

Agenda

1. Call To Order
Speaker(s): Board President
 - 1.1. Pledge of Allegiance
Speaker(s): Board President
 - 1.1.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
 - 1.2. Public Comment Sign In Procedure
 - 1.2.1. Public Comment
 - 1.3. Consent Agenda (Action)
Speaker(s): Board President
2. Board Development and Communication
 - 2.1. Board Members' Update
 - 2.2. Superintendent's Report
Speaker(s): Superintendent
 - 2.2.1. Distribute Superintendent Evaluation
Speaker(s): Dr. Mark Adler
 - 2.2.2. Science Standard Update
Speaker(s): Dr. Tiffanie Welte/Mrs. Cecelia Wilken
 - 2.2.3. Legislative Goals Process
Speaker(s): Dr. Mark Adler/Mrs. Linda Richards
 - 2.2.4. Enrollment Update
Speaker(s): Dr. Mark Adler
 - 2.3. Strategic Planning Process Update
Speaker(s): Dr. Mark Adler/Mrs. Cecelia Wilken
3. Standards Based School Improvement
 - 3.1. Voluntary Separation Resolution (Action)
Speaker(s): Dr. Mark Adler/Mr. Jason Buckingham
 - 3.2. Real Estate Purchase Agreement (Action)
Speaker(s): Dr. Mark Adler/Mr. Jason Buckingham
4. Pre-Adjournment Information and Activities
 - 4.1. Announcements
 - 4.2. Board of Education Supplemental Meeting Information
 - 4.3. Future Board Calendar
 - 4.4. Adjourn

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Ralston Board of Education
PUBLIC COMMENTS
Record of Appearance**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

Public Comments are limited to five (5) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

Board of Education Regular Meeting
Monday, October 23, 2017 6:00 PM
Virginia Moon Administrative Center
8545 Park Drive
Ralston, NE 68127-3621

Public Comment

Nick Fox was present at the board meeting to make a public comment on RHS football players kneeling during the National Anthem.

Consent Agenda (Action)

Motion to approve Consent Agenda items as presented passed with a motion by Heather Johnson and a second by Dr. Jay Irwin.

Deb Gerch: Yes

Dr. Jay Irwin: Yes

Heather Johnson: Yes

Mike Overkamp: Yes

Linda Richards: Yes

Tresha Rodgers: Yes

Board Member's Update

Mr. Overkamp said Fall sports and activities are wrapping up, and we are looking forward to Winter activities. Mrs. Johnson attended the first MS band and choir concert this week. Great to see how the kids have grown and improved. Mrs. Richards said congratulations to the HS band. She is reading to first graders at Wildewood on Friday. Dr. Irwin thanked Mrs. Richards for her work with NASB on the regional meeting held a few weeks ago.

Superintendent's Report

Mr. Buckingham gave the Superintendent's Update in Dr. Adler's absence.

Great News! EHA Wellness will have 0% increase for next year.

A boiler at RHS went out, so we will have to replace that. We have the funds for that, but it was an unexpected expense.

Home Visit Report

Reviewing the data for our home visits - most of our elementary schools hosted a park night and secondary level (grades 7, 8, and 9 for home visits) have open houses. Most parents will attend a park night or open house and then not want a home visit. About 10% were unable to connect at all. We ask our staff to go outside Ralston boundaries for home visits. The blue area of the pie chart shows that 23% took 2 or more times to connect. Mrs. Wilken said there are a number of steps our staff is taking to reach our families.

They have lots of flexibility in scheduling, but could we be missing families because of our flexibility? Mrs. Stolley commented that we have very mobile families and many times they may have moved and we won't be aware until one month into school begins. 48% of families didn't do a home visit at their home. Regarding home visit training - a representative is in every building (someone usually very energized about home visits). There is one-on-one training. We provide the framework and the staff then connect with an individual requiring training.

Mrs. Richards asked questions about how to measure growth in this program, feedback from teachers and families, what they have learned in this process, what changes have they seen in the classroom approach because of these visits? She also commented that park nights were never the original intent. The program in Kentucky that we are patterned after, had to keep changing to meeting the needs of families.

Mrs. Gerch appreciates that teachers reach out to Board members about attending these home visits with them. She sees the passion that the teachers have!

Statewide Assessment Results Status Update

Dr. Welte discussed secondary results first. Juniors at the high school received ACT results in May before the data from the state is released. State benchmarks for this data hasn't been set yet. Scores saying "on track" means on track for reaching those numbers at graduation. "Developing" is any numbers lower than "on track". This was the first year the writing portion has been given in Ralston. We won't know how this looks on the state report until later. Staff at the HS is looking into how our students performed in all areas and at different methods for ACT prep in the future.

Mrs. Wilken discussed NESAs being much the same way - statewide results are not in. Our standards were higher this year, so scores will be lower.

MAP Data - 67% perform at grade level in reading, which is an increase of 3%. This has been accomplished through intentionality (related to engagement) and curriculum.

Strategic Planning Process Update

Mr. Maskel discussed coordinated with Marcia Herring at NASB on the strategic planning process. We will work on getting District feedback from our stakeholders.

Bus Purchase (Action)

Motion to approve the purchase of a 2017 bus through Omaha Truck Center in the amount of \$59,884.00 passed with a motion by Dr. Jay Irwin and a second by Mike Overkamp.

Deb Gerch: Yes

Dr. Jay Irwin: Yes

Heather Johnson: Yes

Mike Overkamp: Yes

Linda Richards: Yes

Tresha Rodgers: Yes

Adjourn (Action)

Motion to adjourn meeting at 7:09 PM passed with a motion by Heather Johnson and a second by Linda Richards.

Deb Gerch: Yes

Dr. Jay Irwin: Yes

Heather Johnson: Yes

Mike Overkamp: Yes

Linda Richards: Yes

Tresha Rodgers: Yes

Mrs. Tresha Rodgers, President

Mrs. Deb Gerch, Secretary

EFINANCE - POWERSCHOOL
 DATE: 11/09/2017
 TIME: 07:19:57

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20171113 00:00:00.000'
 ACCOUNTING PERIOD: 3/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	116844	11/13/17	3042	AB REFRIGERATION IN	018002620966	3251	RPS MAINTENANCE/MEA	0.00	632.78
9001	116845	11/13/17	3556	ABANTE MARKETING	018002330000	3501	RPS PUBLIC RELATION	0.00	413.16
9001	116845	11/13/17	3556	ABANTE MARKETING	018002330000	3511	RPS PUBLIC RELATION	0.00	137.73
TOTAL CHECK									550.89
9001	116846	11/13/17	6429	AE SUPPLY	018002620968	3251	RPS MAINTENANCE/SEY	0.00	105.00
9001	116847	11/13/17	3947	ANN'S MUSIC WORLD	012601100094	3101	RALSTON MIDDLE SCHO	0.00	50.00
9001	116848	11/13/17	4348	AQUA-CHEM INC	018002620936	3251	RPS MAINTENANCE/RHS	0.00	183.26
9001	116848	11/13/17	4348	AQUA-CHEM INC	018002620936	3251	RPS MAINTENANCE/ RH	0.00	293.75
TOTAL CHECK									477.01
9001	116849	11/13/17	216	AUTO SPECIALISTS IN	018002520000	3371	RPS MAINTENANCE/F25	0.00	3,889.51
9001	116849	11/13/17	216	AUTO SPECIALISTS IN	018002755000	3311	RPS TRANSPORTATION	0.00	845.08
TOTAL CHECK									4,734.59
9001	116850	11/13/17	4767	BARONE SECURITY SER	018002620000	3101	RPS/MAIN 4900S79THS	0.00	660.00
9001	116850	11/13/17	4767	BARONE SECURITY SER	018002620000	3101	RPS/MAIN 10310 MOCK	0.00	774.00
9001	116850	11/13/17	4767	BARONE SECURITY SER	018002620000	3101	RPS/MAIN 8202LAKEVI	0.00	1,070.04
9001	116850	11/13/17	4767	BARONE SECURITY SER	018002620000	3101	RPS/MAIN 6224 H STR	0.00	1,119.96
9001	116850	11/13/17	4767	BARONE SECURITY SER	018002620000	3101	RPS/MAIN 8969PARKDR	0.00	1,659.96
9001	116850	11/13/17	4767	BARONE SECURITY SER	018002620000	3101	RPS/MAIN 9225BERRYS	0.00	570.00
9001	116850	11/13/17	4767	BARONE SECURITY SER	018002620000	3101	RPS/MAIN 8071RALSTO	0.00	312.00
9001	116850	11/13/17	4767	BARONE SECURITY SER	018002620936	3251	RPS MAINTENANCE/RHS	0.00	323.50
9001	116850	11/13/17	4767	BARONE SECURITY SER	018002620000	3101	RPS/MAIN 8071RALSTO	0.00	372.00
9001	116850	11/13/17	4767	BARONE SECURITY SER	018002620000	3101	RPS MAINTENANCE/VMA	0.00	513.60
9001	116850	11/13/17	4767	BARONE SECURITY SER	018002620000	3101	RPS 9301 O STREET	0.00	525.00
9001	116850	11/13/17	4767	BARONE SECURITY SER	018002620968	3251	RPS MAINTENANCE/SEY	0.00	125.00
TOTAL CHECK									8,025.06
9001	116851	11/13/17	5319	BARTON SOLVENT, INC	018002620936	3261	RPS MAINTENANCE/ RH	0.00	880.66
9001	116852	11/13/17	6494	BAXTER FORD WEST DO	018002520000	3371	RPS DISTRICT/VMAC	0.00	89.95
9001	116853	11/13/17	267	BENNETT REFRIGERATI	018002620936	3251	RPS MAINTENANCE/FSR	0.00	352.65
9001	116854	11/13/17	6650	BISHOP BUSINESS	018002250000	3271	RPS/DW MEADOWS ELEM	0.00	88.80
9001	116855	11/13/17	2930	BLICK ART MATERIALS	011641100090	4101	KAREN WESTERN ELEME	0.00	383.48
9001	116855	11/13/17	2930	BLICK ART MATERIALS	011631100090	4101	BLUMFIELD ELEMENTAR	0.00	699.03
9001	116855	11/13/17	2930	BLICK ART MATERIALS	011631100090	4101	BLUMFIELD ELEMENTAR	0.00	7.40
TOTAL CHECK									1,089.91
9001	116856	11/13/17	325	BOYS TOWN	018001230501	3621	RPS STUDENT SERVICE	0.00	3,062.18
9001	116857	11/13/17	1584	BRIGGS INC	018002620963	3251	RPS MAINTENANCE/BLU	0.00	134.69
9001	116857	11/13/17	1584	BRIGGS INC	018002620964	3251	RPS MAINTENANCE/KW	0.00	128.03
9001	116857	11/13/17	1584	BRIGGS INC	018002620936	3251	RPS MAINTENANCE/ RH	0.00	210.49
TOTAL CHECK									473.21

EFINANCE - POWERSCHOOL
 DATE: 11/09/2017
 TIME: 07:19:57

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 2
 ACCTPA21

SELECTION CRITERIA: transact_ck_date='20171113 00:00:00.000'
 ACCOUNTING PERIOD: 3/18

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116858	11/13/17	5712	BRUCE BEHERS	011691100000	3811	WILDEWOOD BOXTOP SMA	0.00	9.32
9001	116859	11/13/17	407	KIMBERLY L. CANIGLI	012001100000	6701	REIMBURSED HOMEVISI	0.00	32.16
9001	116860	11/13/17	419	CARL JARL LOCKSMITH	018002620936	3251	RPS MAINTENANCE/RHS	0.00	106.32
9001	116860	11/13/17	419	CARL JARL LOCKSMITH	018002620936	3251	RPS MAINTENANCE/RHS	0.00	70.88
TOTAL CHECK									177.20
9001	116862	11/13/17	5404	CENTRAL SALES	018002620963	3251	RPS MAINTENANCE/ BL	0.00	13.78
9001	116863	11/13/17	2442	CITY OF RALSTON	018002150000	3191	RPS/RHS S.R.O.2016-	0.00	10,049.75
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	465.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	420.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	367.50
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00	186.50
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 JIFFY SPR	0.00	39.70
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 EVIRO CAR	0.00	51.75
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#12021427 THERMO CL	0.00	39.40
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	23.80
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	23.80
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#PT21 Pro Team Vac	0.00	132.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 (12X1) JI	0.00	79.62
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#11895715 BLUE X WI	0.00	38.86
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#11894515 MILD CHER	0.00	87.86
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 ACTION D	0.00	103.81
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#12021427 THERMO CL	0.00	79.03
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#813 Gum Remover	0.00	58.67
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#216 Scrub N Shine	0.00	52.66
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#H511 Foam Away Def	0.00	60.13
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#XL117 20" Red Pads	0.00	27.08
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	11.94
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	11.94
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	11.94
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#KL260 Sani Sacks	0.00	25.63
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	Dust Mop Handle	0.00	9.98
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	93.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	168.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#H102 HD Liquid Ext	0.00	46.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	372.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	336.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	367.50
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00	186.50
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 ACTION DI	0.00	103.50
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#KL260 Sani Sacks	0.00	51.10
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	168.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	147.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	279.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	210.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	294.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#KL260 Sani Sacks	0.00	25.55
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 JIFFY SPR	0.00	39.70

EFINANCE - POWERSCHOOL
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RALSTON PUBLIC SCHOOLS
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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 EVIRO CAR	0.00	103.50
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#12021427 THERMO CL	0.00	78.80
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	Neutral Floor Clean	0.00	79.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#OC12 Wet Mop Handl	0.00	91.80
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#OC10 Angle Brooms	0.00	51.80
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	17.85
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#74 Green Sponges	0.00	45.90
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#PT21 Pro Team Vac	0.00	66.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	93.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00	38.75
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4174490 Stainless	0.00	59.40
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#I694 Super Spray D	0.00	48.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#OC12 Wet Mop Handl	0.00	22.95
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	6951	PARTS/REPAIRS REPAI	0.00	114.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	6951	PARTS/REPAIRS REPAI	0.00	266.10
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	6951	NEW EQUIPMENT PRO T	0.00	55.65
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	6951	PARTS/REPAIRS CAN L	0.00	18.05
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	126.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	147.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 (12X1) JI	0.00	39.70
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	NABC Disinfectant	0.00	34.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	29.75
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	186.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	126.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	183.75
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00	111.90
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00	38.75
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 EVIRO CAR	0.00	51.75
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#12021427 THERMO CL	0.00	39.40
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#ST0717 Concept #91	0.00	32.35
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#3110 Dust Wands	0.00	21.75
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	17.85
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	17.85
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	93.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	168.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	110.25
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	93.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	168.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	147.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 LI	0.00	73.50
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4440720 White Mult	0.00	89.85
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 EVIRO CAR	0.00	51.75
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#I887 Interspotter	0.00	36.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#PT21 Pro Team Vac	0.00	44.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4428130 Single FoI	0.00	59.76
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#N4000 17" WHITE P	0.00	27.95
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	46.50
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	84.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	110.25
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4428130 Single FoI	0.00	29.88
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00	38.75
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#12021427 THERMO CL	0.00	39.40

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#OC10 Angle Brooms	0.00	12.95
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#OC04 Dust Pan	0.00	4.50
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4440720 White Mult	0.00	89.85
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	PARTS/REPAIRS FOAM	0.00	328.32
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	46.50
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	93.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	126.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	73.50
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00	74.60
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 JIFFY SPR	0.00	39.70
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#11895715 WINDOW SH	0.00	38.75
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#12021427 THERMO CL	0.00	39.40
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#216 Scrub N Shine	0.00	52.50
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	11.90
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4174490 Stainless	0.00	59.40
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#OC04 Dust Pan	0.00	9.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	93.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	126.00
9001	116865	11/13/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	110.25
TOTAL CHECK									10,689.76
9001	116866	11/13/17	6781	CONRECO INC	018002620926	3251	RPS MAINTENANCE/ RM	0.00	186.76
9001	116867	11/13/17	6154	CENTERPOINT ENERGY	018002610000	3221	RPS DW 9/1-9/30/201	0.00	3,345.96
9001	116868	11/13/17	6114	CONTROL SERVICES	018002620936	3261	RPS MAINTENANCE/RHS	0.00	97.00
9001	116869	11/13/17	4037	COX BUSINESS SERVIC	018002240000	3821	RPS RALSTON HIGH	0.00	491.03
9001	116869	11/13/17	4037	COX BUSINESS SERVIC	018002240000	3821	RPS/RALSTON MIDDLE	0.00	3.06
9001	116869	11/13/17	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DISTRICT WIDE	0.00	6.12
9001	116869	11/13/17	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW NOV. 1, 2017	0.00	4,734.63
9001	116869	11/13/17	4037	COX BUSINESS SERVIC	018002240000	3821	RPS DW NOV. 1, 2017	0.00	5,917.09
9001	116869	11/13/17	4037	COX BUSINESS SERVIC	018002240000	3821	RPS/DW OCTOBER 2017	0.00	7,805.34
TOTAL CHECK									18,957.27
9001	116871	11/13/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS WILDEWOOD ELEME	0.00	34.00
9001	116871	11/13/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS SEYMOUR ELEMENT	0.00	34.00
9001	116871	11/13/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS MOCKINGBIRD ELE	0.00	34.00
9001	116871	11/13/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS ADMIN BUILDING	0.00	34.00
9001	116871	11/13/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS KAREN WESTERN E	0.00	34.00
9001	116871	11/13/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS BLUMFIELD ELEME	0.00	34.00
9001	116871	11/13/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS ADMIN BUILDING	0.00	44.00
TOTAL CHECK									248.00
9001	116872	11/13/17	1476	D & D LASER INC	013601100094	4101	RALSTON HIGH SCHOOL	0.00	49.95
9001	116872	11/13/17	1476	D & D LASER INC	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	141.95
9001	116872	11/13/17	1476	D & D LASER INC	011661100000	4101	MEADOWS ELEMENTARY	0.00	131.90
9001	116872	11/13/17	1476	D & D LASER INC	011691100000	5651	WILDEWOOD ELEMENTARY	0.00	188.90
9001	116872	11/13/17	1476	D & D LASER INC	011691100000	5651	WILDEWOOD ELEMENTARY	0.00	239.80
9001	116872	11/13/17	1476	D & D LASER INC	013601100000	4101	RALSTON HIGH SCHOOL	0.00	239.80
9001	116872	11/13/17	1476	D & D LASER INC	012602220000	4101	RALSTON MIDDLE SCHO	0.00	207.80
9001	116872	11/13/17	1476	D & D LASER INC	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	59.95

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	1,260.05
9001	116873	11/13/17	34	DEMCO, INC.	013602220000	4101	RALSTON HIGH SCHOOL	0.00	186.99
9001	116874	11/13/17	39	DENNIS SUPPLY COMPA	018002620926	3251	RPS MAINTENANCE/RMS	0.00	120.96
9001	116875	11/13/17	1729	DIETZE MUSIC	013601100094	4101	RALSTON HIGH SCHOOL	0.00	15.17
9001	116875	11/13/17	1729	DIETZE MUSIC	013601100094	4101	RALSTON HIGH SCHOOL	0.00	9.00
9001	116875	11/13/17	1729	DIETZE MUSIC	013601100094	4101	RALSTON HIGH SCHOOL	0.00	31.50
TOTAL CHECK								0.00	55.67
9001	116876	11/13/17	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	158.00
9001	116876	11/13/17	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	158.00
9001	116876	11/13/17	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	35.00
9001	116876	11/13/17	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	199.00
9001	116876	11/13/17	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	199.00
9001	116876	11/13/17	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	98.50
TOTAL CHECK								0.00	847.50
9001	116877	11/13/17	6715	DIGITAL EXPRESS	018002213000	4101	RPS HUMANF RESOURCE	0.00	656.60
9001	116878	11/13/17	58	DISCOUNT SCHOOL SUP	011631210509	4101	RPS STUDENT SERVICE	0.00	89.54
9001	116880	11/13/17	6600	JUSTIN DIGGINS	018002750507	3321	REIMBURS8/15-10/26/	0.00	157.29
9001	116881	11/13/17	4841	LAURA CARLOW	018002120000	6701	REIMBURSE8/29-9/22/	0.00	28.90
9001	116882	11/13/17	4323	LISA CLINARD	018001250516	3101	RPS SS/SIGN I 11/1/	0.00	47.65
9001	116883	11/13/17	5374	MELISSA DEHART	018001100059	6701	REIMBURSED OUTDOOR	0.00	83.78
9001	116884	11/13/17	4517	NANCY ALLEN	018002510000	2621	REIMBURSEMENT11/13/	0.00	50.00
9001	116886	11/13/17	5751	SARA CONAHAN	018001100059	4101	RPS/CURRICULUM/OUTD	0.00	25.73
9001	116888	11/13/17	1840	DEB HOLTMEYER	018002120000	3821	REIMBURSED 2017/201	0.00	100.00
9001	116888	11/13/17	1840	DEB HOLTMEYER	018002240000	6701	REIMBURS3/6-4/28/17	0.00	114.51
9001	116888	11/13/17	1840	DEB HOLTMEYER	018002240000	6701	REIMBURS7/4-10/2/17	0.00	231.13
TOTAL CHECK								0.00	445.64
9001	116889	11/13/17	125	EASTERN NEBRASKA 4-	018001100059	3101	RPS CURRICULUM/WILK	0.00	27,675.00
9001	116890	11/13/17	127	EASTERN NEBRASKA HU	018001230501	3621	RPS STUDENT SERVICE	0.00	6,232.00
9001	116891	11/13/17	6772	ED'S TREE & LAWN	018002620926	3251	RPS MAINTENANCE/RMS	0.00	420.00
9001	116892	11/13/17	5121	ELECTRICAL ENGINEER	018002620964	3251	RPS MAINTENANCE/KW	0.00	138.88
9001	116893	11/13/17	176	ELECTRONIC SOUND	018002620926	3251	RPS MAINTENANCE/RMS	0.00	120.00
9001	116894	11/13/17	6671	MARY L ELEDGE	018002213000	6701	REIMBURSECAREERFAIR	0.00	27.29
9001	116894	11/13/17	6671	MARY L ELEDGE	018002213000	6701	REIMBURSECAREERFAIR	0.00	27.29

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	54.58
9001	116895	11/13/17	2811	ELLISON EDUCATIONAL	013602220000	4101	RALSTON HIGH SCHOOL	0.00	364.63
9001	116896	11/13/17	6777	ESPECIAL NEEDS, LLC	018001250516	4101	RPS STUDENT SERVICE	0.00	756.90
9001	116897	11/13/17	6493	ESU #2	011001210506	6931	RPS STUDENT SERVICE	0.00	50.00
9001	116898	11/13/17	5993	ESU #3/METRO REGION	013601100000	6931	RHS / R. PIVONKA	0.00	35.00
9001	116898	11/13/17	5993	ESU #3/METRO REGION	012601100000	6931	RMS / A. PARIZEK	0.00	35.00
9001	116898	11/13/17	5993	ESU #3/METRO REGION	018002210000	6931	RPS/CURRICU/C. WILK	0.00	35.00
9001	116898	11/13/17	5993	ESU #3/METRO REGION	018002700000	3341	RPS DW/FIELDTRIP MO	0.00	304.75
9001	116898	11/13/17	5993	ESU #3/METRO REGION	011681310000	4101	RPS STUDENT SERVICE	0.00	85.00
9001	116898	11/13/17	5993	ESU #3/METRO REGION	011671310000	4101	RPS STUDENT SERVICE	0.00	85.00
9001	116898	11/13/17	5993	ESU #3/METRO REGION	012601100000	6931	RMS/ S. SCHRAD	0.00	89.00
9001	116898	11/13/17	5993	ESU #3/METRO REGION	013601100000	6931	RHS/KILZER & PIVONK	0.00	178.00
9001	116898	11/13/17	5993	ESU #3/METRO REGION	018002700000	3341	RPS/SEYMOUR FIELDTR	0.00	178.50
TOTAL CHECK								0.00	1,025.25
9001	116899	11/13/17	5491	ESU COORDINATING CO	018001210501	6931	RPS STUDENT SERVICE	0.00	100.00
9001	116899	11/13/17	5491	ESU COORDINATING CO	012001210509	6931	RPS STUDENT SERVICE	0.00	100.00
9001	116899	11/13/17	5491	ESU COORDINATING CO	018002130000	6931	RPS STUDENT SERVICE	0.00	100.00
TOTAL CHECK								0.00	300.00
9001	116900	11/13/17	275	FAC	018002610000	4101	RPS MAINTENANCE/CUS	0.00	471.80
9001	116901	11/13/17	5918	FAIRFIELD INN & SUI	018002210000	6701	RPS M. KELSEY, M.YO	0.00	183.90
9001	116902	11/13/17	5818	FATHER FLANAGAN'S B	018002150000	3101	RPS HOTLINE OCT 201	0.00	50.00
9001	116902	11/13/17	5818	FATHER FLANAGAN'S B	018002150000	3101	RALSTON PUBLIC SCHO	0.00	62.00
TOTAL CHECK								0.00	112.00
9001	116903	11/13/17	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	415.00
9001	116903	11/13/17	4272	FIRST STUDENT	018002700000	3311	RPS TRANSPORTATION	0.00	909.00
9001	116903	11/13/17	4272	FIRST STUDENT	018002755000	3311	RPS TRANSPORTATION/	0.00	39,769.49
9001	116903	11/13/17	4272	FIRST STUDENT	018002755000	3311	RPS TRANSPORTATION	0.00	45,660.94
TOTAL CHECK								0.00	86,754.43
9001	116904	11/13/17	272	FOLLETT SCHOOL SOLU	011642220000	4301	KAREN WESTERN ELEME	0.00	496.68
9001	116904	11/13/17	272	FOLLETT SCHOOL SOLU	011672220000	4301	MOCKINGBIRD ELEMENT	0.00	497.35
9001	116904	11/13/17	272	FOLLETT SCHOOL SOLU	011672220000	4301	MOCKINGBIRD ELEMENT	0.00	498.41
9001	116904	11/13/17	272	FOLLETT SCHOOL SOLU	011682220000	4301	SEYMOUR ELEMENTARY	0.00	407.85
9001	116904	11/13/17	272	FOLLETT SCHOOL SOLU	011632220000	4101	BLUMFIELD ELEMENTAR	0.00	408.89
9001	116904	11/13/17	272	FOLLETT SCHOOL SOLU	012602220000	4301	RALSTON MIDDLE SCHO	0.00	317.27
9001	116904	11/13/17	272	FOLLETT SCHOOL SOLU	012602220000	4301	RALSTON MIDDLE SCHO	0.00	48.39
9001	116904	11/13/17	272	FOLLETT SCHOOL SOLU	011632220000	4101	BLUMFIELD ELEMENTAR	0.00	78.16
9001	116904	11/13/17	272	FOLLETT SCHOOL SOLU	013602220000	4301	RALSTON HIGH SCHOOL	0.00	30.78
TOTAL CHECK								0.00	2,783.78
9001	116905	11/13/17	6096	FRONTLINE TECHNOLOG	018002213000	3101	RPS HUMAN RESOURCES	0.00	3,421.06
9001	116906	11/13/17	6363	FUN AND FUNCTION	011001210509	4101	RPS STUDENT SERVICE	0.00	715.21

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116906	11/13/17	6363	FUN AND FUNCTION	018001250516	4101	RPS STUDENT SERVICE	0.00	78.94
TOTAL CHECK									794.15
9001	116907	11/13/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/SEY	0.00	31.60
9001	116907	11/13/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/KW	0.00	94.25
9001	116907	11/13/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/RMS	0.00	560.05
9001	116907	11/13/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/RHS	0.00	319.70
9001	116907	11/13/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/VMA	0.00	136.35
9001	116907	11/13/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/BLU	0.00	248.10
9001	116907	11/13/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/MEA	0.00	365.55
9001	116907	11/13/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/MOC	0.00	144.25
9001	116907	11/13/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/WW	0.00	165.40
TOTAL CHECK									2,065.25
9001	116908	11/13/17	344	GOODWIN TUCKER GROU	018002620936	3251	RPS MAITENANCE/RHS	0.00	217.00
9001	116909	11/13/17	347	GOPHER SPORT	012601100068	4101	RALSTON MIDDLE SCHO	0.00	233.88
9001	116909	11/13/17	347	GOPHER SPORT	011641100068	4101	KAREN WESTERN ELEME	0.00	385.01
9001	116909	11/13/17	347	GOPHER SPORT	011641100068	4101	KAREN WESTERN ELEME	0.00	-74.95
TOTAL CHECK									543.94
9001	116910	11/13/17	367	GRAYBAR	018002620936	3252	RPS MAINTENANCE/RHS	0.00	42.50
9001	116910	11/13/17	367	GRAYBAR	018002620936	3251	RPS MAINTENANCE/RHS	0.00	43.71
9001	116910	11/13/17	367	GRAYBAR	018002620966	3251	RPS MAINTENANCE/ ME	0.00	72.18
9001	116910	11/13/17	367	GRAYBAR	018002620964	3251	RPS MAINTENANCE/ KW	0.00	57.20
TOTAL CHECK									215.59
9001	116911	11/13/17	2071	GREATER NEBR. SCHOO	018002320000	2931	RPS DUES/MARK ADLER	0.00	2,750.00
9001	116912	11/13/17	352	HAPPY CAB	018002750507	3311	RPS STUDENT SERVICE	0.00	445.79
9001	116912	11/13/17	352	HAPPY CAB	018002750507	3311	RPS STUDENT SERVICE	0.00	69.16
TOTAL CHECK									514.95
9001	116913	11/13/17	6679	HAUFF SPORTS	012601100000	6941	RALSTON MIDDLE SCHO	0.00	51.80
9001	116913	11/13/17	6679	HAUFF SPORTS	012601100000	6941	RALSTON MIDDLE SCHO	0.00	646.77
TOTAL CHECK									698.57
9001	116914	11/13/17	6386	HEARTLAND ACADEMIC	013601100030	4101	RALSTON HIGH 2TEAMS	0.00	80.00
9001	116914	11/13/17	6386	HEARTLAND ACADEMIC	012601100000	4101	RALSTON MIDDLE 1 TE	0.00	80.00
TOTAL CHECK									160.00
9001	116915	11/13/17	1474	HEARTLAND FOUNDATIO	018001230501	3621	RPS STUDENT SERVICE	0.00	14,400.00
9001	116916	11/13/17	4528	HEARTLAND ROOFING C	018002620926	3251	RPS MAINTENANCE/RMS	0.00	640.00
9001	116916	11/13/17	4528	HEARTLAND ROOFING C	018002620964	3261	RPS MAINTENANCE/KW	0.00	420.00
9001	116916	11/13/17	4528	HEARTLAND ROOFING C	018002620969	3251	RPS MAINTENANCE/WW	0.00	515.00
TOTAL CHECK									1,575.00
9001	116918	11/13/17	3412	HEINEMANN	018001100055	4201	RPS STUDENT SERVICE	0.00	6,322.00
9001	116919	11/13/17	4132	HERITAGE NURSERY	018002620963	3251	RPS MAINTENANCE/BLU	0.00	61.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	116920	11/13/17	2284	HOLIDAY INN EXPRESS	018001210504	6931	RPS SS/COLEEN CUDA	0.00	91.00
9001	116920	11/13/17	2284	HOLIDAY INN EXPRESS	018001210504	6931	RPS SS/JULIA TEMME	0.00	182.00
TOTAL CHECK									273.00
9001	116921	11/13/17	2781	HOPE MEDICAL OUTREA	018001100055	3101	RPS ELL DEPARTMENT	0.00	35.00
9001	116922	11/13/17	2715	HY-VEE GAS	018002330000	4101	RPS ADMIN OFFICE/PR	0.00	46.03
9001	116922	11/13/17	2715	HY-VEE GAS	018001100059	4101	BLUMFIELD/RPS CUR P	0.00	47.41
9001	116922	11/13/17	2715	HY-VEE GAS	013601100083	4101	RALSTON HIGH SCHOOL	0.00	32.76
9001	116922	11/13/17	2715	HY-VEE GAS	011631210509	4101	BLUMFIELD/RPS SS	0.00	53.78
9001	116922	11/13/17	2715	HY-VEE GAS	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	84.55
9001	116922	11/13/17	2715	HY-VEE GAS	013601100050	4101	RALSTON HIGH SCHOOL	0.00	14.13
9001	116922	11/13/17	2715	HY-VEE GAS	011001100000	4101	MOCKINGBIRD ELEMENT	0.00	17.23
9001	116922	11/13/17	2715	HY-VEE GAS	012601100000	4101	RALSTON MIDDLE SCHO	0.00	26.52
9001	116922	11/13/17	2715	HY-VEE GAS	018002700000	3361	RPS TRANSPORTATION	0.00	178.34
9001	116922	11/13/17	2715	HY-VEE GAS	012601100060	4121	RALSTON MIDDLE SCHO	0.00	245.62
9001	116922	11/13/17	2715	HY-VEE GAS	013601210509	4101	RPS STUDENT SERVICE	0.00	132.68
9001	116922	11/13/17	2715	HY-VEE GAS	018001100059	4101	WILDEWOOD ELEMENTAR	0.00	107.28
9001	116922	11/13/17	2715	HY-VEE GAS	013601100060	4101	RALSTON HIGH SCHOOL	0.00	403.68
9001	116922	11/13/17	2715	HY-VEE GAS	018002750507	3361	RPS TRANSPORTATION	0.00	4,644.81
9001	116922	11/13/17	2715	HY-VEE GAS	018002520000	3361	RPS MAINTENANCE	0.00	1,542.59
TOTAL CHECK									7,577.41
9001	116923	11/13/17	5109	JASON W FINK	018002120000	3821	REIMBURSEMENT 2017-	0.00	100.00
9001	116924	11/13/17	6705	STEPHANIE HORN	018002750507	3321	REIMBURS9/18-10/19/	0.00	23.59
9001	116925	11/13/17	2286	INFOSAFE SHREDDING	018002320000	3101	RPS ADMIN BUILDING	0.00	39.00
9001	116926	11/13/17	515	J & J SMALL ENGINE	018002620000	3251	RPS MAINTENANCE	0.00	60.00
9001	116926	11/13/17	515	J & J SMALL ENGINE	018002620000	3251	RPS MAINTENANCE	0.00	34.40
9001	116926	11/13/17	515	J & J SMALL ENGINE	018002620000	3251	RPS MAINTENANCE	0.00	21.59
9001	116926	11/13/17	515	J & J SMALL ENGINE	018002620980	3251	RPS MAINTENANCE/VMA	0.00	484.26
TOTAL CHECK									600.25
9001	116927	11/13/17	1011	J W PEPPER & SON, I	012601100094	4101	RALSTON MIDDLE SCHO	0.00	60.00
9001	116927	11/13/17	1011	J W PEPPER & SON, I	012601100093	4101	RALSTON MIDDLE SCHO	0.00	133.99
TOTAL CHECK									193.99
9001	116928	11/13/17	3549	JASON'S DELI	018002320000	4101	RPS/MENTOR MENTEEMT	0.00	344.45
9001	116929	11/13/17	3576	JENNIFER LUDS	018002240000	6701	REIMBURS8/21-10/20/	0.00	118.77
9001	116932	11/13/17	565	JOHNSTONE SUPPLY CO	018002620966	3261	RPS MAINTENANCE/ ME	0.00	76.48
9001	116932	11/13/17	565	JOHNSTONE SUPPLY CO	018002620000	3251	RPS MAINTENANCE	0.00	81.44
9001	116932	11/13/17	565	JOHNSTONE SUPPLY CO	018002620967	3261	RPS MAINTENANCE/ MO	0.00	24.21
9001	116932	11/13/17	565	JOHNSTONE SUPPLY CO	018002620926	3261	RPS MAINTENANCE/RMS	0.00	518.23
TOTAL CHECK									700.36
9001	116933	11/13/17	6365	JP BOILER SERVICE	018002620000	3101	RPS MAINTENANCE	0.00	1,635.00
9001	116934	11/13/17	5037	JUNIOR LIBRARY GUIL	011632220000	4301	BLUMFIELD ELEMENTAR	0.00	653.10

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116934	11/13/17	5037	JUNIOR LIBRARY GUIL	011672220000	4301	MOCKINGBIRD ELEMENT	0.00	428.40
9001	116934	11/13/17	5037	JUNIOR LIBRARY GUIL	011642220000	4401	KAREN WESTERN ELEME	0.00	207.20
9001	116934	11/13/17	5037	JUNIOR LIBRARY GUIL	011682220000	4301	SEYMOUR ELEMENTARY	0.00	445.90
9001	116934	11/13/17	5037	JUNIOR LIBRARY GUIL	013602220000	4301	RALSTON HIGH SCHOOL	0.00	110.75
9001	116934	11/13/17	5037	JUNIOR LIBRARY GUIL	013602220000	4301	RALSTON HIGH SUBREN	0.00	826.94
TOTAL CHECK								0.00	2,672.29
9001	116935	11/13/17	1371	KIDS ON THE MOVE IN	011001210509	3101	RPS STUDENT SERVICE	0.00	7,312.00
9001	116935	11/13/17	1371	KIDS ON THE MOVE IN	011001210509	3101	RPS STUDENT SERVICE	0.00	8,406.00
9001	116935	11/13/17	1371	KIDS ON THE MOVE IN	012001210509	3101	RPS STUDENT SERVICE	0.00	436.00
9001	116935	11/13/17	1371	KIDS ON THE MOVE IN	012001210509	3101	RPS STUDENT SERVICE	0.00	352.00
TOTAL CHECK								0.00	16,506.00
9001	116936	11/13/17	4452	KISSEL/E&S ASSOCIAT	018002310000	3171	RPS OCT & NOV 2017F	0.00	6,523.32
9001	116937	11/13/17	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS REAL ESTATE MAT	0.00	61.00
9001	116937	11/13/17	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS GENERAL MATTERS	0.00	1,110.50
9001	116937	11/13/17	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS TEACHER MATTERS	0.00	1,348.50
TOTAL CHECK								0.00	2,520.00
9001	116938	11/13/17	4539	KONICA MINOLTA BUSI	018002250000	3271	RPS ADMIN BUILDING	0.00	289.92
9001	116939	11/13/17	4672	KONICA MINOLTA PREM	018002250000	3271	RPS 10/25-11/25/17	0.00	3,946.42
9001	116941	11/13/17	4147	LAWNSMITH & CO. INC	018002620926	3251	RPS MAINTENANCE/RMS	0.00	2,695.00
9001	116942	11/13/17	6524	KATIE E LUTZ	018001100055	6701	REIMBURS9/5-9/28/17	0.00	61.60
9001	116943	11/13/17	1804	ANDY PARIZEK	012602410000	6701	REIMBURSE9/29/17CON	0.00	164.78
9001	116944	11/13/17	2022	CONNIE PILLOUD	018002700000	5501	RPS DUP TITLEFORBUS	0.00	14.00
9001	116945	11/13/17	6745	FRANCOISE B. MATHIS	018001100055	3101	RPS ELL DEPT/9HRS	0.00	243.00
9001	116947	11/13/17	5734	MACKIN EDUCATIONAL	013602220000	4301	RALSTON HIGH SCHOOL	0.00	492.60
9001	116948	11/13/17	2540	MADISON NATIONAL LI	01	9409	RPS NOVEMBER 2017 P	0.00	9,402.46
9001	116949	11/13/17	5069	MALLOY ELECTRIC	018002620936	3261	RPS MAINTENANCE/ RH	0.00	199.95
9001	116951	11/13/17	4884	MATHESON TRI-GAS, I	018002620000	3251	RPS MAINTENANCE	0.00	41.90
9001	116951	11/13/17	4884	MATHESON TRI-GAS, I	018002620000	3251	RPS MAINTENANCE	0.00	43.03
TOTAL CHECK								0.00	84.93
9001	116952	11/13/17	2973	CRAIG J MCCURRY	012001210509	6711	REIMBURS8/29-10/10/	0.00	39.66
9001	116953	11/13/17	6502	MCGRAW HILL	018001100055	4201	RPS STUDENT SERVICE	0.00	358.00
9001	116954	11/13/17	813	MECHANICAL SALES PA	018002620926	3261	RPS MAINTENANCE/ RM	0.00	318.00
9001	116954	11/13/17	813	MECHANICAL SALES PA	018002620969	3261	RPS MAINTENANCE/ WW	0.00	938.15
9001	116954	11/13/17	813	MECHANICAL SALES PA	018002620963	3261	RPS MAINTENANCE/ BL	0.00	120.85
TOTAL CHECK								0.00	1,377.00

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9001	116956	11/13/17	5926	MENARDS	018002620936	3251	RPS MAINTENANCE/RHS	0.00	68.04
9001	116956	11/13/17	5926	MENARDS	012601100080	4101	RALSTON MIDDLE SCHO	0.00	103.07
9001	116956	11/13/17	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	46.97
9001	116956	11/13/17	5926	MENARDS	018002620967	3251	RPS MAINTENANCE/ MO	0.00	52.35
9001	116956	11/13/17	5926	MENARDS	018002620963	3251	RPS MAINTENANCE/BLU	0.00	58.39
9001	116956	11/13/17	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	74.90
9001	116956	11/13/17	5926	MENARDS	013601100080	4101	RALSTON HIGH SCHOOL	0.00	444.83
9001	116956	11/13/17	5926	MENARDS	018002620964	3251	RPS MAINTENANCE/ KW	0.00	23.35
9001	116956	11/13/17	5926	MENARDS	018002620936	3251	RPS MAINTENANCE/RHS	0.00	26.97
9001	116956	11/13/17	5926	MENARDS	018002620968	3251	RPS MAINTENANCE/ SE	0.00	39.96
9001	116956	11/13/17	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	14.91
9001	116956	11/13/17	5926	MENARDS	018002620964	3251	RPS MAINTENANCE/ KW	0.00	14.98
9001	116956	11/13/17	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	16.43
9001	116956	11/13/17	5926	MENARDS	018002620936	3251	RPS MAINTENANCE/RHS	0.00	11.11
9001	116956	11/13/17	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	11.38
9001	116956	11/13/17	5926	MENARDS	018002620963	3251	RPS MAINTENANCE/ BL	0.00	11.56
9001	116956	11/13/17	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	13.47
9001	116956	11/13/17	5926	MENARDS	018002620964	3251	RPS MAINTENANCE/ KW	0.00	20.32
9001	116956	11/13/17	5926	MENARDS	018002620967	3251	RPS MAINTENANCE/MOC	0.00	21.94
9001	116956	11/13/17	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	22.95
9001	116956	11/13/17	5926	MENARDS	018002620936	3251	RPS MAINTENANCE/RHS	0.00	22.95
9001	116956	11/13/17	5926	MENARDS	018002620969	3251	RPS MAINTENANCE/WW	0.00	7.94
9001	116956	11/13/17	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	8.38
TOTAL CHECK									1,137.15
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8969 PARK DRIVE	0.00	7.20
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8969 PARK DRIVE	0.00	4.80
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8202 LAKEVIEW S	0.00	19.20
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8545 PARK DRIVE	0.00	45.64
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8202 LAKEVIEW S	0.00	28.80
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8969 PARK DRIVE	0.00	369.00
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 7900 SEYMOUR ST	0.00	240.60
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8901 PARK DRIVE	0.00	302.40
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 9205 BERRY STRE	0.00	967.80
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 10310 MOCKINGBI	0.00	1,153.80
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8901 PARK DRIVE	0.00	522.80
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 5100 SOUTH 9RD	0.00	583.80
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 9205 BERRY STRE	0.00	645.20
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 10310 MOCKINGBI	0.00	769.20
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8901 PARK DRIVE	0.00	784.20
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8202 LAKEVIEW S	0.00	378.00
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 5100 SOUTH 9RD	0.00	389.20
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8801 PARK DRIVE	0.00	105.20
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8901 PARK DRIVE	0.00	201.60
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8545 PARK DRIVE	0.00	153.60
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8801 PARK DRIVE	0.00	157.80
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 7900 SEYMOUR ST	0.00	160.40
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8545 PARK DRIVE	0.00	102.40
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8023 RALSTON AV	0.00	143.60
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8969 PARK DRIVE	0.00	246.00
9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8202 LAKEVIEW S	0.00	252.00

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9001	116958	11/13/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8023 RALSTON AV	0.00	215.40
TOTAL CHECK									8,949.64
9001	116960	11/13/17	6407	MIDLAND UNIVERSITY	013601100094	3101	RHS FESTIVAL OF ART	0.00	100.00
9001	116961	11/13/17	870	MIDWEST TURF & IRR	018002620936	3252	RPS MAINTENANCE/RHS	0.00	22.80
9001	116963	11/13/17	1426	RANDAL MILLER	013601100090	4101	RHS ART SUPPLIES/CL	0.00	41.05
9001	116964	11/13/17	2634	NASB	018002320000	6931	RPS ADMIN INSERVICE	0.00	1,584.00
9001	116964	11/13/17	2634	NASB	018002310000	6931	RPS BOE INSERVICE	0.00	926.00
TOTAL CHECK									2,510.00
9001	116965	11/13/17	6354	NATA - ADMINISTRATO	018002240000	2931	RPS JASON FINK DUES	0.00	65.00
9001	116966	11/13/17	6420	NATIONAL SPEECH & D	013601100013	4101	RALSTON HIGH SCHOOL	0.00	14.00
9001	116967	11/13/17	6415	NAVIGATOR MOTORCOAC	018002700000	3311	RPS TRANSPORTATION	0.00	795.00
9001	116968	11/13/17	3460	NCS PEARSON INC	018001210504	4101	RPS STUDENT SERVICE	0.00	402.80
9001	116969	11/13/17	797	NCSA	011662410000	2931	RPS/MEA2017-2018 DU	0.00	570.00
9001	116969	11/13/17	797	NCSA	013602410000	2931	RPS/RHS 2017-2018DU	0.00	335.00
9001	116969	11/13/17	797	NCSA	018002240000	2931	RPS 2017-18 MEMB.DU	0.00	335.00
9001	116969	11/13/17	797	NCSA	011642410000	2931	RPS/KW 2017-18MEMDU	0.00	335.00
9001	116969	11/13/17	797	NCSA	013601100079	4101	RALSTON HIGH SCHOOL	0.00	336.00
9001	116969	11/13/17	797	NCSA	018002510000	3101	RPS/BUCKINGHAM2017L	0.00	115.00
TOTAL CHECK									2,026.00
9001	116970	11/13/17	5898	NE SAFETY CENTER @U	012001210509	6931	RPS STUDENT SERVICE	0.00	75.00
9001	116971	11/13/17	830	NEBRASKA AIR FILTER	018002620936	3261	RPS MAINTENANCE/ RH	0.00	118.67
9001	116971	11/13/17	830	NEBRASKA AIR FILTER	018002620964	3261	RPS MAINTENANCE/KW	0.00	467.64
9001	116971	11/13/17	830	NEBRASKA AIR FILTER	018002620926	3261	RPS MAINTENANCE/RM	0.00	745.11
9001	116971	11/13/17	830	NEBRASKA AIR FILTER	018002620967	3261	RPS MAINTENANCE/MOC	0.00	410.76
TOTAL CHECK									1,742.18
9001	116973	11/13/17	6783	NEBRASKA.GOV	018002750507	3371	RPS TRANSPORTATIONS	0.00	50.00
9001	116974	11/13/17	850	NEBRASKA-IOWA IND F	018002620936	3251	RPS MAINTENANCE/RHS	0.00	23.32
9001	116974	11/13/17	850	NEBRASKA-IOWA IND F	018002620936	3251	RPS MAINTENANCE/ RH	0.00	32.99
TOTAL CHECK									56.31
9001	116975	11/13/17	3906	NIMCO INC	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	44.25
9001	116976	11/13/17	6056	NWEA	018001100055	3101	RPS CURRICULUM/WILK	0.00	4.50
9001	116979	11/13/17	921	OFFICE DEPOT	012601100093	4101	RALSTON MIDDLE SCHO	0.00	23.08
9001	116979	11/13/17	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH SCHOOL	0.00	19.22
9001	116979	11/13/17	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH SCHOOL	0.00	19.90
9001	116979	11/13/17	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD ELEMENTAR	0.00	22.40
9001	116979	11/13/17	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	16.83

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	116979	11/13/17	921 OFFICE DEPOT	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	17.09
9001	116979	11/13/17	921 OFFICE DEPOT	018002240000	5641	RPS CO/VMAC/TECHNOL	0.00	18.99
9001	116979	11/13/17	921 OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	44.56
9001	116979	11/13/17	921 OFFICE DEPOT	012601100000	4101	MOCKINGBIRD ELEMENT	0.00	35.72
9001	116979	11/13/17	921 OFFICE DEPOT	011671100000	4101	RALSTON MIDDLE SCHO	0.00	39.82
9001	116979	11/13/17	921 OFFICE DEPOT	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	29.74
9001	116979	11/13/17	921 OFFICE DEPOT	011691100000	4101	WILDEWOOD ELEMENTAR	0.00	30.98
9001	116979	11/13/17	921 OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	5.48
9001	116979	11/13/17	921 OFFICE DEPOT	013601100000	4101	RALSTON HIGH SCHOOL	0.00	5.48
9001	116979	11/13/17	921 OFFICE DEPOT	011691100000	4101	WILDEWOOD ELEMENTAR	0.00	5.50
9001	116979	11/13/17	921 OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	5.93
9001	116979	11/13/17	921 OFFICE DEPOT	013701100000	4101	RALSTON HIGH SCHOOL	0.00	7.75
9001	116979	11/13/17	921 OFFICE DEPOT	011681100000	4101	SEYMOUR ELEMENTARY	0.00	8.34
9001	116979	11/13/17	921 OFFICE DEPOT	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	8.95
9001	116979	11/13/17	921 OFFICE DEPOT	011681100000	4101	KAREN WESTERN ELEME	0.00	9.48
9001	116979	11/13/17	921 OFFICE DEPOT	018002320000	4101	SEYMOUR ELEMENTARY	0.00	10.56
9001	116979	11/13/17	921 OFFICE DEPOT	011631100000	4101	RPS CO/VMAC	0.00	10.59
9001	116979	11/13/17	921 OFFICE DEPOT	013601100000	4101	BLUMFIELD ELEMENTAR	0.00	10.59
9001	116979	11/13/17	921 OFFICE DEPOT	011671100000	4101	RALSTON HIGH SCHOOL	0.00	10.99
9001	116979	11/13/17	921 OFFICE DEPOT	011691100000	4101	MOCKINGBIRD ELEMENT	0.00	10.99
9001	116979	11/13/17	921 OFFICE DEPOT	013601100000	4101	WILDEWOOD ELEMENTAR	0.00	-29.74
9001	116979	11/13/17	921 OFFICE DEPOT	011671100000	4101	RALSTON HIGH SCHOOL	0.00	-5.93
9001	116979	11/13/17	921 OFFICE DEPOT	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	2.01
9001	116979	11/13/17	921 OFFICE DEPOT	011641100000	4101	MOCKINGBIRD ELEMENT	0.00	2.97
9001	116979	11/13/17	921 OFFICE DEPOT	011691100000	4101	KAREN WESTERN ELEME	0.00	3.60
9001	116979	11/13/17	921 OFFICE DEPOT	011641100000	4101	WILDEWOOD ELEEMENTA	0.00	3.95
9001	116979	11/13/17	921 OFFICE DEPOT	011631100000	4101	KAREN WESTERN ELEME	0.00	3.95
9001	116979	11/13/17	921 OFFICE DEPOT	013601100000	4101	BLUMFIELD ELEMENTAR	0.00	51.42
9001	116979	11/13/17	921 OFFICE DEPOT	011681100000	4101	RALSTON HIGH SCHOOL	0.00	57.69
9001	116979	11/13/17	921 OFFICE DEPOT	012601100000	4101	SEYMOUR ELEMENTARY	0.00	65.55
9001	116979	11/13/17	921 OFFICE DEPOT	011642220000	4101	RALSTON MIDDLE SCHO	0.00	78.36
9001	116979	11/13/17	921 OFFICE DEPOT	012601100000	4101	KAREN WESTERN ELEME	0.00	82.53
9001	116979	11/13/17	921 OFFICE DEPOT	011691100000	4101	RALSTON MIDDLE SCHO	0.00	85.40
9001	116979	11/13/17	921 OFFICE DEPOT	011631100000	4101	WILDEWOOD ELEMENTAR	0.00	91.63
9001	116979	11/13/17	921 OFFICE DEPOT	012601100050	5301	BLUMFIELD ELEMENTAR	0.00	91.93
9001	116979	11/13/17	921 OFFICE DEPOT	012601100000	4101	RALSTON HIGH SCHOOL	0.00	129.99
9001	116979	11/13/17	921 OFFICE DEPOT	012601100000	4101	RALSTON MIDDLE SCHO	0.00	130.50
9001	116979	11/13/17	921 OFFICE DEPOT	012601100000	4101	RALSTON MIDDLE SCHO	0.00	130.55
9001	116979	11/13/17	921 OFFICE DEPOT	011671100000	4101	RALSTON MIDDLE SCHO	0.00	62.85
9001	116979	11/13/17	921 OFFICE DEPOT	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	103.16
9001	116979	11/13/17	921 OFFICE DEPOT	012601100093	4101	MOCKINGBIRD ELEMENT	0.00	72.16
9001	116979	11/13/17	921 OFFICE DEPOT	011641100000	4101	RALSTON MIDDLE SCHO	0.00	72.21
9001	116979	11/13/17	921 OFFICE DEPOT	011691100000	4101	KAREN WESTERN ELEME	0.00	73.94
9001	116979	11/13/17	921 OFFICE DEPOT	011641100000	4101	WILDEWOOD ELEMENTAR	0.00	74.49
9001	116979	11/13/17	921 OFFICE DEPOT	011661100000	4101	KAREN WESTERN ELEME	0.00	147.83
9001	116979	11/13/17	921 OFFICE DEPOT	011681100000	4101	MEADOWS ELEMENTARY	0.00	173.26
9001	116979	11/13/17	921 OFFICE DEPOT	011681210509	4101	SEYMOUR ELEMENTARY	0.00	184.48
9001	116979	11/13/17	921 OFFICE DEPOT	011691100000	4101	RPS STUDENT SERVICE	0.00	151.11
9001	116979	11/13/17	921 OFFICE DEPOT	018002320000	4101	WILDEWOOD ELEMENTAR	0.00	207.96
9001	116979	11/13/17	921 OFFICE DEPOT	013601100030	4101	RPS CO/VMAC	0.00	265.34
9001	116979	11/13/17	921 OFFICE DEPOT	013601100030	4101	RALSTON HIGH SCHOOL	0.00	281.10
							0.00	419.90

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116979	11/13/17	921	OFFICE DEPOT	013601100029	4101	RALSTON HIGH SCHOOL	0.00	312.61
9001	116979	11/13/17	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	317.08
9001	116979	11/13/17	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	299.97
9001	116979	11/13/17	921	OFFICE DEPOT	011681100000	4101	SEYMOUR ELEMENTARY	0.00	237.22
TOTAL CHECK									4,861.99
9001	116980	11/13/17	910	O'KEEFE ELEVATOR CO	018002620964	3251	RPS MAINTENANCE/ KW	0.00	94.00
9001	116981	11/13/17	936	OMAHA PUBLIC POWER	018002610000	3231	RPS 8/30-10/23/17 S	0.00	79,174.74
9001	116982	11/13/17	6687	OMAHA STORM CHASERS	012601100000	4101	RALSTON MIDDLE/60ST	0.00	310.00
9001	116983	11/13/17	940	OMAHA WINNELSON	018002620964	3261	RPS MAINTENANCE/ KW	0.00	57.96
9001	116983	11/13/17	940	OMAHA WINNELSON	018002620926	3251	RPS MAINTENANCE/RMS	0.00	288.64
TOTAL CHECK									346.60
9001	116984	11/13/17	430	OMAHA'S HENRY DOORL	018002700000	3341	MOCKINGBIRD ELEMENT	0.00	168.00
9001	116985	11/13/17	2808	ONE SOURCE	018002213000	3101	RPS HUMAN RESOURCES	0.00	343.00
9001	116986	11/13/17	1915	O'REILLY AUTOMOTIVE	018002520000	3371	RPS MAINTENANCE	0.00	117.22
9001	116986	11/13/17	1915	O'REILLY AUTOMOTIVE	018002520000	3371	RPS SALES TAX DEDUC	0.00	-1.48
TOTAL CHECK									115.74
9001	116987	11/13/17	6651	OXIDE DESIGN CO.	018002330000	3101	RALSTON PUBLIC SCHO	0.00	1,750.00
9001	116988	11/13/17	954	P & A MANAGEMENT CO	012001210509	4101	RPS OCT/NOV MONTHLE	0.00	1,125.00
9001	116989	11/13/17	2199	PAPILLION-LAVISTA P	012001100000	3101	RPS SALARY/1DY8/7/1	0.00	311.54
9001	116991	11/13/17	3224	PHONE PLUS	011641100000	5301	KAREN WESTERN ELEME	0.00	675.00
9001	116991	11/13/17	3224	PHONE PLUS	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	225.00
9001	116991	11/13/17	3224	PHONE PLUS	011641100000	5301	KAREN WESTERN ELEME	0.00	225.00
TOTAL CHECK									1,125.00
9001	116992	11/13/17	1048	POPPLER'S MUSIC	011641100093	4101	KAREN WESTEN ELEMEN	0.00	149.94
9001	116993	11/13/17	2383	PRAIRIE MECHANICAL	018002620936	3261	RPS MAINTENANCE/RHS	0.00	98.00
9001	116994	11/13/17	3989	PRIME COMMUNICATION	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	202.50
9001	116994	11/13/17	3989	PRIME COMMUNICATION	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	465.00
TOTAL CHECK									667.50
9001	116995	11/13/17	1070	PRO-ED, INC.	011641210509	4101	KAREN WESTERN ELEME	0.00	59.40
9001	116996	11/13/17	6782	TERRY MALLOTT	018002620000	3101	RPS MAINTENANCE/VMA	0.00	6,000.00
9001	116997	11/13/17	6379	THE OMAHA WORLD-HER	018002213000	3501	RPS HUMAN RESOURCES	0.00	476.70
9001	116997	11/13/17	6379	THE OMAHA WORLD-HER	018002320000	3501	RPS BOE LEGALS	0.00	113.98
TOTAL CHECK									590.68
9001	117000	11/13/17	6110	KELLY A SUND	011001210509	6711	REIMBURS9/5-9/27/17	0.00	49.23

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117002	11/13/17	5610	MELISSA STOLLEY	018001210501	6701	RPS/SS RULE3MTGLINC	0.00	41.63
9001	117003	11/13/17	3615	RALSTON FUEL & SERV	018002755000	3311	RPS TRANSPORTATION	0.00	704.84
9001	117004	11/13/17	3366	RALSTON PUBLIC SCHO	018001250516	4101	RPS/SS PS B&LSEP201	0.00	1,171.95
9001	117004	11/13/17	3366	RALSTON PUBLIC SCHO	018001250516	4101	RPS SS/PS B&LOCT201	0.00	1,203.65
TOTAL CHECK									2,375.60
9001	117005	11/13/17	981	RALSTON RECORDER	018002320000	4101	RPS ADMIN BUILDING/	0.00	36.00
9001	117005	11/13/17	981	RALSTON RECORDER	011681100000	4101	SEYMOUR ELEMENTARY	0.00	36.00
TOTAL CHECK									72.00
9001	117006	11/13/17	6433	RECONNECT, INC	018001230501	3621	RPS STUDENT SERVICE	0.00	250.00
9001	117006	11/13/17	6433	RECONNECT, INC	018001230501	3621	RPS STUDENT SERVICE	0.00	750.00
TOTAL CHECK									1,000.00
9001	117007	11/13/17	6784	REGINA R. SMITH	011001210509	3101	RPS STUDENT SERVICE	0.00	225.00
9001	117008	11/13/17	3825	REW MATERIALS OMAHA	018002620936	3251	RPS MAINTENANCE/RHS	0.00	153.02
9001	117009	11/13/17	5457	RMS VISUAL DESIGN	013601100094	4101	RALSTON HIGH SCHOOL	0.00	1,495.00
9001	117010	11/13/17	3545	ROCHESTER MIDLAND C	018002620000	3101	RPS MAINTENANCE	0.00	625.00
9001	117011	11/13/17	1082	SADDLEBACK EDUCATIO	018001100055	4101	RPS STUDENT SERVICE	0.00	55.70
9001	117012	11/13/17	4913	SCHMITT MUSIC	013601100094	3101	RALSTON HIGH SCHOOL	0.00	95.00
9001	117013	11/13/17	1384	SCHOLASTIC INC	011661100050	4101	MEADOWS ELEMENTARY	0.00	92.40
9001	117013	11/13/17	1384	SCHOLASTIC INC	011661100050	4101	MEADOWS ELEMENTARY	0.00	231.00
TOTAL CHECK									323.40
9001	117014	11/13/17	1109	SCHOOL HEALTH CORPO	018002130000	4101	RPS STUDENT SERVICE	0.00	170.57
9001	117015	11/13/17	1111	SCHOOL SPECIALTY	011001210509	4101	RPS STUDENT SERVICE	0.00	354.06
9001	117017	11/13/17	1181	SECURITY SOUND COMP	018002620969	3251	RPS MAINTENANCE/ WW	0.00	1,791.00
9001	117018	11/13/17	5135	SHELL	018002700000	3361	RPS TRANSPORTATION	0.00	794.55
9001	117019	11/13/17	1365	SIGNIT	011662120000	4101	MEADOWS ELEMENTARY	0.00	323.75
9001	117020	11/13/17	2845	SOCCER INTERNATIONA	018001100059	4101	RPS CURRICULUM/WILK	0.00	306.00
9001	117022	11/13/17	6778	CHRISTINA M SONNTAG	018002510000	2611	REIMBURSED NOV 2017	0.00	250.00
9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE/RHS	0.00	92.42
9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620966	3251	RPS MAINTENANCE/MEA	0.00	93.22
9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620980	3251	RPS MAINTENANCE/VMA	0.00	83.50
9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE/RHS	0.00	118.35
9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE/RHS	0.00	64.29

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9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620980	3251	RPS MAINTENANCE/VMA	0.00	70.89
9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620968	3251	RPS MAINTENANCE/SEY	0.00	71.00
9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620926	3251	RPS MAINTENANCE/RMS	0.00	71.00
9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620980	3251	RPS MAINTENANCE/VMA	0.00	37.74
9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620980	3251	RPS MAINTENANCE/VMA	0.00	31.95
9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620980	3251	RPS MAINTENANCE/ VM	0.00	31.95
9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620967	3251	RPS MAINTENANCE/MOC	0.00	33.49
9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE/RHS	0.00	35.50
9001	117023	11/13/17	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE/RHS	0.00	35.50
TOTAL CHECK								0.00	870.80
9001	117024	11/13/17	4622	STACEY STOFFEL	011001100000	6701	REIMBURS HV7/19&20/	0.00	8.03
9001	117025	11/13/17	6009	STERLING COMPUTERS	018002240000	5661	MISSION CRITICAL SU	0.00	2,802.91
9001	117026	11/13/17	6234	SUPPLY WORKS	018002610000	5301	NEW EQUIPMENT WINDS	0.00	524.55
9001	117026	11/13/17	6234	SUPPLY WORKS	018002610000	5301	NEW EQUIPMENT RENOW	0.00	561.60
9001	117026	11/13/17	6234	SUPPLY WORKS	018002610000	4101	RPS CUSTODIAL SUPPL	0.00	950.44
TOTAL CHECK								0.00	2,036.59
9001	117027	11/13/17	1108	TEACHER'S DISCOVERY	012601100029	4101	RALSTON MIDDLE SCHO	0.00	194.42
9001	117029	11/13/17	3418	THE ROSE	018002700000	3341	SEYMOUR FT/MADAGASC	0.00	180.00
9001	117030	11/13/17	5166	TODD E. STECKELBERG	018002240000	6701	REIMBURS6/26-10/13/	0.00	104.45
9001	117031	11/13/17	1138	TOTAL MARKETING, IN	018002620936	3251	RPS MAINTENANCE/RHS	0.00	235.00
9001	117032	11/13/17	1139	TRACTOR SUPPLY CO	018002620000	3251	RPS MAINTENANCE	0.00	224.54
9001	117033	11/13/17	2051	TRANE	018002620926	3251	RPS MAINTENANCE/RMS	0.00	60.69
9001	117033	11/13/17	2051	TRANE	018002620926	3251	RPS MAINTENANCE/RMS	0.00	4,180.31
TOTAL CHECK								0.00	4,241.00
9001	117034	11/13/17	6459	TRESHA RODGERS	018002320000	6701	RPS BOE NCAC CONFER	0.00	46.85
9001	117035	11/13/17	1144	TRIARCO ARTS & CRAF	013601100090	4101	RALSTON HIGH SCHOOL	0.00	47.96
9001	117035	11/13/17	1144	TRIARCO ARTS & CRAF	013601100090	4101	RALSTON HIGH SCHOOL	0.00	72.00
9001	117035	11/13/17	1144	TRIARCO ARTS & CRAF	013601100090	4101	RALSTON HIGH SCHOOL	0.00	-226.50
9001	117035	11/13/17	1144	TRIARCO ARTS & CRAF	013601100090	4101	RALSTON HIGH SCHOOL	0.00	119.76
TOTAL CHECK								0.00	13.22
9001	117036	11/13/17	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATIONB	0.00	77.67
9001	117036	11/13/17	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	1,996.78
9001	117036	11/13/17	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	2,060.15
9001	117036	11/13/17	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	956.98
9001	117036	11/13/17	6034	TRUCK CENTER COMPAN	018002755000	3311	RPS TRANSPORTATION	0.00	640.78
TOTAL CHECK								0.00	5,732.36
9001	117037	11/13/17	2965	TIFFANIE WELTE	018002320000	6701	REIMBURS8/4-10/19/1	0.00	210.29
9001	117038	11/13/17	1150	US GAMES	011671100068	4101	MOCKINGBIRD ELEMENT	0.00	499.70

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117039	11/13/17	1172	VAL LIMITED	013601100085	4101	RALSTON HIGH SCHOOL	0.00	65.07
9001	117040	11/13/17	4832	VERIZON WIRELESS	018002700000	3821	RPS TRANSPORATION 2	0.00	107.90
9001	117040	11/13/17	4832	VERIZON WIRELESS	018002620000	3821	RPS MAINTENANCE 2	0.00	128.39
9001	117040	11/13/17	4832	VERIZON WIRELESS	018001220212	3821	RPS MARILEE CLOONAN	0.00	56.86
9001	117040	11/13/17	4832	VERIZON WIRELESS	018002750507	3821	RPS TRANSPORTATION	0.00	515.54
TOTAL CHECK									808.69
9001	117041	11/13/17	3227	VIRCO	011691100000	5301	WILDEWOOD ELEMENTAR	0.00	284.64
9001	117042	11/13/17	6317	VISION SERVICE PLAN 01		9409	RPS NOVEMBER 2017 P	0.00	4,202.66
9001	117043	11/13/17	1268	VOSS LIGHTING	018002610000	4101	RPS MAINTENANCE	0.00	531.00
9001	117043	11/13/17	1268	VOSS LIGHTING	018002620966	3251	RPS MAINTENANCE/MEA	0.00	136.10
9001	117043	11/13/17	1268	VOSS LIGHTING	018002610000	4101	RPS MAINTENANCE	0.00	136.80
9001	117043	11/13/17	1268	VOSS LIGHTING	018002610000	4101	RPS MAINTENANCE	0.00	19.95
9001	117043	11/13/17	1268	VOSS LIGHTING	018002610000	4101	RPS MAINTENANCE	0.00	28.32
9001	117043	11/13/17	1268	VOSS LIGHTING	018002610000	4101	RPS MAINTENANCE	0.00	16.95
9001	117043	11/13/17	1268	VOSS LIGHTING	018002610000	4101	RPS MAINTENANCE	0.00	16.95
TOTAL CHECK									886.07
9001	117044	11/13/17	2406	WASTE MANAGEMENT OF	018002610000	3291	RPS DISTRICT WIDE	0.00	407.96
9001	117044	11/13/17	2406	WASTE MANAGEMENT OF	018002610000	3291	RALSTON PUBLIC SCHO	0.00	3,738.78
TOTAL CHECK									4,146.74
9001	117045	11/13/17	5925	WELLS FARGO FINANCI	018002250000	3271	RALSTON PUBLIC SCHO	0.00	2,640.00
9001	117046	11/13/17	1286	WEST MUSIC CO, INC	011671100093	4101	MOCKINGBIRD ELEMENT	0.00	286.81
9001	117046	11/13/17	1286	WEST MUSIC CO, INC	011671100093	4101	MOCKINGBIRD ELEMENT	0.00	10.90
9001	117046	11/13/17	1286	WEST MUSIC CO, INC	011641100093	4101	KAREN WESTERN ELEME	0.00	29.00
9001	117046	11/13/17	1286	WEST MUSIC CO, INC	011641100093	4101	KAREN WESTERN ELEME	0.00	131.25
TOTAL CHECK									457.96
9001	117047	11/13/17	1287	WESTERN PSYCHOLOGIC	018001210504	4101	RPS STUDENT SERVICE	0.00	235.40
9001	117048	11/13/17	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	71.96
9001	117048	11/13/17	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	71.98
9001	117048	11/13/17	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	34.99
9001	117048	11/13/17	6719	WESTLAKE ACE HARDWA	018002620967	3251	RPS MAINTENANCE/MOC	0.00	35.96
9001	117048	11/13/17	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	25.97
9001	117048	11/13/17	6719	WESTLAKE ACE HARDWA	018002620980	3251	RPS MAINTENANCE/VMA	0.00	27.16
9001	117048	11/13/17	6719	WESTLAKE ACE HARDWA	018002620936	3251	RPS MAINTENANCE/RHS	0.00	12.46
9001	117048	11/13/17	6719	WESTLAKE ACE HARDWA	018002620936	3251	RPS MAINTENANCE/RHS	0.00	13.98
9001	117048	11/13/17	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	14.28
9001	117048	11/13/17	6719	WESTLAKE ACE HARDWA	018002620936	3261	RPS MAINTENANCE/RHS	0.00	15.98
9001	117048	11/13/17	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	17.98
9001	117048	11/13/17	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	18.98
9001	117048	11/13/17	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	9.96
TOTAL CHECK									371.64
9001	117049	11/13/17	6491	WHAT'S BUGGIN' YA	018002620000	3101	RPS MAINTENANCE/ DW	0.00	340.00

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	117050	11/13/17	1515	WHOLESALE HEATING &	018002620926	3261	RPS MAINTENANCE/RMS	0.00	70.50
9001	117051	11/13/17	6709	WILEY PUBLISHING	012001100000	4201	RPS CURRICULUM/WELT	0.00	571.21
9001	117051	11/13/17	6709	WILEY PUBLISHING	012001100000	4201	RPS CURRICULUM/WELT	0.00	1,240.75
TOTAL CHECK									1,811.96
9001	117053	11/13/17	5759	ZACH WALSH	018001100059	1421	RPS 2 NIGHTS/OE	0.00	100.00
9001	117054	11/13/17	5026	ZIMCO SUPPLY COMPAN	018002620936	3251	RPS MAINTENANCE/RHS	0.00	104.00
9001	117054	11/13/17	5026	ZIMCO SUPPLY COMPAN	018002620936	3252	RPS MAINTENANCE/ RH	0.00	323.00
9001	117054	11/13/17	5026	ZIMCO SUPPLY COMPAN	018002620936	3252	RPS MAINTENANCE/RHS	0.00	208.00
TOTAL CHECK									635.00
TOTAL CASH ACCOUNT								0.00	449,878.01
TOTAL FUND								0.00	449,878.01

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FUND - 02 - LUNCH FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116879	11/13/17	2954	GAIL COTE	028004600000	6701	REIMBURS9/26-10/25/	0.00	77.63
9001	116885	11/13/17	6776	ROSA CASTRO	028004600000	4101	REIMBURSED BALANCE	0.00	32.75
9001	116917	11/13/17	6120	HEARTLAND SCHOOL SO	028004600000	3101	RPS FOOD SERVICES	0.00	3,191.00
9001	116930	11/13/17	6780	JIM KOLVEK	028004600000	4101	REIMBURSED BALANCE	0.00	2.70
9001	117021	11/13/17	5077	SODEXO, INC & AFFIL	028004600000	3101	RPS FS/SEPT 2017 CO	0.00	130,891.45
9001	117040	11/13/17	4832	VERIZON WIRELESS	028004600000	3821	RPS FOOD SERVICES 2	0.00	58.05
TOTAL CASH ACCOUNT								0.00	134,253.58
TOTAL FUND								0.00	134,253.58

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FUND - 04 - GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	116935	11/13/17	1371	KIDS ON THE MOVE IN	048004410803	3101	RPS STUDENT SERVICE	0.00	3,024.00
9001	116935	11/13/17	1371	KIDS ON THE MOVE IN	048004410803	3101	RPS STUDENT SERVICE	0.00	2,688.00
TOTAL CHECK								0.00	5,712.00
9001	116940	11/13/17	6111	LARSON SPEECH & LAN	048004412803	3101	RPS SS 10/4-10/26/1	0.00	3,052.50
TOTAL CASH ACCOUNT								0.00	8,764.50
TOTAL FUND								0.00	8,764.50

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FUND - 05 - TITLE GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116898	11/13/17	5993	ESU #3/METRO REGION	058007100000	6931	RPS CURRICULUM/WILK	0.00	1,089.00
9001	116898	11/13/17	5993	ESU #3/METRO REGION	058007100000	6931	RPS CURRICULUM/WILK	0.00	1,287.00
9001	116898	11/13/17	5993	ESU #3/METRO REGION	058007100000	6931	RPS CURRICULUM/WILK	0.00	105.00
9001	116898	11/13/17	5993	ESU #3/METRO REGION	058007100000	6931	RPS CURRICULUM/WILK	0.00	534.00
9001	116898	11/13/17	5993	ESU #3/METRO REGION	058007100000	6931	RPS CURRICULUM/WILK	0.00	534.00
TOTAL CHECK								0.00	3,549.00
9001	116902	11/13/17	5818	FATHER FLANAGAN'S B	058007100000	3101	RPS CURRICULUM/WILK	0.00	2,884.90
TOTAL CASH ACCOUNT								0.00	6,433.90
TOTAL FUND								0.00	6,433.90

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FUND - 06 - CHAPTER 1

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116870	11/13/17	6115	CRICKET SPORTS	063604100000	4101	RALSTON HIGH SCHOOL	0.00	272.00
9001	116922	11/13/17	2715	HY-VEE GAS	063604100000	4101	RALSTON HIGH SCHOOL	0.00	89.85
9001	117016	11/13/17	6587	SCOTT CAFE	063604100000	4101	RALSTON HIGH SCHOOL	0.00	135.00
9001	117019	11/13/17	1365	SIGNIT	063604100000	4101	RALSTON HIGH SCHOOL	0.00	305.00
TOTAL CASH ACCOUNT								0.00	801.85
TOTAL FUND								0.00	801.85

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FUND - 11 - ACOUSTICAL HANDICAPPED

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116861	11/13/17	3785	CCS PRESENTATION SY	118001220511	5301	PROJECTOR FOR KATIE	0.00	503.41
9001	116887	11/13/17	4420	AMANDA ELGERT	118001220511	6701	REIMBURS9/21-10/20/	0.00	1,332.69
9001	116935	11/13/17	1371	KIDS ON THE MOVE IN	118001220511	3101	RPS SUBURBAN SCHOOL	0.00	192.00
9001	116946	11/13/17	6652	LAURA PAPSON	118001220511	3101	RPS/HI 9/22&10/4/17	0.00	105.00
9001	116959	11/13/17	3295	DIANE MEYER	118001220511	6701	REIMBURS9/20-10/23/	0.00	419.65
9001	116962	11/13/17	6350	KIMBERLEE M MILLER	118001220511	6701	REIMBURS9/18-10/16/	0.00	802.50
9001	116990	11/13/17	4455	SUSAN I PETERSEN	118001220511	6701	REIMBURS9/21-10/19/	0.00	240.75
9001	116998	11/13/17	5094	TIARRA MCGOWAN	118001220511	6701	REIMBURS9/21-10/20/	0.00	374.23
9001	116998	11/13/17	5094	TIARRA MCGOWAN	118001220511	6701	REIMBURS8/21-9/20/1	0.00	311.05
TOTAL CHECK								0.00	685.28
9001	116999	11/13/17	3823	JILL SNODGRASS	118001220511	3101	RPS/HI 9/8&9/25/201	0.00	468.00
9001	117001	11/13/17	6785	MAUREEN E. SNYDER	118001220511	3101	RPSHI 9/22-10/27/20	0.00	716.63
9001	117004	11/13/17	3366	RALSTON PUBLIC SCHO	118001220511	4101	RPS/HI/KW SEPT 2017	0.00	243.75
9001	117028	11/13/17	6516	KILEY M THALKEN	118001220511	6701	REIMBURS9/19-10/19/	0.00	248.56
TOTAL CASH ACCOUNT								0.00	5,958.22
TOTAL FUND								0.00	5,958.22

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FUND - 13 - BUFFETT EARLY CHILD GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116922	11/13/17	2715	HY-VEE GAS	138006180000	4101	MOCKINGBIRD ELEMENT	0.00	30.04
TOTAL CASH ACCOUNT								0.00	30.04
TOTAL FUND								0.00	30.04

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FUND - 15 - MCKINNEY VENTO

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116912	11/13/17	352	HAPPY CAB	158004991000	3311	RPS STUDENT SERVICE	0.00	271.08
TOTAL CASH ACCOUNT								0.00	271.08
TOTAL FUND								0.00	271.08

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FUND - 18 - INTERAGENCY PLNG/REGION24

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	116882	11/13/17	4323	LISA CLINARD	188001550000	1101	RPS STUDENT SERVICE	0.00	50.86
TOTAL CASH ACCOUNT								0.00	50.86
TOTAL FUND								0.00	50.86

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FUND - 29 - REVISION GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116931	11/13/17	2799	JOE KILZER	298001560000	4101	RPS SUPPLIES	0.00	9.99
9001	116950	11/13/17	6616	JEREMY E MASKEL	298001560000	6701	REIMBURS10/30-11/1/	0.00	210.01
9001	116972	11/13/17	6552	NEBRASKA FCCLA	298001560000	6931	RPS CURRICULUM/WELT	0.00	10.00
9001	116972	11/13/17	6552	NEBRASKA FCCLA	298001560000	6931	RPS CURRICULUM/ WEL	0.00	10.00
9001	116972	11/13/17	6552	NEBRASKA FCCLA	298001560000	6931	RPS CURRICULUM/ WEL	0.00	10.00
9001	116972	11/13/17	6552	NEBRASKA FCCLA	298001560000	6931	RPS CURRICULUM/ WEL	0.00	10.00
TOTAL CHECK								0.00	40.00
9001	117025	11/13/17	6009	STERLING COMPUTERS	298001560000	4101	RPS CURRILUM/WELTE	0.00	1,325.00
9001	117052	11/13/17	6757	WOODCRAFT OF OMAHA	298001560000	4101	RPS CURRICULUM/WELT	0.00	1,372.99
TOTAL CASH ACCOUNT								0.00	2,957.99
TOTAL FUND								0.00	2,957.99
TOTAL REPORT								0.00	609,400.03

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RALSTON ACTIVITY FUNDS
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FUND - 52 - QUALIFIED CAPITAL PURPOSE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	19085	11/13/17	3859	CONTROL TEMP INC	528002620000	6000	RPS MAINTENANCE/RHS	0.00	24,800.00
9001	19086	11/13/17	3819	MMC MECHANICAL CONT	528002620000	6000	RPS MAINTENANCE/KWR	0.00	3,131.00
9001	19087	11/13/17	3812	PITLOR MECHANICAL C	528002620000	6000	RALSTON PUBLIC SCHO	0.00	28,250.00
9001	19088	11/13/17	599	TRANE	528002620000	6000	RALSTON PUBLIC SCHO	0.00	16,900.00
9001	19089	11/13/17	494	US BANK	528002620000	6000	RALSTON PUBLIC SCHO	0.00	131,865.00
9001	19089	11/13/17	494	US BANK	528002620000	6000	RALSTON PUBLIC SCHO	0.00	253,071.25
TOTAL CHECK								0.00	384,936.25
9001	19090	11/13/17	221	WALDINGER CORPORATI	528002620000	6000	RALSTON PUBLIC SCHO	0.00	4,481.00
TOTAL CASH ACCOUNT								0.00	462,498.25
TOTAL FUND								0.00	462,498.25
TOTAL REPORT								0.00	462,498.25

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
October 31, 2017**

	09/30/2017 Thru 10/31/2017	09/30/2016 Thru 10/31/2016
Book Balance - Beginning of month	\$1,231,791.24	\$26,294.13
Total Receipts	\$2,861,733.96	\$2,820,866.63
Monthly Disbursements	<u>(3,148,586.52)</u>	<u>(3,023,823.27)</u>
Reconciled Book Balance - End of Month	\$944,938.68	(\$176,662.51)
Repay Building fund loan		\$1,000,000.00
Repay Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$944,938.68	\$823,337.49
Bank Balance -Beginning of month	\$1,692,140.33	\$753,465.23
Deposits	\$2,861,136.28	\$3,907,211.80
Interest	<u>597.68</u>	<u>504.20</u>
Total Receipts	2,861,733.96	3,907,716.00
Total Warrants	<u>(3,140,056.10)</u>	<u>(3,424,437.52)</u>
Bank Balance - End of month	1,413,818.19	1,236,743.71
Plus Outstanding Deposits	0.00	0.54
Less Outstanding Checks/Wires	<u>(468,879.51)</u>	<u>(413,406.76)</u>
Reconciled Bank Balance - End of month	\$944,938.68	\$823,337.49

October 2017

Percent of Year Completed

16.7%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2017-18	Y-T-D RECEIVED 2017-18	Y-T-D RECEIVED 2016-17	Year To Date %Received	
					2017-18	2016-17
Local District Taxes	\$16,593,696	\$564,138.72	\$846,518.38	\$440,003	5.1%	3.4%
Pro-Rata Motor Vehicle Tax	\$25,000	\$3,115.57	\$3,115.57	\$0	12.5%	0.0%
Motor Vehicle Tax	\$2,300,000	\$319,336.86	\$582,603.57	\$612,101	25.3%	28.1%
Homestead Exemption Tax	\$200,000	\$0.00	\$0.00	\$35,541	0.0%	16.9%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$10,000	\$597.68	\$1,629.13	\$1,072	16.3%	11.9%
Local License/Police Court	\$44,000	\$2,613.21	\$11,469.70	\$7,900	26.1%	22.6%
Other Local Revenue	\$12,000	\$460.00	\$1,918.00	\$0	16.0%	0.0%
County Fines & Licenses	\$95,000	\$9,090.23	\$16,130.24	\$16,441	17.0%	14.9%
State Aid	\$10,723,037	\$1,072,304.00	\$1,072,304.00	\$1,418,198	10.0%	10.4%
Spec Ed Programs	\$2,300,000	\$3,057.14	\$28,925.68	\$27,703	1.3%	1.1%
Special Ed Transportation	\$230,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$425,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$305,000	\$0.00	\$0.00	\$432	0.0%	0.1%
Cash Reserve	\$521,449	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$33,784,182	\$1,974,713.41	\$2,564,614.27	\$2,559,391.83	7.6%	7.9%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2017-18	Y-T-D DISBURSED 2017-18	Y-T-D DISBURSED 2016-17	Year To Date % Disbursed	
					2017-18	2016-17
Instructional Services	\$16,530,056	\$1,311,844.09	\$2,640,523.40	\$2,624,693	16.0%	16.7%
Support Services						
Special Education	\$5,164,036	\$402,306.98	\$746,462.24	\$712,303	14.5%	14.2%
Pupil Services	\$1,081,358	\$89,070.87	\$180,955.61	\$171,943	16.7%	16.1%
Staff Services	\$2,163,431	\$157,200.03	\$310,522.58	\$338,505	14.4%	16.3%
General Administration	\$916,111	\$71,926.39	\$134,916.80	\$131,961	14.7%	13.8%
School Administration	\$2,120,211	\$186,110.50	\$371,733.73	\$360,109	17.5%	17.5%
Business	\$881,859	\$36,399.37	\$72,853.60	\$67,844	8.3%	7.9%
Operation of Plant	\$2,928,495	\$235,061.95	\$486,741.73	\$483,802	16.6%	17.5%
Maintenance of Plant	\$870,092	\$53,842.76	\$114,183.91	\$157,948	13.1%	18.0%
Pupil Transportation	\$1,128,433	\$80,722.68	\$115,733.03	\$137,734	10.3%	13.1%
TOTAL	\$33,784,082	\$2,624,485.62	\$5,174,626.63	\$5,186,843.34	15.3%	16.0%
REVENUE OVER EXPENSE	\$100	(\$649,772)	(\$2,610,012)	(\$2,627,452)	-7.7%	-8.1%

Ralston Schools Building Fund
Oct-17

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
BUILDING FUND	\$2,329,547.13	\$765.23	(7,428.00)	\$2,322,884.36
NSDLAF	\$19,802.88	\$12.25	-	\$19,815.13
TOTAL	\$2,349,350.01	\$777.48	(7,428.00)	\$2,342,699.49
BANK BALANCE	\$2,342,699.49			
PLUS O/S DEPOSITS	\$0.00			
LESS O/S CHECKS	\$0.00			
TOTAL CASH	\$2,342,699.49			

RALSTON SCHOOLS BOND FUND
Oct-17

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
BOND FUND	\$4,488,300.30	42,519.29	-	\$4,530,819.59
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$4,488,300.30	\$42,519.29	-	\$4,530,819.59

LUNCH PROGRAM INCOME STATEMENT

	Oct-17	2017-18 YTD
Revenues:		
Lunch program	\$54,383.78	\$113,859.45
Federal funding	0.00	\$2,348.30
Catering income	5,419.05	\$13,944.60
Interest	24.17	\$34.63
Grants	0.00	\$5,388.83
Total Revenues	<u>\$59,827.00</u>	<u>\$135,575.81</u>
Expenses:		
Salaries	\$68,267.89	\$114,668.37
Supplies	141,212.52	\$14,842.12
Repairs/Equip	0.00	\$320.00
Miscellaneous	1,224.58	\$4,601.79
Total Expenses	<u>\$210,704.99</u>	<u>\$134,432.28</u>
Net Income (Loss)	<u>(\$150,877.99)</u>	<u>\$1,143.53</u>

Ralston Schools Quality Capital Purpose Undertaking Fund
Oct-17

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
QCPU FUND	\$ 1,863,796.42	\$ 14,813.13	\$ (76,875.00)	\$ 1,801,734.55
TOTAL	<u>\$1,863,796.42</u>	<u>\$14,813.13</u>	<u>(\$76,875.00)</u>	<u>\$1,801,734.55</u>

Ralston Schools Depreciation Fund
Oct-17

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
Depreciation Fund	\$ 1,653,036.79	\$ 561.58	\$ -	\$ 1,653,598.37
TOTAL	<u>\$1,653,036.79</u>	<u>\$561.58</u>	<u>\$0.00</u>	<u>\$1,653,598.37</u>

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

31-Oct-17

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
ACTIVITY FUND/BLUMFIELD	5,092.46	1,212.82	1,113.14	\$5,192.14
ACTIVITY FUND/KAREN WESTERN	2,133.50	1,060.23	624.12	\$2,569.61
ACTIVITY FUND/MEADOWS	3,093.45	892.02	1,159.22	\$2,826.25
ACTIVITY FUND/MOCKINGBIRD	2,924.31	1,953.79	2,174.76	\$2,703.34
ACTIVIITY FUND/SEYMOUR	5,770.78	994.90	853.60	\$5,912.08
ACTIVITY FUND/WILDEWOOD	4,077.42	0.00	51.31	\$4,026.11
ACTIVITY FUND/OFFICE	7,291.77	0.00	209.21	\$7,082.56
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	23,135.84	6,071.03	3,220.08	\$25,986.79
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	0.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	\$68,164.29	\$12,184.79	\$9,405.44	\$70,943.64
BANK BALANCE	\$76,184.91			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$5,241.27)			
TOTAL	\$70,943.64			

RALSTON HIGH SCHOOL ACTIVITY FUND

31-Oct-17

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
HIGH SCHOOL	207,234.52	52,396.86	(41,763.60)	217,867.78
TOTAL	\$207,234.52	52,396.86	(41,763.60)	\$217,867.78
1ST STATE BANK BALANCE	\$ 232,441.46			
PLUS OUTSTANDING DEPOSITS	\$ -			
LESS OUTSTANDING CHECKS	\$ (14,573.68)			
TOTAL	\$ 217,867.78			

Ralston High School Activity Fu... Balance Sheet Standard

11/07/17

As of October 31, 2017

Oct 31, '17

ASSETS

Current Assets

Checking/Savings

1000 - Athletic Admin	1,940.66
1001 - Athletics	70,811.26
1050 - Baseball	2,431.25
1140 - Wrestling	-429.17
1500 - Cheer	-4,034.78
1520 - Homecoming	4,686.06
1530 - F.C. Athletes	90.62
1535 - Bratfest	0.00
1540 - Dance Team	-214.02
1560 - Activity Tickets	0.00
1571 - Boys Basketball	2,966.05
1572 - Cross Country	390.78
1575 - Football	4,928.06
1576 - Girls Basketball	-166.39
1577 - Golf	952.01
1578 - Volleyball	4,039.47
1579 - Girls Softball	2,459.07
1580 - Swim	1,384.18
1582 - Boys Soccer	2,287.67
1583 - Girls Soccer	1,635.72
1584 - Circle of Friends	460.00
1586 - Boys Track	1,121.80
1587 - Girls Track	32.49
1588 - Tennis	126.01
2005 - Computer Lab	74.16
2010 - Debate	5,968.33
2015 - Drama	3,388.58
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	-321.17
2027 - Guidance	6,211.04
2028 - Ralston Readers	1,075.20
2029 - Educators Rising	1,755.56
2030 - Humanities	0.00
2035-Latino Leaders	51.63

Ralston High School Activity Fu... Balance Sheet Standard

11/07/17

As of October 31, 2017

	<u>Oct 31, '17</u>
2040 - Instr Music	0.00
2042- Color Guard	277.63
2060 - Swim School	4,858.96
2065 - Social Studies Trip	-150.00
2075 - Vocal Music	6,578.31
2076 - Dist. Music	0.00
2080 - Work Experience	74.68
2085 - Yearbook	10,431.62
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Class of 2015	0.00
216 - Class of 2016	0.00
217-Class of 2017	0.00
218-Class of 2018	484.15
219-Class of 2019	20.54
220-Class of 2020	119.18
221-Class of 2021	0.00
2500 - HOSA	1,055.50
2509 - Ram Apparel	5,299.37
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	12,188.73
2515 - FCCLA	223.08
2520 - Industrial Tech	2,020.53
2521 - Skills USA	39.59
2525-Automotive	8,242.75
2530 - Food Pantry	813.68
3000 - Scholarships	500.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	5,033.13
4086 - Homeroom	0.00

Ralston High School Activity Fu... Balance Sheet Standard

11/07/17

As of October 31, 2017

	<u>Oct 31, '17</u>
4087 - PBiS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	1,994.37
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	34,743.72
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	2,230.60
540 - Embroidery	864.00
550 - French Club	50.53
560 - Key Club	85.81
565 - Math Club	0.00
570 - NHS	0.00
580 - Prom	1,840.45
585 - Science Club	332.83
595 - Spanish Club	274.12
600 - Student Council	1,234.27
605 - Poetry Festival	0.00
610 - Sign Language Club	3.52
Class 2021	0.00
Total Checking/Savings	<u>217,867.78</u>
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	<u>0.00</u>
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	<u>0.00</u>
Total Current Assets	<u>217,867.78</u>

Ralston High School Activity Fu... Balance Sheet Standard

11/07/17

As of October 31, 2017

	<u>Oct 31, '17</u>
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	<u>217,867.78</u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	<u>0.00</u>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	0.00
Total Liabilities	<u>0.00</u>
Equity	
Opening Bal Equity	-0.73
Retained Earnings	212,404.72
Net Income	5,463.79
Total Equity	<u>217,867.78</u>
TOTAL LIABILITIES & EQUITY	217,867.78



Ralston

PUBLIC SCHOOLS

Dr. Mark Adler

Superintendent

Mr. Jason Buckingham

Executive Director of Fiscal Affairs

Dr. Michael Rupprecht

Executive Director of Human Resources

TO: Heather Johnson
Linda Richards
Michael Overkamp
Jay Irwin
Deb Gerch
Tresha Rodgers

FROM: Dr. Mark Adler, Superintendent

DATE: November 2, 2017

RE: Notification of Superintendent Evaluation

I am writing to officially notify you of my upcoming evaluation that is required to be completed no later than the Board of Education's June Meeting. As outlined in my employment contract, I am directed to notify the Board at least 45 days prior to the evaluation being completed. This letter serves as notification of my upcoming evaluation. Section #14 of my employment contract also asks that I provide the Board of Education with the instrument that will be used to complete the evaluation. Further, if the Board of Education needs any additional information to complete a quality evaluation of my service please let me know and I will provide that as requested.

I am providing all of you a copy of the Superintendent Evaluation Instrument that is required for us to use in this process. In the next few weeks I will send a secure link to an electronic version of the evaluation instrument that I will ask each of you to complete. Also, please let me know if there is further information or documents you may need to conduct a complete and detailed evaluation of my service.

In closing, I want to express my gratitude to each of you for allowing me the opportunity to serve the students, parents, and community of Ralston. I look forward to feedback from each of you that will allow me to enhance my service in the months and years to come. As always, if you have questions about any part of this process please do not hesitate to contact me.

Sincerely,

Dr. Mark Adler

Superintendent of Schools

Achievement. Character. Technology.

www.RalstonSchools.org Facebook.com/RalstonPublicSchools

8545 Park Drive Ralston, NE 68127 Office: (402) 331-4700 Fax: (402) 331-4873

Appraisal of the Superintendent of Ralston Public Schools

SUPERINTENDENT EVALUATION ACTION TIMELINE

The evaluation process will be conducted twice annually in December and June unless conditions and circumstances otherwise dictate or demand. The following procedure will be adhered to and directed by the President of the Board of Education.

1. The Board President shall notify Board Members that the evaluation is scheduled and that they will receive a copy of the instrument. Each Board member will be asked to complete the instrument and submit it to the President or bring it to the meeting. Board Members who would like to submit an electronic copy may do so upon request.
2. The Superintendent will submit a self evaluation to the Board.
3. A closed session will be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
4. The Board President will preside over discussions of the individual evaluations and work towards the development of a consensus of the Board.
5. An evaluation conference will be scheduled with the Superintendent within two (2) weeks following the evaluation meeting. A written summary representing Board member consensus will be provided.
6. The Superintendent will be encouraged to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed document will be signed by the Board President and the Superintendent and will be placed on file.
8. The Board and Superintendent will annually schedule a meeting to revise or create performance goals.



Name: Dr. Mark Adler

Date: December 2017 and May 2018

Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as "Exceeds" or "Unmet" must include written documentation.

SECTION A: RELATIONSHIP WITH THE BOARD	EXCEEDS	MET	UNMET	COMMENTS
Provides Regular updates regarding district matters.		X		I have worked to accomplish this through board updates and various notes when needed. On occasion I will make personal calls to the Board when the issues are more sensitive and need detailed explanation.
Provides opportunities to learn about the functions of schools and programs through site visits, presentations, and reading materials to the Board.		X		I believe this is an area we have made some growth, but more growth is always needed. Over the last year we have tried to plan presentations, guest speakers, and program updates during the second board meeting of each month. I plan to continue this and use it as learning opportunities for all of us.
Provides adequate meeting materials and background information.		X		We do strive to provide high quality and detailed meeting materials. As always there is always room for growth. Over the last few months I have tried to add more narrative into as many agenda items as possible to explain the issues a little better.
Responds to Board Member questions thoroughly and shares information with the entire board in a timely	X			I believe this is a strength area for me and our team. When board members call or write with questions, it is a top priority. We always respond

manner and as appropriate.				and do our best to be very detailed with the information.
Invites Board participation in district activities.		X		This is an area we work hard to get the word out to all of our board members. We do know that all of our board members are very busy, so we understand if you are not able to attend. We do want to make sure you know that you are always welcome in our schools and at events.
Assists in the development, recommendation, and administration of policies.	X			I believe this is an area of strength. Of course policy work is never done, but I do feel confident our policies are as solid now as they have been in a long time. We are working to outline a review process that will address all policies annually.
SECTION A: Page 2 continued RELATIONSHIP WITH THE BOARD	EXCEEDS	MET	UNMET	COMMENTS
Encourages and suggests opportunities for Board development.			X	Although I believe we have made progress in this area I would say there is still room for growth so I still have myself rated lower on this element. My worry is balancing asking too much of the board knowing there are many responsibilities that you address each month. I would be open to thoughts on how board members would want to address this going forward.
Works collaboratively with the Board to establish goals and plans for the future.		X		I believe we have had some quality goals for the last five years that we have made significant progress on along the way. We are now in a time of goal development to guide our work and decision making for the next 3-5 years. I have some suggestions for the board to work towards board and superintendent goal development over the next few months. As always, I am open to suggestions and direction from the board on this.

Openly accepts Board input and is responsive to Board directions.	X			I feel this is a strength area for me. My goal is to always have an open door policy and to listen to any suggestion or directive to improve my service to the district and my performance.
Alerts the Board about significant media contacts with district personnel and other newsworthy district activities, reports, and incidents.	X			This is an area I believe as a team we are in a position of strength. We are continuously working to make sure we keep the Board informed on the various events within our schools.
Implements meeting responsibilities by preparing the agenda, attending and participating in Board meetings, serving as ex-officio member of all committees, and offering professional guidance, recommendations, or assistance.	X			As the last year has progressed and with the change in the electronic board system we have tried to post the agenda earlier in the week, and I have tried to add additional narrative to the different agenda items to be more informative. As the year progresses I will try and do even more.
Works to cultivate a collaborative working relationship with the Board.	X			There are few things more important to me than a quality and collaborative relationship with the Board. I do believe this is a strength of mine, but I also know this is a journey and I need to be working on it all of the time. I am also open to any suggestions for improvement along the way.
Additional Comments:				



Name: Dr. Mark Adler
 Date: December 2017 and May 2018

Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as “Exceeds” or “Unmet” must include written documentation.

SECTION B: COMMUNITY RELATIONS	EXCEEDS	MET	UNMET	COMMENTS
Projects a positive image of the school district.	X			This is an area that is very important to me. I work continuously to build relationships with other schools, businesses, and community groups. I feel this is an area of strength, but I also know this too is a journey that must always be a focus for continued improvement.
Continually identifies all stakeholder groups and establishes effective lines of communication.			X	I have still rated this as UNMET, but I do believe we have made some good progress in this area. Within our communications plan and department we have worked to get input from many more people and groups. At this point I would not say we have a system developed and in place, but we are moving in that direction. This will continue to be an area of growth focus.
Maintains good media relations.		X		I believe as a team we do have good media relations. Again, this is an area that we must continually work on along the way.
Encourages collaborative relationships with neighborhoods, business, industry, government, and labor.		X		This is an area I believe we have again made some good progress but growth is still needed. I do think that this will be an area of great growth over the

				next several months as we continue to build quality relationships within our Blueprint Program.
Is "approachable" by all stakeholders.	X			I believe this is an area of strength and I go to great lengths to cultivate relationships with as many people as possible along the way. I have a standing order that if a student, parent, employee, or community member what to meet with me or visit that we make it happen. I work to return any call or contact within the same day. Again this is a journey and has to always be an area of growth focus.
Prepares a quality annual report and shares it with the community.		X		I think this could easily be rated as an exceeds but like anything growth is always possible. Our annual reports have been of high quality in the past, and I know they will only get better. I am excited to look at different ways to organize and deliver this information to stakeholders.
Provides regular opportunities for community and parent input relating to education and community partnerships.			X	Again this is an area that I do believe has experienced growth over the last year, but I did keep it as an UNMET. Going forward I think this will be an area of focus as we design and work through Board and superintendent goals for the future. I plan to have this as a primary growth focus this next year.
SECTION B: Continued COMMUNITY RELATIONS	EXCEEDS	MET	UNMET	COMMENTS
Provides outreach programs, initiatives, or activities that engage and embrace stakeholder needs where possible.		X		I think this could possibly be listed as an EXCEEDS, but I did keep it at MET. As I look across the District I see many different things we have done to help our stakeholders. I am not sure how much credit should be given to me for this but I must make sure I am supporting the programs and allowing some "out of the box" thinking so we get to places that are unique in serving our community. I think about

				things such as the R-Pantry, Book Trust at Mockingbird, our Arbor Family Counseling Program, the addition of elementary counselors, and the food distribution sites to name just a few things.
Seeks out and participates in community programs or activities where possible and appropriate.		X		I am not sure how it fits but I have done a lot in trying to help within the youth programs here in Ralston with both softball and basketball coaching within RGSA and the SCORE Program. I do this to support my own kids, but I also do it to help the kids of Ralston. This allows me to form relationships with students and parents from a different perspective than the superintendent. I have cultivated some super quality relationships with this along the way as I have been doing this since I arrived here in 2008 with all three of my kids. I also know that Joni and I continue to get many requests to talk with groups all across Nebraska about suicide awareness, digital literacy, bullying, kindness, leadership, and courage. When we do this I am very clear and proud that I am a part of the Ralston Public Schools and the Ralston Community. I feel we are making a difference and we are giving a voice to some issues most people don't want to talk about or things that make them uncomfortable. We have been keynote speakers at several fairly large events that raise money for community organizations that in the end help students and families. Although this journey we are in has an ugly side, we have chosen to try and use it to make a positive impact. We are grateful you have allowed us to carry this message.



Name: Dr. Mark Adler

Date: December 2017 and May 2018

Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as “Exceeds” or “Unmet” must include written documentation.

SECTION C: SUPERINTENDENTS/STAFF RELATIONSHIPS	EXCEEDS	MET	UNMET	COMMENTS
Communicates effectively with staff regarding current and new trends in education, programs, procedures, and policies.		X		Although it does take a lot of time, I write the cover for staff news every month. I try to write about various topics that are relevant to staff. As a cabinet we also communicate on a regular basis on various issues as they arise such as changes in policy and procedure as well as staff development opportunities.
Demonstrates objectivity, empathy, and accountability in personnel matters.	X			I believe this is a strength area for me. I am very empathetic but also work to make sure the expectations of the district are followed by staff along the way. Sometimes those are difficult to mesh together but it is always the goal. I feel strongly we can respect people, hold them accountable, and be nice along the way.
Ensures evaluation of personnel will be consistent with policies and law.		X		I work hard to provide all of our cabinet members with a quality evaluation. Within the evaluations I provide areas of commendation that I think stand out with each director as well as areas of growth focus. The most powerful part of the evaluation process is the post evaluation conference where we

				use 45-60 minutes to discuss the details of the evaluation and performance in detail.
Shows concern for the welfare of staff.	X			I believe this is a strength area for me.
Delegates both responsibility and authority as appropriate.		X		This has been an issue for me along the way. I think I am getting better, but quite honestly I don't always feel good about myself when I am pushing work I think I should be doing on others. For me it is not a trust issue rather it's an issue of wanting to feel like I am carrying my own weight along the way. I have made good progress but growth, I am sure, is still needed.
Provides staff recognition for their contribution(s) towards the betterment of educational outcomes.		X		This has been an area we have worked on very hard over the last two years. We have put in place ways to recognize staff members for the many amazing things that they do. I would say my most powerful work in this area is I try and write a lot of personal handwritten notes along the way as well as stopping in and recognizing people while I am in buildings. I think our work in this area is solid, but growth is always possible.
Recruits and retains competent staff.		X		This is an area that we will always be working on. Over the last two years we have started using some HumanEX tools to help us evaluate potential candidates. We have worked hard on our new staff mentoring and induction program as well. The landscape in these areas is always changing and our potential workforce is not as big as it one was. As a result, I think we need to continue to look for ways to improve our processes in these areas to recruit and retain quality staff.
Involves the staff in strategic planning.			X	I would say this is an area we have not done a very good job in along the way. With that being said I do have some plans if approved by the BOE to work to

				engage staff along the way in helping us define our goals and strategic vision for the future to serve our students.
SECTION C: Continued SUPERINTENDENT'S/STAFF RELATIONSHIPS	EXCEEDS	MET	UNMET	COMMENTS
Cultivates and participates in a collaborative team approach with all staff.	X			I believe this is a strength area for me. I am always looking to collaborate and use a team approach along the way. I do feel I have allowed a collaborative team decision-making approach to be used within the cabinet and, to some degree, within the principal ranks as we navigate different things along the way. Here again, this is a journey and can always be improved.
Is visible and visits buildings and programs on a regular basis.		X		This is an area I can do much better in along the way. I always accept invitations to buildings for events they are hosting or to visit classrooms, but I have not done a good job of regularly spending time in buildings.
Additional Comments:				



Name: Dr. Mark Adler
Date: December 2017 and May 2018

Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as "Exceeds" or "Unmet" must include written documentation.

SECTION D: BUSINESS AND FINANCE	EXCEEDS	MET	UNMET	COMMENTS
Seeks Board input and recommends appropriate budgets and any subsequent budget revisions to the Board.	X			I believe this is an area of strength for me and for our organization. We have developed a very detailed and inclusive process in budget development. Our goal is transparency as well as multiple opportunities for input and questioning. Once we arrive at our budget hearing, it is our goal that there is nothing that the Board and public have not already seen through various other discussion opportunities.
Ensures complete financial controls and audits are in place.	X			Over the last several years we have continued our quest to have complete financial controls within our system. We have had clean audits along the way, and we work hard to make sure all staff follow our procedures when dealing with any finances.
Regularly reports to the Board on district budget and finances.	X			Each month Jason Buckingham provides detailed written reports to the Board as well as explaining the reports in detail during the meetings. This allow us to keep up on how things are progressing as well as know if there are certain expenditures that will be coming up in the near future. Our strategic planning processes over the years has allowed us to allocate resources that support student learning and our goals.

Informs the Board on current or proposed funding issues.	X			Again, Jason Buckingham and I work hard to keep up on current trends and proposed funding issues that may arise within our community and Nebraska. Much of this comes through the legislative process which we work to be active in along the way.
Develops facilities management plans and procedures.		X		This is an area I think we have done some good work in along the way but much more work is needed. The Board has helped with recent funding to make some upgrades in certain areas across multiple buildings but I think it is necessary for us to develop a facilities master plan with ideas on resource allocations over the next several years. We must pass along stability in this area to our future leaders.
Seeks alternative funding sources.			X	This is an area I have listed as UNMET, but I have done a lot of work on this. I have had several meetings to try and start forming relationships with some local foundations hoping to make an appeal sometime in the future. At this point I have not moved ahead on any of this as I feel I need to have a better idea of our District priorities before I start trying to make an appeal for certain projects or programs. I am hopeful that we can create a more clear path once our goal setting and strategic visioning is completed.
Ensures the efficient alignment of district resources with district goals.		X		This is an area I believe could be rated higher but as with many things growth is always possible. I think this is a strength area for us, and I know we work very hard along with the Board to focus our resource allocation.
Additional Comments:				



Name: Dr. Mark Adler

Date: December 2017 and May 2018

Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as "Exceeds" or "Unmet" must include written documentation.

SECTION E: LEADERSHIP	EXCEEDS	MET	UNMET	COMMENTS
Projects a strong leadership image.	X			This is an area I take very seriously and am hopeful others view me as having a strong leadership image in our schools and the community. If there are things along the way that I need to adjust, I am hopeful that the information is communicated with me so I can do a good job and meet demands.
Demonstrates enthusiasm in carrying out job responsibilities.	X			I LOVE being an ambassador for the Ralston Public Schools, and I love serving our students and community. My goal is to bring a good positive energy every day and to leave each day a little better than I found it.
Demonstrates knowledge of procedural aspects of the job.		X		I think as I have learned more and more over the years that I am strong in this area, but I also know the amount that a person needs to know is vast and wide. There is always room for growth. I will commit to continue the process of learning more along the way to serve our stakeholders ever better.
Seeks to continuously learn and improve.	X			I do try and keep up on current trends in education, not only in Nebraska but also nationally. I have a

				desire to continually improve and learn more. As professional practitioners we have a duty to have up-to-date knowledge to serve our students and community as well as possible.
Keeps a strong focus on student learning.	X			I think this is a strength area for me and one for our team and BOE.
Demonstrates awareness and implements current research and best practices as applicable.		X		I feel confident we do a sound job of being aware of our current surroundings and influences on our students. I also feel confident we work hard to be aware of research and best practice to serve our students and community in a quality manner. This is an area that growth will always be possible and expected.
Promotes cultural competency for the district.		X		This is an area I believe we have done a lot of work and worked hard to learn and improve our knowledge base, but it is also an area I do not think we can do enough in along the way. Growth will always be the goal and will always be needed.
Facilitates development and implementation of long and short-term educational goals for the district.		X		We have done a lot of long and short-term planning over the last 5 years but more is needed. When I look back to the progress we have made in 5 years, much has been accomplished. We are in a position that we have the capacity to do even more in the next 5 years that will leave a lasting impact for many. This too is an area that growth will always be needed and expected.
SECTION E: Continued LEADERSHIP	EXCEEDS	MET	UNMET	COMMENTS
Promotes staff growth to improve educational quality for all students.	X			I believe this is a strength area as well. With the continued development of the RPS Leadership Academy Level I and II and the continued development of our professional development

				<p>program we are making a big difference within our staff. Teacher leadership is strong in Ralston, and I believe we have some good leaders ready and willing to serve if opportunities arise. We also try and support learning by staff and leaders when possible by attending local, regional, and national conferences. The most important part for me is to make sure I am always encouraging leadership and growth with our staff and setting a good example as well.</p>
Additional Comments:				



Name: Dr. Mark Adler

Date: December 2017 and May 2018

Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as "Exceeds" or "Unmet" must include written documentation.

SECTION F: PERSONAL TRAITS	EXCEEDS	MET	UNMET	COMMENTS
Elicits respect in the community, schools, and among peers.	X			I believe this is a strength area of mine and hope others believe that same thing.
Accepts constructive criticism and responds appropriately.	X			I believe this is a strength area of mine. I feel it is very important to always be listening and making changes to your behavior, processes, procedures, and work ethic along the way. I want to do my best and serve the people of RPS the best I can along the way. I am hopeful that people feel comfortable sharing concerns so I can make adjustments as needed.
Writes and speaks clearly and effectively.	X			I believe this is a strength area of mine.
Is assertive, but tactful. Empathetic but accountable.	X			I believe this is a strength area of mine. I am hopeful others see me in this same way.
Maintains poise and composure in the face of crisis/criticism.		X		This is something I feel I do a good job with, but growth is always needed.
Is professional in appearance.		X		

Projects a caring attitude.	X			I believe this is a strength area of mine. I am hopeful others see me in this same way.
Displays a sense of humor.		X		
Demonstrates good listening skills.		X		Being a good listener is essential. I work very hard on this and feel I do a pretty quality job but growth is always needed. I will continue to focus on this skill along the way.



Name: Dr. Mark Adler
 Date: December 2017 and May 2018

Please consider each specific Superintendent Leadership Goal or Job Target below in relationship to the performance of the Superintendent. Place a ✓ in the column of the appropriate ranking for each goal. Exceeds = Exceeds District Expectations; Met = Meets District Expectations; Unmet = Does Not Meet District Expectations. Please note: Any goal marked as "Exceeds" or "Unmet" must include written documentation.

SECTION G: LEADERSHIP GOALS/JOB TARGETS	EXCEEDS	MET	UNMET	COMMENTS

Narrative Summary:

Board of Education Professionals and Stakeholders:

On May 24, 2012, I was honored to have the Board of Education appoint me as the 10th Superintendent to serve the 18th largest district in Nebraska, the Ralston Public Schools. Prior to serving as Superintendent, I was fortunate enough to serve as Assistant Superintendent for Business Services for four years learning and growing under two different leaders during that time; Dr. Virginia Moon and Dr. Jerry Riibe. Currently, I am in my 6th year as Superintendent and my 10th year serving the District. As we begin this evaluation process, I wanted to give you just a small overview of the journey we have been on during that time.

Over the last six years much progress has been made in many different areas. One statistical point that stands out a great deal is student enrollment. The current District enrollment is at 3,365 students which represents 17% growth over the last five years. Ralston High School has had solid student enrollment growth as well with a current enrollment just over 1,100 students, the highest it has been in over a decade. Financially, the District has had quite a journey as well. In the fall of 2012, the day before Thanksgiving, I issued a communication to all District staff that we would be implementing a Fiscal Revitalization Process to address a budget shortfall of over \$2.5 million dollars. The goal was to re-calibrate the allocation of all resources to be in alignment with the District Strategic Plan and to regain the fiscal health of the Ralston Public Schools. Through multiple strategies 53 employment positions were reduced and income and disbursement practices were adjusted to focus on the essential elements important to the Board of Education and all Ralston stakeholders. In 2016/2017 no necessary cash reserve was needed to fund the budget, and the District had returned to slowly building their cash reserves. Budget growth over that time was 1.98% annually, and Ralston is currently the 7th lowest spending district per student in Nebraska at \$8,069. Ralston's current levy is at \$1.25 down nearly two cents from 2012.

Academically and programmatically the Ralston Public Schools has made good growth as well. In March 2014, the Ralston Public Schools earned District Accreditation through AdvancED; an accomplishment achieved by only a handful of schools in Nebraska. Ralston continues to maintain quality accreditation standards and uses the AdvancED Model and Standards as a guide to leadership from the Board level all the way to guiding instruction and services at the classroom level. Although student performance is not at the level we all would desire, all core academic areas have seen an incline in achievement over the last five years. The adoption of a quality Achievement Plan has guided the implementation of a new teacher evaluation system and common instructional language called the Danielson Framework for Teaching. Further, the Achievement Plan and quality board leadership has allowed the adoption of new assessment practices using the Northwest Evaluation Association's Measure of Academic Progress or MAP Testing. MAP testing has allowed all stakeholders, especially students and teachers, to focus on the individual academic growth of a student rather than a snapshot in time of academic performance. The process of allowing reflection and goal setting by students is powerful and could possibly be one of the biggest game changers in school improvement in Ralston for a long time.

After the completion of a myriad of goals over the last five years, I am convinced we are poised and have the capacity to do even more in the next five years. Areas of growth over the last five years have included the following:

- Development and implementation of the District Achievement Plan.
- Development and implementation of the District Character Plan.
- Development and implementation of the District Technology Plan.
- Development and implementation of the District Communication Plan to include the addition of a Director of External Relations.
- Development and implementation of the revision process and progress in the college and career readiness programs and career pathways opportunities.
- Development and implementation of the District Accreditation Plan through AdvancED.
- Continued development and implementation of the District Early Childhood Program.
- Development and implementation of the School Board Policies and Procedures.
- Continued development and implementation of the District Counseling Program to include the addition of two elementary school counselors as well as increased partnerships with Arbor Family Counseling and others to help address students social and emotional needs.

As we progress and look to the future, I am beyond excited for what is ahead. As we develop our Board and Superintendent goals for the future, I am certain we can go further and serve students more than ever before. I want you to know I am grateful for the opportunity to serve all of you, our students, and the Ralston community. I also stand willing and ready to accept any suggestions and feedback that will allow me to increase my performance along the way.

Sincerely,

Dr. Mark Adler

May 24, 2012





Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation

<p>Goal: District Wide Continuous School Improvement and Strategic Plan Implementation</p>		<p>Goal Description: Dr. Adler will work collaboratively with internal and external stakeholder groups to review, develop, implement, manage, and evaluate continuous school improvement processes within the District ACT Strategic Planning Program.</p>	
Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>Oversee the review, revision, development, and implementation of all elements of the District <i>Achievement Strategic Plan</i>.</p> <p><u>Current Progress to Date (5/1/2017)</u></p> <ul style="list-style-type: none"> ● The Danielson Framework for Teaching is fully implemented districtwide. This includes adopting the Danielson Framework as the instructional framework as well as embedding it into our teacher evaluation system. All staff are utilizing the new Teachpoint platform for the teacher evaluation system. ● K-12 professional development is focused on digging deeper into 3C, student engagement, of the Danielson Framework for Teaching. ● We are continuing to develop structures for housing information related to curriculum, instruction, assessment and professional development (Moodle and google sites). ● We are implementing the MTSS plan at the elementary level focused on tier 1 (core instruction) instructional practices that engage students as well as intervention protocol. ● We provided K-12 training on common assessments, with assessment quality training 	<ul style="list-style-type: none"> ● Dr. Michael Rupprecht, Executive Director of Human Resources and School Improvement ● Dr. Tiffanie Welte, Director of Secondary Education ● Ms. Cecilia Wilken, Director of Elementary Education 	<ul style="list-style-type: none"> ● By August of 2015, an electronic recording tool will be selected to pilot. Training will occur throughout the 2015-2016 school year. ● By the end of the 2015-2016 school year 100% the identified pilot group of teachers will be evaluated using the new evaluation platform based upon the Danielson Framework. ● By the end of the 2015-2016 school year 100% of Principals / Assistant Principals will have conducted calibrated observations that include feedback and evidence according to the 22 indicators. 	<ul style="list-style-type: none"> ● By the end of the 2016-2017 school year 100% of P1 & P2 teachers will be evaluated using the new evaluation platform based upon the Danielson Framework. ● GOAL MET



Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation

<p>to follow in 2017-2018. Additionally, we have done an initial administration of district common assessments.</p> <ul style="list-style-type: none">● A program evaluation template has been developed and is ready for initial implementation. This has been developed into a google form that staff will complete to propose programs and identify how they will be evaluated.● A draft document of Ralston's data protocol has been developed and shared with the Achievement Advisory. Input was collected from the team to further enhance the document as well as discuss communication of the information included in the document.● Monthly Achievement Advisory Team meetings are being held that focus on: sharing updates, gathering input, and next steps to support the Achievement Plan.● Ralston's District Steering Committee (DSC) has begun the process of transitioning to the new AdvancED framework which will be implemented in the fall of 2018. Team members and building principals have been provided with an overview of the new AdvancED standards.● DSC team members have completed a preliminary self-assessment of our current level of performance relative to the new standards (leadership, learning, & resources).● DSC team members have completed an initial SQF diagnostic for the district. The team will complete a preliminary SQF planning tool to determine (a) what data and information we have and (b) what data and information we need relative to the nine system quality factors.			
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Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation

<ul style="list-style-type: none">• Summer professional learning opportunities will be offered to DSC team members regarding AdvancED's new external visit protocols as they become available from NDE.• District and building level administrators will be provided with information regarding AdvancED's new external visit protocols in August, 2017.			
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Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation

Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>Oversee the review, revision, development, and implementation of all elements of the <i>District Character Development Strategic Plan.</i></p> <p><u>Current Progress to Date (5/1/2017)</u></p> <ul style="list-style-type: none"> ● Home Visit Review Team is reviewing and making adjustments to Home Visit materials, procedures, and expectations to include further data review. ● Sent some administrators and head girls basketball coach to the HumanEx Ventures Impact and Legacy Summits ● Selected Culture Assessment Tool with Humanex Ventures, completed District and School culture assessment in October. Discussion of results November 2016 ● RPS Leadership Academy Program Offered to staff ● District Wide Mental/Behavioral Health Committee continuous review ● Two Elementary School Counselors are serving three elementary schools each. ● Collaboration for K-12 Counseling Departments during October In-Service ● RHS and RMS have Inclusive Community Student groups. RHS attended Inclusive Communities this fall. Elementaries completed Inclusive Communities Workshops this Spring ● Youth Frontiers continues to support 	<ul style="list-style-type: none"> ● Mrs. Missy Stolley, Director of Student Services ● Mr. Joe Kilzer, HS Assistant Principal 	<ul style="list-style-type: none"> ● By October 2015 review and revise the personnel and procedures of the District Character Development Team ● By the end of the 2015-2016 school year review, revise, develop, and implement at least two priority Character Projects ● By the end of the 2015-2016 School Year identify, implement, and analyze the results of a school level and district level Character Assessment Tool 	<ul style="list-style-type: none"> ● By October 2016 review and revise the personnel and procedures of the District Character Development Team ● By the end of the 2016-2017 school year review, revise, develop, and implement at least two Character Projects ● By the end of the 2016-2017 school year review and revise the 3-5 year Character Development Strategic Plan based upon collected data from the character assessment tools. <p>Upcoming Plans:</p> <ul style="list-style-type: none"> ● Send all administrators to a HumanEX Ventures Impact and Legacy Summit ● Send two School Psychologist to NASP Conference



Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation

<p>programming in leadership, social justice, and diversity awareness.</p> <ul style="list-style-type: none"> ● Partnered with Food Pantry of the Heartland Mobile Pantry 1/month at RHS ● Strengthened Outreach and Service through the continued development of the R-Pantry and further development of the Clothing Center and Backpack Program. ● Continued and strengthened implementation of Super Heroes Mindset Program in several Ralston elementary schools. ● Continued and strengthened Parade of Champions for current RHS Students at several Ralston Elementary Schools. ● Continuing partnership with Arbor Family Counseling for mental health supports, outreach, and EAP. ● Dr. Adler has been engaged with a regional group to include Metro Superintendents, Metro CC, UNO, and private philanthropy to develop a regional college and career vision for the Metro Area. Collective Impact.... 			<ul style="list-style-type: none"> ● Continue work with the District Mental Health Committee ● Review personnel and procedures for the District Character Committee ● Consider a District Wellness Event in the Spring of 2017 ● Continue to develop age appropriate recognition programs ● Continue to strengthen and develop outreach and service opportunities
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Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation

Objective Description	Primary Leadership	16/17 Assessment Metric	17/18 Assessment Metric
<p>Oversee the review, revision, development, and implementation of all elements of the <i>District Technology Strategic Plan</i>.</p> <p><u>Current Progress to Date (5/1/17)</u></p> <ul style="list-style-type: none"> ● Eliminated reliance on antiquated voice mail system (#4) ● Continued installation of new Network Switches, upgraded servers (#2) ● Completed website evaluation changed website format. (#3) ● Procured and deployed new hardware for RMS, WW, and MEA - mix of MacAir (teachers), iPads (students), Chromebooks (students) (#4) 383 total new devices ● Started using Online Enrollment module from ESU #3 (#8) ● Completed extended training on Moodle LMS (#9) ● Completed evaluation of Document Management Systems, conducted two provider interviews, conducted RFP, lack of funding (#11) ● Continued evaluation of new Teacher Evaluation tools (#12) ● Deployed Teachpoint (#12) ● Online Enrollment/Registration for 2017-18 (#8) ● Made Transition to Edgenuity from old program, up and running in two schools 	<ul style="list-style-type: none"> ● Mr. Jason Buckingham, Executive Director of Fiscal Affairs ● Mr. Jason Fink, Director of Technology 	<ul style="list-style-type: none"> ● Continued review of our current web site and mobile applications. ● By the end of 16/17, installation of new network switches at all critical placements in the district ● Installation of functional telephone system 	<ul style="list-style-type: none"> ● By the end of the 2017-2018 school year complete a continuous website restructuring, continuing to assess effectiveness of this form of communication along with the effectiveness of the mobile application. ● By the end of 16-17 school year, all buildings will have updated technology purchased within the last three years, with the exception of Preschool and SPED, ● Continue to shape and mold latest vision plan, projects to include: ● Moodle enhancement ● Formalizing Software adoption and evaluation process ● Security Review



Goal #1--District Wide Continuous School Improvement and Strategic Plan Implementation

<ul style="list-style-type: none">• Deployed MyON reading program at 6 elementary buildings• Introduced MDM system to facilitate software updates on iPads• Implemented use of Rosetta Stone in several ELL classrooms• Deployed Edtyping program at all elementary schools.			<ul style="list-style-type: none">• Upgrading of current wireless components• Evaluate current website and need for mobile application



Goal #2--Board of Education Goals Support

<p>Goal: Board of Education Goals Support</p>		<p>Goal Description: Dr. Adler will provide support and resources to the Board of Education in the progress and attainment of the identified Board of Education Goals and Focus Areas.</p>	
Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>Support the Board of Education in the review, revision, and implementation of all aspects of the District Communications Goal. (District Communications Audit)</p> <p>Current Progress to Date (5/26/16)</p> <ul style="list-style-type: none"> District Communications Review team were on site on November 23, 2015 to complete the District Communications Audit. Results of the Communication Audit were finalized and delivered to the administration during March 2016. In April 2016 the Board of Education reviewed the results of the District Communication Audit. <p>Current Progress to Date (11/1/16)</p> <ul style="list-style-type: none"> Worked with Clairrant Partners to analyze communications audit and develop an action plan 	<ul style="list-style-type: none"> Mrs. Katy Core, Director of Communications Mr. Jeremy Maskel, Executive Director of External Relations and Communications Dr. Mark Adler, Superintendent One BOE Representative 	<ul style="list-style-type: none"> By the end of December 2015 complete a District Communications Audit and share the results with the Board of Education. By the end of the 2015-2016 school year in collaboration with the Board of Education develop a District Communications Plan. By the end of the 2015-2016 school year develop an implementation plan for the District Communications Plan 	<ul style="list-style-type: none"> By the end of the 2016-2017 school year the District Communications Plan will be implemented. <p>Upcoming Plans</p> <ul style="list-style-type: none"> Develop a District Communications Plan and 3-5 Year Strategic Plan for Communications Continue completing short term tasks Implement the long term 3-5 year plan Conduct survey research to provide data to work into future plans (what is working, what to improve, etc)



Goal #2--Board of Education Goals Support

<ul style="list-style-type: none"> ● Hosted 3 focus groups to accumulate data for parent perceptions of existing District communications and how they can improve ● Began implementing short term communications plan ● Began developing a long term communications plan <p><u>Current Progress to Date (5/1/17)</u></p> <ul style="list-style-type: none"> ● Hired a Director of External Relations and Engagement ● Developed an Internal Communications Action Plan and timeline ● Began developing Internal Communications Survey to begin to record data on communication preferences, content and strategy ● Developed webmaster expectations and requirements for uniformity between building websites ● Developed media relations guidelines, strategy, and increased engagement ● Increased social media reach across buildings <ul style="list-style-type: none"> ○ Developing content strategy and increased accountability for 2017-18 school year ● Developed external communications survey for families in May/June 2017 ● Website/App platform research underway 			<ul style="list-style-type: none"> ● Research new technology (website, app) ● Increase communications director by .5 FTE
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Goal #2--Board of Education Goals Support

Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>Support the Board of Education in the review, revision, and implementation of all aspects of the District Community Engagement Goal. (NASB Community Engagement Program)</p> <p><u>Current Progress to Date (5/26/16)</u> No progress has been made on this project. It is recommended that this be a focus for the 2016/2017 school year. Alignment of this process with the District Strategic Plans and the District Communications Audit is recommended.</p> <p><u>Current Progress to Date (11/1/2016)</u> Dr. Adler recommends we put this project on hold until the District Communications Plan is completed. Once the District Communications Plan is in place discussion and analysis can take place on the need and time for this engagement.</p>	<ul style="list-style-type: none"> • Dr. Mark Adler, Superintendent • One BOE Representative • Character Development Assessment Team 	<ul style="list-style-type: none"> • By December 2015, in collaboration with the Board of Education, research and select a community engagement assessment tool. • By the end of the 2015-2016 school year identify a focus area and conduct the selected community engagement assessment. 	<ul style="list-style-type: none"> • By the end of the 2016-2017 school year analyze, develop, and implement recommendations based upon the results of the community engagement assessment. <p>Upcoming Plans</p> <ul style="list-style-type: none"> • Review District Strategic Plans • Review District Communications Plan • Contact NASB and learning more about their Community Engagement Tool (On Hold) • Develop and implement a plan to identify the focus and conduct a Community Engagement Assessment (On Hold)



Goal #2--Board of Education Goals Support

Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>Support the Board of Education in the review, revision, and implementation of the Board of Education Policies. (Policy Review Process)</p> <p>Current Progress to Date (5/1/17)</p> <ul style="list-style-type: none"> ● All BOE policies updated and available to the public on the district website ● Policy updates in the areas of meal charges, wellness, safety, and Homeless students are completed and awaiting BOE approval. ● BOE policies are being reviewed for alignment with the new AdvancED standards (on track for completion during Summer 2017) 	<ul style="list-style-type: none"> ● Dr. Mike Rupprecht, Executive Director of Human Resources and School Improvement ● Dr. Mark Adler, Superintendent 	<ul style="list-style-type: none"> ● By the end of the 2015-2016 school year all policies will have been reviewed by the Administration and Board of Education. ● By the end of the 2015-2016 school year all student and staff handbooks will be updated to include alignment of the updated Board Policies. 	<ul style="list-style-type: none"> ● By the start of the 2016-2017 school year all student and staff handbooks will be updated to include alignment of the updated Board Policies. ● By the end of the 2016-2017 school year a Board Policy revision schedule and process will be developed and implemented. ● By the end of the 2016-2017 school year all reviewed policies will be cataloged in alignment with the updated AdvancED Standards. <p>Upcoming Plans</p> <ul style="list-style-type: none"> ● Categorize approved policies to align with updated AdvancED Standards (Spring,



Goal #2--Board of Education Goals Support

			2017) ● Complete 2016/2017 policy update process ● Develop and implement an annual policy review process
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Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement

<p>Goal: District AdvancED Accreditation and District Wide Program Development and Enhancement</p>		<p>Goal Description: Dr. Adler will work collaboratively with both internal and external stakeholder groups to review, revise, develop, and implement district programs and opportunities that address identified school or community educational and development needs. Additionally, Dr. Adler will oversee a continual focus to meet the required elements of the AdvancED District Accreditation Process.</p>	
Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>Oversee the review, revision, development, and implementation of the required elements of the AdvancED District Accreditation Process.</p> <p>Current Progress to Date (5/1/17)</p> <ul style="list-style-type: none"> ● Building level school improvement plans submitted at BOE meetings. ● Overview of new AdvancED standards provided to all DSC team members and building principals. ● Completion of a district self-assessment as it relates to the new AdvancED standards (leadership, learning, resources). ● Completion of the initial district SQF and SQF planning tool. ● BOE presentation for the changes to the AdvancED framework is complete. ● Lead evaluator training opportunities for DSC members by NDE (TBD). 	<p>Dr. Michael Rupprecht, Executive Director of Human Resources and School Improvement</p>	<ul style="list-style-type: none"> ● By October 2015 review and revise the personnel and procedures of the District School Improvement Team ● By the end of the 2015-2016 school year complete a comprehensive review and revision of the District Purpose and Direction. ● By the end of the 2015-2016 school year submit to the Board of Education an update on the district accreditation progress report (APR). 	<ul style="list-style-type: none"> ● By October 2016 review and revise the personnel and procedures of the District School Improvement Team ● By the end of the 2016-2017 school year complete a comprehensive review and revision of the District Purpose and Direction. ● By the end of the 2016-2017 school year, submit to the Board an update on changes to the the AdvancED framework and accreditation protocols.



Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement

<ul style="list-style-type: none">• Protocols for District Purpose and Direction review adopted and ready for implementation (360 conversations with stakeholders or other outreach activity)			<p>Upcoming Plans:</p> <ul style="list-style-type: none">• Building-level school improvement plan review• Lead evaluator training (new protocol, Spring, 2017)• New protocol training session for all DSC members• Review/revision of the district's Purpose and Direction.• New protocol orientation session for the district's administrative team
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Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement

Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>District Wide Early Childhood Education</p> <p><u>Current Progress to Date (5/1/2017)</u> We are in the process of interviewing for the home visitor vacancy. The home visitor works with prenatal mothers, as well as parents of infants and toddlers through 3 home visits each month and weekly Stay and Play groups with families. The home visitors role is to serve as a parent coach for the parent(s) of 15-18 children. Families are from the Mockingbird, Meadows, and Karen Western attendance areas (3 schools = 1 full implementation site)</p> <p>Professional development was held on district inservice days, as well as early release days throughout the year. These sessions focused on supporting the District Strategic Achievement Plan under 3C, student engagement. The Summer Institute is scheduled for August 2nd and will continue to support the depth of 3C building on strategies for diverse learners, problem based learning, and deepening intellectual rigor within explicit instruction. Coaching at Mockingbird is provided by the Educational Facilitator, with the Elementary Learning Community Coach supporting at Karen Western. Meadows utilizes peer coaching.</p> <p>For pre-kindergarten, the customized professional development has extended to focus</p>	<p>Ms. Cecilia Wilken, Director of Elementary Education</p>	<ul style="list-style-type: none"> ● By the end of the 2015-2016 school year successfully apply practices related to our partnership and professional development with Buffett Early Childhood Program in the three Ralston full implementation sites. ● By the end of the 2015-2016 school year review and apply for extended funding options to support early childhood education. 	<p>Upcoming Plans:</p> <ul style="list-style-type: none"> ● Continue with successful application of practices related to our partnership and PD with Buffett Early Childhood. ● Provide professional development and monitor progress of the quality indicators in our PK program. ● Build enrollment capacity and transition opportunities with the home visitor and family facilitator.



Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement

<p>on language interactions, supporting social emotional needs, and transitions. We have identified a child outcome measure (components of Teaching Strategies GOLD) that support the evaluation of the customized professional development related to child outcomes, in addition to the use of the CLASS and observation through a consultant for both quantitative and qualitative data related to instructional practices.</p>			
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Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement

Objective Description	Primary Leadership	15/16 Assessment Metric	16/17 Assessment Metric
<p>District Wide Career Pathways Program Development</p> <p>Curent Progress to Date (5/1/17) (Action taken on Priority Goal Area #)</p> <ul style="list-style-type: none"> ● Year 2 Action Grant submitted ● Rule 47 Academy Applications submitted (#1) <ul style="list-style-type: none"> ○ Health Science ○ Automotive ○ Education ○ Culinary ○ with additional planned academy in Construction in 17-18 ● Equipment & textbooks purchased to implement 2-year automotive academy (#1) ● Courses reviewed / added based on NDE program of study revisions in Family Consumer Science, and Health Science courses (#1) ● New courses and programs of study to support (career field) needs & interests (#1) <ul style="list-style-type: none"> ○ 2 new courses to create an Education Academy with dual credit (Human Sciences) ○ 2 Information Technology courses 	<p>Dr. Tiffanie Welte, Director of Secondary Education</p>	<ul style="list-style-type: none"> ● By the end of the 2015-2016 school year complete the reVision process and align 7-12 career education curriculum. ● By the end of the 2015-2016 school year identify at least two career pathway programs and implement them locally. ● By the end of the 2015-2016 school year apply for a reVision Action Grant. ● By the end of the 2015-2016 school year identify career pathway program cooperative agreements with other local business and educational organizations. 	<ul style="list-style-type: none"> ● By the end of the 2016-2017 school year complete the requirements outlined in a reVision Action Grant. ● By the end of the 2016-2017 school year identify at least two career pathway programs and implement them locally and across the Metro area as NDE-recognized, Rule 47 academies. ● By the end of the 2016-2017 school year identify and implement cooperative agreements with other local business and educational organizations for RHS students to participate. <p>Upcoming Plans:</p> <ul style="list-style-type: none"> ● Further investigation in



Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement

<p>to create an IT a program of study with future AP course potential (Arts, AV Technology & Communications)</p> <ul style="list-style-type: none"> ○ Intro to Mass Communications (Arts, AV Tech & Comm) ○ Dual credit English ○ Dual credit modular math ● Staff development provided K-12 (emphasis 7-12) on reVISION process, CTE programs of study, Perkins & Career Readiness Standards (#3) ● CTE programming branded with community partnership kick-off event planned for June (#2) ● Structured 7-12 career exploration & academic planning programming being developed for RMS advisement and RHS homeroom (#3) ● Student Organizations developed with student participation at state competitions (#4) <ul style="list-style-type: none"> ○ Skills USA ○ FCCLA ○ with a planned Educator's Rising chapter in progress <p><u>Current Progress to Date (11/4/16)</u></p> <ul style="list-style-type: none"> ● Initial reVISION grant process completed and report made back to to NDE with reimbursement for allowed expenses ● \$41,000 Action Grant awarded from NDE ● Automotive Technology Academy Priority 			<p>construction, education and business fields in preparation for year 2 action grant application</p> <ul style="list-style-type: none"> ● Secure “academy status” for automotive technology and health science programs ● Establish a brand for and implement systems for community business partnerships
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Goal #3--District AdvancED Accreditation and District Wide Program Development and Enhancement

<ul style="list-style-type: none">○ Advisory Team established○ Course implementation plan established● Action plans developed for 4 priority goal areas<ul style="list-style-type: none">○ #1 - Expand program of study offerings to students and embed a certification, dual credit and/or internship opportunity where possible○ #2 - Establish a district system to embed community support for PK-12 College Career Readiness Education in all buildings.○ #3 - Establish a systemic PK-12 College & Career Ready curriculum tied to guidance and/or content area standard○ #4 - Establish Career Technical Student Organizations as an extension of classroom learning			
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Dr. Mark L. Adler
6204 South 100th Street
Omaha, NE 68127
(402) 306-1208 Cell
(402) 898-3408 Office
E-Mail: madler@ralstonschools.org

OBJECTIVE: Through an executive school leadership position, to facilitate the integration of all teaching fields, levels, and educational opportunities into one comprehensive educational program in which students will gain skills and knowledge that will help them to become productive citizens and life long learners in such a diverse and complex society.

EDUCATION: University of Nebraska at Omaha, Omaha, NE 68182
Educational Doctorate in Educational Administration
Conferred: December 2008

University of Nebraska at Kearney, Kearney, NE 68849
Master of Arts in Educational Administration
Conferred: May 1996

Kearney State College, Kearney, NE 68849
Bachelor of Arts in Education
Conferred: May 1991
Field endorsement in Industrial Technology Education

STRENGTHS: Includer, Positivity, Discipline, Arranger, Strategic

DISSERTATION:
The Effect of a Rural High School Combination Supplemental Literacy Program on Emerging Readers' Achievement, Engagement, and Behavior Outcomes

EXPERIENCE: Superintendent of Schools
Ralston Public Schools—District #54 (7/2012-Present)
Ralston, NE 68127
Supervisor: Board of Education

Adjunct Instructor—University of Nebraska at Omaha (10/2012-Present)
Educational Leadership Department
Omaha, NE 68182
Supervisor: Dr. Dick Christie

Assistant Superintendent for Business Services
Ralston Public Schools—District #54 (7/2008-7-2012)
Ralston, NE 68127
Supervisor: Dr. Jerry Riibe, Superintendent

High School Principal
Nebraska City Public Schools--District #111 (8/2000—7/2008)
Nebraska City, NE 68410
Supervisor: Dr. Keith Rohwer, Superintendent

Secondary Principal--Activities Director—Drafting Instructor
Elgin Public Schools--District #18 (8/1995--5/2000)
Elgin, NE 68636
Supervisor: Mr. Dwaine Uttecht, Superintendent

Industrial Technology Instructor--Head Football Coach
Petersburg Public Schools--District #36 (8/91--5/95)
Petersburg, NE 68652
Supervisor: Mrs. Mary Thieman, Principal

Nebraska Army National Guard (5/87--5/93)
Company D, 2-134 IN. (M) Hastings, NE 68901
Sergeant (E-5), Squad Leader Position
Honorable Discharge

ORGANIZATIONS:

Nebraska Council of School Administrators
Nebraska Association of School Administrators
American Association of School Administrators
Greater Nebraska Superintendent's Organization
The Horace Mann League of the USA
National Association of Secondary School Principals (Associate Member)
Ralston Area Chamber of Commerce
Ralston American Legion Post #373
Benevolent and Protective Order of the Elks—Lodge #39 Omaha, NE
Beautiful Savior Lutheran Church

OFFICES AND HONORS:

AdvancED--North Central Association/Commission on Accreditation and
School Improvement--Nebraska State Council Member (2002-2011) (2015-
Present)
Midlands Superintendent Academy Inaugural Class (2013-2014)
Nebraska Association of School Business Officials—Secretary (2012)
Nebraska Council on Teacher Education--Council Member (2005-Present)
Nebraska Council on Teacher Education—Committee Chair (2010-2017)
Nebraska Council on Teacher Education—Council Chairman (2014-2017)
NJUMP State Council Member (2008-Present)
NJUMP State Council Member Gas Purchasing Committee (2011-Present)
Greater Nebraska Schools Association—(2008-Present) (President 2016-17)
Executive Council-People United for Families Organization (2000-2008)
Council President-First Evangelical Lutheran Church (Past Duty)
Nebraska Educational Leadership Institute Inaugural Class (2003-2004)
University of Nebraska at Omaha--Distinguished Service Award 2017
Challenge Course Facilitator at Camp Catron Retreat Center (Past Duty)

EXTERNAL SCHOOL IMPROVEMENT VISITATION TEAMS:

Gretna Public Schools—AdvancED Readiness Visit Chair (April 2009)
Bellevue Public Schools—AdvancED Team Member (September 2009)
Hastings Public Schools—AdvancED Team Vice Chair (November 2010)
Westside High School—AdvancED Team Chair (March 2011)
Bennington Public Schools—AdvancED Team Vice Chair (February 2012)
Weeping Water Public Schools—Frameworks Team Chair (February 2012)
St. Edward Public Schools—Frameworks Team Chair (April 2013)
Wayne Community Schools—AdvancED Team Vice Chair (April 2014)
South Sioux City Community Schools—Frameworks Team Chair (March 2015)
York Public Schools—AdvancED Team Vice Chair (March 2016)
Stanton Public Schools—AdvancED Team Vice Chair (April 2017)

CURRENT INTERESTS:

- Spending time with family and friends
- Coaching and supporting my kids in activities and academics
- Reading and researching current educational paradigms
- Exercising and keeping healthy
- Golfing, working in my yard, and home renovation and improvement
- Cultivating a higher spiritual relationship and understanding
- Traveling
- Attending school activities and supporting the Ralston Rams

RESPONSIBILITIES:

- Help facilitate the development and implementation of quality classroom based and criterion referenced assessments
- Supervise and direct cabinet level administration
- Supervise and direct building level administration
- Oversee and approve General Fund, Building Fund, Depreciation Fund, and Activity Fund Transactions
- Oversee and approve activity and educational transportation schedules
- Provide input, collaboration, and direction in building annual school schedules and staffing needs
- Co-Evaluate all administrative staff and counsel accordingly
- Complete various local, state, and federal reports annually
- Assist with directing and facilitating the District continuous school improvement process of AdvancED
- Help facilitate best practice instruction through analysis of research
- Enhance Public Relations through being visible and a part of Community Service Organizations
- Prepare and direct meetings and communications when needed
- Help implement educational programs as needed
- Help facilitate keeping accurate school records on students and staff and enforce school district policies
- Help enforce all school rules and policies
- Manage and secure district financial assets and risk management
- Oversee employee benefit and salary dissemination
- Oversee food service director and nutrition program
- Oversee and direct Executive Director of Fiscal Affairs

- Oversee and direct Executive Director of Human Resources
- Oversee and direct Director of Student Services
- Oversee and direct Director of Elementary Education
- Oversee and direct Director of Secondary Education
- Oversee and approve monthly bills and expenditures
- Attend and advise BOE at BOE meetings and work sessions
- Oversee and direct district debt reduction program
- Serve as CEO of the Ralston Schools Foundation
- Lead and coordinate the District Strategic Planning Process
- Develop and implement appropriate Board of Education educational opportunities
- Oversee and direct the development and implement a comprehensive health and wellness program for students and staff

CREDENTIALS:

Credentials available upon request:
Office of Career Services
Division of Student Affairs
Memorial Student Affairs Building #140
Kearney, NE 68849-2320
(308) 865-8501

REFERENCES:

Please see attached sheet for a complete listing of personal references.



Science Standards Update

Curriculum Adoption Process			
2017-2018	2018-2019	2019-2020	2020-2021
<u>Curriculum Council Work:</u> Focus on instructional shifts Curriculum alignment Course offerings	K-6 Pilot 7-12 Preview K-12 Purchase	K-12 Implementation of College & Career Ready Science standards	K-12 Implementation of College & Career Ready Science standards
NeSA-Legacy Standards	NeSA-Legacy Standards	NeSA-Legacy Standards	NeSA-College & Career Ready Standards



High School Course Offerings

	9th Grade	10th Grade	11th &/or 12th Grade
<p>Current Requirements / Offerings</p> <ul style="list-style-type: none"> • 30 credits total • 10 credits of life science+ • 10 credits of physical science* • Not all students are assured exposure to earth science standards • All courses are 10-credit options 	<ul style="list-style-type: none"> • General Science • Biology +/- Honors Biology AR+ <p>OR</p> <ul style="list-style-type: none"> • Applied Physical Science* / Physical Science* 	<ul style="list-style-type: none"> • Chemistry* 	<ul style="list-style-type: none"> • Physics* • Anatomy & Physiology+ • AP Biology+ • UNMC Alliance AR+ • Earth Science* • AP Chemistry* • AP Physics*
<p>Offerings Being Discussed</p> <ul style="list-style-type: none"> • 30 credits total • 10 credits of life science+ • 10 credits of physical science* • Earth science standards infused in required life & physical science courses • Required courses meet college & career ready standards for ALL students • # 5-credit course option, otherwise a 10-credit course 	<ul style="list-style-type: none"> • Life Science+ <p>OR</p> <ul style="list-style-type: none"> • Physical Science* 	<ul style="list-style-type: none"> • Life Science+ <p>OR</p> <ul style="list-style-type: none"> • Physical Science* 	<ul style="list-style-type: none"> • Chemistry# (pre-rec) • Physics# (pre-rec) • AP Chemistry • AP Physics • AP Biology • Anatomy & Physiology • Possible electives# <ul style="list-style-type: none"> ○ Critical Issues ○ Forensics ○ Ecology ○ Astronomy & Meteorology ○ Zoology ○ Geology ○ Immunology



Board of Education Legislative Goals 2016/2017

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process in the areas of Achievement, Character, and Technology.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, and Technology.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula
- Oppose tax cuts that endanger any part of the State's revenue stream
- Monitor any legislation that adjusts property valuation
- Increase Special Education Funding
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.

Student / Staff Count 2017-2018 School Year

Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		Total *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	40	2	52	2	52	3	63	2	47	2	51	2	53	2	39	18	357
KW	2	27	1	16	2	32	2	27	2	31	1	20	1	17	1	27	11	170
MEAD	1	18	2	45	2	42	2	35	2	54	2	41	2	46	2	44	14	307
MOCK	1	20	3	55	3	50	3	54	3	60	3	55	2	42	2	47	19	363
SEY	1	19	2	34	1.5	30	1.5	24	1.5	26	1.5	36	1.5	30	1.5	30	12	210
WW	2	40	2	32	2	39	2	41	2	48	2	35	2	37	2	37	14	269
Totals By Gr	9	164	12	234	12.5	245	13.5	244	12.5	266	11.5	238	10.5	225	10.5	224	88	1676
*Does not include PS																		
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																		
Sec. School	7		8		9		10		11		12		TOTAL					
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud				
RMS		227		249									0	476				
RHS						258		269		295		285	0	1107				
Totals	Staff	*Stud	Ratio	*Stud 16-17	Change for 17-18													
BLUM	20	397	20/1	394	3		*Includes PS											
KW	13	197	15/1	194	3													
MEAD	15	325	22/1	304	21													
MOCK	20	383	19/1	403	-20													
SEY	13	229	18/1	232	-3													
WW	16	309	19/1	302	7													
Elem. Totals	97	1840	19/1	1829	11													
RMS	40	476	12/1	486	-10													
RHS	69	1107	16/1	1050	57													
Sec. Totals	109	1583	15/1	1536	47		Nov 7 2017											
Dist. Totals	206	3423	17/1	3365	58		10:27 AM											

Board of Education Goals
Enhancing Connections Between Home & School
Creating a College & Career Ready Graduate
Connecting to the Community

**Framework for Strategic Plan Development to include
Community Engagement**

Step	Audience & Activity	Timeframe
1	Conduct Board of Education Strategic Vision and Planning Retreat	September 29, 2017
2	Contact and develop parameters for NASB to conduct their Community Engagement Process within the Ralston Public Schools and Ralston Community.	November/December 2017
3	Conduct NASB Community Engagement Process	January/February 2018
4	Receive reports and analyze information from the NASB professionals about the results of the Community Engagement Process	February/March 2018
5	Compile information to develop an aligned and measurable action plan for the Board of Education to review and adopt	February/March 2018
6	Research, develop, and implement plans and processes to carry out the Board of Education Goals and Action Plans to include review and development of required resource allocations	March/April 2018
7	Research, develop, and discuss the development of a long term plan to address programming and facilities including required resource allocations	May/June 2018

RESOLUTION

RALSTON PUBLIC SCHOOLS BOARD OF EDUCATION

WHEREAS, the authority to implement and fund a Voluntary Separation Program for the Ralston Public School District is vested in its Board of Education; and

WHEREAS, the Board of Education wishes to fund a Voluntary Separation Program for the 2017-2018 school year; and

WHEREAS, the Board of Education wishes to fund the Voluntary Separation Program with a limited amount of funds available for potential participants;

NOW, THEREFORE, BE IT RESOLVED that the Voluntary Separation Program will be funded with a maximum of Two Hundred Fifty Thousand Dollars (\$250,000.00) for use during the Program enrollment period which coincides with the 2017-2018 school year.

Voluntary Separation Comparison						5 year	Cost to district including FICA, Disability, and Retirement	Total
	Year 1	Year 2	Year 3	Year 4	Year 5	salary totals		
Teacher Experienced (Masters and 30 years)	1.87 64468	1.87 65435	1.87 66417	1.87 67413	1.87 68424	\$ 332,157.63	59416	\$ 391,573.33
Teacher New (Bachelor's and 2 years)	1.08 37233	1.12 39191	1.16 41200	1.2 43260	1.24 45372	\$ 206,255.85	36895	\$ 243,150.49
Base Salary	34475	34992	35517	36050	36591			
Salary Growth Rate 0.015						Difference \$ 125,901.78	5 year total	\$ 148,422.84

Assumes no horizontal growth by either teacher, also assumes the same health insurance

PURCHASE AGREEMENT

(This is a legally binding contract. If not understood, seek legal advice)

The Lund Company, Broker

Date: November 13, 2017

The undersigned Buyer, (whether one or more) agrees to purchase the Property described as follows:

1. **Address:** 9720-9748 Park Drive, Omaha NE 68127
2. **Legal Description:** APPLEWOOD REPLAT 1 LOT 4 BLOCK 0 IRREG (verified by survey) (Property) including all fixtures and equipment permanently attached to the Property.
3. **Personal Property:** The only personal property included is as follows: none
4. **Conveyance:** Seller represents that they have good, valid and marketable title, in fee simple, and agrees to convey title to Property to Buyer or his nominee by special warranty deed free and clear of all liens, monetary encumbrances or special taxes levied or assessed, except none, but subject to all building and use restrictions, utility easements, covenants and any other matters now of record which are not objected to by Buyer in accordance with Section 17 below.
5. **Assessments:** Seller agrees to pay any assessments for public improvements previously constructed, or ordered or required to be constructed by the public authority prior to the date of this Agreement, but not yet assessed. Seller is not aware of any public improvements ordered or required to be constructed prior to the date of this Agreement but not yet constructed.
6. **Purchase Price:** Buyer agrees to pay Seven Hundred Seventy-Five Thousand Dollars (\$775,000.00) on the following terms: \$ 10,000.00 (Deposit) to be made payable to Nebraska Title Company. Such Deposit shall consist of good United States funds and shall be deposited within 3 days of a fully executed Purchase Agreement. In the event the Deposit is not deposited within the aforementioned time frame or if the Deposit does not consist of good United States funds, then Seller shall have the ability to terminate this Purchase Agreement. In the event this offer is not accepted by the Seller within the time specified in Section 25, the Deposit shall not be submitted to Escrow Agent.

The balance of the Purchase Price shall be paid only as shown in Section 7 below.

7. All Cash: Balance of <u>\$765,000</u> shall be paid in cash, or certified or cashier's check at the time of delivery of deed, adjusted as provided for herein.
8. Conditional Upon Financing: Balance of <u>\$0.00</u> shall be paid in cash, or by certified or cashier's check at time of delivery of deed, conditioned upon Buyer's ability to obtain financing to be secured by first mortgage or deed of trust, on above described Property in the amount suitable to Buyer at the terms the Buyer finds acceptable. If the financing is not approved under terms and conditions which the Buyer finds acceptable, this offer shall be null and void, and the deposit will be returned to Buyer upon written notice from Buyer to Seller.
9. Assume Existing Note, Mortgage (or) Deed of Trust: Buyer agrees to assume and pay existing note balance in favor of _____ in the approximate amount of \$ _____ and pay the balance in cash, or by certified or cashier's check at the time of delivery of the deed. It is understood that the note terms provide a current interest rate of _____% per annum and principal and interest payments of \$ _____ per _____. Interest on the existing note balance shall be prorated to date of closing. Buyer agrees to reimburse the Seller for the amount in the escrow reserve account, which is to be assigned to Buyer. Seller agrees the existing note, mortgage or deed of trust and escrows will be current and in good standing at time of closing. Buyer agrees to pay assumption fees, if any. This is subject to Seller being released of all liability.
10. Seller Financing: Balance to be evidenced by _____ with Seller, providing for additional cash payment, certified or cashier's check of \$ _____ at time of execution of all instruments, and the remainder of \$ _____ shall be paid in monthly payments of \$ _____ or more, which monthly payments shall include interest at the rate of _____% per annum computed monthly on the unpaid portion of the principal, amortized over not less than _____ years. The note shall be for a period of not less than _____ years. All other terms and conditions of the instrument shall be as mutually agreed. All said instruments to be prepared within _____ days after acceptance of this offer. _____'s attorney shall prepare the instruments and cost of preparation shall be paid by _____. _____'s attorney shall review and approve all said instruments within _____ days of acceptance of this offer.

11. **Contingencies:** Seller acknowledges that Buyer's offer as set forth in this Agreement is subject to final approval by the Ralston Public School Board, which Buyer shall submit to the Board on November 13, 2017 if Seller is in agreement with the terms hereof prior to such date. Additionally, the contingencies s set forth in Sections 14, 15, 17 and as otherwise provided in this Agreement.

12. **Nebraska Urban Real Estate Taxes (Douglas County):** All consolidated real estate taxes which become delinquent in the year in which closing takes place shall be treated as though they are current and be prorated as of date of closing.

13. Rents, Deposit and Leases, if Rented: Any tenant deposits and leases shall be assigned to Buyer at no cost. All collected rents shall be prorated to date of closing. All prepaid rents shall be credited to Buyer at closing. Copies of all current leases shall be provided to the Buyer at the time of closing if not earlier provided hereunder. Purchaser is not acquiring Seller's accounts receivable.

14. Surveys, Plans, Warranties, Contracts, Leases and Books and Records: Within ten (10) days after the acceptance of this Agreement by all parties, Seller shall deliver to Buyer any and all surveys, site plans, topographic maps, buildings plans, construction plans, roof and equipment warranties, service or maintenance contracts, and any equipment and personal property rental or lease agreements, and any prior environmental assessments or notices received by Seller materially related to the condition or use of the Property, all to the extent in Seller's possession. Further, within ten (10) days after the acceptance of this Agreement by all parties, Seller shall deliver to Buyer any and all space leases or rental agreements and a corresponding rent roll reflecting tenant or renter's name, the area or unit occupied, the inception and termination dates of the lease or rental agreement, the security deposit held, any balance owing by tenant or occupant, and the complete books and financial records of the operation of the Property for the preceding three fiscal years. Should Seller have actual knowledge that any of the foregoing or similar documents, instruments, records or agreements be in existence but not in the possession of Seller, Seller shall provide a complete and accurate list of such (to the extent of Seller's actual knowledge) and use commercially reasonable efforts to cooperate with Buyer to obtain copies of the same.

15. Inspection Period: From the date of full execution of this Purchase Agreement hereof by all parties, Buyer shall have Forty-Five (45) days (Due Diligence Period) to perform or to have performed an ALTA survey, Phase I environmental study and any other studies recommended in such Phase I, a diligent inspection of the Property, all improvements thereon and all related systems including structural, HVAC, roofing, electrical and mechanical. Notwithstanding the foregoing, any invasive testing with respect to the Property shall require Seller's prior written approval as to location and scope, not to be unreasonably withheld, conditioned or delayed. Further, during that Due Diligence Period, Buyer shall determine to Buyer's sole satisfaction that the Property is suitable for Buyer's purposes, is properly zoned, adequate ingress and egress are available for Buyer's purposes and that an appropriate Certificate of Occupancy/Building Permit will be issued as may be needed. During that Due Diligence Period, Seller shall provide access to the Property upon 24-hour notice from Buyer and Buyer's agents, contractors, inspectors and representatives; provided that Seller shall have the right to have a representative of Seller accompany Buyer during any such access. Buyer will promptly repair and restore any damage to the Property caused by such investigations. Buyer will not permit any liens or encumbrances to arise against the Property in connection with their investigation, and shall indemnify, defend and hold Seller harmless against any and all loss, liability, and costs relating to Buyer's (or Buyer's agents, employees, or representatives) entry and investigations of the Property. Further, during that Due Diligence Period, Buyer shall examine the materials provided by Seller under Article 14 hereof. Buyer and its agents and contractors performing Buyer's investigations shall each carry commercial general liability insurance in an amount not less than One Million and no/100ths Dollars (\$1,000,000.00), insuring all of their activities in connection with Buyer's investigations, and Seller shall be named as an additional insured on all such policies. Upon Seller's request, Buyer shall deliver original certificates and/or certified copies of any or all of such policies to Seller.

Upon or prior to the conclusion of the Due Diligence Period, if Buyer delivers to Seller in writing a notice that the results of the various inspections, determinations and document reviews are unsatisfactory in Buyer's sole discretion, this Agreement shall be null and void, the Deposit hereunder promptly returned to Buyer and neither party shall have any further obligation to the other party. Should no written notice of dissatisfaction be forthcoming, the results of said inspections, determinations and reviews shall be deemed to have been satisfactory and these conditions precedent shall be deemed waived.

16. Sanitary and Improvement District (S.I.D.): Buyer understands that this property is located within S.I.D. # _____ (fill in if applicable) and acknowledges a receipt of the most recently filed S.I.D. Statement.

17. Conveyance of Title: Buyer shall obtain a current title insurance commitment, along with copies of all title exception documents, and provide a copy to Seller within fifteen (15) days after full execution of this Agreement. After receiving the title commitment and any ALTA survey desired by Buyer, Buyer shall have forty-five (45) days after the effective date of this Agreement to object to any title defects or other items of record which are objectionable to Buyer ("title objections"). Any matter set forth in the title insurance commitment or survey to which Buyer does not timely object shall be deemed a title permitted exception. Seller shall give Buyer notice within five (5) business days after receipt of Buyer's notice as to whether Seller will attempt to cure any such title objections, and if Seller does so attempt, Seller shall have until Closing to cure such title objections. If Seller fails to timely give such notice, Seller shall be deemed to have given notice electing not to attempt to cure the title objections as of the last day of such notice period. If Seller gives notice that it will not attempt to cure any title objections (or shall be deemed to have given notice of Seller's election not to attempt to cure the title objections), then Buyer shall elect by written notice given Seller within five (5) business days after Seller's notice (or after the date notice is deemed given by Seller), as Buyer's sole remedy, either to: (i) accept such title objections and proceed to Closing, with no reduction in the Purchase Price, in which event such title objections shall be deemed permitted exceptions, or (ii) terminate this Agreement, in which event the Deposit shall be disbursed to Buyer. If Buyer fails to timely give such notice, Buyer shall be deemed to have elected clause (i) above. If Seller elects to attempt to cure a title objection, and is unable to cure such title objection prior to Closing, Buyer's sole remedy shall be either to: (a) accept such title objection and proceed to Closing, with no reduction in the Purchase Price, in which event such title objection shall be deemed a permitted exception, or (b) terminate this Agreement, in which event the Deposit shall be disbursed to Buyer. Should the projected sale proceeds be sufficient, defects curable monetarily will be cured at the time of closing. Closing date to be thirty (30) days after expiration of the Due Diligence Period, and possession shall be delivered at Closing. Furthermore, Buyer and Seller acknowledge and understand that the day of Closing shall benefit Seller in regard to tax proration and rental income. Time is of the essence. The cost of an Own-

ers title insurance policy shall be equally divided between Buyer and Seller.

18. Escrow Closing: Buyer and Seller acknowledge and understand that the closing of the sale shall take place thirty (30) days after expiration of the Due Diligence Period and shall be managed by Nebraska Title Company as Escrow Agent. Escrow Agent's charge for the escrow closing shall be equally divided between Buyer and Seller.

19. State Documentary Tax: Seller shall pay The State Documentary Tax on the deed.

20. Insurance: Any risk of loss to the Property shall be borne by the Seller until title has been conveyed to the Buyer. In the event, prior to Closing, the structures on the Property are damaged by fire, explosion or any other cause, Buyer shall have the right to rescind this agreement, and Seller shall then refund the Deposit to Buyer. Should Buyer elect not to rescind this Agreement, then Seller shall pay to Buyer at Closing the proceeds from any and all fire and extended coverage and casualty insurance claims paid or any other monetary recovery of loss. Buyer agrees to provide his own hazard insurance.

21. Wood Infestation: --intentionally deleted--

22. Smoke Detector: --intentionally deleted--

23. Condition of Property: Seller agrees to maintain all buildings and ground systems including structural, HVAC, roofing, electrical, mechanical and irrigation and any built-in appliances in substantially their current condition as of the date of this Agreement until Closing. Buyer reserves the right to inspect the Property within 24 hours prior to Closing to assess compliance with this provision. Buyer acknowledges that it will rely on Buyer's investigations and reviews during the Due Diligence Period in determining whether to acquire the Property, and has not relied (and will not rely) on any statements, warranties or representations of Seller, or its agents or employees with respect thereto. The Property is being sold in its "AS IS" and "WHERE IS" condition, with all faults, and, except as specifically set forth in this Agreement, without any warranties or representations, expressed or implied, as to condition, location or otherwise. The provisions of this paragraph shall survive Closing.

24. Environmental: Seller represents to Seller's actual knowledge, without independent investigation, (i) neither Seller nor its affiliates, have caused any discharge, disposal, release or threatened release of Environmental Hazards upon, under or about the Entire Property in violation of Environmental Laws, (ii) Seller has not received any written notices of Environmental Hazards or Liabilities or enforcement actions pending or threatened from any governmental agency with respect to the Property, and (iii) there are no known underground tanks located on the Property.

EXCEPT FOR THE SPECIFIC REPRESENTATIONS AND WARRANTIES MADE BY SELLER AS SET FORTH IN THIS AGREEMENT, IF BUYER CLOSSES ON THE PURCHASE OF THE PROPERTY IT SHALL BE BASED UPON BUYER'S PERSONAL INSPECTION OR INVESTIGATION OF THE PROPERTY AND BUYER AGREES TO WAIVE AND RELEASE SELLER FROM ALL LIABILITY WITH RESPECT TO HAZARDOUS MATERIALS, HAZARDOUS SUBSTANCES, HAZARDOUS WASTE OR WASTE (INCLUDING PETROLEUM AND PETROLEUM BY PRODUCTS) ASSOCIATED IN ANY WAY WITH THE PROPERTY AFTER CLOSING. IN THE EVENT THAT ANY REPRESENTATIONS AND WARRANTIES MADE BY SELLER AS OF THE DATE OF THIS AGREEMENT BECOME INACCURATE PRIOR TO CLOSING, SELLER SHALL PROVIDE WRITTEN NOTICE TO BUYER OF ANY SUCH CHANGES, WHERE UPON BUYER SHALL HAVE TEN (10) DAYS TO EITHER TERMINATE THIS AGREEMENT AND RECEIVE A REFUND OF THE DEPOSIT OR ACCEPT THE CHANGES.

Buyer's Initials

Seller's Initials

25. Remedies Upon Default: In the event that Buyer defaults under the terms of this Agreement, Seller shall provide written notice of such default to Buyer and, if Buyer has not remedied such default within in ten (10) day after receiving written notice from Seller (except with respect to failure to Close on the acquisition of the Property in accordance with this Agreement, for which no cure period will be provided), then Seller may, as its sole remedy, retain the Deposit as liquidated damages. In the event that Seller defaults in the performance of this Agreement, the sole remedy of Buyer shall be to either (i) terminate this Agreement and receive a full refund of the Deposit or (ii) bring an action for specific performance against the Seller within one hundred eighty (180) days after such default.

26. Offer Expiration: This offer to purchase is subject to acceptance by Seller on or before **November 15, 2017**, at **5:00** o'clock,P.M.

27. Agency: The Broker(s) involved in this transaction are:

The Lund Company- Michael Earl and Andrew Bennett are Agents for Seller.
The Lund Company Connor Lund is Agent for Buyer.

27. Broker Compensation:

Buyer and Seller acknowledge that **The Lund Company** is being paid a 6% fee by Seller, and Seller's Agent shall split such fees with Buyer's Agent on a 50/50 basis.

BUYER

Ralston Public Schools

By: _____
Dr. Mark Adler, Superintendent

Date: November ____, 2017

SELLER

Herzing University Limited

By: _____
Its: _____

Date: November ____, 2017

essaNEBRASKA

Nebraska Department of Education Mission: To lead and support the preparation of all Nebraskans for learning, earning, and living.

The Every Student Succeeds Act (ESSA) is a bi-partisan federal education bill passed in 2015 focused on ensuring a quality education for *all* students regardless of race, zip code, language proficiency, or disability. The ESSA planning process provided Nebraska an opportunity to seamlessly blend its recently developed Strategic Vision and Direction and accountability system, AQuESTT. Nebraska approached ESSA by considering where to focus federal resources to better support struggling schools, historically underserved students, and the recruitment and development of highly-effective educators. The purpose of this document is to provide a high-level overview of the state’s plans to further equity and excellence for its 312,000 students through federal resources and programs.

Section 1: Long Term Goals

ESSA calls for each state to establish “ambitious long-term goals and measurements of interim progress” for each accountability indicator. The Nebraska Department of Education (NDE) aligned these long-term goals with those established in the strategic plan. In the ESSA plan, the NDE outlined goals and benchmarks for all students and all major subgroups of students including students of color, students with disabilities, and students who are economically disadvantaged. Overall, Nebraska seeks to *reduce the number of non-proficient students in each subgroup by at least 50 percent in 10 years*. The NDE is also proposing a set of Challenge or Stretch goals to accelerate the closing of achievement gaps. If the Department notes student progress exceeding the 50 percent reduction model, then the NDE may consider using Challenge Goals as the state’s long-term goals.

Section 2: Consultation and Performance Management – Feedback from Stakeholders

ESSA requires extensive outreach and engagement efforts to everyone from policymakers to educators to tribal organizations to parents. The NDE’s commitment to engaging stakeholders goes beyond compliance to two-way communication that allows shared decision-making and support of the Strategic Vision and Direction. Feedback from the development of AQuESTT in 2014 and Strategic Vision and Direction in 2016 provide the foundation for the ESSA plan. Specific ESSA outreach took place with a statewide listening tour held in seven locations from Scottsbluff to Omaha, online resources, ready-to-deploy engagement materials, and an online feedback survey. Finally, the NDE engaged in a productive dialogue with Governor Pete Ricketts. The Department is committed to working closely with the Governor to explore changes to current policies and to better engage stakeholders.

Section 3: Standards and Assessments for English Learners (Title III)

In 2016, 6.2 percent of Nebraska’s student population were considered English Learners (ELs). For the first time, federal law under ESSA requires states to include measures of EL progress in state accountability systems, motivating states to attack the EL achievement gap. Nebraska has responded by highlighting its work with the ELPA21 consortium¹, translating NeSA tests into major languages, and including EL proficiency in the “Growth” indicator. Using baseline data from the 2015-16 and 2016-17 school years, the state set long-term goals for reducing the percentage of students not meeting growth targets measured by ELPA21 assessments.

Section 4: Accountability, Support, and Improvement for Schools (Title I)

At its core, ESSA focuses on educational equity for all students. The law mandates states to create an accountability system that identifies schools most in need of support and intervention. Federal law requires five major components, or indicators, for state accountability systems. Indicators include academic achievement, academic progress, graduation rate, progress for English Learners, and a state-determined “fifth indicator” of school quality or student success.

The NDE proposes maintaining the basic structure and functionality of AQuESTT. Schools will still be rated on a one to four scale and ultimately classified as Excellent, Great, Good, or Needs Improvement. While additional indicators may be added at a later time, the proposed metrics to be used are seen in Table 1 below. Nebraska plans to include chronic absenteeism as the indicator for school quality or student success. Another additional indicator is the inclusion of English Learner proficiency in the “Growth” rating area. A taskforce will meet in the fall to recommend updates to AQuESTT resulting from ESSA requirements.

Table 1- AQuESTT - ESSA Crosswalk

ESSA Indicator:	Academic Achievement	Academic Progress	English Learner Proficiency	Graduation Rate	School Quality or Student Success	School Quality or Student Success	Other Indicators
AQuESTT Rating Area:	Status	Growth, Improvement, Non-Proficiency	Growth	4- or 7-Year Cohort Graduation Rate	Chronic Absenteeism	Science	Evidence-Based Analysis (EBA)

¹ ELPA21 is a group of states that designed and developed an assessment system for English Learners. The system is based on the English Language Proficiency Standards and addresses language demands needed to be college and career ready.

School Improvement

Once schools are meaningfully differentiated by the state accountability system, each state must then detail its supports for improving the lowest performing schools.

Schools needing improvement are categorized in two ways:

- Comprehensive Support and Improvement – Lowest performing five percent of Title I schools, public high schools with a four-year adjusted cohort grad rate of 75 percent or below, and/or schools participating in Targeted Support and Improvement that did not improve over a state-determined number of years.
- Targeted Support and Improvement – Schools with consistently underperforming subgroup(s) or low-performing subgroup(s) over a state-designated period of time.

New to ESSA, rather than separate school improvement grants and Title I dollars, state efforts must be unified and financed by a mandatory seven percent set-aside in Title I funding. The NDE has decided to use the bulk of its Title I

funding to support the schools identified as “In Need of Comprehensive Support and Improvement.” Schools identified as “In Needs of Comprehensive Support and Improvement” will complete a two-step process by first implementing a comprehensive needs assessment. The state then will distribute funding to applicants who show the greatest need. Improvement efforts will be supported by the NDE, ESUs, and capacity building at the school level.

The NDE is charged with identifying three Priority Schools among those classified as Needs Improvement. Supports and intervention in ESSA mirror the state’s own efforts to improve its Priority Schools. In the future, three schools will be identified as Priority Schools (state-funded improvement activities) and roughly 24 schools identified as In Needs of Comprehensive Support and Improvement (qualifying them for federally-funded improvement activities). This identification and improvement process will occur on a three-year cycle. Title I funding will be used for the lowest performing schools in the 2017-18 school year, but the NDE plans to carry over as much funding as possible to provide more significant support in the following round.

Section 5: Supporting Effective Educators (Title II)

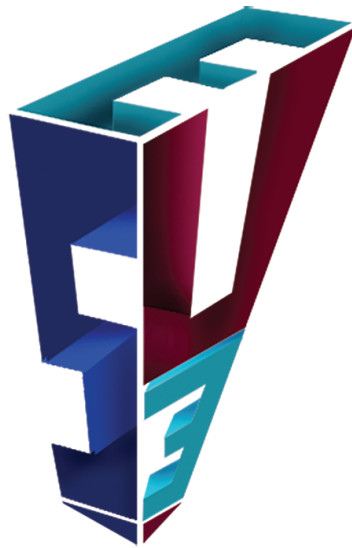
Nebraska’s ESSA plan describes several state-level initiatives and activities that are expected to improve student achievement by way of influencing educator effectiveness and equitable access to high-quality teaching. The plan details the use of Title II-A funds to be used by Local Education Agencies for professional development, induction and other activities for new teachers, rigorous evaluation of educators, and strategies for recruiting, developing, and retaining teachers. The NDE recounts its 2015 Educator Equity Plan, and the work toward achieving many of the goals and recommendations outlined in it for achieving equitable distribution of effective teachers. Finally, the NDE describes how it will use an additional three percent set-aside from Title II-A funds to further statewide activities and efforts for supporting effective educators, with focused efforts directed toward school leadership.

Section 6: Supporting all Students – Well-Rounded Services (Title IV and VI)

The final section in Nebraska’s ESSA plan explains many of the other important federal programs targeting the academic and non-academic needs of the most disadvantaged students, including students with disabilities, the lowest-achieving students, homeless and at risk youth, immigrant students, and American Indian students. Highlighted activities include Nebraska’s 21st Century Community Learning Centers, participation in the Rural Education Achievement Program, the McKinney-Vento Act for homeless youth, education of migratory children, and mini-grants for Title IV-A.

Table 2-Indicator Definitions

Indicator	Definition
Status	Rating based on average NeSA scores for ELA and math for grades 3-8, and ACT for high schools.
Growth	An adjustment to the Status rating may be made based on the percent of NeSA scores that showed improvement compared to the same individual’s performance in the previous year. This indicator will now also include ELPA21 progress. (Since high school students only take the ACT once, Growth does not apply.)
Improvement	An adjustment to Status is based on an upward trend in average NeSA scores across all subjects for the last three years. This adjustment can reward schools that are generally improving NeSA and ACT scores.
Non-Proficiency	An adjustment to the overall classification rating is made based on a decreasing or increasing three-year trend of the percentage of NeSA or ACT assessment scores that are defined as non-proficient.
Graduation Rate	For each school, a four- or seven-year cohort graduation rate in the previous year defines the maximum possible overall classification rating.
Chronic Absenteeism	A student is identified as chronically absent when a district reports that he or she has not been present for 10 percent or more of the days that he or she was “in membership” at a school. NDE staff in coordination with the Technical Advisory Council and the AQuESTT 2.0 task force will recommend a final method for evaluating reduction of chronic absenteeism in elementary, middle, and high schools.
Evidence-Based Analysis	The EBA is a tool used to obtain information about the measures of the six tenets of AQuESTT. Each public school completes an EBA questionnaire used to explain policies and practices. School classifications can be adjusted up due to promising practices evidenced by the EBA.



EDUCATIONAL SERVICE UNIT #3

ANNUAL REPORT
2016 - 2017

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La Vista, Nebraska 68128

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excellence
efficiency
effectiveness



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MISSION STATEMENT

The mission of ESU #3 is to ensure a continuum of innovative, collaborative, and cooperative services that advance the efficiency, effectiveness, and excellence of its member school districts.

2016-2017 BOARD MEMBERS

Ron E. Pearson, President • Stuart Dornan, Vice President
Dennis Wilkins, Secretary
Barbara Grabowski Coleman
Brett Kuhn
Alan Moore
Mary Scarborough
Phillip Wright

*ESU #3 Board Members are elected to a four-year term.
Each Board Member represents two or more of the 18 school districts within ESU #3.*

ESU #3 ADMINISTRATIVE STAFF

Dr. Dan J. Schnoes, Chief Administrator
Dr. Julee Sauer, Director • Professional Learning and Media
Susan Forslund, Director • Data & Networking Systems
McKayla LaBorde, Director • Student Services
Jan Glenn, Director • Business Services
Nancy Williams, Director • Gifford Farm
Dave Curtis, Director • Buildings & Grounds



ESU #3 AND NEBRASKA EDUCATIONAL SERVICE UNITS

ESU #3 is the largest Educational Service Unit in the state of Nebraska, serving eighteen (18) school districts, with over 80,000 students and over 5300 staff. ESU #3 has been located at 6949 South 110th Street in La Vista, NE, for the past 25 years.

In 1965, the Nebraska Legislature created Educational Service Units (ESUs) as intermediate public educational agencies between public school districts and the Nebraska Department of Education, in order to provide **supplementary** educational services to school districts at costs lower than school districts could provide on their own. There are seventeen (17) ESUs across the state serving all public school districts in Nebraska.

In 2008, the Nebraska Legislature created the ESU Coordinating Council, which brings together all 17 ESUs in a statewide coordinative effort to provide cost effective services for the students, teachers, and school districts in each ESU. Each ESU Chief Administrator serves on the ESU Coordinating Council.

The Nebraska Legislature prioritized educational supplementary services as “Core Services”. Core Services are defined by law with the following service areas: (i) **staff development**, which shall include access to staff development related to improving the achievement of students in poverty and students with diverse backgrounds; (ii) **technology**, including distance education services; and (iii) **instructional materials services**.

The **ESU #3 Annual Report** explains our commitment to provide **Core Services** to our eighteen (18) school districts in the metropolitan and rural four-county area in an effective and cost efficient manner for the benefit of school districts and taxpayers.

One of the services that saves school districts significant dollars can be found in the area of **technology**, specifically for Internet Service to our school districts. ESU #3 contracts with Network Nebraska for purchasing bandwidth at a “bulk” rate for our 18 school districts, which proves to be a cost effective service. ESU #3 operates a Data Center for providing a number of technology services to our districts, including data storage, data



backup, and network help and support. In addition, ESU #3 staff monitors and supports Internet usage, bandwidth, and helps coordinate filtering, thus relieving our school districts from having their own staff performing the same functions.

Another example of a service is District Service Planning with each of our districts. Staff from ESU #3 meet individually with “key” district personnel to “personalize” a service delivery plan. A thorough review of each district’s data guide decision making efforts including evaluating past services along with identifying “targeted” areas for improvement. The services requested and designed for individual districts are coordinated across the departments at ESU #3 to create an effective and efficient combination of the use of time and talent of district staff and ESU #3 staff.

These are just a few of the many examples of how ESU #3 operates in a cost efficient manner to perform services and reduce costs to school districts. Shared services equate to cost savings for all involved.

The 18 ESU #3 Superintendents come together to form an advisory group, which reviews, recommends, and supports the services offered by ESU #3. The expenditures of property taxes and state Core Service funds for cooperative services must be approved by 2/3rds of our school districts representing 50% of our over 80,000 students. In this manner, school districts with small and large student populations have a direct voice in how ESU #3 operates.

The list of services offered by ESU #3 is located in the back of this Annual Report with a common theme for all... increased efficiency of needed services through the most cost efficient process, by sharing the resources of our schools in a cooperative manner.

ESUs have been providing these services, and more, since 1966 with the savings to school districts in the millions of dollars. ESU #3 has been partnering with our local school districts with the goals of improving student learning and outcomes, along with enhancing instruction with our teachers and staff. ESU #3 is a strong supporter of education and continues to be an efficient steward of Nebraska public tax dollars.





COOPERATIVE PURCHASING

Cooperative Purchasing is a statewide purchase agreement among Educational Service Units. This ESU service allows our schools an opportunity to purchase equipment and materials at a considerable reduction from retail cost as a result of the bidding process and achieved through combining orders.

Last year, the amount of purchases by ESU #3 districts totaled \$382,343. A 2.5 percent fee is charged to the schools for the local administrative coordination and handling costs.

Cooperative Purchasing lists over 3,000 items including: projectors, TV receiver/monitors, CD's and DVD's, projector carts, screens, files, desks, chairs, laminators, duplication materials, sanitary paper, construction paper, cameras, bulbs, computer equipment, sports equipment, office supplies, science and art supplies.

Catalogs for materials and equipment are available to local schools by downloading them from the Nebraska Cooperative Purchasing website in the early spring. The local schools are able to place orders and make changes until the ordering deadline, late spring. ESU #3 issues passwords to local schools, assists the users, and monitors the use of the website. After the ordering deadlines, the local school orders are locked in and compiled with all ESU #3 school orders and placed with the appropriate vendors. Shipments are generally received from June through August.

ESU #3 has been participating in this program since 1972. The statewide program actually began in 1968. Since then, over 75 million dollars worth of material and equipment has been purchased statewide. The savings to local schools, realized through this program, has amounted to approximately 56 million dollars. The Statewide Cooperative Paper Purchase has 90 line items of "cut" paper that includes copy paper and card stock in standard cut sizes, weights, and colors.

Special buys on products such as printer cartridges, projection and fluorescent lamps are offered throughout the year. The Food Program and the Custodial Product Prime Vendor Program are also used by many of our schools. Information on all of these programs may be accessed on the Nebraska ESU Cooperative Purchasing website at: www.neesucoop.org.

Our coop manager is also available throughout the year to provide our schools with purchasing information and service.





DATA & NETWORKING

The Data and Networking Department (D&N) provides numerous services to our schools.

The Student Information Management System (SIMS) continues to be enhanced to meet the unique needs of our districts' data storage, transfer and reporting requirements. A Student Verification Module has been added. This module allows parents to update demographic information about their students and complete paperwork online. We continue to work to integrate SIMS with the NDE ADVISER Dashboard system.

The Teacher Appraisal Systems continue to be customized. This system allows teachers and evaluators to complete forms throughout the year. E-mails are sent back and forth to alert each user as to the status of a form.

A forms management system continues to be enhanced. This system is customized per each District's needs.

The Laserfiche document management system is supported by D&N. This system is used for scanning and organizing documents for long term management and retrieval.

ESU #3 supports Moodle (MLS). Moodle is an open source Learning Management System. Customization has been done to exchange data from SIMS and PowerSchool.

ESU #3 supports website development for our districts in the graphic design area, coding specialized html and data management and conversion.

The eFinance Plus Accounting, Human Resources and Payroll System are supported by D&N. This system is an online interactive package designed to handle all phases of K-12 school business.

ESU#3/D&N supports a time clocking system called Time Clock Plus. This clocking system will integrate with eFinance Plus as well as other Human resources systems used by our districts.

AESOP, a substitute finder system, continues to be supported by the D&N Department. Thirteen districts are served by this system.

Wide Area Network (WAN) and Internet Services are a top priority of this department. ESU #3's Internet Service Provider is currently Network Nebraska. ESU #3 schools have 5 Gbps per second of access to the Internet.

Spam filtering and Internet content filtering continue to be a service provided by Data and Networking. ESU #3 also hosts an e-mail service, spam protection, server housing, and provides LAN consulting.





DATA & NETWORKING

Data and Networking, together with the Professional Learning Department, continue to support the TLC (The Library Corporation) consortium of districts. TLC is a library system supporting automated cataloging and circulation along with many other features.

ESU #3 and non-ESU #3 schools continue to be served by the AV/Computer Repair Center. As an Authorized Apple Service Center, ESU #3 is able to perform warranty service on Macintosh computers and non-warranty work on other PC brands.





GIFFORD FARM EDUCATION CENTER

Gifford Farm Education Center is a 400-acre farm owned and operated by ESU #3. Gifford Farm offers agricultural curriculum and outdoor education experiences to K-12 students. The farm, which was donated to the State of Nebraska by the Dr. Harold Gifford family in 1973, is located in Bellevue along the Missouri River and is surrounded by 1200 acres of riverfront and woodlands belonging to the Nebraska Game and Parks Commission. Gifford Farm celebrates 43 years of this wonderful gift from the Gifford Family.

This year 33,000 visitors, both from the schools and from our community, participated in Gifford Farm activities. Gifford Farm provides several on-site programs including: The Farm Program (PreK-2nd grade); Friends of Discovery - A Journey with Lewis and Clark (4th-6th grade), STARLAB-The Celestial Navigation of Lewis and Clark (4th-6th grade), The Discoveries of Lewis and Clark (4th-6th grade), The Living History of the Plains (2nd-6th grade) STARLAB-Planetarium (K-8th), Animals on the Go (K-6th grade), The Nature Explore® Certified Outdoor Nature Classroom (PreK-3rd grade), and Kid's Challenge (3rd-5th grade) or Team Challenge (6th grade to adult), team building and leadership development programs.

Gifford Farm's STARLAB programs, Animals on the Go Programs featuring either farm animals or exotic animals, The Discoveries of Lewis and Clark, and Team or Kid's Challenge, travel to schools, libraries, outdoor education programs, scout meetings and more, providing educational programs and presentations to students of all ages. We can customize a full day of Outdoor Education for any school or group.

Our programs are set in place to assist teachers in meeting their curriculum and Nebraska State Standards needs as well as to provide a safe and enjoyable hands-on experience for our area children.

Gifford Farm is a resource for community groups including Boy Scouts, Girl Scouts, 4-H, youth groups, college groups, senior citizens, and families. Also offered are several open houses throughout the year, which are an opportunity to share the farm, the animals, and special activities with the families of our community. We offer a picnic area for use in conjunction with an educational program, birthday parties, and community events.





TITLE I BOYS TOWN

ESU #3 administers the Title I program at Boys Town, employing a program coordinator, located at the Boys Town Campus, to oversee the use of Title I funds and the programs funded with Title I monies. Use of Title I funds are supplemental and support computer lab software, some audio-visual equipment in classrooms, a TI-84 Calculator Loan Program for the family homes, book give-aways, and study hour support to name a few.

Title I operates the Mentoring Program which provides reading (in the high school) and math (in the high school and Wegner school) mentors to students identified by test scores upon enrollment and teacher recommendation. The ESU #3 also employs two mentor (instructional) facilitators. Each facilitator is responsible for scheduling mentors and providing mentor training when necessary, pre/post testing, lesson planning, and working with students as needed at Boys Town High School and Wegner School. The instructional facilitators also teach support courses. The Wegner facilitator teaches and 7th and 8th grade Building Academic Success course. The high school facilitator teaches a Building Academic Success course and a College Prep Reading course (addressing the reading needs of the ACT exam).

Title I funding also provides funding for staff development, parent involvement projects, transition activities for some students, and for some summer school classes/teachers.



DRIVER EDUCATION

ESU #3 provides a comprehensive driver education program that consists of classroom study and actual driving instruction on the roads and streets in the greater Omaha area. This is an optional program for students and parents. The number of students participating in driver education during the 2016-2017 school year was 480 students from 10 school districts.





STUDENT SERVICES

The ESU #3 **Student Services Department** is proud to have served thousands of children ages Birth-21 and their families throughout the ESU #3 area and beyond. We strived to design exceptional services, programs and resources for children, families and the school district staff who support them.

We offered a variety of services and supports through our state and federal grants and contracts aimed at supporting special populations and the staff who care for them. **Grants and contracts** included:

Department of Health and Human Services - Services Coordination Contract,
Early Learning Connection - Omaha Region Grant,
Metro Regional Autism Spectrum Disorders Network Grant,
Metro Regional Deaf and Hard of Hearing Program Contract,
Metro Regional Transition Advisory Team Grant,
Nebraska Secondary Transition Innovative Project Grant,
Nebraska Vocational Rehabilitation Student Transition Conference Contract,
Planning Region Team #3 Grant,
Results Driven Accountability - Targeted Improvement Plan Grant.

The **Services Coordination program** for families with children with verified disabilities from birth to age three assisted in the coordination of resources and agencies in order to support children and their families. Aimed at providing early intervention as a function of

the Early Development Network (a partnership between the Department of Health and Human Services and the Nebraska Department of Education), our Service Coordination program collaborated with community providers, social service agencies, teachers, and related service providers to increase positive outcomes for infants, toddlers, and their families. Planning Region Team #3 served as an advisory group that planned and conducted professional development opportunities and coordinated a variety of activities targeting positive early childhood outcomes in our ESU #3 area.

The Student Services Department provided **itinerant services** directly to students with disabilities upon the request of our area school districts. Services were provided in the areas of Speech/ Language Pathology, Behavioral Consultation, Vision Services, Orientation and Mobility Services, Occupational and Physical Therapy, Resource Services, and Early Childhood Special Education Services.

Brook Valley School served over 100 students with verified disabilities in grades K-12+. Brook Valley School continued to provide specially designed instruction and services to children and youth with significant cognitive and behavioral disabilities when the unique needs of the student are unable to be met in their neighborhood schools. Additionally, we have recently expanded services to students with and without disabilities in our Brook Valley OutREACH program, a newly designed alternative to suspension and expulsion. Brook Valley School is owned and operated by ESU #3.





PROFESSIONAL LEARNING DEPT

The Professional Learning Department (PLD) is funded through the Nebraska Core Services Funds to be used for the improvement of student learning through professional learning for educators with an emphasis on innovative best practices, especially the effective use of technology and online media resources.

Programs and services are identified through input from school district participation in PLD and High Ability Learning (HAL) Advisory groups, an Instructional Technology & Media Users Group, District Service Plans, and by analysis of school district AQUeSTT data (Nebraska accountability system).

PLD regional programming, in-district custom services, and all-district services focus on curriculum, instruction, assessment, instructional technology integration, blended learning, and continuous improvement. PLD personalizes all of these services for our districts, and we are working with our districts on continuously evaluating their impact as well. On-site delivery of services to school districts are provided through “in-district service days” allocated to each district based upon available contact days of staff and the proportionate student population of each district. Approximately 1,100 PLD staff days were allocated to school districts for in-district service during the 2016-2017 school year.

PLD expanded its comprehensive battery of blended learning services in 2016-2017, including but not limited to the following: online modular content production, audio & audio production, distance learning, data director implementation, online learning design, learning management system guidance & support, Open Education Resource (OER) support, personalized learning support, micro-learning and credentialing, screencasting/video integration, video production/editing, and virtual field trips.

To evaluate the effectiveness of its programs and services, the PLD surveys all program participants. During the 2016-2017 year, PLD took these surveys to even deeper levels....far beyond participant reception of the workshop and/or workshop facilities. In addition to that data, PLD asked specific questions about intended and acquired learning, about intended applications, about intended outcomes for student learning, and about actual outcomes for student learning (in follow-up). PLD also began evaluating the effectiveness of singular professional learning service projects in districts at a more discrete, granular level.

The Media/Science Center of PLD coordinates the licensure of ProQuest K-12, a subscription-based online database of research tools. Database options for member districts include eLibrary K-12, eLibrary Elementary, eLibrary Science,





(continued)

History Study Center, Learning Literature, World Conflict Today, SIRs, Culture Grams, and Professional Journals. These resources enable students to research information from more than 2,500 full-text magazines, newspapers, books, and transcripts, plus thousands of maps, pictures, and top quality audio/video files. Member districts have access to hundreds of media titles via Learn360, a video-on-demand website. In addition to accessing the 10,863 full video titles, this service offers 38,652 segment clips, 25,000 Britannica Concise Encyclopedia articles, audio files, images, newsreels, and speeches.

ESU #3 offers our school districts the opportunity to participate in a library automation consortium offered by The Library Corporation (TLC). Key features of this complete automation solution include an online web-based catalog, hundreds of pre-formatted reports, daily updates from the Student Information System, acquisitions, and authority control.

The Science Center of PLD manages over 250 instructional items. Materials and resources, which are available for check out, range from batteries and bulbs to the behavior of mealworms kits. In addition, the Science Center annually refurbishes hundreds of elementary science experiment kits used by our member districts.





CONFERENCE CENTER

The Administration Conference Center's 12 conference rooms, two computer labs, and distance-learning technology provided effective learning environments for conference and workshop participants. The Conference Center hosted over 800 meetings and/or events for both member districts and outside agencies.

Administration Center Utilization

22,373

*Individuals utilized the
Conference Center*

267

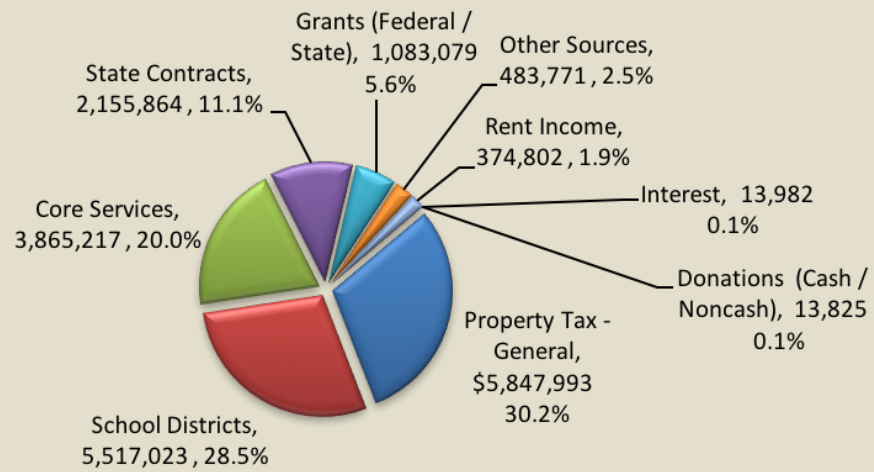
*Member District
Events Held*





FINANCIAL

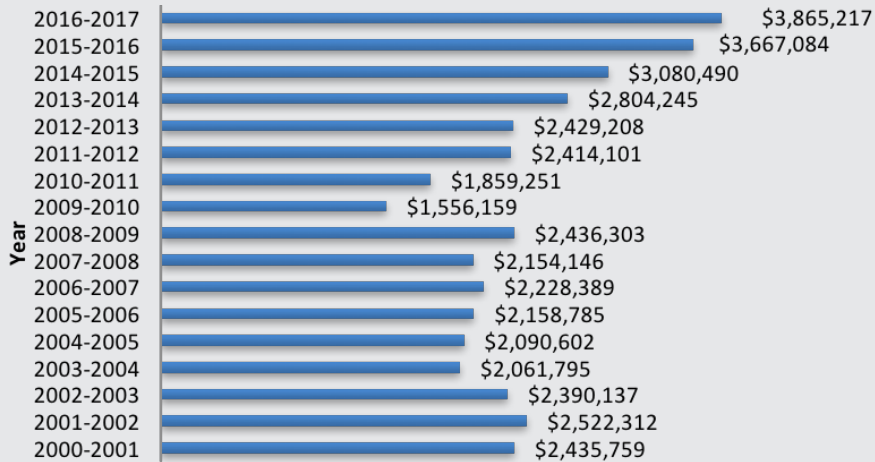
ESU #3 Revenue



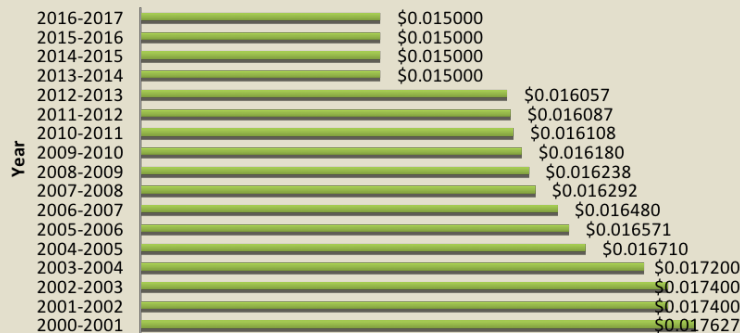


FINANCIAL

ESU #3 Core Service Funds Received



ESU #3 Property Tax Levy





FINANCIAL

2016-2017 ACTUAL REVENUE

Property Tax - General	\$ 5,847,993	30.21%
School Districts	5,517,023	28.50%
Core Services	3,865,217	19.97%
State Contracts	2,155,864	11.14%
Grants (Federal/State)	1,083,079	5.60%
Other Sources	483,771	2.50%
Rent Income	374,802	1.94%
Interest	13,982	0.07%
Donations (Cash/Noncash)	13,825	0.07%
TOTAL	\$ 19,355,556	100%

The 2016-2017 revenues and expenditures are reported on a cash basis. The cash basis accounting method recognizes revenues and expenditures when the revenues are received and payments are expended. This method may not align revenues and expenditures in the same accounting period. ESU #3 maintains cash on hand to allow for instances when program expenditures are incurred or required before the revenue is received.





FINANCIAL

2016-2017 ACTUAL EXPENDITURES

Administration & Business Services	\$1,606,933	8.90%
Board Expense	101,641	0.60%
Buildings & Grounds, Capital Improvement, & Building Fund	1,086,613	6.00%
Coop Purchasing	373,907	2.10%
Driver Education	159,172	0.90%
Data and Networking	3,571,017	19.80%
Professional Learning Department	4,044,534	22.40%
Gifford Farm	339,995	1.90%
SPED School Age	3,970,105	22.00%
SPED Grants, Contracts, & Other Programs	2,432,410	13.50%
Title I - Boys Town	386,589	2.10%
TOTAL	\$ 18,072,917	100%





ESU #3



efficiency | excellence | effectiveness



2016-2017
Filled colored boxes indicate inclusion
efficiency | excellence | effectiveness

Arlington	
Bellevue	
Bennington	
Blair	
Conestoga	
DC West	
Elkhorn	
Elmwood/Murdock	
Ft. Calhoun	
Gretna	
Louisville	
Millard	
Papillion/LaVista	
Plattsmouth	
Ralston	
Springfield-Platteview	
Weeping Water	
Westside	
Others	

Arlington	
Bellevue	
Bennington	
Blair	
Conestoga	
DC West	
Elkhorn	
Elmwood/Murdock	
Ft. Calhoun	
Gretna	
Louisville	
Millard	
Papillion/LaVista	
Plattsmouth	
Ralston	
Springfield-Platteview	
Weeping Water	
Westside	
Others	

ADMINISTRATION/ANCILLARY SERVICES

Cooperative Purchasing	
Gifford Farm	

SUBSTITUTE TEACHER PROGRAM	
Substitute	

DRIVER EDUCATION	
------------------	--

DATA AND NETWORKING	
Business Services	
Student Services	
Substitute Finder	
Server Housing	
Custom Web Develop./Graphic Design	
Internet Services	
Networking Services	
Document Management	
Time Clock Plus	



efficiency | excellence | effectiveness

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www.esu3.org

Student / Staff Count 2017-2018 School Year

Elem. School	Grade																		Total *Student / Staff
	PS		KG		1		2		3		4		5		6				
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *	
All Student Counts Are Actual SIMS Enrollment Figures																			
BLUM	2	40	2	52	2	52	3	63	2	47	2	51	2	53	2	39	18	357	
KW	2	27	1	16	2	32	2	27	2	31	1	20	1	17	1	27	11	170	
MEAD	1	18	2	45	2	42	2	35	2	54	2	41	2	46	2	44	14	307	
MOCK	1	20	3	55	3	50	3	54	3	60	3	55	2	42	2	47	19	363	
SEY	1	19	2	34	1.5	30	1.5	24	1.5	26	1.5	36	1.5	30	1.5	30	12	210	
WW	2	40	2	32	2	39	2	41	2	48	2	35	2	37	2	37	14	269	
Totals By Gr	9	164	12	234	12.5	245	13.5	244	12.5	266	11.5	238	10.5	225	10.5	224	88	1676	
															*Does not include PS				
															Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total				
Sec. School	7		8		9		10		11		12		TOTAL						
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud					
RMS		227		249									0	476					
RHS						258		269		295		285	0	1107					
Totals	Staff	*Stud	Ratio	*Stud 16-17	Change for 17-18														
BLUM	20	397	20/1	394	3	*Includes PS													
KW	13	197	15/1	194	3														
MEAD	15	325	22/1	304	21														
MOCK	20	383	19/1	403	-20														
SEY	13	229	18/1	232	-3														
WW	16	309	19/1	302	7														
Elem. Totals	97	1840	19/1	1829	11														
RMS	40	476	12/1	486	-10														
RHS	69	1107	16/1	1050	57														
Sec. Totals	109	1583	15/1	1536	47														
Dist. Totals	206	3423	17/1	3365	58														
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