

**CENTRAL POINT SCHOOL DISTRICT 6 BOARD OF DIRECTORS
REGULAR SCHOOL BOARD SESSION
FEBRUARY 19, 2019 6:30 PM
Crater Renaissance Academy - Room 48
(655 N 3rd Street, Central Point)**

**AGENDA
Regular Board Session**

- 1. Call to Order / Pledge of Allegiance 6:30 pm (Cathy Salmon)**
- 2. Approval of Agenda - BDDB/BDDC 6:32 pm (Cathy Salmon)**
- 3. Public Response / Staff Comments / Presentations 6:35 pm (Cathy Salmon)**
 3. 1. Recognition of Guests and **Public Comment on Agenda Items Only**
 3. 2. Employees' Representative - CL
 3. 3. Central Point City Council Liaison - CL (Rob Hernandez)
 3. 4. Site Showcase, **Crater Renaissance Academy** - CL
 3. 5. Financial Report - DIC (Spencer Davenport)
 3. 6. Rogue Valley Farm to School/D6 Partnership - CL (Samantha Steele)
- 4. Consent Agenda 7:00 pm (Cathy Salmon)**
 4. 1. Approval of Minutes for February 5, 2019 - BDDG/BDDK
- 5. Items Removed from Consent Agenda 7:05 pm (Cathy Salmon)**
- 6. New Business 7:05 pm**
 6. 1. Classified Employee Appreciation Week - GD/GDA (Samantha Steele)
 6. 2. Inter-district Transfers - JECB (Samantha Steele)
 6. 3. Discretionary Budget Carryover - DBD (Spencer Davenport)
 6. 4. FourWay Community Foundation Grant - DD
- 7. Unfinished Business 7:15 pm**
 7. 1. Southern Oregon ESD Local Service Plan 2019-2020 - IA (Samantha Steele)
 7. 2. Out of Country Travel Request - IICA (Samantha Steele)
 7. 3. PACE Joinder of Trust Agreement (Spencer Davenport)
 7. 4. Foreign Exchange Program Application - JECBA (Samantha Steele)
 7. 5. General Obligation Bond Referral - BBA (Samantha Steele)
- 8. Announcements 7:30 pm**
 8. 1. The next regular Board Session - Tuesday, March 5, 2019 at 6:30 pm - Mae Richardson Elementary
 8. 2. Crater Winter Sports Update
 8. 3. SOESD Budget Committee Vacancy - Appointments accepted through April 5, 2019
- 9. Adjournment 7:35 pm**

Central Point School District 6 – Mission Statement

The mission of Central Point School District is to provide a diverse and innovative learning environment that embraces the values and beliefs of our community, recognizes the uniqueness and potential of each student, and allows each student to achieve his or her dreams.