

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. Crisis Response Team Recognition
Speaker(s): Missy Stolley
 - 6.2. Bond Projects Update

Speaker(s): Jason Buckingham
 - 6.3. NSCAS/ACT Achievement review
Speaker(s): Anne Harley
 - 6.4. Government Relations Update
Speaker(s): Mr. Jason Buckingham
 - 6.5. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.6. Enrollment Update
Speaker(s): Mr. Jason Buckingham
 - 6.7. Draft calendar presentation, 24-25 and 25-26
Speaker(s): Mike Rupprecht
 - 6.8. Ralston Schools Foundation Update
Speaker(s): Jason Buckingham
7. Standards Based School Improvement
 - 7.1. Revision of Policy 3029 per discussion on 11/13 (Action)
Speaker(s): Jason Buckingham
8. Policy Review
9. Pre-Adjournment Information and Activities
 - 9.1. Announcements
Speaker(s): Jason Buckingham
 - 9.2. Board of Education Supplemental Meeting Information

- 9.3. Future Board Calendar
10. Adjourn

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, November 13, 2023

Ralston Public Schools Board of Education met in open and public session on November 13, 2023. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advance notice by publication in The Omaha Daily Record and on the District’s website, www.ralstonschools.org.

Call to Order

Board President, Mrs. Robin Richards, called the meeting to order at 6:00 pm.

Roll Call

The Board voted to excuse Mrs. Katie Krause. In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Mike Rupprecht, Mr. Jim Frederick, and Mrs. Marci Carroll. Motion to excuse Mrs. Krause was made by Mrs. Liz Kumru and seconded by Mrs. Carrie Hough.

Mrs. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Hough:	Yes
Mrs. Willey:	Yes
Ms. Roarty:	Yes

Consent Agenda

Consent agenda items include minutes from the October 23rd meeting; October Financial Report, October bills in the amount of \$796,051.32 for the General Fund, and \$2,682,029.46 for the Special Building Fund. Prior to the meeting, Ms. Mary Roarty and Mrs. Samantha Willey reviewed the bills. Motion to approve the consent agenda was made by Mrs. Liz Kumru and seconded by Mrs. Samantha Willey.

Mrs. Richards:	Yes
Mrs. Kumru:	Yes
Ms. Roarty:	Yes
Mrs. Willey:	Yes
Mrs. Hough:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

The Board members expressed their congratulations to their fellow Board member, Mrs. Katie Krause, on the recent birth of her daughter. Members also enjoyed attending the Thanksgiving Luncheon at Karen Western Elementary. They love the tradition of this event and how involved the students are in preparing the tables and serving the meals.

Several Board members also attended the Bye-Bye Blumfield event. They enjoyed seeing so many families, former students, and staff.

The Board looks forward to attending the NASB State Conference and celebrating the Thanksgiving holiday the following week.

Building Projects Update

Mr. Buckingham provided an update on the Future Ready Ralston Bond Initiative. Highlights included:

Mockingbird

- Insulation work continuing
- Framing on main office and 1st floor of the academic wing taking place
- Most exterior windows are installed
- Retention pond and stormwater runoff is near completion

Wildewood

- Sidewalk pours are complete as of 11/8
- Final inspection for ceiling work is complete, padding is ongoing
- RTU's startup has been completed
- Sink and toilet installs are started
- Lights are in almost all areas
- COX has strung fiber and is working on having network capabilities to our building shortly
- Access points are being installed,
- Prime is on site working on cameras, door controls and security alarms

Blumfield

- Shop drawings being finalized

Seymour

- Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

District Financial Report

Dr. Aaron Bredenkemp provided an overview of the financial report for the month of October.

Government Relations

Mr. Buckingham reported that the metro area superintendents have been meeting with Governor Pillen on a quarterly basis. A redline copy of the Legislative Goals was also shared.

NASB Update

The NASB state conference will be November 15-17 at the CHI Health Center in downtown Omaha. Mrs. Kumru stated that the delegates will meet during the conference.

Enrollment Update

Mr. Buckingham reported that total enrollment is up slightly from the same time last year.

Technology Plan Update

Mr. Jason Fink provided an overview of the Technology Plan for RPS. He discussed four main areas:

- Curriculum and Instructional Technology Professional Development
- IT Governance, Policies and Procedures
- Hardware and Infrastructure Upgrades
- Stakeholder Communications and Engagement

Superintendent Evaluation Update

Mr. Buckingham shared his self-evaluation is complete and NASB has emailed it to each Board member. They have until November 17th to complete their evaluation of the superintendent. A final report and summary will be emailed to Mrs. Robin Richards by November 27th.

STANDARDS BASED SCHOOL IMPROVEMENT

Revision of Policy 6005

Mrs. Liz Kumru motioned to approve the revised version of Policy 6005 per the discussion on October 23rd. The motion was seconded by Mrs. Samantha Willey.

Mrs. Hough:	Yes
Mrs. Richards:	Yes
Mrs. Willey:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes

Policy Review

The following policies were reviewed:

3025-Returned and Outstanding Checks
3029-Distribution of Flyers Advertising Non-School Organization Activities
3047-Data Breach Response
3056-Visitors to Schools

Executive Session

No executive session was scheduled.

Adjournment

The Board voted to adjourn the meeting at 7:35 pm with a motion by Mrs. Liz Kumru and seconded by Ms. Mary Roarty.

Mrs. Kumru:	Yes
Mrs. Willey:	Yes
Mrs. Richards:	Yes
Mrs. Hough:	Yes
Ms. Roarty:	Yes

The next regular meeting is scheduled for November 27, 2023, at 6:00 pm.

Mrs. Robin Richards, President

Mrs. Samantha Willey, Secretary

Bond Planning/Update Agenda

November 27, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing nearing completion
 - Exterior windows are mostly installed
 - Roof top units may be up for initial startup within the month
 - Retention pond and stormwater runoff is near completion
 - Utility stub-ins have been extended to the building
- WW
 - Move in complete
 - Punch list work is ongoing
 - Flooring is nearing completion with waxing and some closets to be completed
- BL
 - Move is in progress
 - Job trailer is onsite
 - Asbestos work to begin this week.
- SY
 - Bid work is ongoing,
 - Mapping out timeline for project work this summer
- RHS
 - BA/SB field turf install is complete,
 - Punchlist work, including railing and electrical is ongoing

November 9, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing taking place
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are complete as of 11/8
 - Final inspection for ceiling work is complete, padding is ongoing
 - RTU's start up has been completed
 - Sink and toilet installs are started
 - Lights are in almost all areas
 - COX has strung fiber and is working on having network capabilities to our building shortly

- Access points are being installed,
- Prime is on site working on cameras, door controls and security alarms
- BL
 - Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

November 3, 2023

- MB
 - Insulation work continuing
 - Framing is taking place on main office area
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are ongoing, main entrance is complete
 - Ceiling padding to start next week
 - RTU's start up next week
 - Sink and toilet installs this week
 - Lights are in most hallways, a few classrooms and cafeteria to pick up yet
- BL
 - Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

October 16, 2023

- MB
 - - Main Entry – Exterior: <https://api2.enscape3d.com/v3/view/4213c738-6de7-4d40-adf6-7734896feca0>
 - Main Office: <https://api2.enscape3d.com/v3/view/7cfc1821-771e-40f7-91f7-439704db035d>
 - Main Entry – Interior: <https://api2.enscape3d.com/v3/view/3ef4589b-24f5-4d25-ac9c-a76ad3cf0b59>
 - Cafeteria: <https://api2.enscape3d.com/v3/view/cba1063a-bc96-425b-a051-ed5d974049c4>

- Gymnasium: <https://api2.enscape3d.com/v3/view/ab0b5eaa-88c0-4c66-a46f-3dee4362864a>
- Media Center: <https://api2.enscape3d.com/v3/view/6e90d288-fc6c-46e3-b71d-ff3c74ef7838>
- Classroom: <https://api2.enscape3d.com/v3/view/15b21acc-6a13-41f9-807b-1dd02454f4a5>
- Music Room: <https://api2.enscape3d.com/v3/view/81df8eb7-064c-45c1-8e2e-c3f3d4facc3f>
- Setting window frames, glass to follow
- Exterior paint is progressing and will be done prior to Nov. 10
- Framing is starting for the main floor
- Building the retention pond for roof drainage next week
- Air will be craned in next week
- BL
 - Precon ongoing,
 - Filling dumpsters
 - Construction trailer to move soon
- WW
 - Driveway is complete, sidewalks to be formed next week
 - Crane to set RTU's on Friday
 - Drywall is mostly hung, all classrooms complete,
 - Classroom technology is starting to be installed
 - Fire alarms and emergency lighting is being installed
 - Ceiling grid is complete in 75% of classrooms, hallways
 - Interior glass and door frames to be completed this week
 - 75% of casework is onsite, 2nd delivery in 2-3 weeks

October 9, 2023

- BL
 - Site logistics continuing, electrician onsite for switch gear placement
 - Asbestos report returned, along with abatement bid, favorable bid number
- WW
 - Pavement work is continuing, forming up a pour Wednesday
 - Ceiling grid and lighting install continues on
 - Roof top units are being installed, startups 10/20
 - Office area near completed for framing and drywall work
 - LVT being installed in the 4th-6th grade areas

- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - 2nd floor is poured
 - Receiving area walls are complete
 - Roofing of academic wing is continuing
 - Topping out ceremony 10/11

- SY
 - Design phase is nearing completion working on alternatives to opaque glass around the perimeter
 - Initial building permit has been approved

- RMS
 - Design phase ongoing
 - Heat Pump replacement is ongoing

September 21, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks

- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
 - Asbestos report and bids due next week

- WW
 - Pavement tearout is continuing on the East half of the drive
 - Ceiling grid and lights and some flooring installed in old primary wing
 - Remaining roof top units are on track for end of September
 - New RR are being tiled both floor and walls
 - Framing is nearing completion in several areas

- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - Topping out ceremony? Interest from the BOE
 - Asbestos bids are due next week

September 11, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
- WW
 - Patching in parking lot and main stair commencing
 - Curbs for the rooftop units are being set this week
 - Ceiling grid install is progressing, painting is complete in the former primary wing
 - Rough in's complete in almost all RR
 - Preparing to shift from old Electrical gear to new wiring next week
 - Window replacement is starting
- MB
 - Tie in's for the walls and decking is complete for $\frac{2}{3}$ of the building, work to finish above the tornado shelter.
 - Gym and music room roof is complete,
 - Beginning to form up the 2nd floor for pouring
 - Asbestos contractors on site last week, preparing a plan for safe demo of the building this summer.
 - Paint has been applied on a test panel.
- RHS
 - Softball field and main building is up and operational.
 - Lighting programming is nearing completion,
 - Work to pick upon the baseball side over the next month and a half.

August 31, 2023

- ME
 - Punch list items are being completed
- MB
 - Continued work on trusses, decking and roofing taking place, gym is nearly complete
 - Sample panels are painted to show color schemes
 - Asbestos testing of the old building is ongoing

- Temp. Electrical is being installed in the lower section, along with some conduit in the gym
- Retaining wall on West side of the building will start next two weeks
- WW
 - Driveway demo phase II to begin next week
 - Inspections for plumbing, electrical, insulation and framing are all ongoing and have been passed to date.
 - Lighting installs and panel work ongoing
 - Framing is nearly up to the gym/cafeteria area
 - Ceiling grid install is starting in the old primary area
 - Painting and some tile work is happening in the primary area
- BL
 - Beginning the plan for mobilization and site planning (trailer location)

August 17, 2023

- ME
 - Move in is complete, security, fire and alarm system are all functioning
- KW
 - Fire, intruder and camera systems are all functioning
 - A few heat pumps are left to replace
 - Parking lot work is complete
- MB
 - 2nd story work is taking place
 - Roof work commencing on parts of the building
 - Nearly all poured walls are complete
 - Roof decking work is progressing
 - Asbestos inspection is continuing
- WW
 - Inspections have all cleared so far for electrical, plumbing and framing
 - Two new roof top units have arrived for HVAC
 - Electrical work is progressing,
 - Drywall work is taking place in the East half of the building
 - Potential completion as early as 10/31
- BL
 - Contracts mostly returned, off hour inspections of the building are taking place
- RHS
 - Turf is installed on the softball side,
 - Building is complete
 - Lights, scoreboard are both operable

- Opening ceremony Sept 5
- SY and RMS
 - Work continuing on design and Preconstruction work.
 - Some demo may take place on off hours prior to summer of 2024.

August 3, 2023

- ME
 - Move complete, buttoning up punch list
 - Gym to be painted,
 - Network uplink ongoing
 - Parking lot complete
 - Exterior lights finished
- KW
 - On to punch list items
 - Some minor network cabling to complete, network is being linked, AP's on Monday
 - Gym lights are complete
- MB
 - More walls are poured and erected, should be finished with walls in the next month.
 - Hollow core for tornado shelter to be delivered, floor poured in the next two weeks
 - Decking has been installed on a good part of the N. end of the building, roofers to begin two weeks
- WW
 - Pouring driveway on 8/3. Should be ready by 8/10
 - Duct work is nearly complete
 - Electrical and flooring demo nearly complete
 - Underground plumbing is almost done.
- BL
 - Contracts are ready for submission from subcontractors.
- RHS
 - Building work is near complete
 - Lighting should be ready to go very soon
 - Turf to be delivered once it stops raining
 - Ongoing sidewalk and grading work
- SY and RMS
 - Precon meeting on 8/10 to establish scope of projects

- HVAC at RMS is concluding for the summer, work remaining will be completed at off times during the school year. Wrap up by Christmas

July 22, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour for Meadows staff on 7/21
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
 - HVAC units are mostly up and running,
 - Custodians have been onsite this week working on cleaning classrooms
 - Fire sprinkler system nearly complete
 - Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls

- Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
- may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
 - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
 - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

July 10, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway to be poured this week
 - Move dates set for July 24-26
 - Bay Meadows project is complete
- WW
 - Demolition is moving along well, some framing is to start this week
 - A good portion of new duct work is already in place.
 -
- MB
 - New walls have been poured and erected, next set of walls are being framed and should be ready for lifting in 2 weeks
- KW
 - Multiple meetings with contractors, more electricians on site,
 - HVAC to begin turning on units on July 14.
 - Fire line nearly complete
 - Painting to be completed by next week
 - Custodians to begin the process of cleaning the building starting July 19
- RMS
 - 20 new heat pumps are installed, another 23 console units are up and running.
 - Trying to have a total of 93 units installed at RMS prior to school opening.
 - Upstairs at RMS may run on the old units to start school.

June 19, 2023

- Meadows
 - Driveway work is progressing, demo and grading near complete
 - Most drywall work is complete, most priming of walls is ongoing, some rooms have received first coat of paint
 - Ceiling grids are in various stages of completion, some flooring has taken been installed
 - After July 4, some Boxlights will begin to be installed
 - Lighting complete in some rooms
 - Additional concrete tear out and replace to be added to the scope of work
 - Preliminary date for movers has been established for July 24-26.
- WW
 - Gas and water shut off, electrical has been made safe
 - VAV's are installed in the primary wing
 - Saw cuts for new sewer lines are scheduled for next week
 - West half of driveway to be replaced by 8/10
 - Meeting w/ First Student on WW transportation plan
 -
- MB
 - Utility work is continuing underground, some locations will be repoured soon
 - East side walls to be poured over the next two weeks, bricks are being installed
 - Floor is completely poured on the academic wing,
 - South gym walls are also to be poured.
 - Beginning to work on logistics of old building demolition
- KW
 - Timeline is tracking for drywall and ceiling completion,
 - HVAC is a concern at this time, meeting held 6/20
 - Front driveway loop is being replaced
 - Roofing project to conclude in the next week
 - Additional concrete replacement to be added to scope of work
- RHS
 - Building is in the punch list phase,
 - Grading and rock continues to be installed
 - Dugouts are poured for both fields
 - Scoreboards have been installed
- BL
 - GMP has been approved, subcontractors are being scheduled for the project
- RMS

- HVAC work continuing, meeting w/ contractor 6/20
- Bay Meadows
 - Work began Friday 6/16, to be completed 6/23

May 22, 2023

- Met w/ Scott Keene, updated 2nd bond resolution
- Met w/ KW roof contractor McKinnis roofing, project to start 2nd week of June
- BB/SB project update, concession stand is near completion, driveway tearout is beginning
- Finalizing BL plan for bid submission
- Met w/ CM@R candidate(s) regarding scope of phase 2
- Technology demo meeting at KW
- WW to move 5/23-5/25

May 5, 2023

- Bid walkthrough at Blumfield, over 40 subcontractors attended
- Preconstruction meeting held for KW w/ contractor and HVAC
- CM@R documents prepared for BOE meeting
- Bond Draw #2 discussion scheduled w/ Piper
- Cooling tower is online and running at RMS!

April 24, 2023

- Meadows Elementary is settled in at WCC, two weeks under their belt at this point. More than 25% of their time at WCC is complete.
- Mover for WW has been identified, school to end a few days early to facilitate WW packing and preparation for the move.
- Finalizing Blumfield plan, structural HVAC engineering work is ongoing
- BB/SB on site inspection, tour of new building has been conducted, floor is poured, connection to storm sewer for field run off has been made.
- Architect/attorney meeting by phone, preparing for potential CM@R contract for last rounds of construction, (BOE discussion upcoming)
- Staff meeting with contractor and staff at KW regarding the upcoming renovation project
- Cooling tower at RMS has been installed, work is ongoing and should have A/C restored prior to May 1.

April 3, 2023

- Meadows is substantially moved, needed items in place at WCC, rest of materials are either in the gym or in storage. Remainder to be moved in the next two weeks
- Asbestos removal and demolition are underway, initial plumbing and electrical work have commenced.
- Meeting with KW contractor and subs regarding electrical and fire suppression
- BA/SB concession stand framing is near complete, building will be weathered in by mid-April
- Dirt work to take place at the fields starting next week
- Pouring of walls continues at MB, crane is scheduled for wall erection in the next two weeks
- Blumfield page turn

March 20, 2023

- Met at Meadows w/ contractor and moving company to solidify moving plan for April 1
- Meeting on Meadows transportation plan 3/21
- BB/SB field meeting, timelines are beginning to take shape for field completion, underground utility work has started.
- OAC meeting for MB/ME/WW/BL plans
- KW preconstruction meeting held with general contractor, electrician and painting subcontractors.
- Met w/ Seymour staff to outline construction timeline for summer 2024

March 6, 2023

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand
- Bay Meadows project shared with Mrs. Telecky, she is reviewing our Hold Harmless agreement

February 20, 2023

- Bid opening for KW completed 2/17
- Architects currently working on Blumfield plans
- Tour for BOE members at WCC
- First BB/SB building OAC meeting, progressing on building block walls

- Camera bid for KW and WW in progress

February 6, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site
- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder
- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
-

January 17, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid

- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough
- Asbestos removal bids received Meadows
- KCAV to present to cabinet

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended
- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project
- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022

- Presented initial building plans to BL staff

August 15, 2022

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue
- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design
- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress

- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB

- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC

- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law

- [Link](#) to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements
- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation

- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.
- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,
- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement
-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Rynearson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first tranch.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
 - Training last week for RHS/Admin training on Tuesday(11/9)
 - Additional boards (3) and carts should be in by 11/13
 - Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM
-

October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.

- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out
- Survey work started on MB
- Technology
 - Board in district that are training on w/ 6 staff members
 - Connecting with others who have passed the bond re: technology components
 - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
 - Met with the engineers that are working on the project
 - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

AQuESTT Update

November 2023

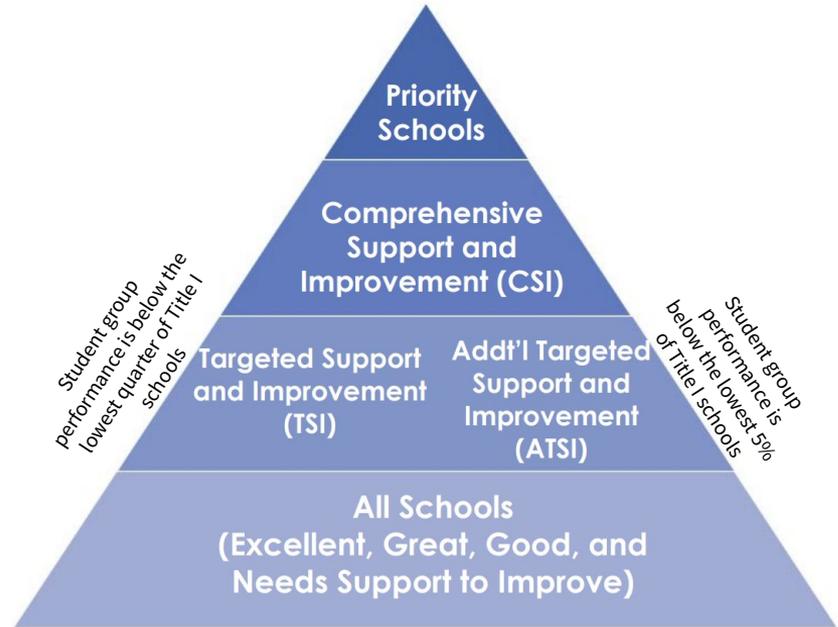


What is AQuESTT?

- Nebraska statute requires the State Board of Education to create a system of accountability
 - Accountability for a Quality Education System Today & Tomorrow
- Connected to federal accountability
 - ESSA: Every Student Succeeds Act
- Purpose is to have a system of accountability and classification



Classifications and Designations



Classifications and designations are independent of one another.



Student Groups

- ❑ Seven racial and ethnic groups:
 - Black/African American
 - Hispanic/Latinx
 - Asian
 - White
 - Native Hawaiian/Pacific Islander
 - American Indian/Alaska Native
 - Two or more races
- ❑ Students with disabilities
- ❑ Economically disadvantaged students (FRL)
- ❑ English Learners





STEP 1

Status (Percent Proficient): 4, 3, 2, 1

(# of Proficient ELA + # of Proficient Math)/(Total ELA Assessments + Total Math Assessments)

Transitions



0

51% 4 Year Graduation Rate

49% Extended Graduation

Opportunities & Access



+1, 0

50% Chronic Absenteeism

50% Progress towards English proficiency

Achievement & Growth



+1, 0

65% Growth

25% Non- proficiency reduction

10% Science Proficiency

STEP 2

= Final Classification (Excellent, Great, Good, NSI)



STEP 1

Status (Percent Proficient): 4, 3, 2, 1

$(\# \text{ of Proficient ELA} + \# \text{ of Proficient Math}) / (\text{Total ELA Assessments} + \text{Total Math Assessments})$

Status:

Percentage of eligible students who scored On Track or higher in the current year's statewide Math & ELA assessments.

2023 NSCAS State Results

- 58% proficient in ELA (3-8)
- 61% proficient in Math (3-8)
- More than 70% proficient in Science (5th and 8th)
- At the high school level, Nebraska's juniors:
 - 46% proficient in ELA
 - 42% proficient in Math
 - 49% proficient in Science

2023 NSCAS District Results

- 48% proficient in ELA (3-8)
- 54% proficient in Math (3-8)
- 65% proficient in Science (5th and 8th)
- At the high school level, Ralston juniors:
 - 23% proficient in ELA
 - 15% proficient in Math
 - 25% proficient in Science



Other Data Points

STEP 2



Graduation Score Weighted	Chronic Absenteeism	ELPA21 - EL Proficiency	NSCAS - Students Showing Growth	NSCAS - Science Proficiency
89.12%	34.33%	41%	69%	53%



State Classifications

	2022-2023	2021-2022	2020-2021***	2019-2020***	2018-2019
District	Good	Needs Support to Improve	Good	Good	Good
Blumfield	Good	Good	Good	Good	Good
Karen Western	Great	Needs Support to Improve			
Meadows	Great	Great	Great	Great	Great
Mockingbird	Good	Needs Support to Improve	Good	Good	Good
Seymour	Excellent	Good	Good	Good	Good
Wildewood	Excellent	Good	Good	Good	Good
Middle School	Great	Needs Support to Improve	Good	Good	Good
High School	Needs Support to Improve	Needs Support to Improve	Good	Good	Good



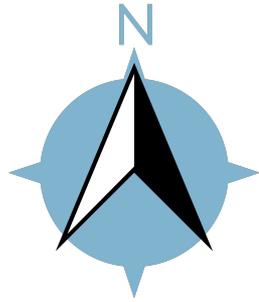
Federal Designations 2022

School Name	School Type	CSI Status	TSI Subgroups	ATSI Subgroups
BLUMFIELD ELEMENTARY SCHOOL	Elementary School	No	(None)	BL, HI, EL, FRL, SPED
KAREN WESTERN ELEMENTARY SCH	Elementary School	Yes	(None)	HI, WH, EL, FRL, SPED
MEADOWS ELEMENTARY SCHOOL	Elementary School	No	(None)	HI, FRL
MOCKINGBIRD ELEMENTARY SCHOOL	Elementary School	No	(None)	BL, HI, MU, EL, FRL, SPED
RALSTON HIGH SCHOOL	High School	No	(None)	(None)
RALSTON MIDDLE SCHOOL	Middle School	No	(None)	BL, HI, EL, FRL, SPED
SEYMOUR ELEMENTARY SCHOOL	Elementary School	No	(None)	SPED
WILDEWOOD ELEMENTARY SCHOOL	Elementary School	No	(None)	HI, FRL, SPED

Federal Designations 2023

School Name	School Type	CSI Status	TSI Student Groups	ATSI Student Groups
BLUMFIELD ELEMENTARY SCHOOL	Elementary School	Yes	(None)	BL
KAREN WESTERN ELEMENTARY SCH	Elementary School	No	(None)	(None)
MEADOWS ELEMENTARY SCHOOL	Elementary School	No	(None)	HI, FRL, SPED
MOCKINGBIRD ELEMENTARY SCHOOL	Elementary School	No	(None)	(None)
RALSTON HIGH SCHOOL	High School	No	(None)	(None)
RALSTON MIDDLE SCHOOL	Middle School	No	(None)	HI, FRL
SEYMOUR ELEMENTARY SCHOOL	Elementary School	No	(None)	(None)
WILDEWOOD ELEMENTARY SCHOOL	Elementary School	Yes	(None)	SPED

Action Steps



- Focus on rigorous Tier 1 instruction
 - High expectations, grade level instruction for all students
 - ELA Toolbox
 - Consistency of lesson delivery and grading expectations
 - Inclusive model - Special Education and EL
 - High tide raises all boats
 - Ongoing PD re: instructional engagement
 - Strong Instruction, SIOP, Science of Reading
 - WIN time to meet individual needs
- High Quality Instructional Materials (HQIM)
 - Implementation and ongoing professional support for new K-8 ELA curriculum
 - Entering the curriculum adoption process for English Language Arts at the High School Level
- Consistent messaging re: attendance
- District and State support in School Improvement Plans





Board of Education Legislative Goals 2023/2024

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, Equity and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and **the infusion of further dollars into the aid formula.**
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, **including but not limited to the repeal of sales tax exemptions.**
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- **Increase Special Education Funding.**
- Continue to support and enhance Learning Community Programs that serve **at-risk students living in poverty** and/or diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically for **students who are of Limited English Proficiency students** and/or **students living in poverty.**
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools, **reduces the tax base for the purpose of funding private schools,** or voucher systems that reduce funding and opportunities for public schools.
- Support school choice through the protection of net option funding.
- Continue to be a vocal advocate in the legislature for our students, staff and



the Greater Ralston Community

- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**

2024 Legislative Session*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
	1	2	3	4	5	6
			DAY 1	DAY 2	DAY 3	
7	8	9	10	11	12	13
	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	
14	15	16	17	18	19	20
	HOLIDAY	DAY 9	DAY 10	DAY 11	DAY 12	
21	22	23	24	25	26	27
	DAY 13	DAY 14	DAY 15	DAY 16	DAY 17	
28	29	30	31			
	RECESS	DAY 18	DAY 19			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
				1	2	3
				DAY 20	DAY 21	
4	5	6	7	8	9	10
	DAY 22	DAY 23	DAY 24	DAY 25	RECESS	
11	12	13	14	15	16	17
	DAY 26	DAY 27	DAY 28	DAY 29	RECESS	
18	19	20	21	22	23	24
	HOLIDAY	DAY 30	DAY 31	DAY 32	DAY 33	
25	26	27	28	29		
	RECESS	DAY 34	DAY 35	DAY 36		

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
					1	2
					RECESS	
3	4	5	6	7	8	9
	DAY 37	DAY 38	DAY 39	DAY 40	RECESS	
10	11	12	13	14	15	16
	RECESS	DAY 41	DAY 42	DAY 43	DAY 44	
17	18	19	20	21	22	23
	DAY 45	DAY 46	DAY 47	DAY 48	RECESS	
24	25	26	27	28	29	30
	DAY 49	DAY 50	DAY 51	DAY 52	RECESS	
31						

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
	1	2	3	4	5	6
	RECESS	DAY 53	DAY 54	DAY 55	DAY 56	
7	8	9	10	11	12	13
	RECESS	DAY 57	DAY 58	DAY 59	RECESS	
14	15	16	17	18	19	20
	RECESS	RECESS	RECESS	DAY 60		
21	22	23	24	25	26	27
28	29	30				

Federal & State Holidays

January 15 – Martin Luther King Jr. Day
February 19 – Presidents' Day

Legislative Recess Days

January 29
February 9, 16, 26
March 1, 8, 11, 22, 29
April 1, 8, 12, 15, 16, 17

*The Speaker reserves the right to revise the session calendar.

2023 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-460

As of 1/6/2023

Senator	District	Capitol Phone	Room	City
Aguilar, Raymond	35	471-2617	1118	Grand Island
Albrecht, Joni	17	471-2716	12 th Floor	Thurston
Arch, John	14	471-2730	2103	La Vista
Armendariz, Christy	18	471-2618	10 th Floor	Omaha
Ballard, Beau	21	471-2673	1403	Lincoln
Blood, Carol	3	471-2627	10 th Floor	Bellevue
Bostar, Eliot	29	471-2734	10 th Floor	Lincoln
Bostelman, Bruce	23	471-2719	1210	Brainard
Brandt, Tom	32	471-2711	1528	Plymouth
Brewer, Tom	43	471-2628	1423	Gordon
Briese, Tom	41	471-2631	2108	Albion
Cavanaugh, John	9	471-2723	8 th Floor	Omaha
Cavanaugh, Machaela	6	471-2714	11 th Floor	Omaha
Clements, Robert	2	471-2613	1305	Elmwood
Conrad, Danielle	46	471-2720	1206	Lincoln
Day, Jen	49	471-2725	11 th Floor	Omaha
DeBoer, Wendy	10	471-2718	12 th Floor	Bennington
DeKay, Barry	40	471-2801	11 th Floor	Niobrara
Dorn, Myron	30	471-2620	1208	Adams
Dover, Robert	19	471-2929	12 th Floor	Norfolk
Dungan, George	26	471-2610	12 th Floor	Lincoln
Erdman, Steve	47	471-2616	1124	Bayard
Fredrickson, John	20	471-2622	8 th Floor	Omaha
Geist, Suzanne	25	471-2731	1110	Lincoln
Halloran, Steve	33	471-2712	1115	Hastings
Hansen, Ben	16	471-2728	1117	Blair
Hardin, Brian	48	471-2802	11 th Floor	Gering
Holdcroft, Rick	36	471-2642	1302	Bellevue
Hughes, Jana	24	471-2756	10 th Floor	Seward
Hunt, Megan	8	471-2722	12 th Floor	Omaha
Ibach, Teresa	44	471-2805	12 th Floor	Sumner
Jacobson, Mike	42	471-2729	1523	North Platte
Kauth, Kathleen	31	471-2327	1522	Omaha
Linehan, Lou Ann	39	471-2885	1116	Elkhorn
Lippincott, Loren	34	471-2630	11 th Floor	Central City
Lowe, John S., Sr.	37	471-2726	1306	Kearney
McDonnell, Mike	5	471-2710	1101	Omaha
McKinney, Terrell	11	471-2612	1212	Omaha
Moser, Mike	22	471-2715	1529	Columbus
Murman, Dave	38	471-2732	1107	Glenvil
Raybould, Jane	28	471-2633	10 th Floor	Lincoln
Riepe, Merv	12	471-2623	1308	Ralston
Sanders, Rita	45	471-2615	11 th Floor	Bellevue
Slama, Julie	1	471-2733	1401	Sterling
Vargas, Tony	7	471-2721	8 th Floor	Omaha
von Gillern, R. Brad	4	471-2621	10 th Floor	Elkhorn
Walz, Lynne	15	471-2625	1120	Fremont
Wayne, Justin T.	13	471-2727	1103	Omaha
Wishart, Anna	27	471-2632	8 th Floor	Lincoln

2023 NEBRASKA UNICAMERAL LEGISLATURE

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509

As of 1/5/2022

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733	1401	Sterling
2	Clements, Robert	(402) 471-2613	1305	Elmwood
3	Blood, Carol	(402) 471-2627	10 th Floor	Bellevue
4	von Gillern, R. Brad	(402) 471-2621	10 th Floor	Elkhorn
5	McDonnell, Mike	(402) 471-2710	1101	Omaha
6	Cavanaugh, Machaela	(402) 471-2714	11 th Floor	Omaha
7	Vargas, Tony	(402) 471-2721	8 th Floor	Omaha
8	Hunt, Megan	(402) 471-2722	12 th Floor	Omaha
9	Cavanaugh, John	(402) 471-2723	8 th Floor	Omaha
10	DeBoer, Wendy	(402) 471-2718	12 th Floor	Bennington
11	McKinney, Terrell	(402) 471-2612	1212	Omaha
12	Riepe, Merv	(402) 471-2623	1308	Ralston
13	Wayne, Justin T.	(402) 471-2727	1103	Omaha
14	Arch, John	(402) 471-2730	2103	La Vista
15	Walz, Lynne	(402) 471-2625	1120	Fremont
16	Hansen, Ben	(402) 471-2728	1117	Blair
17	Albrecht, Joni	(402) 471-2716	12 th Floor	Thurston
18	Armendariz, Christy	(402) 471-2618	10 th Floor	Omaha
19	Dover, Robert	(402) 471-2929	12 th Floor	Norfolk
20	Fredrickson, John	(402) 471-2622	8 th Floor	Omaha
21	Ballard, Beau	(402) 471-2673	1403	Lincoln
22	Moser, Mike	(402) 471-2715	1529	Columbus
23	Bostelman, Bruce	(402) 471-2719	1210	Brainard
24	Hughes, Jana	(402) 471-2756	10 th Floor	Seward
25	Geist, Suzanne	(402) 471-2731	1110	Lincoln
26	Dungan, George	(402) 471-2610	12 th Floor	Lincoln
27	Wishart, Anna	(402) 471-2632	8 th Floor	Lincoln
28	Raybould, Jane	(402) 471-2633	10 th Floor	Lincoln
29	Bostar, Eliot	(402) 471-2734	10 th Floor	Lincoln
30	Dorn, Myron	(402) 471-2620	1208	Adams
31	Kauth, Kathleen	(402) 471-2327	1522	Omaha
32	Brandt, Tom	(402) 471-2711	1528	Plymouth
33	Halloran, Steve	(402) 471-2712	1115	Hastings
34	Lippincott, Loren	(402) 471-2630	11 th Floor	Central City
35	Aguilar, Raymond	(402) 471-2617	1118	Grand Island
36	Holdcroft, Rick	(402) 471-2642	1302	Bellevue
37	Lowe, John S., Sr.	(402) 471-2726	1306	Kearney
38	Murman, Dave	(402) 471-2732	1107	Glenvil
39	Linehan, Lou Ann	(402) 471-2885	1116	Elkhorn
40	DeKay, Barry	(402) 471-2801	11 th Floor	Niobrara
41	Briese, Tom	(402) 471-2631	2108	Albion
42	Jacobson, Mike	(402) 471-2729	1523	North Platte
43	Brewer, Tom	(402) 471-2628	1423	Gordon
44	Ibach, Teresa	(402) 471-2805	11 th Floor	Sumner
45	Sanders, Rita	(402) 471-2615	11 th Floor	Bellevue
46	Conrad, Danielle	(402) 471-2720	1206	Lincoln
47	Erdman, Steve	(402) 471-2616	1124	Bayard
48	Hardin, Brian	(402) 471-2802	11 th Floor	Gering
49	Day, Jen	(402) 471-2725	11 th Floor	Omaha

2023 LEGISLATIVE COMMITTEES
Committee on Committees Preliminary Report
Standing Committees

Updated 1/5/2023

Agriculture (8)

Rm. 1524 – Tuesday

Halloran (C), Brewer, Hansen, Holdcroft, Hughes, Ibach, Raybould, Riepe

Appropriations (9)

Rm. 1307 – Monday, Tuesday, Wednesday, Thursday, & Friday

Clements (C), Armendariz, Dorn, Dover, Erdman, Lippincott, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Slama (C), Aguilar, Ballard, Bostar, Dungan, Jacobson, Kauth, von Gillern

Business and Labor (7)

Rm. 1524 – Monday

Riepe (C), Blood, Halloran, Hansen, Hunt, Ibach, McKinney

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), Albrecht, Briese, Conrad, Linehan, Sanders, Walz, Wayne

General Affairs (8)

Rm. 1510 – Monday

Lowe (C), Brewer, Cavanaugh, J., Day, Hardin, Holdcroft, Hughes, Raybould

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Brewer (C), Conrad, Halloran, Holdcroft, Hunt, Lowe, Raybould, Sanders

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hansen (C), Ballard, Day, Cavanaugh, M., Hardin, Riepe, Walz

Judiciary (8)

Rm. 1113 – Wednesday, Thursday, & Friday

Wayne (C), Blood, DeBoer, DeKay, Geist, Ibach, McKinney, Slama

Natural Resources (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bostelman (C), Aguilar, Brandt, Cavanaugh, J., Fredrickson, Hughes, Jacobson, Moser

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

McDonnell (C), Clements, Conrad, Hardin, Ibach, Vargas

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

Linehan (C), Albrecht, Briese, Bostar, Dungan, Kauth, Murman, von Gillern

Transportation and Telecommunications (8)

Rm. 1113 – Monday & Tuesday

Geist (C), Bostelman, Brandt, Cavanaugh, M., DeBoer, DeKay, Fredrickson, Moser

Urban Affairs (7)

Rm. 1510 – Tuesday

McKinney (C), Blood, Cavanaugh, J., Day, Hardin, Hunt, Lowe

Select Committees

Committee on Committees (13)

Albrecht (C)

District 1:

Bostar
Bostelman
Moser
Sanders

District 2:

Hunt
Linehan
Vargas
von Gillern

District 3:

Erdman
Jacobson
Lowe
Murman

Enrollment and Review (1)

Ballard (C)

Reference (9)

Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements
(nonvoting ex officio)

Rules (6)

Erdman (C), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

Clements

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements
(nonvoting ex officio)

Justice Reinvestment Oversight (5)

Legislative Performance Audit (7)

Arch, Briese, Clements

Midwestern Higher Education Compact (2)

Planning Committee (9)

Arch, Briese, Clements

Redistricting Committee (9)

State- Tribal Relations Committee (7)

2023 ADVOCACY HANDBOOK

FOR THE 2023 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2023
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



WELCOME - YOUR ROLE

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108TH LEGISLATURE, 1ST SESSION

CAN YOU REALLY MAKE A DIFFERENCE? YES YOU CAN!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB's Delegate Assembly each November by YOU.

DID YOU KNOW: #weLIVEhere

79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from. You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBOnline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, videos, NASB's Bills page and more, summarizing all of the pertinent items related to public education in Nebraska.

2023 LEGISLATIVE CALENDAR



January 4	2023 Legislative Session begins
January 18	Day 10: Last day to introduce bills
January 22-23	Legislative Issues Conference - Embassy Suites Lincoln
June 9	Day 90: Final Day of the 2023 Legislative Session
July 1	Call for Legislative Submissions for 2024 consideration due
November 17	2023 Delegate Assembly - Omaha

(All Dates are Tentative & Subject to Change)

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YOUR ROLE - ADVOCACY & ENGAGEMENT

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108TH LEGISLATURE, 1ST SESSION

SHARE YOUR STORY

ASK YOURSELF: HOW CAN YOU BEST SHARE YOUR DISTRICT'S STORY?

LEGISLATORS CARE ABOUT YOUR OPINION.

REMIND THEM, YOU ARE THEIR NEIGHBOR.

VOTERS ALSO PUT YOU IN OFFICE.

YOU HAVE AN INFLUENTIAL ROLE IN YOUR COMMUNITY.

YOU KNOW BETTER THAN ANYONE THE EFFECT OF A STATE DECISION.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

BUDGET

GENERAL FUND LEVY - BUILDING FUND LEVY

% OF BUDGET FOR SPECIAL ED

% OF BUDGET FOR ADMINISTRATIVE COSTS

DISTRICT VALUATION

KIDS

% KIDS ON FREE & REDUCED LUNCH

% OF KIDS IN ELL

OF NET OPTION STUDENTS

GRADUATION RATE/ACHIEVEMENT DATA

SCHOOL

ENROLLMENT

OF KIDS IN PRE-SCHOOL

AVERAGE CLASS SIZE

OF BUILDINGS / # OF TEACHERS

WHAT CAN NASB DO FOR YOU?

Assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBOnline.org



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Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

YOUR 2023-24 STATE SENATORS

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108TH LEGISLATURE, 1ST SESSION



Sen. Julie Slama
District 1
Dunbar



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Brad von Gillern
District 4
Elkhorn



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha



Sen. Megan Hunt
District 8
Omaha



Sen. John Cavanaugh
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Terrell McKinney
District 11
Omaha



Sen. Merv Riepe
District 12
Ralston



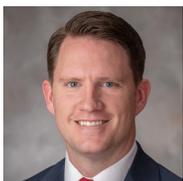
Sen. Justin Wayne
District 13
Omaha



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Christy Armendariz
District 18
Omaha



Sen. Robert Dover
District 19
Norfolk



Sen. John Fredrickson
District 20
Omaha



Beau Ballard
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Jana Hughes
District 24
Seward



Sen. Suzanne Geist
District 25
Lincoln

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108TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Jane Raybould
District 28
Lincoln



Sen. Eliot Bostar
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Kathleen Kauth
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Loren Lippincott
District 34
Central City



Sen. Raymond Aguilar
District 35
Grand Island



Sen. Rick Holdcroft
District 36
Bellevue



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Barry DeKay
District 40
Niobrara



Sen. Tom Briese
District 41
Albion



Sen. Mike Jacobson
District 42
North Platte



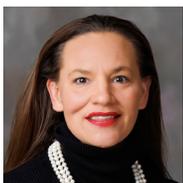
Sen. Tom Brewer
District 43
Gordon



Sen. Teresa Ibach
District 44
Sumner



Sen. Rita Sanders
District 45
Bellevue



Sen. Danielle Conrad
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard



Sen. Brian Hardin
District 48
Gering



Sen. Jen Day
District 49
Gretna



Gov. Jim Pillen

YOUR 2023 NASB LEGISLATION COMMITTEE

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108TH LEGISLATURE, 1ST SESSION



Sandy Noffsinger (Chair)
NASB President-Elect
Dundy County Stratton



Kim Burry
NASB President
Bayard



Stacy Jolley
NASB Vice President
Millard



Member 1
Spencer Head
Omaha



Member 2
Jane Erdenberger
Omaha



Member 3
Bob Rauner
Lincoln



Member 4
Kathy Danek
Lincoln



Member 5
Sarah Centineo
Bellevue



Member 6
Beth Morrisette
Westside



Member 7
Suzanne Sapp
Ashland-Greenwood



Member 8
Amanda McGill Johnson
Millard



Member 9
Drew Blessing
Kearney



Member 10
Marla Grier
South Sioux City



Member 11
Doug Keener
Mitchell



Member 12
Ryne Seaman
Seward



Member 13
Steve Blocher
West Point



Member 14
Jim Vlach
Lyons-Decatur



Member 15
Brian Quackenbush
Tri County



Member 16
Judy Thompson
ESU 16



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Skip Altig
North Platte



Appointed Member
Brian Copsy
Gering



Appointed Member
Kyle Fisher
Springfield Platteview



Appointed Member
Steve Koch
Hershey



Appointed Member
Stephanie Summers
David City



Appointed Member
Lisa Wagner
Central City



Appointed Member
Brad Wilkins
Ainsworth

For Even Number Members, Term Ends 2024. For Odd Numbered Members, Term Ends 2026. Appointed Members Serve One-Year Term

NASB POSITIONS ENCLOSED

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108TH LEGISLATURE, 1ST SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2023 LEGISLATIVE RESOLUTIONS

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108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

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CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop resilient school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

YOUR NASB STANDING POSITIONS

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108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD CONDITIONS OF CHILDREN CURRICULUM & INSTRUCTION FUNDING & FINANCE GOVERNANCE & STRUCTURE PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT

NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

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108TH LEGISLATURE, 1ST SESSION

CONDITIONS OF CHILDREN

S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — COOPERATION WITH HHS

NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-21 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

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S-22 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-23 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — LIBRARY/MEDIA CONTENT

NASB supports that school district library/media content is a local decision. (2022)

S-26 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-27 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-28 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-29 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-30 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-31 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-32 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-33 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-34 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-35 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-36 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

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S-37 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-38 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-39 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-40 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-41 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-42 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-43 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-44 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-45 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-46 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-47 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-48 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-49 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

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S-50 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-51 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-52 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-53 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-54 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-55 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-56 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-57 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-58 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE

NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-59 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-60 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-61 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-62 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, 2019)

S-63 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

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S-64 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES
NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-65 — RESTRICTION OF RESOURCES & BOARD RESPONSIBILITIES
NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-66 — SCHOOL ACTIVITIES
NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-67 — SCHOOL CALENDARS
NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-68 — ACTIVITY ASSIGNMENTS
NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-69 — COMPENSATION
NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-70 — CRIMINAL BACKGROUND CHECKS
NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-71 — EMPLOYEE BONUSES AND INCENTIVES
NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-72 — EMPLOYEE SUPPORT
NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-73 — MEDICAL INSURANCE
NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-74 — RECOGNITION
NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-75 — RETIREMENT
NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-76 — SCOPE OF BARGAINING
NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-77 — STAFF DEVELOPMENT AND EVALUATION
NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-78 — ADVISORY GROUPS
NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

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S-79 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-80 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-81 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-82 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-83 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-84 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-85 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-86 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-87 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-88 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-89 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

Governance Discussion

1) Board election and role will not change.

- Board remains at 23 seats – no changes
- 19 regional seats, each with a 4-year term (no changes here)
 - OPS = 3
 - LPS = 2
 - Millard = 1
 - 13 regional seats are elected from membership

2) Addition of four At-Large seats

- 4 At-large seats on the Board of Directors
- The new four at-large seats replace the old four officers.
- 2-year terms staggered
- No term limits
- Full voting authority and ability to serve on the executive committee.
- How appointed
 - Nominating committee meets virtually in September.
 - Nominating committee forwards 2 names to be approved by delegate assembly each year.

3) Executive Committee

- 7 members appointed by Nominating Committee.
- Each December the Nominating Committee meets virtually to appoint 7 members of the executive committee from the Board (3 one year, 4 the other year)
- 2 year-terms staggered (3 and 4)
- Executive committee would share leadership duties (such as area membership meetings and attendance to events representing the NASB).
- Nominating Committee shall develop a plan for application and appointment of the executive committee.

4) Officers

- Board votes for leadership at the first board meeting in January.
- Rename officers to President, Vice-President, Secretary, Treasurer.
- 1-year term for officers, up to 3 consecutive years in the same position.
- To be eligible to be an officer, you must be on the executive committee.
- Vice-President– shall preside over the Legislation Committee.
- Secretary – shall preside over the Nominating Committee
- Treasurer – shall preside over the Audit Committee
- Board shall develop a plan for the application and election of the 4 officers.

5) Nominating Committee

- 8 members total (4 from BOD, 3 at-large school board, and secretary of board).

- 2 year terms, staggered.
- 4 members from the Board of Directors.
 - Board of Directors shall appoint 4 of its board members to serve on the nominating committee at its board meeting in November.
- 3 at-large members
 - Board will vote in August to forward appointments to the at-large positions to the DA.
 - DA will elect at-large members. (1 or 2 each year)
- Secretary of the Board shall chair the Nominating committee.
- Nominating committee shall fill vacancies on the board and executive committee.
- Primary responsibilities
 - Forward names to the DA for the 4 at-large positions on the board.
 - Elect the Executive Committee.
 - Fill vacancies in the board and legislation committee.
- In December 2023 – we will need a one-year temporary chair (the secretary of the board will not be chosen until January 2024)
- Nominating Committee shall develop a process for appointment of the at-large members in 2024:
 - Timing, application form, interviews, etc?
- Vacancies – NASB board will fill vacancy in Nominating Committee.
- Policy and/or job description will need to address possible conflicts of interest.

2023

ADVOCACY HANDOUT

FOR THE NOVEMBER 17, 2023 NASB DELEGATE ASSEMBLY

PROPOSED CHANGES TO NASB'S BYLAWS, STANDING POSITIONS & LEGISLATIVE RESOLUTIONS
FOR YOUR APPROVAL AT THE 2023 DELEGATE ASSEMBLY

NASB DELEGATE ASSEMBLY - NOVEMBER 17, 2023 - 8:00 AM CT - OMAHA - ONE DISTRICT, ONE VOTE

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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



IN PREPARATION FOR THE 2023 DELEGATE ASSEMBLY

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BRING THIS HANDOUT WITH YOU TO DELEGATE ASSEMBLY



This Advocacy Handout lists all items to be considered at the Delegate Assembly, which will shape NASB's 2024 legislative and leadership agenda.

Underlines (add to) and ~~strike-throughs~~ (delete) are added when a current position is proposed for amendment. Items without any marks are either new submissions or proposed to continue unchanged.

The Delegate Assembly will be held on November 17, in conjunction with the State Education Conference in downtown Omaha, and begins at 8:00 AM CT to allow delegates to attend other sessions on Friday morning, beginning at 9:30 AM CT.

The enclosed positions will be presented to the Assembly. If there are no objections or amendments to a given item, the proposal will automatically become a position of the Association. Amendments or motions to kill proposals require a motion that is supported by a two-thirds vote of the Assembly. There will be a vote on the proposals only when a change is desired, or an attempt is made to kill a particular proposal. Please consult the "Rules of Procedure" in the back of this Handout.

AGENDA FOR FRIDAY, NOVEMBER 17, 2023

7:00 TO 8:00 AM - DELEGATE SIGN-IN

8:00 AM - DELEGATE ASSEMBLY

Report of Credentials Committee - Report of Rules of Procedure - Report on Delegate Assembly Agenda

Report of Nominating Committee - Polls Open for Election (if necessary)

Bylaws, Legislative Resolutions & Standing Positions

New Business

Report on the Election of Vice President (if necessary)

Adjournment

GOVERNMENT IS RUN BY THE PEOPLE WHO SHOW UP

WHO IS YOUR DELEGATE?

While any board member is welcome to attend the Delegate Assembly, each board should select one member to represent the district or ESU as the voting delegate prior to November 17.

ONE DISTRICT. ONE VOICE. MAKE SURE YOUR DISTRICT'S VOICE IS HEARD!

If you have questions, you may reach us at 800-422-4572



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MARK YOUR CALENDARS - KEY LEGISLATIVE DATES

November 17, 2023	Delegate Assembly
January 3, 2024	The 108th Legislature - Second Session begins The 60-Day Session will last until April 18
January 17, 2024	Day 10: All bills must be introduced by this date
January 21, 2024	NASB Legislation Committee Meeting - Lincoln
January 21-22, 2024	Legislative Issues Conference - Lincoln
July 1, 2024	Call for Legislative Submissions for 2025 consideration due https://registrations.nasbonline.org//ProposedResolution.aspx

*All dates subject to change.

YOUR NASB LEGISLATIVE TEAM & RESOURCES

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Nebraska Legislature: www.nebraskalegislature.gov

Senator Web Pages: www.nebraskalegislature.gov/senators

ADVOCACY & ENGAGEMENT - WHAT IS YOUR ROLE?

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No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators, the Executive Branch and state officials, to share the story of their district/ESU, to advocate for laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB Delegate Assembly each November by YOU.

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79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving in the district they graduated from.

You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session. Frequent and bookmark the Government Relations page of www.NASBonline.org for updates and information, and make sure to utilize NASB's Legislative Notes, videos, NASB's Bills page and more, summarizing all the pertinent items related to public education in Nebraska.

SHARE YOUR STORY

KNOW YOUR DISTRICT'S DATA

Ask Yourself: How can you best share your district's story?

Legislators care about your opinion. Remind them; you are their neighbor.

Voters also put you in office.

You have an influential role in your community.

You know better than anyone the effect of a decision.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE!

BUDGET

GENERAL FUND LEVY - BUILDING FUND LEVY

% OF BUDGET FOR SPECIAL ED

% OF BUDGET FOR ADMINISTRATIVE COSTS

DISTRICT VALUATION

KIDS

% KIDS ON FREE/REDUCED LUNCH

% OF KIDS IN ELL

OF NET OPTION STUDENTS

GRADUATION RATE

SCHOOL

ENROLLMENT

OF KIDS IN PRE-SCHOOL

AVERAGE CLASS SIZE

OF BUILDINGS

YOUR 2023 NASB LEGISLATION COMMITTEE

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THROUGH NOVEMBER 17, 2023



Sandy Noffsinger, Chair
NASB President-Elect
Dundy County Stratton



Kim Burry
NASB Past President
Bayard



Stacy Jolley
NASB Vice President
Millard



Member 1
Spencer Head
Omaha



Member 2
Bri Full
Omaha



Member 3
Bob Rauner
Lincoln



Member 4
Kathy Danek
Lincoln



Member 5
Sarah Centineo
Bellevue



Member 6
Beth Morrisette
Westside



Member 7
Suzanne Sapp
Ashland-Greenwood



Member 9
Amanda McGill Johnson
Millard



Member 9
Drew Blessing
Kearney



Member 10
Marla Grier
South Sioux City



Member 11
Doug Keener
Mitchell



Member 12
Ryne Seaman
Seward



Member 13
Steve Blocher
West Point



Member 14
Jim Vlach
Lyons-Decatur



Member 15
Brian Quackenbush
Tri County



Member 16
Dawn Lindsley
ESU 7



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Skip Altig
North Platte



Appointed Member
Brian Cosey
Gering



Appointed Member
Kyle Fisher
Springfield Platteview



Appointed Member
Steve Koch
Hershey



Appointed Member
Stephanie Summers
David City



Appointed Member
Lisa Wagner
Central City



Appointed Member
Brad Wilkins
Ainsworth

BYLAWS RELATING TO THE 2023 DELEGATE ASSEMBLY

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ARTICLE XIII - DELEGATE ASSEMBLY

- §1. The Delegate Assembly shall be convened at least once annually; the date and location shall be determined by the Board of Directors and announced at least thirty (30) days prior to the Delegate Assembly.
- §2. The Delegate Assembly shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by the Board of Directors. Any such proposal may be amended by action of the Delegate Assembly. No such proposal shall be amended or rejected except on an affirmative vote of two-thirds of the delegates present and voting. No legislative resolution or position statement proposal, which has not been approved by the Legislation Committee, shall be adopted except on an affirmative vote of two-thirds of the delegates present and voting. Legislative position statements shall remain in effect until repealed or amended. Legislative resolutions shall be in effect for one year.
- §3. The Delegate Assembly shall elect a Vice President of the Association. The Delegate Assembly may request to hear reports of committees of the Association; adopt amendments to the Bylaws of the Association as herein provided; and delegate to the Board of Directors any of its powers except those of the election of elective officers, the adoption of amendments to the Bylaws, and the adoption of amendments to the purposes of the Association.
- §4. The Delegate Assembly shall hold at least one meeting annually. The Delegate Assembly may hold additional meetings on reasonable notice upon the call of the President with the concurrence of a majority of the members of the Board of Directors or on the call of at least two-thirds of the members of the Board of Directors.
 - A. The Delegate Assembly shall consist of one voting delegate, or alternate for said voting delegate, designated by each active member board.
 1. A voting delegate, or alternate in that delegate's absence, shall be a bona fide member of a member board and shall not be an employee of that board.
 2. Each active member board shall designate one of its members as a voting delegate prior to each meeting of the Delegate Assembly. Alternates may also be designated but shall not have voting rights except in the event of the absence of the delegate.
 3. Voting rights of delegates, or alternates, shall be contingent upon payment of current annual dues by the member boards they represent.
 - B. The Delegate Assembly shall adopt rules of procedure for the conduct of the Delegate Assembly.
 - C. A quorum of the Delegate Assembly shall consist of 75 delegates; provided that a majority of the member boards' voting delegates registered for the Delegate Assembly are present.
 - D. A voting delegate shall have the right to one vote on any question placed before any session of the Delegate Assembly if present at the session at the time the vote is taken.
 1. All votes shall be cast in person by the delegate (or alternate in that delegate's absence).
 2. No vote shall be cast by proxy.
 - E. Members of the Board of Directors of NASB and voting delegates shall have the right of expression in meetings of the Delegate Assembly.
 - F. Resolutions, which are legislative action items of current needs or problems to be considered by the Delegate Assembly, shall be formulated by the Legislation Committee at least 90 days prior to the annual Delegate Assembly.
 1. Legislative resolutions may be submitted by member boards or by any director of the Association to the Legislation Committee.
 2. The Committee shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by member boards, staff, officers, and directors.
 3. The legislative resolution and standing position proposals approved by the Committee and amended or not rejected by the Board of Directors, shall be distributed to the membership at least 35 days prior to the annual meeting of the Delegate Assembly.
- §5. The Delegate Assembly may meet virtually.
 - A. The annual meeting of the Delegate Assembly may meet by virtual means if two-thirds of the NASB Board of Directors votes it is necessary to protect the health and safety of the membership.
 1. A quorum for a virtual annual Delegate Assembly shall be fifty (50) member school districts participating.
 2. Reasonable arrangements need to be made to accommodate the memberships right to participate.
 3. All member school districts and ESUs shall be provided a link to the virtual meeting and instructions on how to participate in the meeting and vote.
 4. The virtual annual meeting shall be recorded by audio/visual means.
 - B. The NASB may convene additional meetings of the Delegate Assembly virtually subject to the following provisions:
 1. A quorum for a virtual Delegate Assembly shall be fifty (50) member school districts participating.
 2. Reasonable arrangements need to be made to accommodate the memberships right to participate.
 3. All member school districts and ESUs shall be provided a link to the virtual meeting and instructions on how to participate in the meeting and vote.
 4. The virtual Delegate Assembly shall be recorded by audio/visual means.

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Recommended changes to Bylaws would become effective November 2024 if passed.

ARTICLE V - MEMBERSHIP & DUES

- §2. Affiliate membership shall be available to: (1) commercial organizations; and (2) professional service organizations, upon payment of dues. Affiliate members shall not vote or hold office of the NASB Board of Directors. The amount of annual dues shall be established by the Chief Executive Officer (CEO) ~~Executive Director~~. Affiliate Membership by commercial organizations and professional service organizations shall not be in direct competition with NASB services or incompatible with the mission of the Association.
- §3. Associate Memberships shall be available, upon payment of dues, to: (1) any Nebraska political subdivision; (2) any organization subject to Nebraska's Open Meetings Act; or (3) any educational institution. Associate members shall not vote or hold office of the NASB Board of Directors. The amount of annual dues shall be established by the CEO ~~Executive Director~~. Associate members shall not be in direct competition or conflict with the mission of the Association or organizations managed by the Association.

ARTICLE VI - OFFICERS: ELECTION & SUCCESSION

- §1. The officers of this Association shall be: (a) President; (b) Vice President ~~President-Elect~~; (c) Secretary ~~Vice-President~~; and (d) Treasurer ~~Past President~~.
- §2. The officers shall be elected by the Board of Directors at the first meeting of the Board after January 1st of each calendar year. The term of the officers shall be approximately one year or until the first board meeting of the Board of Directors in the next calendar year. A majority of the quorum shall elect the officer positions. The officers shall serve a term of one year, or until the successor assumes or is elected to that position. The term of office shall begin at the close of the Delegate Assembly.
- §3. Each officer may serve up to three consecutive years in the same officer position. An officer that served three consecutive years in the same officer position is not eligible to run for the same officer position for one year. The President-Elect shall automatically assume the Presidency after one term in office.
- §4. To be eligible to be elected to an officer position by the Board of Directors a candidate for an officer position shall be currently on the executive committee. The Vice President shall automatically assume the office of President-Elect after one term in office.
- §5. The President shall be the chairperson of the Board of Directors and the Executive Committee automatically assume the office of Past President, after one term in office. The Vice President shall be the chairperson of the Legislation Committee. The Secretary shall be the chairperson of the Nominating Committee. The Treasurer shall be the chairperson of the Audit Committee.
- §6. A vacancy in an officer position shall be filled by the Board of Directors by a person on the Executive Committee. The Vice President shall be elected at the annual Delegate Assembly:
- A. The candidate(s) for Vice President shall be nominated by the Nominating Committee and approved by the Board of Directors or nominated by a delegate at the Delegate Assembly.
- B. The election shall be by ballot. Each voting delegate shall be entitled to one vote. If there is a single candidate for Vice President, the election may be conducted by voice vote.

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- C. A majority of the votes shall elect.
57. ~~The Board of Directors may develop internal procedures for the removal of an officer during a term for cause. A candidate, to be elected or to succeed to the office of President, President Elect, or Vice President, must be a current or past member of the NASB Board of Directors and be a current member of a member board.~~
58. A vacancy in an office shall be filled in the following manner:
- A. ~~If a vacancy occurs in the office of President Elect the President may, with the consent of the Vice President, serve one additional year.~~
- B. ~~If a vacancy occurs in the office of President or President Elect, and the provisions of Subsection A are not used, the remaining officer(s) shall advance to the higher office(s) as provided in these Bylaws.~~
- C. ~~If a vacancy occurs in the office of Vice President, the Board of Directors shall elect a successor to the Vice Presidency. That individual shall then succeed through the offices of the Association.~~
- D. ~~In the event that the offices of President, President Elect, and Vice President should become vacant simultaneously, the Board of Directors shall fill all vacant offices. Those elected shall then succeed through the offices of the Association as provided in Article VI.~~
- ~~The candidates shall be nominated by the Nominating Committee.~~
 - ~~The election shall be held by ballot. If there is a single candidate for each office, upon adoption of a motion, the election may be conducted by voice vote.~~
 - ~~A majority shall elect.~~
- E. ~~A President, President Elect, or Vice President, whose service on a member board ends during the term of that specific office creates a vacancy in that office.~~
- F. ~~If the Past President is not able to complete that term of office, the Board of Directors may elect a successor to the Past President or leave the position vacant until immediately following the next Delegate Assembly when it shall be filled by succession.~~
- G. ~~If any situation occurs in which the procedure for succession of officers is not otherwise contained in these Bylaws, the Board of Directors is hereby empowered to resolve the succession in a manner which will, in the judgment of a majority of the Board of Directors, best serve the interests of the Association.~~

Should this pass, changes will read:

- §1. *The officers of this Association shall be: (a) President; (b) Vice President; (c) Secretary; and (d) Treasurer.*
- §2. *The officers shall be elected by the Board of Directors at the first meeting of the Board after January 1st of each calendar year. The term of the officers shall be approximately one year or until the first board meeting of the Board of Directors in the next calendar year. A majority of the quorum shall elect the officer positions.*

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- §3. Each officer may serve up to three consecutive years in the same officer position. An officer that served three consecutive years in the same officer position is not eligible to run for the same officer position for one year.
- §4. To be eligible to be elected to an officer position by the Board of Directors a candidate for an officer position shall be currently on the executive committee.
- §5. The President shall be the chairperson of the Board of Directors and the Executive Committee. The Vice President shall be the chairperson of the Legislation Committee. The Secretary shall be the chairperson of the Nominating Committee. The Treasurer shall be the chairperson of the Audit Committee.
- §6. A vacancy in an officer position shall be filled by the Board of Directors by a person on the Executive Committee.
- §7. The Board of Directors may develop internal procedures for the removal of an officer during a term for cause.

ARTICLE VII - DUTIES OF OFFICERS

- §1. The President shall: (a) preside at all meetings of the Association, the Board of Directors, and the Executive Committee; (b) appoint members and chairman, not established in these Bylaws, of the committees, subject to the approval of the Board of Directors; (c) create special committees and appoint members thereof as the President deems advisable or as directed by the Board of Directors; (d) ~~serve as ex-officio member of all committees except the Nominating Committee;~~ and (e) perform such other duties as custom and parliamentary usage require or which are inherent to the office.
- §2. The ~~Vice President Elect~~ shall: (a) assist the President in the performance of the duties of that office; (b) perform the duties of the President if the President is absent or unable to perform the duties of the office; (c) serve as a member and chairperson of the Legislation Committee (d) appoint at-large members of the Legislation Committee ~~succeed the President in office as provide in these Bylaws;~~ and (e) perform such duties as are inherent to the position or are assigned.
- §3. The ~~Vice President~~ Secretary shall: (a) assist the President and the ~~Vice President Elect~~ in the performance of the duties of those offices; (b) serve as chairperson of the ~~Legislation~~ Nominating Committee and assist in recording proceedings; (c) be responsible for all board meeting documentation including minutes, resolutions, and other relevant documents ~~succeed the President Elect in office as provide in these Bylaws;~~ and (d) perform such duties as are inherent to the position or are assigned.
- §4. The ~~Past President~~ Treasurer shall: (a) serve as chairperson of the ~~Nominating~~ Audit Committee; and (b) be responsible to annually submit the audit of the Association to the Board of Directors; (c) submit to the Board of Directors an annual budget from the Audit Committee for approval; and (d) perform such duties as are assigned by the President, Executive Committee, or Board of Directors.

Should this pass, changes will read:

- §1. *The President shall: (a) preside at all meetings of the Association, the Board of Directors, and the Executive Committee; (b) appoint members and chairman, not established in these Bylaws, of the committees, subject to the approval of the Board of Directors; (c) create special committees and appoint members thereof as the President deems advisable or as directed by the Board of Directors; (d) and perform such other duties as custom and parliamentary usage require or which are inherent to the office.*
- §2. *The Vice President shall: (a) assist the President in the performance of the duties of that office; (b) perform the duties of the*

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President if the President is absent or unable to perform the duties of the office; (c) serve as a member and chairperson of the Legislation Committee (d) appoint at-large members of the Legislation Committee and (e) perform such duties as are inherent to the position or are assigned.

§3. *The Secretary shall: (a) assist the President and the Vice President in the performance of the duties of those offices; (b) serve as chairperson of the Nominating Committee and assist in recording proceedings; (c) be responsible for all board meeting documentation including minutes, resolutions, and other relevant documents; and (d) perform such duties as are inherent to the position or are assigned.*

§4. *The Treasurer shall: (a) serve as chairperson of the Audit Committee (b) be responsible to annually submit the audit of the Association to the Board of Directors; (c) submit to the Board of Directors an annual budget from the Audit Committee for approval; and (d) perform such duties as are assigned by the President, Executive Committee, or Board of Directors.*

ARTICLE VIII - EXECUTIVE COMMITTEE

§1. ~~The Executive Committee shall consist of the officers of seven members of the Board of Directors the Association and three directors elected by the Board of Directors from the Board's membership Nominating Committee.~~

~~A. The three directors shall be elected at the first board meeting following the Delegate Assembly.~~

~~B. The President shall recommend director positions on the Executive Committee for approval by a majority of the Board of Directors.~~

~~C. An Executive Committee member's term shall begin immediately following election and shall last one (1) year or until the election of that member's successor.~~

§2. Each year after Delegate Assembly, but prior to the first board meeting of the next calendar year, the Nominating Committee shall meet and elect seven members of the Board of Directors to serve on the Executive Committee. The Executive Committee members shall serve staggered two-year terms with either three or four members elected each year. After the Delegate Assembly in 2024, the Nominating Committee shall appoint three members to a one-year term and four members to a two-year term. Each year after 2024, the Nominating Committee shall elect members of the Executive Committee to two-year terms. The terms of the officer members of the Executive Committee shall be determined by their terms of office.

§3. The Executive Committee shall meet at the call of the President or a majority of its members.

§4. When an emergency situation arises between meetings of the Board of Directors, the Executive Committee shall advise the CEO Executive Director and Board of Directors in determining the direction of the Association. All actions and decisions of the Executive Committee shall be subject to ratification by the Board of Directors at their next regularly scheduled meeting.

§5. The quorum for the Executive Committee shall be the majority of its members.

§6. The Nominating Committee shall fill any vacancy in the Executive Committee. If a member of the Executive Committee cannot be present at a meeting of said committee, said member shall notify the President, through the CEO Executive Director, for approval of the absence and, if said member is absent two successive meetings without good and sufficient reasons, the Executive Committee shall declare that position vacant at or after the said second meeting.

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- §7. If a vacancy on the Executive Committee occurs a) because an office is vacated, procedures outlined in Article VI, §8, of these Bylaws shall be used to fill that vacancy; and b) because a director is not able to complete that term, the position shall be filled by the Board of Directors at its next regular meeting following procedures outlined in §1 of this Article.

Should this pass, changes will read:

- §1. *The Executive Committee shall consist of seven members of the Board of Directors elected by the Nominating Committee.*
- §2. *Each year after Delegate Assembly, but prior to the first board meeting of the next calendar year, the Nominating Committee shall meet and elect seven members of the Board of Directors to serve on the Executive Committee. The Executive Committee members shall serve staggered two-year terms with either three or four members elected each year. After the Delegate Assembly in 2024, the Nominating Committee shall appoint three members to a one-year term and four members to a two-year term. Each year after 2024, the Nominating Committee shall elect members of the Executive Committee to two-year terms.*
- §3. *The Executive Committee shall meet at the call of the President or a majority of its members.*
- §4. *When an emergency situation arises between meetings of the Board of Directors, the Executive Committee shall advise the CEO and Board of Directors in determining the direction of the Association. All actions and decisions of the Executive Committee shall be subject to ratification by the Board of Directors at their next regularly scheduled meeting.*
- §5. *The quorum for the Executive Committee shall be the majority of its members.*
- §6. *The Nominating Committee shall fill any vacancy in the Executive Committee.*

ARTICLE IX - BOARD OF DIRECTORS

- §1. The Board of Directors shall consist of ~~the officers, and~~ one director from each of the NASB regions and four at-large members.
- A. The four at-large members of the Board of Directors shall serve two-year terms staggered.
- B. At-large members shall have full voting privileges.
- C. Each year prior to October 1, the Nominating Committee shall meet and forward two names to the Delegate Assembly for election to the Board of Directors.
- D. Individual members of the Association in good standing may be nominated from the floor of the Delegate Assembly to run for an at-large position of the Board of Directors.
- E. A school board or ESU board member shall not be eligible to serve as an at-large member of the Board of Directors, if the NASB Board of Directors currently has an elected or appointed member from their school district or ESU.
- F. A majority of a quorum of the delegates shall elect at-large members at the Delegate Assembly.
- G. Prior to October 1, 2024, the Nominating Committee shall nominate two members to serve a one-year term and two members to serve a two-year term as an at-large member of the Board of Directors. Each year after 2024, the Nominating

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Committee shall nominate and forward two members to the Delegate Assembly annually.

- §2. The terms of elected or appointed members of the Board of Directors, not serving as an at-large member, shall be four years, determined by their terms as officers or NASB Region Directors.
- §3. Any Nebraskan serving as an officer, or director, on a national organization representing school boards may be an *ex officio* member of the NASB Board of Directors at the discretion of the Board of Directors. An *ex officio* member of the NASB Board of Directors is not allowed voting privileges.
- §4. The Board shall meet at the time of the annual conference and at least four other times during the year, as established by the Board of Directors.
- A. Additional meetings may be called by the President or a majority of the board of Directors.
- B. A majority of the membership of the Board of Directors shall constitute a quorum at its meetings.
- §5. The Board of Directors shall: (a) implement the mission of the Association and exercise general supervision over its affairs; (b) implement policies and programs adopted by the Delegate Assembly; (c) enter into such agreements with other agencies to plan, implement, and administer projects, activities, and services designed to improve its member boards as it deems necessary; (d) elect from its Executive Committee officers of the Association according to Article VI of these Bylaws take action on the Nominating Committee's recommended candidate for Vice President; (e) approve appointments to committees; (f) recommend establishment of committees; (g) review boundaries of districts and make necessary adjustments in accordance with Article IV, §1, of these Bylaws; (h) employ and evaluate a CEO an Executive Director under such terms of employment and at such salary as it may determine, to manage the affairs of the Association; (i) take action on the recommendations of the ~~Executive Director~~ CEO with respect to employment, evaluation, and salary of other personnel; (j) employ an independent certified public accountant to audit the financial records of the Association and submit an annual audit report to the Board of Directors for its adoption; (k) adopt an annual budget not later than the June meeting; and (l) approve, in the name of the Association: (1) receipt and ownership of property, either real or personal, by devise, bequest, donation, purchase or otherwise; (2) holding the same, absolutely or in trust; (3) investing, reinvesting, and managing the same; and (4) applying said property and the income arising there from to the purposes of the Association.
- §6. The Board of Directors shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by the Legislation Committee. Any such proposal may be amended by action of the Board of Directors. No such proposal shall be amended or rejected except on an affirmative vote of two-thirds of the directors and officers present and voting. All legislative resolution and position statement proposals submitted to the Board of Directors by the Legislation Committee, except those rejected by the Board of Directors, shall be submitted to the Delegate Assembly. No legislative resolution or position statement proposal, which has not been approved by the Legislation Committee, shall be adopted except on an affirmative vote of two-thirds of the directors and officers present and voting.
- §7. Board members shall notify the NASB office or President if they are unable to attend any scheduled Board meeting.
- A. The President shall confer with any member of the Board of Directors having two consecutive absences from regularly scheduled Board meetings.
- B. The President shall report findings to the Board of Directors which shall determine whether to take action to vacate the position.

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- §8. Any board member refusing to sign the Code of Ethics, will automatically be removed from the board, as outlined in the NASB Operations Manual. Any board member in violation of the Code of Ethics as outlined in the NASB Operations Manual may be subject to reprimand and/or possible immediate dismissal from the board of directors by vote of two-thirds majority of the Board of Directors. Any board member removed by this section, shall create a vacancy. The vacancy shall be filled in accordance with the Bylaws.
- §9. Vacancies on the Board of Directors of electd members or the at-large shall be filled by appointment by the Board of Directors after notification of member boards in that region. Directors appointed to complete the term of a vacated position shall serve until the next regular election of region director in that NASB Region. Vacancies on the Board of Directors of members appointed by their own district shall be filled by the school district.

Should this pass, changes will read:

- §1. *The Board of Directors shall consist of one director from each of the NASB regions and four at-large members.*
- A. The four at-large members of the Board of Directors shall serve two-year terms staggered.*
- B. At-large members shall have full voting privileges.*
- C. Each year prior to October 1, the Nominating Committee shall meet and forward two names to the Delegate Assembly for election to the Board of Directors.*
- D. Individual members of the Association in good standing may be nominated from the floor of the Delegate Assembly to run for an at-large position of the Board of Directors.*
- E. A school board or ESU board member shall not be eligible to serve as an at-large member of the Board of Directors, if the NASB Board of Directors currently has an elected or appointed member from their school district or ESU.*
- F. A majority of a quorum of the delegates shall elect at-large members at the Delegate Assembly.*
- G. Prior to October 1, 2024, the Nominating Committee shall nominate two members to serve a one-year term and two members to serve a two-year term as an at-large member of the Board of Directors. Each year after 2024, the Nominating Committee shall nominate and forward two members to the Delegate Assembly annually.*
- §2. *The terms of elected or appointed members of the Board, not serving as an at-large member, shall be four years.*
- §3. *Any Nebraskan serving as an officer, or director, on a national organization representing school boards may be an ex officio member of the NASB Board of Directors at the discretion of the Board of Directors. An ex officio member of the NASB Board of Directors is not allowed voting privileges.*
- §5. *The Board of Directors shall: (d) elect from its Executive Committee officers of the Association according to Article VI of these Bylaws;*
- §9. *Vacancies on the Board of Directors of elected members or the at-large shall be filled by appointment by the Board of Directors after notification of member boards in that region. Directors appointed to complete the term of a vacated position shall serve until the next regular election of region director in that NASB Region. Vacancies on the Board of Directors of members appointed by their own district shall be filled by the school district.*

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ARTICLE X - COMMITTEES

§1. The Board of Directors or the President may create committees to carry out the business of the Association. The President shall appoint members of the board of directors and/or at-large members annually to each committee. The President may appoint individuals from other organizations to serve on a committee if it meets the mission of the Association.

§2. The President shall appoint members of all committees and sub-committees except the Nominating Committee and the elected members of the Legislation Committee, with the approval of the Board of Directors. Each committee shall hold a minimum of one meeting during its annual term.

A. The Legislation Committee shall be composed of not more than 31 members. Three members shall be the President, President-Elect, Vice President and Secretary. The Chairperson of the Committee shall be the Vice President President Elect. The NASB Vice President shall appoint between four and eight additional board members to serve a one-year term. The NASB Board of Directors must vote to approve the appointments of the Vice President.

12. The Vice President Elect shall serve as Chair of the Legislation Committee.

B. Nominating Committee, which shall annually elect members of the Executive Committee and shall nominate members to serve as at-large members of the Board of Directors to the Delegate Assembly. recommend a nominee for Vice President of the Association to the Board of Directors not less than six weeks prior to the Delegate Assembly of the Association:

1. The Nominating Committee shall consist of eight members. The Secretary of the Board of Directors, four members of the Board of Directors, and three at-large members shall make up the Nominating Committee. Six of the seven members of the Committee shall be elected by the Board of Directors. Four members shall be elected from the Board and two members shall be elected at large from active member boards with due consideration given to representation by school size and geographic location.

2. The Chairperson shall be the Secretary of the Board of Directors Past President or, if that position is vacant, the President-Elect.

3. The four members of the Board of Directors shall serve two-year terms staggered. In August 2024, the Board of Directors shall appoint two members to serve a one-year term and two members to serve a two-year term. Terms start at the conclusion of Delegate Assembly. Each year after 2024, the Board of Directors shall appoint two members to serve a two-year term. The meetings of the Committee shall be called by the Chairman, a majority of the members of the Committee, or the NASB Board of Directors.

4. The three at-large members of the Nominating Committee shall be elected by the Delegate Assembly. The terms of the at-large members shall be two years staggered. Annually, the Board of Directors shall forward names of members of the Association to the Delegate Assembly for election to the Nominating Committee. Individual members of the Association in good standing may be nominated from the floor of Delegate Assembly. A majority of a quorum of the Delegate Assembly shall elect members of the Nominating Committee. Prior to the Delegate Assembly in 2024, the Board of Directors shall nominate one member to serve a one-year term, and two members to serve a two-year term. Each Delegate Assembly after 2024 at-large terms shall be two years. The President shall, by written order, appoint from the Board of Directors a temporary substitute for any member of the Nominating Committee (a) who is under formal consideration as a candidate for nominee to a position as officer or (b) who is otherwise ineligible to serve on the Nominating Committee. Any such temporary appointment shall expire after the election at Delegate Assembly.

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5. Annually, the Nominating Committee shall nominate members to serve as at-large members of the Board of Directors to the Delegate Assembly for election to the board.

6. The first meeting of the Nominating Committee following the 2024 Delegate Assembly, the Board of Directors shall appoint a temporary Chairperson of the Nominating Committee. Following the election of the first Secretary of the Board of Directors, the Secretary shall serve as the Chairperson.

7. The Nominating Committee shall develop a process to fill vacancies in the Board of Directors and the Executive Committee.

8. Vacancies in the Nominating Committee shall be filled by the Board of Directors.

C. The Audit Committee of the Board of Directors shall be made up of five members of the Board of Directors and the Board Treasurer. The President shall annually appoint between four and six members of the Board of Directors to serve on an Audit Committee.

1. The Treasurer of the Board of Directors shall serve as the Chairperson of the Audit Committee.

2. The Audit Committee shall receive an annual audit report from the Association's outside auditor. The Audit Committee shall be responsible for reporting the auditor's findings to the Board of Directors.

3. Annually the Audit Committee shall submit a recommended budget to the Board of Directors for approval.

§3. Additional committees may be established by the Board of Directors as deemed necessary to carry on the work of the Association.

§4. The chairman of each committee shall be an officer or a director, and a majority of each committee shall be composed of officers and directors, unless otherwise specified in these Bylaws. Staff members may be added as non-voting, ex-officio members to any committee in order to assist with the mission of the Association.

§5. The term of the committee chairmen and members shall be one year or until the succession or designation of their successors. The board reserves the right to extend a term of the member(s) of any committee.

Should this pass, changes will read:

§1. *The Board of Directors or the President may create committees to carry out the business of the Association. The President shall appoint members of the board of directors and/or at-large members annually to each committee. The President may appoint individuals from other organizations to serve on a committee if it meets the mission of the Association.*

§2. *The President shall appoint members of all committees and sub-committees except the Nominating Committee and of the Legislation Committee, with the approval of the Board of Directors. Each committee shall hold a minimum of one meeting during its annual term.*

A. The Legislation Committee shall be composed of not more than 31 members. Three members shall be the President, Vice President and Secretary. The Chairperson of the Committee shall be the Vice President. The NASB Vice President shall appoint between four and eight additional board members to serve a one-year term. The NASB Board of Directors must vote to approve the appointments of the Vice President.

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12. The Vice President shall serve as Chair of the Legislation Committee.

B. Nominating Committee, shall annually elect members of the Executive Committee and shall nominate members to serve as at-large members of the Board of Directors to the Delegate Assembly.

1. The Nominating Committee shall consist of eight members. The Secretary of the Board of Directors, four members of the Board of Directors, and three at-large members shall make up the Nominating Committee.

2. The Chairperson shall be the Secretary of the Board of Directors.

3. The four members of the Board of Directors shall serve two-year terms staggered. In August 2024, the Board of Directors shall appoint two members to serve a one-year term and two members to serve a two-year term. Terms start at the conclusion of Delegate Assembly. Each year after 2024, the Board of Directors shall appoint two members to serve a two-year term.

4. The three at-large members of the Nominating Committee shall be elected by the Delegate Assembly. The terms of the at-large members shall be two years staggered. Annually, the Board of Directors shall forward names of members of the Association to the Delegate Assembly for election to the Nominating Committee. Individual members of the Association in good standing may be nominated from the floor of Delegate Assembly. A majority of a quorum of the Delegate Assembly shall elect members of the Nominating Committee. Prior to the Delegate Assembly in 2024, the Board of Directors shall nominate one member to serve a one-year term, and two members to serve a two-year term. Each Delegate Assembly after 2024 at-large terms shall be two years.

5. Annually, the Nominating Committee shall nominate members to serve as at-large members of the Board of Directors to the Delegate Assembly for election to the board.

6. The first meeting of the Nominating Committee following the 2024 Delegate Assembly, the Board of Directors shall appoint a temporary Chairperson of the Nominating Committee. Following the election of the first Secretary of the Board of Directors, the Secretary shall serve as the Chairperson.

7. The Nominating Committee shall develop a process to fill vacancies in the Board of Directors and the Executive Committee.

8. Vacancies in the Nominating Committee shall be filled by the Board of Directors.

C. The Audit Committee of the Board of Directors shall be made up of five members of the Board of Directors and the Board Treasurer. The President shall annually appoint between four and six members of the Board of Directors to serve on an Audit Committee.

1. The Treasurer of the Board of Directors shall serve as the Chairperson of the Audit Committee.

2. The Audit Committee shall receive an annual audit report from the Association's outside auditor. The Audit Committee shall be responsible for reporting the auditor's findings to the Board of Directors.

3. Annually the Audit Committee shall submit a recommended budget to the Board of Directors for approval.

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- §3. *Additional committees may be established by the Board of Directors as deemed necessary to carry on the work of the Association.*

ARTICLE XI - FISCAL POLICIES

- §1. The fiscal year of this Association shall begin April 1 and end March 31 of the following year.
- §2. The ~~CEO~~ Executive Director shall ~~serve as Treasurer and~~ shall collect all dues, receive all other funds, and pay out funds upon the authority of the Board of Directors.
- §3. The ~~Treasurer~~ CEO shall maintain records of financial accounts following commonly accepted bookkeeping practices.
- §4. The ~~Treasurer~~ CEO shall provide financial statements, prepared by the staff for each board meeting, an annual report, and an accounting of all money received and disbursed as requested by the Board of Directors.
- §5. The financial records of the Association shall be audited annually by an independent certified public accountant employed by the Board of Directors.
- §6. The annual audit report shall be adopted by the Board of Directors in June and distributed to the membership upon request.
- §7. All members shall pay such charges or fees for special meetings; regular meetings; seminars; conferences; workshops; and other endeavors, not within the scope of the Association budget, as may be determined by the Association's ~~CEO~~ Executive Director.

ARTICLE XIII - DELEGATE ASSEMBLY

- §3. The Delegate Assembly shall elect a ~~Vice President~~ three members of the Nominating Committee and four at-large members of the Board of Directors of the Association as directed by these Bylaws. The Delegate Assembly may request to hear reports of committees of the Association; ~~adopt amendments to the Bylaws of the Association as herein provided;~~ and delegate to the Board of Directors any of its powers except ~~those of the election of elective officers;~~ the adoption of amendments to the Bylaws, and the adoption of amendments to the purposes of the Association. Any motion to amend the Bylaws by a member district or ESU shall be submitted to the President of the NASB, or the CEO, at least 48 hours prior to the start of the annual Delegate Assembly. Any motion to amend the Bylaws submitted prior to 48 hours before the start of the Delegate Assembly shall be heard at the Delegate Assembly. Such motion to amend the Bylaws shall be passed upon a two-thirds majority vote of the Delegates in attendance. A motion to amend the Bylaws made by a member shall not be considered at Delegate Assembly if it is not submitted in writing to the President of the NASB or the CEO within 48 hours of the start of the annual Delegate Assembly.
- §4. The Delegate Assembly shall hold at least one in-person meeting annually, referred to as the "annual meeting", subject to the exception in §5. The Delegate Assembly may hold additional meetings on reasonable notice upon the call of the President with the concurrence of a majority of the members of the Board of Directors or on the call of at least two-thirds of the members of the Board of Directors. Additional meetings of the Delegate Assembly may be held virtually subject to the provisions in §5.

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C. A quorum of the Delegate Assembly shall consist of the delegates attending the Delegate Assembly from school boards and ESUs in good standing ~~seventy-five (75) delegates for in-person meetings;~~ ~~provided that a majority of the member boards' voting delegates registered for the Delegate Assembly are present.~~

§5. The Delegate Assembly may meet virtually.

Should this pass, changes will read:

§3. *The Delegate Assembly shall elect three members of the Nominating Committee and four at-large members of the Board of Directors of the Association as directed by these Bylaws. The Delegate Assembly may request to hear reports of committees of the Association; and delegate to the Board of Directors any of its powers except the adoption of amendments to the Bylaws, and the adoption of amendments to the purposes of the Association. Any motion to amend the Bylaws by a member district or ESU shall be submitted to the President of the NASB, or the CEO, at least 48 hours prior to the start of the annual Delegate Assembly. Any motion to amend the Bylaws submitted prior to 48 hours before the start of the Delegate Assembly shall be heard at the Delegate Assembly. Such motion to amend the Bylaws shall be passed upon a two-thirds majority vote of the Delegates in attendance. A motion to amend the Bylaws made by a member shall not be considered at Delegate Assembly if it is not submitted in writing to the President of the NASB or the CEO within 48 hours of the start of the annual Delegate Assembly.*

§4. *The Delegate Assembly shall hold at least one in-person meeting annually, referred to as the "annual meeting ..."*

C. *A quorum of the Delegate Assembly shall consist of the delegates attending the Delegate Assembly from school boards and ESUs in good standing for in-person meetings.*

ARTICLE XVI - AMENDMENTS

Amendments to the Bylaws of the Association may be proposed in writing by any member board of the Association or may be initiated by the Executive Committee of the Association, in accordance with the procedure outlined in this Article.

A. Every proposed amendment to the Bylaws must be submitted in writing to the Chairman of the Executive Committee or the CEO ~~Executive Director~~ of the Association.

Members with questions concerning the Bylaw Amendments are urged to call NASB before the Delegate Assembly.

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The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee. The Committee offers guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR PROPOSED LEGISLATIVE RESOLUTIONS FOR 2024

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... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 11, 2023
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 12, 2023
... AND SUBMITTED TO THE DELEGATE ASSEMBLY ON NOVEMBER 17, 2023

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

- If no action is taken on a given proposal, it becomes a Legislative Resolution of NASB.
- Any such proposal may be amended or rejected only by an affirmative vote of two-thirds of the delegates present and voting.
- No Legislative Resolution proposal, which has not been approved by the Legislation Committee, shall be adopted except on an affirmative vote of two-thirds of the delegates present and voting.
- Resolutions from the floor require a two-thirds supporting vote of the Delegate Assembly for adoption.
- Rationale is for the delegates' reference only and will not be shown in future publications of NASB's Legislative Resolutions.

Members with questions concerning the Legislative Resolutions are urged to call NASB before the Delegate Assembly.

CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

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Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

- The Delegate Assembly shall receive, consider, and act upon position statement proposals submitted to it by the Legislation Committee and the Board of Directors.
- If no action is taken on a given proposal, it becomes a standing position of NASB. Any such proposal may be amended or rejected only by an affirmative vote of two-thirds of the delegates present and voting.
- Position statement proposals from the floor require a two-thirds supporting vote of the Delegate Assembly for adoption.
- Rationale is provided for the delegates' reference only and will not be shown in future publications of NASB standing positions.

Members with questions concerning the Standing Positions are urged to call NASB before the Delegate Assembly.

YOUR PROPOSED STANDING POSITIONS FOR 2024

PS-1 - LOCAL CONTROL AND THE POSSESSION OF FIREARMS ON SCHOOL GROUNDS

NASB SUPPORTS THE RIGHTS OF LOCAL SCHOOL BOARDS TO DETERMINE THE APPROPRIATENESS, GUIDELINES, AND ABILITY FOR THE POSSESSION OF FIREARMS BY NON-LAW ENFORCEMENT PERSONNEL ON SCHOOL GROUNDS OR AT SCHOOL RELATED ACTIVITIES. (2023) (SUBHEAD: GOVERNANCE & STRUCTURE)

YOUR NASB STANDING POSITIONS

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — Board Development - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — Board Recognition - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — Business and Education Partnerships - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation.(1995)

S-4 — Collaborative Services to Youth - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — Leadership Team - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — Parent Involvement - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — Policy - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — Use of Accountability Data for School Improvement - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

CONDITIONS OF CHILDREN

S-9 — Abuse of Alcohol, Tobacco, & Other Drugs - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — At-Risk Students and the Achievement Gap - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — Cooperation with HHS - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — Early Childhood Education - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — Enrollment Option; Homebound Students - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

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S-14 — Enrollment Option Limitation - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — Liability for Medication Administration - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — Nutrition Education/Student Wellness - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — Safe School Environment - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — Statewide Poverty/Trauma Funding - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — Student Discipline - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-20 — Access to Equal Education Opportunities - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-21 — Achievement Test Score Use - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-22 — Assessment of Student Learning - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-23 — Cultural Diversity - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — Curriculum Adoption - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — Library/Media Content - NASB supports that school district library/media content is a local decision. (2022)

S-26 — Responding to Special Education Costs - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-27 — Student Expression - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-28 — Technology - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-29 — Accounting of Funds - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

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S-30 — Budget Lid: Growth Factor - NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-31 — Compensation for Statewide Standards & Assessments - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-32 — Elimination of Budget Reserve Limits - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-33 — Elimination of Expenditure Limitation - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-34 — ESU Core Services Funding - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-35 — Financing Capital Improvements - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-36 — Fiscal Policy - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-37 — For-Profit Entities Operating in Tax-Exempt Zones - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-38 — Funding of Mandated Programs - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-39 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-40 — General Fund Reserve Limit Exception - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-41 — Including Gifts, Donations, or Foundation Funds as Receivables - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-42 — K-12 School Trust Land and Permanent School Fund - NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-43 — Legislation Implementation - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-44 — Legislative Review of Statutory Deadlines - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

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S-45 — Property Tax Reform/Relief - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-46 — Revenue Reductions for School Districts Affected by Property Valuation Losses - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-47 — School District Options in Dealing with Large, Unanticipated Revenues - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-48 — Special Building Fund Tax Levy Exclusion - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-49 — State Funding System - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-50 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-51 — Vouchers and Tax Credits - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-52 — Accountability - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-53 — Allied Schools - NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-54 — Amend Open Meetings Act for Evaluations - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-55 — Authority of School Boards - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

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S-56 — Charter Schools - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-57 — Duties of Schools - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-58 — E-meetings - Fully-Implemented or Partial Allowable Attendance - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-59 — Educational Service Unit Governance - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-60 — Educational Service Unit Reorganization - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-61 — Interactive Remote Communication Technology (Televideo) - NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-62 — Organization - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-63 — Personal Liability - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-64 — Publication of Minutes, Receipts, & Expenditures - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-65 — Restriction of Resources and Board Responsibilities - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-66 — School Activities - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-67 — School Calendars - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-68 — Activity Assignments - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-69 — Compensation - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-70 — Criminal Background Checks - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

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S-71 — Employee Bonuses and Incentives - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-72 — Employee Support - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-73 — Medical Insurance - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-74 — Recognition - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-75 — Retirement - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-76 — Scope of Bargaining - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-77 — Staff Development and Evaluation - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-78 — Advisory Groups - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-79 — Choice and Affiliation - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-80 — Constitutional Rights & Responsibilities - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-81 — Corporate Sponsorships in Schools - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-82 — Educational Service Units - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-83 — Guiding the P-16 Effort: 21st Century Skills - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is

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known and understood from the beginning;

- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-84 — Independent School Districts - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-85 — Local Control for Public PK-12 Schools - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-86 — Local District Advocacy - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-87 — NDE Authority - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-88 — Nonpublic Schools Standards - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-89 — Policy Leadership & Vision on the Future of Nebraska's PK-12 Schools - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



2023 DELEGATE ASSEMBLY RULES OF PROCEDURE

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SPEAKING PROCEDURES

- Voting delegates must wear their identification ribbon/badge and present their voting card for the privilege of making motions, debating, and voting.
- Voting delegates wishing to speak will go to the microphone, present their voting card to the monitor and await recognition by the Chair. The Chair shall alternate between speakers For and Against a motion as necessary. When recognized, delegates shall give their name and the board they represent.
- A voting delegate may speak for only three (3) minutes at one time on any question under discussion and only twice on the same question. No member will speak for a second time until all delegates seeking recognition have had the opportunity to speak.
- All motions must be presented in writing on forms obtained from microphone monitors prior to coming to the microphone. Forms must be completed, signed, and sent to the Chair in order to receive consideration.
- No resolution and/or standing position may be on the floor for more than thirty (30) minutes (inclusive of all points of order and points of information). Within this time frame the Chair shall recognize delegates at the microphones in alternating order.
- Members of the Board of Directors of NASB and voting delegates shall have the right of expression in meetings in Delegate Assembly.

NOMINATIONS AND ELECTIONS

- When a nomination is made from the floor, the nominating speech shall be limited to six (6) minutes. There shall be no seconding speech.
 - Qualifications for the nominee presented by the Nominating Committee shall be given by that nominee or someone selected to present that candidate and shall be limited to six (6) minutes.
 - A nominee from the floor may speak for six (6) minutes on his/her own behalf instead of a nominating speech.
 - In accordance with the NASB Bylaws, a nominee for Vice President from the floor must be a current or former NASB Board of Director and must be a board member from a member district or ESU.
- The vote shall be conducted by ballot under the supervision of the Election Committee.
- A majority vote is required to elect. If there is a single candidate for any office, upon adoption of a motion, the election may be conducted by voice vote. If a nominee does not receive a majority of the votes cast, a second vote will take place following the report of the Election Committee.

ARTICLES OF INCORPORATION

- Proposed amendments to the Articles of Incorporation, which have been processed in the manner provided therein, shall require, for their approval, a two-thirds (2/3) vote of the delegates present and voting.
 - The Articles of Incorporation establish NASB under Nebraska law.
 - The document identifies the purposes of NASB. It supersedes all other rules of the Association, none of which can legally conflict with anything included therein.

BYLAWS

- Bylaw amendments shall require, for their approval, a majority vote of the delegates present and voting.
 - Amendments to the Bylaws of the Association may be proposed in writing by any member board of NASB or may be initiated by the Executive Committee of NASB in accordance with the procedures outlined in the Bylaws.
 - Amendments to NASB Bylaws shall go into effect immediately upon adoption by the Delegate Assembly, unless otherwise specified in a provision adopted with the amendment.

STANDING POSITIONS

- Standing positions are statements of policy and purpose of NASB.
 - Standing positions, once adopted, remain in effect until repealed or amended, and direct the ongoing goals and objectives of the Association.
 - Standing positions may be submitted by member boards or by any director of the Association to the Legislation Committee.
 - The Committee shall study all proposals submitted and make recommendations regarding such proposals to the NASB Board of Directors.
 - The Committee recommendations, forwarded by the Board, shall be distributed to the membership prior to the annual meeting of the Delegate Assembly.
- Proposed standing positions which are not submitted in accordance with these provisions of NASB, or which have been submitted but are not recommended by the Board of Directors, may be considered by the Delegate Assembly if two-thirds (2/3) of the delegates present and voting vote to consider such proposed standing positions.

RESOLUTIONS

- Resolutions are statements of intended and desired legislative action on items of current needs or problems.
 - Resolutions are in effect for one (1) year, or until the next annual Delegate Assembly, and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.
 - Resolutions shall be formulated by the Legislation Committee at least ninety (90) days prior to the annual Delegate Assembly.
 - Resolutions may be submitted by member boards or by any director of the Association to the Legislation Committee.
 - The Committee shall study all proposals submitted and make recommendations regarding such proposals to the NASB Board of Directors.
 - The Committee recommendations, when approved by the Board of Directors, shall be distributed to the membership at least thirty-five (35) days prior to the annual meeting of the Delegate Assembly.
- Proposed resolutions which are not submitted in accordance with these provisions of NASB, or which have been submitted but are not recommended by the Board of Directors, may be considered by the Delegate Assembly if two-thirds (2/3) of the delegates present and voting vote to consider such proposed resolutions.

PARLIAMENTARY PROCEDURE FOR DELEGATES

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TO EXPEDITE THE BUSINESS OF THE DELEGATE ASSEMBLY, THE FOLLOWING PROCEDURES WILL BE USED.

I. **Microphones are provided for use by the delegates.** The monitor at the microphone will display, for the Chair to see, a colored card representing the action or procedure desired by the delegate.

A. WHITE CARD (INDICATES DEBATE)

1. Used to speak **For** or **Against** a motion.
2. Used to **Propose Motions** of higher rank that are in order.

B. RED CARD (INDICATES PREVIOUS QUESTIONS)

1. Used to **Close Debate** and take the vote. (A two-thirds (2/3) rising vote required to approve this action.)

C. GREEN CARD (INDICATES REQUESTS, INQUIRES, POINTS OF ORDER, AND APPEALS)

1. These can interrupt a delegate speaking in debate if urgency requires it.
(No second is required except in the case of **Appeal** or **Division of the Question**)
 - a. Raise A **Question of Privilege**
 - Used to protect the rights and privileges of the assembly or any delegate.
 - Used for the comfort of the assembly (temperature or ventilation, audio problems, disturbances).
 - Granted by the Chair.
 - b. Ask for a **Point of Information** or **Parliamentary Inquiry**
 - Used to obtain information about the subject or about procedure.
 - Used to determine whether a certain motion is in order.
 - Used to learn specific information not yet available from discussion.
 - Responded to by the Chair.
 - c. **Request a Withdrawal of a Motion**
 - Used to remove a motion from consideration.
 - Granted by the Chair if requested before a motion is placed before the assembly by the President.
 - Granted by the assembly if a motion is placed before the delegates of the assembly.
 - d. Call for a **Division**
 - Used to request that the vote be taken again: this would be a standing vote. (The motion may be made without going to the microphone.)
 - e. Call for a **Division of the Question**
 - Can be made if any part of the pending question is capable of standing alone to be discussed and voted on.
 - Requires a second.
 - A delegate making the motion may offer an explanation (not to exceed one minute) of the rationale for dividing the question.
 - Is not debatable.
 - f. Raise a **Point of Order**
 - Raised by a delegate who calls attention to a violation of the rules.
 - Ruled on by the Chair.
 - g. **Appeal**
 - Made when the delegate does not agree with the ruling of the Chair.
 - Must be made immediately at the time of the ruling from the Chair.
 - A majority vote or tie vote sustains the Chair's decision.
 - Requires a second.

II. **Amendments** are made to modify the wording of the pending motion before the pending motion is voted upon. Delegates should use the proper terminology and identify the position in the motion where the amendment should be placed. The processes of amending are:

- Insert a word or words;
- Add a word or words at the end of the motion;
- **Strike Out** a word or words;
- **Strike Out and Insert** a word or words;
- **Substitute** not less than one paragraph.

III. **Two Amendments** may be pending at one time.

- The first amendment must be germane to the original motion.
- The second amendment must be germane to the first amendment.
- Amendments require a majority vote; any amendment to a standing position or legislative resolution requires the approval of two-thirds of the delegates present and voting.

IV. **All motions** must be presented in writing on forms obtained from the microphone monitor.



Monthly Update for your Board Meeting Agenda

November 2023

Networking & Events
Latest 'Board Notes' – Monthly Newsletter
Annual Board Calendar Summary
Government Relations & Advocacy
This Month In ...
Monthly Agenda Video Updates & NASB's Video Resources
Contact Us



2023 Advocacy Handout

<https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>

(www.NASBonline.org – Government Relations – Advocacy Handbook)

Your 2023 Advocacy Handout is now posted!

Changes to the NASB bylaws, standing positions and legislative resolutions, for review prior to the 2023 Delegate Assembly. To better prepare you and your board's voting representative for the Delegate Assembly, please download, review, and bring this Handout with you to Omaha. This year's Delegate Assembly will take place **Friday, November 17, at 8:00 AM**, in conjunction with the State Education Conference in Omaha. All items within the Advocacy Handout will be considered by this Assembly. If you haven't already, each board should select one board member to represent the district or ESU as the voting delegate.

<https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>



Networking & Events ... Register Now

<https://members.nasbonline.org/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

State Education Conference – November 15-17 - CHI Health Center, Omaha

<https://members.nasbonline.org/events/state-education-conference>

14th Annual Nebraska Child Health & Education Summit – December 13 – Omaha

<https://www.eventbrite.com/e/14th-annual-ne-child-health-education-summit-tickets-749525329437?aff=oddtcreator%20>

JANUARY / FEBRUARY 2024

School Board Member Week in Nebraska – January 21-28

<https://members.nasbonline.org/events/school-board-member-week>

Legislative Issues Conference – January 21-22

<https://members.nasbonline.org/events/legislative-issues-conference>

Board President’s Retreats

January 28-29 – Norfolk February 4-5 – Kearney

<https://members.nasbonline.org/events/board-president-retreat>



Latest ‘Board Notes’ – Monthly Newsletter

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

- *Thirteen Boards Receive Board of Excellence Award*
- *Training, Networking, Engagement & Events*
- *The 2023 State Education Conference*
- *At The Board Table*
- *Omaha Hosts 2023 Western Region Meeting*
- *Big Issues: What Can the Board Do?*
- *Choosing Your Board's Delegate ...*
- *NASB Affiliate Spotlight - Boyd Jones*
- *Connect the Dots - NAPS Fall Conference*
- *This Month In ... And Much More!*



“Annual Board Calendar Summary”

View the full detailed calendar at:

<https://members.nasbonline.org/board-leadership/resources>

(www.NASBonline.org – Board Leadership – Resources)

November Board Agenda Items

In addition to routine agenda items, time sensitive topics include:

ACCOUNTABILITY AND STUDENT ACHIEVEMENT REVIEW - Financial Literacy – Beginning the 2023-24 school year, each district shall include financial literacy instruction [at minimum complete at least one five-credit high school course in personal finance or financial literacy prior to graduation]. On or before December 31, 2024, and on or before December 31 of each year thereafter, in order to promote and support financial literacy education, each school district shall provide an annual financial literacy status report to its school board, including, but not limited to, student progress in financial literacy courses and other district determined measures of financial literacy progress from the previous school year. §79-3004

ADVOCACY - Appoint local board Delegate Assembly Representative – notify Matt @ mbelka@NASBonline.org

BUDGET - District Audit Report – Review

****Review the full November Agenda on page 36 of the 2023 NASB Board Meeting Guide & Annual Board Calendar.**

Board Self-Assessment

Following the board's evaluation of the superintendent or ESU Administrator, consider administering a Board Self-Assessment. This provides an opportunity for board members to self-reflect and collectively consider the effectiveness of the board's governance leadership and working relationship with the superintendent or ESU Administrator. Schedule a board retreat with Marcia or Stacie to review the results and participate in discussion of goals to address the board's identified areas of growth. Please contact Katie Corfield at kcorfield@NASBOnline.org or Marcia Herring at mherring@NASBOnline.org or 402-817-0296 to schedule a time to administer the board self-assessment.

Board Retreat

As the new year is fast approaching, it is a perfect time to schedule a board retreat to set goals, discuss the board role and responsibilities, develop board protocols, or customize the retreat to meet the board-superintendent /ESU Administrator vision or needs. Please contact Marcia Herring at mherring@NASBOnline.org or 402-817-0296 to schedule for the Board's next Retreat.

NASB President Retreats

January 28-29, 2024 in Norfolk February 4-5, 2024 in Kearney

Join the NASB Board Leadership Team in Norfolk or Kearney for the opportunity to engage with fellow other leadership teams including the board president, aspiring presidents, and superintendents. The agenda will include a leadership activity on Sunday, social, dinner, and a full agenda on Monday addressing board meeting protocols, Open Meetings Law, policy, committee work, scenarios, goal planning, superintendent evaluation, and more. Stay tuned for more information regarding the registration details.



Government Relations & Advocacy

<https://members.nasbonline.org/government-relations>

(www.NASBOnline.org – Government Relations)

WHO IS YOUR DELEGATE? While any board member is welcome to attend the Delegate Assembly, each board should select one member to represent them as the voting delegate prior to November 17.

Now is a great time to engage your lawmaker while they are in the district. Reach out if NASB can help you make a connection. Advocacy starts at home!

Nebraska Attorney General's Office Consumer Warning - THC-Containing Products Sold in Nebraska

<https://ago.nebraska.gov/attorney-general-consumer-warning>

Attorney General Mike Hilgers is warning consumers that many THC-containing products sold in Nebraska may be dangerous for human consumption for the following reasons: Unknown production processes; Mislabeling; Unknown health effects; & Danger to children



This Month In ...

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for “This Month In ...”
Advocacy & Government Relations - ALICAP & Insurance - Board Leadership - Data Analytics - Energy Purchasing - Member Engagement - Policy - Search, Strengths & Awards - Technology



Monthly Agenda Video Updates & NASB’s Video Resources

<https://members.nasbonline.org/news-resources/video-library>

(www.NASBonline.org - News & Resources – Video Library)

Monthly Board Agenda videos, Legal Resources, NASB’s Live & Learn Series, Member Zoom’s, Q&A’s with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, and MUCH more!



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<https://members.nasbonline.org/about-us>

(www.NASBonline.org – About Us)

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and on Facebook at www.facebook.com/NASBonline



NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance. All Dates & Locations Tentative & Subject to Change

Events & Networking - <https://members.nasbonline.org/events>



Your Monthly Board Agenda Update Video Links from NASB

<https://members.nasbonline.org/news-resources/video-library>



NAPSF Fall Conference - November 6 - Kearney

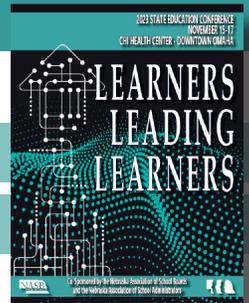
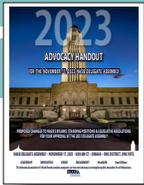
State Education Conference - November 15-17 - Omaha

Learners Leading Learners

Sparq Data Solutions Open House - November 14 - Omaha

2023 NASB Delegate Assembly - Friday, November 17 - 8:00 AM CT

View and Download the 2023 Advocacy Handout for the Delegate Assembly now at: <https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>



14th Annual Nebraska Child Health & Education Summit - December 13 - Omaha

Nebraska Attorney General's Office Consumer Warning - THC-Containing Products Sold in Nebraska

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Continued on Page 2



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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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JANUARY / FEBRUARY

2024

The 2024 Legislative Session will begin Wednesday, January 3

School Board Member Week in Nebraska - January 21-28

Legislative Issues Conference - January 21-22 - Lincoln

Board Presidents Retreat - January 28-29 - Norfolk

Board Presidents Retreat - February 4-5 - Kearney

YOUR 2023 PLATINUM AFFILIATES

ALICAP

AMERICAN FIDELITY
a different opinion

BCDM
architects

Boyd Jones

BVH
ARCHITECTURE

**CLARK &
ENERSEN**

CMBA
ARCHITECTS

COMMUNITY
BUILDING SOLUTIONS

CROUCH
RECREATION

D|A DAVIDSON

filament
ESSENTIAL SERVICES

GLOBAL
ROOFING COMPANY

HAMILTON

HAUSMANN
construction

NEBRASKA
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Nebraska Association of
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NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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260 Member Districts/ESUs

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Snapshots



IN THIS EDITION OF BOARD NOTES ...

TRAINING, NETWORKING, ENGAGEMENT & EVENTS

LEARNING, LEADING & LASTING IMPRESSIONS

THE ANNUAL PASSING OF THE GAVEL

AT THE BOARD TABLE

ALICAP RECOGNIZES ITS ANNUAL AWARD WINNERS

EPIC TAX REFERENDUM & THE USE OF PUBLIC RESOURCES

AI IN EDUCATION

THIS MONTH IN ... AND MUCH MORE!

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<https://members.nasbonline.org/events>



Your Monthly Board Agenda Update Video Links from NASB

<https://members.nasbonline.org/news-resources/video-library>



14th Annual Nebraska Child Health & Education Summit - December 13 - Omaha



The 2024 Legislative Session will begin Wednesday, January 3

School Board Member Week in Nebraska - January 21-28

Legislative Issues Conference - January 21-22 - Lincoln

Board Presidents Retreat - January 28-29 - Norfolk

New Board Member Webinar - January 31



Board Presidents Retreat - February 4-5 - Kearney



NAEP State Convention - March 27-28 - Kearney

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

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<https://members.nasbonline.org/events/state-education-conference>

THANK YOU! Another incredible week in Omaha with 1,100 of our closest friends, learning, networking, engaging and working together! This event does not happen without YOU! Takeaways from this year's Conference include:

- Two engaging Pre-Conference sessions on educator workforce, and engaging parents and community.
- **50 breakout sessions on a wide variety of topics.**
- Millard North Show Choir was DYNAMITE to kick things off Thursday morning.
- **Princess Sarah Culberson showed us we are better together.**
- Richard Hight, with daughter Averie, shared his words and artistic talents and that there's a masterpiece in all of us.
- **We learned from our new leaders as we closed the week with Governor Jim Pillen & Commissioner Brian Maher.**
- Students from districts across the state participated in the Student Voices breakout and in Friday's Classroom Showcase.
- **The annual NASB Delegate Assembly set the legislative and leadership initiatives for the Association and its members for 2024, while also updating NASB's governance structure starting next November. We saw outgoing President Kim Burry of Bayard passed the gavel to incoming President Sandy Noffsinger of Dundy County Stratton.**
- Andy Rikli of Papillion La Vista Community Schools was recognized as this year's Superintendent of the Year.
- **Allison Welch of Conestoga Public Schools was honored as this year's Ann Mactier School Board Member of the Year.**

Visit NASB's Twitter Page at <https://twitter.com/NASBOnline> to look back on everyone's posts, pictures, and more from last week! Thank you to everyone who took the time to attend, present, serve, exhibit, and network. We always look forward to seeing you throughout the year and each November. Mark your calendars now for the 2024 State Education Conference. November 20-22, 2024, at the CHI Health Center - downtown Omaha!



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"From districts with 40,000 students, to mine with 400, no matter the size, we all have one very important thing in common. Making sure that we strive to give the students in our districts the best educational experience possible. For them to come home inspired and engaged. Every day!"

The annual Delegate Assembly saw the passing of the Presidential gavel from Kim Burry of Bayard to Sandy Noffsinger of Dundy County Stratton.

"I've been on my local board for 17 years and seen my fair share of good days and bad. Opportunities and challenges. What I have valued in all of those circumstances is the feeling that I have a voice. A voice on my local board, a voice for my community, a voice to best serve the specific needs of my area of this state. That's local control. That's what makes public education in Nebraska great."

"That said, I know my voice locally is stronger by the networking and relationships I have made with those outside my district, my community, and sometimes even my comfort zone. I cannot express enough my appreciation to those school board members across the state who are willing to learn more about the issues in other districts and work together to reach common ground and share best practices. It is why you're here today, and we are all better for it."

Joining Sandy in Omaha was her husband Monte, son Derek, daughters Hailey and Courtney, and granddaughter AddiLee.

In addition to Noffsinger taking over as President, Brad Wilkins was elected to serve as NASB's Vice President for 2024, with Burry moving to Past President, and Stacy Jolley of Millard will move from Vice President to President-Elect.



AT THE BOARD TABLE

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BOARD CALENDAR AGENDA ITEMS FOR YOUR MONTHLY MEETINGS

<https://members.nasbonline.org/board-leadership>



Each month, this space reflects recommended regular board meeting agenda items to include in the upcoming board meeting agenda. Please contact Marcia at mherring@NASBonline.org if you have questions or recommendations for improving the Board Meeting Annual Calendar.

View the full calendar at: <https://members.nasbonline.org/board-leadership/resources>

DECEMBER BOARD AGENDA ITEMS

In addition to routine agenda items, time sensitive topics include:

ADVOCACY - Review the 2024 Legislative Session Calendar

STUDENT ACCOUNTABILITY - Review the NDE State of Schools Report

DISTRICT/ESU RESOURCES [BUDGET] - ESU Annual Financial Report On or before January 31, the ESU Administrator of each ESU will submit to the Commissioner of Education an Annual Financial Report. § 79-1229

BOARD ELECTIONS - Notify the County Clerk/Election Commissioner. On or before February 1, the board must notify the County Clerk of Election Commissioner of the member seats open for the upcoming election.

***Review the full December Agenda in the 2023 NASB Board Meeting Guide & Annual Board Calendar.*

BOARD SELF-ASSESSMENT

Following the board's evaluation of the superintendent or ESU Administrator, consider administering a Board Self-Assessment. This provides an opportunity for board members to self-reflect and collectively consider the effectiveness of the board's governance leadership and working relationship with the superintendent or ESU Administrator. Schedule a board retreat with Marcia or Stacie to review the results and participate in discussion of goals to address the board's identified areas of growth. Please contact Katie Corfield or Marcia Herring at 402-817-0296 to schedule a time to administer the board self-assessment.

BOARD RETREAT

As the new year is fast approaching, it is a perfect time to schedule a board retreat to set goals, discuss the board role and responsibilities, develop board protocols, or customize the retreat to meet the board-superintendent/ESU Administrator vision or needs. Please contact Marcia Herring at 402-817-0296 to schedule for the board's next retreat.

UPCOMING NASB BOARD LEADERSHIP EVENTS

NASB President Retreat

January 28-29, 2023/Norfolk & February 4-5, 2023/Kearney

Join the NASB Board Leadership Team in Norfolk and Kearney for the opportunity to engage with fellow or other leadership teams including the board president, aspiring presidents, and superintendents. The agenda will include a leadership activity on Sunday with a social and dinner, and a full agenda on Monday addressing board meeting protocols, Open Meetings Law, policy, committee work, scenarios, goal planning, superintendent evaluation, and more. Stay tuned for more information regarding the registration details.

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\$1.5 MILLION DOLLAR DIVIDEND RETURNED

6 LOSS CONTROL CONSULTANTS

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\$30 MILLION GIVEN BACK IN DIVIDENDS SINCE 1990

2022-2023 RECOGNITION PROGRAM AWARD WINNERS

LOSS RATIO AWARD WINNER
FORT CALHOUN COMMUNITY SCHOOLS

EXPERIENCE MODIFIER AWARD WINNERS
PLATTSMOUTH COMMUNITY SCHOOLS

SAFESCHOOLS AWARD WINNER
BENNINGTON PUBLIC SCHOOLS

ALICAP WOULD LIKE TO CONGRATULATE THESE MEMBERS ON EARNING THIS YEAR'S SAFETY AWARDS. A STRONG SAFETY PROGRAM BEGINS WITH A SUPPORTIVE LEADERSHIP TEAM AND IS ACTED OUT BY EVERY STAFF MEMBER, EVERY DAY. KEEP UP THE GOOD WORK!



MANY THANKS TO ALL ALICAP MEMBERS FOR THEIR TRUST, LOYALTY & DEDICATION

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<https://members.nasbonline.org/government-relations>

Similar to this Summer's referendum on LB 753 - Adopt the Opportunity Scholarships Act and provide tax credits, there will be a petition to amend the State Constitution on the proposed EPIC Tax, and there will again be some items we would like to make sure you are all aware of and focus on, no matter the topic.

As a locally elected official serving your district on the school board, here are some guidelines on the use of public resources for political campaigns and ballot initiatives, both as an individual, and a full board, provided by the Nebraska Accountability and Disclosure Commission.

- *Individually, taking a position on a ballot question as an elected leader is a personal choice. Should you choose to engage in the political process of a ballot initiative, for or against, it is unlawful to use public resources, and make sure anything done is using personal email, supplies, time, etc.*

USE OF PUBLIC RESOURCES; POLITICAL CAMPAIGNS

A public official or public employee shall not use or authorize the use of personnel, property, resources or funds for the purpose of:

1. Campaigning for or against the nomination or election of a candidate; or
2. Campaigning for or against the qualification, passage or defeat of a ballot question. [§49-14,101.02]

Exceptions:

1. Public facilities may be made available for campaign purposes if the identity of the candidate or the support or opposition to the ballot question is not a factor in making the government facility available or a factor in determining the cost or conditions of use.
2. ***A governing body may discuss and vote upon a resolution supporting or opposing a ballot question.***
3. A public official may respond to specific inquiries from the press or the public regarding his or her opinion of a ballot question. A public official may provide information in response to a request for information.
4. A public employee may engage in campaign activities except during his or her government work time or when otherwise engaged in his or her official duties.



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Prior to her election to the State Board of Education in November 2020, Patti Gubbels served on the Norfolk Board of Education, and was a member of the NASB Board of Directors, and the NASB Legislation Committee since 2016.



In the 1950s, John McCarthy, the father of artificial intelligence, defined AI as “the science and engineering of making intelligent machines.” McCarthy innovated programming language for internet-based robots and Cloud computing services and tried to better understand how the human brain works and how people make decisions.

A surge in the development of artificial intelligence is occurring because of access to infinite amounts of data and to the evolution of technology that processes and manipulates data better and faster than is possible by humans. Artificial intelligence can now do all intelligence-related tasks we humans can do, from playing chess to vacuuming the floor to diagnosing illnesses.

Only recently has the education community become aware of the technological and adaptive challenges that AI presents in learning environments. One technological challenge is that education tends to change in a more deliberate way than technology. The development and evolution of AI programs is occurring so rapidly it is difficult to keep up. Every day individuals are creating new bots to complete a myriad of education-related tasks such as providing lesson plans, grading student work, automating attendance tracking, and developing personalized student learning plans.

There are adaptive challenges with AI as well. Some school districts have not considered the potential impact AI has on education. Other schools have banned AI from student devices and school networks because of the concern that these kinds of AI programs inspire cheating and negatively impact student learning. For example, in January 2023, New York City Schools approved a policy that banned the use of AI ChatGPT on student devices and the school network which they later rescinded. New York City Schools now encourages students and educators to explore AI as a tool to improve teaching and learning, administrative tasks, and communication. Other schools are wrestling with how to incorporate AI in education.

Innovative teachers across America are using AI to enhance specific lessons and improve learning. A math teacher might use an AI math tutoring program for students struggling with specific math concepts. A journalism teacher might show students how journalists are using AI to detect doctored photographs. Teachers employing AI to personalize student learning or to demonstrate how professions apply it are appropriate uses of the technology as instructional tools. However, education systems need to address how AI will become an integral part of education.

As schools adapt to AI in education, the following questions may serve as a guide for decision making: **WHAT** AI literacy standards need to be part of computer science requirements for all students? Hadi Partovi, Co-founder of code.org suggests that elementary-level children need to develop a basic understanding of coding and algorithms. AI standards need to provide learning that enables all students to understand the “why” of AI. **HOW** will AI transform what and how students learn? Consider how technology has already changed learning. Google is a go to source for information. I no longer memorize phone numbers that I want to remember. I just put them in my phone contacts. Students use technologies available to them such as ChatGPT or Google Socratic to compose essays or solve problems. Instead of considering the use of AI programs as cheating, educators could incorporate AI as a strategy to help students think critically about what and how they are learning. For example, students might prompt AI to draft an essay on a specific topic and then, during class brainstorm with a partner about how the AI provided essay could be improved and verify its accuracy. **WHAT** belief statements, principles, and policies do the Federal Government, state education boards, and local school boards need to put in place to protect student privacy, keep data safe, and provide guidance on how AI is used in schools?

On October 30, 2023, the President issued an executive order on the development and use of artificial intelligence. The order

CONTINUED ON PAGE 9

AI IN EDUCATION (CONTINUED)

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includes eight general principles and priorities. The U.S. Department of Education will refer to the order to provide AI education-specific resources, policies, and advice for schools within the next year. Two State Departments of Education have already provided official AI guidance to local schools. Eleven other states, including Nebraska, according to Education Week, in an article published recently, are in the process of developing recommendations for local school districts.

AI in education presents both substantial challenges and extraordinary opportunities. Education systems need to be proactive in developing AI belief statements, principles, policies, and student and educator literacy to minimize the challenges and maximize the education benefits.

Disclaimer: The opinions from Dr. Patti S. Gubbels are hers and do not represent the Nebraska State Board of Education.

Patti was also on hand at this year's State Education Conference to introduce the 2023 Ann Mactier School Board Member of the Year, Allison Welch of Conestoga Public Schools!

Allison Welch has dedicated over two decades of her life to the betterment of Conestoga Public Schools, and is a driving force behind numerous initiatives that have left an indelible mark on the school community. She is not only a pillar of her school community but also an active member of the PTO, a devoted supporter of the Booster Club, and a dedicated mentor in the Teammates program. Allison's remarkable leadership and tireless efforts have yielded positive, transformative changes, including the successful development and implementation of a beautiful outdoor classroom. This innovative project has not only enhanced students' learning experiences but has also showcased her passion for providing the very best educational opportunities possible. Allison's enduring legacy of service, dedication, and passion for the betterment of her school and its community makes her an incredible candidate for this annual award. Congratulations!



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... EDUCATION LEADERSHIP SEARCH

For districts/ESU's facing a vacancy, we offer a free proposal to outline the steps of a search process.

We are also available to answer questions on best practice. If you are an applicant, click the link to view openings or create a profile <https://members.nasbonline.org/elss>

Contact Shari at sbecker@NASBonline.org

... ADVOCACY & GOVERNMENT RELATIONS

The 2024 Session starts Wednesday, January 3 ... Now is a great time to engage your lawmaker while they are in the district. Reach out if NASB can help you make a connection.

Advocacy starts at home!

Stay up to speed with this year's interim hearings, next year's schedule, and more at the GR page of the NASB website!

Call Colby & Matt with questions any time!

... BOARD LEADERSHIP

Check out "At the Board Table" on page 5.

Marcia, Kari, Katie, Caden, Stacie & Ben

... POLICY

Possibly the biggest news involving changes in Federally mandated policies this fall is the non-appearance of new regulations for Title IX. The last major update in 2020 was scheduled to be overhauled by new regulations due for release last month. They have not appeared and have also not arrived at the Office of Information and Regulatory Affairs (OIRA) in the Office of Management and Budget.

There is generally a 5 or 6 month delay once they reach OIRA before receiving approval for final release, a schedule that would place it very close to the middle of next year's election campaigns. We policy writers have our fingers crossed for a further reprieve.

Contact Jim to learn more!

... GALLUP STRENGTHS

FOCUS is the focus this month. Set specific goals with timelines to motivate yourself. At the end of meetings, take responsibility for summarizing what was decided and setting timeframes for the decisions to be acted on.

Contact Shari at sbecker@NASBonline.org

... ENERGY PURCHASING

One big reason for higher futures prices in the natural gas markets is the rapid construction of U.S. liquid natural gas (LNG) export terminals.

In 2016 there were none. Today there are 7, with 2 more nearing completion plus a major expansion of an existing plant, all due to be operational by 2026. At that time, these export terminals will have the capacity to ship nearly 20% of our natural gas overseas. There are another 8 export terminals besides these in the planning stages. It will be more important than ever for NJUMP and CJUMP to continually monitor gas markets for short-lived purchasing opportunities.

Contact Jim to learn more!

... ALICAP & INSURANCE

Thanks to everyone who attended the ALICAP Annual Membership Meeting last week.

The ALICAP team is thankful for another successful year! Have a safe and happy Thanksgiving all!

Thanks, Megan!

... MEMBER ENGAGEMENT

It was great to spend time with so many of you at State Conference! Our staff is already working on plans for 2024. See you there! - Sharon

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... DATA ANALYTICS

As you discuss your school district's needs with your State Senator for this upcoming Legislative session, picture having a set of bar graphs available that show at a glance how your school's costs per pupil, tax levies, enrollment trends, poverty indicators and student achievement compare to surrounding districts or districts of a similar size. Being armed with data gives you credibility and backs up your narrative when you describe the challenges your district faces. Contact Jim Luebbe if you are interested in creating one of these summaries for your own school.

Contact Jim to learn more!

... TECHNOLOGY

Great seeing so many of you in Omaha last week!

As you start to settle and certify your negotiated agreements, please remember to load them into the Contract Settlement Form or send them to Darion!

Darion - dmilller@NASBonline.org
Nicole - nkobus@NASBonline.org
www.sparqdata.com



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Sandy Noffsinger - President
Dundy County Stratton



Stacy Jolley - President-Elect
Millard



Brad Wilkins - Vice President
Ainsworth



Kim Burry - Past President
Bayard

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Region 1 - Neal Kanel
HTRS



Region 2 - Sarah Centineo
Bellevue



Region 3 - Renee Vokt
Elkhorn



Region 4 - Elizabeth Kumru
Ralston



Region 5 - Shavonna Holman
Omaha



Region 6 - Ricky Smith
Omaha



Region 7 - Tracy Casady
Omaha



Region 8 - Bob Rauner
Lincoln



Region 9 - Annie Mumgaard
Lincoln



Region 10 - Ed Swotek
Malcolm



Region 11 - Jim Vlach
Lyons-Decatur Northeast



Region 12 - Lisa Wagner
Central City



Region 13 - Marilyn Bohn
ESU 10



Region 14 - Steve Koch
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Region 15 - Joel Carlson
Cozad



Region 16 - Stephanie Summers
David City



Region 17 - Michelle Reikofski
Osmond



Region 18 - Susan Ernest
Leyton



Region 19 - Amanda McGill Johnson
Millard

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<https://members.nasbonline.org/about-us/nasb-staff>



John Spatz
Executive Director



Ben Anderjaska
Board Leadership Data
and Support Specialist



Megan Boldt
Associate Executive Director
Director of ALICAP



Katie Corfield
Board Leadership Associate



Stacie Higgins
Board Leadership Specialist



Kem Loecker
Executive Administrative
Assistant



Makenzie Barry
ALICAP Data &
Financial Specialist



Craig Caples
Director of Technology



Sharon Endorf
Director of
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Sallie Horky
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Abi Carlson
Event & Search Service
Associate



Caden Frank
Board Leadership Community
Engagement Specialist



Rachel Horstman
Business Manager



Kari Stephens
Board Leadership Development
& Learning Specialist



Matt Belka
Director of Marketing,
Communications & Advocacy



Colby Coash
Associate Executive Director
Dir. of Government Relations



Marcia Herring
Director of Board Leadership



Nicole Kraus
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Associate



Lindsey Wooton
Administrative Specialist

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YOUR 2023 PLATINUM & GOLD AFFILIATES



ACCOUNTING

Watts and Hershberger, P.C. - Jim Watts - 402-483-7512 - jw1cpa@aol.com - <https://gowh.com/> - (CPA, Accounting)

ARCHITECTS

BCDM Architects - Pat Carson - 402-384-6422 - pcarson@bcdm.net - www.bcdm.net - (Creating environments that form people) - PLATINUM LEVEL AFFILIATE

BVH Architecture - Cleve Reeves - 402-475-4551 - creeves@bvh.com - www.bvh.com - (We are a design-centered critical practice. We embrace a creative and collaborative process to design architecture that enhances the community in which it serves.) - PLATINUM LEVEL AFFILIATE

Clark & Enersen - Steve Miller - 402-477-9291 - steve.miller@clarkenersen.com - www.clarkenersen.com - (From the very beginning, partnership has defined us. We're continuing that tradition through our new brand by returning to our original name with a refreshed look.) PLATINUM LEVEL AFFILIATE

CMBA Architects - Jim Brisnehan - 308-384-4444 - brisnehan.j@cmbaarchitects.com - Troy Keilig - 308-384-4444 - keilig.t@cmbaarchitects.com - Courtney Koch - 308-384-4444 - koch.c@cmbaarchitects.com - www.cmbaarchitects.com - (Architecture, Master Planning, Interiors, Bond Assistance/Community Engagement) - PLATINUM LEVEL AFFILIATE

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ARCHITECTS (CONTINUED)

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jeckmann@cwparchitects.com - www.cwparchitects.com - (Architecture, planning, feasibility studies) - GOLD LEVEL AFFILIATE

DLR Group - Vanessa Schutte - 402-393-4100 - vschutte@dlrgroup.com
www.dlrgroup.com - (Architecture, engineering, Ed. facility planning)

Wilkins Architecture Design Planning - Jacob Sertich
jsertich@wilkinsadp.com - 308-237-5787 - www.wilkinsadp.com - Our success is based on a "yes, and..." approach. Our clients believe in us because we're collaborative, adaptive, innovative, and genuine. - PLATINUM LEVEL AFFILIATE

AWARDS & PLAQUES

Awards Unlimited - Tim Moravec - 402-474-0815
tmoravec@awardsunlimited.com - www.awardsunlimited.com
(Trophies, awards, plaques, etc.)

CONSTRUCTION SERVICES

BD Construction - Marsha Wilkerson - 308-234-1836
mwilkerson@bdconstruction.com - www.BDConstruction.com - (Construction Management at Risk and as Agent, Facility Planning, Site Selection, Pre-bond Community Education, Stakeholder Engagement) - GOLD LEVEL AFFILIATE

Boyd Jones Construction - Emily Bannick - 402-550-1808
ebannick@boydjones.biz - www.boydjones.biz - (Construction Management, Pre-Bond, Pre-Construction, Facility Evaluation, Early Stage Planning)
PLATINUM LEVEL AFFILIATE

Cheever Construction - Douglas Klute - 402-477-6745
dklute@cheeverconstruction.com - www.cheeverconstruction.com
GOLD LEVEL AFFILIATE

Global Roofing Company - Job LeRay - 800-257-3758
leray@globalroofingcompany.com - www.globalroofingcompany.com/
(Full service roofing company specializing in commercial, industrial, and multi-family re-roofing installations with a focus on flat, low sloped, and metal re-roofing applications.) - PLATINUM LEVEL AFFILIATE

Hausmann Construction - Ashley Abramson - 402-438-3230
ashleya@hausmannconstruction.com - https://hausmannconstruction.com/
PLATINUM LEVEL AFFILIATE

MCL Construction - Heather Fredrick - 402-339-2221
haf@mclconstruction.com - www.mclconstruction.com - (Navigating the entire construction process) GOLD LEVEL AFFILIATE

Project Control - Adam Hoebelheinrich - ahoebelheinrich@projectcontrol.com
Caleb Swanson - cswanson@projectcontrol.com - Justin Short
jshort@projectcontrol.com - Patti McAtee - pmcatee@projectcontrol.com
402-477-0487 - https://projectcontrol.com/ - (With over 1,000 completed school projects, Project Control provides public and private schools expertise in managing capital projects, from non-bond large capital improvement planning and budgeting, bond preparation, and facility assessments through design and construction to occupancy.) - GOLD LEVEL AFFILIATE

Sampson Construction, Co., Inc. - Bob Everitt - 402-434-5450
bob.everitt@sampson-construction.com - https://www.sampson-construction.com/
(With over six decades of professional construction expertise and knowledge, quality is an uncompromising standard.) - PLATINUM LEVEL AFFILIATE

CONSULTING

Akagi Consulting LLC - Mark Akagi - markakagi3@gmail.com

DATA SECURITY, VIDEO & COMMUNICATIONS

Filament Essential Services - Lisa Lewis - 402-479-6661 - lisal@fes.org
www.filamentservices.org - (SOCS websites+apps, Marketing/Branding/Video, Data. Filament Essential Services is a new division of FES)
PLATINUM LEVEL AFFILIATE

DESIGN BUILD

Ayars & Ayars, Inc. - Darl Naumann - 402-435-8600 - 402-570-9214
dnaumann@ayarsayars.com - www.ayarsayars.com - (Design-build leader focused on creating opportunities by building beneficial relationships, processes, and projects) - GOLD LEVEL AFFILIATE

ENERGY SERVICES

Community Building Solutions - Jacob Hurla - 785-580-3014
jhurla@communitybuildingsolutions.com - (Providing a cost-effective avenue for school districts to address outdated equipment, resolve comfort challenges, and reduce energy and maintenance costs. Serving underserved rural communities cost-effectively is the core of our mission.)
PLATINUM LEVEL AFFILIATE

Facility Advocates - Dave Raymond - 402-206-8777
draymond@facilityadvocates.com - www.facilityadvocates.com - (Building Construction & Energy Services) - GOLD LEVEL AFFILIATE

Navitas - Ryan Terry & Shane Alexander - 402-840-0370
salexandereds@gmail.com - rterry@navitas.us.com - https://navitas.us.com/
(Energy Savings, Building Construction, Energy Management, Guaranteed Results) - GOLD LEVEL AFFILIATE

TRANE - Matt Foertsch - 402-596-8007 - mfoertsch@trane.com
www.trane.com/omaha - (Building Construction & Energy Services. A global provider of indoor comfort syste) - GOLD LEVEL AFFILIATE

FINANCIAL SERVICES

D.A. Davidson & Co. - Paul Grieger - 402-392-7986 - pgrieger@dadco.com
Cody Wickham - 402-392-7989 - cwickham@dadco.com - Andy Forney
402-392-7988 - aforney@dadco.com - www.dadavidson.com - (Bonds/
Election Services, Lease Purchase) - PLATINUM LEVEL AFFILIATE

First National Capital Markets - Tobin Buchanan - 308-352-8328
tbuchanan@fnni.com - Carl Dietz - 308-289-3920 carldietz@fnni.com
www.fncapitalmarkets.com (Public Finance, Election Guidance)
GOLD LEVEL AFFILIATE

Nebraska Liquid Asset Fund - NLAFF - Barry Ballou - 402-705-0350
- balloub@pfmam.com - www.NLAFFpool.org - (Liquid Asset Fund, financing programs) - PLATINUM LEVEL AFFILIATE

Piper Sandler - Jay Spearman - 402-599-0307
jayspearman@psc.com - (Financing for Capital Construction Products, Bonds, Refunding Bonds, Notes, NASB Lease Purchase) - PLATINUM LEVEL AFFILIATE

FOOD SERVICE

Lunchtime Solutions - Susan Gracey - 402-984-4546
s.gracey@lunchtimesolutions.com - www.lunchtimesolutions.com
(Progressive Food Service Management) - GOLD LEVEL AFFILIATE

CONTINUED ON PAGE 15

YOUR 2023 NASB AFFILIATES

Leadership

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<https://members.nasbonline.org/about-us/affiliate-members>

FOOD SERVICE

Opaa! Food Management of Nebraska - Greg Frost - 816-210-9359
gfrost@opaafod.com - www.opaafod.com - (Contract Food Service Management)

FUNDRAISING

Omaha Public Schools Foundation - Toba Cohen-Dunning - 402-502-3003
toba.cohendunning@ops.org - <https://omahapublicschoolsfoundation.org>
(The Omaha Public Schools Foundation enriches students' lives by funding opportunities for success.) - Silver Level Affiliate

INSURANCE SERVICES

American Fidelity - Stacey Anderson - 402-432-2251
Stacey.anderson@americanfidelity.com - www.americanfidelity.com/nebraska
(Solutions built for the education community) - PLATINUM LEVEL AFFILIATE

Blue Cross Blue Shield of Nebraska - Brett Young - 402-630-5117
brett.young@nebraskablue.com - www.nebraskablue.com
(Group health insurance) - GOLD LEVEL AFFILIATE

National Insurance Services - Megan Ware - 402-506-2170
mware@nisbenefits.com - www.nisbenefits.com
(Group LTD, Life, Vision, Special Pay Plans, HRA's)

Public Risk Management - Sheri Shonka - 402-884-3751
sheri.shonka@prnne.com - www.alicap.org - (ALICAP, Insurance services)
PLATINUM LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC - William Mueller - 402-434-3399
mueller@muellerrobak.com - (Lobby firm)

MENTORING

TeamMates Mentoring - Hannah Miller - 319-610-8538
hannah@teammates.org - www.teammates.org
(Together we transform lives) - Silver Level Affiliate

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC - Julie Kutilek - 402-614-4606 - 800-266-1250
julie@creativesitesllc.com - (Playground equipment and site furnishings)
GOLD LEVEL AFFILIATE

Crouch Recreation - Eric Crouch - 402-496-2669 - eric@crouchrec.com
www.crouchrec.com - (Playgrounds, Shelters, Scoreboards, Safety Surfacing & Site Amenities Manufacturers Rep) - PLATINUM LEVEL AFFILIATE

Fisher Tracks, Inc. - Jordan Fisher - 800-432-3191 - 515-432-3191
jfisher@fishertracks.com - www.fishertracks.com - (Installation, Refurbishment & Design Build of All-Weather Running Tracks)

Outdoor Recreation Products - Don Wilson - 402-289-0400
don@outdoorrec.net - www.outdoorrecreationproducts.com
(We help consult and guide school districts in the best commercial grade playground equipment, shade, surfacing, site furnishings, and splash pads that fits their budget.) - GOLD LEVEL AFFILIATE

SAFETY & SECURITY SERVICES

One Source The Background Check Company - Neal Josten - 402-933-9999
njosten@onesourcebackground.com - www.onesourcebackground.com
(Employment, Volunteer, Contractor Screening) - GOLD LEVEL AFFILIATE

TECHNOLOGY CONSULTING

PRISM advisors - Jason Richards - 402-593-8911
jprichards@prism-advisors.com - www.prism-advisors.com
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management through RFP to implementation)

TECHNOLOGY/SOFTWARE

Hamilton - Megan Anderson - 402.694.5101
megan.anderson@hamiltontel.com - <https://hamiltontel.com/>
(Connecting Your World - Telecommunications and Technology Solutions)
PLATINUM LEVEL AFFILIATE

Renaissance - <https://www.renaissance.com/>
Valerie Vallejo - 480-329-0398 - valerie.vallejo@renaissance.com
Sparkle Oehlert - 928-514-2901 - Sparkle.oehlert@renaissance.com
Mark Kessler - 503-616-6246 - Mark.kessler@renaissance.com
(Continually innovating with bold, connected products ... Insights and actions for education) - PLATINUM LEVEL AFFILIATE

Sparq Data Solutions - Craig Caples - 402-423-4951
ccaples@sparqdata.com - www.sparqdata.com - (Paperless Board Meetings, Teacher Negotiations, Public Document Management, Document Imaging & Scanning) - PLATINUM LEVEL AFFILIATE

TRANSPORTATION

Cornhusker International - Russ Folts - 402-466-8461 ext 206
russ.folts@cornhuskerinternational.com - www.cornhuskerinternational.com
(With six locations across Nebraska, Cornhusker International offers your best choice in new and pre-owned School Buses, Compliant Activity Buses, plus full parts and service for all makes and models) - GOLD LEVEL AFFILIATE

Master's Transportation - Mariya Goodbrake - 800-783-3613
mgoodbrake@masterstransportation.com - www.masterstransportation.com
(Your trusted source for safe, reliable, and innovative group transportation solutions.) - GOLD LEVEL AFFILIATE



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NASB BOARD NOTES



A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership

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1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA



The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

Ralston Enrollment Report as of 11/27/2023

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	18	0	2	20	0
KG	2.00	40	1	0	41	1
01	2.00	32	5	0	37	0
02	2.00	31	7	0	38	1
03	2.00	31	6	0	37	0
04	2.00	28	8	1	37	0
05	2.00	40	11	0	51	0
06	2.00	35	12	0	47	0
Building Total:		255	50	3	308	2

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	26	0	1	27	0
KG	2.00	21	8	0	29	0
01	2.00	27	10	1	38	0
02	2.00	19	8	0	27	0
03	2.00	27	7	0	34	0
04	1.00	17	4	0	21	0
05	1.00	20	5	0	25	0
06	1.00	17	8	0	25	0
Building Total:		174	50	2	226	0

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	0	35	0
KG	2.00	37	4	0	41	0
01	2.00	36	10	0	46	0
02	2.00	31	9	0	40	0
03	2.00	28	8	0	36	0
04	2.00	24	9	2	35	0
05	2.00	23	9	0	32	1
06	2.00	23	13	1	37	0
Building Total:		237	62	3	302	1

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	20	0	1	21	0
KG	3.00	52	9	0	61	0
01	3.00	48	6	1	55	0
02	3.00	62	9	0	71	0
03	3.00	43	11	0	54	0
04	2.00	40	7	0	47	0
05	3.00	48	17	0	65	1
06	2.00	46	7	1	54	0
Building Total:		359	66	3	428	1

Ralston Enrollment Report as of 11/27/2023

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	1	20	0
KG	2.00	35	2	1	38	0
01	2.00	30	5	1	36	0
02	2.00	27	6	1	34	0
03	2.00	38	8	2	48	0
04	2.00	32	7	1	40	0
05	1.50	31	4	5	40	0
06	1.50	33	5	1	39	0
Building Total:		245	37	13	295	0

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	0	35	0
KG	2.00	27	8	0	35	0
01	2.00	33	12	0	45	0
02	2.00	28	11	0	39	0
03	2.00	24	11	0	35	0
04	2.00	28	10	0	38	0
05	2.00	23	11	1	35	0
06	2.00	26	12	0	38	0
Building Total:		224	75	1	300	0

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		178	63	1	242	1
08		165	69	5	239	2
Building Total:		343	132	6	481	3

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		186	74	0	260	2
10		183	71	0	254	0
11		171	88	0	259	0

Ralston Enrollment Report as of 11/27/2023

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		181	98	0	279	0
Building Total:		721	331	0	1052	2
<hr/>						
District Total:		2558	803	31	3392	9
KG:		212	32	1	245	1
01:		206	48	3	257	0
02:		198	50	1	249	1
03:		191	51	2	244	0
04:		169	45	4	218	0
05:		185	57	6	248	2
06:		180	57	3	240	0
07:		178	63	1	242	1
08:		165	69	5	239	2
09:		186	74	0	260	2
10:		183	71	0	254	0
11:		171	88	0	259	0
12:		181	98	0	279	0

Ralston Public Schools | 2024-2025 CALENDAR

AUGUST 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2-6 New teacher days
7-9 Pre-service
12 First day (PK, Kg, 7, & 9)
1:30 p.m. dismissal
13 All students

FEBRUARY 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

17 Comp day for conferences

SEPTEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Labor Day
3 Professional learning

MARCH 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7 End 3rd Quarter (45 days)
10 Teacher workday (AM)
Collaborative plan (PM)
31 Spring break

OCTOBER 2024						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

11 End 1st Quarter (43 days)
14 Comp day for conferences
15 Teacher workday (AM)
Collaborative plan (PM)

APRIL 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1-4 Spring break
18 No school
21 Professional learning

NOVEMBER 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

8 Professional learning
27-29 Thanksgiving break

MAY 2025						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

22 End 4th Quarter (46 days)
23 Teacher workday
26 Memorial Day

DECEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

19 End 2nd Quarter (43 days)
20 Teacher workday
23-31 Winter break

JUNE 2025						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JANUARY 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 Winter break
20 Professional learning

JULY 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1st Semester: 86 student days
2nd Semester: 91 student days

- No school for students
- No school / staff report
- Early release day

Ralston Public Schools | 2025-2026 CALENDAR

AUGUST 2025						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 1-5 New teacher days
- 6-8 Pre-service
- 11 First day (PK, Kg, 7, &9)
1:30 p.m. dismissal
- 12 All students

FEBRUARY 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

- 16 Comp day for conferences

SEPTEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 1 Labor Day
- 2 Professional learning

MARCH 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 6 End 3rd Quarter (43 days)
- 9 Teacher workday (AM)
Collaborative plan (PM)
- 30-31 Spring break

OCTOBER 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 10 End 1st Quarter (43 days)
- 13 Comp day for conferences
- 14 Teacher workday (AM)
Collaborative plan (PM)

APRIL 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 1-3 Spring break
- 6 Professional learning

NOVEMBER 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 7 Professional learning
- 26-28 Thanksgiving break

MAY 2026						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 21 End 4th quarter (47 days)
- 22 Teacher workday
- 25 Memorial Day

DECEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 19 End 2nd Quarter (44 days)
- 22 Teacher workday
- 23-31 Winter break

JUNE 2026						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 1st Semester: 87 student days
- 2nd Semester: 90 student days

JANUARY 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 1-2 Winter break
- 19 Professional learning

JULY 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- No school for students
- No school / staff report
- Early release day



Board of Directors Meeting

Tuesday, November 14, 2023

5pm

Meadows Elementary Media Center

- I. Roll Call- Excuse Members not in attendance
- II. Tour of Meadows Elementary
- III. Action Items
 - a. Approval of 5/23/23 meeting Minutes
 - b. Approval of signers to the First Interstate account (see resolution)
 - c. Review of Year End Financial Statements
 - i. EOY '23 and July-October
 - ii. P&L statements July-October
- IV. Discussion Items
 - a. Budget FY 2024
 - b. Foundation Golf Outing update
 - c. Committee assignments
 - i. Finance
 - ii. Outreach
 - iii. Awards
 - iv. Tiny/Lil Rams
 - d. TR/LR Update
 - i. Current rates for tuition
 - ii. Current staff wages
 - e. RPS food purchases
 - f. RPS Athletic Sponsorships
 - g. Post Prom donation request
- V. Adjourn

Next Meeting February 6, 2024 @ WW?



Board of Directors Meeting Minutes

Tuesday, November 14, 2023

Board members in attendance: Jan Rowley, Jill Kilch, Scott Keep, Jason Buckingham, Ashley Nodgaard, Sara Ryan, Lori Lenderts, Tommy Siske, Harlan Falk, Mary Roarty, Viv Runnels, Marie Meyers, Kris Kriglstein, Jeff Journey

The meeting began at 5pm with introductions and a tour of Meadows Elementary.

Next, a motion was made and seconded to approve the minutes of the 5.23.23 meeting.

Next, Mr. Buckingham presented a resolution to approve Ashley Nodgaard (Director of Foundation), Joyce Sramek (Business Director) and Jason Buckingham (District Superintendent) to act as signors on financial documents for the Ralston Schools Foundation. A motion was made, seconded and all members present voted in favor.

Next, Mr. Buckingham provided an overview of the 23-24 budgets while Brandon Burns with First Interstate Bank provided an update on the Foundation's portfolio. Mr. Burns recommends reviewing the policy every three years. We have not reviewed it in the last three years. Portfolio looks good and he recommends sticking with what we have.

Mr. Buckingham then proposed a FY 24 budget. A motion was made and seconded to approve the budget as presented. All members present voted in favor.

Next, Sara Ryan gave a Lil' & Tiny Rams update. Sara has researched tuition rates for programs in the area and recommended a rate increase for Lil' & Tiny Rams. The increase puts the program in line with others in the area while also providing longer hours and field trips when school is not in session than others. The rate increase will help with salary increases needed to attract and retain staff. A motion was made and seconded to approve the tuition rate increases. All members present voted in favor.

Ashley Nodgaard gave an update on additional RSF business. The 2023 Golf Tournament was a success and raised \$14,000. The 2024 Golf outing will be held on September 12th at Tara Hills Golf Course. Jordan Engel (RHS Counselor) approached the Foundation with an idea to start a distinguished alumni award. A committee with RSF Board members, RPS community members and RSF Cabinet members will work together to create this award with the goal of engaging alumni.

RSF Board members volunteered for the following committees: Finance, Outreach, Awards, Lil/Tiny Rams.

Mr. Buckingham provided an update on the multisport complex at RHS. Softball played there this fall and the baseball field will be ready for the spring season. The new complex has opened up a sponsorship opportunity. Sponsors will have the opportunity to purchase banners to be displayed at the baseball and softball fields as well as Speck Nelson Stadium. A select number of radio ads will also be available. Money from this sponsorship will go through RSF and be given to RHS.

The meeting was adjourned at 6:15.

Respectfully submitted: Ashley Nodgaard

The next meeting is scheduled for February 6th, 2024.

3029

Distribution of Flyers Advertising Non-School Organization Activities

As students can derive social and educational benefits from activities sponsored by non-school organizations, groups or individuals, the district will distribute ~~flyers~~ **information electronically through a student activity email** advertising activities of non-school organizations that meet the requirements set forth below:

1. The ~~flyer~~ **electronic document** may not contain statements that are obscene, lewd, vulgar, profane; violate federal, state or local laws or regulations; violate board policy; advocate the use or advertise the availability of any substance or material that may reasonably be believed to constitute a direct and substantial danger to the health or welfare of students, such as tobacco, alcohol or illegal drugs; incite violence; advocate use of force or urge violation of federal, state or municipal law, district policy or regulations; interfere with or advocate interference with the rights of any individual or the orderly operation of the schools and their programs.
2. The non-school organization must contact the District **Communication** office to (a) inform the district that it wishes to have ~~flyers distributed to students~~ **information included in the Community Connection** and (b) ~~obtain~~ **reserve** a date from the **communication** office on ~~which the flyers will be delivered~~ **their information will be included in the Community Connection.**
3. The non-school organization must provide a ~~sufficient number of copies of the flyer~~ **high resolution pdf document of their advertisement** and must ~~deliver them to the district at least three days before the date the flyers are to be distributed.~~ **email it to the Communications Department 48 hours prior to the distribution date.**
4. The ~~flyer~~ **electronic document** may not advertise any activity which will take place during instructional time or during school-sponsored activities.
5. The ~~flyer~~ **electronic document** must include a statement explaining that the organization is not affiliated with or endorsed by the district.
6. The District can, at its discretion, deny the ~~distribution of flyer's~~ **inclusion of information** at any time that conflict with local organizations or opportunities or at times that conflict or are inconvenient with school purposes.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

4011

Employee Leave Under the Family and Medical Leave Act (FMLA)

The school district shall provide leave to its employees in accordance with the Family and Medical Leave Act (“FMLA”). The terms used herein shall have the meaning ascribed to them under the FMLA. Employees may also qualify for leave under the Nebraska Family Military Leave Act, which is covered under the district’s policy for that law. If an employee qualifies for leave under both the Family and Medical Leave Act and the Nebraska Military Leave Act, any leave taken by the employee will count concurrently toward the leave limits of both acts.

I. Qualifying for Leave

A. Qualified Employees

1. To be eligible for *unpaid* leave under this policy, an employee must:
 - a. Make the request for leave at a time when the school district employs 50 or more workers;
 - b. Have been working for the school district for at least 12 months prior to the request; and
 - c. Have worked a minimum of 1,250 hours during the 12-month period immediately preceding the commencement of the leave.
2. The applicable 12-month period for computing an employee's entitlement to FMLA leave shall be the 12-month period measured forward from the date such employee's first FMLA leave begins.
3. Employees ineligible for FMLA leave for any reason may be eligible for leave under the Nebraska Family Military Leave Act and should consult policy 4011.1.

B. Qualified Circumstances Necessitating Leave

1. The school district will grant an eligible employee up to a total of 12 workweeks of *unpaid* leave under the following conditions:
 - a. For birth of a son or daughter, and to care for the newborn child;
 - b. For placement of a son or daughter with the employee for adoption or foster care;

- c. To care for the employee's spouse, son, daughter, or parent with a serious health condition;
 - d. Because of a serious health condition that makes the employee unable to perform the functions of his or her job;
 - e. Because of any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is a Military Member on Covered Active Duty (or has been notified of an impending call or order to Covered Active Duty) in National Guard, Reserves, and/or Regular Armed Forces in support of a contingency operation; or
2. The school district will grant an eligible employee who is the spouse, son, daughter, parent or next of kin of a Covered Servicemember a total of 26 workweeks of *unpaid* leave during a 12-month period to care for the service member as permitted under the FMLA. The leave described in this paragraph shall only be available during a single 12-month period.

For purposes of this provision and this policy, "Covered Servicemember" includes both Military Members and covered Veterans, so long as the covered Veteran was discharged or released under conditions other than dishonorable at any time during the five-year period prior to the first date the eligible employee takes FMLA leave to care for the covered Veteran.

3. During the single 12-month period described in paragraph I(B)(2), an eligible employee shall be entitled to a combined total of 26 workweeks of leave under paragraphs I(B)(1) and I(B)(2). Nothing in this paragraph shall limit the availability of leave under paragraph I(B)(1) during any other 12-month period.

C. Limitations on Leave

1. Leave for birth or placement for adoption or foster care must conclude within 12 months of the birth or placement.
2. In any case in which a husband and wife both employed by the school district are entitled to FMLA leave:
 - a. The aggregate number of workweeks of FMLA leave to which both are entitled is limited to 12 during any 12-month period if such leave is taken (i) because of the

birth of a son or daughter of the employee and in order to care for such son or daughter; (ii) because of the placement of a son or daughter with the employee for adoption or foster care; or (iii) to care for a sick parent who has a serious health condition; and

- b. The aggregate number of workweeks of FMLA leave to which both that husband and wife are entitled is limited to 26 during the single 12-month period in which leave is taken to care for a Covered Servicemember and the husband and wife employees are both either the son, daughter, parent, or next of kin of such Covered Servicemember, if the leave is taken for this reason or a combination of this reason and one of the three reasons described in paragraph I(C)(2)(a). If the leave taken by the husband and wife includes leave described in paragraph I(C)(2)(a), the limitation in paragraph I(C)(2)(a) shall apply to the leave described in I(C)(2)(a).

D. Qualifying Notice and Certification

Employees seeking to use FMLA leave will be required to provide:

1. 30-day advance notice when the need to take the leave is foreseeable; provided, if (a) the leave is for needed treatment which is required to begin in less than thirty days or (b) the leave is for the reason set forth in paragraph I(B)(1)(e), the employee shall provide such notice to the school district as is reasonable and practical;
2. Medical certification supporting the need for leave due to a Serious Health Condition affecting the employee or family member or to care for a Military Member, and/or due to a Serious Injury or Illness to care for a Veteran;
3. Second or third medical opinions and periodic re-certifications (at the school district's expense);
4. Certification supporting the need for leave because of a qualifying exigency arising out of the fact that the employee's spouse, son, daughter or parent is a Military Member on Covered Active Duty (or has been notified of an impending call or order to Covered Active Duty) in the National Guard, Reserves, and/or Regular Armed Forces in support of a contingency operation;
5. Certification supporting the need for leave to care for a Veteran who was discharged or released under conditions other than

dishonorable at any time during the five-year period prior to the first date the eligible employee takes FMLA leave to care for the covered Veteran, and who is undergoing medical treatment, recuperation, or therapy for a Serious Injury or Illness; and

6. Periodic reports during leave, at a frequency reasonably requested by the superintendent, regarding the employee's status and intent to return to work.

E. Scheduling Leave

When leave is needed to care for a family member, for the employee's own illness, or to care for a Covered Servicemember, and such leave is foreseeable based on planned medical treatment, the employee must attempt to schedule treatment so as not to unduly disrupt the school district's operations.

II. Relationship with District During Leave

A. Leave to Be Unpaid

All leave provided to employees under the provisions of the FMLA and this policy shall be unpaid leave.

B. Substitution of Paid Leave

1. The school district requires employees to substitute any accrued paid vacation leave, paid personal leave, paid family leave, paid medical leave or paid sick leave for FMLA leave. However, nothing in this policy shall require the school district to provide paid sick or medical leave in any situation in which the school district would not normally provide such paid leave.
2. If an employee uses paid leave under circumstances which do not qualify as FMLA leave, the leave will not count against the number of workweeks of FMLA leave to which the employee is entitled.
3. Any paid leave which is substituted for FMLA leave will be subtracted from the number of workweeks of unpaid leave provided by the FMLA and this policy.

C. Group Health Plan Benefits

1. The school district will continue group health plan benefits on the same basis as coverage would have been provided if the employee had been continuously employed during the FMLA leave period.

2. Any share of health plan premiums which have been paid by the employee prior to FMLA leave must continue to be paid by the employee during the FMLA leave period.

D. Intermittent or Reduced-Schedule Leave

1. Leave may be taken under this policy intermittently or on a reduced-leave schedule under certain circumstances.
 - a. When leave is taken because of a birth or because of a placement of a child for adoption or foster care, an eligible employee may take leave intermittently or on a reduced-leave schedule only with the agreement of the school district. In such a case, the superintendent shall have the authority to approve or disapprove such intermittent or reduced leave schedule, in the superintendent's sole discretion.
 - b. When leave is taken to care for a sick family member, for an employee's own serious health condition, or to care for a covered Veteran or Military Member, an eligible employee may take leave intermittently or on a reduced-leave schedule when medically necessary.
 - c. When leave is taken by an eligible employee because of any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is a Military Member on Covered Active Duty (or has been notified of an impending call or order to Covered Active Duty) in National Guard, Reserves, and/or Regular Armed Forces in support of a contingency operation, the employee may take leave intermittently or on a reduced-leave schedule.
 - d. When leave is taken by an eligible employee to care for a Covered Servicemember, including a Veteran who was discharged or released under conditions other than dishonorable at any time during the five-year period prior to the first date the eligible employee takes FMLA leave to care for the covered Veteran, and who is undergoing medical treatment, recuperation, or therapy for a Serious Injury or Illness
 - e. Intermittent or reduced leave shall not result in a reduction in the employee's total amount of leave beyond the amount of leave actually taken.

- f. When an instructional employee seeks to take intermittent leave in connection with a family or personal illness (e.g. physical therapy or periodic care for a sick relative) or to care for a covered Veteran or Military Member, and when such leave would constitute at least 20 percent of the total number of working days in the period during which the leave would extend, the school district may require the employee to elect to take leave in a block, instead of intermittently, for the entire period or to transfer to an available alternative position within the school system that is equivalent in pay, for which the employee is qualified, and which better accommodates the intermittent leave.
2. If an eligible employee requests intermittent leave or leave on a reduced-leave schedule that is foreseeable based on planned medical treatment, including during a period of recovery from a serious health condition, the school district may require the employee to transfer temporarily to an available alternative position for which the employee is qualified and which better accommodates recurring periods of leave than does the employee's regular position. Such alternative position must have equivalent pay and benefits as the employee's permanent position.
3. Leave taken on an intermittent or reduced-schedule basis will be tracked hourly.

III. Return from Leave

A. Restoration to Position

1. On return from FMLA leave, an employee is entitled to be returned to the same position the employee held when leave commenced, or to an equivalent position with equivalent benefits, pay, and other terms and conditions of employment.
2. Any leave taken under this policy will not result in the loss of any employment benefits accrued prior to the date on which the leave commenced.
3. An eligible employee is not entitled to accrual of any seniority or employment benefits during any period of leave, or any right, benefit, or position of employment other than to which the employee would have been entitled had the employee not taken leave.

B. Denial of Restoration

1. The school district reserves the right to deny restoration to any eligible employee who is a "key employee" (that is an employee who is salaried and among the highest paid 10% of the employees of the school district) if such denial is necessary to prevent substantial and grievous economic injury to the operations of the school district.
2. If the school district intends to deny restoration to such an employee, it will:
 - a. notify the employee of his/her status as a "key employee" in response to the employee's notice of intent to take FMLA leave;
 - b. notify the employee as soon as the school district decides it will deny job restoration and explain the reasons for this decision;
 - c. offer the employee a reasonable opportunity to return to work from FMLA leave after giving this notice; and
 - d. make a final determination as to whether reinstatement will be denied at the end of the leave period if the employee then requests restoration.

C. Failure to Return from Leave

- a. If an employee fails to return from FMLA leave after the period of leave to which the employee is entitled has expired, the employee shall reimburse the district for any premiums the employer paid for maintaining health insurance coverage for the employee during the employee's FMLA leave unless the reason the employee does not return is due to: (1) the continuation, recurrence, or onset of the serious health condition which entitled the employee to FMLA leave and the employee provides the district with sufficient certification from the proper health care provider of such continuation, recurrence, or onset of the serious health condition or (2) other circumstances beyond the employee's control.

IV. Notice to Employees

- A. The school district will post in conspicuous places where employees are employed notices explaining the FMLA and providing information

concerning the procedures for filing complaints of FMLA violations with the U.S. Wage and Hour Division.

- B.** When an employee provides notice of the need for FMLA leave, the school district shall provide the employee with a copy of the "section 301(c) notice" which is attached to this policy.
- C.** To the extent that any provision in this policy is in any manner inconsistent with the provisions of the Act or the regulations promulgated thereunder, the Act and regulations shall prevail over the provisions of this policy. The school district reserves the right to modify this policy from time to time in its sole discretion.
- D.** Employees may direct any questions or concerns regarding FMLA leave to the superintendent.

Adopted on: August 15, 2017

Revised on: _____

Reviewed on: July 10, 2017

4011.1 Nebraska Family Military Leave Act

The school district shall provide leave to its employees in accordance with the Nebraska Family Military Leave Act (NFMLA). The terms used herein shall have the meaning ascribed to them under the NFMLA. Employees may also qualify for leave under the Family and Medical Leave Act (FMLA), which is detailed in the district's FMLA policy. If an employee qualifies for leave under both the FMLA and NFMLA, any leave taken by the employee will count concurrently toward the leave limits of both.

I. Qualifying for Leave

A. Qualified Employees

To be eligible for unpaid leave under the NFMLA, an employee must:

1. Have been working for the school district for at least 12 months prior to the request; and
2. Have worked a minimum of 1,250 hours during the 12-month period immediately preceding the commencement of the leave.

B. Qualified Circumstances for Requesting Leave

The school district will grant a qualified employee up to a total of 30 days of unpaid leave if:

1. The employee is the spouse or parent of a person called to military service lasting 179 days or longer with the state or United States pursuant to orders of the Governor or the President of the United States and;
2. The leave is scheduled to be taken during the time federal or state deployment orders are in effect.

C. Qualifying Notice and Certification

Employees seeking to use the NFMLA will be required to provide:

- a. A consultation with the District to schedule leave so as not to unduly disrupt the operations of the school.
- b. Certification from the proper military authority to verify the employee's eligibility for the family military leave requested.
- c. 14-day advance notice of the intended date upon which the leave will begin, if leave will consist of five or more work days.

- d. As much advance notice as possible of the intended date upon which the leave will commence, if leave will consist of less than five work days.

II. Relationship with District During Leave

A. Leave to Be Unpaid

All leave provided to employees under the provisions of the NFMLA and this policy shall be unpaid leave.

B. Benefits

1. Taking leave under the NFMLA shall not result in the loss of any employee benefit accrued before the date on which the leave commenced.
2. Any employee who takes leave under the NFMLA will be permitted to continue their benefits at their own expense.
3. Payment for benefits must be made to the district in advance of the date on which they are due. For example, if health insurance premiums are paid to the carrier by the district on the 1st of the month, the employee taking leave under the NFMLA must provide the full cost of the premium to the district prior to that date. Failure to provide the full costs for all benefits the employee wishes to continue in advance of their due date may result in cancellation of benefits as permitted by law.

III. Return from Leave

A. Restoration to Position

1. Any employee who exercises the right to leave under the NFMLA shall be restored by the district to the position held by the employee when the leave commenced or to a position with equivalent seniority status, employee benefits, pay, and other terms and conditions of employment.
2. This section does not apply if the district proves that the employee was not restored because of conditions unrelated to the employee's exercise of rights under the NFMLA.

B. Failure to Return

If an employee fails to return after the period of leave to which the employee is entitled has expired, and no additional qualifications for leave exist, the employee will be subject to the district's policies governing unexcused absences up to and including termination of employment.

Adopted on: August 15, 2017

Revised on: _____

Reviewed on: July 10, 2017

5015 Protection of Pupil Rights

The Board of Education respects the rights of parents and their children, and has adopted this policy in consultation with parents to comply with the federal Protection of Pupil Rights Amendment (PPRA).

1. Surveys

- a. Surveys Created by a Third Party
 - i. This section applies to every survey:
 - (1) that is created by a person or entity other than a district staff member or student;
 - (2) regardless of whether the student answering the questions can be identified; and
 - (3) regardless of the subject matter of the questions
 - ii. Parents have the right to inspect any survey created by a third party before that survey is distributed to their student.
- b. Surveys Requesting Particular Sensitive Information
 - i. Sensitive information shall include:
 - (1) Political affiliations or beliefs of the student or the student's parent(s);
 - (2) Mental or psychological problems of the student or the student's family;
 - (3) Sexual behavior or attitudes;
 - (4) Illegal, anti-social, self-incriminating, or demeaning behavior;
 - (5) Critical appraisals of other individuals with whom respondents have close family relationships;
 - (6) Legally recognized privileged or analogous relationships, such as those of lawyers; physicians, and ministers;
 - (7) Religious practices, affiliations, or beliefs of the student or student's parent(s); or
 - (8) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without prior written consent of the parent or eligible student.
 - ii. No student shall be required to submit to a survey, analysis, or evaluation that requests sensitive information.
 - iii. If a survey requesting sensitive information is funded, in whole or in part, by a program administered by the U.S. Department of Education, the school district must obtain the written consent of a student's parent(s) before the student participates in the survey.
 - iv. School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey (created by any person or entity, including the district) containing any sensitive information.
 - v. Parents have the right to inspect any survey which requests sensitive information before that survey is distributed to their student.
- c. Survey Inspection Requests

- i. School officials shall inform parents of their right to inspect surveys requesting sensitive information before the surveys are distributed to any student.
- ii. All survey inspection requests must be in writing to the building principal and delivered to the building principal prior to the date on which the survey is scheduled to be administered to the students.
- iii. The principal shall respond to survey inspection requests without delay.

2. Invasive Physical Examinations

- a. The term “invasive physical examination” means:
 - i. any medical examination that involves the exposure of private body parts; or
 - ii. any act during such examination that includes incision, insertion, or injection into the body; and
 - iii. does not include a hearing, vision, or scoliosis screening.
- b. Parents may refuse to allow their student to participate in any non-emergency, invasive physical examination or screening that is:
 - i. required as a condition of attendance;
 - ii. administered by the school and scheduled by the school in advance; and
 - iii. not necessary to protect the immediate health and safety of the student, or of other students.
- c. This policy does not apply to any physical examination or screening that:
 - i. is permitted or required by an applicable state law, including physical examinations or screenings that are permitted without parental notification;
 - ii. is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 *et seq.*)
 - iii. is otherwise authorized by Board policy.

3. Collection of Personal Information from Students for Marketing

- a. The term “personal information” means individually identifiable information including:
 - i. student’s and parent(s)’ first and last name;
 - ii. home or other physical address;
 - iii. telephone number; and/or
 - iv. social security number.
- b. No school official or staff member shall administer or distribute to students a survey or other instrument for the purpose of collecting personal information for marketing or for selling that information.
- c. This policy does not apply to the collection, disclosure or use of personal information for the exclusive purpose of providing educational services to students, such as the following:
 - i. post-secondary education recruitment;
 - ii. military recruitment;
 - iii. tests and assessments to provide cognitive, evaluative, diagnostic or achievement information about students; and/or
 - iv. student recognition programs.

4. Inspection of Instructional Material

- a. Definition
 - i. The term “instructional materials” means instructional content that is provided to a student regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet).
 - ii. The term does not include academic tests or academic assessments.
- b. Parents may inspect, upon their request, any instructional material used as part of their child’s education curriculum.
- c. Curriculum inspection requests must be made to the building principal in writing.
- d. Building principals shall respond to inspection requests within a reasonable amount of time.

5. Notification of Rights and Procedures

- a. The superintendent shall notify parents of:
 - i. this policy and its availability upon request from the office of the district;
 - ii. how to opt their child out of participation in activities as provided for in this policy;
 - iii. the approximate dates during the school year when a survey requesting personal information is scheduled or expected to be scheduled; and
 - iv. how to request access to any survey or other material described in this policy.
- b. This notification shall be given to parents as least annually, at the beginning of the school year and within a reasonable period after any substantive change in this policy.

Adopted on: August 15, 2017

Revised on: _____

Reviewed on: July 24, 2017

5014 Homeless Students

1. **General Policy.** The District will provide tuition free education for homeless children and youth who are in the district and accord them the educational rights and legal protections provided by state and federal law. Homeless children and youth shall not be stigmatized or segregated on the basis of their status as homeless and shall have access to the same services offered to other students. It is the intent of this policy to remove barriers to the enrollment and retention of homeless children and youth in the District.

2. **Homeless Liaison.** The District's homeless liaison is the Director of Student Services. Students in homeless situations who require assistance should contact the liaison at 402-331-4700 or in person at Virginia Moon Administrative Center at 8545 Park Drive, Ralston NE 68127. The liaison's responsibilities include:
 - a. Ensuring homeless children and youth are identified through coordination with the Nebraska Department of Education, community groups, and other school personnel;
 - b. Receiving training regarding state and federal law governing homeless children and youth;
 - c. Ensuring homeless children and youth and their families are referred to appropriate health care, housing, and other relevant service providers and programs available in the community;
 - d. Assisting other District personnel to work with homeless children and youth and their families on regular attendance, participation in programs and activities of the District, and completing academic work to meet academic standards of the District;
 - e. Assisting homeless children and youth and working with other District employees to prepare for and improve college readiness, including assistance with applications, selection, financial aid, and status verification for purposes of the Free Application for Federal Student Aid; and
 - f. Carrying out other aspects of this policy.

3. **Definitions**
 - a. "Homeless children and youth" means individuals who lack a fixed, regular, and adequate nighttime residence and includes:
 - i. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
 - ii. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;

- iii. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - iv. Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).
- b. The term “homeless” or “homeless individual” does not include any individual imprisoned or otherwise detained by an act of Congress or by state law.
 - c. “Child” and “youth” refers to persons who, if they were children of residents of the District, would be entitled to a free education.
 - d. The term "unaccompanied youth" shall mean a homeless child or youth not in the physical custody of a parent or guardian.
 - e. “School of origin” means the school that the child or youth attended when permanently housed, or the school in which the child or youth was last enrolled.

4. School Stability and Enrollment. Generally, the District presumes that keeping a homeless child or youth in their school of origin is in the child’s best interest unless it is contrary to a request of the child’s parent, guardian, or in the case of an unaccompanied youth, the youth. The District will also consider factors including, but not limited to: the impact of mobility on achievement, education, health, and safety of the child.

5. Strategies to Address Enrollment Delays. In order to address enrollment delays resulting from homelessness, the school district shall immediately enroll homeless students even if they are unable to produce records normally required for enrollment such as immunization and medical records, residency documents, birth certificates, school records, or other documentation, or guardianship documents. The school district shall immediately contact the school last attended by the student to obtain academic and other records. The school district’s homeless liaison shall assist in obtaining necessary immunizations, or immunization or medical records.

6. Transportation. Transportation shall be provided to homeless students to the extent required by law and comparable to that provided to students who are not homeless. At the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), transportation shall be provided to and from the school of origin as follows:

- a. If the homeless child or youth continues to live in the area served by the school district, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the school district.
- b. If the homeless child's or youth's living arrangements in the area served by the school district terminate and the child or youth, though continuing his or her education in the school district, begins living in an area served by another school district, the school district and the new school district in which the homeless child or youth is living shall negotiate to

agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school district. If the districts are unable to agree, the responsibility and cost for transportation shall be shared equally.

7. **Records.** The District will maintain and respond to requests for enrollment records for homeless children or youth consistent with its record policies and state and federal record laws. Any information about a homeless child's or youth's living situation shall be treated as a confidential education record and shall not be deemed directory information.

8. **Dispute Process.** If a dispute arises over school selection or enrollment in a school:

- a. The child or youth shall be admitted immediately to the school in which enrollment is sought, pending resolution of the dispute;
- b. The child, youth, parent, or guardian shall be referred to the district's homeless liaison who shall carry out the dispute resolution process within (30) thirty calendar days after receiving notice of the dispute;
- c. The parent or guardian of the child or youth or, in the case of an unaccompanied youth, the youth, shall be provided with a written explanation of the school's decision regarding school selection or enrollment, including the rights of the parent, guardian, or unaccompanied youth to appeal the decision within (30) thirty calendar days of the time such complaint or dispute is brought.
- d. In the case of an unaccompanied youth, the homeless liaison shall ensure that the youth is immediately enrolled in the school in which enrollment is sought pending resolution of the dispute.

9. **Appeal Process**

- a. **Nebraska Department of Education.** If the Complainant is not satisfied with the written decision of the District after the dispute resolution process, the Complainant may appeal the decision of the District to the Commissioner of the Nebraska Department of Education within (30) thirty calendar days of receipt of the decision from the District, pursuant to Nebraska Department of Education Rule 19.
- b. **State Board of Education.** If the Complainant is not satisfied with the decision of the Commissioner, the Complainant may file a Petition with the State Board of Education within (30) thirty calendar days of the receipt of the decision of the Commissioner pursuant to Nebraska Department of Education Rule 19.

Adopted on: August 15, 2017

Reviewed on: _____

Revised on: July 28, 2017

5022

Investigations, Arrests, and Other Student Contact by Law Enforcement and Health and Human Services

The school district and its administrators and staff desire to maintain a positive working relationship with law enforcement officers and other representatives of governmental bodies in the discharge of their duties. However, this desire must be balanced against other equally important factors such as a student's legal rights, ensuring that a student's time spent in school is for education, and acknowledging that the school stands *in loco parentis* to the students.

"Law enforcement officer" means police officers, county sheriffs, state patrolmen, Health and Human Service workers, Child Protective Services workers, Office of Juvenile Services workers, probation officers, U.S. Immigration and Customs Enforcement (ICE) agents, Federal Bureau of Investigations agents, or any other government investigatory workers.

"Parent" means the biological or adoptive mother or father, guardian, responsible relative, or any other person who has claimed legal or actual charge or control of the student pursuant to Nebraska law or Title 92 Nebraska Administrative Code Chapter 19.

Law enforcement officers are encouraged whenever possible to talk to a student away from the school before or after school hours so as to cause as little disruption as possible to the student's education.

Law enforcement officers may be called to the school at the request of school administration, or they may initiate contact with the school for their own purposes. Contact between the school and law enforcement officers on matters involving students shall be made through the office of the superintendent or building principal and the law enforcement officer. All reasonable attempts should be made to avoid embarrassing the student before his or her teachers and peers, and to avoid disrupting the student's and school's education program. Any questioning by law enforcement officers that is permitted should be conducted in a private room or area where confidentiality can be maintained. This should be an area removed from observation by or contact with other pupils and school personnel.

School staff shall promptly notify the superintendent when a student is questioned, arrested, or removed from school grounds by law enforcement officers.

School Related Criminal Activity

This section applies to alleged or suspected criminal activity that occurs on school grounds; in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event.

Law enforcement officers will be allowed to contact and question students at school regarding school related criminal activity as provided below.

The building principal must be notified before a student may be questioned in school or taken from a classroom by law enforcement. The building principal should request identification of the officers, their affiliation with the identified law enforcement agency, and whether their purpose is to interview, interrogate, or take custody of the student.

The building principal will make reasonable attempts to contact a student's parent for their consent and/or presence before the student is interviewed. In the event that a parent cannot be contacted after reasonable attempts, the student will be questioned only if the law enforcement officer identifies emergency circumstances requiring immediate questioning. A building principal or designee shall be present for such questioning. The student will be brought to a private room and the contact will be made out of sight of others as much as practicable.

If the student is suspected of criminal activity, it is the responsibility of the law enforcement officer to advise a student of his or her rights against self-incrimination.

If at any time the district's representative believes that the questioning is being conducted in an inappropriate manner and clearly contrary to the rights of the student, then the representative shall request that the law enforcement activities cease. The building principal will also make another attempt to contact the student's parent.

The building principal shall document steps taken to notify parents, summarize the law enforcement activities, identify the actions taken by the District on behalf of the student, and any further contacts with law enforcement officer.

Non-School Related Criminal Activity

Law enforcement officials may not question students at school unless parental consent is obtained or the law enforcement authorities have a warrant or court order.

Taking a Student into Custody

Law enforcement officers seeking custody of a student must contact the superintendent or building principal. The principal will request the arresting law enforcement officer to provide a copy of the arrest warrant, written parental consent, court order, or other document giving authority to take the student into legal custody. If there is no document presented, the principal should obtain the officer's name, badge number identifying the law enforcement agency, date, time, the reason for the arrest, and the place to which the student is reportedly being taken. Whenever practicable, the arrest or release of the student should be conducted in a location and in a manner that minimizes observation by others.

When a law enforcement officer removes a student from the school, the building principal will take immediate steps to notify the parent about the student's removal and the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse.

Child Abuse and Neglect

When law enforcement officers seek to investigate reports of alleged child neglect or abuse regarding a student, the building principal shall obtain a proper identification from the authorities or officials. If a student interview is conducted on school grounds, the building principal or designee and such other school personnel as appropriate shall observe the interview.

If the law enforcement officer decides to remove the student from school, school officials shall provide the law enforcement authorities with the address and telephone number of the student's parent or guardian. The principal or other school official shall, as a condition of releasing the student to the law enforcement officer, require the officer to sign a statement certifying that the child is being removed from school premises because he or she is believed to be the victim of child abuse and that the officer understands and will comply with the legal requirements of NEB. REV. STAT. § 79-294.

Student Records

Student records will be shared with law enforcement officers only as allowed by state and federal law.

Adopted on: August 15, 2017

Revised on: _____

Reviewed on: July 24, 2017

Bill Review Schedule for 2023

January 9

Samantha
Mary

February 13

Robin
Carrie

March 13

Liz
Katie

April 10

Mary
Robin

May 8

Carrie
Liz

June 12

Samantha
Mary

July 10

Katie
Robin

August 14

Samantha
Liz

September 11

Robin
Carrie

October 9

Liz
Katie

November 13

Mary
Samantha

December 11

Carrie
Katie