

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT 8R, HERMISTON**

There will be a Special Meeting of the
Board of Education of the Umatilla County School District 8R
at Hermiston School District Offices
Boardroom
305 S.W. 11th Street.
Hermiston, Oregon 97838
Monday, January 22, 2024, 6:30 PM

Rosa Cerda-Diaz
Executive Assistant to the
Superintendent and Board of Education

AGENDA

1. **CALL TO ORDER SPECIAL MEETING* (6:30 p.m.)** *Chair Hansell*
2. **INTRODUCTORY ITEMS (6:30 p.m.)** *Chair Hansell*
 1. Pledge of Allegiance
 2. Adoption of Agenda 3
3. **PRESENTATIONS AND COMMUNICATIONS (6:35 p.m.)**
 1. Student Board Representative *Miss Doherty*
 2. School Update *Mr. Spoo*
4. **PUBLIC COMMENTS (7:20 p.m.)** *Chair Hansell* 4

Welcome. This is the time we reserve in our meeting for public comment.
According to Board Policy KL, any complaint regarding a specific employee of the Hermiston School District must be routed through the superintendent's office.
The Hermiston School District Board of Education accepts public comments virtually and in person. Members of the public wishing to address the board virtually submitted written statements or requests by 4:00 p.m. prior to this meeting.
Those wishing to address the board in person should stand and be recognized, then move forward to the microphone at the center table. Prior to making your comments, state your first and last name and school or topic. Please limit your comments to a maximum of three (3) minutes and address them to me.
Is there anyone here tonight who would like to address the board?
5. **REPORTS (7:35 p.m.)**
 1. Board of Education *Chair Hansell*

Board of Education Goals

 1. Academic Achievement. Demonstrate continuous improvement in all measured areas for each student.
 2. Stewardship. Maintain sound fiscal stewardship of community resources consistent with board policy.
 3. Community. Engage our diverse community in creating opportunities to advance student achievement.
 2. Superintendent's Office *Dr. Mooney*
6. **STUDY ITEMS (7:50 p.m.)**
 1. Graduation Requirements *Dr. Mooney*

* Timing of agenda is not meant to be time specific. Instead, the time identified is for pacing purposes only. The Board of Education may modify the agenda and the order in which items are taken for consideration. 5

** Consent agenda items are considered for action as an entire group. Details for these items are available for public inspection at the District Office.

*** Members of the public are invited to address the Board of Education during Public Comments.

7. CONSENT ITEMS (8:20 p.m.)	
1. Human Resources Department	
1. Personnel Resignation	13
2. Personnel Appointment	14
8. CALENDAR/FUTURE ITEMS (8:25 p.m.)	
1. Future Agenda Item Discussion <i>Chair Hansell</i>	
2. Calendar Review <i>Ms. Cortaberra</i>	15
9. EXECUTIVE SESSION (8:30 p.m.)	21
10. ADJOURN (9:15 p.m.)	

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** Consent agenda items are considered for action as an entire group. Details for these items are available for public inspection at the District Office.

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**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

January 22, 2024

SUPERINTENDENT'S RECOMMENDATION

2.0 INTRODUCTORY ITEMS

2.2 TOPIC: Adoption of the Agenda

It is recommended.

RECOMMENDATION:

. that the Board of Education adopts the agenda as presented.

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

PUBLIC COMMENT GUIDELINES

Welcome. This is the time we reserve in our meeting for public comment.

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The Hermiston School District Board of Education accepts public comments virtually and in person. Members of the public wishing to address the board virtually submitted written statements or requests by 4:00 p.m. prior to this meeting.

Those wishing to address the board in person should stand and be recognized, then move forward to the microphone at the center table. Prior to making your comments, state your first and last name and school or topic. Please limit your comments to a maximum of three (3) minutes and address them to me.

Is there anyone here tonight who would like to address the board?

November 15, 2023

Resolution for an Act- Demonstration of Proficiency

WHEREAS, the Oregon Department of Education and the State Legislature have entrusted Eagle Point School District 9 with the education of our K-12 students.

WHEREAS, the Eagle Point School District 9 takes the education of our students with great responsibility.

WHEREAS, the Eagle Point School District 9 sees demonstrating proficiency in Reading, Writing, and, Math either through State testing and/or work samples necessary for graduating its students with an Eagle Point High School Diploma as a measure of not only its success as an educating entity but also desires the graduating student to see their successes in meeting this requirement.

WHEREAS, Eagle Point School District 9 values equity in education and believes that all of its student body is capable of achieving their highest potential regardless of race, religion, income status, or sexuality.

WHEREAS, Eagle Point School District 9 finds it our responsibility to our State, students, families, communities, businesses, colleges, and universities to have a measure by which they can value their education to be prepared for their next steps into society.

THEREFORE, BE IT RESOLVED, that Eagle Point School District 9 Board of Directors hereby institutes the demonstration of proficiency in Reading, Writing, and, Math (previously known as Essential Skills) as a requirement of graduation with an Eagle Point High School diploma.

Submitted by: Eagle Point School District 9 - Board of Directors

Eagle Point School District 9

Code: **IKF**
Adopted: 1/11/06
Revised/Readopted: 5/09/07; 9/10/08; 7/14/10;
5/11/11; 1/18/12; 4/09/14;
6/08/16; 10/12/16; 2/14/18;
9/12/18; 4/10/19; 6/12/19;
1/08/20; 3/10/21

Graduation Requirements**

The Board will establish graduation requirements for the awarding of a high school diploma, a modified diploma, an extended diploma and an alternative certificate which meet or exceed state requirements. A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student's parent or guardian or by the student if the student is 18 years of age or older or emancipated.

If the district requires diploma requirements beyond the state requirements, the district shall grant a waiver for those requirements to any student who, at any time from grade 9 to 12, was:

1. A foster child¹;
2. Homeless;
3. A runaway;
4. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
5. A child of a migrant worker; or
6. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program.

For any student identified above, the district shall accept any credits earned by the student in another district or public charter school, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that district or public charter school.

There are six types of diplomas and certificates a student may earn upon completion of high school. The requirements for each are listed below. All students must meet the following requirements to graduate from the Eagle Point School District:

1. **Eagle Point School District Honors Diploma** - To earn the Honors Diploma, a student must earn a cumulative grade point average of 3.5 or higher, and earn seven or more credits in courses identified as Advanced Placement, Honors, or in other courses where evidence of academic rigor exists.

Requirements must be met by the end of 2nd semester of graduation year. The student must also meet the District guidelines for graduation, including the required 25 credits.

¹ As defined in ORS 30.297.

2. **Eagle Point School District Standard Diploma** - A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 25 credits which include at least:
- Three credits of mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
 - Four credits of English Language Arts (shall include the equivalent of one unit in written composition);
 - Three credits of science;
 - Three credits of social sciences (including history, civics, geography and economics (including personal finance));
 - One credit in health education;
 - One credit in physical education; ~~and~~
 - Three credits in career and technical education, the arts or world language (units shall be earned in any one or a combination); and
 - One credit in NEST (.25 credit per year)

The district shall offer students credit options provided the method for obtaining such credits is described in the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

To receive a diploma, in addition to credit requirements as outlined in OAR 581-022-2000, a student must:

- Demonstrate proficiency in the Essential Skills of reading, writing and applying mathematics ~~in a variety of settings; either through meeting the State standard OSAS or completing a work sample.~~
- Develop an education plan and build an education profile;
- ~~Demonstrate extended application through a collection of evidence;~~
- Participate in career-related learning experiences.

Essential Skills

The district will allow English Language Learner (ELL) students to demonstrate proficiency in ~~the~~ all required Essential Skills in the student's language of origin.

The district will develop procedures to provide assessment options as described in the *Test Administration Manual* in the ELL student's language of origin and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.

3. **Oregon Standard Diploma** - A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits which include at least:
- Three credits of mathematics (Algebra 1 and higher)
 - Four credits of English;
 - Three credits of science;
 - Three credits of social sciences;
 - One credit in health education;
 - One credit in physical education;

- g. Three credits in career and technical education, the arts or world language (units shall be earned in any one or a combination); and
- h. Six credits of elective classes.

Additional Requirements:

Per OAR 581-022-2115(22); suspended through the 2027-28 school year

- a. Demonstrate proficiency in the Essential Skills of Reading, Writing and Apply Mathematics;
- b. Develop an education plan and build an education profile;
- c. Demonstrate extended application through a collection of evidence;
- d. Participate in career-related learning experiences.

4. **Modified Diploma** - A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards adopted by the State Board of Education for a diploma while receiving reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria below:

- a. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
- b. Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students, who while in grade nine through completion of high school, complete 24 credits which shall include:

- a. Three credits in English Language Arts;
- b. Two credits in mathematics;
- c. Two credits in science;
- d. Two credits in social sciences (which may include history, civics, geography and economics
- e. (including personal finance));
- f. One credit in health education;
- g. One credit in physical education; and
- h. One credit in career technology, the arts or a world language.
- i. One credit in NEST (.25 credit per year)

In addition to credit requirements as outlined in OAR 581-022-2010, a student must:

- a. Develop an education plan and build an education profile;
- b. Demonstrate extended application through a collection of evidence.

~~A student must also demonstrate proficiency in the Essential Skills with reasonable modifications and accommodations.~~

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

- c. For a student on an individualized education program (IEP), any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student's

assessment may adjust the administration of the assessment and/or the assessment's achievement standard;

- d. For a student not on an IEP, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a Section 504 Plan may not receive a modified Smarter Balanced assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school.

A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working toward a modified diploma should work toward one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Beginning in grade five when a student is taking an alternate assessment, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma.

5. **Extended Diploma** - An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

- a. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - (1) Two credits of mathematics;
 - (2) Two credits of English;
 - (3) Two credits of science;
 - (4) Three credits of history, geography, economics or civics;
 - (5) One credit of health;
 - (6) One credit of physical education; and
 - (7) One credit of the arts or a world language.
- b. Have a documented history of:
 - (1) An inability to maintain grade level achievement due to significant learning and instructional barriers;
 - (2) A medical condition that creates a barrier to achievement; or
 - (3) A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Beginning in grade five or beginning after a documented history to qualify for an extended diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma.

6. **Alternative Certificates** - Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma or an extended diploma if the students meet minimum requirements established by the district.

Beginning in grade five or beginning after a documented history to qualify for an alternative certificate, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an alternative certificate.

Other District Responsibilities

The district will ensure that students have onsite access to the appropriate resources to achieve a diploma, a modified diploma, an extended diploma or an alternative certificate at each high school. The district will provide age-appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history listed under the above modified diploma or extended diploma requirements.

The district may award a modified diploma or an extended diploma to a student only upon the written consent of a student who is emancipated or has reached the age of 18 at the time the modified or extended diploma is awarded, or the student's parent or guardian. The district shall receive the written consent during the school year in which the modified diploma or the extended diploma is awarded.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in either 4 years after starting the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years but not less than three years. To satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who qualifies to receive or receives a modified diploma, an extended diploma, or an alternative certificate shall have the option of participating in a high school graduation ceremony with the student's class.

A student who receives an modified diploma, an extended diploma or an alternative certificate shall have access to instructional hours, hours of transition services and hours of other services that are designed to meet unique needs of the student and when added together provide a total number of hours of instruction

or services that equals at least the total number of instructional hours that are required to be provided to students who are attending a public high school.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a Free Appropriate Public Education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, an alternative certificate or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, extended diploma or alternative certificate is contingent on the IEP team determining the student’s continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students who opt-out will need to meet the Essential Skills graduation requirement using another approved assessment option. Students may opt-out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education’s Opt-out Form² and submitting the form to the district.

The district will issue a high school diploma, pursuant to Oregon law (ORS 332.114), to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district.

The district shall establish conduct and discipline consequences for student-initiated test impropriety. “Student-initiated test impropriety” means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

END OF POLICY

Legal Reference(s):

[ORS 329.045](#)
[ORS 329.451](#)
[ORS 329.479](#)
[ORS 332.107](#)
[ORS 332.114](#)
[ORS 339.115](#)
[ORS 339.505](#)

[ORS 343.295](#)

[OAR 581-021-0009](#)
[OAR 581-022-2000](#)
[OAR 581-022-2005](#)
[OAR 581-022-2010](#)
[OAR 581-022-2015](#)

[OAR 581-022-2020](#)
[OAR 581-022-2025](#)
[OAR 581-022-2030](#)
[OAR 581-022-2115](#)
[OAR 581-022-2120](#)
[OAR 581-022-2505](#)

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION.

Cross Reference(s):

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

January 22, 2024

ASSISTANT SUPERINTENDENT'S RECOMMENDATION

7.1 CONSENT: Human Resources Department

7.1.1 TOPIC: Personnel Resignation

It is recommended.

RECOMMENDATION:

. that the Board of Education approves the resignation of the following employees:

Maria Cernas	Special Education Assistant	Sandstone Middle
Briana Cortaberria	Executive Assistant to the Superintendent and Board of Education	District Office
Sherri Peck	Special Education Assistant	Sandstone Middle

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

January 22, 2024

ASSISTANT SUPERINTENDENT'S RECOMMENDATION

7.1 CONSENT: Human Resources Department

7.1.2 TOPIC: Personnel Appointment

It is recommended.

RECOMMENDATION:

. that the Board of Education approves the appointment of the following employees:

Miguel Moreno	English Language Arts Teacher Temporary	Hermiston High School
Stormie Schiller	District Nurse Temporary	District Office

Board Members

Mon Jan 22, 2024

6:30pm - 8:30pm Board Special Meeting

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Thu Jan 25, 2024

6pm - 9pm B & G Wrestling vs Kennewick (Senior Night)

Calendar: Board Members
Created by: Briana Cortaberria

7pm - 8pm ALMS Choir Concert

Where: Armand Larive Middle School, 1497 SW 9th St, Hermiston, OR 97838, USA
Calendar: Board Members
Created by: Briana Cortaberria

Fri Jan 26, 2024

4pm - 9pm B & G Basketball vs Pasco (Senior Night)

Calendar: Board Members
Created by: Briana Cortaberria

Mon Jan 29, 2024

6pm - 7pm Listening & Learning Session

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Fri Feb 2, 2024

9am - 10am Board Finance Committee

Where: DO
Calendar: Board Members
Created by: Briana Cortaberria

Sat Feb 3, 2024

5pm - 9pm HEF Dinner & Auction

Calendar: Board Members
Created by: Briana Cortaberria

Thu Feb 8, 2024

7am - 8am Board Agenda Review

Where: DO
Calendar: Board Members
Created by: Briana Cortaberria

Mon Feb 12, 2024

6:30pm - 8:30pm Board Regular Meeting

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Tue Feb 13, 2024

8am - 8:30am KOHU Odds & Ends Show

Where: KOHU
Calendar: Board Members
Created by: Briana Cortaberria
Who: Tricia Mooney, kohunews@gmail.com, Dain Gardner

Board Members

Wed Feb 14, 2024

4pm - 5pm Hermiston Education Board Meeting

Calendar: Board Members
Created by: Briana Cortaberria

Thu Feb 15, 2024

7am - 8am Board Meeting Debrief

Where: DO
Calendar: Board Members
Created by: Briana Cortaberria

7am - 8am HAT/HSD Morning Meeting

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Mon Feb 26, 2024

6:30pm - 8:30pm Board Special Meeting

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Fri Mar 1, 2024

9am - 10am Board Finance Committee

Where: DO
Calendar: Board Members
Created by: Briana Cortaberria

Thu Mar 7, 2024

7am - 8am Board Agenda Review

Where: DO
Calendar: Board Members
Created by: Briana Cortaberria

Mon Mar 11, 2024

6:30pm - 8:30pm Board Regular Meeting

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Tue Mar 12, 2024

8am - 8:30am KOHU Odds & Ends Show

Where: KOHU
Calendar: Board Members
Created by: Briana Cortaberria
Who: Tricia Mooney, kohunews@gmail.com

Wed Mar 13, 2024

4pm - 5pm Hermiston Education Board Meeting

Calendar: Board Members
Created by: Briana Cortaberria

Thu Mar 14, 2024

7am - 8am Board Meeting Debrief

Where: DO
Calendar: Board Members
Created by: Briana Cortaberria

Board Members

7am - 4pm Classified Negotiations Placeholder

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Fri Mar 15, 2024

7am - 4pm Classified Negotiations Placeholder

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Thu Mar 21, 2024

7am - 8am HAT/HSD Morning Meeting

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Fri Mar 22, 2024

7am - 4pm Classified Negotiations Placeholder

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Mon Mar 25, 2024

6:30pm - 8:30pm Board Special Meeting

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Fri Mar 29, 2024

9am - 10am Board Finance Committee

Where: DO
Calendar: Board Members
Created by: Briana Cortaberria

Thu Apr 4, 2024

7am - 8am Board Agenda Review

Where: DO
Calendar: Board Members
Created by: Briana Cortaberria

Mon Apr 8, 2024

6:30pm - 8:30pm Board Regular Meeting

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Tue Apr 9, 2024

8am - 8:30am KOHU Odds & Ends Show

Where: KOHU
Calendar: Board Members
Created by: Briana Cortaberria
Who: Tricia Mooney, kohunews@gmail.com

Wed Apr 10, 2024

4pm - 5pm Hermiston Education Board Meeting

Calendar: Board Members
Created by: Briana Cortaberria

Sun	Mon	Tue	Wed	Thu	Fri	Sat
7	8 ● 6:30pm - Board Regular Meeting @ DO	9 ● 8am - KOHU Odds & Ends Show @	10 4pm - Hermiston Education Board	11 ● 7am - Board Meeting Debrief @ DO 3pm - G Bowling vs Hanford 6pm - B & G Wrestling vs Chiawana	12 4pm - B & G Basketball vs Southridge	13 1:30pm - B & G Basketball vs Kamiakin
14	15 ● 5:30pm - Board Special Meeting @ DO	16	17 3pm - G Bowling vs Chiawana (Senior) ● 3:45pm - Ed Council @ DO Boardroom	18 ● 7am - HAT/HSD Morning Meeting @	19 4pm - B & G Basketball vs Walla Walla	20
21	22 ● 6:30pm - Board Special Meeting @ DO	23	24	25 6pm - B & G Wrestling vs Kennewick ● 7pm - ALMS Choir Concert @ Armand	26 4pm - B & G Basketball vs Pasco (Senior)	27
28	29 ● 6pm - Listening & Learning Session @	30	31	1	2 ● 9am - Board Finance Committee @ DO	3 5pm - HEF Dinner & Auction

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29 ● 6pm - Listening & Learning Session @	30	31	1	2 ● 9am - Board Finance Committee @ DO	3 5pm - HEF Dinner & Auction
4	5	6	7	8 ● 7am - Board Agenda Review @ DO	9	10
11	12 ● 6:30pm - Board Regular Meeting @ DO	13 ● 8am - KOHU Odds & Ends Show @	14 4pm - Hermiston Education Board	15 ● 7am - Board Meeting Debrief @ DO ● 7am - HAT/HSD Morning Meeting @	16	17
18	19	20	21	22	23	24
25	26 ● 6:30pm - Board Special Meeting @ DO	27	28	29	1 ● 9am - Board Finance Committee @ DO	2

Sun	Mon	Tue	Wed	Thu	Fri	Sat
25	26 6:30pm - Board Special Meeting @ DO	27	28	29	1 9am - Board Finance Committee @ DO	2
3	4	5	6	7 7am - Board Agenda Review @ DO	8	9
10	11 6:30pm - Board Regular Meeting @ DO	12 8am - KOHU Odds & Ends Show @	13 4pm - Hermiston Education Board	14 7am - Board Meeting Debrief @ DO 7am - Classified Negotiations	15 7am - Classified Negotiations	16
17	18	19	20	21 7am - HAT/HSD Morning Meeting @	22 7am - Classified Negotiations	23
24	25 6:30pm - Board Special Meeting @ DO	26	27	28	29 9am - Board Finance Committee @ DO	30

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

January 22, 2024

9.0 EXECUTIVE SESSION

The board of education will now meet in executive session pursuant to the following Oregon Revised Statute(s):

	Statutory Citation	Subject	Media Permitted?
	ORS 192.660(2)(a)	To consider the employment of a public officer, employee, staff member or individual agent.	Yes
	ORS 192.660(2)(b)	To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing.	Yes
	ORS 192.660(2)(d)	To conduct deliberations with persons designated by the governing body to carry on labor negotiations.	No
	ORS 192.660(2)(e)	To conduct deliberations with persons designated by the governing body to negotiate real property transactions.	Yes
	ORS 192.660(2)(f)	To consider information or records that are exempt by law from public inspection.	Yes
	ORS 192.660(2)(h)	To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.	No
X	ORS 192.660(2)(i)	To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.	Yes
	ORS 192.660(2)(k)	To consider matters relating to school safety or a plan that responds to safety threats made toward a school.	Yes
X	ORS 332.061(1)	To conduct a hearing to expel minor students or to examine confidential medical records	No

The Hermiston School District Board of Education will now meet in executive session pursuant to ORS **(per above)**. Representatives of the news media and designated staff shall be allowed to attend the executive session. All other members of the audience are asked to leave the room. Representatives of the news media are specifically directed not to report on or otherwise disclose any of the deliberations or anything said about these subjects during the executive session, except to state the general subject of the session as previously announced. No decision may be made in executive session, except for a student expulsion. At the end of the executive session, the board will return to open session and welcome the audience back into the room.

Attorney General's Public Records and Meetings Manual, p. K-9.

Board Policy BDC-AR: Executive Sessions – News Media
<http://policy.osba.org/hermiston/AB/BDC%20R%20G1.PDF>