

**CENTENNIAL SCHOOL DISTRICT 28JT
GOVERNING BOARD MEETING**

Virtually via the Zoom App
Wednesday, May 8, 2019

Regular Session at 7:00 PM

A G E N D A

1. **CALL TO ORDER - Board Chair, Pam Shields**
 1. Adoption of Agenda for May 8, 2019
2. **INTRODUCTION OF GUESTS (Optional)**
 1. Recognition of CHS Speech and Debate State Finalists - Jen Loeung
3. **APPROVAL OF MINUTES**
 1. Board Meeting Minutes from April 24, 2019 (**Revised 5/8/19 12:32 p.m.**) 2
4. **PUBLIC FORUM**
5. **REPORTS**
 1. Centennial Transition Center- Principal, Denise Wright
 2. Parklane Elementary School - Principal, Jorge Meza
 3. Student Representative's Report - Reyna Tapia Herrera
 4. Superintendent's Report - Dr. Coakley
6. **CONFIRMATION ITEMS (Confirmed en masse)**
 1. **Site Council Minutes**
 1. Oliver Elementary School SCM - April 23, 2019 6
 2. Pleasant Valley Elementary SCM - April 25, 2019 8
 3. Parklane Elementary School SCM - May 3, 2019 10
 2. **Miscellaneous Items**
 3. **Financial Statements**
 4. **Enrollment Reports**
 1. Class Size Analysis for May 1, 2019 14
 2. Student Count for May 1, 2019 15
 5. **Human Resources**
 1. Employment 17
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 6. **Business/Operations**
 7. **Board Policies (Deletions/Legal Reference Changes Only)**
 8. **Student Services**
 9. **Student Travel**
 1. Approve Trip Request: CHS Speech and Debate Students to Gresham, Oregon, June 14-15, 2019 19
7. **BOARD ACTION ITEMS**
 1. **OLD BUSINESS**
 2. **NEW BUSINESS**
8. **FUTURE AGENDA ITEMS**
9. **ADJOURNMENT**

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board Secretary, Pamela Jordan, 503-760-7990.

CENTENNIAL SCHOOL DISTRICT
GOVERNING BOARD MINUTES
April 24, 2019

A Regular Session of the Board of Trustees of Centennial School District was held Wednesday, April 24, 2019, beginning at 7:00 PM in the District Office Boardroom – 18135 SE Brooklyn St., Portland, OR 97236

The following Board members were in attendance: Chair Pam Shields, Rod Boettcher, Ernie Butenschoen, Rhonda Etherly, Claudia Andrews and Ronald “Jess” Hardin.

Vice Chair Brenda Clark and CHS Student Representative Reyna Tapia-Herrera were absent.

The following district administrative team members also were in attendance:

Paul Coakley	Superintendent
James Owens	Assistant Superintendent/Director, Human Resources
Greg Lecuyer	Director, Business & Operations
Angela Hubbs	Director, Curriculum & Student Learning
Denise Wright	Director, Student Services
Carol Fenstermacher	Community Engagement Coordinator
Mairi Scott-Aguirre	Principal, Centennial High School
Jeffrey Cerveny	Principal, Patrick Lynch Elementary School
Pamela Jordan	Recording Secretary

1. CALL TO ORDER - Board Chair, Pam Shields

1. 1. Adoption of Agenda for April 24, 2019

Chair Shields called for a motion to approve the agenda. Director Butenschoen moved, and Director Boettcher seconded the motion. The motion was approved by the following Directors: Andrews, Boettcher, Butenschoen, Etherly, Hardin and Chair Shields.

2. INTRODUCTION OF GUESTS (Optional)

2. 1. CEA Teacher Appreciation Week

Chair Shields read a Teacher Appreciation Week declaration into the record declaring May 6 – 10, 2019 Teacher Appreciation Week in the Centennial School District. She asked the community and staff to recognize and show appreciation to CSD teachers for their dedication and hard work on behalf of our students.

3. APPROVAL OF MINUTES

3. 1. Board Meeting Minutes from April 10, 2019

Chair Shields called for a motion to approve the minutes from the April 10, 2019 Board Meeting. Director Butenschoen moved, and Director Boettcher

seconded the motion. The motion was approved by the following Directors: Andrews, Boettcher, Butenschoen, Etherly, Hardin and Chair Shields.

4. PUBLIC FORUM

No Public Forum speakers tonight.

5. REPORTS

5. 1. Student Representative's Report - Reyna Tapia- Herrera

Ms. Tapia Herrera was unable to attend tonight’s meeting due to a family emergency. There was no report.

5. 2. Patrick Lynch Elementary School Building Report - Principal, Jeffrey Cerveny

Director Boettcher introduced Jeffrey Cerveny, Patrick Lynch’s principal, and stated that he visited the school earlier in the week and met with Mr. Cerveny. He praised Mr. Cerveny and the Patrick Lynch staff who were in attendance at the meeting. Mr. Cerveny asked the six Patrick Lynch staff members in attendance to introduce themselves.

During his 10 minute presentation Mr. Cerveny shared demographic data about the school including that 485 students are enrolled at the school, 29 languages are spoken at Patrick Lynch; 32 % of the student body is Latino, 46% are English Language Learners, 12% are Special Education Students, and 59% are students of color. In addition 71% are eligible for free or reduced lunch, and 4.3% qualify as homeless under Title X.

Mr. Cerveny also shared academic data about Patrick Lynch students. Reading scores over the last year increased slightly among Latino and Asian students. Scores dropped among ELL, disabled and multi-racial students. Overall, reading scores for fourth, fifth and sixth grades improved above the district average. Mr. Cerveny also pointed out that the third grade has some of the best reading data in the building and is looking forward to seeing even more growth from them next year.

Mathematics scores, he stated, are above district achievement among third, fifth and sixth grades at Patrick Lynch.

With regard to reading growth there have been dips among black and multi-racial students, but even with the declines Patrick Lynch has maintained a Level 4 school ranking over the last two years.

Mr. Cerveny addressed efforts to improve outcomes at Patrick Lynch including the school’s piloting Integrated Multi-Tiered Systems of Support under Destination 2023, including Tier I and II systems of interventions, and progress monitoring.

The school has also worked to “de-silo” services to students. One example is having specialists meet together regularly to align services to students who have the need for multiple services.

Mr. Cerveny also talked about partnerships his school has with a number of community groups which are working with staff to serve the needs of the school community.

Directors Hardin and Boettcher asked Mr. Cerveny about managing communications and cultural issues with 29 different languages spoken at the school, particularly with parents who may not speak English.

Mr. Cerveny said they address the challenge in a number of ways including contracting with IRCO (Immigrant and Refugee Community Organization), having multiple interpreters during conferences, Google Translate, iPads and increased signage in multiple languages. Mr. Cerveny also said that a number of culturally responsive strategies are at use throughout the building.

5. 3. Superintendent's Report – Dr. Coakley

Dr. Coakley shared his visit to Patrick Lynch Elementary School earlier in the week. He visited the classroom of second grade teacher Esther Harris. The other second grade classes then came to Ms. Harris's room. The superintendent said he enjoyed being escorted through the building, answering the questions and reading to the students. He said it was clear that the three second grade teachers at Patrick Lynch had high expectations for their students, and are seeing growth academically and behaviorally.

6. **CONFIRMATION ITEMS (Confirmed en masse)**

Chair Shields asked if there were any questions from the Board members regarding any confirmation items. Director Andrews asked Mr. Lecuyer about an item within the financial statements 6.3., regarding expenditures from the Energy Conservation Budget this year. Mr. Lecuyer said there had not been and likely would not be this year.

Chair Shields then asked for a motion to approve the Confirmation Items – en masse. Director Andrews moved and Director Boettcher seconded the motion. The motion was approved by the following Directors: Andrews, Boettcher, Butenschoen, Vice Chair Clark, Etherly, Hardin and Chair Shields.

EXECUTIVE SESSION

At approximately 7:45 p.m. Chair Shields called for an executive session under ORS 192.660(2)(i) to review and evaluate the employment-related performance of the chief executive officer, and under ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

Ms. Shields stated that representatives of the news media and designated staff shall

be allowed to attend the executive session. All other members of the audience will be asked to leave the room.

REGULAR SESSION

At approximately 8:29 p.m. Chair Shields opened the meeting into regular session, The board considered approving **Board Action Items 7.2.1 – 7.2.5., Revision of the 2018-2019 School Calendars**. Chair Shields ask for a motion and a second. Director Butenschoen moved and Director Boettcher seconded the motion. The motion was approved by the following Directors: Andrews, Boettcher, Butenschoen, Etherly, Hardin and Chair Shields.

At 8:30 p.m. Chair Shields asked for at 15 minute break.

EXECUTIVE SESSION

At approximately 8:46 p.m. Chair Shields called for an executive session under ORS 192.660(2)(i) to review and evaluate the employment-related performance of the chief executive officer, and under ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

REGULAR SESSION

At approximately 9:56 p.m., Chair Shields opened the meeting into a regular session.

8. FUTURE AGENDA ITEMS

Future agenda items to be discussed include the recognition of CHS speech team students who placed at the state tournament, and school reports from the Centennial Transitional School and Parklane Elementary School.

9. ADJOURNMENT

Chair Shields adjourned the meeting at 10:00 p.m.

**Oliver Elementary School: Site Council Minutes
April 23, 2019**

Members:

X Jeb Hubbs, Principal	X Jill Moss, Support
A Lisa Clingan, Asst. Principal	X Julie Zimmerman, Parent
X , Karissa Fuchs, Leadership	A Desiree Gutierrez, SUN
X Greg Wilson, ELL	A Norma Mardini, Spanish Liaison
	X Katie Stengel, Title

X/A – Denotes Present/Absent

Item	Notes/Outcome	Conclusion(s)
Welcome	Outcome: Welcome and Review of Agenda (Jeb Hubbs)	
Program Updates PBIS: 5 min SUN: 5 min Title I: 5 min Leadership: 5 min	Outcome: PBIS (Lisa), Title (Denise), SUN (Desiree) and Leadership (Jeb) Opened meeting with establishing norms: <ul style="list-style-type: none"> ● Start and end on time ● Be flexible ● Listen to all perspectives and account for those not in the room ● Watch your airtime (hear all voices) ● Speak your truth responsibly ● Maintain Confidentiality Climate and Culture: We had our whole school assembly featuring academic achievement, behavior, and academic growth. As well as the classroom awards from the specialist teachers and REAP. Playworks continue to teach and tighten the expectations at recess at the playground. We are currently in the planning stages to send new employees to the Responsive Classroom and to have Responsive Classrooms come and give the whole staff training on advanced Responsive Classrooms. Right after Spring break we retaught several school-wide expectations to tighten up behaviors regarding locker usage, dismissal expectations and introducing the new buzz-in system at the front door. SUN: We had 150 applications for SUN this term. MFS had funding for 70 students. SIG kicked in extra money to allow an additional 30 students to enroll. SUN has begun a partnership with Eastside Timbers allowing us to have a boys team participate. Thus far	Action Steps: Climate and Culture: Planning to continue for Responsive Classrooms. Playworks to continue working on recess/playground behaviors.

	<p>our boys team has won every game. Sun is also helping with Literacy Night. They are providing cookies and manpower.</p> <p>Title I: Katie Stengel is back from maternity leave. She has been trained on the new 95% Group curriculum. Title is working on completing the skill checks and making sure that they do some final pushes before benchmark testing. The whole team is working on looking at how Title/literacy instruction will look next year.</p> <p>Literacy Night is April 24th at 4:45 pm. Dinner will be provided. We are trying to really focus on what is actually happening in the classrooms this year - teachers are encouraged to display work that is being done (as opposed to doing special projects for that night). There will be performances from grades K-2. Therapy dogs to be read to and literacy based games to be played.</p> <p>Leadership: On Friday April 5th we had a voluntary planning meeting to address strategic planning for next year. The majority of staff attended the meeting. We will continue to review data from this year to “tweak” our CAP for next year.</p>	<p>Title: Focusing on the “bubble kids” who are so close to meeting the next benchmark and just need a little extra push.</p>
<p>Family and Community Involvement</p>	<p>Outcome: Discussion about future</p> <p>Notes: We have been having regular Parent Volunteer Days. Several parents either come for that day to volunteer doing projects for teachers or picking up projects to work on at home. We have our next Family Leadership Team on May 8th. We also did a Jog-a-Thon May 10th with lots of parent volunteers. We raised over \$1300.</p> <p>We had a Scholastic Book Fair over conferences. It was a great success with over \$5,000 in sales. That allows us to buy about \$2500 in books from Scholastic for the library.</p>	<p>Action Steps:</p>
<p>Parking Lot</p>		<p>Action Steps:</p>
<p>Next meeting:</p>	<p>DATE</p>	

Pleasant Valley Elementary School Site Council Minutes

Date: 4/25/19

Members:

X	Laura Nixon, Principal		Todd Saks, Teacher	X	Penny Close, Support Staff
	Lori Bigler, Teacher			X	Amanda Grover, Parent
X	Jerry Ray, Parent		Rob Brown, Parent		Jenni Ray, Parent
	Jenn Stoddard, coach	X	Allison Schefers, TOSA	X	Jamie Reddy, teacher
X	Dwayne Odoms, Teacher	X	Kennedy Morgana, teacher	X	Katie Slichon, teacher

X - Present/A - Absent

TOPIC	INFORMATION/DISCUSSION	CONCLUSION/DECISIONS
Building Leave	<p>We used some additional hours for TAG testing analysis - April 11, 2019</p> <p>We will use 16 hours for end of the year teacher evaluation meetings - May 30 and 31, 2019</p> <p>We would like to use some over the summer for Equity Team planning</p>	Approved
SIP Review	<ul style="list-style-type: none"> ● Parent surveys - teams will look at our spring parent perception data for strengths, challenges and implications for the SIP 	<p>Determined several implications for the SIP from the perception data</p> <ul style="list-style-type: none"> ● sending surveys via Remind App ● including more cultural perspectives in community events and celebrations ● increase playground supervision - Playworks, create a system for

	<ul style="list-style-type: none"> Equity Team will begin to define PV systems by flowcharting our Equity Leadership team. Use PET from the fall to create a visual for our team. 	<p>using Kelso's Wheel</p> <ul style="list-style-type: none"> Add Vietnamese to all parent translated communication <ol style="list-style-type: none"> Equity team planned future PD for staff. Team added ideas to the PET that include a foundation in equity for all our PD
<p>Agenda for Next Staff Meeting - April 30, 2019</p>	<ul style="list-style-type: none"> Recognitions and celebrations Equity grounding activity Constructing Meaning overview PPT - Allison Schefers and Ashley Lichte 	
<p>Other</p>	<p>Staff shared out about PV plan for primary students to support SBAC testers</p> <p>Facilities update</p>	<p>Individuals shared the successes of this new PV system. Intermediate grade teachers shared how much students appreciated getting the extra support and encouragement from other students in the building.</p> <p>Jerry Ray, who sits on the district facilities committee, reported out some of the facilities conversations that have been had. PV had our walk through with DLR on April 17.</p>

Parklane Elementary School Site Council Minutes

Date: 5/03/19

Members:

X	Jorge Meza, Principal	X	Gayle Sideris, Assistant Principal		Norma Mardini, Spanish Liaison
X	Teacher - Heather Shoemaker	X	Andrew, SUN School		Margarita & Cafe Moms Group
X	Roxie Sprick, Parent	X	Parent: Katie Matthis		REAP
X	Jenny Lucas, Coach		TOSA	X	Parent - EJ Huffman
X	Chris Odom, REAP	X	Teacher-Jaci Drigen		

X - Present/A - Absent

TOPIC	INFORMATION/DISCUSSION	CONCLUSION/DECISIONS
PTO Information	-Carnival 5/31/19 4:30 - 6:30 (Set up at 3:00) -Pennies for Patients -Flower Sale	<ul style="list-style-type: none"> → Carnival - Teachers have been invited, but not required - can bring families. Great family event to connect school with community. → Pennies for Patients - we have exceeded our goal of \$1,000. → Flowers will be delivered on 5/8 and will be distributed on 5/9 and 5/10.
Attendance	-Current initiatives -Increasing Student Engagement	<ul style="list-style-type: none"> → We have been working to increase attendance. We will be hiring an attendance liaison (via Grant \$) to support this and have some funds for incentives for kids. Some

		classroom teachers are doing in class incentives as well.
REAP	-Information for parents & Community	<ul style="list-style-type: none"> → We have our school pipeline - connects students from Parklane and Oliver to the middle school and high school. → Cohort - Four students from each school interact with one another via google to discuss what they look forward to when moving on to the next school. A field trip is also planned to build relationships. Will connect with Cooper to record her performing music. Summer → Challenge Academy - connect kids with various business people and the community
SUN -	<ul style="list-style-type: none"> -Multicultural Night -Courses for parents -Watch Dogs 	<ul style="list-style-type: none"> → Family Field Day with Oliver on Saturday, May 4th → Parent Classes during summer connected to summer lunch (Art, English Language...) Would like to get this started now and carry over to next school year - creating leadership opportunities for parents. → Would like to increase capacity in our Watch Dog Group

<p>CAP Review/ Leadership team</p>	<p>SIG Work Update</p> <p>Community Engagement Goal</p> <p>Attendance at the Night Events</p>	<ul style="list-style-type: none"> → CAP is required by the state - it is updated every year. Staff works together to analyze achievement data and perception data (parent, staff, students) to create and revise the plan .Our three focus areas are ELA (English Language Arts, Math, and Culture & Climate) → Once we have this completed, we will bring it back to the Site Council to review and get input. → Can we look at ways to collaborate with staff and parents to continue with the work of beautifying our school and making the physical environment more pleasant and inviting for our students and families. → Can we offer students swag at assemblies for their awards? → Could a committee be formed (staff, parents, community members, students) to lead the charge on this? → There is a facebook page - PTO facilitates this - how can we grow this? Can this be linked to Class Dojo? Could students be involved in this? -Through a SUN class? Building more leadership opportunities for 5th and 6th graders - possibly through SUN.
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		<ul style="list-style-type: none"> → Perhaps Jorge can make a weekly facebook announcement → Weekly read aloud by staff on facebook live → How can we improve our school web page? → Can we develop teacher web pages to communicate with families? → Climate & Culture Committee to tackle the above ideas?
Cafe Moms	-Share Information & Concerns	<ul style="list-style-type: none"> → Jorge meets with this group regularly and asks for input on school conditions and events.
Agenda for Next Meeting -		June 7th - 8:00 AM

CLASS SIZE ANALYSIS
Elementary Registration Count
May 1, 2019

	Kinder	First	Second	Third	Fourth	Fifth	Sixth	Total
PE	22	24	24	25	28	33	23	
	21	24	25	31	29	34	22	
	22	23	23		28		24	
PE Total	65	71	72	56	85	67	69	485

PB	25	24	28	28	32	24	27	
	22	26	25	29	30	27	24	
	24	24	25	28		26	24	
WE Total	71	74	78	85	62	77	75	522

BC	25	26	31	28	27	30	32	
	25	24	31	28	26	30	33	
	24	27	28	28	26	30		
Supported Ed		2	3	1	4			9
BC Total	74	79	93	85	83	90	65	569

PL	19	19	27	22	25	27	25	
	21	20	25	20	26	26	26	
	20	20						
Supported Ed		1	2		2	2	3	10
PL Total	60	60	54	42	53	55	54	378

OE	21	25	22	22	23	29	23	
	18	23	23	20	23	29	22	
			22		24			
OE Total	39	48	67	42	70	58	45	369

ME	22	25	22	23	29	26	34	
	26	27	25	22	31	28	32	
						28		
ME Total	48	52	47	45	60	82	66	400

PV	24	23	31	29	25	37	25	
	26	24	30	31	24	37	23	
							25	
PV Total	50	47	61	60	49	74	73	414

Total District	407	431	472	415	462	503	447	3,137
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**CENTENNIAL SCHOOL DISTRICT
STUDENT COUNT 2018-2019**

May 1, 2019

	Powell								CMS	CPS	CHS	Alternative Placements	TOTAL	Avg Class
	PATRICK	Butte	BCE	PL	OE	MEA	PV							
Kindergarten	65	71	74	60	39	48	50					407		
Lloads	22	24	25	20	20	24	25							
Teachers	3	3	3	3	2	2	2					18	22.64	
Grade 1	71	74	77	59	48	52	47					428		
Lloads	24	25	26	20	24	26	24							
Teachers	3	3	3	3	2	2	2					18	23.88	
Grade 2	72	78	90	52	67	47	61					467		
Lloads	24	26	30	26	22	24	31							
Teachers	3	3	3	2	3	2	2					18	26.05	
Grade 3	56	85	84	42	42	45	60					414		
Lloads	28	28	28	21	21	23	30							
Teachers	2	3	3	2	2	2	2					16	25.55	
Grade 4	85	62	79	51	70	60	49					456		
Lloads	28	31	26	26	23	30	25							
Teachers	3	2	3	2	3	2	2					17	27.00	
Grade 5	67	77	90	53	58	82	74					501		
Lloads	34	26	30	27	29	27	37							
Teacher	2	3	3	2	2	3	2					17	29.86	
Grade 6	69	75	65	51	45	66	73					444		
Lloads	23	25	33	26	23	33	24							
Teachers	3	3	2	2	2	2	3					17	26.55	
Subtotal Elementary	485	522	559	368	369	400	414					3,117		
Average Class Size ⁽¹⁾	23.82	24.33	26.60	21.75	21.84	25.07	25.93						24.08	
Grade 7								437				437		
Grade 8								465				465		
Teachers								37				37		
Subtotal Middle School								902				902		
Average Class Size (1)								24.4				24.37838		
Grade 9									21	472		493		
Grade 10									25	416		441		
Grade 11									32	380		412		
Grade 12									25	379		404		
Teachers									9.5	62		70.5		
Subtotal HS									103.0	1,647		1,750		
Average Class Size (1)									10.8	29.7		29.7		
Alternative Placements:														
CPS Night School/Time Tracking									23			23		
Centennial Transition Center											44	44		
Rosemary Anderson (POIC)											46	46		
Open School											30	30		
Special Education			10	10					9		68	97		
Non Special Education											9	9		
Total Students	485	522	569	378	369	400	414	902	135	1,647	197	6,018		
Total Class Teachers	19	20	20	16	16	15	15	37	9.5	29.7	N/A	197.21		
Projected 2018-19	523	539	562	384	409	415	415	948	155	1,731	177	6,258		
Nominal Variance	-38	-17	7	-6	-40	-15	-1	-46	-20	-84	20	-240		
% Variance	-7.3%	-3.2%	1.2%	-1.6%	-9.8%	-3.6%	-0.2%	-4.9%	-12.9%	-4.9%	11.3%	-3.8%		
ENROLLED	13	6	15	8	4	7	1	8	27	14	9	112		
WITHDRAWN	1	4	7	7	6	7	6	14	16	52	10	130		

(1) Elementary schools - teacher count includes only classroom teachers and excludes specialists.

**CENTENNIAL SCHOOL DISTRICT
STUDENT COUNT 2018-2019**

	PE	Powell Butte	BC	PL	OE	ME	PV	CMS	CPS	CHS	Alternative Placements	TOTAL
September	485	556	570	380	382	415	410	917	134	1,767	110	6,126
October	485	557	569	394	383	421	408	905	144	1,754	188	6,208
November	480	542	568	389	389	419	407	908	154	1,745	177	6,178
December	480	540	562	377	387	410	409	902	144	1,722	201	6,134
January	471	537	564	380	388	402	420	905	141	1,711	202	6,121
February	480	533	570	378	375	404	418	919	135	1,693	192	6,097
March	483	523	562	377	376	404	418	904	129	1,691	201	6,068
April	473	520	561	380	371	400	419	908	124	1,685	198	6,039
May	485	522	569	378	369	400	414	902	135	1,647	197	6,018
June												0
PROJECTED October 1, 2018	523	539	562	384	409	415	415	948	155	1,731	177	6,258

ENROLLMENT CHANGES

ACCUMULATIVE ENROLLED	50	39	62	52	26	55	41	89	142	179	47	782
ACCUMULATIVE WITHDRAWN	33	69	59	45	45	60	37	97	137	274	78	934

ENROLLMENT HISTORY (OCTOBER 1 ENROLLMENT)

2017/2018	523	539	562	384	409	415	415	948	155	1,731	177	6,258
2016/2017	506	505	572	364	452	435	404	928	168	1,799	205	6,338
2015/2016	533	516	561	388	426	508	412	914	141	1,834	154	6,387
2014/2015	452	519	543	420	401	506	421	962	141	1,813	153	6,331
2013/2014	415	519	540	412	400	528	454	1,005	134	1,785	146	6,338
2012/2013	402	495	579	413	380	495	479	1,013	117	1,786	103	6,262
2011/2012	444	488	623	406	393	457	495	993	135	1,880	108	6,422
2010/2011	458	531	604	402	420	490	560	968	137	1,903	165	6,638
2009/2010	488	575	533	502	385	520	566	1,024	133	1,835	162	6,723
2008/2009	510	536	521	507	396	530	540	1,089	135	1,866	194	6,824
2007/2008	491	558	496	521	393	531	547	1,003	135	1,834	162	6,671
2006/2007	473	597	532	506	402	523	524	1,008	65	1,886	215	6,731
2005/2006	494	465	595	506	390	533	546	1,028	59	1,819	220	6,655
2004/2005	482	451	520	541	397	483	579	1,021	60	1,851	198	6,583
2003/2004	479	447	490	521	390	487	562	971	69	1,842	213	6,471
2002/2003	591	569	0	622	463	576	590	981	70	1,793	203	6,458
2001/2002	590	586	0	595	455	538	594	1,010	66	1,738	214	6,386
2000/2001	538	567	0	607	448	569	567	950	56	1,712	212	6,226
1999/2000	512	582	0	578	428	566	578	932	52	1,696	207	6,131
1998/1999	519	571	0	617	424	542	568	894	57	1,697	190	6,079
1997/1998	523	559	0	607	447	516	591	926	49	1,616	152	5,986
1996/1997	511	574	0	581	450	16,526	599	930	88	1,564	96	5,919

Note: CPS Night School and Options included in Alternative Placement count prior to 2007/2008.

**CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn Street
Portland OR 97236
503-760-7990**

CONFIRMATION

TO: Board of Directors

DATE: May 8, 2019

SUBJECT: Confirm the Employment of the Following Administrators

The following administrators have been offered a 1.00 FTE position within the district administrative team for the 2019-2020 school year as listed below

CENTENNIAL MIDDLE SCHOOL

<u>NAME</u>	<u>POSITION/ FTE</u>	<u>DEGREE</u>	<u>EXPERIENCE</u>
Imran-Sideris, Gayle	Assistant Principal 1.00 FTE	MA	University of Phoenix, AZ 2 Yrs. Centennial SD, OR 1 Yr. Portland Public SD, OR 4 Yrs. Oregon Connections Academy, OR 2 Yrs. La Salle Catholic, OR

DISTRICT WIDE

<u>NAME</u>	<u>POSITION/ FTE</u>	<u>DEGREE</u>	<u>EXPERIENCE</u>
Nelson, Sonia	Federal Programs Supervisor 1.00 FTE	MA	Portland State University, OR 16 Yrs. Centennial SD, OR

It is recommended that the board confirm the employment for the administrators as listed above for 2019-2020 school year.

**CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn Street
Portland OR 97236
503-760-7990**

CONFIRMATION

TO: Board of Directors
DATE: May 8, 2019
SUBJECT: Approve Resignation of Licensed Teachers

The following licensed staff members have submitted a resignation letter effective end of the 2018-2019 school year.

<u>NAME</u>	<u>SUBJECT/FTE</u>	<u>EFFECTIVE</u>	<u>YEARS</u>
<u>CENTENNIAL HIGH SCHOOL</u>			
Dean, Katharine	Science / 1.00	06/17/2019	6 Years
<u>DISTRICT WIDE</u>			
Lichte, Ashley	ELL Instructional Coach / 1.00	06/17/2019	8 Years

It is recommended that the board approve the above licensed staff resignations as listed above.

CENTENNIAL SCHOOL DISTRICT

18135 SE Brooklyn
Portland, OR 97236
(503) 760-7990

CONFIRMATION

To: Board of Directors
Date: May 8, 2019
Subject: **Approve Trip Request: CHS Speech and Debate to Gresham, Oregon.**

A request has been received from Centennial High School’s Speech and Debate Team, 22 students (male and female) and 2 instructors (female and male) to Gresham, Oregon to participate in a team retreat June 14-15, 2019 at Jen Loeung’s home in Gresham, Oregon.

The instructor and chaperone (Jen Loeung and Michael Miller) have been background checked as required by board policy.

Lodging will be at Jen Loeung’s home in Gresham, Oregon. Students will be transported by their parent. Team members will pay for any expenses.

It is recommended that the Board approve the CHS Speech and Debate Team to travel to Gresham, Oregon.

Respectfully submitted,

Prepared by,

Approved April 30, 2019

Dr. Paul Coakley
Superintendent of Schools

Mairi Scott-Aguirre
Principal

Centennial School District

Date: 4/23/19

To: The Governing Board
Centennial School District

From: _____, Principal

Via: Superintendent

Subject: **REQUEST FOR APPROVAL OF
OUT-OF-STATE/OVERNIGHT FIELD TRIP**

In accordance with Policy IIC/IICA, the following request is made for approval of student travel by

22 students and _____ instructors 2 chaperone(s)

from St. Home SCHOOL to Mrs. Loeung's Property DESTINATION

Date of trip: June 14, 2019 (1 p.m.) ~ June 15, 2019 (5 p.m.)

Persons participating: CHS Speech team

Destination: (conference, locale, etc.) Mrs. Loeung's Property

Type of transportation: Parents will have to drop student(s) off + collect them.

Lodging at: 5821 S.E. 302nd Gresham, OR 97080 (Camping!)

Financing: Self

Substitute teacher required? Yes No If yes, number of days _____

Supervision: (Number of chaperones, names of supervising instructors. If this trip will have both male and female students participating, male and female chaperones are required.)

Len Loeung
Michael Miller

Parent permission: Parent Permission form 425-013, from parents or guardians, must be received prior to departure. Anyone failing to return a permission slip will not be eligible to participate.

Justification: (purpose of the travel requested - field trip, participation in competitive event, etc.) Annual team bonding + preparation for the OSAA 2019-2020 sch year.

Activity: (attach a brief itinerary of this trip) _____

Endorsement: I endorse deny this request.

Maria Scott Aguirre
PRINCIPAL

Date: 4-30-19

Attach: (additional travel information should be concise, typed in single-space, on one sheet.)

Speech Team Itinerary 6/14-15/19

- 1:00 - 2:00 Students arrive, put up tents, put gear in tents and chat
- 2:00- 5:00 Review individually both written and spoken with the group about what went well this year, where each individual can improve on with regard to presentation skills for next year. This is a great time for students to exchange resources and ideas and hear input from peers in addition to their own insight.
- 5:00-6:00 Dinner prep, a team will prep for the rice bowl assembly line.
During this time those not prepping can play games, badmitten, soccer, etc.
- 6:00- 7:00 Dinner and clean up.
- 7:00- 9:00 Work on pieces for next year (some people are brainstorming here, others have brought multiple materials to pour over or share with a peer, or begin crafting mock boards for informative speeches).
- 9:00-10:00 - Team activity (officers have to come up with some team building thing, it could be building a toilet paper art form and explaining what it is and why it's more useful than the other three groups, or something silly like Apples to Apples.)
- 10:00 - Quiet time, wind down
- 11:00 - 8:00 SLEEP
- 8:00-9:00 Early birds can make breakfast
- 9:00-10:00 Breakfast and clean up
- 10:00 - 12:00 Continue working on pieces for next year
- 11:30 - 12:00 Lunch crew preps meal
- 12:00-1:00 Eat lunch and clean up
- 1:00-2:00 Team improv activities as well as voice activities (vocal range, breath control). This is good because it stretches all students to expand in areas that are challenging for them OR if this is a natural area for students, they can also help their peers.
- 2:00-3:00 Free time for kids to hang out, play games (we have multiple RISK board game members).
- 3:00-4:30 Team time researching and talking about world topics, extemporaneous and debate strategies. Mock debates.
- 4:30-5:00 Clean up, be packed and punctual for parents arriving at 5:00
We will also provide a healthy option (like carrots/apples) as a parting snack.