

AGENDA	CORBETT SCHOOL DISTRICT REGULAR SCHOOL BOARD MEETING ZOOM virtual 35800 E Historic Columbia River Highway Corbett, Oregon 97019	via in person and ZOOM virtual Wednesday, March 12, 2025
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1. Preliminary Business
 1. Call to Order/Flag Salute
2. Review and Acceptance of Agenda
3. Board Chair Report Information Items/Discussion
 1. RECESS from Public Session to Executive Session - under ORS 192.660 (2)(f) To consider records exempt by law from public inspection.
 2. RECONVENE to Public Session
4. Approval of Minutes Action Item 3
5. Introduction and Comments of Guests
 - a. PTA Report on CAPS SpringFest, May 3 - Amy Mowlds and Jenny Larsen
 - b.

See the policy link in the description for the following excerpts:

Discussion or presentation concerning a published agenda item is limited to its designated place on the agenda, unless otherwise authorized by the Board chair. Any person who is invited by the Board chair to speak to the Board during a meeting should state his/her name and address and, if speaking for an organization, the name and identity of the organization. A spokesperson should be designated to represent a group with a common purpose.

Statements by members of the public should be brief and concise. The Board chair may use discretion to establish a time limit on discussion or oral presentation by visitors. **(A 3-minute timeline for each comment with no more than seven comments allowed per meeting is usual protocol).**

Questions asked by the public, when possible, will be answered by the Board chair or referred to the superintendent for reply. Questions requiring investigation may, at the discretion of the Board chair, be referred to the superintendent for response at a later time.

At the discretion of the Board chair, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic, may do so by **providing the Board secretary with a completed registration card or sign-in sheet, prior to the Board meeting in order to allow the chair to provide adequate time for each agenda item.**

Comments Regarding Staff Members - Speakers may offer objective criticism of district operations and programs. **The Board will not hear comments regarding any individual district staff member.** The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for Board consideration of a legitimate complaint involving a staff member. The association contract governing the employee's rights will be followed. A commendation involving a staff member should be

sent to the superintendent.

6. Principal / Director / Supervisor Reports	50
a. Kathy Childress, High School Principal and work-based learning students - Sammi Blume and Kayden Sleight	
b. Cheryl Reams, School Health Assistant - School Health services and supports	
c. Angela Davis, Athletic Director/English Teacher - Athletics Update and Co-op Agreement for Golf	
d.	
1. Student Representative(s) to the Board	Information Item
7. Financial Reports/Matters	
1. Report	Information Item
8. Superintendent's Report	Information Items
1. Enrollment Numbers/Application Process Update	
2. Update on Corbett School Campus Upgrades/Grants	
3. Strategic Planning/Future Planning	
4. Superintendent's Evaluation	Discussion/Action Item
5. Board Recess from Public Session	
6. Reconvene to Public Session	
9. Curriculum	
10. Students	
11. Transportation, Buildings and Maintenance	
1. Multnomah County Parcel	Discussion/Action Item
12. Co-Curricular Activities	
13. Personnel	92
1. Vacant Positions	Information Item
14. Policy	93
15. Consent Agenda	100
16. Matters for the Good of the Order	
https://policy.osba.org/corbett/AB/BBAA%20D1.PDF	
17. Coming Events	
1. Adjournment	

Board Approved: _____

A Regular School Meeting of the Board of Trustees of Corbett School District was held Wednesday, November 20, 2024, beginning at 7:00 PM at the CMS/ Board Room and via ZOOM-Owl virtual platform. Board members present were Todd Mickalson, Chair; David Granberg; Dylan Rickert; Bob Buttke; Ben Byers; Todd Redfern and Leah Fredericks, Board Vice Chair. Also present were Administrators Derek Fialkiewicz, Ed.D., Superintendent; Jeanne Swift, Assistant Superintendent/Director Student Services; Brie Windust, Business Office Assistant/ZOOM moderator; Robin Lindeen-Blakeley, Deputy Clerk/HR Lead and Regina Sampson, Business Manager. Both CHS Student Representatives were in attendance at the Board table. NOTE: The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

1. Preliminary Business – approximately 164 online attendees. Many folks also attended in person.
 - 1.1. Call to Order / Flag Salute
2. 7:01 p.m. Todd Mickalson, Board Chair – called the meeting to order and led the flag salute.

1.2. Review and Acceptance of Agenda

Todd Mickalson, Board Chair announced that agenda was OK as written.

1.3. Board Chair Report Information/Discussion/Advertise

Chair Mickalson was glad that we had a large group turn up at this meeting, and explained he was upset that budget issues were not caught. It has been a practice of the district for outside accounting for quite a while. We have to right the ship, so we will have discussion and lots of information, so that everyone has better understanding of where we are.

Applications for three vacant budget committee positions will be received in the District Office or by email to rlindeen@corbett.k12.or.us by December 15, 2024. Discussion at December 18, 2024 Board meeting.

<https://policy.osba.org/corbett/AB/BBE%20D1.PDF>

<https://policy.osba.org/corbett/AB/BK%20D1.PDF>

a. Budget Committee Vacancy - Budget Committee Position No. 3, was vacated. The term expires December 31, 2024, and can be renewed for a three-year term after that.

<https://policy.osba.org/corbett/D/DBEA%20D1.PDF>

b. Budget Committee Vacancy - Budget Committee Position No. 4, will be expiring December 31, 2024, and will start a three-year term from January 1, 2025 - December 31, 2028. <https://policy.osba.org/corbett/D/DBEA%20D1.PDF>

c. Brad Garrett, Budget Committee Position No. 1, resigned effective October 18, 2024. The term expires December 31, 2025.

Attachments: (1)

1.3.a. OSBA Elections Action Items

Todd Mickalson, Board Chair

The Board discussed how they should vote for the OSBA candidates and Resolutions as attached in the Board packet. Deadline for ballot submission to OSBA is December 15.

Resolution No. 11.49-24 - 11.53-24

Attachments: (9)

1. Ben Byers moved to abstain on **Resolution No. 11.49-24** for Board of Directors Position 17 and Bob Buttke seconded.

The vote of the Board was 7-0 in favor of abstention.

2. Ben Byers moved to abstain on **Resolution No. 11.50-24** for Board of Directors Position 19 and David Granberg seconded.

The vote of the Board was 7-0 in favor of abstention.

3. Ben Byers moved to vote no – do not adopt on **Resolution No. 11.51-24**, OSBA Resolution 1 – Amends the OSBA dues schedule, and Bob Buttke seconded.

The vote of the Board was 7- 0 in favor of a no vote.

4. Ben Byers moved to adopt on **Resolution No. 11.52-24**, OSBA Resolution 2 – Creates the Oregon School Board Members PRIDE Caucus and designates a seat on the OSBA Board of Directors and Legislative Policy Committee and Leah Fredericks seconded. Board discussion.

The vote of the Board failed with a vote of 2 – 5; Todd Mickalson, Bob Buttke, Dylan Rickert, David Granberg and Todd Redfern opposed.

The amended **Resolution No. 11.52-24.1** for OSBA Resolution 2 – to abstain on, “Creates the Oregon School Board Members PRIDE Caucus and designates a seat on the OSBA Board of Directors and Legislative Policy Committee” was moved by Todd Mickalson and Bob Buttke seconded.

The vote of the Board was 6-1 in favor of abstention; Leah Fredericks opposed.

5. Ben Byers moved to abstain on **Resolution No. 11.53-24**, OSBA Resolution 3 – Adopts the proposed amendments to the OSBA Bylaws and Bob Buttke seconded.

The vote of the Board was 7-0 in favor of abstention.

2. Approval and Extension of Minutes Action Item

Todd Mickalson moved and Bob Buttke seconded;

RESOLUTION NO. 11.54-24 - RESOLVED that the Board approved the minutes of the Regular School Board meeting of September 18, 2024, and extended the approval of the meeting minutes of the Regular School Board meeting of October 16, 2024, and Special School Board meeting minutes of November 5, 2024.

<https://policy.osba.org/corbett/AB/BDDG%20D1.PDF>

Attachments: (1)

The vote of the Board was 7-0 in favor of Resolution No. 11.54-24.

7:28 p.m. 3. Introduction and Comments of Guests – Chair Mickalson read policy parameters regarding comment protocols:

<https://policy.osba.org/corbett/AB/BDDH%20D1.PDF>

- a. Desiree Chiu - parent/teacher/patron – asked questions about accounting error, and asked about MESD’s statement about the deficit.

Dr. Fialkiewicz announced that he and the board saw financial statements from January 2023 through June 2023, with overspending of \$620,000.00 but, changes and steps to correct were not done, clearly, so the contract with MESD ended in June 2024. In July – September 2024, our in-house hire/CFO found bookkeeping errors. We then revealed to staff the need for reductions in staff and since then changes and plans are underway for furlough days.

has two kids in our school and been here all their grades. He served two years on Troutdale City Council and was on their budget committee. Looked back at budget and feels 110% avoidable, with decisions not making sense. Keeping kids out is not generating revenue, so need to help with out of district students, as out of district parents help with PTA, coaching, etc. All need to give.

- b. Caroline Oakley - parent/teacher/patron – spoke about payroll through January, vendors not paid, State take, letter, cutting students 2020, not one person’s fault, Dr. Fialkiewicz and school board not taking accountability.

7:30 p.m. c. L. Beeson – 6th grade teacher, received a phone call without letter, and without union representation, about being laid off. Then about November 13 found out he was going to keep his job. Also disgraceful that students knew before parents.

- d. Audrey Winebarger - parent/SPED Asst. FLS/ patron – suggested that this year feels unsafe for students, with an uptick in their behaviors. She works with two challenging students in the District.

- e. Adam Larsen – parent – As an advocate for many other families, teachers and staff, he wished that families would support our teachers. He requested expansion of students and recognized the petition that 148 signed in the last 48 hours.

7:46 – 7:47 p.m. f. Nick Moon – parent/patron - has two kids in our school and been here all their grades. He served two years on Troutdale City Council and was on their budget committee. Looked back at several years of our budgets and feels 110% avoidable, with decisions not making sense. Keeping kids out is not generating revenue, so need to help with out of district students, as out of district parents help with PTA, coaching, etc. All need to give. He plans to run for the school board in spring 2025, and hopes that county or state doesn’t get involved because of trend of downward finances.

7:48 p.m. g. Kathie Freund – patron- resident for 58 years and has attended 51 years of school board meetings. Stay and ask questions, and quit blaming. ZOOM meetings can be done from anywhere. If you really care you will take an interest. The school board are volunteers that work very hard for us. Volunteer in the schools by reading or help out by caring through involvement with PTA, music, football, etc., and arts will be affected. The music concert has 98 students in CMS and CHS and was wonderful. Only 10% of this community shows up.

7:54 p.m. h. Adam Larsen – parent – Have heard a lot about in district and out of district, and document of \$600,000.00 low on February 21, 2024. Yet Superintendent says it kept him awake at night, and he is captain of the ship. The keep Corbett small agenda was a choice, and now choice to bring children here. We live in Troutdale and love the teachers and staff. Superintendent took an 8% salary increase for 2024-25.

7:57 p.m.

Todd Mickalson reminded staff of last contract negotiations, that we value our teaching staff, students and all who work here. As a volunteer coach he doesn't know about nine out of ten kids as to whether they live in district or not. There is no agenda, no bad options now.

7:58 p.m.

3.1. Principal / Director/ Supervisor Report

Derek Fialkiewicz, Ed.D., Superintendent, had nothing to report at this time.

3.2. Student Representative to the Board Information Item

7:59 p.m. Kaylee Moore and Haley Potts, CHS Representatives to the Board – Kaylee reported that they are finishing up trimester 1 with fall sports ending and winter sports started, with activities ongoing for (Corbett Performing Arts Club (CPAC) and Robotics.

Haley reported that CHS has been focused on massive budget issues, and some unaffected by current budget deficit. She has been stressed out and embarrassed by it, and it is affecting families and those 22-32 AP Spanish students, four-year string students and those with choices to make between music/strings. She hopes the Board and Superintendent are open and transparent for the student body.

8:02 p.m.

4. FINANCIAL REPORTS / MATTERS

8:03 p.m. Dr. Fialkiewicz appreciated all that were at the meeting and especially the student body and Administration. He wished we had same support each month. It seems as though we should have caught (financial) with a professional in position, you believe those numbers, so main reason we're in that position. When you contract with someone you are not their boss, so went to her boss and was assured it was double checked. Then, have to believe numbers. In the spring decided couldn't handle not supervisor or business manager in office. That's why we cut the position contract and were lucky to find Regina Sampson. In August she started to see accounting errors, and with some shifting, took care of. Board was made aware. We started cutting at that time, starting with maintenance position we were going to hire for and camera order. Not fraud, just bad accounting.

More expenditures than revenue is a larger problem. If we did nothing, \$3 million in hole by end of the year. Doing payroll cuts of three administrators, 1.5 teachers and four classified staff. Percentage of total salaries cutting is 30% administrative, 5-7% teaching and 15% classified costs. We are asking each employee to take furlough days to minimize staff costs.

Ms. Sampson established payroll review processes, balance sheets reconciliation, as it was not being done. Working on the following: purchasing process for purchase orders instead of p-cards, reviewing contracts that were established and subscriptions not being used, like Forecast 5 that offers better protections, Corrective Actions from 2023 audit, and working to change software we currently use is outdated and doesn't do encumbrances, and asking staff and unions to check on their own contributions as a start.

8:13 p.m. Dr. Fialkiewicz heard and understood the need for better transparency and communication. This is perfect opportunity to come together.

4.1. Report Information Item – Ms. Sampson noted that final statement for 2022-23 auditors helped resolve corrective action on page 74 of the board packet. To summarize, understanding the roles of the staff and that software doesn't allow grant accounting properly.

Board discussion.

Dr. Fialkiewicz added that MESD and Corbett SD are only two using this system.

Ms. Sampson referred folks to page 101 of the Board packet. The regular report begins on page 81. We have not yet changed projected fund balance (PFB) at this time. Adjusting for furlough days and TAN Borrowing that was not budgeted.

Board discussion.

Ms. Sampson noted that would need to be over 10% of appropriations to reconvene budget committee, so we are reducing budget.

Board discussion.

Ms. Sampson explained that auditors start with board policy and current year. She can't speak to past years. They have access to all transactions and postings. They ask for a list of transactions they want to see.

Board discussion.

Ms. Sampson reiterated that auditors are looking for fraud. Their responsibility is to make sure we are following policies and digging in.

Dr. Fialkiewicz said a lot of questions asked, as multiple years of audits did not bring up the issue.

Board discussion.

8:35 p.m. Chair Mickalson reminded audience to present questions.

Ms. Sampson opined that processes increase our staff level needs. Membership with OASBO and worked with Ms. Windust and Christie Dillard, Business Office Assistant, on findings, adding Dr. Fialkiewicz to processes, trying to add and balance. The Board financial report shows the Food Service Fund on pages 83-84 with the first CEP claim. Pages 85-86 are Federal Fund. Pages 87-88 Student Body Fund. Pages 89-90 G.O. Bond Fund, holding cash account with property taxes, held harmless. Pages 91-92 Energy Projects Fund.

Attachments: (3)

4.2. Budget Committee Calendar for 2024-2025 for the 2025-2026 Budget Action Item
Ms. Sampson mentioned the budget calendar reviewed by TSCC on pages 206-207. Input sessions to be held December 5-19 and online with surveys collected for direction at January 8 Special Board meeting. January 15 the Board will adopt the budget priorities.

Board discussion.

The board workshop on March 19 could focus on three general questions. Focus on if there are extra monies, no monies, or just enough. This could be in person or on ZOOM. Budget document will be published prior to first meeting so they can review.

Several questions from audience were answered.

Funds that are automatically transferred out, how is that reported?

Ms. Sampson answered that there is a process of automatic pulls for OEGB, PERS, payroll and open enrollments. They let us know how much and then detailed per employee. Liability and cash was not recorded on payroll and not being adjusted correctly with contribution offsetting liability, not catching accruals, under reporting expenditures and leaving a balance in liability account.

Board discussion.

9:00 p.m. Sis Childs asked about current revenue versus expenditures. The big picture is revenue from students and when she was Chair she sat down with Superintendent on budget. This is a house on fire, accounts, training, how can we prevent? Need higher numbers coming in. We are on brink of losing District, so plan is now.

Chair Mickelson said numbers obviously changed and we're talking with Dr. Fialkiewicz.

Board discussion.

Leah Fredericks moved and Bob Buttke seconded:

RESOLUTION NO. 11.55-24 - RESOLVED that the Board confirmed and approved the calendar for the 2025-26 budget fiscal year.

The vote of the Board was 7-0.

Attachments: (1)

9:02 p.m. The Board recessed from public session for a break.

9:10 p.m. The Board reconvened back into public session.

Ms. Sampson answered another question about reconciliation. The February cash did not come to zero. June of 2023 was the last time done. We are now current as of October 31, and reconciliation for cash is done daily.

Board discussion.

Dr. Fialkiewicz added that since Ms. Sampson came on board in July, we've tried to shore up responsibilities.

Kit Dixon, patron, asked if the taxpayers of Corbett are ultimately responsible financially for said losses of \$3 million?

No, only G.O. Bond. The cash flow, we make sure that losses/overspending is corrected.

9:16 p.m.

5. Superintendent Fialkiewicz's Report Information Item(s)

<https://policy.osba.org/corbett/C/CI%20D1.PDF>
<https://policy.osba.org/corbett/C/CCB%20D1.PDF>

Dr. Fialkiewicz gave shout outs: to the Community Patrol that volunteers at the school every morning and afternoon. Thanks to Ron Cannon in the room, and appreciate Rick Ashford, who has only missed a couple of days. Ms. Karki, 4th/5th grade teacher, was named Fox 12 teacher of the month for December. The CPAC group that just put on “Clue” is absolutely amazing. The students prepare for the theater show working 20 hours per week. Thanks to all of the community members that helped the “Trunk or Treat” event. There was lots of participation and the kids were dressed up nicely in their Halloween costumes. December 7 is Corbett community tree lighting and bonfire. MPB Santa breakfast, and earlier craft fair and book fair events.

5.1. Enrollment/Application Process Update – 1089

Another question from the audience – how soon can we increase enrollment?

There are limitations on the buildings with septic, etc. so we are looking at this.

Dr. Fialkiewicz is working with Steve Salisbury, Maintenance/Custodial Supervisor, and Principals for ideal numbers in the buildings and class sizes, to see if we can add.

Board discussion.

Ms. Lindeen-Blakeley said the charter agreement is up in January for renewal and a maximum of 1300 is the number it stated.

Board discussion.

Dr. Fialkiewicz said by January 10 we will have expected enrollment, when State needs to know for estimating next year’s funding. If we wait past that date, we won’t get the funding and if we added students today, it would not impact.

Board discussion.

Dr. Fialkiewicz explained open enrollment application with wait list usually closed the second week of September.

Board discussion.

Dr. Fialkiewicz said with online students, always open.

5.2. Update on Corbett School campus upgrades and/or grants –

- a. Integrated Programs Q4/Annual Reporting open for 2023-24 and due November 30, 2024.

Nothing to report at this time.

5.3. Future Planning/Strategic Planning – nothing to report at this time.

6. CONSENT AGENDA

Todd Mickalson moved and Bob Buttke seconded:

6.1. **Consent agenda **Resolution items 11.56-24** through 11.63-24** Action Items**

11.2RESOLUTION NO. 11.56-24** - RESOLVED** that the Board confirmed that Jeanne Swift, 1.00 FTE Assistant Superintendent/Director of Student Services/CAPS Learning Specialist, is taking FMLA effective December 5, 2024 - January 6, 2025.

11.3RESOLUTION NO. 11.57-24** - RESOLVED** that the Board reconfirmed the intermittent FMLA for Lindsey Henson, 3rd-5th Grade CAPS Teacher, effective September 3 to October 3 and October 8

- November 22, 2024, and December 2-20, 2024 pending OR PFML.

11.4RESOLUTION NO. 11.58-24** - RESOLVED** that the Board reconfirmed the pending FMLA From October 14-November 22, 2024, and December 2-20, 2024 for 1.00 FTE 4th/5th Grade Teacher, Jeff Bunte.

11.5RESOLUTION NO. 11.59-24** - RESOLVED** that the Board confirmed the winter season 2024-25 coaches as attached in the board packet.

11.6RESOLUTION NO. 11.60-24** - RESOLVED** that the Board confirmed the resignation of 1.00 FTE CAPS Counselor, Vanessa Knight, effective January 30, 2025, last day of work.

11.7RESOLUTION NO. 11.61-24** - RESOLVED** that the board confirmed the FMLA for 1.00 Culinary Arts Teacher, Christopher Shaw, effective January 6-9 and January 13, 2025.

11.8RESOLUTION NO. 11.62-24** - RESOLVED** that the Board recommended the layoffs of the following staff with positions eliminated as of December 20, 2024:

Jacqueline Brandow, 1.00 FTE Director of School Based Mental Health (SBMH); Victoria (Tori) Maehara, FTE K-12 Assistant Principal; Amber Villa-Zang, 1.00 FTE Director of Curriculum, Assessment and School Improvement; Richard Littleddyke, 1.00 FTE K-12 Music Teacher; Nafeesa Pascu, .83 FTE Educational Assistant, and currently restricted substitute teacher at 1.00 FTE in CAPS 3rd-5th Grade; Vicki Savoy, .85 FTE SPED Asst. FLS; and Samantha Sanchez, 1.00 FTE Building Secretary/CAPS.

11.9 **RESOLUTION NO. 11.63-24 - RESOLVED that the Board confirmed the following position reductions or changes effective January 6, 2025:

Tesla Strine, 1.00 FTE to .5 FTE Secondary Spanish Teacher; Summer Bell-Watkins, 1.00 FTE Intervention Teacher to .5 FTE Learning Specialist; Angela Davis, 1.00 FTE Athletic Director to .5 FTE Athletic Director /.5 FTE HS English Teacher; and Mark McIntire, 1.00 FTE K-8 CAPS Intervention Specialist/Spanish Teacher to .5 FTE CAPS Spanish Teacher/.5 FTE Learning Specialist.

Attachments: (2)

The vote of the Board was 7-0 for Consent Agenda **Resolution Items 11.56-24-11.63-24**.

7. CURRICULUM

Derek Fialkiewicz, Ed.D., Superintendent – nothing at this time in the meeting.

8. STUDENTS

Derek Fialkiewicz, Ed.D., Superintendent- nothing at this time in the meeting.

9. TRANSPORTATION, BUILDINGS AND MAINTENANCE

9.1. Road Maintenance/School Zone Updates –Stark Street bridge is set to open in March. There is a potential to have one lane open in February. Still working on school zones, but dependent on sidewalks, etc.

10. CO-CURRICULAR ACTIVITIES

Derek Fialkiewicz, Ed.D., Superintendent – announced that CPAC has three more showings on November 22, 7:00 pm. and November 23, 1:00 p.m. and 7:00 p.m. In fall sports:

Volleyball is rated 5th in state and was undefeated in the regular season. Rebuilding year for girls' soccer with a 1-13 season. Boys soccer and 8-6 season, with state playoffs in the most difficult

division, finishing 7th and top 20 in state. Football season was 3- 5, cross country had a great season with each meet bringing personal bests.

11. Personnel – Dr. Fialkiewicz announced information on the agenda and Chair Mickalson read: Amanda Johnson, .85 FTE Special Education Assistant to be reclassified to (FLS) effective retroactively to hire date August 20, 2024. (CGS)

Patrick Carey, .43 FTE Bus Driver, resigned effective November 1, 2024.

Sandra Gabriel, .85 FTE SPED EA FLS, taking FMLA effective January 6, 2025-February 10, 2025.

Transfer of Kristen Ashburn, .83 FTE CAPS SPED/Educational Assistant to .85 FTE HS SPED Asst. FLS, effective on January 6, 2025.

Transfer of Talida Lui, .85 GS Educational Assistant to .5 FTE SPED Asst. FLS, effective on January 6, 2025.

11.1. Vacant Positions Information Item – Chair Mickalson announced we have no positions open.

<https://corbett.tedk12.com/hire/Index.aspx>

11.2. See 6.0

11.3. See 6.0

11.4. See 6.0

11.5. See 6.0

11.6. See 6.0

11.7. See 6.0

11.8. See 6.0

11.9. See 6.0

12. Policy – no information at this meeting.

9:31 p.m.13. Matters for the Good of the Order

a. Todd Mickalson said we are in a rough patch, but should be OK at the end of the year and solvent and set up for next year.

b. Leach Fredericks reminded all about the PTA led December 4 budget event and conversation to be at the Community Church.

c. David Granberg thanked Regina Sampson for doing a fantastic job.

d. Dylan Rickert thanked ?

e. Ben Byers is very sorry that additional teachers cut.

<https://policy.osba.org/corbett/AB/BBAA%20D1.PDF>

14. COMING EVENTS

Board Chair Mickalson read aloud:

14.1. November 21, Thursday, end of 1st Trimester

November 22, Friday, Assessment

November 25-29 Thanksgiving break - no school Monday-Friday (but there will be athletic practices)

December 18, Wednesday, Regular School Board meeting at 7:00 p.m. MPB/ ZOOM virtual

The student representatives reminded all that movie night is on December 8, with "Home Alone" and others.

The board recessed from public session at 9:35 p.m.

All Board members as listed at the beginning of the meeting were in attendance, as well as Dr. Fialkiewicz, Ms. Sampson and Ms. Lindeen-Blakeley. Attorney Richard Weill joined too, into:

15. Executive Session held pursuant to ORS 192.660 (2) (h) to consult with counsel concerning current or possible litigation.

The board recessed from Executive Session at 10:30 p.m.

The board reconvened into public session at 10:32 p.m.

16. ADJOURNMENT-

The board adjourned at 10:33 p.m.

CORBETT SCHOOL DISTRICT SPECIAL SCHOOL BOARD MEETING ZOOM virtual

35800 E Historic Columbia River Highway Corbett, Oregon 97019 via virtual ZOOM/Owl and MPB/Board Room

Tuesday, December 10, 2024 7:00 p.m.

Minutes Approved _____

The following board member was present online: Todd Redfern. Todd Mickalson, Board Chair; Leah Fredericks, Board Vice Chair, Ben Byers; Bob Buttke; David Granberg; and Dylan Rickert were present in person. Also present in person were administrators Derek Fialkiewicz, Ed.D., Superintendent; Regina Sampson, Business Manager/CFO; Chris Wingler, Technology Director/ZOOM moderator and Robin Lindeen-Blakeley, Deputy Clerk/HR Lead.

1. Preliminary Business/ Call to Order/Flag Salute Todd Mickalson called the meeting to order at 7:00 p.m. and led the Board in the pledge of allegiance to the flag. The meeting had 50 plus guests in the audience with two news cameras and crews. Unknown number of online guests.
2. Introductory Comments – Chair Mickalson explained that we will be recessing into Executive Session and will come back afterwards to Public Session.

7:01 p.m. 2.1. The Board RECESSED to Executive Session pursuant to ORS 192.660 (2) (h) to consult with counsel concerning current or possible litigation.

7:03 p.m. The Board members as presented at the beginning of the meeting were in executive session as well as Dr. Fialkiewicz, Ms. Sampson and Ms. Lindeen-Blakeley. Also present was attorney Richard Weill. The Board recessed Executive Session at 7:35 p.m.

7:38 p.m. 2.2. The Board RECONVENED to Public Session following Executive Session.

3. MESD IGA Action Item

Todd Mickalson moved and Leah Fredericks seconded:

RESOLUTION NO. 12.64-24 - RESOLVED that the Board approved the Intergovernmental Agreement (IGA) between Corbett School District (CSD) and Multnomah Educational Service District (MESD) for the issuance of an emergency aid loan to CSD as attached in the Board packet.

Attachments: (1)

The vote of the Board was 7-0.

Adjournment – The Board adjourned their meeting at 7:39 p.m.

Regular School Board Meeting
Wednesday, December 18, 2024 7:00 PM

MPB Board Room and via ZOOM/Owl
35800 E Historic Columbia River Highway,
Corbett OR 97019

Board Approved: _____

A Regular School Meeting of the Board of Trustees of Corbett School District was held Wednesday, December 18, 2024, beginning at 7:00 PM at the MPB / Board Room and via ZOOM-Owl virtual platform. Board members present were Todd Mickalson, Chair; David Granberg; Dylan Rickert; Bob Buttke; Ben Byers; Todd Redfern and Leah Fredericks, Board Vice Chair. Also present were Administrators Derek Fialkiewicz, Ed.D., Superintendent; Cassie Duprey, GS Principal/ZOOM moderator (out 10:52-10:55 p.m.); Robin Lindeen-Blakeley, Deputy Clerk/HR Lead and Regina Sampson, Business Manager/CFO (out 11:04 – 11:07 p.m.). Brie Windust, Business Office Assistant and Jeanne Swift, Assistant Superintendent/Student Services Director, had excused absences. Kaylee Moore (out 10:32 -10:34 p.m., leaving at 11:50 p.m.) and Haley Potts were the CHS Student Representatives in attendance at the Board table. NOTE: The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

1. PRELIMINARY BUSINESS

1.1. Call to Order / Flag Salute

7:03 p.m. Todd Mickalson, Board Chair, called the meeting to order and led the flag salute.

<https://policy.osba.org/corbett/I/INDB%20D1.PDF>

1.2. Review and Acceptance of Agenda

Todd Mickalson, Board Chair, announced that items 11.8 and 11.9 will be moved to the regular Board agenda, and off of the consent agenda and no Executive Session. Under Item 1.3a. removed b. Jarred Trapp and e. Lindsay King. A new Fund 20 handout at the table for Board members replaced the one in the Board packet.

Dr. Fialkiewicz noted that under item 5.3, Corbett Charter agreement to be updated and there is extension of this action item.

<https://policy.osba.org/corbett/AB/BDDC%20D1.PDF>

1.3. Board Chair Report Information/Discussion/Timelines

Applications for four vacant budget committee positions were received in the District Office or by email to rlindeen@corbett.k12.or.us by December 15, 2024. (see attachments)

<https://policy.osba.org/corbett/AB/BBE%20D1.PDF>

a. Budget Committee Vacancy - Budget Committee Position No. 3, was vacated by Todd Redfern. The term now runs through December 31, 2027.

<https://policy.osba.org/corbett/D/DBEA%20D1.PDF>

b. Budget Committee Vacancy - Budget Committee Position No. 4, was vacated by Dirk Iwata-Reuyl and now runs through December 31, 2027. <https://policy.osba.org/corbett/D/DBEA%20D1.PDF>

c. Budget Committee Vacancy - Brad Garrett, Budget Committee Position No. 1,

resigned effective October 18, 2024. The term expires December 31, 2025.

d. Budget Committee Position No. 5 - held by Rebecca Stewart, resigned effective November 26, 2024. The term expires December 31, 2025.

Attachments: (2)

Chair Mickalson noted that transit funds are being used to pay back our loan from MESD, so cash not coming directly out of our budget. Documents say 2% interest credited back for the \$196,000.00 cost of business services for business manager last year, but actual is 0% interest. There are things we wouldn't have done if we had known our accounting had been wrong, especially with teacher negotiations/contracts and classified at approximately 17% and Confidential/Supervisory/Administrative at 7%. We are ultimately in charge and shoulder the blame. Also frustrated by rumors of school shutdown, supposedly from teacher(s) to his jobsite. The fear-mongering needs to stop. When as a school board did we say we were closing? Facebook had a post of shared loan information with CSD and MESD, and then they put their feet down. This was brought up by request, and he appreciated emails, language and tone that has come about from constructive thought and input. There has been no hiding of information, despite questions and accusations. It could have been worse, had Ms. Sampson not dug in when she did. I appreciate her expertise and stepping into the fire. The first inkling was about \$500,000.00 shortage, then about a month later it rose to \$3,000,000.00 shortfall if we continued the rest of the year without changes.

Dr. Fialkiewicz added that initially was brought forward at start of August and went to the Board then. We thought we could absorb into the EFB, then about a month later thought about \$1 million – \$1.5 million, and then about a month after that, \$3 million shortfall. We acted quickly to resolve the issue at the beginning of October, realizing that payroll was more than revenue generated.

Chair Mickalson reminded all that board meetings are on the website with financials.

7:27 p.m. 1.3.a. Interview applicants for Budget Committee vacancies Information Items

Chair Mickalson thanked Mr. Lyon for putting in his time to look at financials.

a. Benno Lyon - witnessed crisis and would like to help, doesn't have all the answers. He feels the budget committee has the resources and tools to lean into shortfall and emergency loan. He has worked with OSU for ODS, has a Master's in Education, and has been asking questions of Dr. Fialkiewicz and Ms. Sampson. What we do is the north star for students and supports engaged and happy teachers for the kids to thrive.

Board questions.

Mr. Lyon suggested public information budgeting requires accountability and transparency. He understands ADM, ADMw, grant funding, local, federal and some taxes. He understands he has lots more to learn. In the end, Revenues and Expenditures have to equal, and it's about his own kids and others that go to school here.

~~b. Jarred Trapp – prefers position expiring December 2025~~

Chair Mickalson asked Mr. Osborn if he had questions for the Board.

7:35 p.m. c. David Osborn – Asked about resources to work with and how to authentically listen to all of the stakeholders involved.

Chair Mickalson answered that we have to know that decisions can make people unhappy.

Vice Chair Fredericks said that there is lots of feedback and we all think about what we've heard from parents, teachers, and students both past and present. We need all perspectives and to be able to hone in on that to make our decisions.

Ben Byers said his experience as a former budget committee member was as a liaison. It is to listen and understand the challenging role that it is to be an active listener. Be prepared for opinions.

Board discussion.

Mr. Osborn said he was here to be of service and available.

Board questions.

Mr. Osborn believes there is a more collaborative approach in the public realm, especially after goings on, and best to capture the potential for transparency.

Board questions.

7:42 p.m. d. Jennifer Bruton – due to her own job, she understands and loves helping patrons. She has children in the District and enjoys communication. Will have to see what time may tell for extending term limits.

~~e. Lindsay King~~

Board questions.

f. Brad Hunter – suggested that we are all resources, and he has technical interest. Do we have enough horse power to do it? Part of volunteering is understanding. He is a banker that underwrites for non-profits. Budgeting might look different, but keep transparent, and responsibility lies with all.

Board discussion.

Attachments: (6)

2. Approval and Extension of Minutes Action Item

Todd Mickalson moved and Bob Buttke seconded:

RESOLUTION NO. 12.65-24 - RESOLVED that the Board approved the minutes of the Regular School Board meeting of October 16, 2024, and the Special School Board meeting minutes of November 5, 2024, and extended the approval of the minutes of the Regular School Board meeting of November 20, 2024, and the Special School Board meeting minutes of December 10, 2024.

<https://policy.osba.org/corbett/AB/BDDG%20D1.PDF>

Attachments: (2)

The vote of the Board was 7-0.

7:54 p.m. 3. Introduction and Comments of Guests

Todd Mickalson, Board Chair, read aloud comment protocol from the agenda.

7:56 p.m. a. Desiree Chiu and Megan Shaw - parents/teachers/patrons – Ms. Shaw, teacher at CGS for 20 years. In summer of 2020 was the vision for adding more students or keep smaller numbers, and the outcome was the latter. With the MESD loan and lack of Revenue, someone suggested just cut staff. Students are best supported by teachers. Enrollment numbers are needed to provide students with support. Cuts to music, intervention, Spanish, reduction in Educational Assistants (EA's) is drastic.

8:00 p.m. b. Lindsay King - parent/patron – is a Gresham-Barlow school teacher with 142 students. To give them the best shot, we need to show we value our teachers. 17% of teachers are leaving education, so it is intensified and hard, with teacher shortages. She knows that it is stressful and if unstable, the new know that they are the first to go. Please support our teachers and staff and value and listen to them and give them what they need.

8:03 p.m. c. Adam Larsen – parent of two Corbett students. 142 is a simple number on the sheet that shows options and is suggested by the petition for adding these students. Let's ask the EA's, teachers (less pay ahead) and students that have less resources. It has been a long-term process for stellar reputation here. Income is sorely needed for this crisis, as we need funding to grow and thrive. The decision is in the boards hands as leaders, and voted in by hundreds of families to put their interests above all.

8:06 p.m. d. David Osborn – parent/patron – father of two children in the district. He wants to know what number and why from each board member. The CMS was permitted for 175 students. OSAA seems to have impact on sports, but looks like we could have at least 75 more students in CHS without impacting our level. Know that the crisis is a factor of no communication coming off of the pandemic, but would encourage deep listening for all, especially listen to the teachers. 142 more students are not optional, as services are vital.

8:10 p.m. e. Amy Ciecko – parent/patron – two students here since pre-school and oldest is an 8th grader. She has support for the teachers, as she trusts and sees the hard/amazing jobs of educators. Please increase by 142 students, so proud of them now and their highest achievements. This is only possible by those who are there every day. The out of district parents bring their money here, and volunteer. We can't forget how much they give and infuse into the community. Please communicate and be transparent.

8:14 p.m. f. David Gorman, patron/former board member – spoke about enrollment expansion, and has lived in the district for 30 years. He was on the preserve Springdale school task force. In 2020 the community pushed to reduce numbers, but hopefully not again. We should not base the number on athletic sports competition where in the past this has put us in financial stress. Base the expansion on an average class size of 26. Please don't lowball and downsize. If in doubt, go higher and then eliminate the 1300 enrollment cap.

8:17 p.m. g. Kathie Freund – patron, spoke to the history of Corbett. She has lived here for 58.5 years. The District has always supported schools. In 1874, 11 former grade schools that were in this community. In 1960 Springdale merged with Corbett SD. 1914 was the first year the State required schools to have boards, which began with three, then five, now seven members here. This District will always have schools to support with students and teachers. In the late 1800's one other district didn't get taxes and the State came in and helped. She read in a school newspaper that they could use supply list items for donations. She trusts our Board/Administration.

8:20 p.m.

3.1. Principal / Director/ Supervisor Reports – none at this time in the meeting.

3.2. Student Representative to the Board Information Item

Kaylee Moore reported that the juniors and seniors have finished their finals. Students are having fun in spirit week. Basketball and wrestling is ongoing. A multi-school basketball team four by four tournament during lunch has raised funds for animal welfare.

Haley Potts said what happens in these board meetings are important to students. It matters.

4. FINANCIAL REPORTS / MATTERS

Dr. Fialkiewicz asked the Board to look at General Fund (GF) 001 Financial Projection with the 2 million loan to Added Projections column in Other Sources. The Ending Fund Balance (EFB) is about \$40,000.00. There should be no issues making payroll through rest of the year and beyond, including July, and paying all of our bills. Food Service (FS) 002 has a -\$96,000.00 deficit, but we are just now getting CEP dollars for what we already spent. Projection for the end of the year is about -\$5,000.00 at end of year for breakfast and lunch.

4.1. Report Information Item

8:25 p.m. Ms. Sampson continued that we have received \$1 million and have another \$1 million projected. We are catching up with vendor account payables. There are no foreseeable glitches with payroll. The second draw will be in January and the third draw in February. Revenues (RV) have changed in the "current year to date" (YTD) draft reports and have held solid. Expenditures (XP) payroll shows January through June, not December through June, with coding errors. Edustaff service, instead of payroll, are substitutes for teachers and aides contracted with third party and in Purchased Services. Associated payroll costs are identified under the budget and are things like OEGB (medical insurance) and trying to point out excess XP over budget with contracts and Edustaff. (Prior YTD vs Current YTD) The cafeteria at Woodard, TAN borrowing and bus and charging station were not budgeted for and accumulated to cause problems. The two million is over 10% of the budget, so will need to have a budget hearing in January to allow public input. The budget committee does not have to be a part of that. They will come together for the Proposed Budget.

Board discussion.

CEP first payment was received this month, so will watch FS Fund in the next couple of months. The approximate -\$89,000.00 coming into this year might be absorbed. Not too alarmed. In March, there is a required CEP match not currently projected. Federal Fund for current year has the Early Learning grant and IDEA, but they aren't released for claiming yet, hopefully in December. Student Investment Fund increase in RV projection will be included in January XP projection. Debt Service property tax to pay the G.O. Bond, RV has mostly been collected through the beginning of December to pay this debt, with about \$166,000.00 Fund Balance.

Board discussion.

New handout for Fund 20 (already in new paper packet for the meeting, added to extras in BoardBook) proves Ms. Sampson human. She toggled between G.O. Bond and Energy Fund, and it was wrong prior (X through old one printed).

Dr. Fialkiewicz added that for the first part of the budget process, he and Ms. Sampson did a video and put out a survey. 91 responses to date, and open through December 19. Ideas will be brought to the Board.

Attachments: (1)

4.2. Budget Committee Calendar for 2024-2025 for the 2025-2026

Budget Information Item

Ms. Sampson, **Reviewed dates of the budget calendar approved on November 20, 2024**

Attachments: (1)

The third item on the calendar notes staff and community input, December 5 through December 19. Students too! This will be summarized for the Board work session on January 8, 2025.

Board discussion.

Board will go through for priorities to base the budget on. They will re-summarize and vote on January 15. March 19, virtual, so can do on own time, adding story about best practices under (GASB) Governmental Accounting Standards Board and Oregon Association of School Business Officials (OASBO). April 2 the budget document to be published so that questions and answers can be generated at April 9 meeting.

Dr. Fialkiewicz wondered if there were questions about running budget so early based on May legislative numbers.

Ms. Sampson factored the laws don't allow us to wait until May, due to lots of development that goes into it, as well as input and collaboration from all. Under the jurisdiction of Multnomah County's (TSCC) Tax Supervising and Conservation Commission, we are required to have our approved budget to them by May 15.

4.3. Appointments to the Budget Committee Positions No. 1, 3, 4 & 5

Leah Fredericks moved and Bob Buttke seconded:

RESOLUTION NO. 12.66-24 - RESOLVED that the Board appointed Benno Lyon to Budget Committee Position No. 1, term expires or can be renewed on December 31, 2025.

The vote of the Board was 7-0.

Leah Fredericks moved and Ben Byers seconded:

RESOLUTION NO. 12.67-24 - RESOLVED that the Board appointed David Osborn to Budget Committee Position No. 3, term expires or can be renewed on December 31, 2027.

The vote of the Board was 7-0.

Leah Fredericks moved and Bob Buttke seconded:

RESOLUTION NO. 12.68-24 - RESOLVED that the Board appointed Jennifer Bruton to Budget Committee Position No. 4, term expires or can be renewed on December 31, 2027.

The vote of the Board was 7 – 0.

RESOLUTION NO. 12.69-24 - RESOLVED that the Board appointed Brad Hunter to Budget Committee Position No. 5, term expires or can be renewed on December 31, 2025.

The vote of the Board was 7-0.

Chair Mickalson welcomed the new budget members aboard.

Board discussion.

5. Superintendent Fialkiewicz's Report Information Item(s)

Dr. Fialkiewicz presented with a slideshow, an annual report in the board packet which goes to ODE. Two narrative questions explained longitudinal performance and outcomes and strategies for:

- a. Integrated Programs Q4/Annual Reporting
School Investment Account (SIA) reporting was included.

Ms. Sampson added how attendance will affect our ADMw and will help our funding.
Board discussion.

Dr. Fialkiewicz expects SBAC (Smarter Balanced Assessment System) results next year will also help us track our performance and outcomes.

<https://policy.osba.org/corbett/C/CI%20D1.PDF>

<https://policy.osba.org/corbett/C/CCB%20D1.PDF>

Attachments: (1)

5.1. Proposed Enrollment/Application Process Update

Derek Fialkiewicz, Ed.D., Superintendent and Regina Sampson, Business Manager/CFO-presented a slide titled Enrollment Proposal Options for the 2025-26 school year.

Dr. Fialkiewicz recognized the trauma over the last few months. We are on our way out and to much better days. We have to remember though, that we have been through it. The overview for financial shows four scenarios: current payroll, adding zero students (1082) with steps, having cut 8 staff members; adding 93 students about the same.

Ms. Sampson clarified that Other Costs are utilities and contracts and Grant – Add Back is RV from other sources, not salaries.

Dr. Fialkiewicz said that most is due to cost of living adjustments and inflation and this is based on a \$10.8 billion biennium, less than the \$11.3 billion Governor's proposal.

1175 students would still be staffed as now, just a little more wiggle room. Adding 142 students would require some staff to be added (EA's) and a CMS teacher, and would have money for facilities and Ending Fund Balance (EFB), an additional about \$500,000.00 with 1224 students. The 1300 maximum as allowed under the charter agreement adds 228 students and would send class sizes through the roof. Agree with CGS and CAPS Principals that K-1 and K-2 classrooms shouldn't change class size. CMS maximum is 170-175 students, due to septic. In CGS, two classrooms are already in use in the Long House, so a capacity level to consider. Minimum number in grades 9-11 is 235 and maximum is 310? to remain at 3A in sports/activities through OSAA.

#OneCorbett, we are all Cardinals, doesn't matter where you live. When hired, he heard you put students first, then staff, families, and then facilities. After these considerations, he recommended adding 142 students.

Board discussion and questions.

Dr. Fialkiewicz reiterated that the \$500,000.00 generated would hire a teacher and educational assistants and gives more support to teachers. He has worked with Helfrich's office for rural designation for grants, but it doesn't change our funding formula.

Ms. Sampson agreed that she has not seen small school funding tied to SSF (State School Fund). If Governor's budget passes at \$11.36 Billion, it allows us to go forward with better fund balance for facilities and EFB.

Dr. Fialkiewicz would recommend another teacher with class sizes above 31. An EA costs approximately \$75,000-\$80,000 with benefits/salaries. Opening up registration dates earlier would help us for staffing risks. Our lottery application process has good dates.

Board discussion.

We have about 30 in district students going out for other enrollments. The maximum capacity to safely teach in each building is 1250. Can put more students in CHS, but then restroom issues. There is a classroom at CAPS and one in CMS and one in CHS. CHS could handle 100-150 more, as we had 75 8th graders there when they were part of the building.

Board discussion.

Dr. Fialkiewicz reminded that we cut eight staff to get to zero EFB, as well as some CTE, 8 period day and some music. We could run out of room, but instead just increasing class sizes. Anything extra comes out of the total remaining.

Leah Fredericks moved and Ben Byers seconded:

RESOLUTION NO. 12.70-24 - RESOLVED that the Board approved the proposed enrollment number of 1224 total students for Corbett School District for the 2025-26 school year.

Attachments: (1)

More Board discussion and a break for calculations.

9:47 p.m.

Ms. Sampson said at \$11.36 billion budget, adding 93 students would leave us an estimated \$1.2 million remaining to cover Fund Balance, emergency reserve and emergency facility money. Yes, there would be costs to facilities with more students, but factoring that in. First we need EFB per board policy and reserves, it is a long way to build back, but supporting students better. (Minimum 5% of GF RV).

More board discussion and questions.

Dr. Fialkiewicz calculated about \$700,000.00.

Ms. Sampson said it would take a couple of years.

Dr. Fialkiewicz said with the application process history the last two years, by end of summer could have more than 142 on the list. Hoping that our reputation will outweigh.

More Board discussion and questions.

Ms. Sampson noted that ODE will need an estimated enrollment number by January 10. If we don't hit the projected estimate, then the shortfall will hit us in the May adjustment and then we would have to offset with reserve RV fund that holds until XP come up next year.

Dr. Fialkiewicz said it is not a savings account.

More board discussion and questions.

Ms. Sampson said before we make offers to staff, we would need to know.

Ms. Moore asked if there is an increase considered for online school students.

Dr. Fialkiewicz said that it is \$6,500.00 from the State per student online. If students can help us, let's talk.

Ms. Sampson clarified that this financial overview is for next year. The loan amount is spent out for this year. Making about 4% interest in LGIP, with projection for \$1 million in June 2026.

More board discussion and questions.

Ms. Sampson noted that Contingency depends on what the Board wants, but she recommends about 50% of EFB. The goal is not to spend it. It will take a couple of years at \$11.36 billion budget. 142 supports our classrooms better.

Dr. Fialkiewicz agreed that there is a big difference in support of teachers and students at that level. Right now our CHS teachers are helping run recesses.

More board discussion and questions.

Dr. Fialkiewicz explained that CMS is down a class. If we add a teacher there, class size will be about 28-29.

More board discussion and questions.

Dr. Fialkiewicz explained that at 1082 our class sizes go up because of cuts. We will know our final numbers in May.

More board discussion and questions.

Dr. Fialkiewicz said the GS and CAPS would need more EA's, as Spanish and Music has been pushed to the classrooms.

More board discussion and questions.

Dr. Fialkiewicz suggested that these enrollment numbers are arbitrary and that you can pick any number that you want. 142 seems to optimize our staffing level. If we went down to 130, maybe less EA's.

Ms. Sampson agree that 142 was a number that was collaborative with the Administrative staff for the best place in support for classroom and students.

Dr. Fialkiewicz agreed, down from that number means less resources. Every teacher agreed that they would do extra students with EA help. The third graders were virtual when they started. We see the need for our K-2 class size to be held harmless and to stay at optimal size, so they are at a good reading level in third grade.

More board discussion and questions.

Dr. Fialkiewicz said there is a short amount of time for further discussion. We are spread across four buildings. He understands what the Board is saying, but reiterated that his commitment is to put students first, given the parameters of our budget situation.

More board discussion and questions.

Dr. Fialkiewicz mentioned that without another teacher in the CMS, 32 students per classroom, but we can take a look at it. At 130, would be EA's, no additional teacher, and class sizes at 31.5.

More board discussion.

Brian Lutes, CMS Principal, has taught for 30 years. He said the nine hour days are intense. There is a difference between 29 and 32 students in your classroom.

Todd Mickalson moved and Leah Fredericks seconded:

RESOLUTION NO. 12.81-24 – RESOLVED that the Board extend the meeting past 11:00 p.m.

The vote of the Board was 7-0.

11:00 p.m.

More board discussion and questions.

Dr. Fialkiewicz gave some answers to splitting the difference compromise scenarios. Other learning places like MHCC costs money too. Extra math and interventions used in place of Spanish and can find places/spaces left in CMS.

Ms. Sampson added that EFB is the Board's decision, but no matter the options, we need a fund balance to build reserves for an EFB.

Dr. Fialkiewicz added that we establish our budget off of RV.

Ms. Sampson said this is a projection to establish a budget.

More board discussion.

Ms. Sampson added that additional funds can go to a fund balance to reserve for facilities.

Dr. Fialkiewicz observed that we can evaluate the potential for a reduction in enrollment as funding allows. The teachers and staff need an answer that supports staff and students.

Board discussion on language of resolution to be voted on and a commitment statement.

The vote of Resolution No. 12.70-24 failed with a vote of 1-6; Bob Buttke, Todd Mickalson, Todd Redfern, Ben Byers, David Granberg and Dylan Rickert opposed.

Ben Byers moved and Bob Buttke seconded:

RESOLUTION NO. 12.70-24(A) – RESOLVED that the Board approved the proposed enrollment number of 1224 students for the 2025-26 school year with a commitment to reduce enrollment in the 2026-27 fiscal year and with the commitment that any additional funds past the \$8.3 billion Governor’s budget would not be invested in payroll.

Board discussion.

The vote of the Board was 7-0.

11:46 p.m. The Board took a five-minute RECESS.

11:51 p.m. The Board reconvened to public session.

5.2. Update on Corbett School campus upgrades and/or grants – no information at this time in the meeting.

5.3. Future Planning/Strategic Planning Action Item

Derek Fialkiewicz, Ed.D., Superintendent, found out from ODE we are actually beyond the date to renew charter, so we will extend by 90 days and there is a process. We will vote in February-March and work with attorneys.

Tabled: RESOLUTION NO. 12.71-24 – RESOLVED that the Board approve the extension of the five-year renewable Charter Agreement signed between the Corbett School Board, and Corbett School District 39 on November 20, 2019, to continue for another five-year term from January 1, 2025 – December 31, 2029.

Attachments: (1)

6. CONSENT AGENDA

Todd Mickalson moved and Bob Buttke seconded:

- 6.1. **Consent agenda **Resolution items 12.72-24** through 12.80-24** Action Items 8.1**RESOLUTION NO. 12.72-24** - RESOLVED** that the Board approved the technology fee for Dell 3110 Chromebook (touch) Screen replacement as \$110.00 for the 2024-25 school year.
- 11.2**RESOLUTION NO.12.73-24** - RESOLVED** that the Board reconfirmed that Jeanne Swift, 1.00 FTE Assistant Superintendent/Director of Student Services/CAPS Learning Specialist, is taking FMLA effective December 5, 2024- January 6, 2025, OR PFML approved and then intermittent FMLA for twice every week (usually Tuesdays and Thursdays, some Fridays) from January 7-February 27, 2025,

OR PFML pending.

11.3RESOLUTION NO. 12.74-24** - RESOLVED** that the Board reconfirmed the resignation of Holly Roach, 1.00 FTE MS Counselor, set for a new date, working through December 19, 2024.

11.4RESOLUTION NO. 12.75-24** - RESOLVED** that the Board accepted the retirement of Maureen "Sis" Childs, 1.00 FTE K-1 Teacher, effective June 12, 2025.

11.5RESOLUTION NO. 12.76.24** - RESOLVED** that the Board confirmed Carrie Church, extra duty salary schedule Level C - Drama Creative Director, Experience Step I and Katherine Zieman, extra duty salary schedule Level C - Drama Tech Director, Experience Step I for the 2024-25 school year.

11.6RESOLUTION NO. 12.77-24** - RESOLVED** that the Board confirmed the continuation of OR PFML from November 18-21, 2024 and December 2-19, 2024, for 1.00 FTE GS Learning Specialist, Hannah Lambert.

11.7RESOLUTION NO. 12.78-24** - RESOLVED** that the board reconfirmed the FMLA for 1.00 Culinary Arts Teacher, Christopher Shaw, effective January 6-9 and January 13-16, 2025.

11.8RESOLUTION NO. 12.79-24** - RESOLVED** that the Board approved the MOU for furlough days with Corbett Education Association (CEA) for 2024-25.

11.9RESOLUTION NO. 12.80-24** - RESOLVED** that the Board approved the MOU for furlough days with Corbett Association of Classified Employees (CACE) for 2024-25.

Attachments: (2)

The vote of the Board was 6-1; David Granberg opposed to **Resolution No. 12.72-24** through **Resolution No. 12.80-24**.

7. CURRICULUM – no information at this time in the meeting.

8. STUDENTS -

8.1. See Consent Agenda 6.0

8.2. Oregon Statewide Report Card 2023-24 – Dr. Fialkiewicz noted that this is a statewide annual report card and the "At a Glance" showed we were above the state average except in third grade reading.

a. Oregon Statewide 2023-24 Report Card Released

https://www.oregon.gov/ode/schools-and-districts/reportcards/Pages/Statewide-Annual-Report-Card.aspx?utm_medium=email&utm_source=govdelivery

9. Transportation, Building and Maintenance

9.1. Road Maintenance/School Zone Updates – Dr. Fialkiewicz reported that the Stark St. bridge should be done by February 10 with one lane open. Still working on school zone at Woodard Rd. to have speed zone lowered, and will oppose sidewalks.

Board discussion.

10. Co-Curricular Activities – no information at this time in the meeting.

11. Personnel - FMLA for Brie Windust, 1.00 FTE Business Office Assistant, effective December 5, 2024, through January 16, 2025, and pending OR PFML.

11.1. Vacant Positions Information Item

Description: We have no positions open.

<https://corbett.tedk12.com/hire/Index.aspx>

11.2. See Consent Agenda 6.0

11.3. See Consent Agenda 6.0

11.4. See Consent Agenda 6.0

11.5. See Consent Agenda 6.0

11.6. See Consent Agenda

11.7. See Consent Agenda 6.0

11.8. Moved from Consent Agenda 6.0 to the regular agenda.

Todd Mickalson moved and Bob Buttke seconded:

RESOLUTION NO. 12.79-24 - RESOLVED that the Board approved the MOU for furlough days with Corbett Education Association (CEA) for 2024-25.

Dr. Fialkiewicz explained the first part is current contract language, the information allowing only one personal day to rollover is new.

Board discussion.

The vote of the Board was 7-0.

11.9. Moved from Consent Agenda 6.0 to the regular agenda.

Todd Mickalson moved and Bob Buttke/Leah Fredericks seconded:

RESOLUTION NO. 12.80-24 - RESOLVED that the Board approved the MOU for furlough days with Corbett Association of Classified Employees (CACE) for 2024-25.

The vote of the Board was 7-0.

Attachments: (2)

Dr. Fialkiewicz will work with the Supervisory/Confidential and Administrative folks around furlough Days.

12. Policy

<https://policy.osba.org/corbett/AB/BF%20G1.PDF>

<https://policy.osba.org/corbett/AB/BFC%20D1.PDF>

<https://policy.osba.org/corbett/AB/BFD%20D1.PDF>

12.1. Board Policy Information Item – Dr. Fialkiewicz explained that all of these are required policy updates.

Ms. Lindeen-Blakeley clarified that policies are sometimes double coded for different sections, but are the same policies.

First Read for the following policies:

a. Policy AC - Nondiscrimination and Civil Rights

b. Policy GBN/JBA - Sexual Harassment

c. Policy IKF - Graduation Requirements

d. Policy JBA/GBN - Sexual Harassment

e. Policy JFE - Pregnant and/or Parenting Students**

f. Policy JHCD - Medications **/*

Attachments: (6)

12.3. Review and Revision of Policy Regulation

- a. Policy AC-AR(1) - Discrimination or Civil Rights Complaint Procedure

Attachments: (1)

12.4. First Read of Policy AR Information Item

- a. Policy JHCD-AR - Medications **/*

Attachments: (1)

12.5. Policy AR Deletions Information Items

Review and Revise the following Policy AR's for deletion:

- a. Policy GBN/JBA-AR(1) - Sexual Harassment Complaint Procedure
- b. Policy JBA/GBN - AR(1) - Sexual Harassment Complaint Procedure

Attachments: (2)

12.6. Policy AR deletions Information Items

Board Chair and Derek Fialkiewicz, Ed.D. , Superintendent

First Read for the deletion of the following Policy AR's:

- a. Policy GBN/JBA -AR(2) - Federal Law (Title IX) Sexual Harassment Complaint Procedure
- b. Policy JBA/GBN-AR(2) - Federal Law (Title IX) Sexual Harassment Complaint Procedure
- c. Policy JHCD/JHCDA-AR - Medications**/*

Attachments: (3)

13. COMING EVENTS

13.1. Friday, December 20, 2025-Sunday, January 5, 2025, no school Winter Break

Wednesday, January 8, 2025 - Special School Board Meeting/Work Session, 7:00 p.m.

Monday, January 13, 2025 - Site Council Meeting, time and place TBD

January 15, 2025, Wednesday, Regular School Board meeting at 7:00 p.m. MPB/ ZOOM virtual

14. Executive Session, was not needed, not held pursuant to ORS 192.660 _____.

15. Matters for the Good of the Order

a. Todd Mickalson – Senator Bonham asked for our thoughts on rural schools’ legislation and will help with ramification from MESD about not coming forward about numbers and timing on employees within district, calculations, and then lots of frustration. Commitment to make sure it doesn’t happen again. Representative Helfrich is on board for rural designation and is a coach for youth football.

Dr. Fialkiewicz noted that this had been requested last biennium, for help with a new track, but wasn’t accepted, but is now coming back to be presented again.

Dylan Rickert asked where it would be put.

Dr. Fialkiewicz stated on the Mershon property that we bought.

b. David Granberg was sincerely disappointed at staff using kids as literal collateral. They are supposed to be role models.

c. Bob Buttke asked how playing tag on playground become harassment? Ms. Duprey answered when it is a poor choice by pulling clothes.

- d. Ben Beyers appreciated the teachers and thinks tonight was a valuable conversation.
 - e. Dr. Fialkiewicz thanked the Board for putting students first.
16. ADJOURNMENT – The board adjourned at 12:24 p.m.

Regular School Board Meeting 121824.docx

CORBETT SCHOOL DISTRICT SPECIAL SCHOOL BOARD MEETING

35800 E Historic Columbia River Highway Corbett, Oregon 97019 via virtual ZOOM/Owl and MPB/Board Room

Wednesday, January 8, 2025 7:00 p.m.

Minutes Approved _____

The following board members were present : Todd Mickalson, Board Chair; Leah Fredericks, Board Vice Chair, Ben Byers; Bob Buttke; David Granberg; and Dylan Rickert. Board member Todd Redfern had an excused absence. Also present in person were administrators Derek Fialkiewicz, Ed.D., Superintendent; Jeanne Swift, Assistant Superintendent/Director of Student Services; Regina Sampson, Business Manager/CFO; Brie Windust, Business Office Assistant/ZOOM moderator and Robin Lindeen-Blakeley, Deputy Clerk/HR Lead.

1. Preliminary Business/ Call to Order/Flag Salute – approximately six online attendees at the meeting.

Todd Mickalson called the meeting to order at 7:00 p.m. and led the Board in the pledge of allegiance to the flag.

2. Introductory Comments

Derek Fialkiewicz, Ed.D., Superintendent – explained the process with putting out a video with Ms. Sampson in December to explain the budget, Revenues (RV) and Expenditures (XP), asking for opinions on priorities for upcoming budget. Ms. Sampson tabulated and prioritized those feedback results and made recommendations based on that survey.

2.1. Input survey detail available for Board and summary PowerPoint for Public Information/Discussion Items and

2.2. Budget Priorities Discussion/Information Items

Regina Sampson, CFO - Business Manager – shared a PowerPoint summary of 2025-26 from the 114 participants. Page three shows percentages. She will include student input and participation in next year's survey.

Dr. Fialkiewicz was impressed that community and staff took this seriously and on point, really nailing down and not just as a sounding board.

Pages 4-5 are informational, no increased spending, maintaining spending.

Board discussion.

Dr. Fialkiewicz mentioned capacity.

Ms. Sampson continued covering pages 6-7.

Board discussion about licensure.

Dr. Fialkiewicz noted that some emergency licenses for SPED, that last one year.

Board discussion about coaching stipends and maintaining and improving facilities.
Ms. Sampson noted that these are not listed in any particular order on page 7.

Board discussion.

Ms. Sampson considered ranking them for focus.

Dr. Fialkiewicz reminded the board that we were wanting to hire a maintenance position, prior to budgeting issue. He has asked Steve Salisbury, Maintenance/Custodial Supervisor to look at a list of priorities.

Ms. Sampson suggested we would need to come back to the Board to appropriate.

Board discussion regarding CTE.

Dr. Fialkiewicz explained that he is working with Kathy Childress, HS Principal, regarding CTE options.

Board discussion regarding the School Based Mental Health (SBMH) grant.

Dr. Fialkiewicz said that December completed its second year, and OK until January 2028.

Ms. Sampson proposed it will be part of the 2027/28 budget discussion.

Ms. Swift said the grant can be reapplied for if available.

Dr. Fialkiewicz said next year will be tough, but then can start banking.

Board discussion about current Ending Fund Balance (EFB).

Ms. Sampson talked zero EFB and funding timeline with student safety.

Board discussion regarding wording options and order of the listing priorities. Voting on page 7 at the meeting on January 15.

Board discussion regarding extra-curricular funding priorities.

Dr. Fialkiewicz suggested there be discussion with CEA union since bargaining CBA for July 2025 start.

Ms. Sampson considered Maintenance of Effort (MOE) for Special Education and their transportation has to take priority. We will be looking at staffing assignment process in detail at proposed budget, but don't plan on adding or cutting staff.

Board discussion about collection of gate and student fees, their RV and our messaging around priorities and enticement.

Attachments: (2)

3. Adjournment – The Board adjourned their meeting at 7:56 p.m.

Regular School Board Meeting
Wednesday, January 15, 2025 7:00 PM

MPB Board Room and via ZOOM/Owl
35800 E Historic Columbia River Highway,
Corbett OR 97019

Board Approved: _____

A Regular School Meeting of the Board of Trustees of Corbett School District was held Wednesday, January 15, 2025, beginning at 7:00 PM at the MPB / Board Room and via ZOOM-Owl virtual platform. Board members present were Todd Mickalson, Chair; David Granberg; Dylan Rickert; Bob Buttke; Ben Byers; Todd Redfern and Leah Fredericks, Board Vice Chair (out 8:43 -8:46 p.m.). Also present were Administrators Derek Fialkiewicz, Ed.D., Superintendent; Brie Windust, Business Office Assistant/ZOOM moderator; Robin Lindeen-Blakeley, Deputy Clerk/HR Lead; Regina Sampson, Business Manager/CFO and Jeanne Swift, Assistant Superintendent/Student Services Director. Kaylee Moore and Haley Potts were the CHS Student Representatives in attendance at the Board table. NOTE: The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

1. PRELIMINARY BUSINESS – At least 33 attendees online at one point in the meeting.

1.1. Call to Order / Flag Salute

7:00 p.m. Todd Mickalson, Board Chair, called the meeting to order and led the flag salute.

<https://policy.osba.org/corbett/I/INDB%20D1.PDF>

1.2. Review and Acceptance of Agenda

Todd Mickalson, Board Chair, announced that items 12.0 through 12.3, policy second readings, will be moved to the regular Board agenda, and off of the consent agenda.

<https://policy.osba.org/corbett/AB/BDDC%20D1.PDF>

1.3. Board Chair Report Information/Discussion/Timelines

<https://policy.osba.org/corbett/AB/BBE%20D1.PDF>

<https://policy.osba.org/corbett/AB/BK%20D1.PDF>

School Board Recognition Certificates

May 20, 2025 Special District Election

Attachments: (3) –pages 13-20 in the board packet

2. Extension of Minutes Action Item

Todd Mickalson, moved and Bob Buttke seconded:

RESOLUTION NO. 1.81-25 - RESOLVED that the Board approved the extension of minutes of the Regular School Board meeting of November 20, 2024, the minutes of the Special School Board meeting minutes of December 10, 2024, and January 8, 2025, and the Regular School Board meeting minutes of December 18, 2024.

<https://policy.osba.org/corbett/AB/BDDG%20D1.PDF>

The vote of the Board was 7-0.

3. Supplemental Budget Hearing

Information Item

Regina Sampson, Business Manager/CFO, was aware of items under budgeted, such as OEGB, PERS and p-card expenditures, so now we need appropriation to spend from about \$15 million to \$17,619.03, moved from Resources to Expenditures, mainly in Support Services, Other Uses (Debt & Transfers) and Building, Construction and Improvements for the cafeteria at Woodard Rd. (CMS).

Board Discussion about the TAN borrowing.

Ms. Sampson said the payments weren't budgeted. The resolution for these proposed budget changes is later in the agenda.

3.1. Public Comments Specific to the Budget Hearing for the 2024-25 Supplemental Budget

a. Questions/Discussion by the Board –as under 3.0.

b. Public Comment by Patrons – none at this time in the meeting.

Attachments: (1) – pages 21-22 of the Board packet.

3.2. Annual Financial Statement Presentation by Umpqua Valley Financial Information Item

7:11 p.m. Steve Tuchscherer, CPA of Umpqua Valley Financial LLC, presented virtually with a video presentation and a letter handout with the scope of the financial statement audit was given to the Board in their packet at the meeting. They do not do forensic auditing, which would consider fraud, but rather look at compliance with federal and state laws, local regulations, and municipality funded agencies to issue reports required by the Secretary of State, Federal and Accounting standards. See pages 29-33 of the board packet. The unmodified opinion is a clean audit, with lots of credit given to Regina Sampson for her help in cleaning things up this year. The Single Audit, done when more than \$750,000.00 in Federal Fund award, requires extra testing of internal controls. No findings, in compliance with general and specific requirements, and no material weaknesses by the end of the year. Other required financial statements and required schedules and compliances were discussed, with all of the Revenue (RV) and Expenditures (XP) uploaded to ODE for comparison with the audit.

Board discussion.

Ms. Sampson said the 2023-24 year was wrapped up by December 31, and that is where the budget numbers versus the Actuals that closed out on June 30, start and culminate, to move forward. Supplemental part is 10 years of practices and much more informative.

Board discussion about significant financial issues. Data did not allow us to see, so how different is it now.

Mr. Tuchscherer said he actually received reconciliations from Ms. Sampson with details of activities, which is the challenge of accounting. Example is the payroll liabilities and alternative analytic comparable to the previous year. Expected values tough for determining in reports.

Ms. Sampson added that in part the OEBB rates weren't being adjusted on past, existing, or new employees, and so it grew from year to year.

Board discussion.

Mr. Tuchsherer reminded that errors in financial statements prior, so internal controls are what is important to establish, as then there can be corrections. Cash, checks and balances and separation of duties, compared to what skills, knowledge and experience can monitor the process. Accounting system had no details of postings to payroll accounts, so system problem to each ledger. Only RV & XP received. Might want to consider a better accounting system.

Board discussion.

Mr. Tuchscherer summarized that monthly and quarterly financial reports are important. Recognizing that they were deficient and can be regained, you'll come out in the good. There was no fraud, it was discovery of a variety of things. It is quirky without background accrual of payroll liabilities.

8:11 p.m.

Board discussion.

Ms. Sampson promoted Tyler ERP program which is \$1,000 cheaper and much more robust, better audits and user friendly. Many schools use and top notch in her opinion. Extremely unfortunate there was a lack of professional internal controls, but we do have limited staff numbers in a small school. One accountant is two Educational Assistants. Dr. Fialkiewicz added that our system is antiquated and there is potential of moving. MESD provided the current system and now no sense to stay, with no new transition this year we will be using new system in July.

Board discussion.

Cash is reconciled and Dr. Fialkiewicz reviews, same with payroll payables.

Chair Mickalson thanked Ms. Sampson for her knowledge and outstanding job.

Ms. Sampson said that using Forecast 5 makes for better accuracy to project estimates with backbone. We had been paying for it, but not using it.

8:20 p.m.

Attachments: (1) pages 23-173 of the Board packet.

8:22 p.m.

4. Introduction and Comments of Guests

a. Sis Childs – K/1 teacher/patron/grandparent – talked about the discord there is to bridge between teachers and Board. Statement perspective of teaching is a calling, sense of duty, and the job is not left at the door. Caring and passionate about decisions that affect students. The fears about teaching and curriculum are not actually happening on the ground. For a better understanding of classroom, come and visit her (protocols in place) to relieve fears, and it is joyful.

8:26 p.m.

b. Benno Lyon – parent/patron - The last couple of months have been rough, and I have stated we don't always agree, though decisions had to be made about kids, caring about quantity and quality, with lots of back decision stuff. He thanked the board for getting where we did for kids. Teachers talked about because of emotions, but all make mistakes, teachers make comments to kids, but teachers should be thanked for doing more with less money. We need to do better at thank you and apologies. It is not toxic. Teachers need to be valued, because it is a calling.

<https://policy.osba.org/corbett/AB/BDDH%20D1.PDF>

4.1. Principal/Director/Supervisor Reports

Derek Fialkiewicz, Ed.D., Superintendent – a. no information at this time.

4.2. Student Representative to the Board Information Item

Haley Potts and Kaylee Moore, CHS Representatives to the Board – Kaylee reported on girls and boys' basketball, a winter formal dance on January 17, bowling team to districts on January 26, and track and softball having pre-practice workouts. Haley reported on Leadership, science fair/class, robotics in a build season, and a swim team meet on January 9, where all events had a winner, 3rd place overall. She reported on watching the last board meeting virtually with peers and read aloud a statement. She has been here since kindergarten. "Why do students need to know what's going on? For higher levels of trust/transparency. We are valued for inclusion and empower us to be well informed on policies and happenings in school, to have higher academics." She asked the Board, What does good leadership mean to you? For example, she leads by example and with a sense of belonging.

8:36 p.m.

5. Financial Reports/Matters

Derek Fialkiewicz, Ed.D., Superintendent – noted that there have been a couple of questions at previous meeting about RV from athletics/gates/student fees. For 2024-25 thus far about \$48,000.00 for athletics. A total of coaches' payroll for next month. Ms. Sampson noted that in Other Sources the \$1 million loan from MESD, second installment billed and other RV tracking well. General Fund gate and pay to play. Page 176, shows we're catching up on payables and back in line for projections this month. Difference of \$2 million on supplemental budget. Projection of \$17,405.89 for total resources the rest of the year with zero fund balance. Building conservatively for best chance at next year. Food Services second payment in, so tracking upwards. This will help reduce negative balance (pages 178-179). 03 Fund needs catch up in claiming with grants opened up (pages 180-181). Prepaid deposit on SBMH building. 04 Student Investment Account is tracking well (pages 182-183). Fund 011 G.O. Bond, principle and interest remaining for June, December has been paid (pages 184-185). We are trending up so will spread over three years to moderate and give community credit. 020 Energy Fund – E-Rate funds tracking well (pages 186-187).

Attachments: (1) pages 175-187 of the Board packet.

5.1. 2023-24 Annual Finance Statement Action Item

Ben Byers moved and Todd Redfern seconded:

RESOLUTION NO. 1.82-25 - RESOLVED that the Board approved the 2023-24 fiscal year audit resolution as attached in the Board packet.

The vote of the Board was 7-0.

Attachments: (1) pages 189 of the Board packet.

5.1.a. 2024-25 Budget Resolution Action Item

Todd Mickalson moved and Bob Buttke seconded:

RESOLUTION NO. 1.83-25 - RESOLVED that the Board approved the 2024-25 Budget Resolution as attached in the Board packet.

The vote of the Board was 7-0.

Attachments: (1) pages 190-192 of the Board packet.

5.2. 2025-26 Budget Priorities Action Item

Chair Mickalson gave a recap of the January 8, 2025, special school board meeting.

Todd Mickalson moved and Bob Buttke seconded:

RESOLUTION NO. 1.84-25 - RESOLVED that the Board approved the 2025-26 Budget Priorities as attached in the Board packet.

Board discussion.

The vote of the Board was 7-0.

Attachments: (1) pages 193-194 in the Board packet.

6. Superintendent Fialkiewicz's Report Information Item(s)

6.1. Proposed Enrollment/Application Process Update – 1078, 12 are online in the high school and 4 are online in the middle school. The application online for 2025-26 opened on January 15, and there are already 52 applications. The home school report from MESD has approximately 66 students from Corbett that are registered. He will begin to contact parents to see what we/they could do to get them here.

6.2. Update on Corbett School campus upgrades and/or grants- ZCS Engineering was recommended for seismic by Soderstrom Architects. We just resubmitted for the \$2.5 million TAP/Seismic grant upgrade that was denied last year for the MPB. Now working on an application for CHS and the HS back gym, after discussion with Steve Salisbury, Maintenance/Custodial Supervisor.

Ms. Sampson noted that the TAP grant pays 100% of assessment.

6.3. Future Planning/Strategic Planning

Charter District Agreement- Derek Fialkiewicz, Ed.D., Superintendent – spoke to the charter renewal. He contacted an attorney with charter renewal expertise and working on retaining them. It will be an all new contract agreement, with a draft in February. The goal is to have the charter agreement done and voted on in March.

Board discussion.

Dr. Fialkiewicz is working with Mr. Salisbury for immediate facility needs, like roofs and parking lot issues for the summer, with a priority list for the next meeting for budgeting.

Board discussion.

Generator may be a later consideration, as asked to wait to submit after budget news.

7. Curriculum

Derek Fialkiewicz, Ed.D., Superintendent – stated that MAP testing is in round two now, after first of year testing. At February in-service will plan for SBAC in the spring. ELPA test schedule to begin in February with 25-30 students.

8. Students – nothing at this time in the meeting.

9. Transportation, Building and Maintenance

Derek Fialkiewicz, Ed.D., Superintendent – spoke about Transportation Supervisor, Todd Williams, having a bus driver resign at the beginning of the year, and working to request a repost of that position and get an out of district route, if not this year, next year.

Board discussion.

Dr. Fialkiewicz further explained that He and Mr. Williams talked about one bus driver on leave, causing some strain, but could combine two routes east and make longer routes. Concern regarding ODOT and lowered service level on roads for the winter. I-84 is priority, with Troutdale to Vista House Highway a lesser priority, and east of Vista House the lowest priority. Mr. Williams is diligent on checking roads.

Board discussion regarding 45 mph speed check at CMS.

Dr. Fialkiewicz relayed that ODOT is conducting speed zone study to go from 45 down to 35 mph in line with Historic Highway. Step one is monitoring at Woodard Rd for gaining school zone at CMS.

Board discussion.

Dr. Fialkiewicz reported that Mr. Salisbury is replacing boiler number 2 in the CGS, and now installing for secondary back up. This is covered by insurance, with coils in heating system damaged as discovered in Ms. Oakley's classroom of pipes that were broken and leaking by January 2024 storm. Replaced two in CGS gym and one in CHS for constant temperatures.

Board discussion.

10. Co-Curricular Activities

Derek Fialkiewicz, Ed.D., Superintendent – announced the winter formal at Camp Angelos on January 17. Monday, January 20, is national holiday, so basketball games are cancelled, campus is closed.

11. Personnel

Derek Fialkiewicz, Ed.D., Superintendent – read aloud:

Updated FMLA for Brie Windust, 1.00 FTE Business Office Assistant, effective December 5, 2024, through January 5, 2025, and pending OR PFML.

Pending Short Term Disability (STD) for Talida Lui, .5 Special Education Assistant FLS.

FMLA for Allan Greathouse, Retired Rehired .5 FTE Bus Driver, from January 6 - January 30, 2025.

11.1. Vacant Positions Information Item

Derek Fialkiewicz, Ed.D., Superintendent- noted that we have an internal position opening for K-12 School Counselor, after two resignations.

Board discussion.

Dr. Fialkiewicz confirmed we are still in a hiring freeze.

11.2. See Consent Agenda

11.3. See Consent Agenda

11.4. See Consent Agenda

12. Policy – Dr. Fialkiewicz clarified that all of these polices are required by OSBA, otherwise they weren't included. The red type outs are from OSBA and the red penciled hand written suggestions are his additions. There is leeway, but matched to current language in policy.

See Consent Agenda 13.0 – moved to Regular agenda

Todd Mickalson moved and Bob Buttke noted that the Board do a second reading and adopt the following policies under Resolution No. 1.88-25:

- a. Policy AC - Nondiscrimination and Civil Rights
- b. Policy GBN/JBA - Sexual Harassm.1
- c. Policy IKF - Graduation Requirements
- d. Policy JBA/GBN - Sexual Harassment
- e. Policy JFE - Pregnant and/or Parenting Students**
- f. Policy JHCD - Medications **/*

Board discussion.

The vote of the Board failed, 0-7; all opposed.

On page 201, the Board discussed wording for name or a general "Superintendent" on item d. It was decided it should include each; the name, position, phone and email. On page 231, under 4. The addition of "The student will be allowed access to a lactation space¹ described in Board policy GBDA – Expression of Milk or Breastfeeding."

Todd Mickalson moved and Bob Buttke moved to do a second reading and adopted the following policies under Resolution No. 1.88-25 a.-f. as amended:

- a. Policy AC - Nondiscrimination and Civil Rights
- b. Policy GBN/JBA - Sexual Harassm.1
- c. Policy IKF - Graduation Requirements
- d. Policy JBA/GBN - Sexual Harassment
- e. Policy JFE - Pregnant and/or Parenting Students**
- f. Policy JHCD - Medications **/*

The vote of the Board was 7-0.

Attachments: (6) pages 195-232 in the Board packet

12.1. See Consent Agenda 13.0 – moved to Regular agenda

Todd Mickalson moved and Bob Buttke seconded:

12.1 RESOLUTION NO. 1.89-25- RESOLVED that the Board did a second reading and deletion of the following current policy:

a. Policy JHCD/JHCDA - Medications**/*

Attachments: (1) pages 233 – 239 in the Board packet

The vote of the Board was 7-0.

12.2. See Consent Agenda 13.0 – moved to Regular agenda

Todd Mickalson moved and Bob Buttke seconded:

12.2 RESOLUTION NO. 1.90-25 - RESOLVED that the Board did a second reading and adoption of the following Policy Administrative Regulation:

a. Policy JHCD- AR - Medications**/*

Attachments: (1) pages 241-261 in the Board packet.

The vote of the Board was 7-0.

12.3. See Consent Agenda Item 13.0 – moved to Regular agenda

Todd Mickalson moved and Bob Buttke seconded:

12.3 RESOLUTION NO. 1.91-25 - RESOLVED that the Board did a second reading and deletion of the following Policy AR's:

a. Policy GBN/JBA -AR(2) - Federal Law (Title IX) Sexual Harassment Complaint Procedure

b. Policy JBA/GBN-AR(2) - Federal Law (Title IX) Sexual Harassment Complaint Procedure

c. Policy JHCD/JHCDA-AR - Medications**/*

Attachments: (3) pages 263-286 – in the Board packet

Board discussion.

The vote of the Board was 7- 0.

12.4. Corbett School District 39 / 2024-2025 Revised Calendar Action Item

Derek Fialkiewicz, Ed.D., Superintendent, alleged the six furlough days agreed to with the classified and certified unions have been moved to the end of school. Changes made are May 30, last day of school; May 27 last day of school for seniors; May 29 Portfolio evening; June 2 CHS graduation, a need for staff to be there and makes it a long weekend for travelers.

Todd Mickalson moved and Bob Buttke seconded:

RESOLUTION NO. 1.92-25 - RESOLVED that the Board approved the revised calendar for the school year 2024-25 as attached in the Board packet.

Attachments: (1) page 287 of the Board packet.

The vote of the Board was 7-0.

13. Consent Agenda

Presenter: Todd Mickalson, Board Chair and Derek Fialkiewicz, Ed.D. , Superintendent

Description: Consent Agenda ** Resolution No. 1.85-25 through 1.91-25****

Action Items

11.2RESOLUTION NO. 1.85-25** - RESOLVED** that the Board confirmed the transfer of Melissa Davis, 1.00 FTE ELD Teacher to 3rd-5th Grade CAPS teacher, effective January

6, 2025, and updated intermittent FMLA through December 19, 2024.

11.3RESOLUTION NO. 1.86-25** - RESOLVED** that the Board confirmed the hire of CMS Assistant Girls Basketball Coach, Kaitlin Aho, for the 2024-25 winter season.

11.4RESOLUTION NO. 1.87-25** - RESOLVED** that the Board confirmed the FMLA for Angela Davis, 1.00 FTE Athletic Director, effective January 13 - February 20, 2025, with pending OR PFML.

The vote of the Board was 7 – 0 for Consent Agenda items **Resolution No. 1.85-25** through 1.87-25**.

14. Matters for the Good of the Order

<https://policy.osba.org/corbett/AB/BBAA%20D1.PDF>

- a. Todd Mickalson distinguished the great job in Haley Potts talk, and directed to certain groups of people. Lots of good things about leadership, and not in spreading fear. He appreciated the feedback as it helps with perspective. Sometimes there are tough spots and decisions that influence negotiations. Thanks for your patience and concerns.
- b. Kaylee Moore verified the dance on January 17 is from 8:00-10:30 p.m. Seniors are looking forward to getting through the year.
- c. Todd Mickalson continued that he is glad that Ms. Sampson is here to fill a place we were lacking. He's excited for sports activities and discussion.
- d. Kaylee Moore said the bowling team was started by a bunch of different schools. Corbett has had two practices. They meet four to five times a week for two hours. Five people in a game with competition December 14. Out of 20 schools, girls are fourth overall and boys are 6th overall. Districts at Mt. Hood Lanes, then state for Oregon and Washington at Klamath Falls. Our team in the Mt. Hood League, with only three.
- e. David Granberg asked if this was OSAA or club.
- f. Kaylee Moore did not know for sure.
- g. Leah Fredericks had a friend that received a full ride scholarship to college in bowling.
- h. Dylan Rickert said that his definition of a leader is a person that steps up especially when difficult and others may resign from it. They make sacrifices and do when tough.

5. Executive Session, if needed, held pursuant to ORS 192.660 ____ - none at this meeting.

16. Coming Events – Chair Mickalson read aloud:

January 20, Monday, no school - MLK Day

January 24, Friday, school day and mid-term

January 30, Thursday, CHS conferences in the eve

February 17, Monday, no school - Presidents' Day

February 18, Tuesday, no school - Inservice

February 19, Wednesday, 7:00 p.m. Regular School Board meeting in MPB/ZOOM-

OWL - Work-Based Learning presentations prior in CHS 6:00-6:45 p.m. – Dr. Fialkiewicz said that only a few students presented in the past, but now there are 30 participating. It is more beneficial for all to present in six classrooms, five in each. Hoping to have one board member and one administrator per classroom, and all of the community can come celebrate.

OR Dept. of RV Local Budget

Training: <https://www.oregon.gov/dor/programs/property/Pages/local-budget.aspx#lawtraining>

Dr. Fialkiewicz is working on next year's calendar, without furlough days.

Board discussion.

16.1. Adjournment – The board adjourned at 9:39 p.m.

Regular School Board Meeting
Wednesday, February 19, 2025 7:00 PM

MPB Board Room and via ZOOM/Owl
35800 E Historic Columbia River Highway,
Corbett OR 97019

Board Approved: _____

A Regular School Meeting of the Board of Trustees of Corbett School District was held Wednesday, February 19, 2025, beginning at 7:00 PM at the MPB / Board Room and via ZOOM-Owl virtual platform. Board members present were Todd Mickalson, Chair; David Granberg; Dylan Rickert; Bob Buttke; Ben Byers and Todd Redfern. Board member Leah Fredericks, had an excused absence. Also present were Administrators Derek Fialkiewicz, Ed.D., Superintendent; Brie Windust, Business Office Assistant/ZOOM moderator; Robin Lindeen-Blakeley, Deputy Clerk/HR Lead; Regina Sampson, Business Manager/CFO and Jeanne Swift, Assistant Superintendent/Student Services Director. Haley Potts was the CHS Student Representative in attendance at the Board table. NOTE: The minutes are prepared to coincide with time scheduled matters and the numbering system of the agenda and is not necessarily the actual order of happenings at the meeting.

1. PRELIMINARY BUSINESS – There were 16 attendees online and nine in person.

1.1. Call to Order / Flag Salute

7:00 p.m. Todd Mickalson, Board Chair, called the meeting to order and led the flag salute.

<https://policy.osba.org/corbett/I/INDB%20D1.PDF>

1.2. Review and Acceptance of Agenda

Todd Mickalson, Board Chair, announced no changes to the agenda.

<https://policy.osba.org/corbett/AB/BDDC%20D1.PDF>

1.3. Board Chair Report Information/Discussion/Timelines

Todd Mickalson, Board Chair, read aloud:

a. Goals for District - Policy BBA

<https://policy.osba.org/corbett/AB/BBA%20D1.PDF>

b. Evaluation of the Superintendent -prior to March 30. Chair Mickalson said they will talk about the evaluation form this meeting and plan to evaluate at next month's meeting.

<https://policy.osba.org/corbett/C/CBG%20G1.PDF> - adopt tool, timeline and process.

c. Chair Mickalson read aloud: May 20, 2025, Special District Election - filing period opened February 8, 2025, filing deadline March 20, 2025, at 5:00 p.m., voters' pamphlet deadline March 24, 2025, at 5:00 p.m., all with Multnomah County

Elections.<https://multco.us/info/notice-election-may-2025-special-election#section-4>

d.

<https://policy.osba.org/corbett/AB/BBE%20D1.PDF>

<https://policy.osba.org/corbett/AB/BK%20D1.PDF>

Attachments: (1) pages 10-11 in Board packet.

2. Extension of Minutes Action Item

Todd Mickalson, moved and Bob Buttke seconded:

Description: RESOLUTION NO. 2.92-25 - RESOLVED that the Board approved the extension of minutes of the Regular School Board meeting of November 20, 2024, the minutes of the Special School Board meeting minutes of December 10, 2024, and January 8, 2025, and the Regular School Board meeting minutes of December 18, 2024 and January 15, 2025.

Board discussion.

The vote of the Board was 6-0.

<https://policy.osba.org/corbett/AB/BDDG%20D1.PDF>

3. Introduction and Comments of Guests

a. Kate Barker – student, talked about taking away choir and CTE extra opportunities that she could meet at MHCC with her Dad’s benefits from working at MHCC.

7:10 p.m. – b. James Barker, parent/patron – spoke about education pathways and tuition waiver he has for working at MHCC for his daughters. He believes if we put our students first, we are not making a bad decision allowing their attendance there, but rather opening pathways and success stories for CTE and other requirements of Corbett. They could probably have earned associate’s degree by now with the one year’s notice he gave. It could have opened classes at midterm and seats for charter school. Feels stifled a successful student and a community partnership.

7:14 p.m.

7:15 p.m.

c. Mt. Hood Community College - update on bond ballot for May 20 – a four-minute presentation by John Hamblin, President of Student Development. He gave a follow up report on the MHCC G.O. Bond effort that they gave last spring. They have had 67 community events and surveys, with a commitment to invest in the local economy. Their board voted on January 15 to vote on a \$136 million G.O. Bond for the May ballot. Their enrollment is expanding and needs for CTE expansion and upgrading of facilities to modernize, improve accessibility and efficiency for 50-year-old buildings. Estimating a cost of .25/\$1000 of assessed value or about \$5/month for the homeowner. They are the number one trainer in our area with community partners, contributing \$350 million to local economy in health, cyber security, auto and childcare jobs. For long-term growth and fiscal responsibility, MHCC respectfully asks for support and endorsement from school board. Two handouts were shared with the Board.

7:19 p.m. Board discussion.

<https://policy.osba.org/corbett/AB/BDDH%20D1.PDF>

3.1. Principal/Director/Supervisor Reports – none at this time in the meeting.

7:31 p.m. 3.2. Student Representative to the Board Information Item

Haley Potts, CHS Representative to the Board, reported that many students do part-time at MHCC. There were two relays and eight individual events for swimming, with 13

going to state. Girls won the senior night basketball game. It was good to see board members at the high school for student work presentations. A corn hole tournament was held, raising money for animal welfare. Kaylee Moore, our other student board representative, is at state bowling the weekend of February 21, where the girls took 2nd in districts. The boys bowling took 1st in districts. Currently looking for two junior class co-representatives for next year's student board representatives, as feel less nerve wracking and stressful with two. Students are sitting on the floor in the commons because they don't want to fight over tables. There is a need for more tables, especially next year.

Dr. Fialkiewicz will work with Kathy Childress, HS Principal, about what can be done. Ms. Potts also noted that Candy grams happening the week of February 24 because of weather cancels earlier in the month. The yearbook is finalizing pages and has a gorgeous cover of the Vista House at night.

Board discussion.

4. Financial Reports/Matters

Regina Sampson, Business Manager/CFO – budget training planned and will record for folks to watch. She has requested the last \$500,000.00 from MESD, with \$2 million plus earning interest. Our final forecast is for \$7.6 million budget, because absorbing \$2 million. 02 Food Service Fund's anticipated Revenue (RV) is up, but will see what food costs may impact.

Board discussion.

Ms. Sampson explained that federal and state funds come through the state, and state looks at gaps of federal funds. The 03 Federal Fund, she is on top of and working on it. The Student Investment Account 04 has a percentage to claim, 50% now and another 25% for next report, with another 25% to claim in April. 011 GO Bond is tracking well, collections going as anticipated, and will watch to see if decreased collections over the next three years. Fund balance to go down in June with the payment. 20 Fund Energy Projects not used, but looking at planning for budget and let it grow.

Board discussion.

It will be used for technology projects and updates of Chromebooks and additional students.

Attachments: (1) pages 12-24 in Board packet

4.1. MESD 2025-2026 Local Service Plan Action Item

Derek Fialkiewicz, Ed.D., Superintendent – noted that this is menu of options/catalog for all districts, not our selections. It is all or nothing.

Board discussion.

Ms. Swift added that a region opted out, but it is controversial, as it is legislature funded.

Dr. Fialkiewicz looked at opting out, but ODE said larger districts can, but small districts struggle. So many pieces with ESD's.

Board discussion.

Dr. Fialkiewicz said difficult to find positions and part-time they can work through.

Ms. Sampson cautioned that opting out will affect our seven-year loan and we would need to revisit.

Board discussion.

Ms. Sampson explained the pot of dollars is part resolution and part send through dollars (transit). Our loan and advance is through transit dollars. A part-time person hired through us still comes with full benefits (our benefit package is higher). Costly exchange without resolution dollars, since we aren't large enough to farm out our own services. Increasing enrollment will help us. We have an opportunity to grow together with MESD.

Board discussion.

Ms. Swift said we hire a 1.0 FTE School Psychologist, .2 FTE PTA, .8 FTE PT, 1.0 FTE Behavior Specialist and 1.0 FTE Nurse through ESD dollars. We have cut way back through the years.

Board discussion.

Dr. Fialkiewicz pointed out that licensures and annual training costs are cheaper because they spread out the cost among many (ex. Nursing).

Ms. Swift noted page 40 of the board packet.

Ms. Sampson said Medicaid billing is new on the horizon and we are evaluating that system.

Todd Mickalson moved and Bob Buttke seconded:

RESOLUTION NO. 2.93-25 - BE IT RESOLVED that, according to ORS 334.175, the Board of Directors of Corbett School District 39, Multnomah County, Oregon, agreed to the conditions and provision of all programs and services, described in the 2025-2026 Local Service Plan - Multnomah Education Service District, EXCEPT: none.

8:02 p.m.

Board discussion.

Dr. Fialkiewicz noted the positives with MESD technology and Outdoor School at wholesale dollars through state grant. We will have costs associated by May or June and can find answers and have discussion a year from now. Three months is not enough time.

The vote of the Board was 6-0.

Attachments: (1) pages 26-60 of Board packet.

5. Superintendent Fialkiewicz's Report Information Item(s)

5.1. Proposed Enrollment/Application Process Update – 1071 current enrollment with 162 applicants for the application process. Deadline is March 30, with random selection on April 1. Anyone that applies after that is placed at the end of the queue.

5.2. Update on Corbett School campus upgrades and/or grants – none at this time in the meeting.

5.3. Future Planning/Strategic Planning- none at this time in the meeting.

6. Curriculum-no information.

7. Students – Dr. Fialkiewicz noted that our girls’ basketball team is ranked sixth in the State with division playoffs on February 20 here against Yamhill Carlton. The winner then goes to Banks. Spring sports begin in two weeks.

7.1. Mexico Trip Action Item

Sara Brounstein, CAPS Principal, asked approval for teachers John Neighbors and Mark McIntire, CAPS 6th-8th Teachers, to take 8th grade CAPS students out of the country. With changes due to budget constraints, they have been doing all fundraising along with parent help. The teachers and students plan everything together to make the trip happen and it has a great ripple affect into high school.

Board discussion.

Ms. Brounstein had hoped it could be a trip for all students, but hopefully next year for all eighth graders in the District.

Dr. Fialkiewicz added that a couple of years ago it was only 8-10 students, and we would be looking at 80 with all of the District, so dynamics of multiple cities, and time expansion is not yet doable.

Ms. Brounstein assured that Mr. McIntire knows all the students and they are comfortable.

Board discussion.

Ms. Brounstein said it will cost the District zero dollars except for substitute teachers. There was a handout to the Board.

Todd Redfern moved and Ben Byers seconded:

Description: RESOLUTION NO. 2.94-25 - RESOLVED that the Board approves the CAPS student trip to Mexico in March 2025.

The vote of the Board was 6-0.

<https://policy.osba.org/corbett/1/IICA%20D1.PDF>

Attachments: (2) pages 61-66 of the Board packet.

7.2. Oregon Online Report Cards for Corbett School District and Corbett School for 2023-2024

Information Items

Derek Fialkiewicz, Ed.D., Superintendent, went over the demographics, with one report for the District and one report for the Charter school.

Attachments: (2) pages 67-73 of the Board packet.

8. Transportation, Building and Maintenance

Derek Fialkiewicz, Ed.D., Superintendent worked with Steve Salisbury, Maintenance/Custodial Supervisor on lists of things to be done from short-term to long-term. CHS gym bricks protruding outside of the weight room and getting caught on. All sidewalks need patching or redone. Door frames on every building, especially main CHS gym and front doors of CHS as well as making the back railroad ties by

gym/old tennis court safer. Roofing on CHS, with a quote last year of \$250,000.00. No leaks recently, but many patches. Roofing on CAPS has weathered shingles.

Board discussion.

Dr. Fialkiewicz continued with discussion of pipe between girls' and boys' restrooms at CAPS and specialty cost for window in Mr. Neighbors classroom that is cracked. There is a leak around CGS on the 6" fire hydrant line, that has been major for many years. The Water Board says they will charge for meter read, but still working with Dan Flood at the Fire District about the hydrant.

Board discussion.

Dr. Fialkiewicz will work with principals on drafting a letter for cost of fixing septic issues from student neglect, for parents.

Ms. Sampson mentioned that CHS bathrooms are also on the radar.

8.1. Road Maintenance/ School Zone Updates – Dr. Fialkiewicz said no information on CMS but the Stark St. bridge should be full scale in March.

9. Co-Curricular Activities

Derek Fialkiewicz, Ed.D., Superintendent – Math is Cool teams competed in Vancouver the first part of February with 7th graders taking first place and 6th graders were in 2nd place overall.

10. Personnel

Derek Fialkiewicz, Ed.D., Superintendent asked folks to refer to their packets for information following:

Updated - No pending Short Term Disability (STD) for Talida Lui, .5 Special Education Assistant FLS.

Updated - FMLA for Allan Greathouse, Retired Rehired .5 FTE Bus Driver, from January 6 - February 10, 2025.

Kuwaiola Ahina, 50 FTE SPED Asst. /.50 FTE SBMH Administrative Assistant, to .50 FTE SBMH Administrative Assistant/.5 FTE CAPS Building Secretary, effective January 6, 2025.

10.1. Vacant Positions Information Item

Derek Fialkiewicz, Ed.D., Superintendent, announced there are no open positions at this time, but two vacancies for next year.

<https://corbett.tedk12.com/hire/Index.aspx>

<https://policy.osba.org/corbett/G/GB%20D1.PDF>

10.2. Approval of Superintendent Evaluation Tool Discussion/Action Item

Todd Mickalson, Board Chair announced that Ben Byers worked on the form and gave a handout to the Board.

Board discussion.

Todd Mickalson moved and Bob Buttke seconded:

RESOLUTION NO. 2.95-25 - RESOLVED that the Board approved the criteria and form for evaluating the Superintendent from options/information as attached in the Board packet.

The vote of the Board was 6-0.

Attachments: (3) page 75-118 in Board packet.

10.3. See Consent Agenda

10.4. See Consent Agenda

10.5. See Consent Agenda

10.6. See Consent Agenda

10.7. See Consent Agenda

11. Policy

Todd Mickalson moved and Bob Buttke seconded:

RESOLUTION NO. 2.101-25 - RESOLVED that the Board have a first reading for the following Policy:

a. Policy IKF- Diploma Requirements

Ms. Childress spoke about looking at Personal Finances class last year, but because of budget reductions it was not added. The present IKF-AR will be used as the policy with replacements as noted, as discussed between OSBA and Ms. Lindeen-Blakeley. High School is moving to semester system next year. Our 28 credit diploma is more than the Oregon 24 credit requirement, which is the modified diploma here. We still keep our standard. Modified and Extended diploma are described otherwise.

Board discussion.

The vote of the Board was 6-0.

Attachments: (2) Board packet pages 120-126.

11.1. 2025-2026 Corbett School Calendar Action Item

Derek Fialkiewicz, Ed.D., Superintendent – summarized that this year had some big changes that we tried with extra days off during the year, and extra days elsewhere, which pushed the last day out until June 10. People and staff feedback was they like to end school in May and that also benefits the high school students. We are proposing going back to the traditional four-day school week except for Thanksgiving for 2025-26. Graduation to be on June 1.

Board discussion.

Todd Mickalson moved and Bob Buttke seconded:

RESOLUTION NO. 2.102-25 - RESOLVED that the Board approved the 2025-26 school calendar as attached in the Board packet.

The vote of the Board was 6-0.

Attachments: (1) page 127 of the Board packet.

12. Consent Agenda

Todd Mickalson moved and Bob Buttke seconded:

Consent Agenda **Resolution No. 2.96-25 through 2.100-25** Action Items**

10.3RESOLUTION NO. 2.96-25** - RESOLVED** that the Board reconfirmed the FMLA for Angela Davis, .5 FTE Athletic Director/.5 FTE HS English Teacher, effective January 13

- February 20, 2025, with OR PFML approved for January 10 - February 24, 2025.

10.4RESOLUTION NO. 2.97-25** - RESOLVED** that the Board reconfirmed that Jeanne Swift, 1.00 FTE Assistant Superintendent/Director of Student Services/CAPS Learning Specialist, is taking intermittent FMLA for twice every week (usually Tuesdays and Thursdays, some Fridays) from January 7-February 27, 2025, OR PFML approved through January 31, 2025.

10.5RESOLUTION NO. 2.98-25** - RESOLVED** that the Board confirmed the resignation of Lindsey Henson, 1.00 FTE CGS Learning Specialist, effective March 4, 2025.

10.6RESOLUTION NO. 2.99-25** - RESOLVED** that the Board confirmed the rehire of Vicki Savoy (layoff Dec. 20) to 1.00 FTE K-12 School Counselor, effective February 3, 2025.

10.7RESOLUTION NO. 2.100-25** - RESOLVED** that the Board confirmed the resignation of Morgan Weinstein, 1.00 FTE SLP, effective February 27, 2025.

The vote of the Board was 6-0 in favor of consent agenda **Resolution No. 2.96-25** through 2.100-25**.

13. Matters for the Good of the Order

Board Directors

<https://policy.osba.org/corbett/AB/BBAA%20D1.PDF>

- a. Dr. Fialkiewicz had a shout out to the almost 30 high school students that presented their work-based learning to the community on February 19 and did an outstanding job. He thanked Ms. Childress and Cassie Duprey, GS Principal, on the work they've done with this program.
- b. David Granberg gave kudos to the work-based learning program as it helps high school students be more employable. He loves seeing it and it is great to see.
- c. Todd Mickalson liked that employers provide feedback, and that it might also be great to have them give feedback on their speeches. It is nice to have them in the board packet. Sports activity this weekend and next for state meets are important. Spring sports pre-emptive practices and workouts are underway for football conditioning too (with Mr. Garrett there).

9:06 p.m.

- d. Ben Byers answered the what does leadership mean question from Haley Potts. What he has learned is being a teacher is hard, being an administrator is hard, being a board member is hard. He believed the simple answer is that listening is the most important human interaction – working together while having students at heart.

14. Executive Session, if needed, held pursuant to ORS 192.660 (2) (f) To consider records exempt by law from public inspection. There was no Executive Session at this meeting.

15. Coming Events - Todd Mickalson, Board Chair, read aloud:

March 6, 2025 - Thursday, End of 2nd Trimester

March 7, 2025 - Friday, Assessment

March 12, 2025 - Wednesday, Regular Board Meeting, 7:00 p.m. MPB/Board Room/Zoom Owl

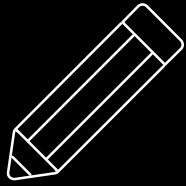
March 19, 2025 - Wednesday, Budget Workshop Training – Ms. Sampson said this will be a virtual option.

March 24-28, 2025 - Monday-Friday, Spring Break, no school
OR Dept. of RV Local Budget

Training: <https://www.oregon.gov/dor/programs/property/Pages/local-budget.aspx#lawtraining>

15.1. Adjournment – The Board adjourned at 9:10 p.m.

Regular School Board Meeting 21925.docx



Work Based Learning Presentation



Hello!

I'm Sammi Blume

I am a senior at Corbett High School, and I have been working at East County Pickleball Courts, and B&b Pizza co as a part of the management team, and a server as part of the work-based learning program.



Name a skill used at work - Communication

How I Develop This Skill

As a **server**, I interact with customers, take orders accurately, and coordinate with kitchen staff to ensure a smooth dining experience. I also handle any complaints and adapt my communication style to different guests to provide excellent service.

How This Skill Will Help in My Future Goals

Strong communication is essential in **nursing**, where I will need to clearly explain treatment plans, listen to patients' concerns, and collaborate with healthcare teams. This skill will help me build trust with patients and ensure effective, compassionate care.



Name a skill used at work - Multitasking

How I Develop This Skill

As a **server**, I juggle multiple responsibilities at once—taking orders, delivering food, refilling drinks, and ensuring customer satisfaction; all while staying organized and efficient during busy shifts.

How This Skill Will Help in My Future Goals

In **nursing**, multitasking is crucial for managing multiple patients, administering medications, and responding to emergencies. This skill will help me stay efficient under pressure while providing high-quality care.



Name a skill used at work - Problem solving

How I Develop This Skill

Working at a **pickleball court**, I troubleshoot issues like scheduling conflicts, equipment malfunctions, and disputes between players. I also assist guests by answering questions and ensuring smooth court operations.

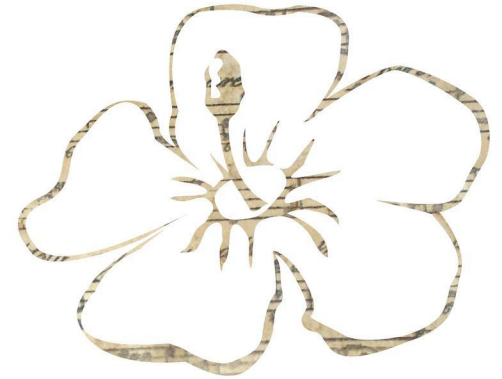
How This Skill Will Help in My Future Goals

In **nursing**, problem-solving is essential for assessing patient needs, making quick decisions in high-pressure situations, and adapting to unexpected challenges. This skill will help me provide effective and efficient patient care.





Thank you!





**PRE-EMPLOYMENT
TRANSITION
LEARNING**

For Work Based
Learning

INTRODUCTION

My name is Kayden, I am a Junior in Highschool and this is my first year of Work Based Learning.

I do filing, paper work, computer work, and selling tickets through Ms. Noles. I have struggled to find employment and I went to Ms. Noles to find help and she got me into the Pre- Employment program.



POST HIGH SCHOOL GOAL

I plan to attend MHCC after high school to start my Pre- Requisites for their Radiology program to get into Ultrasounds. Doing this program through Ms. Noles will assist me in the future for this goal because of the customer service aspect and social skills that come with future patient interaction.

ORGANIZATION SKILLS

Organization skills have helped me with my job when it comes to assisting Ms. Noles by filing paperwork and filing and organizing the cash box. This skill will follow me into the Ultrasound Profession to keep patients charts organized, along with equipment that comes with the instruments.



TIME

MANAGEMENT

Being on time is very important, especially when it comes to immediately working. We support each other through our breaks, knowing when to count the money at the right time, leaving when job is completed, and filling out timesheets. This skill of time management will help me in Ultrasound by knowing when my patients appointments are scheduled for, when to be at the Hospital, and prioritizing patients scan priority.



TEAM WORK

- Teamwork is the most important skill I have learned, I found a way to get along with different people, how to share responsibilities to get the job done, stay on schedule, difficult customers and more. This is an important skill that will help me in future jobs because having a strong team to work with will make tasks more efficient through stressful situations.



CUSTOMER SERVICE



- Any job comes with customer service and we helped at the gate to enhance their experience and to be more fun. Due to issues with games switching we used our skills to direct customers to the right destination in parking and where the game is. This skill is important for health care because of the patient interactions and hands-on patient care.

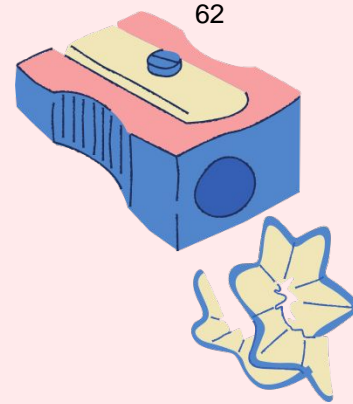


PHOTO GALLERY



Semi-Monthly Time Card with One Break

Name: _____ Start Date: _____ End Date: _____ Supervisor: _____

Day	Shift 1			Break			Shift 2			Total
	In	Out	Pr	In	Out	Pr	In	Out	Pr	
1										
2										
3										
4										
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30										
31										
Total(s):										7

www.PrisableTimeCards.com

Semi-Monthly Time Card with One Break

Name: _____ Start Date: _____ End Date: _____ Supervisor: _____

Day	Shift 1			Break			Shift 2			Total
	In	Out	Pr	In	Out	Pr	In	Out	Pr	
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17										
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31										
Total(s):										11

www.PrisableTimeCards.com

Oregon Department of Human Services
Request for Pre-Employment Transition Services

You can get this document in other languages, large print, braille or a format you prefer free of charge. Contact your Youth Services coordinator or call 503-945-5880 (877-277-0513 toll-free) or email YHS_INFORM@odhsoha.oregon.gov. We accept all relay calls.

This form starts the process of accessing Pre-Employment Transition Services (Pre-ETS). These services are listed in section 2. If you meet the requirements for getting Pre-ETS, this request will be put into action.

First name: _____ Middle: _____
Last name: _____ DOB: 7/2/09
Preferred name: _____ Gender: Male
School: Corbett High School
Social Security number (SSN) (if available): _____
Single Secure Student ID (SSID) number (if known): 46
Phone: _____ Email address: 600
Race: White Prefer not to answer (race/ethnicity)
Are you Hispanic or Latino/Latina? Yes No
Tribal Enrollment number or affiliation and Tribe: _____
Describe your disability or disabilities:
ADD - medication taken

Who is making this request?
 Student Parent or guardian School Staff Pre-ETS contractor
 Other: _____

Student's post-secondary goal (long-term goal for working and learning as an adult after high school):
 Still working on it
 Goal: _____

Is this part of a group request? Yes No

Page 1 of 4 100-449952 DHS 1723 (01/2024)

Youth Transition Student Plan

1/25/2025 Start Date: _____ End Date: _____ Supervisor: _____
Phone: _____ Email: slaid.com

Where do you live with? PARENTS
Where do you work? FIGHTING GUIDES + PRECONSTRUCTION MANAGEMENT (CORN)
Area in students' words: _____
Student ID: X State ID: _____ Social Security Card: X Age: 15
Have a Birth Cert: X Area you live: OREGON Bank Account: NO
School: DTHS Grad. Date: _____ Diploma: _____
Do you get around the community? PARENTS Do you drive: NO
Interest: _____
MORE JOBS + FORMALLY START WORKING
Lament: _____
Other High School (college/trade school/training/etc.): _____
SINGLE TRAINING FOR JOB OPPORTUNITY
Volunteering: _____

Semi-Monthly Time Card with One Break

Name: _____ Start Date: 1/16/2024 End Date: 1/15/2024 Supervisor: _____

Day	Shift 1			Break			Shift 2			Total
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31										
Total(s):										63

www.PrisableTimeCards.com

Semi-Monthly Time Card with One Break

Name: _____ Start Date: _____ End Date: _____ Supervisor: _____

Day	Shift 1			Break			Shift 2			Total
	In	Out	Pr	In	Out	Pr	In	Out	Pr	
1										
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30										
31										
Total(s):										11

www.PrisableTimeCards.com

Corbett School District
Financial Report to the Board of Directors
Wednesday, March 12, 2025

P-card expenditures routinely experience a 30-day delay between the time expenses are incurred and when they show on the district's books.

Forecast 5 Reports

Shows the current year-to-date revenues and expenditures compared to the same time last year for the following funds:

- February
 - 01 General Fund
 - 02 Food Services Fund
 - 03 Federal Funds
 - 04 Student Investment Account
 - 11 GO Bond Debt Service
 - 20 Energy Projects

Corbett School District 39

001 General Fund | Financial Projection by Object

For the Period Ending February 28, 2025

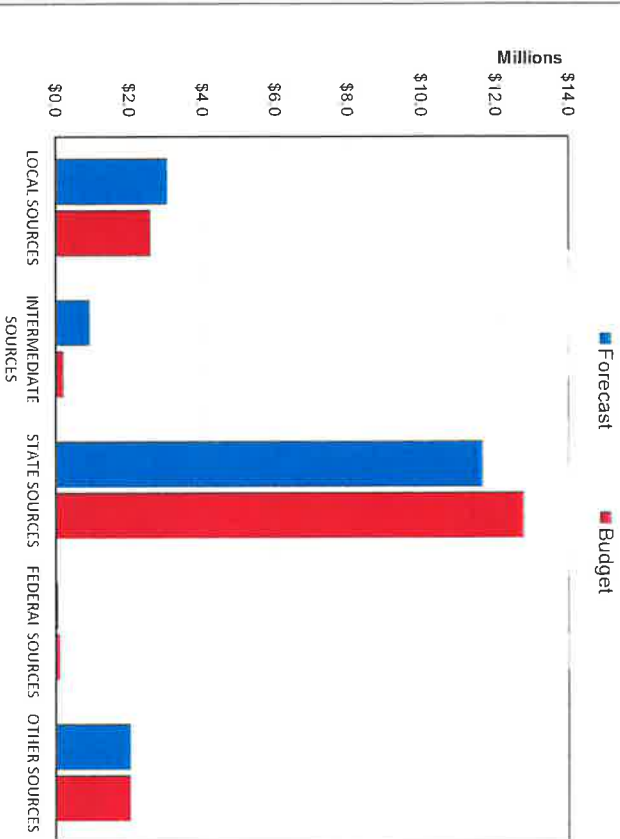
	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
RESOURCES						
Operating Revenues						
Local Sources	\$ 2,396,521	\$ 2,563,146	\$ 2,921,477	113.98%	\$ 90,690	\$ 3,012,168
Intermediate Sources	1,320	201,200	900,000	447.32%	-	900,000
State Sources	8,054,322	12,762,126	9,262,081	72.57%	2,369,657	11,631,738
Federal Sources	66,539	92,541	39,081	42.23%	-	39,081
Other Sources	-	2,000,000	2,000,000	100.00%	-	2,000,000
Total Operating Revenues	\$ 10,518,702	\$ 17,619,013	\$ 15,122,640	85.83%	\$ 2,460,347	\$ 17,582,987
Beginning Fund Balance	435,447	-	(219,063)	0.00%	-	(219,063)
TOTAL RESOURCES	\$ 10,954,149	\$ 17,619,013	\$ 14,903,577	84.59%	\$ 2,460,347	\$ 17,363,924
REQUIREMENTS						
Operating Expenditures						
Salaries	\$ 4,396,035	\$ 7,380,501	\$ 4,495,730	60.91%	\$ 2,798,899	\$ 7,294,629
Associated Payroll Costs	2,551,210	5,444,292	3,204,455	58.86%	2,180,674	5,385,130
Purchased Services	1,155,517	1,923,156	1,210,436	62.94%	718,373	1,928,809
Supplies and Materials	466,292	633,668	380,425	60.04%	245,758	626,183
Capital Outlay	46,347	665,400	74,664	11.22%	590,712	665,376
Other Objects	485,566	1,569,496	1,437,363	91.58%	132,133	1,569,496
Transfers	-	2,500	-	0.00%	-	-
Total Operating Expenditures	\$ 9,100,967	\$ 17,619,013	\$ 10,803,073	61.31%	\$ 6,666,550	\$ 17,469,623
Contingencies	-	213,144	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
TOTAL REQUIREMENTS	\$ 9,100,967	\$ 17,832,157	\$ 10,803,073	60.58%	\$ 6,666,550	\$ 17,469,623
TOTAL SURPLUS / (DEFICIT)	\$ 1,853,182	\$ (213,144)	\$ 4,100,503		\$ (4,206,203)	\$ (105,699)

Corbett School District 39

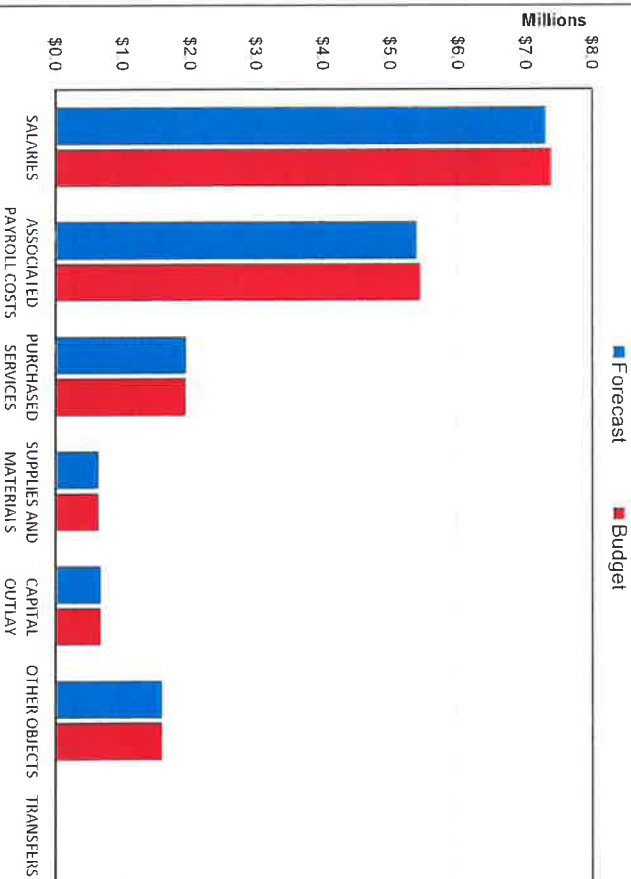
001 General Fund | Financial Projection by Object

For the Period Ending February 28, 2025

Revenues by Source | Forecast vs. Budget



Expenditures by Object | Forecast vs. Budget



Corbett School District 39

002 Food Service | Financial Projection by Object

For the Period Ending February 28, 2025

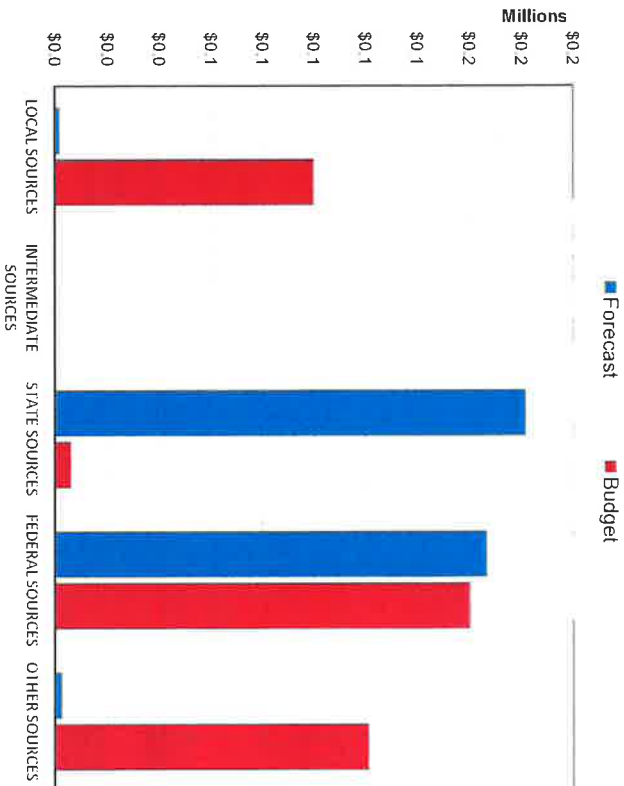
	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
RESOURCES						
Operating Revenues						
Local Sources	\$ 55,683	\$ 100,000	\$ 1,688	1.69%	\$ -	\$ 1,688
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	9,141	6,000	54,177	902.95%	135,910	190,087
Federal Sources	57,698	160,000	58,011	36.26%	116,060	174,071
Other Sources	-	121,268	-	0.00%	2,500	2,500
Total Operating Revenues	\$ 122,521	\$ 387,268	\$ 113,876	29.41%	\$ 254,470	\$ 368,346
Beginning Fund Balance	61,058	-	(89,553)	0.00%	-	(89,553)
TOTAL RESOURCES	\$ 183,579	\$ 387,268	\$ 24,323	6.28%	\$ 254,470	\$ 278,793
REQUIREMENTS						
Operating Expenditures						
Salaries	\$ 67,748	\$ 108,509	\$ 69,831	64.36%	\$ 31,133	\$ 100,964
Associated Payroll Costs	43,035	71,397	47,924	67.12%	23,684	71,608
Purchased Services	728	6,000	10,604	176.73%	2,765	13,369
Supplies and Materials	93,781	197,862	121,202	61.26%	73,211	194,413
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	1,895	3,500	873	24.95%	1,440	2,313
Transfers	-	-	-	0.00%	-	-
Total Operating Expenditures	\$ 207,188	\$ 387,268	\$ 250,434	64.67%	\$ 132,233	\$ 382,667
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
TOTAL REQUIREMENTS	\$ 207,188	\$ 387,268	\$ 250,434	64.67%	\$ -	\$ 382,667
TOTAL SURPLUS / (DEFICIT)	\$ (23,608)	\$ -	\$ (226,111)		\$ 122,237	\$ (103,874)

Corbett School District 39

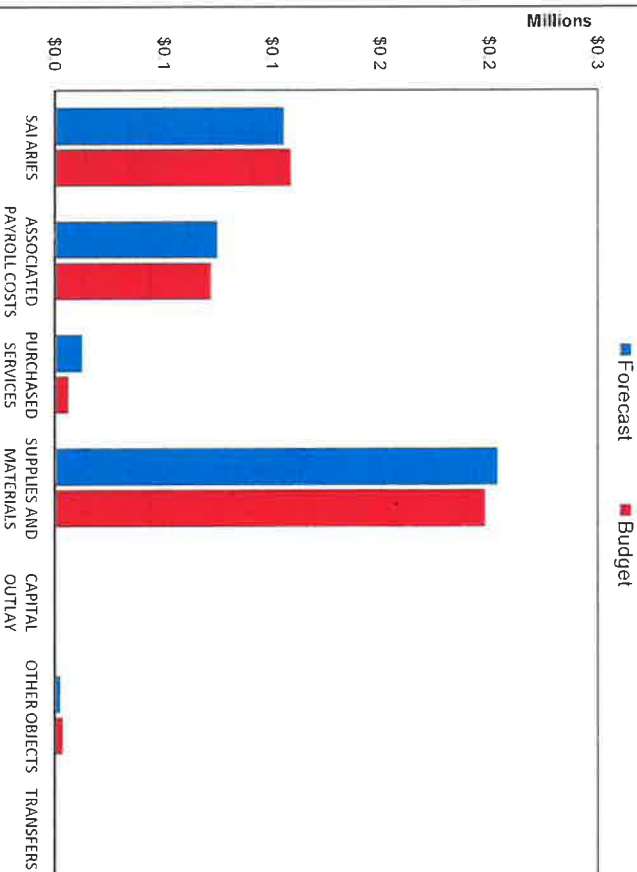
002 Food Service | Financial Projection by Object

For the Period Ending February 28, 2025

Revenues by Source | Forecast vs. Budget



Expenditures by Object | Forecast vs. Budget



Corbett School District 39

003 Federal Funds | Financial Projection by Object

For the Period Ending February 28, 2025

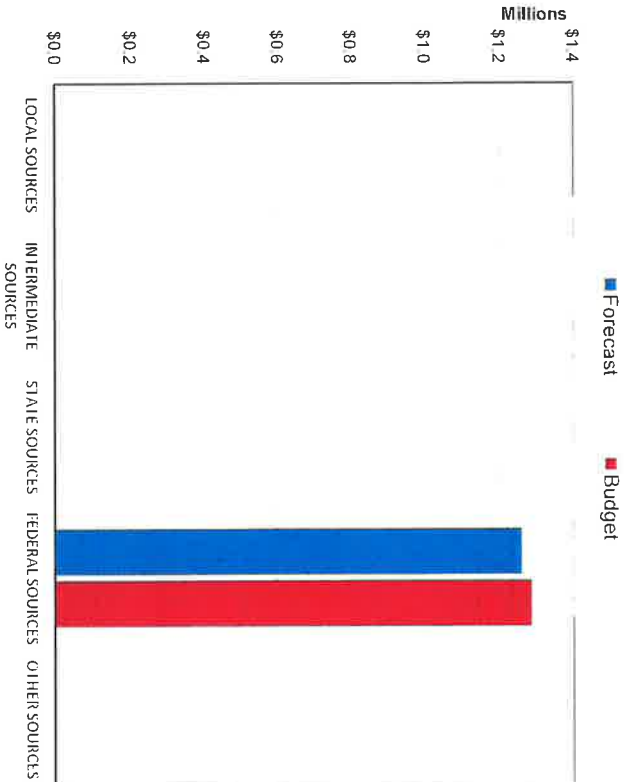
	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
RESOURCES						
Operating Revenues						
Local Sources	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	-	-	-	0.00%	-	-
Federal Sources	330,094	1,284,483	441,838	34.40%	907,764	1,349,602
Other Sources	-	-	-	0.00%	-	-
Total Operating Revenues	\$ 330,094	\$ 1,284,483	\$ 441,838	34.40%	\$ 907,764	\$ 1,349,602
Beginning Fund Balance	(582,795)	-	13,500	0.00%	-	13,500
TOTAL RESOURCES	\$ (252,701)	\$ 1,284,483	\$ 455,338	35.45%	\$ 907,764	\$ 1,363,102
REQUIREMENTS						
Operating Expenditures						
Salaries	\$ 564,158	\$ 642,084	\$ 366,319	57.05%	\$ 217,066	\$ 583,385
Associated Payroll Costs	223,047	268,997	192,789	71.67%	117,753	310,542
Purchased Services	53,437	49,732	33,944	68.25%	38,126	72,070
Supplies and Materials	27,472	211,583	5,514	2.61%	207,423	212,937
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	72,934	112,087	96,554	86.14%	74,114	170,668
Transfers	-	-	-	0.00%	-	-
Total Operating Expenditures	\$ 941,048	\$ 1,284,483	\$ 695,120	54.12%	\$ 654,482	\$ 1,349,602
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
TOTAL REQUIREMENTS	\$ 941,048	\$ 1,284,483	\$ 695,120	54.12%	\$ -	\$ 1,349,602
TOTAL SURPLUS / (DEFICIT)	\$ (1,193,748)	\$ -	\$ (239,782)		\$ 253,282	\$ 13,500

Corbett School District 39

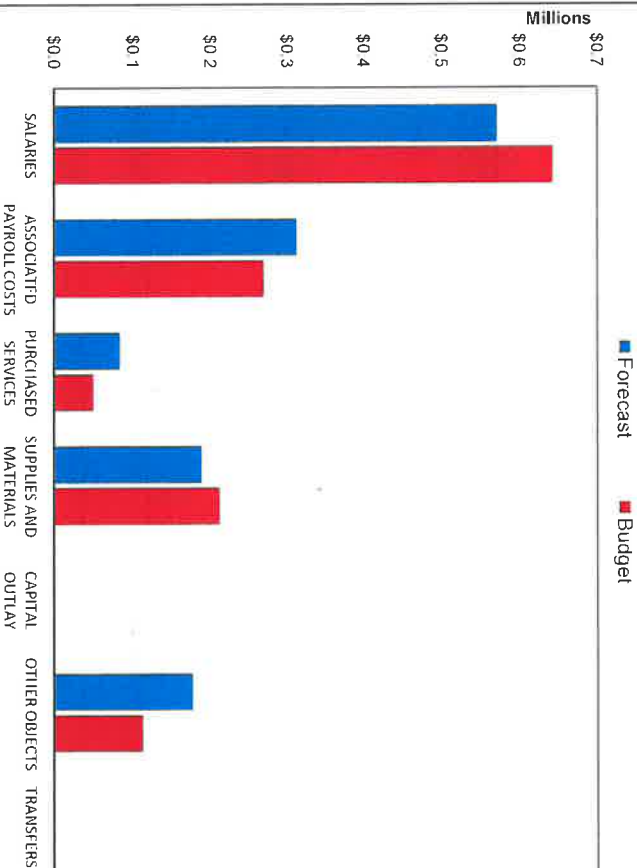
003 Federal Funds | Financial Projection by Object

For the Period Ending February 28, 2025

Revenues by Source | Forecast vs. Budget



Expenditures by Object | Forecast vs. Budget



Corbett School District 39

004 Student Investment Account | Financial Projection by Object

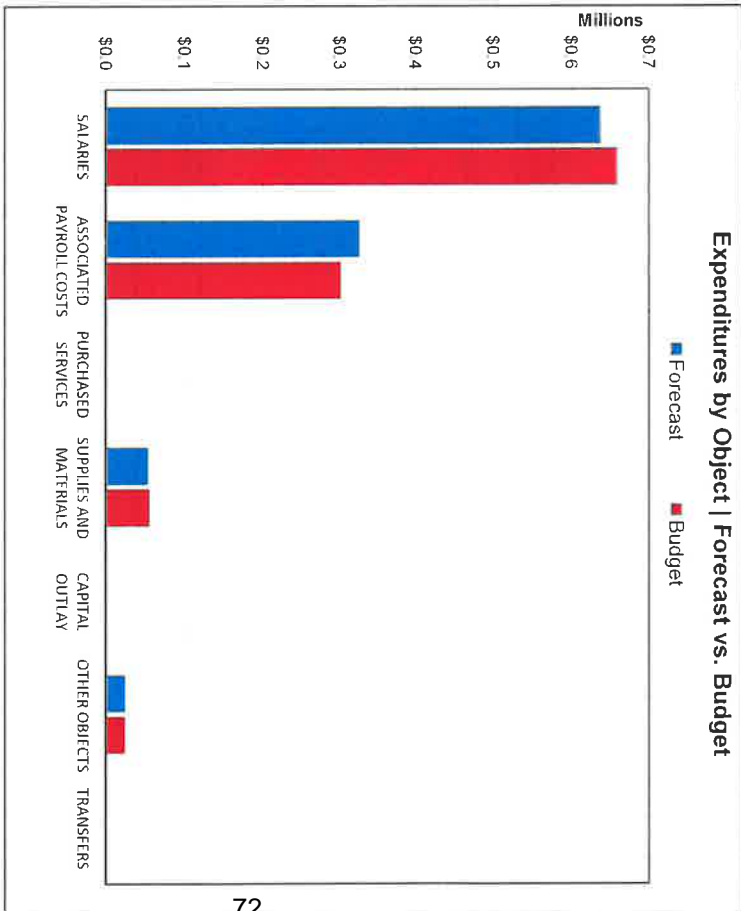
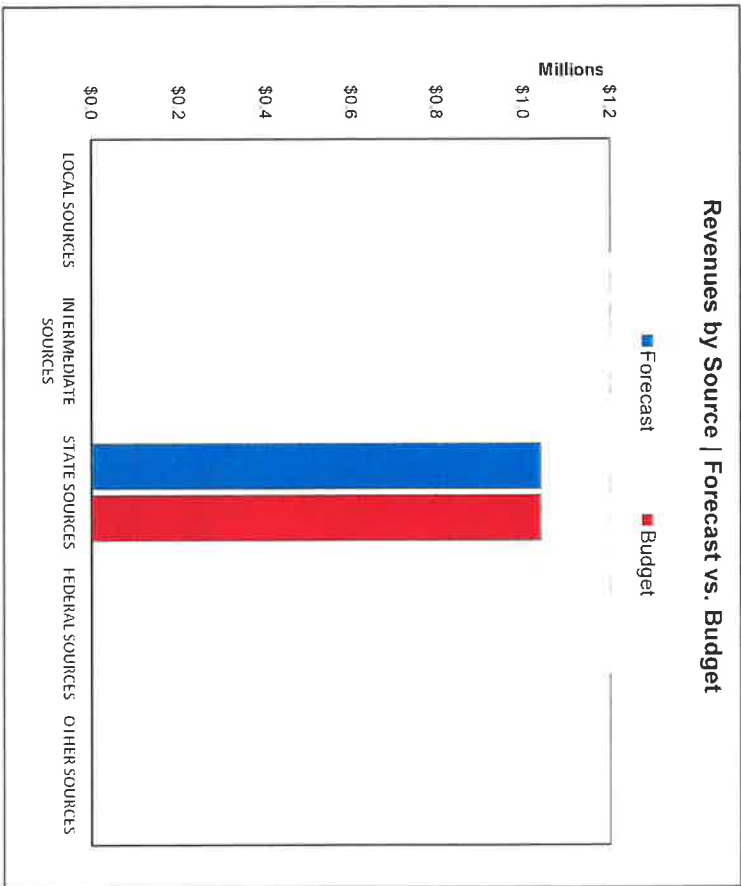
For the Period Ending February 28, 2025

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
RESOURCES						
Operating Revenues						
Local Sources	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	741,453	1,040,007	780,002	75.00%	260,005	1,040,007
Federal Sources	-	-	-	0.00%	-	-
Other Sources	-	-	-	0.00%	-	-
Total Operating Revenues	741,453	1,040,007	780,002	75.00%	260,005	1,040,007
Beginning Fund Balance	-	-	-	0.00%	-	-
TOTAL RESOURCES	741,453	1,040,007	780,002	75.00%	260,005	1,040,007
REQUIREMENTS						
Operating Expenditures						
Salaries	379,830	658,603	410,083	62.27%	226,664	636,747
Associated Payroll Costs	165,675	301,250	229,998	76.35%	95,520	325,518
Purchased Services	290	-	-	0.00%	-	-
Supplies and Materials	-	55,840	-	0.00%	53,428	53,428
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	-	24,314	24,314	100.00%	-	24,314
Transfers	-	-	-	0.00%	-	-
Total Operating Expenditures	545,795	1,040,007	664,394	63.88%	375,613	1,040,007
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
TOTAL REQUIREMENTS	545,795	1,040,007	664,394	63.88%	375,613	1,040,007
TOTAL SURPLUS / (DEFICIT)	195,657	\$ -	115,607		(115,607)	0

Corbett School District 39

004 Student Investment Account | Financial Projection by Object

For the Period Ending February 28, 2025



Corbett School District 39

011 GO Bond Debt Service | Financial Projection by Object

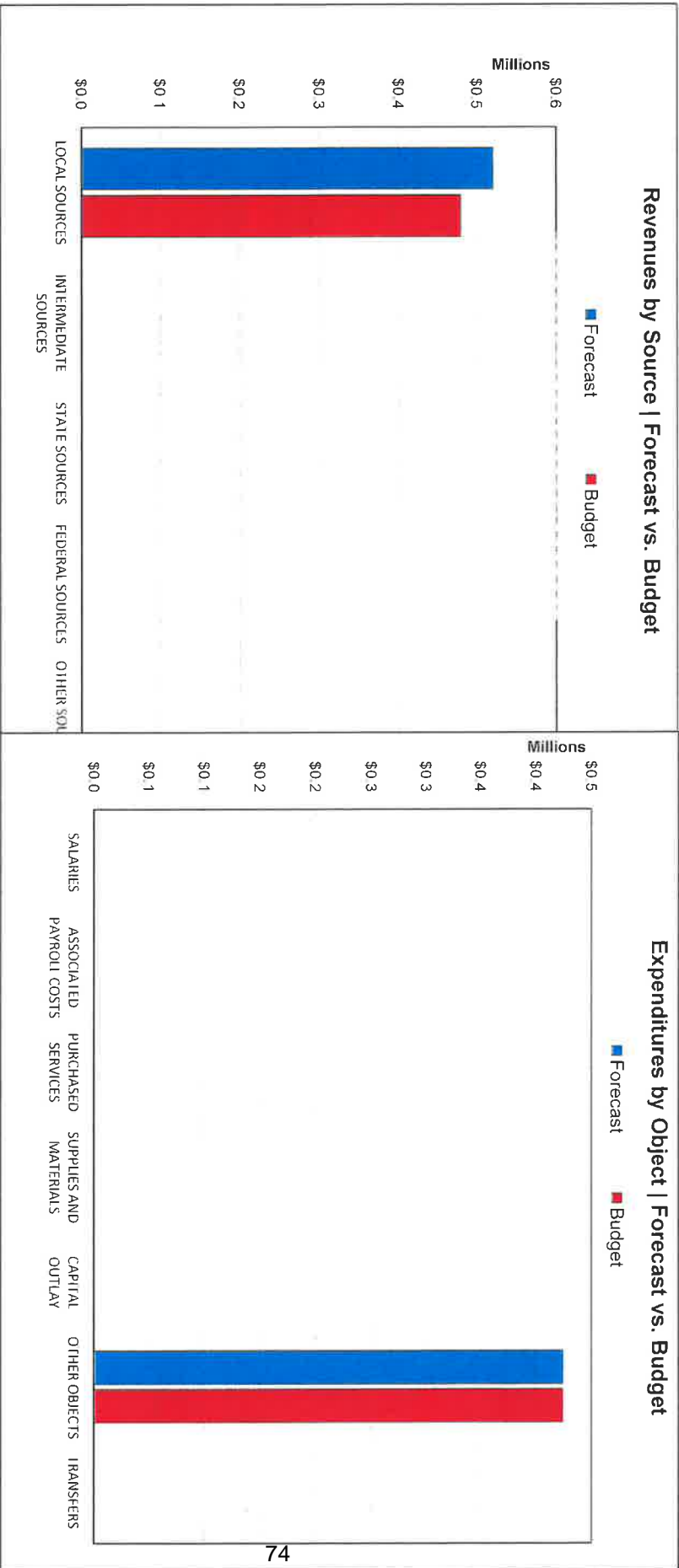
For the Period Ending February 28, 2025

	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
RESOURCES						
Operating Revenues						
Local Sources	\$ 459,554	\$ 479,945	\$ 456,572	95.13%	\$ 64,034	\$ 520,606
Intermediate Sources	186	-	-	0.00%	-	-
State Sources	-	-	-	0.00%	-	-
Federal Sources	-	-	-	0.00%	-	-
Other Sources	-	-	-	0.00%	-	-
Total Operating Revenues	\$ 459,740	\$ 479,945	\$ 456,572	95.13%	\$ 64,034	\$ 520,606
Beginning Fund Balance	10,198	-	97,626	0.00%	-	97,626
TOTAL RESOURCES	\$ 469,937	\$ 479,945	\$ 554,197	115.47%	\$ 64,034	\$ 618,232
REQUIREMENTS						
Operating Expenditures						
Salaries	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Associated Payroll Costs	-	-	-	0.00%	-	-
Purchased Services	-	-	-	0.00%	-	-
Supplies and Materials	-	-	-	0.00%	-	-
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	27,922	424,338	25,844	6.09%	398,494	424,338
Transfers	-	-	-	0.00%	-	-
Total Operating Expenditures	\$ 27,922	\$ 424,338	\$ 25,844	6.09%	\$ 398,494	\$ 424,338
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	-	-	0.00%	-	-
TOTAL REQUIREMENTS	\$ 27,922	\$ 424,338	\$ 25,844	6.09%	\$ -	\$ 424,338
TOTAL SURPLUS / (DEFICIT)	\$ 442,015	\$ 55,607	\$ 528,353		\$ (334,460)	\$ 193,893

Corbett School District 39

011 GO Bond Debt Service | Financial Projection by Object

For the Period Ending February 28, 2025



Corbett School District 39

020 Energy Projects Fund | Financial Projection by Object

For the Period Ending February 28, 2025

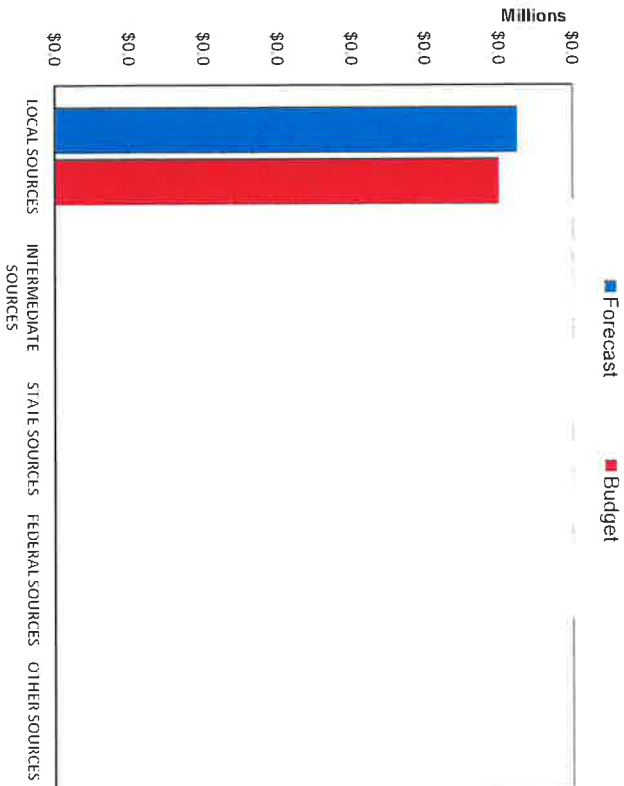
	Prior YTD	Current Year Budget	Current YTD	% of Budget	Add: Projections	Annual Forecast
RESOURCES						
Operating Revenues						
Local Sources	\$ 20,561	\$ 30,000	\$ 21,060	70.20%	\$ 10,193	\$ 31,253
Intermediate Sources	-	-	-	0.00%	-	-
State Sources	-	-	-	0.00%	-	-
Federal Sources	-	-	-	0.00%	-	-
Other Sources	-	-	-	0.00%	-	-
Total Operating Revenues	\$ 20,561	\$ 30,000	\$ 21,060	70.20%	\$ 10,193	\$ 31,253
Beginning Fund Balance	55,301	-	89,694	0.00%	-	89,694
TOTAL RESOURCES	\$ 75,861	\$ 30,000	\$ 110,754	369.18%	\$ 10,193	\$ 120,947
						75
REQUIREMENTS						
Operating Expenditures						
Salaries	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
Associated Payroll Costs	-	-	-	0.00%	-	-
Purchased Services	-	20,000	-	0.00%	20,000	20,000
Supplies and Materials	-	-	-	0.00%	-	-
Capital Outlay	-	-	-	0.00%	-	-
Other Objects	-	-	-	0.00%	-	-
Transfers	-	-	-	0.00%	-	-
Total Operating Expenditures	\$ -	\$ 20,000	\$ -	0.00%	\$ 20,000	\$ 20,000
Contingencies	-	-	-	0.00%	-	-
Unappropriated Ending Fund Balance	-	10,000	-	0.00%	-	-
TOTAL REQUIREMENTS	\$ -	\$ 30,000	\$ -	0.00%	\$ -	\$ 20,000
TOTAL SURPLUS / (DEFICIT)	\$ 75,861	\$ -	\$ 110,754		\$ (9,807)	\$ 100,947

Corbett School District 39

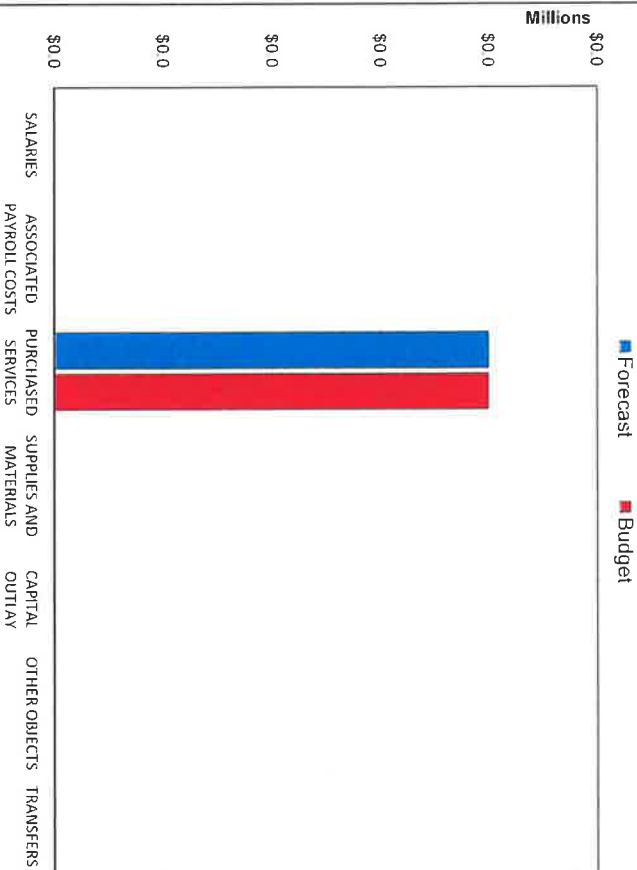
020 Energy Projects Fund | Financial Projection by Object

For the Period Ending February 28, 2025

Revenues by Source | Forecast vs. Budget



Expenditures by Object | Forecast vs. Budget



Superintendent Goals			
		Average	Board Comments
1	List DF Goal 1		
2	List DF Goal 2		
3	List DF Goal 3		
	Overall Average Score for Goals		
OSBA Standards			
1	Visionary District Leadership		
2	Ethics, Legal and Professional Norms		
3	Inclusive and Culturally Responsive District		
4	Instructional Leadership and Improvement		
5	Communications, Community Relations and Advocacy		
6	Effective Organizational Management		
7	Effective Financial Management		
	Overall Average Score - OSBA Standards		

Scale

- n/a No basis for rating
- 1 Ineffective
- 2 Developing
- 3 Effective Performance
- 4 Accomplished Performance

Based on

1. VISIONARY DISTRICT LEADERSHIP

- Leads a collaborative process with the board to design (or reaffirm) the district mission and vision that reflects a core set of values and priorities.
- Leads the diverse stakeholder involvement in the development (or revision) of the district's continuous improvement plan based upon the district's mission and vision.
- Implements the district's continuous improvement plan and communicates its progress.

2. ETHICS, LEGAL AND PROFESSIONAL NORMS

- Ensures ethical decisions and cultivates professional norms and culture including equity, fairness, integrity, transparency, trust, collaboration and perseverance.
- Makes ethical and legal recommendations to the board.
- Models ethical behavior in their own conduct and cultivates ethical behavior in others.
- Implements, maintains and communicates district, state and national policy, laws, rules and regulations to staff, board and other appropriate stakeholders.

3. INCLUSIVE AND CULTURALLY RESPONSIVE DISTRICT CULTURE

- Develops and maintains a supportive, equitable, culturally responsive and inclusive district culture.
- Evaluates, cultivates and advocates for equitable access to safe and nurturing schools, and the opportunities and resources necessary to support the success and well-being of each student.
- Ensures equitable, inclusive and culturally responsive instructional and behavioral support practices among teachers, administrators and staff.
- Ensures instruction throughout the district utilizes culturally responsive practices and all staff are trained. (Moved up from 4)

4. INSTRUCTIONAL LEADERSHIP AND IMPROVEMENT

- Evaluates, designs, fosters and implements coherent systems of curriculum instruction, supports, assessment and instructional leadership.
- Implements coordinated systems of support, including coaching and professional development for staff.

- Manages an appropriate system of assessments, data collection and analysis that supports instructional improvements, equity, student learning and well-being, and instructional leadership.

5. COMMUNICATION, COMMUNITY RELATIONS AND ADVOCACY

- Develops and implements effective and collaborative systems that engage multiple and diverse stakeholder groups.
- Engages and effectively communicates with diverse families, community partners and other constituencies to strengthen student learning.
- Cultivates relationships and partnerships with members of the business, civic and local government in support of their advocacy for district, school and community needs.
- Builds relationships beyond the district and local community and advocates for district needs in local, county, and state policy arenas, while cultivating a respectful partnership with the state board of education to achieve shared goals.

Combined from two bullets in standard 8.

6. EFFECTIVE ORGANIZATIONAL MANAGEMENT

- Implements equitable strategies, processes and systems to recruit, hire, develop and retain high performing personnel who demonstrate a shared commitment to student success.
- Establishes productive relationships with associations while managing labor relations and contracts effectively.
- Creates and maintains organizational structures that maximize the district's capacity to positively impact student learning.
- Creates a comprehensive system of professional development for all staff to continuously improve and increase their leadership capacity.

7. EFFECTIVE FINANCIAL MANAGEMENT

- Develops a proposed budget in accordance with board priorities and district direction.
- Manages the equitable implementation of district resources aligned with the budget adopted by the board.
- Communicates the budget priorities and ensures regular updates on implementation of the budget.



36027 S/ E HIST COLUMBIA RIVER HWY
CORBETT, OR 97019

ASSESSOR

Address	36027 S/ E HIST COLUMBIA RIVER HWY
Address2	CORBETT, OR 97019
City	CORBETT
Property ID	R503919
Tax Roll	SECTION 27 1N 4E, TL 600 0.31 ACRES
Use	VACANT LAND
Lot	TL 600
County	Multnomah
State ID	1N4E27DD 600
New State ID	1N4E27DD -00600
Alt Account Number	R944270310
Total Land Area	0.31 acres (13,599 sq ft)
Building Area	0 sq ft

Owner

Name	MULTNOMAH COUNTY TAX TITLE
Address	PO BOX 2716 PORTLAND OR 97208-2716

Assessor Update Date 01/06/2025 4:33AM

For more information about data updates or discrepancies, please contact Multnomah County Assessment, Recording & Taxation at (503) 988-2225 or propertytax@multco.us.

Improvements

Assessment History

Year	Improvements	Land	Special Use	Real Market	Exemptions	Assessed
2024	\$0.00	\$3,120.00	\$0.00	\$0.00	\$3,120.00	\$0.00
2022	\$0.00	\$3,120.00	\$0.00	\$0.00	\$3,120.00	\$0.00
2021	\$0.00	\$3,120.00	\$0.00	\$0.00	\$3,120.00	\$0.00
2020	\$0.00	\$3,120.00	\$0.00	\$0.00	\$3,120.00	\$0.00
2019	\$0.00	\$3,120.00	\$0.00	\$0.00	\$3,120.00	\$0.00
2018	\$0.00	\$3,120.00	\$0.00	\$0.00	\$3,120.00	\$0.00
2017	\$0.00	\$3,100.00	\$0.00	\$3,100.00	\$0.00	\$0.00
2016	\$0.00	\$3,100.00	\$0.00	\$3,100.00	\$0.00	\$0.00
2015	\$0.00	\$3,100.00	\$0.00	\$3,100.00	\$0.00	\$0.00
2014	\$0.00	\$3,100.00	\$0.00	\$3,100.00	\$0.00	\$0.00
2013	\$0.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00
2012	\$0.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00
2011	\$0.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00
2010	\$0.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00
2009	\$0.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00
2008	\$0.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00
2007	\$0.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$4,490.00
2006	\$0.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$4,360.00
2005	\$0.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$4,240.00
2004	\$0.00	\$5,150.00	\$0.00	\$5,150.00	\$0.00	\$4,120.00
2003	\$0.00	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$4,000.00
2002	\$0.00	\$5,360.00	\$0.00	\$5,360.00	\$0.00	\$3,890.00
2001	\$0.00	\$5,250.00	\$0.00	\$5,250.00	\$5,250.00	\$3,780.00

Tax Districts

Code	Description
101	PORT OF PORTLAND
139	CORBETT RURAL FIRE DIST #14
147	CORBETT WATER DIST
164	EAST MULT SOIL/WATER - GOV
170	MULTNOMAH COUNTY
176	MULTNOMAH COUNTY LIBRARY

Code	Description
304	MULTNOMAH ESD
308	MT HOOD COMM COLLEGE
316	CORBETT SCHOOL DIST #39
164E	EAST MULT SOIL/WATER - EDU
170H	MULT CO HIST SOCIETY LOC OPT

Tax History

Year	Property Tax	Total Tax
2023	\$0.00	\$0.00
2022	\$0.00	\$0.00
2021	\$0.00	\$0.00
2020	\$0.00	\$0.00
2019	\$0.00	\$0.00
2018	\$0.00	\$0.00
2017	\$0.00	\$0.00
2016	\$0.00	\$0.00
2015	\$0.00	\$0.00
2014	\$0.00	\$0.00
2013	\$0.00	\$0.00
2012	\$0.00	\$0.00
2011	\$0.00	\$0.00
2010	\$0.00	\$0.00
2009	\$0.00	\$0.00
2008	\$0.00	\$0.00
2007	\$71.89	\$71.89
2006	\$66.62	\$66.62
2005	\$68.46	\$68.46
2004	\$64.68	\$64.68
2003	\$62.13	\$62.13
2002	\$59.67	\$59.67
2001	\$57.71	\$57.71

Tax Maps

Quarter Section	Size
1n4e27dd (Current Property)	61.3 KB
1n4e27	113.8 KB
1n4e27ad	49.9 KB
1n4e27da	3,009.9 KB



MULTNOMAH COUNTY OREGON

Division of Assessment & Taxation

TAX COLLECTION DEPT
PO BOX 2716
PORTLAND, OR 97208-2716

PHONE: (503) 988-3334
FAX: (503) 988-3330

August 9, 2006

SCHOOL DISTRICT NO 39
36115 E HISTORIC COLUMBIA RIVER HWY
CORBETT, OR 97019

STATUTORY REDEMPTION NOTICE

Multnomah County by court action has foreclosed the real property described below for back taxes. By decree of the Court, pursuant to ORS 312.100, this property has been sold to Multnomah County for the amount of the back taxes and interest. Our records or other research has shown you to be a party entitled to notice of the right to redeem the property from tax foreclosure. ORS 312.125 requires that you are notified by certified and first class regular mail that the redemption period for the property described below will expire on September 26, 2007.

Unless redeemed before **5 p.m. on September 26, 2007**, this property will be deeded to Multnomah County. Thereafter, every right and interest of any person in that property will be forfeited forever to the County. **Please take note of the following important information regarding the property:**

Real Property Legal Description: SECTION 27 1N 4E; TL 600 0.31 ACRES

Street Address:

Real Property ID No. R503919

The Date Judgment and Decree Entered: September 26, 2005

The Court Where Judgment Entered: Multnomah County Circuit Court

Circuit Court Case No: 0508-08015

Owner as shown on tax roll: CORBETT, HENRY

To confirm the amount necessary to redeem this property from foreclosure or any other questions you may have about this notice please call **Tax Collections at (503) 988-3334**.

[Home](#) [My Profile](#) [Products](#) [ETC](#) [Reports](#) [Help & Support](#)

Shipment Detail:

Company: SCHOOL DISTRICT NO 39
 Name:
 Address 1: 36115 E HISTORIC COLUMBIA RIVER HWY
 Address 2:
 City, State, Zip: CORBETT , OR 97019
 prop.id R503919 Fcl1Not
 Custom Field 2: R503919
 Custom Field 3:
 Custom Field 4:
 Custom Field 5:

[Print ERR Report](#) | [Print Single Record Manifest Report](#) | [Print Manifest Report](#)

Tracking Detail:

Print Date/Time: 8/9/2006
 Tracking Number: 71133701537083913088
 Envelope Type: Self Mailer
 Mailing Type: Certified Mail w/ERR

MAIL PROGRESS:

Last Event:

Your item has been marked as DELIVERED on August 15, 2006 at 7:24AM in PORTLAND,OR 97208.

Mailing History:

Your item has been marked as DELIVERED on August 15, 2006 at 7:24AM in PORTLAND,OR 97208.
 Your item has been marked as ARRIVAL AT UNIT on August 15, 2006 at 5:37AM in PORTLAND,OR 97208.
 Your item has been marked as NOTICE LEFT on August 12, 2006 at 10:34AM in CORBETT,OR 97019.
 WAITING FOR USPS SCAN
 8/09/06 12:16PM MA-MANIFEST ACCEPTED 35203 BMEIL BIRMINGHAM

[Back](#)

GUARANTEE – COMBINATION FORM

Issued by Lawyers Title Insurance Corporation



Lawyers Title Insurance Corporation is a member of the LandAmerica family of title insurance underwriters.

FOR JUDICIAL FORECLOSURE, TRUSTEE'S SALE, STATUTORY LAND SALE CONTRACT FORFEITURE, OR LITIGATION

SUBJECT TO THE EXCLUSIONS FROM COVERAGE, THE LIMITS OF LIABILITY AND OTHER PROVISIONS OF THE CONDITIONS AND STIPULATIONS HERETO ANNEXED AND MADE A PART OF THIS GUARANTEE, LAWYERS TITLE INSURANCE CORPORATION, or itself and or as successor by merger to Oregon Title Insurance Company, a Virginia corporation herein called the Company, for the fee paid for this Guarantee, the amount and effective date of which are shown herein, hereby guarantees the parties herein called the Assured, against actual loss not exceeding the liability amount stated herein which the Assured shall sustain by reason of any incorrectness in the assurance which the Company hereby gives that, according to the public records, on the effective date stated herein,

1. The title to the estate or interest described on Exhibit 1 was vested in the vestee named on Exhibit 1, subject to the matters shown as Exceptions on Exhibit 1, which Exceptions are not necessarily shown in the order of their priority;
2. If applicable, the necessary parties to be made defendants in a suit to enforce the encumbrance identified on Exhibit 1 are as shown on Exhibit 2;
3. If applicable, the names and addresses, as shown therein, of persons who have recorded requests, under Section 86.785 of the Oregon Revised Statutes, for a copy of notice of default or for a copy of notice of sale are as shown on Exhibit 2, and the names of additional persons who, under Sections 86.705 et seq. of the Oregon Revised Statutes, are entitled to receive notice of sale are as shown on Exhibit 2;
4. If applicable, the names of persons entitled to receive notice of defaults, pursuant to Sections 93.905 et seq. of the Oregon Revised Statutes, are as shown on Exhibit 2.

Lawyers Title Insurance Corporation

Attest:

Secretary



By:

President

CONDITIONS AND STIPULATIONS

1. DEFINITION OF TERMS.

The following terms when used in this Guarantee mean:

- (a) "Land": the land described, specifically or by reference, in this Guarantee and improvements affixed thereto which by law constitute real property.
- (b) "Public records": those records established under State statutes at Date of Guarantee for the purposes of imparting constructive notice of matters relating to real property to purchasers for value and without knowledge.
- (c) "Date": the effective date.
- (d) "The Assured": the party or parties named as the Assured in this Guarantee, or in a supplemental writing executed by the Company.
- (e) "Mortgage": mortgage, deed of trust, trust deed, land contract sale, or other security instrument.

2. EXCLUSIONS FROM COVERAGE.

The following matters are expressly excluded from the coverage of this Guarantee and the Company will not pay loss or damage, costs, attorneys' fees or expenses which arise by reason of:

- (a)(1) Any law, ordinance or governmental regulation (including but not limited to building and zoning laws, ordinances or regulations) restricting, regulating, prohibiting or relating to (i) the occupancy, use or enjoyment of the land; (ii) the character, dimensions or location of any improvement now or hereafter erected on the land; (iii) a separation in ownership or a change in the dimensions or area of the land or any parcel of which the land is or was a part; or (iv) environmental protection, or the effect of any violation of these laws, ordinances or governmental regulations, except to the extent that a notice of the enforcement thereof or a notice of a defect, lien or encumbrance resulting from a violation or alleged violation affecting the land has been recorded in the public records at Date of Guarantee.
- (2) Any governmental police power not excluded by (a)(1) above, except to the extent that a notice of the exercise thereof or a notice of a defect, lien or encumbrance resulting from a violation or alleged violation affecting the land has been recorded in the public records at Date of Guarantee.
- (b) Rights of eminent domain unless notice of the exercise thereof has been recorded in the public records at Date of Guarantee.
- (c) Defects, liens, encumbrances, adverse claims against the title as guaranteed, or other matters:
 - (1) created, suffered, assumed or agreed to by one or more of the Assured, whether or not shown by the public records;
 - (2) not known to the Company, not recorded in the public records at Date of Guarantee but known to one or more of the Assured at Date of Guarantee;

EXHIBIT I

Guarantee No. 13g0140536

Effective Date: April 7, 2006 at 5:00 P.M.

Title Officer Nancy Saul

Liability: \$477.76

Fee: \$500.00

A. The Assured is:

Multnomah County

B. The encumbrance to be enforced is:

N/A

C. The estate or interest in the land which is covered by this Guarantee is:

Fee simple

D. Title to the estate or interest in the land is vested, as of the effective date, in:

Heirs at Law and/or devisees of Henry L. Corbett, deceased, as to an undivided one-third interest; Heirs at Law and/or devisees of Elliott R. Corbett, deceased, as to an undivided one-third interest; and Heirs at Law and/or devisees of Hamilton F. Corbett, deceased, as to an undivided one-third interest

E. The land referred to in this Guarantee is described as follows:

SEE ATTACHED EXHIBIT "A"

F. As of the effective date, the land covered by this Guarantee is subject to the following Exceptions::

1. Unpaid taxes for the year 2005-06
Original Amount : \$68.46
Unpaid Balance : \$68.46, plus interest
Account No. R503919; Levy Code 074; Map 1N4E27 DD 00600

Unpaid taxes for the year 2004-05
Unpaid Balance : \$64.68, plus interest

Unpaid taxes for the year 2003-04
Unpaid Balance : \$62.13, plus interest

Unpaid taxes for the year 2002-03
Unpaid Balance : \$59.67, plus interest

Unpaid taxes for the year 2001-02
Unpaid Balance : \$57.71, plus interest

2. The right, title and interest, if any, of the following property owners abutting the subject property:

School District No. 39 (1N4E34AA-00100)
Mark W. Hyzer and Patricia A. Hyzer (1N4E34AA-00700)
David W. Metz (1N4E27DD-00400)
Keith A. Andrews and Sherry L. Andrews (1N4E27DD--500)
Lauri G. Aunan and Steven T. Clouatre (1N4E27AA-00700)

3. Judgment arising from foreclosure for delinquent real property taxes, decreeing sale of the subject property to Multnomah County, subject to statutory rights of redemption under said proceedings,

Entered : September 16, 2005
Case No. : 050808015

Exhibit "A"

A tract of land in the Southeast one-quarter of the Southeast one-quarter of Section 27, Township 1 North, Range 4 East of the Willamette Meridian, Multnomah County, Oregon, described as follows:

Beginning at the Southeast corner of said Section 27; thence North $0^{\circ} 48'$ East, 24.02 feet; thence North $89^{\circ} 25'$ West and parallel with the Southerly boundary of said Section 27, 581.18 feet to a point on the Easterly boundary of a tract of land conveyed to Lauri G. Aunan etux, by deed recorded September 29, 1990 in Book 2347, page 1611; thence South $02^{\circ} 24'$ East along said Aunan tract, 24.02 feet, more or less, to the South line of said Section 27; thence East along the South line of said section to the point of beginning.

EXHIBIT II

Relative to the encumbrance to be enforced, if any, shown on Exhibit 1:

1. Attention is directed to The Servicemembers Civil Relief Act (successor to The Soldiers' and Sailors' Civil Relief Act of 1940 which restricts proceedings against persons in the military service of the United States.
2. Attention is called to the Federal Tax Lien Act of 1966 (Public Law 89-719) which, among other things, provides that written notice of a non-judicial sale be given to the Secretary of the Treasury or his delegate as a requirement for the discharge of a federal tax lien or the divestment of any title of the United States, and establishes a right in the United States to redeem the property within a period of 120 days from the date of such sale.
3. Except as shown in Exhibit 1, no notice of pendency of an action for the foreclosure of the encumbrance to be enforced has been recorded in the county in which the premises are situated..
4. This Guarantee provides no assurances with respect to any facts, rights, title, interests or claims which are not shown by the public records, and this Exhibit 2 is not intended to show the names of persons whose rights, title, interests or claims are not shown by the public records, including, without limitation, those who may be known to the Assured or who could be ascertained by an inspection of the land or by making inquiry of persons in possession of the land.
5. If applicable, the names and addresses, as shown therein, of persons who have recorded requests for a copy of a notice of sale or notice of default, under ORS 87.785 of the Oregon trust deed statutes, are:

N/A

6. If applicable, the name of the Grantor in the encumbrance whose lien is to be enforced is:

N/A

7. If applicable, the name of the successor in interest to the Grantor is:

N/A

8. If applicable, the names of additional necessary persons not shown above to be made defendants in a suit to enforce the subject encumbrance; or, if applicable, the names of additional persons who are entitled, under the Oregon trust deed statutes, ORS 86.705 et seq., to receive notice of sale; or, if applicable, the names of additional persons who are entitled, under the land sales contract forfeiture statutes, ORS 93.905 et seq., to receive notice of default, are:

8-1 School District No. 39 with an address of 36115 . Historic Columbia River Hwy, Corbett, OR 97019

8-2 Mark W. Hyzer and Patricia A. Hyzer with an address of 36029 E Historic Columbia Hwy, Corbett, OR 97019

8-3 David W. Metz with an address of 1547 NE Corbet Hill Rd., Corbett, OR 97019

8-4 Keith Andrews and Sherry L. Andrews with an address of 36027 E Historic Columbia River Hwy, Corbett, OR 97019

8-5 Lauri G. Aunan and Steven T. Clouatre with an address of PO Box 414, Corbett, OR 97019

NOTE: Any address shown in the above schedule is transcribed from recorded or filed document. The address is not necessarily current reliable for providing service.

NLL/nll

CSD Index Key

CSD Payroll Contract Amount Board Approval

CSD Index Key	CSD Payroll Contract Amount Board Approval
Track	
Paul Rondema- Head Coach	Level A Step III \$7,115 3/12/25
Tony Matias	Level B Step II 5455 3/12/25
Hannah Lambert	Level B Step III \$5,692 3/12/25
MS Track	
Katelyn White	Level C Step II 4032 3/12/25
Claire Kennedy	Level D Step III 3320 3/12/25
Baseball	
Robert Peterson- Head Coach	Level A Step III \$7,115 3/12/25
Steve Merrill	Level B Step III \$5,692 3/12/25
Jeffrey Williams	volunteer 3/12/25
Hans Vockert- new for 2025	JV Coach - Level B Step I 5218 3/12/25
Softball	
Samantha Byron	Level A Step III \$7,115 3/12/25
Noelle McClure	Level B Step III \$5,692 3/12/25
Todd Byron	Level B Step II 5455 3/12/25
Golf	
24/25 Co-op w/ Hood River	
Tennis	
No Tennis	

This to replace the Diploma section and related footnotes in IKF

Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 28 credits⁶ which include at least:

1. Four credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
2. Four credits in language arts⁷ (shall include the equivalent of one unit in written composition);
3. Four credits of science;
4. Three and one-half credits in social sciences (shall include 0.5 unit of US civics⁸ in addition to at least 2.5 units of credit aligned to the Oregon State Board adopted standard for US and world history, geography, and economics);
5. ¹⁰One-half credit of higher education and career path skills;
6. ¹⁰One-half credit of personal financial education;
7. One credit in health education;
8. One credit in physical education;
9. Three credits in career and technical education or the arts (units shall be earned in any one or a combination); and
10. Two credits of world language.

⁶A student may be awarded the 24 credit Oregon Minimum diploma that meets the Oregon State Board diploma requirements with prior administrative approval.

⁷"Language arts" include reading, writing and other communications in any language, including English.

⁸Civics becomes a half-credit requirement beginning on January 1, 2026. (ORS 329.451)

¹⁰This half unit of credit applies to all students awarded a diploma on or after January 1, 2027.

Corbett School District 39

Code: IKF-AR

Adopted: 3/14/18

Revised/Readopted: 12/15/21; 3/13/24

Orig. Code(s): IKF-AR

Graduation Diploma Requirements

Diploma

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 28* credits which include at least:

1. 2. Four credits of English language arts (shall include the equivalent of one unit in written composition);
2. 1. Four credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
3. Four credits of science*;
4. Four credits of social sciences shall include 0.5 unit of US Civics in addition to courses aligned with the Oregon State Board adopted standards for US and world history, geography, and economics. Three and one-half credits beginning with the class of 2027. (including history, civics, geography and economics):
5. 7. One credit in health education;
6. 8. One credit in physical education;
7. 9. Three credits in career technical education and/or Fine Arts;
8. 10. Two credits of world language;
9. 6. One-half credit of Personal finance beginning with the graduating class of 2027.
10. 5. One-half credit of Higher Education and Career Path Skills beginning with the graduating class of 2027.
11. Five credits of electives, four and one-half credits of electives beginning with the class of 2027.

* A student may be awarded the 24 credit Oregon Minimum diploma that meets state requirements 1-8 above with prior administrative approval. (requirements 1-10 beginning with the class of 2027):

The district shall offer students credit options provided the method for obtaining such credit is described in the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

To receive a diploma, in addition to credit requirements as outlined in OAR 581-022-2000, a student must:

1. Demonstrate proficiency in the Essential Skills of reading, writing, and Applying mathematics in a variety of settings;
2. Develop an education plan and build an education profile;
3. Demonstrate extended application of standards through a collection of evidence or include evidence in an existing collection;
4. Participate in career-related learning experiences ~~outlined in the education plan~~; and
5. Students must prepare a post-secondary education transition plan that includes application and admittance to either a college, community college, trade school, an apprenticeship, the military or other plan approved by the district in order to graduate.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma even with reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria listed in Graduation Requirements IKF below:

- ~~1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or~~
- ~~2. Has a documented history of a medical condition that creates a barrier to achievement.~~

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits ~~which shall~~ with at least 13 of those credits to include:

1. Three credits in English language arts;
2. Two credits in mathematics;
3. Two credits in science;
4. Two credits in social sciences (which may include history, civics, geography and economics ~~(including personal finances)~~);
5. One-half credit of Personal finance beginning with the graduating class of 2027.
6. One-half credit of Higher Education and Career Path Skills beginning with the graduating class of

2027.

- 5.7. One credit in health education;
- 6.8. One credit in physical education; and
- 7.9. One credit in career technical education, the arts or a world languages (units may be earned in any one or a combination).

In addition to credit requirements as outlined in OAR 581-022-2010, a student

must:

- 1.2. Develop an education plan and build an education profile; and
- 2.3. Demonstrate extended application of standards through a collection of evidence (or include evidence in an existing collections);
- 3.1. ~~A student must also d~~ Demonstrate proficiency in the Essential Skills with reasonable modifications and accommodations of reading, writing and apply mathematics in a variety of settings.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met as described in Graduation Requirements IKF

1. ~~For a student on an individualized education program (IEP) or Section 504 plan, any modifications to work samples must be consistent with the requirements established in the IEP or 504 plan. Modifications include practices and procedures that compromise the intent of the assessment through a change in learning expectations, the achievement level, construct, or content that is to be measured; grade level standard, or measured outcome of the assessment. This means that IEP or 504 school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard. The IEP or 504 team must inform the student's parent that the use of a modification on an assessment will result in an invalid assessment.~~
2. ~~For a student not on an IEP or 504 plan, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.~~

Students not on an IEP or a Section 504 Plan may not receive a modified Smarter Balanced statewide assessment.

~~A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.~~

~~A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.~~

~~Beginning in grade five or beginning after a documented history to qualify for a modified diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma.~~

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six 6 credits in a self-contained special education classroom and will include:
 - a. Two credits of mathematics;
 - b. Two credits of English;
 - c. Two credits of science;
 - d. Three credits of history, geography, economics or civics;
 - e. One credit of health;
 - f. One credit of physical education;
 - g. One credit of the arts or a world language.
2. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
 - b. A medical condition that creates a barrier to achievement; or
 - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

~~Beginning in grade five or beginning after a documented history to qualify for an extended diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma.~~

Alternative Certificates

~~Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma or an extended diploma if the students meet minimum credit requirements established by the district.~~

~~Beginning in grade five or beginning after a documented history to qualify for an alternative certificate,~~

~~the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an alternative certificate.~~

Certificate of Attendance

A certificate of attendance will be awarded to students who:

1. Have maintained regular full-time attendance for at least four years beginning in grade nine;
2. Do not satisfy requirements for a high school diploma, modified diploma or extended diploma; and
3. Have a documented history.

For students with a documented history, the district shall annually provide the parents or guardians of such student, beginning in grade five or after such a documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas, and the requirements for the diplomas; and
2. A disclosure that the students awarded a certificate of attendance will not be counted as a high school graduate in any required reporting for the State or district and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

Assessment

Students may opt-out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form¹ and submitting the form to the district.

¹ www.ode.state.or.us: Educator Resources > Student Assessment > Test administration > Forms > 2018-2019 30-day notice and opt-out form

CONTRACT RENEWAL RECOMMENDATIONS

ORS 342.143/ORS 342.513/ORS 342.805 to ORS 342.937 "Probationary teacher"-
Probationary period for teachers is three years. "Contract teacher" means any teacher who has been regularly employed by a school district for a probationary period of three successive school years, and who has been retained for the next succeeding school year. "Administrator" means any teacher who is employed as an administrator and is required to have a license, excluding the Superintendent and Assistant Superintendent.

Probationary Contract Status 13.2 **RESOLUTION NO.3.109.25 - RESOLVED that the Board award probationary contract teacher status and offer a one-year contract from July 1, 2025- June 30, 2026 to the teachers, counselors and school social workers listed on this attachment in the Board packet.**

Elementary (K-8th) ('24-'25)

Mandi Young (2nd Year)
Anna McNeely-Miles (2nd Year)
Claire Kennedy (2nd Year)
Jacqueline (Janae) Poetsch (1st Year)
L. Beeson (1st Year)

Secondary (9th-12th) ('24-'25)

Christopher Shaw (2nd Year)
Neoma Ramseyer (1st Year)
Erica Boykins (2nd Year)
Tesla Strine .5 FTE (1st Year)
Jacob Phillips (1st Year)

District (K-12th) ('24-'25)

Vicki Savoy (1st Year)
Tiffany Dennis (2nd Year)

Initial Contract Status 13.3 **RESOLUTION NO.3.110-25 - RESOLVED that the Board award initial contract teacher status and offer a two-year contract from July 1, 2025-June 30, 2027 to the teachers listed on this attachment in the Board packet.**

Elementary (K-8th) ('24-'25)

Devon Groh (3rd Year)
David Church (3rd Year)
Ashlee Ray (3rd Year)
Dana Karki Gleich (3rd Year)
Catherine Arndt (3rd Year)

District (K-12th) ('24-'25)

Secondary (9th-12th) ('24-'25)

Mallory Spanjer (3rd Year)
Julie Trisel (3rd Year)

Two-Year Contract Status 13.4 **RESOLUTION NO.3.111-25 - RESOLVED that the Board award two-year contracts from July 1, 2025- June 30, 2027 to the teachers and OT listed on this attachment in the Board packet.**

District K-12th

Nicholas Budge

Elementary (K - 8th)

Carrie Church
Amy Lewis
Summer Bell-Watkins .5 FTE
Laura Redman-Mack
Jefferson Bunte
Lisa Isaacson
Allison Johnson
Rebecca Young

Secondary (9th-12th)

Zach Goude
Angela Davis
Bryan Estes
Paul Rondema
William Harlow IV
Timothy Cooper
Rebecca Hart
Andrew Wise

Caroline Oakley
Desiree Chiu
Jenny Meadows
Joanne Belesiotis
Rebekah Tucker
Megan Shaw
Abigail Steichen
Jennifer Layton Williamson
Mark McIntire
Melissa Davis
Jessica Lieuallen
John Neighbors
John (JP) Balbo
Katelyn Selzer White
Peter Leone
Rhiannon Young
Lucas Houck
Hannah Lambert

Roger Binschus
Hannah Lizio-Katzen
Anthony Young
Jennifer Ducey
Rachel Bassell

Probationary Administrative Status 13.5RESOLUTION NO.3.112-25** - RESOLVED that the Board offer a one-year probationary individual contract from July 1, 2025-June 30, 2026 to the Administrators as listed on this attachment in the Board packet.**

District (K-12th) ('24-'25)

Elementary K-8th ('24-'25)
Sara Brounstein (2nd Year)
Brian Lutes (2nd Year)

Administrative Status 13.6RESOLUTION NO. 3.113-25** - RESOLVED that the Board award, extend and offer three-year administrative contract status from July 1, 2025-June 30, 2028 to the Administrators listed on this attachment in the Board packet.**

Elementary K-8th
Cassie Duprey

Secondary 9th-12th
Kathleen Childress

District (pre-K-12th)
Jeanne Swift

13.7RESOLUTION NO. 3.114-25** - RESOLVED that the Board recognize that Holly Elvins-Dearixon, .2 FTE TOSA, has been asked to return as a reemployed retiree for the 2025-26 school year.**

CONTRACTRENEWALRECOMMENDATIONS202526