

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT 8R, HERMISTON**

**There will be a Regular Meeting of the  
Board of Education of the Umatilla County School District 8R  
at Hermiston School District Offices  
Boardroom  
305 S.W. 11th Street.  
Hermiston, Oregon 97838  
Monday, March 14, 2022, 6:30 PM**

**Briana Cortaberria  
Executive Assistant to the  
Superintendent and Board of Education**

**AGENDA**

- 1. CALL TO ORDER REGULAR MEETING (6:30 p.m.)** *Chair Goller*
- 2. INTRODUCTORY ITEMS (6:30 p.m.)** *Chair Goller*
  1. Pledge of Allegiance
  2. Adoption of Agenda 3
  3. Approval of Minutes 4
- 3. PRESENTATIONS AND RECOGNITIONS (6:35 p.m.)**
  1. Hermiston High School Wrestling Program
  2. Classified Employees of the Year 15
- 4. COMMUNICATIONS AND ANNOUNCEMENTS (7:20 p.m.)**
  1. Oregon School Employees Association *Ms. Smith*
  2. Hermiston Association of Teachers *Ms. Fisher*
  3. Student Board Representative *Mr. Purswell*
- 5. REPORTS (7:35 p.m.)**
  1. Board of Education *Chair Goller*  
**Board of Education Goals**
    1. Academic Achievement. Schools will demonstrate continuous improvement in all measured areas for each student.
    2. Stewardship. Maintain sound fiscal stewardship of community resources consistent with board policy.
    3. Community. Schools will provide specific community outreach, at least twice annually, in culturally relevant ways to encourage parent/guardian partnerships in advancing student achievement.
  2. Business Office *Ms. Saul*
    1. Financial Reports 16
  3. Superintendent's Office *Dr. Mooney*
    1. Enrollment Report 19
    2. Safe Return to In-Person Instruction and Continuity of Services Plan 22
    3. Elementary School Boundaries  
Proposed Elementary School Boundaries
- 6. STUDY ITEMS (8:10 p.m.)**

\* Timing of agenda is not meant to be time specific. Instead the time identified is for pacing purposes only. The Board of Education may modify the agenda and the order in which items are taken for consideration.

\*\* Consent agenda items are considered for action as an entire group. Details for these items are available for public inspection at the District Office.

\*\*\* Members of the public who wish to address the Board of Education should notify the Board Chairman or Superintendent prior to the meeting. The Board of Education normally accepts public comment only at its regularly scheduled meetings. Public comment is not normally accepted at Special Meetings/work sessions.

1. Budget Planning Parameters	<i>Ms. Saul</i>	
<b>7. PUBLIC COMMENTS</b>	<b>(8:55 p.m.)</b>	<b>37</b>
<p>Welcome. This is the time we reserve in our meeting for public comment. Anyone wishing to address the board should stand and be recognized, then move forward to the microphone at the center table. Prior to making your comments, please state your first and last name, home address, and school or topic. Please limit your comments to a maximum of three (3) minutes and address them to me.</p> <p>The Hermiston School District Board of Education also accepts public comment in writing to <a href="mailto:communications@hermiston.org">communications@hermiston.org</a> prior to this meeting. Members of the community wishing to provide written comments submitted those statements to the district by 12:00 pm today. Persons wishing to virtually address the board submitted their name electronically by 6:30 pm, prior to the Board meeting being called to order, using the Google Form accessible through the district website.</p> <p>According to Board policy KL, any complaint regarding a specific employee of the Hermiston School District must be routed through the superintendent's office.</p> <p>Is there anyone here tonight who would like to address the board?</p>		
<b>8. CONSENT ITEMS**</b>	<b>(9:10 p.m.)</b>	
1. Human Resources Department		
1. Personnel Appointments		38
2. Personnel Resignations		39
3. Extra Responsibility & Extra Duty Contracts		40
4. Personnel Contract Renewals		41
2. Business Office		
1. Acceptance of Gifts		45
2. ESSER III Capital Expenditure Approval		48
3. Superintendent's Office		
1. Policy Review - First Reading		49
<b>9. ACTION ITEMS</b>	<b>(9:15 p.m.)</b>	
1. 2022-2023 Financial Planning Parameters	<i>Ms. Saul</i>	55
2. Pension Obligation Bond Program	<i>Ms. Saul</i>	56
3. Elementary School Boundaries	<i>Dr. Mooney</i>	91
<b>10. CALENDAR AND FUTURE ITEMS</b>	<b>(9:45 p.m.)</b>	
1. Future Agenda Item Discussion	<i>Mr. Goller</i>	
2. Calendar Review	<i>Ms. Cortaberra</i>	92
<b>11. EXECUTIVE SESSION</b>	<b>(9:50 p.m.)</b>	<b>98</b>
<b>12. ACTION ITEMS</b>	<b>(10:35 p.m.)</b>	
1. Response to Complaint		
<b>13. ADJOURN</b>	<b>(10:40 p.m.)</b>	

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**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 14, 2022

**SUPERINTENDENT'S RECOMMENDATION**

**2.0 INTRODUCTORY ITEMS**

**2.2 TOPIC:** Adoption of the Agenda

It is recommended. . . . .

**RECOMMENDATION:**

. . . . . that the Board of Education adopts the agenda as presented.

**bc**

**REGULAR MEETING  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
February 14, 2022**

**1 CALL TO ORDER**

Chair Goller called the meeting to order at 6:30 p.m.

Hermiston School Board members present: Ms. Karen Sherman, Mr. Josh Goller, Ms. Bonnie Luisi, Mr. Dain Gardner, Ms. Sally Hansell, and Ms. Ginny Holthus via conference call

Also in attendance were: Superintendent of Schools Dr. Tricia Mooney, Assistant Superintendent Jake Bacon, Director of Business Services Katie Saul, and Executive Assistant to the Superintendent and Board Briana Cortaberria

Absent member(s): Mr. Bryan Medelez

**2 INTRODUCTORY ITEMS**

**2.1 Pledge of Allegiance**

Chair Goller led everyone in the Pledge of Allegiance.

**2.2 Adoption of Agenda**

Ms. Luisi made a motion to adopt the agenda as presented, which was seconded by Ms. Sherman.

The motion passed 6-0.

**2.3 Approval of Minutes**

Regular Meeting, January 24, 2022 – A motion was made by Ms. Sherman and seconded by Mr. Gardner that the Board of Education approves the minutes of the regular meeting held on January 24, 2022. The motion passed 6-0.

**3 PRESENTATIONS AND RECOGNITIONS**

**3.1 Educator of the Year Recognition**

The board recognized the 2021-22 Educators of the Year.

School principals took a moment to share accolades for the recipients.

High School	Brianna Gilman	Ethan McDonald
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Armand Larive	Kirby Warner	
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Sandstone	Megan Reeve	
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Desert View	Tanya Kennedy	
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Highland Hills	Angie Cooke	
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Rocky Heights	Ibbet Radant	
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Sunset	Susan Frink	
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West Park	Brenda Caldwell	
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District-level	Tricia Desjarlais	
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Dr. Tricia Mooney continued the awards by naming the administrator of the year: Director of Business Services Katie Saul.

## 4 COMMUNICATIONS AND ANNOUNCEMENTS

### 4.1 Oregon School Employees Association

No one was in attendance to present on behalf of OSEA.

### 4.2 Hermiston Association of Teachers

HAT President Tammy Fisher spoke to the board about the identity of a teacher and their big hearts.

### 4.3 Student Board Representative

Mr. Nick Purswell was not present to provide an HHS Student Leadership update.

## 5 REPORTS

### 5.1 Board of Education

The Board members shared of events and activities in which they participated or attended since the last Board meeting, highlighting board committee meetings, youth athletic matches, board appreciation events, the safety forum, and listening & learning sessions.

### 5.2 Business Office

#### 5.2.1 Financial Reports

Director of Business Services Saul shared the financial forecast reports for December 2021, explaining a red revenue report (due to a delayed intermediate payment), which is balanced by a green expenditure report to yield a 13.80% ending fund balance.

### 5.3 Superintendent's Office

#### 5.3.1 Enrollment Report

Dr. Mooney spoke to the enrollment report as of January 31, 2022, which shows an increase, depicting students returning from extended breaks and being re-enrolled after a 10-day drop.

Dr. Mooney provided the board with the Hermiston Police Department annual report. She also noted the inclusion of the 2022-23 school year calendar and 2022-23 board meeting calendar in the agenda for action.

Dr. Mooney referenced the lifting of the universal mask mandate, currently slated for March 31, 2022, explaining requirements to allow the lifting within the district.

Board sentiment was made to write a "local control" letter requesting a reduction of the Ready Schools, Safe Learners document. Chair Goller will propose a draft letter at an upcoming meeting.

Due to the study item presenter not yet arriving, the Study Item agenda item was delayed, and the agenda was reordered.

## 6 PUBLIC COMMENTS

No one in attendance addressed the board with comments.

## 7 CONSENT ITEMS

A motion was made by Ms. Luisi, seconded by Ms. Sherman, and passed 6-0 that the Board of Education approves consent items 8.1.1 thru 8.2.1.

### 7.1 Human Resources Department

#### 7.1.1 Personnel Appointments

Approve the appointment of the following employees:

Isabel Bartley	ELL Assistant	Sandstone Middle
Anne Contreras	Special Education Assistant	Highland Hills Elementary
Desiree Dill	Special Education Assistant	Hermiston High School
Romelia Gutierrez	Custodiam	Hermiston High School
Kristen Iverson	Office Assistant	Armand Larive Middle
Andrea Rivera	School Counselor	Desert View Elementary
Andy Schlupe	Grounds	Maintenance Department
KaRina Venoy	Attendance Secretary	Hermiston High School
Jayne Villanueva	Educational Assistant	Sunset Elementary
Samantha Wyant	Special Education Assistant	Rocky Heights Elementary

#### 7.1.2 Personnel Resignations

Approve the resignation of the following employees:

Catherine Brown	Title I Assistant	Sunset Elementary
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#### 7.1.3 Extra Responsibility & Extra Duty Contracts

Approves the following extra responsibility contracts:

Stacy Cooley	Middle School Drama Advisor	Armand Larive Middle, Sandstone Middle
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### 7.2 Business Office

#### 7.2.1 Acceptance of Gifts

Accepts the following gifts:

SCHOOL/PROG	GIFT	VALUE	DONOR
Desert View Elementary School	Cash	\$105.31	CocaCola
Desert View Elementary School	Cash	\$797.29	Lifetouch
Desert View Elementary School	Cash	\$336.00	Desert View Elementary School Parents Club
Sandstone Middle School	Cash	\$630.06	Lifetouch
Desert View Elementary School	Cash	\$142.41	CocaCola
District Office – Mr. Farley	Cash	\$5,000.00	Walmart
West Park Elementary	Supplies		Walmart Store
Hermiston High School Key Club	Cash	\$400.00	James & Susan Whelan

## 8 ACTION ITEMS

### 8.1 2022-2023 School Year Calendar

Dr. Mooney explained the basis of the draft calendar, which is this school year's calendar. Following staff input, in-service and work days were moved to follow student breaks, allowing staff to prepare for the students' return.

A motion was made by Ms. Luisi and seconded by Ms. Sherman that the board approves the 2022-2023 School Year Calendar depicting an August 29 first day for students and a June 14 expected last student day, per district administration recommendation and staff feedback. The motion passed 6-0.

### 8.2 2022-2023 Board of Education Meeting Calendar

Dr. Mooney presented the proposed 2022-2023 board of education meeting calendar.

A motion was made by Ms. Sherman to designate the provided dates as regular meeting dates for the Board of Education for the 2022-2023 school year. Meeting times shall begin at 6:30 p.m. The motion was seconded by Mr. Gardner and passed 6-0.

## 9 CALENDAR/FUTURE ITEMS

### 9.1 Future Agenda Item Discussion

The following items were brought forward for future consideration: draft "local control" letter and TAG Program presentation.

### 9.2 Calendar Review

Upcoming calendars were reviewed.

Chair Goller recessed the regular meeting at 7:49 p.m.

Ms. Holthus departed the meeting.

The meeting was reconvened at 7:58 p.m.

## 10 STUDY ITEMS

### 10.1 PERS Pension Bond Analysis

Ms. Saul in partnership with John Peterson of Piper Sandler Co. presented a Pension Obligation Bonds analysis, which may help reduce pension costs. The presentation included an explanation of the process, previous statistics, risks, and issuance timelines.

Peterson continued by sharing a numerical analysis, sensitivity analysis summary, and different scenarios. He closed his presentation with a pro forma timeline.

Ms. Saul explained the district's option to stop involvement should the interest rate reach an uncomfortable threshold.

Dr. Mooney stated her recommendation that the district proceeds with the timeline as laid out and the understanding that the district can pull out if necessary.

By general consensus, a majority of the board members showed their support for district administration to proceed with an initial exploration.

Chair Goller stated the respective ORS under which the Board would meet in Executive Session:

- ORS 192.660(2)(b): to consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing.

Chair Goller recessed the regular meeting at 8:43 p.m., moving the board into executive session.

## 11 EXECUTIVE SESSION

Chair Goller opened the executive session at 8:45 p.m.

Chair Goller, Ms. Sherman, Ms. Luisi, Ms. Hansell, and Mr. Gardner met with Dr. Mooney and Mr. Bacon, along with the board secretary Briana Cortaberria.

### 11.1 ORS 192.660(2)(b)

Chair Goller closed the executive session at 9:19 p.m.

Chair Goller reconvened the regular meeting at 9:19 p.m.

## 12 ACTION ITEMS

### 12.1 Complaint Response

A motion was made by Ms. Hansell that, following comments provided in executive session, the board act to adopt the superintendent’s decision as the district’s final decision. The motion was seconded by Ms. Sherman passed 5-0.

## 13 ADJOURN

A motion was made by Ms. Luisi and seconded by Mr. Gardner to adjourn the meeting. The motion passed 5-0.

Chair Goller adjourned the regular meeting at 9:20 p.m.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Chairman

\_\_\_\_\_  
Superintendent/Clerk

\_\_\_\_\_  
Secretary

**BOARD OF EDUCATION SPECIAL MEETING  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
February 21, 2022**

**1 CALL TO ORDER**

Chair Josh Goller called the meeting to order at 6:00 p.m.

Hermiston School Board members present: Mr. Josh Goller, Ms. Karen Sherman, Ms. Ginny Holthus, Mr. Dain Gardner, Ms. Sally Hansell, Mr. Bryan Medelez, and Ms. Bonnie Luisi via conference call

Also in attendance was: Executive Assistant to the Superintendent and Board Briana Cortaberria

**2 INTRODUCTORY ITEMS**

**2.1 Pledge of Allegiance**

Without a flag in the room, the board did not recite the Pledge.

**2.2 Adoption of Agenda**

A motion was made by Ms. Holthus and seconded by Mr. Gardner to adopt the agenda as presented. The motion passed 7-0.

Chair Goller stated the respective ORS under which the Board would meet in Executive Session:

- ORS 192.660(2)(i): to review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.

Chair Goller recessed the Regular Meeting at 6:02 p.m.

**3 EXECUTIVE SESSION**

Chair Goller opened the executive session at 6:02 p.m.

Ms. Cortaberria attended the session with the six present board members.

Ms Luisi was present via conference call.

**3.1 ORS 192.660(2)(i)**

Chair Goller closed the executive session at 8:13 p.m.

Chair Goller reconvened the regular meeting at 8:13 p.m.

**4 ADJOURN**

A motion was made by Mr. Gardner and seconded by Mr. Medelez to adjourn the meeting. The motion passed 7-0.

Chair Goller adjourned the special meeting at 8:14 p.m.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Chair

\_\_\_\_\_  
Superintendent/Clerk

\_\_\_\_\_  
Secretary to the Board

DRAFT

**REGULAR MEETING  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
February 28, 2022**

**1 CALL TO ORDER**

Chair Goller called the meeting to order at 6:00 p.m.

Hermiston School Board members present: Ms. Karen Sherman, Mr. Josh Goller, Ms. Bonnie Luisi, Mr. Dain Gardner, Ms. Sally Hansell, and Ms. Ginny Holthus

Also in attendance were: Superintendent of Schools Dr. Tricia Mooney and Executive Assistant to the Superintendent and Board Briana Cortaberria

Absent member(s): Mr. Bryan Medelez

Chair Goller stated the respective ORS under which the Board would meet in Executive Session:

- ORS 192.660(2)(i): to review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open meeting.

Chair Goller recessed the regular meeting at 6:01 p.m., moving the board into executive session.

**2 EXECUTIVE SESSION**

Chair Goller opened the executive session at 6:02 p.m.

Chair Goller, Ms. Sherman, Ms. Luisi, Ms. Hansell, Ms. Ginny Holthus, and Mr. Gardner met with Dr. Mooney.

**2.1 ORS 192.660(2)(b)**

Chair Goller closed the executive session at 6:10 p.m. Chair Goller called a 20-minute recess.

Chair Goller reconvened the regular meeting at 6:30 p.m.

**3 INTRODUCTORY ITEMS**

**3.1 Pledge of Allegiance**

Chair Goller led everyone in the Pledge of Allegiance.

**3.2 Adoption of Agenda**

Dr. Mooney stated that item 7.3 Financial Planning Parameters will be moved to the March 14 Meeting, due to the absence of Ms. Saul.

Ms. Holthus made a motion to adopt the agenda as amended, which was seconded by Mr. Gardner.

The motion passed 6-0.

## 4 PRESENTATIONS AND RECOGNITIONS

### 4.1 School Update

Armand Larive Middle School Principal Stacie Roberts gave each member a handout referencing the Big Dawgs, along with a bullpup printed from a 3D printer.

She then welcomed ALMS representatives who shared of Armand in Action:

- Mr. Jones presented on Instructional Collaboration.
- On behalf of Ms. Warner, Ms. Roberts spoke to interim assessments.
- Ms. Metcalf spoke on Teacher Clarity referencing Go Formative program and Math 360.
- Ms. Allstott shared on Rigorous Learning.
- Ms. Purswell welcomed her Kindness Club members and reported on SLC, which is similar to a homeroom class.
- Ms. Applegate and three of her leadership students presented on what leadership is and does.

Ms. Roberts concluded the presentation with a discussion on high school CTE-similar classes and programs, noting We Build It Better. She then introduced ALTV Broadcasting Teacher Rob Doherty, who shared ALTV announcements and a video clip.

### 4.2 Bond Projects Update

Wenaha Group Senior Project Manager Scott Rogers provided a bond projects update, commenting on project construction for the prototypical elementary schools, design work on the HHS classroom addition, and district-wide upgrades. Rogers also referenced budgets for the two elementary schools, the Rocky Heights Elementary School Property Boundary and Bond Oversight Committee.

## 5 REPORTS

### 5.1 Board of Education

The Board members shared events and activities in which they participated or attended since the last Board meeting, highlighting the Hermiston High School drama performance, athletic program successes, and Desert View Elementary School auction event.

### 5.2 Superintendent's Office

Dr. Mooney referenced the lifting of the universal mask mandate, which as of today, was moved up to March 11 at 11:59 p.m. This means on Monday, March 14, masks will be optional within Hermiston schools. Updates to the state Ready Schools, Safe Learners (RSSL) document are expected on Wednesday, including district expectations for contact tracing and quarantines.

## 6 PUBLIC COMMENTS

Public comment was received relating to the board's intention to draft an advocacy letter and support of the Talented & Gifted (TAG) and enrichment programs.

## 7 STUDY ITEMS

### 7.1 District Talented & Gifted Plan

District Elementary Education Director Jerad Farley and Director of Student Services Dan Greenough presented the district Talented and Gifted Plan and processes.

To initiate the conversation, Mr. Farley referenced the Multi-Tiered Instruction (MTI) model vs the Response to Intervention (RTI) model and why HSD uses the former.

Mr. Greenough reviewed the district's seven TAG Standards and referenced the HSD TAG Manual/Plan. He continued by addressing the identification process, and Mr. Farley proceeded by explaining the areas of qualification.

Mr. Greenough explained the process once a student is qualified – a TAG Plan is developed for the student. He also explained differentiation and shared expected updates.

The directors then answered questions from the board members.

Ms. Luisi departed the meeting at 8:12 p.m. and returned at 8:14 p.m.

### 7.2 Contract Renewal Process

Assistant Superintendent Jake Bacon reviewed the K-12 Contract Renewal/Non-renewal process, including three different parts: employee classifications, law definitions, and the renewal/non-renewal notification process. He wrapped up by explaining the key points.

### 7.3 Financial Planning Parameters

Per the adoption of the agenda and the absence of Ms. Saul, this item is tabled to the board's March business meeting.

### 7.4 Board Advocacy Discussion

Chair Goller provided and read a draft advocacy letter, as previously discussed and requested, regarding local control.

The members thanked Chair Goller for his work on the letter.

A motion was made by Ms. Hansell to adopt the letter as its official position and direct the chair to direct it to Governor Brown. This was seconded by Mr. Gardner and passed 6-0.

## 8 ACTION ITEMS

### 8.1 Superintendent Evaluation

Chair Goller read into the record Dr. Mooney's evaluation letter as her official, annual evaluation.

A motion was made by Ms. Sherman and seconded by Ms. Holthus that the board approves the formal evaluation of Dr. Tricia Mooney, as superintendent of schools from July 2020 through June 2021.

The members commended Dr. Mooney for facing the challenges presented during the timeframe referenced by this evaluation and pushing to return students to the classroom for in-person instruction.

Concern was stated that the letter did not address comments provided in survey results.

The motion passed 5-1, with Ms. Hansell, Ms. Sherman, Mr. Goller, Ms. Holthus, and Ms. Luisi voting to approve, and Mr. Gardner voting against.

## 8.2 Superintendent Contract

The contract document was included in the board packet. Clarification was requested on the superintendent salary and contract extension term.

A motion was made by Ms. Luisi to approve the employment contract of Superintendent of Schools Dr. Tricia Mooney, for the period of July 1, 2022, through June 30, 2025. The motion was seconded by Ms. Holthus.

Senate Bill 1521 was referenced, along with a concern about extending the superintendent's contract term in light of the current legislative climate. Members spoke to the superintendent contract being a long-range planning administrative position that provides stability and direction for the district.

The motion passed 4-2. Ms. Sherman, Mr. Goller, Ms. Holthus, and Ms. Luisi voted in favor, and Ms. Hansell and Mr. Gardner voted in dissent.

## 9 CALENDAR/FUTURE ITEMS

### 9.1 Future Agenda Item Discussion

No items were brought forward for future consideration.

### 9.2 Calendar Review

Upcoming calendars were reviewed.

## 10 ADJOURN

A motion was made by Mr. Gardner and seconded by Ms. Luisi to adjourn the meeting. The motion passed 6-0.

Chair Goller adjourned the regular meeting at 9:12 p.m.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Chairman

\_\_\_\_\_  
Superintendent/Clerk

\_\_\_\_\_  
Secretary

## 2021-22 Classified Employees of the Year

### Hermiston High School



**Karla Johnson**  
Special Education Assistant  
24 years



**Pat Scott**  
Special Education Assistant  
20 years

### Armand Larive Middle School



**Emma Nelson**  
Special Education Assistant  
24 years

### Sandstone Middle School



**Mayra Pena**  
Lead Custodian  
7 years

### Desert View Elementary School



**Michelle Kane**  
Media Assistant  
14 years

### Highland Hills Elementary School



**Amber Hansen**  
Special Education Assistant  
4 years

### Rocky Heights Elementary School



**Angie Vyhna**  
Title I Assistant  
5 years

### Sunset Elementary School



**Kayte Hoogstraten**  
Media Assistant  
9 years

### West Park Elementary School



**Mary Sivey**  
Education Assistant  
17 years

### District-level



**Danny Brown**  
Maintenance II  
22 years

**GENERAL FUND REVENUE DATA ENTRY REPORT**

MONTH	TAXES	INTST/FEES	INTER	STATE SSF	STATE OTH	FEDERAL	OTHER	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
JUL PRO	\$ -	\$ 46,385	\$ -	\$ 8,235,707	\$ -	\$ -	\$ -	\$ 8,282,092		\$ (14,017)	-0.17%
JUL ACT	\$ -	\$ 32,368	\$ -	\$ 8,235,707	\$ -	\$ -	\$ -	\$ -	\$ 8,268,075	\$ (14,017)	YTD
AUG PRO	\$ 40,687	\$ 57,040	\$ 274,854	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 4,489,447		\$ 74,876	1.67%
AUG ACT	\$ 58,700	\$ 115,386	\$ 274,854	\$ 4,115,383	\$ -	\$ -	\$ -		\$ 4,564,323	\$ 60,859	YTD
SEP PRO	\$ 44,696	\$ 84,891	\$ 91,618	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 4,338,071		\$ (60,347)	-1.39%
SEP ACT	\$ 17,092	\$ 53,631	\$ 91,618	\$ 4,115,383	\$ -	\$ -	\$ -		\$ 4,277,724	\$ 512	YTD
OCT PRO	\$ 116,683	\$ 81,865	\$ 91,618	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 4,407,032		\$ (108,925)	-2.47%
OCT ACT	\$ 54,829	\$ 36,277	\$ 91,618	\$ 4,115,383	\$ -	\$ -	\$ -		\$ 4,298,107	\$ (108,413)	YTD
NOV PRO	\$ 8,647,521	\$ 58,614	\$ 91,618	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 12,914,619		\$ 560,093	4.34%
NOV ACT	\$ 9,137,479	\$ 26,381	\$ 108,736	\$ 4,202,116	\$ -	\$ -	\$ -		\$ 13,474,712	\$ 451,681	YTD
DEC PRO	\$ 423,627	\$ 72,408	\$ 1,480,373	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 6,093,274		\$ (1,488,156)	-24.42%
DEC ACT	\$ 362,813	\$ 40,190	\$ -	\$ 4,202,116	\$ -	\$ -	\$ -		\$ 4,605,118	\$ (1,036,475)	YTD
JAN PRO	\$ 178,439	\$ 85,874	\$ 266,618	\$ 4,116,866	\$ 288,076	\$ -	\$ -	\$ 4,935,873		\$ 1,240,153	25.13%
JAN ACT	\$ 65,147	\$ 40,067	\$ 1,571,991	\$ 4,202,116	\$ 296,705	\$ -	\$ -		\$ 6,176,026	\$ 203,678	YTD
FEB PRO	\$ 179,475	\$ 65,974	\$ 91,618	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 4,453,933			0.00%
FEB ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
MAR PRO	\$ 135,855	\$ 62,561	\$ 121,618	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 4,436,900			0.00%
MAR ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
APR PRO	\$ 50,595	\$ 59,164	\$ 91,618	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 4,318,243			0.00%
APR ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
MAY PRO	\$ 199,044	\$ 56,012	\$ 50,685	\$ 4,116,866	\$ 50,000	\$ -	\$ -	\$ 4,472,607			0.00%
MAY ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
JUN PRO	\$ 105,416	\$ 36,212	\$ -	\$ -	\$ 288,076	\$ -	\$ -	\$ 429,704			0.00%
JUN ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
<b>Projected</b>	<b>\$ 10,122,038</b>	<b>\$ 767,000</b>	<b>\$ 2,652,237</b>	<b>\$ 49,404,367</b>	<b>\$ 626,152</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 63,571,794</b>			
<b>Budget Book</b>	<b>\$ 10,122,038</b>	<b>\$ 817,000</b>	<b>\$ 2,689,545</b>	<b>\$ 49,299,847</b>	<b>\$ 631,575</b>	<b>\$ -</b>	<b>\$ 1,255,000</b>	<b>\$ 64,815,005</b>			
<b>Variance</b>	<b>\$ -</b>	<b>\$ (50,000)</b>	<b>\$ (37,308)</b>	<b>\$ 104,520</b>	<b>\$ (5,423)</b>	<b>\$ -</b>	<b>\$ (1,255,000)</b>	<b>\$ (1,243,211)</b>			

TOT ACT	\$ 9,696,060	\$ 344,299	\$ 2,138,816	\$ 33,188,204	\$ 296,705	\$ -	\$ -	\$ 45,664,084	<b>FORECAST ACT</b>	\$	<b>63,775,471</b>
% collected	95.79%	44.89%	80.64%	67.18%	47.39%	#DIV/0!	#DIV/0!	71.83%			

**NOTE:**

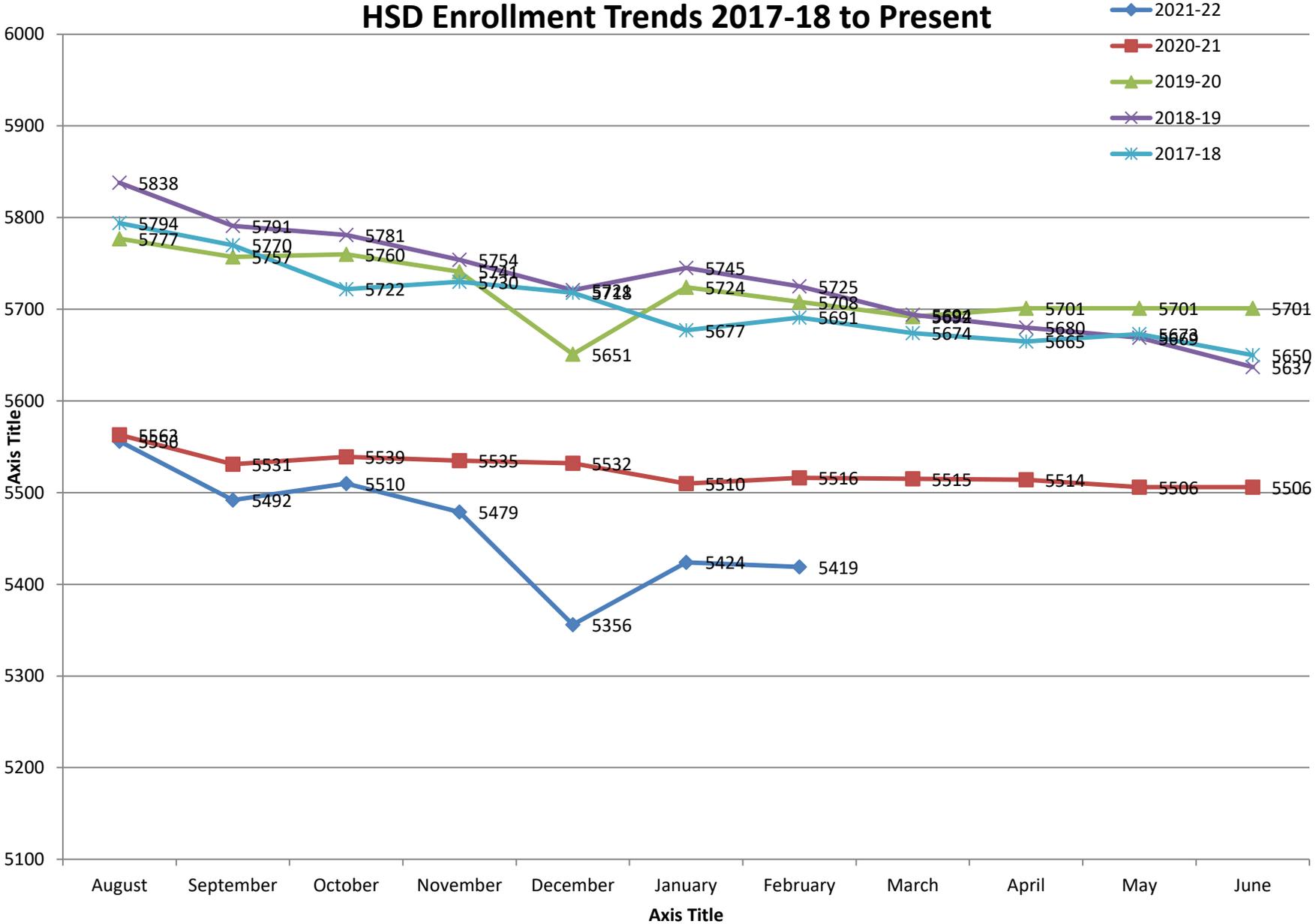
<b>LEGEND</b>	<b>Above or within 2.00% of projection</b>	<b>Between 2.01% &amp; 5.00% below</b>	<b>Below 5.01% of projection</b>
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GENERAL FUND EXPENDITURE DATA ENTRY REPORT								
MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL		VARIANCE	
JULY PROJECTED	889,136		\$ 1,071,982		\$ 1,961,118	MONTHLY	\$ 10,292	0.52%
JULY ACTUAL		\$ 842,634		\$ 1,128,776	\$ 1,971,410	YTD	\$ 10,292	0.52%
AUGUST PROJECTED	1,032,301		\$ 931,363		\$ 1,963,664	MONTHLY	\$ 31,659	1.61%
AUGUST ACTUAL		\$ 938,391		\$ 1,056,933	\$ 1,995,323	YTD	\$ 41,952	1.07%
SEPTEMBER PROJECTED	4,597,802		\$ 818,978		\$ 5,416,780	MONTHLY	\$ (388,845)	-7.18%
SEPTEMBER ACTUAL		\$ 4,267,821		\$ 760,114	\$ 5,027,935	YTD	\$ (346,893)	-3.71%
OCTOBER PROJECTED	4,727,314		\$ 919,937		\$ 5,647,251	MONTHLY	\$ (513,772)	-9.10%
OCTOBER ACTUAL		\$ 4,493,617		\$ 639,862	\$ 5,133,479	YTD	\$ (860,665)	-5.74%
NOVEMBER PROJECTED	4,799,989		\$ 834,522		\$ 5,634,511	MONTHLY	\$ (260,748)	-4.63%
NOVEMBER ACTUAL		\$ 4,582,053		\$ 791,711	\$ 5,373,763	YTD	\$ (1,121,413)	-5.44%
DECEMBER PROJECTED	4,673,812		\$ 872,160		\$ 5,545,972	MONTHLY	\$ (367,227)	-6.62%
DECEMBER ACTUAL		\$ 4,383,352		\$ 795,394	\$ 5,178,745	YTD	\$ (1,488,640)	-5.69%
JANUARY PROJECTED	4,614,359		\$ 915,922		\$ 5,530,281	MONTHLY	\$ (178,658)	-3.23%
JANUARY ACTUAL		\$ 4,383,932		\$ 967,691	\$ 5,351,623	YTD	\$ (1,667,298)	-5.26%
FEBRUARY PROJECTED	4,864,918		\$ 814,219		\$ 5,679,137	MONTHLY	\$ (5,679,137)	-100.00%
FEBRUARY ACTUAL		\$ -		\$ -	\$ -	YTD	\$ (7,346,435)	-19.65%
MARCH PROJECTED	4,626,818		\$ 846,948		\$ 5,473,766	MONTHLY	\$ (5,473,766)	-100.00%
MARCH ACTUAL		\$ -		\$ -	\$ -	YTD	\$ (12,820,201)	-29.92%
APRIL PROJECTED	4,623,152		\$ 910,798		\$ 5,533,950	MONTHLY	\$ (5,533,950)	-100.00%
APRIL ACTUAL		\$ -		\$ -	\$ -	YTD	\$ (18,354,151)	-37.93%
MAY PROJECTED	7,920,614		\$ 1,410,919		\$ 9,331,533	MONTHLY	\$ (9,331,533)	-100.00%
MAY ACTUAL		\$ -		\$ -	\$ -	YTD	\$ (27,685,684)	-47.97%
JUNE PROJECTED	8,318,184		\$ 2,034,185		\$ 10,352,369	MONTHLY	\$ (10,352,369)	-100.00%
JUNE ACTUAL		\$ -		\$ -	\$ -	YTD	\$ (38,038,053)	-55.88%
PROJECTED	\$ 55,688,399		\$ 12,381,933		\$ 68,070,332			
BUDGET BOOK	\$ 57,525,339		\$ 12,507,003		\$ 70,032,342			
VARIANCE	\$ 1,836,940		\$ 125,070		\$ 1,962,010	(proj. difference in budgeted expenditures)		
TOTAL ACTUAL		\$ 23,891,799		\$ 6,140,480	\$ 30,032,279	FORECAST ACT	\$	66,403,034
% spent to date		42.90%		49.59%	44.12%			
Note:								
LEGEND MONTHLY	Below or within 2.00%	Between 2.01% & 5.00% above			Above 5.01% of projection			
LEGEND YTD	Below or within 2.00%	Between 2.01% & 5.00% above			Above 5.01% of projection			

## GENERAL FUND MONTHLY ENDING FUND BALANCE REPORT

DATE	Revenue	Expenditure	Ending Fund Balance	Variance	EFB Monthly Projection for Year End
1-Jul-21 PROJECTED			\$ 14,000,000		
ACTUAL			\$ 14,702,011		
31-Jul-21 PROJECTED	\$ 8,282,092	\$ 1,961,118	\$ 20,320,974		
ACTUAL	\$ 8,268,075	\$ 1,971,410	\$ 20,998,675	\$ (24,310) -0.12%	12.22%
31-Aug-21 PROJECTED	\$ 4,489,447	\$ 1,963,664	\$ 22,846,757		
ACTUAL	\$ 4,564,323	\$ 1,995,323	\$ 23,567,674	\$ 18,907 0.08%	12.26%
30-Sep-21 PROJECTED	\$ 4,338,071	\$ 5,416,780	\$ 21,768,047		
ACTUAL	\$ 4,277,724	\$ 5,027,935	\$ 22,817,463	\$ 347,405 1.60%	12.70%
31-Oct-21 PROJECTED	\$ 4,407,032	\$ 5,647,251	\$ 20,527,828		
ACTUAL	\$ 4,298,107	\$ 5,133,479	\$ 21,982,091	\$ 752,253 3.66%	13.24%
30-Nov-21 PROJECTED	\$ 12,914,619	\$ 5,634,511	\$ 27,807,936		
ACTUAL	\$ 13,474,712	\$ 5,373,763	\$ 30,083,041	\$ 2,275,105 8.18%	14.96%
31-Dec-21 PROJECTED	\$ 6,093,274	\$ 5,545,972	\$ 28,355,238		
ACTUAL	\$ 4,605,118	\$ 5,178,745	\$ 29,509,413	\$ 1,154,175 4.07%	13.80%
31-Jan-22 PROJECTED	\$ 4,935,873	\$ 5,530,281	\$ 27,760,830		
ACTUAL	\$ 6,176,026	\$ 5,351,623	\$ 30,333,816	\$ 2,572,986 9.27%	15.39%
28-Feb-22 PROJECTED	\$ 4,453,933	\$ 5,679,137	\$ 26,535,626		
ACTUAL	\$ -	\$ -	\$ 30,333,816	0.00%	
31-Mar-22 PROJECTED	\$ 4,436,900	\$ 5,473,766	\$ 25,498,759		
ACTUAL	\$ -	\$ -	\$ 30,333,816	0.00%	
30-Apr-22 PROJECTED	\$ 4,318,243	\$ 5,533,950	\$ 24,283,052		
ACTUAL	\$ -	\$ -	\$ 30,333,816	0.00%	
31-May-22 PROJECTED	\$ 4,472,607	\$ 9,331,533	\$ 19,424,127		
ACTUAL	\$ -	\$ -	\$ 30,333,816	0.00%	
30-Jun-22 PROJECTED	\$ 429,704	\$ 10,352,369	\$ 9,501,462		
ACTUAL	\$ -	\$ -	\$ 30,333,816	0.00%	
<b>INITIAL FORECASTED EFB</b>	<b>\$ 63,571,794</b>	<b>\$ 68,070,332</b>	<b>\$ 9,501,462</b>		<b>12.25%</b>
<b>ACTUALS TO DATE</b>	<b>\$ 45,664,084</b>	<b>\$ 30,032,279</b>			
<b>ANTICIPATED ACTUALS*</b>	<b>\$63,775,471</b>	<b>\$66,403,034</b>	<b>\$ 12,074,448</b>		<b>15.39%</b>
Monthly Comp.	Above or within 2.00% of projection	Between 2.01% & 5.00% below projection	Below 5.01% of projection		
	<b>*Calculated using actuals through the current month and projected revenue and expenditures for future months</b>				
NOTE:	Final as of November 19, 2021 completed audit of June 30, 2021 financials.				
<b>ENDING FUND BALANCE LEGEND</b>	<b>8.00% to 9.00% and above</b>	<b>Between 7.99% to 7.50%</b>	<b>7.49% and below</b>		18

# HSD Enrollment Trends 2017-18 to Present



2/28/2022

## HERMISTON SCHOOL DISTRICT 8R - ELEMENTARY ENROLLMENT BY TEACHER

Desert View	540	Highland Hills	403	Rocky Heights	417	Sunset	567	West Park	520	
<b>Kinder</b>		Ross, W(lifeskills)	1	K. Hinton(Able)						<b>Total</b>
Ramirez	20	K. Carlson	1	Godby	16	Castellanos	15	Gorham	17	<b>365</b>
D. Smith	21	Adams	18	Hammett	17	Escobedo	24	Kellison, A	18	
Spears	20	Cearns	17	Moore	16	Newton	14	Nokes	20	
Wells	22	Koenig	20	Schwirse	16	Trigg Linderman	14	Stark	17	
						Trotter	15	Diaz	6	
Hermiston Online!		Hermiston Online!		Hermiston Online!	0	Hermiston Online!		Hermiston Online!		<b>Avg,</b>
<b>Total</b>	<b>83</b>		<b>57</b>		<b>65</b>		<b>82</b>		<b>78</b>	<b>17.4</b>
<b>1st grade</b>				K.Hinton(Able)						<b>Total</b>
Bennett	21	K. Carlson	1	Badillo-Juarez	12	Cartagena	15	Diaz	1	<b>368</b>
Johnson	22	Ross, W(lifeskills)	3	Dunkel	12	Milligan	18	Posten	20	
Lillie	22	Liebe	21	James	13	Mosher	18	Schaefer	21	
Scott, V	23	Seibel	20	Powell	14	Sloan	14	Wattenburger	21	
		Watson	21			Torres	14	Zuniga	20	
Hermiston Online!		Hermiston Online!		Hermiston Online!		Hermiston Online!	1	Hermiston Online!		<b>Avg,</b>
<b>Total</b>	<b>88</b>		<b>66</b>		<b>51</b>		<b>80</b>		<b>83</b>	<b>21.6</b>
<b>2nd grade</b>		Ross, W(lifeskills)						(Soc. Com) Morris		<b>Total</b>
Lowry	23	K. Carlson	2	K. Hinton (Able)		Colbray	20	Diaz	1	<b>409</b>
Masenhimer	21	Cooley,Sam	21	Hancock	20	Corona	20	Johnston, D	19	
McCann	20	Gilstrap	20	Putman	20	Smith	20	Neddo	18	
Rettkowski	20	Meade	22	Phillips	20	Spencer	20	Searles	20	
				Shira	21	Zumaya	20	Springstead	19	
Hermiston Online!		Hermiston Online!		Hermiston Online!	1	Hermiston Online!		Hermiston Online!	1	<b>Avg.</b>
<b>Total</b>	<b>84</b>		<b>65</b>		<b>82</b>		<b>100</b>		<b>78</b>	<b>20.5</b>
<b>3rd grade</b>		Ross, W(lifeskills)	2					(Soc. Com)Morris	2	<b>Total</b>
Artz	24	K. Carlson	1	Eckblad (Team)	2	Mulkey	23	Diaz	2	<b>451</b>
Dynes	24	Cox	23	K.Hinton(Able)	1	Robinson	23	Anderholm	22	
Fraizer	22	Juul	23	Basso	22	Weber	23	Degan	25	
Roberts	22	Turner	21	Griffin	24	Wheeler	21	Morgan	23	
		Alvarez	1	Rodriguez, A	25	White	23	Purswell	25	
Hermiston Online!		Hermiston Online!	1	Hermiston Online!		Hermiston Online!	1	Hermiston Online!		<b>Avg.</b>
<b>Total</b>	<b>92</b>		<b>72</b>		<b>74</b>		<b>114</b>		<b>99</b>	<b>22.6</b>
<b>4th grade</b>		K. Carlson	2					(Soc. Com) Morris	4	<b>Total</b>
Nicodemus	24	Cooke	19	Eckblad (Team)	2	Drobish	24	Diaz	0	<b>423</b>
Valdez	25	Culligan	20	Elwood	21	Richardson	24	Dopps	20	
Wellsandt	26	Plum	19	Lindeman	24	Rouska	23	Denton	19	
Winn	25	Ross, W(lifeskills)	2	McElrea	23	Srofe	23	Peterson	21	
		Alvarez	10					Rodriguez	19	
Hermiston Online!	1	Hermiston Online!		Hermiston Online!	1	Hermiston Online!		Hermiston Online!	2	<b>Avg.</b>
<b>Total</b>	<b>101</b>		<b>72</b>		<b>71</b>		<b>94</b>		<b>85</b>	<b>22.3</b>
<b>5th grade</b>		K. Carlson						(Soc. Com) Morris	3	<b>Total</b>
Bunn	24	Cook, J	22	Eckblad (Team)	2	Beggs	24	Diaz		<b>431</b>
Kramer	22	Hamann	21	Lathim	23	Contreras	23	Lambert	23	
Lomas	21	Moore	22	Linn	24	Finn, J	24	Nycz	24	
McCormack	24	Ross, W(lifeskills)	1	Madrigal	25	Johnson	24	Schultz	23	
		Alvarez	4					Smith, B	24	
Hermiston Online!	1	Hermiston Online!	1	Hermiston Online!	0	Hermiston Online!	2	Hermiston Online!		<b>Avg.</b>
<b>Total</b>	<b>92</b>		<b>71</b>		<b>74</b>		<b>97</b>		<b>97</b>	<b>22.7</b>

HermistonOnline  
Dean-KennedyHermistonOnline  
Dean-HackettHermistonOnline  
Dean-BarronHermistonOnline  
Dean-NicodemusHermistonOnline  
Dean-Terjeson

2/28/2022

**CUMULATIVE SCHOOL ENROLLMENT -- HERMISTON SCHOOL DISTRICT 8R**

	Part Time	Kg	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Total
<b>DESERT VIEW</b>		83	88	84	92	101	92								540
<b>HIGHLAND HILLS</b>		57	66	65	72	72	71								403
<b>ROCKY HEIGHTS</b>		65	51	82	74	71	74								417
<b>SUNSET</b>		82	80	100	114	94	97								567
<b>WEST PARK</b>		78	83	78	99	85	97								520
<b>Elementary Total</b>		365	368	409	451	423	431								2447
<b>ALMS</b>								261	251	265					777
<b>SMS</b>								164	180	184					528
<b>HHS</b>											446	416	399	406	1667
<b>COMBINED TOTAL</b>		365	368	409	451	423	431	425	431	449	446	416	399	406	5419

	Total	Increase/ Decrease
Last month's total enrollment:	5424	-5
Same month one year ago:	5516	-97

**American Rescue Plan Elementary and Secondary  
School Emergency Relief Fund (ARP ESSER);  
OAR 581-022-0106 (State Operational Plan)**

**Safe Return to In-Person Instruction and Continuity of Services Plan**

## District Information

Institution ID: \_\_\_\_\_ Institution Name: \_\_\_\_\_

District Continuity of Services Plan/RSSL Contact Name and Title:

\_\_\_\_\_

Contact Phone: \_\_\_\_\_ Contact Email: \_\_\_\_\_

## Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
  - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
  - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
  - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and homelessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

*Continued on next page.*

## Planning Mental Health Supports

<b>ARP ESSER &amp; OAR 581-022-0106 Component</b>	<b>Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services</b>	<b>How do the district's policies, protocols, and procedures center on equity?</b>
Devote time for students and staff to connect and build relationships		
Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences		

<b>ARP ESSER &amp; OAR 581-022-0106 Component</b>	<b>Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services</b>	<b>How do the district's policies, protocols, and procedures center on equity?</b>
Link staff, students and families with culturally relevant health and mental health services and supports		
Foster peer/student lead initiatives on wellbeing and mental health		

## Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: \_\_\_\_\_

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments		

## Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: \_\_\_\_\_

*Continued on next page.*

## Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<a href="#">COVID-19 vaccinations</a> to educators, other staff, and students if eligible		

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Universal and correct wearing of <a href="#">face coverings</a>		
<a href="#">Physical distancing and cohorting</a>		

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<a href="#">Ventilation and air flow</a>		
<a href="#">Handwashing and respiratory etiquette</a>		

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<a href="#">Free, on-site COVID-19 diagnostic testing</a>		
<a href="#">COVID-19 screening testing</a>		

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><a href="#">Public health communication</a></p>		
<p><a href="#">Isolation:</a> Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by <a href="#">OAR 581-022-2220</a>.</p>		

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (<a href="#">OAR 333-019-0010</a>)</p>		

## Individualized COVID-19 Recovery Services

The [Individualized COVID Recovery Services](#) rule became permanent in December 2021. ESSER III requires at least 20% of funding to be spent on unfinished learning which can include recovery services to students experiencing disability (and prioritizes students in underserved or disproportionately impacted communities, including students who experience disability). Recovery services are special education services designed to meet the needs of eligible students in special education who were adversely impacted by the educational limitations caused by COVID 19. ODE has developed a guide for [Planning for Individualized COVID Recovery Services](#) to support school districts in understanding and developing a process to implement this rule.

<b>OAR 581-015-2228 Requirement</b>	<b>For each of the below areas, describe the district's policies, protocols, or procedures that will be followed to ensure appropriate consideration of Individualized COVID-19 Recovery Services for each eligible student.</b>	<b>For each of the below areas, describe how the district's policies, protocols, and procedures center equity.</b>
The IEP team for each eligible student shall consider the need for Individualized COVID-19 Recovery Services at least at each initial IEP meeting and each regularly scheduled annual review meeting.		
Each school district or program shall provide written notice to the parents of each eligible student regarding the opportunity for the IEP team to meet to consider Individualized COVID-19 Recovery Services.		
After each determination is made, the school district or program shall provide written notice to the parent and/or adult student with a disability regarding the determination of need for Individualized COVID-19 Recovery Services.		

## Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: \_\_\_\_\_

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

**PUBLIC COMMENT GUIDELINES**

Welcome. This is the time we reserve in our meeting for public comment. Anyone wishing to address the board should stand and be recognized, then move forward to the microphone at the center table. Prior to making your comments, please state your first and last name, home address, and school or topic. Please limit your comments to a maximum of three (3) minutes and address them to me.

The Hermiston School District Board of Education also accepts public comment in writing prior to this meeting. Members of the community wishing to provide written comments submitted those statements to the district by 12:00 pm today.

According to Board policy KL, any complaint regarding a specific employee of the Hermiston School District must be routed through the superintendent's office.

Is there anyone here tonight who would like to address the board?

bc

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 14, 2022

**SUPERINTENDENT'S RECOMMENDATION**

**8.1 CONSENT:** Human Resources Department

**8.1.1 TOPIC:** Personnel Appointment

It is recommended. . . . .

**RECOMMENDATION:**

. . . . . that the Board of Education approves the appointment of the following employees:

Ciera Anderson	Elementary Teacher	District Position
Brenda Arellano	Custodian	Armand Larive Middle
Audra Arias	Special Education Assistant	West Park Elementary
Annalese Barnes	Special Education Assistant	Sandstone Middle
Jessica Brown	Elementary Teacher	District Position
Emily Cotterell	Elementary Teacher	District Position
Natalie Hamilton	Elementary Teacher	District Position
Osieauna Johnston	Elementary Teacher	District Position
Ellery Jones	Agriculture Science Teacher	Hermiston High School
Christa Keifer	Accounts Receivable Clerk	District Office
Jhoanna Mendoza	Human Resources Assistant	District Office
Seanne Perkins	Special Education Teacher	Loma Vista Elementary
Cassie Poumele-Hamilton	Administrative Assistant	Armand Larive Middle
Stephanie Povey	District Nurse	Districtwide
Kelsey Ranger	Grade 3 Teacher	Highland Hills Elementary
Hannah Thompson	Elementary Teacher	District Position
Denise Wadley	Direct Care Nurse	Hermiston High School
Madison Wilson	Elementary Teacher	District Position
Malin Zilar	Elementary Teacher	District Position

bc

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 14, 2022

**SUPERINTENDENT'S RECOMMENDATION**

**8.1 CONSENT:** Human Resources Department

**8.1.2 TOPIC:** Personnel Resignation

It is recommended. . . . .

**RECOMMENDATION:**

. . . . . that the Board of Education approves the resignation of the following employees:

Erin Beggs	Grade 5 Teacher	Sunset Elementary
Joel Boozer	Physical Education Teacher	Desert View Elementary
Cathy Brown	Lead Secretary	Hermiston High School
Danny Brown	Maintenance II	Maintenance Department
Whitney Cearns	Kindergarten Teacher	Highland Hills Elementary
Desiree Dill	Special Education Assistant	Hermiston High School
Ima Mathews	Roamer Custodian	Maintenance Department
Katie Shira	Grade 2 Teacher	Rocky Heights Elementary
Kathryn Shoop	Speech Language Pathologist	District Office
Sarah Stark	Kindergarten Teacher	West Park Elementary
David Stockard	Special Education Facilitator	District Office
Trista Tovey	District Nurse	Districtwide
Daisha Turner	Grade 3 Teacher	Highland Hills Elementary
Angelina Valdez	Grade 4 Teacher	Desert View Elementary

bc

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 14, 2022

**SUPERINTENDENT'S RECOMMENDATION**

**8.1 CONSENT:** Human Resources Department

**8.1.3 TOPIC:** Extra Responsibility & Extra Duty Contracts

It is recommended. . . . .

**RECOMMENDATION:**

. . . . . that the Board of Education approves the following extra responsibility and extra duty contracts:

Casey Arstein	High School Athletic Coordinator – Spring	Hermiston High School
Nikita Berger	Assistant Girls Tennis Coach	Hermiston High School
Maggie Hughes-Boyd	Assistant Fast-Pitch Softball Coach	Hermiston High School
Romaine Smith	Strength & Conditioning Coach - Spring	Hermiston High School

bc

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 14, 2022

**SUPERINTENDENT'S RECOMMENDATION**

**8.1        CONSENT:** Human Resources Department

**8.1.4     TOPIC:** Personnel Contract Renewals

It is recommended. . . . .

**RECOMMENDATION:**

. . . . . that the Board of Education authorize the Superintendent to offer employment contracts to the following staff, with the terms and conditions to be established by board policy and the applicable collective bargaining agreement, if any.

bc

1. Contract (teachers) extension for the period July 1, 2022 to June 30, 2024:		
Adams, Emily	Dowdy, Pamela	Kopta, Rojonna
Allen, Daniel	Dunkel, Michelle	Kramer, Hailey
Allen, Kelly	Dunten, Kristin	Kreder, Veronica
Allstott, Kylee	Dynes, Kelly	Kreder, Wendell
Anderholm, Gretchan	Enright, Tate	Lambert, Jason
Anderson, Stephen	Escobedo, Guadalupe	Larson, C. John
Applegate, Corinne	Faeteete, Petelo	Larson, David
Appleton, Brenda	Favorite, Bret	Lathim, Daylee
Arenas, Maria	Ferguson, Carrie	Lee, Laura
Arstein, Casey	Fields, Delia	Liebe, Martha
Barnes, Courtney	Finn, Jessica	Lieberg Jordheim, Roxana
Barnes, Kent	Fisher, John	Lillie, Shelly
Barron, Malynda	Fisher, Krista	Lind, Aaron
Bartley, Renae	Fisher, Tammy	Linn, Joshua
Bemrose, Jordan	Fitterer, Loretta	Lowry, Jeffrey
Bennett, Jeannine	Fitzgerald, SuAnne	Lowry, Jennifer
Berger, Roger	Frazier, Brian	Lusted, Anne
Bernabe, Dia	Frazier, Kara	Lusted, Philip
Blackburn, Troy	Frink, Susan	Mannucci, Mykael
Brainerd, Rebecca	Gaede, Michelle	Marks, Sara
Brown, Amy	Galjour, Jennifer	Marlow, Krysta
Brown, Heather	Gilman, Brianna	Martin, Kristine
Burnett, Ashlynn	Gilstrap, Lily	Martin, Lore
Bustillos, Melody	Goller, Rachel	Mata, Cristian
Cairns, Rachel	Gorham, Mary	McCann, Jessica
Caldwell, Brenda	Griffin-Herman, Shanna	McClanahan, Sean
Carlson, Karly	Hackett, Jolene	McCormack, Jane
Clem, Carson	Hall, Andy	McDonald, Ethan
Colbray, Delta	Hall, Frances	Meade, Alesia
Contreras, Paige	Hamann, Bonnie	Melville, Amanda
Cook, Justine	Hamm, Gregory	Mercer, Melissa
Cooke, Angelic	Harshberger, Richard	Mercer, Micah
Cooley, Samantha	Hartsteen, Nichole	Metcalf, Ashley
Cooley, Stacy	Hinton, Kelsey	Meyers, Rochelle
Corral, Katie	Hughes Boyd, Maggie	Miller, Jill
Cox, Jennifer	Huth, Nicole	Milligan, Amber
Cuevas, Cristina	James, Megan	Mills, Heather
Culligan, John	Johnson, Sarah	Moore, Ashley
Culligan, Tracy	Johnston, Dawn	Moore, Kevin
Dagley, Benjamin	Jones, Travis	Moore, Madelyne
Davis, Aaron	Joyce, Philip	Morgan, Elizabeth
Davis, Kathryn	Juzarez, Xochilt	Morgan, Kory
Degan, Amanda	Kane, Nicole	Morgan, Michelle
Desjarlais, Tricia	Kellison, Amber	Mosher, Aimee
Doherty, Melissa	Kellison, Michael	Mosher, Michael
Doherty, Robert	Kennedy, Tanya	Moss, Holly
Dopps, Kathleen	Koenig, Marian	Mulkey, Kaitlin

1. Contract (teachers) extension for the period July 1, 2022 to June 30, 2024 (continued):		
Neddo, Teresa	Rohrman, David	Thomasser, Katherine
Newton, Jammie	Rohrman, Mary	Torres, Martha
Nicodemus, Ashley	Ronneburg, Robyn	Townsend, Cynthia
Nicodemus, Connie	Ross, Wendy	Trigg-Linderman, Jamie
Nitz, Jonathan	Rouska, Aaron	Utter, Amber
Nitz, Melissa	Ryan, Paula	Walchli, Melinda
Olson, Taryn	Santoyo, Ricardo Sotelo	Walchli, Samantha
Osorio Garcia, Delfino	Schaefer, Stacy	Walker, Joshua
Owens, Michelle	Schaffeld, Pamela	Warner, Kirby
Palzinski, Brooke	Schultz, Bridget	Wattenburger, David
Patterson, LouAnne	Scott, Kendra	Wattenburger, Marci
Peterson, Allison	Scott, Nathaniel	Weber, Tricia
Pittam Shareana	Scott, Victoria	Wells, Sarah
Plum, Deanna	Seibel, Carolina	Wellsandt, Darci
Podlesnik, Kathryn	Sexton, Janet	White, Cassandra
Posten, Gary	Sexton, Kimberly	White, Linda
Powell, Annette	Shiple, Linda	Wilson, Crystal
Pringle, Tammy	Sivey, Jason	Winn, Courtney
Purswell, Kimberly	Smith, Brittany	Wise, Saraya
Purswell, Melissa	Smith, Bryan	Wood, Kyllian
Radant, Ibbet	Smith, Debra	Woodward, Laurel
Reeve, Megan	Spencer, Cherilyn	Yeager, Shawna
Rettkowski, Tiffany	Spoo, Janci	Young, Angela
Reuter, Anna	Springstead, Amy	Yzaguirre, Antonio
Roberts, Berkley	Stone, Amy	Zuniga, Mariana
Robinson, Mary	Strot Smith, Emilee	
Robison, Kelly	Therhault, Angela	
Rodriguez, Amanda	Therhault, Robert	
2. Second year probationary contracts (teachers and administrators) for 2022-2023:		
Aguilar, Monica	Drobish, Christine	Moore, Maura
Andreason, Erin	Elwood, Sara	Morris, Melissa
Andreason, Rileigh	Gadsden, Leah	Munro, Michelle
Bake, Matthew	Gormley, Caitrin	Murphy, Alexzandra
Barger, Jared	Gormley, Jessica	Neville, Kurt
Benson, Troy	Griffin, Kristine	Richardson, Kelby
Berger, Nikita	Hatfield, Diana	Roberts, Jocie Ranay
Blake, Joshua	Headley, Daniel	Roberts, Nellie
Browning, Joshua	Hearne, Erika	Schrieber, Hannah
Bunn, Megan	Heckman, Morgan	Schwirse, Dezi
Cartagena, Jasmyne	Jensen, Nathaniel	Searles, Eileen
Castellanos, Larissa	Johnson, KyliSue	Smith, Josefina
Crowther, Kimberly	Johnson, Natasha	Smith, Monica
Davis, Steven	King, Macy	Smith, Romaine
De Anda, Cristina	Madrigal, Anna	Sokoloski, Anne
Delepierre, Mariah	Madrigal, Jaime	Spears, Elsy
Delgado, Cristal	Masenhimer, Alex	Srofe, Bailey
Denton, Heather	Matlock, Samantha	Stuart Eleanor

2. Second year probationary contracts (teachers and administrators) for 2022-2023 (continued):		
Thurmond, Jamie	Vito, Martin	Whitsett, Tranden
Tricker, Jeannette	Wells, Richard	
Umbarger, Jeffery	Wheeler, Courtney	
3. Third year probationary contracts (teachers and administrators) for 2022-2023:		
Alvarez, Maritsa	Kincaid, Ernest	Robledo, Stacey
Arstein, Jennifer	Lindeman, Alissa	Rodriguez, Adriane
Artz, Cristal	Lomas, Sara	Rothrock, Hope
Bacon, Rebecca	Macias, Janeth	Snyder, Shannon
Basso, Caroline	Mathison Treadwell, Angela	Terry, Kimberly
Carrillo, Jessenia	McElrea, Taylor	Thornton, Denise
Corona, Jenisis	McKay, Neely	Townsend, Nickelina
Davis, Mckenzie	McKay, Sandy	Vargas Aguilar, Gioanna
Eivins, Lucas	Medina, Omar	Ware, Mariah
Ekblad, Nicholas	Moore, Sydney	Watson, Bailey
Frenette, Karen	Nycz, David	Zumaya, Garbiela
Galindo, Roberto	Padberg, Janna	
Grinde, Katherine	Phillips, Bobbi	
Kelso, Jennifer	Putman, Brittanee	
4. Current third year probationary teachers to be offered initial two-year contract for 2022-2024:		
Andrade, Alayna	Hamm, Tavin	Robinson, Cecile
Badillo Juarez, Ana	Hancock, Travis	Scott, Tori
Barron, Roy	Hovey, Marcy	Sloan, Harley
Berger, Curtis	Juul, Mackenzie	Sotelo, Julio
Burke, Sarah	Lambert, Cailyn	Terry, Margaret
Caldwell, Dylan	Milligan, Alexis	Tomlinson, Kira
Cerrillo, Andrea	Mull, Laura	Trotter, Natalie
Cerrillo Keelin, Osten	Nokes, Summer	Utter, Steven
Crossley, Maureen	Patton, Megan	Warner, Amy
Diaz, Savannah	Posten, Taylor	
Duquette, Stephanie	Praggastis, Alexander	
Godby, Katia	Ramirez, Nichole	
5. Temporary teachers (administrators & teachers) to be non-renewed, employment ends June 2022:		
Charlton, Adam	Herrera, Joshua	Sandlin, Kasi
Hammell, Michael	Rueber, Carol	
6. Current third probationary administrators to be offered initial three-year contract for 2022-2025:		
Rodriguez, Juan		
7. New three-year contract (administrators) for the period July 1, 2022 - June 30, 2025:		
Depew, Scott	Monaco-Mills, Lori	Usher, Lawrence
Farley, Jerad	Roberts, Stacie	
Headings, Kevin	Spoo, Tom	

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 14, 2022

**DIRECTOR OF BUSINESS SERVICES' RECOMMENDATION**

**8.2 CONSENT ITEMS:** Business Office

**8.2.1 TOPIC:** Acceptance of Gifts

It is recommended. . . . .

**RECOMMENDATION:**

. . . . . that the Board of Education accepts the following gifts:

<b>SCHOOL/PROG</b>	<b>GIFT</b>	<b>VALUE</b>	<b>DONOR</b>
Hermiston High School Athletics	Cash	\$16,089.88	Hermiston High School Sports Boosters, Hermiston Golf Association
Hermiston High School	Hoyer Lift & Equipment		Kathryn Shoop

**bc**



# Hermiston School District 8R

305 SW 11<sup>TH</sup> Street, Hermiston, Oregon 97838-2103

Phone: (541) 667-6000 Fax: (541) 667-6050

www.hermiston.k12.or.us

## APPLICATION FOR ACCEPTANCE OF GIFT

Unit to be presented with Gift/Donation: Hermiston High School Athletics

Name of Donor: Hermiston High School Sports Boosters/Hermiston Golf Association

Donor Address: PO Box 284 Hermiston, OR 97838

Donor Telephone Number: \_\_\_\_\_

Description of gift(s)/donation(s) including Serial #, purchase date, original purchase price and current cash value: CK #4139 \$16,089.88

Purpose of gift/donation: 2021-2022 Athletic Program Support

Signature of Donor: NA

Date: 03/02/2022

Authority to accept a gift, donation, emolument, favor, or gratuity to the School District is vested in the Board of Education. All such gifts shall become property of the School District.

Gifts will be considered for acceptance, with full District responsibility for maintenance, if they are of a type appearing on approved standard equipment lists or are closely related in instructional value.

Recommendation of Unit Administrator Katie J Saul Date: 03/02/2022

Recommendation of Business Manager Katie J Saul Date: 03/02/2022

Recommendation of Superintendent [Signature] Date: 3/8/22

Action of the Board of Education: Accepted \_\_\_\_\_ Not Accepted \_\_\_\_\_

Secretary to the Board of Education \_\_\_\_\_ Date: \_\_\_\_\_



# Hermiston School District 8R

305 SW 11<sup>TH</sup> Street, Hermiston, Oregon 97838-2103

Phone: (541) 667-6000 Fax: (541) 667-6050

www.hermiston.k12.or.us

## APPLICATION FOR ACCEPTANCE OF GIFT

Unit to be presented with Gift/Donation: Motorized mechanical Hoyer Lift

Name of Donor: Kathryn Shoop

Donor Address: 32508 S. Tripple Vista Court Kennewick, WA 99338

Donor Telephone Number: 509-539.6689

Description of gift(s)/donation(s) including Serial #, purchase date, original purchase price and current cash value: Purchased 08/2012 \$1500 2 slings, one purchased 08/2012 from Amazon \$ 60

Purpose of gift/donation: Enhance programming at Hermiston High School Life Skills classroom and put to use an expensive and specialized piece of equipment that is no longer being used by my son

Signature of Donor: *Kathryn S. Shoop*  
Kathryn S. Shoop

Date: 02/24/2022

Authority to accept a gift, donation, emolument, favor, or gratuity to the School District is vested in the Board of Education. All such gifts shall become property of the School District.

Gifts will be considered for acceptance, with full District responsibility for maintenance, if they are of a type appearing on approved standard equipment lists or are closely related in instructional value.

Recommendation of Unit Administrator: *Andy D. McKee* Date: 3-3-22

Recommendation of Business Manager: *Kate L. Dan O* Date: 3-3-2022

Recommendation of Superintendent \_\_\_\_\_ Date: \_\_\_\_\_

Action of the Board of Education: Accepted \_\_\_\_\_ Not Accepted \_\_\_\_\_

Secretary to the Board of Education \_\_\_\_\_ Date: \_\_\_\_\_

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 14, 2022

**DIRECTOR OF BUSINESS SERVICES' RECOMMENDATION**

**8.2 CONSENT ITEMS:** Business Office

**8.2.2 TOPIC:** ESSER III Capital Expenditure Approval

It is recommended. . . . .

**RECOMMENDATION:**

. . . . . that, to satisfy Oregon Department of Education's Capital Expenditure Approval requirements, the Board of Education approves utilizing Elementary and Secondary School Emergency Relief Fund III (ESSER III) funds to renovate the former DECA store area at Hermiston High School into a space for the Athletic Trainer to support student athletics. Current bids estimate the project will cost approximately \$100,000.

bc

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 14, 2022

**SUPERINTENDENT’S RECOMMENDATION**

**8.3 CONSENT ITEMS:** Superintendent’s Office

**8.3.1 TOPIC:** Policy Review – First Reading

It is recommended. . . . .

**RECOMMENDATION:**

. . . . . that the Board of Education adopt the list of policies under review, as included:

DH	Loss Coverage
GBL	Personnel Records
GBLA – Delete	Disclosure of Information
IGBB	Talented and Gifted Program

bc

# Hermiston School District 8R

Code: DH  
Adopted: 3/01/04  
Revised//Readopted: 7/10/17  
Orig. Code: DH

## ~~Loss Coverage~~ **Bonding of Employees**

~~All district employees responsible for funds, fees, cash collections or inventory control will be bonded to protect the district against loss in an amount determined by the Board and upon recommendation of the district's agent of record. In compliance with Oregon statutes and administrative rules, the superintendent, custodian of funds and other individuals as deemed necessary by the Board will have individual fidelity bond coverage or equivalent crime coverage. The district will pay the cost of such coverage.~~

The Board and designated district employees are responsible to safeguard the district against loss regarding funds, fees, cash collections and inventory. The Board shall designate the district employees responsible as custodians of such items. The district shall purchase bond coverage or equivalent crime coverage in an amount determined by the Board ~~[, in consultation with the district's agent of record]~~. The district will pay the cost of such coverage.

END OF POLICY

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### Legal Reference(s):

[ORS 328.441](#)

[ORS 332.525](#)

[OAR 581-022-2405](#)

# Hermiston School District 8R

Code: **GBL**  
Adopted: 1/13/15  
Revised/Readopted: 7/10/17; 7/13/20  
Orig. Code: GBL

## Personnel Records

An official personnel file will be established for each person employed by the district. Personnel files will be maintained in a central location.

All records containing employee medical condition information such as workers' compensation reports and release ~~or~~ /permission to return to work forms will be kept confidential, in a separate file from personnel records. Such records will be released only in accordance with the requirements of the Americans with Disabilities Act or other applicable law.

The superintendent will be responsible for establishing procedures regarding the control, use, safety and maintenance of all personnel records. Employees will be given a copy of evaluations, complaints and written disciplinary actions placed in their personnel file. All charges resulting in disciplinary action shall be considered a permanent part of an employee's personnel file and shall not be removed for any reason. Employees may submit a written response to any materials placed in their personnel file.

Each employee shall have the right to review the contents of ~~his/her~~ their own personnel file in the presence of a witness from the personnel office except that all confidential material supplied by outside agencies concerning an original employment may be removed from the file and shall not be subject to review by the employee. The employee may request a third party to accompany them in such review.

Except as provided below, or required by law, district employees'<sup>1</sup> personnel records will be available for use and inspection only by the following:

1. The individual employee. An employee may arrange with the office to inspect the contents of their personnel file on any day the office is open for business;
2. Others designated by the employee in writing may arrange to inspect the contents of the employee's personnel file in the same manner described above;
3. The comptroller or auditor, when such inspection is pertinent to carrying out their respective duties, or as otherwise specifically authorized by the Board. Information so obtained will be kept confidential. No files will be removed from their central location for personal inspection;
4. A Board member when specifically authorized by the Board. Information will be kept confidential. No files will be removed from their central location for personal inspection;
5. The superintendent and members of the central administrative staff designated by the superintendent;

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<sup>1</sup> Includes former employees.

6. District administrators and supervisors who currently or prospectively supervise the employee;
7. Employees of the personnel office;
8. Attorneys for the district or the district's designated representative on matters of district business;
9. Upon receiving a request from a prospective employer issued under Oregon Revised Statute (ORS) 339.374(1)(b), the district, pursuant to ORS 339.378(1), shall disclose the requested information if it has or has had an employment relationship with a person who is the subject of the request, no later than 20 days after receiving such request. The records created by the district ~~Records created~~ pursuant to ORS 339.388(8)(c) are confidential and are not public records as defined in ORS 192.311. The district may use the record as a basis for providing the information required to be disclosed about an employee under ORS 339.378(1);
10. Upon request from a law enforcement agency, the Oregon Department of Human Services, the Teacher Standards and Practices Commission, or the Oregon Department of Education, in conducting an investigation related to suspected abuse or suspected sexual conduct, to the extent allowable by state and federal law, including laws protecting a person from self-incrimination; ~~-~~
11. Upon request from a prospective employer or a former employee, authorized district officials may disclose information about a former employee's job performance to a prospective employer and such disclosure is presumed to be in good faith. Presumption of good faith is rebutted by showing the information disclosed was knowingly false or deliberately misleading, was rendered with malicious purpose or violated any civil right of the former employee protected under ORS 659 or ORS 659A.

The superintendent may permit persons other than those specified above to use and to inspect personnel records when, in their opinion, the person requesting access has a legitimate official purpose. The superintendent will determine in each case, the appropriateness and extent of such access.

Release of personnel records to parties other than those listed above, ~~authorized to inspect them~~ will be in line with the district's public records procedures Board policy KBA - Public Records. The district will attempt to notify the employee of the request and that the district believes it is legally required to disclose certain records.

END OF POLICY

**Legal Reference(s):**

[ORS 30.178](#)  
[ORS 339.370 – 339.374](#)  
[ORS 339.378](#)  
[ORS 339.388](#)

[ORS 342.143](#)  
[ORS 342.850](#)  
[ORS 652.750](#)  
[ORS Chapter 659](#)

[ORS Chapter 659A](#)  
[OAR 581-022-2405](#)

OSEA v. Lake County Sch. District, 93 Or. App. 481 (1988).  
 Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12112 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).  
 Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. § 2000ff-1 (2018).

Corrected 2/03/22

# Hermiston School District 8R

Code: **GBLA**  
Adopted: 11/14/11  
Revised/Readopted: 7/10/17; 7/13/20  
Orig. Code: GBLA

## Disclosure of Information

Authorized district officials may disclose information about a former employee's job performance to a prospective employer. District officials are immune from civil liability for such disclosures under the following conditions:

1. The disclosure of information regarding the former employee's job performance is upon request of the prospective employer or the former employee. This disclosure is presumed to be in good faith. Presumption of good faith is rebutted by showing the information disclosed was:
  - a. Knowingly false;
  - b. Deliberately misleading;
  - c. Rendered with malicious purpose; or
  - d. Violated civil right of the former employee protected under Oregon Revised Statute (ORS) 659 or ORS 659A.
2. Records created pursuant to ORS 339.388(8)(c) are confidential and are not public records as defined in ORS 192.311. The district may use the record as a basis for providing the information required to be disclosed about an employee under ORS 339.378(1).
3. The disclosure is a result of a request from law enforcement, Oregon Department of Human Services, Teacher Standards and Practices Commission, or the Oregon Department of Education in conducting an investigation related to suspected abuse or suspected sexual conduct to the extent allowable by state and federal law, including laws protecting a person from self-incrimination.
4. Not later than 20 days after receiving a request under ORS 339.374(1)(b), the district, if it has or has had an employment relationship with the applicant shall disclose the information requested.

END OF POLICY

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### Legal Reference(s):

[ORS 30.178](#)  
[ORS 339.370 - 339.374](#)

[ORS 339.378](#)  
[ORS 339.388](#)

[ORS Chapter 659](#)  
[ORS Chapter 659A](#)

OR. ATTORNEY GENERAL'S PUBLIC RECORDS AND MEETINGS MANUAL.

# Hermiston School District 8R

Code: IGBB  
Adopted: 8/03/04  
Revised/Readopted: 7/10/17  
Orig. Code: IGBB

## Talented and Gifted (TAG) Program

The district is committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students, ~~in grades K through 12.~~ Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

The Board directs the superintendent to develop a written identification process for identifying academically talented and intellectually gifted students ~~in grades K through 12.~~

A written plan shall be developed that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students and provides an opportunity for the student's parents to discuss with the district the programs and services available to the student and to provide input on the programs and services to be made available to the student ~~shall be similarly developed.~~

The plan will be provided at the school or the district office when requested and on the district's website. The website shall also provide the name and contact information of the district's coordinator of special education and programs for talented and gifted.

~~[The district may also identify and provide programs for students who demonstrate creative abilities, leadership abilities or unusual abilities in visual or performing arts.]~~

~~Programs for TAG students will be designed by regular classroom teachers, in consultation with parents, to develop the student to his/her fullest potential.~~

END OF POLICY

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### Legal Reference(s):

[ORS 343.391 - 343.401](#)  
[ORS 343.407 - 343.413](#)

[OAR 581-022-2325](#)  
[OAR 581-022-2330](#)

[OAR 581-022-2500](#)

Senate Bill 486 (2021)

Corrected 2/03/22

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 14, 2022

**SUPERINTENDENT'S RECOMMENDATION**

**9.0 ACTION ITEMS**

**9.1 TOPIC: 2022-2023 Financial Planning Parameters**

It is recommended. . . . .

**RECOMMENDATION:**

. . . . . that the Board of Education approve the following financial planning parameters for development of the 2022-2023 Hermiston School District proposed budget.

**Draft Motion:** "I move that the Board of Education approve the following financial planning parameters for development of the 2022-2023 Hermiston School District proposed budget."

Student Enrollment (ADMw) Assumption: \_\_\_\_\_  
Ending Fund Balance Threshold: \_\_\_\_\_  
State Fund Estimate: \_\_\_\_\_  
Biennial Reserve Fund Allocation: \_\_\_\_\_  
PERS Reserve Fund Allocation: \_\_\_\_\_

Motion for approval: Made by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Motion for rejection: Made by \_\_\_\_\_ Seconded by \_\_\_\_\_  
Motion for further consideration: Made by \_\_\_\_\_ Seconded by \_\_\_\_\_

**bc**

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 14, 2022

**SUPERINTENDENT'S RECOMMENDATION**

**9.0 ACTION ITEMS**

**9.2 TOPIC:** Pension Obligation Bond Program

It is recommended. . . . .

**RECOMMENDATION:**

. . . . . that the Board of Education adopt resolution 21-22-03 as attached, authorizing participation of Hermiston School District in the Oregon Education Districts pension bond program; authorizing a full faith and credit pension bond and related full faith and credit pension obligations, to be issued in one or more series.

**Draft Motion:** "I move that the Board of Education adopt resolution 21-22-03 as attached, authorizing participation of Hermiston School District in the Oregon Education Districts pension bond program; authorizing a full faith and credit pension bond and related full faith and credit pension obligations, to be issued in one or more series."

Motion for approval: Made by \_\_\_\_\_ Seconded by \_\_\_\_\_

Motion for rejection: Made by \_\_\_\_\_ Seconded by \_\_\_\_\_

Motion for further consideration: Made by \_\_\_\_\_ Seconded by \_\_\_\_\_

**bc**

**RESOLUTION NO. 21-22-03**

**A RESOLUTION OF THE BOARD OF DIRECTORS OF HERMISTON SCHOOL DISTRICT #8R, UMATILLA COUNTY, OREGON, AUTHORIZING PARTICIPATION IN THE OREGON EDUCATION DISTRICTS PENSION BOND PROGRAM; AUTHORIZING A FULL FAITH AND CREDIT PENSION BOND AND RELATED FULL FAITH AND CREDIT PENSION OBLIGATIONS, TO BE ISSUED IN ONE OR MORE SERIES.**

WHEREAS, the Board of Directors of Hermiston School District #8R, Umatilla County, Oregon, is authorized by Oregon Revised Statutes (“ORS”) 238.692 to 238.698, including any amendments thereto (the “Act”), to issue revenue bonds under ORS Chapter 287A to finance its pension liability;

WHEREAS, the Act and ORS 287A.315 permit the District to pledge its full faith and credit and taxing power within the limitations of Sections 11 and 11b of Article XI of the Oregon Constitution to pay those bonds;

WHEREAS, school districts and education service districts have a pooled unfunded pension liability to the Oregon Public Employees Retirement System (“OPERS”) and, based on the District’s portion of the total school district and education service district payroll, the District’s allocated portion of the unfunded pension liability (the “Pension Liability”) is estimated to be \$58,294,440 as of December 31, 2020;

WHEREAS, ORS 238.697 requires that the District (1) obtain a statistically based assessment from an independent economic or financial consulting firm regarding the likelihood that investment returns on bond proceeds will exceed the interest cost of the bonds under various market conditions and (2) make a report (the “Report”) available to the general public that (a) describes the result of the assessment and (b) discloses whether the District has retained the services of an independent SEC-registered advisor;

WHEREAS the Report is attached hereto as Exhibit A and the District has obtained an assessment (the “Assessment”), dated January 6, 2022, from ECONorthwest, an independent economic consulting firm, which is attached to the Report;

WHEREAS, current interest rates in the bond market are low enough to create the opportunity for the District to finance all or a portion of its unfunded pension liability and potentially reduce its costs;

WHEREAS, the Oregon Education Districts Full Faith and Credit Pension Bond Program (the “Program”) is a structure whereby Oregon public school districts and education service districts electing to participate in the Program (the “Participating Districts”) may simultaneously issue their full faith and credit pension bonds and, collectively, provide for the issuance, sale and delivery of Full Faith and Credit Pension Obligations, Series 2022A (the “Program Obligations”) representing proportionate interests of the registered owners of the Program Obligations in the aggregate amount of full faith and credit pension bonds of the Participating Districts; and

WHEREAS, the Program provides that each Participating District will be responsible solely for its obligations under its pension bond and/or bonds, and not for the obligations of any other Participating District under any other pension bond and/or bonds, except to the extent assumed as a surviving district; now therefore,

THE BOARD OF DIRECTORS OF HERMISTON SCHOOL DISTRICT #8R, UMATILLA COUNTY, OREGON RESOLVES:

**Section 1. Definitions.**

Unless the context clearly requires otherwise, the following terms shall have the following meanings:

“Additional Charges” means the fees and other charges of the Program Trustee, as defined in the Program Trust Agreement and any indemnity payments due under Section 6(3) hereof.

“Bond” means the District’s Full Faith and Credit Pension Bond, Series 2022A that is authorized by Section 2 of this Resolution.

“Bond Payment Date” means a date on which a Bond Payment is due.

“Bond Payments” means the principal and interest payments, including accreted interest under any deferred interest bond, due under the Bond, and any prepayment premium which is due if Bond principal is prepaid.

“Business Day” means any day other than a Saturday, Sunday or a day on which the Trustee is authorized by law to remain closed.

“District” means Hermiston School District #8R, Umatilla County, Oregon, or its successors.

“Event of Default” refers to an Event of Default listed in Section 9(1) of this Resolution.

“Government Obligations” means direct noncallable obligations of the United States of America or noncallable obligations the principal of and interest on which are unconditionally guaranteed by the United States of America.

“Intercept Agreement” means the Intercept Agreement dated as of October 31, 2002, as amended and supplemented.

“Intercept Payment” means the amount paid by the State to the Program Trustee on behalf of the District under the Intercept Agreement.

“Participants” or “Participating Districts” means school districts and education service districts that participate in the Program.

“Program Obligations” means the Full Faith and Credit Pension Obligations issued by the Program Trustee under the Program Trust Agreement which represent proportionate and undivided interest into right to receive Bond Payments and similar pension bond payments made by the other Participants in the Program.

“Program Trust Agreement” means a trust agreement between the Program Trustee and the Participants, in which the Program Trustee agrees to hold the Bond and distribute the Bond Payments to the owners of Program Obligations.

“Program Trustee” means U.S. Bank Trust Company, National Association, as trustee under the Program Trust Agreement, or its successors.

“Qualified Consultant” means an independent certified public accountant, an independent municipal advisor, and having experience and expertise in the analysis of defeasance escrows, who is selected by the District.

“Resolution” means this Resolution, including any amendments made in accordance with Section 7 of this Resolution.

“School District Official” means the Superintendent or Director of Business Services of the School District or the Superintendent’s designee.

“Security Payments” means the payments defined in the Program Trust Agreement and referenced in Section 4(3) of this Resolution.

“Special Counsel” means Hawkins Delafield & Wood LLP, Portland, Oregon

“State” means the State of Oregon, or any agency thereof.

“State Education Revenues” means any state funding for school districts and education service districts legally available to pay debt service on the pension bonds. Currently, such funds are appropriated each biennium and designated as the “State School Fund”.

“Underwriter” means Piper Sandler & Co., Portland, Oregon and any co-managers to be determined at their discretion.

**Section 2. Bond Authorized.**

(1) The District hereby authorizes the issuance, sale and delivery of its Bond, in accordance with this Resolution and in an amount which does not exceed the amount necessary to produce net proceeds equal to the District’s Pension Liability as reported by the OPERS’s actuary as of the expected date of the lump sum payment, plus the costs of issuing and selling the Bond and the District’s allocated share of the costs of issuing and selling the Program Obligations.

(2) Bond proceeds shall be used to pay all or a portion of the District’s unfunded pension liability to OPERS and to pay costs of issuing and selling the Bond and the District’s allocated share of the costs of issuing and selling the Program Obligations. The District may direct that a portion of the Bond proceeds be directly paid to OPERS after closing and a portion be retained by the Program Trustee for payment to OPERS over time as directed by the School District Official. The issuance of the Bond and participation in the Program shall not obligate the District to pay any portion of another school district’s liability.

(3) The Bond shall be a “federally taxable bond” which bears interest that is not excludable from gross income under Section 103(a) of the Internal Revenue Code of 1986, as amended. Interest will, however, be exempt from Oregon personal income taxation.

(4) OPERS currently charges the District a rate of 6.90 percent per annum on its unfunded liability because that is the assumed rate of return that OPERS expects, over the long term, to earn on its investments. Issuing Bonds at a lower rate of interest and depositing proceeds at OPERS in a Side Account (“Side Account”) may reduce costs for the District if the rate of return on the Bond proceeds deposited in the Side Account exceeds the borrowing costs. To maximize the potential for the rate of return on the OPERS fund to exceed the rate of interest on the Bond, the Bond shall not be sold at a true interest cost of more than 4.0% per annum.

(5) The School District Official shall compare the cash flows required to pay the Bond to the payroll rate credit currently estimated from the Side Account and determine a Bond structure which the School District Official estimates will be advantageous to the District.

(6) The School District Official is authorized to execute a letter to be sent to OPERS requesting the necessary payoff figures and to pay any fees required in connection therewith or, if such letter has been executed prior hereto, the Board hereby ratifies such action.

### **Section 3. Delegation.**

The School District Official may, on behalf of the District, and without further action by the Board:

(1) Participate in the preparation of, authorize the distribution of, and deem final any official statement or other disclosure documents relating to the Bond or the Program Obligations.

(2) Establish the final principal amount, Bond Payment schedule, interest rates, sale price and discount, prepayment terms, payment terms and dates, and other terms of the Bond.

(3) Negotiate the terms of, and enter into a bond purchase agreement which provides for the acquisition of the Bond by the Program Trustee and, if required, execute a letter of intent prior to the sale.

(4) Execute and deliver the Program Trust Agreement, which authorizes the Program Trustee to issue the Program Obligations, and any other agreements or documents which may be required for participation in the pension bond program.

(5) Execute and deliver the Bond to the Program Trustee, provided the Bond shall also be executed with the facsimile signature of the Chair of the Board of Directors of the District.

(6) Undertake to provide continuing disclosure for the Bond and the Program Obligations in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.

(7) Apply for ratings on the Bond or the Program Obligations and purchase municipal bond insurance or obtain other forms of credit enhancements for the Bond or the Program Obligations, enter into agreements with the providers of credit enhancement, and execute and deliver related documents.

(8) Execute and deliver the Intercept Agreement and any related documents, including a certificate demonstrating that the State Education Revenues distributed to the District in each of the three most recently completed fiscal years are not less than two (2.0) times the average annual debt service on the Bond and any other outstanding pension bonds issued under the Intercept Agreement.

(9) Execute and deliver any agreements or certificates and take any other action in connection with the Bond, the Program Obligations, the Intercept Agreement and OPERS administrative rules which the School District Official finds is desirable to permit the sale and issuance of the Bond and the Program Obligations in accordance with this Resolution.

### **Section 4. Security for Bond.**

(1) The District shall pay the amounts due under the Bond from any and all of its legally available taxes, revenues and other funds as authorized by the Act. The District hereby pledges its full

faith and credit and taxing power within the limitations of Sections 11 and 11b of Article XI of the Oregon Constitution to pay the amounts due under the Bond pursuant to ORS 287A.315.

(2) To provide additional security for the Bond, the District agrees to enter into the Intercept Agreement.

(3) In the event funds under the Intercept Agreement are insufficient or unavailable or the Intercept Agreement is not in full force and effect for any reason, the District shall make Security Payments to the Program Trustee in accordance with the terms of the Program Trust Agreement.

(4) This Resolution shall constitute a contract with the Program Trustee, and the owners of the Program Obligations shall be third-party beneficiaries of that contract.

#### **Section 5. Prepayment.**

The principal component of Bond Payments shall be subject to prepayment on the dates and at the prices established by the School District Official pursuant to Section 3(2) and in accordance with the Program Trust Agreement.

#### **Section 6. Covenants.**

The District hereby covenants and agrees with the Program Trustee for the benefit of the owners of the Program Obligations as follows:

(1) The District shall promptly cause Security Payments and the principal, premium, if any, and interest on the Bond to be paid as they become due in accordance with the provisions of this Resolution and the Bond.

(2) The District covenants for the benefit of the Program Trustee to pay the Additional Charges reasonably allocated to it by the Program Trustee, in accordance with the invoices for such Additional Charges which are provided by the Program Trustee.

(3) To the extent permitted by law, the District covenants and agrees to indemnify and save the Program Trustee harmless against any loss, expense or liability which is reasonably allocable to the District and which the Program Trustee may incur arising out of or in the exercise or performance of its duties and powers under the Program Trust Agreement relating to the Bond, including the costs and expenses of defending against any claim or liability, or enforcing any of the rights or remedies granted to it under the terms of the Program Trust Agreement in connection with the Bond, excluding any losses or expenses which are due to the Trustee's breach of fiduciary duties, negligence or willful misconduct. The obligations of the District under this Section 6(3) shall survive the resignation or removal of the Program Trustee under the Program Trust Agreement and the payment of the Program Obligations and discharge under the Program Trust Agreement. The damages claimed against the District shall not exceed the damages which may be allowed under the Oregon Tort Claims Act, Oregon Revised Statutes Section 30.260, et seq., unless the provisions and limitations of such act are preempted by federal law, including, but not limited to the federal securities laws.

(4) The District covenants not to merge, consolidate or dissolve unless the District's Bond has been defeased or the obligation for payment of the Bond has been assumed by the successor entity.

**Section 7. Amendment of Resolution.**

The District may amend this Resolution only with the consent of the Program Trustee.

**Section 8. State Intercept Agreement.**

The School District Official is hereby authorized to negotiate and enter into the Intercept Agreement with the State whereby appropriations from the State that would otherwise be paid to the District are diverted to the Program Trustee for the purpose of payment of debt service on the Bond. Any such agreement with the State does not relieve the District of its liability to make payments on the Bond.

**Section 9. Default and Remedies.**

(1) The occurrence of one or more of the following shall constitute an Event of Default under this Resolution:

(A) Failure by the District to pay Bond principal, interest or premium when due (whether at maturity, or upon prepayment after principal components of Bond Payments have been properly called for prepayment);

(B) Except as provided in Section 9(1)(A) above, failure by the District to observe and perform any other covenant, condition or agreement which this Resolution requires the District to observe or perform for the benefit of Program Trustee, which failure continues for a period of 60 days after written notice to the District by the Program Trustee specifying such failure and requesting that it be remedied; provided however, that if the failure stated in the notice cannot be corrected within such 60 day period, it shall not constitute an Event of Default so long as corrective action is instituted by the District within the 60 day period and diligently pursued, and the default is corrected as promptly as practicable after the written notice referred to in this Section 9(1)(B); or,

(C) The District is adjudged insolvent by a court of competent jurisdiction, admits in writing its inability to pay its debts generally as they become due, files a petition in bankruptcy, or consents to the appointment of a receiver for the installment payments.

(2) The District's failure to make Bond Payments or Security Payments constitutes an Event of Default as set forth above independently of whether or not the State complies with the provisions of the Intercept Agreement.

(3) The Program Trustee may waive any Event of Default and its consequences, except an Event of Default described in Section 9(1)(A).

(4) If an Event of Default occurs and is continuing the Program Trustee may exercise any remedy available at law or in equity; however, the Bond Payments shall not be subject to acceleration, and the District shall be responsible solely for its Bond Payments and any Additional Charges reasonably allocated to it.

(5) No remedy in this Resolution conferred upon or reserved to the Program Trustee is intended to be exclusive and every such remedy shall be cumulative and shall be in addition to every other remedy given under this Resolution or now or hereafter existing at law or in equity, including allowing the State to withhold future payments. No delay or omission to exercise any right or power accruing upon any default shall be construed to be a waiver thereof, but any such right and power may be

exercised from time to time and as often as may be deemed expedient. To entitle the Program Trustee to exercise any remedy reserved to it, it shall not be necessary to give any notice other than such notice as may be required by this Resolution or by law.

**Section 10. Defeasance.**

(1) The District may defease all or any portion of the Bond Payments in accordance with this Section 10. The District shall be obligated to pay any Bond Payments that are defeased in accordance with this Section 10 solely from the money and Government Obligations which are deposited in escrow pursuant to this Section 10, unless the amounts available in escrow are insufficient to make the Bond Payments. Bond Payments shall be deemed defeased if the District:

(A) irrevocably deposits money or noncallable Government Obligations in escrow:

(i) with an independent trustee or escrow agent which mature and pay interest in amounts which are calculated to be sufficient, without reinvestment, to make all the Security Payments associated with the Bond Payments which are to be defeased on their maturity dates, and to make any prepayments of Bond Payments described in Section 5 on the dates those prepayments are required to be made if any principal components of defeased Bond Payments are to be prepaid; or

(ii) with the Program Trustee, which mature and pay interest in amounts which are calculated to be sufficient, without reinvestment, to make when due all the Bond Payments which are to be defeased on their maturity or prepayment dates; and,

(B) provides irrevocable notice of any prepayments which are to occur in connection with the defeasance to the Program Trustee at least 50 days prior to the prepayment; and,

(C) files with the escrow agent or trustee an opinion from a Qualified Consultant to the effect that the money and the principal and interest to be received from the Government Obligations are calculated to be sufficient, without further reinvestment, to pay the Security Payments and prepayments of Bond Payments described in Section 10(1)(A).

(2) The District shall notify the Program Trustee promptly of any defeasance of Bond Payments.

**Section 11. Rules of Construction.**

In determining the meaning of provisions of this Resolution, the following rules shall apply unless the context clearly requires application of a different meaning:

(1) References to section numbers shall be construed as references to sections of this Resolution.

(2) References to one gender shall include all genders.

(3) References to the singular shall include the plural, and references to the plural shall include the singular.

**Section 12. Effective Date.**

This resolution shall take effect on the date of its passage by the District.

ADOPTED by the Board of Directors of Hermiston School District #8R, located in Umatilla County, Oregon this 14<sup>th</sup> day of March, 2022.

**Hermiston School District #8R  
Umatilla County, Oregon**

By: \_\_\_\_\_  
Josh Goller, Chair

**ATTEST:**

By: \_\_\_\_\_  
Briana Cortaberria, Board Secretary

## **Exhibit A**

### **Report on Pension Bonds**

Prior to the issuance of pension obligation bonds, the Hermiston School District #8R (the “District”) has obtained a statistically based assessment from ECONorthwest entitled “Issuance of Pension Obligation Bonds – A Risk/Reward Analysis” updated as of January 6, 2022 (the “Assessment”) pursuant to ORS 238.697(1)(a).

The District has prepared this report pursuant to ORS 238.697(1)(b) (the “Report”).

In connection with the issuance of pension obligation bonds, the District has not retained the services of an independent municipal advisor registered with the Securities and Exchange Commission.

The Assessment is attached to this Report as Exhibit 1. Results of the Assessment are as follows:

- The expected value to employers of a POB strategy is positive (in net present value terms)
  - The expected value is non-trivial proportion of POB funding under the scenarios modeled
- However, there is a non-trivial probability that the net present value of POBs is zero or less, and the probability increases with TIC
- Important considerations for individual employers
  - The actual issuance TIC
  - Some issuance costs are not included in TIC
  - Whether the employers’ payroll growth rate is the same as currently assumed by the PERS actuary

**Exhibit 1  
Assessment**

**Issuance of Pension  
Obligation Bonds  
*A Risk/Reward Analysis***

**Update**

**January 6, 2022**

**Andrew Dyke, PhD  
Randall J. Pozdena, PhD**

**ECONorthwest**  
ECONOMICS · FINANCE · PLANNING

# Introduction



- Introduction and purpose of this analysis
- Approach
  - Monte Carlo Methodology
  - Asset Return and Allocation Assumptions
  - Alternative Scenarios Modeled
- Model Findings
  - Side Account Performance and the Potential Benefits of POBs to Employers
- Implications
- Acknowledgements, Caveats and Disclaimers

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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- POBs are bonds issued by state or local governments to fund public employee pension obligations
  - First issued by City of Oakland in 1986 to arbitrage between tax-exempt borrowing rates and higher market investment yields of pension assets
  - The public employer benefits if the returns on investments of bond funds are greater than the costs of borrowing
- The Tax Reform Act of 1986 eliminated tax exemption for POBs
  - Higher yields of diversified portfolios relative to borrowing costs revived POB arbitrage opportunities in 1990s
- Still seen as a potential way to lower cost of pension funding
  - Use is heaviest by high-UAL plans, including Oregon

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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## Purpose of this Analysis

- Measure the potential risks and rewards of POBs
- The potential advantages of POBs to public employers depend upon the relative performance of the investment vehicle (“side account”) and POB issuance costs
  - Issuance of POBs may reduce employer costs of pension funding
  - However, high side account yields are not achieved without risk
- Key measures of POB performance
  - The mean expected net present value (NPV) of side account returns relative to POB total interest costs
  - The risk profile of the NPV given uncertainty about side account returns

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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# Approach



## Approach: Monte Carlo Simulation

- Quantifying advantages to issuers is complex
  - The future path of asset yields is not known precisely
  - Side account management and actuarial treatment of POB contributions must be emulated
- ECONorthwest uses Monte Carlo techniques to simulate uncertainty in side account performance
  - Individual asset class returns are stochastic
  - Rebalancing behaviors are linked to asset returns paths
- ECONorthwest POB model also emulates POB and Plan features
  - Alternative True Interest Cost (TIC) of the POB issue
  - Actuarial treatment of POB contributions

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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# Model Assumptions

- Three issuance cost (TIC) assumptions: 2.5%, 3.5%, and 4.5%
- Our analysis uses the portfolio target and assumed asset returns characteristics current as of December 2021.
- Initial portfolio allocation based on OPERF assets as of 10/31/2021.
- All analyses assume a \$1 m total POB contribution to facilitate scaling.
- Net present value calculations include calculated earnings through December 2041 (assumed end of the side account) and bond costs through June 2042.
- We apply a discount rate of 2.5% to calculate net present value.

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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# Asset Return and Allocation Assumptions

Asset Class	Future Returns and Volatility		Portfolio Allocation		
	Mean	St. Dev.	Range	Target	Current*
Public Equity	6.5%	18.0%	25.0 - 35.0%	30.0%	27.5%
Real Assets	7.5%	18.8%	2.5 - 10.0%	7.5%	6.3%
Diversifying Strategies	4.4%	9.9%	2.5 - 10.0%	7.5%	3.6%
Fixed Income	1.7%	4.0%	15.0 - 25.0%	20.0%	20.7%
Private Equity	8.5%	28.0%	15.0 - 27.5%	20.0%	26.6%
Real Estate	6.2%	13.8%	7.5 - 17.5%	12.5%	10.7%
Risk Parity	5.2%	12.0%	0.0 - 3.5%	2.5%	2.4%
Opportunity Portfolio	-	-	0.0 - 5.0%	0.0%	2.2%

Source: ECONorthwest from OIC data.

Notes:

\*Current allocation is based on 10/31/2021 valuation.

# Asset Return and Allocation Assumptions

**Asset Class Returns Correlation over Time**

Asset Class	Public Equity	Fixed Income	Risk Parity	Private Equity	Real Estate	Real Assets	Diversifying Strategies
Public Equity	1.00	0.08	0.73	0.80	0.41	0.72	0.19
Fixed Income	0.08	1.00	0.49	0.00	0.23	0.23	0.25
Risk Parity	0.73	0.49	1.00	0.20	0.29	0.37	0.32
Private Equity	0.80	0.00	0.20	1.00	0.44	0.64	0.07
Real Estate	0.41	0.23	0.29	0.44	1.00	0.62	0.04
Real Assets	0.72	0.23	0.37	0.64	0.62	1.00	0.19
Diversifying strategies	0.19	0.25	0.32	0.07	0.04	0.19	1.00

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# Account Amortization

- Side account balances are influenced by amortization procedures
  - Balances amortized as a constant percent of payroll over remaining life of the side account (the account is assumed to end on 12/31/2041)
  - Each year, the percent of payroll that is determined by the amortization is taken out of the modeled side account balance for employer rate relief
  - Assumed earnings rate of 6.9% and 3.4% payroll growth rate are used in amortization
- Current plan procedures are incorporated:
  - Credited earnings and deducted transfers to the Employer Reserve for rate relief are accommodated
- Earnings are credited annually at the simulated portfolio rate of return
  - Applied to the beginning balance for the year minus one half of the amount taken out for rate relief

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# Model Results

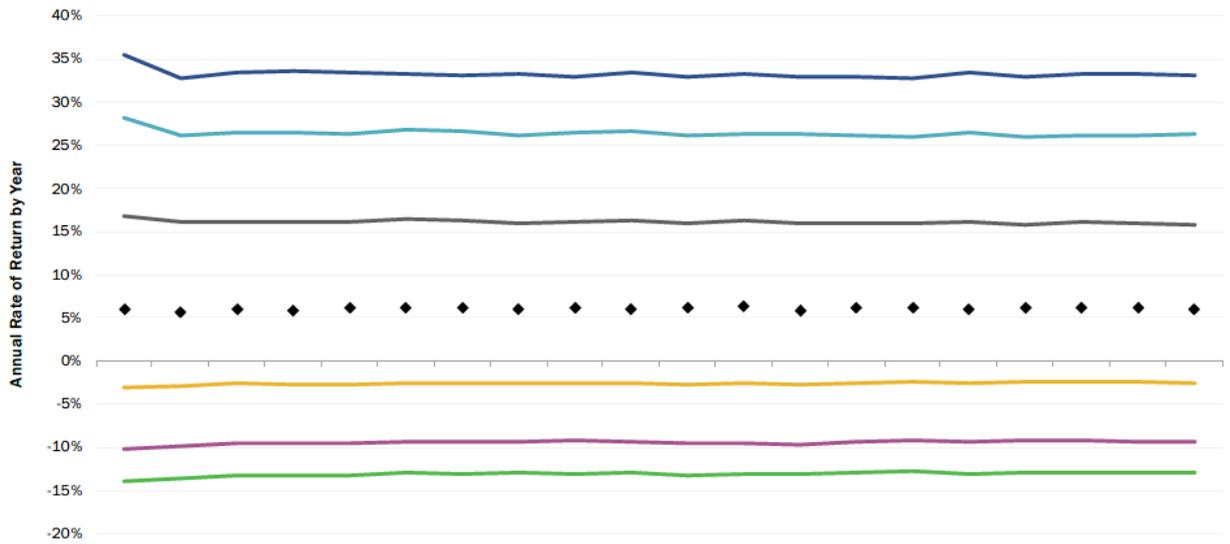


## Mean Annual Side Account Returns

- The forecast extends to fiscal year 2042, the last year the side account exists
  - **Trend in mean annual return:** Decreases from 7.8% in 2023 to 7.5% as of the 2042 forecast horizon
  - **Trend in 95<sup>th</sup> percentile return:** Decreases from 35.4% in 2023 to 33.1% as of the 2042 forecast horizon
  - **Trend in 5<sup>th</sup> percentile return:** Increases from -14.0% in 2023 to -13.0% as of the 2042 forecast horizon
- Trends are similar to recent forecasts by consultants to OIC/OST and OPERS

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# Mean Annual Side Account Return and Range



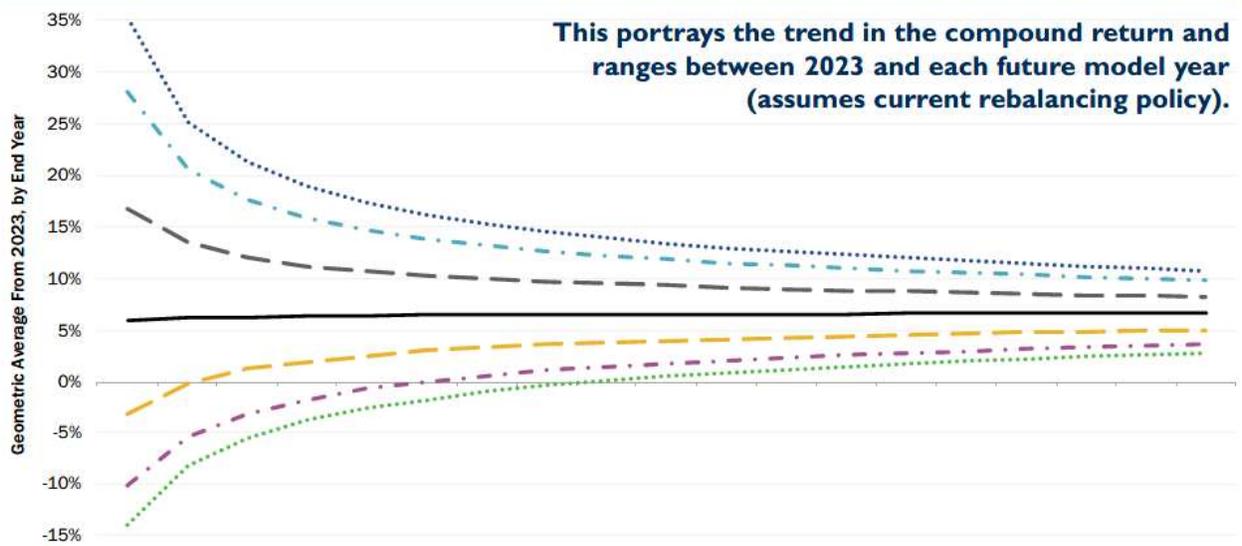
Percentile	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042
95th	35.4%	32.8%	33.4%	33.5%	33.5%	33.3%	33.1%	33.2%	32.9%	33.5%	32.9%	33.2%	32.9%	33.0%	32.8%	33.5%	32.9%	33.3%	33.2%	33.1%
90th	28.1%	26.1%	26.5%	26.5%	26.3%	26.8%	26.7%	26.1%	26.4%	26.6%	26.2%	26.4%	26.3%	26.2%	26.0%	26.5%	26.0%	26.2%	26.1%	26.3%
75th	16.8%	16.1%	16.1%	16.0%	16.1%	16.4%	16.3%	15.9%	16.2%	16.2%	15.9%	16.2%	16.0%	15.9%	16.0%	16.1%	15.8%	16.1%	16.0%	15.8%
50th	6.0%	5.7%	6.1%	5.9%	6.2%	6.2%	6.1%	6.0%	6.2%	5.9%	6.1%	6.3%	5.9%	6.1%	6.2%	6.0%	6.1%	6.1%	6.1%	6.0%
25th	-3.1%	-2.9%	-2.6%	-2.7%	-2.7%	-2.6%	-2.6%	-2.6%	-2.5%	-2.5%	-2.7%	-2.5%	-2.7%	-2.5%	-2.4%	-2.5%	-2.5%	-2.5%	-2.5%	-2.6%
10th	-10.2%	-9.9%	-9.5%	-9.5%	-9.6%	-9.3%	-9.4%	-9.3%	-9.2%	-9.3%	-9.5%	-9.5%	-9.6%	-9.3%	-9.2%	-9.4%	-9.2%	-9.2%	-9.2%	-9.3%
5th	-14.0%	-13.6%	-13.3%	-13.3%	-13.2%	-13.0%	-13.0%	-13.0%	-13.1%	-12.9%	-13.3%	-13.1%	-13.1%	-13.0%	-12.8%	-13.2%	-12.9%	-13.0%	-13.0%	-13.0%

## Geometric Mean Returns

- Fiscal year 2042 is the assumed final year of bonds
  - The projected annualized geometric mean return over the term of the bonds is 6.7%
  - The 95<sup>th</sup> percentile return is 10.6%
  - The 5<sup>th</sup> percentile return is 2.9%
  
- These forecast returns are also similar to those derived by other consultants to OIC and OPERS

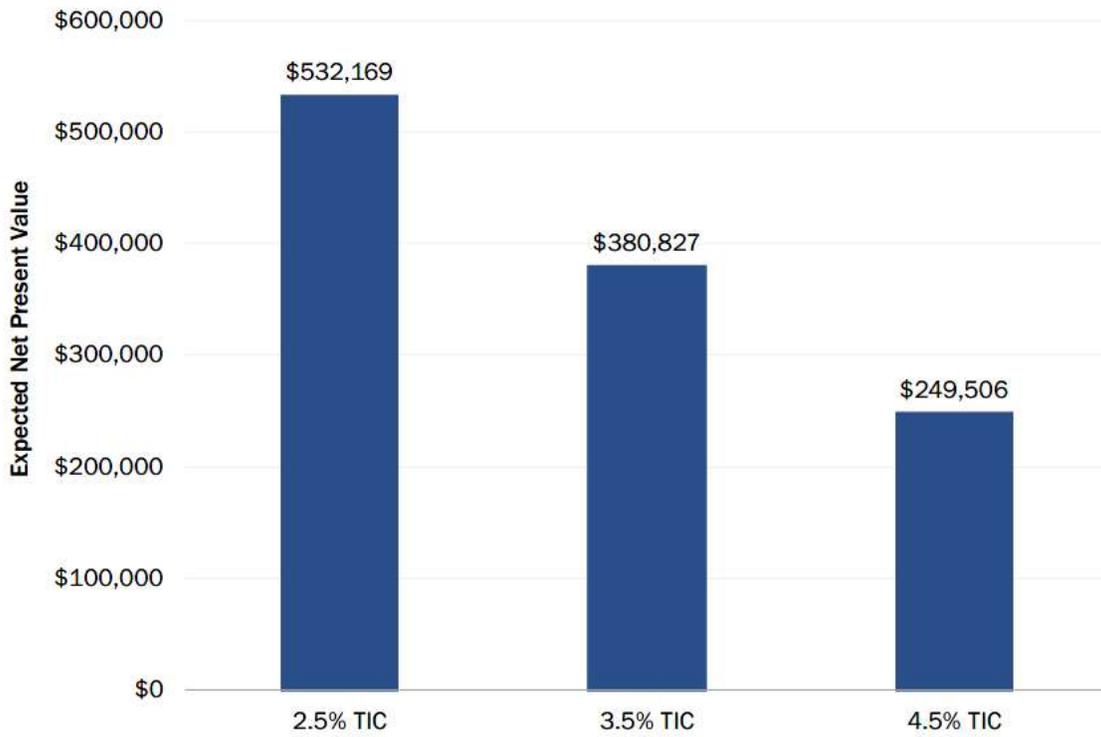
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# Geometric Mean Returns from 2023, by Year



Percentile	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	2042
95th	35.4%	25.2%	21.3%	19.0%	17.3%	16.1%	15.2%	14.5%	14.0%	13.4%	13.0%	12.6%	12.3%	12.0%	11.7%	11.5%	11.2%	11.0%	10.8%	10.6%
90th	28.1%	20.5%	17.6%	15.9%	14.7%	13.9%	13.2%	12.7%	12.2%	11.8%	11.5%	11.2%	11.0%	10.7%	10.5%	10.3%	10.1%	10.0%	9.8%	9.7%
75th	16.8%	13.5%	12.1%	11.2%	10.7%	10.3%	10.0%	9.7%	9.5%	9.3%	9.1%	9.0%	8.8%	8.7%	8.6%	8.5%	8.4%	8.3%	8.2%	8.2%
50th	6.0%	6.1%	6.2%	6.4%	6.4%	6.5%	6.5%	6.5%	6.5%	6.6%	6.6%	6.6%	6.6%	6.6%	6.6%	6.6%	6.6%	6.6%	6.6%	6.6%
25th	-3.1%	-0.2%	1.2%	1.9%	2.5%	3.0%	3.3%	3.6%	3.8%	4.0%	4.1%	4.3%	4.4%	4.5%	4.6%	4.7%	4.9%	4.9%	5.0%	5.1%
10th	-10.2%	-5.4%	-3.1%	-1.8%	-0.7%	-0.1%	0.6%	1.0%	1.4%	1.7%	2.0%	2.3%	2.5%	2.7%	3.0%	3.1%	3.3%	3.5%	3.6%	3.7%
5th	-14.0%	-8.2%	-5.5%	-3.8%	-2.6%	-1.8%	-1.0%	-0.4%	0.1%	0.5%	0.8%	1.1%	1.5%	1.7%	2.0%	2.2%	2.4%	2.6%	2.8%	2.9%

# NPV of the POB strategy varies inversely with TIC



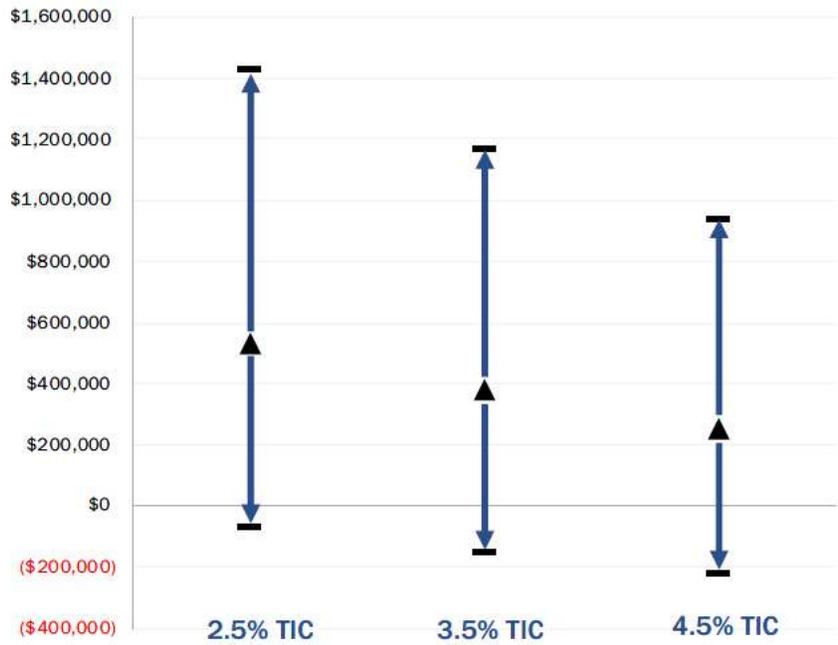
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## Measuring the risk of POBs

- Value at risk (VaR) provides one measure for the risk of POB issuance
- The 5<sup>th</sup> percentile VaR identifies the outcome the model indicates would be exceeded with a 95 percent probability
- In other words, there is a 95 percent chance the net present value will be positive or reflect a smaller loss than the VaR and a 5 percent chance the NPV will be a larger loss.

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# The Effect of TIC on NPV of POBs



	TIC Rate		
	2.50%	3.50%	4.50%
95th Percentile	\$1,433,780	\$1,170,804	\$945,826
▲ Mean	\$532,169	\$380,827	\$249,506
5th Percentile	(\$71,045)	(\$150,608)	(\$220,678)

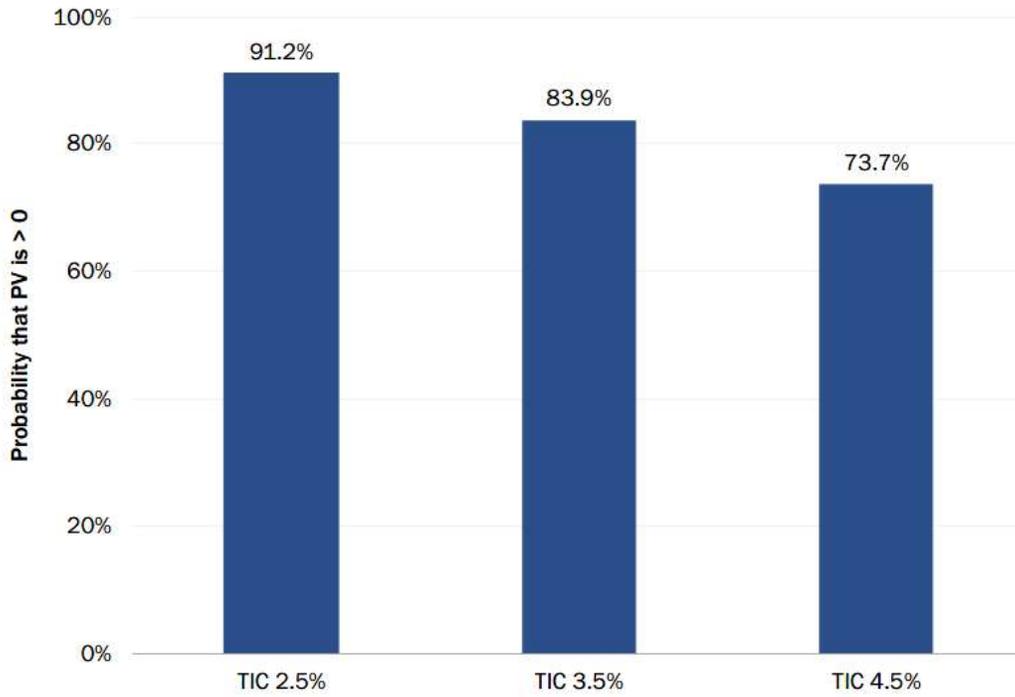
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## POB Probability of Success: NPV > \$0

- The “probability of success” is another perspective on risk
  - The VaR measures the 5<sup>th</sup> percentile dollar value at risk
  - The zero bound measures the overall probability of the dollar value of the NPV benefit being more than zero (i.e., success)
- Model results
  - The probability of a positive NPV is lower for higher TICs
  - Probabilities of being above zero range from a high of 91.2% (TIC 2.5%) to 73.7% (TIC 4.5%).

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# Probability that NPV is More than \$0



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# Summary Statistics, by Scenario

No. of Tranches	1	1	1
Rate (TIC)	2.5%	3.5%	4.5%
Mean	\$532,169	\$380,827	\$249,506
Std Deviation	\$478,197	\$420,247	\$370,684
Maximum	\$5,115,607	\$4,334,906	\$3,671,543
Minimum	\$(442,078)	\$(484,204)	\$(521,188)
95th Perc	\$1,433,780	\$1,170,804	\$945,826
90th Perc	\$1,135,804	\$914,213	\$722,099
75th Perc	\$769,779	\$589,757	\$434,891
50th Perc	\$443,956	\$304,281	\$182,808
25th Perc	\$197,986	\$86,494	\$(10,533)
10th Perc	\$20,226	\$(70,448)	\$(149,981)
5th Perc (VaR)	\$(71,045)	\$(150,608)	\$(220,678)
Zero Bound Perc	91.2%	83.9%	73.7%

**This table summarizes the simulations of the net present value of potential gains from implementing a POB strategy. All dollar amounts are per \$1 million of POB funding.**

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- The expected value to employers of a POB strategy is positive (in net present value terms)
  - The expected value is non-trivial proportion of POB funding under the scenarios modeled
- However, there is a non-trivial probability that the net present value of POBs is zero or less, and the probability increases with TIC
- Important considerations for individual employers
  - The actual issuance TIC
  - Some issuance costs are not included in TIC
  - Whether the employer's payroll growth rate is the same as currently assumed by the PERS actuary

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# Acknowledgements, Caveats, and Disclaimers

The authors wish to acknowledge the kind assistance of staff of the Oregon State Treasury, Investment Division for their kind assistance and generous provision of capital market assumptions. We also wish to thank Carol Samuels of Piper Sandler & Co. for her assistance in providing insight into muni market conditions. None of the statements or analysis herein should be attributed to anyone other than ECONorthwest staff.

The analysis provided in this document was developed by ECONorthwest for informational purposes only. All possible professional care was taken to prepare a realistic emulation of the likely POB side account behavior, and the OPERS procedures for accommodating POBs. State of the art modeling and statistical software was employed in this exercise. It should be recognized, however, that there are practical limits to the precision with which market and agency behavior can be modeled. The generic nature of the modeling performed may or may not be relevant to the circumstances of any one public employer. Additionally, nothing herein should be construed as offering investment advice or fairness opinions for the purpose of issuing securities. For this, interested parties should seek out professional counsel.

This analysis takes the narrow perspective of measuring the potential benefits of POB issuance to current employers and taxpayers. Whether use of pension obligation bonds is good public policy is a matter of professional debate and is not addressed herein.

This analysis was prepared to assist issuers of POBs in understanding the risks and returns of POBs under hypothetical conditions. Individuals should seek professional guidance concerning the relevance of this analysis to their circumstances.

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# ECONorthwest

ECONOMICS • FINANCE • PLANNING



Los Angeles



Portland



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Boise

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 14, 2022

**SUPERINTENDENT'S RECOMMENDATION**

**9.0 ACTION ITEMS**

**9.3 TOPIC:** Elementary School Boundaries

It is recommended. . . . .

**RECOMMENDATION:**

. . . . . that the Board of Education approve the recommendation presented by the Elementary Boundary Committee and district administration to adjust elementary and middle school boundaries effective the 2022-23 school year.

**Draft Motion:** "I move that the Board of Education approve the recommendation presented by the Elementary Boundary Committee and district administration to adjust elementary and middle school boundaries effective the 2022-23 school year."

Motion for approval: Made by \_\_\_\_\_ Seconded by \_\_\_\_\_

Motion for rejection: Made by \_\_\_\_\_ Seconded by \_\_\_\_\_

Motion for further consideration: Made by \_\_\_\_\_ Seconded by \_\_\_\_\_

**bc**

## Board Members

Mon Mar 14, 2022

### 6:30pm - 8pm Board Regular Meeting

Calendar: Board Members  
Created by: Briana Cortaberria

Tue Mar 15, 2022

### 8am - 8:30am KOHU Odds & Ends Show

Where: KOHU  
Calendar: Board Members  
Created by: Briana Cortaberria  
Who: Tricia Mooney, kohunews@gmail.com

### 4pm - 6pm SB vs Eisenhower

Calendar: Board Members  
Created by: Briana Cortaberria

### 4pm - 8pm V Baseball vs LaGrande (Double)

Calendar: Board Members  
Created by: Briana Cortaberria

Wed Mar 16, 2022

### 8am - 9am Board Meeting Debrief

Where: DO Supt's CR  
Calendar: Board Members  
Created by: Briana Cortaberria

### 4pm - 6pm SB vs LaGrande

Calendar: Board Members  
Created by: Briana Cortaberria

Thu Mar 17, 2022

### 7am - 8am HAT/HSD Meeting

Where: DO Boardroom  
Calendar: Board Members  
Created by: Briana Cortaberria

### 4pm - 6pm Tennis vs Pasco

Calendar: Board Members  
Created by: Briana Cortaberria

Tue Mar 22, 2022

### 4pm - 6pm SB vs Southridge

Calendar: Board Members  
Created by: Briana Cortaberria

### 5pm - 9pm B Soc vs Pasco

Calendar: Board Members  
Created by: Briana Cortaberria

Wed Mar 23, 2022

### 4pm - 6pm JV Baseball vs Southridge

Calendar: Board Members  
Created by: Briana Cortaberria

Thu Mar 24, 2022

### 4pm - 6pm Tennis vs Chiawana

Calendar: Board Members  
Created by: Briana Cortaberria

## Board Members

**Fri Mar 25, 2022**

**4pm - 8pm V Baseball vs Chiawana (Double)**

**Calendar:** Board Members  
**Created by:** Briana Cortaberria

**5:30pm - 7pm JV LAX vs Selah**

**Calendar:** Board Members  
**Created by:** Briana Cortaberria

**7:30pm - 9pm LAX vs Hanford**

**Calendar:** Board Members  
**Created by:** Briana Cortaberria

**Sat Mar 26, 2022**

**11am - 3pm Frosh Baseball vs Chiawana**

**Calendar:** Board Members  
**Created by:** Briana Cortaberria

**5pm - 9pm B Soc vs Southridge**

**Calendar:** Board Members  
**Created by:** Briana Cortaberria

**Mon Mar 28, 2022**

**6:30pm - 8pm Board Special Meeting**

**Where:** DO Boardroom  
**Calendar:** Board Members  
**Created by:** Briana Cortaberria

**Tue Mar 29, 2022**

**4pm - 6pm V Baseball vs Pasco**

**Calendar:** Board Members  
**Created by:** Briana Cortaberria

**Wed Mar 30, 2022**

**4pm - 6pm Frosh Baseball vs Pasco**

**Calendar:** Board Members  
**Created by:** Briana Cortaberria

**Fri Apr 1, 2022**

**4pm - 6pm SB vs Kamiakin (Double)**

**Calendar:** Board Members  
**Created by:** Briana Cortaberria

**5pm - 9pm B Soc vs Chiawana**

**Calendar:** Board Members  
**Created by:** Briana Cortaberria

**Sat Apr 2, 2022**

**11am - 3pm JV B Baseball vs Richland (Double)**

**Calendar:** Board Members  
**Created by:** Briana Cortaberria

**Mon Apr 4, 2022**

**8:30am - 9:30am Finance Committee Meeting**

**Where:** Superintendent's Conference Room  
**Calendar:** Board Members  
**Created by:** Briana Cortaberria

## Board Members

Tue Apr 5, 2022

### 5pm - 9pm B Soc vs Walla Walla

Calendar: Board Members  
Created by: Briana Cortaberria

Wed Apr 6, 2022

### 8am - 9am Board Agenda Review

Where: DO Supt's CR  
Calendar: Board Members  
Created by: Briana Cortaberria

### 4pm - 6pm JV Baseball vs Southridge

Calendar: Board Members  
Created by: Briana Cortaberria

### 6pm - 7pm Bond Oversight Committee Meeting

Where: District Office Boardroom  
Calendar: Board Members  
Created by: Briana Cortaberria

Fri Apr 8, 2022

### 4pm - 8pm V Baseball vs Walla Walla (Double)

Calendar: Board Members  
Created by: Briana Cortaberria

Sat Apr 9, 2022

### 11am - 3pm Frosh Baseball vs Walla Walla (Double)

Calendar: Board Members  
Created by: Briana Cortaberria

Mon Apr 11, 2022

### 6:30pm - 8pm Board Regular Meeting

Calendar: Board Members  
Created by: Briana Cortaberria

Tue Apr 12, 2022

### 8am - 8:30am KOHU Odds & Ends Show

Where: KOHU  
Calendar: Board Members  
Created by: Briana Cortaberria  
Who: Tricia Mooney, kohunews@gmail.com

### 4pm - 6pm V Baseball vs Southridge

Calendar: Board Members  
Created by: Briana Cortaberria

Wed Apr 13, 2022

### 8am - 9am Board Meeting Debrief

Where: DO Supt's CR  
Calendar: Board Members  
Created by: Briana Cortaberria

### 4pm - 6pm JV Baseball vs Southridge

Calendar: Board Members  
Created by: Briana Cortaberria

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28 ● 6:30pm - Board Special	1 ● 7pm - HHS Choir Concert @	2 ● 6pm - Distinguished Citizens	3	4	5 5pm - Hermiston Sports
6	7 ● 8:30am - Finance Committee	8 ● 7pm - Jazz Concert @ HHS	9 ● 8am - Board Agenda Review @	10 ● 7pm - Band Concert @ HHS	11	12
13	14 ● 6:30pm - Board Regular	15 ● 8am - KOHU Odds & Ends 4pm - SB vs Eisenhower 4pm - V Baseball vs LaGrande	16 ● 8am - Board Meeting Debrief 4pm - SB vs LaGrande	17 ● 7am - HAT/HSD Meeting @ DO 4pm - Tennis vs Pasco	18	19
20	21	22 4pm - SB vs Southridge 5pm - B Soc vs Pasco	23 4pm - JV Baseball vs Southridge	24 4pm - Tennis vs Chiawana	25 4pm - V Baseball vs Chiawana 5:30pm - JV LAX vs Selah 7:30pm - LAX vs Hanford	26 11am - Frosh Baseball vs 5pm - B Soc vs Southridge
27	28 ● 6:30pm - Board Special	29 4pm - V Baseball vs Pasco	30 4pm - Frosh Baseball vs Pasco	31	1 4pm - SB vs Kamiakin (Double) 5pm - B Soc vs Chiawana	2 11am - JV B Baseball vs Richland

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28 ● 6:30pm - Board Special	29 4pm - V Baseball vs Pasco	30 4pm - Frosh Baseball vs Pasco	31	1 4pm - SB vs Kamiakin (Double) 5pm - B Soc vs Chiawana	2 11am - JV B Baseball vs Richland
3	4 ● 8:30am - Finance Committee	5 5pm - B Soc vs Walla Walla	6 ● 8am - Board Agenda Review @ 4pm - JV Baseball vs Southridge ● 6pm - Bond Oversight	7	8 4pm - V Baseball vs Walla Walla	9 11am - Frosh Baseball vs Walla
10	11 ● 6:30pm - Board Regular	12 ● 8am - KOHU Odds & Ends 4pm - V Baseball vs Southridge	13 ● 8am - Board Meeting Debrief 4pm - JV Baseball vs Southridge	14 4pm - Tennis vs Hanford 6pm - District Music Concert	15 4pm - SB vs Pasco (Double) 7pm - LAX vs Selah	16 11am - JV Baseball vs Kennewick 5pm - B Soc vs Hanford
17	18 ● 6pm - Listening & Learning	19 4pm - SB vs Kennewick 4pm - Tennis vs Richland 4pm - V Baseball vs Kamiakin 5pm - B Soc vs Kennewick	20 3:30pm - Track vs Kamiakin 4pm - Frosh Baseball vs	21 ● 7am - HAT/HSD Meeting @ DO	22 5pm - B Soc vs Richland	23 11am - JV Baseball vs Hanford
24	25 ● 6:30pm - Board Special	26 4pm - SB vs Walla Walla 4pm - Tennis vs Kamiakin 4pm - V Baseball @ Kamiakin 5pm - B Soc vs Kamiakin	27 4pm - JV Baseball vs Kamiakin	28	29 Track Meet @ Kennison Field,	30 4pm - JV Baseball vs Grandview 4pm - V Baseball vs Grandview

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 ● 8:30am - Finance Committee 6:30pm - Formal Budget	3 4pm - Tennis vs Walla Walla	4 ● 8am - Board Agenda Review @	5	6	7
8	9 ● 6:30pm - Board Regular	10 ● 8am - KOHU Odds & Ends	11 ● 8am - Board Meeting Debrief 6pm - Evening of Excellence	12	13	14
15	16 6:30pm - Formal Budget	17	18	19 ● 7am - HAT/HSD Meeting @ DO	20	21
22	23 ● 6:30pm - Board Special	24	25	26	27	28
29	30	31	1	2	3	4

**BOARD OF EDUCATION  
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON  
HERMISTON, OREGON**

March 14, 2022

**11.0 EXECUTIVE SESSION**

The board of education will now meet in executive session pursuant to the following Oregon Revised Statute(s):

	<b>Statutory Citation</b>	<b>Subject</b>	<b>Media Permitted?</b>
	ORS 192.660(2)(a)	To consider the employment of a public officer, employee, staff member or individual agent.	Yes
X	ORS 192.660(2)(b)	To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing.	Yes
	ORS 192.660(2)(d)	To conduct deliberations with persons designated by the governing body to carry on labor negotiations.	No
	ORS 192.660(2)(e)	To conduct deliberations with persons designated by the governing body to negotiate real property transactions.	Yes
	ORS 192.660(2)(f)	To consider information or records that are exempt by law from public inspection.	Yes
	ORS 192.660(2)(h)	To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.	No
	ORS 192.660(2)(i)	To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.	Yes
	ORS 192.660(2)(k)	To consider matters relating to school safety or a plan that responds to safety threats made toward a school.	Yes
	ORS 332.061(1)	To conduct a hearing to expel minor students or to examine confidential medical records	No

The Hermiston School District Board of Education will now meet in executive session pursuant to ORS **(per above)**. Representatives of the news media and designated staff shall be allowed to attend the executive session. All other members of the audience are asked to leave the room. Representatives of the news media are specifically directed not to report on or otherwise disclose any of the deliberations or anything said about these subjects during the executive session, except to state the general subject of the session as previously announced. No decision may be made in executive session, except for a student expulsion. At the end of the executive session, the board will return to open session and welcome the audience back into the room.

Attorney General's Public Records and Meetings Manual, p. K-9.

Board Policy BDC-AR: Executive Sessions – News Media  
<http://policy.osba.org/hermiston/AB/BDC%20R%20G1.PDF>