

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT 8R, HERMISTON**

**There will be a Regular Meeting of the
Board of Education of the Umatilla County School District 8R
at Hermiston School District Offices
Boardroom
305 S.W. 11th Street.
Hermiston, Oregon 97838
Monday, October 13, 2025, 6:00 PM**

Rosa Cerda-Diaz
Executive Assistant to the
Superintendent and Board of Education

AGENDA

1. **CALL TO ORDER REGULAR MEETING (6:00 p.m.)** *Chair Hurst*
2. **INTRODUCTORY ITEMS (6:00 p.m.)** *Chair Hurst*
 1. Pledge of Allegiance
 2. Adoption of Agenda 3
 3. Approval of Minutes 4
3. **COMMUNICATIONS AND ANNOUNCEMENTS (6:05 p.m.)**
 1. Student Board Representative *Miss Kari Bazan*
 2. Oregon School Employees Association *Ms. Chapman*
 3. Hermiston Association of Teachers *Mr. Robledo*
4. **PUBLIC COMMENTS (6:15 p.m.)** *Chair Hurst* **11**

Welcome. This is the time we reserve in our meeting for public comment.
According to Board Policy KL, any complaint regarding a specific employee of the Hermiston School District must be routed through the superintendent's office.
The Hermiston School District Board of Education accepts public comments virtually and in person. Members of the public wishing to address the board virtually submitted written statements or requests by 4:00 p.m. prior to this meeting.
Those wishing to address the board in person should stand and be recognized, then move forward to the microphone at the center table. Prior to making your comments, state your first and last name and school or topic. Please limit your comments to a maximum of three (3) minutes and address them to me.
Is there anyone here tonight who would like to address the board?
5. **REPORTS (6:25 p.m.)**
 1. Board of Education *Chair Hurst*

Board of Education Goals

 1. Academic Achievement. Demonstrate continuous improvement in all measured areas for each student.
 2. Stewardship. Maintain sound fiscal stewardship of community resources consistent with board policy.
 3. Community. Engage our diverse community in creating opportunities to advance student achievement.
 2. Business Office *Ms. Saul*

* Timing of agenda is not meant to be time specific. Instead, the time identified is for pacing purposes only. The Board of Education may modify the agenda and the order in which items are taken for consideration.

** Consent agenda items are considered for action as an entire group. Details for these items are available for public inspection at the District Office.

*** Members of the public are invited to address the Board of Education during Public Comments.

1. Financial Reports	12
3. Superintendent's Office <i>Dr. Mooney</i>	
1. Enrollment Report	15
2. Division 22 Compliance Report	19
6. STUDY ITEMS (6:55 p.m.)	
1. Policy Review	42
7. CONSENT ITEMS** (7:30 p.m.)	
1. Human Resources Department	
1. Personnel Appointments	64
2. Business Office	
1. Acceptance of Gifts	65
8. CALENDAR AND FUTURE ITEMS (7:35 p.m.)	
1. Future Agenda Item Discussion <i>Chair Hurst</i>	
2. Calendar Review <i>Dr. Mooney</i>	67
9. EXECUTIVE SESSION (7:45 p.m.)	
1. ORS 192.660(2)(i)	69
10. ADJOURN (8:00 p.m.)	

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**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

October 13, 2025

SUPERINTENDENT'S RECOMMENDATION

2.0. INTRODUCTORY ITEMS

2.2. TOPIC: Adoption of the Agenda

It is recommended.

RECOMMENDATION:

. that the Board of Education adopts the agenda as presented.

Regular Meeting Minutes
UMATILLA COUNTY SCHOOL DISTRICT #8, HERMISTON
September 8, 2025, at 6:00 PM

1. CALL TO ORDER BUDGET HEARING

Chair Hurst called to order the budget hearing to order at 6:01 p.m.

2. SUPPLEMENTAL BUDGET HEARING

Chair Hurst read the following on the *supplemental budget*.

The Hermiston School District 8R finds the need to revise the three federal grant funds, to account for additional funds allocated ODE budget narratives. This proposed change will result in a change of more than 10 percent in each fund listed and therefore requires a public hearing. A summary of the proposed change is outlined below. Additional funds will also be revised via resolution at this board meeting, but those changes will not exceed 10 percent per fund.

REVENUES

Fund	Category	Category Description	Prior Budgeted	Change Amount	New Budget
218	R4500	Restricted Federal Revenue	\$200,802	\$51,100.00	\$251,902
221	R4500	Restricted Federal Revenue	\$1,385,206	\$731,856.00	\$2,117,062
232	R4500	Restricted Federal Revenue	\$64,953	\$22,000.00	\$86,953

EXPENDITURES

Fund	Category	Category Description	Prior Budgeted	Change Amount	New Budget
218	2000	Support Services	\$200,802	\$51,100.00	\$251,902
221	1000	Instruction	\$1,359,993	\$521,856.00	\$1,881,849
221	2000	Support Services	\$22,563	\$75,000.00	\$97,563
221	3000	Enterprise and Community Services	\$2,650	\$135,000.00	\$137,650
232	2000	Support Services	\$64,953	\$22,000.00	\$86,953

No written comments were submitted prior to the meeting, nor were any requests made to address the board virtually. Additionally, no comments were made in person.

3. ADJOURN BUDGET HEARING

Chair Hurst adjourned the budget hearing at 6:06 p.m.

4. CALL TO ORDER REGULAR MEETING

Chair Hurst called to order the regular meeting at 6:06 p.m.

Hermiston School Board members present: Mr. James Hurst, Ms. Bonnie Luisi, Ms. Liliana Gomez, Ms. Teri Vander Stelt, Mr. Chris Elliott, Mr. Phillip Spicerkuhn, and Mr. Greg Jones. Also, in attendance were Superintendent Dr. Tricia Mooney, Assistant Superintendent Jake Bacon, Director of Business Services Katie Saul, and Executive Assistant to the Superintendent and Board Rosa Cerda-Diaz.

5. INTRODUCTORY ITEMS

5.1. Pledge of Allegiance

Chair Hurst led everyone in the Pledge of Allegiance.

5.2. Adoption of Agenda

Ms. Bonnie Luisi made a motion to adopt the agenda as presented. The motion was seconded by Mr. Greg Jones and passed unanimously with a vote of 7-0.

5.3. Approval of Minutes

Mr. Greg Jones made a motion to amend August 25, 2025, minutes, consent item 6.1.2. and 6.1.3. The motion was seconded by Mr. Phillip Spicerkuhn and passed with a 7-0 vote.

Mr. Phillip Spicerkuhn made a motion to approve the minutes of the Regular Meeting held on August 11, 2025, and the Special Meeting Minutes held on August 25, 2025. The motion was seconded by Mr. Chris Elliott and passed with a 7-0 vote.

6. PUBLIC COMMENTS

No written comments were submitted prior to the meeting, nor were any requests made to address the board virtually. Additionally, no comments were made in person.

7. COMMUNICATIONS AND ANNOUNCEMENTS

7.1. Student Board Representative

Miss Kari Bazan, Student Representative from Hermiston High School, shared an update on recent student leadership activities. She highlighted the *Salute to Service* event held on September 5, 2025, which honored individuals who served both our community and country. She noted the strong student turnout in the student's section, emphasizing the enthusiastic support.

Miss Bazan also share that fall sports are now underway, and school clubs – including FFA – are back in full swing. She announced the upcoming Leadership Summit Conference taking place on September 16 at the EOTEC. Topics at the summit will include social media, marketing, and mental health. Dr. Mooney will be the keynote speaker for the event, which is expected to inspire and empower student leaders.

7.2. Oregon School Employees Association

OSEA President Ms. Chapman was not in attendance.

7.3. Hermiston Association of Teachers

HAT President Mr. Jonathan Robledo shared updates on recent teacher involvement and activities since the previous meeting. He announced the recipients of the 2024-2025 HAT Scholarship, with three senior students each awarded \$1,000. Congratulations were extended to Kaitlyn Lohman, Sherlyn Estrada, and Anessa Cline for their outstanding achievement.

Mr. Robledo also highlighted recent HAT-sponsored events and shared that the next HAT meeting is scheduled for September 11, and board members are welcome to attend. To conclude his report, Mr. Robledo emphasized that his primary goal for the year is to foster and strengthen relationships within the organization and school community.

8. REPORTS

8.1. Board of Education

Board members were invited to share updates on events and activities they participated in since the last meeting. Highlights included:

- Mr. Elliott commented the JROTC program for their excellent performance and dedicated service, offering a special acknowledgement for their contributions.
- Ms. Luisi reported attending the First Student bus barn picnic, noting a strong turnout and positive engagement. She also mentioned that the Hermiston Education Foundation (HEF) has officially begun its work for the year, with officer elections forthcoming. Additionally, she announced that the annual Crab Feed event is scheduled for February.
- Mr. James Hurst shared that he attended the season's first football game at Kennison Field, noting the strong community presence and support.

8.2. Business Office

Ms. Katie Saul informed the board that reports for July and August will be held and presented at the next meeting on October 13, in order to ensure the information provided is accurate and up-to-date.

8.3. Superintendent's Office

8.3.1. Enrollment Report

Dr. Mooney shared the trend bar graph enrollment report for students as of August 29, 2025.

8.3.2. 2024-25 Integrated Plan Annual Report

The 2024-2025 Integrated Plan Annual Report was presented to the Board by Superintendent Tricia Mooney.

9. CONSENT ITEMS**

9.1. Human Resources Department

Ms. Bonnie Luisi made a motion to approve the consent items 9.1.1. through 9.2.4. The motion was seconded by Ms. Liliana Gomez and passed with a 7-0 vote.

9.1.1. Personnel Appointment

That the Board of Education approved the following appointments:

Brenda Appleton	Teacher (Temporary Contract)
Dave Rohrman	Teacher (Temporary Contract)

9.2. Business Office

9.2.1. Acceptance of Gifts

No, Acceptance of Gifts Applications.

9.2.2. Hermiston Education Foundation Board Appointment

The Board of Education approved Dean Moore as members of the Hermiston

Education Foundation Board.

9.2.3. Supplemental Budget Resolution #25-26-01

The Board of Education adopt the 2025-2026 Supplemental Budget per the attached resolution #25-26-01.

9.2.4. Budget Adjustment #25-26-02

The Board of Education adopt the 2025-2026 Budget Adjustment per the attached resolution #25-26-02

10. ACTION ITEMS

10.1. Weber Concession Stand

Mr. Greg Jones made a motion to approve the Recommendation of Award to Knerr Construction, Inc., of Hermiston, Oregon, for the Weber Field Concession and Bathroom Building, in the amount of \$490,800. The motion was seconded by Mr. Chris Elliott and passed with a 7-0 vote.

10.2. 2025-2027 HAT Working Agreement

Ms. Bonnie Luisi made a motion to approve the 2025-2027 working agreement for the association of teachers which includes:

Year 1-2.5% COLA increase and \$60 increase on insurance cap.

Year 2-2.5% COLA increase and \$60 increase on insurance cap.

The motion was seconded by Ms. Teri Vander Stelt and passed with a 7-0 vote.

11. CALENDAR AND FUTURE ITEMS

11.1. Future Agenda Item Discussion

No, future agenda item discussions were made.

11.2. Calendar Review

Dr. Mooney provided an overview of upcoming events and key dates:

- The *Odds and Ends* radio segment will feature Mr. Elliott as a guest in an upcoming session.
- The **Leadership Conference** is scheduled for **September 16** at **EOTEC**.
- A **Finance Committee meeting** will be scheduled by Ms. Katie Saul in the near future.
- A joint meeting between **HAT Officers** and **Board Officers** will take place on Thursday, September 18, marking the first monthly meeting of the year.
- The **Fall Regional Meeting** is set for **October 6** at **Wildhorse Casino**, beginning at **6:00 pm**.
- Registration for the **OSBA Fall Conference in Portland** (*November 7-9*) will open this **Wednesday**.

Chair Hurst recessed the regular meeting at 7:00 p.m.

12. EXECUTIVE SESSION

12.1. ORS 192.660(2)(i)

The board convened in executive session under *ORS 192.660(2)(i)* To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer,

employee, or staff member who does not request an open hearing.

Chair Hurst reconvened the executive session at 7:10 p.m.

13. ADJOURN

With no further business, Chair Hurst adjourned the meeting at 8:31 p.m.

Date

Chairman

Superintendent/Clerk

Secretary

Special Meeting Minutes
UMATILLA COUNTY SCHOOL DISTRICT #8, HERMISTON
September 22, 2025, at 6:00 PM

1. CALL TO ORDER SPECIAL MEETING*

Chair Hurst called to order the special meeting at 6:00 p.m.

Hermiston School Board members present: Mr. James Hurst, Ms. Bonnie Luisi, Ms. Liliana Gomez, Ms. Teri Vander Stelt, Mr. Chris Elliott, Mr. Phillip Spicerkuhn, and Mr. Greg Jones. Also, in attendance were Superintendent Dr. Tricia Mooney, Director of Business Services Katie Saul, and Executive Assistant to the Superintendent and Board Rosa Cerda-Diaz.

2. INTRODUCTORY ITEMS

2.1. Pledge of Allegiance

Chair Hurst led everyone in the Pledge of Allegiance.

2.2. Adoption of Agenda

Ms. Teri Vander Stelt made a motion to adopt the agenda as presented. The motion was seconded by Mr. Greg Jones and passed unanimously with a vote of 7-0.

3. PUBLIC COMMENTS

No written comments were submitted prior to the meeting, nor were any requests made to address the board virtually. Additionally, no comments were made in person.

4. REPORTS

4.1. Board of Education

Board members were invited to share updates on events and activities they participated in since the last meeting.

- Mr. Phillip Spicerkhun attended a performance by the HHS Performing Arts Department and noted that the event was a great success.
- Mr. Greg Jones shared that he attended a high school softball game and expressed his support for the team.

4.2. Business Office

4.2.1. Financial Reports

Ms. Saul reviewed the revenue, expenditure, and ending fund balance reports for July 2025. Both the revenue and expenditure reports are green with an ending fund balance of 10.00%.

4.3. Superintendent's Office

4.3.1. English Learners in Oregon State Report

Dr. Mooney introduced Dr. Farley and Mr. Depew, who presented the Oregon Department of Education's English Learner Report.

The Oregon State Report on English Learners highlights the current demographics, academic progress, and challenges faced by English Learner (EL) students across the state. It emphasizes

the need for targeted instructional strategies, increased resources, and professional development to support EL students’ language acquisition and academic achievement. The report also underscores the importance of family and community engagement in fostering successful outcomes for these students.

5. CALENDAR AND FUTURE ITEMS

5.1. Future Agenda Item Discussion

Mr. Chris Elliott addressed a presentation for JROTC Program.

5.2. Calendar Review

Dr. Mooney noted that there are numerous ongoing high school activities and discussed scheduling upcoming Finance Committee meeting. She also highlighted the upcoming OSBA Regional and the OSBA Annual Convention in Portland, encouraging members to RSVP.

Chair Hurst recessed the special meeting at 8:12 p.m.

6. EXECUTIVE SESSION

6.1. ORS 192.660(2)(i)

The board convened in executive session under ORS 192.660(2)(i) To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee, or staff member who does not request an open hearing.

7. ADJOURN

With no further business, Chair Hurst adjourned the meeting at 9:02 p.m.

Date

Chairman

Superintendent/Clerk

Secretary

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

PUBLIC COMMENT GUIDELINES

Welcome. This is the time we reserve in our meeting for public comment.

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The Hermiston School District Board of Education accepts public comments virtually and in person. Members of the public wishing to address the board virtually submitted written statements or requests by 4:00 p.m. prior to this meeting.

Those wishing to address the board in person should stand and be recognized, then move forward to the microphone at the center table. Prior to making your comments, state your first and last name and school or topic. Please limit your comments to a maximum of three (3) minutes and address them to me.

Is there anyone here tonight who would like to address the board?

GENERAL FUND REVENUE DATA ENTRY REPORT

MONTH	TAXES	INTST/FEES	INTER	STATE SSF	STATE OTH	FEDERAL	OTHER	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
JUL PRO	\$ -	\$ 134,157	\$ -	\$ 10,313,042	\$ -	\$ -	\$ -	\$ 10,447,199		\$ (86)	0.00%
JUL ACT	\$ -	\$ 134,071		\$ 10,313,042					\$ 10,447,113	\$ (86)	YTD
AUG PRO	\$ 27,816	\$ 170,534	\$ 523,263	\$ 5,153,428	\$ -	\$ -	\$ -	\$ 5,875,041		\$ 1,600	0.03%
AUG ACT	\$ 29,969	\$ 169,981	\$ 523,263	\$ 5,153,428					\$ 5,876,641	\$ 1,514	YTD
SEP PRO	\$ 29,980	\$ 253,105	\$ 271,366	\$ 5,153,428	\$ -	\$ -	\$ -	\$ 5,707,879			
SEP ACT									\$ -		
OCT PRO	\$ 57,091	\$ 208,517	\$ 261,631	\$ 5,153,428	\$ 13,000	\$ -	\$ -	\$ 5,693,667			
OCT ACT									\$ -		
NOV PRO	\$ 10,595,921	\$ 233,106	\$ 537,327	\$ 5,153,428	\$ -	\$ -	\$ -	\$ 16,519,782			
NOV ACT									\$ -		
DEC PRO	\$ 1,525,249	\$ 202,869	\$ 261,631	\$ 5,153,428	\$ -	\$ -	\$ -	\$ 7,143,177			
DEC ACT									\$ -		
JAN PRO	\$ 249,612	\$ 197,722	\$ 478,931	\$ 5,153,428	\$ 380,825	\$ 55,000	\$ -	\$ 6,515,519			
JAN ACT									\$ -		
FEB PRO	\$ 59,606	\$ 195,816	\$ 261,631	\$ 5,153,428	\$ -	\$ -	\$ -	\$ 5,670,481			
FEB ACT									\$ -		
MAR PRO	\$ 312,494	\$ 301,831	\$ 273,356	\$ 5,159,614	\$ -	\$ -	\$ -	\$ 6,047,295			
MAR ACT									\$ -		
APR PRO	\$ 77,359	\$ 207,874	\$ 261,631	\$ 5,159,614	\$ -	\$ -	\$ -	\$ 5,706,478			
APR ACT									\$ -		
MAY PRO	\$ 86,125	\$ 264,595	\$ 261,631	\$ 5,159,614	\$ 75,000	\$ -	\$ -	\$ 5,846,965			
MAY ACT									\$ -		
JUN PRO	\$ 297,372	\$ 240,874	\$ 11,976	\$ -	\$ 380,825	\$ -	\$ 2,700,000	\$ 3,631,047			
JUN ACT									\$ -		
Projected	\$ 13,318,625	\$ 2,611,000	\$ 3,404,377	\$ 61,865,879	\$ 849,651	\$ 55,000	\$ 2,700,000	\$ 84,804,532			
Budget Book	\$ 13,318,625	\$ 2,611,000	\$ 3,396,946	\$ 61,708,913	\$ 848,637	\$ 55,000	\$ 2,700,000	\$ 84,639,121			
Variance	\$ -	\$ -	\$ 7,431	\$ 156,966	\$ 1,014	\$ -	\$ -	\$ 165,411			
TOT ACT	\$ 29,969	\$ 304,052	\$ 523,263	\$ 15,466,470	\$ -	\$ -	\$ -	\$ 16,323,754	FORECAST ACT	\$	84,806,045
% collected	0.23%	11.65%	15.37%	25.00%	0.00%	0.00%	0.00%	19.25%			
NOTE:											
LEGEND		Above or within 2.00% of projection				Between 2.01% & 5.00% below			Below 5.01% of projection		

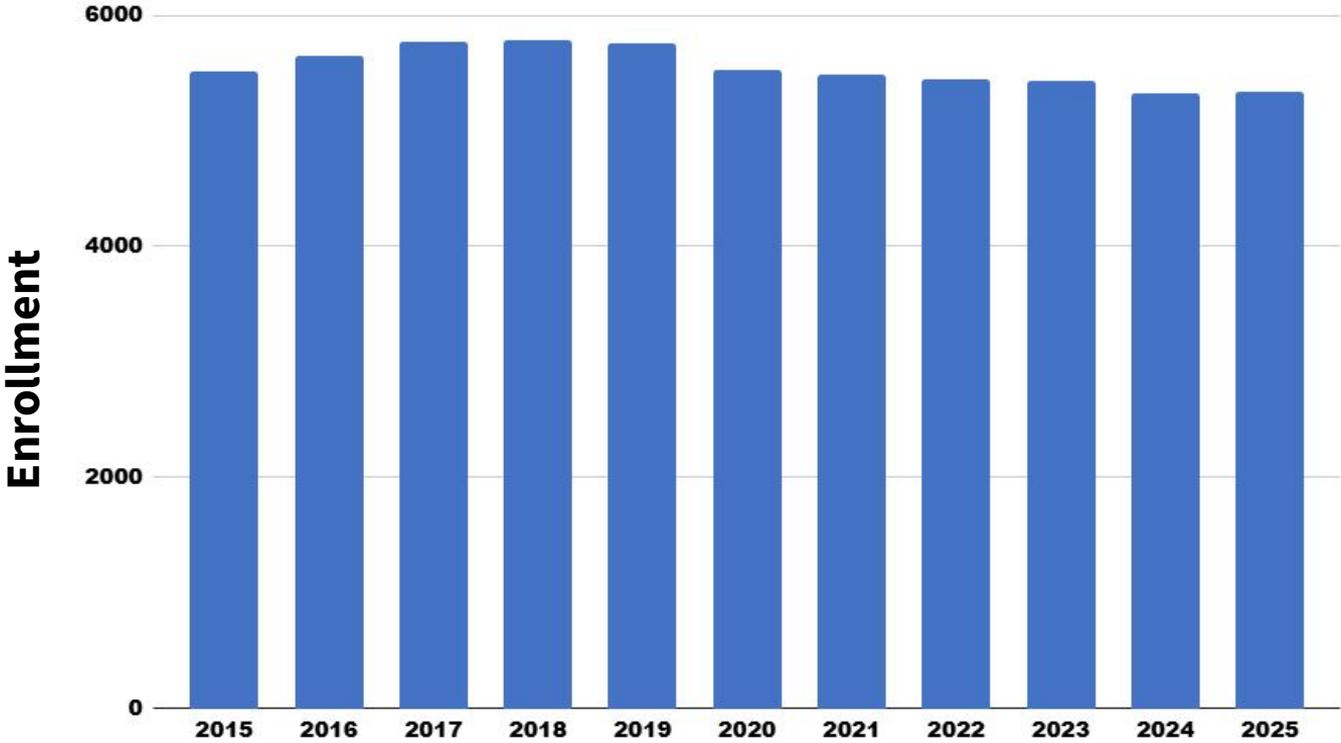
GENERAL FUND EXPENDITURE DATA ENTRY REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
JULY PROJECTED	1,171,033		\$ 1,687,695		\$ 2,858,728 MONTHLY	\$ (1,829) -0.06%
JULY ACTUAL		\$ 1,169,627		\$ 1,687,271	\$ 2,856,899 YTD	\$ (1,829) -0.06%
AUGUST PROJECTED	1,367,516		\$ 1,241,542		\$ 2,609,058 MONTHLY	\$ (2,855) -0.11%
AUGUST ACTUAL		\$ 1,364,745		\$ 1,241,458	\$ 2,606,203 YTD	\$ (4,685) -0.11%
SEPTEMBER PROJECTED	5,916,123		\$ 798,099		\$ 6,714,222 MONTHLY	
SEPTEMBER ACTUAL		\$ -		\$ -	\$ - YTD	
OCTOBER PROJECTED	6,123,682		\$ 949,822		\$ 7,073,504 MONTHLY	
OCTOBER ACTUAL		\$ -		\$ -	\$ - YTD	
NOVEMBER PROJECTED	6,241,848		\$ 938,472		\$ 7,180,320 MONTHLY	
NOVEMBER ACTUAL		\$ -		\$ -	\$ - YTD	
DECEMBER PROJECTED	6,067,743		\$ 1,022,986		\$ 7,090,729 MONTHLY	
DECEMBER ACTUAL		\$ -		\$ -	\$ - YTD	
JANUARY PROJECTED	5,964,517		\$ 983,053		\$ 6,947,570 MONTHLY	
JANUARY ACTUAL		\$ -		\$ -	\$ - YTD	
FEBRUARY PROJECTED	6,245,312		\$ 904,606		\$ 7,149,918 MONTHLY	
FEBRUARY ACTUAL		\$ -		\$ -	\$ - YTD	
MARCH PROJECTED	6,098,402		\$ 1,003,839		\$ 7,102,241 MONTHLY	
MARCH ACTUAL		\$ -		\$ -	\$ - YTD	
APRIL PROJECTED	6,086,850		\$ 1,019,220		\$ 7,106,070 MONTHLY	
APRIL ACTUAL		\$ -		\$ -	\$ - YTD	
MAY PROJECTED	10,296,138		\$ 1,427,006		\$ 11,723,144 MONTHLY	
MAY ACTUAL		\$ -		\$ -	\$ - YTD	
JUNE PROJECTED	10,981,188		\$ 2,050,952		\$ 13,032,140 MONTHLY	
JUNE ACTUAL		\$ -		\$ -	\$ - YTD	
PROJECTED	\$ 72,560,352		\$ 14,027,292		\$ 86,587,644	(proj. difference in budgeted expenditures)
BUDGET BOOK	\$ 73,266,723		\$ 14,269,879		\$ 87,536,602	
VARIANCE	\$ (706,371)		\$ (242,587)		\$ (948,958)	
TOTAL ACTUAL		\$ 2,534,373		2,928,729	\$ 5,463,101	FORECAST ACT \$ 86,582,959
% spent to date		3.49%		20.9%	6.31%	
Note:						
LEGEND MONTHLY	Below or within 2.00%	Between 2.01% & 5.00% above			Above 5.01% of projection	
LEGEND YTD	Below or within 2.00%	Between 2.01% & 5.00% above			Above 5.01% of projection	

GENERAL FUND MONTHLY ENDING FUND BALANCE REPORT

DATE	Revenue	Expenditure	Ending Fund Balance	Variance		EFB Monthly Projection for Year End
1-Jul-25 PROJECTED			\$ 11,403,867			
ACTUAL			\$ 11,403,867			
31-Jul-25 PROJECTED	\$ 10,447,199	\$ 2,858,728	\$ 18,992,338			
ACTUAL	\$ 10,447,113	\$ 2,856,899	\$ 18,994,081	\$ 1,743	0.01%	10.00%
31-Aug-25 PROJECTED	\$ 5,875,041	\$ 2,609,058	\$ 22,258,320			
ACTUAL	\$ 5,876,641	\$ 2,606,203	\$ 22,264,519	\$ 6,198	0.03%	10.01%
30-Sep-25 PROJECTED	\$ 5,707,879	\$ 6,714,222	\$ 21,251,978			
ACTUAL	\$ -	\$ -			0.00%	
31-Oct-25 PROJECTED	\$ 5,693,667	\$ 7,073,504	\$ 19,872,141			
ACTUAL	\$ -	\$ -			0.00%	
30-Nov-25 PROJECTED	\$ 16,519,782	\$ 7,180,320	\$ 29,211,603			
ACTUAL	\$ -	\$ -			0.00%	
31-Dec-25 PROJECTED	\$ 7,143,177	\$ 7,090,729	\$ 29,264,051			
ACTUAL	\$ -	\$ -			0.00%	
31-Jan-26 PROJECTED	\$ 6,515,519	\$ 6,947,570	\$ 28,832,000			
ACTUAL	\$ -	\$ -			0.00%	
28-Feb-26 PROJECTED	\$ 5,670,481	\$ 7,149,918	\$ 27,352,564			
ACTUAL	\$ -	\$ -			0.00%	
31-Mar-26 PROJECTED	\$ 6,047,295	\$ 7,102,241	\$ 26,297,618			
ACTUAL	\$ -	\$ -			0.00%	
30-Apr-26 PROJECTED	\$ 5,706,478	\$ 7,106,070	\$ 24,898,026			
ACTUAL	\$ -	\$ -			0.00%	
31-May-26 PROJECTED	\$ 5,846,965	\$ 11,723,144	\$ 19,021,847			
ACTUAL	\$ -	\$ -			0.00%	
30-Jun-26 PROJECTED	\$ 3,631,047	\$ 13,032,140	\$ 9,620,754			
ACTUAL	\$ -	\$ -			0.00%	
INITIAL FORECASTED EFB	\$ 84,804,532	\$ 86,587,644	\$ 9,620,754			10.00%
ACTUALS TO DATE	\$ 16,323,754	\$ 5,463,101				
ANTICIPATED ACTUALS*	\$84,806,045	\$86,582,959	\$ 9,626,953			10.01%
Monthly Comp.	Above or within 2.00% of projection	Between 2.01% & 5.00% below projection	Below 5.01% of projection			
	*Calculated using actuals through the current month and projected revenue and expenditures for future months					
NOTE:	Estimated; amount may change depending on 2024-2025 fiscal year end adjustments.					
ENDING FUND BALANCE LEGEND	8.00% to 9.00% and above	Between 7.99% to 7.50%	7.49% and below			14

September Enrollment



9/30/2025 HERMISTON SCHOOL DISTRICT 8R - ELEMENTARY ENROLLMENT BY TEACHER												
Desert View	356	Highland Hills	303	Loma Vista	387	Rocky Heights	440	Sunset	348	West Park	396	
Kinder											Total	
McClanahan, Laura	14	Adams, Emily	16	Bartley, Renae	16	Jones, Wendy	19	Brown, Jessica	21	Gorham, Mary	20	360
Ramirez, Nichole	16	Koenig, Marian	15	Dowd, Abigail	17	Merrifield, Kalei	19	Bruce, Madison	23	Kellison, Amber	22	22
Spears, Elsy	16	Schwirse, Dezi	15	Padberg, Janna	15	Moreno, Mya	19	Hunting, Kaitlyn	24	Searles, Eileen	22	22
				Gall, Nicole (Life S)	2	Victorio, Daisy	19			Diaz, Savannah (SC)	1	1
				Perkins, S (Life S)	2	Baker, Kennedy(BRITE)	1			Morris, Melissa (SC)	0	0
						Hatfield, Diana(BRITE)	0			Jones, Anne (DK)	6	6
Total	46	46	52	77	68	71	18.9	Avg,				
1st grade											Total	
Bennett, Jeannine	18	Liebe, Martha	16	Milligan, Amber	18	Badillo-Juarez, Ana	18	Hantke, Sonia	15	Schaefer, Stacy	18	352
Farley, Kelsey	18	Seibel, Carolina	15	Powell, Annette	18	Downing, Jeanne	16	Mosher, Aimee	16	Wattenburger, Marci	20	20
Lillie, Shelly	18	Watson, Bailey	15	Newton, Jammie	17	Dunkel, Michelle	18	Shasteen, Anani	15	Zuniga, Mariana	17	17
		Gutierrez, Sarajane (SP)	1	Tomer, Jolee	17	Godby, Katia	18			Diaz, Savannah (SC)	5	5
				Gall, Nicole (Life S)	1	Baker, Kennedy(BRITE)	0			Morris, Melissa (SC)	1	1
				Perkins, S (Life S)	1	Hatfield, Diana(BRITE)	2					
Total	54	47	72	72	46	61	17.6	Total				
2nd grade											Total	
Lowery, Jennifer	19	Johnston, Osieauna	16	Clayton, Nicole	22	Combs, Heather	20	Colbray, Delta	22	Johnston, Dawn	17	374
Rettkowski, Tiffany	19	Perez, Madison	17	Meade, Alesia	22	Putman, Britanee	19	Torres, Martha	19	Neddo, Tess	17	17
Wells, Sarah	18	Phipps, Samantha	15	McConnell, Jennifer	22	Rodriguez, Adriane	21	Trotter, Natalie	21	Springstead, Amy	18	18
				Gall, Nicole (Life S)	1	West, Courtnee	19			Diaz, Savannah (SC)	3	3
				Perkins, S (Life S)	2	Baker, Kennedy(BRITE)	2			Morris, Melissa (SC)	3	3
						Hatfield, Diana(BRITE)	0					
Total	56	48	69	81	62	58	19.7	Total				
3rd grade											Total	
Artz, Cristal	19	Juul, Mackenzie	18	Mulkey, Kaitlin	21	Basso, Caroline	26	Maddox, Noelle	19	Morgan, Michelle	22	378
Cope, Lyndsey	18	Ranger, Kelsey	18	Walchli, Courtney	20	Cotterell, Emily	26	Smith, Monica	19	Purswell, Kim	21	21
Smith, Debra	18	Verwold, Taylor	16	Wilson, Hannah	21	Phillips, Bobbi	26	Zumaya, Gabriela	18	Smith, Brittany	22	22
				Gall, Nicole (Life S)	3	Baker, Kennedy(BRITE)	0	Arenas, Patti (NC)	2	Diaz, Savannah (SC)	1	1
				Perkins, S (Life S)	1	Hatfield, Diana(BRITE)	2			Morris, Melissa (SC)	1	1
Total	55	52	66	80	58	67	21.0	Total				
4th grade											Total	
Kramer, Hailey	24	Cooke, Angie	25	Hamilton, Natalie	19	Lindeman, Alissa	23	Pope, Lindsey	19	Dopps, Kathy	20	379
Lomas, Sara	24	Plum, Deanna	25	McCann, Jessica	20	James, Megan	23	Rouska, Aaron	18	Madrigal, Jaime	22	22
Wellsandt, Darci	24			Stuart, Eleanor	20	Thompson, Hannah	24	Scofe, Bailey	19	Young, Makaylee	21	21
				Gall, Nicole (Life S)	2	Baker, Kennedy(BRITE)	0	Arenas, Patti (NC)	0	Diaz, Savannah (SC)	1	1
				Perkins, S (Life S)	2	Hatfield, Diana(BRITE)	1			Morris, Melissa (SC)	3	3
Total	72	50	63	71	56	67	22.3	Total				
5th grade											Total	
Dynes, Kelly	24	Cook, Justine	21	Culligan, Tracy	21	Best, Sara	20	Byrd, Kayla	19	Childs, Michelle	24	387
McCormack, Janey	24	Greenough, Kelly	20	Hinton, Kelsey	19	Herrera, Daniel	18	Cruz, Anthony	18	Degan, Amanda	23	23
Miller, Sydney	25	Hamann, Bonnie	19	Roberts, Cailyn	21	Linn, Josh	20	Stephenson, Peyton	17	Nytc, David	25	25
				Gall, Nicole (Life S)	2	Baker, Kennedy(BRITE)	1	Arenas, Patti (NC)	4	Diaz, Savannah (SC)	0	0
				Perkins, S (Life S)	2	Hatfield, Diana(BRITE)	0			Morris, Melissa (SC)	0	0
Total	73	60	65	59	58	72	21.5	Total				

2024 District Enrollment Summary	
District Enrollment	5329
Transfers Into the district through the Inter-district transfer process (included in the district enrollment number)	107
Transfers Out of the district through the Inter-district transfer process	224
Online Charter Enrollment	77
District Enrollment	5329
Student Total	5630

2025 District Enrollment Summary	
District Enrollment	5240
Transfers Into the district through the Inter-district transfer process (included in the district enrollment number)	121
Transfers Out of the district through the Inter-district transfer process	222
Online Charter Enrollment	78
District Enrollment	5240
Student Total	5540

Hermiston School District

Report on Compliance with Public School Standards

2024-25 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Hermiston** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2024-25 school year. For each rule reported as out of compliance, **Hermiston** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Certificate of Attendance	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
Skills: Local Performance Assessment Requirement			
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260 Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2515 Menstrual Dignity for Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable



Division 22 Standards Assurances for the 2024-25 School Year

October 13, 2025

Dr. Tricia Mooney

Overview

What are the Division 22 Standards?



- Standards for Public Elementary and Secondary Schools: all Oregon administrative rules (OARs) set out in Chapter 581, Division 22.

Example: 581 - 022 - 0102 Definitions
Chp. Div. Rule Title

- The standards that the Oregon legislature or the State Board has determined must be met in order to be a standard school district.
- Compliance with these rules ensures a baseline level of service across the state.

Division 22 Rule Categories

1. High-quality learning experiences
2. Aligned & focused educational systems
3. Engaged partners & communities
4. Safe & inclusive schools
5. Committed & supported staff

Priorities for
**STUDENT
SUCCESS**

Division 22
standards
include over
50 rules.



30

Snapshot: Division 22 Rules



What are the requirements for each of the rules?

Consult the following resources for information:

Resource	Description
<u>ODE's Rules at a Glance Summary</u>	Provides a high-level summary of each rule
<u>Secretary of State's Oregon Administrative Rules Database</u>	Consult the text of the OAR for all of the specific details
<u>ODE's Division 22 Standards Newsletter</u>	Biannual publication that highlights new/revised rules, clarifies existing rules; provides insights on how the standards intersect with current issues and trends in K-12 education, as well as resources and promising practices

What are the Division 22 Standards Assurances?

Combined Accountability Model

Districts report annually on compliance with each of the standards and include an explanation and corrective action plan for any rule with which the district is out of compliance.

Local Accountability

Districts must:

- report to their local school board by Nov 1
- make a report available on the district website by Nov 1



State Accountability

- Districts must submit assurances to ODE by Nov 15
- ODE reviews all submissions and follows up with districts that have self-reported as being out of compliance



Division 22 Standards & Assurances of Compliance

“The Why”

- Signals our commitment to providing a high-quality educational experience and equitable opportunities for all students.
- Division 22 standards articulate the floor of the education to be provided to students, not the ceiling.
- Assurances process offers an opportunity for districts not in compliance to reflect on areas in need of attention and receive technical assistance.



What happens if the district is out of compliance?



- ODE reviews the district's proposed corrective action plan and either approves or rejects it.
- If the plan is not approved as submitted, ODE contacts the district and provides technical assistance and support.
- Once the district has an approved plan in place, ODE specialists may continue to provide support, as needed.
- The corrective action must be complete by the beginning of the next school year.
- If a district fails to come back into compliance after an opportunity for corrective action, ODE may withhold a portion of the district's State School Fund monies.

Report for the 2024-25 School Year

Division 22 Waivers for 2024-25

- [581-022-2115\(3\) Assessment of Essential Skills:](#)
 - **Essential Skills Graduation Requirements** are waived for students graduating through the end of the 2027-28 school year.
 - Note: Local Performance Assessment requirement in Section (2) remains in effect.
- [OAR 581-022-2120 Essential Skill Assessments for English Language Learners](#)
 - This related policy requirement has also been waived through the end of the 2027-28 SY.



Rule Revisions in Effect for the 2024-25 SY



OAR 581-022-2030 District Curriculum

Beginning in 2024-25, districts must have had:

- a planned K-12 instructional program for Social and Emotional Learning; and
- a planned 9-12 instructional program which includes the Personal Financial Education and Higher Education and Career Path Skills content standards.

Rule Revisions in Effect for the 2024-25 SY



Modified Diploma, Extended Diploma, and Certificate of Attendance

Districts must annually provide parents information about diploma availability and requirements, and disclosure about certificates of attendance. On-site access to all courses is required for a diploma at all high schools.

OAR 581-022-2045 Substance Use Prevention and Intervention Plan

Requires a written comprehensive plan for substance use prevention and intervention. Includes K-12 substance use prevention education that meets the Health Education Standards; **requires a minimum of 1 ODE Opioid Prevention Education lesson in grades 6, 7, and 8 and once in High School (SB 238 – 2023).** 39

District Report on Compliance with Division 22 Standards

Hermiston School District is in compliance with Division 22 Standards.

QUESTIONS

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

October 13, 2025

SUPERINTENDENT’S RECOMMENDATION

6.0. STUDY ITEMS: Superintendent’s Office

6.1. TOPIC: Policy Review

It is recommended.

RECOMMENDATION:

. that the Board of Education adopts the list of policies under review, as included:

IGBHD	Program Exemptions (<i>Version 1</i>)
IGBHD	Program Exemptions (<i>Version 2</i>)
IKF	Graduation Requirements
JFCEB	Personal Electronic Devices and Social Media**
JFCEB-AR	Personal Communication Devices and Social Media
JFCEB R G1	Request for Personal Electronic Devices Exception
JFCEB G1	Personal Electronic Devices

Hermiston School District 8R

Code: **IGBHD**
Adopted: 8/03/04
Revised/Readopted: 7/10/17
Orig. Code: IGBHD

Program Exemptions

(Version 1)

The Board may excuse students from a state-required program or learning activity for reasons of religion, disability or other reasons deemed appropriate by the district.

An alternative program for credit may be provided.

Public request procedures for an alternative education program and alternative credit shall be developed by the superintendent.

END OF POLICY

Legal Reference(s):

[ORS 336.035\(2\)](#)
[ORS 336.465](#)
[ORS 336.615](#)
[ORS 336.625](#)
[ORS 336.635](#)

[OAR 581-002-0035](#)
[OAR 581-021-0009](#)
[OAR 581-021-0071](#)
[OAR 581-022-2050](#)
[OAR 581-022-2110](#)
[OAR 581-022-2505](#)

Mahmoud v. Taylor, No. 24-297, U.S., (June 27, 2025).

Hermiston School District 8R

Code: IGBHD
Adopted:

Program Exemptions** (Version 2)

{The content comes primarily from OAR 581-021-0009. If the district would like to add language regarding procedure or authority, it could be added to this policy or an administrative regulation (AR) could be created.}

The district may excuse students from a state-required program or learning activity for reasons of religion, disability¹ or other reasons deemed appropriate by the district. Requests for excusal or accommodation must be in writing and must include the reasons for the request and a proposed alternative for an individualized learning activity which substitutes for the period of time exempt from the program and meets the goals of the learning activity or course being exempt. Requests may be filed by the student's parent or guardian, or by a student who is 18 years of age or older or who is an emancipated minor. Requests must be submitted to the [teacher or principal].

The district will determine if credit will be granted for any alternative activity.

END OF POLICY

Legal Reference(s):

¹ If the district receives a request for a disability accommodation, the district should consider its obligations under the Individuals with Disabilities in Education Act and Section 504 of the Rehabilitation Act.

PROPOSED

[ORS 336.035\(2\)](#)
[ORS 336.465](#)
[ORS 336.615](#)
[ORS 336.625](#)
[ORS 336.635](#)

[OAR 581-002-0035](#)
[OAR 581-021-0009](#)
[OAR 581-021-0071](#)
[OAR 581-022-2050](#)
[OAR 581-022-2110](#)
[OAR 581-022-2505](#)

Mahmoud v. Taylor, No. 24-297, U.S., (June 27, 2025).

Hermiston School District 8R

Code: **IKF**
Adopted: 7/10/17
Revised/Readopted: 4/09/18; 10/08/18; 6/10/19;
10/14/19; 1/24/22; 11/14/22;
4/14/25

Graduation Requirements**

The Board establishes graduation requirements for awarding of a high school diploma, a modified diploma, an extended diploma and a certificate of attendance which meet or exceed state requirements.

A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student's parent or guardian or by the student if the student is 18 years of age or older or emancipated.

If the district requires diploma requirements beyond the state requirements, the district shall grant a waiver for those requirements to any student who, at any time from grade 9 to 12, was:

1. In foster care¹;
1. Experiencing houselessness²;
2. A runaway;
3. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
4. A child of a migrant worker;
2. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program;
or
5. ³Enrolled in an approved recovery school under ORS 336.680.

For any student identified above, the district shall accept any credits earned by the student in an educational program⁴ in this state, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that educational program in this state.

Honors Diploma

¹ "Foster child" is defined in ORS 30.297.

² See OAR 581-022-2000 for additional information.

³ Applies to high school diplomas awarded on or after January 1, 2026.

⁴ "Educational program in this state" means an educational program that is provided by a school district, a public charter school, an approved recovery school (applies to diplomas awarded on or after January 1, 2026), the Youth Corrections Education Program or the Juvenile Detention Program, or funded as provided by ORS 343.243 for students in a long-term care or treatment facility described in ORS 343.961 or a hospital identified in ORS 343.261.

The Hermiston High School Honors Diploma recognizes those high achieving students who strive to excel in their academic pursuits. Those recognized with the honors medallion at graduation will represent the highest performing students in the most challenging courses we offer. The honors diploma recognizes academic rigor, career preparation, skill building, and the performing arts. Hermiston High School believes it is through a balance of these ideals that produces the most diverse and equipped students.

Students earning a Hermiston High School (HHS) Diploma designated as “Honors” and an honors medallion need to meet the current HHS graduation requirements for a Standard Diploma of 24 credits and:

1. Attain 3 additional credits for a total of 27 credits;
2. Achieve a cumulative grade point average of 3.5;
3. Complete 7 credits from the advanced course list;

Designated Advanced courses currently include:

A.P. Biology	A.P. Physics	A.P. Music Theory
A.P. Calculus	A.P. Spanish Lang. Culture	U.S. History Advanced
A.P. Chemistry	A.P. Studio Art	A.P. Literature and Comp.
A.P. Comp. Science—Principles	ASB Leadership (1 cr.)	A.P. Language and Comp.
A.P. Government	Pre-Calculus (1 cr.)	Pre-A.P. Communications
Spanish 3		

6. Complete one of the following:
 - a. At least 1 program of study from the Careers list.
 - a. The Honors Performing Arts requirements.
 - b. Two additional advanced courses.

*Any course on the list taken with a pass/fail option will not count towards the honors diploma.

7. For transfer students to receive an Honors designation they must:
 - a. Petition for honors diploma designation; and
 - c. Have their transcript evaluated by the HHS Leadership Team for approval.

Standard Diploma

The district may award a diploma to a student who does not satisfy these requirements if the student has exceeded the academic content standards for or displays proficiency in mathematics or English, as demonstrated on Oregon state assessments.

The Standard Diploma basic credit requirements, a total of 24 credits, are outlined below:

1. Language Arts (LA) - 4 Credits (shall include the equivalent of one unit in written composition);
8. Social Arts and Science (SAS) – 3 Credits (shall include 0.5 unit of US civics⁵ credit in addition to at

⁵ Civics becomes a half-credit requirement beginning on January 1, 2026 (ORS 329.451).

least 2.5 units of credit aligned to the Oregon State Board adopted standards for US and world history, geography, economics and ⁶financial literacy);

9. ⁷Higher Education and Career Path Skills – 1/2 credit;
10. ⁸Personal Financial Education – 1/2 credit;
11. Mathematics (MA) - 3 Credits (math requirement shall include one unit at Algebra 1 and two units that are at a level higher than Algebra I);
12. Science (SC) - 3 Credits;
13. Wellness, i.e., health education and physical education (WE) - 2 Credits;
14. Fine/Applied Arts (AL) and Career Technical Education (CTE) - 3 Credits (units shall be earned in any one or a combination);
15. Career Portfolio (CP) - .5 Credits;
16. Electives (ZL) - 4.5 Credits.

[⁹A student completing the International Baccalaureate Organization’s (IB) Diploma Programme curriculum or the IB Career-related Programme curriculum will be considered to have completed the credit requirements listed above. The district shall ensure students in the IB programs complete .5 credit of Personal Finance Education and .5 credit of Higher Education and Career-path Skills as stand-alone courses. The district shall develop a curriculum plan that ensures students in an IB program receive inclusive instruction aligned to the adopted standards in Civics and Health.]

The district shall offer students credit options provided the method for obtaining such credits is described in the student’s personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

In addition to credit requirements outlined in Oregon Administrative Rule (OAR) 581-022-2000, a student must:

1. ¹⁰Demonstrate proficiency in the Essential Skills of reading, writing and apply mathematics in a

⁶ This requirement is replaced with a one-half credit of personal financial education requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year.

⁷ Higher education and career path skills becomes a one-half credit graduation requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year (a requirement for a high school diploma awarded on or after January 1, 2027; a district may request a one-year waiver in accordance with law).

⁸ Personal finance education becomes a one-half credit graduation requirement for students who were first enrolled in grade 9 during the 2023-2024 school year or first enrolled in grade 9 in any subsequent school year (a requirement for a high school diploma awarded on or after January 1, 2027; a district may request a one-year waiver in accordance with law).

⁹ {Adopt this language only if the district offers an International Baccalaureate program for high school students. Waivers for the Personal Finance and Higher Education and Career-path Skills can be requested by the district.}

¹⁰ The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

variety of settings;

3. Develop an education plan and build an education profile;
4. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collection(s)); and
5. Participate in career-related learning experiences.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria below and other criteria, if applicable, outlined in OAR 581-022-2010(3).

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits with at least 13 of those credits to include:

1. Language Arts (LA) - 3 Credits;
17. Social Arts and Science (SAS) - 2 Credits (which may include history, civics, geography, and economics (including personal finance));
18. Mathematics (MA) - 2 Credits;
19. Science (SC) - 2 Credits;
20. ¹¹Personal Financial Education – 1/2 credit;
21. ¹²Higher Education and Career Path Skills – 1/2 credit;
22. Wellness, i.e., health education and physical education (WE) - 2 Credits;
23. Fine/Applied Arts (AL) and Career Technical Education (CTE) - 1 Credits (units may be earned in any one or a combination);
24. Career Portfolio (CP) - .5 Credit;
25. Elective (ZL) - 10.5 Credits.

Students may earn additional credits to earn a modified diploma pursuant to OAR 581-022-2010.

In addition to credit requirements as outlined in OAR 581-022-2010, a student must:

¹¹ This unit of credit applies to all students who are awarded a modified diploma on or after January 1, 2027.

¹² This unit of credit applies to all students who are awarded a modified diploma on or after January 1, 2027.

1. ¹³Demonstrate proficiency in the Essential Skills of reading, writing and apply mathematics in a variety of settings;
2. Develop an education plan and build an education profile; and
26. Demonstrate extended application of standards through a collection of evidence (or include evidence in existing collection(s)).

Students entering the modified diploma option would be placed there, if appropriate, by their counselor after a thorough review of each student and each set of circumstances which includes a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or a documented history of a medical condition that creates a barrier to achievement. This review shall also include the input of the student, parental consent, teachers, case managers, and administrators. Students may move to the modified diploma track at any time deemed appropriate by their counselor, with consent of their parents(s)/guardian(s), as long as they meet one of the entrance criteria listed above.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized education program (IEP) or Section 504 plan, any modifications to work samples must be consistent with the requirements established in the IEP or 504 plan. Modifications include practices and procedures that compromise the intent of the assessment through a change in the achievement level, construct, or measured outcome of the assessment. This means that IEP or 504 school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard. The IEP or 504 team must inform the student's parent that the use of a modification on an assessment will result in an invalid assessment;
27. For a student not on an IEP or 504 plan, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a Section 504 Plan may not receive a modified statewide assessment.

A student's school team (which must include an adult student, parent/guardian of the student) shall decide if a student will work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school.

A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working toward a modified diploma should work toward one when the student is less than two years from anticipated exit from high school if the documented history has changed.

¹³ The State Board of Education has waived this requirement in Essential Skills for students graduating through the 2027-2028 school year.

For students with a documented history as described above, the district shall annually provide the parents or guardians of students, beginning in grade five or after such documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas, **extended diplomas** and the requirements for such diplomas; and
2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any reporting for the State or district and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a high school diploma while receiving reasonable modifications and accommodations.

To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than 6 credits in a self-contained special education classroom, and will include:
 - a. Two credits in mathematics;
 - b. Two credits in language arts;
 - c. Two credits in science;
 - d. Three credits in history, geography, economics or civics;
 - e. One credit in health;
 - f. One credit in physical education; and
 - g. One credit in the arts or a world language; and
28. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
 - b. A medical condition that creates a barrier to achievement; or
 - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

For students with a documented history, the district shall annually provide the parents or guardians of such students, beginning in grade five or after such documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas, **extended diplomas** and the requirements for such diplomas; and
2. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any reporting for the state or district and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

Certificate of Attendance

A certificate of attendance¹⁴ will be awarded to students who:

1. Have maintained regular full-time attendance¹⁵ for at least four years beginning in grade nine;
29. Do not satisfy requirements for a high school diploma, modified diploma or extended diploma; and
30. Have a documented history¹⁶.

For students with a documented history¹⁷, the district shall annually provide the parents or guardians of such students, beginning in grade five or after such a documented history has been established, the following:

1. Information about the availability of high school diplomas, modified diplomas, extended diplomas and the requirements for the diplomas; and
31. A disclosure that students awarded a certificate of attendance will not be counted as a high school graduate in any required reporting for the State or district and that such students awarded a certificate of attendance may not indicate they received a high school diploma on applications for employment, military service, financial aid, admittance to an institution of higher education or any other purpose.

Other District Responsibilities

The district will ensure that all students have onsite access to the appropriate resources and courses to achieve high school diplomas, modified diplomas, and extended diplomas at each high school in the district. The district will provide age-appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student who has the documented history listed under the modified diploma or extended diploma requirements outlined above the opportunity to pursue a diploma with more stringent requirements, for the sole reason the student has the document history.

The district may award a modified diploma or an extended diploma to a student only upon the written consent of a student who is an emancipated minor or who has reached the age of 18 (adult student) at the time the modified or extended diploma is awarded, or the student's parent or guardian. The district must receive the written consent during the school year in which the modified diploma or the extended diploma is awarded.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or a certificate of attendance in the later of 4 years after starting grade 9, or until the student

¹⁴ A student who began grade 9 before July 1, 2020, may be awarded an alternative certificate if the student satisfies the requirements for an alternative certificate which are in effect on the day before July 1, 2024.

¹⁵ "Regular full-time attendance" means not having eight or more unexcused absences in any four-week period during which school is in session. See ORS 339.065 for definition of irregular attendance. This will be calculated on an annual basis and equates to having unexcused absences for less than 20 percent of the days or class periods during which school is in session.

¹⁶ "Documented history" means evidence in the cumulative record and education plans of a student that demonstrates the inability over time to maintain grade level achievement even with appropriate modifications and accommodations.

¹⁷ "Documented history" means evidence in the cumulative record and education plans of a student that demonstrates the inability over time to maintain grade level achievement even with appropriate modifications and accommodations.

reaches the age of 21 years if the student is entitled to a public education until the age of 21 under state or federal law.

A student may complete the requirements for a modified diploma, an extended diploma or a certificate of attendance in less than four years but not less than three years. To satisfy the requirements for a modified diploma, an extended diploma or a certificate of attendance in less than 4 years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who qualifies to receive or receives a modified diploma, an extended diploma, or a certificate of attendance shall have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a modified diploma, an extended diploma, or a certificate of attendance shall have access to instructional hours, hours of transition services and hours of other services that are designed to meet the unique needs of the student. When added together, the district will provide a total number of hours of instruction and services to the student that equals at least the total number of instructional hours that is required to be provided to students who are attending a public high school. The district may not unilaterally decrease the total number of hours of instruction and services to which the student has access regardless of the age of the student.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a free appropriate public education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, a certificate of attendance or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, extended diploma or certificate of attendance is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students may opt-out of the Oregon statewide assessments in language arts and/or mathematics by completing the Oregon Department of Education's Opt-out Form¹⁸ and submitting the form to the district.

The district will issue a high school diploma to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district.

¹⁸ Oregon Department of Education page for: [30-day notice and opt-out form](#)

The act of student-initiated test impropriety is prohibited. A student that participates in an act of student-initiated test impropriety will be subject to discipline. “Student-initiated test impropriety” means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

 END OF POLICY
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Legal Reference(s):

[ORS 329.007](#)
[ORS 329.045](#)
[ORS 329.451](#)
[ORS 329.479](#)
[ORS 332.107](#)
[ORS 332.114](#)
[ORS 336.585](#)
[ORS 336.590](#)
[ORS 339.115](#)
[ORS 339.505](#)
[ORS 343.295](#)

[OAR 581-021-0009](#)
[OAR 581-022-0102](#)
[OAR 581-022-2000](#)
[OAR 581-022-2005](#)
[OAR 581-022-2010](#)
[OAR 581-022-2015](#)
[OAR 581-022-2020](#)
[OAR 581-022-2025](#)
[OAR 581-022-2030](#)
[OAR 581-022-2115](#)
[OAR 581-022-2120](#)
[OAR 581-022-2505](#)

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION.

Certificates for School Completion: Questions and Answers Related to the Implementation of SB 992, published by the OREGON DEPARTMENT OF EDUCATION.

Hermiston School District 8R

Code: JFCEB
Adopted: 11/10/14
Revised/Readopted: 7/24/17
Orig. Code: JFCEB

Personal Electronic Devices and Social Media** (Version 1)

Students possession or use of personal electronic devices on district property, in district facilities during the school day and while the student is in attendance at district-sponsored activities may be permitted subject to the limitations set forth in this policy and consistent with any additional school rules as may be established by the principal and approved by the superintendent.

A “personal electronic device” is a device that is capable of electronically communicating, sending, receiving, storing, recording, reproducing and/or displaying information and data.

Personal electronic devices shall be turned off during instructional or class time or at any other time where such use of the device would cause a disruption of school activities. Devices which have the capability to take photographs or record video or audio shall not be used for such purposes while on district property or while a student is engaged in district-sponsored activities, unless as expressly authorized in advance by the teacher, administrator, or designee. Computers, tablets, iPads or similar devices brought to school will be restricted to use explicitly outlined in this policy and in accordance with the District’s acceptable use guidelines.

If the district implements a curriculum that uses technology, students may be allowed to use their own personal electronic devices to access the curriculum. Students who are allowed to use their own devices to access the curriculum will be granted access to any application or electronic materials when they are available to students who do not use their own devices, or provided free of charge to students who do not use their own devices, for curriculum.

A process for responding to a student’s request to use a personal electronic device, including an appeal process if the request is denied, will be provided.

The district will not be liable for personal electronic devices brought to district property and district-sponsored activities.

Students may not access social media websites using district equipment, while on district property or at district-sponsored activities unless the access is approved by a district representative. The district will not be liable for information/ or comments posted by students on social media websites.

Exceptions to the prohibitions set forth in this policy may be made for health, safety or emergency reasons with prior principal or designee approval or when use is provided for in a student’s individualized education program (IEP).

Students are subject to disciplinary action up to and including expulsion for using a personal electronic device in any manner that is academically dishonest, illegal or violates the terms of this policy¹. A referral

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to law enforcement officials may also be made. Personal electronic devices brought to district property or used in violation of this policy are subject to confiscation and will be released to the student’s parent or property owner, as appropriate.

The superintendent shall ensure that the Board’s policy and any subsequent school rules developed by building administrators are reviewed and approved in advance to ensure consistency with this policy and that pertinent provisions of policy and school rules are communicated to staff, students and parents through building handbooks and other means.

END OF POLICY

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Legal Reference(s):

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¹ The taking, disseminating, transferring or sharing of obscene, pornographic or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic or otherwise illegal images or photographs will be reported to law enforcement and/or other appropriate state or federal agencies.

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[ORS 332.107](#)
[ORS 336.840](#)

Oregon Executive Order 25-09

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Hermiston School District 8R

Code: JFCEB-AR
Revised/Reviewed: 11/10/14; 7/24/17
Orig. Code: JFCEB-AR

Personal Communication Devices and Social Media

Students may use and possess personal electronic devices on district grounds subject to the following:

1. Personal electronic devices shall not be used in a manner that disrupts the educational process, school programs or activities, or in a manner that violates law, Board policy, administrative regulation or school rules;¹
2. Personal electronic devices which have the capability to take “photographs” or “moving pictures” record video or audio shall not be used for such purposes while on district property or at district-sponsored events unless as expressly authorized in advance by the supervising teacher, administrator, or designee;
3. The district shall not be responsible for loss, theft or damage to personal electronic devices brought to district property or school district-sponsored events;
4. Personal electronic devices may be used as electronic study aids during the school day if provided as a part of a student’s individualized education program (IEP), or if permission is received from the student’s teacher;
5. The use of personal electronic devices in any way to send or receive messages, data or information that would pose a threat to academic integrity, contribute to or constitute academic dishonesty is strictly prohibited;
6. The use of personal electronic devices in any manner that would violate the confidentiality or privacy rights of another individual is strictly prohibited;
7. Students shall comply with any additional school rules as established by the principal and classroom rules as approved by the principal concerning the appropriate use of personal electronic devices;
8. Personal electronic devices used in violation of law, Board policy, administrative regulation or approved school rules will be confiscated, turned in to the school office and returned to the student or parent following parent notification, conference, detention, suspension, expulsion and/or referral to law enforcement officials as appropriate;
9. Students may not access social media websites using district equipment, while on district property or at district-sponsored activities unless the access is approved by a district representative.

¹ The taking, disseminating, transferring or sharing of obscene, pornographic or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic or otherwise illegal images or photographs will be reported to law enforcement and/or other appropriate state or federal agencies.

Hermiston School District 8R

Code: JFCEB-AR
Revised/Reviewed:

Request for Personal Electronic Devices Exception

A parent or guardian may request an exception to the personal electronic device prohibition by submitting the following form to the [principal]:

Name of student: _____ Grade: _____

School: _____

If the reason for the request is included in the student's individualized education program, as defined in ORS 343.025 or an education plan developed for the student in accordance with Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, this form is not required.

This request is:

- In compliance with the student's medical provider's order for the care and treatment of a medical condition (attach a copy of the order);
- Accommodate the individual circumstances of the student;
- Further specific educational outcomes for the student.

Exemption requested (describe the requested possession or use of a personal electronic device to be allowed and reason for the requested exemption):

Duration for requested exemption: _____¹

Signed: _____ Date: _____

Parent or guardian name: _____

Parent or guardian phone: _____ Email: _____

For Completion by School Administration

Request: Granted Expiration of exemption: _____
 Denied Reason for denial: _____

¹ The maximum duration of an exemption is [one year] [the end of the current school year] [the end of the student's enrollment at this school].

More information needed. Please submit by [date] for reconsideration.

Signed: _____ Date: _____

School administration will consult with a school nurse when appropriate. School administration decisions will be issued and communicated to the parent or guardian within [10] school days of receipt and can be appealed to the [superintendent] within 10 days of issuance. The [superintendent's] decision will be final. Denied requests may be resubmitted if circumstances change or after 12 months, whichever is earlier.

Guidelines for exemption consideration:

1. [Exemptions should only be approved for legitimate needs of students and their families, not mere convenience;
2. Exemptions should be consistently granted in a non-discriminatory manner;
3. Exemptions should be limited to address the specific need, with limitations communicated to the student regarding other possession and use;
4. Exemptions should only be approved when other communication methods and device availability (school phones, laptops, computers, available internet, etc.) are not adequate for the specific need;
5. Exemptions should be communicated to necessary staff in a way that protects student privacy;
6. Exemptions should minimize disruption to other students, staff and the educational environment.]

Hermiston School District 8R

Code: JFCEB
Adopted:

Personal Electronic Devices */**

{This policy is required by ORS 336.840 and EO 25-09. EO-25-09 requires policy to be adopted and in place by October 31, 2025, with full implementation by January 1, 2026.}

Student [possession or] use of a personal electronic device is prohibited from the start of regular instructional hours until the end of regular instructional hours, except as provided below. [Personal electronic devices can be used when students are not on school grounds and are not under the supervision of school personnel (other than a school bus driver)¹.]

Except as otherwise provided in this policy, “personal electronic device” means any portable, electrically powered device that is capable of making and receiving calls and text messages and accessing the internet independently from the school’s network infrastructure.^[2] This includes headphones and earbuds attached to personal electronic devices. This does not include a laptop computer or other device required to support academic activities.

Personal electronic devices may be used when use complies with the terms of:

1. The student’s medical provider’s order for the care and treatment of a medical condition;³
2. The student’s individualized education program, as defined in ORS 343.035 or an education plan developed for the student in accordance with section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794);⁴
3. A written exemption provided for the student based on a request received in JFCEB-AR. School administration will respond to such a request within [10] school days.⁵

Personal electronic devices [must be placed in district-provided pouches or storage] [may be kept by students in lockers or backpacks, but personal electronic devices are not to be stored on the student’s person or in the student’s clothing] [may be stored on the student’s person, but may not be used] during regular instructional hours.

¹ If students are under the supervision of school personnel other than a school bus driver, the use of personal electronic devices is prohibited during regular instructional hours. {ODE’s guidance, *Fostering Student Learning, Well-Being, and Belonging* provides that districts have discretion related to field trips. The district could include language regarding field trips here.}

² [ODE’s guidance, *Fostering Student Learning, Well-Being, and Belonging* provides “This includes personal electronic devices that can make calls, send texts, or access the internet via cellular data are restricted. This includes smartphones, web-enabled flip phones, cellular-capable tablets and e-readers, smartwatches, smart glasses, and connected headphones or earbuds. This does not include laptop computers or other devices required to support academic activities.”]

³ JFCEB-AR must be submitted to the building administrator, along with a copy of the order.

⁴ If use of the personal electronic device is included in the individualized education program or education plan, JFCEB-AR submission is not required.

⁵ JFCEB-AR must be submitted to the building administrator.

Students in violation of this policy will be subject to disciplinary action. Discipline for mere possession or use of a personal electronic device may not include loss of instructional time for the student (including suspension or expulsion), but could include [detention, Saturday school, a change to storage requirements, etc. ^{6}]. However, if the actions taken by a student violate another conduct policy, the student may be subject to discipline up to and including expulsion.⁷ [Steps may include:

1. First Instance of Noncompliance: staff will give the student a verbal reminder of the policy and expectations to reinforce appropriate use of personal electronic devices;
2. Second Instance of Noncompliance: the device will be temporarily confiscated and held and the front office until the end of the school day. Parents or guardians will be notified, and a meeting with school administration may be scheduled to discuss ways to support the student;
3. Third Instance of Noncompliance: the device will again be temporarily held, and parents or guardians will be informed. A meeting with school administration and family will be arranged to review the policy and plan for improved compliance;
4. Beyond Third Instance of Noncompliance: In noncompliance continues, schools will determine additional appropriate consequences, always prioritizing keeping students in class and engaged in learning. ^{8}]

Necessary communications during the school day while on school grounds between students and parents or guardians can be made through the school office.

The superintendent or designee shall ensure this policy is posted on the district website and made available to district personnel, students, parents, guardians, partners who are in school buildings during the school day, and the Oregon Department of Education.

In accordance with ORS 336.840, students may be allowed to use personal electronic devices⁹ that support academic activities and independent communications¹⁰, except as prohibited by this policy. In academic activities in which a personal electronic device is required as part of the curriculum, students may be allowed, but not required to use their own personal electronic devices for that portion of the curriculum. Students using their own device must be granted access to any applications or electronic materials that are available to students who do not use their own personal electronic devices. These applications must be free of charge if students who do not use their own devices have access free of charge.

⁶ {Correction may include requiring a student to store their device in a classroom storage space instead of in the backpack.}

⁷ For example: a student could be disciplined with lost instructional time for using a personal electronic device to bully another student or for accessing inappropriate content. Discipline will be in accordance with Board policies.

⁸ {From guidance from the Oregon Department of Education. Consider whether these procedures apply at all grade levels and whether this much detail is desired in policy.}

⁹ The use of “personal electronic device” in this paragraph comes from ORS 336.840, which does not define the term. However, the definition in EO 25-09 wouldn’t necessarily apply. Consequently, items like laptop computers or other devices required to support academic activities would likely be considered personal electronic devices within this paragraph.

¹⁰ “Independent communication” means communication that does not require assistance or interpretation by an individual who is not part of the conversation, but that may require the use or assistance of an electronic device. ORS 336.840(1).

Requests for exemptions to this policy can be processed in accordance with JFCEB-AR – Request for Personal Electronic Devices Exemption. Appeals can be filed [with the superintendent] [in accordance with KL-AR(1) – Public Complaint Procedure].

The taking, disseminating, transferring or sharing of obscene, pornographic or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic or otherwise illegal images or photographs will be reported to law enforcement and/or other appropriate state or federal agencies.

[This policy takes effect on January 1, 2026.]

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 336.840](#)

Oregon Executive Order 25-09

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

October 13, 2025

ASSISTANT SUPERINTENDENT'S RECOMMENDATION

7.0. CONSENT: Human Resources Department

7.1.1. TOPIC: Personnel

It is recommended.

RECOMMENDATION:

. that the Board of Education approves the Retire-Rehire of the following employees:

NAME	POSITION
Janet Sexton	Mathematics Teacher

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

October 13, 2025

SUPERINTENDENT'S RECOMMENDATION

7.2. Business Office

7.2.1. TOPIC: Acceptance of Gifts

It is recommended.

RECOMMENDATION:

. that the Board of Education adopts the following gifts:

School/Program	Gift	Value	Donor
West Park Elem.	General Use-Fund	\$110.65	American Online Giving Found.



Hermiston School District 8R

305 SW 11TH Street, Hermiston, Oregon 97838-2103

Phone: (541) 667-6000 Fax: (541) 667-6050

www.hermiston.k12.or.us

APPLICATION FOR ACCEPTANCE OF GIFT

Unit to be presented with Gift/Donation: West Park Elementary School

Name of Donor: American Online Giving Foundation

Donor Address: 611 Meredith Rd NE #700 Calgary, AB T2E 2W5

Donor Telephone Number: _____

Description of gift(s)/donation(s) including Serial #, purchase date, original purchase price and current cash value: Check #480662 \$110.65

Purpose of gift/donation: General Use-Fund 255

Signature of Donor: N/A

Date: _____

Authority to accept a gift, donation, emolument, favor, or gratuity to the School District is vested in the Board of Education. All such gifts shall become property of the School District.

Gifts will be considered for acceptance, with full District responsibility for maintenance, if they are of a type appearing on approved standard equipment lists or are closely related in instructional value.

Recommendation of Unit Administrator [Signature] Date: 9/20/25

Recommendation of Business Manager [Signature] Date: 9.30.2025

Recommendation of Superintendent [Signature] Date: 10.1.25

Action of the Board of Education: Accepted _____ Not Accepted _____

Secretary to the Board of Education _____ Date: _____

BOARD MEMBERS CALENDAR

Tue Oct 14, 2025

- **8:00am – 8:30am KOHU Odds & Ends Show**
Where: KOHU
Calendar: Board Members
Created by: Rosa Cerda-Diaz
Who: Tricia Mooney, Kohunews@gmail.com
- **7:00pm – 8:00pm Girls Varsity Volleyball vs Hanford HS**
Where: Hanford High School
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- **7:00pm – 9:00pm Girls Varsity Soccer vs Hanford HS**
Where: Hermiston High School
Calendar: Board Members
Created by: Rosa Cerda-Diaz

Thu Oct 16, 2025

- **Loma Vista Elementary Fall Book Fair**
Where: LVE, 2095 NE 10th St, Hermiston, OR
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- **7:00am-8:00am HAT Morning Meeting**
Where: DO
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- **3:00pm – 5:30pm Boys/Girls Varsity Cross Country vs Kamiakin HS**
Where: Lawrence Scott Park, 6020 W Quinault Ave, Kennewick, WA
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- **7:00pm – 10:00pm Boys Varsity Football vs Southridge HS**
Where: Lampson Stadium, 505 S. Garfield St, Kennewick, WA
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- **7:00pm – 9:00pm Girls Varsity Volleyball vs Walla Walla HS**
Where: Hermiston H.S., 600 S 1st St, Hermiston, OR
Calendar: Board Members
Created by: Rosa Cerda-Diaz

Fri Oct 17, 2025

- **Loma Vista Elementary Fall Book Fair**
Where: LVE, 2095 NE 10th St, Hermiston, OR
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- **7:00pm – 9:00pm Girls Varsity Soccer vs Southridge HS**
Where: Southridge High School, 3520 Southridge Blvd, Kennewick, WA
Calendar: Board Members
Created by: Rosa Cerda-Diaz

BOARD MEMBERS CALENDAR

Tue Oct 21, 2025

7:00pm – 9:00pm Girls Varsity Soccer vs Chiawana HS

Where: Hermiston High School Kennison Field

Calendar: Board Members

Created by: Rosa Cerda-Diaz

7:00pm – 8:45pm Girls Varsity Volleyball vs Chiawana HS

Where: Chiawana High School, 8125 W Argent, Pasco, WA

Calendar: Board Members

Created by: Rosa Cerda-Diaz

Thu Oct 23, 2025

West Park Elementary Fall Book Fair

Where: WPES, 555 SW 7th St, Hermiston, OR

Calendar: Board Members

Created by: Rosa Cerda-Diaz

1:40pm – 6:40pm Boys/Girls Varsity Cross Country vs Hanford HS

Where: Leslie Groves Park, 450 Hanford St, Richland, WA

Calendar: Board Members

Created by: Rosa Cerda-Diaz

4:00pm-5:00pm ED Council Meeting

Where: DO Boardroom

Calendar: Board Members

Created by: Rosa Cerda-Diaz

7:00pm – 9:00pm Girls Varsity Soccer vs Kamiakin HS

Where: Lampson Stadium, 505 S. Garfield St, Kennewick, WA

Calendar: Board Members

Created by: Rosa Cerda-Diaz

7:00pm – 9:00pm Girls Varsity Volleyball vs Pasco HS

Where: HHS Main Gym, 600 S 1st St, Hermiston

Calendar: Board Members

Created by: Rosa Cerda-Diaz

Fri Oct 24, 2025

West Park Elementary Fall Book Fair

Where: WPES, 555 SW 7th St, Hermiston, OR

Calendar: Board Members

Created by: Rosa Cerda-Diaz

7:00pm – 10:00pm Boys Varsity Football vs Pasco HS

Where: HHS Kennison Field, 600 S 1st St, Hermiston, OR

Calendar: Board Members

Created by: Rosa Cerda-Diaz

Mon Oct 27, 2025

6:00pm-8:00pm Board Special Meeting

Where: DO Boardroom

Calendar: Board Members

Created by: Rosa Cerda-Diaz

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

October 13, 2025

EXECUTIVE SESSION

The board of education will now meet in executive session pursuant to the following Oregon Revised Statute(s):

	Statutory Citation	Subject	Media Permitted?
	ORS 192.660(2)(a)	To consider the employment of a public officer, employee, staff member or individual agent.	Yes
	ORS 192.660(2)(b)	To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing.	Yes
	ORS 192.660(2)(d)	To conduct deliberations with persons designated by the governing body to carry on labor negotiations.	No
	ORS 192.660(2)(e)	To conduct deliberations with persons designated by the governing body to negotiate real property transactions.	Yes
	ORS 192.660(2)(f)	To consider information or records that are exempt by law from public inspection.	Yes
	ORS 192.660(2)(h)	To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.	No
X	ORS 192.660(2)(i)	To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee, or staff member who does not request an open hearing.	Yes
	ORS 192.660(2)(k)	To consider matters relating to school safety or a plan that responds to safety threats made toward a school.	Yes
	ORS 332.061(1)	To conduct a hearing to expel minor students or to examine confidential medical records	No

The Hermiston School District Board of Education will now meet in executive session pursuant to ORS **(per above)**. Representatives of the news media and designated staff shall be allowed to attend the executive session. All other members of the audience are asked to leave the room. Representatives of the news media are specifically directed not to report on or otherwise disclose any of the deliberations or anything said about these subjects during the executive session, except to state the general subject of the session as previously announced. No decision may be made in executive session, except for a student expulsion. At the end of the executive session, the board will return to open session and welcome the audience back into the room.

Attorney General's Public Records and Meetings Manual, p. K-9.

Board Policy BDC-AR: Executive Sessions – News Media
<http://policy.osba.org/hermiston/AB/BDC%20R%20G1.PDF>