

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT 8R, HERMISTON**

**There will be a Regular Meeting of the
Board of Education of the Umatilla County School District 8R
at Hermiston School District Offices
Boardroom
305 S.W. 11th Street.
Hermiston, Oregon 97838
Monday, November 8, 2021, 5:30 PM**

**Briana Cortaberria
Executive Assistant to the
Superintendent and Board of Education**

AGENDA

- 1. CALL TO ORDER REGULAR MEETING (5:30 p.m.)** *Chair Goller*
- 2. INTRODUCTORY ITEMS (5:30 p.m.)** *Chair Goller*
 1. Pledge of Allegiance
 2. Adoption of Agenda 3
 3. Approval of Minutes 4
- 3. PRESENTATIONS AND RECOGNITIONS (5:35 p.m.)**
 1. Hermiston High School Slow-pitch Softball
- 4. COMMUNICATIONS AND ANNOUNCEMENTS (5:55 p.m.)**
 1. Oregon School Employees Association *Ms. Smith*
 2. Hermiston Association of Teachers *Ms. Fisher*
 3. Student Board Representative *Mr. Purswell*
- 5. REPORTS (6:10 p.m.)**
 1. Board of Education *Chair Goller*
Board of Education Goals
 1. Academic Achievement. Schools will demonstrate continuous improvement in all measured areas for each student.
 2. Stewardship. Maintain sound fiscal stewardship of community resources consistent with board policy.
 3. Community. Schools will provide specific community outreach, at least twice annually, in culturally relevant ways to encourage parent/guardian partnerships in advancing student achievement.
 2. Business Office *Ms. Saul*
 1. Financial Reports 12
 3. Superintendent's Office *Dr. Mooney*
 1. Enrollment Report 15
- 6. STUDY ITEMS (6:35 p.m.)**
 1. Special Programs & Student Services *Ms. McKay & Mr. Greenough* 18
Presentation (Dynamic)
 2. Board-Community Operating Agreement *Mr. Goller* 46
- 7. PUBLIC COMMENTS (7:05 p.m.)** *Chair Goller*

* Timing of agenda is not meant to be time specific. Instead the time identified is for pacing purposes only. The Board of Education may modify the agenda and the order in which items are taken for consideration. 51

** Consent agenda items are considered for action as an entire group. Details for these items are available for public inspection at the District Office.

*** Members of the public who wish to address the Board of Education should notify the Board Chairman or Superintendent prior to the meeting. The Board of Education normally accepts public comment only at its regularly scheduled meetings. Public comment is not normally accepted at Special Meetings/work sessions.

Welcome. This is the time we reserve in our meeting for public comment. Anyone wishing to address the board should stand and be recognized, then move forward to the microphone at the center table. Prior to making your comments, please state your first and last name, home address, and school or topic. Please limit your comments to a maximum of three (3) minutes and address them to me.

The Hermiston School District Board of Education also accepts public comment in writing to communications@hermistonkd.org prior to this meeting. Members of the community wishing to provide written comments submitted those statements to the district by 12:00 pm today. According to Board policy KL, any complaint regarding a specific employee of the Hermiston School District must be routed through the superintendent's office.

Is there anyone here tonight who would like to address the board?

8. CONSENT ITEMS (7:20 p.m.)**

- 1. Human Resources Department
 - 1. Personnel Appointments 52
 - 2. Personnel Resignations 53
 - 3. Extra Responsibility Contracts 54
 - 4. Extra Duty Contracts 55

9. ACTION ITEMS (7:25 p.m.)

- 1. Board-Community Operating Agreement 56
- 2. OSBA Board of Directors - Position 2 57
- 3. OSBA Legislative Policy Committee - Position 2 68

10. CALENDAR/FUTURE ITEMS (7:35 p.m.)

- 1. Future Agenda Item Discussion *Mr. Goller*
- 2. Calendar Review *Ms. Cortaberria* 73

11. ADJOURN (7:45 p.m.)

HSD Communications YouTube Channel

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**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

November 8, 2021

SUPERINTENDENT'S RECOMMENDATION

2.0 INTRODUCTORY ITEMS

2.2 TOPIC: Adoption of the Agenda

It is recommended.

RECOMMENDATION:

. that the Board of Education adopts the agenda as presented.

bc

**REGULAR MEETING
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
October 11, 2021**

1 CALL TO ORDER

Chair Goller called the meeting to order at 6:30 p.m.

Hermiston School Board members present: Ms. Karen Sherman, Mr. Josh Goller, Ms. Ginny Holthus, Ms. Bonnie Luisi, Mr. Dain Gardner, Ms. Sally Hansell, and Mr. Bryan Medelez

Also in attendance were: Superintendent of Schools Dr. Tricia Mooney, Director of Business Services Katie Saul, and Executive Assistant to the Superintendent and Board Briana Cortaberria

2 INTRODUCTORY ITEMS

2.1 Pledge of Allegiance

Chair Goller led everyone in the Pledge of Allegiance.

2.2 Adoption of Agenda

Ms. Holthus made a motion to adopt the agenda as presented, which was seconded by Ms. Luisi.

The motion passed 7-0.

2.3 Approval of Minutes

Regular Meeting, September 13, 2021 – A motion was made by Ms. Holthus and seconded by Ms. Sherman that the Board of Education approves the minutes of the regular meeting held on September 13, 2021.

The motion passed 7-0.

Special Meeting, September 27, 2021 – A motion was made by Ms. Holthus and seconded by Ms. Luisi that the Board of Education approves the minutes of the special meeting held on September 27, 2021.

The motion passed 7-0.

3 COMMUNICATIONS AND ANNOUNCEMENTS

3.1 Oregon School Employees Association

Ms. Smith provided an OSEA Chapter 10 update, commenting on classified staff morale.

3.2 Hermiston Association of Teachers

HAT President Tammy Fisher spoke to the board, stating HAT's support of its educators to help students succeed, community involvement and partnerships, and collaborative work with district administration and board.

3.3 Student Board Representative

Mr. Nick Purswell was not present to give a Hermiston High School student leadership update.

Chair Goller stated that last week was homecoming and commented on the “normalcy” of the event.

4 REPORTS

4.1 Board of Education

The Board members shared of events and activities in which they participated or attended since the last Board meeting, highlighting committee meetings, homecoming events, collaborative efforts with HAT, bond project events, community youth events, and Antibullying Month (October).

4.2 Business Office

4.2.1 Financial Reports

Director of Business Services Saul shared the revenue, expenditure, and the ending fund balance financial forecast reports for August 2021, all of which are green and yield a 12.26% ending fund balance.

4.3 Athletics & Activities Department

4.3.1 Fall Sports Update

Director of Athletics & Activities Larry Usher provided a fall 2021 athletics update, commenting on last school year, this year’s motto “Rise and Grind,” and participation statistics.

Mr. Usher continued by reporting on the role of the HHS student success coach, Bulldog Spirit, events for which HSD may host, and homecoming week events.

4.4 Superintendent’s Office

4.4.1 Enrollment Report

Dr. Mooney spoke to the enrollment reports as of September 30, which follows the typical trend and is less than the previous year. She stated that the 10-day drop occurred since the previous report.

4.4.2 Division 22 Standards for 2020-21

Dr. Mooney provided assurances to the board that Hermiston School District complied with the majority of the Division 22 Standards for the 2020-2021 school year. For those the district was out of compliance or were waived for the 2020-2021 school year, Dr. Mooney provided an explanation. The district was out of compliance for Administration of State Assessments, Teacher Training Related to Dyslexia, and Programs and Services for TAG Students. The following standards were waived: Assessment of Essential Skills, Kindergarten Assessment, and Identification of Academically Talented and Intellectually Gifted Students. Included in the agenda was the compliance report, which will be submitted to the state noting the district’s compliance.

Dr. Mooney stated the district’s expected 85% vaccination rate prior to the October 18 deadline.

5 STUDY ITEMS

5.1 Multi-Tiered Instruction (MTI) Process

Elementary Education Director Jerad Farley and Special Programs Director Neely McKay explained the Multi-Tiered Instruction (MTI) Process, which is a system of support and a holistic approach to core instruction and how students accelerate and meet, then pass, their grade level.

Director McKay spoke to the seven-step process and problem solving across levels of support. She continued by providing a hypothetical student example. Director Farley further explained scenarios.

The pair wrapped up the presentation by stating other considerations that may be a detriment to a student’s progress, explaining skill deficits, and sharing staff professional development practices and how the district is supporting best practices for MTI.

6 PUBLIC COMMENTS

The board received a comment from the community on the archiving of board of education meetings. Chair Goller stated that moving forward meeting video streams will be available on the district’s YouTube channel.

In-person comments were received regarding the board’s procedure in receiving and disseminating communications to the public and appreciation for MTI efforts as previously presented.

7 CONSENT ITEMS

A motion was made by Ms. Sherman, seconded by Ms. Holthus, and passed 7-0 that the Board of Education approves consent items 7.1.1 thru 7.2.1.

7.1 Human Resources Department

7.1.1 Personnel Appointments

Approve the appointment of the following employees:

Jaelyn Boyd	Special Education Assistant	Desert View Elementary
Caitrin Gormley	English Learners Teacher	Hermiston High School
Joshua Herrera	Mathematics Teacher	Armand Larive Middle
Naxely Jaime	Special Education Assistant	Sunset Elementary
Isaac Sanchez	Media Assistant	Rocky Heights Elementary

7.1.2 Personnel Resignations

Approve the resignation of the following employees:

Bailey Cecil	Educational Assistant - Kindergarten	Rocky Heights Elementary
Maleny Griffin	Lead Secretary	Armand Larive Middle
Nicole Malmberg	Special Education Assistant	Sunset Elementary
Faith Overton	Science Teacher	Hermiston High School
Alexandra Van Gorden	Custodian	Hermiston High School

7.1.3 Extra Responsibility Contracts

Approves the following extra responsibility contracts:

Martin Vito	Yearbook Advisor	Sandstone Middle
Brianna Gilman	FFA Advisor	Hermiston High School**
Tranden Whitsett	Volleyball Coach	Sandstone Middle
**Grant Funded		

7.1.4 Extra Duty Contracts

Approves the following extra duty contracts:

Angelic Cooke	Elementary Enrichment Coach	Highland Hills Elementary
Jessica Finn	Elementary Enrichment Coach	Sunset Elementary
Kathleen Mayberry	Academic & Athletic Advisor – Fall	Hermiston High School**
Gary Posten	HTV Athletic Livestream – Fall	Hermiston High School
Bridget Schultz	Elementary Enrichment Coach	West Park Elementary
Courtney Winn	Elementary Enrichment Coach	Desert View Elementary
** Building Budget		

7.2 Business Office

7.2.1 Acceptance of Gifts

Accepts the following gifts:

SCHOOL/PROG; GIFT; VALUE; DONOR
 Armand Larive Middle School; Cash; \$70.00; The Blackbaud Giving Fund
 Hermiston High School; Cash; \$100.00; Schweitzer Engineering Laboratories Inc.
 Highland Hills Elementary School; Supplies; Elaina Graham

8 CALENDAR/FUTURE ITEMS

8.1 Future Agenda Item Discussion

Per comment provided, the board will continue to review communication practices and how it interacts with the community.

8.2 Calendar Review

Upcoming calendars were reviewed.

9 ADJOURN

A motion was made by Mr. Medelez and seconded by Mr. Gardner to adjourn the meeting. The motion passed 7-0.

Chair Goller adjourned the regular meeting at 8:38 p.m.

Date

Chairman

Superintendent/Clerk

Secretary

DRAFT

**BOARD OF EDUCATION SPECIAL MEETING
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
October 26, 2021**

1 CALL TO ORDER

Chair Josh Goller called the meeting to order at 6:30 p.m.

Hermiston School Board members present: Mr. Josh Goller, Ms. Karen Sherman, Ms. Bonnie Luisi, Mr. Dain Gardner, Ms. Sally Hansell, and Ms. Ginny Holthus

Also in attendance were: Superintendent of Schools Dr. Tricia Mooney, Assistant Superintendent Jake Bacon, and Executive Assistant to the Superintendent and Board Briana Cortaberra

Absent member(s): Mr. Bryan Medelez

2 INTRODUCTORY ITEMS

2.1 Pledge of Allegiance

Chair Josh Goller led everyone in the Pledge of Allegiance.

2.2 Adoption of Agenda

Dr. Mooney noted the addition of personnel appointments creating a consent agenda.

A motion was made by Ms. Sherman and seconded by Mr. Gardner to adopt the agenda as presented.

Ms. Hansell commented on the location of the public comment section within the agenda. The motion passed 6-0.

3 PRESENTATIONS & COMMUNICATIONS

3.1 School Update

Rocky Heights Elementary School Principal Stefani Wyant introduced her team leaders in attendance and continued with a presentation, which identified student and leadership team goals. The team also spoke to challenges: the student connection to school, the community connection, "reinventing with intention," learning gaps, stamina & focus, and socialization & self-regulation.

The presentation concluded with a showcase of each grade.

3.2 Bond Projects Update

Wenaha Senior Project Manager Scott Rogers provided a bond projects update, commenting on project construction at the HHS softball facility and prototype elementary schools, design work on the HHS classroom addition and district-wide upgrades, and the project budget.

4 PUBLIC COMMENT

No comments were presented to the board.

5 REPORTS

5.1 Board of Education

The board members commented on events and activities in which they participated since the previous board meeting, highlighting board committee meetings, the listening and learning session, building and site tours, the Oregon School Boards Association regional meeting, and school activities.

5.2 Superintendent's Office

Dr. Mooney provided the board with a copy of the district's Student Investment Account Annual Report Questions. She also explained consent item 7.2.1. ITB 2022-1 Desert View Elementary School HVAC Upgrade and the process used to identify the contractor.

Dr. Mooney stated that the district received its most recent policy update from OSBA. A policy committee meeting will be scheduled soon.

6 STUDY ITEMS

6.1 Board-Community Operating Agreement

Chair Goller introduced the agenda item with a working draft of a board-community operating agreement, entitled Board Commitments to Community Partnership.

The board members held a discussion on the document around the public comment time limit and presenting to the board, board members' ability to respond to private/individual comments, and statements about ensuring and building trust with the community.

7 CONSENT ITEMS

A motion was made by Ms. Luisi and seconded by Ms. Holthus to approve consent items 7.1.1 through 7.2.1.

The motion passed 6-0.

7.1 Human Resources Department

7.1.1 Personnel Appointment

Approve the appointment of the following employees:

Nikita Berger	Science Teacher	Hermiston High School
Adam Charlton	Art/Video Production Teacher	Hermiston High School
Michael Hammell	Agriculture Science Teacher	Hermiston High School
Alyxandra Rowe	Library Media Specialist	Hermiston School District
Jeffery Umbarger	Agriculture Science Teacher	Hermiston High School

7.2 Business Office

7.2.1 ITB 2022-1 Desert View Elementary School HVAC Upgrade

Authorizes the superintendent, or her designee, to enter into a contract with Apollo Mechanical Contractors for the base bid amount of \$169,069.00, for the Desert View Elementary School HVAC Upgrade, pursuant to Invitation to Bid 2022-1.

8 CALENDAR/FUTURE ITEMS

8.1 Future Agenda Item Discussion

No comments were provided on future agenda items.

8.2 Calendar Review

Ms. Cortaberria reviewed future calendars.

9 ADJOURN

A motion was made by Ms. Sherman and seconded by Mr. Gardner to adjourn the meeting. The motion passed 6-0.

Chair Goller adjourned the special meeting at 8:07 p.m.

Date

Chair

Superintendent/Clerk

Secretary to the Board

GENERAL FUND REVENUE DATA ENTRY REPORT

MONTH	TAXES	INTST/FEES	INTER	STATE SSF	STATE OTH	FEDERAL	OTHER	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
JUL PRO	\$ -	\$ 46,385	\$ -	\$ 8,235,707	\$ -	\$ -	\$ -	\$ 8,282,092		\$ (14,017)	-0.17%
JUL ACT	\$ -	\$ 32,368	\$ -	\$ 8,235,707	\$ -	\$ -	\$ -	\$ -	\$ 8,268,075	\$ (14,017)	YTD
AUG PRO	\$ 40,687	\$ 57,040	\$ 274,854	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 4,489,447		\$ 74,876	1.67%
AUG ACT	\$ 58,700	\$ 115,386	\$ 274,854	\$ 4,115,383	\$ -	\$ -	\$ -		\$ 4,564,323	\$ 60,859	YTD
SEP PRO	\$ 44,696	\$ 84,891	\$ 91,618	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 4,338,071		\$ (60,347)	-1.39%
SEP ACT	\$ 17,092	\$ 53,631	\$ 91,618	\$ 4,115,383	\$ -	\$ -	\$ -		\$ 4,277,724	\$ 512	YTD
OCT PRO	\$ 116,683	\$ 81,865	\$ 91,618	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 4,407,032			0.00%
OCT ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
NOV PRO	\$ 8,647,521	\$ 58,614	\$ 91,618	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 12,914,619			0.00%
NOV ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
DEC PRO	\$ 423,627	\$ 72,408	\$ 1,480,373	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 6,093,274			0.00%
DEC ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
JAN PRO	\$ 178,439	\$ 85,874	\$ 266,618	\$ 4,116,866	\$ 288,076	\$ -	\$ -	\$ 4,935,873			0.00%
JAN ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
FEB PRO	\$ 179,475	\$ 65,974	\$ 91,618	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 4,453,933			0.00%
FEB ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
MAR PRO	\$ 135,855	\$ 62,561	\$ 121,618	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 4,436,900			0.00%
MAR ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
APR PRO	\$ 50,595	\$ 59,164	\$ 91,618	\$ 4,116,866	\$ -	\$ -	\$ -	\$ 4,318,243			0.00%
APR ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
MAY PRO	\$ 199,044	\$ 56,012	\$ 50,685	\$ 4,116,866	\$ 50,000	\$ -	\$ -	\$ 4,472,607			0.00%
MAY ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
JUN PRO	\$ 105,416	\$ 36,212	\$ -	\$ -	\$ 288,076	\$ -	\$ -	\$ 429,704			0.00%
JUN ACT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
Projected	\$ 10,122,038	\$ 767,000	\$ 2,652,237	\$ 49,404,367	\$ 626,152	\$ -	\$ -	\$ 63,571,794			
Budget Book	\$ 10,122,038	\$ 817,000	\$ 2,689,545	\$ 49,299,847	\$ 631,575	\$ -	\$ 1,255,000	\$ 64,815,005			
Variance	\$ -	\$ (50,000)	\$ (37,308)	\$ 104,520	\$ (5,423)	\$ -	\$ (1,255,000)	\$ (1,243,211)			
TOT ACT	\$ 75,792	\$ 201,385	\$ 366,471	\$ 16,466,473	\$ -	\$ -	\$ -	\$ 17,110,121	FORECAST ACT	\$	63,572,306
% collected	0.75%	26.26%	13.82%	33.33%	0.00%	#DIV/0!	#DIV/0!	26.91%			

NOTE:

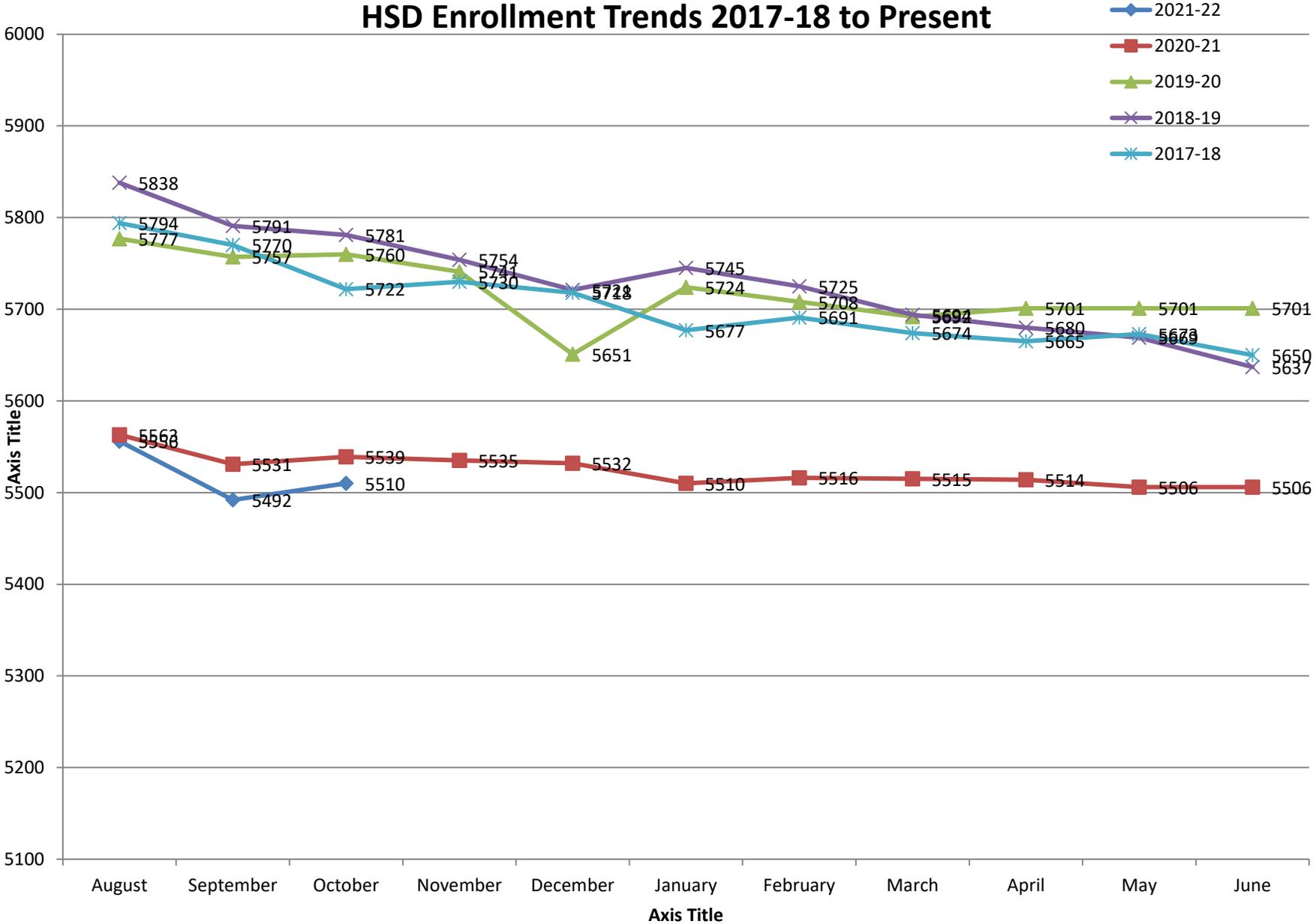
LEGEND	Above or within 2.00% of projection	Between 2.01% & 5.00% below	Below 5.01% of projection
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GENERAL FUND EXPENDITURE DATA ENTRY REPORT							
MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE	
JULY PROJECTED	889,136		\$ 1,071,982		\$ 1,961,118 MONTHLY	\$ 10,292	0.52%
JULY ACTUAL		\$ 842,634		\$ 1,128,776	\$ 1,971,410 YTD	\$ 10,292	0.52%
AUGUST PROJECTED	1,032,301		\$ 931,363		\$ 1,963,664 MONTHLY	\$ 31,659	1.61%
AUGUST ACTUAL		\$ 938,391		\$ 1,056,933	\$ 1,995,323 YTD	\$ 41,952	1.07%
SEPTEMBER PROJECTED	4,597,802		\$ 818,978		\$ 5,416,780 MONTHLY	\$ (388,845)	-7.18%
SEPTEMBER ACTUAL		\$ 4,267,821		\$ 760,114	\$ 5,027,935 YTD	\$ (346,893)	-3.71%
OCTOBER PROJECTED	4,727,314		\$ 919,937		\$ 5,647,251 MONTHLY	\$ (5,647,251)	-100.00%
OCTOBER ACTUAL		\$ -		\$ -	\$ - YTD	\$ (5,994,144)	-39.99%
NOVEMBER PROJECTED	4,799,989		\$ 834,522		\$ 5,634,511 MONTHLY	\$ (5,634,511)	-100.00%
NOVEMBER ACTUAL		\$ -		\$ -	\$ - YTD	\$ (11,628,655)	-56.39%
DECEMBER PROJECTED	4,673,812		\$ 872,160		\$ 5,545,972 MONTHLY	\$ (5,545,972)	-100.00%
DECEMBER ACTUAL		\$ -		\$ -	\$ - YTD	\$ (17,174,627)	-65.63%
JANUARY PROJECTED	4,614,359		\$ 915,922		\$ 5,530,281 MONTHLY	\$ (5,530,281)	-100.00%
JANUARY ACTUAL		\$ -		\$ -	\$ - YTD	\$ (22,704,908)	-71.63%
FEBRUARY PROJECTED	4,864,918		\$ 814,219		\$ 5,679,137 MONTHLY	\$ (5,679,137)	-100.00%
FEBRUARY ACTUAL		\$ -		\$ -	\$ - YTD	\$ (28,384,045)	-75.94%
MARCH PROJECTED	4,626,818		\$ 846,948		\$ 5,473,766 MONTHLY	\$ (5,473,766)	-100.00%
MARCH ACTUAL		\$ -		\$ -	\$ - YTD	\$ (33,857,811)	-79.01%
APRIL PROJECTED	4,623,152		\$ 910,798		\$ 5,533,950 MONTHLY	\$ (5,533,950)	-100.00%
APRIL ACTUAL		\$ -		\$ -	\$ - YTD	\$ (39,391,761)	-81.41%
MAY PROJECTED	7,920,614		\$ 1,410,919		\$ 9,331,533 MONTHLY	\$ (9,331,533)	-100.00%
MAY ACTUAL		\$ -		\$ -	\$ - YTD	\$ (48,723,294)	-84.42%
JUNE PROJECTED	8,318,184		\$ 2,034,185		\$ 10,352,369 MONTHLY	\$ (10,352,369)	-100.00%
JUNE ACTUAL		\$ -		\$ -	\$ - YTD	\$ (59,075,663)	-86.79%
PROJECTED	\$ 55,688,399		\$ 12,381,933		\$ 68,070,332		
BUDGET BOOK	\$ 57,525,339		\$ 12,507,003		\$ 70,032,342		
VARIANCE	\$ 1,836,940		\$ 125,070		\$ 1,962,010	(proj. difference in budgeted expenditures)	
TOTAL ACTUAL		\$ 6,048,846		\$ 2,945,823	\$ 8,994,669	FORECAST ACT	\$ 67,723,439
% spent to date		10.86%		23.79%	13.21%		
Note:							
LEGEND MONTHLY	Below or within 2.00%	Between 2.01% & 5.00% above			Above 5.01% of projection		
LEGEND YTD	Below or within 2.00%	Between 2.01% & 5.00% above			Above 5.01% of projection		

GENERAL FUND MONTHLY ENDING FUND BALANCE REPORT

DATE	Revenue	Expenditure	Ending Fund Balance	Variance	EFB Monthly Projection for Year End
1-Jul-21 PROJECTED			\$ 14,000,000		
ACTUAL			\$ 14,000,000		
31-Jul-21 PROJECTED	\$ 8,282,092	\$ 1,961,118	\$ 20,320,974		
ACTUAL	\$ 8,268,075	\$ 1,971,410	\$ 20,296,664	\$ (24,310)	-0.12%
31-Aug-21 PROJECTED	\$ 4,489,447	\$ 1,963,664	\$ 22,846,757		
ACTUAL	\$ 4,564,323	\$ 1,995,323	\$ 22,865,664	\$ 18,907	0.08%
30-Sep-21 PROJECTED	\$ 4,338,071	\$ 5,416,780	\$ 21,768,047		
ACTUAL	\$ 4,277,724	\$ 5,027,935	\$ 22,115,452	\$ 347,405	1.60%
31-Oct-21 PROJECTED	\$ 4,407,032	\$ 5,647,251	\$ 20,527,828		
ACTUAL	\$ -	\$ -	\$ 22,115,452		0.00%
30-Nov-21 PROJECTED	\$ 12,914,619	\$ 5,634,511	\$ 27,807,936		
ACTUAL	\$ -	\$ -	\$ 22,115,452		0.00%
31-Dec-21 PROJECTED	\$ 6,093,274	\$ 5,545,972	\$ 28,355,238		
ACTUAL	\$ -	\$ -	\$ 22,115,452		0.00%
31-Jan-22 PROJECTED	\$ 4,935,873	\$ 5,530,281	\$ 27,760,830		
ACTUAL	\$ -	\$ -	\$ 22,115,452		0.00%
28-Feb-22 PROJECTED	\$ 4,453,933	\$ 5,679,137	\$ 26,535,626		
ACTUAL	\$ -	\$ -	\$ 22,115,452		0.00%
31-Mar-22 PROJECTED	\$ 4,436,900	\$ 5,473,766	\$ 25,498,759		
ACTUAL	\$ -	\$ -	\$ 22,115,452		0.00%
30-Apr-22 PROJECTED	\$ 4,318,243	\$ 5,533,950	\$ 24,283,052		
ACTUAL	\$ -	\$ -	\$ 22,115,452		0.00%
31-May-22 PROJECTED	\$ 4,472,607	\$ 9,331,533	\$ 19,424,127		
ACTUAL	\$ -	\$ -	\$ 22,115,452		0.00%
30-Jun-22 PROJECTED	\$ 429,704	\$ 10,352,369	\$ 9,501,462		
ACTUAL	\$ -	\$ -	\$ 22,115,452		0.00%
INITIAL FORECASTED EFB	\$ 63,571,794	\$ 68,070,332	\$ 9,501,462		12.25%
ACTUALS TO DATE	\$ 17,110,121	\$ 8,994,669			
ANTICIPATED ACTUALS*	\$63,572,306	\$67,723,439	\$ 9,848,867		12.70%
Monthly Comp.	Above or within 2.00% of projection	Between 2.01% & 5.00% below projection	Below 5.01% of projection		
	*Calculated using actuals through the current month and projected revenue and expenditures for future months				
NOTE:	Estimated; amount may change, depending on 2020-2021 fiscal year end adjustments				
ENDING FUND BALANCE LEGEND	8.00% to 9.00% and above	Between 7.99% to 7.50%	7.49% and below		14

HSD Enrollment Trends 2017-18 to Present



10/29/2021 HERMISTON SCHOOL DISTRICT 8R - ELEMENTARY ENROLLMENT BY TEACHER									
Desert View	549	Highland Hills	402	Rocky Heights	415	Sunset	577	West Park	514
Kinder		Ross, W(lifeskills)	1	K. Hinton(Able)					Total
Ramirez	22	K. Carlson	2	Godby	16	Castellanos	14	Gorham	18
D. Smith	22	Adams	19	Hammett	17	Escobedo	23	Kellison, A	18
Spears	21	Cearns	19	Moore	14	Newton	14	McCoy	20
Wells	22	Koenig	20	Schwirse	15	Trigg Linderman	14	Stark	17
						Trotter	15	Diaz	4
Hermiston Online!		Hermiston Online!		Hermiston Online!		Hermiston Online!		Hermiston Online!	Avg,
Total	87		61		62		80		77
1st grade				K.Hinton(Able)					Total
Bennett	22	K. Carlson	2	Badillo-Juarez	12	Cartagena	18	Diaz	2
Johnson	22	Ross, W(lifeskills)	2	Dunkel	13	Milligan	19	Posten	21
Lillie	22	Liebe	19	James	13	Mosher	18	Schaefer	20
Scott, V	23	Seibel	20	Powell	14	Sloan	17	Wattenburger	20
		Watson	19			Torres	15	Zuniga	19
Hermiston Online!		Hermiston Online!		Hermiston Online!		Hermiston Online!	1	Hermiston Online!	Avg,
Total	89		62		52		88		82
2nd grade		Ross, W(lifeskills)						(Soc. Com) Morris	Total
Lowry	23	K. Carlson	1	K. Hinton (Able)		Colbray	19	Diaz	1
Masenhimer	21	Cooley,Sam	22	Hancock	19	Navarrete Campos	20	Johnston, D	19
McCann	22	Gilstrap	21	Putman	19	Smith	20	Neddo	20
Rettkowski	21	Meade	20	Phillips	21	Spencer	20	Searles	20
				Shira	21	Zumaya	20	Springstead	19
Hermiston Online!		Hermiston Online!	1	Hermiston Online!		Hermiston Online!		Hermiston Online!	Avg.
Total	87		65		80		99		79
3rd grade		Ross, W(lifeskills)	2					(Soc. Com)Morris	Total
Artz	24	K. Carlson	1	Eckblad (Team)	2	Mulkey	23	Diaz	1
Dynes	24	Cox	23	K.Hinton(Able)	3	Robinson	23	Anderholm	22
Fraizer	20	Juul	23	Basso	25	Weber	23	Degan	24
Roberts	20	Turner	22	Griffin	23	Wheeler	24	Morgan	23
		Alvarez	2	Rodriguez, A	24	White	24	Purswell	25
Hermiston Online!	2	Hermiston Online!		Hermiston Online!		Hermiston Online!	1	Hermiston Online!	Avg.
Total	90		73		77		118		97
4th grade		K. Carlson	2					(Soc. Com) Morris	Total
Nicodemus	23	Cooke	20	Eckblad (Team)	2	Drobish	24	Diaz	1
Valdez	24	Culligan	19	Elwood	21	Richardson	23	Dopps	19
Wellsandt	26	Plum	21	Lindeman	24	Rouska	23	Denton	18
Winn	25	Ross, W(lifeskills)	3	McElrea	23	Srofe	23	Peterson	20
		Alvarez	7					Rodriguez	18
Hermiston Online!	2	Hermiston Online!		Hermiston Online!		Hermiston Online!		Hermiston Online!	Avg.
Total	100		72		70		93		81
5th grade		K. Carlson						(Soc. Com) Morris	Total
Bunn	24	Cook, J	21	Eckblad (Team)	2	Beggs	24	Diaz	1
Kramer	24	Hamann	21	Lathim	24	Contreras	23	Lambert	24
Lomas	23	Moore	20	Linn	24	Finn, J	25	Nycz	23
McCormack	24	Ross, W(lifeskills)	2	Madrigal	24	Johnson	25	Schultz	24
		Alvarez	4					Smith, B	24
Hermiston Online!	1	Hermiston Online!	1	Hermiston Online!		Hermiston Online!	2	Hermiston Online!	Avg.
Total	96		69		74		99		98

HermistonOnline Dean-Kennedy HermistonOnline Dean-Hackett HermistonOnline Dean-Barron HermistonOnline Dean-Nicodemus HermistonOnline Dean-Terjeson

10/29/2021

CUMULATIVE SCHOOL ENROLLMENT -- HERMISTON SCHOOL DISTRICT 8R

	Part Time	Kg	1st grade	2nd grade	3rd grade	4th grade	5th grade	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Total
DESERT VIEW		87	89	87	90	100	96								549
HIGHLAND HILLS		61	62	65	73	72	69								402
ROCKY HEIGHTS		62	52	80	77	70	74								415
SUNSET		80	88	99	118	93	99								577
WEST PARK		77	82	79	97	81	98								514
Elementary Total		367	373	410	455	416	436								2457
ALMS								261	257	271					789
SMS								169	183	185					537
HHS											454	429	426	418	1727
COMBINED TOTAL		367	373	410	455	416	436	430	440	456	454	429	426	418	5510

	Increase/ Decrease
Last month's total enrollment:	5492 18
Same month one year ago:	5539 -29



SEP OCT NOV DEC JAN MAY JUN JUL AUG

Student Services & Special Programs Support

Dan Greenough, Director of Student Services
Neely McKay, Director of Special Programs





Social Emotional Learning and Supports





Key Work Areas for Student Services

- ❖ Build systematic support for students around social emotional needs and behavior
- ❖ Supervise and support School Nurses
- ❖ Suicide Prevention and Student Crisis Response Management
- ❖ Coordinate systems of support for School Counselors
- ❖ Supervise and support School Social Workers



What is Social Emotional Learning?





Social Emotional Learning

- ❖ Students are **unable to access the academic curriculum** unless their **social-emotional needs are being met!**
- ❖ A system of evaluating student needs is required to identify areas of support needed for students across the district.





Why a focus on Social Emotional Learning?

- Improves school and class climate
- Increases student motivation
- **Teaches problem-solving skills**
- **Reduces behavior problems**
- Helps students set and meet goals
- **Gives space to talk about mental health**
- Teaches study skills and habits
- Encourages empathy
- Teaches teamwork and collaboration
- **Improves academic performance**
- Improves self-regulation skills
- Teaches responsible decision-making
- **Teaches disagreeing respectfully**
- Increases personal self-awareness
- **Encourages perseverance and resilience**
- Improves confidence
- **Improves relationship skills**
- **Improves attendance**
- Teaches coping skills
- Creates a feeling of community



MENTAL HEALTH and YOUTH

13%

OF CHILDREN
ages 8-15 experience a
mental health
condition

50%

OF CHILDREN
ages 8-15 experiencing a
mental health condition
don't receive treatment

13-20%

OF CHILDREN
living in the U.S.



(1 out of 5 children)
experience a mental
health condition in
a given year

17%

OF HIGH SCHOOL
STUDENTS
seriously consider
suicide

1/2

OF ALL LIFETIME CASES
of mental illness begin
by age

14

Despite effective treatments there are long delays—sometimes decades—between onset of symptoms and treatment

Hermiston Student Statistics

Depressive Symptoms

8th -- 35%

11th -- 41%

Attempted Suicide

8th -- 12%

11th -- 7%

Recent Bullying Experience

8th -- 27%

11th -- 19%

Considered Attempting Suicide

8th -- 22%

11th -- 21%

Recent Cyber Bullying Experience

8th -- 11%

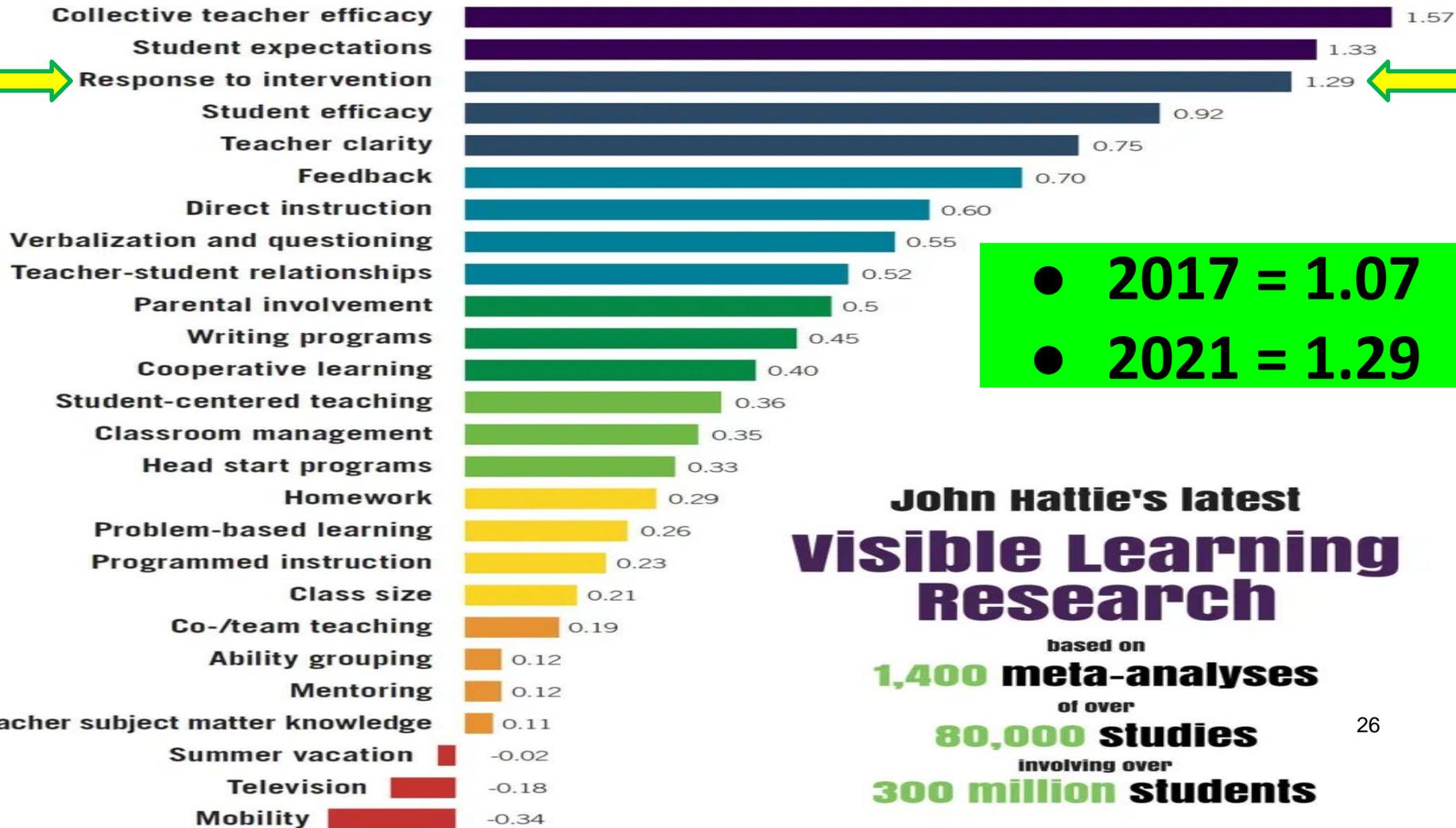
11th -- 13%

Mental Health Needs Not Met

8th -- 18%

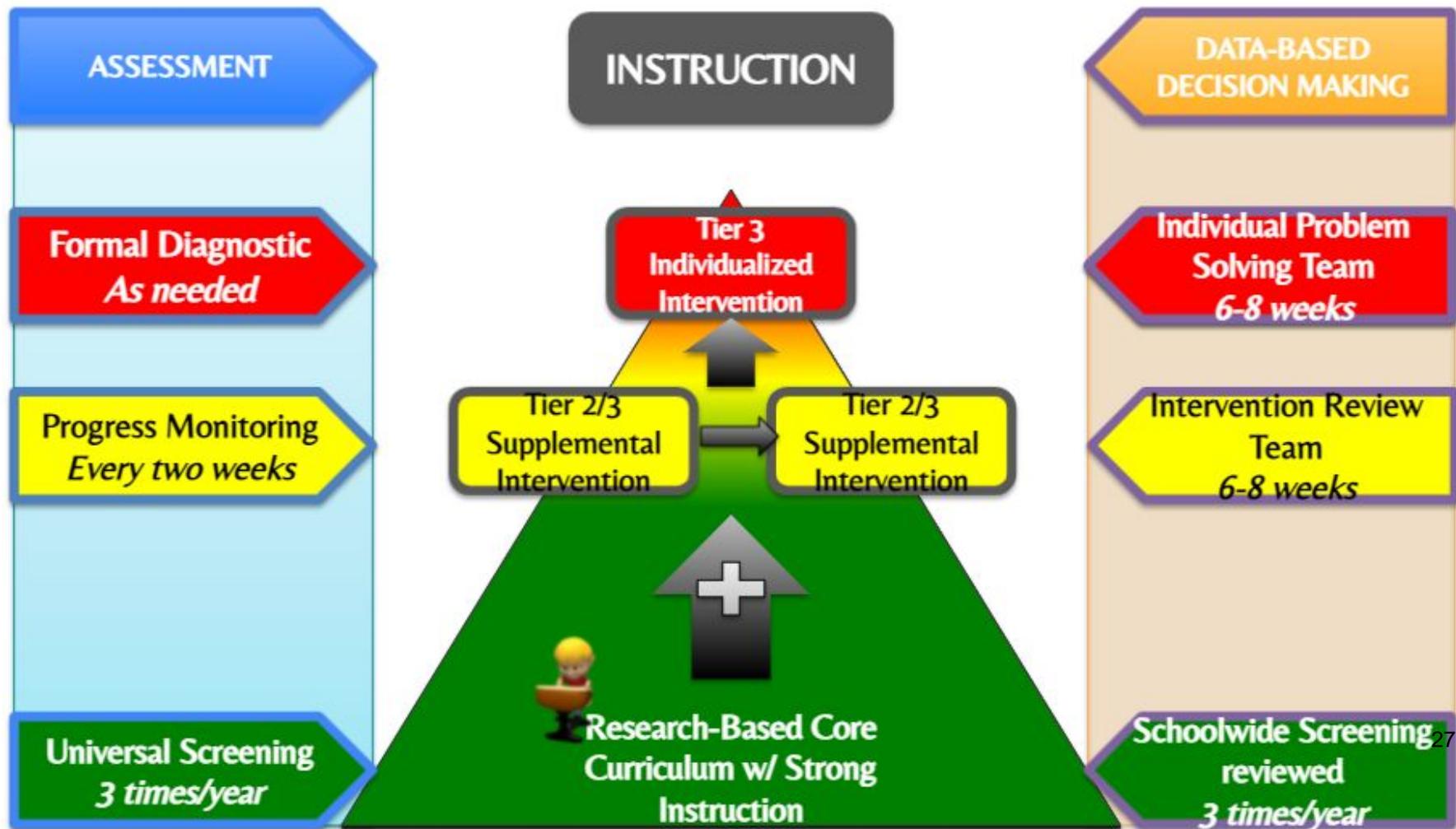
11th -- 22%

	<u>8th</u>	<u>11th</u>
Alcohol Use	15%	25%
Cigarette Use	18%	23%
Vaping	25%	32%
Marijuana	9%	14%
Prescript. Drugs	12%	9%



John Hattie's latest Visible Learning Research

based on
1,400 meta-analyses
of over
80,000 studies
involving over
300 million students





Layered Systems of Support





Network of Support for Students

Systems of support and identification of areas for growth

- Monthly lessons presented to all students of all grade levels
 - Panorama SEL survey administration
- Group Counseling supports (targeted supports with student-specific needs)
 - Consultation with School Psychologist
- Individualized counseling and Community Supports
 - School Social Workers, CARE, Wraparound Services, School Psychologist consultation



Tier 1 Supports for all students



- Incorporation of SEL strategies into daily lessons
 - Self-Awareness: After reading a story: “How did the characters feel?”
 - Self-Management: Lessons on transitions, class procedures, setting personal goals
 - Social Awareness: Conflict resolution through story telling or situations, discussion around how characters in a story may feel
 - Relationship Skills: teaching effective listening skills with demonstration
 - Responsible Decision Making: Problem-solving steps as seen through a story





Tier 1 Supports for all students

School Counselors are providing Social-Emotional Lessons to all HSD students every month.

- In the spring of 2021, all students in grades 3-12 were invited to fill out a screening survey
- This survey data was used to prioritize lessons to be delivered to students in 2021-22 school year.
- Students will retake the survey twice annually to assess growth and determine areas of need for continued lessons
- Our first implementation of this survey this year has just completed and counselors and social workers will begin to look at the data as soon as it is available (mid- to late-November)





Tier 2 Supports (5-15%)

School Counselors, Social Workers, and other staff work with small groups of students who demonstrate a need for additional support and further learning with SEL. Support is provided through consultation with School Psychologists and Social Workers.





Tier 3 Supports (1-7%)

School Counselors are able to refer students with more intense needs to Social Workers and outside agencies.

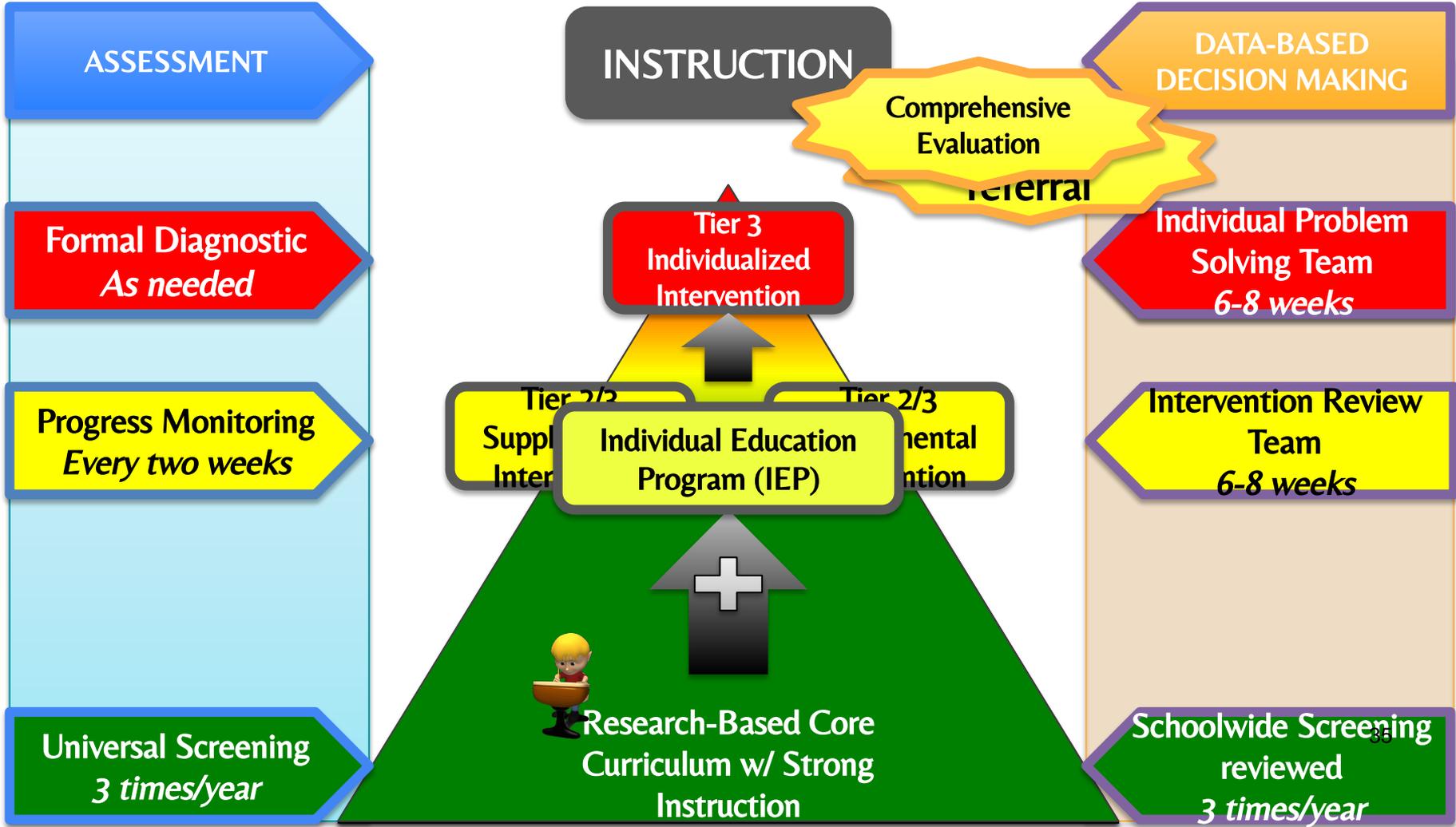
- With three Social Workers, we have been able to provide additional services to these students at the schools
- Social Workers and Counselors are also able to refer students to CARE, Wraparound, and Crisis workers for individual needs
- HSD Psychologist consultation around additional services
- Could lead to a special programs referral/placement





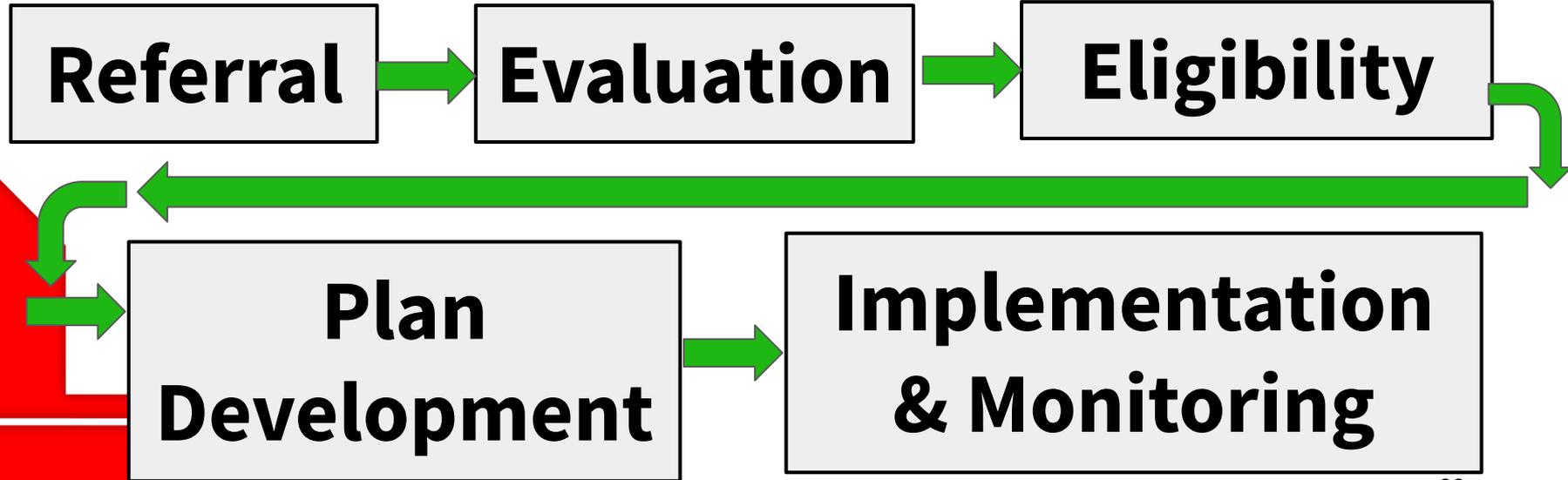
Special Education or Section 504 Plan Referrals





The Referral Process

Parent Request OR School Team Referral for Evaluation



Special Education or Section 504 Plan?

Individual Education Plan

- A student has one or more of the [12 disabilities](#) listed in IDEA.
- The disability must affect the student's educational performance and/or ability to learn and benefit from the general education curriculum.
- **The student must need specialized instruction to make progress in school.**

**Specially Designed Instruction +
Accommodations**

Section 504 Plan

- A child has *any* disability. The disability must substantially limit one or more basic life activities.
- The disability must interfere with the child's ability to learn in a general education classroom.
- The student needs accommodations to support their participation in

Accommodations





Special Education Eligibility Areas

1. Intellectual Disability
2. Hearing Impairment
3. Vision Impairment
4. Deafblindness
5. Speech & Language Impairment
6. Emotional Behavior Disability
7. Orthopedic Impairment
8. Traumatic Brain Injury
- 9. Other Health Impairment**
10. Autism Spectrum Disorder
- 11. Specific Learning Disability**
12. Developmental Delay (3-9yrs)





Who is on the IEP/504 Plan Team

- Parent/Guardian
- Student
- SpEd IEP Facilitator
- Special Education Teacher
- General Education Teachers
- School District Representative
- School Psychologist or Eval. Specialist
- Translator/Interpreter
- Other District or Regional Support Staff
- Parent Advocate



Components of an IEP

Present Levels of Achievement and Functional Performance

Measurable Annual Goals & Progress Reporting

Supplementary Aids and Related Services (direct, related, consultation)

Individual Accommodations and Modifications

Extended School Year Determination

Transition Planning & Diploma Track

Placement (% of time away from non-disabled peers)





Types of Special Education Support

Partial Day Programming

- Co-teaching
- Pull Out
 - Small Group Instruction
 - Individual Instruction
- Push In
- Consultation
- Progress Monitoring

Full Day Programs

- Life Skills & Structured Learning
- Behavior Support Programs (ABLE, TEAM, CREW)
- Social Communication Support Program



Full Day Programs

Life Skills & Structured Learning	Social Communication Program	Behavior Program (CREW, ABLE & TEAM)
<p>Focus: Supporting students with significant <u>learning and behavior</u> skill gaps.</p> <p>Structured Learning begins in middle school to help support students who may have significant academic/behavior skill gaps but have other areas of strength such as adaptive and functional skills.</p>	<p>Focus: Supporting students with significant <u>communication</u> skill gaps.</p> <p>Goal: support student development of communication skills so that they can eventually rejoin peers in general education setting.</p>	<p>Focus: Supporting students with significant <u>social emotional /behavior</u> skill gaps.</p> <p>Goal: support student development of social emotional/behavior skills so that they can rejoin peers in general education setting.</p>

IEP/504 Plan Implementation

Annual Meetings or by Parent/Staff Request

Implementation & Monitoring



Annual Meeting



Plan Development



Implementation & Monitoring



Eligibility

**Re-established every 3 years
for both Special Education and
Section 504 Plan services**

**Could happen through additional assessments or could be done
through a student file review.**





**HERMISTON
SCHOOL DISTRICT**



QUESTIONS?





Hermiston School District 8R

305 S.W. 11th Street, Hermiston, Oregon 97838

Phone: (541) 667-6000 Fax: (541) 667-6050

www.hermiston.k12.or.us

BOARD COMMITMENTS TO COMMUNITY PARTNERSHIP

2021-2022 SCHOOL YEAR

PURPOSE:

The Board of Education believes that the best interests of the district are served when citizens, district staff, and board members work together toward school improvement. To that end, the Board commits to:

1. Provide opportunity for the public to attend meetings of the board, with the exception of executive sessions, either in person or virtually.
2. Provide opportunity for public comment at board meetings in writing, in person, or virtually.
3. Make recordings of board meetings available online.
4. Host Listening and Learning sessions as an opportunity for the community to engage more informally with the board. These sessions will be held on:
 - a. October 18, 2021
 - b. January 31, 2022
 - c. April 18, 2022
5. Individually respond to email correspondence from patrons that, at a minimum, acknowledges receipt of each message.



Hermiston School District 8R

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BOARD COMMITMENTS TO COMMUNITY PARTNERSHIP

2021-2022 SCHOOL YEAR

PURPOSE:

For the purpose of encouraging and enhancing communication, accountability, and public trust between members of the board and the district community, we, the members of the School Board do hereby publicly commit ourselves collectively and individually to the following:

STAKEHOLDER DEFINITION:

We recognize the district community (“Stakeholders”) consists of all residents within the district. This includes students, parents, teachers, staff and community members; they are our children, family, neighbors, and elders.

RECOGNITION:

We recognize the importance of being responsive to Stakeholders. As publicly elected officials, we serve the community and we must therefore work with Stakeholders while we establish the mission and direction of district education. It is our responsibility to engage the community; we serve as a vital link between Stakeholders and the district.

We welcome input from and collaboration with Stakeholders, whose interest and concern contribute to the district’s health and stability. We each start from a different place with different backgrounds and abilities, and therefore Stakeholders are a valuable resource whose cooperation enhances our own understanding and therefore our own ability to perform our duties as members of the School Board.

COMMITMENTS:

We commit to:

1. Welcoming Stakeholder comment in person, in writing and virtually at School Board meetings, Listening and Learning Sessions and Community Forums.
2. Being responsive to a Stakeholder’s questions and concerns, including those sent by email.
3. Hosting Listening and Learning Sessions between the School Board and Stakeholders, and at least three during each school year. During the 2021-2022 year, these sessions will be held on October 18, 2021, January 31, 2022, and April 18, 2022.
4. Hosting Community Forums when the district faces new challenges that necessitate explanations of information broadly impacting Stakeholders.
5. Making recordings of School Board meetings (with the exception of executive sessions), Listening and Learning Sessions, and Community Forums available online.

**“Serving the needs of all children with rigorous program choices,
high expectations, mutual respect, and excellence in all endeavors.”**

6. Engaging key Stakeholders in the development or deletion of policies and policy revisions.
7. Anticipating issues that may become important or are sensitive to our district and to Stakeholders, and to endeavor to communicate and engage with Stakeholders on such matters.
8. Continuing to promote the culture of inclusivity and respect for all Stakeholders.
9. Engaging in effective communication methods and discussions that are relevant to the subject matter at issue.
10. Being open-minded and willing to deeply listen to all Stakeholders.
11. Performing our duties as School Board members without bias, and with truthfulness, honor, and respect for all.

STAKEHOLDER EXPECTATIONS:

We request and expect Stakeholders to continue to engage with us and with the district in ways that are truthful, open, honorable and respectful to all, and to engage in effective communication methods and discussions that are relevant to the subject matter at issue.



Hermiston School District 8R

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BOARD COMMITMENTS TO COMMUNITY PARTNERSHIP

2021-2022 SCHOOL YEAR

PURPOSE:

The Board believes that the best interests of the district are served when district Stakeholders (all residents within the district, including students, parents, staff, and community members) and board members work together toward school improvement. The Board recognizes the importance of being responsive to Stakeholders. As publicly elected officials, the Board serves the community. The Board must therefore work with Stakeholders while we establish the mission and direction of the district.

The Board welcomes input from and collaboration with Stakeholders, whose interests and concerns contribute to the district's health and stability.

For the purpose of encouraging and enhancing communication, accountability, and public trust between members of the Board and the district Stakeholders, we, the members of the Board of Education do hereby publicly commit ourselves collectively and individually to the following:

COMMITMENTS:

We commit to:

1. Welcoming Stakeholder comments in person, in writing, and virtually at Board of Education meetings, and in person at Listening and Learning Sessions and Community Forums.
2. Being responsive to a Stakeholders' questions and concerns, including those sent by email.
3. Hosting Listening and Learning Sessions between the Board and Stakeholders, at least once each calendar quarter during the school year, except during the third quarter (summer break). During the 2021-2022 year, these sessions will be held on October 18, 2021, January 31, 2022, and April 18, 2022.
4. Participating in Community Forums facilitated by district administration when the district faces new challenges that necessitate explanations of information broadly impacting Stakeholders.
5. Making recordings of Board of Education meetings (with the exception of executive sessions), Listening and Learning Sessions, and Community Forums available online.
6. Encouraging Stakeholder input through public comment in the development or deletion of policies and policy revisions.

**“Serving the needs of all children with rigorous program choices,
high expectations, mutual respect, and excellence in all endeavors.”**

7. Anticipating issues that may become important or that are sensitive to the district and to Stakeholders and endeavoring to communicate and engage with Stakeholders on such matters.
8. Continuing to promote the culture of inclusivity and respect for all Stakeholders.
9. Being open-minded and willing to deeply listen to all Stakeholders.
10. Performing our duties as Board of Education members with integrity, truthfulness, honor, and respect for all.

EXPECTATIONS OF STAKEHOLDERS:

The Board requests and expects Stakeholders to continue to engage with both the Board and the district in ways that are truthful, open, honorable, and respectful to all, and to engage in effective communication methods and discussions that are relevant to the subject matter at issue.

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

PUBLIC COMMENT GUIDELINES

Welcome. This is the time we reserve in our meeting for public comment. Anyone wishing to address the board should stand and be recognized, then move forward to the microphone at the center table. Prior to making your comments, please state your first and last name, home address, and school or topic. Please limit your comments to a maximum of three (3) minutes and address them to me.

The Hermiston School District Board of Education also accepts public comment in writing prior to this meeting. Members of the community wishing to provide written comments submitted those statements to the district by 12:00 pm today.

According to Board policy KL, any complaint regarding a specific employee of the Hermiston School District must be routed through the superintendent's office.

Is there anyone here tonight who would like to address the board?

bc

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

November 8, 2021

SUPERINTENDENT'S RECOMMENDATION

8.1 CONSENT: Human Resources Department

8.1.1 TOPIC: Personnel Appointment

It is recommended.

RECOMMENDATION:

. that the Board of Education approves the appointment of the following employees:

Jessica Marcy Bacon	EL Assistant	Highland Hills Elementary
Alexandra Cox	Special Education Assistant	Highland Hills Elementary
Kimberly Rodriguez	EL Assistant	Sunset Elementary
Apollo Shipp	Custodian	Hermiston High School

bc

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

November 8, 2021

SUPERINTENDENT'S RECOMMENDATION

8.1 CONSENT: Human Resources Department

8.1.2 TOPIC: Personnel Resignation

It is recommended.

RECOMMENDATION:

. that the Board of Education approves the resignation of the following employees:

Shandie Britt	Agriculture Science Teacher	Hermiston High School
Stephanie Edwards	Special Education Assistant	Highland Hills Elementary
Kaleigh Johnson	Agriculture Science Teacher	Hermiston High School
Brent Parks	Construction Technology Teacher	Hermiston High School

bc

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

November 8, 2021

SUPERINTENDENT'S RECOMMENDATION

8.1 CONSENT: Human Resources Department

8.1.3 TOPIC: Extra Responsibility Contract

It is recommended.

RECOMMENDATION:

. that the Board of Education approves the following extra responsibility contracts:

Jessica Gormley	Assistant Girls Wrestling Coach	Hermiston High School
Ericka Hearne	Speech & Debate Advisor	Hermiston High School
Leonides Ornelas	FCCLA Advisor	Hermiston High School **

**Building Budget Funded

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

November 8, 2021

SUPERINTENDENT'S RECOMMENDATION

8.1 CONSENT: Human Resources Department

8.1.4 TOPIC: Extra Duty Contract

It is recommended.

RECOMMENDATION:

. that the Board of Education approves the following extra duty contracts:

Jaycee Barron
Melissa Ney

Enrichment Coach
CTE Pathway

Rocky Heights Elementary
Hermiston High School

bc

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

November 8, 2021

SUPERINTENDENT'S RECOMMENDATION

9.0 ACTION ITEMS

9.1 TOPIC: Board-Community Operating Agreement

It is recommended.

RECOMMENDATION:

. that the Board of Education adopt *[insert document draft number here]* of the Board-Community Operating Agreement as presented.

Draft Motion: "I move that the Board of Education adopt *[insert document draft number here]* of the Board-Community Operating Agreement as presented."

Motion for approval: Made by _____ Seconded by _____

Motion for rejection: Made by _____ Seconded by _____

Motion for further consideration: Made by _____ Seconded by _____

bc

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

November 8, 2021

SUPERINTENDENT'S RECOMMENDATION

9.0 ACTION ITEMS

9.2 TOPIC: OSBA Board of Directors – Position 2

It is recommended.

RECOMMENDATION:

. that the Board of Education support *[Insert name]* for the OSBA Board of Director Position 2.

Draft Motion: “I move that the Board of Education support *[Insert name]* for the OSBA Board of Director Position 2.”

Motion for approval: Made by _____ Seconded by _____

Motion for rejection: Made by _____ Seconded by _____

Motion for further consideration: Made by _____ Seconded by _____

bc

NOMINATION FORM OSBA BOARD OF DIRECTORS REGIONAL MEMBER

Date: September 21, 2021 _____

TO: Scott Rogers, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
October 1, 2021**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Scott Rogers:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the Gorge Region, Position # 2.

BOARD CANDIDATE INFORMATION

Name: Jacob Cain
District/ESD/Community College: Morrow County School District
Address: PO Box 1052
City: Boardman, Oregon ZIP: 97818
E-mail: jacob.cain@morrow.k12.or.us_ Phone: 541-571-5148
JacobC@portofmorrow.com

**This nomination was approved by official action of our board of directors at a duly called meeting on
September 21, 2021.
(date)**



(Board Chair signature)

Board Chair name: Becky Kindle
District: Morrow County School District
Address: PO Box 100
City: Heppner, Oregon ZIP: 97836

CANDIDATE QUESTIONNAIRE

OSBA Board of Directors

Name: Jacob Cain Region: **Gorge**

District/ESD/CC: Morrow County School District Position #: **2**

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Name

Jacob Cain

Date

October 30th, 2021

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

To provide stable funding and support for public schools in Oregon focusing on the success of all students to be career or college ready. Provide the support at the state level to allow all public schools regardless of size and location to provide the best possible education to their students.

2. What do you want to accomplish by serving on the OSBA board of directors?

I'd like to further my knowledge of the educational system in Oregon while being an advocate for our students and schools. My goal is to make a difference by supporting our educational system and working towards constant improvement for the good of each school and its students.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

Professionalism, Listener, Tactfulness, Perspective, Collaboration

I currently am the chair of the City of Boardman Planning Commission. Through this role I run meetings and keep information flowing to several parties. I've had to be a good listener as challenges arise within the planning department with applicants and the City. Using tactful approaches and providing varying perspectives to all parties involved has helped resolve conflict while meeting the needs of everyone involved. This role requires professionalism in all areas while dealing with some that may not be professional.

I am currently the Director of Engineering for the Port of Morrow. On a daily basis I interact with people from a wide variety of backgrounds, skills, opinions and views. I've successfully navigated this space while collaborating with all these different aspects to grow the success of the Port within the City and the County.

4. What do you see as the two most challenging issues faced by OSBA?

I see funding and the differing views and beliefs amongst residents of Oregon as the 2 most challenging issues that OSBA is faced with. Funding is necessary and always a challenge within education and the atmosphere of so many views and beliefs of what is best for education and finding a way to navigate that space and come out with a solution that truly is what is best is a continuous challenge.

5. What do you see as the two most challenging issues faced by your region?

1. Unfortunately, the most challenging issue for our region in today's climate is COVID-19. There is a divide in our communities that is seeping into our districts. More specifically the mandates. With such convictions the region has been walking on eggshells due to a one size fits all approach from our state leadership. Our rural eastern Oregon school districts need local control to better meet the demands of electorate to maintain a system that is trusted and supported by our parents.

2. Read issue number 1 above.....

6. What is your plan for communicating with boards in your region?

This would be a multi phased approach. First, I would attend school board meetings in our region to meet the boards in person so there is a face to our names. I would then make sure to broadcast my contact information and collect the same. The most important aspect of effective communication personability. The stance of my door is always open is truly what I believe in.

Deadline: October 1, 2021, 5 pm

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Board of Directors

Name: **Jacob Cain** _____ Date: 09/22/2021 _____

Address: 71833 Meadow Loop / PO Box 1052 _____

City / ZIP: Boardman / 97818 _____

Business phone: 541-481-7678 _____

Residence phone: N/A _____

Cell phone: 541-571-5148 _____

E-mail: jacobc@portofmorrow.com _____

District/ESD/CC: **Morrow County School District** _____

Term expires: **6/30/2025** Years on board: **1ST** _____

Deadline: October 1, 2021, 5 pm
Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable.
E-mail to: OSBAelections@osba.org
or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

I currently serve on the School Board for the Morrow County School District. I have not had the honor of chair.

Other education board positions held/dates:

N/A

Occupation (Include at least the past five years): Professional Civil Engineer

Employers: _____ Dates: _____

The Port of Morrow _____ May 2013 - Current

Schools attended (Include official name of school, where and when):

High school: Weston McEwen High School – Athena, Oregon

College: Oregon Institute of Technology – Klamath Falls, Oregon

Degrees earned: Bachelor of Science in Civil Engineering

Education honors and/or awards:

Other applicable training or education:

I am actively involved in maintaining my professional license which requires continuing education on a bi-annual basis. To date, I have completed over 80 hours of professional development in the course of 4 years. I have also attended local, regional, and national conventions and seminars as it relates to education in my profession.

I have also completed coursework at the Blue Mountain Community College to gain enough credits to sit for additional Professional licensure (Surveying / GIS).

Activities, other state and local community services:

City of Boardman Planning Commission

Hobbies/special interests:

Kids, Family, Ranching, Hunting.

Business/professional/civic group memberships; offices held and dates:

N/A

Additional comments:

My background in educational boards is limited at best however, I excel in each endeavor I dedicate my time to. My biggest priority is raising my family. Being on this board would help me provide the most impact on making sure my children are actively engaged in the best education possible. My kids will succeed along side everyone else's kids as that's what a public school system is all about.

Deadline: October 1, 2021, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 692.

**NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER**

Date: September 9, 2021

TO: Scott Rogers, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
October 1, 2021**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Scott Rogers:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the
Gorge Region, Position # 1.

BOARD CANDIDATE INFORMATION

Name: Emily Smith
District/ESD/Community College: Helix School District
Address: 119 Main Street / PO Box 444
City: Helix Oregon ZIP: 97835
E-mail: emilysmith@chiwest.com Phone: 503-887-1599

This nomination was approved by official action of our board of directors at a duly called meeting on
September 8, 2021
(date)



(Board Chair signature)

Board Chair name: Todd M. Thorne
District: Helix School District
Address: 81213 Hwy 37
City: Pendleton, Oregon ZIP: 97801

CANDIDATE QUESTIONNAIRE

OSBA Board of Directors

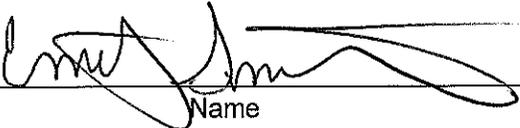
Name: Emily Smith

Region: Gorge

District/ESD/CC: Helix School District

Position #: 1

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.


Name

September 9, 2021
Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

The OSBA serves to support school boards across the state of Oregon as they work to improve the success of students. This is accomplished through education, advocacy, and promotion of equity. The goals of the OSBA are to advocate for school funding, promote diversity, provide education for board members, keep students safe, and help Oregon become a leader in innovative education.

2. What do you want to accomplish by serving on the OSBA board of directors?

I hope to serve my community and my home state. As a life-long Oregonian and a product of the Oregon Public School system, I am deeply invested in the success of our public schools. I hope to bring a voice to the concerns of rural Oregon to the board, as well as bring back education and best practices from other areas to our region. I hope to join this dedicated group of individuals in order to help create and sustain a positive, equitable, and sustainable education environment for students across the state.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

My biggest strength as a leader is my ability to remain positive and calm in the face of chaos. While working as a charge nurse, we had a patient who was having a medical emergency. As the most experienced nurse on the floor, it was my job to serve as team leader until the physician arrived. I was able to remain calm, reassure the team that we had prepared for such an emergency and knew what to do, and directed the team to their individual tasks. By working together and remaining calm, we were able to provide the best possible care for the patient.

4. What do you see as the two most challenging issues faced by OSBA?

The two most challenging issues faced by OSBA today are the COVID-19 pandemic and all that it brings with it - keeping kids safe, strong feelings over masking and vaccines and mandates for both and the changes it brings with it to our educational system and processes. A second major challenge is how to address issues of equity and make sure that each and every one of our students across the state are supported in a meaningful way.

5. What do you see as the two most challenging issues faced by your region?

Our region is definitely faced with many challenges surrounding COVID-19. Specifically, many parents and teachers have strong feelings about masking and vaccines, and many in our rural area do not think either are necessary. Another challenge is that many students do not have reliable access to the internet, so when we think about moving to online learning, these students have the potential to be left behind.

6. What is your plan for communicating with boards in your region?

I plan to make myself as available as possible for people to share their comments and concerns. I hope to be a visible leader within the school board communities so that others know I am there to serve as an advocate. I communicate best by use of email and attending in-person meetings when possible (and safe to do so).

Deadline: October 1, 2021, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Board of Directors

Name: Emily Smith Date: September 9, 2021
Address: 119 Main Street / PO Box 444
City / ZIP: Helix, Oregon 97835
Business phone: 541-278-2627
Residence phone: _____
Cell phone: 503-887-1599
E-mail: emilysmith@chiwest.com
District/ESD/CC: Helix School District
Term expires: 2025 Years on board: 0

Deadline: October 1, 2021, 5 pm
Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable.
E-mail to: OSBAelections@osba.org
or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

Helix School District, Vice-Chair 2021

Other education board positions held/dates:

Occupation (Include at least the past five years):

Employers:	Dates:
Director of Marketing & Foundation St. Anthony Hospital	2018-present
Nursing Education Manager St. Anthony Hospital	2015-2018
Registered Nurse St. Anthony Hospital	2009-2015

Schools attended (Include official name of school, where and when):

High school: Tillamook High School, Tillamook Oregon - Graduated 2002

College: Pacific University, Forest Grove OR - Graduated 2006; Blue Mtn CC, Pendleton OR -

Degrees earned: Graduated 2009; Gonzaga University, Spokane WA - Graduated 2014

High School Diploma, Bachelor of Arts in English, Associate of Applied Science in Nursing, Masters of Science in Nursing Education

Education honors and/or awards:

Graduated with Honors, Tillamook High School
Magna Cum Laude, Pacific University

Other applicable training or education:

Child Passenger Safety Technician/Instructor
Positive Parenting Program Evidence-Based Parenting Facilitator

Activities, other state and local community services:

Chairperson; Helix Park Board (2019-present)
Helix Parent Teacher Organization Treasurer (2018-present)

Hobbies/special interests:

I enjoy reading, taking care of our hobby farm, and spending time with my three children ages 2, 5, and 8.

Business/professional/civic group memberships; offices held and dates:

Oregon/Washington Health Network Board - 2021
Oregon Society of Directors of Volunteer Services - 2018-present
Pioneer Relief Nursery Board of Directors - 2018-present

Additional comments:

I have a passion for education and learning, and love spending time with children. I hope I can use my talents and dedication to serve the students, teachers, and families of Oregon.

Deadline: October 1, 2021, 5 pm

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

November 8, 2021

SUPERINTENDENT'S RECOMMENDATION

9.0 ACTION ITEMS

9.3 TOPIC: OSBA Legislative Policy Committee – Position 2

It is recommended.

RECOMMENDATION:

. that the Board of Education support Judy Richardson for the OSBA Legislative Policy Committee – Position 2.

Draft Motion: “I move that the Board of Education Judy Richardson for the OSBA Legislative Policy Committee – Position 2.”

Motion for approval: Made by _____ Seconded by _____

Motion for rejection: Made by _____ Seconded by _____

Motion for further consideration: Made by _____ Seconded by _____

bc

NOMINATION FORM OSBA LEGISLATIVE POLICY COMMITTEE (LPC) REGIONAL MEMBER

Date September 27th, 2021

TO: Scott Rogers, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
October 1, 2021.**

Return this form and all candidate information forms to the OSBA office by email at OSBAelections@osba.org, or mail to Oregon School Boards Association, 1201 Court St. NE, #400, Salem, OR 97301

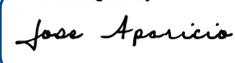
Dear Scott Rogers:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for the **Gorge Region**, Position # 2.

LPC CANDIDATE INFORMATION

Name: Judy Richardson
District/ESD/Community College: **North Wasco County School District 21**
Address: **3632 West 10th Street**
City: **The Dalles** _____ Oregon ZIP: **97058**
E-mail: judy.richardson@nwasco.k12.or.us Phone: **541-965-2556**

This nomination was approved by official action of our board of directors at a duly called meeting on September 23rd, 2021 (date)

DocuSigned by:


CB056295AB7C4EA... (Board Chair signature)

Board Chair name: **Jose Aparicio**
District: **North Wasco County School District 21**
Address: **3632 West 10th Street**
City: The Dalles, Oregon ZIP: **97058**

CANDIDATE QUESTIONNAIRE
OSBA Legislative Policy Committee

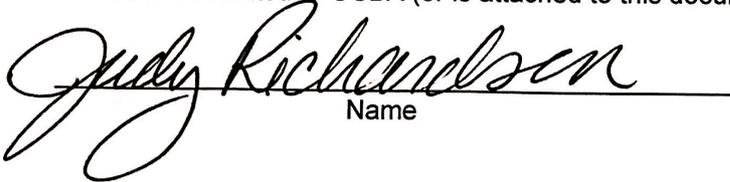
Name: Judy Richardson, MD _____

Region: Gorge

District/ESD/CC: North Wasco District 21 _____

Position #: 2

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.


Name


Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

Serve as a liaison and support legislative advocacy among our board members in the Gorge, to learn about and be a resource for legislative priorities particularly as they relate to health and wellness, but with other legislative issues critical to this region's goals.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

I currently engage and cultivate stakeholders across health systems to align strategies to achieve big broad goals, such as achieving an 80% vaccination rate among Oregonians. True engagement takes work and time, but mostly it takes humility to listen and understand the differences between groups and agendas, to see opportunities for synergism and then bring together disparate groups towards a common vision of our shared future.

3. What do you see as the two most challenging legislative issues faced by OSBA?

- Transparently communicating the intention behind legislative initiatives, while providing two way communication with boards
- Building trust among disenfranchised and underrepresented communities

4. What do you see as the two most challenging legislative issues faced by your region?

- Communication and engagement of parents in the process of setting priorities and agendas
- Building an approach within an equity framework (learning from mistakes in CDL)

5. What is your plan for communicating with boards in your region about legislative issues?

The Gorge region is small, so connecting with the districts by attending school board meetings, connecting with the ESD and providing regular reports from LPC meeting when we are working on important and relevant issues to the region.

Deadline: October 1, 2021, 5 p.m.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Legislative Policy Committee

Name: _____ Judy Richardson, MD _____ Date: 9/15/21

Address: 3515 Crest Ct., E.

City / ZIP: The Dalles, OR 97058

Business phone: _____

Residence phone: _____

Cell phone: 541 965-2556

E-mail: judy.richardson@nwasco.k12.or.us _____

District/ESD/CC: North Wasco District 21 _____

Term expires: 2024 _____ Years on board: 1 _____



Work or service performed for OSBA or local district (include committee name and if you were chair):

District 21 Wellness Committee, representative

Other education board positions held/dates: none

Occupation (Include at least the past five years):

Physician; Assistant Professor (OHSU) and Health Policy Consultant (OHA)

Employers:

Oregon Health and Science University

Oregon Health Authority

Dates:

April, 2014 - Current

April 2021- Current

Schools attended (Include official name of school, where and when):

High school: The Dalles High School, The Dalles, graduate 1991

College & Degrees earned:

University of Puget Sound, Tacoma, WA	1991-1995	Bachelor of Sciences
Dartmouth College, Hanover, NH	1997-2001	Doctor of Medicine
Oregon Health and Science University, Portland, OR	2016-2019	MBA

Education honors and/or awards:

Graduated with Honors, University of Puget Sound, Radebaugh Community Medicine Scholar, Good Physician Award, Dartmouth Medical School

Other applicable training or education:

OSBA Leadership Institute, completed training to qualify for Bronze Board Member Certificate

Activities, other state and local community services:

Medical Reserve Corps, Serve-OR volunteer

Former Cross-Country assistant / volunteer coach

Hobbies/special interests:

Running, knitting, supporting a senior in high school!

Business/professional/civic group memberships; offices held and dates:

American Academy of Family Physicians, Fellow (current)

Oregon Academy of Family Physicians, member (current)

Additional comments:

I am currently a part time Assistant Professor for the OHSU Division of Management teaching Health Systems Integration and Health Care Business Strategy along with Capstone mentoring and serving on the curriculum development committee.

Deadline: October 1, 2021, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

Board Members

Wed Nov 3, 2021

8am - 9am Board Agenda Review

Where: DO Supt's CR
Calendar: Board Members
Created by: Briana Cortaberria

9:30am - 10:30am Finance Committee Meeting

Where: Superintendent's Conference Room
Calendar: Board Members
Created by: Briana Cortaberria

Fri Nov 5, 2021

7pm - 9pm Football vs Ridgeline

Where: Kennison Field, Hermiston, OR 97838, USA
Calendar: Board Members
Created by: Briana Cortaberria

Mon Nov 8, 2021

5:30pm - 7pm Board Regular Meeting

Calendar: Board Members
Created by: Briana Cortaberria

Tue Nov 9, 2021

8am - 8:30am KOHU Odds & Ends Show

Where: KOHU
Calendar: Board Members
Created by: Briana Cortaberria
Who: Tricia Mooney, kohunews@gmail.com

Wed Nov 10, 2021

8am - 9am Board Meeting Debrief

Where: DO Supt's CR
Calendar: Board Members
Created by: Briana Cortaberria

Sat Nov 13, 2021

8:15am - 9:15am OSBA 2021 Annual Membership Meeting

Where:
https://us02web.zoom.us/j/85310584977?tk=qKZomCawXDr_Tq1dRzcNGalo6jjA-PeBUjjphCkMqvs.DQMAAAAT3Og4kRZnRGc1bUZEMFJ5V3VxUFJvbWIIWmFBAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA&pwd=WnZkNkIFcFdkmZyeTIwa1M2QWdsQT09&uuid=WN_CMLzGkXQToOwiHe0QXjFWg
Calendar: Board Members
Created by: Briana Cortaberria

Mon Nov 15, 2021

6pm - 7:30pm Elementary Boundary Committee Meeting

Calendar: Board Members
Created by: Briana Cortaberria

Tue Nov 16, 2021

8am - 9am Board Policy Committee Meeting

Where: DO Supt's Conf Rm
Calendar: Board Members
Created by: Briana Cortaberria

Board Members

Wed Nov 17, 2021

3:45pm - 4:45pm Ed Council Meeting

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Thu Nov 18, 2021

7am - 8am HAT/HSD Meeting

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Mon Nov 22, 2021

6:30pm - 8pm Board Special Meeting

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Wed Nov 24, 2021

8:30am - 9:30am Finance Committee Meeting

Where: Superintendent's Conference Room
Calendar: Board Members
Created by: Briana Cortaberria

Mon Nov 29, 2021

6pm - 7:30pm Elementary Boundary Committee Meeting

Calendar: Board Members
Created by: Briana Cortaberria

Wed Dec 8, 2021

8am - 9am Board Agenda Review

Where: DO Supt's CR
Calendar: Board Members
Created by: Briana Cortaberria

Mon Dec 13, 2021

6:30pm - 8pm Board Regular Meeting

Calendar: Board Members
Created by: Briana Cortaberria

Tue Dec 14, 2021

8am - 8:30am KOHU Odds & Ends Show

Where: KOHU
Calendar: Board Members
Created by: Briana Cortaberria
Who: Tricia Mooney, kohunews@gmail.com

Wed Dec 15, 2021

8am - 9am Board Meeting Debrief

Where: DO Supt's CR
Calendar: Board Members
Created by: Briana Cortaberria

Board Members

Thu Dec 16, 2021

7am - 8am HAT/HSD Meeting

Where: DO Boardroom

Calendar: Board Members

Created by: Briana Cortaberria

Wed Dec 22, 2021

8:30am - 9:30am Finance Committee Meeting

Where: Superintendent's Conference Room

Calendar: Board Members

Created by: Briana Cortaberria

Mon Dec 27, 2021

6:30pm - 8pm Board Special Meeting

Where: DO Boardroom

Calendar: Board Members

Created by: Briana Cortaberria

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3 ● 8am - Board Agenda Review @ ● 9:30am - Finance Committee	4	5 ● 7pm - Football vs Ridgeline @	6
7	8 ● 5:30pm - Board Regular	9 ● 8am - KOHU Odds & Ends	10 ● 8am - Board Meeting Debrief	11	12	13 ● 8:15am - OSBA 2021 Annual
14	15 6pm - Elementary Boundary	16 ● 8am - Board Policy Committee	17 3:45pm - Ed Council Meeting @	18 ● 7am - HAT/HSD Meeting @ DO	19	20
21	22 ● 6:30pm - Board Special	23	24 ● 8:30am - Finance Committee	25	26	27
28	29 6pm - Elementary Boundary	30	1	2	3	4

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29 6pm - Elementary Boundary	30	1	2	3	4
5	6	7	8 8am - Board Agenda Review @	9	10	11
12	13 6:30pm - Board Regular	14 8am - KOHU Odds & Ends	15 8am - Board Meeting Debrief	16 7am - HAT/HSD Meeting @ DO	17	18
19	20	21	22 8:30am - Finance Committee	23	24	25
26	27 6:30pm - Board Special	28	29	30	31	1

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27 ● 6:30pm - Board Special	28	29	30	31	1
2	3	4	5 ● 8am - Board Agenda Review @	6	7	8
9	10 ● 6:30pm - Board Regular	11 ● 8am - KOHU Odds & Ends	12 ● 8am - Board Meeting Debrief 6pm - Bond Oversight	13	14	15
16	17	18	19	20 ● 7am - HAT/HSD Meeting @ DO	21	22
23	24 ● 6:30pm - Board Special	25	26 ● 8:30am - Finance Committee	27	28	29