

Board of Directors Meeting
 School District 4J, Lane County
 Hybrid Meeting (virtual and
 in-person)
 200 North Monroe Street
 Eugene, Oregon 97402
 Wednesday, February 7, 2024

NOTICE: The Work Session at 4:30 and the Regular Board Meeting at 7:00 p.m. will be open to the public to attend in person, via live broadcast on KRVM 1280-AM and 98.7 FM, on the internet at <https://icecast.4j.lane.edu/board> and via Zoom Webinar at <https://4j-lane-edu.zoom.us/j/91225128314>

School Board Meeting Request Forms:

Sign up to provide public comment at the Regular Meeting: www.4j.lane.edu/board/publiccomment

The board will hear public testimony in person or via Zoom from community members who sign up in advance. Up to 10 people will be scheduled to provide public comment at each regular meeting. Priority will be given to residents who have not recently provided public comment in a board meeting.

Requests to provide public comment must be submitted no later than 5 p.m. on the Monday before the meeting.

7:00 PM
4:30 p.m. Work Session, 7:00 p.m. Regular Meeting

- I. **4:30 p.m. Work Session**
 - 1. Call Work Session to Order, Roll Call
 - 2. The board will convene in a Work Session to Discuss and Finalize Board Committees and Board Committee Assignments 3
 Presenters: Maya Rabasa, Board Chair
 Jenny Jonak, Board Vice Chair
 2 Hours
 - 3. Adjourn Work Session

- II. **7:00 p.m. Regular Board Meeting:**
- III. Call to Order, Roll Call, Flag Salute, Land Acknowledgement
- IV. Agenda Approval
- V. Introduction of Guests and Superintendent’s Report
- VI. Receive Reports from High School Student Representatives

- VII. **Public Hearing:** Conduct a Public Hearing on Referring Local Option Levy Renewal Measure to the May 2024 Election Ballot 5
 Presenter: Maya Rabasa, Board Chair
 30 Minutes

- VIII. Items Raised by the Audience
- IX. Comments by Employee Groups
- X. Comments and Committee Reports by Individual Board Members

- XI. **Consent Group - Items for Action**
 - 1. Approve Lane Education Service District (ESD) 2023-25 Local Service Plan — Year Two Resolution (2nd Read) 6
 - 2. Approve Budget Officer Designation and Resolution (2nd Read) 9

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3.	Transportation Bus Wash Replacement	12
	Presenter: Ryan Spain: Director of Facilities	
4.	Bond Project — Safety and Security — Middle and Elementary School Entry Improvements	13
	Presenter: Ryan Spain: Director of Facilities	
5.	Approve a Cooperative Sponsorship with Crow High School for Girls Swimming	14
XII.	Items for Information	
1.	Roosevelt Middle School Presentation of School Continuous Improvement Plan (SCIP)	17
	Presenter: Courtney Leonard, Roosevelt Middle School Principal	
	25 Minutes	
XIII.	Items for Action	
1.	Oregon Department of Education (ODE) Early Literacy Grant Approval	44
	Presenters: Erin Gaston, Elementary Curriculum and MTSS Administrator	
	Kat Lange, Executive Director of Youth and Family Support	
	Katie Stiles, Foundational Literacy Teacher on Special Assignment	
	5 Minutes	
2.	Approve Resolution #2024-02 Referring Local Option Levy Renewal Measure to the May 2024 Election Ballot	72
	Presenter: Maya Rabasa, Board Chair	
	20 Minutes	
3.	Complaints Resolution	79
	Presenter: Maya Rabasa, Board Chair	
	20 Minutes	
4.	Possible Action on Real Property	81
	Presenter: Andy Dey, Superintendent	
	15 Minutes	
XIV.	Items for Action at a Future Meeting	
1.	Community Engagement with the Board Discussion	82
	Presenter: Jenny Jonak, Board Vice Chair	
	15 Minutes	
2.	Confirmation of Legislative Priorities from the 2023 Session	83
	Presenter: Judy Newman, Director	
XV.	Suggestions by the Board for Consideration of Items at a Future Meeting	
XVI.	Adjourn	

INFORMATION FOR THE DEAF AND HARD OF HEARING:
 Closed Captioning is available during Board meetings through a zoom live feed which is also displayed at in-person meetings.



Eugene School District 4J
200 North Monroe Street
Eugene, OR 97402-4295
541-790-7700
www.4j.lane.edu

WORK SESSION

Date of Meeting

February 07, 2024

Title

The Board will Hold a Work Session to Discuss and Finalize Board Committees and Board Committee Assignments

Presenter

Maya Rabasa, Board Chair

Description

The Board drafted a list of committees at the beginning of the school year. In the Work Session, they will work to finalize the committees and committee assignments.

2023-24 4J Board Sub-Committee List DRAFT

	Committee Name	Authority	Type of Body	Membership Requirements	Staff Contact	Meeting Frequency	Board Member Appointee
1	Audit and Finance Committee	Board Direction as per the Committee Charter Adopted 12.03.2014	Standing Committee of the Board	Two Board Members	Finance Director 541.790.7608	1 – 3 times annually	Morgan Munro Ericka Thessen
2	Bond Oversight Committee				Facilities Director 541.790.7440	As Needed	Tom Di Liberto Judy Newman
3	Budget Committee	ORS 294.414	Standing Required by statue	All members of the governing body and equal number of electors within the district	Finance Director 541.790.7608	4 – 5 times annually	All Board Members
4	Charter School Council	Board Policy LBE	Standing Committee of the Superintendent	Staff members representing instructional and administrative disciplines and one board member	Chief of Staff 541.790.7733	Quarterly	Morgan Munro
5	Eugene Education Foundation		Standing	Board member serves in an ex-officio role	Nancy Buffum 541.790.7744	Monthly	Judy Newman
6	Lane Council of Governments Representative	Lane Council of Government membership requirement	Standing	(As long as school district is a member); the governing body of LCOG is its Board of Directors, comprised of local elected and appointed officials designated to represent member agencies.	541.682.4099		Jenny Jonak
7	Lane ESD Budget Committee		Standing	One board member and one alternate	Chief of Staff 541.790.7733	1 – 4 times annually	Rick Hamilton Ericka Thessen (Alternate)
8	Legislative Committee		Standing Subcommittee of the Board	Two-Three board members	Chief of Staff 541.790.7733	2 – 4 times annually	Judy Newman Jenny Jonak Maya Rabasa
9	Student Voice Subcommittee		Subcommittee of the Board and Superintendent	Two-Three board members	Superintendent 541.790.7706	2 – 4 times annually	Tom Di Liberto Rick Hamilton Maya Rabasa

Please contact Debbie McKim to coordinate meetings: 541.790.7746



PUBLIC HEARING

Date of Meeting

February 07, 2024

Title

Conduct a Public Hearing on Referring Local Option Levy Renewal Measure to the May 2024 Election Ballot

Presenters

Maya Rabasa, Board Chair

Description

There will be a total of 30 minutes for the board to hear public comment specific to the Local Option Levy Renewal. This scheduled hearing to receive public comment is separate, and in addition to, the general public comment that is not related to Referring Local Option Levy Renewal Measure to the May 2024 Election Ballot.

Speakers are limited to 3 minutes and cannot give their time to another speaker. Individuals may sign up to speak via the comment cards at the front table and/or by filling out an online form, indicating the Local Option Levy Renewal as the topic, at: www.4j.lane.edu/board/publiccomment In addition, individuals wishing to submit written comments to the Eugene School District 4J Board of Directors can email them to board@4j.lane.edu or send through the U.S. Mail, to School board, Eugene School District 4J, 200 North Monroe St., Eugene, OR 97402.

School operations in Eugene School District 4J are supported by a local option tax levy which provides funding beyond that provided to all Oregon schools through the State School Fund. The tax is levied at the rate of \$1.50 per \$1,000 of assessed value, subject to Measure 5 limitations so some property owners pay less than the maximum rate.

The current local option levy will expire in June 2025 if not renewed by voters. The local option levy currently provides about \$25 million in revenue, equivalent to about 32 school days or 205 teaching positions under the 2023–24 cost structure. Without this revenue, the district would need to reduce annual operating expenses by an equivalent amount.



Eugene School District 4J
200 North Monroe Street
Eugene, OR 97402-4295
541-790-7700
www.4j.lane.edu

CONSENT AGENDA — ITEM FOR ACTION

Date of Meeting

February 07, 2024

Title

Lane Education Service District (ESD) Local Service Plan 2023 – 25 Year Two Resolution
#2024-0207 (2nd Read)

Presenter

Andy Dey, Superintendent; Jenna McCulley, Chief of Staff

SUMMARY

The Lane ESD Local Service Plan 2023 – 25 Year Two Resolution was first presented as an Item for Action at a Future Meeting on January 24, 2024.

Lane Education Service District
2023-25 Local Service Plan - Year Two
Component District Board Action

Resolution 2024-0207

As required by ORS 334.175, Lane Education Service District has developed a Local Service Plan. The process in developing this plan included analysis of all resolution and core service offerings available to component school districts.

The **2023-25 Local Service Plan - Year Two** was developed in collaboration with component district superintendents, Lane ESD administrators and staff, and reviewed and approved by the Lane ESD Board of Directors on December 5, 2023.

The Local Service Plan contains all services mandated by law. Local Service Plan services are intended to: Improve student learning; enhance the quality of instruction provided to students; assure equitable access to resources; and maximize operational and fiscal efficiencies.

The Board of Directors of the Eugene School District 4J has completed their annual review of the Lane ESD **2023-25 Local Service Plan - Year Two** which includes services for:

- Students with Special Needs
- Instruction, Equity and Partnerships (School Improvement)
- Technology
- Administrative and Support
- Custom Services

The Lane ESD **2023-25 Local Service Plan** provides a two-year framework which must be approved annually by Lane ESD and component district boards no later than March 1 (ORS 334-175 (5)(b)).

BE IT RESOLVED that the Board of Directors of Eugene School District No. 2082 hereby authorizes the approval the Lane ESD **2023-25 Local Service Plan - Year Two** and requests the Lane ESD to provide the services described during the 2024-25 (year two) fiscal year in accordance with ORS 334.175.

This resolution adopted this 7th day of February, 2024.

Maya Rabasa, Board Chair
Eugene School District 4J

Lane Education Service District
2023-25 Local Service Plan - Year Two
Component District Board Action

Resolution 2024-0207

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The Local Service Plan contains all services mandated by law. Local Service Plan services are intended to: Improve student learning; enhance the quality of instruction provided to students; assure equitable access to resources; and maximize operational and fiscal efficiencies.


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This resolution adopted this 7th day of February, 2024.



Maya Rabasa, Board Chair
Eugene School District 4J



CONSENT AGENDA — ITEM FOR ACTION

Date of Meeting: February 07, 2024

Title: Budget Officer Designation and Resolution (2nd Read)

Presenter: Matt Brown, Finance Director

Background:

Oregon budget law requires the Board of Directors to designate a budget officer for the district each fiscal year.

Options and Alternatives

Should the Board not approve this proposal, the District would not have authority designated as prescribed by Oregon statute.

Budget/Resource Implications

There is no direct financial impact to the district.

Board and Superintendent Goals

The proposal supports the Board goal to provide prudent stewardship of District resources to best support student success, educational equity and choice.

Recommendation:

Staff recommends that the Finance Director be designated as Budget Officer for the 2024-25 fiscal year.

Eugene School District 4J
School Board Resolution 2024-02072

Resolution agreeing to a Budget Officer for the 2024-2025 budget process

WHEREAS, Oregon Budget Law requires that the district annually adopt a resolution identifying an official Budget Officer for Eugene School District 4J.

NOW, THEREFORE, BE IT RESOLVED THAT the Eugene School District 4J Board agrees and names Finance Director, Matt Brown, as Budget Officer for the Eugene School District 4J for the 2024-2025 budget process.

Passed by the Eugene School District 4J Board the date of February 7, 2024.

Maya Rabasa, Board Chair


Eugene School District 4J
School Board Resolution 2024-02072

Resolution agreeing to a Budget Officer for the 2024-2025 budget process

WHEREAS, Oregon Budget Law requires that the district annually adopt a resolution identifying an official Budget Officer for Eugene School District 4J.

NOW, THEREFORE, BE IT RESOLVED THAT the Eugene School District 4J Board agrees and names Finance Director, Matt Brown, as Budget Officer for the Eugene School District 4J for the 2024-2025 budget process.

Passed by the Eugene School District 4J Board the date of February 7, 2024.



Maya Rabasa, Board Chair



ITEM FOR ACTION–CONSENT AGENDA

Date of Meeting

February 7, 2024

Title

Transportation Bus Wash Replacement

Presenter

Ryan Spain – Director of Facilities

Background

The transportation department bus wash equipment has reached the end of its service life. After review of multiple state contract partners available replacement equipment, reviewing with other Oregon districts utilizing similar equipment, new equipment has been selected to replace the existing. Old equipment only serviced standard busses where the new equipment will adjust to service busses as well as other vehicles/equipment within the district fleet. This item for action is for the bus wash equipment only. An additional request is likely to follow in the spring for surrounding work to support the new bus wash equipment, e.g. civil structural, electrical, plumbing, etc.

Budget/Resource Implications:

This purchase includes all equipment, materials, shipping, assembly and installation for the bus wash equipment only and will be funded from capital reserve funds. Westmatic Corporation is a state contract partner and the recommended award is for \$267,121.

Board and Superintendent Goals

Goal 5 Stable, Sustainable Stewardship, Objective 5 Provide safe, secure, sustainable learning spaces that meet educational needs.

Recommendation

The superintendent recommends the award to Westmatic Corporation for bus wash replacement equipment at Transportation in the amount \$267,121 funded from available capital reserve funds.



ITEM FOR ACTION–CONSENT AGENDA

Date of Meeting

February 7, 2024

Title

Bond Project – Safety and Security – Middle & Elementary School Entry Improvements

Presenter

Ryan Spain – Director of Facilities

Background.

Local voters approved a bond measure in November 2018 to fund capital improvements at every 4J school. The bond included main entry Safety and Security improvements for all districts sites in need. Improvements at the High Schools vestibules were completed last summer. Improvements at the Middle and Elementary sites are included within this item for action, to include Kelly, Kennedy, Monroe, Spencer Butte Middle Schools, Adams, Awbrey Park, Charlemagne, Family School, and Spring Creek Elementary Schools. Improvements will be completed over the 2024 summer months.

Budget/Resource Implications:

Multiple bids were received and the winning bid by Ordell Construction, LLC for safety and security entry improvements at multiple identified middle and elementary schools was \$1,544,350 and within the bond budgeted amount. The project will be funded by the available General Obligation Bond funds.

Board and Superintendent Goals

Goal 5 Stable, Sustainable Stewardship, Objective 5 Provide safe, secure, sustainable learning spaces that meet educational needs.

Recommendation

The superintendent recommends the award to Ordell Construction, LLC for safety and security work at multiple identified middle and elementary schools in the amount of \$1,544,350 funded from available General Obligation Bond funds.



CONSENT AGENDA — ITEM FOR ACTION

Date of Meeting

February 07, 2024

Title

Approve a Cooperative Sponsorship with Crow HS for Girls Swimming

Background

Crow High School is requesting a cooperative sponsorship with Churchill HS Girls Swimming. A 4J student is transferring from Churchill HS to Crow HS. The student would like to continue to swim for Churchill, as Crow does not have a swim program.

The co-op has been approved by the Midwestern League. The student's family will be responsible for transportation to and from practices and swim meets.

OSAA requires the superintendent's and the school board's approval.



TOYOTA TUESDAY TRIVIA

PLAY FOR A CHANCE TO WIN ON THE OSAA LIVE APP

CLICK FOR OFFICIAL RULES AND DETAILS. PROTOTYPE SHOWN WITH OPTIONS. PICTURE IS FOR ILLUSTRATIVE PURPOSES AND MAY NOT BE THE ACTUAL PRIZE VEHICLE AWARDED. NO PURCHASE NECESSARY. VOID WHERE PROHIBITED. TRIVIA CONTEST 8/30/23-5/8/24. MUST BE 21+ YEARS OLD WITH A VALID DRIVER'S LICENSE AND AN OREGON RESIDENT TO BE ELIGIBLE.

STATE CHAMPIONSHIP DIGITAL TICKETS

Cooperative Sponsorship Application Form

[? Help](#) [Close](#)

Form Actions Coop Application Form Status and Progression

[? Help](#) **You Have Already Digitally Signed This Form** **WORK** ▶ ▶ ▶ **SUBT** ▶ ▶ ▶ **DONE**

You have already signed this coop application.

Coop Information - Churchill / Crow

Activity: Girls Swimming **Duration:** 3 years **School Years:** 2023-24 through 2025-26

Reason: *This is the reason for creating this cooperative sponsorship.*
Crow HS has one female swimmer. The closest school with a swim program and access to a pool is Churchill HS.

Practice Location: Echo Hollow Pool **Contest Location:** Echo Hollow Pool
This is where practices will be held. *This is where home contests will be held.*

Placement

Combined ADM: 793 *Sum of both school's ADM numbers from the selected starting school year.* **Coop Classification:** 5A *Based on the combined ADM, this coop would compete in this classification.* **Coop League:** 5A-2 (2022-2025) Midwestern League *The selected league in which this coop will join and compete.*

Host School	School 2
Churchill	Crow
Classification: 5A, ADM: 739	Classification: 1A, ADM: 54
League: 5A-2 Midwestern League	League: 1A-3 Mountain West League

League Approval

Cooperative sponsorship applications must obtain approval from the regular league or special district in which the proposed cooperative team will participate.

League/Special District Representative for 5A-2 Midwestern League

Name: Peter Barsotti	School: North Eugene High School
Email: barsotti_p@4j.lane.edu	Role: Athletic Director
Signature: /Peter Barsotti/	Date Decided: 1/8/2024
Approved?: Approved	
Comments: Welcome Crow!	

Host School Information - Churchill

Activity Participation - Girls Swimming - Churchill

Churchill Girls Swimming participants, by school year and grade

Participation	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	6	2	13	4
Current Year	3	6	6	1
Next Year	6	6	1	3

Superintendent Approval

Superintendent Name: *

Please type in your name.

Signature: /s/ *

Indicate your approval and digitally sign this form by typing in your full legal name. Confirm your signature by clicking outside of the text box.

Date Signed: 2/5/2024

School Enrollment - Churchill

Students enrolled at Churchill, by school year and grade

Enrollment	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	277	324	314	323
Current Year	277	291	301	307
Next Year	269	267	280	242

School Board Approval - Eugene School District 4J

Date School Board Approved: *

This is the date that the school board for Churchill approved this cooperative sponsorship. A copy of your school board's approval must be available at the request of the OSAA.

The school can input this date or you as Superintendent can enter this date.

School 2 Information - Crow

Activity Participation - Girls Swimming - Crow

Crow Girls Swimming participants, by school year and grade

Participation	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	0	0	0	0
Current Year	0	0	1	0
Next Year	0	1	0	0

Superintendent Approval

Superintendent Name: *

Please type in your name.

Signature: /s/ *

Indicate your approval and digitally sign this form by typing in your full legal name. Confirm your signature by clicking outside of the text box.

Date Signed: 1/5/2024

School Enrollment - Crow

Students enrolled at Crow, by school year and grade

Enrollment	12th Grade	11th Grade	10th Grade	9th Grade
Last Year	17	16	15	21
Current Year	16	15	21	22
Next Year	15	21	22	15

School Board Approval - Crow-Applegate-Lorane School District 66

Date School Board Approved: *

This is the date that the school board for Crow approved this cooperative sponsorship. A copy of your school board's approval must be available at the request of the OSAA.

The school can input this date or you as Superintendent can enter this date.



Eugene School District 4J
200 North Monroe Street
Eugene, OR 97402-4295
541-790-7700
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ITEM FOR INFORMATION

Date of Meeting
February 07, 2024

Title
Roosevelt Middle School Presentation of New School Continuous Improvement Plan (SCIP)

Presenter
Courtney Leonard, Roosevelt Middle School Principal

Description
Receive a presentation of School Continuous Improvement Plan (SCIP).

Roosevelt Middle School

School Continuous Improvement Plan
February 2024

Eugene 4j School Board Presentation



1. Our Vision + Commitment
2. Our Students + Community
3. Our Process + Planning
4. Our SCIP Goals

Our Vision + Commitment

Living our values
Creating our community

Our RMS Commitment Statement



The Roosevelt Middle School staff stands together against bigotry, harassment, bullying, and any form of discrimination.

We support a learning community where there is cooperation, fairness, and mutual respect.

We believe students learning at the highest level is the rule... not the exception.

Our Commitment

The RMS staff believes in a world where everyone... our students... our staff... our parents... and our community celebrate the strength and power of diversity.

We stand together as a united school committed to supporting the success of all students.



Our Commitment



Regardless of where a student worships, where a student comes from, what language a student speaks at home, the color of a student's skin, or whom a student loves, every individual adds to the mosaic of our school community.

Our differences, not our similarities, are what make us stronger as a whole.²³

At our CORE

An expression of our values...

CORE expectations.

CORE leaders.



Our Students + Community

Building intentional culture
Embracing our differences

Who We Are

- 560 enrolled students
- 30% students of color
- 11% students w/ IEPs
- 6% students McKinney-Vento

Source:
Eugene School District- Hoonuit Dashboard



RMS in the District

	Roosevelt Middle	4j Middle Schools
Asian	3.9%	2.4%
Black/African American	1.4%	1.7%
Hispanic	10.6%	17.6%
Multiple	12.7%	10.8%
Native American	.9%	.9%
White	70.4%	66.2%

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Building Intentional Culture

Connection + Belonging

- ▣ HOUSE
- ▣ Affinity Groups
- ▣ Student leadership
- ▣ Restorative practices + the ReCenter



Building Intentional Culture

Collaborative Structures

- ▣ Grade Level Teams
- ▣ Professional Learning Communities
- ▣ Culture, Climate, Equity and Inclusion team



Building Intentional Culture

Equity + Inclusion

- ▣ Staff book study
- ▣ PD + discussions
- ▣ Parent Group:
Education + equity



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Our Process + Planning

Dedicated time with Leadership
Staff feedback + discussion

Staff Leadership

- ▣ Initial administrative learning (Winter 2023)
- ▣ Leadership retreat + subsequent meetings (Spring 2023)
- ▣ Data dive (Spring 2023)
- ▣ Staff presentation + conversation (Spring 2023)
- ▣ Middle school administration collaboration (Spring 2023)
- ▣ District feedback (Fall 2023)

Our Unique Needs

▣ School-wide context

- Student and staff feedback
- Anecdotal data
- Our magical middle schoolers

▣ School-wide data

- Student surveys
- Academic achievement
- Office discipline referrals



Our SCIP Goals

Family engagement
Academic achievement
School culture

GOAL 1

By June 2024, to support the participation, representation, and connection of our BIPOC, LGBTQAI+, and McKinney-Vento students, Roosevelt will increase the number of families represented at each outreach event by 50%.



GOAL 2

By June 2024, regularly attending Roosevelt students with identified special learning needs and students who identify as Hispanic/Latine will reduce the number of failing grades in core academic classes each quarter by 50%.



GOAL 3

By June 2024, Roosevelt will reduce the number of incidents of reported identity-based harassment and bullying (race/ethnicity, gender expression, ability) by 30% from the previous year.



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Goal 3: Action Plan

Baseline data

4j Climate Survey

ODR data

House lessons

CORE expectations

Strategies + actions

Reviewed data

Organized tiered response

Re-examined and re-vamped CORE

Wrote lessons and prepped staff

Worked with student leaders

Current outcomes

January 2023

27 incidents

January 2024:

21 incidents

Why these outcomes?

Intentionality + focus

Our Next Steps

Monitoring our data
Adjusting our plan

Monitor + Adjust

- ▣ Grade level teams data protocols → Data team
 - Knowing our students by name, strength and need
 - Tier 1 + Tier 2 supports with intentional outreach
- ▣ Professional Learning Communities
 - Specific students identified
 - Instructional strategies with identified outcomes
- ▣ School-wide PD + shared practices
- ▣ Climate, Culture, Equity and Inclusion team



RMS-
Where
Everyone
Belongs!



Q & A

Roosevelt Middle School
SCIP data

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ITEM FOR ACTION

Date of Meeting

February 07, 2024

Title

Approval of ODE Early Literacy Grant

Presenter

Erin Gaston, Elementary Curriculum and MTSS Administrator
Kat Lange, Executive Director of Youth and Family Support
Katie Stiles, Foundational Literacy Teacher of Special Assignment

Background

This item was approved on the Consent Agenda on January 10, 2024. However, the Oregon Department of Education requires the item to be an Action Item on the agenda, and that the public has an opportunity to provide comments and feedback during the Public Comment agenda item.

The Oregon Department of Education has developed non-competitive literacy grants focused on PreK-3rd grade literacy. Eugene 4J is eligible to receive \$1,127,886.51 in the 2023-24 school year and \$1,173,922.70 in the 2024-25 school year. The grant will renew in 2025.

Additional Background:

We are in the midst of a literacy crisis in America. More students than ever, especially those from historically underserved populations, are struggling to learn to read - an issue that will impact them for the rest of their lives. In response, the Oregon Department of Education has made a concerted and focused effort in recent years to ensure all students in Oregon have access to high quality instruction and materials to effectively learn to read.

In 4J, we have recognized the disparate literacy outcomes for our students and made the shift to follow what research says is best practice in teaching all students to read. In 2021 we adopted our new suite of literacy materials: Heggerty, Foundations, Geodes, and Wit and Wisdom. These materials reflect a strong commitment to explicitly teaching students the mechanics of reading so they have a strong foundation in literacy and critical thinking. These materials address the Five Pillars of Literacy: phonemic awareness, phonics, fluency, vocabulary, and comprehension. We have also committed to and invested in ongoing professional development for teachers, administrators, and educational assistants on best practices in teaching reading. We have made a significant investment in training teachers and

administrators in LETRS, a course that teaches the science and best practices in all areas of literacy instruction. Finally, in 2023-24, 4J created 17 elementary instructional coach positions to provide consistent support to teachers in implementing the new curriculum, improving their practice, and meeting students' needs.

In fall 2023, the Oregon Legislature ([House Bill 3198](#)) established early literacy as a top priority and created the Early Literacy Success Initiative. The initiative has four goals:

1. Increase early literacy for children from birth to third grade;
2. Reduce literacy academic disparities for student groups that have historically experienced academic disparities;
3. Increase support to parents and guardians to enable them to be partners in the development of their children's literacy skills and knowledge; and
4. Increase access to early literacy learning through support that is research-aligned, culturally responsive, student-centered and family-centered.

These goals will be accomplished through four programs: the Early Literacy Success School District Grants, the Early Literacy Success Community Grants, Early Literacy Success Tribal Grants, and the Birth through Five Literacy Plan (administered through the Department of Early Learning and Care).

Through the Early Literacy Success School District Grants, 4J is eligible to receive \$1,127,886.51 in the 2023-24 school year and \$1,173,922.70 in the 2024-25 school year. ODE has indicated they intend to continue these grants in two year cycles as part of their Integrated Guidance. These grants are non-competitive and guaranteed to districts provided the grant application meets their requirements. The grant funds can be used for the following research-aligned activities:

- Purchasing curricula and materials;
- Employment of literacy specialists, coaches, or interventionists;
- Professional development and coaching;
- Extended learning programs; and
- High-dosage tutoring

While the intention of the grant is to support PreK-3 literacy, we can use 20% of the allocated funds in 2023-24 and 10% of the funds in 2024-25 to support 4th and 5th grade literacy.

Options and Alternatives

For the 2023-24 grant year, we intend to focus on professional development and purchasing of supplemental and core curriculum materials to ensure teachers have access to everything they need to teach the core reading curriculum and also implement small groups targeted to students' skill gaps.

Grant Expenditures for 2023-24

Purchasing Curricula & Materials	Employment of Literacy Specialists, Coaches, or Interventionists	Professional Development and Coaching	Extended Learning Programs	High-Dosage Tutoring
\$748,211	\$0	\$352,675	\$12,000	\$15,000
<ul style="list-style-type: none"> • Updating teacher's guides • Decodable libraries for 220 classrooms • 4th/5th grade foundational literacy curriculum • Multilingual learner's guides for Wit & Wisdom 		<ul style="list-style-type: none"> • LETRS training for 103 teachers • Extended contract to train 4th/5th grade teachers in new literacy materials • Extended contract to develop asynchronous, on-demand professional development • Ongoing training for teachers in our literacy suite of materials 	<ul style="list-style-type: none"> • Provide curriculum and materials for our summer school program 	<ul style="list-style-type: none"> • Extended contract for summer planning for high-dosage tutoring

For the 2024-25 grant year, we will primarily use the funds to develop and implement an intensive reading intervention program referred to as high dosage tutoring. High dosage tutoring provides 1:1 or 2:1 reading intervention daily by a skilled interventionist, using research-based materials, for 30-45 minutes a day. The funds will mostly be allocated to funding positions that provide high-dosage tutoring, manage the tutoring program, support K-3 literacy professional development, and coaching. An overview of three new positions are below.

- District Dyslexia Specialist: The Dyslexia Specialist will help build and support systems to identify when young students are at risk for reading difficulties and implement research-based interventions to help those students reach grade level. They will oversee our high-dosage tutoring program and our compliance with the OARs around dyslexia. These OARs require us to engage in early identification of students at risk of reading difficulties, engage in family surveys, and implement classroom interventions. The Dyslexia Specialist will consult with building intervention teams, Title Coordinators, SPED teachers, and others about students' intervention plans and best practices based on each student's individual needs. They will also provide professional development to staff about identifying and supporting students at risk of reading difficulties.

- Foundational Literacy & Coaching Coordinator TOSA: This role will support PreK-3 literacy and coordinate the work of elementary instructional coaches. With as much work as doing around K-3 literacy, we need an additional person to develop and deliver professional development, manage LETRS training, work on on-going literacy projects, and support Tier 2 instructional practices and resources. With the addition of 17 instructional coaches, we also need someone to coordinate their weekly professional development and coaching meetings, support them in their buildings, and come alongside them to continue to grow and improve our coaching program.

- High Dosage Tutors: These educational assistant roles will provide daily 1:1 or 2:1 reading intervention to a small caseload of students at significant risk of reading difficulties. For 2024-25, we plan to start with 5 tutors, supporting about 50 students at one or two pilot school sites. In 2025-26, we hope to expand the program to provide consistent intervention to approximately 100 K-2 students across the district.

Purchasing Curricula & Materials	Employment of Literacy Specialists, Coaches, or Interventionists	Professional Development and Coaching	Extended Learning Programs	High-Dosage Tutoring
\$51,000	\$607,173	\$352,675	\$15,000	\$148,720
<ul style="list-style-type: none"> • Purchase additional materials for Foundations curriculum 	<ul style="list-style-type: none"> • District Dyslexia Specialist • K-3 Literacy & Coaching Coordinator • High Dosage Tutors (5) 	<ul style="list-style-type: none"> • LETRS training for 100 teachers • Extended contract to develop asynchronous, on-demand professional development • Ongoing training for teachers in our literacy suite of materials (extended contract and subs) 	<ul style="list-style-type: none"> • Pay high-dosage tutors to continue working with students on their caseload during summer school 	<ul style="list-style-type: none"> • Purchase reading intervention program • Extended contract to train high dosage tutoring pilot school teachers • Purchase supplies for tutors •

Budget/Resource Implications:

The grant requires the district to provide 25% matching funds to demonstrate a commitment to improving literacy outcomes for our youngest learners. For the next two years, district matching funds will come from the salaries of 2.14 (2023-24) and 2.34 (2024-25) elementary instructional coaches.

Board and Superintendent Goals:

The Superintendent’s goal of focusing on equitable outcomes for all students is the primary goal of both the ODE literacy grant and this recommended plan.

Recommendation:

We recommend the board approve our grant application for the 2023-24 and 2024-25 biennium.



Eugene School District 4J

Early Literacy Success School District Grant Application

Erin Gaston

Elementary Curriculum &
MTSS Administrator

Kat Lange

Executive Director of Youth
and Family Supports

Katie Stiles

Foundational Literacy⁴⁹
Content Specialist



Purpose for Presentation

1. To share information about Eugene 4J's Early Literacy Plan as part of the Early Literacy Success District Grant application, as required by the Early Literacy Success Initiative legislation.
2. To provide an opportunity for public comment on the application.
3. To seek board approval for the Early Literacy School District Grant application.

Early Literacy Success Initiative (HB 3198)



**Early Literacy
Success
Tribal Grants**



**Early Literacy
Success
Community Grants**



**Early Literacy
Success School
District Grants**



**Birth
through Five
Literacy Plan**



Early Literacy Success School District Grants



What: Non-competitive, application-based, annual grant-in-aid

Who: School districts and eligible public charter schools that are elementary schools

Why: To support comprehensive early literacy plans that are research-based and culturally responsive

When: Application deadline January 8, 2024

How Much: \$90 million for the 2023-25 biennium funded through the Statewide Education Initiatives Account



Early Literacy Success School District Grants

Allowable uses include:

- **Professional development and coaching**
- **Extended learning programs**
 - Home-based summer reading activities
 - Intensive summer school programs
- **High-dosage tutoring**
- The adoption and implementation of curricula that uses **research-aligned literacy strategies.**
- **Literacy specialists, coaches or interventionists** to support all of the above

Why the Early Literacy Success School District Grant Matters



"Literacy is inseparable from opportunity, and opportunity is inseparable from freedom. The freedom promised by literacy is freedom from—from ignorance, oppression, poverty—and freedom to—to do new things, make choices, and learn."

- *Kōichirō Matsuura, former Director-General of UNESCO.*

Allocation



2023-2024

\$1,127,886.51

2024-2025

\$1,173,922.70

The grant will repeat in two year cycles for future years.



Early Learning Program Review

Strengths of our program

- High quality, research based curriculum including explicit phonics instruction
- PD in literacy, including LETRS training, and curricular resources
- Instructional coaches at elementary schools
- Focus on social-emotional well being
- After school programming
- Summer education program
- Data meeting protocols focused on providing effective Tier 1 and Tier interventions
- Progress monitoring and benchmarking system in place

Early Learning Program Review



Areas for Growth

- Opportunities to provide more in-depth PD on supporting all students, especially those from historically underserved populations
- Provide more guidance and resources for Tier 2/3 intervention
- More opportunities for families to learn about literacy and how to help their students
- Provide foundational literacy materials for 4th/5th grade to address skill gaps

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Early Literacy Grant Allowances



**Curriculum
& Materials**

**Professional
Development
& Coaching**

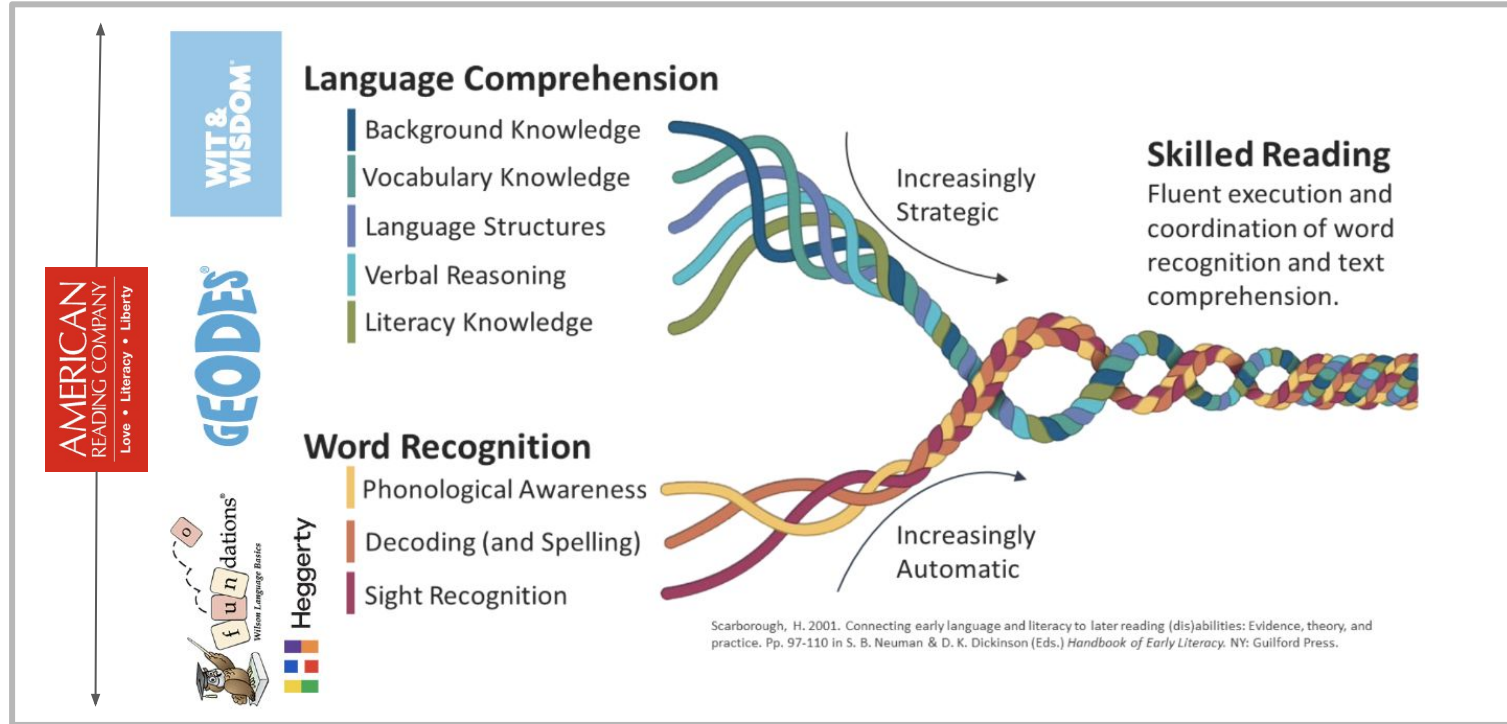
**Hiring
Staff**

**High Dosage
Tutoring**

**Extended
Learning**

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Curriculum and Materials





Curriculum and Materials

Decodable Libraries for all classrooms

All K-3 classrooms will have decodable libraries so students have additional books to read that cover skills they are currently learning and practicing.

4th and 5th Grade Foundational Literacy Supplemental Materials

Foundational skills materials to support upper level elementary teachers to reach all learners, especially those who did not have access to explicit, systematic phonics in grade K-3 and during the pandemic.

Replacement and additional materials to support current materials

Purchase replacement materials for hands-on phonics practice such as magnet boards, magnetic letters, etc.



Professional Development & Coaching

Professional Development

Consistent, on-going PD provided to teachers, EAs, and admin on best practices in literacy with an emphasis on effective implementation of the core curriculum

Instructional Coaches

Added coaches for every elementary school to provide direct support to teachers, with an amplified focus on literacy and data-based decision making

- Add a full time Foundational Literacy Specialist/Coaching Coordinator to work directly with coaches and building teams on improving literacy outcomes in K-3 classrooms and support professional learning district-wide

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LETRS Training

Optional college level coursework in foundational literacy skills and how to best teach reading to all students

13

High-Dosage Tutoring Plan



Hire District Dyslexia Specialist

Reading interventionist/dyslexia specialist to implement ODE dyslexia requirements, oversee tutors, consult with schools on Tier 3 intervention plans, and provide PD to staff.

Hire 5 High Dosage Tutors

EAs highly trained in literacy (LETRS training) and reading intervention to provide 1:1 or 2:1 daily tutoring at pilot school to students at high risk of reading difficulties

Select Intervention Curriculum

High-dosage tutoring requires a high-quality intervention curriculum that focuses on phonemic awareness, phonics, and fluency

Identify Pilot School

Pilot school chosen based on reading scores, staff commitment to implementing core curriculum, and readiness for Tier 3 interventions



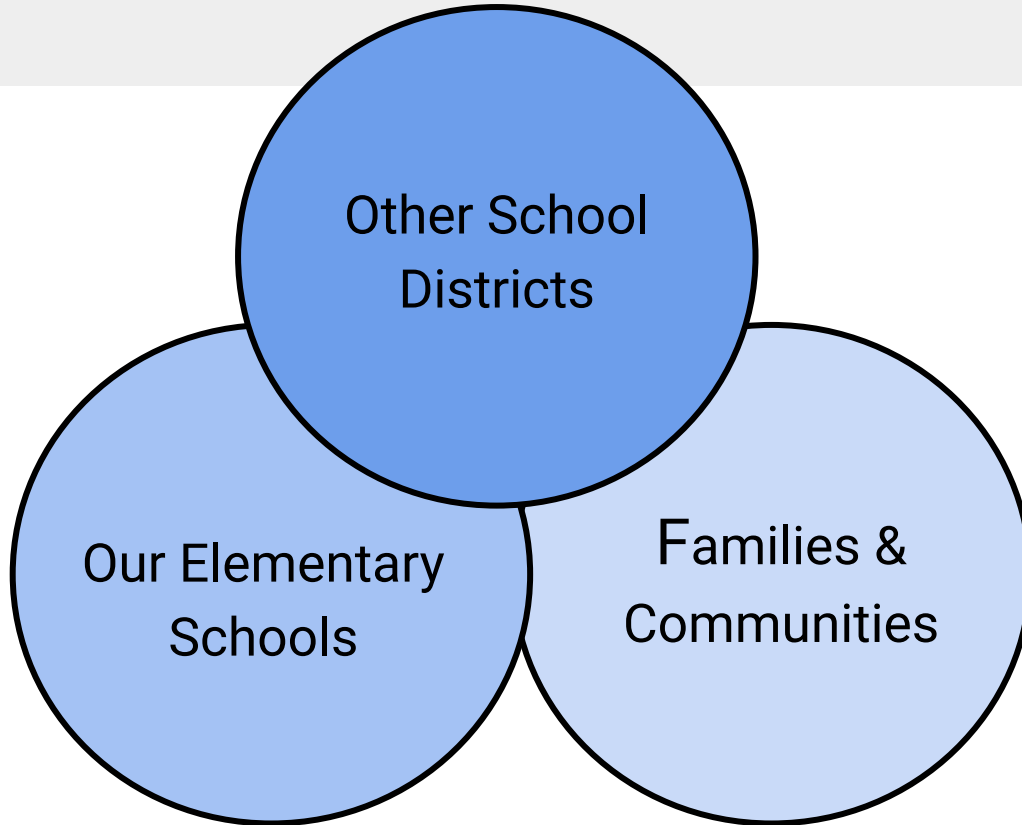
Extended Learning Programs

Two options:

- Support an existing program that provides 60+ hours of literacy instruction either within our district or through a community provider
- Provide students with resources to work on their reading skills at home.

We will support an in-person reading program for this biennium. We are currently working with our summer programming team and community partners to see if they can meet the criteria ODE has set.

Communication Plan



Student Growth Assessment



The grant requires we have a way to monitor student growth in literacy and disaggregate data to identify students groups' progress.



We use easyCBM as our benchmarking and progress monitoring tool.

We use the Hoonuit to disaggregate data to monitor growth and progress of student groups.

Matching Funds



The grant requires the district to allocate 25% matching funds as a commitment to improving literacy outcomes. Eugene 4J has already invested heavily in foundational literacy. Our matching funds could be reflected in a variety of ways. For the purposes of this grant, our matching funds will be utilized to continue funding instructional coaches at the elementary level.

For 2023-24, matching funds will fund 2.14 FTE for instructional coaches.

For 2024-25, matching funds will fund 2.4 FTE for instructional coaches.

Budget 2023-24



Curriculum & Materials

\$697,431

4th/5th grade foundational reading materials, decodable libraries for every K-3 classroom, updated teachers' guides

Prof Dev & Coaching

\$362,060

LETRS training for 103 teachers, PD for all staff in literacy best practices & curriculum, develop async on-demand PD teachers can access any time

Hiring Staff

\$0

Hiring will happen in Spring 2024. Salaries will begin during the 2024-25 budget year.

High Dosage Tutoring

\$0

Extended contract for summer planning with the literacy team and Dyslexia Specialist

Extended Learning

\$12,000

Support an in-person summer learning program

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Budget 2024-25



Curriculum & Materials

\$116,000

Purchase additional Foundations materials for use in classrooms and materials for high-dosage tutors

Prof Dev & Coaching

\$348,333

LETRS training for 100 teachers, PD for all staff in literacy best practices & curriculum, develop asynch on-demand PD teachers can access any time

Hiring Staff

\$607,173

Hiring for Dyslexia Specialist, Literacy/Coaching Coordinator, and High Dosage Tutors will happen in Spring 2024. Salaries will begin during the 2024-25 budget year.

High Dosage Tutoring

\$28,720

Extended contract for summer planning and training with the literacy team, Dyslexia Specialist, & pilot school staff

Extended Learning

\$15,000

Support an in-person summer learning program

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Thank you for your continued support
of literacy for our youngest students!

For further questions please contact:
Erin Gaston: gaston_e@4j.lane.edu

Early Literacy Success Initiative Resources



- [The text of House Bill 3198 which created the Early Literacy Success Initiative](#)
- [Oregon's Early Literacy Success Initiative Overview](#)
- [Oregon's Early Literacy Framework: A Strong Foundation for Readers and Writers \(K-5\)](#)

Background for Presentation: *Details About Board Approval Requirement*

Enrolled House Bill 3198

SECTION 4. Eligibility for grants

(4) An application described in subsection (3) of this section must be presented and approved by the school district board or the governing body of the public charter school at an open meeting following:

- (a) Oral presentation of the application by an administrator of the school district or public charter school to the school district board or the governing body of the public charter school; and
- (b) Opportunity for the public to comment on the application.

Timeline:

- Applications must be submitted by **January 8th, 2024**.
- Application review may begin before board minutes are approved; however, grant agreements cannot be written until board minutes are approved.
- The minutes from Board Approval meeting are due **February 28, 2024**.



ITEM FOR ACTION

Date of Meeting

February 7, 2024

Title

Approve Resolution #2024-02 Referring Local Option Levy Renewal Measure to the May 2024 Election Ballot

Presenter

Maya Rabasa, Board Chair

Time Needed

20 minutes

Description

School operations in Eugene School District 4J are supported by a local option tax levy which provides funding beyond that provided to all Oregon schools through the State School Fund. The tax is levied at the rate of \$1.50 per \$1,000 of assessed value, subject to Measure 5 limitations so some property owners pay less than the maximum rate.

The current local option levy will expire in June 2025 if not renewed by voters. The local option levy currently provides about \$25 million in revenue, equivalent to about 32 school days or 205 teaching positions under the 2023–24 cost structure. Without this revenue, the district would need to reduce annual operating expenses by an equivalent amount.

If renewed, the local option levy would generate an estimated \$26.4 million to \$29.8 million per year for five years, without increasing the tax rate, to support district operations. This funding would not be new, additional revenue, but a continuation of funding to help maintain current school programs and staffing levels. If approved, the renewal levy would become effective in 2025, after the expiration of the current levy.

If the local option levy is not renewed, beginning in 2025–26 Eugene School District 4J would need to make budget cuts of \$25.4 million to \$29.8 million, reducing annual expenditures by about 10.5 percent.

To seek renewal of the levy before it expires, the board may decide to submit a measure to voters on the May 2024 or November 2024 ballot. Other election ballots prior to June 2025 are available but are not recommended. March and September elections are subject to Oregon's double majority restriction and may not achieve the required 50% voter turnout, and the May 2024 election will be held after the district's budget and staffing plans for 2024–25 have been developed.

Background

The ability to levy local option taxes was extended to school districts by the 1999 state legislature. This created voters' only opportunity to increase revenue for school operations since Measure 5 was passed in 1990. Most significantly, proceeds are excluded from the State School Fund formula, permitting districts to retain all funds generated.

Local option tax levies to support operations may ~~be~~^{be} approved by voters for periods up to five years at each renewal. 4J voters first approved a local option levy in May 2000, shortly after this form of local funding became an option for Oregon school districts. Voters in the district

subsequently approved five-year continuations of the local option levy in November 2004, November 2008 and November 2014. Voter support for the levy has ranged from a 63.6% “yes” vote in 2000 to 75.8% in 2014.

State law limits the amount of money a school district can raise from a local option levy. These limits were revised most recently by the HB 4117 in the 2018 Legislature and include the following:

- Measure 5 limit: Total taxes for education may not exceed \$5 per \$1,000 of the *real market value* (RMV) of each property.
- Percentage of state resources: Levy revenues cannot exceed 25% of the district’s state funding.
- Dollars per student: Levy revenues cannot exceed \$2,000 per student ADMw (average daily membership, weighted), growing by 3% per year beginning 2019-20.

Local option capacity is in the “tax gap” between the Measure 5 (1990) tax rate limit based on real market value, and the Measure 50 (1997) tax rate limit based on assessed value.

The Measure 5 and 50 tax limits affect each property differently. Each property has its own unique tax gap, which changes year to year and varies in relation to other similar properties depending upon the growth dynamics of real market and assessed property values. Most but not all properties will be assessed a local option tax, but the amount varies, based on the property’s tax gap. Some properties are assessed less than the full rate approved by voters, \$1.50 per \$1,000 AV.

If approved, revenue from the renewal levy is expected to be approximately:

2025–26	\$26,400,000
2026–27	\$27,300,000
2027–28	\$28,100,000
2028–29	\$29,000,000
2029–30	\$29,900,000

Receipts will vary depending upon actual growth in real market and assessed values on a property-by-property basis. If real market values grow at a slower rate than assessed values, tax gaps will be reduced and local option revenue may be lower.

Recommendation

The superintendent recommends that the board adopt Resolution #2024-02 calling for a May 21, 2024, election to renew a five-year local option tax levy at the rate of \$1.50 per \$1,000 of assessed valuation to finance district operations and pay all related and incidental costs.

Options and Alternatives

The board may elect to approve a local option levy renewal measure at the recommended rate and election date, propose a levy renewal measure for a different election date, or propose a different levy rate. The board also may choose to not refer any measure to renew the levy, and instead prepare to reduce the district budget by about \$25 million in 2025–26.

Budget/Resource Implications

Proceeds from the levy represent about 10.5 percent of the district’s general fund revenue. Without continuation of this revenue, beginning in 2025–26 the district would need to reduce costs by approximately 10.5 percent. Under the current year’s cost structure, this is the equivalent of cutting about 32 school days or 205 full-time teachers.

Board and Superintendent Goals

This item addresses the shared goal for Stable, Sustainable Stewardship, and supports funding for all other goals.

NOTICE OF MEASURE ELECTION
EUGENE SCHOOL DISTRICT NO 4J
LANE & LINN COUNTIES

Notice-

Date of Notice 2/7/2024	Name of District Eugene School District 4J	Name of County or Counties Lane & Linn	Date of Election May 21, 2024
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Ballot Title Caption: (10 words which reasonably identifies the student of the measure)

Renewal of current five-year local option tax for general operations

Question: (20 words which plainly phrases the chief purpose of the measure)

Shall Eugene School District continue to levy \$1.50 per \$1,000 assessed value for general operations for five years beginning 2025? This measure renews the current local option taxes.

Summary: (175 words which concisely and impartially summaries the measure and its major effect)

Since 2000, voters have approved a local option levy at the rate of \$1.50 per \$1,000 of assessed valuation to support Eugene School District 4J operations. This measure renews this levy at the same rate.

The current voter-approved levy provides funding for retaining teachers and delivering instructional programs which students need for a well-rounded education.

If approved, this measure provides funds to maintain current school programs and staffing levels. If not approved, without continuation of the revenue, in 2025-2026 the district will need to reduce its budget by approximately \$26,400,000. The estimated impact is the equivalent of cutting about 200 teachers or 32 school days.

The local option levy renewal is projected to raise a total \$91,900,000 over five years:

2025-26: \$26,400,000
2026-27: \$27,300,000
2027-28: \$28,100,000
2028-29: \$29,000,000
2029-30: \$29,900,000

This measure continues the current tax for the local option levy. The annual rate will not exceed \$1.50 per \$1,00 of assessed value for any property; rates for most properties will be less.



RESOLUTION NO 2024-02

A RESOLUTION OF THE BOARD OF DIRECTORS OF EUGENE SCHOOL DISTRICT NO. 4J, LANE AND LINN COUNTIES, OREGON, CALLING A MEASURE ELECTION TO SUBMIT TO THE ELECTORS OF THE DISTRICT THE QUESTION OF RENEWAL OF A FIVE-YEAR LOCAL OPTION TAX AT THE RATE OF \$1.50 PER \$1,000 OF ASSESSED VALUATION TO FINANCE DISTRICT OPERATIONS AND TO PAY ALL COSTS INCIDENTAL THERETO.

WHEREAS, Eugene School District 4J has repeatedly experienced state funding shortfalls; and

WHEREAS, Oregon Revised Statutes (ORS) Sections 280.040 through 280.090 authorizes Eugene School District 4J, Lane and Linn County, Oregon (“the district”) to submit a measure to district voters which, if approved, would allow the district to collect a local option tax for operating purposes; and

WHEREAS, voters in the district first approved in 2000 a local option tax levy at the rate of \$1.50 per \$1,000 of assessed valuation to finance district operations and related incidental costs, and subsequently approved five-year continuations of the local option levy in 2004, 2008 and 2014, and 2019; and

WHEREAS, the local option levy currently provides about \$25 million annually, 10.5 percent of the district’s general fund revenue, and pays for the equivalent of about 32 school days or 205 teaching positions; and

WHEREAS, the current local option levy will expire in June 2025; and

WHEREAS, without the continuation of this funding, beginning in 2025–26 Eugene School District 4J would need to reduce its annual budget by more than \$25 million, leading to reduced educational services and even higher class sizes for students at all levels; and

WHEREAS, if renewed, the local option levy would generate an estimated \$26.4 million to \$29.8 million per year for five years, without increasing the tax rate; and

WHEREAS, the Board of Directors of Eugene School District 4J has determined there is a need to continue this level of funding to enable students to receive the well-rounded education they need to be prepared for college and careers, and therefore it is desirable to seek voter approval to renew the local option levy;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF EUGENE SCHOOL DISTRICT NO. 4J, LANE AND LINN COUNTIES, OREGON AS FOLLOWS:

1. That an election is hereby called for the purpose of submitting to the qualified voters of the district the question of reauthorizing and renewing a local option tax for operating purposes for a period of five years commencing fiscal year 2025–26 and ending fiscal year 2029–30, at a fixed rate of \$1.50 per \$1,000 of assessed value.

Such a rate is estimated to raise approximately \$26,400,000 in 2025–26, \$27,300,000 in 2026–27, \$28,100,000 in 2027–28, \$29,000,000 in 2028–29, and \$29,900,000 in 2029–30, for a total of \$140,700,000 over five years. (The amount raised may be different than estimated, depending on changes to the assessed and real market value of each property within the district.)

2. That the election hereby called shall be held on the 21st day of May 2024.
3. That the Board directs the district to deliver to the election officer of Lane County, Oregon not later than the 61st day before the date of the election the Notice of District Measure Election attached hereto, with such changes consistent with the intent of this Resolution as are approved by the 4J School Board and signed by the Board Chair and the Superintendent.
4. Pursuant to ORS Section 310.145, the five-year local option tax for operating purposes in the amount of a fixed rate of \$1.50 per \$1,000 of assessed value shall be classified as being subject to the limits of Section 11b, Article XI of the Oregon Constitution and that the revenues will be used to fund the public school system.

ADOPTED by the Board of Directors of Lane County School District No. 4J (Eugene School District 4J), Lane and Linn Counties, Oregon, this 7th day of February 2024.

**EUGENE SCHOOL DISTRICT 4J
LANE AND LINN COUNTIES, OREGON**

Maya Rabasa, Chair
Eugene School District Board of Directors

ATTEST:

J. Andrew Dey, Superintendent/Clerk Eugene
School District 4J



RESOLUTION NO 2024-02

A RESOLUTION OF THE BOARD OF DIRECTORS OF EUGENE SCHOOL DISTRICT NO. 4J, LANE AND LINN COUNTIES, OREGON, CALLING A MEASURE ELECTION TO SUBMIT TO THE ELECTORS OF THE DISTRICT THE QUESTION OF RENEWAL OF A FIVE-YEAR LOCAL OPTION TAX AT THE RATE OF \$1.50 PER \$1,000 OF ASSESSED VALUATION TO FINANCE DISTRICT OPERATIONS AND TO PAY ALL COSTS INCIDENTAL THERETO.

WHEREAS, Eugene School District 4J has repeatedly experienced state funding shortfalls; and

WHEREAS, Oregon Revised Statutes (ORS) Sections 280.040 through 280.090 authorizes Eugene School District 4J, Lane and Linn County, Oregon (“the district”) to submit a measure to district voters which, if approved, would allow the district to collect a local option tax for operating purposes; and

WHEREAS, voters in the district first approved in 2000 a local option tax levy at the rate of \$1.50 per \$1,000 of assessed valuation to finance district operations and related incidental costs, and subsequently approved five-year continuations of the local option levy in 2004, 2008 and 2014, and 2019; and

WHEREAS, the local option levy currently provides about \$25 million annually, 10.5 percent of the district’s general fund revenue, and pays for the equivalent of about 32 school days or 205 teaching positions; and

WHEREAS, the current local option levy will expire in June 2025; and

WHEREAS, without the continuation of this funding, beginning in 2025–26 Eugene School District 4J would need to reduce its annual budget by more than \$25 million, leading to reduced educational services and even higher class sizes for students at all levels; and

WHEREAS, if renewed, the local option levy would generate an estimated \$26.4 million to \$29.8 million per year for five years, without increasing the tax rate; and

WHEREAS, the Board of Directors of Eugene School District 4J has determined there is a need to continue this level of funding to enable students to receive the well-rounded education they need to be prepared for college and careers, and therefore it is desirable to seek voter approval to renew the local option levy;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF DIRECTORS OF EUGENE SCHOOL DISTRICT NO. 4J, LANE AND LINN COUNTIES, OREGON AS FOLLOWS:

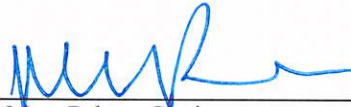
1. That an election is hereby called for the purpose of submitting to the qualified voters of the district the question of reauthorizing and renewing a local option tax for operating purposes for a period of five years commencing fiscal year 2025–26 and ending fiscal year 2029–30, at a fixed rate of \$1.50 per \$1,000 of assessed value.

Such a rate is estimated to raise approximately \$26,400,000 in 2025–26, \$27,300,000 in 2026–27, \$28,100,000 in 2027–28, \$29,000,000 in 2028–29, and \$29,900,000 in 2029–30, for a total of \$140,700,000 over five years. (The amount raised may be different than estimated, depending on changes to the assessed and real market value of each property within the district.)

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4. Pursuant to ORS Section 310.145, the five-year local option tax for operating purposes in the amount of a fixed rate of \$1.50 per \$1,000 of assessed value shall be classified as being subject to the limits of Section 11b, Article XI of the Oregon Constitution and that the revenues will be used to fund the public school system.

ADOPTED by the Board of Directors of Lane County School District No. 4J (Eugene School District 4J), Lane and Linn Counties, Oregon, this 7th day of February 2024.

**EUGENE SCHOOL DISTRICT 4J
LANE AND LINN COUNTIES, OREGON**



Maya Rabasa, Chair
Eugene School District Board of Directors

ATTEST:



J. Andrew Dey, Superintendent/Clerk Eugene
School District 4J



ITEM FOR ACTION

Date of Meeting

February 07, 2024

Title

Resolution of Complaint

Presenter

Maya Rabasa, Board Chair

Background

The board will discuss a resolution to a complaint received.



Eugene School District 4J Board of Education

Resolution No. 2024-02073

WHEREAS, the Eugene School District 4J Board of Directors, as individually elected members and as a governing body for Eugene School District 4J, are accountable to the community for operating schools that support student achievement;

WHEREAS, research demonstrates that student achievement is directly tied to successful and collaborative relationships between individually elected members, district leadership, staff and the community they represent;

WHEREAS, the Eugene School District 4J Board of Directors has a long history of prioritizing collaborative conversations that honor the many voices and perspectives of our community;


AND WHEREAS, the Eugene School District 4J Board of Directors has well established policies that prioritize values of inclusion, respect and individual responsibility;

BE IT THEREFORE RESOLVED, that the members of the Eugene School District 4J Board affirm their commitment to collaborative, respectful discussions that demonstrate the type of productive debate that honors individual perspective and models district values;

BE IT FURTHER RESOLVED, that the members of the Eugene School District 4J Board of Directors affirm their commitment to district policies governing their actions as individuals and as a collective;

APPROVED by the Eugene School District 4J Board of Directors, Lane County, Oregon, at the regular open public meeting thereof, held this 7th day of February, 2024.

ATTEST: Board of Directors:



Maya Rabasa, Board Chair



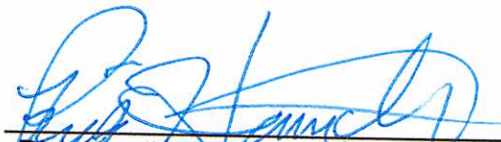
Jenny Jonak, Board Vice-Chair



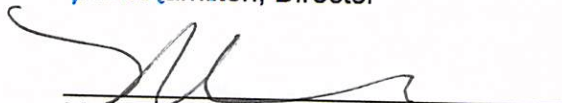
Judy Newman, Director



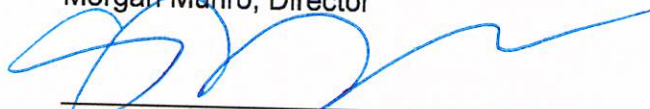
Tom Di Liberto, Director



Rick Hamilton, Director



Morgan Munro, Director



Ericka Thessen, Director



ITEM FOR ACTION

Date of Meeting

February 07, 2024

Title

Possible Action on Real Property

Presenter

Andy Dey, Superintendent

Description

The board may choose to take action on a real property decision, resulting in the property at 200 North Monroe St., currently used as a central office, to become available for its originally intended use — instruction of students.



Eugene School District 4J
200 North Monroe Street
Eugene, OR 97402-4295
541-790-7700
www.4j.lane.edu

ITEM FOR ACTION AT A FUTURE MEETING

Date of Meeting

February 07, 2024

Title

Community Engagement with the Board Discussion

Presenters

Maya Rabasa, Board Chair

Jenny Jonak, Vice Chair

Description

The board will discuss community engagement with the 4J Board of Directors.



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ITEM FOR ACTION AT A FUTURE MEETING

Date of Meeting
February 07, 2024

Title
Confirmation of Legislative Priorities from the 2023 Session

Presenter
Judy Newman, Director

Eugene School District 4J / Board of Directors Legislative Priorities for 2023 Session



The Eugene School Board encourages the 2023 Oregon Legislature to support schools by taking the following actions:

Funding

- Ensure stable funding in basic school support that reflects actual roll-up costs.**
- Ensure continued full funding of the Student Success Act (SSA).

Student and Workforce Supports

- Recruit and retain a diverse and qualified workforce. This can include addressing pay issues.
- Expand the definition of what is allowable as instructional hours to include such activities as one on one connecting with staff, participation in an affinity group participation in a club, etc.
- Expand and support mental health and social emotional supports for students and staff.
- Expand and deepen "All Students Belong."
- Align early learning and K-12 systems with the support of comprehensive community services and supports including free high quality publicly funded preschool available to all children in Oregon.

Programming and Infrastructure

- Support Career Technical Education (CTE) and workforce initiatives and funding.
- Support environmental and climate change initiatives and education. These may relate to school facilities, transportation, operational practices and curriculum for students.
- Ensure that all existing and new mandates include funding for implementation.

School Boards

- Allow compensation for school board members to remove inequities and support ability to diversify school board membership. This can open up the option to offer stipends or pay or other supports for school board members as an equity issue. (This requires the elimination of section 3 in ORS 332.018)
- Training for school board members- onboarding of new members to give them the tools for success.
- Annual self-assessment for school boards and training to address needs and priorities identified by school board members

Testing

- Work with local, state, and legislative partners on long-term solutions that will reduce standardized testing requirements.