

Board of Directors Meeting
School District 4J, Lane County
Hybrid Meeting (virtual and
in-person)
200 North Monroe Street
Eugene, Oregon 97402
Wednesday, August 2, 2023

NOTICE: The Regular Board Meeting at 7:00 p.m. will be open to the public to attend in person, via live broadcast on KRVM 1280-AM and 98.7 FM, on the internet at www.4j.lane.edu/stream, and via Zoom Webinar at <https://4j-lane-edu.zoom.us/j/91225128314>

School Board Meeting Request Forms:

Sign up to provide public comment: www.4j.lane.edu/board/publiccomment

The board will hear public testimony in person or via Zoom from community members who sign up in advance. Up to 10 people will be scheduled to provide public comment at each regular meeting. Priority will be given to residents who have not recently provided public comment in a board meeting.

Requests to provide public comment must be submitted no later than 5 p.m. on the Monday before the meeting.

7:00 PM

Executive Session starts at 5:30 p.m., Regular Meeting starts at 7:00 p.m.

- I. **5:30 p.m. Executive Session**
The board will meet in executive session to "conduct deliberations with persons designated by the governing body to negotiate real property transactions," pursuant to ORS 192.660 (2) (e).

Executive Sessions are not open to the public.
All matters discussed during executive sessions are confidential and shall not be disclosed by any representatives of the news media without authorization by the school board.
 - 1. **Executive Session** Welcome and Roll Call
 - 2. **Executive Session** Agenda Item Discussion
 - 3. **Executive Session** Adjourn

- II. **7:00 p.m. Regular Board Meeting:**
- III. Call to Order, Roll Call, Flag Salute, Land Acknowledgement
- IV. Agenda Review
- V. Introduction of Guests and Superintendent's Report
- VI. Comments by Board Chair
- VII. Items Raised by the Audience
- VIII. Comments by Employee Groups
- IX. Comments and Committee Reports by Individual Board Members

- X. Consent Group - Items for Action
 - 1. Approve Meeting Minutes for the following Board Meetings: 3
June 21, 2023 Executive Session and Regular Board Meeting;
July 5, 2023 Regular Board Meeting
 - 2. Approve Bond Project — Camas Ridge Elementary School: Playground 27
Equipment/Rubber Surfacing
Presenter: Ryan Spain, Director of Facilities

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| | 3. Approve Multi-Site Ventilation Improvements Presenter: Ryan Spain, Director of Facilities | 28 |
| XI. | Items for Information | |
| | 1. Update of Board Organization Vote Presenter: Maya Rabasa 20 Minutes | 29 |
| | 2. Announcement of School Board Vacancy for Position #2 Presenter: Maya Rabasa 10 Minutes | 30 |
| | 3. Recieve Information and Schedule of the School Board Retreat Presenter: Jenna McCulley, Chief of Staff Maya Rabasa, Board Chair 15 Minutes | 31 |
| | 4. Board, Superintendent Committee Assignments Presenter: Maya Rabasa, Board Chair 20 Minutes | 32 |
| XII. | Items for Action | |
| | 1. 2023-24 Board Meeting Calendar Date Revisions Presenter: Maya Rabasa 10 Minutes | 35 |
| | 2. Determine Board Meeting Model for the 2023-24 School Year Presenters: Andy Dey, Superintendent Jenna McCulley, Chief of Staff 20 Mintues | 39 |
| XIII. | Items for Action at a Future Meeting | |
| | 1. Receive Update on School Board Vacancy Appointment Process Presenter: Jenna McCulley, Chief of Staff 15 Mintues | 40 |
| XIV. | Suggestions by the Board for Consideration of Items at a Future Meeting | |
| XV. | Adjourn | |

THIS MEETING WILL BE BROADCAST OVER KRVM-AM (1280)

INFORMATION FOR THE DEAF AND HARD OF HEARING:

Closed Captioning is available during Board meetings through a zoom live feed which is also displayed at in-person meetings.

MINUTES OF THE REGULAR BOARD MEETING OF THE BOARD OF DIRECTORS EUGENE SCHOOL DISTRICT 4J, LANE COUNTY, OREGON

Date: June 21, 2023

The Board of Directors (BOD) of Eugene School District No. 4J, Lane County, Eugene, Oregon, held an executive session at 5:00 p.m. and a regular BOD meeting at 7:00 p.m. in-person at the Education Center, 200 North Monroe Street in Eugene, Oregon, via live-stream and broadcast on KRVM. Notice of the meeting was emailed to the media and posted on the 4J website on June 16, 2023.

ROLL CALL

BOARD MEMBERS PRESENT:

Maya Rabasa, Chair
Gordon Lafer, Vice-Chair
Michelle Hsu
Alicia Hays
Judy Newman
Keerti Hasija Kauffman

STAFF:

Andy Dey, Superintendent
Debbie McKim
Melissa Ibarra
Art Hart
Rob Hess
Jenna McCulley
Matt Brown
Collina Beard

STUDENT ADVISORY PANEL MEMBERS:

Churchill High School (CHS)
North Eugene High School (NEHS)

MEDIA PRESENT:

KRVM
KVAL

I. EXECUTIVE SESSION

The board convened in executive session to review and evaluate the employment-related performance of the chief executive officer.

The board will consider records that are exempt by law from public inspection pursuant to ORS 192.660 (2) (f). Executive Sessions are not open to the public. All matters discussed during executive sessions are confidential and shall not be disclosed by any representatives of the news media without authorization by the school board.

Agenda Item Type: Action Item

Executive Session Adjourned at 6:40 p.m.

II. REGULAR BOARD MEETING

III. CALL TO ORDER, ROLL CALL, FLAG SALUTE LAND ACKNOWLEDGEMENT

Chair Rabasa called the regular meeting to order at 7:00 p.m. She said the names of board members who were present. Superintendent Dey led the flag salute, and Chair Rabasa read the Land Acknowledgement.

IV. AGENDA REVIEW

There were no changes to the agenda.

V. RECEIVE REPORTS FROM HIGH SCHOOL REPRESENTATIVES

The representative from CHS said it had been a roller coaster year, but students got through it.

The representative from NEHS said there had been ups and down throughout the year, but students got through it. There was anxiety among students about the new building, but students would adapt. Students hoped the memorials around the old school could be salvaged and preserved.

There were no other comments.

VI. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Superintendent Dey said tonight was the final meeting of the school year and the final meeting with this configuration of board members. He expressed his appreciations and respect for each departing board member. He also expressed his gratitude for each of his colleagues within the 4J School District. He noted the following accomplishments made throughout the year:

- The New Secondary Semester Schedule
- The Value-driven Classified Labor Agreement
- The Reorientation of Resources
- The Expansion of Edison Elementary School
- The New North Eugene High School

He thanked everyone for their hard work throughout the year and especially thanked everyone who volunteered. He looked forward to expanding the relationships he made during his first year as superintendent.

There were no other comments.

VII. ITEMS RAISED BY THE AUDIENCE

Allison Johnson said she was a teacher at Yujin Gakuen (YG) and the parent of an eighth grader at Kelly Middle School (KMS). She asked the board to base their decision regarding the future for YG and KMS off of what would be best for the students. She expressed her concerns over the three solutions proposed to solve the co-location of YG and KMS at the North Eugene Visioning Committee meeting.

Jeni Canaday shared insight regarding the district's policy for restrained and secluded students. She stated that she was the mother of a blind and autistic young man that

was restrained and secluded in 4J schools several times as a child. She had heard reports that children in 4J schools were still being dragged by their arms against their will. She also heard reports of adults still holding the door shut to prevent students from leaving a room. While progress had been made since the days when her child was restrained and secluded, there was still work to do. 4J staff needed to be mindful about how restraint and seclusion policies would be implemented in a real situation. Understanding neurodivergence and sensory challenges would be a good foundation for implementing these policies.

Georgiann L. Jones said she was an education assistant who managed the 4J Restorative Practices Program. In 2021, this board voted to match 50 thousand dollars so work could continue in the program. Members met with Superintendent Dey in August 2022, to update him on the work that had been done. At the time, he was unaware of the program. Since then, no further communication had occurred. She recently was injured outside of work and told she could not return after a two-week leave. She was also told all work in the restorative practices program had to stop. She asked the board if they wanted the work in restorative practices to continue in the 4J district.

Kelly Stroh said regarding the future of YG and KMS, the district asked for community input, and they needed to listen to community input. The community strongly opposed the idea of moving YG to the Willard location. YG was a north region program and wanted to stay in the north region.

Roscoe Caron said he was a retired 4J middle school teacher. He thanked departing board members for their service to the district and highlighted some of their accomplishments.

Amanda Hvass thanked departing board members for their work and accomplishments. She asked that the board responds to parents' fears, requests, and concerns with openness and create a culture that allowed for different thoughts to be shared.

Larry Lewin said he was a retired 4J teacher. He thanked everyone in the district for their service and especially the departing board members. He acknowledged Tom Di Liberto, Morgan Munro, Jenny Jonak, and Rick Hamilton as the new board members.

Zoe Ketner Gladstone said she was the parent of 4J students. She voiced her support for LGBTQIA+ students and 4J policies regarding those students. One of her children identified as non-binary and trans and they had received wonderful gender affirming care in 4J. Her child joined the Gender Sexuality Alliance (GSA) in the presence of teachers who were out. It was important that teachers felt safe enough to come out to show students that there was a future for them. All parents want their children to experience joy and survive. She thanked the board members for their support of LGBTQIA+ students and all the things they put in place to make 4J schools safe for all students.

Caroline Howell said their daughter just graduated kindergarten at YG. She said people were all more alike than they were different. She applauded the 4J board for embracing cultural diversity and supporting the YG program. She said in order for YG to thrive, it needed to stay in the north region and have its own space. If it were to remain co-located with another school, YG would need its own cafeteria, classrooms,

performance space, and gymnasium. She noted if there were more immersion programs, the world would be a better place.

There were no other comments.

VIII. COMMENTS BY EMPLOYEE GROUPS

Sabrina Gordon introduced herself as the President of the Eugene Education Association. She expressed her appreciation to the board for guiding the district and supporting 4J students and educators. She noted special appreciation to those who would be stepping down from their positions on the board and said each of them had made a significant impact on students and staff. She encouraged the remaining board members and those who would be stepping into their roles to practice awareness and seek out opportunities for alignment.

There were no other comments.

IX. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Ms. Kauffman noted it would be her last board meeting. She congratulated all graduating students and thanked fellow board members for appointing her as a board member. She said she was particularly proud to have voted on the historical agreement with the Oregon School Employee Association (OSEA) and limiting guns in schools. She hoped the support for libraries and librarians could continue. She hoped the administration would focus on things that were not easy but were best for teaching and learning. She hoped everyone would continue to learn from people who came from different parts of the world. Eugene needed a wider lens to view worldly thoughts and practices. Eugene had a long way to go before it reached racial equality. It would be hard to achieve that without giving a genuine voice to populations of color. Not only having their voices heard, but also acted upon. Eugene did a good job of appreciating different cultures but was not doing as good as it could to incorporate them. She felt the board did a good job on ensuring quality public education, but that conversation needed to continue, not just regarding academics, but also including the arts. Both academics and arts would bring a higher quality of life to people in the community. She thanked the 4J staff for the work that they do.

Ms. Newman congratulated all the graduating students and thanked all the employees of the district. She was grateful for such a talented and committed staff. She also thanked student representatives and said it was important for the board to hear their perspectives. She had the opportunity to be an advisor to an online student this year. Through that, she learned a lot about the Eugene online program. She thanked fellow board members, especially those who would be departing from their positions. She was impressed with the level of dedication that board members had for the students, and the district.

Vice Chair Lafer thanked everyone for their kind words. He expressed his appreciation for all the queer and trans students and staff who enriched the community by being their true selves. He noted the South Eugene High School (SEHS) gender inclusive ultimate frisbee team just won the national championship for the second time. He thanked all the students, parents, and community activists who he had the privilege to work with over the past four years. He especially thanked every member of the 4J staff, so many of whom worked above and beyond their required duties. They were generous with their time, and their expertise taught him how things actually worked in the district, resulting in his ability to make good decisions regarding policies and budgets. He

thanked Maya Rabasa for her dedication and time and said nobody spent more volunteer hours in 4J schools before joining the board than she did. It was clear that Maya Rabasa was on the board because she wanted to make schools better for students. Unrelated, he noted there was a national movement to do away with grades and he supported that. Every year, high performing students got the message that they were impressive, but the majority of students were given the message that they were not. The message being sent to them was that they should not think too much of themselves, they should get used to following instructions, and lowering their expectations so they could grow up to be non-rebellious workers. He shared the following message from a 4J teacher:

"A big shout out to all the kids who did not win an award or make honor roll, and barely made it through the school year, who never gave up even when they wanted to. A big hug to the moms, dads, grandparents, and guardians that stuck by them as they maneuvered the school year. To the kids that didn't get invited to the prom, didn't get a scholarship to college, and perhaps have to go straight to work out of high school, you're also worthy of congratulations and posts with people talking about how amazing you are. To the kids on IEP's, 504, or whatever they struggle with, those who have to work twice as hard as other students just to get a C, their achievements deserve recognition too. Kindness, hard work, creativity, and generosity, these are the things we need to celebrate in all of our kids."

Lastly, Vice Chair Lafer said the board would vote on board leadership tonight. When the new board came in, they would go along with the recommendation or to reject it. He was in favor of Maya Rabasa being the chair again and Jenny Jonak being the Vice Chair. Ms. Jonak was a 4J parent, PTO co-chair, accomplished champion of equity, and a longtime community leader. He wanted to make that known to all the people who would not be in attendance during that portion of the meeting later tonight.

Ms. Hsu said being on the board for the past year was eye opening. She realized that she represented many marginalized identities. She arrived in the United States after living in Asia for 13 years, but she was as American as anyone else. She went through a huge learning curve as a board member. Though she was finally getting the hang of it, she decided not to pursue another term. Her perspectives were met with a wide range of reactions. She echoed a lot of what Ms. Kauffman said and noted that she did not represent the status quo. She was not comfortable speaking in public. She would rather listen, contemplate, and represent the introverts. She encouraged the district to invest in what she thought was the highest priority, which was belonging. She thoroughly enjoyed interacting with students and her fellow board members. She also enjoyed listening to teachers and the community. She would continue advocating until every school had their own library. She congratulated graduating students, new board members, and everyone who invested in 4J.

Ms. Hays congratulated the graduates and notes the quote that Vice Chair Lafer read from the teacher was true. As she looked onto the audience, she said she did not always agree with many of them, but she did learn from all of them. She expressed appreciation for 4J staff who supported the board. She thanked everyone for the opportunity to serve as a board member. In the past 16 years, she witnessed the shift in allowing more voices that normally did not get heard, i.e., queer kids, and kids of color, to be heard. Families had been more included, and the district needed to continue that trend.

Chair Rabasa described a few end-of-the-year tasks. She thanked the 4J staff for their hard work, and thanked students for learning and growing with their peer groups and trusting the board with their education. She echoed Vice Chair Lafer's excitement for the gender neutral ultimate frisbee teams' championship win. She thanked the board for the work they had done this year. It had been a rewarding year and they had accomplished a lot. She especially thanked the four board members who would not be returning for another term. She was lucky to have served alongside a dedicated collection of board members and said she learned different things from each of them. She would carry the lessons they gifted her to the table every time she engaged the role of a 4J board member.

There were no other comments.

Ms. Kauffman left the meeting.

X. CONSENT GROUP

X.1. Approve Revisions to Board Policy JGAB – Use of Restraint and Seclusion
Presenter: Andy Dey, Superintendent

X.2. Delete Administrative Rule IIA–AR (2) – Request for Reconsideration Process and Form

X.3. Approve Board Minutes from June 7, 2023

X.4. Approve Fiber Optic Infrastructure Investment in Obtaining Optics, Multiplexers, and Cabling

X.5. 2023 / 2024 Signing Authority

X.6. 2023 / 2024 Purchasing Authority

X.7. Set Tuition Rates for 2023 / 2024 School Year

X.8. Supplemental Budget for FY 2022 / 2023

X.9. Request for Proposal (RFP) Investment Services

X.10. MOA with EEA to Modify Compensation for Extra Duty Compensation Related to Athletics

X.11. Approve MOA with EEA to Pilot New Structure for Compensation Related to Teacher Leadership plans in the 2023-24 School Year

X.12. Approve the Maxim Healthcare Staffing Contract for Nursing Services (2023-24)

X.13. Secondary Health Instructional Materials Adoption

X.14. Approve the Partnership between Eugene SD 4J and The Science Center

X.15. Approve the Educational Surrogate Project with CASA (Court Appointed Special Advocates)

MOTION: Vice Chair Lafer moved, seconded by Ms. Hays to adopt the Consent Group as presented.

Chair Rabasa asked if there was any discussion.

There was no discussion. Chair Rabasa called for a vote.

The motion passed unanimously (5:0:0).

Chair Rabasa, Vice Chair Lafer, Ms. Hsu, Ms. Hays, and Judy Newman, voted in favor of adopting the Consent Group as presented.

XI. ITEMS FOR INFORMATION

XI.1. Overview of the work to implement a new Office of the Ombudsperson for the Eugene School District 4J

Presenters: Andy Dey, Superintendent
Brett Harris, University of Oregon Ombuds

4J board members expressed a desire to learn more about the University of Oregon (UO) Ombuds Program at the beginning of the school year. Ms. Harris helped develop the UO Ombuds Program. She now served as the ombuds services assistant vice president. The ombuds program offered comprehensive conflict resolution services. This can pertain to individual or group conflict, or systematic issues. She noted that Superintendent Dey made it clear that the ombuds services should be in line with the International Ombuds Association standards should the district pursue a partnership. The ombuds role and function were neutral, and they do not take sides or represent individuals.

Chair Rabasa said she was excited that an ombuds program would soon be integrated into the 4J district.

There were no other comments or questions.

XI.2. Board Self-Reflection

Presenter: Jenna McCulley

The goal of the self-assessments was to set up a starting point for future conversations. Assessment results reflected a lot of alignment among board members answers, but also identified the need for work to be done regarding communication and trust among the board. It was also identified that facilitation for onboarding work, the annual retreat, and goal setting may be beneficial. Ms. McCulley suggested that the board allow 4J staff to set them up with a facilitator, so they could enter the school year with a firm understanding of their work.

Chair Rabasa said a decision would be made with the new board members.

There were no other comments or questions.

XI.3. Receive Update on Legislative Session

Presenter: Judy Newman, Legislative Subcommittee Chair

Ms. Newman said there was not much to report but it seemed that budgeting was still on track for a 10.2-billion-dollar state school fund.

Chair Rabasa asked if funds would be diverted from the Student Investment Act to offset the cost of the early literacy initiative.

Ms. Newman said she believed the early literacy initiative would move forward and be funded with the general fund. She said she would find out the answer and report back.

There were no comments or questions.

XII. ITEMS FOR ACTION

XII.1. Review Community Engagement Responses to Co-Location Concerns at 850 Howard Avenue

Presenter: Jenna McCulley, Director of Communications, and Intergovernmental Relations

Ms. McCulley said the board decided that a three-part plan would be put in place to resolve the co-location of YG and KMS at 850 Howard Street. Phase two, community engagement, was now complete. The board decided to present all the viable options that staff compiled to the community to get their input. Following community engagement, alternatives were presented to the north region subcommittee, and it was decided that worked previously done by the subcommittee would be honored as part of this process. Viable options were narrowed down to the following three options:

- Continued Co-location with Building Modifications
- Moving YG to the Willard Building
- Identifying an Alternative Space for Administrative Services so YG Could Occupy 200 North Monroe Street and stay in the North Region

She asked if the district needed anything else from staff in order to decide.

Ms. Kauffman re-joined the meeting.

Ms. Hays asked how it was narrowed down to those three options.

Ms. McCulley said it was clear that there were funding challenges with many of the viable options. The district considered community feedback and the amount of money allotted in the current budget for this project to narrow it down to three realistic options.

Ms. Hays said if options were not feasible financially, they should not have been presented to the community. She asked for more information about the 200 North Monroe Street location.

Superintendent Dey said the district owned the property at 200 North Monroe Street. It was suitable for instructional use and was located in the north region. Administrative functions could be moved elsewhere, and the space could be utilized as a school for the YG program.

Ms. Newman asked for specific details about 200 North Monroe Street, regarding the timeline.

Ms. McCulley said no matter what the board decided tonight, the next phase of the project would be long-range planning. Specific timelines would be identified at that time. The board's decision tonight would allow staff to build a timeline around their decision.

Ms. Hays asked if program moves were board decisions or part of the superintendent's purview.

Superintendent Dey said that would normally be in the superintendent's purview, but in this particular case, it could be a joint decision between him and the board.

Vice Chair Lafer proposed the following:

- End Co-location at YG and KMS by the end of the 2023 / 2024 School Year
- Direct the Superintendent to Locate the Appropriate Location for YG
- Commit to Keeping Staffing Levels at YG and KMS Stable During the Transition Period

Chair Rabasa requested that Vice Chair Lafer make three separate motions with discussions between each.

MOTION: Vice Chair Lafer moved, seconded by Ms. Hsu to end co-location at 850 Howard Street by the end of the 2023 / 2024 school year, at which time, that location would become the exclusive site for KMS.

Ms. Hays clarified that this motion meant that Superintendent Dey would find the appropriate location for YG, which would either be the Willard building or 200 North Monroe Street.

Superintendent said that was his understanding.

Ms. Newman said that motion basically put a one-year timeframe on the co-location. She was concerned about voting on that without a comprehensive timeline from staff.

Chair Rabasa said though there were many unknown factors with the 200 North Monroe Street alternative, if the board did not commit to a timeline, this could potentially drag on too long. Voting in favor of this motion would ensure the work would get done to resolve

this situation. She noted the solution should be based on making YG a viable K-12 program.

Ms. Newman said she agreed with Chair Rabasa's thoughts, but this motion would change the plan from deciding tonight to setting a date. The board did not have the data to determine a date.

Superintendent Dey said moving YG to the Willard location could be done in a short amount of time but moving YG to 200 North Monroe Street permanently would take more than a year.

Ms. Newman said voting in favor of this motion was making a back door decision. If the board voted to move YG to 200 North Monroe Street, which would take longer than one year, the board would need to move twice or co-locate at the 850 Howard location for longer.

Ms. Hays said moving YG to Monroe Street required designing the building for school functions and finding a location for administrative services.

Superintendent Dey said those things would happen simultaneously.

Chair Rabasa said the work to accomplish that would need to be progressive and expressed concerns that two years would not be enough time.

Superintendent Dey confirmed that to be a possibility but noted that the Willard building could be a temporary location for YG until 200 North Monroe Street was ready.

Chair Rabasa asked if there was any discussion.

There was no discussion. Chair Rabasa called for a vote.

The motion passed (4:2:0).

Chair Rabasa, Vice Chair Lafer, Ms. Kauffman, and Ms. Hsu voted in favor of ending co-location at 850 Howard Street by the end of the 2023 / 2024 school year, at which time, that location would become the exclusive site for KMS.

Ms. Newman, and Ms. Hays voted against ending co-location at 850 Howard Street by the end of the 2023 / 2024 school year, at which time, that location would become the exclusive site for KMS.

MOTION: Ms. Hays moved, to instruct Superintendent Dey to find a suitable location for administrative services and move YG to 200 North Monroe Street. There was no second for this motion.

Chair Rabasa said she did not know if it was appropriate for Ms. Hays to jump in and make a motion when she requested Vice Chair Lafer make his motion in three separate parts.

Vice Chair Lafer said he was unclear about whether Ms. Hays motion would stipulate that all viable options for administrative services would remain within the 10-million-dollar budget for this project.

Ms. Hays said she could not put a dollar amount on finding a location for administrative services.

Ms. Newman was confused about the motion and asked for clarification.

Superintendent Dey said whether it was included in the motion or not, one of his first priorities would be to explore all possible options at 200 North Monroe Street because the district owned the property, it was zoned for instructional use, and it was in the north region.

Chair Rabasa stated that Ms. Hays motion was not accepted.

MOTION: Vice Chair Lafer moved, seconded by Ms. Hsu to direct Superintendent Dey to identify a permanent home for YG that would include the long-term viability of the K-12 program.

Chair Rabasa asked if there was any discussion.

Ms. Newman said she was having trouble with the fact that the board changed what they would be voting on tonight.

Vice Chair Lafer said there were a lot of unknowns, but the board needed to ignore that and decide tonight. If not, this would be given to the new board in August, which meant starting discussions from scratch. A permanent home in the north region for YG would be Superintendent Dey's top priority.

Ms. Hsu said this board inherited this situation. She wanted to decide tonight and start the process of resolving this issue.

Ms. Kauffman said she trusted staff and the process. The community had said co-location was not an option. She was comfortable with giving this project to Superintendent Dey who was entrusted in making good decisions for the community.

Chair Rabasa said she did not have enough information to make the decision between the Willard building or 200 North Monroe Street. This motion would allow Superintendent Dey to ensure both sites received the attention and consideration that they deserved.

Ms. Hays said the board was supposed to decide and this motion was not deciding.

Chair Rabasa said it was not in the boards purview to make this decision.

Ms. Newman said she did not see any other option being possible in one year other than the Willard building. Superintendent Dey said earlier that YG would not be able to move to 200 North Monroe in one year.

Chair Rabasa called for a vote.

The motion passed (4:2:0).

Chair Rabasa, Vice Chair Lafer, Ms. Hsu, and Ms. Kauffman voted in favor of directing Superintendent Dey to identify a permanent home for YG that would include the long-term viability of the K-12 program.

Ms. Newman and Ms. Hays voted against directing Superintendent Dey to identify a permanent home for YG that would include the long-term viability of the k-12 program.

MOTION: Vice Chair Lafer moved, seconded by Ms. Hays to maintain current staffing levels at YG and KMS during the transition period.

Vice Chair Lafer said staffing was based on enrollment levels. Through the transition period, enrollment may drop. Approving this motion would prevent staffing levels from dropping.

Ms. Hays asked Vice Chair Lafer to define transition.

Vice Chair Lafer said the timeframe of the transition would extend to the end of the first full school year at the permanent location.

Superintendent Dey said he would not make any decisions for a one, or two-year staff savings that would hurt the long-term viability of YG. He clarified there was no difference in the value of YG or KMS to the overall district.

Chair Rabasa said if YG were to move to the Willard building, it would impact the enrollment of KMS eventually.

Superintend Dey said at this point, he would not commit to adding YG staff to KMS if YG were moved to the south region.

There was no more discussion. Chair Rabasa called for a vote.

The motion passed unanimously (6:0:0).

Chair Rabasa, Vice Chair Lafer, Ms. Hsu, Ms. Kauffman, Ms. Hays, and Ms. Newman voted in favor of maintaining current staffing levels at YG and KMS during the transition period.

XII.2. FY 2023 / 2024 Budget Adoption

Presenter: Matt Brown, Director of Finance

MOTION: Vice Chair Lafer moved, seconded by Ms. Hsu to adopt the FY 2023 / 2024 Budget.

Chair Rabasa asked if there was any discussion.

Vice Chair Lafer asked what the district would do with the extra revenue if the state school budget went from 9.9 to 10.2 billion dollars.

Superintendent Dey said he would most likely use the money to work staff, expand access to libraries and librarians, launch developmental kindergarten classrooms as needed, and providing high-quality instructions.

Vice Chair Lafer proposed the following amendment to his motion:

MOTION: Vice Chair Lafer moved, seconded by Ms. Hsu to direct Superintendent Dey to do the following in the event that the FY 2023 / 2024 budget was adopted, and additional school state funding was made available:

- Incorporate a Minimum of Five New Certified Teacher Librarians
- Work with the Librarians to Determine Where They Would be Placed
- Librarians Would Present Their Recommendations for Placement to The Board
- The Final Decision for Placement Would be Made by Superintendent Dey

Ms. Newman asked Superintendent Dey if he thought there were higher priority uses for those funds in the district.

Superintendent Dey said adding librarians was one of his priorities. He asked the board to not hold him to hiring five librarians. He did not think that was a high-quality decision. His top three priorities were increased access to libraries and librarians, developmental kindergartens, and increased staff.

Ms. Hays said she understood the importance of librarians and the other items on Superintendent Dey's list of priorities, but she did not think it was right to end her tenure telling the district how to spend money.

Superintendent Dey asked what it would mean for librarians to report their recommendations for placement to the board.

Vice Chair Lafer said it would mean that the teacher librarians would present their recommendations based on what they thought made the most sense, but ultimately, it would be Superintendent Dey's decision.

Chair Rabasa called for a vote.

The motion passed (4:2:0).

Chair Rabasa, Vice Chair Lafer, Ms. Hsu, and Ms. Kauffman voted in favor of directing Superintendent Dey to do the following, in the event that the FY 2023 / 2024 budget was adopted, and additional school state funding was made available:

- Incorporate a Minimum of Five New Certified Teacher Librarians
- Work with the Librarians to Determine Where They Would be Placed
- Librarians Would Present Their Recommendations for Placement to The Board
- The Final Decision for Placement Would be Made by Superintendent Dey

Ms. Newman and Ms. Hays voted against directing Superintendent Dey to do the following, in the event that the FY 2023 / 2024 budget was adopted, and additional school state funding was made available:

- Incorporate a Minimum of Five New Certified Teacher Librarians
- Work with the Librarians to Determine Where They Would be Placed
- Librarians Would Present Their Recommendations for Placement to The Board
- The Final Decision for Placement Would be Made by Superintendent Dey

Chair Rabasa called for a vote on the adopting the FY 2023 / 2024 budget.

The motion passed unanimously (6:0:0).

Chair Rabasa, Vice Chair Lafer, Ms. Hsu, Ms. Kauffman, Ms. Hays, and Ms. Newman voted in favor of adopting the FY 2023 / 2024 budget.

XII.3. Approve the Job-Related Performance Evaluation of the Chief Executive Officer and Resolution of Change to Contract of the Chief Executive Officer

Presenter: Maya Rabasa, Board Chair

Chair Rabasa said the process was conducted using a tool that the board agreed upon. Input from board members was compiled into a formal evaluation. She read the following summary of the evaluation:

"The Board of Directors of the Eugene School District 4J has completed its annual review / performance evaluation of Superintendent Dr. Andy Dey. Completing your first year as superintendent, the board recommends you for your overall job performance and commitment to advancing the goals of the district. Dr. Dey, the board is supportive of your direction to focus the district's work on three key areas, timely communication and meaningful engagement, equitable advancement, and access for all students, with an amplified focus on the needs and desires of our underserved students and families, and safety and wellbeing of students and staff. These focused areas are clearly responsive to the input from our community, and the needs of staff, students, and their families. In these focused areas, the board appreciates that you have acted boldly in your first year and the district has benefited greatly from your actions. In reviewing the past year, the board identified key areas of success. Superintendent Dey, your annual evaluation included six areas identified from the district Vision 2020 Strategic Plan, educational excellence with equitable access and outcomes for every student, multiple pathways to student success, communication and connection with the community, diverse and world-

class workforce, stable and sustainable stewardship, and administrative performance. The board particularly appreciates your openness to providing feedback from diverse stakeholders, and a willingness to modify and adjust plans accordingly. This included diversifying the modes in which the district receives feedback. The board particularly appreciates this, as members have heard positive feedback on these innovations from our community. Additionally, the board believes your reorganization of the district leaders marks the positive and important step forward that will lead to enhanced practices and culture and improve the district's effectiveness as an organization, as well as your leadership and commitment to the district's Grow Your Own Program, that is positively impacting the district's ability to build and retain a diverse, world-class workforce and positioning the Eugene School District 4J as the leader in expanding diversity in K-12 workforces. Dr. Dey, the board supports the work you have initiated during this academic year and continues to encourage you to enhance communication systems that build understanding and trust in the district's operations and decisions. The Eugene School District 4J Board of director's considers the district fortunate to have you as its leader. We look forward to an ongoing partnership as the work you have begun this year continues to bear fruit in the form of excellent educational opportunities for our students. In completing this evaluation, the school board would like to thank you for your service, and we propose amending your contract and extending it as agreed upon."

MOTION: Vice Chair Lafer moved, seconded by Ms. Hays to approve the job-related performance evaluation of the chief executive officer, and amend Superintendent Dey's contract to extend it as agreed upon.

Chair Rabasa asked if there was any discussion.

Chair Rabasa called for a vote.

The motion passed unanimously (6:0:0).

Chair Rabasa, Vice Chair Lafer, Ms. Hsu, Ms. Hays, Ms. Kauffman, and Ms. Newman voted in favor of approving the job-related performance evaluation of the chief executive officer and amending Superintendent Dey's contract to extend it as agreed upon.

XII.4. Partnership with Eugene Police Department (EPD)

Presenter: Andy Dey, Superintendent

Superintendent Dey expressed his desire to get the boards approval of renewing a partnership with the EPD. He was not interested in having uniformed police officers stationed at schools. The partnership would acknowledge the changes in the district and the community, by focusing on youth support. He did not want the police to assume an enforcement posture within the schools. The partnership would involve more than assistance when a student was in trouble. The district would want to explore a more effective program, i.e., a network approach to protective factors for young people, with a focus on mental health and skilled professionals attending to the mental health needs of students, administrators attending to violations made to the student code of conduct, and restorative practices. The district would have a say in the type of training that responding

police officers would have. The district would implement the things that were learned from the past EPD partnership, to avoid the same problematic situations.

Vice Chair Lafer said it would be important to him that police not be uniformed, and not be based in schools. A clear line needed to be developed for what officers should and should not do.

Chair Rabasa was interested in exploring alternative partnerships, or looking for examples of a reimagined partnership that was refreshing and positive, i.e., an EPD officer that was employed by 4J.

Ms. Newman asked Superintendent Dey if he was asking the board for permission to pursue options.

Superintendent Dey said yes.

Vice Chair Lafer supported exploring Chair Rabasa's suggestions. He noted the district had previously spent four or five thousand dollars per year on four EPD officers. With that money, trainings could be done to ensure that officers were properly trained to handle situations involving youth.

Chair Rabasa said that former first-year SRO's earned 63 percent more than first-year teachers. She did not want to prioritize police over staff.

Ms. Hsu said she did not see how working with the EPD would increase the element of safety in schools. She would rather invest the time and energy into mental health support and support programs for the marginalized community.

Ms. Kauffman said the district should be looking at the root of problems to eliminate the need for calling the police on a regular basis. She felt like the district kept putting band aids on problems, when it should be discovering why students keep getting into situations that require assistance.

MOTION: Ms. Hays moved, seconded by Ms. Newman to allow Superintendent Dey explore options for a reimagined partnership with the EPD and present a contract to the board on August 9, 2023.

Chair Rabasa made the following friendly amendment to the motion:

To direct Superintendent Dey to take the board's feedback given tonight and present several different options to the new board for an EPD partnership that ensured maximized safety by August 9th, 2023, from which a contract proposal would be drawn.

Ms. Hays accepted the friendly amendment.

Superintendent Dey said he was not sure what a different programmatic option would be outside of the EPD.

Chair Rabasa said she hoped he could look at districts within the state but also nationwide to see examples of alternate options. She also proposed hiring a EPD representative as a 4J employee.

Chair Rabasa called for a vote.

The motion passed unanimously (6:0:0).

Chair Rabasa, Vice Chair Lafer, Ms. Hays, Ms. Hsu, Ms. Newman, and Ms. Kauffman voted in favor of directing Superintendent Dey to take the board's feedback given tonight and present several different options to the new board for an EPD partnership that ensured maximized safety by August 9th, 2023, from which a contract proposal would be drawn.

There were no other comments or questions.

XII.5. Approve Resolution of Complaint

Presenter: Maya Rabasa, Board Chair

Vice Chair Lafer said this was regarding a complaint from April 13, 2023. It was the consensus of the board, as discussed in executive session, to dismiss this complaint.

MOTION: Vice Chair Lafer moved, seconded by Ms. Newman to dismiss the April 13, 2023, complaint.

Chair Rabasa asked if there was any discussion. There was no discussion.

Chair Rabasa called for a vote.

The motion passed unanimously (6:0:0).

Chair Rabasa, Vice Chair Lafer, Ms. Hays, Ms. Hsu, Ms. Newman, and Ms. Kauffman voted in favor of dismissing the April 13, 2023, complaint.

XII.6. Organize the Board of Directors for the 2023-2024 School Year — Elect Chair and Vice-Chair

Presenter: Andy Dey, Superintendent

MOTION: Vice Chair Lafer moved, seconded by Ms. Hsu to elect Maya Rabasa as the 4J Board of Directors Chair for the 2023 / 2024 school year.

Ms. Hays said selecting leadership was important to building cohesion. She did not think it was right to put names forward without letting the new board decide.

Ms. Newman agreed and said she would have made a motion for Maya Rabasa to remain the chair until August.

Vice Chair Lafer said there was no question that the new board could either agree or disagree with the board's decision if it were made tonight. Every year that he had been on the board, the old board voted, and the new board agreed or disagreed with the decision.

Ms. Kauffman was in favor of Maya Rabasa remaining the chair until August or being elected as chair again tonight.

Chair Rabasa said she would like to decide tonight. The ratification process was added for a reason. There were important reasons for leadership to be in place. Even if the motion did not include electing her as chair, she would still be in favor of deciding tonight.

Superintendent Dey said board policy BCB stated, "no later than the next regular meeting following July 1, the board shall be organized by electing a chair and vice chair.

Vice Chair Lafer made the following amendment to his motion:

MOTION: Vice Chair Lafer moved, seconded by Ms. Hsu to elect Maya Rabasa as the 4J Board of Directors Chair for the 2023 / 2024 school year, and invite the new board to affirm or ratify that decision at the July 5, 2023, meeting.

Ms. Hsu accepted the amendment.

Chair Rabasa called for a vote.

The motion passed (4:2:0).

Chair Rabasa, Vice Chair Lafer, Ms. Hsu, and Ms. Kauffman voted in favor of electing Maya Rabasa as the 4J Board of Directors Chair for the 2023 / 2024 school year and inviting the new board to affirm or ratify that decision at the July 5, 2023, meeting.

Ms. Hays and Ms. Newman voted against electing Maya Rabasa as the 4J Board of Directors Chair for the 2023 / 2024 school year and inviting the new board to affirm or ratify that decision at the July 5, 2023, meeting.

MOTION: Vice Chair Lafer moved, seconded by Ms. Hsu to elect Jenny Jonak as the 4J Board of Directors Vice Chair for the 2023 / 2024 school year, and invite the new board to affirm or ratify that decision at the July 5, 2023, meeting.

Ms. Newman said she felt uncomfortable voting for someone who wasn't seated on the board.

Vice Chair Lafer made the following amendment to his motion:

Ms. Hsu accepted the amendment.

MOTION: Vice Chair Lafer moved, seconded by Ms. Hsu to extend a vote of confidence to Jenny Jonak to be elected on July 5, 2023 and serve as the 4J Board of Directors Vice Chair for the 2023 / 2024 school year.

The motion passed (5:1:0).

Chair Rabasa, Vice Chair Lafer, Ms. Hsu, Ms. Hays, and Ms. Kauffman voted in favor of extending a vote of confidence to Jenny Jonak to be elected on July 5, 2023 and serve as the 4J Board of Directors Vice Chair for the 2023 / 2024 school year.

Ms. Newman voted against extending a vote of confidence to Jenny Jonak to be elected on July 5, 2023 and serve as the 4J Board of Directors Vice Chair for the 2023 / 2024 school year.

XIII. ITEMS FOR ACTION AT A FUTURE MEETING

There were no items for action at a future meeting.

XIV. BOARD SUGGESTED ITEMS FOR A FUTURE MEETING

There were no suggested items for a future meeting.

XV. ADJOURNMENT

Chair Rabasa adjourned the meeting at 10:59 p.m.

Andy Dey
District Clerk

Maya Rabasa
Board Chair

(Recorded by Diana Tisdale, LCOG)

MINUTES OF THE REGULAR BOARD MEETING OF THE BOARD OF DIRECTORS EUGENE SCHOOL DISTRICT 4J, LANE COUNTY, OREGON

Date: July 5, 2023

The Board of Directors (BOD) of Eugene School District 4J, Lane County, Eugene, Oregon, held a regular BOD meeting at 7:00 p.m. in-person at the Education Center, 200 North Monroe Street in Eugene, Oregon, via live-stream and broadcast on KRVM. Notice of the meeting was emailed to the media and posted on the 4J website on June 30, 2023.

ROLL CALL

BOARD MEMBERS PRESENT:

Maya Rabasa, Chair
Jenny Jonak, Vice Chair
Tom Di Liberto
Rick Hamilton
Morgan Munro

STAFF:

Andy Dey, Superintendent
Art Hart
Collina Beard
Sebastian Bolden

EMPLOYEE ASSOCIATIONS:

Sabrina Gordon

MEDIA PRESENT:

KRVM

I. REGULAR BOARD MEETING

II. CALL TO ORDER, ROLL CALL, FLAG SALUTE, LAND ACKNOWLEDGEMENT

Chair Rabasa called the regular meeting to order at 7:00 p.m. She said the names of board members who were present. Superintendent Dey led the flag salute, and Chair Rabasa read the Land Acknowledgement.

III. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Superintendent Dey thanked board members for their willingness to sacrifice their time and serve on the board.

IV. ITEMS FOR ACTION

IV.1 Administer the Oath of Office to Newly Elected Board Members

Presenter: Superintendent Dey

Tom Di Liberto – Position #1

Rick Hamilton – Position #4

Jenny Jonak – Position #5

Morgan Munro – Position #7

Superintendent Dey administered the Oath of Office to Tom Di Liberto, Rick Hamilton, Jenny Jonak, and Morgan Munro for the term July 1, 2023, thru June 30, 2027.

Chair Rabasa congratulated newly elected board members.

IV.2. Organize the Board of Director's for the 2023 – 2024 School Year
Presenter: Maya Rabasa

Chair Rabasa suggested that the board follow the Oregon School Board Association's (OSBA) recommendation for conducting an election, regarding electing the Eugene School District 4J Chair and Vice Chair. Each board member would get one vote. The nominee who received a quorum of votes would be elected to the position. For this meeting, a quorum was four votes.

There were no objections to Chair Rabasa's suggestion.

Chair Rabasa told board members that during the June 21, 2023, board meeting, the previous board voted to communicate a vote of confidence for appointing Jenny Jonak to the position of Vice Chair. Recognizing the need for the board to work diligently, and operate in a cohesive and collaborative style, both for the sake of improved functioning, as well as to further build the community's confidence in the board and the district, the board moved to share this vote of confidence based on Ms. Jonak's strong showing in the election, having received the highest number of votes in a 4J School Board election ever. For these reasons, Chair Rabasa nominated Jenny Jonak as Vice Chair for the 2023 – 2024 school year.

There were no other nominations from board members.

Chair Rabasa called for a vote to elect Jenny Jonak as Vice Chair.

The vote passed unanimously (5:0:0).

Chair Rabasa, Rick Hamilton, Jenny Jonak, Tom Di Liberto, and Morgan Munro voted in favor of electing Jenny Jonak as Vice Chair of Eugene School District 4J for the 2023 – 2024 school year, which took effect immediately.

Chair Rabasa stated that at the June 21, 2023, meeting, previous board members approved the motion which stated that she would remain the board Chair for the 2023 – 2024 school year. The motion stated that new board members could affirm or ratify this decision during the July 5, 2023, meeting. She added that Superintendent Dey had researched the topic and had information to share regarding the motion.

Superintendent Dey stated that there was not a subsequent affirmation or ratification process after the board voted on something. While he thought it was well intended to invite the newly elected board to ratify the decision made on June 21, 2023, it posed the question of which board decisions would require affirmation and which would not. There

was a lack of reference in board policy regarding affirmation and ratification. He noted that the board could discuss amending the policy in the future. If affirmation or ratification would take place regarding the approved motion made on June 21, 2023, there was rules that needed to be followed.

Chair Rabasa said the board would now decide whether to accept or decline the board's previous vote. She stated that the board could decide to not make any motion and leave the vote as it stood or make a motion to affirm or ratify.

Mr. Hamilton asked what the duration of each term was for the Chair and Vice Chair positions.

Chair Rabasa replied that the Chair and Vice Chair were elected annually and noted that a person could not serve more than four consecutive years as the Chair.

Mr. Di Liberto said he would like to make a motion to allow Chair Rabasa to continue as the board Chair for the 2023 – 2024 school year but noted he would like the board to discuss how to proceed with the process of outgoing board members voting on board leadership for a new board before their term began.

Mr., Hamilton agreed and said it was uncomfortable that the old board decided on leadership for the new board.

Chair Rabasa acknowledged that she understood how Mr. Di Liberto and Mr. Hamilton felt about this situation. She requested that Mr. Di Liberto make a formal motion and said discussion should be regarding the motion. She noted that a deeper discussion about end of term decision making could be done at the board retreat or during a future work session.

MOTION: Mr. Di Liberto moved, seconded by Vice Chair Jonak to appoint Maya Rabasa as the Eugene School District 4J Board Chair for the 2023 – 2024 school year.

Chair Rabasa asked if there was any discussion.

There was no discussion.

Chair Rabasa called for a vote.

The motion failed (3:2:0).

Chair Rabasa, Vice Chair Jonak, and Mr. Di Liberto voted in favor of appointing Maya Rabasa as the Eugene School District 4J Board Chair for the 2023 – 2024 school year.

Mr. Hamilton, and Ms. Munro voted against appointing Maya Rabasa as the Eugene School District 4J Board Chair for the 2023 – 2024 school year.

V. CONSENT GROUP

V.1. Approve the Board of Directors' Participation in the 2023 OSBA Summer Board Conference Held in Salem, Oregon from August 11, 2023 thru August 13, 2023.

MOTION: Ms. Munro moved, seconded by Vice Chair Jonak to approve the Consent Group.

Chair Rabasa asked if there was any discussion.

There was no discussion.

Chair Rabasa called for a vote.

The vote passed unanimously (5:0:0).

Chair Rabasa, Rick Hamilton, Jenny Jonak, Tom Di Liberto, and Morgan Munro voted in favor of approving the Consent Group.

VI. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

Mr. Di Liberto thanked those who voted to make him a board member, and noted it was an honor to serve on the 4J Board. He pledged to do his best to listen to families, staff, and students, and noted that was not limited to those going through traditional channels, but to everyone. He said school districts do not get to do what should be done to best educate students, due to limitations on resources, staff, and training. The talent and diverse perspectives of this board, and the hardworking administrative staff would positively impact the educational careers of 4J students.

Mr. Hamilton said a few of his priorities were to develop a relationship with the community and rebuild trust. He also hoped to build relationships with the superintendent, board members, the administrative staff, and teachers. Building these relationships would help conquer the challenges that lay ahead.

Ms. Munro thanked the community for the opportunity to be a member of the 4J Board, and listen to students, families, educators, and the community, to determine how to best serve students and staff. She looked forward to working with fellow board members, and noted the work of the 4J Board was important. Because the boards' work effected children, the work had to be done collegially and effectively.

Vice Chair Jonak said she was honored and privileged to serve on this board and noted she had respect for each of her fellow board members. She acknowledged the enormity of the challenges that lay ahead. By working together and with the help of the community, those challenges could be addressed. She thanked each board member for their willingness to serve the community.

Chair Rabasa welcomed everyone to the board and noted it took a tremendous amount of time, attention, energy, and passion to serve on a school board. She was proud to serve along side each newly appointed board member, and grateful that they had the chance to serve a community that cared about young people. She noted public education was critically linked to the vitality of the community.

VII. BOARD MEMBER SUGGESTION FOR ITEMS AT A FUTURE MEETING

Chair Rabasa explained the process to suggest and add agenda items at a future meeting. When a board member suggested an agenda item, at least two other board members needed to affirm it, in order for the suggestion to be discussed at a leadership meeting, a bi-weekly meeting that included the Chair, Vice Chair, a rotating member of the board, the superintendent, and often, the chief of staff. The most appropriate place for the board to discuss the option, i.e., a public meeting or a work session, would be discovered during the leadership meeting.

Vice Chair Jonak proposed that the board revisit the working agreement as a whole, but also include discussing procedures for confirming leadership from year to year.

Chair Rabasa noted three other board members were in favor of this suggested agenda item.

Mr. Di Liberto said he would like an update on any progress or changes that had been made over the summer regarding the new school schedules that would take effect at the start of the new school year.

Chair Rabasa noted two other board members were in favor of this suggested agenda item.

Ms. Jonak suggested that an update on the co-location of Kelly Middle School and Yujin Gakuen be added to the next meeting agenda.

Chair Rabasa noted two other board members were in favor of this suggested agenda item, and said the next meeting was scheduled for August 2, 2023, at 7:00 p.m.

There were no other suggestions made.

VIII. ADJOURN

Chair Rabasa adjourned the meeting at 7:41 p.m.

Andy Dey
District Clerk

Maya Rabasa
Board Chair

(Recorded by Diana Tisdale, LCOG)



ITEM FOR ACTION–CONSENT AGENDA

Date of Meeting

August 2, 2023

Title

Bond Project – Camas Ridge Elementary School: Playground Equipment/Rubber Surfacing

Presenter

Ryan Spain – Director of Facilities

Background.

Local voters approved a bond measure in November 2018 to fund capital improvements at every 4J school. Three aging school buildings will be replaced with high-quality facilities built for school safety, modern seismic standards, sustainability, and 21st century education: North Eugene High School, Edison Elementary School and Camas Ridge Elementary School.

With the new Camas Ridge progressing we need to get playground equipment and rubber surfacing materials on order and scheduled for install.

Budget/Resource Implications:

This purchase includes all equipment, materials, shipping, assembly and installation for the Camas Ridge playground area and will be funded from the General Obligation Bond funds. GameTime is a state contract partner and recommended award for \$247,252.

Board and Superintendent Goals

Goal 5 Stable, Sustainable Stewardship, Objective 5 Provide safe, secure, sustainable learning spaces that meet educational needs.

Recommendation

The superintendent recommends the award to GameTime for playground equipment and rubber surfacing materials purchase at Camas Ridge Elementary School in the amount \$247,252 funded from available General Obligation Bond funds.



ITEM FOR ACTION–CONSENT AGENDA

Date of Meeting

August 2, 2023

Title

Multi-site Ventilation Improvements

Presenter

Ryan Spain – Director of Facilities

Background

The district is utilizing Elementary & Secondary School Emergency Relief (ESSER) funding opportunities to make some ventilation improvements at multiple sites across the district. Improvements include the addition of relief air fans to provide additional means of air circulation within the classrooms of many of our older schools. The multi-site project includes improvements at Adams, Kelly, Buena Vista, Charlemagne, Spring Creek, Twin Oaks, Willagillespie, and Edgewood and will occur over the summer of 2023 and 2024.

Budget/Resource Implications:

The two part bid from FM Sheet Metal was \$1,555,181 and is within the budgeted amount for the work. The project will be funded from ESSER funds.

Board and Superintendent Goals

Goal 5 Stable, Sustainable Stewardship, Objective 5 Provide safe, secure, sustainable learning spaces that meet educational needs.

Recommendation

The superintendent recommends the award to FM Sheet Metal for the multi-site ventilation improvements project in the amount \$1,555,181 funded from ESSER funds.



ITEM FOR INFORMATION

Date of Meeting

August 2, 2023

Title

Receive Update on Board Organization Vote

Presenter

Maya Rabasa, Board Chair

Background:

Update of information regarding the board organization vote for 2023-24.



ITEM FOR INFORMATION

Date

August 2, 2023

Title

Announcement of School Board Vacancy for Position #2

Presenter

Maya Rabasa, Board Chair

Description

Having received the resignation of board member Laural O'Rourke effective July 8, 2023, at a future date the board will appoint a community member to serve in Position #2 until June 30 following the next regular district election in May 2025, in accordance with Oregon law and Board Policy BBE.



ITEM FOR INFORMATION

Date of Meeting

August 2, 2023

Title

Provide Information and Schedule for the School Board Retreat

Presenters

Jenna McCulley, Chief of Staff

Maya Rabasa, Board Chair

Background

Traditionally the board holds their retreat in late summer or early fall of each new school year. Information as to the content and scheduling of the board retreat will be provided.



ITEM FOR INFORMATION

Date

August 2, 2023

Title

Board Committee Assignments

Presenter

Maya Rabasa, Chair

Background

Annually the board chair will make assignments of board members to committees and associated bodies.

2023-24 Board / Superintendent Committees

| | Committee Name | Authority | Type of Body | Membership Requirements | Staff Contact | Meeting Frequency | BOARD MEMBER |
|---|-----------------------------|---|--|---|---|--------------------------|---------------------|
| 1 | Audit and Finance Committee | Board Direction as per the Committee Charter Adopted December 3, 2014 | Standing Committee of the Board | Two Board Members | Finance Director 541-790-7706 | 1 – 3 times annually | |
| 2 | Bond Oversight Committee | Created to ensure accountanbility of bond funds | Standing Committee of the Superintendent | Community members representating trades, construction industry and business community and two board members | Chief Operations Officer & Director of Facilities 541-790-7706 | Quarterly | |
| 3 | Budget Committee | ORS 294.414 | Standing Required by Statue | All members of the governing body and equal number of electors within the district | Finance Director 541-790-7706 | 4 – 5 times annually | All |
| 4 | Charter School Council | Board Policy LBE | Standing Committee of the Superintendent | Staff members representing instructional and administrative disciples and one board member | Chief of Staff 541-790-7706 | Quarterly | |
| 5 | Eugene Education Foundation | | Standing | Board member serves in an ex- officio role | Nancy Buffum 541-790-7744 | Monthly | |

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2023-24 Board / Superintendent Committees

| | Committee Name | Authority | Type of Body | Membership Requirements | Staff Contact | Meeting Frequency | BOARD MEMBER |
|---|--|---|--|---|---|--------------------------|---------------------|
| 6 | Lane Council of Governments Representative | Lane Council of Government membership requirement | Standing | (As long as school district is a member); the governing body of LCOG is its Board of Directors, comprised of local elected and appointed officials designated to represent member agencies. | LCOG Executive Director 541-682-xxxx | | |
| 7 | Lane ESD Budget Committee | | Standing | One board member and one alternate | Chief of Staff 541-790-7706 | 1 – 4 times annually | |
| 8 | Legislative Committee | | Standing Committee of the Board | Three board members | Chief of Staff 541-790-7706 | 2 – 4 times annually | |
| 9 | Student Voice Subcommittee | | Subcommittee of the Board and Superintendent | Two - Three board members | Superintendent 541-790-7706 | 2 – 4 times annually | |

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• Phone number (541-790-7706) belongs to Debbie McKim. Please contact Debbie to coordinate meetings and staff contact.



ITEM FOR ACTION

Date of Meeting

August 2, 2023

Title

2023-24 Board Meeting Calendar Date Revision/s

Presenter

Maya Rabasa, Board Chair

Background:

Board meetings are normally held on the first and third Wednesdays of the month. Adjustments are made for major religious and national holidays. After the board meeting calendar dates were approved on June 21, 2023, two items came up.

1. In October, an adjustment had been made the previous year and was carried over for Yom Kippur, moving the board meetings for that month to the second and third Wednesdays. Yom Kippur in 2023 is actually September 24 – 25. Therefore, the October 11 meeting could be moved to October 4 if the board prefers not to meet on 2 consecutive weeks.
2. The last meeting of the school year fell on June 19 — or Juneteenth, a holiday. That meeting will need to be moved. The Wednesday before is June 12 and the Wednesday after is June 26.

The 2023-24 board meeting calendar will be revised according to the board's decisions.

**2023–24 Calendar of Regular Meetings for the
Eugene School District 4J Board of Directors**

July 1, 2023–June 30, 2024

Revisions for October, June

Eugene School District 4J, 200 North Monroe St., Eugene, OR 97402 • www.4j.lane.edu • 541-790-7700

Meeting Dates

Materials Delivered to Board

| | | |
|--|--------------------------------------|---------------------|
| Wednesday, August 02, 2023 | *Regular Board Meeting | July 28, 2023 |
| Wednesday, August 16 | Work or Executive Session | August 11 |
| Wednesday, September 06 | *Regular Board Meeting | September 01 |
| Wednesday, September 20 | Work or Executive Session | September 15 |
| **Wednesday, October 11 | *Regular Board Meeting | October 6 |
| <i>(Consider revising from Oct. 11, which does not need to be moved for a religious holiday, to Oct. 04. See below)</i> | | |
| Wednesday, October 04 | *Regular Board Meeting | September 29 |
| Wednesday, October 18 | Work or Executive Session | |
| Wednesday, November 01 | *Regular Board Meeting | October 27 |
| Wednesday, November 15 | Work or Executive Session | November 10 |
| Wednesday, December 06 | *Regular Board Meeting | December 01 |
| Wednesday, December 13 | Work or Executive Session | December 08 |
| <i>(changed to second Wednesday due to Winter Break)</i> | | |
| Wednesday, January 17, 2024 | *Regular Board Meeting | January 12, 2024 |
| Wednesday, February 07 | *Regular Board Meeting | February 02 |
| Wednesday, February 21 | Work or Executive Session | February 16 |
| Wednesday, March 06 | *Regular Board Meeting | March 01 |
| Wednesday, March 20 | Work or Executive Session | March 15 |
| Wednesday, April 17 | *Regular Board Meeting | April 12 |
| Wednesday, May 01 | *Regular Board Meeting | April 26 |
| Wednesday, May 15 | Work or Executive Session | May 10 |
| Wednesday, June 05 | *Regular Board Meeting | May 31 |
| **Wednesday, June 19 | Work or Executive Session | June 15 |
| <i>(Consider change to either June 12 or June 29, due to Juneteenth Holiday. Both scenarios are below)</i> | | |
| Wednesday, June 12 | Work or Executive Session | June 07 |
| Wednesday, June 26 | Work or Executive Session | June 21 |

*If needed, add work session and / or executive session to regular board meetings.

**Consider alternative date/s.

Regular board meetings are normally held the first and third Wednesdays of each month at 7 p.m. at the Eugene School District Education Center, 200 North Monroe Street. Meeting materials are delivered to board members on the Friday preceding each meeting.

NOTE: Additional meetings may be scheduled and meetings on this list may be re-scheduled. Board members and staff are asked to hold all Wednesdays in case an additional meeting (e.g., special meeting, work session or executive session) is scheduled.

**2023–24 Calendar of Regular Meetings for the
Eugene School District 4J Board of Directors**

July 1, 2023–June 30, 2024

Revision #1 October 4 and June 26

Eugene School District 4J, 200 North Monroe St., Eugene, OR 97402 • www.4j.lane.edu • 541-790-7700

Meeting Dates

Materials Delivered to Board

| | | |
|--|---------------------------|------------------|
| Wednesday, August 02, 2023 | *Regular Board Meeting | July 28, 2023 |
| Wednesday, August 16 | Work or Executive Session | August 11 |
| Wednesday, September 06 | *Regular Board Meeting | September 01 |
| Wednesday, September 20 | Work or Executive Session | September 15 |
| Wednesday, October 04 | *Regular Board Meeting | September 29 |
| Wednesday, October 18 | Work or Executive Session | October 13 |
| Wednesday, November 01 | *Regular Board Meeting | October 27 |
| Wednesday, November 15 | Work or Executive Session | November 10 |
| Wednesday, December 06 | *Regular Board Meeting | December 01 |
| Wednesday, December 13 | Work or Executive Session | December 08 |
| <i>(changed to second Wednesday due to Winter Break)</i> | | |
| Wednesday, January 17, 2024 | *Regular Board Meeting | January 12, 2024 |
| Wednesday, February 07 | *Regular Board Meeting | February 02 |
| Wednesday, February 21 | Work or Executive Session | February 16 |
| Wednesday, March 06 | *Regular Board Meeting | March 01 |
| Wednesday, March 20 | Work or Executive Session | March 15 |
| Wednesday, April 17 | *Regular Board Meeting | April 12 |
| Wednesday, May 01 | *Regular Board Meeting | April 26 |
| Wednesday, May 15 | Work or Executive Session | May 10 |
| Wednesday, June 05 | *Regular Board Meeting | May 31 |
| Wednesday, June 26 | Work or Executive Session | June 21 |

*If needed, add work session and / or executive session to regular board meetings.

Regular board meetings are normally held the first and third Wednesdays of each month at 7 p.m. at the Eugene School District Education Center, 200 North Monroe Street. Meeting materials are delivered to board members on the Friday preceding each meeting.

NOTE: Additional meetings may be scheduled and meetings on this list may be re-scheduled. Board members and staff are asked to hold all Wednesdays in case an additional meeting (e.g., special meeting, work session or executive session) is scheduled.

2023–24 Board Meeting Calendar

Adopted:

**2023–24 Calendar of Regular Meetings for the
Eugene School District 4J Board of Directors**

July 1, 2023–June 30, 2024

Revision #2 October 4 and June 12

Eugene School District 4J, 200 North Monroe St., Eugene, OR 97402 • www.4j.lane.edu • 541-790-7700

Meeting Dates

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| Wednesday, June 05 | *Regular Board Meeting | May 31 |
| Wednesday, June 12 | Work or Executive Session | June 07 |

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2023–24 Board Meeting Calendar

Adopted:



ITEM FOR ACTION

Date of Meeting

August 2, 2023

Title

Board Meeting Model for 2023-2024 School Year

Presenter

Andy Dey, Superintendent
Jenna McCulley, Chief of Staff

Background:

Recognizing that meetings can be added as needed, a model of alternating meetings has been proposed. As 2 meetings are held in most months, one of those would be a regular board meeting and the other would be a work session or executive session. In the months of January and April, where only 1 meeting is held, a regular board meeting would be scheduled. Of the 20 total meetings in the year, in the alternating scenario, there would be 11 regular board meetings and 9 meetings for either a work session or executive session.

Alternatively, the board may opt to continue past practice of holding a regular board meeting on each date. Work sessions or executive sessions would be added to those regular meetings, or on Wednesdays that are held for additional meetings, but are not listed on the current schedule.



ITEM FOR ACTION AT A FUTURE MEETING

Date

August 2, 2023

Title

Update on School Board Vacancy Appointment Process

Presenter

Jenna McCulley, Chief of Staff

Description

The board's established process to fill openings on the school board has been to have the district solicit applications for appointment, invite applicants to speak briefly or be interviewed at a public meeting of the school board, and then take action to select and appoint an applicant at the following board meeting.

Under Oregon law, the person appointed to the board must be a legally registered voter and a resident within the district for one year immediately preceding the appointment. Eugene School District employees and employees of charter schools within the district are not eligible to serve on the school board.