

Board of Education Regular Meeting
Tuesday, June 11, 2019 7:00 PM

Board of Education Room
302 W. Plum
Doniphan, NE 68832

Agenda

1. Call to Order
2. Determination of Legality of the Regular Meeting and Roll Call
3. Consent Agenda
 1. Approval or Amendment of Agenda
 2. Approval of the Minutes
 3. Approval of General Fund claims totaling \$61,519.25 , Lunch Fund claims totaling \$5,341.97 , Special Building Fund claims totaling \$3,000.00 , and QCPUF Fund claims totaling \$12,338.75 ;
4. Open Forum
5. Principal Reports
6. Old Business and Reports
 1. Commercial Office Building appraisal
 2. KPE budget estimate of costs
 3. Storage facility KPE proposal
 4. Review and accept Superintendent evaluation
7. Superintendent Report
8. New Business
 1. Breakfast and lunch increase
 2. Faculty Resignation
 3. Design-Bid-Build method for facility storage
 4. Authorize Supt. Hendricks to approve contract agreements specifically for the storage facility construction project
 5. Approve first reading of policy changes:
 1. BP 510.1 . Student Discipline
 2. BP 510.4 Drug and Alcohol
 3. BP 460 Wage Information
 4. BP 500.05 Kindergarten Admission Requirements
 5. BP 1009 Military Recruiters
 6. BP 601.4 Curriculum/ State Assessment
 7. BP 1005.12 Family Engagement Policy
 8. BP 203.06 Standing Committees
 9. BP 203.065 Standing Committee on American Civics
9. Financials Attached: May 2019 treasurer's report
10. Next Meeting Date

Notice of legality- Determination of Legality of the Regular Meeting and Roll Call – President Vincent acknowledges that the notice of the meeting was given in advance by publication in accordance with the Board approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. The availability of the agenda was communicated in the publicized notice and a current copy of the Agenda was maintained as stated in the publicized notice. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting is open to the attendance of the public.

**Doniphan-Trumbull Public School
June School Board Meeting**

Date: June 11, 2019

Regular Board Meeting 7:00 P.M.

Location: 302 W. Plum St., Board of Education Room

To: Board of Education Members and General Public

Agenda: Regular Meeting

From: Stan Hendricks, Superintendent

1. Call Regular Meeting to Order;

2 Determination of Legality of the Regular Meeting and Roll Call

Determination of Legality. President Vincent acknowledges that the notice of the meeting was given in advance by publication in accordance with the Board approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. The availability of the agenda was communicated in the publicized notice and a current copy of the Agenda was maintained as stated in the publicized notice. All proceedings of the Board of Education, except as may be hereinafter noted, will be taken while the convened meeting is open to the attendance of the public. Please call the Roll: **Attached: Notice of Legality.**

Brent Rainforth	Present, Absent	Chris Sullivan.	Present, Absent
Steph Roach	Present, Absent	Zach Van Diest	Present, Absent
John Schultz	Present, Absent	Craig Vincent	Present, Absent

3. Consent Agenda

Recommended Action: Approval of consent agenda as presented.

Note: Items on the consent agenda are considered routine and will be acted under one motion.

There will be no separate discussion of these items at the meeting unless a Board member requests an item to be removed from the agenda for separate action.

3.1. Approval or Amendment of Agenda

There have been no additional items added to the agenda since the agenda was distributed to the Board of Education. **Attached: June 11, 2019 BOE Agenda**

3.2. Approval of the Minutes

Attached: May 15, 2019 regular board meeting minutes

3.3. Approval of: General Fund claims totaling **\$61,519.25;** Food Service claims totaling **\$5,341.97;** Building Fund Claims totaling **\$3,000.00** Depreciation Fund totaling **\$0** and QCPUF claims totaling **\$12,338.75.**

Attached: May 2019 Claims

Brent Rainforth	Yes	No	Chris Sullivan.	Yes	No
Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

4. Open Forum

5. A. **Principal Report's**

- a. Mr. Engel
- b. Mrs. Niles
- c. Mr. Lavaley
- d. Mr. Breckner

6 Old Business and Reports

- 6.1 Commercial Office Building appraisal
- 6.2 KPE budget estimate of costs
- 6.3 Storage Facility KPE proposal
- 6.4 Review and accept Superintendent evaluation

7. Superintendent Report Attached: Superintendent report June 2019

8. New Business: Take all necessary discussion and/or action

- 8.1 Approve .05 cent increase to breakfast, student lunches and adult lunches
Motion: Approve .05 cent increase to breakfast, student lunches and adult lunches

	18-19	19-20
Breakfast.	\$1.50	\$1.55
K-6 lunch	\$2.45	\$2.50
7-12 lunch	\$2.75	\$2.80
Adult lunch	\$3.60	\$3.65

Brent Rainforth	Yes	No	Chris Sullivan.	Yes	No
Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

- 8.2 Approve faculty resignation
Motion: Approve resignation of Jill Rainforth for 2019-20 school year.

Brent Rainforth	Yes	No	Chris Sullivan	Yes	No
Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

- 8.3 Accept Design-Bid-Build Method for storage facility construction
Motion: Approve design-bid-build method for storage facility construction project.

Brent Rainforth	Yes	No	Chris Sullivan	Yes	No
-----------------	-----	----	----------------	-----	----

Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

8.4 Authorize Superintendent Stan Hendricks to approve contract agreements specifically for the storage facility construction project.

Motion: Approve bid from _____ for additional gym lighting.

Brent Rainforth	Yes	No	Chris Sullivan	Yes	No
Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

8.5 First Reading of Policy changes:

Motion: Approve the first reading of policy updates as presented:

- 8.5.1 BP 510.1 Student Discipline
- 8.5.2 BP 510.4 Drug and Alcohol
- 8.5.3 BP 460 Wage Information
- 8.5.4 BP 500.05 Kindergarten Admission Requirements
- 8.5.5 BP 1009 Military Recruiters
- 8.5.6 BP 601.4 Curriculum/State Assessments
- 8.5.7 BP 1005.12 Family Engagement Policy
- 8.5.8 BP 203.06 Standing Committees
- 8.5.9 BP 203.065 Standing Committee on American Civics

Brent Rainforth	Yes	No	Chris Sullivan	Yes	No
Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

9. Financials **Attached: April 2019 treasurer's**

10. Next Board Meeting- Tuesday, July 9, 2019 OR Wednesday, July10 at 7:00 p.m.

11. President Vincent adjourned the meeting at _____ P.M.

Brent Rainforth: Present
Mrs. Steph Roach: Present
John Schultz: Present
Chris Sullivan: Present
Zach VanDiest: Present
Mr. Craig Vincent: Present
Present: 6.

1. Call to Order

2. Determination of Legality of the Regular Meeting and Roll Call

3. Consent Agenda

3.1. Approval or Amendment of Agenda

3.2. Approval of the Minutes

3.3. Approval of General Fund claims totaling \$52,193.54 , Lunch Fund claims totaling \$9,738.01 , Special Building Fund claims totaling \$0 , and QCPUF Fund claims totaling \$ 0; Motion to approve General Fund Claims in the amount of \$52,193.54 Lunch Fund Claims in the amount of \$9,738.01 Sp. Building Fund Claims in the amount of \$0 and QCPUF Fund Claims in the amount of \$0 ; Passed with a motion by John Schultz and a second by Zach VanDiest.

Brent Rainforth: Yea, Mrs. Steph Roach: Yea, John Schultz: Yea, Chris Sullivan: Yea, Zach VanDiest: Yea, Mr. Craig Vincent: Yea
Yea: 6, Nay: 0

4. Open Forum

5. Principal & Athletic Director Reports-
Principal Lavaley, Engel and Niles gave a reports on all current events. Mr. Breckner was absent but Mr. Lavaley gave in update on current activites.

6. Old Business

6.1. Reports

6.1.1. Building and Grounds Report

6.1.2. Report on extra-duty assignments

7. Superintendent's Report

8. New Business

8.1. Authorize location and bid specs for storage shed.

Approve storage shed location and bid specs. Passed with a motion by Chris Sullivan and a second by Brent Rainforth.

Brent Rainforth: Yea, Mrs. Steph Roach: Yea, John Schultz: Yea, Chris Sullivan: Yea,
Zach VanDiest: Yea, Mr. Craig Vincent: Yea
Yea: 6, Nay: 0

8.2. Kindergarten classroom and vestibule bids

Approve bid from T-C Ceiling Inc. for replacement on kindergarten classroom ceiling and vestibule for \$4000.00 Passed with a motion by Mr. Craig Vincent and a second by Mrs. Steph Roach.

Brent Rainforth: Yea, Mrs. Steph Roach: Yea, John Schultz: Yea, Chris Sullivan: Yea,
Zach VanDiest: Yea, Mr. Craig Vincent: Yea
Yea: 6, Nay: 0

8.3. Approve bid on replacement of chiller towers

Approve bid from Kayl Heating and Air for replacement of chiller tower for \$48,750.00. Passed with a motion by Chris Sullivan and a second by John Schultz.

Brent Rainforth: Yea, Mrs. Steph Roach: Yea, John Schultz: Yea, Chris Sullivan: Yea,
Zach VanDiest: Yea, Mr. Craig Vincent: Yea
Yea: 6, Nay: 0

8.4. Gym lighting upgrades

Approve bid from Armbruster Electric for additional gym lighting in amount of \$3500.00 and Kindergarten area for \$11,000.00 Passed with a motion by Brent Rainforth and a second by Mrs. Steph Roach.

Brent Rainforth: Yea, Mrs. Steph Roach: Yea, John Schultz: Yea, Chris Sullivan: Yea,
Zach VanDiest: Yea, Mr. Craig Vincent: Yea
Yea: 6, Nay: 0

8.5. Milk Contract

Approve escalating bid from Hiland Dairy for milk and juice as presented Passed with a motion by Mr. Craig Vincent and a second by John Schultz.

Brent Rainforth: Yea, Mrs. Steph Roach: Yea, John Schultz: Yea, Chris Sullivan: Yea,
Zach VanDiest: Yea, Mr. Craig Vincent: Yea
Yea: 6, Nay: 0

8.6. New Teacher hire

Approve new teacher contract for Erik Ausk, 7-12 social studies teacher Passed with a motion by Chris Sullivan and a second by Mr. Craig Vincent.

Brent Rainforth: Yea, Mrs. Steph Roach: Yea, John Schultz: Yea, Chris Sullivan: Yea,
Zach VanDiest: Yea, Mr. Craig Vincent: Yea
Yea: 6, Nay: 0

8.7. Set transportation costs for option enrollment

Approve transportation costs for option enrollment as presented. Passed with a motion by Brent Rainforth and a second by Chris Sullivan.

Brent Rainforth: Yea, Mrs. Steph Roach: Yea, John Schultz: Yea, Chris Sullivan: Yea,
Zach VanDiest: Yea, Mr. Craig Vincent: Yea

Yea: 6, Nay: 0

9. Statistical (Financial) Report

9.1. Reports

9.1.1. Doniphan-Trumbull School's Treasurer's Report

10. Next Meeting Date

Next Board Meeting is Tuesday June 11, 2019

11. Adjournment

Meeting adjourned at 9:05 pm

DONIPHAN-TRUMBULL PUBLIC SCHOOL

MAY 1, 2019 to MAY 31, 2019

06/11/2019 Board Meeting

a

GENERAL FUND

		MTD	YTD						
Beginning Balance		\$2,397,163.94							
Investments (CD's)		\$200,000.00	\$200,000.00						
NSDLAF	\$ 162,911.19	\$295.05	\$163,206.24						
Receipts		\$1,485,913.28							
Disbursements	<table border="1"> <tr> <td>Lst Mo Clai</td> <td align="right">\$52,193.54</td> </tr> <tr> <td>Lst Mo Pay</td> <td align="right">\$524,885.09</td> </tr> <tr> <td></td> <td align="right"><u>\$577,078.63</u></td> </tr> </table>	Lst Mo Clai	\$52,193.54	Lst Mo Pay	\$524,885.09		<u>\$577,078.63</u>	\$577,078.63	
Lst Mo Clai	\$52,193.54								
Lst Mo Pay	\$524,885.09								
	<u>\$577,078.63</u>								
Adjustments	adj								
	Adjusted Exp		\$0.00						
Ending Balance		\$3,306,293.64							

DEPRECIATION FUND

		MTD	YTD
Beginning Balance		\$131,193.42	
Investments (CD)		\$0.00	\$0.00
Adjusted Begin Bal		\$131,193.42	\$0.00
Receipts			
Interest		\$22.29	
Adjusted Receipts		\$22.29	\$0.00
Disbursements			
Ending Balance		\$131,215.71	\$0.00

EMPLOYEE BENEFIT FUND

		MTD	YTD
Beginning Balance		\$30,360.62	
Receipts		\$5.16	
Disbursements		\$0.00	\$0.00
Ending Balance		\$30,365.78	\$0.00

BUILDING FUND		
	MTD	YTD
Beginning Balance	\$2,482,125.57	
Receipts	\$187,633.88	
Disbursements		
Ending Balance	\$2,669,759.45	\$0.00

**DONIPHAN-TRUMBULL PUBLIC SCHOOL
MAY 1, 2019 to MAY 31 ,2019**

06/11/2019 Board Meeting

STUDENT FEES FUND		
	7 MTD	YTD
Beginning Balance	\$1,191.43	
Receipts		
Disbursements	\$0.00	
Ending Balance	\$1,191.43	\$0.00

GRAND TOTAL ALL FUNDS

QCPUF FUND		
	MTD	YTD
Beginning Balance	\$446,448.16	
Receipts	\$50,711.04	
Check Int		
Disbursements		
Ending Balance	\$497,159.20	\$0.00

25

IMPRESS FUND		
	MTD	YTD
Beginning Balance	\$2,136.46	
Receipts	\$1,094.04	
Expenditures	\$1,210.39	
Ending Balance	\$2,020.11	\$0.00

FOOD SERVICE FUND		
-------------------	--	--

	MTD	YTD
Beginning Balance	\$37,463.31	
Audit Adjustment	\$0.00	\$0.00
Adjusted Beginning Balance	\$37,463.31	\$0.00
Receipts	\$17,779.91	
Disbursements	\$22,180.31	
	Lst Mo Clai \$9,738.01	
	Lst Mo Pay \$12,442.30	
	\$22,180.31	
	Adj-VOID CK	
Ending Balance	\$33,062.91	\$0.00

HIGH SCHOOL ACTIVITY FUNDS		
----------------------------	--	--

	MTD	YTD
Beginning Balance	\$74,238.47	
Receipts	\$22,078.00	
Disbursements	\$15,278.20	
Ending Balance	\$81,038.27	\$0.00

ELEMENTARY ACTIVITY FUNDS		
---------------------------	--	--

	MTD	YTD
Beginning Balance	\$12,154.57	
Receipts	\$2,049.39	
Disbursements	\$2,948.11	
Ending Balance	\$11,255.85	\$0.00

Account Number	Account Description	Current Month	Year to Date	Budget	Budget Balance	% of Budget Spent
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$0.00	\$2,124,736.97	\$2,940,316.00	\$815,579.03	72.26
1150	ENGLISH LANGUAGE LEARNERS	\$0.00	\$8,075.52	\$7,933.00	(\$142.52)	101.80
1160	POVERTY PROGRAMS	\$0.00	\$4,154.18	\$28,640.00	\$24,485.82	14.50
1190	EARLY CHILDHOOD ED	\$0.00	\$56,975.03	\$66,440.00	\$9,464.97	85.75
1200	SPED SCHOOL AGE	\$0.00	\$673,285.61	\$897,773.00	\$224,487.39	75.00
1214	SCH-AGE SPED PSYCHOLOGIST SER	\$0.00	\$0.00	\$74,290.00	\$74,290.00	0.00
1300	SUMMER SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	0.00
2120	GUIDANCE SERVICES	\$0.00	\$133,466.03	\$171,290.00	\$37,823.97	77.92
2130	HEALTH SERVICES	\$0.00	\$28,428.73	\$30,600.00	\$2,171.27	92.90
2140	PSYCHOLOGICAL SERVICES	\$0.00	\$61,185.23	\$0.00	(\$61,185.23)	0.00
2151	SPEECH THERAPY-SCH AGE	\$0.00	\$2,027.32	\$0.00	(\$2,027.32)	0.00
2160	OCCUPATIONAL THERAPY-ALL CONDITIONS	\$0.00	\$3,587.70	\$0.00	(\$3,587.70)	0.00
2161	OT-SPED SCH AGE	\$0.00	\$9,619.38	\$0.00	(\$9,619.38)	0.00
2162	OT-SPED AGE 3-5	\$0.00	\$7,763.85	\$0.00	(\$7,763.85)	0.00
2163	OT-SPED BIRTH-AGE 2	\$0.00	\$178.75	\$0.00	(\$178.75)	0.00
2170	PT - ALL CONDITIONS	\$0.00	\$3,084.70	\$0.00	(\$3,084.70)	0.00
2171	PT-SPED SCHOOL AGE	\$0.00	\$3,564.00	\$0.00	(\$3,564.00)	0.00
2172	PT - AGE 3-5	\$0.00	\$3,582.20	\$0.00	(\$3,582.20)	0.00
2173	PT- BIRTH - AGE 2	\$0.00	\$993.85	\$0.00	(\$993.85)	0.00
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$216,870.25	\$320,800.00	\$103,929.75	67.60
2211	REGULAR ED IN-SERVICE	\$0.00	\$3,745.32	\$0.00	(\$3,745.32)	0.00
2212	INST STAFF TRNG AND CURR DEV	\$0.00	\$0.00	\$0.00	\$0.00	0.00
2213	INSTRUCTIONAL STAFF TRAINING	\$0.00	\$75.00	\$12,160.00	\$12,085.00	0.62
2220	LIBRARY/MEDIA	\$0.00	\$98,825.11	\$134,852.00	\$36,026.89	73.28
2230	INSTRUCTION RELATED TECH ETC.	\$0.00	\$28,164.29	\$0.00	(\$28,164.29)	0.00
2310	GENERAL/BOARD ADMINISTRATION	\$0.00	\$20,069.29	\$39,900.00	\$19,830.71	50.30
2320	OFFICE OF THE SUPERINTENDENT	\$0.00	\$163,777.92	\$230,292.00	\$66,514.08	71.12
2410	OFFICE OF THE PRINCIPAL	\$0.00	\$263,670.33	\$359,387.00	\$95,716.67	73.37
2510	FISCAL SERVICES	\$0.00	\$118,301.05	\$172,618.00	\$54,316.95	68.53
2580	ADMIN. TECHNOLOGY SERVICES	\$0.00	\$3.60	\$7,400.00	\$7,396.40	0.05
2610	BUILDINGS/SITES OPERATIONS	\$0.00	\$308,122.79	\$477,380.00	\$169,257.21	64.54
2620	BUILDINGS/SITES MAINTENANCE	\$0.00	\$148,522.11	\$325,470.00	\$176,947.89	45.63
2630	CARE&UPKEEP OF GROUNDS	\$0.00	\$10,938.76	\$0.00	(\$10,938.76)	0.00
2650	VEHICLE - NOT BUSES	\$0.00	\$17,395.70	\$41,769.00	\$24,373.30	41.65
2660	SAFETY & SECURITY	\$0.00	\$555.50	\$0.00	(\$555.50)	0.00
2710	REGULAR PUPIL TRANSPORTATION	\$0.00	\$162,757.78	\$0.00	(\$162,757.78)	0.00
2712	SCHOOL AGE SPEC ED TRANSPORT	\$0.00	\$9,697.02	\$25,708.00	\$16,010.98	37.72
2713	BELOW AGE 5 PUPIL TRANSP-sped	\$0.00	\$14,429.74	\$15,587.00	\$1,157.26	92.58
2750	BUS DRIVER SALARY	\$0.00	\$0.00	\$234,071.00	\$234,071.00	0.00
3535	HIGH ABILI. LEARNER	\$0.00	\$0.00	\$7,096.00	\$7,096.00	0.00
3540	NDE GRANT \$\$ AGE3-5	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4300	TITLE V	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4425	PRE SCHOOL FLEX FUNDING	\$0.00	\$0.00	\$0.00	\$0.00	0.00
5000	DEBT SERVICES	\$0.00	\$188,913.76	\$0.00	(\$188,913.76)	0.00
6200	TITLE I CURRENT YEAR	\$0.00	\$51,678.04	\$68,188.00	\$16,509.96	75.79
6404	IDEA PART B BASE AGE 0-4	\$0.00	\$51,560.94	\$108,609.00	\$57,048.06	47.47
6406	IDEA PRESCHOOL SPED	\$0.00	\$11,386.75	\$0.00	(\$11,386.75)	0.00
6410	IDEA ENROLLMENT/POVERTY FLOW THRU	\$0.00	\$43,839.81	\$58,387.00	\$14,547.19	75.08
6414	IDEA PART C BELOW AGE 3	\$0.00	\$0.00	\$0.00	\$0.00	0.00
6969	TITLE IV 18/19	\$0.00	\$1,088.00	\$0.00	(\$1,088.00)	0.00

Account Number	Account Description	Current Month	Year to Date	Budget	Budget Balance	% of Budget Spent
6992	REAP GRANT	\$0.00	\$28,000.00	\$40,000.00	\$12,000.00	70.00
8000	TRANSFERS	\$0.00	\$24,190.90	\$25,000.00	\$809.10	96.76
9000	NON-PROGRAMMED CHARGES	\$0.00	\$7,921.74	\$0.00	(\$7,921.74)	0.00
01	GENERAL FUND	\$0.00	\$5,119,210.55	\$6,921,956.00	\$1,802,745.45	73.96
02	BUILDING AND SITES FUND					
1200	SPED SCHOOL AGE	\$0.00	\$3,000.00	\$0.00	(\$3,000.00)	0.00
2620	BUILDINGS/SITES MAINTENANCE	\$0.00	\$27,367.26	\$2,881,427.00	\$2,854,059.74	0.95
4700	BUILDING IMPROVEMENTS	\$0.00	\$65,786.14	\$0.00	(\$65,786.14)	0.00
02	BUILDING AND SITES FUND	\$0.00	\$96,153.40	\$2,881,427.00	\$2,785,273.60	3.34
03	DEPRECIATION FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$0.00	\$22,621.00	\$0.00	(\$22,621.00)	0.00
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$4,994.00	\$0.00	(\$4,994.00)	0.00
2620	BUILDINGS/SITES MAINTENANCE	\$0.00	\$0.00	\$135,602.00	\$135,602.00	0.00
03	DEPRECIATION FUND	\$0.00	\$27,615.00	\$135,602.00	\$107,987.00	20.36
04	EMPLOYEE BENEFIT FUND					
2320	OFFICE OF THE SUPERINTENDENT	\$0.00	\$0.00	\$30,264.00	\$30,264.00	0.00
04	EMPLOYEE BENEFIT FUND	\$0.00	\$0.00	\$30,264.00	\$30,264.00	0.00
07	STUDENT FEES FUND					
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$0.00	\$1,187.00	\$1,187.00	0.00
07	STUDENT FEES FUND	\$0.00	\$0.00	\$1,187.00	\$1,187.00	0.00
08	QUALIFIED CAPITAL PURPOSE FUND					
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$0.00	\$433,633.00	\$433,633.00	0.00
5000	DEBT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	0.00
08	QUALIFIED CAPITAL PURPOSE FUND	\$0.00	\$0.00	\$433,633.00	\$433,633.00	0.00
Grand Total:		\$0.00	\$5,242,978.95	\$10,404,069.00	\$5,161,090.05	50.39

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
01	GENERAL FUND					
01 1100	PROPERTY TAXES	\$0.00	\$0.00	\$5,567,012.00	\$5,567,012.00	0.00
01 1100 001	LOCAL PROPERTY TAXES ADAMS CO	\$0.00	\$474,113.72	\$0.00	(\$474,113.72)	0.00
01 1100 002	LOCAL PROPERTY TAXES HALL COUNTY	\$0.00	\$2,729,222.64	\$0.00	(\$2,729,222.64)	0.00
01 1100 003	LOCAL PROPERTY TAXES HAMILTON COUNTY	\$0.00	\$405,511.92	\$0.00	(\$405,511.92)	0.00
01 1100 004	LOCAL PROPERTY TAXES CLAY COUNTY	\$0.00	\$724,627.94	\$0.00	(\$724,627.94)	0.00
1100	Local property tax	\$0.00	\$4,333,476.22	\$5,567,012.00	\$1,233,535.78	77.84
01 1115	CARLINE TAX	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.00
01 1115 001	CARLINE TAX ADAMS COUNTY	\$0.00	\$63.84	\$0.00	(\$63.84)	0.00
01 1115 003	CARLINE TAX HAMILTON COUNTY	\$0.00	\$99.63	\$0.00	(\$99.63)	0.00
1115	CARLINE TAX	\$0.00	\$163.47	\$1,000.00	\$836.53	16.35
01 1125	MOTOR VEHICLE TAXES	\$0.00	\$0.00	\$275,000.00	\$275,000.00	0.00
01 1125 001	MOTOR VEHICLE TAXES ADAMS COUNTY	\$0.00	\$30,257.19	\$0.00	(\$30,257.19)	0.00
01 1125 002	MOTOR VEHICLE TAXES HALL COUNTY	\$0.00	\$174,033.00	\$0.00	(\$174,033.00)	0.00
01 1125 003	MOTOR VEHICLE TAXES HAMILTON COUNTY	\$0.00	\$10,706.41	\$0.00	(\$10,706.41)	0.00
01 1125 004	MOTOR VEHICLE TAXES CLAY COUNTY	\$0.00	\$30,487.29	\$0.00	(\$30,487.29)	0.00
1125	MOTOR VEHICLE TAXES	\$0.00	\$245,483.89	\$275,000.00	\$29,516.11	89.27
01 1190	LICENSE & FEES	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.00
1190	LICENSE & FEES	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.00
01 1370	TUITION-OTHER DISTR(SPED PRE)	\$0.00	\$12,280.00	\$8,000.00	(\$4,280.00)	153.50
1370	TUITION-OTHER DISTR(SPED PRE)	\$0.00	\$12,280.00	\$8,000.00	(\$4,280.00)	153.50
01 1410	TRANS FROM INDIV - GEN ED	\$0.00	\$947.88	\$0.00	(\$947.88)	0.00
1410	TRANS FROM INDIV - GEN ED	\$0.00	\$947.88	\$0.00	(\$947.88)	0.00
01 1510	INTEREST ON INVESTME	\$0.00	\$9,568.76	\$2,000.00	(\$7,568.76)	478.44
1510	INTEREST on INVESTMENTS	\$0.00	\$9,568.76	\$2,000.00	(\$7,568.76)	478.44
01 1740	FEES(LAPTOPS)	\$0.00	\$8,850.00	\$0.00	(\$8,850.00)	0.00
1740	FEES(LAPTOPS)	\$0.00	\$8,850.00	\$0.00	(\$8,850.00)	0.00
01 1911	LOCAL LICENSES	\$0.00	\$820.00	\$0.00	(\$820.00)	0.00
1911	LOCAL LICENSE FEES	\$0.00	\$820.00	\$0.00	(\$820.00)	0.00
01 1990	OTHER LOCAL RECEIPTS	\$0.00	\$0.00	\$500.00	\$500.00	0.00
1990	OTHER LOCAL RECEIPTS	\$0.00	\$0.00	\$500.00	\$500.00	0.00
01 2110	CO FINES & LICENSES	\$0.00	\$236.69	\$25,000.00	\$24,763.31	0.95
01 2110 001	COUNTY FINES AND LICENSE FEES ADAMS CO	\$0.00	\$2,577.48	\$0.00	(\$2,577.48)	0.00
01 2110 002	COUNTY FINES AND LICENSE FEES HALL CO	\$0.00	\$7,238.79	\$0.00	(\$7,238.79)	0.00
2110	COUNTY FINES AND LICENSE FEES	\$0.00	\$10,052.96	\$25,000.00	\$14,947.04	40.21
01 3110	STATE AID	\$0.00	\$56,256.00	\$70,317.00	\$14,061.00	80.00
3110	STATE AID	\$0.00	\$56,256.00	\$70,317.00	\$14,061.00	80.00
01 3120	SPECIAL ED PROGRAMS	\$0.00	\$270,057.00	\$325,000.00	\$54,943.00	83.09
3120	SPECIAL ED SCHOOL AGE	\$0.00	\$270,057.00	\$325,000.00	\$54,943.00	83.09
01 3125	SPECIAL ED TRANSPORT	\$0.00	\$67,142.00	\$7,000.00	(\$60,142.00)	959.17
3125	SCHOOL AGE SPECIAL ED TRANSPOR	\$0.00	\$67,142.00	\$7,000.00	(\$60,142.00)	959.17
01 3130	HOMESTEAD EXEMPT	\$0.00	\$0.00	\$17,000.00	\$17,000.00	0.00
01 3130 001	HOMESTEAD EXEMPTION ADAMS CO	\$0.00	\$722.16	\$0.00	(\$722.16)	0.00
01 3130 002	HOMESTEAD EXEMPTION HALL COUNTY	\$0.00	\$5,075.56	\$0.00	(\$5,075.56)	0.00
01 3130 003	HOMESTEAD EXEMPTION HAMILTON CO	\$0.00	\$803.25	\$0.00	(\$803.25)	0.00
01 3130 004	HOMESTEAD EXEMPTION CLAY COUNTY	\$0.00	\$948.54	\$0.00	(\$948.54)	0.00
3130	HOMESTEAD EXEMPTION	\$0.00	\$7,549.51	\$17,000.00	\$9,450.49	44.41
01 3131 001	TAX CREDIT ADAMS COUNTY	\$0.00	\$21,608.17	\$0.00	(\$21,608.17)	0.00

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
01 3131 002	TAX CREDIT HALL COUNTY	\$0.00	\$117,246.03	\$0.00	(\$117,246.03)	0.00
01 3131 003	TAX CREDIT HAMILTON COUNTY	\$0.00	\$24,630.08	\$0.00	(\$24,630.08)	0.00
01 3131 004	TAX CREDIT CLAY COUNTY	\$0.00	\$64,690.93	\$0.00	(\$64,690.93)	0.00
3131 TAX CREDIT		\$0.00	\$228,175.21	\$0.00	(\$228,175.21)	0.00
01 3180	PRO RATE M/V	\$0.00	\$0.00	\$10,500.00	\$10,500.00	0.00
01 3180 001	PRO-RATE MOTOR VEHICLE ADAMS COUNTY	\$0.00	\$1,130.56	\$0.00	(\$1,130.56)	0.00
01 3180 002	PRO-RATE MOTOR VEHICLE HALL COUNTY	\$0.00	\$3,725.63	\$0.00	(\$3,725.63)	0.00
01 3180 003	PRO-RATE MOTOR VEHICLE HAMILTON CO	\$0.00	\$709.37	\$0.00	(\$709.37)	0.00
01 3180 004	PRO-RATE MOTOR VEHICLE CLAY COUNTY	\$0.00	\$548.32	\$0.00	(\$548.32)	0.00
3180 PRO-RATE MOTOR VEHICLE		\$0.00	\$6,113.88	\$10,500.00	\$4,386.12	58.23
01 3200	STATE APPORTIONMENT	\$0.00	\$61,128.09	\$0.00	(\$61,128.09)	0.00
3200 STATE APPORTIONMENT		\$0.00	\$61,128.09	\$0.00	(\$61,128.09)	0.00
01 3300	IN LIEU OF SCHOOL LAND TAX	\$0.00	\$0.00	\$30,000.00	\$30,000.00	0.00
3300 IN LIEU OF SCHOOL LAND TAX		\$0.00	\$0.00	\$30,000.00	\$30,000.00	0.00
01 3400	STATE APPORTIONMENT	\$0.00	\$0.00	\$60,000.00	\$60,000.00	0.00
3400 STATE APPORTIONMENT		\$0.00	\$0.00	\$60,000.00	\$60,000.00	0.00
01 3512	DIST ED INCENTIVE	\$0.00	\$1,437.62	\$7,000.00	\$5,562.38	20.54
3512 DIST ED INCENTIVE		\$0.00	\$1,437.62	\$7,000.00	\$5,562.38	20.54
01 3535	PYMTS HIGH ABILITY LEARNERS	\$0.00	\$2,882.00	\$2,000.00	(\$882.00)	144.10
3535 PAYMTS HIGH ABILITY LEARNERS		\$0.00	\$2,882.00	\$2,000.00	(\$882.00)	144.10
01 3800	IN-LIEU-OF SCHOOL LAND TAX	\$0.00	(\$30.11)	\$0.00	\$30.11	0.00
3800 IN-LIEU-OF SCHOOL LAND TAX		\$0.00	(\$30.11)	\$0.00	\$30.11	0.00
01 3990	OTHER STATE RECEIPTS	\$0.00	\$11,779.93	\$0.00	(\$11,779.93)	0.00
3990 OTHER STATE RECEIPTS		\$0.00	\$11,779.93	\$0.00	(\$11,779.93)	0.00
01 4200	TITLE I	\$0.00	\$47,277.00	\$0.00	(\$47,277.00)	0.00
4200 TITLE I		\$0.00	\$47,277.00	\$0.00	(\$47,277.00)	0.00
01 4310	REAP \$'S	\$0.00	\$6,475.00	\$0.00	(\$6,475.00)	0.00
4310 REAP \$'S		\$0.00	\$6,475.00	\$0.00	(\$6,475.00)	0.00
01 4410	IDEA	\$0.00	\$44,913.00	\$0.00	(\$44,913.00)	0.00
4410 IDEA		\$0.00	\$44,913.00	\$0.00	(\$44,913.00)	0.00
01 4505	TITLE I, CURRENT FY	\$0.00	\$0.00	\$52,000.00	\$52,000.00	0.00
4505 TITLE I PART A ESSA		\$0.00	\$0.00	\$52,000.00	\$52,000.00	0.00
01 4511	TITLE V PART B REAP	\$0.00	\$0.00	\$40,000.00	\$40,000.00	0.00
4511 TITLE V PART B REAP		\$0.00	\$0.00	\$40,000.00	\$40,000.00	0.00
01 4512	IDEA BASE \$'S	\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.00
4512 IDEA BASE \$'S		\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.00
01 4515	IDEA BIRTH-AGE 4	\$0.00	\$0.00	\$52,000.00	\$52,000.00	0.00
4515 IDEA BIRTH-AGE 4		\$0.00	\$0.00	\$52,000.00	\$52,000.00	0.00
01 4516	IDEA PRESCHOOL (619) BASE ALLOC AGE 3-4	\$0.00	\$0.00	\$57,000.00	\$57,000.00	0.00
4516 IDEA PRESCHOOL (619) BASE ALLOC AGE 3-4		\$0.00	\$0.00	\$57,000.00	\$57,000.00	0.00
01 4708	TITLE VI-D MEDICAID	\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.00
4708 MEDICAID IN PUBLIC SCH		\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.00
01 4709	MEDICAID ADMIN (MAAPS)	\$0.00	\$0.00	\$10,000.00	\$10,000.00	0.00
4709 MEDICAID ADMIN (MAAPS)		\$0.00	\$0.00	\$10,000.00	\$10,000.00	0.00
01 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$63,050.03	\$0.00	(\$63,050.03)	0.00
5200 TRANSFERS FROM OTHER FUNDS		\$0.00	\$63,050.03	\$0.00	(\$63,050.03)	0.00
01 5400	LOAN PROCEEDS LONGER 1YR	\$0.00	\$271.00	\$0.00	(\$271.00)	0.00
5400 LOAN PROCEEDS LONGER THEN 1YR		\$0.00	\$271.00	\$0.00	(\$271.00)	0.00
01 5690	OTHER NON-REVENUE RECEIPTS	\$0.00	\$68,479.73	\$0.00	(\$68,479.73)	0.00

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
5690	OTHER NON-REVENUE RECEIPTS	\$0.00	\$68,479.73	\$0.00	(\$68,479.73)	0.00
01 6404	IDEA BASE	\$0.00	\$61,157.00	\$0.00	(\$61,157.00)	0.00
6404	IDEA BASE	\$0.00	\$61,157.00	\$0.00	(\$61,157.00)	0.00
01	GENERAL FUND	\$0.00	\$5,625,757.07	\$6,635,829.00	\$1,010,071.93	84.78
02	BUILDING AND SITES FUND					
02 1100	LOCAL PROPERTY TAXES	\$0.00	(\$4,163.90)	\$2,781,467.00	\$2,785,630.90	(0.15)
02 1100 001	LOCAL PROPERTY TAXES ADAMS COUNTY	\$0.00	\$64,404.60	\$0.00	(\$64,404.60)	0.00
02 1100 002	LOCAL PROPERTY TAXES HALL COUNTY	\$0.00	\$371,491.58	\$0.00	(\$371,491.58)	0.00
02 1100 003	LOCAL PROPERTY TAXES HAMILTON CO	\$0.00	\$43,983.62	\$0.00	(\$43,983.62)	0.00
02 1100 004	LOCAL PROPERTY TAXES CLAY COUNTY	\$0.00	\$77,440.44	\$0.00	(\$77,440.44)	0.00
1100	Local property tax	\$0.00	\$553,156.34	\$2,781,467.00	\$2,228,310.66	19.89
02 1115	CARLINE TAX	\$0.00	\$0.00	\$160.00	\$160.00	0.00
02 1115 001	CARLINE TAX ADAMS COUNTY	\$0.00	\$8.95	\$0.00	(\$8.95)	0.00
02 1115 003	CARLINE TAX HAMILTON COUNTY	\$0.00	\$13.97	\$0.00	(\$13.97)	0.00
02 1115 004	CARLINE TAX CLAY COUNTY	\$0.00	\$3.21	\$0.00	(\$3.21)	0.00
1115	CARLINE TAX	\$0.00	\$26.13	\$160.00	\$133.87	16.33
02 1510	INTEREST	\$0.00	\$3,500.97	\$2,000.00	(\$1,500.97)	175.05
1510	INTEREST on INVESTMENTS	\$0.00	\$3,500.97	\$2,000.00	(\$1,500.97)	175.05
02 1910	RENTAL OF SCHOOL FACILITIES	\$0.00	\$375.00	\$500.00	\$125.00	75.00
1910	RENTAL OF SCHOOL FACILITIES	\$0.00	\$375.00	\$500.00	\$125.00	75.00
02 3130	HOMESTEAD EXEMPTION	\$0.00	\$0.00	\$4,600.00	\$4,600.00	0.00
02 3130 001	HOMESTEAD EXEMPTION	\$0.00	\$96.44	\$0.00	(\$96.44)	0.00
02 3130 002	HOMESTEAD EXEMPTION	\$0.00	\$674.39	\$0.00	(\$674.39)	0.00
02 3130 003	HOMESTEAD EXEMPTION	\$0.00	\$215.60	\$0.00	(\$215.60)	0.00
02 3130 004	HOMESTEAD EXEMPTION CLAY CO	\$0.00	\$187.98	\$0.00	(\$187.98)	0.00
3130	HOMESTEAD EXEMPTION	\$0.00	\$1,174.41	\$4,600.00	\$3,425.59	25.53
02 3131	TAX CREDIT	\$0.00	\$0.00	\$33,000.00	\$33,000.00	0.00
02 3131 001	TAX CREDIT 001	\$0.00	\$3,022.70	\$0.00	(\$3,022.70)	0.00
02 3131 002	TAX CREDIT 002	\$0.00	\$16,434.31	\$0.00	(\$16,434.31)	0.00
02 3131 003	TAX CREDIT 003	\$0.00	\$3,195.56	\$0.00	(\$3,195.56)	0.00
02 3131 004	TAX CREDIT 004	\$0.00	\$8,588.08	\$0.00	(\$8,588.08)	0.00
3131	TAX CREDIT	\$0.00	\$31,240.65	\$33,000.00	\$1,759.35	94.67
02 3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$0.00	\$2,400.00	\$2,400.00	0.00
02 3180 001	PRO-RATE MOTOR VEHICLE ADAMS CO	\$0.00	\$159.90	\$0.00	(\$159.90)	0.00
02 3180 002	PRO-RATE MOTOR VEHICLE HALL COUNTY	\$0.00	\$522.19	\$0.00	(\$522.19)	0.00
02 3180 003	PRO-RATE MOTOR VEHICLE HAMILTON CO	\$0.00	\$74.43	\$0.00	(\$74.43)	0.00
02 3180 004	PRO-RATE MOTOR VEHICLE CLAY COUNTY	\$0.00	\$76.86	\$0.00	(\$76.86)	0.00
3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$833.38	\$2,400.00	\$1,566.62	34.72
02 3300	IN LIEU OF SCHOOL LAND TAX	\$0.00	\$0.00	\$57,300.00	\$57,300.00	0.00
3300	IN LIEU OF SCHOOL LAND TAX	\$0.00	\$0.00	\$57,300.00	\$57,300.00	0.00
02 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$2,116,968.00	\$0.00	(\$2,116,968.00)	0.00
5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$2,116,968.00	\$0.00	(\$2,116,968.00)	0.00
02	BUILDING AND SITES FUND	\$0.00	\$2,707,274.88	\$2,881,427.00	\$174,152.12	93.96
03	DEPRECIATION FUND					
03 1510	INTEREST	\$0.00	\$404.85	\$300.00	(\$104.85)	134.95
1510	INTEREST on INVESTMENTS	\$0.00	\$404.85	\$300.00	(\$104.85)	134.95
03 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$158,702.18	\$135,302.00	(\$23,400.18)	117.29
5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$158,702.18	\$135,302.00	(\$23,400.18)	117.29
03	DEPRECIATION FUND	\$0.00	\$159,107.03	\$135,602.00	(\$23,505.03)	117.33

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
04	EMPLOYEE BENEFIT FUND					
04 1510	INTEREST	\$0.00	\$47.89	\$100.00	\$52.11	47.89
1510	INTEREST on INVESTMENTS	\$0.00	\$47.89	\$100.00	\$52.11	47.89
04 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$30,340.58	\$30,164.00	(\$176.58)	100.59
5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$30,340.58	\$30,164.00	(\$176.58)	100.59
04	EMPLOYEE BENEFIT FUND	\$0.00	\$30,388.47	\$30,264.00	(\$124.47)	100.41
07	STUDENT FEES FUND					
07 1510	INTEREST	\$0.00	\$1.42	\$100.00	\$98.58	1.42
1510	INTEREST on INVESTMENTS	\$0.00	\$1.42	\$100.00	\$98.58	1.42
07 1741	EXTRA CURR ACTIVITIES FEES	\$0.00	\$0.00	\$1,087.00	\$1,087.00	0.00
1741	EXTRA CURR ACTIVITIES FEES	\$0.00	\$0.00	\$1,087.00	\$1,087.00	0.00
07	STUDENT FEES FUND	\$0.00	\$1.42	\$1,187.00	\$1,185.58	0.12
08	QUALIFIED CAPITAL PURPOSE FUND					
08 1100	LOCAL PROPERTY TAXES	\$0.00	\$0.00	\$432,683.00	\$432,683.00	0.00
08 1100 001	LOCAL PROPERTY TAXES-ADAMS	\$0.00	\$16,817.21	\$0.00	(\$16,817.21)	0.00
08 1100 002	LOCAL PROPERTY TAXES-HALL	\$0.00	\$92,632.12	\$0.00	(\$92,632.12)	0.00
08 1100 003	LOCAL PROPERTY TAXES-HAMILTON	\$0.00	\$25,364.18	\$0.00	(\$25,364.18)	0.00
08 1100 004	LOCAL PROPERTY TAXES-CLAY	\$0.00	\$45,643.85	\$0.00	(\$45,643.85)	0.00
1100	Local property tax	\$0.00	\$180,457.36	\$432,683.00	\$252,225.64	41.71
08 1115	CARLINE TAX	\$0.00	\$0.00	\$50.00	\$50.00	0.00
08 1115 001	CARLINE TAX	\$0.00	\$2.02	\$0.00	(\$2.02)	0.00
08 1115 003	CARLINE TAX	\$0.00	\$3.15	\$0.00	(\$3.15)	0.00
08 1115 004	CARLINE TAX	\$0.00	\$14.22	\$0.00	(\$14.22)	0.00
1115	CARLINE TAX	\$0.00	\$19.39	\$50.00	\$30.61	38.78
08 1510	INTEREST	\$0.00	\$711.65	\$300.00	(\$411.65)	237.22
1510	INTEREST on INVESTMENTS	\$0.00	\$711.65	\$300.00	(\$411.65)	237.22
08 3130 001	HOMESTEAD EXEMPTION	\$0.00	\$21.73	\$0.00	(\$21.73)	0.00
08 3130 002	HOMESTEAD EXEMPTION	\$0.00	\$184.61	\$0.00	(\$184.61)	0.00
08 3130 003	HOMESTEAD EXEMPTION	\$0.00	\$29.22	\$0.00	(\$29.22)	0.00
08 3130 004	HOMESTEAD EXEMPTION	\$0.00	\$25.47	\$0.00	(\$25.47)	0.00
3130	HOMESTEAD EXEMPTION	\$0.00	\$261.03	\$0.00	(\$261.03)	0.00
08 3131 001	TAX CREDIT	\$0.00	\$696.42	\$0.00	(\$696.42)	0.00
08 3131 002	TAX CREDIT	\$0.00	\$4,579.37	\$0.00	(\$4,579.37)	0.00
08 3131 003	TAX CREDIT	\$0.00	\$895.87	\$0.00	(\$895.87)	0.00
08 3131 004	TAX CREDIT	\$0.00	\$2,353.11	\$0.00	(\$2,353.11)	0.00
3131	TAX CREDIT	\$0.00	\$8,524.77	\$0.00	(\$8,524.77)	0.00
08 3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$0.00	\$600.00	\$600.00	0.00
08 3180 001	PRO-RATE MOTOR VEHICLE	\$0.00	\$11.45	\$0.00	(\$11.45)	0.00
08 3180 002	PRO-RATE MOTOR VEHICLE	\$0.00	\$75.02	\$0.00	(\$75.02)	0.00
08 3180 003	PRO-RATE MOTOR VEHICLE	\$0.00	\$44.52	\$0.00	(\$44.52)	0.00
08 3180 004	PRO-RATE MOTOR VEHICLE	\$0.00	\$30.79	\$0.00	(\$30.79)	0.00
3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$161.78	\$600.00	\$438.22	26.96
08 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$315,345.30	\$0.00	(\$315,345.30)	0.00
5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$315,345.30	\$0.00	(\$315,345.30)	0.00
08	QUALIFIED CAPITAL PURPOSE FUND	\$0.00	\$505,481.28	\$433,633.00	(\$71,848.28)	116.57
Grand Total:		\$0.00	\$9,028,010.15	\$10,117,942.00	\$1,089,931.85	89.23

Checking Account: 02	Check Type: Check	bidg fund	Check Date: 06/11/2019	Vendor: HENAPP	HENDRICKSEN APPRAISAL CO.	Check Total: 3,000.00
<u>Check Number:</u> 1679	<u>Invoice Date:</u> 06/07/2019	<u>PO Number:</u> HENAPP	<u>Detail Description:</u> APPRAISAL OF 2011 CLARICE ST.	<u>Chart of Account Number:</u> 02 4700 340 000 0 000	<u>Detail Amount:</u> 3,000.00	

*Denotes Expensed Invoice Item Checking Account ID: 02 Total without Voids: 3,000.00

Checking Account: 08	QCPF								
Check Number: 1	Check Type: Check	Check Date: 06/11/2019	Vendor: BOKFIN	BOK FINANCIAL	Check Total:	12,338.75			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>				
06/15/2019	06/07/2019	BOKFINQCPF	INTEREST	08 5000 832 000 0 000	12,338.75				

*Denotes Expensed Invoice Item Checking Account ID: 08 Total without Voids: 12,338.75

Checking Account: 06 Lunch acct

Check Number: 10131 Check Type: Check Vendor: BAKLAC Check Date: 06/11/2019 LACEY BAKER Check Total: 6.20
Invoice Number Invoice Date PO Number Detail Description Chart of Account Number Detail Amount
 157728 05/23/2019 PARENTREIMB REIMBURSEMENT OF FAMILY LUNCH ACCTS 06 3100 630 000 0 000 6.20

Check Number: 10132 Check Type: Check Vendor: BRISELS Check Date: 06/11/2019 ELSA BRISMAR Check Total: 32.25
Invoice Number Invoice Date PO Number Detail Description Chart of Account Number Detail Amount
 20190523 05/23/2019 PARENTREIMB REIMBURSEMENT OF FAMILY LUNCH ACCTS 06 3100 630 000 0 000 32.25

Check Number: 10133 Check Type: Check Vendor: IMPRES Check Date: 06/11/2019 DONIPHAN-TRUMBULL IMPRESS FUND Check Total: 155.00
Invoice Number Invoice Date PO Number Detail Description Chart of Account Number Detail Amount
 3888CK 05/23/2019 IMPRESS CHILD NUTRITION TRAINING 06 3100 330 000 0 000 155.00

Check Number: 10134 Check Type: Check Vendor: METBAK Check Date: 06/11/2019 EARTH GRAINS Check Total: 364.59
Invoice Number Invoice Date PO Number Detail Description Chart of Account Number Detail Amount
 54333725300 05/23/2019 EARTHGRAINS FOOD 06 3100 630 000 0 000 262.59
 54333725345 05/23/2019 EARTHGRAINS FOOD 06 3100 630 000 0 000 102.00

Check Number: 10135 Check Type: Check Vendor: GARTMIS Check Date: 06/11/2019 MISTY GARTNER Check Total: 42.20
Invoice Number Invoice Date PO Number Detail Description Chart of Account Number Detail Amount
 39686 05/23/2019 PARENTREIMB REIMBURSEMENT OF FAMILY LUNCH ACCTS 06 3100 630 000 0 000 42.20

Check Number: 10136 Check Type: Check Vendor: HAMILT Check Date: 06/11/2019 HAMILTON TELEPHONE Check Total: 37.00
Invoice Number Invoice Date PO Number Detail Description Chart of Account Number Detail Amount
 05/2019 05/23/2019 PHONE PHONE SERVICE 06 3100 340 000 0 000 37.00

Check Number: 10137 Check Type: Check Vendor: ROBERT Check Date: 06/11/2019 HILAND DAIRY FOODS CO., LLC Check Total: 1,209.87
Invoice Number Invoice Date PO Number Detail Description Chart of Account Number Detail Amount
 1114029 05/23/2019 HILANDDAIRY FOOD 06 3100 630 000 0 000 270.70
 1114076 05/23/2019 HILANDDAIRY FOOD 06 3100 630 000 0 000 358.97
 1114100 05/23/2019 HILANDDAIRY FOOD 06 3100 630 000 0 000 13.50
 1114132 05/23/2019 HILANDDAIRY FOOD 06 3100 630 000 0 000 286.75
 1114184 05/23/2019 HILANDDAIRY FOOD 06 3100 630 000 0 000 200.46
 1114207 05/23/2019 HILANDDAIRY FOOD 06 3100 630 000 0 000 109.77
 1114234 05/23/2019 HILANDDAIRY FOOD 06 3100 630 000 0 000 63.19
 1114280 05/23/2019 HILANDDAIRY FOOD 06 3100 630 000 0 000 (93.47)

Check Number: 10138 Check Type: Check Vendor: LEMLIS Check Date: 06/11/2019 LISA LEMIEK Check Total: 39.40
Invoice Number Invoice Date PO Number Detail Description Chart of Account Number Detail Amount
 \$ON ACCT 05/23/2019 \$ OWED \$ OWED 06 3100 630 000 0 000 39.40

Check Number: 10139 Check Type: Check Vendor: NSNA Check Date: 06/11/2019 NE SCHOOL NUTRITION ASSOCIATION Check Total: 260.00
Invoice Number Invoice Date PO Number Detail Description Chart of Account Number Detail Amount
 2019 05/23/2019 TRAININGS/PAN/G/MW TRAININGS/PAN/G/MW 06 3100 330 000 0 000 260.00

Check Number: 10140 Check Type: Check Vendor: PEGLER Check Date: 06/11/2019 PEGLER SYSCO Check Total: 2,265.97

Checking Account: 06		Lunch acct							
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Invoice Number	Invoice Date	PO Number	Detail Description
261487712	05/23/2019	SYSCO	SUPPLIES	06 3100 610 000 0 000	217.26	2150197	05/23/2019	THOMPSON	SUPPLIES
261487712	05/23/2019	SYSCO	FOOD	06 3100 630 000 0 000	1,010.95	2150197	05/23/2019	THOMPSON	FOOD
261499532	05/23/2019	SYSCO	FOOD	06 3100 630 000 0 000	1,037.76	2153735	05/23/2019	THOMPSON	SUPPLIES
Check Number: 10141					Check Total:				
39684	05/23/2019	PARENTREIMB	REIMBURSEMENT OF FAMILY LUNCH ACCTS	06 3100 630 000 0 000	5.75				
Check Number: 10142					Check Total:				
159970	05/23/2019	PARENTREIMB	REIMBURSEMENT OF FAMILY LUNCH ACCTS	06 3100 630 000 0 000	68.35				
Check Number: 10143					Check Total:				
98986	05/23/2019	PARENTREIMB	REIMBURSEMENT OF FAMILY LUNCH ACCTS	06 3100 630 000 0 000	5.10				
Check Number: 10144					Check Total:				
20191TR	05/23/2019	PO Number	TEANA SERV SAFE	06 3100 330 000 0 000	125.00				
Check Number: 10145					Check Total:				
2150197	05/23/2019	THOMPSON	SUPPLIES	06 3100 610 000 0 000	55.95				
2150197	05/23/2019	THOMPSON	FOOD	06 3100 630 000 0 000	618.22				
2153735	05/23/2019	THOMPSON	SUPPLIES	06 3100 610 000 0 000	51.12				
*Denotes Expensed Invoice Item									
Checking Account ID: 06					Total without Voids:	5,341.97			

Checking Account: 01		General Fund							
Check Number: 33844	Check Type: Check	Check Date: 06/11/2019	Vendor: AGRSER	AGRICULTURAL SERVICES	Check Total:	419.50			
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>					
19000148	AGSERVICES	SUPPLIES FOR GROUNDS	01 2630 610 000 0 000	419.50					
Check Number: 33845	Check Type: Check	Check Date: 06/11/2019	Vendor: ALPREH	ALPHA REHABILITATION, P.C.	Check Total:	359.57			
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>					
2519	ALPHA	SLP HRS	01 2151 340 001 0 000	276.08					
2519	ALPHA	SLP MLG	01 2151 580 001 0 000	11.34					
2519	ALPHA	OT HRS	01 2161 340 001 0 000	72.15					
Check Number: 33846	Check Type: Check	Check Date: 06/11/2019	Vendor: ARMELE	ARMBRUSTER ELECTRIC	Check Total:	260.79			
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>					
150509	ARMBRUSTER	ELECTRICAL REPAIRS	01 2620 430 000 0 000	260.79					
Check Number: 33847	Check Type: Check	Check Date: 06/11/2019	Vendor: AWARPLUS	Awards Plus	Check Total:	207.00			
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>					
15928	4702-S	EOY GIFTS	01 2310 890 000 0 000	207.00					
Check Number: 33848	Check Type: Check	Check Date: 06/11/2019	Vendor: AWAUNL	AWARDS UNLIMITED	Check Total:	117.07			
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>					
459276	977-HS	GRADUATION MEDALS AND NECK RIBBONS	01 2190 610 001 0 000	117.07					
Check Number: 33849	Check Type: Check	Check Date: 06/11/2019	Vendor: BARSTE	STEPHANIE BARTHEL	Check Total:	118.17			
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>					
2019MAY		MLG	01 1100 332 002 0 000	118.17					
Check Number: 33850	Check Type: Check	Check Date: 06/11/2019	Vendor: BIGG	BIG G COMMERCIAL	Check Total:	15.23			
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>					
6/10/2019	1103MT	OWE AFTER CREDIT USED	01 2620 610 000 0 000	15.23					
Check Number: 33851	Check Type: Check	Check Date: 06/11/2019	Vendor: BHEN	BLACK HILLS ENERGY	Check Total:	453.48			
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>					
5.15.19	BHEN	NATURAL GAS	01 2610 620 000 0 000	68.57					
5/15/19	BHEN	NATURAL GAS	01 2610 620 000 0 000	384.91					
Check Number: 33852	Check Type: Check	Check Date: 06/11/2019	Vendor: BLUEHILL	Blue Hill High School	Check Total:	4,473.54			
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>					
00002SEM18/19	BLUEHILL	INSURANCE ARMES	01 1100 211 001 0 000	4,473.54					
Check Number: 33853	Check Type: Check	Check Date: 06/11/2019	Vendor: CAPBUS	CAPITAL BUSINESS SYSTEMS, INC.	Check Total:	717.00			
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>					
875053	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000	135.11					
875872	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000	92.00					
877535	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000	17.59					
878963	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000	167.00					

Checking Account: 01

General Fund

884179	06/04/2019	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000	92.00
886500	06/04/2019	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000	192.00
886955	06/04/2019	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000	21.30

Check Number: 33854	Check Type: Check	Vendor: CARBIO	Check Date: 06/11/2019	Check Total: 15.50
---------------------	-------------------	----------------	------------------------	--------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
50618971R1	06/04/2019	5011-S	PERCH	01 1100 610 001 0 000	15.50

Check Number: 33855	Check Type: Check	Vendor: CCHHA	Check Date: 06/11/2019	Check Total: 198.00
---------------------	-------------------	---------------	------------------------	---------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20190605	06/05/2019	979-HS	ADOBE TRAINING ON JUNE 11TH	01 2213 330 001 0 000	198.00

Check Number: 33856	Check Type: Check	Vendor: GIPHTH	Check Date: 06/11/2019	Check Total: 5,236.15
---------------------	-------------------	----------------	------------------------	-----------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
APR2019	06/04/2019	5002-S	OT SPED SCHOOL AGE / HRS	01 2161 340 000 0 000	1,685.00
APR2019	06/04/2019	5002-S	OT SPED SCHOOL AGE/ MILEAGE	01 2161 580 000 0 000	33.75
APR2019	06/04/2019	5002-S	OT SPED AGE 3-5/ HRS	01 2162 340 000 0 000	1,170.00
APR2019	06/04/2019	5002-S	OT SPED AGE 3-5	01 2162 340 000 0 000	243.75
APR2019	06/04/2019	5002-S	PT SPED SCHOOL AGE / HRS	01 2171 340 000 0 000	744.50
APR2019	06/04/2019	5002-S	PT SPED SCHOOL AGE/ MILEAGE	01 2171 580 000 0 000	82.80
APR2019	06/04/2019	5002-S	PT SPED AGE 3-5/ MILEAGE	01 2172 580 000 0 000	861.25
APR2019	06/04/2019	5002-S	PT SPED BIRTH - AGE 2/ HRS	01 2173 340 000 0 000	402.50
APR2019	06/04/2019	5002-S	PT SPED BIRTH - AGE 2/ MILEAGE	01 2173 580 000 0 000	12.60

Check Number: 33857	Check Type: Check	Vendor: COMHAR	Check Date: 06/11/2019	Check Total: 2,396.00
---------------------	-------------------	----------------	------------------------	-----------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
G12432	06/04/2019	COMPUTERHW	REPAIRS	01 1100 432 000 0 000	50.00
G12444	06/04/2019	COMPUTERHW	REPAIRS	01 1100 432 000 0 000	50.00
H24914	06/04/2019	COMPUTERHW	HARDWARE	01 1100 734 000 0 000	1,148.00
H24915	06/04/2019	COMPUTERHW	HARDWARE	01 1100 734 000 0 000	1,148.00

Check Number: 33858	Check Type: Check	Vendor: CORPRE	Check Date: 06/11/2019	Check Total: 174.97
---------------------	-------------------	----------------	------------------------	---------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
P188706	06/04/2019	CORPRE	HS/COMMENCEMENT PROGRAMS	01 1100 550 001 0 000	174.97

Check Number: 33859	Check Type: Check	Vendor: CULLIG	Check Date: 06/11/2019	Check Total: 99.05
---------------------	-------------------	----------------	------------------------	--------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
5/28/19	06/04/2019	CULLIGAN	WATER SOFTNER SALT	01 2610 610 000 0 000	99.05

Check Number: 33860	Check Type: Check	Vendor: DONECO	Check Date: 06/11/2019	Check Total: 25.00
---------------------	-------------------	----------------	------------------------	--------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2019DUES	06/04/2019	4632-S	MEMBERSHIP DUES	01 2310 810 000 0 000	25.00

Checking Account: 01 General Fund

Check Number: 33861 Check Type: Check PO Number DONHER
 Invoice Number 5/2019 Invoice Date 06/04/2019
 Check Date: 06/11/2019 Vendor: DONHER
 Detail Description ADV./SUBSR.
 DONIPHAN HERALD
 Chart of Account Number 01 2510 540 000 0 000
 Check Total: 276.57

Check Number: 33862 Check Type: Check PO Number IMPRESS
 Invoice Number 2019MAY Invoice Date 06/05/2019
 Check Date: 06/11/2019 Vendor: IMPRESS
 Detail Description SUPPLIES/EQY PARTY
 DONIPHAN-TRUMBULL IMPRESS FUND
 Chart of Account Number 01 1100 610 000 0 000
 Check Total: 496.76

Check Number: 33863 Check Type: Check PO Number IMPRESS
 Invoice Number 2019MAY Invoice Date 06/05/2019
 Check Date: 06/11/2019 Vendor: IMPRESS
 Detail Description CURRIC. TRAINING - JOHNSON
 TRUMBULL SCHOOL
 Chart of Account Number 01 2213 330 001 0 000
 Check Total: 110.00

Check Number: 33864 Check Type: Check PO Number IMPRESS
 Invoice Number 2019MAY Invoice Date 06/05/2019
 Check Date: 06/11/2019 Vendor: IMPRESS
 Detail Description ENGEL EXP
 HOT LUNCH FUND DONIPHAN-
 Chart of Account Number 01 2410 580 002 0 000
 Check Total: 350.00

Check Number: 33865 Check Type: Check PO Number IMPRESS
 Invoice Number 2019MAY Invoice Date 06/05/2019
 Check Date: 06/11/2019 Vendor: IMPRESS
 Detail Description LAVALEY EXP
 TRUMBULL SCHOOL
 Chart of Account Number 01 2410 610 001 0 000
 Check Total: 45.07

Check Number: 33866 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Check Date: 06/11/2019 Vendor: DONHOT
 Detail Description 6TH GR PROMOTION COOKIES
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 610 002 0 000
 Check Total: 15.00

Check Number: 33867 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Check Date: 06/11/2019 Vendor: DONHOT
 Detail Description GRANDPARENT PROGRAM MEALS
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 890 002 0 000
 Check Total: 252.00

Check Number: 33868 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Check Date: 06/11/2019 Vendor: DONHOT
 Detail Description EARLY ED HOT DOGS AND BUNS
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1190 610 002 0 000
 Check Total: 83.00

Check Number: 33869 Check Type: Check PO Number DYNMEAS
 Invoice Number 25650 Invoice Date 06/04/2019
 Check Date: 06/11/2019 Vendor: DYNMEAS
 Detail Description MATH ESSENTIALS TRAINING- see attached
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 330 002 0 000
 Check Total: 387.00

Check Number: 33865 Check Type: Check PO Number EAKES2
 Invoice Number INV126559 Invoice Date 06/04/2019
 Check Date: 06/11/2019 Vendor: EAKES2
 Detail Description COPIER 6TH GR HALLWAY
 EAKES OFFICE PLUS
 Chart of Account Number 01 1100 550 000 0 000
 Check Total: 1,296.90

Check Number: 33866 Check Type: Check PO Number EAKES2
 Invoice Number INV131981 Invoice Date 06/04/2019
 Check Date: 06/11/2019 Vendor: EAKES2
 Detail Description REG ED
 EAKES SUPPLIES
 Chart of Account Number 01 1200 550 001 0 000
 Check Total: 398.91

Check Number: 33866 Check Type: Check PO Number EAKES2
 Invoice Number INV131981 Invoice Date 06/04/2019
 Check Date: 06/11/2019 Vendor: EAKES2
 Detail Description REG ED
 EAKES SUPPLIES
 Chart of Account Number 01 1200 550 001 0 000
 Check Total: 398.91

Check Number: 33866 Check Type: Check PO Number ECOLAB
 Invoice Number 6958473 Invoice Date 06/04/2019
 Check Date: 06/11/2019 Vendor: ECOLAB
 Detail Description PEST CONTROL
 ECOLAB PEST ELIMINATION DIVISION
 Chart of Account Number 01 2610 431 000 0 000
 Check Total: 151.68

Check Number: 33867 Check Type: Check PO Number ECOLAB
 Invoice Number 7139715 Invoice Date 06/07/2019
 Check Date: 06/11/2019 Vendor: ECOLAB
 Detail Description PEST CONTROL
 ECOLAB PEST ELIMINATION DIVISION
 Chart of Account Number 01 2610 431 000 0 000
 Check Total: 151.68

Check Number: 33868 Check Type: Check PO Number ESU9
 Invoice Number 29617 Invoice Date 06/04/2019
 Check Date: 06/11/2019 Vendor: ESU9
 Detail Description WKSHOP PROVOST
 EDUCATIONAL SERVICE UNIT #9
 Chart of Account Number 01 2211 640 001 0 000
 Check Total: 25.00

Check Number: 33869 Check Type: Check PO Number ESU9
 Invoice Number 29634 Invoice Date 06/04/2019
 Check Date: 06/11/2019 Vendor: ESU9
 Detail Description PROJECT SEARCH
 EDUCATIONAL SERVICE UNIT #9
 Chart of Account Number 01 1200 562 001 0 000
 Check Total: 2,882.58

Check Number: 33869 Check Type: Check PO Number EGANS
 Invoice Number 300539 Invoice Date 06/04/2019
 Check Date: 06/11/2019 Vendor: EGANS
 Detail Description SUPPLIES
 EGANS
 Chart of Account Number 01 2610 610 000 0 000
 Check Total: 606.60

Check Number: 33869 Check Type: Check PO Number EGANS
 Invoice Number 301133 Invoice Date 06/04/2019
 Check Date: 06/11/2019 Vendor: EGANS
 Detail Description SUPPLIES
 EGANS
 Chart of Account Number 01 2610 610 000 0 000
 Check Total: 1,372.76

Checking Account: 01 General Fund

Check Number: 33870 Check Type: Check Vendor: ELEACT Check Date: 06/11/2019 Check Total: 1,489.00

Invoice Number: MAY2019 PO Number: FTRIP Detail Description: REIMBURSE BLANKET FIELD TRIP PO Chart of Account Number: 01 1100 890 002 0 000 Detail Amount: 1,489.00

Check Number: 33871 Check Type: Check Vendor: FLESER Check Date: 06/11/2019 Check Total: 2,536.01

Invoice Number: 05/2019 PO Number: FLEETSERVICES Detail Description: NON STUDENT VEHICLE FUEL Chart of Account Number: 01 2650 626 000 0 000 Detail Amount: 984.31
 05/2019 PO Number: FLEETSERVICES Detail Description: BUS FUEL Chart of Account Number: 01 2710 626 000 0 000 Detail Amount: 1,458.71
 05/2019 PO Number: FLEETSERVICES Detail Description: SCH AGE SPED VECHICLES Chart of Account Number: 01 2712 626 000 0 000 Detail Amount: 65.65
 05/2019 PO Number: FLEETSERVICES Detail Description: EARL ED BUS FUEL Chart of Account Number: 01 2713 626 000 0 000 Detail Amount: 27.34

Check Number: 33872 Check Type: Check Vendor: FROTEC Check Date: 06/11/2019 Check Total: 4,254.76

Invoice Number: JULY19-JUN20 PO Number: AESOP SUB/AB SYSTEM Detail Description: AESOP SUB/AB SYSTEM Chart of Account Number: 01 2320 530 000 0 000 Detail Amount: 4,254.76

Check Number: 33873 Check Type: Check Vendor: GRANDI Check Date: 06/11/2019 Check Total: 33.56

Invoice Number: 20555802 PO Number: ADS FOR BIDS Detail Description: ADS FOR BIDS Chart of Account Number: 01 2310 540 000 0 000 Detail Amount: 33.56

Check Number: 33874 Check Type: Check Vendor: HAMILT Check Date: 06/11/2019 Check Total: 923.85

Invoice Number: 10497608 PO Number: EARLY ED Detail Description: EARLY ED Chart of Account Number: 01 1190 530 002 0 000 Detail Amount: 36.50
 10497608 PO Number: HAMILTON Detail Description: BLDG Chart of Account Number: 01 2510 530 000 0 000 Detail Amount: 382.50
 10497613 PO Number: HAMILTON Detail Description: ETHERNET Chart of Account Number: 01 2510 530 000 0 000 Detail Amount: 504.85

Check Number: 33875 Check Type: Check Vendor: HAMINN Check Date: 06/11/2019 Check Total: 545.00

Invoice Number: 649706 PO Number: JOURNALISM STATE ROOMS Detail Description: JOURNALISM STATE ROOMS Chart of Account Number: 01 2190 580 001 0 000 Detail Amount: 545.00

Check Number: 33876 Check Type: Check Vendor: HASFOR Check Date: 06/11/2019 Check Total: 54.39

Invoice Number: 76892 PO Number: 1114MT Detail Description: 13 VAN OIL CHANGE Chart of Account Number: 01 2650 430 000 0 000 Detail Amount: 54.39

Check Number: 33877 Check Type: Check Vendor: HELLCAR Check Date: 06/11/2019 Check Total: 280.00

Invoice Number: MAY2019 PO Number: MUSICAL/HONORS NITE/GRADUTATION Detail Description: MUSICAL/HONORS NITE/GRADUTATION Chart of Account Number: 01 1100 890 001 0 000 Detail Amount: 280.00

Check Number: 33878 Check Type: Check Vendor: HENSTA Check Date: 06/11/2019 Check Total: 545.40

Invoice Number: OCT18-MAY19 PO Number: PHONE Detail Description: PHONE Chart of Account Number: 01 2320 382 000 0 000 Detail Amount: 545.40

Check Number: 33879 Check Type: Check Vendor: HOLDEE Check Date: 06/11/2019 Check Total: 122.00

Invoice Number: JUNE2019 PO Number: DEEHOL Detail Description: MEDICARE DEDUCT/INS BENEFIT Chart of Account Number: 01 2710 280 000 0 000 Detail Amount: 122.00

Checking Account: 01 General Fund

Check Number: 33880 Check Type: Check Vendor: HOLDEE DEE HOLLISTER Check Total: 105.00
Invoice Number PO Number Chart of Account Number
 1819ELECTR 06/05/2019 ELECTRICITY FOR BUS 01 2710 890 000 0 000 Detail Amount 75.00
 5/19 06/04/2019 BUS WASH 01 2710 890 000 0 000 30.00

Check Number: 33881 Check Type: Check Vendor: HOMLEA HOMETOWN LEASING Check Total: 110.00
Invoice Number PO Number Chart of Account Number
 6/20/19 06/04/2019 HOMLEA1 01 2410 443 001 0 000 Detail Amount 110.00
 Detail Description: HS COPIER LEASE NEW 3/2018-S/N 7501724X

Check Number: 33882 Check Type: Check Vendor: HOMLEA HOMETOWN LEASING Check Total: 158.19
Invoice Number PO Number Chart of Account Number
 6.20.19 06/04/2019 HOMLEA2 01 1100 443 001 0 000 Detail Amount 79.10
 6.20.19 06/04/2019 HOMLEA2 01 1200 443 001 0 000 79.09
 Detail Description: MODULAR -S/N 55002166
 MODULAR HS SPED-S/N 55002166

Check Number: 33883 Check Type: Check Vendor: HOMLEA HOMETOWN LEASING Check Total: 3,900.00
Invoice Number PO Number Chart of Account Number
 101321428 06/04/2019 BOBCATT19 01 2620 440 000 0 000 Detail Amount 3,900.00
 Detail Description: 2019 SKIDSTEER LEASE

Check Number: 33884 Check Type: Check Vendor: HTMC HTMC Check Total: 40.00
Invoice Number PO Number Chart of Account Number
 00186822 06/04/2019 HTMC 01 2310 540 000 0 000 Detail Amount 40.00
 Detail Description: RADIO ADS

Check Number: 33885 Check Type: Check Vendor: HYVEE HyVee Check Total: 41.51
Invoice Number PO Number Chart of Account Number
 4802778885 06/05/2019 HYVEE 01 1200 610 000 0 000 Detail Amount 12.15
 5831704361 06/05/2019 HYVEE 01 1190 610 002 0 000 29.36
 Detail Description: EARLY ED LUNCH MTG

Check Number: 33886 Check Type: Check Vendor: INSTAWA3 Instrumentalist Awards Check Total: 195.00
Invoice Number PO Number Chart of Account Number
 1902GEN 06/07/2019 972-HS 01 2190 610 001 0 000 Detail Amount 123.00
 1903GEN 06/07/2019 972-HS 01 2190 610 001 0 000 72.00
 Detail Description: AWARDS

Check Number: 33887 Check Type: Check Vendor: ISS INTEGRATED SECURITY SOLUTIONS Check Total: 512.00
Invoice Number PO Number Chart of Account Number
 20190319 06/04/2019 1187MT 01 2620 350 000 0 000 Detail Amount 512.00
 Detail Description: FIRE EXT MT

Check Number: 33888 Check Type: Check Vendor: JWPEPP JW PEPPER Check Total: 1,000.04
Invoice Number PO Number Chart of Account Number
 03596125 06/06/2019 951-HS 01 1100 610 001 0 000 Detail Amount 189.99
 03596611 06/06/2019 951-HS 01 1100 610 001 0 000 11.25
 03597189 06/06/2019 951-HS 01 1100 610 001 0 000 59.99
 03598673 06/06/2019 951-HS 01 1100 610 001 0 000 39.99
 03602075 06/06/2019 951-HS 01 1100 610 001 0 000 72.92
 03604711 06/06/2019 951-HS 01 1100 610 001 0 000 106.99
 03606730 06/06/2019 951-HS 01 1100 610 001 0 000 221.59
 Detail Description: 2018-2019 MUSIC
 2018-2019 MUSIC
 2018-2019 MUSIC
 2018-2019 MUSIC
 2018-2019 MUSIC
 2018-2019 MUSIC

Checking Account:	01	General Fund							
03608438	06/06/2019	951-HS	2018-2019 MUSIC	Vendor: LAVJAS	01 1100 610 001 0 000			15.49	
03608447	06/06/2019	951-HS	2018-2019 MUSIC		01 1100 610 001 0 000			115.35	
03608634	06/06/2019	951-HS	2018-2019 MUSIC		01 1100 610 001 0 000			40.74	
03608650	06/06/2019	951-HS	2018-2019 MUSIC		01 1100 610 001 0 000			77.98	
1152009	06/06/2019	951-HS	2018-2019 MUSIC		01 1100 610 001 0 000			39.76	
12776371	06/06/2019	951-HS	2018-2019 MUSIC		01 1100 610 001 0 000			8.00	

Check Number:	33889	Check Type:	Check	Check Date:	06/11/2019	Vendor:	LAVJAS	Check Total:	30.96
<u>Invoice Number</u>	6/4/19	<u>PO Number</u>		<u>Detail Description</u>	JASON LAVALEY	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
				FCS FOOD	01 1100 111 001 0 000			30.96	

Check Number:	33890	Check Type:	Check	Check Date:	06/11/2019	Vendor:	LEWCHR	Check Total:	75.00
<u>Invoice Number</u>	08/19ELECTR	<u>PO Number</u>		<u>Detail Description</u>	ELECTRICITY FOR BUS	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 2710 890 000 0 000			75.00	

Check Number:	33891	Check Type:	Check	Check Date:	06/11/2019	Vendor:	LEWRUT	Check Total:	6.98
<u>Invoice Number</u>	5/16/19	<u>PO Number</u>		<u>Detail Description</u>	BLUE RM EXP	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 1200 610 001 0 000			6.98	

Check Number:	33892	Check Type:	Check	Check Date:	06/11/2019	Vendor:	MASCAR	Check Total:	3,315.92
<u>Invoice Number</u>	3SJJ	<u>PO Number</u>		<u>Detail Description</u>	NATIONAL HONOR SOCIETY CERTIFICATE PKG 2	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 2410 610 001 0 000			60.00	

Check Number:	33893	Check Type:	Check	Check Date:	06/11/2019	Vendor:	LINWEL	Check Total:	709.41
<u>Invoice Number</u>	3SJJ	<u>PO Number</u>		<u>Detail Description</u>	SHIPPING	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 2410 610 001 0 000			21.00	
					01 1100 610 000 0 000			132.83	
					01 1100 610 000 0 000			778.31	
					01 1100 610 000 0 000			69.22	
					01 1100 610 001 0 000			46.62	
					01 2190 580 001 0 000			2,020.00	
					01 2620 610 000 0 000			187.94	

Check Number:	33894	Check Type:	Check	Check Date:	06/11/2019	Vendor:	MENARD	Check Total:	246.27
<u>Invoice Number</u>	19117019	<u>PO Number</u>		<u>Detail Description</u>	Welding supplies	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 1100 610 001 0 000			439.00	
					01 1100 610 001 0 000			47.72	
					01 1100 610 001 0 000			110.95	
					01 1100 610 001 0 000			8.04	
					01 1100 610 001 0 000			49.44	
					01 1100 610 001 0 000			54.26	

Check Number:	33894	Check Type:	Check	Check Date:	06/11/2019	Vendor:	MENARD	Check Total:	246.27
<u>Invoice Number</u>	76491	<u>PO Number</u>		<u>Detail Description</u>	MAINTENANCE	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 2620 610 000 0 000			63.11	
					01 2620 610 000 0 000			183.16	

Checking Account: 01 General Fund

Check Number	Check Type	Check Date	Vendor	Detail Description	Chart of Account Number	Check Total
77871	Check	06/05/2019	MENHAS	2018-2019 SCHOOL SUPPLIES	01 1100 610 001 0 000	18.27
78061	Check	06/05/2019	MENHAS	2018-2019 SCHOOL SUPPLIES	01 1100 610 001 0 000	24.92
78441	Check	06/05/2019	MENHAS	2018-2019 SCHOOL SUPPLIES	01 1100 610 001 0 000	9.87
78495	Check	06/05/2019	MENHAS	2018-2019 SCHOOL SUPPLIES	01 1100 610 001 0 000	17.87
78916	Check	06/05/2019	MENHAS	MT SUPPLIES	01 2620 610 000 0 000	274.26
78964	Check	06/05/2019	MENHAS	CUSTODIAL SUPPLIES	01 2610 610 000 0 000	310.40
78964	Check	06/05/2019	MENHAS	MT SUPPLIES	01 2620 610 000 0 000	310.40

Check Number: 33896 Check Type: Check Check Date: 06/11/2019 Vendor: MINEDI Check Total: 711.30

Invoice Number	PO Number	Detail Description	Chart of Account Number	Check Total
2076-140	MIDNEDISPOSAL	GARBAGE SERVICE	01 2610 420 000 0 000	656.30
2079-180	MIDNEDISPOSAL	GARBAGE SERVICE	01 2610 420 000 0 000	55.00

Check Number: 33897 Check Type: Check Check Date: 06/11/2019 Vendor: MISTCO Check Total: 106.65

Invoice Number	PO Number	Detail Description	Chart of Account Number	Check Total
10501849	MIDSTTV	COBALT TV	01 1100 382 000 0 000	106.65

Check Number: 33898 Check Type: Check Check Date: 06/11/2019 Vendor: MOSAIC Check Total: 4,111.80

Invoice Number	PO Number	Detail Description	Chart of Account Number	Check Total
AXT0519-3	4923-S	JB SERVICES	01 1200 340 001 0 000	4,111.80

Check Number: 33899 Check Type: Check Check Date: 06/11/2019 Vendor: NAEA4 Check Total: 235.00

Invoice Number	PO Number	Detail Description	Chart of Account Number	Check Total
19/20	978-HS	PROFESSIONAL FEE	01 2212 340 001 0 000	235.00

Check Number: 33900 Check Type: Check Check Date: 06/11/2019 Vendor: NELMON Check Total: 75.00

Invoice Number	PO Number	Detail Description	Chart of Account Number	Check Total
08/19ELECTR		ELECTRICITY FOR BUS	01 2710 890 000 0 000	75.00

Check Number: 33901 Check Type: Check Check Date: 06/11/2019 Vendor: OFFNET Check Total: 245.20

Invoice Number	PO Number	Detail Description	Chart of Account Number	Check Total
918919-0	2303-S	COLORED PAPER	01 2510 610 000 0 000	245.20

Check Number: 33902 Check Type: Check Check Date: 06/11/2019 Vendor: PERCON Check Total: 10.90

Invoice Number	PO Number	Detail Description	Chart of Account Number	Check Total
2019	PERCON	STATE&FED LABOR LAW POSTERS	01 2320 610 000 0 000	10.90

Check Number: 33903 Check Type: Check Check Date: 06/11/2019 Vendor: PFEADA Check Total: 173.42

Invoice Number	PO Number	Detail Description	Chart of Account Number	Check Total
5/20/19		STATE TRACK MILEAGE	01 2190 580 001 0 000	173.42

Check Number: 33904 Check Type: Check Check Date: 06/11/2019 Vendor: RUSIGA Check Total: 5.06

Invoice Number	PO Number	Detail Description	Chart of Account Number	Check Total
			RUSS'S IGA	5.06

Checking Account:	01	General Fund							
Check Number: 33916	06/05/2019	Check Type: Check	ELECTRICITY FOR BUS	Vendor: THOCOM	01 2710 890 000 0 000	75.00			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Vendor</u>	<u>Chart of Account Number</u>	<u>Check Total:</u>			
2152487	06/05/2019	THOCOM	CUSTODIAL SUPPLIES		01 2610 610 000 0 000	831.35			
Check Number: 33917	06/05/2019	Check Type: Check		Vendor: VISA	CARDMEMBER SERVICE VISA	31.58			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Vendor</u>	<u>Chart of Account Number</u>	<u>Check Total:</u>			
SO49403063	06/05/2019	VISA	SUPT OFFICE SUPPL		01 2320 610 000 0 000	31.58			
Check Number: 33918	06/05/2019	Check Type: Check		Vendor: WALMART	WALMART COMMUNITY	73.13			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Vendor</u>	<u>Chart of Account Number</u>	<u>Check Total:</u>			
H174	06/05/2019	WALMART	LIFE SKILLS		01 1200 610 000 0 000	32.84			
PWWL	06/05/2019	WALMART	FCS		01 1100 610 001 0 000	40.29			
Check Number: 33919	06/05/2019	Check Type: Check		Vendor: WINDST	WINDSTREAM	351.50			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Vendor</u>	<u>Chart of Account Number</u>	<u>Check Total:</u>			
5.3.19	06/05/2019	WINDSTR	LONG DISTANCE SERVICE/INTERNET		01 2510 530 000 0 000	351.50			
Check Number: 33920	06/05/2019	Check Type: Check		Vendor: WOOD	WOODWARD'S	47.50			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Vendor</u>	<u>Chart of Account Number</u>	<u>Check Total:</u>			
8861-777	06/05/2019	WOODWSHRED	SPED SHREDDING		01 1200 420 000 0 000	23.75			
8861-777	06/05/2019	WOODWSHRED	ALL OTHER SHREDDING		01 2610 420 000 0 000	23.75			
Check Number: 33921	06/05/2019	Check Type: Check		Vendor: YANMUS	YANDAS MUSIC	38.40			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Vendor</u>	<u>Chart of Account Number</u>	<u>Check Total:</u>			
401381	06/05/2019	955-HS	BAND SUPPLIES 2018-2019		01 1100 610 001 0 000	38.40			

*Denotes Expensed Invoice Item

Checking Account ID: 01 Total without Voids: 61,519.25

June 2019
Elementary Board Report
Rodney Engel

Standards & Curriculum Development Workshop

Ms. Niles and I attended ESU 10's Standards and Curriculum Development workshop. During the workshop the presenters shared different templates and resources for curriculum development.

Kindergarten Camp

Kindergarten Camp was held May 21-23 & May 28-30.

Summer Reading & Math Camp (School)

We are averaging 27 students a day in summer reading and math camp. We have 35 students signed up and attending camp this year.

NDE Reading Improvement Act

On May 28 Ms. Niles and I attended the Reading Improvement Act workshop at ESU 10 in Kearney. We feel very good about where we are in the process and in the development of a reading plan. The work Ms. Niles and I did earlier this spring should save our teachers a tremendous amount of time and not duplicate the paperwork that needs to be done.

Summer Learning Opportunities

We attended the first 2 days of MTSS Journeys Lesson Map Development in York on Thursday, June 6 and Friday, June 7. It was a very productive workshop and we worked hard on pulling the critical content from our Journeys reading series. We worked mainly on Unit 2 of the series and will focus on Unit 3 and Unit 1 in July. We had the following teachers attend the workshop with Ms. Niles and I:

3rd Grade Bailey Tingelhoff & Ginny Rainforth
5th Grade Scott Schultz & Kendra Stratton
6th Grade Bethany VonSpreckelsen
Special Education Adam Pfeifer & Sandy Mazour

MTSS In-District Work

Our elementary MTSS team will be working on cleaning up our decision rules, plan, action plan and working to further develop the MTSS plan to include Social-Emotional Learning & Math.

Other Events

Thursday, June 13 ESU 4, 6 & 9 Principal Retreat – Lincoln
July 16 & 17 MTSS Lesson Map Development - York

6-11-19 Niles Board Report

Special Education

[17-18 Special Education Performance Report](#)

[17-18 Special Education District Determination](#)

[17-18 Part C PRT Determination](#)

[18-19 TIP Review](#)

Secondary MTSS

[Screening and Placement Decision Rules](#)

Professional Development for Secondary MTSS:

- May 21: Pre-implementation Planning Session
- May 29: Toolkit for Autism Training
- June 6-7 and July 16-17: Journeys Lesson Map Development
- Aug 6: Secondary Implementation
- Aug 8: Read to Achieve
- Aug 9: Phonics for Reading
- Aug 15: REWARDS Secondary
- Aug 27: REWARDS Plus

Professional Development for SPED

- May 29: Toolkit for Autism Training
- June 24-26: Midwest Education Leadership Conference on Mental Health
- June 17: What Do I Do If They Won't, Behavior Strategies
- June 27: Making Sense of Sensory

ADVISER

- Fully implemented this school year
- Validation of Errors
 - Completed
- Verification Reports
 - Review

June Board Meeting
Secondary

1. Curriculum Work
 - a. ELA - May 21-22
 - b. Math - May 22-23
 - c. Social Studies - May 29-30
 - d. CTE - June 11-12
 - e. Science - June 13-14
 - f. Arts - June 27-28
2. Band and Choir Trip to Chicago
3. Europe Trip
4. 7-8 Reading program
 - a. Through our MTSS process, we have decided on some screening and decision-making processes to help us identify students that need reading interventions and what level of instruction they are ready for.
 - b. We are going to start using Read to Achieve for a large number of our students.
5. Upcoming events
 - a. Principals Retreat June 13th in Lincoln

HENDRICKSEN APPRAISAL COMPANY

REAL PROPERTY APPRAISAL PROFESSIONALS SPECIALIZING IN

• COMMERCIAL • INDUSTRIAL • UNIQUE & SPECIAL USE • DEVELOPMENT LAND • REAL ESTATE INVESTMENTS •

May 20, 2019

Doniphan Trumbull Schools
302 West Plum
P.O. Box 300
Doniphan, Nebraska 68832

RE: Appraisal of Real Property located at 2011 Clarice Street, Doniphan, Nebraska

Dear Sir or Madam:

As requested, I have inspected the above-referenced property and have prepared the attached real property appraisal report. This report will set forth the valuation premise, data, and analysis utilized in the value estimate. The scope of the process is complete and the report is presented in summary format. The report is intended only for your use in possible purchase matters relating to the subject property. Use by others is not intended.

The property to be appraised is a 101,059 square foot (2.32 acre) site at the above referenced address that was improved in 1990 with a 3,520 square foot commercial office building. Given the layout of the improvements on the site there is approximately 41,059 (0.94 acres) square feet of primary site where the improvements are located and 60,000 square feet (1.38 acres) of excess land on the south end of the lot that could be developed separately. The excess land tract will be discussed and valued in the cost approach section of the report.

The value conclusions and opinions contained in the report have an effective date of May 6, 2019 the date of inspection, and all analysis included herein is based on the assumption that the various economic factors related to the Grand Island marketplace, for this type of property, will remain stable for future years.

The appraisal considers all three approaches to value and is complete in scope. It is in compliance with *Uniform Standards of Professional Appraisal Practice (USPAP)* as promulgated by the Appraisal Foundation, and the *Rules and Regulations* of the Nebraska Real Property Appraiser Board (NRPAB), as promulgated by Nebraska Revised Statute. I am knowledgeable of and experienced in the valuation of properties of this type, and are qualified to evaluate the property based upon that knowledge and experience.

The report is subject to the Extraordinary Assumptions and Special Limiting Conditions contained herein that relate specifically to the subject property and this appraisal. It is imperative that any user of the report be familiar with the implications summarized in this section of the report. In addition, the reliability of the appraisal is limited by the General Assumptions and Limiting Conditions cited herein. Additional contingencies may be interspersed throughout the report where appropriate.

Based on the data and analysis contained herein the market value of the Fee Simple Estate of the primary subject property on May 6, 2019, is estimated to be;

FOUR HUNDRED THOUSAND DOLLARS

(\$400,000)

(continued)

Doniphan Trumbull Schools
May 20, 2019
Page 2

Based on the data and analysis contained herein the market value of the Fee Simple Estate of the excess land on May 6, 2019, is estimated to be approximately;

FIFTEEN THOUSAND DOLLARS

(\$15,000)

Given the conclusions above the total property value for the subject property on May 6, 2019, is estimated to be;

FOUR HUNDRED FIFTEEN THOUSAND DOLLARS

(\$415,000)

Respectfully,



May 20, 2019

Robin Hendricksen Date

Nebraska General Certification: 920625



DONIPHAN-TRUMBULL PUBLIC SCHOOLS FACILITIES ASSESSMENT REPORT

NEW PRESCHOOL AND COLLEGE
READINESS PROGRAM
(FORMER DONIPHAN PRIMARY CARE)
2011 W Clarice St
Doniphan, NE 68832

May 2019

PREPARED BY:

KPE
ENGINEERS • ARCHITECTS
FORENSIC EXPERTS

1016 Leavenworth St
Omaha, NE 68102
402-291-1444

www.kpe-inc.com

TABLE OF CONTENTS



STATEMENT OF PURPOSE3

FACILITY ASSESSMENT – DONIPHAN-TRUMBLE NEW FACILITY

Architectural Assessment6
Mechanical/Plumbing Assessment8
Electrical Assessment9
Recommendations 10



STATEMENT OF PURPOSE

KPE has performed facility assessments of the Doniphan Primary Care facility which will be converted into a new preschool and college readiness program for Doniphan-Trumbull Public Schools. The facility assessment included a visual inspection of the current facility conditions with respect to these key components: exterior building envelope, interior finishes, building/life safety, accessibility, structural conditions, mechanical, plumbing, and electrical system conditions. The focus of the effort is as follows:

1. Observe and comment on the condition of the building's interior and exterior condition, maintenance issues, aesthetics, and functional quality.
2. Review and comment on potential building safety and security improvements.
3. Review and comment on potential building code and life safety compliance deficiencies or potential concerns.
4. Review and comment on potential accessibility deficiencies.
5. Observe and comment on the structural integrity of the building.
6. Review the mechanical systems of the buildings to determine their conditions and potential for continued use. This includes the heating and cooling plants, air handlers, terminal units and ancillary equipment.
7. Review the plumbing systems of the buildings to determine their conditions and potential for continued use. This includes the domestic water supply, plumbing fixtures, and sanitary waste and vent piping.
8. Review the electrical systems of the buildings to determine their conditions and potential for continued use. This includes the electrical service, outlets, circuits, fire alarm, and wiring.
9. Review the lighting systems to determine their conditions and potential for continued use.
10. Review the technology systems of the buildings to determine their conditions and potential for continued use. This includes data jacks, server location, phone/PA system, clocks, and security system.

This Facilities Assessment will document, categorize, and prioritize the deficiencies. The priorities are based on our initial observations and will be discussed in more detail with the District. Once the recommendations are reviewed with the District, KPE will work to develop the scope of work and a budget for the individual items.

The Facilities Assessment and subsequent recommendations should be considered during any future building projects. Some of the projects may be completed by the district out the annual operating budget, or several of the projects may be bundled and funded as part of a larger project.

DONIPHAN PRIMARY CARE – CURRENT FLOOR PLAN



ARCHITECTURAL ASSESSMENT

DONIPHAN PRIMARY CARE

Interior and exterior areas of the building were toured in order to document the current conditions. Several deficiencies were identified during our initial walk-through and subsequent review of plans, photos, and staff discussions. This section documents items that should be considered during any future building improvement projects, some of which may be required to be addressed during any large-scale remodeling projects.

Site Conditions

- Parking lot to East of facility for roughly a dozen vehicles. Adequate for faculty use.
 - Concern about nearby highway, requires a shuttle to transfer students from main school to new location.
 - Student dropoff is planned to be at other facilities.
 - Large amount of green space surrounding building with farmland creating perimeter.



Site parking, drive, sidewalks

Roof

- Roof condition in good shape with fairly new shingles which shouldn't need to be replaced. Ceiling may require more insulation but isn't a major concern.



Condition in attic space

Exterior Envelope / Masonry

- Exterior Siding of building is damaged in some places and paint is chipping on all sides of the building. Masonry looks to be in good condition.
 - May just need to be repainted with minimal repair.
 - Some interest in tornado safe exterior wall construction but may not be necessary with existing basement.



Damage to exterior siding

Interior Walls

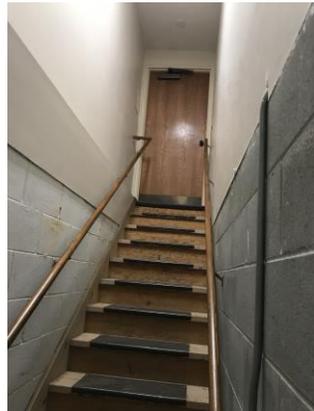
- Interior Walls consist of stud framing with painted drywall
 - Will need to be removed in certain areas to allow for new programming.



Main entry to building on East side



South exit/access to basement



South exit/access to basement



Staircase corner and server room

Exterior Entry / Security

- For current use the building entry is adequate but with new use as a preschool/college readiness facility the entry and security may need to change.
- Main entrance, with vestibule, on the east side of the building facing the highway, with the reception desk being further in past the waiting room.
- Additional exits on west and south sides of the building. The south door opens to a small staircase room which accesses the basement.
- Concern with having preschoolers and high school students entering same door.
 - Multiple entrances may require better sidewalks leading to exterior doors.
 - Current location of reception may be adequate but exists further in than main preschool room.

Basement

- Basement can be accessed through vestibule on South side of the building through East door.
- Four rooms make up basement including mechanical room and server room
 - May need reworking to become usable for a storm shelter/space may be insufficient.
 - Staircase is narrow and may be insufficient for ADA accessibility.

Bathrooms

- Bathrooms currently off main corridor and located adjacent to tow of the offices.
- One contains a window for samples from patients.
 - May be inadequate for student use, especially in college readiness area.

MECHANICAL / PLUMBING ASSESSMENT

The focus of the mechanical and plumbing assessment included a review of the equipment, fixtures, service entrances and piping exposed to view. The building currently functions as a medical clinic with a pharmacy and a small office space. No gas or liquid fuel is available, so the electric equipment is used throughout. The building's HVAC system consists of three electric furnaces with cooling coils a mini-split air conditioning unit. Exhaust fans serve the building's four restrooms. The building's plumbing system is served by a well to the east of the building, drains to a septic leech field and tank to the north. Domestic hot water is supplied with an electric water heater.

Most of the mechanical equipment and plumbing fixtures are in good condition and fit for re-use. However, some of the cooling components may soon require replacement. Other components may also need replacement or upgrade for the building's new intended use.

Mechanical Systems

A single electric furnace is located in the mechanical closet on the main level. It supplies the patient rooms from ductwork run through the crawl space, with air returning through the attic duct. The two remaining electric furnaces are in the lower level mechanical room and serve the East side of the building. The furnaces and visible ductwork appear to be in good condition and fit for re-use.

Each furnace has a cooling coil served by condensing units spread across the building's south exterior. A fourth condensing unit serves a mini-split air conditioner in the old IT room on the lower level. The condensing units for the furnace coils 25 years old or more and appear to be in poor condition. The mini-split AC will likely be under-sized for the building's new intended use and need replacement.

Several other building Supply ductwork serves most of the building with air, but the pharmacy area only has one supply grille. The room used to be served by a portable AC unit, now removed. The restrooms are served by four exhaust fans. These fans currently exhaust air into the attic space rather than to the outside.

Plumbing Systems

The plumbing system is comprised of four restrooms and several additional sinks. A drinking fountain appears to have been on the first floor, but was removed. Hookups for a clothes washer and dryer are in the basement but are unused. The remaining plumbing fixtures appear to be in good condition.

Both copper and PEX are used for domestic water supply piping. Domestic water is supplied from a well to the east of the building, with an expansion tank in the basement. A whole house filter appears to have been used at one point, but it has been removed and bypassed. The exterior well head is near the building's east entrance. An electric water heater supplies domestic hot water and appears to be in good condition.

PVC pipe is utilized for waste and vent piping. Waste water drains to a septic leech field and tank to the north of the building. The leech field renders the north side unavailable for future building expansions or additions.

ELECTRICAL ASSESSMENT

The focus of the electrical assessment included a review of the equipment, fixtures, service entrance and raceway exposed to view. The building currently functions as a medical clinic with a pharmacy and a small office space. All HVAC throughout the building equipment is electric. The service is a 400A 240V Single-Phase. Building electrical distribution is supplied by 2 electrical panels in mechanical rooms. The existing fire alarm system meets the existing building codes. Telecom systems distribution throughout the building is achieved through data drops throughout building.

Most of the electrical equipment is in good condition and fit for re-use. Fire alarm systems will need to be updated per new building occupancy codes. Other components may also need replacement or upgrade for the building's new intended use.

Electrical Systems

Existing main service panel is located in the basement mechanical room, and supplies a 100A sub panel located on the main floor mechanical room. Both panels are existing General Electric single-phase panelboards. Main service panel in the basement is a 42-circuit panel, and the sub panel on the main floor is a 24-circuit panel. Both panels are in fair condition and could be reused for new work. Receptacle coverage is good, and in many rooms appears to be GFCI protected and in decent shape. Receptacles could be reused for new work.

Existing lighting is a mix of 1x4 troffers, 2x4 troffers, cove lighting, and downlighting. All troffers appear to be a mix of T-8's and T-12's. The downlighting is CFL screw in bulbs, and the cove lighting is assumed to be florescent. All T-12 light fixtures would need to be replaced to meet energy code and would recommend it being replaced with new LED lighting. While replacing T-12's would recommend replacing all lighting with new LED fixtures.

Fire alarm coverage is adequate per codes pertaining to B-occupancy buildings. B-occupancy is minimal compared to other building occupancy requirements and would most likely need to be redone to meet new occupancy code.

Telecom data coverage throughout building appeared to be plentiful, and good coverage throughout. Existing cabling in attic space was not protected in raceway, and just strung through roof trusses. Head end equipment would need to be replaced. No apparent Wifi coverage existing in space. No apparent access control hardware for main or secondary doors. Would recommend new head end equipment, raceway for routing of cabling in attics space, and new access control hardware for new secure entrance.

RECOMMENDATIONS

Architectural

- It is recommended that the exterior of the building is refinished.
- Entry into the building is split so that the preschool and the college readiness spaces have separate entrances with an additional barrier to split the two areas.
- Interior spaces are reworked to fulfill new roles as a preschool/college readiness facility.
- Basement is rearranged to create storm shelter or storm proof walls are constructed on main floor.
- Staircase to storm shelter be made ADA accessible in emergency conditions.
- Bathrooms rearranged to allow use by the preschool and the high school program separately.
- Exterior reworked to allow for multiple entrances and a playground on the South side of the building (due to septic leech field)

Structural Systems

- Storm shelter if required.

Mechanical Systems

- It is recommended that all of the condensing units be replaced, consequently the evaporator and piping will need to be replaced.
- The existing units use refrigerant R-22, which has been phased out by regulations. Switching to an approved refrigerant like R-410 will also require new refrigerant piping and evaporator coils.
- It is recommended that a new mini-split AC system be added to meet load requirements in the pharmacy area.

Plumbing System

- An electric water cooler will likely need to be installed when the building changes function to educational purposes.
- It is recommended to again utilize a whole house filter for the domestic supply water from the well.
- As previously stated, the north side of the building is unavailable for building expansion or additions due to the septic leech field.



NEW PRESCHOOL AND COLLEGE READINESS

DONIPHAN-TRUMBULL PS
MAY 20, 2019

ASSESSMENT REVIEW

OPINION OF PROBABLE CONSTRUCTION COSTS

The recommended items for the Doniphan clinic have the following opinion of probable construction cost (OPC). The costs are presented in a low to high range for each recommended area. Statements of OPC prepared by architect/engineer represents our professional judgment and are neither construction estimate nor a contractor bid to perform the work. The costs associated with each recommendation do not include soft costs such as furniture, temporary facilities, moving of personnel, telecom, third-shift construction, etc.

DESCRIPTION	LOW	HIGH
Demolition – Dumping Charges, Gutting	\$24,000	\$30,000
Architectural – College Prep and Preschool Renovation	\$250,000	\$335,000
Plumbing – Waste Piping, Supply Piping, Fixtures, Etc.	\$3,000	\$4,000
Mechanical – Furnaces, Ductwork, Piping	\$60,000	\$70,000
Electrical – Power and Lighting	\$35,000	\$45,000
TOTAL COST	\$372,000	\$484,000
\$/SF (3,822sf)	\$97/SF	\$126/SF

** Asbestos Abatement, Exterior Demolition, Exterior Paving, Misc Site Work not included.

Doniphan-Trumbull Public Schools
Attn: Stan Hendricks, Superintendent and School Board Directors
302 West Plum, P.O. Box 300
Doniphan, NE 68832

May 31, 2019

Dear Mr. Hendricks and School Board Members:

KPE (CONSULTANT) is pleased to present this agreement for professional architectural and engineering services to Doniphan-Trumbull Public Schools (CLIENT) for new Storage and Restroom facility.

Scope of Services

CONSULTANT shall provide professional services for the attached Exhibit A (Scope of Services).

Personnel

Corey Hess, will serve as the Project Manager. CONSULTANT'S staff of architects, mechanical, electrical, and structural engineers will create construction documents per the agreed upon Scope of Services.

Compensation

CONSULTANT shall provide professional services as identified in the Scope of Services for a Lump Sum of \$52,000 which includes: construction documents, Constructions Observation/Administration and an opinion of probable construction cost.

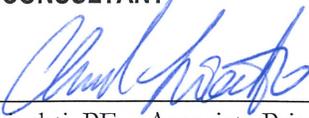
CONSULTANT will provide Additional Services as identified in the Scope of Work (Exhibit A) upon CLIENT'S request and receipt of your written authorization. Additional Services will be charged on an hourly basis in accordance with CONSULTANT'S standard hourly rate schedule, which is provided upon request.

Terms and Conditions

This agreement consists of this proposal letter, the attached Scope of Services labeled as Exhibit A and the attached General Provisions labeled as Exhibit B. This proposal is valid for 45 days.

Please confirm your acceptance of this agreement by signing below, and returning one original signed copy to CONSULTANT'S Omaha office.

KPE - CONSULTANT



Chad Liechti, PE – Associate Principal

Doniphan-Trumbull Public Schools - CLIENT

(Please Print Name/Title)

Date of Acceptance

The contract is for providing professional Architectural and Engineering services for the referenced project. The project is located in Doniphan, NE for the Doniphan-Trumbull Public School District and consists of a new pre-engineered Storage and Restroom facility, approximately 50' x 100'.

The detailed design services will be handled by KPE's design team of architects and engineers. Corey Hess, will be project manager for the project, responsible for project quality and scheduled delivery. Professional services will be provided according to the scope of work defined below.

I. Scope of Work

1. Civil
 - a. Design site grading for proper site drainage.
 - b. Design site access including sidewalks and drive.
 - c. Layout and design of site utilities.
 - d. Design of septic tank and leach field.
2. Architectural
 - a. Design for new pre-engineered metal building.
 - b. Building shall contain storage and 2 restrooms.
 - c. Exterior façade design shall include materials selected to comply with City Ordinances.
3. Structural
 - a. Design concrete foundations and building pad for new pre-engineered metal building.
 - b. Foundations and building pad to consist of:
 - Concrete slabs-on-grade
 - CIP concrete stem walls and piers (if needed)
 - Shallow spread footings to frost depth (or minimum bearing)
4. Mechanical
 - a. Design new radiant heating system for restrooms and storage area.
 - b. Design exhaust and make-up air system for storage area as required.
 - c. Design separate stand-alone exhaust for restrooms.
5. Electrical
 - a. Coordinate with local utility for electrical service to the building.
 - b. Design power distribution system to support all electrical loads within the building.
 - c. Design branch circuits for Owner specified equipment.
 - Design is contingent upon timely receipt of owner equipment information.
 - d. Design interior and exterior building mounted lighting systems.
6. Plumbing
 - a. Design of new sanitary and domestic water distribution.
 - Two restrooms
 - Electric water cooler
 - Add floor drains/floor sinks as necessary for new layout.
7. The architectural construction documents shall be stamped by a Nebraska Licensed Architect.
8. The civil, structural, mechanical and electrical construction documents shall be stamped by a Nebraska Licensed Engineer.
9. Provide Bid Set of Drawings for owner to submit to city.
 - a. 22"X34" drawings.
 - b. Specifications to be included on drawing set
10. Site Visits / Meetings
 - a. Two (2) design and coordination visits / meetings.
11. Contract Administration / Construction Observation (CA/CO) including the following tasks:
 - a. Pre-Construction Meeting.

- b. Clarification and schematic documentation to contractors during bidding and construction.
- c. Four (4) site visits including subsequent reports for on-site Construction Administration.
- d. Change Order review and cost verification.
- e. Request for Payment review and certification processing.
- f. Punch List, including site visit.

II. Clarifications to Scope of Work

1. Design of metal building provided by others for coordination with structural design of foundations
2. Design of Project alternates are additional services at KPE's standard hourly rates.
3. Additional Specification and Drawing reproduction at time and material costs.
4. All work shall be within 5 feet of the building perimeter.

III. Other Potentially Required Services (Not included in scope of work)

1. Fire Suppression Design
2. Additional Site visits.
3. Additional meetings.
4. Permits and special plan review fees from local and state entities to authority having jurisdiction obtained and submitted by others and/or specified in the construction documents. Permit fees are to be paid by contractor.
5. Any potential utility fees associated with the project paid by others.
6. Special inspections required by local and state building codes. These inspections are usually third-party inspections which are paid for by the building owner.
7. Other services not identified in Scope of Work above.

Goal #1: Develop relationships with students, staff, and stakeholders in both communities	Evidence: Planned, organized events and meetings that directly connect me to community and students.	Results: Openness from parents, staff and community members with school questions and concerns.	Timeframe: Spring 2019	GRADE from BOE: A B C D F Comments from Board:	GRADE from BOE: B Comments from Board:	GRADE from BOE: (A) B C D F Comments from Board: Stan definitely has an open door policy. I've seen first hand his willingness to sit down and visit with parent, students, staff and board members. Communicates to DT faculty the board	GRADE from BOE: (A) B C D F Comments from Board:	GRADE from BOE: A Comments from Board: Stan has been open and welcoming, not only to myself and my family, but to the community as a whole.	GRADE from BOE: A Comments from Board: Stan has an open door policy and I know that people have went in and visited with him and he was very welcoming and let them discuss and problems or concerns with him.	GRADE from BOE: A Comments from Board:
Goal #2: Visible and engaged in the community	Evidence: Appearances at community and school events; networking in community	Results: Connection with district patrons and community groups throughout the community	Timeframe: Evaluate by end of the current school year.	GRADE from BOE: A B C D F Comments from Board:	GRADE from BOE: A Comments from Board:	GRADE from BOE: (A) B C D F Comments from Board: Stan attends community events whenever possible and is involved in community organizations.	GRADE from BOE: (A) B C D F Comments from Board: Seen evidence of this Mr Hendricks is at many DT events, Elementary music programs to athletic events.	GRADE from BOE: A Comments from Board: Stan is present and active at many school events and is supportive of activities throughout the community.	GRADE from BOE: A Comments from Board: Stan is very visible at a number of school event whether it is a sporting, music, or any other functions. I also have seen him at several elementary functions as well.	GRADE from BOE: A
Goal #3: Timely communication with board	Evidence: Weekly follow-up emails that contain notice of events and/or issues at school.	Results: Board feels comfortable that they are being informed so they aren't surprised or blind-sided by important school issues.	Timeframe: during first semester 2018-19 board should sense this.	GRADE from BOE: A B C D F Comments from Board:	GRADE from BOE: C Comments from Board: I felt that in the first half of the school year we were better informed with weekly updates.	GRADE from BOE: A (B) C D F Comments from Board: Would like to see more weekly updates with the DT-BOE. Some weeks I'm sure there isn't much to report. Keeps open line of communication.	GRADE from BOE: A (B) C D F Comments from Board:	GRADE from BOE: A Comments from Board: Communication with the board has been excellent.	GRADE from BOE: A Comments from Board: Like the emails Stan sends out if anything is going on at the school. No surprises while out and about in the community.	GRADE from BOE: B Comments from Board: Comments on #3 and 4 I think Stan does a good job when something comes up of sending out an email, weekly or bi-weekly updates maybe have dropped a little but don't necessarily think they are always needed
Goal #4: Provide greater district communication	Evidence: Enhanced website usage and social media usage.	Results: Stronger communication presence to our district patrons. Better promotion of our students and the good things they are doing.	Timeframe: Spring 2019	GRADE from BOE: A B C D F Comments from Board:	GRADE from BOE: C Comments from Board: I would like to see continued improvements on the District web page. We need up to date information posted of our page. I feel we need to assign someone to keep our web page updated.	GRADE from BOE: (A) (B) C D F Comments from Board: Still believe this is a area that we as a District can improve.	GRADE from BOE: A (B) C D F Comments from Board:	GRADE from BOE: B Comments from Board: As a whole, I feel this is something the district could improve. Our updating of facebook, communication via website, etc could definatley improve.	GRADE from BOE: B Comments from Board: Believe the website could still be updated to be more current, otherwise I feel we do good in this area.	GRADE from BOE: B Comments from Board: Comments on #3 and 4 I think Stan does a good job when something comes up of sending out an email, weekly or bi-weekly updates maybe have dropped a little but don't necessarily think they are always needed
BUDGET MANAGEMENT										
Goal #5: transparent communication of school finance	Evidence: Budgeting workshops that board feels clarify the budget, and the programs it represents.	Results: Budget transparency to show the ins and outs of major purchases on the disbursement and receipt sides	Timeframe: August 2018 budget workshop; fund and expense discussion at BOE meetings.	GRADE from BOE: A B C D F Comments from Board:	GRADE from BOE: A Comments from Board: Doing a great job!	GRADE from BOE: (A) B C D F Comments from Board: Excellent budgeting, continues to strive to have all staff, administration and DT-BOE a better understanding of the budget	GRADE from BOE: (A) B C D F Comments from Board: Mr Hendricks has done a nice job with this area.	GRADE from BOE: A Comments from Board: Stan handles the budget and communicates it very well.	GRADE from BOE: A Comments from Board: Stan is very good with the school budgeting aspect of his job. His explanation of the budget and where taxpayer money goes was great and I learned a great deal.	GRADE from BOE: A. Comments from Board: Mr Hendricks has done a nice job with this area.
Goal #6: develop long range plans for depreciation and building funds	Evidence: Creation of purchase cycles for depreciation and building funds; Insight into future building needs.	Results: Planned expenditures for funds that are cash reserved funds	Timeframe: Winter 2018	GRADE from BOE: A B C D F Comments from Board:	GRADE from BOE: A Comments from Board: I believe that we are finally moving ahead with our long range plans.	GRADE from BOE: (A) B C D F Comments from Board: I finally feel we are moving in the right direction. Stan and the administration have come up with some great ideas that have sparked us into moving forward.	GRADE from BOE: (A) B C D F Comments from Board:	GRADE from BOE: A Comments from Board:	GRADE from BOE: A Comments from Board: Great job here whether it is building a new storage facility at football field or looking into purchasing medical office building or Meyer property. He has given us several options on our building future and how much it will cost.	GRADE from BOE: A Comments from Board:
CLIMATE/CULTURE										
Goal #7: Implement communication between all staff and superintendent	Evidence: Staff communication in pre-board meeting committee; post-board meeting communication to all.	Results: Improve district communication, input and knowledge with staff	Timeframe: Beginning Fall 2018	GRADE from BOE: A B C D F Comments from Board:	GRADE from BOE: B Comments from Board: Communication seems to be good and headed in the right direction	GRADE from BOE: (A) B C D F Comments from Board: As stated above Stan has developed communications with faculty and staff with his pre-board meeting committee and emails after board meetings.	GRADE from BOE: A (B) C D F Comments from Board:	GRADE from BOE: A Comments from Board:	GRADE from BOE: A Comments from Board: Think it is great that Stan has meetings with select people from classified and non-classified staff before every BOE meeting to see if there are any concerns. Also like that he sends out a quick summary of our BOE meeting to all of the staff as well.	GRADE from BOE: A Comments from Board: Comments on #7 and 8 I'm not really able to evaluate completely do not witness day to day interactions, but I feel with what I have observed this is going good.
Goal #8: Build collaboration throughout PK 12 staff	Evidence: Portfolio of activity that reaches goal #8. Climate survey of staff.	Results: Openness and trust between staff and administration; feeling of cohesiveness.	Timeframe: Evaluate by end of the current school year.	GRADE from BOE: A B C D F Comments from Board:	GRADE from BOE: B Comments from Board:	GRADE from BOE: A (B) C D F Comments from Board: a place we can improve on. Need to have the P-12 on the same page. Stan is very aware of this and continues to work on collaboration and staff cohesiveness.	GRADE from BOE: (A) B C D F Comments from Board: I feel like the climate has been more positive this school year.	GRADE from BOE: B Comments from Board: This is another area I feel DT could improve. There seems to be a disconnect between our Elementary and Secondary. I am not confident that our staff feels cohesive. I know this is something Stan is working on and I appreciate it.	GRADE from BOE: A Comments from Board: Don't believe we have done a climate survey from the staff. I don't feel as though the climate of our school is bad.	GRADE from BOE: A Comments from Board: Comments on #7 and 8 I'm not really able to evaluate completely do not witness day to day interactions, but I feel with what I have observed this is going good.
FACTIES										

<p>Goal #9: Analyze long term needs of current facility</p>	<p>Evidence: both informal discussions (with board) and formal plans (community, engineers, contractors) concerning facilities.</p>	<p>Results: On-going communication and planning of needs</p>	<p>Timeframe: On-going</p>	<p>GRADE from BOE: A B C D F Comments from Board:</p>	<p>GRADE from BOE: A B C D F Comments from Board:</p>	<p>GRADE from BOE: (A) B C D F Comments from Board: Stan has some excellent ideas and that has sparked a lot of communication that has the district finally forward. We've been idle to long.</p>	<p>GRADE from BOE: (A) B C D F Comments from Board:</p>	<p>GRADE from BOE: A B C D F Comments from Board:</p>	<p>GRADE from BOE: A Comments from Board: Stan is really doing a great job of looking at our building needs, both short and long term. Could not ask for anything more in this area.</p>	<p>GRADE from BOE: A Comments from Board:</p>
<p>OVERALL GRADE FROM BOE: A B C D F</p>	<p>Board Comments:</p>	<p>Board Comments:</p>	<p>Board Comments:</p>	<p>Board Comments:</p>	<p>Board Comments:</p>	<p>Board Comments:</p>	<p>Board Comments: Feel like Mr Hendricks has done a nice job in keeping the lines of communication open and working well with DT board members.</p>	<p>Board Comments:</p>	<p>Board Comments:</p>	<p>Board Comments:</p>

Doniphan-Trumbull Public Schools

Superintendent Report

Submitted: June 11, 2019

1. Calendar Updates:
 - a. June 11. (Boiler Inspection)
 - b. Current Vacation Days used:
 1. August 15, May 21, 24, May 31 (.5 day)
 2. Upcoming days: June 12-14, June 25-28.

2. Summer Maintenance Projects
 - A. Have begun demolition on kindergarten room.
 - B. Normal classroom care has begun: i.e. stripping and waxing floors, fixing teacher requests, painting.
 - C. Reminder: Kindergarten area will move forward with ceiling replacement by TC Ceilings and lighting replacement by Armbruster Electrical. Chiller Tower replacement by Kahl Heating will begin this month.

3. End of year reports have been completed by myself, Mrs. Niles, Mr. Engel and Mr. Lavaley in the CDC portal, NSSRS portal, ADVISOR, GMS and through Infinite Campus.

4. Personnel Changes this summer:

Ms. Jill Rainforth has submitted her resignation as Media Specialist. She has accepted a position at Hastings College. This is an approval position on the June agenda.

We have 4 classified openings that we will be hiring for the fall:

 - PT cook (retirement of Peg Kroeger)
 - Para Educator (Lisa Lemek)
 - 2 Custodians (Sam Schleicher and Glen Zekser)

5. I have sent an introductory letter with initial offer to Michael Meyer for purchase of the Meyer Building.

6. Bobcat renewal was this month:

We lease a new Bobcat from Central Nebraska Bobcat for \$3,900 per year/ max. 200 hours.

2018-19 Bobcat= 170 hours.

Doniphan-Trumbull Public School
302 West Plum Street
Box 300
Doniphan, NE 68832

Friday, May 31, 2019

Doniphan-Trumbull School Board, Mr. Hendricks, Mr. Engel, Mrs. Niles, Mr. Lavaley:

I write this letter asking to be released from my contract for the 2019-2020 year, as I wish to resign from my position in the Doniphan-Trumbull Public School District after fulfilling my 2018-2019 contract. I have been offered and would accept, contingent upon release from my contract, the position at Hastings College as Director of Student Engagement.

Thank you for the support and opportunities to serve these DT kids that I love so very much.

Sincerely,

A handwritten signature in cursive script, appearing to read "Jill Rainforth". The signature is written in black ink and is positioned above the printed name.

Jill Rainforth

Doniphan-Trumbull Public Schools
Board Policy Updates
June, 2019

Policies BP 510.1 and BP 510.4: LBs 149 and 397 targeted the use and possession of vaping products (including Juuling) by minors under Nebraska’s criminal statutes. In so doing, the Legislature included the term “electronic nicotine delivery systems” in these statutes. To maintain consistency, we have revised Policies BP 510.1 and BP 510.4 to reflect this same terminology.

Policy: BP 460: LB 217 prohibits discrimination against an employee who “has inquired about, discussed, or disclosed information regarding employee wages, benefits, or other compensation.” In other words, if employees discuss their pay, they cannot be terminated on that basis. In the public employment setting (where most employee pay information may be a matter of public record), this may not seem like a big deal. However, there are aspects of employee compensation that should remain confidential. As a result, Policy BP 460 establishes criteria for distributing employee pay information and LB 217’s discrimination prohibitions.

Policy: BP 500.05: LB 115 requires school districts to enroll students in military families with military orders to be stationed in Nebraska. Policy BP 500.05 incorporates this new requirement.

Policy BP 1009: LB 575 requires that each school district adopt a policy to provide access to military recruiters. Policy BP 1009 satisfies this new requirement and includes the bill’s provisions.

Policy BP 601.4: The reference to the NeSA assessment has been changed to the NSCAS assessment.

Policy BP 1005.12: In 2015, a “Parental and Family Engagement Policy” pursuant to the Every Student Succeeds Act was enacted by school districts. Since then, NDE has been rejecting virtually all of these policies except for their own version. It has become easier for schools to simply adopt NDE’s version.

Policies: BP 203.06 and BP 203.065: Policy BP 203.06 has been revised and Policy BP 203.065 has been added to reflect that the Americanism Committee is now referred to as the Committee on American Civics.

StudentsStudent Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
- b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering

the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a

personal injury to the student himself or herself, other students, school employees, or school volunteers.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
 - d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
 - e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
 - f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
 - C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the

consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school

- employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
 12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
 13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
 14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
 15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
 16. Willfully violating the behavioral expectations for riding school buses or vehicles.
 17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
 18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational

function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material

- that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
- b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
 - c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - e. Head wear including hats, caps, bandannas, and scarves.
 - f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - g. Clothing or jewelry that is gang related.
 - h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student’s level of learning and progress, to

provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) “Cheating” means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.

- (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.

- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
 - i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

- (2) “Plagiarism” means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) “Contributing” to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
 - (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
 - (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
 - (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
 - (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1)). Administrators have the discretion to prohibit

student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

- (3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).
- (4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

- (1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.
- (2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.
 - (i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action,

consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.

- (ii) **Second Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.
 - (iii) **Third Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.
- (3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:
- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
 - (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

- (4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.
- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.
- E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:
1. 1st Offense: Student will be confronted and directed to cease.
 2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
 3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.
- If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.
- F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:
1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
 2. Students in the hallway during class time must have a pass with them.
 3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
 4. Students are expected to bring all books and necessary materials to class. This includes study halls.
 5. Assignments for all classes are due as assigned by the teacher.
 6. Students are not to operate the mini-blinds or the windows.
 7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
 8. Students are to be in their seats and ready for class on the tardy bell.

9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
10. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student’s maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student’s parent of the fact that the referral to legal authorities has been or will be made.
The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. sections 79-254 to 79-296

Date of Adoption: June 2019

StudentsDrug and Substance Use and Prevention**Drug-Free Schools**

The District shall implement regulations and practices which will ensure compliance with the Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects.

Education and Prevention

The District promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs, which will include in the curriculum the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades of this School District. Further, the District will have proper in-service orientation and training for all employed staff.

Standards of Conduct; Notice to Students and Parents

Students are to be provided a copy of the standards of conduct for student behavior in the District which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities. It shall be the further policy of the District to keep a file showing receipt of standards of conduct and a statement of disciplinary sanctions that may be taken for violations of such standards of conduct. The receipt shall be signed by both student and parent or guardian and returned to the respective Principal. It shall contain in prominent letters the following language:

"RECEIPT SHALL SERVE TO DEMONSTRATE THAT YOU AS PARENT OR GUARDIAN OF A STUDENT ATTENDING [NAME] PUBLIC SCHOOLS HAVE RECEIVED NOTICE OF THE STANDARDS OF CONDUCT OF THIS DISTRICT EXPECTED OF STUDENTS CONCERNING THE ABSOLUTE PROHIBITION AGAINST THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND ALCOHOL ON SCHOOL PREMISES OR AS A PART OF ANY OF THE SCHOOL'S ACTIVITIES AS DESCRIBED IN BOARD POLICY OR ADMINISTRATIVE REGULATION. THIS NOTICE IS BEING PROVIDED TO YOU PURSUANT TO P.L. 101-226 AND 34 C.F.R. PART 86, BOTH FEDERAL LEGAL REQUIREMENTS FOR THE DISTRICT TO OBTAIN ANY FEDERAL FINANCIAL ASSISTANCE. YOUR SIGNATURE ON THIS RECEIPT ACKNOWLEDGES THAT YOU AND YOUR CHILD OR CHILDREN WHO ARE STUDENTS ATTENDING THIS DISTRICT FULLY UNDERSTAND THE DISTRICT'S POSITION ABSOLUTELY PROHIBITING THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND ALCOHOL ON SCHOOL PREMISES OR AS A PART OF THE SCHOOL'S ACTIVITIES AS HEREIN ABOVE DESCRIBED AND THAT COMPLIANCE WITH THESE STANDARDS IS MANDATORY. ANY NON-COMPLIANCE WITH THESE STANDARDS CAN AND WILL RESULT IN PUNITIVE MEASURES BEING TAKEN AGAINST ANY STUDENT FAILING TO COMPLY WITH THESE

STANDARDS."

Drug and Alcohol Education and Prevention Program of the District Pursuant to the Safe and Drug-Free Schools and Communities Laws and Regulations

Students are to be provided an age appropriate, developmentally based drug and alcohol education and prevention program. The program educates on the adverse effects of the use of illicit drugs and alcohol, with the primary objective being the prevention of illicit drug and alcohol use by students.

Drug and Alcohol Counseling, Rehabilitation and Re-entry Programs

Students are to be provided information concerning available drug and alcohol counseling, rehabilitation, and re-entry programs within sixty miles of the administrative offices of the District or, where no such services are found, within the State of Nebraska. Information concerning such resources shall be presented to all of the students of the District upon request by the counselor.

In the event of disciplinary proceedings against any student for any District policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel shall confer with any such student and his or her parents or guardian concerning available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel shall consider to be of benefit to any such student and his or her parent or parents or guardian.

Safe and Drug-Free Schools-- Parental Notice of Right to Withdraw

Parents will be notified that, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the School District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made.

Standards of Student Conduct Pertaining to the Possession, Use, or Distribution of Illicit Drugs, Alcohol or Tobacco.

These standards are in addition to standards of student conduct elsewhere adopted by board policy or administrative regulation. The District's standards prohibit the possession, use, or distribution of illicit drugs, alcohol or tobacco (including electronic nicotine delivery systems) on school premises, in school vehicles, or as a part of any of the school's activities on or off school premises. Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

1. Possession, use distribution or being under the influence of any controlled substance, including but not limited to marijuana, any narcotic drug, any hallucinogen, any stimulant, or any depressant.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession, use, distribution or being under the influence of alcohol.
4. Possession, use, distribution, or being under the influence of any abusable glue or aerosol paint or any other chemical substance for inhalation, including but not limited to lighter fluid, whiteout, and reproduction fluid, when such activity constitutes a substantial interference with school purposes.

5. Possession, use, or distribution of any look-alike drug or look-alike controlled substance when such activity constitutes a substantial interference with school purposes.
6. Possession, use or distribution of any tobacco product (including electronic nicotine delivery systems).

Disciplinary Sanctions

Violation of any of the above prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including short term suspension, long term suspension, expulsion, and referral to appropriate authorities for criminal prosecution. In particular, students should be aware that:

1. Violation of these standards may result in suspension or expulsion.
2. Prohibited substances will be confiscated and turned over to law enforcement authorities.
3. The student may be referred for counseling or treatment.
4. Parents or legal guardian will be notified.
5. Law enforcement will be notified.
6. If it appears there is imminent danger to the student, other students, school personnel, or students involved, emergency medical services will be contacted.

Intervention

The [Name] Public School District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational climate or activity, the school then has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff. The school will issue a statement to all students and employed staff that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The school shall make available to students and employed staff information about any drug and alcohol counseling, and rehabilitation and re-entry programs, which are available to students.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Date of Adoption: June 2019

Personnel - All EmployeesWage Information

The District will not terminate or retaliate against any employee for inquiring about or sharing compensation information for the purpose of determining whether the District gives equal pay for equal work. However, an employee with authorized access to wage information as part of their job function, who discloses the wages of other employees to those who do not have authorized access to other employees' compensation information, may be disciplined for such disclosure, up to and including termination, unless the disclosure is made in response to a complaint or investigation proceeding, hearing or other similar action.

Legal Reference: LB 217 (2019)

Date of Adoption: June 2019

Students

Admission Requirements

Minimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the Board.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

Early kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon an analysis of the child's: (1) mental ability, (2) emotional/social development, (3) pre academic skills, and (4) fine motor skills.

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

- a. will turn 5 years of age between August 1 and October 15;
- b. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
- c. are selected on the basis of testing by professionals trained and certified to administer the assessments that will produce evidence of strength in:
 1. mental ability defined as scoring 84th percentile or above on a standardized assessment of cognitive ability such as the Wechsler Pre Primary Scale of Intelligence III, or the Stanford-Binet V;
 2. a test of emotional/social development such as the Behavior Assessment System for Children, Second Edition (BASC-2);
 3. 75th percentile or greater on a test of pre academic skills such as the Woodcock Johnson III; and
 4. a test of fine motor ability, scoring 75th percentile or above on a standardized measurement such as the Beery VMI.

In the discretion of the Superintendent or designee, the assessments may be administered by the School District's professional staff, or the parents or guardians may be required, at their own expense, to have all or some of the required assessments completed by

reputable professionals and to submit the results of such assessments to the School District.

The decision regarding early entrance to kindergarten requires careful consideration of all factors that affect kindergarten success with final determination to be made based on the recommendation of the District Evaluation Team, to be composed of such individuals as the Superintendent or designee determine appropriate. The academic, social, and emotional readiness, as well as the student's physical development and well-being, must be weighed with institutional factors also considered. Sound decision making in the area of early entrance to kindergarten is dependent upon reliable information regarding a student's readiness and a thoughtful balancing of the myriad of factors implicated by the decision. Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment and the determination of the District Evaluation Team in a timely fashion; not to exceed three weeks after the assessments are completed.

Families who seek early admission of their child into kindergarten must obtain an *Early Entrance to Kindergarten Packet* from the School District Administrative.

Parents must fill out the early entrance application forms, which include a parent questionnaire and obtain and attach a reference letter from someone who is well acquainted with the child but not a relative of the child. The person providing this reference should know the child well enough that they can speak with some expertise about the child's attributes and abilities. The reference letter should indicate whether this person recommends the child be schooled with children who will be a year older than the child and, if so, the evidence this person has concerning the child's mental ability, fine and gross motor ability, visual and auditory discrimination, emotional/social development, and communication skills. Suggestions for this reference letter are a preschool teacher, a Sunday school teacher, a day-care provider, or a physician.

The assessment request, reference letter and parent questionnaire must be completed and returned to the District no later than May 25th of the spring before fall enrollment to allow summer assessment to be completed.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on race, color, gender, religion, ancestry, national origin, marital status, age, disability, or sexual orientation of the child or the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

- (1) A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, shall be provided within 30 days of enrollment. Other reliable proof of the child's identify and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
- (2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
- (3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
- (4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), Haemophilus Influenzae type b (Hib), invasive pneumococcal disease and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes than an exception to the immunization requirements are met.
- (5) Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Military Families

If a parent presents evidence to the District of military orders that military family will be stationed in the State of Nebraska during the current or following school year, the District will enroll preliminarily the parent's students.

Legal Reference: Neb. Rev. Stat. §§ 43-2001 to 43-2012
 Neb. Rev. Stat. § 79-214
 Neb. Rev. Stat. §§ 79-217 to 79-223
 Neb. Rev. Stat. § 79-266.01

STUDENTS

BP 500.05

173 NAC Chapters 3 and 4 (HHS Regulations)

Date of Adoption: June 2019

Students

Military Recruiters

The District will provide access to routine directory information to each student in a high school grade upon a request made by a military recruiter, unless the student's parent or guardian has submitted a written request that the student's information not be shared with a military recruiter. The District will provide military recruiters with the same access to a student in a high school grade as the District provides to postsecondary educational institutions or to prospective employers of such students.

If a parent or guardian does not want his or her student's information to be provided to a military recruiter, the parent must submit a written request to the Superintendent.

Legal Reference: LB 575 (2019)

Date of Adoption: June 2019

Instruction

Curriculum – Assessments

1. State Assessments.

The Doniphan-Trumbull Public School District has adopted an assessment plan and has aligned the curriculum with the state approved content standards. The assessment plan includes a schedule and procedures for assessing success in achieving state standards.

Teachers are to clearly articulate the learning targets and align instruction to the learning targets within each of the content standards. Teachers are to give students instruction on the content prior to students being assessed on each content standard in order to provide learning opportunities for all students.

The assessments are to be conducted in accordance with the assessment plan schedule. Teachers are to conduct the assessments in a manner that assures it accurately assesses whether or not students are meeting the targets outlined by the content standards.

Assessment results are to be reported by the teachers in the manner and within the time directed by the administration or designee. The assessment data is to be used to meet state standards, to provide students and parents with information about student progress, to enhance school improvement planning, and to improve instruction. The assessment data is to be evaluated by teachers to monitor student learning and to improve instruction or terminate ineffective teaching practices to ensure students are being given the opportunity to meet the standards.

2. Achieving Valid Assessments.

Educators are responsible for maintaining the integrity of the assessments to ensure that assessments provide a valid measure of student progress and accomplishments. Educators are not to engage in any practice that may result in assessment results that do not reflect student learning, knowledge, skills or abilities in the area assessed.

For purposes of this policy, student assessments include both “standardized assessments” (including state assessments, norm referenced tests, and evaluations conducted for special education eligibility) and “coursework assessments” (e.g., classroom tests, quizzes, and other evaluative tools used to assign grades).

The following specific assessment expectations and rules apply:

- a. Integrity of the Assessment Instrument. The integrity of the assessment instrument is to be maintained.
 - i. Standardized Assessments. Standardized assessment instruments are not to be made available to students at any time before the student takes the assessment. The assessment instrument is to be maintained in a secure manner.

- ii. Coursework Assessments. Coursework assessment instruments are to be periodically modified to keep the assessments current and prevent students from effectively using “test banks.” For coursework assessments that are given on a repeat basis to students at different times (e.g., a test that is given to students throughout the school day), the educator is to remind students to not share the content of the assessment with students who will be taking the assessment later.

b. Teaching for Success on Assessments.

It is appropriate for educators to prepare students to do well on assessments. This is to be accomplished in a manner that assures the assessment accurately reflects the student’s knowledge, and not simply test preparation.

- i. Teach the Content. Educators are to prepare students to do well on assessments by teaching the subject content. Educators are not to “teach to the test” by teaching based solely on the content of the assessment. The content is to be taught to the students over an appropriate amount of time prior to the assessment. “Cramming” assessment content just before the assessment is to be taken is not appropriate. Review of content previously taught is appropriate.

- ii. Practice Tests. Educators are to prepare students by teaching test taking skills independent of the subject matter being assessed. Educators are not to conduct reviews (drills) using earlier (no longer published) versions of the same test, using alternate (parallel) forms of the same published test, or using actual items from the current form of a standardized test that will be administered to students. Educators are not to conduct reviews (drills) using items of identical format (for example, multiple choice) to the exclusion of other formats.

c. Conditions for Successful Assessments.

- i. Communications. Educators are to communicate to students and parents when assessments will be administered, the purpose of the assessment and how the assessment results will be used. Educators are to motivate students to do their best on assessments. Educators are to read and be familiar with assessment administration directions in advance and communicate the rules to students accurately and clearly.
- ii. Climate. Educators are to have sufficient assessment materials available (e.g., No. 2 pencils, if needed). The classroom is to be arranged to allow comfortable seating. Distractions are to be eliminated. Educators in nearby classrooms are to be informed that the assessment is to be administered so noises from neighboring classrooms are kept at a minimum. Activities or arrangements are to be made for students who finish early so such students do not cause a distraction to other students still taking the assessment.

- iii. Security. Educators are to monitor students while administering assessments to ensure students are complying with standards of academic integrity. Students who violate standards of academic integrity are to be reported to the administration.

- d. Full Participation. Educators are to make efforts to have all eligible students take the assessments. The educator should develop a list of students who will be exempted from assessment and the reason for the exemption and submit the list for review and approval by the Principal.

- e. Assistance During Assessments.
 - i. Standardized Assessments. Educators are not to provide assistance to students while a standardized assessment is being administered except as provided for in a student's 504 Plan or IEP. This includes giving "hints," giving extra time, reading the tests to students or defining or pronouncing words for students, allowing students access to instructional material related to the content of the assessment (e.g., displaying a map during a social studies assessment) or allowing students access to mechanical aids (e.g., calculators).

 - ii. Coursework Assessments. For coursework assessments, students may be allowed access to instructional materials or mechanical aids only when all students being given the assessment are given the aids and use of the aids does not hinder the students from learning the content of the lesson.

- f. Student Answers. Assessments are to reflect the students' work as submitted by the students. During the assessments, educators are to monitor students to make sure directions are being followed (e.g., students are using a No. 2 pencil on all "bubble" sheet assessments and completely erase mistaken answers and extra marks on "bubble" sheet assessments). Educators are not to change answers on a student's assessment sheet or otherwise participate in the submission of false or misleading assessment results.

All employees are to adhere to the Nebraska Student-Centered Assessment System (NSCAS) Security Procedures and report breaches in security to Superintendent or the Superintendent's assessment designee for report to the Nebraska Department of Education. Professionalism, common sense, and practical procedures provide the framework for testing ethics.

Violations of the rules and expectations set forth in this policy will be considered to be a breach of the District's standard of ethics and may result in disciplinary consequences. Educators are to report suspected violations of the expectation to the administration. The administration is to investigate and appropriately respond to violations of the expectations.

Legal Reference: NDE Rule 10.05; NDE Rule 27.004.02H and 004.03D

Date of Adoption: June 2019

Combined District and School Title I Parent and Family Engagement Policy

Doniphan-Trumbull Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Internal Board Policies - Organization

Standing Committees

It shall be the policy of Doniphan-Trumbull Public Schools that the following will be the standing committees of the Board of Education:

1. Negotiations Committee
2. Committee on American Civics
3. Transportation/Facilities
4. Budget Committee
5. Policy Committee
6. Administration Review Committee

It shall further be the policy of Doniphan-Trumbull Public Schools that the Superintendent shall appoint the members of the above committees.

Legal Reference: Neb. Rev. Stat. § 79-724
 Neb. Rev. Stat. § 79-520

Date of Adoption: June 2019

Internal Board Policies - OrganizationStanding Committee on American Civics

It shall be the policy of Doniphan-Trumbull Public Schools that the Committee on American Civics shall consist of three members appointed by the Board President. The Committee shall meet at least twice per year. One of the responsibilities of this committee will be to examine recommended social studies textbooks and report findings based on this examination to other members of the Board of Education. The Committee shall take all other steps to ensure compliance with Nebraska law.

It shall further be the policy of Doniphan-Trumbull Public Schools that the Committee on American Civics shall review all major proposals prepared by the superintendent of schools and instructional staff for adoption of new textbooks, development of new instructional programs, revision of existing instructional programs, modification of established graduation requirements, and other related matters. After the review is completed, the Committee on Curriculum and Americanism will make a recommendation to the full Board of Education about approval or adoption of the matter under consideration.

Legal Reference: Neb. Rev. Stat. § 79-724
 Neb. Rev. Stat. § 79-520
 LB 399 (2019)
Date of Adoption: June 2019

DONIPHAN-TRUMBULL PUBLIC SCHOOL

MAY 1, 2019 to MAY 31, 2019

06/11/2019 Board Meeting

a

GENERAL FUND

		MTD	YTD						
Beginning Balance		\$2,397,163.94							
Investments (CD's)		\$200,000.00	\$200,000.00						
NSDLAF	\$ 162,911.19	\$295.05	\$163,206.24						
Receipts		\$1,485,913.28							
Disbursements	<table border="1"> <tr> <td>Lst Mo Clai</td> <td align="right">\$52,193.54</td> </tr> <tr> <td>Lst Mo Pay</td> <td align="right">\$524,885.09</td> </tr> <tr> <td></td> <td align="right"><u>\$577,078.63</u></td> </tr> </table>	Lst Mo Clai	\$52,193.54	Lst Mo Pay	\$524,885.09		<u>\$577,078.63</u>	\$577,078.63	
Lst Mo Clai	\$52,193.54								
Lst Mo Pay	\$524,885.09								
	<u>\$577,078.63</u>								
Adjustments	adj								
	Adjusted Exp		\$0.00						
Ending Balance		\$3,306,293.64							

DEPRECIATION FUND

		MTD	YTD
Beginning Balance		\$131,193.42	
Investments (CD)		\$0.00	\$0.00
Adjusted Begin Bal		\$131,193.42	\$0.00
Receipts			
Interest		\$22.29	
Adjusted Receipts		\$22.29	\$0.00
Disbursements			
Ending Balance		\$131,215.71	\$0.00

EMPLOYEE BENEFIT FUND

		MTD	YTD
Beginning Balance		\$30,360.62	
Receipts		\$5.16	
Disbursements		\$0.00	\$0.00
Ending Balance		\$30,365.78	\$0.00

BUILDING FUND		
	<u>MTD</u>	<u>YTD</u>
Beginning Balance	\$2,482,125.57	
Receipts	\$187,633.88	
Disbursements		
Ending Balance	\$2,669,759.45	\$0.00

**DONIPHAN-TRUMBULL PUBLIC SCHOOL
MAY 1, 2019 to MAY 31 ,2019**

06/11/2019 Board Meeting

STUDENT FEES FUND		
	<u>7 MTD</u>	<u>YTD</u>
Beginning Balance	\$1,191.43	
Receipts		
Disbursements	\$0.00	
Ending Balance	\$1,191.43	\$0.00

GRAND TOTAL ALL FUNDS

QCPUF FUND		
	<u>MTD</u>	<u>YTD</u>
Beginning Balance	\$446,448.16	
Receipts	\$50,711.04	
Check Int		
Disbursements		
Ending Balance	\$497,159.20	\$0.00

25

IMPRESS FUND		
	<u>MTD</u>	<u>YTD</u>
Beginning Balance	\$2,136.46	
Receipts	\$1,094.04	
Expenditures	\$1,210.39	
Ending Balance	\$2,020.11	\$0.00

FOOD SERVICE FUND									
		MTD	YTD						
Beginning Balance		\$37,463.31							
Audit Adjustment		\$0.00	\$0.00						
Adjusted Beginning Balance		\$37,463.31	\$0.00						
Receipts		\$17,779.91							
Disbursements	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>Lst Mo Clai</td> <td style="text-align: right;">\$9,738.01</td> </tr> <tr> <td>Lst Mo Pay</td> <td style="text-align: right;">\$12,442.30</td> </tr> <tr> <td></td> <td style="text-align: right;">\$22,180.31</td> </tr> </table>	Lst Mo Clai	\$9,738.01	Lst Mo Pay	\$12,442.30		\$22,180.31	\$22,180.31	
Lst Mo Clai	\$9,738.01								
Lst Mo Pay	\$12,442.30								
	\$22,180.31								
	Adj-VOID CK								
Ending Balance		\$33,062.91	\$0.00						

HIGH SCHOOL ACTIVITY FUNDS			
		MTD	YTD
Beginning Balance		\$74,238.47	
Receipts		\$22,078.00	
Disbursements		\$15,278.20	
Ending Balance		\$81,038.27	\$0.00

ELEMENTARY ACTIVITY FUNDS			
		MTD	YTD
Beginning Balance		\$12,154.57	
Receipts		\$2,049.39	
Disbursements		\$2,948.11	
Ending Balance		\$11,255.85	\$0.00

Account Number	Account Description	Current Month	Year to Date	Budget	Budget Balance	% of Budget Spent
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$0.00	\$2,124,736.97	\$2,940,316.00	\$815,579.03	72.26
1150	ENGLISH LANGUAGE LEARNERS	\$0.00	\$8,075.52	\$7,933.00	(\$142.52)	101.80
1160	POVERTY PROGRAMS	\$0.00	\$4,154.18	\$28,640.00	\$24,485.82	14.50
1190	EARLY CHILDHOOD ED	\$0.00	\$56,975.03	\$66,440.00	\$9,464.97	85.75
1200	SPED SCHOOL AGE	\$0.00	\$673,285.61	\$897,773.00	\$224,487.39	75.00
1214	SCH-AGE SPED PSYCHOLOGIST SER	\$0.00	\$0.00	\$74,290.00	\$74,290.00	0.00
1300	SUMMER SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	0.00
2120	GUIDANCE SERVICES	\$0.00	\$133,466.03	\$171,290.00	\$37,823.97	77.92
2130	HEALTH SERVICES	\$0.00	\$28,428.73	\$30,600.00	\$2,171.27	92.90
2140	PSYCHOLOGICAL SERVICES	\$0.00	\$61,185.23	\$0.00	(\$61,185.23)	0.00
2151	SPEECH THERAPY-SCH AGE	\$0.00	\$2,027.32	\$0.00	(\$2,027.32)	0.00
2160	OCCUPATIONAL THERAPY-ALL CONDITIONS	\$0.00	\$3,587.70	\$0.00	(\$3,587.70)	0.00
2161	OT-SPED SCH AGE	\$0.00	\$9,619.38	\$0.00	(\$9,619.38)	0.00
2162	OT-SPED AGE 3-5	\$0.00	\$7,763.85	\$0.00	(\$7,763.85)	0.00
2163	OT-SPED BIRTH-AGE 2	\$0.00	\$178.75	\$0.00	(\$178.75)	0.00
2170	PT - ALL CONDITIONS	\$0.00	\$3,084.70	\$0.00	(\$3,084.70)	0.00
2171	PT-SPED SCHOOL AGE	\$0.00	\$3,564.00	\$0.00	(\$3,564.00)	0.00
2172	PT - AGE 3-5	\$0.00	\$3,582.20	\$0.00	(\$3,582.20)	0.00
2173	PT- BIRTH - AGE 2	\$0.00	\$993.85	\$0.00	(\$993.85)	0.00
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$216,870.25	\$320,800.00	\$103,929.75	67.60
2211	REGULAR ED IN-SERVICE	\$0.00	\$3,745.32	\$0.00	(\$3,745.32)	0.00
2212	INST STAFF TRNG AND CURR DEV	\$0.00	\$0.00	\$0.00	\$0.00	0.00
2213	INSTRUCTIONAL STAFF TRAINING	\$0.00	\$75.00	\$12,160.00	\$12,085.00	0.62
2220	LIBRARY/MEDIA	\$0.00	\$98,825.11	\$134,852.00	\$36,026.89	73.28
2230	INSTRUCTION RELATED TECH ETC.	\$0.00	\$28,164.29	\$0.00	(\$28,164.29)	0.00
2310	GENERAL/BOARD ADMINISTRATION	\$0.00	\$20,069.29	\$39,900.00	\$19,830.71	50.30
2320	OFFICE OF THE SUPERINTENDENT	\$0.00	\$163,777.92	\$230,292.00	\$66,514.08	71.12
2410	OFFICE OF THE PRINCIPAL	\$0.00	\$263,670.33	\$359,387.00	\$95,716.67	73.37
2510	FISCAL SERVICES	\$0.00	\$118,301.05	\$172,618.00	\$54,316.95	68.53
2580	ADMIN. TECHNOLOGY SERVICES	\$0.00	\$3.60	\$7,400.00	\$7,396.40	0.05
2610	BUILDINGS/SITES OPERATIONS	\$0.00	\$308,122.79	\$477,380.00	\$169,257.21	64.54
2620	BUILDINGS/SITES MAINTENANCE	\$0.00	\$148,522.11	\$325,470.00	\$176,947.89	45.63
2630	CARE&UPKEEP OF GROUNDS	\$0.00	\$10,938.76	\$0.00	(\$10,938.76)	0.00
2650	VEHICLE - NOT BUSES	\$0.00	\$17,395.70	\$41,769.00	\$24,373.30	41.65
2660	SAFETY & SECURITY	\$0.00	\$555.50	\$0.00	(\$555.50)	0.00
2710	REGULAR PUPIL TRANSPORTATION	\$0.00	\$162,757.78	\$0.00	(\$162,757.78)	0.00
2712	SCHOOL AGE SPEC ED TRANSPORT	\$0.00	\$9,697.02	\$25,708.00	\$16,010.98	37.72
2713	BELOW AGE 5 PUPIL TRANSP-sped	\$0.00	\$14,429.74	\$15,587.00	\$1,157.26	92.58
2750	BUS DRIVER SALARY	\$0.00	\$0.00	\$234,071.00	\$234,071.00	0.00
3535	HIGH ABILI. LEARNER	\$0.00	\$0.00	\$7,096.00	\$7,096.00	0.00
3540	NDE GRANT \$\$ AGE3-5	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4300	TITLE V	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4425	PRE SCHOOL FLEX FUNDING	\$0.00	\$0.00	\$0.00	\$0.00	0.00
5000	DEBT SERVICES	\$0.00	\$188,913.76	\$0.00	(\$188,913.76)	0.00
6200	TITLE I CURRENT YEAR	\$0.00	\$51,678.04	\$68,188.00	\$16,509.96	75.79
6404	IDEA PART B BASE AGE 0-4	\$0.00	\$51,560.94	\$108,609.00	\$57,048.06	47.47
6406	IDEA PRESCHOOL SPED	\$0.00	\$11,386.75	\$0.00	(\$11,386.75)	0.00
6410	IDEA ENROLLMENT/POVERTY FLOW THRU	\$0.00	\$43,839.81	\$58,387.00	\$14,547.19	75.08
6414	IDEA PART C BELOW AGE 3	\$0.00	\$0.00	\$0.00	\$0.00	0.00
6969	TITLE IV 18/19	\$0.00	\$1,088.00	\$0.00	(\$1,088.00)	0.00

Account Number	Account Description	Current Month	Year to Date	Budget	Budget Balance	% of Budget Spent
6992	REAP GRANT	\$0.00	\$28,000.00	\$40,000.00	\$12,000.00	70.00
8000	TRANSFERS	\$0.00	\$24,190.90	\$25,000.00	\$809.10	96.76
9000	NON-PROGRAMMED CHARGES	\$0.00	\$7,921.74	\$0.00	(\$7,921.74)	0.00
01	GENERAL FUND	\$0.00	\$5,119,210.55	\$6,921,956.00	\$1,802,745.45	73.96
02	BUILDING AND SITES FUND					
1200	SPED SCHOOL AGE	\$0.00	\$3,000.00	\$0.00	(\$3,000.00)	0.00
2620	BUILDINGS/SITES MAINTENANCE	\$0.00	\$27,367.26	\$2,881,427.00	\$2,854,059.74	0.95
4700	BUILDING IMPROVEMENTS	\$0.00	\$65,786.14	\$0.00	(\$65,786.14)	0.00
02	BUILDING AND SITES FUND	\$0.00	\$96,153.40	\$2,881,427.00	\$2,785,273.60	3.34
03	DEPRECIATION FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$0.00	\$22,621.00	\$0.00	(\$22,621.00)	0.00
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$4,994.00	\$0.00	(\$4,994.00)	0.00
2620	BUILDINGS/SITES MAINTENANCE	\$0.00	\$0.00	\$135,602.00	\$135,602.00	0.00
03	DEPRECIATION FUND	\$0.00	\$27,615.00	\$135,602.00	\$107,987.00	20.36
04	EMPLOYEE BENEFIT FUND					
2320	OFFICE OF THE SUPERINTENDENT	\$0.00	\$0.00	\$30,264.00	\$30,264.00	0.00
04	EMPLOYEE BENEFIT FUND	\$0.00	\$0.00	\$30,264.00	\$30,264.00	0.00
07	STUDENT FEES FUND					
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$0.00	\$1,187.00	\$1,187.00	0.00
07	STUDENT FEES FUND	\$0.00	\$0.00	\$1,187.00	\$1,187.00	0.00
08	QUALIFIED CAPITAL PURPOSE FUND					
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$0.00	\$433,633.00	\$433,633.00	0.00
5000	DEBT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	0.00
08	QUALIFIED CAPITAL PURPOSE FUND	\$0.00	\$0.00	\$433,633.00	\$433,633.00	0.00
Grand Total:		\$0.00	\$5,242,978.95	\$10,404,069.00	\$5,161,090.05	50.39

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
01	GENERAL FUND					
01 1100	PROPERTY TAXES	\$0.00	\$0.00	\$5,567,012.00	\$5,567,012.00	0.00
01 1100 001	LOCAL PROPERTY TAXES ADAMS CO	\$0.00	\$474,113.72	\$0.00	(\$474,113.72)	0.00
01 1100 002	LOCAL PROPERTY TAXES HALL COUNTY	\$0.00	\$2,729,222.64	\$0.00	(\$2,729,222.64)	0.00
01 1100 003	LOCAL PROPERTY TAXES HAMILTON COUNTY	\$0.00	\$405,511.92	\$0.00	(\$405,511.92)	0.00
01 1100 004	LOCAL PROPERTY TAXES CLAY COUNTY	\$0.00	\$724,627.94	\$0.00	(\$724,627.94)	0.00
1100	Local property tax	\$0.00	\$4,333,476.22	\$5,567,012.00	\$1,233,535.78	77.84
01 1115	CARLINE TAX	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.00
01 1115 001	CARLINE TAX ADAMS COUNTY	\$0.00	\$63.84	\$0.00	(\$63.84)	0.00
01 1115 003	CARLINE TAX HAMILTON COUNTY	\$0.00	\$99.63	\$0.00	(\$99.63)	0.00
1115	CARLINE TAX	\$0.00	\$163.47	\$1,000.00	\$836.53	16.35
01 1125	MOTOR VEHICLE TAXES	\$0.00	\$0.00	\$275,000.00	\$275,000.00	0.00
01 1125 001	MOTOR VEHICLE TAXES ADAMS COUNTY	\$0.00	\$30,257.19	\$0.00	(\$30,257.19)	0.00
01 1125 002	MOTOR VEHICLE TAXES HALL COUNTY	\$0.00	\$174,033.00	\$0.00	(\$174,033.00)	0.00
01 1125 003	MOTOR VEHICLE TAXES HAMILTON COUNTY	\$0.00	\$10,706.41	\$0.00	(\$10,706.41)	0.00
01 1125 004	MOTOR VEHICLE TAXES CLAY COUNTY	\$0.00	\$30,487.29	\$0.00	(\$30,487.29)	0.00
1125	MOTOR VEHICLE TAXES	\$0.00	\$245,483.89	\$275,000.00	\$29,516.11	89.27
01 1190	LICENSE & FEES	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.00
1190	LICENSE & FEES	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.00
01 1370	TUITION-OTHER DISTR(SPED PRE)	\$0.00	\$12,280.00	\$8,000.00	(\$4,280.00)	153.50
1370	TUITION-OTHER DISTR(SPED PRE)	\$0.00	\$12,280.00	\$8,000.00	(\$4,280.00)	153.50
01 1410	TRANS FROM INDIV - GEN ED	\$0.00	\$947.88	\$0.00	(\$947.88)	0.00
1410	TRANS FROM INDIV - GEN ED	\$0.00	\$947.88	\$0.00	(\$947.88)	0.00
01 1510	INTEREST ON INVESTME	\$0.00	\$9,568.76	\$2,000.00	(\$7,568.76)	478.44
1510	INTEREST on INVESTMENTS	\$0.00	\$9,568.76	\$2,000.00	(\$7,568.76)	478.44
01 1740	FEES(LAPTOPS)	\$0.00	\$8,850.00	\$0.00	(\$8,850.00)	0.00
1740	FEES(LAPTOPS)	\$0.00	\$8,850.00	\$0.00	(\$8,850.00)	0.00
01 1911	LOCAL LICENSES	\$0.00	\$820.00	\$0.00	(\$820.00)	0.00
1911	LOCAL LICENSE FEES	\$0.00	\$820.00	\$0.00	(\$820.00)	0.00
01 1990	OTHER LOCAL RECEIPTS	\$0.00	\$0.00	\$500.00	\$500.00	0.00
1990	OTHER LOCAL RECEIPTS	\$0.00	\$0.00	\$500.00	\$500.00	0.00
01 2110	CO FINES & LICENSES	\$0.00	\$236.69	\$25,000.00	\$24,763.31	0.95
01 2110 001	COUNTY FINES AND LICENSE FEES ADAMS CO	\$0.00	\$2,577.48	\$0.00	(\$2,577.48)	0.00
01 2110 002	COUNTY FINES AND LICENSE FEES HALL CO	\$0.00	\$7,238.79	\$0.00	(\$7,238.79)	0.00
2110	COUNTY FINES AND LICENSE FEES	\$0.00	\$10,052.96	\$25,000.00	\$14,947.04	40.21
01 3110	STATE AID	\$0.00	\$56,256.00	\$70,317.00	\$14,061.00	80.00
3110	STATE AID	\$0.00	\$56,256.00	\$70,317.00	\$14,061.00	80.00
01 3120	SPECIAL ED PROGRAMS	\$0.00	\$270,057.00	\$325,000.00	\$54,943.00	83.09
3120	SPECIAL ED SCHOOL AGE	\$0.00	\$270,057.00	\$325,000.00	\$54,943.00	83.09
01 3125	SPECIAL ED TRANSPORT	\$0.00	\$67,142.00	\$7,000.00	(\$60,142.00)	959.17
3125	SCHOOL AGE SPECIAL ED TRANSPOR	\$0.00	\$67,142.00	\$7,000.00	(\$60,142.00)	959.17
01 3130	HOMESTEAD EXEMPT	\$0.00	\$0.00	\$17,000.00	\$17,000.00	0.00
01 3130 001	HOMESTEAD EXEMPTION ADAMS CO	\$0.00	\$722.16	\$0.00	(\$722.16)	0.00
01 3130 002	HOMESTEAD EXEMPTION HALL COUNTY	\$0.00	\$5,075.56	\$0.00	(\$5,075.56)	0.00
01 3130 003	HOMESTEAD EXEMPTION HAMILTON CO	\$0.00	\$803.25	\$0.00	(\$803.25)	0.00
01 3130 004	HOMESTEAD EXEMPTION CLAY COUNTY	\$0.00	\$948.54	\$0.00	(\$948.54)	0.00
3130	HOMESTEAD EXEMPTION	\$0.00	\$7,549.51	\$17,000.00	\$9,450.49	44.41
01 3131 001	TAX CREDIT ADAMS COUNTY	\$0.00	\$21,608.17	\$0.00	(\$21,608.17)	0.00

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
01 3131 002	TAX CREDIT HALL COUNTY	\$0.00	\$117,246.03	\$0.00	(\$117,246.03)	0.00
01 3131 003	TAX CREDIT HAMILTON COUNTY	\$0.00	\$24,630.08	\$0.00	(\$24,630.08)	0.00
01 3131 004	TAX CREDIT CLAY COUNTY	\$0.00	\$64,690.93	\$0.00	(\$64,690.93)	0.00
3131 TAX CREDIT		\$0.00	\$228,175.21	\$0.00	(\$228,175.21)	0.00
01 3180	PRO RATE M/V	\$0.00	\$0.00	\$10,500.00	\$10,500.00	0.00
01 3180 001	PRO-RATE MOTOR VEHICLE ADAMS COUNTY	\$0.00	\$1,130.56	\$0.00	(\$1,130.56)	0.00
01 3180 002	PRO-RATE MOTOR VEHICLE HALL COUNTY	\$0.00	\$3,725.63	\$0.00	(\$3,725.63)	0.00
01 3180 003	PRO-RATE MOTOR VEHICLE HAMILTON CO	\$0.00	\$709.37	\$0.00	(\$709.37)	0.00
01 3180 004	PRO-RATE MOTOR VEHICLE CLAY COUNTY	\$0.00	\$548.32	\$0.00	(\$548.32)	0.00
3180 PRO-RATE MOTOR VEHICLE		\$0.00	\$6,113.88	\$10,500.00	\$4,386.12	58.23
01 3200	STATE APPORTIONMENT	\$0.00	\$61,128.09	\$0.00	(\$61,128.09)	0.00
3200 STATE APPORTIONMENT		\$0.00	\$61,128.09	\$0.00	(\$61,128.09)	0.00
01 3300	IN LIEU OF SCHOOL LAND TAX	\$0.00	\$0.00	\$30,000.00	\$30,000.00	0.00
3300 IN LIEU OF SCHOOL LAND TAX		\$0.00	\$0.00	\$30,000.00	\$30,000.00	0.00
01 3400	STATE APPORTIONMENT	\$0.00	\$0.00	\$60,000.00	\$60,000.00	0.00
3400 STATE APPORTIONMENT		\$0.00	\$0.00	\$60,000.00	\$60,000.00	0.00
01 3512	DIST ED INCENTIVE	\$0.00	\$1,437.62	\$7,000.00	\$5,562.38	20.54
3512 DIST ED INCENTIVE		\$0.00	\$1,437.62	\$7,000.00	\$5,562.38	20.54
01 3535	PYMTS HIGH ABILITY LEARNERS	\$0.00	\$2,882.00	\$2,000.00	(\$882.00)	144.10
3535 PAYMTS HIGH ABILITY LEARNERS		\$0.00	\$2,882.00	\$2,000.00	(\$882.00)	144.10
01 3800	IN-LIEU-OF SCHOOL LAND TAX	\$0.00	(\$30.11)	\$0.00	\$30.11	0.00
3800 IN-LIEU-OF SCHOOL LAND TAX		\$0.00	(\$30.11)	\$0.00	\$30.11	0.00
01 3990	OTHER STATE RECEIPTS	\$0.00	\$11,779.93	\$0.00	(\$11,779.93)	0.00
3990 OTHER STATE RECEIPTS		\$0.00	\$11,779.93	\$0.00	(\$11,779.93)	0.00
01 4200	TITLE I	\$0.00	\$47,277.00	\$0.00	(\$47,277.00)	0.00
4200 TITLE I		\$0.00	\$47,277.00	\$0.00	(\$47,277.00)	0.00
01 4310	REAP \$'S	\$0.00	\$6,475.00	\$0.00	(\$6,475.00)	0.00
4310 REAP \$'S		\$0.00	\$6,475.00	\$0.00	(\$6,475.00)	0.00
01 4410	IDEA	\$0.00	\$44,913.00	\$0.00	(\$44,913.00)	0.00
4410 IDEA		\$0.00	\$44,913.00	\$0.00	(\$44,913.00)	0.00
01 4505	TITLE I, CURRENT FY	\$0.00	\$0.00	\$52,000.00	\$52,000.00	0.00
4505 TITLE I PART A ESSA		\$0.00	\$0.00	\$52,000.00	\$52,000.00	0.00
01 4511	TITLE V PART B REAP	\$0.00	\$0.00	\$40,000.00	\$40,000.00	0.00
4511 TITLE V PART B REAP		\$0.00	\$0.00	\$40,000.00	\$40,000.00	0.00
01 4512	IDEA BASE \$'S	\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.00
4512 IDEA BASE \$'S		\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.00
01 4515	IDEA BIRTH-AGE 4	\$0.00	\$0.00	\$52,000.00	\$52,000.00	0.00
4515 IDEA BIRTH-AGE 4		\$0.00	\$0.00	\$52,000.00	\$52,000.00	0.00
01 4516	IDEA PRESCHOOL (619) BASE ALLOC AGE 3-4	\$0.00	\$0.00	\$57,000.00	\$57,000.00	0.00
4516 IDEA PRESCHOOL (619) BASE ALLOC AGE 3-4		\$0.00	\$0.00	\$57,000.00	\$57,000.00	0.00
01 4708	TITLE VI-D MEDICAID	\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.00
4708 MEDICAID IN PUBLIC SCH		\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.00
01 4709	MEDICAID ADMIN (MAAPS)	\$0.00	\$0.00	\$10,000.00	\$10,000.00	0.00
4709 MEDICAID ADMIN (MAAPS)		\$0.00	\$0.00	\$10,000.00	\$10,000.00	0.00
01 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$63,050.03	\$0.00	(\$63,050.03)	0.00
5200 TRANSFERS FROM OTHER FUNDS		\$0.00	\$63,050.03	\$0.00	(\$63,050.03)	0.00
01 5400	LOAN PROCEEDS LONGER 1YR	\$0.00	\$271.00	\$0.00	(\$271.00)	0.00
5400 LOAN PROCEEDS LONGER THEN 1YR		\$0.00	\$271.00	\$0.00	(\$271.00)	0.00
01 5690	OTHER NON-REVENUE RECEIPTS	\$0.00	\$68,479.73	\$0.00	(\$68,479.73)	0.00

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
5690	OTHER NON-REVENUE RECEIPTS	\$0.00	\$68,479.73	\$0.00	(\$68,479.73)	0.00
01 6404	IDEA BASE	\$0.00	\$61,157.00	\$0.00	(\$61,157.00)	0.00
6404	IDEA BASE	\$0.00	\$61,157.00	\$0.00	(\$61,157.00)	0.00
01	GENERAL FUND	\$0.00	\$5,625,757.07	\$6,635,829.00	\$1,010,071.93	84.78
02	BUILDING AND SITES FUND					
02 1100	LOCAL PROPERTY TAXES	\$0.00	(\$4,163.90)	\$2,781,467.00	\$2,785,630.90	(0.15)
02 1100 001	LOCAL PROPERTY TAXES ADAMS COUNTY	\$0.00	\$64,404.60	\$0.00	(\$64,404.60)	0.00
02 1100 002	LOCAL PROPERTY TAXES HALL COUNTY	\$0.00	\$371,491.58	\$0.00	(\$371,491.58)	0.00
02 1100 003	LOCAL PROPERTY TAXES HAMILTON CO	\$0.00	\$43,983.62	\$0.00	(\$43,983.62)	0.00
02 1100 004	LOCAL PROPERTY TAXES CLAY COUNTY	\$0.00	\$77,440.44	\$0.00	(\$77,440.44)	0.00
1100	Local property tax	\$0.00	\$553,156.34	\$2,781,467.00	\$2,228,310.66	19.89
02 1115	CARLINE TAX	\$0.00	\$0.00	\$160.00	\$160.00	0.00
02 1115 001	CARLINE TAX ADAMS COUNTY	\$0.00	\$8.95	\$0.00	(\$8.95)	0.00
02 1115 003	CARLINE TAX HAMILTON COUNTY	\$0.00	\$13.97	\$0.00	(\$13.97)	0.00
02 1115 004	CARLINE TAX CLAY COUNTY	\$0.00	\$3.21	\$0.00	(\$3.21)	0.00
1115	CARLINE TAX	\$0.00	\$26.13	\$160.00	\$133.87	16.33
02 1510	INTEREST	\$0.00	\$3,500.97	\$2,000.00	(\$1,500.97)	175.05
1510	INTEREST on INVESTMENTS	\$0.00	\$3,500.97	\$2,000.00	(\$1,500.97)	175.05
02 1910	RENTAL OF SCHOOL FACILITIES	\$0.00	\$375.00	\$500.00	\$125.00	75.00
1910	RENTAL OF SCHOOL FACILITIES	\$0.00	\$375.00	\$500.00	\$125.00	75.00
02 3130	HOMESTEAD EXEMPTION	\$0.00	\$0.00	\$4,600.00	\$4,600.00	0.00
02 3130 001	HOMESTEAD EXEMPTION	\$0.00	\$96.44	\$0.00	(\$96.44)	0.00
02 3130 002	HOMESTEAD EXEMPTION	\$0.00	\$674.39	\$0.00	(\$674.39)	0.00
02 3130 003	HOMESTEAD EXEMPTION	\$0.00	\$215.60	\$0.00	(\$215.60)	0.00
02 3130 004	HOMESTEAD EXEMPTION CLAY CO	\$0.00	\$187.98	\$0.00	(\$187.98)	0.00
3130	HOMESTEAD EXEMPTION	\$0.00	\$1,174.41	\$4,600.00	\$3,425.59	25.53
02 3131	TAX CREDIT	\$0.00	\$0.00	\$33,000.00	\$33,000.00	0.00
02 3131 001	TAX CREDIT 001	\$0.00	\$3,022.70	\$0.00	(\$3,022.70)	0.00
02 3131 002	TAX CREDIT 002	\$0.00	\$16,434.31	\$0.00	(\$16,434.31)	0.00
02 3131 003	TAX CREDIT 003	\$0.00	\$3,195.56	\$0.00	(\$3,195.56)	0.00
02 3131 004	TAX CREDIT 004	\$0.00	\$8,588.08	\$0.00	(\$8,588.08)	0.00
3131	TAX CREDIT	\$0.00	\$31,240.65	\$33,000.00	\$1,759.35	94.67
02 3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$0.00	\$2,400.00	\$2,400.00	0.00
02 3180 001	PRO-RATE MOTOR VEHICLE ADAMS CO	\$0.00	\$159.90	\$0.00	(\$159.90)	0.00
02 3180 002	PRO-RATE MOTOR VEHICLE HALL COUNTY	\$0.00	\$522.19	\$0.00	(\$522.19)	0.00
02 3180 003	PRO-RATE MOTOR VEHICLE HAMILTON CO	\$0.00	\$74.43	\$0.00	(\$74.43)	0.00
02 3180 004	PRO-RATE MOTOR VEHICLE CLAY COUNTY	\$0.00	\$76.86	\$0.00	(\$76.86)	0.00
3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$833.38	\$2,400.00	\$1,566.62	34.72
02 3300	IN LIEU OF SCHOOL LAND TAX	\$0.00	\$0.00	\$57,300.00	\$57,300.00	0.00
3300	IN LIEU OF SCHOOL LAND TAX	\$0.00	\$0.00	\$57,300.00	\$57,300.00	0.00
02 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$2,116,968.00	\$0.00	(\$2,116,968.00)	0.00
5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$2,116,968.00	\$0.00	(\$2,116,968.00)	0.00
02	BUILDING AND SITES FUND	\$0.00	\$2,707,274.88	\$2,881,427.00	\$174,152.12	93.96
03	DEPRECIATION FUND					
03 1510	INTEREST	\$0.00	\$404.85	\$300.00	(\$104.85)	134.95
1510	INTEREST on INVESTMENTS	\$0.00	\$404.85	\$300.00	(\$104.85)	134.95
03 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$158,702.18	\$135,302.00	(\$23,400.18)	117.29
5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$158,702.18	\$135,302.00	(\$23,400.18)	117.29
03	DEPRECIATION FUND	\$0.00	\$159,107.03	\$135,602.00	(\$23,505.03)	117.33

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
04	EMPLOYEE BENEFIT FUND					
04 1510	INTEREST	\$0.00	\$47.89	\$100.00	\$52.11	47.89
1510	INTEREST on INVESTMENTS	\$0.00	\$47.89	\$100.00	\$52.11	47.89
04 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$30,340.58	\$30,164.00	(\$176.58)	100.59
5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$30,340.58	\$30,164.00	(\$176.58)	100.59
04	EMPLOYEE BENEFIT FUND	\$0.00	\$30,388.47	\$30,264.00	(\$124.47)	100.41
07	STUDENT FEES FUND					
07 1510	INTEREST	\$0.00	\$1.42	\$100.00	\$98.58	1.42
1510	INTEREST on INVESTMENTS	\$0.00	\$1.42	\$100.00	\$98.58	1.42
07 1741	EXTRA CURR ACTIVITIES FEES	\$0.00	\$0.00	\$1,087.00	\$1,087.00	0.00
1741	EXTRA CURR ACTIVITIES FEES	\$0.00	\$0.00	\$1,087.00	\$1,087.00	0.00
07	STUDENT FEES FUND	\$0.00	\$1.42	\$1,187.00	\$1,185.58	0.12
08	QUALIFIED CAPITAL PURPOSE FUND					
08 1100	LOCAL PROPERTY TAXES	\$0.00	\$0.00	\$432,683.00	\$432,683.00	0.00
08 1100 001	LOCAL PROPERTY TAXES-ADAMS	\$0.00	\$16,817.21	\$0.00	(\$16,817.21)	0.00
08 1100 002	LOCAL PROPERTY TAXES-HALL	\$0.00	\$92,632.12	\$0.00	(\$92,632.12)	0.00
08 1100 003	LOCAL PROPERTY TAXES-HAMILTON	\$0.00	\$25,364.18	\$0.00	(\$25,364.18)	0.00
08 1100 004	LOCAL PROPERTY TAXES-CLAY	\$0.00	\$45,643.85	\$0.00	(\$45,643.85)	0.00
1100	Local property tax	\$0.00	\$180,457.36	\$432,683.00	\$252,225.64	41.71
08 1115	CARLINE TAX	\$0.00	\$0.00	\$50.00	\$50.00	0.00
08 1115 001	CARLINE TAX	\$0.00	\$2.02	\$0.00	(\$2.02)	0.00
08 1115 003	CARLINE TAX	\$0.00	\$3.15	\$0.00	(\$3.15)	0.00
08 1115 004	CARLINE TAX	\$0.00	\$14.22	\$0.00	(\$14.22)	0.00
1115	CARLINE TAX	\$0.00	\$19.39	\$50.00	\$30.61	38.78
08 1510	INTEREST	\$0.00	\$711.65	\$300.00	(\$411.65)	237.22
1510	INTEREST on INVESTMENTS	\$0.00	\$711.65	\$300.00	(\$411.65)	237.22
08 3130 001	HOMESTEAD EXEMPTION	\$0.00	\$21.73	\$0.00	(\$21.73)	0.00
08 3130 002	HOMESTEAD EXEMPTION	\$0.00	\$184.61	\$0.00	(\$184.61)	0.00
08 3130 003	HOMESTEAD EXEMPTION	\$0.00	\$29.22	\$0.00	(\$29.22)	0.00
08 3130 004	HOMESTEAD EXEMPTION	\$0.00	\$25.47	\$0.00	(\$25.47)	0.00
3130	HOMESTEAD EXEMPTION	\$0.00	\$261.03	\$0.00	(\$261.03)	0.00
08 3131 001	TAX CREDIT	\$0.00	\$696.42	\$0.00	(\$696.42)	0.00
08 3131 002	TAX CREDIT	\$0.00	\$4,579.37	\$0.00	(\$4,579.37)	0.00
08 3131 003	TAX CREDIT	\$0.00	\$895.87	\$0.00	(\$895.87)	0.00
08 3131 004	TAX CREDIT	\$0.00	\$2,353.11	\$0.00	(\$2,353.11)	0.00
3131	TAX CREDIT	\$0.00	\$8,524.77	\$0.00	(\$8,524.77)	0.00
08 3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$0.00	\$600.00	\$600.00	0.00
08 3180 001	PRO-RATE MOTOR VEHICLE	\$0.00	\$11.45	\$0.00	(\$11.45)	0.00
08 3180 002	PRO-RATE MOTOR VEHICLE	\$0.00	\$75.02	\$0.00	(\$75.02)	0.00
08 3180 003	PRO-RATE MOTOR VEHICLE	\$0.00	\$44.52	\$0.00	(\$44.52)	0.00
08 3180 004	PRO-RATE MOTOR VEHICLE	\$0.00	\$30.79	\$0.00	(\$30.79)	0.00
3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$161.78	\$600.00	\$438.22	26.96
08 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$315,345.30	\$0.00	(\$315,345.30)	0.00
5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$315,345.30	\$0.00	(\$315,345.30)	0.00
08	QUALIFIED CAPITAL PURPOSE FUND	\$0.00	\$505,481.28	\$433,633.00	(\$71,848.28)	116.57
	Grand Total:	\$0.00	\$9,028,010.15	\$10,117,942.00	\$1,089,931.85	89.23

Checking Account: 02	Check Type: Check	bidg fund				
<u>Check Number:</u> 1679	<u>Invoice Date:</u> 06/07/2019	<u>PO Number:</u> HENAPP	<u>Check Date:</u> 06/11/2019	<u>Vendor:</u> HENAPP	<u>HENDRICKSEN APPRAISAL CO.</u>	<u>Check Total:</u> 3,000.00
<u>Invoice Number:</u> 5/20/19			<u>Detail Description:</u> APPRAISAL OF 2011 CLARICE ST.		<u>Chart of Account Number:</u> 02 4700 340 000 0 000	<u>Detail Amount:</u> 3,000.00
*Denotes Expensed Invoice Item						Total without Voids: 3,000.00

Checking Account: 08	QCPF								
Check Number: 1	Check Type: Check	Check Date: 06/11/2019	Vendor: BOKFIN	BOK FINANCIAL	Check Total:	12,338.75			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>				
06/15/2019	06/07/2019	BOKFINQCPF	INTEREST	08 5000 832 000 0 000	12,338.75				

*Denotes Expensed Invoice Item Checking Account ID: 08 Total without Voids: 12,338.75

Checking Account: 06 Lunch acct

Check Number: 10131 Check Type: Check Vendor: BAKLAC Check Date: 06/11/2019
Invoice Number 157728 Invoice Date 05/23/2019 PO Number PARENTREIMB Detail Description REIMBURSEMENT OF FAMILY LUNCH ACCTS
 Chart of Account Number 06 3100 630 000 0 000
 Check Total: 6.20

Check Number: 10132 Check Type: Check Vendor: BRISELS Check Date: 06/11/2019
Invoice Number 20190523 Invoice Date 05/23/2019 PO Number PARENTREIMB Detail Description REIMBURSEMENT OF FAMILY LUNCH ACCTS
 Chart of Account Number 06 3100 630 000 0 000
 Check Total: 32.25

Check Number: 10133 Check Type: Check Vendor: IMPRES Check Date: 06/11/2019
Invoice Number 3888CK Invoice Date 05/23/2019 PO Number IMPRESS Detail Description CHILD NUTRITION TRAINING
 Chart of Account Number 06 3100 330 000 0 000
 Check Total: 155.00

Check Number: 10134 Check Type: Check Vendor: METBAK Check Date: 06/11/2019
Invoice Number 54333725300 Invoice Date 05/23/2019 PO Number EARTHGRAINS Detail Description FOOD
Invoice Number 54333725345 Invoice Date 05/23/2019 PO Number EARTHGRAINS Detail Description FOOD
 Chart of Account Number 06 3100 630 000 0 000
 Check Total: 364.59

Check Number: 10135 Check Type: Check Vendor: GARTMIS Check Date: 06/11/2019
Invoice Number 39686 Invoice Date 05/23/2019 PO Number PARENTREIMB Detail Description REIMBURSEMENT OF FAMILY LUNCH ACCTS
 Chart of Account Number 06 3100 630 000 0 000
 Check Total: 42.20

Check Number: 10136 Check Type: Check Vendor: HAMILT Check Date: 06/11/2019
Invoice Number 05/2019 Invoice Date 05/23/2019 PO Number PHONE Detail Description PHONE SERVICE
 Chart of Account Number 06 3100 340 000 0 000
 Check Total: 37.00

Check Number: 10137 Check Type: Check Vendor: ROBERT Check Date: 06/11/2019
Invoice Number 1114029 Invoice Date 05/23/2019 PO Number HILANDDAIRY Detail Description FOOD
Invoice Number 1114076 Invoice Date 05/23/2019 PO Number HILANDDAIRY Detail Description FOOD
Invoice Number 1114100 Invoice Date 05/23/2019 PO Number HILANDDAIRY Detail Description FOOD
Invoice Number 1114132 Invoice Date 05/23/2019 PO Number HILANDDAIRY Detail Description FOOD
Invoice Number 1114184 Invoice Date 05/23/2019 PO Number HILANDDAIRY Detail Description FOOD
Invoice Number 1114207 Invoice Date 05/23/2019 PO Number HILANDDAIRY Detail Description FOOD
Invoice Number 1114234 Invoice Date 05/23/2019 PO Number HILANDDAIRY Detail Description FOOD
Invoice Number 1114280 Invoice Date 05/23/2019 PO Number HILANDDAIRY Detail Description FOOD
 Chart of Account Number 06 3100 630 000 0 000
 Check Total: 1,209.87

Check Number: 10138 Check Type: Check Vendor: LEMLIS Check Date: 06/11/2019
Invoice Number \$ON ACCT Invoice Date 05/23/2019 PO Number \$ OWED Detail Description
 Chart of Account Number 06 3100 630 000 0 000
 Check Total: 39.40

Check Number: 10139 Check Type: Check Vendor: NSNA Check Date: 06/11/2019
Invoice Number 2019 Invoice Date 05/23/2019 PO Number TRAININGS/PAN/G/MW Detail Description
 Chart of Account Number 06 3100 330 000 0 000
 Check Total: 260.00

Check Number: 10140 Check Type: Check Vendor: PEGLER Check Date: 06/11/2019
 Chart of Account Number 06 3100 330 000 0 000
 Check Total: 2,265.97

Checking Account: 06		Lunch acct							
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Invoice Number	Invoice Date	PO Number	Detail Description
261487712	05/23/2019	SYSCO	SUPPLIES	06 3100 610 000 0 000	217.26	2150197	05/23/2019	THOMPSON	SUPPLIES
261487712	05/23/2019	SYSCO	FOOD	06 3100 630 000 0 000	1,010.95	2150197	05/23/2019	THOMPSON	FOOD
261499532	05/23/2019	SYSCO	FOOD	06 3100 630 000 0 000	1,037.76	2153735	05/23/2019	THOMPSON	SUPPLIES
Check Number: 10141					Check Total:				
39684	05/23/2019	PARENTREIMB	REIMBURSEMENT OF FAMILY LUNCH ACCTS	06 3100 630 000 0 000	5.75				
Check Number: 10142					Check Total:				
159970	05/23/2019	PARENTREIMB	REIMBURSEMENT OF FAMILY LUNCH ACCTS	06 3100 630 000 0 000	68.35				
Check Number: 10143					Check Total:				
98986	05/23/2019	PARENTREIMB	REIMBURSEMENT OF FAMILY LUNCH ACCTS	06 3100 630 000 0 000	5.10				
Check Number: 10144					Check Total:				
20191TR	05/23/2019	PO Number	TEANA SERV SAFE	06 3100 330 000 0 000	125.00				
Check Number: 10145					Check Total:				
2150197	05/23/2019	THOMPSON	SUPPLIES	06 3100 610 000 0 000	55.95				
2150197	05/23/2019	THOMPSON	FOOD	06 3100 630 000 0 000	618.22				
2153735	05/23/2019	THOMPSON	SUPPLIES	06 3100 610 000 0 000	51.12				
*Denotes Expensed Invoice Item									
Checking Account ID: 06									
Total without Voids:					5,341.97				

Checking Account: 01		General Fund							
Check Number: 33844	Check Type: Check	Check Date: 06/11/2019	Vendor: AGRSER	Check Date: 06/11/2019	Vendor: AGRSER	Check Total:	419.50		
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>			
19000148	AGSERVICES	SUPPLIES FOR GROUNDS	01 2630 610 000 0 000			419.50			
Check Number: 33845	Check Type: Check	Check Date: 06/11/2019	Vendor: ALPREH	Check Date: 06/11/2019	Vendor: ALPREH	Check Total:	359.57		
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>			
2519	ALPHA	SLP HRS	01 2151 340 001 0 000	ALPHA REHABILITATION, P.C.	01 2151 340 001 0 000	276.08			
2519	ALPHA	SLP MLG	01 2151 580 001 0 000			11.34			
2519	ALPHA	OT HRS	01 2161 340 001 0 000			72.15			
Check Number: 33846	Check Type: Check	Check Date: 06/11/2019	Vendor: ARMELE	Check Date: 06/11/2019	Vendor: ARMELE	Check Total:	260.79		
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>			
150509	ARMBRUSTER	ELECTRICAL REPAIRS	01 2620 430 000 0 000	ARMBRUSTER ELECTRIC	01 2620 430 000 0 000	260.79			
Check Number: 33847	Check Type: Check	Check Date: 06/11/2019	Vendor: AWARPLUS	Check Date: 06/11/2019	Vendor: AWARPLUS	Check Total:	207.00		
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>			
15928	4702-S	EOY GIFTS	01 2310 890 000 0 000	Awards Plus	01 2310 890 000 0 000	207.00			
Check Number: 33848	Check Type: Check	Check Date: 06/11/2019	Vendor: AWAUNL	Check Date: 06/11/2019	Vendor: AWAUNL	Check Total:	117.07		
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>			
459276	977-HS	GRADUATION MEDALS AND NECK RIBBONS	01 2190 610 001 0 000	AWARDS UNLIMITED	01 2190 610 001 0 000	117.07			
Check Number: 33849	Check Type: Check	Check Date: 06/11/2019	Vendor: BARSTE	Check Date: 06/11/2019	Vendor: BARSTE	Check Total:	118.17		
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>			
2019MAY	MLG		01 1100 332 002 0 000	STEPHANIE BARTHEL	01 1100 332 002 0 000	118.17			
Check Number: 33850	Check Type: Check	Check Date: 06/11/2019	Vendor: BIGG	Check Date: 06/11/2019	Vendor: BIGG	Check Total:	15.23		
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>			
6/10/2019	1103MT	OWE AFTER CREDIT USED	01 2620 610 000 0 000	BIG G COMMERCIAL	01 2620 610 000 0 000	15.23			
Check Number: 33851	Check Type: Check	Check Date: 06/11/2019	Vendor: BHEN	Check Date: 06/11/2019	Vendor: BHEN	Check Total:	453.48		
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>			
5.15.19	BHEN	NATURAL GAS	01 2610 620 000 0 000	BLACK HILLS ENERGY	01 2610 620 000 0 000	68.57			
5/15/19	BHEN	NATURAL GAS	01 2610 620 000 0 000			384.91			
Check Number: 33852	Check Type: Check	Check Date: 06/11/2019	Vendor: BLUEHILL	Check Date: 06/11/2019	Vendor: BLUEHILL	Check Total:	4,473.54		
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>			
00002SEM18/19	BLUEHILL	INSURANCE ARMES	01 1100 211 001 0 000	Blue Hill High School	01 1100 211 001 0 000	4,473.54			
Check Number: 33853	Check Type: Check	Check Date: 06/11/2019	Vendor: CAPBUS	Check Date: 06/11/2019	Vendor: CAPBUS	Check Total:	717.00		
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>			
875053	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000	CAPITAL BUSINESS SYSTEMS, INC.	01 1100 734 000 0 000	135.11			
875872	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000			92.00			
877535	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000			17.59			
878963	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000			167.00			

Checking Account: 01 General Fund

884179	06/04/2019	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000	92.00
886500	06/04/2019	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000	192.00
886955	06/04/2019	CAPBUSINSTR	COPIERS FOR TEACHERS	01 1100 734 000 0 000	21.30

Check Number: 33854	Check Type: Check	Vendor: CARBIO	Check Date: 06/11/2019	CAROLINA BIO SUPPLY	Check Total: 15.50
---------------------	-------------------	----------------	------------------------	---------------------	--------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
50618971R1	06/04/2019	5011-S	PERCH	01 1100 610 001 0 000	15.50

Check Number: 33855	Check Type: Check	Vendor: CCHHA	Check Date: 06/11/2019	CCC-HASTINGS	Check Total: 198.00
---------------------	-------------------	---------------	------------------------	--------------	---------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20190605	06/05/2019	979-HS	ADOBE TRAINING ON JUNE 11TH	01 2213 330 001 0 000	198.00

Check Number: 33856	Check Type: Check	Vendor: GIPHTH	Check Date: 06/11/2019	CENTRAL NEBRASKA REHABILITATION SERVICES	Check Total: 5,236.15
---------------------	-------------------	----------------	------------------------	--	-----------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
APR2019	06/04/2019	5002-S	OT SPED SCHOOL AGE / HRS	01 2161 340 000 0 000	1,685.00
APR2019	06/04/2019	5002-S	OT SPED SCHOOL AGE/ MILEAGE	01 2161 580 000 0 000	33.75
APR2019	06/04/2019	5002-S	OT SPED AGE 3-5/ HRS	01 2162 340 000 0 000	1,170.00
APR2019	06/04/2019	5002-S	OT SPED AGE 3-5	01 2162 340 000 0 000	243.75
APR2019	06/04/2019	5002-S	PT SPED SCHOOL AGE / HRS	01 2171 340 000 0 000	744.50
APR2019	06/04/2019	5002-S	PT SPED SCHOOL AGE/ MILEAGE	01 2171 580 000 0 000	82.80
APR2019	06/04/2019	5002-S	PT SPED AGE 3-5/ MILEAGE	01 2172 580 000 0 000	861.25
APR2019	06/04/2019	5002-S	PT SPED BIRTH - AGE 2/ HRS	01 2173 340 000 0 000	402.50
APR2019	06/04/2019	5002-S	PT SPED BIRTH - AGE 2/ MILEAGE	01 2173 580 000 0 000	12.60

Check Number: 33857	Check Type: Check	Vendor: COMHAR	Check Date: 06/11/2019	COMPUTER HARDWARE	Check Total: 2,396.00
---------------------	-------------------	----------------	------------------------	-------------------	-----------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
G12432	06/04/2019	COMPUTERHW	REPAIRS	01 1100 432 000 0 000	50.00
G12444	06/04/2019	COMPUTERHW	REPAIRS	01 1100 432 000 0 000	50.00
H24914	06/04/2019	COMPUTERHW	HARDWARE	01 1100 734 000 0 000	1,148.00
H24915	06/04/2019	COMPUTERHW	HARDWARE	01 1100 734 000 0 000	1,148.00

Check Number: 33858	Check Type: Check	Vendor: CORPRE	Check Date: 06/11/2019	CORNHUSKER PRESS	Check Total: 174.97
---------------------	-------------------	----------------	------------------------	------------------	---------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
P188706	06/04/2019	CORPRE	HS/COMMENCEMENT PROGRAMS	01 1100 550 001 0 000	174.97

Check Number: 33859	Check Type: Check	Vendor: CULLIG	Check Date: 06/11/2019	CULLIGAN	Check Total: 99.05
---------------------	-------------------	----------------	------------------------	----------	--------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
5/28/19	06/04/2019	CULLIGAN	WATER SOFTNER SALT	01 2610 610 000 0 000	99.05

Check Number: 33860	Check Type: Check	Vendor: DONECO	Check Date: 06/11/2019	DONIPHAN ECONOMIC DEVELOPMENT CORP.	Check Total: 25.00
---------------------	-------------------	----------------	------------------------	-------------------------------------	--------------------

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2019DUES	06/04/2019	4632-S	MEMBERSHIP DUES	01 2310 810 000 0 000	25.00

Checking Account: 01 General Fund

Check Number: 33861 Check Type: Check PO Number DONHER
 Invoice Number 5/2019 Invoice Date 06/04/2019
 Detail Description ADV./SUBSR.
 DONIPHAN HERALD
 Chart of Account Number 01 2510 540 000 0 000
 Check Total: 276.57

Check Number: 33862 Check Type: Check PO Number IMPRESS
 Invoice Number 2019MAY Invoice Date 06/05/2019
 Detail Description SUPPLIES/EQY PARTY
 DONIPHAN-TRUMBULL IMPRESS FUND
 Chart of Account Number 01 1100 610 000 0 000
 Check Total: 496.76

Check Number: 33863 Check Type: Check PO Number IMPRESS
 Invoice Number 2019MAY Invoice Date 06/05/2019
 Detail Description CURRIC. TRAINING - JOHNSON
 Vendor: IMPRES
 Check Date: 06/11/2019
 Detail Description ENGEL EXP
 LAVALEY EXP
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 2213 330 001 0 000
 Check Total: 250.00

Check Number: 33864 Check Type: Check PO Number IMPRESS
 Invoice Number 2019MAY Invoice Date 06/05/2019
 Detail Description GRANDPARENT PROGRAM MEALS
 Vendor: DONHOT
 Check Date: 06/11/2019
 Detail Description EARLY ED HOT DOGS AND BUNS
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 890 002 0 000
 Check Total: 83.00

Check Number: 33865 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Detail Description 6TH GR PROMOTION COOKIES
 Vendor: DYNMEAS
 Check Date: 06/11/2019
 Detail Description MATH ESSENTIALS TRAINING- see attached
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 610 002 0 000
 Check Total: 15.00

Check Number: 33865 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Detail Description GRANDPARENT PROGRAM MEALS
 Vendor: DONHOT
 Check Date: 06/11/2019
 Detail Description EARLY ED HOT DOGS AND BUNS
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 890 002 0 000
 Check Total: 252.00

Check Number: 33865 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Detail Description EARLY ED HOT DOGS AND BUNS
 Vendor: DONHOT
 Check Date: 06/11/2019
 Detail Description MATH ESSENTIALS TRAINING- see attached
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 610 002 0 000
 Check Total: 83.00

Check Number: 33865 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Detail Description EARLY ED HOT DOGS AND BUNS
 Vendor: DONHOT
 Check Date: 06/11/2019
 Detail Description MATH ESSENTIALS TRAINING- see attached
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 610 002 0 000
 Check Total: 83.00

Check Number: 33865 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Detail Description EARLY ED HOT DOGS AND BUNS
 Vendor: DONHOT
 Check Date: 06/11/2019
 Detail Description MATH ESSENTIALS TRAINING- see attached
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 610 002 0 000
 Check Total: 83.00

Check Number: 33865 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Detail Description EARLY ED HOT DOGS AND BUNS
 Vendor: DONHOT
 Check Date: 06/11/2019
 Detail Description MATH ESSENTIALS TRAINING- see attached
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 610 002 0 000
 Check Total: 83.00

Check Number: 33865 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Detail Description EARLY ED HOT DOGS AND BUNS
 Vendor: DONHOT
 Check Date: 06/11/2019
 Detail Description MATH ESSENTIALS TRAINING- see attached
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 610 002 0 000
 Check Total: 83.00

Check Number: 33865 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Detail Description EARLY ED HOT DOGS AND BUNS
 Vendor: DONHOT
 Check Date: 06/11/2019
 Detail Description MATH ESSENTIALS TRAINING- see attached
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 610 002 0 000
 Check Total: 83.00

Check Number: 33865 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Detail Description EARLY ED HOT DOGS AND BUNS
 Vendor: DONHOT
 Check Date: 06/11/2019
 Detail Description MATH ESSENTIALS TRAINING- see attached
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 610 002 0 000
 Check Total: 83.00

Check Number: 33865 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Detail Description EARLY ED HOT DOGS AND BUNS
 Vendor: DONHOT
 Check Date: 06/11/2019
 Detail Description MATH ESSENTIALS TRAINING- see attached
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 610 002 0 000
 Check Total: 83.00

Check Number: 33865 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Detail Description EARLY ED HOT DOGS AND BUNS
 Vendor: DONHOT
 Check Date: 06/11/2019
 Detail Description MATH ESSENTIALS TRAINING- see attached
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 610 002 0 000
 Check Total: 83.00

Check Number: 33865 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Detail Description EARLY ED HOT DOGS AND BUNS
 Vendor: DONHOT
 Check Date: 06/11/2019
 Detail Description MATH ESSENTIALS TRAINING- see attached
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 610 002 0 000
 Check Total: 83.00

Check Number: 33865 Check Type: Check PO Number DONHOT
 Invoice Number MAY2019 Invoice Date 06/04/2019
 Detail Description EARLY ED HOT DOGS AND BUNS
 Vendor: DONHOT
 Check Date: 06/11/2019
 Detail Description MATH ESSENTIALS TRAINING- see attached
 DONIPHAN-TRUMBULL SCHOOL
 Chart of Account Number 01 1100 610 002 0 000
 Check Total: 83.00

Checking Account: 01 General Fund

Check Number: 33870 Check Type: Check Vendor: ELEACT Check Date: 06/11/2019 Check Total: 1,489.00

Invoice Number: MAY2019 PO Number: FTRIP
 Invoice Date: 06/04/2019
 Detail Description: REIMBURSE BLANKET FIELD TRIP PO
 Chart of Account Number: 01 1100 890 002 0 000
 Detail Amount: 1,489.00

Check Number: 33871 Check Type: Check Vendor: FLESER Check Date: 06/11/2019 Check Total: 2,536.01

Invoice Number: MAY2019 PO Number: FLETSERVICES
 Invoice Date: 06/04/2019
 Detail Description: NON STUDENT VEHICLE FUEL
 Chart of Account Number: 01 2650 626 000 0 000
 Detail Amount: 984.31
 FLETSERVICES
 Invoice Date: 06/04/2019
 Detail Description: BUS FUEL
 Chart of Account Number: 01 2710 626 000 0 000
 Detail Amount: 1,458.71
 FLETSERVICES
 Invoice Date: 06/04/2019
 Detail Description: SCH AGE SPED VECHICLES
 Chart of Account Number: 01 2712 626 000 0 000
 Detail Amount: 65.65
 FLETSERVICES
 Invoice Date: 06/04/2019
 Detail Description: EARL ED BUS FUEL
 Chart of Account Number: 01 2713 626 000 0 000
 Detail Amount: 27.34

Check Number: 33872 Check Type: Check Vendor: FROTEC Check Date: 06/11/2019 Check Total: 4,254.76

Invoice Number: JULY19-JUN20 PO Number: AESOP SUB/AB SYSTEM
 Invoice Date: 06/04/2019
 Detail Description: AESOP SUB/AB SYSTEM
 Chart of Account Number: 01 2320 530 000 0 000
 Detail Amount: 4,254.76

Check Number: 33873 Check Type: Check Vendor: GRANDI Check Date: 06/11/2019 Check Total: 33.56

Invoice Number: 20555802 PO Number: ADS FOR BIDS
 Invoice Date: 06/05/2019
 Detail Description: ADS FOR BIDS
 Chart of Account Number: 01 2310 540 000 0 000
 Detail Amount: 33.56

Check Number: 33874 Check Type: Check Vendor: HAMILT Check Date: 06/11/2019 Check Total: 923.85

Invoice Number: 10497608 PO Number: EARLY ED
 Invoice Date: 06/04/2019
 Detail Description: EARLY ED
 Chart of Account Number: 01 1190 530 002 0 000
 Detail Amount: 36.50
 Invoice Number: 10497608 PO Number: HAMILTON
 Invoice Date: 06/04/2019
 Detail Description: BLDG
 Chart of Account Number: 01 2510 530 000 0 000
 Detail Amount: 382.50
 Invoice Number: 10497613 PO Number: HAMILTON
 Invoice Date: 06/04/2019
 Detail Description: ETHERNET
 Chart of Account Number: 01 2510 530 000 0 000
 Detail Amount: 504.85

Check Number: 33875 Check Type: Check Vendor: HAMINN Check Date: 06/11/2019 Check Total: 545.00

Invoice Number: 649706 PO Number: JOURNALISM STATE ROOMS
 Invoice Date: 06/05/2019
 Detail Description: JOURNALISM STATE ROOMS
 Chart of Account Number: 01 2190 580 001 0 000
 Detail Amount: 545.00

Check Number: 33876 Check Type: Check Vendor: HASFOR Check Date: 06/11/2019 Check Total: 54.39

Invoice Number: 76892 PO Number: 1114MT
 Invoice Date: 06/04/2019
 Detail Description: 13 VAN OIL CHANGE
 Chart of Account Number: 01 2650 430 000 0 000
 Detail Amount: 54.39

Check Number: 33877 Check Type: Check Vendor: HELLCAR Check Date: 06/11/2019 Check Total: 280.00

Invoice Number: MAY2019 PO Number: MUSICAL/HONORS NITE/GRADUTATION
 Invoice Date: 06/04/2019
 Detail Description: MUSICAL/HONORS NITE/GRADUTATION
 Chart of Account Number: 01 1100 890 001 0 000
 Detail Amount: 280.00

Check Number: 33878 Check Type: Check Vendor: HENSTA Check Date: 06/11/2019 Check Total: 545.40

Invoice Number: OCT18-MAY19 PO Number: PHONE
 Invoice Date: 06/07/2019
 Detail Description: PHONE
 Chart of Account Number: 01 2320 382 000 0 000
 Detail Amount: 545.40

Check Number: 33879 Check Type: Check Vendor: HOLDEE Check Date: 06/11/2019 Check Total: 122.00

Invoice Number: JUNE2019 PO Number: DEEHOL
 Invoice Date: 06/04/2019
 Detail Description: MEDICARE DEDUCT/INS BENEFIT
 Chart of Account Number: 01 2710 280 000 0 000
 Detail Amount: 122.00

Checking Account: 01 General Fund

Check Number: 33880 Check Type: Check Vendor: HOLDEE Check Date: 06/11/2019 DEE HOLLISTER Check Total: 105.00
Invoice Number PO Number Detail Description Chart of Account Number Detail Amount
 1819ELECTR 06/05/2019 ELECTRICITY FOR BUS 01 2710 890 000 0 000 75.00
 5/19 06/04/2019 BUS WASH 01 2710 890 000 0 000 30.00

Check Number: 33881 Check Type: Check Vendor: HOMLEA Check Date: 06/11/2019 HOMETOWN LEASING Check Total: 110.00
Invoice Number PO Number Detail Description Chart of Account Number Detail Amount
 6/20/19 06/04/2019 HOMLEA1 HS COPIER LEASE NEW 3/2018-S/N 7501724X 01 2410 443 001 0 000 110.00

Check Number: 33882 Check Type: Check Vendor: HOMLEA Check Date: 06/11/2019 HOMETOWN LEASING Check Total: 158.19
Invoice Number PO Number Detail Description Chart of Account Number Detail Amount
 6.20.19 06/04/2019 HOMLEA2 MODULAR -S/N 55002166 01 1100 443 001 0 000 79.10
 6.20.19 06/04/2019 HOMLEA2 MODULAR HS SPED-S/N 55002166 01 1200 443 001 0 000 79.09

Check Number: 33883 Check Type: Check Vendor: HOMLEA Check Date: 06/11/2019 HOMETOWN LEASING Check Total: 3,900.00
Invoice Number PO Number Detail Description Chart of Account Number Detail Amount
 101321428 06/04/2019 BOBCATT19 2019 SKIDSTEER LEASE 01 2620 440 000 0 000 3,900.00

Check Number: 33884 Check Type: Check Vendor: HTMC Check Date: 06/11/2019 HTMC Check Total: 40.00
Invoice Number PO Number Detail Description Chart of Account Number Detail Amount
 00186822 06/04/2019 HTMC RADIO ADS 01 2310 540 000 0 000 40.00

Check Number: 33885 Check Type: Check Vendor: HYVEE Check Date: 06/11/2019 HyVee Check Total: 41.51
Invoice Number PO Number Detail Description Chart of Account Number Detail Amount
 4802778885 06/05/2019 HYVEE SPED SUPPL 01 1200 610 000 0 000 12.15
 5831704361 06/05/2019 HYVEE EARLY ED LUNCH MTG 01 1190 610 002 0 000 29.36

Check Number: 33886 Check Type: Check Vendor: INSTAWA3 Check Date: 06/11/2019 Instrumentalist Awards Check Total: 195.00
Invoice Number PO Number Detail Description Chart of Account Number Detail Amount
 1902GEN 06/07/2019 972-HS AWARDS 01 2190 610 001 0 000 123.00
 1903GEN 06/07/2019 972-HS AWARDS 01 2190 610 001 0 000 72.00

Check Number: 33887 Check Type: Check Vendor: ISS Check Date: 06/11/2019 INTEGRATED SECURITY SOLUTIONS Check Total: 512.00
Invoice Number PO Number Detail Description Chart of Account Number Detail Amount
 20190319 06/04/2019 1187MT FIRE EXT MT 01 2620 350 000 0 000 512.00

Check Number: 33888 Check Type: Check Vendor: JWPEPP Check Date: 06/11/2019 JWPEPPER Check Total: 1,000.04
Invoice Number PO Number Detail Description Chart of Account Number Detail Amount
 03596125 06/06/2019 951-HS 2018-2019 MUSIC 01 1100 610 001 0 000 189.99
 03596611 06/06/2019 951-HS 2018-2019 MUSIC 01 1100 610 001 0 000 11.25
 03597189 06/06/2019 951-HS 2018-2019 MUSIC 01 1100 610 001 0 000 59.99
 03598673 06/06/2019 951-HS 2018-2019 MUSIC 01 1100 610 001 0 000 39.99
 03602075 06/06/2019 951-HS 2018-2019 MUSIC 01 1100 610 001 0 000 72.92
 03604711 06/06/2019 951-HS 2018-2019 MUSIC 01 1100 610 001 0 000 106.99
 03606730 06/06/2019 951-HS 2018-2019 MUSIC 01 1100 610 001 0 000 221.59

Checking Account:	01	General Fund							
03608438	06/06/2019	951-HS	2018-2019 MUSIC	Vendor: LAVJAS	01 1100 610 001 0 000			15.49	
03608447	06/06/2019	951-HS	2018-2019 MUSIC		01 1100 610 001 0 000			115.35	
03608634	06/06/2019	951-HS	2018-2019 MUSIC		01 1100 610 001 0 000			40.74	
03608650	06/06/2019	951-HS	2018-2019 MUSIC		01 1100 610 001 0 000			77.98	
1152009	06/06/2019	951-HS	2018-2019 MUSIC		01 1100 610 001 0 000			39.76	
12776371	06/06/2019	951-HS	2018-2019 MUSIC		01 1100 610 001 0 000			8.00	

Check Number:	33889	Check Type:	Check	Check Date:	06/11/2019	Vendor:	LAVJAS	Check Total:	30.96
<u>Invoice Number</u>	6/4/19	<u>PO Number</u>		<u>Detail Description</u>	JASON LAVALEY	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
				FCS FOOD	01 1100 111 001 0 000			30.96	

Check Number:	33890	Check Type:	Check	Check Date:	06/11/2019	Vendor:	LEWCHR	Check Total:	75.00
<u>Invoice Number</u>	08/19ELECTR	<u>PO Number</u>		<u>Detail Description</u>	ELECTRICITY FOR BUS	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 2710 890 000 0 000			75.00	

Check Number:	33891	Check Type:	Check	Check Date:	06/11/2019	Vendor:	LEWRUT	Check Total:	6.98
<u>Invoice Number</u>	5/16/19	<u>PO Number</u>		<u>Detail Description</u>	BLUE RM EXP	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 1200 610 001 0 000			6.98	

Check Number:	33892	Check Type:	Check	Check Date:	06/11/2019	Vendor:	MASCAR	Check Total:	3,315.92
<u>Invoice Number</u>	3SJJ	<u>PO Number</u>		<u>Detail Description</u>	NATIONAL HONOR SOCIETY CERTIFICATE PKG 2	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 2410 610 001 0 000			60.00	

Check Number:	33893	Check Type:	Check	Check Date:	06/11/2019	Vendor:	LINWEL	Check Total:	709.41
<u>Invoice Number</u>	3SJJ	<u>PO Number</u>		<u>Detail Description</u>	SHIPPING	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 2410 610 001 0 000			21.00	

Check Number:	33894	Check Type:	Check	Check Date:	06/11/2019	Vendor:	MENARD	Check Total:	246.27
<u>Invoice Number</u>	AMAZ19MAY	<u>PO Number</u>		<u>Detail Description</u>	AMAZON ORDERS ??	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 1100 610 000 0 000			132.83	

Check Number:	33895	Check Type:	Check	Check Date:	06/11/2019	Vendor:	LINWEL	Check Total:	709.41
<u>Invoice Number</u>	DPMAY19	<u>PO Number</u>		<u>Detail Description</u>	DISTR SUPPL - COMPUTER	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 1100 610 000 0 000			778.31	

Check Number:	33896	Check Type:	Check	Check Date:	06/11/2019	Vendor:	LINWEL	Check Total:	709.41
<u>Invoice Number</u>	MAY19EYOY	<u>PO Number</u>		<u>Detail Description</u>	SUPPLIES DISTR WIDE	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 1100 610 000 0 000			69.22	

Check Number:	33897	Check Type:	Check	Check Date:	06/11/2019	Vendor:	LINWEL	Check Total:	709.41
<u>Invoice Number</u>	MAY19STTRK	<u>PO Number</u>		<u>Detail Description</u>	STATE TRAK ROOMS	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 2190 580 001 0 000			2,020.00	

Check Number:	33898	Check Type:	Check	Check Date:	06/11/2019	Vendor:	LINWEL	Check Total:	709.41
<u>Invoice Number</u>	MT2019MAY	<u>PO Number</u>		<u>Detail Description</u>	MT DISTR WIDE	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 2620 610 000 0 000			187.94	

Check Number:	33899	Check Type:	Check	Check Date:	06/11/2019	Vendor:	MENARD	Check Total:	246.27
<u>Invoice Number</u>	76491	<u>PO Number</u>		<u>Detail Description</u>	MAINTENANCE	<u>Chart of Account Number</u>		<u>Detail Amount</u>	
					01 2620 610 000 0 000			63.11	

Checking Account:	01	General Fund							
08/19ELECTR	06/05/2019		ELECTRICITY FOR BUS		01 2710 890 000 0 000			75.00	
Check Number: 33916	Check Type: Check	THOCOM	Check Date: 06/11/2019	Vendor: THOCOM	USA FOODS DBA THE THOMPSON CO.	Chart of Account Number		Check Total:	831.35
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>		<u>Chart of Account Number</u>			<u>Detail Amount</u>	
2152487	06/05/2019	THOCOM	CUSTODIAL SUPPLIES		01 2610 610 000 0 000			831.35	
Check Number: 33917	Check Type: Check	VISA	Check Date: 06/11/2019	Vendor: VISA	CARDMEMBER SERVICE VISA	Chart of Account Number		Check Total:	31.58
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>		<u>Chart of Account Number</u>			<u>Detail Amount</u>	
SO49403063	06/05/2019	VISA	SUPT OFFICE SUPPL		01 2320 610 000 0 000			31.58	
Check Number: 33918	Check Type: Check	WALMAR	Check Date: 06/11/2019	Vendor: WALMAR	WALMART COMMUNITY	Chart of Account Number		Check Total:	73.13
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>		<u>Chart of Account Number</u>			<u>Detail Amount</u>	
H174	06/05/2019	WALMAR	LIFE SKILLS		01 1200 610 000 0 000			32.84	
PWWL	06/05/2019	WALMAR	FCS		01 1100 610 001 0 000			40.29	
Check Number: 33919	Check Type: Check	WINDSTR	Check Date: 06/11/2019	Vendor: WINDSTR	WINDSTREAM	Chart of Account Number		Check Total:	351.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>		<u>Chart of Account Number</u>			<u>Detail Amount</u>	
5.3.19	06/05/2019	WINDSTR	LONG DISTANCE SERVICE/INTERNET		01 2510 530 000 0 000			351.50	
Check Number: 33920	Check Type: Check	WOODWARD'S	Check Date: 06/11/2019	Vendor: WOOD	WOODWARD'S	Chart of Account Number		Check Total:	47.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>		<u>Chart of Account Number</u>			<u>Detail Amount</u>	
8861-777	06/05/2019	WOODWARD'S	SPED SHREDDING		01 1200 420 000 0 000			23.75	
8861-777	06/05/2019	WOODWARD'S	ALL OTHER SHREDDING		01 2610 420 000 0 000			23.75	
Check Number: 33921	Check Type: Check	YANMUS	Check Date: 06/11/2019	Vendor: YANMUS	YANDAS MUSIC	Chart of Account Number		Check Total:	38.40
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>		<u>Chart of Account Number</u>			<u>Detail Amount</u>	
401381	06/05/2019	955-HS	BAND SUPPLIES 2018-2019		01 1100 610 001 0 000			38.40	

*Denotes Expensed Invoice Item

Checking Account ID: 01 Total without Voids: 61,519.25