

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT 8R, HERMISTON**

There will be a Special Meeting of the
Board of Education of the Umatilla County School District 8R
at Hermiston School District Offices
Boardroom
305 S.W. 11th Street.
Hermiston, Oregon 97838
Monday, January 27, 2025, 6:00 PM

Rosa Cerda-Diaz
Executive Assistant to the
Superintendent and Board of Education

AGENDA

1. **CALL TO ORDER SPECIAL MEETING* (6:00 p.m.)** *Chair Hansell*
2. **INTRODUCTORY ITEMS (6:00 p.m.)** *Chair Hansell*
 1. Pledge of Allegiance
 2. Adoption of Agenda 3
3. **PRESENTATIONS AND COMMUNICATIONS (6:05 p.m.)**
 1. Hermiston High School Update *Mr. Spoo* 4
4. **PUBLIC COMMENTS (6:20 p.m.)** *Chair Hansell* 32

Welcome. This is the time we reserve in our meeting for public comment.
According to Board Policy KL, any complaint regarding a specific employee of the Hermiston School District must be routed through the superintendent's office.
The Hermiston School District Board of Education accepts public comments virtually and in person. Members of the public wishing to address the board virtually submitted written statements or requests by 4:00 p.m. prior to this meeting.
Those wishing to address the board in person should stand and be recognized, then move forward to the microphone at the center table. Prior to making your comments, state your first and last name and school or topic. Please limit your comments to a maximum of three (3) minutes and address them to me.
Is there anyone here tonight who would like to address the board?
5. **REPORTS (6:25 p.m.)**
 1. Board of Education *Chair Hansell*

Board of Education Goals

 1. Academic Achievement. Demonstrate continuous improvement in all measured areas for each student.
 2. Stewardship. Maintain sound fiscal stewardship of community resources consistent with board policy.
 3. Community. Engage our diverse community in creating opportunities to advance student achievement.
 2. Superintendent's Office *Dr. Mooney*
6. **CALENDAR/FUTURE ITEMS (6:45 p.m.)**
 1. Future Agenda Item Discussion *Chair Hansell*
 2. Calendar Review *Dr. Mooney*

* Timing of agenda is not meant to be time specific. Instead, the time identified is for pacing purposes only. The Board of Education may modify the agenda and the order in which items are taken for consideration. 33

** Consent agenda items are considered for action as an entire group. Details for these items are available for public inspection at the District Office.

*** Members of the public are invited to address the Board of Education during Public Comments.

7. ADJOURN (7:20 p.m.)

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HERMISTON, OREGON**

January 27, 2025

SUPERINTENDENT'S RECOMMENDATION

2.0. INTRODUCTORY ITEMS

2.2. TOPIC: Adoption of the Agenda

It is recommended.

RECOMMENDATION:

. that the Board of Education adopts the agenda as presented.

What is CTE?



How does CTE fit within the vision,

Future Focused: Building Knowledge and Skills for Tomorrow?



What is Career and Technical Education?

Career and Technical Education (CTE) is content, programs, and instructional strategies based on business and industry skill sets and needs. Instruction incorporates standards-based academic content, technical skills, and workplace behaviors necessary for success in careers of the 21st Century. CTE incorporates applied learning that contributes to the individual's development of higher-order reasoning and problem solving skills; work attitudes; general employability skills; technical skills; occupation-specific skills; and knowledge of all aspects of an industry, including entrepreneurship.

Goal of CTE:

Engage learners in relevant learning that increases graduation rates, improves learner performance through authentic and applied learning experiences, and builds a robust path to success after the high school experience.



How is this accomplished in the Hermiston School District?

- Focused instructional programming and support
- High quality programs of study
- Strategic program development and alignment
- Work-based learning opportunities
- Career and Technical Student Organizations/Leadership Opportunities
- Engaged community and business partners
- Targeted use of funding and resources

The CTE Instructor

- Highly motivated and technically skilled
- May have advanced education degrees, but often comes directly from industry
- Must teach multiple courses over a wide range of subjects and skill levels (intro to advanced)
- Must teach elective courses (engage and motivate, but not overwhelm)
- Needs to stay current with industry professionals, technology, and ever changing standards in the field and in education
- Often required to lead a CTSO
- Maintain records of students, equipment, purchasing, and budgets

HHS CTE Instructors at a Glance:

- Number of licensed instructors: 24
- Average years of teaching experience: 12
- Average years of industry experience: 10
- Multiple industry and educational awards earned (teachers of the year, industry credentials, certifications, employee awards, etc.)
- Local, state, and national program recognitions

What is a CTE Program of Study?

Perkins V - a coordinated, non-duplicative sequence of academic and technical content at the secondary and postsecondary level that

- Incorporates challenging state academic standards
- Addresses both academic and technical knowledge and skills, including employability skills;
- Is aligned with the needs of industries in the economy of the state, region, tribal community, or local area;
- Progresses in specificity from a broad overview at the cluster level, to occupation specific instruction at the focus area level;
- Has multiple entry and exit points; and
- Culminates in the attainment of a recognized postsecondary credential and/or degree

*Programs renew every four years, updates yearly

Six Core Elements of a High Quality Program of Study

1. Access and Equity
2. Standards and Content
3. Alignment and Articulation
4. Accountability and Evaluation
5. Student Support Services
6. Professional Development

Program Alignment

9th Grade - Awareness

10th Grade - Exploration

11th Grade - Preparation

12th Grade - Training

Beyond - Credential or Degree

Career & Technical Education



Agriculture, Food, and Natural Resource Systems

Agriculture – Plant & Animal Science, and Welding

Contacts: Sandy McKay, Ellery Jones, Jeff Umbarger, and Kelly Robison



Arts, Information and Communications

Art & Design, Computer Science

Contacts: Shannon Snyder, Nathaniel Scott, Dani'el Killion, and Robert Theriault



Business & Management

Business Management & Administration, Finance, Hospitality & Tourism, Marketing

Contacts: Maureen Crossley, Ben Dagley, Tori Scott, Angie Treadwell, and Denise Thornton



Health Sciences

Health Sciences

Contact: Janci Sivey, Rylee Christianson, and Gerardo Chavez



Family Consumer Sciences & Human Resources

Education

Contact: Michelle Munro and Tammy Fisher



Industrial & Engineering Systems

Engineering, Construction

Contacts: John Fisher, Colin Haines, Curt Berger, Micah Mercer, and Gideon Fritz



What is a Program of Study?

A program of study is a specific series of classes organized to help students focus on future career interests, thus gaining valuable skills and knowledge in a variety of fields.

What are the Benefits of Becoming a Program Completer?

1. Preparation for a university, junior college or trade school program, including college credits.
2. A well-rounded educational focus in a career area and attainment of graduation required CRLE credits.
3. Development of **real-world skills** and opportunities for experiential/**hands-on learning**.

Work-based Learning, CTSO's, & Leadership

- Expanding work-based learning in all programs
 - Clinical - Practicum - Internship
 - Cooperative Work Experience
 - Pre-Apprenticeship
 - School-Based Enterprise
 - Service-Learning
 - Workplace Simulation

Work-based Learning, CTSO's, & Leadership Cont.

Career and Technical Student Organization

CTSO	CTE Program of Study Career Area Alignment
FBLA - supports student leaders preparing for careers in business, management, entrepreneurship, and technology	Business and Management Arts, Information, and Communications
FCCLA - helps youth make a difference in their families, careers, and communities by addressing important personal, work, and societal issue through Family and Consumer Sciences Education.	Human Resources Business and Management
FFA - prepares future generations to thrive, succeed and be educated in the agriculture industry.	Agriculture, Food, and Natural Resources
HOSA - provides learners with a program of leadership and skill development to help them become better health science leaders.	Health Sciences
TSA - enhances the personal development, leadership, and career opportunities of STEM learners.	Industrial and Engineering Systems Arts, Information, and Communications

Work-based Learning, CTSO's, & Leadership Cont.

Hermiston High School Leadership Project

- Industry Mentor
- 20 hour project
- 6-10 min presentation

Funding Sources - Beyond General Fund

- Perkins V Grant - Federal funding
- CTE Career Pathways Grant - State funding (program specific)
- CTE Revitalization Grant - State funding (project specific, one time)
- High School Success Grant - State funding (CTE is one of three parts)
- Private Grants/Partnerships - local, regional, national funding (Ex. GEAR-UP, HEF, Ford Family Foundation, AWS, UEC)

Recruiting Efforts

- Winter Welcome
- 8th Grade Fly-up
- Forecasting information
- Course catalog
- Tours/Information Nights
- Spring Welcome - CTE showcase
- Media publications/Press releases
- Awards/Recognitions

Evening of Excellence - Graduation Recognition

Requirements: Attach unofficial transcript and documentation

- 3 credits within one program
- B's or above (program courses)
- Reflection essay or business cover letter
- Work-based learning experience

Choose 1 -

- 1 Yr. CTSO active membership
- Industry certification
- Leadership project

*Active Vs. Affiliate membership

Results over 10 years - HSD Successes

- Additional programs - Construction, Health Sciences, Computer Science, & Education
- Graduation Rates - consistently at 92%+
- Increased program enrollment
- Increased staffing
- 10 student homes built and sold
- AWS Think Big Space
- Student business expansion
- CTSO - Support/Growth
- Middle School expansion
- Extensive business and industry partners
- High CTE teacher retention
- Regional Healthcare conference

Results over 10 years - HSD Successes cont.

- Increases in programs of study earned:
 - Ag = 42%
 - Art = 236%
 - Business = 97%
 - Education = 225%
 - Health = 71%
 - Ind. & Eng. = 170%
 - Overall = 116% (88 to 190)
- AWS Girls Tech Day
- Industry level equipment/technology throughout all programs
- Constant evolution of programs - still current

Keys to Success

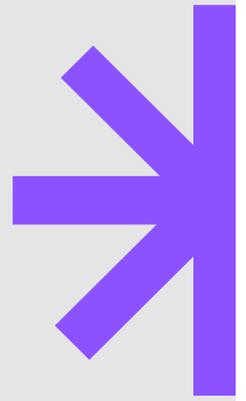
- Consistent leadership and vision (deep understanding of CTE)
- Funding
- Industry partners
- Support at every level
- Innovative and motivated instructors

Next Steps

- Phase 2 of student built homes project (11 homes)
- Alignment with new career clusters
- Pre-apprenticeship program
- JROTC program - Law, Public Safety, and Security
- Middle school alignment and growth
- Maintain and update equipment
- Expand internships/practicum experiences
- Continue to evaluate, evolve, and meet the needs of the community
- Build knowledge and skills

Questions?

Hermiston High + School TSA Active Membership Policy



Active membership in Hermiston High School Technology Student Association (TSA) is defined as 30 hours of active participation in HHS TSA-sanctioned activities within one year (July 1st - June 30th).

+ TSA-Sanctioned Activities:

- TSA-sanctioned activities are those events coordinated by the chapter adviser(s) and officers and may include:

TSA-Sanctioned Activities:	
Chapter meetings	Community and school service activities
Overtime expectations	Note if overtime is expected and how often, as well as any compensation or benefits associated with it.
TSA Competitive Event preparation	Fundraising events
Workshops or skill-building activities	Practices and presentations
Work specifically related to serving as a chapter or state officer, which does not occur during the school day or at other TSA-sanctioned activities.	Other adviser pre-approved activities

+ Requirements

- Members are responsible for tracking their hours and submitting a final log to the TSA adviser(s) for review and approval. Insert any relevant details about these policies or agreements, such as what they entail and how they will be enforced.
- If active membership is part of a Program of Study requirement, students must submit their log by March 1st to the TSA adviser(s).

- Students who have not completed all their hours by this date may submit a plan to complete their hours by May 1st.

+ Dues and Membership:

- TSA dues are paid through the TSAs ASB account, no student will have to pay their own membership fee

+ Additional Expectations

- Members must adhere to the TSA Code of Conduct as specified by the TSA National Office.
- Participation in TSA-sanctioned activities should align with the organization's mission to promote leadership, education, and professional development in STEM.

+ Adviser Oversight

- The TSA chapter adviser(s) will make the final decision on whether a student's activity log meets the definition of active membership..

Hermiston n FFA

Active Membership

- . Attend 6 Monthly FFA Meetings**
- . Participate in one LDE/CDE or have an SAE Project**
- . Attend 1 Community Service Project**
- . Attend 1 Fundraiser**

Active Membership Policy - HOSA

1. Active membership for HOSA at Hermiston High School is defined by 20 hours of active participation in HHS HOSA activities for 1 year.
2. HOSA activities include
 - a. Monthly chapter meetings
 - b. Community and school service activities
 - c. Future of Healthcare Conference. Saturday March 1st, 2025
 - d. Learning events put on by Hermiston HOSA
 - i. Practices
 - ii. Presentations
3. Members are responsible for tracking their hours and submitting a final log to the HOSA adviser(s) for review and approval.
4. If the active membership is being used as part of Program of Study requirements, students must submit their log to Mrs. Sivey showing completion of required hours by March 1st. Students who have not completed all their hours by this time may submit a plan to the HOSA chapter advisers by March 15th indicating how they will complete their hours.
5. The HOSA chapter adviser(s) will make the final decision on whether a student's activity log meets the definition of active membership.

Hermiston High School FCCLA Active Membership Policy



1. Active membership in Hermiston High School Family, Career, and Community Leaders of America is defined as 30 hours active participation in HHS FCCLA-sanctioned activities in one year (July 1st-June 30th).
2. In order to be affiliated with the National FCCLA organization, members must pay \$5 to the HHS Bookkeeper before October 11th. Yearly dues are \$25. Members may work off the remaining \$20 by volunteering at FCCLA events. Students must be affiliated with National FCCLA in order to participate in STAR events.
3. Students can choose to remain as local members of FCCLA if they wish. However, local members cannot compete in STAR events, receive national affiliation or use their membership for a Program of Study.
4. All members must complete the HHS FCCLA Membership Application form every school year.
5. FCCLA-sanctioned activities are those events coordinated by the chapter adviser(s) and officers and include:
 - a. Chapter meetings
 - b. Community and school service activities
 - c. Catering and concessions activities
 - d. Child care
 - e. Other adviser pre-approved activities
 - f. Work specifically related to serving as a chapter or state officer that does not take place during the school day or at other HHS FCCLA-sanctioned activities.
 - g. Students whose STAR event project meets adviser standards to compete at the FCCLA State and National Leadership conferences will receive 10 hours credit for participating in the STAR competitive events at each conference.
6. Members are responsible for tracking their hours and submitting a final log to the FCCLA adviser(s) for review and approval.
7. If the active membership is being used as part of Program of Study requirements, students must submit their log to the FCCLA chapter advisers showing completion of required hours by March 1st. Students who have not completed all their hours by this time may submit a plan to FCCLA chapter advisers by March 15th indicating how they will complete their hours.
8. The FCCLA chapter adviser(s) will make the final decision on whether a student's activity log meets the definition of active membership.

FBLA ACTIVE MEMBERSHIP POLICY

Active membership in HHS FBLA is defined as 30 hours active participation in HHS FBLA sanctioned activities within one year. (July 1st - June 30th)

- I. FBLA sanctioned activities are those events coordinated by the chapter adviser(s) and officers and include:
 - ~ Chapter meetings
 - ~ Community and school service activities
 - ~ Concessions activities
 - ~ Other adviser pre-approved activities
 - ~ Work specifically related to serving as a chapter or state officer that does not take place during the school day or at other HHS FBLA sanctioned activities

- II. Members are responsible for tracking their hours and submitting a final log to the FBLA adviser(s) for review and approval.

- III. If the active membership is being used as part of Program of Study requirements, students must submit their log to Mrs. Thornton showing completion of required hours by March 1st. Students who have not completed all their hours by this time may submit a plan to complete hours by May 1st.

- IV. A member must follow the FBLA Code of Conduct as specified by the FBLA National Office.

- IV. The FBLA chapter adviser(s) will make the final decision on whether a student's activity log meets the definition of active membership.



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PUBLIC COMMENT GUIDELINES

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Is there anyone here tonight who would like to address the board?

BOARD MEMBERS CALENDAR

Tue Jan 28, 2025

- 3:30pm- 5:00pm Girls Varsity Bowling vs Hanford H.S.
Calendar: Board Members
Created by: Rosa Cerda-Diaz

Thu Jan 30, 2025

- 6:00pm- 7:00pm Boys JV Wrestling @ Chiawana H.S.
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- 6:00pm- 7:00pm Girls Varsity Wrestling @ Chiawana H.S.
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- 7:00pm- 8:30pm Boys Varsity Wrestling @ Chiawana H.S.
Calendar: Board Members
Created by: Rosa Cerda-Diaz

Fri Jan 31, 2025

- Vaccine Clinic @ Armand Larive Middle School
Where: Armand Larive Middle School, 1497 SW 9th St, Hermiston, OR 97838
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- 9:00am – 10:00am Board Finance Committee Meeting
Where: DO
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- 4:30pm- 6:30pm Boys JV Swimming @ Pullman H.S.
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- 4:30pm- 6:30pm Boys Varsity Swimming @ Pullman H.S.
Calendar: Board Members
Created by: Rosa Cerda-Diaz

Wed Feb 5, 2025

- 4:00pm- 5:45pm Boys JV Basketball vs Kennewick H.S.
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- 4:00pm- 5:45pm Girls JV Basketball vs Kennewick H.S.
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- 5:45pm- 7:15pm Girls Basketball vs Kennewick H.S.
Calendar: Board Members
Created by: Rosa Cerda-Diaz
- 7:30pm- 9:00pm Boys Basketball vs Kennewick H.S.
Calendar: Board Members
Created by: Rosa Cerda-Diaz

BOARD MEMBERS CALENDAR

Thu Feb 6, 2025

- 7:30am – 8:30am **Board Meeting Debrief**
Where: District Office
Calendar: Board Members
Created by: Rosa Cerda-Diaz

Mon Feb 10, 2025

- 6:00pm – 8:00pm **Board Regular Meeting**
Where: DO Boardroom
Calendar: Board Members
Created by: Rosa Cerda-Diaz