

## **Agenda**

1. Call To Order and Announcement of Board of Education Meeting COVID-19 Guidelines  
**Speaker(s):** Board President
2. Pledge of Allegiance  
**Speaker(s):** Board President
  - 2.1. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
3. Recognition of the Exceptional Board of Education Service of Linda J. Richards (Action)  
**Speaker(s):** Dr. Mark Adler
4. Public Comment Sign In Procedure
  - 4.1. Public Comment
5. Consent Agenda (Action)  
**Speaker(s):** Board President
6. Board Development and Communication
  - 6.1. Board Members' Update
7. Superintendent's Report  
**Speaker(s):** Superintendent
  - 7.1. RPS Return to Learn Protocol Update  
**Speaker(s):** Dr. Mark Adler
  - 7.2. District Safety and Security Plan Update  
**Speaker(s):** Mr. Jason Buckingham
  - 7.3. District Home Visit Report  
**Speaker(s):** Dr. Cecilia Wilken
  - 7.4. 2021-2022 District Calendar  
**Speaker(s):** Dr. Cecilia Wilken
  - 7.5. Government Relations Update  
**Speaker(s):** Dr. Mark Adler
  - 7.6. NASB Updates and Information  
**Speaker(s):** Dr. Jay Irwin
  - 7.7. Enrollment Update  
**Speaker(s):** Dr. Mark Adler
8. Standards Based School Improvement
  - 8.1. Superintendent Contract (Action)  
**Speaker(s):** Dr. Mark Adler
9. Policy Review
  - 9.1. Policy 4043 - Professional Boundaries  
**Speaker(s):** Dr. Michael Rupprecht
  - 9.2. Policy 3001 Budget (Action)





STATE *of* NEBRASKA  
OFFICE OF THE GOVERNOR  
LINCOLN

**EXECUTIVE ORDER No. 20-36**

**CORONA VIRUS – PUBLIC MEETINGS REQUIREMENT LIMITED WAIVER**

**WHEREAS**, In order to provide flexibility to assist in meeting the emergency conditions and subsequent impacts brought on from COVID-19, a state of emergency was declared in Nebraska on March 13, 2020; and

**WHEREAS**, the State of Nebraska is committed to providing seamless government operations to the people of Nebraska throughout the state of emergency; and

**WHEREAS**, state and local governmental boards, commissions and other public bodies must comply with the Open Meetings Act so that citizens may exercise their democratic privilege of participating in meetings of public bodies; and

**NOW THEREFORE**, I Pete Ricketts, Governor of the State of Nebraska, by virtue of the authority vested in me by the Constitution and laws of Nebraska, hereby issue this limited waiver of certain requirements of the Nebraska Open Meetings Act.

Pursuant to this declaration, I hereby order the following:

1. This executive order applies to public bodies as defined in Neb. Rev. Stat. §84-1409 (1) and to all public meetings as defined in Neb. Rev. Stat. §84-1409 (2).
2. All governing bodies may meet by videoconference or by telephone conferencing or by conferencing by other electronic communication so long as there is made available at such meeting access to members of the public and to members of the media.

3. The advanced publicized notice and the agenda requirements for meetings that are set forth in Neb. Rev. Stat. §84-1411 and the remaining provisions of Nebraska's Open Meetings Act shall continue to be complied with by all public bodies and are not waived by this executive order.
4. This waiver shall apply to all public governing body meetings that occur from December 1, 2020 through January 31, 2021.

**IN WITNESS THEREOF**, I have hereunto set my hand and caused the Great Seal of the State of Nebraska to be affixed on this 1<sup>st</sup> day of December, 2020.

**ATTEST:**



Pete Ricketts, Governor



Robert B. Evnen, Secretary of State





STATE *of* NEBRASKA

OFFICE OF THE GOVERNOR

LINCOLN

EXECUTIVE ORDER No. 20-34

**CORONAVIRUS – PUBLIC MEETINGS REQUIREMENT LIMITED  
WAIVER FOR ALTERNATIVE PARTICIPATION FOR ELECTED  
OFFICIALS**

**WHEREAS**, a state of emergency was declared in Nebraska on March 13, 2020, to control the spread of the coronavirus known as COVID-19;

**WHEREAS**, recommendations to slow the spread of this disease include social distancing and avoiding large public gatherings;

**WHEREAS**, state and local governmental boards, commissions and other public bodies must comply with the Open Meetings Act to provide Nebraskans the opportunity to exercise their democratic privilege of participating in meetings of public bodies; and

**WHEREAS**, the requirement to isolate or quarantine is immediate and can prevent attendance at public meetings preventing a quorum of elected officials attending.

**WHEREAS**, continued participation by elected officials that have been ordered to isolate or quarantine by the local public health agency is beneficial to ensure continued government operations and continued representation of constituents.

**NOW THEREFORE**, I Pete Ricketts, Governor of the State of Nebraska, by virtue of the authority vested in me by the Constitution and laws of Nebraska, hereby issue this limited waiver of certain requirements of the Nebraska Open Meetings Act.

Pursuant to this declaration, I hereby order the following:

1. This executive order applies to public bodies as defined in Neb. Rev. Stat. §84-1409(1) that are elected and to public meetings as defined in Neb. Rev. Stat. §84-1409(2).
2. Elected officials who have been ordered to quarantine or isolate by the local public health agency due to exposure to COVID-19, in conformance with guidance from the Nebraska Department of Health and Human Services, may fully participate, vote, and be counted as part of a quorum in meetings when attending by videoconference or by telephonic conferencing or by conferencing by other electronic communication without having the meeting site where that elected official is located open to the public as required in §84-

1411 so long as the public body has at least one physical location that provides access to members of the public and to members of the media.

3. For any videoconference location, telephonic conference location, or a conference location held by other electronic communication that is used solely for an elected official ordered to quarantine or isolate the following requirements are hereby waived:
  - a. Neb. Rev. Stat. §84-1411(2)(a) and Neb. Rev. Stat. §84-1411(3)(b) which requires reasonable advance publicized notice of the conference location.
  - b. Neb. Rev. Stat. §84-1411(3)(c) that requires a telephone conference meeting sites must be in a public building.
  - c. Neb. Rev. Stat. §84-1411(2)(c) and Neb. Rev. Stat. §84-1411(3)(e) which require the public body to provide at least one copy of all documents being considered to the public.
  - d. Neb. Rev. Stat. §84-1411(3)(g) which requires that a telephone conference call can last no more than five hours.
4. For purposes of §84-1413(2), votes by videoconference or by telephonic conferencing or by conferencing by other electronic communication shall be recorded in the minutes. Such minutes shall reflect the method of voting if the individual is not physically present.
5. Public meetings of an elected public body where one or more elected officials participate by videoconference, telephone conference, or conference by other electronic communication solely due to orders to isolate or quarantine shall not be subject to the one-half limitation contained in §84-1411(2)(e)(i) or §84-1411(3)(h).
6. The advanced publicized notice and the agenda requirements for meetings that are set forth in Neb. Rev. Stat. §84-1411 and the remaining provisions of Nebraska's Open Meetings Act shall continue to be complied with by all public bodies and are not waived by this executive order.
7. This waiver shall apply to all public governing body meetings that occur from today through December 31, 2020.

**IN WITNESS THEREOF**, I have hereunto set my hand and caused the Great Seal of the State of Nebraska to be affixed on this 30th day of October, 2020.

**ATTEST:**



Pete Ricketts, Governor

Robert B. Evnen, Secretary of State



The Ralston Schools Public Schools will be conducting Board of Education Meetings in person beginning July 1, 2020. To create a safe and healthy environment for everyone wishing to attend a Board of Education Meeting, the following guidelines will be expected of everyone involved. The Board of Education and Administration want to thank you in advance in partnering with us to respectfully and appropriately respond to the COVID-19 pandemic.

### **Board of Education Meeting COVID-19 Guidelines (Beginning July 1, 2020)**

- Social distancing is expected of all Board members, visitors, and staff (stay at least 6 ft away from others at all times)
- All board members, visitors, and staff must review screening questions prior to all board of education meetings
- Anyone answering yes to any of the screening questions should stay home and consult a physician
- Anyone attending the board meeting will be asked to wear a mask at all times. Disposable masks will be provided when needed.
- Hand sanitizer will be readily available in the board room and should be generously used by all attendees
- Each Board Member will be assigned to their own table during meetings
- The Superintendent and other administrators will also be assigned individual tables during board meetings
- Although public comment will be allowed, public comments will also be accepted via electronic submission by visiting the District Webpage at [www.ralstonschools.org](http://www.ralstonschools.org)
- The Board Room will be thoroughly cleaned prior to every meeting
- All regulatory DHHS policies and procedures will be followed

### **Screening Questions**

Prior to entering any Ralston Public Schools facility, visitors and staff are asked to review the following screening questions. If anyone answers yes to any of these questions they will not be allowed into any Ralston Public Schools facility.

- In the last 14 days have you been exposed to anyone with COVID-19?
- Do you currently exhibit any symptoms: Cough, Shortness of breath or difficulty breathing, fever, chills, muscle pain, sore throat, fatigue, new loss of taste or smell?
- Other less common symptoms include gastrointestinal symptoms like nausea, vomiting, or diarrhea?
- Have you traveled outside of the country in the last 14 days?



## **Resolution in Support of Linda J. Richards Board of Education Leadership and Service**

**Whereas**, Ralston Public Schools and the Ralston community recognize leadership, stewardship, and service by Board of Education members as having a powerful impact on the academic, social, emotional, and physical growth of students, staff, and families. The dividends of these efforts will last a lifetime.

**Whereas**, Linda J. Richards has given freely of her time and has been committed to serving and leading Ralston Public Schools through Board of Education service for 25 years, beginning in 1995 and continuing through January 11, 2021.

**Whereas**, Linda and the entire Richards family have been an integral part of the Ralston community, with Linda attending Meadows Elementary, Ralston Middle School, and graduating from Ralston High School in 1990. Following Linda's educational journey in Ralston, both her sons Nathan and Tyler are also Ralston High School graduates. Linda and her husband Jason, along with Nathan and Tyler, have given back to the community through generous donations of time and resources through Boy Scouts and the support and improvement of multiple youth and family organizations.

**Whereas**, the deep and lasting impact Linda has had on the educational system within Ralston Public Schools is immense. She was a leader and pioneer in curriculum development, facility improvement, fiscal responsibility, social, emotional, and mental health support for students, staff, and families, continuous school improvement guided by data analysis and review, and systematic Board of Education leadership and operations.



**Whereas**, Linda has also significantly impacted the educational system across the state of Nebraska and globally through her leadership and service to the Nebraska Association of School Boards. She has served in many leadership roles, been recognized as an Ann Mactier Award Winner in 2015, provided leadership and mentoring to other Boards of Education in Nebraska, and had a significant influence within the Nebraska Legislature.

**Recognizing**, the parents, teachers, students, elected officials, community leaders, and all stakeholders have a strong commitment to education and are grateful for and value the selfless service and leadership of Linda J. Richards.

**May it be resolved**, the Ralston Public Schools Board of Education and the entire Ralston Community thank Linda J. Richards for her leadership and service and hereby name the Ralston Board of Education Chambers the ***Linda J. Richards Leadership and Learning Center***.

Adopted this 14th day of December, 2020

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Heather Johnson, President  
Ralston Public Schools Board of  
Education

**Additional Member Signatures Below:**

## **2009 Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

## **Ralston Board of Education Public Comment Procedures**

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Public Participation at Board Meetings Form**

**Ralston Board of Education  
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Ralston**  
**PUBLIC SCHOOLS**

**Dr. Mark Adler**

Superintendent

**Mr. Jason Buckingham**

Executive Director of Fiscal Affairs

**Dr. Michael Rupprecht**

Executive Director of Human Resources

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December 14<sup>th</sup>, 2020

Teacher Certification Office  
P.O. Box 94987  
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

Katelynn Caniglia

(SSN withheld)

Sincerely,

Dr. Mark Adler, Superintendent  
Ralston Public Schools

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Achievement. Character. Technology.

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[www.RalstonSchools.org](http://www.RalstonSchools.org) [Facebook.com/RalstonPublicSchools](https://Facebook.com/RalstonPublicSchools)

8545 Park Drive Ralston, NE 68127 Office: (402) 331-4700 Fax: (402) 331-4873

Ralston Public Schools  
Board of Education Regular Meeting

Monday, November 23, 2020

The Ralston Public Schools Board of Education met in an open and public session on November 23, 2020 at 6:00 pm. The meeting took place in the Ralston High School Media Center, 8969 Park Drive, Ralston, NE. Advanced notice of the meeting was provided by publication in the *Ralston Recorder* as well as the District's website, [www.ralstonschools.org](http://www.ralstonschools.org).

**Call to Order**

Board President, Mrs. Heather Johnson, called the meeting to order at 6:00 pm. She informed everyone in attendance of the Ralston Public Schools Board of Education COVID-19 meeting guidelines.

**Roll Call**

The Board voted to excuse Board Member Ms. Mary Roarty. In addition to the Board Members, those in attendance included, Dr. Michael Rupprecht, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jim Frederick, and Mrs. Marci Carroll. Motion to excuse Ms. Roarty was made by Mrs. Linda Richards and seconded by Dr. Irwin.

Mrs. Kumru:	Yes
Mrs. Johnson:	Yes
Mrs. R. Richards:	Yes
Dr. Irwin:	Yes
Mrs. L. Richards:	Yes

**Consent Agenda**

Consent agenda items included minutes from the November 9th meeting. Local substitute certificates for Kelly Beaman and Laura Carlow.

Recommend the following teacher be hired: Emily Flannery - Replacement Contract January, 2021 - August, 2021 at Wildewood Kindergarten. (Ms. Flannery is currently a Student-Teacher at Mockingbird Elementary and Substitute Teacher). Recommend the following resignation be accepted: Cindy Kiper – Wildewood Elementary Kindergarten.

Motion to approve consent agenda made by Dr. Irwin and seconded by Mrs. Kumru.

Mrs. R. Richards:	Yes
Dr. Irwin:	Yes
Mrs. Linda Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Johnson:	Yes

**BOARD DEVELOPMENT AND COMMUNICATION**

**Board Comments**

Dr. Irwin began by thanking every staff member of RPS for their hard work during the pandemic. He reiterated families are struggling right now and to remember there are services provided by Arbor

Family Counseling. Mrs. Kumru attended the State Education Conference and enjoyed participating virtually in all sessions. Mrs. Robin Richards enjoyed participating virtually in her first state conference. She also shared her appreciation to the City of Ralston for initiating a mask mandate. Mrs. Robin Richards feels this will aid in keeping the students and families of Ralston safe. Mrs. Heather Johnson enjoyed the virtual state conference. With the conference being held virtually, it allowed her to participate in more sessions. She also praised drama teacher, Mr. Todd Urmacher, for the recent Ralston High School presentation of "Charlie's Aunt." She mentioned it was a great show and kudos for being able to put on a production during a pandemic. Mrs. Linda Richards announced she would not be able to attend the December 14<sup>th</sup> Board of Education meeting. This brings an end to her 25 years serving the Ralston Board of Education. She stated it was an honor to serve the students and families of RPS and appreciates the friendships she has made during her time of service.

All Board Members offered their sympathy and condolences to Beth McGrath for the recent passing of her husband and former Ralston High teacher and coach, Jim McGrath. Each Board Member also thanked and praised Mrs. Linda Richards for dedicating 25 years to the Ralston Board of Education.

### **Superintendent's Report**

Dr. Cecilia Wilken led the meeting and reported schools would be closed on November 23<sup>rd</sup> and 24<sup>th</sup>. These days would allow students to catch up on assignments and teachers would be available for students who need additional assistance.

### **RPS Return to Learn Protocol Update**

Dr. Wilken shared thoughts and ideas in the event the District would need to shift a classroom, grade level, a school, or the entire District to remote learning. If circumstances would require remote learning, instruction would be completely virtual. Students would engage in a blend of face-to-face and independent learning. Elementary students would continue to follow a red/blue hybrid schedule. A specific schedule of instruction would be provided to parents in advance. Middle school students would attend daily in the remote learning plan. The schedule would remain the same with instruction from 8 am until 2:04 pm daily. RHS students would also attend daily using a modified block schedule. Homework would also be assigned outside of the daily schedule. The District will also be studying internet connectivity issues to help decrease any technical difficulties students have encountered in the past.

### **District Safety and Security Plan Update**

This agenda item will be moved to the December 14<sup>th</sup> meeting.

### **District Equity and Diversity DRAFT Plan**

RPS plans to enhance their commitment to equity and diversity for students, staff, and families. Mr. Jim Frederick reported that the plan is still in the bare bones stage, but they are working with NASB for assistance with development. Through the proposed plan, RPS hopes to become deeply engaged in the work around equity, race and identity to better foster and support an environment in which our students, families and staff grow and thrive. We believe this will provide engagement opportunities for students, families, staff and community to be part of this process and create an inclusive and barrier-free school community where students will have access to a high-quality education and can follow their own path in reaching their full potential.

The plan entails developing an Executive Committee, a District Advisory Committee, and five Sub-Committees (Student, Certified Staff, Classified Staff, Parent, and Community). More specific information on this endeavor will be presented to the Board at a future meeting.

**New York Class Action Suit Update**

Communication from our District’s legal representative, Margaret Hershiser, states the lawsuit has been dismissed.

**Government Relations Update**

Mrs. Linda Richards suggested having our District lobbyist, Joe Kohout, attend the January Board of Education meeting. It would be helpful for the Board Members to be aware of upcoming and ongoing legislative issues.

**NASB Update**

Dr. Irwin stated the virtual state conference was a success. Many Board Members stated that due to the virtual conference, they enjoy the opportunity to watch video presentations from every session.

**Enrollment Update**

The 2021-2022 District enrollment process will begin in January. Option enrollment will also begin in January for students who would like to opt into the Ralston district.

**POLICY REVIEW**

Policy 4043 – Professional Boundaries. There were no drastic changes made to the policy, but several items included better clarification.

Policy 3001 – Budget. There were no major changes, just the addition of one short statement.

Policy 3004.1 – Federal Funds Purchasing. No changes were made to this policy.

**Executive Session**

The board voted to move into Executive Session at 7:35 pm to discuss contract negotiations. Motion made by Dr. Irwin and seconded by Mrs. Kumru.

Mrs. L. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. R. Richards:	Yes
Mrs. Johnson:	Yes
Dr. Irwin:	Yes

**Adjournment**

The board adjourned at 8:04 pm with a motion by Dr. Irwin and seconded by Mrs. Kumru.

Mrs. R. Richards:	Yes
Dr. Irwin:	Yes

Mrs. L. Richards:        Yes  
Mrs. Johnson:            Yes  
Mrs. Kumru:              Yes

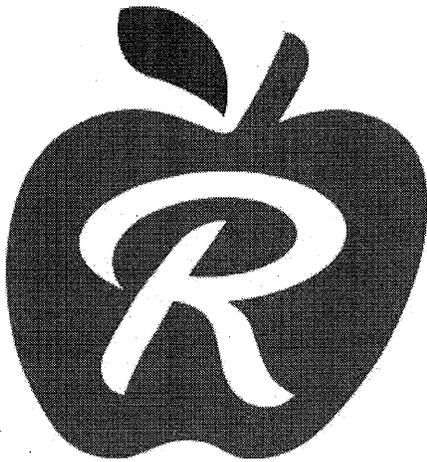
The next regular meeting will take place on Monday, December 14, 2020, at 6:00 pm.

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Mrs. Heather Johnson, President

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Mrs. Liz Kumru, Secretary



**Ralston**  
PUBLIC SCHOOLS

**Accounts Payable  
Spending Report  
BOE ~ December 14, 2020**

**\*Depreciation Fund: \$000,000.00**

**\*Special Building Fund: \$000,000.00**

**\*QCPUF Fund/BOND: \$350.00**

**\*\*Total Report: \$632,672.99**

EFINANCE -- POWERSCHOOL  
 DATE: 12/10/2020  
 TIME: 11:37:42

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20201214 00:00:00.000'  
 ACCOUNTING PERIOD: 4/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124056	12/14/20	43	ACTION BATTERIES UN	0136020261000	20610	RPS MAINTENANCE RHS	0.00	467.80
9001	124057	12/14/20	6410	AMERICAN RED CROSS	0136020110085	20610	RALSTON HIGH HS2101	0.00	60.00
9001	124058	12/14/20	6356	APW	0136020110080	20610	RALSTON HIGH HS2101	0.00	317.90
9001	124059	12/14/20	216	AUTO SPECIALISTS IN	0180020262000	20430	RPS MAINTENANCE VMA	0.00	96.81
9001	124060	12/14/20	7259	BALFOUR	0136020110000	20610	RALSTON HIGH HS2101	0.00	23.84
9001	124061	12/14/20	5583	BAUER BUILT, INC	0180020271200	20430	RPS TRANSPORTATION	0.00	27.00
9001	124061	12/14/20	5583	BAUER BUILT, INC	0180020271000	20430	RPS TRANSPORTATION	0.00	227.47
TOTAL CHECK									254.47
9001	124062	12/14/20	2930	BLICK ART MATERIALS	0126020110090	20610	RALSTONMIDDLEMS2021	0.00	157.73
9001	124062	12/14/20	2930	BLICK ART MATERIALS	0116920110090	20610	WILDEWOOD WW202038	0.00	91.68
TOTAL CHECK									249.41
9001	124063	12/14/20	6660	BOUND TO STAY BOUND	0126020222000	20640	RALSTONMIDDLEMS2021	0.00	28.61
9001	124063	12/14/20	6660	BOUND TO STAY BOUND	0116620222000	20640	MEADOWS MW202120	0.00	32.28
9001	124063	12/14/20	6660	BOUND TO STAY BOUND	0116920222000	20640	WILDEWOOD WW202109	0.00	32.28
9001	124063	12/14/20	6660	BOUND TO STAY BOUND	0116320222000	20640	BLUMFIELD BL202111	0.00	17.96
TOTAL CHECK									111.13
9001	124064	12/14/20	7056	CARPENTERS APPRENTI	0136020670000	20610	RALSTON HIGH HS2101	0.00	1,184.81
9001	124065	12/14/20	6362	CED/AUTOMATION - OM	0126020262000	20430	RPS MAINTENANCE RMS	0.00	58.41
9001	124066	12/14/20	4062	CENGAGE LEARNING	0136020222000	20640	RALSTON HIGH HS2101	0.00	50.00
9001	124066	12/14/20	4062	CENGAGE LEARNING	0116320692500	20610	RPS ELL/BL SS202120	0.00	320.39
9001	124066	12/14/20	4062	CENGAGE LEARNING	0116420692500	20610	RPS ELL/KW SS202120	0.00	320.39
9001	124066	12/14/20	4062	CENGAGE LEARNING	0116620692500	20610	RPS ELL/MW SS202120	0.00	320.39
9001	124066	12/14/20	4062	CENGAGE LEARNING	0116720692500	20610	RPS ELL/MB SS202120	0.00	320.39
9001	124066	12/14/20	4062	CENGAGE LEARNING	0116820692500	20610	RPS ELL/SEY SS20212	0.00	320.39
9001	124066	12/14/20	4062	CENGAGE LEARNING	0116920692500	20610	RPS ELL/WW SS202120	0.00	320.39
TOTAL CHECK									1,972.34
9001	124067	12/14/20	457	CENTER TROPHY COMPA	0180020256000	20610	RPS PUBLIC RELATION	0.00	40.00
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	47.42
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	47.42
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	47.42
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	47.42
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	20.00
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	20.00
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	22.14
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	22.14
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	22.14
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	15.25
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEYMO	0.00	48.25
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEYMO	0.00	48.25
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MEADO	0.00	48.25

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEYMO	0.00	48.25
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MEADO	0.00	48.25
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MEADO	0.00	48.25
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEYMO	0.00	48.25
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEY	0.00	48.25
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MEADO	0.00	48.25
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MEAD	0.00	48.25
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RHS	0.00	171.00
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RHS	0.00	171.00
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RHS	0.00	171.00
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RHS	0.00	171.00
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	228.92
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MOCK	0.00	51.50
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MOCK	0.00	51.50
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MOCK	0.00	51.50
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	53.00
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	53.00
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	53.00
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	53.00
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	54.75
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	54.75
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	54.75
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	54.75
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	54.75
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RHS	0.00	121.25
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	115.94
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	115.94
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	115.94
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	115.94
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	115.94
9001	124070	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	900.00
TOTAL CHECK									4,159.03
9001	124071	12/14/20	2686	CITY OF RALSTON ALA	0116820110000	20610	RPS SEYMOUR	0.00	25.00
9001	124071	12/14/20	2686	CITY OF RALSTON ALA	0116920110000	20610	RPS WILDEWOOD	0.00	25.00
9001	124071	12/14/20	2686	CITY OF RALSTON ALA	0136020110000	20610	RPS RALSTON HIGH	0.00	25.00
9001	124071	12/14/20	2686	CITY OF RALSTON ALA	0126020110000	20610	RPS MIDDLE SCHOOL	0.00	25.00
TOTAL CHECK									100.00
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116420261000	20610	#4427840 Spring Gro	0.00	105.90
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116420261000	20610	#2206264 Brown Roll	0.00	126.00
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116720261000	20610	#4427840 Spring Gro	0.00	105.90
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116720261000	20610	#2206264 Brown Roll	0.00	84.00
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116720261000	20610	#11895715 WINDOW SH	0.00	38.75
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116620261000	20610	Pro Team Wand and H	0.00	89.95
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116620261000	20610	#3110 DUST WANDS LO	0.00	25.90
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0136020261000	20610	2PLY TOILET PAPER	0.00	198.32
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0136020261000	20610	#2206264 Brown Roll	0.00	283.56
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0136020261000	20610	#MR43483MC 43x48 Li	0.00	248.11

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9001	124072	12/14/20	583	COMMERCIAL CLEANING	0136020261000	20610	#0694L SUPER SPRAY	0.00	65.26
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0180020261000	20610	#4427840 Spring Gro	0.00	105.90
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0180020261000	20610	#4440720 White Mult	0.00	89.85
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116920261000	20610	#4427840 Spring Gro	0.00	106.35
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116920261000	20610	#2206264 Brown Roll	0.00	84.36
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116920261000	20610	#MR43483MC 43x48 Li	0.00	147.62
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116920261000	20610	#MR24330MC 24x33 Li	0.00	37.46
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116920261000	20610	#4428130 Single Fol	0.00	150.03
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116920261000	20610	#PT21 Pro Team Vac	0.00	41.78
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116820261000	20610	#2206264 Brown Roll	0.00	42.59
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116820261000	20610	#MR43483MC 43x48 Li	0.00	37.27
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116820261000	20610	#12001227 DMQ DESIN	0.00	42.59
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116820261000	20610	#PT21 Pro Team Vac	0.00	42.18
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116820261000	20610	#A321 Pumice Sticks	0.00	8.68
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116620261000	20610	#4427840 Spring Gro	0.00	105.90
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116620261000	20610	#2206264 Brown Roll	0.00	126.00
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116420261000	20610	#MR43483MC 43x48 Li	0.00	110.25
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116420261000	20610	#11895715 WINDOW SH	0.00	38.75
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0116420261000	20610	#11894515 POWER TIM	0.00	43.80
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	317.70
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0136020261000	20610	#2206264 Brown Roll	0.00	210.00
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0136020261000	20610	#MR43483MC 43x48 Li	0.00	110.25
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0136020261000	20610	#MR24330MC 24x33 Li	0.00	149.20
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0136020261000	20610	#12021427 THERMO CL	0.00	78.80
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0136020261000	20610	#216 Scrub N Shine	0.00	44.15
9001	124072	12/14/20	583	COMMERCIAL CLEANING	0136020261000	20610	DUST MOP HEADS 24"	0.00	43.05
TOTAL CHECK									3,686.16
9001	124073	12/14/20	7208	CONSCIOUS DISCIPLIN	0180020340000	20330	RPS STUDENT SERVICE	0.00	2,520.00
9001	124074	12/14/20	636	CONTROL MASTERS INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	286.96
9001	124075	12/14/20	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS DECEMBER 1, 202	0.00	3,357.20
9001	124075	12/14/20	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS/DW NOV. 01, 202	0.00	8,299.20
9001	124075	12/14/20	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS DECEMBER 1, 202	0.00	8,401.44
TOTAL CHECK									20,057.84
9001	124076	12/14/20	4840	CURBSIDE REWARDS	0180020261000	20629	RPS MEADOWS	0.00	180.00
9001	124076	12/14/20	4840	CURBSIDE REWARDS	0180020261000	20629	RPS SEYMOUR	0.00	120.00
TOTAL CHECK									300.00
9001	124077	12/14/20	2371	CURRICULUM ASSOCIAT	0116320692500	20610	RPS STUD/SER SS2021	0.00	59.62
9001	124078	12/14/20	1476	D & D LASER INC	0116720110000	20610	MOCKINGBIRD MB20212	0.00	187.50
9001	124078	12/14/20	1476	D & D LASER INC	0116920110000	20650	WILDEWOOD WW202112	0.00	199.80
9001	124078 v	12/14/20	1476	D & D LASER INC	0126020222000	20610	RALSTONMIDDLEMS2021	0.00	-49.95
9001	124078 v	12/14/20	1476	D & D LASER INC	0136020110050	20610	RALSTON HIGH HS2101	0.00	-49.95
9001	124078 v	12/14/20	1476	D & D LASER INC	0116720110000	20610	MOCKINGBIRD MB20212	0.00	-187.50
9001	124078 v	12/14/20	1476	D & D LASER INC	0116920110000	20650	WILDEWOOD WW202112	0.00	-199.80
9001	124078	12/14/20	1476	D & D LASER INC	0126020222000	20610	RALSTONMIDDLEMS2021	0.00	49.95
9001	124078	12/14/20	1476	D & D LASER INC	0136020110050	20610	RALSTON HIGH HS2101	0.00	49.95
TOTAL CHECK									0.00

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9001	124079	12/14/20	23	DAYMARK SOLUTIONS I	0180020258000	20340	RPS TECHNOLOGY DEPT	0.00	470.00
9001	124080	12/14/20	34	DEMCO, INC.	0126020222000	20610	RALSTONMIDDLEMS2021	0.00	87.02
9001	124081	12/14/20	39	DENNIS SUPPLY COMPA	0116320262000	20430	RPS MAINTENANCE BLU	0.00	498.37
9001	124082	12/14/20	3128	DIGITAL DOT SYSTEMS	0116420110000	20734	RPS TECHNOLOGY KW	0.00	625.00
9001	124082	12/14/20	3128	DIGITAL DOT SYSTEMS	0126020110000	20734	RPS TECHNOLOGY RMS	0.00	450.00
9001	124082	12/14/20	3128	DIGITAL DOT SYSTEMS	0136020110000	20734	RPS TECHNOLOGY RHS	0.00	200.00
9001	124082	12/14/20	3128	DIGITAL DOT SYSTEMS	0126020110000	20734	RPS TECHNOLOGY RMS	0.00	65.00
9001	124082	12/14/20	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	70.00
TOTAL CHECK									1,410.00
9001	124083	12/14/20	6600	JUSTIN DIGGINS	0180020271200	20332	REIMB10/27-11/20/20	0.00	247.25
9001	124084	12/14/20	6966	BRITTANY AND TODD H	0180020271200	20332	REIMBURS8/17-9/4/20	0.00	349.60
9001	124084	12/14/20	6966	BRITTANY AND TODD H	0180020271200	20332	REIMBUR10/12-11/24/	0.00	496.80
TOTAL CHECK									846.40
9001	124085	12/14/20	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,344.00
9001	124085	12/14/20	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,696.00
TOTAL CHECK									7,040.00
9001	124086	12/14/20	5121	ELECTRICAL ENGINEER	0116420262000	20430	RPS MAINTENANCE KW	0.00	282.86
9001	124086	12/14/20	5121	ELECTRICAL ENGINEER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	141.43
9001	124086	12/14/20	5121	ELECTRICAL ENGINEER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	141.43
TOTAL CHECK									565.72
9001	124087	12/14/20	7315	ESSDACK	0180020350001	20330	RPS STUDENT SERVICE	0.00	99.00
9001	124087	12/14/20	7315	ESSDACK	0180020340000	20330	RPS STUDENT SERVICE	0.00	495.00
TOTAL CHECK									594.00
9001	124088	12/14/20	5993	ESU #3/METRO REGION	0136020218100	20320	RPS STUDENT SERVICE	0.00	615.08
9001	124088	12/14/20	5993	ESU #3/METRO REGION	0126020120000	20320	RPS SS/JILL SNODGRA	0.00	840.00
9001	124088	12/14/20	5993	ESU #3/METRO REGION	0126020218100	20320	RPS STUDENT SERVICE	0.00	1,230.16
9001	124088	12/14/20	5993	ESU #3/METRO REGION	0116720120000	20569	RPS STUDENT SERVICE	0.00	4,994.00
9001	124088	12/14/20	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	5,610.00
9001	124088	12/14/20	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	5,610.00
9001	124088	12/14/20	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	5,610.00
9001	124088	12/14/20	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	11,132.00
9001	124088	12/14/20	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	16,065.00
9001	124088	12/14/20	5993	ESU #3/METRO REGION	0126020353500	20320	RPS STUDENT SERVICE	0.00	180.00
9001	124088	12/14/20	5993	ESU #3/METRO REGION	0126020120000	20330	RPS STUDENT SERVICE	0.00	200.00
9001	124088	12/14/20	5993	ESU #3/METRO REGION	0116820218100	20320	RPS STUDENT SERVICE	0.00	363.49
TOTAL CHECK									52,449.73
9001	124089	12/14/20	4130	EYMAN PLUMBING INC	0126020262000	20430	RPS MAINTENANCE RMS	0.00	220.50
9001	124090	12/14/20	275	FAC	0136020261000	20610	RPS CUSTODIAL UNF R	0.00	570.08
9001	124091	12/14/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	373.09

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9001	124091	12/14/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	313.67
9001	124091	12/14/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	320.10
9001	124091	12/14/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	481.55
9001	124091	12/14/20	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	33,514.42
9001	124091	12/14/20	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	37,519.76
9001	124091	12/14/20	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	46,791.20
9001	124091	12/14/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	569.84
TOTAL CHECK									119,883.63
9001	124092	12/14/20	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE202106	0.00	337.95
9001	124092	12/14/20	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2021	0.00	294.06
9001	124092	12/14/20	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2101	0.00	227.88
9001	124092	12/14/20	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2101	0.00	251.31
9001	124092	12/14/20	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2021	0.00	169.79
9001	124092	12/14/20	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20212	0.00	177.55
9001	124092	12/14/20	272	FOLLETT SCHOOL SOLU	0116320222000	20610	BLUMFIELD BL202110	0.00	204.28
9001	124092	12/14/20	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20211	0.00	211.98
9001	124092	12/14/20	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2021	0.00	217.00
9001	124092	12/14/20	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2021	0.00	52.85
TOTAL CHECK									2,144.65
9001	124093	12/14/20	7181	GOALS CENTER	0116720211000	20320	RPS ADMIN J.MARTINE	0.00	300.00
9001	124094	12/14/20	5051	GRAINGER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	115.80
9001	124094	12/14/20	5051	GRAINGER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	97.13
TOTAL CHECK									212.93
9001	124095	12/14/20	6679	HAUFF SPORTS	0126020110099	20610	RALSOTNMIDDLEMS2021	0.00	441.07
9001	124096	12/14/20	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
9001	124096	12/14/20	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
9001	124096	12/14/20	1474	HEARTLAND FOUNDATIO	0116420120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
9001	124096	12/14/20	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
9001	124096	12/14/20	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
TOTAL CHECK									16,650.00
9001	124097	12/14/20	4528	HEARTLAND ROOFING C	0116420262000	20430	RPS MAINTENANCE KW	0.00	483.12
9001	124097	12/14/20	4528	HEARTLAND ROOFING C	0116620262000	20430	RPS MAINTENANCE MEA	0.00	483.12
9001	124097	12/14/20	4528	HEARTLAND ROOFING C	0116820262000	20430	RPS MAINTENANCE SEY	0.00	483.12
9001	124097	12/14/20	4528	HEARTLAND ROOFING C	0116920262000	20430	RPS MAINTENANCE WW	0.00	483.12
9001	124097	12/14/20	4528	HEARTLAND ROOFING C	0126020262000	20430	RPS MAINTENANCE RMS	0.00	483.13
9001	124097	12/14/20	4528	HEARTLAND ROOFING C	0136020262000	20430	RPS MAINTENANCE RHS	0.00	483.13
9001	124097	12/14/20	4528	HEARTLAND ROOFING C	0116720262000	20430	RPS MAINTENANCE MOC	0.00	483.13
9001	124097	12/14/20	4528	HEARTLAND ROOFING C	0116320262000	20430	RPS MAINTENANCE BLU	0.00	483.13
TOTAL CHECK									3,865.00
9001	124098	12/14/20	6960	THE HOME DEPOT PRO/	0136020261000	20610	RPS CUSTODIAL RHS	0.00	31.50
9001	124098	12/14/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT PRO T	0.00	388.50
9001	124098	12/14/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	SPA3297-04 Consume	0.00	338.40
9001	124098	12/14/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT BIOES	0.00	282.84
9001	124098	12/14/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	REN14540 40x48 Line	0.00	175.65
9001	124098	12/14/20	6960	THE HOME DEPOT PRO/	0136020261000	20610	NEW EQUIPMENT PRO T	0.00	147.36

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9001	124098	12/14/20	6960	THE HOME DEPOT PRO/	0136020261000	20610	NEW EQUIPMENT BIOES	0.00	107.52	
9001	124098	12/14/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT HAND	0.00	469.68	
TOTAL CHECK									0.00	1,941.45
9001	124099	12/14/20	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	1,858.89	
9001	124099	12/14/20	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	925.19	
9001	124099	12/14/20	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE DW	0.00	1,132.96	
9001	124099	12/14/20	2715	HY-VEE GAS	0116720120000	20610	RPS STUDENT SERVICE	0.00	95.98	
9001	124099	12/14/20	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	144.20	
9001	124099	12/14/20	2715	HY-VEE GAS	0116620110000	20610	RPS MEADOWS	0.00	10.69	
9001	124099	12/14/20	2715	HY-VEE GAS	0116720110000	20610	RPS MOCKINGBIRD	0.00	11.13	
9001	124099	12/14/20	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD	0.00	12.85	
9001	124099	12/14/20	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	15.81	
TOTAL CHECK									0.00	4,207.70
9001	124101	12/14/20	5483	IBSEN COSTUMES	0136020110012	20610	RALSTON HIGH HS2101	0.00	1,225.00	
9001	124102	12/14/20	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	39.00	
9001	124103	12/14/20	5465	IXL LEARNING, INC	0116420110000	20330	KARENWESTERN KW2021	0.00	495.00	
9001	124104	12/14/20	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2101	0.00	115.00	
9001	124105	12/14/20	5073	J.F. AHERN CO	0136020262000	20352	RPS MAINTENANCE RHS	0.00	302.00	
9001	124105	12/14/20	5073	J.F. AHERN CO	0126020262000	20352	RPS MAINTENANCE RMS	0.00	250.00	
TOTAL CHECK									0.00	552.00
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	272.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	176.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	128.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	85.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	98.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	53.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	80.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	517.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	544.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	565.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	368.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	373.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	416.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	432.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	992.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,152.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	640.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	800.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	341.00	
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	1,632.00	
TOTAL CHECK									0.00	9,664.00
9001	124107	12/14/20	4452	KISSEL,KOHOUT,ES AS	0180020231000	20810	RPS ADMIN. LEGISLATI	0.00	3,562.50	
9001	124108	12/14/20	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS GENERAL MATTERS	0.00	475.00	

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9001	124108	12/14/20	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS PERSONNEL MATTE	0.00	72.00
9001	124108	12/14/20	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS TEACHER MATTERS	0.00	180.00
TOTAL CHECK								0.00	727.00
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0116720120000	20320	RPS STUDENT SERVICE	0.00	200.81
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0126020115000	20320	RPS ELL DEPT RMS	0.00	84.92
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0116420115000	20320	RPS ELL DEPT KW	0.00	161.20
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0116620115000	20320	RPS ELL DEPT MEAD	0.00	40.30
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0116320115000	20320	RPS ELL DEPT BLUM	0.00	47.12
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0116320115000	20320	RPS ELL DEPARTMENT	0.00	4.34
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0116720115000	20320	RPS ELL DEPT MOCK	0.00	9.92
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0116920115000	20320	RPS ELL DEPT WW	0.00	12.40
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0126020115000	20320	RPS ELL DEPARTMENT	0.00	16.31
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0126020120000	20320	RPS STUDENT SERVICE	0.00	610.07
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0116720129200	20320	RPS STUD/SERV KW	0.00	555.29
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0116420120000	20320	RPS STUDENT SERVICE	0.00	883.98
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0126020120000	20320	RPS STUD/SERV RMS	0.00	702.68
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0116420129200	20320	RPS STUDENT SERVICE	0.00	752.36
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0116420120000	20320	RPS STUD/SERV KW	0.00	1,303.70
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0136020120000	20320	RPS STUD/SERV RHS	0.00	1,631.90
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0116620120000	20320	RPS STUDENT SERVICE	0.00	1,000.47
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0116720129200	20320	RPS STUDENT SERVICE	0.00	358.20
9001	124109	12/14/20	6993	LANGUAGE LINE SERVI	0136020120000	20320	RPS STUDENT SERVICE	0.00	3,151.16
TOTAL CHECK								0.00	11,527.13
9001	124110	12/14/20	6111	LARSON SPEECH & LAN	0180020631000	20320	RPS CURRICULUM CONT	0.00	3,330.00
9001	124110	12/14/20	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	756.38
9001	124110	12/14/20	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	798.66
9001	124110	12/14/20	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	977.18
9001	124110	12/14/20	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	667.12
9001	124110	12/14/20	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	629.53
9001	124110	12/14/20	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	455.71
9001	124110	12/14/20	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	413.42
TOTAL CHECK								0.00	8,028.00
9001	124111	12/14/20	5734	MACKIN EDUCATIONAL	0136020222000	20640	RALSTON HIGH HS2021	0.00	500.00
9001	124112	12/14/20	5314	MADISON NATIONAL LI	01	9409	RPS DECEMBER 2020 P	0.00	10,267.03
9001	124113	12/14/20	4884	MATHESON TRI-GAS, I	0136020262000	20610	RPS MAINTNENANCE RH	0.00	28.48
9001	124113	12/14/20	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE VMA	0.00	54.29
9001	124113	12/14/20	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE VMA	0.00	55.70
TOTAL CHECK								0.00	138.47
9001	124114	12/14/20	813	MECHANICAL SALES PA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	448.00
9001	124116	12/14/20	5926	MENARDS	0136020110060	20610	RALSTON HIGH HS-C.K	0.00	56.80
9001	124116	12/14/20	5926	MENARDS	01800206996	20420	RPS MAINTENANCE VMA	0.00	59.88
9001	124116	12/14/20	5926	MENARDS	01800206996	20420	RPS MAINTENANCE VMA	0.00	59.88
9001	124116	12/14/20	5926	MENARDS	0116920262000	20430	RPS MAINTENANCE WW	0.00	64.88
9001	124116	12/14/20	5926	MENARDS	0136020110012	20610	RALSTON HIGH HS2101	0.00	81.18
9001	124116	12/14/20	5926	MENARDS	0116620262000	20430	RPS MAINTENANCE MEA	0.00	87.40

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9001	124116	12/14/20	5926	MENARDS	0126020110080	20610	RALSTON MIDDLE IT	0.00	27.33
9001	124116	12/14/20	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE LEMPK	0.00	109.55
9001	124116	12/14/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	30.96
9001	124116	12/14/20	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	30.99
9001	124116	12/14/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	31.11
9001	124116	12/14/20	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	23.35
9001	124116	12/14/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	40.88
9001	124116	12/14/20	5926	MENARDS	01800206996	20420	RPS MAINTENANCE RHS	0.00	43.77
9001	124116	12/14/20	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	1.34
9001	124116	12/14/20	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	4.78
9001	124116	12/14/20	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	8.82
9001	124116	12/14/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	8.94
9001	124116	12/14/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	8.99
9001	124116	12/14/20	5926	MENARDS	0116920262000	20430	RPS MAINTENANCE WW	0.00	10.73
9001	124116	12/14/20	5926	MENARDS	0116720261000	20610	RPS MAINTENANCE MOC	0.00	14.97
9001	124116	12/14/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	14.99
9001	124116	12/14/20	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	19.97
TOTAL CHECK									841.49
9001	124118	12/14/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	22.00
9001	124118	12/14/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	124118	12/14/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	124118	12/14/20	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	44.80
9001	124118	12/14/20	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	43.20
9001	124118	12/14/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	50.60
9001	124118	12/14/20	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	51.00
9001	124118	12/14/20	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	32.20
9001	124118	12/14/20	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	35.95
9001	124118	12/14/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	103.40
9001	124118	12/14/20	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	79.40
9001	124118	12/14/20	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	128.80
9001	124118	12/14/20	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	143.78
9001	124118	12/14/20	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	172.80
9001	124118	12/14/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	88.00
9001	124118	12/14/20	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	904.00
9001	124118	12/14/20	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	958.40
9001	124118	12/14/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,073.60
9001	124118	12/14/20	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	1,608.80
9001	124118	12/14/20	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	1,754.40
9001	124118	12/14/20	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	402.20
9001	124118	12/14/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	413.60
9001	124118	12/14/20	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	438.60
9001	124118	12/14/20	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	179.20
9001	124118	12/14/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	202.40
9001	124118	12/14/20	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	204.00
9001	124118	12/14/20	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	226.00
9001	124118	12/14/20	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	239.60
9001	124118	12/14/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	268.40
9001	124118	12/14/20	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	317.60
TOTAL CHECK									10,198.73
9001	124119	12/14/20	7168	MIDWEST ALARM SERVI	0126020262000	20430	RPS MAINTENANCE RMS	0.00	830.60

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124119	12/14/20	7168	MIDWEST ALARM SERVI	0116720262000	20352	RPS MAINTENANCE MOC	0.00	590.16
9001	124119	12/14/20	7168	MIDWEST ALARM SERVI	0116620262000	20352	RPS MAINTENANCE MEA	0.00	112.00
9001	124119	12/14/20	7168	MIDWEST ALARM SERVI	0136020262000	20352	RPS MAINTENANCE RHS	0.00	112.00
TOTAL CHECK								0.00	1,644.76
9001	124120	12/14/20	7320	MIDWEST LABORATORIE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	235.00
9001	124121	12/14/20	6499	MILLARD SPRINKLER	0136020262000	20352	RPS MAINTENANCE RHS	0.00	660.00
9001	124121	12/14/20	6499	MILLARD SPRINKLER	0126020262000	20352	RPS MAINTENANCE RMS	0.00	175.00
9001	124121	12/14/20	6499	MILLARD SPRINKLER	0180020262000	20352	RPS MAINTENANCE VMA	0.00	110.00
TOTAL CHECK								0.00	945.00
9001	124122	12/14/20	6997	MILLER MONROE FARRE	0136020213000	20610	RPS/SS NURSE INSUR.	0.00	152.00
9001	124123	12/14/20	2634	NASB	0180020231000	20320	RPS BOE MERV RIEPE	0.00	100.00
9001	124123	12/14/20	2634	NASB	0180020231000	20320	RPS BOE JOHNSON	0.00	-64.00
9001	124123	12/14/20	2634	NASB	0180020230000	20320	RPS DR. ADLER	0.00	-64.00
9001	124123	12/14/20	2634	NASB	0180020231000	20320	RPS BOE MERV RIEPE	0.00	220.00
TOTAL CHECK								0.00	192.00
9001	124124	12/14/20	797	NCSA	0180020232000	20810	RPS DR. MARK ADLER	0.00	75.00
9001	124124	12/14/20	797	NCSA	0180020251000	20810	RPS JASON BUCKINGHA	0.00	75.00
TOTAL CHECK								0.00	150.00
9001	124125	12/14/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	75.36
9001	124125	12/14/20	830	NEBRASKA AIR FILTER	0180020262000	20730	RPS MAINTENANCE VMA	0.00	24.99
9001	124125	12/14/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	375.12
9001	124125	12/14/20	830	NEBRASKA AIR FILTER	0116720262000	20430	RPS MAINTENANCE MOC	0.00	376.80
9001	124125	12/14/20	830	NEBRASKA AIR FILTER	0116420262000	20430	RPS MAINTENANCE KW	0.00	380.50
9001	124125	12/14/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	660.36
9001	124125	12/14/20	830	NEBRASKA AIR FILTER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	438.02
9001	124125	12/14/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	403.59
TOTAL CHECK								0.00	2,734.74
9001	124126	12/14/20	7253	NEBRASKA SAFETY CEN	0180020271200	20810	RPS TRANSPORTATION	0.00	425.00
9001	124127	12/14/20	4949	NEBRASKA STATE FIRE	0116420262000	20352	RPS MAINTENANCE KW	0.00	120.00
9001	124128	12/14/20	6783	NEBRASKA.GOV	0180020271200	20810	RPS TRANSPORTATION	0.00	100.00
9001	124129	12/14/20	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSPORTATION	0.00	179.00
9001	124130	12/14/20	921	OFFICE DEPOT	0116320120000	20610	RPS STUD/SER SS2021	0.00	135.06
9001	124130	12/14/20	921	OFFICE DEPOT	0116320120000	20610	RPS STUD/SER SS2021	0.00	102.93
9001	124130	12/14/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MR20211	0.00	105.85
9001	124130	12/14/20	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202107	0.00	78.99
9001	124130	12/14/20	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202104	0.00	92.69
9001	124130	12/14/20	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202120	0.00	92.72
9001	124130	12/14/20	921	OFFICE DEPOT	0116620110000	20610	MEADOWS MW202131	0.00	56.93
9001	124130	12/14/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MR20211	0.00	23.68
9001	124130	12/14/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	40.81
9001	124130	12/14/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	51.11

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124130	12/14/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	4.19
9001	124130	12/14/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	9.59
9001	124130	12/14/20	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202120	0.00	13.60
9001	124130	12/14/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	18.49
9001	124130	12/14/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	-38.22
TOTAL CHECK								0.00	788.42
9001	124131	12/14/20	910	O'KEEFE ELEVATOR CO	0116420262000	20352	RPS MAINTENANCE KW	0.00	214.88
9001	124131	12/14/20	910	O'KEEFE ELEVATOR CO	0126020262000	20352	RPS MAINTENANCE RMS	0.00	247.38
TOTAL CHECK								0.00	462.26
9001	124132	12/14/20	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	4,323.69
9001	124132	12/14/20	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	2,581.38
9001	124132	12/14/20	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	3,105.16
9001	124132	12/14/20	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	3,262.26
9001	124132	12/14/20	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	3,637.02
9001	124132	12/14/20	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/CO/VMAC	0.00	1,748.56
9001	124132	12/14/20	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	10,629.76
9001	124132	12/14/20	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	21,930.11
9001	124132	12/14/20	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	4,928.27
TOTAL CHECK								0.00	56,146.21
9001	124133	12/14/20	940	OMAHA WINNELSON	0126020262000	20430	RPS MAINTENANCE RMS	0.00	262.90
9001	124134	12/14/20	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	322.00
9001	124135	12/14/20	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATION	0.00	53.13
9001	124135	12/14/20	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	26.53
9001	124135	12/14/20	1915	O'REILLY AUTOMOTIVE	0180020265000	20610	RPS TRANSPORTATION	0.00	68.92
TOTAL CHECK								0.00	148.58
9001	124136	12/14/20	954	P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE 7547&7547	0.00	1,200.00
9001	124137	12/14/20	7171	PICKATIME	0116420110000	20610	KARENWESTERN KW2021	0.00	50.00
9001	124138	12/14/20	1037	PITNEY BOWES	0180020253000	20442	RPS ADMIN LEASE INV	0.00	1,049.79
9001	124139	12/14/20	6145	PITNEY BOWES	0180020253000	20442	RPS ADMIN/CO/VMAC	0.00	306.82
9001	124140	12/14/20	7318	PLATINUM POOL SERVI	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,034.58
9001	124140	12/14/20	7318	PLATINUM POOL SERVI	0136020262000	20430	RPS MAINTENANCE RHS	0.00	-1,034.58
TOTAL CHECK								0.00	0.00
9001	124141	12/14/20	2383	PRAIRIE MECHANICAL	0136020262000	20430	RPS MAINTENANCE RHS	0.00	859.85
9001	124142	12/14/20	3989	PRIME COMMUNICATION	0180020258000	20340	RPS TECHNOLOGY VMAC	0.00	312.50
9001	124143	12/14/20	7304	PRIME HOME DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,652.82
9001	124143	12/14/20	7304	PRIME HOME DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	4,135.59
9001	124143	12/14/20	7304	PRIME HOME DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	4,490.86
9001	124143	12/14/20	7304	PRIME HOME DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,477.71
TOTAL CHECK								0.00	14,756.98

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	---DESCRIPTION---	SALES TAX	AMOUNT
9001	124144	12/14/20	6782	TERRY MALLOTT	0116320262000	20430	RPS MAINTENANCE BLU	0.00	750.00
9001	124144	12/14/20	6782	TERRY MALLOTT	0116420262000	20430	RPS MAINTENANCE KW	0.00	750.00
9001	124144	12/14/20	6782	TERRY MALLOTT	0116620262000	20430	RPS MAINTENANCE MEA	0.00	750.00
9001	124144	12/14/20	6782	TERRY MALLOTT	0116720262000	20430	RPS MAINTENANCE MOC	0.00	750.00
9001	124144	12/14/20	6782	TERRY MALLOTT	0116820262000	20430	RPS MAINTENANCE SEY	0.00	750.00
9001	124144	12/14/20	6782	TERRY MALLOTT	0116920262000	20430	RPS MAINTENANCE WW	0.00	750.00
9001	124144	12/14/20	6782	TERRY MALLOTT	0126020262000	20430	RPS MAINTENANCE RMS	0.00	750.00
9001	124144	12/14/20	6782	TERRY MALLOTT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	750.00
TOTAL CHECK									6,000.00
9001	124145	12/14/20	6379	THE OMAHA WORLD-HER	0180020257000	20330	RPS HUMAN RESOURCES	0.00	795.00
9001	124146	12/14/20	7312	MOLLY ROSS	0180020271200	20332	REIMBURSE11/2-20/20	0.00	273.24
9001	124148	12/14/20	981	RALSTON RECORDER	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	52.00
9001	124149	12/14/20	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KWQ	0.00	125.00
9001	124149	12/14/20	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE MOC	0.00	125.00
9001	124149	12/14/20	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	125.00
9001	124149	12/14/20	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	125.00
9001	124149	12/14/20	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	125.00
TOTAL CHECK									625.00
9001	124150	12/14/20	6191	SAPP BROS., INC - O	0180020262000	20610	RPS MAINTENANCE VMA	0.00	311.23
9001	124151	12/14/20	7251	SAVVAS LEARNING COM	0136020110082	20610	RALSTON HIGH HS2101	0.00	149.78
9001	124152	12/14/20	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2101	0.00	221.40
9001	124152	12/14/20	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2101	0.00	10.00
9001	124152	12/14/20	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2101	0.00	20.00
TOTAL CHECK									251.40
9001	124153	12/14/20	2309	SCHOOL NURSE SUPPLY	0116920213000	20610	WILDEWOOD WW202111	0.00	104.81
9001	124154	12/14/20	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	58.37
9001	124156	12/14/20	7114	SOUTHERNCARLSON INC	0180020262000	20730	RPS MAINTENANCE VMA	0.00	349.00
9001	124157	12/14/20	5589	SPECTRUM PAINT	0116320262000	20430	RPS MAINTENANCE BLU	0.00	131.82
9001	124157	12/14/20	5589	SPECTRUM PAINT	0116320262000	20430	RPS MAINTENANCE BLU	0.00	97.31
9001	124157	12/14/20	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE VMA	0.00	29.97
9001	124157	12/14/20	5589	SPECTRUM PAINT	01800206996	20420	RPS MAINTENANCE VMA	0.00	52.97
9001	124157	12/14/20	5589	SPECTRUM PAINT	01800206996	20420	RPS MAINTENANCE VMA	0.00	52.97
9001	124157	12/14/20	5589	SPECTRUM PAINT	0116320262000	20430	RPS MAINTENANCE BLU	0.00	53.89
TOTAL CHECK									418.93
9001	124158	12/14/20	6009	STERLING COMPUTERS	01800206996	20734	RPS TECHNOLOGY STGE	0.00	14,488.80
9001	124158	12/14/20	6009	STERLING COMPUTERS	01800206996	20734	RPS TECHNOLOGY	0.00	26,214.00
TOTAL CHECK									40,702.80
9001	124159	12/14/20	6310	STEVEN WAYNE LEHR	0126020110093	20610	RALSTONMIDDLEMS2021	0.00	85.00

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9001	124160	12/14/20	7140	SUBURBAN NEWSPAPERS	0180020232000	20540	RPS BOE LEGALS	0.00	55.87
9001	124160	12/14/20	7140	SUBURBAN NEWSPAPERS	0180020232000	20540	RPS BOE LEGALS	0.00	12.43
9001	124160	12/14/20	7140	SUBURBAN NEWSPAPERS	0180020232000	20540	RPS BOE LEGALS	0.00	47.69
TOTAL CHECK									
9001	124161	12/14/20	3617	SUPERIOR LIGHTING I	0136020262000	20430	RPS MAINTENANCE RHS	0.00	32.00
9001	124161	12/14/20	3617	SUPERIOR LIGHTING I	0126020262000	20430	RPS MAINTENANCE RMS	0.00	32.00
TOTAL CHECK									
9001	124162	12/14/20	7255	SYMMETRY ENERGY SOL	0116920261000	20621	RPS WILDEWOOD	0.00	272.68
9001	124162	12/14/20	7255	SYMMETRY ENERGY SOL	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	362.72
9001	124162	12/14/20	7255	SYMMETRY ENERGY SOL	0116820261000	20621	RPS SEYMOUR	0.00	339.89
9001	124162	12/14/20	7255	SYMMETRY ENERGY SOL	0136020261000	20621	RPS HIGH SCHOOL	0.00	1,720.85
TOTAL CHECK									
9001	124163	12/14/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	2,282.99
9001	124163	12/14/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	3,352.16
9001	124163	12/14/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	3,403.70
9001	124163	12/14/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	390.48
9001	124163	12/14/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	541.64
9001	124163	12/14/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	690.00
9001	124163	12/14/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	756.95
9001	124163	12/14/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,169.03
9001	124163	12/14/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,302.09
9001	124163	12/14/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-3,403.70
TOTAL CHECK									
9001	124164	12/14/20	5951	TY'S OUTDOOR POWER	0180020262000	20430	RPS MAINTENANCE VMA	0.00	130.26
9001	124166	12/14/20	5771	UNITE PRIVATE NETWO	0180020258000	20382	RPS TECHNOLOGY DW	0.00	438.75
9001	124167	12/14/20	1257	VAUGHN ELECTRIC	0126020262000	20430	RPS MAINTENANCE RMS	0.00	1,104.75
9001	124167	12/14/20	1257	VAUGHN ELECTRIC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,397.00
TOTAL CHECK									
9001	124168	12/14/20	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOT SPOTS JOYCE	0.00	1,000.92
9001	124168	12/14/20	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	460.44
9001	124168	12/14/20	4832	VERIZON WIRELESS	0180020271000	20530	RPS TRANSPORTATION	0.00	102.32
9001	124168	12/14/20	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTSMANAGEM	0.00	38.74
TOTAL CHECK									
9001	124169	12/14/20	6317	VISION SERVICE PLAN 01		9409	RPS DECEMBER 2020PR	0.00	18.87
9001	124169	12/14/20	6317	VISION SERVICE PLAN 01		9409	RPS DECEMBER 2020PR	0.00	3,097.68
TOTAL CHECK									
9001	124170	12/14/20	1268	VOSS LIGHTING	0180020261000	20610	RPS MAINTENANCE VMA	0.00	567.08
9001	124170	12/14/20	1268	VOSS LIGHTING	0136020262000	20430	RPS MAINTENANCE RHS	0.00	573.51
9001	124170	12/14/20	1268	VOSS LIGHTING	0180020261000	20610	RPS MAINTENANCE VMA	0.00	342.45
TOTAL CHECK									
9001	124171	12/14/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	71.41

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9001	124171	12/14/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	305.22
9001	124171	12/14/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	315.97
9001	124171	12/14/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	132.30
9001	124171	12/14/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	217.80
9001	124171	12/14/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	640.12
9001	124171	12/14/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	698.29
9001	124171	12/14/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	771.79
9001	124171	12/14/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	1,892.89
9001	124171	12/14/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	505.93
9001	124171	12/14/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	451.57
TOTAL CHECK									6,003.29
9001	124172	12/14/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	749.72
9001	124172	12/14/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	752.47
9001	124172	12/14/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	219.58
9001	124172	12/14/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	60.62
9001	124172	12/14/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	60.62
9001	124172	12/14/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	60.62
9001	124172	12/14/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	60.62
9001	124172	12/14/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	60.62
9001	124172	12/14/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	60.63
TOTAL CHECK									2,085.50
9001	124173	12/14/20	6719	WESTLAKE ACE HARDWA	0180020262000	20430	RPS MAINTENANCE VMA	0.00	26.97
9001	124173	12/14/20	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	29.99
9001	124173	12/14/20	6719	WESTLAKE ACE HARDWA	0180020261000	20610	RPS MAINTENANCE VMA	0.00	2.49
9001	124173	12/14/20	6719	WESTLAKE ACE HARDWA	0180020262000	20430	RPS MAINTENANCE VMA	0.00	8.59
9001	124173	12/14/20	6719	WESTLAKE ACE HARDWA	0136020261000	20610	RPS MAINTENANCE RHS	0.00	11.77
9001	124173	12/14/20	6719	WESTLAKE ACE HARDWA	0180020262000	20430	RPS MAINTENANCE VMA	0.00	13.16
9001	124173	12/14/20	6719	WESTLAKE ACE HARDWA	0180020261000	20610	RPS MAINTENANCE VMA	0.00	15.99
TOTAL CHECK									108.96
9001	124174	12/14/20	6491	WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	40.00
9001	124174	12/14/20	6491	WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	40.00
9001	124174	12/14/20	6491	WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	40.00
9001	124174	12/14/20	6491	WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	40.00
9001	124174	12/14/20	6491	WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	40.00
9001	124174	12/14/20	6491	WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	40.00
9001	124174	12/14/20	6491	WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	50.00
9001	124174	12/14/20	6491	WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	50.00
9001	124174	12/14/20	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	60.00
TOTAL CHECK									400.00
9001	124175	12/14/20	742	WILLIAM V MACGILL &	0136020110000	20610	RALSTON HIGH HS2101	0.00	251.75
9001	124176	12/14/20	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
9001	124176	12/14/20	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
9001	124176	12/14/20	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
TOTAL CHECK									195.00
9001	124178	12/14/20	5688	CECILIA JEAN WILKEN	0180020221200	20333	REIMBURS7/27-11/13/	0.00	100.94

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FUND -- 01 -- GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124179	12/14/20	4230	CINDY KIRKPATRICK	0136020213000	20333	REIMBUR 7/27-11/20/	0.00	123.05
9001	124179	12/14/20	4230	CINDY KIRKPATRICK	0126020213000	20333	REIMBUR 7/27-11/20/	0.00	53.89
9001	124179	12/14/20	4230	CINDY KIRKPATRICK	0116420213000	20333	REIMBUR 7/27-11/20/	0.00	22.93
9001	124179	12/14/20	4230	CINDY KIRKPATRICK	0116820213000	20333	REIMBUR 7/27-11/20/	0.00	25.22
9001	124179	12/14/20	4230	CINDY KIRKPATRICK	0116920213000	20333	REIMBUR 7/27-11/20/	0.00	34.78
9001	124179	12/14/20	4230	CINDY KIRKPATRICK	0116620213000	20333	REIMBUR 7/27-11/20/	0.00	36.69
9001	124179	12/14/20	4230	CINDY KIRKPATRICK	0116720213000	20333	REIMBUR 7/27-11/20/	0.00	41.66
9001	124179	12/14/20	4230	CINDY KIRKPATRICK	0116320213000	20333	REIMBUR 7/27-11/20/	0.00	43.95
TOTAL CHECK								0.00	382.17
9001	124180	12/14/20	1840	DEB HOLTMEYER	0180020258000	20333	REIMBUR9/1-10/30/20	0.00	175.37
9001	124181	12/14/20	7116	CHRISTINA L DIDIER	0116320640400	20333	REIMBUR8/14-11/5/20	0.00	68.22
9001	124183	12/14/20	5876	GINA R. YOWELL	0116420350000	20333	REIMBURSED11/2-30/2	0.00	4.33
9001	124183	12/14/20	5876	GINA R. YOWELL	0116820350000	20333	REIMBURSED11/2-30/2	0.00	5.63
9001	124183	12/14/20	5876	GINA R. YOWELL	0116420350000	20333	REIMBURSE10/1-30/20	0.00	6.20
9001	124183	12/14/20	5876	GINA R. YOWELL	0116920350000	20333	REIMBURSED11/2-30/2	0.00	6.94
9001	124183	12/14/20	5876	GINA R. YOWELL	0116820350000	20333	REIMBURSE10/1-30/20	0.00	8.05
9001	124183	12/14/20	5876	GINA R. YOWELL	0116620350000	20333	REIMBURSED11/2-30/2	0.00	8.23
9001	124183	12/14/20	5876	GINA R. YOWELL	0116720350000	20333	REIMBURSED11/2-30/2	0.00	9.10
9001	124183	12/14/20	5876	GINA R. YOWELL	0116320350000	20333	REIMBURSED11/2-30/2	0.00	9.10
9001	124183	12/14/20	5876	GINA R. YOWELL	0116920350000	20333	REIMBURSE10/1-30/20	0.00	9.91
9001	124183	12/14/20	5876	GINA R. YOWELL	0116620350000	20333	REIMBURSE10/1-30/20	0.00	11.77
9001	124183	12/14/20	5876	GINA R. YOWELL	0116720350000	20333	REIMBURSE10/1-30/20	0.00	13.01
9001	124183	12/14/20	5876	GINA R. YOWELL	0116320350000	20333	REIMBURSE10/1-30/20	0.00	13.01
TOTAL CHECK								0.00	105.28
9001	124184	12/14/20	5447	MALACHI BEHRENS	0116320110000	20333	REIMBURSE10/15/20YM	0.00	30.70
9001	124185	12/14/20	5359	MARY A. LEE	0180020271000	20340	RPS VMAC DOT PHYSIC	0.00	65.00
9001	124189	12/14/20	6519	MIRANDA R OBERSCHUL	0116720110000	20333	REIMBURSED10/15/200	0.00	31.05
9001	124190	12/14/20	6496	LAURA M PROCHASKA	0136020110000	20333	/REIMBU10/23-11/17/	0.00	28.26
9001	124191	12/14/20	6968	ELIZABETH R SCHOOLE	0136020213000	20333	REIMBU10/21-11/20/	0.00	44.84
9001	124191	12/14/20	6968	ELIZABETH R SCHOOLE	0116620213000	20333	REIMBU10/21-11/20/	0.00	13.37
9001	124191	12/14/20	6968	ELIZABETH R SCHOOLE	0116720213000	20333	REIMBU10/21-11/20/	0.00	15.18
9001	124191	12/14/20	6968	ELIZABETH R SCHOOLE	0116320213000	20333	REIMBU10/21-11/20/	0.00	16.01
9001	124191	12/14/20	6968	ELIZABETH R SCHOOLE	0126020213000	20333	REIMBU10/21-11/20/	0.00	19.63
9001	124191	12/14/20	6968	ELIZABETH R SCHOOLE	0116920213000	20333	REIMBU10/21-11/20/	0.00	12.67
9001	124191	12/14/20	6968	ELIZABETH R SCHOOLE	0116820213000	20333	REIMBU10/21-11/20/	0.00	9.19
9001	124191	12/14/20	6968	ELIZABETH R SCHOOLE	0116420213000	20333	REIMBU10/21-11/20/	0.00	8.35
TOTAL CHECK								0.00	139.24
9001	124193	12/14/20	1209	STEVE E SNODGRASS	0180020232000	20333	REIMB11/13/19-3/13/	0.00	391.84
9001	124196	12/14/20	6769	ASHLEY NICOLE TURNE	0136020110000	20333	REIMBUR10/20-11/19/	0.00	28.26
9001	124197	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	20.00
9001	124197	12/14/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	20.00

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124197	12/14/20	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	21.69
9001	124197	12/14/20	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	21.69
TOTAL CHECK								0.00	83.38
9001	124198	12/14/20	1476	D & D LASER INC	0136020110050	20610	RALSTON HIGH HS2101	0.00	49.95
9001	124198	12/14/20	1476	D & D LASER INC	0126020222000	20610	RALSTONMIDDLEMS2021	0.00	49.95
9001	124198	12/14/20	1476	D & D LASER INC	0116720110000	20610	MOCKINGBIRD MB20212	0.00	187.90
9001	124198	12/14/20	1476	D & D LASER INC	0116920110000	20610	WILDEWOOD WW202112	0.00	199.80
TOTAL CHECK								0.00	487.60
9001	124199	12/14/20	46	DES MOINES STAMP MF	0136020110000	20610	RALSTON HIGH HS2101	0.00	39.00
9001	124200	12/14/20	6679	HAUFF SPORTS	0126020110099	20610	RALSTONMIDDLEMS2021	0.00	761.39
9001	124201	12/14/20	5926	MENARDS	0136020110080	20610	RALSTON HIGH HS2101	0.00	377.77
9001	124201	12/14/20	5926	MENARDS	01800206996	20420	RPS CUSTODIAL VMAC	0.00	59.88
TOTAL CHECK								0.00	437.65
9001	124202	12/14/20	7318	PLATINUM POOL SERVI	0136020262000	20430	RPS MAINTENANCE RHS	0.00	-67.68
9001	124202	12/14/20	7318	PLATINUM POOL SERVI	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,034.58
TOTAL CHECK								0.00	966.90
9001	124203	12/14/20	6866	ZTRIP NE	0180020271200	20510	RPS SS/TRANSPORTATI	0.00	1,019.91
TOTAL CASH ACCOUNT								0.00	479,721.65
TOTAL FUND								0.00	479,721.65

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FUND -- 06 -- FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	---DESCRIPTION---	SALES TAX	AMOUNT
9001	124100	12/14/20	7319	KENDRA GONZALEZ	0616320310000	20610	REIMBURSED BALANCE	0.00	20.00
9001	124147	12/14/20	3513	NICOLE SMITH	0626020310000	20610	REIMBURSED BALANCE	0.00	62.00
9001	124147	12/14/20	3513	NICOLE SMITH	0616720310000	20610	REIMBURSED BALANCE	0.00	65.25
TOTAL CHECK								0.00	127.25
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES H	0.00	29,378.88
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES H	0.00	18,273.16
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES K	0.00	3,404.94
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES S	0.00	3,745.43
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES W	0.00	5,164.16
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES M	0.00	5,447.90
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES K	0.00	5,474.33
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES S	0.00	6,021.76
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES M	0.00	6,185.64
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES B	0.00	6,526.13
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES M	0.00	8,001.60
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES W	0.00	8,302.73
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES M	0.00	8,758.92
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES M	0.00	9,945.03
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES B	0.00	10,492.46
9001	124155	12/14/20	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES M	0.00	12,864.66
TOTAL CHECK								0.00	147,987.73
9001	124168	12/14/20	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES J	0.00	64.28
9001	124182	12/14/20	2954	GAIL COTE	0680020310000	20333	REIMBURSE7/13-10/30/	0.00	126.69
9001	124192	12/14/20	6667	PEGGY SMITH	0680020310000	20333	REIMBURSE5/18-6/25/	0.00	78.48
9001	124192	12/14/20	6667	PEGGY SMITH	0680020310000	20333	REIMBURSE7/13-10/2/	0.00	84.62
9001	124192	12/14/20	6667	PEGGY SMITH	0680020310000	20610	RPS/FS BREAD LOAVES	0.00	48.16
9001	124192	12/14/20	6667	PEGGY SMITH	0680020310000	20333	REIMBURSE10/5-11/23/	0.00	50.31
TOTAL CHECK								0.00	261.57
TOTAL CASH ACCOUNT								0.00	148,587.52
TOTAL FUND								0.00	148,587.52

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FUND - 07 - BOND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124165	12/14/20	4154	US BANK	0780020500000	20830	RALSTON PUBLIC SCHO	0.00	350.00
TOTAL CASH ACCOUNT								0.00	350.00
TOTAL FUND								0.00	350.00

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FUND - 10 - COOPERATIVE FUND									
CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124106	12/14/20	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	304.00
9001	124177	12/14/20	4420	AMANDA ELGERT	1080020215100	20333	REIMBUR10/21-11/20/	0.00	1,068.35
9001	124186	12/14/20	3295	DIANE MEYER	1080020215100	20333	REIMBUR10/21-11/20/	0.00	233.02
9001	124187	12/14/20	6350	KIMBERLEE M MILLER	1080020215100	20333	REIMBUR10/19-11/19/	0.00	1,216.41
9001	124188	12/14/20	6965	KELSY NEIL	1080020215100	20333	REIMBUR10/20-11/20/	0.00	650.67
9001	124194	12/14/20	6516	KILEY M THALKEN	1080020215100	20333	REIMBUR10/19-11/18/	0.00	159.97
9001	124195	12/14/20	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBUR10/21-11/18/	0.00	381.40
TOTAL CASH ACCOUNT								0.00	4,013.82
TOTAL FUND								0.00	4,013.82
TOTAL REPORT								0.00	632,672.99

**RALSTON PUBLIC SCHOOLS  
FINANCIAL REPORT TO THE BOARD OF EDUCATION  
POOLED CASH - BANK RECONCILIATION  
November 30, 2020**

	10/31/2020 Thru 11/30/2020	10/31/2019 Thru 11/30/2019
Book Balance - Beginning of month	\$3,352,160.95	\$2,497,730.42
Total Receipts	\$2,140,126.03	\$1,640,399.46
Monthly Disbursements	<u>(3,701,214.05)</u>	<u>(3,287,350.92)</u>
Reconciled Book Balance - End of Month	<b>\$1,791,072.93</b>	<b>\$850,778.96</b>
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	<b>\$1,791,072.93</b>	<b>\$850,778.96</b>
Bank Balance -Beginning of month	\$3,889,132.26	\$2,413,814.37
Deposits	\$2,139,422.47	\$2,183,359.29
Interest	<u>703.56</u>	<u>691.40</u>
Total Receipts	2,140,126.03	2,184,050.69
Total Warrants	<u>(3,572,882.16)</u>	<u>(3,716,966.03)</u>
Bank Balance - End of month	2,456,376.13	880,899.03
Outstanding deposits	0.00	20,566.77
		207.64
Less Outstanding Checks/Wires	<u>(665,303.20)</u>	<u>(50,894.48)</u>
Reconciled Bank Balance - End of month	<b>\$1,791,072.93</b>	<b>\$850,778.96</b>

November 2020

Percent of Year Completed

25.0%

## RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D	Y-T-D	Y-T-D	Year To Date	
		RECEIVED 2020-21	RECEIVED 2020-21	RECEIVED 2019-20	%Received	
					2020-21	2019-20
Local District Taxes	\$19,481,802	\$63,494.78	\$1,708,078.81	\$1,026,457	9.4%	5.7%
Pro-Rata Motor Vehicle Tax	\$30,000	\$0.00	\$5,145.65	\$5,547	17.2%	18.5%
Motor Vehicle Tax	\$2,365,735	\$273,947.05	\$753,040.95	\$795,386	28.6%	30.3%
Homestead Exemption Tax	\$250,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$6,000	\$703.56	\$2,881.37	\$3,769	28.8%	37.7%
Local License/Police Court	\$36,000	\$1,376.79	\$6,216.64	\$8,378	15.5%	20.9%
Other Local Revenue	\$8,000	\$0.00	\$0.00	\$0	0.0%	0.0%
County Fines & Licenses	\$70,550	\$6,674.94	\$17,269.08	\$24,541	20.8%	29.6%
State Aid	\$11,164,498	\$1,106,085.00	\$2,212,170.00	\$2,432,192	18.0%	19.8%
Spec Ed Programs	\$2,100,000	\$50,395.65	\$50,395.65	\$51,679	2.4%	2.5%
Special Ed Transportation	\$165,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$400,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$425,000	\$0.00	\$7.43	\$7	0.0%	0.0%
Cash Reserve	\$1,049,445	\$0.00	\$0.00	\$0	0.0%	0.0%
<b>TOTAL</b>	<b>\$37,552,030</b>	<b>\$1,502,677.77</b>	<b>\$4,755,205.58</b>	<b>\$4,347,955.58</b>	<b>13.0%</b>	<b>11.9%</b>

## DISBURSEMENTS

CATEGORY	BUDGET	M-T-D	Y-T-D	Y-T-D	Year To Date	
		DISBURSED 2020-21	DISBURSED 2020-21	DISBURSED 2019-20	% Disbursed	
					2020-21	2019-20
Instructional Services	\$19,104,897	\$1,496,213.99	\$4,533,931.73	\$4,492,474	23.7%	24.4%
<b>Support Services</b>						
Special Education	\$5,655,708	\$522,929.27	\$1,299,380.28	\$1,249,107	23.0%	21.9%
Pupil Services	\$1,288,014	\$107,397.71	\$308,415.96	\$306,343	23.9%	24.5%
Staff Services	\$2,170,096	\$155,582.03	\$478,383.06	\$458,273	22.0%	21.5%
General Administration	\$1,016,868	\$64,663.58	\$191,926.23	\$205,049	18.9%	21.2%
School Administration	\$2,308,941	\$188,800.39	\$583,304.80	\$575,911	25.3%	26.3%
Business	\$763,375	\$47,091.15	\$125,486.08	\$121,964	16.4%	16.5%
Operation of Plant	\$3,048,939	\$323,471.42	\$708,258.60	\$754,639	23.2%	25.6%
Maintenance of Plant	\$937,107	\$242,541.65	\$357,434.93	\$231,434	38.1%	25.5%
Pupil Transportation	\$1,258,085	\$87,523.52	\$174,254.51	\$239,445	13.9%	19.3%
<b>TOTAL</b>	<b>\$37,552,030</b>	<b>\$3,236,214.71</b>	<b>\$8,760,776.18</b>	<b>\$8,634,639.22</b>	<b>23.3%</b>	<b>23.7%</b>
<b>REVENUE OVER EXPENSE</b>	<b>(\$0)</b>	<b>(\$1,733,537)</b>	<b>(\$4,005,571)</b>	<b>(\$4,286,684)</b>	<b>-10.3%</b>	<b>-11.7%</b>

**Ralston Schools Building Fund**  
Nov-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Oct	Nov	Nov	Nov
BUILDING FUND	\$135,672.48	\$1,907.14	(152,923.75)	-\$15,344.13
NSDLAF	\$20,638.41	\$0.37	-	\$20,638.78
<b>TOTAL</b>	<b>\$156,310.89</b>	<b>\$1,907.51</b>	<b>(152,923.75)</b>	<b>\$5,294.65</b>

**RALSTON SCHOOLS BOND FUND**  
Nov-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Oct	Nov	Nov	Nov
BOND FUND	\$5,897,962.28	292,082.68	-	\$6,190,044.96
INVESTED -US Treas Bills	-	-	-	\$0.00
<b>TOTAL</b>	<b>\$5,897,962.28</b>	<b>\$292,082.68</b>	<b>-</b>	<b>\$6,190,044.96</b>

**LUNCH PROGRAM INCOME STATEMENT**  
Nov-20

	Nov-20	2020-21 YTD
<b>Revenues:</b>		
Lunch program	\$4,048.56	\$106,710.55
Federal funding	105,872.23	\$142,463.82
Catering income	0.00	\$0.00
Interest	33.53	\$53.79
Grants	0.00	\$0.00
<b>Total Revenues</b>	<b>\$109,954.32</b>	<b>\$249,228.16</b>
<b>Expenses:</b>		
Salaries	\$60,907.87	\$188,175.27
Supplies	75,920.43	\$111,747.25
Repairs/Equip	0.00	\$8,596.65
Miscellaneous	363.33	\$1,847.83
<b>Total Expenses</b>	<b>\$137,191.63</b>	<b>\$310,367.00</b>
<b>Net Income (Loss)</b>	<b>(\$27,237.31)</b>	<b>(\$61,138.84)</b>

**Ralston Schools Quality Capital Purpose Undertaking Fund**  
Nov-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Oct	Nov	Nov	Nov
QCPU FUND	\$ 472,576.89	\$ 20,322.77	\$ (20,000.00)	\$ 472,899.66
QCPUF BOND FUND	\$ 2,137,679.17	-2.52	\$ (280,700.00)	\$ 1,856,976.65
<b>TOTAL</b>	<b>\$ 2,610,256.06</b>	<b>\$ 20,320.25</b>	<b>\$ (300,700.00)</b>	<b>\$ 2,329,876.31</b>

**Ralston Schools Depreciation Fund**  
Nov-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Oct	Nov	Nov	Nov
Depreciation Fund	\$ 2,424,051.26	\$ 437.12	\$ -	\$ 2,424,488.38
<b>TOTAL</b>	<b>\$2,424,051.26</b>	<b>\$437.12</b>	<b>\$0.00</b>	<b>\$2,424,488.38</b>

**RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS**

30-Nov-20

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
ACTIVITY FUND/BLUMFIELD	5,406.82	71.80	100.75	\$5,377.87
ACTIVITY FUND/KAREN WESTERN	1,266.21	199.95	0.00	\$1,466.16
ACTIVITY FUND/MEADOWS	7,214.18	1,083.76	0.00	\$8,297.94
ACTIVITY FUND/MOCKINGBIRD	5,073.58	0.00	16.00	\$5,057.58
ACTIVITY FUND/SEYMOUR	6,959.53	112.40	268.28	\$6,803.65
ACTIVITY FUND/WILDEWOOD	584.90	12.20	65.64	\$531.46
ACTIVITY FUND/OFFICE	16,503.72	1,149.00	0.00	\$17,652.72
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	23,524.90	890.51	701.03	\$23,714.38
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(10,430.16)	10,000.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
<b>TOTAL</b>	<b>\$71,178.60</b>	<b>\$13,519.62</b>	<b>\$1,151.70</b>	<b>\$83,546.52</b>
BANK BALANCE	\$84,665.94			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$1,119.42)			
<b>TOTAL</b>	<b>\$83,546.52</b>			

**RALSTON HIGH SCHOOL ACTIVITY FUND**

30-Nov-20

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Oct	Nov	Nov	Nov
HIGH SCHOOL	210,754.49	12,847.73	(18,617.20)	204,985.02
<b>TOTAL</b>	<b>\$210,754.49</b>	<b>12,847.73</b>	<b>(18,617.20)</b>	<b>\$204,985.02</b>
1ST STATE BANK BALANCE	\$ 219,036.89			
Outstanding Checks	\$ (14,051.87)			
<b>TOTAL</b>	<b>\$ 204,985.02</b>			

# Ralston High School Activity Fu... Balance Sheet Standard

12/09/20

As of November 30, 2020

Nov 30, '20

## ASSETS

### Current Assets

#### Checking/Savings

1000 - Athletic Admin	939.15
1001 - Athletics	57,643.45
1050 - Baseball	1,016.54
1140 - Wrestling	-357.05
1500 - Cheer	-900.58
1520 - Homecoming	642.94
1530 - F.C. Athletes	30.12
1535 - Bratfest	0.00
1540 - Dance Team	98.13
1560 - Activity Tickets	34.51
1571 - Boys Basketball	-945.94
1572 - Cross Country	381.50
1575 - Football	3,333.64
1576 - Girls Basketball	1,127.65
1577 - Golf	537.39
1578 - Volleyball	1,177.47
1579 - Girls Softball	5,726.42
1580 - Swim	2,527.77
1582 - Boys Soccer	1,249.37
1583 - Girls Soccer	4,055.80
1584 - Circle of Friends	160.00
1586 - Boys Track	755.54
1587 - Girls Track	652.18
1588 - Tennis	1,087.73
2005 - Computer Lab	74.16
2010 - Debate	5,746.34
2015 - Drama	2,841.77
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	1,637.89
2027 - Guidance	9,915.98
2028 - Ralston Readers	738.49
2029 - Educators Rising	668.59
2030 - Humanities	0.00
2035-Latino Leaders	181.63

# Ralston High School Activity Fu... Balance Sheet Standard

12/09/20

As of November 30, 2020

	<u>Nov 30, '20</u>
2040 - Instr Music	0.00
2042- Color Guard	-301.37
2060 - Swim School	410.98
2065 - Social Studies Trip	0.00
2075 - Vocal Music	24,220.66
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	14,334.43
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Spirit Squads	3,249.27
223-Class of 2023	123.65
224-Class of 2024	123.65
218-Class of 2018	0.00
219-Class of 2019	0.00
220-Class of 2020	0.00
221-Class of 2021	209.40
222-Class of 2022	198.65
2500 - HOSA	1,589.04
2509 - Ram Apparel	0.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	12,629.31
2515 - FCCLA	208.47
2520 - Industrial Tech	1,846.56
2521 - Skills USA	135.51
2525-Automotive	3,827.92
2530 - Food Pantry	1,078.25
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	3,767.87

# Ralston High School Activity Fu... Balance Sheet Standard

12/09/20

As of November 30, 2020

	<u>Nov 30, '20</u>
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	820.86
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	29,833.38
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	1,771.52
540 - Quiz Bowl	0.00
550 - French Club	50.53
560 - Key Club	151.83
565 - History Day	0.00
570 - NHS	283.44
580 - Prom	981.86
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	251.37
605 - Poetry Festival	0.00
610 - Robotics Club	125.28
Class 2021	0.00
<b>Total Checking/Savings</b>	<u>204,985.02</u>
<b>Accounts Receivable</b>	
Accounts Receivable	0.00
<b>Total Accounts Receivable</b>	<u>0.00</u>
<b>Other Current Assets</b>	
Undeposited Funds	0.00
<b>Total Other Current Assets</b>	<u>0.00</u>

# Ralston High School Activity Fu... Balance Sheet Standard

12/09/20

As of November 30, 2020

	<u>Nov 30, '20</u>
<b>Total Current Assets</b>	204,985.02
Fixed Assets	0.00
Other Assets	0.00
<b>TOTAL ASSETS</b>	<u>204,985.02</u>
<b>LIABILITIES &amp; EQUITY</b>	
<b>Liabilities</b>	
<b>Current Liabilities</b>	
Accounts Payable	
Accounts Payable	0.00
<b>Total Accounts Payable</b>	<u>0.00</u>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
<b>Total Other Current Liabilities</b>	<u>0.00</u>
<b>Total Current Liabilities</b>	0.00
Long Term Liabilities	0.00
<b>Total Liabilities</b>	<u>0.00</u>
<b>Equity</b>	
Opening Bal Equity	-0.73
Retained Earnings	240,684.11
Net Income	-35,698.36
<b>Total Equity</b>	<u>204,985.02</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<u>204,985.02</u>

Students with 1 Failing Grade or More																												
2019-2020 Term 2 End Data				10/23/2020			10/30/2020			11/6/2020			11/13/2020			11/20/2020			11/27/2020			12/4/2020			12/11/2020			
	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	
7th	16	251	6%	52	253	21%	127	252	50%	92	253	36%	82	252	33%	65	252	26%	60	252	24%	54	252	21%	51	253	20%	#DIV/0!
8th	98	222	44%	141	244	58%	138	244	57%	117	244	48%	117	244	48%	121	244	50%	83	244	34%	107	244	44%	88	244	36%	#DIV/0!
9th	59	242	24%	89	230	39%	130	231	56%	131	231	57%	119	232	51%	107	231	46%	112	231	48%	105	233	45%	99	236	42%	#DIV/0!
10th	48	249	19%	93	240	39%	131	241	54%	127	243	52%	116	242	48%	114	242	47%	113	242	47%	104	242	43%	104	243	43%	#DIV/0!
11th	49	257	19%	73	246	30%	113	245	46%	119	245	49%	111	247	45%	106	247	43%	106	247	43%	108	248	44%	107	248	43%	#DIV/0!
12th	49	271	18%	58	275	21%	95	274	35%	84	274	31%	94	274	34%	82	274	30%	80	274	29%	85	274	31%	79	270	29%	#DIV/0!

Total Failing Grades											
Term 2 End 2019-2020	10/23/2020	10/30/2020	11/6/2020	11/13/2020	11/20/2020	11/27/2020	12/4/2020	12/11/2020	Count	Count	
7th	31	68	208	168	173	124	127	108	92		
8th	240	229	288	269	260	276	141	284	206		
RMS	271	297	496	437	433	400	268	392	298	0	0
9th	98	110	229	249	247	219	226	204	183		
10th	85	133	246	245	234	227	216	207	195		
11th	80	99	205	216	216	202	200	203	199		
12th	82	73	156	139	154	136	134	140	129		
RHS	345	415	836	849	851	784	776	754	706	0	0

Students with 1 Failing Grade or More																												
2018-2019 Term 2 End Data				10/25/2019			11/1/2019			11/8/2019			11/15/2019			11/22/2019			11/29/2019			12/6/2019			12/13/2019			
	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	
7th	3	222	1%	111	252	44%	69	252	27%	43	252	17%	38	252	15%	29	252	12%	23	251	9%	31	251	12%	21	251	8%	#DIV/0!
8th	30	229	13%	74	222	33%	127	223	57%	124	225	55%	111	223	50%	101	223	45%	83	222	37%	107	222	48%	91	222	41%	#DIV/0!
9th	25	243	10%	86	240	36%	118	240	49%	103	241	43%	104	241	43%	111	242	46%	101	242	42%	93	242	38%	84	242	35%	#DIV/0!
10th	47	255	18%	92	252	37%	108	252	43%	102	252	40%	96	251	38%	101	251	40%	86	250	34%	72	250	29%	71	250	28%	#DIV/0!
11th	36	266	14%	105	259	41%	116	258	45%	112	258	43%	117	260	45%	114	259	44%	103	259	40%	96	258	37%	92	258	36%	#DIV/0!
12th	76	326	23%	63	278	23%	109	276	39%	87	275	32%	96	272	35%	83	273	30%	74	271	27%	74	272	27%	78	271	29%	#DIV/0!

Total Failing Grades											
Term 2 End 2018-2019	10/25/2019	11/1/2019	11/8/2019	11/15/2019	11/22/2019	11/29/2019	12/6/2019	12/13/2019	Count	Count	
7th	9	128	102	61	51	47	30	44	30		
8th	48	107	270	303	301	257	150	231	165		
RMS	57	235	372	364	352	304	180	275	195	0	0
9th	43	116	183	160	168	183	158	153			
10th	73	130	177	178	172	172	152	142	138		
11th	51	138	189	195	199	189	174	163	150		
12th	107	89	165	143	150	135	122	124	132		
RHS	274	473	714	676	689	679	616	587	573	0	0



# Extend Campus Student & Family Expectation & Expectations

## Schedule

Students will attend class via *Zoom* or *Google Meet* on their assigned day (Red Square, Blue Triangle, or daily).

- Elementary: 8:00 - 2:00pm
- Middle School: 8:00 - 2:04pm
- High School: 8:00 - 2:30pm

On the alternating day, students will complete *On Your Own* learning (asynchronous) independently.

Current Calendar(s): <https://www.ralstonschools.org/domain/2198>

## Attendance

Students are expected to be logged into *Zoom* or *Google Meet* on time and remain through the entire class/day according to their schedule.

If a student is going to be absent for the entire day or part of the day, the parent or caregiver is responsible for emailing the building secretary and/or the student's teacher regarding the student's absence.

## Behavior Expectations

The Student Code of Conduct for in-person learning is the same for Extended Campus. See the [Elementary, Middle, or High School Student Handbook](#) for more information. It is recommended to have a distraction free space for your student to learn in when learning from home.

- *Zoom* or *Google Meet* video should be turned on.
- Students should be on time and be present based on their designated schedule.
- Students are expected to use the chat feature appropriately.
- Students are to complete their *On Your Own learning* (asynchronous) assignments on time.
- Students are expected to have materials ready for learning (i.e. workbooks, pencils, notebooks, device charged, etc.) as directed by the teacher.
- Students are expected to participate and engage in learning daily.

*Failure to comply with these expectations may result in the student's programming being switched to in-person learning.*



# Extend Campus Student & Family Expectation & Expectations

## **Connectivity/Internet Stability**

It is recommended that when your child is on *Zoom* or *Google Meet* to limit other internet usage (i.e. streaming music, videos, or movies). In communicating with families during the first quarter, we found that this helps students to stay connected and decreases internet stability issues. Additionally, if a student is having connectivity issues, it is recommended to restart the computer and make sure that any other tabs are closed that may be slowing down the device.

## **Technology Assistance**

Ralston Public Schools has developed a *Ralston Help Desk* for technology support for students, families, and staff. Families, staff, and students will be asked to do 3 steps before emailing the *Ralston Help Desk*. Each of these steps are explained with visual and written instructions for the different devices used in our district. The Help Desk will be monitored when school is in session. Help Desk Website: <https://www.ralstonschools.org/domain/2237>

## **Building Activities**

Your child will remain part of their building, and you will continue to get building level communication from the building your student would normally attend if you were not in Extended Campus. Any questions about building activities should be directed to the building secretary or building principal for your child's normal building.

Students with 1 Failing Grade or More																													
2019-2020 Term 2 End Data									10/23/2020			10/30/2020			11/6/2020			11/13/2020			11/20/2020								
	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students		
7th	16	251	6%	82	253	21%	127	252	50%	92	253	36%	82	252	33%	65	252	26%											
8th	98	222	44%	141	244	58%	138	244	57%	117	244	48%	117	244	48%	121	244	50%											
9th	59	242	24%	89	230	39%	130	231	56%	131	231	57%	119	232	51%	107	231	46%											
10th	48	249	19%	93	240	39%	131	241	54%	127	243	52%	116	242	48%	114	242	47%											
11th	49	257	19%	73	246	30%	113	245	46%	119	245	49%	111	247	45%	106	247	43%											
12th	49	271	18%	58	275	21%	95	274	35%	84	274	31%	94	274	34%	82	274	30%											
<b>Total Failing Grades</b>																													
Term 2 End 2019-2020	10/23/2020	10/30/2020	11/6/2020	11/13/2020	11/20/2020																								
Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	
7th	31	68	208	168	173	124																							
8th	240	229	288	269	260	276																							
<b>RMS</b>	<b>271</b>	<b>297</b>	<b>496</b>	<b>437</b>	<b>433</b>	<b>400</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>																			
9th	98	110	229	249	247	219																							
10th	85	133	246	245	234	227																							
11th	80	99	205	216	216	202																							
12th	82	73	156	139	154	136																							
<b>RHS</b>	<b>345</b>	<b>415</b>	<b>836</b>	<b>849</b>	<b>851</b>	<b>784</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>																			

Students with 1 Failing Grade or More																																
2018-2019 Term 2 End Data									10/25/2019			11/1/2019			11/8/2019			11/15/2019			11/22/2019			11/29/2019			12/6/2019			12/13/2019		
	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students		
7th	3	222	1%	111	252	44%	69	252	27%	43	252	17%	38	252	15%	29	252	12%	23	251	9%	31	251	12%	21	251	8%					
8th	30	229	13%	74	222	33%	127	223	57%	124	225	55%	111	223	50%	101	223	45%	83	222	37%	107	222	48%	91	222	41%					
9th	25	243	10%	86	240	36%	118	240	49%	103	241	43%	104	241	43%	111	242	46%	101	242	42%	93	242	38%	84	242	35%					
10th	47	255	18%	92	252	37%	108	252	43%	102	252	40%	96	251	38%	101	251	40%	86	250	34%	72	250	29%	71	250	28%					
11th	36	266	14%	105	259	41%	116	258	45%	112	258	43%	117	260	45%	114	259	44%	103	259	40%	96	258	37%	92	258	36%					
12th	76	326	23%	63	278	23%	109	276	39%	87	275	32%	96	272	35%	83	273	30%	74	271	27%	74	272	27%	78	271	29%					
<b>Total Failing Grades</b>																																
Term 2 End 2018-2019	10/25/2019	11/1/2019	11/8/2019	11/15/2019	11/22/2019	11/29/2019	12/6/2019	12/13/2019	Count																							
Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count				
7th	9	128	102	61	51	47	30	44	30																							
8th	48	107	270	303	301	257	150	231	165																							
<b>RMS</b>	<b>57</b>	<b>235</b>	<b>372</b>	<b>364</b>	<b>352</b>	<b>304</b>	<b>180</b>	<b>275</b>	<b>195</b>	<b>0</b>																						
9th	43	116	183	180	168	183	168	158	153																							
10th	73	130	177	178	172	172	152	142	138																							
11th	51	138	189	195	189	189	174	163	150																							
12th	107	89	165	143	150	135	122	124	132																							
<b>RHS</b>	<b>274</b>	<b>473</b>	<b>714</b>	<b>676</b>	<b>689</b>	<b>679</b>	<b>616</b>	<b>587</b>	<b>573</b>	<b>0</b>																						

Students with 1 Failing Grade or More																																							
2019-2020 Term 1 End Data			2020-2021 Term 1 End Data			8/14/2020			8/21/2020			8/28/2020			9/4/2020			9/11/2020			9/18/2020			9/25/2020			10/2/2020			10/9/2020			10/16/2020						
Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students							
7h	27	252	11%	42	250	17%	1	244	0%	68	247	28%	57	247	23%	76	247	31%	91	249	37%	73	248	29%	62	248	25%	63	249	25%	59	250	24%	59	250	24%	59	250	24%
8h	84	222	38%	76	243	31%	2	241	1%	52	241	22%	77	242	32%	102	242	42%	130	241	54%	142	242	59%	127	243	52%	117	243	48%	110	243	45%	110	243	45%	85	243	35%
9h	46	240	19%	51	228	22%	37	228	16%	101	227	44%	128	228	56%	133	228	58%	127	228	56%	117	228	51%	117	228	51%	120	228	53%	107	228	47%	81	228	36%			
10h	41	251	16%	50	238	21%	64	237	27%	113	237	48%	125	237	53%	123	237	52%	115	236	49%	111	237	47%	113	238	47%	114	238	48%	102	238	43%	85	238	36%			
11h	39	257	15%	42	245	17%	51	245	21%	100	246	41%	112	245	46%	110	246	45%	111	246	45%	107	246	43%	110	246	45%	105	245	43%	100	245	41%	73	245	30%			
12h	45	279	16%	37	275	13%	49	280	18%	99	280	35%	90	281	32%	93	281	33%	88	277	32%	91	278	33%	90	276	33%	88	276	32%	89	276	32%	61	276	22%			
Total Failing Grades																																							
Term 1 End 2019-2020	Term 1 End 2020-2021	8/14/2020	8/21/2020	8/28/2020	9/4/2020	9/11/2020	9/18/2020	9/25/2020	10/2/2020	10/9/2020	10/16/2020																												
Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count																												
7h	41	83	1	93	135	168	139	140	138	134	138																												
8h	178	156	2	75	128	205	302	370	318	287	195																												
RMS	219	239	3	168	226	340	470	509	458	425	333																												
9h	82	96	43	172	276	281	269	268	268	251	240																												
10h	27	244	84	185	239	259	255	245	256	251	233																												
11h	67	77	61	160	226	223	225	222	233	221	210																												
12h	88	63	55	152	162	175	172	177	173	176	164																												
RHS	311	327	243	669	923	938	921	912	930	899	602																												
Students with 1 Failing Grade or More																																							
2018-2019 Term 1 End Data			8/16/2019			8/23/2019			8/30/2019			9/6/2019			9/13/2019			9/20/2019			9/27/2019			10/4/2019			10/11/2019												
Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students							
7h	20	226	9%	7	248	3%	77	248	31%	96	249	39%	86	249	35%	58	248	23%	67	249	27%	63	249	25%	47	252	19%	53	251	21%	53	251	21%	44	251	17%			
8h	53	228	23%	15	220	7%	48	220	22%	129	220	59%	140	220	64%	113	221	51%	85	222	38%	105	223	47%	95	222	43%	97	222	44%	97	222	44%	85	222	38%			
9h	27	244	11%	66	238	28%	71	237	30%	64	238	27%	82	238	34%	83	238	35%	78	240	33%	77	240	32%	80	242	33%	85	241	35%	85	241	35%	85	241	35%			
10h	37	255	15%	80	255	31%	91	254	36%	78	253	31%	84	252	33%	80	252	32%	82	252	33%	76	252	30%	80	251	32%	80	251	32%	80	251	32%	80	251	32%			
11h	50	264	19%	56	258	22%	84	257	33%	76	259	29%	85	259	33%	89	258	34%	85	258	33%	77	258	30%	84	259	32%	75	258	29%	75	258	29%	75	258	29%			
12h	47	324	15%	53	287	18%	85	288	30%	89	287	31%	89	285	31%	89	285	31%	97	285	34%	93	285	33%	92	285	32%	87	285	31%	87	285	31%	87	285	31%			
Total Failing Grades																																							
Term 1 End 2018-2019	8/16/2019	8/23/2019	8/30/2019	9/6/2019	9/13/2019	9/20/2019	9/27/2019	10/4/2019	10/11/2019																														
Count	Count	Count	Count	Count	Count	Count	Count	Count	Count																														
7h	33	7	92	151	137	94	98	89	65	84																													
8h	102	15	61	212	280	255	187	219	206	214																													
RMS	135	22	153	363	397	349	285	308	271	298																													
9h	40	85	101	110	129	129	134	142	158	164																													
10h	61	100	139	118	137	135	138	147	151	160																													
11h	87	73	128	119	137	163	159	146	163	152																													
12h	65	88	149	162	167	161	177	170	183	172																													
RHS	253	346	517	509	569	588	608	655	648																														

**BEFORE THE NEBRASKA STATE BOARD OF EDUCATION**

IN THE MATTER OF THE COVID-19 ) NDE Case No. 20-24  
PANDEMIC - ACCREDITATION )  
SAFETY STANDARDS ) **DETERMINATION DECLINING TO**  
 ) **ISSUE DECLARATORY ORDER**  
 )

***INTRODUCTION***

On November 19, 2020, Petitioners Jennifer A. Benson, individually and in her capacity as President of the Nebraska State Education Association (“NSEA”), and the NSEA itself, pursuant to 92 NAC 62 (“Rule 62”), filed a petition for issuance of a declaratory order (“Petition”) by the State Board of Education (“State Board”). On December 7, 2020, the Alma Public School District, Minden Public School District, Randolph Public School District, Kearney Public School District, Gretna Public School District, Homer Community School District, Creek Valley Public School District, Northwest Public School District, Laurel-Concord-Coleridge School District, Hastings Public School District, Anselmo-Merna Public School District, Adams Central Public School District, Crawford Public School District and the Friend Public School District (“Intervenor School Districts”) filed a petition to intervene in the pending matter.

Paragraph 3 of the Petition states that entities which may have an interest in the proceedings in this matter include all school districts, "public and private," and all educational services units. This statement is roughly the equivalent to stating that these entities are "necessary parties" pursuant to Rule 62, Sec. 002.08, and Petitioners were so informed by the Nebraska Department of Education (“Department”). While these parties were not provided a copy of the Petition upon its filing as required by Rule 62, Sec. 004.03, these entities were subsequently provided a copy of the Petition via email from the Petitioners on November 25, 2020.

Paragraphs 4-14 of the Petition describe various matters concerning the seriousness and effects of the COVID-19 pandemic. The State Board has no reason to dispute any of these matters.

Petitioners allege in paragraph 15 that recommendations for face coverings are “largely ignored by many school districts.” The State Board continues to strongly encourage the use of

face coverings to sustain educational opportunities for students and maintain a safe environment. The Petition does not provide any specific evidence to support the allegation; however, it is ultimately immaterial to the issue of the State Board's legal authority to require face coverings for all students and staff as discussed below.

Similarly, the allegations and conclusions in paragraphs 16-17 may well be true, but are not readily capable of being known to the State Board and relate largely to the alleged feelings of other persons.

With respect to paragraph 18, the State Board finds that the Department has in fact taken “meaningful action . . . to identify the mitigation strategies that must be undertaken by schools under its jurisdiction . . . .” In this regard, the Department has issued several guidance documents on its “Launch Nebraska” and COVID-19 Resources web pages. The Department prepared and posted guidance documents on the Department’s website and dedicated sites for regular communications with schools. The Department’s guidance includes “Conditions for Learning” for facilities and wellness in multiple areas, providing detailed guidance for health conditions generally to include masking, distancing, hygiene, regular cleaning, student screening, and many other areas consistent with Centers for Disease Control and Prevention and Department of Health and Human Services (“DHHS”) guidance. Additionally, the Department provided a variety of planning guidance for specific environments in food and nutrition, physical education, and music. These resources remain available and in use by school officials as they craft local plans.

In response to specific concerns brought to the attention of the Commissioner of Education (“Commissioner”), he reminded certain school districts of their legal responsibilities under Rule 10, Sec. 011.01 to secure and maintain a safe school environment. The Commissioner noted that such responsibilities included proactive measures to stop the spread of COVID-19, as well as the districts’ full compliance with any local directed health measures. The Commissioner also advised these districts of the need for increased health and safety precautions including, but not limited to, social distancing and wearing masks, in accordance with directed health measures and Department guidance.

Paragraphs 19-23 describe various matters concerning previous actions of the State Board and its legal authority. The State Board generally agrees with these statements.

### ***RELIEF REQUESTED***

Petitioners request that the State Board enter a declaratory order identifying the following minimum mitigation strategies as safety standards inherent in Rule 10, Sec. 011, to remain in full force and effect until the conclusion of the 2020-2021 school year:

a. All children in grades 3-12 must wear face coverings—with medical caveats—as well as teachers, administrators, staff and volunteers. If tolerated, masks should be used for children between three years of age and third grade.

b. Designate a staff person to be responsible for responding to COVID-19 concerns. Staff, students, parents and volunteers should know who this person is and how to contact the designated staff member if they become sick or are around others diagnosed with COVID-19. The designated staff person should also be aware of state and local regulatory agency policies related to school guidelines and will serve as the contact with local health authorities and monitor illness among school faculty, staff and students. A backup person should be identified who can fill this role if the designated person becomes unavailable due to illness or other reason.

c. Establish and maintain communication and cooperation with local and state authorities to determine current levels of community mitigation.

d. Review local, state and organization guidelines for schools. Review your facility plans including the size of the building, all points of entry and air handling systems to understand and implement recommended state and local guidelines and the considerations detailed in this Order.

e. Schools are encouraged to continue to use and develop strategies for online and other remote education technologies.

f. Develop strategies to reduce the potential for mass exposure of cases occurring in schools that include social distancing of all persons, defined and consistent groups of students and staff who remain together with limited interaction to others, considerations to reduce the maximum number of people allowed in a building based on social distancing and implementation of mask wearing requirements for indoor activities.

g. ALL sick children and adults will stay home; and, quarantine will be observed by those with COVID-19 infected persons at home.

h. All children and adults with confirmed infection will not be allowed to return to school until completing the DHM-defined period of isolation.

i. Schools and public health authorities will work together to rapidly report, assess and act on frequent per school absenteeism, influenza and other disease reporting health measures.

j. Address the increased behavioral health and emotional needs of students and the mental health of teachers, staff and volunteers. (Petition, ¶ 24.)

Petitioners further request that all school districts, public and private, and educational service units subject to Rule 10 shall, within three days of the date of service of this Order upon them, confirm in writing to the Department compliance with the face covering requirements of this Order, and identify what action has been or will be taken to comply with all other requirements of this Order. (Petition, ¶ 25.)

Finally, the Petitioner requests that the Commissioner be directed to investigate and report compliance with this Order by all schools and educational service units subject to Rule 10 and submit such reports to the State Board at each State Board meeting through the remainder of the 2020-2021 school year. (Petition, ¶ 26.)

#### ***BASIS FOR DECLINING TO ISSUE DECLARATORY ORDER***

For the reasons set forth below, the State Board declines to issue the declaratory order requested by Petitioners.

First, the Petition is not seeking a “declaratory order” as that term is used in statute and regulation. Any person can file a petition with the State Board seeking an order “as to the applicability to specified circumstances of a statute, rule, regulation or order within the primary jurisdiction of the agency.” Neb. Rev. Stat. § 84-912.01(1) (2014); Rule 62, Sec. 002.05. “Applicability” means “the appropriateness of the relation of the law to the person, property or state of facts, or its relevance under the circumstances given. It may include such questions as whether the law applies at all, to whom it applies, when it applies, and how it applies, or which law applies.” Rule 62, Sec. 003.03.

The Petition does not seek an order relating to the applicability of any statute, rule or regulation. Instead, it asks the State Board to essentially “issue” *new regulations* not currently in the school accreditation regulation (Rule 10), or anywhere else in the Department’s regulations, to effectuate twelve additional requirements and procedures for all accredited schools listed in paragraphs 24(a-j), 25 and 26.

Second, the State Board has no authority to mandate the wearing of facemasks for all students and staff in all schools. *See* Rule 62, Sec. 009.01A. To the contrary, the Nebraska Legislature has provided that the general authority to make rules and regulations concerning the health of students in public schools lies with the *local boards of education*. For example, with respect to the school board or board of education of a Class III or IV school district, “[t]he board shall make rules and regulations as it deems necessary for the government and *health of the pupils* and devise any means as may seem best to secure the regular attendance and progress of children at school.” Neb. Rev. Stat. § 79-526 (Cum. Supp. 2018) (emphasis added). Under Neb. Rev. Stat. § 79-522 (2014), “[t]he board of education of a Class V school district has power to . . . make its rules and regulations.” Neb. Rev. Stat. § 79-535 (2014) states, in pertinent part, that “[t]he school board . . . may make expenditures for supplies, equipment, travel, meals, and lodging for school programs and activities . . . appropriate for the benefit, government, *and health of pupils enrolled in the school district.*” (Emphasis added.) These local boards have the authority to require protective face coverings for all students, to craft exemptions as they see appropriate, and to impose requirements for their own employees and staff.

Third, the Legislature has committed to DHHS the power and authority over “*all matters* relating to necessary communicable disease control” and the authority to promulgate regulations and issue orders. *See* Neb. Rev. Stat. § 71-502 (emphasis added). Mask wearing or Personal Protective Equipment (PPE) requirements are for “communicable disease control” in regard to COVID-19. This is beyond the general requirement in Rule 10, Sec. 011.01 relating to a safe and sanitary school. In accordance with § 71-502, DHHS has promulgated a regulation, 173 NAC 6, titled *Directed Health Measures to Prevent or Limit the Spread of Communicable Disease, Illness or Poisoning*. Sec. 04.02 of that regulation provides that DHHS Directed Health Measures may include “[u]se of PPE for the performance of specified tasks or at specified premises[.]” The fact that DHHS has not exercised its specific authority to issue a Directed Health Measure to require PPE in schools across the state does not mean that the Department or the State Board can impose such a requirement under its general authority concerning education cited in paragraphs 20 and 22 of the Petition.

Finally, the State Board lacks legal authority to order a statewide mask mandate for students and staff in all schools and the other relief requested in this Petition under its authority concerning regulations for school approval and accreditation pursuant to Neb. Rev. Stat. § 79-

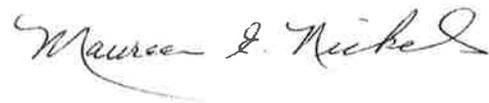
318(5)(c). That statutory provision authorizes the State Board to promulgate approval and accreditation regulations concerning, among other things, “the health and safety factors in buildings and grounds.” Requirements concerning the health measures required of individual staff and students' PPE or facial coverings do not concern “*buildings and grounds.*” Again, as stated above, such matters are committed by law to local school districts and DHHS.

**CONCLUSION**

The State Board fully appreciates the seriousness of the COVID-19 pandemic as it relates to our state's schools. The Department as a whole commends the educators and staff who have and continue to provide high-quality teaching during one of the most challenging times of our generation. However, the State Board cannot exercise authority it does not have. Accordingly, based on the foregoing, the State Board declines to issue a declaratory order as requested in the Petition. In light of this decision, Petitioners’ pending motion for oral argument and the petition for intervention filed by the Intervenor School Districts are both denied as moot.

So Ordered this 7th day of December, 2020.

**STATE BOARD OF EDUCATION**



BY: \_\_\_\_\_

Maureen Nickels, President

### CERTIFICATE OF SERVICE

The undersigned hereby certifies that a copy of the foregoing Determination Declining to Issue Declaratory Order was served on counsel for the Petitioners, Scott J. Norby, Norby & Welding, LLP, 605 South 14<sup>th</sup> Street, Lincoln, NE 68508, and counsel for the Intervenor School Districts, Justin J. Knight, Perry, Guthery, Haase & Gessford, P.C., L.L.O., 233 South 13th Street, Suite 1400, Lincoln, NE 68508, via regular U.S. Mail, all on this 8th day of December, 2020.

A handwritten signature in blue ink that reads "Brenda L. Wild". The signature is written in a cursive style and is positioned to the right of the main text block.

# RPS Remote Learning Plan

Updated 11/20/2020



**Circumstances for Use:** If the District determines that a classroom, grade level, school, or the entire District needs to shift temporarily to remote learning, the following plan will be utilized.

**Overview:** Instruction will be completely virtual. K-12 students will engage in a blend of face to face (synchronous) and on your own/independent (asynchronous) digital learning. PK students will engage in asynchronous activities. K-6 will be provided a device to use at home in this plan. 7-12 will use the Chromebooks provided at the start of the year.

## Specific Roles & Responsibilities for Staff in the RPS Remote Learning Plan

All Teachers	<ul style="list-style-type: none"><li>• Collaborate with members of your team or department to design remote learning experiences for your students</li><li>• Collaborate with interventionists to schedule intervention that follows district procedures in regards to core instruction as needed</li><li>• Provide synchronous and asynchronous learning for students remotely in accordance with the RPS Remote Learning Plan</li><li>• Attend IEP/MDT meetings as needed</li><li>• Teachers with students who are deaf/hard of hearing in their classes will include the sign language interpreter and/or signing paraprofessional assigned to the class/course on all Google Classroom, Seesaw materials and video conferencing links.</li></ul>
Special Educators	<ul style="list-style-type: none"><li>• Communicate regularly with the subject or classroom teachers who teach the students on your caseload</li><li>• Provide synchronous and asynchronous activities that support IEP goals</li><li>• Continue to provide small group instruction via digital platforms</li><li>• Communicate regularly with students on your caseload and/or their parent/guardian</li><li>• Provide supplementary learning activities for students on your caseload</li><li>• Speech and Language Pathologists will provide teletherapy services to students</li><li>• OT/PT develop a menu of non-screen time activities being mindful of the resources families may or may not have in their home</li><li>• Use conference call or video conferencing for IEP meetings</li><li>• Teachers in ACP, YAP, homebound, and other specialized areas of instruction will take their guidance from the Special Education Team and follow students' IEPs.</li><li>• Collaborate with classroom teachers to schedule intervention that follows district procedures in regards to core instruction</li><li>• Track communications on required documentation on the <a href="#">Intervention Service Log</a> by individual student</li></ul>
Home Visitors	<ul style="list-style-type: none"><li>• Communicate regularly with parent/guardians</li></ul>

0–3 team	<ul style="list-style-type: none"> <li>● Provide services per the IFSP or IEP through video conferencing.</li> <li>● Provide learning activities from the curriculum being mindful of non-screen time activities and the resources families may or may not have in their home</li> <li>● Staff will take their guidance from the Early Childhood Team</li> </ul>
DHH Educators	<p><b>Elementary Center-based:</b></p> <ul style="list-style-type: none"> <li>● Communicate regularly with the subject or classroom teachers who teach the students on your caseload</li> <li>● Provide synchronous and asynchronous lessons/activities that support IEP goals</li> <li>● Continue to provide small group instruction as directed by students' IEP</li> <li>● Communicate regularly (weekly) with students on your caseload and/or their parents/guardians via an approved communication mode through RPS.</li> <li>● Use conference calls or video conferencing for IEP meetings</li> <li>● Collaborate with classroom teachers to schedule intervention that follows district procedures in regards to core instruction</li> <li>● Communication regarding the <a href="#">weekly overview</a> should be sent on Monday morning at the start of the school day. No additions should be made to asynchronous activities after this time. No exceptions. Teachers will have the ability to adjust or remove daily work based on student readiness if needed.</li> <li>● DHH Speech-Language Pathologist will provide services as directed by the students' IEP and engage directly with the student or groups of students through video conferencing (telehealth)</li> <li>● Track communications on required documentation on the <a href="#">Intervention Service Log</a> by individual student</li> </ul> <p><b>Secondary Center-based:</b></p> <ul style="list-style-type: none"> <li>● Provide synchronous and asynchronous lessons/activities that support IEP goals for students in the areas identified by their IEPs</li> <li>● Communicate regularly with the subject or classroom teachers who teach the students on your caseload</li> <li>● Communicate regularly (weekly) with students on your caseload and/or their parents/guardians via an approved communication mode through RPS.</li> <li>● Use conference call or video conferencing for IEP meetings</li> <li>● Collaborate with classroom teachers to support classroom lessons and accommodations that follow district procedures in regards to core instruction</li> <li>● Communication regarding the <a href="#">weekly overview</a> should be sent on Monday morning at the start of the school day. No additions should be made to asynchronous activities after this time. No exceptions. Teachers will have the ability to adjust or remove daily work based on student readiness if needed.</li> <li>● The high school schedule will be followed daily.</li> <li>● DHH Speech-Language Pathologist will provide services as directed by the students' IEP and engage directly with the student or groups of students through video conferencing (telehealth)</li> <li>● Track communications and service time on required documentation on the <a href="#">Intervention Service Log</a> by individual student</li> </ul> <p><b>Itinerant:</b></p>

	<ul style="list-style-type: none"> <li>• Communicate regularly with the case managers for resident district changes due to COVID-19</li> <li>• Collaborate with classroom teachers or case managers to schedule intervention that follows the resident district process in regards to the delivery method of learning for the resident district</li> <li>• Continue to provide 1:1 or small group instruction as directed by the student's IEP following the resident district's plan utilizing in-person or video conferencing to support IEP goals</li> <li>• Communicate regularly (weekly) with students on your caseload and/or their parents/guardians via an approved communication mode through the resident district when the resident district is in a non-traditional learning environment</li> <li>• Use conference calls or video conferencing for IEP meetings</li> <li>• Track communications and service time on required documentation on the <a href="#">Intervention Service Log</a> by individual student</li> </ul>
HAL	<ul style="list-style-type: none"> <li>• Provide supplementary learning activities for students served through HAL</li> <li>• Collaborate with classroom teacher to support synchronous and asynchronous activities and lessons</li> <li>• Provide synchronous and asynchronous learning for students remotely in accordance with the RPS Remote Learning Plan</li> </ul>
Reading Specialists	<ul style="list-style-type: none"> <li>• Communicate regularly with classroom teachers who teach the students on your caseload</li> <li>• Communicate regularly with students on your caseload and/or their parent/guardians</li> <li>• Collaborate with classroom teachers to schedule intervention that follows district procedures in regards to core instruction</li> <li>• Provide synchronous direct instruction for students based on intervention plan</li> <li>• Engage in Morning Meetings daily at all assigned buildings</li> <li>• Track communications on required documentation on the <a href="#">Intervention Service Log</a> by group</li> </ul>
EL	<ul style="list-style-type: none"> <li>• Communicate regularly with the subject or classroom teachers who teach the students on your caseload.</li> <li>• Collaborate with classroom teachers to schedule intervention that follows district procedures in regards to core instruction</li> <li>• Communicate regularly with students on your caseload and/or their parent/guardians</li> <li>• Provide synchronous direct instruction for students based on intervention plan (K-6) or assigned class period (7-12).</li> <li>• Elementary: Engage in Morning Meetings daily at all assigned buildings</li> <li>• Track communications on required documentation on the <a href="#">Intervention Service Log</a> by group</li> </ul>
K-6 Specials	<ul style="list-style-type: none"> <li>• Collaborate with department members to develop asynchronous lessons for students based on cycle day schedule</li> <li>• Utilize non-screen time activities for asynchronous learning when possible</li> <li>• Communicate with parent/guardians and students, as necessary</li> <li>• Engage in Morning Meetings daily at all assigned buildings</li> <li>• Report card grading for specials would not be required if in this plan.</li> </ul>

Counselors/ Social Workers	<ul style="list-style-type: none"> <li>• Serve as a liaison for communication with students/families in crisis</li> <li>• Proactively provide resources for students and families to support them while they are away from school</li> <li>• Be a resource for building administration and teaching staff in buildings of assignment</li> <li>• Schedule virtual small group appointments with students as needed/that were occurring while in session</li> <li>• Provide classroom teachers guidance lessons and activities to use virtually.</li> <li>• Elementary: Engage in Morning Meetings daily at all assigned buildings</li> </ul>
School Psychologists	<ul style="list-style-type: none"> <li>• Proactively provide resources for students and families to support them while they are away from school</li> <li>• Be a resource for building administration and teaching staff in buildings of assignment</li> <li>• Schedule virtual small group appointments with students as needed/that were occurring while in session</li> <li>• Follow district guidance on student testing.</li> <li>• Elementary: Engage in Morning Meetings daily at all assigned buildings</li> <li>• Middle/High School: Support SEL needs of students and staff.</li> </ul>
Media Specialists	<ul style="list-style-type: none"> <li>• Collaborate with colleagues to find resources for high-quality distance learning experiences and research</li> <li>• Regularly check in with subject and classroom teachers to identify ways to support their design of distance learning experiences</li> <li>• Be available for teachers and students as needed for support and respond to identified technology issues</li> <li>• Collaborate with Teaching &amp; Learning Department and building administration to ensure access to text</li> <li>• Assist in the distribution and collection of textbooks and supplemental text</li> </ul>

## Pre-Kindergarten

- Daily activities will be provided for families to engage with their child regarding: Storytime, Literacy & Language, Music, Fine & Gross Motor, and Cognitive Development.
- The primary tool for communication between teachers and families will be Seesaw and email.
- Synchronous learning is not an expectation for preschool.
- Teachers are expected to connect with families 2x per week regarding activities and recommendations for learning that the family can engage in. This includes at least 1 personal communication via Seesaw, email, phone, or video conferencing.
- Learning activities should include the use of basic household items.
- 1-2 hours of learning activities per day focused on GOLD teaching strategies.

At this time the district is exploring programming options to maintain or adjust in-person programming for our early childhood learners. The impact of in-person early childhood programming is crucial for early development and early learners. We will continue to navigate all options to ensure the safety of our staff and students.

## Elementary

- Students will attend on an every other day schedule (Red/Blue Hybrid). Students will follow the same schedule as they would in school.
- Synchronous teaching & learning will be focused on reading, math, writing, and integration of social studies and science standards **if on a modified daily schedule (K-6) or a full day schedule (K-2). If shifting to remote learning during a full schedule, 3-6 will include social studies and/or science. WIN (What I Need) or Re-teaching time will be held.**
- **Asynchronous work will be provided to support reading, writing, and math, and specials.**
- Support for social-emotional development will be provided through a daily morning meeting.
- Students should have both online and non-screen learning activities.
- The primary tools for communication between teachers and families will be Google Classroom, SeeSaw, and email.
- Parents should be emailed the week of instruction in addition to the student when appropriate
- Communication regarding assignments should be sent on Monday morning at the start of the school day via parent-teacher agreed upon platform.
- **The teacher will communicate out the specific schedule to families prior to the start of remote learning.**
- Utilize the curriculum adjustments indicated for a normal return to address unfinished learning from Spring 2020.

<b>K-2 Time Allotments between 8:15am - 2:15pm</b>	
	<b>K-2</b>
Overview of the Day & Morning Meeting	20 minutes
English Language Arts - whole group, small group, conferring and independent reading/on your own learning	150 minutes
Math - whole group, small group, conferring and on your own learning	60 minutes
Lunch & Recess	60 minutes
Breaks (may be taken in smaller increments)	30 minutes
Check in, & Closing	10 minutes
WIN Time or Re-teaching	30 minutes
Specials (Art, Music, PE, & Media) at end of day	30-45 minutes
Social Studies and/or Science	Integrated only
Intervention will be based on the individual needs of the student and provided in accordance with special programming regulations.	

## Middle School

- Students will attend daily. If the school is on a Red/Blue Hybrid, the students will shift to attending daily when in the Remote Learning Plan.
- Synchronous and asynchronous teaching & learning will be provided during the assigned block.
- Homework will be provided outside of the identified schedule on a limited basis.
- SEL support will be provided through the health curriculum and support from the counseling department through online activities, videos, etc.
- Students should have both online and off-line learning activities.
- Parents should be emailed the week of instruction in addition to the student when appropriate.
- Communication regarding the weekly overview should be sent on Monday morning at the start of the school day. No additions should be made to asynchronous activities after this time. No exceptions.
- **The middle school schedule will follow the current time schedule (modified or full day).**
- Students are encouraged to utilize office hours for questions they have regarding their learning.
- Utilize the curriculum adjustments indicated for a normal return to address unfinished learning from Spring 2020.

### Middle School Schedule

Modified Day Schedule	Full Day Schedule
<p>Advisement - 8 to 8:15 am</p> <p>Period 1 - 8:25 to 9 am</p> <p>Period 2 - 9:05 to 9:40 am</p> <p>Period 3 - 9:45 to 10:20 am</p> <p>Period 4 - 10:25 to 11 am</p> <p>Lunch - 11 to 11:50 am</p> <p>Period 5/ 6 - 11:55 am to 12:30 pm</p> <p>Period 7 - 12:35 to 1:10 pm</p> <p>Period 8 - 1:15 to 1:50 pm</p> <p>Period 9 - 1:55 to 2:30 pm</p> <p>Teacher Virtual Office Hour - 2:30 to 3:30 pm</p>	<p>In development.</p>

## High School

- Students will attend daily. If the school is on a Red/Blue Hybrid, the students will shift to attending daily when in the Remote Learning Plan.
- Synchronous and asynchronous teaching & learning will be provided during the assigned block.
- Homework will be provided outside of the identified schedule on a limited basis.
- Online lessons and activities supported through *Choose Love* online programming and platforms through the counseling department.
- Students will have both online and off-line learning activities.
- Communication regarding the [weekly overview](#) should be sent on Monday morning at the start of the school day. No additions should be made to asynchronous activities after this time. No exceptions. Teachers will have the ability to adjust or remove daily work based on student readiness if needed.
- **The high school schedule will follow the current schedule (modified or full day unless otherwise specified.)**
- Students are encouraged to utilize office hours for questions they have regarding their learning.
- Utilize the curriculum adjustments indicated for a normal return to address unfinished learning from Spring 2020.

### High School Synchronous Schedule

<b>Modified Schedule</b>	<b>Full Day Schedule</b>
<p>Block 1 Instructional Time: 8:20 AM-9:10 AM Block 1 Ram Time: 9:10 AM-9:35 AM</p> <p>Block 2 Instructional Time: 9:40 AM-10:30 AM Block 2 Ram Time: 10:30 AM- 10:55 AM</p> <p>Lunch: 11:00 AM-12:00 PM</p> <p>Block 3 Instructional Time: 12:00 PM-12:50 PM Block 3 Ram Time: 12:50 PM-1:15 PM</p> <p>Block 5 Instructional Time: 1:20 PM-2:10 PM Block 5 Ram Time: 2:10 PM-2:30 PM</p>	<p>In development.</p>

## Special Education Services

### Elementary:

- Communicate regularly with the subject or classroom teachers who teach the students on your caseload
- Provide synchronous and asynchronous lessons/activities that support IEP goals

- Continue to provide small group instruction as directed by students IEP
- Communicate regularly (weekly) with students on your caseload and/or their parent/guardians via an approved communication mode through RPS.
- Use conference call or video conferencing for IEP meetings
- Teachers in ACP, homebound, and other specialized areas of instruction will take their guidance from the Special Education Team as directed by a students IEP
- Collaborate with classroom teachers to schedule intervention that follows district procedures in regards to core instruction
- Communication regarding intervention and assignments should be sent on Monday morning at the start of the school day via the parent-teacher agreed upon platform.
- Speech and Language Pathologists will provide services as directed by students IEP and engage directly with student or groups of students through video conferencing (teletherapy services will be provided to students as needed)
- OT/PT will provide services as directed by students IEP, in addition will develop a menu of non-screen time activities being mindful of the resources families may or may not have in their home
- Track communications on required documentation on the [Intervention Service Log](#) by individual student

### **Secondary:**

- Provide synchronous and asynchronous lessons for students in study skills, reading strategies, etc.
- Communicate regularly with the subject or classroom teachers who teach the students on your caseload
- Provide synchronous and asynchronous lessons/activities that support IEP goals
- Communicate regularly (weekly) with students on your caseload and/or their guardians/parent/guardians via an approved communication mode through RPS.
- Use conference call or video conferencing for IEP meetings
- Teachers in ACP, YAP, homebound, and other specialized areas of instruction will take their guidance from the Special Education Team as directed by a students IEP
- Collaborate with classroom teachers to support classroom lessons and accommodations that follow district procedures in regards to core instruction
- Communication regarding the [weekly overview](#) should be sent on Monday morning at the start of the school day. No additions should be made to asynchronous activities after this time. No exceptions. Teachers will have the ability to adjust or remove daily work based on student readiness if needed.
- The high school schedule below will be followed daily.
- Speech and Language Pathologists will provide services as directed by students IEP and engage directly with student or groups of students through video conferencing (teletherapy services will be provided to students as needed)
- OT/PT will provide services as directed by students IEP, in addition will develop a menu of non-screen time activities being mindful of the resources families may or may not have in their home
- Track communications on required documentation on the [Intervention Service Log](#) by individual student

### **Level 2 Programming; Young Adult Programming**

- At this time the district is exploring programming options to maintain or adjust in-person programming for our level two special education students. The impact of in-person programming is crucial for students who are significantly below same-aged peers. We will continue to navigate all options to ensure the safety of our staff and students.

## English Learning Services

### Elementary

- Elementary teachers will utilize the [EL Learning Plan](#) to determine the appropriate level of EL services for students.
- Elementary will provide synchronous and asynchronous teaching & learning that focuses on language acquisition as indicated through the EL Learning Plan.
- Students should have both online and non-screen learning activities.
- The primary tools for communication between teachers and families will be Google Classroom, SeeSaw, and email
- Parents should be emailed the week of instruction in addition to the student when appropriate
- Communication regarding intervention and assignments should be sent on Monday morning at the start of the school day via the parent-teacher agreed upon platform.
- EL teachers will communicate their intervention schedule with families
- Track communications on required documentation on the [Intervention Service Log](#) by group

### Secondary

- MS & HS EL teachers and staff will follow the plan indicated above for their designated grade level.

## Reading Specialists

- Elementary will provide synchronous teaching & learning that focuses on specific reading skills. Asynchronous work may be provided on a limited basis if it is appropriate for the student in relation to their present reading level.
- Students should have both online and non-screen learning activities.
- The primary tools for communication between teachers and families will be Google Classroom, SeeSaw, and email
- Parents should be emailed the week of instruction in addition to the student when appropriate
- Communication regarding intervention and assignments should be sent on Monday morning at the start of the school day via the parent-teacher agreed upon platform.
- Reading Specialists will communicate their intervention schedule with families
- Track communications on required documentation on the [Intervention Service Log](#) by group

## High Ability Learner Services

- Provide supplementary learning activities for students served through HAL

- Collaborate with classroom teacher to support synchronous and asynchronous activities and lessons
- Provide synchronous and asynchronous learning for students remotely in accordance with the RPS Remote Learning Plan
- Students should have both online and non-screen learning activities.
- The primary tools for communication between teachers and families will be Google Classroom, SeeSaw, and email
- Parents/guardians should be emailed the week of instruction in addition to the student when appropriate
- Communication regarding enrichment and assignments should be sent on Monday morning at the start of the school day via the parent-teacher agreed upon platform.

## Elementary Specials (Media, Art, Physical Education, & Music)

- Asynchronous teaching & learning will be provided on a daily basis following a 4 day cycle listed on the [Elementary Schedule for Remote Learning](#)
- Students should have both online and non-screen learning activities
- The primary tools for communication between teachers and families will be Google Classroom, SeeSaw, and email
- Elementary specials will utilize a consistent mode to communicate learning - Seesaw, Google Classroom, Website, or classroom website. This will be determined pending additional learning about the various options.



## Return to Learn Protocol

In response to the COVID-19 pandemic, and with the safety and health of our students, staff, and community as our focus, Ralston Public Schools has outlined the following return to learn protocol for the 2020/2021 school year.

### Protocol Overview

Outlined in the chart below are three options or levels for the return to learning for Ralston Public Schools for the 2020-2021 school year. Flexibility between options will be important and will be based upon the current health of the school and our local community. In all cases, the health and safety of our students, staff, and community will remain a priority. Health and safety measures have been established and will be followed within each level. School calendars and daily schedules have been developed for each level of operation. Movement between levels will be driven by the current health of the school and our local community.

### Calendar, Time Management, and Learning Environment Considerations

	Calendar, Time Management, and Learning Environment Considerations	Notes
<p>Low Level - Virus</p> <ul style="list-style-type: none"> <li>• <i>Flexibility between levels will be key.</i></li> <li>• <i>DCHD Green and Yellow</i></li> </ul>	<ul style="list-style-type: none"> <li>• Start school on time with current daily schedule</li> <li>• Limit large group gatherings when possible</li> <li>• Social distance when possible</li> <li>• Consider the adoption of a flexible calendar to include identified</li> </ul>	<ul style="list-style-type: none"> <li>• Wash hands/focus on Hygiene</li> <li>• Daily symptom check</li> <li>• Random temperature checks</li> <li>• Social distance as much as possible</li> <li>• Remote teaching and learning options for vulnerable populations</li> <li>• Follow established</li> </ul>



	<p>make up days in the event of required school closure</p> <ul style="list-style-type: none"> <li>Consider accelerated school calendar options advancing between quarters more quickly</li> </ul>	<p>health and safety measures outlined in the RPS Return to Learn Protocol</p> <ul style="list-style-type: none"> <li>Blended learning options available</li> </ul>
<p>Medium Level - Virus</p> <ul style="list-style-type: none"> <li><i>Flexibility between levels will be key.</i></li> <li><i>DCHD Orange</i></li> </ul>	<ul style="list-style-type: none"> <li>Follow all elements in green as well as items listed below</li> <li>Start school on time based upon adopted calendar</li> <li>De-densify population</li> <li>Adjust daily instructional time at each campus</li> <li>Limit large group gatherings when possible</li> </ul>	<ul style="list-style-type: none"> <li>Follow established health and safety measures outlined in the RPS Return to Learn Protocol</li> <li>A/B Instructional Days or 50% student population</li> <li>Five day week with adjusted instructional time at each campus</li> <li>Blended learning with technology support</li> <li>Remote teaching and learning options for vulnerable populations</li> <li>Consider restricting PE/Choir/Band classes. Limit physical contact in any educational environment</li> </ul>
<p>High Level - Virus</p> <ul style="list-style-type: none"> <li><i>Flexibility between levels will be key.</i></li> <li><i>DCHD Red</i></li> </ul>	<ul style="list-style-type: none"> <li>Discontinue daily attendance and move to remote learning</li> <li>Established daily learning and teacher support schedules</li> </ul>	<ul style="list-style-type: none"> <li>Teaching and learning provided through technology resources</li> <li>Scheduled daily video conference instruction</li> </ul>



## Health and Safety Measures

	Elementary PK-6	Secondary 7-12
Low Level - Virus	<ul style="list-style-type: none"> <li>• Wash hands/focus on Hygiene</li> <li>• Daily symptom check</li> <li>• Limit large groups when possible</li> <li>• Random temperature checks</li> <li>• Limit visitors to school</li> <li>• Social distance when possible</li> </ul>	<ul style="list-style-type: none"> <li>• Wash hands/focus on Hygiene</li> <li>• Daily symptom check</li> <li>• Limit large groups when possible</li> <li>• Random temperature checks</li> <li>• Limit visitors to school</li> <li>• Social distance when possible</li> </ul>
Medium Level - Virus	<ul style="list-style-type: none"> <li>• De-densify population 50%</li> <li>• A/B Days</li> <li>• Lunch/Breakfast in the classroom or limit group size in lunchroom</li> <li>• Wash hands/focus on Hygiene</li> <li>• Daily symptom check</li> <li>• Limit large groups</li> <li>• Random temperature checks</li> <li>• No visitors to school</li> <li>• Social distancing</li> <li>• Stagger arrival and dismissal</li> <li>• Stagger hallway movement</li> <li>• Blended learning with technology support</li> <li>• No out of state travel</li> <li>• Limit in state travel and field trips</li> </ul>	<ul style="list-style-type: none"> <li>• De-densify population 50%</li> <li>• A/B Days</li> <li>• Social distance breakfast and lunch possibly by limiting group size in lunchroom</li> <li>• Wash hands/focus on Hygiene</li> <li>• Daily symptom check</li> <li>• Limit large groups</li> <li>• Random temperature checks</li> <li>• No visitors to school</li> <li>• Social distancing as much as possible</li> <li>• Stagger arrival and dismissal</li> <li>• Stagger hallway movement</li> <li>• Blended learning with technology support</li> <li>• No out of state travel</li> <li>• Limit in state travel</li> <li>• Limit assemblies/pep rallies</li> </ul>



		<ul style="list-style-type: none"> <li>Reconsider athletics/activities at all levels</li> </ul>
High Level - Virus	<ul style="list-style-type: none"> <li>Fully remote learning</li> <li>Scheduled daily video conference instruction</li> <li>All students assigned a technology device</li> </ul>	<ul style="list-style-type: none"> <li>Fully remote learning</li> <li>Scheduled daily video conference instruction</li> <li>All students assigned a technology device</li> <li>Use of Edgenuity for extended credit earning opportunities</li> </ul>

**Student and Employee Daily Pre-Screening Guide**

- Parents screen children at home for temperature, runny nose, cough, and other symptoms.
- Staff screen at home for temperature, runny nose, cough, and other symptoms.
- Students and staff do not report to school if symptomatic, call medical professional

**Masks**

- Students, staff, and visitors will be required to wear masks while on any campus while school is in session.
- Periodic mask breaks will be conducted when social distancing can be achieved.
- Masks will be expected to be worn in a manner that covers the mouth and nose area.
- Exceptions to wearing a mask could be documented through medical, behavioral, or developmental issues or concerns causing impairment.
- All students and staff will be provided at least two masks per person.
- Students and staff may use personal masks as long as they cover the mouth and nose area.
- Disposal masks will be available at every campus location as needed.



### **Social Distancing at School**

- Social Distancing is defined as creating physical space between individuals.
- Try to stay at least 6 feet (about 2 arms' length) from other people when possible
- Try to limit large group gathering or crowded spaces when possible

### **Protocol for Cleaning at All Levels--CDC Guidelines will be followed**

- Custodians and/or staff are to clean all high touch surfaces including door knobs, restrooms, light switches, classroom sink handles, keyboards, and countertops on a regular basis.
- Toys and shared materials are to be sanitized, cleaning materials are to be kept out of the reach of children
- Children and Staff are to wash their hands before handling any food and after helping students eat
- Students are to wash or sanitize their hands every two hours.

### **Positive Cases and Response from Douglas County Health Department**

- Information will be obtained about a positive case of COVID-19 or a positive assessment of symptoms outlined by the DCHD
- School Nurse will make immediate contact with the DCHD
- School nurse and DCHD will evaluate the situation and begin contact tracing
- School nurse and DCHD officials will establish a plan to address the situation
- School nurse and administration will execute the plan and communicate to all appropriate parties
- Please see the guidance document from DCHD entitled: RPS Exposure Determination



## Special Topics and Considerations (DRAFT from Supt. Council)

Topic	High Level - Virus	Medium Level - Virus	Low Level - Virus
Temperature and Symptom Check	<ul style="list-style-type: none"> <li>Students not in attendance.</li> </ul>	<ul style="list-style-type: none"> <li>Students, parents, and staff are asked to do a daily temperature and symptom check before coming to school</li> <li>Please see the pre-screening guide</li> <li>Do not report if symptomatic or with a temperature above 100° F)</li> </ul>	<ul style="list-style-type: none"> <li>Students, parents, and staff are asked to do a daily temperature and symptom check before coming to school</li> <li>Please see the pre-screening guide</li> <li>Do not report if symptomatic or with a temperature above 100° F)</li> </ul>
Travel	<ul style="list-style-type: none"> <li>No in state or out of state travel.</li> </ul>	<ul style="list-style-type: none"> <li>No field trips or assemblies</li> <li>Limited in state travel for students and staff with prior administrative approval</li> <li>No out of state student or staff travel without prior administrative approval.</li> </ul>	<ul style="list-style-type: none"> <li>Limited field trips and assemblies permitted with prior administrative approval</li> <li>In state travel permitted for students and staff with prior administrative approval</li> <li>No out of state student or staff travel without prior administrative approval.</li> </ul>
Hand Washing Hand Sanitizing	<ul style="list-style-type: none"> <li>Students not in attendance.</li> </ul>	<ul style="list-style-type: none"> <li>Students and staff sanitize their hands upon</li> </ul>	<ul style="list-style-type: none"> <li>Students and staff sanitize their hands upon</li> </ul>

		<p>entering the building (i.e.- first classroom a student enters), entering and exiting individual classrooms, entering &amp; exiting cafeteria, and exiting building. (70% alcohol)</p> <ul style="list-style-type: none"> <li>• Staff are responsible for ensuring the sanitizer is utilized for all students upon entering and exiting their classroom</li> </ul>	<p>entering the building (i.e.- first classroom a student enters), entering and exiting individual classrooms, entering &amp; exiting cafeteria, and exiting building. (70% alcohol)</p>
<p>Passing Periods</p>	<ul style="list-style-type: none"> <li>• Students not in attendance.</li> </ul>	<ul style="list-style-type: none"> <li>• Longer or flexible passing periods throughout the day to ensure enough time for touch-surface cleaning protocols to occur.</li> <li>• Staggered passing periods may be necessary</li> </ul>	<ul style="list-style-type: none"> <li>• Longer or flexible passing periods throughout the day to ensure enough time for touch-surface cleaning protocols to occur.</li> </ul>
<p>Busing</p>	<ul style="list-style-type: none"> <li>• Students not in attendance.</li> </ul>	<ul style="list-style-type: none"> <li>• Students are assigned seats and wear masks, staff also required to wear masks.</li> <li>• Surfaces are wiped down</li> </ul>	<ul style="list-style-type: none"> <li>• Students are assigned seats and wear masks, staff also required to wear masks..</li> <li>• Surfaces are wiped down between routes</li> </ul>



		<ul style="list-style-type: none"> <li>between routes</li> <li>Staggered routes to limit the number of students on a bus at one time (limited one per seat or 50% capacity)</li> <li>Buses will be “fogged” at the conclusion of the day’s route</li> </ul>	<ul style="list-style-type: none"> <li>**If needed, staggered routes to limit number of students on a bus at one time (% based on Health Department recommendations)</li> <li>Buses will be “fogged” at the conclusion of the day’s route</li> </ul>
Cafeteria/Lunch	<ul style="list-style-type: none"> <li>Students not in attendance.</li> </ul>	<ul style="list-style-type: none"> <li>Sanitize hands upon entering cafeteria line</li> <li>Placement of distancing marks on the floor for cafeteria lines.</li> <li>Social distancing when possible.</li> <li>Served or box meals only--no offering bars.</li> <li>Meals may be served in classrooms when necessary</li> <li>Staggered or extended lunch periods as necessary</li> </ul>	<ul style="list-style-type: none"> <li>Sanitize hands upon entering cafeteria line</li> <li>Placement of distancing marks on the floor for cafeteria lines.</li> <li>Social distancing when possible.</li> <li>Served or box meals only--no offering bars.</li> <li>Meals may be served in classrooms when necessary</li> </ul>
Entering and Exiting School	<ul style="list-style-type: none"> <li>Students not in attendance.</li> </ul>	<ul style="list-style-type: none"> <li>Social distancing practices will be in place for entering / exiting the building as much as possible</li> <li>Straight will progress to first</li> </ul>	<ul style="list-style-type: none"> <li>Social distancing practices will be in place for entering / exiting the building as much as possible</li> <li>Straight will progress to first</li> </ul>

		<ul style="list-style-type: none"> <li>period class</li> <li>Sanitize hands as students enter their first classroom.</li> <li>Staggered arrival and dismissal may be required.</li> </ul>	<ul style="list-style-type: none"> <li>period class</li> <li>Sanitize hands as students enter their first classroom.</li> </ul>
Pick-up / Drop Off of Students	<ul style="list-style-type: none"> <li>No students in attendance.</li> </ul>	<ul style="list-style-type: none"> <li>No congregating at entrance or exit area while waiting for students, Social distancing practices should be followed</li> <li>Parents are encouraged to stay in their vehicle during pick-up and drop off</li> </ul>	<ul style="list-style-type: none"> <li>No congregating at entrance or exit area while waiting for students, Social distancing practices should be followed</li> <li>Parents are encouraged to stay in their vehicle during pick-up and drop off</li> </ul>
Signage and Communication	<ul style="list-style-type: none"> <li>Students not in attendance.</li> <li>District Communication again on Thursdays every two weeks or when necessary.</li> <li>Page on District website dedicated to virus info.</li> <li>Important information posted on District social media pages.</li> </ul>	<ul style="list-style-type: none"> <li>Signage/protocol: Displayed at entrance, restrooms, cafeteria, media center, computer lab, locker rooms, &amp; hallways.</li> <li>Reminders of healthy habits (handwashing, stay home if exhibiting symptoms, etc.) in school newsletters &amp; social media.</li> </ul>	<ul style="list-style-type: none"> <li>Signage/protocol: Displayed at entrance, restrooms, cafeteria, media center, computer lab, locker rooms, &amp; hallways.</li> <li>Reminders of healthy habits (handwashing, stay home if exhibiting symptoms, etc.) in school newsletters &amp; social media.</li> <li>Handwashing signs in</li> </ul>



		<ul style="list-style-type: none"> <li>• Handwashing signs in bathrooms</li> <li>• District level communication on policy/procedures communicated early to families. Review or highlights of certain topics either on social media or directed through Blackboard</li> </ul>	<p>bathrooms</p> <ul style="list-style-type: none"> <li>• District level communication on policy/procedures communicated early to families. Review or highlights of certain topics either on social media or directed through Blackboard</li> </ul>
Co/Extra Curricular Activities	<ul style="list-style-type: none"> <li>• Students not in attendance.</li> </ul>	<ul style="list-style-type: none"> <li>• NSAA Guidelines will be followed for all extracurricular activities</li> <li>• RPS health and safety measures and expectations will also apply.</li> <li>• May limit attendance at activities to only immediate family.</li> <li>• Consider intramurals at the middle school level</li> </ul>	<ul style="list-style-type: none"> <li>• NSAA Guidelines will be followed for all extracurricular activities</li> <li>• RPS health and safety measures and expectations will also apply.</li> </ul>
Drinking Fountains	<ul style="list-style-type: none"> <li>• Students not in attendance.</li> </ul>	<ul style="list-style-type: none"> <li>• No mouth drinking from fountains</li> <li>• Water bottles are provided by students and families or made available by</li> </ul>	<ul style="list-style-type: none"> <li>• No mouth drinking from fountains</li> <li>• Water bottles are provided by students and families or made available by school building</li> </ul>



		school building	
Visitors	<ul style="list-style-type: none"> <li>No outside visitors on campus.</li> </ul>	<ul style="list-style-type: none"> <li>No outside visitors on campus without</li> </ul>	<ul style="list-style-type: none"> <li>Standard district protocols apply</li> <li>Pre screening of</li> </ul>

	<ul style="list-style-type: none"> <li>Limited building and campus use.</li> </ul>	<p>an advanced appointment.</p> <ul style="list-style-type: none"> <li>Pre screening of visitors is required.</li> </ul>	<p>visitors is required.</p>
Teacher Breakroom	<ul style="list-style-type: none"> <li>Students and staff not in attendance.</li> </ul>	<ul style="list-style-type: none"> <li>Social distancing when possible</li> <li>Table cleaned before and after use</li> <li>Like groups encouraged</li> </ul>	<ul style="list-style-type: none"> <li>Social distancing when possible</li> <li>Table cleaned before and after use</li> <li>Like groups encouraged</li> </ul>
Common Space Use (i.e. hallways, commons, restrooms, cafeteria, playground)	<ul style="list-style-type: none"> <li>Students not in attendance.</li> </ul>	<ul style="list-style-type: none"> <li>Utilization of common space needs to be scheduled to ensure social distancing and proper cleaning</li> <li>Assigned restroom utilization (i.e. by class, locations, grade, etc.)</li> <li>Increase level of cleaning in all common spaces</li> </ul>	<ul style="list-style-type: none"> <li>Utilization of common space needs to be scheduled to ensure social distancing and proper cleaning</li> <li>Assigned restroom utilization (i.e. by class, locations, grade, etc.)</li> <li>Increase level of cleaning in all common spaces</li> </ul>
Touch Surface Cleaning	<ul style="list-style-type: none"> <li>Students not in attendance. Deep building cleaning by school staff.</li> </ul>	<ul style="list-style-type: none"> <li>Desks cleaned between each period, (i.e. elementary transition or 45 minute blocks - MS and HS blocks of time between 45 to 90 minutes),</li> </ul>	<ul style="list-style-type: none"> <li>Desks cleaned between each period, (i.e. elementary transition or 45 minute blocks - MS and HS blocks of time between 45 to 90 minutes), restrooms cleaned</li> </ul>



		restrooms cleaned during the day and in the evening. (EPA standard)	during the day and in the evening. (EPA standard)
Facility usage by outside organizations	<ul style="list-style-type: none"> <li>No outside facility use.</li> </ul>	<ul style="list-style-type: none"> <li>Daycares that operate in school facilities will follow state DHM guidance (Ex. Tiny and Lil Rams)</li> <li>Limited to no facility use by outside organizations.</li> </ul>	<ul style="list-style-type: none"> <li>Daycares that operate in school facilities will follow state DHM guidance (Ex. Tiny and Lil Rams)</li> <li>Staggered start times for practices, only two coaches and participants will be allowed in the facility</li> </ul>



## Athletic COVID-19 Contest Protocols

Ralston Public Schools will follow guidance from the Nebraska Schools Activity Association, Nebraska Department of Education, and local public health officials for all extracurricular activities.

### Pre-Screening

- Parents will screen their children at home for fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea.
- If symptomatic, students will not report to school/practice/contest and parents will consult a medical professional.
- Temperature checks will be performed by coach/sponsor before students leave for away games. Students with a temperature above 100.4° will not be allowed to participate and should not be allowed to travel to the away site.

### Spectators

- Each RPS student athlete in football, volleyball, and softball will be given a game voucher allowing for six (6) family members or close friends to purchase tickets. All six people need to be present when the tickets are purchased. The vouchers are numbered and the number will be crossed off when tickets associated with the particular voucher are purchased. Families will use the game voucher for each home game in the sport in which their student participates. RPS does not host cross country or golf matches. For tennis, RPS is asking only six family members or close friends to attend, and the fans need to social distance around the courts.
- For visiting fans, RPS will use the game roster sent by the opposing team for attendance. Visiting fans will state which player they are related to and will then be allowed to purchase up to six tickets. All fans associated with one specific player should be present when tickets are purchased as that player's name will be crossed off and no other purchases would be allowed under that player's name. We ask only immediate family members or close friends attend the events.
- For outside events a home student section will be allowed with up to 100 students. For inside events a home student section will be allowed with up to 50 students. Students must wear masks at all times and are asked to social distance within the

student section as much as possible. Students are asked to not go on the field or court at any time.

- Media may attend games.
- Social distancing is expected at all times at all venues.
- Family units will sit six-feet apart from non-family members.
- Both indoor and outdoor venues will be marked, indicating which rows of seating are open, and which are prohibited.

### **Entering Building or Field**

- Social distancing practices will be in place.
- Use of designated home and visitor entry and departure points when possible to prevent intermixing of participants and spectators. Ralston Public Schools will send specific information for all visiting teams to their Activities/Athletic Director prior to each athletic event.

### **Masks**

- Players are not expected to wear masks during actual physical competition.
- Players will be encouraged to wear masks while sitting on benches, standing or sitting on the sidelines or in dugouts. Coaches of indoor activities are encouraged to wear masks at all times.
- Masks are expected of any spectator attending activities at inside venues. For outside venues, masks are expected if social distancing is not possible.
- Students in student sections must wear masks at all times.

### **Hand Washing/Hand Sanitizing**

- Players and staff will wash or sanitize their hands upon arrival, during and throughout the contests as is practical.

### **Cleaning and Disinfecting Surface**

- District cleaning procedures will be followed.
- Surfaces will be cleaned and disinfected before and after each competition.

## **Water Fountains**

- Only water bottles will be allowed. No drinking from water fountains.
- Players are to bring their own water bottles.

## **Officials**

- All officials are encouraged to wear masks.
- Social distancing may not be possible in the official's locker room. This will be communicated prior to the contest.
- Social distancing rules are in effect for coach/official interactions.

## **Training Room**

- Ralston Public Schools will communicate training room procedures to visiting schools.
- Signage will be posted indicating training room procedures.
- Masks are to be worn by athletes, coaches, and trainers in the training room.

## **Social Distancing**

- Coaches and players will be asked to practice proper social distancing as much as possible. Visiting teams may not be provided a locker room. Teams should arrive prepared for competition.
- When possible, six-foot social distancing is expected in the locker room.
- Masks are to be worn in the locker room/training room.
- Coaches are responsible for supervision.
- No loitering in locker rooms. A team may have to use the locker room in shifts.

## **Exiting the Building/Competition Area**

- Social distancing should remain in place.
- Spectators and players are expected to leave campus/facility after competitions have finished.

## **Student Groups**

- Marching band may perform at halftime.
- Varsity Cheer and Varsity Dance are both allowed with social distancing. This is for home teams only. Visitor cheer/dance/band are prohibited.
- No Student Section.

## **Workers**

- Workers are to follow internal safety protocols.
- While on duty, ticket takers will be expected to wear masks and gloves when handling money.

## **Concessions**

- Concessions will be offered as conditions permit. Changes to our community's health status may affect the offering of concessions.

## **Handshaking**

- Not permitted. Teams are to leave the competition site as soon as possible.

*UPDATED 9/17/2020*



## Protocolos del Concurso Atlético Durante el COVID-19

Las Escuelas Públicas de Ralston seguirán la guía de la Asociación de Actividades de las Escuelas de Nebraska, el Departamento de Educación de Nebraska, y los funcionarios de salud pública locales para todas las actividades extracurriculares.

### Evaluación Previa

- Los padres examinarán a sus estudiantes en casa para detectar fiebre o escalofríos, tos, falta de aire o dificultad para respirar, fatiga, dolores musculares o corporales, dolor de cabeza, nueva pérdida del gusto u olfato, dolor de garganta, congestión o secreción nasal, náuseas o vómitos y diarrea.
- Si es sintomático, los estudiantes no se reportarán a la escuela / práctica / concurso y los padres consultarán a un profesional de medicina.
- El entrenador / patrocinador realizará controles de temperatura antes de que los estudiantes se vayan a los partidos fuera de casa. Los estudiantes con una temperatura por encima de los 100.4 no podrán participar y no se les debe permitir viajar al sitio alejado.

### Espectadores

- A cada atleta estudiante de RPS en fútbol, voleibol y softbol se le dará un cupón de juego que permite a seis (6) miembros de la familia o amigos cercanos a comprar entradas. Las seis personas deben estar presentes cuando se compren las entradas. Los cupones están numerados y el número se tachará cuando se compren los boletos asociados con el cupón en particular. Las familias utilizarán el cupón de juego para cada partido en casa en el deporte en el que participa su estudiante. RPS no tenemos partidos de campo traviesa o de golf. Para el tenis, RPS está pidiendo sólo seis miembros de la familia o amigos cercanos asistir, y los aficionados necesitan distancia social alrededor de las canchas.
- Para los aficionados visitantes, RPS usará la lista de los jugadores enviada por el equipo contrario para la asistencia. Los aficionados visitantes indicarán con qué jugador están relacionados y luego se les permitirá comprar hasta seis entradas. Todos los aficionados asociados con un jugador específico deben estar presentes cuando se compren las entradas, ya que el nombre de ese jugador será tachado y no se permitirían otras compras bajo el nombre de ese jugador. Pedimos que solo asistan a los eventos familiares inmediatos o amigos cercanos.

- Para eventos externos se permitirá una sección de estudiantes en casa con hasta 100 estudiantes. Para eventos internos se permitirá una sección de estudiantes en casa con hasta 50 estudiantes. Los estudiantes deben usar máscaras (cubre bocas) en todo momento y se les pide el distanciamiento social dentro de la sección de estudiantes tanto como sea posible. Se pide a los estudiantes que no vayan al campo o a la cancha en ningún momento.
- Los medios de comunicación pueden asistir a los juegos.
- Se espera el distanciamiento social en todo momento en todos los lugares.
- Las unidades familiares se sentarán a 6 pies de distancia de los miembros que no sean familiares.
- Se marcarán tanto los lugares interiores como los exteriores, indicando qué filas de asientos están abiertas y cuáles están prohibidas.

### **Entrando al Edificio o al Campo del Juego**

- Se implementarán prácticas de distanciamiento social.
- Uso de puntos de entrada y salida designados para los de nuestra escuela y visitantes cuando sea posible para evitar la mezcla de participantes y espectadores. Las Escuelas Públicas de Ralston enviarán información específica para todos los equipos visitantes a su Director de Actividades / Deportes antes de cada evento deportivo.

### **Máscaras (Cubre bocas)**

- No se espera que los jugadores usen máscaras (cubre bocas) durante la competencia física real.
- Se alentará a los jugadores a que usen máscaras (cubre bocas) mientras estén sentados en los bancos, de pie o sentados al margen o en las casetas. Se les pide a los entrenadores de actividades de adentro a que usen máscaras (cubre bocas) en todo momento.
- Uso de máscaras (cubre bocas) se esperan de cualquier espectador que asista a las actividades en los lugares interiores. Para los lugares al aire libre, se espera que usen máscaras (cubre bocas) si no es posible el distanciamiento social.
- Los estudiantes en las secciones de los estudiantes deben usar máscaras (cubre bocas) en todo momento.

## **Lavado de Manos / Desinfección de Manos**

- Los jugadores y el personal se lavarán o desinfectarán las manos al llegar, durante y entre el tiempo de los concursos, según sea práctico.

## **Limpieza y Desinfección de Superficies**

- Se seguirán los procedimientos de limpieza del Distrito.
- Las superficies se limpiarán y desinfectarán antes y después de cada competición.

## **Fuentes de Agua**

- Solo se permitirán botellas de agua. No pueden beber de las fuentes de agua.
- Los jugadores deben traer sus propias botellas de agua.

## **Oficiales**

- Se alienta a todos los oficiales a usar máscaras (cubre bocas).
- Es posible que el distanciamiento social no sea posible en el vestuario de los oficiales. Esto se comunicará antes del concurso.
- Las reglas de distanciamiento social están vigentes para las interacciones entre el entrenador y el oficial.

## **Salón de Entrenamiento**

- Las Escuelas Públicas de Ralston comunicarán los procedimientos del salón de entrenamiento a las escuelas visitantes.
- Se colocarán carteles indicando los procedimientos del salón de entrenamiento.
- Los atletas, entrenadores y personal deben usar máscaras (cubre bocas) en el salón de entrenamiento.

## **Distanciamiento Social**

- Se les pedirá a los entrenadores y jugadores que practiquen el distanciamiento social adecuado tanto como sea posible. A los equipos visitantes no se les puede proporcionar un vestuario. Los equipos deben llegar preparados para la competencia.
- Cuando sea posible, se espera un distanciamiento social de seis pies en el vestuario.
- Las máscaras (cubre bocas) se deben usar en el vestuario / salón de entrenamiento.
- Los entrenadores son responsables de la supervisión.
- Ninguna holgazanería en los vestuarios, ya que un equipo necesitará usar el vestuario en turnos.

## **Salida del Edificio / Área de Competencia**

- El distanciamiento social debe permanecer en su lugar.
- Se espera que los espectadores y los jugadores salgan del campus / instalación después de que las competencias hayan terminado.

## **Grupos de Estudiantes**

- La banda de marcha puede tocar durante el descanso.
- Varsity Cheer y Varsity Dance están permitidos con distanciamiento social. Esto es solo para el equipo local, está prohibido el cheer / dance / banda de los visitantes.
- No habrá una sección de estudiantes

## **Trabajadores**

- Los trabajadores deben seguir los protocolos de seguridad internos.
- Mientras están de servicio, se espera que los tomadores de boletos usen máscaras (cubre bocas) y guantes cuando tomen el dinero.

## **Puestos Alimentarios**

- Los puestos de comida se ofrecerán como lo permitan las condiciones. Los cambios en el estado de salud de nuestra comunidad pueden afectar la oferta de los puestos.

## **Apretón de Manos**

- No será permitido. Los equipos deben salir del lugar de la competencia lo antes posible.

*ACTUALIZADO 17/09/2020*



# 9-12 Student in Quarantine: Academic Procedures for Staff

## Overview

If a student is in quarantine, we will be providing students the opportunity to stay current on learning that is occurring in the classroom through a webinar-like experience. This option is a short term way to navigate students falling behind in quarantine and alleviate the burden on teachers and students in trying to catch up. It is not intended to be a method to engage students at home fully into the classroom experience.

## Before Class

- The teacher would share with the student a Zoom link to provide them the option to listen to the class when quarantined as well as the information sheet on what to expect when distance learning during quarantine.
- The teacher should continue to share assignments on Google Classroom like normal.
- Charge bluetooth microphone.
- Pair bluetooth microphone with computer before initial use (see bluetooth directions on how to pair a device).

## During Class

- Students would Zoom in for their assigned class and the teacher would have access to a bluetooth microphone so the student could hear if the teacher is moving around the classroom.
- The Zoom would either display the presentation or the whiteboard.
- The student would listen to the content similar to how one would listen to an audio-recording.
- The teacher should mute students learning from home and turn off their video.
- The Zoom screen of students quarantined should not be projected.

## After Class

- The student who is quarantined is expected to reach out to staff if they have questions or need follow-up support.



# 9-12 Student in Quarantine: Academic Procedures for Staff

## A Few Notes

- If a student is sick and cannot engage in this, they are not expected to Zoom into the classroom. If students become ill during quarantine and cannot do this, they should communicate with their teacher.
- If a student has an interpreter, the Zoom would focus on the interpreter.
- There may be certain courses or times within a course where this is not feasible to do given the content (i.e. Team Sports) or environment (i.e. Construction class). If this is the case, the teacher is expected to work with the student to navigate catching up when they return or modifying assignments.



# 9-12 EXTENDED CAMPUS LEARNING - TERM 2

- *The Program follows an everyday schedule*
- *Minimum of 2 courses should be with a Ralston teacher*

**Request window: September 21 - October 2**

## **TO REGISTER:**

1. Enroll at [RalstonPublicSchools.org](https://www.ralstonschools.org)
2. School counselor will reach out and discuss schedule options
3. Enrollment change will be processed and schedule will be finalized (*may take 2 days*)
4. Family will review schedule in R-Kids
5. Course instructor will email a start date and Zoom links

***8:00 a.m. - 2:00 p.m.  
Zoom with Teacher  
and On Your Own  
Learning\****

*\*Daily attendance is  
required*

**Technology Help:**

**<https://www.ralstonschools.org/domain/2237>**



# K-8 Student(s)/Staff in Quarantine: Academic Procedures for Staff

## Overview - Student Quarantine

If a student or teacher is in quarantine and healthy, we will be providing students the option to stay connected and current on learning. This option is a short term way to navigate students falling behind in quarantine and alleviate the burden on teachers and students in trying to catch up. It is not intended to be a method to engage students at home fully into the classroom experience.

- **K-6.** The District Nurse/ Health Office informs the Administration, Building Secretary, and Classroom Teacher of students that are being placed on quarantine. The teacher and principal should coordinate a way to support the family based on the students individual circumstances. The following considerations should be made if a student is able to engage in this work.
  - Students may Zoom into the classroom and participate in Morning Meeting.
  - It is recommended that K-2 focus on phonological awareness
  - If possible, schedule a short window of time to connect with the student either through having the student listen to the class lesson or meeting with the student individually/ in a small group for a period of time (i.e. 10 minutes to deliver direct instruction on a major component needed to complete asynchronous work)
  - Have the student complete the asynchronous work (it is not recommended to create additional asynchronous work for the student)
  - Intervention, EL, and Special Education services should continue
- **7-8.** The District Nurse/ Health Office informs Administration, Attendance Secretary and School Counselor of students that are being placed on quarantine. The School Counselor then will communicate with staff regarding what students are on quarantine.
  - A teacher will be identified as being the primary communicator with a family.
  - Students should continue to complete asynchronous work.
  - Staff should work with families to navigate whether Zoom, connecting via email, or finding a time to meet virtually is appropriate.
  - Intervention, EL, and Special Education services should continue
  - Flexibility will be provided if assignments are completed late.



# **K-8 Student(s)/Staff in Quarantine: Academic Procedures for Staff**

## **Other Considerations**

- This is not intended for students who are ill.
- This is an option, and not required. Families all navigate quarantine differently, so connecting with the family to see what works is recommended.
- Students should NOT be on Zoom all day and the teacher is not expected to navigate running two classrooms (online and in person).
- This option is only for students on quarantine due to COVID-19 and is not to continue beyond the quarantine end date.
- Staff are not expected to meet with a student during plan time. Consideration of meeting with a student during the reading block or math block on their in person day is recommended.
- Staff are not expected to make significant alterations to the class schedule.

## **Overview - Teacher Quarantine Options for Teaching & Learning**

- If a teacher is quarantined (not sick) and students are also quarantined the teacher would teach normal lessons from home via Zoom and include all students who are quarantined.
- If a teacher is quarantined (not sick) and students are not quarantined, the teacher teaches normal lessons via Zoom and a para/specialist monitors the room.
- If the teacher is quarantined (not sick), and some students are quarantined but others at school. Teacher teaches normal lessons via Zoom. Quarantined students view lessons at home via Zoom. In-class students learn via Zoom while a para/specialist monitors the classroom.
- If the same grade has one teacher who is sick, and another who is quarantined (not sick) in addition to some students being quarantined and some are at school the teacher who is not sick teaches via Zoom to both sections of students. Quarantined students learn from home via Zoom and in person students learn at school via Zoom while para/specialist monitors.
  - Note: Based on the negotiated contract this option would meet the coverage of two classrooms, meaning the teacher covering would be compensated accordingly.

# HOW TO NAVIGATE RHS CLASSES WHILE IN QUARANTINE



If you are healthy, you can continue to participate in class from home by listening to the classroom instruction in a live webinar-like audio recording. Your teacher will wear a microphone so you can hear no matter where in the room they are. If you become ill during quarantine, please let your teacher know as you are not expected to be on Zoom if you are ill.

## How do I get started?

- If you are quarantined, your teacher will connect with you to see if you are healthy enough to join class to listen to instruction.
- On your designated day and time for class, you will log into the Zoom link provided by your teacher.

## What will it look like being in class during quarantine?

- Your video and audio will be turned off
- Your teacher will project a presentation, screen, or the whiteboard for you to view
- Other students won't see you on quarantine and you won't see them, you will just be listening and viewing what is projected on the whiteboard or shared via a presentation

## What if I have questions?

- You are encouraged to check in with your teacher via email if you have any questions

## How will I participate in class?

- Participation will be limited to listening during this time. You will not be engaging in the activities with your classmates, you will just be listening so you can stay caught up in your classes.



## Can I Zoom into all courses?

- Certain courses are not conducive to video conferencing due to the noise or the activities that students are doing in the classroom. If this is the case, your teacher will let you know that Zoom is not an option for the course.



# 7-8 EXTENDED CAMPUS LEARNING

*The Program follows the Red Square, Blue Triangle schedule and includes English Language Arts, Math, Science, & Social Studies.*

## TO REGISTER:

1. Enroll at [RalstonPublicSchools.org](https://www.ralstonschools.org)
2. School will reach out and set up a time to get materials *(if needed)*
3. Enrollment change will be processed and schedule will be developed *(may take 2 days)*
4. Family will review schedule in R-Kids
5. Administrator will email a start date and Zoom links

**8:00 a.m. - 2:00 p.m.**  
**Day 1 - Zoom with  
Teacher**  
**Day 2 - On Your Own  
Learning\***

*\*Daily attendance is  
required, both on  
Zoom days, and on  
self-directed learning  
days*

### Technology Help:

<https://www.ralstonschools.org/domain/2237>



# APRENDIZAJE EXTENDIDO DEL CAMPUS DE 7-8

*El programa sigue el horario del Cuadro Rojo, el Triángulo Azul e incluye Artes del Lenguaje de Inglés, Matemáticas, Ciencias, y Estudios Sociales.*

## Para Inscribirse

1. Inscríbese en [RalstonPublicSchools.org](https://www.ralstonschools.org)
2. La escuela se comunicará y establecerá un horario para obtener materiales (si es necesario)
3. Se procesará el cambio de inscripción y se desarrollará un horario (puede demorar 2 días)
4. La familia revisará el horario en R-Kids
5. El administrador enviará por correo electrónico una fecha de inicio y enlaces de Zoom

**Ayuda tecnológica:**

**<https://www.ralstonschools.org/domain/2237>**

**8:00 a.m. - 2:00 p.m.**

**Día 1 - Zoom con el  
maestro**

**Día 2 - \*Aprendizaje  
por su propia cuenta**

*\*Se requiere asistencia  
diaria, tanto en los días  
de Zoom como en los  
días de aprendizaje  
autodirigido*

# Ralston Public Schools 2020-2021 Kindergarten – 12<sup>th</sup> Grade Calendar

Final 6/9/20

JULY '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Winter Break

3-5 New Teachers  
6-10 Pre-Service  
11 First Day PK, Kg, 7 & 9  
1:30 dismissal  
12 All Students

AUGUST '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

12 District In-Service  
15 Comp Day for Conferences

7 Labor Day  
18 District In-Service

SEPTEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

12 End of 3<sup>rd</sup> Quarter  
15 In-Service/Collaborative Planning  
29-31 Spring Break

14 End of 1<sup>st</sup> Quarter  
15 District In-Service/  
Collaborative Planning  
16 Comp Day for Conferences

OCTOBER '20						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL '21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1-2 Spring Break

2 District In-Service  
26-27 Thanksgiving Break

NOVEMBER '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY '21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

16 Graduation  
25 Last Student Day/End of 4<sup>th</sup> Quarter  
26 Last Staff Day/  
Collaborative Planning (or possible makeup day)

21 End of 2<sup>nd</sup> Quarter & 1<sup>st</sup> Semester  
22 Collaborative Planning  
23-31 Winter Break

DECEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE '21						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- No School for Students/Staff Report
- No School for Students or Staff
- No School for Students or Staff or Possible Makeup Day due to Pandemic or Snow Day

Note: Quarter end dates may be adjusted if closure occurs.



In response to the COVID-19 pandemic, and with the safety and health of our students, staff, and community as our focus, the following guidelines will be strictly followed while working at or visiting the Ralston Public Schools District Office.

### **Visitors to Ralston Public Schools Buildings**

- Masks must be worn by any visitor to a Ralston Public Schools building
- Social distancing is expected of all visitors and staff (stay at least 6 ft away from others at all times)
- All visitors and staff must review screening questions prior to entering any Ralston Public Schools facility each day
- Outside visitors to the schools or district office are encouraged to be limited to individuals who have critical school business to complete
- Masks will be worn by receptionists, secretaries, and other school staff when working with visitors
- Hand sanitizer will be readily available in all office areas and is encouraged to be used regularly
- Sneeze guards will be implemented in all high contact areas
- All regulatory DHHS policies and procedures will be followed

### **Screening Questions**

Prior to entering any Ralston Public Schools facility, visitors and staff are asked to review the following screening questions. If anyone answers yes to any of these questions they will not be allowed into any Ralston Public Schools facility.

- In the last 14 days have you been exposed to anyone with COVID-19?
- Do you currently exhibit any symptoms: Cough, Shortness of breath or difficulty breathing, fever, chills, muscle pain, sore throat, fatigue, new loss of taste or smell?
- Other less common symptoms include gastrointestinal symptoms like nausea, vomiting, or diarrhea?
- Have you traveled outside of the country in the last 14 days?

### **District and Building Office Staff**

- Masks will be worn by receptionists, secretaries, and other school staff when working with visitors
- All staff must have a mask readily available at all times
- All staff must wear a mask while moving around the building or away from their desk
- All staff must review screening questions prior to entering any RPS facility each day
- Social distancing is expected at all times (stay at least 6 ft away from others at all times)
- Virtual meetings will be encouraged to be used whenever possible
- Hand sanitizer will be readily available in all office areas and is encouraged to be used regularly



- Sneeze guards will be implemented in all high contact areas
- Hand washing will be expected at least every two hours
- If you answer yes to any of the screening questions please stay home and consult a physician
- Cleaning materials will be provided and ALL staff are encouraged to assist with keeping their work area cleaned, particularly high touch areas and computer devices
- Thorough cleaning will be completed at the end of each day
- All regulatory DHHS policies and procedures will be followed



## Calendar Revisions Due to COVID-19 Pandemic

### Overview

Include in this revised calendar are a few additions and revisions to the initial 2020-2021 school calendar. These revisions allow for flexibility in scheduling to provide an opportunity to adapt and navigate the potential unknowns as the 2020-2021 school year unfolds. These additions and revisions will allow the District to serve, communicate, and adapt to the needs of our school community better amidst a public health crisis.

### **Recommendation: Build possible make-up days into the calendar.**

Make-up days would provide flexibility within our school calendar. It will allow the District the opportunity to communicate early on regarding our potential make-up plans if we have no school days in the school building or remotely. These days are spread throughout the year, allowing the District the opportunity to make timely situational decisions related to when we should make up these dates.

### **Recommendation: End of quarter flexibility.**

Creating flexible quarter-end dates allows the District to address meeting the instructional hour requirements and the unknown timing implications of the virus. By having minimum and maximum end dates for each quarter, it allows us to make decisions to transition between quarters at a faster or slower pace based on what is happening with the health status of our community as we move through the year.

1st Quarter	Scheduled: 10/14/2020 Earliest end date: 10/8/2020 Latest end date: 11/3/2020
2nd Quarter	Scheduled: 12/21/2020 Earliest end date: 12/14/2020 Latest end date: 1/21/2021
3rd Quarter	Scheduled: 3/12/2021 Earliest end date: 3/1/2021 Latest end date: 3/24/2021
4th Quarter	Scheduled: 5/25/2021 Earliest end date: 5/5/2021 Latest end date: last student day

\*without makeups

# Building Safety Plan Annual Requirements

## Beginning of Year

Review Safety Plan with Staff, New staff to receive SRP training

Walk through the building to determine if evacuation signage and emergency kits are in place and accurate.

Perform two fire drills within the first two weeks of school operation.

## Throughout the school year:

Two (2) lock down drills during the school year. One each semester.

Ten (10) fire drills during the year.

One (1) tornado drill during the year.

Two (2) bus evacuation drills, one per semester.

Once per month an assigned staff member inspects the building to identify any safety issues.

Test all building AED's once per month.

Communicate to all staff the procedure for submitting a safety or security concern to the District Safety Team.

Conduct a minimum of 6 Safety Committee Meetings

## End of school year:

Ensure documentation of Safety drills has been recorded

# IN AN EMERGENCY TAKE ACTION



## **HOLD!** In your room or area. Clear the halls.

### **STUDENTS**

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

### **ADULTS**

Close and lock the door  
Account for students and adults  
Do business as usual



## **SECURE!**

### **Get inside. Lock outside doors.**

### **STUDENTS**

Return to inside of building  
Do business as usual

### **ADULTS**

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Account for students and adults  
Do business as usual



## **LOCKDOWN!** Locks, lights, out of sight.

### **STUDENTS**

Move away from sight  
Maintain silence  
Do not open the door

### **ADULTS**

Recover students from hallway if possible  
Lock the classroom door  
Turn out the lights  
Move away from sight  
Maintain silence  
Do not open the door  
Prepare to evade or defend



## **EVACUATE!** (A location may be specified)

### **STUDENTS**

Leave stuff behind if required to  
If possible, bring your phone  
Follow instructions

### **ADULTS**

Lead students to Evacuation location  
Account for students and adults  
Notify if missing, extra or injured students or adults



## **SHELTER!** Hazard and safety strategy.

### **STUDENTS**

Use appropriate safety strategy for the hazard

#### **Hazard**

Tornado  
Hazmat  
Earthquake  
Tsunami

#### **Safety Strategy**

Evacuate to shelter area  
Seal the room  
Drop, cover and hold  
Get to high ground

### **ADULTS**

Lead safety strategy  
Account for students and adults  
Notify if missing, extra or injured students or adults



## Resource Guide for Parents & Students

Resource	Contact Information	Service Description
<b>Safe2HelpNE</b>	<ul style="list-style-type: none"> <li>• safe2helpne.org</li> <li>• 531-299-7233</li> <li>• App available – Google Play &amp; Apple Store</li> <li>• Available 24/7</li> </ul>	24/7 – Trained crisis counselors to assist Douglas County students, parents and community members with school safety related concerns. Your information can be submitted anonymously to a crisis center. The information is triaged by trained crisis counselors and can be shared with school officials or law enforcement to address school safety related concerns. The information can be related to harmful, dangerous or violent activity that is directed at schools, students, or staff members or even the threat of these activities.
<b>Your Life Your Voice</b>	<ul style="list-style-type: none"> <li>• Yourlifeyourvoice.org</li> <li>• Boys Town National Hotline 800-448-3000</li> <li>• Text “Voice” to 20121 12p-12a</li> <li>• “My Life My Voice” mood app</li> </ul>	24/7 – A struggling youth does not have to face their problem alone. Trained Crisis Counselors available to assist young people with various issues and emotions this can include abuse, anger, anxiety feeling of depression, relationship issues, stress, thoughts of suicide and self-harm, and any other issue they may be struggling with.
<b>Nebraska Family Helpline</b>	<ul style="list-style-type: none"> <li>• 888-866-8660</li> </ul>	24/7 - Trained Helpline operators help families by assessing immediate safety needs, identifying the potential level of a behavioral health crisis, making recommendations or referrals to appropriate resources, and helping callers connect to emergency resources. They also connect eligible families to the Family Navigator Service to help them move through Nebraska's child- and family-care system more efficiently.
<b>211 Helpline</b>	<ul style="list-style-type: none"> <li>• <a href="https://www.unitedwaymidlands.org/">https://www.unitedwaymidlands.org/</a></li> <li>• 211 or 402-444-666</li> <li>• Text: Your zip code to 898211</li> </ul>	24/7 - Rent & Utility Assistance, other base needs
<b>Nebraska DHHS COVID-19 Information Line</b>	<ul style="list-style-type: none"> <li>• 402-552-6645 (8am-8pm, 7 days a week)</li> <li>• <a href="http://dhhs.ne.gov/pages/Coronavirus.aspx">http://dhhs.ne.gov/pages/Coronavirus.aspx</a></li> </ul>	Covid-19 Hotline and website with - Nebraska Health measures, case information, State Overview, Traveler Recommendations, Protection & CDC Information, Take Action Tools & Resources
<b>Nebraska Total Care website</b>	<ul style="list-style-type: none"> <li>• <a href="https://nebraskatotalcare.auntbertha.com/">https://nebraskatotalcare.auntbertha.com/</a></li> </ul>	Search by Zip Code for free or reduced cost services like medical care, food, job training, and more.
<b>Food Bank for the Heartland</b>	<ul style="list-style-type: none"> <li>• 855-444-5556</li> <li>• <a href="https://foodbankheartland.org/covid-19/">https://foodbankheartland.org/covid-19/</a></li> </ul>	For Nebraska food locations & safety protocol
<b>Disaster Distress Hotline</b>	<ul style="list-style-type: none"> <li>• 800-985-5990</li> <li>• Text ‘TalkWithUs’ to 66746</li> </ul>	24/7 - Trained crisis counselors offer help and support for any distress that you or someone you care about may be feeling related to any disaster.
<b>Unemployment</b>	<ul style="list-style-type: none"> <li>• <a href="https://dol.nebraska.gov/UIBenefits">https://dol.nebraska.gov/UIBenefits</a></li> </ul>	Department of Labor
<b>Transportation</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.ometro.com/index.php/alert/covid-19/">http://www.ometro.com/index.php/alert/covid-19/</a></li> </ul>	Covid-19 Updates related to bus and MOBY services
<b>Legal</b>	<ul style="list-style-type: none"> <li>• 844-268-5627</li> <li>• <a href="https://lawhelpne.legalaidofnebraska.org/">https://lawhelpne.legalaidofnebraska.org/</a></li> </ul>	Disaster Relief Hotline is available to Nebraskans affected by COVID-19 and in need of legal assistance. When connected to the hotline voicemail, callers should leave their name, phone number, brief details of the assistance needed and in which county they are located.

# Screen/Assess Gather Initial Information

## Preliminary Considerations

Assessment of Immediacy of Threat and Accessibility of Person/Object of Focus

- Nature and intensity of threat posed.
- Nature of the contact behavior
- Is the subject identifiable? Subject factors.
- How is the subject acting now?
- Is there a presence of precipitating stressors for the subject?
- Does the subject have the means to carry out the threats?
- What is the subject's proximity to the person/object of focus?
- What information is still required to properly assess the situation?
- What other agencies should be made aware of this situation?
- Initial steps for protective actions.

Screening Considerations:

- Behavior of concern is isolated and not part of a pattern of behavior.
- Behavior of concern is a nuisance activity in nature with no threatening or intimidating activity.
- Threatened behavior or behavior of concern is vague and indirect.
- Information contained with the communicated threat is inconsistent, implausible, or lacks detail.
- Content related to the behavior of concern suggest the person is unlikely to carry it out.

# **Risk Factors**

## **Patterns of contacts**

- Indicators of Intensity of Effort, (i.e. multiple prior contacts).
- Escalation of behavior or language

## **Expression of Violent Intention**

- Leaking (telling friends, family, etc. about plans to attack)
- Threats expressed or simulated in written, electronic, audio, or video form announcing threats or plans to hurt others.
- Rehearsal of fantasy activity (journal, social media, drawings, video)
- Hit list?
- Details provided, how will act be accomplished?
- Recruiting others to assist with the act.
- Evidence of attack-related behaviors.
- Capacity to carry out the threat.

## **Mention/Presence of Weapons**

- Carrying a weapon (real or fake)
- Access to weapons
- Reported to have brought a weapon to schools
- Weapon mentioned in the threat?
- Weapon present or available?
- Communication about ideas and intentions.

## **Other Behavioral Factors**

- History of grievance with the person or object of focus?
- Prior arrest record or discipline record of threat related activity.
- Contact with other agencies (law enforcement)
- Recent life stressors
- Presence of serious mental illness symptoms

## **Subject's motivation as implied by Behaviors and Communications**

- Nature of subject's motivation? (The more personal, the higher the concern)
- Target of threat is viewed as responsible.
- Motives driven by mental health
- Seeking revenge for a perceived injustice
- Communication of desire for revenge

## **Contextual Factors**

- Why now? Anniversary of an event
- Copycat effect

### **References to Prior Violence**

- Subject made reference to other act(s) of violence (ex. Columbine, Parkland etc.)
- Unusual interest in targeted violence
- Research of prior acts of violence

### **Key Communication Content**

- Describes/presents feelings of hopelessness or despair (including suicidal ideation or attempts)
- Losses, real or perceived
- Asserts that violence is a solution to his/her problems
- Reflects anger, frustration in school essays or writing projects

### **Threatening Language**

- Nature of the threat (Direct vs. indirect vs. conditional)

## Assigning Level of Concern/Risk

**Low Level-**Behavior poses a minimal risk to the victim and school safety. Investigation suggest low potential for harm to the targeted individual, group or institution. No inappropriate approach to behaviors has been exhibited. Subject's interest can generally be considered a nuisance, non-threatening and non-dangerous.

- A non-threatening or nuisance statement found to pose minimal risk to the victim or public
- Threatened behavior or behavior of concern is vague and indirect
- Information contained within the communicated threat is inconsistent, implausible, or lacks detail.
- Threatened behavior not realistic or plausible.
- Content related to the behavior of concern suggest the person is unlikely to carry it out
- Available information suggests follow through is unlikely

**Moderate Level-** Moderate potential for disruptive or threatened behavior of concern. Investigation suggests a moderate potential for harm or serious disruption to a targeted individual, group or institution. The subject can be considered to have threatening, inappropriate, or otherwise unusual interest toward a targeted person, and has exhibited the ability or interest to harm such person. Though immediate risk of harm or serious disruption is not likely after initial investigation management strategies are in place along with future monitoring.

- Subject suffers from mental illness and has a persistent grievance.
- Threatened behavior is more direct and more concrete than low level threat
- Communications suggest that the subject has given some thought to how the act will be carried out.
- There is no strong indication that the subject has taken preparatory steps
- Indications that the subject has demonstrated planning for carrying out the act
- Other behaviors of concern exist to suggest that the threatening statements or behaviors of concern are not in isolation.

**High Level**-Investigation indicates a likelihood of harm or serious disruption toward a targeted individual, group or institution. Further investigation is required. Imminent harm is possible. Immediate investigation is initiated with focus on obtaining collaborative data concern the subject's location, behavior and lethality. Additional steps necessary (contact law enforcement) to initiate safety measures.

- Threat is direct, specific and plausible.
- Threat suggests concrete steps have been taken towards carrying out the threat (obtained weapons, had victim under surveillance)
- Subject suffers from serious mental health illness and has made a threat
- Patterns of behavior/communications have increased in intensity/tone from harassing to threatening.

# Interventions

## Low level

- Document Behavior
- Restrict privileges
- Connect with and adult (teacher/mentor)
- Redefine expectations
- Give corrective feedback on how to handle the situation differently
- Apology and restitution
- Contact case/probation worker if applicable
- Follow up with parents

## Moderate level;

- Document behavior
- Consider assessment by Arbor Family
- Separate aggressor and target of the threat
- Restrict privileges (hallway /restroom access, cafeteria access)
- Random searches of student's materials/possessions
- Meeting with in-school counselor on an as needed basis
- Assign staff to monitor behavior
- Supervise before and after school as needed
- Contact case/probation worker if applicable
- Follow disciplinary procedures
- Follow up with parents/guardians
- Initiate SAT process if applicable.

## High Level

- Work with law enforcement to contain threat
- Welfare check if necessary
- Hospitalization/Committal if necessary
- Consider emergency exclusion with eventual Level 3 placement or home instruction placement
- Notify parents/student of readmission requirements
- Daily search of student upon arrival to school, dissipating over time as conditions improve
- Regular checks of vehicle, bag, locker as conditions for reinstatement
- Follow disciplinary procedures
- Contact case/probation worker if applicable
- Follow up with parents
- Restrict school privileges
- No unsupervised time before/after school
- Initiate SAT process if applicable.

Threat Assessment  
Coordinator's Checklist and Summary

School: \_\_\_\_\_

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

Threat Assessment Team Members: \_\_\_\_\_

1. Threat reported. What is the threat and how was it reported to staff? Be sure to include exact wording and the manner of delivery.

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2. Preliminary Considerations (P. 2) What factors are significant to assessing the immediacy and the severity of the threat? Should action be taken immediately?

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3. What risk factors contribute to the severity of this threat? (P. 3-4)

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4. Level of Threat (P. 5-6)

- Low
- Moderate
- High

5. What circumstances led to assigning this level of Threat?

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6. Intervention (P.7) What steps will be taken to address this threat? (ie evaluation by Arbor Family, law enforcement contacted, wellness check, etc).

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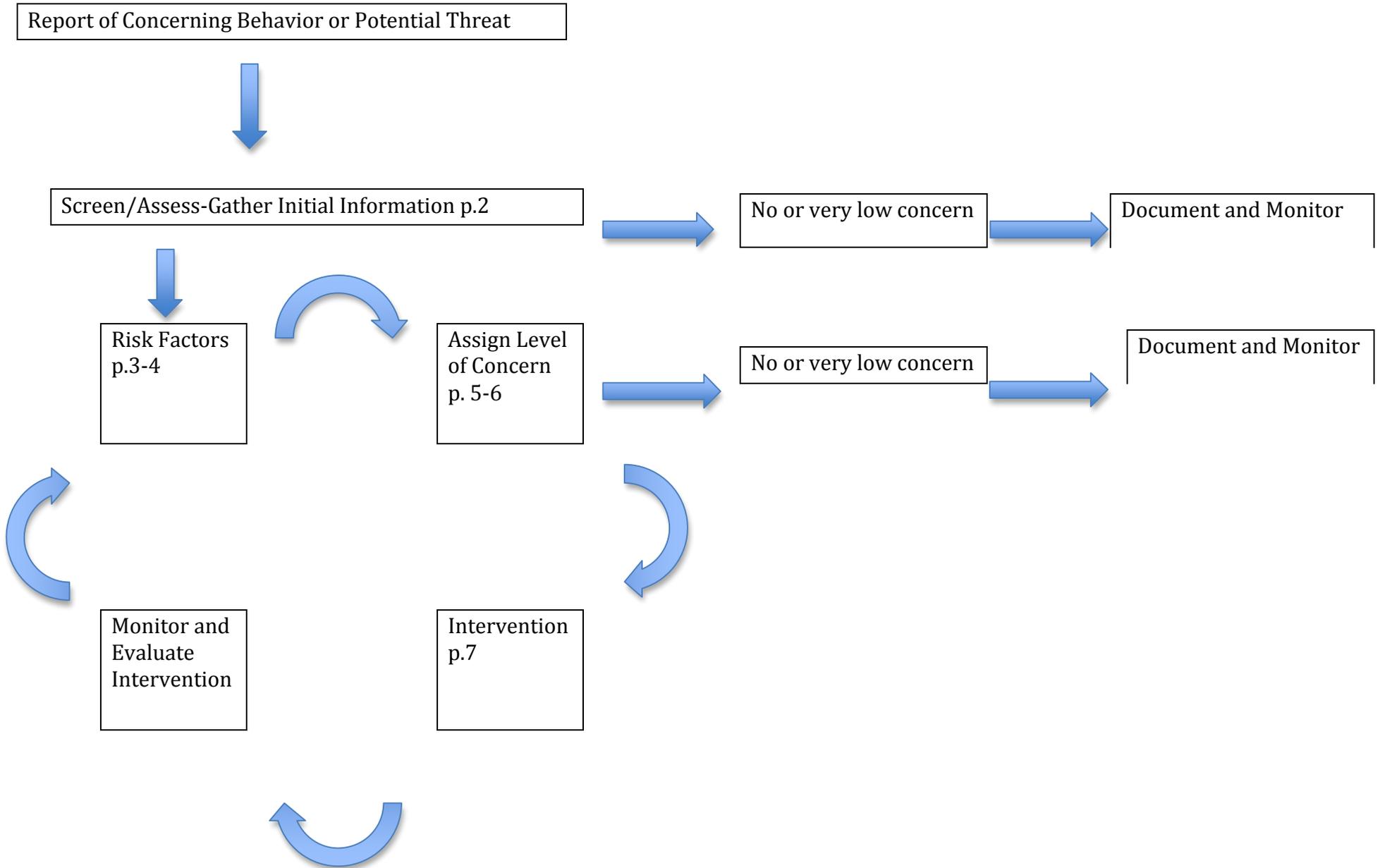
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(over)



# Threat Assessment Flowchart



# Home Visit Report

2020

# The “Why” of *Home Visits*

## Purpose:

Home visits **establish a positive relationship** between students/families and RPS staff. This visit provides an opportunity for the family **to meet** RPS staff members **prior to the start** of a new school year. This helps to **foster a sense of teamwork** with the students, parents, and RPS staff.

## Focus:

The focus is on the STUDENT. Staff may **ask questions** focusing on getting to know the student prior to the start of the school year. Questions may include likes, interests, talents, activities, summer vacations, etc. Our goal is to **make connections** with students and let them know they are important.

# What is a *Home Visit*?

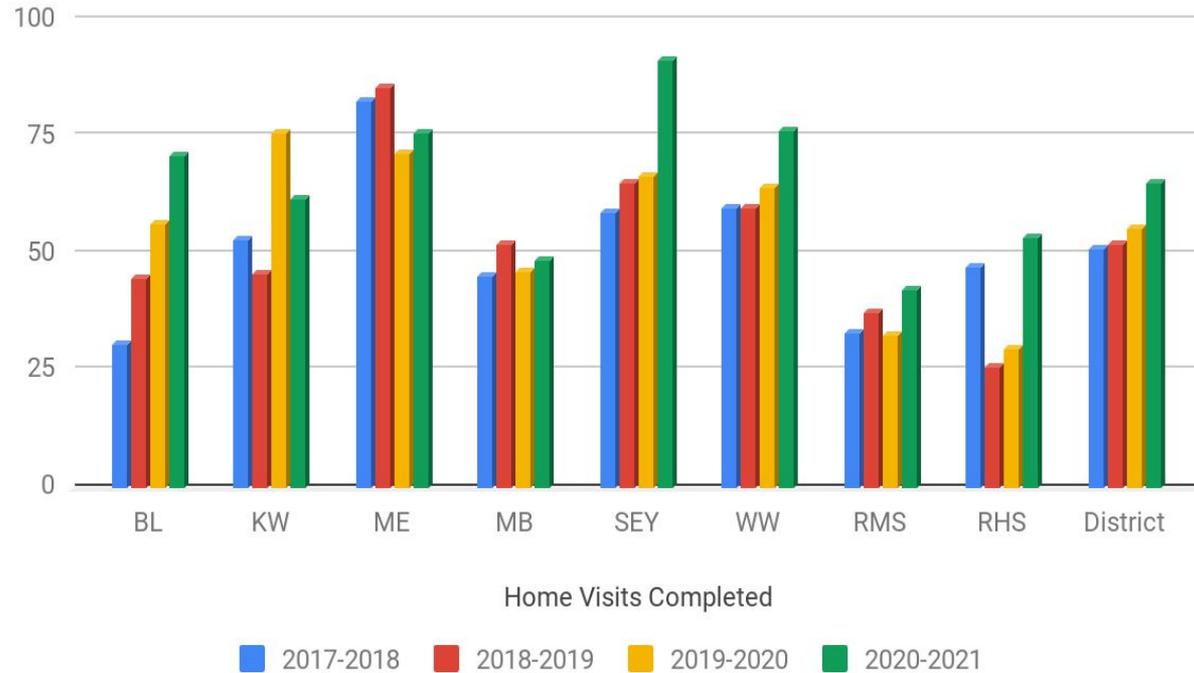
- Informal face to face visit that lasts around 10-20 minutes
- Planned meeting between the family and staff
- Located at the child's home or a place where the family is comfortable meeting
- Chance for families/students to ask questions
- Opportunity to discover common interests and learn about the student

# Home Visit Adaptations during the Pandemic

- Informal **virtual** face to face visit that lasts around 10-20 minutes
- **Video or phone conference**
- Planned meeting between the family and staff
- Located at the child's home or a place where the family is comfortable meeting
- Chance for families/students to ask questions
- Opportunity to discover common interests and learn about the student
- Provide a video introduction to families that we are not able to connect with

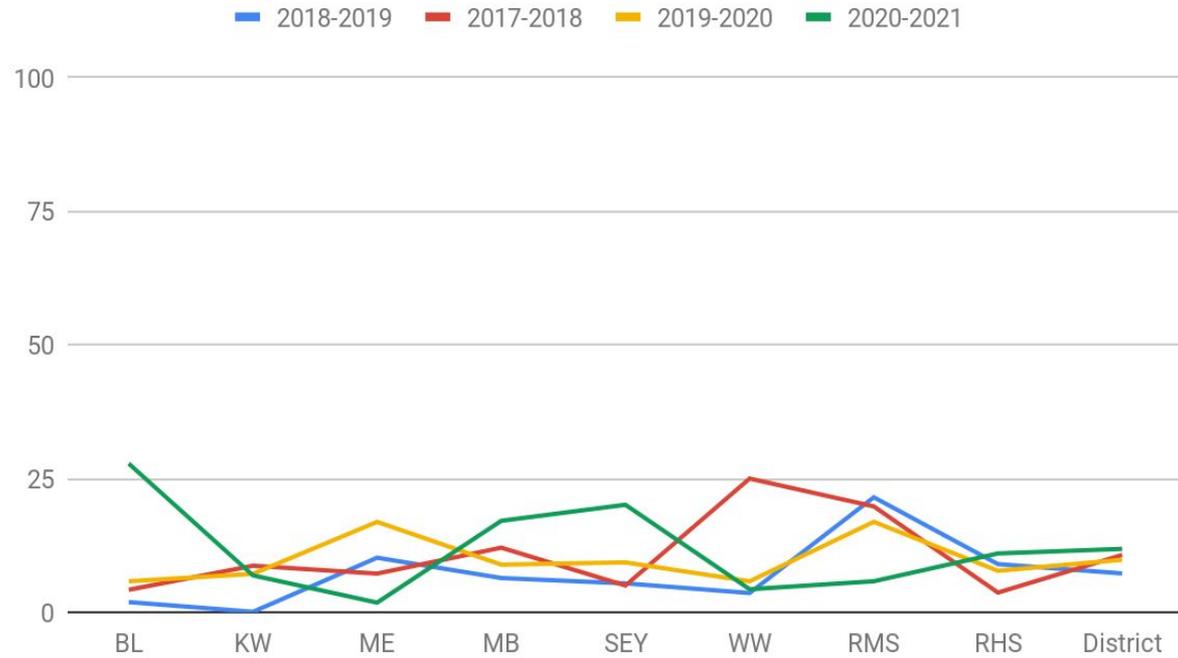
COVID Adaptation:  
Real time virtual  
communication  
occurred through  
audio or video form.

## % of Home Visits Completed at the Home

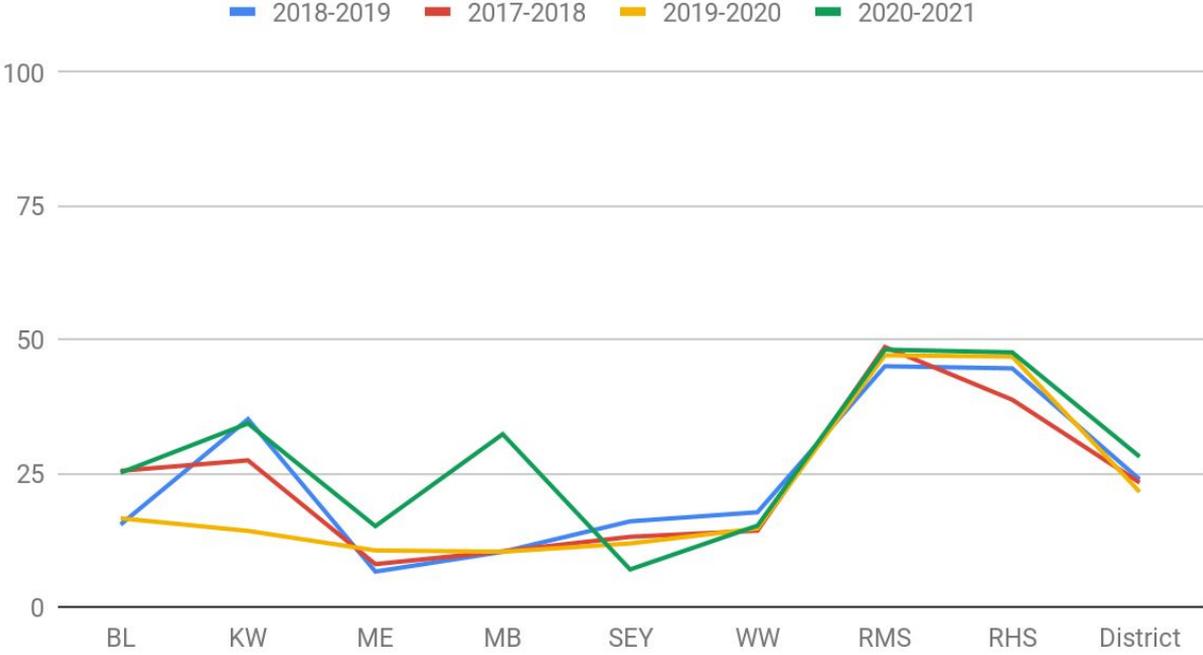


COVID Adaptation:  
A virtual video or  
phone communication  
did not occur, and only  
an introduction video  
was shared.

## % Participated in an Alternate Method

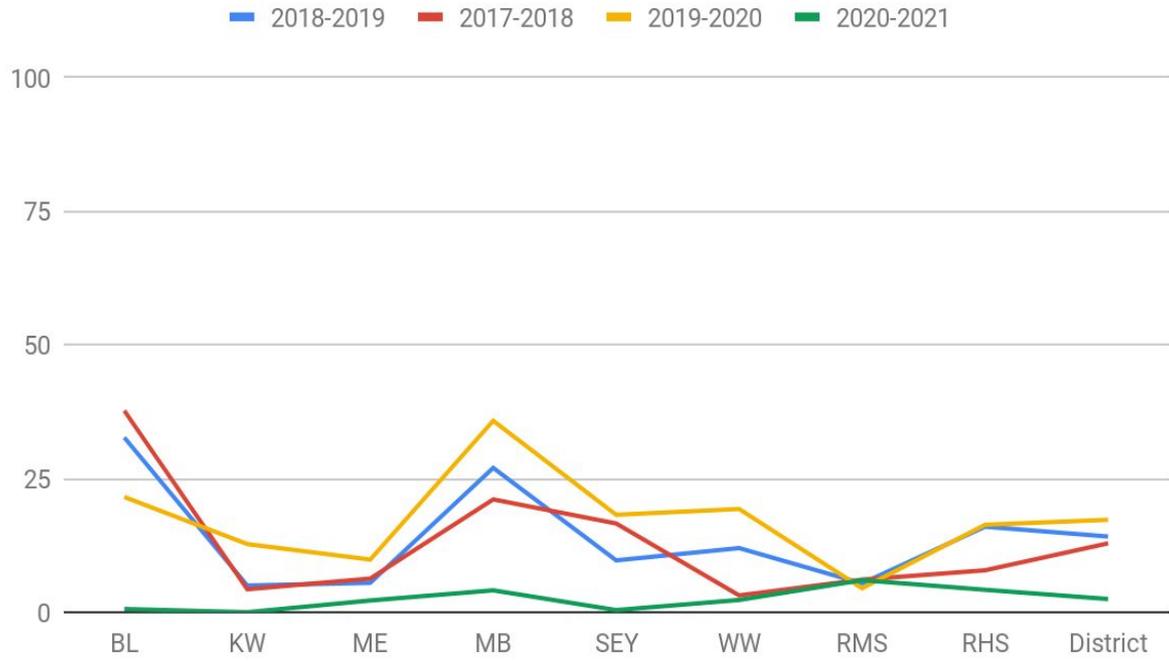


# % Attempted 2+ Times to Contact



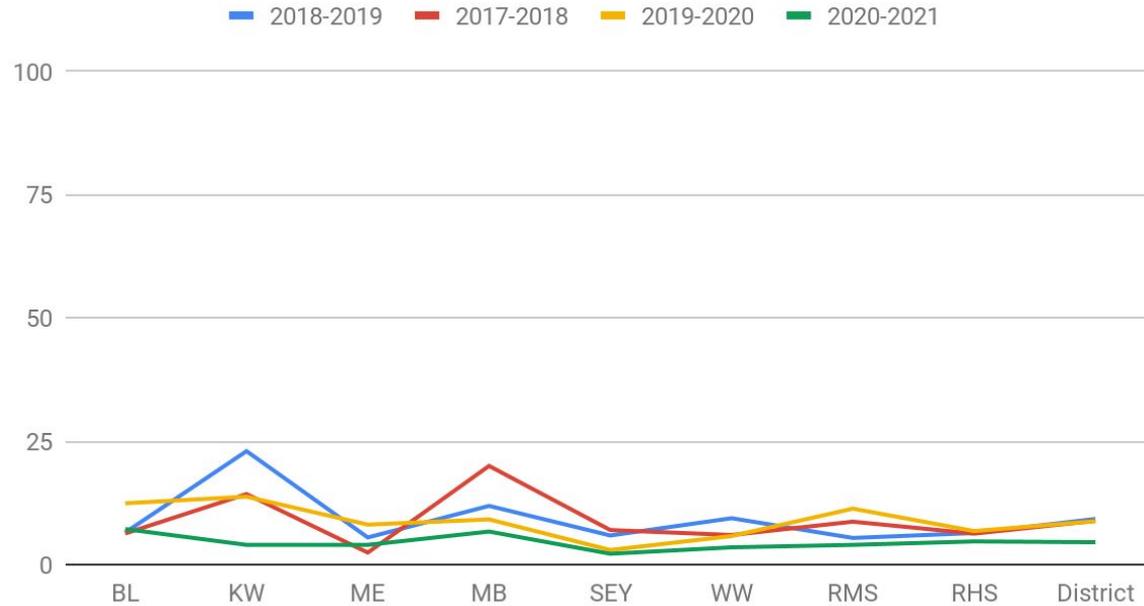
COVID Adaptation:  
The parent or child refused or is unwilling to participate in the home visit. This may be due to the child and/or family being out of town during the home visit window and another date for the home visit was not available.

### % Refused a Home Visit



COVID Adaptation:  
At least two personal contacts were made but the home visit was unable to be completed. If contact information is not up to date, and multiple communication methods have been attempted, this would be the option selected.

% Unable to Contact



# Family Perspective (n=83 Parents & Caregivers)

Parent survey results were positive and indicated that home visits continued to be valued by our stakeholders.

Parent feedback indicated that parents had different feelings regarding in person versus virtual home visits.

Parent feedback indicated it was better to have home visits later in the summer.

Parents appreciated the virtual choice and some would like to see it in the future as an option.

# Next Steps

- Offer virtual option in upcoming years.
- Consider holding them later in the year when possible.
- Look at what other home/school engagement activities could benefit from availability of a virtual and in-person option.

## Home Visit Information to be Collected

### Google Spreadsheet Response Reference

D	E
Part 1: Home Visit Completed	Part 2: Type of Contact
<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> STUDENT NOT ATTENDING IN THE FALL	<input type="checkbox"/> At the Home <input type="checkbox"/> Alternative Method (park night or phone visit) <input type="checkbox"/> Attempted 2+ times <input type="checkbox"/> Unable to Connect <input type="checkbox"/> Refusal (denied) <input type="checkbox"/> Refusal (unavailable)

#### Part 1: Home Visit Completion

- **YES:** The home visit was completed at the home. This may mean it was in the child's natural environment such as the home, driveway, or a location that was selected by the parent. This item cannot be checked if held at the school facility.
- **NO:** The home visit was not held in the child's natural environment such as the home, driveway, or a location that was selected by the parent. This may mean that two personal attempts were made, the parent refused, a phone visit was held, or that the child attended a park night held as part of the home visit structure.

#### Part 2: Type of Contact

- **At the Home:** The home visit was completed at the home. This may mean it was in the child's natural environment such as the home, driveway, or a location that was selected by the parent. This item cannot be checked if held at the school facility.
- **Alternative Method (park night or phone visit):** The home visit was not completed at the home as defined under the *At the Home* section. A family may have attended an alternate event that was structured within the school home visit program, or the teacher may have visited with the child on the phone. Since attempts to hold the home visit at the home should be attempted prior to these alternative methods, it is assumed that if this is selected the 2+ attempts have been included.
- **Attempted 2+ Times/Unable to Connect:** At least two personal contacts were made but the home visit was unable to be completed. If contact information is not up to date, and multiple communication methods have been attempted, this would be the option selected. The family did not attend an alternate event method.
- **Refusal (denied or unavailable):** The parent or child refused to participate in the home visit and is unwilling to participate in the home visit program OR the parent or child refused to participate in the home visit. This may be due to the child and/or family being out of town during the home visit window and another date for the home visit was not available.

# Ralston Public Schools 2021-2022 Kindergarten - 12<sup>th</sup> Grade Calendar

DRAFT 11/30/20

JULY 2021						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 Collaborative Planning (Flex)  
17 No School

4-6 New Teacher Orientation  
9-11 Pre-Service  
12 First Day PK, Kg, 7 & 9  
1:30 dismissal  
13 All Students

AUGUST 2021						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

21 Comp Day for Conferences

6 Labor Day  
17 District In-Service

SEPTEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MARCH 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

10 End of 3<sup>rd</sup> Quarter  
11 District In-Service/  
Collaborative Planning  
14-18 Spring Break

13 End of 1<sup>st</sup> Quarter  
14 District In-Service/  
Collaborative Planning  
15 Comp Day for Conferences

OCTOBER 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15-18 Vacation  
22 No School / District Music Competition

1 District In-Service  
24-26 Thanksgiving Break

NOVEMBER 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2022						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

15 Graduation  
26 Last Student Day  
27 Last Staff Day/  
Collaborative Planning

3 District In-service  
22 End of 2<sup>nd</sup> Quarter & 1<sup>st</sup> Semester  
23 Collaborative Planning (Flex)  
24-31 Winter Break

DECEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Q1: 43  
Q2: 43  
Q3: 46  
Q4: 46

 No School for Students/Staff Report

 No School for Students or Staff



## Board of Education Legislative Goals 2019/2020

### Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the defined strategic priorities as well as AdvancED School Improvement (Cognia) and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- **RPS will refine and grow our outreach programs and service expectations to all stakeholders to include a focus on Social Emotional Learning**
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

# TENTATIVE\* 2020 Legislative Session

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>January</b>						
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 RECESS	18
19	20 HOLIDAY	21 DAY 8	22 DAY 9	23 DAY 10	24 DAY 11	25
26	27 DAY 12	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>February</b>						
						1
2	3 DAY 17	4 DAY 18	5 DAY 19	6 DAY 20	7 RECESS	8
9	10 DAY 21	11 DAY 22	12 DAY 23	13 DAY 24	14 RECESS	15
16	17 HOLIDAY	18 DAY 25	19 DAY 26	20 DAY 27	21 DAY 28	22
23	24 DAY 29	25 DAY 30	26 DAY 31	27 DAY 32	28 RECESS	29

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>March</b>						
1	2 RECESS	3 DAY 33	4 DAY 34	5 DAY 35	6 DAY 36	7
8	9 DAY 37	10 DAY 38	11 DAY 39	12 DAY 40	13 RECESS	14
15	16 RECESS	17 DAY 41	18 DAY 42	19 DAY 43	20 DAY 44	21
22	23 DAY 45	24 DAY 46	25 DAY 47	26 DAY 48	27 RECESS	28
29	30 RECESS	31 DAY 49				

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>April</b>						
			1 DAY 50	2 DAY 51	3 DAY 52	4
5	6 DAY 53	7 DAY 54	8 DAY 55	9 DAY 56	10 RECESS	11
12	13 RECESS	14 DAY 57	15 DAY 58	16 DAY 59	17 RECESS	18
19	20 RECESS	21 RECESS	22 RECESS	23 DAY 60	24	25
26	27	28	29	30		

## Federal & State Holidays

January 20 – Martin Luther King Jr. Day  
February 17 - Presidents' Day

## Legislative Recess Days

January 17  
February 7, 14, 28  
March 2, 13, 16, 27, 30  
April 10, 13, 17, 20, 21, 22

\*The Speaker reserves the right to revise the session calendar.

# 2020 LEGISLATIVE COMMITTEES

## Committee on Committees Final Report Standing Committees

Updated 1/1/20

### **Agriculture (8)**

*Rm. 1524 - Tuesday*

Halloran (C), Brandt (VC), Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

### **Appropriations (9)**

*Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday*

Stinner (C), Bolz (VC), Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

### **Banking, Commerce and Insurance (8)**

*Rm. 1507 - Monday & Tuesday*

Williams (C), Lindstrom (VC), Gragert, Howard, Kolterman, La Grone, McCollister, Quick

### **Business and Labor (7)**

*Rm. 1524 - Monday*

Hansen, M. (C), Hansen, B. (VC), Chambers, Crawford, Halloran, Lathrop, Slama

### **Education (8)**

*Rm. 1525 - Monday & Tuesday*

Groene (C), Walz (VC), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks

### **General Affairs (8)**

*Rm. 1510 - Monday*

Briese (C), Lowe (VC), Arch, Blood, Brandt, Hunt, Moser, Wayne

### **Government, Military and Veterans Affairs (8)**

*Rm. 1507 - Wednesday, Thursday, & Friday*

Brewer (C), La Grone (VC), Blood, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

### **Health and Human Services (7)**

*Rm. 1510 - Wednesday, Thursday, & Friday*

Howard (C), Arch (VC), Cavanaugh, Hansen, B., Murman, Walz, Williams

### **Judiciary (8)**

*Warner Chamber - Wednesday, Thursday, & Friday*

Lathrop (C), Pansing Brooks (VC), Brandt, Chambers, DeBoer, Morfeld, Slama, Wayne

### **Natural Resources (8)**

*Rm. 1525 - Wednesday, Thursday, & Friday*

Hughes (C), Bostelman (VC), Albrecht, Geist, Gragert, Halloran, Moser, Quick

### **Nebraska Retirement Systems (6)**

*Rm. 1507 - At call of Chair*

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

### **Revenue (8)**

*Rm. 1524 - Wednesday, Thursday, & Friday*

Linehan (C), Friesen (VC), Briese, Crawford, Groene, Kolterman, Lindstrom, McCollister

### **Transportation and Telecommunications (8)**

*Warner Chamber - Monday & Tuesday*

Friesen (C), Geist (VC), Albrecht, Bostelman, Cavanaugh, DeBoer, Hilgers, Hughes

### **Urban Affairs (7)**

*Rm. 1510 - Tuesday*

Wayne (C), Hunt (VC), Arch, Briese, Crawford, Hansen, M., Lowe

## Select Committees

### **Committee on Committees (13)**

Hilkemann (C)

#### District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

#### District 2:

Howard

Lathrop

Lindstrom

Vargas

#### District 3:

Erdman

Friesen

Groene

Murman

### **Enrollment and Review (1)**

Slama (C)

### **Reference (9)**

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Rules (6)**

Crawford (C), Erdman (VC), Howard, Hansen, M., Lathrop, Scheer (ex officio)

## Special Committees

### **Building Maintenance (6)**

Erdman (C), Lowe (VC), Bostelman, Brandt, McDonnell, Stinner

### **Education Commission of the States (3)**

Groene, Morfeld, Murman

### **Executive Board of the Legislative Council (9)**

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Justice Reinvestment Oversight (5)**

Lathrop (C), DeBoer, McCollister, Pansing Brooks, Wayne

### **Legislative Performance Audit (7)**

Geist (C), Crawford (VC), Friesen, Hansen, B., Hilgers, Scheer, Stinner

### **Legislature's Planning (9)**

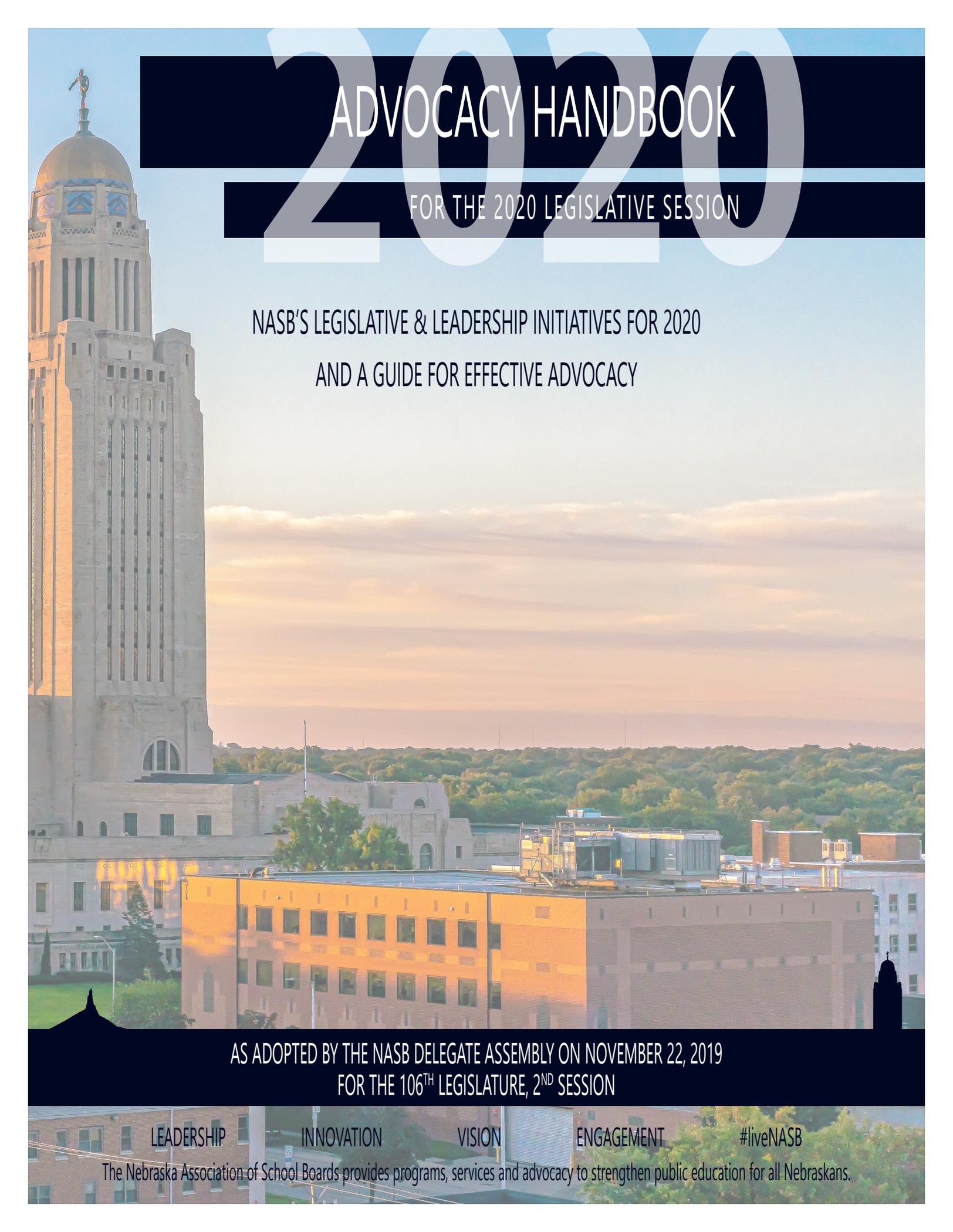
Vargas (C), McCollister (VC), Clements, DeBoer, Hansen, M., Hilgers, Scheer, Stinner, Williams

### **Midwestern Higher Education Commission (Midwest Compact) (2)**

Kolowski, Slama

### **State-Tribal Relations (7)**

Hilkemann (C), Wishart (VC), Albrecht, Brewer, Gragert, Hunt, Walz



# 2020 ADVOCACY HANDBOOK

FOR THE 2020 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2020  
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2019  
FOR THE 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

# WELCOME - KNOW YOUR ROLE

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

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**NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT, YOUR COMMUNITY, AND YOUR NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!**

With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature

As NASB represents the state's 260+ member districts and ESUs, relationships and communication are the keys to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates all from member boards at the annual NASB Delegate Assembly held in conjunction with the State Education Conference each November. It is here, and throughout the year where our focus is to work for and with you on all of the issues that impact public education.

**Can YOU really make a difference? YES YOU CAN!**

You are an elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information with key individuals in the community. Remember that advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of [www.NASBOnline.org](http://www.NASBOnline.org) for updates and information, and make sure to utilize NASB's *Legislative Notes*, summarizing all of the pertinent items related to public education in Nebraska. Another great resource is [www.NebraskaLegislature.gov](http://www.NebraskaLegislature.gov).

## WHAT CAN NASB DO FOR YOU?

ASSIST YOU IN PREPARING TESTIMONY, TALKING POINTS, EMAILS, OR OP-ED'S  
FACILITATE SENATOR INTRODUCTIONS, MEETINGS AND/OR VISITS AT HOME OR THE CAPITOL  
FEATURE YOUR DISTRICT VISITS WITH SENATORS  
BRIEF YOUR BOARD AT A MEETING IN YOUR COMMUNITY

2019

### LEGISLATIVE SESSION HIGHLIGHTS

NASB took a position on 57 bills this session, and were closely following another 49.

NASB was represented in testimony in 12 of the 14 Committees.

School Board Members Came to Lincoln to Testify on the Following Bills on NASB's Behalf:

LB 147, LB 149, LB 314, LB 346, LB 506, LB 614, LB 634, LB 670, LB 727, LR 3 CA & LR 8 CA

NASB facilitated 1-on-1's with each member of the Revenue Committee and a school board member from their district.

NASB hosted calls with several senators throughout the session.

Legislative Lunches were held in Falls City, Fremont, Lincoln, O'Neill & Wayne.

NASB had 1-on-1 meetings with 38 of the 49 Senators this Session.

NASB produced a number of quick videos updating members on recent news or events that had just taken place at the Capitol, and posted on Facebook and Twitter.

*We truly appreciate the level of engagement from local school board members this year. It has definitely made a difference, and has been recognized by your senators.*

# ADVOCACY, ENGAGEMENT & #liveNASB

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement Nebraska's School Boards are making a difference for students across the state.

### LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

### INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

### VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

### ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

## Advocacy is on-going. Stay up to speed on the Legislature year-round.

- ✓ Become Familiar With Your Senator & Their Staff -- Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives. It is not like that everywhere. Take advantage of it! Be involved. Build the relationship. Be ENGAGED!
- ✓ Have a "legislative update" agenda item at each board meeting, and share key legislative information with your board, and your community.
- ✓ Pass board policy specific to how you deal with legislative issues.
- ✓ Utilize NASB's Legislative links, communication, the *Legislative Notes* newsletter, track specific bills, follow along on social media, and study the annual Advocacy Handbook.
- ✓ Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee. Attend the various Legislative Lunches throughout the year across Nebraska.
- ✓ Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

## ASK YOURSELF: WHAT ARE YOU DOING FOR YOUR DISTRICT/COMMUNITY?

THE LEGISLATURE NEEDS TO KNOW SCHOOL BOARD MEMBERS WANT TO BE INVOLVED!

NASB LEGISLATIVE TEAM: JOHN SPATZ, COLBY COASH, MATT BELKA & VICKI WALTER-WINTERS

# ADVOCACY, ENGAGEMENT & #liveNASB

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## SHARE YOUR STORY ... KNOW YOUR DISTRICT'S DATA

### UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story:

NUMBER OF KIDS IN FREE/REDUCED LUNCH  
SCHOOL LANDS PER PUPIL REIMBURSEMENT  
CENSUS VS ENROLLMENT  
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT  
NUMBER OF ELL STUDENTS  
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)  
WHAT PERCENTAGE OF YOUR BUDGET IS SPED  
AVERAGE CLASS SIZE  
STUDENT DISCIPLINE PROCEDURES  
RETIREMENT OBLIGATION  
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS  
NUMBER OF OPTION KIDS  
PERCENTAGE OF ADMINISTRATIVE COSTS

### YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

## NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - [ccoash@NASBonline.org](mailto:ccoash@NASBonline.org)

Matt Belka - Director of Marketing, Communications & Advocacy - [mbelka@NASBonline.org](mailto:mbelka@NASBonline.org)

John Spatz - Executive Director - [jspatz@NASBonline.org](mailto:jspatz@NASBonline.org)

Vicki Walter-Winters - Legal Administrative Assistant - [vwinters@NASBonline.org](mailto:vwinters@NASBonline.org)

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800-422-4572 | 402-423-4951 | [www.NASBonline.org](http://www.NASBonline.org)

NASB Twitter: [www.twitter.com/NASBonline](http://www.twitter.com/NASBonline)

NASB Facebook: [www.facebook.com/NASBonline](http://www.facebook.com/NASBonline)

NASB Videos: [www.vimeo.com/NASBonline](http://www.vimeo.com/NASBonline)

Key Hashtags: #liveNASB #neleg

Nebraska Legislature: [www.nebraskalegislature.gov](http://www.nebraskalegislature.gov)

Senators Web Pages: [www.nebraskalegislature.gov/senators](http://www.nebraskalegislature.gov/senators)

National School Board Association Advocacy: [www.nsba.org/advocacy](http://www.nsba.org/advocacy)

# YOUR NASB LEGISLATION COMMITTEE

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION



Brad Wilkins, Chair  
NASB President-Elect  
Ainsworth



Stacie Higgins  
NASB President  
Nebraska City



Kim Burry  
NASB Vice President  
Bayard



Member 1  
Lou Ann Goding  
Omaha



Member 2  
Ben Perlman  
Omaha



Member 3  
Marque Snow  
Omaha



Member 4  
Connie Duncan  
Lincoln



Member 5  
Kathy Danek  
Lincoln



Member 6  
Linda Poole  
Millard



Member 7  
Sarah Centineo  
Bellevue



Member 8  
Beth Morrisette  
Westside



Member 9  
Skip Altig  
North Platte



Member 10  
Patti Gubbels  
Norfolk



Member 11  
Laura Schneider  
Hastings



Member 12  
Ryne Seaman  
Seward



Member 13  
Suzanne Sapp  
Ashland-Greenwood



Member 14  
Lisa Wagner  
Central City



Member 15  
Steve Koch  
Hershey



Member 16  
Jim Vlach  
Lyons-Decatur



Member 17  
Christopher Waddle  
Giltner



Member 18  
Ron Pearson  
ESU 3



Appointed Member  
Lisa Albers  
Grand Island



Appointed Member  
Jayson Bishop  
Perkins County



Appointed Member  
Linda Richards  
Ralston



Appointed Member  
Stephanie Summers  
David City



Appointed Member  
Annette Weise  
Tri County

# YOUR 2019-20 SENATORS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION



Sen. Julie Slama  
District 1  
Peru



Sen. Robert Clements  
District 2  
Elmwood



Sen. Carol Blood  
District 3  
Bellevue



Sen. Robert Hilkemann  
District 4  
Omaha



Sen. Mike McDonnell  
District 5  
Omaha



Sen. Machaela Cavanaugh  
District 6  
Omaha



Sen. Tony Vargas  
District 7  
Omaha  
*Former School Board Member*



Sen. Megan Hunt  
District 8  
Omaha



Sen. Sara Howard  
District 9  
Omaha



Sen. Wendy DeBoer  
District 10  
Omaha



Sen. Ernie Chambers  
District 11  
Omaha



Sen. Steve Lathrop  
District 12  
Omaha



Sen. Justin Wayne  
District 13  
Omaha  
*Former School Board Member*



Sen. John Arch  
District 14  
Papillion



Sen. Lynne Walz  
District 15  
Fremont



Sen. Ben Hansen  
District 16  
Blair



Sen. Joni Albrecht  
District 17  
Thurston



Sen. Brett Lindstrom  
District 18  
Omaha



Speaker Jim Scheer  
District 19  
Norfolk  
*Former School Board Member*



Sen. John McCollister  
District 20  
Omaha



Sen. Mike Hilgers  
District 21  
Lincoln



Sen. Mike Moser  
District 22  
Columbus



Sen. Bruce Bostelman  
District 23  
Brainard



Sen. Mark Kolterman  
District 24  
Seward  
*Former School Board Member*



Sen. Suzanne Geist  
District 25  
Lincoln

# YOUR 2019-20 SENATORS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION



Sen. Matt Hansen  
District 26  
Lincoln



Sen. Anna Wishart  
District 27  
Lincoln



Sen. Patty Pansing Brooks  
District 28  
Lincoln



Sen. Kate Bolz  
District 29  
Lincoln



Sen. Myron Dorn  
District 30  
Adams



Sen. Rick Kolowski  
District 31  
Omaha



Sen. Tom Brandt  
District 32  
Plymouth



Sen. Steve Halloran  
District 33  
Hastings



Sen. Curt Friesen  
District 34  
Henderson



Sen. Dan Quick  
District 35  
Grand Island



Sen. Matt Williams  
District 36  
Gothenburg



Sen. John Lowe  
District 37  
Kearney



Sen. Dave Murman  
District 38  
Glenvil

Former School Board Member



Sen. Lou Ann Linehan  
District 39  
Elkhorn



Sen. Tim Gragert  
District 40  
Creighton

Former School Board Member



Sen. Tom Briese  
District 41  
Albion

Former School Board Member



Sen. Mike Groene  
District 42  
North Platte



Sen. Tom Brewer  
District 43  
Gordon

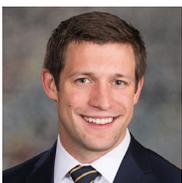


Sen. Dan Hughes  
District 44  
Venango

Former School Board Member



Sen. Sue Crawford  
District 45  
Bellevue



Sen. Adam Morfeld  
District 46  
Lincoln



Sen. Steve Erdman  
District 47  
Bayard

Former School Board Member



Sen. John Stinner  
District 48  
Gering

Former School Board Member



Sen. Andrew La Grone  
District 49  
Gretna



Gov. Pete Ricketts

# MARK YOUR CALENDARS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

January 8	2020 Legislative Session begins
January 23	Day 10: All new bills must be introduced by this date
February 9	NASB Legislation Committee Meeting
February 9-10	Legislative Issues Conference   Cornhusker Marriott-Lincoln
February 19-20	Priority Bill Designation
April 23	Day 60: Final Day of the 2020 Legislative Session
July 1	Call for Legislative Submissions for 2021 consideration due
July 18	Legislation Committee Meeting
November 20	2020 Delegate Assembly   Omaha

## NASB POSITIONS ENCLOSED

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2020 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

## WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

# YOUR 2019 LEGISLATIVE RESOLUTIONS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

... as approved by the Legislation Committee on July 20, 2019  
... and approved by the Board of Directors on August 10, 2019  
... and adopted by the Delegate Assembly on November 22, 2019

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

### CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

### EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

### EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

### HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

### MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

### SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

### SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

... as approved by the Legislation Committee on July 20, 2019  
... and approved by the Board of Directors on August 10, 2019  
... and adopted by the Delegate Assembly on November 22, 2019

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

## BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

### S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

### S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

### S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

### S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

### S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

### S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

### S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

## CONDITIONS OF CHILDREN

### S-8 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

### S-9 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## CURRICULUM & INSTRUCTION

### S-10 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

### S-11 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

### S-12 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

### S-13 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

### S-14 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

### S-15 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

### S-16 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

### S-17 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

### S-18 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

### S-19 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

### S-20 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

### S-21 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

### S-22 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

### S-23 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

### S-24 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

### S-25 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## FUNDING & FINANCE

### S-26 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

### S-27 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

### S-28 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

### S-29 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

### S-30 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

### S-31 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

### S-32 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

### S-33 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To

meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

### S-34 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

### S-35 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

### S-36 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

### S-37 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

### S-38 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

### S-39 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

### S-40 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources,

# YOUR NASB STANDING POSITIONS

## 106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

### S-41 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

### S-42 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

### S-43 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

### S-44 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

### S-45 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007)

### S-46 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy.

(1997, amended 2009, 2018)

### S-47 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

### S-48 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. (prior to 1995)

## GOVERNANCE & STRUCTURE

### S-49 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

### S-50 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

### S-51 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## S-52 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

## S-53 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

## S-54 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

## S-55 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

## S-56 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

## S-57 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

## S-58 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

## S-59 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

## S-60 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

## S-61 — SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

## S-62 — SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

## PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

## S-63 — ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

## S-64 — COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

## S-65 — CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

## S-66 — EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

## S-67 — MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

## S-68 — RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

## S-69 — RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

## S-70 — SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

## S-71 — STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

## STATE POLICY

## S-72 — ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

## S-73 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

## S-74 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

## S-75 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

## S-76 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

## S-77 — GUIDING THE P-16 EFFORT: 21<sup>ST</sup> CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;

# YOUR NASB STANDING POSITIONS

106<sup>TH</sup> LEGISLATURE, 2<sup>ND</sup> SESSION

- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

## S-78 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

## S-79 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

## S-80 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

## S-81 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

## S-82 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

## S-83 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



2020 LEGISLATIVE ISSUES CONFERENCE

FEBRUARY 9-10 | CORNHUSKER MARRIOTT HOTEL LINCOLN

FINISHING STRONG IN THE SECOND HALF!

**2020 NEBRASKA UNICAMERAL LEGISLATURE**  
**Alphabetical List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

*As of 1/1/2020*

<b>Senator</b>	<b>District</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
<b>Albrecht, Joni</b>	17	(402) 471-2716	1404	Thurston
<b>Arch, John</b>	14	(402) 471-2730	1306	La Vista
<b>Blood, Carol</b>	3	(402) 471-2627	1021	Bellevue
<b>Bolz, Kate</b>	29	(402) 471-2734	1015	Lincoln
<b>Bostelman, Bruce</b>	23	(402) 471-2719	1118	Brainard
<b>Brandt, Tom</b>	32	(402) 471-2711	1528	Plymouth
<b>Brewer, Tom</b>	43	(402) 471-2628	1101	Gordon
<b>Briese, Tom</b>	41	(402) 471-2631	1019	Albion
<b>Cavanaugh, Machaela</b>	6	(402) 471-2714	11 <sup>th</sup> Floor	Omaha
<b>Chambers, Ernie</b>	11	(402) 471-2612	1302	Omaha
<b>Clements, Robert</b>	2	(402) 471-2613	1120	Elmwood
<b>Crawford, Sue</b>	45	(402) 471-2615	1012	Bellevue
<b>DeBoer, Wendy</b>	10	(402) 471-2718	1114	Bennington
<b>Dorn, Myron</b>	30	(402) 471-2620	11 <sup>th</sup> Floor	Adams
<b>Erdman, Steve</b>	47	(402) 471-2616	1124	Bayard
<b>Friesen, Curt</b>	34	(402) 471-2630	1110	Henderson
<b>Geist, Suzanne</b>	25	(402) 471-2731	2000	Lincoln
<b>Gragert, Tim</b>	40	(402) 471-2801	11 <sup>th</sup> Floor	Creighton
<b>Groene, Mike</b>	42	(402) 471-2729	1107	North Platte
<b>Halloran, Steve</b>	33	(402) 471-2712	1022	Hastings
<b>Hansen, Ben</b>	16	(402) 471-2728	11 <sup>th</sup> Floor	Blair
<b>Hansen, Matt</b>	26	(402) 471-2610	2010	Lincoln
<b>Hilgers, Mike</b>	21	(402) 471-2673	2108	Lincoln
<b>Hilkemann, Robert</b>	4	(402) 471-2621	2028	Omaha
<b>Howard, Sara</b>	9	(402) 471-2723	1402	Omaha
<b>Hughes, Dan</b>	44	(402) 471-2805	1117	Venango
<b>Hunt, Megan</b>	8	(402) 471-2722	1523	Omaha
<b>Kolowski, Rick</b>	31	(402) 471-2327	1018	Omaha
<b>Kolterman, Mark</b>	24	(402) 471-2756	2004	Seward
<b>La Grone, Andrew</b>	49	(402) 471-2725	11 <sup>th</sup> Floor	Gretna
<b>Lathrop, Steve</b>	12	(402) 471-2623	1103	Omaha
<b>Lindstrom, Brett</b>	18	(402) 471-2618	2015	Omaha
<b>Linehan, Lou Ann</b>	39	(402) 471-2885	1116	Elkhorn
<b>Lowe, John S., Sr.</b>	37	(402) 471-2726	2011	Kearney
<b>McCollister, John S.</b>	20	(402) 471-2622	1017	Omaha
<b>McDonnell, Mike</b>	5	(402) 471-2710	2107	Omaha
<b>Morfeld, Adam</b>	46	(402) 471-2720	1008	Lincoln
<b>Moser, Mike</b>	22	(402) 471-2715	1529	Columbus
<b>Murman, Dave</b>	38	(402) 471-2732	1522	Glenvil
<b>Pansing Brooks, Patty</b>	28	(402) 471-2633	1016	Lincoln
<b>Quick, Dan</b>	35	(402) 471-2617	1406	Grand Island
<b>Scheer, Jim</b>	19	(402) 471-2929	2103	Norfolk
<b>Slama, Julie</b>	1	(402) 471-2733	11 <sup>th</sup> Floor	Peru
<b>Stinner, John P.</b>	48	(402) 471-2802	1004	Gering
<b>Vargas, Tony</b>	7	(402) 471-2721	1000	Omaha
<b>Walz, Lynne</b>	15	(402) 471-2625	1403	Fremont
<b>Wayne, Justin T.</b>	13	(402) 471-2727	1115	Omaha
<b>Williams, Matt</b>	36	(402) 471-2642	1401	Gothenburg
<b>Wishart, Anna</b>	27	(402) 471-2632	1308	Lincoln

## 2020 NEBRASKA UNICAMERAL LEGISLATURE

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

As of 1/1/2020

District	Senator	Capitol Phone	Room	City
1	<b>Slama, Julie</b>	(402) 471-2733	11 <sup>th</sup> Floor	Peru
2	<b>Clements, Robert</b>	(402) 471-2613	1120	Elmwood
3	<b>Blood, Carol</b>	(402) 471-2627	1021	Bellevue
4	<b>Hilkemann, Robert</b>	(402) 471-2621	2028	Omaha
5	<b>McDonnell, Mike</b>	(402) 471-2710	2107	Omaha
6	<b>Cavanaugh, Machaela</b>	(402) 471-2714	11 <sup>th</sup> Floor	Omaha
7	<b>Vargas, Tony</b>	(402) 471-2721	1000	Omaha
8	<b>Hunt, Megan</b>	(402) 471-2722	1523	Omaha
9	<b>Howard, Sara</b>	(402) 471-2723	1402	Omaha
10	<b>DeBoer, Wendy</b>	(402) 471-2718	1114	Bennington
11	<b>Chambers, Ernie</b>	(402) 471-2612	1302	Omaha
12	<b>Lathrop, Steve</b>	(402) 471-2623	1103	Omaha
13	<b>Wayne, Justin T.</b>	(402) 471-2727	1115	Omaha
14	<b>Arch, John</b>	(402) 471-2730	1306	La Vista
15	<b>Walz, Lynne</b>	(402) 471-2625	1403	Fremont
16	<b>Hansen, Ben</b>	(402) 471-2728	11 <sup>th</sup> Floor	Blair
17	<b>Albrecht, Joni</b>	(402) 471-2716	1404	Thurston
18	<b>Lindstrom, Brett</b>	(402) 471-2618	2015	Omaha
19	<b>Scheer, Jim</b>	(402) 471-2929	2103	Norfolk
20	<b>McCullister, John S.</b>	(402) 471-2622	1017	Omaha
21	<b>Hilgers, Mike</b>	(402) 471-2673	2108	Lincoln
22	<b>Moser, Mike</b>	(402) 471-2715	1529	Columbus
23	<b>Bostelman, Bruce</b>	(402) 471-2719	1118	Brainard
24	<b>Kolterman, Mark</b>	(402) 471-2756	2004	Seward
25	<b>Geist, Suzanne</b>	(402) 471-2731	2000	Lincoln
26	<b>Hansen, Matt</b>	(402) 471-2610	2010	Lincoln
27	<b>Wishart, Anna</b>	(402) 471-2632	1308	Lincoln
28	<b>Pansing Brooks, Patty</b>	(402) 471-2633	1016	Lincoln
29	<b>Bolz, Kate</b>	(402) 471-2734	1015	Lincoln
30	<b>Dorn, Myron</b>	(402) 471-2620	11 <sup>th</sup> Floor	Adams
31	<b>Kolowski, Rick</b>	(402) 471-2327	1018	Omaha
32	<b>Brandt, Tom</b>	(402) 471-2711	1528	Plymouth
33	<b>Halloran, Steve</b>	(402) 471-2712	1022	Hastings
34	<b>Friesen, Curt</b>	(402) 471-2630	1110	Henderson
35	<b>Quick, Dan</b>	(402) 471-2617	1406	Grand Island
36	<b>Williams, Matt</b>	(402) 471-2642	1401	Gothenburg
37	<b>Lowe, John S., Sr.</b>	(402) 471-2726	2011	Kearney
38	<b>Murman, Dave</b>	(402) 471-2732	1522	Glenvil
39	<b>Linehan, Lou Ann</b>	(402) 471-2885	1116	Elkhorn
40	<b>Gragert, Tim</b>	(402) 471-2801	11 <sup>th</sup> Floor	Creighton
41	<b>Briese, Tom</b>	(402) 471-2631	1019	Albion
42	<b>Groene, Mike</b>	(402) 471-2729	1107	North Platte
43	<b>Brewer, Tom</b>	(402) 471-2628	1101	Gordon
44	<b>Hughes, Dan</b>	(402) 471-2805	1117	Venango
45	<b>Crawford, Sue</b>	(402) 471-2615	1012	Bellevue
46	<b>Morfeld, Adam</b>	(402) 471-2720	1008	Lincoln
47	<b>Erdman, Steve</b>	(402) 471-2616	1124	Bayard
48	<b>Stinner, John P.</b>	(402) 471-2802	1004	Gering
49	<b>La Grone, Andrew</b>	(402) 471-2725	11 <sup>th</sup> Floor	Gretna

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**NASB Monthly Update for Board Meetings - Agenda Item: December 2020**

*View the Monthly Update in video form now at:*

<http://members.nasbonline.org/index.php/news-resources/videos>

[\*\*November Board Notes - Newsletter\*\*](#)

**“NASB Update”**

Governor Ricketts again adjusted the Open Meetings Act through an Executive Order which runs from December 1 through January 31, allowing local government bodies to meet virtually, as long as the public has a way to participate. [The full EO is linked here.](#)

As a board, some items you should doing, or have completed during **December** include:

- MISSION, VISION & GOALS
  - Review School Improvement Plan;
  - Strategic Plan Update; District Goals Update
- POLICY GOVERNANCE
  - Review, update, and adopt policy
- ACCOUNTABILITY & STUDENT ACHIEVEMENT
  - Career Education Content Areas – Revision begins Dec 2020 to be implemented in Schools August 1, 2022. See the NDE Standards Revision Timeline at: <https://cdn.education.ne.gov/wp-content/uploads/2019/04/TandL-Standards-Timeline-ONLY-2019.pdf>
- ADVOCACY
  - Review the 2021 Legislative Session Calendar at <https://www.nebraskalegislature.gov/pdf/session/2021tentativecalendar.pdf>
- DISTRICT/ESU RESOURCES [BUDGET]
  - ESU Annual Financial Report – On or before January 31, the ESU Administrator of each ESU will submit to the Commissioner of Education an Annual Financial Report. § 79-1229
- REPORTS
  - Board Committees; Superintendent; Administrators
  - Review the NDE State of Schools Report
- BOARD-SUPERINTENDENT RELATIONS
  - Review the Superintendent Evaluation Summary
- BOARD PROFESSIONAL DEVELOPMENT
  - NASB New Board Member Workshops Modules I, II, II, and IV started Monday, November 30
- LEARNING COMMUNITY
  - Report Evaluation and Research Results. On or before January 1, each learning community coordinating council shall use any funds received pursuant to section 79-1241.03 for evaluation of programs related to the community achievement plan. § 79-2104.02
- BOARD ELECTION
  - Notify the County Clerk/Election Commissioner. On or before January 5, the board must notify the County Clerk of Election Commissioner of the member seats open for the upcoming election.

**NASB's Video Resources:** <http://members.nasbonline.org/index.php/news-resources/videos>

- Legal Resources, NASB's Live & Learn Series, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

**Networking & Events:** <http://members.nasbonline.org/index.php/events>

- **2020 State Education Conference** – Growing Greatness! All session will be available On-Demand through December 31, 2020.  
<http://members.nasbonline.org/index.php/state-education-conference>
- **New Board Member Workshops** - Registration is Open, the first modules began November 30<sup>th</sup>, and will run through February, learn more at  
<http://members.nasbonline.org/index.php/new-board-member-workshops>

**Advocacy/2021 Legislative Session:**

- The 2021 legislative session begins January 6. Keep tabs with all things pertinent to your school at NASB's Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>
- The **2020 Delegate Assembly** was held virtual on November 13.
- The **2021 Legislative Issues Conference** is currently scheduled to be held in a virtual form on Monday, February 1 ... Mark Your Calendars!
- Stay engaged during the Session and follow along with the bills NASB is tracking at:  
<https://nasb.envisiams.com/legislative-bills> and through NASB's **Legislative Notes** e-updates.

**NASB COVID-19 RESOURCE LINKS**

- <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>
- We are continuing to add items & updates as they arise

Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ..." To access the latest newsletter, click here:  
<http://members.nasbonline.org/index.php/news-resources/board-notes>



<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

## GOVERNOR RICKETTS SIGNS EXECUTIVE ORDER AGAIN ADJUSTING THE OPEN MEETINGS ACT

November 25, 2020 -- The Governor's Office has signed a new Executive Order, which runs from December 1 through January 31, allowing local government bodies to meet virtually, as long as the public has a way to participate. The full EO is linked below, and is also posted on NASB's webpage under the *Government Relations* and *Covid* sections.

[https://nasb.envisiams.com/docs/default-source/advocacy/eo-20-36--covid-19--public-meetings-requirement-limited-waiver.pdf?sfvrsn=2dcd0620\\_2](https://nasb.envisiams.com/docs/default-source/advocacy/eo-20-36--covid-19--public-meetings-requirement-limited-waiver.pdf?sfvrsn=2dcd0620_2)

## DECEMBER

### 2020 STATE EDUCATION CONFERENCE | ON DEMAND THROUGH DECEMBER 31

GROWING GREATNESS - REGISTRATION WILL STAY OPEN UNTIL DECEMBER 31.

<http://members.nasbonline.org/index.php/state-education-conference>



THIS  
WEEK!

### NEW BOARD MEMBER WORKSHOPS | MODULES BEGAN NOVEMBER 30 | 5:50 TO 8:30 PM CT

BOARD ROLE AND RESPONSIBILITIES - NOVEMBER 30/DECEMBER 1, 2 & 3

OPEN MEETINGS LAW/ADVOCACY - DECEMBER 7, 8, 9, & 10

AT THE BOARD TABLE - JANUARY 4, 5, 6 & 7, 2021

BOARD LEADERSHIP - FEBRUARY 1, 2, 3 & 4, 2021

<http://members.nasbonline.org/index.php/new-board-member-workshops>

(CHOOSE ONE EVENING FROM EACH MODULE TO ATTEND)

NEXT  
WEEK!

### NASB MEMBER ZOOM W/ COMMISSIONER BLOMSTEDT | DECEMBER 9 | 4:00 PM CT

## JANUARY/FEBRUARY 2021

### FIRST DAY OF THE 2021 LEGISLATIVE SESSION | WEDNESDAY, JANUARY 6

### LEGISLATIVE ISSUES CONFERENCE | FEBRUARY 1 | VIRTUAL

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda. Please contact [mbelka@NASBonline.org](mailto:mbelka@NASBonline.org) with any questions, or if you are not receiving them.

Access NASB's Covid-19 Resources page at <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

## Student / Staff Count 2020-2021 School Year

Elem. School	Grade																		Total *Student / Staff	
	PS		KG		1		2		3		4		5		6		Staff	Students *		
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
<b>All Student Counts Are Actual SIMS Enrollment Figures</b>																				
BLUM	2	17	2	37	2	39	3	49	2	51	2	52	3	47	2	49	19	324		
KW	2	16	2	32	1.5	17	1.5	27	1.5	24	1.5	34	1.5	24	1.5	30	11	188		
MEAD	2	20	2	34	2	40	2	39	2	43	2	41	2	34	2	45	14	276		
MOCK	1	12	3	58	2	43	3	51	3	51	2	48	2	49	2	42	17	342		
SEY	1	10	2	40	1.5	31	1.5	29	1.5	33	1.5	30	1.5	30	1.5	32	11	225		
WW	2	21	2	44	2	41	2	38	2	32	2	31	2	43	2	47	14	276		
Totals By Gr	10	96	13	245	11	211	13	233	12	234	11	236	12	227	11	245	86	1631		
*Does not include PS																				
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																				
Sec. School	7		8		9		10		11		12		TOTAL							
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
RMS		253		244									0	497						
RHS						236		243		247		270	0	996						
Totals	Staff	*Stud	Ratio		*Stud 19-20		Change for 20-21													
BLUM	21	341	16/1		366		-25		*Includes PS											
KW	13	204	16/1		203		1													
MEAD	16	296	19/1		338		-42													
MOCK	18	354	20/1		383		-29													
SEY	12	235	20/1		253		-18													
WW	16	297	19/1		315		-18													
Totals	96	1727	18/1		1858		-131													
RMS	36	497	14/1		467		30													
RHS	70	996	14/1		917		79													
Sec. Total	106	1493	14/1		1384		109		Dec 10 2020											
Dist. Total	202	3220	16/1		3242		-22		9:40 AM											

**Superintendent Pay Transparency Notice—Proposed Contract or Amendment  
Ralston Public Schools**

Notice is hereby given that the Board of Education is considering a Superintendent employment contract. The estimated costs to the District for the proposed contract are:

**Fill In Highlighted Items, if applicable:**

Year 1

2021-2022

	Employer Share	Miscellaneous
Annual Salary	\$241,475.00	
Annual Pay for Performance		
SS*	7,254.00	Adjust if salary exceeds \$117,000.
Medicare - 1.45%	3,501.39	
Retirement - 9.8778%	23,852.42	
Annuity	9,000.00	
NCSA Dues	335.00	
AASA Dues	460.00	
Fringe Benefit/Cafeteria Plan Stipend		
Health Insurance	21,084.84	
Dental Insurance	354.48	
LTD * (% rate of salary+benefits)	0.36	946.49
Life	273.60	
Cell Phone	600.00	
Relocation Reimbursement		
Car Allowance		
<b>Total Cost to School District</b>	<b>\$309,137.22</b>	

\*At B20, you must insert the correct LTD rate for the School District.

**Fill In Highlighted Items, if applicable:**

Year 2

2022-2023

	Employer Share	Miscellaneous
Annual Salary	\$241,475.00	
Annual Pay for Performance		
SS*	7,254.00	Adjust if salary exceeds \$117,000.
Medicare - 1.45%	3,501.39	
Retirement - 9.8778%	23,852.42	
Annuity	9,000.00	
NCSA Dues	335.00	
AASA Dues	460.00	
Fringe Benefit/Cafeteria Plan Stipend		
Health Insurance	21,084.84	
Dental Insurance	354.48	
LTD * (% rate of salary+benefits)	0.36	946.49
Life	273.60	
Cell Phone	600.00	
Relocation Reimbursement		
Car Allowance		
<b>Total Cost to School District</b>	<b>\$309,137.22</b>	

\*At B44, you must insert the correct LTD rate for the School District.

**Fill In Highlighted Items, if applicable:**

Year 3

2023-2024

	Employer Share	Miscellaneous
Annual Salary	\$241,475.00	
Annual Pay for Performance		
SS*	7,254.00	Adjust if salary exceeds \$117,000.
Medicare - 1.45%	3,501.39	
Retirement - 9.8778%	23,852.42	
Annuity	9,000.00	
NCSA Dues	335.00	
AASA Dues	460.00	
Fringe Benefit/Cafeteria Plan Stipend		
Health Insurance	21,084.84	
Dental Insurance	354.48	
LTD * (% rate of salary+benefits)	0.36	946.49
Life	273.60	
Cell Phone	600.00	
Relocation Reimbursement		
Car Allowance		
<b>Total Cost to School District</b>	<b>\$309,137.22</b>	

\*At B68, you must insert the correct LTD rate for the School District.

**SUPERINTENDENT'S CONTRACT OF EMPLOYMENT 2021-2024  
RALSTON PUBLIC SCHOOLS**

**THIS CONTRACT** is made by and between the Board of Education of Ralston Public Schools, legally known as Douglas County School District 28-0054, (“the Board” and “the school district” respectively), and Dr. Mark Adler (“the Superintendent”).

**WITNESSETH:** In accordance with action taken by the Board as recorded in the minutes, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein. This contract shall supersede all previous contracts.

**Section 1. *Term of Contract.*** The Board shall employ the Superintendent for a period of three years beginning on July 1, 2021, and ending on June 30, 2024. References in this contract to "contract year" shall mean the period from July 1<sup>st</sup> through June 30<sup>th</sup> and shall consist of all days except Saturdays, Sundays, and legal holidays.

**Section 2. *Base Salary and Other Compensation.*** The Superintendent’s base salary for the 2021-22, 2022-23, and 2023-24 contract terms shall be \$241,475.00 which shall be paid in 12 equal monthly installments beginning in the month of July, 2021. The Board shall provide the Superintendent an annual annuity investment in the gross amount of \$9,000.00. The Board shall pay the net salary and make contributions to the Superintendent’s annuity in equal installments on the District’s regular pay dates for professional staff employees of the District. During the term of the contract, the Board shall not reduce the Superintendent's base salary, annuity, fringe benefits, or other benefits, but may increase any or all of them as an amendment hereto without such amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

**Section 3. *Renewal or Amendment of Contract.*** The term of this contract is set forth in paragraph 1. Each year, the Board shall consider at or before its December meeting, whether to extend the term of the contract for an additional year. Board action to consider the amendment or nonrenewal of the contract shall follow statutory procedures for such actions. It shall be the Superintendent’s duty to place the extension of his contract on the agenda for the December board meeting.

**Section 4. *Professional Status.*** The Superintendent affirms that he is not under contract with any other school board or board of education covering any part or all of the same term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which he will register and maintain on file in the central administrative office of the school district. This contract shall not be valid prior to the date that he registers his certificate and the Board will not compensate him for any services performed prior to that date.

**Section 5. *Superintendent's Duties.*** The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote his full time, skill, labor and attention to his duties throughout the contract term. He shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board may assign him from time to time. By agreement with the Board, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations so long as they do not interfere with carrying out his duties and obligations to the school district. Provided, Board approval shall not be required for such work which the Superintendent performs during his vacation time.

**Section 6. *Board-Superintendent Relationship.*** The Board shall be primarily responsible for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the district and shall be responsible for implementing Board policy. He shall organize, reorganize, and arrange the administrative and supervisory staff, and select, place and transfer personnel with the concurrence of the Board. He is responsible for administering the instruction of students and the business affairs of the school district. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

**Section 7. *Cancellation or Mid-Term Amendment.*** The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination, including the failure to carry out or enforce Board decisions and policies; (h) immoral conduct or conduct involving moral turpitude; (i) physical or mental incapacity; (j) intemperance; (k) conviction of a felony; or (l) any conduct that substantially interferes with the Superintendent's continued performance of his duties. The procedures for cancellation and amendment shall be in accordance with state statutes.

**Section 8. *Disability.*** If the Superintendent is unable to perform his duties by reason of illness, accident or other disability beyond his control, and the disability continues for more than 180 days, or if it is irreparable or permanent as determined by two physicians selected by the Board, or of such a nature as to make performance of his duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the district.

**Section 9. *Transportation.*** The Board shall reimburse the Superintendent for mileage required in the performance of his official duties at a rate approved by the Board.

**Section 10. *Fringe Benefits.*** The Board shall provide the Superintendent with the fringe benefits that are set forth in the Administrative Handbook (Certified Administrators Salary and Fringe Benefits) which is incorporated herein as if set forth in full. In addition, the Superintendent shall receive ten (10) additional days of paid vacation annually.

**Section 11. *Deductions.*** This contract shall conform to the statutes and regulations governing deductions from compensation. The school district may withhold other deductions as the Superintendent and Board may agree.

**Section 12. *No Penalty for Release or Resignation.*** There shall be no penalty for release or resignation by the Superintendent from this contract; provided no resignation shall become effective until expiration of the contract unless accepted by the Board, and the Board shall fix the time at which the resignation shall take effect.

**Section 13. *Compensation upon Termination and Credit for Accrued Vacation.*** Upon lawful termination of this contract for any reason, the Superintendent shall be paid his base salary and benefits through the date of termination. Thereafter, all salary and benefit obligations to Superintendent shall cease. The Superintendent shall refund any portion of the base salary and benefits paid but not earned, prior to the date of termination of this contract. He shall be paid for any unused vacation days at the daily compensation rate.

**Section 14. *Evaluation.*** The Board shall evaluate the Superintendent at least once each year no later than the board's June monthly meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and provide them with documentation to support their effort of evaluation. This documentation may be in addition to other materials requested by the Board to support the evaluation effort.

**Section 15. *Legal Actions.*** If any legal action, including but not limited to a professional practice complaint, is threatened or filed against the Superintendent as a result of the Superintendent's good faith performance of his duties for the Board, the Board shall pay the expenses of defending such legal action to the maximum extent permitted by law. Notwithstanding anything herein to the contrary, this section shall not apply to legal actions, including, but not limited to professional practice complaints, initiated by the Board against the Superintendent.

**Section 16. *Physical or Mental Examination.*** If the request is job related and consistent with business necessity (such as a reasonable belief based on objective evidence that the Superintendent's ability to perform the essential functions of his position may be impaired by a medical condition), the Board may require the Superintendent to undergo a physical or mental examination by a health care provider of the Board's choosing. The health care provider will be asked to report to the Board whether the Superintendent is able to perform the essential functions of his position with or without reasonable accommodation.

**Section 17. *Governing Laws.*** This contract shall be governed by, construed, and enforced in accordance with the laws of the State of Nebraska. Each party agrees that any action by either party to enforce the terms of this contract may be brought by the other party in an appropriate state or federal court in Douglas County, Nebraska and waives all objections based upon lack of jurisdiction or improper or inconvenient venue of any such court.

**Section 18. *Amendments to be in Writing.*** This contract may be modified or amended only by a writing duly authorized and executed by the superintendent and the board.

**Section 19. *Severability.*** If any portion of this contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of its remaining provisions.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this \_\_\_\_ day of \_\_\_\_\_, 2020.

\_\_\_\_\_  
President, Ralston Board of Education

\_\_\_\_\_  
Secretary, Ralston Board of Education

Executed by the Superintendent this \_\_\_\_ day of \_\_\_\_\_, 2020.

\_\_\_\_\_  
Superintendent

**SUPERINTENDENT'S CONTRACT OF EMPLOYMENT ~~2018-21~~ 2021-2024**  
**RALSTON PUBLIC SCHOOLS**

**THIS CONTRACT** is made by and between the Board of Education of Ralston Public Schools, legally known as Douglas County School District 28-0054, (“the Board” and “the school district” respectively), and Dr. Mark Adler (“the Superintendent”).

**WITNESSETH:** In accordance with action taken by the Board as recorded in the minutes, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein. This contract shall supersede all previous contracts.

**Section 1. *Term of Contract.*** The Board shall employ the Superintendent for a period of three years beginning on July 1, ~~2019~~ 2021, and ending on June 30, ~~2022~~ 2024. References in this contract to "contract year" shall mean the period from July 1<sup>st</sup> through June 30<sup>th</sup> and shall consist of all days except Saturdays, Sundays, and legal holidays.

**Section 2. *Base Salary and Other Compensation.*** The Superintendent’s base salary for the ~~2019-20, 2020-21, and 2021-22~~ 2021-22, 2022-23, and 2023-24 contract terms shall be ~~\$209,475.00~~ \$241,475.00 which shall be paid in 12 equal monthly installments beginning in the month of July, ~~2019~~ 2021. The Board shall provide the Superintendent an annual annuity investment in the gross amount of \$9,000.00. ~~The Superintendent may earn performance pay of as much as \$5,000.00 each contract year. The Board shall award performance pay at the end of the contract year based upon its judgment whether and to what extent the Superintendent met the performance pay criteria that the Board established at the beginning of that contract year. The Board shall pay the performance pay in a lump sum after awarding it.~~ The Board shall pay the net salary and make contributions to the Superintendent’s annuity in equal installments on the District’s regular pay dates for professional staff employees of the District. During the term of the contract, the Board shall not reduce the Superintendent's base salary, annuity, fringe benefits, or other benefits, but may increase any or all of them as an amendment hereto without such amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

**Section 3. *Renewal or Amendment of Contract.*** The term of this contract is set forth in paragraph 1. Each year, the Board shall consider at or before its December meeting, whether to extend the term of the contract for an additional year. Board action to consider the amendment or nonrenewal of the contract shall follow statutory procedures for such actions. It shall be the Superintendent’s duty to place the extension of his contract on the agenda for the December board meeting.

**Section 4. *Professional Status.*** The Superintendent affirms that he is not under contract with any other school board or board of education covering any part or all of the same term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as a superintendent of schools in the State of

Nebraska which he will register and maintain on file in the central administrative office of the school district. This contract shall not be valid prior to the date that he registers his certificate and the Board will not compensate him for any services performed prior to that date.

**Section 5. *Superintendent's Duties.*** The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote his full time, skill, labor and attention to his duties throughout the contract term. He shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board may assign him from time to time. By agreement with the Board, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations so long as they do not interfere with carrying out his duties and obligations to the school district. Provided, Board approval shall not be required for such work which the Superintendent performs during his vacation time.

**Section 6. *Board-Superintendent Relationship.*** The Board shall be primarily responsible for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the district and shall be responsible for implementing Board policy. He shall organize, reorganize, and arrange the administrative and supervisory staff, and select, place and transfer personnel with the concurrence of the Board. He is responsible for administering the instruction of students and the business affairs of the school district. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

**Section 7. *Cancellation or Mid-Term Amendment.*** The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination, including the failure to carry out or enforce Board decisions and policies; (h) immoral conduct or conduct involving moral turpitude; (i) physical or mental incapacity; (j) intemperance; (k) conviction of a felony; or (l) any conduct that substantially interferes with the Superintendent's continued performance of his duties. The procedures for cancellation and amendment shall be in accordance with state statutes.

**Section 8. *Disability.*** If the Superintendent is unable to perform his duties by reason of illness, accident or other disability beyond his control, and the disability continues for more than 180 days, or if it is irreparable or permanent as determined by two physicians selected by the Board, or of such a nature as to make performance of his duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the district.

**Section 9. *Transportation.*** The Board shall provide the Superintendent with a car allowance of \$7,500.00 per contract year (*i.e.* \$625.00 per month) and shall reimburse the Superintendent for mileage required in the performance of his official duties at a rate approved by the Board.

**Section 10. *Fringe Benefits.*** The Board shall provide the Superintendent with the fringe benefits that are set forth in the Administrative Handbook (Certified Administrators Salary and Fringe Benefits) which is incorporated herein as if set forth in full. In addition, the Superintendent shall receive ten (10) additional days of paid vacation annually.

**Section 11. *Deductions.*** This contract shall conform to the statutes and regulations governing deductions from compensation. The school district may withhold other deductions as the Superintendent and Board may agree.

**Section 12. *No Penalty for Release or Resignation.*** There shall be no penalty for release or resignation by the Superintendent from this contract; provided no resignation shall become effective until expiration of the contract unless accepted by the Board, and the Board shall fix the time at which the resignation shall take effect.

**Section 13. *Compensation upon Termination and Credit for Accrued Vacation.*** Upon lawful termination of this contract for any reason, the Superintendent shall be paid his base salary and benefits through the date of termination. Thereafter, all salary and benefit obligations to Superintendent shall cease. The Superintendent shall refund any portion of the base salary and benefits paid but not earned, prior to the date of termination of this contract. He shall be paid for any unused vacation days at the daily compensation rate.

**Section 14. *Evaluation.*** The Board shall evaluate the Superintendent at least once each year no later than the board's June monthly meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and provide them with documentation to support their effort of evaluation. This documentation may be in addition to other materials requested by the Board to support the evaluation effort.

**Section 15. *Legal Actions.*** If any legal action, including but not limited to a professional practice complaint, is threatened or filed against the Superintendent as a result of the Superintendent's good faith performance of his duties for the Board, the Board shall pay the expenses of defending such legal action to the maximum extent permitted by law. Notwithstanding anything herein to the contrary, this section shall not apply to legal actions, including, but not limited to professional practice complaints, initiated by the Board against the Superintendent.

**Section 16. *Physical or Mental Examination.*** If the request is job related and consistent with business necessity (such as a reasonable belief based on objective

evidence that the Superintendent's ability to perform the essential functions of his position may be impaired by a medical condition), the Board may require the Superintendent to undergo a physical or mental examination by a health care provider of the Board's choosing. The health care provider will be asked to report to the Board whether the Superintendent is able to perform the essential functions of his position with or without reasonable accommodation.

**Section 17. *Governing Laws.*** This contract shall be governed by, construed, and enforced in accordance with the laws of the State of Nebraska. Each party agrees that any action by either party to enforce the terms of this contract may be brought by the other party in an appropriate state or federal court in Douglas County, Nebraska and waives all objections based upon lack of jurisdiction or improper or inconvenient venue of any such court.

**Section 18. *Amendments to be in Writing.*** This contract may be modified or amended only by a writing duly authorized and executed by the superintendent and the board.

**Section 19. *Severability.*** If any portion of this contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of its remaining provisions.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this \_\_\_\_ day of \_\_\_\_\_, ~~2019~~ 2020.

\_\_\_\_\_  
President, Ralston Board of Education

\_\_\_\_\_  
Secretary, Ralston Board of Education

Executed by the Superintendent this \_\_\_\_ day of \_\_\_\_\_, ~~2019~~ 2020.

\_\_\_\_\_  
Superintendent

## Professional Boundaries and Appropriate Relationships Between Employees and Students

School district employees and student teachers or interns (“employees”) are responsible for conducting themselves professionally and for teaching and modeling high standards of behavior and civic values, both at and away from school. Employees are required to establish and maintain professional boundaries with students and must have appropriate relationships with students. They may be friendly with students, but they are the students’ teachers, not their friends, and they must take care to see that this line does not become blurred. This applies to employees’ conduct and interactions with students and to material they post on personal web sites and other social networking sites including, but not limited to, Instagram, Facebook, and Twitter. The posting or publication of messages or pictures or other images that diminish an employee’s professionalism or ability to maintain the respect of students and parents may impair his or her their ability to be an effective employee. Employees are expected to behave at all times in a manner supportive of the best interests of students.

**Sexual Relationships Prohibited.** Employees are prohibited from engaging in any relationship that involves sexual contact or sexual penetration with a student while the student is a current student and for a minimum of one year after the date of the student’s graduation or the date the student otherwise ceases enrollment. Sexual contact has the same meaning as in section 28-318, and sexual penetration has the same meaning as in section 28-318.

**Grooming Prohibited.** Employees are prohibited from engaging in grooming with students. Grooming means building trust with a student and individuals close to the student in an effort to gain access to and time alone with the student, with the ultimate goal of engaging in sexual contact or sexual penetration with the student, regardless of when in the student’s life the sexual contact or sexual penetration would take place.

Unless an employee can clearly and convincingly demonstrate has a legitimate educational purpose, grooming the following behaviors and related conduct that are is a violation of the professional boundaries that employees are expected to maintain with students. The following list is intended to illustrate inappropriate behavior involving students but not to describe every kind of prohibited behavior. this policy include, but are not limited to:

- Communicating about sex when the discussion is not required by a specific aspect of the curriculum.
- Joking about matters involving sex, using double entendre or making suggestive remarks of a sexual nature.

- Displaying sexually inappropriate material or objects.
- Making any sexual advance, whether written, verbal, or physical or engaging in any activity of a sexual or romantic nature.
- Kissing of any kind.
- Dating a student or a former student within one year of the student graduating or otherwise leaving the district.
- Intruding on a student's personal space (e.g. by touching unnecessarily, moving too close, staring at a portion of the student's body, or engaging in other behavior that makes the student uncomfortable).
- Initiating unwanted physical contact with a student.
- Communicating electronically (e.g. by e-mail, text messaging, through social media or instant messaging) on a matter that does not pertain to a school matter. ~~Electronic communications with students generally are to be sent simultaneously to multiple recipients and not just to one student except when the communication is clearly school related and inappropriate for persons other than the individual student to receive (i.e. grades). In these cases the students' parents should be included in the communications when possible.~~
- Playing favorites or permitting a specific student to engage in conduct that is not tolerated from other students.
- Discussing the employee's personal issues or problems that should normally be discussed with adults.
- Giving a student a gift of a personal nature.
- Giving a student a ride in the employee's vehicle without first obtaining the express permission of the student's parents or a school administrator.
- Taking a student on an outing without first obtaining the express permission of the student's parents or a school administrator.
- Inviting a student to the employee's residence without first obtaining the express permission of the student's parents and a school administrator.
- Going to a student's home when the student's parent or a proper chaperone is not present.
- Repeatedly seeking to be alone with a student.
- Being alone in a room with an individual student at school with the door closed.
- Any after-school hours activity with only one student.
- Any other behavior which exploits the special position of trust and authority between an employee and student.

This list is not exhaustive. Any behavior which exploits a student is unacceptable. If in doubt, ask yourself, "Would I be doing this if my family or colleagues were standing next to me?"

**Communication Between Employees and Students.** The preferred methods for employees to communicate with students are: in person, the use of district provided email and social media accounts, SeeSaw, and Google Suite. Employees may use the following personal communication systems to communicate with students: district provided email and social media accounts, SeeSaw, Google Suite, Remind, Blackboard, and other approved personal communication systems. A personal communication system is a device or software that provides for communication between two or more parties and is capable of receiving, displaying, or transmitting communication. Personal communication system includes, but is not limited to, a mobile or cellular telephone, an email service, or a social media platform.

Employee communications with students through a communication system generally are to be sent simultaneously to multiple recipients and not just to one student. The burden to demonstrate the appropriateness of a communication with a student only shall rest with the employee.

**Reporting a Policy Violation.** Anyone may report suspected grooming, other unacceptable employee conduct, or any violation of this policy as follows:

School District. Reports may be made to a principal, the superintendent, or the Title IX Coordinator in person, by mail, by telephone, or email.

Nebraska Department of Education. Reports may be made at: Nebraska Department of Education, Attn: Certification Investigations' Office, P.O. Box 94933, Lincoln NE 68509 or [Nde.investigations@nebraska.gov](mailto:Nde.investigations@nebraska.gov).

Nebraska Department of Health and Human Services. Reports may be made by calling the Child Abuse and Neglect Hotline at (800) 652-1999.

Law Enforcement. Reports may be made to the local police department by calling (402) 331-1786, the county sheriff at (402) 444 - 6641, or the Nebraska State Patrol at (402) 331-3333.

An employee is required to make a report to a principal or the ~~their direct supervisor and/or~~ superintendent if the employee reasonably believes that another employee has violated or may have violated this policy. **Minor concerns or violations shall be reported with 24 hours.** Major concerns or violations shall be reported immediately. Violations committed by or concerns about the superintendent shall be reported to the President of the Ralston School Board.

A student who feels ~~his or her~~ **their** boundaries have been violated should **directly** inform the offender that the conduct or communication is offensive and must stop. If the student does not wish to communicate directly with the offender, or if direct

communication has been ineffective, the student should immediately report the conduct or communication to a teacher, administrator, counselor, the Title IX coordinator, or other school employee with whom she or he the student feels comfortable.

All reports made under this policy will remain confidential to the extent allowed by law.

**Retaliation Prohibited.** Retaliation for good faith reports or complaints made as a result of this policy is prohibited. Individuals who knowingly and intentionally make a false report shall be subject to discipline as provided by district policy and state law.

**Policy Violations.** Any A violation of this policy will form the basis for employee discipline up to and including termination or cancellation of employment, filing a report with Health and Human Services, filing a report with law enforcement officials, and filing a report with the Commissioner of Education. by an employee may result in disciplinary action up to and including dismissal from employment and/or referral to the Nebraska Department of Education, which may result in the suspension or revocation of the employee's certificate. Any violation involving sexual or other abuse will result in referral to the Nebraska Department of Health and Human Services, law enforcement, or both.

**Policy Verification.** Employees shall verify that they have received, reviewed, and understood this policy by signing an acknowledgment document indicating the same.

**No Limits on Reports to NDE.** Nothing in this policy shall be construed to limit any certificated employee's duty to report any known violation of the standards of professional practices (Title 92, Nebraska Administrative Code, Chapter 27, commonly known as Rule 27) adopted by the Nebraska Board of Education.

**4043**  
**Professional Boundaries and Appropriate Relationships**  
**Between Employees and Students**

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**Retaliation Prohibited.** Retaliation for good faith reports or complaints made as a result of this policy is prohibited. Individuals who knowingly and intentionally make a false report shall be subject to discipline as provided by district policy and state law.

**Policy Violations.** Any violation of this policy by an employee may result in disciplinary action up to and including dismissal from employment and/or referral to the Nebraska

Department of Education, which may result in the suspension or revocation of the employee's certificate. Any violation involving sexual or other abuse will result in referral to the Nebraska Department of Health and Human Services, law enforcement, or both.

**Policy Verification.** Employees shall verify that they have received, reviewed, and understood this policy by signing an acknowledgment document indicating the same.

**No Limits on Reports to NDE.** Nothing in this policy shall be construed to limit any certificated employee's duty to report any known violation of the standards of professional practices (Title 92, Nebraska Administrative Code, Chapter 27, commonly known as Rule 27) adopted by the Nebraska Board of Education.

## **3001 Budget**

The board of education shall adopt a budget each year to support the school district's programs and services for the ensuing fiscal year. The superintendent of schools, or their designee, shall be responsible for developing the budget subject to the direction and decisions of the board. The budget document shall be under continuous development, based upon the requirements of the adopted educational program.

**Proposed Budget.** The superintendent or their designee shall prepare the proposed budget in accordance with board policies and goals, state statutes, and regulations. As the district's spending plan, the budget will be based on up-to-date revenue estimates, and will reflect the assessed needs and programs approved by the board.

**Budget Hearing Notice.** Notice of place and time of the hearing, together with a summary of the proposed budget statement, must be published at least four calendar days prior to the date set for hearing in a newspaper of general circulation within the school district. The four calendar days shall include the day of publication but not the day of hearing.

**Budget Hearing.** The board must conduct a hearing prior to adopting the budget. The hearing must be held separately from any regularly scheduled meeting and may not be limited by time. The board must make a presentation outlining key provisions of the proposed budget statement, including, but not limited to, a comparison with the prior year's budget. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the board at the hearing and must be given a reasonable amount of time to do so. Five minutes shall generally be considered a reasonable amount of time.

**Budget Hearing Documents.** The board must make at least three copies of the proposed budget statement and at least one copy of all other reproducible written material to be discussed at the hearing available to the public at the hearing.

**Budget Adoption.** After the budget hearing, the proposed budget statement shall be adopted or amended and adopted as amended. If the adopted budget statement reflects a change from that shown in the published proposed budget statement, a summary of the changes (including

the items changed and the reasons for such changes) must be published in a newspaper of general circulation within the school district within twenty calendar days after its adoption without further hearing.

**Certification and Filing.** The amount to be received from personal and real property taxation shall be certified to the appropriate levying board as provided by law. The budget shall also be filed with the state auditor.

**Purchase Authorization.** Except for bids required under the section "Bid Letting and Contracts," the board's adoption of the budget shall authorize the purchases without further board action.

**Monthly Report.** At each monthly board meeting, the superintendent or their designee will provide a report on the current status of the major sections of the budget.

Adopted on: \_\_\_\_\_  
Revised on: \_\_\_\_\_  
Reviewed on: \_\_\_\_\_

## **3004.1**

### **Fiscal Management for Purchasing and Procurement Using Federal Funds**

#### **I. Applicability of Policy**

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

#### **II. Procurement System**

The District maintains the following purchasing procedures.

##### **A. Responsibility for Purchasing**

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

## **B. Methods of Purchasing**

The type of purchase procedures required depends on the cost of the item(s) being purchased.

### **1. Purchases up to \$10,000 (Micro-Purchases)**

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

### **2. Purchases between \$10,000 and \$250,000 (Small Purchase Procedures)**

Small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

### **3. Purchases Over \$250,000**

#### **a) Sealed Bids (Formal Advertising)**

For purchases over \$250,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement.

#### **b) Contract/Price Analysis**

The District performs a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

#### **4. Noncompetitive Proposals (Sole Sourcing)**

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
  - 1) The item is available only from a single source;
  - 2) The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;
  - 3) The federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District; or
  - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$250,000.

#### **C. Use of Purchase (Debit & Credit) Cards**

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

#### **D. Federal Procurement System Standards**

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

## **E. Debarment and Suspension**

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

## **F. Settlements of Issues Arising Out of Procurements**

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

## **III. Conflict of Interest and Code of Conduct**

**A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.**

**B. Purchases covered by this policy are subject to the following additional provisions.**

- 1.** Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.

2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

### **C. Favors and Gifts**

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

### **D. Enforcement**

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, or agents of the District.

## **IV. Property Management Systems**

### **A. Property Classifications**

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$5,000.
2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or \$5,000, regardless of the length of its useful life. 2 C.F.R. §200.94.

3. Computing Devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or “peripherals”) for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
  - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
  - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

## **B. Inventory Procedure**

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

## **C. Inventory Records**

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;

8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

#### **D. Physical Inventory**

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

#### **E. Maintenance**

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

#### **F. Lost or Stolen Items**

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property.

#### **G. Use of Equipment**

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

#### **H. Disposal of Equipment**

When it is determined that original or replacement equipment acquired

under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency.

## **V. Other Contract Matters.**

### **A. Required Terms**

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

### **B. Contracting with Certain Vendors**

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

### **C. Record Keeping**

#### **1. Record Retention**

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These

records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.
- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

## **2. Maintenance of Procurement Records**

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

## **D. Privacy**

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 5018

### Parent and Guardian Involvement In Education Practices

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
  - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
  - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
  - c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide **assessments will be provided with sample** questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
  - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

- b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
  - a. Building principals may excuse a student from any single school experience at the parent's written request.
  - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
  - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.
  - b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents or guardians to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least **three** days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
  - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
  - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 5067

### Student Assistance Team or Problem Solving Team

Pursuant to the Rules of the Nebraska Department of Education, the school district uses a general education student assistance team ("SAT") or a problem solving team ("Team"). The SAT or Team will use and document problem-solving and intervention strategies to assist teachers in the provision of general education and to meet the needs of students who may be struggling in the general curriculum or who are struggling to comply with the student code of conduct or to meet acceptable behavioral and social norms.

If the SAT or Team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. The referral shall comply with the requirements of the Rules of the Nebraska Department of Education.

All teaching staff must:

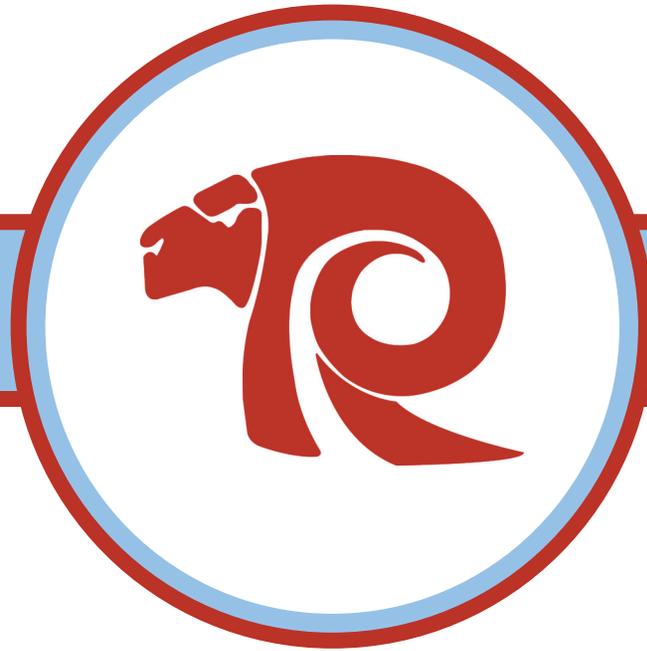
- 1) Support the SAT or Team process by appropriately referring students who may benefit from the SAT or Team process; and
- 2) Faithfully and consistently implementing the intervention strategies recommended by the SAT or Team.

The failure to support the SAT or Team process is a serious matter and may constitute just cause for terminating or canceling a teacher's employment.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_



# **Ralston High School**

Detailed Course Description Reference Guide

2021-2022



**ELL Sheltered English 1:** A comprehensive language arts course that encompasses writing, speaking, grammar usage, and literature survey of a variety of genres including poetry, short stories, nonfiction, drama, and novels. This course is exclusively for ELL students.

**English 1:** A comprehensive language arts course that encompasses writing, speaking, grammar usage, ACT grammar, and research skill-building, and literature survey of a variety of genres including poetry, short stories, nonfiction, drama, and novels.

**English 1 AR:** Similar content as English 1 but is for students with above-average English skills and motivation who wish to be challenged by studying literature and writing intensely and at an accelerated pace.

**Composition:** Required of all students. Students will enroll for this course during their 10th grade year.

**English 2:** A comprehensive language arts course that encompasses writing, speaking, ACT grammar usage, and literature survey of a variety of genres including poetry, short stories, nonfiction, drama, and novels.

**English 2 AR:** A comprehensive language arts course that encompasses writing, speaking, ACT grammar usage, and literature survey of a variety of genres including poetry, short stories, nonfiction, drama, and novels. Includes assigned summer reading.

**English 3/American Literature:** A comprehensive experience exploring selections from major periods in American literary history. Persuasive writing and literary analysis are the focus of writing instruction.

**AP English 3/American Literature AR:** A comprehensive American literature course for students with superior English skills and motivation who wish to be challenged by studying intensely and at an accelerated pace. A comprehensive literature experience exploring selections from major literary periods in American history. This may include various essays and poetry appropriate to the corresponding time periods. Persuasive writing and literary analysis are the focus of writing instruction. Includes assigned summer reading. **Possible Dual Credit Opportunity.**

**Contemporary Literature:** Contemporary literature is an elective course designed for seniors who have completed required English courses and choose to continue their literary education and development as readers. This course is designed for students interested in careers related to history, law, or English. Books for this course have been selected to encourage students to read literature as a way to personally and critically engage with the world around them and to become lifelong readers.

**World Literature:** For seniors with average to above-average work in American Literature who are interested in a math or science related field. This is a comprehensive literature class that focuses on the works of writers from other countries.



**Technical Writing:** Students develop rhetorical knowledge; practice critical reading, thinking, and writing; and use a writing process to draft, revise, and edit technical documents for career readiness. Units include rhetorical awareness and workplace documents, technical description, technical instructions and directions, and short reports. (Previously Reading and Writing for Career)

**AP English 4/Composition AR:** AP English 4/Composition AR is a college-level course designed to prepare students for the reading and writing they will do in future academic settings. The reading selections, films, concepts, and supplemental materials are rich and challenging, and the pace of the class is intense and demanding. In addition to dozens of poems, short selections, and critical articles, students will read up to eight major works. Students will also be encouraged and expected to connect the course materials to the world around them. Students will be expected to engage in mature critical reading, writing, and discussion that will help them develop skills necessary for their future academic and intellectual endeavors. Students will prepare for the AP English exams. Students should expect to pay for the AP English exam offered in May or the dual credit option when registering for this course. Includes assigned summer reading.

**Creative Writing AR:** For students who are interested in an intense writing atmosphere, building a writing portfolio, developing skills in revision, independent thought, and collaboration on an in-class publication. Special emphasis is given to creative and personal writing, seeking publication, and written oral feedback from other writers. This course will not fulfill the RHS composition graduation requirement.



**Speech Communication:** This course fulfills the Oral Communications graduation requirement. Students analyze and practice a variety of speaking and listening skills.

**Introduction to Mass Communications:** This course explores the production, distribution, and impact of mass media texts. Introduction to Mass Communications is a prerequisite course for Yearbook 1 and fulfills the Oral Communications graduation requirement.

**Debate:** Students will discuss, research, think and argue about topics sponsored by the National Speech and Debate Association. Students will debate a variety of timely topics regarding current events and moral/philosophical questions. Students will be encouraged to participate in tournaments outside the school day as a member of the RHS Debate Team. This course fulfills the Oral Communications graduation requirement.

**Yearbook 1:** For motivated students interested in journalism, photography, and graphic design. Because students will be producing Ralston High School's yearbook, this course requires work outside of regular class time.

**Yearbook Staff AR:** For motivated students interested in journalism, photography, and graphic design. Because students will be producing Ralston High School's yearbook, this course requires work outside of regular class time. Students will be expected to take on greater responsibilities, including editing, marketing, and selling yearbook ads. This course may be repeated multiple years for elective credit.



**World Civilizations:** This course is a required course. It is recommended to be taken during the 9th grade year. This course is an integrative geographical and historical study of world regions through the use of primary sources, maps and world statistics. Students will develop the ability to think critically about the cause and effect relationships of human history and present day.

**U.S. History:** This is one of two options to fulfill the credit requirement for U.S. History. This course examines people, events and processes in the history of the United States following the Civil War. Students will develop skills in uncovering, evaluating and interpreting primary and secondary sources to produce and defend evidence-based arguments.

**AP U.S. History AR:** U.S. History is a required course. This is an academically rigorous option to fulfill the credit requirement for U.S. History and can be taken in place of or in addition to SS10. This course examines the cultural, economic, political, and social developments that have shaped the United States from its first inhabitants to the present. One purpose of this class is to prepare students for the AP U. S. History exam and/or for college credit. Students should expect to either pay for completing the AP exam or dual credit option when registering for this course. Possible Dual Credit Opportunity

**American Government:** This course is a required course that is recommended for 11th or 12th grade year. The course is an analysis of the foundational structures and functions of American government through examination of founding documents, investigation of relationships between people and government, and reflection of American participation in the duties and responsibilities of citizenship

**Economics:** This elective course is the study of making choices using scarce resources. This course examines community, national, and global economies from both micro and macroeconomic perspectives.

**Intro to Criminal Justice:** This course is an overview of the history, development, and framework of crime in America. It examines the 3 main components of the criminal justice system including the police, the courts, and correctional agencies. This course also includes a variety of guest speakers from various components of the justice system.

**Diversity in America:** This course is a sociological and historical look at historically marginalized groups in the United States. Due to mature discussion topics, this course is recommended for 11th or 12th grade year. A field experience is required outside of the school day to explore diversity. (previously Ethnic Perspectives)



**Modern Concepts:** An in-depth analysis of modern American History with an emphasis on relating historical concepts to today's events. Units of study include Cold War topics, the Kennedy assassination, Vietnam, Watergate, Ford through Bush Administrations, and Terrorism.

**AP Psychology AR:** AP Psychology is an academically rigorous course focused on the study of how the mind and body work together. Students should expect to pay for and complete the AP Psychology exam option when registering for this course.

**Nebraska Studies:** This is an elective course which examines people, events and processes in the history and geography of Nebraska from its first inhabitants to present. Students will develop skills in uncovering, evaluating and interpreting primary and secondary sources to produce and defend evidence-based arguments.

**World History AR:** This academically rigorous course examines the cultural, economic, political, and social developments that have shaped the world from ancient history to the present. Students will develop college-level skills including research, evidence analysis, and academic writing. Possible Dual-Credit opportunity



**Algebra 1:** Concepts include solving, graphing, and writing linear and quadratic functions, exponents and radicals, and data analysis.

**Algebra Support:** This course provides support for students enrolled in Algebra 1 with foundational algebraic concepts. This course is taken concurrently with Algebra 1 for elective credit.

**Algebra 1 Essentials:** This course is designed to focus on concepts including solving, graphing, and writing linear and quadratic functions, exponents and radicals, and data analysis, as well as foundational math skills.

**Geometry:** Learn the properties and mathematics of 2 & 3 dimensional shapes. Concepts include logic and proofs, parallel and perpendicular lines, polygons and circles, congruence and similarity of figures, perimeter, area, and volume, and right triangle trigonometry.

**Algebra 2:** Algebra 2 is designed to develop advanced Algebra skills. Topics include equations and inequalities, linear, quadratic, and polynomial functions, exponential and logarithmic functions, rational functions, and the study of complex number systems.

**Trigonometry:** The study of trigonometric ratios and circular functions.  
Possible Dual Credit Opportunity

**Pre-Calculus AR:** A study of a variety of functions including polynomials, exponential, logarithmic and trigonometric functions to prepare for Calculus. \*\* A graphing calculator is required. \*\*  
Possible Dual Credit Opportunity

**AP Calculus AB AR:** A study of differentiation and integration. Students should expect to pay for completing the AP Calculus exam or dual credit option when registering for this course. A graphing calculator is required.\*\* Possible Dual Credit Opportunity

**AP Statistics AR:** A study of probability and statistics. Students should expect to pay for completing the AP Statistics exam or dual credit option when registering for this course. \*\* A graphing calculator with statistics software is required. \*\*  
Possible Dual Credit Opportunity



**MCC Modular:** Students may dual enroll in math for high school and Metropolitan Community College credit through modular coursework facilitated at RHS. These courses earn pass/no pass high school credit toward high school graduation requirements and elective credit at MCC that prepare students for math-credit-bearing college coursework.

Students have the opportunity to complete the following MCC courses in this modular program:

MATH 0910 - Pre-Algebra

MATH 0930 - Intermediate Algebra Part 1

MATH 0931 - Intermediate Algebra Part 2

MATH 1315 - College Algebra

**MCC Modular Business Math:** Students may dual enroll in math for high school and Metropolitan Community College credit through modular coursework facilitated at RHS. Students who complete this module earn pass/no pass math credit toward high school graduation requirements and math credit toward SELECT business degree occupational programs through MCC. It is the student/parent responsibility to ensure whether this course meets the intended degree program desired through MCC.

**MCC Modular Technical Mathematics:** Students may dual enroll in math for high school and Metropolitan Community College credit through modular coursework facilitated at RHS. Students who complete this module earn pass/no pass math credit toward high school graduation requirements and math credit toward SELECT industry related occupational degree programs through MCC. It is the student/parent responsibility to ensure whether this course meets the intended degree program desired through MCC. Students in the RHS Automotive Academy are encouraged to enroll in this course, as are students who are completing programs of study in construction and manufacturing.

**\*\*Math Supplies: A graphing calculator for Pre-Calculus or Calculus may be checked out or purchased independently. \*\***



**Biology:** A lab based general biology course. Topics include: cell biology, genetics, evolution, and ecology.  
(Previously Life Science)

**AP Biology AR:** Recommended for highly motivated students with an interest in advanced study in science. Topics covered include Chemistry of Life, Cell Biology, Cellular Division, Molecular Genetics, Mendelian Genetics, Evolution, and Ecology. Additionally, students should expect to either pay for completing the AP exam or dual credit option when registering for this course. Possible Dual Credit Opportunity.

**Human Anatomy & Physiology AR:** For students participating in a college preparatory program and interested in Health Science and/or Agriculture, Food and Natural Resource Career fields. Students will study the structure and function of the human body and body systems. Possible Dual Credit Opportunity.

**Chemistry 1A:** The study of the structure of atoms, structure and properties of matter, and chemical reactions. Students will develop the ability to think and act in ways associated with scientific inquiry.

**Physics 1A:** The study of motions and forces, conservation of energy and increase in disorder, and interactions of energy and matter. Students will develop the ability to think and act in ways associated with scientific inquiry.

**Chemistry 1 AR:** Traditional algebra-based chemistry course. Central themes will involve atomic structure, properties of matter, chemical reactions, stoichiometric calculations.

**AP Chemistry AR:** An in-depth extension of Chemistry, which will include the following topics; reaction rates, thermochemistry, electrochemistry, and equilibrium. Students should expect to pay for and complete the AP exam when registering for this course.

**Physics 1 AR:** Traditional algebra-based physics course. Central themes will involve a deeper investigation into forces and motion, energy, momentum, waves, sound, and electricity.

**AP Physics AR:** AP Physics emphasizes Newtonian Mechanics, Rotational Dynamics, and Electricity. Students should expect to pay for and complete the AP exam when registering for this course.



**Critical Issues in Science:** Using current events, this course focuses on world and local issues that affect students' everyday lives related specifically to areas of science. Topics covered can be related to life science, physical science, or earth science, based on events that are occurring. Students work using a variety of source materials in order to better understand the world around them and how it works.

**Forensic Science:** Forensic Science is the application of science (chemistry, physics, and biology) to the criminal and civil laws that are enforced by police agencies in a criminal justice system. Topics which may be covered include fingerprinting, fiber analysis, ballistics, trace evidence analysis, poisons, drugs, blood spatters, and blood samples. Students are taught the proper collection, preservation, and laboratory analysis of various samples. May discuss sensitive topics regarding criminology.

**Sports Medicine:** This course provides students with a general overview of athletic training and sports medicine. It includes introductory information about the AT's scope of practice: injury prevention, treatment, rehabilitation, emergency injury management and administrative functions. Field experience outside of class time with Ralston High School's Certified Athletic Trainer is required.

**Zoology:** Zoology courses provide students with an understanding of animals, the niche they occupy in their environment or habitat, their life cycles, and their evolutionary relationships to other organisms. This course will also help students develop an awareness and understanding of biotic communities. There will be a dissection component to this class.



**Health & Wellness: Required basic wellness course.** This class covers information that will help students progress through life in the most healthy way possible. The four main units in this class are: Health & Wellness, Fitness & Nutrition, Drugs & Alcohol, and Sexual Education & Pregnancy. Parents concerned by this course content are encouraged to read the “Parent/Guardian Option to Remove” section of the RHS student handbook. (Previously Family Life Education course #PE01)

**Fitness & Swim Foundations: Required.** This course includes water survival skills, basic drown proofing techniques, stroke instruction, and aquatic activities. It also introduces students to the foundations of physical fitness and offers a survey of the Physical Education courses offered at RHS. Students will assess their personal fitness levels, set activity and fitness goals, participate in a variety of physical activities, and utilize current technology to help monitor progress toward meeting their goals.

**Aerobic Training:** This course is designed to introduce students to the skills necessary to perform cardiovascular activities, flexibility and muscular endurance exercises. Students will participate in a wide variety of aerobic activities including (but not limited to) resistance training, CrossFit exercises, low-impact aerobic training, and flexibility exercises and activities. The course can be repeated for credit.

**Team Games:** This course is designed to teach a variety of rules, skills, fundamentals, and strategies in multiple team activities. The content will promote a healthy, active lifestyle while emphasizing safety, sportsmanship, and teamwork. Students will also be offered coursework and experience to officiate in a variety of sports. The course can be repeated for credit.

**Aquatic Fitness & Activities:** This course is designed for the advanced swimmer and includes the benefits of fitness swimming and its impact on lifetime health. Students will learn advanced techniques and fitness concepts to integrate into individualized aquatic fitness programs and may include an introduction to scuba diving and PADI certification. Fees associated with any scuba instruction would be up to \$100. An optional off-site scuba certification test would be another \$100.

**Lifeguard & Water Safety:** This course is based on American Red Cross Lifeguarding requirements. Provides entry-level participants the knowledge and skills to prevent, recognize and respond to aquatic emergencies and to provide care for breathing and cardiac emergencies, injuries and sudden illness until EMT personnel take over. Approximate fee of \$55.00 for handbook and breathing mask; \$38 for students who choose to be certified.



**Outdoor & Lifetime Activities:** This course includes basic skills, knowledge and strategies of lifetime activities that contribute to a healthy, active adult lifestyle. Students will participate in a variety of individual, partner, and group lifetime activities. Several outdoor activities will also be explored in this course, including (but not limited to) kayaking, hiking, fishing, and basic survival skills.

**Introduction to Strength and Conditioning:** This course is designed for students beginning weight training. It includes proper lifting techniques, spotting methods, weight room safety, and workout routines.

**Intermediate Strength and Conditioning:** This course is designed for the intermediate to advanced weight training student. It builds on Introduction to Strength and Conditioning by applying basic strength principles and concepts of proper lifting techniques, spotting methods, weight room safety, and workout routines to the intermediate and advanced weight training students. The course can be repeated for credit.

**Zero Hour Advanced Strength and Conditioning:** This course meets from 7:00-7:45 and is an option to take all year for multiple years. This course is designed for the intermediate to advanced weight training student. It builds on Introduction to Strength and Conditioning by applying basic strength principles and concepts of proper lifting techniques, spotting methods, weight room safety, and workout routines to the intermediate and advanced weight training students. The course can be repeated for credit.



**Introduction to Art:** This is the foundation class for all other classes at Ralston High School. Students will build vocabulary and study a variety of art history periods while making unique works of art. Students will explore style, media and subjects while developing techniques to help them become successful with art.

**Computer Art:** This class is taught entirely on the computer. Students will learn skills of drawing and photo manipulation with various projects using software that is prominent in the professional art world. A basic knowledge of computer programs is helpful but not required.

**Drawing:** Students will explore the skills and media of drawing. A strong skill in drawing is a foundation for all other art and media used throughout art history. Through several projects and a variety of media, students will learn how to create artwork using various drawing techniques.

**Painting:** Students will explore the skills and media of painting. Painting is a media used throughout the ages to communicate culture, ideas and the artists beliefs. Be part of this rich and diverse history as you explore a variety of techniques and styles will put you on the path to learn how to express you own unique voice in art,

**Pottery/Sculpture:** This class works on the basic skills of making art in 3 dimensions. Students will learn a variety of skills for hand building clay as well as other methods of creating artwork as sculpture. A clay fee of \$5 is assigned for the cost of the projects created in this class.

**Graphic Arts:** Students will explore global ways of communicating ideas with art in real world experiences. Creativity and craftsmanship are emphasized as students experience a mixture of digital and traditional processes to include printmaking and topography.

**Advanced Drawing/Painting:** Students will explore concepts for making art that expresses both idea and individuality. Creative ideas and media preferences will be explored with a focus on creating high quality works of art is always close at hand.

**Drama 1:** Present cuttings from plays, look at past, present and the future of theater; introduction to pantomime, improvisation, combat, and voice.



**Drama 2:** Participate in directing, acting, and designing; work on individual areas; explore theatre history. Stagecraft: Construct stage settings; work on theater sound and lighting systems, props (design and construct), and all technical aspects of theater. May be responsible for theater management outside of the school day. Course can be repeated for credit.

**Marching / Concert Band:** In order to get the most benefit from the course, rehearsals and performances outside of the school day are expected. Through rehearsals and performances, students will develop advanced musical skills, individual and ensemble techniques, marching band drill techniques and concert band repertoire.

**Color Guard/ Winter Guard:** Recommended for band auxiliary units. Rehearsals, competitions and performances outside of the school day are required. Develop dance and movement techniques. Rehearse and perform as an ensemble. Attend one required section per week plus full band rehearsals in fall season.

**Jazz/Rock Ensemble:** Proficiency on wind, keyboard, guitar or percussion instruments. Provide ensemble, sectional, and solo experience in a big band jazz format. Improvisation skills will be encouraged. In order to get the most benefit from the course, rehearsals and performances outside of the school day are expected.

**RAM Choir:** Students will study a wide variety of musical styles, with particular emphasis on contemporary music. Develop singing techniques, voice production, and sight singing skills. Study various music styles and periods of music. Students will perform in several Concerts. In order to get the most benefit from the course, performances outside of the school day are expected.

**Class Voice and Advanced Musicianship:** An advanced-level course for singers. Students will study basic music theory, and vocal production on an individual basis. Students will learn vocal pedagogy, vocal health, study oratorios, art songs and arias, and perform in student recitals. Students are required to participate in All State Music auditions as well as District Music Contest. This course may be repeated for credit.

**Women's Choir: Runway:** All women's ensemble performs various styles of music, using choreography. Develop ensemble singing techniques and voice production, dance and body movement skills, and performance techniques. In order to get the most benefit from the course, additional rehearsals, competitions and concerts that take place outside the school day are expected. This course may be repeated for credit.



**JV Show Choir: Rampage:** Perform various styles of music, using choreography. Develop ensemble singing techniques and voice production, dance and body movement skills, and performance techniques. In order to get the most benefit from the course, additional rehearsals, competitions and concerts that take place outside the school day are expected. This course may be repeated for credit.

**Show/Chamber Choir: RUSH:** Perform contemporary choral music, using choreography. Develop ensemble singing techniques and voice production, dance and body movement skills, and performance techniques. In order to get the most benefit from the course, additional rehearsals, competitions and concerts that take place outside the school day / term the course meets are expected. This course may be repeated for credit.

**Concert Choir:** Advanced choral ensemble. Perform music from various genres and regions of the world. Develop ensemble singing techniques and voice production, and sight-reading skills. Group will perform at all assigned concerts. In order to get the most benefit from the course, concerts that take place outside the school day are expected. This course may be repeated for credit.



**Career Exploration:** Successful completion of this course is required as a part of the Career Education graduation requirements. Students use the NECC website to complete values, skills and interest surveys as part of a career research paper. Students create a resume and practice job interview and workplace communication skills as they foster transferable Career Readiness Skills.

**Personal Finance:** Successful completion of this course is required as part of the Career Education graduation requirements. Learn the following economic concepts used in everyday life: banking, credit, insurance, income tax, budgeting, investments and consumerism.

**Honors Personal Finance:** Successful completion of this course fulfills the Career Education graduation requirements. Learn the following economic concepts used in everyday life: banking, credit, insurance, income tax, budgeting, investments and consumerism. **Possible Dual Credit Opportunity.**



**Intro to Business, Marketing & Management:** This course is designed as an introductory overview of Business, Marketing, and Management Career Fields. Units of study include economic systems, forms of business ownership, management, marketing, and accounting. Career opportunities will also be studied.

**Accounting 1A/1B:** Learn the accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. Basic accounting including recording, summarizing, reporting, principles of income measurement, asset valuation, accounting systems, and control.

**Accounting 2 A/2B:** Students will learn partnership and corporate accounting, adjustment in inventory control systems, budgetary control systems, and further enhancement of accounting skills. Recommended for all students taking business curriculum post-high school.

**Business Law:** Students will study law as it generally relates to society, consumers, and the business community. Be introduced to “preventive law” by crimes, torts, law enforcement, court systems, and procedures.

**Entrepreneurship:** Owning a Business: Students will apply marketing fundamentals (market analysis, marketing mix and financial analysis) to develop a business plan. Students will analyze a business plan for a small business and they will apply the skills of human resource management that are critical to success in operating a small business. Students will gain knowledge from business owners through speaking engagements or field trips. Students are eligible for Marketing Internship and DECA.

**Economics:** Economics is the study of making choices on how to use limited resources. This course includes study of both micro and macroeconomics and includes topics such as the banking system, stock market, international trade, and fiscal and monetary policy. Emphasis is placed on information that is relevant and useful to the student.

**Management & Leadership:** This course emphasizes the basic concepts of management and leadership within a business or organization. It addresses characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling an organization. They will also acquire essential leadership skills in the areas of emotional intelligence: time management, stress management, professional growth and development, communication, and relationship skills.



**Marketing / Marketing 2: Management:** In this two term course, students explore basic business skills that can be used in any career. Essential if taking business courses in college. Students learn the 4 P's (Product, Price, Place, Promotion) of marketing, general economics and business foundations. The application of academic concepts and technology are integrated throughout the curriculum. Students will also apply promotion, channel management, marketing information management, market planning, pricing, and product management in the creation of a marketing proposal for a product invention. Students can also join DECA by taking this two-term course.

**Foods 1: Nutrition & Wellness:** This class introduces students to the Culinary Arts program of study and includes cooking basics, healthy meal planning, and food budgeting. This class focuses on the 6 essential nutrients, principles of food preparation, the proper use of cooking equipment, and safe kitchen practices.

**Culinary Skills 1:** Students will explore cultural influences of food, meal planning, basic kitchen math and budgeting, and farm to table concepts in this class. Curriculum will focus on intermediate culinary skills, industry safety and sanitation practices, interpersonal and communication skills.

**Culinary Skills 2:** Designed for students interested in a future career involving food preparation. The advanced curriculum focuses on the food service industry and provides training in workplace and culinary skills, interpersonal and communication skills. ServSafe Food Handler Certification is available at this level through the National Restaurant Association. Students will prepare and compete in culinary competitions. Juniors and Seniors will be given first priority. Students in this course can simultaneously earn a certificate of completion from Metropolitan Community College's Introduction to Professional Cooking (CHRM 1030). Final testing would be at MCC's Institute for Culinary Arts at the end of the semester. MCC certificate fee required. Chef pants required for competitions.



**Digital Media:** Students will work with a variety of software to develop items, such as digital media, podcasts, and E-portfolios. Students will develop skills in storyboarding, digital video capturing and editing, beginning animation, photo editing and web design. A project-based approach is used through the integration of a variety of digital media.

**Introduction to Programming:** Introduction to Programming is an introductory computer science survey course. It covers a large array of topics such as physical computing, web design, animation, data, and an introduction to programming. Students are empowered to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. (Previously Foundations of Computing)

**Advanced Programming:** This course builds on the Introduction to Programming course and is for students who are interested in pursuing a career in computer science. Students will be introduced to the foundational concepts of computer programming while being challenged to explore how computing and technology can impact the world. This class is project based and will foster collaboration and creativity while exploring the social and ethical impacts of computing. (Previously Computer Science Principles)



**Introduction to Health Science/ Medical Terminology:** Intro to Health Science / Medical Terminology is a two-term course strongly recommended for entry to Nursing Assisting and is required for entry into the Medical Sciences Academy. Students explore all of the body systems, diseases that affect those systems and the health careers that are involved in the care of each system. Medical terminology is infused throughout the course and includes medical word roots, prefixes and suffixes. Preference is given to sophomore students and above. **Possible dual credit opportunity for Medical Terminology.**

**Nursing Assisting:** Students explore all of the body systems, diseases that affect those systems and the health careers that are involved in the care of each system. Medical terminology is infused throughout the course and includes medical word roots, prefixes and suffixes. Preference is given to sophomore students and above.

**Medical Sciences Academy 1:** Juniors will be accepted into this year-long program after a rigorous selection process. Selection is based on completion of Intro to Health Science, science courses, GPA, attendance and school behavior. This Academy is taken concurrently with Anatomy & Physiology AR. Students in Academy I will complete the basic 76+ hour nursing assisting course approved by the Department of Health and Human Services. Upon successful completion of the course and the state testing, students will be placed on the nurse aide registry at the department of health and would be qualified to work as a nursing assistant. Please note that you must be 16 in order to work as a nurse assistant. Please Note: Application Required. A uniform fee will be assessed for this class.

**Medical Sciences Academy 2/Medical Sciences Academy 3 AR:** Academy 2 seniors meet M – F at various locations in the Omaha area in order to complete job shadowing and mini-internship experiences in a wide range of health related occupational fields. It is important to note that students coming from Academy I will have first placement for Academy II. There may be a limited number of spaces available for Year II students entering the program who have not taken Year I, provided the applicant has earned CNA certification and successfully completed Anatomy & Physiology AR.

**Students will be responsible to provide their own transportation for the Internship portion of the class. Additionally, a uniform fee will be assessed for this class.**



**Human Growth & Development:** This course explores the physical, emotional, social, and intellectual development of individuals across the lifespan. Students will also explore external impacts on development including family structure and practices, social and technological forces, and resources available to individuals and their outcomes. This class is part of the Education and Training program of study.

**Child Development:** The study of parenting, child development from the prenatal stage to kindergarten and child development careers. Students will observe children at sites to observe developmental milestones and concepts learned in the course. Real Care Baby Simulators will also be used in this course as part of the unit addressing infant care. This class is recommended in preparation for the Education and Training program of study.

**Intro to Human Sciences/FACS:** This course is intended to enable students to have a broad scope of experiences that will provide an overview and fundamental knowledge and essential skills of Human Science with a foundation of, but not limited to family and consumer sciences. Students will explore career possibilities and develop a personal learning plan. Students will practice basic life and career readiness skills and learn to apply them to personal life situations.

**Introduction to Education & Training:** This class is for students who are exploring interest in careers in education and/or child care industries. Students will learn about the history of education in America, analyze the impact of current education and training trends, governance and finance structures in schools and how instructional philosophies impact student engagement. Students enrolled in Education Courses will participate in the Educators Rising CTSO, and will participate in a variety of out-of-class learning opportunities.

\*\* Dual enrollment options are available for both UNO and MCC. \*\*

**Best Practices in Education & Training / Future-Teacher Internship:** This academy series of courses is for students pursuing a career in education and/or child care industries. Juniors and Seniors will be given first priority in the application process. Students will explore strategies and practices used in education and have supervised work experience to apply that learning. Students will learn the developmental stages of children in order to tailor learning strategies appropriately and plan instruction for the learning environment. Students will be expected to dress professionally and be responsible for their own transportation for the Internship portion of the class. Please Note: Application Required.



**Intro to Design Principles:** Students explore the definition and application of elements and principles of design in both living spaces and clothing and textiles. In this course, students will also evaluate the use of elements and principles and suggest improvements. Students are also exposed to career opportunities and the skills necessary for these career fields and any design related careers. This class is an introductory course in the Design program of study.

**Interior Design:** Explore the careers of interior design and architecture through the principles and elements of design. Students will learn the history of American home architecture. Students will utilize online CAD programs to build and furnish homes, along with creating design boards to present to a client. **\*\* Please Note: This course will be offered every OTHER year. Please plan and register accordingly. \*\***

**Creative Textiles Design:** A project-oriented, hands-on class designing and creating textile pieces. Students will learn skills to be used in clothing care, maintenance, repair, and construction. Students will explore the concepts of design related to clothing and explore career opportunities in the textile industry. Course expenses include approximately \$20 per project; students average 1-2 projects per term. Course may be repeated for credit with more advanced skills/projects created. \*Please Note: This course will be offered every OTHER year. Please plan and register accordingly.



**Introduction to Woods STS:** This is a beginning level woodworking course that provides hands on experience for the students. The students will work towards masterly level skill when measuring to 1/16". They will learn proper use and safety procedures for hand tools, equipment and machine tool operations. **Required project fees of approximately \$20.**

**Construction Trades:** This course exposes students to various trades in the construction career field. Students gain introductory skills and technical knowledge in areas of industry, safety, industry standards, material, and process understanding through hands-on experiences. Areas of exposure may include but are not limited to: framing, roofing, drywall, plumbing, electrical and welding. Students are encouraged to have completed Introduction to Woods as a compliment to this course.

**Architectural Drafting & Design Environment:** This course is designed to give the students the opportunity to build on skills from the previous Engineering Problem Solving class. Students will learn about house styles, the history of homes, building construction processes, building materials and print reading skills while using Autodesk Computer Aided Drafting (CAD) Software. Formerly known as "Architecture Environment"

**\*\*Please Note: This course will be offered every OTHER year. Please plan and register accordingly. \*\***

**Woods 2 Manufacturing:** This course builds on the concepts and skills that were introduced in Introduction to Woods. Students will demonstrate skill mastery and be responsible for calculating materials and costs for projects. Students will create multiple projects in the class. **Required project fees of approximately \$30.**

**Advanced Woods / Construction:** This is the capstone course for both the manufacturing and construction pathways, designed for students interested in construction industry careers. Students will demonstrate mastery of advanced project planning skills along with continued machine operation and safety. Individual projects will be discussed in advance with fees assigned accordingly prior to work beginning.

**Engineering Problem Solving:** This course is designed to expose students to various careers in engineering and/or drafting. Topics addressed will include engineering design process, career opportunities, and basic uses of Autodesk Computer Aided Drafting (CAD) software.

**Engineering Systems:** Students will work on mechanical/engineering projects that promote problem solving skills through hands-on activities and continued application of CAD software. Students will learn about the engineering design process and implement it to manage a project.

**\*\*Please Note: This course will be offered every OTHER year. Please plan and register accordingly. \*\***



**Intro to Small Engines Environment:** Small engines is designed to provide students with the fundamental knowledge and experience in using and maintaining equipment powered by a small gas engine. Students will disassemble and reassemble the engine, learn engine components and systems that make the engine run and practice routine maintenance procedures related to small gas engines.

**Automotive Maintenance:** This class is designed to provide all drivers with fundamental knowledge and experience in owning and maintaining an automobile. Students will learn how to perform basic services to their vehicle such as changing oil, putting on a spare tire, rotating tires, and checking fluids, belts, hoses, filters, wipers, tires, and lights. (Previously Intro to Transportation Systems/Care Care)

**Automotive Technology Academy Year 1:** The Automotive Technology Academy is a 2-year program that helps students develop skills needed to be successful in the automotive service industry. After an introduction to the industry, students in Year 1 of the academy will learn theory, diagnosis, and service procedures related to the automotive electricity and electronics, brake systems, suspension and steering. Please Note: Application Required.

**Automotive Technology Academy Year 2:** Students in Year 2 of the Automotive Technology Academy will build on skills and knowledge of theory, diagnosis, and service procedures related to engines, drivetrains and overall engine performance. Students will also have the opportunity to apply for an industry-sponsored Internship to apply what they've learned through their coursework. Students will be responsible to provide their own transportation for the Internship portion of the class. Additionally, a uniform fee will be assessed for this class.



**French 1/Spanish 1:** Learn basic listening, speaking, writing and reading skills. Master common vocabulary and expressions. Study fundamental grammatical structures. Gain understanding of cultural traditions and institutions of the target countries.

**French 2/Spanish 2:** Continue to practice core language skills in the target language while expanding fluency. Study culture on an expanded level, as well as compare and contrast the various target countries. A “C” or higher in the previous level is recommended.

**French 3/Spanish 3:** Speak and write language in authentic context. Read creative writings in the target language. Unique cross-cultural experiences will be offered. A “C” or higher in the previous level is recommended.

**French 4 AR/Spanish 4 AR:** Level 4 of language is designed to prepare students for AP World Language 5 AR or anticipated college curriculum. Curriculum centers around building fluency and communicative competence so that students can express themselves on the intermediate level using global themes (families and communities, personal and public identities, global challenges, science and technology, contemporary life, beauty and the aesthetic).

**French 5 AR/AP / AP Spanish 5 AR/AP:** Level 5 of language study focuses on intermediate proficiency in reading, writing, and speaking in the target language. Students who complete this course expand their skills while communicating about global themes (families and communities, personal and public identities, global challenges, science and technology, contemporary life, beauty and the aesthetic). Students should expect to either pay for completing the AP exam or dual credit option when registering for this course. Possible Dual Credit Opportunity. Students who pass the AP exam qualify for the Seal of Biliteracy.

**Spanish for Spanish Speakers 1:** Spanish for Spanish Speakers 1 is designed to help students improve grammatically and phonetically in the Spanish language. Students will expand their fluency in reading and writing by analyzing literary elements and applying their skills in writing and reading. Students also participate in discussion of current events and global themes related to Hispanic/Latino culture internationally and within the United States.

**Spanish for Spanish Speakers 2 AR:** Spanish for Spanish Speakers 2 will build upon what the students learned in SSS 1 as it is also designed to help SSS 2 speakers improve grammatically and phonetically in the Spanish language. Additionally, students will expand their knowledge of literary themes and global current events with an emphasis on career-readiness skills to become bilingual professionals.



**Career Pathway Internship:** On-the-job-training in career areas based on a student's career program of study interest. Students will be expected to develop a career portfolio, provide their own transportation for these off-site internships, and adhere to Ralston Public Schools work-based learning policies. Prior to entering the internship, students must fill out an application and interview with the Career Education Coordinator.

**Please Note: Application Required, available in the School Counseling Office.**

Agriculture, Food and Natural Resources

Arts, AV, & Communications

Business, Marketing, & Management

Education & Training

Energy & Engineering

Finance

Government & Public Administration

Health Science

Hospitality & Tourism

Human Services/FACS

Information Technology

Law & Public Safety

Manufacturing

Marketing

Transportation

English/Language Arts

Mathematics

Science

Social Studies

**UNMC Alliance AR:** The UNMC High School Alliance is a partnership between the University of Nebraska Medical Center and public school districts in the greater Omaha area. It is designed to offer unique and innovative science classes to high school juniors and seniors that are not available in the traditional high school setting. Classes are conducted each day at the UNMC campus from 1:00 – 3:00, selected RHS students would commit periods 3-5 each day for the year to the courses offered by UNMC staff. **Please Note: Application Required.**



**Zoo School AR:** The ZOO School is a partnership between the Omaha Henry Doorly Zoo and public school districts in the greater Omaha area. It is designed to offer unique and innovative classes to high school juniors and seniors that are not available in the traditional high school setting. Classes are conducted each day at the Zoo campus from 12:00 – 3:00, selected RHS students would commit periods 3-5 each day for the year to the courses offered by Zoo staff. **Please Note: Application Required.**

**MCC JumpStart Transfer Program:** The MCC JumpStart Transfer Program is a partnership with MCC and RHS. It is designed to offer the first year of coursework at MCC for general transfer credits. Classes are offered as trimesters in the Fall, Winter and Spring. The courses meet either from 7:45-9:30 or 1:00-3:00 on campus. Students can complete 30 high school credits and 27 college credits. **Please Note: Application Required. There is a cost to attend at 50% tuition reduction through MCC. ACE and Foundation Scholarships may be options to assist in paying for tuition.**

**MCC JumpStart Law and Public Safety Program:** The MCC JumpStart Law and Public Safety Program is a partnership with MCC and RHS. It is designed to offer the first year of coursework at MCC for Law and Public Safety. Classes are offered as trimesters in the Fall, Winter and Spring. The courses meet from 7:45-9:30 on campus. Students can complete 30 high school credits and 27 college credits. **Please Note: Application Required. There is a cost to attend at 50% tuition reduction through MCC. ACE and Foundation Scholarships may be options to assist in paying for tuition.**

**MCC JumpStart Computer Programming:** The MCC JumpStart Programming academy is a partnership with MCC and RHS. It is designed to offer the first year of coursework at MCC for Computer Programming certification. Classes are offered as trimesters in the Fall, Winter and Spring. The courses meet from 1:00-3:00 on campus. Students can complete 30 high school credits and 27 college credits. There is a second year option for this academy. **Please Note: Application Required. There is a cost to attend at 50% tuition reduction through MCC. ACE and Foundation Scholarships may be options to assist in paying for tuition.**

**Intern Omaha:** Paid, on-the-job-training in business operations, auto/diesel, information technology, or building trades. Students will be expected to provide their own transportation for these off-site internships, and adhere to Ralston Public Schools work-based learning policies. Prior to entering the internship, students must fill out an application online and be accepted by the participating business. Students must also take a concurrent CTE course during their senior year, as well as a Human Relations course in the summer following their Junior year.

**Human Relations:** A requirement to participate in Intern Omaha, this summer course prepares students to enter their student internships. Topics of focus will be centered around career readiness and professionalism. This two-week course allows students to receive dual credit through Metro Community College. Students take this course in the summer prior to their senior year. Students are placed in this class by Counselor upon acceptance to Intern Omaha. **Possible Dual Credit Opportunity.**



MCC Career Academies are programs available to RHS students to assist them in becoming “College & Career Ready.” The career academies are designed to provide high school juniors and seniors with opportunities to explore various Career Fields prior to high school graduation so students can make more informed career decisions. Academy programs are limited in size and require advanced application. See your school counselor for application and recommendation forms. Students who participate in the academy programs will need to commit half a day to the college experience (Periods 3 - 5) and have reliable transportation available to them.

Students should see their school counselor for more specific information about the courses that comprise each academy program: times, locations, uniforms and supplies for courses will vary. RHS students will earn both credits for college and high school graduation by participating in an academy program.

A student's' college GPA will begin with the letter grades earned in these classes. High school grades will be posted on a pass/no pass basis and not impact a student's high school GPA. There is a cost to attend at 50% tuition reduction through MCC. ACE and Foundation Scholarships may be options to assist in paying for tuition.

### **Auto Collision Technology: Applied Technology Center 10407 State**

Two Year Program Option

Year 1: Structural Repair 1; Auto Collision Repair Welding; Collision Estimating 1; Automotive Finishing 1; Structural Repair 1

Year 2: Non Structural Repair 2; Automotive Refinishing 2; Non Structural Repair 3

### **Automotive Technology: South Omaha Campus 27th & Q, Mahoney Building**

Two Year Program Option

Year 1: Into to Auto Service & Minor Repair; Power Train Repair 1; Automotive Electricity & Electronics 1; Automotive Electricity & Electronics 2; Power Train Repair 2; Brake Repair 1

Year 2: Brake Repair 2; Automotive Electricity & Electronics 3; Heating and Air Conditioning 1; Power Train Repair 3; Engine Mechanical Service; Suspension Systems





### **Diversified Manufacturing & Processing Operations: Fort Omaha Campus, 30th & Fort**

Problem Solving; Introduction to Process and Power Operations; Safety Topics for Process and Power Operations; Basic Electricity for Power and Process; Internship; Employability Skills for Power and Process

### **Certified Nursing Assistant: South Omaha Campus 27th & Q, Mahoney Building**

Cardiopulmonary Resuscitation; Medical Terminology 1; Community Emergency Response Team; Medical Terminology 2; Long Term Care/Certified Nursing Assistant; Employability Skills; Clinicals

### **IT Cybersecurity: Fort Omaha Campus 30th & Fort**

Networking Essentials; Windows Operating System 1; Network Infrastructure; Network and Information Security Basics; Information Systems, Forensics, and Legal Topics; Linux Operating System 1

### **Criminal Justice: Sarpy Center 91st & Giles**

Introduction to Criminal Justice; Introduction to Corrections; Courts and the Judicial Process; Police and Society; Community-Based Corrections; Community Relations

### **Construction Technology: Fort Omaha Campus, 30th & Fort**

Two year Program Option

Year 1: Introduction to Construction Industry; Introduction to Carpentry; Heartsaver First Aid with CPR & AED; Construction Safety; Exterior Finish

Year 2: Floor, Wall, Stair & Ceiling Framing; Roof Framing; Introduction to Masonry, Internship

### **Diesel Technology: Applied Technology Center 10407 State**

Two Year Program Option

Year 1: Basics of Diesel Mechanics (Summer Course); Diesel Engine Fundamentals; Heavy Duty Drivetrain

Year 2: Steering & Suspension; Combination Welding; Diesel Internship 1; Electricity & Electronics; Truck ABS & Brakes; Climate Control/Heating & Air Conditioning





**Digital Cinema-Filmmaking: Elkhorn Valley Campus 204th & Dodge**

Moving Image Lab; Introduction to Scriptwriting; Video 1 - Studio; Video 2 - Field; Art in Film

**Early Childhood Education: Learning Community of North Omaha 24th & Franklin**

Expressive Arts; Observation, Assessment and Guidance; Infant/Toddler Development; Introduction to Early Childhood Education; Children's Health and Nutrition; Expressive Art

**Electrical Technology: Fort Omaha Campus 30th & Fort**

Two Year Program Option

Year 1: Basic Electricity; Residential Wiring; Blueprint Reading; National Electrical Code

Year 2: Commercial Wiring; Commercial Wiring 2; Heartsaver First Aid with CPR & AED; Construction Safety, Electric Service & Installation

**Emergency Medical Technician: South Omaha Campus 27th & Q, Mahoney Building**

Emergency Medical Technician 1; Medical Terminology 1; Cardiopulmonary Resuscitation; Medical Terminology 2; Employability Skills

**Information Technology Data: Fort Omaha Campus 30th & Fort**

Windows Operating System 1; Networking Essentials; Intro to Data Center Operations; Linux Operating Systems 1; Data Center Technician 1

**Fire Science Technology: Applied Technology Center, 10407 State**

Two Year Program Option

Year 1: Principles of Emergency Services; Fire Behavior & Combustion; Occupational Safety & Health for Emergency Services; Principles of Fire & Emergency Services Safety & Survival; Fire Protection Systems; Fire Prevention, Inspection & Codes

Year 2: Legal Aspects of Emergency Services; Incident Command System; Building Construction for Fire Protection; Fire Investigation 1; Selected Topics in Fire Science; Hazardous Materials Operations





**Civil Engineering Technology: Fort Omaha Campus 30th & Fort, Construction Education Center**

AutoCAD Essentials; AutoCAD Civil 3D Fundamentals; Civil Engineering Fundamentals; Civil Site Design

**Theatre Technology: The Omaha Community Playhouse 6915 Cass**

Two Year Program Option

Year 1: Theater Technology 1; Theater Technology 2; Theater Technology 3; Cooperative Study 1-3;

Year 2: Stage Rigging; Principles of Stage Lighting; Cooperative Study 5-7

**Architecture Technology: Fort Omaha Campus 30th & Fort, Construction Education Center**

AutoCAD Essentials; Beginning REVIT; Intermediate REVIT; Wood Frame Architecture

**Welding and Fabrication Technology: Fort Omaha Campus, 30th & Fort Construction Education Center**

Two Year Program Option

Year 1: Industrial Cutting Processes; Gas Metal Arc Welding (MIG) - Steel 1; Oxy Fuel Welding; Gas Tungsten Arc Welding (MIG) - Steel 1; Shielded Metal Arc Welding (SMAW); Introductory Fabrication; Special Topics in Welding - Skills USA Training 1

Year 2: Classes are determined by student interest

**Pre-Apprentice Plumbing: Fort Omaha Campus 30th & Fort, Construction Education Center**

Introduction to Plumbing; Basic Residential Plumbing; Basic Commercial Plumbing; Construction Safety; Heartsaver First Aid with CPR and AED

**HVAC Technology: Fort Omaha Campus 30th & Fort, Construction Education Center**

Two Year Program Option

Year 1: HVACR Electrical & Components; HVACR Shop Practices; Introduction to HVACR Principles & Theory

Year 2: Heating System Fundamentals; Sheet Metal Fundamentals 1 & 2; Commercial Refrigeration Installation & Service





### **Prototype Design: Fort Omaha Campus 30th & Sorensen CAET Bldg**

Two Year Program Option

Year 1: Intro to Prototype Design; How to Build Almost Anything; Digital Electronics in Prototyping; Prototyping with SolidWorks; Prototyping the Internet of Things; Intermediate SolidWorks

Year 2: Classes are based on student interest

### **Utility Line Technician: Applied Technology Center-10407 State St.**

Ropes, Rigging, and Safety; Electricity; Underground Distribution 1; Transformer Theory; Underground Distribution 2

### **3-D Animation & Games: Elkhorn Valley (EVC), 204th & Dodge**

Intro to 3-D Modeling & Animation; Intro to the Game Industry; 3-D Modeling for Animation & Games; 3-D games Development; 3-D Lab; Game Design Fundamentals

Office Administrative Professional: Sarpy Center (SRP) 91st & Giles

Two Year Program Option

Year 1: Information Systems and Literacy; Business Office Communications; Customer Service Skills; Skillbuilding; Microsoft Word; Spreadsheets; Document Processing

Year 2: Database Fundamentals; Business Presentation and Publication; Records Management; Professional Practices; Workplace Technologies; Business Math; Business Writing; Human Relations Skills

### **Full Stack Web Development: Elkhorn Valley (EVC), 204th & Dodge**

Students will learn HTML, CSS, JavaScript, Java for desktop and server-side development, ASP.NET development with C-Sharp. Students will be introduced to Amazon Web Services (AWS).

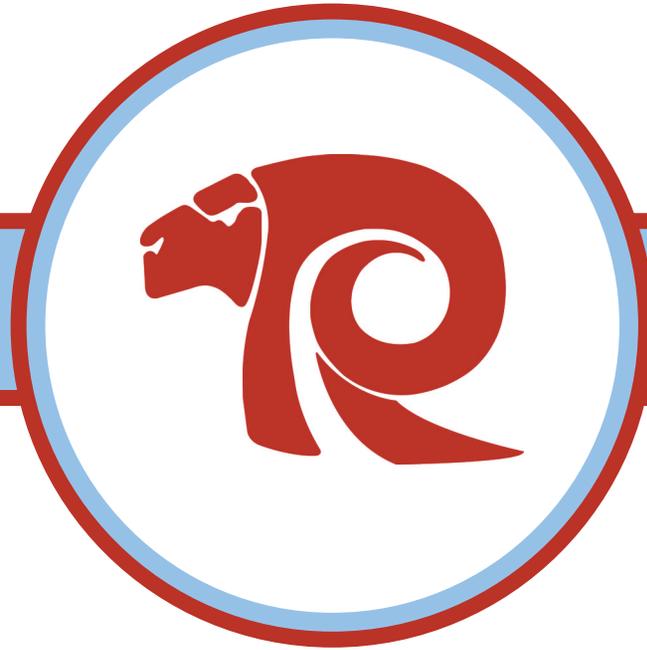
### **Horticulture, Land Systems and Management: Fort Omaha Campus 30th & Fort**

Year 1: Introduction to Horticulture; Plant Physiology; HLSM Orientation; Pomology; Turfgrass and Landscape Maintenance

Year 2: Perennials; Entomology; Plant Propagation; Intro to Floral Design; Intro to Landscape Design; Olericulture

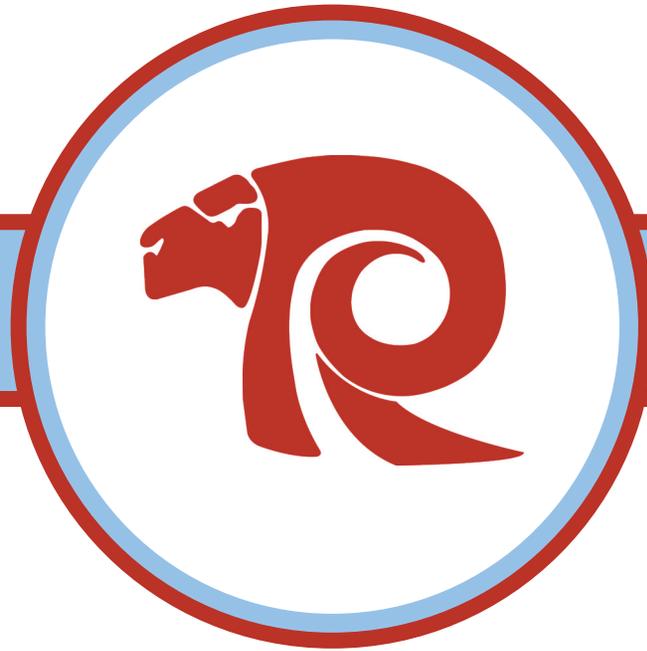
### **Culinary Arts Foundations: Fort Omaha Campus 30th & Fort, Institute for the Culinary Arts**

Students who successfully complete all courses are eligible to receive a Career Certificate in Culinary Arts Foundations. (CAFSD)



# Ralston High School

**Address:** 8969 Park Dr. Ralston, NE 68127 **Phone:** (402) 331-7373  
**Fax:** (402) 898-3511 **Website:** [ralstonschools.org/RHS](http://ralstonschools.org/RHS)



# **Ralston High School**

Graduation Requirements and  
Registration Information

2021-2022



# GRADUATION REQUIREMENTS

In addition to successful completion of the courses below, students are required to complete 10 hours of Service for Others for each year of attendance at RHS prior to being awarded a Ralston High School graduation diploma.

Program	Course Specifics for RPS Graduation Requirements	Credits	College Preparation Requirements beyond RPS Graduation Requirements
English (EN)	English 1 English 2 English 3 Composition	35	recommend 40 total credits
Oral Communications (OC)	Speech Introduction to Mass Comm Debate	5	
Social Studies (SS)	World Civilization U.S. History American Government	30	recommend 40 credits
Mathematics (MA)	Minimum of 10 at or above Alebra 1	30	recommend at least Algebra II completion recommend 40 total credits
Science (SC)	Biology Chemistry 1 or Chemisty 1 AR Physics 1 or Physics 1 AR	30	recommend 40 credits
Physical Education (PE)	Health & Wellness Fitness & Swim Foundations	20	
Fine Arts (FA)		10	
Career Education (CE)	Career Exploration Personal Finance	25	
Elective (EL)		55	recommend 20 hours in the same World Language
		240	Minimum Credits Required



# RECOMMENDED ACADEMIC PLAN

Students are expected to enroll for 80 hours of credit per year, the equivalent of 4 classes per day.

Students must earn 60 credits per year to remain on track toward graduation.

\* = College Prep program

Empty fields must be filled with courses of choice that meet graduation requirements and post-secondary planning goals.

## GRADE 9

## GRADE 10

## GRADE 11

## GRADE 12

	Credits		Credits		Credits		Credits
English	10	English	10	English	10	English	10
Math	10	Math	10	Math	10	English	
World Civilization	10	U.S. History <b>and/OR</b> American Government	10	American Government	10	Math	10
Biology	10	Chem/Phys 1 OR Chemistry AR	10	AP Social Studies or Social Studies		Social Studies &/or Science	10/20
Health & Wellness	10	Composition	10	Science	10	Internship	
Fitness & Swim		Career Exploration		Science		Academy	
* World Languages	10	* World Languages	10	Personal Finance	10		
				Speech or Oral Comm.			

Total Credits 9th \_\_\_\_\_ (80)    Total Credits 10th \_\_\_\_\_ (80)    Total Credits 11th \_\_\_\_\_ (80)    Total Credits 12th \_\_\_\_\_ (80)

Total = \_\_\_\_\_ (240)



**Advanced Placement (AP):** The Advanced Placement Program provides college level coursework in various subject areas to motivate and challenge high school students. Through these courses and their corresponding AP exams, students can earn college credit or placement while still in high school. Students may take any AP test available, regardless of courses completed/course title. AP courses are weighted for the purpose of calculating GPAs.

**Advanced Rank (AR):** Classes labeled “AR” are designed for students who are planning to attend four-year colleges. Advanced rank classes are offered in nearly every content area. These courses are demanding, so students should expect to spend time during summer and/or winter break preparing for the course.

**Class Rank:** Class Rank will be determined by the weighted Grade Point Average (GPA) of students and will be utilized by RHS for the purpose of graduation recognition and honors. GPA's are placed in a high-to-low numerical order, resulting in a ranking of all students for that grade. Combined Rank is a high-to-low listing of students' weighted GPA multiplied by total mark points attempted. ACT Rank (ACRS: Academic Class Ranking System) is a high-to-low listing of students' ACT score + unweighted GPA x 9 + (earned credits/semesters). Weighted GPA Rank (SCRS: Scholastic Class Ranking System) is a listing of students' weighted GPA in a high-to-low numerical order. Weighted GPA is computed by dividing a students' total mark points by the number of credits attempted.

**Course Change Policy:** Because of the time spent with the Individual Learning Plans and the focus spent on planning for a career, there are only a few ways a schedule will be changed after students' registrations are received: if there is an irresolvable conflict caused by the master schedule; if there was an “F” in the specific curriculum area on the previous report card; if a student picks up an approved class from Metro, UNO, or an internship; or if a student is scheduled with a teacher from whom he/she previously earned an “F” for the course being repeated. **Students' schedules will not be changed to get a release period or to leave early for work.** Any other requests need to be directed to the counseling department **prior to August 1.** After August 1, consideration will be given only to students who are academically misplaced. In rare circumstances during the semester, parents may wish to drop their son/daughter from a class against the counselor and/or administration's educational recommendations. These students will be dropped with a “WF” for the course grade. There will be a 2 day window at the start of each term to make necessary adjustments to schedules.

**Credit:** Points earned toward graduation requirements for successfully meeting course objectives. Credit is awarded at the conclusion of each term as a result of earning a grade of D or higher. Credit is not awarded for repeating a course for which credit has already been earned, unless otherwise noted.

**Dual Credit:** Several courses in this guide may earn students simultaneous credit in high school and at a postsecondary institution, depending on staff qualifications. In order to earn the credit, the student needs to work with his/her counselor, have a 3.0 GPA and pay the enrollment fee for the college credit. Dual credit courses offered at RHS are weighted for the purpose of calculating GPAs. Other courses offered at accredited colleges and universities that are not offered at RHS may receive dual credit. Credit for these courses **must be pre-approved** by the high school administration.

**Grade Point Average (GPA):** Most courses are graded on an A-F basis. Some courses are graded on a satisfactory/unsatisfactory (pass/fail) basis. A grade of “F” or unsatisfactory/fail in a course means there have been no credits earned for that course. The Ralston High School Mark Point Table is shown below and an example of how a student's Grade Point Average (GPA) can be determined for a single semester.

**Individual Learning Plan (ILP):** Students will create a 4-year graduation plan prior to entering RHS and review that plan as part of their registration process each year during a meeting with their advisor and/or counselor. That meeting is referred to as an ILP meeting.



# MARKED POINT AVERAGE (MPA) RANK

**Marked Point Average (MPA) Rank** (official RHS GPA system): MPA is a weighted GPA, computed by dividing a student's total weighted mark points by the number of credits attempted.

## MARK POINT TABLE

Grade Earned	Weighted AP/AR Class	Unweighted Class
A	5 Mark Points	4 Mark Points
B	4 Mark Points	3 Mark Points
C	3 Mark Points	2 Mark Points
D	2 Mark Points	1 Mark Point
F	0 Mark Points	0 Mark Points
Pass/Fail	Not Computed	Not Computed

## EXAMPLE: DETERMING A STUDENT'S GRADE POINT AVERAGE

Course	Grade	Credits	Mark Point Value	Mark Points
Spanish 3	B	5	times 3	equals 15
US History	C+	5	times 2	equals 10
Geometry	C	5	times 2	equals 10
Biology	B	5	times 3	equals 15
English 2 AR	A-	5	times 5	equals 25
Homeroom	P	.25	Not computed in GPA	
Total Credits	Earned	25.25	Total Mark Points	75
	Attempted	25		
75 Mark Points divided by 25 Credits Attempted = 3.00 GPA				

*For further information, please refer to the RHS Student Handbook or see your counselor.*

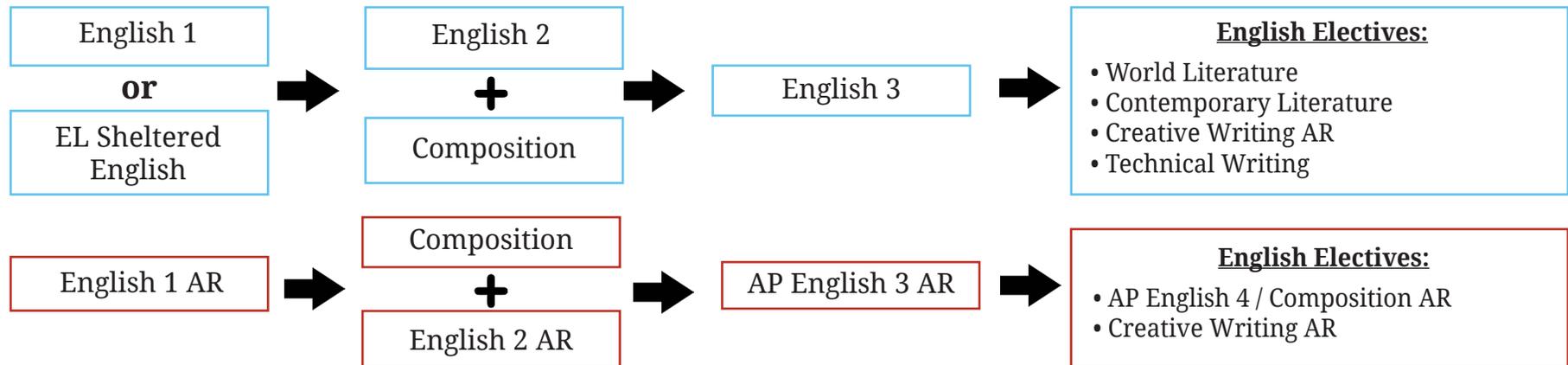


# ENGLISH - COURSE LISTING AND SEQUENCE

COURSE LISTING

Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
EN11	EL Sheltered English 1	English 1	9-12	Teacher recommendation	10	
EN10	English 1		9-12		10	
EN12	English 1 AR		9-12		10	
EN50	Composition	Composition	10-12		5	
EN20	English 2	English 2	10-12	EN10/11/12	10	
EN21	English 2 AR		10-12	EN10/11/12	10	
EN30	English 3/American Literature	English 3	11-12	EN20/21	10	
EN32	AP English 3/American Literature AR		11-12	EN20/21	10	AP English Literature
EN40	Contemporary Literature		12	EN30/32	5	
EN41	World Literature		12	EN30/32	5	
EN42	Technical Writing		12	EN30/32	5	MCC#: ENGL 1220
EN43	AP English 4 / Composition AR		12	EN50, EN30/32	10	UNO# ENGL 1010 & 1020 AP English Language Composition
EN52	Creative Writing AR		11-12	EN10/12/20/21/50	5	UNO#: WRWS1500

SEQUENCE

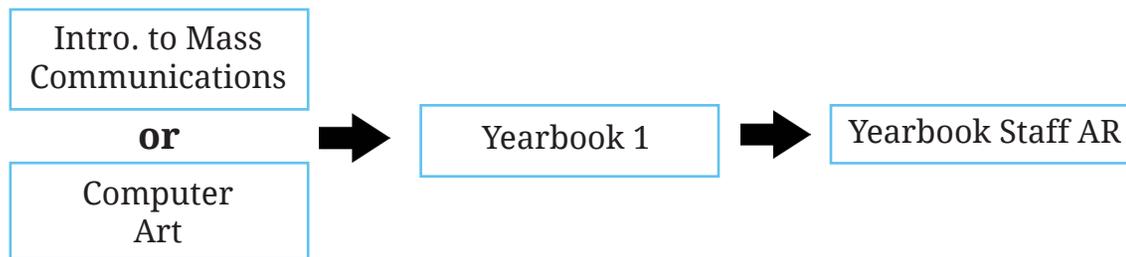




COURSE LISTING

Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
OC04	Speech Communication	Oral Communications			5	
OC06	Introduction to Mass Communications				5	
OC07	Debate				5	
EL54	Yearbook 1			OC06 or FA04	10	
EL55	Yearbook Staff AR			EL54	10	

SEQUENCE



Speech Communication  
(not part of sequence for  
Yearbook 1)

**Elective:**  
• Debate

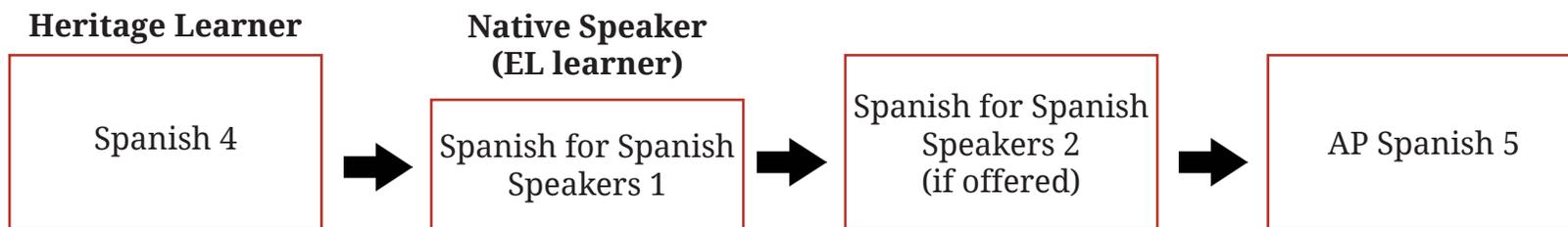


# WORLD LANGUAGES - COURSE LISTING AND SEQUENCE

COURSE LISTING

Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
EL01 EL11	French 1 Spanish 1		9-12		10	
EL02 EL12	French 2 Spanish 2		9-12	EL01/EL11(C or higher recommended)	10	
EL03 EL13	French 3 Spanish 3		10-12	EL02/EL12(C or higher recommended)	10	
EL04 EL14	French 4 AR Spanish 4 AR		9-12	EL03/EL13	10	
EL05 EL15	French 5 AR AP Spanish 5 AR		9-12	EL04/EL14	10	UNO#: SPAN2120 (Spanish only) AP Spanish AP French
EL16	Spanish for Spanish Speakers 1		9-12	Spanish Speaker (10th Grade - Heritage Speaker 9th Grade - EL Speaker)	10	
EL17	Spanish for Spanish Speakers 2 AR		9-12	Spanish Speaker (C or higher recommended from SSS1)	10	

SEQUENCE



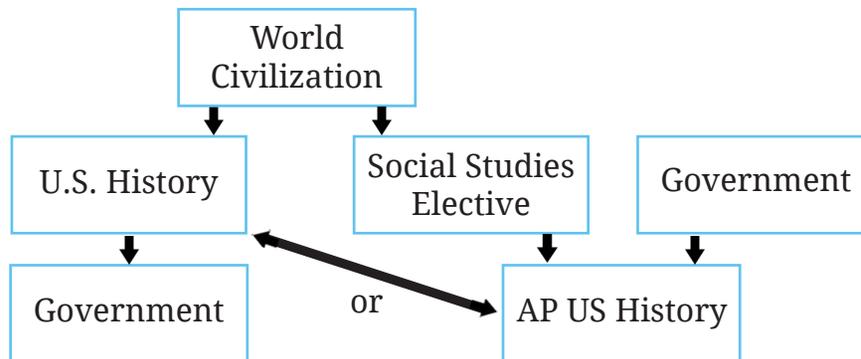


# SOCIAL STUDIES - COURSE LISTING AND SEQUENCE

COURSE LISTING

Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
SS25	World Civilization	World Civilization	9		10	
SS10	U.S. History	U.S. History	10	Social Studies teacher recommendation	10	MCC: 1010 & 1020 UNO: HIST 1110 & HIST 1120 AP U.S. History
SS12	AP U.S. History AR		11-12			
SS15	American Government	American Government	11-12		5	
SS16	Economics		10-12		5	
SS17	Intro to Criminal Justice		9-12		5	
SS18	Diversity in America		11-12	SS10 or SS12; SS15	5	
SS26	Modern Concepts		10-12		10	
SS28	AP Psychology AR		10-12		10	AP Psychology
SS05	Nebraska Studies		10-12	SS25, SS10 or Social Studies teacher recommendation	5	
SS14	World History AR		11-12	SS25	10	MCC: 1110 & 1120 UNO: HIST 1000 & HIST 1010

SEQUENCE



### Social Studies Electives:

- AP Psychology
- Modern Concepts
- Diversity in America
- Criminal Justice (After US History & Government)
- Economics
- Nebraska Studies
- World History AR (After World Civilization)

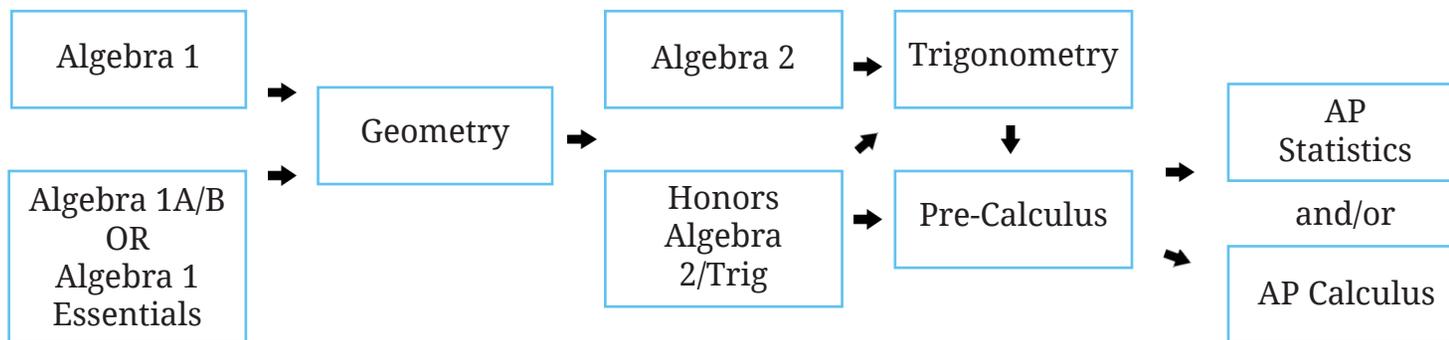


# MATHEMATICS - COURSE LISTING AND SEQUENCE

COURSE LISTING

Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
MA07	Algebra 1	Math	9-12		10	
EL20	Algebra Support	Math	9-12	Teacher Recommendation	5	
MA02	Algebra 1 Essentials	Math	9-12	Teacher Recommendation	10	
MA09	Geometry	Math	9-12	MA07	10	
MA10	Algebra 2	Math	10-12	MA07/09	10	
MA11	Honors Algebra 2/Trig	Math	10-12	MA07/09	10	
MA06	Trigonometry	Math	10-12	MA10/11	10	MCC# MATH 1430
MA13	Pre-Calculus AR	Math	10-12	MA10 and MA06 or MA11 only	10	MCC# MATH 1425
MA14	AP Calculus AB AR	Math	10-12	MA13	10	AP Calculus MCC#: MATH 2410
MA15	AP Statistics AR	Math	10-12	MA13	10	UNO#: CIST 2500 AP Statistics
MA16-MA19	MCC Modular	Math	12		10	MCC#0910 MCC#0930 MCC#0931 MCC#1315
MA20	MCC Modular Business Math	Math	12		10	MCC# 1220
MA21	MCC Modular Technical Mathematics	Math	12		10	MCC# 1240

SEQUENCE

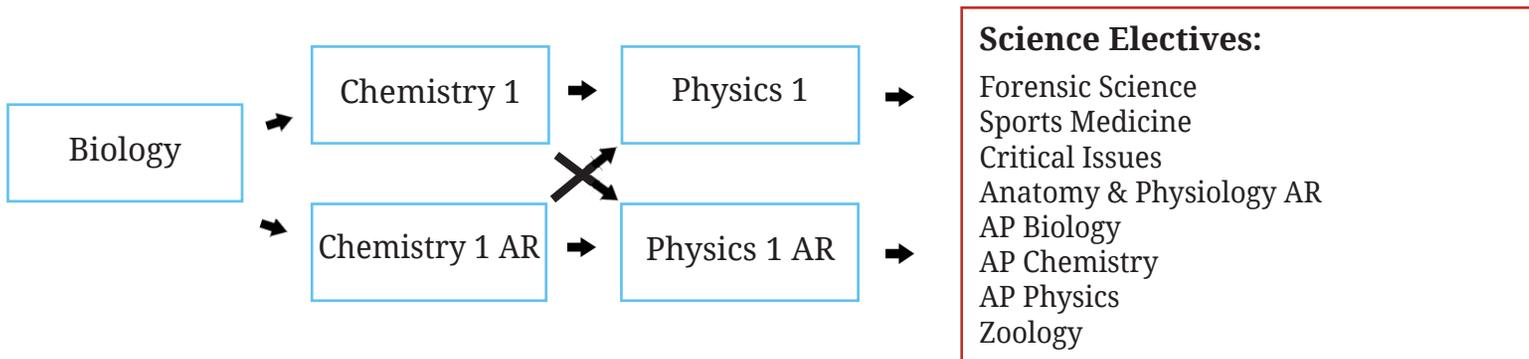




COURSE LISTING

Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
SC02	Biology	Biology	9-12		10	
SC04	AP Biology AR		11-12	SC02; SC07 OR SC10	10	UNO BIO 1450 UNO BIO 1750 MCC BIOS 1010 AP Biology
SC05	Human Anatomy & Physiology AR		11-12	SC02; SC07 OR SC10	10	MCC BIOS 1310
SC07	Chemistry 1	Chemistry	9-12		5	
SC10	Chemistry 1 AR		9-12	MA07	10	
SC08	Physics 1	Physics	9-12		5	
SC12	Physics 1 AR		9-12	MA11 or MA12	10	
SC11	AP Chemistry AR *Offered again in 2022-23		10-12	SC10; MA10	10	AP Chemistry
SC13	AP Physics AR		11-12	SC12 (or SC08 with approval)	10	AP Physics
SC14	Critical Issues in Science		10-12	SC02	5	
SC15	Forensic Science		10-12	SC07 OR SC10	5	
SC16	Sports Medicine		10-12	SC02 or CE30/CE36	5	
SC06	Zoology		10-12	SC02	5	

SEQUENCE

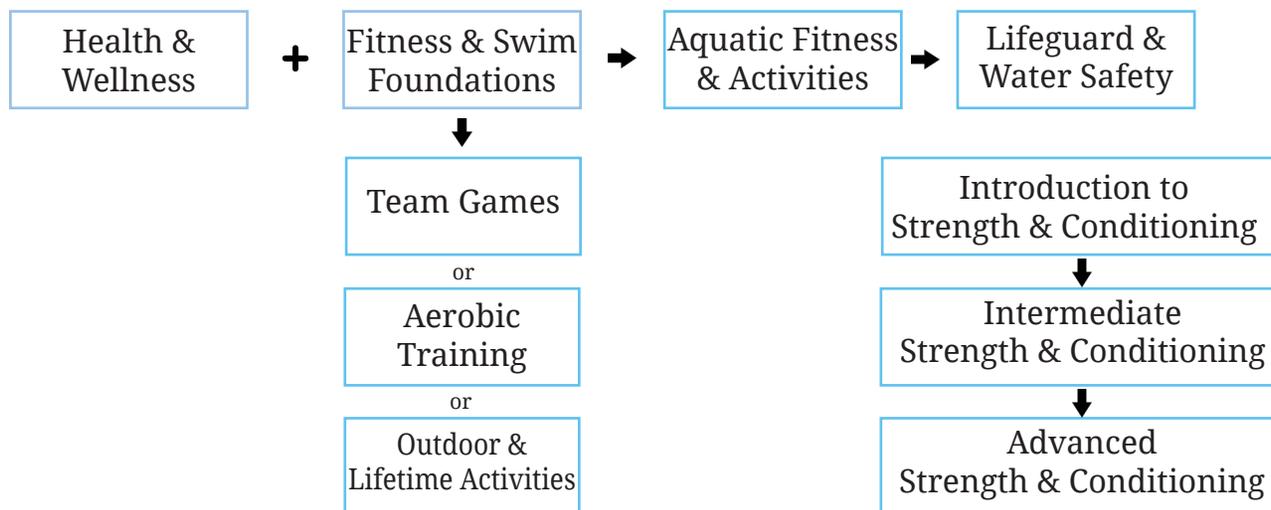




COURSE LISTING

Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
PE01	Health & Wellness	Health & Wellness	9-12		5	
PE02	Fitness & Swim Foundations <i>Note: Students may test out of swim in the spring.</i>	Swim	9-12		5	
PE04	Aerobic Training	PE	9-12		5	
PE05	Team Games	PE	9-12		5	
PE06	Aquatic Fitness & Activities	PE	10-12	PE02	5	
PE07	Lifeguard & Water Safety	PE	10-12	15 years old and PE02 and PE06 or approval	5	
PE09	Outdoor & Lifetime Activities	PE	11-12		5	
PE10	Introduction to Strength and Conditioning	PE	9-12		5	
PE11	Intermediate Strength and Conditioning	PE	9-12	PE10 or approval	5	
PE13	Zero Hour Advanced Strength and Conditioning	PE	9-12	PE10 or approval	5	

SEQUENCE





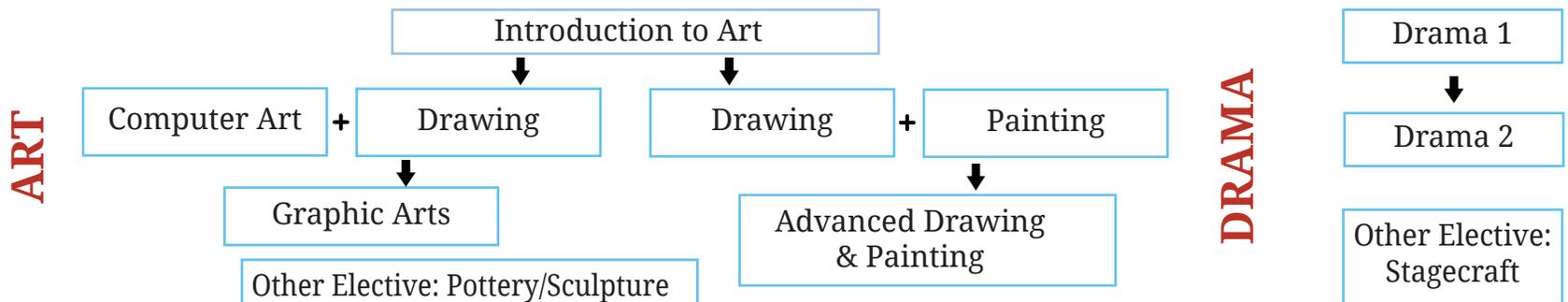
# FINE ARTS - COURSE LISTING AND SEQUENCE

COURSE LISTING

Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
Art						
FA01	Introduction to Art		9-12		10	
FA03	Drawing		9-12	FA01	5	
FA08	Painting		9-12	FA01	5	
FA04	Computer Art		9-12	FA01	5	
FA05	Pottery/Sculpture		9-12	FA01	5	
FA06	Graphic Arts		9-12	FA03 & FA04	5	
FA07	Advanced Drawing/Painting		9-12	FA01, FA03, FA08	5	
Drama						
FA10	Drama 1		9-12		10	
FA11	Drama 2		9-12	FA10	10	
FA12	Stagecraft		9-12		5	
Instrumental & Vocal Music						
FA20	Marching/Concert Band		9-12	Previous experience playing a musical instrument; Teacher Recommendation	10	
FA24	Color Guard/Winter Guard		9-12	Audition	2.5	
FA25	Jazz/Rock Ensemble		9-12	Audition; concurrently in Band	10	
FA32	RAM Choir		9-12	Basic singing ability and the ability to match pitch	10	
FA33	Class Voice and Advanced Musicianship		9-12	Previous music experience; Teacher Recommendation	5	
FA31	Women's Choir: Runway		9-12	Audition	10	
FA34	JV Show Choir: Rampage		9-12	Audition	10	
FA35	Show/Chamber Choir: RUSH		9-12	Audition	10	
FA36	Concert Choir		9-12	Audition	10	

SEQUENCE

Please Note:  
Instrumental & Vocal  
Music has no preferred  
sequence.





COURSE LISTING

Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
CE01	Career Exploration	Career Exploration	9-12		5	
CE02	Personal Finance	Personal Finance	11-12		5	
CE13	Honors Personal Finance AR	Personal Finance	11-12		5	MCC#: FINA 1000

SEQUENCE

Please Note: Career Education has no preferred sequence.

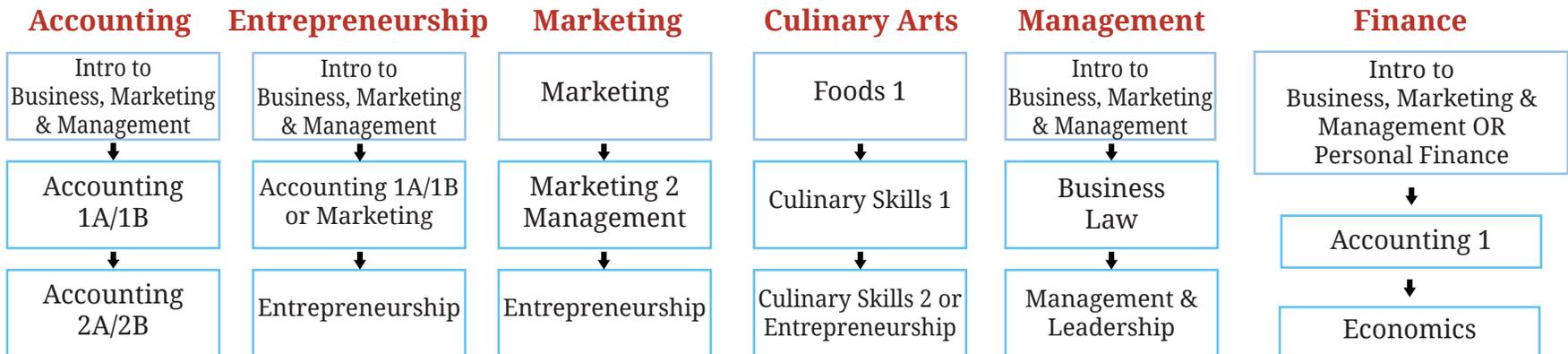


**COURSE LISTING AND SEQUENCE**

COURSE LISTING

Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
CE00	Intro to Business, Marketing & Management		9-12		5	
CE05/CE94	Accounting 1A/1B		9-12		10	
CE06/CE95	Accounting 2 A/2B		9-12	CE05/CE94	10	
CE07	Business Law		9-12	CE00	5	
CE11	Entrepreneurship: Owning a Business		10-12	CE10/CE1M	5	
SS16	Economics		10-12		5	
CE03	Management & Leadership		9-12	CE00 & CE07	5	
CE10/CE1M	Marketing / Marketing 2: Management		9-12		10	
CE20	Foods 1: Nutrition & Wellness		9-12		5	
CE21	Culinary Skills 1		9-12	CE20	5	
CE22	Culinary Skills 2		10-12	CE20 & CE21; Application on R-KIDS	10	Certificate of Completion for MCC's Intro to Professional Cooking - fee for certificate

SEQUENCE





COURSE LISTING

Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
CE04	Digital Media		9-12		5	
CE64	Introduction to Programming		9-12		5	
CE65	Advanced Programming		9-12	MA07/02 OR CE64	10	

SEQUENCE

**Information Technology**





COURSE LISTING

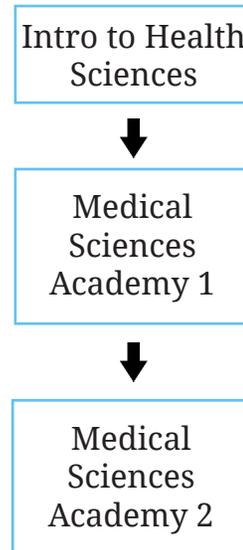
Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
CE30/CE36	Introduction to Health Science/ Medical Terminology		9-12		10	MCC #: HIMS1120 (for Med Term only)
CE32	Nursing Assisting		10-12	16 years old, CE30/CE36	10	
CE33	Medical Sciences Academy 1		11-12	CE30/CE36 Application on R-KIDS	20	
CE34/CE37	Medical Sciences Academy 2/Medical Sciences Academy 3 AR		12 only	CE33 or CE32; SC05 Application on R-KIDS	20	

SEQUENCE

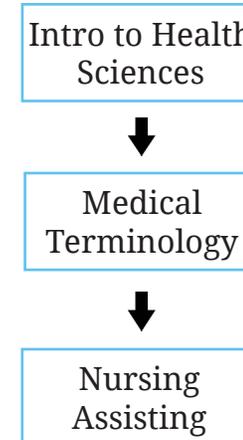
### Lifespan Performance



### Health Sciences



### Therapeutic Certificated Services



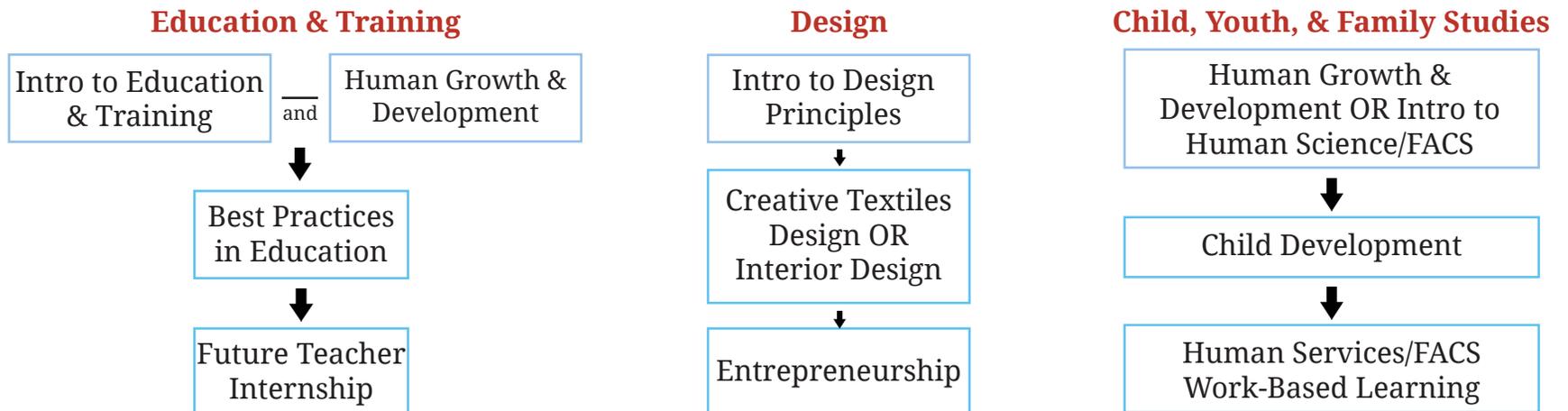


COURSE LISTING AND SEQUENCE

COURSE LISTING

Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
CE15	Human Growth & Development		9-12		5	
CE14	Introduction to Human Sciences/FACS		9-12		5	
CE24	Child Development *Offered in 2021-2022, then again in 2023-2024		10-12	CE15 OR CE14	5	
CE27	Introduction to Education & Training		9-12	Recommend CE15	5	MCC#: EDUC 1110
CE29/CE28	Best Practices in Education & Training/Future-Teacher Internship		11-12	CE15 & CE27; Application on R-KIDS	10	UNO# TED 1010
CE23	Introduction to Design Principles		9-12		5	
CE25	Interior Design		9-12	CE23	5	
CE26	Creative Textiles Design *Offered in 2021-2022, then again in 2023-2024		9-12	CE23	5	
CE39	Human Services/FACS Work Based Learning		12	CE14 or CE15; CE24	5	

SEQUENCE



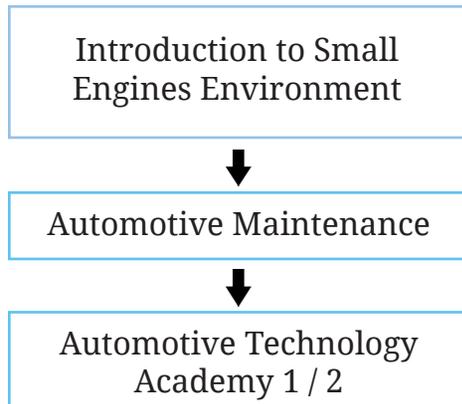


COURSE LISTING

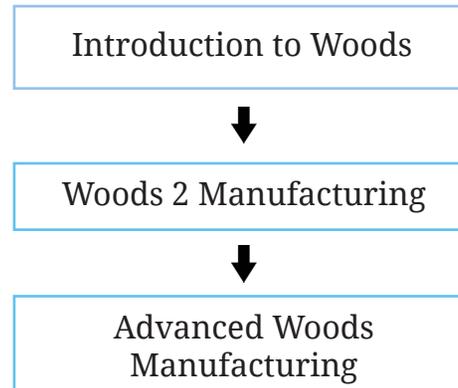
Course	Course Name	Graduation Requirement	Grades	Prerequisites	Credits	Possible Dual Credit/AP
CE51	Introduction to Woods STS		9-12		5	
CE50	Construction Trades		10-12	CE51	5	
CE45	Architectural Drafting & Design Environment *Offered again in 2022-2023		10-12	CE49	5	
CE53/CE55	Advanced Woods/Construction		11-12	CE 51 and either CE52 or CE50	10	
CE52	Woods 2 Manufacturing		9-12	CE51	5	
CE46	Engineering Problem Solving		9-12		5	
CE49	Engineering Systems		9-12	CE46	10	
CE40	Intro to Small Engines Environment		9-12		5	
CE41	Automotive Maintenance		9-12		5	
CEA1	Automotive Technology Academy Year 1		10-12	CE40 & CE41 or Pass a Mechanical Aptitude Test; Application on R-KIDS	20	
CEA5	Automotive Technology Academy Year 2		11-12	CE40 & CE41 CEA1	20	

SEQUENCE

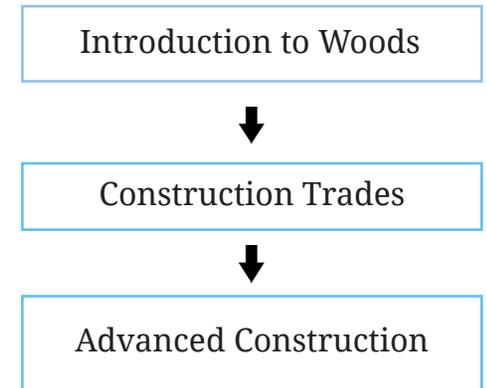
**TDL Technician**



**Manufacturing**



**Construction**





**COURSE LISTING**

**COURSE LISTING**

<b>Course</b>	<b>Course Name</b>	<b>Credits</b>	<b>Grades</b>	<b>Prerequisites</b>	<b>Dual Credit</b>	<b>Location</b>	<b>Dates/Times</b>
CE39	Career Pathway Internship AR	5-10	12	Application on R-KIDS; Approval by Career Education Coordinator		Internship Site	Determined with site
CE35	UNMC Alliance AR	40	11-12	Application in School Counseling Office		UNMC Campus	Daily 1-3pm (Periods 3-5)
CE38	Zoo School AR	50 College - based on selections	11-12	Application in School Counseling Office		Henry Doorly Zoo	Daily 12-3pm (Periods 3-5)
Z800	MCC Jumpstart Transfer	HS - 30 College - 27	12	Application in School Counseling Office; 50% tuition reduction cost	MCC# (based on selections)	MCC Sarpy	Daily 7:45-9:30am or 1:00-3:00pm
Z820	MCC Jumpstart Law and Public Safety Program	HS - 30 College - 27	12	Application in School Counseling Office; 50% tuition reduction cost	MCC# (based on selections)	MCC Sarpy	Daily 7:45-9:30am
Z840	MCC Jumpstart Computer Programming	HS - 30 College - 27	11-12	Application in School Counseling Office; 50% tuition reduction cost	MCC# (based on selections)	MCC Sarpy	1:00-3:00pm
CE43	Intern Omaha	5-10	12	Approval by Career Education Coordinator or Counselor		Internship Site	Determined with site
CE44	Human Relations	HS - 5 College - 4.5		Acceptance into Intern Omaha; Approval by Career Education Coordinator or Counselor.	MCC# HMRL 1010		2 Week Course



## Application in School Counseling Office:

- 50% tuition reduction cost
- Dual Credit through MCC based on selections
- Time: Periods 3 - 5

Course	Course Name	Credits	Grades	Location
CE70	Auto Collision Technology (2 Year Program)		11-12	Applied Technology Center 10407 State
CE71	Automotive Technology (2 Year Program)		11-12	South Omaha Campus 27 <sup>th</sup> & Q, Mahoney Building
CE72	Diversified Manufacturing & Processing Operations		11-12	Fort Omaha Campus, 30th & Fort
CE73	Certified Nursing Assistant		11-12	South Omaha Campus 27 <sup>th</sup> & Q, Mahoney Building
CE74	IT Cybersecurity		11-12	Fort Omaha Campus 30th & Fort
CE75	Criminal Justice		12	Sarpy Center 91 <sup>st</sup> & Giles
CE76	Construction Technology (2 Year Program)		11-12	Fort Omaha Campus, 30th & Fort
CE77	Diesel Technology (2 Year Program)		11-12	Applied Technology Center 10407 State
CE78	Digital Cinema-Filmmaking		11-12	Elkhorn Valley Campus 204 <sup>th</sup> & Dodge
CE79	Early Childhood Education		12	Learning Community of North Omaha 24th & Franklin
CE80	Electrical Technology (2 Year Program)		11-12	Fort Omaha Campus 30th & Fort
CE81	Emergency Medical Technician		12	South Omaha Campus 27 <sup>th</sup> & Q, Mahoney Building
CE82	Information Technology Data Center Operations		11-12	Fort Omaha Campus 30th & Fort
CE83	Fire Science Technology (2 Year Program)		11-12	Applied Technology Center, 10407 State
CE84	Civil Engineering Technology		12	Fort Omaha Campus 30th & Fort, Construction Education Center
CE85	Theatre Technology (2 Year Program)		11-12	The Omaha Community Playhouse 6915 Cass
CE86	Architecture Technology		12	Fort Omaha Campus 30th & Fort, Construction Education Center
CE87	Welding and Fabrication Technology (2 Year Program)		11-12	Fort Omaha Campus, 30 <sup>th</sup> & Fort Construction Education Center

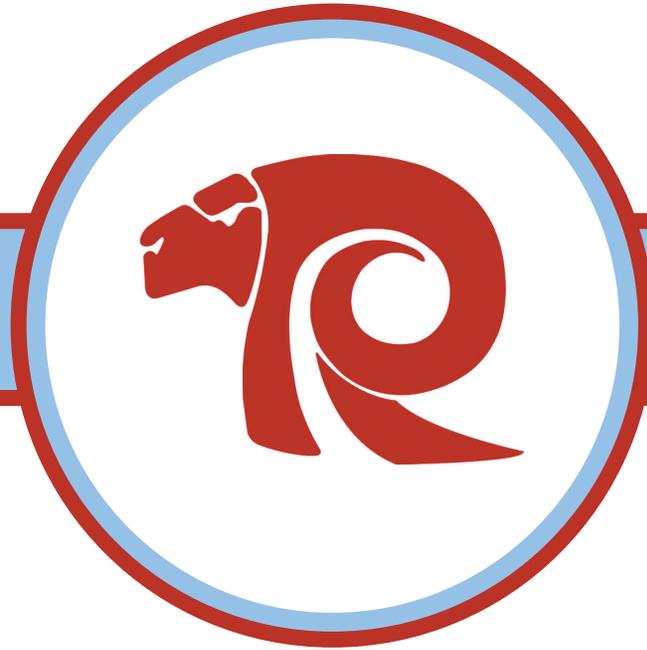




## Application in School Counseling Office:

- 50% tuition reduction cost
- Dual Credit through MCC based on selections
- Time: Periods 3 - 5

CE88	Pre-Apprentice Plumbing		11-12	Fort Omaha Campus 30th & Fort, Construction Education Center
CE89	HVAC Technology (2 Year Program)		11-12	Fort Omaha Campus 30th & Fort, Construction Education Center
CE90	Prototype Design (2 Year Program)		11-12	Fort Omaha Campus 30th & Sorensen CAET Bldg
CE91	Utility Line Technician		11-12	Applied Technology Center-10407 State St.
CE92	3-D Animation & Games		11-12	Elkhorn Valley (EVC), 204th & Dodge
CE93	Office Administrative Professional (2 Year Program)		11-12	Sarpy Center (SRP) 91st & Giles
CE96	Full Stack Web Development		11-12	Elkhorn Valley (EVC), 204th & Dodge
CE97	Horticulture, Land Systems and Management (2 Year Program)		11-12	Fort Omaha Campus, 30 <sup>th</sup> & Fort
CE98	Culinary Arts Foundations		11-12	Fort Omaha Campus, 30 <sup>th</sup> & Fort



# Ralston High School

**Address:** 8969 Park Dr. Ralston, NE 68127 **Phone:** (402) 331-7373  
**Fax:** (402) 898-3511 **Website:** [ralstonschools.org/RHS](http://ralstonschools.org/RHS)

**Ralston Public Schools**  
**Monthly Administrative Update Foodservice**  
**October 2020**

• **Financial**

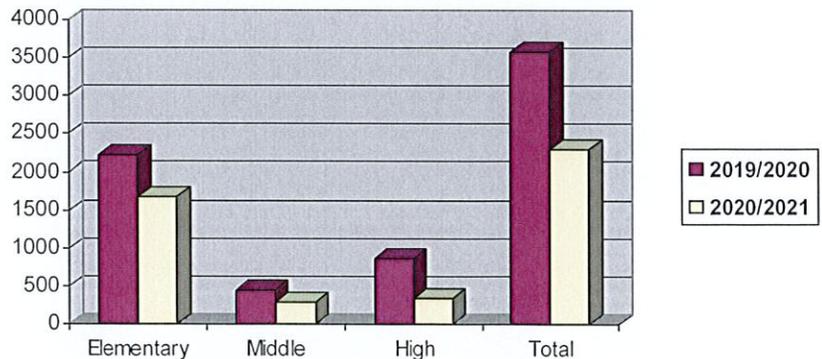
<b>RPS Revenue</b>		
<b>Cash Sales</b>	Breakfast	
	Lunch	
	Student Ala Carte	\$ 3,149.60
	Adult Ala Carte	\$ 94.95
<b>Reimbursements</b>	Summer Breakfast	\$ 44,588.25
	Summer Lunch	\$ 113,695.45
	Snacks	\$ 736.32

Year to Date	20/21 Budget	20/21 Actual	Cost Per Meal	19/20 Actual
<b>Revenue</b>	<b>450,647</b>	<b>513,653</b>	<b>3.40</b>	<b>696,277</b>
<b>Total Expenses</b>	<b>509,687</b>	<b>505,609</b>	<b>3.34</b>	<b>664,514</b>
<b>Net Return</b>	<b>59,040</b>	<b>8043</b>	<b>.06</b>	<b>31,762</b>

	20/21 TOTAL MEALS SERVED	20/21 MEALS PER DAY	19/20 TOTAL MEALS SERVED	19/20 MEALS PER DAY
<b>Elementary</b>				
Breakfast	15,258	763	19,811	943
Lunch	18,111	906	26,974	1284
<b>RMS</b>				
Breakfast	1562	78	1731	82
Lunch	4345	217	7961	379
<b>RHS</b>				
Breakfast	1954	98	7543	359
Lunch	4924	246	10,879	518
<b>RPS Total</b>				
Breakfast	18,774	939	29,085	1384
Lunch	27,380	1369	45,814	2181

**Meals Per Day Served**

RPS Free and Reduced  
 October 30, 2020  
 59.7%



## October, 2020 Events:



In October, we began sending next day meals home with any student that wanted one. We had been doing this since school started, but the parents had to sign up in advance. When all meals became free in September, this allowed us to take away the sign up and just give meals to students. Each student can take a bag with breakfast and lunch for the next day. Participation is good at the elementary schools, pretty good at RMS, and poor at RHS.

We also changed the meal process for extended campus families. Initially, they had been signing up for daily pickup at Wildewood. This has changed to a monthly pickup at RMS. On the first Tuesday of the month, these families can pick up a month's worth of meals between 4:00 – 4:30. We are doing it on this day so that they can then go to the pantry at RHS and pick up groceries there. Participation in this has ranged from 25 – 70 students in the three months that we have done this.

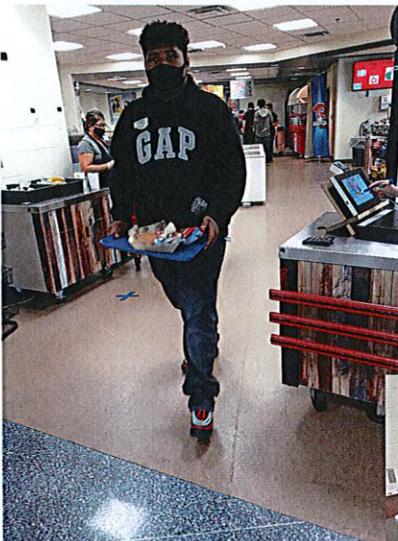
We have continued to provide free breakfast to ACT testing students on two Saturdays in October.

All elementary students got an ice cream treat on October 30.

We provided assistance to the church that meets at RHS with a food distribution that they held on 10/24/2020.

Regular monthly training – lock out/tag out and workplace violence. We also had several staff renew their Douglas Count Safe Foodhandler certification. Judy has continued to take advantage of the extra staff and worked on training staff in better knife skills.

Total foodservice training time: 40 hours



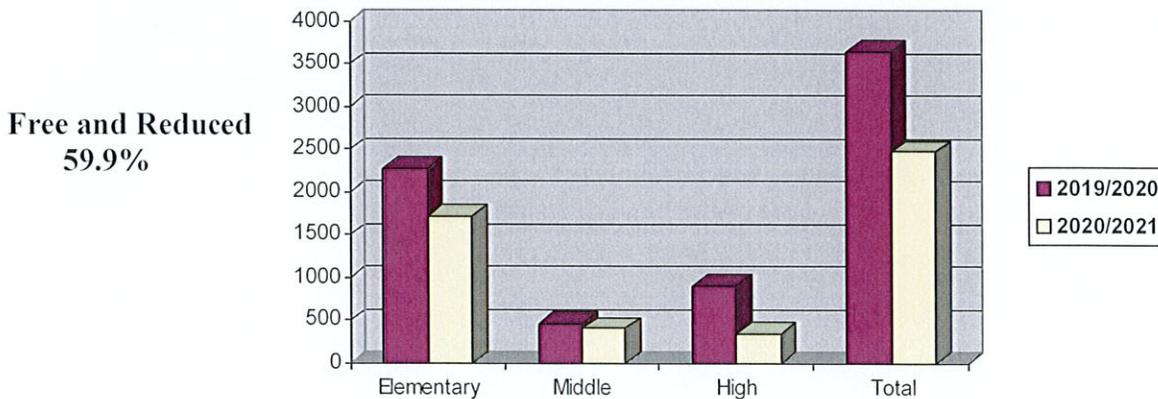
**Ralston Public Schools**  
**Monthly Administrative Update**  
**Food Service – November, 2020**

<b>RPS Revenue</b>		
<b>Cash Sales</b>	<b>Breakfast</b>	
	<b>Lunch</b>	
	<b>Student Ala Carte</b>	<b>\$ 2,135.05</b>
	<b>Adult Ala Carte</b>	<b>\$ 56.75</b>
<b>Reimbursements</b>	<b>Summer Breakfast</b>	<b>\$ 36,316.13</b>
	<b>Summer Lunch</b>	<b>\$ 90,578.48</b>
	<b>Snacks</b>	<b>\$ 534.72</b>

Year to Date	20/21 Budget	20/21 Actual	Cost Per Meal	19/20 Actual
<b>Revenue</b>	<b>558,809</b>	<b>650,681</b>	<b>3.42</b>	<b>\$913,167</b>
<b>Total Expenses</b>	<b>632,551</b>	<b>654,434</b>	<b>3.44</b>	<b>\$832,789</b>
<b>Net Return</b>	<b>-73,742</b>	<b>-3753</b>	<b>-.02</b>	<b>\$80,377</b>

	19/20 TOTAL MEALS SERVED	19/20 MEALS PER DAY	19/20 TOTAL MEALS SERVED	19/20 MEALS PER DAY
<b>Elementary</b>				
Breakfast	11,693	780	30,578	956
Lunch	14,069	938	42,301	1322
<b>RMS</b>				
Breakfast	2105	140	2687	84
Lunch	4046	270	12,003	375
<b>RHS</b>				
Breakfast	1496	100	12,080	378
Lunch	3698	247	16,841	526
<b>RPS Total</b>				
Breakfast	15,294	1020	45,345	1418
Lunch	21,813	1455	71,145	2223

**Meals Per Day Served**



## November, 2020 Events:

While the traditional Thanksgivings were not held this year, we still served the meal to all students, and it was well received.

Judy applied for a backpack program grant from Sodexo for \$1000, and this was received. This goes directly to the Food Bank of the Heartland for Ralston backpacks.

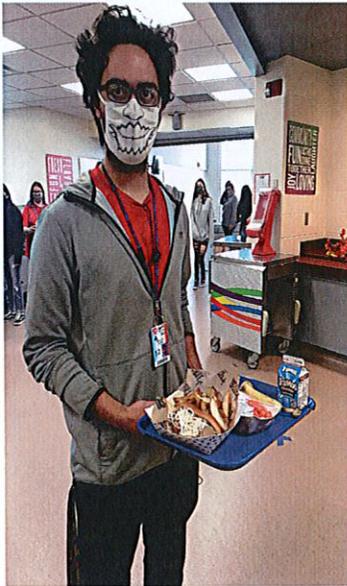
The next day meal bags sent home with students before Thanksgiving break included three days worth of breakfast and lunch.

Regular monthly training – Chemical hazards and cleaning and sanitizing. Several of the food service staff attended the Douglas County Safe Foodhandlers course, and all passed.

Total foodservice training time: 48 hours

RMS provided nearly 75 clean and empty milk cartons to the Ralston library to be used for gingerbread houses.

Free breakfast was provided for all students taking the SAT test in November. About 10 students participated.



**Bill Review Schedule for 2021**

**January 11**

Jay  
Mary

**February 8**

Heather  
Merv

**March 8**

Robin  
Liz

**April 12**

Mary  
Heather

**May 10**

Merv  
Liz

**June 14**

Robin  
Jay

**July 12**

Mary  
Heather

**August 9**

Jay  
Liz

**September 13**

Heather  
Merv

**October 11**

Robin  
Liz

**November 8**

Mary  
Jay

**December 13**

Robin  
Merv

**Bill Review Schedule for 2020**

**January 13**

Jay  
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