Board of Education Regular Meeting
Tuesday, August 15, 2017 6:00 PM

Virginia Moon Administrative Center
8545 Park Drive
Ralston, NE 68127-3621

Agenda

1. Call To Order
   Speaker(s): Board President
   1.1. Pledge of Allegiance
      Speaker(s): Board President
      1.1.1. Roll Call - Excuse Board Members not in attendance
         Speaker(s): Board President
   1.2. Public Comment Sign In Procedure
      1.2.1. Public Comment
   1.3. Consent Agenda (Action)
      Speaker(s): Board President
2. Board Development and Communication
   2.1. Board Members' Update
   2.2. Superintendent's Report
      Speaker(s): Superintendent
      2.2.1. NASB Board of Director Position Appointment
         Speaker(s): Dr. Mark Adler
      2.2.2. GOALS Center Interlocal Agreement
         Speaker(s): Dr. Mark Adler
   2.3. District Solar Eclipse Activities
      Speaker(s): Dr.Mark Adler
   2.4. HS Bridge Program
      Speaker(s): Landon Blanchard
   2.5. College Readiness Presentation
      Speaker(s): Dr. Tiffanie Welte/Ms. Jesse Tvrdy
   2.6. 2017-2018 District Budget Discussion
      Speaker(s): Mr. Jason Buckingham
   2.7. Enrollment Update
      Speaker(s): Dr. Mark Adler
3. Standards Based School Improvement
   Speaker(s): Dr. Mark Adler
   3.1. Depreciation Fund Transfer Proposal
      Speaker(s): Dr. Mark Adler/Mr. Jason Buckingham
4. Policy Session
   Speaker(s): Dr. Mark Adler
   4.1. Policy Approval
      Speaker(s): Dr. Mark Adler
   4.2. Policy Discussion
      Speaker(s): Dr. Mark Adler
5. Executive Session Disclosure

Speaker(s): Board President

5.1. Executive Session (Action)

6. Pre-Adjournment Information and Activities
   6.1. Announcements
   6.2. Board of Education Supplemental Meeting Information
   6.3. Future Board Calendar
   6.4. Adjourn

Speaker(s): Board President

Procedure: 2009

Ralston Board of Education
Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Procedure: 2009

Ralston Board of Education
PUBLIC COMMENTS
Record of Appearance

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

Public Comments are limited to five (5) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

PLEASE PRINT

Name _____ Date_____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

_____

_____

SELECTION CRITERIA: transact.ck_date='20170815 00:00:00.000'
ACCOUNTING PERIOD: 12/17

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116188	08/15/17	3556	ABANTE MARKETING	018002330000	3501	RPS ADMIN & FOUNDAT	0.00	803.20
9001	116189	08/15/17	6601	ABOUT FENCE LLC	018002620967	3251	RPS MAINTENANCE/MOC	0.00	938.00
9001	116190	08/15/17	6429	AE SUPPLY	018002620926	3251	RPS MAINTENANCE/RMS	0.00	76.00
9001	116191	08/15/17	1402	AIM INSTITUTE	018002213000	3101	RPS HUMAN RESOURCES	0.00	3,539.00
9001	116192	08/15/17	4348	AQUA-CHEM INC	018002620936	3251	RPS MAINTENANCE/RHS	0.00	83.37
9001	116193	08/15/17	5630	ARBOR FAMILY COUNSE	012002120000	3101	RPS ADMIN/RHS&RMS	0.00	4,200.00
9001	116193	08/15/17	5630	ARBOR FAMILY COUNSE	018002510000	3101	RPS ADMIN/EMPLOYEE	0.00	4,200.00
9001	116193	08/15/17	5630	ARBOR FAMILY COUNSE	012002120000	3101	RPS ADMIN/STUDENT S	0.00	9,075.00
TOTAL CHECK								0.00	17,475.00
9001	116194	08/15/17	6718	ATC GROUP SERVICES,	018002620926	3251	RPS MAINTENANCE/RMS	0.00	715.00
9001	116195	08/15/17	216	AUTO SPECIALISTS IN	018002700000	3371	RPS TRANSPORATION V	0.00	136.50
9001	116195	08/15/17	216	AUTO SPECIALISTS IN	018002750507	3371	RPS TRANSPORTATION	0.00	351.63
9001	116195	08/15/17	216	AUTO SPECIALISTS IN	018002700000	3371	RPS TRANSPORTATION	0.00	576.50
9001	116195	08/15/17	216	AUTO SPECIALISTS IN	018002700000	3371	RPS TRANSPORATION V	0.00	678.97
TOTAL CHECK								0.00	1,743.60
9001	116196	08/15/17	223	AWARDS UNLIMITED IN	013601100000	4101	RALSTON HIGH SCHOOL	0.00	33.81
9001	116197	08/15/17	4767	BARONE SECURITY SER	018002620969	3251	RPS MAINTENANCE/WW	0.00	125.00
9001	116198	08/15/17	5583	BAUER BUILT, INC	018002700000	3371	RPS TRANSPORTATION	0.00	335.48
9001	116199	08/15/17	267	BENNETT REFRIGERATI	018002620936	3251	RPS MAINTENANCE/RHS	0.00	260.45
9001	116200	08/15/17	3445	BEYOND PLAY	013601210509	4101	RPS STUDENT SERVICE	0.00	243.57
9001	116201	08/15/17	5490	BLACKBOARD INC.	018002240000	3821	BLACKBOARD SERVICES	0.00	26,466.20
9001	116202	08/15/17	2930	BLICK ART MATERIALS	011661100090	4101	MEADOWS ELEMENTARY	0.00	21.95
9001	116202	08/15/17	2930	BLICK ART MATERIALS	011661100090	4101	MEADOWS ELEMENTARY	0.00	19.83
9001	116202	08/15/17	2930	BLICK ART MATERIALS	011661100090	4101	MEADOWS ELEMENTARY	0.00	34.30
TOTAL CHECK								0.00	76.08
9001	116203	08/15/17	1584	BRIGGS INC	018002620926	3251	RPS MAINTENANCE/ RM	0.00	24.96
9001	116203	08/15/17	1584	BRIGGS INC	018002620936	3251	RPS MAINTENANCE/RHS	0.00	135.56
TOTAL CHECK								0.00	160.52
9001	116204	08/15/17	419	CARL JARL LOCKSMITH	018002620963	3251	RPS MAINTENANCE/BLU	0.00	25.00
9001	116205	08/15/17	3785	CCS PRESENTATION SY	013601210509	4101	PROJECTOR FOR JESSI	0.00	503.13
9001	116206	08/15/17	2442	CITY OF RALSTON	018002150000	3191	RPS/APRMAYJUN 2017S	0.00	10,894.35
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#N6000 17" Black Pa	0.00	31.00
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#XL115 20" WHITE PA	0.00	29.00

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#N9000 20" BLACK PA	0.00	48.12
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 RELIABLE	0.00	65.36
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#PK1415 White Terry	0.00	39.47
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	7.35
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	7.35
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#2567 GAL Pen Seale	0.00	99.80
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#H102 PLUS 5 CARPET	0.00	104.50
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	X-LARGE WAX HEADS	0.00	25.90
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#XL118 20" Black Pa	0.00	38.75
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#I311 5 GAL ABOVE	0.00	770.00
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#H1131 Tile & Grout	0.00	118.30
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 (12x1) FA	0.00	39.70
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#12001227 ACTION RT	0.00	97.70
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#H102 PLUS 5 SHAMPO	0.00	46.00
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	60" HANDLE	0.00	19.90
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#I887 RELIABLE SPOT	0.00	36.00
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#895 REVIVE WOOD CL	0.00	71.40
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#HMED10 Med Wet Mop	0.00	15.90
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#H220 Free Rinse Pr	0.00	48.95
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	232.50
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#2206264 Brown Roll	0.00	210.00
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	187.68
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR43483MC 43x48 Li	0.00	139.26
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#MR24330MC 24x33 Li	0.00	150.56
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#813 Gum Remover	0.00	118.07
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#I887 Interspotter	0.00	46.17
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#I694 Super Spray D	0.00	48.44
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	PRO GUARD NITRILE P	0.00	18.01
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	Mop Bucket Combo	0.00	67.71
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#4427840 Spring Gro	0.00	46.50
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#4440720 White Mult	0.00	119.80
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#N6000 17" BLACK PA	0.00	34.00
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	NEW EQUIPMENT 3X5 N	0.00	49.95
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#10243015 FAST BUTY	0.00	39.70
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#N6000 17" Black Pa	0.00	51.50
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#N4000 17" Green Pa	0.00	51.50
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	#I887 AERO CARPET S	0.00	36.00
9001	116207	08/15/17	583	COMMERCIAL CLEANING	018002610000	4101	NEW EQUIPMENT XL ST	0.00	112.50
TOTAL CHECK								0.00	3,520.30
9001	116208	08/15/17	6154	CENTERPOINT ENERGY	018002610000	3221	RPS DW/6/1-6/30/17	0.00	5,152.10
9001	116209	08/15/17	1978	COOLE SCHOOL, INC	011681100000	4101	SEYMOUR ELEMENTARY	0.00	366.60
9001	116210	08/15/17	4037	COX BUSINESS SERVIC	018002240000	3821	RPS AUG. 1-31, 2017	0.00	210.56
9001	116210	08/15/17	4037	COX BUSINESS SERVIC	018002240000	3821	RPS AUG. 1-31, 2017	0.00	1,948.63
9001	116210	08/15/17	4037	COX BUSINESS SERVIC	018002240000	3821	RPS RALSTON HIGH	0.00	2,013.58
TOTAL CHECK								0.00	4,172.77
9001	116211	08/15/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS WILDEWOOD ELEME	0.00	34.00
9001	116211	08/15/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS SEYMOUR ELEMENT	0.00	34.00
9001	116211	08/15/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS MOCKINGBIRD ELE	0.00	34.00

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9001	116211	08/15/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS ADMIN BUILIDNG	0.00	34.00
9001	116211	08/15/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS KAREN WESTERN E	0.00	34.00
9001	116211	08/15/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS BLUMFIELD ELEME	0.00	34.00
9001	116211	08/15/17	4840	CURBSIDE REWARDS	018002610000	3291	RPS ADMIN BUILDING	0.00	44.00
TOTAL CHECK								0.00	248.00
9001	116212	08/15/17	1476	D & D LASER INC	012601100000	4101	RALSTON MIDDLE SCHO	0.00	105.90
9001	116213	08/15/17	23	DAYMARK SOLUTIONS I	013601100000	4101	RALSTON HIGH SCHOOL	0.00	858.50
9001	116213	08/15/17	23	DAYMARK SOLUTIONS I	018002240000	5641	RPS TECHNOLOGY/RHS	0.00	95.00
TOTAL CHECK								0.00	953.50
9001	116214	08/15/17	34	DEMCO, INC.	012602220000	4101	RALSTON MIDDLE SCHO	0.00	29.11
9001	116214	08/15/17	34	DEMCO, INC.	012001100000	4201	RALSTON MIDDLE SCHO	0.00	1,829.41
TOTAL CHECK								0.00	1,858.52
9001	116215	08/15/17	46	DES MOINES STAMP MF	013601100000	4101	RALSTON HIGH SCHOOL	0.00	73.55
9001	116216	08/15/17	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	164.00
9001	116216	08/15/17	3128	DIGITAL DOT SYSTEMS	018002240000	5661	RPS TECHNOLOGY DEPT	0.00	296.00
TOTAL CHECK								0.00	460.00
9001	116217	08/15/17	58	DISCOUNT SCHOOL SUP	018001250516	4101	RPS STUDENT SERVICE	0.00	50.50
9001	116218	08/15/17	5323	DXP ENTERPRISES INC	018002620963	3261	RPS MAINTENANCE/BLU	0.00	29.73
9001	116219	08/15/17	2672	JASON M BUCKINGHAM	018002510000	6701	REIMBURSED ADMIN DA	0.00	187.25
9001	116221	08/15/17	5070	MICHAEL L. AGNITSCH	018002700000	5501	REIMBURSEMENT	0.00	20.00
9001	116222	08/15/17	5740	PATRICIA L BARKER	018002510000	2621	RPS REIMBURSEMENT	0.00	75.00
9001	116223	08/15/17	5913	DEANN M. FRANKS	018002610000	4101	RPS CUSTODUNIFORMJE	0.00	23.97
9001	116224	08/15/17	1840	DEB HOLTMEYER	018002240000	6701	REIMBURSE 5/1-6/30/	0.00	125.20
9001	116225	08/15/17	125	EASTERN NEBRASKA 4-	018001100059	3101	RPS REGIS2017TRUST/	0.00	25.00
9001	116226	08/15/17	131	EBSCO INFORMATION S	011692220000	4101	WILDEWOOD ELEMENTAR	0.00	170.62
9001	116226	08/15/17	131	EBSCO INFORMATION S	011642220000	4401	KAREN WESTERN ELEME	0.00	186.51
9001	116226	08/15/17	131	EBSCO INFORMATION S	011682220000	4101	SEYMOUR ELEMENTARY	0.00	188.00
9001	116226	08/15/17	131	EBSCO INFORMATION S	011672220000	4401	MOCKINGBIRD ELEMENT	0.00	362.98
9001	116226	08/15/17	131	EBSCO INFORMATION S	012602220000	4401	RALSTON MIDDLE SCHO	0.00	827.81
TOTAL CHECK								0.00	1,735.92
9001	116227	08/15/17	6498	EDGENUITY INC.	018001350516	4101	RPS CURRICULUM/WELT	0.00	14,725.00
9001	116229	08/15/17	5121	ELECTRICAL ENGINEER	018002620936	3251	RPS MAINTENANCE/ RH	0.00	125.64
9001	116230	08/15/17	6625	ESU #10	011001210509	4101	RPS STUDENT SERVICE	0.00	1,526.70
9001	116230	08/15/17	6625	ESU #10	012601210509	4101	RPS STUDENT SERVICE	0.00	735.70
9001	116230	08/15/17	6625	ESU #10	013601210509	4101	RPS STUDENT SERVICE	0.00	735.70

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TOTAL CHECK								0.00	2,998.10
9001	116231	08/15/17	4130	EYMAN PLUMBING INC	018002620936	3251	RPS MAINTENANCE/ RH	0.00	2,420.00
9001	116232	08/15/17	275	FAC	018002610000	4101	RPS MAINTENANCE	0.00	184.47
9001	116232	08/15/17	275	FAC	018002610000	4101	RPS CUSTODIAL DEPT.	0.00	415.10
TOTAL CHECK								0.00	599.57
9001	116233	08/15/17	5818	FATHER FLANAGAN'S B	018002150000	3101	RPS HOTLINE 7/1-31/	0.00	62.00
9001	116233	08/15/17	5818	FATHER FLANAGAN'S B	018002150000	3101	RPS/DWJUNE1-30,2017	0.00	62.00
TOTAL CHECK								0.00	124.00
9001	116234	08/15/17	272	FOLLETT SCHOOL SOLU	013602220000	4301	RALSTON HIGH SCHOOL	0.00	98.69
9001	116234	08/15/17	272	FOLLETT SCHOOL SOLU	013602220000	4301	RALSTON HIGH SCHOOL	0.00	39.89
9001	116234	08/15/17	272	FOLLETT SCHOOL SOLU	012602220000	4401	RALSTON MIDDLE SCHO	0.00	16.65
9001	116234	08/15/17	272	FOLLETT SCHOOL SOLU	013602220000	4301	RALSTON HIGH SCHOOL	0.00	147.56
9001	116234	08/15/17	272	FOLLETT SCHOOL SOLU	012602220000	4301	RALSTON MIDDLE SCHO	0.00	227.00
9001	116234	08/15/17	272	FOLLETT SCHOOL SOLU	012602220000	4301	RALSTON MIDDLE SCHO	0.00	243.12
9001	116234	08/15/17	272	FOLLETT SCHOOL SOLU	011632220000	4101	BLUMFIELD ELEMENTAR	0.00	341.85
TOTAL CHECK								0.00	1,114.76
9001	116235	08/15/17	3058	GENERAL FIRE AND SA	018002620936	3251	RPS MAINTENANCE/RHS	0.00	1,569.00
9001	116235	08/15/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/RHS	0.00	233.00
9001	116235	08/15/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/FOO	0.00	148.00
9001	116235	08/15/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/SEY	0.00	119.00
9001	116235	08/15/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/RMS	0.00	420.00
9001	116235	08/15/17	3058	GENERAL FIRE AND SA	018002620969	3251	RPS MAINTENANCE/WW	0.00	304.00
9001	116235	08/15/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/FOO	0.00	75.00
9001	116235	08/15/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/FOO	0.00	81.00
9001	116235	08/15/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/FOO	0.00	81.00
9001	116235	08/15/17	3058	GENERAL FIRE AND SA	018002620000	3101	RPS MAINTENANCE/FOO	0.00	81.00
TOTAL CHECK								0.00	3,111.00
9001	116236	08/15/17	344	GOODWIN TUCKER GROU	018002620967	3251	RPS MAINTENANCE/ MO	0.00	238.14
9001	116237	08/15/17	367	GRAYBAR	018002620936	3261	RPS MAINTENANCE/RHS	0.00	172.81
9001	116237	08/15/17	367	GRAYBAR	018002620936	3251	RPS MAINTENANCE/RHS	0.00	17.44
9001	116237	08/15/17	367	GRAYBAR	018002620936	3261	TAXES FORM 13 ENCLO	0.00	-11.31
9001	116237	08/15/17	367	GRAYBAR	018002620967	3251	TAXES FORM 13 ENCLO	0.00	-0.14
9001	116237	08/15/17	367	GRAYBAR	018002620967	3251	RPS MAINTENANCE/WW	0.00	2.18
TOTAL CHECK								0.00	180.98
9001	116238	08/15/17	6679	HAUFF SPORTS	012601100000	6941	RALSTON MIDDLE SCHO	0.00	1,500.00
9001	116238	08/15/17	6679	HAUFF SPORTS	012601100000	6941	RALSTON MIDDLE SCHO	0.00	558.44
TOTAL CHECK								0.00	2,058.44
9001	116239	08/15/17	3742	DONNA HENELY	012601100040	4101	RMS SCHOOL SUPPLIES	0.00	20.97
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	011662410000	6701	RPS LISA SCHROEDER	0.00	109.95
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	013602410000	6701	RPS MIKE SMITH	0.00	109.95
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	013602410000	6701	RPS JESSE TVRDY	0.00	109.95
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	018002320000	6701	RPS CECILIA WILKEN	0.00	109.95

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	018002320000	6701	RPS JASON FINK	0.00	109.95
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	018002320000	6701	RPS JASON BUCKINGHA	0.00	109.95
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	018002320000	6701	RPS DIANE MEYER	0.00	109.95
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	013602410000	6701	RPS JOE KILZER	0.00	109.95
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	018002320000	6701	RPS MIKE RUPPRECHT	0.00	109.95
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	011632410000	6701	RPS PEYTON LEWIS	0.00	219.90
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	018002320000	6701	RPS MARK ADLER	0.00	219.90
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	011692410000	6701	RPS HEATHER NEBESNI	0.00	329.85
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	011672410000	6701	RPS BRIAN FERGUSON	0.00	329.85
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	018002320000	6701	RPS MELISSA STOLLEY	0.00	329.85
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	018002320000	6701	RPS TIFFANIE WELTE	0.00	329.85
9001	116240	08/15/17	2284	HOLIDAY INN EXPRESS	013602410000	6701	RPS RYAN PIVONKA	0.00	329.85
TOTAL CHECK								0.00	3,078.60
9001	116241	08/15/17	2781	HOPE MEDICAL OUTREA	018001100055	3101	RPS ELL DEPARTMENT	0.00	70.00
9001	116242	08/15/17	471	HOUCHEN BINDERY INC	013601100000	3101	RALSTON HIGH SCHOOL	0.00	330.60
9001	116242	08/15/17	471	HOUCHEN BINDERY INC	012602220000	4301	RALSTON MIDDLE SCHO	0.00	495.90
TOTAL CHECK								0.00	826.50
9001	116243	08/15/17	4247	HOUGHTON MIFFLIN HA	018001210504	4101	RPS STUDENT SERVICE	0.00	1,482.25
9001	116243	08/15/17	4247	HOUGHTON MIFFLIN HA	011001100000	4201	RPS CURR/BLUMFIELD	0.00	5,015.52
9001	116243	08/15/17	4247	HOUGHTON MIFFLIN HA	011001100000	4201	KAREN WESTERN ELEME	0.00	2,716.74
9001	116243	08/15/17	4247	HOUGHTON MIFFLIN HA	011001100000	4201	RPS CURR/MEADOWS	0.00	4,005.45
9001	116243	08/15/17	4247	HOUGHTON MIFFLIN HA	011001100000	4201	RPS CURR/MOCKINGBIR	0.00	5,050.35
9001	116243	08/15/17	4247	HOUGHTON MIFFLIN HA	011001100000	4201	RPS CURR/SEYMOUR	0.00	2,925.72
9001	116243	08/15/17	4247	HOUGHTON MIFFLIN HA	011001100000	4201	RPS CURR/WILDEWOOD	0.00	3,900.96
9001	116243	08/15/17	4247	HOUGHTON MIFFLIN HA	011001100000	4201	RPS CURRICULUM/WILK	0.00	1,412.10
TOTAL CHECK								0.00	26,509.09
9001	116245	08/15/17	2715	HY-VEE GAS	018002520000	3361	RPS MAINTENANCE	0.00	1,284.64
9001	116245	08/15/17	2715	HY-VEE GAS	018002750507	3361	RPS TRANSPORTATION/	0.00	267.19
9001	116245	08/15/17	2715	HY-VEE GAS	013601100000	4101	RALSTON HIGH SCHOOL	0.00	178.00
9001	116245	08/15/17	2715	HY-VEE GAS	013601210509	4101	RPS STUDENT SERVICE	0.00	4.98
9001	116245	08/15/17	2715	HY-VEE GAS	018002320000	4101	RPS ADMIN BUILDING	0.00	7.79
TOTAL CHECK								0.00	1,742.60
9001	116246	08/15/17	5031	JENNIFER A. GEROW	018002510000	2621	REIMBURSEMENT 8/201	0.00	50.00
9001	116247	08/15/17	2286	INFOSAFE SHREDDING	018002320000	3101	RPS ADMIN BUILDING	0.00	39.00
9001	116247	08/15/17	2286	INFOSAFE SHREDDING	013601100000	3101	RALSTON HIGH SCHOOL	0.00	78.00
TOTAL CHECK								0.00	117.00
9001	116248	08/15/17	515	J & J SMALL ENGINE	018002620000	3251	RPS MAINTENANCE	0.00	56.99
9001	116248	08/15/17	515	J & J SMALL ENGINE	018002620000	3251	RPS MAINTENANCE	0.00	227.97
TOTAL CHECK								0.00	284.96
9001	116249	08/15/17	556	JOHNSON HARDWARE	018002620968	3251	RPS MAINTENANCE/SEY	0.00	57.60
9001	116250	08/15/17	565	JOHNSTONE SUPPLY CO	018002620964	3261	RPS MAINTENANCE/KW	0.00	46.10
9001	116250	08/15/17	565	JOHNSTONE SUPPLY CO	018002620964	3261	RPS MAINTENANCE/KW	0.00	30.99
9001	116250	08/15/17	565	JOHNSTONE SUPPLY CO	018002620000	3251	RPS MAITENANCE	0.00	32.82

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116250	08/15/17	565	JOHNSTONE SUPPLY CO	018002620936	3251	RPS MAITENANCE/RHS	0.00	5.25
9001	116250	08/15/17	565	JOHNSTONE SUPPLY CO	018002620964	3261	RPS MAINTENANCE/ KW	0.00	19.09
TOTAL CHECK								0.00	134.25
9001	116251	08/15/17	6672	JOURNEYED.COM, INC.	018002240000	5671	COREL PAINTER MAINT	0.00	999.95
9001	116252	08/15/17	6365	JP BOILER SERVICE	018002620936	3261	RPS MAINTENANCE/RHS	0.00	242.50
9001	116253	08/15/17	575	JUDAH CASTER COMPAN	018002610000	4101	RPS MAINTENANCE	0.00	57.28
9001	116254	08/15/17	586	KAPLAN COMPANIES	013601210509	4101	RPS STUDENT SERVICE	0.00	22.94
9001	116254	08/15/17	586	KAPLAN COMPANIES	013601210509	4101	RPS STUDENT SERVICE	0.00	357.69
TOTAL CHECK								0.00	380.63
9001	116255	08/15/17	1371	KIDS ON THE MOVE IN	011001210509	3101	RPS STUDENT SERVICE	0.00	724.50
9001	116256	08/15/17	4452	KISSEL/E&S ASSOCIAT	018002310000	3171	RPS LEGISLATIVE SER	0.00	3,166.66
9001	116257	08/15/17	6717	KNOCK OUT PRINT & D	012601100000	4101	RALSTON MIDDLE SCHO	0.00	1,729.44
9001	116258	08/15/17	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS GENERAL MATTERS	0.00	301.50
9001	116258	08/15/17	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS TEACHER MATTERS	0.00	3,417.00
9001	116258	08/15/17	6278	KOLEY JESSEN PC LLO	018002310000	3171	RPS REAL ESTATE MAT	0.00	67.00
TOTAL CHECK								0.00	3,785.50
9001	116259	08/15/17	4672	KONICA MINOLTA PREM	018002250000	3271	RPSADMIN7/25-8/25/1	0.00	3,946.42
9001	116259	08/15/17	4672	KONICA MINOLTA PREM	018002250000	3271	RPS ADMIN BUILDING	0.00	289.02
TOTAL CHECK								0.00	4,235.44
9001	116261	08/15/17	638	LAKESHORE	011691100000	4101	WILDEWOOD ELEMENTAR	0.00	402.37
9001	116261	08/15/17	638	LAKESHORE	013601210509	4101	RPS STUDENT SERVICE	0.00	260.90
9001	116261	08/15/17	638	LAKESHORE	011641210509	4101	KAREN WESTERN ELEME	0.00	189.95
9001	116261	08/15/17	638	LAKESHORE	018001250516	4101	RPS STUDENT SERVICE	0.00	71.28
9001	116261	08/15/17	638	LAKESHORE	011691100000	4201	WILDEWOOD ELEMENTAR	0.00	32.93
9001	116261	08/15/17	638	LAKESHORE	011641100000	4101	KAREN WESTERN ELEME	0.00	137.08
TOTAL CHECK								0.00	1,094.51
9001	116262	08/15/17	4147	LAWNSMITH & CO. INC	018002620963	3251	RPS MAINTENANCE/BLU	0.00	5,174.50
9001	116262	08/15/17	4147	LAWNSMITH & CO. INC	018002620966	3251	RPS MAINTENANCE/MEA	0.00	3,740.00
9001	116262	08/15/17	4147	LAWNSMITH & CO. INC	018002620969	3251	RPS MAINTENANCE/WW	0.00	2,740.00
TOTAL CHECK								0.00	11,654.50
9001	116263	08/15/17	2072	LAYMAN PAVING	018002620967	3251	RPS MAINTENANCE/MOC	0.00	3,315.00
9001	116263	08/15/17	2072	LAYMAN PAVING	018002620936	3251	RPS MAINTENANCE/RHS	0.00	20,550.00
9001	116263	08/15/17	2072	LAYMAN PAVING	018002620926	3251	RPS MAINTENANCE/RMS	0.00	4,595.00
TOTAL CHECK								0.00	28,460.00
9001	116264	08/15/17	4511	LINCOLN PUBLIC SCHO	018001230501	3621	RPS STUDENT SERVICE	0.00	842.00
9001	116265	08/15/17	3140	LOU'S SPORTING GOOD	013601100000	6941	RALSTON HIGH SCHOOL	0.00	1,089.18
9001	116265	08/15/17	3140	LOU'S SPORTING GOOD	013601100000	6941	RALSTON HIGH SCHOOL	0.00	1,300.00
9001	116265	08/15/17	3140	LOU'S SPORTING GOOD	013601100000	6941	RALSTON HIGH SCHOOL	0.00	670.31

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	3,059.49
9001	116266	08/15/17	722	LYLE'S TIRES & WHEE	018002520000	3371	RPS MAINTENANCE	0.00	25.00
9001	116267	08/15/17	5701	HEATHER NEBESNIAK	011692410000	6701	REIMBURSE 5/2-7/28/	0.00	216.32
9001	116268	08/15/17	5734	MACKIN EDUCATIONAL	011642220000	4501	KAREN WESTERN ELEME	0.00	205.79
9001	116269	08/15/17	5314	MADISON NATIONAL LI	01	9409	RPS DW AUGUST 2017	0.00	9,481.42
9001	116270	08/15/17	5069	MALLOY ELECTRIC	018002620936	3261	RPS MAINTENANCE/RHS	0.00	1,066.13
9001	116271	08/15/17	6616	JEREMY E MASKEL	018002330000	6701	RPS 2017NSPRA CONFE	0.00	649.83
9001	116272	08/15/17	4884	MATHESON TRI-GAS, I	018002620000	3251	RPS MAINTENANCE	0.00	41.90
9001	116272	08/15/17	4884	MATHESON TRI-GAS, I	018002620000	3251	RPS MAINTENANCE	0.00	43.03
TOTAL CHECK								0.00	84.93
9001	116273	08/15/17	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	34.14
9001	116273	08/15/17	5926	MENARDS	018002620926	3251	RPS MAINTENANCE/RMS	0.00	34.30
9001	116273	08/15/17	5926	MENARDS	018002620936	3251	RPS MAINTENANCE/RHS	0.00	44.00
9001	116273	08/15/17	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	53.90
9001	116273	08/15/17	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	29.94
9001	116273	08/15/17	5926	MENARDS	013601100000	4101	RALSTON HIGH SCHOOL	0.00	36.57
9001	116273	08/15/17	5926	MENARDS	018002620963	3251	RPS MAINTENANCE/BLU	0.00	36.97
9001	116273	08/15/17	5926	MENARDS	018002620936	3251	RPS MAINTENANCE/RHS	0.00	20.25
9001	116273	08/15/17	5926	MENARDS	018002620964	3251	RPS MAINTENANCE/ KW	0.00	20.34
9001	116273	08/15/17	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	22.48
9001	116273	08/15/17	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	23.96
9001	116273	08/15/17	5926	MENARDS	018002620967	3251	RPS MAINTENANCE/MDC	0.00	1.83
9001	116273	08/15/17	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	6.99
9001	116273	08/15/17	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	14.98
9001	116273	08/15/17	5926	MENARDS	018002620926	3261	RPS MAINTENANCE/RMS	0.00	12.51
9001	116273	08/15/17	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	17.61
9001	116273	08/15/17	5926	MENARDS	018002610000	4101	RPS MAINTENANCE	0.00	19.91
9001	116273	08/15/17	5926	MENARDS	018002620000	3251	RPS MAINTENANCE	0.00	19.98
9001	116273	08/15/17	5926	MENARDS	018002620968	3251	RPS MAINTENANCE/SEY	0.00	55.16
9001	116273	08/15/17	5926	MENARDS	018002620936	3251	RPS MAINTENANCE/RHS	0.00	166.44
9001	116273	08/15/17	5926	MENARDS	013601100080	4101	RALSTON HIGH SCHOOL	0.00	491.58
TOTAL CHECK								0.00	1,163.84
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8901 PARK DRIVE	0.00	522.80
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 6240 H STREET	0.00	462.60
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 10310 MOCKINGBI	0.00	769.20
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8901 PARK DRIVE	0.00	784.20
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 9205 BERRY STRE	0.00	967.80
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 5100 SOUTH 93RD	0.00	583.80
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 10310 MOCKINGBI	0.00	1,153.80
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 9205 BERRY STRE	0.00	645.20
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8545 PARK DRIVE	0.00	153.60
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8801 PARK DRIVE	0.00	157.80
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 7900 SEYMOUR S	0.00	160.40

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8023 RALSTON AV	0.00	143.60
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 6240 H STREET	0.00	144.00
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8545 PARK DRIVE	0.00	102.40
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8801 PARK DRIVE	0.00	105.20
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8023 RALSTON AV	0.00	215.40
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 6240 H STREET	0.00	216.00
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8901 PARK DRIVE	0.00	201.60
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 7900 SEYMOUR S	0.00	240.60
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8969 PARK DRIVE	0.00	246.00
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8202 LAKEVIEW S	0.00	252.00
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8901 PARK DRIVE	0.00	302.40
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 6240 H STREET	0.00	308.40
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8969 PARK DRIVE	0.00	369.00
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8202 LAKEVIEW S	0.00	378.00
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 5100 SOUTH 93RD	0.00	389.20
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8202 LAKEVIEW S	0.00	19.20
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8969 PARK DRIVE	0.00	4.80
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8969 PARK DRIVE	0.00	7.20
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3231	RPS 8202 LAKEVIEW S	0.00	28.80
9001	116275	08/15/17	834	METRO UTILITIES DIS	018002610000	3211	RPS 8545 PARK DRIVE	0.00	43.70
TOTAL CHECK								0.00	10,078.70
9001	116276	08/15/17	6499	MILLARD SPRINKLER	018002620980	3251	RPS MAINTENANCE/VMA	0.00	85.00
9001	116278	08/15/17	925	SHELLI R MOSSER	011001210509	4101	RPSSS/MB SPEDSUPPLI	0.00	120.30
9001	116279	08/15/17	5167	MULTI-HEALTH SYSTEM	018001210504	4101	RPS STUDENT SERVICE	0.00	145.00
9001	116280	08/15/17	5531	NACIA	018002320000	2931	RPS CUR/2017-18MEMB	0.00	15.00
9001	116281	08/15/17	2634	NASB	018002310000	6931	RPS BOE- D. GERCH	0.00	25.00
9001	116282	08/15/17	731	NASB ALICAP	018002310000	6421	RPS DW 9/1/17-8/31/	0.00	6,981.00
9001	116282	08/15/17	731	NASB ALICAP	018002750507	2301	RPS DW 9/1/17-8/31/	0.00	46,530.00
9001	116282	08/15/17	731	NASB ALICAP	018002310000	6411	RPS DW 9/1/17-8/31/	0.00	48,856.00
9001	116282	08/15/17	731	NASB ALICAP	018002620000	3281	RPS DW 9/1/17-8/31/	0.00	130,285.00
9001	116282	08/15/17	731	NASB ALICAP	018002510000	2401	RPS DW 9/1/17-8/31/	0.00	239,805.00
TOTAL CHECK								0.00	472,457.00
9001	116283	08/15/17	5424	NATIONAL STUDENT CL	013602120000	4101	RPS CUR/RALSTON HIG	0.00	425.00
9001	116284	08/15/17	3460	NCS PEARSON INC	011001210506	4101	RPS STUDENT SERVICE	0.00	90.00
9001	116284	08/15/17	3460	NCS PEARSON INC	018001210504	4101	RPS STUDENT SERVICE	0.00	187.99
TOTAL CHECK								0.00	277.99
9001	116285	08/15/17	797	NCSA	011691100000	6931	WILDEWOOD/H.NEBESNI	0.00	195.00
9001	116285	08/15/17	797	NCSA	011671100000	6931	MOCKINGBIRD/B.FERGU	0.00	195.00
9001	116285	08/15/17	797	NCSA	013601100000	6931	RHS/RYAN PIVONKA	0.00	195.00
9001	116285	08/15/17	797	NCSA	018001210501	6931	RPS/SS M. STOLLEY	0.00	195.00
9001	116285	08/15/17	797	NCSA	011631100000	6931	BLUMFIELD/P. LEWIS	0.00	195.00
9001	116285	08/15/17	797	NCSA	013602410000	2931	RPS2017-2018 RENEWM	0.00	335.00
9001	116285	08/15/17	797	NCSA	011672410000	2931	B. FERGUSON 2017-18	0.00	570.00

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	1,880.00
9001	116286	08/15/17	6492	NE DOL BOILER INSPE	018002620000	3101	RPS DW ANNUALBOILER	0.00	456.00
9001	116286	08/15/17	6492	NE DOL BOILER INSPE	018002620000	3101	RPS DW BOILER INSPE	0.00	742.00
TOTAL CHECK								0.00	1,198.00
9001	116287	08/15/17	830	NEBRASKA AIR FILTER	018002620964	3261	RPS MAINTENANCE/KW	0.00	194.16
9001	116288	08/15/17	6370	NEBRASKA DEPARTMENT	018002510000	2911	RALSTON PUBLIC SCHO	0.00	1,540.00
9001	116289	08/15/17	6412	OCCUPATIONAL HEALTH	018002750507	3361	RPS-XX-3310,4625,79	0.00	238.50
9001	116289	08/15/17	6412	OCCUPATIONAL HEALTH	018002750507	3361	RPS M. LEE RECERTIF	0.00	79.50
TOTAL CHECK								0.00	318.00
9001	116292	08/15/17	921	OFFICE DEPOT	012601100000	4101	RALSTON MIDDLE SCHO	0.00	80.28
9001	116292	08/15/17	921	OFFICE DEPOT	012601210509	4101	RPS STUDENT SERVICE	0.00	83.44
9001	116292	08/15/17	921	OFFICE DEPOT	011681100000	4101	SEYMOUR ELEMENTARY	0.00	84.18
9001	116292	08/15/17	921	OFFICE DEPOT	011641100000	5301	KAREN WESTERN ELEME	0.00	88.53
9001	116292	08/15/17	921	OFFICE DEPOT	018002510000	4101	RPS BUSINESS OFFICE	0.00	51.98
9001	116292	08/15/17	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH SCHOOL	0.00	118.43
9001	116292	08/15/17	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	122.55
9001	116292	08/15/17	921	OFFICE DEPOT	013601100029	4101	RALSTON HIGH SCHOOL	0.00	145.81
9001	116292	08/15/17	921	OFFICE DEPOT	013601210509	4101	RPS STUDENT SERVICE	0.00	162.67
9001	116292	08/15/17	921	OFFICE DEPOT	012601210509	4101	RPS STUDENT SERVICE	0.00	124.60
9001	116292	08/15/17	921	OFFICE DEPOT	018002510000	4101	RPS BUSINESS OFFICE	0.00	124.90
9001	116292	08/15/17	921	OFFICE DEPOT	011661100000	4101	MEADOWS ELEMENTARY	0.00	141.70
9001	116292	08/15/17	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	343.10
9001	116292	08/15/17	921	OFFICE DEPOT	011641100000	5301	KAREN WESTERN ELEME	0.00	309.98
9001	116292	08/15/17	921	OFFICE DEPOT	013601210509	4101	RPS STUDENT SERVICE	0.00	398.73
9001	116292	08/15/17	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	119.98
9001	116292	08/15/17	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH SCHOOL	0.00	204.86
9001	116292	08/15/17	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD ELEMENTAR	0.00	193.10
9001	116292	08/15/17	921	OFFICE DEPOT	012601210509	4101	RPS STUDENT SERVICE	0.00	178.40
9001	116292	08/15/17	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	184.15
9001	116292	08/15/17	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH SCHOOL	0.00	25.99
9001	116292	08/15/17	921	OFFICE DEPOT	013601210509	4101	RPS STUDENT SERVICE	0.00	27.45
9001	116292	08/15/17	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	23.96
9001	116292	08/15/17	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH SCHOOL	0.00	33.98
9001	116292	08/15/17	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH SCHOOL	0.00	37.83
9001	116292	08/15/17	921	OFFICE DEPOT	013601100030	4101	RALSTON HIGH SCHOOL	0.00	39.36
9001	116292	08/15/17	921	OFFICE DEPOT	012601100000	4101	RALSTON MIDDLE SCHO	0.00	54.22
9001	116292	08/15/17	921	OFFICE DEPOT	018001210501	4101	RPS STUDENT SERVICE	0.00	58.35
9001	116292	08/15/17	921	OFFICE DEPOT	012601210509	4101	RPS STUDENT SERVICE	0.00	61.53
9001	116292	08/15/17	921	OFFICE DEPOT	012601100000	4101	RALSTON MIDDLE SCHO	0.00	65.29
9001	116292	08/15/17	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH SCHOOL	0.00	65.80
9001	116292	08/15/17	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH SCHOOL	0.00	66.62
9001	116292	08/15/17	921	OFFICE DEPOT	018001310000	4101	RPS STUDENT SERVICE	0.00	67.73
9001	116292	08/15/17	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	68.64
9001	116292	08/15/17	921	OFFICE DEPOT	011681100000	4101	SEYMOUR ELEMENTARY	0.00	46.89
9001	116292	08/15/17	921	OFFICE DEPOT	012601210509	4101	RPS STUDENT SERVICE	0.00	47.92
9001	116292	08/15/17	921	OFFICE DEPOT	018001250516	4101	RPS STUDENT SERVICE	0.00	35.14
9001	116292	08/15/17	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	43.18

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116292	08/15/17	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	15.05
9001	116292	08/15/17	921	OFFICE DEPOT	013601210509	4101	RPS STUDENT SERVICE	0.00	15.37
9001	116292	08/15/17	921	OFFICE DEPOT	013601100029	4101	RALSTON HIGH SCHOOL	0.00	17.19
9001	116292	08/15/17	921	OFFICE DEPOT	011631100093	4101	BLUMFIELD ELEMENTAR	0.00	5.88
9001	116292	08/15/17	921	OFFICE DEPOT	011691100000	4101	WILDEWOOD ELEMENTAR	0.00	6.59
9001	116292	08/15/17	921	OFFICE DEPOT	012601210509	4101	RPS STUDENT SERVICE	0.00	11.98
9001	116292	08/15/17	921	OFFICE DEPOT	013601210509	4101	RPS STUDENT SERVICE	0.00	11.98
9001	116292	08/15/17	921	OFFICE DEPOT	013601210509	4101	RPS STUDENT SERVICE	0.00	11.99
9001	116292	08/15/17	921	OFFICE DEPOT	011632220000	4101	BLUMFIELD ELEMENTAR	0.00	19.56
9001	116292	08/15/17	921	OFFICE DEPOT	012601210509	4101	RPS STUDENT SERVICE	0.00	19.99
9001	116292	08/15/17	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH SCHOOL	0.00	12.82
9001	116292	08/15/17	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	7.92
9001	116292	08/15/17	921	OFFICE DEPOT	013601100000	4101	RALSTON HIGH SCHOOL	0.00	8.09
9001	116292	08/15/17	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	1.90
9001	116292	08/15/17	921	OFFICE DEPOT	012601210509	4101	RPS STUDENT SERVICE	0.00	3.79
9001	116292	08/15/17	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	4.24
9001	116292	08/15/17	921	OFFICE DEPOT	011671100000	4101	MOCKINGBIRD ELEMENT	0.00	1,818.46
9001	116292	08/15/17	921	OFFICE DEPOT	011641100000	4101	KAREN WESTERN ELEME	0.00	1,902.53
9001	116292	08/15/17	921	OFFICE DEPOT	013601210509	4101	RPS STUDENT SERVICE	0.00	1,109.79
9001	116292	08/15/17	921	OFFICE DEPOT	011641100000	5301	KAREN WESTERN ELEME	0.00	1,401.38
9001	116292	08/15/17	921	OFFICE DEPOT	013601100030	4101	RALSTON HIGH SCHOOL	0.00	757.54
9001	116292	08/15/17	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	599.98
9001	116292	08/15/17	921	OFFICE DEPOT	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	482.44
TOTAL CHECK								0.00	12,377.71
9001	116293	08/15/17	936	OMAHA PUBLIC POWER	018002610000	3231	RPS DW 6/19-7/24/17	0.00	72,341.69
9001	116294	08/15/17	5360	OMAHA WINDUSTRIAL	018002620968	3261	RPS MAINTENANCE/ SE	0.00	168.17
9001	116295	08/15/17	940	OMAHA WINNELSON	018002620969	3251	RPS MAINTENANCE/WW	0.00	148.80
9001	116295	08/15/17	940	OMAHA WINNELSON	018002620963	3251	RPS MAINTENANCE/ BL	0.00	122.80
9001	116295	08/15/17	940	OMAHA WINNELSON	018002620936	3251	RPS MAINTENANCE/RHS	0.00	121.04
9001	116295	08/15/17	940	OMAHA WINNELSON	018002620936	3252	RPS MAINTENANCE/RHS	0.00	110.46
9001	116295	08/15/17	940	OMAHA WINNELSON	018002620936	3251	RPS MAINTENANCE/RHS	0.00	55.89
9001	116295	08/15/17	940	OMAHA WINNELSON	018002620967	3251	RPS MAINTENANCE/MOC	0.00	56.00
9001	116295	08/15/17	940	OMAHA WINNELSON	018002620936	3251	RPS MAINTENANCE/RHS	0.00	330.00
9001	116295	08/15/17	940	OMAHA WINNELSON	018002620969	3251	RPS MAINTENANCE/WW	0.00	264.62
9001	116295	08/15/17	940	OMAHA WINNELSON	018002620926	3251	RPS MAINTENANCE/RMS	0.00	51.10
9001	116295	08/15/17	940	OMAHA WINNELSON	018002620968	3251	RPS MAINTENANCE/ SE	0.00	20.90
TOTAL CHECK								0.00	1,281.61
9001	116296	08/15/17	2808	ONE SOURCE	018002213000	3101	RPS HUMAN RESOURCES	0.00	554.00
9001	116297	08/15/17	1915	O'REILLY AUTOMOTIVE	018002750507	3371	RPS TRANSPORTATION	0.00	49.99
9001	116297	08/15/17	1915	O'REILLY AUTOMOTIVE	018002520000	3371	RPS MAINTENANCE	0.00	124.49
TOTAL CHECK								0.00	174.48
9001	116298	08/15/17	954	P & A MANAGEMENT CO	012001210509	4101	RPS MONTHLY LEASE	0.00	1,125.00
9001	116299	08/15/17	2199	PAPILLION-LAVISTA P	018001100055	3691	RALSTON PUBLIC SCHO	0.00	37,768.16
9001	116300	08/15/17	5442	PAR	013601210509	4101	RPS STUDENT SERVICE	0.00	118.80

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116301	08/15/17	1751	PARK DRIVE GARAGE	018002700000	3371	RPS TRANSPORTATION	0.00	500.00
9001	116302	08/15/17	6722	PIONEER VALLEY BOOK	018001100055	4101	RPS ELL DEPT.	0.00	3,412.50
9001	116303	08/15/17	1037	PITNEY BOWES	018002250000	3271	RPS LEASEPROPERTYTA	0.00	10.00
9001	116304	08/15/17	6312	PLANBOOKEDU.COM	011681100000	4101	SEYMOUR ELEMENTARY	0.00	19.00
9001	116304	08/15/17	6312	PLANBOOKEDU.COM	011681100000	4101	SEYMOUR ELEMENTARY	0.00	264.00
TOTAL CHECK								0.00	283.00
9001	116305	08/15/17	2383	PRAIRIE MECHANICAL	018002620936	3261	RPS MAINTENANCE/RHS	0.00	196.00
9001	116306	08/15/17	2347	PREMIER AGENDAS	011661100000	4101	MEADOWS ELEMENTARY	0.00	425.25
9001	116307	08/15/17	1064	PRESTO X COMPANY	018002620000	3101	RPS MAINTENANCE/SEY	0.00	502.49
9001	116308	08/15/17	3989	PRIME COMMUNICATION	018002240000	3821	WIRELESS UPDATE CAB	0.00	7,580.00
9001	116309	08/15/17	1070	PRO ED	011001210506	4101	RPS STUDENT SERVICE	0.00	227.70
9001	116309	08/15/17	1070	PRO ED	013601210509	4101	RPS STUDENT SERVICE	0.00	96.80
TOTAL CHECK								0.00	324.50
9001	116310	08/15/17	2595	SHAWNA MAYER	012001100000	6701	REIMBURS 01/9-6/2/1	0.00	305.16
9001	116310	08/15/17	2595	SHAWNA MAYER	012001100000	6701	REIMBURS7/25-12/20/	0.00	563.23
TOTAL CHECK								0.00	868.39
9001	116311	08/15/17	6379	THE OMAHA WORLD-HER	018002213000	3501	RPS HUMAN RESOURCES	0.00	1,433.00
9001	116311	08/15/17	6379	THE OMAHA WORLD-HER	018002320000	3501	RPS BOE LEGALS	0.00	93.48
TOTAL CHECK								0.00	1,526.48
9001	116312	08/15/17	6136	THE PANCAKE MAN	018002320000	4101	RPS 2017 STAFF BREA	0.00	1,539.00
9001	116313	08/15/17	5940	BRANDON THOENE	012001100000	2941	REIMBURSED 3 HOURS	0.00	767.25
9001	116314	08/15/17	5114	CORRIE SUHR	018001310000	6711	REIMBURS12/1-12/15/	0.00	9.72
9001	116314	08/15/17	5114	CORRIE SUHR	018001310000	6711	REIMBUR10/5-10/27/1	0.00	12.96
9001	116314	08/15/17	5114	CORRIE SUHR	018001310000	6711	REIMBURSE 9/1-9/30/	0.00	15.66
9001	116314	08/15/17	5114	CORRIE SUHR	018001310000	6711	REIMBURSE2/1-2/28/1	0.00	16.05
9001	116314	08/15/17	5114	CORRIE SUHR	018001310000	6711	REIMBURSE3/1-3/30/1	0.00	18.72
9001	116314	08/15/17	5114	CORRIE SUHR	018001310000	6711	REIMBURSE5/2-5/26/1	0.00	19.80
9001	116314	08/15/17	5114	CORRIE SUHR	018001310000	6711	REIMBURSE4/4-4/28/1	0.00	20.86
9001	116314	08/15/17	5114	CORRIE SUHR	018001310000	6711	REIMBURSE1/10-1/31/	0.00	21.40
9001	116314	08/15/17	5114	CORRIE SUHR	018001310000	6711	REIMBURS11/3-11/30/	0.00	21.60
9001	116314	08/15/17	5114	CORRIE SUHR	018001310000	6711	REIMBURSE8/5-8/30/1	0.00	21.60
TOTAL CHECK								0.00	178.37
9001	116316	08/15/17	4527	LISA SCHROEDER	011001100000	6701	REIMBURSEGOOGLESUMW	0.00	119.84
9001	116316	08/15/17	4527	LISA SCHROEDER	011662410000	6701	REIMBURSED ADMIN DA	0.00	188.32
9001	116316	08/15/17	4527	LISA SCHROEDER	011001100000	4101	MEADOWS ECLIPSEGLAS	0.00	405.00
TOTAL CHECK								0.00	713.16

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116317	08/15/17	6172	Q.P. ACE HARDWARE	018002620000	3251	RPS MAINTENANCE	0.00	1.99
9001	116317	08/15/17	6172	Q.P. ACE HARDWARE	018002620000	3251	RPS MAINTENANCE	0.00	2.99
TOTAL CHECK								0.00	4.98
9001	116318	08/15/17	3615	RALSTON FUEL & SERV	018002755000	3311	RPS TRANSPORTATION	0.00	214.95
9001	116319	08/15/17	3366	RALSTON PUBLIC SCHO	018002213000	4101	RPS HUMAN RESOURCES	0.00	213.75
9001	116320	08/15/17	981	RALSTON RECORDER	013601100000	4101	RALSTON HIGH 52 WEE	0.00	36.00
9001	116321	08/15/17	995	REALLY GOOD STUFF	011681100000	4101	SEYMOUR ELEMENTARY	0.00	34.65
9001	116321	08/15/17	995	REALLY GOOD STUFF	011691100000	4101	WILDEWOOD ELEMENTAR	0.00	166.72
9001	116321	08/15/17	995	REALLY GOOD STUFF	011691100000	4101	WILDEWOOD ELEMENTAR	0.00	74.59
TOTAL CHECK								0.00	275.96
9001	116322	08/15/17	5429	REGAL AWARDS & ADVE	012601100000	4101	RALSTON MIDDLE SCHO	0.00	256.00
9001	116323	08/15/17	3825	REW MATERIALS OMAHA	018002620936	3251	RPS MAINTENANCE/RHS	0.00	229.54
9001	116323	08/15/17	3825	REW MATERIALS OMAHA	018002620968	3251	RPS MAINTENANCE/SEY	0.00	154.50
TOTAL CHECK								0.00	384.04
9001	116324	08/15/17	3545	ROCHESTER MIDLAND C	018002620000	3101	RPS MAINTENANCE	0.00	625.00
9001	116326	08/15/17	1082	SADDLEBACK EDUCATIO	018001100055	4101	RPS ELL DEPT.	0.00	1,590.69
9001	116327	08/15/17	6720	SAY IT RIGHT, LLC	011641210509	4101	KAREN WESTERN ELEME	0.00	39.47
9001	116328	08/15/17	6221	DAVID R SCHAEFER II	012001100000	6701	REIBURSE NCD CONFER	0.00	79.18
9001	116329	08/15/17	4913	SCHMITT MUSIC	012601100094	4101	RALSTON MIDDLE SCHO	0.00	25.63
9001	116329	08/15/17	4913	SCHMITT MUSIC	012601100094	4101	RALSTON MIDDLE SCHO	0.00	65.53
TOTAL CHECK								0.00	91.16
9001	116330	08/15/17	1384	SCHOLASTIC INC	011631100000	4101	BLUMFIELD ELEMENTAR	0.00	1,865.36
9001	116330	08/15/17	1384	SCHOLASTIC INC	011661100050	4101	MEADOWS ELEMENTARY	0.00	288.75
TOTAL CHECK								0.00	2,154.11
9001	116331	08/15/17	2795	SCHOOL DUDE.COM	018002240000	5671	RPS MAINTENANCE	0.00	3,047.89
9001	116332	08/15/17	1111	SCHOOL SPECIALTY	018001250516	4101	RPS STUDENT SERVICE	0.00	262.58
9001	116332	08/15/17	1111	SCHOOL SPECIALTY	011691100000	4101	WILDEWOOD ELEMENTAR	0.00	115.53
9001	116332	08/15/17	1111	SCHOOL SPECIALTY	011641100000	5301	KAREN WESTERN ELEME	0.00	210.93
9001	116332	08/15/17	1111	SCHOOL SPECIALTY	011661100000	4101	RPS MAINTENANCE/MEA	0.00	181.31
9001	116332	08/15/17	1111	SCHOOL SPECIALTY	018001250516	4101	RPS STUDENT SERVICE	0.00	194.89
9001	116332	08/15/17	1111	SCHOOL SPECIALTY	011691100000	4101	WILDEWOOD ELEMENTAR	0.00	59.14
9001	116332	08/15/17	1111	SCHOOL SPECIALTY	018001250516	4101	RPS STUDENT SERVICE	0.00	71.29
9001	116332	08/15/17	1111	SCHOOL SPECIALTY	018001250516	4101	RPS STUDENT SERVICE	0.00	87.40
9001	116332	08/15/17	1111	SCHOOL SPECIALTY	011691100000	4101	WILDEWOOD ELEMENTAR	0.00	94.04
9001	116332	08/15/17	1111	SCHOOL SPECIALTY	011691100000	4101	WILDEWOOD ELEMENTAR	0.00	94.07
9001	116332	08/15/17	1111	SCHOOL SPECIALTY	013601210509	4101	RPS STUDENT SERVICE	0.00	96.19
TOTAL CHECK								0.00	1,467.37

SELECTION CRITERIA: transact.ck_date='20170815 00:00:00.000'
ACCOUNTING PERIOD: 12/17

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116333	08/15/17	1181	SECURITY SOUND COMP	018002620969	3251	RPS MAINTENANCE/WW	0.00	87.00
9001	116334	08/15/17	5135	SHELL	018002700000	3361	RPS TRANSPORTATION	0.00	155.52
9001	116335	08/15/17	2440	SHEPARD FLOORS	018002620926	3251	RPS MAINTENANCE/RMS	0.00	3,703.13
9001	116335	08/15/17	2440	SHEPARD FLOORS	018002620936	3251	RPS MAINTENANCE/RHS	0.00	2,221.87
TOTAL CHECK								0.00	5,925.00
9001	116337	08/15/17	5400	SNYDER CHARLESON TH	011001210506	3101	RPS STUDENT SERVICE	0.00	540.00
9001	116340	08/15/17	5589	SPECTRUM PAINT	018002620000	3251	RPS MAINTENANCE	0.00	1,430.04
9001	116340	08/15/17	5589	SPECTRUM PAINT	018002620963	3251	RPS MAINTENANCE/BLU	0.00	35.50
9001	116340	08/15/17	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE/RHS	0.00	35.50
9001	116340	08/15/17	5589	SPECTRUM PAINT	018002620968	3251	RPS MAINTENANCE/SEY	0.00	68.30
9001	116340	08/15/17	5589	SPECTRUM PAINT	018002620967	3251	RPS MAINTENANCE/MOC	0.00	71.00
9001	116340	08/15/17	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE/RHS	0.00	142.00
9001	116340	08/15/17	5589	SPECTRUM PAINT	018002620964	3251	RPS MAINTENANCE/ KW	0.00	96.80
9001	116340	08/15/17	5589	SPECTRUM PAINT	018002620936	3251	RPS MAINTENANCE/RHS	0.00	74.46
9001	116340	08/15/17	5589	SPECTRUM PAINT	018002620969	3251	RPS MAINTENANCE/WW	0.00	26.65
9001	116340	08/15/17	5589	SPECTRUM PAINT	018002620968	3251	RPS MAINTENANCE/SEY	0.00	27.74
TOTAL CHECK								0.00	2,007.99
9001	116341	08/15/17	6009	STERLING COMPUTERS	012601100060	4121	CHROMEBOXES FOR RMS	0.00	189.87
9001	116341	08/15/17	6009	STERLING COMPUTERS	012601100060	4101	CHROMEBOXES FOR RMS	0.00	673.89
9001	116341	08/15/17	6009	STERLING COMPUTERS	011641100000	4101	CART FOR KW - SEE A	0.00	1,299.00
TOTAL CHECK								0.00	2,162.76
9001	116342	08/15/17	6147	SUN VALLEY LANDSCAP	018002620000	3251	RPS MAITENANCE	0.00	57.20
9001	116342	08/15/17	6147	SUN VALLEY LANDSCAP	018002620936	3251	RPS MAINTENANCE/RHS	0.00	143.00
9001	116342	08/15/17	6147	SUN VALLEY LANDSCAP	018002620936	3251	RPS MAINTENANCE/RHS	0.00	114.40
TOTAL CHECK								0.00	314.60
9001	116343	08/15/17	2251	SUNDBERG AMERICA	018002620968	3251	RPS MAINTENANCE/SEY	0.00	25.86
9001	116343	08/15/17	2251	SUNDBERG AMERICA	018002620936	3251	RPS MAINTENANCE/RHS	0.00	97.00
9001	116343	08/15/17	2251	SUNDBERG AMERICA	018002620936	3251	RPS MAINTENANCE/RHS	0.00	4.71
9001	116343	08/15/17	2251	SUNDBERG AMERICA	018002620936	3251	RPS MAINTENANCE/RHS	0.00	5.13
TOTAL CHECK								0.00	132.70
9001	116344	08/15/17	6234	SUPPLY WORKS	018002610000	4101	RPS CUSTODIAL DEPT.	0.00	239.72
9001	116344	08/15/17	6234	SUPPLY WORKS	018002610000	4101	RPS CUSTODIAL DEPT.	0.00	317.37
9001	116344	08/15/17	6234	SUPPLY WORKS	018002610000	4101	REN06130 Brown Roll	0.00	184.12
9001	116344	08/15/17	6234	SUPPLY WORKS	018002610000	4101	NEW EQUIPMENT MMM23	0.00	217.13
9001	116344	08/15/17	6234	SUPPLY WORKS	018002610000	4101	SPA3308-04 Lite N F	0.00	28.98
9001	116344	08/15/17	6234	SUPPLY WORKS	018002610000	4101	SPA4060-04 MILLENNI	0.00	79.50
9001	116344	08/15/17	6234	SUPPLY WORKS	018002610000	5301	NEW EQUIPMENT WINDS	0.00	3,778.65
TOTAL CHECK								0.00	4,845.47
9001	116345	08/15/17	5954	TALK TOOLS	011001210506	4101	RPS STUDENT SERVICE	0.00	93.97
9001	116346	08/15/17	3153	TEACHER DIRECT	018001310000	4101	RPS STUDENT SERVICE	0.00	82.56
9001	116347	08/15/17	1363	TILMER'S TREE CARE	018002620969	3251	RPS MAINTENANCE/WW	0.00	75.00

SELECTION CRITERIA: transact.ck_date='20170815 00:00:00.000'
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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116347	08/15/17	1363	TILMER'S TREE CARE	018002620966	3251	RPS MAINTENANCE/WW	0.00	75.00
9001	116347	08/15/17	1363	TILMER'S TREE CARE	018002620936	3251	RPS MAINTENANCE/RHS	0.00	216.00
9001	116347	08/15/17	1363	TILMER'S TREE CARE	018002620926	3251	RPS MAINTENANCE/RMS	0.00	105.00
9001	116347	08/15/17	1363	TILMER'S TREE CARE	018002620980	3251	RPS MAINTENANCE/VMA	0.00	108.00
9001	116347	08/15/17	1363	TILMER'S TREE CARE	018002620969	3251	RPS MAINTENANCE/WW	0.00	150.00
9001	116347	08/15/17	1363	TILMER'S TREE CARE	018002620968	3251	RPS MAINTENANCE/SEY	0.00	198.00
TOTAL CHECK								0.00	927.00
9001	116348	08/15/17	1137	TOOL SHED	018002620000	3251	RPS MAINTENANCE	0.00	64.30
9001	116349	08/15/17	1139	TRACTOR SUPPLY CO	018002620000	3251	RPS MAITENANCE	0.00	101.92
9001	116350	08/15/17	2051	TRANE	018002620926	3261	RPS MAINTENANCE/RMS	0.00	9.89
9001	116350	08/15/17	2051	TRANE	018002620926	3261	TAXES FORM 13 ENCLO	0.00	-15.17
9001	116350	08/15/17	2051	TRANE	018002620926	3261	TAXES FORM 13 ENCLO	0.00	-9.33
9001	116350	08/15/17	2051	TRANE	018002620936	3261	RPS MAINTENANCE/ RH	0.00	24.96
9001	116350	08/15/17	2051	TRANE	018002620926	3261	RPS MAINTENANCE/RMS	0.00	2,104.12
9001	116350	08/15/17	2051	TRANE	018002620926	3261	RPS MAINTENANCE/RMS	0.00	142.67
9001	116350	08/15/17	2051	TRANE	018002620926	3261	RPS MAINTENANCE/RMS	0.00	231.90
TOTAL CHECK								0.00	2,489.04
9001	116351	08/15/17	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	321.18
9001	116351	08/15/17	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	727.98
9001	116351	08/15/17	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	474.72
9001	116351	08/15/17	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	1,572.39
9001	116351	08/15/17	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORTATION	0.00	875.67
9001	116351	08/15/17	6034	TRUCK CENTER COMPAN	018002750507	3371	RPS TRANSPORATION B	0.00	1,184.71
TOTAL CHECK								0.00	5,156.65
9001	116352	08/15/17	6509	JESSE N TVRDY	013602410000	6701	REIMBURSED ADMIN DA	0.00	192.60
9001	116354	08/15/17	6105	HANNAH S VESKRNA	012001100000	2941	REIMBURSED 3 HOURS	0.00	767.25
9001	116355	08/15/17	6164	JOSHUA C WILKEN	011642410000	6701	REIMBURSED ADMIN DA	0.00	191.53
9001	116356	08/15/17	2965	TIFFANIE WELTE	018002320000	6701	REIMBURSE6/2-7/28/1	0.00	223.27
9001	116357	08/15/17	5936	ULINE	011681100000	4101	SEYMOUR ELEMENTARY	0.00	40.72
9001	116357	08/15/17	5936	ULINE	011681100000	4101	SEYMOUR ELEMENTARY	0.00	203.63
TOTAL CHECK								0.00	244.35
9001	116358	08/15/17	3485	UNITED ELECTRIC	018002620968	3251	RPS MAINTENANCE/SEY	0.00	22.14
9001	116358	08/15/17	3485	UNITED ELECTRIC	018002620963	3251	RPS MAINTENANCE/BLU	0.00	9.15
TOTAL CHECK								0.00	31.29
9001	116360	08/15/17	4312	US TOY COMPANY	018001250516	4101	RPS STUDENT SERVICE	0.00	120.12
9001	116360	08/15/17	4312	US TOY COMPANY	012601210509	4101	RPS STUDENT SERVICE	0.00	241.44
TOTAL CHECK								0.00	361.56
9001	116361	08/15/17	4832	VERIZON WIRELESS	018002620000	3821	RPS MAINTENANCE (2)	0.00	128.09
9001	116361	08/15/17	4832	VERIZON WIRELESS	018002700000	3821	RPS TRANSPORTATION	0.00	107.70
9001	116361	08/15/17	4832	VERIZON WIRELESS	018002750507	3821	RPS TRANSPORTATION	0.00	484.65

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ACCOUNTING PERIOD: 12/17

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116361	08/15/17	4832	VERIZON WIRELESS	018001220212	3821	RPS MARILEE CLOONAN	0.00	56.76
TOTAL CHECK								0.00	777.20
9001	116362	08/15/17	3227	VIRCO	012601100000	5301	RALSTON MIDDLE SCHO	0.00	4,617.60
9001	116363	08/15/17	6317	VISION SERVICE PLAN	01	9409	RPS AUGUST 2017 PRE	0.00	1,967.95
9001	116364	08/15/17	1268	VOSS LIGHTING	018002610000	4101	RPS MAINTENANCE	0.00	477.00
9001	116364	08/15/17	1268	VOSS LIGHTING	018002620936	3251	RPS MAINTENANCE/ RH	0.00	33.90
9001	116364	08/15/17	1268	VOSS LIGHTING	018002620969	3251	RPS MAINTENANCE/WW	0.00	50.85
TOTAL CHECK								0.00	561.75
9001	116365	08/15/17	2406	WASTE MANAGEMENT OF	018002610000	3291	RPS 8545 PARK DRIVE	0.00	384.22
9001	116365	08/15/17	2406	WASTE MANAGEMENT OF	018002610000	3291	RPS DISTRICT WIDE	0.00	827.63
9001	116365	08/15/17	2406	WASTE MANAGEMENT OF	018002610000	3291	RALSTON PUBLIC SCHO	0.00	1,090.25
TOTAL CHECK								0.00	2,302.10
9001	116366	08/15/17	5925	WELLS FARGO FINANCI	018002250000	3271	RPS DW TOSHIBA COPI	0.00	96.00
9001	116367	08/15/17	1287	WESTERN PSYCHOLOGIC	018001210504	4101	RPS STUDENT SERVICE	0.00	117.70
9001	116368	08/15/17	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	9.96
9001	116368	08/15/17	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	13.98
9001	116368	08/15/17	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	15.99
9001	116368	08/15/17	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	25.98
9001	116368	08/15/17	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAITENANCE	0.00	32.15
9001	116368	08/15/17	6719	WESTLAKE ACE HARDWA	018002610000	4101	RPS MAINTENANCE	0.00	3.98
9001	116368	08/15/17	6719	WESTLAKE ACE HARDWA	018002620000	3251	RPS MAINTENANCE	0.00	3.98
TOTAL CHECK								0.00	106.02
9001	116369	08/15/17	6491	WHAT'S BUGGIN' YA	018002620000	3101	RPS MAINTENANCE/DW	0.00	340.00
9001	116369	08/15/17	6491	WHAT'S BUGGIN' YA	018002620000	3101	RPS MAINTENANCE DW	0.00	340.00
TOTAL CHECK								0.00	680.00
TOTAL CASH ACCOUNT								0.00	899,893.79
TOTAL FUND								0.00	899,893.79

SELECTION CRITERIA: transact.ck_date='20170815 00:00:00.000'
ACCOUNTING PERIOD: 12/17

FUND - 02 - LUNCH FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116187	08/15/17	3042	AB REFRIGERATION IN	028004600000	4101	RPS FOOD SERVICES	0.00	432.35
9001	116315	08/15/17	6723	JOSEPHINE RIVERA	028004600000	4101	REIMBURSED BALANCE	0.00	28.25
9001	116338	08/15/17	5077	SODEXO, INC & AFFIL	028004600000	3101	RPS JUNE 2017 COP	0.00	21,899.28
9001	116338	08/15/17	5077	SODEXO, INC & AFFIL	028004600000	3101	RPS JULY 2017 COP	0.00	29,419.84
TOTAL CHECK								0.00	51,319.12
9001	116339	08/15/17	6727	SONIA RUELAS	028004600000	4101	REIMBURSED BALANCE	0.00	50.00
9001	116353	08/15/17	6726	BETH WHITMAN	028004600000	4101	REIMBURSED BALANCE	0.00	50.00
9001	116361	08/15/17	4832	VERIZON WIRELESS	028004600000	3821	RPS FOOD SERVICE (2	0.00	106.59
TOTAL CASH ACCOUNT								0.00	51,986.31
TOTAL FUND								0.00	51,986.31

SELECTION CRITERIA: transact.ck_date='20170815 00:00:00.000'
ACCOUNTING PERIOD: 12/17

FUND - 04 - GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116255	08/15/17	1371	KIDS ON THE MOVE IN	048004410803	3101	RPS STUDENT SERVICE	0.00	2,110.50
TOTAL CASH ACCOUNT								0.00	2,110.50
TOTAL FUND								0.00	2,110.50

SELECTION CRITERIA: transact.ck_date='20170815 00:00:00.000'
ACCOUNTING PERIOD: 12/17

FUND - 05 - TITLE GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116217	08/15/17	58	DISCOUNT SCHOOL SUP	058007100000	4101	RPS STUDENT SERVICE	0.00	50.50
9001	116228	08/15/17	6692	EDUTRAINERS	058007800000	3101	RPS/KW DR. J. WILKE	0.00	977.22
9001	116325	08/15/17	6484	ROSETTA STONE LTD	058007800000	4101	RPS ELL DEPARTMENT	0.00	14,107.50
9001	116326	08/15/17	1082	SADDLEBACK EDUCATIO	058007800000	4101	RPS ELL DEPT.	0.00	660.12
9001	116332	08/15/17	1111	SCHOOL SPECIALTY	058007100000	4101	RPS STUDENT SERVICE	0.00	71.29
9001	116359	08/15/17	2823	UNIV OF NEBRASKA AT	058007200000	6931	RPS CURRICULUM/WILK	0.00	800.00
TOTAL CASH ACCOUNT								0.00	16,666.63
TOTAL FUND								0.00	16,666.63

SELECTION CRITERIA: transact.ck_date='20170815 00:00:00.000'
ACCOUNTING PERIOD: 12/17

FUND - 11 - ACOUSTICAL HANDICAPPED

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116255	08/15/17	1371	KIDS ON THE MOVE IN	118001220511	3101	RPS/KW HI D. MEYER.	0.00	189.00
9001	116277	08/15/17	6350	KIMBERLEE M MILLER	118001220511	6701	REIMBURSE6/20-7/14/	0.00	400.55
TOTAL CASH ACCOUNT								0.00	589.55
TOTAL FUND								0.00	589.55

SELECTION CRITERIA: transact.ck_date='20170815 00:00:00.000'
ACCOUNTING PERIOD: 12/17

FUND - 13 - BUFFETT EARLY CHILD GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116244	08/15/17	486	HY-VEE	138006180000	4101	RPS CURRICULUM/WILK	0.00	125.00
9001	116260	08/15/17	3865	KRISTINE LAJOIE	138006180000	4101	RPS/MW SUMMERSADDLE	0.00	39.64
TOTAL CASH ACCOUNT								0.00	164.64
TOTAL FUND								0.00	164.64

SELECTION CRITERIA: transact.ck_date='20170815 00:00:00.000'
ACCOUNTING PERIOD: 12/17

FUND - 18 - INTERAGENCY PLNG/REGION24

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116220	08/15/17	4323	LISA CLINARD	188001550000	3101	RPS SS/SLI 7/12/201	0.00	59.61
9001	116241	08/15/17	2781	HOPE MEDICAL OUTREA	188001550000	3101	RPS STUDENT SERVICE	0.00	52.50
TOTAL CASH ACCOUNT								0.00	112.11
TOTAL FUND								0.00	112.11

SELECTION CRITERIA: transact.ck_date='20170815 00:00:00.000'
ACCOUNTING PERIOD: 12/17

FUND - 29 - REVISION GRANT

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	116242	08/15/17	471	HOUCHEN BINDERY INC	298001560000	4101	RPS CURRICULUM/WELT	0.00	435.00
9001	116336	08/15/17	1365	SIGNIT	298001560000	4101	RPS CURRICULUM/WELT	0.00	1,585.00
TOTAL CASH ACCOUNT								0.00	2,020.00
TOTAL FUND								0.00	2,020.00
TOTAL REPORT								0.00	973,543.53

RALSTON ACTIVITY FUNDS
CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.fund='51' and transact.ck_date='20170815 00:00:00.000'
ACCOUNTING PERIOD: 12/17

FUND - 51 - BUILDING FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	18668	08/15/17	40	US BANK	518002515000	5200	RALSTON PUBLIC SCHO	0.00	350.00
TOTAL CASH ACCOUNT								0.00	350.00
TOTAL FUND								0.00	350.00
TOTAL REPORT								0.00	350.00

SELECTION CRITERIA: transact.fund='52' and transact.ck_date='20170815 00:00:00.000'
ACCOUNTING PERIOD: 12/17

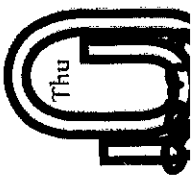
FUND - 52 - QUALIFIED CAPITAL PURPOSE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	18669	08/15/17	3825	GRUNWALD MECHANICAL	528002620000	6000	RPS MAINTENANCE/MOC	0.00	21,550.00
9001	18670	08/15/17	1809	HEARTLAND ROOFING C	528002620000	6000	RPS WILDEWOOD ELEME	0.00	8,950.00
9001	18671	08/15/17	3819	MMC MECHANICAL CONT	528002620000	6000	RPS KW AND RMS	0.00	100,285.00
9001	18672	08/15/17	3788	MOORE SERVICES, INC	528002620000	6000	RPS WILDEWOOD ELEME	0.00	39,555.00
9001	18673	08/15/17	3812	PITLOR MECHANICAL C	528002620000	6000	RPS SEYMOUR ELEMENT	0.00	123,716.70
9001	18674	08/15/17	3824	ROCHESTER MIDLAND C	528002620000	6000	RPS MAINTENANCE/MOC	0.00	2,932.68
9001	18675	08/15/17	599	TRANE	528002620000	6000	RALSTON PUBLIC SCHO	0.00	76,125.00
9001	18676	08/15/17	40	US BANK	528002620000	6000	RPS TAXABLE QSC BON	0.00	1,000.00
9001	18677	08/15/17	221	WALDINGER CORPORATI	528002620000	6000	RPS MAINTENANCE/RMS	0.00	2,300.00
9001	18677	08/15/17	221	WALDINGER CORPORATI	528002620000	6000	RPS MAINTENANCE/RMS	0.00	731.31
TOTAL CHECK								0.00	3,031.31
TOTAL CASH ACCOUNT								0.00	377,145.69
TOTAL FUND								0.00	377,145.69
TOTAL REPORT								0.00	377,145.69

SELECTION CRITERIA: transact.fund='53' and transact.ck_date='20170815 00:00:00.000'
ACCOUNTING PERIOD: 12/17

FUND - 53 - DEPRECIATION FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	18678	08/15/17	236	APPLE COMPUTER, INC	538003000000	6200	RPS TECHNOLOGY DEPT	0.00	897.00
9001	18679	08/15/17	3424	STERLING COMPUTERS	538003000000	6200	RPS TECHNOLOGY DEPT	0.00	3,824.85
9001	18679	08/15/17	3424	STERLING COMPUTERS	538003000000	6200	RPS TECHNOLOGY DEPT	0.00	12,990.00
TOTAL CHECK								0.00	16,814.85
TOTAL CASH ACCOUNT								0.00	17,711.85
TOTAL FUND								0.00	17,711.85
TOTAL REPORT								0.00	17,711.85



RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
July 31, 2017

	06-30-2017 Thru 07/31/2017	06/30/2016 Thru 07/31/2016
Book Balance - Beginning of month	$2,423,345.34	$2,449,943.21
Total Receipts	$2,238,162.89	$2,403,972.58
Monthly Disbursements	(2,847,265.24)	(2,322,603.34)
Reconciled Book Balance - End of Month	$1,814,242.99	$2,531,312.45
Repay Depreciation fund loan	$0.00	$0.00
Repay Building fund loan	$0.00	$0.00
Actual Book Balance - End of Month	$1,814,242.99	$2,531,312.45
Bank Balance -Beginning of month	$2,729,182.83	$2,848,519.39
Deposits	$2,304,742.04	$1,953,734.87
Interest	1,012.07	1,091.68
Total Receipts	2,305,754.11	1,954,826.55
Total Warrants	(2,895,969.17)	(2,387,750.16)
Bank Balance - End of month	2,138,967.77	2,415,595.78
Plus Outstanding Deposits	63,000.00	476,502.40
Less Outstanding Checks/Wires	(387,724.78)	(360,785.73)
Reconciled Bank Balance - End of month	$1,814,242.99	$2,531,312.45

July 2017 **Percent of Year Completed** **91.6%**

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2016-17	Y-T-D RECEIVED 2016-17	Y-T-D RECEIVED 2015-16	Year To Date %Received 2016-17	Year To Date %Received 2015-16
Local District Taxes	$12,896,417	$240,699.09	$8,192,829.29	$7,819,244	63.5%	63.7%
Pro-Rata Motor Vehicle Tax	$25,000	$5,818.61	$23,976.71	$25,452	95.9%	101.8%
Motor Vehicle Tax	$2,175,000	$200,069.38	$2,515,164.16	$2,637,082	115.6%	121.8%
Homestead Exemption Tax	$210,000	$39,657.60	$235,977.10	$183,053	112.4%	77.9%
Tuition from Individuals	$0	$0.00	$0.00	$0	0.0%	0.0%
Tuition (Other Dist)	$0	$0.00	$35,000.00	$0	0.0%	0.0%
Interest on Investments	$9,000	$1,012.07	$11,028.96	$11,267	122.5%	125.2%
Local License/Police Court	$35,000	$2,171.03	$46,851.49	$35,539	133.9%	79.0%
Other Local Revenue	$10,000	$0.00	$12,740.00	$14,186	127.4%	141.9%
County Fines & Licenses	$110,000	$8,164.09	$100,723.57	$100,511	91.6%	83.8%
State Aid	$13,623,218	$1,356,113.30	$13,623,218.00	$13,143,209	100.0%	100.0%
Spec Ed Programs	$2,451,291	$3,701.81	$2,260,453.61	$2,108,770	92.2%	89.9%
Special Ed Transportation	$175,000	$0.00	$210,902.00	$274,973	120.5%	157.1%
State Apportionment	$410,000	$0.00	$430,903.98	$444,065	105.1%	108.3%
Public Power Dist Sales Tax	$305,000	$352.18	$356,504.72	$309,269	116.9%	95.2%
Cash Reserve	$0	$0.00	$0.00	$0	0.0%	0.0%
TOTAL	$32,434,926	$1,857,759.16	$28,056,273.59	$27,106,619.87	86.5%	85.9%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2016-17	Y-T-D DISBURSED 2016-17	Y-T-D DISBURSED 2015-16	Year To Date % Disbursed 2016-17	Year To Date % Disbursed 2015-16
Instructional Services	$15,692,946	$1,168,652.10	$14,093,783.69	$13,449,015	89.8%	85.8%
Support Services						
Special Education	$5,058,535	$504,453.79	$4,853,422.93	$4,756,260	96.8%	92.5%
Pupil Services	$1,067,837	$63,146.19	$881,310.56	$744,225	82.5%	92.7%
Staff Services	$2,034,568	$158,232.55	$1,792,208.49	$1,818,855	86.2%	98.4%
General Administration	$959,106	$54,626.44	$757,498.01	$593,769	79.0%	79.3%
School Administration	$2,063,174	$146,392.82	$1,947,060.38	$1,848,121	94.4%	95.2%
Business	$858,837	$34,455.01	$419,576.77	$428,005	48.9%	54.5%
Operation of Plant	$2,770,526	$211,918.73	$2,538,763.16	$2,465,508	91.6%	90.6%
Maintenance of Plant	$879,458	$50,043.75	$691,157.08	$589,481	78.6%	66.3%
Pupil Transportation	$1,049,939	$13,788.00	$911,940.94	$885,929	86.9%	89.4%
TOTAL	$32,434,926	$2,405,709.38	$28,886,722.01	$27,579,167.83	89.1%	87.5%
REVENUE OVER EXPENSE	$0	($547,950)	($830,448)	($472,548)	-2.6%	-1.6%

Ralston Schools Building Fund
Jul-17

FUND NAME	BALANCE June	RECEIPTS July	DISBURSEMENTS July	BALANCE July
BUILDING FUND	$2,332,154.20	$766.73	-	$2,332,920.93
NSDLAF	$19,769.13	$10.08	-	$19,779.21
TOTAL	$2,351,923.33	$776.81	-	$2,352,700.14

BANK BALANCE	$2,352,700.14
PLUS O/S DEPOSITS	$0.00
LESS O/S CHECKS	$0.00
TOTAL CASH	$2,352,700.14

RALSTON SCHOOLS BOND FUND
Jul-17

FUND NAME	BALANCE June	RECEIPTS July	DISBURSEMENTS July	BALANCE July
BOND FUND	$3,702,621.69	-	(147,227.00)	$3,555,394.69
INVESTED -US Treas Bills	-	-	-	$0.00
TOTAL	$3,702,621.69	$0.00	(147,227.00)	$3,555,394.69

LUNCH PROGRAM INCOME STATEMENT

	Jul-17		2016-17 YTD	
Revenues:				
Lunch program	$2.69		$484,507.07	
Federal funding	27,036.52		$1,362,303.30	
Catering income	3,306.65		$77,016.37	
Interest	259.29		$1,052.44	
Grants	3,000.00	$6,746.91	$9,746.91	
Total Revenues		$33,605.15		$1,934,626.09
Expenses:				
Salaries	$23,223.37		$621,841.18	
Supplies	93,006.78		$1,181,681.58	
Repairs/Equip	0.00		$14,134.84	
Miscellaneous	331.19		$13,031.63	
Total Expenses		$116,561.34		$1,830,689.23
Net Income (Loss)		($82,956.19)		$103,936.86

Ralston Schools Quality Capital Purpose Undertaking Fund
Jul-17

FUND NAME	BALANCE June	RECEIPTS July	DISBURSEMENTS July	BALANCE July
QCPU FUND	$ 2,129,376.10	$ 53,464.05	$ (176,230.11)	$ 2,006,610.04
TOTAL	$2,129,376.10	$53,464.05	($176,230.11)	$2,006,610.04

Ralston Schools Depreciation Fund
Jul-17

FUND NAME	BALANCE June	RECEIPTS July	DISBURSEMENTS July	BALANCE July
Depreciation Fund	$ 387,826.11	$ 94.22	$ (216,555.79)	$ 171,364.54
TOTAL	$387,826.11	$94.22	($216,555.79)	$171,364.54

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

31-Jul-17

FUND NAMES	BALANCE June	RECEIPTS July	DISBURSEMENTS July	BALANCE July
ACTIVITY FUND/BLUMFIELD	5,140.95	6.06	10.00	$5,137.01
ACTIVITY FUND/KAREN WESTERN	2,567.60	0.00	218.42	$2,349.18
ACTIVITY FUND/MEADOWS	2,496.11	0.00	270.00	$2,226.11
ACTIVITY FUND/MOCKINGBIRD	3,947.73	0.00	586.72	$3,361.01
ACTIVIITY FUND/SEYMOUR	6,287.19	635.11	724.42	$6,197.88
ACTIVITY FUND/WILDEWOOD	5,125.51	0.00	485.46	$4,640.05
ACTIVITY FUND/OFFICE	7,272.53	0.00	179.04	$7,093.49
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	$326.85
ACTIVITY FUND/Middle School	15,992.83	0.00	1,594.24	$14,398.59
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	1,000.00	1,000.00	($430.16)
MS STUDENT FEES	50.00	0.00	0.00	$50.00
TOTAL	$63,475.21	$1,641.17	$5,068.30	$60,048.08

BANK BALANCE	$61,000.28
PLUS OUTSTANDING DEPOSITS	$1,000.00
LESS OUTSTANDING CHECKS	($1,952.20)
TOTAL	$60,048.08

RALSTON HIGH SCHOOL ACTIVITY FUND

31-Jul-17

FUND NAME'S	BALANCE June	RECEIPTS July	DISBURSEMENTS July	BALANCE July
HIGH SCHOOL	210,666.54	20,568.45	(13,146.57)	218,088.42
TOTAL	$210,666.54	20,568.45	(13,146.57)	$218,088.42

1ST STATE BANK BALANCE	$	225,186.09
PLUS OUTSTANDING DEPOSITS	$	-
LESS OUTSTANDING CHECKS	$	(7,097.67)
TOTAL	$	218,088.42

Ralston High School Activity Fu...
Balance Sheet Standard

As of July 31, 2017

	Jul 31, '17
ASSETS	
Current Assets	
Checking/Savings	
1000 - Athletic Admin	1,940.66
1001 - Athletics	56,598.54
1050 - Baseball	2,431.25
1140 - Wrestling	-429.17
1500 - Cheer	6,075.14
1520 - Homecoming	1,000.59
1530 - F.C. Athletes	66.82
1535 - Bratfest	0.00
1540 - Dance Team	9,011.14
1560 - Activity Tickets	0.00
1571 - Boys Basketball	1,524.05
1572 - Cross Country	281.78
1575 - Football	2,307.51
1576 - Girls Basketball	-166.39
1577 - Golf	934.87
1578 - Volleyball	-79.12
1579 - Girls Softball	1,219.04
1580 - Swim	2,078.66
1582 - Boys Soccer	2,332.67
1583 - Girls Soccer	1,635.72
1584 - Circle of Friends	460.00
1586 - Boys Track	1,121.80
1587 - Girls Track	32.49
1588 - Tennis	658.52
2005 - Computer Lab	74.16
2010 - Debate	5,968.33
2015 - Drama	2,702.24
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	-93.21
2027 - Guidance	6,322.02
2028 - Ralston Readers	1,215.83
2029 - Educators Rising	295.56
2030 - Humanities	0.00
2035-Latino Leaders	101.63

Ralston High School Activity Fu...
Balance Sheet Standard

As of July 31, 2017

	Jul 31, '17
2040 - Instr Music	-1,479.68
2042- Color Guard	277.63
2060 - Swim School	6,412.46
2065 - Social Studies Trip	-150.00
2075 - Vocal Music	5,168.56
2076 - Dist. Music	0.00
2080 - Work Experience	74.68
2085 - Yearbook	18,052.62
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Class of 2015	0.00
216 - Class of 2016	0.00
218-Class of 2018	109.34
219-Class of 2019	20.54
220-Class of 2020	119.18
2500 - HOSA	-28.71
2509 - Ram Apparel	2,962.63
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	8,525.76
2515 - FCCLA	373.09
2520 - Industrial Tech	2,084.47
2521 - Skills USA	39.59
2525-Automotive	4,215.69
2530 - Food Pantry	2,034.45
3000 - Scholarships	260.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	5,344.19
4086 - Homeroom	0.00
4087 - PBiS	0.00
5000 - Baseball Field	0.00

Ralston High School Activity Fu...
Balance Sheet Standard

As of July 31, 2017

	Jul 31, '17
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	1,662.04
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	46,179.41
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	3,040.60
540 - Embroidery	864.00
550 - French Club	50.53
560 - Key Club	85.81
565 - Math Club	-489.90
570 - NHS	-430.22
580 - Prom	3,445.45
585 - Science Club	332.83
595 - Spanish Club	274.12
600 - Student Council	1,115.77
605 - Poetry Festival	0.00
610 - Sign Language Club	3.52
217-Class of 2017	-85.16
Total Checking/Savings	218,088.42
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	0.00
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	0.00
Total Current Assets	218,088.42
Fixed Assets	0.00
Other Assets	0.00

Ralston High School Activity Fu...
Balance Sheet Standard

As of July 31, 2017

	Jul 31, '17
TOTAL ASSETS	218,088.42
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	0.00
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	0.00
Total Current Liabilities	0.00
Long Term Liabilities	0.00
Total Liabilities	0.00
Equity	
Opening Bal Equity	-0.73
Retained Earnings	184,888.38
Net Income	33,200.77
Total Equity	218,088.42
TOTAL LIABILITIES & EQUITY	218,088.42

Kait Sivertson
4005 Raynor Pkway 3315
Bellevue, Ne, 68123

Mark Adler
Superintendent
Ralston High School
8545 Park Dr
Omaha, NE 68127
07-13-2017

Dear Dr. Mark Adler,

Please accept my resignation from my position as a French Teacher at Ralston High School, effective from July 13th, 2017. This decision was quite hard, but it is with a heavy heart that I must tell you I have decided to resign as a last minute position has opened up back home.

With this resignation letter, I would like to take this opportunity to thank you for all of the opportunities you have given me during this past year at Ralston High School. My students have given me great pleasure, and the administration has been very supportive during my time as a first year teacher.

I wish you all the best and please let me know what further steps or duties must be completed before my departure. If I can be of any assistance to you, please let me know.

Sincerely,

Kait Sivertson

NASB Board of Directors
Appointment Form for Region # ____

APPOINTMENT FORMS MUST BE RECEIVED AT NASB BY AUGUST 25, 2017

Name: _____

Address: _____

City, State, Zip: _____

Telephone: _____
Home Work Cellular

Email Address: _____

Local Board Service

Name of local school board: _____

Years of service on local board: _____

Attendance record on local board: (past 3 yrs.) _____

Current office held on local school board: _____

Past offices held on local school board: _____

_____

Association Participation

State Conferences: _____

NSBA Conventions: _____

Workshops: _____

_____

Awards Received: _____

Other Education-Related Public Service

Commissions, Task Forces, and Committees: _____

_____

_____

Personal Information

Occupation: _____

Educational Background: _____

_____

Community Activities: _____

_____

Awards and Recognitions: _____

_____

Hobbies and Activities: _____

_____

This nomination is submitted by:

Name of NASB Member District: _____

Name of Board President or Vice President: _____

Date: _____

☐ By checking this box, I assert the board president or vice president has read the completed Appointment Form and verifies its authenticity.

APPOINTMENT FORMS MUST BE RECEIVED AT NASB BY AUGUST 25, 2017

Return to: **NASB**
1311 Stockwell St.
Lincoln, NE 68502
Or via e-mail to ssvatora@nasbonline.org

1.23 Board of Directors Responsibilities (adopted 11/15/05, amended 11/14/07, 6/18/16)

A. Responsibilities

1. Meetings

   a. NASB Board of Directors Meetings - Attend and participate in all meetings (normally January, March, June, August and November). Note: The first four meetings are held on a Saturday in Lincoln at the NASB office; the November meeting is held in conjunction with State Conference in Omaha. To be excused from a Board meeting, Directors should notify the NASB office before the meeting date.

   b. Annual Planning Meeting - The annual planning meeting is generally held in conjunction with the January Meeting.

   c. Area Membership Meetings - Participate in the Area Membership Meetings that serve your NASB Region, and fulfill related duties as assigned. Directors from the Metro districts, as well as the Executive Board, could expand their roles to assist with other larger regions. These duties would be assigned by the President.

   d. Annual State Conference - Held in November of each year.

   e. Educational seminars sponsored by the Association - especially those held in your respective region.

2. Serve as a member of one or more standing committees to which appointed. Committees include: Audit, Board Development, Executive, Legislation, Membership Relations, Nominating, Programs and Oversight and any special committees deemed necessary.

3. Act as liaison between the school districts within the NASB Region and the NASB Board of Directors.

   a. Provide a direct connection to the board for the local school district(s) in the Director's region.

   b. Promote the services provided by the Association for the individual needs of each board within a region.

   c. A relative representative who represents a shared perspective of the issues impacting local school districts.

   d. A resource.

   e. Contact the NASB member school districts within the region you serve.

f. Be prepared at each Board of Directors Meeting to give a brief report on the contacts, responses and information shared with your member school districts.

4. Maintain contact with state senators representing the NASB Region to which the director is elected.

B. Duties

The Board of Directors shall:

1. implement the purposes of the Association and exercise general supervision over its affairs;

2. attend the annual Delegate Assembly and implement policies and programs adopted by that body;

3. enter into such agreements with other agencies to plan, implement, and administer projects, activities, and services designed to improve its member boards as it deems necessary;

4. act upon the Nominating Committee's recommended candidate for Vice President;

5. act upon appointments to committees;

6. recommend establishment of committees;

7. review boundaries of districts and make necessary adjustments in accordance with the Bylaws of the Association;

8. employ and evaluate the Executive Director under such terms of employment and at such salary as it may determine, to manage the affairs of the Association;

9. act upon the employment, evaluation, and salary of other personnel;

10. employ an independent certified public accountant to audit the financial records of the Association and submit an annual audit report to the Board of Directors for its adoption; and

11. adopt an annual budget.

GOALS INTERLOCAL AGREEMENT

BETWEEN

Bellevue Public Schools
Bennington Public Schools
Douglas County West Public Schools
Elkhorn Public Schools
Gretna Public Schools
Millard Public Schools
Omaha Public Schools
Papillion - La Vista Public Schools
Ralston Public Schools
Springfield Platteview Community Schools
Westside Community Schools

This Agreement is made and entered into this 28th day of August, 2017, by and between Ralston Public Schools + the GOALS Center (insert proper names of all entities), jointly referred to hereafter as the Parties.

WHEREAS, the Parties desire to engage in joint collaborative action to address early intervention with at-risk students, pursuant to Nebraska law, and

WHEREAS the Parties desire to effectuate the joint collaborative pursuant to the Superintendent's Plan created pursuant to law, and known as GOALS, and

WHEREAS, the parties desire to cooperate in the planning, development, maintenance and operation of GOALS, and

WHEREAS, the *Interlocal Cooperative Act Neb. Rev. Stat. 13-801 et. seq (Reissue 2007)* permits units of local government in the State of Nebraska to cooperate with one another for the purpose of jointly exercising governmental authorities and responsibilities.

NOW THEREFORE, in consideration of the mutual covenants herein contained, the Parties do hereby agree as follows with regard to the Project.

1. Each Party will:

A: Provide a representative to attend, share data, and jointly collaborate on intervention procedures pursuant to the GOALS plan.

B: Provide assistance when needed to help with the establishment of GOALS administrative needs.

C: It is understood that funding, may be made available by one or more public or private agencies, which may be in-kind funds, or real or personal property. It is further understood that each Party agrees as an individual entity to accept donations that are made in furtherance of GOALS objectives, and to dedicate such donations toward GOALS objectives as agreed upon by the Parties to this agreement. In effectuating GOALS, a majority vote of the members shall constitute agreement by the Parties. The Parties may agree to such conduct, practices, procedures and other administrative guidance and action as deemed necessary for the productive implementation of GOALS.

2. NONDISCRIMINATION CLAUSE

In connection with the carrying out of the activities provided herein, the Parties shall not discriminate against an employee or applicant for employment because of race, color, religion, sex, disability, national origin, age, marital status or receipt of public assistance.

3. HOLD HARMLESS CLAUSE

Each party agrees to indemnify and hold harmless to the fullest extent allowed by law, the other party from and against any and all claims, damages, losses and expenses (including attorney's fees) arising out of or resulting from the acts or omissions of the indemnifying party or its agents or employees in performance of this Agreement. Each party agrees that it will be responsible for its own acts and omissions and the results of its own acts and omissions, and shall not be responsible for the acts and omissions of the other party. The parties agree to assume all risk and liability for any injury to persons or property resulting in any manner from each party's own acts or omissions related to the Agreement, including acts or omissions by each party's own agents or employees related to this Agreement. Liability includes any claims, damages, losses and expenses (including attorney's fees) arising out of or resulting from performance of this Agreement that results in any claim for damage whatsoever including any bodily injury, sickness, disease, property damage, or loss of use.

4. INDEPENDENT CONTRACTOR CLAUSE

It is the expressed intent of the parties that this Agreement shall not create an employer-employee relationship, and the contractor, subcontractor, or any employees or other persons acting on behalf of such contractor or subcontractor employed by any party in the performance of the Agreement, shall be deemed to be independent contractor(s) during the entire term of this Agreement or any renewals thereof. It is agreed between the parties that the designated staff of each party shall at all times continue to be employees of such party for the duration of the Agreement and shall not be deemed employees of the other parties hereto. Any contractor, subcontractor or agent shall be responsible for all salary and benefits payable pursuant to the contractor's contract to perform the work contemplated by this Agreement and such

contractor's employees shall not be entitled to any salary from any party hereto or to any benefits made to employees or any party hereto, including but not limited to, overtime, vacation, retirement benefits, worker's compensation, sick leave or injury leave. Any such contractor shall also be responsible for maintaining worker's compensation insurance, unemployment insurance and any applicable malpractice insurance coverage for its employees, and for payment of all federal, state, local and any other payroll taxes with respect to the employee's compensation.

5. INSURANCE CLAUSE

Each Party will maintain a level of self insurance and, require its contractors, subcontractors and agents to maintain insurance policies of the following types and with the following limits while engaged in the implementation of GOALS:

Workers' Compensation Insurance

Workers' Compensation Insurance fully insuring its employees as required by law. Said insurance shall be obtained from an insurance company, which is authorized to do business in the State of Nebraska.

Insurance coverage amounts required:

Coverage A	Statutory
Coverage B	
Bodily injury by accident	$100,000 each accident
Bodily injury by disease	$500,000 policy limit
Bodily injury by disease	$100,000 each employee

General Liability Insurance

General Liability Insurance naming and protecting them and the sponsor against claims for damages resulting from (1) bodily injury including wrongful death, (2) personal injury liability and (3) property damage which may arise from operations under this Agreement whether such operations be by the contractor, subcontractor, or any one directly employed by them. The minimum acceptable limits of liability to be provided by such insurance shall be as follows:

Commercial general liability:	
General aggregate	$2,000,000
Products/completed operations aggregate	$2,000,000
Personal/advertising injury	$1,000,000 and one person
Bodily injury/property damage	$1,000,000 per occurrence
Fire damage	$50,000 per any one fire
Medical payments	$5,000 per any one person

Commercial automobile liability:	
Bodily injury/property damage	$1,000,000 combined single limit
Umbrella/excess liability:	
Primary insurance	$1,000,000 per occurrence
Builder's Risk	100% of work completed values

6. ASSIGNMENT

No Party or Parties may assign their respective duties and responsibilities under this Agreement without the express written permission of the other Parties.

7. TERM OF AGREEMENT

The term of this Agreement shall be from the date of execution until July 31, 2019.

8. INTERLOCAL AGREEMENT PROVISIONS

This Agreement shall not create any separate legal or administrative entity. It shall be administered jointly by the parties, through one representative to be designated by each Party. There shall be no jointly held property as a result of this Agreement, although real and personal property of the parties may be utilized by the Parties individually or as a whole to effectuate this Agreement, as agreed upon by the Parties. This agreement does not authorize the levying, collecting or accounting of any tax. This agreement may be terminated by any party upon 10 days advance written notice.

IN WITNESS WHEREOF, the Parties have caused these presents to be executed by their duly authorized officials as of the date indicated below:

EXECUTED by the Ralston Public School District a/k/a District #54 this 28th day of August, 2017.

By: _____
President, Board of Education

Trisha Rodgers

_____
Secretary, Board of Education

Deb Gench

SUPERINTENDENT'S PLAN
TO IMPROVE STUDENT ATTENDANCE
IN
DOUGLAS AND SARPY COUNTIES

AUGUST 1, 2011

(Revised - August 2017)

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INTRODUCTION

The Learning Community of Douglas and Sarpy Counties is the creation of the Nebraska Legislature. Within its boundaries are eleven school districts in the Omaha Metropolitan Area. Statutorily, an Advisory Committee comprised of the eleven superintendents of the Learning Community member districts is given certain responsibilities and duties.

In 2011, those duties were expressly expanded to the creation of a plan by the superintendents designed to combat the adverse impact absenteeism has on students and schools. The statutory authority and duty of the superintendents require a plan, "to reduce excessive absenteeism including a process to share information regarding at-risk youth with the goal of improving educational outcomes, providing effective interventions that impact risk factors, and reducing unnecessary penetration deeper into the juvenile justice system." At-risk youth are defined as, "those who are under the supervision of the office of probation administration, are committed to the care, custody, or supervision of the Department of Health and Human services, are otherwise involved in the juvenile justice system, or have been absent from school for more than ten percent (10%) of the school year except when excused by school authorities or when a documented illness makes attendance impossible or impracticable."

It is within this framework that the Superintendents Advisory Committee presents this plan with its twin objectives of (a) meeting statutory duties and (b) creating a comprehensive school district/community approach to absenteeism that is cooperative, innovative, and is based on solid research and experience. The plan is organized in four parts:

PART I Prevention and Early Intervention (GOALS)
PART II Absence Referral to County Attorney
PART III Tracking and Monitoring
PART IV Plan Review

NEBRASKA STATUTE

Section 79-209

In all school districts in this state, any superintendent, principal, teacher, or member of the school board who knows of any violation of subsection (2) of section 79-201 shall within three days report such violation to the attendance officer of the school, who shall immediately investigate the case. When, of his or her personal knowledge or by report or complaint from any resident of the district, there is a violation of subsection (2) of section 79-201, the attendance officer shall immediately investigate such alleged violation.

All school boards shall have a written policy on attendance developed and annually reviewed in collaboration with the county attorney of the county in which the principal office of the school district is located. The policy shall include a provision indicating how the school district will handle cases in which excessive absences are due to illness. The policy shall also state the circumstances and number of absences or the hourly equivalent upon which the school shall render all services to address barriers to attendance. Such services shall include, but need not be limited to:

(1) Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child;

(2) One or more meetings between, at a minimum, a school attendance officer, a school social worker or a school administrator or his or her designee, the person who has legal or actual charge or control of the child and the child, when appropriate, to attempt to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
    (a.) Illness related to physical or behavioral health of the child;
    (b.) Educational counseling;
    (c.) Educational evaluation;

(d.) Referral to community agencies for economic services;
(e.) Family or individual counseling; and
(f.) Assisting the family in working with other community services.

(3) The school may report to the county attorney of the county in which the person resides when the school has documented the efforts it has made as required by subsection (2) of this section that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and that the child has been absent more than twenty days per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Failure by the school to document the efforts required by subsection (2) of this section is a defense to prosecution under section 79-201 and adjudication for educational neglect under subdivision (3)(a) of section 43-247 and habitual truancy under subdivision (3)(b) of section 43-247. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

(4) Nothing in this section shall preclude a county attorney from being involved at any stage in the process to address excessive absenteeism.

Sec. 79-2121 The superintendents of any school districts that are members of a learning community shall develop and participate in a plan by August 1, 2011, to reduce excessive absenteeism including a process to share information regarding at-risk youth with the goal of improving educational outcomes, providing effective interventions that impact risk factors, and reducing unnecessary penetration deeper into the juvenile justice system.

BACKGROUND AND PHILOSOPHY

The superintendents, along with numerous involved members of the metropolitan area, have a common understanding that students who come to school reflect our wider community. It is impossible to isolate the "school" within the walls of the school building. Therefore, effective strategies to keep students in school must be linked to the wider community. At the same time, evidence shows that prevention, early identification, and intervention each are unique and vital components of ensuring a successful school experience. Prevention encompasses those school and community programs aimed at keeping students involved, active, and able to attend school regularly. Across the metro area, each school district, along with community providers, is actively engaged in numerous absence-prevention programs. Intervention arises when, despite those efforts, a student is becoming absent excessively, prior to the 20-day timeframe when Nebraska law allows that a student may be referred to the county attorney. The superintendents know that an organized and fully active partnership between school and community with specific objectives, planned sustainability, and the ability to take advantage of the full array of rights and responsibilities offered by the laws and regulations in Nebraska will result in successful intervention for students in the metro area.

The superintendent's plan for prevention and early intervention, Greater Omaha Attendance and Learning Services (GOALS) Center, is founded on current school district absence prevention policies, practices, programs, and initiatives and the current informal, collaborative structure that has been in place since 2010. In 2010, a group consisting of law enforcement, the courts, and school district representatives came together to initiate a court-supervised diversion program. A part of their efforts evolved into what has been informally known as the Truancy Triage Treatment Team. This team realized that information sharing, regular monitoring, personal family visits, and a multi-disciplinary approach that brought together stakeholders with statutory accountability for children (including the Douglas and Sarpy County Separate Juvenile Courts, the Douglas and Sarpy County Attorney's Offices, Nebraska Department of Health and Human Services (NDHHS), the Douglas and Sarpy County Juvenile Assessment

Centers, Region VI, state probation, and school districts) provided a swift and effective response to absenteeism.

GOALS builds on this collaboration through creation of a formal Interlocal Agreement between the eleven school districts and a Memorandum Of Understanding (MOU) with NDHHS, the Douglas and Sarpy County Attorney's Offices, State Probation, the Douglas and Sarpy County Separate Juvenile Court, Sarpy County Board of Commissioners, and local law enforcement. Representatives from these entities would then become the "GOALS Leadership Team." The essence of these agreements include that each of these entities will commit personnel and in-kind resources to assure a regular and formal structure by which individually-identifiable student information can be shared, within the constraints of state and federal privacy laws, to accomplish effective intervention for at-risk students before they become, "truant." The members of this team anticipate working with a broad group of community entities, as further described in the plan that will effectively provide the support network students and families need to achieve regular and consistent attendance and avoid chronic absenteeism. Ultimately, it is the intent of this plan to intervene at the building level, district level, and GOALS Team level at the earliest stages of problematic student absenteeism and/or at-risk behavior so as to improve student attendance, through voluntary participation, and prevent children from being referred to the County Attorney.

PART I

PREVENTION AND EARLY INTERVENTION (GOALS)

GOALS MISSION: To address absenteeism and at-risk behavior through encouragement of coordinated efforts to improve student attendance and learning.

GOALS PURPOSE: To improve student attendance and learning by offering assistance to youth and families. This purpose will be accomplished by early assessment and prompt delivery of coordinated interventions that promote school attendance and eliminate at-risk behaviors.

GOALS Pyramid of Intervention:

Step One: Building Level Intervention - Building personnel intervene immediately (following district policies/procedures and state law) when a child is showing signs of problematic absenteeism and/or at-risk behavior. Each school building must access and exhaust all building interventions and resources prior to referring a child to the district/community intervention level (Step Two). Building interventions may include but are not limited to daily phone calls to parents/guardians, notification letters to parents/guardians, parent/guardian-student-teacher-administrator conferences, educational counseling, educational evaluation, appropriate academic placement, academic tutoring, advisement programs, extended school day placement, mentoring, homework club placement, referral for school activity placement, appropriate programmatic placement, school resource officer involvement, etc. Interventions are designed to promote regular school attendance and prevent children from being referred to the County Attorney.

Step Two: District/Community Intervention - When a school building has accessed and exhausted all building level interventions and resources, district and community interventions are utilized. The school district must access and exhaust all district interventions and resources prior to referring a child to the GOALS Center. District interventions may include but are not limited to: Involvement of district social workers, district level school psychologists, central office administration, district level academic support programs, referral for review of housing needs, transportation needs, health care and behavioral health needs, family needs, referral to faith-based organizations, referral to appropriate community service providers, etc. Interventions are designed to promote regular school attendance and prevent children from being referred to the County Attorney.

Step Three: Referral to GOALS Team

Assessment Tools may include:

- *SRAS – Student Refusal Attendance Survey*
- *Further analysis of type of absenteeism and proximal/distal factors (see, e.g., Christopher Kearney research)*
- Juvenile Inventory For Functioning (JIFF)
- *40 Developmental Assets*

Step Four: The GOALS Center will identify targeted interventions through service coordination. The interventions will be designed to promote regular school attendance and prevent children from being referred to the County Attorney.

Step Five: If interventions are ineffective, referral to County Attorney, by the school district which the student is enrolled.

GOALS CENTER STRUCTURE: Nebraska law gives public agencies the capacity to exercise and enjoy jointly any power or privilege or authority exercised or capable of exercise by one or more of the public agencies. This is conferred through the Interlocal Cooperation Act and/or Memorandum of Understanding (MOU). The public agencies referenced above (the eleven school districts, NDHHS, the Douglas and Sarpy County Attorney's Offices, State Probation, the Douglas and Sarpy County Separate Juvenile Court, Sarpy County Board of Commissioners, and local law enforcement), will enter into an agreement with one another for joint and cooperative action pursuant to the Interlocal Cooperation Act for the public school districts and a Memorandum of Understanding for the public / non-profit agencies.

It is understood that appropriate action by ordinance, resolution, or otherwise pursuant to law of the governing bodies of the participating public agencies is necessary before the Agreement may enter into force. The Agreement, which is included, specifies its duration, the general organization, composition, purposes and nature of the cooperative action, the manner by which it will be afforded (financed through in-kind services, permitted to accept donations of resources, funds, and donations of equipment and supplies, and maintenance of a budget), provision of administration of the joint

undertaking, and how any real or personal property used in the joint undertaking will be acquired, held and disposed of.

The Superintendents and area foundations have created an actual center, accessible by school districts, parents and community agencies, which trained Family Advocates, coordinate services among the Interlocal partners and other community participants. This entity is called the Greater Omaha Attendance and Learning Services (GOALS) Center.

Pooling of existing resources makes a whole that is greater than the sum of its parts. GOALS supports the removal of barriers to effectively intervene on behalf of students and families and sharing data and information to improve the individual functions of each and every agency working together on behalf of the greater community.

GOALS Day to Day: At the outset, GOALS is envisioned as regular meetings of all organizations in the joint Interlocal agreement throughout the year, on a weekly or bi-monthly basis, with the ability to adjust the frequency of such meetings given the unique and changing circumstances and needs of the agencies and students. GOALS Leadership Team and other supporting partners will define how and when students will be referred to the GOALS Center. In addition, GOALS Leadership Team will be meeting with key constituents, including local government officials, to assist in maintenance of GOALS vision and purposes. Administrative duties will be shared by the executive director and the Interlocal member agencies. Service functions (screening and assessment, training, developing a service provision catalogue of community providers and contact access, and case management) will be conducted by the various members according to their specific skills as agreed upon by the members.

Families play an integral part to GOALS success. Participation with the GOALS Center Team is voluntary and there are no requirements by school districts for students or families to participate with the program. Each student referred to the GOALS Center will have a formal family services plan. This plan includes (a) identification of the

conduct of the child, caretaker, or any family member which is causing harm and the services needed to mitigate or eliminate the problems within the family unit; (b) a description of the services which are needed for the child, his caretakers, or other family members, the availability of such services within the community, and a plan for ensuring that any such services are available to be secured and delivered; (c) a description of all expected action to be taken by the child, his caretakers, or other family members; (d) the name of the person within the affected public service agency who is directly responsible for assuring that the formal family services plan agreement is implemented; and (e) an estimate of the time anticipated to accomplish the goals set out in the agreement. It is expressly understood that this family services plan is not a public document. It is expected that families will demonstrate their obligations to help their child achieve regular attendance and avoid absenteeism that leads to truancy.

GOALS Center services may also incorporate referrals for clinical counseling and therapeutic services such as parenting classes, anger management, academic counseling, tutoring, psychiatric/psychological/physical evaluations, individual and family therapy, in-home services, wrap-around services, and medical care including school-based health centers. GOALS Center will have authority to accept grants to fund the purchase of such services for families.

See Attachment A for the GOALS Center Interlocal agreement with the eleven (11) school districts.

See Attachment B for the GOALS Center Memorandum of Understanding with local government and non-profit agencies.

PART II

ABSENCE REFERRAL TO COUNTY ATTORNEY

Beginning with the 2011-12 school year, each school district shall use the Referral for Violation of the School Board's Attendance Policy form when reporting all students to the county attorney in which the school district has created and executed a collaborative plan with the student and family to remedy attendance concerns.

DOUGLAS COUNTY

At the present time, Douglas County utilizes an 1184 Truancy Triage Treatment Team. All referrals are reviewed by this team. This 1184 team follows the requirements of Neb. Stat. Sec. 28:728-733. This team operates as a multidisciplinary/multi-agency collaborative. The team meets as needed. The team reviews each referral and determines the response level necessary to assist the child and correct the problem. Response/intervention recommendations are made in the best interest of the child and forwarded to the county attorney's office.

SARPY COUNTY

At the present time, all referrals are reviewed by the county attorney assigned to the case. The county attorney determines the response level necessary to assist the child and correct the problem. Response/intervention recommendations are made in the best interest of the child.

See Attachment C for the referral form to Douglas County Attorney Office.

See Attachment D for the referral form to Sarpy County Attorney Office.

PART III
TRACKING AND MONITORING

If the Douglas or Sarpy County Attorney's Offices choose to not file on a referral, each respective school district can file an additional referral if absences accumulate to a level of concern as determined by district policies.

PART IV

PLAN REVIEW

During the school year, representatives from each entity will meet to discuss progress and issues of concern.

Each summer, representatives from each entity will meet to review the plan and propose recommendations to the superintendents. This meeting should include school personnel that deal with attendance issues on a daily basis. The superintendents will then convene and consider the recommendations from the meeting to make changes/improvements to the plan. Recommendations for legislative changes may also be developed at this time.

ATTACHMENT A

GOALS INTERLOCAL AGREEMENT

BETWEEN

Bellevue Public Schools
Bennington Public Schools
Douglas County West Public Schools
Elkhorn Public Schools
Gretna Public Schools
Millard Public Schools
Omaha Public Schools
Papillion - La Vista Public Schools
Ralston Public Schools
Springfield Platteview Community Schools
Westside Community Schools

This Agreement is made and entered into this _____ day of _____, 2017, by and between _____ (insert proper names of all entities), jointly referred to hereafter as the Parties.

WHEREAS, the Parties desire to engage in joint collaborative action to address early intervention with at-risk students, pursuant to Nebraska law, and

WHEREAS the Parties desire to effectuate the joint collaborative pursuant to the Superintendent's Plan created pursuant to law, and known as GOALS, and

WHEREAS, the parties desire to cooperate in the planning, development, maintenance and operation of GOALS, and

WHEREAS, the *Interlocal Cooperative Act Neb. Rev. Stat. 13-801 et. seq (Reissue 2007)* permits units of local government in the State of Nebraska to cooperate with one another for the purpose of jointly exercising governmental authorities and responsibilities.

NOW THEREFORE, in consideration of the mutual covenants herein contained, the Parties do hereby agree as follows with regard to the Project.

1. Each Party will:

A: Provide a representative to attend, share data, and jointly collaborate on intervention procedures pursuant to the GOALS plan.

B: Provide assistance when needed to help with the establishment of GOALS

administrative needs.

C: It is understood that funding, may be made available by one or more public or private agencies, which may be in-kind funds, or real or personal property. It is further understood that each Party agrees as an individual entity to accept donations that are made in furtherance of GOALS objectives, and to dedicate such donations toward GOALS objectives as agreed upon by the Parties to this agreement. In effectuating GOALS, a majority vote of the members shall constitute agreement by the Parties. The Parties may agree to such conduct, practices, procedures and other administrative guidance and action as deemed necessary for the productive implementation of GOALS.

2. NONDISCRIMINATION CLAUSE

In connection with the carrying out of the activities provided herein, the Parties shall not discriminate against an employee or applicant for employment because of race, color, religion, sex, disability, national origin, age, marital status or receipt of public assistance.

3. HOLD HARMLESS CLAUSE

Each party agrees to indemnify and hold harmless to the fullest extent allowed by law, the other party from and against any and all claims, damages, losses and expenses (including attorney's fees) arising out of or resulting from the acts or omissions of the indemnifying party or its agents or employees in performance of this Agreement. Each party agrees that it will be responsible for its own acts and omissions and the results of its own acts and omissions, and shall not be responsible for the acts and omissions of the other party. The parties agree to assume all risk and liability for any injury to persons or property resulting in any manner from each party's own acts or omissions related to the Agreement, including acts or omissions by each party's own agents or employees related to this Agreement. Liability includes any claims, damages, losses and expenses (including attorney's fees) arising out of or resulting from performance of this Agreement that results in any claim for damage whatsoever including any bodily injury, sickness, disease, property damage, or loss of use.

4. INDEPENDENT CONTRACTOR CLAUSE

It is the expressed intent of the parties that this Agreement shall not create an employer-employee relationship, and the contractor, subcontractor, or any employees or other persons acting on behalf of such contractor or subcontractor employed by any party in the performance of the Agreement, shall be deemed to be independent contractor(s) during the entire term of this Agreement or any renewals thereof. It is agreed between the parties that the designated staff of each party shall at all times continue to be employees of such party for the duration of the Agreement and shall not be deemed employees of the other parties hereto. Any contractor, subcontractor or agent shall be responsible for all salary and benefits payable pursuant to the

contractor's contract to perform the work contemplated by this Agreement and such contractor's employees shall not be entitled to any salary from any party hereto or to any benefits made to employees or any party hereto, including but not limited to, overtime, vacation, retirement benefits, worker's compensation, sick leave or injury leave. Any such contractor shall also be responsible for maintaining worker's compensation insurance, unemployment insurance and any applicable malpractice insurance coverage for its employees, and for payment of all federal, state, local and any other payroll taxes with respect to the employee's compensation.

5. INSURANCE CLAUSE

Each Party will maintain a level of self insurance and, require its contractors, subcontractors and agents to maintain insurance policies of the following types and with the following limits while engaged in the implementation of GOALS:

Workers' Compensation Insurance

Workers' Compensation Insurance fully insuring its employees as required by law. Said insurance shall be obtained from an insurance company, which is authorized to do business in the State of Nebraska.

Insurance coverage amounts required:

Coverage A	Statutory
Coverage B	
Bodily injury by accident	$100,000 each accident
Bodily injury by disease	$500,000 policy limit
Bodily injury by disease	$100,000 each employee

General Liability Insurance

General Liability Insurance naming and protecting them and the sponsor against claims for damages resulting from (1) bodily injury including wrongful death, (2) personal injury liability and (3) property damage which may arise from operations under this Agreement whether such operations be by the contractor, subcontractor, or any one directly employed by them. The minimum acceptable limits of liability to be provided by such insurance shall be as follows:

Commercial general liability:

General aggregate	$2,000,000
Products/completed operations aggregate	$2,000,000
Personal/advertising injury	$1,000,000 and one person
Bodily injury/property damage	$1,000,000 per occurrence
Fire damage	$50,000 per any one fire
Medical payments	$5,000 per any one person

Commercial automobile liability:	
Bodily injury/property damage	$1,000,000 combined single limit
Umbrella/excess liability:	
Primary insurance	$1,000,000 per occurrence
Builder's Risk	100% of work completed values

6. ASSIGNMENT

No Party or Parties may assign their respective duties and responsibilities under this Agreement without the express written permission of the other Parties.

7. TERM OF AGREEMENT

The term of this Agreement shall be from the date of execution until July 31, 2019.

8. INTERLOCAL AGREEMENT PROVISIONS

This Agreement shall not create any separate legal or administrative entity. It shall be administered jointly by the parties, through one representative to be designated by each Party. There shall be no jointly held property as a result of this Agreement, although real and personal property of the parties may be utilized by the Parties individually or as a whole to effectuate this Agreement, as agreed upon by the Parties. This agreement does not authorize the levying, collecting or accounting of any tax. This agreement may be terminated by any party upon 10 days advance written notice.

IN WITNESS WHEREOF, the Parties have caused these presents to be executed by their duly authorized officials as of the date indicated below:

EXECUTED by the _____ School District a/k/a _____this _____ day of _ _____, 2017

By:_____ _____
President, Board of Education Secretary, Board of Education

ATTACHMENT B

Memorandum of Understanding

This Memorandum of Understanding (MOU) is made on this September 20, 2011, by and between the following agencies:

Ellen Brokofsky, Administrator, State Probation (Probation), Nebraska State Capitol, Room 1207, Lincoln, NE 68509

Kerry Winterer, CEO, Nebraska Department of Health & Human Services (NDHHS), 301 Centennial Mall South, Lincoln, NE 68509

Don Kleine, Douglas County Attorney (DCA), 1701 Farnam St., Omaha, NE 68183

Douglas County Board of Commissioners (Douglas County), 1819 Farnam St., Omaha, NE 68183

Todd Schmaderer, Chief of Police, Omaha Police Department (OPD), 505 So. 15th St., Omaha, NE 68102

Tim Dunning, Douglas County Sheriff, 156th & West Maple Road, Omaha, NE 68144

The Separate Juvenile Court of Douglas County (Court), Room 600, Hall of Justice, Omaha, NE 68183

Lee Polikov, Sarpy County Attorney (SCA), 1210 Golden Gate Drive, Papillion, NE 68046

Sarpy County Board of Commissioners (Sarpy County), 1210 Golden Gate Drive, Papillion, NE 68046

Jeff Davis, Sarpy County Sheriff, 8335 Platteview Rd., Papillion, NE 68046

Papillion Police Department, 1000 East First Street, Papillion, NE 68046

Bellevue Police Department, 2207 Washington St., Bellevue, NE 68007

Ralston Police Department, 7400 Main St., Ralston, NE 68127

Bennington Police Department, 11402 No. 156th St., Bennington, NE 68007

La Vista Police Department, 7701 So. 96th St., La Vista, NE 68128

The purpose of this Memorandum Of Understanding (MOU) is to achieve the various aims and objectives relating to the Douglas/Sarpy County Superintendent's Plan to Improve Attendance, and to the Greater Omaha Attendance and Learning Services (GOALS) Center. This document is intended to state a set of shared principles for development and furtherance of development of program specific intergovernmental agreements among the parties.

The principles, agreements and understandings set forth in this Memorandum are not intended to be contractual, are not binding on any party and may not serve as the basis for any assertion of liability against any of the parties. The parties agree, however, to work together in the true spirit of partnership to ensure that there is a united visible and responsive leadership to the GOALS Center and to demonstrate financial, administrative and managerial commitment, to the extent possible, by means of "in kind" services and collaboration in seeking alternative funding.

This MOU sets forth a framework to enable local and state government departments and school districts within Douglas/Sarpy County to create a viable system to improve attendance and to meet the needs of children and families.

This MOU builds on the interdependent relationships of all those child and family service systems seeking to achieve individual and community based outcomes.

This MOU will create and sustain strategic relationships to maximize and potentially increase existing resources to be used at the local level.

This MOU establishes a focused point of accountability for the success of cross-system work, known as the GOALS Center.

By signing this Memorandum Of Understanding, the Nebraska Department of Health and Human Services, Douglas County Attorney, Sarpy County Attorney, State Probation, Omaha Police Department, Douglas / Sarpy County Sheriff Office(s), other law enforcement agencies and Separate Juvenile Court within Douglas and Sarpy Counties recognize the shared efforts, in support of the Superintendents of Schools in Douglas/Sarpy County, to create and maintain a highly functioning system to improve attendance and service provision for children and families, and the parties agree to the following Mission, Guiding Principles and Vision:

Mission

It is the Mission of the Parties to collaborate with the Superintendents of Douglas/Sarpy County and support their Plan to Improve Student Attendance.

Guiding Principles

We believe that education is important for the success of our children and community.

We believe that attendance at school is the single most important element to the student's ability to learn and be successful in school and life.

We believe that parents/adult caregivers have the greatest influence on children for attendance and academic success.

We believe and acknowledge that within our community, parents/adult caregivers are occasionally challenged in meeting the needs of their children.

We believe that unmet needs of children and families can contribute to non-attendance to school.

We believe and recognize that there is a strong correlation between early truancy, continued academic and behavioral problems, eventual school dropout and delinquent behavior development.

We believe it is the responsibility of the community to support the children, parents/adult caregivers, and schools on attendance issues.

We believe that the GOALS Center, through the identification and elimination of system issues, early identification of students and families in need and the prompt delivery of cooperative, multiagency resources, can assist children in achieving school success.

We believe that the GOALS Center is a community resource that supports children.

Agreements

WHEREAS the above listed agencies desire to enter into an agreement in which these parties will work together to participate in the GOALS Center;

AND WHEREAS the establishment of a multidisciplinary collaborative is the most effective means to accomplish this purpose;

AND WHEREAS the parties are desirous to enter into a Memorandum of Understanding between them, setting out the working arrangements that each of the partners agree are necessary to further the GOALS Initiative;

We agree as follows:

<u>COMMUNICATION:</u>

We agree to fully communicate both within agencies and among each other by:

1) Identifying and defining financial implications that arise from the GOALS Center service delivery model.

2) Communicating in a timely manner changes in funding and/or program design that are relevant to the GOALS Center service model.
3) Sharing information to the fullest extent possible, within the parameters of applicable regulations and respect for family privacy, in support of the adopted service model.
4) Developing common information-sharing protocols and utilizing internal records management protocols to respect each other's confidentiality mandates.
5) Conducting cross trainings among stakeholder staff to increase understanding of our various systems.

ACCOUNTABILITY:

We agree to foster accountability and sustain the process by:

1) Ensuring that the values and goals of the stakeholders are aligned with the MOU through annual plans.
2) Defining levels of involvement and evaluating and ensuring participation in the MOU and GOALS Center through inclusion of related responsibilities in appropriate position descriptions.
3) Ensuring that our agencies actively participate in the operationalization of the MOU, and service delivery agreements.
4) Participating in jointly designed or identified reporting and evaluation activities within current resources and submitting data within agreed-upon timelines.
5) Regularly reviewing administrative, funding, and service delivery alignments to ensure a comprehensive, seamless, and efficient service continuum.
6) Convening the GOALS Center Leadership Team no less than two times a year to review progress and further strengthen the agreement.
7) Clearly defining performance indicators, outcomes, and shared data within the GOALS Center, service delivery model.
8) Involving each other in system design and service delivery.

RESOURCES:

We agree to advocate collectively for funding, public policy, and agency practices aligned with the vision of the MOU by:

1) Identifying the existing continuum of resources prior to the deployment of resources.
2) Identifying gaps and overlaps in services.
3) Coordinating funding streams.
4) Supporting innovation.

5) Leveraging funds and agreeing to not summarily shift costs.
6) Enhancing service delivery.

PROBLEM SOLVING:

We agree to support a process of collaborative problem solving by:

1) Resolving systems issues at the lowest level possible.
2) Referring issues to the MOU Leadership Team for resolution only after all other avenues have been explored.
3) Defining a process for conflict resolution within the GOALS Center.
4) Understanding and recognizing the risks of each organization relative to the GOALS Center and its service delivery model.
5) Supporting and standing by service agreements within the GOALS Center.
6) Cooperatively resolving shared funding issues at the MOU level.

We recognize that the GOALS Center is dedicated to making a difference in the lives of youth at-risk for non-attendance, academic failure and school dropout. In furtherance of this MOU we additionally agree:

To participate in a multidisciplinary GOALS Center Leadership Team as established by the Superintendents of Douglas/Sarpy County by providing no less than 1 member, with administrative/decision making authority to represent each agency in this MOU.

To provide personnel to participate in regular multidisciplinary teams to assist in screening, assessment and monitoring of youth whose attendance has become problematic and/or has reached the threshold for referral for prosecution.

To provide "in kind" personnel, where needed, and as available, to conduct case management services to children and families. In addition, such personnel will provide service referrals and service provision for families and youth.

To provide communication between and among all agencies involved with GOALS Center youth.

To provide evidence based services only.

To collect data from a variety of sources to best assist the individualized needs of families.

To communicate with schools regularly to determine where school based services may need support and/or change.

To regularly monitor data to assure quality programming and that needs of youth are being met. Data collection and study will also address service deficits among the collaborative agencies in order to improve performance.

To provide Individualized service plans for children and families.

To co-locate MOU participant personnel, so as to best achieve the success of the GOALS Center, to maximize the service provision to families and support this MOU and the Superintendents Plan to Improve Attendance.

ATTACHMENT C

Douglas County Non-attendance Referral Form

Date Referral Sent:

Youth's Name	**DOB:**	**Age:**	**Race:**
District:	**School:**	**Grade:**	**Gender:**
Parent/Guardian Name:			
Address:			
Phone:	**Cell:**	**Work:**	
Parent/Guardian Name:			
Address:			
Phone:	**Cell:**	**Work:**	
Language:	**Special Needs/accommodations:**		

Referring Party:			
Phone:	**Cell:**	**E-mail:**	
Related Parties:			

# Days Absent:	**Total # days enrolled:**	**# Periods tardy:**
# Additional days of suspension:		

History of attendance issues with family:	Example, not limited to: Has the youth been referred previously, if so how many times; do they have a history of attendance issues within the family unit or one specific child.
Reasons for current non-attendance:	Example, not limited to: Why was it not impossible or impracticable to for the youth to attend school?
Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of the specified child:	Example, not limited to: contacts including date, person making contact, type of contact and result.
Documentation of meetings held between school officials and family:	Example, not limited to: dates, times, plans, who was present, service provision (to include internal and external).

Educational counseling and/or assessment:	Example, but not limited to: determining whether curriculum changes or required, such as, enrolling the child in an alternative education program that meets the specific LB464-85 educational and behavioral needs of the child, would help solve the problem of excessive absenteeism.
Educational evaluation:	Example, but no limited to: may include psychological testing/evaluation to assist in determining a specific condition, if any, contributing to the problem of excessive absenteeism, supplemented y specific efforts by the school to help remedy condition of diagnosed.
Additional information:	Example, include any information here believed to be pertinent to the child/families situation that may assist in planning and decision making.

I submit that the above information is true to the best of my ability.
Electronic Signature and
date:

Attachment D

Sarpy County Attorney's Office
Referral for Violation of Mandatory Attendance Policy

Child Information

Date: Click here to enter text.	School: Click here to enter text.	
Grade: Click here to enter text.	School Year: Click here to enter text.	School District: Click here to enter text.
Name of School's Truancy Officer: Click here to enter text.		
Student Name: Click here to enter text.		
Date of Birth: Click here to enter text.		Gender: Click here to enter text.
Address: Click here to enter text.		
City: Click here to enter text.	Zip Code: Click here to enter text.	

Custodian/Legal Guardian / Parent Information

Mother's Name: Click here to enter text.	
Mother's Address: Click here to enter text.	
City: Click here to enter text.	Zip Code: Click here to enter text.
Telephone Numbers: Click here to enter text.	
Father's Name: Click here to enter text.	
Father's Address: Click here to enter text.	
City: Click here to enter text.	Zip Code: Click here to enter text.
Telephone Numbers: Click here to enter text.	

Current Attendance

TOTAL Days Absent (do not count suspensions): Click here to enter text.
TOTAL Times Tardy to School: Click here to enter text.
Total Number of Days in School Year to Date: Click here to enter text.

** Attach a print out of the Student's current year attendance.

Interventions by School

Meetings / Contacts with Parents: Click here to enter text.

Phone Contacts with Parents: Click here to enter text.

Meetings / Contacts with Student: Click here to enter text.

Collaborative Plan developed to Address Barriers to Attendance: Date of Meetings with Parents to develop collaborative plan: *Attach a copy of the school's collaborative plan. The plan must include but is not limited to: 1) illnesses related to the physical or behavioral health of the child, 2) educational counseling, 3) educational evaluations,

4) referral to community agencies for economic services, 5) family or individual counseling, 6) the assistance provided the family in working with community agencies, and 7) any other information deemed relevant. Click here to enter text.

Explanation of why the Collaborative Plan was not Successful: Click here to enter text.

Current Behaviors / Grades

Discipline Referral(s) / Suspension(s): Click here to enter text.

** Attach the current grades of the student.

Absenteeism History

School Year Attended: Click here to enter text.	Grade: Click here to enter text.
Total Days Absent: Click here to enter text.	Total Times Tardy to School: Click here to enter text.

School Year Attended: Click here to enter text.	Grade: Click here to enter text.
Total Days Absent: Click here to enter text.	Total Times Tardy to School: Click here to enter text.

School Year Attended: Click here to enter text.	Grade: Click here to enter text.
Total Days Absent: Click here to enter text.	Total Times Tardy to School: Click here to enter text.

**May attach complete attendance history in lieu of completion.

School Personnel Who Can Testify

Name: Click here to enter text.

Contact Number: Click here to enter text.

Any other suggested witnesses and what they can testify about: Click here to enter text.

District Recommendations:

- ☐ The undersigned requests assistance through the Sarpy County Attorney's Office. Mail completed form to Sarpy County Attorney, 1210 Golden Gate Drive, Papillion, NE 68046, or email to SMarkley@sarpy.com; tferryman@sarpy.com (use both e-mail addresses please).

Submitted By: Click here to enter text.
Contact Information: Click here to enter text.
E-mail Address: Click here to enter text.
Fax Number: Click here to enter text.

2017 Bridge Program

Presentation to the Ralston Board of Education

Purpose of the RHS Bridge Program

- For incoming freshman to become familiar with specific academic programs and requirements of Ralston High School.
  - Completed community service projects
  - Exposed to our new Blueprint program
  - Given opportunities to hear about involvement, academics and culture

Schedule August 1st-3rd

Day 1-[Service Day]

8:00 - 8:45 - Breakfast in the cafeteria/Survey
8:45 - 9:20 - Welcome/Introduction
(Have music playing)

- Welcome-LP, JE, LB
- Expectation Presentation
- Rambassador Introductions
- Judy Kyle-Lunch
- Jesse
- Kid president closing videot: https://www.youtube.com/watch?v=RwlhUcSGqgs

9:20-10:00- Meet your Rambassador

- Get to know your Rambassador activity
- Inform students that they will not be with that group for that day-give them what they will be doing that day for their service project.

10:00 - 11:30- Service Project
11:30 - 12:00- Lunch
12:10 - 3:00 - Service Projects

Day 3-[Involvement- Community and Culture

8:00 - 8:40 - Breakfast in the cafeteria

- Break into small groups for team activity

8:45 - 9:30 - Smith-Getting involved-Theatre
9:35 -10:20 -Session 2 -Blanch- Social Media, Etc- B108
Officer Scanlon
10:25 - 11:10 - Session 3- Rambassadors Panel - Prochaska Room
11:15 - 11:45- Lunch
11:50 - 12:35 - Session 4- Lecture Room C

- Counselors (Know how to Go)-Filling out community service form

12:40 - 1:25 - Session 5 - Weland Room B120

- Weland & Adair-

1:30 - 2:15 - Session 6 - Computer Lab

- Rambassador Reflection-
  - Design your Blue Print
  - Thank you Letters to the guest speakers

2:15-3:00 - Pep Rally or time with HR teacher Games/Group Contests

Day 2- [Blueprint Day]

8:00 - 8:30 - Breakfast in the cafeteria
8:30 - 9:15 - Welcome (Sit with Rambassador Group)

- Possible acityty

9:15-10:00-Michael Sanchez (RHS Grad)
10:00-10:15- Meet with Rambassador
10:20-10:50 - Session 1 (6-8 groups)
10:55-11:25 - Session 2 (6-8 groups)
11:30-12:00 - Session 3 (6-8 groups)

Speakers/Rooms:
-Baxter - F15
-Flagship - Kitchen
-Data Serv Corp - A120
-Bo-PT - D156
-Charlie Graham - F7A
-Sac Fed - A108

Day 2 Continued

12:15-12:45 PM Lunch
12:45-1:00-Information for afternoon
1:05-1:45 - CTE Tie-In Session 1(6-8 teachers)

- -Dunn- F7B
- -Krist- F7A
- -Ziegler - G120
- -Reeves - A116
- -Thoene
- -Berthold
- -Siske -A119
- -Johansen

1:45-1:55 - Debriefing
2:00 - 2:40 - CTE Tie-In Session 2 (6 -8 teachers)
2:40-2:50 - Debriefing
-Questions you have about High School-Write out for Day 3
3:00-Dismissal

Attendance

- Number of students attending Bridge
  - 146 attended on Day 1 - Community Service Day
    - 120 students pre-registered; 26 students enrolled on Day 1
  - 119 attended or
  - 88 attended on

Day

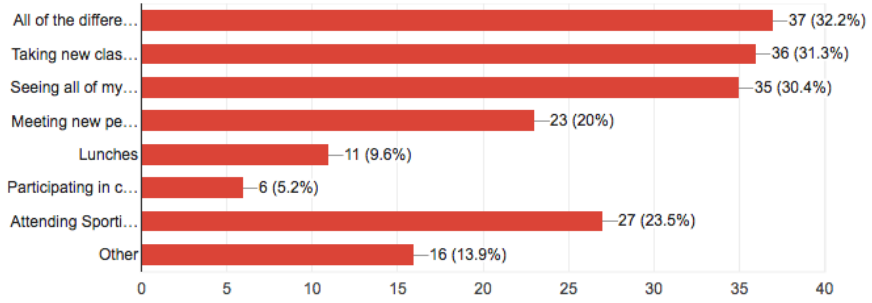
Rambassadors

- A group of students dedicated to promoting positivity, a strong work ethic, responsibility, enthusiasm and a positive attitude at RHS
- Two days of training - July 26th and 27th
- They are the critical aspect of a successful program
- Did a fabulous job
- Completed 30 hours of community service during the week

Prior to Bridge Survey Data - Based on 115 Surveyed

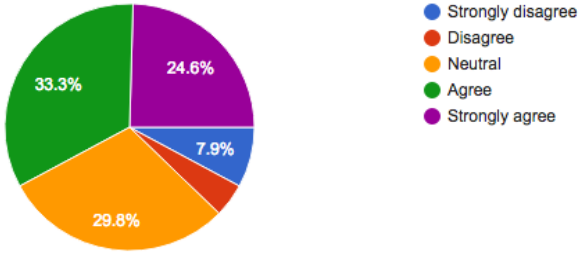
What are you most excited about for your incoming freshman year?

115 responses



I have goals and plans for what to do after High School:

114 responses



- Over 40% of Bridge attendees expressed that they would benefit from an upperclassmen mentor.
- 85% of the responses stated that they are motivated to succeed in High School.
- 70% of the Bridge attendees plan on getting involved in an activity/athletic in High School

Service Day

- Students worked hard throughout the day at RHS.

Each Bridge student ended the day with 4 hours of community service. 10% of the total needed to graduate.

Day 2 - Blueprint

blueprint
RALSTON PUBLIC SCHOOLS

Focus: To introduce “blueprint” and connect students with careers and courses.

- Introduction - Mr. Kilzer and Mr. Maskel
- Guest Speaker - Michael San[illegible] Owner of Mario's and Mula
  - Find a Purpose and Why
- Guest Community Partners:
  - Baxter Automotive
  - Charlie Graham Auto

Blueprint Day Continued

blueprint
RALSTON PUBLIC SCHOOLS

RHS CTE teachers arrived in the afternoon to teach mini lessons to the students.

Day 3 - Involvement, Academics and Culture

Mr. Smith started the day on discussing getting involved at Ralston High School.

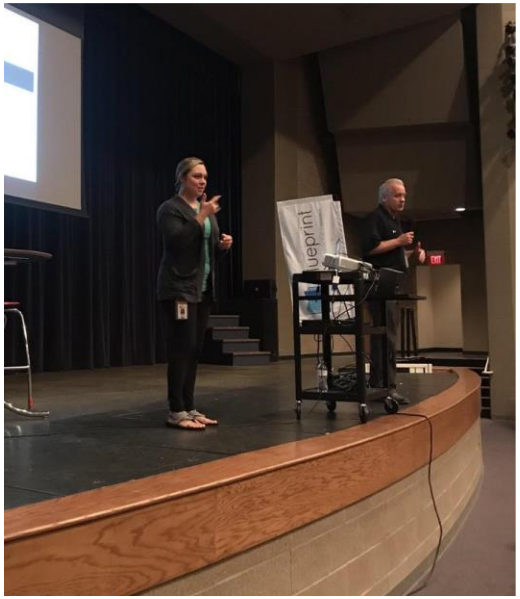
Break-out sessions covering:

-Social Media (Mrs. Weland & Mrs. Adair)

-School Culture and Expectations (Mr. Blanchard)

-Academic Topics (Counselors)

-Rambassador Panel



Name Example _____

blueprint
RALSTON PUBLIC SCHOOLS

Activities / Clubs / Sports / Part-time job interests
(Pick two)

Basketball

Track

Key Club
Spanish Club

Key Club

My Purpose… to find a career where I can help others and is different every day.

Possible Career Interest(s)

-To become an Emergency Medical Technician (EMT)
-To find a career in forensic science

Possible classes that I am interested in.

METROPOLITAN
Community College

-Metro community college firefighter class
-To take teen certification class
-Chemistry class

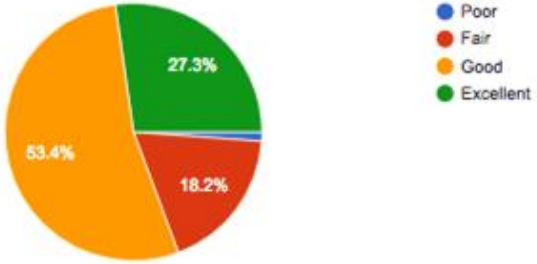
Learning target:

Students will make a connection between their individual "purpose" and class selection and school activities to reach a possible career path.

Final Day Survey

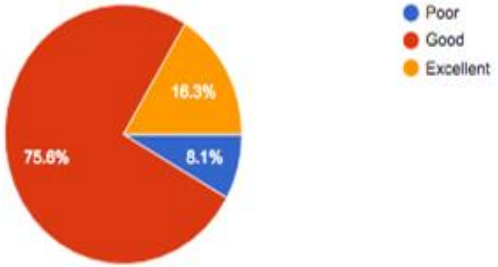
Rate your overall experience at the 9th Grade Bridge Program

88 responses



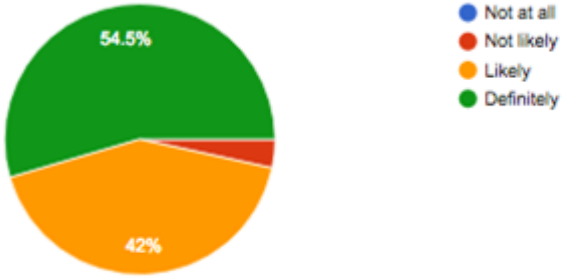
Rate how comfortable you feel starting High School in one week

86 responses



Rate how likely are you to now join a club or activity during High School

88 responses



Ralston High School

College Exposure and Opportunity

9th-12th Grade Advanced Rank Classes

RALSTON HIGH SCHOOL

Why: Advanced Rank Classes challenge students with a more indepth and advanced curriculum, preparing them to attend a 4 year college. These courses are offered in nearly every content area.

Dual Credit

Why: Students earn college credit simultaneous with high school credit.

How: Two opportunities…

- At RHS: Staff must meet the post secondary institutes qualifications. The student needs to have a 3.0 GPA and pay the enrollment fee for the college credit.
- Off-Site: Students may also elect to take courses offered at accredited colleges and universities that are not offered at RHS and receive dual credit. These courses MUST be pre-approved by RHS administration.

Recently: We have added a benefit to help teachers fund the work to earn these credentials with specific guidelines.

Summer School (Grades 9-12)

Why: Tracks for two student motivators…

- Students who may have failed classes during the academic year
- Students who would like to secure credit over the summer, to open space in their schedule during a traditional academic year

Communicated: Through ILP's, Blackboard, on our Website, Twitter, and Facebook in March.

Avenue Scholars & College Possible 10th grade

Why: These two partners are instrumental in supporting and assisting students who meet the criteria for their programs in preparing, applying, and finishing college.

Communication: Parent Meeting, BlackBoard, College and Career Newsletter, social media, & personal phone calls.

Edgenuity Online Courses (Ongoing)

RALSTON HIGH SCHOOL

Why: Edgenuity offers rigorous online classes aligned to state standards.

- Students may take an online class when their schedule does not allow for them to take it in a traditional way.
- A student attending MCC may have days off and could take an online class from home to earn an additional credit.
    - Students more than likely will be required to take an online class in college so exposure to one is helpful.

Improvement Needs: Teacher training for Edgenuity and exploring compensation opportunities for additional work.

- We will have an informative presentation from Edgenuity to staff at the start of the year to help with their understanding of the product.

Junior and Senior Parent Meetings

Why: To keep parents informed about the critical time sensitive events and due dates for their student in regards to college admissions, graduation, testing, scholarships, and other events specific to that grade.

College & Career Day (College Visit)

Why: Expose students to postsecondary opportunities.

School visited: UNO, College of St. Mary, Methodist College, IWCC, MCC, Bellevue University, or Midland University

Communication: College & Careers Newsletter, homeroom & Blackboard.

Improvements: Place College and Careers Newsletter on our website.

College & Career Day (Apply to College)

Why: We want to encourage all seniors to apply to a college.

- Counselors help with the applications and students take pictures to celebrate their application. Many colleges way the application fee.

Communication: College & Careers Happening Newsletter shared in homeroom.

Improvements: Continuing to encourage every student to apply to at least 1 college.

College & Career Day (Speaker)

Why: We want students to hear from outside resources about what they can expect in the admissions process and how to navigate the college selection process.

Communication: College & Careers Happening Newsletter shared in homeroom.

Improvements: Continue to find ways to encourage parents and guardians to attend the day with their students.

College & Career Day (Fair)

Why: We would like our students to visit with many colleges across Nebraska, Iowa, Kansas, and South Dakota to explore just some of their close to home options.

Communication: College & Careers Happening Newsletter shared in homeroom.

Improvements: Continue to find ways to encourage parents and guardians to attend the day with their students and attend all the sessions.

Assessment

Why: We would like to provide the option for students to take the PSAT as practice before their Junior year if they plan to take the SAT. Juniors may choose to take either of the exams or go to the fair while Sophomores choose to take one of the exams or go on a college visit.

Communication: College & Careers Happening Newsletter shared in homeroom.

Improvements: Continue to find ways to encourage parents and guardians to attend the day with their students and attend all the sessions.

Thursdays Senior Help Days

Why: Ensure during Homeroom there is at least one day each week with a dedicated person available to assist seniors with college applications, scholarships, transcripts, resumes, and other future planning needs.

Improvements: We want to increase the number of students accessing their Naviance searching for scholarships, updating their resumes, and filling out college applications.

- Keeping seniors in homeroom and not allowing them to drop homeroom would be helpful.

ACT Prep Grades 9-11 (March-April)

RALSTON HIGH SCHOOL

Why: To ensure that all students are exposed to and participate in some form of ACT prep to help prepare them to do their best on a high stakes and very long exam. This also included a practice ACT test for 11th graders and optional to freshman.

Communication: BlackBoard, Parent Information Meeting, Social Media, and the website.

Improvements: Teach ACT prep with our own teachers and train some of our teachers to be instructors.

Metro Academy Options 10-12 Grade

Why: Prepare students for different careers and allow them to take a community college class while in high school.

Communication: BlackBoard, ILP's, Homeroom Announcements, College and Career Newsletter

Improvements: Create an Apply to an Academy Day similar to the Apply to College Event. This would bring more awareness and support for students who need help filling out their applications.

Future Goals

-Increase the number of students taking well over the minimum number of credits to graduate

-Students scoring higher on the ACT

-Students electing and pursuing math/ English/ Science past the minimum required courses to help improve their skill set

-Increase the number of students applying and being accepted to Metro Academies

-Creating interventions for students low in reading and math skills

FY	BABS	Early Retirement of BABS	Levy	Valuation
	$ 226,994.63			
2018	$ 29,427.94	$ 658,647.75	0.04092	16094100
	$ 229,427.00			
2019	$ 26,600.44	$ 658,647.75	0.04012	16415982
	$ 213,600.44			
2020	$ 23,535.69	$ 658,647.75	0.03934	16744302
	$ 233,535.69			
2021	$ 20,259.69	$ 294,575.36	0.01725	17079188
	$ 235,259.69			
2022	$ 16,765.94			
	$ 241,765.94			
2023	$ 13,000.00			
	$ 243,000.00			
2024	$ 9,000.88			
	$ 249,000.88			
2025	$ 4,671.88			
2026	$ 254,671.88			
Total	$ 2,270,518.61	$ 2,270,518.61		

Elementary Regular Ed. -Instruction			2012-13	2013-14	2014-15	014-2015 Actual	2015-16	2015-16 Actual	2016-17	2017-2018	Difference
011001100000	1101	SALARIES	$3,720,299	$3,005,775	$2,791,809	$2,725,810	$2,900,000	$2,609,308	$2,622,762	$2,759,154	5.2%
011001100000	1161	SUPPLEMENTA	$100,000	$150,000	$0	$0	$0	$0	$0	$0	0.0%
011001100000	1201	DIST. SUBSTITU	$118,000	$125,000	$125,000	$118,572	$120,000	$140,691	$120,000	$140,000	16.7%
011001100000	1401	CLERICAL SALA	$0	$0	$0	$0	$0	$0	$0	$0	0.0%
011001100000	1411	PARAPROFESS	$308,823	$66,262	$145,388	$169,392	$163,971	$179,254	$205,000	$264,355	29.0%
011001100000	1421	UNIT PAY	$87,500	$90,000	$90,000	$42,357	$80,000	$46,381	$80,000	$80,000	0.0%
011001100000	2101	SOC. SECURITY	$338,770	$262,933	$241,143	$229,054	$249,694	$219,286	$231,624	$248,128	7.1%
011001100000	2201	RETIREMENT	$402,912	$339,504	$311,368	$285,575	$286,456	$271,868	$299,076	$320,387	7.1%
011001100000	2301	HEALTH INSUR/	$699,016	$578,913	$612,553	$562,300	$578,804	$526,605	$555,731	$641,873	15.5%
011001100000	2601	LIFE INSURANC	$4,554	$3,010	$3,420	$3,057	$3,283	$3,030	$3,283	$3,283	0.0%
011001100000	2921	DISABILITY	$21,793	$12,373	$11,348	$10,513	$11,750	$9,914	$10,900	$11,677	7.1%
011001100000	2941	TUITION REIMB	$12,000	$15,000	$20,000	$18,819	$13,350	$17,529	$13,350	$18,000	34.8%
011001100000	3101	PROFESSIONAL	$0	$10,000	$10,000	$55,239	$10,000	$4,641	$10,000	$10,000	0.0%
011001100000	4101	SUPPLIES	$15,000	$15,000	$15,000	$6,361	$15,000	$6,272	$15,000	$10,000	-33.3%
011001100000	4201	TEXTBOOK	$100,000	$125,000	$125,000	$29,486	$125,000	$55,087	$55,000	$125,000	127.3%
011001100000	5301	FURNITURE/EQ	$9,000	$5,000	$5,000	$0	$5,000		$5,000	$0	-100.0%
011001100000	5651	COMPUTER EQ	$75,000	$125,000	$125,000	$0	$125,000		$125,000	$125,000	0.0%
011001100000	6701	TRAVEL AND MI	$1,000	$1,000	$1,000	$5,956	$1,500	$1,131	$1,500	$1,500	0.0%
011001100094	4101	INSTRUMENTAL	$10,000	$15,000	$15,000	$2,102	$15,000	$281	$15,000	$10,000	-33.3%
		Total	$6,023,668	$4,944,771	$4,648,029	$4,264,598	$4,703,808	$4,091,278	$4,368,226.01	$4,768,357.40	9.2%
Blumfield - Instruction			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011631100000	3101	PROFESSIONAL	$1,750	$2,000	$2,000		$2,000	$12	$2,000.00	$2,000.00	0.0%
011631100000	3271	EQUIPMENT RE	$1,400	$1,400	$0		$0		$0.00	$0.00	0.0%
011631100000	3341	FIELD TRIPS	$0	$0	$0		$0		$0.00	$0.00	0.0%
011631100000	3821	TELEPHONE	$0	$0	$0		$0		$0.00	$0.00	0.0%
011631100000	3811	POSTAGE	$800	$800	$800	$545	$800	$1,338	$800.00	$800.00	0.0%
011631100000	4101	SUPPLIES	$8,000	$8,000	$8,000	$7,298	$8,000	$17,379	$8,000.00	$8,000.00	0.0%
011631100000	4201	TEXTBOOKS	$2,525	$2,800	$2,800		$2,800	$100	$2,800.00	$2,800.00	0.0%
011631100000	4901	COPIES	$2,000	$2,000	$0		$0		$0.00	$0.00	0.0%
011631100000	5301	FURNITURE/EQ	$5,000	$5,000	$5,000	$6,674	$5,000	$1,302	$5,000.00	$5,000.00	0.0%
011631100000	5641	COMPUTER SUI	$500	$500	$500	$883	$500	$503	$500.00	$500.00	0.0%
011631100000	5651	COMPUTER EQ	$2,100	$2,100	$2,100	$1,466	$2,100	$839	$2,100.00	$2,100.00	0.0%
011631100000	6301	DUES	$650	$650	$0		$0		$0.00	$0.00	0.0%
011631100000	6931	INSERVICE	$3,925	$3,000	$3,000	$756	$3,000	$370	$3,000.00	$3,000.00	0.0%
011631100010	4101	LANGUAGE ART	$0	$0	$0		$0		$0.00	$0.00	0.0%
011631100030	4101	SOCIAL STUDIE	$0	$0	$0		$0		$0.00	$0.00	0.0%
011631100040	4101	MATH SUPPLIES	$0	$0	$0		$0		$0.00	$0.00	0.0%
011631100050	4101	SCI SUPPLIES	$300	$300	$300	$73	$300	$99	$300.00	$300.00	0.0%
011631100068	4101	P.E. SUPPLIES	$850	$900	$900	$898	$900	$1,561	$900.00	$900.00	0.0%

011631100090	4101	ART SUPPLIES	$2,000	$2,000	$2,000	$930	$2,000	$1,840	$2,000.00	$2,000.00	0.0%
011631100093	4101	VOCAL MUSIC S	$300	$300	$300	$79	$300	$119	$300.00	$300.00	0.0%
011631100094	4101	INSTRUMENTAL	$300	$300	$300	$89	$300	$77	$300.00	$300.00	0.0%
011631100094	6951	MUSIC EQUIPM	$600	$1,000	$1,000		$1,000	$0	$1,000.00	$1,000.00	0.0%
		Total	$33,000	$33,050	$29,000	$19,691	$29,000	$25,539	$29,000.00	$29,000.00	0.0%
Karen Western - Instruction			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011641100000	3101	PROFESSIONAL	$300	$2,000	$2,000	$126	$2,000	$162	$2,000	$2,000	0.0%
011641100000	3271	RENTAL	$1,750	$1,750	$0		$0		$0	$0	0.0%
011641100000	3341	FIELD TRIPS	$0	$0	$0		$0		$0	$0	0.0%
011641100000	3821	TELEPHONES	$0	$0	$0		$0		$0	$0	0.0%
011641100000	3811	POSTAGE	$0	$0	$400	$431	$400	$720	$400	$400	0.0%
011641100000	4101	SUPPLIES	$5,500	$5,500	$5,500	$6,643	$5,500	$6,586	$5,500	$5,500	0.0%
011641100000	4201	TEXTBOOKS	$1,000	$2,800	$2,800	$2,134	$2,800	$291	$2,800	$2,800	0.0%
011641100000	4901	COPIES	$500	$500	$0		$0		$0	$0	0.0%
011641100000	5301	FURNITURE/EQ	$800	$800	$800	$4,852	$800	$2,538	$800	$800	0.0%
011641100000	5641	COMPUTER SUI	$0	$500	$500	$149	$500	$198	$500	$500	0.0%
011641100000	5651	COMPUTER EQ	$450	$500	$500		$500	$578	$500	$500	0.0%
011641100000	6301	DUES	$650	$650	$0		$0		$0	$0	0.0%
011641100000	6931	INSERVICE	$1,325	$1,500	$1,500	$219	$1,500	$263	$1,500	$1,500	0.0%
011641100010	4101	LANGUAGE ART	$0	$0	$0		$0		$0	$0	0.0%
011641100030	4101	SOCIAL STUDIE	$0	$0	$0		$0		$0	$0	0.0%
011641100040	4101	MATH SUPPLIES	$0	$0	$0		$0		$0	$0	0.0%
011641100050	4101	SCI SUPPLIES	$0	$0	$0		$0		$0	$0	0.0%
011641100068	4101	P.E. SUPPLIES	$300	$300	$300	$380	$300	$579	$300	$300	0.0%
011641100090	4101	ART SUPPLIES	$450	$500	$500	$372	$500	$514	$500	$500	0.0%
011641100093	4101	VOCAL MUSIC S	$250	$300	$300	$280	$300	$313	$300	$300	0.0%
011641100094	4101	INSTRUMENTAL	$150	$200	$200	$184	$200	$90	$200	$200	0.0%
011641100094	3101	MUSIC EQUIPM	$200	$300	$300	$120	$300	$130	$300	$300	0.0%
		Total	$13,625	$18,100	$15,600	$15,890	$15,600	$12,962	$15,600	$15,600	0.0%
Meadows - Instruction			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011661100000	3101	PROFESSIONAL	$1,165	$2,000	$2,000		$2,000	$0	$2,000	$2,000	0.0%
011661100000	3271	RENTAL	$1,800	$1,800	$0		$0		$0	$0	0.0%
011661100000	3341	FIELD TRIPS	$0	$0	$0		$0		$0	$0	0.0%
011661100000	3821	TELEPHONE	$0	$0	$0		$0		$0	$0	0.0%
011661100000	3811	POSTAGE	$500	$500	$500	$451	$500	$981	$500	$500	0.0%
011661100000	4101	SUPPLIES	$8,000	$8,000	$8,000	$10,944	$8,000	$8,252	$8,000	$8,000	0.0%
011661100000	4201	TEXTBOOKS	$500	$500	$500	$1,075	$500	$93	$500	$500	0.0%
011661100000	4901	COPIES	$2,500	$2,500	$0		$0		$0	$0	0.0%
011661100000	5301	FURNITURE/EQ	$1,000	$1,000	$1,000	$383	$1,000		$1,000	$1,000	0.0%
011661100000	5641	COMPUTER SUI	$500	$500	$500		$500		$500	$500	0.0%

011661100000	5651	COMPUTER EQ	$500	$500	$500	$39	$500	$113	$500	$500	0.0%
011661100000	6301	DUES	$650	$650	$0		$0		$0	$0	0.0%
011661100000	6931	INSERVICE	$2,385	$2,500	$2,500	$600	$2,500	$815	$2,500	$2,500	0.0%
011661100010	4101	LANGUAGE ART	$0	$0	$0		$0		$0	$0	0.0%
011661100030	4101	SOCIAL STUDIE	$0	$0	$0		$0		$0	$0	0.0%
011661100040	4101	MATH SUPPLIES	$0	$0	$0		$0		$0	$0	0.0%
011661100050	4101	SCI SUPPLIES	$500	$500	$500		$300	$462	$300	$300	0.0%
011661100068	4101	P.E. SUPPLIES	$300	$300	$300	$366	$900	$741	$900	$900	0.0%
011661100090	4101	ART SUPPLIES	$1,500	$1,500	$1,500	$1,076	$1,500	$1,355	$1,500	$1,500	0.0%
011661100093	4101	VOCAL MUSIC S	$400	$400	$400	$79	$300	$337	$300	$300	0.0%
011661100094	4101	INSTRUMENTAL	$400	$400	$400	$155	$300	$0	$300	$300	0.0%
011661100094	6951	MUSIC EQUIPM	$400	$400	$400		$400	$0	$400	$400	0.0%
		Total	$23,000	$23,950	$19,000	$15,168	$19,200	$13,149	$19,200	$19,200	0.0%
Mockingbird - Instruction			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011671100000	3101	PROFESSIONAL	$2,500	$2,000	$2,000	$99	$2,000		$2,000	$2,000	0.0%
011671100000	3271	RENTAL	$4,200	$4,200	$0		$0		$0	$0	0.0%
011671100000	3341	FIELD TRIPS	$0	$0	$0		$0	$65	$0	$0	0.0%
011671100000	3821	TELEPHONE	$0	$0	$0		$0		$0	$0	0.0%
011671100000	3811	POSTAGE	$500	$800	$800	$497	$800	$928	$800	$800	0.0%
011671100000	4101	SUPPLIES	$9,000	$9,000	$9,000	$8,009	$9,000	$9,120	$9,000	$9,000	0.0%
011671100000	4201	TEXTBOOKS	$2,500	$2,500	$2,500	$2,567	$2,500		$2,500	$2,500	0.0%
011671100000	4901	COPIES	$2,200	$2,200	$0		$0		$0	$0	0.0%
011671100000	5301	FURNITURE/EQ	$2,000	$1,500	$1,500	$3,793	$1,500	$3,022	$1,500	$1,500	0.0%
011671100000	5641	COMPUTER SUI	$1,500	$1,500	$1,500	$103	$1,500	$1,007	$1,500	$1,500	0.0%
011671100000	5651	COMPUTER EQ	$700	$700	$700	$1,676	$700	$0	$700	$700	0.0%
011671100000	6301	DUES	$650	$650	$0		$0		$0	$0	0.0%
011671100000	6931	INSERVICE	$3,000	$3,000	$3,000	$369	$3,000	$247	$3,000	$3,000	0.0%
011671100010	4101	LANGUAGE ART	$0	$0	$0		$0		$0	$0	0.0%
011671100030	4101	SOCIAL STUDIE	$0	$0	$0		$0		$0	$0	0.0%
011671100040	4101	MATH SUPPLIES	$0	$0	$0		$0		$0	$0	0.0%
011671100050	4101	SCI SUPPLIES	$300	$300	$300	$5	$300	$66	$300	$300	0.0%
011671100068	4101	P.E. SUPPLIES	$800	$800	$800		$800	$883	$800	$800	0.0%
011671100090	4101	ART SUPPLIES	$1,000	$1,000	$1,000	$1,531	$1,000	$1,034	$1,000	$1,000	0.0%
011671100093	4101	VOCAL MUSIC S	$300	$300	$300	$271	$300	$172	$300	$300	0.0%
011671100094	4101	INSTRUMENTAL	$250	$300	$300	$253	$300	$0	$300	$300	0.0%
011671100094	6951	MUSIC EQUIPM	$400	$400	$400	$37	$400	$205	$400	$400	0.0%
		Total	$31,800	$31,150	$24,100	$19,210	$24,100	$16,749	$24,100	$24,100	0.0%
Seymour - Instruction			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011681100000	3101	PROFESSIONAL	$0	$2,000	$2,000		$2,000	$0	$2,000	$2,000	0.0%
011681100000	3271	RENTAL	$2,000	$2,000	$0		$0		$0	$0	0.0%

011681100000	3341	FIELD TRIPS	$0	$0	$0		$0		$0	$0	0.0%
011681100000	3821	TELEPHONE	$0	$0	$0		$0		$0	$0	0.0%
011681100000	3811	POSTAGE	$900	$900	$900	$273	$900	$643	$900	$900	0.0%
011681100000	4101	SUPPLIES	$6,000	$6,000	$6,000	$7,575	$6,000	$9,290	$6,000	$6,000	0.0%
011681100000	4201	TEXTBOOKS	$1,500	$1,500	$1,500	$679	$1,500	$320	$1,500	$1,500	0.0%
011681100000	4901	COPIES	$1,500	$1,500	$0		$0		$0	$0	0.0%
011681100000	5301	FURNITURE/EQ	$500	$500	$500	$3,065	$500	$1,200	$500	$500	0.0%
011681100000	5641	COMPUTER SU	$500	$500	$500		$500	$318	$500	$500	0.0%
011681100000	5651	COMPUTER EQ	$0	$500	$500		$500		$500	$500	0.0%
011681100000	6301	DUES	$650	$650	$0		$0		$0	$0	0.0%
011681100000	6931	INSERVICE	$1,500	$1,500	$1,500	$1,285	$1,500	$318	$1,500	$1,500	0.0%
011681100010	4101	LANGUAGE ART	$0	$0	$0		$0		$0	$0	0.0%
011681100030	4101	SOCIAL STUDIE	$0	$0	$0		$0		$0	$0	0.0%
011681100040	4101	MATH SUPPLIES	$0	$0	$0		$0		$0	$0	0.0%
011681100050	4101	SCI SUPPLIES	$50	$100	$100		$100		$100	$100	0.0%
011681100068	4101	P.E. SUPPLIES	$300	$500	$500	$532	$500	$686	$500	$500	0.0%
011681100090	4101	ART SUPPLIES	$300	$500	$500	$220	$500	$271	$500	$500	0.0%
011681100093	4101	VOCAL MUSIC S	$350	$400	$400	$173	$400	$173	$400	$400	0.0%
011681100094	4101	INSTRUMENTAL	$50	$300	$300		$300		$300	$300	0.0%
011681100094	6951	MUSIC EQUIPM	$200	$400	$400		$400		$400	$400	0.0%
		Total	$16,300	$19,750	$15,600	$13,802	$15,600	$13,219	$15,600	$15,600	0.0%
Wildewood - Instruction			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011691100000	3101	PROFESSIONAL	$100	$2,000	$2,000		$2,000	$27	$2,000	$2,000	0.0%
011691100000	$3,271.00	RENTAL	$2,000	$2,000	$0		$0		$0	$0	0.0%
011691100000	3341	FIELD TRIPS	$0	$0	$0		$0		$0	$0	0.0%
011691100000	3821	TELEPHONE	$0	$0	$0		$0		$0	$0	0.0%
011691100000	3811	POSTAGE	$700	$800	$800	$587	$800	$1,118	$800	$800	0.0%
011691100000	4101	SUPPLIES	$8,000	$8,000	$8,000	$9,296	$8,000	$9,300	$8,000	$8,000	0.0%
011691100000	4201	TEXTBOOKS	$800	$800	$800	$510	$800	$1,026	$800	$800	0.0%
011691100000	4901	COPIES	$1,200	$1,200	$0		$0		$0	$0	0.0%
011691100000	5301	FURNITURE/EQ	$1,000	$1,000	$1,000	$3,356	$1,000	$1,952	$1,000	$1,000	0.0%
011691100000	5641	COMPUTER SU	$500	$500	$500	$427	$500	$518	$500	$500	0.0%
011691100000	5651	COMPUTER EQ	$100	$500	$500		$500	$367	$500	$500	0.0%
011691100000	6301	DUES	$650	$650	$0		$0		$0	$0	0.0%
011691100000	6931	INSERVICE	$2,000	$2,000	$2,000	$180	$2,000	$665	$2,000	$2,000	0.0%
011691100010	4101	LANGUAGE ART	$0	$0	$0						0.0%
011691100030	4101	SOCIAL STUDIE	$0	$0	$0		$0		$0	$0	0.0%
011691100040	4101	MATH SUPPLIES	$0	$0	$0		$0		$0	$0	0.0%
011691100050	4101	SCI SUPPLIES	$150	$200	$200		$200	$148	$200	$200	0.0%
011691100068	4101	P.E. SUPPLIES	$600	$600	$600	$527	$600	$474	$600	$600	0.0%
011691100090	4101	ART SUPPLIES	$1,200	$1,000	$1,000	$855	$1,000	$890	$1,000	$1,000	0.0%

011691100093	4101	VOCAL MUSIC S	$300	$300	$300	$200	$300	$68	$300	$300	0.0%
011691100094	4101	INSTRUMENTAL	$200	$200	$200		$400	$119	$400	$400	0.0%
011691100094	3101	MUSIC EQUIPM	$200	$400	$400		$200	$89	$200	$200	0.0%
		Total	$19,700	$22,150	$18,300	$15,938	$18,300	$16,761	$18,300	$18,300	0.0%
		Total Elementar	**$6,161,093**	**$5,092,921**	**$4,769,629**	**$4,364,297**	**$4,825,608**	**$4,189,657**	**$4,490,026**	**$4,890,157**	8.9%
Secondary Regular Ed. - Instruction			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
012001100000	1101	SALARIES	$4,115,806	$3,993,428	$4,115,318	$4,194,874	$4,297,193	$4,195,076	$4,321,039	$4,398,561	1.8%
012001100000	1151	ACCOMPANIST	$30,000	$12,600	$21,026	$25,254	$22,000	$30,622	$32,200	$37,000	14.9%
012001100000	1201	DIST. SUBSTITU	$132,000	$140,000	$140,000	$115,825	$140,000	$127,823	$140,000	$140,000	0.0%
012001100000	1411	PARAPROFESS	$233,255	$121,559	$106,433	$86,419	$112,497	$69,426	$66,482	$67,611	1.7%
012001100000	1421	UNIT PAY	$421,000	$424,548	$381,530	$399,943	$393,264	$416,995	$412,000	$412,000	0.0%
012001100000	1431	VOLUNTARY SE	$600,000	$310,000	$280,000	$280,436	$273,000	$273,000	$68,806	$199,886	190.5%
012001100000	2101	SOC. SECURITY	$394,565	$358,948	$364,470	$363,415	$379,819	$362,999	$380,337	$386,721	1.7%
012001100000	2201	RETIREMENT	$493,206	$463,480	$470,609	$460,273	$476,599	$458,420	$477,268	$485,511	1.7%
012001100000	2301	HEALTH INSUR/	$918,289	$904,097	$885,521	$884,309	$908,727	$890,883	$925,072	$997,270	7.8%
012001100000	2601	LIFE INSURANC	$4,554	$3,921	$4,058	$4,009	$4,058	$4,231	$4,058	$4,058	0.0%
012001100000	2921	DISABILITY	$19,434	$16,892	$17,152	$16,620	$17,370	$16,699	$17,394	$17,695	1.7%
012001100000	2941	TUITION REIMB	$10,000	$15,000	$25,000	$25,200	$25,000	$17,106	$25,000	$25,000	0.0%
012001100000	3101	PROFESSIONAL	$0	$10,000	$10,000		$0		$0	$0	0.0%
012001100000	3621	TUITION TO OTI	$0	$0	$0		$0		$0	$0	0.0%
012001100000	4101	SUPPLIES	$13,000	$15,000	$15,000	$1,014	$10,000	$7,096	$10,000	$10,000	0.0%
012001100000	4201	TEXTBOOKS	$110,000	$125,000	$125,000	$855	$125,000	$763	$195,000	$195,000	0.0%
012001100000	5301	FURNITURE AN	$0	$1,000	$1,000		$1,000		$1,000	$1,000	0.0%
012001100000	5651	COMPUTER EQ	$75,000	$125,000	$125,000		$125,000		$125,000	$125,000	0.0%
012001100000	6701	TRAVEL AND MI	$1,000	$3,000	$3,000	$2,285	$3,000	$4,084	$3,000	$3,000	0.0%
		Total	$7,571,108	$7,043,473	$7,090,117	$6,860,731	$7,313,527	$6,875,223	$7,203,656	$7,505,312	4.2%
Middle School - Instruction			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
012601100000	3101	PROFESSIONAL	$0	$5,000	$5,000	$710	$5,000	$12,817	$5,000	$5,000	0.0%
012601100000	3271	RENTAL	$6,600	$6,600	$0		$0		$0	$0	0.0%
012601100000	3341	FIELD TRIPS	$0	$0	$0		$0		$0	$0	0.0%
012601100000	3811	POSTAGE	$2,200	$2,200	$2,200	$1,962	$2,200	$3,219	$2,200	$2,200	0.0%
012601100000	3821	TELEPHONE	$600	$600	$0		$0		$0	$0	0.0%
012601100000	4101	SUPPLIES	$8,197	$15,000	$15,000	$14,197	$16,800	$19,498	$16,800	$16,800	0.0%
012601100000	4201	TEXTBOOKS	$1,500	$1,500	$1,500		$0	$2,955	$0	$0	0.0%
012601100000	4901	COPIES	$4,000	$4,000	$0		$0		$0	$0	0.0%
012601100000	5301	FURNITURE/EQ	$1,000	$1,000	$1,000	$6,833	$1,000	$9,800	$1,000	$1,000	0.0%
012601100000	5641	COMPUTER SU	$1,500	$1,500	$1,500	$606	$1,500	$2,241	$1,500	$1,500	0.0%
012601100000	5651	COMPUTER EQ	$1,500	$1,500	$1,500	$1,454	$1,500	$1,862	$1,500	$1,500	0.0%
012601100000	6301	DUES	$650	$650	$0		$0		$0	$0	0.0%

012601100000	6931	INSERVICE	$4,000	$4,000	$4,000	$5,997	$4,000	$3,958	$4,000	$4,000	0.0%
012601100000	6941	ATHLETIC EXPE	$7,000	$7,000	$7,000	$3,639	$7,000	$5,103	$7,000	$7,000	0.0%
012601100010	3101	PROFESSIONAL	$0	$0	$0		$0		$0	$0	0.0%
012601100010	4101	SUPPLIES	$1,800	$2,000	$2,000	$2,157	$2,000	$818	$2,000	$2,000	0.0%
012601100010	4201	TEXTBOOKS	$257	$300	$300	$48	$0	$1,059	$0	$0	0.0%
012601100010	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
012601100029	4101	SUPPLIES	$1,050	$1,000	$1,000	$798	$1,000	$1,078	$1,000	$1,000	0.0%
012601100029	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
012601100030	4101	SUPPLIES	$2,000	$2,000	$2,000	$1,614	$2,000	$1,717	$2,000	$2,000	0.0%
012601100030	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
012601100040	4101	SUPPLIES	$2,005	$2,000	$2,000	$1,746	$2,000	$2,134	$2,000	$2,000	0.0%
012601100040	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
012601100050	4101	SUPPLIES	$7,000	$7,000	$7,000	$7,655	$7,000	$4,091	$7,000	$7,000	0.0%
012601100050	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
012601100060	3101	PROFESSIONAL	$250	$300	$300		$300	$172	$300	$300	0.0%
012601100060	4101	SUPPLIES	$4,000	$4,000	$4,000	$3,911	$4,000	$3,452	$4,000	$4,000	0.0%
012601100060	4121	HOME EC. GRO	$3,000	$3,000	$3,000	$3,386	$3,000	$2,993	$3,000	$3,000	0.0%
012601100060	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
012601100068	4101	SUPPLIES	$1,045	$1,000	$1,000	$511	$1,000	$704	$1,000	$1,000	0.0%
012601100068	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
012601100080	3101	PROFESSIONAL	$0	$0	$0		$0		$0	$0	0.0%
012601100080	4101	SUPPLIES	$3,000	$3,000	$3,000	$2,610	$3,000	$1,199	$3,000	$3,000	0.0%
012601100080	5301	FURNITURE/EQ	$2,000	$2,000	$2,000	$1,009	$2,000	$1,384	$2,000	$2,000	0.0%
012601100085	4101	SUPPLIES	$300	$300	$300	$336	$300		$300	$300	0.0%
012601100090	4101	SUPPLIES	$1,000	$1,000	$1,000	$1,356	$1,000	$1,136	$1,000	$1,000	0.0%
012601100090	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
012601100093	3101	PROFESSIONAL	$1,000	$1,000	$1,000	$800	$1,000	$970	$1,000	$1,000	0.0%
012601100093	4101	SUPPLIES	$1,000	$1,000	$1,000	$994	$1,000	$489	$1,000	$1,000	0.0%
012601100094	3101	PROFESSIONAL	$1,000	$1,000	$1,000	$829	$1,000	$1,019	$1,000	$1,000	0.0%
012601100094	4101	SUPPLIES	$1,500	$1,500	$1,500	$1,471	$1,500	$711	$1,500	$1,500	0.0%
		Total	$71,954	$83,950	$72,100	$66,629	$72,100	$86,579	$72,100	$72,100	0.0%
High School - Instruction			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
013601100000	3101	PROFESSIONAL	$7,000	$20,000	$20,000	$31,717	$20,000	$23,939	$25,000	$25,000	0.0%
013601100000	3271	RENTAL	$20,000	$20,000	$0		$1,000		$1,000	$1,000	0.0%
013601100000	3341	FIELD TRIPS	$0	$0	$0		$0		$0	$0	0.0%
013601100000	3821	TELEPHONE	$3,000	$3,000	$0		$0		$0	$0	0.0%
013601100000	3811	POSTAGE	$7,200	$7,200	$7,200	$4,213	$3,800	$4,053	$3,800	$3,800	0.0%
013601100000	4101	SUPPLIES	$24,000	$25,000	$25,000	$23,816	$27,000	$31,528	$27,000	$27,000	0.0%
013601100000	4201	TEXTBOOKS	$500	$500	$500	$1,005	$500	$668	$500	$500	0.0%
013601100000	5301	FURNITURE/EQ	$2,000	$2,000	$2,000	$5,699	$2,500	$2,287	$2,500	$2,500	0.0%
013601100000	5641	COMPUTER SU	$2,000	$2,000	$2,000	$2,273	$2,000	$1,627	$2,000	$2,000	0.0%

013601100000	5651	COMPUTER EQ	$5,000	$2,000	$2,000	$4,391	$2,000	$6,130	$2,800	$2,800	0.0%
013601100000	5661	COMPUTER REI	$1,000	$1,000	$1,000		$1,000	$722	$1,000	$1,000	0.0%
013601100000	6301	DUES	$650	$650	$0	$65	$0		$0	$0	0.0%
013601100000	6931	INSERVICE	$6,000	$3,000	$3,000	$2,489	$3,000	$1,545	$3,000	$3,000	0.0%
013601100000	6941	ATHLETIC EXPE	$19,000	$19,000	$19,000	$18,941	$20,000	$20,640	$20,000	$20,000	0.0%
013601100000	6951	Instruct					$3,900		$3,900	$3,900	0.0%
013601100010	4101	SUPPLIES	$6,000	$5,000	$5,000	$1,019	$5,000	$2,590	$5,000	$5,000	0.0%
013601100010	4201	TEXTBOOKS	$2,500	$2,500	$2,500	$914	$2,500	$11,161	$2,500	$2,500	0.0%
013601100010	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013601100012	3101	PROFESSIONAL	$1,000	$1,000	$1,000	$1,400	$1,000		$1,000	$1,000	0.0%
013601100012	4101	SUPPLIES	$5,000	$4,000	$4,000	$3,576	$4,000	$3,946	$4,000	$4,000	0.0%
013601100012	4201	TEXTBOOKS	$100	$100	$100		$100		$100	$100	0.0%
013601100012	5301	FURNITURE/EQ	$250	$250	$250	$329	$250	$250	$250	$250	0.0%
013601100013	4101	SUPPLIES	$6,000	$5,000	$5,000	$3,182	$5,000	$3,705	$5,000	$5,000	0.0%
013601100013	4201	TEXTBOOKS	$1,000	$1,000	$1,000		$1,000	$627	$1,000	$1,000	0.0%
013601100014	4101	SUPPLIES	$7,000	$5,000	$3,000	$92	$0		$0	$0	0.0%
013601100014	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
013601100014	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013601100014	3101	PROFESSIONAL	$0	$0	$0		$0		$0	$0	0.0%
013601100029	4101	SUPPLIES	$3,000	$3,000	$3,000	$3,590	$3,000	$2,720	$3,000	$3,000	0.0%
013601100029	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
013601100029	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013601100030	4101	SUPPLIES	$5,900	$5,000	$5,000	$1,716	$5,000	$2,433	$5,000	$5,000	0.0%
013601100030	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
013601100030	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013601100030	3101	PROFESSIONAL	$0	$0	$0		$0		$0	$0	0.0%
013601100035	4101	SUPPLIES	$0	$0	$0		$0		$0	$0	0.0%
013601100040	3101	PROFESSIONAL	$360	$400	$400		$400		$400	$400	0.0%
013601100040	4101	SUPPLIES	$4,000	$4,000	$4,000	$2,340	$4,000	$3,296	$4,000	$4,000	0.0%
013601100040	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
013601100040	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013601100050	4101	SUPPLIES	$6,000	$5,000	$5,000	$5,267	$5,000	$3,802	$5,000	$5,000	0.0%
013601100050	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
013601100050	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013601100050	3101	PROFESSIONAL	$0	$0	$0		$0		$0	$0	0.0%
013601100060	4101	SUPPLIES	$12,000	$10,000	$10,000	$11,121	$10,000	$11,156	$10,000	$10,000	0.0%
013601100060	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
013601100060	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013601100060	3101	PROFESSIONAL	$350	$400	$400		$400		$400	$400	0.0%
013601100068	4101	SUPPLIES	$500	$500	$1,000	$4,458	$1,500	$2,932	$1,500	$1,500	0.0%
013601100068	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
013601100068	5301	FURNITURE/EQ	$3,000	$3,000	$2,500		$0		$0	$0	0.0%

013601100068	3101	PROFESSIONAL	$0	$0	$0		$0		$0	$0	0.0%
013601100079	4101	SUPPLIES	$5,700	$5,000	$5,000	$2,797	$5,000	$3,138	$5,000	$5,000	0.0%
013601100079	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013601100079	3101	PROFESSIONAL	$0	$0	$0		$0		$0	$0	0.0%
013601100080	4101	SUPPLIES	$6,000	$5,000	$7,000	$7,321	$7,000	$3,780	$7,000	$7,000	0.0%
013601100080	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
013601100080	5301	FURNITURE/EQ	$600	$500	$1,000	$64	$1,000	$1,345	$1,000	$1,000	0.0%
013601100080	3101	PROFESSIONAL	$2,400	$2,000	$0		$0		$0	$0	0.0%
013601100082	4101	SUPPLIES	$2,000	$2,000	$2,000		$2,000		$2,000	$2,000	0.0%
013601100082	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
013601100082	3101	PROFESSIONAL	$0	$0	$0		$0		$0	$0	0.0%
013601100083	4101	SUPPLIES	$5,000	$4,000	$4,000	$4,149	$4,000	$2,429	$4,000	$4,000	0.0%
013601100083	4201	TEXTBOOKS	$1,000	$1,000	$1,000		$1,000	$188	$1,000	$1,000	0.0%
013601100083	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013601100083	3101	PROFESSIONAL	$0	$0	$0		$0		$0	$0	0.0%
013601100085	4101	SUPPLIES	$1,550	$1,500	$1,500	$1,436	$1,500	$877	$1,500	$1,500	0.0%
013601100085	4201	TEXTBOOKS	$900	$1,000	$1,000		$1,000		$1,000	$1,000	0.0%
013601100085	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013601100085	3101	PROFESSIONAL	$0	$0	$0		$0		$0	$0	0.0%
013601100090	4101	SUPPLIES	$8,000	$8,000	$8,000	$8,682	$8,000	$8,743	$8,000	$8,000	0.0%
013601100090	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013601100093	4101	SUPPLIES	$3,000	$3,000	$4,500	$4,113	$4,500	$3,889	$4,500	$4,500	0.0%
013601100093	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013601100093	3101	PROFESSIONAL	$1,000	$1,000	$0		$0		$0	$0	0.0%
013601100094	3101	PROFESSIONAL	$2,000	$2,000	$2,000	$1,813	$2,000	$1,495	$2,000	$2,000	0.0%
013601100094	4101	SUPPLIES	$4,000	$4,000	$4,000	$2,964	$4,000	$5,016	$4,000	$4,000	0.0%
013601100094	4201	TEXTBOOKS	$1,340	$1,000	$1,000	$692	$1,000	$928	$1,000	$1,000	0.0%
013601100094	5301	FURNITURE/EQ	$2,000	$2,000	$2,000	$208	$2,000	$807	$2,000	$2,000	0.0%
013601100097	4101	SUPPLIES	$300	$300	$0		$0		$0	$0	0.0%
013601100097	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013601100098	4101	SUPPLIES	$0	$0	$0		$0		$0	$0	0.0%
		Total	$208,100	$203,800	$178,850	$167,852	$178,850	$174,392	$184,650	$184,650	0.0%
Hillcrest Education Center - Instruction			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-2016**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
013701100000	3271	RENTAL	$1,200	$1,200	$0		$0		$0	$0	0.0%
013701100000	4101	SUPPLIES	$3,000	$0	$3,500		$3,500	$544	$3,500	$3,500	0.0%
013701100000	4201	TEXTBOOKS	$1,000	$0	$1,000		$1,000		$1,000	$1,000	0.0%
013701100000	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
		Total	$5,200	$1,200	$4,500		$4,500		$4,500	$4,500	0.0%
							$0		$0	$0	0.0%
		Total Secondary	**$7,856,362**	**$7,331,223**	**$7,345,567**	**$7,095,212**	**$7,568,977**	**$7,136,194**	**$7,464,906**	**$7,766,562**	4.0%

District Wide Outdoor Education - Instruction			2012-13	2013-14	2014-15	014-2015 Actual	2015-16	2015-16 Actual	2016-17	2017-2018	Difference
018001100059	1201	OUTDOOR ED. I	$5,000	$10,000	$10,000	$8,820	$11,000	$560	$10,500	$10,500	0.0%
018001100059	1421	UNIT PAY	$6,800	$7,000	$7,000	$5,681	$7,000	$7,565	$7,500	$7,500	0.0%
018001100059	2101	SOC. SECURITY	$944	$1,000	$1,300	$1,300	$842	$557	$1,377	$1,377	0.0%
018001100059	2201	RETIREMENT	$680	$700	$1,500	$799	$691	$678	$741	$741	0.0%
018001100059	2301	HEALTH	$1,000	$1,000	$0	$1,330	$0	$1,325	$0	$0	0.0%
018001100059	2601	LIFE	$0	$0	$0	$6	$0	$6	$0	$0	0.0%
018001100059	2921	DISABILITY	$0	$0	$0	$25	$40	$24	$27	$27	0.0%
018001100059	3101	PROFESSIONAL	$20,000	$25,000	$31,000	$32,416	$31,000	$33,271	$33,000	$33,000	0.0%
018001100059	3341	FIELD TRIPS	$1,000	$0	$0		$0		$0	$0	0.0%
018001100059	4101	SUPPLIES	$2,500	$2,000	$2,000	$1,009	$2,000	$723	$750	$750	0.0%
018001100059	6701	TRAVEL AND MI	$250	$250	$300	$1,081	$450	$491	$500	$500	0.0%
		Total	$38,174	$46,950	$53,100	$52,467	$53,023	$45,200	$54,395	$54,395	0.0%

District Wide ELL - Instruction			2012-13	2013-14	2014-15	014-2015 Actual	2015-2016	2015-16 Actual	2016-17	2017-2018	Difference
018001100055	1101	SALARIES	$286,814	$203,026	$265,568	$341,078	$278,897	$289,514	$291,500	$348,844	19.7%
018001100055	1411	PARAPROFESS	$109,776	$101,200	$59,183	$52,869	$67,085	$75,611	$66,565	$69,325	4.1%
018001100055	1201	SUBSTITUTES	$0	$10,000	$10,000	$5,670	$10,000	$11,710	$0	$0	0.0%
018001100055	2101	SOC. SECURITY	$31,727	$24,038	$25,608	$24,407	$27,233	$27,154	$27,392	$31,990	16.8%
018001100055	2201	RETIREMENT	$39,659	$31,039	$33,066	$31,997	$34,175	$35,382	$35,369	$41,306	16.8%
018001100055	2301	HEALTH INSUR	$49,548	$39,843	$71,701	$56,296	$55,173	$52,713	$59,808	$69,714	16.6%
018001100055	2601	LIFE INSURANC	$506	$365	$456	$341	$410	$411	$410	$410	0.0%
018001100055	2921	DISABILITY	$1,695	$1,131	$1,205	$1,164	$1,246	$1,289	$1,289	$1,505	16.8%
018001100055	3101	PROFESSIONAL	$10,000	$10,000	$10,000	$3,672	$10,000	$9,197	$10,000	$10,000	0.0%
018001100055	3311	COMMON CARR	$0	$0	$0		$0		$0	$0	0.0%
018001100055	3821	TELEPHONE	$0	$0	$0		$0		$0	$0	0.0%
018001100055	3691	TUITION-ESL	$40,000	$40,000	$60,000		$67,000	$28,508	$69,000	$69,000	0.0%
018001100055	4101	SUPPLIES	$1,500	$1,500	$4,000	$8,094	$4,000	$1,129	$4,000	$4,000	0.0%
018001100055	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
018001100055	5301	FURNITURE AN	$0	$0	$0		$0		$0	$0	0.0%
018001100055	5651	COMPUTER EQ	$0	$0	$35,000	$11,818	$35,000	$1,129	$35,000	$35,000	0.0%
018001100055	6701	TRAVEL AND MI	$0	$0	$0		$0		$0	$0	0.0%
018001100055	6931	INSERVICE	$0	$0	$0	$740	$750		$750	$750	0.0%
		Total	$571,225	$462,142	$575,788	$538,146	$590,969	$533,747	$601,083	$681,844	13.4%

District Wide Poverty - Instruction			2012-13	2013-14	2014-15	014-2015 Actual	2015-16	2015-16 Actual	2016-17	2017-2018	Difference
018001160000	1101	SALARIES	$1,109,440	$1,703,182	$1,755,743	$1,688,302	$1,801,235	$2,002,591	$2,090,958	$2,078,028	-0.6%
018001160000	1401	CLERICAL SALA	$0	$0	$0		$0		$0	$0	0.0%
018001160000	1411	PARAPROFESS	$0	$0	$0		$0		$0	$0	0.0%

018001160000	1201	SUBSTITUTES	$10,000	$52,000	$0	$46,325	$35,000	$54,510	$42,000	$52,000	23.8%
018001160000	2101	SOC. SECURITY	$89,555	$134,271	$134,314	$127,665	$140,472	$151,818	$163,171	$162,947	-0.1%
018001160000	2201	RETIREMENT	$111,944	$173,373	$171,852	$167,197	$177,922	$197,863	$206,541	$205,263	-0.6%
018001160000	2301	HEALTH INSUR/	$201,259	$329,402	$253,565	$315,041	$319,052	$390,213	$416,814	$466,543	11.9%
018001160000	2601	LIFE INSURANC	$1,150	$1,642	$1,021	$1,437	$1,368	$1,773	$1,368	$1,368	0.0%
018001160000	2921	DISABILITY	$4,981	$6,319	$6,321	$6,075	$6,484	$7,211	$7,527	$7,481	-0.6%
018001160000	2931	DUES	$0	$0	$0		$0		$0	$0	0.0%
018001160000	3101	PROFESSIONAL	$1,000	$1,000	$1,000		$1,000		$0	$0	0.0%
018001160000	3311	COMMON CARR	$0	$0	$0		$0		$0	$0	0.0%
018001160000	3821	TELEPHONE	$0	$0	$0		$0		$0	$0	0.0%
018001160000	3691	TUITION	$0	$0	$0		$0		$0	$0	0.0%
018001160000	4101	SUPPLIES	$1,000	$1,000	$1,000	$100	$500		$500	$500	0.0%
018001160000	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
018001160000	5301	FURNITURE AN	$0	$0	$0		$0		$0	$0	0.0%
018001160000	5651	COMPUTER EQ	$0	$0	$0		$0		$0	$0	0.0%
018001160000	6701	TRAVEL AND MI	$3,000	$3,000	$0		$0		$0	$0	0.0%
018001160000	6931	INSERVICE	$0	$0	$0		$0		$0	$0	0.0%
		Total	$1,533,329	$2,405,190	$2,324,817	$2,352,142	$2,483,034	$2,805,979	$2,928,879	$2,974,130	1.5%
		Total District Wi	**$2,142,728**	**$2,914,282**	**$2,953,705**	**$2,942,755**	**$3,127,025**	**$3,384,926**	**$3,584,357**	**$3,710,370**	14.6%
Elementary Gifted - Instruction			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011631310000	4101	Blumfield Gifted	$265	$250	$250	$124	$250	$0	$250	$250	0.0%
011641310000	4101	Karen Western G	$50	$250	$250	$201	$250	$33	$250	$250	0.0%
011661310000	4101	Meadows Gifted	$200	$250	$250	$211	$250	$0	$250	$250	0.0%
011671310000	4101	Mockingbird Gifte	$250	$250	$250	$172	$250	$250	$250	$250	0.0%
011681310000	4101	Seymour Gifted	$200	$250	$250	$0	$250	$12	$250	$250	0.0%
011691310000	4101	Wildewood Gifte	$200	$250	$250	$212	$250	$195	$250	$250	0.0%
		Total	$1,165	$1,500	$1,500	$920	$1,500	$490	$1,500	$1,500	0.0%
Secondary Gifted - Instruction			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
012601310000	4101	MS Gifted	$0	$1,000	$0	$500	$500	$1,345	$500	$500	0.0%
013601310000	4101	HS Gifted	$1,950	$1,000	$0	$220	$500	-$76	$500	$500	0.0%
		Total	$1,950	$2,000	$0	$720	$1,000	$1,269	$1,000	$1,000	0.0%
District Wide Gifted - Instruction			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018001310000	1101	SALARIES	$84,102	$83,462	$109,509	$111,965	$106,236	$115,588	$112,401	$120,191	6.9%
018001310000	1181	ACADEMIC TES	$0	$0	$0		$0		$0	$0	0.0%
018001310000	2101	SOC. SECURITY	$6,728	$6,385	$8,377	$8,431	$8,127	$8,794	$8,599	$9,195	6.9%
018001310000	2201	RETIREMENT	$8,410	$8,244	$10,817	$11,048	$10,494	$11,419	$11,103	$11,872	6.9%
018001310000	2301	HEALTH INSUR/	$16,378	$3,668	$15,060	$16,992	$14,753	$16,647	$16,276	$16,402	0.8%

018001310000	2601	LIFE INSURANC	$138	$138	$137	$137	$174	$135	$174	$174	0.0%
018001310000	2921	DISABILITY	$382	$300	$394	$402	$382	$416	$405	$433	6.9%
018001310000	3101	PROFESSIONAL	$0	$0	$0		$0		$0	$0	0.0%
018001310000	4101	SUPPLIES	$600	$1,000	$1,000	$4,416	$1,000	$210	$2,000	$2,000	0.0%
018001310000	6711	INTRASCHOOL	$250	$250	$250	$158	$250	$0	$200	$200	0.0%
018001310000	6931	INSERVICE	$0	$500	$500	$0	$500	$832	$0	$0	0.0%
		Total	$116,988	$103,948	$146,045	$153,549	$141,916	$154,041	$151,157	$160,467	0.0%
		Total Gifted	**$120,103**	**$107,448**	**$147,545**	**$155,189**	**$144,416**	**$155,800**	**$153,657**	**$162,967**	6.1%
		Total Instructior	**$16,280,286**	**$15,445,874**	**$15,216,445**	**$14,557,453**	**$15,666,027**	**$14,866,577**	**$15,692,946**	**$16,530,056**	5.3%
Elementary Speech - SPED			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011001210506	1101	SALARIES	$278,371	$271,518	$263,390	$250,280	$248,439	$225,369	$210,996	$241,195	14.3%
011001210506	1201	DIST. SUBSTITU	$0	$0	$0	$2,170	$0		$0	$0	0.0%
011001210506	1411	PARAPROFESS	$0	$0	$0		$0		$0	$0	0.0%
011001210506	2101	SOC. SECURITY	$22,270	$20,771	$20,149	$18,757	$19,006	$16,493	$16,141	$18,451	14.3%
011001210506	2201	RETIREMENT	$27,837	$26,820	$26,017	$24,433	$24,540	$22,261	$20,842	$23,825	14.3%
011001210506	2301	HEALTH INSUR/	$43,970	$34,463	$44,907	$45,242	$53,250	$42,479	$44,679	$36,541	-18.2%
011001210506	2601	LIFE INSURANC	$276	$276	$205	$215	$205	$184	$205	$205	0.0%
011001210506	2921	DISABILITY	$1,225	$977	$948	$871	$894	$811	$760	$868	14.3%
011001210506	3101	PROFESSIONAL	$50,000	$40,000	$55,000	$63,687	$55,000	$64,451	$55,000	$32,000	-41.8%
011001210506	4101	SUPPLIES	$800	$1,000	$1,000	$1,713	$1,100	$6,053	$1,100	$1,100	0.0%
011001210506	4201	TEXTBOOKS	$1,000	$0	$0		$0		$0	$0	0.0%
011001210506	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
011001210506	5651	COMPUTER EQ	$0	$0	$0		$0		$0	$0	0.0%
011001210506	6711	INTRA SCHOOL	$100	$0	$0	$241	$200	$5,245	$200	$200	0.0%
011001210506	6931	INSERVICE	$400	$0	$0	$79	$0	$220	$0	$0	0.0%
		Total	$426,249	$395,825	$411,617	$407,688	$402,634	$383,566	$349,923	$354,385	1.3%
Elementary Resource - SPED			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011001210509	1101	SALARIES	$661,413	$528,430	$688,626	$705,035	$716,806	$746,768	$753,984	$788,123	4.5%
011001210509	1201	DIST. SUBSTITU	$10,000	$20,000	$16,000	$18,103	$18,000	$15,481	$18,000	$18,000	0.0%
011001210509	1411	PARAPROFESS	$316,774	$261,587	$234,000	$147,153	$165,150	$187,685	$225,000	$197,470	-12.2%
011001210509	2101	SOC. SECURITY	$79,055	$61,966	$71,805	$65,406	$68,847	$71,445	$76,269	$76,775	0.7%
011001210509	2201	RETIREMENT	$97,819	$80,012	$92,716	$83,985	$87,118	$92,201	$96,702	$97,355	0.7%
011001210509	2301	HEALTH INSUR/	$153,154	$114,077	$129,369	$137,679	$144,000	$145,781	$157,958	$170,595	8.0%
011001210509	2601	LIFE INSURANC	$1,656	$1,550	$1,265	$1,134	$1,276	$1,250	$1,276	$1,276	0.0%
011001210509	2921	DISABILITY	$3,095	$2,916	$3,379	$3,066	$3,175	$3,351	$3,524	$3,548	0.7%
011001210509	3101	PROFESSIONAL	$100	$100	$56,000	$51,785	$35,000	$75,785	$60,000	$75,000	25.0%

011001210509	4101	SUPPLIES	$2,000	$2,000	$2,604	$10,230	$2,800	-$82	$2,800	$2,800	0.0%
011001210509	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
011001210509	5301	FURNITURE/EQ	$500	$500	$500		$0	$967	$0	$0	0.0%
011001210509	5651	Computer			$0	$2,140		$900			0.0%
011001210509	6711	INTRA SCHOOL	$100	$100	$100	$273	$0	$325	$0	$0	0.0%
011001210509	6931	INSERVICE	$1,500	$8,000	$1,500	$118	$0	$1,839	$0	$0	0.0%
011631210509	4101	SUPPLIES	$400	$400	$400		$400	$5,810	$400	$400	0.0%
011641210509	4101	SUPPLIES	$300	$400	$400		$400	$386	$400	$400	0.0%
011661210509	4101	SUPPLIES	$300	$400	$0		$400	$0	$400	$400	0.0%
011671210509	4101	SUPPLIES	$400	$400	$400		$400	$286	$400	$400	0.0%
011681210509	4101	SUPPLIES	$300	$400	$400		$400	$1,877	$400	$400	0.0%
011691210509	4101	SUPPLIES	$300	$400	$400		$400	$387	$400	$400	0.0%
		Total	$1,329,166	$1,083,638	$1,299,864	$1,226,107	$1,244,572	$1,352,442	$1,397,914	$1,433,342	2.5%
Secondary Resource - SPED			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
012001210509	1101	SALARIES	$838,478	$795,303	$767,376	$710,079	$762,000	$865,942	$874,587	$851,757	-2.6%
012001210509	1201	DIST. SUBSTITU	$12,000	$22,000	$18,000	$22,530	$18,000	$16,170	$18,000	$24,000	33.3%
012001210509	1411	PARAPROFESS	$187,869	$230,955	$218,200	$259,974	$299,959	$261,368	$250,151	$256,468	2.5%
012001210509	2101	SOC. SECURITY	$83,068	$80,192	$76,774	$74,224	$82,617	$85,847	$87,419	$86,615	-0.9%
012001210509	2201	RETIREMENT	$102,635	$103,545	$98,230	$95,570	$103,945	$110,752	$111,099	$109,468	-1.5%
012001210509	2301	HEALTH INSUR/	$103,002	$142,766	$140,362	$122,284	$120,936	$161,460	$175,677	$194,614	10.8%
012001210509	2601	LIFE INSURANC	$1,380	$1,460	$1,368	$1,265	$1,504	$1,423	$1,504	$1,472	-2.1%
012001210509	2921	DISABILITY	$3,578	$3,774	$3,613	$3,472	$3,888	$4,034	$4,049	$3,990	-1.5%
012001210509	3101	PROFESSIONAL	$200	$200	$200	$56,886	$200	$5,288	$200	$200	0.0%
012001210509	3271	RENTAL	$12,000	$12,000	$12,000	$8,600	$12,000	$2,150	$13,800	$13,800	0.0%
012001210509	3821	TELEPHONE	$500	$500	$500		$0		-$500	$0	-100.0%
012001210509	5651	COMPUTER EQ	$0	$0	$0		$0		$0	$0	0.0%
012601210509	4101	SUPPLIES-MS	$3,000	$8,000	$8,000	$20,065	$15,000	$19,238	$5,000	$5,000	0.0%
013601210509	4101	SUPPLIES-HS	$0	$0	$0		$0		$10,000	$10,000	0.0%
012001210509	5301	FURNITURE/EQ	$500	$500	$500	$187	$500		$500	$500	0.0%
012001210509	5651	COMPUTER EQ	$0	$0	$0	$999	$0	$978	$0	$978	0.0%
012001210509	6711	INTRA SCHOOL	$500	$500	$500	$5,821	$3,800	$1,736	$3,800	$3,800	0.0%
012001210509	6931	INSERVICE	$1,500	$3,000	$2,000	$600	$2,000	$2,654	$2,000	$2,000	0.0%
		Total	$1,350,209	$1,404,695	$1,347,622	$1,382,556	$1,426,348	$1,539,040	$1,557,287	$1,564,662	0.5%
Special Services Administration - SPED			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018001210501	1101	SALARIES	$81,000	$81,600	$165,000	$182,552	$110,000	$131,501	$85,000	$89,000	4.7%
018001210501	1201	DIST. SUBSTITU	$0	$0	$0		$0		$0	$0	0.0%
018001210501	1401	CLERICAL SALA	$43,513	$0	$29,789	$30,423	$32,468		$34,374	$36,504	6.2%
018001210501	2101	SOC. SECURITY	$9,961	$6,242	$14,901	$14,524	$10,899	$9,630	$9,132	$9,601	5.1%
018001210501	2201	RETIREMENT	$12,451	$8,060	$19,241	$19,611	$14,073	$13,029	$11,792	$12,397	5.1%
018001210501	2301	HEALTH INSUR/	$13,461	$1,050	$13,754	$36,160	$25,995	$24,268	$31,000	$25,876	-16.5%

018001210501	2601	LIFE INSURANC	$235	$235	$235	$363	$235	$92	$235	$235	0.0%
018001210501	2921	DISABILITY	$524	$294	$701	$715	$513	$477	$430	$452	5.1%
018001210501	2931	PROFESSIONAL	$1,300	$650	$650	$335	$650		$650	$650	0.0%
018001210501	3101	PROFESSIONAL	$2,000	$500	$500	$7,030	$500	$300	$500	$500	0.0%
018001210501	3821	TELEPHONE	$0	$0	$0		$0		$0	$0	0.0%
018001210501	4101	SUPPLIES	$1,500	$2,000	$3,500	$6,189	$3,500	$1,283	$3,500	$3,500	0.0%
018001210501	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
018001210501	5301	FURNITURE/EQ	$100	$0	$0		$0		$0	$0	0.0%
018001210501	5651	COMPUTER EQ	$0	$0	$0		$0		$0	$0	0.0%
018001210501	6701	TRAVEL AND MI	$1,000	$1,000	$1,800	$2,940	$1,800		$1,800	$1,800	0.0%
018001210501	6931	INSERVICE	$2,000	$1,000	$1,000	$340	$1,000		$1,000	$1,000	0.0%
		Total	$169,045	$102,631	$251,071	$301,182	$201,632	$180,580	$179,412	$181,515	1.2%
Special Services Diagnosis - SPED			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018001210504	1101	SALARIES	$464,673	$178,777	$265,007	$266,089	$273,332	$246,168	$252,704	$247,955	-1.9%
018001210504	1201	DIST. SUBSTITU	$1,500	$1,500	$1,500		$0		$0	$0	0.0%
018001210504	1401	CLERICAL SALA	$0	$0	$0		$0		$0	$0	0.0%
018001210504	2101	SOC. SECURITY	$37,294	$13,791	$20,388	$19,287	$20,910	$17,425	$19,332	$18,969	-1.9%
018001210504	2201	RETIREMENT	$46,467	$17,807	$26,325	$26,299	$26,999	$24,157	$24,962	$24,492	-1.9%
018001210504	2301	HEALTH INSURA	$77,267	$36,366	$50,599	$50,026	$51,541	$59,972	$63,621	$61,225	-3.8%
018001210504	2601	LIFE INSURANC	$414	$182	$182	$180	$182	$164	$182	$182	0.0%
018001210504	2921	DISABILITY	$2,059	$649	$959	$958	$984	$880	$910	$893	-1.9%
018001210504	3101	PROFESSIONAL	$500	$500	$500	$175	$500	$81	$500	$500	0.0%
018001210504	3821	TELEPHONE	$0	$0	$0		$0		$0	$0	0.0%
018001210504	4101	SUPPLIES	$4,000	$4,000	$4,000	$1,991	$4,000	$14,748	$5,500	$5,500	0.0%
018001210504	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
018001210504	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
018001210504	5651	COMPUTER EQ	$0	$0	$0		$0	$111	$0	$111	0.0%
018001210504	6711	INTRA SCHOOL	$250	$250	$500	$1,164	$850	$727	$500	$500	0.0%
018001210504	6931	INSERVICE	$1,000	$1,000	$1,000	$253	$1,000	$589	$250	$250	0.0%
		Total	$635,424	$254,823	$370,961	$366,422	$380,298	$365,022	$368,460	$360,577	-2.1%
Special Services Health - SPED			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018001220213	1101	SALARIES	$88,341	$91,498	$98,893	$104,407	$102,107	$105,870	$105,492	$92,654	-12.2%
018001220213	1201	DIST. SUBSTITU	$0	$0	$0		$0		$0	$0	0.0%
018001220213	2101	SOC. SECURITY	$7,067	$7,000	$7,565	$7,835	$7,811	$7,959	$8,070	$7,088	-12.2%
018001220213	2201	RETIREMENT	$8,834	$9,038	$9,768	$10,277	$10,086	$10,402	$10,420	$9,152	-12.2%
018001220213	2301	HEALTH INSURA	$14,771	$15,447	$15,856	$15,247	$16,131	$16,336	$16,892	$25,773	52.6%
018001220213	2601	LIFE INSURANC	$92	$92	$73	$70	$73	$73	$73	$73	0.0%
018001220213	2921	DISABILITY	$392	$329	$356	$377	$368	$381	$380	$334	-12.2%
018001220213	3821	TELEPHONE	$500	$500	$0		$0		$0	$0	0.0%

018001220213	4101	SUPPLIES	$500	$500	$100	$709	$100	$58	$100	$100	0.0%
018001220213	6701	TRAVEL AND MILEAGE			$0	$745	$0		$0	$0	0.0%
018001220213	6711	INTRA SCHOOL	$300	$300	$300	$346	$300	$564	$300	$300	0.0%
018001220213	6931	INSERVICE	$200	$200	$200	$1,115	$200		$200	$200	0.0%
		Total	$120,997	$124,904	$133,112	$141,128	$137,176	$141,643	$141,927	$135,674	-4.4%
Special Services Level III Tuition - SPED			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018001230501	3621	TUITION DIST-S	$565,000	$500,000	$700,000	$751,814	$700,000	$1,023,964	$900,000	$900,000	0.0%
018001230501	3681	ACCOUST. HAN	$230,171	$240,000	$240,000	$286,857	$240,000		$120,000	$157,382	31.2%
018001230501	6931	INSERVICE	$0	$0	$0	$0	$0	$60	$0	$0	0.0%
		Total	$795,171	$740,000	$940,000	$1,038,671	$940,000	$1,024,024	$1,020,000	$1,057,382	3.7%
Special Services Preschool Handicap - SPED			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018001250516	1101	SALARIES	$215,217	$256,183	$251,293	$251,748	$254,781	$810	$0	$0	0.0%
018001250516	1201	DIST. SUBSTITU	$4,500	$12,000	$6,000	$8,275	$7,000	$1,680	$0	$0	0.0%
018001250516	1411	PARAPROFESS	$77,234	$0	$51,615	$288	$14,148	$114	$0	$0	0.0%
018001250516	2101	SOC. SECURITY	$23,756	$20,516	$23,631	$19,536	$21,109	$198	$0	$0	0.0%
018001250516	2201	RETIREMENT	$29,245	$26,491	$30,513	$24,760	$26,564	$91	$0	$0	0.0%
018001250516	2301	HEALTH INSUR/	$13,814	$39,972	$48,003	$49,916	$52,746	$138	$0	$0	0.0%
018001250516	2601	LIFE INSURANC	$460	$228	$333	$193	$241	$5	$0	$0	0.0%
018001250516	2921	DISABILITY	$870	$965	$1,112	$890	$968	$3	$0	$0	0.0%
018001250516	3101	PROFESSIONAL	$0	$0	$0		$23,000	$30,978	$0	$0	0.0%
018001250516	3630	TUITION B TO 2	$90,000	$0	$0	$45,271	$0		$0	$0	0.0%
018001250516	3631	TUITION AGE-3	$10,000	$10,000	$0	$8,278	$10,000		$0	$0	0.0%
018001250516	4101	SUPPLIES	$0	$0	$0	$41,020	$0	$20,991	$0	$0	0.0%
018001250516	4201	TEXTBOOKS	$0	$0	$0		$0		$0	$0	0.0%
018001250516	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
018001250516	5651	COMPUTER EQ	$0	$0	$0	$5,541	$0		$0	$0	0.0%
018001250516	6701	TRAVEL AND MI	$0	$1,000	$0	$709	$0	$29	$0	$0	0.0%
018001250516	6931	INSERVICE	$0	$0	$0	$20	$0	$823	$0	$0	0.0%
		Total	$465,097	$367,355	$412,500	$456,445	$410,557	$55,860	$0	$0	0.0%
Flex Funding - SPED			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018001350516	1101	SALARIES	$3,000	$3,000	$3,000	$0	$0		$20,000	$36,995	85.0%
018001350516	2101	SOC. SECURITY	$1,000	$1,000	$1,000	$0	$0		$1,530	$4,077	166.5%
018001350516	2201	RETIREMENT	$0	$306	$306	$0	$0		$1,976	$5,266	166.6%
018001350516	2301	HEALTH INSUR/	$0	$395	$395	$0	$0		$0	$10,000	0.0%
018001350516	2601	LIFE INSURANC	$0	$0	$0	$0	$0		$35	$70	100.0%
018001350516	2921	DISABILITY	$0	$14	$14	$0	$0		$72	$191	165.3%
018001350516	4101	SUPPLIES	$1,000	$1,000	$1,000	$0	$0	$20,000	$20,000	$20,000	0.0%
		Total	$5,000	$5,716	$5,716	$0	$0	$20,000	$43,613	$76,599	75.6%

		Total Special Ed	**$5,297,708**	**$4,479,586**	**$5,172,463**	**$5,320,199**	**$5,143,217**	**$5,062,177**	**$5,058,535**	**$5,164,136**	2.1%
Elementary Guidance - Pupil Services			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011002120000	1101	SALARIES	$0	$0	$0	$1,050	$0	$757	$116,139	$123,994	6.8%
011002120000	1201	DIST. SUBSTITU	$0	$0	$0		$0		$0	$0	0.0%
011002120000	1411	PARAPROFESS	$0	$0	$0		$0		$0	$0	0.0%
011002120000	2101	SOC. SECURITY	$0	$0	$0	$78	$0	$57	$8,885	$9,486	6.8%
011002120000	2201	RETIREMENT	$0	$0	$0	$103	$0		$11,472	$12,248	6.8%
011002120000	2301	HEALTH INSUR/	$0	$0	$0	$255	$0		$35,328	$38,173	8.1%
011002120000	2601	LIFE INSURANC	$0	$0	$0	$1	$0		$91	$91	0.0%
011002120000	2921	DISABILITY	$0	$0	$0	$3	$0		$418	$446	6.8%
011632120000	4101	Blumfield Guidan	$315	$300	$300	$78	$300	$1,196	$925	$925	0.0%
011642120000	4101	Karen Western G	$50	$300	$300	$225	$300	$1,175	$925	$925	0.0%
011662120000	4101	Meadows Guidar	$500	$300	$300	$0	$300	$1,175	$925	$925	0.0%
011672120000	4101	Mockingbird Guic	$250	$300	$300	$0	$300	$1,175	$925	$925	0.0%
011682120000	4101	Seymour Guidan	$200	$300	$300	$0	$300	$1,175	$925	$925	0.0%
011692120000	4101	Wildewood Guida	$150	$300	$300	$35	$300	$1,227	$925	$925	0.0%
		Total Elem Guida	$1,465	$1,800	$1,800	$1,828	$1,800	$7,937	$177,883	$189,988	6.8%
Secondary Guidance - Pupil Services			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
012002120000	1101	SALARIES	$215,739	$220,753	$231,646	$238,278	$239,260	$249,331	$247,952	$254,747	2.7%
012002120000	1201	DIST. SUBSTITU	$0	$0	$0		$0		$0	$0	0.0%
012002120000	1411	PARAPROFESS	$0	$0	$0				$0	$0	0.0%
012002120000	2101	SOC. SECURITY	$17,259	$16,888	$17,721	$17,554	$18,303	$18,405	$18,968	$19,488	2.7%
012002120000	2201	RETIREMENT	$21,574	$21,806	$22,882	$23,536	$23,634	$24,512	$24,492	$25,163	2.7%
012002120000	2301	HEALTH INSUR/	$52,041	$55,925	$61,045	$59,589	$61,045	$57,725	$59,824	$58,885	-1.6%
012002120000	2601	LIFE INSURANC	$184	$184	$182	$177	$182	$180	$182	$182	0.0%
012002120000	2921	DISABILITY	$1,018	$795	$834	$857	$861	$893	$893	$917	2.7%
012002120000	3101	Professional Serv	$0	$0	$900	$15,275	$12,000	$27,350	$24,150	$24,150	0.0%
012002120000	3131	Contract Services	$0	$0	$22,000	$21,812	$0		$0	$0	0.0%
012602120000	4101	MS Guidance	$500	$500	$500	$199	$500		$500	$500	0.0%
013602120000	4101	HS Guidance Su	$2,000	$2,000	$2,000	$3,098	$2,000		$2,000	$2,000	0.0%
		Total Sec Guidar	$310,315	$318,851	$359,710	$380,375	$357,785	$378,396	$378,961	$386,033	1.9%
DW Guidance - Pupil Services			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002120000	1101	SALARIES	$125,642	$127,495	$130,182	$128,012	$132,693	$131,501	$138,040	$139,882	1.3%
018002120000	1201	DIST. SUBSTITU	$1,000	$1,000	$0		$0		$0	$0	0.0%
018002120000	1411	PARAPROFESS	$0	$0	$0		$0		$0	$0	0.0%
018002120000	2101	SOC. SECURITY	$10,051	$9,830	$9,959	$9,257	$10,151	$9,630	$10,560	$10,701	1.3%
018002120000	2201	RETIREMENT	$12,564	$12,692	$12,859	$12,585	$13,107	$13,029	$13,635	$13,817	1.3%
018002120000	2301	HEALTH INSUR/	$22,254	$23,367	$23,853	$23,825	$24,287	$24,268	$25,428	$26,420	3.9%

018002120000	2601	LIFE INSURANC	$92	$92	$91	$91	$91	$92	$91	$91	0.0%
018002120000	2921	DISABILITY	$562	$463	$505	$460	$478	$477	$497	$504	1.3%
018002120000	3101	PROFESSIONAL SERVICES			$0	$250					0.0%
018002120000	3821	TELEPHONE	$886	$900	$200	$250	$0		$0	$0	0.0%
018002120000	4101	SUPPLIES	$400	$400	$400		$400	$1,283	$400	$400	0.0%
018002120000	6701	TRAVEL AND MI	$700	$700	$700		$700		$700	$700	0.0%
018002120000	6931	INSERVICE	$500	$500	$500		$500		$500	$500	0.0%
		Total	$174,652	$177,438	$179,248	$174,730	$182,407	$180,280	$189,851	$193,015	1.7%
		Total Guidance	**$486,431**	**$498,089**	**$540,758**	**$556,933**	**$541,992**	**$566,613**	**$746,695**	**$769,035**	3.0%
Elementary Health - Pupil Services			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011632130000	4101	Blumfield SUPPL	$300	$300	$300	$142	$300	$447	$300	$300	0.0%
011642130000	4101	Karen Western S	$200	$300	$300	$273	$300	$264	$300	$300	0.0%
011662130000	4101	Meadows SUPPL	$300	$300	$300	$223	$300	$298	$300	$300	0.0%
011672130000	4101	Mockingbired SU	$300	$300	$300	$258	$300	$297	$300	$300	0.0%
011682130000	4101	Seymour SUPPL	$400	$300	$300	$610	$300	$132	$300	$300	0.0%
011692130000	4101	Wildewood SUPF	$250	$300	$300	$199	$300	$374	$300	$300	0.0%
		Total	$1,750	$1,800	$1,800	$1,705	$1,800	$1,812	$1,800	$1,800	0.0%
Secondary Health - Pupil Services			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
012602130000	4101	MS Health SUPF	$250	$400	$400	$399	$400	$260	$400	$400	0.0%
013602130000	4101	HS Health SUPP	$1,000	$800	$800	$803	$800	$710	$800	$800	0.0%
		Total	$1,250	$1,200	$1,200	$1,202	$1,200	$970	$1,200	$1,200	0.0%
Distrcit Wide Health - Pupil Services			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002130000	1101	SALARIES	$77,033	$31,412	$32,534	$31,854	$33,061	$32,299	$83,658	$77,981	-6.8%
018002130000	1201	DIST. SUBSTITU	$2,000	$5,000	$0		$0		$0	$0	0.0%
018002130000	1411	PARAPROFESS	$112,414	$107,729	$117,656	$123,828	$127,612	$127,697	$113,613	$109,711	-3.4%
018002130000	2101	SOC. SECURITY	$15,156	$11,027	$11,489	$11,904	$12,291	$12,250	$15,091	$14,358	-4.9%
018002130000	2201	RETIREMENT	$18,945	$14,238	$14,835	$15,141	$15,871	$15,820	$19,486	$18,540	-4.9%
018002130000	2301	HEALTH INSURA	$3,750	$0	$2,928	$3,214	$2,975	$3,171	$20,000	$22,405	12.0%
018002130000	2601	LIFE INSURANC	$460	$410	$383	$337	$383	$329	$383	$383	0.0%
018002130000	2921	DISABILITY	$307	$519	$541	$562	$578	$569	$710	$676	-4.9%
018002130000	3101	PROFESSIONAL	$1,200	$1,300	$1,300		$1,300	$4,032	$1,300	$1,300	0.0%
018002130000	3821	TELEPHONE	$500	$500	$0		$0		$0	$0	0.0%
018002130000	4101	SUPPLIES	$3,000	$4,000	$2,500	$3,874	$2,500		$2,500	$2,500	0.0%
018002130000	6701	TRAVEL AND MI	$350	$400	$400	$376	$400	$1,216	$400	$400	0.0%
018002130000	6931	INSERVICE	$300	$1,000	$1,000	$1,000	$1,000	$60	$1,000	$1,000	0.0%
		Total	$235,415	$177,535	$185,566	$192,090	$197,972	$197,443	$258,141	$249,254	-3.4%
		Total Health	**$238,415**	**$180,535**	**$188,566**	**$194,997**	**$200,972**	**$200,225**	**$261,141**	**$252,254**	-3.4%

Distrcit Wide Safety - Pupil Services			2012-13	2013-14	2014-15	014-2015 Actual	2015-16	2015-16 Actual	2016-17	2017-2018	Difference
018002150000	1101	SALARIES	$0	$0	$0		$0		$0	$0	0.0%
018002150000	1401	CLERICAL SALA	$0	$0	$0		$0		$0	$0	0.0%
018002150000	1411	PARAPROFESS	$0	$0	$0		$0		$0	$0	0.0%
018002150000	2101	SOC. SECURITY	$0	$0	$0		$0		$0	$0	0.0%
018002150000	2201	RETIREMENT	$0	$0	$0		$0		$0	$0	0.0%
018002150000	2301	HEALTH INSUR/	$0	$0	$0		$0		$0	$0	0.0%
018002150000	2601	LIFE INSURANC	$0	$0	$0		$0		$0	$0	0.0%
018002150000	2921	DISABILITY	$0	$0	$0		$0		$0	$0	0.0%
018002150000	3101	PROFESSIONAL	$15,000	$20,000	$9,000	$8,068	$9,000	$14,364	$9,000	$9,000	0.0%
018002150000	3191	SECURITY OFFI	$50,000	$50,000	$50,000	$45,770	$50,000	$48,103	$50,000	$50,000	0.0%
018002150000	4101	SUPPLIES	$1,000	$1,000	$1,000	$800	$1,000	$458	$1,000	$1,000	0.0%
018002150000	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
018002150000	6931	INSERVICE	$600	$0	$0		$0	$69	$0	$69	0.0%
018002150000	6961	MISCELLANEOU	$0	$0	$0		$0		$0	$0	0.0%
		Total	$66,600	$71,000	$60,000	$54,638	$60,000	$62,994	$60,000	$60,069	0.1%
		Total Pupil Supp	**$791,446**	**$749,624**	**$789,324**	**$806,568**	**$802,964**	**$829,832**	**$1,067,837**	**$1,081,358**	1.3%

District Wide Curriculum - Staff Services			2012-13	2013-14	2014-15	014-2015 Actual	2014-15	2015-16 Actual	2016-17	2017-2018	Difference
018002210000	1101	SALARIES	$181,415	$109,000	$130,600	$175,749	$190,000	$201,044	$200,000	$205,003	2.5%
018002210000	1171	CURR DEV SAL/	$15,000	$15,000	$10,000	$11,010	$10,000	$9,365	$10,000	$10,000	0.0%
018002210000	1201	SUBSTITUTES	$0	$0	$6,500	$8,820	$6,500	$14,495	$6,500	$6,500	0.0%
018002210000	1401	CLERICAL	$32,113	$31,926	$15,877	$15,363	$34,000	$36,108	$36,000	$36,383	1.1%
018002210000	2101	SOC. SECURITY	$18,282	$11,928	$12,468	$15,539	$18,398	$19,796	$19,316	$19,728	2.1%
018002210000	2201	RETIREMENT	$22,853	$15,402	$16,099	$18,384	$23,114	$24,430	$24,299	$24,831	2.2%
018002210000	2301	HEALTH INSUR/	$17,978	$2,000	$1,500	$6,463	$8,562	$11,050	$9,760	$10,302	5.6%
018002210000	2601	LIFE INSURANC	$634	$320	$296	$355	$547	$605	$547	$547	0.0%
018002210000	2921	DISABILITY	$880	$561	$587	$730	$842	$890	$850	$869	2.3%
018002210000	3101	PROFESSIONAL	$10,000	$20,000	$20,000	$40	$20,000	$779	$20,000	$20,000	0.0%
018002210000	3821	TELEPHONE	$450	$600	$0		$0		$0	$0	0.0%
018002210000	4101	SUPPLIES	$4,000	$3,000	$0	$2,358	$0	$926	$0	$0	0.0%
018002210000	5301	FURNITURE/EQ	$0	$0	$0	$181	$0		$0	$0	0.0%
018002210000	5651	COMPUTER EQ	$0	$0	$0		$0		$0	$0	0.0%
018002210000	6701	TRAVEL AND MI	$4,000	$3,000	$3,000	$2,285	$3,000	$2,962	$3,000	$3,000	0.0%
018002210000	6921	ASSESSMENT E	$25,000	$34,000	$40,000	$76,589	$75,000	$36,326	$75,000	$75,000	0.0%
018002210000	6931	INSERVICE	$10,100	$10,000	$3,000	$7,960	$4,500	$4,609	$4,500	$4,500	0.0%
018002210000	6991	CORE FUNDS	$0	$0	$0		$0		$0	$0	0.0%
		Total	$342,705	$256,737	$259,926	$341,826	$394,464	$363,385	$409,772	$416,664	1.7%

District Wide School Improvement & Human Res			2012-13	2013-14	2014-15	014-2015 Actual	2015-16	2015-16 Actual	2016-17	2017-2018	Difference
018002213000	1101	SALARIES	$78,191	$78,571	$85,649	$94,385	$95,000	$102,353	$98,500	$105,315	6.9%
018002213000	1201	SUBSTITUTES	$0	$0	$0		$0		$0	$0	0.0%
018002213000	1401	CLERICAL	$0	$0	$0		$0		$0	$0	0.0%
018002213000	2101	SOC. SECURITY	$6,255	$6,011	$6,552	$7,193	$7,268	$7,621	$7,535	$8,057	6.9%
018002213000	2201	RETIREMENT	$7,819	$7,761	$8,460	$9,323	$9,384	$10,110	$9,730	$10,403	6.9%
018002213000	2301	HEALTH INSUR/	$5,876	$7,220	$6,177	$8,696	$1,167	$17,055	$18,000	$19,086	6.0%
018002213000	2601	LIFE INSURANC	$235	$274	$274	$273	$273	$278	$273	$273	0.0%
018002213000	2921	DISABILITY	$319	$283	$308	$339	$342	$368	$355	$379	6.9%
018002213000	3101	PROFESSIONAL	$0	$0	$11,750	$12,270	$6,750	$26,098	$17,000	$20,500	20.6%
018002213000	3501	ADVERTISING &	$0	$0	$12,000	$5,273	$15,000	$15,690	$15,000	$15,000	0.0%
018002213000	4101	SUPPLIES	$1,000	$1,000	$750	$641	$750	$755	$750	$750	0.0%
018002213000	5301	FURNITURE/EQ	$1,000	$1,000	$500		$0		$0	$0	0.0%
018002213000	6301	DUES	$0	$0	$6,300	$7,280	$7,450	$7,705	$7,450	$7,450	0.0%
018002213000	6701	TRAVEL AND MI	$1,500	$1,500	$3,750	$2,211	$3,000	$4,306	$3,000	$3,000	0.0%
018002213000	6931	INSERVICE	$6,500	$7,500	$2,500	$4,823	$3,250	$1,194	$3,250	$3,250	0.0%
		Total	$108,696	$111,120	$144,971	$152,707	$149,633	$193,533	$180,842	$193,463	7.0%

Elementary Library - Staff Services			2012-13	2013-14	2014-15	014-2015 Actual	2015-16	2015-16 Actual	2016-17	2017-2018	Difference
011002220000	1101	SALARIES	$157,130	$162,122	$130,117	$184,792	$191,132	$191,379	$197,297	$202,806	2.8%
011002220000	1201	DIST. SUBSTITU	$0	$0	$3,000	$2,380	$4,500	$2,520	$4,500	$4,500	0.0%
011002220000	1411	PARAPROFESS	$82,753	$53,259	$81,214	$79,728	$84,620	$87,064	$87,077	$88,952	2.2%
011002220000	2101	SOC. SECURITY	$19,191	$16,477	$16,396	$20,158	$21,439	$21,249	$21,755	$22,319	2.6%
011002220000	2201	RETIREMENT	$23,988	$21,275	$21,171	$25,938	$27,683	$27,336	$28,090	$28,819	2.6%
011002220000	2301	HEALTH INSUR/	$42,617	$29,339	$45,821	$37,842	$36,318	$38,563	$38,098	$41,416	8.7%
011002220000	2601	LIFE INSURANC	$414	$414	$410	$365	$410	$367	$410	$410	0.0%
011002220000	2921	DISABILITY	$759	$775	$772	$944	$993	$983	$1,024	$1,050	2.6%
011002220000	6711	INTRASCHOOL	$250	$250	$250		$0	$39	$0	$0	0.0%
011632220000	4101	SUPPLIES	$130	$200	$250	$695	$250	$955	$250	$250	0.0%
011632220000	4301	LIBRARY BOOK	$4,900	$5,000	$5,000	$4,880	$5,000	$2,400	$5,000	$5,000	0.0%
011632220000	4401	PERIODICALS	$500	$500	$500	$259	$500	$1,375	$500	$500	0.0%
011632220000	4501	AV MATERIALS	$550	$550	$550	$89	$550	$32	$550	$550	0.0%
011642220000	4101	SUPPLIES	$200	$200	$200	$150	$200	$332	$200	$200	0.0%
011642220000	4301	LIBRARY BOOK	$2,500	$2,500	$2,500	$2,495	$2,500	$2,598	$2,500	$2,500	0.0%
011642220000	4401	PERIODICALS	$0	$0	$0	$239	$0	$154	$0	$0	0.0%
011642220000	4501	AV MATERIALS	$300	$300	$300	$197	$300		$300	$300	0.0%
011662220000	4101	SUPPLIES	$100	$100	$100	$82	$100	$0	$100	$100	0.0%
011662220000	4301	LIBRARY BOOK	$3,000	$3,000	$3,000	$2,995	$3,000	$2,778	$3,000	$3,000	0.0%
011662220000	4401	PERIODICALS	$500	$500	$500	$742	$500	$276	$500	$500	0.0%
011662220000	4501	AV MATERIALS	$100	$100	$100	$58	$100		$100	$100	0.0%

011672220000	4101	SUPPLIES	$300	$300	$300	$296	$300	$404	$300	$300	0.0%
011672220000	4301	LIBRARY BOOK	$4,000	$4,000	$4,000	$4,366	$4,000	$5,593	$4,000	$4,000	0.0%
011672220000	4401	PERIODICALS	$700	$700	$700	$527	$700	$159	$700	$700	0.0%
011672220000	4501	AV MATERIALS	$1,000	$1,000	$1,000	$715	$1,000	$331	$1,000	$1,000	0.0%
011682220000	4101	SUPPLIES	$200	$200	$200	$747	$200	$616	$200	$200	0.0%
011682220000	4301	LIBRARY BOOK	$2,800	$2,800	$2,800	$2,679	$2,800	$2,241	$2,800	$2,800	0.0%
011682220000	4401	PERIODICALS	$500	$500	$500		$500		$500	$500	0.0%
011682220000	4501	AV MATERIALS	$100	$100	$100		$100		$100	$100	0.0%
011692220000	4101	SUPPLIES	$150	$150	$150	$199	$150	$205	$150	$150	0.0%
011692220000	4301	LIBRARY BOOK	$3,500	$3,500	$3,000	$3,206	$3,000	$3,001	$3,000	$3,000	0.0%
011692220000	4401	PERIODICALS	$400	$400	$400	$229	$400	$226	$400	$400	0.0%
011692220000	4501	AV MATERIALS	$350	$350	$350	$224	$350	$173	$350	$350	0.0%
		Total Elem Media	$353,882	$310,862	$325,651	$378,216	$393,595	$393,349	$404,750	$416,773	3.0%
Secondary Library - Staff Services			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
012002220000	1101	SALARIES	$109,140	$60,113	$110,985	$114,162	$117,179	$116,255	$120,435	$122,192	1.5%
012002220000	1201	DIST. SUBSTITU	$1,000	$1,000	$700	$3,537	$1,500	$2,100	$1,500	$1,500	0.0%
012002220000	1411	PARAPROFESS	$15,040	$26,278	$24,305	$28,460	$28,229	$30,300	$28,940	$30,165	4.2%
012002220000	2101	SOC. SECURITY	$10,014	$6,685	$10,403	$10,507	$11,238	$10,666	$11,542	$11,770	2.0%
012002220000	2201	RETIREMENT	$12,518	$8,632	$13,433	$14,088	$14,363	$14,506	$14,755	$15,050	2.0%
012002220000	2301	HEALTH INSUR/	$21,285	$16,147	$16,533	$27,829	$33,694	$28,496	$35,345	$42,398	20.0%
012002220000	2601	LIFE INSURANC	$138	$138	$137	$156	$182	$162	$182	$182	0.0%
012002220000	2921	DISABILITY	$496	$315	$490	$513	$523	$528	$538	$548	2.0%
Middle School									$0	$0	0.0%
012602220000	4101	SUPPLIES	$2,000	$2,000	$2,000	$3,057	$2,000	$1,893	$2,000	$2,000	0.0%
012602220000	4301	LIBRARY BOOK	$6,500	$6,500	$6,500	$6,068	$6,500	$7,147	$6,500	$6,500	0.0%
012602220000	4401	PERIODICALS	$2,900	$2,900	$2,500	$1,012	$2,500	$2,569	$2,500	$2,500	0.0%
012602220000	4501	AV MATERIALS	$1,700	$1,700	$1,000	$278	$1,000	$974	$1,000	$1,000	0.0%
High School									$0	$0	0.0%
013602220000	3901	PURCHASED SE	$0	$0	$0		$0		$0	$0	0.0%
013602220000	4101	SUPPLIES	$1,600	$1,600	$2,000	$2,865	$2,000	$2,007	$2,000	$2,000	0.0%
013602220000	4301	LIBRARY BOOK	$9,000	$9,000	$9,000	$10,840	$9,000	$8,400	$9,000	$9,000	0.0%
013602220000	4401	PERIODICALS	$5,800	$5,800	$6,000	$5,871	$6,000	$5,705	$6,000	$6,000	0.0%
013602220000	4501	AV MATERIALS	$800	$800	$800	$26	$800	$625	$800	$800	0.0%
013602220000	5301	FURNITURE/EQ	$0	$0	$0		$0		$0	$0	0.0%
013602220000	6951	OFFICE EQUIPM	$0	$0	$0		$0		$0	$0	0.0%
		Total Sec Media	$199,931	$149,609	$206,786	$229,269	$236,709	$232,333	$243,037	$253,605	4.3%
Audio Visual - Staff Services			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011632230000	6951	BLUM OFFICE E	$300	$300	$300	$0	$300	$0	$300	$300	0.0%
011642230000	6951	KW OFFICE EQU	$200	$300	$300	$0	$300	$653	$300	$300	0.0%
011662230000	6951	MEADOWS OFF	$400	$300	$300	$223	$300	$0	$300	$300	0.0%

011672230000	6951	MOCK OFFICE E	$200	$300	$300	$32	$300	$850	$300	$300	0.0%
011682230000	6951	SEY OFFICE EQ	$100	$300	$300	$0	$300	$0	$300	$300	0.0%
011692230000	6951	WW OFFICE EQ	$100	$300	$300	$0	$300	$0	$300	$300	0.0%
012602230000	6951	RMS OFFICE EC	$900	$800	$800	$800	$800	$766	$800	$800	0.0%
013602230000	6951	RHS OFFICE EC	$400	$800	$0	$0	$0	$0	$0	$0	0.0%
		Total Audio Visua	$2,600	$3,400	$2,600	$1,055	$2,600	$2,269	$2,600	$2,600	0.0%
District Wide Technology - Staff Services			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002240000	1101	SALARIES	$113,960	$110,414	$118,276	$119,736	$124,099	$171,750	$222,083	$231,203	4.1%
018002240000	1401	CLERICAL SALA	$99,163	$102,642	$109,576	$112,181	$117,760	$114,928	$120,747	$120,595	-0.1%
018002240000	1411	PARAPROFESS	$0	$0	$0		$0		$0	$0	0.0%
018002240000	2101	SOC. SECURITY	$17,050	$16,299	$17,431	$17,340	$18,502	$21,214	$26,226	$26,913	2.6%
018002240000	2201	RETIREMENT	$21,312	$21,045	$22,507	$22,799	$23,890	$28,139	$33,864	$34,750	2.6%
018002240000	2301	HEALTH INSURA	$50,000	$55,567	$50,865	$62,363	$63,503	$75,202	$111,556	$121,988	9.4%
018002240000	2601	LIFE INSURANC	$843	$456	$730	$460	$456	$517	$456	$456	0.0%
018002240000	2921	DISABILITY	$1,000	$767	$820	$839	$871	$1,032	$1,234	$1,266	2.6%
018002240000	2931	PROFESSIONAL	$0	$0	$0	$199	$0	$300	$0	$0	0.0%
018002240000	3101	PROFESSIONAL	$4,000	$20,000	$10,000	$2,750	$8,000	$3,620	$8,000	$8,000	0.0%
018002240000	3821	TELECOMMUNI	$80,000	$100,000	$100,000	$78,701	$100,000	$143,209	$100,000	$165,000	65.0%
018002240000	5301	FURNITURE AN	$500	$500	$500		$500		$500	$500	0.0%
018002240000	5601	DATA PROCESS	$0	$0	$0		$0	$156	$0	$156	0.0%
018002240000	5641	COMPUTER SU	$5,000	$5,000	$5,000	$3,564	$5,000	$5,312	$5,000	$5,000	0.0%
018002240000	5651	COMPUTER EQ	$31,000	$40,000	$20,000	$18,605	$20,000	$21,079	$20,000	$20,000	0.0%
018002240000	5661	COMPUTER RE	$20,000	$30,000	$30,000	$29,371	$30,000	$20,438	$30,000	$30,000	0.0%
018002240963	5661	COMPUTER RE	$0	$0	$0		$0		$0	$0	0.0%
018002240964	5661	COMPUTER RE	$0	$0	$0		$0		$0	$0	0.0%
018002240966	5661	COMPUTER RE	$0	$0	$0		$0		$0	$0	0.0%
018002240967	5661	COMPUTER RE	$0	$0	$0		$0		$0	$0	0.0%
018002240968	5661	COMPUTER RE	$0	$0	$0		$0		$0	$0	0.0%
018002240969	5661	COMPUTER RE	$0	$0	$0		$0		$0	$0	0.0%
018002240926	5661	COMPUTER RE	$0	$0	$0		$0		$0	$0	0.0%
018002240936	5661	COMPUTER RE	$0	$0	$0		$0		$0	$0	0.0%
018002240000	5671	COMPUTER SO	$30,000	$30,000	$30,000	$22,840	$30,000	$49,600	$30,000	$30,000	0.0%
018002240000	6701	TRAVEL AND MI	$2,500	$2,500	$2,500	$1,416	$2,500	$2,242	$2,500	$2,500	0.0%
018002240000	6931	INSERVICE	$2,000	$2,000	$2,000	$460	$2,000	$507	$2,000	$2,000	0.0%
018002240000	6971	DISTANCE LEAF	$0	$0	$0		$0		$0	$0	0.0%
		Total	$478,328	$537,189	$520,205	$493,624	$547,081	$659,245	$714,167	$800,327	12.1%
District Wide Production Services - Staff Service			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002250000	1401	CLERICAL SALA	$30,631	$30,401	$15,878	$30,318	$33,701	$32,286	$0	$0	0.0%
018002250000	2101	SOC. SECURITY	$2,450	$2,326	$1,215	$2,062	$2,578	$2,263	$0	$0	0.0%
018002250000	2201	RETIREMENT	$3,063	$3,003	$1,568	$3,018	$3,329	$2,802	$0	$0	0.0%

018002250000	2301	HEALTH INSURA	$11,861	$12,454	$500	$11,733	$12,997	$10,831	$0	$0	0.0%
018002250000	2601	LIFE INSURANC	$46	$46	$23	$43	$45	$38	$0	$0	0.0%
018002250000	2921	DISABILITY	$161	$109	$57	$110	$121	$101	$0	$0	0.0%
018002250000	3271	RENTAL-COPIE	$35,000	$35,000	$70,000	$81,903	$70,000	$84,251	$82,000	$80,000	-2.4%
018002250000	4101	SUPPLIES-COP	$5,000	$5,000	$0	$1,102	$0		$0	$0	0.0%
018002250000	5671	COMPUTER SO	$0	$0	$0		$0		$0	$0	0.0%
		Total	$88,213	$88,339	$89,241	$130,289	$122,771	$132,572	$82,000	$80,000	-2.4%
		Total Staff Servi	**$1,596,976**	**$1,457,255**	**$1,549,380**	**$1,726,986**	**$1,846,853**	**$1,976,686**	**$2,037,168**	**$2,163,431**	6.2%
District Wide Board of Education - BOE			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002310000	3101	PROFESSIONAL	$25,000	$25,000	$25,000	$4,069	$21,000	$8,463	$21,000	$21,000	0.0%
018002310000	3171	LEGAL SERVICE	$73,066	$75,000	$75,000	$63,594	$75,000	$63,904	$145,000	$75,000	-48.3%
018002310000	3521	ELECTION COS	$2,000	$200	$2,500	$2,710	$2,500	$0	$2,500	$2,500	0.0%
018002310000	4101	SUPPLIES	$4,000	$4,000	$4,000	$3,108	$4,500	$1,782	$4,500	$4,500	0.0%
018002310000	6301	DUES	$12,500	$12,500	$12,500	$11,337	$12,500	$11,345	$12,500	$12,500	0.0%
018002310000	6331	FEES-BOARD O	$0	$0	$0		$0	$0	$0	$0	0.0%
018002310000	6411	LIABILITY INS.	$33,934	$45,000	$45,000	$59,246	$45,000	$57,928	$45,000	$60,000	33.3%
018002310000	6421	OTHER INSURA	$12,000	$26,000	$26,000	$8,463	$26,000	$8,275	$26,000	$26,000	0.0%
018002310000	6701	TRAVEL AND MI	$5,000	$5,000	$5,000	$10,795	$10,000	$8,687	$10,000	$10,000	0.0%
018002310000	6931	INSERVICE	$2,500	$2,500	$2,500	$4,568	$2,500	$3,220	$2,500	$2,500	0.0%
		Total	$170,000	$195,200	$197,500	$167,890	$199,000	$163,604	$269,000	$214,000	-20.4%
		Total Board of E	**$170,000**	**$195,200**	**$197,500**	**$167,890**	**$199,000**	**$163,604**	**$269,000**	**$214,000**	-20.4%
District Wide Administration - General Administr			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002320000	1101	SALARIES	$156,000	$257,724	$295,000	$305,091	$325,935	$289,130	$335,500	$327,000	-2.5%
018002320000	1301	OVERTIME	$0	$0	$0	$14	$0	$330	$0	$0	0.0%
018002320000	1401	CLERICAL SALA	$120,707	$26,392	$15,000	$19,385	$15,000	$25,060	$27,685	$28,808	4.1%
018002320000	1411	PARAPROFESSIONAL PAY		$0	$0		$0		$0	$0	0.0%
018002320000	2101	SOC. SECURITY	$22,137	$21,735	$23,715	$20,042	$26,082	$18,936	$27,784	$27,219	-2.0%
018002320000	2201	RETIREMENT	$27,671	$28,064	$30,621	$29,789	$33,677	$30,122	$35,875	$35,146	-2.0%
018002320000	2301	HEALTH INSURA	$52,608	$46,734	$31,172	$32,247	$32,727	$48,502	$74,400	$58,259	-21.7%
018002320000	2601	LIFE INSURANC	$751	$867	$1,003	$843	$866	$878	$866	$866	0.0%
018002320000	2921	DISABILITY	$1,251	$1,023	$1,116	$1,168	$1,227	$1,129	$1,307	$1,281	-2.0%
018002320000	2931	PROFESSIONAL	$6,000	$6,000	$3,000	$11,849	$3,000	$9,453	$3,000	$3,000	0.0%
018002320000	3101	PROFESSIONAL	$9,000	$9,000	$9,000		$9,000	$7,493	$9,000	$9,000	0.0%
018002320000	3501	ADVERTISE & P	$8,500	$8,500	$12,000	$12,483	$8,300	$1,958	$8,300	$8,300	0.0%
018002320000	3811	POSTAGE	$5,000	$5,000	$5,500	$10,701	$0	$14,626	$0	$0	0.0%
018002320000	3821	TELEPHONE	$0	$0	$0		$0		$0	$0	0.0%
018002250000	3811	POSTAGE	$0	$0	$0		$9,000		$9,000	$10,000	11.1%

018002320000	4101	SUPPLIES	$12,500	$27,000	$12,500	$28,119	$17,000	$22,974	$17,000	$17,000	0.0%
018002320000	5301	FURNITURE/EQ	$3,000	$3,000	$3,000	$1,047	$200	$0	$200	$200	0.0%
018002320000	5641	COMPUTER SU	$0	$0	$0		$0		$0	$0	0.0%
018002320000	5651	COMPUTER EQ	$2,000	$2,000	$2,000		$0		$0	$0	0.0%
018002320000	6701	TRAVEL AND M	$5,000	$5,000	$5,000	$11,478	$6,500	$21,337	$13,000	$13,000	0.0%
018002320000	6911	PERSONNEL OF	$0	$0	$0		$0		$0	$0	0.0%
018002320000	6931	INSERVICE	$2,000	$2,000	$3,000	$5,429	$5,500	$6,757	$7,500	$7,500	0.0%
018002320000	6961	MISCELLANEOU	$0	$0	$0		$0		$0	$0	0.0%
		Total	$434,125	$450,039	$452,627	$489,685	$494,014	$498,685	$570,417	$546,579	-4.2%
District Wide Public Relations - General Adminis			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002330000	1101	SALARIES	$25,750	$25,750	$27,638	$25,559	$28,989	$28,583	$75,000	$66,809	-10.9%
018002330000	1421	UNIT PAY	$0	$0	$0		$0		$0	$0	0.0%
018002330000	2101	SOC. SECURITY	$2,060	$1,970	$2,114	$1,656	$2,218	$1,888	$5,738	$5,111	-10.9%
018002330000	2201	RETIREMENT	$2,575	$2,544	$2,730	$2,465	$2,863	$2,764	$7,408	$6,599	-10.9%
018002330000	2301	HEALTH INSUR	$15,378	$1,000	$1,000	$999	$1,000	$999	$1,000	$8,334	733.4%
018002330000	2601	LIFE INSURANC	$46	$46	$274	$273	$273	$277	$273	$273	0.0%
018002330000	2921	DISABILITY	$156	$93	$99	$92	$104	$102	$270	$241	-10.9%
018002330000	2931	PROFESSIONAL	$205	$205	$205		$0		$0	$815	0.0%
018002330000	3101	PROFESSIONAL	$8,000	$8,000	$5,000	$8,158	$5,000	$0	$15,000	$30,000	100.0%
018002330000	3501	ADVERTISE & P	$10,000	$10,000	$12,500	$13,798	$13,000	$13,222	$13,000	$15,650	20.4%
018002330000	3511	PUBLICATIONS	$4,000	$4,000	$4,000	$1,800	$2,000	$1,132	$2,000	$7,600	280.0%
018002330000	3811	POSTAGE	$0	$0	$0		$0		$0	$1,350	0.0%
018002330000	3821	TELEPHONE	$0	$0	$0		$0		$0	$0	0.0%
018002330000	4101	SUPPLIES	$2,000	$2,000	$2,000		$0	$1,295	$0	$9,250	92499900.0%
018002330000	5301	FURNITURE/EQ	$0	$0	$0	$379	$0		$0	$0	0.0%
018002330000	6701	TRAVEL AND M	$0	$0	$0		$0		$0	$3,500	0.0%
018002330000	6931	INSERVICE	$0	$0	$0		$0	$2,150	$0	$0	0.0%
018002330000	6961	MISCELLANEOU	$0	$0	$0		$0		$0	$0	0.0%
		Total	$70,170	$55,607	$57,560	$55,179	$55,447	$52,412	$119,689	$155,532	29.9%
		Total General A	**$504,295**	**$505,646**	**$510,187**	**$544,864**	**$549,461**	**$551,097**	**$690,106**	**$702,111**	1.7%
Elementary Principals - Building Administration			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011002410000	1101	SALARIES	$500,125	$366,018	$520,000	$500,048	$490,304	$504,901	$510,000	$529,402	3.8%
011002410000	2101	SOC. SECURITY	$40,010	$28,000	$39,780	$36,870	$37,508	$37,696	$39,015	$40,499	3.8%
011002410000	2201	RETIREMENT	$50,012	$36,155	$51,365	$48,211	$48,431	$50,104	$50,377	$52,293	3.8%
011002410000	2301	HEALTH INSUR	$67,907	$45,748	$54,076	$61,463	$73,000	$80,601	$84,852	$91,640	8.0%
011002410000	2601	LIFE INSURANC	$1,410	$1,641	$1,186	$1,444	$1,459	$1,544	$1,459	$1,459	0.0%
011002410000	2921	DISABILITY	$2,159	$1,318	$1,872	$1,770	$1,765	$1,841	$1,836	$1,906	3.8%
011632410000	2931	PROFESSIONAL	$650	$650	$650	$570	$650	$630	$650	$650	0.0%

011642410000	2931	PROFESSIONAL	$650	$650	$650	$549	$650	$459	$650	$650	0.0%
011662410000	2931	PROFESSIONAL	$650	$650	$650	$570	$650	$669	$650	$650	0.0%
011672410000	2931	PROFESSIONAL	$650	$650	$650	$335	$650	$1,165	$650	$650	0.0%
011682410000	2931	PROFESSIONAL	$650	$650	$650	$595	$650	$470	$650	$650	0.0%
011692410000	2931	PROFESSIONAL	$650	$650	$650	$484	$650	$559	$650	$650	0.0%
011632410000	6701	TRAVEL AND MI	$1,000	$1,000	$1,000	$566	$1,000	$585	$1,000	$1,000	0.0%
011642410000	6701	TRAVEL AND MI	$1,000	$1,000	$1,000	$384	$1,000	$0	$1,000	$1,000	0.0%
011662410000	6701	TRAVEL AND MI	$500	$1,000	$1,000	$0	$1,000	$395	$1,000	$1,000	0.0%
011672410000	6701	TRAVEL AND MI	$1,500	$1,000	$1,000	$620	$1,000	$312	$1,000	$1,000	0.0%
011682410000	6701	TRAVEL AND MI	$1,000	$1,000	$1,000	$78	$1,000	$0	$1,000	$1,000	0.0%
011692410000	6701	TRAVEL AND MI	$1,500	$1,000	$1,000	$161	$1,000	$28	$1,000	$1,000	0.0%
		Total Elem Princi	$672,023	$488,780	$678,178	$654,718	$662,368	$681,959	$697,439	$727,099	4.3%
Secondary Principals - Building Administration			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
012002410000	1101	SALARIES	$529,778	$502,807	$540,000	$521,388	$579,305	$602,595	$617,181	$651,371	5.5%
012002410000	2101	SOC. SECURITY	$42,382	$38,465	$41,310	$39,030	$44,317	$44,857	$47,214	$49,830	5.5%
012002410000	2201	RETIREMENT	$52,978	$49,666	$53,340	$51,027	$57,223	$59,256	$60,964	$64,341	5.5%
012002410000	2301	HEALTH INSURA	$72,040	$69,164	$66,675	$64,746	$79,452	$92,562	$98,920	$76,868	-22.3%
012002410000	2601	LIFE INSURANC	$1,410	$1,642	$1,414	$1,425	$1,641	$1,535	$1,641	$1,641	0.0%
012002410000	2921	DISABILITY	$2,287	$1,810	$1,944	$1,876	$2,085	$2,174	$2,222	$2,345	5.5%
012602410000	2931	PROFESSIONAL	$1,300	$1,300	$1,300	$45	$1,300	$165	$1,300	$1,300	0.0%
013602410000	2931	PROFESSIONAL	$2,600	$2,600	$2,600	$260	$2,600	$2,524	$2,600	$2,600	0.0%
012602410000	6701	TRAVEL AND MI	$2,000	$2,000	$2,000	$200	$2,000	$1,387	$2,000	$2,000	0.0%
013602410000	6701	TRAVEL AND MI	$9,025	$9,000	$9,000	$4,107	$9,000	$1,105	$9,000	$9,000	0.0%
		Total	$715,800	$678,455	$719,583	$684,104	$778,923	$808,160	$843,042	$861,296	2.2%
Elementary Secretaries - Building Administration			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011002420000	1301	OVERTIME			$0	$3,749		$3,184			
011002420000	1401	CLERICAL SALA	$139,625	$133,284	$137,561	$137,798	$139,708	$133,661	$143,201	$139,675	-2.5%
011002420000	2101	SOC. SECURITY	$11,170	$10,196	$10,523	$10,479	$10,688	$10,105	$10,955	$10,685	-2.5%
011002420000	2201	RETIREMENT	$13,962	$13,166	$13,588	$13,417	$13,800	$13,479	$14,145	$13,797	-2.5%
011002420000	2301	HEALTH INSURA	$45,617	$44,204	$30,532	$19,914	$30,000	$21,657	$30,000	$16,224	-45.9%
011002420000	2601	LIFE INSURANC	$276	$276	$274	$262	$273	$273	$273	$273	0.0%
011002420000	2921	DISABILITY	$704	$480	$495	$509	$503	$491	$516	$503	-2.5%
		Total	$211,354	$201,606	$192,973	$182,379	$194,972	$179,666	$199,089	$181,157	-9.0%
Secondary Secretaries - Building Administration			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
012002420000	1301	OVERTIME			$0	$5,024		$6,172			
012002420000	1401	CLERICAL SALA	$249,253	$257,215	$195,579	$200,288	$206,628	$209,307	$210,679	$228,003	8.2%
012002420000	2101	SOC. SECURITY	$19,940	$19,677	$14,962	$14,742	$15,807	$15,104	$16,117	$17,442	8.2%
012002420000	2201	RETIREMENT	$24,925	$25,407	$19,319	$20,285	$20,410	$21,284	$20,810	$22,522	8.2%
012002420000	2301	HEALTH INSURA	$51,397	$62,860	$61,359	$61,965	$61,299	$71,733	$74,875	$81,507	8.9%

012002420000	2601	LIFE INSURANC	$414	$414	$365	$345	$364	$367	$364	$364	0.0%
012002420000	2921	DISABILITY	$1,142	$926	$704	$739	$744	$775	$758	$821	8.2%
		Total	$347,072	$366,499	$292,287	$298,364	$305,252	$318,570	$323,604	$350,659	8.4%
		Total Building A	**$1,946,249**	**$1,735,340**	**$1,883,021**	**$1,819,565**	**$1,941,514**	**$1,988,355**	**$2,063,174**	**$2,120,211**	2.8%
District Wide Business - Business			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002510000	1101	SALARIES	$237,458	$226,040	$260,000	$232,931	$248,881	$236,330	$231,629	$247,000	6.6%
018002510000	1401	CLERICAL SALA	$0	$0	$0	$11,244	$0	$28,672	$32,226	$32,553	1.0%
018002510000	2101	SOC. SECURITY	$18,997	$17,292	$19,890	$18,231	$19,039	$19,918	$20,185	$21,386	5.9%
018002510000	2201	RETIREMENT	$23,746	$22,328	$25,682	$23,656	$24,584	$26,198	$26,063	$27,614	5.9%
018002510000	2301	HEALTH INSUR/	$47,134	$49,491	$50,599	$49,051	$51,541	$51,472	$54,017	$58,259	7.9%
018002510000	2401	WORKERS COM	$195,000	$200,000	$215,000	180495	$215,000	$290,669	$260,881	$260,881	0.0%
018002510000	2601	LIFE INSURANC	$940	$1,095	$1,095	$911	$866	$874	$1,052	$1,052	0.0%
018002510000	2611	DIST PHYSICAL	$0	$0	$0	$1,154	$0	$1,436	$0	$0	0
018002510000	2621	DIST WIDE EYE	$0	$0	$0	$1,311	$0	$831	$0	$0	0
018002510000	2911	DIST UNEMPLO	$35,000	$45,000	$35,000	$10,287	$35,000	$6,044	$35,000	$35,000	0.0%
018002510000	2921	DISABILITY	$1,081	$814	$1,000	$871	$896	$956	$834	$889	6.6%
018002510000	2931	DUES	$1,300	$1,300	$1,300	$490	$750	$335	$750	$750	0.0%
018002510000	3101	PROFESSIONAL	$250	$250	$500	$1,935	$2,000	$6,960	$10,000	$10,000	0.0%
018002510000	3121	PAY FLEX FEE	$15,000	$15,000	$15,000	$12,140	$15,000	$11,939	$15,000	$15,000	0.0%
018002510000	3131	403B FEES	$0	$0	$0	$184	$0		$0	$0	0.0%
018002510000	3271	RENTAL	$1,200	$1,200	$0		$200		$200	$200	0.0%
018002510000	3821	TELEPHONE	$650	$650	$0		$0		$0	$0	0.0%
018002510000	4101	SUPPLIES	$3,000	$3,000	$3,000	$14,758	$5,500	$1,724	$3,000	$3,000	0.0%
018002510000	5301	FURNITURE/EQ	$2,000	$2,000	$2,000		$1,000	$0	$1,000	$1,000	0.0%
018002510000	5651	COMPUTER EQ	$0	$0	$0		$0		$0	$0	0.0%
018002510000	6201	INTEREST	$30,000	$30,000	$30,000	$7,763	$30,000	$6,077	$30,000	$30,000	0.0%
018002510000	6311	AUDITOR FEES	$12,000	$12,000	$12,500	$12,800	$12,850	$13,000	$13,000	$13,275	2.1%
018002510000	6601	DATA PROCESS	$2,000	$2,000	$2,500	$2,302	$2,500	$4,554	$4,500	$4,500	0.0%
018002510000	6701	TRAVEL AND MI	$5,500	$5,500	$3,000	$2,709	$3,000	$2,338	$3,000	$3,000	0.0%
018002510000	6931	INSERVICE	$1,500	$1,500	$1,500	$849	$1,500	$25	$1,500	$1,500	0.0%
		Total	$633,756	$636,459	$679,566	$586,072	$670,108	$710,352	$743,837	$766,859	3.1%
		Total Business	**$633,756**	**$636,459**	**$679,566**	**$586,072**	**$670,108**	**$710,352**	**$743,837**	**$766,859**	3.1%
District Wide Vehicle Maintenance - VM			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002520000	3361	GAS & OIL	$25,000	$25,000	$25,000	$21,469	$25,000	$13,809	$25,000	$25,000	0.0%
018002520000	3371	TIRES & PARTS	$10,000	$10,000	$10,000	$2,423	$10,000	$8,637	$10,000	$10,000	0.0%
018002520000	3381	VEHICLE INSUR	$30,000	$40,000	$40,000	$1,035	$40,000		$40,000	$40,000	0.0%
018002520000	5501	VEHICLE ACQU	$40,000	$40,000	$40,000	$14,850	$40,000	$0	$40,000	$40,000	0.0%

		Total	$105,000	$115,000	$115,000	$39,778	$115,000	$22,446	$115,000	$115,000	0.0%
		Total Vehicle M	**$105,000**	**$115,000**	**$115,000**	**$39,778**	**$115,000**	**$22,446**	**$115,000**	**$115,000**	0.0%
Elementary Operations - Operation of Plant			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
011002610000	1101	SALARIES	$343,545	$394,155	$399,906	$369,106	$420,800	$438,336	$435,000	$408,206	-6.2%
011002610000	1301	OVERTIME PAY	$20,000	$20,000	$20,000	$61,886	$30,000	$71,936	$50,000	$40,000	-20.0%
011002610000	2101	SOC. SECURITY	$29,084	$31,683	$32,123	$32,716	$34,486	$38,777	$37,103	$34,288	-7.6%
011002610000	2201	RETIREMENT	$36,354	$40,909	$41,477	$42,552	$44,529	$49,980	$47,907	$44,273	-7.6%
011002610000	2301	HEALTH INSUR/	$103,691	$106,404	$132,441	$121,338	$148,000	$137,558	$149,070	$139,069	-6.7%
011002610000	2601	LIFE INSURANC	$650	$684	$684	$649	$684	$729	$684	$684	0.0%
011002610000	2921	DISABILITY	$1,500	$1,491	$1,512	$1,555	$1,623	$1,826	$1,746	$1,614	-7.6%
		Total	$534,824	$595,326	$628,143	$629,802	$680,122	$739,142	$721,510	$668,133	-7.4%
Secondary Operations - Operations of Plant			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
012002610000	1101	SALARIES	$419,885	$360,010	$390,000	$353,716	$395,044	$386,270	$410,000	$476,974	16.3%
012002610000	1301	OVERTIME PAY	$21,000	$20,000	$20,000	$48,055	$25,000	$51,314	$40,000	$50,000	25.0%
012002610000	2101	SOC. SECURITY	$35,271	$29,071	$31,365	$30,360	$32,133	$33,062	$34,425	$40,314	17.1%
012002610000	2201	RETIREMENT	$44,089	$37,537	$40,499	$39,165	$41,491	$43,223	$44,450	$52,053	17.1%
012002610000	2301	HEALTH INSUR/	$144,231	$124,595	$114,600	$114,350	$116,299	$123,730	$74,875	$165,775	121.4%
012002610000	2601	LIFE INSURANC	$800	$730	$593	$627	$638	$689	$638	$638	0.0%
012002610000	2921	DISABILITY	$2,223	$1,368	$1,476	$1,438	$1,512	$1,572	$1,620	$1,897	17.1%
		Total	$667,499	$573,311	$598,533	$587,711	$612,118	$639,860	$606,008	$787,651	30.0%
District Wide Operation of Schools - Operation o			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002610000	1101	SALARIES	$91,104	$93,557	$99,217	$97,070	$105,355	$119,639	$106,000	$130,929	23.5%
018002610000	1301	OVERTIME	$8,000	$20,000	$10,000	$6,361	$10,000	$6,827	$10,000	$10,000	0.0%
018002610000	1311	TEMPORARY HI	$20,000	$20,000	$20,000	$11,898	$20,000	$13,197	$15,000	$15,000	0.0%
018002610000	2101	SOC. SECURITY	$9,528	$10,217	$9,885	$8,686	$10,355	$10,594	$10,022	$11,929	19.0%
018002610000	2201	RETIREMENT	$11,910	$13,193	$12,764	$10,523	$11,395	$11,871	$11,458	$13,921	21.5%
018002610000	2301	HEALTH INSUR/	$15,378	$22,541	$23,150	$24,805	$23,590	$22,510	$37,921	$33,235	-12.4%
018002610000	2601	LIFE INSURANC	$385	$365	$365	$174	$136	$251	$136	$136	0.0%
018002610000	2921	DISABILITY	$405	$481	$465	$387	$487	$436	$472	$561	19.0%
018002610000	3101	PROFESSIONAL	$10,000	$10,000	$10,000	$10,378	$10,000	$6,044	$10,000	$10,000	0.0%
018002610000	3211	FUEL (NATRUR/	$290,000	$290,000	$275,000	$182,060	$275,000	$159,562	$275,000	$200,000	-27.3%
018002610000	3221	ELECTRICITY	$715,000	$720,000	$750,000	$734,929	$750,000	$777,175	$750,000	$825,000	10.0%
018002610000	3231	WATER & SEWE	$70,000	$70,000	$70,000	$82,505	$70,000	$69,032	$70,000	$70,000	0.0%
018002610000	3291	GARBAGE REM	$45,000	$45,000	$45,000	$48,326	$45,000	$46,821	$45,000	$47,500	5.6%
018002610000	3821	TELEPHONE	$1,500	$1,500	$1,500		$1,500		$1,500	$1,500	0.0%
018002610000	4101	SUPPLIES	$70,000	$80,000	$80,000	$82,801	$80,000	$90,106	$87,500	$90,000	2.9%
018002610000	5301	FURNITURE & E	$10,000	$10,000	$10,000	$6,366	$10,000	$5,884	$10,000	$10,000	0.0%

018002610000	6951	MAINTENANCE	$3,000	$3,000	$3,000	$3,603	$3,000	$2,849	$3,000	$3,000	0.0%
		Total	$1,371,211	$1,409,853	$1,420,346	$1,310,872	$1,425,817	$1,342,798	$1,443,008	$1,472,711	2.1%
		Total Operations	**$2,573,533**	**$2,578,490**	**$2,647,021**	**$2,528,385**	**$2,718,057**	**$2,721,800**	**$2,770,526**	**$2,928,495**	5.7%
District Wide Maintenance - Maintenance of Plan			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002620000	1101	SALARIES	$270,646	$267,742	$271,711	$276,696	$292,000	$242,463	$275,000	$259,234	-5.7%
018002620000	1301	OVERTIME PAY	$10,000	$10,000	$10,000	$15,948	$12,000	$10,199	$12,000	$12,000	0.0%
018002620000	1311	TEMPORARY HI	$10,000	$10,000	$10,000		$10,000		$10,000	$10,000	0.0%
018002620000	2101	SOC. SECURITY	$23,252	$22,012	$22,316	$21,845	$24,021	$18,730	$22,721	$21,514	-5.3%
018002620000	2201	RETIREMENT	$29,065	$28,423	$27,827	$24,261	$30,029	$24,249	$28,349	$26,792	-5.5%
018002620000	2301	HEALTH INSURA	$85,123	$63,718	$60,866	$67,232	$68,956	$67,471	$80,000	$89,220	11.5%
018002620000	2601	LIFE INSURANC	$481	$547	$319	$274	$319	$223	$319	$319	0.0%
018002620000	2921	DISABILITY	$1,428	$1,036	$1,050	$1,053	$1,130	$886	$1,069	$1,012	-5.3%
018002620000	3101	PROFESSIONAL	$80,000	$80,000	$80,000	$64,718	$80,000	$40,687	$80,000	$80,000	0.0%
018002620000	3251	BLDG/GRDS EX	$55,000	$55,000	$55,000	$27,563	$55,000	$33,704	$55,000	$55,000	0.0%
018002620000	3261	PLANT/EQUIP E	$2,000	$2,000	$2,000	$1,521	$2,000	$368	$2,000	$2,000	0.0%
018002620000	3281	PROPERTY INS	$130,000	$130,000	$130,000	$157,991	$130,000	$108,851	$130,000	$130,000	0.0%
018002620000	3821	TELEPHONE	$4,000	$4,000	$4,000	$914	$4,000	$1,047	$4,000	$4,000	0.0%
018002620000	4101	SUPPLIES	$1,000	$1,000	$1,000	$30	$1,000	$656	$1,000	$1,000	0.0%
018002620000	5301	FURNITURE/EQ	$3,000	$3,000	$3,000		$3,000		$3,000	$3,000	0.0%
018002620000	5501	VEHICLE ACQU	$0	$0	$0		$0		$0	$0	0.0%
018002620936	3252	BLDG/GRDS EX	$7,000	$7,000	$10,000		$10,000	$35,854	$10,000	$10,000	0.0%
018002620926	3251	BLDG/GRDS EX	$15,000	$15,000	$15,000	$39,884	$20,000	$23,622	$20,000	$20,000	0.0%
018002620926	3261	PLANT/EQUIP E	$8,000	$8,000	$8,000	$24,028	$8,000	$28,293	$8,000	$8,000	0.0%
018002620936	3251	BLDG/GRDS EX	$30,000	$30,000	$30,000	$51,094	$30,000	$23,248	$30,000	$30,000	0.0%
018002620936	3261	PLANT/EQUIP E	$20,000	$20,000	$20,000	$11,146	$20,000	$29,693	$20,000	$20,000	0.0%
018002620963	3251	BLDG/GRDS EX	$7,000	$7,000	$7,000	$18,989	$8,500	$8,397	$8,500	$8,500	0.0%
018002620963	3261	PLANT/EQUIP E	$2,500	$2,500	$2,500	$1,814	$2,000	$1,924	$2,000	$2,000	0.0%
018002620964	3251	BLDG/GRDS EX	$8,000	$8,000	$8,000	$9,181	$8,000	$6,591	$8,000	$8,000	0.0%
018002620964	3261	PLANT/EQUIP E	$2,500	$2,500	$3,600	$3,275	$3,500	$5,929	$3,500	$3,500	0.0%
018002620966	3251	BLDG/GRDS EX	$10,000	$10,000	$10,000	$3,583	$10,000	$7,791	$10,000	$10,000	0.0%
018002620966	3261	PLANT/EQUIP E	$3,500	$3,500	$3,500	$18,613	$3,500	$268	$3,500	$3,500	0.0%
018002620967	3251	BLDG/GRDS EX	$8,000	$8,000	$8,000	$9,961	$8,000	$9,310	$8,000	$8,000	0.0%
018002620967	3261	PLANT/EQUIP E	$10,000	$10,000	$10,000	$959	$10,000	$4,075	$10,000	$10,000	0.0%
018002620968	3251	BLDG/GRDS EX	$9,000	$9,000	$9,000	$5,949	$9,000	$13,290	$9,000	$9,000	0.0%
018002620968	3261	PLANT/EQUIP E	$3,500	$3,500	$3,000	$1,339	$3,000	$2,870	$3,000	$3,000	0.0%
018002620969	3251	BLDG/GRDS EX	$5,000	$5,000	$6,000	$9,608	$6,000	$6,868	$6,000	$6,000	0.0%
018002620969	3261	PLANT/EQUIP E	$3,000	$3,000	$4,500	$10,304	$4,500	$2,215	$4,500	$4,500	0.0%
018002620980	3251	BLDG/GRDS EX	$9,000	$9,000	$9,000	$4,582	$9,000	$2,728	$9,000	$9,000	0.0%
018002620980	3261	PLANT/EQUIP E	$2,000	$2,000	$2,000	$747	$2,000	$119	$2,000	$2,000	0.0%

		Total Maintenan	**$867,994**	**$841,477**	**$848,189**	**$885,102**	**$888,455**	**$762,619**	**$879,458**	**$870,092**	-1.1%
Student Transportation - Transportation			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002700000	1101	SALARIES	$25,500	$25,500	$25,500	$17,934	$25,000	$20,658	$15,000	$21,000	40.0%
018002700000	2101	SOC. SECURITY	$2,000	$1,951	$1,951	$1,375	$1,913	$1,581	$1,148	$1,607	40.0%
018002700000	2201	RETIREMENT	$1,200	$2,519	$2,519	$1,480	$2,469	$2,070	$1,482	$2,074	40.0%
018002700000	2301	HEALTH INSUR/	$3,000	$3,000	$0	$1,291	$0	$911	$0	$0	0
018002700000	2601	LIFE INSURANC	$40	$100	$100	$39	$0	$60	$0	$0	0.0%
018002700000	2921	DISABILITY	$60	$92	$92	$53	$90	$75	$54	$76	0.0%
018002700000	3311	COMMON CARR	$20,000	$20,000	$20,000	$45,762	$20,000	$67,032	$31,789	$53,000	66.7%
018002700000	3321	MILEAGE TO PA	$780	$1,000	$2,000	$3,325	$2,000	$1,257	$2,000	$2,000	0.0%
018002700000	3341	FIELD TRIPS	$10,000	$10,000	$6,000	$5,707	$6,000	$6,931	$6,000	$6,000	0.0%
018002700000	3361	GAS & OIL	$17,500	$22,000	$25,000	$22,065	$25,000	$9,000	$25,000	$25,000	0.0%
018002700000	3371	TIRES & PARTS	$5,000	$7,000	$8,000	$16,608	$8,000	$10,082	$8,000	$8,000	0.0%
018002700000	3381	VEHICLE INSUR	$3,500	$5,500	$0	$0	$0		$0	$0	0.0%
018002700000	3821	TELEPHONES	$1,500	$1,500	$1,500	$562	$1,500	$839	$1,500	$1,500	0.0%
018002700000	5501	VEHICLE ACQU	$0	$0	$0	$10	$0		$0	$0	0.0%
		Total	$90,080	$100,161	$92,661	$116,211	$91,972	$120,496	$91,972	$120,256	30.8%
Open Enrollment - Transportation			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002755000	3311	COMMON CARR	$150,000	$200,000	$285,000	$285,829	$342,000	$339,740	$390,000	$410,336	5.2%
Special Education - Transportation			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
018002750507	1101	SALARIES	$220,042	$195,330	$278,809	$210,732	$299,454	$184,170	$268,575	$241,348	-10.1%
018002750507	1301	OVERTIME	$4,000	$5,000	$6,000	$25,993	$2,000	$26,597	$25,000	$25,000	0.0%
018002750507	1411	PARAPROFESS	$35,000	$21,278	$11,663	$20,194	$11,662	$15,945	$19,571	$19,683	0.6%
018002750507	2101	SOC. SECURITY	$20,723	$16,953	$22,680	$18,906	$23,953	$16,203	$23,956	$21,881	-8.7%
018002750507	2201	RETIREMENT	$25,904	$21,890	$29,285	$23,823	$30,731	$22,144	$30,932	$28,254	-8.7%
018002750507	2301	HEALTH INSUR/	$41,411	$34,994	$38,732	$34,341	$31,787	$37,105	$42,759	$46,748	9.3%
018002750507	2601	LIFE INSURANC	$644	$502	$593	$446	$547	$424	$547	$547	0.0%
018002750507	2921	DISABILITY	$933	$798	$1,067	$860	$1,120	$807	$1,127	$1,030	-8.7%
018002750507	3311	COMMON CARR	$4,500	$5,500	$5,500	$310	$5,500	$5,107	$5,500	$5,500	0.0%
018002750507	3321	MILEAGE TO PA	$2,000	$2,000	$2,000	$7,226	$0		$0	$0	0.0%
018002750507	3331	PAID OTHER DI	$250	$500	$0		$0		$0	$0	0.0%
018002750507	3361	GAS & OIL	$60,000	$65,000	$66,000	$41,492	$66,000	$31,526	$66,000	$66,000	0.0%
018002750507	3371	TIRES & PARTS	$40,000	$41,000	$42,000	$53,541	$42,000	$51,094	$42,000	$50,000	19.0%
018002750507	3381	VEHICLE INSUR	$18,500	$37,000	$37,000	$56,428	$37,000	$55,170	$37,000	$37,000	0.0%
018002750507	3821	TELEPHONES	$6,000	$6,000	$6,000	$1,587	$5,000	$3,435	$5,000	$5,000	0.0%
018002750507	5501	VEHICLE ACQU	$0	$0	$0	$0	$0	$49,850	$0	$49,850	0.0%
		Total	$479,907	$453,745	$547,329	$495,879	$556,755	$499,577	$567,967	$597,841	5.3%

		Total Transporta	**$719,987**	**$753,907**	**$924,990**	**$897,919**	**$991,416**	**$955,528**	**$1,049,939**	**$1,128,433**	7.5%
		Total General Fu	**$31,487,231**	**$29,493,858**	**$30,533,087**	**$29,880,781**	**$31,532,073**	**$30,611,073**	**$32,437,526**	**$33,784,181**	**4.2%**
			IDEA and Title n	IDEA and Title S	IDEA and Title S	IDEA and Title S	IDEA and Title S	IDEA and Title S	Title Subtracted		
IDEA			**2012-13**	**2013-14**	**2014-15**	**014-2015 Actual**	**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
IDEA Base		04-800-4404-803									
1101	Salaries							$161,898	$166,273	$216,488	30.2%
1201	District Substitutes						0	$700	$700	$2,000	185.7%
1411	Paraprofessional Pay						0		$0	$0	0.0%
2101	Social Security						0	$12,358	$12,773	$16,714	30.9%
2201	Retirement						0	$15,992	$16,424	$21,384	30.2%
2301	Health Insurance						0	$19,339	$20,542	$29,440	43.3%
2601	Life Insurance						0	$130	$135	$135	0.0%
2291	Disability						0	$582	$599	$779	30.2%
Total							$0	$210,999	$217,446	$286,941	32.0%
IDEA Preschool		04-800-4406-803									
1101	Salaries						0	$18,787	$17,861	$18,101	1.3%
1201	District Substitutes						0		$7,000	$7,000	0.0%
1411	Paraprofessional Pay			$37,863			0				
2101	Social Security			$2,463			0	$1,338	$1,902	$1,920	1.0%
2201	Retirement			$3,183			0	$1,855	$2,456	$2,479	1.0%
2301	Health Insurance			$108			0	$4,738		$5,344	
2601	Life Insurance						0	$12	$45	$45	0.0%
2291	Disability						0	$67	$154	$156	1.1%
Total							$0	$26,797	$29,417	$35,045	19.1%
IDEA Title VI B		04-800-4410-803									

1101	Salaries			$164,419	28537		$0	$176,146	$167,616	$169,441	1.1%
1201	District Substitutes			$12,992	4532		$0	$560	$1,890	$1,890	0.0%
1411	Paraprofessional Pay			$7,079	22058		$46,800	$54,498	$53,874	$107,264	99.1%
2101	Social Security			$17,433	4158		$3,580	$17,618	$17,089	$21,313	24.7%
2201	Retirement			$21,323	4573		$4,623	$23,266	$22,065	$27,519	24.7%
2301	Health Insurance			$24,373	4706		$0	$38,292	$40,982	$41,113	0.3%
2601	Life Insurance			$156	89		$338	$379	$227	$227	0.0%
2291	Disability			$758	166		$168	$847	$804	$1,003	24.7%
3101	Professional Services			$172,850	132456		$410,697	$459,796	$264,500	$275,000	4.0%
4101	Supplies			$38,450	1464		$0		$0	$0	
5501	Vehicle Acquisition			$0			$0		$0	$0	
5651	Computer Equipment			$0			$0		$0	$0	
6931	Inservice			$9,001	5478		$0	$190	$0	$0	
Total				$468,834	$208,217		$466,206	$771,592	$569,047	$644,770	13.3%
IDEA Part B Proportional		04-800-4412-803									
1101	Salaries			$14,297	12658		$12,350	$18,039	$15,592	$0	-100.0%
2101	Social Security			$1,093	940		$945		$1,193	$0	-100.0%
2201	Retirement			$1,412	1250		$1,220		$1,540	$0	-100.0%
2301	Health Insurance				3144		$5,000		$3,138	$0	-100.0%
2601	Life Insurance				9		$46		$9	$0	-100.0%
2291	Disability				45		$44		$56	$0	-100.0%
3101	Professional Services						$21,649			$31,680	
4101	Supplies						$2,500	$9,228			
Total				$16,802	$18,046		$43,754	$27,267	$21,528	$31,680	47.2%
				$485,636	$226,263		$509,961	$825,656	$837,438	$998,436	19.2%
Title Funds			**2012-13**	**2013-14**	**2014-15**		**2015-16**	**2015-16 Actual**	**2016-17**	**2017-2018**	**Difference**
Title I		05-800-7100-000									
1101	Salaries			$322,013	$258,455		381000	$316,039	$292,286	$367,808	25.8%

1201	Substitutes			$4,623	$7,569			$6,530	$15,120	$15,120	0.0%
1411	Paraprofessional Pay			$90,688	$117,855		151600	$117,968	$126,096	$63,128	-49.9%
2101	Social Security			$28,775	$29,230		40743.9	$33,195	$33,163	$34,123	2.9%
2201	Retirement			$36,545	$36,763		52609.1628	$42,830	$42,820	$44,061	2.9%
2301	Health Insurance			$45,294	$34,562		35943	$46,732	$46,853	$58,442	24.7%
2601	Life Insurance			$521	$648		526	$713	$692	$692	0.0%
2921	Disability			$1,357	$1,320		1917.36	$1,561	$1,506	$1,551	3.0%
3101	Professional Services			$1,560	$29,115		$8,065	$37,891	$28,065	$28,065	0.0%
4101	Supplies			$38,098	$45,373		$120,219	$37,475	$120,219	$50,000	-58.4%
5301	Furniture						$404		$404	$404	0.0%
5651	Computer Equipment				$1,408		$86,861		$86,861	$86,861	0.0%
6701	Travel and Mileage			$769	$1,366		$6,901	$333	$6,901	$6,901	0.0%
6931	Inservice						$11,181	$21,792	$11,181	$11,181	0.0%
Total				$570,243	$563,664		$897,970	$663,059	$812,168	$768,337	-5.4%
Title I Accountability		05-800-7150-000		ıith Title I regular							
1101	Salaries						$9,831	$16,355	$9,831	$10,000	1.7%
1411	Paraprofessional						$180		$180		-100.0%
2101	Social Security						$766		$766	$766	0.0%
2201	Retirement						$989		$989	$989	0.0%
2301	Health Insurance						$1,900		$1,900		-100.0%
2601	Life Insurance						$9		$9	$9	0.0%
2921	Disability						$36		$36	$36	-0.1%
3101	Professional Services						$22,000	$16,172	$22,000	$40,000	81.8%
4101	Supplies						$15,920		$15,920	$15,920	0.0%
6931	Inservice			$0			$330	$1,016	$330	$330	0.0%
Total				$0	$0		$51,961	$33,543	$51,961	$68,050	31.0%
Title II A Accountability		05-800-7200-000									
1101	Salaries			$76,092	$78,435		$0	$48,804	$37,996	$85,211	124.3%
1201	Substitutes				$2,690		$0	$1,610	$7,580	$7,580	0.0%
2101	Social Security			$4,906	$6,118		$0	$4,445	$2,907	$6,519	124.3%
2201	Retirement			$6,386	$7,595		$0	$6,009	$3,753	$8,417	124.3%

2301	Health Insurance		$7,154	$10,918		$0	$5,658	$2,043	$1,000	-51.1%
2601	Life Insurance		$76	$66		$0	$61	$48	$48	0.0%
2921	Disability		$0	$276		$0	$219	$0	$0	
3101	Professional Services					$1,278	$11,423	$1,278	$1,278	0.0%
4101	Supplies					$812	$353	$812	$812	0.0%
5301	Furniture/Equipment					$0		$0	$0	
6701	Travel and Mileage					$0	$1,521	$0	$0	
6931	Inservice			$4,070		$600	$13,740	$600	$600	0.0%
Total			$94,614	$110,168		$2,690	$93,843	$57,017	$111,465	95.5%
TitleIII LEP		05-800-7800-000								
1101	Salaries		$1,765	$708		$0	$8,059	14452	14742	2.0%
1201	Substitutes		$405	$664			$1,540	420	420	0.0%
1411	Paraprofessional Pay		$3,137	$10,996		$0	$12,955	18291	14907	-18.5%
2101	Social Security		$489	$938		$0	$1,683	$1,450	$1,450	0.0%
2201	Retirement		$409	$1,152		$0	$1,729	$1,824	$1,824	0.0%
2301	Health Insurance		$891	$751			$1,299	$23		-100.0%
2601	Life Insurance		$13	$37			$47	$65	$65	0.0%
2921	Disability		$9	$32			$63	$66	$66	0.0%
3101	Professional Services		$2,365	$2,747		$0	$1,668	$0	$0	
4101	Supplies		$2,088	$1,196		$7,541		$7,541	$7,541	0.0%
5301	Furniture/Equipment		$0	$0		$0		$0	$0	
6701	Travel and Mileage		$182			$595		$595	$595	0.0%
6931	Inservice		$4,799	$12		$2,529	$756	$2,529	$2,529	0.0%
Total			$16,552	$19,233		$10,665	$29,799	$47,256	$44,139	-6.6%
Title III LEP Immigrant Aid		05-800-7850-000								
1101	Salaries					$1,700		0	0	0
1201	Substitutes					$0		0	0	0
1411	Paraprofessional Pay					$0		0	0	0
2101	Social Security					$74		0	0	0
2201	Retirement					$95		0	0	0
2301	Health Insurance					$127		0	0	0
2601	Life Insurance					$1		0	0	0

2921	Disability						$4		0	0	0
3101	Professional Services						$0		0	0	0
4101	Supplies				$6,286		$0		0	0	0
5301	Furniture/Equipment						$0		0	0	0
6701	Travel and Mileage						$0		0	0	0
6931	Inservice						$0		0	0	0
Total							$2,001	$0	$0	$0	0
Title Total				$681,409	$693,065		$965,287	$820,244	$968,401	$991,991	2.4%
Grand Total GF/IDEA/Title					$31,452,415		$33,007,321	$32,256,973	$34,243,366	$35,774,608	4.47%

RALSTON PUBLIC SCHOOLS

COMPOSITE OF THREE OUTSTANDING LIMITED TAX BOND ISSUES
(SERIES 2010 BABS, SERIES 2012 QSCBS, 2013 QCPUF AND 2016 QCPUF)
NET OF SUBSIDY PAYMENTS FOR BABS - REFLECTS SINKING FUND DEPOSITS FOR QSCBS

Aggregate Debt Service

Part 1 of 2

DATE	2010 BABS FINAL	2012 QSCBS SINK FUND	2013 QCPUF FINAL	2016 QCPUF FINAL	TOTAL	Fiscal Total
12/15/2010	41,373.83	-	-	-	41,373.83	41,373.83
06/15/2011	40,039.19	-	-	-	40,039.19	-
12/15/2011	85,039.19	-	-	-	85,039.19	125,078.38
06/15/2012	39,805.19	-	-	-	39,805.19	-
12/15/2012	84,805.19	-	-	-	84,805.19	124,610.38
06/15/2013	39,512.69	-	-	-	39,512.69	-
12/15/2013	219,512.69	-	-	-	219,512.69	259,025.38
06/15/2014	38,050.19	-	3,385.76	-	41,435.95	-
12/15/2014	218,050.19	71,428.58	103,062.50	-	392,541.27	433,977.22
06/15/2015	36,324.44	-	2,862.50	-	39,186.94	-
12/15/2015	221,324.44	71,428.58	132,862.50	-	425,615.52	464,802.46
06/15/2016	34,310.25	-	2,472.50	-	36,782.75	-
12/15/2016	224,310.25	71,428.57	137,472.50	-	433,211.32	469,994.07
06/15/2017	31,994.63	-	1,865.00	27,106.88	60,966.51	-
12/15/2017	226,994.63	71,428.57	131,865.00	253,071.25	683,359.45	744,325.96
06/15/2018	29,427.94	-	1,085.00	17,131.25	47,644.19	-
12/15/2018	229,427.94	71,428.57	141,085.00	267,131.25	709,072.76	756,716.95
06/15/2019	26,600.44	-	-	16,006.25	42,606.69	-
12/15/2019	231,600.44	71,428.57	-	266,006.25	569,035.26	611,641.95
06/15/2020	23,535.69	-	-	14,693.75	38,229.44	-
12/15/2020	233,535.69	71,428.57	-	264,693.75	569,658.01	607,887.45
06/15/2021	20,259.69	-	-	13,256.25	33,515.94	-
12/15/2021	235,259.69	71,428.57	-	268,256.25	574,944.51	608,460.45
06/15/2022	16,765.94	-	-	11,598.75	28,364.69	-
12/15/2022	241,765.94	71,428.57	-	271,598.75	584,793.26	613,157.95
06/15/2023	13,000.00	-	-	9,713.75	22,713.75	-
12/15/2023	243,000.00	71,428.57	-	269,713.75	584,142.32	606,856.07
06/15/2024	9,000.88	-	-	7,633.75	16,634.63	-
12/15/2024	249,000.88	71,428.57	-	272,633.75	593,063.20	609,697.83
06/15/2025	4,671.88	-	-	5,315.00	9,986.88	-
12/15/2025	254,671.88	71,428.57	-	275,315.00	601,415.45	611,402.33
06/15/2026	-	-	-	2,750.00	2,750.00	-
12/15/2026	-	71,428.57	-	277,750.00	349,178.57	351,928.57
12/15/2027	-	71,428.57	-	-	71,428.57	71,428.57
Total	**$3,642,971.91**	**$1,000,000.00**	**$658,018.26**	**$2,811,375.63**	**$8,112,365.80**	-

RALSTON PUBLIC SCHOOLS

GENERAL OBLIGATION SCHOOL REFUNDING BONDS, SERIES 2010
OCTOBER 28, 2010 ADVANCED REFUNDING OF SERIES 2001 BONDS
(12/15/10 PAYMENT SEPARATELY FUNDED) FINAL RATES AS OF OCT. 13, 2010

Debt Service Schedule

Part 1 of 2

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
10/28/2010	-	-	-	-	-
06/15/2011	-	-	311,265.87	311,265.87	-
12/15/2011	1,090,000.00	0.550%	246,818.75	1,336,818.75	1,648,084.62
06/15/2012	-	-	243,821.25	243,821.25	-
12/15/2012	1,155,000.00	0.800%	243,821.25	1,398,821.25	1,642,642.50
06/15/2013	-	-	239,201.25	239,201.25	-
12/15/2013	1,165,000.00	1.000%	239,201.25	1,404,201.25	1,643,402.50
06/15/2014	-	-	233,376.25	233,376.25	-
12/15/2014	1,180,000.00	1.500%	233,376.25	1,413,376.25	1,646,752.50
06/15/2015	-	-	224,526.25	224,526.25	-
12/15/2015	1,195,000.00	1.750%	224,526.25	1,419,526.25	1,644,052.50
06/15/2016	-	-	214,070.00	214,070.00	-
12/15/2016	1,215,000.00	2.000%	214,070.00	1,429,070.00	1,643,140.00
06/15/2017	-	-	201,920.00	201,920.00	-
12/15/2017	1,240,000.00	2.250%	201,920.00	1,441,920.00	1,643,840.00
06/15/2018	-	-	187,970.00	187,970.00	-
12/15/2018	1,270,000.00	2.500%	187,970.00	1,457,970.00	1,645,940.00
06/15/2019	-	-	172,095.00	172,095.00	-
12/15/2019	1,300,000.00	2.500%	172,095.00	1,472,095.00	1,644,190.00
06/15/2020	-	-	155,845.00	155,845.00	-
12/15/2020	1,335,000.00	2.750%	155,845.00	1,490,845.00	1,646,690.00
06/15/2021	-	-	137,488.75	137,488.75	-
12/15/2021	1,370,000.00	3.000%	137,488.75	1,507,488.75	1,644,977.50
06/15/2022	-	-	116,938.75	116,938.75	-
12/15/2022	1,415,000.00	3.000%	116,938.75	1,531,938.75	1,648,877.50
06/15/2023	-	-	95,713.75	95,713.75	-
12/15/2023	1,455,000.00	3.000%	95,713.75	1,550,713.75	1,646,427.50
06/15/2024	-	-	73,888.75	73,888.75	-
12/15/2024	1,500,000.00	3.100%	73,888.75	1,573,888.75	1,647,777.50
06/15/2025	-	-	50,638.75	50,638.75	-
12/15/2025	1,545,000.00	3.200%	50,638.75	1,595,638.75	1,646,277.50
06/15/2026	-	-	25,918.75	25,918.75	-
12/15/2026	1,595,000.00	3.250%	25,918.75	1,620,918.75	1,646,837.50
Total	**$21,025,000.00**	-	**$5,304,909.62**	**$26,329,909.62**	-

15,240

INCOME TOTALS	2012-13	2012-13	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Difference	
Local District Taxes	$1,276,500	$1,501,600	$1,472,772	$1,498,962	$1,547,819	$1,550,181	$16,562,518	968.4%	*Figures 2.53% increase in property valuation, deducts 1% for county and 1% for non-p
Common Levy Proceeds	$10,221,918	$9,859,938	$9,220,924	$10,168,587	$10,723,924	$11,346,236	$0	-100.0%	
Pro-Rata Motor Vehicle Tax	$33,000	$33,000	$35,000	$8,000	$25,000	$25,000	$25,000	0.0%	
Motor Vehicle Tax	$1,500,000	$2,000,000	$2,000,000	$2,100,000	$2,164,822	$2,175,000	$2,300,000	5.7%	
Homestead Exemption Tax	$253,000	$253,000	$240,000	$240,000	$235,000	$210,000	$200,000	-4.8%	
Tuition From Individuals	$0	$0	$0	$0	$0	$0	$0	0.0%	
Tuition From Other Districts	$0	$0	$0	$0	$0	$0	$0	0.0%	
Interest On Investments	$25,000	$12,000	$0	$9,000	$9,000	$9,000	$10,000	11.1%	
Local Fees & Fines	$65,000	$65,000	$60,000	$60,000	$45,000	$35,000	$44,000	25.7%	
Other Local Revenue	$10,000	$10,000	$10,000	$10,000	$10,000	$10,000	$12,000	20.0%	
County Fines & Licenses	$140,000	$140,000	$125,000	$140,000	$120,000	$110,000	$95,000	-13.6%	
State Aid	$10,971,246	$10,926,337	$11,192,422	$11,746,714	$13,143,209	$13,623,218	$10,723,037	-21.3%	*based on most current 409 model
Special Education Program	$2,350,000	$2,500,000	$2,230,749	$2,200,000	$2,346,236	$2,451,291	$2,300,000	-6.2%	
Special Education Transportat	$170,000	$160,000	$204,053	$155,000	$175,000	$175,000	$230,000	31.4%	
Federal Grant Reimbursement								0.0%	
State Apportionment	$390,000	$365,000	$425,555	$405,000	$410,000	$410,000	$425,000	3.7%	
Public Power Sales Tax	$395,000	$395,000	$341,099	$340,000	$325,000	$305,000	$305,000	0.0%	
EduJobs Funding	$626,929	$0			$0	$0	$0	0.0%	
Income from Cash Balance	$2,279,292	$2,666,355	$1,936,280	$1,454,869	$255,569	$0	$552,627	-	
Tax Anticipation Notes	$0	$0	0	0	0	$0	$0	0.0%	
Total	**$30,706,885**	**$30,887,230**	**$29,493,854**	**$30,536,132**	**$31,535,579**	$32,434,926	$33,784,182	4.2%	

IDEA $ 837,438
Title $ 998,436

revenue-expenses
$0

DISBURSEMENTS	2012-13	2012-13	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Difference
Instruction	$16,284,647	$15,680,286	$15,445,874	$15,217,445	$15,666,026	$15,692,946	$16,530,056	5.3%
Special Education	$5,205,889	$5,297,708	$4,479,586	$5,172,462	$5,143,217	$5,058,535	$5,164,136	2.1%
Pupil Support Services	$602,126	$791,445	$749,623	$789,323	$802,974	$1,067,837	$1,081,358	1.3%
Staff Support Services	$1,276,330	$1,596,976	$1,457,255	$1,550,179	$1,849,068	$2,034,568	$2,163,431	6.3%
Board of Education	$170,000	$170,000	$195,200	$197,500	$199,000	$269,000	$214,000	-20.4%
General Administration	$551,569	$504,295	$505,646	$510,187	$549,461	$690,106	$702,111	1.7%
Building Administration	$1,939,977	$1,946,249	$1,735,340	$1,883,020	$1,941,514	$2,063,174	$2,120,211	2.8%
Business	$641,440	$633,756	$636,459	$679,566	$670,107	$743,837	$766,859	3.1%
Vehicle Maintenance	$105,000	$105,000	$115,000	$115,000	$115,000	$115,000	$115,000	0.0%
Operation Of Plant	$2,579,548	$2,573,533	$2,578,489	$2,647,021	$2,720,032	$2,770,526	$2,928,495	5.7%
Maintenance Of Plant	$831,501	$867,994	$841,477	$848,189	$888,455	$879,458	$870,092	-1.1%
Transportation	$518,858	$719,987	$753,906	$926,240	$990,726	$1,049,939	$1,128,433	7.5%
Title Funding								
Total	**$30,706,885**	**$30,887,230**	**$29,493,854**	**$30,536,132**	$31,535,580	$32,434,926	$33,784,182	4.2%

ayment, assumes 1.05 levy

Valuation	$1,487,649,120	$1,514,102,990	$ 1,563,453,035	$ 1,573,788,825	$ 1,609,410,005

General Fund	2	**2013-2014**	**2014-2015**	**2015-2016**	**2016-2017**	**2017-2018**
General Fund Budget		$29,493,854	$30,536,132	$31,554,760	$32,434,926	$33,784,181
(Budget +/-)		($1,393,376)	$1,042,278	$1,018,628	$880,166	$1,349,255
Tax Requirement		$1,472,773	$1,498,962	$1,547,819	$1,558,051	$16,729,817
1% Treasurer's Fee		$14,728	$15,140	$15,478	$15,581	$167,298
Total		$1,487,648	$1,514,102	$1,563,297	$1,573,631	$16,897,115
Estimated Levy		**$0.100**	**$0.100**	**$0.100**	**$0.100**	**$1.050**

Special Building Fund	2	**2013-2014**	**2014-2015**	**2015-2016**	**2016-2017**	**2017-2018**
Amount of Fund		0	0	$0	$0	$0
Auto Tax Estimate						
Total Tax Funds		0	0	$0	$0	$0
1% Treasurer's Fee		0	0	$0	$0	$0
		0	0	0	0	0
Total		0	0	$0	$0	$0
Estimated Levy		**$0.0000**	**$0.0000**	**$0.0000**	**$0.0000**	**$0.0000**

Learning Community Levies	**$0.95**	**$0.95**	**$0.95**	**$0.95**	**$0.00**
Budget Total (Under The Lid)	**$1.05**	**$1.05**	**$1.05**	**$1.05**	**$1.05**

Voluntary Separation	2	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Amount of Fund		$343,127	$280,436	$227,098	$68,806	$119,886
Auto Tax Estimate						
Total Tax Funds		$343,127	$280,436	$227,098	$68,806	$119,886
1% Treasurer's Fee		$3,431	$2,804	$2,270.98	$688.06	$1,198.86
Total		$346,558	$283,240	$229,368.98	$69,494.06	$121,085.11
Estimated Levy		**$0.0233**	**$0.0187**	**$0.01467**	**$0.00442**	**$0.00752**
		$1.0733	**$1.0687**	**$1.0647**	**$1.0544**	**$1.0575**

Lease/Purchase	2	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Bond Issue Make Up Lease/Purchase		$0	$0	$0	$0	$0
State Of Nebraska Energy Loan		$0	$0	$0	$0	$0
Total		$0	$0	$0	$0	$0
Auto Tax Estimate (Income)						
Amount Of Property Tax		$0	$0	$0	$0	$0
1% Treasurer's Fee		$0	$0	$0	$0	$0
Total		$0	$0	$0	$0	$0
Estimated Levy		**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**

General Obligation Bond Fund

	12	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Tax Requirement		$2,450,000	$2,489,228	2,614,265	2,413,112	1,629,890
Auto Tax Estimate (Income)						
Amount Of Property Tax		$2,450,000	$2,489,228	$2,614,265	$2,413,112	$1,629,890
1% Treasurer's Fee		$24,500	$24,892	26142.65	24131.12	16298.9
Total		$2,474,500	$2,514,120	$2,640,408	$2,437,243	$1,646,189
Estimated Levy		**$0.1663**	**$0.1661**	**$0.1689**	**$0.1549**	**$0.1023**

Limited Bond Fund (QCPUF, BABS, QSCB)

Tax Requirement		$460,000	$474,747	$503,606	$800,603	$1,390,579
Auto Tax Estimate (Income)						
Amount Of Property Tax		$460,000	$470,000	$503,606	$800,603	$1,390,579
1% Treasurer's Fee		$4,600	$4,700	$5,036.06	$8,006.03	$13,905.79
Total		$464,600	$474,700	$508,642.55	$808,609.03	$1,404,484.50
Estimated Levy		**$0.0312**	**$0.0314**	**$0.0325**	**$0.0514**	**$0.0873**

Cooperative Fund	12	2013-2014	2014-2015	2015-2016	2016-2017	2016-2017
Amount of Fund		$1,300,000	$1,300,000	$ 1,300,000	$ 1,300,000	$ 1,300,000
Total Tax Funds		$0	$0	$0	$0	$0

Estimated Levy		**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**
udget Total (Outside The Li		**$0.2209**	**$0.2161**	**$0.2161**	**$0.2107**	**$0.1971**
Total All Funds		$32,779,512	$33,808,192	$34,933,179	$35,750,272	$36,955,940
Inc./(Dec.) All Funds	-	($1,506,368)	$1,028,680	$1,124,987	$817,093	$1,205,667
Total Tax Dollars (All Funds)		$14,633,244	$14,954,749	$15,836,670	$15,783,932	$20,068,874
Inc./Dec. Budget Dollars	-	($503,940)	$321,505	$881,921	($52,738)	$4,284,942
Estimated School Tax Levy		**$1.2709**	**$1.2661**	**$1.2661**	**$1.2607**	**$1.2471**
Inc/Dec	-	($0.0032)	($0.0048)	($0.0000)	($0.0054)	($0.0136)

Valuation	$1,487,649,120	$1,514,102,990	$ 1,563,453,035	$ 1,573,788,825	$ 1,609,410,005

General Fund	2	**2013-2014**	**2014-2015**	**2015-2016**	**2016-2017**	**2017-2018**
General Fund Budget		$29,493,854	$30,536,132	$31,554,760	$32,434,926	$33,784,181
(Budget +/-)		($1,393,376)	$1,042,278	$1,018,628	$880,166	$1,349,255
Tax Requirement		$1,472,773	$1,498,962	$1,547,819	$1,558,051	$16,729,817
1% Treasurer's Fee		$14,728	$15,140	$15,478	$15,581	$167,298
Total		$1,487,648	$1,514,102	$1,563,297	$1,573,631	$16,897,115
Estimated Levy		**$0.100**	**$0.100**	**$0.100**	**$0.100**	**$1.050**

Special Building Fund	2	**2013-2014**	**2014-2015**	**2015-2016**	**2016-2017**	**2017-2018**
Amount of Fund		0	0	$0	$0	$0
Auto Tax Estimate						
Total Tax Funds		0	0	$0	$0	$0
1% Treasurer's Fee		0	0	$0	$0	$0
		0	0	0	0	0
Total		0	0	$0	$0	$0
Estimated Levy		**$0.0000**	**$0.0000**	**$0.0000**	**$0.0000**	**$0.0000**

Learning Community Levies	**$0.95**	**$0.95**	**$0.95**	**$0.95**	**$0.00**
Budget Total (Under The Lid)	**$1.05**	**$1.05**	**$1.05**	**$1.05**	**$1.05**

Voluntary Separation	2	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Amount of Fund		$343,127	$280,436	$227,098	$68,806	$119,886
Auto Tax Estimate						
Total Tax Funds		$343,127	$280,436	$227,098	$68,806	$119,886
1% Treasurer's Fee		$3,431	$2,804	$2,270.98	$688.06	$1,198.86
Total		$346,558	$283,240	$229,368.98	$69,494.06	$121,085.11
Estimated Levy		**$0.0233**	**$0.0187**	**$0.01467**	**$0.00442**	**$0.00752**
		$1.0733	**$1.0687**	**$1.0647**	**$1.0544**	**$1.0575**

Lease/Purchase	2	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Bond Issue Make Up Lease/Purchase		$0	$0	$0	$0	$0
State Of Nebraska Energy Loan		$0	$0	$0	$0	$0
Total		$0	$0	$0	$0	$0
Auto Tax Estimate (Income)						
Amount Of Property Tax		$0	$0	$0	$0	$0
1% Treasurer's Fee		$0	$0	$0	$0	$0
Total		$0	$0	$0	$0	$0
Estimated Levy		**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**

General Obligation Bond Fund

	12	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Tax Requirement		$2,450,000	$2,489,228	2,614,265	2,413,112	1,629,890
Auto Tax Estimate (Income)						
Amount Of Property Tax		$2,450,000	$2,489,228	$2,614,265	$2,413,112	$1,629,890
1% Treasurer's Fee		$24,500	$24,892	26142.65	24131.12	16298.9
Total		$2,474,500	$2,514,120	$2,640,408	$2,437,243	$1,646,189
Estimated Levy		**$0.1663**	**$0.1661**	**$0.1689**	**$0.1549**	**$0.1023**

Limited Bond Fund (QCPUF, BABS, QSCB)

Tax Requirement		$460,000	$474,747	$503,606	$800,603	$744,325
Auto Tax Estimate (Income)						
Amount Of Property Tax		$460,000	$470,000	$503,606	$800,603	$744,325
1% Treasurer's Fee		$4,600	$4,700	$5,036.06	$8,006.03	$7,443.25
Total		$464,600	$474,700	$508,642.55	$808,609.03	$751,768.25
Estimated Levy		**$0.0312**	**$0.0314**	**$0.0325**	**$0.0514**	**$0.0467**

Cooperative Fund	12	2013-2014	2014-2015	2015-2016	2016-2017	2016-2017
Amount of Fund		$1,300,000	$1,300,000	$ 1,300,000	$ 1,300,000	$ 1,300,000
Total Tax Funds		$0	$0	$0	$0	$0

Estimated Levy		**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**
ıdget Total (Outside The Li		**$0.2209**	**$0.2161**	**$0.2161**	**$0.2107**	**$0.1565**
Total All Funds		$32,779,512	$33,808,192	$34,933,179	$35,750,272	$36,303,223
Inc./(Dec.) All Funds	-	($1,506,368)	$1,028,680	$1,124,987	$817,093	$552,951
Total Tax Dollars (All Funds)		$14,633,244	$14,954,749	$15,836,670	$15,783,932	$19,416,157
Inc./Dec. Budget Dollars	-	($503,940)	$321,505	$881,921	($52,738)	$3,632,226
Estimated School Tax Levy		**$1.2709**	**$1.2661**	**$1.2661**	**$1.2607**	**$1.2065**
Inc/Dec	-	($0.0032)	($0.0048)	($0.0000)	($0.0054)	($0.0541)

Student / Staff Count
2017-2018 School Year

Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		otal *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	39	2	43	2	47	3	64	2	45	2	53	2	52	2	42	18	346
KW	2	29	1	16	2	31	2	28	2	31	1	20	1	19	1	28	11	173
MEAD	1	18	2	45	2	43	2	38	2	56	2	38	2	47	2	38	14	305
MOCK	1	20	3	51	3	50	3	57	3	57	3	62	2	45	2	46	19	368
SEY	1	20	2	32	1.5	27	1.5	24	1.5	26	1.5	36	1.5	30	1.5	30	12	205
WW	2	34	2	40	2	36	2	41	2	47	2	33	2	34	2	35	14	266
Totals By Gr	9	160	12	227	12.5	234	13.5	252	12.5	262	11.5	242	10.5	227	10.5	219	88	1663

*Does not include PS

Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total

Sec. School	7		8		9		10		11		12		TOTAL	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud
RMS		226		243									0	469
RHS						258		260		294		290	0	1102

Totals	Staff	*Stud	Ratio	*Stud 16-17	Change for 17-18
BLUM	20	385	19/1	394	-9
KW	13	202	16/1	194	8
MEAD	15	323	22/1	304	19
MOCK	20	388	19/1	403	-15
SEY	13	225	17/1	232	-7
WW	16	300	19/1	302	-2
Elem. Totals	97	1823	19/1	1829	-6
RMS	40	469	12/1	486	-17
RHS	69	1102	16/1	1050	52
Sec. Totals	109	1571	14/1	1536	35
Dist. Totals	206	3394	16/1	3365	29

*Includes PS

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: 1RSC - Resource Support Services **Req:** 159 **Filled:** 159 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
008		0	Resource Support Services	AR	1	1	4	8	1		1728 - Williams, Clinton	--	B	Team	

Term	Used	Left	Max
1	26	274	300
2	26	274	300
3	26	274	300
4	26	274	300

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
009		0	Resource Support Services	AR	1	1	4	8	1		2238 - Raders, Cynthia	LAND	B	Team	

Term	Used	Left	Max
1	3	297	300
2	3	297	300
3	3	297	300
4	3	297	300

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
011		0	Resource Support Services	AR	1	1	4	8	1		543 - McCurry, Craig	--	B	Team	

Term	Used	Left	Max
1	25	275	300
2	25	275	300
3	25	275	300
4	25	275	300

Course: 1WAV - RISE Alternative Placement **Req:** 150 **Filled:** 150 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112		0	RISE Alternative Placement	1F	1	1	2	1	1	AB	2238 - Raders, Cynthia	LAND	B	Team	

Term	Used	Left	Max
1	31	19	50
2	31	19	50

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
132		0	RISE Alternative Placement	1S	1	3	2	1	1	AB	2238 - Raders, Cynthia	LAND	B	Team	

Term	Used	Left	Max
3	18	32	50
4	18	32	50

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212		0	RISE Alternative Placement	2F	1	1	2	2	1	AB	2238 - Raders, Cynthia	LAND	B	Team	

Term	Used	Left	Max
1	29	21	50
2	29	21	50

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
232		0	RISE Alternative Placement	2S	1	3	2	2	1	AB	2238 - Raders, Cynthia	LAND	B	Team	

Term	Used	Left	Max
3	17	33	50
4	17	33	50

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
312		0	RISE Alternative Placement	3F	1	1	2	3	1	AB	2238 - Raders, Cynthia	LAND	B	Team	

Term	Used	Left	Max
1	27	23	50
2	27	23	50

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: 1WAV - RISE Alternative Placement **Req:** 150 **Filled:** 150 **Prereq:**

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	TPI Info Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332		0	RISE Alternative Placement	3S	1	3	2	3	1	AB	2238 - Raders, Cynthia	LAND	B		
	Term	Used	Left	Max									Team		
	3	12	38	50											
	4	12	38	50											
512		0	RISE Alternative Placement	5F	1	1	2	5	1	AB	2238 - Raders, Cynthia	LAND	B		
	Term	Used	Left	Max									Team		
	1	12	38	50											
	2	12	38	50											
532		0	RISE Alternative Placement	5S	1	3	2	5	1	AB	2238 - Raders, Cynthia	LAND	B		
	Term	Used	Left	Max									Team		
	3	4	46	50											
	4	4	46	50											

Course: 2MGR - Second-term Grad **Req:** 7 **Filled:** 7 **Prereq:**

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	TPI Info Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
000		0	Second-term Grad	AR	1	1	4	8	1		630 - Athow, Stacy	GUID	B		
	Term	Used	Left	Max									Team		
	1	7	93	100											
	2	7	93	100											
	3	7	93	100											
	4	7	93	100											

Course: CE00 - Intro to Bus Mktg Mgmt **Req:** 51 **Filled:** 50 **Prereq:**

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	TPI Info Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
231		0	Intro to Bus Mktg Mgmt	23	1	3	1	2	1	AB	909 - Hinchcliff-Smith, T	A120	B		
	Term	Used	Left	Max									Team		
	3	24	0	24											
321		0	Intro to Bus Mktg Mgmt	32	1	2	1	3	1	AB	522 - Siske, Thomas	A119	B		
	Term	Used	Left	Max									Team		
	2	26	-2	24											

Course: CE01 - Career Exploration **Req:** 235 **Filled:** 234 **Prereq:**

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	TPI Info Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
111		0	Career Exploration	11	1	1	1	1	1	AB	522 - Siske, Thomas	A119	B		
	Term	Used	Left	Max									Team		
	1	24	1	25											
131		0	Career Exploration	13	1	3	1	1	1	AB	1247 - Dunn, Rebecca	F007-B	B		
	Term	Used	Left	Max									Team		
	3	26	-1	25											

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: CE01 - Career Exploration **Req:** 235 **Filled:** 234 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
141	0		Career Exploration	14	1	4	1	1	1	AB	522 - Siske, Thomas	A119	B	Team	
	Term	**Used**	**Left**	**Max**											
	4	24	1	25											
211	0		Career Exploration	21	1	1	1	2	1	AB	1247 - Dunn, Rebecca	F007-B	B	Team	
	Term	**Used**	**Left**	**Max**											
	1	21	4	25											
221	0		Career Exploration	22	1	2	1	2	1	AB	522 - Siske, Thomas	A119	B	Team	
	Term	**Used**	**Left**	**Max**											
	2	25	0	25											
331	0		Career Exploration	33	1	3	1	3	1	AB	522 - Siske, Thomas	A119	B	Team	
	Term	**Used**	**Left**	**Max**											
	3	16	9	25											
341	0		Career Exploration	34	1	4	1	3	1	AB	522 - Siske, Thomas	A119	B	Team	
	Term	**Used**	**Left**	**Max**											
	4	24	1	25											
511	0		Career Exploration	51	1	1	1	5	1	AB	1247 - Dunn, Rebecca	F007-B	B	Team	
	Term	**Used**	**Left**	**Max**											
	1	26	-1	25											
531	0		Career Exploration	53	1	3	1	5	1	AB	522 - Siske, Thomas	A119	B	Team	
	Term	**Used**	**Left**	**Max**											
	3	24	1	25											
541	0		Career Exploration	54	1	4	1	5	1	AB	1247 - Dunn, Rebecca	F007-B	B	Team	
	Term	**Used**	**Left**	**Max**											
	4	24	1	25											

Course: CE02 - Personal Finance **Req:** 269 **Filled:** 262 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
111	0		Personal Finance	11	1	1	1	1	1	AB	693 - Reeves, Mel	A118	B	Team	
	Term	**Used**	**Left**	**Max**											
	1	23	3	26											
131	0		Personal Finance	13	1	3	1	1	1	AB	693 - Reeves, Mel	A118	B	Team	
	Term	**Used**	**Left**	**Max**											
	3	24	2	26											
141	0		Personal Finance	14	1	4	1	1	1	AB	693 - Reeves, Mel	A118	B	Team	
	Term	**Used**	**Left**	**Max**											
	4	27	-1	26											
211	0		Personal Finance	21	1	1	1	2	1	AB	522 - Siske, Thomas	A119	B	Team	
	Term	**Used**	**Left**	**Max**											
	1	15	11	26											
231	0		Personal Finance	23	1	3	1	2	1	AB	522 - Siske, Thomas	A119	B	Team	
	Term	**Used**	**Left**	**Max**											
	3	22	4	26											

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: CE02 - Personal Finance **Req:** 269 **Filled:** 262 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
241		0	Personal Finance	24	1	4	1	2	1	AB	909 - Hinchcliff-Smith, T	A120	B		
	Term	Used	Left	Max									Team		
	4	18	8	26											
321		0	Personal Finance	32	1	2	1	3	1	AB	693 - Reeves, Mel	A118	B		
	Term	Used	Left	Max									Team		
	2	17	9	26											
331		0	Personal Finance	33	1	3	1	3	1	AB	909 - Hinchcliff-Smith, T	A120	B		
	Term	Used	Left	Max									Team		
	3	15	11	26											
341		0	Personal Finance	34	1	4	1	3	1	AB	909 - Hinchcliff-Smith, T	A120	B		
	Term	Used	Left	Max									Team		
	4	13	13	26											
511		0	Personal Finance	51	1	1	1	5	1	AB	909 - Hinchcliff-Smith, T	A120	B		
	Term	Used	Left	Max									Team		
	1	26	0	26											
521		0	Personal Finance	52	1	2	1	5	1	AB	909 - Hinchcliff-Smith, T	A120	B		
	Term	Used	Left	Max									Team		
	2	17	9	26											
531		0	Personal Finance	53	1	3	1	5	1	AB	909 - Hinchcliff-Smith, T	A120	B		
	Term	Used	Left	Max									Team		
	3	17	9	26											
541		0	Personal Finance	54	1	4	1	5	1	AB	522 - Siske, Thomas	A119	B		
	Term	Used	Left	Max									Team		
	4	28	-2	26											

Course: CE03 - Info Tech 1 **Req:** 42 **Filled:** 41 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
121		0	Info Tech 1	12	1	2	1	1	1	AB	693 - Reeves, Mel	A118	B		
	Term	Used	Left	Max									Team		
	2	22	2	24											
231		0	Info Tech 1	23	1	3	1	2	1	AB	693 - Reeves, Mel	A118	B		
	Term	Used	Left	Max									Team		
	3	19	5	24											

Course: CE04 - Digital Media **Req:** 76 **Filled:** 76 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
311		0	Digital Media	31	1	1	1	3	1	AB	693 - Reeves, Mel	A118	B		
	Term	Used	Left	Max									Team		
	1	23	1	24											
331		0	Digital Media	33	1	3	1	3	1	AB	693 - Reeves, Mel	A118	B		
	Term	Used	Left	Max									Team		
	3	25	-1	24											

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: CE04 - Digital Media **Req:** 76 **Filled:** 76 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
521	0		Digital Media	52	1	2	1	5	1	AB	693 - Reeves, Mel	A118	B		

Term	Used	Left	Max	Team
2	28	-4	24	

Course: CE05 - Accounting 1 **Req:** 25 **Filled:** 25 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
512	0		Accounting 1	5F	1	1	2	5	1	AB	522 - Siske, Thomas	A119	B		

Term	Used	Left	Max	Team
1	25	-1	24	
2	25	-1	24	

Course: CE07 - Business Law **Req:** 13 **Filled:** 13 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
241	0		Business Law	24	1	4	1	2	1	AB	693 - Reeves, Mel	A118	B		

Term	Used	Left	Max	Team
4	13	11	24	

Course: CE10 - Marketing **Req:** 41 **Filled:** 41 **Prereq:** **Coreq:** CE1M

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
211	1		Marketing	21	1	1	1	2	1	AB	909 - Hinchcliff-Smith, T	A120	B		

Term	Used	Left	Max	Team
1	20	4	24	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
311	1		Marketing	31	1	1	1	3	1	AB	909 - Hinchcliff-Smith, T	A120	B		

Term	Used	Left	Max	Team
1	21	3	24	

Course: CE17 - Marketing Internship **Req:** 12 **Filled:** 11 **Prereq:** Prerequisites Exist **Coreq:** CE11

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
241	0		Marketing Internship	24	1	4	1	2	1	AB	909 - Hinchcliff-Smith, T	A120	B		

Term	Used	Left	Max	Team
4	11	4	15	

Course: CE1M - Marketing II Management **Req:** 41 **Filled:** 41 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
221	0		Marketing II Management	22	1	2	1	2	1	AB	909 - Hinchcliff-Smith, T	A120	B		

Term	Used	Left	Max	Team
2	20	4	24	

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: CE1M - Marketing II Management **Req:** 41 **Filled:** 41 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
321		0	Marketing II Management	32	1	2	1	3	1	AB	909 - Hinchcliff-Smith, T	A120	B		
	Term	Used	Left	Max										Team	
	2	21	3	24											

Course: CE20 - Food, Nutrition & Wellness **Req:** 187 **Filled:** 186 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
111		0	Food, Nutrition & Wellness	11	1	1	1	1	1	AB	2098 - Krist, Christi	F107	B		
	Term	Used	Left	Max										Team	
	1	20	-2	18											
121		0	Food, Nutrition & Wellness	12	1	2	1	1	1	AB	1247 - Dunn, Rebecca	F007-B	B		
	Term	Used	Left	Max										Team	
	2	16	2	18											
131		0	Food, Nutrition & Wellness	13	1	3	1	1	1	AB	2098 - Krist, Christi	F107	B		
	Term	Used	Left	Max										Team	
	3	13	5	18											
141		0	Food, Nutrition & Wellness	14	1	4	1	1	1	AB	1247 - Dunn, Rebecca	F007-B	B		
	Term	Used	Left	Max										Team	
	4	22	-4	18											
241		0	Food, Nutrition & Wellness	24	1	4	1	2	1	AB	2117 - Engel, Jordan	F005	B		
	Term	Used	Left	Max										Team	
	4	18	0	18											
311		0	Food, Nutrition & Wellness	31	1	1	1	3	1	AB	1247 - Dunn, Rebecca	F007-B	B		
	Term	Used	Left	Max										Team	
	1	17	1	18											
321		0	Food, Nutrition & Wellness	32	1	2	1	3	1	AB	1247 - Dunn, Rebecca	F007-B	B		
	Term	Used	Left	Max										Team	
	2	21	-3	18											
331		0	Food, Nutrition & Wellness	33	1	3	1	3	1	AB	1247 - Dunn, Rebecca	F007-B	B		
	Term	Used	Left	Max										Team	
	3	14	4	18											
511		0	Food, Nutrition & Wellness	51	1	1	1	5	1	AB	2117 - Engel, Jordan	F005	B		
	Term	Used	Left	Max										Team	
	1	11	7	18											
521		0	Food, Nutrition & Wellness	52	1	2	1	5	1	AB	2117 - Engel, Jordan	F005	B		
	Term	Used	Left	Max										Team	
	2	19	-1	18											
541		0	Food, Nutrition & Wellness	54	1	4	1	5	1	AB	2098 - Krist, Christi	F107	B		
	Term	Used	Left	Max										Team	
	4	15	3	18											

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: CE21 - Culinary Skills 1 **Req:** 97 **Filled:** 96 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
121		0	Culinary Skills 1	12	1	2	1	1	1	AB	2098 - Krist, Christi	A107	B	Team	
	Term	Used	Left	Max											
	2	24	-5	19											
211		0	Culinary Skills 1	21	1	1	1	2	1	AB	2098 - Krist, Christi	A107	B	Team	
	Term	Used	Left	Max											
	1	23	-4	19											
341		0	Culinary Skills 1	34	1	4	1	3	1	AB	2098 - Krist, Christi	A107	B	Team	
	Term	Used	Left	Max											
	4	25	-6	19											
511		0	Culinary Skills 1	51	1	1	1	5	1	AB	2098 - Krist, Christi	A107	B	Team	
	Term	Used	Left	Max											
	1	24	-5	19											

Course: CE22 - Culinary Skills 2 **Req:** 15 **Filled:** 15 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
522		0	Culinary Skills 2	5Z	1	2	2	5	1	AB	2098 - Krist, Christi	A107	B	Team	
	Term	Used	Left	Max											
	2	15	10	25											
	3	15	10	25											

Course: CE24 - Child Care & Development **Req:** 51 **Filled:** 51 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
121		0	Child Care & Development	12	1	2	1	1	1	AB	2117 - Engel, Jordan	F005	B	Team	
	Term	Used	Left	Max											
	2	15	13	28											
231		0	Child Care & Development	23	1	3	1	2	1	AB	2117 - Engel, Jordan	F005	B	Team	
	Term	Used	Left	Max											
	3	16	12	28											
311		0	Child Care & Development	31	1	1	1	3	1	AB	2117 - Engel, Jordan	F005	B	Team	
	Term	Used	Left	Max											
	1	20	8	28											

Course: CE25 - Interior Design **Req:** 19 **Filled:** 19 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
321		0	Interior Design	32	1	2	1	3	1	AB	2098 - Krist, Christi	A107	B	Team	
	Term	Used	Left	Max											
	2	19	3	22											

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: CE26 - Creative Textiles Design **Req:** 12 **Filled:** 12 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
241		0	Creative Textiles Design	24	1	4	1	2	1	AB	2098 - Krist, Christi	A107	B		

Term	Used	Left	Max	Team
4	12	10	22	

Course: CE27 - Intro Education and Training **Req:** 22 **Filled:** 22 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
221		0	Intro Education and Training	22	1	2	1	2	1	AB	1247 - Dunn, Rebecca	F007-B	B		

Term	Used	Left	Max	Team
2	22	228	250	

Course: CE28 - Future Teachers Intern **Req:** 8 **Filled:** 8 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
241		0	Future Teachers Intern	24	1	4	1	2	1	AB	1247 - Dunn, Rebecca	F007-B	B		

Term	Used	Left	Max	Team
4	8	17	25	

Course: CE29 - Best Practice in Ed & Train **Req:** 8 **Filled:** 8 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
231		1	Best Practice in Ed & Train	23	1	3	1	2	1	AB	1247 - Dunn, Rebecca	F007-B	B		

Term	Used	Left	Max	Team
3	8	17	25	

Course: CE30 - Intro to Health Science **Req:** 100 **Filled:** 100 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
211		1	Intro to Health Science	21	1	1	1	2	1	AB	2117 - Engel, Jordan	F005	B		

Term	Used	Left	Max	Team
1	26	3	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
331		1	Intro to Health Science	33	1	3	1	3	1	AB	2117 - Engel, Jordan	F005	B		

Term	Used	Left	Max	Team
3	25	4	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
511		1	Intro to Health Science	51	1	1	1	5	1	AB	536 - Ziegler, Debra	G120	B		

Term	Used	Left	Max	Team
1	23	6	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
531		1	Intro to Health Science	53	1	3	1	5	1	AB	2117 - Engel, Jordan	F005	B		

Term	Used	Left	Max	Team
3	26	3	29	

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School Year: 2017-2018 Period: 1

Course: CE31 - Health Sci- CERT/EMT **Req:** 31 **Filled:** 31 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
332		0	Health Sci- CERT/EMT	3S	1	3	2	3	1	AB	536 - Ziegler, Debra	G120	B			

Term	Used	Left	Max
3	31	-6	25
4	31	-6	25

Course: CE32 - Nursing Assisting **Req:** 42 **Filled:** 42 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
312		0	Nursing Assisting/Med Terms	3F	1	1	2	3	1	AB	536 - Ziegler, Debra	G120	B			

Term	Used	Left	Max
1	22	2	24
2	22	2	24

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
532		0	Nursing Assisting/Med Terms	5S	1	3	2	5	1	AB	536 - Ziegler, Debra	G120	B			

Term	Used	Left	Max
3	20	4	24
4	20	4	24

Course: CE33 - Med Sciences Acad 1 AR **Req:** 20 **Filled:** 20 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
1YA		1	Med Sciences Acad 1 AR	1A	1	1	4	1	1	A	536 - Ziegler, Debra	G120	B			

Term	Used	Left	Max
1	20	10	30
2	20	10	30
3	20	10	30
4	20	10	30

Course: CE34 - Med Sciences Acad 2 AR **Req:** 31 **Filled:** 31 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
1YA		1	Med Sciences Acad 2 AR	1A	1	1	4	1	1	A	323 - Contreras, David	D150	B			

Term	Used	Left	Max
1	16	0	16
2	16	0	16
3	16	0	16
4	16	0	16

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
1YB		0	Med Sciences Acad 2 AR	1B	1	1	4	1	1	B	536 - Ziegler, Debra	G120	B			

Term	Used	Left	Max
1	15	1	16
2	15	1	16
3	15	1	16
4	15	1	16

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School Year: 2017-2018 Period: 1

Course: CE35 - UNMC Alliance **Req:** 2 **Filled:** 2 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
000		0	UNMC Alliance	MT	1	1	4	3	3	AB	1713 - Maly, Jesika	GUID	B		

Term	Used	Left	Max	Team
1	2	0	2	
2	2	0	2	
3	2	0	2	
4	2	0	2	

Course: CE36 - Medical Terminology **Req:** 100 **Filled:** 100 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
221		0	Medical Terminology	22	1	2	1	2	1	AB	2117 - Engel, Jordan	F005	B		

Term	Used	Left	Max	Team
2	26	-1	25	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
341		0	Medical Terminology	34	1	4	1	3	1	AB	2117 - Engel, Jordan	F005	B		

Term	Used	Left	Max	Team
4	25	0	25	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
521		0	Medical Terminology	52	1	2	1	5	1	AB	536 - Ziegler, Debra	G120	B		

Term	Used	Left	Max	Team
2	23	2	25	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
541		0	Medical Terminology	54	1	4	1	5	1	AB	2117 - Engel, Jordan	F005	B		

Term	Used	Left	Max	Team
4	26	-1	25	

Course: CE40 - Intro Small Engine Environ **Req:** 89 **Filled:** 89 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
121		0	Intro Small Engine Environ	12	1	2	1	1	1	AB	2264 - Berthold, Andrew	F15	B		

Term	Used	Left	Max	Team
2	23	-3	20	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
231		0	Intro Small Engine Environ	23	1	3	1	2	1	AB	2264 - Berthold, Andrew	F15	B		

Term	Used	Left	Max	Team
3	21	-1	20	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
511		0	Intro Small Engine Environ	51	1	1	1	5	1	AB	2264 - Berthold, Andrew	F15	B		

Term	Used	Left	Max	Team
1	23	-3	20	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
531		0	Intro Small Engine Environ	53	1	3	1	5	1	AB	2264 - Berthold, Andrew	F15	B		

Term	Used	Left	Max	Team
3	22	-2	20	

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: CE41 - Intro to Transport Sys **Req:** 86 **Filled:** 85 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
141		0	Intro to Transport Sys	14	1	4	1	1	1	AB	2264 - Berthold, Andrew	F14	B		
	Term	Used	Left	Max										Team	
	4	24	-4	20											
211		0	Intro to Transport Sys	21	1	1	1	2	1	AB	2264 - Berthold, Andrew	F14	B		
	Term	Used	Left	Max										Team	
	1	19	1	20											
221		0	Intro to Transport Sys	22	1	2	1	2	1	AB	2264 - Berthold, Andrew	F14	B		
	Term	Used	Left	Max										Team	
	2	20	0	20											
541		0	Intro to Transport Sys	54	1	4	1	5	1	AB	2264 - Berthold, Andrew	F14	B		
	Term	Used	Left	Max										Team	
	4	22	-2	20											

Course: CE42 - Auto Tech Srvc & Repair **Req:** 5 **Filled:** 5 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
241		0	Auto Tech Srvc & Repair	24	1	4	1	2	1	AB	2264 - Berthold, Andrew	F14	B		
	Term	Used	Left	Max										Team	
	4	5	15	20											

Course: CE46 - Engineering Concepts **Req:** 18 **Filled:** 18 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
141		0	Engineering Concepts	14	1	4	1	1	1	AB	1380 - Thoene, Brandon	F007	B		
	Term	Used	Left	Max										Team	
	4	18	6	24											

Course: CE49 - Intro Draft & Engineering **Req:** 56 **Filled:** 56 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
111		0	Intro Draft & Engineering	11	1	1	1	1	1	AB	1380 - Thoene, Brandon	F007	B		
	Term	Used	Left	Max										Team	
	1	18	6	24											
321		0	Intro Draft & Engineering	32	1	2	1	3	1	AB	1380 - Thoene, Brandon	F007	B		
	Term	Used	Left	Max										Team	
	2	17	7	24											
511		0	Intro Draft & Engineering	51	1	1	1	5	1	AB	1380 - Thoene, Brandon	F007	B		
	Term	Used	Left	Max										Team	
	1	21	3	24											

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School Year: 2017-2018 Period: 1

Course: CE50 - Construction Zone Tech **Req:** 25 **Filled:** 25 **Prereq:**

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
211		0	Intro Const Zone Environ	21	1	1	1	2	1	AB	1380 - Thoene, Brandon	F007	B		

Term	Used	Left	Max	Team
1	25	1	26	

Course: CE51 - Intro Woods Environment **Req:** 100 **Filled:** 100 **Prereq:**

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
131		0	Intro Woods Environment	13	1	3	1	1	1	AB	1380 - Thoene, Brandon	F18	B		

Term	Used	Left	Max	Team
3	26	-1	25	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
221		0	Intro Woods Environment	22	1	2	1	2	1	AB	1380 - Thoene, Brandon	F18	B		

Term	Used	Left	Max	Team
2	22	3	25	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
231		0	Intro Woods Environment	23	1	3	1	2	1	AB	1380 - Thoene, Brandon	F18	B		

Term	Used	Left	Max	Team
3	24	1	25	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
311		0	Intro Woods Environment	31	1	1	1	3	1	AB	1380 - Thoene, Brandon	F18	B		

Term	Used	Left	Max	Team
1	28	-3	25	

Course: CE52 - Woods 2 Manufacturing **Req:** 66 **Filled:** 66 **Prereq:** Prerequisites Exist

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
141		0	Woods 2 Manufacturing	14	1	4	1	1	1	AB	1380 - Thoene, Brandon	F18	B		

Term	Used	Left	Max	Team
4	22	3	25	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
241		0	Woods 2 Manufacturing	24	1	4	1	2	1	AB	1380 - Thoene, Brandon	F18	B		

Term	Used	Left	Max	Team
4	21	4	25	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
521		0	Woods 2 Manufacturing	52	1	2	1	5	1	AB	1380 - Thoene, Brandon	F18	B		

Term	Used	Left	Max	Team
2	23	2	25	

Course: CE53 - Advanced Woods **Req:** 12 **Filled:** 12 **Prereq:** Prerequisites Exist

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332		1	Advanced Woods Manufac	3S	1	3	2	3	1	AB	1380 - Thoene, Brandon	F18	B		

Term	Used	Left	Max	Team
3	12	13	25	
4	12	13	25	

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School Year: 2017-2018 Period: 1

Course: CE55 - Advanced Construction **Req:** 11 **Filled:** 11 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332		0	Adv Construction	3S	1	3	2	3	1	AB	1380 - Thoene, Brandon	F18	B		

Term	Used	Left	Max	Team
3	11	14	25	
4	11	14	25	

Course: CE56 - Stage Craft **Req:** 77 **Filled:** 77 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112		0	Stage Craft	1F	1	1	2	1	1	AB	1810 - Uhrmacher, Todd	D112	B		

Term	Used	Left	Max	Team
1	24	5	29	
2	24	5	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
132		0	Stage Craft	1S	1	3	2	1	1	AB	1810 - Uhrmacher, Todd	D112	B		

Term	Used	Left	Max	Team
3	28	1	29	
4	28	1	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
232		0	Stage Craft	2S	1	3	2	2	1	AB	1810 - Uhrmacher, Todd	D112	B		

Term	Used	Left	Max	Team
3	25	4	29	
4	25	4	29	

Course: CE64 - Foundations of Computing **Req:** 33 **Filled:** 32 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
211		0	Found of Comp	21	1	1	1	2	1	AB	2126 - Johansen, Deanna	F007	B		

Term	Used	Left	Max	Team
1	16	12	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
521		0	Found of Comp	52	1	2	1	5	1	AB	2126 - Johansen, Deanna	F007	B		

Term	Used	Left	Max	Team
2	16	12	28	

Course: CE65 - Computer Science Principles **Req:** 11 **Filled:** 11 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
132		0	Comp Science Princ	1S	1	3	2	1	1	AB	2126 - Johansen, Deanna	F007	B		

Term	Used	Left	Max	Team
3	11	13	24	
4	11	13	24	

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School Year: 2017-2018 Period: 1

Course: CE71 - Auto Technology METRO **Req:** 1 **Filled:** 1 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	TPI Info Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
345		0	Auto Technology METRO	MT	1	1	4	3	3	AB	909 - Hinchcliff-Smith, T --		B		

Term	Used	Left	Max	Team
1	1	9	10	
2	1	9	10	
3	1	9	10	
4	1	9	10	

Course: CE73 - Certified Nurse Assist METRO **Req:** 1 **Filled:** 1 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	TPI Info Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
3Y		0	Certified Nurse Assist METR(	MT	1	1	4	3	3	AB	909 - Hinchcliff-Smith, T	A120	B		

Term	Used	Left	Max	Team
1	1	9	10	
2	1	9	10	
3	1	9	10	
4	1	9	10	

Course: CE75 - Criminal Justice METRO **Req:** 5 **Filled:** 5 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	TPI Info Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
345		0	Criminal Justice METRO	MT	1	1	4	3	3	AB	909 - Hinchcliff-Smith, T --		B		

Term	Used	Left	Max	Team
1	5	5	10	
2	5	5	10	
3	5	5	10	
4	5	5	10	

Course: CE76 - Consruction Tech METRO **Req:** 1 **Filled:** 1 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	TPI Info Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
345		0	Consruction Tech METRO	MT	1	1	4	3	3	AB	909 - Hinchcliff-Smith, T --		B		

Term	Used	Left	Max	Team
1	1	9	10	
2	1	9	10	
3	1	9	10	
4	1	9	10	

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School Year: 2017-2018 Period: 1

Course: CE78 - Digital Cinema/Film METRO **Req:** 1 **Filled:** 1 **Prereq:** **Coreq:**

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title	TPI Info TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
345		0	Digital Cinema/Film METRO	MT	1	1	4	3	3	AB	909 - Hinchcliff-Smith, T --		B		

Term	Used	Left	Max	Team
1	1	9	10	
2	1	9	10	
3	1	9	10	
4	1	9	10	

Course: CE79 - Early Childhood METRO **Req:** 1 **Filled:** 1 **Prereq:** **Coreq:**

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title	TPI Info TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
345		0	Early Childhood METRO	MT	1	1	4	3	3	AB	909 - Hinchcliff-Smith, T --		B		

Term	Used	Left	Max	Team
1	1	9	10	
2	1	9	10	
3	1	9	10	
4	1	9	10	

Course: CE80 - Electrical Technology METRO **Req:** 1 **Filled:** 1 **Prereq:** **Coreq:**

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title	TPI Info TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
3Y		0	Electrical Technology METRO	MT	1	1	4	3	3	AB	909 - Hinchcliff-Smith, T	A120	B		

Term	Used	Left	Max	Team
1	1	9	10	
2	1	9	10	
3	1	9	10	
4	1	9	10	

Course: CE81 - EMT METRO **Req:** 2 **Filled:** 2 **Prereq:** **Coreq:**

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title	TPI Info TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
3Y		0	EMT METRO	MT	1	1	4	3	3	AB	909 - Hinchcliff-Smith, T	A120	B		

Term	Used	Left	Max	Team
1	2	8	10	
2	2	8	10	
3	2	8	10	
4	2	8	10	

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School Year: 2017-2018 Period: 1

Course: CE83 - Fire Science Tech METRO **Req:** 1 **Filled:** 1 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
001		0	Fire Science Tech METRO	MT	1	1	4	3	3	AB	10000 - STAFF, STAFF	F18	B		

Term	Used	Left	Max	Team
1	1	9	10	
2	1	9	10	
3	1	9	10	
4	1	9	10	

Course: CE86 - Architecture METRO **Req:** 1 **Filled:** 1 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
3Y		0	Architecture METRO	MT	1	1	4	3	3	AB	909 - Hinchcliff-Smith, T	A120	B		

Term	Used	Left	Max	Team
1	1	9	10	
2	1	9	10	
3	1	9	10	
4	1	9	10	

Course: CEA1 - Intro Auto Tech Academy **Req:** 17 **Filled:** 17 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
311		1	Intro Auto Tech Academy	31	1	1	1	3	1	AB	2264 - Berthold, Andrew	F15	B		

Term	Used	Left	Max	Team
1	17	3	20	

Course: CEA2 - Automotive Electronics **Req:** 17 **Filled:** 17 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
321		0	Automotive Electronics	32	1	2	1	3	1	AB	2264 - Berthold, Andrew	F15	B		

Term	Used	Left	Max	Team
2	17	3	20	

Course: CEA3 - Automotive Brake Systems **Req:** 17 **Filled:** 17 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
331		0	Automotive Brake Systems	33	1	3	1	3	1	AB	2264 - Berthold, Andrew	F15	B		

Term	Used	Left	Max	Team
3	17	3	20	

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School Year: 2017-2018 Period: 1

Course: CEA4 - Auto Suspension/Steering **Req:** 17 **Filled:** 17 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
341		0	Auto Suspension/Steering	34	1	4	1	3	1	AB	2264 - Berthold, Andrew	F15	B		

Term	Used	Left	Max	Team
4	17	3	20	

Course: CP11 - College Possible Jr **Req:** 43 **Filled:** 40 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
5YA		0	College Possible Jr	5A	1	1	4	5	1	A	630 - Athow, Stacy	A108	B		

Term	Used	Left	Max	Team
1	21	4	25	
2	21	4	25	
3	21	4	25	
4	21	4	25	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
5YB		0	College Possible Jr	5B	1	1	4	5	1	B	630 - Athow, Stacy	A108	B		

Term	Used	Left	Max	Team
1	19	6	25	
2	19	6	25	
3	19	6	25	
4	19	6	25	

Course: CP12 - College Possible Sr **Req:** 39 **Filled:** 38 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
5YA		0	College Possible Sr	5A	1	1	4	5	1	A	630 - Athow, Stacy	B220	B		

Term	Used	Left	Max	Team
1	19	6	25	
2	19	6	25	
3	19	6	25	
4	19	6	25	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
5YB		0	College Possible Sr	5B	1	1	4	5	1	B	630 - Athow, Stacy	B220	B		

Term	Used	Left	Max	Team
1	19	6	25	
2	19	6	25	
3	19	6	25	
4	19	6	25	

Course: EL01 - French 1 **Req:** 59 **Filled:** 59 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112		0	French 1	1F	1	1	2	1	1	AB	10000 - STAFF, STAFF	A102	B		

Term	Used	Left	Max	Team
1	28	-1	27	

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School Year: 2017-2018 Period: 1

Course: EL01 - French 1 **Req:** 59 **Filled:** 59 **Prereq:**

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112		0	French 1	1F	1	1	2	1	1	AB	10000 - STAFF, STAFF	A102	B		
132		0	French 1	1S	1	3	2	1	1	AB	10000 - STAFF, STAFF	A102	B		
512		0	French 1	5F	1	1	2	5	1	AB	10000 - STAFF, STAFF	A102	B		

Sec ID	Term	Used	Left	Max	Team
112	2	28	-1	27	
132	3	30	-3	27	
	4	30	-3	27	
512	1	1	26	27	
	2	1	26	27	

Course: EL02 - French 2 **Req:** 32 **Filled:** 32 **Prereq:** Prerequisites Exist

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
232		0	French 2	2S	1	3	2	2	1	AB	10000 - STAFF, STAFF	A102	B		

Sec ID	Term	Used	Left	Max	Team
232	3	32	-7	25	
	4	32	-7	25	

Course: EL03 - French 3 **Req:** 21 **Filled:** 21 **Prereq:** Prerequisites Exist

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212		0	French 3	2F	1	1	2	2	1	AB	10000 - STAFF, STAFF	A102	B		

Sec ID	Term	Used	Left	Max	Team
212	1	21	4	25	
	2	21	4	25	

Course: EL04 - French 4 AR **Req:** 16 **Filled:** 16 **Prereq:** Prerequisites Exist

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
532		0	French 4 AR	5S	1	3	2	5	1	AB	10000 - STAFF, STAFF	A102	B		

Sec ID	Term	Used	Left	Max	Team
532	3	16	14	30	
	4	16	14	30	

Course: EL05 - French 5 AP AR **Req:** 3 **Filled:** 3 **Prereq:** Prerequisites Exist

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
532		0	French 5 AR	5S	1	3	2	5	1	AB	10000 - STAFF, STAFF	A101	B		

Sec ID	Term	Used	Left	Max	Team
532	3	3	22	25	

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Course: EL05 - French 5 AP AR **Req:** 3 **Filled:** 3 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
532	0		French 5 AR	5S	1	3	2	5	1	AB	10000 - STAFF, STAFF	A101	B		

Term	Used	Left	Max	Team
4	3	22	25	

Course: EL11 - Spanish 1 **Req:** 134 **Filled:** 132 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112	0		Spanish 1	1F	1	1	2	1	1	AB	2414 - Caniglia, Kim	A104	B		

Term	Used	Left	Max	Team
1	27	-1	26	
2	27	-1	26	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
132	0		Spanish 1	1S	1	3	2	1	1	AB	2414 - Caniglia, Kim	A104	B		

Term	Used	Left	Max	Team
3	27	-1	26	
4	27	-1	26	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
232	0		Spanish 1	2S	1	3	2	2	1	AB	2414 - Caniglia, Kim	A104	B		

Term	Used	Left	Max	Team
3	17	9	26	
4	17	9	26	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
312	0		Spanish 1	3F	1	1	2	3	1	AB	2414 - Caniglia, Kim	A104	B		

Term	Used	Left	Max	Team
1	20	6	26	
2	20	6	26	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332	0		Spanish 1	3S	1	3	2	3	1	AB	2671 - Larson, Jamiane	A102	B		

Term	Used	Left	Max	Team
3	20	6	26	
4	20	6	26	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
512	0		Spanish 1	5F	1	1	2	5	1	AB	10000 - STAFF, STAFF	A102	B		

Term	Used	Left	Max	Team
1	21	5	26	
2	21	5	26	

Course: EL12 - Spanish 2 **Req:** 141 **Filled:** 141 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
132	0		Spanish 2	1S	1	3	2	1	1	AB	2671 - Larson, Jamiane	A102	B		

Term	Used	Left	Max	Team
3	30	-1	29	
4	30	-1	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212	0		Spanish 2	2F	1	1	2	2	1	AB	2671 - Larson, Jamiane	A102	B		

Term	Used	Left	Max	Team
1	27	2	29	
2	27	2	29	

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Course: EL12 - Spanish 2 **Req:** 141 **Filled:** 141 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
312		0	Spanish 2	3F	1	1	2	3	1	AB	2671 - Larson, Jamiane	A104	B		

Term	Used	Left	Max	Team
1	27	2	29	
2	27	2	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
512		0	Spanish 2	5F	1	1	2	5	1	AB	2414 - Caniglia, Kim	A104	B		

Term	Used	Left	Max	Team
1	29	0	29	
2	29	0	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
532		0	Spanish 2	5S	1	3	2	5	1	AB	2671 - Larson, Jamiane	A104	B		

Term	Used	Left	Max	Team
3	28	1	29	
4	28	1	29	

Course: EL13 - Spanish 3 **Req:** 65 **Filled:** 65 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
232		0	Spanish 3	2S	1	3	2	2	1	AB	2261 - Honke, Jamie	A103	B		

Term	Used	Left	Max	Team
3	33	-7	26	
4	33	-7	26	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
312		0	Spanish 3	3F	1	1	2	3	1	AB	2261 - Honke, Jamie	A103	B		

Term	Used	Left	Max	Team
1	32	-6	26	
2	32	-6	26	

Course: EL14 - Spanish 4 AR **Req:** 53 **Filled:** 53 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112		0	Spanish 4 AR	1F	1	1	2	1	1	AB	2261 - Honke, Jamie	A103	B		

Term	Used	Left	Max	Team
1	28	-3	25	
2	28	-3	25	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
532		0	Spanish 4 AR	5S	1	3	2	5	1	AB	2261 - Honke, Jamie	A103	B		

Term	Used	Left	Max	Team
3	25	0	25	
4	25	0	25	

Course: EL15 - AP Spanish 5 AR **Req:** 21 **Filled:** 21 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332		0	Spanish 5 AR	3S	1	3	2	3	1	AB	2261 - Honke, Jamie	A103	B		

Term	Used	Left	Max	Team
3	21	4	25	

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Course: EL15 - AP Spanish 5 AR **Req:** 21 **Filled:** 21 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
332		0	Spanish 5 AR	3S	1	3	2	3	1	AB	2261 - Honke, Jamie	A103	B			

Term	Used	Left	Max
4	21	4	25

Course: EL16 - Spanish SSS1 **Req:** 14 **Filled:** 14 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
212		0	SNS Spanish 1	2F	1	1	2	2	1	AB	2261 - Honke, Jamie	A103	B			

Term	Used	Left	Max
1	14	11	25
2	14	11	25

Course: EL54 - Yearbook 1 **Req:** 8 **Filled:** 8 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
1YB		0	Yearbook 1	1B	1	1	4	1	1	B	2474 - Rue, Danielle	B206	B			

Term	Used	Left	Max
1	7	18	25
2	8	17	25
3	8	17	25
4	8	17	25

Course: EL55 - Yearbook Staff AR **Req:** 18 **Filled:** 18 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
1YB		0	Yearbook Staff AR	1B	1	1	4	1	1	B	2474 - Rue, Danielle	B206	B			

Term	Used	Left	Max
1	18	7	25
2	18	7	25
3	18	7	25
4	18	7	25

Course: EL98 - Jr AvScholar **Req:** 18 **Filled:** 18 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
2YA		0	Jr AvScholar	2A	1	1	4	2	1	A	10103 - Leach, Beth	B230	B			

Term	Used	Left	Max
1	18	7	25
2	18	7	25
3	18	7	25
4	18	7	25

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Course: EL99 - Sr AvScholar **Req:** 43 **Filled:** 43 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
21B		1	Sr AvScholar	2P	1	1	2	2	1	B	10103 - Leach, Beth	B230	B			

Term	Used	Left	Max
1	21	4	25
2	21	4	25

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
35S		0	Sr AvScholar	AS	1	3	2	3	3	AB	10103 - Leach, Beth	B230	B			

Term	Used	Left	Max
3	22	3	25
4	22	3	25

Course: EN10 - English 1 **Req:** 175 **Filled:** 175 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
112		0	English 1	1F	1	1	2	1	1	AB	1987 - Leidenthal, Kelley	B206	B			

Term	Used	Left	Max
1	28	0	28
2	28	0	28

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
132		0	English 1	1S	1	3	2	1	1	AB	1987 - Leidenthal, Kelley	B206	B			

Term	Used	Left	Max
3	30	-2	28
4	30	-2	28

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
232		0	English 1	2S	1	3	2	2	1	AB	2635 - Langel, Stephanie	B226	B			

Term	Used	Left	Max
3	30	-2	28
4	30	-2	28

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
312		0	English 1	3F	1	1	2	3	1	AB	2635 - Langel, Stephanie	B226	B			

Term	Used	Left	Max
1	28	0	28
2	28	0	28

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
512		0	English 1	5F	1	1	2	5	1	AB	2635 - Langel, Stephanie	B226	B			

Term	Used	Left	Max
1	28	0	28
2	29	-1	28

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
532		0	English 1	5S	1	3	2	5	1	AB	2635 - Langel, Stephanie	B226	B			

Term	Used	Left	Max
3	30	-2	28
4	30	-2	28

Course: EN11 - Sheltered English **Req:** 13 **Filled:** 13 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
132		0	Sheltered English	1S	1	3	2	1	1	AB	2635 - Langel, Stephanie	B220	B			

Term	Used	Left	Max
3	13	15	28

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Course: EN11 - Sheltered English **Req:** 13 **Filled:** 13 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
132	0		Sheltered English	1S	1	3	2	1	1	AB	2635 - Langel, Stephanie	B220	B		

Term	Used	Left	Max	Team
4	13	15	28	

Course: EN12 - English 1 AR **Req:** 89 **Filled:** 89 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
312	0		English 1 AR	3F	1	1	2	3	1	AB	1125 - McGrath, Beth	B219	B		

Term	Used	Left	Max	Team
1	21	8	29	
2	21	8	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
332	0		English 1 AR	3S	1	3	2	3	1	AB	1125 - McGrath, Beth	B219	B		

Term	Used	Left	Max	Team
3	20	9	29	
4	20	9	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
512	0		English 1 AR	5F	1	1	2	5	1	AB	1125 - McGrath, Beth	B219	B		

Term	Used	Left	Max	Team
1	23	6	29	
2	23	6	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
532	0		English 1 AR	5S	1	3	2	5	1	AB	1125 - McGrath, Beth	B219	B		

Term	Used	Left	Max	Team
3	25	4	29	
4	25	4	29	

Course: EN20 - English 2 **Req:** 184 **Filled:** 183 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
112	0		English 2	1F	1	1	2	1	1	AB	601 - Adair, Christine	B218	B		

Term	Used	Left	Max	Team
1	27	1	28	
2	28	0	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
132	0		English 2	1S	1	3	2	1	1	AB	601 - Adair, Christine	B218	B		

Term	Used	Left	Max	Team
3	28	0	28	
4	28	0	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
232	0		English 2	2S	1	3	2	2	1	AB	2647 - Powers, Katlyn	B220	B		

Term	Used	Left	Max	Team
3	26	2	28	
4	25	3	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities
312	0		English 2	3F	1	1	2	3	1	AB	2647 - Powers, Katlyn	B220	B		

Term	Used	Left	Max	Team
1	27	1	28	
2	27	1	28	

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School Year: 2017-2018 Period: 1

Course: EN20 - English 2 **Req:** 184 **Filled:** 183 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332	0		English 2	3S	1	3	2	3	1	AB	2647 - Powers, Katlyn	B220	B		
	Term	Used	Left	Max										Team	
	3	25	3	28											
	4	24	4	28											
512	0		English 2	5F	1	1	2	5	1	AB	2647 - Powers, Katlyn	B220	B		
	Term	Used	Left	Max										Team	
	1	23	5	28											
	2	23	5	28											
532	0		English 2	5S	1	3	2	5	1	AB	2647 - Powers, Katlyn	B220	B		
	Term	Used	Left	Max										Team	
	3	26	2	28											
	4	26	2	28											

Course: EN21 - English 2 AR **Req:** 81 **Filled:** 81 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212	0		English 2 AR	2F	1	1	2	2	1	AB	601 - Adair, Christine	B218	B		
	Term	Used	Left	Max										Team	
	1	30	-2	28											
	2	30	-2	28											
232	0		English 2 AR	2S	1	3	2	2	1	AB	601 - Adair, Christine	B218	B		
	Term	Used	Left	Max										Team	
	3	30	-2	28											
	4	30	-2	28											
312	0		English 2 AR	3F	1	1	2	3	1	AB	601 - Adair, Christine	B218	B		
	Term	Used	Left	Max										Team	
	1	21	7	28											
	2	21	7	28											

Course: EN30 - English 3 American Lit **Req:** 185 **Filled:** 185 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212	0		English 3 American Lit	2F	1	1	2	2	1	AB	2266 - Garst, Jeffrey	B208	B		
	Term	Used	Left	Max										Team	
	1	30	-2	28											
	2	30	-2	28											
232	0		English 3 American Lit	2S	1	3	2	2	1	AB	2266 - Garst, Jeffrey	B208	B		
	Term	Used	Left	Max										Team	
	3	31	-3	28											
	4	29	-1	28											
2YB	0		English 3 American Lit	2B	1	1	4	2	1	B	2474 - Rue, Danielle	B206	B		
	Term	Used	Left	Max										Team	
	1	17	11	28											
	2	17	11	28											

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School Year: 2017-2018 Period: 1

Course: EN30 - English 3 American Lit **Req:** 185 **Filled:** 185 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
2YB	0		English 3 American Lit	2B	1	1	4	2	1	B	2474 - Rue, Danielle	B206	B	Team	

Term	Used	Left	Max
3	17	11	28
4	17	11	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332	0		English 3 American Lit	3S	1	3	2	3	1	AB	139 - Lacey, Jeff	B207	B	Team	

Term	Used	Left	Max
3	26	2	28
4	26	2	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
512	0		English 3 American Lit	5F	1	1	2	5	1	AB	2266 - Garst, Jeffrey	B208	B	Team	

Term	Used	Left	Max
1	25	3	28
2	23	5	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
51F	0		English 3 American Lit	5F	1	1	2	5	1	AB	2474 - Rue, Danielle	B206	B	Team	

Term	Used	Left	Max
1	26	2	28
2	26	2	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
532	0		English 3 American Lit	5S	1	3	2	5	1	AB	2266 - Garst, Jeffrey	B208	B	Team	

Term	Used	Left	Max
3	30	-2	28
4	30	-2	28

Course: EN32 - English 3 Am Lit AR **Req:** 94 **Filled:** 92 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
312	0		English 3 Am Lit AR	3F	1	1	2	3	1	AB	1813 - Schettler, Lisa	B224	B	Team	

Term	Used	Left	Max
1	31	-3	28
2	31	-3	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332	0		English 3 Am Lit AR	3S	1	3	2	3	1	AB	1813 - Schettler, Lisa	B224	B	Team	

Term	Used	Left	Max
3	31	-3	28
4	31	-3	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
512	0		English 3 Am Lit AR	5F	1	1	2	5	1	AB	1813 - Schettler, Lisa	B224	B	Team	

Term	Used	Left	Max
1	30	-2	28
2	30	-2	28

Course: EN40 - English 4 Contemp Lit **Req:** 20 **Filled:** 20 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
111	0		English 4 Contemp Lit	11	1	1	1	1	1	AB	2266 - Garst, Jeffrey	B208	B	Team	

Term	Used	Left	Max
1	20	8	28

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School Year: 2017-2018 Period: 1

Course: EN41 - English 4 World Lit 1 **Req:** 45 **Filled:** 45 **Prereq:**

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
121		0	English 4 World Lit 1	12	1	2	1	1	1	AB	139 - Lacey, Jeff	B207	B		

Term	Used	Left	Max	Team
2	25	3	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
141		0	English 4 World Lit 1	14	1	4	1	1	1	AB	139 - Lacey, Jeff	B207	B		

Term	Used	Left	Max	Team
4	20	8	28	

Course: EN42 - Rdg & Wtg for Career **Req:** 41 **Filled:** 41 **Prereq:** Prerequisites Exist

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
131		0	Rdg & Wrtng for Careers	13	1	3	1	1	1	AB	1125 - McGrath, Beth	B219	B		

Term	Used	Left	Max	Team
3	21	7	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
141		0	Rdg & Wrtng for Careers	14	1	4	1	1	1	AB	1125 - McGrath, Beth	B219	B		

Term	Used	Left	Max	Team
4	20	8	28	

Course: EN43 - AP English 4/Comp AR **Req:** 80 **Filled:** 79 **Prereq:** Prerequisites Exist

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
212		0	AP English 4/Comp AR	2F	1	1	2	2	1	AB	300 - Boster, Daniel	B230	B		

Term	Used	Left	Max	Team
1	32	4	36	
2	32	4	36	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
232		0	AP English 4/Comp AR	2S	1	3	2	2	1	AB	300 - Boster, Daniel	B230	B		

Term	Used	Left	Max	Team
3	21	15	36	
4	21	15	36	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
312		0	AP English 4/Comp AR	3F	1	1	2	3	1	AB	139 - Lacey, Jeff	B207	B		

Term	Used	Left	Max	Team
1	26	10	36	
2	26	10	36	

Course: EN44 - English 4 Ave Scholar Lit **Req:** 22 **Filled:** 22 **Prereq:**

Coreq: EL99

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
21A		1	English 4 Ave Scholar Lit	2O	1	1	2	2	1	A	2635 - Langel, Stephanie	B226	B		

Term	Used	Left	Max	Team
1	21	4	25	
2	21	4	25	

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School Year: 2017-2018 Period: 1

Course: EN50 - Composition **Req:** 288 **Filled:** 288 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
111	0		Composition	11	1	1	1	1	1	AB	139 - Lacey, Jeff	B207	B	Team	
	Term	**Used**	**Left**	**Max**											
	1	28	0	28											
141	0		Composition	14	1	4	1	1	1	AB	1813 - Schettler, Lisa	B224	B	Team	
	Term	**Used**	**Left**	**Max**											
	4	31	-3	28											
1YB	0		Composition	1P	1	1	2	1	1	B	2635 - Langel, Stephanie	B226	B	Team	
	Term	**Used**	**Left**	**Max**											
	1	9	19	28											
	2	9	19	28											
211	0		Composition	21	1	1	1	2	1	AB	1125 - McGrath, Beth	B219	B	Team	
	Term	**Used**	**Left**	**Max**											
	1	18	10	28											
221	0		Composition	22	1	2	1	2	1	AB	1125 - McGrath, Beth	B219	B	Team	
	Term	**Used**	**Left**	**Max**											
	2	26	2	28											
231	0		Composition	23	1	3	1	2	1	AB	139 - Lacey, Jeff	B207	B	Team	
	Term	**Used**	**Left**	**Max**											
	3	22	6	28											
331	0		Composition	33	1	3	1	3	1	AB	2474 - Rue, Danielle	B206	B	Team	
	Term	**Used**	**Left**	**Max**											
	3	17	11	28											
341	0		Composition	34	1	4	1	3	1	AB	2266 - Garst, Jeffrey	B208	B	Team	
	Term	**Used**	**Left**	**Max**											
	4	15	13	28											
511	0		Composition	51	1	1	1	5	1	AB	139 - Lacey, Jeff	B207	B	Team	
	Term	**Used**	**Left**	**Max**											
	1	32	-4	28											
521	0		Composition	52	1	2	1	5	1	AB	139 - Lacey, Jeff	B207	B	Team	
	Term	**Used**	**Left**	**Max**											
	2	29	-1	28											
531	0		Composition	53	1	3	1	5	1	AB	139 - Lacey, Jeff	B207	B	Team	
	Term	**Used**	**Left**	**Max**											
	3	27	1	28											
541	0		Composition	54	1	4	1	5	1	AB	2474 - Rue, Danielle	B206	B	Team	
	Term	**Used**	**Left**	**Max**											
	4	34	-6	28											

Course: EN52 - Creative Writing AR **Req:** 20 **Filled:** 20 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
541	0		Creative Writing AR	54	1	4	1	5	1	AB	139 - Lacey, Jeff	B207	B	Team	
	Term	**Used**	**Left**	**Max**											
	4	20	3	23											

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School Year: 2017-2018 Period: 1

Course: FA01 - Introduction to Art **Req:** 221 **Filled:** 220 **Prereq:**

Coreq:

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
111	0		Introduction to Art	11	1	1	1	1	1	AB	299 - Banks, Calvin	D106	B	Team	
	Term	Used	Left	Max											
	1	29	-1	28											
131	0		Introduction to Art	13	1	3	1	1	1	AB	24 - Miller, Randy	D103	B	Team	
	Term	Used	Left	Max											
	3	24	4	28											
141	0		Introduction to Art	14	1	4	1	1	1	AB	299 - Banks, Calvin	D106	B	Team	
	Term	Used	Left	Max											
	4	26	2	28											
211	0		Introduction to Art	21	1	1	1	2	1	AB	299 - Banks, Calvin	D106	B	Team	
	Term	Used	Left	Max											
	1	25	3	28											
221	0		Introduction to Art	22	1	2	1	2	1	AB	299 - Banks, Calvin	D106	B	Team	
	Term	Used	Left	Max											
	2	20	8	28											
241	0		Introduction to Art	24	1	4	1	2	1	AB	299 - Banks, Calvin	D106	B	Team	
	Term	Used	Left	Max											
	4	25	3	28											
311	0		Introduction to Art	31	1	1	1	3	1	AB	299 - Banks, Calvin	D106	B	Team	
	Term	Used	Left	Max											
	1	27	1	28											
341	0		Introduction to Art	34	1	4	1	3	1	AB	24 - Miller, Randy	D103	B	Team	
	Term	Used	Left	Max											
	4	23	5	28											
541	0		Introduction to Art	54	1	4	1	5	1	AB	24 - Miller, Randy	D103	B	Team	
	Term	Used	Left	Max											
	4	21	7	28											

Course: FA02 - Basic Art **Req:** 109 **Filled:** 109 **Prereq:** Prerequisites Exist

Coreq:

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
121	0		Basic Art	12	1	2	1	1	1	AB	299 - Banks, Calvin	D106	B	Team	
	Term	Used	Left	Max											
	2	24	1	25											
131	0		Basic Art	13	1	3	1	1	1	AB	299 - Banks, Calvin	D106	B	Team	
	Term	Used	Left	Max											
	3	21	4	25											
321	0		Basic Art	32	1	2	1	3	1	AB	299 - Banks, Calvin	D106	B	Team	
	Term	Used	Left	Max											
	2	25	0	25											
331	0		Basic Art	33	1	3	1	3	1	AB	299 - Banks, Calvin	D106	B	Team	
	Term	Used	Left	Max											
	3	19	6	25											

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School Year: 2017-2018 Period: 1

Course: FA02 - Basic Art **Req:** 109 **Filled:** 109 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	SX	Restriction Info Grades	Restriction Info Abilities
341		0	Basic Art	34	1	4	1	3	1	AB	299 - Banks, Calvin	D106	B		

Term	Used	Left	Max	Team
4	20	5	25	

Course: FA04 - Computer Art **Req:** 47 **Filled:** 47 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	SX	Restriction Info Grades	Restriction Info Abilities
211		0	Computer Art	21	1	1	1	2	1	AB	24 - Miller, Randy	B230	B		

Term	Used	Left	Max	Team
1	15	14	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	SX	Restriction Info Grades	Restriction Info Abilities
331		0	Computer Art	33	1	3	1	3	1	AB	24 - Miller, Randy	B230	B		

Term	Used	Left	Max	Team
3	15	14	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	SX	Restriction Info Grades	Restriction Info Abilities
521		0	Computer Art	52	1	2	1	5	1	AB	24 - Miller, Randy	B230	B		

Term	Used	Left	Max	Team
2	17	12	29	

Course: FA05 - Pottery & Sculpture **Req:** 98 **Filled:** 98 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	SX	Restriction Info Grades	Restriction Info Abilities
111		0	Pottery & Sculpture	11	1	1	1	1	1	AB	24 - Miller, Randy	D108	B		

Term	Used	Left	Max	Team
1	19	4	23	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	SX	Restriction Info Grades	Restriction Info Abilities
121		0	Pottery & Sculpture	12	1	2	1	1	1	AB	24 - Miller, Randy	D108	B		

Term	Used	Left	Max	Team
2	20	3	23	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	SX	Restriction Info Grades	Restriction Info Abilities
141		0	Pottery & Sculpture	14	1	4	1	1	1	AB	24 - Miller, Randy	D108	B		

Term	Used	Left	Max	Team
4	20	3	23	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	SX	Restriction Info Grades	Restriction Info Abilities
511		0	Pottery & Sculpture	51	1	1	1	5	1	AB	24 - Miller, Randy	D108	B		

Term	Used	Left	Max	Team
1	19	4	23	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	SX	Restriction Info Grades	Restriction Info Abilities
531		0	Pottery & Sculpture	53	1	3	1	5	1	AB	24 - Miller, Randy	D108	B		

Term	Used	Left	Max	Team
3	20	3	23	

Course: FA06 - Graphic Design **Req:** 13 **Filled:** 13 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	SX	Restriction Info Grades	Restriction Info Abilities
221		0	Graphic Design	22	1	2	1	2	1	AB	24 - Miller, Randy	D103	B		

Term	Used	Left	Max	Team
2	13	12	25	

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School Year: 2017-2018 Period: 1

Course: FA07 - Advanced Art **Req:** 23 **Filled:** 23 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
231		0	Advanced Art	23	1	3	1	2	1	AB	299 - Banks, Calvin	D106	B		

Term	Used	Left	Max	Team
3	23	2	25	

Course: FA10 - Drama 1 **Req:** 82 **Filled:** 82 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212		0	Drama 1	2F	1	1	2	2	1	AB	1810 - Uhrmacher, Todd	D112	B		

Term	Used	Left	Max	Team
1	29	0	29	
2	29	0	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
232		0	Drama 1	2S	1	3	2	2	1	AB	1840 - McKain, Jenna	F118	B		

Term	Used	Left	Max	Team
3	28	1	29	
4	28	1	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
312		0	Drama 1	3F	1	1	2	3	1	AB	1810 - Uhrmacher, Todd	D112	B		

Term	Used	Left	Max	Team
1	25	4	29	
2	25	4	29	

Course: FA11 - Drama 2 **Req:** 11 **Filled:** 11 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332		0	Drama 2	3S	1	3	2	3	1	AB	1810 - Uhrmacher, Todd	D112	B		

Term	Used	Left	Max	Team
3	11	14	25	
4	11	14	25	

Course: FA20 - Marching/Concert Band **Req:** 76 **Filled:** 76 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
1YA		0	Marching/Concert Band	1A	1	1	4	1	1	A	1059 - Capron, Nathan	F110	B		

Term	Used	Left	Max	Team
1	76	24	100	
2	76	24	100	
3	76	24	100	
4	76	24	100	

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School Year: 2017-2018 Period: 1

Course: FA24 - Color Guard **Req:** 2 **Filled:** 2 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
11A		0	Color Guard	A1	1	1	1	1	1	A	1059 - Capron, Nathan	F110	B			

Term	Used	Left	Max
1	2	23	25

Course: FA25 - Jazz/Rock Ensemble **Req:** 28 **Filled:** 28 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
12B		0	Jazz/Rock Ensemble	JB	1	1	4	1	1	B	1059 - Capron, Nathan	F110	B			

Term	Used	Left	Max
1	28	-3	25
2	28	-3	25
3	28	-3	25
4	28	-3	25

Course: FA31 - Women's Choir Runway **Req:** 27 **Filled:** 27 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
312		0	Adv Women's Chorale	3F	1	1	2	3	1	AB	1840 - McKain, Jenna	F118	B			

Term	Used	Left	Max
1	27	33	60
2	27	33	60

Course: FA32 - RAM Choir **Req:** 47 **Filled:** 47 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
332		0	RAM Choir	3S	1	3	2	3	1	AB	1840 - McKain, Jenna	F118	B			

Term	Used	Left	Max
3	47	13	60
4	47	13	60

Course: FA33 - Voice & Musicianship **Req:** 23 **Filled:** 23 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
511		0	Voice & Musicianship	51	1	1	1	5	1	AB	1840 - McKain, Jenna	F118	B			

Term	Used	Left	Max
1	10	15	25

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
541		0	Voice & Musicianship	54	1	4	1	5	1	AB	1840 - McKain, Jenna	F118	B			

Term	Used	Left	Max
4	13	12	25

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School Year: 2017-2018 Period: 1

Course: FA34 - JV Show Choir Rampage **Req:** 30 **Filled:** 30 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212		0	JV Show Choir	2F	1	1	2	2	1	AB	1840 - McKain, Jenna	F118	B		

Term	Used	Left	Max	Team
1	30	30	60	
2	30	30	60	

Course: FA35 - Show Choir Rush **Req:** 51 **Filled:** 51 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
522		0	Show Choir Rush	5Z	1	2	2	5	1	AB	1840 - McKain, Jenna	F118	B		

Term	Used	Left	Max	Team
2	51	9	60	
3	51	9	60	

Course: MA01 - General Math **Req:** 26 **Filled:** 26 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
312		0	General Math	3F	1	1	2	3	1	AB	462 - Krum, Michelle	A205	B		

Term	Used	Left	Max	Team
1	16	9	25	
2	16	9	25	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332		0	General Math	3S	1	3	2	3	1	AB	462 - Krum, Michelle	A205	B		

Term	Used	Left	Max	Team
3	10	15	25	
4	10	15	25	

Course: MA03 - Pre-Algebra **Req:** 74 **Filled:** 74 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112		0	Pre-Algebra	1F	1	1	2	1	1	AB	857 - Jones, Amy	A219	B		

Term	Used	Left	Max	Team
1	26	2	28	
2	26	2	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212		0	Pre-Algebra	2F	1	1	2	2	1	AB	1767 - Renz, Ryan	A203	B		

Term	Used	Left	Max	Team
1	22	6	28	
2	22	6	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332		0	Pre-Algebra	3S	1	3	2	3	1	AB	1767 - Renz, Ryan	A203	B		

Term	Used	Left	Max	Team
3	26	2	28	
4	26	2	28	

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School Year: 2017-2018 Period: 1

Course: MA04 - Algebra 1-A **Req:** 100 **Filled:** 100 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
112		0	Algebra 1-A	1F	1	1	2	1	1	AB	2481 - McCoy, Kimberly	A207	B		
	Term	Used	Left	Max										Team	
	1	24	5	29											
	2	24	5	29											
212		0	Algebra 1-A	2F	1	1	2	2	1	AB	2482 - Linden, Jeff	A210	B		
	Term	Used	Left	Max										Team	
	1	26	3	29											
	2	26	3	29											
312		0	Algebra 1-A	3F	1	1	2	3	1	AB	2482 - Linden, Jeff	A210	B		
	Term	Used	Left	Max										Team	
	1	24	5	29											
	2	24	5	29											
512		0	Algebra 1-A	5F	1	1	2	5	1	AB	1726 - Legband, Brian	A212	B		
	Term	Used	Left	Max										Team	
	1	26	3	29											
	2	26	3	29											

Course: MA05 - Algebra 1-B **Req:** 104 **Filled:** 104 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
132		0	Algebra 1-B	1S	1	3	2	1	1	AB	2481 - McCoy, Kimberly	A207	B		
	Term	Used	Left	Max										Team	
	3	27	2	29											
	4	27	2	29											
232		0	Algebra 1-B	2S	1	3	2	2	1	AB	2873 - Brockhaus, Kimberl	A211	B		
	Term	Used	Left	Max										Team	
	3	24	5	29											
	4	24	5	29											
332		0	Algebra 1-B	3S	1	3	2	3	1	AB	2482 - Linden, Jeff	A210	B		
	Term	Used	Left	Max										Team	
	3	25	4	29											
	4	25	4	29											
532		0	Algebra 1-B	5S	1	3	2	5	1	AB	1726 - Legband, Brian	A212	B		
	Term	Used	Left	Max										Team	
	3	28	1	29											
	4	28	1	29											

Course: MA07 - Algebra 1 **Req:** 119 **Filled:** 119 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
112		0	Algebra 1	1F	1	1	2	1	1	AB	2126 - Johansen, Deanna	A210	B		
	Term	Used	Left	Max										Team	
	1	29	-1	28											
	2	29	-1	28											

BT = Begin Term LT = Length of Term BM = Begin Mod LM = Length of Mod X = Allowed

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School Year: 2017-2018 Period: 1

Course: MA07 - Algebra 1 **Req:** 119 **Filled:** 119 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
312	0		Algebra 1	3F	1	1	2	3	1	AB	2873 - Brockhaus, Kimberl	A211	B	Team	
512	0		Algebra 1	5F	1	1	2	5	1	AB	2643 - Pruis, Margo	A210	B	Team	
532	0		Algebra 1	5S	1	3	2	5	1	AB	2481 - McCoy, Kimberly	A207	B	Team	

Sec ID	Term	Used	Left	Max
312	1	29	-1	28
	2	29	-1	28
512	1	29	-1	28
	2	30	-2	28
532	3	31	-2	29
	4	31	-2	29

Course: MA09 - Geometry **Req:** 208 **Filled:** 208 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112	0		Geometry	1F	1	1	2	1	1	AB	2873 - Brockhaus, Kimberl	A211	B	Team	
132	0		Geometry	1S	1	3	2	1	1	AB	1767 - Renz, Ryan	A203	B	Team	
212	0		Geometry	2F	1	1	2	2	1	AB	2873 - Brockhaus, Kimberl	A211	B	Team	
232	0		Geometry	2S	1	3	2	2	1	AB	1767 - Renz, Ryan	A203	B	Team	
312	0		Geometry	3F	1	1	2	3	1	AB	1726 - Legband, Brian	A212	B	Team	
332	0		Geometry	3S	1	3	2	3	1	AB	2873 - Brockhaus, Kimberl	A211	B	Team	
512	0		Geometry	5F	1	1	2	5	1	AB	2482 - Linden, Jeff	A210	B	Team	

Sec ID	Term	Used	Left	Max
112	1	30	-2	28
	2	30	-2	28
132	3	31	-3	28
	4	31	-3	28
212	1	28	0	28
	2	28	0	28
232	3	31	-3	28
	4	31	-3	28
312	1	22	6	28
	2	22	6	28
332	3	24	4	28
	4	24	4	28
512	1	17	11	28
	2	17	11	28

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School Year: 2017-2018 Period: 1

Course: MA09 - Geometry **Req:** 208 **Filled:** 208 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
532		0	Geometry	5S	1	3	2	5	1	AB	2873 - Brockhaus, Kimberl	A211	B		

Term	Used	Left	Max	Team
3	25	3	28	
4	25	3	28	

Course: MA10 - Algebra 2 **Req:** 177 **Filled:** 176 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112		0	Algebra 2	1F	1	1	2	1	1	AB	1767 - Renz, Ryan	A203	B		

Term	Used	Left	Max	Team
1	33	-5	28	
2	33	-5	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
132		0	Algebra 2	1S	1	3	2	1	1	AB	2482 - Linden, Jeff	A210	B		

Term	Used	Left	Max	Team
3	28	0	28	
4	28	0	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
232		0	Algebra 2	2S	1	3	2	2	1	AB	2482 - Linden, Jeff	A210	B		

Term	Used	Left	Max	Team
3	28	0	28	
4	28	0	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
312		0	Algebra 2	3F	1	1	2	3	1	AB	1767 - Renz, Ryan	A203	B		

Term	Used	Left	Max	Team
1	31	-3	28	
2	31	-3	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332		0	Algebra 2	3S	1	3	2	3	1	AB	2126 - Johansen, Deanna	A210	B		

Term	Used	Left	Max	Team
3	28	0	28	
4	28	0	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
512		0	Algebra 2	5F	1	1	2	5	1	AB	857 - Jones, Amy	A219	B		

Term	Used	Left	Max	Team
1	28	0	28	
2	28	0	28	

Course: MA11 - Honors Alg 2/Trig AR **Req:** 91 **Filled:** 91 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
132		0	Honors Alg 2/Trig AR	1S	1	3	2	1	1	AB	1726 - Legband, Brian	A212	B		

Term	Used	Left	Max	Team
3	35	-6	29	
4	35	-6	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212		0	Honors Alg 2/Trig AR	2F	1	1	2	2	1	AB	1726 - Legband, Brian	A212	B		

Term	Used	Left	Max	Team
1	29	0	29	
2	29	0	29	

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School Year: 2017-2018 Period: 1

Course: MA11 - Honors Alg 2/Trig AR **Req:** 91 **Filled:** 91 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
312		0	Honors Alg 2/Trig AR	3F	1	1	2	3	1	AB	857 - Jones, Amy	A219	B		

Term	Used	Left	Max	Team
1	27	2	29	
2	27	2	29	

Course: MA12 - Algebra 3/Trig **Req:** 82 **Filled:** 79 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
312		0	Algebra 3/Trig	3F	1	1	2	3	1	AB	2126 - Johansen, Deanna	A210	B		

Term	Used	Left	Max	Team
1	42	-13	29	
2	42	-13	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
332		0	Algebra 3/Trig	3S	1	3	2	3	1	AB	1726 - Legband, Brian	A212	B		

Term	Used	Left	Max	Team
3	37	-8	29	
4	37	-8	29	

Course: MA13 - Pre-Calculus AR **Req:** 93 **Filled:** 92 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
212		0	Pre-Calculus AR	2F	1	1	2	2	1	AB	2481 - McCoy, Kimberly	A207	B		

Term	Used	Left	Max	Team
1	34	-5	29	
2	34	-5	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
232		0	Pre-Calculus AR	2S	1	3	2	2	1	AB	857 - Jones, Amy	A219	B		

Term	Used	Left	Max	Team
3	29	0	29	
4	29	0	29	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
532		0	Pre-Calculus AR	5S	1	3	2	5	1	AB	857 - Jones, Amy	A219	B		

Term	Used	Left	Max	Team
3	29	0	29	
4	29	0	29	

Course: MA14 - AP Calculus AB AR **Req:** 63 **Filled:** 63 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
332		0	AP Calculus AB AR	3S	1	3	2	3	1	AB	2481 - McCoy, Kimberly	A207	B		

Term	Used	Left	Max	Team
3	34	-9	25	
4	34	-9	25	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Abilities
512		0	AP Calculus AB AR	5F	1	1	2	5	1	AB	2481 - McCoy, Kimberly	A207	B		

Term	Used	Left	Max	Team
1	29	-4	25	

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Course: MA14 - AP Calculus AB AR **Req:** 63 **Filled:** 63 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
512	0		AP Calculus AB AR	5F	1	1	2	5	1	AB	2481 - McCoy, Kimberly	A207	B		

Term	Used	Left	Max	Team
2	29	-4	25	

Course: MA15 - AP Statistics AR **Req:** 26 **Filled:** 25 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
232	0		AP Statistics AR	2S	1	3	2	2	1	AB	857 - Jones, Amy	A219	B		

Term	Used	Left	Max	Team
3	25	5	30	
4	25	5	30	

Course: MA16 - MCC Applied Math **Req:** 28 **Filled:** 28 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112	0		MCC Applied Math	1F	1	1	2	1	1	AB	2643 - Pruis, Margo	A210	B		

Term	Used	Left	Max	Team
1	6	22	28	
2	6	22	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
132	0		MCC Applied Math	1S	1	3	2	1	1	AB	2643 - Pruis, Margo	A210	B		

Term	Used	Left	Max	Team
3	5	23	28	
4	5	23	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212	0		MCC Applied Math	2F	1	1	2	2	1	AB	2643 - Pruis, Margo	A210	B		

Term	Used	Left	Max	Team
1	8	20	28	
2	8	20	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
232	0		MCC Applied Math	2S	1	3	2	2	1	AB	2643 - Pruis, Margo	A210	B		

Term	Used	Left	Max	Team
3	7	21	28	
4	7	21	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
532	0		MCC Applied Math	5S	1	3	2	5	1	AB	2643 - Pruis, Margo	A203	B		

Term	Used	Left	Max	Team
3	2	26	28	
4	2	26	28	

Course: OC04 - Speech Communications **Req:** 224 **Filled:** 221 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
111	0		Speech Communications	11	1	1	1	1	1	AB	10000 - STAFF, STAFF	B220	B		

Term	Used	Left	Max	Team
1	26	2	28	

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: OC04 - Speech Communications **Req:** 224 **Filled:** 221 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
121	0		Speech Communications	12	1	2	1	1	1	AB	10000 - STAFF, STAFF	B220	B	Team	
	Term	Used	Left	Max											
	2	28	0	28											
131	0		Speech Communications	13	1	3	1	1	1	AB	1813 - Schettler, Lisa	B224	B	Team	
	Term	Used	Left	Max											
	3	34	-6	28											
211	0		Speech Communications	21	1	1	1	2	1	AB	1813 - Schettler, Lisa	B224	B	Team	
	Term	Used	Left	Max											
	1	19	9	28											
221	0		Speech Communications	22	1	2	1	2	1	AB	1813 - Schettler, Lisa	B224	B	Team	
	Term	Used	Left	Max											
	2	25	3	28											
231	0		Speech Communications	23	1	3	1	2	1	AB	1813 - Schettler, Lisa	B224	B	Team	
	Term	Used	Left	Max											
	3	28	0	28											
241	0		Speech Communications	24	1	4	1	2	1	AB	1813 - Schettler, Lisa	B224	B	Team	
	Term	Used	Left	Max											
	4	24	4	28											
331	0		Speech Communications	33	1	3	1	3	1	AB	601 - Adair, Christine	B218	B	Team	
	Term	Used	Left	Max											
	3	17	11	28											
341	0		Speech Communications	34	1	4	1	3	1	AB	601 - Adair, Christine	B218	B	Team	
	Term	Used	Left	Max											
	4	20	8	28											

Course: OC06 - Intro to Mass Communication **Req:** 83 **Filled:** 83 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
311	0		Intro to Mass Communication	31	1	1	1	3	1	AB	2474 - Rue, Danielle	B206	B	Team	
	Term	Used	Left	Max											
	1	21	4	25											
331	0		Intro to Mass Communication	33	1	3	1	3	1	AB	2474 - Rue, Danielle	B206	B	Team	
	Term	Used	Left	Max											
	3	23	2	25											
341	0		Intro to Mass Communication	34	1	4	1	3	1	AB	2474 - Rue, Danielle	B206	B	Team	
	Term	Used	Left	Max											
	4	20	5	25											
531	0		Intro to Mass Communication	53	1	3	1	5	1	AB	2474 - Rue, Danielle	B206	B	Team	
	Term	Used	Left	Max											
	3	19	6	25											

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School Year: 2017-2018 Period: 1

Course: OC07 - Debate 1 **Req:** 25 **Filled:** 25 **Prereq:**

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
322	0		Debate 1	3Z	1	2	2	3	1	AB	2266 - Garst, Jeffrey	B208	B		

Term	Used	Left	Max	Team
2	25	0	25	
3	25	0	25	

Course: OC08 - Debate 2 **Req:** 5 **Filled:** 5 **Prereq:** Prerequisites Exist

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
322	0		Debate 2	3Z	1	2	2	3	1	AB	2266 - Garst, Jeffrey	B208	B		

Term	Used	Left	Max	Team
2	5	20	25	
3	5	20	25	

Course: OC09 - Debate 3 AR **Req:** 1 **Filled:** 1 **Prereq:** Prerequisites Exist

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
322	0		Debate 3 AR	3Z	1	2	2	3	1	AB	2266 - Garst, Jeffrey	B208	B		

Term	Used	Left	Max	Team
2	1	24	25	
3	1	24	25	

Course: PE01 - Family Life Education **Req:** 292 **Filled:** 291 **Prereq:**

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
121	0		Family Life Education	12	1	2	1	1	1	AB	2436 - Bohrer, Elizabeth	B109	B		

Term	Used	Left	Max	Team
2	35	-7	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
131	0		Family Life Education	13	1	3	1	1	1	AB	2436 - Bohrer, Elizabeth	B121	B		

Term	Used	Left	Max	Team
3	34	-6	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
211	0		Family Life Education	21	1	1	1	2	1	AB	2436 - Bohrer, Elizabeth	B122	B		

Term	Used	Left	Max	Team
1	38	-10	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
221	0		Family Life Education	22	1	2	1	2	1	AB	2436 - Bohrer, Elizabeth	B122	B		

Term	Used	Left	Max	Team
2	19	9	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
231	0		Family Life Education	23	1	3	1	2	1	AB	2436 - Bohrer, Elizabeth	B129	B		

Term	Used	Left	Max	Team
3	16	12	28	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
241	0		Family Life Education	24	1	4	1	2	1	AB	2436 - Bohrer, Elizabeth	B129	B		

Term	Used	Left	Max	Team
4	41	-13	28	

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: PE01 - Family Life Education **Req:** 292 **Filled:** 291 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
341	0		Family Life Education	34	1	4	1	3	1	AB	2436 - Bohrer, Elizabeth	B108	B	Team	
	Term	Used	Left	Max											
	4	37	-9	28											
511	0		Family Life Education	51	1	1	1	5	1	AB	2436 - Bohrer, Elizabeth	B121	B	Team	
	Term	Used	Left	Max											
	1	17	11	28											
531	0		Family Life Education	53	1	3	1	5	1	AB	2436 - Bohrer, Elizabeth	B110	B	Team	
	Term	Used	Left	Max											
	3	27	1	28											
541	0		Family Life Education	54	1	4	1	5	1	AB	2436 - Bohrer, Elizabeth	B110	B	Team	
	Term	Used	Left	Max											
	4	27	1	28											

Course: PE02 - Intro to Swim & Activity **Req:** 639 **Filled:** 639 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
11F	0		Intro to Swim & Activity	1H	1	1	1	1	1	AB	870 - Farr, Justin	WEIGHT	F	Team	
	Term	Used	Left	Max											
	1	32	-2	30											
11M	0		Intro to Swim & Activity	1H	1	1	1	1	1	AB	2613 - Hartfield, Docker	POOL	M	Team	
	Term	Used	Left	Max											
	1	33	-3	30											
22F	0		Intro to Swim & Activity	2J	1	2	1	2	1	AB	1614 - Behrens, Tara	GYM	F	Team	
	Term	Used	Left	Max											
	2	27	3	30											
22M	0		Intro to Swim & Activity	2J	1	2	1	2	1	AB	2613 - Hartfield, Docker	POOL	M	Team	
	Term	Used	Left	Max											
	2	25	5	30											
23F	0		Intro to Swim & Activity	2L	1	3	1	2	1	AB	870 - Farr, Justin	WEIGHT	F	Team	
	Term	Used	Left	Max											
	3	22	8	30											
23M	0		Intro to Swim & Activity	2L	1	3	1	2	1	AB	2613 - Hartfield, Docker	POOL	M	Team	
	Term	Used	Left	Max											
	3	26	4	30											
33F	0		Intro to Swim & Activity	3L	1	3	1	3	1	AB	1614 - Behrens, Tara	GYM	F	Team	
	Term	Used	Left	Max											
	3	32	-2	30											
33M	0		Intro to Swim & Activity	3L	1	3	1	3	1	AB	2613 - Hartfield, Docker	POOL	M	Team	
	Term	Used	Left	Max											
	3	26	4	30											
34F	0		Intro to Swim & Activity	3N	1	4	1	3	1	AB	1614 - Behrens, Tara	GYM	F	Team	
	Term	Used	Left	Max											
	4	22	8	30											

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: PE02 - Intro to Swim & Activity **Req:** 639 **Filled:** 639 **Prereq:**

Coreq:

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title	TPI	TPI Info Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
34M		0	Intro to Swim & Activity	3N	1	4	1	3	1	AB	2613 - Hartfield, Docker	POOL	M		
	Term	**Used**	**Left**	**Max**										**Team**	
	4	25	5	30											
51F		0	Intro to Swim & Activity	5H	1	1	1	5	1	AB	870 - Farr, Justin	WEIGHT	F		
	Term	**Used**	**Left**	**Max**										**Team**	
	1	24	6	30											
51M		0	Intro to Swim & Activity	5H	1	1	1	5	1	AB	2613 - Hartfield, Docker	POOL	M		
	Term	**Used**	**Left**	**Max**										**Team**	
	1	25	5	30											
F11		1	Intro to Swim & Activity	1G	1	1	1	1	1	AB	2613 - Hartfield, Docker	POOL	F		
	Term	**Used**	**Left**	**Max**										**Team**	
	1	32	-2	30											
F22		1	Intro to Swim & Activity	2I	1	2	1	2	1	AB	2613 - Hartfield, Docker	POOL	F		
	Term	**Used**	**Left**	**Max**										**Team**	
	2	27	3	30											
F23		1	Intro to Swim & Activity	2K	1	3	1	2	1	AB	2613 - Hartfield, Docker	POOL	F		
	Term	**Used**	**Left**	**Max**										**Team**	
	3	22	8	30											
F33		1	Intro to Swim & Activity	3K	1	3	1	3	1	AB	2613 - Hartfield, Docker	POOL	F		
	Term	**Used**	**Left**	**Max**										**Team**	
	3	32	-2	30											
F34		1	Intro to Swim & Activity	3M	1	4	1	3	1	AB	2613 - Hartfield, Docker	POOL	F		
	Term	**Used**	**Left**	**Max**										**Team**	
	4	23	7	30											
F51		1	Intro to Swim & Activity	5G	1	1	1	5	1	AB	2613 - Hartfield, Docker	POOL	F		
	Term	**Used**	**Left**	**Max**										**Team**	
	1	24	6	30											
M11		1	Intro to Swim & Activity	1G	1	1	1	1	1	AB	870 - Farr, Justin	WEIGHT	M		
	Term	**Used**	**Left**	**Max**										**Team**	
	1	33	-3	30											
M22		1	Intro to Swim & Activity	2I	1	2	1	2	1	AB	1614 - Behrens, Tara	GYM	M		
	Term	**Used**	**Left**	**Max**										**Team**	
	2	25	5	30											
M23		1	Intro to Swim & Activity	2K	1	3	1	2	1	AB	870 - Farr, Justin	WEIGHT	M		
	Term	**Used**	**Left**	**Max**										**Team**	
	3	26	4	30											
M33		1	Intro to Swim & Activity	3K	1	3	1	3	1	AB	1614 - Behrens, Tara	GYM	M		
	Term	**Used**	**Left**	**Max**										**Team**	
	3	26	4	30											
M34		1	Intro to Swim & Activity	3M	1	4	1	3	1	AB	1614 - Behrens, Tara	GYM	M		
	Term	**Used**	**Left**	**Max**										**Team**	
	4	25	5	30											
M51		1	Intro to Swim & Activity	5G	1	1	1	5	1	AB	870 - Farr, Justin	WEIGHT	M		
	Term	**Used**	**Left**	**Max**										**Team**	
	1	25	5	30											

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: PE04 - Cardio Fitness **Req:** 140 **Filled:** 140 **Prereq:**

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
131		0	Cardio Fitness	13	1	3	1	1	1	AB	1614 - Behrens, Tara	GYM	B		
	Term	Used	Left	Max										Team	
	3	23	9	32											
141		0	Cardio Fitness	14	1	4	1	1	1	AB	1614 - Behrens, Tara	GYM	B		
	Term	Used	Left	Max										Team	
	4	28	4	32											
311		0	Cardio Fitness	31	1	1	1	3	1	AB	1614 - Behrens, Tara	GYM	B		
	Term	Used	Left	Max										Team	
	1	31	1	32											
321		0	Cardio Fitness	32	1	2	1	3	1	AB	1614 - Behrens, Tara	GYM	B		
	Term	Used	Left	Max										Team	
	2	27	5	32											
521		0	Cardio Fitness	52	1	2	1	5	1	AB	2436 - Bohrer, Elizabeth	A109	B		
	Term	Used	Left	Max										Team	
	2	31	1	32											

Course: PE05 - Team Sports **Req:** 214 **Filled:** 213 **Prereq:**

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
121		0	Team Sports	12	1	2	1	1	1	AB	2613 - Hartfield, Docker	POOL	B		
	Term	Used	Left	Max										Team	
	2	39	-9	30											
131		0	Team Sports	13	1	3	1	1	1	AB	2613 - Hartfield, Docker	POOL	B		
	Term	Used	Left	Max										Team	
	3	35	-5	30											
311		0	Team Sports	31	1	1	1	3	1	AB	2436 - Bohrer, Elizabeth	A109	B		
	Term	Used	Left	Max										Team	
	1	34	-4	30											
511		0	Team Sports	51	1	1	1	5	1	AB	693 - Reeves, Mel	A118	B		
	Term	Used	Left	Max										Team	
	1	32	-2	30											
531		0	Team Sports	53	1	3	1	5	1	AB	870 - Farr, Justin	WEIGHT	B		
	Term	Used	Left	Max										Team	
	3	34	-4	30											
541		0	Team Sports	54	1	4	1	5	1	AB	693 - Reeves, Mel	GYM	B		
	Term	Used	Left	Max										Team	
	4	39	-9	30											

Course: PE06 - Scuba **Req:** 17 **Filled:** 17 **Prereq:** Prerequisites Exist

Coreq:

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
321		0	Scuba	32	1	2	1	3	1	AB	2613 - Hartfield, Docker	POOL	B		
	Term	Used	Left	Max										Team	
	2	17	-2	15											

BT = Begin Term LT = Length of Term BM = Begin Mod LM = Length of Mod X = Allowed

ESU#3 REPORT: SR_SCHEDSECTIONLOAD

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: PE07 - Lifeguard **Req:** 21 **Filled:** 21 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
141	0		Lifeguard	14	1	4	1	1	1	AB	2613 - Hartfield, Docker	POOL	B		

Term	Used	Left	Max	Team
4	21	5	26	

Course: PE08 - Outdoor Ed & Recreation **Req:** 84 **Filled:** 84 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
211	0		Outdoor Ed & Recreation	21	1	1	1	2	1	AB	2613 - Hartfield, Docker	GYM	B		

Term	Used	Left	Max	Team
1	31	-5	26	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
241	0		Outdoor Ed & Recreation	24	1	4	1	2	1	AB	2613 - Hartfield, Docker	GYM	B		

Term	Used	Left	Max	Team
4	27	-1	26	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
311	0		Outdoor Ed & Recreation	31	1	1	1	3	1	AB	2613 - Hartfield, Docker	GYM	B		

Term	Used	Left	Max	Team
1	26	0	26	

Course: PE10 - Intro to Strength & Fitness **Req:** 167 **Filled:** 167 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
111	0		Intro to Strength & Fitness	11	1	1	1	1	1	AB	870 - Farr, Justin	WEIGHT	B		

Term	Used	Left	Max	Team
1	23	7	30	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
121	0		Intro to Strength & Fitness	12	1	2	1	1	1	AB	870 - Farr, Justin	WEIGHT	B		

Term	Used	Left	Max	Team
2	29	1	30	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
241	0		Intro to Strength & Fitness	24	1	4	1	2	1	AB	870 - Farr, Justin	WEIGHT	B		

Term	Used	Left	Max	Team
4	31	-1	30	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
331	0		Intro to Strength & Fitness	33	1	3	1	3	1	AB	870 - Farr, Justin	WEIGHT	B		

Term	Used	Left	Max	Team
3	30	0	30	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
521	0		Intro to Strength & Fitness	52	1	2	1	5	1	AB	870 - Farr, Justin	WEIGHT	B		

Term	Used	Left	Max	Team
2	26	4	30	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
541	0		Intro to Strength & Fitness	54	1	4	1	5	1	AB	870 - Farr, Justin	WEIGHT	B		

Term	Used	Left	Max	Team
4	28	2	30	

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School Year: 2017-2018 Period: 1

Course: PE11 - Interm Strength/Condition **Req:** 56 **Filled:** 56 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
141	0		Interm Strength/Condition	14	1	4	1	1	1	AB	870 - Farr, Justin	WEIGHT	B	Team	

Term	Used	Left	Max
4	35	-5	30

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
321	0		Interm Strength/Condition	32	1	2	1	3	1	AB	870 - Farr, Justin	WEIGHT	B	Team	

Term	Used	Left	Max
2	21	9	30

Course: SC02 - Biology **Req:** 189 **Filled:** 188 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112	0		Biology	1F	1	1	2	1	1	AB	885 - Earhart, Tom	D152	B	Team	

Term	Used	Left	Max
1	26	2	28
2	27	1	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
132	0		Biology	1S	1	3	2	1	1	AB	323 - Contreras, David	D150	B	Team	

Term	Used	Left	Max
3	28	0	28
4	28	0	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212	0		Biology	2F	1	1	2	2	1	AB	885 - Earhart, Tom	D152	B	Team	

Term	Used	Left	Max
1	30	-2	28
2	30	-2	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
312	0		Biology	3F	1	1	2	3	1	AB	885 - Earhart, Tom	D152	B	Team	

Term	Used	Left	Max
1	13	15	28
2	13	15	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
31F	0		Biology	3F	1	1	2	3	1	AB	2259 - Prochaska, Laura	D156	B	Team	

Term	Used	Left	Max
1	20	8	28
2	20	8	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332	0		Biology	3S	1	3	2	3	1	AB	323 - Contreras, David	D150	B	Team	

Term	Used	Left	Max
3	20	8	28
4	20	8	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
512	0		Biology	5F	1	1	2	5	1	AB	323 - Contreras, David	D150	B	Team	

Term	Used	Left	Max
1	24	4	28
2	24	4	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
532	0		Biology	5S	1	3	2	5	1	AB	885 - Earhart, Tom	D152	B	Team	

Term	Used	Left	Max
3	26	2	28
4	26	2	28

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: SC03 - Honors Biology AR **Req:** 62 **Filled:** 62 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
232		0	Honors Biology AR	2S	1	3	2	2	1	AB	885 - Earhart, Tom	D152	B	Team	

Term	Used	Left	Max
3	29	-4	25
4	29	-4	25

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
512		0	Honors Biology AR	5F	1	1	2	5	1	AB	2259 - Prochaska, Laura	D156	B	Team	

Term	Used	Left	Max
1	33	-8	25
2	33	-8	25

Course: SC04 - AP Biology AR **Req:** 33 **Filled:** 33 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
232		0	AP Biology AR	2S	1	3	2	2	1	AB	2259 - Prochaska, Laura	D156	B	Team	

Term	Used	Left	Max
3	33	-8	25
4	33	-8	25

Course: SC05 - Anatomy/Phys AR **Req:** 76 **Filled:** 75 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
112		0	Anatomy/Phys AR	1F	1	1	2	1	1	AB	323 - Contreras, David	D150	B	Team	

Term	Used	Left	Max
1	23	1	24
2	23	1	24

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
1YB		0	Anatomy/Phys AR	1B	1	1	4	1	1	B	2259 - Prochaska, Laura	D156	B	Team	

Term	Used	Left	Max
1	19	5	24
2	19	5	24
3	19	5	24
4	19	5	24

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
312		0	Anatomy/Phys AR	3F	1	1	2	3	1	AB	323 - Contreras, David	D150	B	Team	

Term	Used	Left	Max
1	19	5	24
2	19	5	24

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
532		0	Anatomy/Phys AR	5S	1	3	2	5	1	AB	323 - Contreras, David	D150	B	Team	

Term	Used	Left	Max
3	14	10	24
4	14	10	24

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: SC06 - General Science **Req:** 46 **Filled:** 45 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
212		0	General Science	2F	1	1	2	2	1	AB	2292 - Bay, Matthew	A222	B		

Term	Used	Left	Max	Team
1	21	2	23	
2	21	2	23	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
332		0	General Science	3S	1	3	2	3	1	AB	885 - Earhart, Tom	D152	B		

Term	Used	Left	Max	Team
3	24	-1	23	
4	24	-1	23	

Course: SC08 - Physical Science **Req:** 198 **Filled:** 198 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
112		0	Physical Science	1F	1	1	2	1	1	AB	1080 - Rasgorshek, Benjam	A224	B		

Term	Used	Left	Max	Team
1	20	7	27	
2	20	7	27	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
11F		0	Physical Science	1F	1	1	2	1	1	AB	1084 - Lindeman, Kacie	D154	B		

Term	Used	Left	Max	Team
1	17	10	27	
2	17	10	27	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
132		0	Physical Science	1S	1	3	2	1	1	AB	1084 - Lindeman, Kacie	D154	B		

Term	Used	Left	Max	Team
3	29	-2	27	
4	29	-2	27	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
212		0	Physical Science	2F	1	1	2	2	1	AB	2470 - Buhrman, Amanda	D154	B		

Term	Used	Left	Max	Team
1	24	3	27	
2	24	3	27	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
232		0	Physical Science	2S	1	3	2	2	1	AB	2292 - Bay, Matthew	A222	B		

Term	Used	Left	Max	Team
3	24	3	27	
4	24	3	27	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
312		0	Physical Science	3F	1	1	2	3	1	AB	1080 - Rasgorshek, Benjam	A224	B		

Term	Used	Left	Max	Team
1	19	8	27	
2	19	8	27	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
332		0	Physical Science	3S	1	3	2	3	1	AB	2470 - Buhrman, Amanda	D154	B		

Term	Used	Left	Max	Team
3	13	14	27	
4	13	14	27	

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
512		0	Physical Science	5F	1	1	2	5	1	AB	1084 - Lindeman, Kacie	D154	B		

Term	Used	Left	Max	Team
1	20	7	27	
2	20	7	27	

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: SC08 - Physical Science **Req:** 198 **Filled:** 198 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
532	0		Physical Science	5S	1	3	2	5	1	AB	2259 - Prochaska, Laura	D156	B		

Term	Used	Left	Max	Team
3	31	-4	27	
4	31	-4	27	

Course: SC09 - Earth Science **Req:** 136 **Filled:** 136 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
132	0		Earth Science	1S	1	3	2	1	1	AB	1080 - Rasgorshek, Benjam	A224	B		

Term	Used	Left	Max	Team
3	30	-3	27	
4	30	-3	27	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
212	0		Earth Science	2F	1	1	2	2	1	AB	1080 - Rasgorshek, Benjam	A224	B		

Term	Used	Left	Max	Team
1	25	2	27	
2	25	2	27	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
232	0		Earth Science	2S	1	3	2	2	1	AB	1080 - Rasgorshek, Benjam	A224	B		

Term	Used	Left	Max	Team
3	29	-2	27	
4	28	-1	27	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
332	0		Earth Science	3S	1	3	2	3	1	AB	2292 - Bay, Matthew	A222	B		

Term	Used	Left	Max	Team
3	25	2	27	
4	25	2	27	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
532	0		Earth Science	5S	1	3	2	5	1	AB	1084 - Lindeman, Kacie	D154	B		

Term	Used	Left	Max	Team
3	27	0	27	
4	27	0	27	

Course: SC10 - Chemistry 1 AR **Req:** 159 **Filled:** 159 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
132	0		Chemistry 1 AR	1S	1	3	2	1	1	AB	2470 - Buhrman, Amanda	D154	B		

Term	Used	Left	Max	Team
3	30	-2	28	
4	30	-2	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
212	0		Chemistry 1 AR	2F	1	1	2	2	1	AB	1084 - Lindeman, Kacie	D154	B		

Term	Used	Left	Max	Team
1	28	0	28	
2	28	0	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
232	0		Chemistry 1 AR	2S	1	3	2	2	1	AB	1084 - Lindeman, Kacie	D154	B		

Term	Used	Left	Max	Team
3	26	2	28	
4	26	2	28	

BT = Begin Term LT = Length of Term BM = Begin Mod LM = Length of Mod X = Allowed

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School Year: 2017-2018 Period: 1

Course: SC10 - Chemistry 1 AR **Req:** 159 **Filled:** 159 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
312		0	Chemistry 1 AR	3F	1	1	2	3	1	AB	2470 - Buhrman, Amanda	D154	B		

Term	Used	Left	Max	Team
1	18	10	28	
2	18	10	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
512		0	Chemistry 1 AR	5F	1	1	2	5	1	AB	2470 - Buhrman, Amanda	D154	B		

Term	Used	Left	Max	Team
1	30	-2	28	
2	30	-2	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
532		0	Chemistry 1 AR	5S	1	3	2	5	1	AB	2470 - Buhrman, Amanda	D154	B		

Term	Used	Left	Max	Team
3	27	1	28	
4	27	1	28	

Course: SC12 - Physics 1 AR **Req:** 79 **Filled:** 78 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332		0	Physics 1 AR	3S	1	3	2	3	1	AB	2292 - Bay, Matthew	A222	B		

Term	Used	Left	Max	Team
3	24	4	28	
4	24	4	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
512		0	Physics 1 AR	5F	1	1	2	5	1	AB	2292 - Bay, Matthew	A222	B		

Term	Used	Left	Max	Team
1	27	1	28	
2	26	2	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
532		0	Physics 1 AR	5S	1	3	2	5	1	AB	2292 - Bay, Matthew	A222	B		

Term	Used	Left	Max	Team
3	25	3	28	
4	27	1	28	

Course: SC13 - AP Physics 2 AR **Req:** 16 **Filled:** 16 **Prereq:** Prerequisites Exist **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
312		0	AP Physics 2 AR	3F	1	1	2	3	1	AB	2292 - Bay, Matthew	A222	B		

Term	Used	Left	Max	Team
1	16	12	28	
2	16	12	28	

Course: SS09 - World Cultures/Geography **Req:** 42 **Filled:** 42 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
311		0	World Cultures/Geography	31	1	1	1	3	1	AB	1238 - Hartman, Andrea	B121	B		

Term	Used	Left	Max	Team
1	21	7	28	

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School Year: 2017-2018 Period: 1

Course: SS09 - World Cultures/Geography **Req:** 42 **Filled:** 42 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
331	0		World Cultures/Geography	33	1	3	1	3	1	AB	2289 - Adams, Shane	B109	B	Team	

Term	Used	Left	Max
3	21	7	28

Course: SS10 - US History **Req:** 213 **Filled:** 212 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
112	0		US History	1F	1	1	2	1	1	AB	1842 - Mullen, Sheila	B108	B	Team	

Term	Used	Left	Max
1	33	-4	29
2	33	-4	29

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
132	0		US History	1S	1	3	2	1	1	AB	2478 - Wimmer, Zachary	B110	B	Team	

Term	Used	Left	Max
3	29	0	29
4	29	0	29

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
212	0		US History	2F	1	1	2	2	1	AB	2673 - Johnson, Kellon	B129	B	Team	

Term	Used	Left	Max
1	32	-3	29
2	32	-3	29

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
232	0		US History	2S	1	3	2	2	1	AB	1842 - Mullen, Sheila	B108	B	Team	

Term	Used	Left	Max
3	31	-2	29
4	31	-2	29

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
312	0		US History	3F	1	1	2	3	1	AB	2478 - Wimmer, Zachary	B110	B	Team	

Term	Used	Left	Max
1	15	14	29
2	15	14	29

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
332	0		US History	3S	1	3	2	3	1	AB	2673 - Johnson, Kellon	B129	B	Team	

Term	Used	Left	Max
3	15	14	29
4	15	14	29

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
512	0		US History	5F	1	1	2	5	1	AB	2478 - Wimmer, Zachary	B110	B	Team	

Term	Used	Left	Max
1	23	6	29
2	24	5	29

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
532	0		US History	5S	1	3	2	5	1	AB	1842 - Mullen, Sheila	B108	B	Team	

Term	Used	Left	Max
3	16	13	29
4	16	13	29

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
53S	0		US History	5S	1	3	2	5	1	AB	2673 - Johnson, Kellon	B129	B	Team	

Term	Used	Left	Max
3	17	12	29
4	17	12	29

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School Year: 2017-2018 Period: 1

Course: SS12 - AP US History AR **Req:** 85 **Filled:** 84 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
112		0	AP US History AR	1F	1	1	2	1	1	AB	1238 - Hartman, Andrea	B121	B		

Term	Used	Left	Max	Team
1	27	2	29	
2	27	2	29	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
232		0	AP US History AR	2S	1	3	2	2	1	AB	1238 - Hartman, Andrea	B121	B		

Term	Used	Left	Max	Team
3	32	-3	29	
4	32	-3	29	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
532		0	AP US History AR	5S	1	3	2	5	1	AB	1238 - Hartman, Andrea	B121	B		

Term	Used	Left	Max	Team
3	25	4	29	
4	25	4	29	

Course: SS15 - American Government **Req:** 243 **Filled:** 242 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
131		0	American Government	13	1	3	1	1	1	AB	2289 - Adams, Shane	B109	B		

Term	Used	Left	Max	Team
3	29	-1	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
211		0	American Government	21	1	1	1	2	1	AB	2289 - Adams, Shane	B109	B		

Term	Used	Left	Max	Team
1	17	11	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
221		0	American Government	22	1	2	1	2	1	AB	2289 - Adams, Shane	B109	B		

Term	Used	Left	Max	Team
2	38	-10	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
241		0	American Government	24	1	4	1	2	1	AB	2289 - Adams, Shane	B109	B		

Term	Used	Left	Max	Team
4	27	1	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
321		0	American Government	32	1	2	1	3	1	AB	1238 - Hartman, Andrea	B121	B		

Term	Used	Left	Max	Team
2	29	-1	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
341		0	American Government	34	1	4	1	3	1	AB	2289 - Adams, Shane	B109	B		

Term	Used	Left	Max	Team
4	22	6	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
511		0	American Government	51	1	1	1	5	1	AB	2673 - Johnson, Kellon	B129	B		

Term	Used	Left	Max	Team
1	29	-1	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
521		0	American Government	52	1	2	1	5	1	AB	2673 - Johnson, Kellon	B129	B		

Term	Used	Left	Max	Team
2	25	3	28	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
531		0	American Government	53	1	3	1	5	1	AB	1115 - Weland, Cammie	B120	B		

Term	Used	Left	Max	Team
3	26	2	28	

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School Year: 2017-2018 Period: 1

Course: SS17 - Intro to Criminal Justice **Req:** 143 **Filled:** 143 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
111		0	Intro to Criminal Justice	11	1	1	1	1	1	AB	1115 - Weland, Cammie	B120	B	Team	
	Term	Used	Left	Max											
	1	25	3	28											
131		0	Intro to Criminal Justice	13	1	3	1	1	1	AB	1115 - Weland, Cammie	B120	B	Team	
	Term	Used	Left	Max											
	3	24	4	28											
211		0	Intro to Criminal Justice	21	1	1	1	2	1	AB	1115 - Weland, Cammie	B120	B	Team	
	Term	Used	Left	Max											
	1	25	3	28											
321		0	Intro to Criminal Justice	32	1	2	1	3	1	AB	1115 - Weland, Cammie	B120	B	Team	
	Term	Used	Left	Max											
	2	23	5	28											
341		0	Intro to Criminal Justice	34	1	4	1	3	1	AB	1115 - Weland, Cammie	B120	B	Team	
	Term	Used	Left	Max											
	4	23	5	28											
521		0	Intro to Criminal Justice	52	1	2	1	5	1	AB	1115 - Weland, Cammie	B120	B	Team	
	Term	Used	Left	Max											
	2	23	5	28											

Course: SS18 - Ethnic Perspectives **Req:** 79 **Filled:** 79 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
121		0	Ethnic Perspectives	12	1	2	1	1	1	AB	1115 - Weland, Cammie	B120	B	Team	
	Term	Used	Left	Max											
	2	28	0	28											
141		0	Ethnic Perspectives	14	1	4	1	1	1	AB	1115 - Weland, Cammie	B120	B	Team	
	Term	Used	Left	Max											
	4	26	2	28											
311		0	Ethnic Perspectives	31	1	1	1	3	1	AB	1115 - Weland, Cammie	B120	B	Team	
	Term	Used	Left	Max											
	1	25	3	28											

Course: SS25 - World Civilization **Req:** 264 **Filled:** 260 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112		0	Western Civilization	1F	1	1	2	1	1	AB	2478 - Wimmer, Zachary	B110	B	Team	
	Term	Used	Left	Max											
	1	31	-3	28											
	2	31	-3	28											
1YB		0	Western Civilization	1B	1	1	4	1	1	B	2673 - Johnson, Kellon	B129	B	Team	
	Term	Used	Left	Max											
	1	20	8	28											
	2	20	8	28											
	3	20	8	28											

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: SS25 - World Civilization **Req:** 264 **Filled:** 260 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
1YB		0	Western Civilization	1B	1	1	4	1	1	B	2673 - Johnson, Kellon	B129	B		
	Term	Used	Left	Max										Team	
	4	20	8	28											
212		0	Western Civilization	2F	1	1	2	2	1	AB	1238 - Hartman, Andrea	B121	B		
	Term	Used	Left	Max										Team	
	1	41	-13	28											
	2	41	-13	28											
232		0	Western Civilization	2S	1	3	2	2	1	AB	1115 - Weland, Cammie	B120	B		
	Term	Used	Left	Max										Team	
	3	22	6	28											
	4	22	6	28											
23S		0	Western Civilization	2S	1	3	2	2	1	AB	2478 - Wimmer, Zachary	B110	B		
	Term	Used	Left	Max										Team	
	3	21	7	28											
	4	21	7	28											
312		0	Western Civilization	3F	1	1	2	3	1	AB	2289 - Adams, Shane	B109	B		
	Term	Used	Left	Max										Team	
	1	28	0	28											
	2	28	0	28											
332		0	Western Civilization	3S	1	3	2	3	1	AB	2478 - Wimmer, Zachary	B110	B		
	Term	Used	Left	Max										Team	
	3	28	0	28											
	4	28	0	28											
512		0	Western Civilization	5F	1	1	2	5	1	AB	2289 - Adams, Shane	B109	B		
	Term	Used	Left	Max										Team	
	1	30	-2	28											
	2	30	-2	28											
532		0	Western Civilization	5S	1	3	2	5	1	AB	2289 - Adams, Shane	B109	B		
	Term	Used	Left	Max										Team	
	3	39	-11	28											
	4	39	-11	28											

Course: SS26 - Modern Concepts **Req:** 86 **Filled:** 86 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212		0	Modern Concepts	2F	1	1	2	2	1	AB	1842 - Mullen, Sheila	B108	B		
	Term	Used	Left	Max										Team	
	1	29	-1	28											
	2	29	-1	28											
332		0	Modern Concepts	3S	1	3	2	3	1	AB	1842 - Mullen, Sheila	B108	B		
	Term	Used	Left	Max										Team	
	3	30	-2	28											
	4	30	-2	28											

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: SS26 - Modern Concepts **Req:** 86 **Filled:** 86 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
512		0	Modern Concepts	5F	1	1	2	5	1	AB	1842 - Mullen, Sheila	B108	B	Team	

Term	Used	Left	Max
1	27	1	28
2	27	1	28

Course: SS27 - Psych/Sociology AR **Req:** 182 **Filled:** 181 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112		0	Psych/Sociology AR	1F	1	1	2	1	1	AB	1123 - Jackson, Jason	B122	B	Team	

Term	Used	Left	Max
1	34	-6	28
2	34	-6	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
132		0	Psych/Sociology AR	1S	1	3	2	1	1	AB	1123 - Jackson, Jason	B122	B	Team	

Term	Used	Left	Max
3	27	1	28
4	27	1	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
232		0	Psych/Sociology AR	2S	1	3	2	2	1	AB	1123 - Jackson, Jason	B122	B	Team	

Term	Used	Left	Max
3	26	2	28
4	26	2	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
312		0	Psych/Sociology AR	3F	1	1	2	3	1	AB	1123 - Jackson, Jason	B122	B	Team	

Term	Used	Left	Max
1	23	5	28
2	23	5	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
332		0	Psych/Sociology AR	3S	1	3	2	3	1	AB	1238 - Hartman, Andrea	B121	B	Team	

Term	Used	Left	Max
3	20	8	28
4	20	8	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
512		0	Psych/Sociology AR	5F	1	1	2	5	1	AB	1123 - Jackson, Jason	B122	B	Team	

Term	Used	Left	Max
1	26	2	28
2	26	2	28

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
532		0	Psych/Sociology AR	5S	1	3	2	5	1	AB	1123 - Jackson, Jason	B122	B	Team	

Term	Used	Left	Max
3	25	3	28
4	25	3	28

Course: ST05 - Individual English **Req:** 10 **Filled:** 10 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
2YA		0	Individual English	2A	1	1	4	2	1	A	2467 - Eman, Jessica	A132	B	Team	

Term	Used	Left	Max
1	3	2	5
2	3	2	5

BT = Begin Term LT = Length of Term BM = Begin Mod LM = Length of Mod X = Allowed

ESU#3 REPORT: SR_SCHEDSECTIONLOAD

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: ST05 - Individual English **Req:** 10 **Filled:** 10 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
2YA		0	Individual English	2A	1	1	4	2	1	A	2467 - Eman, Jessica	A132	B		

Term	Used	Left	Max	Team
3	3	2	5	
4	3	2	5	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
312		0	Individual English	3F	1	1	2	3	1	AB	3266 - Torczon, Mary	A209	B		

Term	Used	Left	Max	Team
1	4	1	5	
2	4	1	5	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
332		0	Individual English	3S	1	3	2	3	1	AB	3266 - Torczon, Mary	A209	B		

Term	Used	Left	Max	Team
3	3	2	5	
4	3	2	5	

Course: ST06 - SS Reading 1 **Req:** 25 **Filled:** 25 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
212		0	SS Reading 1	2F	1	1	2	2	1	AB	2598 - Rowser, Lora	A205	B		

Term	Used	Left	Max	Team
1	7	13	20	
2	7	13	20	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
512		0	SS Reading 1	5F	1	1	2	5	1	AB	2636 - Bowder, Paige	A108	B		

Term	Used	Left	Max	Team
1	12	8	20	
2	12	8	20	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
532		0	SS Reading 1	5S	1	3	2	5	1	AB	2636 - Bowder, Paige	A108	B		

Term	Used	Left	Max	Team
3	6	14	20	
4	6	14	20	

Course: ST07 - SS Reading 2 - Rdg to Learn **Req:** 32 **Filled:** 32 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
112		0	SS Reading 2 - Rdg to Learn	1F	1	1	2	1	1	AB	2636 - Bowder, Paige	A108	B		

Term	Used	Left	Max	Team
1	5	15	20	
2	5	15	20	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
232		0	SS Reading 2 - Rdg to Learn	2S	1	3	2	2	1	AB	2598 - Rowser, Lora	A205	B		

Term	Used	Left	Max	Team
3	14	6	20	
4	14	6	20	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
532		0	SS Reading 2 - Rdg to Learn	5S	1	3	2	5	1	AB	2636 - Bowder, Paige	A108	B		

Term	Used	Left	Max	Team
3	13	7	20	

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School Year: 2017-2018 Period: 1

Course: ST07 - SS Reading 2 - Rdg to Learn **Req:** 32 **Filled:** 32 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
532	0		SS Reading 2 - Rdg to Learn	5S	1	3	2	5	1	AB	2636 - Bowder, Paige	A108	B		

Term	Used	Left	Max
4	13	7	20

Course: ST08 - ELL Newcomer **Req:** 9 **Filled:** 9 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
112	0		ELL Newcomer	1F	1	1	2	1	1	AB	2682 - Starman, Tana	A109	B		

Term	Used	Left	Max
1	3	12	15
2	3	12	15

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
132	0		ELL Newcomer	1S	1	3	2	1	1	AB	2682 - Starman, Tana	A109	B		

Term	Used	Left	Max
3	0	15	15
4	0	15	15

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
212	0		ELL Newcomer	2F	1	1	2	2	1	AB	2682 - Starman, Tana	A109	B		

Term	Used	Left	Max
1	3	12	15
2	3	12	15

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
232	0		ELL Newcomer	2S	1	3	2	2	1	AB	2682 - Starman, Tana	A109	B		

Term	Used	Left	Max
3	0	15	15
4	0	15	15

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
312	0		ELL Newcomer	3F	1	1	2	3	1	AB	2682 - Starman, Tana	A109	B		

Term	Used	Left	Max
1	0	15	15
2	0	15	15

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
332	0		ELL Newcomer	3S	1	3	2	3	1	AB	2682 - Starman, Tana	A109	B		

Term	Used	Left	Max
3	0	15	15
4	0	15	15

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
512	0		ELL Newcomer	5F	1	1	2	5	1	AB	2682 - Starman, Tana	A109	B		

Term	Used	Left	Max
1	3	12	15
2	3	12	15

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
532	0		ELL Newcomer	5S	1	3	2	5	1	AB	2682 - Starman, Tana	A109	B		

Term	Used	Left	Max
3	0	15	15
4	0	15	15

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: ST16 - ELL Eng Lang Devel 1 **Req:** 17 **Filled:** 17 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212		0	ELL Eng Lang Devel 1	2F	1	1	2	2	1	AB	2636 - Bowder, Paige	A108	B		

Term	Used	Left	Max	Team
1	9	11	20	
2	9	11	20	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
232		0	ELL Eng Lang Devel 1	2S	1	3	2	2	1	AB	2636 - Bowder, Paige	A108	B		

Term	Used	Left	Max	Team
3	8	12	20	
4	8	12	20	

Course: ST17 - ELL Eng Lang Devel 2 **Req:** 19 **Filled:** 19 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
212		0	ELL Eng Lang Devel 2	2F	1	1	2	2	1	AB	2636 - Bowder, Paige	A108	B		

Term	Used	Left	Max	Team
1	7	13	20	
2	7	13	20	

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
232		0	ELL Eng Lang Devel 2	2S	1	3	2	2	1	AB	2636 - Bowder, Paige	A108	B		

Term	Used	Left	Max	Team
3	12	8	20	
4	12	8	20	

Course: ST22 - Corrective Reading 2 **Req:** 9 **Filled:** 9 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
112		0	Corrective Reading 2	1F	1	1	2	1	1	AB	1724 - JANUS, RICHELLE	A208	B		

Term	Used	Left	Max	Team
1	9	1	10	
2	9	1	10	

Course: ST23 - Corrective Reading 3 **Req:** 10 **Filled:** 10 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
132		0	Corrective Reading 3	1S	1	3	2	1	1	AB	1724 - JANUS, RICHELLE	A208	B		

Term	Used	Left	Max	Team
3	10	0	10	
4	10	0	10	

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School Year: 2017-2018 Period: 1

Course: ST40 - Individual Math — **Req:** 9 **Filled:** 8 **Prereq:** **Coreq:**

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title
2YB	0		Individual Math

Term	Used	Left	Max
1	8	-3	5
2	8	-3	5
3	8	-3	5
4	8	-3	5

TPI Info: TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
2B	1	1	4	2	1	B	2467 - Eman, Jessica	A132	B			

Course: ST61 - Adaptive PE — **Req:** 13 **Filled:** 13 **Prereq:** **Coreq:**

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title
511	0		Adaptive PE

Term	Used	Left	Max
1	3	17	20

TPI Info: TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
51	1	1	1	5	1	AB	693 - Reeves, Mel	A118	B			

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title
521	0		Adaptive PE

Term	Used	Left	Max
2	3	17	20

TPI Info: TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
52	1	2	1	5	1	AB	1614 - Behrens, Tara	GYM	B			

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title
531	0		Adaptive PE

Term	Used	Left	Max
3	4	16	20

TPI Info: TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
53	1	3	1	5	1	AB	1614 - Behrens, Tara	GYM	B			

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title
541	0		Adaptive PE

Term	Used	Left	Max
4	3	17	20

TPI Info: TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
54	1	4	1	5	1	AB	1614 - Behrens, Tara	GYM	B			

Course: ST80 - Career/Life Skills — **Req:** 8 **Filled:** 8 **Prereq:** **Coreq:**

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title
312	0		Career/Life Skills

Term	Used	Left	Max
1	4	16	20
2	4	16	20

TPI Info: TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
3F	1	1	2	3	1	AB	2467 - Eman, Jessica	A132	B			

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title
332	0		Career/Life Skills

Term	Used	Left	Max
3	4	16	20
4	4	16	20

TPI Info: TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
3S	1	3	2	3	1	AB	2467 - Eman, Jessica	A132	B			

Course: ST90 - Study Skills — **Req:** 69 **Filled:** 69 **Prereq:** **Coreq:**

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title
1A	0		Study Skills

Term	Used	Left	Max
1	8	12	20
2	8	12	20
3	8	12	20

TPI Info: TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Abilities	Team
1A	1	1	4	1	1	A	543 - McCurry, Craig	A204	B			

BT = Begin Term LT = Length of Term BM = Begin Mod LM = Length of Mod X = Allowed

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360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: ST90 - Study Skills **Req:** 69 **Filled:** 69 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Phs Sec	Course Title	TPI	TPI Info: Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
1A	0		Study Skills	1A	1	1	4	1	1	A	543 - McCurry, Craig	A204	B	Team	
2A	0		Study Skills	2A	1	1	4	2	1	A	543 - McCurry, Craig	A204	B	Team	
2B	1	1	4	2	1	B	2598 - Rowser, Lora	A205	B	Team					
3A	0		Study Skills	3A	1	1	4	3	1	A	2598 - Rowser, Lora	A205	B	Team	
3B	0		Study Skills	3B	1	1	4	3	1	B	2270 - Dirgo, Amy	A205	B	Team	
5A	0		Study Skills	5A	1	1	4	5	1	A	2874 - Duren, Jan	A217	B	Team	
5B	0		Study Skills	5B	1	1	4	5	1	B	2598 - Rowser, Lora	A205	B	Team	

Sec ID	Term	Used	Left	Max
1A	4	8	12	20
2A	1	10	10	20
	2	10	10	20
	3	10	10	20
	4	10	10	20
2BW	1	9	11	20
	2	9	11	20
	3	9	11	20
	4	9	11	20
3A	1	6	14	20
	2	6	14	20
	3	5	15	20
	4	5	15	20
3B	1	9	11	20
	2	9	11	20
	3	9	11	20
	4	9	11	20
5A	1	10	10	20
	2	10	10	20
	3	10	10	20
	4	10	10	20
5B	1	11	9	20
	2	11	9	20
	3	11	9	20
	4	11	9	20

Section Load Report

360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: ST95 - Study Skills - IPRelations **Req:** 26 **Filled:** 26 **Prereq:**

Coreq:

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title	TPI Info TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
1A	0		Study Skills - IPRelations	1A	1	1	4	1	1	A	2404 - Leadabrand, Jane	A217	B	Team	

Term	Used	Left	Max
1	6	14	20
2	6	14	20
3	6	14	20
4	6	14	20

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title	TPI Info TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
1B	0		Study Skills - IPRelations	1B	1	1	4	1	1	B	2874 - Duren, Jan	A217	B	Team	

Term	Used	Left	Max
1	5	15	20
2	5	15	20
3	5	15	20
4	5	15	20

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title	TPI Info TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
2B	0		Study Skills - IPRelations	2B	1	1	4	2	1	B	2404 - Leadabrand, Jane	A217	B	Team	

Term	Used	Left	Max
1	4	16	20
2	4	16	20
3	4	16	20
4	4	16	20

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title	TPI Info TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
3B	0		Study Skills - IPRelations	3B	1	1	4	3	1	B	2874 - Duren, Jan	A217	B	Team	

Term	Used	Left	Max
1	5	15	20
2	5	15	20
3	5	15	20
4	5	15	20

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title	TPI Info TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
5B	0		Study Skills - IPRelations	5B	1	1	4	5	1	B	2404 - Leadabrand, Jane	A217	B	Team	

Term	Used	Left	Max
1	6	14	20
2	6	14	20
3	6	14	20
4	6	14	20

Course: ST96 - Study Skills - DHH **Req:** 10 **Filled:** 10 **Prereq:**

Coreq:

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title	TPI Info TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
1TA	1		Study Skills - DHH	1A	1	1	4	1	1	A	3266 - Torczon, Mary	A209	B	Team	

Term	Used	Left	Max
1	4	16	20
2	4	16	20
3	4	16	20
4	4	16	20

Sec ID	Phs Tied Crs	Phs Tied Sec	Course Title	TPI Info TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
2TA	1		Study Skills - DHH	2A	1	1	4	2	1	A	3266 - Torczon, Mary	A209	B	Team	

Term	Used	Left	Max
1	0	20	20
2	0	20	20

Section Load Report

360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: ST96 - Study Skills - DHH **Req:** 10 **Filled:** 10 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
2TA		1	Study Skills - DHH	2A	1	1	4	2	1	A	3266 - Torczon, Mary	A209	B	Team	

Term	Used	Left	Max
3	2	18	20
4	2	18	20

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
5TA		1	Study Skills - DHH	5A	1	1	4	5	1	A	3266 - Torczon, Mary	A209	B	Team	

Term	Used	Left	Max
1	4	16	20
2	3	17	20
3	3	17	20
4	3	17	20

Course: ST98 - Work Experience **Req:** 51 **Filled:** 51 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
F00		0	Work Experience	AR	1	1	4	8	1		902 - Vehe, Jackie	--	B	Team	

Term	Used	Left	Max
1	27	23	50
2	27	23	50
3	27	23	50
4	27	23	50

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
S00		0	Work Experience	AR	1	1	4	8	1		902 - Vehe, Jackie	--	B	Team	

Term	Used	Left	Max
1	24	26	50
2	24	26	50
3	24	26	50
4	24	26	50

Course: ST99 - YA Transition Program **Req:** 34 **Filled:** 34 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
112		0	YA Transition Program	1F	1	1	2	1	1	AB	2129 - Veskrna, Hannah	A116	B	Team	

Term	Used	Left	Max
1	8	12	20
2	8	12	20

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
132		0	YA Transition Program	1S	1	3	2	1	1	AB	2129 - Veskrna, Hannah	A116	B	Team	

Term	Used	Left	Max
3	8	12	20
4	8	12	20

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info: Grades	Restriction Info: Abilities
212		0	YA Transition Program	2F	1	1	2	2	1	AB	2129 - Veskrna, Hannah	A116	B	Team	

Term	Used	Left	Max
1	8	12	20
2	8	12	20

Section Load Report

360 - RALSTON HIGH SCHOOL

School Year: 2017-2018 Period: 1

Course: ST99 - YA Transition Program **Req:** 34 **Filled:** 34 **Prereq:** **Coreq:**

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
232		0	YA Transition Program	2S	1	3	2	2	1	AB	2129 - Veskrna, Hannah	A116	B	Team	

Term	Used	Left	Max
3	8	12	20
4	8	12	20

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
512		0	YA Transition Program	5F	1	1	2	5	1	AB	2129 - Veskrna, Hannah	A116	B	Team	

Term	Used	Left	Max
1	1	19	20
2	1	19	20

Sec ID	Phs Crs	Tied Sec	Course Title	TPI	Ti No	B T	L T	B M	L M	Day	Teacher	Room	S X	Restriction Info Grades	Restriction Info Abilities
532		0	YA Transition Program	5S	1	3	2	5	1	AB	2129 - Veskrna, Hannah	A116	B	Team	

Term	Used	Left	Max
3	1	19	20
4	1	19	20

2004
Oath of Office

No board member is required to take an oath of office pursuant to Nebraska law. However, new board members may voluntarily take the following oath before entering into their official duties:

> I, ..., do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members may affirm the oath orally or in writing. Copies of written oaths will be retained as official records of the school district in the main administrative office and such other places as may be required by law. Board members who give the oath orally will be noted in the minutes.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 10, 2017

2005
Conflict of Interest

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:

    a. Business with which a board member is associated shall include the following:

        (1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.

        (2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.

    b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.

    c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.

1. Contracts with the School District.

    a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or

more, in any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.

c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her immediate family has a business association with the business involved in the contract or will receive a direct pecuniary fee or commission as a result of the contract.

d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:

(1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;

(2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and

(3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

2. Contracts with Board Member’s Immediate Family.

    a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:

        (1) All district employees.

        (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

3. Employing Members of the Immediate Family.

    a. A board member may recommend for employment or supervise the employment of an immediate family member if:

        (1) The board member does not abuse his or her position.

        (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:

            (i) who is not qualified for and able to perform the duties of the position;

            (ii) for any unreasonably high salary;

            (iii) who is not required to perform the duties of the position.

        (3) The board makes a reasonable solicitation and consideration of applications for employment.

        (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.

(5) The board approves the employment or supervisory position.

b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

4. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment

a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:

(1) a public official, public employee, or candidate.

(2) a member of the immediate family of an individual listed in Subparagraph 'a' above.

(3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.

b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.

c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.

d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

5. Conflict of Interest Relating to Campaigning or Political Issues

a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.

b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.

c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.

d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.

(1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.

(2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

6. Conflict of Interest Statement

a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects

of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

(1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;

(2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and

(3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.

b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

7. Recordkeeping

a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:

(1) The names of the contracting parties.

(2) The nature of the interest of the board member in question.

(3) The date that the contract was approved.

(4) The amount of the contract.

(5) The basic terms of the contract.

b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary

shall be available for public inspection during normal working hours of the office in which it is kept.

9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 10, 2017

2008
Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

    a. The board shall hold its regular meetings on or before the third Monday of each month.

    b. Special and emergency meetings may be called as provided by law.

    c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be posted on the school district's website. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting in a newspaper of general circulation within the district if, in the opinion of the superintendent, it is convenient and useful to do so.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be

postponed by the board president. The board will communicate the delay and the updated date, time, and location of the postponed meeting to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay.

4. Minutes

   a. The board shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

   b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.

   c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and may be published on the school district's website.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 10, 2017

2016
Participation in Insurance Program by Board Members

Members of board of education may participate in the school district's health and life insurance plans which are provided to school district employees. A board member electing to participate in the insurance program of the school district shall pay both the employee and the employer portions of the premiums to the district in advance of any payments being due from the district to the insurance carrier.

Every three months, the board will place on its agenda a report identifying the board members who have elected to purchase insurance coverage through the district. This report will be made available in the school district office for review by the public upon request.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 10, 2017

3003
Bidding for Construction, Remodeling, Repair or Site Improvement

I. Applicability of this policy.

Construction and contracts undertaken with federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Construction with Federal Funds, which is found elsewhere in this section.

This policy applies to all other purchases and contracts made by the school district for construction, remodeling, repair and other site improvements.

II. Projects with an Estimated Cost of Less than $100,000

A. The school district will solicit quotes and/or estimates for all projects with an estimated cost of less than $100,000.
B. Prior to solicitation of the quotes and/or estimates, the superintendent will determine whether the district will accept oral submissions.
C. Quotes and/or estimates may be solicited by the superintendent or his/her designee without board action.
D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.
E. The district may use a Nebraska state-wide cooperative purchasing program in lieu of obtaining quotes or bids under this policy to the extent such a bid or quote is not otherwise independently required by law.
F. Nothing in this subsection prohibits or requires the use of the formal bidding procedures. If the district is going to solicit formal bids for projects of less than $100,000 they must follow the formal procedures outlined in this policy.

III. Formal Bidding for Major Purchases and Construction

A. Pursuant to section 73-106 of the Nebraska statutes, the board will advertise for bids when the contemplated expenditure of the project exceeds $100,000 for the construction, remodeling or repair of a school-owned building or for site improvement.

B. In projects that involve professional engineering or architecture, the board will have a registered professional engineer or architect prepare the plans, specifications, and estimates when the anticipated cost of the project exceeds $100,000.

C. Advertising for Bids

1. The superintendent or designee will arrange to advertise for bids under this section by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.

2. Nothing in this policy shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

D. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received or opened and shall identify the hour at which the bids will close or be received or opened.

2. The invitation for bids will be sufficiently certain and specific, will include any specifications and pertinent attachments, and will define the items or services in order to allow the bidder to properly respond.

3. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.

4. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.

5. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

6. Sealed bids will be opened in a place and at the specific time stated in the bid form. Bidders shall be notified of the opening and invited to be present.

7. The board shall have discretion in determining which bidders

are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications.

E. Any or all bids may be rejected if there is a sound documented reason

F. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 10, 2017

3003.1
Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds

I. Applicability of the policy

This policy applies only to construction and contracts undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

The District will also comply with the requirements of the public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106) when the contemplated expenditure for the complete project exceeds $100,000, the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. §§ 13-2901 through 13-2914), energy financing contracts (NEB. REV. STAT. §§ 66-1062 through 66-1066), other applicable state laws, and the board's general policy on Bidding for Construction and Related Projects. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

II. All projects undertaken pursuant to this policy will be subject to the following bond requirements

A. A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.

B. A performance bond on the part of the contractor for 100 percent of the contract price. A "performance bond" is one executed in connection with a contract to secure fulfillment of all the contractor's obligations under such contract.

C. A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with a contract to assure payment as required by law of all persons

supplying labor and material in the execution of the work provided for in the contract.

III. Construction Projects with an Anticipated Cost of Under $150,000

A. Methods of Bidding/Soliciting Quotations or Estimates

The type of procedures required depends on the anticipated cost of the project.

1. Construction with an Anticipated Cost of up to $3,500 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed $3,500. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Construction with an Anticipated Cost of between $3,500 and $100,000 (Small Purchase Procedures)

For construction projects subject to this policy, small purchases are purchases that, in the aggregate amount, is more than $3,500 and less than $100,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

B. Construction Projects with an estimated cost of $100,000 and over will be made pursuant to the District's Policy on Bid Letting and Contracts.

IV. Construction Projects with an Anticipated Cost Over $150,000

A. Sealed Bids: All constructions projects subject to this policy

with an anticipated cost of $150,000 will be publicly solicited using the sealed bid method

1. Bids must be solicited from an adequate number of known suppliers, providing them sufficient response time prior to the date set for opening the bids, for state, local, and tribal governments, the invitation for bids must be publically advertised;

2. The invitation for bids, which will include any specifications and pertinent attachments, must define the items or services in order for the bidder to properly respond;

3. Sealed bids will be publically opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.

4. The contract will be awarded to the lowest responsive and responsible bidder.

   a) Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs must be considered in determining which bid is lowest.

   b) Payment discounts will only be used to determine the low bid when prior experience indicates that such discounts are usually taken advantage of.

   c) Any or all bids may be rejected if there is a sound documented reason.

5. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

6. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

B. Advertising for Bids.

1. The superintendent or designee will arrange to advertise

for bids by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.

2. Nothing shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

C. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received, or opened and shall identify the hour at which the bids will close or be received or opened.

2. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.

3. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.

4. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

5. Sealed bids will be opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.

6. Bids will be reviewed by the Superintendent and/or designee and submitted to the board for approval.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

8. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

D. **The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.**

Adopted on: _____
Revised on: _____
Reviewed on: _____

3004
General Purchasing and Procurement

I. Applicability of this policy.

Purchases made with federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Purchasing and Procurement with Federal Funds, which is found elsewhere in this section.

This policy applies to all other purchases made by the school district other than construction, remodeling, repair and site improvements.

II. General Purchasing Policy

A. The school district's budget shall be the guide for all purchases. No employee of the district may make a purchase that is not provided for in the budget without board or administrative approval.

B. The board intends to purchase competitively, whenever possible, without prejudice and to seek maximum educational value for every dollar expended.

C. The acquisition of services, equipment and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district.

D. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

III. Building-Specific Purchasing

A. School buildings are operationally under the control of building principals. Principals have control and responsibility for the building and grounds, for all supplies and equipment housed at the building, for all school-related activities in the building, and for all pupils, teachers, and other employees assigned to the building.

B. Principals, in consultation with their staff, are responsible for requisitioning, managing, distributing, and utilizing supplies within the building.

C. The superintendent of schools or his designee is responsible for the requisitioning, managing, distributing, and utilizing of supplies for maintenance and transportation.

D. The administration is responsible for purchasing of goods, services and supplies and for providing the necessary forms for establishing efficient procedures to facilitate the process.

IV. Purchasing Procedures

A. School personnel must secure the approval of an authorized administrator before making any purchases.

B. Employees seeking reimbursement for a purchase made with their personal funds must attach an itemized receipt or invoice to all requests for reimbursement; must sign all purchase receipts or charge slips; and must submit itemized receipts and any purchasing card or credit card receipts to the office of the superintendent no later than 25th of the month prior to the next regular board meeting. A non-itemized credit card receipt is not sufficient.

C. Employees making purchases with a school district credit card or purchasing program must comply with the steps set forth in the district's Purchasing (Credit) Card Program.

D. All purchases of goods and services made with district funds must be made on a properly executed purchase order.

E. All purchases shall be initiated with a purchase order. Purchase orders are signed by the person responsible for that particular budget and finally by the superintendent or his/her designee.

F. For purchases of more than $10,000, authorized staff members must secure written quotes and/or estimates from a reasonable number of vendors. Staff will purchase from a responsible vendor with the lowest price unless the board approves the purchase from the more expensive vendor.

V. **Relations with Vendors**

A. The board wishes to maintain good working relations with vendors who supply materials, supplies and services to the school system. The school shall not extend favoritism to any vendors. Each order shall be placed on the basis of quality, price and delivery, with past services being a factor if all other considerations are equal. The administrative team may, in its discretion, use a Nebraska a state-wide cooperative purchasing program in lieu of obtaining quotes or bids under this policy to the extent such a bid or quote is not otherwise independently required by law.

B. No purchase shall be made that violates any conflict of interest policy or law.

C. No employee shall endorse any product of any type or kind in such a manner as will identify him/her in any way as an employee of the school district.

D. The board believes in patronizing local businesses. Consequently, when proposals are judged to be equal in terms of quality, price, and/or service, the contract or purchase will be awarded to the firm that is located within the district. However, the board will not sacrifice either quality or economy to patronize local businesses.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 10, 2017

3004.1
Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to $3,500 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed $3,500. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between $3,500 and $150,000 (Small Purchase Procedures)

Small purchases are purchases that, in the aggregate amount, is more than $3,500 and less than $150,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over $150,000

a) Sealed Bids (Formal Advertising)

For purchases over $150,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of $150,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:

1) The item is available only from a single source;

2) The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;

3) The federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District; or

4) After solicitation of a number of sources, competition is determined inadequate.

b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.

c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds $150,000.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over $25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.

2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

D. Enforcement

Disciplinary Actions will be applied for violations of such standards by officers, employees, or agents of the District at the board's discretion.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or $5,000.

2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or $5,000, regardless of the length of its useful life. 2 C.F.R. §200.94.

3. Computing Devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or "peripherals") for

printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.

4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:

    a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and

    b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;

10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.

2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that original or replacement equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the

awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current FMV of $5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be trained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of

passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3011
Transportation

The school district will provide free transportation, partially provide free transportation, or pay an allowance for transportation in lieu of free transportation on each day school is in session to the students who reside in the district and qualify for transportation according to the district's transportation plan. The families of students who will not be provided transportation pursuant to the district's plan or who must drive students to a pick-up point will be reimbursed according to statute if they qualify for such reimbursement. Parents seeking mileage reimbursement must submit requests to the district on forms which may be obtained from the office of the Superintendent of Schools.

When a student who has been attending the district is placed into foster care, school district staff will collaborate with state and local child welfare agencies to determine whether transportation is required under state law when it is in the child's best interest that their school of origin be maintained. The district will only provide transportation to students placed in foster care when the responsible child welfare agency agrees to reimburse the school district for the cost of transportation or when transportation is otherwise required by law. The board designates the Superintendent of Schools as the initial point of contact for child welfare agency representatives to discuss transportation issues related to children in foster care.

Students who are homeless will be provided with transportation pursuant to Board Policy 5014.

The district will provide transportation to tuition students in accordance with the contract provisions, if any, for services from the contracting districts.

The use of buses for class parties, field trips, and similar purposes shall require the prior approval of the superintendent or his/her designee.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 10, 2017

3033
Lending Textbooks to Children Enrolled in Private Schools

The school district shall make textbooks available to private school children who reside within the district or are otherwise entitled to borrow them pursuant to statute and 92 Nebraska Administrative Code, section 4. The district is obligated to purchase and lend textbooks only to the extent that the Legislature appropriates funds to the Nebraska Department of Education to be distributed for this purpose. As used in this policy, "textbooks" shall have the definition adopted by the Nebraska State Board of Education in Rule 4.

The district shall make a request for funds by filing an application on the form prescribed by the Department of Education no later than February 15th prior to the school year for which the application is made. The application shall include: the number of applications received; the number of textbooks requested; the number of textbooks needed to be purchased to fill the requests; the purchase price of the textbooks needed to be purchased which may include up to 5% of the cost to defray administrative expense; the title, purchase price, and number requested of each textbook including any shipping or handling charges; and if applicable the amount of carryover funds remaining from the previous year, amount of funds on hand from sale of unused textbooks, and amount of funds on hand from reimbursements for damaged textbook.

Textbooks which have not been requested for three consecutive years may be classified as unused and disposed of by sale or otherwise.

On or before November 15th, the district shall prepare a list of textbooks that are designated for use in the district during the current year and a list of new textbooks designated for use the following school year. The lists shall be kept current and in a place where they may be viewed during regular business hours. The district shall maintain a separate inventory of textbooks purchased for the use of private school children residing in the district.

Any parent or legal guardian who wishes to borrow textbooks shall submit an application on the form prescribed by the Department of Education to the district's administration offices on or before January 15th prior to the school year for which the application is made. The district shall maintain a supply of blank application forms and receipt forms. It shall keep the forms that have been signed by parents and guardians in a separate file for at least 5 years. It shall notify the parents and guardians at least 10 days prior to the start of

school when and where the textbooks will be available. It shall make textbooks available to parents or guardians on or before August 15th. If the number of textbooks for a particular subject or grade level is insufficient to fill all of the requests, the textbooks shall be distributed to parents and guardians based on a random drawing.

Parents and guardians shall sign a receipt on the form prescribed by the Department of Education when they pick up the textbooks and shall return the textbooks that can be returned no later than 15 days after the district's last day of class. The district shall assess the returned textbooks for damage beyond normal wear and tear. The parent or guardian who signed the receipt is responsible for paying the reasonable cost of the repair or replacement of any book that is damaged, lost, stolen, or not returned.

The school district shall limit the loan each year to ten textbooks per student for students in grades K-6 and to eight textbooks per student for students in grades 7-12.

Adopted on: August 15, 2017
Revised _____
Reviewed on: July 10, 2017

3036
Purchasing (Credit) Card Program

The board approves the use of a purchasing card (credit card) program for the purchase of goods and services for and on behalf of the school district. The board shall determine the type of purchasing card or cards to be used in the program and shall contract with a third-party provider as provided by law.

Authorized Purchases. Authorized users have standing authority to use the purchasing card to charge actual, necessary, and reasonable travel expenses and actual, necessary, and reasonable school-related items and services. Otherwise, the purchasing card may only be used to purchase goods and services approved by the board.

Unauthorized Purchases. In no event shall the purchasing card be used for personal purchases, purchases that are not school related, alcohol purchases, or purchases that are not allowed by law. Such unauthorized use shall result in discipline, up to and including the end of employment. Individuals who make unauthorized purchases shall reimburse the district for the expense within ten days of the purchase or the discovery of the unauthorized purchase, whichever occurs first.

Authorized Users. Individuals holding the following titles may be assigned an individual purchasing card: Superintendent, Assistant Superintendent, Director, Principal, Assistant Principal. The board may take action at any meeting to authorize additional users or to revoke or suspend user privileges. Such action shall be recorded in the minutes. The school shall also maintain a purchasing card in the name of the school district. School district employees may purchase school related goods and services with the school district credit card only with authorization from the superintendent.

Documentation. Employees seeking reimbursement for a purchasing card purchase shall submit an itemized receipt ***and*** a purchasing card receipt to the school district. The itemized receipt shall include the name of the business, contact information, the date, a description of each item sufficient to give the board reasonable notice of the item purchased, and the price. ***A non-itemized credit card receipt alone is not sufficient.*** Designated school personnel shall maintain the documentation for at least 10 years or as otherwise required by Schedule 24 – Local Agencies (General Records) maintained by the Nebraska Records Management Division. Employees shall maintain copies of any documentation submitted to the school district.

Suspension or Termination of Privileges. The board or the superintendent (or his or her designee) (1) ***shall*** temporarily or permanently suspend the purchasing card privileges of any individual that does not submit an itemized receipt for each purchasing card purchase, and (2) ***may*** temporarily or permanently suspend the purchasing card privileges of any individual for any other reason. The individual's purchasing card account shall be immediately closed and he or she shall return the purchasing card to the superintendent or board. Purchases that are not accompanied by the required documentation shall be considered unauthorized, and the individual making the purchase shall reimburse the district within 10 days of the purchase or the discovery of the non-itemized purchase, whichever occurs first.

Reward Points or Rebates. Any reward points, rebates, or other benefits received from the third-party purchasing card company are and shall remain the property of the school district.

Purchase Review Procedures. The superintendent, or his or her designee, and Executive Director of Fiscal Affairs,r a sample thereof, on a monthly basis. Any unlawful or unauthorized expenditure or other discrepancy shall be brought to the attention of the offending employee, if any, and the board. The superintendent or his or her designee shall provide the board at each regular meeting with the documentation submitted pursuant to this policy or a summary of that documentation with a description of each item sufficient to give the board reasonable notice of the items purchased. Any unlawful or unauthorized purchase shall be addressed as provided in this policy or as otherwise allowed by law.

August 15, 2017 July 10, 2017

3042
Construction Management at Risk Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the construction management at risk contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract.

Definitions. For purposes of this policy:

1. Construction management at risk contract means a contract by which a construction manager (a) assumes the legal responsibility to deliver a construction project within a contracted price to the school district, (b) acts as a construction consultant to the school district during the design development phase of the project when the school district's architect or engineer designs the project, and (c) is the builder during the construction phase of the project;

2. Construction manager means the legal entity which proposes to enter into a construction management at risk contract pursuant to the Act;

3. Proposal means an offer in response to a request for proposals by a construction manager to enter into a construction management at risk contract for a project pursuant to the act;

4. Request for proposals means the documentation by which a school district solicits proposals; and

5. School district means Ralston Public Schools.

Procedures.

1. Procedures for the preparation and content of requests for proposals shall include the following:

    A. At least thirty days prior to the deadline for receiving and opening proposals, notice of the request for proposals shall be published in a newspaper of general circulation within the school district and filed with the State Department of Education. The request for proposals shall contain, at a

minimum, the following elements:

1. The identity of the school district for which the project will be built and the school district that will execute the contract;

2. Policies adopted by the school district pursuant to the Act;

3. The proposed terms and conditions of the contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the construction manager selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;

4. Any bonds and insurance required by law or as may be additionally required by the school district;

5. General information about the project which will assist the school district in its selection of the construction manager, including a project statement which contains information about the scope and nature of the project, the project site, the schedule, and the estimated budget;

6. The criteria for evaluation of proposals and the relative weight of each criterion; and

7. A description of any other information which the school district chooses to require.

2. Procedures for the preparation and submission of proposals by the construction manager shall be determined on a project-by-project basis and included within the requests for proposals.

3. Procedures for evaluating requests for proposals submitted to the school district by a construction manager shall include the following:

A. The school district shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the school district. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a construction manager under the Act, and (5) a resident of the school district other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a construction manager who has a proposal being evaluated and shall not be employed by the school district or the school's architect or engineer.

B. The selection committee and the school district shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

(1) The financial resources of the construction manager to complete the project **(up to ten percent)**;

(2) The ability of the proposed personnel of the construction manager to perform **(up to thirty percent)**;

(3) The character, integrity, reputation, judgment, experience, and efficiency of the construction manager **(up to thirty percent)**;

(4) The quality of performance on previous projects **(up to thirty percent)**;

(5) The ability of the construction manager to perform within the time specified **(up to thirty percent)**;

(6) The previous and existing compliance of the

construction manager with laws relating to the contract **(up to ten percent)**; and

(7) Such other information as may be secured having a bearing on the selection **(up to twenty percent)**.

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

C. The school district shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.

4. Procedures for negotiations between the school district and the construction managers submitting proposals prior to the acceptance of a proposal if any such negotiations are contemplated shall include the following:

A. The school district may attempt to negotiate a construction management at risk contract with the highest ranked construction manager and may enter into a construction management at risk contract after negotiations.

B. The negotiations shall include a final determination of the manner by which the construction manager selects a subcontractor.

C. If the school district is unable to negotiate a satisfactory contract with the highest ranked construction manager, the school district may terminate negotiations with that construction manager. The school district may then undertake negotiations with the second highest ranked construction manager and may enter into a construction management at risk contract after negotiations.

D. If the school district is unable to negotiate a satisfactory contract with the second highest ranked construction manager, the school district may undertake negotiations with the third highest ranked construction manager, if any, and may enter into a construction management at risk contract after negotiations.

E. If the school district is unable to negotiate a satisfactory contract with any of the ranked construction managers, the school district may either revise the request for proposals and solicit new proposals or cancel the construction

management at risk process under the act.

F. If the school district is able to negotiate a satisfactory contract with a construction manager, the school district shall file a copy of all construction management at risk contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the construction manager shall file a copy of all contract modifications and change orders with the State Department of Education.

5. Procedures for filing and acting on formal protests relating to the solicitation or execution of construction management at risk contracts shall include the following:

A. Definitions.

(1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the school district to another party or by the failure of the school district to award a contract to such actual or prospective bidder.

(2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.

B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the construction manager. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

(1) The name and address of the interested party;

(2) Appropriate identification of the relevant solicitation,

and if a bid has been opened, its number, and date of opening;

(3) A detailed statement of reasons for the protest;

(4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and

(5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the school district.

C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the

interested party protester files a timely appeal with the Board.

D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

6. A construction management at risk contract may be conditioned upon later refinements in scope and price and may permit the school district in agreement with the construction manager to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the request for proposals.

Prohibitions. The school district shall not use a construction management at risk contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 10, 2017

3043
Design-Build Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the design-build contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract.

Definitions. For purposes of this policy:

1. Board means the District's Board of Education.

2. Department means the Nebraska Department of Education.

3. Design-Build Contract (DB Contract) means a contract which is subject to qualification-based selection between the District and a Design-Builder to furnish (a) architectural, engineering, and related design services for a project pursuant to the Nebraska Political Subdivisions Construction Alternatives Act (Act) and (b) labor, materials, supplies, equipment, and construction services for a project pursuant to the Act.

4. Design-Builder means a legal entity which proposes to enter into a DB Contract which is subject to qualification-based selection pursuant to the Act.

5. District means _____ Public Schools.

6. NEARA means the Nebraska Engineers and Architects Regulation Act.

7. Performance-Criteria Developer (PCD) means any person licensed or any organization issued a certificate of authorization to practice architecture or engineering pursuant to the NEARA who is selected by the District pursuant to this policy to assist the District in the development of Project Performance Criteria, Requests For Proposals, evaluation of Proposals, evaluation of construction under a DB Contract to determine adherence to the Project Performance Criteria, and any additional services requested by the District to represent its interests in relation to a project.

8. Project Performance Criteria means the performance requirements of the project suitable to allow the Design-Builder to make a Proposal. Performance requirements include the following, if required by the project: capacity, durability, standards, ingress and egress requirements, description of the site, surveys, soil and environmental information concerning the site, interior space requirements, material quality standards, design and construction schedules, site development requirements, provisions for utilities, storm weather retention and disposal, parking requirements, applicable governmental code requirements, and other criteria for the intended use of the project.

9. Proposal means an offer in response to a Request For Proposals ("RFP") by a Design-Builder to enter into a DB Contract for a project pursuant to the Act.

10. Act means the Nebraska Political Subdivisions Construction Alternatives Act.

11. Request for Proposals (RFP) means the documentation by which the District solicits Proposals.

12. Superintendent means the District's Superintendent of Schools.

Procedures. The District shall follow the procedures below in connection with any DB Contract.

1. Rules and Procedures for Selecting and Hiring a PCD for a Specific Project.

A. The District shall encourage eligible persons or organizations who desire to provide services to the District as a PCD to submit a statement of qualifications and performance data to the District. At least thirty days prior to selecting and hiring a PCD, the District shall publish notice in a newspaper of general circulation in the District that it is seeking a PCD for a design-build project. The notice shall include the following:

(1) A general description of the Design-Build project;
(2) Directions regarding how interested persons or organizations can apply for consideration by the District;
(3) The date by which persons or organizations must submit their applications; and

(4) A statement that any person or organization applying for consideration by the District must obtain a copy of the District's Design-Build Contract Policy from the Superintendent.

B. To apply to be the District's PCD, applicants must submit a current statement of qualifications and performance data to the District. The statement of qualifications must include evidence that the applicant is licensed or certified to practice architecture or engineering pursuant to the NEARA. Applicants must update any information provided to the District to reflect any changed conditions of the applicant.

C. Applicants shall first be certified by the Superintendent as qualified to act as a PCD for the District. In order to certify an applicant, the Superintendent shall make a finding that a PCD is fully qualified to render the required service. Factors to be considered in making this finding shall include capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.

D. The Board shall evaluate each qualified applicant's current statement of qualifications and performance data. The Board shall conduct discussions with, and may require public presentations by no less than three applicants regarding their qualifications, approach to the project, ability to furnish the required service, and other factors identified above.

E. The Board shall select, in order of preference, at least three applicants deemed to be most highly qualified to perform the required services after considering the factors outlined above.

F. The Board shall negotiate a contract with the most qualified applicant for compensation which the Board determines is fair and reasonable. In making this determination, the Board shall conduct a detailed analysis of the cost of the professional services required in addition to considering their scope and

complexity. For all lump-sum or cost-plus-a-fixed-fee professional service contracts, the Board shall require the applicant receiving the award to execute a certificate stating that wage rates and other factual unit costs supporting the compensation are accurate, complete, and current at the time of contracting. Any contract under which such a certificate is required shall contain a provision that the original contract price and any additions thereto shall be adjusted to exclude any significant sums by which the Board determines the contract price had been increased due to inaccurate, incomplete, or noncurrent wage rates and other factual unit costs. All such contract adjustments shall be made within one year following the end of the contract.

G. If the Board is unable to negotiate a satisfactory contract with the applicant considered to be the most qualified at a price the Board determines to be fair and reasonable, it shall terminate negotiations with that applicant. The Board may then undertake negotiations with the second most qualified applicant. If the Board fails to reach an agreement with the second most qualified applicant, it shall terminate negotiations with that applicant. The Board shall then undertake negotiations with the third most qualified applicant.

H. If the Board is unable to negotiate a satisfactory contract with any of the selected applicants, it shall either select additional applicants in order of their competence and qualification and continue negotiations in accordance with this policy until an agreement is reached or review the agreement under negotiation to determine the possible cause for failure to achieve a negotiated agreement.

I. The Board may designate a committee to carry out any or all of the Board's duties under the PCD selection section of this policy, provided that the Board must approve any agreement with an applicant prior to its execution. Any such committee must have among its membership at least one person who is licensed to practice architecture or engineering pursuant to the NEARA.

J. The public shall not be excluded from the meetings or proceedings under this section of this policy in accordance with the Open Meetings Act.

K. The contract between the District and the PCD shall contain a prohibition against contingent fees as follows: "The PCD warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the PCD, to solicit or secure this agreement and that the PCD has not paid or agreed to pay any person, company, corporation, individual, or firm, other than a bona fide employee working solely for the PCD, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or the making of this agreement." Upon violation of such provision, the District shall have the right to terminate the agreement without liability and, at its discretion, to deduct from the contract price, or otherwise recover, the full amount of such fee, commission, percentage, or consideration.

L. The PCD is ineligible to be included as a provider of any services in a Proposal for the project on which it has acted as a PCD.

M. A PCD may not be employed by or may not have a financial or other interest in a Design-Builder that will submit a Proposal.

2. Procedures and standards to be used to prequalify Design-Builders.

A. The District, with the help of the PCD, shall prepare a request for letters of interest. The request for letters of interest shall:

(1) Describe the project in sufficient detail to permit a Design-Builder to submit a letter of interest;
(2) Be published in a newspaper of general circulation within the District at least 30 days prior to the deadline for receiving letters of interest; and
(3) Be sent by first-class mail to any Design-Builder upon request.

B. Letters of interest shall be reviewed by the District in consultation with the PCD. The District and the PCD will evaluate prospective Design-Builders based on the information submitted to the District in response to the request for letters of interest.

C. The District shall select at least three prospective Design-Builders, except that if only two Design-Builders have submitted letters of interest, the District shall select at least

two prospective Design-Builders. Such selected Design-Builders shall be considered prequalified and eligible to receive and respond to the RFP.

D. The District and PCD shall use the following standards when selecting which prospective Design-Builders to prequalify: capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.

3. Procedures for the preparation and content of RFPs.

A. The District, with the help of the PCD, shall prepare the RFP, which shall contain:

(1) The identity of the school district for which the project will be built and will execute the Design-Build Contract;
(2) A copy of this Design-Build Contract Policy and all other policies adopted by the District relating to the DB Contract;
(3) The proposed terms and conditions of the DB Contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the Design-Builder selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
(4) A project statement which contains information about the scope and nature of the project;
(5) Project Performance Criteria;
(6) Budget parameters for the project;
(7) Any bonds or insurance required by law or as may be additionally required by the District;

(8) The criteria for evaluation of Proposals and the relative weight of each criterion;

(9) A requirement that the Design-Builder provide a written statement of its proposed approach to the design and construction of the project, which may include graphic materials illustrating the proposed approach to design and construction but shall not include price proposals;

(10) A requirement that the Design-Builder agree to the following conditions:

(i) An architect or engineer licensed to practice in Nebraska will participate substantially in those aspects of the offering which involve architectural or engineering services;

(ii) At the time of the design-build offering, the Design-Builder will furnish to the Board a written statement identifying the architect or engineer who will perform the architectural or engineering work for the design-build project;

(iii) The architect or engineer engaged by the Design-Builder to perform the architectural or engineering work with respect to the design-build project will have direct supervision of such work and may not be removed by the Design-Builder prior to the completion of the project without the written consent of the Board;

(iv) A Design-Builder offering design-build services with its own employees who are design professionals licensed to practice in Nebraska will: (a) comply with the NEARA by procuring a certificate of authorization to practice architecture or engineering and (b) submit proof of sufficient professional liability insurance; and

(v) The rendering of architectural or engineering services by a licensed architect or engineer employed by the Design-Builder will conform to the NEARA and rules and regulations adopted under the Act; and

(11) Other information the District chooses to require.

B. At least 30 days prior to the deadline for receiving and opening Proposals, the notice of the RFP shall be:

(1) Published in a newspaper of general circulation within the District;
(2) Filed with the Department; and
(3) Sent by first-class mail to the prequalified Design-Builders only.

4. Procedures for preparing and submitting Proposals.

A. Prequalified Design-Builders shall prepare and submit Proposals as required by the RFP.
B. All Proposals shall be sealed. Proposals shall not be opened until expiration of the time established for making Proposals as set forth in the RFP.
C. Proposals may be withdrawn at any time prior to acceptance.
D. The District has the right to reject any and all Proposals except for the purpose of evading the law. The District may thereafter solicit new Proposals using the same or a different Project Performance Criteria.

5. Procedures for evaluating Proposals.

A. The District may only proceed to negotiate and enter into a DB Contract if there are at least two proposals from prequalified Design-Builders.

B. The District shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the District. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a design-builder under the Act, and (5) a resident of the District other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a design-builder who has a proposal being evaluated and shall not be employed by the District or the school's architect or engineer.

C. The selection committee and the District shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

(1) The financial resources of the design-builder to complete the project **(up to ten percent)**;

(2) The ability of the proposed personnel of the design-builder to perform **(up to thirty percent)**;

(3) The character, integrity, reputation, judgment, experience, and efficiency of the design-builder **(up to thirty percent)**;

(4) The quality of performance on previous projects **(up to thirty percent)**;

(5) The ability of the design-builder to perform within the time specified **(up to thirty percent)**;

(6) The previous and existing compliance of the design-builder with laws relating to the contract **(up to ten percent)**; and

(7) Such other information as may be secured having a bearing on the selection **(up to twenty percent)**.

NOTE TO BE DELETED: The percentages listed above must be modified so that they add up to 100%. This can be done directly in the policy, at the time the school board designates the Design-Build method for a specific project, or at a later time but before the RFP is published and sent out.

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

D. The District shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for

proposals and taking into consideration the recommendation of the selection committee.

6. Procedures for Negotiations between the District and Design-Builders Submitting Proposals Prior to the District's Acceptance of a Proposal.

A. The District may attempt to negotiate a DB Contract with the highest ranked Design-Builder selected by the Board and may enter into a DB Contract after negotiations.

B. The negotiations shall include a final determination of the manner by which the design-builder selects a subcontractor.

C. If the District is unable to negotiate a satisfactory DB Contract with the highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the second highest ranked Design-Builder and may enter into a DB Contract with that Design-Builder after negotiations.

D. If the District is unable to negotiate a satisfactory DB Contract with the second highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the third highest ranked Design-Builder, if any, and may enter into a DB Contract with that Design-Builder after negotiations.

E. If the District is unable to negotiate a satisfactory DB Contract with any of the ranked Design-Builders, it may either revise the RFP and solicit new Proposals or cancel the design-build process.

F. If the District is able to negotiate a satisfactory contract with a design-builder, the District shall file a copy of all design-build contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the design-builder shall file a copy of all contract modifications and change orders with the State Department of Education.

7. Procedures for Filing and Acting on Formal Protests Relating to the Solicitation or Execution of DB Contracts.

A. Definitions.

(1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the District to another

party or by the failure of the District to award a contract to such actual or prospective bidder.

(2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.

B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the design-builder. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

(1) The name and address of the interested party;
(2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
(3) A detailed statement of reasons for the protest;
(4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
(5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the District.

C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the
Board.

D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

8. Refinements and Changes. A DB Contract may be conditioned upon later refinements in scope and price and may permit the District, in agreement with the Design-Builder, to make changes in the project without invalidating the DB Contract. Later refinements shall not, however, exceed the scope of the project statement contained in the RFP.

9. Projects Excluded. The District shall not use a design-build contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3044
Incidental or De Minimis Use of Public Resources

The board prohibits its members and employees from using public resources for personal or political purposes as prohibited in the Nebraska Political Accountability and Disclosure Act ("Act"). However, the board recognizes that incidental or de minimis uses of public resources are sometimes necessary and within reason. The purpose of this policy is to comply with the Act and to authorize certain uses of public resources as permitted by the Act.

The following uses of public resources are permitted as incidental or de minimis:

- Limited communications with family members or other non-district employees for personal purposes, such as e-mails or text messages with a spouse using district hardware, software, internet, accounts, or other public resources so long as this communication does not distract from or interfere with employees performing their official duties, with interference determined in the sole and unfettered discretion of an employee's supervising administrator;
- Traveling to or from the person's home when the primary purpose serves the interests of the district. If an employee is unsure whether the primary purpose serves the interests of the district, the employee should obtain the approval of his or her supervising administrator, who is authorized to make that determination under this policy;
- Making a limited number of copies of personal documents when the person cannot make alternative arrangements;
- Using personal social media accounts or accessing appropriate websites which are consistent with the district's digital citizenship curriculum while off duty;
- Using district-owned computer programs, such as Word, Excel, Adobe, and others for personal purposes while off duty;
- Any other uses contained in the collective bargaining agreement or individual contract of the employee;
- Other uses by employees authorized by the superintendent or superintendent's designee. The board intends to allow the superintendent to authorize such uses on a case-by-case basis to the maximum extent permitted by the Act; and
- Other uses by the superintendent or board members authorized by the board president. The board intends to allow the board president to authorize such uses on a case-by-case basis to the maximum extent permitted by the Act

All uses pursuant to this policy must be (1) consistent with other district policies, (2) consistent with the provisions of Title 92, Nebraska Administrative Code, Chapter 27 (Nebraska Department of Education "Rule 27"), and (3) reported as compensation in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid. It is the responsibility of each board member or employee to account for their own tax liability, and the district will not indemnify or account for any personal use of public resources by the board member or employee.

All of the provisions of Rule 27 will apply to non-certificated staff for the purposes of this policy. In addition, employees may not use the school's internet, computers, or other technology to access obscene or pornographic material, sext, or engage in any illegal activities.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 10, 2017

3045
Use of Sniffer Dogs

The board of education finds that the possession of illegal drugs and other contraband on school grounds is unlawful, is disruptive of the educational process, is harmful to students and staff, and is contrary to the interests of the school district. Accordingly, to minimize the presence of these items on school grounds, the administration is authorized to use sniffer dogs according to the protocol set forth in this policy.

Protocol for Use of Sniffer Dogs

1. The superintendent, or the building principal with the superintendent's permission, may initiate the use of specially trained sniffer dogs to conduct an inspection.

2. The administration will contact the canine provider and/or the appropriate law enforcement agency to schedule the use of a sniffer dog or dogs. The administration shall require an assurance from the provider that any sniffer dogs to be used in the school have been properly trained, and may request evidence of the training and/or certification of the dogs. In no event will the school district authorize a sniffer dog to sniff any person.

3. The superintendent or if designated by the superintendent, the building principal, and law enforcement representatives or canine provider will confer regarding the specific plan of areas to be inspected. The plan may involve any or all school building facilities, vehicles in the school parking lot, or other areas where student and staff vehicles are parked on school property during or after school hours.

4. If the inspection is scheduled for a day when school is in session, students and staff will be informed over the public address system, and will be directed to remain in their rooms until given further directions.

5. During the inspection, administrators may assign personnel to designated areas as deemed appropriate to assist in the smooth handling of the inspection.

6. After the inspection is finished, students and staff will be notified over the public address system, and will be thanked for their cooperation.

7. If the sniffer dog alerts, the alert will constitute reasonable cause for the administration to conduct a search of the property. If the sniffer dog alerts on a vehicle on school grounds, the owner will be required to unlock the vehicle doors and trunk for further inspection of the interior of the vehicle. If the owner refuses to unlock the vehicle, the matter will be

turned over to law enforcement authorities. The owner will be subject to disciplinary action as specified in board policy and/or the student or staff handbook or as otherwise allowed by law. This may include discipline for the refusal to obey an administrative directive.

8. Any illegal drugs or contraband found on school grounds, whether in a desk, locker, vehicle, or any other place on school grounds, will be confiscated and turned over to law enforcement authorities. A student's parents will be contacted. The individual will be subject to disciplinary action as specified in board policy and/or the student or staff handbook or as otherwise allowed by law.

9. At the conclusion of the inspection, school officials will confer with the canine provider and/or any law enforcement authorities who were involved in the inspection to review the results of the inspection. The administration may authorize any follow-up inspections or other action deemed appropriate.

NOTICE TO STUDENTS AND STAFF

Students and staff shall be informed of the District's policy regarding the use of sniffer dogs as soon as practicable after the adoption of this policy. Thereafter, students and staff shall be informed of the policy at the beginning of the school year. By this policy and/or via the provision in the student or staff handbook, students and staff are specifically notified that:

1. Lockers may be sniffed by sniffer dogs at any time.

2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.

3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.

4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Adopted on:_____
Revised on:_____
Reviewed on:_____

3046
Service Animals

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent except as provided in this policy.

The school district does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. An individual with a disability is permitted to be accompanied by his/her service animal on school property when required by law, subject to the conditions of this policy.

Service Animal. A "service animal" is a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Work or tasks ***do not*** include the crime deterrent effects of an animal´s presence and the provision of emotional support, well-being, comfort, or companionship. The work or tasks performed by a service animal must be directly related to the handler's disability or necessary to mitigate a disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. ***See also***, Miniature Horses below.

School District Inquiries. School officials ***may*** ask the owner or handler of an animal whether the animal is required because of a disability and what work or task the animal has been trained to do ***unless*** the answers to these inquiries are readily apparent. School officials ***may not*** ask about the nature or extent of a person's disability and may not require documentary proof of certification or licensing as a service animal.

Procedural Requirements. The following requirements must be satisfied ***before*** a service animal will be allowed in school buildings or on school grounds:

> **Request.** A person who wants to be accompanied by his/her service animal must submit a written request form to a principal or superintendent. The request form is attached to this policy. These requests must be renewed each school year or whenever a different service animal will be used.
>
> **Health and Vaccination.** The service animal must be in good health and immunized against diseases common to that type of animal. The owner or handler of the animal must submit proof of current licensure

from the local licensing authority and proof of the service animal's current vaccinations and immunizations from a licensed veterinarian.

Service animals will not be allowed in school buildings or other school property until the school has approved the request.

Control. A service animal must be under the control of its handler at all times. The service animal must have a harness, backpack, vest identifying the dog as a trained service dog, leash, or other tether. If the handler is unable to use a harness, backpack, vest, leash, or other tether, because of a disability or the use of a harness, backpack, vest, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, the use of these items is not required. However, the service animal must be otherwise under the handler's control.

Exclusion or Removal from School. A service animal may be excluded from school property and buildings if a school administrator determines that:

(1) A handler does not have control of the service animal;
(2) The service animal is not housebroken;
(3) The service animal presents a direct and immediate threat to others in the school; or
(4) The animal's presence fundamentally alters the nature of the service, program, or activity.

The handler or the student's parent or guardian shall be required to remove the service animal from school premises immediately upon such a determination. If the service animal is removed, the individual with a disability shall be provided with the opportunity to participate in the service, program, or activity without the service animal.

Allergic Reactions. If any student or school employee assigned to a classroom or mode of transportation in which a service animal is permitted suffers an allergic reaction to the service animal, the person having custody and control of the animal will be required to remove the animal to a different location designated by an administrator. The school will arrange a meeting between school personnel, the individual with the disability, and the parents or guardian(s) of the person with the disability if that person is a student to develop an alternate plan.

Supervision and Care of Service Animals. The owner or handler of a service animal is solely responsible for the supervision and care of the animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The student's parent or guardian is

responsible for providing for the supervision and the care of the animal in the event that his or her student is not able to do so. The school district is not responsible for providing any care, supervision, or assistance for a service animal.

Extra Charges. The owner or handler of a service animal will not be required to pay an admission fee or a charge for the animal to attend events for which a fee is charged.

Damage to School Property and Injuries. The owner or handler of a service animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the animal.

Miniature Horses. Requests to permit the use of a miniature horse by an individual with a disability will be addressed on a case-by-case basis by considering the following factors:

(1) The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
(2) Whether the handler has sufficient control of the miniature horse;
(3) Whether the miniature horse is housebroken; and
(4) Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

All additional requirements outlined in this policy, which apply to service animals, shall apply to miniature horses.

Service Animal in Training. This policy shall also be applicable to service animals in training that are accompanied by a bona fide trainer.

Denial of Access and Grievance. If a school official denies a request for access of a service animal, the disabled individual or parent or guardian can file a written grievance with the school's Section 504 Coordinator.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3047
Data Breach Response

I. Preparation

A data breach is an instance in which personal information as defined by state law or personally identifiable information as defined by federal law is released or accessed in an unauthorized manner. In order to ensure compliance with state and federal law; in the event of a breach the following preparatory steps shall be taken.

A. Data Governance

The superintendent, or their designee, will create an annually updated data directory that will include:

1. Computing devices purchased by the district,

2. Software that is installed on district devices,

3. Staff members with access to district devices,

4. Staff members with active usernames and passwords for any district software.

B. New Devices and Software

Any new software or device that is used in a district building for district purposes will be submitted to the superintendent or their designee for inclusion in the directory.

II. Incident Response Plan

A. Assessment and Investigation

1. If the District becomes aware of a data breach it will make every reasonable effort to remedy the cause of the breach as soon as possible.

2. The District will conduct a good faith, reasonable, and prompt investigation to determine the likelihood that personal information has been or will be used for an unauthorized purpose.

3. This investigation will include, but not be limited to, an assessment of what software, hardware, and physical documents were accessed; which District personnel had access to the compromised data; and what specific data was compromised.

B. Notification of Effected Individuals

1. If the investigation determines that the use of information about a Nebraska resident for an unauthorized purpose has occurred or is reasonably likely to occur, the district shall give notice to the affected Nebraska resident.

2. Notice shall be made as soon as possible and without unreasonable delay, consistent with the legitimate needs of law enforcement and consistent with any measures necessary to determine the scope of the breach and to restore the reasonable integrity of the computerized data system.

C. Notification of Law Enforcement and Outside Organizations

1. Should notice of the breach be required to any individual, notice of the breach will be simultaneously sent to the Nebraska Attorney General's office.

2. The Superintendent will determine if the Family Policy Compliance Office will be notified of the breach.

3. The Superintendent will determine if the Privacy Technical Assistance Center will be notified of the breach.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 10, 2017

4010
Inclement Weather

Unless the superintendent directs otherwise, staff shall not be required to report when school is canceled due to inclement weather.

If school is canceled during the day because of inclement weather, classified and certified personnel may be released after students have been excused. Classified and certified personnel who miss work due to inclement weather when school is in session will not be paid for time missed or will be charged an applicable leave day. In some situations the Superintendent may authorize for staff to make up contracted time at a later date.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 10, 2017

4011
Employee Leave Under the Family and Medical Leave Act (FMLA)

The school district shall provide leave to its employees in accordance with the Family and Medical Leave Act ("FMLA"). The terms used herein shall have the meaning ascribed to them under the FMLA. Employees may also qualify for leave under the Nebraska Family Military Leave Act, which is covered under the district's policy for that law. If an employee qualifies for leave under both the Family and Medical Leave Act and the Nebraska Military Leave Act, any leave taken by the employee will count concurrently toward the leave limits of both acts.

I. Qualifying for Leave

A. Qualified Employees

1. To be eligible for ***unpaid*** leave under this policy, an employee must:

   a. Make the request for leave at a time when the school district employs 50 or more workers;

   b. Have been working for the school district for at least 12 months prior to the request; and

   c. Have worked a minimum of 1,250 hours during the 12-month period immediately preceding the commencement of the leave.

2. The applicable 12-month period for computing an employee's entitlement to FMLA leave shall be the 12-month period measured forward from the date such employee's first FMLA leave begins.

3. Employees ineligible for FMLA leave for any reason may be eligible for leave under the Nebraska Family Military Leave Act and should consult policy 4011.1.

B. Qualified Circumstances Necessitating Leave

1. The school district will grant an eligible employee up to a total of 12 workweeks of ***unpaid*** leave under the following conditions:

   a. For birth of a son or daughter, and to care for the newborn child;

   b. For placement of a son or daughter with the employee for adoption or foster care;

   c. To care for the employee's spouse, son, daughter, or parent with a serious health condition;

   d. Because of a serious health condition that makes the employee unable to perform the functions of his or her job;

   e. Because of any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is a Military Member on Covered Active Duty (or has been notified of an impending call or order to Covered Active Duty) in National Guard, Reserves, and/or Regular Armed Forces in support of a contingency operation; or

2. The school district will grant an eligible employee who is the spouse, son, daughter, parent or next of kin of a Covered Servicemember a total of 26 workweeks of ***unpaid*** leave during a 12-month period to care for the service member as permitted under the FMLA. The leave described in this paragraph shall only be available during a single 12-month period.

   <u>For purposes of this provision and this policy, "Covered Servicemember" includes both Military Members and covered Veterans, so long as the</u>

covered Veteran was discharged or released under conditions other than dishonorable at any time during the five-year period prior to the first date the eligible employee takes FMLA leave to care for the covered Veteran.

3. During the single 12-month period described in paragraph I(B)(2), an eligible employee shall be entitled to a combined total of 26 workweeks of leave under paragraphs I(B)(1) and I(B)(2). Nothing in this paragraph shall limit the availability of leave under paragraph I(B)(1) during any other 12-month period.

C. Limitations on Leave

1. Leave for birth or placement for adoption or foster care must conclude within 12 months of the birth or placement.

2. In any case in which a husband and wife both employed by the school district are entitled to FMLA leave:

   a. The aggregate number of workweeks of FMLA leave to which both are entitled is limited to 12 during any 12-month period if such leave is taken (i) because of the birth of a son or daughter of the employee and in order to care for such son or daughter; (ii) because of the placement of a son or daughter with the employee for adoption or foster care; or (iii) to care for a sick parent who has a serious health condition; and

   b. The aggregate number of workweeks of FMLA leave to which both that husband and wife are entitled is limited to 26 during the single 12-month period in which leave is taken to care for a Covered Servicemember and the husband and wife employees are both

either the son, daughter, parent, or next of kin of such Covered Servicemember, if the leave is taken for this reason or a combination of this reason and one of the three reasons described in paragraph I(C)(2)(a). If the leave taken by the husband and wife includes leave described in paragraph I(C)(2)(a), the limitation in paragraph I(C)(2)(a) shall apply to the leave described in I(C)(2)(a).

D. Qualifying Notice and Certification

Employees seeking to use FMLA leave will be required to provide:

1. 30-day advance notice when the need to take the leave is foreseeable; provided, if (a) the leave is for needed treatment which is required to begin in less than thirty days or (b) the leave is for the reason set forth in paragraph I(B)(1)(e), the employee shall provide such notice to the school district as is reasonable and practical;

2. Medical certification supporting the need for leave due to a Serious Health Condition affecting the employee or family member or to care for a Military Member, and/or due to a Serious Injury or Illness to care for a Veteran;

3. Second or third medical opinions and periodic re-certifications (at the school district's expense);

4. Certification supporting the need for leave because of a qualifying exigency arising out of the fact that the employee’s spouse, son, daughter or parent is a Military Member on Covered Active Duty (or has been notified of an impending call or order to Covered Active Duty) in the National Guard, Reserves, and/or

Regular Armed Forces in support of a contingency operation;

5. Certification supporting the need for leave to care for a Veteran who was discharged or released under conditions other than dishonorable at any time during the five-year period prior to the first date the eligible employee takes FMLA leave to care for the covered Veteran, and who is undergoing medical treatment, recuperation, or therapy for a Serious Injury or Illness; and

6. Periodic reports during leave, at a frequency reasonably requested by the superintendent, regarding the employee's status and intent to return to work.

E. Scheduling Leave

When leave is needed to care for a family member, for the employee's own illness, or to care for a Covered Servicemember, and such leave is foreseeable based on planned medical treatment, the employee must attempt to schedule treatment so as not to unduly disrupt the school district's operations.

II. Relationship with District During Leave

A. Leave to Be Unpaid

All leave provided to employees under the provisions of the FMLA and this policy shall be unpaid leave.

B. Substitution of Paid Leave

1. The school district requires employees to substitute any accrued paid vacation leave, paid personal leave, paid family leave, paid medical leave or paid sick leave for FMLA leave. However, nothing in this policy shall require the school district to provide paid sick or medical leave in any situation in which the

school district would not normally provide such paid leave.

2. If an employee uses paid leave under circumstances which do not qualify as FMLA leave, the leave will not count against the number of workweeks of FMLA leave to which the employee is entitled.

3. Any paid leave which is substituted for FMLA leave will be subtracted from the number of workweeks of unpaid leave provided by the FMLA and this policy.

C. Group Health Plan Benefits

1. The school district will continue group health plan benefits on the same basis as coverage would have been provided if the employee had been continuously employed during the FMLA leave period.

2. Any share of health plan premiums which have been paid by the employee prior to FMLA leave must continue to be paid by the employee during the FMLA leave period.

D. Intermittent or Reduced-Schedule Leave

1. Leave may be taken under this policy intermittently or on a reduced-leave schedule under certain circumstances.

    a. When leave is taken because of a birth or because of a placement of a child for adoption or foster care, an eligible employee may take leave intermittently or on a reduced-leave schedule only with the agreement of the school district. In such a case, the superintendent shall have the authority to approve or disapprove such intermittent or reduced leave schedule, in the superintendent's sole discretion.

b. When leave is taken to care for a sick family member, for an employee's own serious health condition, or to care for a covered Veteran or Military Member, an eligible employee may take leave intermittently or on a reduced-leave schedule when medically necessary.

c. When leave is taken by an eligible employee because of any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is a Military Member on Covered Active Duty (or has been notified of an impending call or order to Covered Active Duty) in National Guard, Reserves, and/or Regular Armed Forces in support of a contingency operation, the employee may take leave intermittently or on a reduced-leave schedule.

d. When leave is taken by an eligible employee to care for a Covered Servicemember, including a Veteran who was discharged or released under conditions other than dishonorable at any time during the five-year period prior to the first date the eligible employee takes FMLA leave to care for the covered Veteran, and who is undergoing medical treatment, recuperation, or therapy for a Serious Injury or Illness

e. Intermittent or reduced leave shall not result in a reduction in the employee's total amount of leave beyond the amount of leave actually taken.

f. When an instructional employee seeks to take intermittent leave in connection with a family or personal illness (e.g. physical therapy or periodic care for a sick relative) or to care for a covered

Veteran or Military Member, and when such leave would constitute at least 20 percent of the total number of working days in the period during which the leave would extend, the school district may require the employee to elect to take leave in a block, instead of intermittently, for the entire period or to transfer to an available alternative position within the school system that is equivalent in pay, for which the employee is qualified, and which better accommodates the intermittent leave.

2. If an eligible employee requests intermittent leave or leave on a reduced-leave schedule that is foreseeable based on planned medical treatment, including during a period of recovery from a serious health condition, the school district may require the employee to transfer temporarily to an available alternative position for which the employee is qualified and which better accommodates recurring periods of leave than does the employee's regular position. Such alternative position must have equivalent pay and benefits as the employee's permanent position.

3. Leave taken on an intermittent or reduced-schedule basis will be tracked hourly.

III. Return from Leave

A. Restoration to Position

1. On return from FMLA leave, an employee is entitled to be returned to the same position the employee held when leave commenced, or to an equivalent position with equivalent benefits, pay, and other terms and conditions of employment.

2. Any leave taken under this policy will not result in the loss of any employment benefits accrued

prior to the date on which the leave commenced.

3. An eligible employee is not entitled to accrual of any seniority or employment benefits during any period of leave, or any right, benefit, or position of employment other than to which the employee would have been entitled had the employee not taken leave.

B. Denial of Restoration

1. The school district reserves the right to deny restoration to any eligible employee who is a "key employee" (that is an employee who is salaried and among the highest paid 10% of the employees of the school district) if such denial is necessary to prevent substantial and grievous economic injury to the operations of the school district.

2. If the school district intends to deny restoration to such an employee, it will:

   a. notify the employee of his/her status as a "key employee" in response to the employee's notice of intent to take FMLA leave;

   b. notify the employee as soon as the school district decides it will deny job restoration and explain the reasons for this decision;

   c. offer the employee a reasonable opportunity to return to work from FMLA leave after giving this notice; and

   d. make a final determination as to whether reinstatement will be denied at the end of the leave period if the employee then requests restoration.

C. Failure to Return from Leave

a. If an employee fails to return from FMLA leave after the period of leave to which the employee is entitled has expired, the employee shall reimburse the district for any premiums the employer paid for maintaining health insurance coverage for the employee during the employee's FMLA leave unless the reason the employee does not return is due to: (1) the continuation, recurrence, or onset of the serious health condition which entitled the employee to FMLA leave and the employee provides the district with sufficient certification from the proper health care provider of such continuation, recurrence, or onset of the serious health condition or (2) other circumstances beyond the employee's control.

IV. Notice to Employees

A. The school district will post in conspicuous places where employees are employed notices explaining the FMLA and providing information concerning the procedures for filing complaints of FMLA violations with the U.S. Wage and Hour Division.

B. When an employee provides notice of the need for FMLA leave, the school district shall provide the employee with a copy of the "section 301(c) notice" which is attached to this policy.

C. To the extent that any provision in this policy is in any manner inconsistent with the provisions of the Act or the regulations promulgated thereunder, the Act and regulations shall prevail over the provisions of this policy. The school district reserves the right to modify this policy from time to time in its sole discretion.

D. Employees may direct any questions or concerns regarding FMLA leave to the superintendent.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 10, 2017

4011.1
Nebraska Family Military Leave Act

The school district shall provide leave to its employees in accordance with the Nebraska Family Military Leave Act (NFMLA). The terms used herein shall have the meaning ascribed to them under the NFMLA. Employees may also qualify for leave under the Family and Medical Leave Act (FMLA), which is detailed in the district's FMLA policy. If an employee qualifies for leave under both the FMLA and NFMLA, any leave taken by the employee will count concurrently toward the leave limits of both.

I. Qualifying for Leave

A. Qualified Employees

To be eligible for unpaid leave under the NFMLA, an employee must:

1. Have been working for the school district for at least 12 months prior to the request; and

2. Have worked a minimum of 1,250 hours during the 12-month period immediately preceding the commencement of the leave.

B. Qualified Circumstances for Requesting Leave

The school district will grant a qualified employee up to a total of 30 days of unpaid leave if:

1. The employee is the spouse or parent of a person called to military service lasting 179 days or longer with the state or United States pursuant to orders of the Governor or the President of the United States and;

2. The leave is scheduled to be taken during the time federal or state deployment orders are in effect.

C. Qualifying Notice and Certification

Employees seeking to use the NFMLA will be required to provide:

a. A consultation with the District to schedule leave so as not to unduly disrupt the operations of the school.

b. Certification from the proper military authority to verify the employee's eligibility for the family military leave requested.

c. 14-day advance notice of the intended date upon which the leave will begin, if leave will consist of five or more work days.

d. As much advance notice as possible of the intended date upon which the leave will commence, if leave will consist of less than five work days.

II. Relationship with District During Leave

A. Leave to Be Unpaid

All leave provided to employees under the provisions of the NFMLA and this policy shall be unpaid leave.

B. Benefits

1. Taking leave under the NFMLA shall not result in the loss of any employee benefit accrued before the date on which the leave commenced.

2. Any employee who takes leave under the NFMLA will be permitted to continue their benefits at their own expense.

3. Payment for benefits must be made to the district in advance of the date on which they are due. For example, if health insurance premiums are paid to the carrier by the district on the 1st of the month, the employee taking leave under the NFMLA must

provide the full cost of the premium to the district prior to that date. Failure to provide the full costs for all benefits the employee wishes to continue in advance of their due date may result in cancellation of benefits as permitted by law.

III. Return from Leave

A. Restoration to Position

1. Any employee who exercises the right to leave under the NFMLA shall be restored by the district to the position held by the employee when the leave commenced or to a position with equivalent seniority status, employee benefits, pay, and other terms and conditions of employment.

2. This section does not apply if the district proves that the employee was not restored because of conditions unrelated to the employee's exercise of rights under the NFMLA.

B. Failure to Return

If an employee fails to return after the period of leave to which the employee is entitled has expired, and no additional qualifications for leave exist, the employee will be subject to the district's policies governing unexcused absences up to and including termination of employment.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 10, 2017

4019
Safety Committee

The school district is committed to providing and maintaining a safe work environment, and to taking reasonable precautions for the safety of the students, employees, visitors, and all others having business with this school district. Every employee district should show concern for the safety of fellow employees, students, and members of the public. The district shall have a safety committee as required by Nebraska law. Members of the safety committee shall be established through the collective bargaining process.

The committee shall adopt and maintain a written injury prevention program. The committee shall participate in the development of safety education, training, and the establishment of safety rules, policies and procedures pursuant to this policy, the district's written injury prevention program, or as otherwise provided by law. Training for employees shall be conducted annually.

The workplace injury prevention and safety committee shall maintain minutes of all meetings and file them in the district office. The committee shall implement accident investigation, record keeping procedures, safety rules, safety and health training, and policies. The district shall maintain records for at least three years, or longer if directed by the Department of Labor.

The committee shall meet at least once every three months or more frequently in the event of an employee complaint or of a job-related injury or death. The workplace injury prevention and safety committee shall keep written minutes of all meetings, and provide a copy to the superintendent or designee who shall maintain the minutes in the district's administrative offices for a period of at least three years, unless otherwise instructed by the Department of Labor.

The workplace injury prevention and safety committee shall develop an injury prevention plan and present it to the board. The plan should be developed and presented in the spirit of employees working together in a cooperative, non-adversarial effort to promote safety at the work sites within the district.

The superintendent or designee shall assure that the safety training for employees is reviewed annually or more frequently, if needed. He or she shall provide the following, as set forth in the initial written Employer's Injury Prevention Plan:

1. Initial safety orientation on rules, policies, and job specific procedures for new employees.
2. Job specific training for employees before they perform potential hazardous work.
3. Periodic refresher training and dissemination of information on an annual basis, or more frequently if so designated by the administrator, for employees regarding the injury prevention plan of the unit and safety rules, policies, and procedures pertaining to safety within the school district.

In the event of a death in the workplace, the workplace injury prevention and safety committee shall forward to the Department of Labor within 15 working days a copy of any review of the matter made by the workplace injury prevention and safety committee.

The superintendent or designee shall establish or cause to be established record-keeping procedures to control and maintain all accident and injury records pertaining to accidents and injuries within the district or activities under the control of the district. Such records shall be kept for at least three years, or longer if so advised by the Department of Labor.

The workplace injury prevention and safety committee will confer with the district's crisis team and shall review the district's All-Hazard School Safety Plan upon its adoption by the crisis team.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 24, 2017

4053
Conflict of Interest

Any school district employee who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For the purposes of this policy:

   a. Business with which an employee is associated shall include the following:

      (1) A business in which the employee or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.

      (2) A business in which the employee or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the employee or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the employee reports the name and address of the company and stockbroker.

   b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.

   c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes

2. Contracts with the School District.

   a. No employee or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more,

in any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular business hours the proposals considered and the contract awarded.

b. The existence of any conflict of interest in any contract in which the employee has an interest and in which the school district is a party, or the failure to make public the employee's interest known, may render a contract null and void.

c. The prohibition of a conflict of interest or requirement for public notice shall apply when the employee, or his or her immediate family has a business association with the business involved in the contract or will receive a direct pecuniary fee or commission as a result of the contract.

3. Employing Members of the Immediate Family.

a. An employee may employ or recommend or supervise the employment of an immediate family member if:

(1) The employee does not abuse his or her position.

(a) Abuse of official position shall include, but not be limited to, employing an immediate family member:

(i) who is not qualified for and able to perform the duties of the position;

(ii) for any unreasonably high salary;

(iii) who is not required to perform the duties of the position.

(2) The employee makes a reasonable solicitation and consideration of applications for employment.

(3) The employee makes a full disclosure on the record to the governing body of the school district and to the secretary of the board.

(4) The board approves the employment or supervisory position.

b. The employee shall not terminate the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

4. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment

a. No employee shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:

(1) a public official, public employee, or candidate.

(2) a member of the immediate family of an individual listed in Subparagraph 'a' above.

(3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.

b. No employee shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the employee would thereby be influenced.

c. An employee shall not use or authorize the use of his or her public employment or any confidential information received through the public employment to obtain financial gain, other than compensation provided by law, for himself or herself or a member of his or her immediate family, or a business with which he or she is associated.

d. An employee shall not use or authorize the use of personnel, resources, property, or funds under that person's official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items for personal financial gain, other than compensation provided by law.

5. Conflict of Interest Relating to Campaigning or Political Issues

   a. Except as provided below, an employee shall not authorize the use of school district personnel, property, resources, or funds for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.

   b. This does not prohibit an employee from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.

   c. This does not prohibit an employee from discussing and voting upon a resolution supporting or opposing a ballot question.

   d. This does not prohibit an employee under the direct supervision of a public official from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.

   e. An employee may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the school district. However, this shall not be done during a time that the individual is engaged in his or her official duties.

6. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 28, 2017

4060
School Vehicle Use

Pupil Transportation Vehicles

The transportation of students in a pupil transportation vehicle is governed by the rules of the Nebraska Department of Education and the district's safe pupil transportation plan or safety and security plan. See Title 92, Nebraska Administrative Code, Chapter 91 – Regulations Governing Driver Qualifications and Operational Procedures for Pupil Transportation Vehicles ("Rule 91") Title 92, Nebraska Administrative Code, Chapter 92 – Regulations Governing the Minimum Equipment Standards and Safety Inspection Criteria for Pupil Transportation Vehicles ("Rule 92"), available on NDE's website (www.education.ne.gov). A pupil transportation vehicle is any vehicle utilized to carry school children as sponsored and approved by the school board and that conforms to the Nebraska Department of Education definitions of pupil transportation vehicles listed as School Bus, Activity Bus, Small Vehicle, or Coach Bus.

School Vehicles Other Than Those Transporting Students

School district employees, board members, and other elected or appointed school district officials (collectively "school personnel") who are not transporting children are authorized to use a school district vehicle to travel to a designated location or to their home when the primary purpose of the travel serves a school district purpose. School district vehicles may not be used for personal purposes unless the vehicle, or the use of it, is provided to an employee as a condition of an employment contract or it is leased to school personnel as allowed by law. School personnel must operate school vehicles in accordance with all applicable federal, state, and local laws.

Driver Qualifications. School personnel who wish to use a vehicle owned or leased by the school district and who are not transporting students must:

- Possess and provide a copy of a valid Motor Vehicle operator's license.
- Be able to read and comprehend driving regulations and written test questions.
- Obtain and provide a copy of his or her current driving record from the department of motor vehicles at least one time per school year to the superintendent or his or her designee.
- Be at least 19 years of age.

School personnel must notify the superintendent or his or her designee about any change in their driving status or eligibility.

School personnel who have been convicted of any of the following or who meet any of the following conditions will not be allowed to drive a school district vehicle:

- If the citation or conviction occurred at any time—Motor vehicle homicide or driving under the influence – 3rd or subsequent offense;
- If the citation or conviction occurred within the last 5 years - Driving under the influence of drugs or alcohol, failure to render aid in accident you are involved in, speeding 15 miles per hour or more above the posted speed limit, reckless driving (willful or otherwise), careless driving, leaving the scene of an accident, failure to yield to a pedestrian with bodily injury to the pedestrian, or negligent driving; or
- Have accumulated 3 points or more under an operator's license point system within the last 5 years.

The superintendent or his or her designee has the discretion to prohibit school personnel from driving a school vehicle for a citation or arrest for the above offenses or any other offense or reason. The superintendent or his or her designee will make the final determination about the use of school district vehicles.

Electronic Communication While Driving. Unless the superintendent or a principal grants an exception to allow verbal communication on an as needed basis for specific district-related work based upon an employee's duties and responsibilities, school personnel shall not use any electronic communication device to read a written communication, manually type a written communication, send a written communication, verbally communicate with others, or otherwise communicate with others while operating a school vehicle. This prohibition includes but is not limited to answering or making telephone calls, engaging in telephone conversations, and reading or responding to e-mails, instant messages, text messages or other visual media.

Tobacco, Alcohol, and Controlled Substances. The use of any tobacco product, including the use of vapor products, alternative nicotine products, or any other such look-alike product, is not permitted in a school vehicle at any time. The use or possession of any alcohol or controlled substance (unless legally prescribed to school personnel by a physician) is not permitted in a school vehicle at any time. All drivers shall follow and be subject to Drug Free Workplace Policy and Drug Policy Regarding Drivers Policy.

Traffic Accidents, Infractions, Violations, or Citations. School personnel who receive a citation or warning citation from a law enforcement

officer or are involved in an accident while operating a school vehicle must report the citation to the superintendent or his or her designee as soon as practicable, but no later than 24 hours of receipt. The superintendent must report his or her accidents, infractions, violations, or citations to the board president.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 24, 2017

4061
Workplace or Non-Workplace Injuries or Illness and Return to Work

Reporting Workplace Injuries. Staff members who are injured while performing duties or who witness workplace injuries must report them to the superintendent or superintendent's designee as soon as possible after being injured or witnessing an injury. Staff members must prepare written statements regarding the injuries they sustained or witnessed when they are asked to do so by the school district. Failure to report a workplace injury as a witness will constitute insubordination and neglect of duty and may result in adverse employment action up to and including termination or cancellation of employment. Failure to report workplace injuries may also result in delayed or forfeited benefits to which an employee may otherwise be entitled.

Returning to Work after Workplace Injuries or Non-Workplace Injuries or Illness. Staff members whose injuries or illness prevent them from completing any or all of their duties, whether or not incurred at work, may be permitted to continue working or may be offered modified duty positions as required by law or as determined appropriate by the superintendent. This policy does not guarantee a limited or modified assignment during the recovery period unless it is otherwise required by law. The employee may be required to provide a return to work certification or report from their treating physician which delineates any restrictions, modifications, or accommodations needed to allow the employee to perform the essential functions of their position.

Termination After Workplace Injuries or Illness. Unless otherwise covered in an individual employment contract, employees may be terminated after suffering a workplace injury or illness when the district has a legitimate, nondiscriminatory reason for doing so. Such reasons include but are not limited to:

- Necessity to fill the position to maintain continuous services as required by law or district policy or standards;
- Performance deficiencies of the employee unrelated to the injury or illness;
- Unavailability of substitute or replacement employees;
- When the absence will negatively impact students' educational experience or opportunities; or
- Any other reason not otherwise prohibited by law.

The district may make such employment determinations regardless of whether the employee has returned to work and regardless of whether a

medical professional has certified that the employee has reached maximum medical improvement. In the event the injury or illness lasts beyond the amount of leave time provided by the district and by the Family Medical Leave Act, which is generally no greater than 12 weeks, the employee may be terminated even if the employee remains eligible for Workers' Compensation under state law or short or long-term disability under a policy available through the district. In no event will an employee be terminated as retaliation for filing a Workers' Compensation claim.

Termination After Non-Workplace Injuries. Unless otherwise covered in an individual employment contract or prohibited by law, employees who are unable to perform any of the essential functions of their positions with reasonable accommodation(s) due to injury or illness occurring outside of the workplace may be terminated. The employee's position or a similar position will be held open only as required by law, such as the Family Medical Leave Act.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 28, 2017

5001
Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable or by the temporary illness of the student or a child whom the student is parenting.
A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to re-enroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excessive Absenteeism

When a student receives five (5) absences or the hourly equivalent in any semester, the Attendance Officer will follow the attached procedure for addressing barriers to the student's attendance.

Reporting Excessive Absenteeism

The building administrator shall report to the county attorney of the county in which the student resides when the school has documented the efforts made that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and that the child has been absent more than 20 days per year.

Adopted on: August 15, 2017
Revised on:
Reviewed on: July 24, 2017

PROCEDURE: 5001
Compulsory Attendance and Excessive Absenteeism

A. A student who is absent 5 days or the hourly equivalent per quarter or has been reported as not regularly attending school by any superintendent, principal, teacher or member of the school board shall come to the attention of the school attendance officer. An investigation into violation of the mandatory education law (79-201) will begin. The school will render all services to address barriers to attendance including, but not limited to:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of the child; and
2. One or more meetings between, at a minimum, (i) a school attendance officer, (ii) a school social worker or school administrator or his/her designee, or (iii) the person who has legal or actual charge or control of the child, and (iv) the child, when appropriate, to attempt to address the barriers to attendance. The result of the meeting/s shall be to develop a collaborative plan to reduce barriers identified to improve attendance. Refusal by the parent/guardian to participate will also be documented.

The plan shall consider, but not be limited to:

a) illness related to physical or behavioral health of the child
b) educational counseling
c) educational evaluation
d) referral to community agencies for economic services
e) family or individual counseling and assisting the family in working with other community services.

B. Upon accumulation of 10 or more absent days or the hourly equivalent a form letter will be sent to the parents/guardians of the child notifying them of the school attendance policy and the compulsory attendance law. Upon accumulation of 15 or more absent days a form letter will be sent to the parents/guardians of the child notifying them of the school attendance policy, the compulsory attendance law, and when the school is required to notify the county attorney.

C. Parents are responsible to notify and work with building administrators or assignees regarding reasons for absences and any extended or recurring illnesses or family emergencies involved. Illnesses of 3 days or more will require a doctor's statement. If illness continues to be a reason for absences a form may be given to the parents or mailed to the doctor's office to be completed by the student's physician. School authorized or sponsored activities and trips and all suspensions and expulsions that may result in absences from classes are not counted as absences from school under the compulsory attendance policy.

D. When the collaborative plan has not been successful and a student has reached 20 absent days or the hourly equivalent, the student shall be referred to the county attorney for violation of the mandatory education law. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. Parents/guardians will be notified prior to any referral to the county attorney. The referral will include a history of attendance issues, an exact update of days absent and tardy, reasons provided, dates of student enrollment for the current year, a

statement summarizing the collaborative plan, and the impact of absences on learning and grades.

5001
Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable or by the temporary illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

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The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to re-

enroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excessive Absenteeism

When a student receives five (5) absences or the hourly equivalent in any semester, the Attendance Officer will follow the attached procedure for addressing barriers to the student's attendance.

Reporting Excessive Absenteeism

The building administrator shall report to the county attorney of the county in which the student resides when the school has documented the efforts

made that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and that the child has been absent more than 20 days per year.

Adopted on: August 15, 2017
Revised on:
Reviewed on: July 24, 2017

PROCEDURE: 5001

Compulsory Attendance and Excessive Absenteeism

A. A student who is absent 5 days or the hourly equivalent per quarter or has been reported as not regularly attending school by any superintendent, principal, teacher or member of the school board shall come to the attention of the school attendance officer. An investigation into violation of the mandatory education law (79-201) will begin. The school will render all services to address barriers to attendance including, but not limited to:
    1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of the child; and
    2. One or more meetings between, at a minimum, (i) a school attendance officer, (ii) a school social worker or school administrator or his/her designee, or (iii) the person who has legal or actual charge or control of the child, and (iv) the child, when appropriate, to attempt to address the barriers to attendance. The result of the meeting/s shall be to develop a collaborative plan to reduce barriers identified to improve attendance. Refusal by the parent/guardian to participate will also be documented.
       The plan shall consider, but not be limited to:
       a) illness related to physical or behavioral health of the child
       b) educational counseling
       c) educational evaluation
       d) referral to community agencies for economic services
       e) family or individual counseling and assisting the family in working with other community services.

B. Upon accumulation of 10 or more absent days or the hourly equivalent a form letter will be sent to the parents/guardians of the child notifying them of the school attendance policy and the compulsory attendance law. Upon accumulation of 15 or more absent days a form letter will be sent to the parents/guardians of the child notifying them of the school attendance policy, the compulsory attendance law, and when the school is required to notify the county attorney.

C. Parents are responsible to notify and work with building administrators or assignees regarding reasons for absences and any extended or recurring illnesses or family emergencies involved. Illnesses of 3 days or more will require a doctor's statement. If illness continues to be a reason for absences a form may be given to the parents or mailed to the doctor's office to be completed by the student's physician. School authorized or sponsored activities and trips and all suspensions and expulsions that may result in absences from classes are not counted as absences from school under the compulsory attendance policy.
D. When the collaborative plan has not been successful and a student has reached 20 absent days or the hourly equivalent, the student shall be referred to the county attorney for violation of the mandatory education law. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. Parents/guardians will be notified prior to any referral to the county attorney. The referral will include a history of attendance issues, an exact update of days absent and tardy, reasons provided, dates of student enrollment for the current year, a statement summarizing the collaborative plan, and the impact of absences on learning and grades.

5002
Admission of Students

Students shall be admitted to the school district who are:

- legal residents of the school district or otherwise entitled by Nebraska law to attend the schools of the district tuition-free;
- approved for option enrollment pursuant to policy;
- approved as foreign exchange students pursuant to policy;
- legal residents of a district that has contracted with this district for their educational services;
- statutorily entitled to attend the schools of the district on a part-time basis pursuant to policy; or
- out-of-state students who have been enrolled pursuant to policy.

Students who have been placed in a foster home within the school district are not residents of the district and will not be permitted to enroll unless the district has received a written determination from the Nebraska Department of Health and Human Services that it is in the best interests of the student not to attend his or her district of residence.

Except in adult education classes or when otherwise required by law, no student who is of 21 years of age or older, or who has earned a high school diploma or its equivalent will be allowed to be enrolled in or continue to attend school in the district.

Students who seek to enroll in the district must comply with each board policy, state statute and regulation that applies to their situation. Grade level placement will be determined in accordance with district policy.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 24, 2017

5002.1
Admission of Students Who Reside Out of the State of Nebraska

Students who reside in a state other than Nebraska must submit an application to enroll in the district at least three weeks prior to the beginning of the semester in which they wish to begin attending the district. Out of state students may not enroll mid-semester.

The administration will review each application and is authorized to admit out-of-state students whose academic history, disciplinary records, prior school community involvement and other relevant factors indicate that they will be successful in this school district. Those who have verified disabilities pursuant to the Individuals with Disabilities in Education Act or section 504 of the Rehabilitation Act will not be excluded from admission based solely on their disability. The administration may reject an out-of-state student when acceptance of the student:

- Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;

- Would require the procurement of new equipment, technology, or furnishings;

- Would cause or require the rearrangement of caseloads for staff and contracted professionals;

- Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;

- May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

The administration's approval or disapproval of an out-of-state student's application is final.

Out-of-state students who are admitted pursuant to this policy must meet the requirements of board policy 5002 and must comply with each board policy, state statute and regulation that applies to their situation. Once admitted, they will be subject to the same disciplinary rules and procedures as resident students. Students must reapply for admission prior to each semester. Re-admission may be denied for students who are not academically and/or behaviorally successful. Once admitted, out-of-state

students' grade level placement will be determined in accordance with district policy.

Out-of-state students are not entitled to transportation or reimbursement for transportation.

Out-of-state students will be charged tuition of the current district per pupil cost. Payment in full is due to the central office of the district on or before the first day of classes each semester. The tuition fee may be changed by the board of education prior to any semester with or without notice to the out-of-state student's family or resident school district.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 24, 2017

5003
Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a part-time basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who resides in the school district but attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Application for Enrollment. The parent or guardian of an exempt school student who is of appropriate age to attend school, resides in the school district, has not graduated from high school, and has not received a graduate equivalency diploma must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district by July 15th of the year of enrollment. For second semester high school courses, the application must be filed by November 15th. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian of an exempt school student must apply for enrollment each school year.

Limitations Based on Resources. The enrollment of exempt school students is subject to limitations established by the district for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Exempt school students shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Exempt school students shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements for such including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Exempt school students are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and teaching personnel. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course or course-related activity unless the course or course-activity requires their presence or the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities. Students who are enrolled in a private, denominational or parochial school may not participate in extracurricular sports and activities sponsored by the public school district if they participate in extracurricular sports and activities offered by the private, denominational or parochial school. Exempt school students may participate in extracurricular sports and activities if they are enrolled in at least 10 credit hours per semester. Exempt school students who are not enrolled in at least 10-credit hours may not participate in extracurricular sports and activities. All part-time students must meet all other eligibility requirements set by the board, administration and coach/sponsor prior to participating in the sport or activity.

Exempt school students who transfer into the district will be considered a transfer student and shall be ineligible for varsity competition for ninety school days unless the home school is located in the same school district as the high school to which the student is transferring.

The school district will determine whether credits awarded to exempt transfer students will be accepted for the purpose of eligibility for extracurricular sports and activities pursuant to the board's policy on Grade Placement and Academic Credits of Transfer Students.

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation by virtue of their status as part-time students.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 24, 2017

5008
Pregnant or Parenting Students

Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs.

I. Accommodations Regarding Attendance and Participation

A. Generally

Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities. Such a plan may include:

1. The provision of online courses;
2. The arrangement of meeting times with teachers;
3. The identification of child care providers that meet statutory requirements for quality and care; and
4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators.

B. Students with Disabilities

For students with disabilities who have an IEP or Section 504 plan, the administrators, student's parents or guardians, and student if appropriate will collaborate with the student's educational team to coordinate accommodations consistent with state and federal law. As permitted by law, students may be entitled to accommodations as a result of pregnancy.

II. Accommodations Regarding Lactation and Breastfeeding

A. Accommodations

1. In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public.

2. Students who wish or need to express breast milk on a regular schedule will work with school administrators to create a schedule which accommodates the student's needs while facilitating education to the maximum extent possible.
3. The district will provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

B. Educational Process

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 24, 2017

5014
Homeless Students

1. **General Policy.** The District will provide tuition free education for homeless children and youth who are in the district and accord them the educational rights and legal protections provided by state and federal law. Homeless children and youth shall not be stigmatized or segregated on the basis of their status as homeless and shall have access to the same services offered to other students. It is the intent of this policy to remove barriers to the enrollment and retention of homeless children and youth in the District.

2. **Homeless Liaison.** The District's homeless liaison is the Director of Student Services. Students in homeless situations who require assistance should contact the liaison at 402-331-4700 or in person at Virginia Moon Administrative Center at 8545 Park Drive, Ralston NE 68127. The liaison's responsibilities include:

   a. Ensuring homeless children and youth are identified through coordination with the Nebraska Department of Education, community groups, and other school personnel;
   b. Receiving training regarding state and federal law governing homeless children and youth;
   c. Ensuring homeless children and youth and their families are referred to appropriate health care, housing, and other relevant service providers and programs available in the community;
   d. Assisting other District personnel to work with homeless children and youth and their families on regular attendance, participation in programs and activities of the District, and completing academic work to meet academic standards of the District;
   e. Assisting homeless children and youth and working with other District employees to prepare for and improve college readiness, including assistance with applications, selection, financial aid, and status verification for purposes of the Free Application for Federal Student Aid; and
   f. Carrying out other aspects of this policy.

3. **Definitions**

   a. "Homeless children and youth" means individuals who lack a fixed, regular, and adequate nighttime residence and includes:

i. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
ii. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
iii. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
iv. Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

b. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an act of Congress or by state law.

c. "Child" and "youth" refers to persons who, if they were children of residents of the District, would be entitled to a free education.

d. The term "unaccompanied youth" shall mean a homeless child or youth not in the physical custody of a parent or guardian.

e. "School of origin" means the school that the child or youth attended when permanently housed, or the school in which the child or youth was last enrolled.

4. School Stability and Enrollment. Generally, the District presumes that keeping a homeless child or youth in their school of origin is in the child's best interest unless it is contrary to a request of the child's parent, guardian, or in the case of an unaccompanied youth, the youth. The District will also consider factors including, but not limited to: the impact of mobility on achievement, education, health, and safety of the child.

5. Strategies to Address Enrollment Delays. In order to address enrollment delays resulting from homelessness, the school district shall immediately enroll homeless students even if they are unable to produce records normally required for enrollment such as

immunization and medical records, residency documents, birth certificates, school records, or other documentation, or guardianship documents. The school district shall immediately contact the school last attended by the student to obtain academic and other records. The school district's homeless liaison shall assist in obtaining necessary immunizations, or immunization or medical records.

6. **Transportation.** Transportation shall be provided to homeless students to the extent required by law and comparable to that provided to students who are not homeless. At the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), transportation shall be provided to and from the school of origin as follows:

   a. If the homeless child or youth continues to live in the area served by the school district, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the school district.

   b. If the homeless child's or youth's living arrangements in the area served by the school district terminate and the child or youth, though continuing his or her education in the school district, begins living in an area served by another school district, the school district and the new school district in which the homeless child or youth is living shall negotiate to agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school district. If the districts are unable to agree, the responsibility and cost for transportation shall be shared equally.

7. **Records**. The District will maintain and respond to requests for enrollment records for homeless children or youth consistent with its record policies and state and federal record laws. Any information about a homeless child's or youth's living situation shall be treated as a confidential education record and shall not be deemed directory information.

8. **Dispute Process.** If a dispute arises over school selection or enrollment in a school:

   a. The child or youth shall be admitted immediately to the school in which enrollment is sought, pending resolution of the dispute;

b. The child, youth, parent, or guardian shall be referred to the district's homeless liaison who shall carry out the dispute resolution process within (30) thirty calendar days after receiving notice of the dispute;

c. The parent or guardian of the child or youth or, in the case of an unaccompanied youth, the youth, shall be provided with a written explanation of the school's decision regarding school selection or enrollment, including the rights of the parent, guardian, or unaccompanied youth to appeal the decision within (30) thirty calendar days of the time such complaint or dispute is brought.

d. In the case of an unaccompanied youth, the homeless liaison shall ensure that the youth is immediately enrolled in the school in which enrollment is sought pending resolution of the dispute.

9. Appeal Process

a. **Nebraska Department of Education.** If the Complainant is not satisfied with the written decision of the District after the dispute resolution process, the Complainant may appeal the decision of the District to the Commissioner of the Nebraska Department of Education within (30) thirty calendar days of receipt of the decision from the District, pursuant to Nebraska Department of Education Rule 19.

b. **State Board of Education**. If the Complainant is not satisfied with the decision of the Commissioner, the Complainant may file a Petition with the State Board of Education within (30) thirty calendar days of the receipt of the decision of the Commissioner pursuant to Nebraska Department of Education Rule 19.

Adopted on: August 15, 2017
Reviewed on: _____
Revised on: July 28, 2017

5015
Protection of Pupil Rights

The Board of Education respects the rights of parents and their children, and has adopted this policy in consultation with parents to comply with the federal Protection of Pupil Rights Amendment (PPRA).

1. Surveys

a. Surveys Created by a Third Party

i. This section applies to every survey:

(1) that is created by a person or entity other than a district staff member or student;

(2) regardless of whether the student answering the questions can be identified; and

(3) regardless of the subject matter of the questions

ii. Parents have the right to inspect any survey created by a third party before that survey is distributed to their student.

b. Surveys Requesting Particular Sensitive Information

i. Sensitive information shall include:

(1) Political affiliations or beliefs of the student or the student's parent(s);

(2) Mental or psychological problems of the student or the student's family;

(3) Sexual behavior or attitudes;

(4) Illegal, anti-social, self-incriminating, or demeaning behavior;

(5) Critical appraisals of other individuals with whom respondents have close family relationships;

(6) Legally recognized privileged or analogous relationships, such as those of lawyers; physicians, and ministers;

(7) Religious practices, affiliations, or beliefs of the student or student's parent(s); or

(8) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without prior written consent of the parent or eligible student.

ii. No student shall be required to submit to a survey, analysis, or evaluation that requests sensitive information.

iii. If a survey requesting sensitive information is funded, in whole or in part, by a program administered by the U.S.

Department of Education, the school district must obtain the written consent of a student's parent(s) before the student participates in the survey.

iv. School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey (created by any person or entity, including the district) containing any sensitive information.

v. Parents have the right to inspect any survey which requests sensitive information before that survey is distributed to their student.

c. Survey Inspection Requests

i. School officials shall inform parents of their right to inspect surveys requesting sensitive information before the surveys are distributed to any student.

ii. All survey inspection requests must be in writing to the building principal and delivered to the building principal prior to the date on which the survey is scheduled to be administered to the students.

iii. The principal shall respond to survey inspection requests without delay.

2. Invasive Physical Examinations

a. The term "invasive physical examination" means:

i. any medical examination that involves the exposure of private body parts; or

ii. any act during such examination that includes incision, insertion, or injection into the body; and

iii. does not include a hearing, vision, or scoliosis screening.

b. Parents may refuse to allow their student to participate in any non-emergency, invasive physical examination or screening that is:

i. required as a condition of attendance;

ii. administered by the school and scheduled by the school in advance; and

iii. not necessary to protect the immediate health and safety of the student, or of other students.

c. This policy does not apply to any physical examination or screening that:

i. is permitted or required by an applicable state law, including physical examinations or screenings that are permitted without parental notification;

ii. is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 *et seq*.)
iii. is otherwise authorized by Board policy.

3. Collection of Personal Information from Students for Marketing

a. The term "personal information" means individually identifiable information including:
   i. student's and parent(s)' first and last name;
   ii. home or other physical address;
   iii. telephone number; and/or
   iv. social security number.
b. No school official or staff member shall administer or distribute to students a survey or other instrument for the purpose of collecting personal information for marketing or for selling that information.
c. This policy does not apply to the collection, disclosure or use of personal information for the exclusive purpose of providing educational services to students, such as the following:
   i. post-secondary education recruitment;
   ii. military recruitment;
   iii. tests and assessments to provide cognitive, evaluative, diagnostic or achievement information about students; and/or
   iv. student recognition programs.

4. Inspection of Instructional Material

a. Definition
   i. The term "instructional materials" means instructional content that is provided to a student regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet).
   ii. The term does not include academic tests or academic assessments.
b. Parents may inspect, upon their request, any instructional material used as part of their child's education curriculum.
c. Curriculum inspection requests must be made to the building principal in writing.
d. Building principals shall respond to inspection requests within a reasonable amount of time.

5. Notification of Rights and Procedures

a. The superintendent shall notify parents of:
    i. this policy and its availability upon request from the office of the district;
    ii. how to opt their child out of participation in activities as provided for in this policy;
    iii. the approximate dates during the school year when a survey requesting personal information is scheduled or expected to be scheduled; and
    iv. how to request access to any survey or other material described in this policy.
b. This notification shall be given to parents as least annually, at the beginning of the school year and within a reasonable period after any substantive change in this policy.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 24, 2017

5017
Routine Directory Information

The school district shall disclose the following as routine directory information pertaining to any past, present or future student who is, has been, or will be regularly enrolled in the district.

- Name and grade
- Address
- Telephone number, including the student's cell phone number
- E-mail address
- Date and place of birth
- Dates of attendance
- The image or likeness of students in pictures, videotape, film or other medium
- Major field of study
- Participation in activities and sports
- Degrees and awards received
- Social media usernames or handles
- Weight and height of members of athletic teams
- Most recent previous school attended
- Certain class work which may be published onto the Internet
- Classroom assignment and/or home room teacher
- Student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user.

Directory information does not include a student's social security number.

Upon request, the district will provide military recruiters and institutions of higher education with the names, addresses and telephone listings of high school students unless a student's parents have notified the district that they do not want this information disclosed without their prior written consent

The district will notify parents and guardians each year of their rights under this policy and the Family Educational Rights and Privacy Act. Parents will be given to opportunity to prevent the release of this directory information by filing a written objection with the district.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 24, 2017

5018
Parent and Guardian Involvement In Education Practices

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.

    a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
    b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
    c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide NeSA assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.

2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.

    a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.

3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.

   a. Building principals may excuse a student from any single school experience at the parent's written request.

   b. When appropriate, alternative experiences will be provided for the student by the school.

4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.

5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.

6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.

   a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

   b. State Assessments

      The District cannot approve requests to opt out of state assessments. Approval of such requests is contrary to state law.

   c. National Assessment of Educational Progress

      As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of

students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.

   a. The principal must approve all surveys intended to gather information from students before they are administered to students.

   b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 24, 2017

5022
Investigations, Arrests, and Other Student Contact by Law Enforcement and Health and Human Services

The school district and its administrators and staff desire to maintain a positive working relationship with law enforcement officers and other representatives of governmental bodies in the discharge of their duties. However, this desire must be balanced against other equally important factors such as a student's legal rights, ensuring that a student's time spent in school is for education, and acknowledging that the school stands *in loco parentis* to the students.

"Law enforcement officer" means police officers, county sheriffs, state patrolmen, Health and Human Service workers, Child Protective Services workers, Office of Juvenile Services workers, probation officers, U.S. Immigration and Customs Enforcement (ICE) agents, Federal Bureau of Investigations agents, or any other government investigatory workers.

"Parent" means the biological or adoptive mother or father, guardian, responsible relative, or any other person who has claimed legal or actual charge or control of the student pursuant to Nebraska law or Title 92 Nebraska Administrative Code Chapter 19.

Law enforcement officers are encouraged whenever possible to talk to a student away from the school before or after school hours so as to cause as little disruption as possible to the student's education.

Law enforcement officers may be called to the school at the request of school administration, or they may initiate contact with the school for their own purposes. Contact between the school and law enforcement officers on matters involving students shall be made through the office of the superintendent or building principal and the law enforcement officer. All reasonable attempts should be made to avoid embarrassing the student before his or her teachers and peers, and to avoid disrupting the student's and school's education program. Any questioning by law enforcement officers that is permitted should be conducted in a private room or area where confidentiality can be maintained. This should be an area removed from observation by or contact with other pupils and school personnel.

School staff shall promptly notify the superintendent when a student is questioned, arrested, or removed from school grounds by law enforcement officers.

School Related Criminal Activity

This section applies to alleged or suspected criminal activity that occurs on school grounds; in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event.

Law enforcement officers will be allowed to contact and question students at school regarding school related criminal activity as provided below.

The building principal must be notified before a student may be questioned in school or taken from a classroom by law enforcement. The building principal should request identification of the officers, their affiliation with the identified law enforcement agency, and whether their purpose is to interview, interrogate, or take custody of the student.

The building principal will make reasonable attempts to contact a student's parent for their consent and/or presence before the student is interviewed. In the event that a parent cannot be contacted after reasonable attempts, the student will be questioned only if the law enforcement officer identifies emergency circumstances requiring immediate questioning. A building principal or designee shall be present for such questioning. The student will be brought to a private room and the contact will be made out of sight of others as much as practicable.

If the student is suspected of criminal activity, it is the responsibility of the law enforcement officer to advise a student of his or her rights against self-incrimination.

If at any time the district's representative believes that the questioning is being conducted in an inappropriate manner and clearly contrary to the rights of the student, then the representative shall request that the law enforcement activities cease. The building principal will also make another attempt to contact the student's parent.

The building principal shall document steps taken to notify parents, summarize the law enforcement activities, identify the actions taken by the District on behalf of the student, and any further contacts with law enforcement officer.

Non-School Related Criminal Activity

Law enforcement officials may not question students at school unless parental consent is obtained or the law enforcement authorities have a warrant or court order.

Taking a Student into Custody

Law enforcement officers seeking custody of a student must contact the superintendent or building principal. The principal will request the arresting law enforcement officer to provide a copy of the arrest warrant, written parental consent, court order, or other document giving authority to take the student into legal custody. If there is no document presented, the principal should obtain the officer's name, badge number identifying the law enforcement agency, date, time, the reason for the arrest, and the place to which the student is reportedly being taken. Whenever practicable, the arrest or release of the student should be conducted in a location and in a manner that minimizes observation by others.

When a law enforcement officer removes a student from the school, the building principal will take immediate steps to notify the parent about the student's removal and the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse.

Child Abuse and Neglect

When law enforcement officers seek to investigate reports of alleged child neglect or abuse regarding a student, the building principal shall obtain a proper identification from the authorities or officials. If a student interview is conducted on school grounds, the building principal or designee and such other school personnel as appropriate shall observe the interview.

If the law enforcement officer decides to remove the student from school, school officials shall provide the law enforcement authorities with the address and telephone number of the student's parent or guardian. The principal or other school official shall, as a condition of releasing the student to the law enforcement officer, require the officer to sign a statement certifying that the child is being removed from school premises because he or she is believed to be the victim of child abuse and that the officer understands and will comply with the legal requirements of NEB. REV. STAT. § 79-294.

Student Records

Student records will be shared with law enforcement officers only as allowed by state and federal law.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 24, 2017

5052
School Wellness Policy

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.

b. The health curriculum will include information on good nutrition and healthy living habits.

c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.

d. The district will collaborate with public and private entities to promote student wellness.

e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.

b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.

c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

a. The district will participate in state and federal child nutrition programs as appropriate.

b. The district will provide professional development, support, and resources for staff about student wellness.

c. Students will be provided sufficient time in which to eat school-provided meals.

d. The district's lunchrooms will be attractive and well-lighted.

e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.

f. The district may partner with other individuals or entities in the community to support the implementation of this policy.

g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)

h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:

    i. USDA National School Lunch and School Breakfast nutrition standards

ii. USDA Smart Snacks in School nutrition standards.

b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.

b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.

c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.

b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:

(1) It shall not be sold in competition with school meals in the food service area during the meal service.

(2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.

(3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements

(4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or

to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

a. Compliance with this policy;

b. How this policy compares to NDE model wellness policies;

c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at https://www.healthiergeneration.org/_asset/wtqdwu/14-6372_ModelWellnessPolicy.doc.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 28, 2017

5063
Audio and Video Recording

Students and their parents or guardians should assume that any class in which students are enrolled may be recorded by the school district or other students for legitimate educational purposes. Recordings permitted pursuant to this policy may only be used by students for personal academic purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy "recording" includes still photographs, video, audio, and other similar data captured in any medium.

Recordings Made by The District. The district may use cameras or other devices for purposes of making security, safety, or other recordings without a specific purpose or for a specific purpose when such recordings are deemed necessary or appropriate by the administration. The district will not maintain the recordings unless the recording is purposefully copied and saved, and the recordings will only be available for review for a limited time based on the district's then-current recording capacity. The district administrators estimate that this is approximately 10 days but may change at any time.

Classroom Recordings by Staff. Staff members may make audio and video recordings of classroom instruction and school activities upon authorization of the superintendent or supervising administrator.

Prohibited Recordings by Students. Unless otherwise authorized by this policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. For example, students making recordings of an athletic event for their personal use similar to a parent or other patron are permitted, but students are still subject to the district's appropriate use and student discipline policies.

Permitted Classroom Recordings by Students. Students may make audio or video recordings of classroom lectures or discussions:

(1) For their convenience after providing notice to the classroom

teacher and receiving the teacher's permission;

(2) For the benefit of another student who is absent after providing notice to the classroom teacher and receiving the teacher's permission;

(3) If recording is necessary to accommodate the student's disability and is required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

Staff may revoke permission to record if the recording distracts from or disrupts the classroom environment, unless the recording is necessary to accommodate a student's disability.

Permitted Non-classroom Recordings. Students may make audio or video recordings otherwise prohibited by this policy outside the classroom only with the permission of a teacher or school administrator, provided that such recordings otherwise comply with any applicable state and federal laws and district policy. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: July 24, 2017

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

Procedure: 2009

Ralston Board of Education
PUBLIC COMMENTS
Record of Appearance

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

Public Comments are limited to five (5) minutes per speaker. Multiple speakers on the same topic are asked to not repeat what prior speakers have already stated.

PLEASE PRINT

Name _____ Date_____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

_____

_____

Procedure: 2009

Ralston Board of Education
Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. A time limit of five (5) minutes will be allotted for any speaker. At the discretion of the Board President or Chair, the speaker may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. If the number of people wishing to speak under the public participation portions of the agenda is large, the Board President or Chair may rule that a public hearing be scheduled or the discussion be limited on the issue in question.
7. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

NOTICE OF NON-DISCRIMINATION

Ralston Public ~~School~~Schools does not discriminate in employment or educational programs/activities on the basis of race, color, national origin, sex (including pregnancy), religion, marital status, disability, ~~or age or in admission or access to, or treatment of employment or educational programs and activities~~age or any other classification protected by applicable local, state, or federal laws. Ralston Public Schools also provides equal access to the Boy Scouts and other designated youth groups.

The following person has been designated to handle inquiries regarding the School District's non-discrimination policies: _____, who may be contacted in writing at _____, _____, Nebraska, at _____ by e-mail or by telephone at (___) ___-____.

[Title IX Coordinator]
[504/ADA Coordinator]

~~Any~~For further information about anti-discrimination laws or to file a complaint of discrimination under Title VI, Title IX, Section 504, or other applicable laws, any person may also contact the Office for Civil Rights, U.S. Department of Education, by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-~~0599, regarding compliance with the regulations implementing Title VI, Title IX, Section 504, or any other applicable laws.~~0599.

NOTICE OF NON-DISCRIMINATION

Ralston Public ~~School~~Schools does not discriminate in employment or educational programs/activities on the basis of race, color, national origin, sex (including pregnancy), gender identity, gender expression, sexual orientation, religion, marital status, disability, ~~or age or in admission or access to, or treatment of employment or educational programs and activities~~age or any other classification protected by applicable local, state, or federal laws. Ralston Public Schools also provides equal access to the Boy Scouts and other designated youth groups.

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[Title IX Coordinator]
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2006

COMPLAINT PROCEDURE

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex (including pregnancy), religion, marital status, disability, age~~,~~ or any other ~~class~~classification protected by applicable local, state, or federal laws, a complainant should follow the procedures set forth below:

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.

2. The second step is for the complainant to speak to the building principal, Title IX/504/ADA coordinator, superintendent of schools, or president of the board of education, as set forth below~~.~~:

   a. Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

   b. Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

   c. Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

   d. Complaints involving discrimination or harassment on the basis of race, color, national origin, gender, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504/ADA coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

3. When a complainant submits a complaint to an administrator or to the Title IX/504/ADA coordinator, the administrator or Title IX/504/ADA coordinator shall promptly and thoroughly investigate the complaint, and shall~~:~~

~~a. Determine whether the complainant has discussed the matter with the staff member involved.~~

~~i. If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.~~

~~ii. If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.~~

~~b. Strongly encourage the complainant to reduce his or her concerns to writing.~~

~~c. Interview the complainant to determine:~~

~~i. All relevant details of the complaint;~~

~~ii. All witnesses and documents which the complainant believes support the complaint;~~

~~iii. The action or solution which the complainant seeks.d. Respond~~ respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504/ADA coordinator received the complaint.

4. A complainant who is not satisfied with the administrator's or the Title IX/504/ADA coordinator's decision regarding a complaint may appeal the decision to the superintendent.

a. This appeal must be in writing.

b. This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504/ADA coordinator communicated his/her decision to the complainant.

c. The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

d. Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.

5. A complainant who is not satisfied with the superintendent's decision regarding a complaint may appeal the decision to the board.

a. This appeal must be in writing.

b. This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.

c. This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

d. The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.

e. There is no appeal from a decision of the board.

6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and ~~shall:~~

~~a. Determine whether the complainant has discussed the matter with the superintendent.~~

~~i. If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.~~

~~ii. If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.~~

~~b. Strongly encourage the complainant to reduce his or her concerns to writing.~~

~~c. Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.~~d. ~~Respond~~respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

2006

COMPLAINT PROCEDURE

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1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.

2. The second step is for the complainant to speak to the building principal, Title IX/504/ADA coordinator, superintendent of schools, or president of the board of education, as set forth below~~.~~:

   a. Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

   b. Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

   c. Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

   d. Complaints involving discrimination or harassment on the basis of race, color, national origin, gender, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504/ADA coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

3. When a complainant submits a complaint to an administrator or to the Title IX/504/ADA coordinator, the administrator or Title IX/504/ADA coordinator shall promptly and thoroughly investigate the complaint, and shall~~:~~

~~a. Determine whether the complainant has discussed the matter with the staff member involved.~~

~~i. If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.~~

~~ii. If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.~~

~~b. Strongly encourage the complainant to reduce his or her concerns to writing.~~

~~c. Interview the complainant to determine:~~

~~i. All relevant details of the complaint;~~

~~ii. All witnesses and documents which the complainant believes support the complaint;~~

~~iii. The action or solution which the complainant seeks.d. Respond~~ respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504/ADA coordinator received the complaint.

4. A complainant who is not satisfied with the administrator's or the Title IX/504/ADA coordinator's decision regarding a complaint may appeal the decision to the superintendent.

a. This appeal must be in writing.

b. This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504/ADA coordinator communicated his/her decision to the complainant.

c. The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

d. Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.

5. A complainant who is not satisfied with the superintendent's decision regarding a complaint may appeal the decision to the board.

a. This appeal must be in writing.

b. This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.

c. This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

d. The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.

e. There is no appeal from a decision of the board.

6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and ~~shall:~~

~~a. Determine whether the complainant has discussed the matter with the superintendent.~~

~~i. If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.~~

~~ii. If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.~~

~~b. Strongly encourage the complainant to reduce his or her concerns to writing.~~

~~c. Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.~~d.

~~Respond~~respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

Proposed 3012
School Meal Program and Meal Charges

Meal Program. The school district will make a school meal program available to students. The cost of the program will be determined by the board of education so as to make the program as nearly self-supporting as possible. With board approval, the district may contract with a private company or corporation for the management and/or provision of the program.

The district will notify, in writing, the families with children attending school of the current guidelines for free or reduced-price school meals. A copy of the complete regulations and procedures regarding reduced-price and free meals shall be available through the student handbook, student registration materials, online portal used to access student accounts, direct mailing or e-mail, newsletter, the district website, and/or any other appropriate means.

Meal Charge Policy. The district will notify students and their families of the policy for **Charged Meals**, meaning meals received by a student when the student does not have money in hand or in his or her food account. This policy applies to students who receive meals at the free, reduced, or full rates.

Notice of this policy will also be provided to all school staff responsible for the enforcement of it, including food service professionals responsible for collecting payment for meals at the point of service, staff involved in notifying families of low or negative balances, and other staff involved in enforcing any aspect of this policy.

The district's policy on charged meals is:

Students with negative balances will not be allowed to charge a la carte items to their account. Students who qualify for a free meal will not be denied a reimbursable meal, even if they have accrued a negative balance from previous food purchases.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The district level food service staff or their designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law.

Collection efforts may continue into a new school year.

In the event that the Nebraska Department of Education develops a state-level meal charge policy, it shall supersede that portion of this policy.

Adopted on: _____
Revised on: _____
Reviewed on: _____

4001
Nondiscrimination

The School District does not discriminate in employment or educational programs/activities including discrimination on the basis of race, color, national origin, sex (including pregnancy), religion, marital status, disability, age or any other classification protected by applicable local, state, or federal laws.

Statutes prohibiting discrimination include:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin

Title VII of the Civil Rights Act of 1964 as amended - prohibits discrimination in employment on the basis of race, color, religion, sex, or national origin

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of sex

Age Discrimination in Employment Act of 1967 (ADEA) as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40

The Equal Pay Act of 1963 as amended - prohibits sex discrimination in payment of wages to women and men performing substantially equal work in the same establishment

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled

Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications

The Family and Medical Leave Act of 1993 (FMLA) - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions

The Uniformed Services Employment and Reemployment Rights Act (USERRA) – provides job protections and reemployment rights to military reservists and National Guard members called to active duty

The Boy Scouts of America Equal Access Act which prohibits discrimination against groups that wish to access district facilities

The Nebraska Fair Employment Practice Act (FEPA) – prohibits employment discrimination on the basis of race, color, national origin, religion, sex (including pregnancy), disability, marital status, and retaliation

Nebraska Age Discrimination in Employment Act (Age Act) – prohibits employment discrimination on the basis of age for those individuals who are over 40 years of age

The Equal Pay Act of Nebraska – prohibits discriminatory wage practices based on sex

The Nebraska Equal Opportunity in Education Act – prohibits discrimination on the basis of sex (including pregnancy) by any educational institution

Veterans Preference Law (NEB. REV. STAT §§ 48-225 to 48-231) - stipulates categorical preferences for employment for military veterans and for the spouses of disabled veterans

The School District's prohibition of unlawful conduct including, but not limited to discrimination, harassment, and retaliation is rearticulated in other board policies including, 5026 Sex Equality in the Education Program; 5027 Sexual Harassment of Students by Other Students; and 4014 Employment-Related Sexual Harassment.

Inquiries regarding compliance with any of the laws referred to in this policy may be directed to the superintendent or to the district's Title IX and/or Section 504/ADA Coordinator.

Any person who believes she or he has been discriminated against, denied a benefit, or excluded from participation in any district education program or activity may file a complaint using the district's complaint procedures in policy 2006 which are reproduced, in part, below:

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent

who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.

2. The second step is for the complainant to speak to the building principal, Title IX/504/ADA coordinator, superintendent of schools, or president of the board of education, as set forth below:

a. Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

b. Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

c. Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

d. Complaints involving discrimination or harassment on the basis of race, color, national origin, gender, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504/ADA coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

3. When a complainant submits a complaint to an administrator or to the Title IX/504/ADA coordinator, the administrator or Title IX/504/ADA coordinator shall promptly and thoroughly investigate the complaint, and shall respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504/ADA coordinator received the complaint.

4. A complainant who is not satisfied with the administrator's or the Title IX/504/ADA coordinator's decision regarding a complaint may appeal the decision to the superintendent.

a. This appeal must be in writing.

b. This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504/ADA coordinator communicated his/her decision to the complainant.

c. The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

d. Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.

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c. This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

d. The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.

e. There is no appeal from a decision of the board.

6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Adopted on: _____
Revised on: _____
Reviewed on: _____

4001
Nondiscrimination

The School District does not discriminate ~~on the basis of prohibited factors~~ in employment ~~and~~or educational programs/activities~~. The School District affirmatively strives to provide equal opportunity for all as required by:~~ including discrimination on the basis of race, color, national origin, sex (including pregnancy), religion, marital status, disability, age or any other classification protected by applicable local, state, or federal laws.

Statutes prohibiting discrimination include:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin

Title VII of the Civil Rights Act of 1964 as amended - prohibits discrimination in employment on the basis of race, color, religion, sex, or national origin

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of sex

Age Discrimination in Employment Act of 1967 (ADEA) as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40

The Equal Pay Act of 1963 as amended - prohibits sex discrimination in payment of wages to women and men performing substantially equal work in the same establishment

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Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications

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job-protected leave to "eligible" employees for certain family and medical reasons

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The Boy Scouts of America Equal Access Act which prohibits discrimination against groups that wish to access district facilities

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The Nebraska Equal Opportunity in Education Act – prohibits discrimination on the basis of sex (including pregnancy) by any educational institution

Veterans Preference Law (NEB. REV. STAT §§ 48-225 to 48-231) - stipulates categorical preferences for employment for military veterans and for the spouses of disabled veterans

~~Additional School Board policies prohibit harassment and/or discrimination against students, employees, or patrons on the basis of sex, race, color, ethnic or national origin, religion, marital status, disability, age, pregnancy, and any other legally prohibited basis. Retaliation for engaging in a protected activity is also prohibited.~~The School District's prohibition of unlawful conduct including, but not

limited to discrimination, harassment, and retaliation is rearticulated in other board policies including, 5026 Sex Equality in the Education Program; 5027 Sexual Harassment of Students by Other Students; and 4014 Employment-Related Sexual Harassment.

Inquiries regarding compliance with any of the laws referred to in this policy may be directed to the superintendent or to the district's Title IX and/or Section 504/ADA Coordinator.

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1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.

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Adopted on: _____
Revised on: _____
Reviewed on: _____

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b. Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

c. Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

d. Complaints involving discrimination or harassment on the basis of race, color, national origin, gender, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504/ADA coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

3. When a complainant submits a complaint to an administrator or to the Title IX/504/ADA coordinator, the administrator or Title IX/504/ADA coordinator shall promptly and thoroughly investigate the complaint, and shall respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504/ADA coordinator received the complaint.

4. A complainant who is not satisfied with the administrator's or the Title IX/504/ADA coordinator's decision regarding a complaint may appeal the decision to the superintendent.

a. This appeal must be in writing.

b. This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504/ADA coordinator communicated his/her decision to the complainant.

c. The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

d. Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.

5. A complainant who is not satisfied with the superintendent's decision regarding a complaint may appeal the decision to the board.

a. This appeal must be in writing.

b. This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.

c. This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

d. The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.

e. There is no appeal from a decision of the board.

6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Adopted on: _____
Revised on: _____
Reviewed on: _____

4001
Nondiscrimination

The School District does not discriminate ~~on the basis of prohibited factors~~ in employment ~~and~~or educational programs/activities~~. The School District affirmatively strives to provide equal opportunity for all as required by:~~ on the basis of race, color, national origin, sex (including pregnancy), gender identity, gender expression, sexual orientation, religion, marital status, disability, age or any other classification protected by applicable local, state, or federal laws.

Statutes prohibiting discrimination include:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin

Title VII of the Civil Rights Act of 1964 as amended - prohibits discrimination in employment on the basis of race, color, religion, sex, or national origin

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of sex

Age Discrimination in Employment Act of 1967 (ADEA) as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40

The Equal Pay Act of 1963 as amended - prohibits sex discrimination in payment of wages to women and men performing substantially equal work in the same establishment

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled

Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications

The Family and Medical Leave Act of 1993 (FMLA) - requires covered employers to provide up to 12 weeks of unpaid,

job-protected leave to "eligible" employees for certain family and medical reasons

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions

The Uniformed Services Employment and Reemployment Rights Act (USERRA) – provides job protections and reemployment rights to military reservists and National Guard members called to active duty

The Boy Scouts of America Equal Access Act which prohibits discrimination against groups that wish to access district facilities

The Nebraska Fair Employment Practice Act (FEPA) – prohibits employment discrimination on the basis of race, color, national origin, religion, sex (including pregnancy), disability, marital status, and retaliation

Nebraska Age Discrimination in Employment Act (Age Act) – prohibits employment discrimination on the basis of age for those individuals who are over 40 years of age

The Equal Pay Act of Nebraska – prohibits discriminatory wage practices based on sex

The Nebraska Equal Opportunity in Education Act – prohibits discrimination on the basis of sex (including pregnancy) by any educational institution

Veterans Preference Law (NEB. REV. STAT §§ 48-225 to 48-231) - stipulates categorical preferences for employment for military veterans and for the spouses of disabled veterans

~~Additional School Board policies prohibit harassment and/or discrimination against students, employees, or patrons on the basis of sex, race, color, ethnic or national origin, religion, marital status, disability, age, pregnancy, and any other legally prohibited basis. Retaliation for engaging in a protected activity is also prohibited.~~The School District's prohibition of unlawful conduct including, but not

limited to discrimination, harassment, and retaliation is rearticulated in other board policies including, 5026 Sex Equality in the Education Program; 5027 Sexual Harassment of Students by Other Students; and 4014 Employment-Related Sexual Harassment.

Inquiries regarding compliance with any of the laws referred to in this policy may be directed to the superintendent or to the district's Title IX and/or Section 504/ADA Coordinator.

Any person who believes she or he has been discriminated against, denied a benefit, or excluded from participation in any district education program or activity may file a complaint using the district's complaint procedures. in policy 2006 which are reproduced, in part, below:

~~Inquiries regarding compliance with any of the laws referred to in this policy may be directed to the superintendent or to the district's Title IX and/or Section 504/ADA Coordinator.~~

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.

2. The second step is for the complainant to speak to the building principal, Title IX/504/ADA coordinator, superintendent of schools, or president of the board of education, as set forth below:

a. Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

b. Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

c. Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

d. Complaints involving discrimination or harassment on the basis of race, color, national origin, gender, marital status,

disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504/ADA coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

3. When a complainant submits a complaint to an administrator or to the Title IX/504/ADA coordinator, the administrator or Title IX/504/ADA coordinator shall promptly and thoroughly investigate the complaint, and shall respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504/ADA coordinator received the complaint.

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e. There is no appeal from a decision of the board.

6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Adopted on: _____
Revised on: _____
Reviewed on: _____

NEBRASKA
DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

August 7, 2017

Mark Adler
Ralston Public Schools
8545 Park Dr,
Ralston, NE 68127-3690

Dear Mr. Adler,

On August 4, 2017 the Nebraska Board of Education voted to approve your early childhood program for the period of July 1, 2017 through June 30, 2018. This action follows a recommendation by the Office of Early Childhood and is based upon records indicating that your district operated an early childhood program in compliance with the requirements in Rule 11, Regulations for Early Childhood Education Programs, for the 2016-17 school year.

The 2017-18 school year is year 12 of approval for your district. Your district's Early Childhood program has met the required 3 consecutive years of approval to become a qualified early childhood education program. This means that 4 year-olds eligible to attend kindergarten in the following year will be included in the fall membership count for the calculation of TEEOSA. Please refer to the listing on the NDE website at http://www.education.ne.gov/oec/pdfs/nssrs_template.pdf to assist you in identifying the early childhood participation info code(s) to be used on the NSSRS Programs Fact Template for 2017-18.

We commend you on your commitment to provide a high quality early childhood experience for the children and families enrolled in the program. If you have any questions about Rule 11 or the approval process, please contact the Early Childhood Specialist assigned to your area. Please refer to the map on the NDE website at http://www.education.ne.gov/oec/B_5_programs.html.

Sincerely,

Melody A. Hobson

Melody A. Hobson
Administrator
Office of Early Childhood

Student / Staff Count
2017-2018 School Year

Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		otal *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	39	2	43	2	47	3	64	2	45	2	53	2	52	2	42	18	346
KW	2	29	1	16	2	31	2	28	2	31	1	20	1	19	1	28	11	173
MEAD	1	18	2	45	2	43	2	38	2	56	2	38	2	47	2	38	14	305
MOCK	1	20	3	51	3	50	3	57	3	57	3	62	2	45	2	46	19	368
SEY	1	20	2	32	1.5	27	1.5	24	1.5	26	1.5	36	1.5	30	1.5	30	12	205
WW	2	34	2	40	2	36	2	41	2	47	2	33	2	34	2	35	14	266
Totals By Gr	9	160	12	227	12.5	234	13.5	252	12.5	262	11.5	242	10.5	227	10.5	219	88	1663

*Does not include PS

Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total

Sec. School	7		8		9		10		11		12		TOTAL	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud
RMS		226		243									0	469
RHS						258		260		294		290	0	1102

Totals	Staff	*Stud	Ratio	*Stud 16-17	Change for 17-18
BLUM	20	385	19/1	394	-9
KW	13	202	16/1	194	8
MEAD	15	323	22/1	304	19
MOCK	20	388	19/1	403	-15
SEY	13	225	17/1	232	-7
WW	16	300	19/1	302	-2
Elem. Totals	97	1823	19/1	1829	-6
RMS	40	469	12/1	486	-17
RHS	69	1102	16/1	1050	52
Sec. Totals	109	1571	14/1	1536	35
Dist. Totals	206	3394	16/1	3365	29

*Includes PS

August 10 2017
1:41 PM

MOEC
END-OF-YEAR REPORT
2016-2017

August 2017

A MESSAGE FROM MOEC EXECUTIVE DIRECTOR
DR. DICK CHRISTIE

The Metropolitan Omaha Educational Consortium (MOEC) provides a sustainable collaborative relationship between the University of Nebraska at Omaha (UNO), fourteen school districts, two educational service units, and two community colleges in the metropolitan Omaha /Council Bluffs area. This collaborative relationship provides an opportunity to address common challenges and issues. During 2016-2017, through a collective impact process, the consortium focused on developing a vision, strategic priorities, and metrics for the MOEC Achievement Plan.

In December 2016, Metropolitan Community College (MCC) and Iowa Western Community College (IWCC) joined MOEC as full members after participating in collective impact sessions for the previous eight months. Representatives from Learning Community of Sarpy and Douglas Counties, Avenue Scholars, Peter Kiewit Foundation, and Buffett Early Childhood Institute participated in MOEC Executive Steering Committee collective impact sessions as well.

The Executive Steering Committee met monthly from September through June to develop and finalize the MOEC Achievement Plan. Four strategic priorities were established which included the following:

1. Students enter kindergarten ready for school
2. Students graduate from high school prepared for postsecondary and career success
3. Students successfully transition to postsecondary education
4. Students complete postsecondary experiences prepared for career success

During 2017-2018, strategic work groups will be appointed to address kindergarten readiness, quality staff, postsecondary readiness, postsecondary access, postsecondary support, and career connections. Preliminary strategic priority metrics have been identified.

In June 2017, Dr. Martha Bruckner was appointed Executive Director of the MOEC Achievement Plan initiative. In addition, work groups to address two topics, math and Free Application for Federal Student Aid (FAFSA), were appointed and began meeting.

Six current MOEC task forces met from September through May. The task forces continued to monitor and advise MOEC signature programs, which include the Mentor Project, Career Advancement and Development of Recruits and Experienced Teachers (CADRE), and Teacher Academy Project (TAP). Since 1989, the Mentor Project has seen over 1,374 participants. Since its inception, the CADRE Project has graduated over 715 individuals. Over the last 18 years, a total of 264 individuals have completed the Teacher Academy Project (TAP).

The Safety Work Group and the Transportation Work Group continued to meet throughout the year as well. Each MOEC task force and work group identified and addressed relevant topics, activities, and projects. A detailed list of the topics, activities, and projects is provided in a separate section of this year-end report. No doubt, 2016-2017 was a productive and highly successful MOEC year.

Dr. Dick Christie, MOEC Executive Director

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Mentor Project	Page 13
TAP	Page 14

HIGHLIGHTS

Community Colleges join MOEC

Collective Impact Process Completed

MOEC Achievement Plan Established

Technology Job-A-Like Collaborative Event

Signature Programs Flourish

MOEC Task Force Summaries

Assessment Task Force

CHAIR: DARIN KELBERLAU, MILLARD PUBLIC SCHOOLS

The task force identified the following key goals:

- Share strategies for implementing statewide ACT testing for all 11th graders
- Discuss how to best address the federal Every Student Succeeds Act (ESSA)
- Review Nebraska Math Standards
- Monitor whether the Northwest Evaluation Association (NWEA) Measure of Academic Performance (MAP) testing will be adopted by Nebraska
- Discuss Evidence-Based Analysis (EBA)
- Discuss outcomes from the Accountability for a Quality Education System, Today and Tomorrow (AQuESTT) Conference and State Data Conference
- Share key elements of professional meetings that support district assessment personnel
- Share implementation strategies for Response to Intervention (RtI), Positive Behavior Interventions and Supports (PBIS), and Multi-Tiered Systems of Support (MTSS)
- Review Standards, Assessments, and Accountability (SAA) updates
- Conduct annual sharing sessions with Nebraska Department of Education (NDE) staff
- Monitor Nebraska State Board of Education decisions and legislative changes
- Receive monthly progress reports on the collective impact process underway with the MOEC Executive Steering Committee

The task force participated in the following:

- Darin Kelberlau (Millard) in October, December, March, and May facilitated discussions on ACT testing for all Nebraska 11th graders. The POINTS test prep website was referenced in October as well.
- Darin Kelberlau (Millard) facilitated timely discussions of SAA updates
- Darin Kelberlau (Millard) led a discussion on the key elements of the Nebraska Association of Curriculum, Instruction, and Assessment (NACIA) conference
- Jenna Gifford, (Nebraska NWEA representative) presented on NWEA testing and shared NWEA available resources
- Darin Kelberlau (Millard) facilitated a discussion on ESSA and Nebraska Educational Profile (NEP)
- Dick Christie (MOEC) provided monthly updates regarding the status of the Collective Impact Initiative undertaken by the MOEC Executive Steering Committee
- Kevin Gross (Elkhorn) reviewed Elkhorn's MAP testing data

MOEC Task Force Summaries

MOEC Assessment Task Force, continued

- Teresa Berbe (NDE), Jennifer Brockman (NDE), Teresa Casart (NDE), Cory Epler (NDE), Dean Folkers (NDE), Valorie Foy (NDE), Matt Hastings (NDE), Melody Hobson (NDE), Sharon Katt (NDE), Frieda Lange (NDE) and Janet Theiler (NDE) addressed questions regarding AQuESTT, NeSA, ACT, data dashboard, early childhood assessments, Title III, ESSA, federal updates, educator effectiveness, PBIS, mental health needs, and required assessments during a Joint Task Force meeting
- Mark Feldhausen (consultant) delivered an update regarding the Collective Impact Initiative at a Joint Task Force meeting. Following his presentation, task force members attended breakout sessions and discussed a series of starter questions. At the conclusion of the session, summary comments were collected.

- Dick Christie (MOEC) facilitated a discussion on Nebraska Math Standards
- Tami Williams (UNO) promoted the UNO Topics in Education Symposium (TIES)
- Darin Kelberlau (Millard) led a debrief session on the Nebraska AQuESTT Conference

Curriculum and Instruction Task Force

CHAIR: KIM BODENSTEINER, BUFFETT EARLY CHILDHOOD INSTITUTE

The task force identified the following key goals:

- Provide updates on the Superintendents' Early Childhood Plan and Buffet Early Childhood Institute (BECI) programming
- Discuss implementing statewide ACT testing for all 11th graders
- Review the status of NWEA MAP testing
- Discuss the effectiveness of early release days
- Provide updates on kindergarten early entrance requirements
- Review the status of standards-based grading
- Review the status of class rank
- Discuss Career Readiness Standards
- Provide updates on AQuESTT requirements
- Discuss instructional models that impact student learning
- Discuss continuing AdvancED accreditation
- Review progress on Science Standards
- Monitor state and federal legislation and rules impacting curriculum and instruction
- Conduct annual sharing sessions with NDE staff
- Monitor Nebraska State Board of Education decisions and legislative changes
- Receive monthly progress reports on the collective impact process underway with the MOEC Executive Steering Committee

MOEC Curriculum and Instruction Task Force, continued

The task force participated in the following:

- Kim Bodensteiner (BECI) led a debriefing on the AQuESTT Conference
- Kim Bodensteiner (BECI) led a discussion on class rank and standards-based grading
- Valorie Foy (NDE) was the presenter at a Combined Task Force meeting on ACT testing for 11th graders and NWEA MAP testing
- Dustin Pendley (UNO) and Joyce Crockett (UNO) discussed a change in delivery of English Placement and Proficiency Examinations to entering UNO freshman
- Kim Bodensteiner (BECI) and Jim Sides (Westside) led a discussion on status of districts continuing national district and building accreditation
- Kim Bodensteiner (BECI) led a discussion on keeping the work of strategic planning and school improvement progressing
- Teresa Berbe (NDE), Jennifer Brockman (NDE), Teresa Casart (NDE), Cory Epler (NDE), Dean Folkers (NDE), Valorie Foy (NDE), Matt Hastings (NDE), Melody Hobson (NDE), Sharon Katt (NDE), Frieda Lange (NDE) and Janet Theiler (NDE) addressed questions regarding AQuESTT, NeSA, ACT, State data dashboard, early childhood assessments, Title III, ESSA, federal updates, educator effectiveness, PBIS, mental health needs, and required assessments during a Joint Task Force meeting
- Kim Bodensteiner (BECI) facilitated a discussion on survey results from early release days
- Kim Bodensteiner (BECI) led a discussion on accreditation and goal implementation
- Kim Bodensteiner (BECI) led a discussion on birth-to-third-grade programming. Specific topics included braided funding, inclusion, preschool curriculum adoption, and assessments utilized. Assessments discussed included Early Childhood Environmental Scale (ECERS), Classroom Assessment Scoring System (CLASS), and GOLD.
- Mark Feldhausen (consultant) delivered an update regarding the Collective Impact Initiative at a Joint Task Force meeting. Following his presentation, task force members attended breakout sessions and discussed a series of starter questions. At the conclusion of the session, summary comments were collected.
- Dick Christie (MOEC) provided monthly updates regarding the status of the Collective Impact Initiative undertaken by the MOEC Executive Steering Committee
- Neal Grandgenett (UNO) and Carol Engelmann (UNO) presented on Next Generation Science Standards
- Kim Bodensteiner (BECI) led a discussion on Math Standards and Writing Standards
- Kim Bodensteiner (BECI) facilitated a discussion on Nebraska Career Readiness and Career Education Standards. Ken Spellman (OPS) provided copies of the Omaha Public Schools career academies programs of study brochures.
- Kevin Riley (Gretna) and Jim Sutfin (Millard) discussed the development of the MOEC Achievement Plan and how the Curriculum and Instruction Task Force can support the Achievement Plan Math Strategic Priority
- Dick Christie (MOEC) provided monthly updates regarding the status of the Collective Impact Initiative undertaken by the MOEC Executive Steering Committee
- Mark Feldhausen (consultant) delivered an update regarding the Collective Impact Initiative at a Joint Task Force meeting. Following his presentation, task force members attended breakout sessions and discussed a series of starter questions. At the conclusion of the session, summary comments were collected.

MOEC Task Force Summaries

Human Resources Task Force

CHAIR: MIKE RUPPRECHT, RALSTON PUBLIC SCHOOLS

The task force continued to monitor MOEC Signature Programs, which include the Career Advancement & Development of Recruits and Experienced Teachers (CADRE) Project, Teacher Academy Project (TAP).

The task force identified the following key goals:

- Report on the status of negotiations with employee groups and unions
- Discuss strategies for recruiting and retaining certified and non-certified staff
- Prepare, present, and discuss human resources case studies
- Report on member school district implementation of teacher appraisal models
- Provide updates on ESSA implementation
- Discuss strategies for securing substitute teachers
- Provide regular legal updates
- Provide timely legislative updates
- Receive monthly CADRE, TAP, and UNO Field Experiences updates
- Participate in annual sessions with NDE
- Work with UNO on dual enrollment teacher certification
- Receive monthly progress reports on the collective impact process underway with the MOEC Executive Steering Committee

The task force participated in the following:

- Bobby Truhe (KSB Law Firm) provided an update on pertinent legal issues
- Mike Rupprecht (Ralston) led a discussion regarding strategies for addressing the substitute teacher shortage
- Host school districts prepared and presented a human resources case study and facilitated a follow-up discussion on the case study
- Char Riewer (UNO CADRE) and Kathy Ryan (UNO TAP) delivered monthly program reports
- Kathy Ryan (UNO TAP) led a discussion and collected data on Nebraska and Iowa teacher shortage areas

MOEC Task Force Summaries

MOEC Human Resources Task Force, continued

- Dick Christie (MOEC) provided monthly updates regarding the status of the Collective Impact Initiative undertaken by the MOEC Executive Steering Committee
- Teresa Berbe (NDE), Jennifer Brockman (NDE), Teresa Casart (NDE), Cory Epler (NDE), Dean Folkers (NDE), Valorie Foy (NDE), Matt Hastings (NDE), Melody Hobson (NDE), Sharon Katt (NDE), Frieda Lange (NDE) and Janet Theiler (NDE) addressed questions regarding AQuESTT, NeSA, ACT, State data dashboard, early childhood assessments, Title III, ESSA, Federal updates, educator effectiveness, PBIS, mental health needs, and required assessments during a Joint Task Force meeting
- Mike Rupprecht (Ralston) led a discussion regarding non-certified staffing and compensation models
- Jill Russell (UNO) and Matt Tracy (UNO) presented on changes in qualifications and certification for school district staff teaching dual enrollment classes
- Mike Rupprecht (Ralston) led a discussion regarding employee engagement, and he distributed a copy of a webinar conducted by Dr. Andrea Anthony on this topic
- Neal Grandgenett (UNO) provided an update on UNO STEM dual enrollment opportunities
- Mike Rupprecht (Ralston) led a discussion regarding the status of negotiations with employee groups and unions
- Rachel Wise (Nebraska State Board of Education) delivered an update on the Nebraska strategy with ESSA and the recently revised State Board Strategic Vision
- Mike Rupprecht (Ralston) led a discussion regarding school district approaches to employee evaluation
- Jackie Proctor (UNO Field Services) and Chris Wilcoxen (UNO Practicum Services) delivered regular updates regarding the UNO co-teaching, clinical practice, and field experiences program
- Nancy Burkhart (NDE) presented on the Educator Rising Program
- Mike Rupprecht (Ralston) led a discussion regarding Nebraska Legislative Bills 568 Change Provisions for Temporary Teaching Certificates and 650 Changing Provisions for Teaching Certificates
- Mike Rupprecht (Ralston) led a discussion regarding the impact of budget reduction on staffing, class size, and programs
- Margaret Hershiser (Koley Jessen Law Firm) updated the task force on Fair Labor Standards Act, gender identity issues, public employees First Amendment rights, and the status of overtime regulations
- Janine Theiler (NDE) presented on addressing ineffective teachers and ESSA
- Mike Rupprecht (Ralston) led a discussion on background checks
- Joe Kohout, a registered lobbyist, (Kissel/E&S Associates) provided a summary of the 2017 legislative session
- Debra Wisneski (UNO) updated the task force regarding an inclusive Early Childhood degree that UNO is offering
- Mark Feldhausen (consultant) delivered an update regarding the Collective Impact Initiative at a Joint Task Force meeting. Following his presentation, task force members attended breakout sessions and discussed a series of starter questions. At the conclusion of the session, summary comments were collected.

MOEC Task Force Summaries

Staff Development Task Force

Chair: Gregory Betts, Westside Community Schools

The task force decided to meet three times during 2016-2017.

The task force identified the following key goals:

- Report on the professional learning needs of member districts
- Report on supporting the ACT testing requirement
- Provide updates on the Mentor Project
- Report on professional develop to support PBIS program implementation
- Receive monthly progress reports on the collective impact process underway with the MOEC Executive Steering Committee
- Participate in joint and combined task force meetings with NDE

The task force participated in the following:

- Dick Christie (MOEC) provided monthly updates regarding the status of the Collective Impact Initiative undertaken by the MOEC Executive Steering Committee
- Mark Weichel (Westside) presented on the Westside approach to personalized learning
- Tiffanie Welte (Ralston) and Todd Tripple (Millard) presented on the utilization of the John Baylor ACT test preparation materials
- Julee Sauer (ESU #3) and Gregg Betts (Westside) presented on current professional learning trends
- Teresa Berbe (NDE), Jennifer Brockman (NDE), Teresa Casart (NDE), Cory Epler (NDE), Dean Folkers (NDE), Valorie Foy (NDE), Matt Hastings (NDE), Melody Hobson (NDE), Sharon Katt (NDE), Frieda Lange (NDE) and Janet Theiler (NDE) addressed questions regarding AQuESTT, NeSA, ACT, State data dashboard, early childhood assessments, Title III, ESSA, federal updates, educator effectiveness, PBIS, mental health needs, and required assessments during a Joint Task Force meeting
- Mark Feldhausen (consultant) delivered an update regarding the Collective Impact Initiative at a Joint Task Force meeting. Following his presentation, task force members attended breakout sessions and discussed a series of starter questions. At the conclusion of the session, summary comments were collected.
- Violet Glasshoff (Gretna) reported on the Gretna PBIS Pyramid Model
- Char Riewer (UNO) reported on the status of the Mentor Project

Student Services Task Force

Chair: Paul Bohn, Papillion La Vista Community Schools

The task force identified the following key goals:

- Share policies and procedures addressing homeless students
- Deliver updates on mental health issues and suicide prevention programming
- Discuss open enrollment and transportation
- Discuss suicide awareness and prevention
- Schedule monthly discussions on standing agenda items which include legislation, transportation, and option enrollment
- Share behavior management programming
- Share kindergarten early entrance requirements

MOEC Task Force Summaries

MOEC Student Services Task Force, continued

- Receive monthly progress reports on the collective impact process underway with the MOEC Executive Steering Committee
- Participate in joint and combined task force meetings with NDE

The task force participated in the following:

- Julie Hebenstreit (Executive Director, Kim Foundation) reviewed how the foundation supports improving lives through mental health and suicide prevention

- Dustin Pendley (UNO), Maggie Christensen (UNO), John Golka (UNO), and Joyce Crockett (UNO) presented on changes in delivery of English Placement and Proficiency Examinations for entering UNO freshman
- Paul Bohn (Papillion La Vista) facilitated a discussion on student behavior with specific emphasis on school alternative programs, behavior management (PBIS, BIST, Boys Town), and alternatives to suspension
- Paul Bohn (Papillion La Vista) led monthly discussions on standing agenda items, which include legislation, transportation, and option enrollment
- Janice Garnett (UNO MOEC) led a discussion on code of conduct and alternative to suspension
- Paul Bohn (Papillion La Vista) facilitated a discussion on the application of Rule 18 and ACT requirement for 11th graders on students in interim school placements, shelters, and other special placements
- Paul Bohn (Papillion La Vista) facilitated a discussion on district strategies addressing mental health issues
- Dick Christie (MOEC) provided monthly updates regarding the status of the Collective Impact Initiative undertaken by the MOEC Executive Steering Committee
- Teresa Berbe (NDE), Jennifer Brockman (NDE), Teresa Casart (NDE), Cory Epler (NDE), Dean Folkers (NDE), Valorie Foy (NDE), Matt Hastings (NDE), Melody Hobson (NDE), Sharon Katt (NDE), Frieda Lange (NDE) and Janet Theiler (NDE) addressed questions regarding AQuESTT, NeSA, ACT, State data dashboard, early childhood assessments, Title III, ESSA, federal updates, educator effectiveness, PBIS, mental health needs, and required assessments during a Joint Task Force meeting
- Mark Feldhausen (consultant) delivered an update regarding the Collective Impact Initiative at a Joint Task Force meeting. Following his presentation, task force members attended breakout sessions and discussed a series of starter questions. At the conclusion of the session, summary comments were collected.
- Kevin Riley (Gretna) and Jim Sutfin (Millard) discussed the development of the MOEC Achievement Plan and how the Student Services Task Force can support the Achievement Plan FAFSA Strategic Priority

MOEC Student Services Task Force, continued

- Paul Bohn (Papillion La Vista) facilitated a discussion on Kindergarten Early Entrance Assessments
- Paul Bohn (Papillion La Vista) facilitated a discussion on mental health responses, including hospital placements and release procedures, and the Metro Suicide Coalition

Technology Task Force

CHAIR: PAUL LINDGREN, WESTSIDE COMMUNITY SCHOOLS

The task force identified the following key goals:

- Plan and deliver a Spring 2017 Technology Job-A-Like Collaborative Event
- Conduct site visits to technology facilities and programs
- Share the status of UNO's and school districts' major technology projects and initiatives
- Discuss ongoing technology issues
- Receive monthly progress reports on the collective impact process underway with the MOEC Executive Steering Committee
- Participate in Joint and Combined Task Force meetings with NDE
- Provide updates on district progress on 1:1 initiatives

The task force participated in the following:

- Angela McGraw (UNO iSTEM Coordinator) delivered a presentation on strategies to increase diversity within the field of Information Technology
- Sachin Pawaskar (UNO Senior Technology Fellow) and Dhundy Bastola (UNO Bioinformatics) delivered a presentation titled "Internet of Things" which provided information on what can be expected in the future regarding utilization of the internet
- Joyce Crockett (UNO), Maggie Christensen (UNO), and John Golka (UNO) presented on utilizing UNO's Blackboard Learning Management System through the Respondus Lockdown Browser for high school students to take the UNO English Entrance Examination
- The Ninth Annual Technology Job-A-Like Collaborative Event was held on March 1, 2017 in the UNO Barbara Weitz Community Engagement Center. The half-day event included four break-out sessions with four topics per session. A total of 145 district technology staff attended the event which represented the most participants in the nine-year history of the event.
- Teresa Berbe (NDE), Jennifer Brockman (NDE), Teresa Casart (NDE), Cory Epler (NDE), Dean Folkers (NDE), Valorie Foy (NDE), Matt Hastings (NDE), Melody Hobson (NDE), Sharon Katt (NDE), Frieda Lange (NDE) and Janet Theiler (NDE) addressed questions regarding AQuESTT, NeSA, ACT, State data dashboard, early childhood assessments, Title III, ESSA, federal updates, educator effectiveness, PBIS, mental health needs, and required assessments during a Joint Task Force meeting
- Paul Lindgren (Westside) facilitated a discussion on member districts' 1:1 initiatives
- Paul Lindgren (Westside) facilitated a discussion on districts' coding initiatives
- Dick Christie (MOEC) provided monthly updates regarding the status of the Collective Impact Initiative undertaken by the MOEC Executive Steering Committee
- Paul Lindgren (Westside) facilitated monthly discussions on district technology issues

MOEC Technology Task Force, continued

- Mark Feldhausen (consultant) delivered an update regarding the Collective Impact Initiative at a Joint Task Force meeting. Following his presentation, task force members attended breakout sessions and discussed a series of starter questions. At the conclusion of the session, summary comments were collected.
- James Harr (UNO) delivered a presentation on UNO's digital security practices
- Jay Killion (UNO) facilitated Amazon Web Services (Cloud Services) survey, presentations, and Immersion Day
- Metropolitan Community College (MCC) hosted a site visit to their Fab Lab facility

Safety Work Group

CHAIR: PAUL BOHN, PAPILLION LA VISTA COMMUNITY SCHOOLS

The work group decided to meet four times during 2016-2017.

The work group identified the following key goals:

- Discuss threat assessment and management
- Review suicide awareness and prevention training
- Review standard response protocols
- Receive monthly progress reports on the collective impact process underway with the MOEC Executive Steering Committee
- Collaborate with the NDE School Safety/Security Director on Safety and Security Standards and audits

The work group participated in the following:

- Jolene Palmer (NDE School Safety/Security Director) provided regular updates on Safety and Security Standards, and suicide awareness and prevention training
- Sergeant Erin Payne (Omaha Police Department), Sergeant Richard Tomlinson (Omaha Metro Terrorism Early Warning Group), and Officer Bill Holaday (Omaha Metro Terrorism Early Warning Group) reviewed the infrastructure that is being created so that police can utilize cameras to remotely access school facilities
- Paul Bohn (Papillion La Vista) led a discussion on NDE's Safety and Security Standards self-assessments and audits
- Paul Bohn (Papillion La Vista) led a discussion on bullying incidents that have received media attention

MOEC Work Group Summaries

MOEC Safety Work Group, continued

- Paul Bohn (Papillion La Vista) reviewed and discussed the Statewide Regional Crisis Team Training schedule
- Paul Bohn (Papillion La Vista) led a discussion on camera security technology
- Paul Bohn (Papillion La Vista) led a discussion on safety and security drills
- Dick Christie (MOEC) provided monthly updates regarding the status of the Collective Impact Initiative undertaken by the MOEC Executive Steering Committee
- Mark Feldhausen (consultant) delivered an update regarding the Collective Impact Initiative at a Joint Task Force meeting. Following his presentation, task force members attended breakout sessions and discussed a series of starter questions. At the conclusion of the session, summary comments were collected.

Transportation Work Group

CHAIR: RICH CASEY, BELLEVUE PUBLIC SCHOOLS

This work group decided to meet four times during 2016-2017.

The work group identified the following key goals:

- Share effective transportation software and service
- Discuss strategies for recruiting and retaining drivers
- Share bus safety programs and information
- Share information on district transportation policies and procedures
- Stay up-to-date on new rules, regulations, and legislation
- Receive monthly progress reports on the collective impact process underway with the MOEC Executive Steering Committee
- Create work group networking opportunities

The work group participated in the following:

- Rich Casey (Bellevue) facilitated a discussion on issues facing districts that transport option-enrollment students
- Rich Casey (Bellevue) facilitated a discussion on seat belts on school buses
- Rich Casey (Bellevue) reviewed and led a discussion on transportation-related bills before the Nebraska Legislature
- Rich Casey (Bellevue) facilitated discussions each meeting regarding transportation issues faced by MOEC districts
- Mark Feldhausen (consultant) delivered an update regarding the Collective Impact Initiative at a Joint Task Force meeting. Following his presentation, task force members attended breakout sessions and discussed a series of starter questions. At the conclusion of the session, summary comments were collected.
- Dick Christie (MOEC) provided monthly updates regarding the status of the Collective Impact Initiative undertaken by the MOEC Executive Steering Committee

MOEC Signature Program Summaries

Career Advancement and Development of Recruits and Experienced Teachers (CADRE) Project

COORDINATOR: CHAR RIEWER, UNO COLLEGE OF EDUCATION

The CADRE Project identified the following key goals:

- Provide entry-year assistance to beginning teachers by utilizing veteran teachers and university faculty
- Attain greater linkage between existing teacher preparation programs and the schools
- Provide incentives for professional growth and career options to veteran teachers
- Provide networking opportunities to teachers, districts, and the university

The CADRE Project accomplished the following:

- Provided CADRE Teachers with developmentally-appropriate professional trainings and experiences to develop and extend their professional skills and involvement with the metropolitan community
- Provided CADRE Associates with developmentally-appropriate professional trainings and experiences to develop and extend their professional skills and involvement with the metropolitan community
- Continued to improve TED 8030: Seminar in Education by incorporating a systematic approach to mentoring and coaching conversations that included ongoing goal attainment

Plans and recommendations for 2017–2018:

- Continue to provide CADRE Teachers with developmentally-appropriate professional trainings and experiences to develop and extend their professional skills and involvement with the metropolitan community
- Continue to provide CADRE Associates with developmentally-appropriate professional trainings and experiences to develop and extend their professional skills and involvement with the metropolitan community
- Continue to develop the systematic approach to mentoring and coaching conversations that includes ongoing goal attainment

2016-2017 CADRE Teachers

Bennington
2 CADRE Teachers

Council Bluffs
2 CADRE Teachers

Elkhorn
6 CADRE Teachers

Millard
6 CADRE Teachers

Omaha
6 CADRE Teachers

Papillion La Vista
4 CADRE Teachers

Ralston
2 CADRE Teachers

MOEC Signature Program Summaries

Mentor Project

COORDINATOR: CHAR RIEWER, UNO COLLEGE OF EDUCATION

The Mentor Project identified the following key goals:

- Provide entry-year assistance to beginning teachers
- Increase knowledge and skills of current master teachers through national and local mentoring resources
- Support existing teacher training preparation programs
- Provide an induction process that increases retention of qualified professionals

The Mentor Project accomplished the following:

- Presented one day of training (July 25, 2016) in which 97 experienced teachers from Bennington, Bellevue, Elkhorn, Millard, Omaha, Papillion La Vista, Ralston, and Westside districts learned and shared ideas on ways to assist, advise, and support new teachers
- Provided research-based training on best practices in mentoring, cognitive coaching, and culturally proficient coaching
- Incorporated expertise of current/prior CADRE mentors and research from the book *Becoming a High Performance Mentor: A Guide to Reflection and Action*

Plans and recommendations for 2017–2018:

- Based on participant feedback and Staff Development Task Force member input, refine the MOEC Mentor Training one-day format to better meet the needs of MOEC schools and to be cost effective for both school districts and the College of Education
- Schedule MOEC Mentor Training for July 2017 and communicate the date to metropolitan-area school districts
- Review 2016 participant feedback and Staff Development Task Force member input to evaluate and implement most effective structure, format, and content for 2017 MOEC Mentor Training

MOEC Signature Program Summaries

Teacher Academy Project (TAP)

COORDINATOR: KATHY RYAN, UNO COLLEGE OF EDUCATION

The Teacher Academy Project (TAP) identified the following key goals:

- Prepare college graduates who have degrees in fields other than education to become secondary school teachers
- Coordinate year-long teacher candidate training at MOEC district secondary schools with mentor teachers and administrators
- Assist teacher candidates with achieving certification in high-need subject areas and obtain partial requirements toward a master's degree in secondary education

The Teacher Academy Project (TAP) accomplished the following:

- Eight teacher candidates completed the TAP program for 2016–2017 in the following subject areas: Business (3), Physics (1), Science (3) and World Languages (1).
- MOEC districts participating in TAP included Bellevue, Council Bluffs, Millard, Omaha, Papillion La Vista, and Westside.
- All of the TAP students who completed the program were offered teaching positions: six in MOEC districts, one in an Omaha private school, and one in a neighboring city.

Plans and recommendations for 2017–2018:

- Recruit additional MOEC school districts for participation in the TAP program
- Continue to seek sources of grant funding for financial assistance for the TAP participants
- Collect and analyze data to measure TAP program effectiveness
- Conduct instructional coaching sessions with TAP students to build instructional capacity

2017-2018 TAP Cohort