



2025-26 BOARD & STAFF

Board Chair, Mackenzie Strawn **Board Vice-Chair**, Alisha Oliver
Board Members: Mike Wagner, Erin Cramer, Mark Henderson, Coral Ford & Brunk Conley
Student Representatives to the Board, Rylie Worcester & Amalia Bell
Superintendent, Lee W. Loving
Director of Business & Fiscal Services, Rhonda Allen
Director of Human Resources, Danielle Blackwell
Director of Teaching & Learning, Nicole Duncan
Director of Special Programs, Melissa Glover
Director of Nutrition Services, John Barnes
Director of Operations & Facilities, Dave Parsons
Superintendent/School Board Executive Assistant, Tonia Whisman

Access to the agenda and meeting materials can be located on the District website at www.nssd29j.org > [Board of Directors](#) > [Agendas/Meeting Minutes](#)

NSSD Board of Directors Regular Session
Thursday, April 16, 2026 ~ 6:00 PM
Mari-Linn School Cafeteria, 641 5th St, Lyons, OR 97358
<https://www.youtube.com/@northsantiamschooldistrict7812/streams>

1. CALL REGULAR SESSION TO ORDER

6:00 pm (times for agenda items are estimated)

2. AGENDA APPROVAL

Changes to the agenda after posting on April 10, 2026 will be acknowledged:

Deleted Agenda Items-

- *18-Reconvene to Open Session
- *19-Approval of Supt. Evaluation (both completed during 4/6/26 meeting)

RECOMMENDED MOTION-AGENDA APPROVAL

I move that the Board approve the agenda as modified.

3. CONSENT AGENDA

3.1. Action: Approval of Meeting Minutes

5

02.19.26 Budget Hearing meeting minutes-DRAFT

5

03.05.26 meeting minutes-DRAFT

7

03.19.26 minutes-DRAFT

15

3.2. Notification: Resignations

20

Resignations (Informational Only)

Vicky Storey: DO/Asst.Teaching & Learning Director, effective 4/30/26
Shaylee Serry: SIMS/4th grade, effective 06/11/26
Elena Gerasimova: SHS/Science, effective 04/10/26

April 2026 Licensed Staff Report

20

3.3. Action: Approval of Consent Agenda

RECOMMENDED MOTION-CONSENT AGENDA

I move that the Board approve the Consent Agenda as [presented] [modified].

4. SPOTLIGHT

6:05 pm

4.1. Teacher Appreciation Week Resolution

21

Teacher Appreciation Week is May 4-8, 2026. The Board will vote to approve a resolution honoring their commitment and dedication.

RECOMMENDED MOTION-RES #041626A

Be it resolved that the NSSD expresses its deep appreciation of its Licensed staff by adopting Resolution #041626A proclaiming May 4-8, 2026, to be TEACHER APPRECIATION WEEK. Teacher Appreciation Week RESOLUTION 041626A

21

4.2. School Spotlight: Mari-Linn

22

25-26 ML Board-Meeting PowerPoint

22

4.3. Presentation of NSSD Community Partnership Awards

Shanna Hall and Jeremiah Gray will be honored for their contributions to the school district.

5. RECESS

7:00 pm

6. STUDENT BUSINESS: Rylie Worcester/Amalia Bell

44

7:10 pm

SHS April Board Presentation 2025-2026

44

7. CITY COUNCIL LIAISON REPORTS:

7:20 pm

This standing agenda item is for reports from the Stayton, Sublimity and Lyons City Council Liaisons.

8. BUSINESS & FISCAL SERVICES REPORT: Rhonda Allen

52

7:40 pm

Board Financial Report March 2026

52

Financial Report PPT- March 2026

64

9. SUPERINTENDENT'S REPORT: Lee W. Loving

72

7:50 pm

2025-26 - Supt Board Meeting Report

72

10. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

8:00 pm

11. PUBLIC COMMENT

8:05 pm

12. RECESS

8:25 pm

13. APPROVAL OF REVISED IPM PLAN: Dave Parsons

81

8:30 pm

RECOMMENDED MOTION-IPM PLAN

I move that the Board readopt the NSSD Integrated Pest Management Plan [as presented] [as modified].

NSSD IPM PLAN 2026 Rev 04.26

81

Facilities PPT April 2026

99

14. POLICY UPDATES

8:40 pm

14.1. Second Readings

107

G CBD/G DBD-Sick, Personal Illness & Injury Leave (intro by Erin)

I move that the Board adopt policy G CBD/G DBD [as presented] [as modified].

G CBD/G DBD-Family and Medical Leave (intro by Coral)

I move that the Board adopt policy G CBD/G DBD [as presented] [as modified].

G CBD G DBD-Sick Leave-Personal Illness & Injury 3.19.26

107

G CBD G DBD -Family & Medical Leave

109

15. BOARD REFLECTIONS/ANNOUNCEMENTS

8:45 pm

16. INFORMATION ONLY

8:55 pm

16.1. Field Trip Report

111

April 2026 Field Trip Report

111

16.2. Student Enrollment

126

Refer to the attachment for a breakdown by grade at each location and totals from previous months in the school year.

Mari-Linn: 164

Sublimity: 400

Stayton Elementary: 319

Stayton Intermediate/Middle: 450

Stayton High: 591

Locust Street Academy: 36

Stayton Virtual Academy: 77

Total: 2037 (2068 w/ PreK)

April 2026 Enrollment Totals

126

16.3. Future Agenda Items

128

Agenda Items Annual Calendar rev 12.25

128

16.4. Upcoming Board Events & Activities

April 27, 2026: Session 5 LRFMP Committee Meeting

6:00 pm ~ District Office/Santiam Room

May 14, 2026: NSSD Budget Meeting
6:00 pm ~ District Office/Santiam Room

May 18, 2026: Session 6 LRFMP Committee Meeting
6:00 pm ~ District Office/Santiam Room

May 21, 2026: Regular Session Board Meeting
6:00 pm ~ Stayton High School (auditorium)

June 3, 2026: SHS Senior Awards Night
6:00 pm ~ Stayton High School (auditorium)

June 5, 2026: Class of 2026 Graduation Ceremony
7:00 pm ~ Salem Armory

June 11, 2026: District Office/Santiam Room
5:30 pm ~ NSSD Budget Hearing
6:00 ~ Regular Session Board Meeting

17. RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i)

9:00 pm

The Board will recess into Executive Session per ORS 192.660(2)(i) -To review and evaluate the employment-related performance of the chief executive officer of a public body.

18. ADJOURN

EQUAL OPPORTUNITY EMPLOYER



2025-26 Board of Directors

Board Chair, Mackenzie Strawn **Board Vice-Chair**, Alisha Oliver
Board Members: Mike Wagner, Erin Cramer, Mark Henderson, Coral Ford & Brunk Conley
Student Representatives to the Board, Rylie Worcester & Amalia Bell
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Thursday, February 19, 2026, Budget Hearing
Stayton Elementary Cafeteria, 875 N 3rd Ave, Stayton, OR 97383 ~ 5:45 PM
<https://youtube.com/live/Xq9m9OK0cHA?feature=share>

MINUTES – DRAFT

1. CALL SPECIAL SESSION TO ORDER

The Board Chair called the meeting to order at 5:45 pm with all board members present except Mark Henderson, who experienced technical difficulties accessing the meeting virtually.

2. APPROVAL OF THE AGENDA

Any changes to the board packet after posting on February 13, 2026, were acknowledged:

Added or Revised Attachments-

***3.1- Resolution Suppl Budget_021926B**

MOTION-APPROVAL OF AGENDA

Motion that the Board approve the agenda as modified.

Motion Made By: Alisha Oliver

Vote: 6-0

3. BUDGET HEARING

3.1. Review of Budget Resolution

The Director of Business and Fiscal Services reviewed the proposed 2025-26 Supplemental Budget resolution that the Board will be asked to adopt during the **Regular Session**.

Resolution Suppl Budget 021926B

3.2. Public Comments and Discussion

There were no comments from the public on the proposed 2025-26 NSSD Supplemental Budget.

4. ADJOURN

The meeting was adjourned at 5:49 pm.

EQUAL OPPORTUNITY EMPLOYER



2025-26 Board of Directors and Staff

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Thursday, March 5, 2026 NSSD Board of Directors Regular Session (Virtual only)
Virtual Meeting, Remotely Via Zoom, Stayton, OR 97383 ~ 6:00 PM
<https://youtube.com/live/O6jrZ0XZIU0?feature=share>

MINUTES – DRAFT

1. CALL REGULAR SESSION TO ORDER

The Board Chair called the meeting to order virtually at 6:00 pm with all members present except Erin Cramer and Mark Henderson, who were absent with notice. The Student Reps. were not present.

2. AGENDA APPROVAL

Changes to the agenda after posting on February 27, 2026 were acknowledged:

Added Attachments-

*3.0- (revised) 2026 Licensed Contract Renewals_Extensions 03.03.26

MOTION-AGENDA APPROVAL

Motion that the Board approve the agenda as modified.

Motion Made By: Alisha Oliver

Vote: 5-0, motion passed

3. APPROVAL OF LICENSED CONTRACTS

The Director of Human Resources, Danielle Blackwell, provided a list of contract extensions and renewals of administrative and licensed staff for Board approval. This list included notices of resignations and retirements that had been received to that point. The Board accepted the recommendations and approved all contracts as presented. The list is attached to the meeting minutes.

MOTION-CONTRACT APPROVALS

Motion that the Board extend and/or renew contracts for the individuals and time periods as proposed by the Superintendent.

Motion Made By: Alisha Oliver

Vote: 5-0, motion passed

2026 Licensed Contract Renewals Extensions 03.03.26

4. NOTIFICATION OF OUT-OF-STATE FIELD TRIP

Supt. Loving provided the Board with the details for an out-of-state field trip for the Varsity baseball team beginning March 20, 2026.

5. ADJOURN

The meeting was adjourned at 6:07 pm.

EQUAL OPPORTUNITY EMPLOYER



North Santiam School District

2026 Licensed Contract Renewals/Extensions

Administrators:

**Currently, Probationary Year 1
Recommend Probationary Year 2**

<i>Name</i>	<i>FTE</i>	<i>Location</i>	<i>Hire Date</i>
David Holcomb	1	STAYTON HIGH SCHOOL	7/1/2025
Jessica Roth	1	STAYTON MIDDLE SCHOOL	7/1/2025

**Currently, Probationary Year 2
Recommend Probationary Year 3**

<i>Name</i>	<i>FTE</i>	<i>Location</i>	<i>Hire Date</i>
*McCarty, Jamie	1	STAYTON HIGH SCHOOL	7/1/2025

**Currently, Year 2 of a three-year contract (2024-2027)
Recommended Year 1 of a three-year contract (2026-2029)**

<i>Name</i>	<i>FTE</i>	<i>Location</i>	<i>Hire Date</i>
Duncan, Nicole	1	DISTRICT OFFICE	7/1/2023
*Glover, Melissa	1	DISTRICT OFFICE	7/1/2024
Storey, Vicky	1	DISTRICT OFFICE	8/25/1997
*Duerst, Sophia	1	MARI-LINN	7/1/2023
Moore, Wendy	1	STAYTON ELEMENTARY SCHOOL	7/24/2013
Proctor, Michael	1	STAYTON HIGH SCHOOL	9/12/2005
Emmert, Bradley	1	STAYTON HIGH SCHOOL/ OPTIONS ACADEMY	7/1/2023
Olson, Matthew	1	STAYTON MIDDLE SCHOOL	7/1/2014
Westenskow, Ryan	1	SUBLIMITY	7/1/2021

*SB 2900 allows licensed staff who have completed 3 years probationary and reached contract status in another Oregon district to only serve 2 years probation in the new district.

Licensed:**Currently, Probationary Year 1****Recommend Probationary Year 2**

<i>Name</i>	<i>FTE</i>	<i>Location</i>
HYDE, DARCLYN J	1.0	MARI-LINN SCHOOL
KESSLER, JAMIE J	1.0	MARI-LINN SCHOOL
MENDENHALL, BRADLEY	1.0	STAYTON HIGH SCHOOL
RAMSDEN, TANNER	1.0	STAYTON HIGH SCHOOL
ASH, BREANNA M	1.0	STAYTON MIDDLE SCHOOL
JONES, JORDAN T	1.0	SUBLIMITY SCHOOL

Currently, Probationary Year 2**Recommend Probationary Year 3**

<i>Name</i>	<i>FTE</i>	<i>Location</i>
*RUPENSKI, MEGAN	1.0	DISTRICT OFFICE
HILL, KAELYN	1.0	MARI-LINN SCHOOL
SIEWELL, GENEVIEVE	1.0	MARI-LINN SCHOOL
EVANS, BETHANY	1.0	MARI-LINN SCHOOL/SUBLIMITY
*MEADOWS, HALEY M	1.0	STAYTON ELEMENTARY
WEAVER, KENDRA L	1.0	STAYTON ELEMENTARY
*DIAZ, ABIGAIL	1.0	STAYTON HIGH SCHOOL
HUGHES, KYLE E	1.0	STAYTON HIGH SCHOOL
KING, AIDAN	1.0	STAYTON HIGH SCHOOL
LITTAU, AIDEN R	1.0	STAYTON HIGH SCHOOL
RUDISHAUSER, JOEL	1.0	STAYTON HIGH SCHOOL
SEARS, EMILY L	1.0	STAYTON HIGH SCHOOL
*SHELDON, RYAN D	1.0	STAYTON HIGH SCHOOL
*STANLEY, KEVIN G	1.0	STAYTON HIGH SCHOOL
BROMLEY, GRACE L	1.0	STAYTON MIDDLE SCHOOL
JOY, ROBIN	1.0	STAYTON MIDDLE SCHOOL
*VINSON, LUCAS A	1.0	STAYTON MIDDLE SCHOOL
*WINNINGHAM, TOBIAS T	1.0	STAYTON MIDDLE SCHOOL
*CARLGREN, KATHERINE E	1.0	SUBLIMITY SCHOOL
HAND, CAMILLE M	1.0	SUBLIMITY SCHOOL
HULL, STEPHANIE E	0.5	SUBLIMITY SCHOOL
SCHURTER, MIA	1.0	SUBLIMITY SCHOOL

Recommend Year 1 of 2-year Contract 2026-28

<i>Name</i>	<i>FTE</i>	<i>Location</i>
*ROWAN, JENNIFER	1.0	DISTRICT OFFICE
GROSSEN, KATIE	1.0	DISTRICT OFFICE
*WISE, KEVIN L	1.0	MARI-LINN SCHOOL
CARLILE, HOLLIE	1.0	MARI-LINN SCHOOL
COBLENTZ, YARA K	1.0	MARI-LINN SCHOOL
GJONNES, TERESA	1.0	MARI-LINN SCHOOL
MARTIN, EMMA	1.0	MARI-LINN SCHOOL
MILLS, NICHOLAS A	1.0	MARI-LINN SCHOOL
RASMUSSEN, ANDREW T	1.0	MARI-LINN SCHOOL
ROGERS, JULIE A	1.0	MARI-LINN SCHOOL
SCHLIEVERT, CHRIS M	1.0	MARI-LINN SCHOOL
*BIXLER, DANIEL S	1.0	OPTIONS ACADEMY
BREITLING, STEFANIE	1.0	OPTIONS ACADEMY
KRIEGER, RACHEL L	1.0	OPTIONS ACADEMY
*ANDERSON-KOSTIC, ADELE J	1.0	STAYTON ELEMENTARY
*HENDERSON, JOANNA F	0.5	STAYTON ELEMENTARY
*MACEDO, KAREN ANN	1.0	STAYTON ELEMENTARY
*OLSON, JULI ANN	0.5	STAYTON ELEMENTARY
*SMATLAN, MEGHAN K	1.0	STAYTON ELEMENTARY
ALDERSON, ERIKA	0.5	STAYTON ELEMENTARY
ANGUS, DANIELLE M	1.0	STAYTON ELEMENTARY
CARL, EMERSON J	1.0	STAYTON ELEMENTARY
CARTER, TEAL	1.0	STAYTON ELEMENTARY
CLARK, SHOW-MEI	1.0	STAYTON ELEMENTARY
COOPER, SHEALON L	1.0	STAYTON ELEMENTARY
ERWIN, AMY M	1.0	STAYTON ELEMENTARY
FLEMMING, KRISTI J	1.0	STAYTON ELEMENTARY
HANSEN, ASHLEY S	1.0	STAYTON ELEMENTARY
HILL, ALLISON	1.0	STAYTON ELEMENTARY
HOLM, DODI J	1.0	STAYTON ELEMENTARY
JOHNSON, CAMERON	1.0	STAYTON ELEMENTARY
LARIMER, CHARLES B	1.0	STAYTON ELEMENTARY
LAUGLE, JULIE M	1.0	STAYTON ELEMENTARY
MCKIBBON, DANIELLE	1.0	STAYTON ELEMENTARY
PHILLIPS, KATHRIN	1.0	STAYTON ELEMENTARY
PURNELL, JULIANA	1.0	STAYTON ELEMENTARY
ROBBINS, LARISSA	0.5	STAYTON ELEMENTARY
RORMAN, KIMBERLY A	1.0	STAYTON ELEMENTARY
SCHAFFER, RACHEL A	1.0	STAYTON ELEMENTARY

*ANUNDSON, NICOLAS	1.0	STAYTON HIGH SCHOOL
*BOOCK, CORRIE	1.0	STAYTON HIGH SCHOOL
*NEWQUIST, MEGAN M	1.0	STAYTON HIGH SCHOOL
ANFILOFIEFF, OLEMPIADA A	1.0	STAYTON HIGH SCHOOL
FLOOD, DANIELLE E	1.0	STAYTON HIGH SCHOOL
FOLGER, MICHAEL	1.0	STAYTON HIGH SCHOOL
FULKS, STEPHEN M	0.5	STAYTON HIGH SCHOOL
GARBER, DEVON	0.5	STAYTON HIGH SCHOOL
GERASIMOVA, ELENA	1.0	STAYTON HIGH SCHOOL
GLOVER, KELSI E	1.0	STAYTON HIGH SCHOOL
GONZALEZ, ALONSO	1.0	STAYTON HIGH SCHOOL
HENDRICKS, EMILY J	1.0	STAYTON HIGH SCHOOL
KENNEDY, NEILA	1.0	STAYTON HIGH SCHOOL
LAVELLE, LINDSEY	1.0	STAYTON HIGH SCHOOL
MORENO, BERTHA	1.0	STAYTON HIGH SCHOOL
MUHIC, AARON S	1.0	STAYTON HIGH SCHOOL
NYQUIST, RANDALL N	1.0	STAYTON HIGH SCHOOL
NYQUIST, WENDI	1.0	STAYTON HIGH SCHOOL
OFSTEAD, HEATH	1.0	STAYTON HIGH SCHOOL
PETERSON, STUART G	1.0	STAYTON HIGH SCHOOL
ROBERTSON, MELISSA	1.0	STAYTON HIGH SCHOOL
ROBINSON, CHRISTINA R	1.0	STAYTON HIGH SCHOOL
ROSE, RONALD	1.0	STAYTON HIGH SCHOOL
SCHIEDLER, MEGAN E	1.0	STAYTON HIGH SCHOOL
SHAFER, NICOLE	1.0	STAYTON HIGH SCHOOL
SHIELDS, CHRISTOPHER T	1.0	STAYTON HIGH SCHOOL
SHOEMAKER, LAURA B	1.0	STAYTON HIGH SCHOOL
STAHL, MARY KATHARYN	1.0	STAYTON HIGH SCHOOL
STUTZMAN, JENNIFER L	1.0	STAYTON HIGH SCHOOL
STUTZMAN, RONALD C	1.0	STAYTON HIGH SCHOOL
SZRAMEK, KATHRYN J	1.0	STAYTON HIGH SCHOOL
WOLFORD, MORGAN	1.0	STAYTON MIDDLE SCHOOL
*FREAUFF, LISA T	1.0	STAYTON MIDDLE SCHOOL
*ZURCHER, BRITTANY	1.0	STAYTON MIDDLE SCHOOL
BAXTER, AMY L	1.0	STAYTON MIDDLE SCHOOL
BIVIANO, CAITLYN A	1.0	STAYTON MIDDLE SCHOOL
CORDRY, NEAL T	1.0	STAYTON MIDDLE SCHOOL
DANIELS, KATRINA	1.0	STAYTON MIDDLE SCHOOL
DAYTON, MICHELLE L	1.0	STAYTON MIDDLE SCHOOL
FULKS, STEPHEN M	0.5	STAYTON MIDDLE SCHOOL
GARBER, DEVON	0.5	STAYTON MIDDLE SCHOOL
GARCIA, KELSEY	1.0	STAYTON MIDDLE SCHOOL

HAUCK, SAMANTHA	1.0	STAYTON MIDDLE SCHOOL
HAWKINS, CLIFTON W	1.0	STAYTON MIDDLE SCHOOL
HILL, ERIN K	1.0	STAYTON MIDDLE SCHOOL
HOLM, ERIN	1.0	STAYTON MIDDLE SCHOOL
KING, BRYAN	1.0	STAYTON MIDDLE SCHOOL
KOEKKOEK, BRENT A	1.0	STAYTON MIDDLE SCHOOL
LINDSEY, ROBERT WAYNE	1.0	STAYTON MIDDLE SCHOOL
MANN, SARAH	1.0	STAYTON MIDDLE SCHOOL
MANNIX, MICHAEL J	1.0	STAYTON MIDDLE SCHOOL
McCAHILL, STELLA	1.0	STAYTON MIDDLE SCHOOL
PRUETT, MADISYN	1.0	STAYTON MIDDLE SCHOOL
PURNELL, KENNETH	1.0	STAYTON MIDDLE SCHOOL
SERRY, SHAYLEE R	1.0	STAYTON MIDDLE SCHOOL
SMITH, THOMAS S	1.0	STAYTON MIDDLE SCHOOL
SOUTHERTON, TAMRA	1.0	STAYTON MIDDLE SCHOOL
UPCHURCH, JENNIFER	1.0	STAYTON MIDDLE SCHOOL
WOLF, ELIZABETH	1.0	STAYTON MIDDLE SCHOOL
*FRITZ, JOSIAH	1.0	SUBLIMITY SCHOOL
*THOMSON, KATELYN K	1.0	SUBLIMITY SCHOOL
*VINSON, AMANDA R	1.0	SUBLIMITY SCHOOL
CARL, KATELYNN G	1.0	SUBLIMITY SCHOOL
GARIBALDI, MANDI N	1.0	SUBLIMITY SCHOOL
HAWKINS, JOHN SCOTT	1.0	SUBLIMITY SCHOOL
HILL, ALIYAH B	1.0	SUBLIMITY SCHOOL
KING, JOHN D	1.0	SUBLIMITY SCHOOL
KISER, JOSEPH A	1.0	SUBLIMITY SCHOOL
LIME, PAULIE A	1.0	SUBLIMITY SCHOOL
LOVING, KYLIE E	1.0	SUBLIMITY SCHOOL
MITCHELL, REBECCA S	1.0	SUBLIMITY SCHOOL
REGNIER, ALLEN	1.0	SUBLIMITY SCHOOL
RUIZ, DANNIE	1.0	SUBLIMITY SCHOOL
SMITH BROMLEY, MERYL J	1.0	SUBLIMITY SCHOOL
SPARKS, ULRIKE	1.0	SUBLIMITY SCHOOL

Informational Only:

Resignation Received or Not Included for Renewal

<i>Name</i>	<i>FTE</i>	<i>Location</i>	<i>Notes</i>
DANIELS, RUTH	1.0	STAYTON ELEMENTARY	WAS ON A LOA 25/26
FURUYA, CASEY	1.0	STAYTON MIDDLE SCHOOL	Resigned last day 6/11/2026
FENTON, LINDSEY	1.0	SUBLIMITY	Resigned last day 1/6/2026

Temporary Contract - Ends 6/11/2026

<i>Name</i>	<i>FTE</i>	<i>Location</i>	<i>Notes</i>
HAMPTON, AIMEE	1.0	SUBLIMITY SCHOOL	If position opens, can reapply
COUNES, HAILEY H	1.0	SUBLIMITY SCHOOL	If position opens, can reapply



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Thursday, March 19, 2026 NSSD Board of Directors Regular Session
Sublimity Elementary Library, 431 E Main St, Sublimity, OR 97385 ~ 6:00 PM
<https://youtube.com/live/9pvKrFIGFpc?feature=share>

MINUTES – DRAFT

1. CALL REGULAR SESSION TO ORDER

The Board Chair called the meeting to order at 6:00 pm with the following members present/absent:

Mike Wagner, Alisha Oliver, Mackenzie Strawn, Brunk Conley, and Student Reps, Amalia Bell and Rylie Worcester - present in person
Erin Cramer - attending by phone until he arrived on site at 6:32 pm
Mark Henderson - absent
Coral Ford - arrived at 6:15 pm

He then asked a student from Sublimity to lead the Pledge of Allegiance.

2. AGENDA APPROVAL

Changes to the agenda after posting on March 13, 2026 were acknowledged:

Added Attachments-

- *9.0- Financial Board Report Feb 2026
- *14.1-IKF, 2027 & 2028 Grad Requirement Comparisons

>there was a request to move the Community Partnership Awards to earlier in the meeting

MOTION-AGENDA APPROVAL

*Motion that the Board approve the agenda as modified to move #15 (Community Partnership Awards) to occur before #12 (Public Comment)*₅

Motion Made By: Alisha Oliver

Vote: 6-0, motion passed

3. CONSENT AGENDA

3.1. *Action: Approval of Meeting Minutes*
02.19.26 minutes-DRAFT

3.2. *Action: Approval of New Hires*

Contract Renewal (Board Action Required)

Brynlee Ramsay (omitted from the list that was approved at the 3/5/26 meeting)

Resignations (Informational Only)

Ruth Daniels-SES

Casey Furuya-SIMS

Mar 2026 Licensed Staff Report

3.3. *Action: Approval of Consent Agenda*

MOTION-CONSENT AGENDA

Motion that the Board approve the Consent Agenda as presented.

Motion Made By:

Vote: 6-0, motion passed

4. SPOTLIGHT - Sublimity K-8 School Presentation

Principal Westenskow described the school's efforts to improve student attendance through a multi-tiered approach featuring both school-wide and class-specific incentives and direct outreach to individual families. He also spoke about this year's focus during their Professional Learning Communities (PLC) on Monday mornings. Their two main objectives have been: 1) aligning teacher growth goals with district-wide priorities in math, reading, and attendance, and 2) consistent, data-driven progress monitoring of student performance.

Lastly, he gave a brief introduction of the new supplemental reading curriculum from the Univ. of Florida Literacy Institute (UFLI) and then turned it over to one of the school's Kindergarten teachers, Katie Carlgren, for a live demonstration of one of her typical lessons.

The school presentation can be viewed at the link below:

[2026 Sublimity School Board Meeting](#)

5. RECESS

The Board recessed from 6:38 pm - 6:43 pm.

6. STUDENT BUSINESS: Rylie Worcester/Amalia Bell

The report can be viewed at the link below:

[March 2026 SHS Board Presentation](#)

7. CITY COUNCIL LIAISON REPORTS:

Highlights included updates regarding:

Sublimity: ribbon-cutting ceremony at Settler's Park and If I were Mayor Contest.

8. TEACHING & LEARNING REPORT: (Written Only)

[March 2026 Teaching & Learning Board Report](#)

9. BUSINESS & FISCAL SERVICES REPORT, Rhonda Allen

The statements included both actual revenues and expenditures from July 1, 2025, to February 28, 2026, and projections through June 30, 2026. The projected General Fund Ending Fund Balance was \$2,612,852, and the Contingency and Unappropriated Ending Fund Balance equaled \$1,420,716. The report and presentation can be viewed at the links below:

[Financial Board Report Feb2026](#)
[Financial Report PPT - February 2026](#)

10. SUPERINTENDENT'S REPORT: Lee W. Loving

Key points included:

- District's transition to a new communication platform (ParentSquare) - NSSD currently ranks 10th out of 101 peer districts using the platform in the number of contacts made with staff and families
- Budget planning for 2026-27 is ongoing, and he has just completed Q&A sessions with staff at all buildings regarding potential impacts, including staff reductions.

>there was a suggestion from the Board to encourage all coaches to also use ParentSquare as their communication methods vary by sport and can be confusing for parents.

11. LICENSED/CLASSIFIED UNION REPORTS: Union Reps.

NSEA Union President Corrie Boock provided information regarding the four types of scholarships that the union offers to graduating seniors and noted that the deadline to apply is April 6, 2026. In addition, on behalf of the union membership, she asked that the Board consider using some of the district's current reserves to avoid cutting staff positions that work directly with students for the 2026-27 school year.

(15) COMMUNITY PARTNERSHIP AWARDS

The Board heard nominations from the Mari-Linn Principal, Sophia Duerst, for Shanna Hall and Jeremiah Gray and approved them for Community Partnership Awards.

MOTIONS-BOARD AWARDS

Motion that the Board present the Community Partnership Award to Shanna Hall at the April 16, 2026, meeting.

Motion Made By: Alisha Oliver

Vote: 6-0, motion passed

Motion that the Board present the Community Partnership Award to Jeremiah Gray at the April 16, 2026, meeting. Motion Made By: Alisha Oliver

Vote: 6-0, motion passed

12. PUBLIC COMMENT

There was no public comment.

13. RECESS

The Board recessed from 7:37 pm - 7:48 pm.

14. POLICY UPDATES

14.1. IKF-Graduation Requirements

Supt. Loving reviewed the final revisions to the policy. He noted that a few convention errors in the adopted version from the January 15, 2026, meeting were corrected and the diploma options had been reordered to list them in numerical order (by number of credits required).

[Final IKF-Grad Requirements-03.26](#)

[2027 Grad Req Comparisons](#)

[2028 Grad Req Comparisons](#)

Motion that the Board approve the final version of policy IKF as presented.

Motion Made By: Alisha Oliver

Vote: 6-0, motion passed

14.2. First Readings

G CBD/GDBD-Sick, Personal Illness & Injury Leave (intro by Erin)

[G CBD GDBD-Sick Leave-Personal Illness & Injury 3.19.26](#)

G CBDA/GDBDA-Family and Medical Leave (intro by Coral)

[G CBDA GDBDA -Family & Medical Leave](#)

15. [DESIGNATE BOARD REPS. TO NEGOTIATE SUPT. CONTRACT](#)

MOTION-CONTRACT NEGOTIATION

Motion that the Board designates the Board Chair and Vice-Chair to negotiate with the Superintendent regarding his contract extension on the Board's behalf.

Motion Made By: Brunk Conley

Vote: 6-0, motion passed

There was a discussion about whether this should be an annual designation that is typically done during the July meeting. The Board concluded they would add designating the Board Chair & Vice-Chair as the Supt. Contract Negotiators to the Consent Agenda, and if someone else should be designated instead, it would be pulled for further discussion.

16. [BOARD REFLECTIONS/ANNOUNCEMENTS](#)

Community Engagement

- Coral Ford attended the Stayton City Council meeting and expressed appreciation for the city's acknowledgment of the SHS student athletes. She also noted that there were no entries for the If I Were Mayor contest from the high school so it may be beneficial to increase the promotion of the contest next year. Lastly, she acknowledged the importance of the Stayton Pool to the high school's swim program in the context of the upcoming May election and the bond measure to keep it funded.

Other Reflections

- City of Lyons offers college scholarships to students who live there
- Appreciation for the phonics demonstration during the board meeting and the inclusion of sign language as part of the process
- Concern regarding the numerous issues regarding water intrusion in many of the schools that were observed during the building tours with the Long-Range Planning Committee.

17. [INFORMATION ONLY](#)

17.1. Field Trip Report

[March 2026 Field Trip Report 3.13.26](#)

17.2. Student Enrollment

Mari-Linn: 163

Sublimity: 399

Stayton Elementary: 319

18

Stayton Intermediate/Middle: 446

4

Stayton High: 596
Locust Street Academy: 38
Stayton Virtual Academy: 73
Total: 2034 (2066 including PreK)
March 2026 Enrollment Totals

17.3. Future Agenda Items

Agenda Items Annual Calendar rev 12.25

17.4. Upcoming Board Events & Activities

Information provided in the meeting materials.

18. RECESS INTO EXECUTIVE SESSION PER ORS 192.660(2)(i)

The Board recessed into Executive Session per ORS 192.660(2)(i) at 8:34 pm.

19. ADJOURN

The meeting was adjourned at 9:31 pm.

EQUAL OPPORTUNITY EMPLOYER



RESOLUTION #041626A

WHEREAS, teachers mold future citizens through guidance and education; and

WHEREAS, teachers encounter students of widely differing backgrounds; and

WHEREAS, our country's future depends upon providing quality education to all students; and

WHEREAS, teachers spend countless hours preparing lessons, evaluating progress, counseling and coaching students and performing community service; and

WHEREAS, our community recognizes and supports its teachers in educating the children of this community.

NOW, THEREFORE, BE IT RESOLVED that the North Santiam School District Board of Directors proclaims May 4-8, 2026, to be TEACHER APPRECIATION WEEK; and

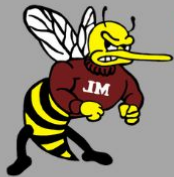
BE IT FURTHER RESOLVED that the North Santiam School Board of Directors strongly encourages all members of our community to join with it in personally expressing appreciation to our teachers for their dedication and devotion to their work.

Adopted this day of April 16, 2026

Signed:

Board Chair, Mackenzie Strawn

Superintendent, Lee W. Loving



Mari-Linn School





Mission: Preparing students at Mari-Linn for *future* readiness through intentional relationships and rigorous instruction.



Tonight's Learning Agenda

- Review Mari-Linn School Design Plan Goals
 - STAR Reading and Math
 - Culture and Belonging - Attendance
 - Professional Learning Communities
- Middle School CTE Highlight
- Community Partnership Awards



**UNIVERSAL
SCREENING**



**MONITORING
PROGRESS**



**PRACTICE
PLACEMENT**



**TRACK STUDENT
MASTERY**



**GENERAL
INSTRUCTIONAL
PLANNING**



**INTERVENTION
INSTRUCTIONAL
PLANNING**



**PREDICT STATE
PERFORMANCE**



**MEASURE
GROWTH**



Star Computer-adaptive Assessments

STAR Math



Academic Achievement Goal: 60% Meets in Math

- **Projection Growth:** Increased the number of students projected to meet proficiency by 10% since Fall 2025.
- **Continuous Improvement:** Surpassed last Spring's performance by Winter assessment, showing a steady year-over-year upward trend.
- **Goal Mindset:** While we have room to grow, our current trajectory is strong.
- **1st Grade:** Significant proficiency gains, jumping from **31% to 64%** (Meets/Exceeds).
- **3rd Grade:** Strong growth with **35%** of students now in the "High Proficiency" tier.

26



STAR Reading



Academic Growth Goal:

100% Grow one or more Grade-levels in Reading

- **Growth Projections:** 82% of Mari-Linn students are now on track to grow one or more grade levels—a significant jump from 67% in the Fall.
- **Continuous Improvement:** Surpassed last Spring's performance benchmarks by the Winter assessment, maintaining a steady year-over-year upward trend.
- **Goal Mindset:** While we continue to refine our systems, our trajectory toward meeting school-wide proficiency goals is strong.
- **4th Grade:** Exceptional growth, with **81% of students** on track to achieve one or more years of academic growth.
- **Special Education:** Students receiving special education services increased from 7.1% meeting in STAR reading during the 24-25 school year to 23.8% meeting this year!



PLC Standards Cycling

K-8 teams utilizing data-driven cycles to target specific reading standards.



Evidence-Based Tools

Successful implementation of UFLI, Freckle, and LETRS to support core instruction.



Refined Intervention

Strengthening our RTI and MTSS frameworks to ensure every student receives targeted support.

PLCs-Collective Efficacy



Targeted 4–6 Week Cycles: Data-driven focus on ELA and Math standards.

The Process:

- Identify Priority Standards
- Pre-Assessment & Data Analysis
- Targeted Instructional Response
- Post-Assessment for Mastery

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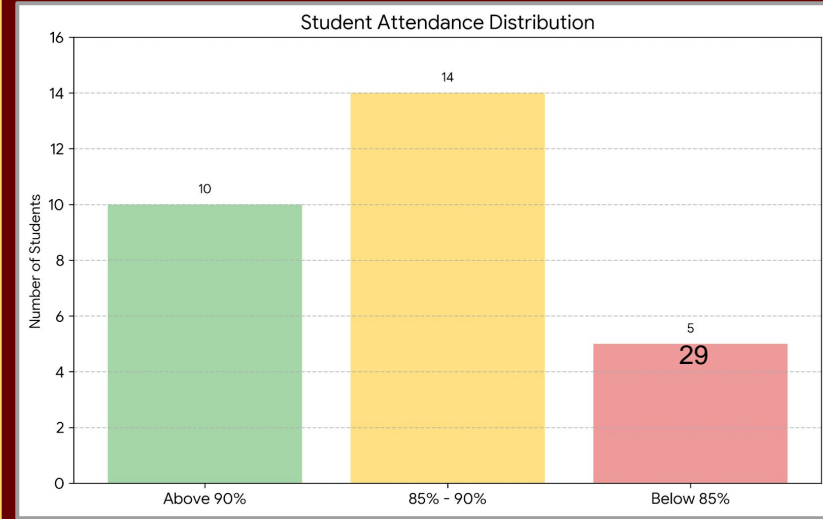
Teacher Feedback: High appreciation for dedicated time to collaborate on:

- Best Teaching Practices
- Common Assessments
- Vertical Alignment

Culture and Belonging-Attendance



By June 2026, Mari-Linn School will focus specifically on 29 students with a history of chronic absenteeism, working to increase their daily attendance rate to above 90%.



Attendance Strategies



Outreach & Connections
Phone calls/
postcards



Student Welcome
Lunch with new
students



Daily Check-ins
Check-ins /student
details



School-Wide Challenge
Classroom incentives
for highest attendance



Attendance PLC
Data analysis &
strategic alignment

Culture and Belonging-Attendance

Success Story 1: Goal-Oriented Growth

- **The Data:** 77% (2024-2025) → 88% (2025-2026)
- **The Shift:** Reduced anxiety and increased engagement through mentorship.
- **The Quote:** *"I enjoy school more now; I'm making goals with Ms. Lisa."*



Success Story 2: Finding Connection

- **The Data:** 60.3% (2024-2025) → 86% (2025-2026)
- **The Shift:** Social integration and a newfound sense of belonging.
- **The Quote:** *"I actually feel like going to school now—I have friends this year."*



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Success Story 3: The Total Turnaround

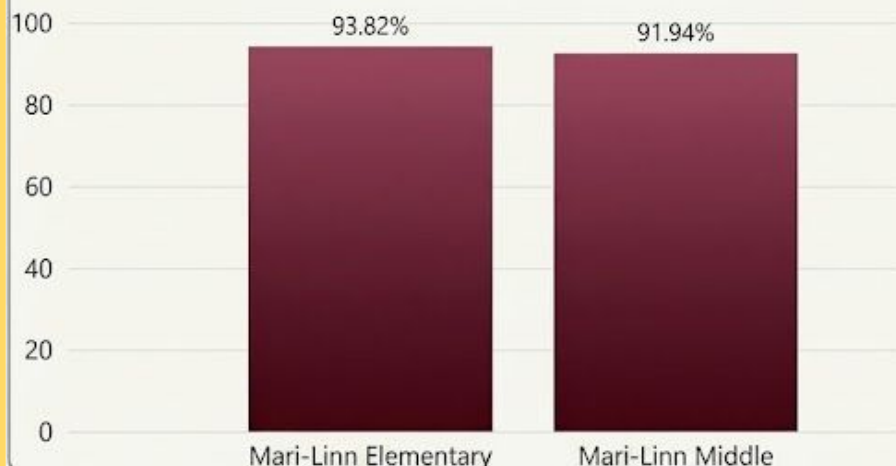
- **The Data:** 57.1% (2024-2025) → 98% (2025-2026)
- **The Shift:** From inconsistent attendance to near-perfect engagement.
- **The Quote:** *"I feel like I have more support now, and I'm happier with school this year and have more friends and help at home."*



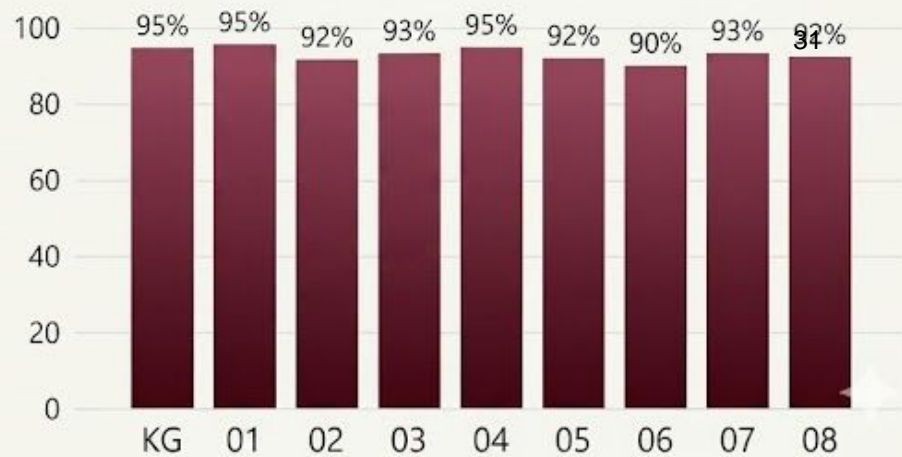
Overall school attendance: 93.16%

24-25 school year 90%

2025-2026 Average Daily Attendance By School



2025-2026 Attendance By Grade Level



Culture and Belonging-Leadership



Mari-Linn Middle School-Preparing for the Future



Expanding Horizons: Led by Mr. Schlievert & Mr. Wise

- **Career & Technical Education (CTE):** Hands-on coding, financial literacy, and "Adopt-a-Farmer" partnerships.
- **Bridge to the Future:** High School CTE tour at Stayton High and upcoming tours of the Willamette Career Academy.
- **College Pathways:** Campus tours and exploration in April and May at OSU and LBCC.
- **Excellence in the Arts:** Special recognition of our Honors Band members.

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Student Spotlight: Recognizing Excellence & Leadership

- Savannah Carroll
- Arianna Gutierrez
- Za'hyia Mulrooney
- Adrian "Nico" Nico-Soto
- Isabel Schlievert
- Hudson Trussell

7th Grade Elective

Program: *Scratch*

Visual Building:

Drag-and-drop blocks replace complex syntax for instant success.

Creative Logic:

Teaches loops, events, and variables through custom animation.

Global Community:

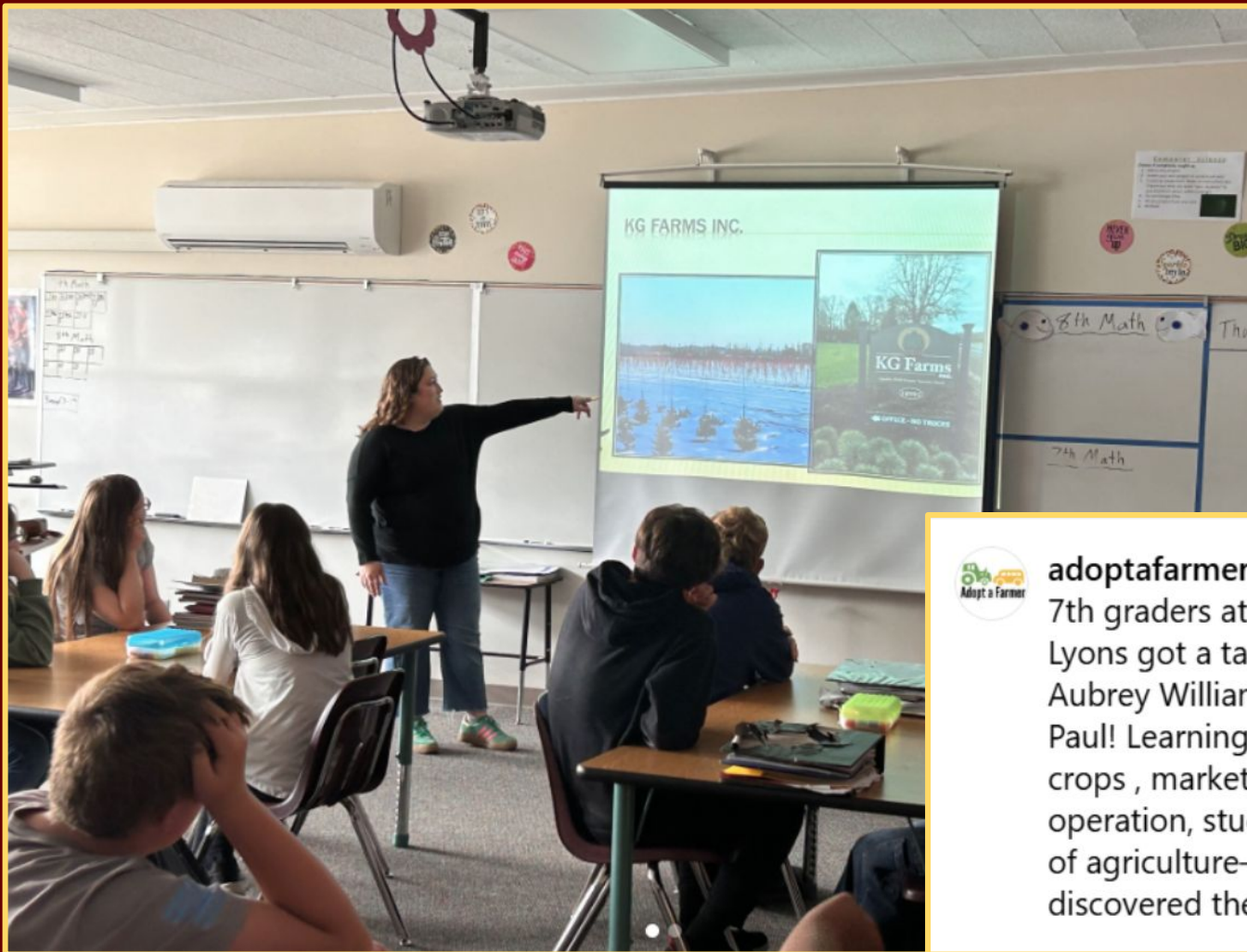
A safe, collaborative platform to share and remix projects

The screenshot shows the Scratch code editor interface. At the top, the user is logged in as 'Berry Screen Free by GalleonGlitch'. The interface includes tabs for 'Code', 'Costumes', and 'Sounds'. On the left, there are categories for Motion, Looks, Sound, Events, Control, Sensing, Variables, and My Blocks. The 'Variables' section shows a variable named 'Activities' with a value of 0. The 'My Blocks' section shows several custom blocks, including 'Random Hobby' and 'Random outside'. The main workspace contains a script for a random hobby generator. The script starts with a 'when this sprite clicked' event, followed by a 'set Random outside to item pick random 1 to 5 of Outside' block. This is followed by a 'when I receive Reset' event, which triggers a 'switch costume to costume1' block. Another 'when this sprite clicked' event triggers a 'next costume' block, followed by a 'forever' loop containing 'go to front layer' and 'go to x: -25 y: -106' blocks. A 'when I receive Hobby' event triggers a 'switch costume to costume1' block and a 'show' block. Finally, a 'when I receive Hide' event triggers a 'hide' block.

The screenshot shows the Scratch stage interface. At the top, there is a 'Berry screen free' logo, a 'Random Outside' button, a 'Reset activities' button, and a 'New Hobby Random' button with a right-pointing arrow. The stage background is orange and features two large ovals: a green one labeled 'Outside Activities' and a light blue one labeled 'Try a new Hobby'. Below the stage, there is a 'Random Hobby' button with a 'Paint' icon and a 'Random outside' button with a 'Play soccer' icon. The 'Sprite' section shows a 'Sun' sprite with a size of 100 and a direction of 90. The 'Stage' section shows a green background. The 'Backdrops' section shows a backdrop with a value of 2. The 'Sprite' section shows a grid of 15 sprites, including 'Sprite1' through 'Sprite15', 'Button2', and 'Sun'. The 'Sun' sprite is currently selected.

The Adopt-A-Farmer program connects middle school students with farmers to learn where their food and fiber come from through dialogue, farm field trips and classroom visits.





adoptafarmer 23w

7th graders at Mari-Linn School in Lyons got a taste of farm life with Aubrey Williams from KG Farms in St. Paul! Learning everything from row crops , markets, and their nursery operation, students dug into the world of agriculture—and maybe even discovered their inner farmer!



Stayton High School CTE Visit







Community Partnership Awards

Shanna Hall, a Mari-Linn Alumni and parent volunteer, has been a pillar of our school for thirteen years. From our monthly birthday boards and on-call photographer to her years of dedicated work on our yearbooks and promotion slideshows, Shanna is our resident artist in every sense. As a Mari-Linn alumna, her love for this school is deep and evident in every mural, every photograph and hour she has donated. As her youngest graduates this year, we recognize that while she may be 'graduating' from her volunteer duties alongside her children, her legacy here is permanent. We are forever grateful for her impact.

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Jeremiah Gray has made an equally incredible mark on our community. Beyond his time as a student teacher and parent, Jeremiah has transformed our Youth Flag football program into a thriving success. He and the Gray family also took on the massive task of revitalizing our tennis courts—providing new nets, paint, and labor to restore the facility for our students. From DJing middle school dances to providing special treats and decorations, the dedication the Gray family shows is truly admirable.



SHS Student Representative
April 2026 Report

Sports Recap:

(B) Tennis: Away @ Estacada on **4/9**

(G) Tennis: Home VS. Estacada on **4/9**

Baseball: Home VS. Astoria **4/10**, score
9-4

(G) Golf: Away @ Taft on **4/13**

Softball: Home VS. Yamhill-Carlton
4/13, score 4-6

Track: Home VS. Sweet Home,
Newport on **4/15**

Upcoming:

(B) Tennis: Away @ North Marion @ 4 PM TODAY

(G) Tennis: Home Meet VS. North Marion @ 4 PM
TODAY

Softball: Home VS. The Dalles/Dufur @ **4pm TODAY**

(G) Flag Football: Away @ South Salem @ **6 pm TODAY**

Baseball: Away @ Gladstone **4/17 @ 6 pm**

(G) Golf: Home VS. Amity, Cascade, Harrisburg, Newport,
Philomath, Santiam Christian @ **12 pm 4/20**

Track: Away @ Corvallis **4/22 4:00 pm** Newport, North
Marion

(B) Golf: Home VS. Cascade, Newport, Philomath @ **11 AM**
4/27

Senior News!

Mock Interviews:

Seniors practiced their interview skills last Thursday. Members from the community and various businesses came to support seniors through an interview process in the main gym!

Cap/Gown:

This Wednesday seniors got their cap/gown from Jostens! **About 36 days left until May 29th (Seniors last day of HS!)**

Senior Events:

All-Night-Party:

Through fundraisers and community support the Senior Parent Planning Committee raised money to go towards the senior all night party! Seniors get to win raffle prizes, play games, and have fun! ⁴⁶

Bullwinkle's - June 3 - 11 pm to 4 am

Senior Awards Night:

@ SHS Auditorium - **June 3, 6:00 - 8:00 pm**

Adopt-A-Senior Facebook Page

ASB & Misc.

- PROM!!!
- Attendance Incentive
- Wish Week
- Class President Elections!

- Career Fair at Cascade
- 11th graders are State Testing
- SAT's on May 2nd @SHS
- Outdoor School Applications
- Rotary Student of the Month:
Owen Mitzel



Clubs!

Band: Disneyland trip!

OHSET:

- 5 of 9 athletes qualified for state in at least one event, with MULTIPLE athletes sit
- 5 team event teams sitting on the bubble of state qualification.
- They will be receiving a top three Team Trophy in Large Division! Presented @ their District Awards Banquet on April 30th.
- District meet April 17-19
- State Meet to follow May 7-10.

Skills USA State Competition

Oxy-Acetylene welding

- Savannah Walbridge --- 2nd place

General Welding (This is the big one, we had 2 students, a junior and sophomore, in the top 6 in the state)

- Preston Goodell -- 4th place
- Tyler Jentzsch --- 6th place

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Welding Sculpture

- Hannah Bruns --- 5th place

SMAW Welding

- Preston Goodell --- 4th place

**ANNUAL STAYTON FFA
PLANT SALE**

Get Your Garden Ready for Spring!
Support Local FFA Students.

**THEY MAKE GREAT
MOTHER'S DAY GIFTS!**

ANNUALS & PERENNIALS
VEGETABLE STARTS
BEAUTIFUL HANGING BASKETS

SALE DATES & TIMES:

MAY 1 (FRI) 3:00 PM - 5:00 PM	MAY 2 (SAT) 9:00 AM - 2:00 PM	MAY 8 (FRI) 3:00 PM - 5:00 PM	MAY 9 (SAT) 9:00 AM - 2:00 PM
--	--	--	--

**LOCATION:
STAYTON HIGH SCHOOL
GREENHOUSE**
757 W LOCUST ST, STAYTON, OR 97383
Thank You for Supporting Stayton FFA!

Clubs!

FFA:

- **April 20th** — Chapter meeting and annual plant sale.
- **April 24th** — Garden Buddies program will visit SES to help maintain their school garden.
- **April 25th** — Members will attend the Ag Fest in Salem⁴⁹
- Abbie Taylor and Ava Crawford attended the Marion County State of the County meeting and luncheon, they got to speak with county commissioners about how ag education and FFA have impacted their future goals.

Spotlight: Wish Week!

Goal: Raise \$7,500 for the Make-A-Wish Foundation

- **Tuesday May 5th:** Taco Tuesday - Taco Tuesday - Cinco de Mayo Fundraiser
 - \$1.00 per taco to Make-A-Wish at La Sabrosa Taqueria
- **Wednesday May 6th:** Stayton vs Regis Volleyball Game and Bake Sale
 - 7:00pm at Regis High School \$4 entry (all ticket and baked good sales go to Make-A-Wish)
- **Friday May 8th:** Movie Night! How To Train Your Dragon (animated)
 - 7:00pm at SHS auditorium \$4 entry (all ticket and snack sales to Make-A-Wish)
- **Saturday May 10th:** Little and Me Mother's Day Tea
 - 11am - 1pm - Tea, Coffee, Lemonade, Snacks & Treats - Craft Table - Raffle
 - Tickets: \$10 for kids (under 13) — \$25 for adults
- **Staff Ice Bucket Challenge**

Meet Sammy



Sammy is 9 years old and lives with a congenital heart defect. Her wish was to be a park ranger at Grand Teton National Park. She was sworn in as a Junior Ranger, handed out maps, led a class, went bear tracking, and explored official park vehicles.

“It was actually amazeballs! I’ll never, ever, ever forget working behind the counter. Handing out maps and helping the other kids was my dream”

She will be coming to meet our students at our Make-A-Wish assembly!



North Santiam School District 29J

Serving Lyons, Mehama, Stayton, and Sublimity

MEMORANDUM

TO: North Santiam SD Board of Directors

FROM: Rhonda Allen, Director of Business and Fiscal Services

DATE: April 7, 2026

SUBJECT: March 31, 2026, Financial Statements

Attached for your review are the financial statements for the 2025-26 fiscal year, covering the period through March 31, 2026.

Key Highlights:

- **General Fund:** The statements include both actual revenues and expenditures from July 1, 2025, to March 31, 2026, and projections through June 30, 2026.
 - The projected General Fund Ending Fund Balance is \$3,412,582.
 - Contingency and Unappropriated Ending Fund Balance equal \$1,420,716.
 - There is a slight projected increase in Ending Fund Balance due to the following factors:
 - Estimated High-Cost Disability payment for 24-25 and 25-26
 - Reduction in District spending
- **Investments:** The district's investments, held in the Local Government Investment Pool, total \$22,312,265 and yielded a return of 4.00% through March 31, 2026.

The financial packet includes the following statements:

- General Fund Statement of Revenues Budget vs. Actual
- General Fund Statement of Expenditures Budget vs. Actual
- Food Service Statement of Revenue and Expenditures Budget vs. Actual
- Total Appropriations for the Fiscal Year
- Grant Funds and Special Revenue Funds Including Summary
- Donations

Please let me know if you have any questions or concerns regarding these statements.

1155 N 3rd Ave, Stayton, Oregon 97383

P: 503.769.6924 F: 503.769.3578

www.nssd29j.org ~ communications@nsantiam.k12.or.us

GENERAL FUND
STATEMENT OF BUDGET REVENUE VS. ACTUAL

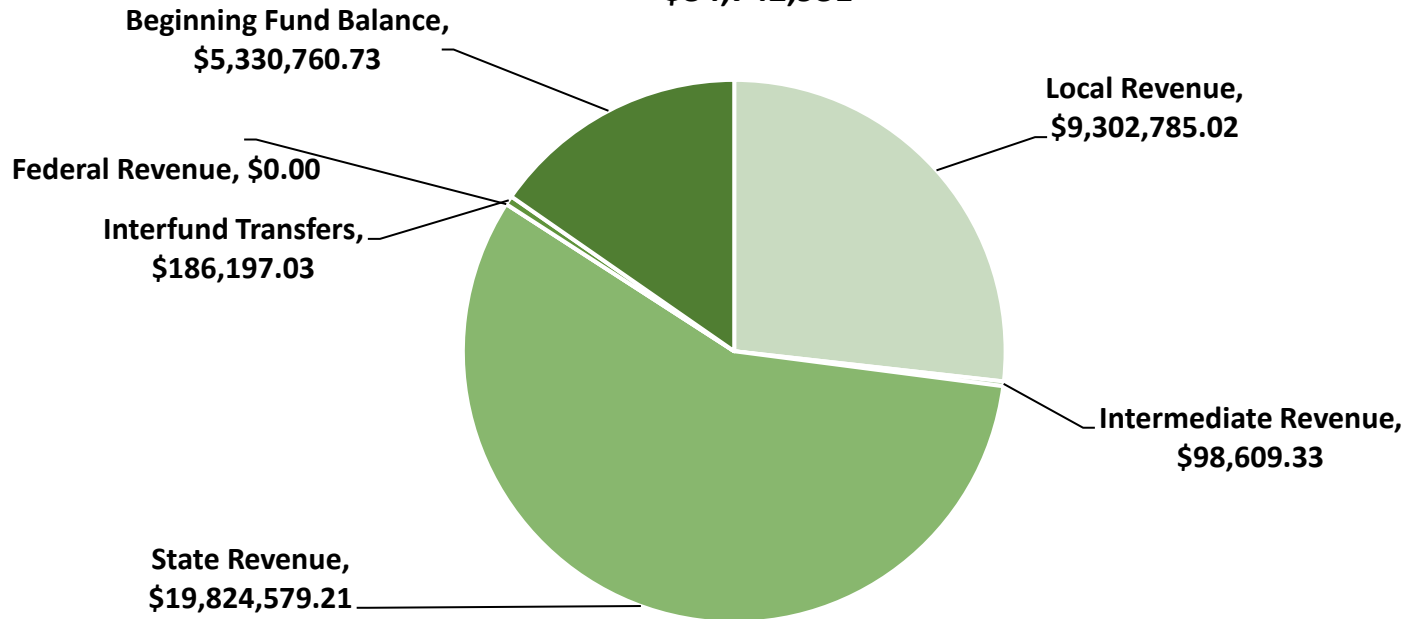
	2025-26 Budget	Actual YTD Rev. 3/31/2026	Projected Revenue 6/30/2026	Total Estimated 2025-26
1000 Revenue From Local Sources				
1111 Current Year's Taxes	7,908,600	7,914,696	226,190	8,140,886
1112 Prior Year's Taxes	141,225	99,332	40,000	139,332
1114 Payments in Lieu of Property Taxes	20,175	117	-	117
1190 Interest Earnings	-	40	-	40
1200 Revenue from Local Gov't	-	2,275	-	2,275
1510 Interest on Investments	500,000	638,697	191,688	830,385
1700 Fees	23,500	19,401	345	19,746
1910 Rentals	8,000	6,550	1,450	8,000
1920 Donations	-	1,000	-	1,000
1960 Recovery of Prior Year Funds	-	2,812	-	2,812
1980 Fees Charged to Grants	140,000	14,412	125,588	140,000
1990 Miscellaneous	5,000	18,191	-	18,191
Total Revenue From Local Sources	\$ 8,746,500	8,717,524	585,261	9,302,785
2000 Revenue from Intermediate Sources				
2101 County School Funds	19,500	6,878	12,622	19,500
2102 General Education Service District Funds	97,000	38,085	38,085	76,170
2199 Other Intermediate Sources	-	(2,095)	-	(2,095)
2800 Revenue in Lieu of Taxes	-	5,034	-	5,034
Total Revenue from Intermediate Sources	\$ 116,500	47,902	50,707	98,609
3000 Revenue From State Sources				
3101 State School Fund—General Support	19,555,653	16,255,952	3,111,295	19,367,247
3103 Common School Fund	290,645	150,576	150,576	301,152
3104 State Managed County Timber	100,000	3,424	-	3,424
3107 State School Fund High Cost Disability	175,000	-	152,756	152,756
Total Revenue From State Sources	\$ 20,121,298	16,409,952	3,414,627	19,824,579
4000 Revenue From Federal Sources				
4801 Federal Forest Fees	5,000	-	-	-
Total Revenue From Federal Sources	\$ 5,000	-	-	-
5000 Revenue From Other Sources				
5200 Interfund Transfers	105,099	81,098	105,099	186,197
5400 Beginning Fund Balance**	4,800,000	5,330,761	-	5,330,761
Total Revenue From Other Sources	\$ 4,905,099	5,411,859	105,099	5,516,958
Total Resources	\$ 33,894,397	\$ 30,587,237	\$ 4,155,695	34,742,931.32
				\$ 29,909,633
				\$ 4,833,298
				\$ 1,420,716
				\$ 3,412,582

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GENERAL FUND
REVENUE PROJECTIONS

Funding Source	Budget	Actuals	Projected	Total Estimated
Local Revenue	\$8,746,500.00	\$8,717,523.59	\$585,261.43	\$9,302,785.02
Intermediate Revenue	\$116,500.00	\$47,902.02	\$50,707.31	\$98,609.33
State Revenue	\$20,121,298.00	\$16,409,952.26	\$3,414,626.95	\$19,824,579.21
Federal Revenue	\$5,000.00	\$0.00	\$0.00	\$0.00
Interfund Transfers	\$105,099.00	\$81,098.03	\$105,099.00	\$186,197.03
Beginning Fund Balance	\$4,800,000.00	\$5,330,760.73	\$0.00	\$5,330,760.73

GENERAL FUND REVENUE
PROJECTED
\$34,742,931



GENERAL FUND
EXPENDITURE PROJECTIONS

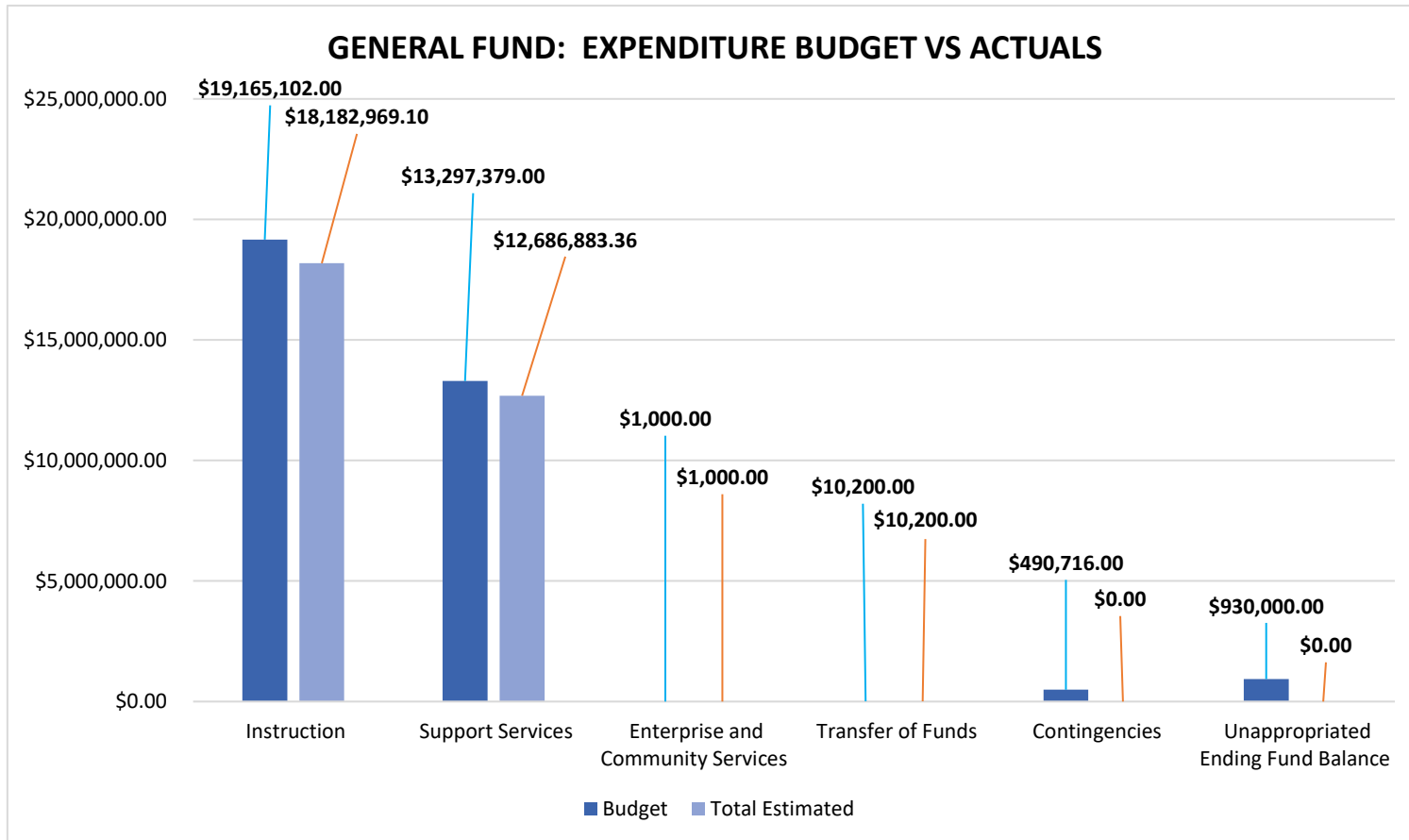
Expenditure Functions	2025-26 Budget	Actual YTD EXP 3/31/2026	Projected Expenditures 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget
1000 Instruction					
1111 Elementary, K-5 or K-6	5,909,356	3,221,324	2,233,601	5,454,925	454,431
1120 AVID Instruction	5,900	647	2,079	2,726	3,174
1121 Middle/Junior High Programs	3,074,165	1,822,768	1,263,018	3,085,785	(11,620)
1122 Middle/Junior High School Extracurricular	171,715	126,508	53,520	180,028	(8,313)
1131 High School Programs	3,500,371	1,932,493	1,284,738	3,217,231	283,140
1132 High School Extracurricular	798,147	570,532	185,026	755,557	42,590
1220 Restrictive Pgms for Students w/Disabilities	2,291,917	1,210,493	900,960	2,111,453	180,464
1223 Transitions	500	-	500	500	-
1250 Programs for Students w/Severe Disabilities	1,271,860	640,434	738,146	1,378,580	(106,720)
1271 Remediation	604,205	349,602	245,723	595,325	8,880
1272 Title I-A	104,547	22,426	87,348	109,774	(5,227)
1281 Alternative Education High School	124,000	46,622	81,808	128,430	(4,430)
1285 District Options Academy	535,089	320,173	214,916	535,089	-
1291 English Second Language Programs	766,430	371,735	254,930	626,665	139,765
1292 Teen Parent Program	6,100	900	-	900	5,200
1460 Summer School, Middle/Jr High	800	-	-	-	800
Total Instruction	\$ 19,165,102	\$ 10,636,656	\$ 7,546,313	\$ 18,182,969	\$ 982,133
2000 Support Services					
2111 Safet and Security Direction	-	-	-	-	-
2115 Student Safety	109,807	65,774	33,004	98,778	11,029
2120 Guidance Services	222,291	129,578	83,905	213,482	8,809
2134 Nurse Services	229,112	202,468	61,792	264,261	(35,149)
2139 Other Health Services	4,800	177	3,836	4,013	787
2142 Psychological Testing Services	3,000	1,527	1,473	3,000	-
2143 Behavior Specialists	-	3,374	2,346	5,719	(5,719)
2152 Speech Pathology Services	134,852	74,632	60,041	134,674	178
2190 Service Direction, Student Support Services	352,021	369,732	170,251	539,983	(187,962)
2211 Teaching and Learning Service Area Direction	305,219	382,939	90,620	473,559	(168,340)
2213 Curriculum Development	132,150	26,819	17,706	44,525	87,625
2219 Other Improvement of Insturction Svcs	139,746	34,664	38,050	72,714	67,032
2220 Educational Media Services	315,092	204,726	117,283	322,009	(6,917)
2240 Instructional Staff Development	50,045	13,690	23,833	37,523	12,522
2310 Board of Educatin Services	130,575	61,263	53,544	114,807	15,768
2320 Executive Administration Services	575,400	332,298	262,303	594,601	(19,201)
2410 Office of the Principal Services	3,188,190	2,018,250	855,519	2,873,769	314,421
2510 Direction of Business Support Services	232,284	168,797	55,496	224,293	7,991
2520 Fiscal Services	427,127	327,573	99,433	427,006	122
2528 Risk Management Services	394,178	465,475	-	465,475	(71,297)
2541 Maintenance & Facilities Service Area Direction	278,399	217,048	69,651	286,699	(8,300)
2542 Care and Upkeep of Buildings Services	2,781,655	1,768,930	594,985	2,363,915	417,740
2543 Care and Upkeep of Grounds Services	171,414	111,354	46,830	158,183	13,231
2549 Other Operation and Maintenace Services	11,168	7,570	3,833	11,403	(235)

GENERAL FUND
EXPENDITURE PROJECTIONS

Expenditure Functions	2025-26 Budget	Actual YTD EXP 3/31/2026	Projected Expenditures 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget
2550 Student Transportation Services	1,405,777	710,174	506,977	1,217,151	188,626
2558 Special Education Transportation Services	250,000	251,659	132,808	384,467	(134,467)
2630 Information Services	79,381	55,267	27,113	82,380	(2,999)
2640 Staff Services	261,128	188,048	64,031	252,078	9,050
2641 Human Resources Service Area Direction	234,340	182,863	59,319	242,183	(7,843)
2649 Other Staff Services	-	202	-	202	(202)
2660 Technology Services	878,228	612,685	161,347	774,032	104,196
Total Support Services	\$ 13,297,379	\$ 8,989,555	\$ 3,697,328	\$ 12,686,883	\$ 610,496
					56
3000 Enterprise and Community Services					
3360 Welfare Activities Services	1,000	1,000	-	1,000	-
Total Enterprise and Community Services	\$ 1,000	\$ 1,000	\$ -	\$ 1,000	\$ -
5000 Other Uses					
5110 Long Term Debt Service	-	-	-	-	-
5200 Transfers of Funds	10,200	-	10,200	10,200	-
Total Other Uses	\$ 10,200	\$ -	\$ 10,200	\$ 10,200	\$ -
6000 Contingencies					
6110 Operating Contingency	490,716	-	-	-	490,716
Total Contingencies	\$ 490,716	\$ -	\$ -	\$ -	\$ 490,716
7000 Unappropriated Ending Fund Balance					
7000 Unappropriated Ending Fund Balance	930,000	-	-	-	930,000
Total Unappropriated Ending Fund Balance	\$ 930,000	\$ -	\$ -	\$ -	\$ 930,000
GENERAL FUND EXPENDITURES GRAND TOTAL	\$ 33,894,397	\$ 19,627,211	\$ 11,253,842	\$ 30,881,052	\$ 3,013,345

GENERAL FUND
GENERAL FUND EXPENDITURES VS ACTUALS

General Fund Expenditures	Budget	Actuals	Projected	Total Estimated
Instruction	\$19,165,102.00	\$10,636,655.92	\$7,546,313.18	\$18,182,969.10
Support Services	\$13,297,379.00	\$8,989,555.03	\$3,697,328.33	\$12,686,883.36
Enterprise and Community Services	\$1,000.00	\$1,000.00	\$0.00	\$1,000.00
Transfer of Funds	\$10,200.00	\$0.00	\$10,200.00	\$10,200.00
Contingencies	\$490,716.00	\$0.00	\$0.00	\$0.00
Unappropriated Ending Fund Balance	\$930,000.00	\$0.00	\$0.00	\$0.00



FOOD SERVICE
 STATEMENT OF BUDGET REVENUE AND EXPENDITURES VS. ACTUAL

	2025-26 Budget	Actual as of 3/31/2026	Encumbered as of 3/31/2026	Total -	(Over)/Under Budget
REVENUE					
1610/1620 Daily Sales	70,350	38,718	9,241	47,959	22,391
1630 Special Functions	-	264	-	264	
1920 Donations	-	100	-	100	(100)
1940 Services Provided Other LEA's	5,000	3,750	3,750	7,500	(2,500)
1990 Miscellaneous Revenue	1,000	625	-	625	375
3299 State Breakfast/Lunch SSA	243,150	185,008	124,992	310,000	(66,850)
4500 CEP Incentive	-	30,655	-	30,655	
4513 NSLP Breakfast	330,000	250,768	49,232	300,000	30,000
4515 NSLP Lunch	770,000	320,071	329,929	650,000	120,000
4519 Farm to School	15,000	-	15,000	15,000	-
4525 Summer Food	10,000	7,072	-	7,072	2,928
4910 USDA Commodities	90,000	-	105,000	105,000	(15,000)
5200 Interfund Transfers	10,200	-	10,200	10,200	-
5400 Beginning Fund Balance	270,000	36,045	-	36,045	233,955
TOTAL REVENUE	\$ 1,814,700	\$ 873,075	\$ 647,345	\$ 1,520,420	\$ 325,199
EXPENDITURES					
Enterprise and Community Services					
3100-100 Salaries	449,998	296,159	170,982	467,141	(17,143)
3100-200 Payroll Costs	422,457	231,892	142,902	374,794	47,663
3100-300 Contracted Services	21,500	4,816	-	4,816	16,684
3100-410 Supplies and Materials	78,500	38,582	9,054	47,636	30,864
3100-411 Fuel	1,000	178	823	1,001	(1)
3100-415 USDA Commodities	90,000	-	105,000	105,000	(15,000)
3100-450 Food	693,310	417,025	76,745	493,770	199,540
3100-460 Non-Consumable	30,240	4,566	-	4,566	25,674
3100-470 Computer Software	8,365	8,030	-	8,030	335
3100-480 Computer Hardware	1,500	-	-	-	1,500
3100-540 Equipment Replacement	12,000	-	-	-	12,000
3100-640 Dues and Fees	5,830	4,170	-	4,170	1,660
TOTAL EXPENDITURES	1,814,700	\$ 1,005,418	\$ 505,506	\$ 1,510,924	\$ 303,776
				FOOD SERVICE EST EFB	\$ 9,496

APPROPRIATIONS
BUDGET VS. ACTUAL

	Appropriations	YTD	Encumbrances	Totals	Resolutions	(Over)/Under Budget
General Fund (100)						
1000 Instruction	19,165,102	10,636,656	7,055,458	17,692,114	100,000	1,572,988
2000 Support Services	13,297,379	8,989,555	3,226,964	12,216,519		1,080,860
3000 Community Services	1,000	1,000	-	1,000		-
5200 Transfers	10,200	-	-	-		10,200
6000 Contingency	490,716	-	-	-	400,761	891,477
Sub Total	\$ 32,964,397	\$ 19,627,211	\$ 10,282,422	\$ 29,909,633	\$ 500,761	\$ 3,555,525
Special Revenue Funds (200)						
1000 Instruction	2,970,708	1,465,941	771,247	2,237,188		733,520
2000 Support Services	3,897,957	1,413,871	809,896	2,223,767		1,674,190
3000 Community Services	129,399	60,816	33,041	93,857		35,542
4000 Facilities Acquisition	200,000	-	-	-		200,000
5200 Transfers	294,542	172,300	-	172,300		59,122,242
6000 Contingency	2,183,142	-	-	-		2,183,142
Sub Total	\$ 9,675,748	\$ 3,112,928	\$ 1,614,184	\$ 4,727,112	\$ -	\$ 4,948,636
Food Service Funds (299)						
3000 Community Services	1,814,700	1,005,417	448,211	1,453,628	-	361,072
Sub Total	\$ 1,814,700	\$ 1,005,417	\$ 448,211	\$ 1,453,628	\$ -	\$ 361,072
PERS Bond Debt Service (310.321.375)						
5100 Debt Service	5,401,000	582,262	4,792,275	5,374,537	-	26,463
6000 Contingency	1,261,754	-	-	-	-	1,261,754
Sub Total	\$ 6,662,754	\$ 582,262	\$ 4,792,275	\$ 5,374,537	\$ -	\$ 1,288,217
Facilities (400,401,420,425,426,430,448)						
1000 Instruction Services	60,000	2,464	-	2,464		57,536
2000 Support Services	473,461	40,222	-	40,222		433,239
4000 Facilities Acquisition	2,510,579	224,287	30,908	255,195	(80,000)	2,175,384
5110 Debt Service	40,800	101,328	-	101,328	80,000	19,472
6000 Contingency	965,298	-	-	-		965,298
Sub Total	\$ 4,050,138	\$ 368,301	\$ 30,908	\$ 399,209	\$ -	\$ 3,650,930
Internal Service Funds (600)						
2000 Support Services	351,200	59,875	-	59,875		291,325
6000 Contingency	773,886	-	-	-		773,886
Sub Total	\$ 1,125,086	\$ 59,875	\$ -	\$ 59,875	\$ -	\$ 1,065,211
Trust and Agency Fund (700)						
2000 Support Services	9,848	6,312	-	6,312	-	3,536
6000 Contingency	37,050	-	-	-		37,050
Sub Total	\$ 46,898	\$ 6,312	\$ -	\$ 6,312	\$ -	\$ 40,586
Total Appropriations	56,339,721	24,762,307	17,167,999	41,930,306	500,761	14,910,176
Total Unappropriated	930,000	-	-	-	-	930,000
APPROPRIATION TOTAL	\$ 57,269,721	\$ 24,762,306.82	\$ 17,167,998.97	\$ 41,930,305.79	\$ 500,761.00	\$ 15,840,176

NORTH SANTIAM SCHOOL DISTRICT 29J
FISCAL YEAR 2025-26, AS OF 03/31/2026

SPECIAL REVENUE FUNDS

Special Revenue Funds: MISC	Allocation	Beginning Fund Bal	YTD Revenue	YTD Exp/Enc	Fund Balance
201: Board Reserve	\$ -	\$ 1,791	\$ -	\$ -	\$ 1,791
202: Textbook Reserve	\$ -	\$ 1,006,350	\$ -	\$ -	\$ 1,006,350
205: CTE Construction House	\$ -	\$ 3,436	\$ -	\$ 13,405	\$ (9,969)
216: Misc School Grants	\$ -	\$ -	\$ 1,043	\$ -	\$ 1,043
230: Technology Services	\$ -	\$ 21,266	\$ 5,530	\$ -	\$ 26,796
240: E-Rate Category 1	\$ -	\$ 81,098	\$ -	\$ 81,098	\$ (0)
244: E-Rate Category 2	\$ -	\$ 11,895	\$ -	\$ -	\$ 11,895
249: SB 1149	\$ -	\$ 33,834	\$ 57,368	\$ 91,202	\$ (0)
278: Communication/Community Engagement	\$ -	\$ 39,081	\$ -	\$ -	\$ 39,081
280: Homeless Support	\$ -	\$ -	\$ 140	\$ -	\$ 140
281: PERS Increase Reserve	\$ -	\$ 1,775,000	\$ 323,123	\$ -	\$ 2,098,123
284: SHS Athletic Improvement Fund	\$ -	\$ 12,917	\$ 10,370	\$ 10,722	\$ 12,565
TOTALS	\$ -	\$ 2,986,668	\$ 397,574	\$ 196,428	\$ 3,187,814

Special Revenue Funds: GRANTS	Allocation	\$0.00	\$12,951.27	YTD Exp/Enc	Grant Balance
215: Title IV	\$ 42,418	\$ -	\$ 12,951	\$ 25,877	\$ 16,541
219: Title III	\$ 13,895	\$ -	\$ 1,593	\$ 5,398	\$ 8,498
221: IDEA 611	\$ 805,596	\$ -	\$ 293,706	\$ 764,772	\$ 40,824
222: Carl Perkins CTE	\$ 2,500	\$ -	\$ 2,000	\$ 1,191	\$ 1,309
227: Title I-A	\$ 557,499	\$ -	\$ 272,026	\$ 535,933	\$ 21,565
228: Title II-A	\$ 130,384	\$ -	\$ 95,141	\$ 116,439	\$ 13,945
232: Outdoor School	\$ 68,841	\$ -	\$ 10,000	\$ 88,335	\$ (19,494)
243: Misc Grants	\$ 1,000	\$ -	\$ 1,000	\$ 960	\$ 40
247: IDEA 619	\$ 4,219	\$ -	\$ -	\$ -	\$ 4,219
251: Student Investment Act	\$ 2,173,538	\$ -	\$ 1,557,652	\$ 1,639,426	\$ 534,112
252: High School Success	\$ 638,820	\$ -	\$ 479,115	\$ 510,297	\$ 128,523
255: Preschool Promise	\$ 504,800	\$ -	\$ 235,210	\$ 404,306	\$ 100,494
259: Career Pathways Program	\$ -	\$ -	\$ -	\$ -	\$ -
274: SIA - EIS	\$ 7,211	\$ -	\$ 7,211	\$ 7,211	\$ -
275: Oregon Community Foundation	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ 1,000
276: OSU Grant	\$ -	\$ -	\$ -	\$ -	\$ -
279: Early Literacy Grant	\$ 142,395	\$ -	\$ 103,055	\$ 128,613	\$ 13,782
283: PEEK Grant	\$ 65,000	\$ -	\$ 39,270	\$ 39,270	\$ 25,730
289: Unified Sports	\$ 3,279	\$ -	\$ 3,279	\$ 3,279	\$ 0
290: SELCO Community Credit Union Grant	\$ 2,500	\$ -	\$ 2,500	\$ 2,016	\$ 484
TOTALS	\$ 5,164,895	\$ -	\$ 3,116,709	\$ 4,273,322	\$ 891,573

Financial Summary Report: Special Revenue Funds

Report Period: July 1, 2025 - March 31, 2026

1. Executive Overview

This report summarizes the financial standing of the District's Special Revenue Funds, divided into **Miscellaneous (MISC)** and **Grants**. The MISC category is largely composed of long-term reserves and beginning balances, while the Grants category tracks specific state and federal program allocations.

2. Special Revenue Funds: MISC

The MISC funds maintain a very healthy position, primarily driven by large carryover balances rather than new annual allocations.

- **Financial Performance:**
 - **Beginning Fund Balance:** \$2,986,668
 - **YTD Revenue:** \$397,574
 - **YTD Expenses/Encumbrances:** \$196,428
 - **Ending Fund Balance:** \$3,187,814
- **Major Reserve Highlights:**
 - **PERS Increase Reserve:** Remains the largest individual MISC fund with a balance of **\$2,098,123**.
 - **Textbook Reserve:** Currently holds **\$1,006,350**.
- **Areas of Budgetary Adjustment:**
 - **CTE Construction House:** Reflects a deficit of **(\$9,969)**.

3. Special Revenue Funds: GRANTS

Grant activity is high, with a total allocation of over \$5.1 million. Utilization across major programs is significant.

- **Financial Performance:**
 - **Total Allocation:** \$5,164,895
 - **YTD Revenue:** \$3,116,709
 - **YTD Expenses/Encumbrances:** \$4,273,322
 - **Total Grant Balance:** \$891,573

- **Top 4 Special Programs by Allocation:**
 - **Student Investment Act:** \$2,173,538 allocation (\$534,112 remaining balance).
 - **IDEA 611:** \$805,596 allocation (\$40,824 remaining balance).
 - **High School Success:** \$638,820 allocation (\$128,523 remaining balance).
 - **Title I-A:** \$557,499 allocation (\$21,565 remaining balance).
- **Areas of Budgetary Adjustment:**
 - **Outdoor School:** Currently shows a deficit of **(\$19,494)**, as YTD expenditures have exceeded the current allocation.

DISTRICT DONATIONS
YTD: MARCH 31, 2026

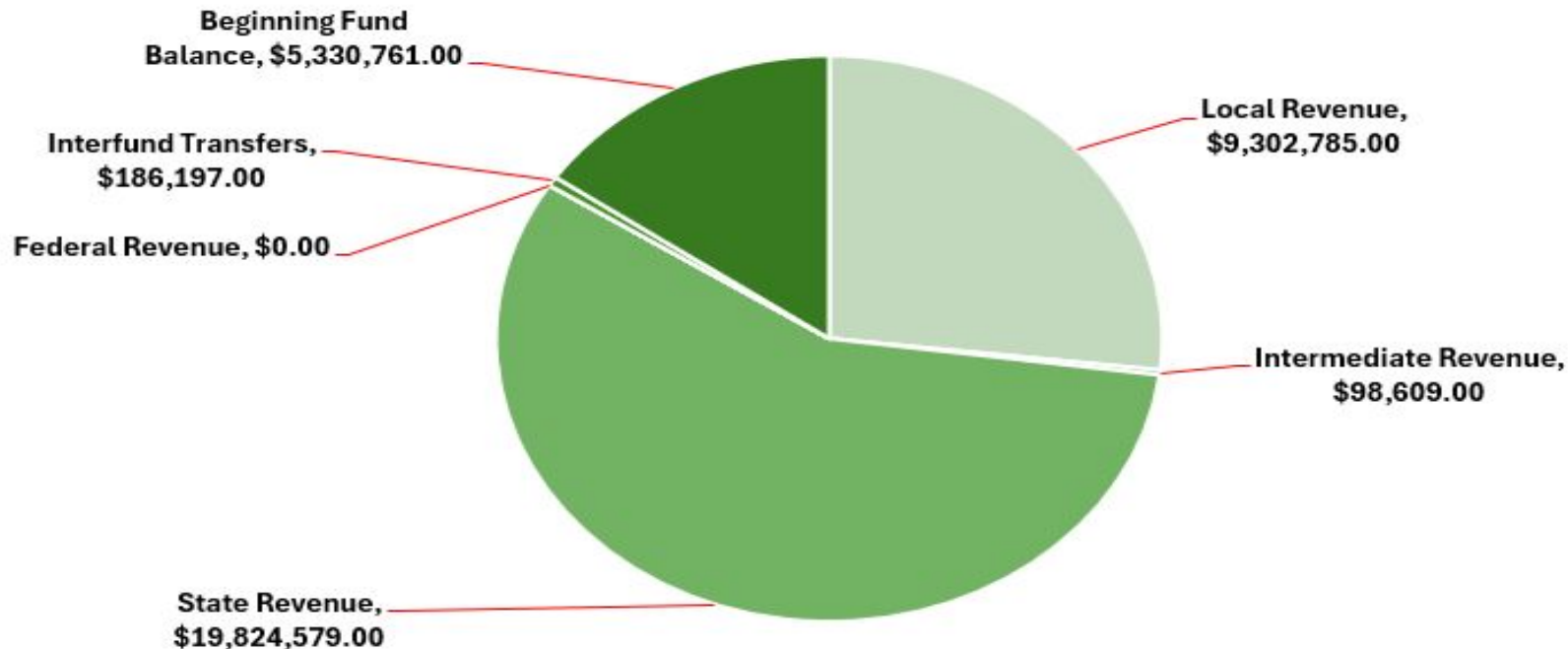
PROGRAM	SCHOOL	AMOUNT
Homeless Support Program	District	\$ 139.65
Special Education Program	District	\$ 1,000.00
Bookfair Donation	Mari-Linn	\$ 2,760.65
Holiday Party	Mari-Linn	\$ 100.00
Library Books/Supplies	Mari-Linn	\$ 150.00
Lunch Balances	Mari-Linn	\$ 200.00
Giving Tree	Options Academy	\$ 1,000.00
MAPS Credit Union	Stayton Middle School	\$ 1,000.00
Outdoor School Program	Stayton Middle School	\$ 10,000.00
Science Department	Stayton Middle School	\$ 1,043.00
Band	Stayton High School	\$ 940.00
Baseball	Stayton High School	\$ 1,200.00
Boys Basketball	Stayton High School	\$ 178.00
Boys Soccer Team	Stayton High School	\$ 1,000.00
Cheer	Stayton High School	\$ 112.00
Choir	Stayton High School	\$ 492.00
Cyberdyne	Stayton High School	\$ 64.00
Drama	Stayton High School	\$ 204.00
Eagle Care Center	Stayton High School	\$ 300.00
FFA	Stayton High School	\$ 1,684.00
Girls Soccer Team	Stayton High School	\$ 2,266.00
Make A Wish	Stayton High School	\$ 200.00
National Honor Society	Stayton High School	\$ 850.00
Principal Misc Fund	Stayton High School	\$ 1,256.00
Science Department	Stayton High School	\$ 1,040.00
SHS ASB	Stayton High School	\$ 984.00
Skills USA	Stayton High School	\$ 144.00
Softball	Stayton High School	\$ 350.00
Special Education Program	Stayton High School	\$ 100.00
Swim Team	Stayton High School	\$ 100.00
Volleyball Team	Stayton High School	\$ 3,080.00
WE Project	Stayton High School	\$ 3,000.00
MAPS Credit Union	Sublimity	\$ 2,000.00
SELCO Grant - Classroom Upgrades	Sublimity	\$ 2,500.00
TOTAL DONATIONS		\$ 41,437.30

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Financial Report

Period Ending March 31, 2026

Funding Source	Budget	Actuals	Projected	Total Estimated
Local Revenue	\$8,746,500.00	\$8,717,524.00	\$585,261.00	\$9,302,785.00
Intermediate Revenue	\$116,500.00	\$47,902.00	\$50,707.00	\$98,609.00
State Revenue	\$20,121,298.00	\$16,409,952.00	\$3,414,627.00	\$19,824,579.00
Federal Revenue	\$5,000.00	\$0.00	\$0.00	\$0.00
Interfund Transfers	\$105,099.00	\$81,098.00	\$105,099.00	\$186,197.00
Beginning Fund Balance	\$4,800,000.00	\$5,330,761.00	\$0.00	\$5,330,761.00



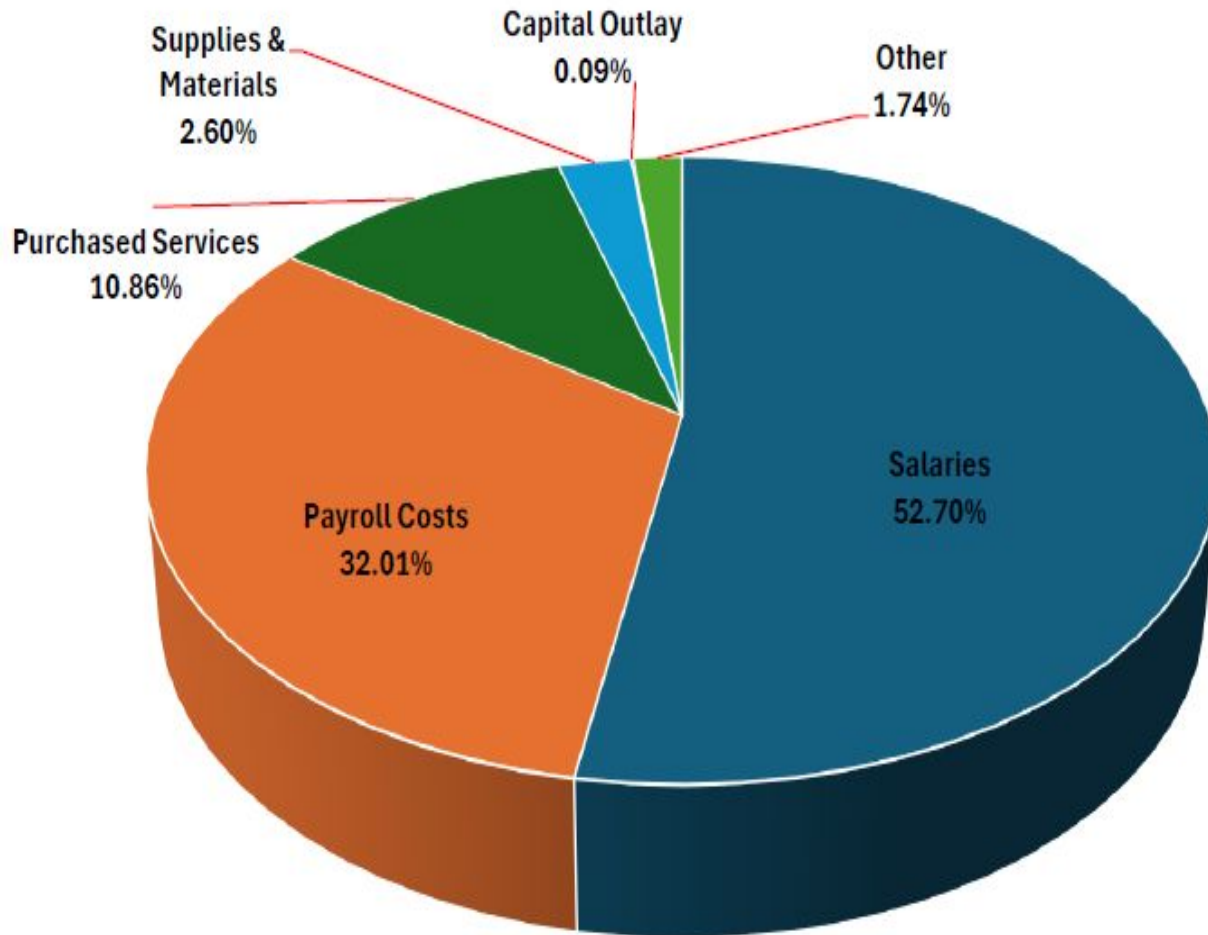
GENERAL FUND REVENUE



Financial Report

Period Ending March 31, 2026

GENERAL FUND EXPENDITURES BY OBJECT



Payroll = 84.71%

Service/Commodity	YTD + ENC	65 Percentage
Salaries	\$16,274,555.57	52.70%
Payroll Costs	\$9,886,554.01	32.01%
Purchased Services	\$3,352,189.12	10.86%
Supplies & Materials	\$803,051.03	2.60%
Capital Outlay	\$27,274.49	0.09%
Other	\$537,427.78	1.74%
Transfers	\$0.00	0%
Grand Total	\$30,881,052.00	

Supplies = 2.6%

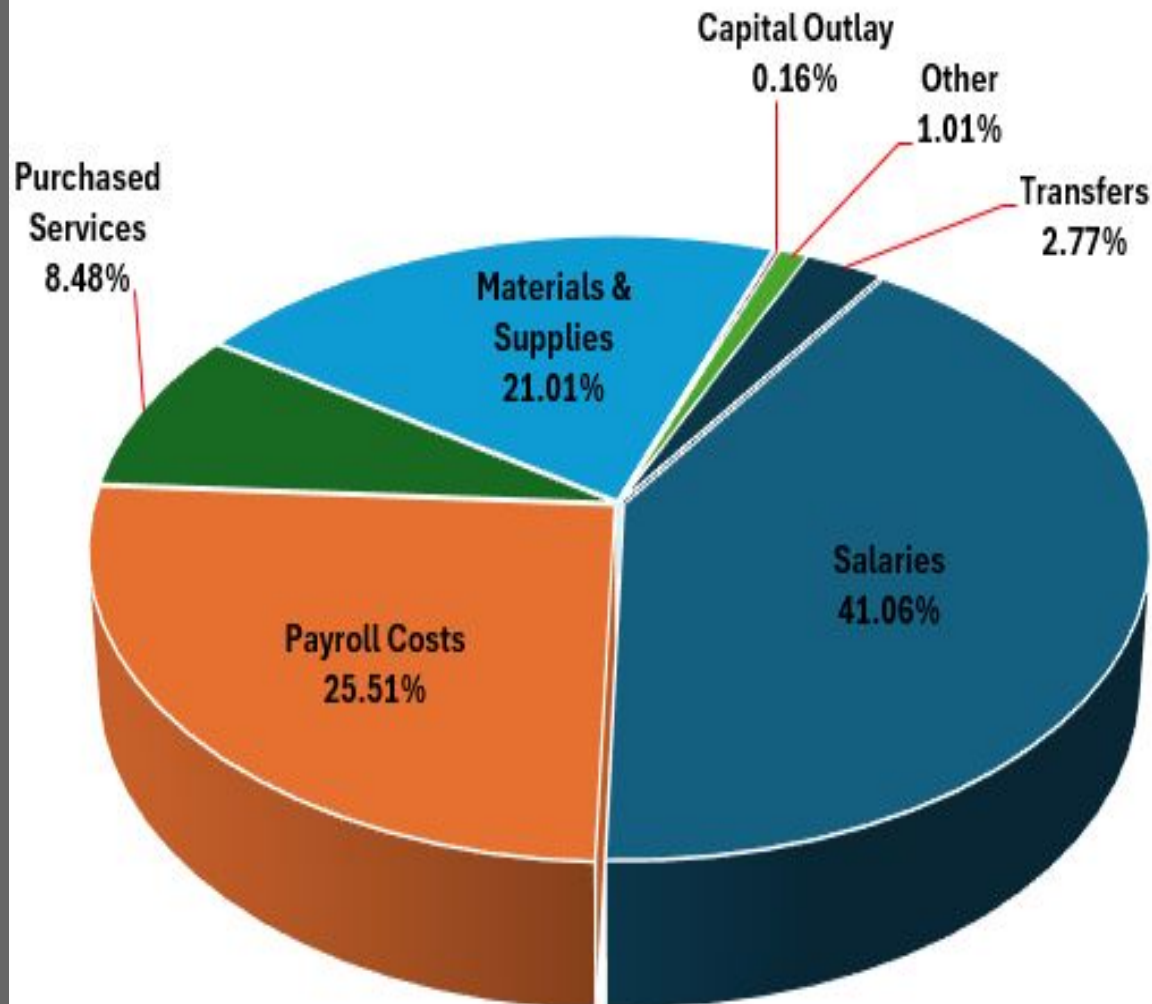
Purchased Svcs =
10.86%



Financial Report

Period Ending March 31, 2026

SPECIAL FUNDS EXPENDITURES BY OBJECT



Payroll = 66.57%

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Service/Commodity	YTD + ENC	Percentage
Salaries	\$2,552,132.07	41.06%
Payroll Costs	\$1,585,454.18	25.51%
Purchased Services	\$527,080.29	8.48%
Materials & Supplies	\$1,306,162.33	21.01%
Capital Outlay	\$10,193.44	0.16%
Other	\$62,693.58	1.01%
Transfers	\$172,300.40	2.77%
Grand Total	\$6,216,016.29	

Supplies = 21.01%

Purchased Svcs =
8.48%



Financial Report

Period Ending March 31, 2026

Debt Service Funds

Capital Improv. Funds

300 Funds

Service/Commodity	YTD + ENC
Principal Pmts	\$4,210,000.00
Interest Pmts	\$1,164,537.12
Grand Total	\$5,374,537.12

400 Funds

Service/Commodity	YTD + ENC
Purchased Services	\$143,228.89
Materials & Supplies	\$7,424.40
Capital Outlay	\$192,351.35
Principal & Interest	\$101,328.15
Grand Total	\$444,332.79

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Unemployment Fund

Scholarship Fund

600 Funds

Service/Commodity	YTD + ENC
Unemployment Payments	\$75,000.00
Dues & Fees	\$840.00
Grand Total	\$75,840.00

700 Funds

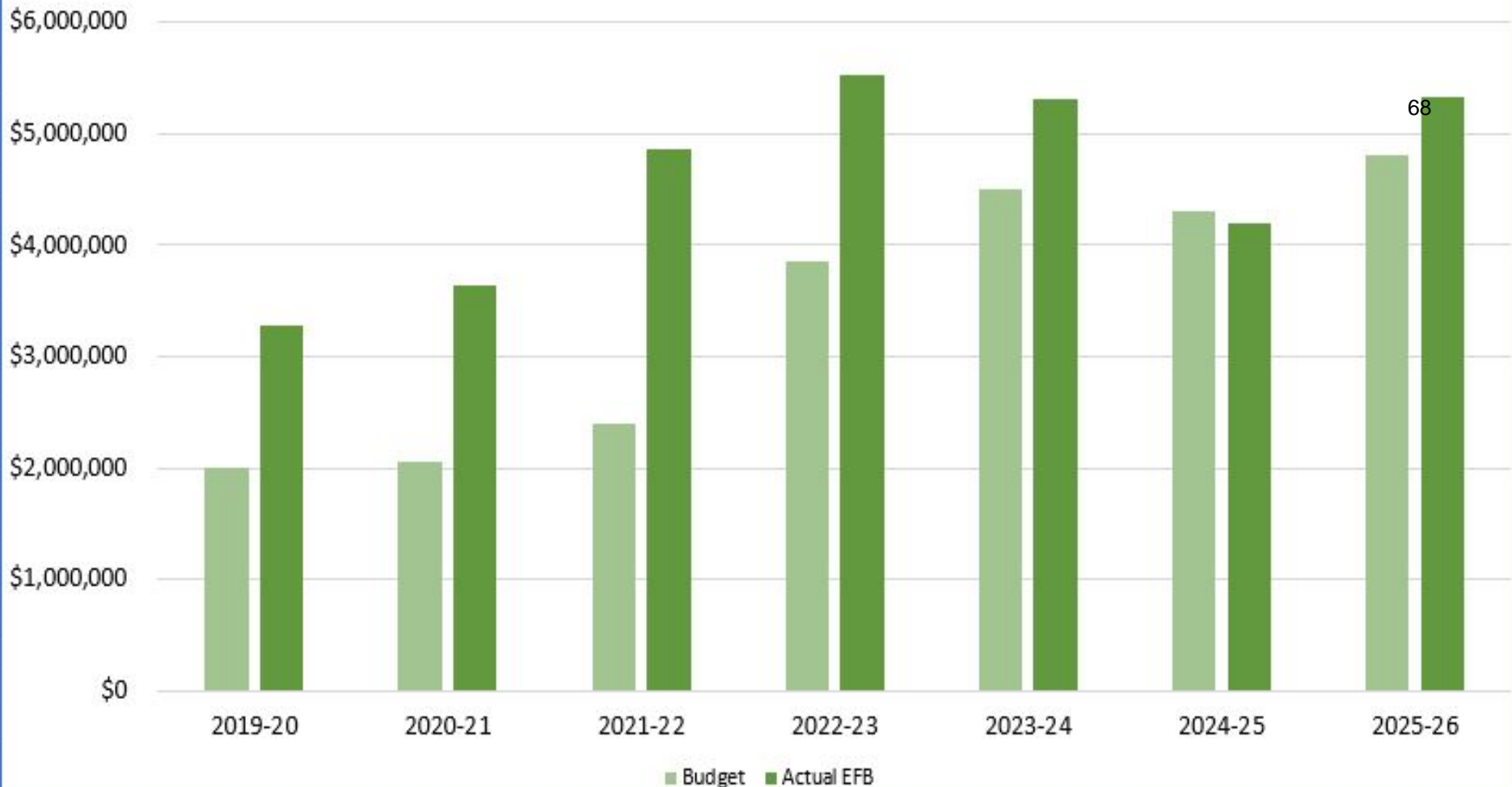
Service/Commodity	YTD + ENC
Tuition Payments	\$6,000.00
Materials & Supplies	\$311.89
Grand Total	\$6,311.89



Financial Report

Period Ending March 31, 2026

HISTORICAL SUMMARY - ENDING FUND BALANCE



Financial Report

Period Ending March 31, 2026

Importance of a Stable Ending Fund Balance (contingency, unappropriated, reserves)

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- Operational Continuity: It provides necessary cash flow to cover expenditures when state and local revenue may not be distributed.
- Emergency Buffer: It serves as a contingency to cover unexpected costs without having to do mid-year reductions.
- Policy Compliance: Maintaining a specific EFB ensures compliance with Board Policy #DBDB.



Financial Report

Period Ending March 31, 2026

Importance of a Stable Ending Fund Balance (contingency, unappropriated, reserves)

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- Long-Term Planning: It allows the district to proactively manage “fiscal cliffs,” such as the increase in PERS retirement rates and allows the district to smooth out sharp expenditure hikes over multiple years.
- Credit Worthiness: A healthy and stable fund balance is a key factor used by credit rating agencies to determine the district’s interest rates for future bonds or capital construction projects.



Financial Report

Period Ending March 31, 2026

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QUESTIONS?
Monthly Financial Report for March



April 2026 - Superintendent Report

- Thank you Mari-Linn!
- Willamette Promise Program at Stayton HS
 - 2025-26 WP Course Offerings
 - 2024-25 WP Student Outcomes Story

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Course(s)	University	School	District	ESD
BIO 101, 102, 200	WOU, OT	Stayton High School	North Santiam	WESD
BIO 103, 109	OT	Stayton High School	North Santiam	WESD
CHEM 104	WOU	Stayton High School	North Santiam	WESD
COMM 111	WOU	Stayton High School	North Santiam	WESD
ED 200, 220	WOU	Stayton High School	North Santiam	WESD
HST 201, 202, 203	OT	Stayton High School	North Santiam	WESD
SPAN 101,102, 103	WOU	Stayton High School	North Santiam	WESD
MTH 095 (Elective Credit)	WOU	Stayton High School	North Santiam	WESD
MTH 095 (Elective Credit)	WOU	Stayton High School	North Santiam	WESD
MTH 111	WOU	Stayton High School	North Santiam	WESD
PSY 201, 202	WOU	Stayton High School	North Santiam	WESD
Oregon Tech	OT			
Western Oregon Univ.	WOU			



2024-25 WP Course Offerings

115

Number of
Students
Earning
Credits



898

Total Number
of College
Credits
Earned



\$194,866



Overall Tuition
Cost Potential
Savings

74



2024-25 WP Student Outcomes Story

Female/Male Ratio

52%

Females



48%

Males

<1% African American

1% Asian

21% Hispanic

74% White

4% Additional



4% Freshmen

30% Sophomores

35% Juniors

30% Seniors



April 2026 - Superintendent Report

- # of Incoming Kinder's - SpEd Services - 17
- Governor's Executive Order - 26-06
 - *“Preserving Student Instructional Time”*

76



April 2026 - Superintendent Report

Student Instructional Time - Crosswalking to National Standards

Why Change Now?

- Reduce Oregon Districts ability to reduce student contact days for budget reasons.
- Align with national standards in how instructional time is measured across most States.
- Align with definition on “Cell Phone Ban” Exec Order.



April 2026 - Superintendent Report

Student Instructional Time - Crosswalking to National Standards

What Counts?	Division 22	New Gov EO - Nat'l Standards
Instruction	Yes	Yes
Lunch	No	Yes
Recess	No	Yes
Passing Time	No	Yes
PD - 30 hrs	Yes	Yes
PT Conf. - 30 hrs	Yes	Yes



April 2026 - Superintendent Report

Student Instructional Time - Crosswalking to National Standards

Division 22 Rules		New Gov. EO	
Grades	Pre-EO Min. Hours	NSSD Hours	NSSD Hours: New Bell-Bell Defn
12	966	990	1171
9-11	990	1033	1228
K-8*	900	958*	1122*



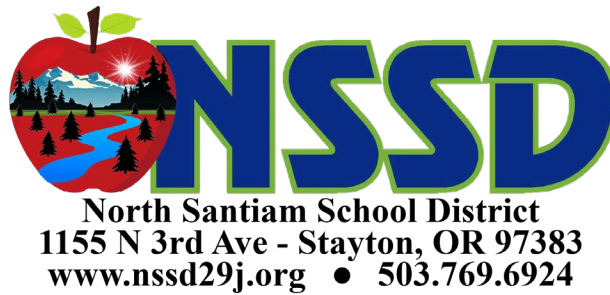
April 2026 - Superintendent Report

Student Instructional Time - Crosswalking to National Standards

Why Change Now?

- Reduce Oregon Districts ability to reduce student contact days for budget reasons.
- Align with national standards in how instructional time is measured across most States.
- Align with definition on “Cell Phone Ban” Exec Order.





Integrated Pest Management Plan for North Santiam School District 29J

Revised 1/15/2026 DP

[Current Plan on Website](#)

Notes:

Contributions by: Office of Environmental Public Health, Oregon Health Authority; Vonnie Good, Salem-Keizer School District; Patrick Wolfe, Portland Public School District; Doug Lemley, Eugene School District; Rick Stucky, Oregon School Boards Association; Paul Jepson, Oregon State University; Jeff Jenkins, Oregon State University; Jennifer Snyder, Oregon State University.

Periodic updates will be posted at www.ipmnet.org/tim as experience gained through implementation is used to improve this plan.

I. INTRODUCTION

Structural and landscape pests can pose significant problems in schools. Pests such as mice and cockroaches can trigger asthma. Mice and rats are vectors of disease. Many children are allergic to yellow jacket stings. The pesticides used to remediate these and other pests can also pose health risks to people, animals, and the environment. These same pesticides may pose special health risks to children due in large part to their still-developing organ systems. Because the health and safety of students and staff is our first priority – and a prerequisite to learning – it is the policy of North Santiam School District 29J to approach pest management with the least possible risk to students and staff. For these reasons, the North Santiam School District 29J Board of Directors adopts this Integrated Pest Management (IPM) plan for use on the district's campuses.



II. WHAT IS AN INTEGRATED PEST MANAGEMENT PLAN?

ORS 634.700 defines an IPM plan as a proactive strategy that:

(A) Focuses on the long-term prevention or suppression of pest problems through economically sound measures that:

- 1) Protect the health and safety of students, staff, and faculty;
- 2) Protect the integrity of campus buildings and grounds;
- 3) Maintain a productive learning environment; and
- 4) Protect local ecosystem health;

(B) Focuses on preventing pest problems by working to reduce or eliminate pest conducive conditions;

(C) Incorporates methods that mitigate the need to declare a pest emergency;

(D) Includes monitoring and inspections to detect pests, pest damage, and unsanctioned pesticide usage;

(E) Evaluates the need for pest control by identifying acceptable pest population density levels;

(F) Monitors and evaluates the effectiveness of pest control measures;

(G) Excludes the application of pesticides on a routine schedule for purely preventive purposes;

- (H) Excludes the application of pesticides for purely aesthetic purposes;
- (I) Includes school staff education about sanitation, monitoring, inspections, and pest control measures;
- (J) Gives preference to the use of nonchemical pest control measures;
- (K) Allows the use of low-impact pesticides if nonchemical pest control measures are ineffective; and
- (L) Allows the application of a pesticide that is not a low-impact pesticide only to mitigate a declared pest emergency or if the application is by, or at the direction or order of, a public health official.

The above definition is the basis for the North Santiam School District 29J IPM plan. This plan fleshes out the required strategy from ORS 634.700 – 634.750 for North Santiam School District 29J.

Note: As mentioned above, ORS 634.700 allows the routine application of pesticides intended for pest control. To avoid a proliferation of pests and/or unnecessary applications of pesticides, several steps must be taken before **any** “routine” applications are allowed:

1. Staff must be educated on sanitation, monitoring, and exclusion as the primary means to control the pest.
2. An acceptable pest population density level must be established.
3. The use of sanitation, structural remediation, or habitat manipulation, or of mechanical or biological control methods must be incorporated into the management strategy of the pest.
4. The pesticide label must be read thoroughly to make sure the pesticide will be used in strict compliance with all label instructions; and
5. Documentation that the above steps were ineffective.

III. SCHOOL DISTRICT IPM PLAN COORDINATOR

Note: ORS 634.720 states that the Coordinator “must be an employee of the governed district, unit, school, or entity, unless the North Santiam School District 29J Board of Directors delegates pest management duties to an independent contractor.”

A. IPM PLAN COORDINATOR DESIGNATION

The North Santiam School District 29J **Board of Directors** designates the Director of Facilities as the IPM Plan Coordinator. The Coordinator is responsible for:

1. Attending not less than six hours of IPM training each year;
2. Conducting outreach to the school community about the school’s IPM plan;
3. Overseeing pest prevention efforts;
4. Assuring that the decision-making process for implementing IPM in the district is followed;
5. Assuring that all notification, posting, and record-keeping requirements are met;
6. Maintaining the approved pesticides list; and
7. Responding to inquiries and complaints about noncompliance with the plan.

B. IPM PLAN OPERATIONS

1. Designate Acceptable Thresholds (pest population density levels)
 - a. A threshold is the number of pests that can be tolerated before taking action. The acceptable threshold for cockroaches, mice, rats, raccoons, cats, dogs, opossums, skunks, and nutria is 0. Acceptable thresholds for pests not listed will be determined by the IPM Plan Coordinator on a case-by-case basis.

2. Inspections
 - a. The IPM Plan Coordinator will conduct routine inspections of different schools throughout the year.
3. Responding to Reports of “Pest of Concern”
 - a. When pests of concern (or their droppings, nests, etc.) are observed, staff should submit a maintenance request in the district’s facilities management software, FMX, and select “Pest Control.”
 - b. Upon receipt of a pest control request submitted through FMX, the IPM coordinator will take the appropriate action to remediate the issue.
 - c. IMPORTANT: If a pest emergency is declared, the area must be evacuated and cordoned off before taking any other steps. When the IPM Plan Coordinator, after consultation with school faculty and administration, determines that the presence of a pest or pests immediately threatens the health or safety of students, staff, faculty members, or members of the public using the campus, or the structural integrity of campus facilities, they may declare a pest emergency.

IV. REQUIRED TRAINING/EDUCATION

ORS 634.700 (3) (i) requires staff education “about sanitation, monitoring, and inspection and about pest control measures”. All staff should have at least a general review of IPM principles and strategy.

A. IPM PLAN COORDINATOR TRAINING

ORS 634.720 (2) requires that the IPM Plan Coordinator “shall complete not less than six hours of training each year. The training shall include at least a general review of IPM principles and the requirements of ORS 634.700 to 634.750.”

B. IPM PLAN STAFF TRAINING

The IPM Plan Coordinator (or designee) will provide training annually for custodial, grounds, maintenance, and nutrition services staff. All other staff will receive a Safe Schools training module annually.

V. PESTICIDE APPLICATIONS: REQUIRED NOTIFICATION, POSTING, RECORD KEEPING, AND REPORTING

Any pesticide application (this includes weed control products, ant baits, and all professional and over-the-counter products) on school property must be made by a licensed commercial or public pesticide applicator. At the beginning of each school year, all faculty, administrators, staff, adult students, and parents will be given a list of potential pesticide products that may be used if other pest management measures are ineffective. They will also be informed of the procedures for notification and posting of individual applications, including those for pest emergencies. This information will be provided to all the above via the district website.

A. Notification and Posting for Non-emergencies

When pest prevention or management through other measures proves ineffective, the use of a low-risk pesticide is permissible.

No non-emergency pesticide applications may occur in or around a school until after 3:30 PM during school hours, unless the IPM Plan Coordinator authorizes an exception. If the labeling of a pesticide product specifies a reentry time, the pesticide may not be applied to an area of campus where the school expects students to be present before the reentry time expires. If the labeling does not specify a reentry time, a pesticide may not be applied to an area of a campus where the school expects students to be present before expiration of a reentry time that the IPM Plan Coordinator determines to be appropriate based on the times at which students would normally be expected to be in the area, area ventilation and whether the area will be cleaned before students are present.

The IPM Plan Coordinator (or a designee of the Coordinator) will give written notice of a proposed pesticide application (via the method most likely to reach the intended recipients) at least 24 hours before the application occurs. The notice must identify the name, trademark, or type of pesticide product, the EPA registration number of the product, the expected area of the application, the expected date of application, and the reason for the application.

The IPM Plan Coordinator (or a designee of the Coordinator) shall place warning signs around pesticide application areas beginning no later than 24 hours before the application and ending no earlier than 72 hours after the application. A warning sign must bear the words "Warning: pesticide-treated area", give the expected or actual date and time for the application, the expected or actual reentry time, and provide the telephone number of a contact person.

B. Notification and Posting for Emergencies

Important Note: *The IPM Plan Coordinator may not declare a pest emergency until after consultation with school faculty and administration.*

The declaration of the existence of a pest emergency is the only time a non-low-impact pesticide may be applied. If a pest emergency is declared, the area must be evacuated and cordoned off before any other steps are taken. If a pest emergency makes it impracticable to give a pesticide application notice at least 24 hours before the application, the IPM Plan Coordinator shall send the notice no later than 24 hours after the application.

The IPM Plan Coordinator or designee shall place notification signs around the area as soon as practicable, but no later than at the time the application occurs.

ORS 634.700 also allows the application of a non-low-impact pesticide "by, or at the direction or order of, a public health official". If this occurs, every effort must be made to comply with the notification and posting requirements above.

C. Record Keeping of Pesticide Applications

1) PESTICIDE PRODUCT INFORMATION

The IPM Plan Coordinator or designee shall keep a copy of the following pesticide product information on file for at least four years following the application date. These shall include:

- A copy of the label
- A copy of the MSDS
- The brand name and USEPA registration number of the product
- The approximate amount and concentration of product applied
- The location of the application
- The pest condition that prompted the application
- The type of application and whether the application proved effective
- The pesticide applicator's license number of the person applying the pesticide
- The name(s) of the person(s) applying the pesticide
- The dates on which notices of the application were given
- The dates and times for the placement and removal of warning signs
- Copies of all required notices given, including the dates the IPM Plan Coordinator gave the notices

2) ANNUAL IPM REPORT

In January of each year, the IPM Plan Coordinator will provide the North Santiam School District 29J Board of Directors with an annual IPM report. The report will include a summary of data gathered from Pest work orders, as well as costs for PMPs and pesticides.

VI. APPROVED LIST OF LOW-IMPACT PESTICIDES

Note: All pesticides used must be used in strict accordance with label instructions.

According to ORS 634.705 (5), the governing body of a school district shall adopt a list of low-impact pesticides for use with its integrated pest management plan. The governing body may include any product on the list except products that:

- (a) Contain a pesticide product or active ingredient that has the signal words “warning” or “danger” on the label;
- (b) Contain a pesticide product classified as a human carcinogen or probable human carcinogen under the United States Environmental Protection Agency 1986 Guidelines for Carcinogen Risk Assessment; or
- (c) Contain a pesticide product classified as carcinogenic to humans or likely to be carcinogenic to humans under the United States Environmental Protection Agency 2003 Draft Final Guidelines for Carcinogen Risk Assessment.

LIST OF LOW-IMPACT PESTICIDES

Product Name	EPA Reg. No.	Active Ingredient(s)	Labeled
SureGuard	59639-120	Flumioxazin	Caution
Brushmaster	2217-774	2,4-D ethylhexyl	Caution
Milestone	62719-519	aminopyralid, triisopropylamine salt	Caution
Cornerstone Plus	1381-192	Glyphosate isopropylamine salt	Caution
SpeedZone EW	2217-1053	2,4-D ethylhexyl ester, mecoprop-p, dicamba, carfentrazone-ethyl	Caution
Tzone	2217-976	triclopyr butoxyethyl ester, sulfentrazone, 2,4-D	Caution
Ace Wasp & Hornet Killer	9688-325		Caution
Black Flag Wasp Spray	9688-324		Caution
Terro Fruit Fly Trap	92035-POL-1		Caution
Tom Cat Rat and Mouse Killer	90780-	Bromethalin	Caution
Ace Ant, Roach & Spider Killer	9688-320		Caution
Casoron 4G	400-168	Dichlobenil	Caution
RoundUp Pro Concentrate	524-529	Glyphosate, isopropylamine salt	Caution
Terro Ant Baits	149-8	Sodium tetraborate decahydrate	Caution
Advion Ant Gel	100-1498	Indoxacarb	Caution
Arilon Insecticide	100-1501	Indoxacarb	Caution

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Appendix 1
North Santiam School District
Annual IPM Inspection Form
(Pests and Pest Conducive Conditions Checklist)

School or Site	
Date	
Inspected by	

Entryways	Yes	No	Not Sure	N/A
Doors closed when not in use				
Doors shut tight and close on their own				
Door sweeps installed so no ¼" gaps				
Cracks & crevices around door are sealed				

If pests are present in the area, write what kind here _____

Notes:

Outside Areas	Yes	No	Not Sure	N/A
Area free from trash, old vehicles, other pest attractants				
All trash cans have secure lids				
Trash cans cleaned regularly				
Site has good drainage and is free from standing water				
Bushes, shrubs, trees at least 18" from building				
Tree branches not overhanging roof				
All dumpsters located away from building				
All dumpsters clean				
No gaps between windows or screens and frame				
Eaves and roofs free from birds, wasps, etc.				
Play structures free from wasp harborage areas				

If pests are present in the area, write what kind here _____

Notes:

Kitchen and Food Preparation Area	Yes	No	Not Sure	N/A
Free of unauthorized pesticides				
Trash emptied daily				
Door sweeps installed so no ¼" gaps				
Floor at every corner is clean and without signs of pests				
Area is free of standing water				
Floor drains and floor sinks are clean				
All faucets close properly and have no leaks or drips				
Under stoves, sinks, and dishwasher kept clean				
No open holes or other access to outside				
Any cracks in walls or floors are sealed properly				
Windows have screens on them				
Vents are free of grease and dirt				
Storage is kept off the floor on wire rack shelving				
Food is put away and stored properly in sealed containers				
Cardboard boxes present				
No long term storage of anything in cardboard boxes				
Pest monitors (sticky traps) are present and dated				
Pest log is posted				
Breaker boxes free of evidence of pests				

If pests are present in the area, write what kind here _____

Notes:

Teacher's Lounge	Yes	No	Not Sure	N/A
Room is free of cloth couches and chairs				
It's clean behind and under microwave				
It's clean under and behind vending machines				
It's clean inside, under, and behind the refrigerator				
All counters clean and free of food bits and such				
Floor at every corner is clean and without signs of pests				
Under sink is kept clean				
Cupboards clean and any food is in sealed containers				
Free of unauthorized pesticides				
Pest monitors (sticky traps) are present and dated				
Pest log is posted				

If pests are present in the area, write what kind here _____

Notes:

Custodial and Custodial Closets	Yes	No	Not Sure	N/A
Area is free of unauthorized pesticides				
Mops are clean and hanging up when not in use				
Closets are free of trash and food				
Custodial closets are in good order and organized				
Trash cans and maid carts are emptied daily and clean				
Break area is clean and free of food, crumbs and trash				
Storage areas free of items stored in cardboard boxes				
Break area free of cloth covered couches and chairs				
Custodians are trained in the IPM process				
IPM records (including pest logs, monitoring trap data, pest management actions, etc.) are on file				

If pests are present in the area, write what kind here _____

Notes:

Boiler Rooms and Fan Rooms	Yes	No	Not Sure	N/A
Free of unauthorized pesticides				
Room is free of standing water				
Room is cleaned regularly				
Room is free of trash and food				
Room is free of storage, especially in cardboard boxes				
Floor drains are clean				
Plumbing is free of leaks and condensation				
Cracks or holes in floors and walls are sealed properly				
Outside air intakes are properly screened & free of trash				

If pests are present in the area, write what kind here _____

Notes:

Classrooms or Offices	Room #	Yes	No	Not Sure	N/A
Free of unauthorized pesticides					
Free of clutter					
Indoor plants healthy and free of pests					
Desks, closets, and cubbies clean and free of food, clutter					
All food items are stored in sealed plastic containers					
Animal or bird cages are clean in and around the area					
Any pet food is stored in sealed plastic containers					
Sinks are free of dripping or standing water					
Gaps or holes under sinks or counters have been sealed					
Holes or gaps to the outside are sealed					
Outside windows and doors close tight and have no gaps					
Window screens (if any) are in good repair					
Nothing (except short-term) is stored in cardboard boxes					

If pests are present in the area, write what kind here _____

Notes:

Classrooms or Offices	Room #	Yes	No	Not Sure	N/A
Free of unauthorized pesticides					
Free of clutter					
Indoor plants healthy and free of pests					
Desks, closets, and cubbies clean and free of food, clutter					
All food items are stored in sealed plastic containers					
Animal or bird cages are clean in and around the area					
Any pet food is stored in sealed plastic containers					
Sinks are free of dripping or standing water					
Gaps or holes under sinks or counters have been sealed					
Holes or gaps to the outside are sealed					
Outside windows and doors close tight and have no gaps					
Window screens (if any) are in good repair					
Nothing (except short-term) is stored in cardboard boxes					

If pests are present in the area, write what kind here _____

Notes:

Classrooms or Offices	Room #	Yes	No	Not Sure	N/A
Free of unauthorized pesticides					
Free of clutter					
Indoor plants healthy and free of pests					
Desks, closets, and cubbies clean and free of food, clutter					
All food items are stored in sealed plastic containers					
Animal or bird cages are clean in and around the area					
Any pet food is stored in sealed plastic containers					
Sinks are free of dripping or standing water					
Gaps or holes under sinks or counters have been sealed					
Holes or gaps to the outside are sealed					
Outside windows and doors close tight and have no gaps					
Window screens (if any) are in good repair					
Nothing (except short-term) is stored in cardboard boxes					

If pests are present in the area, write what kind here _____

Notes:

Other Room:	Yes	No	Not Sure	N/A
Free of unauthorized pesticides				
Room is free of standing water				
Room is free of trash and food				
Room is free of storage, especially in cardboard boxes				
Any food items are stored in sealed plastic containers				
Free of clutter				
Cracks or holes in floors and walls are sealed properly				
Outside windows and doors close tight and have no gaps				
Window screens (if any) are in good repair				

If pests are present in the area, write what kind here _____

Notes:

Appendix 2

Pesticide Application Notification Form

A pesticide application is scheduled for / was performed on:

DATE _____ TIME _____

Pesticide Common Name	Pesticide Trade Name / Type of Pesticide Product	EPA Registration Number

Expected Area of the pesticide application: _____

Expected date of application: _____

Reason for the application:

Appendix 3

WARNING

PESTICIDE-TREATED AREA

A pesticide application is scheduled for/was performed on:

DATE _____ TIME _____

Expected / Actual reentry time: _____

For further information regarding this notice please contact:

Name

Telephone Number

Appendix 4

Date of Application ____ / ____ / ____
Month Day Year

School _____

PESTICIDE APPLICATION RECORD

This form meets all pesticide record-keeping requirements for schools in Oregon. **Note additional attachments required.**

Applicator

Name	Phone	
License No.	Certificate No.	
Address		
City	State	Zip Code

Pesticide Product Used

Product (Brand) Name	EPA Registration No
Product type (granular, liquid, etc.)	

Attach following documents

Pesticide Label MSDS Copies of all required notices, including dates the notices were given

Date and time for placement and removal of warning signs	Placement:	Removal:
--	------------	----------

Application Information

Time began	Time ended		
Temp	Wind Speed & Direction		
Amount of Product Applied			
Total Product Volume or Weight	Total Area of Application(s) (acres, feet, etc.)		
Product Concentration (amount per area; note units)			
Location(s) of application			
Type of Application			
Backpack <input type="checkbox"/>	Bait <input type="checkbox"/>	Boom Sprayer <input type="checkbox"/>	Crack/Crevice <input type="checkbox"/>
Other (describe)			
Did the application prove effective? Explain:			

Appendix 5

Template for Annual IPM Report

January ____, 20XX

Report completed by IPM Plan Coordinator

Report submitted to the North Santiam School District 29J Board of Directors and the OSU School IPM Program Coordinator

Notes:

Pages 2 – 3 of this template are to be used by IPM Plan Coordinator to tabulate data from individual schools. This data should then be summed up and input into pages 4 – 5. Data on pages 4 – 5 should be included in the annual report, along with a short written summary of the overall pest management for the year.

Prevention and management steps taken that proved to be ineffective and led to the decision to make a pesticide application will be copied and pasted or incorporated into the annual report of pesticide applications (see section VII. D of IPM Plan)

Short Written Summary of Overall Pest Management for the Year:

DATA FROM INDIVIDUAL SCHOOL (first part)

Name of School _____

Pests, pest-conducive conditions, actions taken, Costs (taken

from pest logs): Number of Pest Sightings Reported:

Small ants _____ Bats _____ Cockroaches _____ Spiders _____ Yellow
Jackets _____ Other _____

Number and Type of Pest Conducive Conditions:

Standing water in Kitchen _____
Window screens missing or
torn _____ Gap under external door _____ Other _____

Number of Actions Taken:

Sanitation – Cleaned up Area _____ Reduced Clutter _____ Set rodent
traps _____ Sealed up hole or crack _____ Fixed
screen _____ Installed external door
sweep _____ Pesticide Application _____

Breakdown of prevention and management steps taken that proved to be ineffective and led to the decision to make a pesticide application:

Pest Problem and Date(s) _____

Prevention and Management Steps and Date(s):

Why Prevention and Management Steps Ineffective:

Pesticide Applied and Date: _____

DATA FROM INDIVIDUAL SCHOOL (second part)

Costs (from Pest Logs):

Sticky traps

Mouse traps

Rat traps

Pest Management Professional

Pesticides

Total:

Costs (from Grounds Records):

Propane Fuel for flame weeders

Mole Traps

Pest Management Professional

Pesticides

Total:

Director of Operations Report - April 2026

Presented by:

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Dave Parsons

Director of Operations



2026 IPM Plan Revision

What is Integrated Pest Management (IPM)?



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2026 IPM Plan Revision

What is IPM?

WHAT IS IPM?

- Integrated Pest Management (IPM) is an effective and environmentally sensitive approach to pest management.
 - Focuses on long-term **prevention** of pests and their damage.
 - Uses a combination of common-sense practices.
 - **Minimizes risks** to human health and the environment.



2026 IPM Plan Revision

Why IPM?



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2026 IPM Plan Revision

Why IPM?

It's the law! ORS 634.700-634.750

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2026 IPM Plan Revision

Why revise our current IPM plan?



2026 IPM Plan Revision

Why revise our current IPM plan?

- The current plan was developed many years ago by using a template from Oregon State University.
- Operations has considered a major revision for some time.
- New Compliance Requirements: For school IPM plans adopted before January 1, 2026, governing bodies must, review, update, and re-adopt by January 1, 2027.



Director of Operations Report - April 2026

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Thank you!



Summary

The suggested changes are to bring the policy into alignment with district practices which now includes a documentation requirement when an employee misses three consecutive workdays. The policy was presented for a first reading in the February 2026 meeting. In response to a suggestion from the Board, the HR Dept. elected to revise multiple paragraphs for better readability. It is being re-submitted for a new 1st reading along with an additional policy regarding staff leave: GCBDA-Family and Medical Leave.

North Santiam School District

Code: GCBD/GDBD
Adopted: 2/26/98
Readopted: 10/19/17
Orig. Code: GCBD/GDBD

~~Leaves and Absences~~ Sick Leave - Personal Illness and Injury

~~Leave entitlement for personal illness or injury will accrue at the rate of 10 days each year as provided by Oregon Revised Statute. Twelve-month employees will accrue 1 day per month or 12 days each year.~~

In accordance with state law, ~~this leave will accumulate without limit~~ all school employees accrue sick leave for personal illness or injury at a rate of 10 days per school year or one day per month employed, whichever is greater.

- Twelve-month employees accrue 12 days per year (one day per month).
- Mid-year hires will receive a prorated allotment based on their start date.

Sick leave not taken accumulates without limit. This policy runs concurrently with the Oregon Paid Sick Time law, where applicable.

~~The district reserves the right to require proof of personal illness or injury from all employees, including a medical examination by a physician chosen and paid for by the district. Any employee refusing to submit to such an examination or to provide other evidence as required by the district shall be refused the use of accumulated sick leave for such alleged illness.~~

Personal sick leave exceeding three consecutive workdays requires documentation from the employee's attending physician, naturopathic physician, or practitioner. This documentation must certify that the illness or injury prevents the employee from working and, if applicable, specify any necessary accommodations required for a return to duty.

Any employee who refuses to provide the required medical documentation or fitness-for-duty evidence shall be subject to disciplinary action, up to and including dismissal.

All medical information will be kept confidential, in a separate file from personnel records, and released only in accordance with the requirements of the Americans with Disabilities Act or other applicable law.

If ~~s~~Sickness or other unavoidable circumstances **which** prevent a teacher from teaching 20 school days immediately following exhaustion of sick leave accumulated under Oregon law, **the Superintendent will recommend that the Board place will result in the teacher being placed on unpaid leave for the remainder of the school year or until the sickness/circumstances resolve teacher's disability is removed and they are he/she is able to return to work and perform the essential functions of their position.** If the teacher is still unable to return to work ~~as of~~ **by** the following August 1, the Board may terminate the teacher's employment.

All district-paid employee benefits, such as health and dental insurance, will cease on the last day of the month in which employment is terminated, or the staff member is placed on unpaid leave, unless the unpaid leave is in conjunction with state or federal ~~law family medical leave~~. The staff member will be informed **by the Oregon Educators Benefit Board (OEBB) of their his/her** rights to remain a part of the district benefit plan at personal expense, ~~unless otherwise agreed to in a collective bargaining unit.~~

~~Any worker who has sustained a compensable personal injury or illness and is disabled and is unable to perform his/her essential job function will be reemployed at such time as a physician issues a fitness for duty. Such rights of reemployment are subject to seniority rights and other restrictions of the collective bargaining agreement between the employer and employee bargaining unit.~~

END OF POLICY

Legal Reference(s):

[ORS 332.507](#)
[ORS 342.545](#)
[ORS 342.610](#)
[ORS 659A.046](#)

Knapp v. North Bend, 304 Or. 34 (1987).

Consolidated Omnibus Budget Reconciliation Act of 1985, 29 U.S.C. §§ 1161-1169 (2016).

Employee Retirement Income Security Act of 1974, 29 U.S.C. §§ 1001-1461 (2016).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2016); 28 C.F.R. Part 35 (2016).

Family and Medical Leave Act of 1993, 29 U.S.C. §§ 2601-2654 (2016); Family and Medical Leave Act of 1993, 29 C.F.R. Part 825 (2016).

Americans with Disabilities Act Amendments Act of 2008.

Cross Reference(s):

ACA - Americans with Disabilities Act

GBDA - Mother-Friendly Workplace

Summary

These changes are to align the policy with rule changes regarding leave. In particular, those rules governing which conditions qualify for leave under the Oregon Family Leave Act (OFLA) and Paid Leave Oregon (PLO). While these leave allotments used to run concurrently in many situations, they can no longer be taken concurrently.

North Santiam School District

Code: GCBDA/GDBDA
Adopted: 2/26/98
Readopted: 9/19/02; 10/19/17; 3/21/24
Orig. Code: GCBDA/GDBDA

Family and Medical Leave

When applicable, the district will comply with the provisions of the Family and Medical Leave Act (FMLA), the Oregon Family Leave Act (OFLA), the Oregon Military Family Leave Act (OMFLA), Paid Leave Oregon (PLO) ~~Family Medical Leave Insurance (PFMLI)~~ and other applicable provisions of state and federal law, Board policies and collective bargaining agreements regarding family medical leave.

In order for an employee to be eligible for the benefits under FMLA, the employee must have been employed by the district for at least 12 months, have worked at least 1,250 hours during the past 12-month period and ~~works~~ worked at a worksite that employs 50 ~~or more~~ district employees within 75 miles of the worksite.

Generally, in order for an employee to be eligible for the benefits under OFLA, the employee must work an average of 25 hours or more per week during the 180 calendar days immediately prior to the first day of the start of the requested leave. ~~For parental leave purposes, an employee becomes eligible upon completing at least 180 calendar days immediately preceding the date on which the parental leave begins; there is no minimum average number of hours worked per week.~~ Special requirements apply during public health emergencies.

OMFLA applies to employees who work an average of at least 20 hours per week; there is no minimum number of days worked when determining an employee's eligibility for OMFLA.

~~PLO/PMFLI~~ is generally available to district employees who have earned \$1,000 in subject wages or taxable income during the alternate or base years¹, contributed to the ~~PLO/PMFLI~~ fund in the alternate or base years and are otherwise eligible.² PLO can be taken for family leave, medical leave or safe leave.³ Leave taken under OFLA is in addition to leave taken under PLO and cannot be taken concurrently; however, OFLA leave or PLO may run concurrently with leave available under ORS 653.601 - 653.661,

¹ The wages are not required to have been earned for work in the district.

² See OAR 471-070-1010 for additional information.

³ Time to effectuate the legal process for the placement of a child in foster care or a child being adopted qualifies for PLO starting January 1, 2025. ~~See OAR 471-070-1010 for additional information.~~

FMLA, and other types of leave if provided by the district. Any leave taken under PLO must be taken concurrently with any leave taken under FMLA when for the same purpose.

¶

~~Federal and state leave entitlements generally run concurrently.~~¶

¶

The superintendent or designee will develop administrative regulations as necessary for the implementation of the provisions of both federal and state law.

~~As of September 2023, all applicable leave provided by the district is facilitated by North Santiam’s third party administrator, American Fidelity. American Fidelity abides by all Federal and State regulations as to what qualifies for each respective leave type (FMLA, OFLA, OMFLA, PMFLI, etc.).~~¶

¶

END OF POLICY

Legal Reference(s):

[ORS 332.507](#)

[ORS 659A.090](#)

[ORS 659A.099](#)

[ORS 657B.010](#)

[ORS 659A.093](#)

[ORS 659A.150 - 659A.186](#)

[ORS 657B.025](#)

[ORS 659A.096](#)

[OAR 839-009-0210 - 0460](#)

Family and Medical Leave Act, 29 U.S.C. §§ 2601-2654; 5 U.S.C. §§ 6381-6387 (2018); Family and Medical Leave Act, 29 C.F.R. Part 825 (2023).

Americans with Disabilities Act, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2023); 28 C.F.R. Part 35 (2023).

Escriva v. Foster Poultry Farms, Inc. 743 F.3d 1236 (9th Cir. 2014).

Senate Bill 1515 (2024).¶

Cross Reference(s):

GCBDD/GDBDD - Sick Time

April 2026 Field Trip Report

Overnight & out-of-state trips are indicated in red. Trips added since last report are in yellow.

Trip ID/Name	Trip Destination	Building	Trip Date(s)	Depart & Return Times	Pupils	Adults	Educational Objectives	Status
265904 - ML 5th Grade Promotion Ceremony & Family Picnic	Lyons City Hall 449 5th St.	Mari-Linn	Tue, Jun 9, 2026	12:15pm - 2:15pm	12	1	5th Grade Promotion Ceremony & Family Picnic	Pending
266428 - Erwin, Meadows, Robbins/Olson Star Cinema walking field trip	Star Cinema 350 N 3rd Ave, Stayton	SES	Tue, Jun 9, 2026	12:00pm - 2:15pm	60	20	To culminate our ocean unit	Pending 111
265357 - SIS 4th Grade to Pool/Star Cinema	Stayton Pool and Star Cinema	Stayton Middle	Tue, Jun 9, 2026	9:15am - 2:15pm	77	25	Students will make responsible choices regarding safety at the pool and appropriate behavior at the movie theater. They will practice positive social interactions in both active and passive recreational settings and demonstrate the ability to follow instructions and adhere to a field trip schedule.	pending
264134 - Sublimity 3rd-5th Grade Trip to Star Theater	Star Cinema 350 N 3rd Ave, Stayton	Sublimity	Mon, Jun 8, 2026	11:45am - 2:15pm	152	8	We are celebrating our hard work with state testing and exploring the history of our community, plus careers involved in our community theater.	pending
265530 - SHS Graduation Practice - Band	Salem Armory 2310 17th St NE, Salem	Stayton High	Fri, Jun 5, 2026	7:45am - 11:30am	40	1	Graduation Practice	pending
265529 - Graduation Practice	Salem Armory 2310 17th St NE, Salem	Stayton High	Fri, Jun 5, 2026	7:45am - 11:30am	180	2	Graduation Practice	pending
266295 - 3rd Grade Swim Party	Stayton Pool- 333 W Burnett St, Stayton	Sublimity	Thu, Jun 4, 2026	12:30pm - 2:30pm	45	2	Students will show growth in water safety and enjoy spending time with third grade peers.	pending
262073 - Third Grade AgVenture Day	MPFS Youth Farm & Chemeketa Agriculture Complex 4000 Lancaster Dr NE, Salem	Stayton Elementary	Thu, Jun 4, 2026	9:15am - 2:00pm	74	26	Identify and analyze Oregon's natural resources and describe how people in Oregon and other parts of the world use them. Identify methods for reducing food waste.	pending
263569 - ML 1st grade Oregon Zoo	Oregon Zoo 4001 SW Canyon Rd, Portland	Mari-Linn	Thu, Jun 4, 2026	7:30am - 2:15pm	14	5	Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.	pending
260466 - SMS 8th Grade to Oaks Amusement Park	Oaks Amusement Park 7805 SE Oaks Park Way, Portland	Stayton Middle	Wed, Jun 3, 2026	8:00am - 2:15pm	95	8	Celebrate the end of their middle school years	pending
265545 - Third Grade SIS Visit	Stayton Intermediate School	Stayton Elementary	Wed, May 27, 2026	10:15am - 11:30am	70	6	Visit to school 3rd graders will attend next year.	pending

265946 - Ankeny Wildlife Refuge	Ankeny Hill Nature Center, 130 Ankeny Hill Road SE, Jefferson	Stayton Elementary	Wed, May 27, 2026	9:00am - 1:30pm	85	50	Observe and experience local species in their natural habitats.	pending
265903 - ML 5th Grade- Oregon Gardens	Oregon Garden, 879 W Main St, Silverton	Mari-Linn	Wed, May 20, 2026	7:30am - 12:15pm	12	5	5th Grade Science Standards	pending
265714 - Stayton Pool Swim Lessons	Stayton Pool- 333 W Burnett St, Stayton	Mari-Linn	Tue, May 19- Fri, May 22 2026	12:30pm - 2:15pm	21	4	Swim Lessons	pending
266328 - 3rd grade Swimming	Stayton Pool- 333 W Burnett St, Stayton	Sublimity	Fri, May 15, 2026	12:00pm - 2:30pm	45	2	Students will learn to swim safely.	pending
262337 - 2nd Grade SES Oregon Coast Aquarium	Oregon Coast Aquarium 2820 SE Ferry Slip Rd, Newport	Stayton Elementary	Fri, May 15, 2026	8:00am - 4:30pm	80	30	Students will be able to apply their learning of animal and plant habitats as well as changes to land connected to our science units.	112 pending
266294 -3rd Grade Swimming	Stayton Pool- 333 W Burnett St, Stayton	Sublimity	Tue, May 12- Thur, May 14, 2026	12:00pm - 2:30pm	45	2	Students will learn to swim safely.	pending
266372 - Linn Benton Visit, ML 6th graders	Linn Benton Community College 6500 Pacific Blvd SW. Albany	Mari-Linn	Mon, May 11, 2026	9:15am - 1:00pm	20	1	Community college tour and exposure for our 6th graders.	pending
265089 - Willamette Career Academy	Willamette Career Academy 1200 Lancaster Dr, Salem	Sublimity	Fri, May 8, 2026	8:40am - 11:00am	50	3	Students will analyze career pathway opportunities and describe how academic skills, technical training, and real-world applications connect to future college and career readiness.	pending
264957 - 8th Grade tour of Willamette Career Academy	Willamette Career Academy 1200 Lancaster Dr, Salem	Mari-Linn	Fri, May 8, 2026	8:20am - 11:30am	14	3	Students will tour the Willamette Career Academy to explore alternative high school education courses. WCA offers career and technical education courses, where high school students can go to earn college credit and work towards certification in future careers.	pending
266485 - WOU Leadership Conference	Western Oregon University 345 Monmouth Ave N, Monmouth	Stayton High	Fri, May 8, 2026	7:45am - 3:00pm	40	4	Students will attend workshops/presentations, hear from distinguished speakers, and participate in a college and career fairs.	pending
263353 - 1st Grade SES to the Oregon Zoo	Oregon Zoo 4001 SW Canyon Rd, Portland	Stayton Elementary	Thu, May 7, 2026	8:00am - 2:00pm	88	10	Make observations to construct an evidence based account that young plants and animals are alike but not exactly like their parents.	pending
258055 - SIMS 5th Gr to Biz Town	BizTown Junior Achievement Facility - 7830 SE Foster Rd; Portland	Stayton Middle	Fri, May 1, 2026	7:15am - 2:30pm	88	7	The BizTown program has several key educational objectives, focusing on work readiness, financial literacy, and entrepreneurship for elementary school students	pending

265568 - ML 5th Grade BizTown	BizTown Junior Achievement Facility - 7830 SE Foster Rd; Portland	Mari-Linn	Fri, May 1, 2026	7:30am - 2:45pm	11	5	Future readiness!	pending
266473 - SHS Student Volunteers for BizTown	BizTown Junior Achievement Facility - 7830 SE Foster Rd; Portland	Stayton High	Fri, May 1, 2026	6:45am - 2:30pm	10	2	Teacher Cadet students are helping volunteer at BizTown that our SIMS 5th graders are participating in.	pending
266008 - Sublimity-7th grade Change Maker Field Trip	Marion/Polk Food Share Oregon State Capitol 900 Court St NE, Salem	Sublimity	Tue, Apr 28, 2026	8:30am - 2:15pm	39	11	Students will analyze how individuals and organizations create positive change in their communities and beyond by engaging in hands-on service learning at a local food share and exploring civic processes at the state capitol.	pending 113
266040 - OMEA District 11 MS Large Ensemble Festival	Newport Performing Arts Center 777 W Olive St, Newport	Stayton Middle	Tue, Apr 28, 2026	8:00am - 2:45pm	64		Students will be performing at a judged festival where they will receive feedback on their performance. They will also attend a clinic on concepts and ways to improve their individual and whole group playing.	pending
265923 - ML - 6h Grade Outdoor School	OMSI Hancock Field Station 39472 Hwy 218 Fossil	Mari-Linn	Tue, Apr 28- Fri, May 1 2026	8:00am-3:00pm	20	5	Students get to visit the Clarno Unit of the John Day Fossil Beds National Monument in north-central Oregon and have access to one of the world's most significant fossil sites, nearby canyons, archaeology sites, and the John Day River.	pending
266238 - ELD Oregon Coast Aquarium Field trip	Oregon Coast Aquarium - 2820 SE Ferry Slip Rd. & Mo's Seafood & Chowder- 622 SW Bay Blvd, Newport	Stayton High	Mon, Apr 27, 2026	8:00am - 3:30pm	6	4	Students will visit the Oregon Coast Aquarium to learn about sea animals.	pending
266427 - FFA Ag Fest	Oregon State Fairgrounds 2330 17th ST. NE Salem	Stayton High	Sat, Apr 25, 2026	7:00am - 3:00pm	10	1	Students will apply leadership, communication, and agricultural knowledge by managing a petting zoo and plant sale, developing skills in animal care, customer interaction, and promoting agricultural literacy within the community.	pending
266426 - Garden Buddies	Stayton Elementary School	Stayton High	Fri, Apr 24, 2026	12:15pm - 3:00pm	10	1	Students will develop an understanding of plant growth, care, and environmental responsibility by participating in hands-on gardening activities that promote collaboration, observation skills, and connections between agriculture and everyday life.	approved
266166 - Silver Falls-Sublimity 8th Grade	Silver Falls State Park 20024 Silver Falls HWY SE, Sublimity	Sublimity	Fri, Apr 24, 2026	8:45am - 2:00pm	48	14	Students will be able to use observations from Silver Falls to explain how water shapes landforms and supports diverse ecosystems within a forest environment.	pending

265932 - SUB 1st and blend Zoo field trip	Oregon Zoo 4001 SW Canyon Road, Portland	Sublimity	Fri, Apr 24, 2026	8:00am - 2:00pm	51	16	To learn about the different animals of the world and their habitats.	pending
264280 - SUB 5th Grade Oregon Garden	Oregon Garden, 879 W Main St, Silverton	Sublimity	Thu, Apr 23, 2026	8:30am - 1:30pm	42	18	Students will learn about the relationships between plants, herbivores, carnivores and decomposers in different habitats. Use track molds, animal signs, and other visual aids to identify signs of wildlife and then venture into the Rediscovery Forest to find the real thing. Identify and model a food web in the forest ecosystems.	approved
265941 - OMEA District 11 Jazz Festival	West Albany HS 2100 SW Elm St, Albany	Stayton High	Thu, Apr 23, 2026	8:00am - 2:00pm	25	1	Students will be performing for state jazz band qualifying scores. They will receive feedback from their performance and also have a clinic on how to improve. They will also be listening to other jazz bands from different school perform.	pending
266039 - SHS Cascade Career Fair	Cascade High School 10226 Marion Rd SE, Turner	Stayton High	Wed, Apr 22, 2026	12:15pm - 2:00pm	50	4	Students will identify at least three distinct career paths within a single industry (e.g., Healthcare: Nursing, Biomedical Engineering, and Hospital Administration) and determine the specific educational requirements (certifications, Associate's, Bachelor's, or Master's degrees) for two careers of interest.	pending
266038 - Sublimity-6th grade-OMSI Titanic Experience	OMSI 1945 SE Water Ave, Portland	Sublimity	Wed, Apr 22, 2026	8:30am - 2:30pm	59	13	Students will visit the Oregon Museum of Science and Industry to explore the Titanic Exhibit and analyze real-life accounts, artifacts, and passenger stories from the Titanic. Through observation and note-taking, students will identify key traits, decisions, and circumstances that contributed to survival or loss.	pending
262851 - ML 8th AVID class to OSU	Oregon State University 110 Snell Hall, Corvallis	Mari-Linn	Wed, Apr 22, 2026	8:00am - 2:00pm	17	4	Allows students to gain knowledge regarding opportunities that are available to them post high school. They will also be able to learn about the variety of subjects that will be available for study and participation if they choose this path.	approved
266425 - Kinder- Gilbert House	Gilbert House Children's Museum 116 Marion St NE, Salem	Mari-Linn	Fri, Apr 17, 2026	9:45am - 1:30pm	22	9	Students have an opportunity to visit and play in an area that allows for creative play. Students will have STEAM hands-on experiences about various career opportunities.	pending

264197 - 5th Gr to River of Gems Rock Show/WOU Tour	Polk County Fairgrounds 520 S Pacific Hwy W, Rickreall & Western Oregon University 345 Monmouth Ave N, Monmouth	Sublimity	Fri, Apr 17, 2026	9:00am - 2:00pm	42	15	River of Gems Rock Show=5th grade science standards WOU=AVID-College Tour	approved
265135 -3rd Gr to Willamette Agate and Mineral Society Show	Polk County Fairgrounds 520 S Pacific Hwy W, Rickreall & Western Oregon University 345 Monmouth Ave N, Monmouth	Sublimity	Fri, Apr 17, 2026	8:30am - 2:15pm	45	10	Learn about earth materials. Be curious and ask experts questions. Learn about different job related to earthy materials. Learn about college programs.	approved 115
262338 - Silver Falls - Third Grade SES	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Fri, Apr 17, 2026	8:30am - 2:00pm	35	9	This field trip extends the science unit on plant and animal life cycles. They will be learning about flora and fauna of the temperate rainforest.	approved
262076 - Third Grade SES - Silver Falls State Park	Silver Falls State Park 20024 Silver Falls Hwy SE, Silverton	Stayton Elementary	Thu, Apr 16, 2026	8:30am - 2:00pm	37	13	The visit to Silver Falls is an extension of activities done in class to meet science standards around life cycles and regional habitat and connects to the Regions of Oregon social studies unit.	approved
259950 - Sublimity 7th Grade iFly Field Trip	iFly Indoor Skydiving 10645 SW Greenburg Rd, Portland	Sublimity	Thu, Apr 16, 2026	8:15am - 2:00pm	39	6	Increasing awareness of exciting STEM careers and learning how STEM is used in the real-world. They will learn to define and apply definitions of speed, velocity, and acceleration and use geometric formulas and SI units to calculate surface area. The activities will demonstrate variability, uncertainty, and error in experimental results.	approved
263816 - OSAA Oregon West Conference Choir Festival 2026	Cascade High School 10226 Marion Rd SE, Turner	Stayton High	Tue, Apr 14, 2026	8:00am - 12:30pm	11	1	Students will perform in the OSAA League Choir Festival.	approved
265977- 2026 Mid-Willamette Valley Future Engineers Day	Oregon State Fairgrounds (Columbia Hall) 2330 17th St NE, Salem	Stayton High	Tue, Apr 14, 2026	8:00am - 2:45pm	20	1	Provides students with meaningful exposure to engineering concepts, career opportunities, and post-secondary pathways in a real-world context.	approved

257297 - SHS Band/Choir Disney Trip	DisneyLand California	Stayton High	Sat, Apr 11-13, 2026	4:45am - 10:00pm	70	20	Students will be participating in the Disney Studio session to participate and learn the recording studio process for how Disney/Pixar records soundtracks for their movies. Students will be participating in the process of playing and recording the music for various scenes in various movies, and then listen and watch the scene with their performance. Students will also be participating in a Universal backstage tour to learn how they do set design, engineering, sound engineering, and seeing active sound stages being used.	approved
264285 - SkillsUSA Conf/Comp (Day 2 of 2)	McMinnville High School 615 NE 15th St, McMinnville	Stayton High	Sat, Apr 11, 2026	7:00am - 7:00pm	10	1	SkillsUSA yearly welding and skills competition.	116 approved
264284 - SkillsUSA Conf/Comp (Day 1 of 2)	McMinnville High School 615 NE 15th St, McMinnville	Stayton High	Fri, Apr 10, 2026	7:00am - 7:00pm	10	1	SkillsUSA yearly welding and skills competition.	approved
265940 - OWC conference Band League Contest	Philomath HS 2054 Applegate St Philomath, OR 97370	Stayton High	Thu, Apr 9, 2026	8:00am - 1:30pm	35	1	Students will be competing in our Oregon West Conference League Band contests at Philomath HS. Students will receive feedback on their performance by judges and going through the process of what the state contests will be like.	approved
265939 - Western Oregon University Band Championships	Rice Auditorium WOU 344 Knox St. N. Monmouth,	Stayton High	Fri, Apr 3, 2026	8:20am - 12:20pm	35	1	Students will be performing at a state band qualifying festival. They will be evaluated with feedback and receiving a clinic on their performance and ways to improve after their performance.	approved
265815 - FFA State of the County meeting	Salem Convention Center 200 Commercial St SE, Salem, Oregon 97301	Stayton High	Tue, Mar 31, 2026	10:30am - 2:30pm	2	1	Students will cultivate civic leadership and professional networking skills. By participating in this event, the student leaders will gain firsthand insight into local government initiatives, economic trends, and how public policy decisions directly impact the local agricultural sector.	approved
266030 - Varsity Softball @ Seagull Softball Spring Invite	Best Western 414 N Prom, Seaside	Stayton High	Mon, Mar 23-24, 2026	8:00am & 5:00pm	15	3	Team Sports Bonding (Parents will be transporting athletes)	approved

266032 - Varsity Baseball to The Dalles, Pendleton, La Grande, Boise, Peyette & Baker City	The Dalles High School - 220 E 10th St, The Dalles, OR Hampton Inn - 101 SW Nye Ave, Pendleton, OR EOU - One University Blvd, La Grande, OR Emmett High School - 721 W 12th St, Emmett, ID Payette High School - 1500 6th Ave S, Payette, ID Baker City Super 8 - 250 Campbell St, Baker City, OR	Stayton High	Fri, Mar 20- Thu, Mar 26, 2026	12:00pm & 4:00pm	15	3	Team Sports Bonding Trip to include games against multiple schools & tour of Eastern OR Univ	approved 117
263406 - ML 4th Grade Newell Pioneer Village	Newell Pioneer Village 8089 Champoeg Rd NE, St Paul	Mari-Linn	Thu, Mar 19, 2026	8:30am - 2:15pm	23	7	Students will visit an Oregon Trail site and studying/interacting with the life of early pioneers. Topics covered on this field trip include early settler's of Oregon, Westward expansion, and Indigenous people.	approved
257788 - SMS 4th Grade to Newell Pioneer Village	Newell Pioneer Village 8089 Champoeg Rd NE, St. Paul	Stayton Middle	Thu, Mar 19, 2026	7:15am - 2:30pm	90	8	The primary educational objective of a visit to Newell Pioneer Village for 4th graders, particularly within the context of Oregon history and social studies curriculum, is to provide an immersive, hands-on experience of pioneer life in the mid-19th century Oregon Territory.	approved
264289 - SHS AVID10 to University of Oregon	University of Oregon	Stayton High	Thu, Mar 19, 2026	8:00am - 1:00pm	19	2	Opportunity Knowledge - college & career	pending
265520 - Langer's Entertainment Center	Langer's Entertainment Center 21650 SW Langer Farms Pkwy, Sherwood	Stayton High	Wed, Mar 18, 2026,	10:30am - 1:30pm	50	6	9th Grade On Track (9GOT) Celebration connected to Positive Behavioral Interventions & Supports (PBIS) framework to improve academic and behavior outcomes. These trips bridge the gap between classroom learning and school engagement/belonging by increasing connections between students at all levels and staff.	approved
263332 - FFA State Convention	Deschutes County Fairgrounds 3800 SW Airport Way, Redmond	Stayton High	Wed, Mar 18- Sun, Mar 22, 2026	8:30am & 6:30pm	14	2	The Oregon FFA State Convention provides a structured educational experience that supports classroom instruction in agriculture, leadership, and career readiness. Students participate in leadership workshops, career development events, and industry presentations that build communication skills, teamwork, and practical knowledge of agricultural careers.	approved

264074 - AVID11 to Linfield College - SHS	Linfield University 900 SE Baker St, McMinnville	Stayton High	Tue, Mar 17, 2026	8:30am - 2:00pm	15	2	Opportunity Knowledge	approved
265359 - SMS Honor Band	Molalla High School 357 Frances St, Molalla	Stayton Middle	Mon, Mar 16, 2026	8:00am - 9:00pm	21	1	honor band performance	approved
264493 - Molalla MS Honor Band	Molalla High School 357 Frances St, Molalla	Mari-Linn	Mon, Mar 16, 2026	7:45am - 8:30pm	5	1	honor band performance	approved
262144 - McMinnville High School OWL (Oregon Welding League #4)	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Mar 14, 2026	7:00am - 6:00pm	10	1	To provide welding students with an authentic, hands-on learning experience by participating in a regional high school welding competition hosted at McMinnville High School. This event allows students to apply the technical skills they have developed in SHS' welding and fabrication program in a real-world, performance-based setting.	approved 118
265143 - Theatre to Albany Performing Arts Center Frozen	Albany Performing Arts Center 2100 SW Elm St, Albany	Stayton High	Thu, Mar 12, 2026	6:00pm - 11:00pm	20	1	Expose students to live theatre	approved
265704 - Welding Class at LBCC	Linn Benton Community College 6500 Pacific Blvd SW, Albany	Stayton High	Wed, Mar 11, 2026,	5:00pm - 10:00pm	4	-	Welding Class	approved
263460 - SMS AVID 8 to Chemeketa	Chemeketa Community College 4000 Lancaster Dr NE, Salem	Stayton Middle	Wed, Mar 11, 2026	9:15am - 2:00pm	38	5	To demystify the higher education environment and reduce "college anxiety" through direct exposure. Includes a guided campus tour, visiting the admissions office, and exploring student support services.	approved
264267 - OSU Band Festival	Oregon State University LaSalle Stewart Center	Stayton High	Wed, Mar 11, 2026	8:15am - 2:00pm	35	1	Students will be performing at a state qualifying festival. They'll be receiving feedback on their performance through a clinic and judges comments.	approved
264443 - Walking to Lyons Library	Lyons Public Library 278 8th Street Lyons Oregon 97358	Mari-Linn	Tue, Mar 10, 2026	9:45am - 11:15am	15	4	To ensure a love or reading, we will be visiting the Lyons Public Library to teach children where they can check out books.	approved
264229 - OMEA District XI Choir Festival	Crescent Valley High School 4444 NW Highland Dr, Corvallis	Stayton High	Tue, Mar 10, 2026	9:00am - 12:15pm	11	1	Performing and receiving feedback from choral professionals at the OMEA District XI Choir Festival	approved
263940 - AVID12 to George Fox	George Fox University 414 N Meridian St, Newberg	Stayton High	Tue, Mar 10, 2026	9:00am - 2:00pm	12	2	Opportunity Knowledge	approved
264282 - Western Welding Academy welding Demo tour	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Mon, Mar 9, 2026	8:00am - 3:00pm	10	1	Introducing beginning students just starting in welding to the benefits of the welding trade for careers in the trades. Fabrication students preparing for future welding competitions, trying to better their skills. Preparing students to be job ready.	approved

263391 - Sublimity Middle School to SHS Performing Arts Preview	Stayton High School	Sublimity	Thu, Mar 5, 2026	8:00am - 11:30am	150	7	Students will attend a high school theatrical performance to gain early exposure to the performing arts, helping them understand the role of theater in high school culture and academics.	approved
264039 - Mari-Linn 5th-8th Grade to High School Play Preview	Stayton High School	Mari-Linn	Thu, Mar 5, 2026	8:00am - 11:30am	77	7	Drama is part of our ELA curriculum. The purpose of this trip is to familiarize the students with the genre of drama, have them experience the high school they will likely attend, and more personally connect with historical events.	approved
263539 - Garden Buddies	Stayton Elementary School	Stayton High	Fri, Feb 27, 2026	12:15pm - 3:00pm	10	1	Provide agriculture students with hands-on, service-based learning by assisting elementary students in the school garden.	approved
262930 - Sub 1st and 2nd Grade to the Willamette Heritage Center	Willamette Heritage Center 1313 Mill St SE, Salem	Sublimity	Fri, Feb 27, 2026	9:30am - 2:00pm	50	12	Students will be learning about how inventions have helped society advance.	119 approved
257326 - Knife River Career Expo 2026	Knife River Training Center 35973 Kennel Rd SE, Albany	Stayton High	Thu, Feb 26, 2026	9:00am - 3:00pm	20	2	Provide students with real-world exposure to career pathways in the construction and earth-moving industries.	approved
263069 - Hoodoo Trip 2026	Hoodoo Ski Area 27400 Big Lake Road, Sisters	Stayton High	Sat, Feb 21, 2026	7:00am - 6:00pm	20	5	To provide students with an enrichment opportunity that they may not otherwise get to experience. It provides opportunities for social interaction with peers and for learning or developing physical skills.	approved
262361 - SMS Smash Bros Tournament	Cascade Junior High 10226 Marion Rd SE, Turner	Stayton Middle	Fri, Feb 20, 2026	2:30pm - 6:30pm	40	4	Foster collaboration and communication skills among participants, especially in team-based games (e.g., League of Legends, Overwatch).	approved
261905 - FFA District Convention	Silver Creek Fellowship 822 Industrial Way NE, Silverton	Stayton High	Fri, Feb 20, 2026	7:45am - 5:00pm	14	1	Students will engage in leadership sessions, observe FFA business meetings, and support fellow members. Participation promotes leadership growth, public engagement, and a deeper understanding of teamwork, service, and the parliamentary procedure process within FFA.	approved
262252 - Mari-Linn 8th Grade visit to CTE programs at Stayton High School	Stayton High School	Mari-Linn	Wed, Feb 18, 2026	12:30pm - 2:25pm	18	2	Students will visit SHS to see what CTE programs are available prior to forecasting for 9th grade.	approved
263582 - SES 3rd Grade Music Field Trip	Willamette University's Smith Auditorium 270 Winter St. SE, Salem	Stayton Elementary	Wed, Feb 18, 2026	10:05am - 1:15pm	74	13	Give students an enriching experience of attending a professional symphony concert. Attending and evaluating a music performance is a Oregon state music standard.	approved
262339 - SMS 8th Grade CTE visit to SHS	Stayton High School	Stayton Middle	Tue, Feb 17, 2026	1:05pm - 2:05pm	90	6	Students will visit SHS to see what CTE programs are available prior to forecasting for 9th grade.	approved

263417 - Adopt A Farmer Field Trip	KG Farms 18995 Arbor Grove NE, Woodburn	Mari-Linn	Tue, Feb 17, 2026	8:45am - 1:15pm	20	3	Students are learning about farming - how this supports people and the economy. How farmers maintain their farms and animals and how this could be a potential career for some of our students	approved
262040 - SHS Seniors to Chemeketa	Chemeketa Community College 4000 Lancaster Dr SE, Salem	Stayton High	Fri, Feb 13, 2026	9:15am - 1:45pm	50	4	Students will explore post-secondary pathways at Chemeketa Community College by identifying specific degree programs, navigating campus support services, and evaluating financial aid options (such as the Oregon Promise) to facilitate a successful transition from high school to higher education.	approved
258471 - OSU Discovery Days	LaSells Stewart Center 875 SW 26th St, Corvallis	Mari-Linn	Tue, Feb 10, 2026	9:15am - 2:00pm	20	5	Obtain and combine information to describe climates in different regions of the world.	approved
260179 - OSU discovery days	Dixon Recreation Center DxRC, 425 SW 26th St, Corvallis	Sublimity	Tue, Feb 10, 2026	8:15am - 2:15pm	45	10	To see and experience college students STEM projects. They will also be touring different parts of the college to expands students understanding of college opportunities.	approved
261656 - Oregon Thespian Regionals Competition	Summit High School 2855 NW Clearwater Dr, Bend	Stayton High	Sat, Feb 7, 2026	6:00am - 10:00pm	20	1	Theatre students to compete at a regional level, network, and receive feedback on their craft from professionals and educators in the trade.	approved
261904 - FFA Speaking Day	Chemeketa Community College Ag complex, 4000 Lancaster Drive NE, Salem	Stayton High	Fri, Feb 6, 2026	7:45am - 5:00pm	6	1	Students will compete in various speaking and job interview events that strengthen public speaking, critical thinking, professionalism, and confidence while applying real-world career skills in a competitive setting.	approved
256035 - Sublimity Bromley and Jones at Oregon State Capitol and Willamette Career Academy	Oregon State Capitol and Willamette Career Academy	Sublimity	Wed, Jan 21, 2026	9:30am - 2:15pm	45	15	We are studying the history of Oregon and its government. We are exposing students to college/career options as part of our AVID focus.	approved
261808 - FBLA Regionals	Chemeketa Community College Ag complex, 4000 Lancaster Drive NE, Salem	Stayton High	Fri, Jan 16, 2026	7:15am - 2:00pm	9	1	Students compete in two events and also network with others FBLA members in their district. Top qualifiers will compete at the State Conference.	approved
259463 - Wizard of Oz - Cascade High School	Cascade HS 10226 Marion Road SE, Turner	Stayton High	Fri, Dec 12, 2025	6:00pm - 9:30pm	35	1	Watching live theatre as an enrichment opportunity and showing support for a fellow theatre troupe!	approved

259605 - SES Garden buddies	Stayton Elementary	Stayton High	Fri, Dec 12, 2025	12:30pm - 3:00pm	14	1	Students will apply their two weeks of acquired skills and knowledge in wreath making and seasonal decoration by leading hands-on instructional activities with elementary students. By planning, demonstrating, and guiding younger learners through the process, students will strengthen their communication, teaching, and leadership skills while reinforcing their own mastery of the craft.	approved
257002 - Kindergarten to Storybook Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Stayton Elementary	Thu, Dec 11, 2025	8:45am - 12:00pm	75	45	K.RL.2 With support, students will retell familiar stories, including key details. K.RL.3 With prompting and support, identify characters, settings and major events in a story	approved
259502 - Sublimity Life Skills to Story Book Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Sublimity	Thu, Dec 11, 2025	8:30am - 11:15am	13	4	Real world experience with the changing of the seasons and calendar-specific activities.	121 approved
256923- 2nd Grade to Storybook Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Stayton Elementary	Thu, Dec 11, 2025	8:30am - 11:45am	80	24	Students will be able to obtain first hand knowledge of design engineering and fairytales by seeing their favorite stories come to life in animated displays. They will be able to take that knowledge and apply it to their fairytale/engineering unit.	approved
259628 - Tree of Giving Shopping	Walmart 1330 Goldfish Farm Rd SE, Albany Abby's Pizza 3033 Santiam Hwy SE, Albany	Locust St Academy	Wed, Dec 10, 2025	9:00am - 1:00pm	20	4	Provide students an opportunity to support the needs of those less fortunate than them.	approved
258904 - McMinnville High School OWL (Oregon Welding League)	McMinnville High School 615 NE 15th Street, McMinnville	Stayton High	Sat, Dec 6, 2025	7:00am - 6:00pm	10	1	Provide welding students with an authentic, hands-on learning experience by participating in a regional high school welding competition hosted at McMinnville High School. This event allows students to apply the technical skills they have developed in our welding and fabrication program in a real-world, performance-based setting.	approved
258467 - ML K-2 Christmas Story Book Land	Storybook Land Linn County Fairgrounds 3700 Knox Butte Rd E, Albany	Mari-Linn	Fri, Dec 5, 2025	9:00am - 11:45am	55	17	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	approved
257149- SUB to A-DEC	A-DEC 2601 Crestview Dr, Newberg	Sublimity	Tue, Dec 2, 2025	8:00am - 2:15pm			Students will learn about different trades, scientific methods and forces and motion.	approved
258054 - SMS AVID field trip	Willamette Career Academy 1200 Lancaster Dr. NE,	Stayton Middle	Tue, Dec 2, 2025	7:50am - 10:20am	30	4	Campus Tours, Trade Career Focus	approved

259462 - Nightfall With Edgar Allan Poe Celebration Party	Star Cinema 350 N 3rd Ave, Stayton	Stayton High	Sat, Nov 29, 2025	7:00pm - 9:30pm	35	2	Drama students celebrated their fall performance with a cast party trip to watch Wicked Part II.	approved
259456 - SHS Boys Basketball Retreat-Tillamook Oregon	115 Glenwood Road Tillamook	Stayton High	Fri, Nov 21 - Sun, Nov 23, 2025	3:30pm & 12:00pm	11	3	Team bonding and goal setting for the basketball season.	approved
258058 - SMS Smash Bros Tournament	Cascade Junior High 10226 Marion Rd SE, Turner	Stayton Middle	Fri, Nov 21, 2025	2:30pm - 6:30pm	40	4	Foster collaboration and communication skills among participants, especially in team-based games. Teams will learn how to work together, delegate roles, and communicate effectively to achieve a common goal, which mirrors real-world teamwork dynamics	approved
258142 - Peterson Cat Technician Training Program	Peterson Cat 5450 NE Five Oaks Dr, Hillsboro	Stayton High	Fri, Nov 21, 2025	7:45am - 3:00pm	14	1	This is a free tour of the Peterson Cat Shop to showcase the "Think Big Technician Training Program". They will get to witness SHS graduates that are currently in the "Think Big" program because of this field trip this class took last year.	122 approved
258253 - National Apprenticeship Week @ IBEW and LBCC53	Central Electrical--IBEW Training Center 33309 OR- 99E, Tangent & LBCC 6500 Pacific Blvd SW, Albany	Stayton High	Wed, Nov 19, 2025	8:15am - 3:00pm	14	1	To introduce students to high-demand career opportunities in the electrical trade and other registered apprenticeship programs. Connects classroom learning to real-world career opportunities and emphasizes the value of apprenticeships as viable and rewarding post-graduation options.	approved
257169 - SUB (4/5) Oregon State Women's Basketball Game	OSU/Gill Coliseum 660 SW 26th St, Corvallis	Sublimity	Tue, Nov 18, 2025	8:45am - 2:00pm	88	35	AVID-College Career Exposure	approved
256715 - ML 4/5th Grade OSU Beavers Beyond the Classroom	OSU/Gill Coliseum 660 SW 26th St, Corvallis	Mari-Linn	Tue, Nov 18, 2025	8:30am - 2:15pm	39	12	College planning/excitement	approved
257296 - FFA Ag Sales Competition	Silverton High School 1456 Pine St, Silverton	Stayton High	Thu, Nov 13, 2025	3:30pm - 9:00pm	10	1	Develop students' skills in communication, marketing, and customer relations through real-world agricultural sales scenarios.	approved
257806 - LSA OMSI Planetarium Trip	OMSI 1945 SE Water Ave Portland	Locust St Academy	Thu, Nov 13, 2025	8:30am - 2:30pm	25	5	Extension of Astronomy Science class	approved
257380 - FFA Willamette Valley Ag Expo	Linn County Fair and Expo Center 3700 Knox Butte Rd E, Albany	Stayton High	Wed, Nov 12, 2025	9:15am - 2:00pm	35	1	To explore diverse career opportunities within the agricultural industry by engaging directly with local companies and industry professionals at the Willamette Valley Ag Expo.	approved

256804 - Stayton High School - AVID12 College Visit	Linn Benton Community College 6500 Pacific Blvd SW; Albany & Oregon State University 1500 SW Jefferson Way; Corvallis	Stayton High	Wed, Nov 12, 2025	8:30am - 3:30pm	13	3	Opportunity Knowledge, College & Career	approved
257891 - Willamette Valley Ag Expo - Student Welding Competition	LBCC-6500 Pacific Blvd SW, Albany & Linn County Expo Center-3700 Knox Butte Rd, Albany	Stayton High	Wed, Nov 12, 2025	7:30am - 3:00pm	8	1	To provide friendly welding competition between schools and to increase awareness for careers in the trades.	approved
256993 - Redmond High School Welding Competition #2	Redmond High School SW Rimrock Way, Redmond	Stayton High	Sat, Nov 1, 2025	5:00am - 7:00pm	10	1	To increase the interest in the CTE trades through inter-school competitions	123 approved
257017 - Zephyr Engineering / Manufacturing Week field trip	Zephyr Engineering 1337 Madison St NE STE 125, Salem	Stayton High	Thu, Oct 30, 2025	9:15am - 11:30am	20	1	This field trip represents an invaluable extension of our CTE curriculum, giving students first-hand exposure to the professional world they are preparing to enter. The experience supports our mission to prepare students for college and career readiness by connecting academic content to real industry settings.	approved
257495 - EZ Orchards Pumpkin Patch-ELD	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Stayton High	Thu, Oct 30, 2025	8:30am - 12:00pm	5	2	Cultural experience for ELD Students. They will write about their experience, comparing this to their prior experiences.	approved
256792 - Sublimity K-2 Pumpkin Patch	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Sublimity	Wed, Oct 29, 2025	9:30am - 12:00pm	113	30	To learn the life cycle of pumpkins and apples.	approved
256577 - SIS 4th Grade EZ Orchards	EZ Orchards 5504 Hazelgreen Rd NE, Salem	Stayton Middle	Tue, Oct 28, 2025	10:10am - 1:45pm	81	24	Plant Life Cycle: Students can observe pumpkins at various stages of growth, from the vine to the harvest. This links directly to the life cycle of plants and the function of different plant parts (stem, leaves, seeds).	approved
256991 - SES 1st Grade Star Cinema	Star Cinema 350 N 3rd Ave, Stayton	Stayton Elementary	Tue, Oct 28, 2025	8:15am - 11:00am	87		1.RL.3 Describe characters, settings, and major events in a story, using key details	approved
255975 - Sublimity School 6th Grade Outdoor School	Coastal Discovery Center at Camp Gray- 3400 SW Abalone Street South Beach	Sublimity	Wed, Oct 22- Fri, Oct 24, 2025	10:00am & 2:00 pm	60	14	Build a strong classroom community, explore the unique ecosystems of the Oregon Coast, and engage students in meaningful, hands-on science experiences.	approved
256660 - SHS to Cascade College Fair	Cascade High School 10226 Marion Rd. SE; Turner	Stayton High	Wed, Oct 22, 2025	9:40am - 11:15am	65	4	Opportunity Knowledge - College & Career Readiness	approved

255422 - SES Stayton Walking Field Trip	Stayton Post Office, Stayton Library, Star Cinema, Brown House, Police Station, Pioneer Park	Stayton Elementary	Fri, Oct 17, 2025	8:45am - 2:15pm	80	25	Students will be able to gain first-hand knowledge of the historical sites in their community and how they work to support the members of the community.	approved
257026 - ML 5th Grade City Hall/ Lyons Library	Lyons City Hall & Library	Mari-Linn	Wed, Oct 15, 2025	9:00am - 11:15am	15	5	Making a connection to Social Studies Unit 1- U.S. Government	approved
255579 - SES kindergarten to Greens Bridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Stayton Elementary	Mon, Oct 13, 2025	9:45am - 1:30pm	80	45	Observe and identify parts of a pumpkin plant (stem, leaves, seeds, etc.). Understand the basic life cycle of a pumpkin (seed to fruit). Explore the seasonal changes associated with fall and harvest time	approved
255994 - ML-K-2- Greensbridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Wed, Oct 8, 2025	8:30am - 2:00pm	55	23	Use observations to describe patterns of what plants and animals (including humans) need to survive. Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents	124 approved
256168 - ML-3- Greensbridge Pumpkin Patch	Greens Bridge Gardens 3730 Jefferson Scio Dr SE, Jefferson	Mari-Linn	Wed, Oct 8, 2025	8:30am - 2:00pm	20	6	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.	approved
256310 - FFA District Soils Competition	Jefferson High School 2200 Talbot Rd SE, Jefferson	Stayton High	Tue, Oct 7, 2025	8:30am - 3:00pm	14	1	The FFA Soil Judging Competition provides agriculture students with hands-on experience in evaluating soil properties, land use capabilities, and conservation practices. This competition enhances students' understanding of soil science, promotes critical thinking, and supports career exploration in agriculture, natural resources, and environmental science.	approved
255202 - SUB 3rd Grade EZ Orchards and Pan American Blueberry Farm	EZ Orchards: 5504 Hazelgreen Rd NE & Pan American Berry Growers: 6826 55th Ave NE, Salem	Sublimity	Wed, Oct 1, 2025	8:15am - 2:15pm	44		Students will deepen understanding of Oregon geography through exploring the EZ Orchards corn maze which is in the shape of Oregon with information about towns and cities in their relative positions. They will also learn some of Oregon's Ag industry with apples at EZ orchards and blueberries at Pan American.	approved
255334 - FFA District Leadership Camp	Aldersgate Camps 7790 Marion Rd SE, Turner	Stayton High	Sun, Sep 28 - Mon, Sep 29, 2025	9:00am & 2:00pm	10	1	Hands-on activities, competitions, and breakout sessions designed to strengthen their leadership skills and agricultural knowledge. The camp fosters connection, collaboration, and personal growth as students build relationships with FFA members from across the district.	approved

255887 - Redmond High School Welding Competition	Redmond High School Welding Competition 675 SW Rimrock Way Redmond	Stayton High	Sat, Sep 27, 2025	6:00am - 6:00pm	10	1	To increase the interest in the CTE trades through inter-school competitions.	approved
255873-875 & 255912 Outdoor School day trippers	Stayton Middle School	Stayton Middle	Mon, Sep 22- Fri, Sep 26, 2025	8:15am - 7:30pm	4	2	These trips are simply to transport 4 students who are unable to stay overnight back home daily.	approved
254363 - SMS Outdoor School students	Camp Tadmor 43943 McDowell Creek Drive, Lebanon	Stayton Middle	Mon, Sep 22- Fri, Sep 26, 2025	9:00am & 1:45pm	95	4	Provide a hands-on, immersive learning experience in the natural environment leading to improved school engagement, positive behaviors, and a deeper appreciation for the natural world.	approved
254366 - SMS Outdoor School Counselors	Camp Tadmor 43943 McDowell Creek Drive, Lebanon	Stayton High	Sun, Sep 21- Fri, Sep 26, 2025	9:00am & 2:15pm	20	2	HS counselors who are providing supervision for 6th graders	125 approved
252204 - Team Welding/Fabrication Competition	Yamhill County Fair Grounds- 2070 NE Lafayette Ave, McMinnville	Stayton High	Fri, Aug 1, 2025	7:00am - 4:00pm	3	1	Manufacturing and welding competition	approved

April 2026 NSSD Enrollment Totals

School Name	Grade	Jun '25	Sept '25	Oct '25	Nov '25	Dec '25	Jan '26	Feb '26	Mar '26	Apr '26	May '26	Jun '26
MARI-LINN	KG	15	23	23	22	22	22	22	22	22		
MARI-LINN	1	14	15	14	14	13	14	14	14	14		
MARI-LINN	2	18	16	15	15	15	15	15	15	17		
MARI-LINN	3	22	20	20	20	21	21	21	20	22		
MARI-LINN	4	16	23	23	22	20	22	23	24	23		
MARI-LINN	5	17	15	14	13	13	13	11	11	12		
MARI-LINN	6	19	20	19	19	19	20	20	20	20		
MARI-LINN	7	18	23	21	21	21	21	21	22	20		
MARI-LINN	8	17	19	17	18	16	16	14	15	14		
MARI-LINN	ALL	156	174	166	164	160	164	161	163	164	0	0
SUBLIMITY	KG	32	38	36	36	36	36	36	36	36		
SUBLIMITY	1	35	38	37	38	38	39	39	39	38		
SUBLIMITY	2	41	38	37	37	37	37	38	38	38		
SUBLIMITY	3	45	45	45	46	46	46	46	45	45		
SUBLIMITY	4	35	48	49	49	49	50	51	49	49		
SUBLIMITY	5	59	43	43	43	42	42	43	43	42		
SUBLIMITY	6	35	62	59	59	59	59	59	59	59		
SUBLIMITY	7	51	39	39	39	39	39	40	40	41		
SUBLIMITY	8	30	50	50	51	51	50	51	50	52		
SUBLIMITY	ALL	363	401	395	398	397	398	403	399	400	0	0
OA-VIRTUAL ACADEMY	KG	0	1	1	1	1	0	0	0	0		
OA-VIRTUAL ACADEMY	1	0	0	0	0	0	0	0	0	0		
OA-VIRTUAL ACADEMY	2	1	0	0	0	0	0	0	0	0		
OA-VIRTUAL ACADEMY	3	2	1	1	1	1	1	1	1	1		
OA-VIRTUAL ACADEMY	4	3	2	0	0	0	0	1	1	1		
OA-VIRTUAL ACADEMY	5	2	0	0	0	1	1	0	0	0		
OA-VIRTUAL ACADEMY	6	5	1	3	2	1	2	2	1	2		
OA-VIRTUAL ACADEMY	7	2	2	4	4	4	3	4	3	4		
OA-VIRTUAL ACADEMY	8	5	3	4	6	8	10	8	8	7		
OA-VIRTUAL ACADEMY	9	10	2	2	2	1	1	5	6	6		
OA-VIRTUAL ACADEMY	10	19	7	7	9	8	8	10	9	11		
OA-VIRTUAL ACADEMY	11	20	14	16	18	18	19	19	20	20		
OA-VIRTUAL ACADEMY	12	8	22	25	25	24	23	25	24	25		
OA-VIRTUAL ACADEMY	ALL	77	55	63	68	67	68	75	73	77	0	0

School Name	Grade	Jun '24	Sept '25	Oct '25	Nov '25	Dec '25	Jan '26	Feb '26	Mar '26	Apr '26	May '26	Jun '26
STAYTON ELEMENTARY	PreK	30	31	32	32	32	32	32	32	31		
STAYTON ELEMENTARY	KG	88	75	75	76	77	76	78	78	77		
STAYTON ELEMENTARY	1	78	90	88	89	88	87	88	88	88		
STAYTON ELEMENTARY	2	77	78	79	78	77	78	80	80	80		
STAYTON ELEMENTARY	3	87	77	75	75	74	73	74	73	74		
STAYTON ELEMENTARY	ALL	330	320	317	318	316	314	320	319	319	0	0
STAYTON INTERMEDIATE	4	88	81	80	79	78	79	77	74	77		
STAYTON INTERMEDIATE	5	84	89	89	89	90	89	93	92	93		
STAYTON MIDDLE	6	93	94	93	91	89	88	90	91	90		
STAYTON MIDDLE	7	100	98	97	98	98	97	97	96	97		
STAYTON MIDDLE	8	96	99	99	94	91	91	96	93	93		
SIS/SMS TOTAL	ALL	461	461	458	451	446	444	453	446	450	0	0
OA-LOCUST ST ACADEMY	10	0	0	0	0	0	0	4	7	7		
OA-LOCUST ST ACADEMY	11	15	7	5	5	6	5	5	3	3		
OA-LOCUST ST ACADEMY	12	10	22	21	21	19	21	17	14	13		
OA-GED		14	9	13	16	15	20	18	14	13		
OA-LSA & GED	ALL	39	38	39	42	40	46	44	38	36	0	0
STAYTON HIGH	9	150	162	159	160	161	160	160	159	160		
STAYTON HIGH	10	166	157	157	154	150	150	141	142	138		
STAYTON HIGH	11	153	162	163	160	156	155	153	149	148		
STAYTON HIGH	12	131	146	143	141	140	140	132	132	131		
Early College (off campus)		17	7	10	10	10	10	10	10	10		
Transitions (post-grad SPED)		4	4	5	5	5	4	4	4	4		
STAYTON HIGH	ALL	621	638	637	630	622	619	600	596	591	0	0
NSSD Total (w/o PreK)	TOTAL	2047	2087	2075	2071	2048	2053	2056	2034	2037	0	0
NSSD Total (w/ PreK)		2077	2118	2107	2103	2080	2085	2088	2066	2068		
# Registered w/ WESD to homeschool		98	89	90	90	*88	88	84	85	85		
# Enrolled in Virtual Charter Schools		82	99	108	112	114	117	115	117	116		

Notes

NSSD receives Preschool Promise Grant monies for preschool grades and does not receive state funding as it does for grades K-12 so they are not included in the total.

*corrected from the December 2025 report



North Santiam School District

BOARD OF DIRECTORS

SCHOOL YEAR ANNUAL AGENDA ITEMS CALENDAR

Updated 12/2025

These agenda items typically occur every month so have not been repeated below:

1. Spotlight/Recognition/Awards (*may not occur every month*)
2. Consent Agenda: Approval of Meeting Minutes, Licensed Staff Changes or other items not expected to result in a board discussion.
3. Reports:
 - ASB/Student Activities Report
 - Superintendent’s Report
 - Business Director’s Report
 - Teaching & Learning Report
 - Licensed Union Rep. Report
 - City Council Liaison Reports
 - Informational Reports including: field trips, enrollment & upcoming events
4. First and/or second readings of updates to NSSD board policies
5. Board Reflections/Announcements

**The Superintendent Evaluation process and corresponding timeline are being reviewed/revised during the 2025-26 school year so those agenda items have been removed from this calendar. Once all the steps are finalized, they will be added to the applicable month.*

These items will appear as needed but do not happen at the same time every year:

1. Long Range Facility Master Planning Committee/Bond Planning
2. OSBA (in-house) training or other group learning opportunities
3. Budget Appropriations/Funding Resolutions
4. Curriculum Adoptions

July

According to [ORS 255.335](#), each district board shall hold a regular organizational meeting following the regular district election and not later than the last day of July of that year.

According to [ORS 332.040](#), No later than at the next regular meeting following July 1, the district school board shall meet and organize by electing a chairperson and a vice chairperson from its members.

During election years when there are no newly elected board members, the organizational items may be performed in June if the Board chooses to hold a work session in July (no business items) or skip the July meeting all together.

During election years when new members are seated, the organizational meeting must occur in July.

During non-election years, the meeting can occur in June, July or August (7/31 deadline does not apply).

Traditional Location: Santiam Room

Annual Agenda Items:

1. Oath of office for newly elected members
2. Elect chair and vice-chair (incumbent chair presides until a successor is elected). No member of the Board may serve as chair more than two years in succession unless the Board approves an extension of this period by a motion in June.
3. (Next Applicable in 2029) Begin Strategic Planning Process – every 5 years
4. Supt. Evaluation Document Approval
5. Board members choose their “buddy school”
6. Annual Organizational Agenda Items:
 - Designate the following positions:
 - Chief administrative officer (the superintendent) as school district clerk or another individual, if there is no chief administrative officer. (ORS 332.515)
 - Business manager or deputy clerk, or both. (ORS 332.515)
 - Custodian of funds who will sign checks or, if the school board so authorizes, utilize a facsimile signature for that purpose. (ORS 328.441, 328.445)
 - Budget officer, who shall prepare or supervise preparation of the budget document under the direction of the executive officer. (ORS 294.331)
 - Financial auditors for the school year. (ORS 328.465, 327.137, 297.405)
 - Legal counsel (no specific ORS/OAR but ORS 332.057 requires “Any duty imposed upon the district school board as a body must be performed at a regular or special meeting and must be made a matter of record”)
 - Civil Rights Coordinator ORS 332.505 (2)
 - Designate the fidelity-bond amounts for those authorized to handle district funds and ensure they are bonded by a surety company authorized in Oregon. (ORS 332.525)
 - Designate the Board as the Local Public Contract Review Board as per policy DJC (ORS 279A.060)
 - Approve contracts for payment (ORS 332.075(2-3) (e.g. transportation, contracts related to bond projects)
 - Establish depository(ies) for school funds. (ORS 328.441, 294.805-294.895)
 - Establish dates, time and place of regular monthly board meetings. (ORS 332.045)
 - Approve list of low-impact pesticides for use according to the integrated pest management plan ORS 634.705 (5)
 - Approve list of third-party alternative education programs (ORS 336.631)
 - Appoint members of standing committees (if applicable)
 - Appoint board member to participate on the district negotiation team (as board representative)
 - Receive English Learners In Oregon Annual Report by Sept 1 (distributed by ODE in June) ORS 327.016 (2) (b)
 - Receive Annual Restraint & Seclusion Report – (ORS 339.297 (2)(a)(B))

Other Activities/Events

- SummerFest (last Saturday in July)

August

Traditional Location: Santiam Room

Regular Session Annual Agenda Items:

1. Projected Student Enrollment

2. Oaths of Office of newly re-elected members, including any student representatives (if not done in July)
3. Approval of Board Operating Protocol

Other Activities/Events

- Leadership Team Goal Workshop (2nd week in August)
- OSBA Annual Conference (Salem)
- Safe Schools Training on Mandatory Reporting (online)
- Lyons Fire Dept Car Show
- Welcome Back to School-Staff (last week in August)
- Back to School Open Houses (see school calendars for dates)

September

Traditional Location: Santiam Room

Annual Agenda Items:

1. Possible nominations for NSSD board member wishing to run for an OSBA board position
2. Exit Interview Survey Results (Sept or Oct)- Director of Human Resources

Other Activities/Events

- Safe Schools Training on Mandatory Reporting-due to be completed this month
- **National School-Related/Staff Appreciation Days This Month-** I.T. Professionals Day, Arts in Education Week

October

Traditional Location: Santiam Room

Annual Agenda Items:

1. Facilities Report (includes summer projects and plans for school year)
2. Division 22 Report- Director of Teaching & Learning
3. Stayton Booster Club Report (projects, membership, etc.) - Club President (may vary depending on status of current projects)

Other Activities

- State-Wide Licensed In-Service Day
- OSBA Regional Meetings
- **National School-Related/Staff Appreciation Days This Month-**Custodial Workers, School Bus Safety Week, Farm to School Month, Walk to School Day, Coaches Day, School Lunch Week, Red Ribbon Week, Bullying Prevention Month, School Principal Month

November

Traditional Location: Santiam Room

Annual Agenda Items:

1. OSBA Elections
2. At-A-Glance Reports-Director of Teaching & Learning (Nov or Dec)
3. ODE Integrated Guidance Annual Report (requires oral presentation & public comment)-Director of Teaching & Learning
4. SIA Finalized Grant Agreement (requires oral presentation, public comment and board approval)-Director of Teaching & Learning

5. TAG Program Report (Nov or Dec)
 - a. Number of Student Identified and the screening process
 - b. Supports/Programs offered

Other Activities/Events

- OSBA Annual Conference (Portland)
- **National School-Related/Staff Appreciation Days This Month**-School Psychologist Week, School Resource Officer Day, Education Support Professionals Day, Substitute Educators Day

December

Traditional Location: Stayton High School

Annual Agenda Items:

1. School Spotlight – Options Academy (possible building tour prior to meeting)
2. Special Programs Report - Director of Special Services
 - >Must include the Abbreviated School Day Notice & Acknowledgement
3. SIA Performance Review (req. every four years, next due 12/27)

Board Secretary Tasks:

1. Distribute copies of NSSD audit report to board members so they can review before the January meeting.
2. Contact existing Budget Committee members as soon as the tentative Budget Hearing date is set to see if they are available.

Other Activities/Events

National School-Related/Staff Appreciation Days This Month- Special Education Day

January

Traditional Location: Stayton Middle School

Annual Agenda Items:

1. Board Appreciation Month-Staff/Schools
2. School Spotlight-School Admin
3. WESD Local Service Plan Approval (every 2 years, next due 2027)-Superintendent
4. Audit Review- Director of Business & Fiscal Services (may be joined by rep. from auditing firm)
 - a. Must include audit of SIA financials and public comment
5. Approval of Budget Committee Calendar
6. Announcement of Budget Committee Vacancies
7. School Board Student Representative Recruitment Strategies
8. Annual report of all pesticide applications from the previous year-IPM Program Coord

Other Activities/Events

- Classified In-Service Day

Board Secretary Tasks:

- File notice of district board election, next due 2027 ([see Marion Co Calendar for deadline](#))
- Provide filing information to anyone seeking election/re-election (next due 2027)
- Notify Current Budget Committee of approved meeting dates after Jan. meeting
- Post Budget Committee Vacancies online and applications to apply

Traditional Location: Stayton Elementary School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Proclamation for Classified Appreciation Week (occurs in March)
3. Integrated Guidance Application Review-Director of Teaching & Learning
4. Selection/Approval of Budget Committee Members- Director of Business & Fiscal Services
5. First Reading of Upcoming Year School Calendar
6. Review results of Youth Truth survey (if available-may not be ready until March)

Other Activities/Events

- Licensed In-Service Day
- Stayton Sublimity Chamber of Commerce Awards Banquet (schedule may vary)
- Booster Club Annual Auction

Other Activities/Events

- **National School-Related/Staff Appreciation Days This Month**-School Bus Driver Appreciation Day

Board Secretary Tasks:

- Continue facilitating applications for Budget Committee positions prior to Feb. meeting
- Coordinate with current student board representative and SHS admin to announce the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.

Meeting #1 Traditional Location: District Office/Santiam Room

Special Session: (first Thursday in March)

1. Renewal of Contracts (Licensed/Administrative)

Meeting #2 Traditional Location: Sublimity School

Regular Session Annual Agenda Items:

1. School Spotlight-School Admin
2. Integrated Grants Application (requires oral presentation, public comment and board approval prior to submission, NEXT DUE 2027)-Director of Teaching & Learning
3. Upcoming Year School Calendar Adoption
4. Approve Board Chair & Vice-Chair (or designees) to negotiate contract extension on behalf of whole board.

Board Secretary Tasks:

- Coordinate with current student board representative, Supt and Board Member to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.
- Provide Reminder of Board Elections Filing Due Date (if applicable)

Other Activities/Events

National School-Related/Staff Appreciation Days This Month-Music in our Schools Month and Classified School Employee's Week

April

Traditional Location: Mari-Linn School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Adopt resolution for Teacher Appreciation Week (first week of May)
3. If not completed in March = Integrated Grants Application (requires board approval prior to submission, NEXT DUE 2027)

Board Secretary Tasks

- Coordinate with current student board representatives, Supt and Board Member and to promote the student representative position openings for the upcoming school year. Applications should be submitted to the Board Administrative Assistant by May 1st.

Other Activities/Events

- **National School-Related/Staff Appreciation Days This Month-** School Library Month, Administrative Professional Day

May

NSSD Budget Committee traditionally meets in the second week of May

Traditional Location: Stayton High School

Annual Agenda Items:

1. School Spotlight-School Admin
2. Student awards @ SHS-Valedictorian, Salutatorian, Future First Citizen
3. Acknowledge current student reps. for service on the board
4. Select new student representatives to the school board for following year
5. WESD Local Service Plan List of Services Taken-Supt or Director of Business & Fiscal Services
6. Establish the number of student transfer requests into the District for coming year
7. *Typically, always have at least one curriculum adoption*

Board Secretary Tasks

- Prior to May meeting (after May 1st), coordinate with Supt and Board Member to review Student Rep. applications and then prepare and distribute comparison spreadsheet at least one week before the meeting date.

Other Activities/Events

- **National School-Related/Staff Appreciation Days This Month-**Teacher Appreciation Week, Principal's Day, School Lunch Hero Day, School Nurse Day, Speech Pathologists Day

June

Traditional Location: Santiam Room

Special Session/Budget Hearing (prior to Regular Session):

1. Review of Budget Documents/Resolutions: Director of Business & Fiscal Services
2. Allow for Public Comment

Regular Session Annual Agenda Items:

1. Resolutions to adopt budget- Director of Business & Fiscal Services
2. Approve Excise Tax annual adjustment for the upcoming school year
3. Select student representatives to the school board for following year (if not done in May)
4. Consider nominations for NSSD Board Awards (Santiam, Community Partner, Jack Adams, Golden Eagle)

**If the Board desires the current Board Chair to serve an additional year after already serving two consecutive years, they must vote to allow them to do so in the June meeting.