



Parkrose School District No. 3

10636 NE Prescott St.
Portland, OR 97220-2699
www.parkrose.k12.or.us

Agenda

Board of Education Board Retreat - Part 2 of 2
Parkrose Middle School - Technology PD Basement
Saturday, August 17, 2019
9:00 AM

1. Call to Order - Special Session Board Retreat Part 2 of 2 Meeting - 9:00am to 3:00pm
2. Strategic Planning
 - A. Structure for prioritizing our needs
 - B. Equity Team priority action list
 1. Definition and 'why' for equity
 - C. Innovating and thinking about the future
 1. Article
3. Professional Learning
 - A. Dare to Lead book review
 1. Living into our values
 - B. Equity/culturally Responsive Practices- Zaretta Hammond
 1. Our 'why'
 - C. Guidance
4. Policy/New Laws (Working Lunch)
 - A. Sex Education
 - B. In class resources/who are our partners
 - C. Ethnic studies bill- how have we changed our practice?
 - D. Celebration policy
 - E. OSAA policy/new law
 - F. Grants: Ashoka, Attendance, MKV grant, Oregon Community Foundation
5. Communication
 - A. Website content
 - B. Board Communication
 - C. Social Media
6. Community Engagement
 - A. Superintendent committees: Equity, Community Solutions, Wellness



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- B. Future growth
 - C. Operating Levy (future work session)
 - D. Reclass of Bond
 - E. Community engagement for sports
 - F. Review draft of US Bank letter - Ashley
 - G. New York Times Article - Mary Lu
 - H. PBA/GABA Membership
 - I. Transfers
7. Adjournment

Parkrose School District Board meetings are held in accordance with open meeting laws and with accessibility requirements. If accommodations for individuals with disabilities or for groups exceed boardroom capacity are required, please contact Board Secretary Andrea Stevenson at least two full business days prior to the Board meeting. Contact phone: (503)408-2114 Contact e-mail: andrea_stevenson@parkrose.k12.or.us Contact address: 10636 NE Prescott Street, Portland, Oregon 97220-2699

Parkrose School District prohibits discrimination and harassment on any basis protected by law, including but not limited to, an individual's perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veterans' status, or because of the perceived or actual race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status or veterans' status of any other persons with whom the individual associates.

Full policies and complaint forms can be requested from your school, the district office or accessed online at www.parkrose.k12.or.us.

Persons having questions about civil rights, equal opportunity and nondiscrimination should contact: Julie Sams, Director of Student Services at julie_sams@parkrose.k12.or.us or 503-408-2118.



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Code: BDDH-AR
Adopted: 10/23/95
Revised: 1/30/13

PUBLIC PARTICIPATION IN BOARD MEETINGS

1. Time is set aside on the Board's meeting agenda for Citizen Comments at Regular Board Business meetings. The purpose of this specified time frame is to encourage public involvement in its school district and at the same time allow enough time for the Board to conduct the necessary business for which it is legally responsible.
2. A group of visitors with a common purpose should designate a spokesperson for the group.
3. Discussion or presentation concerning a published agenda item, other than announced items, is limited to its designated place on the agenda, unless otherwise authorized by the chair.
4. A visitor may introduce a topic not on the published agenda. However, the Board of Education, at its discretion, may require that a proposal, inquiry, or request be submitted in writing and reserves the right to refer the matter to the administration for action or for study and to report at a subsequent meeting. The Board shall make a decision at the meeting where information is presented only if the issue is considered an emergency by the Board.
5. At the discretion of the Board chair, when meetings are large or controversial, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic, may do so by providing information to the board secretary on a citizen comment card prior to the meeting. This will help the chair provide adequate time for each agenda item and remain within the established time frame.
6. Statements by members of the public should be brief and concise. The chair may, at his/her discretion, establish a time limit on discussion or oral presentation by a visitor on any topic to ensure compliance with the established time frame.
7. Speakers may offer objective criticism of school operations and programs but the Board will not hear complaints concerning specific school personnel. The chair will direct the visitor to the appropriate means for Board consideration and disposition of legitimate complaints involving individuals.
8. These procedures will be published on the back of every Board meeting agenda.