(1,151,340.32)</u></u>	
<u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		(1,350,439.65)	
CD - CHS Turf		1,177.69	
Accounts Receivable-Prior Year		202,980.07	
Accounts Payable-Prior Year		(5,058.43)	
Deferred Revenue		0.00	
TOTAL FUND BALANCE		<u><u>(1,151,340.32)</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
MULTNOMAH COUNTY, OREGON
STATEMENT OF REVENUE AND EXPENDITURES
FISCAL YEAR TO DATE AS OF November 30, 2018

STATEMENT OF CASH IN BANK

OCTOBER 31, 2018

RECAPITULATION OF ALL FUNDS

CASH IN BANK

GENERAL FUND	<u>10,315,480.36</u>
DINING SERVICES FUND	<u>(87,783.38)</u>
TRANSPORTATION FUND	<u>(42,806.98)</u>
ENERGY CONSERVATION FUND	<u>417,428.01</u>
TECHNOLOGY IMPROVEMENT FUND	<u>(23,818.63)</u>
ROBERT P JACOBSEN ENDOWMENT FUND	<u>6,244.97</u>
DEBT SERVICE FUND	<u>0.00</u>
CAPITAL RESERVE FUND	<u>955,084.14</u>
CENTER FOR ADVANCED LEARNING FUND	<u>42,002.51</u>
RISK MANAGEMENT FUND	<u>80,339.35</u>
EARLY RETIREMENT FUND	<u>144,646.18</u>
GRANTS FUND	<u>(1,350,439.65)</u>
COMBINED CASH BALANCE	<u>10,456,376.88</u>

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: January 9, 2019
RE: **Approve Retirement of Administrator**

The following administrator has submitted a letter of retirement effective April 1, 2019, with the request for a Continued Service Agreement through the end of the 2018-2019 school year.

<u>NAME</u>	<u>SUBJECT/FTE</u>	<u>EFFECTIVE</u>	<u>YEARS</u>
<u>MEADOWS ELEMENTARY</u>			
Weinert, Karen	Principal / 1.00 FTE	04/01/2019	25 Years

It is recommended that the Board approve the administrative retirement as listed above.

Centennial School District
18135 SE Brooklyn St.
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: January 9, 2019
RE: **Approve Retirement of Administrator**

The following administrator has submitted a letter of retirement effective June 30, 2019.

<u>NAME</u>	<u>SUBJECT/FTE</u>	<u>EFFECTIVE</u>	<u>YEARS</u>
<u>CENTENNIAL MIDDLE SCHOOL</u>			
Hawley, Rise'	Principal / 1.00 FTE	06/30/2019	6 Years

It is recommended that the Board approve the administrative retirement as listed above.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: January 9, 2019
RE: **Approve Adjustment of Extra Duty Assignments for 2018-2019 School Year**

The employees listed below have had an adjustment for the extra duty assignment listed below for the Centennial School District for the 2018-19 school year.

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>STEP</u>	<u>ORIGINAL SALARY</u>	<u>ACTUAL SALARY</u>
<u>CENTENNIAL HIGH SCHOOL</u>				
Conrad, Charles	Stipend - FBLA (50% Stipend)	1	\$0	\$1278
Hardin, Adriann	Stipend - FBLA (50% Stipend)	3	\$3834	\$2396

It is recommended that the Board approve the adjustments for the extra duty assignments as listed above for the 2018-2019 school year.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: January 9, 2019
RE: **Approve Resignation of Licensed Teacher**

The following licensed staff member has submitted a resignation letter effective February 10, 2019.

<u>NAME</u>	<u>SUBJECT/FTE</u>	<u>EFFECTIVE</u>	<u>YEARS</u>
<u>HAROLD OLIVER ELEMENTARY</u>			
Sterling, Jessica	Learning Specialist / 1.00 FTE	02/10/2019	< 1 Year

It is recommended that the Board approve the licensed staff resignation as listed above.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: January 9, 2019
RE: **Approve Retirement of Licensed Teacher**

The following licensed staff member has submitted a retirement letter effective March 25, 2019.

<u>NAME</u>	<u>SUBJECT/FTE</u>	<u>EFFECTIVE</u>	<u>YEARS</u>
<u>CENTENNIAL MIDDLE SCHOOL</u>			
Gentry, Jeri	Social Studies / 1.00 FTE	03/25/2019	20 Years

It is recommended that the Board approve the licensed staff retirement as listed above.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: January 9, 2019
RE: **Approve Extra Duty Assignments for 2018-2019 School Year**

The position listed below has been established for the Centennial School District for the 2018-2019 school year.

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>STEP</u>	<u>ACTUAL SALARY</u>
<u>CENTENNIAL HIGH SCHOOL</u>			
Carter, Liam	Assistant Boys Basketball Coach (50% of Stipend/Pro-rated)	1	\$1198

It is recommended that the Board approve the extra duty assignment as listed above for the 2018-2019 school year.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

NEW BUSINESS

To: Board of Directors
Date: January 9, 2019
RE: **Designate March 4-8, 2019, as OSEA Classified School Employees Week**

The District enthusiastically endorses March 4-8, 2019, as Classified School Employees Week. This is a time to recognize and demonstrate our continued appreciation of the contributions that our support staff makes to the completion of our district's mission.

It is recommended that the Board approve March 4-8, 2019, as OSEA Classified School Employees Week.