

AGENDA	CORBETT SCHOOL DISTRICT BOARD WORKSHOP/REGULAR BOARD MEETING CMS at Woodard Rd and via ZOOM/Owl 31520 E Woodard Rd Troutdale, OR 97060	6:00 PM Wednesday, January 21, 2026
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1. PRELIMINARY BUSINESS
  1. Work Session 6:00 - 6:50 p.m. 3
  2. RECESS
  3. Call to Order/Flag Salute 7:00 p.m. Regular School Board meeting
  4. Review and Acceptance of Agenda
    - a. Board Chair Report Information Item 13
2. Introduction and Comments of Guests and Representatives
3. STUDENTS
  1. Student Representatives Report to the Board
4. Approval of Minutes Action Item 14
5. CONSENT AGENDA
6. Superintendent Fialkiewicz's Report Information Items 30
  - a. School Board Recognition Month
  - b. Grant updates
  - c. Oregon Public Education and Immigration Enforcement FAQ from OSBA
  - d. <https://policy.osba.org/corbett/C/CBA%20D3.PDF>
7. Principal / Director/ Supervisor Reports
  - a. Cassie Duprey, CGS Principal - Enrollment updates: number of students/Application for next year
  - b. Sara Brounstein - CAPS Principal and Katelyn Selzer White, 6th-8th Grade Action Item
  - c.
8. FINANCIAL REPORTS / MATTERS
  1. Reports Information Items 41
  2. Revised Budget Calendar for 2026-27 FY Action Item 98
9. PERSONNEL
  1. Vacant Positions Information Item
  2. See Consent Agenda Items \*\*9.2-\*\*9.6
10. POLICY 101
  1. See 1.4.a. 102
11. Recess from Public Session
12. EXECUTIVE SESSION - ORS 192.660(2)(b) - To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing.

1. Reconvene from Executive Session
13. Complaint      Action Item

**RESOLUTION NO. 1.74-26 - RESOLVED** that the Board decides whether an investigation is **warranted or not**, and, furthermore, if so warranted, whether to refer or not to a third party investigator.

14. Matters for the Good of the Order
15. COMING EVENTS
16. ADJOURNMENT

# **2026-2027 BUDGET PRIORITIES**

**CORBETT SCHOOL DISTRICT #39**



# **VISION STATEMENT**

***THE CORBETT SCHOOL COMMUNITY CONNECTS, ENGAGES, INSPIRES, AND  
COLLABORATES TO SUPPORT EVERY STUDENT.***

# VALUES

## PERSONAL RESPONSIBILITY

- MODELING PERSONAL RESPONSIBILITY, COMMITMENT, AND ETHICAL DECISION MAKING.

## RESILIENCE

- PERSONAL DEVELOPMENT THROUGH RESOURCEFULNESS AND RESILIENCE.

## INNOVATION

- NURTURING CURIOUS, PASSIONATE, CREATIVE, AND INNOVATIVE MINDS.

## ADVOCACY

- ADVOCATING FOR STUDENTS SO THEY LEARN TO ADVOCATE FOR THEMSELVES.

## INCLUSIVE, COLLABORATIVE RELATIONSHIPS

- CREATING A COMMUNITY BASED ON INCLUSIVENESS, EQUITY, AND BUILDING COLLABORATIVE RELATIONSHIPS.

## CONTINUOUS LEARNING

- FOSTERING STUDENT ENGAGEMENT IN CONTINUOUS LEARNING, BUILDING ON THEIR PERSONAL STRENGTHS.

# **2025-2026 BUDGET PRIORITIES**

- **ENSURE A FUND BALANCE, EMERGENCY RESERVE, AND DEBT MANAGEMENT**
- **MAINTAIN AND IMPROVE FACILITIES**
- **RETAIN QUALIFIED TEACHERS FOR CORE SUBJECTS & QUALIFIED EAS FOR INTERVENTION, BEHAVIOR, & MENTAL HEALTH SUPPORT INCLUDING SPECIAL EDUCATION**
- **MAINTAIN STUDENT SAFETY**
- **MAINTAIN CTE & EXTRA-CURRICULAR PROGRAMS**

# **STAKEHOLDER PRIORITY FEEDBACK 2025**

# INCREASED SPENDING CAPACITY



## Staffing and Teacher Support

Hiring and retaining teachers, instructional aides, and support staff  
Concerns about workload, burnout, and competitive compensation



## Music, Arts, and Enrichment Programs

Strong emphasis on band, strings, choir, and arts  
Viewed as central to Corbett's identity and student engagement



## Student Support Services

Expanded counseling, mental health, SPED, and intervention support  
Focus on meeting diverse academic and emotional needs



## Facilities and Infrastructure

Building upgrades tied to safety, functionality, and long-term maintenance



## Class Size and Instructional Quality

Smaller classes to improve learning conditions and teacher effectiveness

# SIMILAR SPENDING CAPACITY



## Maintain Current Staffing Levels

Strong desire to avoid additional reductions to teachers and classified staff



## Protect Classroom Instruction

Programming viewed as non-negotiable



## Preserve Student Supports

Counseling, SPED, and intervention services prioritized even without growth



## Maintain Existing Programs

Music, electives, and activities should be preserved rather than expanded



## Stability and Predictability

Preference for careful budgeting and avoiding disruption

# DECREASED SPENDING CAPACITY



## **Protect Teachers and Instruction First**

Clear preference to shield classroom teaching from cuts



## **Minimize Impact on Students**

Academic and emotional well-being prioritized in decision-making



## **Preserve Essential Student Supports**

Counseling and special education viewed as critical services



## **Athletics and Activities as Secondary**

Fundraising or reductions seen as preferable to academic cuts



## **Administrative and Non-Instructional Areas First**

Decision makers favor examining non-classroom reductions before instruction

# POTENTIAL BUDGET SCENARIOS

- **BEST CASE SCENARIO**

- **STATUS QUO FROM STATE FUNDING**
- **INCREASE REVENUE BY \$500,000**
  - **49% TO 51% BIENNIUM FUNDING**

- **WORST CASE SCENARIO**

- **STATE FUNDING CUT 5%**
- **DECREASE REVENUE BY \$500,000**

- **EXPECTATION IS SOMEWHERE IN BETWEEN**

# VARIABLES TO CONSIDER

- **STATE REVENUE FORECASTS**
- **INFLATION**
- **UTILITY COSTS**
- **PERS COSTS**
- **BARGAINING WITH BOTH UNITS**

# BOARDSMANSHIP FOR BEGINNERS

# LEVEL UP

2026-27 COHORT

School board leadership is far more complicated and nuanced than even the most-prepared new school board member realizes. It requires practical knowledge on topics ranging from state and federal requirements to the budgeting process and soft skills to shape culture and institute change.

It can take a board member years to acquire the experience to govern effectively. OSBA is now offering an accelerated track to master the intricacies that define the best school board governance.

## Level Up — Boardmanship for Beginners

is an innovative program from the OSBA Board Development experts to support newer school board members' success through training, mentorship and peer connections.

Boardmanship for Beginners is designed as a two-year program, but in a special first-cohort offer, school board members who sign up by **Friday, Feb. 27**, will have the opportunity to receive the first year in just four months at a one-time discounted rate. OSBA also will take 5% off the price for a second member from the same board and keep reducing the cost by 5% each time additional members sign up.

**For this first cohort, OSBA will convene an introductory virtual meeting Tuesday, March 3.**

*The first regional in-person meetings will be in April.*

To sign up, email Reggie Glenn at [rglenn@osba.org](mailto:rglenn@osba.org).

To learn more, visit [osba.org-level-up](https://osba.org-level-up)



## The two-year program comes with continuing support that includes:

- **Free registration** for OSBA's acclaimed Annual Convention, including preconference.
- **Free registration** for the Summer School Session conference most convenient for you.
- **One regional in-person training per year** as well as a cohort meeting at Annual Convention.
- **Quarterly cafes**, which are virtual get-togethers with discussions on selected topics.
- **Subscription** to a cohort listserv.
- **Partnership with a mentor** in the second year.
- **A free copy** of OSBA's customizable New Board Member Handbook for your organization.
- **A certificate of achievement** to acknowledge the extra effort by a member to master school board governance.

# Work Session / Regular School Board Meeting

CMS Cafeteria and via ZOOM/Owl  
31520 E Woodard Rd., Troutdale, OR 97060

Wednesday, November 19, 2025

Board

Approved: \_\_\_\_\_

A Board Work Session and Regular School Board Meeting of the Board of Trustees of Corbett School District was held Wednesday, November 19, 2025, beginning at 6:00 PM in the CMS Cafeteria and via ZOOM-Owl virtual platform. Board members present were Leah Fredericks, Chair; Dylan Rickert (virtual); Ben Byers; David Osborn, Vice Chair; Sis Childs; Malinda Carlson and Zac Arndt. Also present were Administrators Derek Fialkiewicz, Ed.D., Superintendent; Brie Windust, Business Office Assistant/ZOOM moderator; Robin Lindeen-Blakeley, Deputy Clerk/HR Lead; Jeanne Swift, Assistant Superintendent/Student Services Director and Dennis Clague, Chief Financial Officer. Student Representatives Leena Saied and Olivia Young were also present at 7:00 p.m. NOTE: The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

## 1. PRELIMINARY BUSINESS

6:00 p.m. Work Session/7:00 p.m. Regular Board meeting

The meeting was in person in the CMS Cafeteria on the Woodard campus and also virtual, at a link to join the webinar.

[https://policy.osba.org/corbett/AB/BD\\_BDA%20G1.PDF](https://policy.osba.org/corbett/AB/BD_BDA%20G1.PDF)

1.1. Work Session 6:00 - 6:50 p.m.

Leah Fredericks, Board Chair, started the work session at 6:01 p.m. and explained that the Regular School Board meeting will begin at 7:00 p.m.

### Superintendent Goals

Dr. Fialkiewicz explained that the goals started with the Special School Board meeting with Kristen Miles, OSBA Board Development Director, on September 11. The Board requested they be centered around finances, trust, communication and transparency. He worked with Ben Byers on quantifiable and measurable data with finances to be tracked through Mr. Clague. This is important for the performance evaluation and the seven months left in the Superintendent position.

A slide presentation was shared from Dr. Fialkiewicz with the following:

**Goal 1: The Corbett School District #39 General Fund will show a larger Ending Fund Balance at the end of FY 25-26 than it did at the end of FY 24-25 as evidenced by fiscal year-ending reports. This will be monitored monthly using General Fund financial statements and projections.**

**Goal 2: The trust level of staff members towards the superintendent will be higher in March 2026 than in November 2025 as measured by monthly, randomly sampled pulse surveys. The pulse survey will be a one-question survey: "I trust in**

**the Superintendent's overall ability to make the right decisions for the district" answered on a 5-point Likert scale from Strongly Disagree to Strongly Agree.**

Anonymous surveys will be sent out to staff from Ben Byers to measure trust in the Superintendent. Feedback will help us get a good grasp on pulse.

6:17 p.m. The Board had questions and discussion about how the survey was being shared and measured, and how to share results with the community. Also mentioned were ultimate and long-term goals of district for adequate faculty and district financial health plans to be in place, so that momentum and understanding how we got here and path forward are articulated.

Dr. Fialkiewicz said that previous focus has been on Ending Fund Balance (EFB), so that was important to measure. He acknowledged cutting spending and not filling positions is moving us towards a healthier EFB. We still don't know about State funding, so that is easiest absorbed with EFB. His goal is by the end of the year to have District in a much more stable position than one year ago. Measuring adequate staffing is hard to quantify and measure, but will help in transition to new Superintendent too. Decisions are made in the budget process.

Mr. Clague added that a measurable number for EFB should be 5% of operating expenditures (XP), as bond folks and grant writers look for that in rating for capital projects.

6:28 p.m. Ben Byers suggested regularly checking in for adjusting or supervision. Everyone in District can participate twice and target at any point in time. First survey in November and December and second survey in January and February for evaluation in March.

6:31 p.m. Board discussion regarding simplicity, methodology and have a North star for building block of basics first to move forward. Requests for information regarding enrollment presentations in regular meetings, to include possible classroom sizes, whether students are leaving due to feeling unsafe, and online school numbers.

<https://policy.osba.org/corbett/C/CBA%20D3.PDF>

<https://policy.osba.org/corbett/C/CBG%20G1.PDF>

1.2. RECESS – The Board recessed at 6:52 p.m.

1.3. Call to Order/Flag Salute at 7:01 p.m. for the Regular School Board meeting - Leah Fredericks, Board Chair.

<https://policy.osba.org/corbett/I/INDB%20D1.PDF>

1.4. Review and Acceptance of Agenda

Leah Fredericks, Board Chair, announced there were no changes.

<https://policy.osba.org/corbett/AB/BDDC%20D1.PDF>

1.4.a. Board Chair Report Information Item

Leah Fredericks, Board Chair, reported on the meeting of November 18, 2025, for:

- a. Superintendent Search next steps, hoping everyone shares to get a good fit. She also expressed that she will be working with Vice Chair Osborn through Item 7. and then he will drive the conversations after that time as a trained facilitator to ensure decisions are productive and efficient.
- b. Malinda Carlson and David Osborn both attended the OSBA Annual Convention and reported on the experience being impressive and felt that high expectations were met. Handout was shared as an extra in BoardBook (11/20/25) with notes from David Osborn.

<https://policy.osba.org/corbett/C/CBB%20D1.PDF>

<https://policy.osba.org/corbett/AB/BHB%20D1.PDF>

<https://policy.osba.org/corbett/AB/BK%20D1.PDF>

<https://policy.osba.org/corbett/AB/BBF%20G2.PDF>

<https://policy.osba.org/corbett/AB/BBA%20D1.PDF>

<https://policy.osba.org/corbett/AB/BG%20D1.PDF>

## 2. Introduction and Comments of Guests and Representatives-

a. L. Beeson, 6<sup>th</sup> grade teacher/patron – gave the Board a handout about the November 3 email to parents and guardians from the district (extra added to BoardBook 11/20/25) and spoke regarding his concerns about Sonar mental health and request for more Board oversight on curriculum.

b. Kathie Freund, patron – spoke to her concern regarding communicating the meeting site notifications for those not connected via computer. The Reader Board had not been updated nor information on the MPB doors for the venue change.

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## 3. STUDENTS

### 7:15 p.m. 3.1. Student Representatives Report to the Board

Leena Saied presented that the men's' CHS soccer team is in state playoffs and it has been about 15 years since that last happened. College early entrance and recognition day events and visits have been held on site with PSU, OIT, MHCC and others. November 14 was music concerts for band/choir from CMS/CHS. Anti-Discrimination lessons were provided during homeroom in CHS.

Olivia Young reported that winter sports started November 18 with basketball and wrestling. The Key Club fundraiser sold donuts and cider for Ronald McDonald House. Thanksgiving break this year is much shorter than last year, with many students preferring last year's schedule, even with a longer school year.

<https://policy.osba.org/corbett/AB/BCBA%20D1.PDF>

## 4. Approval of Minutes/Extension of Minutes Action Item

Sis Childs moved and Ben Byers seconded:

**RESOLUTION NO. 11.48-25 - RESOLVED** that the Board approved the minutes of the Special School Board meeting of September 11, 2025, and the Regular School Board meeting of September 17, 2025, and the extension of the October 15, 2025, Board Work Session/Regular Board meeting minutes.

Board discussion on hope for current meeting minutes in front of them with requests for clarity and formatting per OGEC or AI note taker.

Dr. Fialkiewicz and Ms. Lindeen-Blakeley noted there are security and audio issues for ZOOM, as well as time constraints/priorities due to other job duties.

The vote of the Board was 6-1; David Osborn opposed.

<https://policy.osba.org/corbett/AB/BDDG%20D1.PDF>

**Attachments:** (2)

## 5. CONSENT AGENDA

Leah Fredericks moved and Ben Byers seconded:

### **5.1. Consent agenda \*\*Resolution items 11.49-25\*\* -11.53-25\*\* - Action Items**

**9.2\*\*RESOLUTION NO. 11.49-25\*\* — RESOLVED** that the Board confirmed the FMLA for Peter Leone, 7th/8th Grade Teacher, effective October 23 - November 9, 2025.

**9.3\*\*RESOLUTION NO. 11.50-25\*\* — RESOLVED** that the Board approved the following new winter sport coaches: Tim Melcher, CHS Women's Head Basketball Coach and Shylo Dooley, CHS Assistant Varsity Wrestling Coach. And approved the returning winter sports coaches: Varsity Men's Basketball - Eric Windust, Head and Erik Foster, Assistant; Varsity Wrestling - David Van Horn, Head; Varsity Swim - Jeremy Schmidt and Varsity Cheer- Jenni Bower.

**9.4\*\*RESOLUTION NO. 11.52-25- RESOLVED** that the Board confirmed the layoff of Vicki Savoy, 1.00 FTE K-12 Social Worker/Counselor, effective December 19, 2025 (last day of work December 18).

**9.5\*\*RESOLUTION NO. 11.53-25 - RESOLVED** that the Board confirmed the transfer of 1.00 FTE K-12 Social Worker/Counselor, to 1.00 FTE GS Learning Specialist, effective December 19, 2025.

**10.1 RESOLUTION NO. 11.51-25 - RESOLVED** that the Board confirmed the second read and adoption of the following policies and Administrative Regulations:

- a. Policy IGBAB/JO-AR - Education Records/Records of Students with Disabilities Management
- b. Policy JO/IGBAB-AR - Education Records/Records of Students with Disabilities Management
- c. Policy JHCA - Immunization, School Sports Participation, Concussions and Other Brain Injuries\*\*
- d. Policy JOA - Directory Information\*\*

(attachments under item 10.1- PDF's original 1st Read material, Word documents 2nd Read material)

The vote of the Board was 6-1; David Osborn opposed.

## 6. Superintendent Fialkiewicz's Report Information/Discussion/Action Items

<https://policy.osba.org/corbett/C/CBA%20D3.PDF>

Ben Byers appreciated the conversation, cooperation and collaboration around these goals.

Dr. Fialkiewicz thanked the Board for their work on these goals and Mr. Byers for taking the lead on them.

Ben Byers moved and Sis Childs seconded:

**RESOLUTION NO. 11.54-25 - RESOLVED** that the Board approved the Superintendent Goals as discussed at the Work Session on November 19, 2025, under item 1.1.

The vote of the Board was 7-0.

#### 6.1. Integrated Guidance Quarter 1 Information Item

Derek Fialkiewicz, Ed.D., Superintendent, presented the information as attached in the board packet, as the reflection on the progress since 2023-24. He thanked CHS for “knocking it out of the park.” There are still challenges with CTE pathways. CGS reading levels cohorts with mixed results, but some students increasing over new students in third and fourth grades. Looking at increased intervention, longitudinal growth targets and implementation, continued professional development and partnering with MESD for K-3 teachers and support staff.

Board discussion on professional development and CHS exceptional graduation rate.

**Attachments:** (1)

#### 7. Principal / Director/ Supervisor Reports

a. Cassie Duprey - CGS Principal - Enrollment updates: number of students/Application for next year – down two from last month, both in the 7<sup>th</sup> grade, one from CAPS and one from CMS. The application for open enrollment for 2026-27 will be available on December 1, 2025 and closes March 30, 2026 for priority deadline.

Malinda Carlson asked the question if students are leaving due to feeling unsafe.

Ms. Duprey answered that from the last three that left from CGS, went to Oregon Charter Academy. There are no online students in grade K-5 at CGS. Other schools have different programs for something we don't offer and there are home schooled students, but we don't do exit interviews.

Dr. Fialkiewicz suggested not many leave for online schools, but more often to transfer to Gresham-Barlow or Reynolds, because of our size.

7:45 p.m.

b. Jeanne Swift - Student Services Director/Assistant Superintendent - SPED Report – information in Board packet and presented on slide show. This is monitoring by ODE every three years. We focus on transitions, SPED funding and spending, placements, interventions and exemptions by looking at data every six to eight weeks and modifying if needed. Also meet with other districts and MESD for best practices.

7:58 p.m. Board question regarding determining best fit.

Ms. Swift said she meets with team for support right away, evidence-based curriculum, and intervention.

8:03 p.m. Dr. Fialkiewicz discussed working with PGE grant for buses and then the charging infrastructure grant with meeting kilowatt hours over 10 years.

8:05 p.m.

- c. Todd Williams - Transportation Supervisor, reported on the 10-year bus transportation plan and had a handout for the Board. We no longer purchase diesel buses and just started running the electric bus.

Board discussion regarding feasibility for routes on electric bus, the amount of shuttles between campuses, depreciation and performance capabilities.

<https://www.ode.state.or.us/data/ReportCard/Reports/Index/4592>

<https://policy.osba.org/corbett/AB/BG%20D1.PDF>

**Attachments:** (3)

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8. FINANCIAL REPORTS / MATTERS

Dr. Fialkiewicz mentioned that the State released a November revenue report that was better than expected, but not great. There will be another update in February for the remainder of the biennium. Spending is optional for the legislature as the Governor directed a 5% cut. Cabinet are brainstorming Ideas, but we may have to cut up to \$500,000.00 in next budget plan. The current situation has the Ending Fund Balance (EFB) down by about \$10,000.00 since last month, with slight increase in salaries.

<https://policy.osba.org/corbett/D/DIC%20D1.PDF>

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8.1. Report Information Item

Dennis Clague, CFO – reported on the October financials and the decrease in State funding because of our loss in enrollment.

8:25 p.m.

We will be prepping for our budget after December but hope to have more direction from the State. More activity in General Fund (GF) and other funds. The Title Funds are still up in the air, but able to claim Student Investment Account (SIA) and HS Success monies. We are in a holding pattern for federal claims, until we can access them. More activity in PGE and bus grants, so paying down kilowatts. Capital funds, etc. look similar due to status quo at this time.

Board discussion regarding cash flow, vendor payments, and possibility of cash flow analysis versus actuals, and tax flow and enrollment over five to ten years and monthly for big picture help.

Mr. Clague said things will look better with tax Revenue (RV) coming in and bigger invoices getting paid.

Also board request to clarify what our current EFB values and percentages are in regards to Superintendent goal #1.

Mr. Clague replied it is 1.24%.

**Attachments:** (1)

8:33 p.m.

8.2. Budget Calendar for 2026-27 FY Action Item

Dennis Clague, CFO reported this calendar was rolled from last year with dates updated for statutory requirements.

Board discussion on merits given the unknowns until February and the holidays ahead for survey timing.

Leah Fredericks moved and Zac Arndt seconded:

**RESOLUTION NO. 11.55-25 - RESOLVED** that the Board approved the 2026-2027 Budget Calendar as attached in the Board packet.

The vote of the Board was 7-0.

<https://policy.osba.org/corbett/D/DBC%20D1.PDF>

**Attachments:** (1)

## 9. PERSONNEL

Derek Fialkiewicz, Ed.D., Superintendent, announced:

Resignation of .9 FTE CMS Building Secretary, Erin Gibbs, effective November 12, 2025.

Recall of Samantha Sanchez to .9 FTE CMS Building Secretary, effective December 1, 2025.

### 9.1. Vacant Positions Information Item

Derek Fialkiewicz, Ed.D., Superintendent, read aloud:

We have vacant positions open for the 2025-2026 school year for: Temporary/Substitute Bus Drivers; Substitute Custodian; and High School Head Varsity Softball Coach for spring season.

<https://policy.osba.org/corbett/G/GCC%20D1.PDF>

<https://policy.osba.org/corbett/G/GDC%20D1.PDF>

9.2. See Consent Agenda Items \*\*9.2-\*\*9.5

## 10. POLICY

<http://policy.osba.org/corbett/AB/BFC%20G1.PDF>

10.1. See 5.1

Derek Fialkiewicz, Ed.D., Superintendent, explained that the original draft and the cleaned up policies are in the packet.

Board discussion noted some policies not totally resolved from the original to the amended.

**Attachments:** (9)

### 10.2. OSBA Elections Action Item

Sis Childs moved and Leah Fredericks seconded:

**RESOLUTION NO. 11.56-25 - RESOLVED** that the Board voted for the OSBA Board of Director, choosing *Brenda Rivas* and the OSBA Legislative Policy Committees as attached on the official ballot in the board packet.

Board discussion.

The vote of the Board was 6-0-1; Dylan Rickert abstained.

<https://policy.osba.org/corbett/AB/BB%20D1.PDF>

**Attachments:** (11)

### 10.3. Policy JFG-AR - Student Searches\*\* Information Item

**Presenter:** Derek Fialkiewicz, Ed.D., Superintendent

**Description:** <https://policy.osba.org/corbett/AB/BFCA%20G1.PDF>

**Attachments:** (1)

10.3. Policy JFG-AR - Student Searches\*\* Information Item

Derek Fialkiewicz, Ed.D., Superintendent, explained there is a small change to this Administrative Regulation to expand the use of metal detectors and to also search for drug paraphernalia, at the request of the high school.

<https://policy.osba.org/corbett/AB/BFCA%20G1.PDF>

**Attachments:** (1)

11. COMING EVENTS

Leah Fredericks, Board Chair, read aloud:

a. November 21, Friday, Assessment - GS/MS/CAPS

b. November 26-28, Wednesday-Friday - Thanksgiving Break

c. December 17, Wednesday - Regular School Board meeting via ZOOM/Owl and in person at Woodard Rd. CMS campus (cafeteria).

[https://policy.osba.org/corbett/I/IC\\_ICA%20D1.PDF](https://policy.osba.org/corbett/I/IC_ICA%20D1.PDF)

12. Matters for the Good of the Order

a. Ben Byers had questions regarding sending the survey out on November 21 or the week of November 24.

Board input and questions on length of time open and that then sooner would be better.

b. Ben Byers also did a site visit at CAPS on November 19, and a short visit to CMS. He is appreciative of the teachers to adapt to the scenarios. Mr. Byers works for IT in Multnomah County and portends that AI will impact everything.

c. David Osborn talked about the CMS cafeteria being the future home for board meetings, so doing signage and reader board for permanency intent.

d. Malinda Carlson went to CAPS the week of November 16 to observe their morning meeting, and was impressed by the teachers in action lighting the fire for education.

e. Dr. Fialkiewicz has done a blog post monthly for the national superintendent media AASA on subjects of multi-age, AP for all, 4-day school week and morning meetings.

f. Leah Fredericks was happily surprised when a bunch of HS graduates were singing along with one of their old morning meeting songs.

13. ADJOURNMENT- 8:55 p.m.

Board Work Session Regular School Board Meeting 111925.docx

Regular School Board Meeting  
Wednesday, December 17, 2025

CMS Cafeteria and via ZOOM/Owl  
31520 E Woodard Rd Troutdale OR 97060

Board Approved: \_\_\_\_\_

A Regular School Board Meeting of the Board of Trustees of Corbett School District was held Wednesday, December 17, 2025, beginning at 7:00 PM in the CMS Cafeteria and via ZOOM-Owl virtual platform. Board members present were Leah Fredericks, Chair; Dylan Rickert; David Osborn, Vice Chair; Sis Childs; Malinda Carlson, Ben Byers and Zac Arndt. Also present were Administrators Derek Fialkiewicz, Ed.D., Superintendent; Brie Windust, Business Office Assistant/ZOOM moderator; Robin Lindeen-Blakeley, Deputy Clerk/HR Lead, Jeanne Swift, Assistant Superintendent/Student Services Director and Dennis Clague, Chief Financial Officer. Student Representatives Olivia Young and Leena Saied were also present. **NOTE:** The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

#### 1. PRELIMINARY BUSINESS

Meeting was in person and virtual at the CMS campus. There were between 24 and 36 attendees virtually and approximately 21 in person.

##### 1.1. Call to Order / Flag Salute 7:00 p.m.

Leah Fredericks, Board Chair, called the meeting to order and led the group in the pledge of allegiance to the flag.

<https://policy.osba.org/corbett/1/INDB%20D1.PDF>

##### 1.2. Review and Acceptance of Agenda

Ms. Lindeen-Blakeley announced changes to the agenda, adding coaches under 5.1 consent agenda, item 9.2.

##### 1.2.a. Board Chair Report Information Items

a. Student concerns – Chair Fredericks has taken to heart that our number one priority is student safety and is proud that our students supported each other and their walk out is a message to listen. The Board is looking at situation. Details that affect can't immediately be shared. Thanks for showing up and connecting.

Dr. Fialkiewicz recognized the pain, destruction and deep upset and apologized for the stress. Technology adapting quickly. There are implications for action on AI generated and altered content. It is a serious matter to be considered. School board policy will be worked on as well as student handbooks regarding harmful digital content. Better preparation to respond appropriately in the future.

b. Superintendent Search - next steps – Chair Fredericks recapped the meetings held with staff, students and community to meet with the search firm, McPherson & Jacobson, LLC. They will share their results at the January 7, 2026.

c. Corbett Rural Scholarship Award – Chair Fredericks announced the \$1500 OSBA development training and thanked the Rural Caucus. We have also received a couple of conference scholarships which is important to the Board.

d.

<https://policy.osba.org/corbett/C/CBB%20D1.PDF>

<https://policy.osba.org/corbett/AB/BHB%20D1.PDF>

<https://policy.osba.org/corbett/AB/BK%20D1.PDF>

<https://policy.osba.org/corbett/AB/BBF%20G2.PDF>

<https://policy.osba.org/corbett/AB/BBAA%20D1.PDF>

<https://policy.osba.org/corbett/KL/KL%20D1.PDF>

<https://policy.osba.org/corbett/KL/KL%20R%201%20D1.PDF>

<https://policy.osba.org/corbett/AB/BG%20D1.PDF>

**Attachments:** (2)

2. Introduction and Comments of Guests and Representatives

**Presenter:** Leah Fredericks, Board Chair, read aloud the procedures on the agenda.

<https://policy.osba.org/corbett/AB/BDDH%20D1.PDF>

a. Todd Mickalson - Corbett Youth Football – moved to Superintendent’s report under item 6.

7:11 p.m.

b. James Barker- parent/alumni/patron, spoke about barriers to education and his frustration with supports not granted for MHCC coursework as related in emails received from CSD.

7:15 p.m.

3. STUDENTS

3.1. Student Representatives Report to the Board

Leena Saied reported on speaking with the Superintendent search consultants the week of December 8 about insights on what students are looking for in a future leader given funding issues. And she also spoke about the student walk-out over the AI situation.

7:16 p.m.

Olivia Young reported that it was the end of the semester December 18 and they will hold the winter formal over the break.

<https://policy.osba.org/corbett/AB/BCBA%20D1.PDF>

7:17 p.m.

3.2. News Releases from ODE Information Items

Derek Fialkiewicz, Ed.D., Superintendent – announced the recently released At-A-Glance profiles from ODE. Our grade 3 reading needs some work but the high school graduation rate and grade 9 on track to graduate is over 95%.

<https://content.govdelivery.com/accounts/ORED/bulletins/3fa5297>

[https://www.oregon.gov/ode/schools-and-](https://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx?utm_medium=email&utm_source=govdelivery)

[districts/reportcards/reportcards/Pages/default.aspx?utm\\_medium=email&utm\\_source=govdelivery](https://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/default.aspx?utm_medium=email&utm_source=govdelivery)

[https://links-](https://links-govdelivery.com/CL0/https://www.ode.state.or.us/fapps/OregonReportCard)

[govdelivery.com/CL0/https://www.ode.state.or.us/fapps/OregonReportCard](https://links-govdelivery.com/CL0/https://www.ode.state.or.us/fapps/OregonReportCard)

d%3Futm\_medium=email%26utm\_source=govdelivery/1/0101019aa192255e-037b2fe7-6e21-46a8-9d8e-fe046836647f-000000/541v6gR5Tnp4eVuLvup\_b15xi-XbcCbDCa\_q0MBCXTw=432

**Attachments:** (2)

4. Approval of and Extension of Minutes Action Item

Leah Fredericks moved and Ben Byers seconded:

**RESOLUTION NO. 12.57-25 - RESOLVED** that the Board approved the minutes of the Board Work Session/Regular Board meeting minutes of October 15, 2025, and the November 18, 2025, Special School Board meeting minutes. Requested extension for the Board Work Session/Regular Board meeting minutes of November 19, 2025.

The Board voted 6-0; 1 abstention from David Osborn.

<https://policy.osba.org/corbett/AB/BDDG%20D1.PDF>

**Attachments:** (2)

5. CONSENT AGENDA

Ben Byers moved and David Osborn seconded:

**5.1. Consent agenda \*\*Resolution items 12.58-25\*\* -12.62-25\*\* - Action Items**

**9.2\*\*RESOLUTION NO. 12.58-25\*\* — RESOLVED** that the Board confirmed the following winter sports coaches: HS Assistant Varsity Boys Basketball Coach, Justin Isaacson; HS Girls Basketball Assistant Coach – Volunteer, Vernon Smartlowit; MS Girls Basketball Head Coach, Neel O'Donnell; MS Head Wrestling Coach, David Rau, MS Boys Head Basketball Coach, Greg Noles and MS Assistant Boys Basketball Coach, Jeremy Cummings.

**9.3\*\*RESOLUTION NO. 12.59-25\*\*- RESOLVED** that the Board reconfirmed the transfer of 1.00 FTE GS Counselor, Mandi Young, to 1.00 FTE GS Learning Specialist, effective December 19, 2025.

**9.4\*\*RESOLUTION NO. 12.60-25\*\* - RESOLVED** that the Board confirmed the increase in hours for Summer Bell-Watkins, .50 FTE Intervention Specialist to .75 FTE Intervention Specialist, effective January 26, 2026 - June 2, 2026, using funds from the high dose tutoring grant.

**9.5 \*\*RESOLUTION NO. 12.61-25\*\* - RESOLVED** that the Board confirmed the transfer/recall of Vicki Savoy, 1.00 FTE K-12 Counselor, to .83 FTE Temporary K-6 Educational Assistant, effective January 6, 2025.

**9.6\*\*RESOLUTION NO. 12.62-25 - RESOLVED** that the Board confirmed the transfer/recall of Erica Boykins, 1.00 FTE SBMH School Social Worker to 1.00 FTE K-12 Counselor, effective December 20, 2025.

The vote of the Board was 7-0.

6. Superintendent Fialkiewicz's Report Information/Discussion Items

a. Student Concerns – items were covered in the Chair's report.

b. Todd Mickalson, patron/parent/past Board member – spoke about the five acres purchased from Jeff Mershon next to the school property. He and Dan Graft, who

donated time, used track hoe and cleared some blackberries, piled some and burned some. Company donated excavator. Corbett Youth Football has invested money to get the field on the far south ready next summer and plans on investing more. A bigger dozer is still needed. Mr. Mickalson believes three regular sports fields would fit, perhaps soccer and football. Spring burning for debris and planting grass. A permit for erosion might not be necessary, and school should take on if it needs to be done, as well as water sprinklers and drainage.

Dr. Fialkiewicz noted for the record that there are no track plans at this time.

Mr. Mickalson wondered if easement road is Corbett School District's property, and/or restrictions for traffic and water.

Board discussion on cross country course usage.

Sis Childs thanked Todd Mickalson and Dr. Fialkiewicz thanked him and those responsible for the purchase of the property.

7:37 p.m.

Mr. Mickalson suggested support in class scheduling grace and return to old ways to help alleviate problems for student athletes and workers leaving early and missing coursework, continuation of spirit events, helping coaches push out to the community for volunteers and leadership in fundraising and better communication, as we lost four student athletes to other schools.

Chair Fredericks directed Mr. Mickalson to speak with Dr. Fialkiewicz regarding coordination efforts.

<https://policy.osba.org/corbett/C/CBA%20D3.PDF>

<https://policy.osba.org/corbett/C/CBG%20G1.PDF>

7:45 p.m.

c. Superintendent Goals:

**Goal 1: The Corbett School District #39 General Fund will show a larger Ending Fund Balance at the end of FY 25-26 than it did at the end of FY 24-25 as evidenced by fiscal year-ending reports. This will be monitored monthly using General Fund financial statements and projections.**

**Goal 2: The trust level of staff members towards the superintendent will be higher in March 2026 than in November 2025 as measured by monthly, randomly sampled pulse surveys. The pulse survey will be a one-question survey: "I trust in the Superintendent's overall ability to make the right decisions for the district" answered on a 5-point Likert scale from Strongly Disagree to Strongly Agree.**

More information under financials in item 8. for the Ending Fund Balance (EFB). It is smaller than last month but still a projection.

Ben Byers gave the methodology surrounding the pulse survey, to split it into two sections for participants and discussion, half in January and half in February, each survey is open for two weeks. Google could not be used, so new method going forward.

Board discussion.

There might be a prepared board communication from the District that goes out with the next survey.

7:52 p.m.

#### 7. Principal / Director/ Supervisor Reports

a. Cassie Duprey - CGS Principal - Enrollment updates: number of students/Application for next year and High Dosage Tutoring Supplement

Ms. Duprey announced that the application to attend is open on the website with 52 applicants: 10 are kindergarten, 10 are 9<sup>th</sup> graders and the rest are 6<sup>th</sup> graders and other transition years. March 30 is closing and on March 31, siblings of current students are given priority. Invitations are sent the first week of April.

The high dose tutoring will supplement the district with about \$60,000 over two years. It will pay for increasing hours from .5 FTE to .75 FTE for extra support from Ms. Summer Bell-Watkins, Intervention Specialist. Vicki Savoy, EA, will help with third grade reading as well. We are keeping two counselors.

Ben Byers appreciated all the shifting efforts due to the funding changes.

7:55 p.m. b. Jeanne Swift - Student Services Director/Assistant Superintendent

introduced Cathy Noles, Youth Transition Specialist, funded through Oregon Vocational Rehabilitation. This is competitive funding, so our program is strong.

Ms. Noles and four students gave YTP reports. A handout was given to the Board. Ms. Noles explained that this year students have been helping with selling tickets or working concessions and learning money management or on the fields helping with grounds keeping. They earn \$16.50 per hour and we receive about \$68,000 in funding, and about \$66 for every hour Ms. Noles works. Approximately 12 weeks are used for hands on intern work in the community with education classes at MHCC on Fridays, and six trades that rotate each term. Ms. Noles helps teach self-advocacy and interviewing classes for about 52 students and works with the MHCC Advisory Board.

Past graduate, Matthew, spoke about working at Apollo Plumbing and eventually being hired there.

8:02 p.m. Bailey Sample, started work at Emanuel Hospital as a junior and now works at Mt. Hood Legacy's Family Birth Center, as a certified nursing assistant. She wants to eventually study nursing or midwifery.

8:04 p.m. Colin, studied automotive at MHCC and is on track to be sponsored by Gresham Ford.

8:06 p.m. Jada reported on working the snack shack, doing classes on interviewing and presenting the elevator pitch for prospective employers.

Chair Fredericks commented that she looks forward to and appreciates this yearly report.

Board discussion.

Ms. Noles said funding through federal to state was confirmed on October 1.

Dr. Fialkiewicz thanked Ms. Noles and her students. While lots of larger programs lost funding, our exemplary YTP was increased.

c. Sara Brounstein, CAPS Principal, reported on the 8th Grade Mexico Trip and gave the Board a handouts. She mentioned that her predecessor, Lori Luna, pioneered this trip and Mark McIntire, CAPS Spanish/Math/Learning Specialist/Rock Band teacher, goes with one other teacher yearly. Katelyn Selzer White to go this year. We are thrilled to offer again, with a cost of \$1,000-\$2,000 per student, usually helped with fundraising. There are 10 who have paid the deposit, out of about 20- 8<sup>th</sup> grade students. While they are there, they attend school.

Board discussion, questions and support.

d. Angela Davis, Athletic Director, gave a winter sports update. 77 athletes registered and a welcome to new coach for girls' basketball, Tim Melcher, playing a varsity schedule. Softball coach interviews to be held after winter break. Ms. Davis echoes Mr. Mickalson's request for more fields, especially to fulfill facility use requests for practice fields. We are back in the coastal range league after reclassification to compete and receive benefits with similar schools. Wrestling and swimming head to Mollalla and basketball games all happen over winter break. The boys HS basketball team plays at Moda Center in Portland against Portland Christian on Saturday, December 27.

Derek Fialkiewicz, Ed.D., Superintendent, mentioned he received a letter of support for the reclassification of leagues for geographic and competition reasons and seems to be better compromises than where we were previously.

<https://www.ode.state.or.us/data/ReportCard/Reports/Index/4592>

<https://policy.osba.org/corbett/AB/BG%20D1.PDF>

**Attachments:** (1)

## 8. FINANCIAL REPORTS / MATTERS

Derek Fialkiewicz, Ed.D., Superintendent, reported that a board member reached out with questions about the financial report's General Fund (GF), so adding projection. The deficit of almost \$2.5 million is for the remainder of the year, due to overspending, until we look at current year to date (YTD) for any surplus in Revenue (RV) over Expenditures (XP). At the bottom of the first page of the financial report is the current YTD about \$82,000 EFB. We had issues with the IRS regarding incorrect filings and penalties, and are appealing. Reached out to the MESD when these took place. They have also appealed and will help us. The projection in the GO Bond of \$-270,000.00 balances out with the current YTD of \$705,000.00 projected through the remainder of the year to get to zero.

**Description:** <https://policy.osba.org/corbett/D/DIC%20D1.PDF>

8:28 p.m.

### 8.1. Report Information Item

Dennis Clague, CFO- The projected penalties from the IRS are \$160,000.00, as part of the PEFB. The GF RV is tracking, taxes are strong, SSF is on track with the expected

deductions. More activities in the Federal Fund with claiming yet expected and some monies to carry over. The SIA and HS Success is spent first and then claimed, so fluctuates. The PGE projected cost of \$457,000.00, since the Western Bus has now been approved. In the Local/State Grant RV there is small seismic assessment. The GO Bond payments will show up in December. Capital Projects are unchanged. He is working on a cash flow report with Local Government Investment Pool information to show actuals and gains each month, front loaded and then projected on the back end and also an ADM report with mostly ADMw trends for next month. He will include information in the slide deck and summary.

Board discussion, questions and thank you for additional data, work and context on financial reports.

Mr. Clague said IRS penalties mostly due to late filing of W-2's over the last two years, about \$81,000.00 penalty and \$18,000.00 interest. Hoping to get clearance to spread out payments.

Dr. Fialkiewicz thinks it will be about six months for the IRS appeal process, depending on abeyance. The electric bus fund grant money has infrastructure funding that has been agreed upon to be used to knock down the kilowatt hours by a third over 10 years.

**Attachments:** (1)

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9. PERSONNEL

9.1. Vacant Positions Information Item

Derek Fialkiewicz, Ed.D., Superintendent, read aloud:

We have vacant positions open for the 2025-2026 school year for: Temporary/Substitute Bus Drivers and High School Head Varsity Softball Coach for spring season.

<https://policy.osba.org/corbett/G/GCC%20D1.PDF>

<https://policy.osba.org/corbett/G/GDC%20D1.PDF>

9.2. See Consent Agenda Items \*\*9.2 -\*\*9.6

10. POLICY

Ms. Lindeen-Blakeley suggested this is a good time to approve the Mexico trip for 8<sup>th</sup> graders at CAPS.

Leah Fredericks moved and Ben Byers seconded:

**RESOLUTION NO. 12.63-25 - RESOLVED** that the Board approve the CAPS 8<sup>th</sup> grade kids out of country trip to Mexico (as discussed under item 7.c).

The vote of the Board was 7-0.

<http://policy.osba.org/corbett/AB/BFC%20G1.PDF>

11.1. EXECUTIVE SESSION - ORS 192.660...no executive session at this meeting.

<https://policy.osba.org/corbett/AB/BDC%20D1.PDF>

12. Matters for the Good of the Order

Board Directors

- 
- A. Sis Childs expressed concern about students feeling safe with AI concerns. She pledged to do all she can within her power as a Board member to keep them secure.
  - B. Ben Byers commented that it has been a rough year for many reasons. He hopes that all rest at winter break, and give grace and take care to rejuvenate over the holidays.
  - C. David Osborn visited CAPS and talked with them about the student walk out and hopes that this understanding can be shared, and encouraged other Board members to visit campuses.
  - D. Malinda Carlson also did school visit to CMS. The singing at morning meeting was terrific. She is also concerned about AI situation, and will keep promises.
  - E. Dr. Fialkiewicz thanked the Board members for their support in meeting with students and himself, so that we are on the same page. His morning meeting article in AASA about morning meetings is set to publish in January and he will send over once published.
  - F. Brie Windust announced winter formal for CHS is January 30.  
<https://policy.osba.org/corbett/AB/BBAA%20D1.PDF>

### 13. COMING EVENTS

Leah Fredericks, Board Chair, read aloud:

- a. Winter Break - Friday, December 19- Sunday, January 4, 2026
- b. Monday, January 5, 2026 – In-service
- c. Tuesday, January 6, 2026 - Back to School
- d. Wednesday, January 7, 2026 - Special School Board Meeting, 7:00 p.m. CMS Cafeteria, Woodard Rd.
- e. Friday, January 9, 2026 - Friday school day
- f. Thursday, January 15, 2026 - end of Semester 1 CHS
- g. Friday, January 16, 2026 -- Assessment CHS
- h. Monday, January 19, 2026 - MLK Day, no school
- i. Wednesday, January 21, 2026 - Regular School Board meeting, 7:00 p.m. CMS Cafeteria, Woodard Rd.

[https://policy.osba.org/corbett/I/IC\\_ICA%20D1.PDF](https://policy.osba.org/corbett/I/IC_ICA%20D1.PDF)

14. ADJOURNMENT- The Board adjourned at 8:54 p.m.



Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

# CORRECTION: Never Lose Infinite Hope | January 2026 Education Update

1 message

Oregon Department of Education <ode@public.govdelivery.com>

Wed, Jan 14, 2026 at 10:08 AM

To: rlindeen@corbett.k12.or.us

Having trouble viewing this email? [View it as a Web page.](#)



January 2026

*Correction: The original version of Dr. Williams' column had an incorrect date for the State Board meeting addressing targets for accountability metrics. It will be February 19, not at the January meeting.*

## ***Oregon Achieves... Together!*** **A Message from the Director of the Oregon Department of Education, Dr. Charlene Williams**

Dear Education Community,

I hope you were all able to get some rest and relaxation over the past few weeks and are starting off the year with renewed energy as we head into 2026.

### **Moving Forward With Accountability**

At ODE, our December was very busy! [The State Board approved the first rules stemming from the passage of Senate Bill 141](#), thus furthering this new era of educational accountability in Oregon. These rules established the metrics that will be used to see where our system is doing well and where more attention is needed. On February 19, the State Board will address the targets for those metrics and later in the year, ODE will produce guidance documents to support next steps.



**Dr. Charlene Williams**

SB 141 also requires regular updates from ODE to lawmakers on the progress that has been made in implementing this landmark legislation. [Our first progress report was sent to the legislature last month](#), and I encourage you to read it over to learn more about what we've done so far and what to expect down the road. And then, stay up to date by bookmarking the [Accountability page](#) on the ODE website. That's where you will always find the most up-to-date information.

### Thank You, School Boards

January is School Board Appreciation Month. I want to thank each and every school board member from Oregon's 197 school districts, 19 Education Service Districts and, of course, the State Board of Education. These education advocates work tirelessly on behalf of Oregon's scholars, putting policies in place aimed at improving education outcomes. On behalf of all of us at ODE, thank you for your commitment to education, your passion for improving our schools, and your willingness to serve your communities.

### Remembering the Legacy of Dr. King

Speaking of serving your community, this month also brings the birthday of Dr. Martin Luther King, Jr. Since 1994, the commemoration of his birthday is not only a federal holiday, it is also a National Day of Service and an opportunity to teach students about hope, justice, compassion, and love. It's a time to put into action the words of Dr. King, "Everybody can be great, because everybody can serve." I hope we can remind the youth in Oregon that this is a special holiday rooted in giving and selflessness: you can check for Day of Service events in your area or make your own by helping out a neighbor or cleaning up in local areas.

2025 was rife with moments of stress, worry, uncertainty, and, for many, exhaustion and despair. Unfortunately, for countless people in our communities, 2026 has begun with a similar mix of heavy emotions. However, I would urge you to continue to believe in humanity's ability to overcome injustice and to heed Dr. King's call to action, not only in our communities, but in ourselves. I believe that in this moment, he would want to remind us that while disappointment is finite, we must "never lose infinite hope."

Here's to a 2026 filled with unbounded hope.

In Love and Justice,  
Dr. Charlene Williams

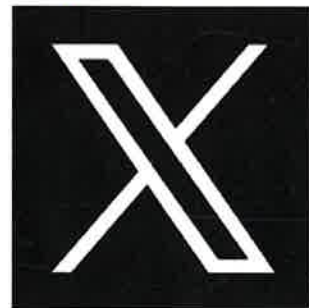
### Community Conversations



The Oregon Department of Education (ODE) recently held a meaningful Community Conversation with the Confederated Tribes of Grand Ronde, marking the first in a series of engagements with all nine federally recognized Tribes of Oregon. The evening was well attended, and we were grateful for the opportunity to gather with community members, educators, and partners to listen, learn, and strengthen relationships.

[More about the conversation...](#)

### Follow us on X!



**@ORDeptEd**

Be sure to check out our X page and follow us to stay up-to-date on

## Nominations are Open for the 2026-27 Oregon Teacher of the Year



The Oregon Teacher of the Year program recognizes and honors teacher excellence, with the state Teacher of the Year serving as the face and voice of exemplary educators across the state. **Candidates for Oregon Teacher of the Year are exceptionally dedicated, knowledgeable, and skilled**

**licensed public school educators in grades preK-12.**

Do you know a teacher who should be considered for this distinction? [Nominate them now!](#) **Nominations are open statewide through 5:00 p.m. on February 11, 2026.**

### What happens after nominations close in February?

All eligible teachers\* who have been nominated will be invited to submit an application. Candidates who apply will then be in the running to be selected as a Regional Teacher of the Year in one of the 19 Education Service Districts statewide. Every Regional Teacher of the Year will be awarded \$1,000 and will be celebrated across the state in September.

[More about nominating your favorite teacher...](#)

## Plan for the 2026 EVE Workforce Survey!



ELEVATING VOICES IN EDUCATION  
**EVE Workforce Survey**

Oregon's 2026 [Elevating Voices in Education \(EVE\) Workforce Survey](#) will open on Monday, February 2 and close on Tuesday, March 31.

**The EVE Workforce Survey is a free, anonymous and confidential survey** designed to gather insights from the public education workforce about their workplace experiences in order to provide actionable information to the state and districts.

### What is Required?

**ORS 342.676 requires** public education providers (districts, charter schools, ESDs, YCEP/JDEP, Oregon School for the Deaf, and long-term care or treatment facilities) **to provide**

everything that's happening in education in Oregon!

### 2026 Annual PIT Count

Schools play an essential role in ensuring that Oregon has accurate data on students experiencing housing instability. The annual 2026 Point-in-Time (PIT) Count, which occurs the last week of January, is a critical effort to understand housing instability in our communities across the state.

Historically, children and youth have been underrepresented in our state's data, and this information is crucial to securing funding and enhancing housing services.

Find out more about the PIT Count...

### ODE in the News

OPB reported on the results of the SEED survey that ODE offers to students all over the state to hear about their experiences at their schools.

The Lincoln County Leader looked at how Career Technical Education (CTE) works in Oregon.

staff with an opportunity to participate in the EVE Workforce Survey.

[More about the EVE Survey...](#)

## Elevating Education-System Employee Wellness



Welcome back from break and to the first wellness column of 2026! To support education-system employee wellness, the ODE [School Wellness, Inclusion Safety](#)

& Health Unit features a monthly article in the Education Update. Creating a culture of belonging and wellness for education-system employees leads to higher levels of professional satisfaction and promotes employee retention and well-being, which creates a ripple effect that impacts student success!

Part of the landscape of employee well-being includes looking at the entire workforce continuum from recruitment through retirement (and everything in between!). This month we will pick up where we left off in [December's column](#) about Transformative Social Emotional Learning (TSEL), how it connects to adult well-being, and the intersection of TSEL and the work being done to support educator preparation programs. What was taught 5, 10, 15 years ago may or may not align with the skills and resources that are needed in 2026. To that end, we invited a colleague from the Teacher Standards and Practices Commission (TSPC) to share some thoughts and resources.

[Read the rest of the Wellness column...](#)

OPB covered the December State Board meeting where the first set of accountability rules were adopted to comply with Senate Bill 141, passed by lawmakers last year.

### Student Spotlight

The Coos Bay World spotlighted a local 10<sup>th</sup> grader who came in first in his category in the K-12 National Chess Championships.

Lookout Eugene-Springfield talked with Eugene 4-J students getting hands-on learning about the life cycle of salmon.

KATU went to Findley Elementary School (Beaverton SD) to talk with students helping babies in a local intensive care unit stay warm.

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# Oregon Public Education and Immigration Enforcement FAQ

Rev. 12/15/2025

## **What are Oregon's Sanctuary laws?**

"As a sanctuary state since 1987, Oregon stands for the safety, dignity and human rights of all Oregonians. Oregon was the first state in the nation to pass a statewide law stopping state and local police and government from helping federal authorities with immigration enforcement."

- Oregon Department of Justice, Sanctuary Promise

Oregon's sanctuary laws are codified under ORS 180.805, 180.810, and 181A.820 to 181A.829. The laws are very specific and grant certain exceptions depending on the government agency involved and the exact situation of the targeted person.

## **Are schools required to share information with and/or assist immigration officials in the enforcement of immigration law?**

Under Oregon's sanctuary laws, public schools in the state of Oregon **may not** provide information or assistance to immigration officials in the enforcement of federal civil immigration law, except:

1. As may be required by a judicial warrant or subpoena issued as part of a court proceeding; or
2. To the extent that the requested information is available to the general public.

If you receive a request for student information from Immigration & Customs Enforcement ("ICE"), notify your school's legal counsel immediately. Do not disclose information or documents unless instructed to do so by your school's legal counsel. See Board Policy KBA, Public Records Request and associated administrative regulation.

## **Are there any other laws that protect student information?**

Yes. Both federal law (FERPA) and Oregon state law protect the privacy of student education records and prohibit the disclosure of personally identifiable information without obtaining prior written parental consent.

See 34 CFR Part 99  
OAR 581-021-0265; OAR 281-021-0330  
ORS 336.184-187

## **What if law enforcement (including immigration officials) request access to a student at school?**

If law enforcement arrives at a school building to question a student, school staff should handle this situation the same as any other visit from law enforcement.

This generally includes following district procedures regarding what documentation is required of law enforcement, when access will be granted, what notification is provided to parents, and whether an administrator should be present during the meeting between law enforcement and the student. See Board Policy KN, Relationship with Law Enforcement and associated administrative regulations.

If you believe the request to speak to the student is for the purposes of enforcing federal civil immigration law, notify your school's legal counsel immediately.

**What should a district/school board do if they are approached by one or more of their unions and asked to agree to immigration-related requests?**

School districts and boards want to support students, families and staff in times of crisis. When making decisions about how best to protect and reassure their communities, school leaders must be mindful of following state and federal laws, including those that govern the collective bargaining process. A district should consult with its designated general counsel and labor counsel before responding to local union requests.

The district's designated general counsel and labor counsel should review joint statements with a union before they are released. A district should not agree to anything that violates the law. For example, districts cannot agree to employ individuals who are not authorized to work in the United States.

However well-intentioned, a district should use caution when trying to make guarantees of safety for students and staff. We know district leaders do their best to create safe and welcoming spaces for all staff and students, but a school district is unable to guarantee absolute safety on public-school property. A district also cannot regulate the activities of other agencies or community members that take place off district property.

A district can distribute information about immigration-related resources, but it is not required to do so. The district should carefully vet any resources it distributes to make sure they meet legal standards and fit district values.

**What is the school board's role in addressing issues related to immigration enforcement on school property and at school sponsored events?**

School districts likely already have policies in place that will guide staff in addressing immigration-related issues in the school community. The school board is responsible for ensuring that important board-adopted policies are current and meet the needs of the district.

In the context of immigration, a school board should review the following OSBA sample policies to make sure they have the most current version in place:

- KN/AR - Relations with Law Enforcement Agencies (highly recommended, policy last updated 5/2017, AR(1) last updated 6/2018, AR(2) last updated 9/2017)
- JFG/AR - Student Searches (required, last updated 2/2015)

- JO/IGBAB/AR - Education Records/Records of Students with Disabilities (required, policy last updated 7/2017, AR last updated 8/2025)
- JOB - Personally Identifiable Information (required, last updated 7/2017)
- JOA - Directory Information (required, last updated 8/2025)
- AC/AR - Non-Discrimination and Civil Rights (required, policy last updated 11/2024, AR last updated 3/2023)
- JECA - Admission of Resident Students (highly recommended, last updated 11/2024)
- JEBA/AR - Early Entrance (conditionally required, policy last updated 4/2021, AR last updated 4/2021)
- JHFE/GBNAB - Suspected Abuse of a Child Reporting Requirements (addressing child abuse investigations conducted on district property) (required, policy last updated 4/2024, AR(1) last updated 04/2024, AR(2) last updated 10/2021)

The school board is also responsible for directly supervising, managing and supporting the school superintendent or charter director. This responsibility includes coaching and professional development opportunities. If a board is concerned about how the superintendent, charter director or other school staff are supporting the school community with immigration-related matters, the school board should schedule an executive session with the superintendent or charter director, citing to ORS 192.660(2)(b) or(2)(i). Prior to using ORS 192.660(2)(b) or (i) for executive session, notice must be provided to the superintendent or charter director in accordance with OAR 199-040-0030. School boards should review the employment contract and consult with legal counsel when scheduling an executive session.

It is not advisable for a school board to openly criticize their superintendent's or charter director's handling of a matter such as immigration-related issues in an open public meeting without having first attempted to address the concern in a private conversation. The school board may not have all the relevant information needed, or additional coaching or professional development could help the superintendent or charter director achieve the desired performance expectations. It is important for a school board and superintendent to have unified messaging on important matters like immigration, and that requires strong communication practices.

**What is the superintendent's or charter director's role related to immigration enforcement on school property and at school-sponsored events?**

Superintendents and charter directors should regularly update the school board on the variety of matters going on in the schools, including staff actions to address immigration-related concerns in the school community.

Superintendents and charter directors should review applicable board-adopted policies and determine whether revisions are needed. If revisions are needed, superintendents and charter directors should follow the usual process when asking the school board to adopt or revise policies. Superintendents and charter directors can contact OSBA's Policy Services department for sample policies.

Superintendents and charter directors should ensure their staff understand the policies and procedures that may apply to their work. Superintendents and charter directors may need to re-evaluate existing procedures, create new procedures, provide training to staff and communicate with the community regarding immigration issues to keep everyone on the same page and in line with student-focused values.

**What if I believe there's been a violation of Oregon's sanctuary laws?**

If you believe Oregon's sanctuary laws are being violated by a state or local police officer, state trooper, sheriff's deputy, or government worker, either during their employment time or off duty time, you can report the suspected violation to the Sanctuary Promise Hotline (1-844-924-STAY). If you report a suspected violation, your name and identifying information will not be made public by Oregon Department of Justice ("ODOJ"), unless the ODOJ is subpoenaed and compelled by a court order to release investigation information.

See [Sanctuary Promise Violations Hotline](#)

**Does immigration status impact a student's right to education?**

No. Schools have a legal obligation to educate every child between the ages of 5 through 19 who has not completed the 12th grade, regardless of their immigration status or their parents' immigration status.

\*In some situations, students over the age of 19 may be entitled to continued access to free and appropriate public education. For more information, please contact your school's legal counsel.

*Plyler v. Doe*, 457 U.S. 202 (1982)  
ORS 339.115

See JEC policy series for information and procedures for admission in your district.

**Are schools required to ask about a student's immigration status when they enroll?**

No. Public schools are not required to ask about a student's immigration status when they enroll and/or maintain any records about student or family immigration status. Public schools are obligated to enroll students regardless of their immigration status and without discrimination on the basis of race, color or national origin.

**In the event school staff becomes aware that a student's parents have been detained, but the student has not, what steps should be taken?**

If any school staff member becomes aware that a student's parents have been detained, they should notify the administration immediately to determine the student's living situation. If the student has no legal guardian and there is no paperwork delegating parental responsibility, the school should contact DHS immediately. For additional information, please contact your school's legal counsel.

**Should our school board adopt a "Sanctuary" resolution?**

Many school boards have discussed whether to adopt resolutions specifically related to students' immigration status. Adoption of a specific resolution is not necessary,

**For OSBA member legal questions:** PACE Legal Services  
Ph | 503-485-4800  
Email | [pacelegal@osba.org](mailto:pacelegal@osba.org)

**For OSBA member policy questions:** OSBA Policy Services  
Email [slewis@osba.org](mailto:slewis@osba.org)

Please be advised that OSBA staff cannot answer legal or policy questions from members of the public. OSBA services are solely available to OSBA members.

**This is a rapidly developing area, and this information may be subject to change. OSBA is monitoring developments to ensure that this information is kept as up to date as possible.**

but also not prohibited. School boards interested in adopting a resolution should work with the school's legal counsel.

Schools may also consider creating an effective communication plan to make sure everyone knows the school's intent to comply with Oregon's Sanctuary State requirements.

### **What should be included in a Communication Plan?**

If a school chooses to create a communication plan, it should establish the school will: (1) follow the law, (2) implement its policies and procedures to ensure all students receive an education and (3) comply (when required) to legally authorized federal and state authorities. In addition, the communication plan should provide detailed information on relevant board policies and procedures for communicating with the school about concerns or complaints and the process the school will use to resolve issues when appropriate.

When people understand what the process is or how something is going to be handled, anxiety is reduced, and people feel more confident. A communication plan could involve communication through a letter, a frequently asked questions document or face-to-face meetings with board members or district staff.

### **How does the Department of Homeland Security's withdrawal of the policy limiting immigration enforcement activities at "sensitive locations" impact Oregon's sanctuary law?**

On January 21, 2025, the Acting Director of DHS withdrew the policy limiting immigration enforcement activities at "sensitive locations" such as schools.

This action by DHS does not impact Oregon's sanctuary law and Oregon public schools should continue to follow Oregon's sanctuary law.

### **Are there any resources we can share with our community?**

In addition to the resources listed below, the Oregon Department of Justice's Civil Rights Unit Sanctuary Promise Community Toolkit is a free, online resource for those seeking to understand Oregon's sanctuary laws:

[Civil Rights Unit Sanctuary Promise Community Toolkit](#)

### **Additional Resources:**

- [Oregon Department of Justice: Sanctuary Promise](#)
- [Oregon Sanctuary Law, ORS 181A.820](#)
- [Oregon Student Information Protection Act, ORS 336.184-187](#)
- [Supporting All of Oregon's Students: Guidance for protecting and upholding the rights of immigrant students in Oregon's K-12 public schools](#)
- [NSBA 2025 Immigration Guide](#)
- [Resource Links for Supporting Students During Challenging Times](#)
- [Oregon Department of Human Services : Office of Immigrant and Refugee Advancement : About Us : State of Oregon](#)

*This resource is intended for educational purposes only. Any information contained in this resource is not legal advice and is not intended to be interpreted as legal advice. For advice on any specific questions, please contact your general counsel or PACE Legal at [pacelegal@osba.org](mailto:pacelegal@osba.org).*

STATE OF OREGON  
**PROCLAMATION**  
OFFICE OF THE GOVERNOR

- WHEREAS:** Oregonians rely on public education to ensure a prosperous quality of life and strong economic health for Oregon; and
- WHEREAS:** Locally elected boards fulfill leadership roles and serve as the conduit through which teachers, parents, businesses, and communities demonstrate the care, creativity, and support that lead to student achievement; and
- WHEREAS:** Public school nurtures and trains diverse student populations, with varying resources, to give students the knowledge, skills, and opportunities they need to succeed; and 40
- WHEREAS:** Board members build the framework that makes it possible for education organizations to educate Oregon's children; and
- WHEREAS:** We thank the committed community members who serve on the boards of Oregon's 197 school districts, 19 education services districts, and 17 community colleges for their dedication to the education needs of Oregonians.

**NOW,**

**THEREFORE:** I, Tina Kotek, Governor of the State of Oregon, hereby proclaim January 2026 to be

**SCHOOL BOARD RECOGNITION MONTH**

in Oregon and encourage all Oregonians to join in this observance.

IN WITNESS WHEREOF, I hereunto set my hand and cause the Great Seal of the State of Oregon to be affixed. Done at the Capitol in the City of Salem in the State of Oregon on this day November 25, 2025.



A handwritten signature in black ink that reads "Tina Kotek".

Tina Kotek, Governor

A handwritten signature in black ink that reads "Tobias J. Read".

Tobias Read, Secretary of State

Established in 1856  
**CORBETT SCHOOL DISTRICT NO. 39**

35800 E Historic Columbia River Highway  
 Corbett, Oregon 97019  
[www.corbett.k12.or.us](http://www.corbett.k12.or.us)  
 503-695-3612

**Background:**

The seven directors that govern the district serve without compensation. All are elected at large to four-year terms.

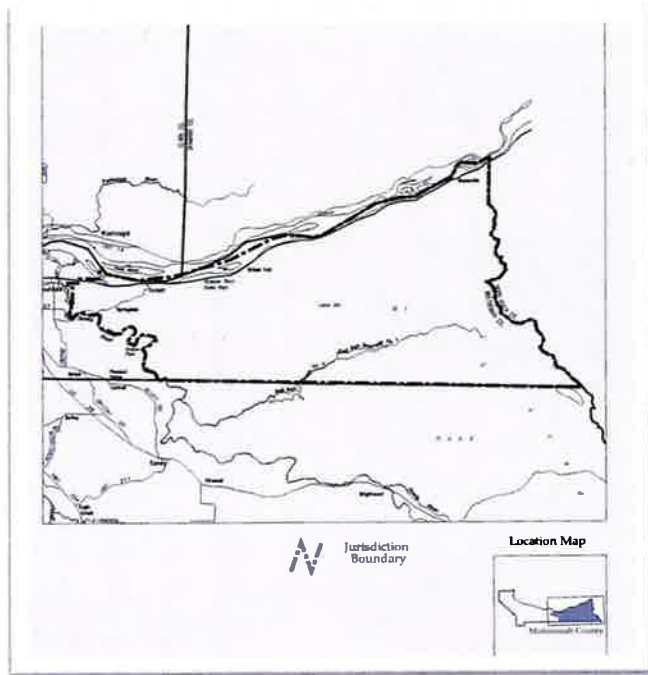
Corbett School District boundaries encompass approximately 134 square miles. The district serves the unincorporated areas of east county.

**Permanent Property Tax Rate: \$4.5941**

**Outstanding Debt as of 6-30-25: \$4,585,762**

**Highlights of the 2025-26 Budget:**

- The budget total is \$25.6 million, a \$5.5 million (28%) increase from the current year's revised budget.
- The State School Fund (SSF) grant is budgeted at the Governor's budget level of \$11.3 billion for the biennial 2025-27.
- The district has implemented a new accounting system for 2025-26. Grants that were previously accounted for in the General Fund will now be reported in the Special Revenue Fund. There are additional changes to designate the correct functions to ensure compliance with ODE accounting.
- Federal Revenue increases by almost \$180 thousand to \$1.5 million from various grants, including a \$950 thousand grant for School-Based Mental Health.



**General Information:**

<b>Corbett SD 39</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>
Assessed Value in Millions	\$464.5	\$468.0	\$485.3	\$503.0
Real Market Value (M-5) in Millions	\$920.5	\$919.9	\$899.3	\$909.8
Property Tax Rate Extended:				
Operations	\$4.5941	\$4.5941	\$4.5941	\$4.5941
Debt Service	\$0.8618	\$1.0641	\$0.9888	\$0.7661
Total Property Tax Rate	\$5.4559	\$5.6582	\$5.5829	\$5.3602
Measure 5 Impact	\$-20,465	\$-16,155	\$-13,565	\$-14,759
Number of Employees (FTE's)	107	113	124	113
Average Daily Enrollment – ADMr*	1,029	1,057	1,064	1,212
Weighted Enrollment ADMw*	1,220	1,226	1,232	1,399
* Latest May estimates from ODE web site				

## Corbett School District

### Budget Summary

	2022-23	2023-24	2024-25	2025-26	%
	Actual	Actual	Revised	Adopted	Change
<b><u>SUMMARY OF ALL FUNDS</u></b>					
<b>PROPERTY TAX BREAKDOWN:</b>					
Permanent Rate Property Taxes	2,044,663	2,033,930	2,062,000	2,118,000	2.7%
GO Debt Property Taxes	383,049	476,136	479,945	387,072	-19.4%
Prior Years Property Taxes	2,716	23,283	7,000	21,000	200.0%
<b>TOTAL PROPERTY TAX</b>	<b>2,430,428</b>	<b>2,533,349</b>	<b>2,548,945</b>	<b>2,526,072</b>	<b>-0.9%</b>
<b>RESOURCES:</b>					
Beginning Fund Balance	4,882,031	3,554,927	1,023,230	209,000	-79.6%
Property Taxes	2,430,428	2,533,349	2,548,945	2,526,072	-0.9%
Intergovernmental Revenue	15,562,269	15,818,597	15,435,037	20,570,703	33.3%
Fees and Charges	325,976	278,272	375,885	387,798	3.2%
Other Income	457,255	1,127,348	548,261	1,083,899	97.7%
Debt Proceeds	429,683	922,843	0	0	0.0%
Transfers In	53,340	15,000	121,268	818,345	574.8%
<b>TOTAL RESOURCES</b>	<b>24,140,982</b>	<b>24,250,336</b>	<b>20,052,626</b>	<b>25,595,817</b>	<b>27.6%</b>
<b>REQUIREMENTS BY OBJECT:</b>					
Personnel Services	13,371,290	14,849,074	14,333,665	14,993,987	4.6%
Materials & Services	3,323,361	4,184,891	3,584,275	4,347,566	21.3%
Capital Outlay	3,364,202	4,437,028	0	4,108,899	0.0%
Debt Service	678,516	842,204	770,400	1,093,257	41.9%
Fund Transfers	53,340	15,000	121,268	818,345	574.8%
Contingencies	0	0	213,144	200,000	-6.2%
Ending Fund Balance	3,350,273	(77,861)	1,029,874	33,763	-96.7%
<b>TOTAL REQUIREMENTS BY OBJECT</b>	<b>24,140,982</b>	<b>24,250,336</b>	<b>20,052,626</b>	<b>25,595,817</b>	<b>27.6%</b>
<b><u>SUMMARY OF BUDGET - BY FUND</u></b>					
General Fund	15,140,133	16,789,944	16,432,394	16,631,055	1.2%
Matching Grant Fund	2,705,767	653,243	0	0	0.0%
GO Bond Debt Service Fund	390,416	523,965	535,640	437,072	-18.4%
Full Faith & Credit Fund	2,374,167	2,233,285	0	0	0.0%
Special Revenue Fund	2,505,455	3,047,647	3,084,592	8,127,690	163.5%
Capital Project Fund (GO Bond)	1,025,044	1,002,252	0	400,000	0.0%
<b>GRAND TOTAL ALL FUNDS</b>	<b>24,140,982</b>	<b>24,250,336</b>	<b>20,052,626</b>	<b>25,595,817</b>	<b>27.6%</b>
<b><u>DETAIL OF GENERAL FUND</u></b>					
<b>RESOURCES:</b>					
Beginning Fund Balance	1,305,723	53,545	872,694	0	-100.0%
Property Tax	2,047,379	2,057,213	2,069,000	2,139,000	3.4%
Federal Revenue	77,472	90,405	92,541	0	-100.0%
State Revenue	11,055,802	12,142,760	12,702,813	13,982,257	10.1%
Local Revenue	201,787	424,048	201,200	290,000	44.1%

	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>	<b>2025-26</b>	<b>%</b>
	<b>Actual</b>	<b>Actual</b>	<b>Revised</b>	<b>Adopted</b>	<b>Change</b>
Fees and Charges	140,953	108,568	75,885	167,798	121.1%
Other Income	311,017	975,562	418,261	52,000	-87.6%
Debt Proceeds	0	922,843	0	0	0.0%
Transfers In	0	15,000	0	0	0.0%
<b>TOTAL FUND RESOURCES</b>	<b>15,140,133</b>	<b>16,789,944</b>	<b>16,432,394</b>	<b>16,631,055</b>	<b>1.2%</b>

**REQUIREMENTS:**

Instruction	8,814,332	9,225,867	8,947,848	9,449,900	5.6%
Support Services	5,454,489	7,024,012	6,096,428	5,687,751	-6.7%
Enterprises and Community Services	129,228	11,431	6,000	0	-100.0%
Facilities Acquisition and Construction	0	426,181	0	0	0.0%
Debt Service	253,297	321,515	234,325	541,296	131.0%
Transfers Out	53,340	0	121,268	818,345	574.8%
Contingencies	0	0	213,144	100,000	-53.1%
Ending Fund Balance	435,447	(219,062)	813,381	33,763	-95.8%
<b>TOTAL FUND REQUIREMENTS</b>	<b>15,140,133</b>	<b>16,789,944</b>	<b>16,432,394</b>	<b>16,631,055</b>	<b>1.2%</b>

**DETAIL OF GENERAL OBLIGATION DEBT SERVICE FUND**

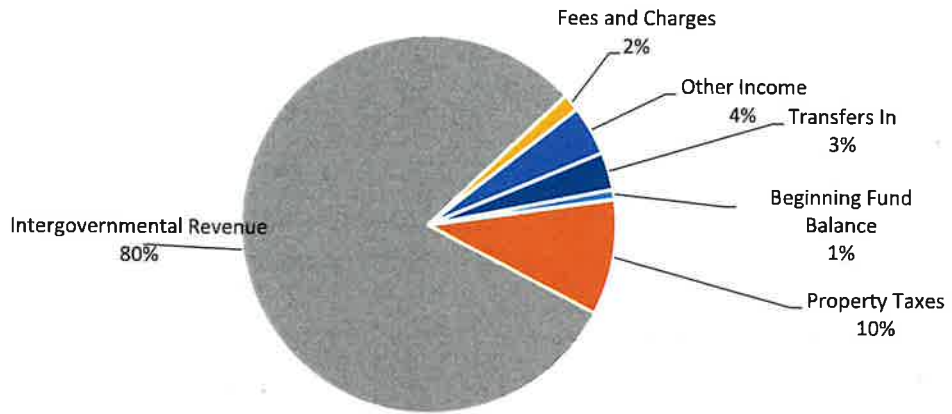
**RESOURCES:**

Beginning Fund Balance	912	10,198	55,695	50,000	-10.2%
GO Debt Property Taxes	383,049	476,136	479,945	387,072	-19.4%
Federal Revenue	0	0	0	0	0.0%
Interest on Investments	6,455	37,631	0	0	0.0%
<b>TOTAL FUND RESOURCES</b>	<b>390,416</b>	<b>523,965</b>	<b>535,640</b>	<b>437,072</b>	<b>-18.4%</b>

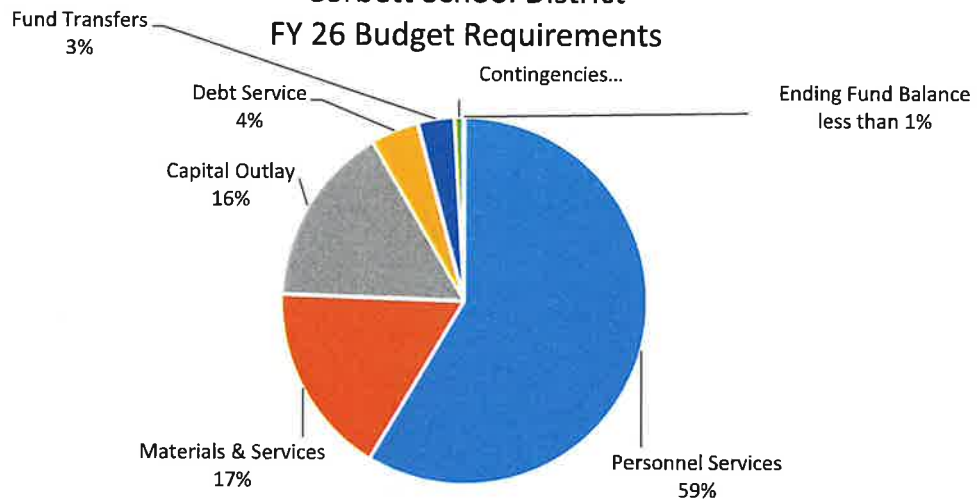
**REQUIREMENTS:**

Debt Service	380,219	411,339	423,988	437,072	3.1%
Transfers Out	0	15,000	0	0	0.0%
Ending Fund Balance	10,197	97,626	111,652	0	-100.0%
<b>TOTAL FUND REQUIREMENTS</b>	<b>390,416</b>	<b>523,965</b>	<b>535,640</b>	<b>437,072</b>	<b>-18.4%</b>

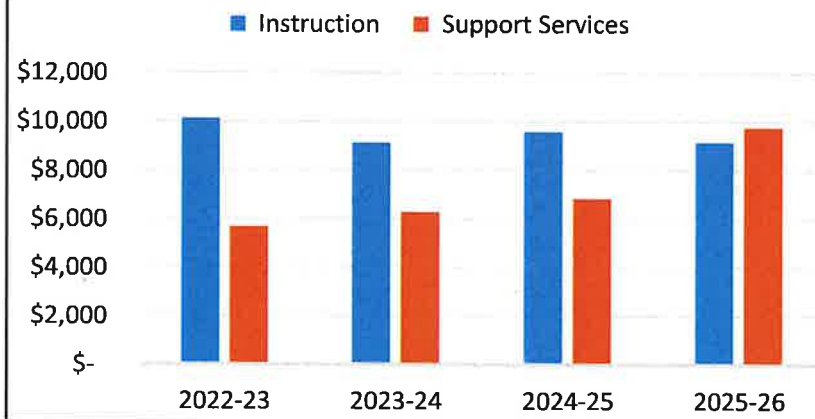
### Corbett School District FY 26 Budget Resources



### Corbett School District FY 26 Budget Requirements



### Corbett SD: Cost Per ADMr Student





# Actuarial valuations

Every year, PERS publishes two types of actuarial valuation reports:

- A system-wide report assessing the health of the system as a whole.
- Individual reports for nearly every PERS-participating employer.

The reports are calculated and created by the PERS consulting actuary Milliman based on information they gathered the previous year.


- Valuations published in **odd years are advisory**. They do not set contribution rates; instead, they show what your rates would be if they were set based on this valuation.
- Valuations published in **even years are rate-setting**. They show what employers' new contribution rates will be for the next biennium starting on July 1.

## Rate-setting process


## How reports are organized


## Instructions for downloading reports


## 2024 actuarial valuation reports


[Independent employers\\*](#) 

[School districts\\*\\*](#) 

[SLGRP ER # 1000-2245](#) 

[SLGRP ER # 2247-2659](#) 

[SLGRP ER # 2660-2999](#) 

[System-Wide 2024 Actuarial Valuation Report](#) 

\*Employers who are not part of the SLGRP.

\*\*School districts without side accounts should reference the valuation for ER # 3000, under "School Districts."





Milliman  
1455 SW Broadway, Suite 1600  
Portland, OR 97201-3412  
503 227 0634

December 2025

School Districts/3000  
Oregon Public Employees Retirement System

As part of our engagement with the Oregon Public Employees Retirement Board, we performed a system-wide actuarial valuation of the Oregon Public Employees Retirement System ("PERS" or "the System") as of December 31, 2024. Information to assist you in preparing your required financial reporting disclosures under Statement 68 and Statement 75 of the Governmental Accounting Standards Board (GASB) will be provided separately by PERS and is not included in this report.

This valuation is advisory and does not affect employer contribution rates. Employer contribution rates effective July 1, 2027 through June 30, 2029 will be calculated in the December 31, 2025 actuarial valuation and those rates will likely vary from the advisory rates shown in this report.

This report reflects the System's benefit provisions in effect as of December 31, 2024. The full development of the valuation results for the Tier One/Tier Two School District Pool, Oregon Public Service Retirement Plan (OPSRP), and the Retiree Health Insurance Account (RHIA) can be found in the separate system-wide actuarial valuation report. Costs of the IAP (Individual Account Program) are not included in this or the system-wide actuarial valuation report. Further, costs of pension obligation bond payments are not included in this or the system-wide actuarial valuation report.

**If you have any questions about this report, please contact [actuarial.services@pers.oregon.gov](mailto:actuarial.services@pers.oregon.gov).**

## Contents of Report

The executive summary provides the basic information you need, including:

- Contribution rates for Tier One/Tier Two, OPSRP general service, and OPSRP police and fire payroll, and
- A summary of principal valuation results.

The remainder of the report provides additional information, including:

- Side account balances, transactions, and rate relief,
- A brief summary of methods and assumptions, and
- A brief summary of any changes in System benefit provisions.

Additional information is provided in the system-wide actuarial valuation report, which is available at [www.oregon.gov/PERS/Pages/Financials/Actuarial-Financial-Information.aspx](http://www.oregon.gov/PERS/Pages/Financials/Actuarial-Financial-Information.aspx).

This work product was prepared solely for Oregon Public Employees Retirement System for the purposes stated herein, and may not be appropriate to use for other purposes. Milliman does not intend to benefit and assumes no duty or liability to other parties who receive this work. Milliman recommends that third parties be aided by their own actuary or other qualified professional when reviewing the Milliman work product.



December 2025  
School Districts/3000

The actuarial computations presented in this report are for purposes of estimating the contribution rates effective from July 2027 to June 2029 for System employers. The calculations in the enclosed report have been made on a basis consistent with our understanding of the System's funding requirements and goals, and with our understanding of the System benefit provisions described in the appendices of this report. Determinations for other purposes may be significantly different from the results contained in this report. Accordingly, additional determinations may be needed for other purposes.

Actuarial assumptions, including discount rates, mortality tables, and others identified in this report, and actuarial cost methods are adopted by the Board. The Board is responsible for selecting the System's funding policy, actuarial valuation methods, asset valuation methods, and assumptions. The policies, methods, and assumptions used in the valuation are those that have been so adopted and are described in this report. All costs, liabilities, rates of interest, and other factors for the System have been determined on the basis of actuarial assumptions and methods which, in our professional opinion, are individually reasonable (taking into account the experience of the System and reasonable expectations); and which, in combination, offer a reasonable estimate of anticipated future experience affecting the System and are expected to have no significant bias.

This valuation report is only an estimate of the System's financial condition as of a single date. It can neither predict the System's future condition nor guarantee future financial soundness. Actuarial valuations do not affect the ultimate cost of System benefits, only the timing of System contributions. While the valuation is based on an array of individually reasonable assumptions, other assumption sets may also be reasonable and valuation results based on those assumptions would be different. No one set of assumptions is uniquely correct.

Future actuarial measurements may differ significantly from the current measurements presented in this report due to such factors as, but not limited to, the following: System experience differing from that anticipated by the economic or demographic assumptions; changes in economic or demographic assumptions; increases or decreases expected as part of the natural operation of the methodology used for these measurements (such as the end of an amortization period or modifications to contribution calculations based on the System's funded status); and changes in System benefit provisions or applicable law. Due to the limited scope of this assignment, we did not perform an analysis of the potential range of future measurements. The Board has the final decision regarding the selection of the assumptions and actuarial cost methods and adopted them as indicated herein at the September 2025 Board Meeting.

In preparing this report, we relied, without audit, on information (some oral and some in writing) supplied by the System's staff. This information includes, but is not limited to, System benefit provisions as defined by statute, member census data, and financial information. We found this information to be reasonably consistent and comparable with information used for other purposes. The valuation results depend on the integrity of this information. If any of this information is inaccurate or incomplete our results may be different, and our calculations may need to be revised.



December 2025  
School Districts/3000

Milliman's work has been prepared for a specific and limited purpose solely for the use and benefit of the Oregon Public Employees Retirement System, the employer named above, or its auditors for the purpose of completing an audit related to matters herein. Milliman does not intend to benefit or create a legal duty to any third-party recipient of this work. It is a complex, technical analysis that assumes a high level of knowledge concerning the System's operations, and uses the System's data, which Milliman has not audited. No third-party recipient of Milliman's work product should rely upon this report. Such recipients should engage qualified professionals for advice appropriate to their own specific needs.

The valuation results were developed using models intended for valuations that use standard actuarial techniques. We have reviewed the models, including their inputs, calculations, and outputs, for consistency, reasonableness, and appropriateness to the intended purpose and in compliance with generally accepted actuarial practice and relevant actuarial standards of practice.


The consultants who worked on this assignment are actuaries. Milliman's advice is not intended to be a substitute for qualified legal or accounting counsel.


The signing actuaries are independent of the System. We are not aware of any relationship that would impair the objectivity of our work.

On the basis of the foregoing, we hereby certify that, to the best of our knowledge and belief, this report is complete and accurate and has been prepared in accordance with generally recognized and accepted actuarial principles and practices which are consistent with the principles prescribed by the Actuarial Standards Board and the Code of Professional Conduct and Qualification Standards for Actuaries Issuing Statements of Actuarial Opinion in the United States published by the American Academy of Actuaries. We are members of the American Academy of Actuaries and meet the Qualification Standards to render the actuarial opinion contained herein. Assumptions related to the healthcare trend (cost inflation) rates for the RHIPA program discussed in this report were determined by Milliman actuaries qualified in such matters.

Additional information is provided in the system-wide actuarial valuation report.

Sincerely,

  
Matt Larrabee, FSA, EA, MAAA  
Principal and Consulting Actuary

  
Scott Preppernau, FSA, EA, MAAA  
Principal and Consulting Actuary



# ACTUARIAL VALUATION REPORT DECEMBER 31, 2024

## OREGON PUBLIC EMPLOYEES RETIREMENT SYSTEM

SCHOOL DISTRICT POOL  
School Districts -- #3000

December 2025

**Milliman**

This work product was prepared solely for Oregon Public Employees Retirement System for the purposes stated herein, and may not be appropriate to use for other purposes. Milliman does not intend to benefit and assumes no duty or liability to other parties who receive this work. Milliman recommends that third parties be aided by their own actuary or other qualified professional when reviewing the Milliman work product.

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## Executive Summary

Milliman has prepared this report for School Districts to:

- Provide summary December 31, 2024 valuation results for the Tier One/Tier Two School District Pool, Oregon Public Service Retirement Plan (OPSRP), and the Retiree Health Insurance Account (RHIA),
- Provide advisory information calculated as of December 31, 2024 on estimated employer-specific contribution rates effective July 1, 2027 through June 30, 2029, and
- Provide employer-specific information on side accounts as of December 31, 2024.

This report summarizes the valuation results for the School District Pool, OPSRP, and RHIA. The full development of these results can be found in the December 31, 2024 system-wide actuarial valuation report. This report develops employer-specific side account rates and applies the results from the system-wide actuarial valuation to School Districts.

### **Retirement System Risks**

Oregon PERS, like all defined benefit plans, is subject to various risks that will affect the future plan liabilities and contribution requirements, including investment risk, demographic risk, and contribution risk. While the results of an actuarial valuation are based on one set of reasonable assumptions, it is almost certain that future experience will not exactly match the assumptions. The section of the system-wide actuarial valuation report titled "Risk Disclosure" discusses the System's risks in more detail.

### **Employer Contribution Rates**

The following tables summarize the advisory employer contribution rates effective July 1, 2027 through June 30, 2029 calculated as of December 31, 2024 and the employer contribution rates effective July 1, 2025 through June 30, 2027 calculated as of December 31, 2023 for each type of payroll. There are separate normal cost rates for each of the payrolls based on the benefit structure supported by that payroll. The other rates apply to all payrolls regardless of the benefit structure to which they are attributed.

The employer contribution rates effective July 1, 2025 through June 30, 2027 are as previously published and do not reflect subsequent changes such as supplemental payments made by the employer.

In this report, the payroll of Tier One and Tier Two members is referred to as Tier One/Tier Two valuation payroll. Combined valuation payroll refers to the payroll for Tier One/Tier Two members, OPSRP general service members, and OPSRP police and fire members.

As discussed in the system-wide actuarial valuation report, we believe the contribution rates shown in this report constitute "reasonable actuarially determined contributions" as defined in Actuarial Standards of Practice. See the system-wide actuarial valuation report for more detail.

# Executive Summary

## Employer Contribution Rates (continued)

### Advisory 2027 - 2029 Employer Contribution Rates Calculated as of December 31, 2024

	Payroll		
	Tier One/Tier Two	General Service	Police & Fire
<b>Pension</b>			
Normal cost rate	14.81%	10.35%	15.74%
Tier One/Tier Two UAL rate <sup>1</sup>	13.95%	13.95%	13.95%
Multnomah Fire District #10 UAL rate	0.06%	0.06%	0.06%
OPSRP UAL rate	2.92%	2.92%	2.92%
Side account rate relief <sup>2</sup>	0.00%	0.00%	0.00%
Member redirect offset <sup>3</sup>	(2.40%)	(0.65%)	(0.65%)
<b>Net employer pension contribution rate</b>	<b>29.34%</b>	<b>26.63%</b>	<b>32.02%</b>
<b>Retiree Healthcare</b>			
Normal cost rate	0.03%	0.00%	0.00%
UAL rate	(0.03%)	0.00%	0.00%
<b>Net retiree healthcare rate</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>
<b>Total net employer contribution rate</b>	<b>29.34%</b>	<b>26.63%</b>	<b>32.02%</b>

### Employer Contribution Rates Effective July 1, 2025

	Payroll		
	Tier One/Tier Two	General Service	Police & Fire
<b>Pension</b>			
Normal cost rate	15.40%	10.47%	15.74%
Tier One/Tier Two UAL rate <sup>1</sup>	13.95%	13.95%	13.95%
Multnomah Fire District #10 UAL rate	0.06%	0.06%	0.06%
OPSRP UAL rate	2.69%	2.69%	2.69%
Side account rate relief <sup>2</sup>	0.00%	0.00%	0.00%
Member redirect offset <sup>3</sup>	(2.40%)	(0.65%)	(0.65%)
<b>Net employer pension contribution rate</b>	<b>29.70%</b>	<b>26.52%</b>	<b>31.79%</b>
<b>Retiree Healthcare</b>			
Normal cost rate	0.04%	0.00%	0.00%
UAL rate	(0.04%)	0.00%	0.00%
<b>Net retiree healthcare rate</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>
<b>Total net employer contribution rate</b>	<b>29.70%</b>	<b>26.52%</b>	<b>31.79%</b>

<sup>1</sup> Includes any impact of rate collar developed in the system-wide actuarial valuation report. Rates effective July 1, 2025 do not reflect 1.68% reduction from Senate Bill 849.

<sup>2</sup> The side account rate relief shown may be reduced such that the net pension contribution rate does not go below 0.00%.

<sup>3</sup> Redirected member contributions under Senate Bill 1049 (2.50% of payroll for Tier One/Tier Two and 0.75% of payroll for OPSRP) will offset employer contribution rates. Redirect does not apply to members with monthly pay below a threshold. The values shown in the table incorporate an estimate of the effect of this limitation.

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## Executive Summary

### Employer Contribution Rates (continued)

#### **Range of Potential Tier One/Tier Two UAL Contribution Rates for the July 2027 to June 2029 Biennium**

The rate collar limits changes in the Tier One/Tier Two UAL Rate for the rate pool, but does not limit changes in rates for individual employers related to side accounts and does not limit the change in the normal cost rate. The table below shows the possible minimum and maximum Tier One/Tier Two UAL Rates for the School District Pool first effective as of July 1, 2027. The collar width, which in general is the amount the UAL Rate could increase or decrease from the current UAL Rate being paid, is 3% of pay. However, the UAL Rate is only allowed to decrease by the full collar width if the funded status (excluding side accounts) of the School District Pool is greater than or equal to 90%. The UAL Rate is not allowed to decrease at all if funded status is below 87%, and the allowable decrease is phased in for funded status levels from 87% to 90%.

For reference, the Pool's funded status excluding side accounts as of December 31, 2024 is 77%.

2025-2027 Biennium	2027-2029 Biennium	
	16.95%	<<<No higher than this
13.95%	13.95%	<<<No lower than this if December 31, 2025 funded status is 87% or lower
	10.95%	<<<No lower than this if December 31, 2025 funded status is 90% or higher

For individual school districts, the School District Pool rate is adjusted for any rate relief provided by a side account rate offset to determine the individual district's net contribution rate.

#### **Normal Cost Rates**

As seen on the prior page, the other large rate components are the normal cost rates for the Tier One/Tier Two and OPSRP programs. The normal cost rate represents the projected cost of benefits earned by current year service.

The normal cost rate in any biennium is driven by the active member demographics of the experience pooling groups in which the employer's members participate. While the active member census as of December 31, 2025 will be used to calculate the adopted 2027 - 2029 biennium normal cost rate, the active member census used in this advisory valuation should be similar for the large experience pooling groups.

## Executive Summary

### Accounting Information

Milliman is not an accounting or audit firm and cannot provide accounting advice. Milliman is not responsible for the interpretation of, or compliance with, accounting standards; citations to, and descriptions of accounting standards provided in this report are for reference purposes only. The information provided in this section is intended to assist the employer in completing its financial statements, but any accounting determination should be reviewed by your auditor.

### Pension

In June 2012 the GASB issued Statement No. 68 (GASB 68), which replaced Statement No. 27 and governs employer financial reporting for fiscal years beginning after June 15, 2014. The new standard replaced many of the key elements of the prior reporting requirements. Under the new rules, employers are required to record a balance sheet liability for their unfunded pension obligations. In addition, the timing and coordination of plan and employer reporting has changed under the new requirements. GASB 68 information for employers will be provided separately by PERS and is not included in this report.

### Retiree Healthcare

In June 2015, the GASB issued Statement No. 75 (GASB 75), which replaced Statement No. 45 and governs employer financial reporting for retiree healthcare obligations for fiscal years beginning after June 15, 2017. In general, the changes required by GASB 75 parallel those that occurred for pension reporting when GASB 68 replaced GASB 27. Accounting information for reporting the Retiree Health Insurance Account (RHIA) under GASB 75 will be provided separately and is not included in this report.

# Executive Summary

## Principal Valuation Results

A summary of principal valuation results from the current valuation and the prior valuation follows. Any changes in actuarial assumptions, methods, or plan provisions between the two valuations are described later in this report. More detailed information can be found in the system-wide actuarial valuation report.

District-specific valuation results are only shown for districts with a side account as valuation results for districts without a side account are fully summarized by the School District Pool results, which are shown on the next page.

### School Districts

	Actuarial Valuation as of	
	December 31, 2024	December 31, 2023
Allocated pooled Tier One/Tier Two UAL	N/A	N/A
Allocated pooled OPSRP UAL	N/A	N/A
Side account	N/A	N/A
Net unfunded pension actuarial accrued liability	N/A	N/A
Combined valuation payroll	N/A	N/A
Net pension UAL as a percentage of payroll	N/A	N/A
Calculated Side Account Rate Relief	N/A	N/A
Allocated Pooled RHIA UAL	N/A	N/A

*In the above exhibit, UAL amounts for the various pools (School District Tier One/Tier Two Pension, OPSRP, and RHIA) are allocated pro-rata based on the ratio of an employer's combined valuation payroll to the combined valuation payroll of the applicable pool. This allocation differs from the proportionate share of Net Pension Liability (NPL) that will be allocated to employers under GASB 68.*

# Executive Summary

## Principal Valuation Results (continued)

### School District Pool

(\$ in millions)	Actuarial Valuation as of	
	December 31, 2024	December 31, 2023
Normal cost	\$165.8	\$179.1
Tier One/Tier Two valuation payroll	1,119.7	1,162.8
Normal cost rate	14.81%	15.40%
Actuarial accrued liability	\$32,341.7	\$32,627.7
Actuarial value of assets	24,909.4	24,761.5
Unfunded actuarial accrued liability	7,432.3	7,866.2
Funded status	77%	76%
Combined valuation payroll	\$5,307.2	\$4,985.0
UAL as a percentage of payroll	140%	158%
UAL rate (includes Multnomah Fire District #10)	14.01%	14.01%
Tier One/Tier Two Active Members		
▪ Count	12,133	13,402
▪ Average Age	55.1	54.7
▪ Average Service	24.2	23.5
▪ Average Valuation Salary (in dollars)	\$92,289	\$86,764
Tier One/Tier Two Dormant Members		
▪ Count	8,071	8,605
▪ Average Age	59.5	59.0
▪ Average Monthly Benefit (in dollars)	\$1,246	\$1,213
Tier One/Tier Two Retirees and Beneficiaries		
▪ Count	71,473	71,424
▪ Average Age	75.0	74.6
▪ Average Monthly Benefit (in dollars)	\$2,602	\$2,540

In our opinion, the funded status measures shown in this report are appropriate for assessing the need for and amount of future contributions as part of an ongoing long-term funding policy. The funded status measures are not intended to estimate the cost of settling the System's obligations through an annuity purchase or similar transaction.

# Executive Summary

## Principal Valuation Results (continued)

### OPSRP

(\$ in millions)	Actuarial Valuation as of	
	December 31, 2024	December 31, 2023
General service normal cost	\$1,219.2	\$1,103.9
OPSRP general service valuation payroll	11,785.1	10,546.7
General service normal cost rate	10.35%	10.47%
Police and fire normal cost	\$268.7	\$230.1
OPSRP police and fire valuation payroll	1,707.5	1,462.1
Police and fire normal cost rate	15.74%	15.74%
Actuarial accrued liability	\$19,529.6	\$17,041.2
Actuarial value of assets	15,192.1	12,952.4
Unfunded actuarial accrued liability	4,337.5	4,088.7
Funded status	78%	76%
Combined valuation payroll	\$16,670.4	\$15,316.5
UAL as a percentage of payroll	26%	27%
UAL rate	2.92%	2.69%

### Retiree Healthcare

RHIA (\$ in millions)	Actuarial Valuation as of	
	December 31, 2024	December 31, 2023
Normal cost	\$1.0	\$1.2
Tier One/Tier Two valuation payroll	3,177.8	3,307.7
Normal cost rate	0.03%	0.04%
Actuarial accrued liability	\$305.5	\$329.8
Actuarial value of assets	739.4	729.9
Unfunded actuarial accrued liability	(433.9)	(400.2)
Funded status	242%	221%
Combined valuation payroll	\$16,670.4	\$15,316.5
UAL as a percentage of payroll	(3%)	(3%)
UAL rate	(0.03%)	(0.04%)

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## Side Account Information

### Reconciliation of Side Accounts

The following table reconciles the total side account from the beginning of the year to the end of the year. Side account transfers were calculated by PERS and made on a monthly basis. The amount of these transfers is shown in the table below.

All information in this table has been provided by PERS.

	New	Continuing	Total
<b>1. Side account as of December 31, 2023</b>	N/A		
2. Deposits during 2024			
3. Administrative expenses			
4. Amount transferred to employer reserves during 2024			
5. Side account earnings during 2024			
<b>6. Side account as of December 31, 2024</b> <b>(1. + 2. + 3. + 4. + 5.)</b>			

# Side Account Information

## Side Account Balances

	Deposit Date	Rate Offset End Date	December 31, 2024	December 31, 2023
Side Account 1			0	0
Side Account 2			0	0
Side Account 3			0	0
Side Account 4			0	0
Side Account 5			0	0
<b>Total</b>			<b>\$0</b>	<b>\$0</b>

## Development of Side Account Rate

The rate relief attributable to an employer's side account is determined by amortizing the side account balance on the valuation date over a fixed period and expressing the result as a percentage of combined valuation payroll. For side accounts established prior to December 31, 2009, the fixed period ends December 31, 2027. For side accounts established at a later date, the default fixed period ends 18 years after the first rate-setting valuation following its creation, though employers can select a shorter period under certain specified circumstances. For employers with more than one side account, the total side account rate is determined by calculating the rate on each side account separately and adding the rates together.

December 31, 2024			December 31, 2023				
Combined valuation payroll			0	Combined valuation payroll			0
	Side account balance	Amortization factor <sup>1,2</sup>	Side account rate <sup>1</sup>		Side account balance	Amortization factor <sup>1,2</sup>	Side account rate <sup>1</sup>
1.	0		0.00%		0		0.00%
2.	0		0.00%		0		0.00%
3.	0		0.00%		0		0.00%
4.	0		0.00%		0		0.00%
5.	0		0.00%		0		0.00%
<b>Total</b>	<b>\$0</b>		<b>0.00%</b>		<b>\$0</b>		<b>0.00%</b>

<sup>1</sup> Amortization factor and side account rate not shown for side accounts with less than two years remaining in the amortization period

<sup>2</sup> Effective December 31, 2022, includes adjustment for contribution lag as described in the system-wide actuarial valuation report

## Brief Summary of Actuarial Methods and Assumptions

A detailed summary of the actuarial methods and assumptions used to prepare the December 31, 2024 valuation can be found in the system-wide actuarial valuation report.

### Actuarial Methods and Valuation Procedures

A brief summary of the methods used in this valuation is shown below:

<i>Actuarial cost method</i>	Entry Age Normal.
<i>Amortization method</i>	<p>The UAL is amortized as a level percentage of combined payroll.</p> <p>The OPSRP UAL as of December 31, 2007 and experience in each subsequent biennium is amortized over a closed 16 year period.</p> <p>The Retiree Healthcare UAL as of December 31, 2007 and experience in each subsequent biennium is amortized over a closed 10-year period. If a Retiree Healthcare program is over 100% funded the actuarial surplus is amortized over a rolling 20-year period over Tier One/Tier Two payroll.</p> <p>Senate Bill 1049 was signed into law in June 2019 and required a one-time re-amortization of Tier One/Tier Two UAL over a closed 22-year period at the December 31, 2019 rate-setting actuarial valuation, which set actuarially determined contribution rates for the 2021-2023 biennium. Future Tier One/Tier Two gains and losses between subsequent odd-year valuations will be amortized as a level percentage of projected combined valuation payroll over a closed 20-year period.</p>
<i>Asset valuation method</i>	Market value of assets, excluding reserves.
<i>Contribution rate stabilization method (rate collar)</i>	<p>The contribution rate stabilization method, also referred to as the rate collar, is applied separately to OPSRP and to each Tier One/Tier Two experience sharing pool (State and Local Government Rate Pool, School Districts) and independent employer. The UAL Rate contribution rate component is confined to a collared range based on the prior biennium's collared UAL Rate and a defined collar width. The UAL Rate is not allowed to decrease if the funded status of the rate pool or employer is 87% or lower. The rate collar does not limit the change in the normal cost rate or changes for individual employers related to side accounts.</p> <p>For the 2025-27 biennium only, Senate Bill 849 reduced the School District Tier One/Tier Two UAL Rate by 1.68%. For purposes of this valuation, the starting point for the rate collar applied to the School District Tier One/Tier Two UAL Rate is the 2025-27 collared UAL Rate calculated in the December 31, 2023 rate-setting valuation, without regard for the effect of Senate Bill 849.</p>

### Economic Assumptions

A brief summary of the key economic assumptions used in this valuation is shown below:

<i>Investment return</i>	6.90% compounded annually on system assets.
<i>Interest crediting</i>	<p>6.90% compounded annually on members' regular account balances.</p> <p>6.90% compounded annually on members' variable account balances.</p>
<i>Inflation</i>	2.40% per year.
<i>Payroll Growth</i>	3.40% per year.
<i>Healthcare cost trend</i>	Ranging from 6.2% in 2025 to 3.8% in 2073.
<i>Administrative Expenses</i>	\$72 million per year is added to the total system normal cost and allocated between Tier One/Tier Two and OPSRP based on valuation payroll.

## Brief Summary of Actuarial Methods and Assumptions

### Changes Since Last Valuation

The key changes since the December 31, 2023 actuarial valuation are described briefly below and are described in additional detail in the system-wide report.

#### ***Changes in Actuarial Methods and Allocation Procedures***

- For the 2025-27 biennium only, Senate Bill 849 reduced the School District Tier One/Tier Two UAL Rate by 1.68%. For purposes of this valuation, the starting point for the contribution rate stabilization method (rate collar) applied to the School District Tier One/Tier Two UAL Rate is the 2025-27 collared UAL Rate calculated in the December 31, 2023 rate-setting valuation, without regard for the effect of Senate Bill 849.

#### ***Changes in Economic Assumptions***

- Assumed administrative expenses were updated to a combined assumption of \$72 million for Tier One/Tier Two and OPSRP.
- The assumed healthcare cost trend rates for the RHIPA program were updated.

#### ***Changes in Demographic Assumptions***

- The mortality assumptions were updated to use the new "Pub-2016" base tables, matched to PERS-specific mortality experience. For a complete table of rates, please refer to the 2024 Experience Study report for the System, published in July 2025.
- Disability and retirement rates were updated for certain groups to more closely reflect observed and anticipated future experience.
- The merit/longevity component assumption of individual member salary increases was updated for school district members.
- The unused sick leave assumption was adjusted for one of the nine member categories to reflect recently observed experience.
- Participation assumptions for both RHIA and RHIPA were updated.

A complete summary of all assumptions used as part of the December 31, 2024 actuarial valuation is contained in the system-wide actuarial valuation report.

## Brief Summary of Changes in Plan Provisions

There were no changes in plan provisions since the December 31, 2023 actuarial valuation. A complete summary of the Tier One/Tier Two, OPSRP, RHIA, and RHIPA plan provisions valued is provided as part of the system-wide actuarial valuation report.

## Glossary

### **Actuarial Accrued Liability**

The portion of the present value of prospective benefits allocated to service and compensation before the valuation date in accordance with the actuarial cost method.

### **Actuarial Value of Assets**

The value of assets used in calculating the required contributions. The actuarial value of assets may be equal to the fair market value of assets, or it may spread the recognition of certain investment gains or losses over a period of years in accordance with an asset valuation method.

### **Actuarial Assumptions**

Assumptions as to the occurrence of future events affecting pension costs, such as: mortality, withdrawal, disablement and retirement, rates of investment earnings, and other relevant items.

### **Actuarial Cost Method**

Sometimes called "funding method," a particular technique used by actuaries to establish the amount and incidence of the annual actuarial cost of pension plan benefits, or normal cost, and the related unfunded actuarial accrued liability. Ordinarily, the annual contribution to the plan comprises the normal cost and an amount for amortization of the unfunded actuarial accrued liability.

### **Actuarial Gain or (Loss)**

A measure of the difference between actual experience and that expected based upon a set of actuarial assumptions, during the period between two actuarial valuation dates, as determined in accordance with a particular actuarial cost method.

### **Actuarially Determined Contribution (ADC)**

A potential payment to a pension plan determined by an actuary which is developed using an actuarial cost method and may use an amortization method, asset valuation, method, and/or an output smoothing method. The ADC for a plan may or may not be the amount actually paid by the plan sponsor or other contributing entity.

### **Combined Valuation Payroll**

Projected payroll subject to PERS employer contribution rates for the calendar year following the valuation date for both Tier One/Tier Two and OPSRP active members. This payroll is used to calculate UAL rates.

### **Employer Contribution Rate**

Consists of the normal cost rate and the UAL rates, plus adjustments for other items such as side account rate offsets.

### **Funded Status**

The actuarial value of assets expressed as a percentage of the actuarial accrued liability.

### **Normal Cost**

The annual cost allocated to the current year under the actuarial cost method in use. The normal cost divided by the applicable payroll is the normal cost rate.

### **OPSRP Valuation Payroll**

Projected payroll subject to PERS employer contribution rates for the calendar year following the valuation date for OPSRP active members. This payroll is used to calculate OPSRP normal cost rates.

## Glossary

### **Pre-SLGRP Liability/(Surplus)**

The sum of Pre-SLGRP Pooled Liabilities and Transition Liabilities.

### **Pre-SLGRP Pooled Liability/(Surplus)**

The difference between the total UAL and the UAL attributable to the SLGRP for a pool of employers that joined the SLGRP. There are currently two pre-SLGRP pools. One was created for State Agencies and Community Colleges when the SLGRP was formed. The other one was created when the Local Government Rate Pool joined the SLGRP.

### **Present Value**

Sometimes called "actuarial present value," the estimated cost (as of the valuation date) of a series of future payments. The present value is determined by discounting the future payments at a predetermined rate of interest, taking into account the probability of payment.

### **Rate Collar**

A contribution rate setting methodology that defines the maximum biennium-to-biennium change in the UAL contribution rate for a given experience-sharing pool.

### **Required Supplementary Information (RSI)**

Schedules, statistical data, and other information that are an essential part of financial reporting and should be presented with, but are not part of, the basic financial statements of a governmental entity.

### **Statement No. 68 of the Governmental Accounting Standards Board (GASB 68)**

The accounting standard governing a state or local governmental employer's accounting for pensions. The standard replaced GASB 27 for fiscal years beginning after June 15, 2014.

### **Statement No. 75 of the Governmental Accounting Standards Board (GASB 75)**

The accounting standard governing a state or local governmental employer's accounting for post-employment benefits other than pensions. The standard replaced GASB Statement 45 for fiscal years beginning after June 15, 2017.

### **Tier One/Tier Two Valuation Payroll**

Projected payroll subject to PERS employer contribution rates for the calendar year following the valuation date for Tier One and Tier Two active members. This payroll is used to calculate the Tier One/Tier Two normal cost rates.

### **Transition Liability/(Surplus)**

The difference between the total UAL and the UAL attributable to the SLGRP for an individual employer that joined the SLGRP or the Local Government Rate Pool. The initial balance of liability or surplus is calculated at the time an employer joins the pool. That balance is then amortized over time via employer contribution rate charges (for a liability) or rate offsets (for a surplus).

### **Unfunded Accrued Liability (UAL)**

The excess of the Actuarial Accrued Liability over the Actuarial Value of Assets. The UAL is divided by combined valuation payroll and an amortization factor to determine an initial pre-collar UAL rate. The final UAL rate can be adjusted by the rate collar.



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# **CORBETT SCHOOL DISTRICT FINANCIAL TRENDS**

**DECEMBER 2025**



# ENDING FUND BALANCE CHANGES

- **PROJECTIONS FOR HEALTH INSURANCE COSTS WERE ADJUST DOWNWARD BASED ON AUGUST THRU DECEMBER 2025 ACTUAL INCURRED COSTS.**
- **\$160,000 REMAINS A PROJECTED EXPENDITURE PENDING THE IRS/OR DEPT. OF REVENUE RESPONSE.**
- **TAX REVENUES CONTINUE TRENDING HIGHER THAN BUDGETED.**

# OPERATIONAL CHANGES

- **AN APPEAL REQUEST HAS BEEN FILED WITH THE IRS/OR DEPT. OF REVENUE REGARDING LATE SUBMISSION OF TAX YEARS 2023 AND 2024 EMPLOYEE W2 FORMS.**
- **IT WILL TAKE AT LEAST 30 DAYS AND AS MANY AS 60 FOR A RESPONSE.**
- **PROCESS IS UNDERWAY THAT WILL ENSURE PROPER AND TIMELY FILING FOR THE 2025 TAX YEAR.**
  - **WEEKLY CHECK-IN MEETINGS**
  - **CALENDAR REMINDERS**
  - **MEETING BEFORE FINAL SUBMISSION**
- **\$160,000 REMAINS A PROJECTED EXPENDITURE PENDING THE APPEAL RESPONSE.**
- **REMOVED \$2.5M SEISMIC REHABILITATION GRANT FROM FUND 255- LOCAL-STATE GRANTS BECAUSE THE DISTRICT DID NOT RECEIVE THE GRAN FOR 2025-26**

# **SBMH CLOSE OUT**

- **BASED ON INFORMATION AVAILABLE 12/31/2025**
  - **ENDED DECEMBER 31, 2025**
  - **FOUR MONTH CLOSE OUT PERIOD THROUGH APRIL 30, 2026**
  - **CLOSE OUT STAFF**
    - **SUPERINTENDENT FIALKIEWICZ – 10%**
    - **DIRECTOR OF STUDENT SERVICES SWIFT – 50%**
    - **PROGRAM SECRETARY AHINA– 50%**
  - **ESTIMATED EXPENDITURES DURING CLOSE OUT (SALARY, ASSOCIATED PR, CONTRACTED SERVICES, MATERIALS AND SUPPLIES, INDIRECT COSTS) - \$95,000**



# QUESTIONS



# REPORTS

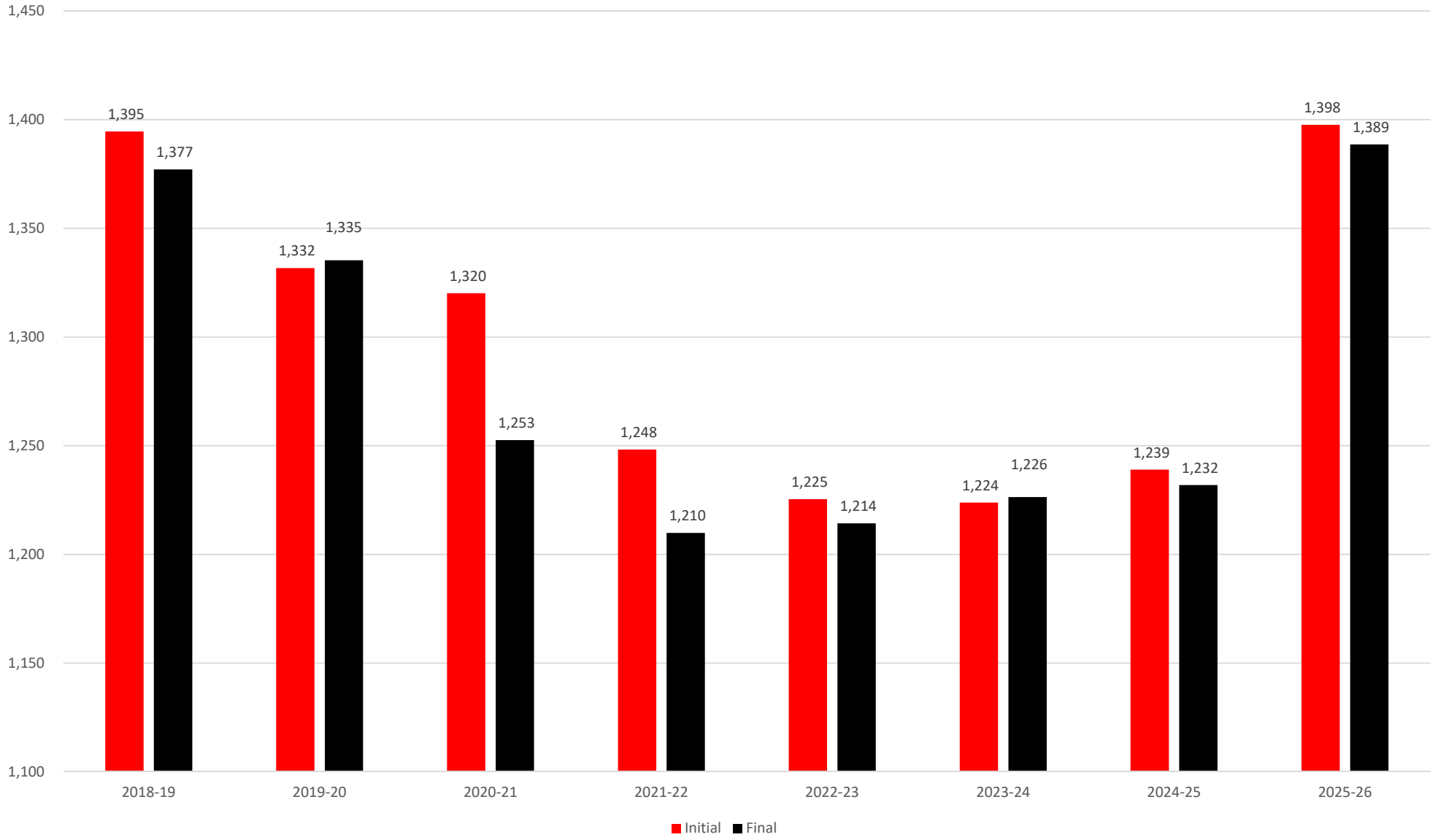
- **CASH FLOW REPORT**
- **HISTORICAL ADM<sub>w</sub> TRACKING**
- **YTD ENROLLMENT**
- **HISTORICAL TAX COLLECTIONS**
- **DECEMBER 2025 FUND REPORTS**

**GENERAL FUND**

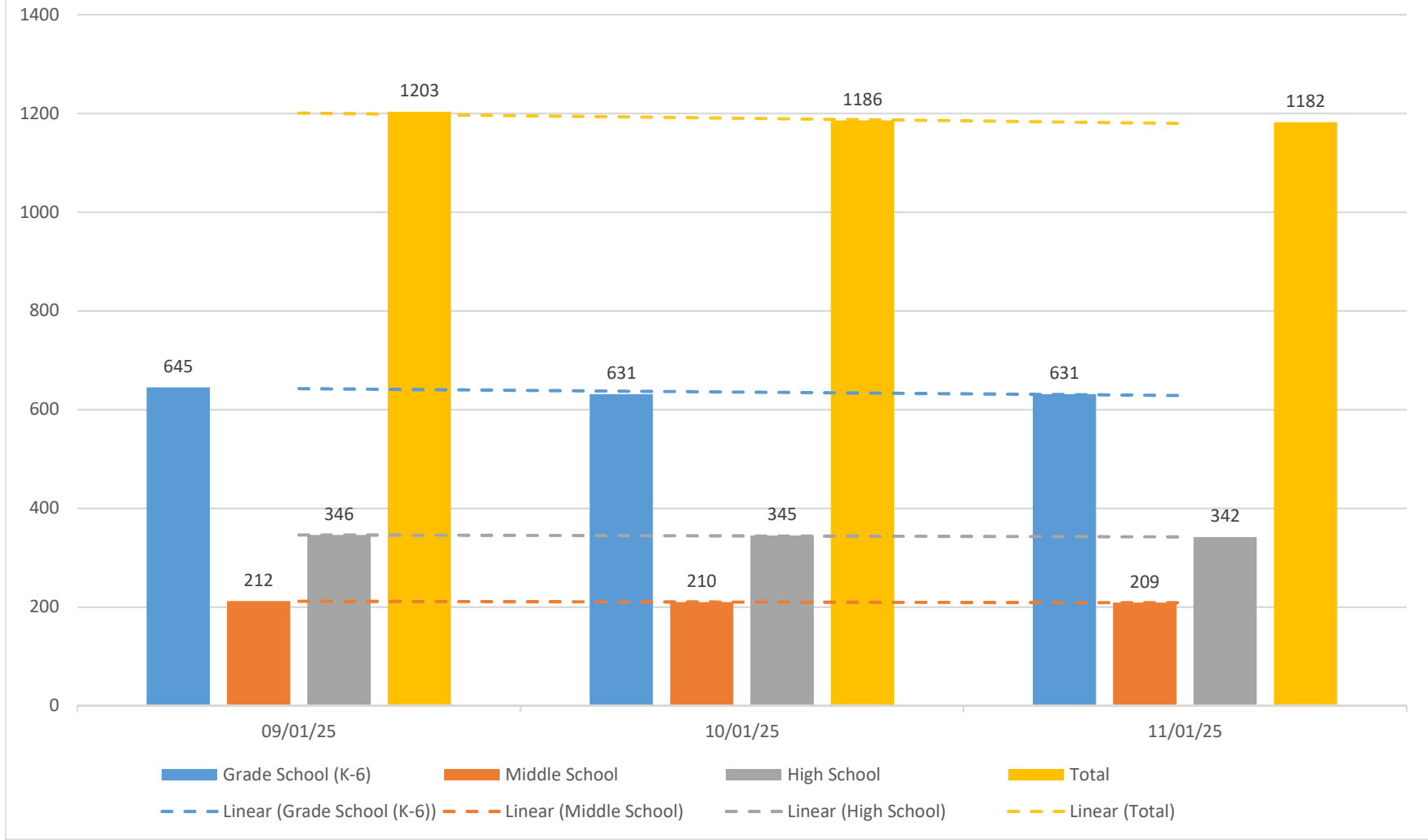
	Actual QTR 1	Actual October	Actual Nov	Actual Dec	Actual QTR 2	Projected QTR 3	Projected QTR 4	Projected Annual	Actual YTD	Adopted Budget	Variance To Budget
<b>Revenue</b>											
Current Taxes	-	251,439	1,767,970	24,927	2,044,336	77,334	12,086	2,133,757	2,044,336	2,118,000	15,757
Prior Year Taxes	12,457	2,939	3,092	2,860	8,891	2,407	1,442	25,196	21,348	20,000	5,196
Other Taxes / Interest	161	26	123	-	149	873	51	1,235	311	1,000	235
<b>Total Taxes</b>	<b>12,618</b>	<b>254,404</b>	<b>1,771,185</b>	<b>27,787</b>	<b>2,053,376</b>	<b>80,614</b>	<b>13,580</b>	<b>2,160,188</b>	<b>2,065,994</b>	<b>2,139,000</b>	<b>21,188</b>
Common School Fund	-	-	-	-	-	72,000	72,000	144,000	-	144,000	0
County School Fund	-	-	-	-	-	-	-	-	-	-	0
Other Intermediate Sources	-	-	-	-	-	290,000	-	290,000	-	290,000	0
State School Fund (SSF)	4,625,768	1,146,804	1,146,804	1,146,130	3,439,738	3,416,136	2,277,424	13,759,066	8,065,506	13,838,257	(79,191)
<b>Other SSF Revenue</b>	<b>4,625,768</b>	<b>1,146,804</b>	<b>1,146,804</b>	<b>1,146,130</b>	<b>3,439,738</b>	<b>3,778,136</b>	<b>2,349,424</b>	<b>14,193,066</b>	<b>8,065,506</b>	<b>14,272,257</b>	<b>(79,191)</b>
High Cost Disability	-	-	-	-	-	-	-	-	-	-	0
Prior Year SSF	-	-	-	-	-	-	-	-	-	-	0
State Restricted	-	-	-	-	-	-	-	-	-	-	0
<b>Other State Revenue</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0</b>
Tuition / Transportation	-	-	-	-	-	-	-	-	-	8,592	(8,592)
Earning on Investment	23,363	9,122	8,413	8,694	26,229	10,545	7,318	67,455	49,592	52,000	15,455
Student Fees / Admissions	-	-	-	-	-	-	-	-	-	-	0
Rentals	-	-	-	-	-	-	-	-	-	-	0
Donations	-	-	-	-	-	-	-	-	-	-	0
Services to other Funds	-	-	-	-	-	58,725	109,073	167,798	-	167,798	0
Misc.	-	-	-	-	-	-	-	-	-	-	0
<b>Total Other Revenue</b>	<b>23,363</b>	<b>9,122</b>	<b>8,413</b>	<b>8,694</b>	<b>26,229</b>	<b>69,270</b>	<b>116,391</b>	<b>235,253</b>	<b>49,592</b>	<b>278,390</b>	<b>(43,137)</b>
<b>TOTAL REVENUE</b>	<b>\$4,661,750</b>	<b>\$1,410,330</b>	<b>\$2,926,402</b>	<b>\$1,182,611</b>	<b>\$5,519,343</b>	<b>\$3,928,020</b>	<b>\$2,479,395</b>	<b>\$16,588,507</b>	<b>\$10,181,093</b>	<b>\$16,689,647</b>	<b>(101,139)</b>
<b>Expenditures</b>										16,680,085	
Licensed Salaries	690,308	353,522	351,188	346,931	1,051,640	1,058,916	1,463,229	4,264,094	1,741,949	4,349,214	85,120
Support Staff Salaries	232,382	109,450	105,715	100,996	316,161	249,399	375,765	1,173,707	548,543	1,130,866	(42,841)
Admin Salaries	183,715	57,938	57,938	57,938	173,815	140,497	139,340	637,367	357,530	693,854	56,487
Confidential Salaries	139,206	46,402	46,402	46,402	139,206	132,894	130,622	541,927	278,411	549,142	7,215
Temp Salaries/Extra Duty	83,181	59,088	32,995	41,852	133,935	65,166	190,578	472,861	217,116	463,942	(8,919)
<b>Total Salaries</b>	<b>1,328,792</b>	<b>626,400</b>	<b>594,238</b>	<b>594,120</b>	<b>1,814,757</b>	<b>1,646,872</b>	<b>2,299,535</b>	<b>7,089,957</b>	<b>3,143,549</b>	<b>7,187,018</b>	<b>97,061</b>
PERS	343,515	159,380	150,185	148,202	457,767	445,989	593,897	1,841,168	801,282	1,883,759	42,591
FICA	101,377	47,745	43,629	44,667	136,041	127,075	172,113	536,606	237,418	564,152	27,546
Insurance	283,054	130,015	136,135	137,483	403,633	436,842	558,331	1,681,859	686,686	1,921,186	239,327
Other Benefits	87,211	41,692	42,136	81,688	165,515	163,026	113,581	529,333	252,726	591,495	62,162
<b>Total Benefits</b>	<b>815,157</b>	<b>378,832</b>	<b>372,084</b>	<b>412,040</b>	<b>1,162,956</b>	<b>1,172,931</b>	<b>1,437,922</b>	<b>4,588,966</b>	<b>1,978,113</b>	<b>4,960,592</b>	<b>371,626</b>
Purchased Services	513,429	303,209	357,174	356,130	1,016,513	493,522	329,754	2,353,218	1,529,943	1,662,670	(690,548)
Supplies & Materials	59,452	223,017	29,890	23,237	276,144	149,089	160,659	645,343	335,595	904,761	259,418
Capital Outlay	73,892	344,276	1,628	10,687	356,591	185,591	165,383	781,457	430,483	963,906	182,449
Other Objects	-	-	-	-	-	-	668,345	668,345	-	668,345	0
Transfers	-	-	-	-	-	-	283,763	283,763	-	283,763	0
<b>TOTAL EXPENDITURES</b>	<b>\$2,790,722</b>	<b>\$1,875,733</b>	<b>\$1,355,014</b>	<b>\$1,396,214</b>	<b>\$4,626,961</b>	<b>\$3,648,005</b>	<b>\$5,345,360</b>	<b>16,411,048</b>	<b>7,417,683</b>	<b>\$16,631,055</b>	<b>\$220,007</b>
Net Cash Flow	1,871,028	(465,403)	1,571,388	(213,603)	892,382	280,015	(2,865,965)				
Ending Cash Balance	\$1,871,028	\$1,405,625	\$2,977,013	\$2,763,410	\$2,763,410	\$3,043,424	\$177,459	\$177,459			

1.08% (Percentage of Projected Expendit

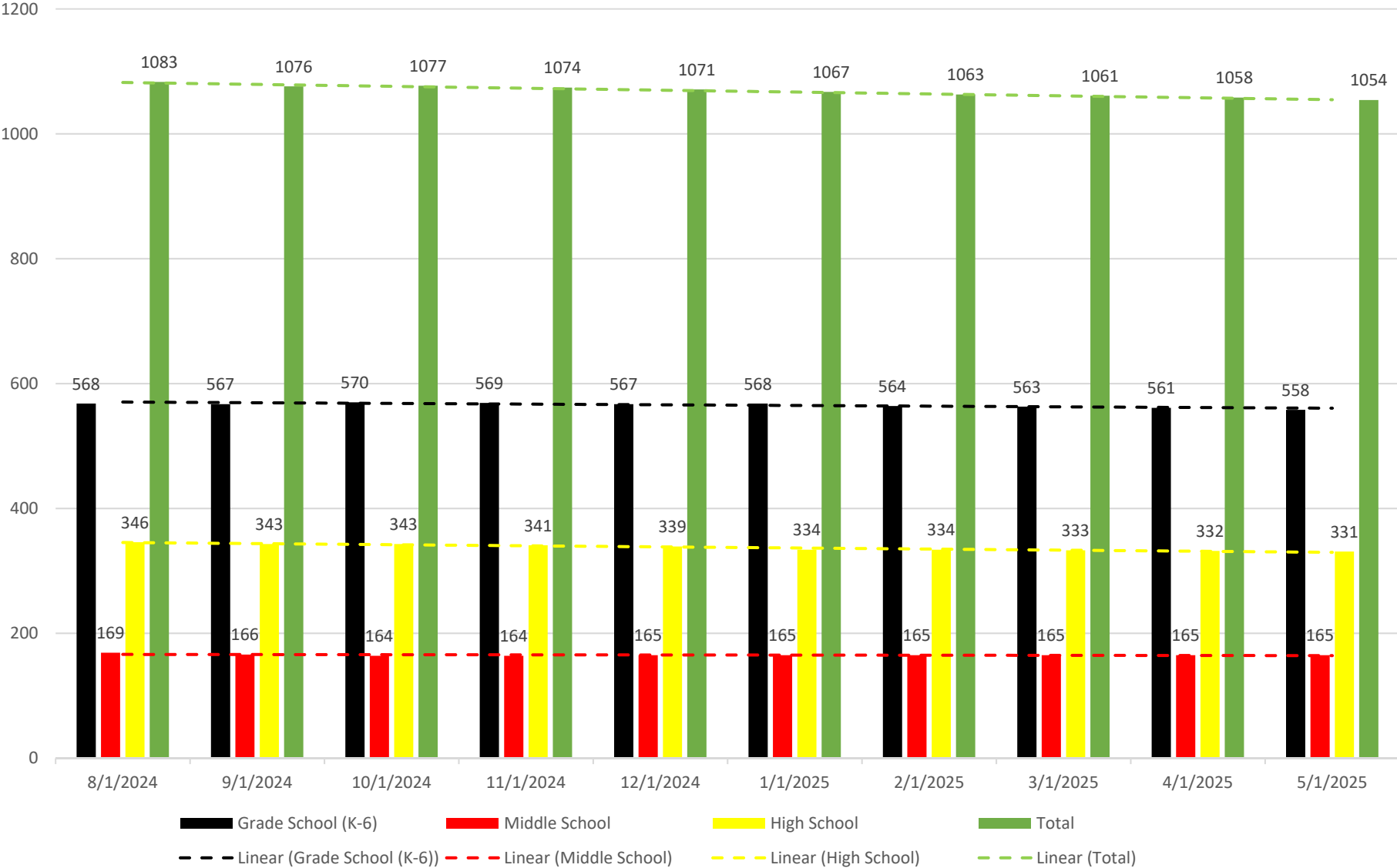
### Corbett School District ADMw Tracking



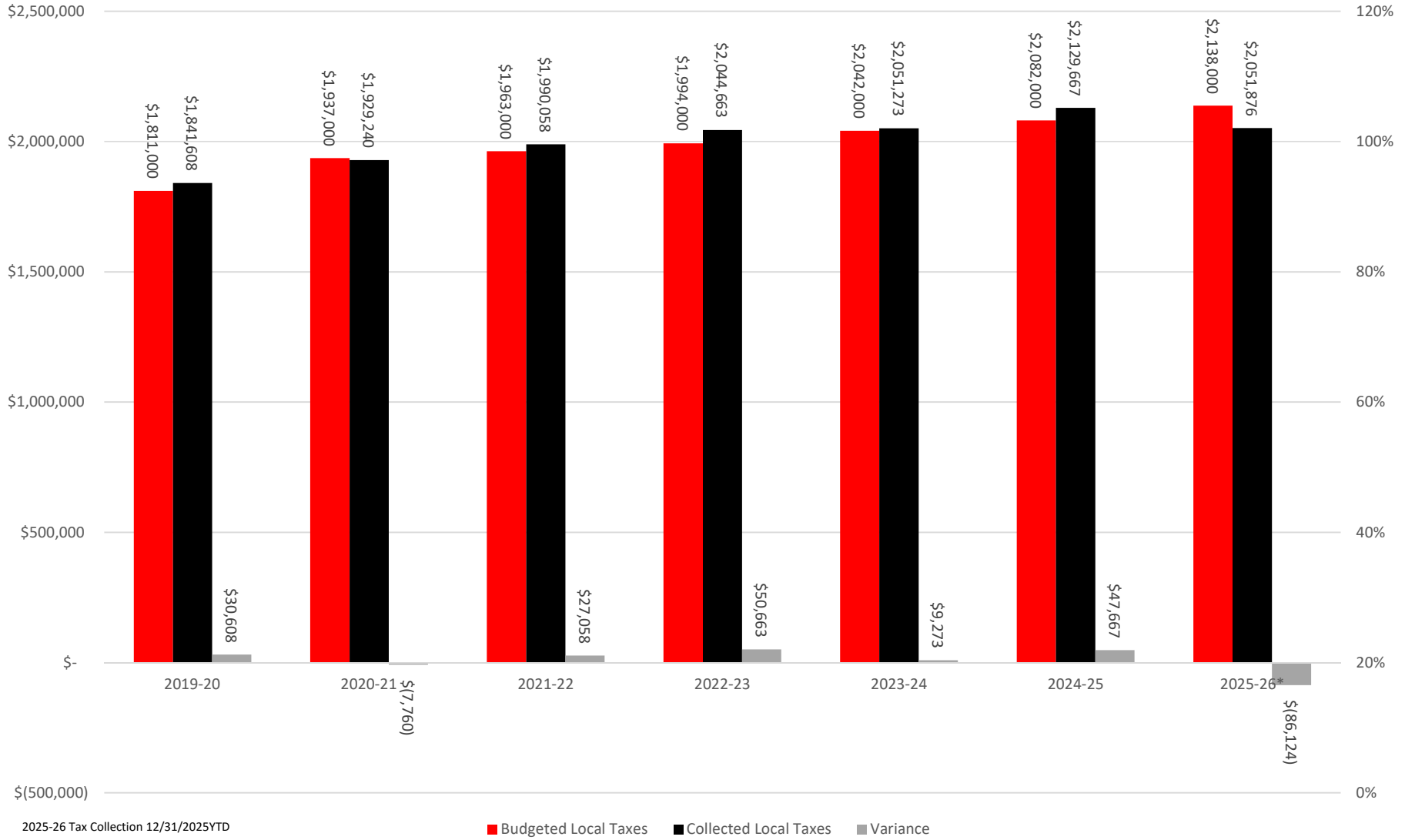
### Corbetts School District 39 2025-26 Enrollment



# Corbetts School District 39 2024-25 Enrollment



### Corbet School District Tax Collections



# Corbett School District 39

## 100 General Fund | Financial Projection by Object

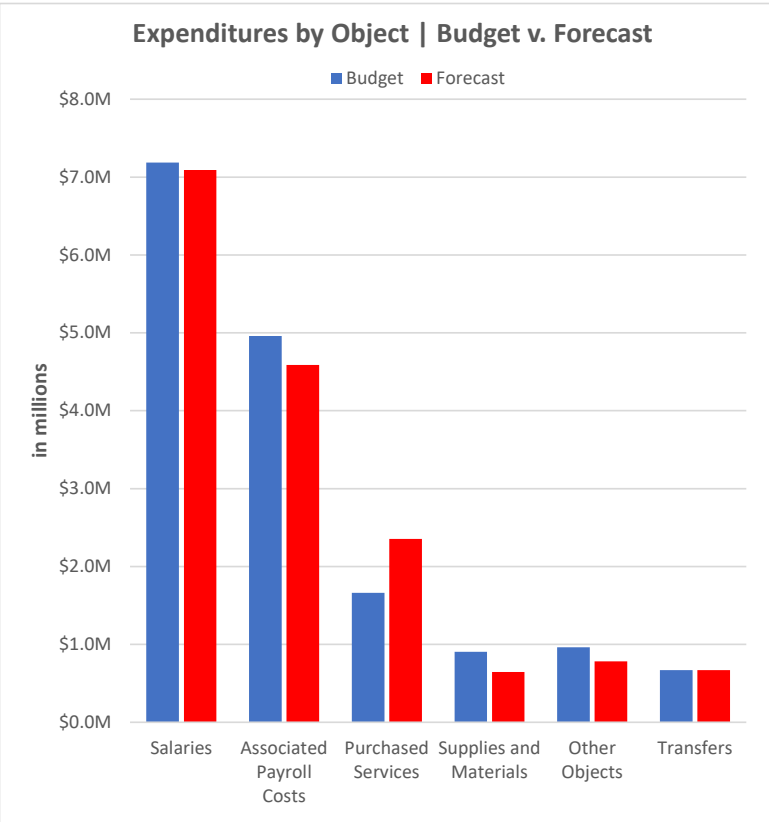
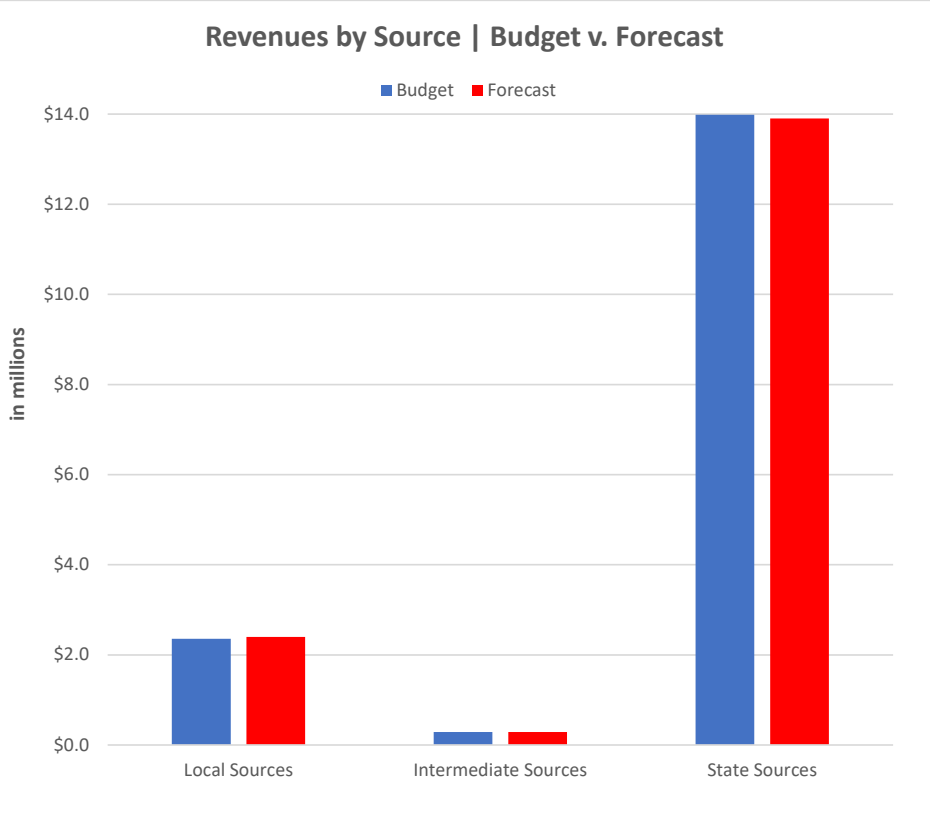
For the Period Ending December 31, 2025

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
<b>RESOURCES</b>						
<b>Operating Revenues</b>						
Local Sources	\$ 2,563,146	\$ 2,358,798	\$ 2,115,587	89.69%	\$ 279,855	\$ 2,395,441
Intermediate Sources	201,200	290,000	-	0.00%	290,000	\$ 290,000
State Sources	12,762,126	13,982,257	\$ 8,065,506	57.68%	5,837,560	13,903,066
Federal Sources	92,541	-	-	0.00%	-	-
Other Sources	2,000,000	-	-	0.00%	-	-
<b>Total Operating Revenues</b>	<b>\$ 17,619,013</b>	<b>\$ 16,631,055</b>	<b>\$ 10,181,093</b>	<b>61.22%</b>	<b>\$ 6,407,415</b>	<b>\$ 16,588,507</b>
Beginning Fund Balance	-	-	-	0.00%	-	-
<b>TOTAL RESOURCES</b>	<b>\$ 17,619,013</b>	<b>\$ 16,631,055</b>	<b>\$ 10,181,093</b>	<b>61.22%</b>	<b>\$ 6,407,415</b>	<b>\$ 16,588,507</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ 7,380,501	\$ 7,187,018	\$ 3,143,549	43.74%	\$ 3,946,407	\$ 7,089,957
Associated Payroll Costs	5,444,292	4,960,592	1,978,113	39.88%	2,610,853	4,588,966
Purchased Services	1,923,156	1,662,670	1,529,943	92.02%	823,276	2,353,218
Supplies and Materials	633,668	904,761	335,595	37.09%	309,748	645,343
Capital Outlay	665,400	-	-	0.00%	-	-
Other Objects	1,569,496	963,906	430,483	44.66%	350,974	781,457
Transfers	2,500	668,345	-	0.00%	668,345	668,345
<b>Total Operating Expenditures</b>	<b>\$ 17,619,013</b>	<b>\$ 16,347,292</b>	<b>\$ 7,417,683</b>	<b>45.38%</b>	<b>\$ 8,709,602</b>	<b>\$ 16,127,285</b>
Contingencies	-	250,000	-	0.00%	-	250,000
Unappropriated Ending Fund Balance	-	33,763	-	0.00%	-	33,763
<b>TOTAL REQUIREMENTS</b>	<b>\$ 17,619,013</b>	<b>\$ 16,631,055</b>	<b>\$ 7,417,683</b>	<b>44.60%</b>	<b>\$ 8,709,602</b>	<b>\$ 16,411,048</b>
<b>OPERATING SURPLUS / (DEFICIT)</b>			<b>\$ 2,763,410</b>		<b>\$ (2,302,188)</b>	<b>\$ 177,459</b>

# Corbett School District 39

## 100 General Fund | Financial Projection by Object

For the Period Ending December 31, 2025



# Corbett School District 39

## 201 Federal Funds | Financial Projection by Object

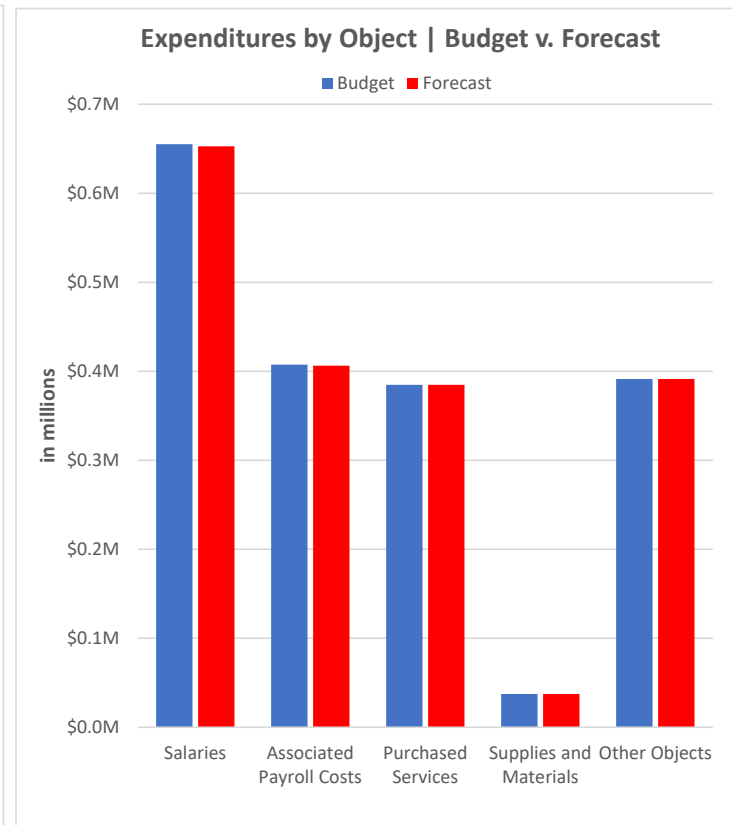
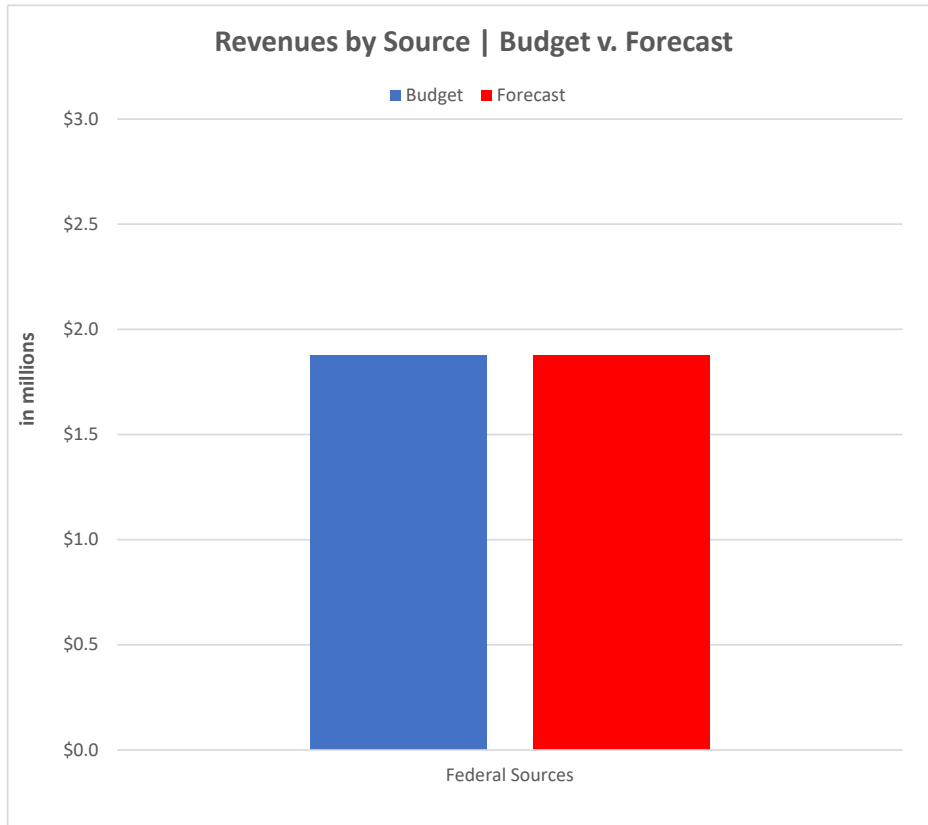
For the Period Ending December 31, 2025

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
<b>RESOURCES</b>						
<b>Operating Revenues</b>						
Local Sources	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	-	-	-	0.00%	-	-
Federal Sources	1,284,483	1,875,633	428,816	18.65%	1,446,817	1,875,633
Other Sources	-	-	-	0.00%	-	-
<b>Total Operating Revenues</b>	<b>\$ 1,284,483</b>	<b>\$ 1,875,633</b>	<b>\$ 428,816</b>	<b>22.86%</b>	<b>\$ 1,446,817</b>	<b>\$ 1,875,633</b>
<b>Beginning Fund Balance</b>	-	-	-	0.00%	-	-
<b>TOTAL RESOURCES</b>	<b>\$ 1,284,483</b>	<b>\$ 1,875,633</b>	<b>\$ 428,816</b>	<b>22.86%</b>	<b>\$ 1,446,817</b>	<b>\$ 1,875,633</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ 642,084	\$ 654,942	\$ 237,111	31.42%	\$ 415,460	\$ 652,571
Associated Payroll Costs	268,997	407,375	125,530	24.97%	280,590	406,120
Purchased Services	49,732	384,604	60,510	15.24%	324,094	384,604
Supplies and Materials	211,583	37,426	12,360	2.96%	25,066	37,426
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	112,087	391,286	-	0.00%	391,286	391,286
Transfers	-	-	-	0.00%	-	-
<b>Total Operating Expenditures</b>	<b>\$ 1,284,483</b>	<b>\$ 1,875,633</b>	<b>\$ 435,511</b>	<b>23.22%</b>	<b>\$ 1,436,495</b>	<b>\$ 1,872,007</b>
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
<b>TOTAL REQUIREMENTS</b>	<b>\$ 1,284,483</b>	<b>\$ 1,875,633</b>	<b>\$ 435,511</b>	<b>23.22%</b>	<b>\$ 1,436,495</b>	<b>\$ 1,872,007</b>
		\$ -				
<b>OPERATING SURPLUS / (DEFICIT)</b>			<b>\$ (6,695)</b>		<b>\$ 10,322</b>	<b>\$ 3,626</b>

# Corbett School District 39

## 201 Federal Funds | Financial Projection by Object

For the Period Ending December 31, 2025



# Corbett School District 39

## 201 SBMH Grant | Financial Projection by Object

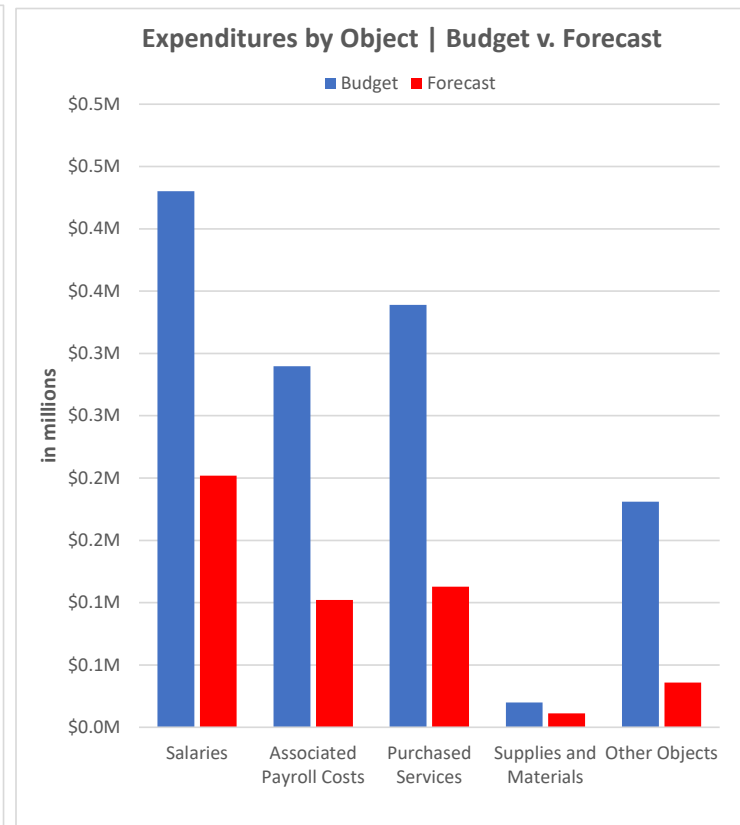
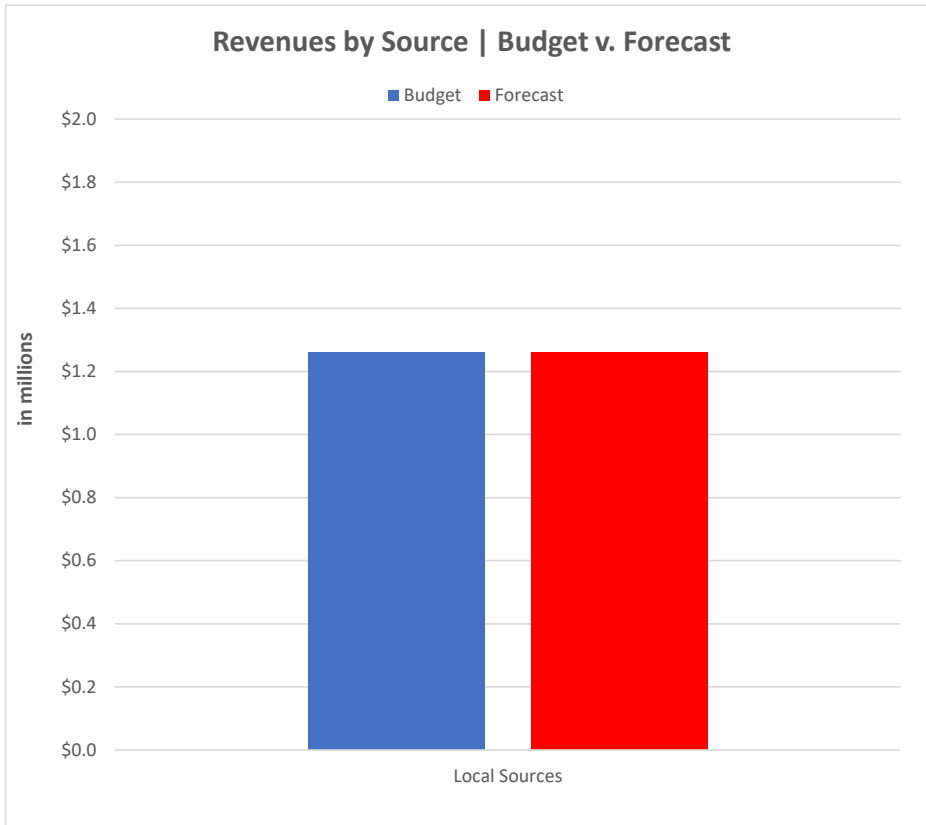
For the Period Ending December 31, 2025

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
<b>RESOURCES</b>						
<b>Operating Revenues</b>						
Local Sources	\$ -	\$ 1,260,000	\$ 368,243	29.23%	\$ 891,757	\$ 1,260,000
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	-	-	-	0.00%	-	-
Federal Sources	-	-	-	0.00%	-	-
Other Sources	-	-	-	0.00%	-	-
<b>Total Operating Revenues</b>	<b>\$ -</b>	<b>\$ 1,260,000</b>	<b>\$ 368,243</b>	<b>29.23%</b>	<b>\$ 891,757</b>	<b>\$ 1,260,000</b>
<b>Beginning Fund Balance</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.00%</b>	<b>-</b>	<b>-</b>
<b>TOTAL RESOURCES</b>	<b>\$ -</b>	<b>\$ 1,260,000</b>	<b>\$ 368,243</b>	<b>29.23%</b>	<b>\$ 891,757</b>	<b>\$ 1,260,000</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ -	\$ 430,275	\$ 160,543	37.31%	\$ 41,429	\$ 201,972
Associated Payroll Costs	-	289,681	83,830	28.94%	\$ 18,384	102,215
Purchased Services	-	338,923	102,803	30.33%	\$ 10,000	112,803
Supplies and Materials	-	20,000	6,223	31.12%	\$ 5,000	11,223
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	-	181,121	14,843	8.19%	\$ 21,047	35,890
Transfers	-	-	-	0.00%	-	-
<b>Total Operating Expenditures</b>	<b>\$ -</b>	<b>\$ 1,260,000</b>	<b>\$ 368,243</b>	<b>29.23%</b>	<b>\$ 95,860</b>	<b>\$ 464,103</b>
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
<b>TOTAL REQUIREMENTS</b>	<b>\$ -</b>	<b>\$ 1,260,000</b>	<b>\$ 368,243</b>	<b>29.23%</b>	<b>\$ 95,860</b>	<b>\$ 464,103</b>
<b>OPERATING SURPLUS / (DEFICIT)</b>			<b>\$ -</b>		<b>\$ 795,897</b>	<b>\$ 795,897</b>

# Corbett School District 39

## 201 SBMH Grant | Financial Projection by Object

For the Period Ending December 31, 2025



# Corbett School District 39

## 251 Student Investment Account | Financial Projection by Object

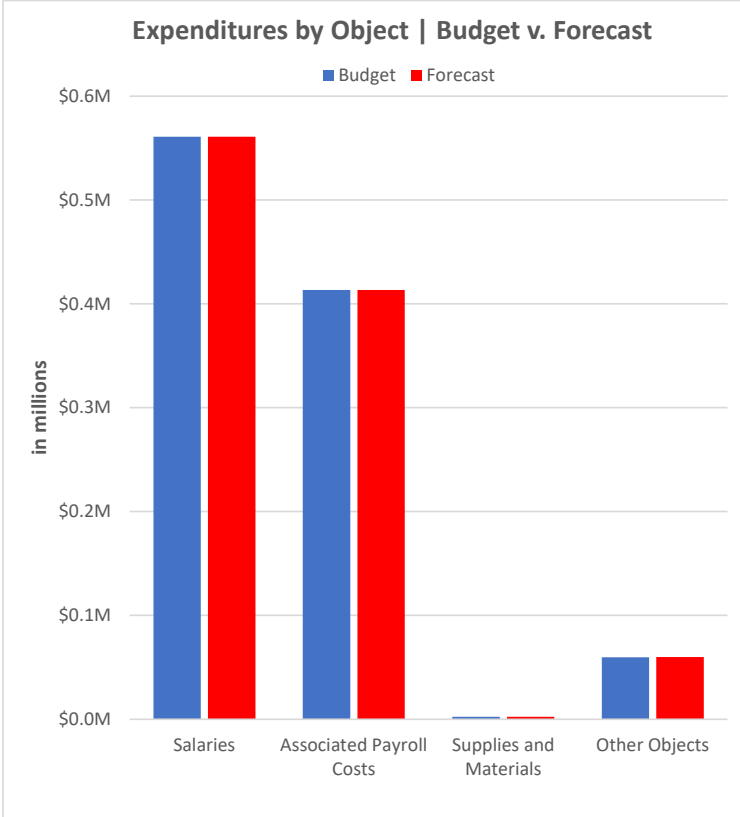
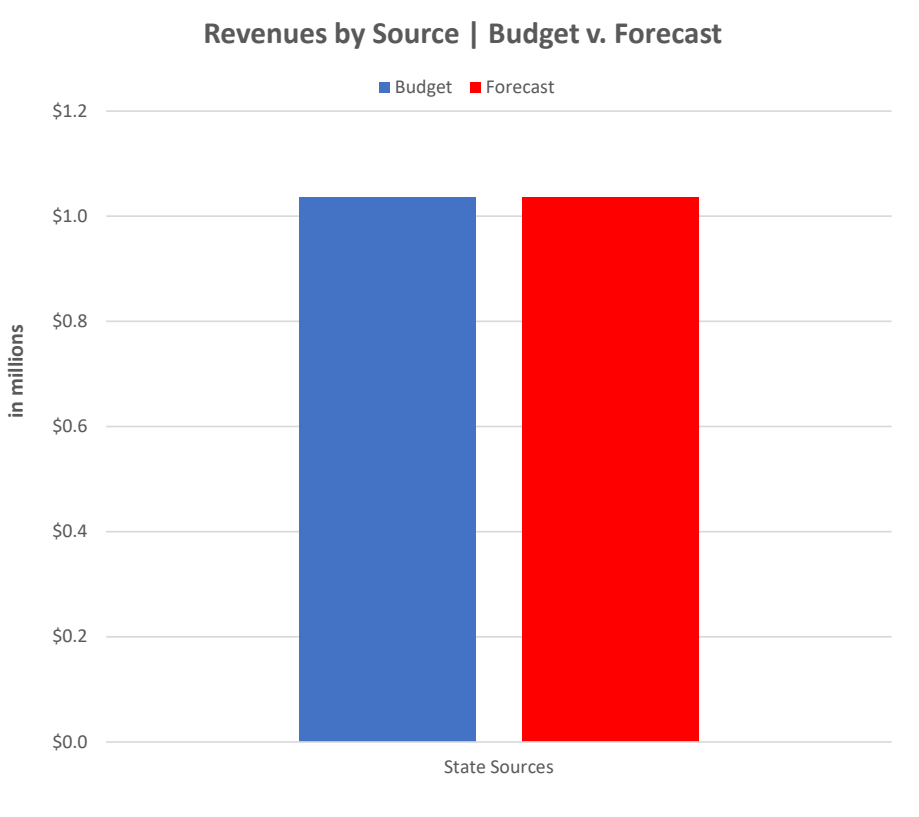
For the Period Ending December 31, 2025

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
<b>RESOURCES</b>						
<b>Operating Revenues</b>						
Local Sources	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	988,000	1,036,659	264,453	25.51%	772,206	1,036,659
Federal Sources	-	-	-	0.00%	-	-
Other Sources	-	-	-	0.00%	-	-
<b>Total Operating Revenues</b>	<b>\$ 988,000</b>	<b>\$ 1,036,659</b>	<b>\$ 264,453</b>	<b>25.51%</b>	<b>\$ 772,206</b>	<b>\$ 1,036,659</b>
Beginning Fund Balance	-	-	-	0.00%	-	-
<b>TOTAL RESOURCES</b>	<b>\$ 988,000</b>	<b>\$ 1,036,659</b>	<b>\$ 264,453</b>	<b>25.51%</b>	<b>\$ 772,206</b>	<b>\$ 1,036,659</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ 658,603	\$ 561,046	\$ 222,700	39.69%	\$ 338,346	\$ 561,046
Associated Payroll Costs	273,557	413,439	136,214	32.95%	277,225	413,439
Purchased Services	-	-	-	0.00%	-	-
Supplies and Materials	55,840	2,355	-	0.00%	2,355	2,355
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	-	59,819	-	0.00%	59,849	59,849
Transfers	-	-	-	0.00%	-	-
<b>Total Operating Expenditures</b>	<b>\$ 988,000</b>	<b>\$ 1,036,659</b>	<b>\$ 358,914</b>	<b>34.62%</b>	<b>\$ 677,775</b>	<b>\$ 1,036,689</b>
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
<b>TOTAL REQUIREMENTS</b>	<b>\$ 988,000</b>	<b>\$ 1,036,659</b>	<b>\$ 358,914</b>	<b>34.62%</b>	<b>\$ 677,775</b>	<b>\$ 1,036,689</b>
<b>OPERATING SURPLUS / (DEFICIT)</b>			<b>\$ (94,461)</b>		<b>\$ 94,431</b>	<b>\$ (30)</b>

# Corbett School District 39

## 251 Student Investment Account | Financial Projection by Object

For the Period Ending December 31, 2025



# Corbett School District 39

## 252 High School Success | Financial Projection by Object

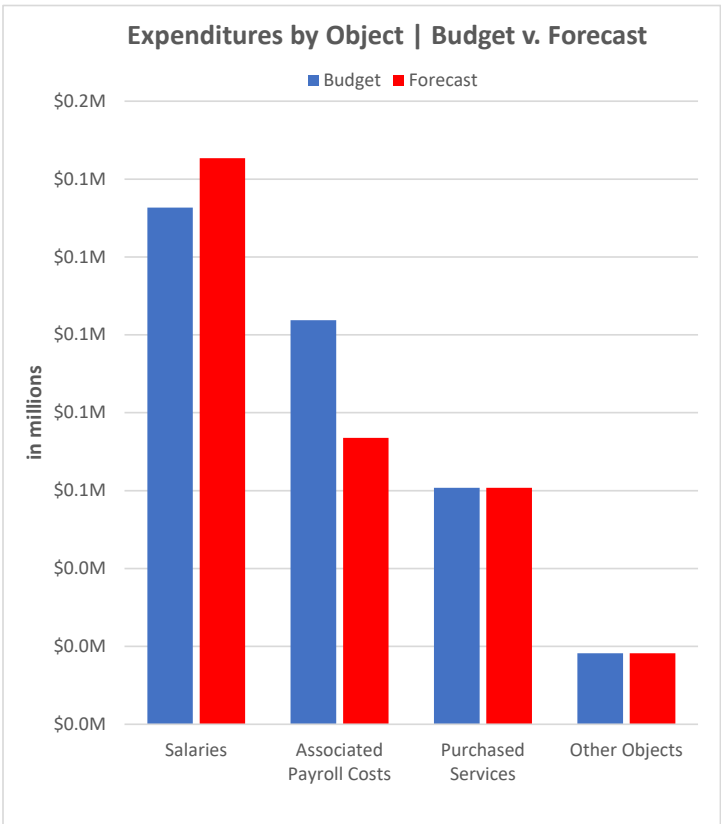
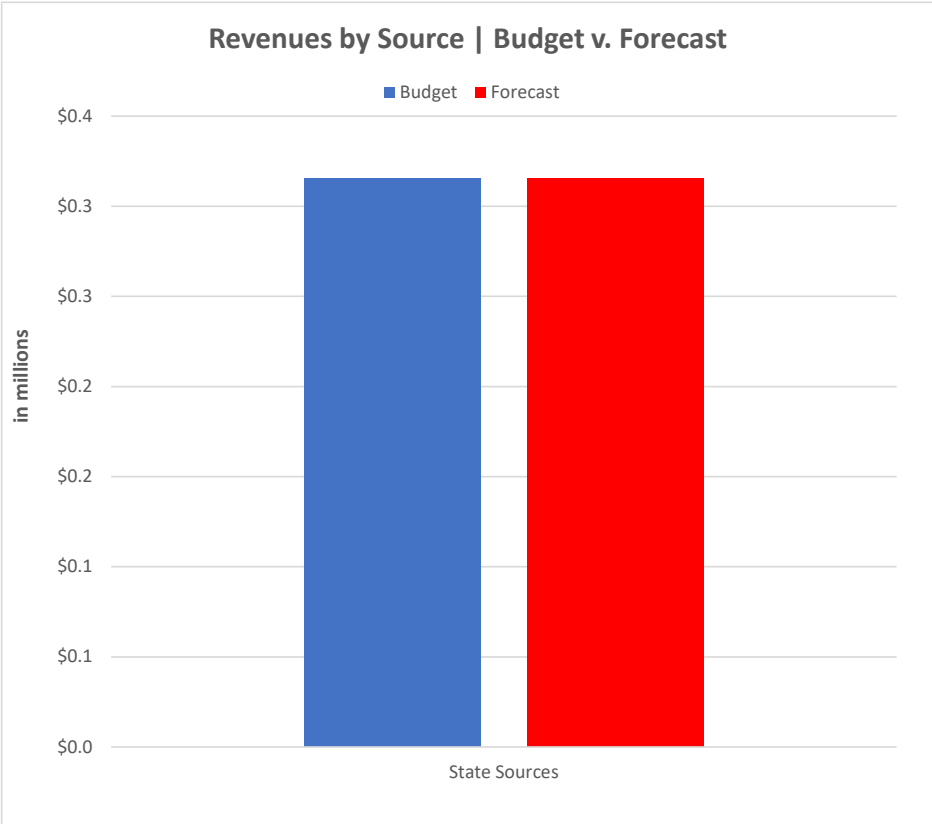
For the Period Ending December 31, 2025

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
<b>RESOURCES</b>						
<b>Operating Revenues</b>						
Local Sources	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	189,897	315,359	247,421	78.46%	67,938	315,359
Federal Sources	-	-	-	0.00%	-	-
Other Sources	-	-	-	0.00%	-	-
<b>Total Operating Revenues</b>	<b>\$ 189,897</b>	<b>\$ 315,359</b>	<b>\$ 247,421</b>	<b>78.46%</b>	<b>\$ 67,938</b>	<b>\$ 315,359</b>
<b>Beginning Fund Balance</b>	-	-	-	0.00%	-	-
<b>TOTAL RESOURCES</b>	<b>\$ 189,897</b>	<b>\$ 315,359</b>	<b>\$ 247,421</b>	<b>78.46%</b>	<b>\$ 67,938</b>	<b>\$ 315,359</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ 95,295	\$ 132,660	\$ 63,103	47.57%	\$ 82,236	\$ 145,339
Associated Payroll Costs	34,602	103,769	29,018	27.96%	44,529	73,547
Purchased Services	60,000	60,702	-	0.00%	60,702	60,702
Supplies and Materials	-	-	-	0.00%	-	-
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	-	18,228	-	0.00%	18,228	18,228
Transfers	-	-	-	0.00%	-	-
<b>Total Operating Expenditures</b>	<b>\$ 189,897</b>	<b>\$ 315,359</b>	<b>\$ 92,121</b>	<b>29.21%</b>	<b>\$ 205,695</b>	<b>\$ 297,816</b>
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
<b>TOTAL REQUIREMENTS</b>	<b>\$ 189,897</b>	<b>\$ 315,359</b>	<b>\$ 92,121</b>	<b>29.21%</b>	<b>\$ 205,695</b>	<b>\$ 297,816</b>
<b>OPERATING SURPLUS / (DEFICIT)</b>			<b>\$ 155,300</b>		<b>\$ (137,757)</b>	<b>\$ 17,543</b>

# Corbett School District 39

## 252 High School Success | Financial Projection by Object

For the Period Ending December 31, 2025



# Corbett School District 39

## 255 PGE Electric Bus Fund | Financial Projection by Object

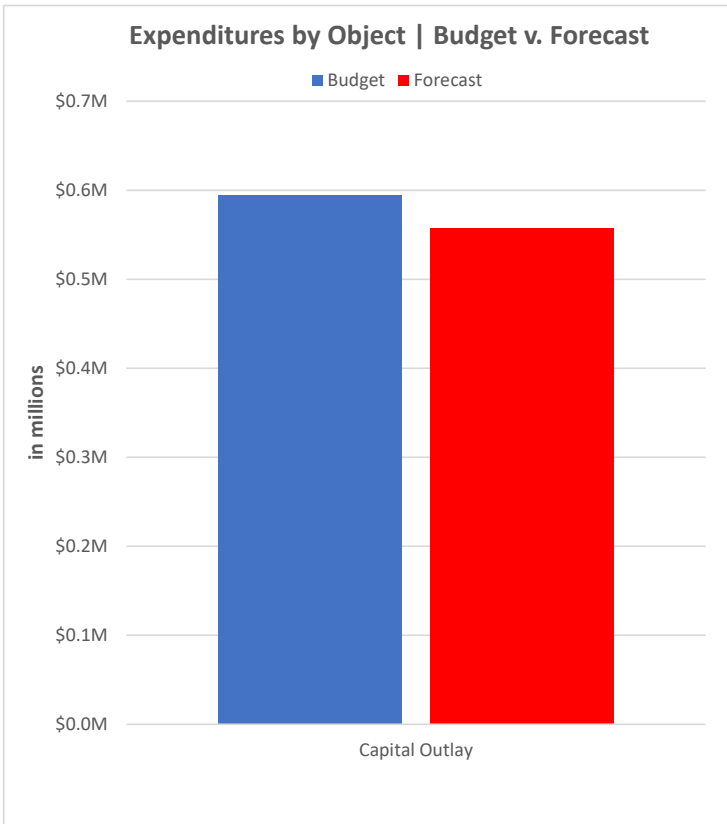
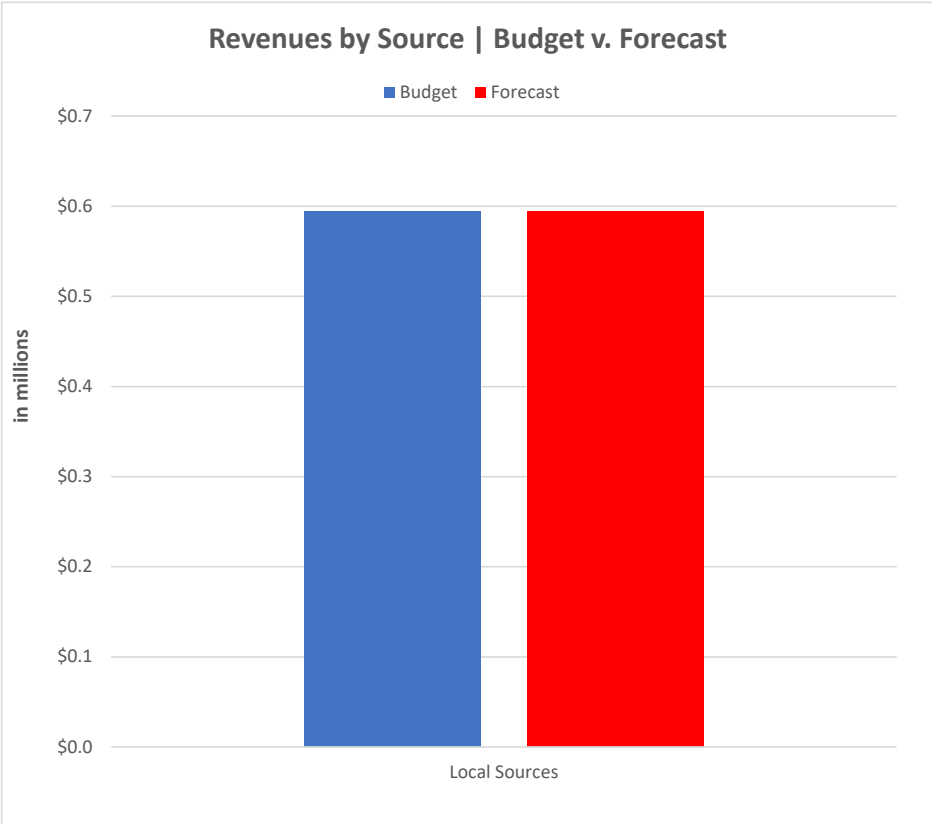
For the Period Ending December 31, 2025

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
<b>RESOURCES</b>						
<b>Operating Revenues</b>						
Local Sources	\$ 954,786	\$ 594,088	\$ 594,088	100.00%	\$ -	\$ 594,088
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	-	-	-	0.00%	-	-
Federal Sources	-	-	-	0.00%	-	-
Other Sources	-	-	-	0.00%	-	-
<b>Total Operating Revenues</b>	<b>\$ 954,786</b>	<b>\$ 594,088</b>	<b>\$ 594,088</b>	<b>100.00%</b>	<b>\$ -</b>	<b>\$ 594,088</b>
Beginning Fund Balance	-	-	-	0.00%	-	-
<b>TOTAL RESOURCES</b>	<b>\$ 954,786</b>	<b>\$ 594,088</b>	<b>\$ 594,088</b>	<b>100.00%</b>	<b>\$ -</b>	<b>\$ 594,088</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Associated Payroll Costs	-	-	-	0.00%	-	-
Purchased Services	-	-	-	0.00%	-	-
Supplies and Materials	-	-	-	0.00%	-	-
Capital Outlay	384,928	594,088	-	0.00%	557,738	557,738
Other Objects	-	-	-	0.00%	-	-
Transfers	-	-	-	0.00%	-	-
<b>Total Operating Expenditures</b>	<b>\$ 384,928</b>	<b>\$ 594,088</b>	<b>\$ -</b>	<b>0.00%</b>	<b>\$ 557,738</b>	<b>\$ 557,738</b>
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
<b>TOTAL REQUIREMENTS</b>	<b>\$ 384,928</b>	<b>\$ 594,088</b>	<b>\$ -</b>	<b>0.00%</b>	<b>\$ 557,738</b>	<b>\$ 557,738</b>
<b>OPERATING SURPLUS / (DEFICIT)</b>						
			\$ 594,088		\$ (557,738)	\$ 36,350

# Corbett School District 39

## 255 PGE Electric Bus Fund | Financial Projection by Object

For the Period Ending December 31, 2025



# Corbett School District 39

## 255 Local/State Grant Funds | Financial Projection by Object

For the Period Ending December 31, 2025

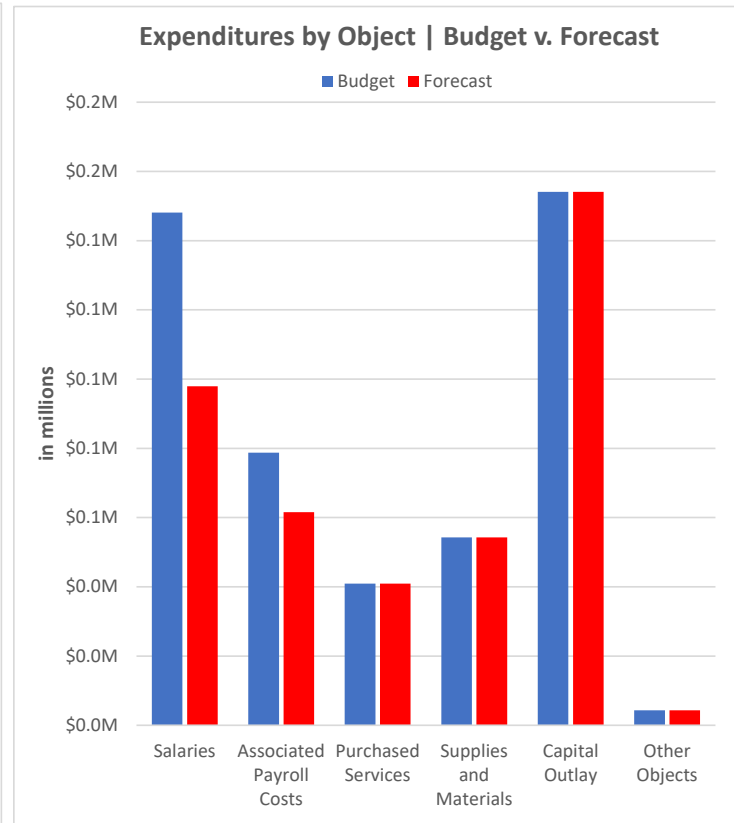
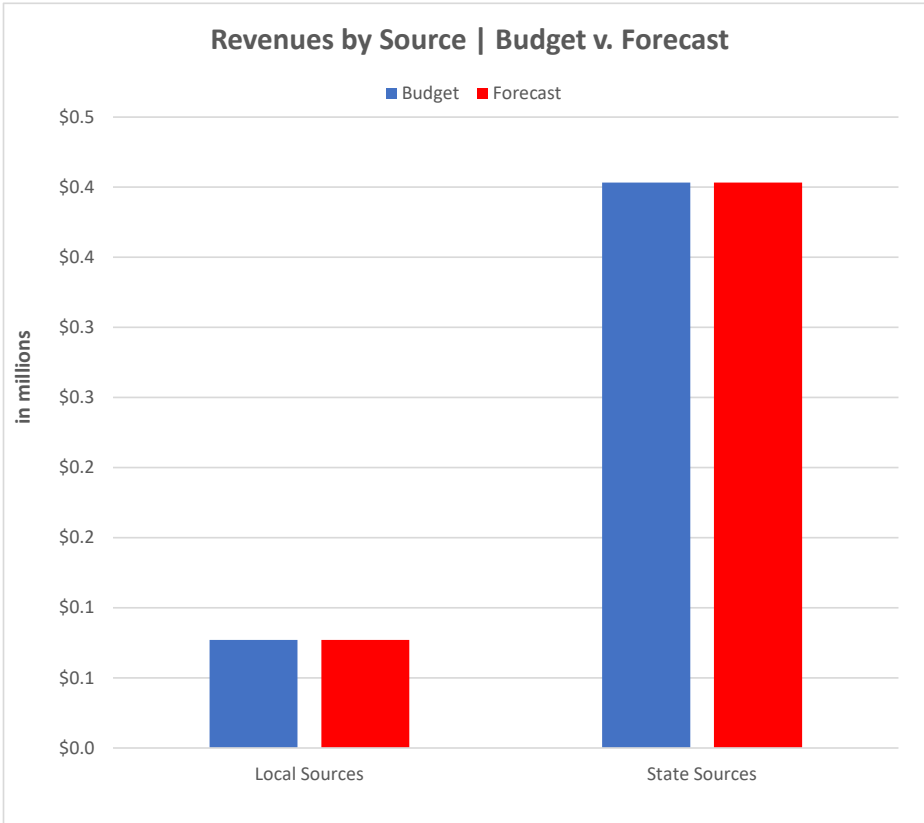
	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
<b>RESOURCES</b>						
<b>Operating Revenues</b>						
Local Sources	\$ -	\$ 77,113	\$ 76,955	99.80%	\$ 158	\$ 77,113
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	-	403,374	80,057	19.85%	323,317	403,374
Federal Sources	-	-	-	0.00%	-	-
Other Sources	-	-	-	0.00%	-	-
<b>Total Operating Revenues</b>	<b>\$ -</b>	<b>\$ 480,487</b>	<b>\$ 157,012</b>	<b>32.68%</b>	<b>\$ 323,475</b>	<b>\$ 480,487</b>
<b>Beginning Fund Balance</b>	-	-	-	0.00%	-	-
<b>TOTAL RESOURCES</b>	<b>\$ -</b>	<b>\$ 480,487</b>	<b>\$ 157,012</b>	<b>32.68%</b>	<b>\$ 323,475</b>	<b>\$ 480,487</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ -	\$ 148,123	\$ 49,351	33.32%	\$ 48,578	\$ 97,929
Associated Payroll Costs	-	78,751	30,706	38.99%	30,873	61,579
Purchased Services	-	40,898	9,943	24.31%	30,956	40,898
Supplies and Materials	-	54,248	-	0.00%	54,248	54,248
Capital Outlay	-	154,113	101,972	66.17%	52,141	154,113
Other Objects	-	4,354	-	0.00%	4,354	4,354
Transfers	-	-	-	0.00%	-	-
<b>Total Operating Expenditures</b>	<b>\$ -</b>	<b>\$ 480,487</b>	<b>\$ 191,972</b>	<b>39.95%</b>	<b>\$ 221,149</b>	<b>\$ 413,121</b>
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
<b>TOTAL REQUIREMENTS</b>	<b>\$ -</b>	<b>\$ 480,487</b>	<b>\$ 191,972</b>	<b>39.95%</b>	<b>\$ 221,149</b>	<b>\$ 413,121</b>
<b>OPERATING SURPLUS / (DEFICIT)</b>			<b>\$ (34,960)</b>		<b>\$ 102,326</b>	<b>\$ 67,366</b>

# Corbett School District 39

## 255 Local/State Grant Funds | Financial Projection by Object

For the Period Ending December 31, 2025

Includes Youth Transition Program, Menstrual Dignity, Outdoor School, SB1149 (Energy), and Driving Change Grants



# Corbett School District 39

## 299 Food Services | Financial Projection by Object

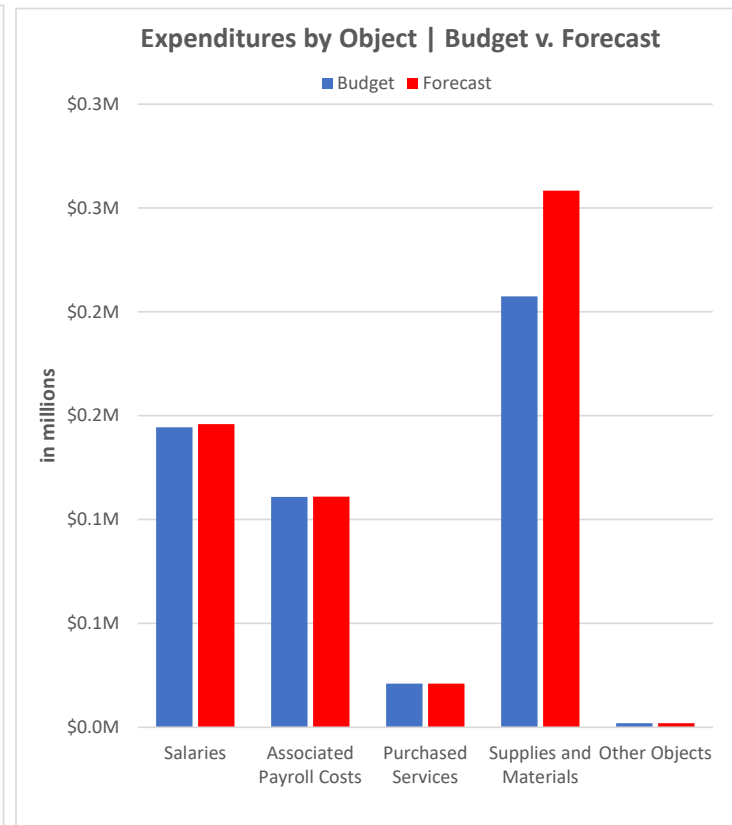
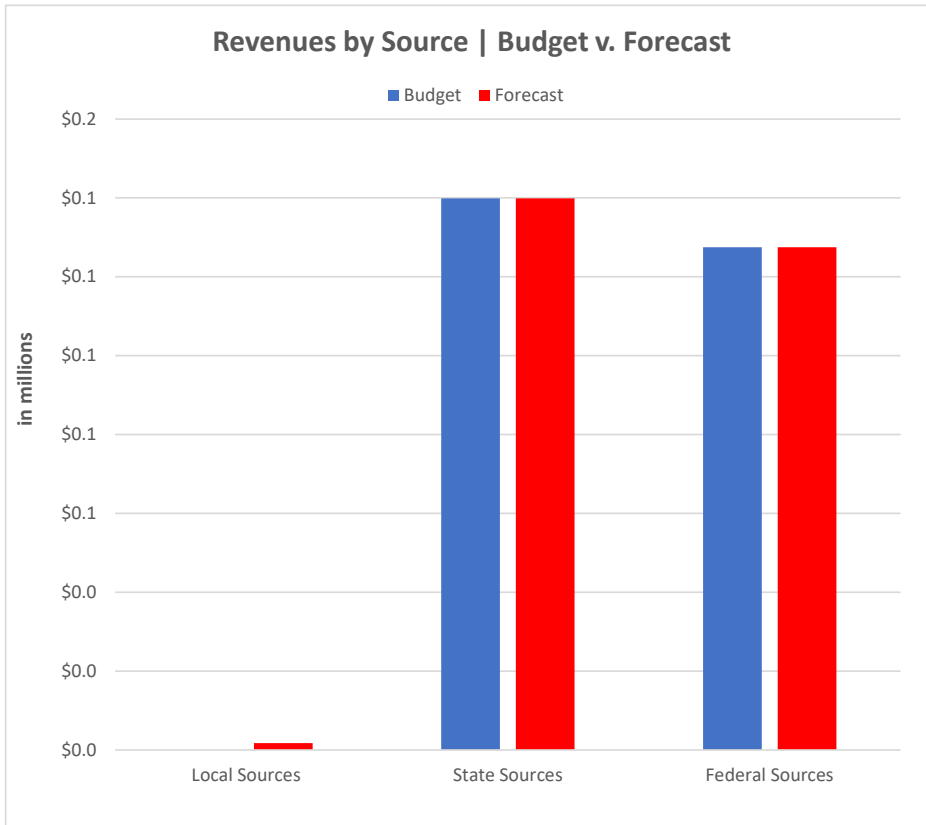
For the Period Ending December 31, 2025

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
<b>RESOURCES</b>						
<b>Operating Revenues</b>						
Local Sources	\$ 100,000	\$ -	\$ 1,722	0.00%	\$ -	\$ 1,722
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	6,000	139,896	58,290	41.67%	81,606	139,896
Federal Sources	160,000	127,525	53,135	41.67%	74,390	127,525
Other Sources	121,268	218,345	21,835	10.00%	196,511	218,345
<b>Total Operating Revenues</b>	<b>\$ 387,268</b>	<b>\$ 485,766</b>	<b>\$ 134,982</b>	<b>27.79%</b>	<b>\$ 352,506</b>	<b>\$ 487,488</b>
Beginning Fund Balance	-	-	-	0.00%	-	-
<b>TOTAL RESOURCES</b>	<b>\$ 387,268</b>	<b>\$ 485,766</b>	<b>\$ 134,982</b>	<b>27.79%</b>	<b>\$ 352,506</b>	<b>\$ 487,488</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ 108,509	\$ 144,384	\$ 70,071	48.53%	\$ 75,857	\$ 145,929
Associated Payroll Costs	71,397	110,888	52,483	47.33%	58,528	111,011
Purchased Services	6,000	20,984	2,107	10.04%	18,877	20,984
Supplies and Materials	197,862	207,510	67,427	32.49%	190,909	258,337
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	3,500	2,000	-	0.00%	2,000	2,000
Transfers	-	-	-	0.00%	-	-
<b>Total Operating Expenditures</b>	<b>\$ 387,268</b>	<b>\$ 485,766</b>	<b>\$ 192,089</b>	<b>39.54%</b>	<b>\$ 346,171</b>	<b>\$ 538,260</b>
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
<b>TOTAL REQUIREMENTS</b>	<b>\$ 387,268</b>	<b>\$ 485,766</b>	<b>\$ 192,089</b>	<b>39.54%</b>	<b>\$ 346,171</b>	<b>\$ 538,260</b>
<b>OPERATING SURPLUS / (DEFICIT)</b>			<b>\$ (57,107)</b>		<b>\$ 6,335</b>	<b>\$ (50,772)</b>

# Corbett School District 39

## 299 Food Services | Financial Projection by Object

For the Period Ending December 31, 2025



# Corbett School District 39

## 300 GO Bond Debt Service | Financial Projection by Object

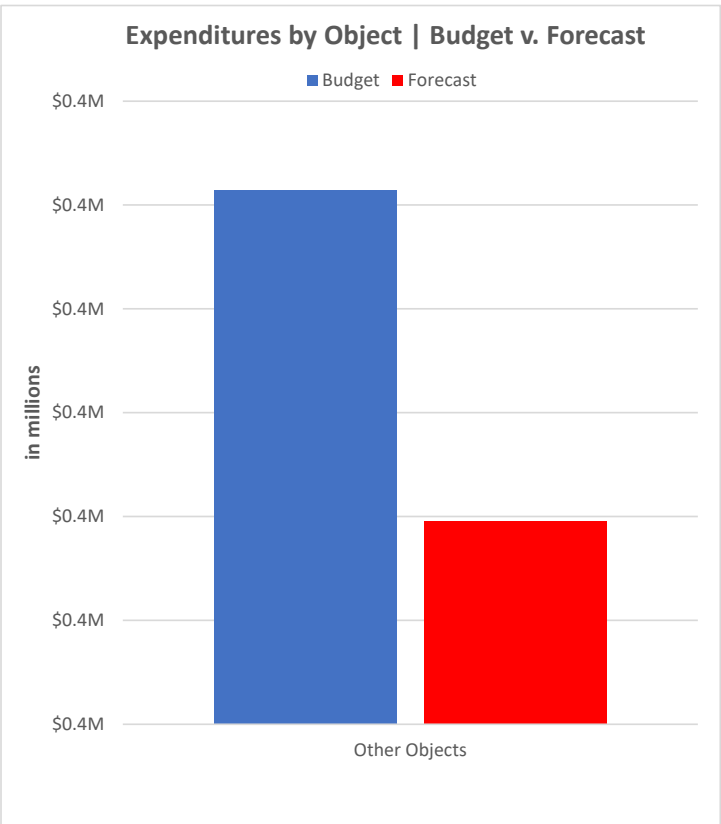
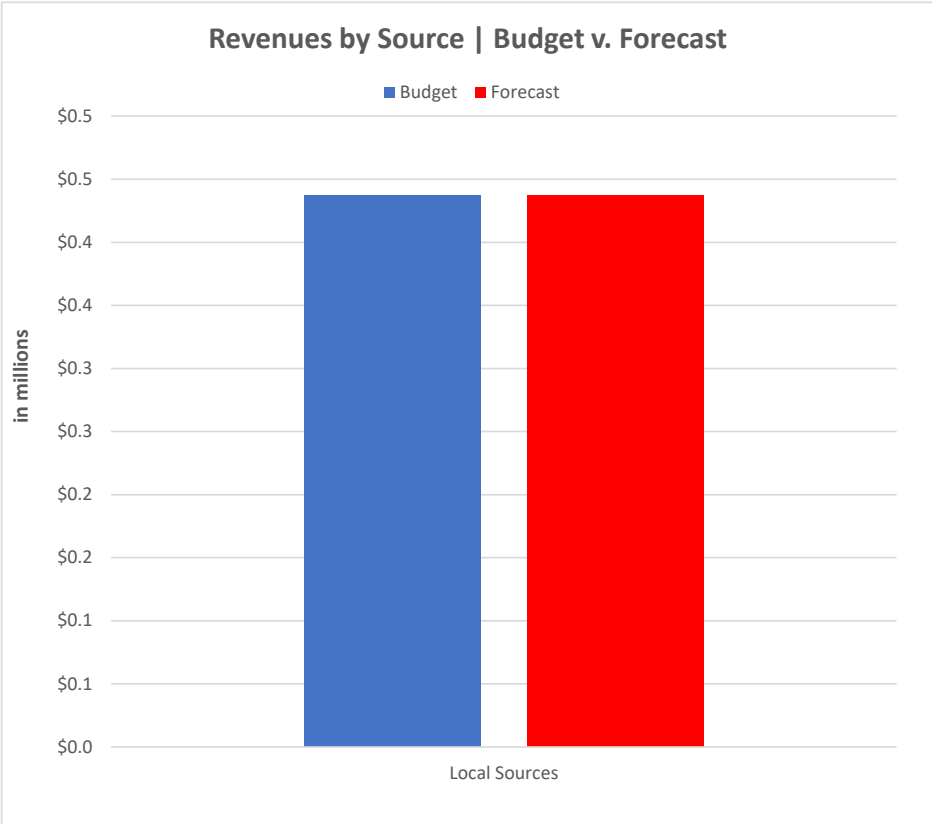
For the Period Ending December 31, 2025

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
<b>RESOURCES</b>						
<b>Operating Revenues</b>						
Local Sources	\$ 479,945	\$ 437,072	\$ 343,700	69.94%	\$ 93,372	\$ 437,072
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	-	-	-	0.00%	-	-
Federal Sources	-	-	-	0.00%	-	-
Other Sources	-	-	-	0.00%	-	-
<b>Total Operating Revenues</b>	<b>\$ 479,945</b>	<b>\$ 437,072</b>	<b>\$ 343,700</b>	<b>78.64%</b>	<b>\$ 93,372</b>	<b>\$ 437,072</b>
<b>Beginning Fund Balance</b>	-	50,000	-	0.00%	50,000	50,000
<b>TOTAL RESOURCES</b>	<b>\$ 479,945</b>	<b>\$ 487,072</b>	<b>\$ 343,700</b>	<b>70.56%</b>	<b>\$ 143,372</b>	<b>\$ 487,072</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Associated Payroll Costs	-	-	-	0.00%	-	-
Purchased Services	-	-	-	0.00%	-	-
Supplies and Materials	-	-	-	0.00%	-	-
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	-	437,072	21,739	4.97%	413,739	435,477
Transfers	-	-	-	0.00%	-	-
<b>Total Operating Expenditures</b>	<b>\$ -</b>	<b>\$ 437,072</b>	<b>\$ 21,739</b>	<b>4.97%</b>	<b>\$ 413,739</b>	<b>\$ 435,477</b>
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
<b>TOTAL REQUIREMENTS</b>	<b>\$ -</b>	<b>\$ 437,072</b>	<b>\$ 21,739</b>	<b>4.97%</b>	<b>\$ 413,739</b>	<b>\$ 435,477</b>
<b>OPERATING SURPLUS / (DEFICIT)</b>			<b>\$ 321,961</b>		<b>\$ (270,366)</b>	<b>\$ 51,595</b>

# Corbett School District 39

## 300 GO Bond Debt Service | Financial Projection by Object

For the Period Ending December 31, 2025



# Corbett School District 39

## 400 Capital Projects | Financial Projection by Object

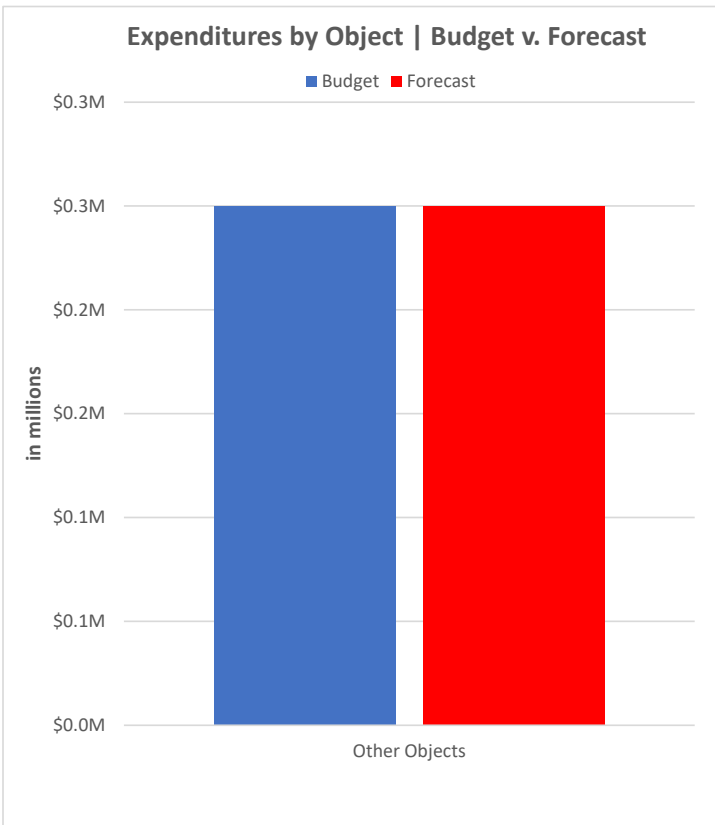
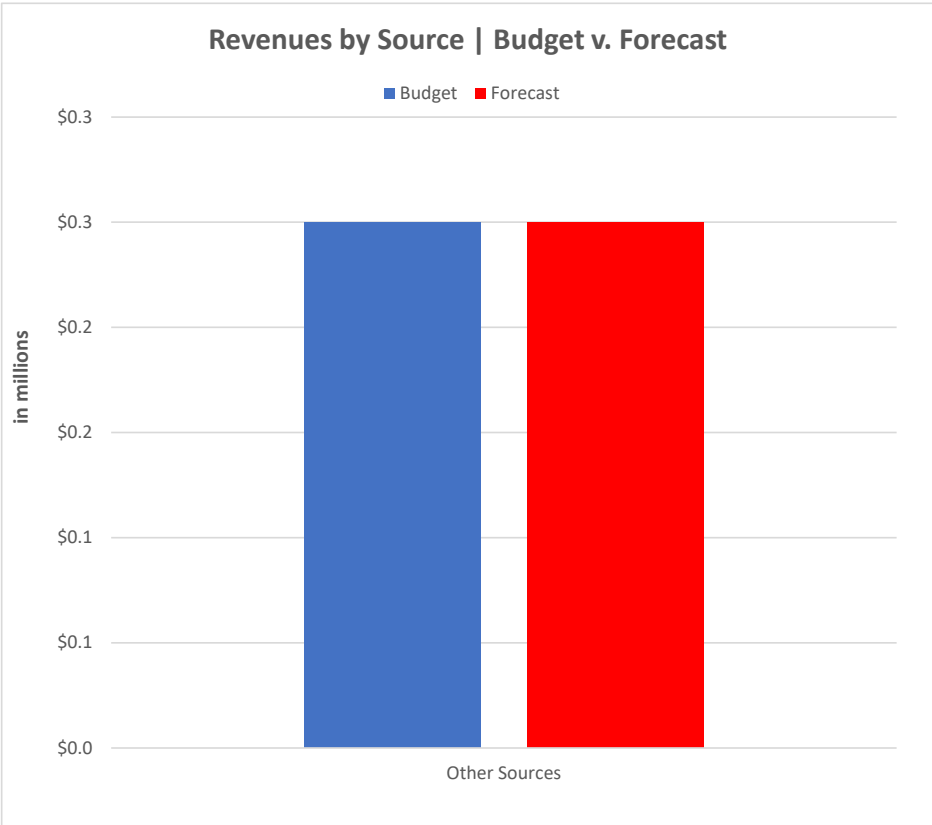
For the Period Ending December 31, 2025

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
<b>RESOURCES</b>						
<b>Operating Revenues</b>						
Local Sources	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	-	-	-	0.00%	-	-
Federal Sources	-	-	-	0.00%	-	-
Other Sources	-	250,000	-	0.00%	250,000	250,000
<b>Total Operating Revenues</b>	<b>\$ -</b>	<b>\$ 250,000</b>	<b>\$ -</b>	<b>0.00%</b>	<b>\$ 250,000</b>	<b>\$ 250,000</b>
<b>Beginning Fund Balance</b>	-	-	-	0.00%	-	-
<b>TOTAL RESOURCES</b>	<b>\$ -</b>	<b>\$ 250,000</b>	<b>\$ -</b>	<b>0.00%</b>	<b>\$ 250,000</b>	<b>\$ 250,000</b>
<b>REQUIREMENTS</b>						
<b>Operating Expenditures</b>						
Salaries	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Associated Payroll Costs	-	-	-	0.00%	-	-
Purchased Services	-	-	-	0.00%	-	-
Supplies and Materials	-	-	-	0.00%	-	-
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	-	250,000	-	0.00%	250,000	250,000
Transfers	-	-	-	0.00%	-	-
<b>Total Operating Expenditures</b>	<b>\$ -</b>	<b>\$ 250,000</b>	<b>\$ -</b>	<b>0.00%</b>	<b>\$ 250,000</b>	<b>\$ 250,000</b>
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
<b>TOTAL REQUIREMENTS</b>	<b>\$ -</b>	<b>\$ 250,000</b>	<b>\$ -</b>	<b>0.00%</b>	<b>\$ 250,000</b>	<b>\$ 250,000</b>
<b>OPERATING SURPLUS / (DEFICIT)</b>			<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>

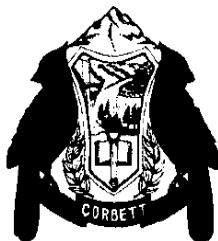
# Corbett School District 39

## 400 Capital Projects | Financial Projection by Object

For the Period Ending December 31, 2025



DEREK FIALKIEWICZ, Ed.D.  
Superintendent  
ROBIN LINDEEN-BLAKELEY  
Deputy Clerk/ HR Lead



35800 E. Historic Columbia River Highway  
Corbett, Oregon 97019-9629

Administration Office 503-261-4200  
Grade School 503-261-4236  
Middle/High School 503-261-4226  
CAPS 503-261-4294  
Fax 503-695-3641

**CORBETT SCHOOL DISTRICT  
NO. 39**

REVISED 1/21/26

**Budget Calendar  
July 1, 2026 to June 30, 2027**

**Board of Directors Meeting July 15, 2025**

- ✓ Board Appoints Budget Officer

**Board of Directors Meeting November 19, 2025**

- ✓ Board Considers 2025-2026 Budget Calendar for 2026-2027 Budget

**Staff and Community Input Sessions December 3 through December 18, 2025**

- ✓ Staff Input
- ✓ Community Input
- ✓ Video and Input Survey available on District website

**Budget Priorities Board Work Session - CANCELED/RESCHEDULED Jan. 13, 2026/Jan. 21, 2026**

**Board Adoption of 2026-2027 Budget Priorities January 21, 2026**

**Publish 1st Notice of Budget Committee Meetings March 4, 2026**

- ✓ 5 to 30 Days Before the 1<sup>st</sup> Meeting

**Budget Workshop Training March 11, 2026**

**Publish 2nd Notice of Budget Committee Meetings March 18, 2026**

- ✓ 5 to 30 Days Before the 2<sup>nd</sup> Meeting

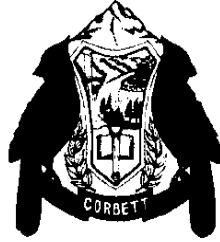
**Proposed Budget to Tax Supervising & Conservation Commission (TSCC) March 25, 2026**

**Proposed Budget Published April 1, 2026**

**1st Budget Committee Meeting April 8, 2026**

- ✓ Appoint Presiding Officer
- ✓ Receive Budget Message

DEREK FIALKIEWICZ, Ed.D.  
Superintendent  
ROBIN LINDEEN-BLAKELEY  
Deputy Clerk/ HR Lead



35800 E. Historic Columbia River Highway  
Corbett, Oregon 97019-9629

Administration Office 503-261-4200  
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Fax 503-695-3641

**CORBETT SCHOOL DISTRICT  
NO. 39**

- ✓ Receive Proposed Budget Document and Discuss Relevant Changes
- ✓ Receive Public Testimony
- ✓ Respond to Questions from Budget Committee
- ✓\_\_\_ Budget Committee Deliberations (if ready)
- ✓\_\_\_ Budget approval and resolution approving the permanent tax rate imposing and categorizing taxes (if ready)

**2nd Budget Committee Meeting (if needed) April 15, 2026**

- ✓ Respond to Questions from First Meeting
- ✓ Receive Public Testimony
- ✓\_\_\_ Budget Committee Deliberations (if ready)
- ✓\_\_\_ Budget approval and resolution approving the permanent tax rate imposing and categorizing taxes (if ready)

**Possible 3rd Budget Committee Meeting (if needed) April 22, 2026**

- ✓ Respond to Questions from Second Meeting
- ✓\_\_\_ Budget Committee Deliberations
- ✓\_\_\_ Budget approval and resolution approving the permanent tax rate imposing and categorizing taxes

**Approved Budget submitted to TSCC May 14, 2026**

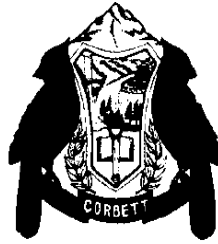
**Publish Notice of Budget Hearing (only once) May 20, 2026**

- ✓ 5 to 30 Days Before the Hearing
- ✓ Publish Financial Summaries

**Board of Directors Meeting - Conduct Budget Hearing June 17, 2026**

- ✓ Conducted by School Board
- ✓ Open to Public
- ✓ Run Budget Hearing Concurrent with Board Meeting

DEREK FIALKIEWICZ, Ed.D.  
Superintendent  
ROBIN LINDEEN-BLAKELEY  
Deputy Clerk/ HR Lead



35800 E. Historic Columbia River Highway  
Corbett, Oregon 97019-9629

Administration Office	503-261-4200
Grade School	503-261-4236
Middle/High School	503-261-4226
CAPS	503-261-4294
Fax	503-695-3641

**CORBETT SCHOOL DISTRICT  
NO. 39**

**Board of Directors Meeting - Enact Resolutions**

**June 17, 2026**

- ✓ Adopt Budget, Authorize Appropriations & Impose and Categorize Taxes
- ✓ Amend 2024-2025 Appropriations (if necessary)

**Submit Tax Certification Documents**

**July 15, 2026**

- ✓ To County Assessor Office for Certification of Tax Levy
- ✓ File Budget Document with County Recorder, TSCC and Designated Agencies

DRAFT

# Corbett School District 39 / 2025-2026 Calendar

	Holiday or Break
	Friday School
	Teacher Work Day
	First and Last Day
	Conferences
	New Hire Day

JULY 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

5 – Inservice (1)  
 6 – Back to School  
 9 – FRIDAY SCHOOL DAY  
 15 – End of Semester 1 (HS)  
 16 – Assessment (6 hrs – HS)  
 19 – MLK Day – NO SCHOOL  
 23 – FRIDAY SCHOOL DAY  
 23 – Mid Term (GS/CAPS/MS)

14 – New Hire Day  
 19 – 20 – Teacher Inservice (2)  
 18 & 21 – Teacher Prep (2)  
 21 – Community Open House (0.5 Conference Eve)  
 25 – FIRST DAY FOR STUDENTS

AUGUST 2025						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

16 – Presidents Day – NO SCHOOL  
 20 – FRIDAY SCHOOL DAY

1 – Labor Day – NO SCHOOL  
 5 – FRIDAY SCHOOL DAY  
 26 – Inservice (1)

SEPTEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5 – End 2<sup>nd</sup> Trimester (GS/CAPS/MS)  
 6 – Assessment (8 hrs – GS/CAPS/MS)  
 19 – Midterm (HS)  
 20 – Assessment (6 hrs – HS)  
 23 – 27 – Spring Break

2 – Mid-Term (GS/CAPS/MS)  
 8 – 9 – GS/CAPS/MS Conf. (1)  
 23 – Midterm (HS)  
 24 – Assessment (6 hrs – HS)  
 30 – HS Conference (0.5)

OCTOBER 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2 – HS Conf. (0.5)  
 9 – Mid Term (GS/CAPS/MS)

11 – Veterans Day NO SCHOOL  
 14 – FRIDAY SCHOOL DAY  
 20 – End of 1<sup>st</sup> Trimester (GS/CAPS/MS)  
 21 – Assessment (8 hrs – GS/CAPS/MS)  
 26 – 28 – Thanksgiving Break

NOVEMBER 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2026						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 – Inservice (1)  
 14 – GS Portfolio Night Conf. (0.5)  
 25 – Memorial Day - No School  
 26 – Last Day for Seniors  
 28 – CAPS/MS Portfolio Night Conf. (0.5)  
 29 – FRIDAY SCHOOL – LAST DAY FOR STUDENTS (12:30 pm Dismissal)

19 – Winter Break Begins

<b>146 – Student Contact</b>
<b>5 – Inservice</b>
<b>3 – Assessment (24 hrs)</b>
<b>3 – Preparation</b>
<b>2 – Conferences</b>
<b>5 – Holidays</b>
<b>164 – Total</b>

DECEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2026						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 – Assessment (8 hrs – GS/CAPS/MS, 6 hrs – HS)  
 1 – HS Graduation Conf. (0.5)  
 2 – Teacher Preparation (1)  
 19 – Juneteenth Holiday for 12-month employees

**Board Approved –**



Agreement for Service

- 1. The Oregon School Boards Association (OSBA) will provide the Corbett School District (District) with workshops and facilitation services in conjunction with the OSBA Rural Caucus Scholarship Program to be completed by June 30, 2026.
2. The Corbett School District will schedule services with the assigned OSBA consultant at the current fee schedule rate, not to exceed the full Rural Caucus Scholarship Program award of \$1,500. Rates for services and expenses include, but are not limited to, the following:

Table with 2 columns: Service/Expense and Rate. Includes items like Full Rural Caucus Scholarship Program (\$1,500.00), Full-day workshop (\$1,200 plus travel), Half-day workshop (\$885 plus travel), Board Self-Assessment Survey (BSAS) (\$910 plus travel), Professional Time (\$200/hour), Travel Time (\$100/hour), Mileage (IRS Rate), and Meals, lodging and other expenses (Actual Cost).

Total expenses covered under the scholarship shall not exceed \$1,500.00. Any additional expenses or projects beyond this amount will be billed separately.

- 3. If OSBA's fees increase, OSBA will notify the district in writing thirty days prior to the increase in fees charged pursuant to this agreement.
4. Cancellation more than 24 hours prior to an in-person meeting:
a. If the cancellation is more than twenty-four (24) hours from the scheduled in person meeting and the Association has incurred no expenses (e.g., mileage, lodging, cancellation fees, meals) there will be no charge for the cancellation.
5. Cancellation less than 24 hours prior to an in-person meeting:
a. If the cancellation is within twenty-four (24) hours of the scheduled in person meeting, then the Corbett School District is responsible for any expenses the Association has incurred (e.g., mileage, lodging, meals, and other travel-related costs including any cancellation fees).
6. Cancellation, rescheduling, and alternative provisions of service due to safety concerns:
a. District agrees to provide a safe, non-discriminatory working environment for OSBA staff. Failure to provide a safe, non-discriminatory working environment for OSBA staff, may result in termination of this contract.
b. OSBA consultant may determine that inclement weather conditions pose a safety risk and prevent travel for an in-person workshop or meeting. If this occurs, the meeting may be moved to a virtual format, if appropriate. If this is not possible, appropriate, or the District does not wish to have the meeting virtually, the meeting will be rescheduled
c. OSBA consultant may determine that conditions for an upcoming meeting pose a safety risk and has the right to request additional security personnel be present at the meeting, or that the meeting be moved to a virtual format. If the District is not able or willing to provide any of these accommodations, the meeting will be rescheduled.
d. If conditions at a meeting become such that the OSBA consultant feels that their safety is at risk, or is uncomfortable proceeding with the meeting, they may ask that the meeting be recessed, rescheduled, move to a virtual format, or they may leave the meeting.
7. The Corbett School District will not be invoiced for the \$1,500 scholarship award provided by the Rural Caucus. Scholarship funds will be applied directly to the cost of services. The district will be invoiced only for expenses exceeding \$1,500 after services are completed and scholarship funds are exhausted.
8. This Agreement shall be effective on the day it is signed by both parties and shall terminate upon completion of services or on the date the Corbett School District ceases to be a member of the Oregon School Boards Association, or upon nonpayment of invoiced services.
9. The Corbett School District may terminate this agreement at any time by providing written notice to the Oregon School Boards Association. The Corbett School District will remain responsible for payment for any services incurred up to the time of the written notice is received by the Association, but the Corbett School District will not be responsible for any costs incurred after receipt of the written notice terminating this agreement.

10. The Oregon School Boards Association may terminate this agreement at any time by providing written notice to the Corbett School District for failure to comply with the program requirements as stated in the application submitted by the Corbett School Board. The Corbett School District will remain responsible for payment for any services incurred up to the time written notice is received by the Corbett School District, but the Corbett School District will not be responsible for any costs incurred after receipt of the written notice terminating this agreement.

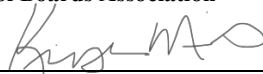
**Corbett School District**

Signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Oregon School Boards Association**

Signature:  \_\_\_\_\_

Title: Director of Board Development \_\_\_\_\_

Date: December 12, 2025 \_\_\_\_\_