

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT 8R, HERMISTON**

**There will be a Special Meeting of the
Board of Education of the Umatilla County School District 8R
at Hermiston School District Offices
Boardroom
305 S.W. 11th Street.
Hermiston, Oregon 97838
Monday, September 27, 2021, 5:30
PM**

**Briana Cortaberria
Executive Assistant to the
Superintendent and Board of Education**

AGENDA

- 1. CALL TO ORDER SPECIAL MEETING* (5:30 p.m.)** *Chair Goller*
- 2. STUDY ITEMS (5:30 p.m.)** *Mr. Goller*
 1. Board-Superintendent Operating Agreement 3
Dynamic Presentation
- 3. INTRODUCTORY ITEMS (6:30 p.m.)** *Chair Goller*
 1. Pledge of Allegiance
 2. Adoption of Agenda 37
- 4. PUBLIC COMMENT (6:35 p.m.)** **38**

Welcome. This is the time we reserve in our meeting for public comment. Anyone wishing to address the board should stand and be recognized, then move forward to the microphone at the center table. Prior to making your comments, please state your first and last name, home address, and school or topic. Please limit your comments to a maximum of three (3) minutes and address them to me.

The Hermiston School District Board of Education also accepts public comment in writing prior to this meeting. Members of the community wishing to provide written comments submitted those statements to the district by 12:00 pm today.

According to Board policy KL, any complaint regarding a specific employee of the Hermiston School District must be routed through the superintendent's office.

Is there anyone here tonight who would like to address the board?
- 5. PRESENTATIONS AND COMMUNICATIONS (6:50 p.m.)**
 1. Sandstone Middle School Update *Ms. Monaco-Mills*
 2. Bond Projects Update *Mr. Aparicio*
- 6. STUDY ITEMS (7:25 p.m.)**
 1. Board Email Communications *Mr. Goller*
- 7. CALENDAR/FUTURE ITEMS (7:55 p.m.)**
 1. Future Agenda Item Discussion *Mr. Goller*
 2. Calendar Review *Ms. Cortaberria* 39
- 8. EXECUTIVE SESSION (8:15 p.m.)** **45**
- 9. ADJOURN (9:45 p.m.)**

* Timing of agenda is not meant to be time specific. Instead the time identified is for pacing purposes only. The Board of Education may modify the agenda and the order in which items are taken for consideration.

** Consent agenda items are considered for action as an entire group. Details for these items are available for public inspection at the District Office.

*** Members of the public who wish to address the Board of Education should notify the Board Chairman or Superintendent prior to the meeting. The Board of Education normally accepts public comment only at its regularly scheduled meetings. Public comment is not normally accepted at Special Meetings/work sessions.

ORS 192.660(2)(h): To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.

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** Consent agenda items are considered for action as an entire group. Details for these items are available for public inspection at the District Office.

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July 26, 2021

SCHOOL BOARD OPERATING AGREEMENT

PURPOSE:

For the purpose of enhancing teamwork among members of the board and between the board and the administration, we, the members of the School District Senior Leadership Team (board and superintendent) do hereby publicly commit ourselves collectively and individually to the following operating protocol:

1. **Don't spring surprises** on other board members or the superintendent. Surprises to the board or the superintendent will be the exception, not the rule. We agree to ask the board chair or the superintendent to place an item on the agenda instead of bringing it up unexpectedly at the meeting.
2. **Communication** between staff and the board is encouraged as long as it follows board policy. The senior leadership team recognizes that "good," "timely," "open" and "constant" communication regarding school district issues is extremely important. We will strive to anticipate issues that may become important or are sensitive to our school district and district stakeholders.
3. **Follow the chain of command.** The last stop, not the first, will be the board. We agree to follow the chain of command and insist that others do so. While the board is eager to listen to its constituents and staff, each inquiry is to be referred to the person who can properly and expeditiously address the issue. Board requests that will likely require considerable time or have political implications are to be directed to the superintendent. All personnel complaints and criticisms received by the board or its individual members will be directed to the superintendent.
4. **Own the collective decision-making process.** The senior leadership team will support decisions made by the board and/or the administrative team once a decision is made. We will support the majority decision(s).
5. **Exemplify the governance role.** The leadership team (board and superintendent) will support the policies our district currently has in place. We will continue to annually study and review policies for effectiveness and appropriately engage key stakeholders in the development or deletion of policies and policy revisions. We will maintain and apply district policies consistently while being cognizant of and recognizing the potential uniqueness of any given situation.
6. **Annually conduct a self-assessment/evaluation.** The board will address its behavior by yearly self-evaluation and by addressing itself to any individual problems, such as poor meeting attendance or disclosure of confidential information.



Hermiston School District 8R

305 S.W. 11th Street, Hermiston, Oregon 97838

Phone: (541) 667-6000 Fax: (541) 667-6050

www.hermiston.k12.or.us

7. **Clearly state goals.** The board will set clear goals for itself and the superintendent. The board and superintendent will set clear goals for the district.
8. **Utilize CEO input.** The superintendent is the chief executive officer of the senior leadership team and should make recommendations, proposals, or suggestions on most matters that come before the board.
9. **Board acts only as a body.** Individual board members do not have authority. Only the board as a whole has authority. We agree that an individual board member will not take unilateral action. The board chair will communicate the position(s) of the board on controversial issues. When board members serve on various board committees, their role shall be defined by the board as a silent observer or active participant.
10. **Meeting protocol.** Conduct at a board meeting is very important. We desire to have a legacy of a well-functioning, effective board. We agree to avoid words and actions that create a negative impression on an individual, the board, or the district. We will be open-minded and willing to deeply listen to all speakers/presenters. We agree that we can disagree and will do so using common courtesy and respect for others. We will not react to impromptu complaints on the spot but will assure any individual(s) that the school district will follow up.
11. **Avoid marathon board meetings.** To be efficient and effective, long board meetings should be avoided. Points should be made in as few words as possible; speeches at board meetings will be minimal. If a board member believes s/he doesn't have enough information or has questions, either the superintendent or board chair is to be called before the meeting.
12. **Practice efficient decision-making.** Board meetings are for decision-making, action, and votes, not endless discussion. We agree to move to the question when discussion is repetitive.
13. **Speak to agenda issues.** The board will not converse with the audience. We agree to speak to the issues on the agenda and attend to our fellow board members. Facts and information needed from the administration will be referred to the superintendent.
14. **Executive/closed sessions** will be held only for legally appropriate subjects. Executive sessions will be held only when specific needs arise. Board members will be extremely sensitive to the legal ramifications of their meetings and comments.
15. **Children's interests come first.** The board will represent the needs and interests of all the children in our district.



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BOARD – SUPERINTENDENT OPERATING AGREEMENT

BOARD’S EXPECTATIONS OF THE SUPERINTENDENT:

1. Work toward becoming a team with board members.
2. Respect and acknowledge the board’s role in setting policy and overseeing the performance of the superintendent.
3. Work with the board to establish a clear vision for the school district.
4. Prepare preliminary goals annually for the board’s considerations.
5. Provide data to the board members so that data-driven decisions can be made.
6. Possess a working knowledge of all legal and local policies.
7. Inform the board of all critical information including relevant trends, anticipated adverse media coverage, or critical external or internal change.
8. Distribute appropriate information to all board members.
9. Communicate with board members promptly and effectively.
10. Distribute the board agenda by 4:00 p.m. Wednesday prior to the regularly scheduled board meetings on Monday of the following week, except when major holidays fall on Friday.
11. Respect the confidentiality requirement of board meeting executive sessions.
12. Treat all board members professionally.
13. Communicate to individual board members if a problem or issue is observed developing with an individual board member.
14. Conduct a self-assessment prior to the board’s evaluation of the superintendent’s job performance.
15. Represent the school district by being visible in the community.
16. Provide follow-up information to board members on concerns and issues they have referred to the superintendent—close the communication loop.



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SUPERINTENDENT'S EXPECTATIONS OF THE BOARD

1. Recognition of the superintendent as the educational leader of the school district.
2. Willingness to share the success and failures of the school system with the superintendent.
3. Assistance in gaining acceptance and support in the community.
4. Willingness to abide by its own rules, policies, and code of ethical conduct.
5. Willingness, within budget constraints, to provide the superintendent with adequate staff and clerical assistance.
6. Willingness to acknowledge and follow the chain of command of the school district.
7. Respect for the confidentiality requirement of board meeting executive sessions.
8. Avoidance of seeking personal privilege.
9. Willingness to participate in professional development activities at the local, state, and national levels.
10. Effort to foster unity, harmony, and open communications within the board.
11. Understanding of the relative or complementary role of the superintendent and board in policymaking.
12. Careful consideration of each recommendation made by the superintendent.
13. Insistence on all available facts and data before making a decision.
14. Willingness to study and evaluate educational issues affecting the school district.
15. Practice of avoiding surprise items at board meetings.
16. Integrity of the highest order.



HERMISTON
SCHOOL DISTRICT



Board-Superintendent Operating Agreement

September 27, 2021





What is the purpose of the agreement?

- Define the specifics of board and administrator governance principles, roles, responsibilities, and expectations of individual board members, the board as a whole, the superintendent, and the administrative team
- Provides guidance and direction for decorum and behavior of board members that demonstrates our commitments to each other with respect to how we will carry out our duties.





Why should we do this now?

- Evidence shows that effective board relationships and board-superintendent relationships can have a positive impact on student achievement.
- Conversely, board conflict can have a negative impact on student achievement.





Michael R. Ford and Douglas M. Ihrke (2017)

- Board Conflict and Public Performance on Urban and Non-Urban Boards: Evidence From a National Sample of School Board Members – *Journal of Urban Affairs Vol. 39, No. 1 (2017)*.
 - Analysis shows a significant negative direct link between governance conflict on school boards and high school graduation rates (p. 117).
 - One strategy [to increase organizational performance through improved governance] is to establish set work group practices that provide consistent decision-making processes, thereby limiting the amount of process conflict on the board (p. 118).
 - Democratically elected boards can raise district attainment measures by mitigating board conflict. [The success of democratic governance is, consistent with theories of small group dynamics, dependent on the governance actors, actions, and influences involved in the governing process (p. 118).



Argun Saatcioglu, Suzanne Moore, Gokce Sargut, Aarti Bajaj (2011)

- The Role of School Board Social Capital in District Governance: Effects on Financial and Academic Outcomes – *Leadership and Policy in Schools Vol. 10, No. 1 (2011)*.
 - Research has consistently indicated that board members too often function as "representatives" of contending constituencies or special interests, or champions of a single or narrow set of personally compelling issues, rather than as "trustees" charged with developing common goals and policies that reflect the shared values and interests of the district as a whole (p. 6).
 - When members treat the board as a realm of competition among conflicting interests and are unwilling or unable to relate to one another in a constructive manner, the board is likely to function as a stifling "bureaucratic layer," rather than as an instrumental agency that contributes to district progress (p. 6).
 - Major finding is that school board social capital indeed plays an important role improving financial and academic outcomes (p. 29).



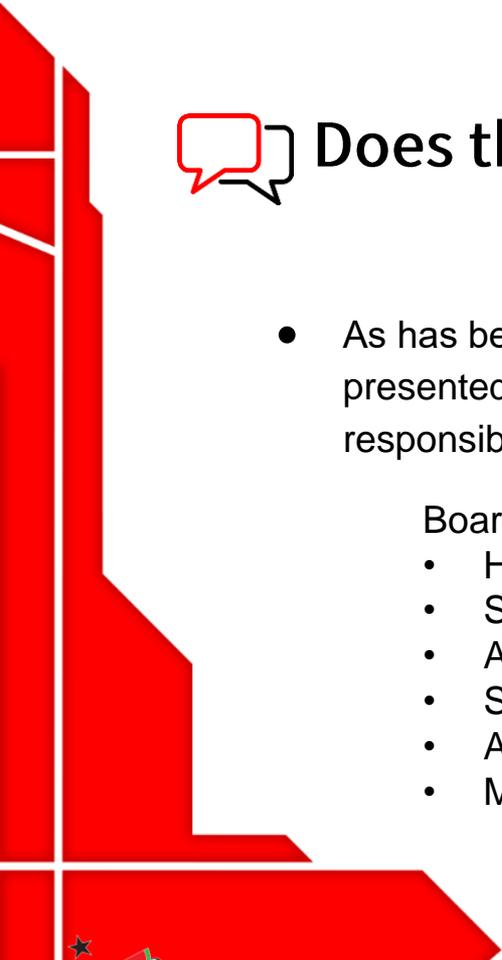
Ivan J. Lorentzen and William P. McCaw (2017)

- Staying the Course: Conclusion of Boardsmanship Series Underscores Successful School Board Behaviors – *Texas Lone Star (A Publication of the Texas Association of School Boards) Vol. 35, No. 7 (2017)*.
 - A school board that harbors wide disagreement about its proper roles and responsibilities is a board in disarray. When individual board members come to the board armed primarily with lay wisdom to guide their actions and decisions, it is little wonder opinions differ widely. Effective boardsmanship is not intuitive. There are appropriate and inappropriate ways to behave as an individual board member and as a collective board interested in improving student achievement (p. 17).



Ivan J. Lorentzen and William P. McCaw (2017) - continued

- One of the most important internal discussions a board can have involves coming to agreement about the board's appropriate roles and responsibilities, as well as establishing expectations for the behavior of individual board members (p. 17).
- Boards with low internal relations lack trust, don't have a shared vision, display a lack of professionalism, and run the risk of telegraphing to the community that the district is equally unprincipled (p. 17).
- To protect against these negative issues, some districts adopt a code of ethics, or code of conduct (p. 17).



Does this “paint us into a corner?”

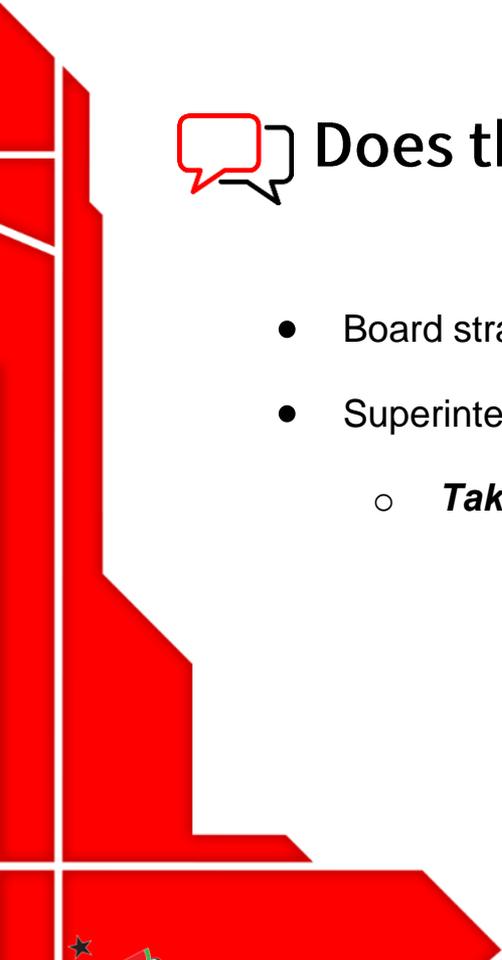
- As has been previously described in OSBA’s Roles and Responsibilities training presented in our work session on July 26, 2021, there are differences in the responsibilities of the board and the superintendent.

Board = Governance

- Hire Superintendent
- Set Goals and Vision
- Adopt Policy
- Set Budget
- Approve Contracts
- Monitor Progress

Superintendent = Management

- Hire Staff
- Turn Goals and Vision into Action
- Develop Administrative Regulations
- Plan Expenditures
- Employee Relations
- Report Progress



Does this “paint us into a corner?”

- Board strategically plans the "**What needs to be done?**"
- Superintendent responsible for the implementation, or "**How to do it?**"
 - *Take this example...*

 Does this “paint us into a corner?”



Does this “paint us into a corner?”

No...but it does help us to tell which lane we should be in!





Does this duplicate what is already in policy, statute, or other documents?

- Perhaps, but it is more akin to a code of conduct
- Outlines the “what we do” and the “way we do it”
- Goes beyond policy to describe the attitudes and behaviors that we will exhibit that are respectful, courteous, and professional – ***which research shows has a positive impact on student achievement.***
- Examples from own professional spheres of influence:
 - [Oregon State Bar Rules of Professional Conduct](#)
 - [National Association of Insurance and Financial Advisors Code of Ethics](#)
 - [Oregon State Police Code of Ethical Conduct](#)



Does this duplicate what is already in policy, statute, or other documents?





Does this duplicate what is already in policy, statute, or other documents?

Don't the double white lines mean no lane changes? If so, then why the signs?





Going Point By Point School Board Operating Agreement: Purpose

- For the purpose of enhancing teamwork among members of the board and between the board and the administration, we, the members of the School District Senior Leadership Team (board and superintendent) do hereby publicly commit ourselves collectively and individually to the following operating protocol:



Going Point By Point

School Board Operating Agreement: Bullet Points 1 - 2

- Don't spring surprises on other board members or the superintendent. Surprises to the board or the superintendent will be the exception, not the rule. We agree to ask the board chair or the superintendent to place an item on the agenda instead of bringing it up unexpectedly at the meeting.
- Communication between staff and the board is encouraged as long as it follows board policy. The senior leadership team recognizes that “good,” “timely,” “open” and “constant” communication regarding school district issues is extremely important. We will strive to anticipate issues that may become important or are sensitive to our school district and district stakeholders.



Going Point By Point

School Board Operating Agreement: Bullet Point 3

- Follow the chain of command. The last stop, not the first, will be the board. We agree to follow the chain of command and insist that others do so. While the board is eager to listen to its constituents and staff, each inquiry is to be referred to the person who can properly and expeditiously address the issue. Board requests that will likely require considerable time or have political implications are to be directed to the superintendent. All personnel complaints and criticisms received by the board or its individual members will be directed to the superintendent.



Going Point By Point

School Board Operating Agreement: Bullet Points 4 - 5

- Own the collective decision-making process. The senior leadership team will support decisions made by the board and/or the administrative team once a decision is made. We will support the majority decision(s).
- Exemplify the governance role. The leadership team (board and superintendent) will support the policies our district currently has in place. We will continue to annually study and review policies for effectiveness and appropriately engage key stakeholders in the development or deletion of policies and policy revisions. We will maintain and apply district policies consistently while being cognizant of and recognizing the potential uniqueness of any given situation.



Going Point By Point

School Board Operating Agreement: Bullet Points 6 - 8

- Annually conduct a self-assessment/evaluation. The board will address its behavior by yearly self-evaluation and by addressing itself to any individual problems, such as poor meeting attendance or disclosure of confidential information.
- Clearly state goals. The board will set clear goals for itself and the superintendent. The board and superintendent will set clear goals for the district.
- Utilize CEO input. The superintendent is the chief executive officer of the senior leadership team and should make recommendations, proposals, or suggestions on most matters that come before the board.



Going Point By Point

School Board Operating Agreement: Bullet Point 9

- Board acts only as a body. Individual board members do not have authority. Only the board as a whole has authority. We agree that an individual board member will not take unilateral action. The board chair will communicate the position(s) of the board on controversial issues. When board members serve on various board committees, their role shall be defined by the board as a silent observer or active participant.



Going Point By Point

School Board Operating Agreement: Bullet Point 10

- Meeting protocol. Conduct at a board meeting is very important. We desire to have a legacy of a well-functioning, effective board. We agree to avoid words and actions that create a negative impression on an individual, the board, or the district. We will be openminded and willing to deeply listen to all speakers/presenters. We agree that we can disagree and will do so using common courtesy and respect for others. We will not react to impromptu complaints on the spot but will assure any individual(s) that the school district will follow up.



Going Point By Point

School Board Operating Agreement: Bullet Points 11–

12

- Avoid marathon board meetings. To be efficient and effective, long board meetings should be avoided. Points should be made in as few words as possible; speeches at board meetings will be minimal. If a board member believes s/he doesn't have enough information or has questions, either the superintendent or board chair is to be called before the meeting.
- Practice efficient decision-making. Board meetings are for decision-making, action, and votes, not endless discussion. We agree to move to the question when discussion is repetitive.



Going Point By Point

School Board Operating Agreement: Bullet Point 13-15

- Speak to agenda issues. The board will not converse with the audience. We agree to speak to the issues on the agenda and attend to our fellow board members. Facts and information needed from the administration will be referred to the superintendent.
- Executive/closed sessions will be held only for legally appropriate subjects. Executive sessions will be held only when specific needs arise. Board members will be extremely sensitive to the legal ramifications of their meetings and comments.
- Children's interests come first. The board will represent the needs and interests of all the children in our district.



Going Point By Point

Board's Expectations of the Superintendent: #1 - 6

- Work toward becoming a team with board members.
- Respect and acknowledge the board's role in setting policy and overseeing the performance of the superintendent.
- Work with the board to establish a clear vision for the school district.
- Prepare preliminary goals annually for the board's considerations.
- Provide data to the board members so that data-driven decisions can be made
- Possess a working knowledge of all legal and local policies.



Going Point By Point

Board's Expectations of the Superintendent: #7 - 11

- Inform the board of all critical information including relevant trends, anticipated adverse media coverage, or critical external or internal change.
- Distribute appropriate information to all board members.
- Communicate with board members promptly and effectively
- Distribute the board agenda by 4:00 p.m. Wednesday prior to the regularly scheduled board meetings on Monday of the following week, except when major holidays fall on Friday.
- Respect the confidentiality requirement of board meeting executive sessions.



Going Point By Point

Board's Expectations of the Superintendent: #12 -

16

- Treat all board members professionally.
- Communicate to individual board members if a problem or issue is observed developing with an individual board member.
- Conduct a self-assessment prior to the board's evaluation of the superintendent's job performance.
- Represent the school district by being visible in the community.
- Provide follow-up information to board members on concerns and issues they have referred to the superintendent—close the communication loop.



Going Point By Point

Superintendent's Expectations of the Board: #1 - 6

- Recognition of the superintendent as the educational leader of the school district.
- Willingness to share the success and failures of the school system with the superintendent.
- Assistance in gaining acceptance and support in the community.
- Willingness to abide by its own rules, policies, and code of ethical conduct.
- Willingness, within budget constraints, to provide the superintendent with adequate staff and clerical assistance.
- Willingness to acknowledge and follow the chain of command of the school district.



Going Point By Point

Superintendent's Expectations of the Board: #7 - 12

- Respect for the confidentiality requirement of board meeting executive sessions.
- Avoidance of seeking personal privilege
- Willingness to participate in professional development activities at the local, state, and national levels.
- Effort to foster unity, harmony, and open communications within the board.
- Understanding of the relative or complementary role of the superintendent and board in policymaking.
- Careful consideration of each recommendation made by the superintendent.



Going Point By Point

Superintendent's Expectations of the Board: #13 -

16

- Insistence on all available facts and data before making a decision
- Willingness to study and evaluate educational issues affecting the school district.
- Practice of avoiding surprise items at board meetings.
- Integrity of the highest order.



Consideration

- Board Chair's Recommendation:

I recommend the Board of Education adopts the Board-Superintendent Operating Agreement as presented.

- Sample Motion:

I move that the Board of Education adopts the Board-Superintendent Operating Agreement as presented.



**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

September 27, 2021

SUPERINTENDENT'S RECOMMENDATION

2.0 INTRODUCTORY ITEMS

3.2 TOPIC: Adoption of the Agenda

It is recommended.

RECOMMENDATION:

. that the Board of Education adopts the agenda as presented.

bc

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

PUBLIC COMMENT GUIDELINES

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According to Board policy KL, any complaint regarding a specific employee of the Hermiston School District must be routed through the superintendent's office.

Is there anyone here tonight who would like to address the board?

Board Members

Wed Sep 22, 2021

8:30am - 9:30am Finance Committee Meeting

Where: Superintendent's Conference Room
Calendar: Board Members
Created by: Briana Cortaberria

Thu Sep 23, 2021

7pm - 8:30pm Girls Varsity Soccer vs Walla Walla High School

Where: 600 S 1st St, Hermiston OR 97838
Calendar: Board Members
Created by: Briana Cortaberria

7pm - 8:30pm Girls Varsity Volleyball vs Walla Walla High School

Where: 600 S 1st St, Hermiston OR 97838
Calendar: Board Members
Created by: Briana Cortaberria

Fri Sep 24, 2021

7pm - 10pm Boys Varsity Football vs Richland High School

Where: 600 S 1st St, Hermiston OR 97838
Calendar: Board Members
Created by: Briana Cortaberria

Mon Sep 27, 2021

5:30pm - 6:30pm Board Retreat

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

6:30pm - 8pm Board Special Meeting

Where: DO Boardroom
Calendar: Board Members
Created by: Briana Cortaberria

Thu Sep 30, 2021

4pm - 6pm Girls Varsity Softball - Slow Pitch vs Chiawana High School

Where: 600 S 1st St, Hermiston OR 97838
Calendar: Board Members
Created by: Briana Cortaberria

6pm - 8pm Girls Varsity Softball - Slow Pitch vs Chiawana High School

Where: 600 S 1st St, Hermiston OR 97838
Calendar: Board Members
Created by: Briana Cortaberria

7pm - 8:30pm Volleyball vs Richland

Where: HHS Gym
Calendar: Board Members
Created by: Briana Cortaberria

Sat Oct 2, 2021

1pm - 2:30pm Volleyball vs Southridge

Where: HHS Gym
Calendar: Board Members
Created by: Briana Cortaberria

Mon Oct 4, 2021

6pm - 7:30pm Elementary Boundary Committee Meeting

Calendar: Board Members
Created by: Briana Cortaberria

Board Members

Tue Oct 5, 2021

4pm - 6pm Girls Varsity Softball - Slow Pitch vs Moses Lake High School

Where: 600 S 1st St, Hermiston OR 97838
Calendar: Board Members
Created by: Briana Cortaberria

6pm - 8pm Girls Varsity Softball - Slow Pitch vs Moses Lake High School

Where: 600 S 1st St, Hermiston OR 97838
Calendar: Board Members
Created by: Briana Cortaberria

7pm - 8:30pm Girls Varsity Volleyball vs Hanford High School

Where: 600 S 1st St, Hermiston OR 97838
Calendar: Board Members
Created by: Briana Cortaberria

Wed Oct 6, 2021

8am - 9am Board Agenda Review

Where: DO Supt's CR
Calendar: Board Members
Created by: Briana Cortaberria

Thu Oct 7, 2021

7pm - 8:30pm Girls Varsity Soccer vs Kennewick High School

Where: 600 S 1st St, Hermiston OR 97838
Calendar: Board Members
Created by: Briana Cortaberria

Fri Oct 8, 2021

7pm - 10pm Boys Varsity Football vs Southridge High School

Where: 600 S 1st St, Hermiston OR 97838
Calendar: Board Members
Created by: Briana Cortaberria

Sat Oct 9, 2021

7pm - 8:30pm Girls Varsity Soccer vs Richland High School

Where: 600 S 1st St, Hermiston OR 97838
Calendar: Board Members
Created by: Briana Cortaberria

Mon Oct 11, 2021

6:30pm - 8pm Board Regular Meeting

Calendar: Board Members
Created by: Briana Cortaberria

Tue Oct 12, 2021

8am - 8:30am KOHU Odds & Ends Show

Where: KOHU
Calendar: Board Members
Created by: Briana Cortaberria
Who: Tricia Mooney, kohunews@gmail.com

4pm - 6pm Girls Varsity Softball - Slow Pitch vs Grandview High School

Where: 600 S 1st St, Hermiston OR 97838
Calendar: Board Members
Created by: Briana Cortaberria

6pm - 8pm Girls Varsity Softball - Slow Pitch vs Grandview High School

Where: 600 S 1st St, Hermiston OR 97838
Calendar: Board Members
Created by: Briana Cortaberria

Board Members

7pm - 8:30pm Girls Varsity Soccer vs Kamiakin High School

Where: 600 S 1st St, Hermiston OR 97838

Calendar: Board Members

Created by: Briana Cortaberria

7pm - 8:30pm Girls Varsity Volleyball vs Kennewick High School

Where: 600 S 1st St, Hermiston OR 97838

Calendar: Board Members

Created by: Briana Cortaberria

Wed Oct 13, 2021

8am - 9am Board Meeting Debrief

Where: DO Supt's CR

Calendar: Board Members

Created by: Briana Cortaberria

6pm - 7pm Bond Oversight Committee Meeting

Where: District Office Boardroom

Calendar: Board Members

Created by: Briana Cortaberria

Mon Oct 18, 2021

6pm - 7:30pm Elementary Boundary Committee Meeting

Calendar: Board Members

Created by: Briana Cortaberria

Wed Oct 20, 2021

5pm - 8pm OSBA Fall Regional Meeting

Where: Pendleton Convention Center, 1601 Westgate, Pendleton, OR 97801, USA

Calendar: Board Members

Created by: Briana Cortaberria

Thu Oct 21, 2021

7am - 8am HAT/HSD Meeting

Where: DO Boardroom

Calendar: Board Members

Created by: Briana Cortaberria

Fri Oct 22, 2021

7pm - 10pm Boys Varsity Football vs Pasco High School

Where: 600 S 1st St, Hermiston OR 97838

Calendar: Board Members

Created by: Briana Cortaberria

Mon Oct 25, 2021

6:30pm - 8pm Board Special Meeting

Where: DO Boardroom

Calendar: Board Members

Created by: Briana Cortaberria

7pm - 8:30pm Volleyball vs Kamiakin

Where: HHS Gym

Calendar: Board Members

Created by: Briana Cortaberria

Sun	Mon	Tue	Wed	Thu	Fri	Sat
5	6	7	8 ● 8am - Board Agenda Review @	9 7pm - Girls Soccer vs Pasco @ 7pm - Girls Varsity Volleyball vs	10 XC Home Meet	11
12 ● 6:30pm - Board Regular	13	14 ● 8am - KOHU Odds & Ends 7pm - Girls Varsity Soccer vs 7pm - Girls Varsity Volleyball vs	15 ● 8am - Board Meeting Debrief ● 12pm - Basic Roles &	16 ● 7am - HAT/HSD Meeting @ DO	17	18
19	20	21 4:15pm - Softball Field Ribbon 4:30pm - Girls Varsity Softball - 6:30pm - Girls Varsity Softball - 7pm - Girls Varsity Soccer vs 7pm - Girls Varsity Volleyball vs	22 ● 8:30am - Finance Committee	23 7pm - Girls Varsity Soccer vs 7pm - Girls Varsity Volleyball vs	24 7pm - Boys Varsity Football vs	25
26 ● 5:30pm - Board Retreat @ DO ● 6:30pm - Board Special	27	28	29	30 4pm - Girls Varsity Softball - 6pm - Girls Varsity Softball - 7pm - Volleyball vs Richland @	1	2 1pm - Volleyball vs Southridge

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27 ● 5:30pm - Board Retreat @ DO ● 6:30pm - Board Special	28	29	30 4pm - Girls Varsity Softball - 6pm - Girls Varsity Softball - 7pm - Volleyball vs Richland @	1	2 1pm - Volleyball vs Southridge
3	4 6pm - Elementary Boundary	5 4pm - Girls Varsity Softball - 6pm - Girls Varsity Softball - 7pm - Girls Varsity Volleyball vs	6 ● 8am - Board Agenda Review @	7 7pm - Girls Varsity Soccer vs	8 7pm - Boys Varsity Football vs	9 7pm - Girls Varsity Soccer vs
10 ● 6:30pm - Board Regular	11	12 ● 8am - KOHU Odds & Ends 4pm - Girls Varsity Softball - 6pm - Girls Varsity Softball - 7pm - Girls Varsity Soccer vs 7pm - Girls Varsity Volleyball vs	13 ● 8am - Board Meeting Debrief ● 6pm - Bond Oversight	14	15	16
17 6pm - Elementary Boundary	18	19	20 5pm - OSBA Fall Regional	21 ● 7am - HAT/HSD Meeting @ DO	22 7pm - Boys Varsity Football vs	23
24 ● 6:30pm - Board Special 7pm - Volleyball vs Kamiakin @	25	26	27	28	29	30
31	1	2	3 ● 8am - Board Agenda Review @ ● 9:30am - Finance Committee	4	5	6

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3 ● 8am - Board Agenda Review @ ● 9:30am - Finance Committee	4	5	6
7	8 ● 6:30pm - Board Regular	9 ● 8am - KOHU Odds & Ends	10 ● 8am - Board Meeting Debrief	11	12	13
14 6pm - Elementary Boundary	15	16	17	18 ● 7am - HAT/HSD Meeting @ DO	19	20
21 ● 6:30pm - Board Special	22	23	24 ● 8:30am - Finance Committee	25	26	27
28 6pm - Elementary Boundary	29	30	1	2	3	4

**BOARD OF EDUCATION
UMATILLA COUNTY SCHOOL DISTRICT #8R, HERMISTON
HERMISTON, OREGON**

September 27, 2021

10.0 EXECUTIVE SESSION

The board of education will now meet in executive session pursuant to the following Oregon Revised Statute(s):

	Statutory Citation	Subject	Media Permitted?
	ORS 192.660(2)(a)	To consider the employment of a public officer, employee, staff member or individual agent.	Yes
	ORS 192.660(2)(b)	To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing.	Yes
	ORS 192.660(2)(d)	To conduct deliberations with persons designated by the governing body to carry on labor negotiations.	No
	ORS 192.660(2)(e)	To conduct deliberations with persons designated by the governing body to negotiate real property transactions.	Yes
	ORS 192.660(2)(f)	To consider information or records that are exempt by law from public inspection.	Yes
X	ORS 192.660(2)(h)	To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.	No
	ORS 192.660(2)(i)	To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.	Yes
	ORS 192.660(2)(k)	To consider matters relating to school safety or a plan that responds to safety threats made toward a school.	Yes
	ORS 332.061(1)	To conduct a hearing to expel minor students or to examine confidential medical records	No

The Hermiston School District Board of Education will now meet in executive session pursuant to ORS **(per above)**. Representatives of the news media and designated staff shall be allowed to attend the executive session. All other members of the audience are asked to leave the room. Representatives of the news media are specifically directed not to report on or otherwise disclose any of the deliberations or anything said about these subjects during the executive session, except to state the general subject of the session as previously announced. No decision may be made in executive session, except for a student expulsion. At the end of the executive session, the board will return to open session and welcome the audience back into the room.

Attorney General's Public Records and Meetings Manual, p. K-9.

Board Policy BDC-AR: Executive Sessions – News Media
<http://policy.osba.org/hermiston/AB/BDC%20R%20G1.PDF>