

**CENTENNIAL SCHOOL DISTRICT 28JT
GOVERNING BOARD MEETING**

Virtually via the Zoom App
Wednesday, May 22, 2019

Regular Session at 7:00 PM

A G E N D A

1. **CALL TO ORDER - Board Chair, Pam Shields**
 1. Adoption of Agenda for May 22, 2019
2. **INTRODUCTION OF GUESTS (Optional) / BOARD RECOGNITION**
 1. Recognition of FBLA Contest Winners - Adrienne Hardin, FBLA Advisor
 2. Kaden Moss, Oregon Thespian Champion - Chair Shields
 3. Triple C Award Winners - Community Engagement Coordinator, Carol Fenstermacher
 4. Cheryl Wangeman, Incoming CSD Chief Executive Officer of Finance and Operations
3. **APPROVAL OF MINUTES**
 1. Board Meeting Minutes from May 8, 2019 2
4. **PUBLIC FORUM**
5. **REPORTS**
 1. Student Representative's Report - Reyna Tapia-Herrera 7
 2. All Hands Raised Report - Executive Director, Dan Ryan 11
 3. Centennial Park School Report - Principal, Ajai Huja 30
 4. CSD Counselors Report - Denise Wright 48
 5. Superintendent's Report - Dr. Coakley
6. **CONFIRMATION ITEMS (Confirmed en masse)**
 1. **Site Council Minutes**
 2. **Miscellaneous Items**
 3. **Financial Statements**
 1. Financial Statement as of April 30, 2019 62
 4. **Enrollment Reports**
 5. **Human Resources** 76
 6. **Business/Operations**
 1. Consider Student Fee Schedule for 2019/2020 78
 2. Approve Purchase of New Buses from Schelty Northwest (added 5/21/19 2:45 pm) 80
 7. **Board Policies (Deletions/Legal Reference Changes Only)**
 8. **Student Services**
 9. **Student Travel**
7. **BOARD ACTION ITEMS**
 1. **OLD BUSINESS**
 2. **NEW BUSINESS**
 1. Adopt CSD Governing Board Meeting Schedule for 2019/2020 87
8. **FUTURE AGENDA ITEMS**
9. **ADJOURNMENT**

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board Secretary, Pamela Jordan, 503-760-7990.

CENTENNIAL SCHOOL DISTRICT
GOVERNING BOARD MINUTES
May 8, 2019

A Regular Session of the Board of Trustees of Centennial School District was held Wednesday, May 8, 2019, beginning at 7:10 p.m. in the District Office Boardroom.

The following Board members were in attendance: Chair Pam Shields, Rod Boettcher, Ernie Butenschoen, Vice-Chair Brenda Clark, Rhonda Etherly, Claudia Andrews, Ronald “Jess” Hardin, and CHS Student Representative Reyna Tapia-Herrera.

The following district administrative team members also were in attendance:

Paul Coakley	Superintendent
James Owens	Assistant Superintendent/Director, Human Resources
Greg Lecuyer	Director, Business & Operations
Angela Hubbs	Director, Curriculum & Student Learning
Denise Wright	Director, Student Services
Carol Fenstermacher	Community Engagement Coordinator
Mairi Scott-Aguirre	Principal, Centennial High School
Jorge Meza	Principal, Parklane Elementary School
Pamela Jordan	Recording Secretary

1. CALL TO ORDER - Board Chair, Pam Shields

1. 1. Adoption of Agenda for May 8, 2019

Chair Shields called for a motion to approve the agenda for the May 8, 2019 meeting. Director Butenschoen moved, and Director Hardin seconded a motion to approve the agenda. The motion was approved by the following Directors: Andrews, Boettcher, Butenschoen, Clark, Etherly, Hardin and Shields.

2. INTRODUCTION OF GUESTS (Optional)

2. 1. Recognition of CHS Speech and Debate State Finalists - Jen Loeung

Centennial High School teacher Jen Loeung introduced students who won awards or were semi-finalists at the state speech and debate competition. Junior Hao Li took third place with his LIELL piece on the power of poisonous and positive words. Freshman Zain Al-Saood placed fifth at state in the LIBEL category with his piece titled Stepping Stones, dealing with refugees leaving Asia. Senior Honey Sebeh made it to the semi-final rounds with her Program of Oral Interpretation with her topic Black Oppression (she lost the opportunity for final round by one point).

3. APPROVAL OF MINUTES

3. 1. Board Meeting Minutes from April 24, 2019

Chair Shields called for a motion to approve the minutes for April 24, 2019 Board meeting. Director Butenschoen moved, and Director Boettcher seconded a motion to approve the minutes. The motion was approved by the following Directors: Andrews, Boettcher, Butenschoen, Clark, Etherly, Hardin and Shields.

4. PUBLIC FORUM

There were no speakers during the public forum at this meeting.

5. REPORTS

Because the agenda was approved with flexibility, Student Representative Renya Tapia Herrera gave her report first.

5. 1. Centennial Transition Center - Principal, Denise Wright

Student Services Director and Centennial Transition Center Principal, Denise Wright introduced the CTC's Sarah Statham Transition Coordinator, and Deven Kautza CTC teacher, who gave a report on CTC. Ms. Statham and Ms. Kautza shared demographic information about the student body of the school, including that 100% of CTC's 24 students are eligible for free and reduced lunch. The students range in age from 18 – 21. The school's focus is to get them employed before they exit the school, making a seamless transition from student to employee.

Fifty-seven percent of the students are either currently employed or on an employment path.

Ms. Statham and Kautza also shared that CTC has several partnerships with employers that provide internships for the students that can lead to employment.

CTC's program is a model for other similar programs, and the school frequently has visitors who hope to learn how to improve programs at their districts.

Directors Andrews, Boettcher and Butenschoen asked questions regarding CTC including space constraints at the facility, and other matters regarding the student body.

5. 2. Parklane Elementary School - Principal, Jorge Meza

Principal Meza introduced his assistant principal, Gayle Inman-Siders, and then asked other staff members from the school to introduce themselves.

Mr. Meza then gave a great deal of information regarding his school's community and the student body, including that 100% of the student body is eligible for free or reduced lunch, its population is 60% non-white, and 24 different languages are spoken by students at the school.

Principal Meza also spoke of efforts made by him and his staff to increase parent and community engagement, and the wide variety of partnerships the school has established with dozens of businesses and non-profits in the area in order to provide additional supports needed by Parklane students.

Mr. Meza shared academic data including modest reading growth. He also shared that there has been a dip in math achievement, particularly among African-American students. Mr. Meza stated that he is troubled by the drop and takes responsibility for it. He said that there are systems in place to address the achievement gap and that his staff will be more intentional with assessment data that will drive instruction.

Mr. Meza shared discipline data, stating that when he arrived at the school there were 1074 referrals. The next year the number dropped to 366. Currently the number is 288. He believes this is in large part due to the staff's effort to make the school a positive and welcoming place.

Principal Meza stated that going forward the school has aligned its efforts with the district's Destination 2023 strategic plan, as well as making the most of the School Improvement Grant resources so that when the three year grant ends, the work taking place will be sustained. He also shared that the academic data is just one piece of what is taking place at his school, and does not fully represent the kind of work and progress being made with the students Parklane.

Director Boettcher asked Principal Meza about methods used to communicate with parents. Director Butenschoen asked questions about teaching math and how it has changed over the years, requiring more than just knowledge of algorithms.

Following Mr. Meza's report, Chair Shields called for a 10 minute break.

5. 3. Student Representative's Report - Reyna Tapia Herrera

Ms. Tapia-Herrera told the Board about activities happening at the high school including the CHS Drama Department's current play, Newsies. She also shared information about the upcoming Prom, and sporting events and results.

5. 4. Superintendent's Report - Dr. Coakley

Following the 10 minute break Dr. Coakley gave a brief update on the Facilities Planning Committee's April 17th meeting at Pleasant Valley and Butler Creek Elementary Schools. He described the process for discussing facility needs versus costs, and how ultimately there appeared to be alignment among participants regarding possible proposals that may be brought forward.

The next Facilities Planning meeting is scheduled for May 15th at 5:00 p.m. starting at Powell Butte Elementary and ending at Centennial High School. Dr. Coakley went on to share details on how the facilities planning process will continue including the timeline for bringing final proposals to the Board for approval and possibly putting a bond on the ballot in 2020.

Superintendent Coakley also spoke of a meeting he and Director Andrews attended regarding board equity. The meeting was at the Center for Equity and Inclusion in Portland. School Board members from east Multnomah County school districts attend a series of meetings, paid for through a grant received by Multnomah Educational Service District. He and Director Andrews shared that they found the meeting productive. Director Andrews shared a rubric she received at the meeting with the rest of the Board that will be helpful in the district's equity work.

6. CONFIRMATION ITEMS (Confirmed en masse)

Before calling for a motion to approve the confirmation items, Chair Shields asked if there were any items Board members wanted to discuss.

Director Boettcher had questions regarding item 6.9.1 – CHS's Speech and Debate Team's Annual Trip in June. His questions were resolved by answers from CHS principal Scott-Aguirre.

Chair Shields asked for a motion to approve agenda item 6 – Confirmation Items en masse. Director Andrews moved and Vice-Chair Clark seconded the motion. The motion was approved by the following Directors: Andrews, Boettcher, Butenschoen, Clark, Etherly, Hardin and Shields.

Following the vote, Chair Shields stated there were no Board Action items so the meeting would adjourn briefly, and return and then move into Executive Session for the evaluation of Dr. Coakley.

The meeting was adjourned for 10 minutes at 8:38 p.m.

Chair Shields called the meeting into session at 8:48 p.m. She then immediately called an Executive Session under ORS 192.660.(2)(i) to review and evaluate the employment-related performance of the chief executive officer (superintendent). Ms. Shields asked all members of the audience to leave the room except for representatives of the news media (none were in attendance). She stated that following the Executive Session, the meeting would return to regular session.

The Board returned to regular session at 10:10 p.m.

Chair Shields stated that the Board would continue its review of Dr. Coakley at the next scheduled Board meeting on May 22, 2019.

8. FUTURE AGENDA ITEMS

Dr. Coakley said future agenda items included a report from Centennial Park School's principal, Ajai Huja. All Hands Raised will also have a report to update the Board on its process for selecting a new CEO.

9. ADJOURNMENT

Chair Shields adjourned the meeting at 10:15 p.m.

Centennial High

School

School Board Report

Spring Sports

Softball: League; 6-7 Overall; 13-12

Baseball: League; 9-7 Overall; 15-10

Track & Field: MHC League novice meet 5/10/19 @2pm

G. Tennis: MHC 5/9/19

B. Tennis: MHC 5/9/19

Current/Upcoming Events

Seniors:

May 23rd Senior Prank Day

May 24th Spring Fling Dance

May 29th Senior Skip Day

June 5th Senior Awards Night

June 8th SANP at Big Al's

June 12th Graduation

Current/Upcoming Events

May 9th-18th: Newsies play @7pm

May 20th-25th: EagleFest

May 21st: Spring Rec Assembly

May 22nd: He-Man Volleyball @7pm

May 23rd: “End of the Year Art Show” 3-5pm

May 30th: POPs Concert

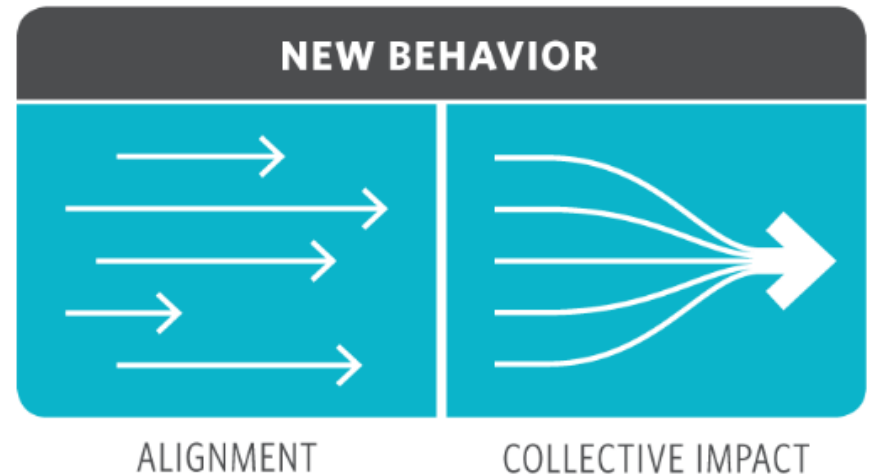
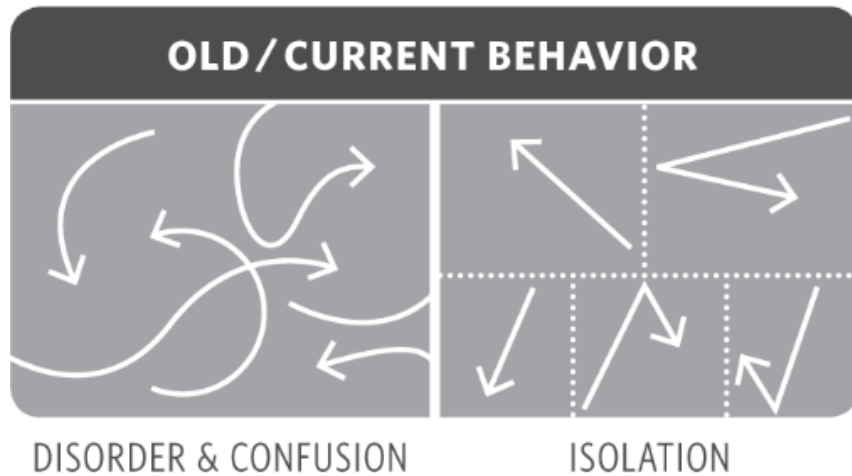


THE ALL HANDS RAISED PARTNERSHIP

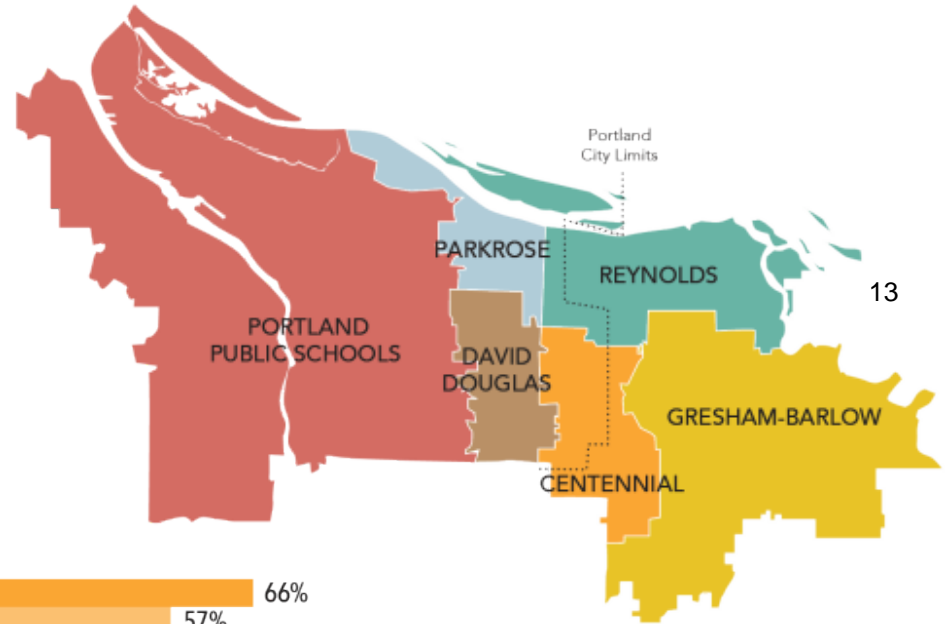
Centennial School Board Presentation

May 22, 2019

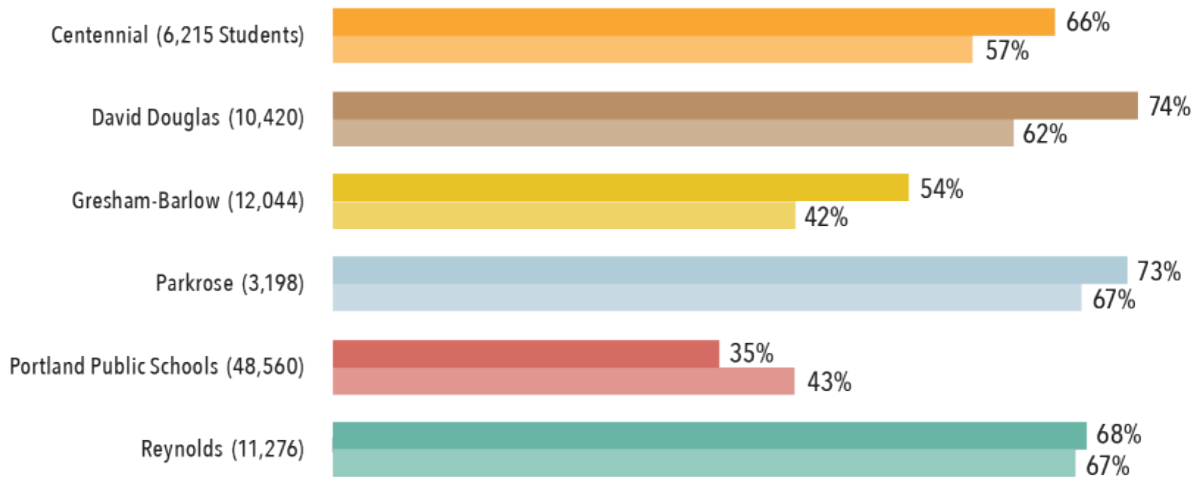
Collective Impact



Partner School Districts

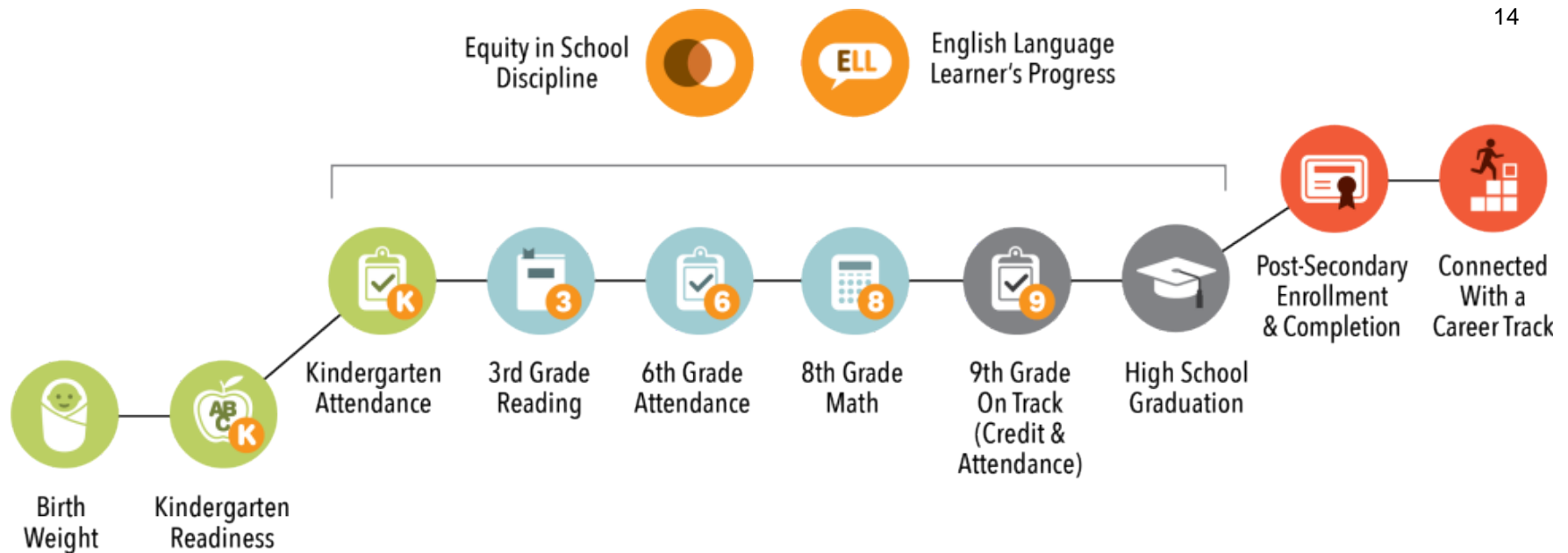


■ % Economically Disadvantaged Students
■ % Students of Color

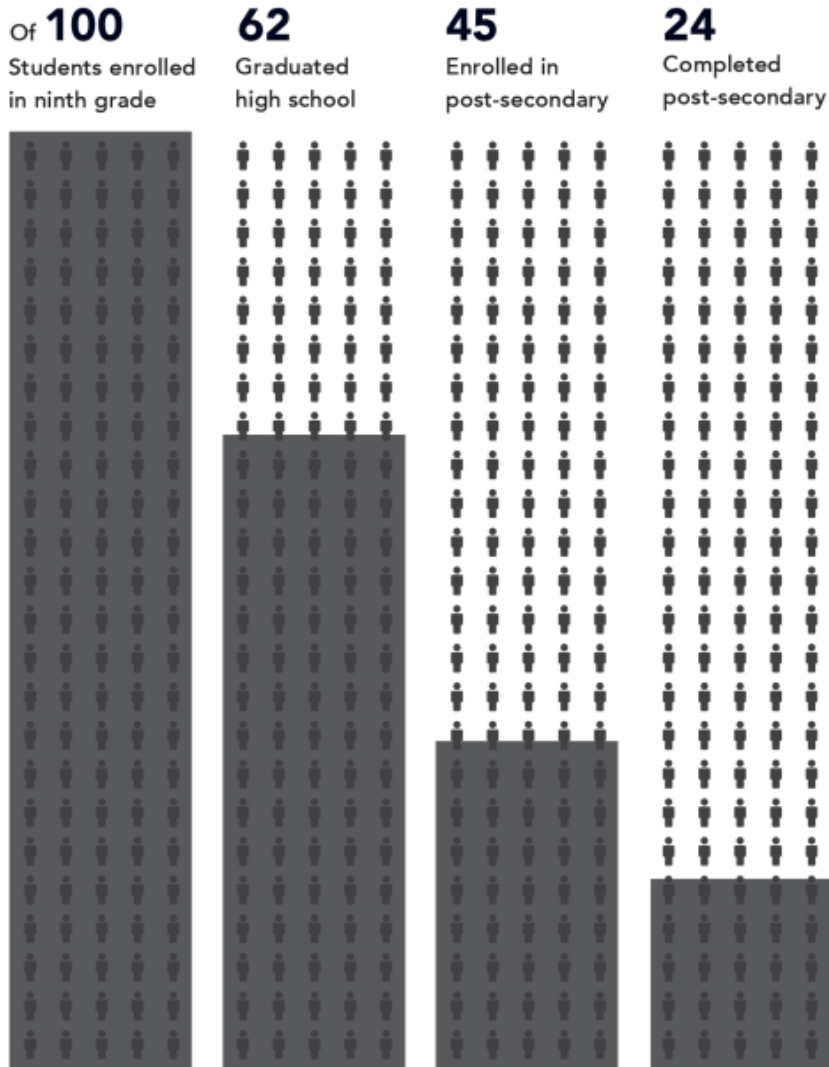


Multnomah Education School District // serves students across all school districts

Community-Wide Indicators



Multnomah County's Class of 2011



And if you break down that average of 24 students who completed post-secondary by race, it looks more like:

15

8

American Indian/Alaska Native students

36

Asian/Pacific Islander students

13

Black/African American students

12

Latino students

27

White students

Our Focus Areas

Reducing Disproportionate Discipline & Building Positive School Culture

Building Bridges Into Kindergarten

Improving Student Attendance & Engagement

Helping Ninth Graders Stay On Track

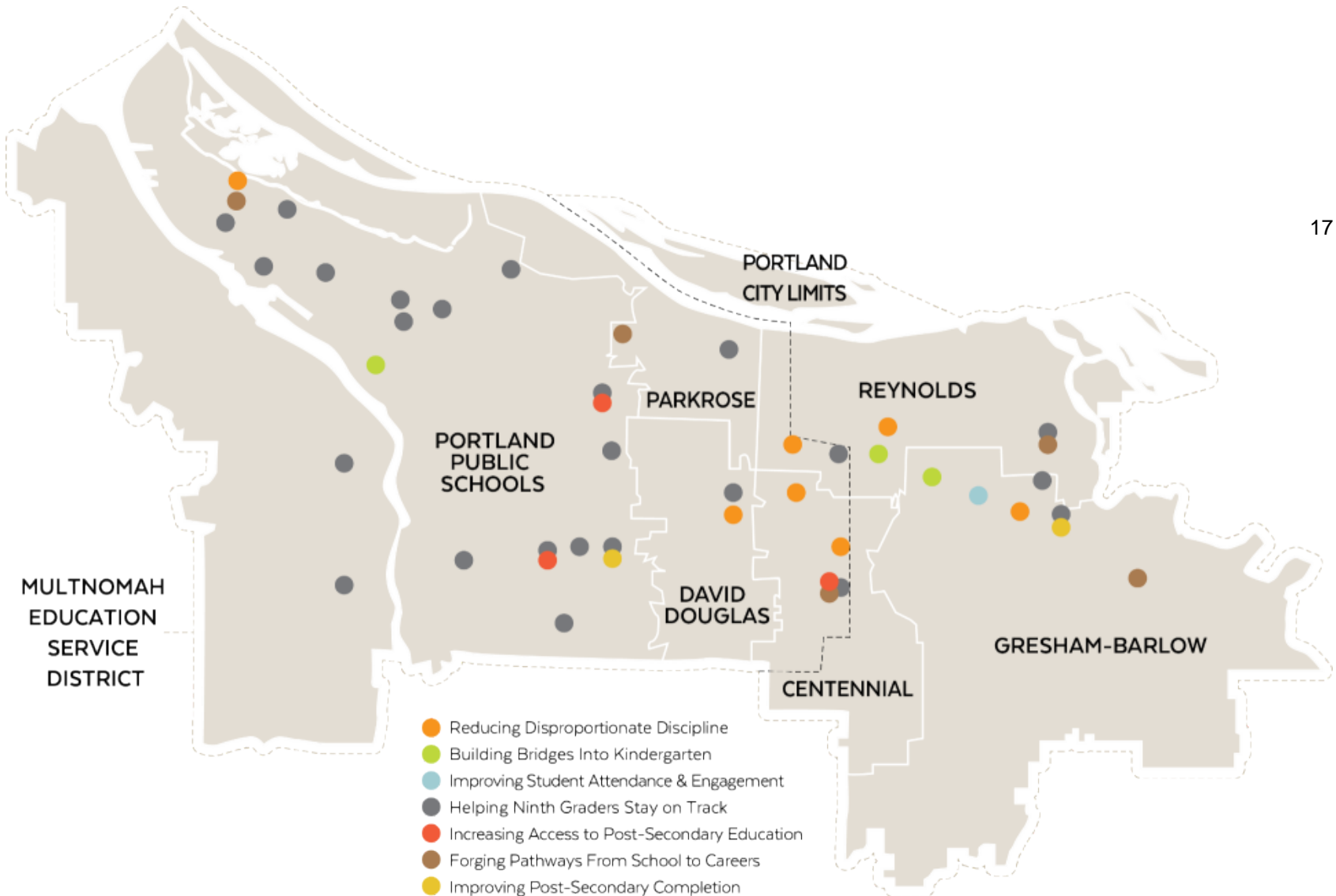
Increasing Access to Post-Secondary Education

Improving Post-Secondary Completion

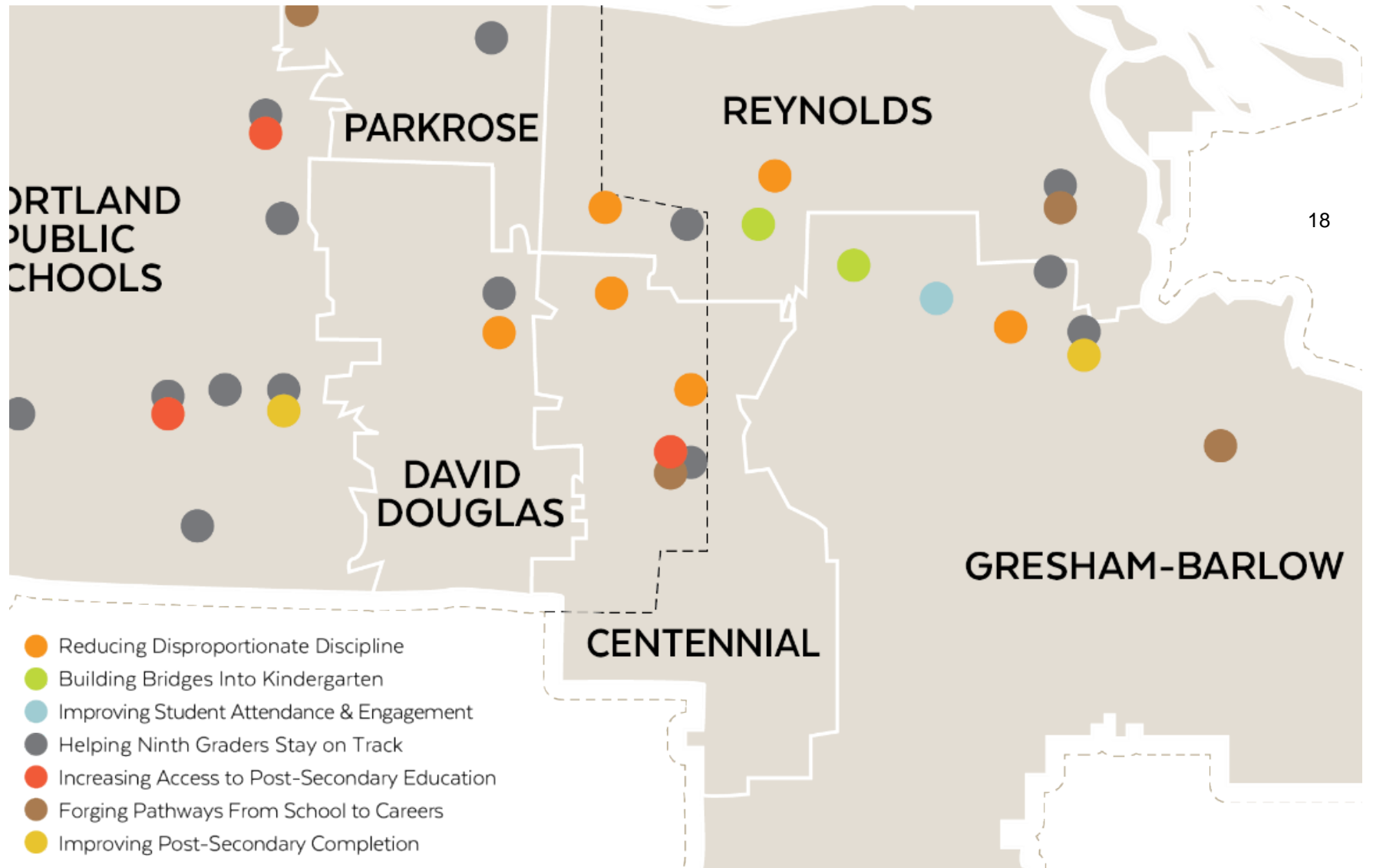
Forging Pathways From School to Careers



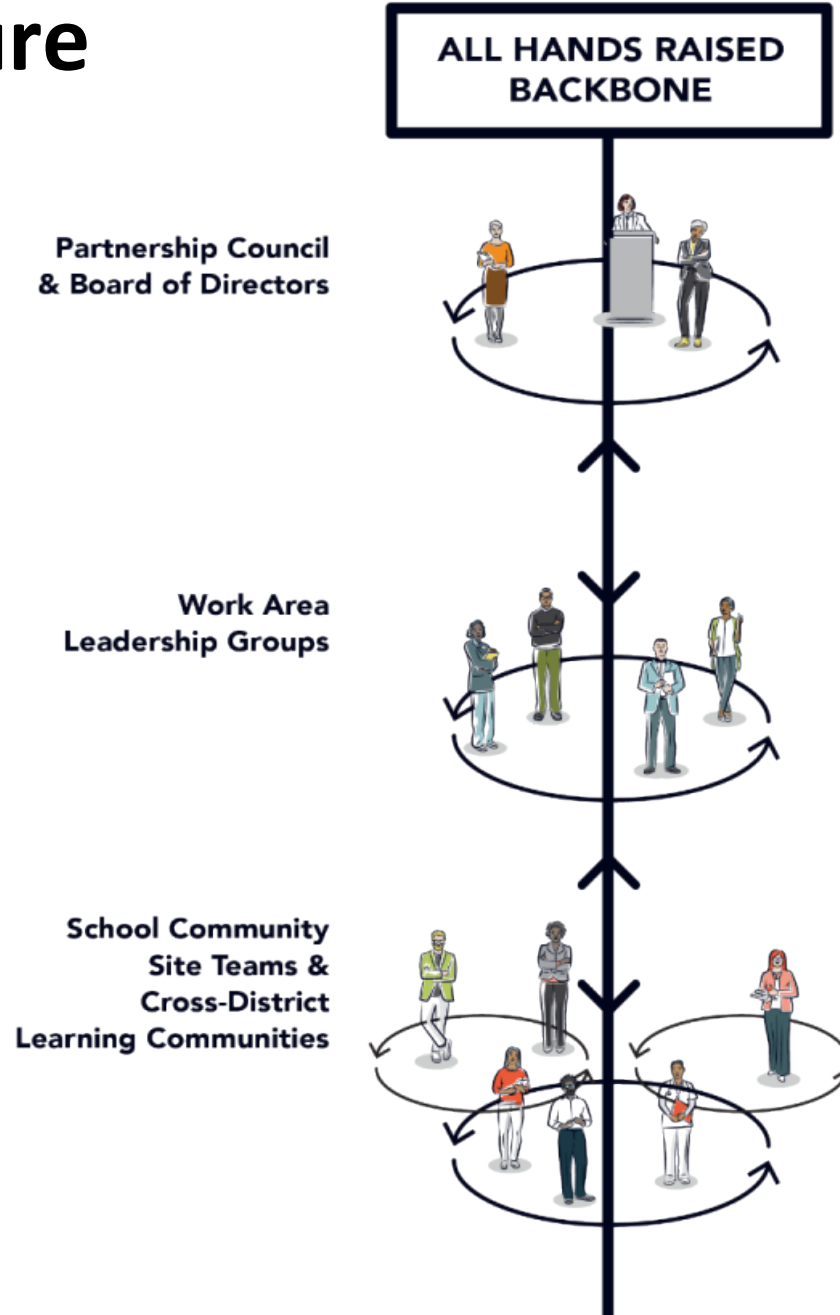
School Community Site Teams



School Community Site Teams



Our Structure



Centennial Site Teams

Reducing Disproportionate Discipline & Improving School Culture

Centennial Middle School

Patrick Lynch Elementary School

20

Powell Butte Elementary School

Helping Ninth Graders Stay on Track

Centennial Middle & High School

Increasing Access to Post-Secondary Education

Centennial High School

Forging Pathways from Schools to Careers in the Trades

Centennial High School

Reducing Disproportionate Discipline & Building Positive School Culture at Centennial Middle

Team:

- **Rise' Hawley**, Principal, Centennial Middle
- **Chris O'Connor**, Counselor, Centennial Middle
- **Anne Parks**, Teacher, Centennial Middle
- **Addie Reamer**, Teacher, Centennial Middle
- **George Ward**, Teacher, Centennial Middle
- **Carolyn Dishman**, Teacher, Centennial Middle
- **Kristen Poe**, Teacher, Centennial Middle
- ***Joseph Djanga***, Youth Mentor, REAP
- ***Wendy Lopez Schmidt***, Youth Engagement Specialist, Latino Network

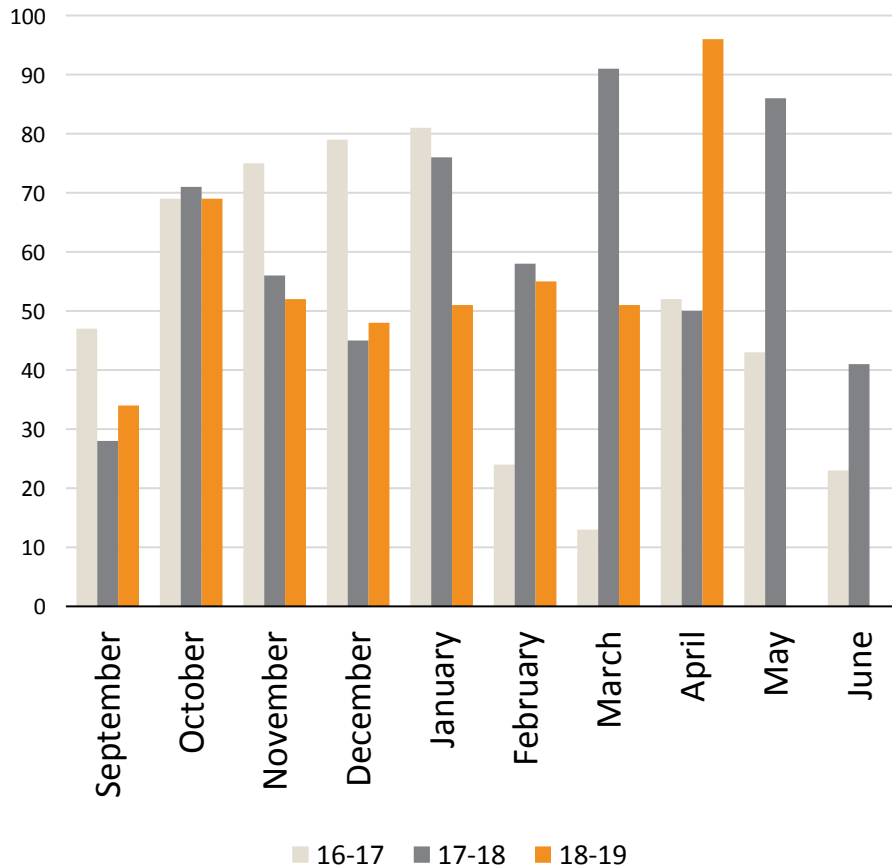
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Target: Reduce disproportionate referrals for African American, Latinx, and Multiracial students to reflect the student population by summer 2019.

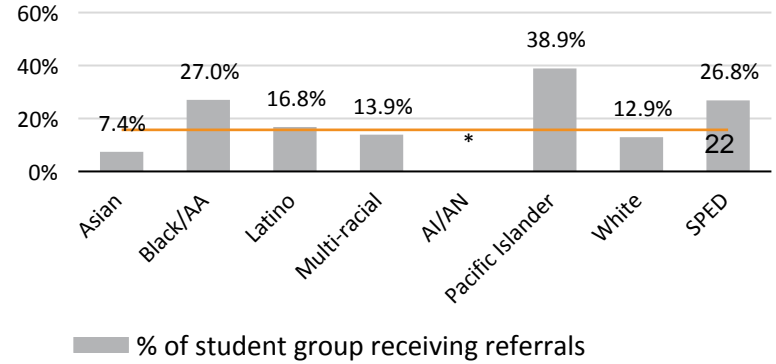
Centennial Middle Data Dashboard

Data current through 4/29/19

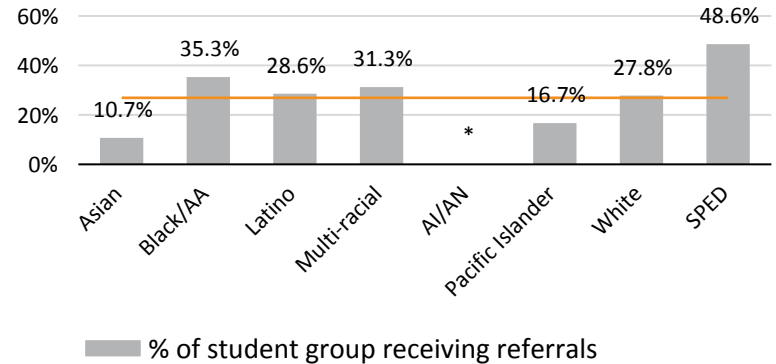
How many referrals were written each month?



What % of female students within each group have received a referral?

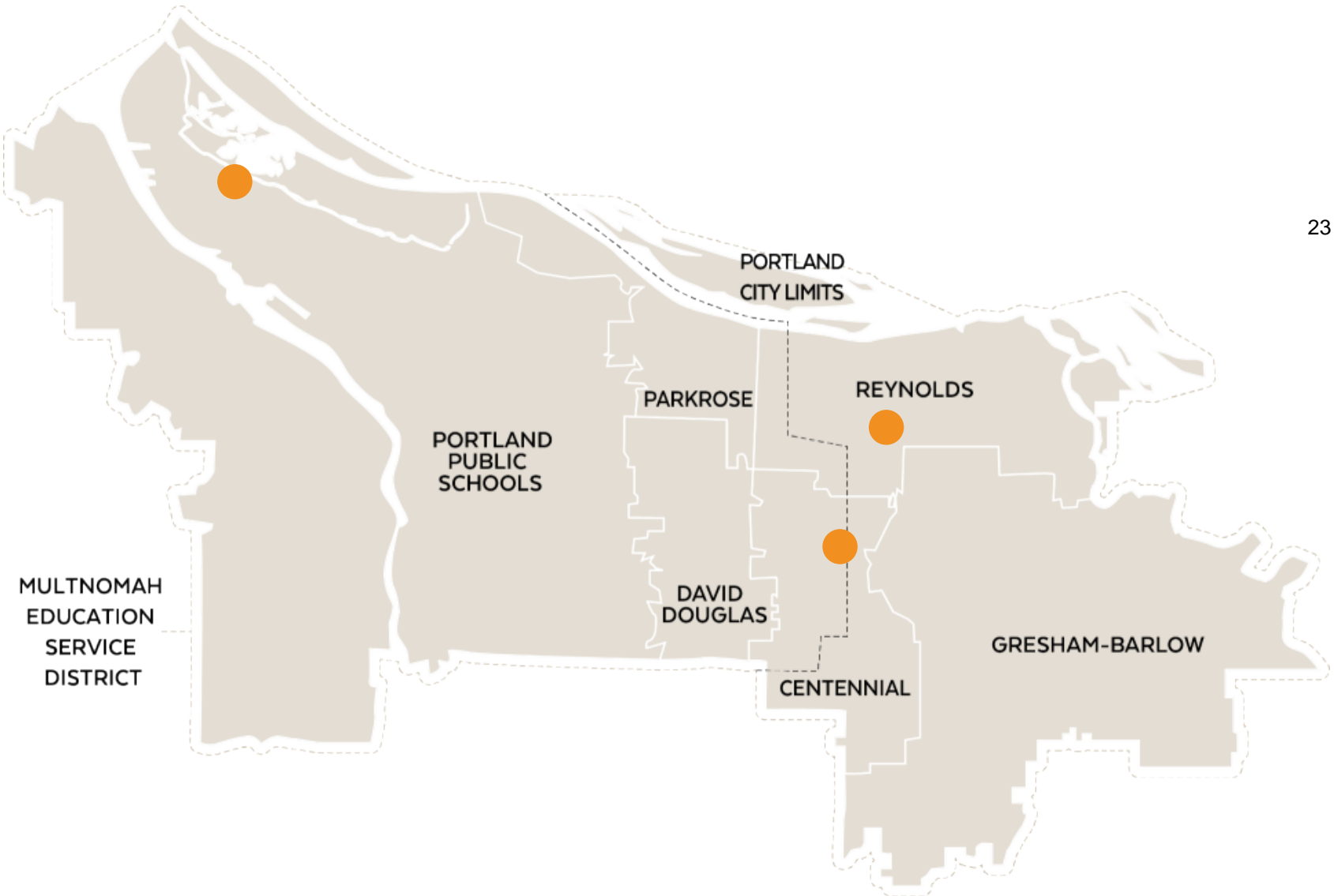


What % of male students within each group have received a referral?



*Data suppressed due to small cell sizes

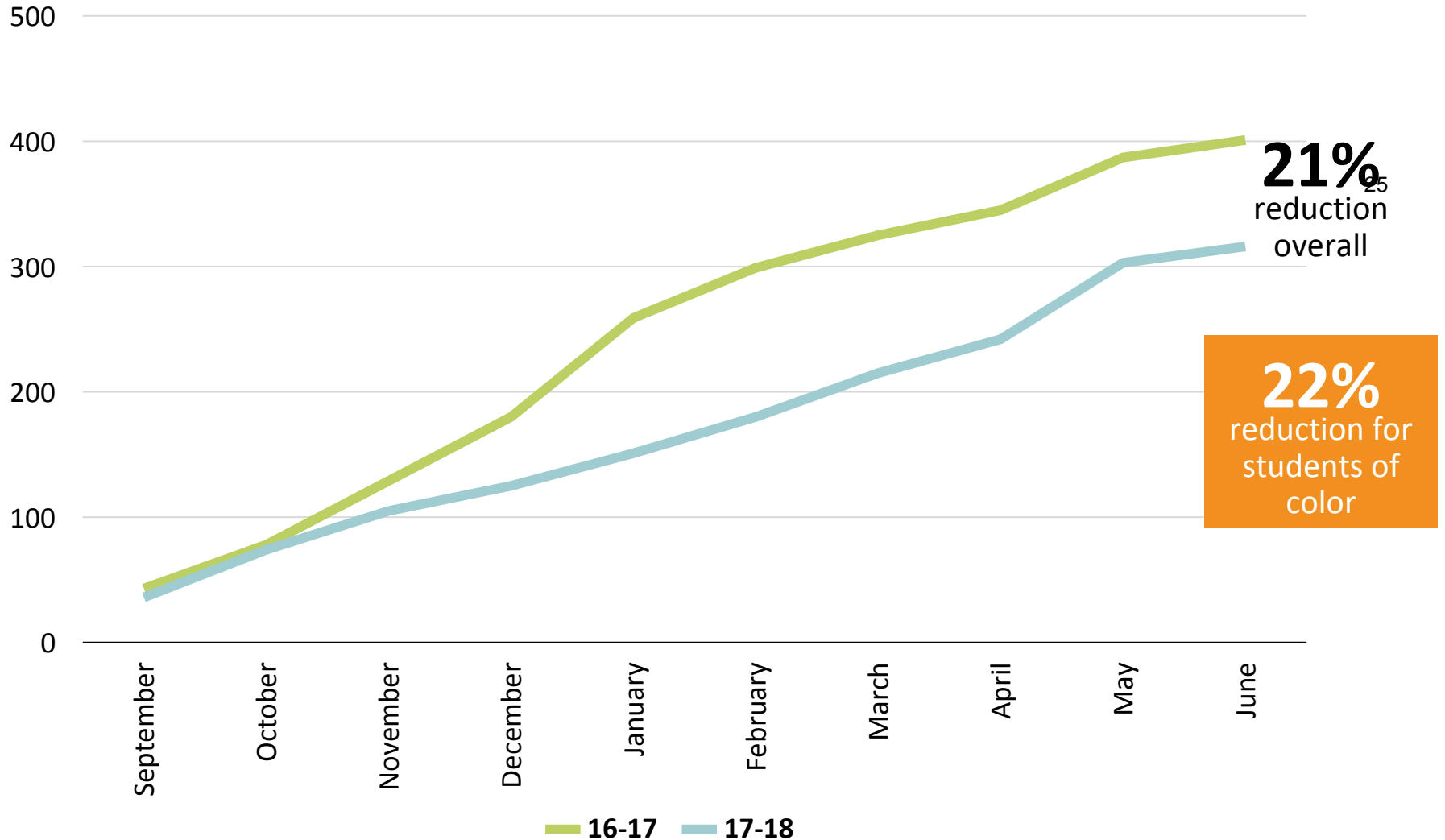
Cross-Site Learning



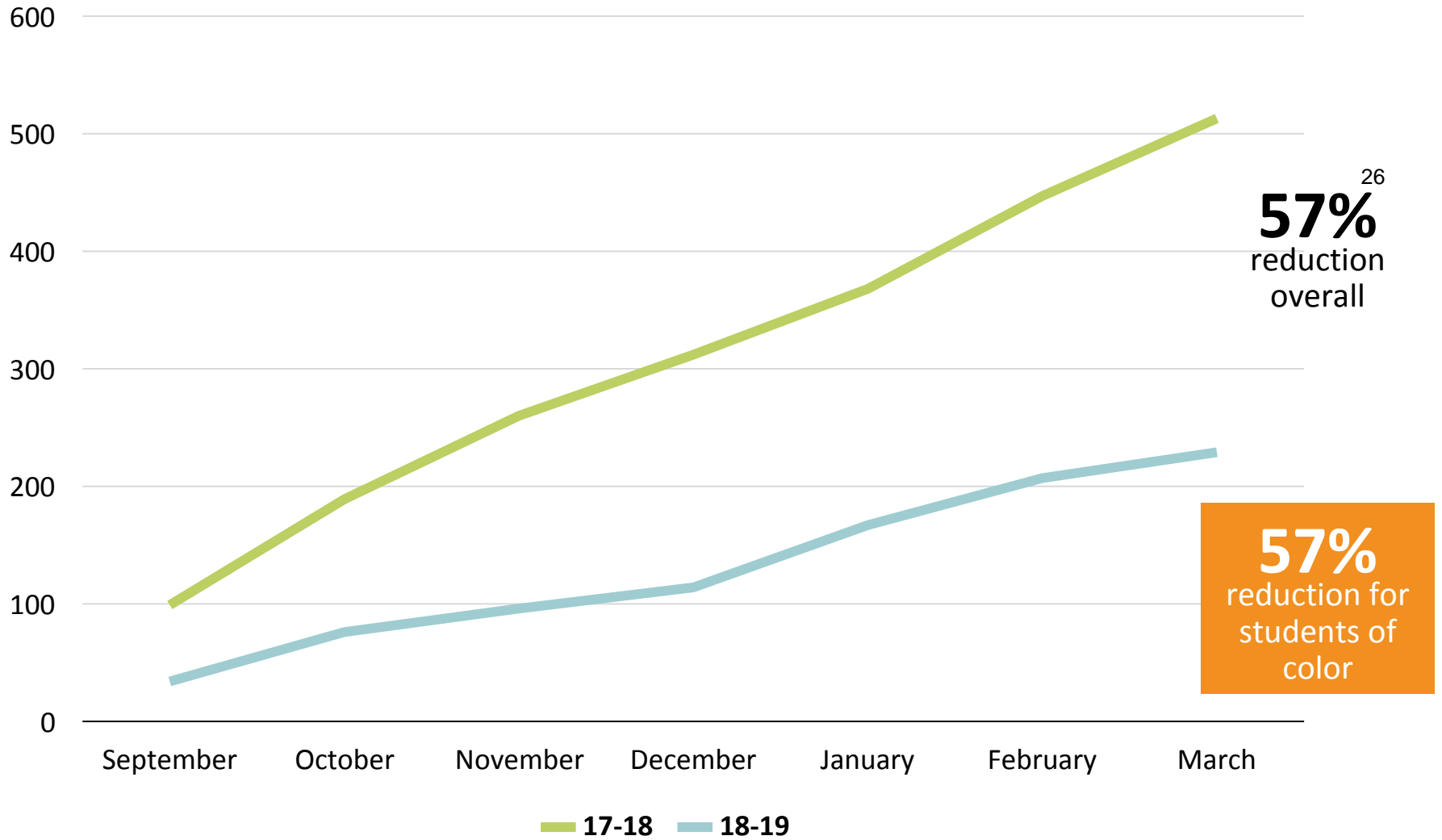
Emerging Practices from School Team Collaboration

- ✓ **Consistently integrate partners** as co-equal professionals in our schools.
- ✓ A structured daily **Advisory Period** focused on community-building has shown success, particularly at the middle school level.
- ✓ **Bring forward racial equity data** and have equity conversations with **entire building**.
- ✓ **Make referral processes clear** at schools, as there are many places where bias can enter the system.

Reynolds Middle: Behavior Referrals



George Middle: Behavior Referrals

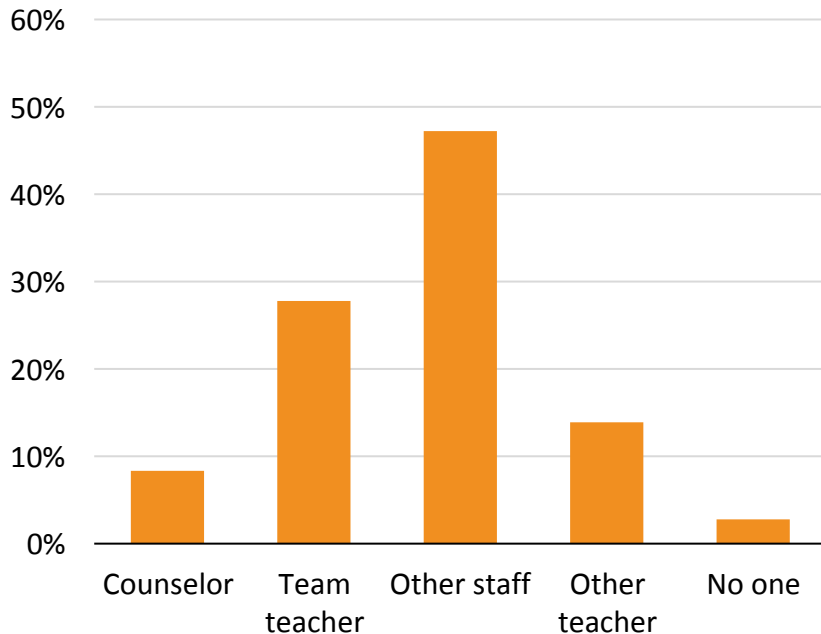


Centennial Middle School

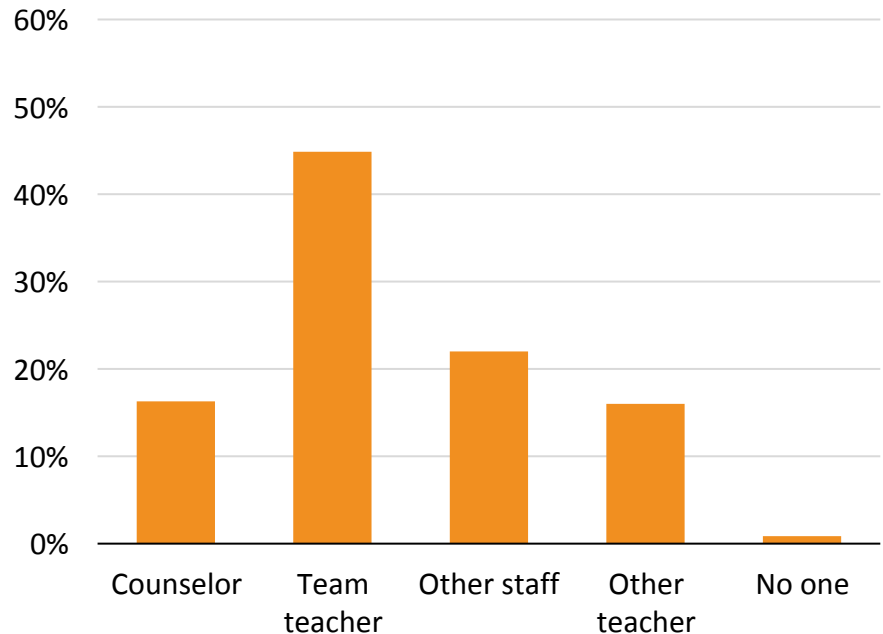
Student survey results

For students who responded yes to “Is there an adult you can talk to if you have a problem” (72%): Who is that adult?

African American students



All other students



Next Year





THE ALL HANDS RAISED PARTNERSHIP

Questions?

   @allhandsraised

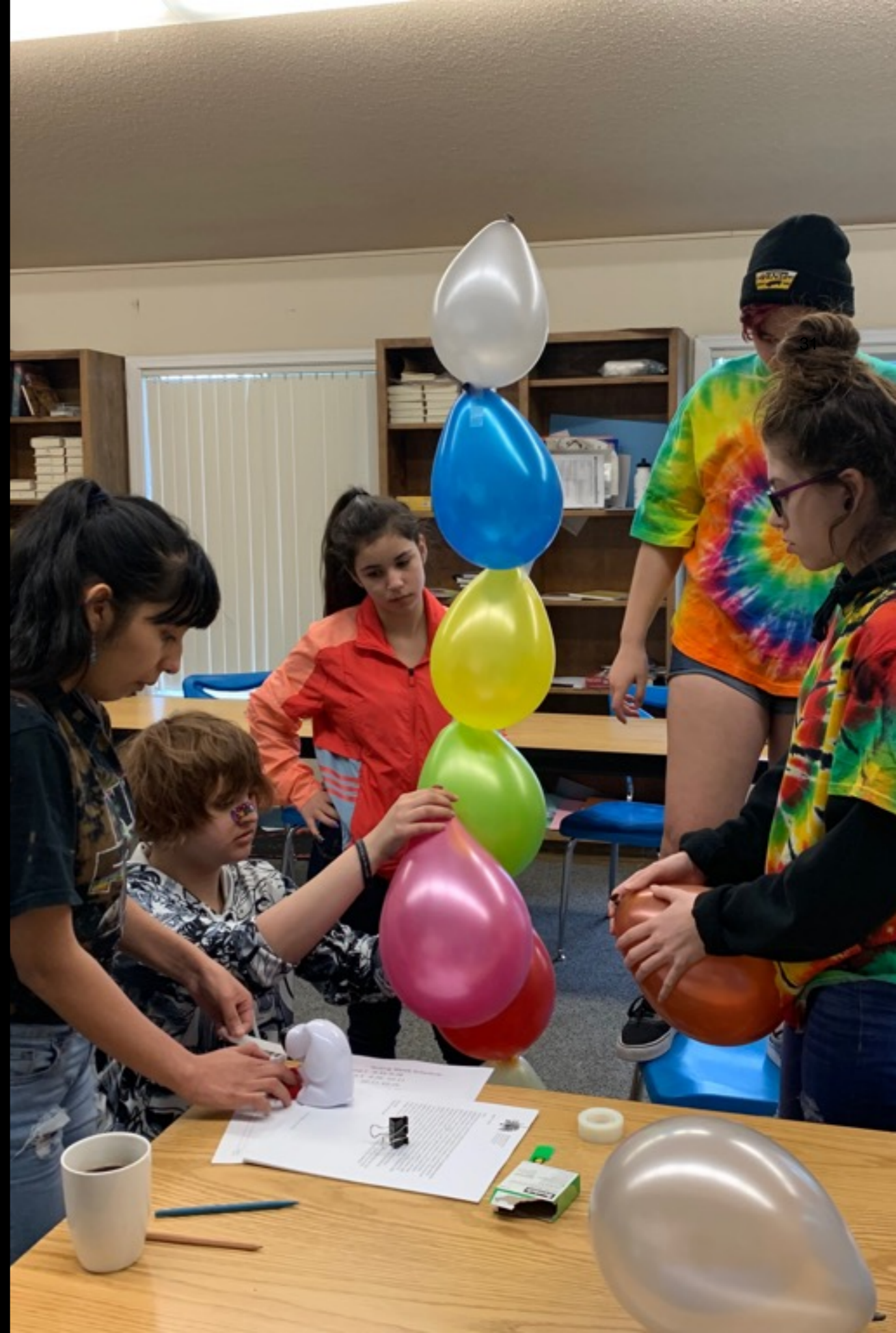
BOARD REPORT- MAY 22, 2019

CENTENNIAL PARK SCHOOL

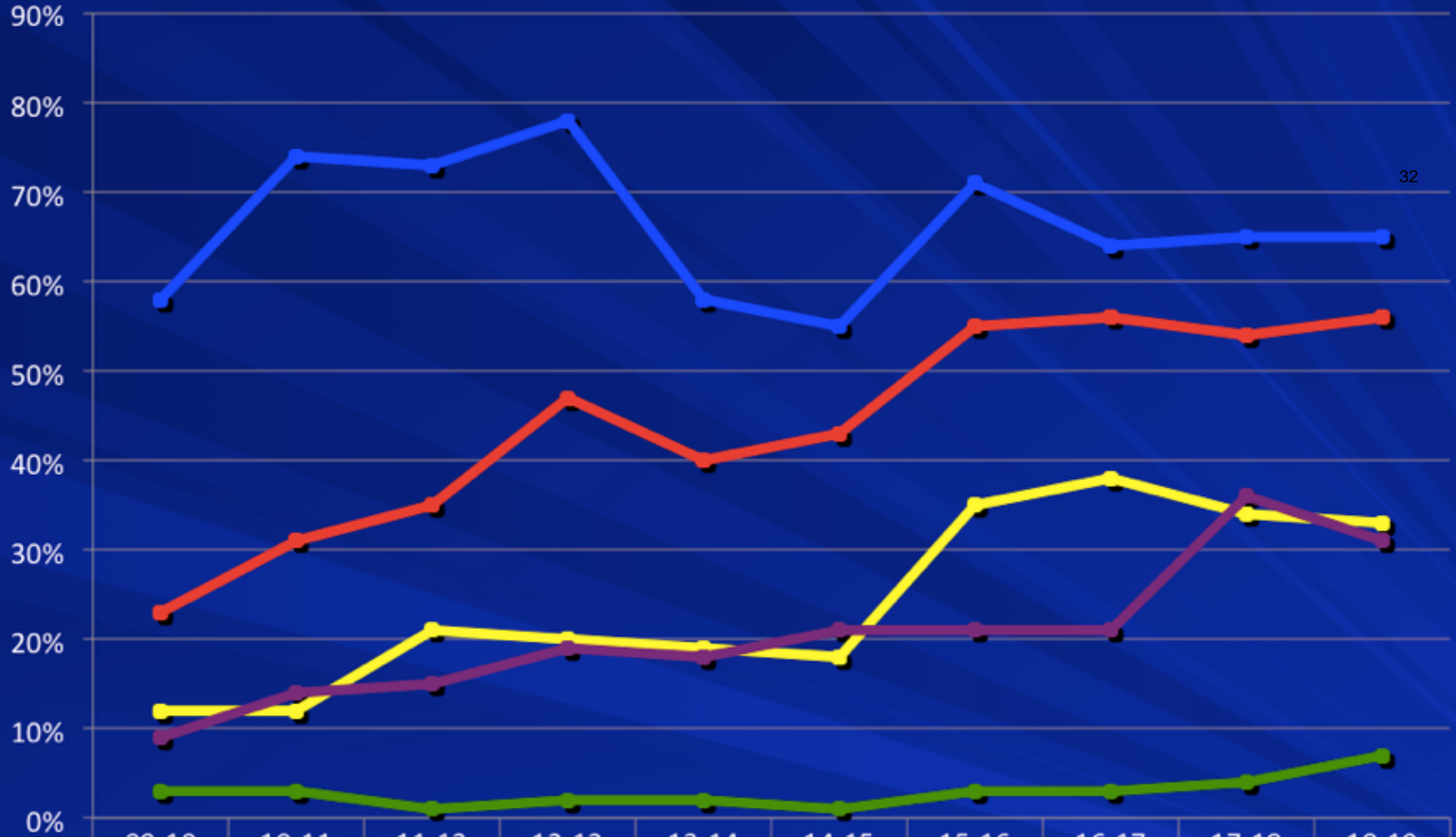


OBJECTIVES

- **Briefly** review **key demographic and learning data** that illustrate the work we are doing at Centennial Park
- Talk about **the work** we are doing to improve
- Answer your **questions**

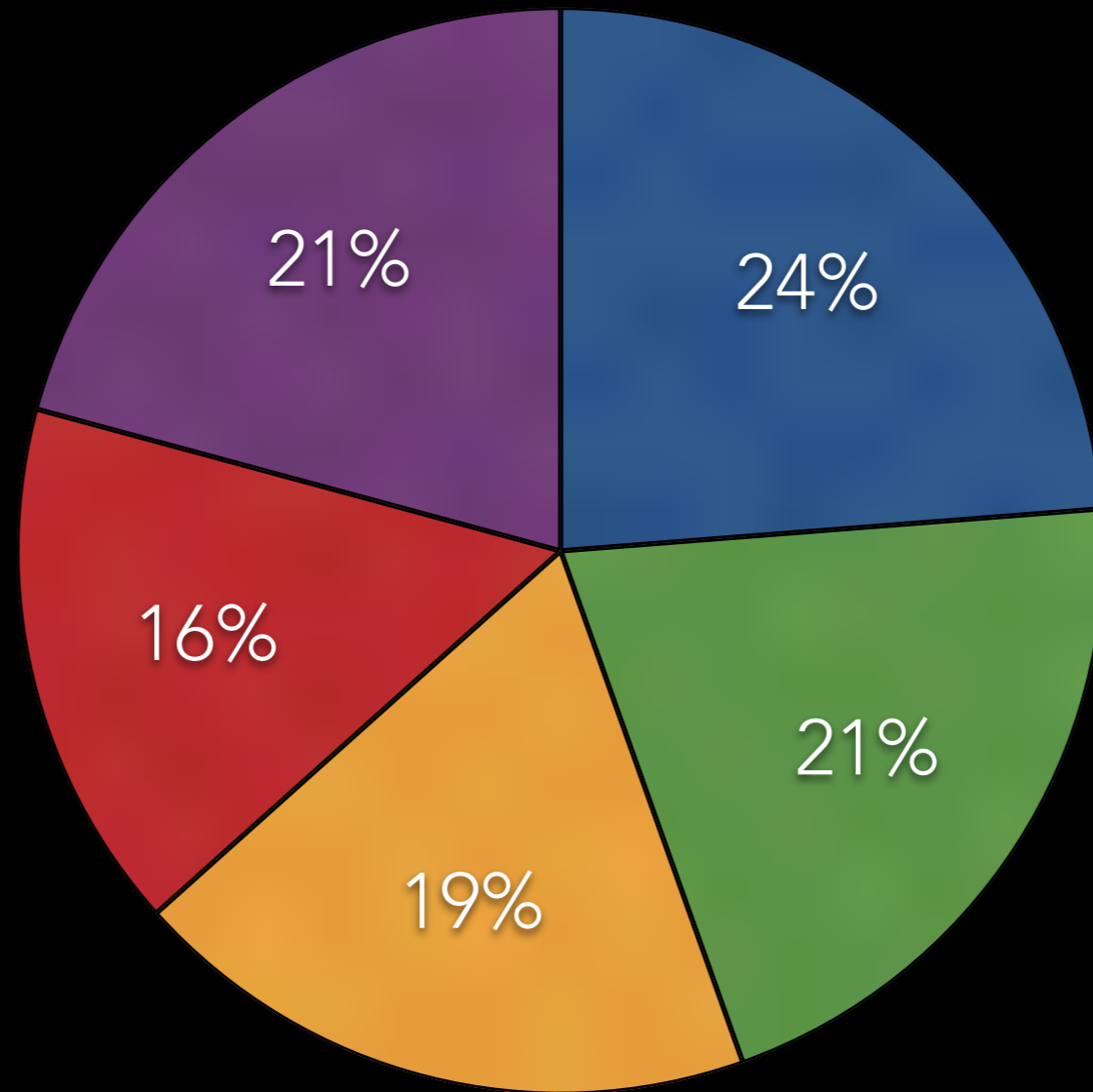


CPS Demographic Trends



	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
Free & Reduced	58%	74%	73%	78%	58%	55%	71%	64%	65%	65%
ELL	3%	3%	1%	2%	2%	1%	3%	3%	4%	7%
Non-White	23%	31%	35%	47%	40%	43%	55%	56%	54%	56%
Hispanic	12%	12%	21%	20%	19%	18%	35%	38%	34%	33%
Special Education	9%	14%	15%	19%	18%	21%	21%	21%	36%	31%

WHO HAS ENROLLED THIS YEAR?



● 9th

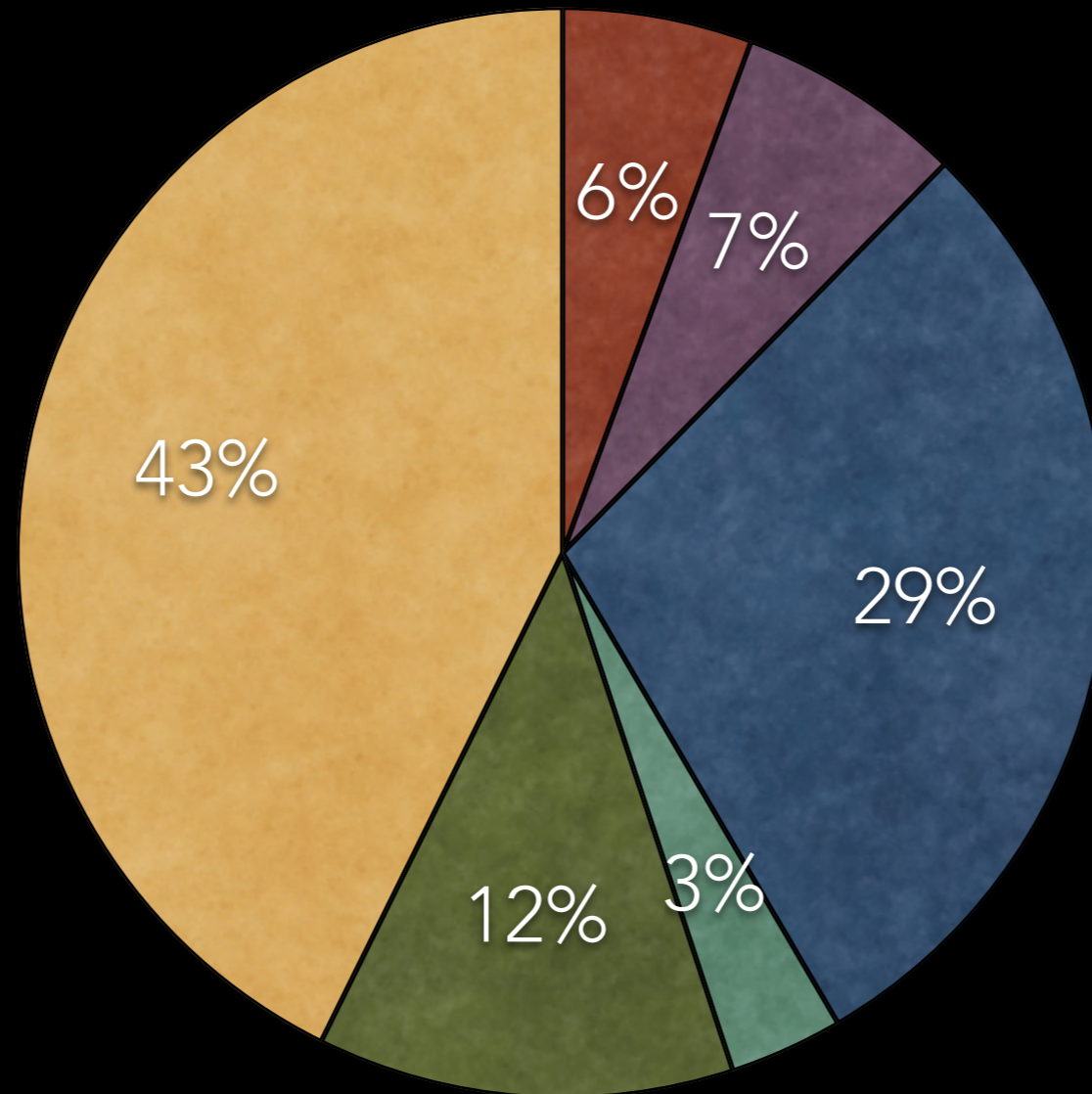
● 10th

● 11th

● 12th

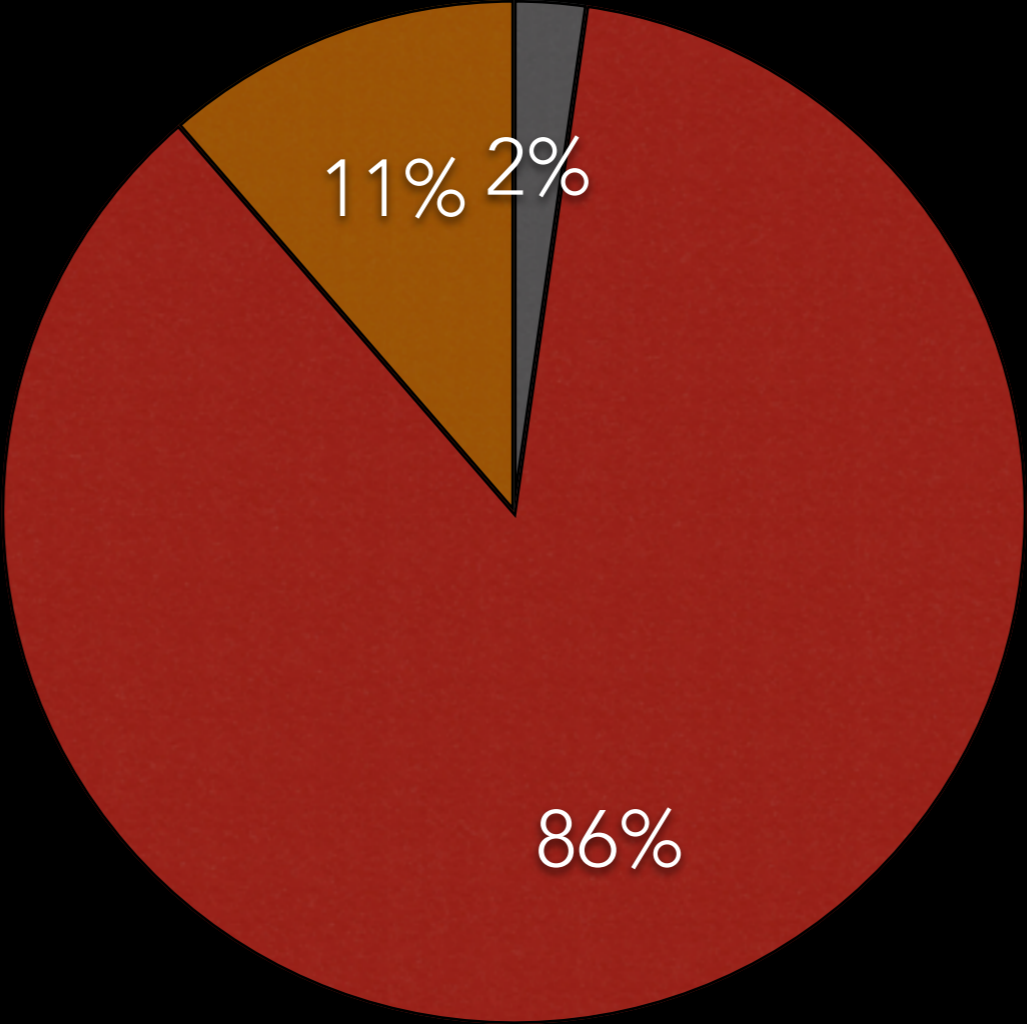
● 13th

BY RACE...



- Asian
- African American
- Hispanic
- American Indian
- Multi Racial
- White

THE PRIMARY REASON IS ATTENDANCE



● Not At Risk

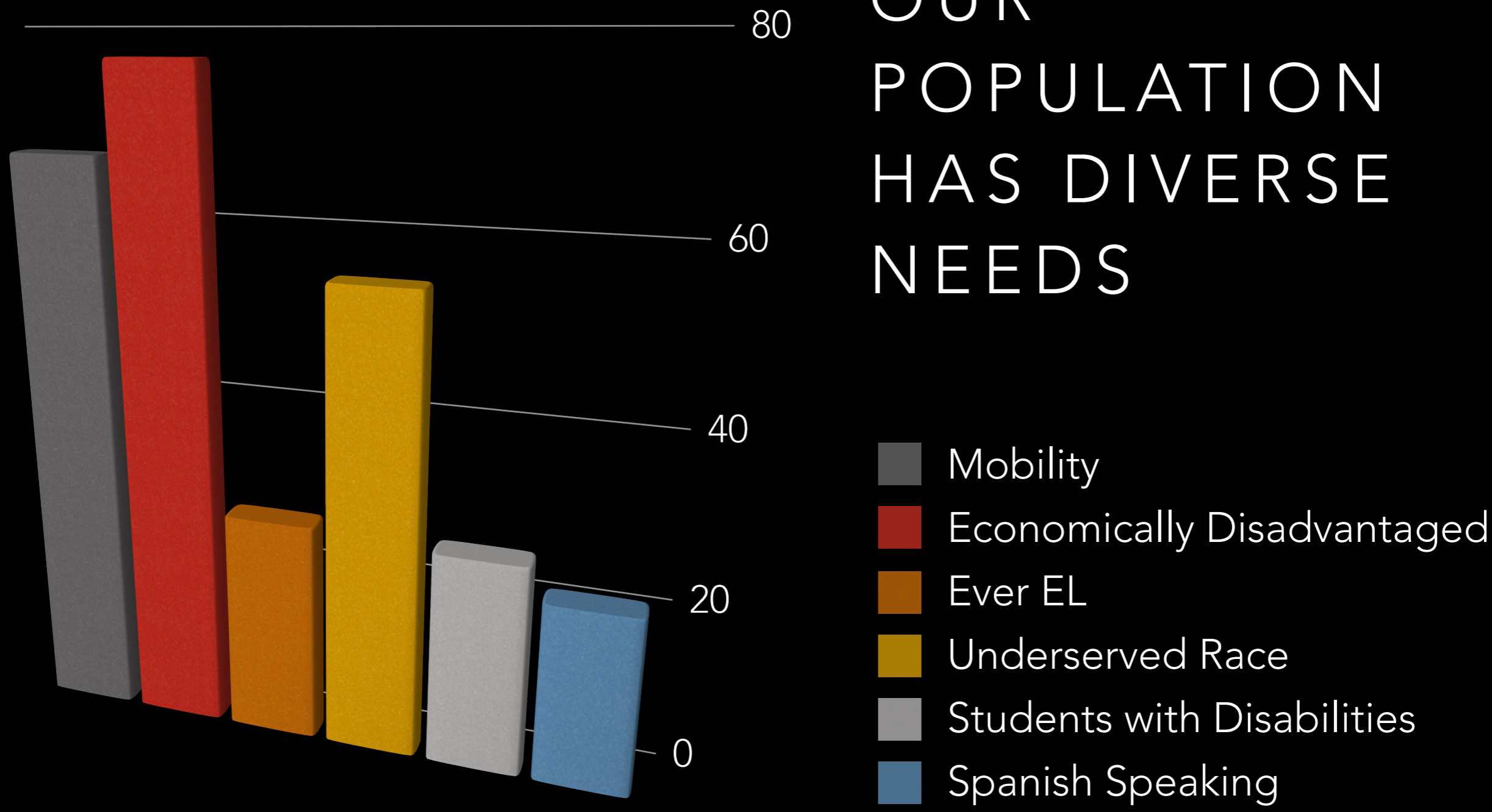
● At Risk

● No Data

OTHER IMPORTANT INFO

- 72% of students came to us off-track by credits
- 38% were out of school; 30% for more than 6 weeks
- 39% receiving mental health services or actively seeking it
- 29% Students with IEP's; 10% receiving ELL services
- Top three reasons reported for leaving High School: too big of an environment, lack of connection w/adults and students were too easily distracted by the environment

OUR POPULATION HAS DIVERSE NEEDS



WE CONTINUE TO SEE GROWTH ACADEMICALLY

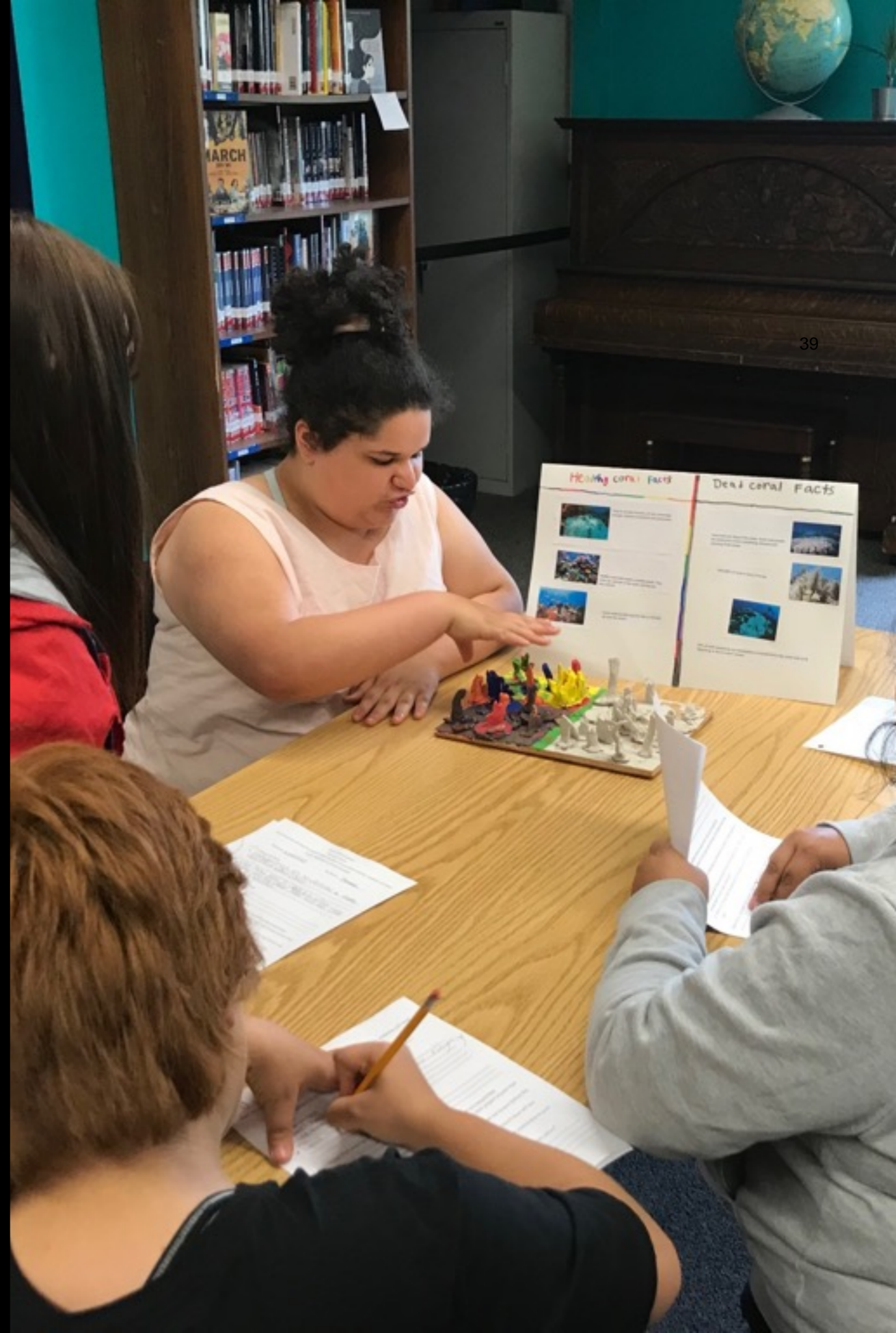
- 11% increase in students meeting SBAC ELA last year
- 13% increase in students meeting SBAC MATH last year
- Our Special Education students exceeded the state target for ELA achievement- the first time ever for any group of Special Education students in Centennial



STUDENTS FEEL SAFE

Data taken from Student Perception Surveys:

- Students report feeling safe at school
- Students believe staff treat them fairly
- Students know teachers have high expectations for them





MORE KIDS ARE STAYING

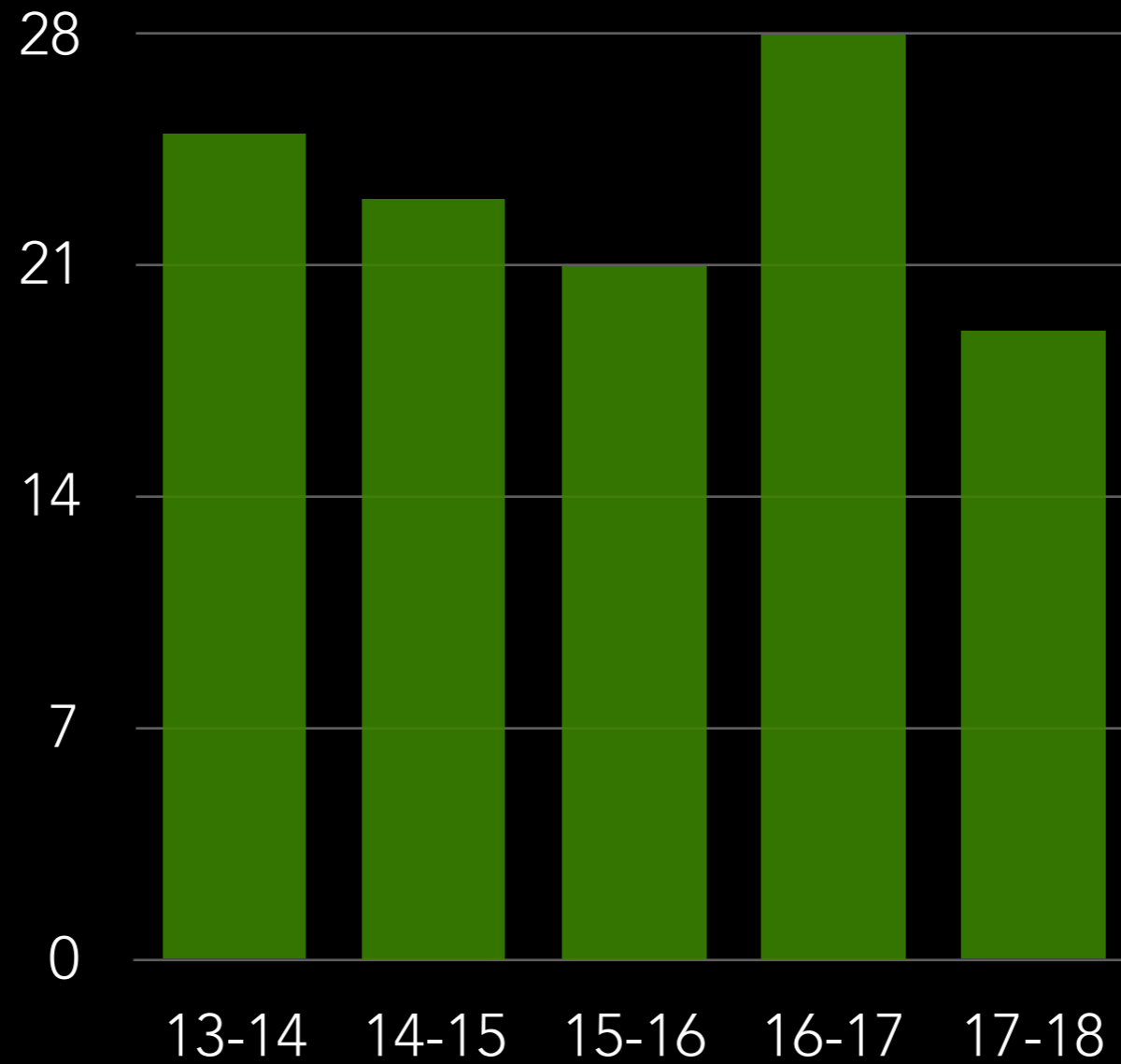
- In 2012-2013 we served 224 students
 - 61% retention rate
- This year we have served 225 kids
 - 81% retention rate; 85% retention in Day Program

ATTENDANCE IS A CHALLENGE BUT WE KEEP WORKING AT IT...

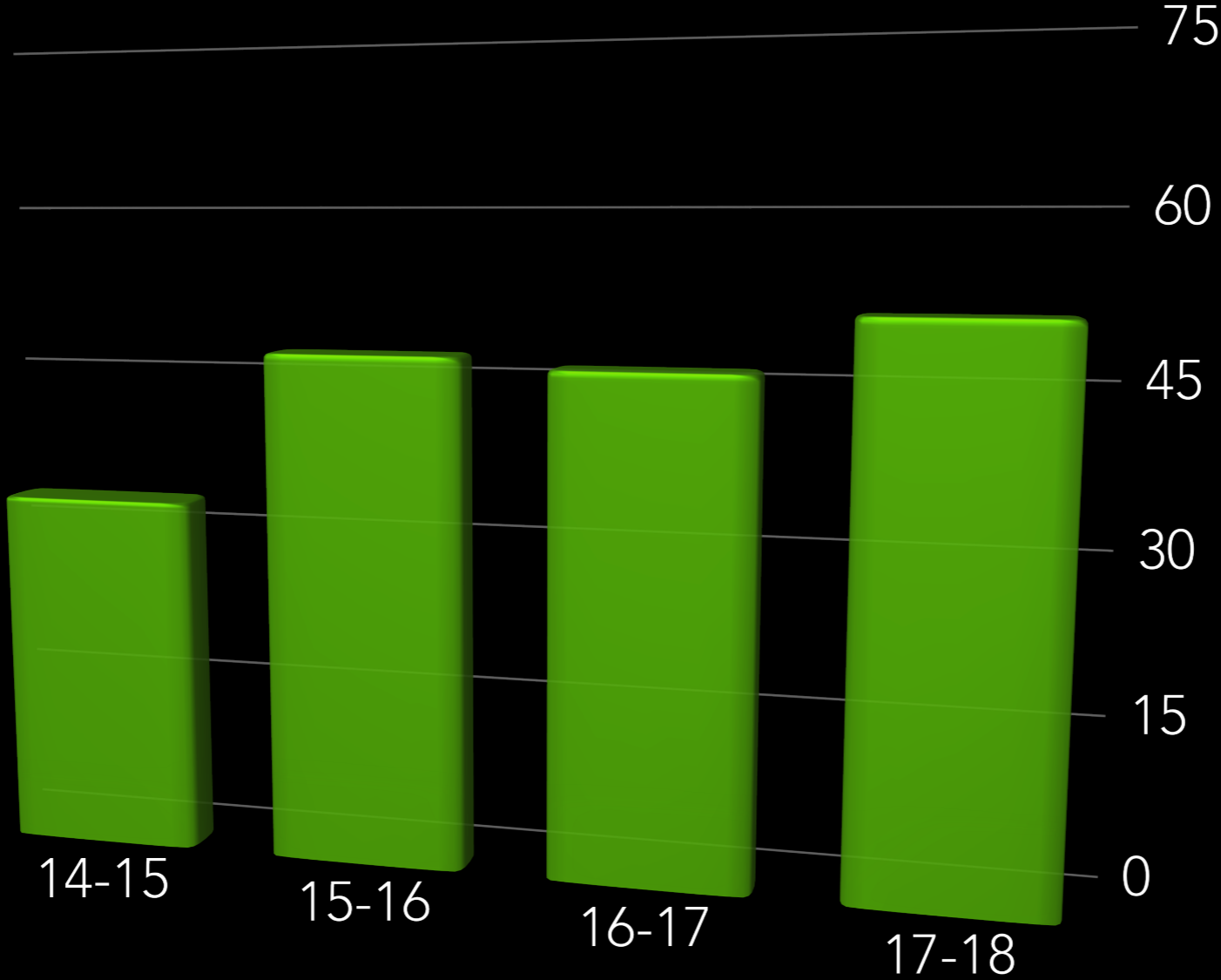
- 66% of our new students have made growth with their attendance since starting with us
- 25% of those new students are not at risk for attendance since starting with us
- 42% of students have met our growth goal for attendance
- 32% of students have met their personal attendance goal
- 25% of our current students are not at risk for attendance; currently based on 4th quarter attendance 32% are not at risk for attendance
- Our student intervention team has done great work to keep kids in school we would have lost altogether
- We have done more home visits this year than ever



FOUR YEAR GRADUATION RATES



MORE KIDS ARE FINISHING- 26% INCREASE IN LAST 5 YEARS



5- Year Completion

ACCESS TO COLLEGE

- 19 students will earn 8 credits at MHCC for completing one year of our Culinary Program
- 16 students will earn 4 credits at MHCC for completing our Senior Transitions class
- 11 students have earned an additional 59 credits through our dual enrollment program
- Centennial Park students will have earned 275 college credits this year



WE CONTINUE TO WORK HARD

We have...

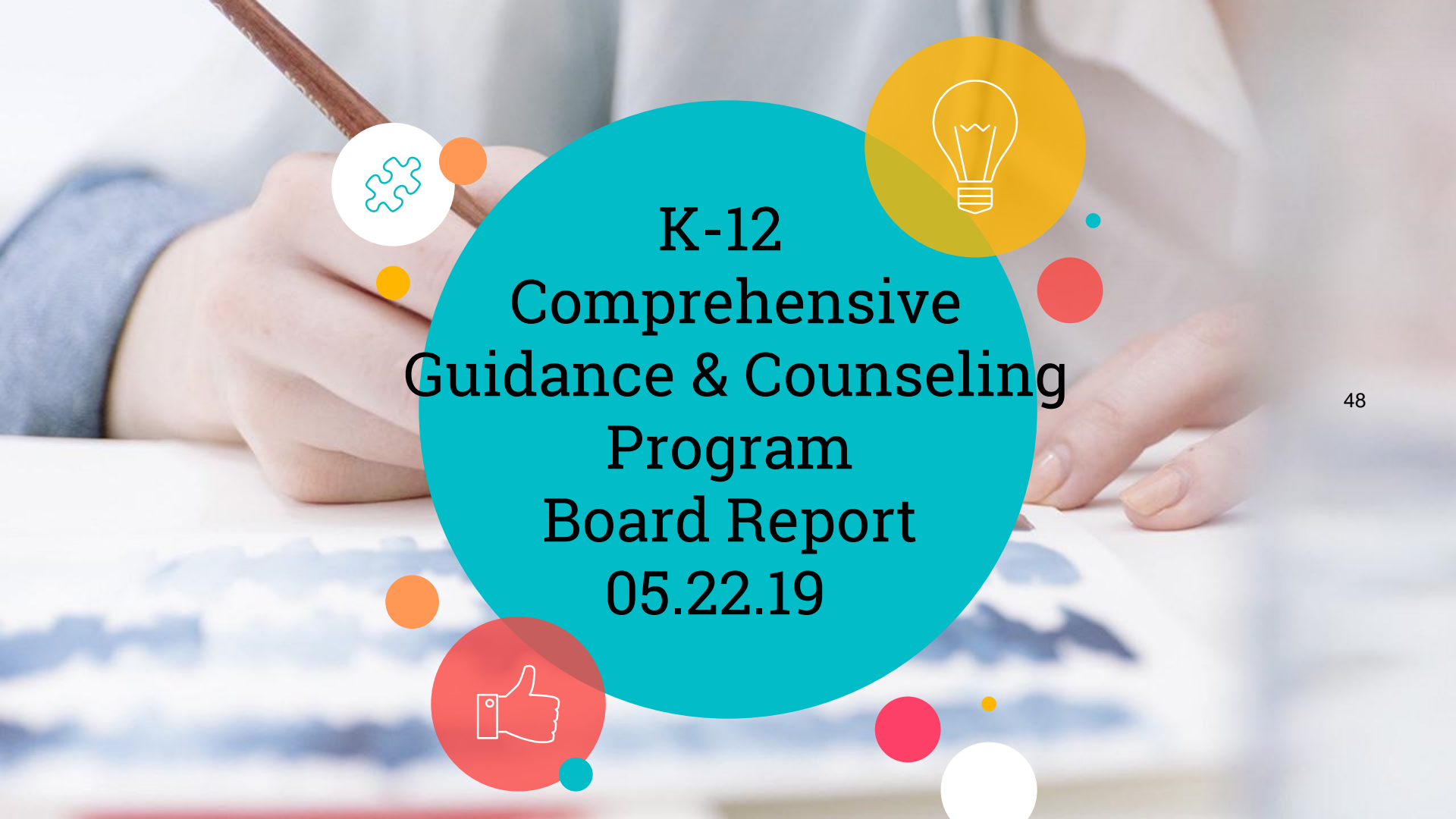
- Evolved our structure towards a Multi Tiered System of Support with dedicated teams at all three tiers
- Used our PLC's as a vehicle for developing culturally responsive curriculum through an Understanding by Design process
- Engaged in our second whole staff book study around Trauma Informed Practices
- Been awarded the "Finding Your Voice" Grant from the American Library Association and are using it to develop a Leadership Class for our students
- Placed twelve students in internships in area restaurants, one of those has already led to paid employment for a student

“We can, whenever and wherever we choose successfully teach all children whose schooling is of interest to us. We already know more than we need in order to do this. Whether we do it must finally depend on how we feel about the fact that we haven't so far.”

—DR. RON EDMONDS







**K-12
Comprehensive
Guidance & Counseling
Program
Board Report
05.22.19**



Outcomes...

After tonight's presentation, the Board will understand:

- How K-12 School Counselors and Child Development Specialists are striving to meet the needs of all students
- Including differences between elementary, middle & high school
- Implementation Steps surrounding updating the District Comprehensive Counseling Program



COMPREHENSIVE SCHOOL COUNSELORS

are focused and committed to

providing programs, supports and services to maximize each student's ability to thrive

through the Domains of

Learn to Learn:
Academic Development

Learn to Work:
Career Development

Learn to Live:
Social/Emotional Development

Learn to Contribute:
Community Involvement

based on the state adopted

ASCA/Oregon's Mindsets & Behaviors Student Standards

Mindsets

Learning Strategies

Self-Management Skills

Social Skills

using Oregon's Framework for Comprehensive School Counseling Programs components of

Foundation

Management

Delivery

Accountability

by demonstrating the professional skills of

Leadership, Advocacy, Collaboration, and Systemic Change



Standards & District Policies

Oregon Administrative Rules (OARs)

- OAR 581-022-2060 directs districts to provide a developmental, coordinated, and comprehensive counseling program and to adopt specific counseling goals
- OAR 581-022-2000 establishes the requirements for the high school diploma, including essential and career-related skills, knowledge, and activities
- OAR 581-022-2055 requires schools to provide career education curriculum

Division 22 Standards

- 581-002-0102: Definitions
- 581-022-1512: Child Development Specialist Programs
- 581-022-200: Diploma Requirements
- 581-022-2030: District Curriculum
- 581-022-2055: Career Education (partially complete this year)
- 581-022-2060: Comprehensive School Counseling
- 581-022-2115: Assessment of Essential Skills

SCHOOL COUNSELORS

WE'LL BE THERE FOR YOU

<https://www.schoolcounselor.org/asca/media/asca/Careers-Roles/SCInfographic.pdf>



Goal to be
completed by
June 2020:

Update the CSD
Comprehensive
Guidance &
School
Counseling
Program



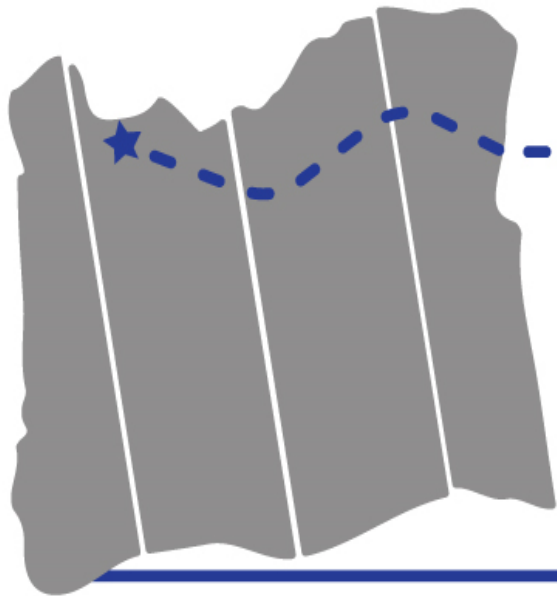
6

“If you don't like something,
change it.
If you can't change it,
change **your attitude.**”

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Maya Angelou





CSD: DESTINATION 2023

STUDENT-FOCUSED TEACHING & LEARNING
HEALTHY CULTURE & ENVIRONMENT
EFFECTIVE SYSTEMS & PROGRAMS
COMMUNITY & PARTNERSHIPS



E Q U I T Y

COLLABORATING IN COMMUNITY - CULTIVATING EQUITY - INSPIRING EXCELLENCE



This year & next, we will align this process with strategic planning process and ODE resources

8

This will include:

- Reviewing Data
 - Strengths, Challenges & Implications
 - School Counseling Program Assessment
 - School Profiles
 - Surveys, Time-On task
- Inventorying-Processes & Values
- Involving other stakeholders
- Researching best practices & models



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This will also include:

- Updating the Mission & Vision
 - Current *“We ensure that ALL students develop the skills necessary to learn, live, work and contribute.”*
- Developing agreements and expectations
- Drafting District Plan
- Putting it into practice Fall 2020





The American School Counseling Association recommends that school counselors spend **80% or more** of their time providing direct and indirect services.

ASCA Definitions:

Direct Student Services

Direct services are in-person interactions between school counselors and students and including:

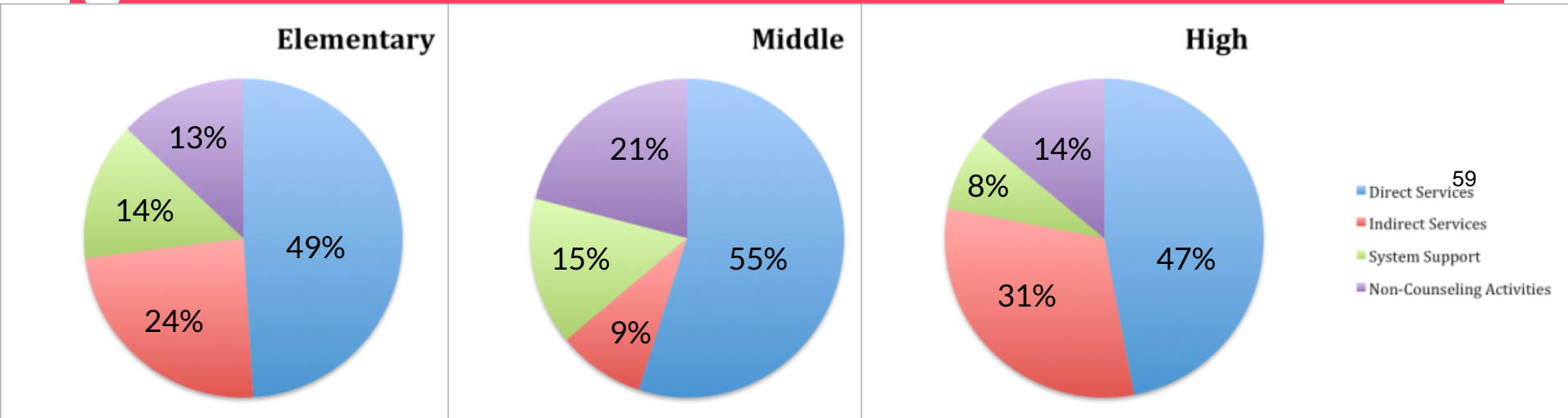
- School counseling core curriculum
- Individual student planning
- Responsive services

Indirect Student Services

Indirect services are provided on behalf of students and may include:

- Referrals for additional assistance
- Consultation and collaboration with parents, teachers, other educators and community organizations

Average Use of Time in Centennial:



**** Data collected from Use-of-Time Assessments completed by all district counselors over 5 days during the 2018-2019 school year ****

Mt Hood Community College

Advocate of the Year. . .

Scott Olson

CHS Counselor



Outcomes...

After tonight's presentation, the Board will understand:

- How K-12 School Counselors and Child Development Specialists are striving to meet the needs of all students
- Including differences between elementary, middle & high school
- Implementation Steps surrounding updating the District Comprehensive Counseling Program

CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn St.
Portland, OR 97236
503-760-7990

CONFIRMATION

TO: Board of Directors

DATE: May 22, 2019

SUBJECT: Financial Statement as of April 30, 2019

Submitted herewith is the financial statement for the Centennial School District for the fiscal year to date and as of April 30, 2019. The District's expenditures are within authorized appropriations.

This financial statement is prepared on the cash basis of accounting.

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF April 30, 2019

GENERAL FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	1,794,250.00	1,834,790.23	40,540.23
<u>REVENUE:</u>			
From Local Sources	13,776,906.00	13,025,793.14	(751,112.86)
From Intermediate Sources	1,000.00	0.00	(1,000.00)
From State Sources	53,345,300.00	46,517,615.28	(6,827,684.72)
From Federal Sources	0.00	2,005.35	2,005.35
From Other Sources	0.00	500.00	500.00
	<u>67,123,206.00</u>	<u>59,545,913.77</u>	<u>(7,577,292.23)</u>
TOTAL REVENUE			
	<u>68,917,456.00</u>	<u>61,380,704.00</u>	<u>(7,536,752.00)</u>
TOTAL RESOURCES			

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	43,595,725.61	29,875,245.95	13,720,479.66
Supporting Services	24,041,628.23	17,721,104.04	6,320,524.19
Enterprise & Community Service	99,982.16	77,845.45	22,136.71
Facility Acquisition & Construction	0.00	0.00	0.00
Other Uses	180,120.00	184,925.40	(4,805.40)
Operating Contingency	1,000,000.00	0.00	1,000,000.00
	<u>68,917,456.00</u>	<u>47,859,120.84</u>	<u>21,058,335.16</u>
TOTAL EXPENDITURES			
Ending Fund Balance		<u>13,521,583.16</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	15,105,471.66
Petty Cash	7,300.00
Investments - LGIP	532,513.32
Money Market	1,454,524.93
Money Market - CHS Band Uniforms	41,164.11
Taxes Receivable	419,503.90
Accounts Receivable	19,568.23
Accounts Payable	(6,978.11)
Payroll Liabilities	(579,655.65)
Payroll Withholdings	(3,471,829.23)

TOTAL FUND BALANCE

13,521,583.16

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF April 30, 2019

DINING SERVICES FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	250,000.00	(85,964.40)	(335,964.40)
 <u>REVENUE:</u>			
From Local Sources	2,230,535.00	1,288,002.95	(942,532.05)
From State Sources	50,000.00	27,560.02	(22,439.98)
From Federal Sources	2,962,000.00	1,844,304.61	(1,117,695.39)
TOTAL REVENUE	<u>5,242,535.00</u>	<u>3,159,867.58</u>	<u>(2,082,667.42)</u>
TOTAL RESOURCES	<u>5,492,535.00</u>	<u>3,073,903.18</u>	<u>(2,418,631.82)</u>
 <u>EXPENDITURES:</u>			
Enterprise & Community Service	5,292,535.00	3,116,891.33	2,175,643.67
Operating Contingency	200,000.00	0.00	200,000.00
TOTAL EXPENDITURES	<u>5,492,535.00</u>	<u>3,116,891.33</u>	<u>2,375,643.67</u>
Ending Fund Balance		<u><u>(42,988.15)</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		(8,150.20)	
Petty Cash		1,079.70	
Accounts Receivable		(23,558.62)	
Accounts Payable		(12,359.03)	
Deferred Revenue		0.00	
TOTAL FUND BALANCE		<u><u>(42,988.15)</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF April 30, 2019

TRANSPORTATION FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	224,936.00	226,161.98	1,225.98

<u>REVENUE:</u>			
From Local Sources	600.00	2,605.32	2,005.32
From State Sources	181,392.00	181,391.70	(0.30)
From Other Sources	0.00	184,123.00	184,123.00
TOTAL REVENUE	<u>181,992.00</u>	<u>368,120.02</u>	<u>186,128.02</u>
TOTAL RESOURCES	<u>406,928.00</u>	<u>594,282.00</u>	<u>187,354.00</u>

<u>EXPENDITURES:</u>			
Supporting Services	0.00	0.00	0.00
Other Uses	221,220.00	229,311.69	(8,091.69)
Contingencies	0.00	0.00	0.00
Unappropriated Ending Balance	185,708.00	0.00	185,708.00
TOTAL EXPENDITURES	<u>406,928.00</u>	<u>229,311.69</u>	<u>177,616.31</u>
Ending Fund Balance		<u>364,970.31</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	253,799.43
Investments - LGIP	<u>111,170.88</u>
TOTAL FUND BALANCE	<u>364,970.31</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF April 30, 2019

ENERGY CONSERVATION FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	419,853.00	439,736.68	19,883.68

<u>REVENUE:</u>			
From Local Sources	<u>120,650.00</u>	<u>117,498.13</u>	<u>(3,151.87)</u>
TOTAL REVENUE	<u>120,650.00</u>	<u>117,498.13</u>	<u>(3,151.87)</u>
TOTAL RESOURCES	<u>540,503.00</u>	<u>557,234.81</u>	<u>16,731.81</u>

<u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	150,000.00	1,600.00	148,400.00
Facility Acquisition & Construction	<u>390,503.00</u>	<u>0.00</u>	<u>390,503.00</u>
TOTAL EXPENDITURES	<u>540,503.00</u>	<u>1,600.00</u>	<u>538,903.00</u>
Ending Fund Balance		<u>555,634.81</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	479,023.93
Investments - LGIP	76,610.88
Accounts Receivable	<u>0.00</u>
TOTAL FUND BALANCE	<u>555,634.81</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF April 30, 2019

TECHNOLOGY IMPROVEMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	27,258.00	31,876.95	4,618.95
 <u>REVENUE:</u>			
From Local Sources	<u>67,000.00</u>	<u>33,037.59</u>	<u>(33,962.41)</u>
TOTAL REVENUE	<u>67,000.00</u>	<u>33,037.59</u>	<u>(33,962.41)</u>
TOTAL RESOURCES	<u>94,258.00</u>	<u>64,914.54</u>	<u>(29,343.46)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	52,258.00	15,246.00	37,012.00
Support Services	<u>42,000.00</u>	<u>77,720.12</u>	<u>(35,720.12)</u>
TOTAL EXPENDITURES	<u>94,258.00</u>	<u>92,966.12</u>	<u>1,291.88</u>
Ending Fund Balance		<u><u>(28,051.58)</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		<u>(28,051.58)</u>	
TOTAL FUND BALANCE		<u><u>(28,051.58)</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF April 30, 2019

ROBERT P. JACOBSEN JR ENDOWMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	8,272.00	8,414.78	142.78

<u>REVENUE:</u>			
From Local Sources	<u>2,850.00</u>	<u>6,837.11</u>	<u>3,987.11</u>
TOTAL REVENUE	<u>2,850.00</u>	<u>6,837.11</u>	<u>3,987.11</u>
TOTAL RESOURCES	<u>11,122.00</u>	<u>15,251.89</u>	<u>4,129.89</u>

<u>EXPENDITURES:</u>			
Instruction	<u>2,122.00</u>	<u>0.00</u>	<u>2,122.00</u>
Enterprise & Community Service	<u>9,000.00</u>	<u>0.00</u>	<u>9,000.00</u>
Operating Contingency	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
TOTAL EXPENDITURES	<u>11,122.00</u>	<u>0.00</u>	<u>11,122.00</u>

Ending Fund Balance	<u><u>15,251.89</u></u>
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COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	9,799.09
Investments - LGIP	<u>5,452.80</u>
TOTAL FUND BALANCE	<u><u>15,251.89</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF April 30, 2019

DEBT SERVICE FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	2,901,700.00	2,993,455.14	91,755.14
 <u>REVENUE:</u>			
From Local Sources	<u>3,222,700.00</u>	<u>3,341,302.94</u>	<u>118,602.94</u>
TOTAL REVENUE	<u>3,222,700.00</u>	<u>3,341,302.94</u>	<u>118,602.94</u>
TOTAL RESOURCES	<u>6,124,400.00</u>	<u>6,334,758.08</u>	<u>210,358.08</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Other Uses	3,053,050.00	2,901,700.00	151,350.00
Unappropriated Ending Balance	<u>3,071,350.00</u>	<u>0.00</u>	<u>3,071,350.00</u>
TOTAL EXPENDITURES	<u>6,124,400.00</u>	<u>2,901,700.00</u>	<u>3,222,700.00</u>
TOTAL FUND BALANCE		<u><u>3,433,058.08</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	(2,901,678.63)
Investments - LGIP 4440	4,372,421.10
Investments - LGIP 5126	1,962,315.61
Taxes Receivable	<u>0.00</u>
TOTAL FUND BALANCE	<u><u>3,433,058.08</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF April 30, 2019

CAPITAL PROJECTS RESERVE FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	645,875.00	1,264,075.13	618,200.13
 <u>REVENUE:</u>			
From Local Sources	152,000.00	259,573.89	107,573.89
From Other Sources	0.00	0.00	0.00
TOTAL REVENUE	<u>152,000.00</u>	<u>259,573.89</u>	<u>107,573.89</u>
TOTAL RESOURCES	<u>797,875.00</u>	<u>1,523,649.02</u>	<u>725,774.02</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Facility Acquisition & Construction	<u>797,875.00</u>	<u>283,453.99</u>	<u>514,421.01</u>
TOTAL EXPENDITURES	<u>797,875.00</u>	<u>283,453.99</u>	<u>514,421.01</u>
Ending Fund Balance		<u>1,240,195.03</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		785,227.19	
Investments - LGIP		454,967.84	
Accounts Receivable		<u>0.00</u>	
TOTAL FUND BALANCE		<u>1,240,195.03</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF April 30, 2019

CENTER FOR ADVANCED LEARNING

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	72,208.00	87,845.62	15,637.62

<u>REVENUE:</u>			
From Local Sources	<u>105,292.00</u>	<u>45,747.93</u>	<u>(59,544.07)</u>
TOTAL REVENUE	<u>105,292.00</u>	<u>45,747.93</u>	<u>(59,544.07)</u>
TOTAL RESOURCES	<u>177,500.00</u>	<u>133,593.55</u>	<u>(43,906.45)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	75,000.00	44,889.41	30,110.59
Other Uses	0.00	0.00	0.00
Unappropriated Fund Balance	<u>102,500.00</u>	<u>0.00</u>	<u>102,500.00</u>
TOTAL EXPENDITURES	<u>177,500.00</u>	<u>44,889.41</u>	<u>132,610.59</u>
Ending Fund Balance		<u>88,704.14</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	52,201.66
Investments - LGIP	<u>36,502.48</u>
TOTAL FUND BALANCE	<u>88,704.14</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF April 30, 2019

RISK MANAGEMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	454,140.00	578,138.06	123,998.06
 <u>REVENUE:</u>			
From Local Sources	1,003,692.00	646,782.39	(356,909.61)
From Other Sources	25,000.00	7,628.34	(17,371.66)
TOTAL REVENUE	<u>1,028,692.00</u>	<u>654,410.73</u>	<u>(374,281.27)</u>
TOTAL RESOURCES	<u>1,482,832.00</u>	<u>1,232,548.79</u>	<u>(250,283.21)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	1,172,893.00	683,375.30	489,517.70
Other Uses	200,289.00	17,946.62	182,342.38
Operating Contingency	109,650.00	0.00	109,650.00
TOTAL EXPENDITURES	<u>1,482,832.00</u>	<u>701,321.92</u>	<u>781,510.08</u>
Ending Fund Balance		<u><u>531,226.87</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		410,856.78	
Investments - LGIP		119,924.10	
Accounts Receivable		445.99	
Accounts Payable		<u>0.00</u>	
TOTAL FUND BALANCE		<u><u>531,226.87</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF April 30, 2019

EARLY RETIREMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	77,969.00	241,396.46	163,427.46
 <u>REVENUE:</u>			
From Local Sources	248,233.00	167,760.87	(80,472.13)
From Other Sources	200,289.00	0.00	(200,289.00)
TOTAL REVENUE	<u>448,522.00</u>	<u>167,760.87</u>	<u>(280,761.13)</u>
TOTAL RESOURCES	<u>526,491.00</u>	<u>409,157.33</u>	<u>(117,333.67)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	<u>526,491.00</u>	<u>306,531.61</u>	<u>219,959.39</u>
TOTAL EXPENDITURES	<u>526,491.00</u>	<u>306,531.61</u>	<u>219,959.39</u>
Ending Fund Balance		<u>102,625.72</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		<u>102,625.72</u>	
TOTAL FUND BALANCE		<u>102,625.72</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF April 30, 2019

GRANTS FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	0.00	0.00	0.00

<u>REVENUE:</u>			
From Local Sources	1,100,000.00	215,662.23	(884,337.77)
From Intermediate Sources	440,000.00	51,390.55	(388,609.45)
From State Sources	1,648,050.00	990,582.03	(657,467.97)
From Federal Sources	5,687,980.00	3,072,655.87	(2,615,324.13)
From Other Sources	15,000.00	15,000.00	0.00
TOTAL REVENUE	<u>8,891,030.00</u>	<u>4,345,290.68</u>	<u>(4,545,739.32)</u>
TOTAL RESOURCES	<u>8,891,030.00</u>	<u>4,345,290.68</u>	<u>(4,545,739.32)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	3,282,261.00	2,299,727.74	982,533.26
Support Services	5,028,884.00	2,715,241.57	2,313,642.43
Enterprise & Community Service	219,885.00	144,638.58	75,246.42
Facility Acquisition & Construction	360,000.00	0.00	360,000.00
TOTAL EXPENDITURES	<u>8,891,030.00</u>	<u>5,159,607.89</u>	<u>3,731,422.11</u>
Ending Fund Balance		<u><u>(814,317.21)</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	(856,372.54)
CD - CHS Turf	1,177.69
Accounts Receivable-Prior Year	45,936.07
Accounts Payable-Prior Year	(5,058.43)
Deferred Revenue	0.00
TOTAL FUND BALANCE	<u><u>(814,317.21)</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
MULTNOMAH COUNTY, OREGON
STATEMENT OF REVENUE AND EXPENDITURES
FISCAL YEAR TO DATE AS OF April 30, 2019

STATEMENT OF CASH IN BANK

April 30, 2019

RECAPITULATION OF ALL FUNDS

CASH IN BANK

GENERAL FUND	<u>15,105,471.66</u>
DINING SERVICES FUND	<u>(8,150.20)</u>
TRANSPORTATION FUND	<u>253,799.43</u>
ENERGY CONSERVATION FUND	<u>479,023.93</u>
TECHNOLOGY IMPROVEMENT FUND	<u>(28,051.58)</u>
ROBERT P JACOBSEN ENDOWMENT FUND	<u>9,799.09</u>
DEBT SERVICE FUND	<u>(2,901,678.63)</u>
CAPITAL RESERVE FUND	<u>785,227.19</u>
CENTER FOR ADVANCED LEARNING FUND	<u>52,201.66</u>
RISK MANAGEMENT FUND	<u>410,856.78</u>
EARLY RETIREMENT FUND	<u>102,625.72</u>
GRANTS FUND	<u>(856,372.54)</u>
COMBINED CASH BALANCE	<u>13,404,752.51</u>

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: May 22, 2019
RE: **Approve Resignation of Licensed Teacher**

The following licensed staff members have submitted a resignation from their position effective end of the 2018-2019 school year.

<u>NAME</u>	<u>SUBJECT/FTE</u>	<u>EFFECTIVE</u>	<u>YEARS</u>
<u>CENTENNIAL MIDDLE SCHOOL</u>			
Shosh, Cari	Math / 1.00	06/17/2019	2 Years
<u>CENTENNIAL PARK SCHOOL</u>			
Frumkin, Simon	Alternative Education / 1.00	06/17/2019	12 Years
<u>PATRICK LYNCH ELEMENTARY</u>			
Young, Karyn	Grade 6 / 1.00	06/17/2019	3 Years

It is recommended that the Board approve the licensed staff resignations as listed above.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: May 22, 2019
RE: **Approve Unpaid Leave of Absence**

The following licensed staff members have submitted a request for an Unpaid Leave of Absence for the 2019-2020 school year.

<u>NAME</u>	<u>SUBJECT</u>	<u>REASON</u>	<u>REQUESTED LEAVE</u>
<u>DISTRICT WIDE</u> Oliver-Gilmore, Laurel	Autism Consultant	Family	0.20 FTE
<u>HAROLD OLIVER ELEMENTARY</u> Barger, Nicole	Grade 1	Family	1.00 FTE
<u>PLEASANT VALLEY ELEMENTARY</u> Gilliland, Jennifer	ELL	Family	0.50 FTE

It is recommended that the Board approve the Unpaid Leave of Absences as listed above.

CENTENNIAL SCHOOL DISTRICT
18135 S.E. Brooklyn
Portland, OR 97236

CONFIRMATION

TO: Board of Directors
DATE: May 22, 2019
SUBJECT: Consider Student Fees Schedule for 2019/2020

The proposed 2019/2020 fee schedule is attached.

In reviewing recommendations from building administrators, it has been determined that these fees are appropriate for 2019/2020.

It is recommended that the Board approve the student fee schedule for 2019/2020.

CENTENNIAL SCHOOL DISTRICT
STUDENT FEE SCHEDULE 2019-2020

	2016-2017 Approved	2017-2018 Approved	2018-2019 Approved	2019-2020 Proposed
<u>High School/CLC - General</u>				
Career Planning Online (program no longer offered)	0	0	0	0
Graduation Fee (for site rental)	37	37	37	37
ASB Sticker	30	30	30	30
ID Card Replacement	15	15	15	15
Parking Sticker Fee (annual fee)	35	35	35	35
Parking Sticker Replacement	17	17	17	17
PSAT (11th gr. students, waived for F/R Lunch Qual.)	17	17	17	17
Student Planner	0	0	0	0
Student Transcript Fee	5	5	5	5
Yearbook	45	50	50	50
<u>Class Fees</u>				
Art, Studio Art (per year)	0	0	0	0
Mixed Media & Print Making (per year)	0	0	0	0
Marching Band Uniform (per year)	N/A	N/A	N/A	N/A
Clothing & Advanced Clothing (per course)	0	0	0	0
Credit Recovery / Summer School	0	0	0	0
Publication & Graphics (per course)	0	0	0	0
Foods and Professional Cooking (per course)	0	0	0	0
Metals 1-2 & Exploring Metals (per year)	0	0	0	0
Metals 3-4, Metal Fab & Advanced Metal (per year)	0	0	0	0
Painting/Drawing/Ceramics/Pottery (per year)	0	0	0	0
Pilates/Yoga	0	0	0	0
<u>Speech and Drama</u> (grades 9-12)				
Per activity	0	0	0	0
Maximum per individual	0	0	0	0
<u>Athletic Offset Fees</u>				
High School (first two activities)	160	160	160	160
High School (third activity)	80	80	80	80
High School (maximum individual)	400	400	400	400
District wide (maximum family)	670	670	670	670
Middle School Track	105	105	105	105
	<u>F/R Eligible Students:</u> All high & middle school athletics Free: Fee Waived Reduced: Half Fee Waived			
<u>Middle School - General</u>				
PE Uniform	24	24	24	24
Student Body Card	14	15	15	15
Student Body Card Replacement	5	5	5	5
Yearbook	17	17	17	17

CENTENNIAL SCHOOL DISTRICT
18135 S.E. Brooklyn
Portland, OR 97236
503-760-7990

NEW BUSINESS

TO: Board of Directors

DATE: May 22, 2019

SUBJECT: Approve purchase of 2 new buses from Schetky Northwest Sales, Inc.

The purchase is two special needs buses at the price of \$83,213.56 for a total of \$166,427.18.

At a later date a lease-purchase agreement will be presented to the Board for approval.

It is recommended the board approve the purchase of two new buses from Schetky Northwest Sales, Inc.



Customer Quotation:



Prepared For:
 Kathy Calkins - Transportation Supervisor
 Centennial School District
 503-762-3674

Dealer Sales:
 Kevin Kramer
 971-888-3545
kevink@schetkynw.com

3424 SE 174th Ave
 Portland, OR 97236

8430 NE Killingsworth Street
 Portland, OR 97220

Quote Number:
 352588

Quote Date:
 5/20/2019

Quote Expires:
 6/20/2019

Model Profile: Thomas Built Buses Minotour DRW 051MS with Lift

Product Type: Type - A
Year: 2020
Chassis Model: CG33803
Chassis MFG: CHEVROLET
GVWR: 14,200lbs
Passenger Capacity: 24 Passengers with Lap & Shoulder Belts; Dual Integrated Child Seats, ISO Latches in 1st 3 Rows. Up to 4 Optional Wheelchair Stations
Headroom: 73
Wheelbase: 159
Brake Type: HYDRAULIC
Engine Type: GM V8 GASOLINE, 8 Cyl, 342 HP, 5400 RPM
Fuel Type: GASOLINE
Fuel Tank Capacity: 33
Transmission Type: AUTOMATIC
Axle, Front: 4500-lb Capacity
Axle, Rear: 9600-lb Capacity
Tires, Front: LT225/75R16E
Tires, Rear: LT225/75R16E
Suspension Front: STANDARD OEM
Suspension Rear : STANDARD OEM

Total for 1 complete unit(s): \$ 83,119.00
State of Oregon Vehicle Privilege Tax @ 0.5% \$ 415.59
Grand Total: F.O.B., Portland, OR \$ 83,534.59
Estimated Delivery: 180-210 ARO
Pricing Subject to Approved Chassis Bid Assistance
Total Unit Quantity _____

Additional options to consider not included in above pricing:
 -Seon TH4 Camera System w/ 3 Cameras GPS in Lieu of AngelTrax \$ <321.00>

By signing below, you are acknowledging the specifications listed are complete and accurate. Order will be placed using the specifications listed.

Terms and Conditions: Net 30 Days
Quote Expires: 6/20/2019

Customer Signature: _____ **Date:** _____
Authorized Signature

Dealer Sales: _____ **Date:** _____
Authorized Signature

**Please Forward All Remittances to Our Corporate Office:
 8430 NE Killingsworth Street Portland, OR 97220**

Includes the Following Equipment:

BODY

ACCESSORIES

- 1 [B552300000] PROP ROD - ACCESS DOOR ABOVE WINDSHIELD

CERTIFICATION/SAFETY

- 1 [B202001000] FIRE EXTINGUISHER - 5 LB.
- 1 [B209004000] REFLECTORIZED TRIANGLES-(3) IN OVERHEAD STORAGE COMPARTMENT
- 1 [B281300000] INTERIOR REAR SURVEILLANCE MIRROR
- 1 [B281601003] GM-SRW, HEATED, REMOTE, OPEN VIEW ES
- 1 [B287101007] GM-SRW/DRW, HEATED, HAWKEYE
- 1 [B293047000] SIGN-STOP,ELECTRIC LED FRONT SE1-7980
- 1 [B525235001] ROOF HATCH-SPEC PROLO GRAY (W/BUZZER FEATURE),ENGLISH (1)

DOORS

- 1 [B502003001] ELECTRIC DOOR CONTROL-MINO,W/EXTERNAL ROTARY KEYED RELEASE
- 1 [B50360M003] ELECTRIC ENTRANCE DOOR - NO VANDALOCK
- 1 [B517044003] SINGLE LIFT DOOR-44"X60"CLEAR OPENING,REAR
- 1 [B518502000] VANDALOCK - REAR EMERGENCY DOOR WITH INTERLOCK & BARREL BOLT

ELECTRICAL - BODY

- 1 [B231013000] BACKING ALARM - HEAVY DUTY - 97DB
- 1 [B258005000] OUTSIDE SPEAKER HORN - RIGHT SIDE UNDER WINDSHIELD HEADER
- 1 [B259111000] PRE-WIRE FOR CUSTOMER INSTALLED 2-WAY RADIO/VIDEO CAMERA
- 1 [B259118001] GPS-ZONAR SYSTEM
- 1 [B260305004] PREMIUM SPEAKERS - FOUR (4)
- 1 [B260404001] RADIO - AM/FM DEA510 DELPHI, MINOTOUR W/PAGE
- 1 [B302004000] BREAKERS - MANUAL RESET
- 1 [B310006001] GREEN PILOT LIGHT-LIFT DR OPEN, FLASHING GREEN PILOT LAMP
- 1 [B319005000] LED LIGHT MONITOR-16 LIGHT SYSTEM
- 1 [B320208051] LAMPS-DOME, LED
- 1 [B323010000] LED DRIVER'S DOME LIGHT
- 1 [B326001000] RHEOSTAT SWITCH
- 1 [B329000000] STEP LIGHT SWITCH
- 1 [B336002000] LAMPS-STOP/TAIL/DIRECTIONAL AMBER/REVERSE LED
- 1 [B339302000] LAMPS-STOP/TAIL 4"FLUSH-MOUNT LED
- 1 [B343100002] SIDE DIRECTIONAL-PIN AMBER TURN,FRONT,FLOOR LINE
- 1 [B358028009] LED WARNING LIGHTS - FOUR (4) AMBER AND FOUR (4) RED LENS
- 1 [B364053000] MARKER/ID LAMPS - LED PIN TYPE
- 1 [B383301000] NOISE SUPPRESSION SWITCH
- 1 [B599057000] BATTERY BOX - GM FLAT FLOOR GAS (2 BATTERIES)

EXTERIOR

- 1 [B151300000] EXTERNAL STEP DRIVER'S SIDE
- 1 [B548605000] 051 - UNDER FLOOR REINFORCEMENT
- 1 [B560000000] SEALING, EXTERIOR JOINT EDGE
- 1 [B564103000] MUD FLAPS - REAR - WITHOUT LOGO
- 1 [B567000000] TOW HOOKS - TWO (2)
- 1 [B571000100] FENDERETTES - TWO (2), MINOTOUR
- 1 [B751006051] FULL ALUMINUM CONSTRUCTION

HVAC

- 1 [B411321000] HEATER SHUT-OFF VALVES - 1ST WINDOW SECTION,LS
- 1 [B412015010] 26,000 BTU HEATER-AGAINST REAR WALL LEFT SIDE
- 1 [B412815051] HEATER HOSE - HIGH-MILER, UNDER FLOOR, RR HTER, RR WALL, LS
- 1 [B420601000] CONSTANT TORQUE CLAMPS - ONE (1) REAR UNDERSEAT HEATER
- 1 [B815903200] CARRIER AC-5W13T 53,000 BTU SYSTEM-IN WALL, (GM OEM/IN-DASH)

INTERIOR

- 1 [B150709023] BLACK TREADS,WHITE NOSING W/ABRASIVE STRIP ENTRY DOOR
- 1 [B153520051] DARK GRAY VINYL FLOOR WITH 13" CENTER AISLE
- 1 [B158000051] PLYWOOD FLOOR 5/8" THICKNESS
- 1 [B533610051] ACOUSTIC HEADLINING - COMPLETE
- 1 [B548977000] RAISED FLAT FLOOR
- 1 [B560600000] SEALANT - PLYWOOD FLOOR EDGES
- 1 [B575602000] ASSIST RAIL - RIGHT SIDE OF ENTRANCE DOOR

PAINT/LETTERING

- 1 [B132401000] PAINT STANDARD SASH FLAT BLACK
- 1 [B134000000] RED HANDLE - EMERGENCY DOOR(S)

- 1 [B147502000] YELLOW REFLEXITE - 1", PERIMETER OF REAR BUS BODY
- 1 [B147503000] YELLOW "SCHOOL BUS" SIGN - FRONT HOOD
- 1 [B147504000] YELLOW "SCHOOL BUS" SIGN - REAR HOOD
- 2 [B147508000] YELLOW REFLEXITE-PERIMETER OF PUSHOUT SASH (28.5" HIGH SASH)
- 1 [B147515000] YELLOW REFLEXITE - PERIMETER OF REAR EMERGENCY DOOR
- 1 [B147538001] REFLECTIVE TAPE-ROOF HATCH WHITE(1)
- 1 [B583178000] DECAL - TRADEMARK LOGO - MINOTOUR
- 1 [D50601F051] PAINT-EXTERIOR ROOF WHITE 6"
- 1 [D5061SC051] PAINT-EXT WDO AREA SAME AS BODY
- 1 [D506347000] PAINT-EXT GRD RAIL @ WINDOW BLACK
- 1 [D506447000] PAINT-EXT GRD RAIL @ SEAT BLACK
- 1 [D506547000] PAINT-EXT GRD RAIL @ FLOOR BLACK
- 1 [D506747001] PAINT-EXT BUMPER REAR BLACK
- 1 [D510646051] PAINT-SOLID COLOR YELLOW

SEATS

- 1 [B620000078] BARRIER STORAGE POUCH - TWO (2)
- 1 [B620039090] KICK PLATE/MODESTY PANEL-39"VERT, WALL-MTD BARRIER,RT SIDE
- 1 [B640139200] 39" BARR-VERT,WALL MT 45"H RS
- 1 [B640239000] 39"8DEG BARR-REV. WALL-MT 45"H
- 2 [B660025121] PROFORM EDO GRAY UPHOLSTERY-45"HIGH RECESSED BARRIER
- 8 [D980425166] FIREBLOCK GREY UPHOLSTERY - S3C PASSENGER SEAT
- 2 [D983139202] S3C 39"LS FLEXIBLE 3/2 TRACK MOUNT WITH ICS
- 3 [D983139203] S3C 39"LS FLEXIBLE 3/2 TRACK MOUNT WITH ICS, ISO
- 1 [D983239003] S3C 39"RS 3/2 FLEXIBLE WALL MOUNT WITH ISO/ICS
- 2 [D983239203] S3C 39"RS 3/2 FLEXIBLE TRACK MOUNT WITH ISO/ICS

SPECIAL NEEDS EQUIPMENT

- 1 [B329005000] LIGHT - LIFT DOOR, MOUNTED ON THE EXTERIOR
- 1 [B517099000] SECURE-HOLD CHAIN - SINGLE LIFT DOOR
- 1 [B7060CF919] BRAUN LIFT-CENTURY(NCL919FIB-2)FRONT-MNT PUMP 403/404
- 4 [B708314000] Q-STRAINT RETRACTABLE WHEELCHAIR RESTRAINT SYSTEM
- 4 [B708337003] ADAPTER POCKET KIT FOR USE WITH THREE(3) CONTINUOUS TRACK
- 15 [B708508000] ALUMINUM BUTTON TRACK MOUNTED OVER WINDOW, CONTINUOUS
- 17 [B708525003] ALUMINUM BUTTON FLANGE TRACK-FLR-MT, THREE (3) PER LOCATION

WINDOWS/GLASS

- 1 [B161101051] TINTED TEMPERED GLASS - COMPLETE
- 1 [B161105001] GLASS-ENTRANCE DOOR, TINTED TEMPERED UPPER & LOWER
- 1 [B164410000] TINTED TEMPERED PUSHOUT-LEFT SIDE,VERTICAL HINGE
- 1 [B164411000] TINTED TEMPERED PUSHOUT-RIGHT SIDE,VERTICAL HINGE
- 1 [B700900003] WINDOW STOPS (12")

CHASSIS

WHEELS AND TIRES

- 1 [A000000124] TIRE- SPARE NONE

STANDARD WARRANTY

GM Warranty: 3 Years/36,000 Miles

GM Warranty: 5 Years/100,000 Miles - (Drive Train)

GM Warranty: 6 Years/100,000 Miles - (Corrosion, Rust-Through)

Roadside Assistance: 5 Years/100,000 Miles

Thomas Body Warranty: 1 – 5 Years, Unlimited Miles

DEALER ADD On's

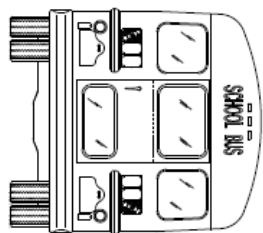
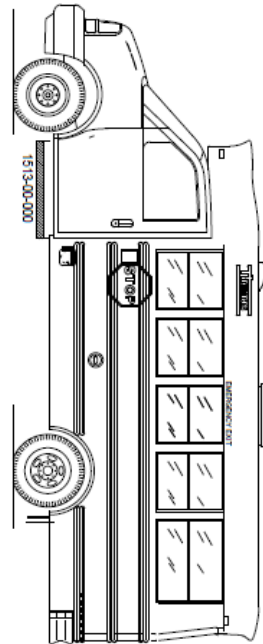
EQUIPMENT

- 1 Customer to Determine Emergency Equipment Locations when Bus Arrives
- 1 Includes First Aid Kit, Body Fluid Kit & Beltline Lettering/ Fleet Number
- 1 Install 2 Digit Route Changers Qty. 2
- 1 Install Angel Trax V5-500 Camera System w/ 3 Cameras
- 1 Install Fire Extinguisher Mounting Bracket
- 1 Install Fleet Number on Rear Bulkhead
- 1 Install Grote LED Back-Up Lights
- 1 Install OnSpot Chains
- 1 Install Park Brake Interlock
- 1 Install SNW Wheelchair Restraint Pouches Qty. 4
- 1 Install Seat Row Numbers at Each Seat
- 1 Install Tool Box
- 1 Install Trash Can Next to Drivers Seat

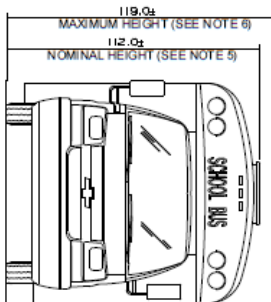
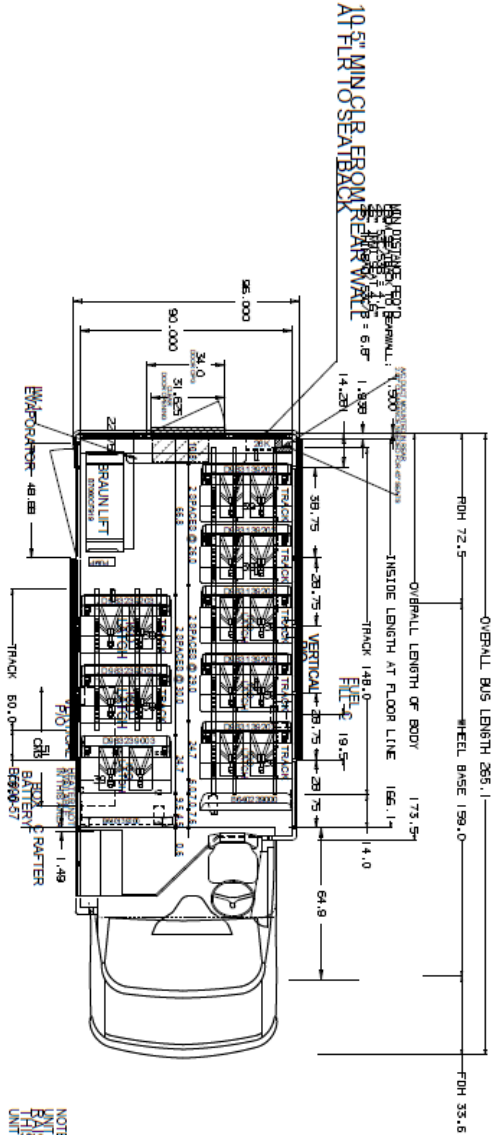
- 1 Oregon State Legals with Lift
- 1 Two-Way Radio Motorola XTL2500 (Thru City of Portland)

Meets all FMVSS requirements in effect at the time of manufacture.

SEATING CAPACITY: 24 + DRIVER



CAUTION - LEFT SIDE BARRIER IS NOT IN STANDARD LOCATION, SEE SEATING PLAN.
CAUTION - RIGHT SIDE BARRIER IS NOT IN STANDARD LOCATION, SEE SEATING PLAN.



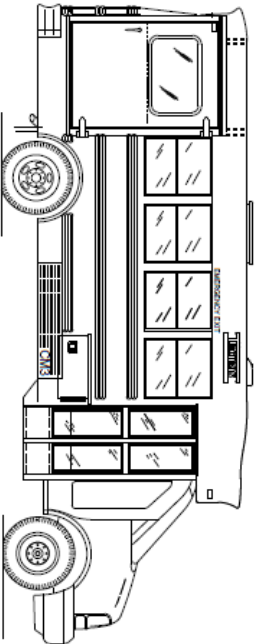
NOTES:
1. LIFT EQUIPPED WITH PLYWOOD FLOOR
2. RAISED FLOOR OPTION ON ALUMINUM BODY
3. THIS UNIT IS BUILT WITH LEAD PAIN RESISTANT PAINT
4. UNIT EQUIPPED WITH OVERHEAD PNEUMATIC REINFORCEMENT

ALL DIMENSIONS ARE FOR REFERENCE ONLY

GENERAL NOTES

1. MODEL NUMBER, QUOTE NUMBER, AND LOCALITY
2. THIS DRAWING IS A REPRESENTATION ONLY AND MAY NOT BE USED FOR CONSTRUCTION OF A BUS WITHOUT THE APPROVAL OF THOMAS BUILT BUSES, INC.
3. DIMENSIONS ARE GIVEN IN INCHES AND DECIMALS THEREOF.
4. DIMENSIONS ARE GIVEN IN METERS AND MILLIMETERS THEREOF.
5. DIMENSIONS ARE GIVEN IN FEET AND INCHES THEREOF.
6. DIMENSIONS ARE GIVEN IN METERS AND MILLIMETERS THEREOF.
7. DIMENSIONS ARE GIVEN IN FEET AND INCHES THEREOF.
8. DIMENSIONS ARE GIVEN IN METERS AND MILLIMETERS THEREOF.
9. DIMENSIONS ARE GIVEN IN FEET AND INCHES THEREOF.
10. DIMENSIONS ARE GIVEN IN METERS AND MILLIMETERS THEREOF.

Model: MiniTour DRW
Quote Number: 352588
Locality: OR



NO.	DATE	DESCRIPTION	BY	CHKD.
1	12-17-11	REVISED	AS	AS
2	12-17-11	REVISED	AS	AS
3	12-17-11	REVISED	AS	AS
4	12-17-11	REVISED	AS	AS
5	12-17-11	REVISED	AS	AS
6	12-17-11	REVISED	AS	AS
7	12-17-11	REVISED	AS	AS
8	12-17-11	REVISED	AS	AS
9	12-17-11	REVISED	AS	AS
10	12-17-11	REVISED	AS	AS

THOMAS BUILT BUSES, INC.
1513-00-000
PLAN AND ELEVATION
BODY 051IMS

SCALE: 3/8"=1'-0"
SHEET NO. 767314

CAD DRAWINGS - DO NOT MAKE MANUAL CHANGES

CAD DRAWINGS - DO NOT MAKE MANUAL CHANGES

DISTRICT PROVIDED INFORMATION:

WILL DISTRICT BE USING FINANCING FOR THIS PURCHASE? YES NO

IF SO, WILL IT BE SCHEKY NW SALES OR DISTRICT COORDINATED? _____

WILL DISTRICT BE TRADING IN ANY VEHICLES? YES NO

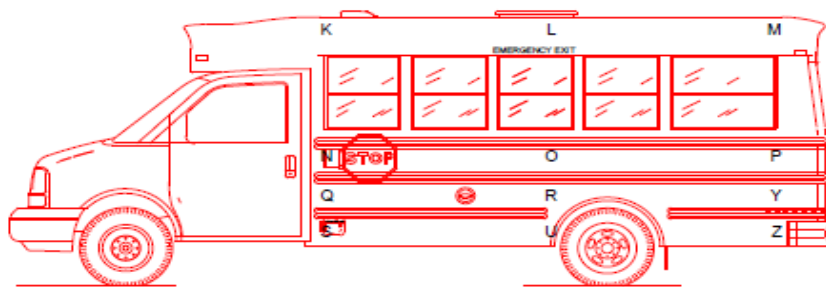
IF SO, PLEASE ATTACH COMPLETED "USED BUS INSPECTION REPORT" WHEN ORDER IS PLACED

PLEASE PROVIDE BELTLINE LETTERING (PLEASE LIST YOUR EXACT REQUIREMENTS):

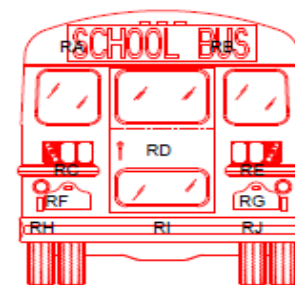
EXAMPLE: "OREGON SCHOOL DISTRICT NO. 123"

PLEASE PROVIDE FLEET NUMBERS (FOR MULTIPLE BUS ORDERS, LIST ALL NUMBERS):

PLEASE CIRCLE DESIRED FLEET NUMBER LOCATIONS ON ENCLOSED "LETTERING REPORT"



LEFT VIEW

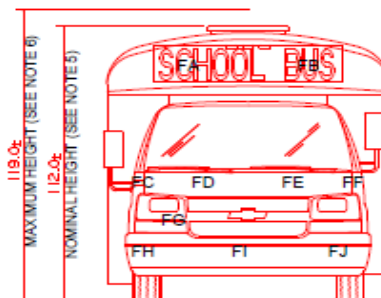


REAR VIEW

Model: Minotour DRW
 Units Ordered: 1
 Order Number: N/A
 Quote Number: 352588
 Locality: OR
 Build Date: N/A



RIGHT VIEW



FRONT VIEW

Standard Equipment - Body:

Accessory Switch	100 amp continuous duty solenoid relay
Assist Rail	Stainless steel step rail at entrance door, left side* * Other types optional
Body Panels	Exterior - 16 gauge smooth aluminum Interior Sidewalls - 22 gauge stucco patterned aluminum from window line to floor Interior Roof Headlining - 18 gauge aluminum
Bumper	Front - chassis supplied Rear - full width of body and wraps around
Circuit Protectors	Fuses* * Breakers optional
Color	Exterior - high solids polyurethane Interior - high-baked enamel with flat black trim
Dimensions	Exterior - 108" high (empty), 96" wide Interior - 73" high at aisle center, 90" wide at belt line
Door - Driver's	Standard van door supplied by chassis manufacturer
Door - Emergency	Two (2) glass type located in center rear with slide bar lock, buzzer signal and recessed handle. Includes 4" header pad upholstered with Proform fire block material
Door - Entrance	Manually operated outward opening* Includes padded door header * Other types optional
Driver's Seat	Adjustable bucket-type seat and lap/shoulder belt with retractor supplied by chassis manufacturer
Driveshaft Guards	Three (3) driveshaft guards - one (1) at rear axle location; two (2) rear of transmission
Fenderettes - Rear	16 gauge aluminum flush-mounted with body side sheet
Floor	16 gauge aluminum corrugated floor sheets over 16 gauge C-channel joists. Includes 1/2" exterior grade plywood
Floor Covering	1/8" smooth rubber with 3/16" ribbed aisle. Steps ribbed with white nosing
Fuel Tank Opening	Exterior - supplied by chassis manufacturer
Guard Rails	One 4 1/4" 16-gauge applied below window One 4 1/4" 16-gauge applied at seat cushion level and extends around rear corners One 4 1/4" 16-gauge applied at floor level and extends around rear corners Two 2 15/16" 16-gauge applied at roof extending length of passenger compartment
Heater	In-dash heater/defroster supplied by chassis manufacturer
Insulation	2" thick thermalbonded polyester fiber in headlining, side and rear walls. R-value is 6 (nominal)
Interior Mirror	2" x 10" supplied by chassis manufacturer
Lettering	Vinyl block style letters
Lights	Back-up - two (2) with clear lens Cluster Three (3) amber lights with metal protective shields mounted on upper front body hood Three (3) red lights without shields mounted on upper rear body hood Directional Front - chassis supplied Rear - 7" round plain amber - one (1) right and one (1) left* * Other types optional Dome Three (3) interior dome lights One (1) in center of vestibule headliner On 040 and 041 body, two (2) over seats in 3rd window section On 050 and 051 body, two (2) over seats in 4th window section Marker Front - One (1) amber per side on top corners Rear - One (1) red per side on top corners Stepwell - quantity one (1) Stop/Tail - 7" plain red dual element and 4" plain red mounted one (1) left and one (1) right* * Other types optional Switch Cabinet - One (1) in cabinet upper left of driver
Maintenance Manual	Owner/operator maintenance manual
Reflectors	Four (4) round red, one (1) per side on side rear corners and one (1) per corner on rear
Rustproofing	Primer applied to both side of all painted metal panels prior to assembly
Stepwell	Two (2) steps
Storage	Compartment located over windshield with quick release latches
Sun Visor	Supplied by chassis manufacturer
Switches	Rocker type, LED back-lighting with international symbols
Undercoating	Floor, skirts, rear wheelhouses, chassis frame risers and rear bumper mounting brackets and braces
Ventilator	Static exhaust located in roof
Windows - Side	Split aluminum sash with tempered glass* * Other types optional
Windshield	Supplied by chassis manufacturer
Windshield Washers	Supplied by chassis manufacturer
Windshield Wipers	Supplied by chassis manufacturer
Wiring	Color coded and numbered

CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn St.
Portland, OR 97236
(503) 760-7990

NEW BUSINESS

To: Board of Directors
Date: May 22, 2019
Subject: **Adopt Governing Board Meeting Schedule for 2019/2020**

The board meeting schedule for the 2019/2020 school year is being presented at this time in order to allow Board members adequate time to plan for personal schedules in conjunction with district commitments.

The following dates are recommended for the Board’s consideration of regularly scheduled board meetings through June 2020.

2019	July 10	<i>(One meeting in July)</i>
	August 7	<i>(One meeting in August)</i>
	September 11	September 25
	October 9	October 23
	November 13	<i>(One meeting in November)</i>
	December 11	<i>(One meeting in December)</i>
2020	January 8	January 22
	February 12	February 26
	March 11	<i>(One meeting in March)</i>
	April 8	April 22
	May 6	May 20
	June 3	<i>(One meeting in June)</i>

* * * * *

The superintendent and Board officers may choose as needed to change any of the above regular board meeting dates to a work session or to add meeting dates in order to hold a Board retreat or additional work sessions if needed.

Governing Board of Directors
2019/2020
Meeting Schedule



**BOARD MEETINGS for the 2019/2020 school year are
scheduled as follows:**

2019	July 10	<i>(One meeting in July)</i>
	August 7	<i>(One meeting in August)</i>
	September 11	September 25
	October 9	October 23
	November 13	<i>(One meeting in November)</i>
	December 11	<i>(One meeting in December)</i>
2020	January 8	January 22
	February 12	February 26
	March 11	<i>(One meeting in March)</i>
	April 8	April 22
	May 6	May 20
	June 3	<i>(One meeting in June)</i>

The superintendent and board chair may choose to change any of the above regular board meeting dates to a board work session as needed.

They may also add additional work sessions, special or emergency meetings as needed. If that takes place, public notice of additional board sessions will be posted to the district website as required by law.

All Board meeting dates are also posted on the district website under "Upcoming Events" by date.