

Board of Education Regular  
Meeting/Business  
Monday, January 13, 2020 6:00 PM

Virginia Moon Administrative Center  
8545 Park Drive  
Ralston, NE 68127-3621

## **Agenda**

1. Call To Order  
**Speaker(s):** Board President
2. Pledge of Allegiance  
**Speaker(s):** Board President
3. Oath of Office  
**Speaker(s):** Dr. Mark Adler
4. Board of Education Reorganization (Action)  
**Speaker(s):** Dr. Mark Adler
5. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
6. Public Comment Sign In Procedure
  - 6.1. Public Comment
7. Consent Agenda (Action)  
**Speaker(s):** Board President
8. Board Development and Communication
  - 8.1. Board Members' Update
9. Superintendent's Report  
**Speaker(s):** Superintendent
  - 9.1. Meadows Elementary School Improvement Plan Update  
**Speaker(s):** Ms. Lisa Schroeder
  - 9.2. NASB Community Engagement Process  
**Speaker(s):** Dr. Mark Adler
  - 9.3. Superintendent Evaluation Overview  
**Speaker(s):** Dr. Mark Adler
  - 9.4. Government Relations Update  
**Speaker(s):** Dr. Mark Adler
  - 9.5. NASB Updates and Information  
**Speaker(s):** Dr. Jay Irwin
  - 9.6. Enrollment Update  
**Speaker(s):** Dr. Mark Adler
10. Standards Based School Improvement
  - 10.1. District Service Providers (Action)  
**Speaker(s):** Mr. Jason Buckingham
  - 10.2. Board of Education Legislative Goals 2019/2020 (Action)  
**Speaker(s):** Dr. Mark Adler, Jason Buckingham, and President Richards
11. Policy Review
12. Executive Session Disclosure
13. Pre-Adjournment Information and Activities
  - 13.1. Announcements

- 13.2. Board of Education Supplemental Meeting Information
- 13.3. Future Board Calendar
14. Adjourn

**2004**  
**Oath of Office**

No board member is required to take an oath of office pursuant to Nebraska law. However, new board members may voluntarily take the following oath before entering into their official duties:

I, ....., do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members may affirm the oath orally or in writing. Copies of written oaths will be retained as official records of the school district in the main administrative office and such other places as may be required by law. Board members who give the oath orally will be noted in the minutes.

Adopted on: August 15, 2017

Revised on: \_\_\_\_\_

Reviewed on: July 10, 2017

**2002**  
**Organization of the Board**

1. Membership, Term and Election

1. The Board of Education shall be comprised of six members who will be elected at large.
2. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.

2. Internal Organization and Officers

1. President

- i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
- ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.

2. Vice President

- i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
- ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.

3. Secretary

- i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.
- ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the proceedings is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

4. Treasurer

- i. A treasurer from the board will be designated on a year-to-year basis.
- ii. The treasurer will sign checks and certain other documents. The treasurer is the custodian of the monies of the district.

iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.

iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized by the board and has been duly countersigned by the president.

v. The vice president or secretary may sign any warrant in the absence of either the president or the treasurer.

### 3. Board Officer Voting and Tie Breakers

1. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

2. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a “second,”; or no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:

i. If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.

ii. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

iii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers’ names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

### 4. Committees

1. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to perform, and completion date for its work.

2. On or before the beginning of each calendar year, the board shall appoint three members to form a Committee on American Civics. The committee’s duties shall be those prescribed by Nebraska statutes, which include:

i. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;

ii. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;

iii. Examine and ensure that the social studies curriculum used in the district is

aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;

iv. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;

v. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;

vi. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;

vii. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:

1. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or

2. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or

3. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in section 79-724(6) or on a topic related to such person or persons or event; and

viii. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

## 5. Vacancies

1. A vacancy on the board of education shall exist when any one of the following occurs:

i. A member submits his or her formal resignation from the board.

ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.

iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.

iv. Such other reasons as are set forth in Nebraska statutes.

2. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.
3. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: July 22, 2019

Revised on:

Reviewed on: July 8, 2019

Board of Education Reorganization Worksheet

PRESIDENT

I nominate ..... to serve as President of the Ralston Board of Education and ask that nominations cease.

I second the motion.

VICE PRESIDENT

I nominate..... to serve as Vice-President of the Ralston Board of Education and ask that nominations cease.

I second the motion.

SECRETARY

I nominate..... to serve as Secretary of the Ralston Board of Education and ask that nominations cease.

I second the motion.

TREASURER

I nominate..... to serve as Treasurer of the Ralston Board of Education and ask that nominations cease.

I second the motion.

## **2009 Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

## **Ralston Board of Education Public Comment Procedures**

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Public Participation at Board Meetings Form**

**Ralston Board of Education  
PUBLIC COMMENTS**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

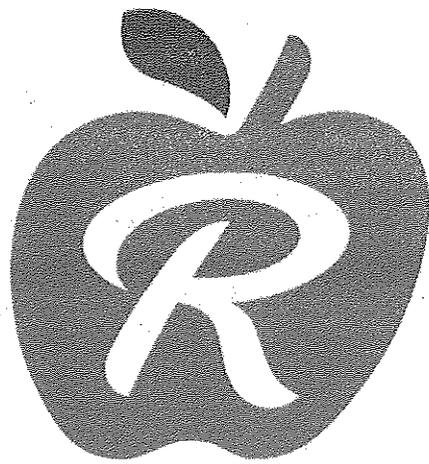
Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Ralston**  
PUBLIC SCHOOLS

**Accounts Payable  
Spending Report  
BOE ~ January 13, 2020**

**\*Depreciation Fund: \$0.00**

**\*Special Building Fund: \$27,989.19** ■

**\*QCPUF Fund: \$0.00**

**\*\*Total Report: \$1,025,334.28** ■■

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122233	01/13/20	3035	ACT	0136020110000	20330	RALSTON HIGH HS2022	0.00	175.00
9001	122234	01/13/20	7059	AMPLIFY EDUCATION,	0116420110001	20640	RPS CUR/CU202024	0.00	12,759.24
9001	122234	01/13/20	7059	AMPLIFY EDUCATION,	0116820110001	20640	RPS CUR/CU202024	0.00	17,543.96
9001	122234	01/13/20	7059	AMPLIFY EDUCATION,	0116920110001	20640	RPS CUR/CU202024	0.00	22,328.68
9001	122234	01/13/20	7059	AMPLIFY EDUCATION,	0116620110001	20640	RPS CUR/CU202024	0.00	23,923.58
9001	122234	01/13/20	7059	AMPLIFY EDUCATION,	0116720110001	20640	RPS CUR/CU202024	0.00	25,518.48
9001	122234	01/13/20	7059	AMPLIFY EDUCATION,	0116320110001	20640	RPS CUR/CU202024	0.00	25,518.48
9001	122234	01/13/20	7059	AMPLIFY EDUCATION,	0126020110001	20640	RPS CUR/CU202024	0.00	31,898.10
TOTAL CHECK								0.00	159,490.52
9001	122235	01/13/20	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	680.00
9001	122236	01/13/20	5630	ARBOR FAMILY COUNSE	0126020212000	20320	RPS MIDDLE SCHOOL	0.00	630.00
9001	122236	01/13/20	5630	ARBOR FAMILY COUNSE	0136020212000	20320	RPS HIGH SCHOOL	0.00	3,570.00
9001	122236	01/13/20	5630	ARBOR FAMILY COUNSE	0180020251000	20810	RPS DW EMPLOYEE	0.00	4,120.00
9001	122236	01/13/20	5630	ARBOR FAMILY COUNSE	0116320262000	20610	RPS BLUMFIELD	0.00	1,258.50
9001	122236	01/13/20	5630	ARBOR FAMILY COUNSE	0116420262000	20610	RPS KAREN WESTERN	0.00	1,258.50
9001	122236	01/13/20	5630	ARBOR FAMILY COUNSE	0116620262000	20610	RPS MEADOWS	0.00	1,258.50
9001	122236	01/13/20	5630	ARBOR FAMILY COUNSE	0116720262000	20610	RPS MOCKINGBIRD	0.00	1,258.50
9001	122236	01/13/20	5630	ARBOR FAMILY COUNSE	0116820262000	20610	RPS SEYMOUR	0.00	1,258.50
9001	122236	01/13/20	5630	ARBOR FAMILY COUNSE	0116920262000	20610	RPS WILDEWOOD	0.00	1,258.50
9001	122236	01/13/20	5630	ARBOR FAMILY COUNSE	0126020262000	20610	RPS MIDDLE SCHOOL	0.00	1,258.50
9001	122236	01/13/20	5630	ARBOR FAMILY COUNSE	0136020262000	20610	RPS HIGH SCHOOL	0.00	1,258.50
TOTAL CHECK								0.00	18,388.00
9001	122237	01/13/20	6718	ATC GROUP SERVICES,	0116420262000	20610	RPS MAINTENANCE KW	0.00	166.66
9001	122237	01/13/20	6718	ATC GROUP SERVICES,	0116820262000	20610	RPS MAINTENANCE SEY	0.00	166.66
9001	122237	01/13/20	6718	ATC GROUP SERVICES,	0180020262000	20610	RPS MAINTENANCE VMA	0.00	166.66
9001	122237	01/13/20	6718	ATC GROUP SERVICES,	0116920262000	20610	RPS MAINTENANCE WIL	0.00	166.67
9001	122237	01/13/20	6718	ATC GROUP SERVICES,	0126020262000	20610	RPS MAINTENANCE RHS	0.00	166.67
9001	122237	01/13/20	6718	ATC GROUP SERVICES,	0136020262000	20610	RPS MAINTENANCE RHS	0.00	166.67
9001	122237	01/13/20	6718	ATC GROUP SERVICES,	0116620262000	20610	RPS MAINTENANCE MEA	0.00	166.67
9001	122237	01/13/20	6718	ATC GROUP SERVICES,	0116720262000	20610	RPS MAINTENANCE MOC	0.00	166.67
9001	122237	01/13/20	6718	ATC GROUP SERVICES,	0116320262000	20610	RPS MAINTENANCE BLU	0.00	166.67
TOTAL CHECK								0.00	1,500.00
9001	122238	01/13/20	5319	BARTON SOLVENT, INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,671.32
9001	122239	01/13/20	5583	BAUER BUILT, INC	0180020271200	20430	RPS TRANSPORTATION	0.00	197.50
9001	122240	01/13/20	7187	BGNE, INC.	0136020670000	20610	RPS/RHS J. WILKEN	0.00	5,712.29
9001	122241	01/13/20	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	1,588.89
9001	122241	01/13/20	6650	BISHOP BUSINESS	0180020253000	20442	RPS MEADOWS	0.00	356.95
9001	122241	01/13/20	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	218.03
9001	122241	01/13/20	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	238.04
9001	122241	01/13/20	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	257.64
9001	122241	01/13/20	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	278.84
9001	122241	01/13/20	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	181.42
9001	122241	01/13/20	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	91.94
9001	122241	01/13/20	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	2,810.58

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	122241	01/13/20	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	2,881.35
TOTAL CHECK									8,903.68
9001	122242	01/13/20	2930	BLICK ART MATERIALS	0116420110090	20610	KARENWESTERN KW2020	0.00	4.72
9001	122242	01/13/20	2930	BLICK ART MATERIALS	0116720110090	20610	MOCKINGBIRD MB20202	0.00	428.31
TOTAL CHECK									433.03
9001	122243	01/13/20	317	BLUE CROSS AND BLUE	01	9409	RPS TRANSFERRED EMP	0.00	1,695.21
9001	122244	01/13/20	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	6,271.14
9001	122244	01/13/20	325	BOYS TOWN	0116320120000	20569	RPS STUDENT SERVICE	0.00	3,135.57
9001	122244	01/13/20	325	BOYS TOWN	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,135.57
9001	122244	01/13/20	325	BOYS TOWN	0126020120000	20569	RPS STUDENT SERVICE	0.00	3,135.57
TOTAL CHECK									15,677.85
9001	122245	01/13/20	6903	BSN SPORTS, LLC	0116720110068	20610	MOCKINGBIRD MB20202	0.00	318.72
9001	122246	01/13/20	6664	CENTER FOR COLLABOR	0116420110001	20640	RPS CURR/CU202021	0.00	594.00
9001	122246	01/13/20	6664	CENTER FOR COLLABOR	0116820110001	20640	RPS CURR/CU202021	0.00	772.20
9001	122246	01/13/20	6664	CENTER FOR COLLABOR	0116920110001	20640	RPS CURR/CU202021	0.00	950.40
9001	122246	01/13/20	6664	CENTER FOR COLLABOR	0116620110001	20640	RPS CURR/CU202021	0.00	1,128.60
9001	122246	01/13/20	6664	CENTER FOR COLLABOR	0116720110001	20640	RPS CURR/CU202021	0.00	1,247.40
9001	122246	01/13/20	6664	CENTER FOR COLLABOR	0116320110001	20640	RPS CURR/CU202021	0.00	1,247.40
TOTAL CHECK									5,940.00
9001	122247	01/13/20	5229	CHARTWELLS DINING S	0136020340000	20610	RALSTON HIGH HS2022	0.00	84.15
9001	122248	01/13/20	7000	CINTAS CORPORATION	0116920261000	20610	RPS CUSTODIAL WILDE	0.00	85.58
9001	122248	01/13/20	7000	CINTAS CORPORATION	0126020261000	20610	RPS CUSTODIAL RMS	0.00	131.88
9001	122248	01/13/20	7000	CINTAS CORPORATION	0126020261000	20610	RPS MAINTENANCE RMS	0.00	131.88
TOTAL CHECK									349.34
9001	122249	01/13/20	7094	COLLINS SPORTS MEDI	0136020110001	20640	RPS CURR/PO19000357	0.00	1,264.00
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	RPS CUSTODIAL RMS	0.00	606.65
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0126020261000	20610	PARTS/REPAIRS REPAI	0.00	411.26
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0180020261000	20610	NEW EQUIPMENT HAND	0.00	54.00
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0116720261000	20610	#PK1415 white Terry	0.00	65.18
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0116720261000	20610	PRO GUARD NITRILE P	0.00	36.42
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0116320261000	20610	#4427840 Spring Gro	0.00	154.90
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0116320261000	20610	#2206264 Brown Roll	0.00	120.95
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	505.66
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	#2206264 Brown Roll	0.00	197.41
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	#MR43483MC 43x48 Li	0.00	372.03
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	#MR24330MC 24x33 Li	0.00	188.80
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	#KL260 Sani Sacks	0.00	51.73
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	#74 Green Sponges	0.00	44.14
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	#4174490 Stainless	0.00	60.13
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	#ST0794 Disinfectan	0.00	104.00
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0116620261000	20610	#4427840 Spring Gro	0.00	51.53
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0116620261000	20610	#2206264 Brown Roll	0.00	80.47
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0116620261000	20610	#MR43483MC 43x48 Li	0.00	75.82

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 3  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0116620261000	20610	#10243015 TOUGH DUT	0.00	40.96
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0116620261000	20610	#PT21 PRO TEAM VAC	0.00	64.37
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	324.41
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	#PK1415 White Terry	0.00	41.50
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	#12021427 THERMO CL	0.00	102.36
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	#12001227 EVIRO CAR	0.00	128.86
9001	122250	01/13/20	583	COMMERCIAL CLEANING	0136020261000	20610	PRO GUARD NITRILE P	0.00	46.37
TOTAL CHECK								0.00	3,929.91
9001	122251	01/13/20	6154	CENTERPOINT ENERGY	0116820261000	20621	RPS SEYMOUR	0.00	1,383.95
9001	122251	01/13/20	6154	CENTERPOINT ENERGY	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	1,533.72
9001	122251	01/13/20	6154	CENTERPOINT ENERGY	0136020261000	20621	RPS HIGH SCHOOL	0.00	6,635.42
9001	122251	01/13/20	6154	CENTERPOINT ENERGY	0116920261000	20621	RPS WILDEWOOD	0.00	1,094.67
TOTAL CHECK								0.00	10,647.76
9001	122252	01/13/20	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS JANUARY 1, 2020	0.00	2,671.66
9001	122252	01/13/20	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS/DW DEC1-31-2019	0.00	7,869.56
9001	122252	01/13/20	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS JANUARY 1, 2020	0.00	8,158.66
TOTAL CHECK								0.00	18,699.88
9001	122253	01/13/20	1476	D & D LASER INC	0126020222000	20610	RALSTONMIDDLEMS2021	0.00	49.95
9001	122253	01/13/20	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	49.95
9001	122253	01/13/20	1476	D & D LASER INC	0116720110000	20610	MOCKINGBIRD MB20203	0.00	81.95
TOTAL CHECK								0.00	181.85
9001	122254	01/13/20	5784	DANA F COLE & COMPA	0180020251000	20835	RPS AUG 2019 AUDIT	0.00	14,625.00
9001	122255	01/13/20	7189	DATA DOCUMENTS, LLC	0180020256000	20531	RPS PUBLIC RELATION	0.00	125.40
9001	122255	01/13/20	7189	DATA DOCUMENTS, LLC	0180020256000	20550	RPS PUBLIC RELATION	0.00	187.80
TOTAL CHECK								0.00	313.20
9001	122256	01/13/20	6972	DAYBREAK	0116720120000	20569	RPS STUDENT SERVICE	0.00	1,932.10
9001	122256	01/13/20	6972	DAYBREAK	0116720120000	20569	RPS STUDENT SERVICE	0.00	809.10
9001	122256	01/13/20	6972	DAYBREAK	0116720120000	20569	RPS STUDENT SERVICE	0.00	498.95
9001	122256	01/13/20	6972	DAYBREAK	0116720120000	20569	RPS STUDENT SERVICE	0.00	2,946.80
TOTAL CHECK								0.00	6,186.95
9001	122257	01/13/20	23	DAYMARK SOLUTIONS I	0136020110000	20610	RALSTON HIGH HS2022	0.00	470.00
9001	122258	01/13/20	34	DEMCO, INC.	0116320222000	20610	BLUMFIELD BL202038	0.00	374.43
9001	122258	01/13/20	34	DEMCO, INC.	0116820222000	20610	SEYMOUR SE202018	0.00	238.07
TOTAL CHECK								0.00	612.50
9001	122259	01/13/20	3128	DIGITAL DOT SYSTEMS	0126020110000	20734	RPS TECHNOLOGY RMS	0.00	35.00
9001	122259	01/13/20	3128	DIGITAL DOT SYSTEMS	0136020110000	20734	RPS TECHNOLOGY RHS	0.00	99.00
9001	122259	01/13/20	3128	DIGITAL DOT SYSTEMS	0136020110000	20734	RPS TECHNOLOGY RHS	0.00	564.00
TOTAL CHECK								0.00	698.00
9001	122260	01/13/20	2434	DULTMEIER SALES	0180020262000	20430	RPS MAINTENANCE VMA	0.00	175.31
9001	122261	01/13/20	5073	J.F. AHERN CO	0136020262000	20352	RPS MAINTENANCE RHS	0.00	302.00
9001	122261	01/13/20	5073	J.F. AHERN CO	0116420262000	20352	RPS MAINTENANCE KW	0.00	250.00

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	122261	01/13/20	5073	J.F. AHERN CO	0126020262000	20352	RPS MAINTENANCE RMS	0.00	250.00
TOTAL CHECK									802.00
9001	122262	01/13/20	6600	JUSTIN DIGGINS	0180020271200	20332	REIMBUR11/25-12/19/	0.00	249.40
9001	122263	01/13/20	3185	STARFALL PUBLICATIO	0116320110000	20734	RPS TECHNOLOGY BLUM	0.00	128.00
9001	122264	01/13/20	6966	BRITTANY AND TODD H	0180020271200	20332	REIMBURSE12/6-13/19	0.00	185.60
9001	122264	01/13/20	6966	BRITTANY AND TODD H	0180020271200	20332	REIMBURSE11/18-26/1	0.00	278.40
TOTAL CHECK									464.00
9001	122265	01/13/20	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,268.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,834.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116720120000	20569	RPS STUDENT SERVICE	0.00	4,899.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	4,899.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	5,359.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116620120000	20569	RPS STUDENT SERVICE	0.00	5,359.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	8,028.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	8,155.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	8,388.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	9,648.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	10,718.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	10,732.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0126020353500	20610	RPS HAL C. REDEMSKE	0.00	160.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0126020353500	20610	RPS HAL C. REDEMSKE	0.00	190.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0126020353500	20610	RPS HAL C. REDEMSKE	0.00	200.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0136020218100	20320	RPS STUDENT SERVICE	0.00	302.91
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116920218100	20320	RPS STUDENT SERVICE	0.00	302.91
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116420129200	20320	RPS STUDENT SERVICE	0.00	311.57
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116920120000	20320	RPS STUDENT SERVICE	0.00	311.57
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0136020120000	20320	RPS STUDENT SERVICE	0.00	311.57
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116420218100	20320	RPS STUDENT SERVICE	0.00	363.49
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0126020218100	20320	RPS STUDENT SERVICE	0.00	436.19
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0136020218100	20320	RPS STUDENT SERVICE	0.00	436.19
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116920218100	20320	RPS STUDENT SERVICE	0.00	436.19
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0126020218100	20320	RPS STUDENT SERVICE	0.00	436.19
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0136020218100	20320	RPS STUDENT SERVICE	0.00	436.19
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116920218100	20320	RPS STUDENT SERVICE	0.00	436.19
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116820218100	20320	RPS STUDENT SERVICE	0.00	605.82
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0126020218100	20320	RPS STUDENT SERVICE	0.00	605.82
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116820120000	20320	RPS STUDENT SERVICE	0.00	623.12
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0126020120000	20320	RPS STUDENT SERVICE	0.00	623.12
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0136020110000	20330	RPS STUDENT SERVICE	0.00	840.00
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116820218100	20320	RPS STUDENT SERVICE	0.00	872.38
9001	122267	01/13/20	5993	ESU #3/METRO REGION	0116820218100	20320	RPS STUDENT SERVICE	0.00	872.38
TOTAL CHECK									90,132.80
9001	122268	01/13/20	4130	EYMAN PLUMBING INC	0126020262000	20430	RPS MAINTENANCE RMS	0.00	516.25
9001	122268	01/13/20	4130	EYMAN PLUMBING INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	133.50
TOTAL CHECK									649.75

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.chk\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACNT	DESCRIPTION	SALES TAX	AMOUNT
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	204.00
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	165.00
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	301.50
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	186.00
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	241.50
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	251.00
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	331.50
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	325.00
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	32,455.52
9001	122269	01/13/20	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	38,788.90
TOTAL CHECK									74,479.92
9001	122270	01/13/20	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2022	0.00	327.01
9001	122270	01/13/20	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE202020	0.00	389.71
9001	122270	01/13/20	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE202012	0.00	150.85
9001	122270	01/13/20	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2021	0.00	153.86
9001	122270	01/13/20	272	FOLLETT SCHOOL SOLU	0116320222000	20610	BLUMFIELD BL202027	0.00	148.92
9001	122270	01/13/20	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE202020	0.00	65.59
9001	122270	01/13/20	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2021	0.00	100.42
9001	122270	01/13/20	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2022	0.00	115.86
TOTAL CHECK									1,452.22
9001	122271	01/13/20	301	GLASSMASTERS INC	0116620262000	20430	RPS MAINTENANCE MEA	0.00	220.00
9001	122271	01/13/20	301	GLASSMASTERS INC	0116620262000	20430	RPS MAINTENANCE MEA	0.00	896.00
TOTAL CHECK									1,116.00
9001	122272	01/13/20	1622	GOODWILL INDUSTRIES	0136020120000	20569	RPS STUDENT SERVICE	0.00	645.00
9001	122272	01/13/20	1622	GOODWILL INDUSTRIES	0136020120000	20569	RPS STUDENT SERVICE	0.00	774.00
TOTAL CHECK									1,419.00
9001	122273	01/13/20	347	GOPHER SPORT	0136020120000	20610	RPS STUD/SER SS2020	0.00	1,189.71
9001	122274	01/13/20	367	GRAYBAR	0116420262000	20430	RPS MAINTENANCE KW	0.00	62.80
9001	122274	01/13/20	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	147.42
9001	122274	01/13/20	367	GRAYBAR	0126020262000	20430	RPS MAINTENANCE RMS	0.00	28.50
TOTAL CHECK									238.72
9001	122275	01/13/20	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	370.00
9001	122275	01/13/20	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,775.00
9001	122275	01/13/20	1474	HEARTLAND FOUNDATIO	0116420120000	20569	RPS STUDENT SERVICE	0.00	2,775.00
9001	122275	01/13/20	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,775.00
9001	122275	01/13/20	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	2,775.00
TOTAL CHECK									11,470.00

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 6  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	---DESCRIPTION---	SALES TAX	AMOUNT
9001	122276	01/13/20	4528	HEARTLAND ROOFING	C 0116420262000	20430	RPS MAINTENANCE KW	0.00	483.12
9001	122276	01/13/20	4528	HEARTLAND ROOFING	C 0116620262000	20430	RPS MAINTENANCE MEA	0.00	483.12
9001	122276	01/13/20	4528	HEARTLAND ROOFING	C 0116820262000	20430	RPS MAINTENANCE SEY	0.00	483.12
9001	122276	01/13/20	4528	HEARTLAND ROOFING	C 0116920262000	20430	RPS MAINTENANCE WIL	0.00	483.12
9001	122276	01/13/20	4528	HEARTLAND ROOFING	C 0126020262000	20430	RPS MAINTENANCE RMS	0.00	483.13
9001	122276	01/13/20	4528	HEARTLAND ROOFING	C 0136020262000	20430	RPS MAINTENANCE RHS	0.00	483.13
9001	122276	01/13/20	4528	HEARTLAND ROOFING	C 0116320262000	20430	RPS MAINTENANCE BLU	0.00	483.13
9001	122276	01/13/20	4528	HEARTLAND ROOFING	C 0116720262000	20430	RPS MAINTENANCE MOC	0.00	483.13
TOTAL CHECK								0.00	3,865.00
9001	122277	01/13/20	7192	HOODMASTERS, INC.	0116820262000	20352	RPS MAINTENANCE SEY	0.00	687.50
9001	122277	01/13/20	7192	HOODMASTERS, INC.	0116720262000	20352	RPS MAINTENANCE MOC	0.00	687.50
9001	122277	01/13/20	7192	HOODMASTERS, INC.	0116420262000	20352	RPS MAINTENANCE KW	0.00	687.50
9001	122277	01/13/20	7192	HOODMASTERS, INC.	0116320262000	20352	RPS MAINTENANCE BLU	0.00	687.50
9001	122277	01/13/20	7192	HOODMASTERS, INC.	0116620262000	20352	RPS MAINTENANCE MEA	0.00	687.50
9001	122277	01/13/20	7192	HOODMASTERS, INC.	0116920262000	20352	RPS MAINTENANCE WIL	0.00	687.50
9001	122277	01/13/20	7192	HOODMASTERS, INC.	0136020262000	20352	RPS MAINTENANCE RHS	0.00	1,162.50
9001	122277	01/13/20	7192	HOODMASTERS, INC.	0126020262000	20352	RPS MAINTENANCE RMS	0.00	1,162.50
TOTAL CHECK								0.00	6,450.00
9001	122278	01/13/20	2781	HOPE MEDICAL OUTREA	0116920115000	20320	RPS ELL DEPT. WILDE	0.00	157.50
9001	122279	01/13/20	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	293.72
9001	122279	01/13/20	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD	0.00	131.27
9001	122279	01/13/20	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	157.47
9001	122279	01/13/20	2715	HY-VEE GAS	0136020110050	20610	RPS HIGH SCHOOL	0.00	28.98
9001	122279	01/13/20	2715	HY-VEE GAS	0180020340000	20610	RPS MOCKINGBIRD	0.00	33.72
9001	122279	01/13/20	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	43.49
9001	122279	01/13/20	2715	HY-VEE GAS	0116420110000	20610	RPS KAREN WESTERN	0.00	-23.93
9001	122279	01/13/20	2715	HY-VEE GAS	0180020232000	20610	RPS ADMIN/VMAC	0.00	12.87
9001	122279	01/13/20	2715	HY-VEE GAS	0116320115000	20610	RPS BLUMFIELD	0.00	26.15
9001	122279	01/13/20	2715	HY-VEE GAS	0180020231000	20610	RPS ADMIN/VMAC	0.00	27.00
9001	122279	01/13/20	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,136.40
9001	122279	01/13/20	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	742.24
9001	122279	01/13/20	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	337.18
9001	122279	01/13/20	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	3,938.31
TOTAL CHECK								0.00	6,884.87
9001	122280	01/13/20	6346	THE HORACE MANN LEA	0180020232000	20810	RPS DR. MARK ADLER	0.00	100.00
9001	122281	01/13/20	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	39.00
9001	122282	01/13/20	503	INTERSTATE ALL BATT	0180020262000	20430	RPS MAINTENANCE VMA	0.00	131.95
9001	122283	01/13/20	4318	J P COOKE COMPANY	0180020231000	20610	RPS BOE ENGRAVING	0.00	17.75
9001	122284	01/13/20	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2021	0.00	142.25
9001	122284	01/13/20	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2021	0.00	205.99
TOTAL CHECK								0.00	348.24
9001	122285	01/13/20	565	JOHNSTONE SUPPLY CO	0116720262000	20430	RPS MAINTENANCE MOC	0.00	27.48
9001	122285	01/13/20	565	JOHNSTONE SUPPLY CO	0126020262000	20430	RPS MAINTENANCE RMS	0.00	11.36

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 7  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
TOTAL CHECK								0.00	38.84
9001	122286	01/13/20	6365	JP BOILER SERVICE	0116720262000	20430	RPS MAINTENANCE MOC	0.00	715.00
9001	122286	01/13/20	6365	JP BOILER SERVICE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,276.00
9001	122286	01/13/20	6365	JP BOILER SERVICE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,825.00
TOTAL CHECK								0.00	3,816.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,600.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	736.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	944.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	576.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	592.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	432.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	304.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	320.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	176.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	192.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	240.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	240.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	336.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	336.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	384.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	400.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	112.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	128.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	80.00
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	64.00
TOTAL CHECK								0.00	8,192.00
9001	122288	01/13/20	3311	KEYSTONE GLASS COMP	0116920262000	20430	RPS MAINTENANCE WIL	0.00	140.00
9001	122289	01/13/20	4452	KISSEL/E&S ASSOCIAT	0180020231000	20810	RPS JAN2020LEGISLAT	0.00	3,458.33
9001	122290	01/13/20	6717	KNOCK OUT PRINT & D	0136020110000	20610	RALSTON HIGH HS2022	0.00	193.93
9001	122291	01/13/20	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS TEACHER MATTERS	0.00	2,236.59
9001	122291	01/13/20	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS PERSONNEL MATTE	0.00	35.50
TOTAL CHECK								0.00	2,272.09
9001	122292	01/13/20	6993	LANGUAGE LINE SERVI	0116320115000	20320	RPS ELL DEPT. BLUM	0.00	11.26
9001	122292	01/13/20	6993	LANGUAGE LINE SERVI	0116620120000	20320	RPS STUDENT SERVICE	0.00	2,426.18
9001	122292	01/13/20	6993	LANGUAGE LINE SERVI	0116420120000	20320	RPS STUDENT SERVICE	0.00	533.16
9001	122292	01/13/20	6993	LANGUAGE LINE SERVI	0116620120000	20320	RPS STUDENT SERVICE	0.00	1,307.04
9001	122292	01/13/20	6993	LANGUAGE LINE SERVI	0116320120000	20320	RPS STUDENT SERVICE	0.00	693.74
9001	122292	01/13/20	6993	LANGUAGE LINE SERVI	0126020120000	20320	RPS STUDENT SERVICE	0.00	710.06
9001	122292	01/13/20	6993	LANGUAGE LINE SERVI	0116720120000	20320	RPS STUDENT SERVICE	0.00	641.11
9001	122292	01/13/20	6993	LANGUAGE LINE SERVI	0116720129200	20320	RPS STUDENT SERVICE	0.00	2,775.51
9001	122292	01/13/20	6993	LANGUAGE LINE SERVI	0136020120000	20320	RPS STUDENT SERVICE	0.00	196.15
9001	122292	01/13/20	6993	LANGUAGE LINE SERVI	0136020120000	20320	RPS STUDENT SERVICE	0.00	217.50
9001	122292	01/13/20	6993	LANGUAGE LINE SERVI	0116320120000	20320	RPS STUDENT SERVICE	0.00	264.00
TOTAL CHECK								0.00	9,775.71

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122293	01/13/20	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	273.37
9001	122293	01/13/20	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	301.33
9001	122293	01/13/20	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	646.16
9001	122293	01/13/20	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	416.27
9001	122293	01/13/20	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	528.10
9001	122293	01/13/20	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	441.12
9001	122293	01/13/20	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	500.15
TOTAL CHECK								0.00	3,106.50
9001	122294	01/13/20	2072	LAYMAN PAVING	0126020262000	20430	RPS MAINTENANCE RMS	0.00	1,150.00
9001	122294	01/13/20	2072	LAYMAN PAVING	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,390.00
9001	122294	01/13/20	2072	LAYMAN PAVING	0136020262000	20430	RPS MAINTENANCE RHS	0.00	6,585.00
TOTAL CHECK								0.00	9,125.00
9001	122295	01/13/20	4511	LINCOLN PUBLIC SCHO	0136020120000	20320	RPS STUDENT SERVICE	0.00	581.46
9001	122296	01/13/20	813	MECHANICAL SALES PA	0116920262000	20430	RPS MAINTENANCE WIL	0.00	509.95
9001	122297	01/13/20	5926	MENARDS	0126020110080	20610	RALSTON MIDDLE LEMP	0.00	76.85
9001	122298	01/13/20	7158	MILESTONES DISABILI	0136020120000	20320	RPS STUDENT SERVICE	0.00	2,331.97
9001	122299	01/13/20	2634	NASB	0180020231000	20610	RALSTON PUBLIC SCHO	0.00	128.00
9001	122300	01/13/20	6354	NATA - ADMINISTRATO	0180020258000	20330	RPS JASON FINK	0.00	65.00
9001	122301	01/13/20	797	NCSA	0180020232000	20810	RPS JASON FINK	0.00	335.00
9001	122302	01/13/20	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	2,666.89
9001	122302	01/13/20	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,275.08
9001	122302	01/13/20	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	2,288.25
9001	122302	01/13/20	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	3,815.42
9001	122302	01/13/20	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	4,342.74
9001	122302	01/13/20	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	5,127.31
9001	122302	01/13/20	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	11,108.67
9001	122302	01/13/20	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	21,881.08
9001	122302	01/13/20	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	2,840.19
TOTAL CHECK								0.00	56,345.63
9001	122303	01/13/20	2597	ON-LINE IMAGING SER	0180020257000	20340	RPS HUMAN RESOURCES	0.00	200.00
9001	122304	01/13/20	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	133.49
9001	122304	01/13/20	1915	O'REILLY AUTOMOTIVE	0180020265000	20610	RPS TRANSPORTATIN C	0.00	89.99
9001	122304	01/13/20	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	106.93
9001	122304	01/13/20	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	36.99
9001	122304	01/13/20	1915	O'REILLY AUTOMOTIVE	0180020265000	20610	RPS TRANSPORTATION	0.00	-42.12
9001	122304	01/13/20	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	8.98
9001	122304	01/13/20	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	9.70
TOTAL CHECK								0.00	343.96
9001	122305	01/13/20	954	P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE 7547&7547	0.00	1,200.00

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 9  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT.	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	122306	01/13/20	6416	PHI DELTA KAPPA, CH	0180020232000	20320	RPS BOE/ADMIN	0.00	140.00
9001	122306	01/13/20	6416	PHI DELTA KAPPA, CH	0180020231000	20320	RPS BOE/ADMIN	0.00	70.00
TOTAL CHECK									210.00
9001	122307	01/13/20	5690	THE MANDT SYSTEM, I	0116420214100	20610	RPS STUDENT SERVICE	0.00	74.70
9001	122307	01/13/20	5690	THE MANDT SYSTEM, I	0116720214100	20610	RPS STUDENT SERVICE	0.00	135.70
9001	122307	01/13/20	5690	THE MANDT SYSTEM, I	0116920214100	20610	RPS STUDENT SERVICE	0.00	113.29
9001	122307	01/13/20	5690	THE MANDT SYSTEM, I	0116620214100	20610	RPS STUDENT SERVICE	0.00	119.52
9001	122307	01/13/20	5690	THE MANDT SYSTEM, I	0116820214100	20610	RPS STUDENT SERVICE	0.00	82.17
9001	122307	01/13/20	5690	THE MANDT SYSTEM, I	0116320214100	20610	RPS STUDENT SERVICE	0.00	143.17
9001	122307	01/13/20	5690	THE MANDT SYSTEM, I	0126020214100	20610	RPS STUDENT SERVICE	0.00	175.54
9001	122307	01/13/20	5690	THE MANDT SYSTEM, I	0136020214100	20610	RPS STUDENT SERVICE	0.00	400.91
TOTAL CHECK									1,245.00
9001	122308	01/13/20	6379	THE OMAHA WORLD-HER	0180020257000	20540	RPS HUMAN RESOURCES	0.00	1,852.32
9001	122309	01/13/20	5314	MADISON NATIONAL LI	01	9409	RPS JANUARY 2020 PR	0.00	10,174.35
9001	122310	01/13/20	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE VMA	0.00	54.46
9001	122311	01/13/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	61.18
9001	122311	01/13/20	5926	MENARDS	0126020261000	20610	RPS MAINTENANCE RMS	0.00	67.08
9001	122311	01/13/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	30.36
9001	122311	01/13/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	47.71
9001	122311	01/13/20	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	47.91
9001	122311	01/13/20	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE VMA	0.00	97.90
9001	122311	01/13/20	5926	MENARDS	0116620261000	20610	RPS MAINTENANCE MEA	0.00	122.55
9001	122311	01/13/20	5926	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	4.19
9001	122311	01/13/20	5926	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	24.15
9001	122311	01/13/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	26.91
9001	122311	01/13/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	28.37
9001	122311	01/13/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	10.84
9001	122311	01/13/20	5926	MENARDS	0126020261000	20610	RPS CUSTODIAL RMS	0.00	11.96
9001	122311	01/13/20	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	15.82
9001	122311	01/13/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	16.96
TOTAL CHECK									613.89
9001	122312	01/13/20	827	METAL DOORS & HARDW	0136020262000	20430	RPS MAINTENANCE RHS	0.00	37.00
9001	122314	01/13/20	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	37.80
9001	122314	01/13/20	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	32.00
9001	122314	01/13/20	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	80.00
9001	122314	01/13/20	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	80.82
9001	122314	01/13/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	125.60
9001	122314	01/13/20	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	87.20
9001	122314	01/13/20	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	128.00
9001	122314	01/13/20	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	151.20
9001	122314	01/13/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	99.20
9001	122314	01/13/20	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	254.40
9001	122314	01/13/20	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	320.00
9001	122314	01/13/20	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	322.40
9001	122314	01/13/20	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	323.27

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 10  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0116920261000	20621	RPS 8023 RALSTON AV	0.00	348.80
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0136020261000	20621	RPS 8801 PARK DRIVE	0.00	166.40
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0136020261000	20629	RPS 8901 PARK DRIVE	0.00	366.60
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0116620261000	20629	RPS 9205 BERRY STRE	0.00	372.20
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0116320261000	20629	RPS 10310 MOCKINGBI	0.00	498.00
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0136020261000	20621	RPS 8969 PARK DRIVE	0.00	502.40
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0136020261000	20621	RPS 8901 PARK DRIVE	0.00	396.80
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0136020261000	20629	RPS 8801 PARK DRIVE	0.00	41.60
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	1,017.60
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	1,289.60
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,466.40
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0116620261000	20621	RPS 9205 BERRY STRE	0.00	1,488.80
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0116320261000	20621	RPS 10310 MOCKINGBI	0.00	1,992.00
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0116420261000	20621	RPS 6240 H STREET	0.00	-349.60
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0116420261000	20621	RPS 6240 H STREET	0.00	-188.00
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0116420261000	20629	RPS 6240 H STREET	0.00	-87.40
9001	122314	01/13/20	834	METRO UTILITIES	DIS 0116420261000	20629	RPS 6240 H STREET	0.00	-47.00
TOTAL CHECK									11,329.09
9001	122315	01/13/20	7168	MIDWEST ALARM SERVI	0116720262000	20352	RPS MAINTENANCE MOC	0.00	586.85
9001	122316	01/13/20	7158	MILESTONES DISABILI	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,532.38
9001	122317	01/13/20	797	NCSA	0136020241000	20810	RPS JESSE TVRDY	0.00	180.00
9001	122317	01/13/20	797	NCSA	0180020249000	20320	RPS MELISSA STOLLEY	0.00	28.00
TOTAL CHECK									208.00
9001	122318	01/13/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	351.84
9001	122318	01/13/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	610.23
9001	122318	01/13/20	830	NEBRASKA AIR FILTER	0116720262000	20430	RPS MAINTENANCE MOC	0.00	528.00
9001	122318	01/13/20	830	NEBRASKA AIR FILTER	0116420262000	20430	RPS MAINTENANCE KW	0.00	529.20
9001	122318	01/13/20	830	NEBRASKA AIR FILTER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	944.64
9001	122318	01/13/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	422.49
9001	122318	01/13/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	473.97
TOTAL CHECK									3,860.37
9001	122319	01/13/20	3821	NEBRASKA NOTARY ASS	0180020257000	20810	RPS MARY ELEDGE X-S	0.00	156.18
9001	122320	01/13/20	4949	NEBRASKA STATE FIRE	0116720262000	20352	RPS MAINTENANCE MOC	0.00	120.00
9001	122320	01/13/20	4949	NEBRASKA STATE FIRE	0126020262000	20352	RPS MAINTENANCE RMS	0.00	120.00
9001	122320	01/13/20	4949	NEBRASKA STATE FIRE	0136020262000	20352	RPS MAINTENANCE RHS	0.00	120.00
9001	122320	01/13/20	4949	NEBRASKA STATE FIRE	0136020262000	20352	RPS MAINTENANCE RHS	0.00	120.00
9001	122320	01/13/20	4949	NEBRASKA STATE FIRE	0136020262000	20352	RPS MAINTENANCE RHS	0.00	120.00
TOTAL CHECK									600.00
9001	122321	01/13/20	3034	NSPA	0126020214100	20330	RPS MELANIE HERGENR	0.00	110.00
9001	122321	01/13/20	3034	NSPA	0116420214100	20330	RPS WHITLEY HETTENB	0.00	110.00
TOTAL CHECK									220.00
9001	122323	01/13/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	113.14

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 11  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122323	01/13/20	921	OFFICE DEPOT	0116320120000	20610	RPS STUD/SER SS2020	0.00	116.18
9001	122323	01/13/20	921	OFFICE DEPOT	0180020251000	20610	RPS BUSINESS 802020	0.00	93.93
9001	122323	01/13/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20202	0.00	94.61
9001	122323	01/13/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20202	0.00	57.66
9001	122323	01/13/20	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202037	0.00	69.28
9001	122323	01/13/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	69.59
9001	122323	01/13/20	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2022	0.00	72.57
9001	122323	01/13/20	921	OFFICE DEPOT	0136020110030	20610	RALSTON HIGH HS2022	0.00	33.69
9001	122323	01/13/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	38.88
9001	122323	01/13/20	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202012	0.00	39.14
9001	122323	01/13/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB2020	0.00	539.13
9001	122323	01/13/20	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD WW202013	0.00	207.16
9001	122323	01/13/20	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2022	0.00	209.44
9001	122323	01/13/20	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2020	0.00	173.01
9001	122323	01/13/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20202	0.00	28.78
9001	122323	01/13/20	921	OFFICE DEPOT	0136020110030	20610	RALSTON HIGH HS2022	0.00	29.89
9001	122323	01/13/20	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD WW202013	0.00	25.76
9001	122323	01/13/20	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202019	0.00	18.90
9001	122323	01/13/20	921	OFFICE DEPOT	0136020110030	20610	RALSTON HIGH HS2022	0.00	22.25
9001	122323	01/13/20	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202012	0.00	13.05
9001	122323	01/13/20	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2020	0.00	13.19
9001	122323	01/13/20	921	OFFICE DEPOT	0126020110068	20610	RALSTONMIDDLEMS2021	0.00	15.35
9001	122323	01/13/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20202	0.00	-2.73
9001	122323	01/13/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20202	0.00	2.73
9001	122323	01/13/20	921	OFFICE DEPOT	0126020110040	20610	RALSTONMIDDLEMS2021	0.00	7.82
9001	122323	01/13/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20202	0.00	7.89
9001	122323	01/13/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20202	0.00	8.69
TOTAL CHECK									2,118.98
9001	122324	01/13/20	7053	O'FLAHERTY SERVICES	0116420262000	20430	RPS MAINTENANCE KW	0.00	1,254.55
9001	122325	01/13/20	910	O'KEEFE ELEVATOR CO	0116720262000	20352	RPS MAINTENANCE MOC	0.00	210.82
9001	122325	01/13/20	910	O'KEEFE ELEVATOR CO	0126020262000	20352	RPS MAINTENANCE RMS	0.00	214.98
9001	122325	01/13/20	910	O'KEEFE ELEVATOR CO	0136020262000	20352	RPS MAINTENANCE RHS	0.00	818.98
TOTAL CHECK									1,244.78
9001	122326	01/13/20	940	OMAHA WINNELSON	0116620262000	20430	RPS MAINTENANCE MEA	0.00	355.16
9001	122326	01/13/20	940	OMAHA WINNELSON	0116420262000	20430	RPS MAINTENANCE KW	0.00	50.78
9001	122326	01/13/20	940	OMAHA WINNELSON	0180020262000	20430	RPS MAINTENANCE VMA	0.00	81.25
9001	122326	01/13/20	940	OMAHA WINNELSON	0126020262000	20430	RPS MAINTENANCE RMS	0.00	1,100.00
TOTAL CHECK									1,587.19
9001	122327	01/13/20	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	126.00
9001	122328	01/13/20	7191	PENN STATE INDUSTRI	0126020110085	20610	RALSTONMIDDLEMS2021	0.00	236.95
9001	122329	01/13/20	6145	PITNEY BOWES	0180020253000	20442	RPS ADMIN/DW NOV 20	0.00	1,049.79
9001	122330	01/13/20	4123	PREMIER BUSINESS SE	0116820110000	20610	SEYMOUR SE202021	0.00	138.60
9001	122331	01/13/20	6782	TERRY MALLOTT	0126020262000	20430	RPS MAINTENANCE RMS	0.00	846.00
9001	122331	01/13/20	6782	TERRY MALLOTT	0116920262000	20430	RPS MAINTENANCE WIL	0.00	546.00

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 12  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	122331	01/13/20	6782 TERRY MALLOTT	0116620262000	20430	RPS MAINTENANCE MEA	0.00	576.00
9001	122331	01/13/20	6782 TERRY MALLOTT	0116720262000	20430	RPS MAINTENANCE MOC	0.00	654.00
9001	122331	01/13/20	6782 TERRY MALLOTT	0116320262000	20430	RPS MAINTENANCE BLU	0.00	690.00
9001	122331	01/13/20	6782 TERRY MALLOTT	0116820262000	20430	RPS MAINTENANCE SEY	0.00	396.00
9001	122331	01/13/20	6782 TERRY MALLOTT	0116420262000	20430	RPS MAINTENANCE KW	0.00	360.00
9001	122331	01/13/20	6782 TERRY MALLOTT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,932.00
TOTAL CHECK								6,000.00
9001	122333	01/13/20	973 RALSTON AREA CHAMBE	0180020232000	20810	RALSTON PUBLIC SCHO	0.00	395.00
9001	122334	01/13/20	3366 RALSTON PUBLIC SCHO	0116320129100	20610	RPS PS B&L NOV. 201	0.00	264.32
9001	122334	01/13/20	3366 RALSTON PUBLIC SCHO	0116920129100	20610	RPS PS B&L NOV. 201	0.00	208.74
9001	122334	01/13/20	3366 RALSTON PUBLIC SCHO	0116620129100	20610	RPS PS B&L NOV. 201	0.00	221.09
9001	122334	01/13/20	3366 RALSTON PUBLIC SCHO	0116720129100	20610	RPS PS B&L NOV. 201	0.00	250.74
9001	122334	01/13/20	3366 RALSTON PUBLIC SCHO	0116420129100	20610	RPS PS B&L NOV. 201	0.00	138.34
9001	122334	01/13/20	3366 RALSTON PUBLIC SCHO	0116820129100	20610	RPS PS B&L NOV. 201	0.00	151.92
TOTAL CHECK								1,235.15
9001	122335	01/13/20	981 RALSTON RECORDER	0136020120000	20610	RPS STUD/SER WED/52	0.00	38.95
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116620110001	20640	RPS CURR/CU202018	0.00	126.35
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116720110001	20640	RPS CURR/CU202018	0.00	139.65
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116320110001	20640	RPS CURR/CU202018	0.00	139.65
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116420110001	20640	RPS CURR/CU202018	0.00	66.50
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116820110001	20640	RPS CURR/CU202018	0.00	86.45
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116920110001	20640	RPS CURR/CU202018	0.00	106.40
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116620620000	20640	RPS CURR/CU202019	0.00	3,593.70
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116720620000	20640	RPS CURR/CUR202019	0.00	3,593.70
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116420110001	20640	RPS CUR CU202022	0.00	1,320.00
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116820110001	20640	RPS CUR CU202022	0.00	1,716.00
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116920110001	20640	RPS CUR CU202022	0.00	2,112.00
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116620110001	20640	RPS CUR CU202022	0.00	2,508.00
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116720110001	20640	RPS CUR CU202022	0.00	2,772.00
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116320110001	20640	RPS CUR CU202022	0.00	2,772.00
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116320620000	20640	RPS CURR/CU202026	0.00	2,722.68
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116420620000	20640	RPS CURR/CU202026	0.00	2,722.68
9001	122336	01/13/20	6978 REALLY GREAT READIN	0116820620000	20640	RPS CURR/CUR202026	0.00	29,220.44
TOTAL CHECK								29,220.44
9001	122337	01/13/20	6433 RECONNECT, INC	0136020110000	20330	RPS STUDENT SERVICE	0.00	900.00
9001	122338	01/13/20	3545 ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KW	0.00	125.00
9001	122338	01/13/20	3545 ROCHESTER MIDLAND C	0116720262000	20352	RPS MAINTENANCE MOC	0.00	125.00
9001	122338	01/13/20	3545 ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	125.00
9001	122338	01/13/20	3545 ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	125.00
9001	122338	01/13/20	3545 ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	125.00
TOTAL CHECK								625.00
9001	122339	01/13/20	2309 SCHOOL NURSE SUPPLY	0116420213000	20610	KARENWESTERN KW1900	0.00	-39.95
9001	122339	01/13/20	2309 SCHOOL NURSE SUPPLY	0116420213000	20610	KARENWESTERN KW2020	0.00	301.59
TOTAL CHECK								261.64

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 13  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	122340	01/13/20	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	274.58
9001	122343	01/13/20	7185	SORENSEN COMMUNICAT	0116420110000	20330	RPS STUDENT SERVICE	0.00	158.44
9001	122344	01/13/20	6439	SPARQ DATA SOLUTION	0180020258000	20735	RALSTON PUBLIC SCHO	0.00	5,200.00
9001	122345	01/13/20	5589	SPECTRUM PAINT	0116920262000	20430	RPS MAINTENANCE WIL	0.00	124.58
9001	122345	01/13/20	5589	SPECTRUM PAINT	0116920262000	20430	RPS MAINTENANCE WIL	0.00	141.20
9001	122345	01/13/20	5589	SPECTRUM PAINT	0116920262000	20430	RPS MAINTENANCE WIL	0.00	37.97
TOTAL CHECK									303.75
9001	122346	01/13/20	7039	SPORTS FACILITY MAI	0126020262000	20352	RPS MAINTENANCE RMS	0.00	1,565.00
9001	122346	01/13/20	7039	SPORTS FACILITY MAI	0136020262000	20352	RPS MAINTENANCE RHS	0.00	8,375.00
TOTAL CHECK									9,940.00
9001	122347	01/13/20	7140	SUBURBAN NEWSPAPERS	0180020232000	20540	RPS ADMIN/VMAC/CO	0.00	113.88
9001	122348	01/13/20	4472	TAESE/USU	0180020249000	20330	RPS STUDENT SERVICE	0.00	200.00
9001	122349	01/13/20	1138	TOTAL MARKETING, IN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	80.00
9001	122349	01/13/20	1138	TOTAL MARKETING, IN	0116720262000	20430	RPS MAINTENANCE MOC	0.00	42.00
TOTAL CHECK									122.00
9001	122350	01/13/20	1139	TRACTOR SUPPLY CO	0180020262000	20430	RPS MAINTENANCE VMA	0.00	17.96
9001	122351	01/13/20	2051	TRANE	0116420262000	20430	RPS MAINTENANCE KW	0.00	52.47
9001	122351	01/13/20	2051	TRANE	0116420262000	20430	RPS MAINTENANCE KW	0.00	31.79
9001	122351	01/13/20	2051	TRANE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	258.08
9001	122351	01/13/20	2051	TRANE	0126020262000	20430	RPS MAINTENANCE RMS	0.00	1,472.50
TOTAL CHECK									1,814.84
9001	122352	01/13/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,311.20
9001	122352	01/13/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	500.17
9001	122352	01/13/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	25.80
TOTAL CHECK									1,837.17
9001	122354	01/13/20	5771	UNITE PRIVATE NETWO	0180020258000	20382	RPS TECHNOLOGY DEPT	0.00	416.04
9001	122355	01/13/20	2823	UNIV OF NEBRASKA AT	0116320110000	20111	RPS/BLUM MASON/SHAN	0.00	10,200.00
9001	122355	01/13/20	2823	UNIV OF NEBRASKA AT	0116320110000	20111	RPS/BLUM MASON/SHAN	0.00	10,200.00
9001	122355	01/13/20	2823	UNIV OF NEBRASKA AT	0116920110000	20111	RPS/WW FAY/TORS/WOL	0.00	10,200.00
9001	122355	01/13/20	2823	UNIV OF NEBRASKA AT	0116920110000	20111	RPS/WW FAY/TORS/WOL	0.00	10,200.00
9001	122355	01/13/20	2823	UNIV OF NEBRASKA AT	0116920110000	20111	RPS/WW FAY/TORS/WOL	0.00	10,200.00
TOTAL CHECK									51,000.00
9001	122356	01/13/20	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	492.39
9001	122356	01/13/20	4832	VERIZON WIRELESS	0180020271000	20530	RPS TRANSPORTATION	0.00	109.42
TOTAL CHECK									601.81
9001	122357	01/13/20	6317	VISION SERVICE PLAN 01		9409	RPS JANUARY 2020 PR	0.00	3,143.48
9001	122358	01/13/20	3500	VOCATIONAL DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	1,674.45

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122359	01/13/20	1268	VOSS LIGHTING	0136020262000	20430	RPS MAINTENANCE RHS	0.00	564.60
9001	122360	01/13/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	588.92
9001	122360	01/13/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	529.87
9001	122360	01/13/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	465.44
9001	122360	01/13/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	167.37
9001	122360	01/13/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	247.80
9001	122360	01/13/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	287.59
9001	122360	01/13/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	404.92
9001	122360	01/13/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	415.57
9001	122360	01/13/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	1,820.80
9001	122360	01/13/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	68.00
TOTAL CHECK									4,996.28
9001	122361	01/13/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	219.58
9001	122361	01/13/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	749.72
9001	122361	01/13/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	752.47
9001	122361	01/13/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	60.62
9001	122361	01/13/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	60.62
9001	122361	01/13/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	60.62
9001	122361	01/13/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	60.62
9001	122361	01/13/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	60.62
9001	122361	01/13/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	60.63
TOTAL CHECK									2,085.50
9001	122362	01/13/20	6491	WHAT'S BUGGIN' YA	0116320261000	20340	RPS MAINTENANCE BLU	0.00	35.00
9001	122362	01/13/20	6491	WHAT'S BUGGIN' YA	0116420261000	20340	RPS MAINTENANCE KW	0.00	35.00
9001	122362	01/13/20	6491	WHAT'S BUGGIN' YA	0116620261000	20340	RPS MAINTENANCE HEA	0.00	35.00
9001	122362	01/13/20	6491	WHAT'S BUGGIN' YA	0116720261000	20340	RPS MAINTENANCE MOC	0.00	35.00
9001	122362	01/13/20	6491	WHAT'S BUGGIN' YA	0116820261000	20340	RPS MAINTENANCE SEY	0.00	35.00
9001	122362	01/13/20	6491	WHAT'S BUGGIN' YA	0116920261000	20340	RPS MAINTENANCE WIL	0.00	35.00
9001	122362	01/13/20	6491	WHAT'S BUGGIN' YA	0126020261000	20340	RPS MAINTENANCE RMS	0.00	40.00
9001	122362	01/13/20	6491	WHAT'S BUGGIN' YA	0136020261000	20340	RPS MAINTENANCE RHS	0.00	40.00
9001	122362	01/13/20	6491	WHAT'S BUGGIN' YA	0180020261000	20340	RPS MAINTENANCE VMA	0.00	50.00
TOTAL CHECK									340.00
9001	122363	01/13/20	742	WILLIAM V MACGILL &	0116720213000	20610	MOCKINGBIRD MB20202	0.00	66.24
9001	122364	01/13/20	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
9001	122364	01/13/20	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
TOTAL CHECK									130.00
9001	122365	01/13/20	6866	ZTRIP NE	0180020271200	20510	RPS STUDENT SERVICE	0.00	6,627.95
9001	122367	01/13/20	1804	ANDY PARIZEK	0126020110000	20211	REIMBURSED 12/16/19	0.00	75.00
9001	122369	01/13/20	6985	EUNISES CASILLAS	0180020340000	20330	REIMBUR11/25-12/16/	0.00	10.78
9001	122370	01/13/20	4230	CINDY KIRKPATRICK	0116820213000	20333	REIMBUR10/28-12/20/	0.00	27.67
9001	122370	01/13/20	4230	CINDY KIRKPATRICK	0126020213000	20333	REIMBUR10/28-12/20/	0.00	58.99
9001	122370	01/13/20	4230	CINDY KIRKPATRICK	0116920213000	20333	REIMBUR10/28-12/20/	0.00	38.10

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 15  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	122370	01/13/20	4230	CINDY KIRKPATRICK	0116620213000	20333	REIMBUR10/28-12/20/	0.00	40.19
9001	122370	01/13/20	4230	CINDY KIRKPATRICK	0116720213000	20333	REIMBUR10/28-12/20/	0.00	45.61
9001	122370	01/13/20	4230	CINDY KIRKPATRICK	0116320213000	20333	REIMBUR10/28-12/20/	0.00	48.12
9001	122370	01/13/20	4230	CINDY KIRKPATRICK	0136020213000	20333	REIMBUR10/28-12/20/	0.00	134.54
9001	122370	01/13/20	4230	CINDY KIRKPATRICK	0116420213000	20333	REIMBUR10/28-12/20/	0.00	24.16
TOTAL CHECK									417.38
9001	122371	01/13/20	4893	KENNY L. DERBY	0136020262000	20430	RPS VMAC PUMP REPAI	0.00	38.28
9001	122371	01/13/20	4893	KENNY L. DERBY	0180020262000	20610	RPS/VMAC UNIFORMPAN	0.00	83.40
9001	122371	01/13/20	4893	KENNY L. DERBY	0180020262000	20610	RPS VMAC WINTER COA	0.00	129.99
TOTAL CHECK									251.67
9001	122372	01/13/20	4503	DONNA WHITE	0180020261000	20610	RPS/WW/CUSTODIALJEA	0.00	59.82
9001	122373	01/13/20	7102	RICHARD J. EVANS	0136020110000	20251	REIMBURSED 3 HOURS	0.00	927.00
9001	122374	01/13/20	6196	HELENE L. WILLIAMS	0180020271200	20810	RPS TRANSP. CDL LIC	0.00	59.50
9001	122375	01/13/20	3576	JENNIFER LUDS	0180020258000	20333	REIMBURS9/2-12/20/1	0.00	140.41
9001	122376	01/13/20	6164	JOSHUA C WILKEN	0136020241000	20333	REIMBUR10/30-12/18/	0.00	126.74
9001	122377	01/13/20	5431	JUDY KYLE	0126020110000	20610	RMS COOKINGCLUB12/1	0.00	54.00
9001	122378	01/13/20	7086	JESSICA A LAUGHLIN	0116620110000	20251	REIMBURSED 3 HOURS	0.00	900.00
9001	122379	01/13/20	754	AMY L MAGNUSON	0116620110000	20333	REIMBURSE8/9-12/19/	0.00	87.58
9001	122379	01/13/20	754	AMY L MAGNUSON	0116920110000	20333	REIMBURSE8/9-12/19/	0.00	87.58
9001	122379	01/13/20	754	AMY L MAGNUSON	0116620110001	20610	REIMBURSED10/28-30/	0.00	34.80
9001	122379	01/13/20	754	AMY L MAGNUSON	0116920110001	20610	REIMBURSED10/28-30/	0.00	34.80
TOTAL CHECK									244.76
9001	122381	01/13/20	2196	MIKE SMITH	0136020241000	20333	REIMBURS8/19-12/28/	0.00	1,302.68
9001	122384	01/13/20	7048	MEGAN N NORTON	0116720214100	20333	REIMBURS8/5-12/17/1	0.00	24.49
9001	122384	01/13/20	7048	MEGAN N NORTON	0116820214100	20333	REIMBURS8/5-12/17/1	0.00	24.50
TOTAL CHECK									48.99
9001	122385	01/13/20	6519	MIRANDA R OBERSCHUL	0116720620000	20333	REIMBURSE 11/4&5/19	0.00	58.00
9001	122385	01/13/20	6519	MIRANDA R OBERSCHUL	0116720110000	20333	REIMBURS8/13-12/19/	0.00	45.18
TOTAL CHECK									103.18
9001	122386	01/13/20	7013	MEGAN N ORCHARD	0116320110000	20251	REIMBURSED 6 HOURS	0.00	1,992.00
9001	122388	01/13/20	6165	PHILIP R. KURUTZ	0180020258000	20333	REIMBU2/9/18-12/13/	0.00	104.95
9001	122389	01/13/20	6496	LAURA M PROCHASKA	0136020110000	20333	REIMBURSE12/9-19/20	0.00	39.92
9001	122390	01/13/20	7146	RYAN M. RENZ	0136020110000	20251	REIMBURSED 3 HOURS	0.00	927.00
9001	122391	01/13/20	1635	MICHAEL J RUPPRECHT	0180020257000	20580	REIMBURS9/12-12/19/	0.00	465.30

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 16  
 ACCTPAZ1

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122393	01/13/20	7018	MICHAEL R SCHNEIDER	0126020110000	20251	REIMBURSED 3 HOURS	0.00	889.50
9001	122394	01/13/20	6968	ELIZABETH R SCHOOLE	0136020110000	20251	REIMBURSED 9 HOURS	0.00	962.14
9001	122394	01/13/20	6968	ELIZABETH R SCHOOLE	0116420110000	20251	REIMBURSED 9 HOURS	0.00	179.28
9001	122394	01/13/20	6968	ELIZABETH R SCHOOLE	0116820110000	20251	REIMBURSED 9 HOURS	0.00	197.21
9001	122394	01/13/20	6968	ELIZABETH R SCHOOLE	0116920110000	20251	REIMBURSED 9 HOURS	0.00	271.91
9001	122394	01/13/20	6968	ELIZABETH R SCHOOLE	0116620110000	20251	REIMBURSED 9 HOURS	0.00	286.85
9001	122394	01/13/20	6968	ELIZABETH R SCHOOLE	0116720110000	20251	REIMBURSED 9 HOURS	0.00	325.69
9001	122394	01/13/20	6968	ELIZABETH R SCHOOLE	0116320110000	20251	REIMBURSED 9 HOURS	0.00	343.62
9001	122394	01/13/20	6968	ELIZABETH R SCHOOLE	0126020110000	20251	REIMBURSED 9 HOURS	0.00	421.30
TOTAL CHECK								0.00	2,988.00
9001	122395	01/13/20	5266	THOMAS SISKE	0136020110000	20251	REIMBURSED 3HRS	0.00	1,127.25
9001	122399	01/13/20	6769	ASHLEY NICOLE TURNE	0136020110000	20333	REIMBURSED12/2-6-20	0.00	22.60
9001	122400	01/13/20	5926	MENARDS	0126020110080	20610	RALSTON MIDDLE LEMP	0.00	11.97
9001	122400	01/13/20	5926	MENARDS	0116620262000	20430	RPS MAINTENANCE MEA	0.00	12.74
TOTAL CHECK								0.00	24.71
TOTAL CASH ACCOUNT								0.00	771,356.04
TOTAL FUND								0.00	771,356.04

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 17  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122332	01/13/20	7186	DEIDRE RIVERA	0616920310000	20610	REIMBURSED BALANCE	0.00	30.65
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS KAREN WESTERN	0.00	6,196.57
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS SEYMOUR	0.00	6,816.23
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	6,920.74
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	7,612.82
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS WILDEWOOD	0.00	9,398.14
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS MEADOWS	0.00	9,914.52
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	10,496.46
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	11,073.19
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS MOCKINGBIRD	0.00	11,257.11
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS BLUMFIELD	0.00	11,876.77
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	12,572.68
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	13,264.76
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS MIDDLE SCHOOL	0.00	14,561.94
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	16,263.75
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS HIGH SCHOOL	0.00	33,254.95
9001	122342	01/13/20	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	37,141.33
TOTAL CHECK								0.00	218,621.96
9001	122353	01/13/20	7190	ELIZABETH WHITTINGT	0616920310000	20610	REIMBURSED BALANCE	0.00	90.85
9001	122356	01/13/20	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES 2	0.00	108.56
9001	122396	01/13/20	6667	PEGGY SMITH	0680020310000	20610	RPS FS/RMS SUPPLIES	0.00	24.00
9001	122396	01/13/20	6667	PEGGY SMITH	0680020310000	20610	RPS FS/RMS COOKIESUP	0.00	11.98
9001	122396	01/13/20	6667	PEGGY SMITH	0680020310000	20610	RPS RHS/FS MILK/TIN	0.00	12.00
9001	122396	01/13/20	6667	PEGGY SMITH	0680020310000	20610	RPS FS/RMS COOKINGC	0.00	7.99
TOTAL CHECK								0.00	55.97
TOTAL CASH ACCOUNT								0.00	218,907.99
TOTAL FUND								0.00	218,907.99

EFINANCE - POWERSCHOOL  
DATE: 01/09/2020  
TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 18  
ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
ACCOUNTING PERIOD: 5/20

FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122232	01/13/20	7188	CARROLL SEATING COM	0880020262000	20450	RPS MAINTENANCE RMS	0.00	27,989.19
TOTAL CASH ACCOUNT								0.00	27,989.19
TOTAL FUND								0.00	27,989.19

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2020  
 TIME: 11:14:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 19  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20200113 00:00:00.000'  
 ACCOUNTING PERIOD: 5/20

FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	122267	01/13/20	5993	ESU #3/METRO REGION	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	1,414.22
9001	122287	01/13/20	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	48.00
9001	122334	01/13/20	3366	RALSTON PUBLIC SCHO	1080020215100	20610	RPS KW/HI NOV 2019	0.00	31.45
9001	122341	01/13/20	5400	SNYDER CHARLESON TH	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	1,441.50
9001	122366	01/13/20	4420	AMANDA ELGERT	1080020215100	20333	REIMBUR11/21-12/20/	0.00	1,096.78
9001	122368	01/13/20	5903	CARLA R. GEERDES	1080020215100	20333	REIMBUR11/21-12/19/	0.00	24.65
9001	122368	01/13/20	5903	CARLA R. GEERDES	1080020215100	20333	REIMBUR10/21-11/20/	0.00	26.10
TOTAL CHECK								0.00	50.75
9001	122380	01/13/20	3295	DIANE MEYER	1080020215100	20333	REIMBUR11/20-12/20/	0.00	203.81
9001	122382	01/13/20	6350	KIMBERLEE M MILLER	1080020215100	20333	REIMBUR11/20-12/19/	0.00	1,141.03
9001	122383	01/13/20	6965	KELSY NEIL	1080020215100	20333	REIMBUR11/20-12/19/	0.00	716.42
9001	122387	01/13/20	4455	SUSAN I PETERSEN	1080020215100	20333	REIMBUR11/21-12/20/	0.00	127.25
9001	122392	01/13/20	6113	SARA L BLACK	1080020215100	20333	REIMBURS12/3-12/19/	0.00	12.76
9001	122392	01/13/20	6113	SARA L BLACK	1080020215100	20333	REIMBURS11/7-11/26/	0.00	16.24
9001	122392	01/13/20	6113	SARA L BLACK	1080020215100	20333	REIMBURSE8/16-29/20	0.00	10.44
TOTAL CHECK								0.00	39.44
9001	122397	01/13/20	6516	KILEY M THALKEN	1080020215100	20333	REIMBUR11/19-12/20/	0.00	267.96
9001	122398	01/13/20	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBUR11/22-12/20/	0.00	502.45
TOTAL CASH ACCOUNT								0.00	7,081.06
TOTAL FUND								0.00	7,081.06
TOTAL REPORT								0.00	1,025,334.28

**RALSTON PUBLIC SCHOOLS  
FINANCIAL REPORT TO THE BOARD OF EDUCATION  
POOLED CASH - BANK RECONCILIATION  
December 31, 2019**

	11/30/2019 Thru 12/31/2019	11/30/2018 Thru 12/31/2018
Book Balance - Beginning of month	\$850,778.96	\$917,365.24
Total Receipts	\$2,534,960.75	\$3,259,936.68
Monthly Disbursements	<u>(3,087,734.37)</u>	<u>(3,285,852.09)</u>
Reconciled Book Balance - End of Month	<b>\$298,005.34</b>	<b>\$891,449.83</b>
Building fund loan	\$1,000,000.00	\$1,000,000.00
Depreciation fund loan	\$1,000,000.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	<b>\$2,298,005.34</b>	<b>\$1,891,449.83</b>
Bank Balance -Beginning of month	\$880,899.03	\$946,861.41
Deposits	\$4,534,706.03	\$4,735,771.77
Interest	<u>462.39</u>	<u>707.86</u>
Total Receipts	4,535,168.42	4,736,479.63
Total Warrants	<u>(3,077,495.91)</u>	<u>(3,698,746.03)</u>
Bank Balance - End of month	2,338,571.54	1,984,595.01
Outstanding deposits		200.00
Bank clearing error	(0.03)	
Less Outstanding Checks/Wires	<u>(40,566.17)</u>	<u>(93,345.18)</u>
Reconciled Bank Balance - End of month	<b>\$2,298,005.34</b>	<b>\$1,891,449.83</b>

## RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2019-20	Y-T-D RECEIVED 2019-20	Y-T-D RECEIVED 2018-19	Year To Date %Received	
					2019-20	2018-19
Local District Taxes	\$18,100,535	(\$173,758.96)	\$852,698.53	\$1,087,606	4.7%	6.3%
Pro-Rata Motor Vehicle Tax	\$30,000	\$0.00	\$5,546.87	\$0	18.5%	0.0%
Motor Vehicle Tax	\$2,628,594	\$203,233.94	\$998,620.15	\$1,194,979	38.0%	46.0%
Homestead Exemption Tax	\$235,000	\$0.00	\$0.00	\$2,834	0.0%	1.3%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$547	0.0%	0.0%
Interest on Investments	\$10,000	\$462.39	\$4,230.90	\$3,622	42.3%	36.2%
Local License/Police Court	\$40,000	\$1,477.79	\$9,855.41	\$50,850	24.6%	125.0%
Other Local Revenue	\$10,000	\$0.00	\$0.00	\$0	0.0%	0.0%
County Fines & Licenses	\$83,000	\$10,577.59	\$35,118.36	\$0	42.3%	0.0%
State Aid	\$12,267,825	\$1,216,096.00	\$3,648,288.00	\$3,427,596	29.7%	30.0%
Spec Ed Programs	\$2,100,000	\$406,603.00	\$458,281.68	\$265,935	21.8%	12.1%
Special Ed Transportation	\$220,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$400,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$365,000	\$0.00	\$7.43	\$0	0.0%	0.0%
Cash Reserve	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
<b>TOTAL</b>	<b>\$36,489,954</b>	<b>\$1,664,691.75</b>	<b>\$6,012,647.33</b>	<b>\$6,033,968.24</b>	<b>16.5%</b>	<b>17.4%</b>

## DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2019-20	Y-T-D DISBURSED 2019-20	Y-T-D DISBURSED 2018-19	Year To Date % Disbursed	
					2019-20	2018-19
Instructional Services	\$18,418,537	\$1,499,375.73	\$5,991,850.08	\$5,816,286	32.5%	33.9%
<b>Support Services</b>						
Special Education	\$5,693,360	\$506,305.20	\$1,755,412.23	\$1,674,819	30.8%	29.9%
Pupil Services	\$1,248,591	\$105,721.30	\$412,064.17	\$311,299	33.0%	25.0%
Staff Services	\$2,131,233	\$138,650.74	\$596,924.00	\$566,576	28.0%	25.4%
General Administration	\$967,837	\$63,935.47	\$268,984.51	\$235,759	27.8%	27.4%
School Administration	\$2,193,284	\$237,948.85	\$813,859.91	\$774,927	37.1%	36.4%
Business	\$739,887	\$36,537.96	\$158,501.57	\$143,042	21.4%	19.6%
Operation of Plant	\$2,947,665	\$197,898.63	\$952,537.14	\$964,134	32.3%	33.1%
Maintenance of Plant	\$908,587	\$91,417.68	\$322,851.90	\$292,831	35.5%	35.0%
Pupil Transportation	\$1,240,973	\$111,155.85	\$350,601.12	\$325,748	28.3%	27.5%
<b>TOTAL</b>	<b>\$36,489,954</b>	<b>\$2,988,947.41</b>	<b>\$11,623,586.63</b>	<b>\$11,105,418.12</b>	<b>31.9%</b>	<b>31.9%</b>
<b>REVENUE OVER EXPENSE</b>	<b>\$0</b>	<b>(\$1,324,256)</b>	<b>(\$5,610,939)</b>	<b>(\$5,071,450)</b>	<b>-15.4%</b>	<b>-14.5%</b>

**Ralston Schools Building Fund**  
Dec-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
BUILDING FUND	\$1,302,523.47	\$360.38	(1,000,009.16)	\$302,874.69
NSDLAF	\$20,511.34	\$24.90	-	\$20,536.24
<b>TOTAL</b>	<b>\$1,323,034.81</b>	<b>\$385.28</b>	<b>(1,000,009.16)</b>	<b>\$323,410.93</b>

**RALSTON SCHOOLS BOND FUND**  
Dec-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
BOND FUND	\$4,485,885.47	-	(19,992.97)	\$4,465,892.50
INVESTED -US Treas Bills	-	-	-	\$0.00
<b>TOTAL</b>	<b>\$4,485,885.47</b>	<b>\$0.00</b>	<b>(19,992.97)</b>	<b>\$4,465,892.50</b>

**LUNCH PROGRAM INCOME STATEMENT**

	Dec-19	2019-20 YTD
<b>Revenues:</b>		
Lunch program	\$38,696.20	\$220,234.26
Federal funding	3,231.43	\$432,298.15
Catering income	0.00	\$15,335.58
Interest	155.60	\$286.08
Grants	0.00	\$4,491.98
<b>Total Revenues</b>	<b>\$42,083.23</b>	<b>\$672,646.05</b>
<b>Expenses:</b>		
Salaries	\$74,324.20	\$279,995.00
Supplies	147,919.72	\$450,775.16
Repairs/Equip	0.00	\$0.00
Miscellaneous	236.23	\$2,305.09
<b>Total Expenses</b>	<b>\$222,480.15</b>	<b>\$733,075.25</b>
<b>Net Income (Loss)</b>	<b>(\$180,396.92)</b>	<b>(\$60,429.20)</b>

**Ralston Schools Quality Capital Purpose Undertaking Fund**  
Dec-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
QCPU FUND	\$ 116,672.18	\$ 14.29	\$ (750.00)	\$ 115,936.47
QCPUF BOND FUND	\$ 2,144,076.43	\$ -	\$ (12,607.35)	\$ 2,131,469.08
<b>TOTAL</b>	<b>\$ 2,260,748.61</b>	<b>\$ 14.29</b>	<b>\$ (13,357.35)</b>	<b>\$ 2,247,405.55</b>

**Ralston Schools Depreciation Fund**  
Dec-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
Depreciation Fund	\$ 2,207,714.16	\$ 439.23	\$ (1,000,000.00)	\$ 1,208,153.39
<b>TOTAL</b>	<b>\$2,207,714.16</b>	<b>\$439.23</b>	<b>(\$1,000,000.00)</b>	<b>\$1,208,153.39</b>

**RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS**

31-Dec-19

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
ACTIVITY FUND/BLUMFIELD	5,796.58	243.17	871.30	\$5,168.45
ACTIVITY FUND/KAREN WESTERN	1,714.52	153.41	1,337.35	\$530.58
ACTIVITY FUND/MEADOWS	7,439.18	451.39	450.99	\$7,439.58
ACTIVITY FUND/MOCKINGBIRD	5,270.22	208.55	370.64	\$5,108.13
ACTIVIITY FUND/SEYMOUR	8,554.96	1,506.19	760.32	\$9,300.83
ACTIVITY FUND/WILDEWOOD	3,120.21	0.00	50.00	\$3,070.21
ACTIVITY FUND/OFFICE	15,891.50	23.20	33.63	\$15,881.07
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	31,449.15	3,425.56	9,290.69	\$25,584.02
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	0.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
<b>TOTAL</b>	<b>\$93,881.08</b>	<b>\$6,011.47</b>	<b>\$13,164.92</b>	<b>\$86,727.63</b>
BANK BALANCE	\$88,799.50			
PLUS OUTSTANDING DEPOSITS	\$514.55			
LESS OUTSTANDING CHECKS	(\$2,586.42)			
<b>TOTAL</b>	<b>\$86,727.63</b>			

**RALSTON HIGH SCHOOL ACTIVITY FUND**

31-Dec-19

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
HIGH SCHOOL	221,341.21	32,806.89	(24,666.02)	229,482.08
<b>TOTAL</b>	<b>\$221,341.21</b>	<b>32,806.89</b>	<b>(24,666.02)</b>	<b>\$229,482.08</b>
1ST STATE BANK BALANCE	\$ 239,043.96			
Outstanding Checks	\$ (9,561.88)			
<b>TOTAL</b>	<b>\$ 229,482.08</b>			

# Ralston High School Activity Fu... Balance Sheet Standard

01/08/20

As of December 31, 2019

Dec 31, '19

## ASSETS

### Current Assets

#### Checking/Savings

1000 - Athletic Admin	1,041.68
1001 - Athletics	69,265.23
1050 - Baseball	1,932.57
1140 - Wrestling	3,887.14
1500 - Cheer	-1,502.75
1520 - Homecoming	927.67
1530 - F.C. Athletes	30.12
1535 - Bratfest	0.00
1540 - Dance Team	-1,725.75
1560 - Activity Tickets	0.00
1571 - Boys Basketball	2,255.56
1572 - Cross Country	291.00
1575 - Football	3,385.23
1576 - Girls Basketball	425.30
1577 - Golf	537.39
1578 - Volleyball	1,177.47
1579 - Girls Softball	5,015.72
1580 - Swim	3,917.02
1582 - Boys Soccer	2,728.05
1583 - Girls Soccer	2,606.17
1584 - Circle of Friends	160.00
1586 - Boys Track	1,281.79
1587 - Girls Track	524.18
1588 - Tennis	1,262.78
2005 - Computer Lab	74.16
2010 - Debate	6,572.00
2015 - Drama	1,347.79
2016 - Drama Travel Club	0.00
2018 - Class of 2018	0.00
2020 - All School Musical	1,399.40
2027 - Guidance	8,602.23
2028 - Ralston Readers	867.28
2029 - Educators Rising	548.13
2030 - Humanities	0.00
2035 - Latino Leaders	181.63

# Ralston High School Activity Fu... Balance Sheet Standard

01/08/20

As of December 31, 2019

	<u>Dec 31, '19</u>
2040 - Instr Music	0.00
2042- Color Guard	-301.37
2060 - Swim School	206.48
2065 - Social Studies Trip	0.00
2075 - Vocal Music	4,727.71
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	11,142.45
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Spirit Squads	1,781.35
216 - Class of 2016	0.00
217-Class of 2017	0.00
218-Class of 2018	0.00
219-Class of 2019	396.52
220-Class of 2020	98.08
221-Class of 2021	115.00
222-Class of 2022	75.00
2500 - HOSA	1,628.04
2509 - Ram Apparel	0.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	10,488.72
2515 - FCCLA	522.00
2520 - Industrial Tech	2,840.80
2521 - Skills USA	123.51
2525-Automotive	2,103.40
2530 - Food Pantry	1,078.25
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	4,346.97

# Ralston High School Activity Fu... Balance Sheet Standard

01/08/20

As of December 31, 2019

	Dec 31, '19
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	796.03
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	65,072.37
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	2,233.68
540 - Quiz Bowl	-517.69
550 - French Club	50.53
560 - Key Club	151.83
565 - History Day	-662.87
570 - NHS	283.44
580 - Prom	981.86
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	294.40
605 - Poetry Festival	0.00
610 - Robotics Club	125.28
Class 2021	0.00
<b>Total Checking/Savings</b>	<b>229,482.08</b>
<b>Accounts Receivable</b>	
Accounts Receivable	0.00
<b>Total Accounts Receivable</b>	<b>0.00</b>
<b>Other Current Assets</b>	
Undeposited Funds	0.00
<b>Total Other Current Assets</b>	<b>0.00</b>

Ralston High School Activity Fu...  
**Balance Sheet Standard**

01/08/20

As of December 31, 2019

	<u>Dec 31, '19</u>
<b>Total Current Assets</b>	229,482.08
Fixed Assets	0.00
Other Assets	0.00
<b>TOTAL ASSETS</b>	<u>229,482.08</u>
<b>LIABILITIES &amp; EQUITY</b>	
<b>Liabilities</b>	
<b>Current Liabilities</b>	
Accounts Payable	
Accounts Payable	0.00
<b>Total Accounts Payable</b>	<u>0.00</u>
Credit Cards	0.00
<b>Other Current Liabilities</b>	
Sales Tax Payable	0.00
<b>Total Other Current Liabilities</b>	<u>0.00</u>
<b>Total Current Liabilities</b>	0.00
Long Term Liabilities	0.00
<b>Total Liabilities</b>	<u>0.00</u>
<b>Equity</b>	
Opening Bal Equity	-0.73
Retained Earnings	221,529.79
Net Income	7,953.02
<b>Total Equity</b>	<u>229,482.08</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<u>229,482.08</u>

Board of Education Regular Meeting  
8545 Park Dr.  
Ralston, Nebraska 68127

Monday, December 9, 2019 6:00 PM

### **REGULAR MEETING – December 9, 2019**

The regular meeting of the Board was called to order at 6:04 pm. In addition to the board members, those in attendance included Dr. Mark Adler, Mr. Jason Buckingham, Dr. Mike Rupprecht, Mrs. Melissa Stolley, Mr. Jim Frederick and Mrs. Marci Carroll.

### **Consent Agenda**

Consent agenda items include minutes from the November 25th meeting; November Financial Reports, November bills in the amount of \$452,176.01 for the General Fund, \$0 for the Building Fund, and the resignation from Randy Miller from RHS. Prior to the meeting Linda Richards and Robin Richards reviewed the bills. Motion to approve consent agenda made by Jay Irwin and seconded by Mary Roarty.

Ms. Roarty:	Yea
Dr. Irwin:	Yea
Mrs. R. Richards:	Yea
Mrs. Kumru:	Yea
Mrs. Johnson:	Yea
Mrs. L. Richards:	Yea

## **BUSINESS ITEMS / BOARD DEVELOPMENT / COMMUNICATION**

### **Board Comments**

The Ralston High School Jazz Band performed a few holiday songs before the meeting. Several board members are planning to attend the upcoming CNA pinning event at RHS. Many Board members are again helping Ralston families in need during this holiday season with food and other supplies.

### **Superintendent's Report**

Dr. Adler stated that Ralston had a great kickoff to all the winter sports and activities.

### **Karen Western Elementary School Improvement Plan**

Andrew Mather, Principal at Karen Western Elementary, provided an overview of Karen Western's school improvement plan. He discussed their vision and top ten collective commitments to their students. Robin Yzaguirre, a third/fourth grade teacher, also discussed the school improvement team's growth goals and action steps needed to meet those goals by May of 2020.

### **Board of Education Legislative Goals 2019-20**

Dr. Adler shared a draft of the district's legislative goals which will help prepare the district for the upcoming legislative session. Two new goals have been added, both which focus on social and emotional learning.

### **New Legislative Goals:**

- RPS will refine and grow our outreach programs and service expectations to all stakeholders to include a focus on Social Emotional Learning
- Advocate for targeted programs and funding that support the “Whole Child” as it relates to students’ social, emotional, and physical well-being. (SEL)

### **Superintendent Goals and District Strategic Priorities**

Dr. Adler outlined the progress on the Superintendent Goals over the last two years. He also reviewed the details and results of the Community Engagement Review. Taking information from both, Dr. Adler discussed with the Board of Education a defined direction that will guide our organization over the next several years. The proposed strategic priorities for the future included: facilities, college and career readiness, social and emotional support, and budget awareness. Lastly, Dr. Adler informed the Board on the components of his proposed Superintendent Goals which are: #1 – Facilities and Funding, #2 – College and Career Readiness, #3 – Social and Emotional Support, #4 – Budget Awareness, and #5 – Cultivate a Positive Culture around Excellence, Ownership and Achievement.

### **Government Relations Update**

Linda Richards reminded the Board that the next legislative session begins in January. This will be a short session, consisting of only 60 days. The board members will be able to participate in weekly phone conferences so they can be kept up to date on legislative issues.

### **NASB Update**

Dr. Irwin stated there would be an evaluation for board members who attended the NASB state conference.

### **Enrollment Update**

Enrollment numbers continue to remain steady and adjustments will be made after the first of the year if necessary.

## **STANDARD BASED SCHOOL IMPROVEMENT**

### **Engineering Services Contract – Track and Field Renovation**

Mr. Jason Buckingham outlined the proposed engineering services contract for Ralston High School’s (RHS) football field and track renovation project. The Board was asked to approve the engineering services contract from Lamp Rynearson and Associates and Thiele Geotech as presented.

The civil engineering services provided by Lamp Rynearson and Associates include a field survey, project design, and bid administration.

Thiele Geotech’s geotechnical testing services were recommended due to concerns about water drainage into the stadium area. They will analyze the condition of the soil

underneath the football field and track before moving forward with the project. This study should be completed by the end of January.

The overall project design will be created by Lamp Rynearson and Associates and taken out for bid. The Board will review those bids and the final vote on the project will take place at a future BOE meeting.

The football field and track at RHS is over 16 years old. The normal lifespan is usually around 10-12 years. Many groups at RHS and the community utilize the football field and track heavily throughout the year. Due to this high volume of usage, there is visible wearing on the track and the field is made up of fewer, very thin fibers than when originally installed.

Heather Johnson motioned to approve the services contract from Lamp Rynearson and Associates and Thiele Geotech as presented. The motion was seconded by Jay Irwin.

Ms. Roarty:	Yea
Dr. Irwin:	Yea
Mrs. R. Richards:	Yea
Mrs. Kumru:	Yea
Mrs. Johnson:	Yea
Mrs. L. Richard:	Yea

## **POLICY REVIEW**

Policy 5035 (Student Discipline) and Policy 3016 (Use of Tobacco Products) were reviewed.

## **Adjournment**

The board voted to adjourn at 9:40 pm. Motion by Jay Irwin and seconded by Heather Johnson.

Mrs. Kumru:	Yea
Mrs. L. Richards:	Yea
Ms. Roarty:	Yea
Dr. Irwin:	Yea
Mrs. R. Richards:	Yea
Mrs. Johnson:	Yea

The next regular meeting is Monday, January 13, 2020, at 6:00 pm at the Virginia Moon Administration Center.

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Mrs. Linda Richards, President

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Dr. Jay Irwin, Secretary

# School Improvement Plan

## Meadows Elementary

### Vision

All learners are empowered to embrace learning, to lead with passion, and to own their future.

### Mantra

All In!

### Collective Commitments

We will demonstrate respect, kindness, and encouragement when working with students and families, creating an atmosphere in which we work, learn, and grow together.

We will consistently implement and follow the school-wide PBiS program.

We will commit to professionally communicating strengths and challenges with families, students and each other on an ongoing and consistent basis.

We will effectively use meeting and PLC time to discuss, plan, and implement activities that are relevant to student learning.

We will have high expectations for students and will work cooperatively and collaboratively to ensure our students are the first priority.

We will continue to support and encourage each other to build reliable, personal, and professional relationships.

**Goal #1**

All students will increase their growth and proficiency measures in **reading** as measured by the NWEA MAP assessment.

\*70% of students will score at or higher than the 41st percentile.

\*80% of students will meet their projected growth.

**Strategies:**

- \*Questioning (3B) - high cognitive challenge, formulated by students and teacher.
- \*Engagement (3C)- learning requires ‘minds-on’ student thinking
- \*Student reflection and goal setting (3D)- students assessing own work and effort
- \*Project approach learning (3E)
- \*Personalized learning (3E)

**Data:**

- \*MAP (Measures of Academic Progress) Reading
- \*NSCAS ELA
- \*IRI (Informal Reading Inventory) by Fountas and Pinnell
- \*Standards based formative classroom assessments

Action Step(s)	Timeline		Responsible Parties
1. Teachers will receive training on Really Great Reading, Making Meaning, and Literacy Footprints. -Comprehension & Vocabulary (K-6) : Making Meaning -Foundational Skills (K-2): Really Great Reading -Supplemental (K-6): Literacy Footprints	August, 2019	May, 2020	Classroom teachers responsible for reading instruction and interventionists
2. Each grade level schedules a 30 minute reteach time four days per week to reinforce grade level standards.	August, 2019	May, 2020	Classroom teachers, interventionists, and paras
3. Meet in PLCs (both grade level and grade band) to review student data (academic, teacher observation, interest inventories, learning style surveys) and integrate in planning accordingly.	August, 2019	May, 2020	Classroom teachers and interventionists
4. Design differentiated professional development that focuses on high-level student thinking, questioning, and personalized learning..	August, 2019	May, 2020	Teachers and building admin

Updated January, 2020

5. Implement high level student thinking and questioning (Bloom's) within daily instruction, project approach, and personalized learning.	August, 2019	May, 2020	All teachers
6. Through the planning process, staff will share supplemental apps/online resources that assist with meeting the diverse learning needs of students. On-going training will be provided by classroom teaching partner or designated staff.	August, 2019	May, 2020	All teachers
<p><b>Goal #2</b>  <i>All students will increase their growth and proficiency measures in <b>math</b> as measured by the NWEA MAP assessment.</i>  <i>*70% of students will score at or higher than the 41st percentile.</i>  <i>*80% of students will meet their projected growth.</i></p>			
<p><b>Strategy:</b>            *Questioning/discussion (3B) - student-led conversations driven by math talk            *Engagement (3C)- learning requires high-level student thinking and problem solving (Khan Academy)            *Student reflection and goal setting (3D)- students assessing own work and effort            *3 Act Math (3C)            *Personalized learning (3E)</p>	<p><b>Data:</b>            -MAP (Measures of Academic Progress) Math            -Standards based formative classroom assessments            -NSCAS Math (3-6)</p>		
<b>Action Step(s)</b>	<b>Timeline</b>		<b>Responsible Parties</b>
1. New teachers will annually receive in-house staff development on Everyday Mathematics 4.	August, 2019	May, 2020	New teachers
2. Use student data (MAP) to determine flexible groupings for math groups.	August, 2019	May, 2020	Classroom teachers and interventionists
3. Meet in PLCs (both grade level and grade band) to review student data (academic, teacher observation, interest inventories, learning style surveys) and integrate in planning accordingly.	August, 2019	May, 2020	Classroom teachers and interventionists

Updated January, 2020

4. Design differentiated professional development that focuses on high-level student thinking, problem solving, and math talk.	August, 2019	May, 2020	Teachers and building administrator
5. Through the planning process, staff will share supplemental apps/online resources that assist with meeting the diverse learning needs of students. On-going training will be provided by classroom teaching partner or designated staff.	August, 2019	May, 2020	Teachers
<b>Goal #3</b> <i>Measurable Objective</i> <i>All students will be safe, respectful, responsible leaders.</i>			
<b>Strategy:</b> *PBIS expectations (2B) *Boys Town behavior skills (2B) *Leader In Me- development of the 7 habits of highly successful people (2A)	<b>Data:</b> *SIMS behavior data *Hope scale (grades 3-6) *Student leadership surveys *Universal screener (PK-6)		
<b>Action Step(s)</b>	<b>Timeline</b>		<b>Responsible Parties</b>
1. Daily review of Boys Town skills and PBIS expectations.	August, 2019	May, 2020	Meadows staff
2. Incorporate Leader In Me in daily activities (morning videos, Meadows jobs, celebrations)	August, 2019	May, 2020	Meadows staff
3. Universal screener and hope scale data utilized to determine student need for social-emotional supports.	August, 2019	May, 2020	Teachers, school psychologist, counselor
4. Student driven initiatives to promote personal empowerment and leadership (Meadows Has Heart, Champions of Kindness, Secret Kindness Agents, UNO Leadership Academy)	August, 2019	May, 2020	Students and teachers

Updated January, 2020





## Board of Education Legislative Goals 2019/2020

### Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the defined strategic priorities as well as AdvancED School Improvement (Cognia) and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- **RPS will refine and grow our outreach programs and service expectations to all stakeholders to include a focus on Social Emotional Learning**
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

# TENTATIVE\* 2020 Legislative Session

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>January</b>						
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 RECESS	18
19	20 HOLIDAY	21 DAY 8	22 DAY 9	23 DAY 10	24 DAY 11	25
26	27 DAY 12	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>February</b>						
						1
2	3 DAY 17	4 DAY 18	5 DAY 19	6 DAY 20	7 RECESS	8
9	10 DAY 21	11 DAY 22	12 DAY 23	13 DAY 24	14 RECESS	15
16	17 HOLIDAY	18 DAY 25	19 DAY 26	20 DAY 27	21 DAY 28	22
23	24 DAY 29	25 DAY 30	26 DAY 31	27 DAY 32	28 RECESS	29

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>March</b>						
1	2 RECESS	3 DAY 33	4 DAY 34	5 DAY 35	6 DAY 36	7
8	9 DAY 37	10 DAY 38	11 DAY 39	12 DAY 40	13 RECESS	14
15	16 RECESS	17 DAY 41	18 DAY 42	19 DAY 43	20 DAY 44	21
22	23 DAY 45	24 DAY 46	25 DAY 47	26 DAY 48	27 RECESS	28
29	30 RECESS	31 DAY 49				

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>April</b>						
			1 DAY 50	2 DAY 51	3 DAY 52	4
5	6 DAY 53	7 DAY 54	8 DAY 55	9 DAY 56	10 RECESS	11
12	13 RECESS	14 DAY 57	15 DAY 58	16 DAY 59	17 RECESS	18
19	20 RECESS	21 RECESS	22 RECESS	23 DAY 60	24	25
26	27	28	29	30		

## Federal & State Holidays

January 20 – Martin Luther King Jr. Day  
February 17 - Presidents' Day

## Legislative Recess Days

January 17  
February 7, 14, 28  
March 2, 13, 16, 27, 30  
April 10, 13, 17, 20, 21, 22

\*The Speaker reserves the right to revise the session calendar.

# 2020 LEGISLATIVE COMMITTEES

## Committee on Committees Final Report Standing Committees

Updated 1/1/20

### **Agriculture (8)**

*Rm. 1524 - Tuesday*

Halloran (C), Brandt (VC), Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

### **Appropriations (9)**

*Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday*

Stinner (C), Bolz (VC), Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

### **Banking, Commerce and Insurance (8)**

*Rm. 1507 - Monday & Tuesday*

Williams (C), Lindstrom (VC), Gragert, Howard, Kolterman, La Grone, McCollister, Quick

### **Business and Labor (7)**

*Rm. 1524 - Monday*

Hansen, M. (C), Hansen, B. (VC), Chambers, Crawford, Halloran, Lathrop, Slama

### **Education (8)**

*Rm. 1525 - Monday & Tuesday*

Groene (C), Walz (VC), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks

### **General Affairs (8)**

*Rm. 1510 - Monday*

Briese (C), Lowe (VC), Arch, Blood, Brandt, Hunt, Moser, Wayne

### **Government, Military and Veterans Affairs (8)**

*Rm. 1507 - Wednesday, Thursday, & Friday*

Brewer (C), La Grone (VC), Blood, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

### **Health and Human Services (7)**

*Rm. 1510 - Wednesday, Thursday, & Friday*

Howard (C), Arch (VC), Cavanaugh, Hansen, B., Murman, Walz, Williams

### **Judiciary (8)**

*Warner Chamber - Wednesday, Thursday, & Friday*

Lathrop (C), Pansing Brooks (VC), Brandt, Chambers, DeBoer, Morfeld, Slama, Wayne

### **Natural Resources (8)**

*Rm. 1525 - Wednesday, Thursday, & Friday*

Hughes (C), Bostelman (VC), Albrecht, Geist, Gragert, Halloran, Moser, Quick

### **Nebraska Retirement Systems (6)**

*Rm. 1507 - At call of Chair*

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

### **Revenue (8)**

*Rm. 1524 - Wednesday, Thursday, & Friday*

Linehan (C), Friesen (VC), Briese, Crawford, Groene, Kolterman, Lindstrom, McCollister

### **Transportation and Telecommunications (8)**

*Warner Chamber - Monday & Tuesday*

Friesen (C), Geist (VC), Albrecht, Bostelman, Cavanaugh, DeBoer, Hilgers, Hughes

### **Urban Affairs (7)**

*Rm. 1510 - Tuesday*

Wayne (C), Hunt (VC), Arch, Briese, Crawford, Hansen, M., Lowe

## Select Committees

### **Committee on Committees (13)**

Hilkemann (C)

#### District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

#### District 2:

Howard

Lathrop

Lindstrom

Vargas

#### District 3:

Erdman

Friesen

Groene

Murman

### **Enrollment and Review (1)**

Slama (C)

### **Reference (9)**

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Rules (6)**

Crawford (C), Erdman (VC), Howard, Hansen, M., Lathrop, Scheer (ex officio)

## Special Committees

### **Building Maintenance (6)**

Erdman (C), Lowe (VC), Bostelman, Brandt, McDonnell, Stinner

### **Education Commission of the States (3)**

Groene, Morfeld, Murman

### **Executive Board of the Legislative Council (9)**

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Justice Reinvestment Oversight (5)**

Lathrop (C), DeBoer, McCollister, Pansing Brooks, Wayne

### **Legislative Performance Audit (7)**

Geist (C), Crawford (VC), Friesen, Hansen, B., Hilgers, Scheer, Stinner

### **Legislature's Planning (9)**

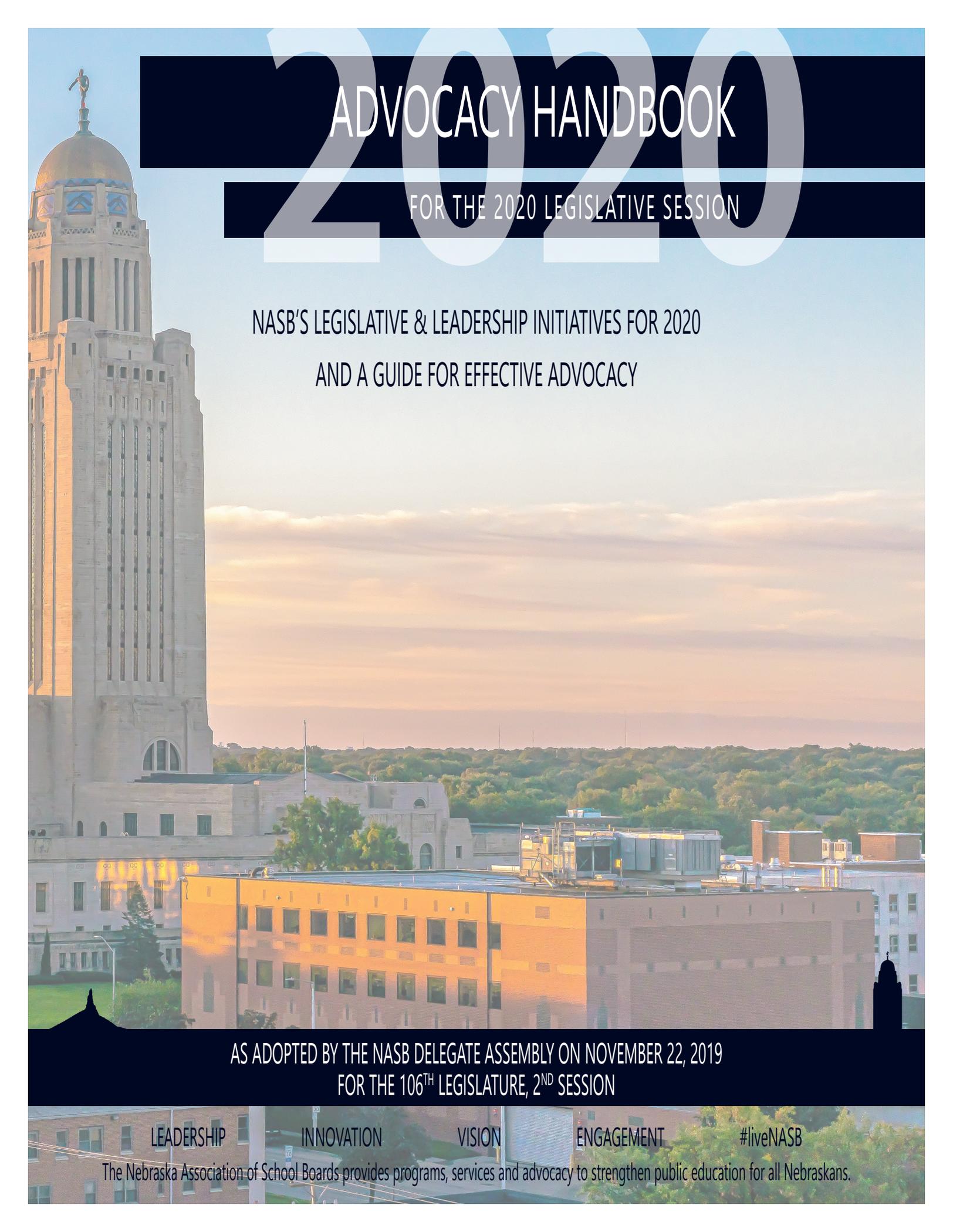
Vargas (C), McCollister (VC), Clements, DeBoer, Hansen, M., Hilgers, Scheer, Stinner, Williams

### **Midwestern Higher Education Commission (Midwest Compact) (2)**

Kolowski, Slama

### **State-Tribal Relations (7)**

Hilkemann (C), Wishart (VC), Albrecht, Brewer, Gragert, Hunt, Walz



# 2020 ADVOCACY HANDBOOK

FOR THE 2020 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2020  
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2019  
FOR THE 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

# WELCOME - KNOW YOUR ROLE

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

Welcome - Know Your Role	2
Advocacy, Engagement & #liveNASB	3-4
Your NASB Legislation Committee	5
Your 2019-20 Senators	6-7
Mark Your Calendars	8
NASB Positions: What Does This Represent?	8
Your 2020 Legislative Resolutions	9
Your NASB Standing Positions	10-16
2020 Legislative Issues Conference	16

**NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT, YOUR COMMUNITY, AND YOUR NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!**

With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature

As NASB represents the state's 260+ member districts and ESUs, relationships and communication are the keys to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates all from member boards at the annual NASB Delegate Assembly held in conjunction with the State Education Conference each November. It is here, and throughout the year where our focus is to work for and with you on all of the issues that impact public education.

**Can YOU really make a difference? YES YOU CAN!**

You are an elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information with key individuals in the community. Remember that advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of [www.NASBOnline.org](http://www.NASBOnline.org) for updates and information, and make sure to utilize NASB's *Legislative Notes*, summarizing all of the pertinent items related to public education in Nebraska. Another great resource is [www.NebraskaLegislature.gov](http://www.NebraskaLegislature.gov).

## WHAT CAN NASB DO FOR YOU?

ASSIST YOU IN PREPARING TESTIMONY, TALKING POINTS, EMAILS, OR OP-ED'S  
FACILITATE SENATOR INTRODUCTIONS, MEETINGS AND/OR VISITS AT HOME OR THE CAPITOL  
FEATURE YOUR DISTRICT VISITS WITH SENATORS  
BRIEF YOUR BOARD AT A MEETING IN YOUR COMMUNITY

2019

### LEGISLATIVE SESSION HIGHLIGHTS

NASB took a position on 57 bills this session, and were closely following another 49.

NASB was represented in testimony in 12 of the 14 Committees.

School Board Members Came to Lincoln to Testify on the Following Bills on NASB's Behalf:

LB 147, LB 149, LB 314, LB 346, LB 506, LB 614, LB 634, LB 670, LB 727, LR 3 CA & LR 8 CA

NASB facilitated 1-on-1's with each member of the Revenue Committee and a school board member from their district.

NASB hosted calls with several senators throughout the session.

Legislative Lunches were held in Falls City, Fremont, Lincoln, O'Neill & Wayne.

NASB had 1-on-1 meetings with 38 of the 49 Senators this Session.

NASB produced a number of quick videos updating members on recent news or events that had just taken place at the Capitol, and posted on Facebook and Twitter.

*We truly appreciate the level of engagement from local school board members this year. It has definitely made a difference, and has been recognized by your senators.*

# ADVOCACY, ENGAGEMENT & #liveNASB

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement Nebraska's School Boards are making a difference for students across the state.

### LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

### INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

### VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

### ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

## Advocacy is on-going. Stay up to speed on the Legislature year-round.

- ✓ Become Familiar With Your Senator & Their Staff -- Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives. It is not like that everywhere. Take advantage of it! Be involved. Build the relationship. Be ENGAGED!
- ✓ Have a "legislative update" agenda item at each board meeting, and share key legislative information with your board, and your community.
- ✓ Pass board policy specific to how you deal with legislative issues.
- ✓ Utilize NASB's Legislative links, communication, the *Legislative Notes* newsletter, track specific bills, follow along on social media, and study the annual Advocacy Handbook.
- ✓ Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee. Attend the various Legislative Lunches throughout the year across Nebraska.
- ✓ Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

## ASK YOURSELF: WHAT ARE YOU DOING FOR YOUR DISTRICT/COMMUNITY?

THE LEGISLATURE NEEDS TO KNOW SCHOOL BOARD MEMBERS WANT TO BE INVOLVED!

NASB LEGISLATIVE TEAM: JOHN SPATZ, COLBY COASH, MATT BELKA & VICKI WALTER-WINTERS

# ADVOCACY, ENGAGEMENT & #liveNASB

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## SHARE YOUR STORY ... KNOW YOUR DISTRICT'S DATA

### UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story:

NUMBER OF KIDS IN FREE/REDUCED LUNCH  
SCHOOL LANDS PER PUPIL REIMBURSEMENT  
CENSUS VS ENROLLMENT  
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT  
NUMBER OF ELL STUDENTS  
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)  
WHAT PERCENTAGE OF YOUR BUDGET IS SPED  
AVERAGE CLASS SIZE  
STUDENT DISCIPLINE PROCEDURES  
RETIREMENT OBLIGATION  
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS  
NUMBER OF OPTION KIDS  
PERCENTAGE OF ADMINISTRATIVE COSTS

### YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

## NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - [ccoash@NASBonline.org](mailto:ccoash@NASBonline.org)

Matt Belka - Director of Marketing, Communications & Advocacy - [mbelka@NASBonline.org](mailto:mbelka@NASBonline.org)

John Spatz - Executive Director - [jspatz@NASBonline.org](mailto:jspatz@NASBonline.org)

Vicki Walter-Winters - Legal Administrative Assistant - [vwinters@NASBonline.org](mailto:vwinters@NASBonline.org)

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NASB Facebook: [www.facebook.com/NASBonline](http://www.facebook.com/NASBonline)

NASB Videos: [www.vimeo.com/NASBonline](http://www.vimeo.com/NASBonline)

Key Hashtags: #liveNASB #neleg

Nebraska Legislature: [www.nebraskalegislature.gov](http://www.nebraskalegislature.gov)

Senators Web Pages: [www.nebraskalegislature.gov/senators](http://www.nebraskalegislature.gov/senators)

National School Board Association Advocacy: [www.nsba.org/advocacy](http://www.nsba.org/advocacy)

# YOUR NASB LEGISLATION COMMITTEE

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION



Brad Wilkins, Chair  
NASB President-Elect  
Ainsworth



Stacie Higgins  
NASB President  
Nebraska City



Kim Burry  
NASB Vice President  
Bayard



Member 1  
Lou Ann Goding  
Omaha



Member 2  
Ben Perlman  
Omaha



Member 3  
Marque Snow  
Omaha



Member 4  
Connie Duncan  
Lincoln



Member 5  
Kathy Danek  
Lincoln



Member 6  
Linda Poole  
Millard



Member 7  
Sarah Centineo  
Bellevue



Member 8  
Beth Morrisette  
Westside



Member 9  
Skip Altig  
North Platte



Member 10  
Patti Gubbels  
Norfolk



Member 11  
Laura Schneider  
Hastings



Member 12  
Ryne Seaman  
Seward



Member 13  
Suzanne Sapp  
Ashland-Greenwood



Member 14  
Lisa Wagner  
Central City



Member 15  
Steve Koch  
Hershey



Member 16  
Jim Vlach  
Lyons-Decatur



Member 17  
Christopher Waddle  
Giltner



Member 18  
Ron Pearson  
ESU 3



Appointed Member  
Lisa Albers  
Grand Island



Appointed Member  
Jayson Bishop  
Perkins County



Appointed Member  
Linda Richards  
Ralston



Appointed Member  
Stephanie Summers  
David City



Appointed Member  
Annette Weise  
Tri County

# YOUR 2019-20 SENATORS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION



Sen. Julie Slama  
District 1  
Peru



Sen. Robert Clements  
District 2  
Elmwood



Sen. Carol Blood  
District 3  
Bellevue



Sen. Robert Hilkemann  
District 4  
Omaha



Sen. Mike McDonnell  
District 5  
Omaha



Sen. Machaela Cavanaugh  
District 6  
Omaha



Sen. Tony Vargas  
District 7  
Omaha

Former School Board Member



Sen. Megan Hunt  
District 8  
Omaha



Sen. Sara Howard  
District 9  
Omaha



Sen. Wendy DeBoer  
District 10  
Omaha



Sen. Ernie Chambers  
District 11  
Omaha



Sen. Steve Lathrop  
District 12  
Omaha



Sen. Justin Wayne  
District 13  
Omaha

Former School Board Member



Sen. John Arch  
District 14  
Papillion



Sen. Lynne Walz  
District 15  
Fremont



Sen. Ben Hansen  
District 16  
Blair



Sen. Joni Albrecht  
District 17  
Thurston



Sen. Brett Lindstrom  
District 18  
Omaha



Speaker Jim Scheer  
District 19  
Norfolk

Former School Board Member



Sen. John McCollister  
District 20  
Omaha



Sen. Mike Hilgers  
District 21  
Lincoln



Sen. Mike Moser  
District 22  
Columbus



Sen. Bruce Bostelman  
District 23  
Brainard



Sen. Mark Kolterman  
District 24  
Seward

Former School Board Member



Sen. Suzanne Geist  
District 25  
Lincoln

# YOUR 2019-20 SENATORS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION



Sen. Matt Hansen  
District 26  
Lincoln



Sen. Anna Wishart  
District 27  
Lincoln



Sen. Patty Pansing Brooks  
District 28  
Lincoln



Sen. Kate Bolz  
District 29  
Lincoln



Sen. Myron Dorn  
District 30  
Adams



Sen. Rick Kolowski  
District 31  
Omaha



Sen. Tom Brandt  
District 32  
Plymouth



Sen. Steve Halloran  
District 33  
Hastings



Sen. Curt Friesen  
District 34  
Henderson



Sen. Dan Quick  
District 35  
Grand Island



Sen. Matt Williams  
District 36  
Gothenburg



Sen. John Lowe  
District 37  
Kearney



Sen. Dave Murman  
District 38  
Glenvil

Former School Board Member



Sen. Lou Ann Linehan  
District 39  
Elkhorn



Sen. Tim Gragert  
District 40  
Creighton

Former School Board Member



Sen. Tom Briese  
District 41  
Albion

Former School Board Member



Sen. Mike Groene  
District 42  
North Platte



Sen. Tom Brewer  
District 43  
Gordon

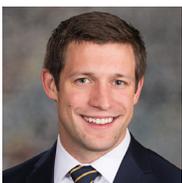


Sen. Dan Hughes  
District 44  
Venango

Former School Board Member



Sen. Sue Crawford  
District 45  
Bellevue



Sen. Adam Morfeld  
District 46  
Lincoln



Sen. Steve Erdman  
District 47  
Bayard

Former School Board Member



Sen. John Stinner  
District 48  
Gering

Former School Board Member



Sen. Andrew La Grone  
District 49  
Gretna



Gov. Pete Ricketts

# MARK YOUR CALENDARS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

January 8	2020 Legislative Session begins
January 23	Day 10: All new bills must be introduced by this date
February 9	NASB Legislation Committee Meeting
February 9-10	Legislative Issues Conference   Cornhusker Marriott-Lincoln
February 19-20	Priority Bill Designation
April 23	Day 60: Final Day of the 2020 Legislative Session
July 1	Call for Legislative Submissions for 2021 consideration due
July 18	Legislation Committee Meeting
November 20	2020 Delegate Assembly   Omaha

## NASB POSITIONS ENCLOSED

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2020 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

## WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

# YOUR 2019 LEGISLATIVE RESOLUTIONS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

... as approved by the Legislation Committee on July 20, 2019  
... and approved by the Board of Directors on August 10, 2019  
... and adopted by the Delegate Assembly on November 22, 2019

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

### CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

### EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

### EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

### HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

### MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

### SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

### SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

... as approved by the Legislation Committee on July 20, 2019  
... and approved by the Board of Directors on August 10, 2019  
... and adopted by the Delegate Assembly on November 22, 2019

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

## BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

### S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

### S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

### S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

### S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

### S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

### S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

### S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

## CONDITIONS OF CHILDREN

### S-8 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

### S-9 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## CURRICULUM & INSTRUCTION

### S-10 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

### S-11 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

### S-12 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

### S-13 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

### S-14 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

### S-15 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

### S-16 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

### S-17 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

### S-18 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

### S-19 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

### S-20 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

### S-21 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

### S-22 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

### S-23 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

### S-24 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

### S-25 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## FUNDING & FINANCE

### S-26 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

### S-27 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

### S-28 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

### S-29 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

### S-30 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

### S-31 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

### S-32 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

### S-33 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To

meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

### S-34 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

### S-35 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

### S-36 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

### S-37 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

### S-38 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

### S-39 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

### S-40 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources,

# YOUR NASB STANDING POSITIONS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

### S-41 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

### S-42 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

### S-43 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

### S-44 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

### S-45 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007)

### S-46 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy.

(1997, amended 2009, 2018)

### S-47 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

### S-48 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. (prior to 1995)

## GOVERNANCE & STRUCTURE

### S-49 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

### S-50 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

### S-51 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## S-52 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

## S-53 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

## S-54 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

## S-55 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

## S-56 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

## S-57 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

## S-58 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

## S-59 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

## S-60 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

## S-61 — SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

## S-62 — SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

## PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

## S-63 — ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

## S-64 — COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

## S-65 — CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## S-66 — EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

## S-67 — MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

## S-68 — RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

## S-69 — RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

## S-70 — SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

## S-71 — STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

## STATE POLICY

## S-72 — ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

## S-73 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

## S-74 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

## S-75 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

## S-76 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

## S-77 — GUIDING THE P-16 EFFORT: 21<sup>ST</sup> CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21<sup>st</sup> century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

## S-78 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

## S-79 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

## S-80 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

## S-81 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

## S-82 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

## S-83 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



2020 LEGISLATIVE ISSUES CONFERENCE

FEBRUARY 9-10 | CORNHUSKER MARRIOTT HOTEL LINCOLN

FINISHING STRONG IN THE SECOND HALF!

**2020 NEBRASKA UNICAMERAL LEGISLATURE**  
**Alphabetical List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

*As of 1/1/2020*

<b>Senator</b>	<b>District</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
<b>Albrecht, Joni</b>	17	(402) 471-2716	1404	Thurston
<b>Arch, John</b>	14	(402) 471-2730	1306	La Vista
<b>Blood, Carol</b>	3	(402) 471-2627	1021	Bellevue
<b>Bolz, Kate</b>	29	(402) 471-2734	1015	Lincoln
<b>Bostelman, Bruce</b>	23	(402) 471-2719	1118	Brainard
<b>Brandt, Tom</b>	32	(402) 471-2711	1528	Plymouth
<b>Brewer, Tom</b>	43	(402) 471-2628	1101	Gordon
<b>Briese, Tom</b>	41	(402) 471-2631	1019	Albion
<b>Cavanaugh, Machaela</b>	6	(402) 471-2714	11 <sup>th</sup> Floor	Omaha
<b>Chambers, Ernie</b>	11	(402) 471-2612	1302	Omaha
<b>Clements, Robert</b>	2	(402) 471-2613	1120	Elmwood
<b>Crawford, Sue</b>	45	(402) 471-2615	1012	Bellevue
<b>DeBoer, Wendy</b>	10	(402) 471-2718	1114	Bennington
<b>Dorn, Myron</b>	30	(402) 471-2620	11 <sup>th</sup> Floor	Adams
<b>Erdman, Steve</b>	47	(402) 471-2616	1124	Bayard
<b>Friesen, Curt</b>	34	(402) 471-2630	1110	Henderson
<b>Geist, Suzanne</b>	25	(402) 471-2731	2000	Lincoln
<b>Gragert, Tim</b>	40	(402) 471-2801	11 <sup>th</sup> Floor	Creighton
<b>Groene, Mike</b>	42	(402) 471-2729	1107	North Platte
<b>Halloran, Steve</b>	33	(402) 471-2712	1022	Hastings
<b>Hansen, Ben</b>	16	(402) 471-2728	11 <sup>th</sup> Floor	Blair
<b>Hansen, Matt</b>	26	(402) 471-2610	2010	Lincoln
<b>Hilgers, Mike</b>	21	(402) 471-2673	2108	Lincoln
<b>Hilkemann, Robert</b>	4	(402) 471-2621	2028	Omaha
<b>Howard, Sara</b>	9	(402) 471-2723	1402	Omaha
<b>Hughes, Dan</b>	44	(402) 471-2805	1117	Venango
<b>Hunt, Megan</b>	8	(402) 471-2722	1523	Omaha
<b>Kolowski, Rick</b>	31	(402) 471-2327	1018	Omaha
<b>Kolterman, Mark</b>	24	(402) 471-2756	2004	Seward
<b>La Grone, Andrew</b>	49	(402) 471-2725	11 <sup>th</sup> Floor	Gretna
<b>Lathrop, Steve</b>	12	(402) 471-2623	1103	Omaha
<b>Lindstrom, Brett</b>	18	(402) 471-2618	2015	Omaha
<b>Linehan, Lou Ann</b>	39	(402) 471-2885	1116	Elkhorn
<b>Lowe, John S., Sr.</b>	37	(402) 471-2726	2011	Kearney
<b>McCollister, John S.</b>	20	(402) 471-2622	1017	Omaha
<b>McDonnell, Mike</b>	5	(402) 471-2710	2107	Omaha
<b>Morfeld, Adam</b>	46	(402) 471-2720	1008	Lincoln
<b>Moser, Mike</b>	22	(402) 471-2715	1529	Columbus
<b>Murman, Dave</b>	38	(402) 471-2732	1522	Glenvil
<b>Pansing Brooks, Patty</b>	28	(402) 471-2633	1016	Lincoln
<b>Quick, Dan</b>	35	(402) 471-2617	1406	Grand Island
<b>Scheer, Jim</b>	19	(402) 471-2929	2103	Norfolk
<b>Slama, Julie</b>	1	(402) 471-2733	11 <sup>th</sup> Floor	Peru
<b>Stinner, John P.</b>	48	(402) 471-2802	1004	Gering
<b>Vargas, Tony</b>	7	(402) 471-2721	1000	Omaha
<b>Walz, Lynne</b>	15	(402) 471-2625	1403	Fremont
<b>Wayne, Justin T.</b>	13	(402) 471-2727	1115	Omaha
<b>Williams, Matt</b>	36	(402) 471-2642	1401	Gothenburg
<b>Wishart, Anna</b>	27	(402) 471-2632	1308	Lincoln

## 2020 NEBRASKA UNICAMERAL LEGISLATURE

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
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As of 1/1/2020

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5	<b>McDonnell, Mike</b>	(402) 471-2710	2107	Omaha
6	<b>Cavanaugh, Machaela</b>	(402) 471-2714	11 <sup>th</sup> Floor	Omaha
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8	<b>Hunt, Megan</b>	(402) 471-2722	1523	Omaha
9	<b>Howard, Sara</b>	(402) 471-2723	1402	Omaha
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16	<b>Hansen, Ben</b>	(402) 471-2728	11 <sup>th</sup> Floor	Blair
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18	<b>Lindstrom, Brett</b>	(402) 471-2618	2015	Omaha
19	<b>Scheer, Jim</b>	(402) 471-2929	2103	Norfolk
20	<b>McCullister, John S.</b>	(402) 471-2622	1017	Omaha
21	<b>Hilgers, Mike</b>	(402) 471-2673	2108	Lincoln
22	<b>Moser, Mike</b>	(402) 471-2715	1529	Columbus
23	<b>Bostelman, Bruce</b>	(402) 471-2719	1118	Brainard
24	<b>Kolterman, Mark</b>	(402) 471-2756	2004	Seward
25	<b>Geist, Suzanne</b>	(402) 471-2731	2000	Lincoln
26	<b>Hansen, Matt</b>	(402) 471-2610	2010	Lincoln
27	<b>Wishart, Anna</b>	(402) 471-2632	1308	Lincoln
28	<b>Pansing Brooks, Patty</b>	(402) 471-2633	1016	Lincoln
29	<b>Bolz, Kate</b>	(402) 471-2734	1015	Lincoln
30	<b>Dorn, Myron</b>	(402) 471-2620	11 <sup>th</sup> Floor	Adams
31	<b>Kolowski, Rick</b>	(402) 471-2327	1018	Omaha
32	<b>Brandt, Tom</b>	(402) 471-2711	1528	Plymouth
33	<b>Halloran, Steve</b>	(402) 471-2712	1022	Hastings
34	<b>Friesen, Curt</b>	(402) 471-2630	1110	Henderson
35	<b>Quick, Dan</b>	(402) 471-2617	1406	Grand Island
36	<b>Williams, Matt</b>	(402) 471-2642	1401	Gothenburg
37	<b>Lowe, John S., Sr.</b>	(402) 471-2726	2011	Kearney
38	<b>Murman, Dave</b>	(402) 471-2732	1522	Glenvil
39	<b>Linehan, Lou Ann</b>	(402) 471-2885	1116	Elkhorn
40	<b>Gragert, Tim</b>	(402) 471-2801	11 <sup>th</sup> Floor	Creighton
41	<b>Briese, Tom</b>	(402) 471-2631	1019	Albion
42	<b>Groene, Mike</b>	(402) 471-2729	1107	North Platte
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48	<b>Stinner, John P.</b>	(402) 471-2802	1004	Gering
49	<b>La Grone, Andrew</b>	(402) 471-2725	11 <sup>th</sup> Floor	Gretna

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
LB4	Stinner		Revenue 01/25/2019	Final Reading 03/05/2019	Change mileage reimbursement and filing fees under the Tax Equalization and Review Commission Act  <i>LB4 mandates that because of the commission shall have three commissioners, one from each congressional district, and because a commissioner shall be a qualified voter and resident of the state and a domiciliary of the district he or she represents each commissioner shall be reimbursed for mileage for actual round-trip travel from the commissioner's residence to the state office building in Lincoln or to the location of any hearing or other official business of the commission. Reimbursement requests shall be based on the rate established by the Department of Administrative Services. Funds expended for parking may be requested in addition to mileage. Also, LB4 mandates that when an appeal or petition is filed with the commission regarding the taxable value of a parcel of real property, the filing fees shall be: Forty dollars (\$40) if the taxable value of the parcel is less than two hundred fifty thousand dollars (\$0-249,999) ; Fifty dollars (\$50) if the taxable value of the parcel is at least two hundred fifty thousand dollars but less than five hundred thousand dollars (\$250,000-\$499,999); Sixty dollars (\$60) if the taxable value of the parcel is at least five hundred thousand dollars but less than one million dollars (\$500,000-\$999,999); or Eighty-five dollars (\$85) if the taxable value of the parcel is at least one million dollars (\$1,000,000+). For any appeal or petition filed with the commission not regarding the taxable value of a parcel of real property, the filing fee shall be forty dollars (\$40). No filing fee (\$0) shall be required for an appeal by a county assessor, the Tax Commissioner, or the Property Tax Administrator acting in his or her official capacity or a county board of equalization acting in its official capacity.</i>
LB28	Kolterman		Judiciary 01/24/2019	In Committee 01/14/2019	Authorize damages for property taxes and special assessment paid on property lost through adverse possession  <i>Intended to authorize damages in causes of action arising on or after January 1, 2020, for property taxes and special assessments paid on property lost through adverse possession.</i>
LB36	Kolterman		Nebraska Retirement Systems 02/12/2019	In Committee 01/14/2019	Redefine creditable service, change a payment deadline for restoration of relinquished creditable service, and change payment requirements and service credit computation provisions under the School Employees Retirement Act  <i>LB36 Amended into LB34 by ComAM591</i>  <i>Designed to redefine creditable service for certain member employees; to change a deadline for payment for restoration of relinquished creditable service; to change provisions relating to required forms of payment and service credit computation; and to repeal the original sections.</i>
LB39	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/14/2019	Change provisions relating to occupant protection system enforcement and change certain violations from secondary to primary enforcement  <i>Designed to change passenger restraint system enforcement from a secondary offense to a primary offense, as well as to require the use of occupant protection systems for each vehicle occupant.</i>
LB40	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/14/2019	Change provisions related to provisional operator's permits, LPD and LPE learner's permits, and interactive wireless communication devices  <i>Designed to change certain uses of interactive wireless communication devices from secondary offenses to primary offenses regarding provisional operator's permits, and LPD/LPE learner's permits.</i>
LB50	Vargas		Revenue 01/23/2019	In Committee 01/14/2019	Change individual income tax brackets and rates  <i>Increases income tax also creates a one percent (1%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of one million dollars and, a two percent (2%) tax rate on that portion of a taxpayer's Nebraska taxable income in excess of two million dollars.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
LB66	Hansen	Support	Urban Affairs 01/29/2019	Failed to Advance 02/04/2019	Provide for an early childhood element in a comprehensive plan developed by a city  <i>LB66 mandates that when any class of city adopts a new comprehensive plan or a full update to an existing comprehensive plan on or after the effective date of this act, but not later than January 1, 2022, such plan or update shall include, but not be limited to, an early childhood element which assesses the supply of quality licensed early childhood education programs for children under six years of age, evaluates the availability and utilization of licensed child care capacity and quality for children under six years of age, and promotes early childhood health and education measures that benefit the community. To meet the requirements of this subsection, a city may acquire publicly available data and information from the State Department of Education, the Department of Health and Human Services, the United States Bureau of the Census, other federal, state, or local agencies, or any other organization, as well as use a definition of quality found in existing programs, including, but not limited to, the Step Up to Quality Child Care Act, the Sixpence Early Learning Fund, the federal Head Start program or Early Head Start program, or other early childhood education programs at a school district. A city should also determine whether an early childhood education program is accredited by a national association recognized by the Department of Health and Human Services.</i>
LB73	Erdman	Oppose	Education 01/22/2019	In Committee 01/14/2019	Require display of the national motto in schools  <i>Mandates K-12 public schools to display the National Motto, "In God We Trust," legibly in English. The motto may be displayed in every classroom or in a prominent place where students will see it on a daily basis. The bill allows the cost of posters by allowing for third party contributions to pay for the posters and by making posters available electronically through the Internet. The bill requires the State's Attorney General to represent schools in the event of a lawsuit.</i>
LB110	Wishart		Judiciary 01/25/2019	General File 05/10/2019	Adopt the Medical Cannabis Act  <i>Adopts the Medical Cannabis Act. Establishes the act, dispensaries, the Marijuana Enforcement Division, patient registries, additional assistant attorneys general, violations, and other definitions. The act also sets forth those illnesses that would qualify for the use of medical marijuana including symptoms caused by cancer, HIV, multiple sclerosis, terminal illness with probable life expectancy of under one year, or any other illness which cannabis could provide relief as determined by a health care practitioner. Nothing in the act requires a private insurer to reimburse for any costs related to the use of medical cannabis, however they are required to continue coverage for the underlying medical condition(s).</i>  <i>Patients seeking the use of medical cannabis will apply to the newly created division for enrollment in a registry. Those enrolled may consume marijuana legally, possess three or less ounces on themselves, six or fewer plants or seeding plants, one once or less of concentrated substance, seventy-two ounces or less of edibles, or eight ounces or less in a residence.</i>  <i>The act also sets forth requirements for acting as a caregiver, including background checks, age requirements, and limiting the number of patients per caregiver at no more than one unless patients reside in the same residence.</i>  <i>The act allows for up to ten producers and ten processors in each congressional district by November 1, 2020. Requirements of both the producers and the processors are set forth. Processors must begin supplying dispensaries before May 1, 2021. The Medical Cannabis Board may extend any required start date. Specific requirements of both applicant producers and processors are included.</i>
LB120	Crawford		Education 03/04/2019	In Committee 01/14/2019	Require teacher and school staff to receive training on behavioral and mental health  <i>Under LB120, the state school security director, who is responsible for providing leadership and support for safety and security for the public schools, shall gain the additional duty of overseeing behavior and mental health training in public schools. Relatedly, beginning in school year 2019-20, all public school nurses, teachers, counselors, school psychologists, administrators, school social workers, and any other appropriate personnel shall receive at least one hour of behavioral and mental health training each year during contract hours. Such training shall include suicide awareness and prevention training. Such training may also include, but not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators, trauma-informed care, and procedures for making students and parents or guardians aware of services and supports. This training shall be provided within the framework of existing inservice training programs offered by the State Department of Education or as part of required professional development activities.</i>
LB147	Groene	Oppose	Education 02/11/2019	General File 05/21/2019	Change the Student Discipline Act to provide for use by a teacher or administrator of necessary physical contact or physical restraint and provide procedures and grounds for removal from a class in response to student behavior  <i>LB147 creates the Student Discipline Act. It allows for teachers and school administrators to have necessary physical contact or physical restraint to control a student if such student present a danger to himself or herself or exhibits distractive behavior towards school property.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
					<p><i>Teachers and administrators may have such necessary physical contact or physical restraint to control such a student without being subject to legal action or administrative discipline if such teacher or administrator was acting in a reasonable manner.</i></p> <p><i>The teacher has the authority to have a student removed from the classroom by an administrator, administrators designee, or school resource officer. Certain requirements apply including, the teacher should document that the student has repeatedly interfered with such teachers ability to communicate effectively with the students and such class or with the ability of students in such class to learn.</i></p>
LB148	Groene	Oppose	Government, Military and Veterans Affairs 02/06/2019	General File 03/05/2019	Change requirements for public hearings on proposed budget statements and notices of meetings of public bodies
					<p><i>Under LB148, and for the purposes of the Nebraska Budget Act, "governing body" shall now also include any joint entity created pursuant to the Interlocal Cooperation Act that receives tax funds generated under section 2-3226.05. (That is: River-flow enhancement bonds; costs and expenses of qualified projects; occupation tax authorized; exemption; collection; accounting; lien; foreclosure.)</i></p> <p><i>Each governing body shall each year or biennial period conduct a public hearing on its proposed budget statement. Such hearing shall be held separately from any regularly scheduled meeting of the governing body and shall not be limited by time. At such hearing, the governing body shall make a detailed presentation of the proposed budget statement and shall make at least three copies of the proposed budget statement available to the public. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the governing body and shall be given a reasonable amount of time to do so.</i></p> <p><i>Notice shall be given by publishing in a newspaper of the general circulation within the public bodies jurisdiction and, if available, in a digital advertisement on such newspapers website. In addition to search required methods of notice, such notice me also be provided by any other appropriate method designated by such a public body or advisory committee.</i></p>
LB150	Brewer	Support	Government, Military and Veterans Affairs 02/08/2019	In Committee 01/15/2019	Change provisions relating to access to public records and provide for fees
					<p><i>Under LB 150, the persons interested in the examination of public records are divided into residents and nonresidents. "Resident" means a person domiciled in this state and includes news media without regard to domicile. For non-residents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records may include a charge for the existing salary or pay obligation to the public officers or employees, including a charge for the services of an attorney to review the requested public records.</i></p>
LB151	Brewer		Government, Military and Veterans Affairs 02/20/2019	In Committee 01/16/2019	Adopt the Government Neutrality in Contracting Act
					<p><i>LB 151 creates the Government Neutrality in Contracting Act. Its purposes are to provide for the efficient procurement of goods and services by governmental units and to promote the economical, non-discriminatory, and efficient administration in completion of construction projects funded, assisted, or awarded by a governmental unit.</i></p> <p><i>The act defines bidder, collective-bargaining agreement, construction, governmental unit, public benefit, public contract, public contractor, real property, and subcontractor. Unless otherwise required by federal law, a governmental unit challenge sure that any requests for proposals or bid specifications for public contract or the procurement procedures for a public contract do not contain barriers to entering into or adhering to a collective bargaining agreement relating to construction under the public contract or that discriminates beast on related collective-bargaining agreements.</i></p>
LB158	Brewer	Oppose	Revenue 01/24/2019	In Committee 01/15/2019	Change provisions relating to the assessed value of real property
					<p><i>The bill caps property taxes at the 2019 level for a period of four tax years, 2020-2023. The bill includes provisions that accommodate changes in valuation of property accounting for improvements or destruction that would affect the assessed value of the property. Absent these material changes that would alter the value of property, it shall remain at the 2019 level.</i></p>
LB161	Erdman	Support	Education 02/19/2019	In Committee 01/15/2019	Eliminate learning communities

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
LB163	Hunt	Monitor	Government, Military and Veterans Affairs 03/06/2019	In Committee 01/15/2019	Permit counties to conduct elections by mail  <i>Under LB 163 the election commissioner (which has been added) OR the county clerk may apply to the Secretary of State for the mailing of ballots for all elections held after approval of the application to registered voters of any or all of the precincts in the county in lieu of establishing polling places for such precincts.</i>
LB165	Hunt	Monitor	Education 02/26/2019	In Committee 01/15/2019	Adopt the Too Young to Suspend Act  <i>LB165 creates the Too Young to Suspend Act. The purpose of which is to prohibit early childhood education and kindergarten students from being suspended or expelled from school except in limited circumstances. Further, to prevent suspensions or expulsion of difficult young students who may disrupt school activities or willfully defy school authorities, but who are not a danger to other students. The act would mandate each school board to adopt promulgate policy accordingly. Further, the act gives top specific directions relating to firearms, other weapons, lawful suspension or expulsion, special needs and disabilities, etc.</i>
LB182	Bolz		Revenue 02/13/2019	In Committee 01/15/2019	Adopt the School District Local Option Income Surtax Act  <i>LB182 relates to the School District Local Option Income Surtax Act. By majority vote the school Board of any school district may impose a local option income surtax, upon individuals who reside in the school district, for property tax reduction or building construction, remodeling, and site acquisition, A school board may pass a resolution which calls for a vote on such resolutions no more than once each calendar year. Certain rules apply if the resolution calls for a vote at a primary or general election, or for a vote at a special election. Department of revenue me adopting promulgate rules and regulations to carry out the school district the local option income surtax tax.</i>
LB183	Briese	Monitor	Revenue 01/24/2019	Select File 03/01/2019	Change the valuation of agricultural land and horticultural land for purposes of certain school district taxes  <i>Creates an exception to the 75% valuation rule for agricultural and horticultural land that states that for the purposes of payment of principal and interest on bonds issued for a school district, the appropriate percentage is 1%.</i>
LB206	Morfeld	Monitor	Judiciary 02/01/2019	General File 02/26/2019	Protect free speech rights of student journalists and student media advisers  <i>LB206, protects the press-rights of student journalists creating school-sponsored media. "School-sponsored media" means any material that is (i) prepared, substantially written, published, or broadcast by a student journalist at a postsecondary educational institution, (ii) distributed or generally made available to members of the student body, and (iii) prepared under the direction of a student media adviser. School-sponsored media does not include any media intended for distribution or transmission solely for the class in which the media is produced. All school-sponsored media are deemed to be public forums. No guard is given for slander, libel, ect.</i>
LB241	Bolz	Support	Education 01/28/2019	In Committee 01/16/2019	Provide for teacher mentoring program grants using income from solar and wind agreements on school lands  <i>Provide for teacher mentoring program grants using income from solar and wind agreements on school land. Under LB241, the Legislature would find that, among other related things, strong mentor teachers and teacher mentoring policies are vital for beginning teachers. Mandates relating to training, development, and assessment for mentor teachers are delineated. Beginning with the 2020-21 school year, a school district may apply to the State Department of Education for a teacher mentoring program grant for a period of up to three years to implement a teacher mentoring program. Seventy-five percent of the teacher mentoring program grant funds received by the school district shall be used to pay stipends to mentor teachers. Teacher mentoring program grants pursuant to this section shall be funded by the income from solar and wind agreements on school lands beginning July 1, 2020. The State Board of Education may adopt and promulgate rules and regulations to carry out this section.</i>
LB250	Walz		Revenue 01/30/2019	In Committee 01/16/2019	Change provisions relating to agricultural land and horticultural land receiving special valuations  <i>Change provisions relating to agricultural land and horticultural land receiving special valuations. LB250 reworks the requirements for special valuation of agricultural or horticultural land, with differing rules depending on whether in a county of population greater than or less than 100,000 inhabitants.</i>
LB251	Walz	Support	Education 01/28/2019	In Committee 01/16/2019	Adopt the Child Hunger and Workforce Readiness Act  <i>Adopt the Child Hunger and Workforce Readiness Act. Under LB251, the Child Hunger and Workforce Readiness Act allows a student who qualifies for a reduced-price breakfast or reduced-price lunch to be provided with meals at no cost. Mandates exist for school districts and the State Department of Education. The Child Hunger and Workforce Readiness Act does not apply to any school receiving reimbursement under 42 U.S.C. 1759a, as such section existed on January 1, 2019.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB253</a>	McCollister		Executive Board 02/14/2019	In Committee 01/16/2019	Adopt the Redistricting Act
<p><i>Adopt the Redistricting Act. The Redistricting Act would recognize that decennial redistricting is a significant part of the legislative and political process and must be administered in an equitable and transparent manner to ensure citizen confidence in government. It is the intent of the Legislature to create and approve districts that have an equal distribution of population, as directed by Article I, section 2, of the Constitution of the United States and the Constitution of Nebraska. It is the intent of the Legislature to create the Independent Redistricting Citizen's Advisory Commission for the purpose of assisting the Legislature in the process of redistricting in 2021 and thereafter.</i></p> <p><i>In preparation for developing redistricting plans on the basis of census data, the director shall acquire and maintain temporary and permanent equipment, materials, supplies, facilities, software, and staff as necessary to assist the commission. The Legislature shall appropriate funds to the office of Legislative Research to be used for the purchase or lease of temporary or permanent equipment, materials, supplies, facilities, software, or staff for the explicit purpose of carrying out the Redistricting Act only and with the prior approval of the Executive Board of the Legislative Council.</i></p> <p><i>The director shall act as a liaison between the commission, the Secretary of State, and the Legislature, among many other responsibilities under the bill.</i></p>					
<a href="#">LB254</a>	McCollister		Business and Labor 02/04/2019	Final Reading 03/12/2019	Adopt the Fair Chance Hiring Act
<p><i>An employer or employment agency shall not ask an applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, until the employer or employment agency has determined the applicant meets the minimum employment qualifications. Prior to determining whether an applicant meets the minimum employment qualifications, an employer or employment agency may ask the applicant to disclose, orally or in writing, information concerning the applicant's criminal record or history, including any inquiry on any employment application, if:</i></p> <p><i>(a) The applicant is applying for a position for which: a criminal history record information check is required by federal or state law; or, to any position for which federal or state law specifically disqualifies an applicant with a criminal background even if such law allows for a waiver that would allow such applicant to be employed; AND (b) The inquiry or request for disclosure is limited to the types of criminal offenses that the employer or employment agency is required to conduct a check for or that disqualify the applicant.</i></p> <p><i>Exemptions and other regulations exist, such as school exemptions and opportunities for applicants to explain their answers.</i></p>					
<a href="#">LB255</a>	McCollister		Health and Human Services 02/07/2019	In Committee 01/16/2019	Change provisions relating to the Supplemental Nutrition Assistance Program
<p><i>Change provisions relating to the Supplemental Nutrition Assistance Program</i></p> <p><i>Relating to SNAP, the Legislature finds, in part, that Nebraska should better utilize options under the Supplemental Nutrition Assistance Program that other states have implemented to encourage work and employment.</i></p> <p><i>Therefore, on or before October 1, 2019, the department shall create a TANF-funded program or policy that, in compliance with federal law, establishes categorical eligibility for federal food assistance benefits pursuant to the Supplemental Nutrition Assistance Program to maximize the number of Nebraska residents being served under such program. Such TANF-funded program or policy shall increase the gross income eligibility limit to one hundred forty percent of the federal Office of Management and Budget income poverty guidelines as allowed under federal law and under 7 C.F.R. 273.2(j)(2), as such law and regulation existed on January 1, 2019, but shall not increase the net income eligibility limit.</i></p>					

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
LB266	Lindstrom	Support	Revenue 02/01/2019	General File 03/13/2019	Change the School Readiness Tax Credit Act
<p><i>LB266 relates to the School Readiness Tax Credit Act. Section 4 is amended to read: The State Department of Education shall develop a classification system for all eligible staff members as defined in section 77-3603 who are employees of or who are self-employed individuals providing services for applicable child care and early childhood education programs listed in the Nebraska Early Childhood Professional Record System. The classification system shall be based on the eligible staff members' educational degrees and professional credentials held, relevant training completed, and work history and shall be made up of four levels, with level one being the least qualified and level four being the most qualified. The minimum qualification for an eligible staff member to be classified as level one shall be a Child Development Associate Credential or a one-year certificate or diploma in early childhood education or child development. The classification system shall be used for purposes of the tax credit granted in this act at section 77-3605.</i></p> <p><i>Eligible staff member would, under this bill, now include an individual who is a self-employed individual providing child care and early childhood education for an eligible program for at least six months of the taxable year and who is listed in the Nebraska Early Childhood Professional Record System and classified as provided in subsection (4) of section 71-1962. (Eligible staff member does not include certificated teaching and administrative staff employed by programs established pursuant to section 79-1104, which relates to before-and-after school programs.</i></p> <p><i>If the child care and education provider is (a) a partnership, (b) a limited liability company, (c) a corporation having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, or (d) an estate or trust, the tax credit provided in this section may be distributed in the same manner and proportion as the partner, member, shareholder, or beneficiary reports the partnership, limited liability company, subchapter S corporation, estate, or trust income.</i></p> <p><i>This act becomes operative for all taxable years beginning or deemed to begin on or after January 1, 2020.</i></p>					
LB272	Morfeld	Monitor	Revenue 02/01/2019	In Committee 01/17/2019	Adopt the Apprenticeship Training Program Tax Credit Act
<p><i>Under the Apprenticeship Training Program Tax Credit Act, "qualified apprenticeship training program" means a program that is administered pursuant to 29 U.S.C. 50 and consists of at least one thousand two hundred hours but not more than eight thousand hours of on-the-job apprenticeship training.</i></p> <p><i>From November 1 to December 31 of each year, a taxpayer who plans to employ one or more apprentices as part of a qualified apprenticeship training program during the following calendar year may apply to the department to receive tax credits under the Apprenticeship Training Program Tax Credit Act.</i></p> <p><i>The tax credit shall be in an amount equal to one dollar multiplied by the total number of hours expected to be worked during the following calendar year by apprentices employed by the taxpayer as part of a qualified apprenticeship training program, except that the amount of the credit allowed in any year with respect to any individual apprentice shall not exceed two thousand dollars or fifty percent of the total wages expected to be paid to such apprentice during the following calendar year, whichever is less.</i></p> <p><i>The credit shall be a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967. The credit shall be available for taxable years beginning or deemed to begin on or after January 1, 2020. Applications for the credit shall be submitted on a form prescribed by the department.</i></p>					
LB279	Bostelman		Revenue 03/07/2019	In Committee 01/17/2019	Provide a sales and use tax exemption for food sold by veterans service organizations
<p><i>Provide a sales and use tax exemption for food sold by veterans service organizations</i></p> <p><i>LB279 states, that sales and use taxes shall not be imposed on the gross receipts from the sale, lease, or rental of and the storage, use, or other consumption in this state of prepared food and food and food ingredients sold by a veterans service organization that is congressionally chartered, has active chapters in Nebraska, and is exempt from federal income tax (under section 501(c)(19)).</i></p>					
LB288	Linehan		Revenue 04/03/2019	General File 05/16/2019	Change income tax rates
<p><i>Change income tax rates</i></p> <p><i>Applies the individual income tax brackets and rates for taxable years beginning or deemed to begin on or after January 1, 2014 those beginning before January 1, 2020.</i></p> <p><i>Creates individual income tax brackets and rates for the taxable years beginning or deemed to begin on or after January 1, 2020.</i></p>					
LB289	Linehan	Monitor	Revenue 04/24/2019	General File 05/02/2019	Change provisions relating to county assessor inspections of real property for property tax purposes
<p><i>The county assessor shall determine the portion to be inspected and reviewed each year to assure that all parcels of real property in the county have been inspected and reviewed no less frequently than every 3 years. (Amended from no less frequently than every 6 years.)</i></p>					

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
LB290	Linehan		Revenue 02/01/2019	In Committee 01/17/2019	Change the sales and use tax rate  <i>LB290 amends the sales and use tax of 5.5% commencing on the start of the first calendar quarter after July 20, 2002 so that it extends until July 1, 2020. Further, the bill opens discussion to a new sales and use tax rate commencing July 1, 2020.</i>
LB292	Vargas		Appropriations 03/19/2019	In Committee 01/17/2019	Appropriate funds to the State Department of Education  <i>LB292 Amended into LB294 by ComAM1329</i>  <i>LB292 states: There is hereby appropriated (1) \$500,000 from the General Fund for FY2019-20 and (2) \$500,000 from the General Fund for FY2020-21 to the State Department of Education, to aid in carrying out the Nebraska Information Technology Initiative under the Center for Student Leadership and Expanded Learning Act.</i>
LB303	Lindstrom		Revenue 02/27/2019	General File 04/11/2019	Change the amount of relief under the Property Tax Credit Act  <i>LB303 states, in pertinent part, that it is the intent of the Legislature to fund the Property Tax Credit Act for tax years after tax year 2008 using available revenue. For tax years year 2017 and 2018, the amount of relief granted under the act shall be two hundred twenty-four million dollars (\$224M). For tax year 2019 and each tax year thereafter, the amount of relief granted under the act shall be no less than two hundred seventy-five million dollars (no less than \$275M). The relief shall be in the form of a property tax credit which appears on the property tax statement.</i>
LB311	Crawford	Monitor	Business and Labor 02/04/2019	General File 03/07/2019	Adopt the Paid Family and Medical Leave Insurance Act  <i>This act shall be known and may be cited as the Paid Family and Medical Leave Insurance Act. It defines terms including: base period, benefit year, commissioner (of Labor), covered active duty or call to covered active duty status (same meaning as in 29 C.F.R. 825.126(a)(1) and (2), as such existed on January 1, 2019), covered employer, covered individual, healthcare provider, etc.</i> <i>The bill addresses issues that arise from the fact that a military member is notified of an impending call or order to covered active duty seven or fewer calendar days prior to the date of deployment. This may apply to related attendance of any official ceremony, program, or event sponsored by the military. It may apply to related attendance at family support or assistance programs and informational briefings sponsored or promoted by the military, military service organizations, or the American Red Cross.</i> <i>The bill allows for someone to act as the military member's representative for the purposes of obtaining, arranging, or appealing military service benefits while the military member is on covered active federal duty, and other related absences so-created.</i>
LB314	Briese		Revenue 02/14/2019	In Committee 01/18/2019	Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions  <i>Adopt the Remote Seller Sales Tax Collection Act and change revenue and taxation provisions. The department is allowed to create rules and regulations to carry out the Remote Seller Sales Tax Collection Act;</i> <i>Beer/Liquor Excise Tax Increase: Nebraska Liquor Control Act shall be amended such that the privilege of engaging in business tax against a manufacturer or wholesaler shall be as follows: Gallon of beer: \$1.38, up from \$0.31. Gallon of wine (except from bond in farm wineries): \$3.51, up from \$0.95. Gallon of wine from bond in farm wineries: \$2.62, up from \$0.06. Further, the revenue arising from this privilege of engaging in business tax shall be credited to the General Fund, except that the increase in revenue due to the changes in tax rates made by this bill shall be credited to the Property Tax Credit Cash Fund.</i> <i>Documentary Tax Stamp Act: increased to \$2.75 for each one thousand dollars value (or fraction thereof), up from \$2.25. From the tax so-collected from the grantor (of Section 9 above), the Property Tax Credit Cash Fund shall receive the additional \$0.50 produced by the increase.</i> <i>Sales and use tax Reporting: under certain categories indicates that "consumer goods" no longer needs to include a separate listing for telefloral deliveries. The category of "services purchased for nonbusiness use" shall now include a separate listing for cleaning, maintenance, and repair of tangible personal property, entertainment admissions, household utilities, personal services, legal services, accounting, and other professional and real estate services.</i> <i>Tobacco tax: At wholesale, the tax shall be \$2.14 per package on each package containing 20 cigarettes or less. Changed from \$0.64. Further, beginning January 1, 2020, the State Treasurer shall place \$1.50 of such above tax in the Property Tax Credit Cash Fund. The fund would now be among the highest priorities for such revenue by legislative mandate. Vaping and other like products brought in under the bill.</i> <i>Income Tax Change: For taxable years beginning or deemed to begin on or after January 1, 2020, a surtax will be imposed upon any individual who has federal adjusted gross income of \$500,000 or more for individuals whose federal filing status is married filing jointly—OR—\$250,000 or more for individuals with any other federal filing status. The surtax shall be in addition to any other taxes owed and shall be equal to the individual's state income tax liability multiplied by a rate of 7.84%. The surtax shall be collected when the individual files his or her individual income tax return. The Commissioner will adjust the income tax forms to include the calculation of the surtax. The Commissioner may adopt and promulgate rules and regulations to carry out this section.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
					<p><i>Sales Tax Increase: the rate of the sales and use tax levied shall be 5.5% and commencing January 1, 2020, the rate of the sales and use tax levied shall be 6.0%. Also, the "Gross receipts" for providing a service will now include motor vehicles, pet-related services, such as veterinary services, the cleaning of clothing, storage and moving services, ride-sharing services, personal care services (including hair care, massages, tanning, nail, spa, and tattoo services), maintenance, painting, repair, and interior decoration services for single-family housing, limousine, taxi, and other transportation services, the services of travel agents and tour operators and for online travel services, lawncare, gardening, and landscaping services, dating and escort services, instruction in music (dance, golf, and other recreational activities), and telefloral delivery services. Exemption for candy, soft drinks, or bottled water is eliminated.</i></p> <p><i>Corporate Income Tax Change (S Corps): For taxable years before January 1, 2020, federal adjusted gross income, or, for a fiduciary, federal taxable income shall be modified to exclude the portion of the income or loss received from a small business corporation with an election in effect under subchapter S of the Internal Revenue Code or from a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act that is not derived from or connected with Nebraska sources as determined in section 77-2734.01. For taxable years on or before January 1, 2020, residents of Nebraska who are shareholders of a small business corporation having an election in effect under subchapter S of the Internal Revenue Code or who are members of a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act shall include in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or limited liability company's federal income adjusted pursuant to this section. For taxable years on or after January 1, 2020, residents of Nebraska who are shareholders of a small business corporation having an election in effect under subchapter S of the Internal Revenue Code or who are members of a limited liability company organized pursuant to the Nebraska Uniform Limited Liability Company Act shall include in their Nebraska taxable income, to the extent includable in federal gross income, their proportionate share of such corporation's or limited liability company's federal income. A resident of Nebraska shall include in Nebraska taxable income fair compensation for services rendered to such corporation or limited liability company. Compensation actually paid shall be presumed to be fair unless it is apparent to the Tax Commissioner that such compensation is materially different from fair value for the services rendered or has been manipulated for tax avoidance purposes</i></p> <p><i>Elimination of tax credits: The Angel Investment Tax Credit Act, the Nebraska Advantage Microenterprise Tax Credit Act, and the Nebraska Advantage Research and Development Act are eliminated.</i></p> <p><i>School Assistance: The School Financing Review Commission is created. The commission shall consist of eighteen (18) members, including: (a) Three members of the Legislature, including one member of the Revenue Committee of the Legislature, one member of the Education Committee of the Legislature, and one member of the Appropriations Committee of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) two members representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (j) three members from the state at large, one from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. At least one of the members appointed pursuant to this subdivision shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business. (2) The members described in subdivisions (1)(f) through (j) of this section shall be appointed by the Commissioner of Education to serve through December 31, 2026. To the extent possible, the membership of the commission shall be diverse in terms of race, gender, and other demographic factors. Vacancies shall be filled by the Commissioner of Education for the remainder of the term. The Commissioner of Education or his or her designee shall be the chairperson of the commission, and the commission shall elect a vice-chairperson from among its members. Members of the commission shall not receive any compensation for their services but shall be reimbursed for their actual and necessary expenses incurred as members of the commission. (3) The commission shall cease to exist on December 31, 2026, unless extended by the Legislature.</i></p> <p><i>Mandates that the School Financing Review Commission: shall conduct an in-depth review of the financing of the public elementary and secondary schools. The commission shall: (a) Examine the option of using income as a component in the financing of schools; (b) Examine the option of using sales tax as a component in the financing of schools, including, but not limited to, an examination of the experience of any other states with such option; (c) Examine financing methods used in other states which offer alternatives to heavy reliance on property tax; (d) Examine financing issues as they relate to the quality and performance of the schools; (e) Examine options for funding expanded prekindergarten services; (f) Examine options for funding college-readiness and career-readiness programs, including, but not limited to, programs of excellence, dual-enrollment courses, and career academies; (g) Examine the costs and resources necessary to educate poverty students and limited English proficiency students; (h) Examine methods used by other states to fund kindergarten through twelfth grade infrastructure needs; (i) Examine other issues related to public elementary and secondary school finance as necessary and as determined by the chairperson; (j) Prepare a report on the progress of the work of the commission and submit it electronically to the Legislature on or before December 31, 2020; and (k) Prepare a preliminary report and present it to the Legislative Council in November 2021. A final report with recommendations on maintaining adequate and equitable funding for public schools in light of information gathered through the review shall be presented to the Governor, the State Board of Education, and the Legislature by December 1, 2021.</i></p> <p><i>On or before July 1 of each even-numbered year beginning in 2022, the School Financing Review Commission shall report to the Governor, to the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources. The State Department of Education and the staff of the Revenue Committee, the Education Committee, and the Appropriations Committee of the Legislature, with the consent of the chairpersons of such committees, may assist as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission.</i></p> <p><i>Continue to reimburse school districts, educational service units, special education cooperatives created by school districts, agencies, and parents or guardians for costs associated allowable transportation cost. However now the reimbursement applies exclusively to children with disabilities and shall be 80% of the costs, rather than the total amount as the rule historically.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
LB336	Hansen		Government, Military and Veterans Affairs 03/07/2019	In Committee 01/18/2019	Change the vote required to exceed certain budget limitations  <i>Under LB336, a governmental unit may exceed the limit on their budget for a fiscal year by up to an additional one percent upon the affirmative vote of a majority of the governing body. (Previously 75% of the governing body.)</i>
LB343	Halloran		Judiciary 02/28/2019	In Committee 01/18/2019	Adopt the School Safety Rapid Response Option Act and authorize schools to allow employees to carry concealed handguns  <i>LB343 proposes to adopt the School Safety Rapid Response Option Act, which allows in schools (public, private, denominational, or parochial elementary, vocational, or secondary school, any private postsecondary career school or any postsecondary educational institution) handgun carried as a concealed handgun by a school employee who is authorized to do so pursuant to a program developed under the School Safety Rapid Response Option Act and who is a holder of a valid permit issued under the Concealed Handgun Permit Act.</i>
LB346	Wishart	Support	Education 02/26/2019	In Committee 01/18/2019	Change special education reimbursements  <i>Limits previous special education and support services rules to school fiscal years prior to school fiscal year 2018-19. Whereas, for special education and support services provided in school fiscal years 2018-19 and 2019-20, the State Department of Education shall reimburse each school district in the following school fiscal year at least sixty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to sixty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts. For special education and support services provided in school fiscal years 2020-21 and 2021-22, the State Department of Education shall reimburse each school district in the following school fiscal year at least seventy percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to seventy percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts. For special education and support services provided in school fiscal year 2022-23 and each school fiscal year thereafter, the State Department of Education shall reimburse each school district in the following school fiscal year at least eighty percent of the total excess allowable costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside pursuant to subsection (5) of this section, an amount equal to eighty percent of the aggregate total excess allowable costs for all special education programs and support services provided by school districts, the reimbursement percentage shall be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amounts set aside pursuant to subsection (5) of this section divided by the aggregate total excess allowable costs for all special education programs and support services provided by school districts.</i>  <i>Changes the aggregate amount of General Funds appropriated for special education programs and support services</i>
LB350	Morfeld	Support	Education 03/19/2019	In Committee 01/18/2019	Provide a budget exception for expanded learning opportunity programs  <i>For each school fiscal year, a school district may exceed its budget authority for the general fund budget of expenditures as calculated pursuant to section 79-1023 for such school fiscal year by a specific dollar amount for the proposed following exclusion (in addition to those already legislated): For districts with more than one thousand students, expenditures up to one hundred thousand dollars, and for districts with one thousand or fewer students, expenditures up to fifty thousand dollars for expanded learning opportunity programs as defined in section 79-2503 or for school-based or school-linked activities and programs that utilize school-community partnerships to expand opportunities for students to participate in educational activities outside the normal classroom.</i>
LB351	Morfeld	Support	Education 03/19/2019	In Committee 01/18/2019	Provide for school district levy and bonding authority for cybersecurity and violence prevention  <i>On and after April 19, 2016, the school board of any school district may make a determination that an additional property tax levy is necessary for a specific project to address (amended from specific abatement to address). This bill adds cybersecurity, violence protection, and other possible specific projects allowed under this rule.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
LB358	Walz		Education 03/26/2019	In Committee 01/18/2019	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act  <i>LB358 eliminates obsolete provisions regarding the definition of 'adjusted general fund operating expenditures', 'Qualified early childhood education average daily membership', 'Qualified early childhood education fall membership', 'Regular route transportation'. The bill then provides instruction for the calculation of certified state aid, for various taxable years. Defines of what a school district should be responsible for relating to the Tax Equity and Educational Opportunities Support Act.</i>
LB377	DeBoer		Judiciary 03/06/2019	In Committee 01/18/2019	Provide for voidability of certain releases from liability  <i>LB377 reads: An agreement to release another person or entity from liability for personal injury or death, if entered into within thirty days after the date the personal injury or death occurred, shall be voidable by the releasor. The agreement shall be void upon written notification by the releasor to the other party or parties to the agreement. Such notification must occur within one hundred twenty days after the initial execution of the agreement. The Revisor of Statutes shall assign section 1 of this act to Chapter 25, article 21.</i>
LB386	Erdman		Government, Military and Veterans Affairs 02/21/2019	In Committee 01/22/2019	Change provisions relating to cash reserves under the Nebraska Budget Act  <i>LB386 proposes to amend section 13-504 in order to change provisions relating to cash reserves, provide an operative date of July 1, 2019, repeal original section 13-504, and declare an emergency.</i>
LB391	Hansen		Judiciary 02/14/2019	In Committee 01/22/2019	Change duties of peace officers taking juveniles into custody or interrogating juveniles and prohibit use of statements taken in violation of the rights of a juvenile  <i>This bill relates to the Nebraska Juvenile Code. It proposes to amend sections 29-401, 43-248.01, and 43-249, Reissue Revised Statutes of Nebraska, and sections 43-250 and 43-2, 129, Revised Statutes Cumulative Supplement, 2018. In addition to defining a term, this bill would require notification of a juvenile's parent, guardian, custodian, or relative when a juvenile is taken into custody, require an advisement of a juvenile's rights to be given when a juvenile is taken into custody, require that a juvenile's parent, guardian, custodian, or relative be present when requested, and prohibit the use of certain statements in court proceedings. And repeal the original sections.</i>
LB393	Groene	Monitor	Revenue 02/08/2019	In Committee 01/22/2019	Increase the documentary stamp tax  <i>In 76-901, this bill would impose a tax on the grantor executing the deed as defined in section 76-203 upon the transfer of a beneficial interest in or legal title to real estate at the rate of \$3.25 (amended up from two dollars and twenty-five cents) for each one thousand dollars value or fraction thereof. And the one dollar of such amount shall be credited to the Property Tax Credit Cash Fund.</i>
LB398	DeBoer	Support	Education 02/19/2019	In Committee 01/22/2019	Change learning community levy and diversity plan requirements  <i>LB398 proposes to remove a limitation on the use of a levy, change a reporting deadline, and provisions relating to diversity plans. Original sections proposed to be repealed</i>
LB410	Kolowski	Monitor	Revenue 03/14/2019	In Committee 01/23/2019	Exempt certain sales of clothing and footwear from sales and use taxes  <i>Under LB410, sales and use taxes shall not be imposed on the gross receipts from the sale, use, or other consumption in this state of the following items of tangible personal property, if sold between 12:01 a.m. on the first Friday of August and 11:59 p.m. the following Saturday: clothing items with a sales price of \$100 or less per item AND footwear with a sales price of \$150 or less per item.</i>
LB415	Friesen		Government, Military and Veterans Affairs 02/13/2019	In Committee 01/23/2019	Repeal recall provisions for political subdivisions  <i>LB415 proposes political subdivision ballot questions shall no longer include recalls.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB416</a>	Friesen	Monitor	Education 03/04/2019	In Committee 01/23/2019	Change distribution of funds from the temporary school fund and from fines and licenses
<p><i>On or before February 25 following receipt of the exhibit from the State Treasurer pursuant to 79-1035 subsection (1), the Commissioner of Education shall make the apportionment of the temporary school fund to each school district as follows: From the whole amount, less the amount of income from solar and wind agreements on school lands, there shall be paid to those districts in which there are school or saline lands, which lands are used for a public purpose, an amount in lieu of tax money that would be raised if such lands were taxable, to be fixed in the manner prescribed in section 79-1036; and the remainder shall be apportioned to school districts proportionally based on the average daily membership for each school district for the most recently available complete data year as defined in section 79-1003. The calculation of apportionment for each school fiscal year shall include any correction to the prior school fiscal year's apportionment.</i></p> <p><i>Also, section 79-1037, Reissue Revised Statutes of Nebraska, would be amended under this bill to read:</i></p> <p><i>(1) Each county treasurer shall add (a) all money received by the county treasurer of his or her county on account of fines and licenses, (b) the proceeds from the sale of schoolhouses, sites, or other property of a school district, and (c) all unexpended balances of proceeds of taxes levied by a district when the district has been taken by the United States for any defense, flood control, irrigation, or war project. (2) The sum total referred to in subsection (1) of this section shall be distributed to the school districts of the county proportionally based on the average daily membership for each such school district for the most recently available complete data year as defined in section 79-1003.</i></p>					
<a href="#">LB420</a>	Bolz	Monitor	Revenue 02/21/2019	In Committee 01/23/2019	Adopt the Property Tax Circuit Breaker Act
<p><i>The purpose of the Property Tax Circuit Breaker Act is to provide tax relief through a refundable income tax credit for taxpayers with limited income available to pay property taxes.</i></p> <p><i>A qualifying residential (or agricultural) taxpayer may apply to the Department of Revenue for a refundable income tax credit under the Property Tax Circuit Breaker Act from January 1 to April 15 of each year beginning in 2020. The application shall be made on a form developed by the department.</i></p> <p><i>Qualifying residential taxpayer means an individual who owns or rents his or her principal residence in the State of Nebraska and who has federal adjusted gross income of less than one hundred thousand dollars for a married filing jointly taxpayer or fifty thousand dollars for any other taxpayer.</i></p> <p><i>Qualifying agricultural taxpayer means an individual who owns agricultural land and horticultural land that is located in this state and that has been used as part of a farming operation which has federal adjusted gross income of less than three hundred fifty thousand dollars in the most recently completed taxable year.</i></p> <p><i>The department may certify tax credits under this section of up to one hundred seven million six hundred thousand dollars for each taxable year. If the total amount of tax credits calculated under subsection (2) of this section for all applications received in any year exceeds one hundred seven million six hundred thousand dollars, the department shall certify tax credits in proportionate percentages based upon the ratio of the amount of tax credits requested in each application to the total amount of tax credits requested in all applications so that the limitation in this subsection is not exceeded</i></p>					
<a href="#">LB423</a>	Howard		Health and Human Services 02/21/2019	In Committee 01/23/2019	Change and eliminate provisions relating to school-based health centers under the Medical Assistance Act
<p><i>Through redefinition this bill changes and eliminates provisions relating to school-based health centers under the Medical Assistance Act. Specifically, to qualify as a 'school-based health center' the center no longer needs to provide school-based health services onsite during school hours to children and adolescents by health care professionals in accordance with state and local laws, rules, and regulations, established standards, and community practice. Nor does the center have to avoid performing abortion services or refer or counsel for abortion services and does not dispense, prescribe, or counsel for contraceptive drugs or devices. Nor does the center have to avoid servicing as a child's or adolescent's medical or dental home but augment and support services provided by the medical or dental home.</i></p> <p><i>A specific definition of school-based health services will be repealed.</i></p> <p><i>Original section 68-907, Reissue Revised Statutes of Nebraska, would be repealed.</i></p> <p><i>Section 68-968, Reissue Revised Statutes of Nebraska, would be outright repealed.</i></p>					
<a href="#">LB431</a>	Groene	Monitor	Education 03/12/2019	In Committee 01/23/2019	Change school finance base limitation and local effort rate provisions
<p><i>LB431 Amended into LB675 by ComAM1308</i></p>					

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
					<i>LB431 mandates, along with minor related changes, that for school fiscal year 2019-20: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision (2)(a) of section 77-3442 less XX cents (still yet undetermined); (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.</i>
LB444	McDonnell		Revenue 02/21/2019	In Committee 01/23/2019	Provide a homestead exemption for certain dwelling complexes
					<i>lb444 amended into lb470 by comAM896</i>
					<i>Section 77-3502 would under this bill now include an additional meaning for "Homestead", specifically: a dwelling complex and any related amenities located on a United States Department of Defense military installation in this state if (a) the owner of record of the land upon which such installation is situated is the United States Government or any instrumentality thereof, (b) such complex and amenities are developed pursuant to a federal military housing privatization initiative, and (c) such complex and amenities are provided primarily for use by military personnel of the United States and, as applicable, their families.</i>
LB456	Lathrop	Monitor	Revenue 03/14/2019	In Committee 01/23/2019	Provide a sales and use tax exemption for certain machinery and equipment used to produce electricity
					<i>Manufacturing machinery and equipment means any machinery or equipment purchased, leased, or rented by a person engaged in the business of manufacturing for use in manufacturing, including, but not limited to: Machinery or equipment for use in the production of electricity by using one or more sources of renewable energy to produce electricity for sale, including machinery or equipment used to store such electricity. For purposes of this subdivision, source of renewable energy includes, but is not limited to, wind, solar, geothermal, hydroelectric, biomass, and transmutation of elements.</i>
LB458	Lathrop		Judiciary 03/15/2019	In Committee 01/23/2019	Change provisions relating to child abuse or neglect
LB459		Monitor	Health and Human Services 02/08/2019	In Committee 01/23/2019	Change criminal background check provisions under the Child Care Licensing Act
					<i>LB459 amended into 460 by ComAM1211</i>
					<i>LB 459 authorizes the Department of Health and Human Services to require FBI fingerprint background checks for all licensed family child care home II providers, child care centers, and school-age only centers.</i>
LB466	Howard		Executive Board 02/14/2019	In Committee 01/23/2019	Adopt the Redistricting Act
					<i>The purpose of the Redistricting Act is to establish procedures to divide the State of Nebraska into districts by designating boundary lines based on population for the representatives from the State of Nebraska to the United States House of Representatives, the judges of the Supreme Court, and the members to be elected to the Legislature, the Board of Regents of the University of Nebraska, the Public Service Commission, and the State Board of Education. The districts shall be established by maps incorporated by reference into legislation enacted by the Legislature.</i>
					<i>If the Legislature fails to enact legislation to provide for district boundaries for any entity listed in section 3 of this act prior to adjournment of the legislative session, the Governor shall call a special session within thirty days after the adjournment sine die of such legislative session and the director and the committee shall begin with a new initial version of the map during the special session and otherwise comply with the Redistricting Act.</i>
					<i>For purposes of the Redistricting Act: 1) Committee means the Redistricting Committee of the Legislature; 2) Director means the Director of Research of the office of Legislative Research or his or her designee. The maps to be established under the Redistricting Act shall be drawn using state-issued computer software and politically neutral criteria, including: Equal population; No political affiliation; No previous voting data; Only data and demographic information from the United States Bureau of the Census; Deference to county and municipal boundary lines when appropriate; and Contiguous districts.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
					<p><i>The director shall deliver initial versions of the maps to be established under the Redistricting Act to the Legislature to be placed on General File no later than fifteen calendar days after the director receives the federal decennial census data from the United States Bureau of the Census in the year after the census. The legislative bills incorporating the initial version of the maps shall not be placed on the agenda for General File consideration until after the committee delivers its report under this act.</i></p> <p><i>No changes other than corrective amendments shall be allowed to the initial version of the maps to be established under the Redistricting Act or the legislative bills incorporating the maps. If one or more of the legislative bills incorporating the initial version of the maps fail to pass on Final Reading or are vetoed by the Governor, the director shall prepare a second version of the map for each such legislative bill as provided in this act.</i></p>
LB467	Vargas		Executive Board 02/14/2019	In Committee 01/23/2019	<p>Prohibit consideration of certain factors in redistricting</p> <p><i>In drawing boundaries for legislative districts, no consideration shall be given to the political affiliation of registered voters, demographic information other than population figures, or the results of previous elections, except as may be required by federal law and the Constitution of the United States.</i></p>
LB473	Dorn		Revenue 02/28/2019	In Committee 01/23/2019	<p>Change revenue and taxation provisions relating to judgments against public corporations and political subdivisions, authorize certain loans, and provide powers and duties to the State Treasurer</p> <p><i>If constitutional or statutory provisions prevent any public corporation or political subdivision from budgeting sufficient funds to pay any judgment in its entirety, the governing body of the public corporation or political subdivision shall pay that portion that can be paid under the Constitution of Nebraska and laws of this state and then shall make application to the State Treasurer for the loan of sufficient funds to pay the judgment in full.</i></p> <p><i>When application is made for such a loan, the State Treasurer shall make such investigation as he or she deems necessary to determine the validity of the judgment and the inability of the public corporation or political subdivision to make full payment on the judgment, and the period of time during which the public corporation or political subdivision will be able to repay the loan. After determining that such loan will be proper, the State Treasurer shall make the loan from funds available for investment in the state treasury, which loan shall carry an interest rate of one-half of one percent per annum. The State Treasurer shall determine the schedule for repayment, and the governing body of the public corporation or political subdivision shall annually budget and levy a sufficient amount to meet the schedule until the loan, with interest, has been repaid in full.</i></p>
LB477	Vargas		Revenue 02/13/2019	General File 02/26/2019	<p>Provide an income tax exemption for Segal AmeriCorps Education Awards</p> <p><i>Specifically, the text states, For taxable years beginning or deemed to begin on or after January 1, 2020, under the Internal Revenue Code of 1986, as amended, federal adjusted gross income shall be reduced by the amount received as a Segal AmeriCorps Education Award, to the extent such amount is included in federal adjusted gross income.</i></p>
LB482	Erdman		Revenue 02/27/2019	In Committee 01/24/2019	<p>Provide for an adjustment to the assessed value of destroyed real property</p> <p><i>For purposes of Chapter 77 and any statutes dealing with taxation, unless the context otherwise requires, "destroyed real property" means real property that is destroyed by fire or other natural disaster after January 1 and before October 1 of any year.</i></p> <p><i>It shall be the duty of the county assessor to report to the county board of equalization all real property in his or her county that becomes destroyed real property during any year.</i></p> <p><i>If the county board of equalization receives a report of destroyed real property pursuant to the above, the county board of equalization shall adjust the assessed value of the destroyed real property to an amount as the bill describes.</i></p>
LB483	Erdman		Revenue 02/21/2019	General File 03/20/2019	<p>Change the valuation of agricultural land and horticultural land</p> <p><i>'Agricultural land and horticultural land' means a parcel of land, excluding land associated with a building or enclosed structure located on the parcel, which is primarily used for agricultural or horticultural purposes, including wasteland lying in or adjacent to and in common ownership or management with other agricultural land and horticultural land.</i></p> <p><i>Agricultural land and horticultural land shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, unless expressly exempt from taxation, and shall be valued at its agricultural productivity value.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
					<i>For tax year 2020 and each tax year thereafter, the agricultural productivity value of agricultural land and horticultural land shall be determined based upon the land's capitalized net earning capacity (as prescribed).</i>
LB484	Lowe		Judiciary 03/15/2019	In Committee 01/24/2019	Change provisions relating to assault on certain employees and officers  <i>This bill is cleaning up sections related to assault on a public safety officer (including, peace officers, probation officers, firefighters, out-of-hospital emergency care providers, employees of DHHS working at a youth rehabilitation and treatment center or at a regional center, employees of the DHHS if the person committing the offense is committed as a dangerous sex offender under the Sex Offender Commitment Act.</i>  <i>It outlines penalties, mental states necessary for violations, and defines terms (such as, public safety officer or health care professional in the first, second, or third degree).</i>
LB488	Howard		Education 03/25/2019	In Committee 01/24/2019	Adopt school district requirements for mental health education and change school district requirements for drug awareness and prevention  <i>Beginning with school year 2020-21, each school district shall incorporate age-appropriate mental health education into the school program. Mental health education shall include, but not be limited to, defining mental health, recognizing mental health warning signs, identifying characteristics of mental wellness, and utilizing resources for assistance with mental health issues.</i>  <i>Such education shall include:</i> <i>(1) Strategies to prevent illegal use of alcohol, tobacco, and other</i> <i>(2) Strategies to reduce or eliminate the incidence and prevalence of student alcohol, tobacco, and drug abuse;</i> <i>(3) Strategies to reduce the factors that place students at risk of abusing alcohol, tobacco, and other drugs;</i> <i>(4) The development of school environments and alternative activities that are alcohol, tobacco, and drug-free; AND</i> <i>(5) At least sixty minutes of instruction for each student on the dangers of opioid use, the addictive characteristics of opioids, and safer alternatives to treat pain.</i>
LB493	Wayne		Revenue 02/28/2019	In Committee 01/24/2019	Change provisions relating to property tax exemptions under the Nebraska Housing Agency Act  <i>This bill repeals the requirement that real property tax exemptions under the Nebraska Housing Agency Act be for properties "wholly owned" controlled affiliates of a housing agency.</i>
LB495	Wayne		Education 02/11/2019	In Committee 01/24/2019	Provide for collection of data on student disciplinary actions  <i>The State Board of Education shall implement a statewide system for collecting data on school disciplinary measures and law enforcement referrals.</i>  <i>School districts shall provide the state board with individual student data in order to implement the statewide system. Data shall be collected in such a manner that it may be disaggregated by race or ethnicity, gender, grade level, and whether the student has an identified learning or behavioral disability.</i>
LB497	Friesen		Revenue 02/14/2019	In Committee 01/24/2019	Adopt the School District Property Tax Authority Act and change revenue and taxation provisions  <i>LB497 would adopt the School District Property Tax Authority Act, increase alcohol taxes from \$.31 per gallon for beer to \$1.38, change the valuation of agricultural land and horticultural land for school district taxation purposes, terminate the exemptions provided under the Personal Property Tax Relief Act and certain sales tax exemptions, increase the cigarette tax, impose sales and use taxes on certain services, transfer certain revenue to the Cash Reserve Fund, change the levy limit for school districts, and change the Tax Equity and Educational Opportunities Support Act</i>
LB499	Morfeld		Health and Human Services 03/27/2019	In Committee 01/24/2019	Provide requirements for services by psychologists  <i>A psychologist and any supervisee shall conduct their professional activities in conformity with the code of conduct.</i>  <i>Code of conduct means a version of the American Psychological Association Ethical Principles of Psychologists and Code of Conduct as adopted by the board.</i>  <i>A psychologist shall not accept a professional role that is outside the psychologist's scope of competence.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
<p><i>A psychologist shall not accept a professional role when the psychologist has a conflict of interest that could adversely affect the provision of such services. A psychologist shall decline to provide services in a manner consistent with the code of conduct.</i></p> <p><i>When a psychologist is unable to provide a professional service with an established patient, the psychologist shall make a professional referral, taking into consideration the patient's condition, needs, abilities, and circumstances, in a manner that protects the safety of the patient and the public.</i></p> <p><i>Original sections 38-3105 and 38-3129, Reissue Revised Statutes of Nebraska, are repealed.</i></p>					
LB502	Hunt		Judiciary 03/28/2019	In Committee 01/24/2019	Adopt the Limited Immigration Inquiry Act
<p><i>The purpose of the Limited Immigration Inquiry Act is to promote the health and safety of all residents of Nebraska by encouraging immigrants to cooperate with the government, especially in reporting violations of the law.</i></p> <p><i>Unless required by court order or federal law or required or permitted by state law, no peace officer or government employee or official shall inquire into the immigration status of any person who interacts with such peace officer, employee, or official or with a government agency or law enforcement agency or ask for such person's social security number or other information that would disclose such person's immigration status.</i></p> <p><i>Each law enforcement agency and each government agency to which residents regularly walk in to report violations of the law or to complain about government operations shall post prominent signs describing the policy under the Limited Immigration Inquiry Act of not asking about residents' immigration status.</i></p> <p><i>Nothing in the Limited Immigration Inquiry Act is intended to prevent peace officers or government employees or officials from knowing a person's immigration status or viewing a document that might provide evidence of a person's immigration status, so long as the person has volunteered the information or document to the peace officer, employee, or official.</i></p> <p><i>Unless required by court order or federal law or required or permitted by state law, if a peace officer or government employee or official learns of a person's immigration status, the peace officer, employee, or official shall keep such status confidential and not disclose it to third parties, including other peace officers, law enforcement agencies, government employees or officials, or government agencies.</i></p> <p><i>A peace officer may inquire into a person's immigration status if required by state or federal law.</i></p> <p><i>The Nebraska Commission on Law Enforcement and Criminal Justice shall develop training to assist law enforcement agencies and other government agencies in understanding and complying with the Limited Immigration Inquiry Act.</i></p>					
LB506	Briese	Oppose	Revenue 02/27/2019	In Committee 01/24/2019	Adopt the Property Tax Request Limitation Act
<p><i>The act would limit the growth of property tax increases in Nebraska to the greater of 2.5% or the Consumer Price Index increase, with allowances for increases in enrollment of LEP students, poverty students, and all students. The allowable growth of property tax collections would decrease with additional school funding from non-property tax sources, and would be allowed to increase with reductions in school funding from non-property tax sources. Districts may carry forward unused authority, and may increase its collections by an amount tied to district enrollment tiers with a 75% majority of the school board voting to do so. Lastly, a district may exceed all other limitations on property tax request authority provided in this bill with the approval of 60% of voters.</i></p>					
LB507	Briese	Monitor	Revenue 03/01/2019	In Committee 01/24/2019	Impose sales tax on certain services and eliminate sales tax exemptions
<p><i>The bill eliminates a series of sales tax exemptions including: Laundromats, telefloral deliveries, prepaid calling arrangements, school lunches and meals sold by institutions at a flat rate, lease to purchase agreements (for nonprofits, governments, and exempt entities), Nebraska lottery, admissions to school events, fine art purchases by a museum (for services purchased for nonbusiness use), motor vehicle cleaning, maintenance, and repair services; cleaning and repair of clothing; cleaning, maintenance, and repair of other tangible personal property; maintenance, painting, and repair of real property; entertainment admissions; personal care services; lawn care, gardening, and landscaping services; pet-related services; storage and moving services; other personal services; taxi, limousine, and other transportation services; legal services; and accounting services.</i></p>					
LB508	Briese	Monitor	Revenue 03/01/2019	In Committee 01/24/2019	Impose sales and use taxes on certain services, eliminate sales tax exemptions, and use the increased revenue for property tax credits.
<p><i>LB508 eliminates political campaign fundraisers from the consumer goods required to be itemized in the departments review/report of the major tax exemptions for which state general funds are used to reduce the impact of revenue lost due to a tax expenditure. (among other changes similar but different than those found in Briese's LB507 above.</i></p>					

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
LB513	Briese	Oppose	Education 02/04/2019	In Committee 01/24/2019	Change requirements for the issuance of certain school district bonds
<i>LB 513 would require that, in school districts whose total valuation of appraised land is made up of 75% or more agricultural and horticultural land, 60% of those voting on educational bonds will be required to approve the measure in order for it to pass.</i>					
LB515	Vargas		Education 02/11/2019	General File 05/21/2019	Change provisions relating to the Student Discipline Act
<i>Under LB515, "mandatory reassignment" would mean the involuntary transfer of a student to another school.</i>					
<i>After a suspension of a student, the principal shall send a written statement to the student and his or her parent or guardian describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken (this needs to be done within twenty-four hours or such additional time as is reasonably necessary, not to exceed an additional forty-eight hours, following such suspension.</i>					
<i>Suspended student shall have the opportunity to complete classwork and homework. Further, at the conclusion of an expulsion, a school district shall reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of his or her expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.</i>					
<i>Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student is grounds for long-term suspension, expulsion, or mandatory reassignment. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision. Personal injury shall be considered caused by accident when the damage or consequences of the act that caused the injury were unintentional, unforeseen, or unexpected.</i>					
<i>If a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment, the decision as to the recommended discipline shall be made within two school days after learning of the alleged student misconduct and initiating proceedings under the Student Discipline Act.</i>					
<i>The bill takes further efforts to ensure students have access to classwork and homework, including, in certain scenarios, examinations administered during relevant times.</i>					
LB521	McDonnell	Monitor	Transportation and Telecommunications 03/05/2019	In Committee 01/24/2019	Change and eliminate provisions relating to automated vehicles
<i>LB521 defines "driverless-capable vehicle" to mean a motor vehicle equipped with an automated driving system capable of performing all aspects of the dynamic driving task within its operational design domain, if any, including achieving a minimal risk condition, without any intervention or supervision by a conventional human driver, so long as a conventional human driver is physically present in the vehicle and able to take control of the vehicle.</i>					
<i>An on-demand driverless-capable vehicle network would, under LB521, no longer be for transporting goods, only persons. And must have a person physically present when operating on public roads of this state.</i>					
<i>Other changes are made relating to school crossings and driverless vehicles, as well as to the state or a political subdivisions capacity to impose requirements specific to the operation of automated-driving-system-equipped vehicles, automated driving systems, or on-demand driverless-capable vehicle networks and their related taxes.</i>					
LB527	Bolz	Monitor	Business and Labor 02/04/2019	General File 05/13/2019	Adopt the Customized Job Training Act
<i>The Customized Job Training Act shall be administered by the Department of Economic Development to provide funds in the form of grants to employers for reimbursement of job training expenses as set forth in the act.</i>					
<i>The Customized Job Training Cash Fund is created. Funds in the Customized Job Training Cash Fund shall be used for (1) general administrative costs of awarding job training reimbursement grants under the Customized Job Training Act and (2) job training reimbursement grants. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i>					

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
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*Employers applying for job training reimbursement grants under the Customized Job Training Act shall apply to the Department of Economic Development. The department shall provide job training reimbursement grants for job training programs for jobs that are net new jobs. The job training reimbursement grants shall be in proportion to the committed number of net new jobs created. The amount of each grant and number of grants awarded shall be determined by the department based upon available funding.*

*The department shall create a job training reimbursement grant application, have authority to approve applications, and authorize the total amount of job training reimbursement grants expected to be awarded as a result of the training if the Director of Economic Development is satisfied that the plan in the application defines training that meets the eligibility requirements.*

*The department shall submit an annual report electronically to the Appropriations Committee of the Legislature that includes the total number of job training reimbursement grants awarded, the total dollar amount of job training reimbursement grants awarded and to whom, the total expenditures made in administering the Customized Job Training Act, the number of individuals trained, the average wage of net new jobs, and a summary of the training provided.*

*In order for an employer to apply for a job training reimbursement grant under the Customized Job Training Act:*

- A) *The jobs being trained for must be net new jobs; AND*
- B) *The jobs being trained for must meet or exceed the Nebraska average annual wage.*

*Trainings must comply with the outlined criteria. And an employer receiving a grant shall provide to the Department of Economic Development certain specific documentation as prescribed in the bill.*

*And 48-622.01 would be amended to read, in pertinent part, as it relates to the State Unemployment Insurance Trust Fund, that all state unemployment insurance tax collected under sections 48-648 to 48-661, less refunds, shall be paid into the fund, except that the first 0.06% collected shall be deposited in the Customized Job Training Cash Fund.*

LB529	Groene		Revenue 02/28/2019	In Committee 01/24/2019	Change provisions relating to a property tax exemption for hospitals
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*For property tax exemption purposes under 77-202: Property owned by educational, religious, charitable, or cemetery organizations, or any organization for the exclusive benefit of any such educational, religious, charitable, or cemetery organization, and used exclusively for educational, religious, charitable, or cemetery purposes, when such property is not (i) owned or used for financial gain or profit to either the owner or user, (ii) used for the sale of alcoholic liquors for more than twenty hours per week, or (iii) owned or used by an organization which discriminates in membership or employment based on race, color, or national origin.*

*For tax year 2020 and each tax year thereafter, in order for property of a hospital to qualify for exemption under the above rule, the hospital must permit licensed medical practitioners in the community to use the hospital's facilities regardless of whether the practitioner is employed by the hospital, except that a hospital may prohibit a practitioner from using its facilities if good cause is shown. If a hospital meets such requirement, the property of such hospital shall be exempt in proportion to the percentage of the hospital's services that are provided gratuitously. A hospital shall establish such percentage by providing documentation to the applicable county assessor showing the hospital's gross revenue for the most recently completed fiscal year and an estimate of the value of the services that the hospital provided gratuitously during such year.*

LB530	Groene	Monitor	Revenue 02/21/2019	In Committee 01/24/2019	Change the valuation of agricultural land and horticultural land for property tax purposes
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*Agricultural land and horticultural land as defined in section 77-1359 shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, unless expressly exempt from taxation, and shall be valued at 65% of its actual value. (Amended down from seventy-five percent.)*

*Agricultural land and horticultural land actively devoted to agricultural or horticultural purposes which has value for purposes other than agricultural or horticultural uses and which meets the qualifications for special valuation under section 77-1344 shall constitute a separate and distinct class of property for purposes of property taxation, shall be subject to taxation, and shall be valued for taxation at 65% of its special valuation value as defined in section 77-1343. (Amended down from seventy-five percent.)*

*Pursuant to section 77-5022, the commission shall have the power to increase or decrease the value of a class or subclass of real property in any county or taxing authority or of real property valued by the state so that all classes or subclasses of real property in all counties fall within an acceptable range. An acceptable range is the percentage of variation from a standard for valuation as measured by an established indicator of central tendency of assessment.*

*Acceptable ranges are:*

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
					<p><i>For agricultural land and horticultural land as defined in section 77-1359, fifty-nine to sixty-five percent of actual value, For lands receiving special valuation, fifty-nine to sixty-five percent of special valuation as defined in section 77-1343, and For all other real property, ninety-two to one hundred percent of actual value.</i></p> <p><i>This bill would change for purposes of 79-1016 what state aid value means, specifically:</i></p> <p><i>For real property other than agricultural and horticultural land, ninety-six percent of actual value. (Unchanged.)</i></p> <p><i>For agricultural and horticultural land, sixty-two percent of actual value as provided in sections 77-1359 to 77-1363. (Amended down from seventy-two percent.)</i></p> <p><i>For agricultural and horticultural land that receives special valuation pursuant to section 77-1344, sixty-two percent of special valuation as defined in section 77-1343. (Amended down from seventy-two percent.)</i></p>
LB537	Lathrop	Support	Education 03/18/2019	In Committee 01/24/2019	<p>Change provisions relating to actions with regard to the performance or conduct of a certificated school district employee</p> <p><i>LB537 would change 79-826 so that the superintendent or the superintendent's designee may take action with regard to a certificated employee's performance or conduct which is deemed reasonably necessary to assist the certificated employee and further school purposes, including: (1) Counseling; (2) oral reprimand; (3) written reprimand; and (4) performance improvement plan or other form of administrative directive to address alleged performance deficiencies; and (5) suspension without pay for not to exceed thirty working days.</i></p> <p><i>Appeals to the superintendent's action made to the school board, within seven calendar days of the superintendent's action, are timely appeals.</i></p>
LB563	Bolz		Education 02/05/2019	In Committee 01/24/2019	<p>Adopt the Access College Early Tech Promise Program Act</p> <p><i>Except for duties assigned to the Nebraska Community College Student Performance and Occupational Education Grant Committee as provided, the program shall be administered by the Coordinating Commission for Postsecondary Education.</i></p> <p><i>For each biennium, the committee shall establish criteria to determine what constitutes an in-demand occupation that is a high priority for the state for purposes of the Access College Early Tech Promise Program. After establishing such criteria, the committee shall designate each in-demand occupation that meets the criteria as an eligible occupation for such biennium.</i></p> <p><i>An award for an academic year shall not exceed the sum of tuition and fees plus one thousand five hundred dollars for educational expenses minus any Federal Pell Grant granted to the eligible student for such academic year. No award for an academic year shall be less than one thousand five hundred dollars. No eligible student shall be granted awards for more than two academic years pursuant to this section. The commission shall forward such amount directly to the eligible institution as payment of the tuition and mandatory fees remaining after any Federal Pell Grant for such eligible student and for distribution to such eligible student for educational expenses. Except as otherwise provided in this subsection, the commission may distribute awards pro rata on a term-by-term basis.</i></p> <p><i>The commission shall prepare an annual report on awards granted.</i></p>
LB565	Bolz		Nebraska Retirement Systems 02/12/2019	In Committee 01/24/2019	<p>State legislative intent relating to a designated beneficiary determination under certain retirement systems</p> <p><i>LB565 amended into LB34 by ComAM591</i></p> <p><i>LB565 proposes the following statement of intent be added to the County Employees Retirement Act:</i></p> <p><i>It is the intent of the Legislature that if a member of the retirement system is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i></p> <p><i>LB565 further proposes the following statement of intent be added to the School Employees Retirement Act:</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
					<p><i>It is the intent of the Legislature that if a member of any retirement system established under the Class V School Employees Retirement Act is married at the time of his or her death and there is no designated beneficiary on file with the board of trustees, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board of trustees, then the benefit shall be paid to the member's estate.</i></p> <p><i>LB565 also proposes the following statement of intent be added to the State Employees Retirement Act:</i></p> <p><i>It is the intent of the Legislature that if a member of the retirement system is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i></p> <p><i>LB565 creates an additional duty of the Public Employees Retirement Board for the administration of the retirement systems provided for in the County Employees Retirement Act, the Judges Retirement Act, the Nebraska State Patrol Retirement Act, the School Employees Retirement Act, and the State Employees Retirement Act, specifically:</i></p> <p><i>To adopt and promulgate rules and regulations consistent with the intent of the Legislature that if a member of the deferred compensation plan is married at the time of his or her death and there is no designated beneficiary on file with the board, then the spouse married to the member on the date of the member's death is determined to be the beneficiary. If the member is not married on the date of his or her death and there is no surviving designated beneficiary on file with the board, then the benefit shall be paid to the member's estate.</i></p>
LB568	Morfeld	Support	Education 03/18/2019	In Committee 01/24/2019	<p>Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds</p> <p><i>LB568 mandates the State Department of Education shall establish a mental health first aid training program for teachers and other personnel employed by a school district or an educational service unit participating in a grant under subdivision (1)(a) of section 79-1054.</i></p> <p><i>The mental health first aid training is to be delivered by trainers who are properly certified by a national organization for behavioral health to provide training meeting the requirements of this section. The program shall also provide an opportunity for teachers and other designated personnel to complete the training necessary to become certified by a national organization for behavioral health to provide mental health first aid training to other teachers and designated personnel.</i></p> <p><i>Mental health first aid training shall include training on:</i></p> <p><i>The skills, resources, and knowledge necessary to assist students in crisis to connect with appropriate local mental health care services, Mental health resources, including the location of local community mental health centers, AND Action plans and protocols for referral to such resources. (And more.)</i></p>
LB581	Albrecht		Government, Military and Veterans Affairs 03/20/2019	In Committee 01/24/2019	<p>Require the use of generally accepted accounting principles in preparing budgets under the Nebraska Budget Act</p> <p><i>Each governing body shall annually or biennially, as the case may be, prepare a proposed budget statement on forms prescribed and furnished by the auditor. The proposed budget statement shall be made in accordance with generally accepted accounting principles using the accrual basis, except that such requirement shall not apply to any political subdivision that has been granted a waiver of audit requirements pursuant to subdivision (4)(b) of section 84-304</i></p>
LB588	Stinner		Education 03/26/2019	In Committee 01/24/2019	<p>Change the local effort rate pursuant to the Tax Equity and Educational Opportunities Support Act</p> <p><i>For school fiscal year 2019-20: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision (2)(a) of section 77-3442 less three cents; (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
LB589	Chambers	Oppose	Judiciary 02/14/2019	In Committee 01/25/2019	Prohibit peace officers from serving as school resource officers
<p><i>Except as provided, no peace officer shall serve or work as a school resource officer, whether or not such officer is on duty as an employee of a law enforcement agency at the time of such service or work. The provisions do not apply to a peace officer who is responding to a specific request for assistance from a student, school employee, or member of the public regarding a safety threat or a criminal act, or who is providing security for an extracurricular event or activity.</i></p> <p><i>Law enforcement agency would mean an agency or department of this state or of any political subdivision of this state that is responsible for the prevention and detection of crime, the enforcement of the penal, traffic, or highway laws of this state or any political subdivision of this state, and the enforcement of arrest warrants. Law enforcement agency includes a police department, an office of a town marshal, an office of a county sheriff, the Nebraska State Patrol, and any department to which a deputy state sheriff is assigned as provided in section 84-106; Peace officer would mean any officer or employee of a law enforcement agency authorized by law to make arrests.</i></p>					
LB614	Crawford	Support	Revenue 03/01/2019	In Committee 01/25/2019	Change revenue and taxation provisions
<p><i>Increases the alcohol tax to \$8.02 per gallon on alcohol and spirits manufactured and sold by such manufacturer or shipped for sale in this state by such wholesaler in the course of such business up from \$3.95.</i></p> <p><i>For each person who owns property required to be reported to the county assessor under section 77-1201, there shall be allowed, for tax years prior to tax year 2020, an exemption amount as provided in the Personal Property Tax Relief Act. For each person who owns property required to be valued by the state as provided in section 77-601, 77-682, 77-801, or 77-1248, there shall be allowed, for tax years prior to tax year 2020, a compensating exemption factor as provided in the Personal Property Tax Relief Act.</i></p> <p><i>Several other revenue and tax provisions are proposed, such as: an increase the cigarette tax, an increased imposition of sales and use taxes on candy, soft drinks, and bottled water; an increase the earned income tax credit; to change provisions relating to certain extraordinary dividends and capital gains, certain small business corporation and limited liability company income, and itemized deductions; to provide for supplemental state aid; a property tax relief allowance, increased allocated income tax funds under the Tax Equity and Educational Opportunities Support Act; an increase in reimbursement for special education.</i></p>					
LB615	Hilgers		Revenue 02/20/2019	In Committee 01/25/2019	Reduce income tax rates and provide for certain transfers from the Cash Reserve Fund
<p><i>Beginning in November 2019 and each November thereafter until the top corporate and individual income tax rates are set at five and ninety-nine hundredths percent, the Tax Rate Review Committee shall examine the expected rate of growth in net General Fund receipts from the current fiscal year to the upcoming fiscal year, as determined by the Nebraska Economic Forecasting Advisory Board, and shall determine the balance of the Cash Reserve Fund.</i></p> <p><i>If the expected rate of growth in net General Fund receipts is at least three and one-half percent for the upcoming fiscal year and the balance of the Cash Reserve Fund is at least five hundred million dollars, the Tax Rate Review Committee shall: (a) Certify such rate of growth and balance to the Tax Commissioner. Upon receipt of each such certification, the Tax Commissioner shall reduce the top corporate income tax rate in accordance with subdivision (1)(c) of section 77-2734.02 and shall reduce the top individual income tax rate in accordance with subsection (3) of section 77-2715.03; and (b) Certify such rate of growth and balance to the State Treasurer. Upon receipt of each such certification, the State Treasurer shall make the transfer prescribed in subsection (13) of section 84-612.</i></p> <p><i>Each time the State Treasurer receives certification from the Tax Rate Review Committee pursuant to subsection (3) of section 77-2715.01, he or she shall transfer seventy-five million dollars from the Cash Reserve Fund to the Property Tax Credit Cash Fund on such date as directed by the budget administrator of the budget division of the Department of Administrative Services.</i></p>					
LB620	Kolowski		Transportation and Telecommunications 03/04/2019	In Committee 01/25/2019	Provide for enforcement of handheld wireless communication devices as a primary action
<p><i>LB 620 changes the violation of texting while driving from a secondary offense to a primary offense.</i></p>					

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
LB627	Pansing Brooks		Judiciary 02/07/2019	General File 02/19/2019	Prohibit discrimination based upon sexual orientation and gender identity  <i>LB627 prohibits employment discrimination based on sexual orientation and gender identity. Under LB627 it would be an unlawful employment practice for an employer, an employment agency, or a labor organization to discriminate against an individual on the basis of sexual orientation or gender identity. The Act applies to employers having 15 or more employees, employers with state contracts regardless of the number of employees, the State of Nebraska, governmental agencies and political subdivisions. Current law prohibits employment discrimination based on race, color, religion, sex, disability, marital statute or national origin.</i>
LB634	Hilkemann		Transportation and Telecommunications 03/04/2019	In Committee 01/25/2019	Require three-point safety belt systems for school vehicles as prescribed  <i>Except as provided in subsection (2) of this section, any vehicle, regardless of the manufacturer's rated seating capacity, used by or on behalf of a school district or educational service unit for the transportation of students shall be equipped with three-point safety belt systems as defined in section 60-6,265 sufficient to allow each passenger, including the operator, to use a separate three- point safety belt system.</i>  <i>A vehicle shall be exempt from the requirements above if: (a) Such vehicle was purchased prior to the effective date of this act by the school district or educational service unit using the vehicle for the transportation of students; (b) Such vehicle is used by or on behalf of a school district or an educational service unit for the transportation of students pursuant to a contract entered into prior to the effective date of this act and such contract is not modified on or after the effective date of this act; or (c) Prior to the purchase of or contract for the use of such vehicle, a determination is agreed upon by a majority vote in an open public session of the school board or the board of the educational service unit that there is not capacity in the school district or educational service unit budget for such budget year to accommodate the additional cost to purchase or contract for the use of a vehicle or vehicles meeting the requirements of subsection (1) of this section. (3) Nothing in this section shall be construed to change any existing liability or to create any new liability for a school district or educational service unit with respect to any personal injury to a passenger in a vehicle used by or on behalf of a school district or educational service unit for the transportation of students.</i>
LB636	Stinner	Monitor	Executive Board 02/28/2019	In Committee 01/25/2019	Create the Financial Condition of Counties and Municipalities Task Force  <i>The task force shall: (a) Consider whether it is advisable to create a system to effectively detect, monitor, and prevent financial distress in counties and municipalities; (b) Consider whether it is advisable to provide a rating criterion to evaluate the financial health of counties and municipalities; and (c) Provide recommendations as to the state's role in alleviating any such financial distress. The task force shall report electronically to the Executive Board of the Legislative Council no later than December 1, 2019. It is the intent of the Legislature to appropriate fifty thousand dollars to carry out this section.</i>
LB639	Stinner	Monitor	Education 02/05/2019	Introduced 01/23/2019	Adopt the H3 Careers Scholarship Act  <i>H3 career means a High demand, High wage, and High skill occupation as designated by the department for purposes of the H3 Careers Scholarship Act. The act has specific requirements for eligibility for postsecondary educational institutions (in Nebraska) and for eligible students (undergraduates). It is the intent of the Legislature to appropriate ten million dollars for fiscal year 2019-20, twenty million dollars for fiscal year 2020-21, and thirty million dollars for fiscal year 2021-22 and each fiscal year thereafter to the department for awards made pursuant to the H3 Careers Scholarship Act.</i>
LB640	Howard	Monitor	Education 03/18/2019	In Committee 01/25/2019	Include study relative to the Holocaust and other genocides in provisions relating to multicultural education  <i>For purposes of sections 79-719 to 79-723 relating to school curriculum, multicultural education includes, but is not limited to, studies relative to (a) the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans and (b) the Holocaust and other acts of genocide, which may include, but not be limited to, such acts in Armenia, Ukraine, Cambodia, Bosnia, Rwanda, and Sudan. Special emphasis shall be placed on human relations and sensitivity toward all races.</i>
LB644	McDonnell		Business and Labor 02/11/2019	In Committee 01/25/2019	Adopt the Nebraska Workforce Diploma Act  <i>For purposes of the Nebraska Workforce Diploma Act, an eligible workforce diploma program provider shall be an accredited or approved, public or private, high school provider. An eligible program provider shall also have at least two years of experience providing adult dropout recovery services, including recruitment, learning plan development, and proactive coaching and mentoring culminating in qualification for a high school diploma. An eligible program participant shall be at least twenty-two years of age and shall have not previously earned a high school diploma or high school equivalency diploma. On or before August 15, 2019, and annually thereafter, the Department of Labor shall request applications from eligible program providers to participate in the workforce diploma program.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
					<p><i>The Department of Labor shall reimburse each approved program provider participating in the workforce diploma program for the completion of the following milestones for each student:</i></p> <ul style="list-style-type: none"> <li>a) \$250 for the completion of five credit hours;</li> <li>b) \$250 for the completion of an employability skills certification program equal to at least ten credit hours;</li> <li>c) \$250 for the attainment of an industry-recognized credential requiring up to fifty hours of training;</li> <li>d) \$500 for the attainment of an industry-recognized credential requiring fifty-one through one hundred hours of training;</li> <li>e) \$750 for the attainment of an industry-recognized credential requiring more than one hundred hours of training; and</li> <li>f) \$1,000 for the attainment of a high school diploma.</li> </ul>
LB647	Wayne	Monitor	Education 03/19/2019	In Committee 01/25/2019	<p>Include virtual school students in the state aid to schools formula</p> <p><i>On or before June 30 the superintendent of each school district shall file with the Commissioner of Education a report described as an end-of-the-school-year annual statistical summary showing (a) the number of children attending school during the year under five years of age, (b) the length of time the school has been taught during the year by a qualified teacher, (c) the length of time taught by each substitute teacher, (d) the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level for the school year, (e) the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for the school year, (f) the number of classes completed by each virtual school student for the school year, and (g) such other information as the Commissioner of Education directs. Virtual school student means a student who is a resident of Nebraska enrolled in and attending a virtual school on at least a part-time basis.</i></p> <p><i>On or before October 15 of each year, the superintendent of each school district shall file with the commissioner the fall school district membership report, which report shall include the number of children from birth through twenty years of age enrolled in the district on October 1 of a given school year. The report shall also include (i) students by grade level, (ii) school district levies and total assessed valuation for the current fiscal year, (iii) students enrolled in the district as option students, (iv) resident students enrolled in another district as option students, (v) students enrolled in the district as open enrollment students, (vi) resident students enrolled in another district as open enrollment students, (vii) the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level for such school year, (viii) the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for such school year, (ix) the number of classes in which each virtual school student is enrolled on October 1 of such school year, and (x) such other information as the Commissioner of Education directs. Tax Equity and Educational Opportunities Support Act, virtual school means any school or educational program that:</i></p> <ul style="list-style-type: none"> <li>a) Is operated by a school district;</li> <li>b) Offers courses for credit;</li> <li>c) Uses predominantly Internet-based methods to deliver instruction;</li> <li>d) Involves instruction that occurs asynchronously with the teacher and student in separate locations;</li> <li>e) Requires the student to make academic progress toward the next grade level or high school graduation;</li> <li>f) Requires the student to demonstrate subject matter competence for each course or subject in which the student is enrolled as part of the virtual school; and</li> <li>g) Requires the student, when age-appropriate, to complete state assessments.</li> </ul> <p><i>Fall membership means, the total membership in kindergarten through grade twelve attributable to the local system as reported on the fall school district membership reports for each district, the total membership in kindergarten through grade twelve attributable to the local system, including the proportionate share of students enrolled in a public school instructional program on less than a full-time basis (which is the number of classes for which such students are enrolled in a public school instructional program in the school district on October 1 divided by the number of classes such students would be required to enroll in for full-time enrollment in the district).</i></p>
LB648	Wayne	Monitor	Urban Affairs 03/05/2019	Introduced 01/23/2019	<p>Change the Community Development Law</p> <p><i>LB648 proposes to provide requirements, in addition to those found in 18-2109, for certain redevelopment plans such that an authority shall not prepare a redevelopment plan that will divide ad valorem taxes pursuant to section 18-2147 for a period of more than fifteen years unless the governing body of the city in which the redevelopment project area is located has, by resolution adopted after the public hearings required under this section, declared more than fifty percent of the property in such redevelopment project area to be an extremely blighted area in need of redevelopment. Prior to making such declaration, the governing body of the city shall conduct or cause to be conducted a study or an analysis on whether the area is extremely blighted and shall submit the question of whether such area is extremely blighted to the planning commission or board of the city for its review and recommendation.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
					<p><i>The planning commission or board shall hold a public hearing on the question after giving notice of the hearing as provided in section 18-2115.01. Such notice shall include a map of sufficient size to show the area to be declared extremely blighted or information on where to find such map and shall provide information on where to find copies of the study or analysis conducted pursuant to this subsection. The planning commission or board shall submit its written recommendations to the governing body of the city within thirty days after the public hearing. Upon receipt of the recommendations of the planning commission or board, or if no recommendations are received within thirty days after the public hearing, the governing body shall hold a public hearing on the question of whether the area is extremely blighted after giving notice of the hearing as provided in section 18-2115.01.</i></p> <p><i>Such notice shall include a map of sufficient size to show the area to be declared extremely blighted or information on where to find such map and shall provide information on where to find copies of the study or analysis conducted pursuant to subsection (2) of this section. At the public hearing, all interested parties shall be afforded a reasonable opportunity to express their views respecting the proposed declaration. After such hearing, the governing body of the city may make its declaration.</i></p>
LB650	Wayne		Education 03/04/2019	In Committee 01/25/2019	<p>Adopt the Teach for Nebraska Program Act and change provisions relating to the Nebraska Education Improvement Fund and the Excellence in Teaching Cash Fund</p> <p><i>The Teach for Nebraska Summer Program and the Teach for Nebraska Scholarship Program are created. The summer program shall consist of an intense six-week session held during the summer for high school students conducted by the baccalaureate teacher education programs at the University of Nebraska at Kearney and the University of Nebraska at Omaha. The scholarship program shall provide scholarships to graduates of the summer program who go on to major in education at a Nebraska postsecondary educational institution. Eligible scholarship student means a student who: a) Is a graduate of the Teach for Nebraska Summer Program; b) Is enrolled in at least twenty-four semester credit hours, thirty-six quarter credit hours, or nine hundred clock hours per award year at a scholarship institution; c) Has not earned a first baccalaureate or professional degree; d) Is pursuing a degree from a teacher education program approved by the State Department of Education; e) Has applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year; f) Has successfully completed any prior award years in which such student was enrolled at a scholarship institution; and g) Complies with all other provisions of the Teach for Nebraska Program Act and any rules and regulations related hereto. Eligible summer student means a student who: a) Completed either grade eight or grade eleven at the end of the school year immediately preceding participation in the program; b) Qualified for free lunches or free milk pursuant to the federal Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq., as such act existed on January 1, 2019, for the school year immediately preceding participation in the program; c) Has a cumulative grade-point average of 2.0 or higher on a 4.0 scale; and d) Is enrolled for the upcoming school year in one or more college.</i></p>
LB656	Wayne		Education 03/26/2019	In Committee 01/25/2019	<p>Adopt the Nebraska Education Formula, terminate the Tax Equity and Educational Opportunities Support Act, and change levy limits and the base limitation for school districts</p> <p><i>Designed to adopt the Nebraska Education Formula; to change levy limitations for school districts; to change the base limitation rate for school districts; to change procedures to override levy limitations for school districts; to limit the applicability of and terminate the enrollment option program; to limit the applicability of and terminate the Tax Equity and Educational Opportunities Support Act; to harmonize provisions; to provide operative dates; to provide severability; to repeal the original sections; and to outright repeal sections 43-2513, 79-977, 79-1083.01, and 79-2110.01, Reissue Revised Statutes of Nebraska, and sections 79-245, 79-529, 79-1041, 79-1065.02, 79-1073, 79-10, 126.01, and 79-10, 145, Revised Statutes Cumulative Supplement, 2018.</i></p>
LB662	Friesen		Education 02/12/2019	In Committee 01/25/2019	<p>Terminate the Tax Equity and Educational Opportunities Support Act</p> <p><i>The Tax Equity and Educational Opportunities Support Act shall be applicable for state aid calculated and distributed pursuant to the act for school fiscal years through school fiscal year 2021-22. The Tax Equity and Educational Opportunities Support Act shall terminate on July 1, 2022.</i></p>
LB664	Friesen		Revenue 02/20/2019	In Committee 01/25/2019	<p>Provide for certain income tax deductions</p> <p><i>For taxable years beginning or deemed to begin on or after January 1, 2020, under the Internal Revenue Code of 1986, as amended, federal adjusted gross income shall be reduced as provided. Numerous deductions are enumerated. 77-2716 There are adjustments to federal adjusted gross income or, for corporations and fiduciaries, federal taxable income shall be made for interest or dividends. There are provisions relating to taxable items when in an oil industry or possessing property "for further manufacturer". There are construction trade exemptions and qualified production activities, and more.</i></p>
LB667	Vargas	Monitor	Business and Labor 02/04/2019	Introduced 01/23/2019	<p>Adopt the Youth Opportunities in Learning and Occupations Act</p> <p><i>Bill identifies the entities that may apply to the Commissioner of Labor for a grant pursuant to the Act as: (1) Employers seeking to secure training for young people for demand occupations in a particular industry; or (2) Nonprofit corporations that do business in Nebraska and provide young people with soft-skills training for career readiness, career counseling to assess occupational skills, interests, and abilities and analyze potential career opportunities, or other programming related career readiness. Requires the Commissioner of Labor, beginning in fiscal year 2019-20, to award grants pursuant to the Act in approximately equal amounts for each congressional district. Not more than half of the funds allocated to each congressional district shall be awarded to employers.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
					<p><i>Creates the Youth Opportunities in Learning and Occupations Fund (YOLO Fund), which shall be used to administer costs of the program and provide grants. Money in the fund shall not be expended until matching funds equal to at least one hundred percent of the money appropriated by the Legislature have been received by the Commissioner of Labor and remitted for credit to the fund. Any money in the fund not distributed shall be retained by the department and distributed as grants in the next fiscal year.</i></p> <p><i>States intent to appropriate twenty million dollars from the General Fund for fiscal year 2019-20 to carry out the provisions of the Act.</i></p>
LB668	Vargas	Support	Education 03/18/2019	In Committee 01/25/2019	<p>Adopt the Alternative Certification for Quality Teachers Act</p> <p><i>Adopting this act would mean that a certificate to teach in the public schools shall be granted by the State Board of Education to any person in good standing who possesses a valid teaching certificate from another state and who annually completes the requirements to maintain certification pursuant to rules and regulations of the board (subject to criminal history check, etc.). Further, a temporary certificate (not valid for more than two years) to teach in the public schools may be granted by the State Board of Education to any person who has: a) Presented to the board a valid bachelor's degree, or higher, from an accredited degree-awarding college or university; b) Passed the basic skills examination and appropriate subject area examination as designated by the board; AND c) Enrolled in an alternative teacher certification program approved by the board. Criminal history check applies here as well.</i></p>
LB670	Linehan	Oppose	Revenue 03/07/2019	General File 04/11/2019	<p>Adopt the Opportunity Scholarships Act and provide tax credits</p> <p><i>The main thrust of LB670 to encourage individuals and businesses to support organizations that financially assist parents and legal guardians who want to enroll their children in privately operated elementary and secondary schools, and such encouragement can be accomplished through the use of tax. This act would provide an eligible student with an education scholarship, that is, a financial grant-in-aid to be used to pay all or part of the tuition and fees for attending a qualified school and includes any tuition grants</i></p>
LB671	Linehan		Education 03/05/2019	In Committee 01/25/2019	<p>Provide for sparsity aid in the Tax Equity and Educational Opportunities Support Act</p> <p><i>Under LB671, the Tax Equity and Educational Opportunities Support Act would be amended, in pertinent part, such that for school fiscal year 2020-21 and each school fiscal year thereafter, the department shall calculate sparsity aid to be paid to each school district that is in a sparse local system or a very sparse local system that has less than three hundred ninety formula students. The sparsity aid for each such school district shall equal the product of the formula students of such school district multiplied by five thousand dollars. Sparsity aid shall be included as a formula resource pursuant to section 79-1017.01.</i></p> <p><i>For state aid calculated for school fiscal year 2020-21 and each school fiscal year thereafter, local system formula resources includes other actual receipts determined pursuant to section 79-1018.01, net option funding determined pursuant to section 79-1009, sparsity aid determined pursuant to section 2 of this act, allocated income tax funds determined pursuant to section 79-1005.01, community achievement plan aid determined pursuant to section 79-1005, and is reduced by amounts paid by the district in the most recently available complete data year as property tax refunds pursuant to or in the manner prescribed by section 77-1736.06.</i></p>
LB674	Linehan	Oppose	Education 03/05/2019	In Committee 01/25/2019	<p>Change the base limitation for school districts</p> <p><i>Base limitation means: the budget limitation rate applicable to school districts and the limitation on growth of restricted funds applicable to other political subdivisions prior to any increases in the rate as a result of special actions taken by a supermajority of any governing board or of any exception allowed by law.</i></p> <p><i>For school fiscal years 2017-18 and 2018-19, the base limitation for each school district is one and one-half percent. For school fiscal year 2019-20, the base limitation for each school district is two and one-half percent. For school fiscal year 2020-21 and each school fiscal year thereafter, the base limitation for each school district is the inflation rate certified by the Tax Commissioner for such school fiscal year plus the student growth rate certified by the State Department of Education for such school district. On or before November 1, 2019, and on or before November 1 of each year thereafter, the Tax Commissioner shall certify to the State Department of Education and to the Auditor of Public Accounts the inflation rate for the immediately following school fiscal year, which shall be equal to the percent change from the most recent Consumer Price Index for All Urban Consumers published by the federal Bureau of Labor Statistics as of August 31 of the year immediately preceding the year in which the certification is being made to the most recent Consumer Price Index for All Urban Consumers published by the federal Bureau of Labor Statistics as of August 31 of the year in which the certification is being made.</i></p> <p><i>On or before December 1, 2019, and on or before December 1 of each year thereafter, the State Department of Education shall certify to each school district and to the Auditor of Public Accounts the student growth rate and the base limitation for such school district for the immediately following school fiscal year. The student growth rate for each school district for the immediately following school fiscal year shall be equal to the percent change from the fall membership reported in October of the year immediately preceding the year in which the certification is being made to the fall membership reported in October of the year in which the certification is being made, except that the student growth rate for any school district shall not be less than zero.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
<a href="#">LB676</a>	Groene		Education 03/25/2019	In Committee 01/25/2019	Change provisions relating to school districts and the reorganization of school districts  <i>LB676 proposes to change provisions and terminology relating to school districts and the reorganization of school districts as prescribed; to change the membership and provisions relating to the State Committee for the Reorganization of School Districts; to define and redefine terms; to change terminology relating to student transportation; to eliminate obsolete provisions relating to the Tax Equity and Educational Opportunities Support Act; to eliminate provisions relating to the reorganization of school districts, depopulated school districts, and contracting for instruction as prescribed.</i>
<a href="#">LB677</a>	Groene		Revenue 02/14/2019	Introduced 01/23/2019	Change provisions of the Property Tax Credit Act and provide school district property tax relief aid  <i>School districts and multiple-district school systems may levy a maximum levy of: i. for fiscal years prior to fiscal year 2020-21, one dollar and five cents, and ii. for fiscal year 2020-21 and each fiscal year thereafter, ninety-eight and seven-tenths cents per one hundred dollars of taxable valuation of property subject to the levy. Federal aid school districts may exceed the maximum levy only to the extent necessary to qualify to receive federal aid pursuant to 20 U.S.C. 7701 et seq., as such sections existed on January 1, 2019 Title VIII of Public Law 103-382, as such title existed on September 1, 2001. For purposes of this subdivision, federal aid school district means any school district which receives ten percent or more of the revenue for its general fund budget from federal government sources pursuant to 20 U.S.C. 7701 et seq., as such sections existed on January 1, 2019 Title VIII of Public Law 103-382, as such title existed on September 1, 2001. This bill changes provisions of the Property Tax Credit Act to move those dollars directly out to school districts rather than into the property tax credit fund.</i>
<a href="#">LB679</a>	DeBoer	Support	Education 03/19/2019	In Committee 01/25/2019	Create the School Financing Review Commission  <i>The School Financing Review Commission is created. It is the intent of the Legislature to appropriate at least \$100,000 from the General Fund to the School Financing Review Commission to carry out its duties. The commission shall consist of twenty members, including: (a) Three members of the Legislature, appointed by the Executive Board of the Legislative Council; (b) the Property Tax Administrator or his or her designee, who shall be a nonvoting, ex officio member; (c) the council director of the Educational Service Unit Coordinating Council; (d) the Commissioner of Education or his or her designee; (e) a representative of the Governor selected by the Governor; (f) one member representing postsecondary education with expertise in the area of school finance; (g) two members who reside in a Class III school district, one of whom shall be a school administrator and one of whom shall be a school board member; (h) two members who reside in a Class IV school district, one of whom shall be a school administrator and one of whom shall be a school board member; (i) two members who reside in a Class V school district, one of whom shall be a school administrator and one of whom shall be a school board member; and (j) six members from the state at large, two from each congressional district, who reside in school districts of varied sizes and with varying percentages of limited English proficiency students and poverty students. Members (f) – (j) shall be appointed by the Commissioner of Education to serve through December 31, 2028. At least one of the members appointed shall have experience in the teaching profession in public schools, at least one shall have experience in business, and at least one shall have experience in agriculture-related business. For administrative purposes, the commission shall be housed within the State Department of Education. The commission may hire staff, including consultants, as well as gather information, data and assistance from the Departments of Education and Revenue. On or before July 1 of each even-numbered year beginning in 2020 and ending in 2028, the School Financing Review Commission shall report to the Governor, to the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources. The State Department of Education and the staff of the Revenue Committee, the Education Committee, and the Appropriations Committee of the Legislature, with the consent of the chairpersons of such committees, may assist as needed and requested by the chairperson of the commission in accordance with guidelines developed by the commission. The commission shall cease to exist on December 31, 2028, unless extended by the Legislature.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
LB683	Kolterman	Monitor	Nebraska Retirement Systems 03/19/2019	In Committee 01/25/2019	Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members  <i>Provide for a work plan under the Class V School Employees Retirement Act relating to a one-time lump sum payment to certain retirement system members Here, it is the intent of the Legislature that the Public Employees Retirement Board develop a work plan, recommendations, and cost estimates for a one time option for certain members who have terminated employment to receive a lump sum payment of a specified percentage of the present value of such member's deferred retirement allowance in lieu of all rights to receive retirement or other benefits from any Class V school employees retirement system established under the Class V School Employees Retirement Act. The Class V School Employees Retirement System Management Work Plan Fund is created. The purpose of the fund is to transfer funds as specified in this section. The fund shall consist of the amounts transferred from any Class V school employees retirement system for all work performed by the Public Employees Retirement Board for services and related expenses in completion of the work described in section 3 of this act. The fund shall be administered by the Nebraska Public Employees Retirement Systems. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act. A work plan shall be undertaken by the Public Employees Retirement Board in consultation with the stakeholders of any Class V school employees retirement system including, but not limited to, the Nebraska Retirement Systems Committee of the Legislature and the board of trustees and employer of any Class V school employees retirement system established under the Class V School Employees Retirement Act. The Public Employees Retirement Board shall electronically report the work plan, including any recommendations, cost estimates, and cost comparisons, to the Clerk of the Legislature no later than June 30, 2020. The Public Employees Retirement Board will have several directives, mandates and duties, including, that the commission may quarterly bill and receive payment within 45 calendar days after receipt of the bill from, any Class V school employees retirement system for all work performed by the Public Employees Retirement Board for services and related expenses in completion of the work plan.</i>
LB695	Groene		Education 02/12/2019	In Committee 01/25/2019	Change provisions relating to the Tax Equity and Educational Opportunities Support Act, the Property Tax Credit Act, levy limits, and the base limitation  <i>LB695 proposes to change levy limits as prescribed; to change the base limitation rate as prescribed; to change the use of funds under the Property Tax Credit Act as prescribed; to change provisions relating to the Tax Equity and Educational Opportunities Support Act; to define and redefine terms; to provide for the calculation of an inflation rate; to terminate allocated income tax funds as prescribed; to provide for foundation aid; to terminate the averaging adjustment as prescribed; to change net option funding as prescribed; to change provisions relating to the local effort rate and local effort rate yield as prescribed; to change the determination and certification dates relating to distribution of aid, certification of certain budget limitations, and duties of the Appropriations Committee of the Legislature as prescribed; to harmonize provisions; to eliminate obsolete provisions relating to the minimum levy adjustment; to repeal the original sections; to outright repeal section 79-1008.02, Revised Statutes Cumulative Supplement, 2018; and to declare an emergency.</i>
LB706	Lindstrom	Monitor	Nebraska Retirement Systems 03/19/2019	In Committee 01/25/2019	Authorize a one-year freeze of cost-of-living adjustments under the Class V School Employees Retirement Act  <i>Specifically, and upon approval by the board of trustees, no cost-of-living adjustment provided in section 79-9,103 shall be made for any annuity paid during the period between January 1, 2020, and December 31, 2020.</i>
LB707	Erdman		Revenue 03/13/2019	In Committee 01/25/2019	Authorize the Tax Equalization and Review Commission to hold certain hearings by videoconference and telephone conference  <i>A single commissioner of the Tax Equalization and Review Commission may hear an appeal and cross appeal and appeals and cross appeals consolidated with any such appeal and cross appeal when: a) The taxable value of each parcel is one million dollars or less as determined by the county board of equalization; AND b) The appeal and cross appeal has been designated for hearing pursuant to this section by the chairperson of the commission or in such manner as the commission may provide in its rules and regulations. Under LB707, when such a hearing is held, before a single commissioner, such hearing may now be held by means of videoconferencing or telephone conference.</i>
LB710	Cavanaugh	Monitor	Revenue 02/28/2019	In Committee 01/25/2019	Change provisions relating to tobacco including sales, crimes, a tax increase, and distribution of funds  <i>LB710 eliminates many, if not all, distinctions between "tobacco products". The rules of chapter 28, 71, and 77 are titivated so as to reflect that linguistically minor but wide-encompassing change, for instance the elimination of "vapor products" as a defined term.</i>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
					<p><i>Also, the Nebraska Behavioral Health Services Act would get an additional section which reads: [t]he Behavioral Health Provider Rate Stabilization Fund is created. The fund shall consist of money credited to the fund pursuant to section 77-2602, any gifts, grants, or donations from any source, and any other funds appropriated by the Legislature. The fund shall be used to support reimbursement of behavioral health services providers through provider rates within, but not limited to, the Children's Health Insurance Program, the Medical Assistance Act, the Nebraska Behavioral Health Services Act, and the Nebraska Community Aging Services Act. The money credited to the fund pursuant to section 77-2602 shall be used to the greatest extent possible to leverage federal funds for behavioral health services provider rate reimbursement under such program and acts. The Legislature finds that, in order to provide Nebraska residents with appropriate access to behavioral health services and providers, provider rates need to be adequate and stable in order to attract and maintain the number and variety of behavioral health services providers necessary to maintain an adequate behavioral health services provider network. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i></p> <p><i>Beginning July 1, 2020, and every fiscal year thereafter, the State Treasurer shall place the equivalent of \$47,400,000 (amended up from one million two hundred fifty thousand dollars) of such tax in the Nebraska Health Care Cash Fund. In addition, the State Treasurer shall place the equivalent of \$13,000,000 of such tax in the Nebraska Health Care Cash Fund to ensure future sustainability of the fund.</i></p> <p><i>Further, beginning with fiscal year 2020-21, and every fiscal year thereafter, one dollar and fifty cents of the two dollars and fourteen cents special privilege tax under subsection (1) of section 77-2602 shall be distributed as follows:</i></p> <ul style="list-style-type: none"><li><i>i. In addition to the forty-nine cents of such tax under subsection (2) of section 77-2602, seventeen percent to the General Fund;</i></li><li><i>ii. One-half of one percent to the Nebraska Outdoor Recreation Development Cash Fund;</i></li><li><i>iii. One percent to the University of Nebraska Medical Center and the Creighton University Medical Center for cancer research;</i></li><li><i>iv. Two and one-half percent to the Building Renewal Allocation Fund;</i></li><li><i>v. Three percent equally distributed to the University of Nebraska Medical Center, Creighton University Medical Center, and Boys Town Center for Neurobehavioral Research in Children for children's behavioral research;</i></li><li><i>vi. Twenty-five percent for Medicaid expansion;</i></li><li><i>vii. Four percent to Nebraska public health departments;</i></li><li><i>viii. Two percent to the University of Nebraska Medical Center College of Public Health;</i></li><li><i>ix. Two percent for federally qualified health centers;</i></li><li><i>x. Five percent for smoking cessation and addiction services;</i></li><li><i>xi. One percent for area health education centers;</i></li><li><i>xii. Four percent for cancer and smoking-related disease research;</i></li><li><i>xiii. One percent to the Behavioral Health Education Center of Nebraska at the University of Nebraska Medical Center;</i></li><li><i>xiv. One percent for emergency protective custody services and resources;</i></li><li><i>xv. Two percent to the Behavioral Health Provider Rate Stabilization Fund for behavioral health rate basing;</i></li><li><i>xvi. Six percent to the State Children's Health Insurance Program to increase eligibility by thirty-seven percent;</i></li><li><i>xvii. Two percent to improve health care delivery systems under the Patient Safety Improvement Act;</i></li><li><i>xviii. One percent on emergency medical services workforce training and recruitment;</i></li><li><i>xix. One percent on other emergency medical services sustainability initiatives;</i></li><li><i>xx. Two and one-half percent for paid family and medical leave start-up costs;</i></li><li><i>xxi. Two percent to the Nebraska Early Childhood Professional Record System;</i></li><li><i>xxii. Five percent for grades kindergarten through twelve education;</i></li><li><i>xxiii. Two percent for health services in county corrections;</i></li><li><i>xxiv. One-half percent to the Human Trafficking Victim Assistance Fund;</i></li><li><i>xxv. Two and one-half percent for all telehealth services;</i></li><li><i>xxvi. Four percent for beds in county hospitals and county-owned health centers for mental health treatment in counties containing a city of the metropolitan class and a county-owned health center; AND</i></li><li><i>xxvii. One-half percent to the Health and Human Services Cash Fund for traumatic brain injury research.</i></li></ul>

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**Ralston Public Schools**  
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LB714	Crawford		Revenue 03/15/2019	In Committee 01/25/2019	Adopt the Nebraska Industrial New Job-training Act and authorize the transfer of certain withholding taxes  <i>LB714 proposes to adopt the Nebraska Industrial New Job-training Act. An employer may apply to the Department of Economic Development for approval of a project. The application shall be on a form prescribed by the department and shall contain: the name of the employer, the community college to be involved in the proposed project, the services and other assistance to be provided by the community college, the number of new jobs to be created as a result of the project, and the average wage expected to be paid for such new jobs. If the department finds that the project will result in new jobs with an average wage that is more than the Nebraska average wage, the project will provide industry-approved training, and the project will comply with the requirements of the Nebraska Industrial New Job-training Act, then the department shall approve the project. Once the project is approved, a community college may enter into an agreement with an employer to establish the project and the community college shall notify the Department of Revenue of the agreement as soon as possible. The Department of Revenue shall develop a system for tracking agreements entered into under the Nebraska Industrial New Job-training Act. New job withholding payments shall be paid to community colleges shall be based on the wages paid to employees in the new jobs  as follows: a) For an employee with a rate of pay that is less than two hundred percent of the Nebraska average wage, the new job withholding payment for such employee shall be an amount equal to one and one-half percent of the gross wages paid to such employee; and b) For an employee with a rate of pay of at least two hundred percent of the Nebraska average wage, the new job withholding payment for such employee shall be an amount equal to three percent of the gross wages paid to such employee. The employer shall pay the new job withholding payments out of the amount of funds withheld from the employees' wages for state withholding taxes. The employer shall remit the amount of the new job withholding payments quarterly in the same manner as withholding taxes are remitted to the Department of Revenue, except that the new job withholding payments shall be paid directly to the community college to be allocated to and paid into a special fund of the community college to finance, in whole or in part, the project. If the amount of the new job withholding payments made by the employer is more than the withholding taxes actually owed by the employer to the Department of Revenue, then the employer shall receive a credit against other withholding taxes due from the employer in the amount of the difference.</i>
LB722	Albrecht		General Affairs 03/18/2019	In Committee 01/25/2019	Authorize seizure of gray devices under the Nebraska County and City Lottery Act  <i>Under LB722, "lottery" shall now not include gray devices. Gray device means any electronic gaming device, electro-mechanical gaming device, or video gaming device that: a) Accepts or requires currency, credit, coins, tokens, or other value in exchange for play; and b) Directly or indirectly awards a monetary prize or credits, tickets, vouchers, or other items redeemable for a monetary prize in conjunction with the play of the device; Gray device also includes any electronic, electro-mechanical, or video device that: a) Accepts or requires currency, coins, tokens, or other value in exchange for play; b) Plays, emulates, or simulates: i. Slot machines, coin pushers, roulette, craps, dice games, or wheel of fortune, including any game similar in form or content, or any other type of game ordinarily played in a casino; ii. Any card game including, but not limited to, poker, blackjack, twenty-one, faro, monte, or baccarat, or any variant of the same; or iii. Keno, pickle cards, or bingo, or any game or activity similar in form or content, unless such device is operated in accordance with the Nebraska Bingo Act, Nebraska County and City Lottery Act, or Nebraska Pickle Card Lottery Act; and c) Directly or indirectly awards anything of value, except for an immediate, unrecorded, and nonexchangeable right of replay.</i>
LB725	Walz		Education 03/25/2019	In Committee 01/25/2019	Provide for reimbursements to school districts and educational service units for mental health expenditures  <i>The Legislature finds that the mental health needs of students are becoming an increasing barrier to learning and that schools need additional resources to address the mental health needs of students. The State Department of Education shall reimburse each qualifying school district and educational service unit for allowable mental health expenditures in the immediately following school fiscal year a pro rata amount based on the reimbursement percentage as determined by the department. The reimbursement percentage shall equal the ratio of the money in the School Mental Health Resources Fund available for reimbursements pursuant to this section divided by the total allowable mental health expenditures for the preceding school fiscal year, except that if such ratio is greater than eighty percent, the reimbursement percentage shall equal eighty percent. To qualify for reimbursement pursuant to this section, a school district or educational service unit shall: (a) Designate an employee of the school district or educational service unit as a community-based mental health resource liaison and provide the appropriate training and resources for such employee to assist students, families, teachers, and schools in locating the resources necessary to address the mental health needs of individual students in the district or educational service unit; and (b) Submit allowable mental health expenditures in a manner prescribed by the department.</i>

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Ralston Public Schools  
106th Legislature, 2nd Regular Session  
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					<p><i>An allowable mental health expenditure shall be:</i></p> <p><i>(a) Directly related to meeting the mental health needs of an individual student or group of students;</i></p> <p><i>(b) Directly related to a focused strategy approved by the department to reduce the mental health needs of students by improving the overall educational environment; or</i></p> <p><i>(c) Directly related to the training or work of the community-based mental health resource liaison.</i></p> <p><i>The State Board of Education shall adopt and promulgate rules and regulations to carry out this section, including, but not limited to, criteria to further define allowable mental health expenditures.</i></p> <p><i>The School Mental Health Resources Fund is created. The fund shall be administered by the State Department of Education. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</i></p> <p><i>It is the intent of the Legislature that twelve million dollars be transferred from the General Fund to the School Mental Health Resources Fund annually for reimbursements pursuant to section 2 of this act beginning with the 2020-21 fiscal year.</i></p> <p><i>The State Treasurer shall credit to the fund such money as is (a) transferred to the fund by the Legislature, (b) donated as gifts, bequests, or other contributions to such fund from public or private entities, or (c) made available by any department or agency of the United States if so directed by such department or agency.</i></p> <p><i>The fund shall be expended by the department for reimbursements to school districts and educational service units for allowable mental health expenditures pursuant to section 2 of this act.</i></p>
LB727	Walz	Support	Education 02/19/2019	In Committee 01/25/2019	<p>Provide duties for school districts, the State Department of Education, and the Department of Health and Human Services with respect to mental health services</p> <p><i>On or before August 1 of each year, the State Department of Education in consultation with the Department of Health and Human Services shall provide each school district with a registry of state and local mental health resources available to work with students and families by geographic area. The registry shall be updated at least annually and include resources for both school-based services and services accessed by families and individuals outside of schools. Each school district shall designate one or more mental health points of contact for each school building or other division as determined by the school district. A mental health point of contact may be an administrator, a school nurse, a school psychologist, or another designated school employee. Each mental health point of contact shall be trained in mental health issue identification and have knowledge of community service providers and other resources available for students and families. Each mental health point of contact shall facilitate access to mental health services during the school day at the school the student attends whenever possible. Each school district shall report the designated mental health points of contact to the State Department of Education prior to the beginning of each school year.</i></p>
LB728	Walz	Support	Education 02/19/2019	In Committee 01/25/2019	<p>Provide duties relating to school meals</p> <p><i>On or before January 1, 2020, the department shall create and disseminate a uniform meal charge policy that school districts may implement. The meal policy shall include, but not be limited to, the following provisions: (a) Each student shall be served a reimbursable meal upon request at each meal during each school day, regardless of whether such student can immediately pay for the meal or has accrued debt for school meals; (b) Each school district shall communicate directly with a parent or guardian of a student to address outstanding debt for school meals, rather than communicate with or through a student, and shall not engage in practices directed at the student that may stigmatize the student, including, but not limited to, requiring the student to work off a debt;</i></p> <p><i>(c) A school district shall not discard any school meal after it is served to a student on the basis that the student is unable to pay for the meal or has debt for school meals;</i></p> <p><i>(d) Each school district shall endeavor to ensure that student meals are not being charged to students eligible for free or reduced priced school meals by attempting to directly certify student eligibility or by encouraging parents and guardians to apply for eligibility through the application process; and (e) Each school district shall evaluate their unpaid meal charge collection policies and consider whether collection is appropriate based on the income and circumstances of the family with the unpaid debt for school meals. The department may include or create additional school meal charge policies consistent with the above.</i></p>
LR3CA	Erdman	Monitor	Revenue 02/07/2019	In Committee 01/14/2019	<p>Constitutional amendment to provide income tax credits for property taxes paid</p> <p><i>New VIII-14 (1) Notwithstanding any other provision of this Constitution, the Legislature shall provide by law for a refundable credit against the income tax imposed by the State of Nebraska in an amount equal to thirty-five percent of the property taxes that were: (a) Levied on real property located in this state; and (b) Paid by the taxpayer during the taxable year. (2) The Legislature shall make the credit available for taxable years beginning on or after January 1, 2021. Sec. 2. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language:</i></p> <p><i>A constitutional amendment to require the Legislature to provide a refundable state income tax credit in an amount equal to thirty-five percent of the property taxes that were levied on real property located in this state and paid by the taxpayer during the taxable year. For OR Against.</i></p>

**Kissel Kohout ES Associates LLC**  
**Ralston Public Schools**  
**106th Legislature, 2nd Regular Session**  
**Hearing Date 01/01/2019**

Document	Senator	Position	Committee	Status	Description
LR5CA	Brewer		Education 02/12/2019	In Committee 01/15/2019	Constitutional amendment to limit the percentage of funding for schools that comes from property taxes  <i>Proposes an amendment to the Nebraska Constitution that adds language to Article VII. The language further defines the words "the legislature shall provide for the free instruction in the common schools" to mean the use of property taxes to fund K-12 public schools. If ratified, no more than 33% of the total funding for K-12 public schools may be derived from property taxes.</i>
LR8CA	Linehan	Oppose	Revenue 02/27/2019	In Committee 01/17/2019	Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions  <i>LR8CA proposes to add a new section 14 to Article VIII: VIII-14 (1) Notwithstanding Article VIII, section 1 or 5, of this Constitution or any other provision of this Constitution to the contrary, the total amount of property tax revenue raised by a political subdivision in any fiscal year shall not be more than three percent greater than the amount raised in the prior fiscal year, except as provided in subsections (2) and (3) of this section. (2) The total amount of property tax revenue raised by a political subdivision in a fiscal year may exceed the limitation in subsection (1) of this section by an amount approved by a majority of legal voters voting on the issue at an election called for such purpose upon the recommendation of a majority of the governing body of the political subdivision. Such recommendation shall include the amount by which the property tax revenue would exceed the limitation in subsection (1) of this section for the fiscal year. All costs of the election shall be paid by the political subdivision seeking to exceed such limitation. (3) The limitation in subsection (1) of this section shall not apply to the amount of property tax revenue needed to pay the principal and interest on bonded indebtedness that has been approved according to law. (4) For purposes of this section, property tax revenue means revenue raised from a tax that is assessed annually upon the value of real and personal property. The proposed amendment shall be submitted to the electors in the manner prescribed by the Constitution of Nebraska, Article XVI, section 1, with the following ballot language: A constitutional amendment to provide that the total amount of property tax revenue raised by a political subdivision in any fiscal year shall not be more than three percent greater than the amount raised in the prior fiscal year, except for amounts approved by voters and amounts needed to pay bonded indebtedness.</i>
LR15	Pansing Brooks		Executive Board 02/22/2019	In Committee 01/25/2019	Provide the Executive Board of the Legislative Council appoint a special committee to be known as the Workforce Development Committee of the Legislature  <i>The proposed Resolution would read: 1. That the Executive Board of the Legislative Council appoint a special committee of the Legislature to be known as the Workforce Development Committee of the Legislature. The committee shall consist of ten members of the Legislature appointed by the Executive Board with two members from the Appropriations Committee, two members from the Revenue Committee, two members from the Business and Labor Committee, two members from the Education Committee, and two members from the Government, Military and Veterans Affairs Committee. The committee members shall elect a chairperson and meet at the call of the chairperson. The Executive Board shall provide the committee with a legal counsel, committee clerk, and other staff as required by the committee from existing legislative staff.  2. The Workforce Development Committee of the Legislature is hereby authorized to study (a) incentives to promote the creation and retention of workers in the state, including, but not limited to, transportation, housing, and civic vitality, (b) initiatives necessary (d) the role workforce issues play in incentivizing employers to create and keep jobs in Nebraska. The committee shall issue a report electronically with its findings and recommendations to the Executive Board of the Legislative Council on or before December 31, 2019. The Workforce Development Committee of the Legislature shall terminate on December 31, 2019. for the recruitment and retention of people in specific communities, including veterans and college graduates, (c) college loan forgiveness as a tool to recruit and retain young people, and (d) the role workforce issues play in incentivizing employers to create and keep jobs in Nebraska. The committee shall issue a report electronically with its findings and recommendations to the Executive Board of the Legislative Council on or before December 31, 2019. The Workforce Development Committee of the Legislature shall terminate on December 31, 2019.</i>

## NASB Monthly Update for Board Meetings - Agenda Item: JANUARY 2020

### “NASB Update”

As a board, some items to be focused on during January include:

- Hold an annual Leadership Team Planning Retreat
- District Report Card
- Approve superintendent contract. Note: For current superintendents or ESU Administrators, before approval of contract/amendment, board must publish a copy of the proposed contract/amendment three days before approval along with estimate and description of all costs. Neb. Rev. Stat. § 79-2402(1). For new superintendents or ESU Administrators, the board must publish a copy of the contract two days after the meeting at which the contract was approved, along with estimate and description of all costs. Neb. Rev. Stat. § 79-2402(2).
- Review and revise superintendent evaluation instrument
- Develop new superintendent goals
- Appoint superintendent as the district’s Non-discrimination Compliance Coordinator
- Negotiations mandatory mediation if no agreement; Due February 8 – § 48-818.01
- Review Board Code of Conduct
- Sign and file Conflict of Interest form with Board Secretary
- Board must notify the Secretary of State, County Clerk/Election Commissioner of the number of officers to be elected, the length of terms of office, the vacancies to be filled by election and length of remaining term, and the number of votes to be cast by a registered voter for each office in the statewide primary election <https://nebraskalegislature.gov/laws/statutes.php?statute=32-404>
- Elect board officers

### Networking & Events for 2020:

- <http://members.nasbonline.org/index.php/events>

*Registration and more information can be found online and has already been mailed out for the below. To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.*

- **President’s Retreat** | Jan 26-27 in Nebraska City | Feb 16-17 in Sidney | Feb 16-17 in Kearney
- **Budget & Finance Workshop** | Jan 29 in Norfolk | Feb 5 in Kearney
- **Legislative Issues Conference** | Feb 9-10 in Lincoln
- **School Board Member Week in Nebraska** will be February 9-15 ... Thank You School Boards!

### **Advocacy/2020 Legislative Session:**



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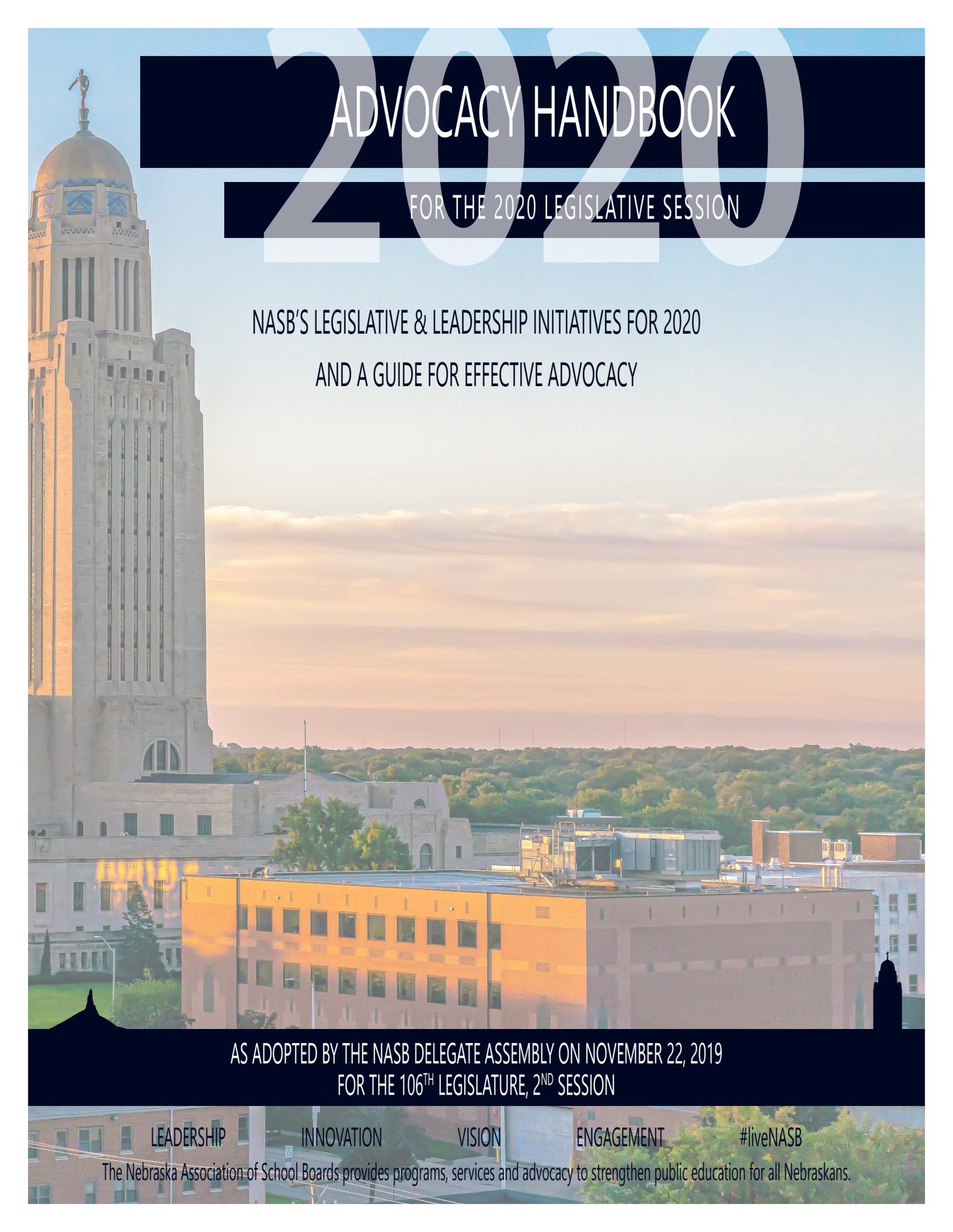
The 2020 legislative session began Wednesday, January 8<sup>th</sup>. Stay engaged during the Session. The 2020 NASB Advocacy Handbook is now posted at <http://members.nasbonline.org/index.php/advocacy-handbook> This includes all of the items approved by YOU at this year's Delegate Assembly.

Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.



# 2020 ADVOCACY HANDBOOK

FOR THE 2020 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2020  
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2019  
FOR THE 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

# WELCOME - KNOW YOUR ROLE

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

Welcome - Know Your Role	2
Advocacy, Engagement & #liveNASB	3-4
Your NASB Legislation Committee	5
Your 2019-20 Senators	6-7
Mark Your Calendars	8
NASB Positions: What Does This Represent?	8
Your 2020 Legislative Resolutions	9
Your NASB Standing Positions	10-16
2020 Legislative Issues Conference	16

**NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT, YOUR COMMUNITY, AND YOUR NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!**

With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature

As NASB represents the state's 260+ member districts and ESUs, relationships and communication are the keys to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates all from member boards at the annual NASB Delegate Assembly held in conjunction with the State Education Conference each November. It is here, and throughout the year where our focus is to work for and with you on all of the issues that impact public education.

Can YOU really make a difference? YES YOU CAN!

You are an elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information with key individuals in the community. Remember that advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of [www.NASBOnline.org](http://www.NASBOnline.org) for updates and information, and make sure to utilize NASB's *Legislative Notes*, summarizing all of the pertinent items related to public education in Nebraska. Another great resource is [www.NebraskaLegislature.gov](http://www.NebraskaLegislature.gov).

## WHAT CAN NASB DO FOR YOU?

ASSIST YOU IN PREPARING TESTIMONY, TALKING POINTS, EMAILS, OR OP-ED'S  
FACILITATE SENATOR INTRODUCTIONS, MEETINGS AND/OR VISITS AT HOME OR THE CAPITOL  
FEATURE YOUR DISTRICT VISITS WITH SENATORS  
BRIEF YOUR BOARD AT A MEETING IN YOUR COMMUNITY

2019

### LEGISLATIVE SESSION HIGHLIGHTS

NASB took a position on 57 bills this session, and were closely following another 49.

NASB was represented in testimony in 12 of the 14 Committees.

School Board Members Came to Lincoln to Testify on the Following Bills on NASB's Behalf:

LB 147, LB 149, LB 314, LB 346, LB 506, LB 614, LB 634, LB 670, LB 727, LR 3 CA & LR 8 CA

NASB facilitated 1-on-1's with each member of the Revenue Committee and a school board member from their district.

NASB hosted calls with several senators throughout the session.

Legislative Lunches were held in Falls City, Fremont, Lincoln, O'Neil & Wayne.

NASB had 1-on-1 meetings with 38 of the 49 Senators this Session.

NASB produced a number of quick videos updating members on recent news or events that had just taken place at the Capitol, and posted on Facebook and Twitter.

*We truly appreciate the level of engagement from local school board members this year. It has definitely made a difference, and has been recognized by your senators.*

# ADVOCACY, ENGAGEMENT & #liveNASB

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement Nebraska's School Boards are making a difference for students across the state.

### LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

### INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

### VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

### ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

## Advocacy is on-going. Stay up to speed on the Legislature year-round.

- ✓ Become Familiar With Your Senator & Their Staff -- Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives. It is not like that everywhere. Take advantage of it! Be involved. Build the relationship. Be ENGAGED!
- ✓ Have a "legislative update" agenda item at each board meeting, and share key legislative information with your board, and your community.
- ✓ Pass board policy specific to how you deal with legislative issues.
- ✓ Utilize NASB's Legislative links, communication, the *Legislative Notes* newsletter, track specific bills, follow along on social media, and study the annual Advocacy Handbook.
- ✓ Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee. Attend the various Legislative Lunches throughout the year across Nebraska.
- ✓ Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

## ASK YOURSELF: WHAT ARE YOU DOING FOR YOUR DISTRICT/COMMUNITY?

THE LEGISLATURE NEEDS TO KNOW SCHOOL BOARD MEMBERS WANT TO BE INVOLVED!

NASB LEGISLATIVE TEAM: JOHN SPATZ, COLBY COASH, MATT BELKA & VICKI WALTER-WINTERS

# ADVOCACY, ENGAGEMENT & #liveNASB

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## SHARE YOUR STORY ... KNOW YOUR DISTRICT'S DATA

### UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story:

NUMBER OF KIDS IN FREE/REDUCED LUNCH  
SCHOOL LANDS PER PUPIL REIMBURSEMENT  
CENSUS VS ENROLLMENT  
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT  
NUMBER OF ELL STUDENTS  
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)  
WHAT PERCENTAGE OF YOUR BUDGET IS SPED  
AVERAGE CLASS SIZE  
STUDENT DISCIPLINE PROCEDURES  
RETIREMENT OBLIGATION  
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS  
NUMBER OF OPTION KIDS  
PERCENTAGE OF ADMINISTRATIVE COSTS

### YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

## NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - [ccoash@NASBonline.org](mailto:ccoash@NASBonline.org)

Matt Belka - Director of Marketing, Communications & Advocacy - [mbelka@NASBonline.org](mailto:mbelka@NASBonline.org)

John Spatz - Executive Director - [jspatz@NASBonline.org](mailto:jspatz@NASBonline.org)

Vicki Walter-Winters - Legal Administrative Assistant - [vwinters@NASBonline.org](mailto:vwinters@NASBonline.org)

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Nebraska Legislature: [www.nebraskalegislature.gov](http://www.nebraskalegislature.gov)

Senators Web Pages: [www.nebraskalegislature.gov/senators](http://www.nebraskalegislature.gov/senators)

National School Board Association Advocacy: [www.nsba.org/advocacy](http://www.nsba.org/advocacy)

# YOUR NASB LEGISLATION COMMITTEE

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION



Brad Wilkins, Chair  
NASB President-Elect  
Ainsworth



Stacie Higgins  
NASB President  
Nebraska City



Kim Burry  
NASB Vice President  
Bayard



Member 1  
Lou Ann Goding  
Omaha



Member 2  
Ben Perlman  
Omaha



Member 3  
Marque Snow  
Omaha



Member 4  
Connie Duncan  
Lincoln



Member 5  
Kathy Danek  
Lincoln



Member 6  
Linda Poole  
Millard



Member 7  
Sarah Centineo  
Bellevue



Member 8  
Beth Morrisette  
Westside



Member 9  
Skip Altig  
North Platte



Member 10  
Patti Gubbels  
Norfolk



Member 11  
Laura Schneider  
Hastings



Member 12  
Ryne Seaman  
Seward



Member 13  
Suzanne Sapp  
Ashland-Greenwood



Member 14  
Lisa Wagner  
Central City



Member 15  
Steve Koch  
Hershey



Member 16  
Jim Vlach  
Lyons-Decatur



Member 17  
Christopher Waddle  
Giltner



Member 18  
Ron Pearson  
ESU 3



Appointed Member  
Lisa Albers  
Grand Island



Appointed Member  
Jayson Bishop  
Perkins County



Appointed Member  
Linda Richards  
Ralston



Appointed Member  
Stephanie Summers  
David City



Appointed Member  
Annette Weise  
Tri County

# YOUR 2019-20 SENATORS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION



Sen. Julie Slama  
District 1  
Peru



Sen. Robert Clements  
District 2  
Elmwood



Sen. Carol Blood  
District 3  
Bellevue



Sen. Robert Hilkemann  
District 4  
Omaha



Sen. Mike McDonnell  
District 5  
Omaha



Sen. Machaela Cavanaugh  
District 6  
Omaha



Sen. Tony Vargas  
District 7  
Omaha  
*Former School Board Member*



Sen. Megan Hunt  
District 8  
Omaha



Sen. Sara Howard  
District 9  
Omaha



Sen. Wendy DeBoer  
District 10  
Omaha



Sen. Ernie Chambers  
District 11  
Omaha



Sen. Steve Lathrop  
District 12  
Omaha



Sen. Justin Wayne  
District 13  
Omaha  
*Former School Board Member*



Sen. John Arch  
District 14  
Papillion



Sen. Lynne Walz  
District 15  
Fremont



Sen. Ben Hansen  
District 16  
Blair



Sen. Joni Albrecht  
District 17  
Thurston



Sen. Brett Lindstrom  
District 18  
Omaha



Speaker Jim Scheer  
District 19  
Norfolk  
*Former School Board Member*



Sen. John McCollister  
District 20  
Omaha



Sen. Mike Hilgers  
District 21  
Lincoln



Sen. Mike Moser  
District 22  
Columbus



Sen. Bruce Bostelman  
District 23  
Brainard



Sen. Mark Kolterman  
District 24  
Seward  
*Former School Board Member*



Sen. Suzanne Geist  
District 25  
Lincoln

# YOUR 2019-20 SENATORS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION



Sen. Matt Hansen  
District 26  
Lincoln



Sen. Anna Wishart  
District 27  
Lincoln



Sen. Patty Pansing Brooks  
District 28  
Lincoln



Sen. Kate Bolz  
District 29  
Lincoln



Sen. Myron Dorn  
District 30  
Adams



Sen. Rick Kolowski  
District 31  
Omaha



Sen. Tom Brandt  
District 32  
Plymouth



Sen. Steve Halloran  
District 33  
Hastings



Sen. Curt Friesen  
District 34  
Henderson



Sen. Dan Quick  
District 35  
Grand Island



Sen. Matt Williams  
District 36  
Gothenburg



Sen. John Lowe  
District 37  
Kearney



Sen. Dave Murman  
District 38  
Glenvil

Former School Board Member



Sen. Lou Ann Linehan  
District 39  
Elkhorn



Sen. Tim Gragert  
District 40  
Creighton

Former School Board Member



Sen. Tom Briese  
District 41  
Albion

Former School Board Member



Sen. Mike Groene  
District 42  
North Platte



Sen. Tom Brewer  
District 43  
Gordon

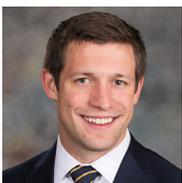


Sen. Dan Hughes  
District 44  
Venango

Former School Board Member



Sen. Sue Crawford  
District 45  
Bellevue



Sen. Adam Morfeld  
District 46  
Lincoln



Sen. Steve Erdman  
District 47  
Bayard

Former School Board Member



Sen. John Stinner  
District 48  
Gering

Former School Board Member



Sen. Andrew La Grone  
District 49  
Gretna



Gov. Pete Ricketts

# MARK YOUR CALENDARS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

January 8	2020 Legislative Session begins
January 23	Day 10: All new bills must be introduced by this date
February 9	NASB Legislation Committee Meeting
February 9-10	Legislative Issues Conference   Cornhusker Marriott-Lincoln
February 19-20	Priority Bill Designation
April 23	Day 60: Final Day of the 2020 Legislative Session
July 1	Call for Legislative Submissions for 2021 consideration due
July 18	Legislation Committee Meeting
November 20	2020 Delegate Assembly   Omaha

## NASB POSITIONS ENCLOSED

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2020 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

## WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

# YOUR 2019 LEGISLATIVE RESOLUTIONS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

... as approved by the Legislation Committee on July 20, 2019  
... and approved by the Board of Directors on August 10, 2019  
... and adopted by the Delegate Assembly on November 22, 2019

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

### CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

### EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

### EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

### HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

### MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

### SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

### SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

... as approved by the Legislation Committee on July 20, 2019  
... and approved by the Board of Directors on August 10, 2019  
... and adopted by the Delegate Assembly on November 22, 2019

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

## BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

### S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

### S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

### S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

### S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

### S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

### S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

### S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

## CONDITIONS OF CHILDREN

### S-8 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

### S-9 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## CURRICULUM & INSTRUCTION

### S-10 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

### S-11 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

### S-12 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

### S-13 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

### S-14 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

### S-15 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

### S-16 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

### S-17 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

### S-18 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

### S-19 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

### S-20 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

### S-21 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

### S-22 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

### S-23 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

### S-24 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

### S-25 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## FUNDING & FINANCE

### S-26 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

### S-27 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

### S-28 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

### S-29 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

### S-30 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

### S-31 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

### S-32 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

### S-33 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To

meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

### S-34 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

### S-35 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

### S-36 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

### S-37 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

### S-38 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

### S-39 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

### S-40 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources,

# YOUR NASB STANDING POSITIONS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

### S-41 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

### S-42 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

### S-43 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

### S-44 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

### S-45 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007)

### S-46 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy.

(1997, amended 2009, 2018)

### S-47 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

### S-48 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. (prior to 1995)

## GOVERNANCE & STRUCTURE

### S-49 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

### S-50 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

### S-51 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## S-52 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

## S-53 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

## S-54 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

## S-55 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

## S-56 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

## S-57 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

## S-58 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

## S-59 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

## S-60 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

## S-61 — SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

## S-62 — SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

## PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

## S-63 — ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

## S-64 — COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

## S-65 — CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

# YOUR NASB STANDING POSITIONS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

### S-66 — EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

### S-67 — MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

### S-68 — RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

### S-69 — RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

### S-70 — SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

### S-71 — STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

## STATE POLICY

### S-72 — ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

### S-73 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

### S-74 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

### S-75 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

### S-76 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

### S-77 — GUIDING THE P-16 EFFORT: 21<sup>ST</sup> CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21<sup>st</sup> century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

## S-78 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

## S-79 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

## S-80 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

## S-81 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

## S-82 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

## S-83 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



2020 LEGISLATIVE ISSUES CONFERENCE

FEBRUARY 9-10 | CORNHUSKER MARRIOTT HOTEL LINCOLN

FINISHING STRONG IN THE SECOND HALF!



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DECEMBER 2019

## UPCOMING EVENTS

106TH LEGISLATURE, 2ND SESSION  
BEGINS WEDNESDAY, JANUARY 8, 2020

### PRESIDENT'S RETREAT

January 26 - 27 | Nebraska City

February 16-17 | Sidney

February 16-17 | Kearney

### BUDGET & FINANCE WORKSHOP

January 29 | Norfolk

February 5 | Kearney

### NSBA ADVOCACY INSTITUTE

ELECTION 2020: CHAMPION OUR CHILDREN

February 2-4 | Washington, D.C.

### SCHOOL BOARD MEMBER WEEK

February 9-15

*'Thank You School Boards!'*

### LEGISLATIVE ISSUES CONFERENCE

February 9-10 | Lincoln

### NAEP STATE CONVENTION

MARCH 31 - APRIL 1 | GRAND ISLAND

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## WARMEST WISHES FOR A MERRY CHRISTMAS AND A HAPPY NEW YEAR FROM NASB

BY JOHN SPATZ

A new year is an incredible opportunity to take stock in what you have, to look ahead at what is in store, but also to look back on what you did to get you where you are today.

For the past two years, during the Delegate Assembly, held the Friday morning of the State Education Conference, I have been privileged to give a 'State of the Association' to all of those in attendance. Here are the highlights, and many of the incredible things that NASB, the Board and staff have been a part of in the past year.

- NASB has embarked on a New Strategic Plan
- We have added new staff in Board Leadership (Karla Kruse) and Education Leadership Search (Anne Silknitter)
- The Whole Child Project has moved under the Board Leadership department
- NASB has undergone building renovations, adding new technology and video capabilities for enhanced meetings, webinars and communication
- Many of you experienced this year's State Education Conference, at the new, downtown site, allowing for much more growth and opportunities
- NASB recognized 13 boards for earning the Board of Excellence Award and 1 board, Gretna Public Schools, for earning the President's Board Award
- Facilitated Gallup staff in-services and several Gallup board retreats

Sharon Endorf, Director of Member Engagement, has traveled to over half of Nebraska's districts and ESUs since she began the role in the summer of 2018. Being present in your district is important to us, and Sharon has received great suggestions and helpful feedback from members on each visit.

Shari Becker, Director of Education Leadership Search Service facilitated searches for Ainsworth, Callaway, Crete, Crofton, ESU #13, Freeman, Garden County, Gothenburg, Maxwell, Norris, Sandhills, Winside, and York prior to the 2019-20 school year, and is currently working with Auburn,

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Bertrand, Chadron, Crawford, Elba, Elm Creek, Fort Calhoun, Kimball, Nebraska City, Rock County, Valentine and Wood River.

Matt Belka, Director of Marketing, Communication & Advocacy, has completely revamped and refreshed the NASB website, streamlining functionality with a cleaner look and navigation, with documents and downloads now linked using Envisio AMS. NASB has begun to produce quick videos (23 to date), from the office, the Capitol and even Philadelphia. Look for even more in 2020 from NASB's new video production room. NASB also helped facilitate Op-Ed's and media requests on funding, transparency, etc. for legislative purposes, helping districts share their stories. Our social media continues to grow too, with 1,850 followers on Twitter, and an average of 20 new followers per month. Our Facebook page is nearing 800 likes/follows as well.

NASB's Board Leadership team, made up of Marcia Herring, Melissa Lusk, Kori Stanosheck, and Karla Kruse, have some impressive numbers as well: 34 Board Retreats (Goals, Roles and Responsibilities, Board Self-Assessment); 5 Community Engagement (Engage stakeholders including board, administrators, teachers, classified staff, students, and patrons); 17 Strategic Planning (3 to 5-year long term district plan); 4 Leadership Encompass 360 (Superintendent Evaluation 360); 18 Online Superintendent Evaluations (Board's Superintendent Evaluation tool implemented through our online process and compiled summary); 5 Online Board-Self Assessments; and Educational Workshops including the Candidate Seminar, New Board Member Workshop, President's Retreat, NASB Member Orientation, and NAEP State Convention.

Colby Coash has school board level advocacy and engagement at an all-time high. NASB followed 106 bills; took a position on 57 bills; over 20 school board members from across Nebraska testified in front of legislative hearings from small and large communities; the NASB Legislation Committee held weekly Legislative calls, and as one senator put it, "It is important to have the voice of the locally elected official during the legislative process on school related issues."

Jim Luebke continues to heat it up on all things NJUMP and CJUMP, your natural gas purchasing programs. NJUMP, which operates in Southeast Nebraska, has 60 members and provided \$923,000 in savings the past 3 years to its participants. CJUMP, which operates in Northern and Western Nebraska, has 48 members, which have saved about 5% a year on their natural gas costs.

ALICAP and Megan Boldt have had a very successful year as well. ALICAP is currently up to 170 members, and this year's dividend of \$2.15 million given back to members was the highest in the last decade. They had a .93 work compensation modifier, meaning ALICAP schools are paying 7% less for Work Comp Coverage, as compared to other schools in the state, on average. Loss control is working! Important for 2019, ALICAP offers Flood coverage up to \$50 million which a number of districts were able to take advantage of. A key focus for 2020 will be centered around cyber liability and sexual abuse. One item of note too, nationally, reinsurance for property is getting tougher and tougher.

Sparq Data Solutions continues to grow.

- Sparq Meetings has 173 Nebraska users including: 17 cities, 3 counties, and 3 public power districts
- Sparq has developed a direct relationship with the school board associations in South Dakota, Tennessee, and Oklahoma. These Associations will now make Sparq meetings available to their members
- Sparq has partnered with the Texas Association of School Boards to make Sparq



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- meetings available for the 11 state school board associations they partner with
- Sparq Negotiations has 146 total subscribers
  - Sparq has acquired a company in Dallas, Texas, called CTS, which provides an online policy service to 9 state school board associations. We will soon make this new online policy service available to Nebraska schools, which will integrate directly with Sparq meetings using a single sign-on
  - Envisi AMS is growing as well, with our partners in Kansas, Oklahoma, South Dakota, Wyoming, Oregon, Washington, and North Carolina. The Envisi AMS platform was developed by Sparq, and we are currently negotiating with Iowa, Minnesota, and Michigan as well



Looking forward to 2020, NASB will engage our new strategic plan. In the new plan, you will see an emphasis on supporting schools as they try to address some of the challenging issues we are facing. Issues like the behavioral health of students and staff will be important as we have seen issues like depression and anxiety grow in our schools. Solutions to these issues will need to involve multiple partners and a focus on brain science and healthy cultures in schools. You will hear more about resiliency, mindfulness, and other health issues as we work to provide tools to improve the health environments in our schools. Also, as part of our strategic plan you will see NASB partner with non-traditional organizations in an effort to help address the workforce shortage areas in the state.



In closing, the staff and board of the NASB want to thank you for the work you do in your local districts. Your efforts have a major impact on the future of our children and state. We look forward to seeing you in 2020 and continuing our work to make Nebraska's education system the best in the nation.

## YOUR 2020 ADVOCACY HANDBOOK IS NOW AVAILABLE

DIRECT DOWNLOAD

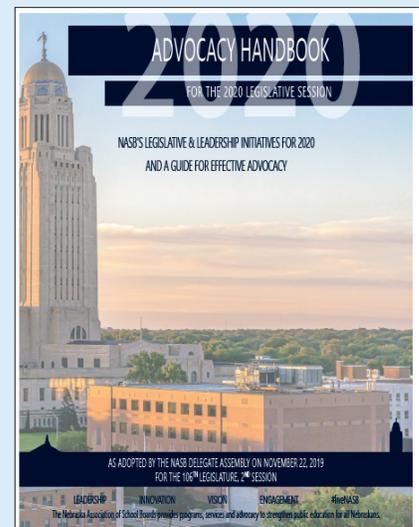
[http://nasb.envisiams.com/docs/default-source/advocacy/2020-nasb-advocacy-handbook.pdf?sfvrsn=46837b05\\_2](http://nasb.envisiams.com/docs/default-source/advocacy/2020-nasb-advocacy-handbook.pdf?sfvrsn=46837b05_2)

ADVOCACY HANDBOOK PAGE OF NASBONLINE.ORG  
<http://members.nasbonline.org/index.php/advocacy-handbook>

With the official approvals taking place by you and your peer school board members at this year's Delegate Assembly, we are now able to post the 2020 Advocacy Handbook, to be used as a guideline during the upcoming Legislative Session which begins Wednesday, January 8th. The Advocacy Handbook includes NASB's legislative and leadership initiatives, as well as tips for effective advocacy and much more, is now available to view, download and print at the Government Relations section of the NASB website.

We look forward to working for and with you this session ... do not hesitate to reach out to NASB at anytime with questions on particular bills, initiatives, becoming more engaged, or the overall legislative process in general.

Matt, Colby, John & Vicki  
Your NASB Legislative Team



## HOW SCHOOLS CAN LEVERAGE SOLAR ENERGY AND BATTERY STORAGE TECHNOLOGY TO CONSERVE ENERGY AND STRETCH BUDGETS

As school business offices nationwide explore ways to reduce costs and maximize budgets, many have embraced solar photovoltaic (PV) arrays as a solution to manage their electricity costs while reducing greenhouse gas emissions. The price of solar has fallen rapidly over the past decade<sup>1</sup> and is now competitive with traditional forms of generation such as fossil fuels<sup>2</sup>, making the once prohibitively expensive technology accessible for school districts with tight budgets.

### *Solar PV Project Arrangement: Energy Performance Contract vs. Power Purchase Agreement*

Solar projects can be completed under several different financing arrangements. Which option makes the most sense for your district depends on a couple of factors, including the district's preference on system ownership and if the district requires aid from the state to assist with installation costs.

#### Energy Savings Performance Contract

One way that school districts can bring solar PV projects to their schools is through an Energy Savings Performance Contract, or ESPC. Under an ESPC, a school district contracts with an Energy Services Company, or ESCO, to conduct an energy audit of their facilities and identify potential energy conservation measures, or ECMs to be installed. Instead of the district paying the capital costs of equipment and installation up front, financing is arranged with the help of the ESCO, if desired by the district. Using the energy cost savings generated by the ECMs, the debt for the equipment and upgrades is paid off over the term of the contract, typically 10-20 years.

As long as there is a rooftop (or rooftops) of adequate size and condition to make installation economically and technically feasible, solar PV can be incorporated into an ESPC as an energy conservation measure. The power generated by the PV system is used to offset energy purchased from the grid thus reducing the building's overall energy load and creating energy cost savings.

#### Power Purchase Agreement

Another approach that schools can take to implement a solar project at their facilities is a Power Purchase Agreement, or a PPA. Under a PPA, a school district contracts with a solar developer to install a solar system on

the school's property. The developer handles upfront costs in addition to owning and operating the system throughout the term of the contract (typically 20-25 years). The developer then sells the clean power generated by the panels back to the district, typically at a lower rate than the local utility's retail electricity price. This enables the school district to offset its utility bill and invest the money it saves elsewhere in the educational mission.

The PPA model makes sense for schools because the district assumes very little financial burden and risk for the project. Since the developer owns the project, they finance the construction and are at risk for any shortfall in production. At the end of the PPA term the developer decommissions and removes the system or depending on the contract terms, the district may have the option to purchase it from the developer.

#### **Solar as an Educational Tool**

Regardless of the financial structure your district chooses for its solar project, students and faculty will benefit from the addition of solar PV as a learning tool. As school business officials, you are always looking for innovative new ways to save your districts money so you can focus on delivering the best education possible to students. Embracing solar energy in your district creates a unique opportunity to fulfill both of those missions at once. Many solar PV systems include a performance monitoring system and can be integrated with an interactive kiosk that students and staff can use to monitor and analyze the energy produced by their system. The solar PV production data can be seamlessly integrated into the science education curriculum, and students will benefit from learning about renewable energy and solar PV technology through hands-on experience.

#### *Improve the Business Case for Solar by Pairing It with Storage*

When evaluating a potential solar project for your school district, it is also worth considering an energy storage system to maximize the benefits of the solar project. Battery energy storage systems (BESS) allow facilities to optimize energy use by storing energy generated onsite and using intelligent controls to determine how and when to dispatch the stored energy. Just as the cost of solar has declined significantly over the past decade, the energy storage market is currently experiencing



rapid growth due to falling prices, making it an increasingly cost-effective option to mitigate one of the biggest roadblocks to widescale adoption of renewable energy, intermittence. PV systems need sunshine to generate energy, meaning they don't produce energy on cloudy days. By incorporating an energy storage system into your solar project, excess energy can be stored and deployed later so you can use clean energy even when the sun is not shining. This translates to greater utility bill savings by reducing or eliminating demand charges, because energy from the battery is used during periods of peak demand when electricity purchased from the grid is most expensive.

In addition to creating additional energy cost savings, a solar plus storage system can bolster schools' resiliency against severe weather and other events that disrupt the utility grid. Energy storage allows the school to draw energy from its BESS rather than relying solely on electricity from the grid. This means in the event of a power outage on the grid, school operations can continue uninterrupted, ensuring the safety of students and staff and avoiding costly school closings. For schools that serve as town emergency shelters or have other public safety functions, battery storage can provide an additional resiliency benefit to the entire community.

*This article was originally published in part in ASBO New York by Matthew Furdyna, Account Executive at Ameresco. Ameresco, Inc. is a Gold Level Affiliate with NASB and an exhibitor for many years at NASB events. To learn more about energy efficiency and renewable energy solutions for school districts in Nebraska, contact David Goebel, NE Area Manager for Ameresco at [dgoebel@ameresco.com](mailto:dgoebel@ameresco.com)*

1 | Solar Energy Industry Association. Solar Industry Research Data. Retrieved from <https://www.seia.org/solar-industry-research-data>

2 | Mahajan, Megan. Forbes. Plunging Prices Mean Building New Renewable Energy is Cheaper than Existing Coal. Retrieved from <https://www.forbes.com/sites/energyinnovation/2018/12/03/plunging-prices-mean-building-new-renewable-energy-is-cheaper-than-running-existing-coal/#680af3431f3>

## 2020 LEGISLATIVE ISSUES CONFERENCE FEBRUARY 9-10 | CORNHUSKER MARRIOTT HOTEL LINCOLN

### LEGISLATIVE ISSUES CONFERENCE | SUNDAY, FEBRUARY 9

6:00 PM

Reception, Dinner & Program

**“Been There, Done That. Why School Finance Reform Is So Hard.”**

Former Speaker Greg Adams - Executive Director of the Nebraska Community College Association

*Hospitality event to follow hosted by First National Capital Markets*

### LEGISLATIVE ISSUES CONFERENCE | MONDAY, FEBRUARY 10

8:00 AM

Registration

8:30 AM

Welcome & Introductions | Stacie Higgins, NASB President

The Governor’s Office, Speaker, key committee chairs and a number of other senators have been invited to share their respective views throughout the morning. See what key bills are still in play from 2019, and get a first hand look at any new bills introduced in the second half that will have an impact on public education in Nebraska during this year’s legislative session.

12:00 PM

Lunch with the Senators

1:30 PM

Adjournment

## BUDGET & FINANCE WORKSHOPS

JANUARY 29 | NORFOLK - LIFELONG LEARNING CENTER

FEBRUARY 5 | KEARNEY - HOLIDAY INN

**“An investment in knowledge pays the best interest.” --Benjamin Franklin**

School finance is a complex task. The Leadership Team, comprised of both the board and Superintendent/ESU Administrator is responsible for managing the finances within their district/ESU. This evening workshop will feature former superintendents Carl Dietz and Matt Fisher, two school finance experts, who will share their experiences.

This workshop will be suited for both new board members and administrators just learning the process, as well as seasoned veterans who have been through this annual process.

# NASB FROM SCHOOL BOARD TO THE STATE CAPITOL

Nebraska Association of  
SCHOOL BOARDS

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Did you know ... 10 of the current 49 Senators first sat in your chair as a school board member? This is the seventh installment where we sit down with a former sbm now serving as a state senator to learn about the transition, how their experience on the school board has helped them inside the Capitol, and get their thoughts on some of the key items regarding public education in Nebraska.

Next up is Senator Mark Kolterman.

Senator Kolterman was elected to the Nebraska State Legislature in 2014 and re-elected in 2018 to represent District 24 consisting of Polk, Seward and York counties. Prior to being elected to the Legislature, Senator Kolterman served on the Seward Board of Education. Now, on to the questions ...

**Starting off, which is more fun school board or state legislature?**

The State Legislature. I enjoy the variety and diversity of issues we encounter.

**How did your experience as a school board member help you this past year?**

Being a member of the school board taught me the importance of

being able to collaborate with colleagues and work with those you may not agree with on every policy or issue.

**What have you learned as a senator that you wish you would have known when you served as a school board member?**

No one understands the TEEOSA formula. It's so complicated that it takes a rocket scientist to figure it out.

**What do current school board members need to know about interacting with senators?**

It's important to be passionate about issues that are meaningful to you, your district and your students, but that needs to be tempered with an understanding that every advocate feels the same and that senators are pulled in many directions, dealing with seemingly endless pieces of legislation and policy issues.

**How has your perspective of school finance changed as a result of your new role?**

There is a fairness issue in school finance. There are schools/districts that receive very little state aide, while others receive a large percentage. To me there is not a fair distribution and this can be detrimental to our students.

**When you were a school board member, what priority issue(s) did you want the Legislature to address?**

Funding issues have always been a concern, as well as school

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curriculums and making sure our students are properly prepared to be productive participants in society.

*What are your priorities as it relates to education?*

Figure out a fair way to fund education across the state.

*How can a current school board member support you in advancing areas of mutual importance?*

Establish a good relationship with your legislator and participate in open communication and dialogue.

*Final thoughts?*

When seeking solutions, there needs to be a collaborative effort between local school boards, the state board, the education committee and the legislative body as a whole. Finding a satisfactory outcome is more likely when there is productive and respectful collaboration.



An advertisement for One Source background checks. The background is a photograph of two young girls in a classroom, smiling and looking towards the right. A large, stylized red checkmark is overlaid on the right side of the image. To the right of the checkmark, there is a dashed grey arrow pointing upwards and to the right. Below the arrow, the text reads: "Comprehensive screening... to protect your students and staff." Below this text is a horizontal bar with a blue segment on the right. Further down, it says: "Contact One Source to learn how we can help keep your schools safe." At the bottom right, contact information is provided: "Neal Josten", "njosten@onesourcebackground.com", "402.933.9999 ext. 5600", and "onesourcebackground.com". In the bottom left corner, the One Source logo is visible, consisting of a stylized 'O' and the text "onesource" with "The Background Check Company" underneath.

With your help, NASB is an advocate for public education and local school governance ...  
and YOUR collective voice in the Legislature

As NASB represents the state's 260+ member districts and ESUs, relationships and communication are the keys to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates all from member boards at the annual NASB Delegate Assembly held in conjunction with the State Education Conference each November. It is here, and throughout the year, where our focus is to work for and with you on all of the issues that impact public education.

Can YOU really make a difference? YES YOU CAN!

You are an elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information with key individuals in the community. Remember that advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of [www.NASBonline.org](http://www.NASBonline.org) for updates and information, and make sure to utilize NASB's *Legislative Notes*, summarizing all of the pertinent items related to public education in Nebraska. Another great resource is [www.NebraskaLegislature.gov](http://www.NebraskaLegislature.gov).

**NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT, YOUR COMMUNITY, AND YOUR NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!**

## ADVOCACY IS ON-GOING. STAY UP TO SPEED ON THE LEGISLATURE YEAR-ROUND.

- ✓ Become familiar with your Senator & their staff -- Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives. It is not like that everywhere. Take advantage of it! Be involved. Build the relationship. Be ENGAGED!
- ✓ Have a "legislative update" agenda item at each board meeting, and share key legislative information with your board, and your community.
- ✓ Pass board policy specific to how you deal with legislative issues.
- ✓ Utilize NASB's Legislative links, communication, the *Legislative Notes* newsletter, track specific bills, follow along on social media, and study the annual Advocacy Handbook.
- ✓ Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee. Attend the various Legislative Lunches throughout the year across Nebraska.
- ✓ Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

### ASK YOURSELF: WHAT ARE YOU DOING FOR YOUR DISTRICT?

The Legislature needs to know school board members want to be involved!

NASB LEGISLATIVE TEAM: JOHN SPATZ, COLBY COASH, MATT BELKA & VICKI WALTER-WINTERS

### WHAT CAN NASB DO FOR YOU?

- ASSIST YOU IN PREPARING TESTIMONY, TALKING POINTS, EMAILS, OR OP-ED'S
- FACILITATE SENATOR INTRODUCTIONS, MEETINGS AND/OR VISITS AT HOME OR THE CAPITOL
- FEATURE YOUR DISTRICT VISITS WITH SENATORS
- BRIEF YOUR BOARD AT A MEETING IN YOUR COMMUNITY

# MERRY CHRISTMAS FROM NASB!

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STACIE



BRAD



KIM



STEVE



JOHN



COLBY



SHARI



MATT



MEGAN



MAKENZIE



CRAIG



SHARON



MARCIA



RACHEL



KARLA



JIM



MELISSA



ANNE



KORI



LISA



SALLIE



VICKI



*Warmest wishes for a  
Merry Christmas and a  
Happy New Year!*

## ... ADVOCACY & GOVERNMENT RELATIONS

Have you made room in your agenda to discuss legislative proposals, updates, etc?

The 2020 Legislative Session begins Wednesday, January 8<sup>th</sup>

The 2020 *Advocacy Handbook* is now posted under the Government Relations tab of the NASB website, containing all of the items approved by YOU and your peers at the Delegate Assembly! It includes NASB's legislative and leadership initiatives, tips for effective advocacy, and much more. Please feel free to view, download, print and share!

- Call Colby with any questions! -

## ... ENERGY PURCHASING

Industry projections show America's natural gas exports more than doubling in volume between 2016 and 2020. This fact, along with increased domestic industrial and utility demand for natural gas indicate that the long decline we have experienced in natural gas prices may be reaching its end. Increased supplies from fracking and less instability in supplies due to the location of sources on the mainland instead of in the Gulf of Mexico have greatly lowered natural gas prices from a dozen years ago when our gas purchase programs were beginning. In the future, the expertise provided by NJUMP and CJUMP consultants will be extremely important to help us secure reliable natural gas supplies at competitive prices for our districts and ESUs.

Contact Jim to learn more!

## ... ALICAP & INSURANCE

Happy Holidays to all of our ALICAP Members! We wish you all a happy and safe holiday season. May 2020 be the best year yet!

Thanks, Megan!

## ... MEMBER ENGAGEMENT

December visits have included Callaway, Franklin, Hershey, Maxwell, Ogallala, Paxton, South Platte, and Sutherland.

Looking forward to seeing you all in 2020, both in your communities, and at NASB's upcoming events ... Mark your calendars and register for:

**PRESIDENT'S RETREAT**  
January 26-27 in Nebraska City  
February 16-17 in Sidney  
February 16-17 in Kearney

**BUDGET & FINANCE**  
January 29 in Norfolk  
February 5 in Kearney

**LEGISLATIVE ISSUES CONFERENCE**  
February 9-10 in Lincoln

- Sharon -



**Paul Grieger**  
(800) 528-5145  
pgrieger@dadco.com



**Cody Wickham**  
(866) 809-5596  
cwickham@dadco.com



**Andy Forney**  
(866) 809-5443  
aforney@dadco.com

## Building a better future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- Tax Anticipation / Construction Notes
- Bond Underwriting Services
- Lease-Purchase Financing
- QCPUF Bonds



**D | A | DAVIDSON**

450 Regency Parkway, Suite 400 | Omaha, NE 68114  
dadavidson.com | D.A. Davidson & Co. member FINRA and SIPC

## ... SEARCH, STRENGTHS & AWARDS

### EDUCATION LEADERSHIP SEARCH SERVICE

Application deadline coming soon for Crawford, Nebraska City and Rock County. Also accepting applications for Bertrand, Fort Calhoun, Kimball and Wood River.

View Superintendent openings through NASB or apply now at [www.nasbsuptsearch.org](http://www.nasbsuptsearch.org)

Contact Shari at [sbecker@nasbonline.org](mailto:sbecker@nasbonline.org) with questions on openings or for a proposal to facilitate a search for your next Superintendent/ESU Administrator

We welcome Anne Silknitter to the NASB Search Team!

### GALLUP STRENGTHSFINDER

If you have *Command*, practice words, tone and techniques to turn your ability to confront into real persuasiveness.

Those with *Individualization* enjoy picking their friends the perfect Christmas gift.

- Shari -

## ... TECHNOLOGY

### DID YOU KNOW?

You can create projections based off of potential Base Salary, EHA Deductible, and other benefits changes within Sparq Negotiations? Reach out to us for more information!

Through Sparq Meetings, you can update attendance in the middle of a meeting if a board member has to step away or leave early?

Welcome to our new Sparq Meetings subscribers: ESU 1, Kimball Public Schools, and Learning Community of Douglas and Sarpy Counties.

## ... BOARD LEADERSHIP

2019 was quite the year. For us, it was all about you! You challenged us to roll out a 360-superintendent evaluation, partner with UNL and Sutton Public Schools on a student resiliency study, and continue to refine our strategic planning and data collection capabilities. In celebration want to share some statistics that recap this year and excite us to continue this work in 2020.



This map hangs in Board Leadership and each color-coded pushpin represents work the department has done in a district including: 17 Strategic Plans; 27 Board Retreats; 22 Online Superintendent Evaluations; and 7 Online Board Self-Assessments.

We've traveled 24,426 miles to districts (or, Scottsbluff to Omaha 54 times!) We've worked with districts as small as Chambers, Newman Grove, & Brady, and as large as Bellevue, Grand Island, & South Sioux City.

Because of you, we have been able to impact over 50,000 students in 59 districts. We have loved being a part of your journey to strengthen your district's leadership and, ultimately, improve the achievement of your students. We wish you the best of the holiday season and we look forward to all that 2020 will bring!

Marcia, Kori, Melissa & Karla

## ... POLICY

Every school board should have a policy detailing the basic steps that need to be completed during the board's annual organizational meeting in January. One important point that sometimes gets overlooked is the necessity of passing a resolution for the re-adoption of all existing policies, regulations, and handbooks for the governance of the district. This ensures the board has a relatively recent decision in its minutes confirming that these documents constitute the district's governance policies should anyone wish to contest whether the various rules and regulations still apply.

Contact Jim to learn more!

Board Notes is published on a monthly basis as a member service. Advertising is available in every issue. To advertise or become an Affiliate, please contact Matt Belka for further information. Articles or advertising contained herein do not necessarily represent the views or policies of NASB.

Nebraska Association of School Boards | 1311 Stockwell Street - Lincoln, NE 68502 | Matt Belka, Editor | John Spatz, Publisher

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

Join NASB, as we travel the state for various workshops, meetings and events throughout the year.  
To learn more, and register, visit the Events tab of [www.NASBonline.org](http://www.NASBonline.org)

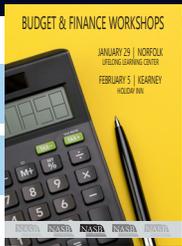
<http://members.nasbonline.org/index.php/events>

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106th Legislature, 2nd Session Begins Wednesday, January 8, 2020

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NSBA Advocacy Institute | February 2-4 | Washington, D.C.

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Legislative Issues Conference | February 9-10, 2020 | Lincoln

FINISHING STRONG IN THE SECOND HALF!

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Please contact [mbelka@NASBonline.org](mailto:mbelka@NASBonline.org) with any questions, or if you are not receiving them.

# YOUR NASB BOARD OF DIRECTORS & STAFF



## YOUR NASB LEADERSHIP TEAM



Stacie Higgins  
President  
Nebraska City



Brad Wilkins  
President-Elect  
Ainsworth



Kim Burry  
Vice President  
Bayard



Steve Blocher  
Past President  
West Point

## YOUR REGION DIRECTORS



Region 1  
Neal Kanel  
HTRS



Region 2  
Sarah Centineo  
Bellevue



Regions 3, 6 & 7  
Shavonna Holman  
Omaha



Regions 3, 6 & 7  
Ricky Smith  
Omaha



Regions 3, 6 & 7  
Nancy Kratky  
Omaha



Regions 4 & 5  
Bob Rauner  
Lincoln



Regions 4 & 5  
Kathy Danek  
Lincoln



Region 8  
Jay Irwin  
Ralston



Region 9  
Alan Moore  
ESU 3



Region 10  
Paul Brune  
Heartland



Region 11  
Jim Vlach  
Lyons-Decatur Northeast



Region 12  
Lisa Wagner  
Central City



Region 13  
Marilyn Bohn  
Ravenna



Region 14  
Sandy Noffsinger  
Dundy County Stratton



Region 15  
Barb Svoboda  
Mullen



Region 16  
Patti Gubbels  
Norfolk



Region 17  
Richard Dohma  
Ponca



Region 18  
TBD



Region 19  
Stacy Jolley  
Millard

## YOUR NASB STAFF

John Spatz  
Executive Director



Shari Becker  
Director of Education  
Leadership Search Service



Craig Caples  
Director of Technology



Karla Kruse  
Board Leadership/ALICAP  
Admin. Assistant



Kori Stanosheck  
Board Leadership  
Engagement Associate



Matt Belka  
Director of Marketing,  
Communications & Advocacy



Sharon Endorf  
Director of  
Member Engagement



Jim Luebke  
Director of Policy Services



Lisa Steinkuhler  
Executive Admin. Assistant



Megan Boldt  
Director of ALICAP Insurance



Marcia Herring  
Director of Board Leadership



Melissa Lusk  
Board Leadership  
Development Associate



Sallie Svatora  
Director of Operations



Colby Coash  
Associate Executive Director/  
Dir. of Government Relations



Makenzie Brookhouser  
Events Manager &  
Accounting Associate



Rachel Horstman  
Business Manager



Anne Silkmitter  
Education Leadership Search  
Service Associate



Vicki Walter-Winters  
Legal Admin. Assistant



**LEADERSHIP      INNOVATION      VISION      ENGAGEMENT      #liveNASB**

**ACCOUNTING**

Watts and Hershberger, P.C.  
Jim Watts - 402-483-7512  
jw1cpa@aol.com | www.gowh.com  
(CPA, Accounting)

**ARCHITECTS**

BCDM Architects  
Patrick Carson - 402-391-2211  
pcarson@bcdm.net - www.bcdm.net  
(Architectural Services)

BVH Architecture  
Cleve Reeves - 402-475-4551  
creeves@bvh.com - www.bvh.com  
(Architecture)  
\*Silver Level Affiliate

CMBA Architects  
Brad Kissler - 308-384-4444  
kissler.b@cmbaarhitects.com  
Jim Brisnehan - 308-384-4444  
brisnehan.j@cmbaarhitects.com  
Troy Keilig - 308-384-4444  
keilig.t@cmbaarhitects.com  
www.cmbaarhitects.com  
(Architecture, Master Planning,  
Interiors, Bond Promotion/  
Community Engagement)  
\* GOLD LEVEL AFFILIATE

Carlson West Povondra Architects  
Jamie Eckmann - 402-551-1500  
jeckmann@cwparhitects.com  
www.cwparhitects.com  
(Architecture, planning,  
feasibility studies)  
\* GOLD LEVEL AFFILIATE

DLR Group  
Vanessa Schutte - 402-393-4100  
vschutte@dlrgroup.com  
www.dlrgroup.com  
(Architecture, engineering,  
Ed. facility planning)

The Schemmer Associates Inc.  
Terry Wood, AIA - 402-493-4800  
twood@schemmer.com  
Molly Macklin - 402-493-4800  
mmacklin@schemmer.com  
www.schemmer.com  
(Architecture, engineering,  
educational facility planning)

**AWARDS & PLAQUES**

Awards Unlimited  
Larry King - 402-474-0815  
larryking@awardsunlimited.com  
www.awardsunlimited.com  
(Trophies, awards, plaques, etc.)

**BUILDING CONTROLS/  
SERVICES**

Control Management Inc.  
Nathan Haug - 402-571-9454  
nathan@cmiomaha.com  
www.cmiomaha.com  
(Building Automation, Security and  
Energy Optimization for New and  
Existing Systems)

**CONSTRUCTION  
SERVICES**

BD Construction  
Marsha Wilkerson - 308-234-1836  
mwilkerson@bdconstruction.com  
www.BDconstruction.com  
(Site Selection, Facility Planning,  
Engineering, Permitting,  
Build to Suit)  
\*GOLD LEVEL AFFILIATE

Boyd Jones Construction  
Emily Bannick - 402-550-1808  
ebannick@boydjones.biz  
www.boydjones.biz  
(Construction Management,  
Pre-Bond, Pre-Construction,  
Facility Evaluation, Early Stage  
Planning)  
\* GOLD LEVEL AFFILIATE

Cheever Construction  
Douglas Klute - 402-477-6745  
dklute@cheeverconstruction.com  
www.cheeverconstruction.com  
(Construction Services)

Heartland Pella Windows & Doors  
Dennis Feeken - 800-334-2271  
dennisfeeken@heartlandpella.com  
www.heartlandpella.com  
(Commercial Window & Door  
Solutions)

**ENERGY SERVICES**

Ameresco, Inc.  
David Goebel - 308-392-3283  
402-370-8822  
dgoebel@ameresco.com  
www.ameresco.com  
(Capital Improvements, Energy  
Efficiency & Renewable Energy  
Solutions for Buildings)  
\* GOLD LEVEL AFFILIATE

**ENERGY SERVICES**

CTS Group  
Randy Harrick - 402-680-6390  
rherrick@ctsgroup.com  
www.ctsgroup.com  
(Provides safe, secure learning and  
working environments)  
\* GOLD LEVEL AFFILIATE

Johnson Controls  
Jason Peck - 308-708-9479  
jason.peck@jci.com - www.jci.com  
(HVAC, Building Automation,  
Service Agreements, Security and  
Fire, among others)  
\* GOLD LEVEL AFFILIATE

TRANE  
Dave Raymond  
402-596-8000 - 402-452-7762  
dave.raymond@trane.com  
www.trane.com/omaha  
(Building Construction &  
Energy Services)  
\* GOLD LEVEL AFFILIATE

**EQUIPMENT AND  
FURNITURE**

Sheppard's Business Interiors  
Ken Sigmon - 402-393-8888  
ksigmon@sbi-omaha.com  
www.sbi-omaha.com  
(Furniture, Space Planning,  
Asset Management)

**FINANCIAL SERVICES**

Ameritas Investment Corp.  
800-335-9858  
(Bonds, Refunding Bonds,  
QCPUF Bonds, TANs,  
NASB Lease-Purchase)  
\* GOLD LEVEL AFFILIATE

D.A. Davidson & Co.  
Paul Grieger - 402-392-7986  
pgrieger@dadco.com  
Cody Wickham - 402-392-7989  
cwickham@dadco.com  
Andy Forney - 402-392-7988  
aforney@dadco.com  
www.dadavidson.com  
(Bonds/Election Services, Lease  
Purchase)  
\* GOLD LEVEL AFFILIATE

**FINANCIAL SERVICES**

First National Capital Markets  
Tobin Buchanan - 308-352-8328  
tbuchanan@fnni.com  
Carl Dietz - 308-289-3920  
cardietz@fnni.com  
Matt Fisher - 308-380-3831  
mfisher@fnni.com  
www.fncapitalmarkets.com  
(Public Finance, Election Guidance)  
\* GOLD LEVEL AFFILIATE

First Nebraska Credit Union  
Elly Heckel - 402-492-9100  
marketing@firstnebraska.org  
www.firstnebraska.org  
(Taking care of your  
financial needs!)

Nebraska Liquid Asset Fund - NLAF  
Barry Ballou - 402-705-0350  
balloub@pfm.com  
www.NLAFpool.org  
(Liquid Asset Fund,  
financing programs)  
\* GOLD LEVEL AFFILIATE

Nebraska Public Agency  
Investment Trust  
Becky Ferguson - 402-323-1334  
becky.ferguson@ubt.com  
www.npait.com  
(Cash management tool for  
short-term and long-term funds)  
\* GOLD LEVEL AFFILIATE

Union Bank & Trust  
Health Benefit Solutions  
Jennifer Ainsworth - 402-323-1815  
jennifer.ainsworth@ubt.com  
www.ubt.com/health  
(Financial Services, Banking)  
\* Silver Level Affiliate

Wells Fargo Bank  
Andrew J. Detlefsen - 402-434-6701  
andrew.j.detlefsen@wellsfargo.com  
www.wellsfargo.com  
(Financial Services, Banking)

# NASB AFFILIATES

LEADERSHIP	INNOVATION	VISION	ENGAGEMENT	#liveNASB
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## FOOD SERVICE

Lunchtime Solutions  
Deni Winter  
605-235-0939 Ext 106  
deni@lunchtimesolutions.com  
www.lunchtimesolutions.com  
(Progressive Food Service Management)  
\* GOLD LEVEL AFFILIATE

Opa! Food Management of Nebraska  
Greg Frost - 636-812-0777  
www.opafood.com  
(Contract Food Service Management)

Taher, Inc. - Food Service Management  
Tom Johnson - 952-945-0505  
t.johnson@taher.com  
www.taher.com  
(Providing a fresh take on Food Service Management)  
\* GOLD LEVEL AFFILIATE

## INSURANCE SERVICES

Blue Cross Blue Shield of Nebraska  
Cortney Ray - 402-458-4823  
cortney.ray@nebraskablue.com  
www.nebraskablue.com  
(Group health insurance)  
\* GOLD LEVEL AFFILIATE

National Insurance Services  
Steve Ott - 800-627-3660  
sott@nisbenefits.com  
www.nisbenefits.com  
(Group LTD, Life, Vision, Special Pay Plans, HRA's)

Public Risk Management  
Sheri Shonka  
402-884-3751 - 877-649-4612  
sheri.shonka@prmne.com  
www.alicap.org  
(ALICAP, Insurance services)  
\* GOLD LEVEL AFFILIATE

## LEGAL SERVICES

Mueller Robak, LLC  
William Mueller - 402-434-3399  
mueller@muellerrobak.com -  
(Lobby firm)

## MECHANICAL CONSTRUCTION

Rasmussen Mechanical Services  
Jennifer Coggins - 712-323-0514  
jennifer.coggins@rasmech.com  
www.rasmech.com  
(Your Single Source Service Provider)

## MENTORING

TeamMates Mentoring  
Hannah Miller - 319-610-8538  
hannah@teammates.org  
www.teammates.org  
(Together we transform lives)  
\* GOLD LEVEL AFFILIATE

## PLAYGROUND/ SCOREBOARDS/ SURFACING

Creative Sites, LLC  
Julie Kutilek  
402-614-4606 - 800-266-1250  
julie@creativesitesllc.com  
(Playground equipment and site furnishings)  
\* GOLD LEVEL AFFILIATE

Crouch Recreation  
Eric Crouch - 402-496-2669  
eric@crouchrec.com  
www.crouchrec.com  
(Playgrounds, Shelters, Scoreboards, Safety Surfacing & Site Amenities Manufacturers Rep)  
\* GOLD LEVEL AFFILIATE

## SAFETY & SECURITY SERVICES

One Source  
The Background Check Company  
Neal Josten  
800-608-3645 ext. 5600  
njosten@onesourcebackground.com  
www.onesourcebackground.com  
(Employment, Volunteer, Contractor Screening)  
\* GOLD LEVEL AFFILIATE

VideoTronix Inc.  
David Harvey - 402-210-2839  
david.harvey@vtisecurity.com  
www.vtisecurity.com  
(IP Video Surveillance, Networks, Access Control, Storage)

## STUDENT INFORMATION SERVICES

JMC Computer Services  
Paul Freid - 651-345-4654  
Paul@jmcinc.com  
www.jmcinc.com  
(Easy ADVISOR reporting and student information management)  
\* GOLD LEVEL AFFILIATE

## TECHNOLOGY CONSULTING

PRISM advisors  
Jason Richards - 402-593-8911  
jprichards@prism-advisors.com  
www.prism-advisors.com  
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management through RFP to implementation)  
\* GOLD LEVEL AFFILIATE

## TECHNOLOGY/ SOFTWARE

Sparq Data Solutions  
Craig Caples - 402-423-4951  
ccaples@sparqdata.com  
www.sparqdata.com  
(Paperless Board Meetings, Staff Negotiations, Public Document Management, Document Imaging & Scanning)  
\* GOLD LEVEL AFFILIATE

## THERAPY SERVICES

Central Nebraska Rehabilitation Services  
Mary Walsh-Sterup  
308-675-1853 ext. 3222  
mary@cnrehab.com  
www.cnrehab.com  
(Providing PT, OT and Speech therapy in the school system)

## TRANSPORTATION

Body Worx Inc.  
Josh Goodbrake - 308-293-3109  
josh.bodyworx@gmail.com  
www.bodyworxrepair.com  
(Commercial Vehicle Collision Center Specializing in School Busses and Motor Coaches)  
\*Silver Level Affiliate





1311 STOCKWELL STREET  
LINCOLN, NE 68502  
WWW.NASBONLINE.ORG

RETURN SERVICE REQUESTED



# NASB BOARD NOTES

A monthly publication from the Nebraska Association of School Boards



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## IN THIS EDITION

WARMEST WISHES FOR A MERRY CHRISTMAS AND A HAPPY NEW YEAR FROM NASB  
YOUR 2020 ADVOCACY HANDBOOK IS NOW AVAILABLE  
GREEN YOUR SCHOOLS WHILE CUTTING COSTS  
FINISHING STRONG IN THE SECOND HALF!  
FROM SCHOOL BOARD TO THE STATE CAPITOL WITH SENATOR KOLTERMAN  
ADVOCACY/2020  
MERRY CHRISTMAS FROM NASB!  
TRAINING, NETWORKING, ENGAGEMENT & EVENTS  
... AND MUCH MORE!

## AS WELL AS "THIS MONTH IN ..."

... ADVOCACY & GOVERNMENT RELATIONS  
... ALICAP & INSURANCE  
... BOARD LEADERSHIP  
... ENERGY PURCHASING  
... MEMBER ENGAGEMENT  
... POLICY  
... SEARCH, STRENGTHS & AWARDS  
... TECHNOLOGY



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THIS WEEK!

## 106th Legislature, 2nd Session Begins THIS Wednesday, January 8

Day 1 of this year's 60-day session will begin Wednesday at 10:00 AM for the second half of the 106th Legislature. Bills not passed in 2019 are still in play, along with all new bills that will be introduced during the Session's first 10 days. Throughout the session, look to NASB to keep you informed on pertinent information regarding key bills and topics important to your schools, public education, advocacy, and local school governance through these *Legislative Notes* updates, on social media at our Twitter and Facebook pages, and always online at [www.NASBonline.org](http://www.NASBonline.org)! Please download and utilize the 2020 NASB Advocacy Handbook as well which is now posted at <http://members.nasbonline.org/index.php/advocacy-handbook> This includes all of the items approved by YOU at Delegate Assembly.

### KEY DATES OF NOTE:

- Senators are allowed to introduce new bills for the first 10 working days (January 23)
- The NASB Legislation Committee meeting is scheduled for February 9
- The annual NASB Legislative Issues Conference is February 9-10 in Lincoln ... join us!
- Priority bills are announced by February 25
- Committee hearings start January 21, end February 27
- Full day debate begins March 3
- The final day of the 106th Legislature, 2nd Session is currently scheduled for April 23

President's Retreat | January 26 - 27 | Nebraska City

President's Retreat | February 16-17 | Sidney & Kearney

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Budget & Finance Workshop | February 5 | Kearney

NSBA Advocacy Institute | February 2-4 | Washington, D.C.

School Board Member Week in Nebraska | February 9-15

Legislative Issues Conference | February 9-10 | Lincoln | Finishing Strong ...

# FINISHING STRONG IN THE SECOND HALF!

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LEADERSHIP

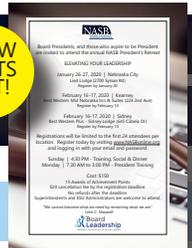
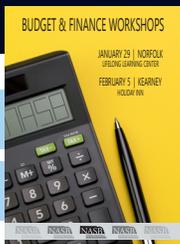
INNOVATION

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The Nebraska Association of School Boards provides support to School Boards to strengthen public education for all Nebraska children.



## Student / Staff Count 2019-2020 School Year

Elem. School	Grade																		Total *Student / Staff	
	PS		KG		1		2		3		4		5		6		Staff	Students *		
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
<b>All Student Counts Are Actual SIMS Enrollment Figures</b>																				
BLUM	2	26	2	44	3	50	3	49	3	50	3	52	2	48	2	52	21	345		
KW	2	21	1	23	1.5	26	1.5	22	1.5	31	1.5	27	1.5	30	1.5	19	10	178		
MEAD	2	36	2	46	2	41	2	46	2	41	2	37	2	51	2	41	14	303		
MOCK	1	20	3	48	2	57	3	55	2	48	3	49	2	49	2	51	17	357		
SEY	1	18	2	32	1.5	32	1.5	33	1.5	34	1.5	34	1.5	29	1.5	39	11	233		
WW	2	37	2	44	2	39	2	31	2	34	2	46	2	48	2	37	14	279		
Totals By Gr	10	158	12	237	12	245	13	236	12	238	13	245	11	255	11	239	87	1695		
*Does not include PS																				
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																				
Sec. School	7		8		9		10		11		12		TOTAL							
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
RMS		252		224									0	476						
RHS						242		252		258		274	0	1026						
Totals	Staff	*Stud	Ratio		*Stud 18-19	Change for 19-20														
BLUM	23	371	16/1		390	-19		*Includes PS												
KW	12	199	17/1		194	5														
MEAD	16	339	21/1		344	-5														
MOCK	18	377	21/1		383	-6														
SEY	12	251	21/1		247	4														
WW	16	316	20/1		287	29														
Totals	97	1853	19/1		1845	8														
RMS	36	476	13/1		453	23														
RHS	70	1026	15/1		1039	-13														
Sec. Total	106	1502	14/1		1492	10		Jan 8 2020												
Dist. Total	203	3355	17/1		3337	18		4:09 PM												

# **Ralston Public Schools District Service Providers Outline January 2020**

## **Legal Publishers:**

The Ralston Recorder will be retained as the legal publisher for the School District of Ralston.

## **Designated Treasurer:**

The Board appoints the Executive Director of Fiscal Affairs, Mr. Jason Buckingham to serve as the designated Treasurer for the Board of Education for purposes of bonding and release of funds from the county.

## **Official Banks:**

### First State Bank

Our High School Activity account is held with First State Bank in Ralston.

### Great Western Bank

Most of our accounts sit at Great Western Bank. Our relationship goes back to when Great Western was still Douglas County Bank & Trust. Treasury Bonds are consistently held at 103% of total assets to cover any loss above FDIC limits. Accounts that sit here include:

General Fund  
Building Fund  
Elementary Activity Funds  
Lunch Fund  
Qualified Capital Purpose Undertaking Fund  
HS and MS Officials accounts  
Purchasing Cards for each school building and central office  
Line of Credit

### PFM Nebraska Liquid Asset Fund

This is an interlocal asset management account available to public agencies by state statute since 1988. We hold Building Fund assets of approximately \$20,000 in this fund, with the balance invested in CD's.

### US Bank

This relationship is limited to the repayment of refinancing bonds. US Bank holds the following bonds:

Limited Tax Bonds Series 2016  
General Obligation School Bond Series 2010—Refinancing

**Auditing Firm:**

This was our 9th year with Dana F. Cole as our auditing firm.

**Bond Attorney:**

We are currently contracted with the firm of Gilmore and Bell as our Bond legal advisors. Mike Rodgers is our primary attorney for the Ralston Public Schools.



## Board of Education Legislative Goals 2019/2020

### Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the defined strategic priorities as well as AdvancED School Improvement (Cognia) and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- **RPS will refine and grow our outreach programs and service expectations to all stakeholders to include a focus on Social Emotional Learning**
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

## **2005 Conflict of Interest**

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:

a. Business with which a board member is associated shall include the following:

- (1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.
- (2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.

b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.

c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.

1. Contracts with the School District.

a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.

c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her immediate family has a

business association with the business involved in the contract or will receive a direct pecuniary fee or commission as a result of the contract.

d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:

- (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
- (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
- (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

2. Contracts with Board Member's Immediate Family.

a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:

- (1) All district employees.
- (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

3. Employing Members of the Immediate Family.

a. A board member may recommend for employment or supervise the employment of an immediate family member if:

- (1) The board member does not abuse his or her position.
- (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
  - (i) who is not qualified for and able to perform the duties of the position;
  - (ii) for any unreasonably high salary;
  - (iii) who is not required to perform the duties of the position.

- (3) The board makes a reasonable solicitation and consideration of applications for employment.
    - (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
    - (5) The board approves the employment or supervisory position.
  - b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.
- 4. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment
  - a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:
    - (1) a public official, public employee, or candidate.
    - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
    - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
  - b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.
  - c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.
  - d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.
- 5. Conflict of Interest Relating to Campaigning or Political Issues
  - a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
  - b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or

opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.

- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
  - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
  - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

#### 6. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:
  - (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
  - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
  - (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.
- b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

#### 7. Recordkeeping

- a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:

- (1) The names of the contracting parties.
  - (2) The nature of the interest of the board member in question.
  - (3) The date that the contract was approved.
  - (4) The amount of the contract.
  - (5) The basic terms of the contract.
- b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.
9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act (“Act”), the Act shall control.

Adopted on: August 15, 2017  
Revised on: \_\_\_\_\_  
Reviewed on: July 10, 2017

## 2012 Board Code of Ethics

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;
10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.

14. Refer complaints to the superintendent or building principal, as appropriate;
15. Always be mindful of his/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
16. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

## **2013 Violation of Board Ethics**

The board of education is responsible for enforcing the code of ethics of its members. If any member of the board commits a serious or repeated violation of the code, the board may take any of the following steps:

1. The board president may confer with the board member who has violated the code of ethics in order to:
  - a. Identify the provision of the code that the member has violated;
  - b. Propose how the member can remedy the violation;
  - c. If the board member who violated the code is the board president, the vice president is empowered to confer with the president about the violation.
2. The board may discuss the violation as an agenda item at a meeting to confront the offending board member. However, the board will not enter closed session to hold the discussion of the ethics violation unless the Open Meetings Act authorizes a closed session.
3. The board may vote to publicly censure any board member who commits a serious or repeated violation of the code. The board will pass a censure motion to inform the community that an individual member of the board is not fulfilling the responsibilities for which he or she was elected.

Adopted on: July 9, 2018

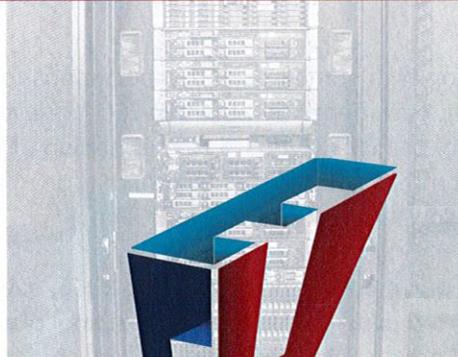
Revised on:

Reviewed on: June 25, 2018

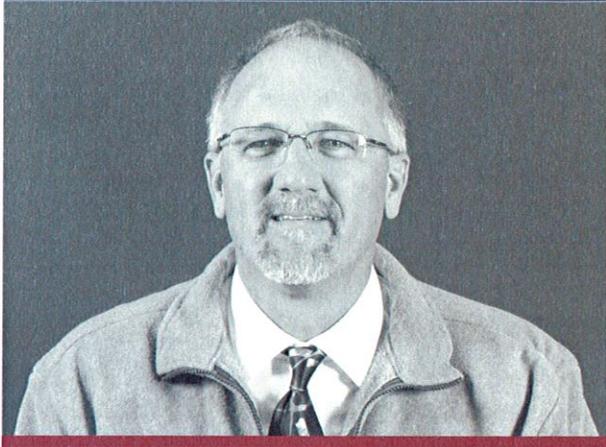
# 2018-2019 ANNUAL REPORT



## EDUCATIONAL SERVICE UNIT #3



efficiency | excellence | effectiveness



## *A letter from the* **CEO of ESU #3** Dr. Dan J. Schnoes

It is with great pleasure that I invite you to read and explore the contents of our annual report, which reflects many of the educational challenges and accomplishments of Educational Service Unit #3. As noted within this document, ESU #3 has

been very successful in researching, developing, promoting, and delivering high quality services to our 18 districts. The collaboration between our departments and throughout the districts we serve has led to an expanded array of opportunities for our students and educators to learn and grow.

ESU #3 continues to be the largest Educational Service Unit in the state of Nebraska, serving 18 districts, with over 80,000 students and over 5,300 teachers and administrators. Sincere gratitude and recognition goes to the many employees (professional and support staff) of ESU #3 for their hard work, dedication, and commitment to education. The ESU #3 Leadership Team promotes a collaborative environment designed for staff to excel. Everyone truly makes this a great place to work, every day.

This annual report exemplifies our commitment to provide not only high quality core services (staff development, technology, and instructional materials), but also many other highly valued services. ESU #3 has a unique combination of metro area/suburban and rural schools that lend to dynamic conversations regarding our mission of providing innovative, collaborative, and cooperative services. This starts with highly qualified and innovative staff that keep our focus on student and adult learning. Secondly, a strong district service planning process helps us target areas of need and personalize our service delivery. The services requested and designed for individual districts are coordinated across the departments of ESU #3 to create an effective and efficient combination of the use of time and talent of the district staff and the ESU #3 staff.

Our ESU #3 Board is committed to setting high standards and expectations for the agency as a whole. Through our commitment to continuous improvement, each department within ESU #3 develops department specific goals to guide its work. The support and commitment of the ESU #3 Board to the mission of ESU #3 is second to none. For the past 17 years in a row, proof of their dedication through state recognition has been acknowledged by earning the "Board of Excellence" award from the Nebraska Association of School Boards. Simply put, their contributions are immeasurable.

ESU #3 has been providing services to our member districts since 1966, saving schools millions of dollars. As we commence our 53rd year, we look forward to working alongside our school districts on the "leading edge" of providing high quality, research based, educational opportunities to both staff and students.

On behalf of all of us at ESU #3, thank you for taking the time to explore this annual report and learn more about Educational Service Unit #3.

Respectfully,

A handwritten signature in black ink that reads "Dan J. Schnoes". The signature is written in a cursive, flowing style.

Dr. Dan J. Schnoes



## ESU #3 Board

Secretary  
**Denny Wilkins**

District 1  
*Arlington, Blair, Fort Calhoun, Bennington,  
Elkhorn*

**Barb Grabowski Coleman**

District 2  
*DC West, Elkhorn, Millard*

Vice President  
**Stu Dornan**

District 3  
*Westside, Ralston*

**Mary Scarborough**

District 4  
*Ralston, Papillion-La Vista, Millard*

**Brett Kuhn**

District 5  
*Gretna, Elmwood-Murdock, Louisville,  
Weeping Water, Millard*

**Alan Moore**

District 6  
*Papillion-La Vista, Millard, Ralston*

**Phil Wright**

District 7  
*Springfield-Platteview, Plattsmouth,  
Conestoga, Papillion-La Vista, Millard*

President

**Ron E. Pearson**

District 8  
*Bellevue, Papillion-La Vista*

## Mission

Educational Service Unit #3 will ensure a continuum of innovative, collaborative, and cooperative services that advance the efficiency, effectiveness, and excellence of its member school districts.

## Guiding Principles

Lead based on proven educational research, innovation, and evaluation.

Foster cooperation at local, regional, state, and national levels for the improvement of education.

Recognize the unique and common needs of school districts.

Focus resources to meet the needs of each school district.

Support equitable educational opportunities for all school districts.

Provide professional development designed to enhance the skills of school educators and support staff.

Assist school districts with state and federal educational mandates.

Provide and evaluate services with a highly-effective, collaborative, and dedicated staff.

Provide and evaluate services in a cost effective and efficient manner.

**Board of Excellence Award  
2019**



## Areas of Service

-  Instructional Technology
-  Curriculum Instruction Assessment
-  Digital Learning
-  Data Research Evaluation
-  Director Consultation
-  Media and Science Services

The Professional Learning Department (PLD) is funded through the Nebraska Core Services Funds to be used for the improvement of student learning through professional development for educators with an emphasis on innovative best practices, including the effective use of technology and digital resources.

Programs and services are identified through input from school district participation in PLD and High Ability Learning (HAL) Network groups, District Service Plans, and by analysis of school district data, continuous improvement, and professional learning data.

PLD regional programming, in-district custom services, and all-district services focus on curriculum, instruction, assessment, instructional technology integration, digital learning, continuous improvement and multi-tiered systems of support. All are personalized for our districts and aligned to the Nebraska accountability tenets known as Accountability for a Quality Education System, Today and Tomorrow (AQuESTT). The PLD also manages 2 federal grants on behalf of our districts who are in consortia for both the Career and Technical Education Carl D Perkins and the Title III English Learners grants.

In 2018-2019, over 1,100 PLD staff days were spent in school districts for onsite services with an additional 179 days utilized to provide regional teacher and student events. Furthermore and based on district interest & input, PLD has built a healthy menu of "all-district" services; and, in 2018-2019, many of our districts accessed these in abundance.

New in 2018-2019 was the Makerspace and Innovation Lab or EMIL. This on-site lab served over 700 students with focused project-based learning facilitated through collaboration between district teachers and ESU #3 PLD consultants. Students were able to engage in engineering, science, graphic design, prototype design, architecture, and 21st Century skills such as creativity, critical thinking, and problem solving, in the 48 events held in EMIL.

The Media/Science Center of PLD offers our school districts the opportunity to participate in a library automation consortium offered by The Library Corporation (TLC). The Media/Science Center also coordinates the licensure of ProQuest K-12, a subscription-based online database of research tools. Member districts have access to hundreds of media titles via ESUCC's Learn360, a video-on-demand website.

The Science Center of PLD manages over 250 instructional items. Materials and resources, some of which are available for check out, range from batteries and bulbs to the behavior of mealworms kits. In addition, the Science Center annually refurbishes hundreds of elementary science experiment kits used by our member districts. Last, the Science Center coordinates the extremely popular student art display at ESU #3 known as Future Strokes and Sculptures.

# Professional Learning

Executive Director: Dr. Scott Blum

	<p>Area of Service: <b>Direct Service Days</b></p> <p></p> <p><b>Individual</b> Districts' "Guaranteed" Service Days</p> <p>Customized for District</p>
	<p>Area of Service: <b>Regional Programming</b></p> <p></p> <p><b>ALL</b> Districts May Benefit From Stakeholder Determined, Subsidized Options</p>
	<p>Area of Service: <b>Additional Service I</b></p> <p></p> <p><b>ALL</b> Districts Benefit From Projects</p> <p>Work is <b>ESU #3</b> based <small>(i.e. Digital Learning &amp; Data, Research, and Evaluation Services)</small></p>
	<p>Area of Service: <b>Additional Service II</b></p> <p></p> <p><b>ALL</b> Districts May Request In Addition to Direct Service Days</p> <p>Easy to Replicate  Dependent on Staff Availability</p>

The ESU #3 Student Services Department is proud to have served thousands of children ages Birth-21 and their families throughout the ESU #3 area and beyond. We strive to design exceptional services, programs and resources for ESU #3 children, families and the staff who support them.

## Student Services

Director: McKayla LaBorde

### Student Services Programs:

- Birth-3 Services Coordination
- Brain Injury Regional School Support Teams Grant
- Brook Valley School
- Early Learning Connection - Omaha Region Grant
- Itinerant Special Education Services
- Metro Region Autism Spectrum Disorders Grant
- Metro Regional Deaf and Hard of Hearing Contract
- Metro Region Secondary Transition Grants
- NeMTSS Grant
- Planning Region Team #3 Grant for Early Childhood
- Results Driven Accountability - Targeted Improvement Plan Grant

### Services Provided:

- Audiological Support
- Autism Consultations
- Behavior Consultations
- Deaf/Hard of Hearing Student Activities
- Director Consultations
- Early Childhood Special Education Services
- Library Resources for Professionals
- Occupational Therapy
- Orientation and Mobility
- Professional Development and Training
- Resource Services
- Services Coordination
- Speech Language Pathology
- Student Secondary Transition Conferences
- Vision Services



### 873 Referrals for Birth-3

Services Coordinators at ESU #3 provide resources and support for families who have a child with a disability ages Birth-3. Early intervention is vital to improve positive outcomes for infants, toddlers and their families.



### 1,013 Autism Participants Trained

The mission of the Metro Region Autism team is to empower school district teams and families by providing them with information, resources and training in current, research-based ASD strategies.



### 90 Students Served

Brook Valley School serves students with disabilities in grades K-12+ who have significant cognitive or behavioral difficulties by providing specialized programming and support to allow students to transition back to their neighborhood schools. Additionally, we have recently expanded services to students with and without disabilities in our Brook Valley OutREACH program, a newly designed alternative to suspension and expulsion. Brook Valley School is owned and operated by ESU #3.



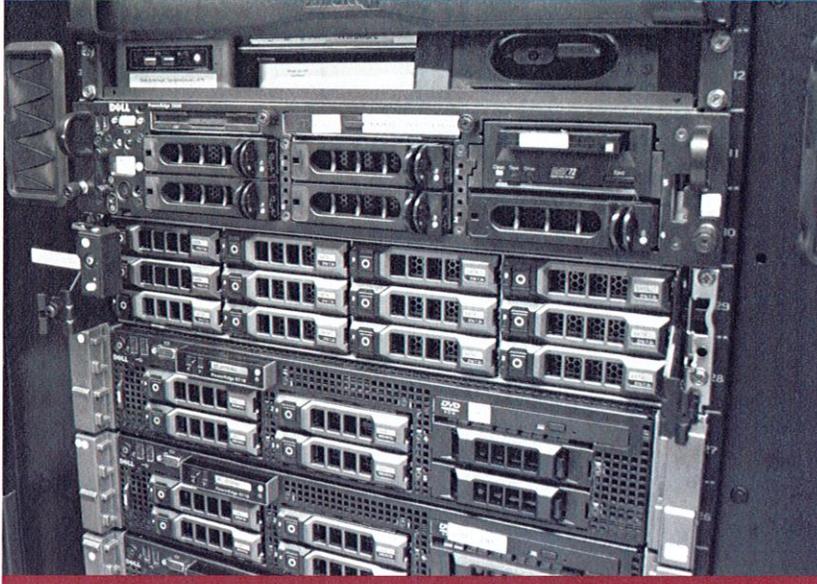
### 15,000 Early Childhood Professionals Trained

Early Learning Connection-Omaha Region works collaboratively with local partners to ensure that a wide variety of professional development opportunities are offered for educators who work with and care for children ages Birth-8 in Cass, Douglas, Sarpy, and Washington counties.

# Information Services & Technology

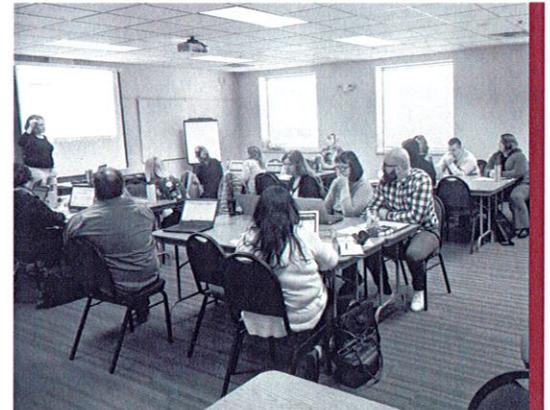
CIO: Bill Pulte

The IS&T team works to support all ESU #3 districts in their technology endeavors. Often thought of for hardware and network support, the department also has a focus on systems support, development and state and federal reporting.

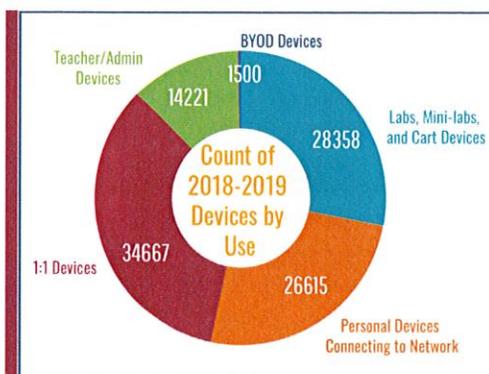


The largest two areas of support are still found in network systems. These systems are supported as an internet aggregation point for 20 entities. This support includes, for many of the districts, assistance with routing, switching, and firewall. In addition the team also supports many districts in the web filtering that is required by the Child Internet Protection Act (CIPA). Districts are able to house equipment in our state-of-the-art data center offering redundant power and security.

In addition to our hardware and network support the IS&T team helps districts by offering a Student Information System (SIMS) and Financial system (eFinance). These systems allow us to pool resources and money into a single entity allowing us to take the burden of server housing, upgrades and support off of the school districts. This year ESU #3 also partnered with three state schools and one federal entity to provide SIMS for those locations.



As the state has upgraded the ADVISER data system the development team has worked tirelessly to upgrade systems that will be needed. In the fall a data day was held allowing districts to look at the changes and work directly with the developers as the new system is implemented. In addition, the IS&T team is represented on the advisory group which allows for ESU #3 input on reporting requirements allowing for proactive support and changes in these areas.



The IS&T team also continues to support the following systems:

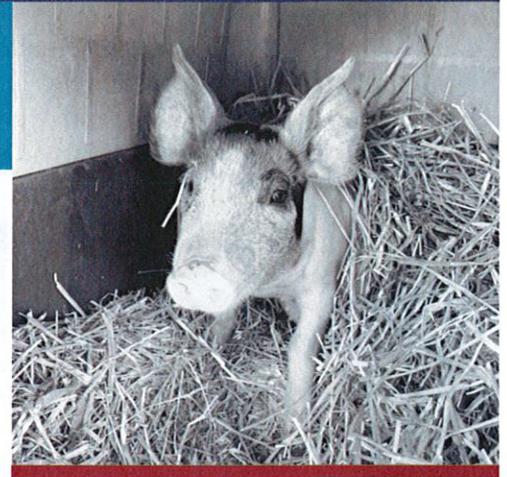
- Teacher Appraisal System - Communications conduit for teachers and evaluators
- Forms Management - Customized online forms for each district
- Laserfiche - Document management system
- Moodle - Learning Management solution with customizations for Powerschool and SIMS
- TimeClock Plus - Used for tracking time for hourly employees
- Frontline - Subfinder system
- TLC - Library System

The department continues this work even through significant changes. We expect to see an increase in over 11,000 devices in our buildings this year with a majority of those devices being Chrome and iOS. This provides

a unique challenge for the department providing support and services for a disparate grouping of systems. The IS&T team will continue to work to make this support as seamless as possible for all districts.

# Gifford Farm Education Center

Director: Nancy Williams



**G**ifford Farm Education Center is a 400-acre farm owned and operated by ESU #3. Gifford Farm offers agricultural curriculum and outdoor education experiences to K-12 students. The farm, which was donated to the State of Nebraska by the Dr. Harold Gifford family in 1973, is located in Bellevue along the Missouri River and is surrounded by 1,200 acres of riverfront and woodlands belonging to the Nebraska Game and Parks Commission. Gifford Farm now celebrates 46 years of this wonderful gift from the Gifford Family.

This past year 16,590 visitors, both from the schools and from our community, participated in Gifford Farm activities. This number was down significantly due to the flooding on the farm with our normal visitation averaging 30,000 visitors per year. Gifford Farm provides several on-site programs including: The Farm Program (*PreK-2nd grade*); Friends of Discovery - A Journey with Lewis and Clark (*4th-6th grade*), STARLAB-The Celestial Navigation of Lewis and Clark (*4th-6th grade*), The Discoveries of Lewis and Clark (*4th-6th grade*), The Living History of the Plains (*2nd -6th grade*) STARLAB-Planetarium (*K-8th*), Animals on the Go (*K-6th grade*), The Nature Explore® Certified Outdoor Nature Classroom (*PreK-3rd grade*), and Kid's Challenge (*3rd-5th grade*) or Team Challenge (*6th grade to adult*), team building and leadership development programs.

Gifford Farm also hosts the ESU #3 Science Olympiad for HAL (High Achievement Learners) competition each fall. Hal Students are also invited to participate in a Leadership Challenge on our low-ropes challenge course each Fall. Gifford Farm's STARLAB programs, Animals on the Go Programs (featuring farm animals), The Discoveries of Lewis and Clark, and Team or Kid's Challenge travel to schools, libraries, outdoor education programs, scout meetings and more, providing educational programs and presentations to students of all ages. We can customize a full day of Outdoor Education for any school or group. Gifford Farm actively participates in After School programs at many districts in the area. All of our traveling programs are offered as well as many interactive science and nature programs and activities.

Our programs are set in place to assist teachers in meeting their curriculum and Nebraska State Standards needs as well as to provide a safe and enjoyable hands-on experience for our area children. Gifford Farm is a resource for community groups including Boy Scouts, Girl Scouts, 4-H, youth groups, college groups, senior citizens, and families. Also offered are several open houses throughout the year, which are an opportunity to share the farm,

the animals, and special activities with the families of our community. We offer a picnic area for use in conjunction with educational programs, birthday parties, and community events.



Gifford Farm suffered yet another devastating flood event in March of 2019. With 7 feet of water on the farm this flood was the 3rd largest in Nebraska history. With the support of the ESU #3 Board of Education and the Administration of ESU #3, Gifford Farm was able to join forces with our staff, some contractors and many volunteers to put the farm back together. This effort was a true labor of love, bringing the farm back to its best and offering our schools, community groups, and families a chance to return to the many activities and learning opportunities we have to offer here at Gifford Farm.

The Administration Conference Center’s 12 conference rooms and distance-learning technology provide effective learning environments for conference and workshop participants. The conference center hosts meetings and events for both member districts and outside agencies.

## Conference Center

Month	Number of Individuals	Number of Meetings	Number of Districts	Number of Students	Number of Student Events
September	2630	86	11	100	3
October	3167	96	25	484	16
November	2629	87	16	389	6
December	1867	56	11	101	4
January	2646	66	19	665	9
February	2215	71	13	444	9
March	2485	90	18	411	8
April	2639	84	15	396	10
May	2226	67	15	619	9
June	1990	79	4	0	0
July	1075	51	4	0	0
August	2230	70	18	0	0
September	2556	90	17	58	2
<b>Total</b>	<b>30355</b>	<b>993</b>	<b>186</b>	<b>3667</b>	<b>76</b>

ESU #3 administers the Title I program at Boys Town, employing a program coordinator and two instructional facilitators. Title I funds also support a behavioral consultant for the on-campus schools and tutoring support for students in the hospital setting (PRTF). Title I support supplemental activities and provides funds for supplemental materials for the hospital and home campus programs.

## Title I Boys Town

**Mentoring:** In 2018-2019, volunteer mentors served 33 students and logged 1,225 hours helping students with reading and math. Students continue to improve their math and reading skills with the help and individual instruction from mentors. College Prep Reading and Building Academic Success classes address specific test taking, reading, and general academic skills to help students be more successful in all of their academic classes.

**Transition Activities:** Six students earned a total of seven Microsoft Office Specialists certifications. One student earned the top score for PowerPoint in the state of Nebraska! Twenty-two students earned 10 hour OSHA certifications and 2 students earned 30-hour OSHA certification. These activities help students potentially obtain jobs requiring a higher level of skill when they graduate.

## Driver Education

ESU #3 provides a comprehensive driver education program that consists of classroom study and actual driving instruction on the roads in the greater Omaha area. This is an optional program for students and parents.

### ESU #3 Driver Education - Summer Students

	2016	2017	2018	2019
<i>Summer Totals</i>	<b>480</b>	<b>370</b>	<b>433</b>	<b>441</b>

Cooperative Purchasing is a statewide purchase agreement among Educational Service Units. This ESU service allows our schools an opportunity to purchase equipment and materials at a considerable reduction from retail cost as a result of the bidding process and achieved through combining orders.

Information on all of these programs may be accessed on the Nebraska ESU Cooperative Purchasing website at [www.neesucoop.org](http://www.neesucoop.org). Our coop manager is also available throughout the year to provide our schools with purchasing information and service.

# Cooperative Purchasing

Director: Dave Curtis



## Program Descriptions

**Prime Vendor Buys:** A bid-approved vendor's full product line at discounted pricing. All merchandise is ordered, delivered and billed directly to the schools or members. Current Prime Vendor Buy Programs include food & custodial contracts.

**Special Buys:** The term "Special Buys" refers to programs contracted by ESUCC Cooperative Purchasing. These purchase opportunities are available during the school budget year to provide timely delivery of product and services.

**Annual Buy:** Nebraska ESUCC Cooperative Purchasing coordinates purchases from annual bid awarded vendors on behalf of qualifying members. The objective is to obtain quality merchandise for the lowest possible price.

**Year Round Buys:** Participating vendors provide year round contracted discounted pricing to qualifying members through our online Marketplace

**AEPA:** The association of Educational Purchasing Agencies (AEPA) is a group of Educational Service Agencies/Political Subdivisions organized through a Memorandum of Understanding between participating states for the purpose of securing combined volume purchasing contracts based on potential sales by qualifying customers in participating states.

## ESU #3 Sales & Savings By Program 2018-2019

<u>Program</u>	<u>List Price</u>	<u>Member Cost</u>	<u>Savings</u>
AEPA	\$641,044.87	\$482,389.61	\$159,011.27
Annual Buy	\$409,712.53	\$299,090.15	\$110,622.38
Annual Buy Punchout	\$1,504.14	\$1,052.90	\$451.24
Custodial Buy	\$217,309.03	\$154,040.47	\$69,970.61
Extended Buy	\$80.61	\$64.49	\$16.12
Food Buy	\$841,700.70	\$715,028.35	\$124,515.25
Paper Buy	\$65,971.64	\$50,138.45	\$15,833.19
Special Buy	\$703,250.31	\$544,520.85	\$158,723.33
<b><u>Grand Totals</u></b>	<b><u>\$2,880,573.83</u></b>	<b><u>\$2,246,325.27</u></b>	<b><u>\$639,143.39</u></b>

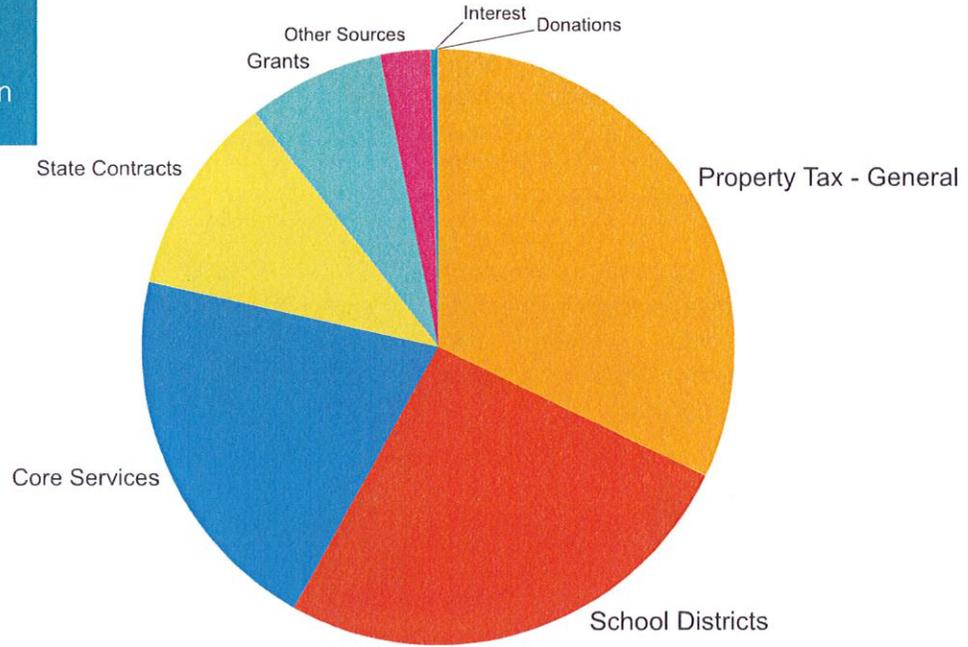
## Member Savings Statewide 2018-2019

<b>Total Savings</b>	<b>\$4,852,808.79</b>
<b>5 Year Savings Total</b>	<b>\$24,074,973.66</b>

# Financial

Director: Jan Glenn

REVENUE

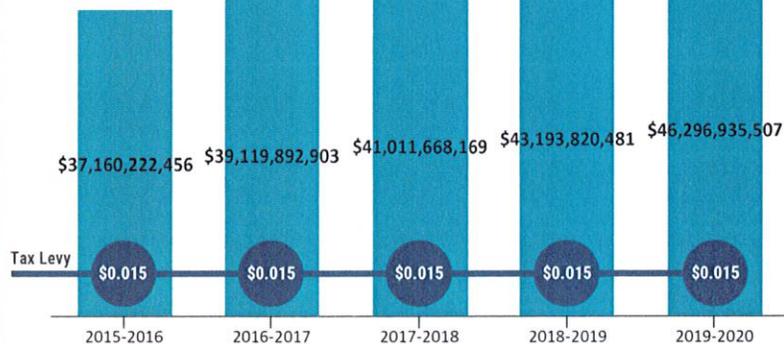


## 2018-2019 Actual Revenue

Property Tax - General	\$6,406,483	32.13%
School Districts	\$5,177,451	25.96%
Core Services	\$4,076,521	20.44%
State Contracts	\$2,162,026	10.84%
Grants (Federal / State)	\$1,496,370	7.50%
Other Sources	\$537,399	2.70%
Interest	\$79,779	0.40%
Donations (Cash / Noncash)	\$5,114	0.03%
<b>TOTAL</b>	<b>\$19,941,143</b>	<b>100.00%</b>

VALUATION

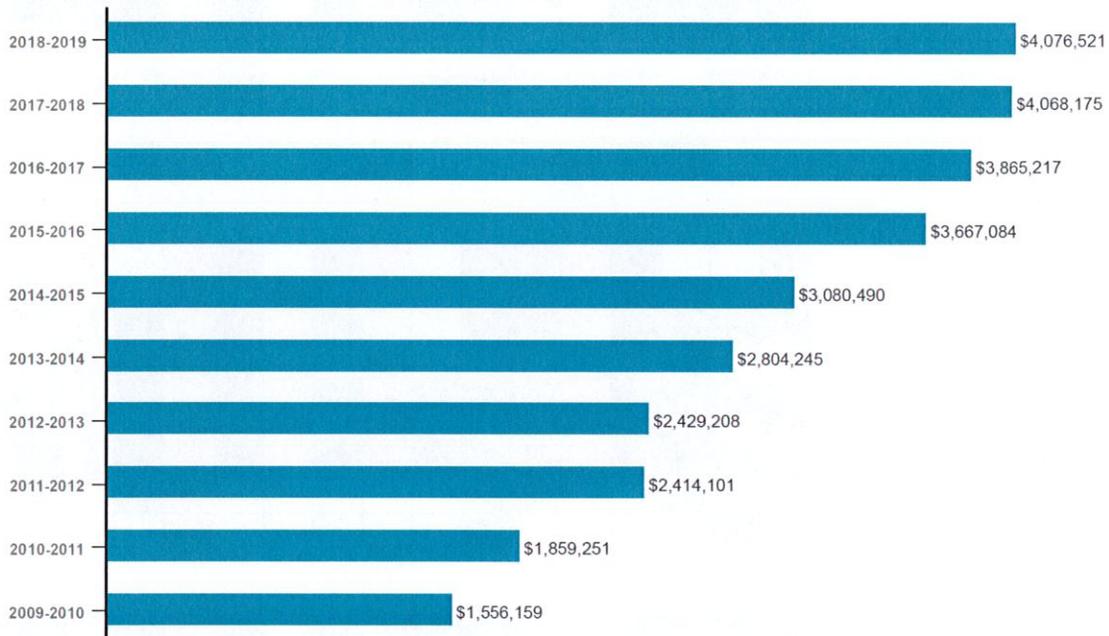
## ESU #3 Valuation



The 2018-2019 revenues and expenditures are reported on a cash basis. The cash basis accounting method recognizes revenues and expenditures when the revenues are received and payments are expended. This method may not align revenues and expenditures in the same accounting period. ESU #3 maintains cash on hand to allow for instances when program expenditures are incurred or required before the revenue is received.

## CORE SERVICE FUNDS

### ESU #3 Core Service Funds Received



## EXPENDITURES

### 2018-2019 Actual Expenditures

Administration & Business Services	\$1,248,818	6.30%
Board Expense	\$76,625	0.39%
Buildings & Grounds, Coop Purchasing, Conference Center	\$898,356	4.53%
Capital Improvement & Building Fund	\$549,720	2.77%
Driver Education	\$167,300	0.84%
Information Systems and Technology	\$4,311,535	21.75%
Professional Learning Department	\$4,177,147	21.07%
Gifford Farm	\$379,684	1.92%
Student Services District Services, Grants, Contracts, & Other Programs	\$7,522,800	37.95%
Title I Boys Town	\$490,862	2.48%
<b>TOTAL</b>	<b>\$19,822,847</b>	<b>100.00%</b>



2018-2019  
Filled colored boxes indicate inclusion



<b>Administration/Ancillary Services</b>	
Cooperative Purchasing	[Filled colored boxes]
Gifford Farm	[Filled colored boxes]

<b>Substitute Teacher Program</b>	
	[Filled colored boxes]

<b>Driver Education</b>	
	[Filled colored boxes]

<b>Data and Networking</b>	
Business Services	[Filled colored boxes]
Student Services	[Filled colored boxes]
Substitute Finder	[Filled colored boxes]
Server Housing	[Filled colored boxes]
Custom Web Development/Graphic Design	[Filled colored boxes]
Internet Services	[Filled colored boxes]
Networking Services	[Filled colored boxes]
Document Management	[Filled colored boxes]
Time Clock Plus	[Filled colored boxes]

<b>Professional Learning</b>	
Regional Staff Workshops	[Filled colored boxes]
Direct Services in Curriculum, Instruction, Assessment, Instructional Technology, Digital Learning	[Filled colored boxes]
Media Services	[Filled colored boxes]
Science Materials	[Filled colored boxes]
Learn360	[Filled colored boxes]
Pro-Quest Services	[Filled colored boxes]

<b>Student Services</b>	
Brook Valley School	[Filled colored boxes]
Early Childhood Services	[Filled colored boxes]
Services Coordination	[Filled colored boxes]
Speech/Language Therapy	[Filled colored boxes]
Vision Services	[Filled colored boxes]
Behavior Services	[Filled colored boxes]
Autism Spectrum Disorder Grant	[Filled colored boxes]
Regional Deaf/Hard Hearing Contract	[Filled colored boxes]
RDA	[Filled colored boxes]
VR Student Conference	[Filled colored boxes]
Metro Transition Grant	[Filled colored boxes]
Resource Services	[Filled colored boxes]

**Bill Review Schedule for 2020**

**January 13**

Jay  
Mary

**February 10**

Heather  
Linda

**March 9**

Robin  
Liz

**April 13**

Mary  
Heather

**May 11**

Linda  
Liz

**June 8**

Robin  
Jay

**July 13**

Mary  
Heather

**August 10**

Jay  
Liz

**September 14**

Heather  
Linda

**October 12**

Robin  
Liz

**November 9**

Mary  
Jay

**December 14**

Robin  
Linda

<b>School</b>	<b>Daily Hours</b>	<b>Calendar Days</b>	<b>Weeks/Yr</b>	<b>Annual Instructional Hours #</b>	<b>Grade</b>
<b>Elementary</b>	7.25	178	35.6	1130.30 1128.55	1st -6th KG
<b>RMS</b>	7.40	178	35.6	1207.30 1202.31	7th 8th
<b>RHS</b>	7.28	178	35.6	1183.70 1178.70	9th 10, 11, 12th

**State Law  
Requirement**

1032  
400

1032

1080