

Board of Education Regular
Meeting/Business
Monday, September 8, 2025 6:00 PM

Virginia Moon Administrative Center
8545 Park Drive
Ralston, NE 68127

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. District Financial Report
Speaker(s): Dr. Aaron Bredenkamp
 - 6.2. Government Relations Update
Speaker(s): Mr. Jason Buckingham
 - 6.3. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.4. District Bond Project Update
Speaker(s): Jason Buckingham
 - 6.5. School Safety Presentation
Speaker(s): Jason Buckingham
 - 6.6. Update from the Communications Department
Speaker(s): Jim Frederick
7. Board Action Items
 - 7.1. Motion to amend policy 6012, Flag Display and Patriotic Observation (Action)
Speaker(s): Jason Buckingham
 - 7.2. Attendance Proclamation for September (Action)
Speaker(s): President Richards
 - 7.3. Avenue Scholars Memorandum of Understanding (MOU) (Action)
Speaker(s): Jason Buckingham
8. Policy Review
9. Executive Session Disclosure
 - 9.1. Executive Session (Action)
10. Pre-Adjournment Information and Activities
 - 10.1. Announcements
 - 10.2. Board of Education Supplemental Meeting Information

- 10.3. Future Board Calendar
11. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

EFINANCE - POWERSCHOOL
 DATE: 09/05/2025
 TIME: 13:02:21

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

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SELECTION CRITERIA: transact.ck_date='20250908'
 ACCOUNTING PERIOD: 1/26

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT	
9001	134450	09/08/25	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,979.20	
9001	134450	09/08/25	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	7,165.62	
TOTAL CHECK									0.00	10,144.82
9001	134451	09/08/25	36	ACCURATE LABEL DESI	0136020110000	20610	RALSTON HIGH HS2600	0.00	215.95	
9001	134452	09/08/25	43	ACTION BATTERIES UN	0180020271000	20430	RPS TRANSPORTATION	0.00	255.61	
9001	134453	09/08/25	6429	AE SUPPLY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,850.00	
9001	134455	09/08/25	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	935.45	
9001	134455	09/08/25	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	887.19	
9001	134455	09/08/25	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	887.19	
TOTAL CHECK									0.00	2,709.83
9001	134456	09/08/25	8078	BIG INK, INC.	0180020256000	20610	RPS PUBLIC RELATION	0.00	1,930.00	
9001	134457	09/08/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	1,405.16	
9001	134457	09/08/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	89.15	
9001	134457	09/08/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	106.68	
9001	134457	09/08/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	1,146.76	
9001	134457	09/08/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	256.03	
9001	134457	09/08/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS SUPPLY DELIVERY	0.00	9.95	
9001	134457	09/08/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	51.35	
9001	134457	09/08/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	51.95	
9001	134457	09/08/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS MEADOWS	0.00	60.11	
9001	134457	09/08/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	63.74	
TOTAL CHECK									0.00	3,240.88
9001	134458	09/08/25	6903	BSN SPORTS, LLC	0180020256000	20540	RPS PUBLIC RELATION	0.00	5,000.00	
9001	134459	09/08/25	5404	CENTRAL SALES	0126020262000	20430	RPS MAINTENANCE RMS	0.00	377.22	
9001	134460	09/08/25	7766	CITY WIDE FACILITY	0126020261000	20340	RPS CUSTODIAL RMS	0.00	7,580.00	
9001	134461	09/08/25	4037	COX BUSINESS	0180020258000	20382	RPS AUGUST 2, 2025	0.00	351.00	
9001	134462	09/08/25	7915	CURZON PROMOTIONAL	0116720110000	20610	RPS MOCKINGBIRD PR	0.00	2,975.00	
9001	134462	09/08/25	7915	CURZON PROMOTIONAL	0116720261000	20350	RPS MAINTENANCE PR	0.00	1,400.00	
TOTAL CHECK									0.00	4,375.00
9001	134463	09/08/25	8040	DATA POWER TECHNOLO	0116420262000	20430	RPS MAINTENANCE KW	0.00	360.00	
9001	134463	09/08/25	8040	DATA POWER TECHNOLO	0126020262000	20430	RPS MAINTENANCE RMS	0.00	1,170.00	
9001	134463	09/08/25	8040	DATA POWER TECHNOLO	0116420262000	20430	RPS MAINTENANCE KW	0.00	1,053.19	
TOTAL CHECK									0.00	2,583.19
9001	134464	09/08/25	7137	DATAVIZION, LLC	0180020258000	20382	RPS TECHNOLOGY ADMI	0.00	186.90	
9001	134464	09/08/25	7137	DATAVIZION, LLC	0180020258000	20382	RPS TECHNOLOGY ADMI	0.00	17,256.32	
TOTAL CHECK									0.00	17,443.22
9001	134465	09/08/25	23	DAYMARK SOLUTIONS I	0180020258000	20733	RPS TECHNOLOGY ADMI	0.00	640.00	

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	134465	09/08/25	23	DAYMARK SOLUTIONS I	0180020258000	20734	RPS TECHNOLOGY ADMI	0.00	1,516.00
TOTAL CHECK								0.00	2,156.00
9001	134466	09/08/25	39	DENNIS SUPPLY COMPA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	887.44
9001	134467	09/08/25	3128	DIGITAL DOT SYSTEMS	0180020258000	20340	RPS TECHNOLOGY ADMI	0.00	80.00
9001	134468	09/08/25	5323	DXP ENTERPRISES INC	0180020262000	20430	RPS MAINTENANCE ADM	0.00	57.20
9001	134472	09/08/25	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	22.00
9001	134472	09/08/25	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	22.00
9001	134472	09/08/25	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	23.33
9001	134472	09/08/25	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	92.66
9001	134472	09/08/25	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	96.00
TOTAL CHECK								0.00	255.99
9001	134475	09/08/25	3112	EGAN SUPPLY COMPANY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	178.77
9001	134476	09/08/25	174	ELECTRONIC CONTRACT	0116620262000	20430	RPS MAINTENANCE MEA	0.00	1,076.42
9001	134477	09/08/25	7992	ENGINEERED CONTROLS	0116420262000	20430	RPS MAINTENANCE KW	0.00	408.00
9001	134478	09/08/25	5993	ESU #3/METRO REGION	0116620129100	20320	RPS STARINIERA, LEA	0.00	400.00
9001	134478	09/08/25	5993	ESU #3/METRO REGION	0126020353500	20330	RPS/RMS HAL REDEMSK	0.00	120.00
TOTAL CHECK								0.00	520.00
9001	134479	09/08/25	5491	ESU COORDINATING CO	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	40.00
9001	134479	09/08/25	5491	ESU COORDINATING CO	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	2,108.00
9001	134479	09/08/25	5491	ESU COORDINATING CO	0180020258000	20382	RPS TECHNOLOGY ADMI	0.00	3,008.00
TOTAL CHECK								0.00	5,156.00
9001	134480	09/08/25	4130	EYMAN PLUMBING INC	0116320262000	20430	RPS MAINTENANCE BLU	0.00	343.88
9001	134480	09/08/25	4130	EYMAN PLUMBING INC	0126020262000	20430	RPS MAINTENANCE RMS	0.00	355.87
9001	134480	09/08/25	4130	EYMAN PLUMBING INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	474.92
TOTAL CHECK								0.00	1,174.67
9001	134481	09/08/25	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	49,496.01
9001	134482	09/08/25	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2502	0.00	242.52
9001	134483	09/08/25	8073	FUZZY FEET, LLC	0180020262000	20610	RPS MAINTENANCE ADM	0.00	6,140.00
9001	134484	09/08/25	344	GOODWIN TUCKER GROU	0180020262000	20430	RPS MAINTENANCE ADM	0.00	108.73
9001	134485	09/08/25	5051	GRAINGER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	132.17
9001	134486	09/08/25	367	GRAYBAR	0116920262000	20430	RPS MAINTENANCE WW	0.00	-5.65
9001	134486	09/08/25	367	GRAYBAR	0116920262000	20430	RPS MAINTENANCE WW	0.00	86.30
TOTAL CHECK								0.00	80.65
9001	134487	09/08/25	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,995.00

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9001	134487	09/08/25	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,995.00
TOTAL CHECK								0.00	7,990.00
9001	134488	09/08/25	4528	HEARTLAND ROOFING C	0136020262000	20430	RPS MAINTENANCE RHS	0.00	915.00
9001	134488	09/08/25	4528	HEARTLAND ROOFING C	0116920262000	20430	RPS MAINTENANCE WW	0.00	955.00
9001	134488	09/08/25	4528	HEARTLAND ROOFING C	0116620262000	20430	RPS MAINTENANCE MEA	0.00	975.00
9001	134488	09/08/25	4528	HEARTLAND ROOFING C	0136020262000	20430	RPS MAINTENANCE RHS	0.00	815.00
TOTAL CHECK								0.00	3,660.00
9001	134489	09/08/25	7063	HOBART SERVICE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	6,295.96
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0180020261000	20610	TORK 2-PLY ADVANCED	0.00	68.93
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0180020261000	20610	PROTEAM INTERCEPT M	0.00	40.83
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0180020261000	20610	PROTEAM PROGEN 15 C	0.00	279.34
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0180020261000	20610	PROTEAM 14 IN. PROB	0.00	119.40
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0116920261000	20610	RENOWN TOILET MOP B	0.00	7.75
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0116920261000	20610	RUBBERMAID COMMERC	0.00	15.95
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	444.30
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0126020261000	20610	RPS CUSTODIAL RMS	0.00	59.76
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0126020261000	20610	RPS CUSTODIAL RMS	0.00	76.72
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0116920261000	20610	RPS CUSTODIAL WW	0.00	11.52
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0126020261000	20610	RUBBERMAID COMMERC	0.00	40.19
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0126020261000	20610	RENOWN VACUUM BAG F	0.00	6.77
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0126020261000	20610	PUMIE PUMICE SCOURI	0.00	15.22
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0126020261000	20610	MOTSENBOCKER'S LIFT	0.00	33.59
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0126020261000	20610	REJUVENATE SHINE RE	0.00	96.13
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0126020261000	20610	RENOWN GUM REMOVER	0.00	30.09
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0126020261000	20610	RENOWN SUPER-SORB A	0.00	90.86
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0126020261000	20610	RENOWN DUSTER EXTEN	0.00	8.98
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	199.80
9001	134490	09/08/25	6960	THE HOME DEPOT PRO	0126020261000	20610	RPS CUSTODIAL RMS	0.00	210.24
TOTAL CHECK								0.00	1,856.37
9001	134491	09/08/25	7192	HOODMASTERS, INC.	0116420262000	20430	RPS MAINTENANCE KW	0.00	852.35
9001	134491	09/08/25	7192	HOODMASTERS, INC.	0116620262000	20430	RPS MAINTENANCE MEA	0.00	852.35
TOTAL CHECK								0.00	1,704.70
9001	134492	09/08/25	2781	HOPE MEDICAL OUTREA	0126020115000	20320	RPS ELL MIDDLE SCHO	0.00	78.75
9001	134492	09/08/25	2781	HOPE MEDICAL OUTREA	0126020115000	20320	RPS ELL MIDDLE SCHO	0.00	87.50
9001	134492	09/08/25	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS ELL KAREN WESTE	0.00	96.25
TOTAL CHECK								0.00	262.50
9001	134493	09/08/25	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	96.70
9001	134493	09/08/25	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD	0.00	28.80
9001	134493	09/08/25	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,877.21
9001	134493	09/08/25	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	311.94
9001	134493	09/08/25	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	138.34
TOTAL CHECK								0.00	2,452.99
9001	134494	09/08/25	3825	FOUNDATION BUILDING	0126020262000	20430	RPS MAINTENANCE RMS	0.00	168.96
9001	134494	09/08/25	3825	FOUNDATION BUILDING	0126020262000	20430	RPS MAINTENANCE RMS	0.00	2.53

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	171.49
9001	134498	09/08/25	7592	IMAGINE LEARNING, L	0136020110001	20640	RPS BUSINESS BO2500	0.00	405.00
9001	134498	09/08/25	7592	IMAGINE LEARNING, L	0136020110001	20640	RPS HIGH SCHOOL	0.00	8,463.00
9001	134498	09/08/25	7592	IMAGINE LEARNING, L	0136020115000	20610	RPS HIGH SCHOOL	0.00	2,184.00
9001	134498	09/08/25	7592	IMAGINE LEARNING, L	0136020120000	20610	RPS HIGH SCHOOL	0.00	3,003.00
TOTAL CHECK								0.00	14,055.00
9001	134499	09/08/25	8085	IMPACTED GLOBAL, IN	0136020630100	20330	RPS HIGH SCHOOL	0.00	3,310.00
9001	134499	09/08/25	8085	IMPACTED GLOBAL, IN	0116420630100	20330	RPS KAREN WESTERN	0.00	600.00
9001	134499	09/08/25	8085	IMPACTED GLOBAL, IN	0116820630100	20330	RPS SEYMOUR	0.00	750.00
9001	134499	09/08/25	8085	IMPACTED GLOBAL, IN	0116920630100	20330	RPS WILDEWOOD	0.00	880.00
9001	134499	09/08/25	8085	IMPACTED GLOBAL, IN	0116620630100	20330	RPS MEADOWS	0.00	910.00
9001	134499	09/08/25	8085	IMPACTED GLOBAL, IN	0116320630100	20330	RPS BLUMFIELD	0.00	940.00
9001	134499	09/08/25	8085	IMPACTED GLOBAL, IN	0116720630100	20330	RPS MOCKINGBIRD	0.00	1,210.00
9001	134499	09/08/25	8085	IMPACTED GLOBAL, IN	0126020630100	20330	RPS MIDDLE SCHOOL	0.00	1,400.00
TOTAL CHECK								0.00	10,000.00
9001	134500	09/08/25	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	78.00
9001	134501	09/08/25	5465	IXL LEARNING, INC	0136020115000	20610	RPS CUR/RHS CU26000	0.00	937.50
9001	134501	09/08/25	5465	IXL LEARNING, INC	0136020120000	20610	RPS CUR/RHS CU26000	0.00	937.50
9001	134501	09/08/25	5465	IXL LEARNING, INC	0136020110001	20640	RPS CUR/RHS CU26000	0.00	1,875.00
TOTAL CHECK								0.00	3,750.00
9001	134502	09/08/25	5073	J.F. AHERN CO	0136020262000	20430	RPS MAINTENANCE RMS	0.00	743.00
9001	134502	09/08/25	5073	J.F. AHERN CO	0116720262000	20352	RPS MAINTENANCE MOC	0.00	300.00
9001	134502	09/08/25	5073	J.F. AHERN CO	0116720262000	20352	RPS MAINTENANCE MOC	0.00	300.00
9001	134502	09/08/25	5073	J.F. AHERN CO	0136020262000	20352	RPS MAINTENANCE RHS	0.00	150.00
9001	134502	09/08/25	5073	J.F. AHERN CO	0116820262000	20352	RPS MAINTENANCE SEY	0.00	150.00
9001	134502	09/08/25	5073	J.F. AHERN CO	0116420262000	20430	RPS MAINTENANCE KW	0.00	150.00
9001	134502	09/08/25	5073	J.F. AHERN CO	0126020262000	20352	RPS MAINTENANCE RMS	0.00	150.00
TOTAL CHECK								0.00	1,943.00
9001	134503	09/08/25	7735	JIFFY LEVENSON'S SU	0116920261000	20610	RPS MAINTENANCE WW	0.00	150.50
9001	134503	09/08/25	7735	JIFFY LEVENSON'S SU	0116620261000	20610	RPS MAINTENANCE MEA	0.00	150.50
9001	134503	09/08/25	7735	JIFFY LEVENSON'S SU	0116320261000	20610	RPS MAINTENANCE BLU	0.00	301.00
9001	134503	09/08/25	7735	JIFFY LEVENSON'S SU	0116720261000	20610	RPS MAINTENANCE MOC	0.00	731.75
TOTAL CHECK								0.00	1,333.75
9001	134504	09/08/25	565	JOHNSTONE SUPPLY CO	0136020262000	20430	RPS MAINTENANCE RHS	0.00	19.99
9001	134505	09/08/25	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	166.50
9001	134505	09/08/25	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	249.90
9001	134505	09/08/25	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	124.95
9001	134505	09/08/25	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	740.00
9001	134505	09/08/25	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	703.00
9001	134505	09/08/25	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	416.50
9001	134505	09/08/25	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	1,424.50
9001	134505	09/08/25	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	1,369.00
9001	134505	09/08/25	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	555.00

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9001	134505	09/08/25	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	592.00
9001	134505	09/08/25	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	2,183.00
9001	134505	09/08/25	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	2,315.00
9001	134505	09/08/25	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	3,373.65
TOTAL CHECK									14,213.00
9001	134506	09/08/25	4452	KISSEL,KOHOUT,ES AS	0180020231000	20810	RPS LEGISLATIVE SER	0.00	4,065.30
9001	134507	09/08/25	6717	KNOCK OUT PRINT & D	0136020110000	20610	RALSTON HIGH HS2600	0.00	489.00
9001	134508	09/08/25	6193	KSB SCHOOL LAW	0180020120000	20810	RPS STUDENT SERVICE	0.00	67.00
9001	134508	09/08/25	6193	KSB SCHOOL LAW	0180020231000	20810	RPS ADMIN/BOE LEGAL	0.00	2,500.00
TOTAL CHECK									2,567.00
9001	134509	09/08/25	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL ROLL BROWN 8"	0.00	337.52
9001	134509	09/08/25	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.38
9001	134509	09/08/25	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LAUNDRY DETERGENT 4	0.00	26.30
9001	134509	09/08/25	7541	LARSEN SUPPLY COMPA	0126020261000	20610	SAFETY ZONE BLACK N	0.00	32.09
9001	134509	09/08/25	7541	LARSEN SUPPLY COMPA	0126020261000	20610	SAFETY ZONE BLACK N	0.00	32.09
9001	134509	09/08/25	7541	LARSEN SUPPLY COMPA	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	357.62
9001	134509	09/08/25	7541	LARSEN SUPPLY COMPA	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	1,726.32
9001	134509	09/08/25	7541	LARSEN SUPPLY COMPA	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	655.48
9001	134509	09/08/25	7541	LARSEN SUPPLY COMPA	0126020261000	20610	SOAP HAND FOAM FOAM	0.00	68.83
TOTAL CHECK									3,342.63
9001	134510	09/08/25	2739	LEARNING A-Z	0116320115000	20610	RPS SS/BLUM SS2600	0.00	248.00
9001	134510	09/08/25	2739	LEARNING A-Z	0116720115000	20610	RPS SS/MOCK SS26000	0.00	248.00
9001	134510	09/08/25	2739	LEARNING A-Z	0116920115000	20610	RPS SS/WW SS260002	0.00	248.00
9001	134510	09/08/25	2739	LEARNING A-Z	0126020115000	20610	RPS SS/RMS SS260002	0.00	248.00
TOTAL CHECK									992.00
9001	134511	09/08/25	4511	LINCOLN PUBLIC SCHO	0136020110094	20610	RHS 10/18/25 HS2500	0.00	200.00
9001	134512	09/08/25	7037	LINK MEDIA OUTDOOR	0180020256000	20540	RPS PR 84TH&PARKDRI	0.00	2,000.00
9001	134513	09/08/25	8077	MAURIE KNIGHT	0180020271200	20332	REIMBURSE8/12-14/20	0.00	11.55
9001	134518	09/08/25	5314	MADISON NATIONAL LI	01	9409	RPS SEPTEMBER2025PR	0.00	10,776.43
9001	134519	09/08/25	4884	MATHESON TRI-GAS, I	0180020262000	20430	RPS MAINTENANCE ADM	0.00	159.55
9001	134519	09/08/25	4884	MATHESON TRI-GAS, I	0180020262000	20352	RPS MAINTENANCE ADM	0.00	159.55
9001	134519	09/08/25	4884	MATHESON TRI-GAS, I	0180020262000	20430	RPS MAINTENANCE ADM	0.00	210.72
TOTAL CHECK									529.82
9001	134521	09/08/25	5926	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	197.52
9001	134521	09/08/25	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	123.87
9001	134521	09/08/25	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	87.82
9001	134521	09/08/25	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	96.93
9001	134521	09/08/25	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE IT/TH	0.00	109.74
9001	134521	09/08/25	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	119.40
9001	134521	09/08/25	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	26.35

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9001	134521	09/08/25	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	27.03
9001	134521	09/08/25	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	29.41
9001	134521	09/08/25	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	31.76
9001	134521	09/08/25	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	23.25
9001	134521	09/08/25	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	36.82
9001	134521	09/08/25	5926	MENARDS	0116620261000	20610	RPS MAINTENANCE MEA	0.00	39.98
9001	134521	09/08/25	5926	MENARDS	0116920262000	20610	RPS MAINTENANCE WW	0.00	39.98
9001	134521	09/08/25	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	47.64
9001	134521	09/08/25	5926	MENARDS	0116320261000	20610	RPS MAINTENANCE BLU	0.00	59.97
9001	134521	09/08/25	5926	MENARDS	0126020110080	20610	RPS MAINTENANCE RMS	0.00	64.94
9001	134521	09/08/25	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	77.81
9001	134521	09/08/25	5926	MENARDS	0116820261000	20610	RPS MAINTENANCE SEY	0.00	79.96
9001	134521	09/08/25	5926	MENARDS	0116820261000	20610	RPS MAINTENANCE SEY	0.00	221.86
9001	134521	09/08/25	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	17.94
9001	134521	09/08/25	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE IT/TH	0.00	474.34
TOTAL CHECK									2,034.32
9001	134522	09/08/25	6884	METAL LOGOS & MORE,	0116820262000	20430	RPS MAINTENANCE SEY	0.00	551.48
9001	134522	09/08/25	6884	METAL LOGOS & MORE,	0116820262000	20430	RPS MAINTENANCE SEY	0.00	343.53
TOTAL CHECK									895.01
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	349.80
9001	134524	09/08/25	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	360.00
9001	134524	09/08/25	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	365.60
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8521 PARK DRIVE	0.00	10.32
9001	134524	09/08/25	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	272.10
9001	134524	09/08/25	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	279.40
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	134524	09/08/25	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	226.00
9001	134524	09/08/25	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	227.60
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	134524	09/08/25	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	47.60
9001	134524	09/08/25	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	84.60
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	53.60
9001	134524	09/08/25	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	49.60
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8521 PARK DRIVE	0.00	41.29
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	25.80
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	34.60
9001	134524	09/08/25	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	111.00
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	136.00
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	138.40
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	103.20
9001	134524	09/08/25	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	90.00
9001	134524	09/08/25	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	91.40
9001	134524	09/08/25	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	165.60
9001	134524	09/08/25	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	198.40
9001	134524	09/08/25	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	190.40
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	212.40
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	214.40
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	544.00
9001	134524	09/08/25	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	338.40

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9001	134524	09/08/25	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	444.00
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	849.60
9001	134524	09/08/25	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	904.00
9001	134524	09/08/25	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	910.40
9001	134524	09/08/25	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	662.40
9001	134524	09/08/25	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	1,088.38
9001	134524	09/08/25	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	1,117.60
9001	134524	09/08/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,399.20
TOTAL CHECK									12,349.09
9001	134525	09/08/25	7168	MIDWEST ALARM SERVI	0116720262000	20352	RPS MAINTENANCE MOC	0.00	205.50
9001	134526	09/08/25	797	NCSA	0180020251000	20330	RPS BREDEKAMP, AAR	0.00	100.00
9001	134527	09/08/25	830	NEBRASKA AIR FILTER	0180020262000	20430	RPS MAINTENANCE ADM	0.00	113.66
9001	134527	09/08/25	830	NEBRASKA AIR FILTER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	68.28
9001	134527	09/08/25	830	NEBRASKA AIR FILTER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	547.68
9001	134527	09/08/25	830	NEBRASKA AIR FILTER	0116720262000	20430	RPS MAINTENANCE MOC	0.00	613.18
TOTAL CHECK									1,342.80
9001	134528	09/08/25	1573	NEBRASKA ASCD (NASC	0180020221200	20330	RPS ZABROWSKI-GA, SA	0.00	975.00
9001	134529	09/08/25	2842	NEBRASKA DEPARTMENT	0180020221000	20262	RALSTONPUBLICSCHOOL	0.00	4.72
9001	134530	09/08/25	7253	NEBRASKA SAFETY CEN	0180020271000	20810	RPS TRANSPORTATION	0.00	250.00
9001	134531	09/08/25	850	NEBRASKA-IOWA IND F	0180020262000	20430	RPS MAINTENANCE ADM	0.00	8.19
9001	134532	09/08/25	6551	NEB. STATE BANDMAST	0136020110094	20610	RALSTON HIGH HS2600	0.00	200.00
9001	134533	09/08/25	896	NSPRA (NATIONAL)	0180020256000	20320	RPS/PR NODGAARD,ASH	0.00	295.00
9001	134534	09/08/25	7674	OAK HILLS PRINTING	0180020340000	20610	RPS STUDENT SERVICE	0.00	10.00
9001	134535	09/08/25	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSPORT ADLER	0.00	112.00
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	119.86
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0136020120000	20610	RPS SS/RHS SS250084	0.00	120.58
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260005	0.00	148.60
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	106.46
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	96.21
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260001	0.00	171.87
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR SE260001	0.00	135.18
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116320129200	20610	RPS SS/BLUM SS26000	0.00	151.76
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	71.38
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0136020110050	20610	RALSTONHIGH HS25051	0.00	75.96
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO250038	0.00	76.04
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	76.81
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	80.21
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260003	0.00	59.22
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO250038	0.00	61.21

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9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	66.54
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN C0250037	0.00	66.68
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	67.30
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL260001	0.00	68.27
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	35.69
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR SE250028	0.00	38.32
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	38.60
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260002	0.00	43.93
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260003	0.00	46.84
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	50.79
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW250133	0.00	52.70
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN C0250038	0.00	48.50
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR SE250028	0.00	8.55
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0136020120000	20610	RPS SS/RHS SS250084	0.00	6.33
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260002	0.00	7.70
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	3.09
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR SE250028	0.00	300.21
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	402.47
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116420110000	20610	KARENWESTERN KW2501	0.00	286.10
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	289.70
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	10.83
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	11.32
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260005	0.00	14.73
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	3.04
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN C0260002	0.00	776.74
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	1,062.62
9001	134537	09/08/25	921	ODP BUSINESS SOLUTI	0116320129200	20610	RPS SS/BLUM SS26000	0.00	905.33
TOTAL CHECK								0.00	6,264.27
9001	134538	09/08/25	7053	O'FLAHERTY SERVICES	0136020262000	20352	RPS MAINTENANCE RHS	0.00	764.00
9001	134538	09/08/25	7053	O'FLAHERTY SERVICES	0136020262000	20352	RPS MAINTENANCE RHS	0.00	290.00
9001	134538	09/08/25	7053	O'FLAHERTY SERVICES	0116620262000	20430	RPS MAINTENANCE MEA	0.00	150.00
TOTAL CHECK								0.00	1,204.00
9001	134539	09/08/25	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	73.98
9001	134539	09/08/25	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,507.06
9001	134539	09/08/25	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	4,122.28
9001	134539	09/08/25	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	4,213.34
9001	134539	09/08/25	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	5,216.57
9001	134539	09/08/25	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	14,589.38
9001	134539	09/08/25	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	27,950.81
9001	134539	09/08/25	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	9,207.95
9001	134539	09/08/25	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	5,772.02
9001	134539	09/08/25	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	7,200.83
TOTAL CHECK								0.00	80,854.22
9001	134540	09/08/25	8036	OMAHA TREE SERVICE,	0116920262000	20430	RPS MAINTENANCE WW	0.00	450.00
9001	134541	09/08/25	430	OMAHA'S HENRY DOORL	0180020271000	20340	RPS/FT BLUM HADCOCK	0.00	152.00
9001	134541	09/08/25	430	OMAHA'S HENRY DOORL	0180020271000	20340	RPS/FT BLUM HADCOCK	0.00	-9.50
TOTAL CHECK								0.00	142.50

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	134542	09/08/25	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	1,042.45
9001	134543	09/08/25	7930	PDX READING SPECIAL	0116820129200	20610	RPS SS/SEY SS260005	0.00	191.51
9001	134544	09/08/25	6145	PITNEY BOWES, INC.	0180020253000	20442	RPS LEASE6/30-9/29/	0.00	865.23
9001	134545	09/08/25	8087	PLANBOOK, INC	0116720110000	20610	MOCKINGBIRD MB26001	0.00	320.00
9001	134546	09/08/25	7600	POWERSCHOOL GROUP L	0180020257000	20340	RPS HUMAN RESOURCES	0.00	8,541.04
9001	134549	09/08/25	8068	SASC, LLC. (ACTIVAT	0136020110001	20640	RPS CUR/RHS CU26000	0.00	2,474.50
9001	134551	09/08/25	6362	RENSENHOUSE	0116320262000	20430	RPS MAINTENANCE BLU	0.00	1,224.50
9001	134551	09/08/25	6362	RENSENHOUSE	0116820262000	20430	RPS MAINTENANCE SEY	0.00	7.95
TOTAL CHECK									1,232.45
9001	134552	09/08/25	8088	RACHEL SNOW	0180020258000	20650	RHS CHARGER HS26000	0.00	45.00
9001	134553	09/08/25	3366	RALSTON PUBLIC SCHO	0116420215300	20320	RPS STUDENT SERVICE	0.00	180.00
9001	134553	09/08/25	3366	RALSTON PUBLIC SCHO	0116420215200	20320	RPS STUDENT SERVICE	0.00	13,531.93
9001	134553	09/08/25	3366	RALSTON PUBLIC SCHO	0116420215100	20320	RPS STUDENT SERVICE	0.00	197,989.58
TOTAL CHECK									211,701.51
9001	134554	09/08/25	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KW	0.00	214.88
9001	134554	09/08/25	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	214.88
9001	134554	09/08/25	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	214.88
9001	134554	09/08/25	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	214.89
TOTAL CHECK									859.53
9001	134555	09/08/25	7251	SAVVAS LEARNING COM	0136020110001	20640	RPS CUR/RHS CU26000	0.00	3,087.00
9001	134556	09/08/25	7358	SCHOOL SPECIALTY, L	0116420129100	20610	RPS SS/KW SS2600001	0.00	131.75
9001	134556	09/08/25	7358	SCHOOL SPECIALTY, L	0116820110000	20610	SEYMOUR SE250027	0.00	262.30
TOTAL CHECK									394.05
9001	134557	09/08/25	8082	SCHOOLSTATUS, LLC	0180020256000	20320	RPS PUBLIC RELATION	0.00	2,620.00
9001	134558	09/08/25	7677	SCHUMACHER ELEVATOR	0116420262000	20430	RPS MAINTENANCE KW	0.00	370.50
9001	134558	09/08/25	7677	SCHUMACHER ELEVATOR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	247.00
TOTAL CHECK									617.50
9001	134559	09/08/25	8069	SLP TOOLKIT, LLC	0136020215000	20610	RPS SS/RHS SS260004	0.00	253.09
9001	134559	09/08/25	8069	SLP TOOLKIT, LLC	0116320215000	20610	RPS SS/BLUM SS26000	0.00	253.13
9001	134559	09/08/25	8069	SLP TOOLKIT, LLC	0116420215000	20610	RPS SS/KW SS260004	0.00	253.13
9001	134559	09/08/25	8069	SLP TOOLKIT, LLC	0116620215000	20610	RPS SS/MEAD SS26000	0.00	253.13
9001	134559	09/08/25	8069	SLP TOOLKIT, LLC	0116720215000	20610	RPS SS/MOCK SS26000	0.00	253.13
9001	134559	09/08/25	8069	SLP TOOLKIT, LLC	0116820215000	20610	RPS SS/SEY SS260004	0.00	253.13
9001	134559	09/08/25	8069	SLP TOOLKIT, LLC	0116920215000	20610	RPS SS/WW SS260004	0.00	253.13
9001	134559	09/08/25	8069	SLP TOOLKIT, LLC	0126020215000	20610	RPS SS/RMS SS260004	0.00	253.13
TOTAL CHECK									2,025.00

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9001	134561	09/08/25	6691	SORENSEN'S TREE & S	0180020262000	20430	RPS MAINTENANCE ADM	0.00	122.22
9001	134561	09/08/25	6691	SORENSEN'S TREE & S	0116320262000	20430	RPS MAINTENANCE BLU	0.00	122.22
9001	134561	09/08/25	6691	SORENSEN'S TREE & S	0116420262000	20430	RPS MAINTENANCE KW	0.00	122.22
9001	134561	09/08/25	6691	SORENSEN'S TREE & S	0116620262000	20430	RPS MAINTENANCE MEA	0.00	122.22
9001	134561	09/08/25	6691	SORENSEN'S TREE & S	0116720262000	20430	RPS MAINTENANCE MOC	0.00	122.22
9001	134561	09/08/25	6691	SORENSEN'S TREE & S	0116820262000	20430	RPS MAINTENANCE SEY	0.00	122.22
9001	134561	09/08/25	6691	SORENSEN'S TREE & S	0116920262000	20430	RPS MAINTENANCE WW	0.00	122.22
9001	134561	09/08/25	6691	SORENSEN'S TREE & S	0126020262000	20430	RPS MAINTENANCE RMS	0.00	122.23
9001	134561	09/08/25	6691	SORENSEN'S TREE & S	0136020262000	20430	RPS MAINTENANCE RHS	0.00	122.23
TOTAL CHECK								0.00	1,100.00
9001	134562	09/08/25	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	53.24
9001	134562	09/08/25	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	54.89
9001	134562	09/08/25	5589	SPECTRUM PAINT	0116420262000	20430	RPS MAINTENANCE KW	0.00	54.89
9001	134562	09/08/25	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE ADM	0.00	55.88
9001	134562	09/08/25	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE ADM	0.00	1,697.40
9001	134562	09/08/25	5589	SPECTRUM PAINT	0116420262000	20430	RPS MAINTENANCE KW	0.00	32.97
TOTAL CHECK								0.00	1,949.27
9001	134563	09/08/25	8083	SUMMIT FIRE PROTECT	0126020262000	20352	RPS MAINTENANCE RMS	0.00	283.50
9001	134564	09/08/25	6147	SUN VALLEY LANDSCAP	0180020262000	20430	RPS MAINTENANCE ADM	0.00	130.00
9001	134564	09/08/25	6147	SUN VALLEY LANDSCAP	0180020262000	20430	RPS MAINTENANCE ADM	0.00	162.50
TOTAL CHECK								0.00	292.50
9001	134565	09/08/25	3617	SUPERIOR LIGHTING I	0126020262000	20430	RPS MAINTENANCE RMS	0.00	43.00
9001	134565	09/08/25	3617	SUPERIOR LIGHTING I	0136020262000	20430	RPS MAINTENANCE RHS	0.00	87.00
9001	134565	09/08/25	3617	SUPERIOR LIGHTING I	0126020262000	20430	RPS MAINTENANCE RMS	0.00	87.00
TOTAL CHECK								0.00	217.00
9001	134566	09/08/25	2051	TRANE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	955.00
9001	134567	09/08/25	7782	TREASURED WORDS, LL	0116420215100	20320	RPS STUDENT SERVICE	0.00	7,209.00
9001	134568	09/08/25	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	4,522.78
9001	134568	09/08/25	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,063.90
9001	134568	09/08/25	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	1,351.38
9001	134568	09/08/25	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	1,624.95
9001	134568	09/08/25	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	1,633.72
9001	134568	09/08/25	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	558.45
TOTAL CHECK								0.00	10,755.18
9001	134571	09/08/25	7952	EMILY M. WALKER	0116320115000	20320	RPS KW OPEN/H 2.25H	0.00	60.75
9001	134572	09/08/25	8075	USERSCAPE	0180020262000	20352	RPS MAINTENANCE ADM	0.00	1,699.00
9001	134573	09/08/25	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	66.97
9001	134573	09/08/25	4832	VERIZON WIRELESS	0180020251000	20610	RPS TWO PHONES	0.00	80.02
9001	134573	09/08/25	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTS JOYCE	0.00	680.17
9001	134573	09/08/25	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTMANAGEME	0.00	25.33

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	852.49
9001	134574	09/08/25	6317	VISION SERVICE PLAN 01		9409	RPS SEPT.2025 PREMI	0.00	3,314.71
9001	134575	09/08/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	806.26
9001	134576	09/08/25	7944	WATERLINK, INC.	0126020262000	20352	RPS MAINTENANCE RMS	0.00	330.75
9001	134577	09/08/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	552.98
9001	134577	09/08/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	233.64
9001	134577	09/08/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	729.45
9001	134577	09/08/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	59.78
9001	134577	09/08/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	59.83
9001	134577	09/08/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	59.83
9001	134577	09/08/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	59.83
9001	134577	09/08/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	59.83
9001	134577	09/08/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	59.83
TOTAL CHECK								0.00	1,875.00
9001	134578	09/08/25	6491	WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	60.00
9001	134578	09/08/25	6491	WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	60.00
9001	134578	09/08/25	6491	WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	60.00
9001	134578	09/08/25	6491	WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	60.00
9001	134578	09/08/25	6491	WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	60.00
9001	134578	09/08/25	6491	WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	60.00
9001	134578	09/08/25	6491	WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	70.00
9001	134578	09/08/25	6491	WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	70.00
9001	134578	09/08/25	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	80.00
TOTAL CHECK								0.00	580.00
9001	134579	09/08/25	3677	WILDLIFE LEARNING E	0116320110000	20340	RPS CUR/BLUM CU2600	0.00	175.00
9001	134579	09/08/25	3677	WILDLIFE LEARNING E	0116420110000	20340	RPS CUR/KW CU260006	0.00	175.00
9001	134579	09/08/25	3677	WILDLIFE LEARNING E	0116620110000	20340	RPS CUR/MEAD CU2600	0.00	175.00
9001	134579	09/08/25	3677	WILDLIFE LEARNING E	0116720110000	20340	RPS CUR/MOCK CU2600	0.00	175.00
9001	134579	09/08/25	3677	WILDLIFE LEARNING E	0116820110000	20340	RPS CUR/SEY CU26000	0.00	175.00
9001	134579	09/08/25	3677	WILDLIFE LEARNING E	0116920110000	20340	RPS CUR/WW CU260006	0.00	175.00
TOTAL CHECK								0.00	1,050.00
9001	134580	09/08/25	8020	WINSUPPLY OF OMAHA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	252.61
9001	134580	09/08/25	8020	WINSUPPLY OF OMAHA	0180020262000	20430	RPS MAINTENANCE ADM	0.00	-46.97
TOTAL CHECK								0.00	205.64
9001	134581	09/08/25	7538	WOODRIVER ENERGY, L	0116820261000	20621	RPS SEYMOUR	0.00	94.61
9001	134581	09/08/25	7538	WOODRIVER ENERGY, L	0116920261000	20621	RPS WILDEWOOD	0.00	154.30
9001	134581	09/08/25	7538	WOODRIVER ENERGY, L	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	163.22
9001	134581	09/08/25	7538	WOODRIVER ENERGY, L	0136020261000	20621	RPS HIGH SCHOOL	0.00	188.60
TOTAL CHECK								0.00	600.73
9001	134582	09/08/25	6229	WORKFIT, INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	150.00
9001	134582	09/08/25	6229	WORKFIT, INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	600.00
TOTAL CHECK								0.00	750.00

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9001	134583	09/08/25	8084	BRITTNIE ABLER	0116420353500	20333	REIMBURSED8/11-20/2	0.00	2.88
9001	134583	09/08/25	8084	BRITTNIE ABLER	0116620353500	20333	REIMBURSED8/11-20/2	0.00	2.88
9001	134583	09/08/25	8084	BRITTNIE ABLER	0116920353500	20333	REIMBURSED8/11-20/2	0.00	2.88
9001	134583	09/08/25	8084	BRITTNIE ABLER	0116720353500	20333	REIMBURSED8/11-20/2	0.00	2.89
9001	134583	09/08/25	8084	BRITTNIE ABLER	0116320353500	20333	REIMBURSED8/11-20/2	0.00	2.89
TOTAL CHECK								0.00	14.42
9001	134584	09/08/25	4948	ALICIA A JOHNSON	0180020258000	20333	REIMBURSED 7/14/202	0.00	4.62
9001	134584	09/08/25	4948	ALICIA A JOHNSON	0180020258000	20333	REIMBUS/19/24-4/14/	0.00	61.27
TOTAL CHECK								0.00	65.89
9001	134585	09/08/25	7778	KALI D ALLEN	0116820353500	20333	REIMBURSED8/11-21/2	0.00	5.91
9001	134585	09/08/25	7778	KALI D ALLEN	0116720353500	20333	REIMBURSED8/11-21/2	0.00	5.92
TOTAL CHECK								0.00	11.83
9001	134586	09/08/25	15	CATHERINE T. DARBY	0116820110000	20211	REIMBURSED 7/14/202	0.00	50.00
9001	134587	09/08/25	5059	BRIAN FERGUSON	0116720241000	20333	REIMBURSED 6/2-4/20	0.00	19.60
9001	134587	09/08/25	5059	BRIAN FERGUSON	0116720241000	20333	REIMBURSE7/17-8/18/	0.00	249.76
TOTAL CHECK								0.00	269.36
9001	134588	09/08/25	8076	KYL JAMES GILLESPIE	0116320241000	20333	REIMBURSED7/22-25/2	0.00	122.50
9001	134588	09/08/25	8076	KYL JAMES GILLESPIE	0116720241000	20333	REIMBURSED7/22-25/2	0.00	122.50
TOTAL CHECK								0.00	245.00
9001	134589	09/08/25	8045	MEGAN NOELLE HARDIN	0180020221200	20333	REIMBURSED7/17-18/2	0.00	245.00
9001	134590	09/08/25	6100	HEIDI R. BOLKEMA	0116420110000	20211	REIMBURSED 7/16/202	0.00	50.00
9001	134591	09/08/25	2672	JASON M BUCKINGHAM	0180020232000	20333	REIMBURSED 8/27/202	0.00	70.00
9001	134592	09/08/25	4695	LINDSAY JENAE KELLY	0180020221000	20330	REIMBURSE7/25JIMKNI	0.00	59.80
9001	134592	09/08/25	4695	LINDSAY JENAE KELLY	0180020221000	20333	REIMBURSED7/21-25/2	0.00	263.20
9001	134592	09/08/25	4695	LINDSAY JENAE KELLY	0180020221000	20330	REIMBURSE7/17/25HER	0.00	15.00
TOTAL CHECK								0.00	338.00
9001	134593	09/08/25	8006	ASHLEY NODGAARD	0180020256000	20333	REIMBURSE7/19-23/25	0.00	1,321.24
9001	134594	09/08/25	3150	CHRISTINE REDEMSKE	0116920353500	20333	REIMBURSED8/1-22/25	0.00	17.92
9001	134595	09/08/25	5602	RICHELLE JANUS	0136020110000	20211	REIMBURSED 7/21/202	0.00	50.00
9001	134596	09/08/25	5158	SUSAN M. WAGNER	0136020110000	20211	REIMBURSED 6/6/2025	0.00	50.00
9001	134596	09/08/25	5158	SUSAN M. WAGNER	0136020110000	20211	REIMBURSED 6/6/2025	0.00	50.00
TOTAL CHECK								0.00	100.00
9001	134597	09/08/25	7872	GARY WESTBROOK	0180020258000	20333	REIMBURSE7/28-8/25/	0.00	181.02
9001	134598	09/08/25	7798	SARA E ZABROWSKI-GA	0180020221200	20211	REIMBURSED 8/14/202	0.00	75.00

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RALSTON PUBLIC SCHOOLS
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 ACCOUNTING PERIOD: 1/26

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	134599	09/08/25	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	922.68
9001	134600	09/08/25	4037	COX BUSINESS	0180020258000	20382	RPS SEPTEMBER 2025	0.00	9,881.29
9001	134600	09/08/25	4037	COX BUSINESS	0180020258000	20382	RPS SEPTEMBER 2025	0.00	13,537.27
TOTAL CHECK								0.00	23,418.56
9001	134601	09/08/25	6993	LANGUAGE LINE SERVI	0136020115000	20320	RPS SS/ELL RHS	0.00	11.80
9001	134601	09/08/25	6993	LANGUAGE LINE SERVI	0126020115000	20320	RPS SS/ELL RMS	0.00	14.75
9001	134601	09/08/25	6993	LANGUAGE LINE SERVI	0116320115000	20320	RPS SS/ELL BLUMFIEL	0.00	19.38
TOTAL CHECK								0.00	45.93
9001	134603	09/08/25	2039	RYAN PIVONKA	0180020257000	20580	REIMBURSED9/3&4/202	0.00	397.60
9001	134604	09/08/25	5864	REBECCA DUNN	0136020110000	20330	RHS ED.RISINGNAT.CO	0.00	188.77
9001	134606	09/08/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	88.00
9001	134606	09/08/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	431.00
9001	134606	09/08/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	453.00
9001	134606	09/08/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	454.49
9001	134606	09/08/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	3,072.83
9001	134606	09/08/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	511.00
9001	134606	09/08/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	555.00
9001	134606	09/08/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	302.00
9001	134606	09/08/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	375.00
TOTAL CHECK								0.00	6,242.32
TOTAL CASH ACCOUNT								0.00	633,888.48
TOTAL FUND								0.00	633,888.48

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RALSTON PUBLIC SCHOOLS
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FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	134470	09/08/25	8079	PAUL BERTRANG	0636020310000	20610	REFUNDED BALANCE	0.00	75.55
9001	134547	09/08/25	8080	SHUHRAT NEGMATOV	0636020310000	20610	REFUNDED BALANCE	0.00	21.75
9001	134550	09/08/25	8081	ALLYN & BECKY SOPPE	0636020310000	20610	REFUNDED BALANCE	0.00	44.95
9001	134573	09/08/25	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES	0.00	65.86
TOTAL CASH ACCOUNT								0.00	208.11
TOTAL FUND								0.00	208.11

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FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	134447	09/08/25	6959	BCDM ARCHITECTS	0826020430000	20350	RPS MIDDLE SCHOOL	0.00	8,058.15
9001	134448	09/08/25	8071	COMMONWEALTH ELECTR	0836020470000	20350	RPS HIGH SCHOOL	0.00	9,875.00
9001	134449	09/08/25	7137	DATAVIZION, LLC	0836020470000	20350	RPS HIGH SCHOOL	0.00	12,162.50
9001	134449	09/08/25	7137	DATAVIZION, LLC	0836020470000	20733	RPS HIGH SCHOOL	0.00	8,125.00
9001	134449	09/08/25	7137	DATAVIZION, LLC	0836020470000	20350	RPS HIGH SCHOOL	0.00	4,699.70
TOTAL CHECK									24,987.20
9001	134473	09/08/25	7992	ENGINEERED CONTROLS	0826020470000	20450	RPS MIDDLE SCHOOL	0.00	1,328.00
9001	134474	09/08/25	4528	HEARTLAND ROOFING C	0836020470000	20450	RPS HIGH SCHOOL	0.00	72,352.00
9001	134474	09/08/25	4528	HEARTLAND ROOFING C	0816820470000	20450	RPS SEYMOUR	0.00	204,536.00
TOTAL CHECK									276,888.00
9001	134495	09/08/25	7735	JIFFY LEVENSON'S SU	0836020470000	20733	RPS HIGH SCHOOL	0.00	297.25
9001	134496	09/08/25	7232	KRIHA FLUID POWER C	0836020470000	20450	RPS HIGH SCHOOL	0.00	1,173.20
9001	134497	09/08/25	6193	KSB SCHOOL LAW	0836020430000	20350	RPS/RHS CONSTRUCTIO	0.00	134.00
9001	134514	09/08/25	6884	METAL LOGOS & MORE,	0836020470000	20450	RPS HIGH SCHOOL	0.00	5,668.44
9001	134515	09/08/25	7168	MIDWEST ALARM SERVI	0826020470000	20350	RPS MIDDLE SCHOOL	0.00	1,106.33
9001	134516	09/08/25	1999	MIDWEST BOX COMPANY	0836020470000	20610	RPS HIGH SCHOOL	0.00	660.00
9001	134516	09/08/25	1999	MIDWEST BOX COMPANY	0836020470000	20610	RPS HIGH SCHOOL	0.00	235.00
TOTAL CHECK									895.00
9001	134517	09/08/25	3989	PRIME COMMUNICATION	0826020470000	20350	RPS MIDDLE SCHOOL	0.00	727.85
9001	134517	09/08/25	3989	PRIME COMMUNICATION	0836020470000	20350	RPS HIGH SCHOOL	0.00	1,455.70
TOTAL CHECK									2,183.55
9001	134548	09/08/25	5086	RAY MARTIN COMPANY	0836020470000	20450	RPS HIGH SCHOOL	0.00	12,810.00
9001	134569	09/08/25	7562	THE WEITZ COMPANY	0826020470000	20450	RPS MIDDLE SCHOOL	0.00	242,350.00
9001	134569	09/08/25	7562	THE WEITZ COMPANY	0836020470000	20450	RPS HIGH SCHOOL	0.00	480,875.00
TOTAL CHECK									723,225.00
9001	134570	09/08/25	4154	US BANK	0880020251000	20833	RALSTONPUBLICSCHOOL	0.00	750.00
TOTAL CASH ACCOUNT									1,069,379.12
TOTAL FUND									1,069,379.12

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RALSTON PUBLIC SCHOOLS
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FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	134454	09/08/25	7842	AMY BECKER	1080020215100	20320	RPS STUDENT SERVICE	0.00	742.50
9001	134469	09/08/25	6024	NICOLE CHRISTY	1080020215100	20320	RPS STUDENT SERVICE	0.00	220.00
9001	134469	09/08/25	6024	NICOLE CHRISTY	1080020215100	20320	RPS STUDENT SERVICE	0.00	192.50
TOTAL CHECK								0.00	412.50
9001	134471	09/08/25	7656	SUMMER DYKSTRA	1080020215100	20320	RPS STUDENT SERVICE	0.00	787.50
9001	134560	09/08/25	7305	BRIANA RODENBURG	1080020215100	20320	RPS STUDENT SERVICE	0.00	150.00
9001	134560	09/08/25	7305	BRIANA RODENBURG	1080020215100	20320	RPS STUDENT SERVICE	0.00	150.00
9001	134560	09/08/25	7305	BRIANA RODENBURG	1080020215100	20320	RPS STUDENT SERVICE	0.00	225.00
TOTAL CHECK								0.00	525.00
9001	134602	09/08/25	2739	LEARNING A-Z	1080020215100	20610	RPS STUD/SERV SS260	0.00	270.00
9001	134605	09/08/25	7606	JERA L STERNER	1080020215100	20333	REIMBURSEDCONF/MDE	0.00	42.64
TOTAL CASH ACCOUNT								0.00	2,780.14
TOTAL FUND								0.00	2,780.14
TOTAL REPORT								0.00	1,706,255.85



☰ RPS Subcommittee 2023-2024 - Teaching & Learning

[RPS Subcommittee 2024-2025-Teaching & Learning](#)

Subcommittee: Teaching & Learning 2024-2025

Location: Sara's Office

9am-10am

7.28.25	10.27.25	2.23.25	6.22.25
8.25.25	11.24.25	3.23.25	
9.22.25	1.26.25	4.27.25	

[August 25, 2025](#)

In attendance: Buck, Megan, Sara, Liz

- [Curriculum Guides](#) through Backward Design
 - Stage 1
 - Outcomes
 - Standards
 - Concepts and skills
 - Representations and Strategies
 - Stage 2
 - Evidence of learning
 - Common assessment broken into each question
 - Standard
 - Rigor
 - Depth of Knowledge (DOK)
 - Points
 - Stage 3
 - Learning plan
 - Basically pacing guide
 - What is coming from the curriculum
 - Common formative assessment
 - Estimated pacing
 - Vocabulary - not just what we are asked to teach but what else do students need to know to be successful in the work

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



- Math toolbox did create a “Must Do” and a “May Do” list
 - Must do is in bold
- Will use this template for adoptions moving forward
- Diving Deeper into Perceptual Surveys
 - [Data protocol](#)
- Teacher Burnout
 - Putting statistics out there in terms of Ralston compared with state level data
 - Some more general information to help celebrate what we are doing
- [September 2nd Professional Learning](#)
- Option Spreadsheet
- BOE Retreat Debrief

July 28, 2025

In attendance: Buck, Megan, Jen, Liz, Sara, Katie

- Introduce Jen and Megan
- [Curriculum Process](#)
- [NDE's Standards Timeline](#)
 - Preschool Curriculum
 - Creative Curriculum is going well. Science of Reading is the focus going forward. What do we need to supplement?
 - Kickstart and Launchpad teachers are interested in currently
 - During monthly PLC meetings, teachers will bring student level data to decide what is the best and what students are responding to the most.
 - Will make a decision by March if/what we will purchase
 - UNK: Project Rise
 - UNO: Early Literacy Project
 - UNL: WORDS
 - This will include 3 year olds
 - Looking at data, students that were in Ralston for Preschool, versus those who weren't.
- [Fastbridge Data](#)
- Retreat Agenda
 - Less presentation, more time to converse with Board members
 - Meeting at RHS for Board Retreat

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, August 25, 2025

The Ralston Public Schools Board of Education met in open, public session on Monday, August 25, 2025. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advance notice by publication in *The Omaha Daily Record* and on the District's website, www.ralstonschools.org.

Call to Order

Board President, Mrs. Robin Richards, called the meeting to order at 6:00 pm

Roll Call

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Sara Zabrowski-Gates, Dr. Ryan Pivonka, Mr. Jim Frederick, and Mrs. Angie Murphy.

Consent Agenda

Consent agenda items include minutes from the August 11th meeting and the August 18th Board Retreat.

Motion to approve consent agenda was made by Ms. Mary Roarty and seconded by Mrs. Elizabeth Kumru.

Mrs. Kumru:	Yes
Mrs. Hough:	Yes
Mrs. Willey:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes
Ms. Roarty:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Mrs. Richards attended

- NASB round table with Congressman Don Bacon
- Alumni Committee
- Board retreat

Mrs. Kumru attended

- Board retreat
- Zoom call with Senator Juarez
- Will start reading to preschools on 8/26/25.
- Will be attending 2nd Grade Mockingbird Celebration for Fairytales, Tall tales' unit.
- Teaching & Learning Sub Committee

Ms. Roarty will be attending the Brat Fest and Football game on 8/29/2025. She also attended:

- Board Retreat
- Ralston School Foundation Meeting

Mrs. Krause attended

- Board retreat

Mrs. Hough attended:

- Board Retreat
- RHS Tour
- Ralston School Foundation Meeting
- RMS Tour

Mrs. Willey attended:

- Board Retreat: She stated it was highly informative and thanked everyone for all the work going into it.
- She passed around a thank you card for the Ralston Police Department for BOE members to sign it and show their appreciation. They recently posted a video on social media informing citizens about traffic patterns around schools.

Government Relations Update

Mr. Buckingham updated the Board regarding Legislative issues.

NASB Update

- Area Meeting 9/9/2025
- State Conference in November

Enrollment Update

Dr. Sara Zabrowski-Gates informed the Board the District has about 3,670 students, including Pre-K, which is up by thirty from previous year. We have a large seventh grade class approaching a cap of 525 students.

Option Enrollment Capacity Discussion

Dr. Sara Zabrowski-Gates discussed the Option Enrollment process and where our enrollment is in each grade. She discussed capacity/caps with no changes from prior year. With option enrollment, special education placements considered on a case by case and that option enrollments can be denied if the school are at or above capacity in any grade/building.

2025-2026 District Budget Overview/LB 644 Meeting

Dr. Aaron Bredenkamp provided the Board of Education with a preliminary look at the draft 2025-2026 District Budget. He shared factors that will impact the budget and addressed questions from the Board.

Ralston Schools Foundation Update

Mrs. Carrie Hough and Ms. Mary Roarty updated the Board on the most recent Ralston Schools Foundation meeting.

- Quarterly Financial Reports
- Approved the Budget for Tiny Little Rams for 2025-2026
- Updates to daycare facility now finished.

- Golf Tournament is scheduled for September 11th at Eagle Hills Golf Course
- Distinguished Alumni Banquet is October 3rd.
- Next meeting is planned at Blumfield in November
- Heart of Learning
- Rotary Club Scholarships for Middle School

Foundation Director, Ms. Ashley Nodgaard will attend Grand Island Public Schools Fall Festival as research for scaling up alumni engagement events.

Nutrition Services Report

Mrs. Judy Kyle provided a comprehensive end of year report to the Board of Education on the RPS Nutrition Services Program.

Superintendent Evaluation Policy, Timeline, Goal Setting, and Process

Start of annual evaluation, as per board policy requiring 45 days' notice. No major changes to evaluation instruments.

Board Subcommittee Structure Conversation.

The Board discussed the current subcommittee structure which is:

- Teaching and Learning
- HR/Finance
- Building and Grounds as the three subcommittees.

Discussion Points:

- Rotations across subcommittees: proposals for annual, semi-annual, or quarterly rotation to broaden board knowledge and exposure.
- Suggestion to combine Facilities with Finance/HR, freeing a slot to create a Communications or Community Collaboration committee.
- More frequent or structured rotation of committee assignments (details to be finalized at next board reorganization in January or potentially mid-year).

Additional Board Action Items

Approval of Title Change for Policy 5050

Mrs. Elizabeth Kumru motioned to approve the title change for Policy 5050 to Reporting Related to Exempt (Home) Schools. The motion was seconded by Mrs. Carrie Hough.

Mrs. Hough:	Yes
Mrs. Willey:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes

Removal of Policy 5061 Therapy Dogs.

Mrs. Liz Kumru motioned to approve removal of policy 5061 Therapy Dogs as it is included in current Policy 3046. The motion was seconded by Mrs. Katie Krause.

Ms. Roarty: Yes
Mrs. Hough: Yes
Mrs. Kumru: Yes
Mrs. Richards: Yes
Mrs. Willey: Yes
Mrs. Krause: Yes

Policy Review

The Board and Administration reviewed proposed policies:

5066 Post-Graduate
6009 Grade Placement of Transfer Students
6011 Fire Instruction and Prevention
6012 Flag Display and Patriotic Observances

Adjournment

The Board voted to adjourn the meeting at 7:25 pm with a motion made by Mrs. Liz Kumru and a second by Mrs. Katie Krause

Mrs. Krause: Yes
Mrs. Richards: Yes
Ms. Roarty: Yes
Mrs. Willey: Yes
Mrs. Kumru: Yes
Mrs. Hough: Yes

The next regular meeting is scheduled for September 8, 2025, at 6:00 pm.

Mrs. Robin Richards, President

Mrs. Samantha Willey, Secretary

Finance and Human Resources Subcommittee Running Agenda

July	August	September	October
November	December	January	February
March	April	May	June

Date: August 11, 2025
Time: 5pm
Location: VMAC
Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp
Agenda: <ul style="list-style-type: none"> ● Budget Additions/Edits for 25-26 (AB) ● Updated Income/Disbursement Sheet (AB) ● Updated Levy (AB) <ul style="list-style-type: none"> ○ Certified Property Tax Authority ● ESSA Funding update (AB/JB) ● Tennis Court Grant (JB) ● HR Update (RP)

Date: July 14, 2025
Time: 5pm
Location: VMAC
Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka
Agenda: <ul style="list-style-type: none"> ● Budget Factors for 25-26 (AB) ● Current openings at RPS (RP) ● Special Building Fund (JB) <ul style="list-style-type: none"> ○ Roof Replacement Schedule ● Depreciation Fund Contribution (AB)

- [Depreciation Timeline](#)
- Bond Fund (JB)

Date:

Time:

Location: VMAC

Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp

Agenda:

-

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
08/31/2025**

	07/31/2025 Thru 08/31/2025	07/31/2024 Thru 08/31/2024
Book Balance - Beginning of month	\$14,152,876.21	\$10,595,490.83
Total Receipts	\$5,762,608.02	\$6,891,814.23
Monthly Disbursements	<u>(4,025,576.78)</u>	<u>(3,883,084.53)</u>
Reconciled Book Balance - End of Month	\$15,889,907.45	\$13,604,220.53
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	(\$500,000.00)	(\$500,000.00)
Actual Book Balance - End of Month	\$15,389,907.45	\$13,104,220.53
Bank Balance -Beginning of month	\$14,744,825.24	\$11,115,768.17
Deposits	\$5,759,361.42	\$6,894,313.81
Interest	<u>3,260.43</u>	<u>2,500.42</u>
Total Receipts	5,762,621.85	6,896,814.23
Total Warrants	<u>(4,946,311.96)</u>	<u>(4,240,551.10)</u>
Bank Balance - End of month	15,561,135.13	13,772,031.30
Outstanding deposits	0.00	0.00
Bank clearing error	(48.04)	(48.04)
Less Outstanding Checks/Wires	<u>(171,179.64)</u>	<u>(667,762.73)</u>
Reconciled Bank Balance - End of month	\$15,389,907.45	\$13,104,220.53

August 2025

Percent of Year Completed

100.0%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2024-25	Y-T-D RECEIVED 2024-25	Y-T-D RECEIVED 2023-24	Year To Date %Received	
					2024-25	2023-24
Local District Taxes	\$22,103,725	\$4,896,748.96	\$22,596,915.97	\$20,363,046	102.2%	97.1%
Pro-Rata Motor Vehicle Tax	\$45,000	\$0.00	\$41,492.71	\$147,303	92.2%	327.3%
Motor Vehicle Tax	\$3,500,000	\$394,654.29	\$4,245,878.75	\$3,886,124	121.3%	102.4%
Homestead Exemption Tax	\$365,000	\$114,711.42	\$691,375.08	\$521,960	189.4%	94.9%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$20,000	\$3,260.43	\$27,835.61	\$23,191	139.2%	77.3%
Local License/Police Court	\$30,000	\$8,848.42	\$43,483.24	\$41,273	144.9%	137.6%
Other Local Revenue	\$1,000	\$3,000.00	\$3,000.00	\$15,890	300.0%	1059.4%
County Fines & Licenses	\$70,000	\$7,138.92	\$89,660.95	\$76,524	128.1%	109.3%
State Aid	\$10,697,192	\$0.00	\$10,697,192.00	\$9,687,575	100.0%	100.0%
Spec Ed Programs	\$4,188,028	\$30,448.41	\$4,727,214.41	\$4,091,135	112.9%	97.7%
Special Ed Transportation	\$240,000	\$0.00	\$611,157.00	\$494,274	254.6%	205.9%
State Apportionment	\$385,000	\$0.00	\$1,224,103.29	\$569,715	317.9%	131.0%
Public Power Dist Sales Tax	\$3,950,000	\$352.18	\$4,251,748.41	\$3,974,007	107.6%	100.6%
Cash Reserve	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$45,594,945	\$5,459,163.03	\$49,251,057.42	\$43,892,017.96	108.0%	99.8%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2024-25	Y-T-D DISBURSED 2024-25	Y-T-D DISBURSED 2023-24	Year To Date % Disbursed	
					2024-25	2023-24
Instructional Services	\$23,784,986	\$2,394,658.71	\$22,674,438.47	\$21,236,049	95.3%	92.8%
Support Services						
Special Education	\$6,616,885	\$407,064.24	\$6,698,103.84	\$6,387,698	101.2%	97.1%
Pupil Services	\$1,589,405	\$154,797.06	\$1,659,899.44	\$1,411,164	104.4%	97.8%
Staff Services	\$2,709,955	\$151,263.04	\$2,370,993.84	\$2,436,983	87.5%	92.8%
General Administration	\$1,051,085	\$84,329.77	\$1,038,917.75	\$936,108	98.8%	91.4%
School Administration	\$2,623,534	\$178,500.91	\$2,463,123.24	\$2,278,760	93.9%	89.9%
Business	\$843,768	\$148,892.67	\$678,087.28	\$911,724	80.4%	109.7%
Operation of Plant	\$3,717,962	\$327,322.48	\$3,529,831.47	\$3,146,946	94.9%	90.1%
Maintenance of Plant	\$1,165,066	\$514,629.70	\$1,336,778.11	\$964,283	114.7%	86.2%
Pupil Transportation	\$1,492,299	\$178,731.99	\$1,522,381.49	\$1,656,335	102.0%	112.7%
TOTAL	\$45,594,945	\$4,540,190.57	\$43,972,554.93	\$41,366,049.37	96.4%	94.0%
REVENUE OVER EXPENSE	\$0	\$918,972	\$5,278,502	\$2,525,969	11.6%	5.7%

Ralston Schools Building Fund
Aug-25

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	July	Aug	Aug	Aug
BUILDING FUND	\$1,671,428.59	\$3,229,434.92	(3,879,747.69)	\$1,021,115.82
NSDLAF	\$20,396,139.28	\$60,728.33	(3,000,000.00)	\$17,456,867.61
TOTAL	\$22,067,567.87	\$3,290,163.25	(6,879,747.69)	\$18,477,983.43

RALSTON SCHOOLS BOND FUND
Aug-25

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	July	Aug	Aug	Aug
BOND FUND	\$5,279,711.65	1,666,167.23	-	\$6,945,878.88
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$5,279,711.65	\$1,666,167.23	-	\$6,945,878.88

LUNCH PROGRAM INCOME STATEMENT
Aug-25

	Aug-25	2024-25 YTD
Revenues:		
Lunch program	\$72,123.96	\$1,765,036.31
Federal funding	0.00	\$698,658.29
Catering income	17,795.10	\$58,802.83
Interest	1,871.52	\$18,276.87
Grants/Donations	0.00	\$608.09
Total Revenues	\$91,790.58	\$2,541,382.39
Expenses:		
Salaries	\$47,408.80	\$1,031,182.08
Supplies	9,398.73	\$1,644,704.59
Repairs/Equip	29,009.48	\$29,009.48
Miscellaneous	65.86	\$2,264.56
Total Expenses	\$85,882.87	\$2,707,160.71
Net Income (Loss)	\$5,907.71	(\$165,778.32)

Ralston Schools Quality Capital Purpose Undertaking Fund
Aug-25

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	July	Aug	Aug	Aug
QCPU FUND	\$ 113.52	\$ -	\$ (14.96)	\$ 98.56
QCPUF BOND FUND	\$ -	\$ -	\$ -	\$ -
TOTAL	\$ 113.52	\$ -	\$ (14.96)	\$ 98.56

Ralston Schools Depreciation Fund
Aug-25

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	July	Aug	Aug	Aug
Depreciation Fund	\$ 2,799,305.77	\$ 500,631.38	\$ -	\$ 3,299,937.15
TOTAL	\$2,799,305.77	\$500,631.38	\$0.00	\$3,299,937.15

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

31-Aug-25

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	July	Aug	Aug	Aug
ACTIVITY FUND/BLUMFIELD	6,853.83	0.00	0.00	\$6,853.83
ACTIVITY FUND/KAREN WESTERN	(242.99)	0.00	0.00	(\$242.99)
ACTIVITY FUND/MEADOWS	11,421.08	0.00	0.00	\$11,421.08
ACTIVITY FUND/MOCKINGBIRD	4,215.11	0.00	842.29	\$3,372.82
ACTIVIITY FUND/SEYMOUR	13,284.40	0.00	3,267.09	\$10,017.31
ACTIVITY FUND/WILDEWOOD	2,625.59	7.55	553.47	\$2,079.67
ACTIVITY FUND/OFFICE	16,695.72	290.86	0.00	\$16,986.58
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	27,730.47	21,591.45	3,126.13	\$46,195.79
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(10,430.16)	0.00	0.00	(\$10,430.16)
MS STUDENT FEES	(4,950.00)	0.00	0.00	(\$4,950.00)
TOTAL	\$82,227.97	\$21,889.86	\$7,788.98	\$96,328.85
BANK BALANCE	\$98,333.65			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$2,004.80)			
TOTAL	\$96,328.85			

RALSTON HIGH SCHOOL ACTIVITY FUND

31-Aug-25

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	July	Aug	Aug	Aug
HIGH SCHOOL	178,697.11	63,865.64	(30,577.24)	211,985.51
TOTAL	\$178,697.11	63,865.64	(30,577.24)	\$211,985.51
Dayspring Bank Balance	\$ 222,789.68			
Outstanding Checks	\$ (10,804.17)			
Outstanding deposits	\$ -			
TOTAL	\$ 211,985.51			

Ralston High School Activity Fund Balance Sheet Standard

09/03/25

As of August 31, 2025

Aug 31, '25

ASSETS

Current Assets

Checking/Savings

1000 - Athletic Admin	191.83
1001 - Athletics	37,572.61
1050 - Baseball	5,082.84
1140 - Wrestling	11,655.46
1500 - Cheer	-14,044.83
1520 - Homecoming	907.30
1530 - F.C. Athletes	158.34
1535 - Bratfest	0.00
1540 - Dance Team	-2,670.53
1560 - Activity Tickets	7,634.79
1571 - Boys Basketball	-966.94
1572 - Cross Country	1,497.14
1575 - Football	4,840.17
1576 - Girls Basketball	1,999.51
1577 - Golf	92.56
1578 - Volleyball	970.50
1579 - Girls Softball	2,161.31
1580 - Swim	5,213.43
1582 - Boys Soccer	3,892.79
1583 - Girls Soccer	2,748.16
1584 - Circle of Friends	160.00
1586 - Boys Track	1,976.72
1587 - Girls Track	1,445.34
1588 - Tennis	6,094.25
2005 - Computer Lab	74.16
2010 - Debate	2,515.76
2015 - Drama	25.83
2016 - Drama Travel Club	0.00
2018 - Class of 2018	0.00
2020 - All School Musical	-1,188.96
2027 - Guidance	7,528.63
2028 - Ralston Readers	625.33
2029 - Educators Rising	862.17
2030 - Humanities	0.00
2031 - FFA	1,750.14
2035 - Latino Leaders	181.63
2040 - Instr Music	0.00
2040 - Instrumental Music	1,345.92
2042 - Color Guard	205.63
2060 - Swim School	408.90

Ralston High School Activity Fund Balance Sheet Standard

09/03/25

As of August 31, 2025

	<u>Aug 31, '25</u>
2065 - Social Studies Trip	0.00
2075 - Vocal Music	4,210.53
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	21,029.61
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215	0.00
223-Class of 2023	500.81
226 Class of 2026	0.00
225-Class of 2025	94.59
220-Class of 2020	0.00
2500 - HOSA	1,415.27
2509 - Ram Apparel	29.00
2510 - Ram Supply - DO NOT...	0.00
2511 - Concessions	32,786.82
2515 - FCCLA	413.16
2520 - Industrial Tech	2,691.25
2521 - Skills USA	-4,477.74
2525-Automotive	4,885.75
2530 - Food Pantry	967.01
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	26,871.16
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	820.86
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00

Ralston High School Activity Fund Balance Sheet Standard

09/03/25

As of August 31, 2025

	Aug 31, '25
5080 - Facility Usage	18,132.45
5089	0.00
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	1,003.57
540 - Quiz Bowl	-991.00
550 - French Club	50.53
560 - GSA	134.86
565 - History Day	-1,239.78
570 - NHS	251.50
580 - Prom	8,231.73
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	221.20
605 - Poetry Festival	0.00
610 - Esports Gaming Club	527.30
224-Class of 2024	61.55
1589 - BSU	67.50
Class 2021	0.00
222-Class of 2022	64.01
221-Class of 2021	0.00
Total Checking/Savings	211,985.51
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	0.00
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	0.00
Total Current Assets	211,985.51
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	211,985.51
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00

Ralston High School Activity Fund Balance Sheet Standard

09/03/25

As of August 31, 2025

	<u>Aug 31, '25</u>
Total Accounts Payable	0.00
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	<u>0.00</u>
Total Liabilities	0.00
Equity	
Opening Bal Equity	-0.73
Retained Earnings	226,140.31
Net Income	-14,154.07
Total Equity	<u>211,985.51</u>
TOTAL LIABILITIES & EQUITY	211,985.51

2025 Legislative Session*

January

Sun	Mon	Tues	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 DAY 8	18
19	20 HOLIDAY	21 DAY 9	22 DAY 10	23 DAY 11	24 DAY 12	25
26	27 DAY 13	28 DAY 14	29 DAY 15	30 DAY 16	31 DAY 17	

February

Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3 DAY 18	4 DAY 19	5 DAY 20	6 DAY 21	7 DAY 22	8
9	10 DAY 23	11 DAY 24	12 DAY 25	13 DAY 26	14 RECESS	15
16	17 HOLIDAY	18 DAY 27	19 DAY 28	20 DAY 29	21 DAY 30	22
23	24 DAY 31	25 DAY 32	26 DAY 33	27 DAY 34	28 DAY 35	

March

Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3 DAY 36	4 DAY 37	5 DAY 38	6 DAY 39	7 RECESS	8
9	10 DAY 40	11 DAY 41	12 DAY 42	13 DAY 43	14 DAY 44	15
16	17 DAY 45	18 DAY 46	19 DAY 47	20 DAY 48	21 RECESS	22
23	24 RECESS	25 DAY 49	26 DAY 50	27 DAY 51	28 DAY 52	29
30	31 DAY 53					

April

Sun	Mon	Tues	Wed	Thur	Fri	Sat
		1	2	3	4 RECESS	5
6	7 RECESS	8 DAY 54	9 DAY 55	10 DAY 56	11 DAY 57	12 DAY 58
13	14 DAY 59	15 DAY 60	16 DAY 61	17 DAY 62	18 DAY 63	19 DAY 64
20	21 RECESS	22 DAY 65	23 DAY 66	24 DAY 67	25 DAY 68**	26
27	28 DAY 69	29 DAY 70	30 DAY 71			

May

Sun	Mon	Tues	Wed	Thur	Fri	Sat
				1 DAY 72	2 RECESS	3
4	5 RECESS	6 DAY 73	7 DAY 74	8 DAY 75	9 DAY 76	10
11	12 DAY 77	13 DAY 78	14 DAY 79	15 DAY 80	16 RECESS	17
18	19 DAY 81	20 DAY 82	21 DAY 83	22 DAY 84	23 RECESS	24
25	26 HOLIDAY	27 DAY 85	28 DAY 86	29 DAY 87	30 DAY 88	31

June

Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2 DAY 89	3 RECESS	4 RECESS	5 RECESS	6 RECESS	7
8	9 DAY 90	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Legislative Recess Days

February 14
 March 7, 21, 24
 April 4, 7, 18, 21
 May 2, 5, 16, 23
 June 3, 4, 5, 6

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
 February 17 – Presidents' Day
 April 25 – Arbor Day**
 May 26 – Memorial Day

* The Speaker reserves the right to revise the session calendar.

** The Legislature will be in session on Friday, April 25, the Arbor Day Holiday. Any legislative employees who work that day will receive compensatory time for hours worked on the holiday.



Board of Education Legislative Goals 2024/2025

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, **Equity** and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- **Support legislation that fairly and equitably funds each public school district based on need.**
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, **including but not limited to the repeal of sales tax exemptions.**
- **Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.**
- **Oppose tax cuts that endanger any part of the State's revenue stream.**
- **Monitor any legislation that adjusts property valuation.**
- **Continue to support and enhance Learning Community Programs that serve students living in poverty and/or diverse student populations in Ralston and within the Metro Area.**
- **Support legislation to increase funding for early childhood programs.**
- **Encourage further adjustments to the needs formula within TEEOSA specifically for students who are of Limited English Proficiency and/or students living in poverty.**
- **Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.**
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- **Oppose any legislation that advances charter schools, reduces the tax base for the purpose of funding private schools, or voucher systems that reduce funding and opportunities for public schools.**
- **Support school choice through the protection of net option funding.**



- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**
- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**

2025

Advocacy Handbook

For the 2025 Legislative Session

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2025 AND A GUIDE FOR EFFECTIVE ADVOCACY
AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2024



The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

Leadership

Innovation

Vision

Engagement

#liveNASB



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

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Your 2025-26 State Senators	Pages 4-5
Your 2025 NASB Legislation Committee	Page 6
NASB Positions: What Does This Represent?	Page 7
Your NASB Standing Positions	Pages 8-14

WHAT CAN NASB DO FOR YOU?

We can assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

Interested in becoming more engaged in the legislative process? Whether it is from home, or in Lincoln, scan here to let us help you share your story, and advocate for public education in Nebraska as bills, topics, and issues arise.



YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBOnline.org

Bookmark the NASB Government Relations and Bills pages

<https://members.nasbonline.org/government-relations>

<https://nasb.envisiams.com/legislative-bills>

NASB X/Twitter: www.x.com/NASBOnline

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NASB Videos: "NASB Home - News & Resources - Videos"

Hashtag: [#liveNASB](https://twitter.com/liveNASB)

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators





2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

WHAT IS YOUR ROLE?

Over the past few years, the Legislature has increasingly inserted itself into both the boardroom and the classroom. Decisions that have traditionally been left to local boards or the State Board of Education have been centralized at the State Capitol. In addition, the past years have seen an increase in efforts to divide public K-12 education and foster distrust between local boards and their constituents. There are things you can do:

- **Advocate for Local Control:** Talk to lawmakers about impactful decisions and how important it is that decisions remain local. Continue advocating for local control over local decisions. Let us help you!
- **Build Trust:** Share your decisions with your constituents. Celebrate your successes! Show lawmakers and constituents your commitment to transparency. Use your meetings to educate your public on the decisions you are making.
- **Share Your Story:** No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you!

DID YOU KNOW: 79% of Nebraska’s 1,700 locally elected school board members serve at or within 100 miles of where they graduated ... with 51% serving IN the district they graduated from. As a school board member and community leader, you are in an excellent position to educate and influence the legislative process and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as part of each meeting and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session. Bookmark and frequent NASB’s Government Relations page for updates, information and Calls To Action, as well as social media, videos, our bills page, and more which summarizes all pertinent items related to public education in Nebraska.

Bookmark and frequent NASB’s Government Relations page for updates and information. Be sure to utilize NASB’s Legislative Notes, videos, bills page, and more which summarizes all pertinent items related to public education in Nebraska.

2025 LEGISLATIVE CALENDAR

109th Legislature,
1st Session

1st Day of the 2025 Session
Wednesday, January 8, 2025

Day 10 ... Final day to introduce
bills - January 23

NASB Legislation Committee
Meeting - January 26

Legislative Issues Conference
January 26-27 - Lincoln

Federal Advocacy Fly-In
March 16-19 - Washington, DC

90th & Final Day of the
Legislative Session - June 18

Legislative Proposals for 2026
are due by July 1
<https://members.nasbonline.org/government-relations/legislative-proposals>

NASB Legislation Committee
Meeting - Summer 2025

NASB Legislation Committee
Meeting - November 19

NASB Delegate Assembly
November 21 - Omaha

All Dates Subject to Change

SHARE YOUR STORY

Be a Community Leader ... Be the expert on education in YOUR community!

As an elected official, trust was put in you to make decisions based on the needs of your students, community and the taxpayer. NASB can provide you with data that can help you tell your story, by providing you with data on your students, achievement, your budget, even your facilities. Let us assist you in telling your story!

Leadership Innovation Vision Engagement #liveNASB



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION



Sen. Bob Hallstrom
District 1 - Syracuse



Sen. Robert Clements
District 2 - Elmwood



Sen. Victor Rountree
District 3 - Bellevue



Sen. Brad von Gillern
District 4 - Elkhorn



Sen. Margo Juarez
District 5 - Omaha



Sen. Machaela Cavanaugh
District 6 - Omaha



Sen. Dunixi Guereca
District 7 - Omaha



Sen. Megan Hunt
District 8 - Omaha



Sen. John Cavanaugh
District 9 - Omaha



Sen. Wendy DeBoer
District 10 - Omaha



Sen. Terrell McKinney
District 11 - Omaha



Sen. Merv Riepe
District 12 - Ralston



Sen. Ashlei Spivey
District 13 - Omaha



Sen. John Arch
District 14 - Papillion



Sen. Dave Wordekemper
District 15 - Fremont



Sen. Ben Hansen
District 16 - Blair



Sen. Glen Meyer
District 17 - Pender



Sen. Christy Armendariz
District 18 - Omaha



Sen. Robert Dover
District 19 - Norfolk



Sen. John Fredrickson
District 20 - Omaha



Beau Ballard
District 21 - Lincoln



Sen. Mike Moser
District 22 - Columbus



Sen. Jared Storm
District 23 - David City



Sen. Jana Hughes
District 24 - Seward



Sen. Carolyn Bohn
District 25 - Lincoln

YOUR 2025-26 STATE SENATORS

2025

Leadership

Innovation

Vision

Engagement

#liveNASB



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26 - Lincoln



Sen. Jason Prokop
District 27 - Lincoln



Sen. Jane Raybould
District 28 - Lincoln



Sen. Eliot Bostar
District 29 - Lincoln



Sen. Myron Dorn
District 30 - Adams



Sen. Kathleen Kauth
District 31 - Omaha



Sen. Tom Brandt
District 32 - Plymouth



Sen. Dan Lonowski
District 33 - Hastings



Sen. Loren Lippincott
District 34 - Central City



Sen. Dan Quick
District 35 - Grand Island



Sen. Rick Holdcroft
District 36 - Bellevue



Sen. Stan Clouse
District 37 - Kearney



Sen. Dave Murman
District 38 - Glenvil



Sen. Tony Sorrentino
District 39 - Elkhorn



Sen. Barry DeKay
District 40 - Niobrara



Sen. Dan McKeon
District 41 - Amherst



Sen. Mike Jacobson
District 42 - North Platte



Sen. Tanya Storer
District 43 - Whitman



Sen. Teresa Ibach
District 44 - Sumner



Sen. Rita Sanders
District 45 - Bellevue



Sen. Danielle Conrad
District 46 - Lincoln



Sen. Paul Strommen
District 47 - Sidney



Sen. Brian Hardin
District 48 - Gering



Sen. Bob Andersen
District 49 - Omaha



Gov. Jim Pillen

Leadership Innovation Vision Engagement #liveNASB



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109TH LEGISLATURE, 1ST SESSION

 Committee Chair Ed Swotek Malcolm	 NASB President Stacy Jolley Millard	 NASB Secretary / Member 7 Suzanne Sapp Ashland-Greenwood	 Member 1 Shavonna Holman Omaha	 Member 2 Jane Erdenberger Omaha
 Member 3 Lanny Boswell Lincoln	 Member 4 Kathy Danek Lincoln	 Member 5 TBD	 Member 6 Beth Morrisette Westside	 Member 8 Amanda McGill Johnson Millard
 Member 9 Drew Blessing Kearney	 Member 10 Marla Grier South Sioux City	 Member 11 Doug Keener Mitchell	 Member 12 Gary Kubicek Norris	 Member 13 Steve Blocher West Point
 Member 14 Erick Lee Arapahoe-Holbrook	 Member 15 Brian Quackenbush Tri County	 Member 16 Mary Yilk ESU 9	 Appointed Member Lisa Albers Grand Island	 Appointed Member Patti Gubbels Norfolk
 Appointed Member Mike Palmer Sidney	 Appointed Member Jason Richters Centennial	 Appointed Member Dan Scheer St. Paul	 Appointed Member Jeremy Shuey Plattsmouth	

Term Ends 2025 for Appointed Members

Term Ends 2026 For Odd # Members

Term Ends 2028 For Even # Members





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The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

WHAT DOES THIS REPRESENT?

The narrative you read inside the pages of this book represents a set of belief statements which direct NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol and the State Board of Education, as well as with our representatives in Washington, D.C.

While this work characterizes an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Legislative bills are a blend of several ideas (or perhaps a promising idea and a substantial price tag). NASB determines its stance on a bill with the Legislation Committee who offers guidance taking into consideration the technical and political aspects of a bill needed to navigate the turbulent amendment process.



109TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 16, 2024
 ... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 17, 2024
 ... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 22, 2024

Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

S-6 — Parent Involvement - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — Policy - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — Use of Accountability Data for School Improvement - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — Board Development - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — Board Recognition - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — Business and Education Partnerships - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation.(1995)

S-4 — Collaborative Services to Youth - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — Leadership Team - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

CONDITIONS OF CHILDREN

S-9 — Abuse of Alcohol, Tobacco, & Other Drugs - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — At-Risk Students and the Achievement Gap - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)



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S-11 — Cooperation with HHS - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — Early Childhood Education - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — Enrollment Option; Homebound Students - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — Enrollment Option Limitation - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — Liability for Medication Administration - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — Mental & Behavioral Health - NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska. (2018)

S-17 — Nutrition Education/Student Wellness - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-18 — Safe School Environment - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-19 — Statewide Poverty/Trauma Funding - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-20 — Student Discipline - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-21 — Access to Equal Education Opportunities - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-22 — Achievement Test Score Use - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-23 — Assessment of Student Learning - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

S-24 — Cultural Diversity - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-25 — Curriculum Adoption - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-26 — Library/Media Content - NASB supports that school district library/media content is a local decision. (2022)

S-27 — Responding to Special Education Costs - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-28 — Student Expression - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-29 — Support of Early Childhood Programs in the Community - NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans. (2018)

S-30 — Technology - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)



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FUNDING & FINANCE

S-31 — Accounting of Funds - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-32 — Budget Lid: Growth Factor - NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-33 — Compensation for Statewide Standards & Assessments - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-34 — Elimination of Budget Reserve Limits - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-35 — Elimination of Expenditure Limitation - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-36 — ESU Core Services Funding - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-37 — Expand use of Qualified Capital Purpose Undertaking Fund - NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security. (2015)

S-38 — Financing Capital Improvements - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-39 — Fiscal Policy - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support

among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-40 — For-Profit Entities Operating in Tax-Exempt Zones - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-41 — Funding of Mandated Programs - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-42 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-43 — General Fund Reserve Limit Exception - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-44 — Including Gifts, Donations, or Foundation Funds as Receivables - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-45 — K-12 School Trust Land and Permanent School Fund - NASB opposes any action that would reduce the assets, or the value thereof, of the school land trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010, 2024)

S-46 — Legislation Implementation - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-47 — Legislative Review of Statutory Deadlines - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-48 — Lower Local Effort Rate - NASB supports lowering the Local Effort Rate and valuations in TEEOSA which would increase equalization aid. (2024)



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S-49 — Property Tax Reform/Relief - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-50 — Reset the Revenue Lid - NASB supports legislation requiring the Nebraska Department of Education to recalculate the revenue lid to add the amount of the special education reimbursement, or alternatively, to not include the special education reimbursement in the revenue restricted by the lid. (2024)

S-51 — Revenue Reductions for School Districts Affected by Property Valuation Losses - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-52 — School District Options in Dealing with Large, Unanticipated Revenues - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-53 — School and ESU Funding Must Be Predictable and Sustainable - Notwithstanding any current standing position or resolution, the NASB would consider the support of a school/ESU funding proposal only if it could be demonstrated to be predictable, sustainable, and it does not encroach on local control as defined by the locally elected school board or ESU members. (2024)

S-54 — Special Building Fund Tax Levy Exclusion - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-55 — State Funding System - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature’s commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-56 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-57 — Vouchers and Tax Credits - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-58 — Accountability - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-59 — Allied Schools - NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-60 — Amend Open Meetings Act for Evaluations - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-61 — Authority of School Boards - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)



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S-62 — Charter Schools - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-63 — Duties of Schools - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-64 — E-meetings - Fully-Implemented or Partial Allowable Attendance - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-65 — Educational Service Unit Governance - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-66 — Educational Service Unit Reorganization - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-67 — Interactive Remote Communication Technology (Televideo) - NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-68 — Local Control and the Possession of Firearms on School Grounds - NASB supports the rights of local school boards to determine the appropriateness, guidelines, and ability for the possession of firearms by non-law enforcement personnel on school grounds or at school related activities. (2023)

S-69 — Organization - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-70 — Personal Liability - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-71 — Publication of Minutes, Receipts, & Expenditures - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-72 — Restriction of Resources and Board Responsibilities - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-73 — School Activities - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-74 — School Calendars - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

S-75 — Updating notice requirements - NASB supports updating notice requirements for all school board meetings that recognizes available technology. (2022)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-76 — Activity Assignments - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-77 — Compensation - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-78 — Criminal Background Checks - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-79 — Employee Bonuses and Incentives - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)



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S-80 — Employee Support - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-81 — Medical Insurance - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-82 — Recognition - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-83 — Retirement - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-84 — Scope of Bargaining - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-85 — Staff Development and Evaluation - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-86 — Advisory Groups - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-87 — Choice and Affiliation - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-88 — Constitutional Rights & Responsibilities - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-89 — Corporate Sponsorships in Schools - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-90 — Educational Service Units - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-91 — Guiding the P-16 Effort: 21st Century Skills - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-92 — Independent School Districts - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)



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S-93 — Local Control for Public PK-12 Schools - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state’s varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-94 — Local District Advocacy - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-95 — NDE Authority - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-96 — Nonpublic Schools Standards - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-97 — Policy Leadership & Vision on the Future of Nebraska’s PK-12 Schools - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

S-98 — Voting Higher Than a Simple Majority - The NASB firmly opposes any legislation that mandates a voting threshold higher than a simple majority for passing any issue presented to voters by a school district or ESU. We believe that requiring anything more than a majority vote undermines the democratic process and places undue barriers on the ability of school districts or ESUs to address critical needs and make decisions that reflect the will of the community. (2024)

- S-1 Board Development
- S-2 Board Recognition
- S-3 Business and Education Partnerships
- S-4 Collaborative Services to Youth
- S-5 Leadership Team
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- S-7 Policy
- S-8 Use of Accountability Data for School Improvement
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- S-29 Support of Early Childhood in the Community
- S-30 Technology
- S-31 Accounting of Funds
- S-32 Budget Lid: Growth Factor
- S-33 Compensation for Statewide Assessments
- S-34 Elimination of Budget Reserve Limits
- S-35 Elimination of Expenditure Limitation
- S-36 ESU Core Services Funding
- S-37 Expand use of QCPUF
- S-38 Financing Capital Improvements
- S-39 Fiscal Policy
- S-40 For-Profit Entities Operating in Tax-Exempt Zones
- S-41 Funding of Mandated Programs
- S-42 Funding: Infrastructure, Site Purchases & Operating
- S-43 General Fund Reserve Limit Exception
- S-44 Gifts, Donations, or Foundation \$\$\$ as Receivables
- S-45 K-12 School Trust Land and Permanent Fund
- S-46 Legislation Implementation
- S-47 Legislative Review of Statutory Deadlines
- S-48 Lower Local Effort Rate
- S-49 Property Tax Reform/Relief
- S-50 Reset the Revenue Lid
- S-51 Revenue Reductions from Valuation Losses
- S-52 Districts Dealing with Unanticipated Revenues
- S-53 Funding Must Be Predictable and Sustainable
- S-54 Special Building Fund Tax Levy Exclusion
- S-55 State Funding System
- S-56 Uniform Valuation Calculation for State Aid
- S-57 Vouchers and Tax Credits
- S-58 Accountability
- S-59 Allied Schools
- S-60 Amend Open Meetings Act for Evaluations
- S-61 Authority of School Boards
- S-62 Charter Schools
- S-63 Duties of Schools
- S-64 E-meetings
- S-65 Educational Service Unit Governance
- S-66 Educational Service Unit Reorganization
- S-67 Interactive Remote Communication Technology
- S-68 Possession of Firearms on School Grounds
- S-69 Organization
- S-70 Personal Liability
- S-71 Publication of Minutes, Receipts, & Expenditures
- S-72 Restriction of Resources & Board Responsibilities
- S-73 School Activities
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2025 LEGISLATIVE COMMITTEES

Committee on Committees Report Standing Committees

Updated 1/10/2025

Agriculture (8)

Rm. 2102 – Tuesday

DeKay (C), (VC), Hansen, Holdcroft, Ibach, Kauth, McKeon, Raybould, Storm

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Clements (C), (VC), Armendariz, Cavanaugh, M., Dorn, Dover, Lippincott, Prokop, Spivey, Strommen

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Jacobson (C), (VC), Bostar, Dungan, Hallstrom, Hardin, Riepe, von Gillern, Wordekemper

Business and Labor (7)

Rm. 2102 – Monday

Kauth (C), (VC), Hansen, Ibach, McKeon, McKinney, Raybould, Sorrentino

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), (VC), Conrad, Hughes, Hunt, Juarez, Lonowski, Meyer, Sanders

General Affairs (8)

Rm. 1023 – Monday

Holdcroft (C), (VC), Andersen, Cavanaugh, J., Clouse, DeKay, Quick, Rountree, Storm

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Sanders (C), (VC), Andersen, Cavanaugh, J., Guereca, Hunt, Lonowski, McKeon, Wordekemper

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hardin (C), (VC), Ballard, Fredrickson, Hansen, Meyer, Quick, Riepe

Judiciary (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bosn (C), (VC), DeBoer, Hallstrom, Holdcroft, McKinney, Rountree, Storer, Storm

Natural Resources (8)

Rm. 1023 – Wednesday, Thursday, & Friday

Brandt (C), (VC), Clouse, Conrad, DeKay, Hughes, Juarez, Moser, Raybould

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

Ballard (C), (VC), Clements, Conrad, Hardin, Jaurez, Sorrentino

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

von Gillern (C), (VC), Bostar, Dungan, Ibach, Jacobson, Kauth, Murman, Sorrentino

Transportation and Telecommunications (8)

Rm. 1510 – Monday & Tuesday

Moser (C), (VC), Ballard, Bosn, Brandt, DeBoer, Fredrickson, Guereca, Storer

Urban Affairs (7)

Rm. 1023 – Tuesday

McKinney (C), (VC), Andersen, Cavanaugh, J., Clouse, Quick, Rountree, Sorrentino

Select Committees

Committee on Committees (13)

Armendariz (C)

District 1:

Bosn

Bostar

Moser

Sanders

District 2:

Cavanaugh, J.

Fredrickson

Hunt

Spivey

District 3:

Brandt

Ibach

Jacobson

Murman

Enrollment and Review (1)

Guereca (C)

Reference (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Rules (6)

Lippincott (C), (VC), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

(C), (VC), Clements

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Justice Reinvestment Oversight (5)

(C),

Legislative Performance Audit (7)

(C), (VC), Arch, Clements, Hansen

Midwestern Higher Education Compact (2)

Planning Committee (9)

(C), (VC), Arch, Clements, Hansen

State-Tribal Relations Committee (7)

(C), (VC),

Statewide Tourism and Recreation Water Access and Resource Sustainability (STAR WARS) (11)

Arch (C),

Bond Planning/Update Agenda

September 4, 2025

- RHS
 - Painting in the pool to be finished this weekend, filling and heating of the pool to begin Monday.
 - New chillers set for delivery 9/8
 - Intruder alarms and card readers installations are nearly complete.
 - New intercom system is functioning
 - Punch list is beginning to be assembled
- RMS
 - Replacing 3 non-functional light fixtures
 - Very few, minor punch list items remain
- BL
 - Small drywall repair is scheduled for September
 - Punch list is complete,
 - Monitoring current HVAC performance

August 5, 2025

- RHS
 - Gym ceiling and lighting is complete, sound system nearly finished
 - Basketball hoops are being installed
 - RTU's in place, start up of units for HVAC is complete
 - Gym lockers are installed
 - Old Daycare rooms are complete, inspections are passed
 - Weight room is near complete, inspection 8/5
 - Parking lot is complete, landscaping and striping is ongoing
 - Hallway tile and stair tread is being installed
 - All three Shops are painted and are being put back together
- RMS
 - Punch list items
- SY
 - Finishing roof work, plaster and paint for sawtooth section to finish in August
- WW
 - Concrete replacement and painting is finished,
- BL and MB
 - Wall pads installed for recovery rooms
- KW

- Exterior painting is nearly complete

July 3, 2025

- RHS
 - Gym ceiling is 1/3 complete
 - Lifting RTU's on top of the wt. room this week
 - Basketball hoops by the end of July
 - 7/24, gym lockers
 - 7/16 for pool
 - Chillers on 8/27, install in October
 - Drywalling old daycare areas
 - Locker rooms are being painted
 - Lights in gym, install to start Monday
 - Parking lot needs a break in the weather, multiple pours are scheduled, doubled the size of the concrete crew.
 - Light poles for parking lot next week
- RMS
 - Testing for low voltage systems to be finished by 7/14
 - Concrete is finished, upper lot is tarred and striped
 - Sound systems being installed in the gym
- WW
 - Concrete tear out and replace scheduled for 7/7 and 7/8

June 26, 2025

- RHS
 - Ceiling drywall work is complete in the gym, insulation and painting is to begin the week of June 30th and last two weeks.
 - Iron workers have completed the steel work for the basketball hoops and for the new RTU's installed above the gym and weight room.
 - Framing work in old daycare is almost complete, drywalling to begin as soon as inspections are complete
 - Select exterior doors are being replaced.
 - Parking lot project has shifted. Two crews and foremen are working onsite, looking to either prep or pour 6 days a week moving forward
 - Parking lot lights to begin installation week of July 7
- MB
 - Driveway work is being done
 - Painting of exterior to start Monday, two week estimate on time
- WW
 - Concrete replacement to take place week of July 10

- RMS
 - Finishing up painting in the upper gym
 - Hanging sound system next week
 - Parking lot striping is scheduled for the new upper lot
 - Testing low voltage system, camera installation to begin within the next two weeks.

June 9, 2025

- RHS
 - Ceiling demolition in main gym and weight room is complete
 - Demolition is finished in the Media Center
 - Student parking lot work in ongoing
 - Tennis court work/grant
 - Insulation and painting of the gym ceiling has started
 - Science rooms are now complete
 - Art rooms are being renovated
 - HVAC work is taking place in the F and G wings
 - Blinds to be installed building-wide starting June 19
- RMS
 - Upper parking lot is ongoing, possible completion by July 4.
 - Sound system is being installed in the upper gym
 - New intercom, cameras, alarm systems and network wireless access points are being installed
- WW, KW, SY, BL
 - Work is ongoing on the painting of the exterior of the buildings
 - KW to have blinds and new window sills installed in the majority of the building by July 4.

May 12, 2025

- RHS
 - Work has been completed on the band and choir rooms
 - G 120 and PE Coach's offices are next
 - Most HVAC equipment is either onsite or in route, exception are the chillers, which are set to be delivered in August
 - Countertops and sinks are installed for Tiny Rams
 - Flooring is installed in daycare
 - Glazier due this week
 - Bathroom partitions are installed in the daycare restrooms

- Work in the CTE rooms has begun. Health sciences and two other CTE rooms are now being remodeled. Next is G120, then the PE offices for next week.
- RMS
 - Lights installed upper gym
 - Concrete demo to start 5/23
 - Courtyard painting is done
 - Courtyard to be seeded and matted
 - Low voltage work to commence 5/23

April 24, 2025

- RHS
 - Stoop poured for new Tiny Rams Entry
 - Most HVAC equipment is either onsite or in route, exception are the chillers, which are set to be delivered in August
 - Countertops are set for Tiny Rams next Tuesday and Wednesday
 - Flooring is mostly installed in daycare
 - Glazier due 1.5 weeks
 - Bathroom partitions are being installed
 - Choir room is nearing completion, Band room is next, then CTE area
- RMS
 - Lights installed upper gym
 - Concrete demo to start 5/23
 - Courtyard painting is done
 - Courtyard to be seeded and matted
- MB
 - New dampers ordered for storm shelter area

April 10, 2025

- RHS
 - North part of the parking lot is complete. Some issues with finishing work, which may require replacement at the cost of the subcontractor.
 - Demolition has moved to Lecture Room C, Office area
 - Flooring has been installed in all areas of A and B wing, hallways have been painted. D wing is nearly finished. Nearly 6 weeks ahead of planned schedule.
 - Back driveway to baseball field was removed and replaced
 - Start office area on Good Friday
 - Auxiliary Gym is up for paint and electrical next week.
 - Daycare is mostly taped and mudded. Overhead inspections are complete. Ready for paint and drop ceiling next week. Casework is two weeks out.

- 2nd week of May is now the target date for inspections to occupy
- Backfilling parking lot next week
- Soliciting bids for tuck point repair inside of courtyard
- RMS
 - Upper gym ceiling has been insulated
 - Lower gym has been painted both ceiling and walls
 -

March 24, 2025

- RHS
 - North part of parking lot is demoed and forming work is beginning for new parking lot
 - Work has progressed in the classrooms, all B-wing classrooms are painted, have new lights, technology and flooring. Hallway lights are nearly complete
 - All upper A-wing classrooms and ¼ of lower A-wing classrooms are painted, have new lights, technology and flooring. Hallway lights are nearly complete
 - Drywall work has begun on the new daycare facility. Ceiling work to happen after HVAC work has been completed.
 - Coordinating plan for back driveway replacement, possibly over spring break.
- RMS
 - Work on fireproofing the corridors is ongoing
 - Scheduling this summer's concrete and low voltage work is beginning to ramp up.
- KW, SY, WW, BL
 - Contract has been secured and pre-construction meeting has been held. Work may begin on the outside of the buildings as early as mid-April, mostly paint preparation at each of the 4 sites. SY will be a priority as roofing will take place this summer.

February 13, 2025

- BL
 - Access hatch to be installed, touch up paint
- RHS
 - Parking lot (north 1/3 spring break 2025, mobilize March 10)
 - Basketball hoops \$85,000 bid
 - Current bond fund status \$32,142,602 as of 12/31/24

- 12 classrooms have had paint and flooring work completed, technology is installed in six of the classrooms, whiteboards and bulletin boards to be completed this week in all 12 rooms
- Lighting to be installed when it arrives onsite
- Daycare has been demoed, underground plumbing is installed and backfilled, Faculty Lounge has been renovated. Framing is complete, VAV boxes are being installed for the different daycare rooms, temporary exterior door has been installed.
- KW, BL, WW and SY Phase II project awarded, dates TBD
 - Exterior Paint at KW, patching of cracked facade
 - Replacement of window seats/window shades KW
 - Painting roof and window boxes BL
 - Install wall padding in recovery rooms BL
 - Painting of window boxes WW
 - Painting and patching of sawtooth roof SY
- SY roofing project bids have been returned, renovation of roof summer 2025
- RMS Summer 2025
 - Low voltage work to include cameras, voice amplification, new alarms
 - Replacement of upper parking lot and sidewalks
 - Exterior paint courtyard
 - Lights and ceiling work upper gym (spring break 2025)

November 11, 2024

- BL, SY, WW, ME punch list items have been completed on non-school days, currently all buildings are functional, though some minor alterations are still being addressed.
- KW
 - Developing final project list for summer work, projects to include:
 - Blinds, some window seat replacement, exterior painting
- RMS
 - Work on finishing exterior painting is continuing, timeline to finish is by Thanksgiving
 - Cooling Tower lift is scheduled for the week of Thanksgiving, preparing for lighting change in the lower gym over the Holiday break
- RHS
 - GMP presented for project list #2
 - Coordinating with Admin. Staff at RHS for the sequencing of the remodel work at RHS

- Some affected staff have been notified, staff wide presentation to be given once sequence has been confirmed.
- Finalizing design work on the parking lot at RHS

September 19, 2024

- BL, WW, ME,
 - Oct 14-15 punch list items to be completed
 - Media window panes to be replaced Oct. 14
- KW
 - New heat exchanger tentatively to be installed Oct. 14-15
- RMS
 - Remainder of stair treads and paint touch ups to be completed
 - Exterior paint to finish mid-October
- SY
 - Moving 9/26-9/28, Pods to start first
 - Railings for front steps are nearly here, temporary railings in place by 10/1
 - Retaining wall for 79th St. landscaping and new switchback sidewalk
 - Testing fire and security alarms
 - Paint for the gym over holiday break
 - Window shades installed
 - Seeding and matting by Saturday
 - Waxing floors 9/23-24
- MB
 - Kitchen equipment has been full of issues
 - Display cases to be finished this week
 - Paint issues on the exterior
 - Punch list items Oct. 14-15

August 22, 2024

- BL
 - Sept 3, begin punch list items
 - Software update on RTU's to remedy alarm system
 - Signage and dedication plaque are enroute
- SY
 - Electrical work is mostly complete
 - Plumbing work is down to 5 sinks remaining
 - Painting is on pace to finish, with only touchups remaining by Sept. 10
 - Flooring to be installed in the hallways by 2nd week of Sept.
 - Most rooms are scheduled to be padded out once the fire sprinklers are installed

- Exterior concrete work is being formed
- WW
 - Punch list items
 - Working on VAV boxes and controls in SW portion of the building
- RHS
 - Page turn meeting scheduled for 8/30
- RMS
 - Dirt removal
 - Electrician are installing fire alarm wiring
 - EFIS work is continuing
- MB
 - Range hood is back up and running, kitchen inspection has been passed
 - Screen walls are painted
 - Fence work is continuing
 - Gym pads and flooring issues to be addressed 8/27-9/5

July 17, 2024

- BL
 - Plumbing and electrical final inspections are passed
 - Panic buttons and card readers are finishing this week
 - July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Parking lot is poured, sidewalk work to finish this week
- SY
 - Fire supply line is installed in the building
 - Overhead electrical and plumbing have their inspections this week
 - Drywall work is continuing throughout the building, mudding and taping work to continue
 - Some painting has started
- RMS
 - Driveway to parking lot is finished
 - FCS casework is up for installation is complete,
 - Most classrooms have flooring in place, hallway work is progressing
 - Waxing VCT 7/17-7/19
 - Paint is ongoing, Boxlights are mostly installed,
 - EFIS work is continuing on the west side of the building
 - Cafeteria flooring is installed
- MB
 - Dirt work is progressing, 65% of the driveway has been poured,
 - Focus is currently on the driveway and sidewalk paths

- Playground equipment is onsite and has been installed
- Flooring is nearly finished, painting touch ups continue
- Generator is installed and will allow for final startup of the fire suppression and elevators
- Attempting pre-inspection on 7/31
- Safety fencing is installed

July 5, 2024

- BL
 - Switch gear test 7/11, Certificate of Occupancy to follow
 - Panic buttons and card readers are finishing next week
 - July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Sidewalk pour 7/5, 2nd big pour 7/8
 - Hot water heaters are installed, looking to be operational this week
- SY
 - Drywall work is started on the south side of the building
 - Plumbing rough-in's and underground inspections are next week
 - EFIS done on north side, finish framing widows on east side next week
 - Several of the sections of sawtooth roof have been demoed and reinstalled, project nearly 1/3 complete
- RMS
 - Monday/Tuesday, pouring middle parking lot, ramp to be torn out and poured 3rd week of July
 - Drywall work is continuing
 - Most classrooms have new ceiling tile, lights and flooring
 - Waxing of VCT taking place in science rooms and some hallways upstairs
- MB
 - Working on soil removal and compaction
 - Concrete footings are nearly removed
 - Generator to be installed, then inspections on elevator and fire sprinkler systems can take place
- KW
 - Flooring is installed in each upstairs classroom,
 - Demolition is 50% done on the main floor with tile and carpet installation taking place this week
 - Roofing has been installed, flashing work to be completed this week

May 30, 2024

- BL

- Parking lot and sidewalk demo is complete
- Countertops are being installed
- Gym is nearly painted
- Plumbing fixture installation is near complete
- MB
 - Exterior prep and paint is ongoing
 - Abatement to wrap up early next week
 - Utilities are shut off to the old building
 - Paving at new playground next week
 - Flooring company to return next week
- ME
 - 11 month walkthrough
- SY
 - Demo is progressing throughout the building
 - South side exterior windows are removed and framing is going up
- RMS
 - Demo of ceiling and carpet is taking place in the main office and corridors
 - Carpet is being removed in the upper hallways and some classrooms
 - Parking lot to start once installation of

May 9, 2024

- BL
 - All RTU's are functioning
 - Classroom flooring installed
 - Classroom casework nearly complete
 - Classroom technology is installed, majority of intercom speakers are in place
 - Lighting is finished
 - Fixtures and partitions are being installed throughout the building
 - Most areas have ceiling pads
 - Hallway and cafeteria work on flooring is progressing
 - Driveway work to begin after the last day of school
- MB
 - Work continues on completing electrical and plumbing
 - All rooms now have flooring and casework
 - Demolition meeting was held May 1, work to begin as soon as the building is empty
 - Main entry exterior is nearly complete
 - Hallway protection work is ongoing
 - Technology work is beginning in each room

- SY and RMS
 - Meetings held in each school to prepare the staff for the move and boxing up of materials
- RHS
 - Initial bid is being worked for the staff parking lot

April 18, 2024

- BL
 - Diffusers and Registers are being installed
 - Low voltage work is continuing, call switches
 - Lights are being installed in the gym
 - Water heaters are in place
 - Drywall work is nearly complete
 - Corridor grid work has started, most classroom are done with grid
 - Plumbing fixtures are being installed
 - Dryfall paint in cafeteria media center
 - Casework installation is nearly complete, starting custom desks
 - Window sills are coming soon
- RMS/SY
 - May 13, trailer moves onsite to RMS
 - May 7th pull plans for both schools
- MB
 - Metal panel are being installed on the main entrance
 - Grading is nearly complete on the playground area
 - Flooring installed in most classrooms on the 2nd floor.
 - Reinstallation of vinyl hall protection is occurring
 - Gym floor has been stained and is being painted
 - Solid surfaces to begin installation next week
 - Boilers are currently online and providing some heat
 - Gym entrance doors are being installed.

April 4, 2024

- BL
 - Start up on RTU's 4 out of 7 are operational
 - Most rough in's are done for electrical
 - Area 1 nearly complete, flooring installed, area 2 is painted, area 3 is primed, area 4 and 5 are mudded, taped and are being sanded
 - Casework, dry erase and bulletin boards are installed in phases 1 and 2
- MB
 - Start up next week for HVAC units

- Sidewalk to be poured around the building next week
- Above ceiling inspections are near complete
- Light fixtures and ceiling grid installation is ongoing
- Elevator work is ongoing
- Construction trailer moves out on Monday
- Kitchen equipment is delivered
- Wood floor is installed in the gym
- Playground equipment delivered 4/29
- Exterior asbestos panel removal is mostly complete

March 28, 2024

- BL
 - Doors and casework are onsite
 - Roof top units are connected to electrical, gas lines being installed
 - Start up of RTU's next week
 - Light fixtures in phase 2, lights in west half of the building
 - Phases 4 and 5 being taped and mudded
 - Ceiling grids are going in phases 2 and 3
 - Painting in phase 3
- MB
 - Permanent Power is up and running
 - HVAC start up next week
 - Gym floor installation has started
 - Flooring to start on 1st floor, 2 rooms a day
 - Elevators are onsite
 - Lighting is continuing to be installed
 - N. retaining wall complete, work started on E. retaining wall
 - Kitchen equipment in next week
 - Plumbing fixtures are beginning to be installed
- SY
 - Tree removal on NW corner of the building to make room for handicap access

March 14, 2024

- BL
 - Electrical rough ins ongoing for RTU's curbs are mostly installed with a couple remaining until after final removal of old RTU's. Start ups on two new units next Monday. Crane back on site to demo remaining original RTU's
 - Low voltage installation taking place phase 1
 - Phases 4 and 5 drywall is progressing, 80% of drywall is installed with various stages of finishing and taping to be completed

- Ceiling grids to start phase 1 on Tuesday
- Water heater installation to begin next week
- Tile installation is ongoing in each of the restrooms
- Casework to begin arriving next week
- MB
 - Retaining wall work beginning for the East and North sides of the building
 - Hard lids are nearly finished in hallways and restrooms
 - Cloud framing is done in the media center, music room and cafeteria are next
 - Sound panel are painted and are being installed in the gym
 - Fitter are working on HVAC system
 - Permanent electrical is installed, waiting on OPPD to make it active
 - RR upstairs to be tiled and gridded by next Wednesday
 - Sprinkler line is near completion

March 7, 2024

- MB
 - Hard lid inspections done, some bathrooms can begin adding partitions
 - Finish electrical work is taking place on the main floor, lights installed in the gym.
 - End of next week will mark the majority of completion for drywall installation
 - Water heaters and softeners are tied in
 - Tile work is nearly complete in restroom areas
 - Exterior asbestos removal to start March 29
- BL
 - Permanent power is back on, switch gear is installed
 - Roughing in electrical and gas for RTU's
 - Drywall work completed phase 2, phase 3 is ongoing, phase 5 is next
 - Priming and painting taking place Phase 1 and Phase 2
 - Ceiling going up next week phase 1
 - Tile work taking place in restrooms
 - More concrete work to take place next week on east side of building.
- SY
 - Asbestos inspection #2 Friday and Monday.

February 29, 2024

- MB
 - Finishing restroom ceilings on the Academic wing
 - Electrical rough in continuing upper academic wing
 - Casework installation to start Monday
 - Permanent water is on to the building

- Ceiling grid work is ongoing, clouds to be installed in Cafeteria/Media/Music
- Network cabling and data rack installationh is ongoing
- Quarry tile in the kitchen area
- BL
 - Electrical rough ins phases 4 and 5 ongoing
 - Trenching in the sprinkler line this week
 - Exterior lighting is taking place
 - Drywall in phase 3 is being installed, phases 1 and 2 are being finished
 - Tile work starting next week in primary bathrooms
 - Fire sprinkler work to be complete next week
 - Phase 1 ready for paint
- SY/RMS
 - More pre-construction work is taking place, site logistics and scheduling

February 22, 2024

- MB
 - Most installed plumbing and electrical has passed rough in inspection, once inspections are passed, drywall is installed
 - Continuing to work on the retention pond, civil engineer is redesigning the grading and the slope
 - Most casework is delivered
 - Upper academic wing is being sheetrocked
 - Lighting and grid work is taking place on the first floor
 - Permanent power is installed
 - Partial store front is being installed on the main entrance.
- BL
 - As plumbing and electrical rough ins are completed and passed inspection, drywall work is following behind them. Phase 1 is complete, phases 2 and 3 are in the process of drywall install,
 - Concrete work is taking place along the perimeter of the building
 - Roof curb installs and RTU's change outs to take place this week\
 - Sprinkler work is nearly finished phases 3 and 4.
- RMS/SY
 - Continuing to plan for summer work, phasing plan is being finalized for fall RMS work
- KW
 - Pre Construction meeting was held for flooring installation, work to take place in June and July of 2024

February 8, 2024

- MB
 - Lower Academic wing passed plumbing and electrical inspections, drywall work to follow
 - Power pole is set and in place to feed permanent power to the school
 - Fire alarm and sprinkler system work is continuing
 - Ceiling grid to follow in painted rooms next week
 - RR tile work is ongoing, kitchen tile work to begin next week
 - Main entry storefront install starts next week
- BL
 - Concrete work outside of the building is beginning
 - Demo of exterior doors next week, new doors and glazier is onsite
 - Wednesday, drywall work begins
 - Roof curbs are here, plan to install RTU's depending on weather and crane availability
- SY/RMS
 - Staging/mobilization work is ongoing.
 - RMS GMP presented to BOE 2/12
- WW
 - Fire Marshal to do final inspection 2/12

February 2, 2024

- MB
 - Stairwells are closing up, elevator install to begin after inspection
 - Permanent Power to be installed within the next two weeks, then permanent HVAC can be commissioned
 - Drywall is progressing in the academic wing
 - Painting is taking place in the office and main hall, ceiling grid to follow
 - Tile work taking place in restrooms
 - New utility pole to be set next week
- BL
 - Glazier on site next week for exterior doors, interior glass
 - Framing complete in phases 1 and 2, phases 3 and 4 nearly complete
 - Underground work is complete
 - Drywall delivery, installation to begin in old Primary wing
 - Structural steel mostly installed, a couple more areas to add for roof top units
 - Fire Sprinkler mains are installed
- WW & ME

- Finished on repair of Media Center desk (ME)
- Last of backordered exterior lights to be installed next week, programming to follow (WW)
- Sliding doors on order for office (WW)
- SY
 - Site plan and phasing for construction beginning to take shape
- RMS
 - GMP provided
 - Phasing plan discussed, shared with RMS Admin.

January 15, 2024

- MB
 - Framing inspection for 2nd floor next week, drywalling to follow
 - Temporary heat is installed and building is at a workable temperature
 - Duct work, plumbing, electrical work all progressing on schedule
 - Gym is painted, ceiling and walls
 - Tile work is starting in some sections
- BL
 - All major demo has been completed, some minor areas remain
 - Curbs for RTU's on 2/05, installation to follow
 - Underground plumbing is complete
 - Framing phases 2 and 3 progressing
- ME
 - Media Center desk repair
- WW
 - Exterior lights to be completed in 2 weeks, followed by programming
- SY
 - Sub Contracts are nearly filled
 - GMP on tonight's agenda
- KW
 - Prebid walkthrough on flooring 1/15
- RMS
 - Walkthrough 1/15

December 28, 2023

- MB
 - MUD working on bringing gas line from the street to the new building
 - Gym ceiling is primed
 - VAVs mostly installed
 - Wall insulation is being installed
 - Framing nearly complete academic wing upper and lower

- Asbestos removal on old building to begin over spring break
- BL
 - Demolition ongoing, complete in phases 1-3
 - Duct work is being installed in several areas
 - Front sidewalk has been replaced along MB drive
 - Floor grinding is ongoing
- WW
 - Parking lot tarring to continue
 - Tile work ongoing around drinking fountains
 - Punch list items ongoing
- SY
 - Subcontractors are being notified and mobilization to begin
 - Westside has agreed to extend our lease at WCC

November 27, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing nearing completion
 - Electrical inspections in the academic section
 - Boiler installation to begin
 - Storm sewer is connected and operational
 - HVAC main trunks are being run
 - Exterior windows are mostly installed
 - Roof top units may be up for initial startup within the month
 - Retention pond and stormwater runoff is near completion
 - Utility stub-ins have been extended to the building
- WW
 - Move in complete
 - Punch list work is ongoing
 - Flooring is nearing completion with waxing and some closets to be completed
- BL
 - Move is in progress
 - Job trailer is onsite
 - Asbestos work has started
- SY
 - Bid work is ongoing,
 - Mapping out timeline for project work this summer
- RHS

- BA/SB field turf install is complete,
- Punchlist work, including railing and electrical is ongoing

November 9, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing taking place
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are complete as of 11/8
 - Final inspection for ceiling work is complete, padding is ongoing
 - RTU's start up has been completed
 - Sink and toilet installs are started
 - Lights are in almost all areas
 - COX has strung fiber and is working on having network capabilities to our building shortly
 - Access points are being installed,
 - Prime is on site working on cameras, door controls and security alarms
- BL
 - Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

November 3, 2023

- MB
 - Insulation work continuing
 - Framing is taking place on main office area
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are ongoing, main entrance is complete
 - Ceiling padding to start next week
 - RTU's start up next week
 - Sink and toilet installs this week
 - Lights are in most hallways, a few classrooms and cafeteria to pick up yet

- BL
 - Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

October 16, 2023

- MB
 - - Main Entry – Exterior: <https://api2.enscape3d.com/v3/view/4213c738-6de7-4d40-adf6-7734896feca0>
 - Main Office: <https://api2.enscape3d.com/v3/view/7cfc1821-771e-40f7-91f7-439704db035d>
 - Main Entry – Interior: <https://api2.enscape3d.com/v3/view/3ef4589b-24f5-4d25-ac9c-a76ad3cf0b59>
 - Cafeteria: <https://api2.enscape3d.com/v3/view/cba1063a-bc96-425b-a051-ed5d974049c4>
 - Gymnasium: <https://api2.enscape3d.com/v3/view/ab0b5eaa-88c0-4c66-a46f-3dee4362864a>
 - Media Center: <https://api2.enscape3d.com/v3/view/6e90d288-fc6c-46e3-b71d-ff3c74ef7838>
 - Classroom: <https://api2.enscape3d.com/v3/view/15b21acc-6a13-41f9-807b-1dd02454f4a5>
 - Music Room: <https://api2.enscape3d.com/v3/view/81df8eb7-064c-45c1-8e2e-c3f3d4facc3f>
 - Setting window frames, glass to follow
 - Exterior paint is progressing and will be done prior to Nov. 10
 - Framing is starting for the main floor
 - Building the retention pond for roof drainage next week
 - Air will be craned in next week
- BL
 - Precon ongoing,
 - Filling dumpsters
 - Construction trailer to move soon
- WW
 - Driveway is complete, sidewalks to be formed next week
 - Crane to set RTU's on Friday
 - Drywall is mostly hung, all classrooms complete,
 - Classroom technology is starting to be installed
 - Fire alarms and emergency lighting is being installed
 - Ceiling grid is complete in 75% of classrooms, hallways
 - Interior glass and door frames to be completed this week

- 75% of casework is onsite, 2nd delivery in 2-3 weeks

October 9, 2023

- BL
 - Site logistics continuing, electrician onsite for switch gear placement
 - Asbestos report returned, along with abatement bid, favorable bid number
- WW
 - Pavement work is continuing, forming up a pour Wednesday
 - Ceiling grid and lighting install continues on
 - Roof top units are being installed, startups 10/20
 - Office area near completed for framing and drywall work
 - LVT being installed in the 4th-6th grade areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - 2nd floor is poured
 - Receiving area walls are complete
 - Roofing of academic wing is continuing
 - Topping out ceremony 10/11
- SY
 - Design phase is nearing completion working on alternatives to opaque glass around the perimeter
 - Initial building permit has been approved
- RMS
 - Design phase ongoing
 - Heat Pump replacement is ongoing

September 21, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks

- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
 - Asbestos report and bids due next week
- WW
 - Pavement tearout is continuing on the East half of the drive
 - Ceiling grid and lights and some flooring installed in old primary wing
 - Remaining roof top units are on track for end of September
 - New RR are being tiled both floor and walls
 - Framing is nearing completion in several areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - Topping out ceremony? Interest from the BOE
 - Asbestos bids are due next week

September 11, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
- WW
 - Patching in parking lot and main stair commencing
 - Curbs for the rooftop units are being set this week
 - Ceiling grid install is progressing, painting is complete in the former primary wing
 - Rough in's complete in almost all RR
 - Preparing to shift from old Electrical gear to new wiring next week
 - Window replacement is starting
- MB
 - Tie in's for the walls and decking is complete for $\frac{2}{3}$ of the building, work to finish above the tornado shelter.
 - Gym and music room roof is complete,
 - Beginning to form up the 2nd floor for pouring

- Asbestos contractors on site last week, preparing a plan for safe demo of the building this summer.
- Paint has been applied on a test panel.
- RHS
 - Softball field and main building is up and operational.
 - Lighting programming is nearing completion,
 - Work to pick upon the baseball side over the next month and a half.

August 31, 2023

- ME
 - Punch list items are being completed
- MB
 - Continued work on trusses, decking and roofing taking place, gym is nearly complete
 - Sample panels are painted to show color schemes
 - Asbestos testing of the old building is ongoing
 - Temp. Electrical is being installed in the lower section, along with some conduit in the gym
 - Retaining wall on West side of the building will start next two weeks
- WW
 - Driveway demo phase II to begin next week
 - Inspections for plumbing, electrical, insulation and framing are all ongoing and have been passed to date.
 - Lighting installs and panel work ongoing
 - Framing is nearly up to the gym/cafeteria area
 - Ceiling grid install is starting in the old primary area
 - Painting and some tile work is happening in the primary area
- BL
 - Beginning the plan for mobilization and site planning (trailer location)

August 17, 2023

- ME
 - Move in is complete, security, fire and alarm system are all functioning
- KW
 - Fire, intruder and camera systems are all functioning
 - A few heat pumps are left to replace
 - Parking lot work is complete
- MB

- 2nd story work is taking place
- Roof work commencing on parts of the building
- Nearly all poured walls are complete
- Roof decking work is progressing
- Asbestos inspection is continuing
- WW
 - Inspections have all cleared so far for electrical, plumbing and framing
 - Two new roof top units have arrived for HVAC
 - Electrical work is progressing,
 - Drywall work is taking place in the East half of the building
 - Potential completion as early as 10/31
- BL
 - Contracts mostly returned, off hour inspections of the building are taking place
- RHS
 - Turf is installed on the softball side,
 - Building is complete
 - Lights, scoreboard are both operable
 - Opening ceremony Sept 5
- SY and RMS
 - Work continuing on design and Preconstruction work.
 - Some demo may take place on off hours prior to summer of 2024.

August 3, 2023

- ME
 - Move complete, buttoning up punch list
 - Gym to be painted,
 - Network uplink ongoing
 - Parking lot complete
 - Exterior lights finished
- KW
 - On to punch list items
 - Some minor network cabling to complete, network is being linked, AP's on Monday
 - Gym lights are complete
- MB
 - More walls are poured and erected, should be finished with walls in the next month.
 - Hollow core for tornado shelter to be delivered, floor poured in the next two weeks

- Decking has been installed on a good part of the N. end of the building, roofers to begin two weeks
- WW
 - Pouring driveway on 8/3. Should be ready by 8/10
 - Duct work is nearly complete
 - Electrical and flooring demo nearly complete
 - Underground plumbing is almost done.
- BL
 - Contracts are ready for submission from subcontractors.
- RHS
 - Building work is near complete
 - Lighting should be ready to go very soon
 - Turf to be delivered once it stops raining
 - Ongoing sidewalk and grading work
- SY and RMS
 - Precon meeting on 8/10 to establish scope of projects
 - HVAC at RMS is concluding for the summer, work remaining will be completed at off times during the school year. Wrap up by Christmas

July 22, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour for Meadows staff on 7/21
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW

- HVAC units are mostly up and running,
- Custodians have been onsite this week working on cleaning classrooms
- Fire sprinkler system nearly complete
- Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
 - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
 - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

July 10, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway to be poured this week
 - Move dates set for July 24-26
 - Bay Meadows project is complete
- WW
 - Demolition is moving along well, some framing is to start this week

- A good portion of new duct work is already in place.
-
- MB
 - New walls have been poured and erected, next set of walls are being framed and should be ready for lifting in 2 weeks
- KW
 - Multiple meetings with contractors, more electricians on site,
 - HVAC to begin turning on units on July 14.
 - Fire line nearly complete
 - Painting to be completed by next week
 - Custodians to begin the process of cleaning the building starting July 19
- RMS
 - 20 new heat pumps are installed, another 23 console units are up and running.
 - Trying to have a total of 93 units installed at RMS prior to school opening.
 - Upstairs at RMS may run on the old units to start school.

June 19, 2023

- Meadows
 - Driveway work is progressing, demo and grading near complete
 - Most drywall work is complete, most priming of walls is ongoing, some rooms have received first coat of paint
 - Ceiling grids are in various stages of completion, some flooring has taken been installed
 - After July 4, some Boxlights will begin to be installed
 - Lighting complete in some rooms
 - Additional concrete tear out and replace to be added to the scope of work
 - Preliminary date for movers has been established for July 24-26.
- WW
 - Gas and water shut off, electrical has been made safe
 - VAV's are installed in the primary wing
 - Saw cuts for new sewer lines are scheduled for next week
 - West half of driveway to be replaced by 8/10
 - Meeting w/ First Student on WW transportation plan
 -
- MB
 - Utility work is continuing underground, some locations will be repoured soon
 - East side walls to be poured over the next two weeks, bricks are being installed
 - Floor is completely poured on the academic wing,
 - South gym walls are also to be poured.

- Beginning to work on logistics of old building demolition
- KW
 - Timeline is tracking for drywall and ceiling completion,
 - HVAC is a concern at this time, meeting held 6/20
 - Front driveway loop is being replaced
 - Roofing project to conclude in the next week
 - Additional concrete replacement to be added to scope of work
- RHS
 - Building is in the punch list phase,
 - Grading and rock continues to be installed
 - Dugouts are poured for both fields
 - Scoreboards have been installed
- BL
 - GMP has been approved, subcontractors are being scheduled for the project
- RMS
 - HVAC work continuing, meeting w/ contractor 6/20
- Bay Meadows
 - Work began Friday 6/16, to be completed 6/23

May 22, 2023

- Met w/ Scott Keene, updated 2nd bond resolution
- Met w/ KW roof contractor McKinnis roofing, project to start 2nd week of June
- BB/SB project update, concession stand is near completion, driveway tearout is beginning
- Finalizing BL plan for bid submission
- Met w/ CM@R candidate(s) regarding scope of phase 2
- Technology demo meeting at KW
- WW to move 5/23-5/25

May 5, 2023

- Bid walkthrough at Blumfield, over 40 subcontractors attended
- Preconstruction meeting held for KW w/ contractor and HVAC
- CM@R documents prepared for BOE meeting
- Bond Draw #2 discussion scheduled w/ Piper
- Cooling tower is online and running at RMS!

April 24, 2023

- Meadows Elementary is settled in at WCC, two weeks under their belt at this point. More than 25% of their time at WCC is complete.
- Mover for WW has been identified, school to end a few days early to facilitate WW packing and preparation for the move.
- Finalizing Blumfield plan, structural HVAC engineering work is ongoing
- BB/SB on site inspection, tour of new building has been conducted, floor is poured, connection to storm sewer for field run off has been made.
- Architect/attorney meeting by phone, preparing for potential CM@R contract for last rounds of construction, (BOE discussion upcoming)
- Staff meeting with contractor and staff at KW regarding the upcoming renovation project
- Cooling tower at RMS has been installed, work is ongoing and should have A/C restored prior to May 1.

April 3, 2023

- Meadows is substantially moved, needed items in place at WCC, rest of materials are either in the gym or in storage. Remainder to be moved in the next two weeks
- Asbestos removal and demolition are underway, initial plumbing and electrical work have commenced.
- Meeting with KW contractor and subs regarding electrical and fire suppression
- BA/SB concession stand framing is near complete, building will be weathered in by mid-April
- Dirt work to take place at the fields starting next week
- Pouring of walls continues at MB, crane is scheduled for wall erection in the next two weeks
- Blumfield page turn

March 20, 2023

- Met at Meadows w/ contractor and moving company to solidify moving plan for April 1
- Meeting on Meadows transportation plan 3/21
- BB/SB field meeting, timelines are beginning to take shape for field completion, underground utility work has started.
- OAC meeting for MB/ME/WW/BL plans
- KW preconstruction meeting held with general contractor, electrician and painting subcontractors.
- Met w/ Seymour staff to outline construction timeline for summer 2024

March 6, 2023

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand
- Bay Meadows project shared with Mrs. Telecky, she is reviewing our Hold Harmless agreement

February 20, 2023

- Bid opening for KW completed 2/17
- Architects currently working on Blumfield plans
- Tour for BOE members at WCC
- First BB/SB building OAC meeting, progressing on building block walls
- Camera bid for KW and WW in progress

February 6, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site
- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder
- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
-

January 17, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough
- Asbestos removal bids received Meadows
- KCAV to present to cabinet

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology

- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended
- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project
- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022

- Presented initial building plans to BL staff

August 15, 2022

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue
- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design

- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements

- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.
- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,

- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement
-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Rynearson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first tranch.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
 - Training last week for RHS/Admin training on Tuesday(11/9)

- Additional boards (3) and carts should be in by 11/13
- Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM

●

October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out
- Survey work started on MB
- Technology
 - Board in district that are training on w/ 6 staff members
 - Connecting with others who have passed the bond re: technology components
 - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
 - Met with the engineers that are working on the project
 - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

Special Building Fund Expenditure Tracker

As of 08/31/2025

Building	FY 25	FY 24	FY 23	FY 22	Total to Date	Budgeted	Variance to date	Anticipated final variance
163 BL	539654	\$ 7,638,219	\$ 473,126	\$ 253,411	\$ 8,904,410	\$ 9,582,464	\$ 678,054	\$ 678,054
164 KW	83740	\$ 846,065	\$ 1,556,682		\$ 2,486,487	\$ 2,836,267	\$ 349,780	\$ 300,000
166 ME	0	\$ 750,526	\$ 5,738,202	\$ 89,636	\$ 6,578,364	\$ 6,899,195	\$ 320,831	\$ 320,000
167 MB	2076837	\$ 12,122,937	\$ 10,397,409	\$ 1,078,804	\$ 25,675,987	\$ 24,916,803	\$ (759,184)	\$ (775,492)
168 SY	1282910	\$ 3,064,655	\$ 43,443		\$ 4,391,008	\$ 3,569,961	\$ (821,047)	\$ (852,551)
169 WW	23132	\$ 3,939,636	\$ 2,637,355	\$ 44,431	\$ 6,644,554	\$ 6,559,752	\$ (84,802)	\$ (61,670)
260 RMS	1624660	\$ 3,865,964	\$ 73,217		\$ 5,563,841	\$ 6,706,296	\$ 1,142,455	\$ 750,000
360 RHS	15029976	\$ 3,253,844	\$ 3,391,996	\$ 12,029	\$ 21,687,845	\$ 24,783,063	\$ 3,095,218	\$ -
800 DW	283266	\$ 357,725	\$ 3,801,433	\$ 797,939	\$ 5,240,363	\$ 4,862,940	\$ (377,423)	\$ (377,423)
					\$ -	\$ -	\$ -	
Totals	\$ 20,944,175	\$ 35,839,571	\$ 28,112,863	\$ 2,276,250	\$ 87,172,859	\$ 90,716,741	\$ 3,543,883	\$ (19,082)

Remaining	Encumbrances	Contracted	Total
260		\$ 242,350	\$ 242,350
360	\$ -	\$ 3,249,988	\$ 3,249,988
			\$ 3,492,338

94650130 ESSERS III and Arbitrage included, interest is not

SBF Balance \$ 18,477,983
8/31/2025

Arbitrage Estin \$1,500,000

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

TEACHERS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Do business as usual
Take attendance



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

EN UNA EMERGENCIA ACTUAR



HOLD! (¡PERMANENCIA!) En el salón o área donde esté. Despejar los pasillos.

ESTUDIANTES

Despejar los pasillos y permanecer en el salón o área hasta que se anuncie que todo está bien
Continuar con las actividades normales

ADULTOS

Cerrar y bloquear la puerta
Contar a los estudiantes y adultos
Continuar con las actividades normales



SECURE! (¡PROTECCIÓN!) Entrar. Cerrar las puertas exteriores con llave.

ESTUDIANTES

Volver al interior del edificio
Continuar con las actividades normales

ADULTOS

Llevar a todo el mundo al interior
Cerrar las puertas exteriores con llave
Ampliar la información sobre la situación
Continuar con las actividades normales
Pasar lista



LOCKDOWN! (¡CIERRE DE EMERGENCIA!) Cerrar con llave, apagar las luces, esconderse.

ESTUDIANTES

Ocultarse donde no se les pueda ver
Guardar silencio
No abrir la puerta

ADULTOS

Llevar adentro a los estudiantes que estén el pasillo si es posible
Cerrar la puerta del aula
Apagar las luces
Ocultarse donde no se les pueda ver
Guardar silencio
No abrir la puerta
Prepararse para escapar o defenderse



EVACUATE! (¡EVACUACIÓN!) (Se puede especificar una ubicación)

ESTUDIANTES

Dejar las cosas si es necesario
Llevarse el teléfono si es posible
Seguir las instrucciones

ADULTOS

Dirigir a los estudiantes al lugar de evacuación
Contar a los estudiantes y adultos
Avisar si falta algún estudiante o adulto, hay personas de más o hay heridos



SHELTER! (¡REFUGIO!) Se indican los peligros y las estrategias de seguridad

ESTUDIANTES

Utilizar la estrategia de seguridad adecuada según el peligro

Peligro

Tornado
Materiales peligrosos
Terremoto
Tsunami

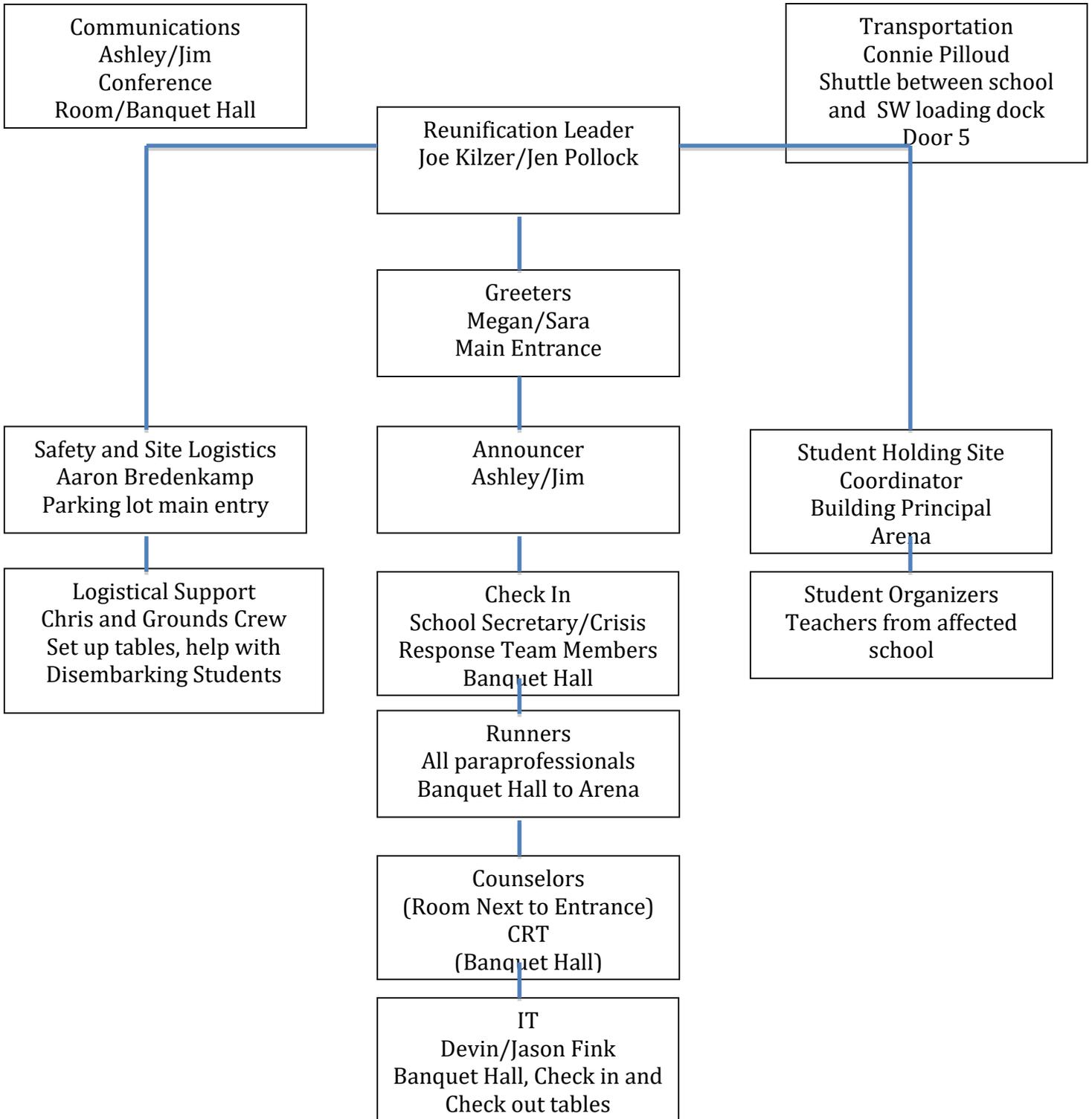
Estrategia de seguridad

Evacuar al área de refugio
Sellar el salón
Agacharse, cubrirse y permanecer en esa posición
Ir a terreno elevado

ADULTOS

Dirigir la estrategia de seguridad
Contar a los estudiantes y adultos
Avisar si falta algún estudiante o adulto, hay personas de más o hay heridos

Reunification Flow Chart



Reunification Plan

In the event that we should have to evacuate one or more of our buildings, and will be unable to reunite students with parents on school grounds, we will use the following plan to facilitate reunification.

The following procedures can be used regardless of our reunification site.

Prior to beginning evacuation and reunification:

- Approval given by Central Office, either Superintendent or Asst. Supt.
- Notification made to communications and transportation if applicable

Process for reunification:

- Parents will follow signage directing them to the parent entrance (East main entrance) of the reunification facility, parents will be met by greeters who will explain the reunification process, distribute reunification cards, and direct parents to the check in table.
- Parents will bring their completed cards to the check in table (banquet hall) and will be informed if their child has arrived at the site, parents of children not yet at the reunification site will be sent to a waiting area, separate from the reunification entrance until their children have arrived. For parents whose children have arrived at the site, they will be directed to the reunification area (North end of Banquet Hall). Checkers should keep the forms of the parents in the waiting area and match them up each time a new set of students reaches the reunification site.
- Runners will take the top portion of their reunification card and will take the child from the student holding site to the banquet hall, NE entrance.
- The runner reunites the parent and the child, completes the bottom of the card and will return the card to the IT personnel logging information at the reunification exit.

Process for checking in:

- Spreadsheet to be created to log check in/check out process. Fields to include student last name, first name, parent check in, and parent check out.
- Check in desk will be notified of all students and staff upon arrival to the reunification site. It is the responsibility of the adult (teacher) to have their attendance on paper so that it may be sent directly to the front desk upon arrival.

- Label check in lines at the desk along with Reunification area and checkout area.
- Have a location for parents to wait as their students may have not yet arrived
- Greeters will help to organize lines and distribute reunification cards.
- Parents check in and either move to the waiting area.
- Runners will get students and return them to parents.
- Portable PA system may be used by announcer to inform parents of latest developments

Designate Student Holding area

Students to be organized by class led by their teacher, (see specific building plans) in the event their teacher is unable to organize their students, principal is to assign staffing to that class and have class in their assigned location.

PA system set up if appropriate

Counselors and first aid will be available as needed

Designate crisis response room (conference room off of main entrance)

Work with site director to designate a room staffed by members of CRT

Send parents who need extra attention to the designated response room (Side Room)

Reunification kit to include:

Reunification cards

Pens

Signs for Check In, Waiting Area, Reunification Exit, Parking

Roles and Responsibilities

Reunification Leader- Coordinates site management for accountability and easy reunification of students with parents. Responsible for management and placement of resources to include school staffing and law enforcement. Oversee all aspects of the process.

Communications- Communicating and oversee all messages. This will include multiple roles as we will need communication with parents, staff, community and news media. We will most likely need our communication team to be present at both the reunification site and the incident site. Messages must also be prepared to notify our parents as information becomes available.

Safety and Site Logistics- General observation of the site, placement of tables, remedy safety concerns as they become evident.

Greeters- Help coordinate the parent lines before check in. Tell parents about the process.

Checkers- Verify ID and custody rights of parents/guardians. Direct parents to either the reunification exit or the waiting area.

Runners- Take reunification card to student holding area coordinator to find class location, then obtain the child from their class and bring the card and the student to the reunification exit. Initial the card and deposit it with the IT personnel at the exit. Return to the check in desk.

Crisis Response Team- Provide support in crisis response room and student holding area.

Logistical Support- Assist in setting up check in area, displaying signs and helping in any operational assignments as directed by the Reunification Leader.

Student Holding Site Coordinator- Principal or designee will help arrange the area in an organized manner to help with the reunification process. Responsible for collecting the student and staff attendance sheets as the students enter the holding area. Sheets should be sent to the check in table immediately.

Student Organizers(Teachers)- Teachers will have students organized and placed as directed by the Student Holding Site Coordinator (principal). Teachers should have their written attendance available as they enter the reunification site and should give that attendance to the Student Holding Coordinator immediately upon arrival at the reunification site. Students should remain with their teacher until reunified, if a student is in distress or has reason to leave the line, they should be escorted by additional staff.

IT- Responsible for setting up spreadsheet and helping to log in information about check in and reunification.

Announcer-Responsible for making regular ongoing announcements to keep parents informed.

Screen/Assess Gather Initial Information

Preliminary Considerations

Assessment of Immediacy of Threat and Accessibility of Person/Object of Focus

- Nature and intensity of threat posed.
- Nature of the contact behavior
- Is the subject identifiable? Subject factors.
- How is the subject acting now?
- Is there a presence of precipitating stressors for the subject?
- Does the subject have the means to carry out the threats?
- What is the subject's proximity to the person/object of focus?
- What information is still required to properly assess the situation?
- What other agencies should be made aware of this situation?
- Initial steps for protective actions.

Screening Considerations:

- Behavior of concern is isolated and not part of a pattern of behavior.
- Behavior of concern is a nuisance activity in nature with no threatening or intimidating activity.
- Threatened behavior or behavior of concern is vague and indirect.
- Information contained with the communicated threat is inconsistent, implausible, or lacks detail.
- Content related to the behavior of concern suggest the person is unlikely to carry it out.

Risk Factors

Patterns of contacts

- Indicators of Intensity of Effort, (i.e. multiple prior contacts).
- Escalation of behavior or language

Expression of Violent Intention

- Leaking (telling friends, family, etc. about plans to attack)
- Threats expressed or simulated in written, electronic, audio, or video form announcing threats or plans to hurt others.
- Rehearsal of fantasy activity (journal, social media, drawings, video)
- Hit list?
- Details provided, how will act be accomplished?
- Recruiting others to assist with the act.
- Evidence of attack-related behaviors.
- Capacity to carry out the threat.

Mention/Presence of Weapons

- Carrying a weapon (real or fake)
- Access to weapons
- Reported to have brought a weapon to schools
- Weapon mentioned in the threat?
- Weapon present or available?
- Communication about ideas and intentions.

Other Behavioral Factors

- History of grievance with the person or object of focus?
- Prior arrest record or discipline record of threat related activity.
- Contact with other agencies (law enforcement)
- Recent life stressors
- Presence of serious mental illness symptoms

Subject's motivation as implied by Behaviors and Communications

- Nature of subject's motivation? (The more personal, the higher the concern)
- Target of threat is viewed as responsible.
- Motives driven by mental health
- Seeking revenge for a perceived injustice
- Communication of desire for revenge

Contextual Factors

- Why now? Anniversary of an event
- Copycat effect

References to Prior Violence

- Subject made reference to other act(s) of violence (ex. Columbine, Parkland etc.)
- Unusual interest in targeted violence
- Research of prior acts of violence

Key Communication Content

- Describes/presents feelings of hopelessness or despair (including suicidal ideation or attempts)
- Losses, real or perceived
- Asserts that violence is a solution to his/her problems
- Reflects anger, frustration in school essays or writing projects

Threatening Language

- Nature of the threat (Direct vs. indirect vs. conditional)

Assigning Level of Concern/Risk

Low Level-Behavior poses a minimal risk to the victim and school safety. Investigation suggest low potential for harm to the targeted individual, group or institution. No inappropriate approach to behaviors has been exhibited. Subject's interest can generally be considered a nuisance, non-threatening and non-dangerous.

- A non-threatening or nuisance statement found to pose minimal risk to the victim or public
- Threatened behavior or behavior of concern is vague and indirect
- Information contained within the communicated threat is inconsistent, implausible, or lacks detail.
- Threatened behavior not realistic or plausible.
- Content related to the behavior of concern suggest the person is unlikely to carry it out
- Available information suggests follow through is unlikely

Moderate Level- Moderate potential for disruptive or threatened behavior of concern. Investigation suggests a moderate potential for harm or serious disruption to a targeted individual, group or institution. The subject can be considered to have threatening, inappropriate, or otherwise unusual interest toward a targeted person, and has exhibited the ability or interest to harm such person. Though immediate risk of harm or serious disruption is not likely after initial investigation management strategies are in place along with future monitoring.

- Subject suffers from mental illness and has a persistent grievance.
- Threatened behavior is more direct and more concrete than low level threat
- Communications suggest that the subject has given some thought to how the act will be carried out.
- There is no strong indication that the subject has taken preparatory steps
- Indications that the subject has demonstrated planning for carrying out the act
- Other behaviors of concern exist to suggest that the threatening statements or behaviors of concern are not in isolation.

High Level-Investigation indicates a likelihood of harm or serious disruption toward a targeted individual, group or institution. Further investigation is required. Imminent harm is possible. Immediate investigation is initiated with focus on obtaining collaborative data concern the subject's location, behavior and lethality. Additional steps necessary (contact law enforcement) to initiate safety measures.

- Threat is direct, specific and plausible.
- Threat suggests concrete steps have been taken towards carrying out the threat (obtained weapons, had victim under surveillance)
- Subject suffers from serious mental health illness and has made a threat
- Patterns of behavior/communications have increased in intensity/tone from harassing to threatening.

Interventions

Low level

- Document Behavior
- Restrict privileges
- Connect with and adult (teacher/mentor)
- Redefine expectations
- Give corrective feedback on how to handle the situation differently
- Apology and restitution
- Contact case/probation worker if applicable
- Follow up with parents

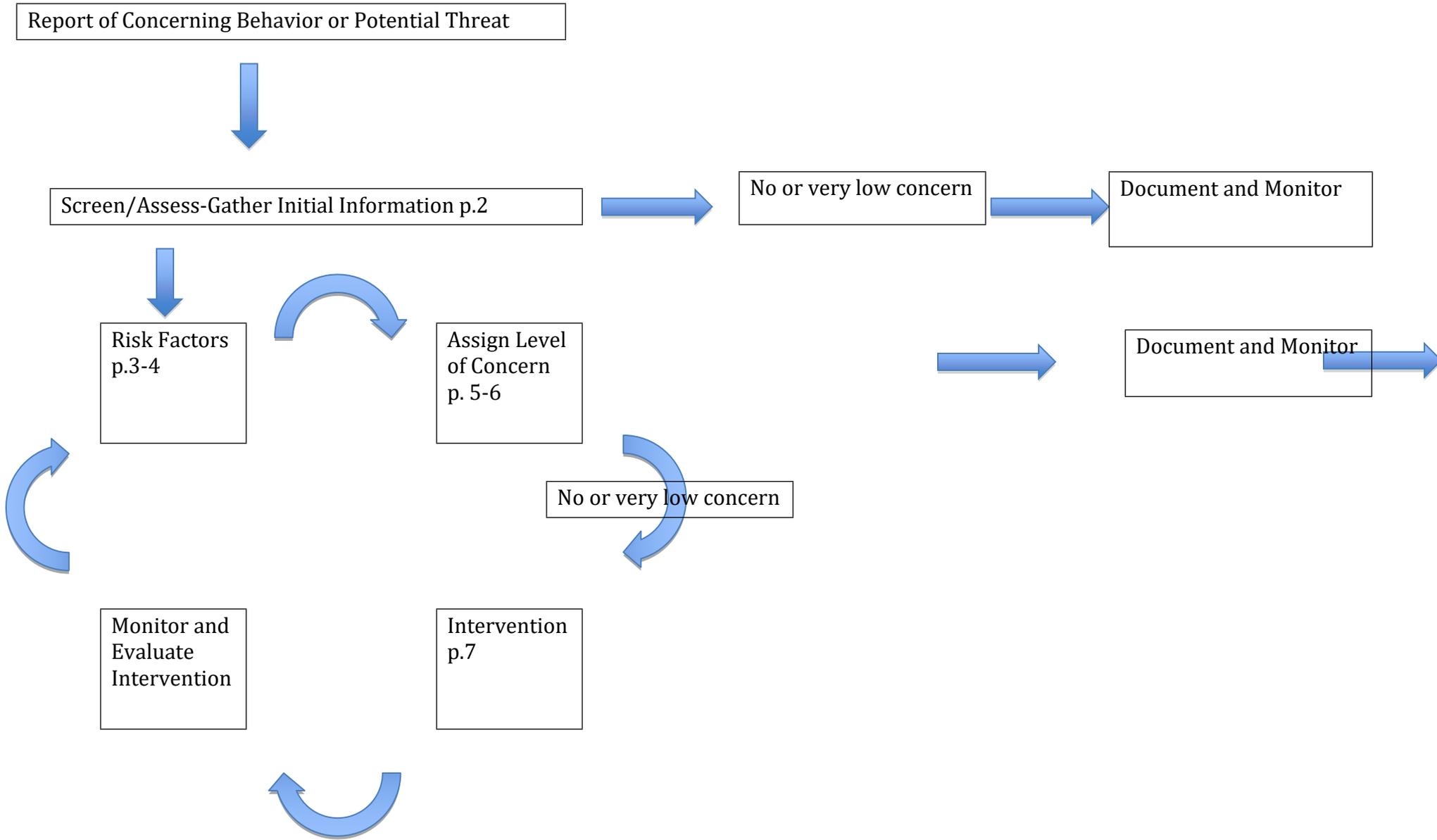
Moderate level;

- Document behavior
- Consider assessment by Arbor Family
- Separate aggressor and target of the threat
- Restrict privileges (hallway /restroom access, cafeteria access)
- Random searches of student's materials/possessions
- Meeting with in-school counselor on an as needed basis
- Assign staff to monitor behavior
- Supervise before and after school as needed
- Contact case/probation worker if applicable
- Follow disciplinary procedures
- Follow up with parents/guardians
- Initiate SAT process if applicable.

High Level

- Work with law enforcement to contain threat
- Welfare check if necessary
- Hospitalization/Committal if necessary
- Consider emergency exclusion with eventual Level 3 placement or home instruction placement
- Notify parents/student of readmission requirements
- Daily search of student upon arrival to school, dissipating over time as conditions improve
- Regular checks of vehicle, bag, locker as conditions for reinstatement
- Follow disciplinary procedures
- Contact case/probation worker if applicable
- Follow up with parents
- Restrict school privileges
- No unsupervised time before/after school
- Initiate SAT process if applicable.

Threat Assessment Flowchart



6012
Flag Display and Patriotic Observances

The district shall display the flags of the United States of America and the State of Nebraska prominently on the grounds of every school building each day that school is in session.

Each building principal shall be responsible for the care and display of the flags at his/her assigned building, and shall adhere to the rules and customs pertaining to the use and display of the flags as set forth in the United States Code.

Each day, at the time designated by the building administrator, staff shall ensure that students in grades K-12 will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Pupil participation in the recitation of pledge shall be voluntary. Pupils who elect not to participate shall sit or stand silently and must respect the rights of those students choosing to participate.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Proclamation of September 2025 as Attendance Awareness Month

WHEREAS the nation is experiencing a school absenteeism crisis, brought on by the Covid-19 pandemic and other challenges that have eroded positive conditions for learning at school, including physical and emotional health and safety; a sense of belonging, connection and support; academic challenges and engagement; and adults and peers with social emotional competency, which motivate students and families to show up and engage,

WHEREAS reducing chronic absence (missing 10% or more of school for any reason) requires taking a comprehensive approach that starts with prevention and early intervention, including developing routines and trusting relationships that create a sense of belonging,

WHEREAS improving attendance and engagement takes schools, families, elected leaders and other community partners working together to rebuild regular and trusting communications and to identify and address barriers to being in school,

WHEREAS taking attendance daily in a caring, consistent manner is essential to identifying when students begin to miss too much school, and for engaging students and families, as early as possible, with needed support and resources,

NOW, THEREFORE BE IT RESOLVED that the Board of Education for the Ralston Public Schools recognizes September as "Attendance Awareness Month." We hereby commit to focusing on reducing absenteeism and addressing the factors that cause students to miss school in order to ensure all children an equitable opportunity to learn, grow and thrive academically, emotionally, and socially. We recognize that we must work together to build an engaging school environment that motivates attendance and sends the message that learning can and must continue.

Specifically, we will:

Engage students, their families, educators and the broader community in working together to identify and remove barriers to getting to school in our community and develop meaningful solutions that ensure all children and youth keep learning despite today's many challenges.

- 1. Continue to provide information and data to our families and students regarding the correlation between regular consistent attendance and academic success.*
- 2. Affirm the importance of showing up and engaging in school and discuss with students and families what is needed to make showing up to school worthwhile.*
- 3. Advocate for the monitoring and intervention for students identified as being chronically absent from school. This includes supporting our student services department and specifically our social worker, counselors, principals and staff in contacting families with chronically absent students and providing the resources available to improve attendance.*

Robin Richards, President

Liz Kumru, Vice President

Samantha Willey, Secretary

Mary Roarty, Treasurer

Carrie Hough, Board Member

Katie Krause, Board Member



EVERY DAY COUNTS IN RAM NATION

ATTENDANCE TOOLKIT

Welcome to the "Every Day Counts, In Ram Nation" Toolkit!

This toolkit is designed to provide you with everything you need to communicate the value of good attendance to our families. As a district, this is a unified effort. The Communications Team is providing the materials, but it's the collective voice of our teachers, secretaries, administrators, and staff that will truly make this message resonate. We want our families to know that every day a student is in school, it's an opportunity to learn, grow, build relationships and access support.

The toolkit below contains:

Building specific social media graphics.	Customized attendance certificates
Print-ready 11 x 17 posters	Handouts and newsletter scripts
Graphics for social media with pre-written captions.	

All of these resources are designed to help you and your school team easily and effectively share our campaign's message with families.

[Every \(Mascot\) Every Day! \(Spanish Version\)](#) - We are stronger together! Share your building's graphic on social media and in newsletters with a message that Every Day Counts, In Ram Nation!

[Awesome Attendance Award Certificate](#) - These can be used to celebrate students who have achieved perfect attendance, significantly improved their attendance, or consistently demonstrated their commitment to being in school.

[11 x 17 Posters](#) - We encourage you to place these posters in high-traffic areas like front offices, hallways, and near entrances.

Handouts & Newsletter Scripts

1. [Pay Attention to Attendance \(Spanish Version\)](#)- (For Elementary) Let's Build a Habit of Good Attendance! Did you know that building the habit of good attendance starts in preschool and kindergarten? Missing too many school days early on can make it harder for children to catch up. In fact, missing just two days each month can make it harder for a child to learn to read. Attending school regularly helps children feel better about school and themselves.

Being in school every day gives your child the opportunity to learn, make friends, and get the support they need. You are a crucial partner in this effort! A few simple things can make a big difference: set a regular bedtime and morning routine, pack backpacks the night before, and try to schedule appointments for times when school is not in session.

Together, we can ensure every day counts for your student!
2. [Pay Attention to Attendance \(Spanish Version\)](#) - (For Secondary) As your students get older, their attendance is still incredibly important. Even in middle and high school, families play a key role in making sure students access learning opportunities and understand why attendance is so important for success in school and on the job. Frequent absences can be a sign that a student is struggling with schoolwork, or dealing with other difficulties.

We encourage you to make school attendance a priority by talking to your teen about the importance of being in school and helping them maintain daily routines.

Together, we can ensure every day counts for your student!
3. [Parent Flyer \(Spanish version\)](#) - Attending school every day is important for building good habits that will last a lifetime. It allows a student to be part of a community, learn and grow with friends, and build connections with teachers and other trusted adults.

We understand that everyone misses school sometimes, but regular attendance should be the goal. Missing even two days of school a month can disrupt routines and create a habit of missing school. Send your child to school every day so they get the full benefits of learning.

You can help by scheduling appointments and vacations when school is not in session, and by developing regular family habits to get your child to school on time.

Make EVERY day count!
4. [Wellness Checklist \(Spanish\)](#) - Sometimes it can be tough to know whether to send your child to school when they have a few symptoms. To help, we've

created a simple Wellness Checklist to guide you. Every day a student is in school is an opportunity to learn, build relationships, and access support—and we want to help you make the best decision for your child's health and their attendance.

When your student must stay home, please notify your school's attendance office by 8:00 a.m. We're here to help, and we hope they feel better soon!

5. [Why Attendance Matters \(Spanish Version\)](#) - We believe that every day a student is in school is a chance for them to succeed. This year, we're working together to help our families understand why attendance is so important for student success.

Missing even two days of school a month can create significant gaps in a student's learning and impact their success. Regular attendance also helps students feel connected to friends and teachers, which builds confidence and prevents feelings of isolation.

[Social Media and Newsletter Graphics & Scripts](#)

Champions Show Up: Champions show up! Your student's attendance is their first step to success, in the classroom and in life. Let's make every day a win for Ram Nation. #WeAreRamNation #EveryDayCounts

Did you know?: Did you know that missing just 2 days of school a month means a student will miss more than a full year of school by graduation? Every day of attendance is a step toward success. #WeAreRamNation #EveryDayCounts

We miss you when you're gone: We miss you when you're gone. Every student is a vital part of Ram Nation, and every day in the classroom is an opportunity to learn, grow, and connect. #WeAreRamNation #EveryDayCounts

Every Day every learner every voice: Every day, every learner, every voice is valued here in Ram Nation. When students are in the classroom, they get to be an active part of our community. Let's make sure every voice is heard!
#WeAreRamNation #EveryDayCounts

LEARN, GROW, SUCCEED: The journey to success starts with being in the classroom. When our students are here, they have the opportunity to learn, grow, and succeed! Let's make every day count for our Ram Nation!
#WeAreRamNation #EveryDayCounts

Present for Possibility: Being present opens up a world of possibility. Every day in the classroom gives your student the chance to learn, connect, and grow. Let's work together to make sure they don't miss out! #WeAreRamNation #EveryDayCounts

Success Starts With Showing Up: Success starts with showing up! When students are in the classroom, they have every opportunity to learn, grow, and build friendships. Let's make every day count. #WeAreRamNation #EveryDayCounts

Tardy Today, Trouble Tomorrow: Arriving on time every day ensures our students don't miss out on important learning, community-building, and support. Start the habit of showing up on time now. #WeAreRamNation #EveryDayCounts

Start off the year strong! You all did a phenomenal job starting the year strong! Thank you for prioritizing attendance and getting our students to school every day. Let's keep this momentum going all year long—because every day counts for success! #WeAreRamNation #EveryDayCounts

Read to succeed: Students who miss 10% or more of the school year in kindergarten and first grade are less likely to read at grade level by third grade. Every single day in the classroom is an opportunity for your student to practice vital reading skills and build a foundation for success. #WeAreRamNation #EveryDayCounts

Learning starts at the first bell: Getting to school on time is a huge part of a student's success! Showing up on time ensures students don't miss out on important announcements and lessons. When students are in the classroom at the first bell, they get the most out of every day. #WeAreRamNation #EveryDayCounts

Every learner, every voice: Every day, every learner, every voice is valued here in Ram Nation. When students are in the classroom, they get to be an active part of our community. Let's make sure every voice is heard! #WeAreRamNation #EveryDayCounts

School is where we grow together: In Ram Nation, every student and every staff member helps make our district special. Let's work together to ensure our

students are here every day to learn, grow, and make memories. Let's go RAMS!
Make every day count. #WeAreRamNation #EveryDayCounts

Dreams come true when you're here: Build your dreams in Ram Nation!
Whether you dream of becoming an artist, a teacher, a scientist, or a leader,
showing up is the first step. Let's work together to make every day count!
#WeAreRamNation #EveryDayCounts

Beat the bell and build success: Showing up on time helps students feel
prepared for the day. Every minute of learning matters. #WeAreRamNation
#EveryDayCounts

Adventure: Every Day is a New Adventure in Ram Nation! When students are in
the classroom, they have the opportunity to discover something new and create
new memories. #WeAreRamNation #EveryDayCounts

Get in the game every day: Whether in the classroom or on the field, every day
is a chance to participate! Getting in the game and showing up for class ensures
students don't miss a thing. Let's make every day count! #WeAreRamNation
#EveryDayCounts

Build good habits, achieve greatness: Habits are the foundation of success!
Getting to school on time every day builds the consistency students need to
succeed, now and in the future. In fact, students who graduate from high school
have a higher earning potential, an increased likelihood of retaining employment,
and an increased likelihood of pursuing higher education. Small daily actions
lead to big achievements. #WeAreRamNation #EveryDayCounts

Stay on track, reach new heights: Regular attendance helps students learn
and grow academically to reach their goals. By staying on track now, they set
themselves up for success in high school, building a strong foundation and
avoiding the stress of catching up. The habits they build today are the skills they'll
use tomorrow, preparing them for the rigor of college and the expectations of a
career. #WeAreRamNation #EveryDayCounts

Prepared: Every class is an opportunity for your student to learn, grow, and
avoid falling behind. Missing class creates gaps in learning that affect grades and
long-term success. Students fall behind in reading and math, making it harder to
catch up. #WeAreRamNation #EveryDayCounts

Success: Your success is our priority in Ram Nation! Being in school regularly helps students build confidence and reach out for help when needed. Our teachers and counselors are here to support every student. #WeAreRamNation #EveryDayCounts

You Belong Here: School is more than just attending class. It's where students connect with friends, receive support from their teachers, and build their futures. It's where a love of learning truly begins. Daily attendance is the key to unlocking these opportunities. #WeAreRamNation #EveryDayCounts

Memorandum of Understanding

This Memorandum of Understanding (“MOU”) is made and entered into effective as of the first day of September, 2025 continuing through the last day of August, 2027 or until the services specified below are completed, whichever occurs first, by and between Ralston Public Schools (“RPS”) and Avenue Scholars, a Nebraska not-for-profit organization (“AS”). Either RPS or AS may further be referred to as a party to this MOU or, collectively, parties to the MOU.

1. **Duties of Avenue Scholars:** AS shall provide the following resources and/or services to RPS:
 - One full-time AS Career Coach (High School) - to teach 25-30 juniors and 25-30 seniors in regularly scheduled classes
 - AS Career Services Coach (Post-Secondary) support
 - AS Student Support Services
 - AS Business Outreach Team support
 - Avenue Scholars' curriculum
 - Delivered through Canvas LMS
 - Access to apply to Walter Scott Jr. Career Pathways Scholarship
 - A long-term relationship throughout high school, post-secondary training and into a career
 - Support from Avenue Scholars Career Coaches
 - Support from MCC Navigators, as appropriate
 - Post-secondary scholarship/training opportunities for students who successfully complete the AS High School Program
 - Development of a Career Plan
 - Development of transferable job skills
 - Assistance with part-time employment and/or internship opportunities throughout school
 - Assistance with high school success
 - Summer activities for incoming juniors and seniors

2. **Duties of Ralston Public Schools:** RPS shall provide the following to AS:
 - Office space for the Career Coach
 - Elective credit for the junior and senior class
 - Cooperation in class scheduling
 - Inclusion of the Career Coach in the school culture
 - A point person in the building to assist with the following:
 - Selection process for new Avenue Scholars at PLV
 - Scheduling of Scholars in to AS Class
 - On-going program support
 - Access to PLV records

- Access to the internet for students and staff through Canvas or the Google Suite for Education
- Access to appropriate technology, i.e. daily access to computers
- Transportation assistance for students who attend AS, MCC, a district career Academy and other training or program activities

3. **Duration:** The term of this Agreement shall be for the period identified above or until the services specified in this Agreement are completed, whichever occurs first, unless extended or terminated by mutual consent of the parties. A minimum 30 days' notice is required to terminate the MOU earlier than the date noted above.
4. **Notice:** Any notice from either party to the other shall be made in writing directly to the other party's address stated below or to such other address to the other party:

Ralston Public Schools:

Mr. Jason Buckingham,
 Superintendent
 Ralston Public Schools
 8545 Park Drive
 Ralston, NE 681127

Avenue Scholars:

Lindsay Decker, CEO
 2121 N 117th Ave Ste#220
 Omaha, NE 68164

5. **Assignment:** Neither party shall assign this MOU without written consent of the other party which shall not be unreasonably withheld.
6. **Confidentiality:** Unless otherwise provided by the mutual written agreement of the parties, AS shall not commercially use, reproduce or disclose to third parties any information received from or developed for RPS without permission.

The obligations of this paragraph shall not apply to information which:

- Is or becomes known to the public through no fault of AS;
- Is known to AS prior to receipt of information from RPS or becomes known to AS by disclosure from a third party with no obligation of secrecy with respect to such disclosure; or
- Is developed by AS in the normal course of its business and independently of the information received from RPS.

7. **Applicable Law:** Interpretation of this MOU shall be governed by the laws of the State of Nebraska.

This Agreement contains the entire understanding of both AS and RPS. It may only be changed by mutual agreement of both parties.

IN WITNESS HEREOF, the parties have executed this Agreement as of the date and year written below.

Dated this 3rd, day of September, 2025.

Avenue Scholars:

Lindsay Decker
CEO

Ralston Public Schools:

Mr. Jason Buckingham
Superintendent

5056
Free Expression by Students

The board of education recognizes that students do not shed their constitutional rights at the schoolhouse gate. However, the board of education is responsible for balancing those rights against its responsibility to provide a program of education for students in this district. The board is authorized to preserve order so that the system may function properly.

Students may not engage in any expressive conduct that causes a material and substantial disruption to the educational program; that is lewd, obscene, profane, defamatory, threatening or contains "fighting words" or is grossly prejudicial to an ethnic, national, religious or racial group or to either gender or that advocates the use of substances that are illegal to minors; that incites violence or constitutes a "true threat;" or that urges the violation of law or school rules. Violators will be disciplined in accordance with law and board policy.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6017

Homework

Homework consists of assignments made by teachers that students are encouraged to complete in order to gain the full opportunity for learning. Homework is intended to support and enhance the student learning of certain concepts and/or skills found in the written and taught curriculum.

Teachers are encouraged to assign homework and must use their professional judgment in determining the length, difficulty, and student readiness to proceed with homework assignments.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 13, 2023

6016

Homebound Instruction

The school district may provide a student with instruction in thier home and under parent or guardian supervision if the student is physically or mentally ill or injured and unable to attend regular classes for an extended period of time. Homebound instruction shall be provided when the student's physical and mental condition are such that the student can benefit from instruction and no other provision will meet the student's educational needs. The superintendent or their designee will determine when homebound instruction is appropriate, after conferring with the student's parents or guardians, teacher(s) and/or physician.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 13, 2023

6016
Homebound and Off-Campus Instruction

The school district may provide a student with instruction in his or her home or other off-campus location under the following circumstances:

- if the student's IEP or 504 team determines that homebound instruction is appropriate;
- if the student is physically or mentally ill or injured and unable to attend regular classes and the superintendent or his/her designee had determined that a program of off-campus instruction is appropriate, after conferring with the student's parents, teacher(s) and/or physician; or
- under other circumstances which the superintendent deems to be appropriate.

Homebound and off-campus instruction may include a variety of in-person and distance learning services, as determined appropriate by the superintendent or relevant educational team. The superintendent or relevant educational team shall periodically review individual off-campus instructional programs and shall only continue them as long as they are educationally appropriate.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6014

School Day and Attendance on Days of Scheduled Activities

The school day schedule will be established on an annual basis by the Superintendent. No one shall deviate from this schedule without prior consent of the Superintendent. Please refer to student handbooks for official schedules. The time allotments for the various courses of study will be the responsibility of the principal.

Please refer to student handbooks for official requirements related to attendance and activity participation.

Where a school has a published time schedule for pupils' arrival and departure from school, neither the school district nor the teacher will assume responsibility for the welfare and safety of pupils who come to school before the beginning of the time limit set for arrival without special permission to do so. Likewise, the school district will not assume responsibility for the safety and welfare of students who return to the school site after being dismissed to go home, if the activity or play is not under supervision or direction of the school.

Wednesday nights have been set aside as home and family night. This action has been supported by parents and administrators over a period of several years. Whenever possible no major local school events are to be scheduled on Wednesday nights in school buildings other than those on Wednesday nights preceding recesses or vacations. Night sessions are to be interpreted as events which begin after 6:00 p.m. or which extend beyond 7:00 p.m.

Decisions on early dismissals shall be made by the Superintendent, or their designee. Most of these dismissals reduce the amount of time that pupils are engaged in educational activities and are, therefore, to be discouraged.

Parents should make arrangements for the care of their children in case of pre-announced early dismissals.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 13, 2023

6014

School Attendance on Days of Scheduled Activities

Students who are absent from school for any part of the day will not be permitted to practice or participate in an extracurricular contest, practice or performance unless the student has the building principal's prior permission to participate despite the absence.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6013

Teaching Controversial Issues

The ability to discuss, listen, and dissent are essential elements of responsible citizenship. The school district encourages students to develop skills in analyzing issues, respecting the opinion of others, distinguishing between fact and opinion, considering all pertinent factors in reaching decisions, and arriving at group decisions.

The definition of a controversial issue is any topic or problem on which there may be differences of opinion. Teachers may teach or lead discussions about controversial issues if they comply with the following criteria:

1. The issues discussed must be relevant to the curriculum and be part of a planned educational program.
2. Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
3. The teacher must encourage students to consider and discuss a variety of viewpoints.
4. The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
5. The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
6. The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
7. Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda through any classroom or a school device; however, a teacher shall not be prohibited from expressing a personal opinion as long as the student is encouraged to reach their own decision independently.

Teachers who are unsure of their obligations under this policy must confer with their principal prior to discussing controversial issues in the classroom.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 13, 2023

Bill Review Schedule for 2025

January 13

Carrie
Mary

February 10

Samantha
Katie

March 10

Robin
Liz

April 14

Mary
Samantha

May 12

Katie
Liz

June 9

Robin
Carrie

July 14

Mary
Samantha

August 11

Carrie
Liz

September 8

Samantha
Katie

October 13

Robin
Liz

November 10

Mary
Carrie

December 8

Robin
Katie