

Board of Education Regular Meeting  
Monday, July 13, 2020 7:00 PM

Board of Education Room  
302 W. Plum  
Doniphan, NE 68832

## **Agenda**

1. Call to Order
2. Determination of Legality of the Regular Meeting and Roll Call
3. Student Fees Act Hearing
  1. Take all necessary input and testimony of BP 541.6
  2. Close Hearing
4. Parental Involvement Hearing
  1. Take all necessary input and testimony of BP 1005.03
  2. Close Hearing
5. Acceptable Use of Technology Hearing
  1. Take all necessary input and testimony of BP 615
  2. Close Hearing
6. Consent Agenda
  1. Approval or Amendment of Agenda
  2. Approval of the Minutes
  3. Approval of General Fund claims totaling \$75,929.33 , Lunch Fund claims totaling \$3,925.07 , Special Building Fund claims totaling \$21,901.60. ;
7. Open Forum
8. Principal & Athletic Director Reports-
9. Old Business
10. Superintendent's Report
11. New Business
  1. Approval of Student Handbooks
  2. Policy updates (2nd reading)
  3. Re-affirm Student Activity Fees BP 541.6
  4. Re-affirm the Parental Involvement policy BP 1005.03
  5. Re-affirm Acceptable Use of Technology policy BP 615
  6. Approve calendar change for 2020-21 school year
  7. Bobcat lease
  8. School nurse
12. Statistical (Financial) Report
13. Next Meeting Date
14. Adjournment

**Notice of legality-** Determination of Legality of the Special Hearing and Roll Call – President Vincent acknowledges that the notice of the hearing was given in advance by publication in accordance with the Board approved method for giving notice of meetings or hearings. Notice of this hearing was given in advance to all members of the Board of Education. The availability of the agenda was communicated in the publicized notice and a current copy of the Agenda was maintained as stated in the publicized notice. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting or hearing is open to the attendance of the public.

## Students

### Student Fees Policy

The Board of Education of Doniphan-Trumbull Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which, extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the 2020-2021 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in

the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire

fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the 2020-2021 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

Legal Reference: Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)  
Neb. Constitution, Article VII, section 1.  
Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)  
Neb. Rev. Stat. §79-2,104 (student files or records)  
Neb. Rev. Stat. §79-715 (eye-protective devices)  
Neb. Rev. Stat. §79-737 (liability of students for damages to school books)  
Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)  
Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: July 12, 2010

Date of Review: July 2011, July 2012, July 2013, July 2014, July 2015, July 2016, June 2017, June 2018, July 2019, 2020

**Appendix "1" Student Fees Policy of  
Doniphan-Trumbull Public Schools**

**Additional Specification of Required Materials and Fees<sup>1</sup>**

<b>Program</b>	<b>General Description of Fee or Material</b>	<b>\$ Amount of Fee (Anticipated or Maximum)<sup>2</sup> or Specific Material Required</b>
<b>Elementary Program</b>		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	Non--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists
Field Trips	Transportation and admission costs of field trips	None-costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.

<sup>1</sup> This listing is our Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

<sup>2</sup> Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less.

Summer school courses	Classes offered during the summer, or at night, if any	\$50 to \$200 per class.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
School Meals		Breakfast--\$ <u> K-12 \$1.60 A-\$2.20</u> <b>Lunch--\$ <u> K-6 \$2.55; 7-12 \$2.85; A \$3.75</u></b> Milk--\$ <u> 0.40</u> Salad Bar- <u>\$2.50</u> (when available) Seconds- <del>\$</del> <u>1.50</u> Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Computers-(Laptops & Ipads)	User Fee for Elementary Students of \$10.00 per year for students in grades 3 through 6. The fee is used to replace accidental damage to laptops & ipads.	\$10.00 per year per student. For each student in grades 3 through 6.
<b>Secondary Program</b>	<b>General Description of Fee or Material</b>	<b>\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required</b>
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes.
Music-Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for rent/use by any student.

Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Classroom Projects, i.e, Family & Consumer Science, Industrial Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten cents (.10) per page when charges apply.
School Meals		Breakfast--\$ <u> K-12 \$1.60 A-\$2.20</u> <b>Lunch--\$ <u> K-6 \$2.55; 7-12 \$2.85; A \$3.75</u></b> Milk--\$ <u> 0.40</u> Salad Bar- <u>\$2.50 (when available)</u> Seconds- <b>\$ <u>1.50</u></b> Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Post-secondary education classes	Tuition and fees for college courses taken for credit.	None--Any postsecondary education costs are to be paid directly by students to the college.

End of year lost or damaged books, damage to CARDS24-7 1 to 1 Laptops	User Fee for each student in grades 7-12.  Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$60.00 Laptop Usage Fee is \$30.00 for each student in grades 7-12. Damage Fee-Laptops-Student is responsible for 100% for any intentional damage, neglect, abuse \$1199.00
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. Cost is generally about \$50
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Summer school courses	Classes offered during the summer, or at night, if any	Drivers education class: \$Rate charged by outside agency
Locker usage	Use of school padlock	\$5.00 fee if damaged or not returned at the end of the year.
<b>Extracurricular and other programs</b>	<b>General Description of Fee or Material</b>	<b>\$ 35.00 Amount of Fee (Anticipated or Maximum) or Specific Material Required</b>

<b>Athletic Programs</b>		
1. Admission	Spectator fees for admission to events	\$5.00 per event maximum. Students may purchase an <b>Activity Ticket for \$35.00 per year.</b> For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.

3. Equipment and Attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:	
		Basketball	No additional
		Football	Mouthpiece
		Golf	Golf bag & clubs
		Speech	Dress attire; copies of research
		Track	No additional
		Volleyball	Volleyball knee pads
		Wrestling	Wrestling head gear
		Cheerleading and Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories
4. Travel meals	Meals	Students are responsible for their own meals while traveling.	
5. Locker use	Padlock for locker	\$5.00 fee if damaged or not returned at the end of the year.	
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.	
7. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$25.00 per club.	
8. Marching Band and Musical	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program.	

Groups		Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms. Uniforms for the marching band will be supplied by the school; students may be required to pay a refundable band uniform rental fee of up to \$50.00. For High School Band Students an \$8.00 uniform cleaning fee is requested. For Junior High Band Students a \$7.00 uniform cleaning fee is requested. For High School Vocal students a \$6.00 choir robe cleaning fee is requested.
Vocal Music Group	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$130.00
<b>Clubs/Organizations</b>		
Future Farmers (F-F-A)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Future Career/Community Leaders (FCCLA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
National Honor Society	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Swing Choir	Attire	Students are responsible for purchasing outfits and accessories. Not to exceed \$150.00.
All Girls Swing Choir	Attire	Students are responsible for purchasing outfits and accessories.
Student Council	State & national dues, meals and activities	Currently no dues required. Annual dues not to exceed \$50.00 per club.
Dance Team	Uniforms	Uniforms range up to \$500.00. Camp attendance is optional.
Cheerleading	Uniforms	Uniforms range up to \$500.00. Camp attendance is optional.
<b>Social &amp; Recognition Activities</b>		
1. School plays, musicals and social activities	Admission to events	\$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Up to \$10.00 per event

3. Class dues		Currently no dues are assessed. Each of the six secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in school yearbook.	Students purchase packets as desired and pay directly to photo company.
5. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.
6. Trips	Transportation, lodging, meals, admission to events, etc.	For the extracurricular and options trip - Seniors' Day Out to Lincoln and Omaha, students will be assessed a \$5.00 fee and will be responsible for meals. Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or



## PARENTAL INVOLVEMENT IN THE SCHOOLS

It is the policy of the district to provide full access to the parent of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or building principal.

Requests by parents to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

The request for the student to be excused will be reviewed by the building principal and a decision provided to the parents. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and the principal. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and principal.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents may find items of the survey objectionable.

The following activities will also be included in the board's plan for parental involvement:

1. The board will involve parents in the development of the Title I plan, the process for school review of the plan and the process for improvement;

2. The board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' capacity for strong parental involvement;
4. The board will coordinate and integrate parental involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
5. The board will conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, minorities, parents with disabilities and parents with low literacy) and use the findings of the evaluation to design strategies for more effective parental involvement and to revise, as necessary, the parental involvement policies; and
6. The board will involve parents in Title I activities.

The parent or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference:       Neb. Statute 79-530 to 533  
                              No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference:       507.01 Student Records Access  
                              606.03 Objection to Instructional Materials  
                              611.01 Student Progress Reports  
                              611.04 Parent Conferences  
                              1002. District Annual Report  
                              1005.01 Public Complaints

Approved \_\_\_\_\_ May 11, 2009 \_\_\_\_\_

Reviewed: June 2010, June 2011, June 2012, June 2013, June 2014, June 2016, June 2017, June 2018, July 2019, July 2020

InstructionComputerInternet Safety and Acceptable Use PolicyA. Internet Safety Policy

It is the policy of Doniphan-Trumbull Public Schools to comply with the Children's Internet Protection Act (CIPA) and Children's Online Privacy Protection Act (COPPA). With respect to the District's computer network, the District shall: (a) prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) prevent unauthorized access, including so-called "hacking," and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; (e) obtain verifiable parental consent before allowing third parties to collect personal information online from students; and (f) implement measures designed to restrict minors' access to materials (visual or non-visual) that are harmful to minors.

1. Definitions. Key terms are as defined in CIPA. "Inappropriate material" for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
2. Access to Inappropriate Material. To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.
3. Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.
4. Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the

Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent's designees.

5. Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects. The Superintendent or the Superintendent's designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.
6. Parental Consent. The District shall obtain verifiable parental consent prior to students providing or otherwise disclosing personal information online.
7. Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice.
8. The District shall comply with the Nebraska Student Online Personal Protection Act and will endeavor to take all reasonable and necessary steps to protect the online privacy of all students.

B. Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District's Internet Safety Policy.

1. Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.
2. Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

3. Acceptable Uses. The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general,

for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.

4. Unacceptable Uses.

The following are unacceptable uses of the technology resources:

- a. **Personal Gain:** Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.
- b. **Personal Matters:** Technology resources shall not be used, and no person shall authorize its use, for personal matters unless the User has entered into a lease agreement or other similar agreement with the School District that makes such use permissible under law.

Occasional use that the Superintendent or designee determines to ultimately facilitate the mission of the District is not prohibited by this provision. Examples of occasional use that may be determined to ultimately facilitate the mission of the District: sending an e-mail to a minor child or spouse; sending an e-mail related to a community group in which an employee is a member where the membership in the community group facilitates the District's mission.

This occasional use exception does not permit use by employees contrary to the expectations of their position. For example, employees may not play games or surf the net for purposes not directly related to their job during duty time; nor may students do so during instructional time.

The occasional use exception also does not permit use of the technology resources for private business, such as searching for or ordering items on the internet for non-school use; or sending an e-mail related to one's own private consulting business.

- c. **Campaigning:** Technology resources shall not be used, and no person shall authorize its use, for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- d. **Technology-Related Limitations:** Technology resources shall not be used in any manner which impairs its effective operations or the rights of other technology users. Without limitation:
  - 1. Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).
  - 2. Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.

3. Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
  4. Users shall not engage in “hacking” to gain unauthorized access to the operating system software or unauthorized access to the system of other users.
  5. Users shall not copy, change, or transfer any software without permission from the network administrators.
  6. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer’s memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
  7. Users shall not engage in any form of vandalism of the technology resources.
  8. Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.
- e. Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:
1. to access any material contrary to the Internet Safety Policy; or to create or generate any such material.
  2. to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
  3. to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
  4. to engage in or promote violations of student conduct rules.
  5. to engage in illegal activity, such as gambling.
  6. in a manner contrary to copyright laws.
  7. in a manner contrary to software licenses.
5. Disclaimer. The technology resources are supplied on an “as is, as available” basis. The District does not imply or expressly warrant that any information accessed will be valuable or fit for a particular purpose or that the system will operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.
6. Filter. A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent. An authorized staff member may override the technology protection measure that blocks and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.

7. Monitoring. Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and network administrators at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District's computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent's designees.
8. Sanctions. Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use.

Legal Reference: Children's Internet Protection Act, 47 USC § 254  
Children's Online Privacy Protection Act, 15 U.S.C. § 6501  
FCC Order adopted August 10, 2011  
47 USC § 254(h)(1)(b); 47 CFR 54.500(b) and 68 FR 36932 (2003) (E-rate restrictions)  
Neb. Rev. Stat. § 49-14,101.01 (Political Accountability and Disclosure Act) LB 512 (2017).

Date of Revision: July 13, 2020

**INSTRUCTION**  
Doniphan-Trumbull Public Schools  
Addition to Employee Code of Conduct  
*Appendix "1"*

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

ADMINISTRATORS, FACULTY AND STAFF AGREEMENT

In order to make sure that all members of Doniphan-Trumbull Public Schools community understand and agree to these rules of conduct for use of the e-mail and Internet systems of the school district, the Doniphan-Trumbull Public School District asks that you, as an administrator, faculty member, or staff member user, sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Doniphan-Trumbull Public Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Doniphan-Trumbull Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Doniphan-Trumbull Public Schools, any of its employees, or any institution providing network access to Doniphan-Trumbull Public Schools responsible for the performance of the system or the content of any material accessed through it.

Employee's Name \_\_\_\_\_

Employee's Signature \_\_\_\_\_ Date: \_\_\_\_\_

This form will be retained on file by authorized  
faculty designee for duration of applicable  
computer/network/Internet use.

**INSTRUCTION**

Doniphan-Trumbull Public Schools  
Addition to Student Code of Conduct  
*Appendix "2"*

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

STUDENT'S AGREEMENT

In order to make sure that all members of Doniphan-Trumbull Public Schools community understand and agree to these rules of conduct, Doniphan-Trumbull Public Schools asks that you as a student user sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Doniphan-Trumbull Public Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Doniphan-Trumbull Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Doniphan-Trumbull Public Schools, any of its employees, or any institution providing network access to Doniphan-Trumbull Public Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name \_\_\_\_\_

Student's Signature \_\_\_\_\_ Date: \_\_\_\_\_

This form will be retained on file by authorized faculty designee for duration of applicable computer/network/Internet use.

**INSTRUCTION**

Doniphan-Trumbull Public Schools  
Addition to Student Code of Conduct  
*Appendix "3"*

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

PARENT'S AGREEMENT

In order to make sure that all members of Doniphan-Trumbull Public Schools community understand and agree to these rules of conduct, we ask that you as a parent/guardian sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by Doniphan-Trumbull Public Schools. As parent or guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as electronic mail (e-mail) and the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold [Name] Public Schools responsible for materials acquired or sent via the network.

I agree not to hold the Doniphan-Trumbull Public Schools, any of its employees, or any institution providing network access to Doniphan-Trumbull Public Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name \_\_\_\_\_

Parent's Signature \_\_\_\_\_ Date: \_\_\_\_\_

This form will be retained on file by authorized  
faculty designee for duration of applicable  
computer/network/Internet use.

**Doniphan-Trumbull Public School  
July School Board Meeting**

Date: July 13, 2020

Regular Board Meeting 7:00 P.M.

Location: 302 W. Plum St., Board of Education Room

To: Board of Education Members and General Public

Agenda: Regular Meeting

From: Stan Hendricks, Superintendent

**1. Call Regular Meeting to Order;**

**2 Determination of Legality of the Regular Meeting and Roll Call**

Determination of Legality. President Vincent acknowledges that the notice of the meeting was given in advance by publication in accordance with the Board approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. The availability of the agenda was communicated in the publicized notice and a current copy of the Agenda was maintained as stated in the publicized notice. All proceedings of the Board of Education, except as may be hereinafter noted, will be taken while the convened meeting is open to the attendance of the public. Please call the Roll: **Attached: Notice of Legality.**

**3. Open Hearing: Student Fees Act BP 541.6**

**3.1 Take all necessary input and testimony of BP 541.6**

**3.2 Close Hearing**

**4. Open Hearing: Parental Involvement BP 1005.03**

**4.1 Take all necessary input and testimony of BP 1005.03**

**4.2 Close Hearing**

**5. Open Hearing: Acceptable Use of Technology BP 615**

**5.1 Take all necessary input and testimony of BP 615**

**5.2 Close Hearing**

Brent Rainforth	Present, Absent	Chris Sullivan.	Present, Absent
Steph Roach	Present, Absent	Zach Van Diest	Present, Absent
John Schultz	Present, Absent	Craig Vincent	Present, Absent

**6. Consent Agenda**

Recommended Action: Approval of consent agenda as presented.

Note: Items on the consent agenda are considered routine and will be acted under one motion.

There will be no separate discussion of these items at the meeting unless a Board member requests an item to be removed from the agenda for separate action.

**6.1. Approval or Amendment of Agenda**

There have been no additional items added to the agenda since the agenda was distributed to the Board of Education. **Attached: July 13, 2020 BOE Agenda**

**6.2. Approval of the Minutes**

**Attached: June 8, 2020 regular board meeting minutes**

- 6.3. Approval of: General Fund claims totaling **\$75,929.33**; Food Service claims totaling **\$3,925.07**; Building Fund Claims totaling **\$21,901.60** Depreciation Fund totaling **\$0** and QCPUF claims totaling **\$0**.

**Attached: June 2019 Claims**

Brent Rainforth	Yes	No	Chris Sullivan.	Yes	No
Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

7. Open Forum

8. A. **Principal Report's**

- a. Mr. Engel
- b. Ms. Niles
- c. Ms. Goracke
- d. Mr. Breckner

**9 Old Business and Reports**

**10. Superintendent Report Attached: Superintendent report July 2020**

**11. New Business: Take all necessary discussion and/or action**

11.1 Approval of Student Handbooks for 2020-21

Motion: Approve Student Handbooks for 2020-21 school year.

We may table this until the next board meeting. I am waiting on updates for inclusion that are COVID related.

Brent Rainforth	Yes	No	Chris Sullivan	Yes	No
Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

11.2 2nd Reading of Policy changes:

Motion: Approve the second reading of policy updates as presented:

- BP 1002- Annual Report
- BP 510.1-Student Discipline
- BP 510.3-Extra Curricular
- BP 540.5-Search and Seizure
- BP 545.3-Safe Pupil Transportation Plan
- BP 611.5-Classroom Environment
- BP 606.4 Ceremonies

Brent Rainforth	Yes	No	Chris Sullivan	Yes	No
Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

11.3 Re-affirm Student Fees Act BP 541.6

Motion: Reaffirm the student fees act BP 541.6 for 2019-20

Brent Rainforth	Yes	No	Chris Sullivan	Yes	No
Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

11.4 Re-affirm the Parental Involvement BP 1005.03

Motion: Reaffirm the Parental Involvement PB 1005.03

Brent Rainforth	Yes	No	Chris Sullivan	Yes	No
Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

11.5 Re-affirm Acceptable Use of Technology BP 615

Motion: Reaffirm the Acceptable Use of Technology BP 615

Brent Rainforth	Yes	No	Chris Sullivan	Yes	No
Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

11.6. Approve calendar change 2020-21 school year.

Recommendation: We are moving fall Parent-Teacher conference up one day to avoid activity conflicts

Motion: Approve 2020-21 school calendar as presented

Brent Rainforth	Yes	No	Chris Sullivan	Yes	No
Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

11.7 Approve lease on Bobcat

Recommendation: Proposed lease for Bobcat for 2020 school year. We annually lease for a year and then get a new Bobcat.

Brent Rainforth	Yes	No	Chris Sullivan	Yes	No
Steph Roach	Yes	No	Zach Van Diest	Yes	No
John Schultz	Yes	No	Craig Vincent	Yes	No

11.8 Approve work agreement for school nurse

Recommendation: Approve agreement for school nurse for 2020-21 school year at hourly wage of \$27.03.

12. Financials **Attached: June 2020 treasurer's**

13. Next Board Meeting- Monday, July 27, 2020 at 7:00 p.m.

14. President Vincent adjourned the meeting at \_\_\_\_\_ P.M.



Board of Education Regular Meeting  
Monday, June 8, 2020 7:00 PM Central

Board of Education Room  
302 W. Plum  
Doniphan, NE 68832

Brent Rainforth: Present  
Steph Roach: Present  
John Schultz: Present  
Chris Sullivan: Present  
Zach VanDiest: Present  
Craig Vincent: Present  
Present: 6.

#### 1. Call to Order

#### 2. Determination of Legality of the Regular Meeting and Roll Call

#### 3. Consent Agenda

##### 3.1. Approval or Amendment of Agenda

##### 3.2. Approval of the Minutes

3.3. Approval of General Fund claims totaling \$36,936.74; Lunch Fund claims totaling \$8,439.67 , Special Building Fund claims totaling \$30,838,48 , and QCPUF Fund claims totaling \$ ;

Motion to approve General Fund claims totaling \$36,936.74; Lunch Fund claims totaling \$8,439.67 , Special Building Fund claims totaling \$30,838,48 , and QCPUF Fund claims totaling \$ ; Passed with a motion by Brent Rainforth and a second by Craig Vincent.

Brent Rainforth: Yea, Steph Roach: Yea, John Schultz: Yea, Chris Sullivan: Yea, Zach VanDiest: Yea, Craig Vincent: Yea  
Yea: 6, Nay: 0

#### 4. Open Forum

##### 5. Principal & Athletic Director Reports-

Mr. Lavaley gave a current up date on high school activities and Mr. Engel, Ms. Niles, Mr. Breckner gave a report on current activites too.

#### 6. Old Business

#### 7. Superintendent's Report

#### 8. New Business

##### 8.1. Employment- Teammates Coordinator

Approve Melanie smith as Teammates Coordinator at \$14.50 per hour Passed with a motion by Craig Vincent and a second by Steph Roach.

Brent Rainforth: Yea, Steph Roach: Yea, John Schultz: Yea, Chris Sullivan: Yea, Zach VanDiest: Yea, Craig Vincent: Yea  
Yea: 6, Nay: 0

#### 8.2. Nursing

Approve full-time nurse position for 2020-21 school year Passed with a motion by John Schultz and a second by Zach VanDiest.

Brent Rainforth: Yea, Steph Roach: Yea, John Schultz: Yea, Chris Sullivan: Yea, Zach VanDiest: Yea, Craig Vincent: Yea  
Yea: 6, Nay: 0

#### 8.3. Policy updates

Approve 1st reading of BP 1002, 510.1, 510.3, 540.5, 545.3, 611.5, 606.4 and 628.3  
Passed with a motion by Chris Sullivan and a second by Steph Roach.

Brent Rainforth: Yea, Steph Roach: Yea, John Schultz: Yea, Chris Sullivan: Yea, Zach VanDiest: Yea, Craig Vincent: Yea  
Yea: 6, Nay: 0

#### 8.4. Set Lunch prices for 202021

Increase student breakfast and lunch prices by 5 cents and adult prices by 10 cents as proposed. Passed with a motion by Brent Rainforth and a second by John Schultz.

Brent Rainforth: Yea, Steph Roach: Yea, John Schultz: Yea, Chris Sullivan: Yea, Zach VanDiest: Yea, Craig Vincent: Yea  
Yea: 6, Nay: 0

#### 8.5. Contract with appraiser for property appraisals.

### 9. Statistical (Financial) Report

#### 10. Next Meeting Date

Next board meeting July 13, 2020 at 7pm

#### 11. adjournment

Meeting adjourned at 8:54pm

**DONIPHAN-TRUMBULL PUBLIC SCHOOL**

**JUNE 1, 2020 to JUNE 30, 2020**

**07/013/2020 Board Meeting**

**GENERAL FUND**

		MTD	YTD						
Beginning Balance		\$3,746,984.00							
Investments (CD's)			\$200,000.00						
<b>NSDLAF</b>	\$ 165,558.53	<b>\$3.57</b>	<b>\$165,562.10</b>						
Receipts		\$741,020.13							
Disbursements	<table border="1"> <tr> <td>Lst Mo Clai</td> <td align="right">\$36,936.74</td> </tr> <tr> <td>Lst Mo Pay</td> <td align="right">\$527,348.94</td> </tr> <tr> <td></td> <td align="right"><u>\$564,285.68</u></td> </tr> </table>	Lst Mo Clai	\$36,936.74	Lst Mo Pay	\$527,348.94		<u>\$564,285.68</u>	\$564,285.68	
Lst Mo Clai	\$36,936.74								
Lst Mo Pay	\$527,348.94								
	<u>\$564,285.68</u>								
Adjustments	adj								
	<b>Adjusted Exp</b>		\$0.00						
Ending Balance		<b>\$3,923,722.02</b>							

**DEPRECIATION FUND**

		MTD	YTD
Beginning Balance		\$161,428.55	
Investments (CD)		\$0.00	\$0.00
<b>Adjusted Begin Bal</b>		<b>\$161,428.55</b>	<b>\$0.00</b>
Receipts			
Interest		\$14.15	
Adjusted Receipts		\$14.15	\$0.00
Disbursements			
Ending Balance		<b>\$161,442.70</b>	<b>\$0.00</b>

**EMPLOYEE BENEFIT FUND**

		MTD	YTD
Beginning Balance		\$30,408.62	
Receipts		\$2.67	
Disbursements		\$0.00	\$0.00
Ending Balance		<b>\$30,411.29</b>	<b>\$0.00</b>

<b>BUILDING FUND</b>		
	MTD	YTD
Beginning Balance	\$3,082,284.78	
Receipts	\$73,956.23	
Disbursements	\$30,838.48	
Ending Balance	<b>\$3,125,402.53</b>	<b>\$0.00</b>

**DONIPHAN-TRUMBULL PUBLIC SCHOOL  
JUNE 1, 2020 to JUNE 30, 2020**

**07/013/2020 Board Meeting**

<b>STUDENT FEES FUND</b>		
	7 MTD	YTD
Beginning Balance	\$1,191.43	
Receipts		
Disbursements	\$0.00	
Ending Balance	<b>\$1,191.43</b>	<b>\$0.00</b>

**GRAND TOTAL ALL FUNDS**

<b>QCPUF FUND</b>		
	MTD	YTD
Beginning Balance	\$498,222.78	
Receipts	\$21,238.22	
Check Int		
Disbursements		
Ending Balance	<b>\$519,461.00</b>	<b>\$0.00</b>

25

<b>IMPRESS FUND</b>		
	MTD	YTD
Beginning Balance	\$4,858.87	
Receipts	\$233.43	
Expenditures	\$1,064.43	
Ending Balance	<b>\$4,027.87</b>	<b>\$0.00</b>

**FOOD SERVICE FUND**

	MTD	YTD						
Beginning Balance	\$53,076.70							
Audit Adjustment	\$0.00	\$0.00						
Adjusted Beginning Balance	\$53,076.70	\$0.00						
Receipts	\$17,721.89							
Disbursements	\$35,124.96							
	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>Lst Mo Clai</td> <td style="text-align: right;">\$27,095.15</td> </tr> <tr> <td>Lst Mo Pay</td> <td style="text-align: right;">\$8,029.81</td> </tr> <tr> <td></td> <td style="text-align: right;">\$35,124.96</td> </tr> </table>	Lst Mo Clai	\$27,095.15	Lst Mo Pay	\$8,029.81		\$35,124.96	
Lst Mo Clai	\$27,095.15							
Lst Mo Pay	\$8,029.81							
	\$35,124.96							
Ending Balance	<b>\$35,673.63</b>	<b>\$0.00</b>						

**HIGH SCHOOL ACTIVITY FUNDS**

	MTD	YTD
Beginning Balance	\$66,021.71	
Receipts	\$667.54	
Disbursements	\$4,464.00	
Ending Balance	<b>\$62,225.25</b>	<b>\$0.00</b>

**ELEMENTARY ACTIVITY FUNDS**

	MTD	YTD
Beginning Balance	\$13,841.68	
Receipts	\$97.22	
Disbursements		
Ending Balance	<b>\$13,938.90</b>	<b>\$0.00</b>

Account Number	Account Description	Current Month	Year to Date	Budget	Budget Balance	% of Budget Spent
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$246,717.27	\$2,497,238.75	\$3,091,120.00	\$593,881.25	80.79
1150	ENGLISH LANGUAGE LEARNERS	\$0.00	\$661.25	\$0.00	(\$661.25)	0.00
1160	POVERTY PROGRAMS	\$90.87	\$2,340.12	\$12,940.00	\$10,599.88	18.08
1190	EARLY CHILDHOOD ED	\$5,904.99	\$67,063.68	\$74,590.00	\$7,526.32	89.91
1200	SPED SCHOOL AGE	\$63,204.99	\$691,768.78	\$812,340.00	\$120,571.22	85.16
1300	SUMMER SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	0.00
2120	GUIDANCE SERVICES	\$15,260.13	\$152,928.28	\$195,843.00	\$42,914.72	78.09
2130	HEALTH SERVICES	\$2,656.06	\$33,142.48	\$33,300.00	\$157.52	99.53
2140	PSYCHOLOGICAL SERVICES	\$5,081.55	\$76,587.49	\$0.00	(\$76,587.49)	0.00
2141	PSY SERV;SPED SCH AGE	\$0.00	\$1,091.58	\$80,510.00	\$79,418.42	1.36
2151	SPEECH THERAPY-SCH AGE	\$326.75	\$2,670.86	\$96,060.00	\$93,389.14	2.78
2161	OT-SPED SCH AGE	\$1,044.52	\$12,423.66	\$24,000.00	\$11,576.34	51.77
2162	OT-SPED AGE 3-5	\$592.00	\$5,591.78	\$0.00	(\$5,591.78)	0.00
2163	OT-SPED BIRTH-AGE 2	\$0.00	\$384.85	\$0.00	(\$384.85)	0.00
2170	PT - ALL CONDITIONS	\$0.00	\$352.00	\$0.00	(\$352.00)	0.00
2171	PT-SPED SCHOOL AGE	\$848.00	\$5,928.24	\$24,000.00	\$18,071.76	24.70
2172	PT - AGE 3-5	\$368.00	\$4,970.00	\$0.00	(\$4,970.00)	0.00
2173	PT- BIRTH - AGE 2	\$176.00	\$2,597.38	\$0.00	(\$2,597.38)	0.00
2180	VISION CONSULTANT REG ED	\$127.31	\$280.09	\$0.00	(\$280.09)	0.00
2181	VISION CONSULTANT SPED	\$0.00	\$203.70	\$0.00	(\$203.70)	0.00
2190	OTHER PUPIL SUPPORT SERV	\$17,507.42	\$224,695.33	\$287,160.00	\$62,464.67	78.25
2211	REGULAR ED IN-SERVICE	\$0.00	\$3,234.25	\$1,700.00	(\$1,534.25)	190.25
2212	INST STAFF TRNG AND CURR DEV	\$0.00	\$0.00	\$0.00	\$0.00	0.00
2213	INSTRUCTIONAL STAFF TRAINING	\$0.00	\$145.00	\$12,160.00	\$12,015.00	1.19
2220	LIBRARY/MEDIA	\$6,993.05	\$76,998.49	\$101,010.00	\$24,011.51	76.23
2230	INSTRUCTION RELATED TECH ETC.	\$3,142.50	\$33,341.80	\$0.00	(\$33,341.80)	0.00
2310	GENERAL/BOARD ADMINISTRATION	\$454.70	\$13,035.22	\$27,300.00	\$14,264.78	47.75
2320	OFFICE OF THE SUPERINTENDENT	\$17,561.13	\$185,056.37	\$239,140.00	\$54,083.63	77.38
2330	LEGAL SERVICE	\$1,150.00	\$3,339.74	\$8,000.00	\$4,660.26	41.75
2410	OFFICE OF THE PRINCIPAL	\$34,439.05	\$304,835.46	\$378,735.00	\$73,899.54	80.49
2510	FISCAL SERVICES	\$11,121.98	\$135,142.07	\$182,400.00	\$47,257.93	74.09
2580	ADMIN. TECHNOLOGY SERVICES	\$0.00	\$107.50	\$7,400.00	\$7,292.50	1.45
2610	BUILDINGS/SITES OPERATIONS	\$25,141.61	\$312,113.19	\$458,976.00	\$146,862.81	68.00
2620	BUILDINGS/SITES MAINTENANCE	\$7,637.02	\$94,780.46	\$236,470.00	\$141,689.54	40.08
2630	CARE&UPKEEP OF GROUNDS	\$500.00	\$9,031.36	\$0.00	(\$9,031.36)	0.00
2650	VEHICLE - NOT BUSES/ACTIV VANS	\$420.29	\$9,145.60	\$32,769.00	\$23,623.40	27.91
2660	SAFETY & SECURITY	\$0.00	\$793.59	\$8,000.00	\$7,206.41	9.92
2710	REGULAR PUPIL TRANSPORTATION	\$10,237.95	\$167,621.23	\$241,800.00	\$74,178.77	69.32
2712	SCHOOL AGE SPEC ED TRANSPORT	\$552.37	\$7,675.41	\$15,552.00	\$7,876.59	49.35
2713	BELOW AGE 5 PUPIL TRANSP-spced	\$331.80	\$13,079.67	\$16,460.00	\$3,380.33	79.46
2900	OTHER SUPPORT SERVICES	\$0.00	\$2,976.08	\$0.00	(\$2,976.08)	0.00
3535	HIGH ABILI. LEARNER	\$0.00	\$0.00	\$5,989.00	\$5,989.00	0.00
3540	NDE GRANT \$\$ AGE3-5	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4300	TITLE V	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4425	PRE SCHOOL FLEX FUNDING	\$0.00	\$0.00	\$0.00	\$0.00	0.00
6200	TITLE I CURRENT YEAR	\$5,833.33	\$58,965.37	\$74,026.00	\$15,060.63	79.65
6404	IDEA PART B BASE AGE 0-4	\$6,567.02	\$65,666.73	\$108,054.00	\$42,387.27	60.77
6406	IDEA PRESCHOOL SPED	\$1,204.77	\$13,918.55	\$9,360.00	(\$4,558.55)	148.70
6408	IDEA \$\$	\$0.00	\$0.00	\$59,561.00	\$59,561.00	0.00
6410	IDEA ENROLLMENT/POVERTY FLOW THRU	\$5,990.99	\$59,908.62	\$0.00	(\$59,908.62)	0.00

Account Number	Account Description	Current Month	Year to Date	Budget	Budget Balance	% of Budget Spent
6414	IDEA PART C BELOW AGE 3	\$0.00	\$0.00	\$0.00	\$0.00	0.00
6967	TITLE IV STUD. SUPPORT ACADEMIN ENR	\$2,041.08	\$14,104.87	\$10,000.00	(\$4,104.87)	141.05
6992	REAP GRANT	\$0.00	\$0.00	\$40,000.00	\$40,000.00	0.00
8000	TRANSFERS	(\$16,877.44)	\$1,896,457.90	\$55,000.00	(\$1,841,457.90)	3,448.11
01	GENERAL FUND	\$484,349.06	\$7,264,394.83	\$7,061,725.00	(\$202,669.83)	102.87
02	<b>BUILDING AND SITES FUND</b>					
2515	BUILDING & SITES	\$0.00	\$67,993.30	\$0.00	(\$67,993.30)	0.00
2620	BUILDINGS/SITES MAINTENANCE	\$18,958.00	\$193,135.60	\$3,642,642.00	\$3,449,506.40	5.30
4600	SITE IMPROVEMENTS	\$0.00	\$2,500.00	\$0.00	(\$2,500.00)	0.00
02	BUILDING AND SITES FUND	\$18,958.00	\$263,628.90	\$3,642,642.00	\$3,379,013.10	7.24
03	<b>DEPRECIATION FUND</b>					
2620	BUILDINGS/SITES MAINTENANCE	\$0.00	\$0.00	\$148,126.00	\$148,126.00	0.00
03	DEPRECIATION FUND	\$0.00	\$0.00	\$148,126.00	\$148,126.00	0.00
04	<b>EMPLOYEE BENEFIT FUND</b>					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$0.00	\$0.00	\$30,377.00	\$30,377.00	0.00
04	EMPLOYEE BENEFIT FUND	\$0.00	\$0.00	\$30,377.00	\$30,377.00	0.00
07	<b>STUDENT FEES FUND</b>					
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$0.00	\$4,189.00	\$4,189.00	0.00
07	STUDENT FEES FUND	\$0.00	\$0.00	\$4,189.00	\$4,189.00	0.00
08	<b>QUALIFIED CAPITAL PURPOSE FUND</b>					
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$0.00	\$449,243.00	\$449,243.00	0.00
5000	DEBT SERVICES	\$0.00	\$202,787.50	\$0.00	(\$202,787.50)	0.00
08	QUALIFIED CAPITAL PURPOSE FUND	\$0.00	\$202,787.50	\$449,243.00	\$246,455.50	45.14
<b>Grand Total:</b>		\$503,307.06	\$7,730,811.23	\$11,336,302.00	\$3,605,490.77	68.20

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
01	GENERAL FUND					
01 1100	PROPERTY TAXES	\$0.00	\$0.00	\$5,676,110.00	\$5,676,110.00	0.00
01 1100 001	LOCAL PROPERTY TAXES ADAMS CO	\$13,807.01	\$568,645.22	\$0.00	(\$568,645.22)	0.00
01 1100 002	LOCAL PROPERTY TAXES HALL COUNTY	\$479,772.85	\$3,390,488.28	\$0.00	(\$3,390,488.28)	0.00
01 1100 003	LOCAL PROPERTY TAXES HAMILTON COUNTY	\$64,233.97	\$538,493.23	\$0.00	(\$538,493.23)	0.00
01 1100 004	LOCAL PROPERTY TAXES CLAY COUNTY	\$38,855.31	\$891,280.51	\$0.00	(\$891,280.51)	0.00
1100	Local property tax	\$596,669.14	\$5,388,907.24	\$5,676,110.00	\$287,202.76	94.94
01 1115	CARLINE TAX	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.00
01 1115 001	CARLINE TAX ADAMS COUNTY	\$0.00	\$212.85	\$0.00	(\$212.85)	0.00
01 1115 003	CARLINE TAX HAMILTON COUNTY	\$0.00	\$332.20	\$0.00	(\$332.20)	0.00
01 1115 004	CARLINE TAX CLAY COUNTY	\$0.00	\$338.35	\$0.00	(\$338.35)	0.00
1115	CARLINE TAX	\$0.00	\$883.40	\$1,000.00	\$116.60	88.34
01 1125	MOTOR VEHICLE TAXES	\$0.00	\$0.00	\$275,000.00	\$275,000.00	0.00
01 1125 001	MOTOR VEHICLE TAXES ADAMS COUNTY	\$1,960.47	\$50,199.96	\$0.00	(\$50,199.96)	0.00
01 1125 002	MOTOR VEHICLE TAXES HALL COUNTY	\$15,141.50	\$175,894.10	\$0.00	(\$175,894.10)	0.00
01 1125 003	MOTOR VEHICLE TAXES HAMILTON COUNTY	\$887.30	\$10,387.12	\$0.00	(\$10,387.12)	0.00
01 1125 004	MOTOR VEHICLE TAXES .CLAY COUNTY	\$1,945.41	\$33,551.76	\$0.00	(\$33,551.76)	0.00
1125	MOTOR VEHICLE TAXES	\$19,934.68	\$270,032.94	\$275,000.00	\$4,967.06	98.19
01 1190	LICENSE & FEES	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.00
1190	LICENSE & FEES	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.00
01 1370	TUITION-OTHER DISTR(SPED PRE)	\$0.00	\$11,860.00	\$8,000.00	(\$3,860.00)	148.25
1370	TUITION-OTHER DISTR(SPED PRE)	\$0.00	\$11,860.00	\$8,000.00	(\$3,860.00)	148.25
01 1510	INTEREST ON INVESTME	\$1,306.75	\$11,540.24	\$8,000.00	(\$3,540.24)	144.25
1510	INTEREST on INVESTMENTS	\$1,306.75	\$11,540.24	\$8,000.00	(\$3,540.24)	144.25
01 1740	FEES(LAPTOPS)	\$0.00	\$7,335.00	\$0.00	(\$7,335.00)	0.00
1740	FEES(LAPTOPS)	\$0.00	\$7,335.00	\$0.00	(\$7,335.00)	0.00
01 1990	OTHER LOCAL RECEIPTS	\$0.00	\$0.00	\$500.00	\$500.00	0.00
1990	OTHER LOCAL RECEIPTS	\$0.00	\$0.00	\$500.00	\$500.00	0.00
01 2110	CO FINES & LICENSES	\$0.00	\$0.00	\$20,000.00	\$20,000.00	0.00
01 2110 001	COUNTY FINES AND LICENSE FEES ADAMS CO	\$0.00	\$1,809.54	\$0.00	(\$1,809.54)	0.00
01 2110 002	COUNTY FINES AND LICENSE FEES HALL CO	\$1,360.48	\$17,511.28	\$0.00	(\$17,511.28)	0.00
01 2110 003	COUNTY FINES AND LICENSE FEES HAMILTON C	\$801.21	\$801.21	\$0.00	(\$801.21)	0.00
2110	COUNTY FINES AND LICENSE FEES	\$2,161.69	\$20,122.03	\$20,000.00	(\$122.03)	100.61
01 3110	STATE AID	\$16,255.00	\$167,418.00	\$162,523.00	(\$4,895.00)	103.01
3110	STATE AID	\$16,255.00	\$167,418.00	\$162,523.00	(\$4,895.00)	103.01
01 3120	SPECIAL ED PROGRAMS	\$87,487.00	\$438,590.00	\$400,000.00	(\$38,590.00)	109.65
3120	SPECIAL ED SCHOOL AGE	\$87,487.00	\$438,590.00	\$400,000.00	(\$38,590.00)	109.65
01 3125	SPECIAL ED TRANSPORT	\$0.00	\$6,291.00	\$14,000.00	\$7,709.00	44.94
3125	SCHOOL AGE SPECIAL ED TRANSPOR	\$0.00	\$6,291.00	\$14,000.00	\$7,709.00	44.94
01 3130	HOMESTEAD EXEMPT	\$0.00	\$0.00	\$17,000.00	\$17,000.00	0.00
01 3130 001	HOMESTEAD EXEMPTION ADAMS CO	\$474.14	\$1,896.56	\$0.00	(\$1,896.56)	0.00
01 3130 002	HOMESTEAD EXEMPTION HALL COUNTY	\$4,967.98	\$18,933.05	\$0.00	(\$18,933.05)	0.00
01 3130 003	HOMESTEAD EXEMPTION HAMILTON CO	\$914.99	\$3,659.96	\$0.00	(\$3,659.96)	0.00
01 3130 004	HOMESTEAD EXEMPTION CLAY COUNTY	\$571.12	\$2,284.48	\$0.00	(\$2,284.48)	0.00
3130	HOMESTEAD EXEMPTION	\$6,928.23	\$26,774.05	\$17,000.00	(\$9,774.05)	157.49
01 3131 001	TAX CREDIT ADAMS COUNTY	\$0.00	\$1,645.87	\$0.00	(\$1,645.87)	0.00
01 3131 002	TAX CREDIT HALL COUNTY	\$0.00	\$139,585.31	\$0.00	(\$139,585.31)	0.00
01 3131 003	TAX CREDIT HAMILTON COUNTY	\$0.00	\$1,073.14	\$0.00	(\$1,073.14)	0.00

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
3131 TAX CREDIT		\$0.00	\$142,304.32	\$0.00	(\$142,304.32)	0.00
01 3180	Pro rate	\$0.00	\$0.00	\$10,500.00	\$10,500.00	0.00
01 3180 001	PRO-RATE MOTOR VEHICLE ADAMS COUNTY	\$0.00	\$1,321.94	\$0.00	(\$1,321.94)	0.00
01 3180 002	PRO-RATE MOTOR VEHICLE HALL COUNTY	\$0.00	\$8,396.29	\$0.00	(\$8,396.29)	0.00
01 3180 003	PRO-RATE MOTOR VEHICLE HAMILTON CO	\$0.00	\$797.23	\$0.00	(\$797.23)	0.00
01 3180 004	PRO-RATE MOTOR VEHICLE CLAY COUNTY	\$0.00	\$889.03	\$0.00	(\$889.03)	0.00
3180 PRO-RATE MOTOR VEHICLE		\$0.00	\$11,404.49	\$10,500.00	(\$904.49)	108.61
01 3200	STATE APPORTIONMENT	\$0.00	\$0.00	\$60,000.00	\$60,000.00	0.00
3200 STATE APPORTIONMENT		\$0.00	\$0.00	\$60,000.00	\$60,000.00	0.00
01 3300	IN LIEU OF SCHOOL LAND TAX	\$0.00	\$0.00	\$30,000.00	\$30,000.00	0.00
3300 IN LIEU OF SCHOOL LAND TAX		\$0.00	\$0.00	\$30,000.00	\$30,000.00	0.00
01 3400	STATE APPORTIONMENT	\$0.00	\$66,038.56	\$0.00	(\$66,038.56)	0.00
3400 STATE APPORTIONMENT		\$0.00	\$66,038.56	\$0.00	(\$66,038.56)	0.00
01 3512	DIST ED INCENTIVE	\$0.00	\$3,547.95	\$1,700.00	(\$1,847.95)	208.70
3512 DIST ED INCENTIVE		\$0.00	\$3,547.95	\$1,700.00	(\$1,847.95)	208.70
01 3535	PYMTS HIGH ABILITY LEARNERS	\$0.00	\$2,667.00	\$2,880.00	\$213.00	92.60
3535 PAYMTS HIGH ABILITY LEARNERS		\$0.00	\$2,667.00	\$2,880.00	\$213.00	92.60
01 4505	TITLE 1	\$0.00	\$0.00	\$42,302.00	\$42,302.00	0.00
4505 TITLE 1 PART A ESSA		\$0.00	\$0.00	\$42,302.00	\$42,302.00	0.00
01 4511	TITLE V PART B REAP	\$0.00	\$0.00	\$40,000.00	\$40,000.00	0.00
4511 TITLE V PART B REAP		\$0.00	\$0.00	\$40,000.00	\$40,000.00	0.00
01 4708	TITLE VI-D MEDICAID	\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.00
4708 MEDICAID IN PUBLIC SCH		\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.00
01 4709	MEDICAID ADMIN (MAAPS)	\$0.00	\$3,549.63	\$2,000.00	(\$1,549.63)	177.48
4709 MEDICAID ADMIN (MAAPS)		\$0.00	\$3,549.63	\$2,000.00	(\$1,549.63)	177.48
01 5400	LOAN PROCEEDS LONGER 1YR	\$0.00	\$494.00	\$0.00	(\$494.00)	0.00
5400 LOAN PROCEEDS LONGER THEN 1YR		\$0.00	\$494.00	\$0.00	(\$494.00)	0.00
01 5690	OTHER NON-REVENUE RECEIPTS	\$10,294.80	\$52,468.70	\$0.00	(\$52,468.70)	0.00
5690 OTHER NON-REVENUE RECEIPTS		\$10,294.80	\$52,468.70	\$0.00	(\$52,468.70)	0.00
01 6200	TITLE I PART A	\$0.00	\$44,061.68	\$0.00	(\$44,061.68)	0.00
6200 TITLE I PART A		\$0.00	\$44,061.68	\$0.00	(\$44,061.68)	0.00
01 6310	TITLE II PART A	\$0.00	\$211.00	\$0.00	(\$211.00)	0.00
6310 TITLE II PART A		\$0.00	\$211.00	\$0.00	(\$211.00)	0.00
01 6404	IDEA BASE	\$0.00	\$52,529.00	\$0.00	(\$52,529.00)	0.00
6404 IDEA BASE		\$0.00	\$52,529.00	\$0.00	(\$52,529.00)	0.00
01 6406	IDEA PRESCHOOL	\$0.00	\$8,692.00	\$8,743.00	\$51.00	99.42
6406 IDEA PRESCHOOL		\$0.00	\$8,692.00	\$8,743.00	\$51.00	99.42
01 6408	TITLE IV REVENUE	\$0.00	\$0.00	\$110,291.00	\$110,291.00	0.00
6408 TITLE IV REVENUE		\$0.00	\$0.00	\$110,291.00	\$110,291.00	0.00
01 6410	IDEA ENROLLMENT/POVERTY	\$0.00	\$75,070.00	\$0.00	(\$75,070.00)	0.00
6410 IDEA ENROLLMENT/POVERTY		\$0.00	\$75,070.00	\$0.00	(\$75,070.00)	0.00
01 6992	REAP \$	\$0.00	\$36,939.00	\$0.00	(\$36,939.00)	0.00
6992 REAP \$		\$0.00	\$36,939.00	\$0.00	(\$36,939.00)	0.00
01 GENERAL FUND		\$741,037.29	\$6,849,731.23	\$6,899,549.00	\$49,817.77	99.28
02 BUILDING AND SITES FUND						
02 1100	LOCAL PROPERTY TAXES	\$0.00	\$0.00	\$3,537,062.00	\$3,537,062.00	0.00
02 1100 001	LOCAL PROPERTY TAXES ADAMS COUNTY	\$1,376.92	\$62,017.38	\$0.00	(\$62,017.38)	0.00
02 1100 002	LOCAL PROPERTY TAXES HALL COUNTY	\$48,603.28	\$394,591.32	\$0.00	(\$394,591.32)	0.00
02 1100 003	LOCAL PROPERTY TAXES HAMILTON CO	\$6,504.69	\$59,869.89	\$0.00	(\$59,869.89)	0.00

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
02 1100 004	LOCAL PROPERTY TAXES CLAY COUNTY	\$3,934.72	\$97,398.00	\$0.00	(\$97,398.00)	0.00
1100	Local property tax	\$60,419.61	\$613,876.59	\$3,537,062.00	\$2,923,185.41	17.36
02 1115	CARLINE TAX	\$0.00	\$0.00	\$180.00	\$180.00	0.00
02 1115 001	CARLINE TAX ADAMS COUNTY	\$0.00	\$22.72	\$0.00	(\$22.72)	0.00
02 1115 003	CARLINE TAX HAMILTON COUNTY	\$0.00	\$35.45	\$0.00	(\$35.45)	0.00
02 1115 004	CARLINE TAX CLAY COUNTY	\$0.00	\$36.11	\$0.00	(\$36.11)	0.00
1115	CARLINE TAX	\$0.00	\$94.28	\$180.00	\$85.72	52.38
02 1510	INTEREST	\$954.55	\$6,949.66	\$2,200.00	(\$4,749.66)	315.89
1510	INTEREST on INVESTMENTS	\$954.55	\$6,949.66	\$2,200.00	(\$4,749.66)	315.89
02 1910	RENTAL OF SCHOOL FACILITIES	\$0.00	\$0.00	\$600.00	\$600.00	0.00
1910	RENTAL OF SCHOOL FACILITIES	\$0.00	\$0.00	\$600.00	\$600.00	0.00
02 3130	HOMESTEAD EXEMPTION	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.00
02 3130 001	HOMESTEAD EXEMPTION	\$48.02	\$192.08	\$0.00	(\$192.08)	0.00
02 3130 002	HOMESTEAD EXEMPTION	\$503.09	\$1,917.09	\$0.00	(\$1,917.09)	0.00
02 3130 003	HOMESTEAD EXEMPTION	\$92.65	\$370.60	\$0.00	(\$370.60)	0.00
02 3130 004	HOMESTEAD EXEMPTION CLAY CO	\$57.83	\$231.32	\$0.00	(\$231.32)	0.00
3130	HOMESTEAD EXEMPTION	\$701.59	\$2,711.09	\$5,000.00	\$2,288.91	54.22
02 3131	TAX CREDIT	\$0.00	\$0.00	\$35,000.00	\$35,000.00	0.00
02 3131 001	TAX CREDIT 001	\$0.00	\$166.67	\$0.00	(\$166.67)	0.00
02 3131 002	TAX CREDIT 002	\$0.00	\$554.27	\$0.00	(\$554.27)	0.00
02 3131 003	TAX CREDIT 003	\$0.00	\$108.67	\$0.00	(\$108.67)	0.00
3131	TAX CREDIT	\$0.00	\$829.61	\$35,000.00	\$34,170.39	2.37
02 3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$0.00	\$2,600.00	\$2,600.00	0.00
02 3180 001	PRO-RATE MOTOR VEHICLE ADAMS CO	\$0.00	\$146.42	\$0.00	(\$146.42)	0.00
02 3180 002	PRO-RATE MOTOR VEHICLE HALL COUNTY	\$0.00	\$2,272.65	\$0.00	(\$2,272.65)	0.00
02 3180 003	PRO-RATE MOTOR VEHICLE HAMILTON CO	\$0.00	\$85.34	\$0.00	(\$85.34)	0.00
02 3180 004	PRO-RATE MOTOR VEHICLE CLAY COUNTY	\$0.00	\$256.91	\$0.00	(\$256.91)	0.00
3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$2,761.32	\$2,600.00	(\$161.32)	106.20
02 3300	IN LIEU OF SCHOOL LAND TAX	\$0.00	\$0.00	\$60,000.00	\$60,000.00	0.00
3300	IN LIEU OF SCHOOL LAND TAX	\$0.00	\$0.00	\$60,000.00	\$60,000.00	0.00
02 5690	OTHER NON-REVENUE RECEIPTS	\$0.00	\$752,856.42	\$0.00	(\$752,856.42)	0.00
5690	OTHER NON-REVENUE RECEIPTS	\$0.00	\$752,856.42	\$0.00	(\$752,856.42)	0.00
02	BUILDING AND SITES FUND	\$62,075.75	\$1,380,078.97	\$3,642,642.00	\$2,262,563.03	37.89
03	DEPRECIATION FUND					
03 1510	INTEREST	\$14.15	\$164.97	\$500.00	\$335.03	32.99
1510	INTEREST on INVESTMENTS	\$14.15	\$164.97	\$500.00	\$335.03	32.99
03 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$30,000.00	\$147,626.00	\$117,626.00	20.32
5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$30,000.00	\$147,626.00	\$117,626.00	20.32
03	DEPRECIATION FUND	\$14.15	\$30,164.97	\$148,126.00	\$117,961.03	20.36
04	EMPLOYEE BENEFIT FUND					
04 1510	INTEREST	\$2.67	\$31.16	\$300.00	\$268.84	10.39
1510	INTEREST on INVESTMENTS	\$2.67	\$31.16	\$300.00	\$268.84	10.39
04 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$0.00	\$30,077.00	\$30,077.00	0.00
5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$0.00	\$30,077.00	\$30,077.00	0.00
04	EMPLOYEE BENEFIT FUND	\$2.67	\$31.16	\$30,377.00	\$30,345.84	10.10
07	STUDENT FEES FUND					
07 1510	INTEREST	\$0.00	\$0.00	\$200.00	\$200.00	0.00
1510	INTEREST on INVESTMENTS	\$0.00	\$0.00	\$200.00	\$200.00	0.00
07 1741	EXTRA CURR ACTIVITIES FEES	\$0.00	\$0.00	\$3,989.00	\$3,989.00	0.00

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
1741	EXTRA CURR ACTIVITIES FEES	\$0.00	\$0.00	\$3,989.00	\$3,989.00	0.00
07 1990	OTHER LOCAL RECEIPTS	\$0.00	\$2,354.60	\$0.00	(\$2,354.60)	0.00
1990	OTHER LOCAL RECEIPTS	\$0.00	\$2,354.60	\$0.00	(\$2,354.60)	0.00
07	STUDENT FEES FUND	\$0.00	\$2,354.60	\$4,189.00	\$1,834.40	56.21
08	QUALIFIED CAPITAL PURPOSE FUND					
08 1100	LOCAL PROPERTY TAXES	\$0.00	\$0.00	\$447,943.00	\$447,943.00	0.00
08 1100 001	LOCAL PROPERTY TAXES-ADAMS	\$475.04	\$20,078.94	\$0.00	(\$20,078.94)	0.00
08 1100 002	LOCAL PROPERTY TAXES-HALL	\$16,762.59	\$115,153.49	\$0.00	(\$115,153.49)	0.00
08 1100 003	LOCAL PROPERTY TAXES-HAMILTON	\$2,244.15	\$19,042.80	\$0.00	(\$19,042.80)	0.00
08 1100 004	LOCAL PROPERTY TAXES-CLAY	\$1,357.49	\$31,344.02	\$0.00	(\$31,344.02)	0.00
1100	Local property tax	\$20,839.27	\$185,619.25	\$447,943.00	\$262,323.75	41.44
08 1115	CARLINE TAX	\$0.00	\$0.00	\$100.00	\$100.00	0.00
08 1115 001	CARLINE TAX	\$0.00	\$8.77	\$0.00	(\$8.77)	0.00
08 1115 003	CARLINE TAX	\$0.00	\$9.68	\$0.00	(\$9.68)	0.00
08 1115 004	CARLINE TAX	\$0.00	\$11.90	\$0.00	(\$11.90)	0.00
1115	CARLINE TAX	\$0.00	\$30.35	\$100.00	\$69.65	30.35
08 1510	INTEREST	\$156.90	\$1,044.23	\$500.00	(\$544.23)	208.85
1510	INTEREST on INVESTMENTS	\$156.90	\$1,044.23	\$500.00	(\$544.23)	208.85
08 1990	OTHER LOCAL RECEIPTS	\$0.00	\$229,381.64	\$0.00	(\$229,381.64)	0.00
1990	OTHER LOCAL RECEIPTS	\$0.00	\$229,381.64	\$0.00	(\$229,381.64)	0.00
08 3130 001	HOMESTEAD EXEMPTION	\$16.57	\$79.41	\$0.00	(\$79.41)	0.00
08 3130 002	HOMESTEAD EXEMPTION	\$173.56	\$5,382.73	\$0.00	(\$5,382.73)	0.00
08 3130 003	HOMESTEAD EXEMPTION	\$31.97	\$157.10	\$0.00	(\$157.10)	0.00
08 3130 004	HOMESTEAD EXEMPTION	\$19.95	\$105.27	\$0.00	(\$105.27)	0.00
3130	HOMESTEAD EXEMPTION	\$242.05	\$5,724.51	\$0.00	(\$5,724.51)	0.00
08 3131 001	TAX CREDIT	\$0.00	\$107.49	\$0.00	(\$107.49)	0.00
08 3131 002	TAX CREDIT	\$0.00	\$373.19	\$0.00	(\$373.19)	0.00
08 3131 003	TAX CREDIT	\$0.00	\$70.86	\$0.00	(\$70.86)	0.00
08 3131 004	TAX CREDIT	\$0.00	\$56.40	\$0.00	(\$56.40)	0.00
3131	TAX CREDIT	\$0.00	\$607.94	\$0.00	(\$607.94)	0.00
08 3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$0.00	\$700.00	\$700.00	0.00
08 3180 001	PRO-RATE MOTOR VEHICLE	\$0.00	\$41.08	\$0.00	(\$41.08)	0.00
08 3180 002	PRO-RATE MOTOR VEHICLE	\$0.00	\$296.80	\$0.00	(\$296.80)	0.00
08 3180 003	PRO-RATE MOTOR VEHICLE	\$0.00	\$28.06	\$0.00	(\$28.06)	0.00
08 3180 004	PRO-RATE MOTOR VEHICLE	\$0.00	\$12.60	\$0.00	(\$12.60)	0.00
3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$378.54	\$700.00	\$321.46	54.08
08	QUALIFIED CAPITAL PURPOSE FUND	\$21,238.22	\$422,786.46	\$449,243.00	\$26,456.54	94.11
Grand Total:		\$824,368.08	\$8,685,147.39	\$11,174,126.00	\$2,488,978.61	77.73

Checking Account: 021		BLDG REPO							
Check Number: 1716	Check Type: Check	Check Date: 07/13/2020	Vendor: BB	B&B CARPET	Check Total:	2,490.60			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>				
012099	07/10/2020		HALLWAY TILE FLOORING	02 2620 710 000 0 000	2,490.60				
Check Number: 1717	Check Type: Check	Check Date: 07/13/2020	Vendor: CONNMAN	CONTROL MANAGEMENT, INC.	Check Total:	2,561.00			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>				
23768	07/10/2020		PARTIAL PAY	02 2620 340 000 0 000	2,561.00				
Check Number: 1718	Check Type: Check	Check Date: 07/13/2020	Vendor: MW/FLSP	MIDWEST FLOOR SPECIALISTS, INC.	Check Total:	16,850.00			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>				
134200	07/10/2020		GYM FLOOR	02 2620 710 000 0 000	16,850.00				

\*Denotes Expensed Invoice Item

Checking Account ID: 021

Total without Voids: 21,901.60

Checking Account: 01 General Fund

Check Number:	Check Type:	Check Date:	Vendor:	Detail Description	Chart of Account Number	Check Total:
34933	Check	07/13/2020	ALPREH	ALPHA REHABILITATION, P.C.		395.71
<u>Invoice Number</u>	<u>PO Number</u>	<u>Invoice Date</u>		<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
2912		07/09/2020		SLP HRS	01 2151 340 001 0 000	288.42
2912		07/09/2020		SLP MLG	01 2151 580 001 0 000	12.54
2912		07/09/2020		OT HRS	01 2161 340 001 0 000	89.10
2912		07/09/2020		OT MLG	01 2161 580 001 0 000	5.65

Check Number:	Check Type:	Check Date:	Vendor:	Detail Description	Chart of Account Number	Check Total:
34934	Check	07/13/2020	ARMELE	ARMBRUSTER ELECTRIC		1,813.84
<u>Invoice Number</u>	<u>PO Number</u>	<u>Invoice Date</u>		<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
200701		07/09/2020		ELECTRICAL REPAIRS	01 2620 430 000 0 000	1,813.84

Check Number:	Check Type:	Check Date:	Vendor:	Detail Description	Chart of Account Number	Check Total:
34935	Check	07/13/2020	BHEN	BLACK HILLS ENERGY		325.75
<u>Invoice Number</u>	<u>PO Number</u>	<u>Invoice Date</u>		<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
00342		07/09/2020		NATURAL GAS	01 2610 621 000 0 000	32.56
00343		07/09/2020		NATURAL GAS	01 2610 621 000 0 000	293.19

Check Number:	Check Type:	Check Date:	Vendor:	Detail Description	Chart of Account Number	Check Total:
34936	Check	07/13/2020	BCBS	BLUE CROSS BLUE SHIELD		732.45
<u>Invoice Number</u>	<u>PO Number</u>	<u>Invoice Date</u>		<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
580275		07/09/2020		HEALTH INS	01 1100 238 002 0 000	732.45

Check Number:	Check Type:	Check Date:	Vendor:	Detail Description	Chart of Account Number	Check Total:
34937	Check	07/13/2020	CAPBUS	CAPITAL BUSINESS SYSTEMS, INC.		202.14
<u>Invoice Number</u>	<u>PO Number</u>	<u>Invoice Date</u>		<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
993628		07/10/2020		COPIERS FOR TEACHERS	01 1100 734 000 0 000	202.14

Check Number:	Check Type:	Check Date:	Vendor:	Detail Description	Chart of Account Number	Check Total:
34938	Check	07/13/2020	CAPLEASE	CAPITAL BUSINESS SYSTEMS, INC.		480.38
<u>Invoice Number</u>	<u>PO Number</u>	<u>Invoice Date</u>		<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
27181741		07/09/2020		SUPT OFFICE COPIER	01 2320 734 000 0 000	26.00
27358249		07/09/2020		SUPT OFFICE COPIER	01 2320 734 000 0 000	242.38
958286		07/09/2020		SUPT OFFICE COPIER	01 2320 734 000 0 000	106.00
988163		07/09/2020		SUPT OFFICE COPIER	01 2320 734 000 0 000	106.00

Check Number:	Check Type:	Check Date:	Vendor:	Detail Description	Chart of Account Number	Check Total:
34939	Check	07/13/2020	GIPHTH	CENTRAL NEBRASKA REHABILITATION SERVICES		2,000.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JULY2020	07/09/2020	5002-S	OT SPED HS - HRS	01 2161 340 001 0 000	176.00
JULY2020	07/09/2020	5002-S	OT SPED ELEM - HRS	01 2161 340 002 0 000	464.00
JULY2020	07/09/2020	5002-S	OT SPED AGE 3-5/ HRS	01 2162 340 000 0 000	400.00
JULY2020	07/09/2020	5002-S	PT SPED ELEM / HRS	01 2171 340 002 0 000	448.00
JULY2020	07/09/2020	5002-S	PT SPED AGE 3-5/ HRS	01 2172 340 000 0 000	336.00
JULY2020	07/09/2020	5002-S	PT SPED BIRTH - AGE 2/ HRS	01 2173 340 000 0 000	176.00

Check Number:	Check Type:	Check Date:	Vendor:	Detail Description	Chart of Account Number	Check Total:
34940	Check	07/13/2020	COMHAR	COMPUTER HARDWARE		664.00
<u>Invoice Number</u>	<u>PO Number</u>	<u>Invoice Date</u>		<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
G14686		07/09/2020		COMPUTERHW	01 1100 432 000 0 000	89.00
G14689		07/09/2020		COMPUTERHW	01 1100 432 000 0 000	89.00





Checking Account: 01 General Fund

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20591652	07/09/2020	4521-S	2019-2020 ADS	01 2310 540 002 0 000	2,004.20

<u>Check Number:</u> 34957	<u>Check Type:</u> Check	<u>Vendor:</u> HAMILT	<u>Check Total:</u>	1,778.91	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
10568708	07/09/2020	HAMILTON	EARLY ED	01 1190 530 002 0 000	36.67
10568708	07/09/2020	HAMILTON	BLDG	01 2510 530 000 0 000	480.23
10568710	07/09/2020	HAMILTON	BLDG	01 2510 530 000 0 000	1,262.01

<u>Check Number:</u> 34958	<u>Check Type:</u> Check	<u>Vendor:</u> HASTRI	<u>Check Total:</u>	889.24	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
300090403	07/09/2020	TRIB	ADS	01 2510 540 000 0 000	355.90
300093478	07/09/2020	TRIB	ADS	01 2510 540 000 0 000	528.00
300095202	07/09/2020	TRIB	ADS (SERVICE CHARGE)	01 2510 540 000 0 000	5.34

<u>Check Number:</u> 34959	<u>Check Type:</u> Check	<u>Vendor:</u> HOLDEE	<u>Check Total:</u>	144.60	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
JULY2020	07/09/2020	DEEHOL	MEDICARE DEDUCT/INS BENEFIT	01 2710 280 000 0 000	144.60

<u>Check Number:</u> 34960	<u>Check Type:</u> Check	<u>Vendor:</u> HOMLEA	<u>Check Total:</u>	384.69	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
JULY 2020	07/09/2020	HOMLEA3	SHARP COPIERS HS AUG 2019	01 1100 443 001 0 000	274.69
JULY2020	07/09/2020	HOMLEA1	HS COPIER LEASE NEW 3/2018-S/N 7501724X	01 2410 443 001 0 000	110.00

<u>Check Number:</u> 34961	<u>Check Type:</u> Check	<u>Vendor:</u> INTPAR	<u>Check Total:</u>	4,571.04	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
PRJ0046710	07/09/2020	6008S	INVOICE PRJ0046710	01 1100 735 000 0 000	4,571.04

<u>Check Number:</u> 34962	<u>Check Type:</u> Check	<u>Vendor:</u> IXLLEARNIN	<u>Check Total:</u>	895.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
S371137	07/09/2020	1020E	QUOTE # 892736	01 1100 735 002 0 000	895.00

<u>Check Number:</u> 34963	<u>Check Type:</u> Check	<u>Vendor:</u> JWPEPP	<u>Check Total:</u>	58.79	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
352236951	07/10/2020	1048-HS	STANDARD OF EXCELLENCE BOOKS	01 1100 610 001 0 000	58.79

<u>Check Number:</u> 34964	<u>Check Type:</u> Check	<u>Vendor:</u> JAMSOF	<u>Check Total:</u>	4,500.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
INV150800	07/09/2020	6024S	Q- 206106	01 1100 735 001 0 000	2,250.00
INV150800	07/09/2020	6024S	q- 206106	01 1100 735 002 0 000	2,250.00

<u>Check Number:</u> 34965	<u>Check Type:</u> Check	<u>Vendor:</u> MSAUT	<u>Check Total:</u>	157.05	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
357155	07/09/2020	1157MT	REPAIR VANS	01 2650 430 000 0 000	157.05

<u>Check Number:</u> 34966	<u>Check Type:</u> Check	<u>Vendor:</u> MASCAR	<u>Check Total:</u>	5,766.58	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>





Checking Account: 01		General Fund							
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Check Number:	Invoice Date	PO Number	Detail Description
INV66952	07/10/2020	1078-HS	SOCIAL STUDIES TEXTBOOKS	01 1100 640 001 0 000	7,276.00				
Check Number: 34984	Check Type: Check	Vendor: TEACHDIR	TEACHER DIRECT		18.76				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Check Number:	Invoice Date	PO Number	Detail Description
INV/2020/12572	07/10/2020	6025SPED	S083591/74 SEE ATTACHED	01 1200 610 001 0 000	9.38				
INV/2020/12572	07/10/2020	6025SPED	S083591/74 SEE ATTACHED	01 1200 610 002 0 000	9.38				
Check Number: 34985	Check Type: Check	Vendor: TIFFS	Tiffs Tavern		556.76				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Check Number:	Invoice Date	PO Number	Detail Description
07/10/20	07/10/2020	TIFFS	GRETCH RETIREMENT/STAFF TRAINING MEALS	01 1100 610 000 0 000	556.76				
Check Number: 34986	Check Type: Check	Vendor: TMS	TIME MANAGEMENT SYSTEMS		108.24				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Check Number:	Invoice Date	PO Number	Detail Description
238622	07/10/2020	TMS	TIME CLOCK FEES	01 2510 530 000 0 000	108.24				
Check Number: 34987	Check Type: Check	Vendor: TOBWEN	WENDELL TOBEN		161.30				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Check Number:	Invoice Date	PO Number	Detail Description
JULY2020	07/10/2020	WENTOB	MEDICARE DEDUCT/INS BENEFIT	01 2710 280 000 0 000	161.30				
Check Number: 34988	Check Type: Check	Vendor: TRUGRE	TRUGREEN		3,237.38				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Check Number:	Invoice Date	PO Number	Detail Description
338919	07/10/2020	1242MT	GRUB/LAWN CONTROL	01 1100 490 000 0 000	3,237.38				
Check Number: 34989	Check Type: Check	Vendor: USCELL	U.S. CELLULAR		73.51				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Check Number:	Invoice Date	PO Number	Detail Description
0381401695	07/10/2020	USCELL	COVID HIGH SPEED INTERNET- TEANA REIMB	01 2510 530 000 0 000	73.51				
Check Number: 34990	Check Type: Check	Vendor: UNL7	University of Nebraska Lincoln		24.00				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Check Number:	Invoice Date	PO Number	Detail Description
07/10/2020	07/10/2020	1047-HS	REG FEES FOR NCD @ UNL	01 2190 340 001 0 000	24.00				
Check Number: 34991	Check Type: Check	Vendor: USPOST	US POSTAL SERVICE		240.00				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Check Number:	Invoice Date	PO Number	Detail Description
20-21	07/10/2020	4668-S	BULK MAILING FEES/PSTG	01 2510 531 001 0 000	120.00				
20-21	07/10/2020	4668-S	BULK MAILING FEES/PSTG	01 2510 531 002 0 000	120.00				
Check Number: 34992	Check Type: Check	Vendor: VERIZO	VERIZON		156.66				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Check Number:	Invoice Date	PO Number	Detail Description
5051021602006	07/10/2020	VERIZLD	LONG DISTANCE	01 2510 530 000 0 000	156.66				
Check Number: 34993	Check Type: Check	Vendor: VILOFD	VILLAGE OF DONIPHAN		644.00				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Check Number:	Invoice Date	PO Number	Detail Description
JULY2020	07/10/2020	VILLAGE	WATERSEWER	01 2610 410 000 0 000	644.00				
Check Number: 34994	Check Type: Check	Vendor: VISA	CARDMEMBER SERVICE VISA		31.58				

Checking Account: 01		General Fund		Detail Description		Chart of Account Number	Detail Amount
Invoice Number	Invoice Date	PO Number	PO Number	Detail Description	Chart of Account Number	Detail Amount	
JULY2020	07/10/2020	VISA		SUPT OFFICE SUPPL	01 2320 610 000 0 000	31.58	
Check Number: 34995	Check Type: Check			Check Date: 07/13/2020	Vendor: WINDST	WINDSTREAM	Check Total: 707.56
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
JUNE/JULY 2020	07/10/2020	WINDSTR		LONG DISTANCE SERVICE/INTERNET	01 2510 530 000 0 000	707.56	
Check Number: 34996	Check Type: Check			Check Date: 07/13/2020	Vendor: WOOD	WOODWARD'S	Check Total: 47.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
8934-797	07/10/2020	WOODWSHRED		SPED SHREDDING	01 1200 420 000 0 000	23.75	
8934-797	07/10/2020	WOODWSHRED		ALL OTHER SHREDDING	01 2610 420 000 0 000	23.75	
Check Number: 34997	Check Type: Check			Check Date: 07/13/2020	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Check Number: 34998	Check Type: Check			Check Date: 07/13/2020	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Check Number: 34999	Check Type: Check			Check Date: 07/13/2020	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Check Number: 35000	Check Type: Check			Check Date: 07/13/2020	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Check Number: 35001	Check Type: Check			Check Date: 07/13/2020	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Check Number: 35002	Check Type: Check			Check Date: 07/13/2020	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Check Number: 35003	Check Type: Check			Check Date: 07/13/2020	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Check Number: 35004	Check Type: Check			Check Date: 07/13/2020	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Check Number: 35005	Check Type: Check			Check Date: 07/13/2020	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	

Checking Account: 01 General Fund

Check Number: 35006      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35007      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35008      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35009      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35010      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35011      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35012      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35013      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35014      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35015      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35016      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Checking Account: 01 General Fund

Check Number: 35017      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35018      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35019      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35020      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35021      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35022      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35023      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35024      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35025      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35026      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35027      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35028      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Checking Account: 01 General Fund

Check Number: 35029	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35030	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
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Check Number: 35031	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35032	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35033	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35034	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35035	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35036	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35037	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35038	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35039	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>

Checking Account: 01 General Fund

Check Number: 35040 Check Type: Check Invoice Number PO Number Check Date: 07/13/2020 Vendor: Chart of Account Number Detail Amount

Check Number: 35041 Check Type: Check Invoice Number PO Number Check Date: 07/13/2020 Vendor: Chart of Account Number Detail Amount

Check Number: 35042 Check Type: Check Invoice Number PO Number Check Date: 07/13/2020 Vendor: Chart of Account Number Detail Amount

Check Number: 35043 Check Type: Check Invoice Number PO Number Check Date: 07/13/2020 Vendor: Chart of Account Number Detail Amount

Check Number: 35044 Check Type: Check Invoice Number PO Number Check Date: 07/13/2020 Vendor: Chart of Account Number Detail Amount

Check Number: 35045 Check Type: Check Invoice Number PO Number Check Date: 07/13/2020 Vendor: Chart of Account Number Detail Amount

Check Number: 35046 Check Type: Check Invoice Number PO Number Check Date: 07/13/2020 Vendor: Chart of Account Number Detail Amount

Check Number: 35047 Check Type: Check Invoice Number PO Number Check Date: 07/13/2020 Vendor: Chart of Account Number Detail Amount

Check Number: 35048 Check Type: Check Invoice Number PO Number Check Date: 07/13/2020 Vendor: Chart of Account Number Detail Amount

Check Number: 35049 Check Type: Check Invoice Number PO Number Check Date: 07/13/2020 Vendor: Chart of Account Number Detail Amount

Check Number: 35050 Check Type: Check Invoice Number PO Number Check Date: 07/13/2020 Vendor: Chart of Account Number Detail Amount

Check Number: 35051 Check Type: Check Invoice Number PO Number Check Date: 07/13/2020 Vendor: Chart of Account Number Detail Amount

Checking Account: 01 General Fund

Check Number	Invoice Number	Check Type	Invoice Date	PO Number	Check Date	Detail Description	Vendor	Chart of Account Number	Check Total	Detail Amount
35052		Check			07/13/2020					
35053		Check			07/13/2020					
35054		Check			07/13/2020					
35055		Check			07/13/2020					
35056		Check			07/13/2020					
*Denotes Expensed Invoice Item										
Checking Account ID: 01										Total without Voids: 75,929.33

Checking Account: 06

Lunch acct

Check Number: 10269      Check Type: Check      Check Date: 07/13/2020      Vendor:

Invoice Number:      PO Number:      Detail Description:      Chart of Account Number

Check Total:      Detail Amount

Check Number: 10270      Check Type: Check      Check Date: 07/13/2020      Vendor:

Invoice Number:      PO Number:      Detail Description:      Chart of Account Number

Check Total:      Detail Amount

Check Number: 10271      Check Type: Check      Check Date: 07/13/2020      Vendor: HAMILT

Invoice Number:      PO Number:      Detail Description:      Chart of Account Number

Check Total:      Detail Amount      37.12

Check Number: 10272      Check Type: Check      Check Date: 07/13/2020      Vendor: ROBERT

Invoice Number:      PO Number:      Detail Description:      Chart of Account Number

Check Total:      Detail Amount      1,223.81

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
01119359	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	126.43
1119397	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	227.83
1119433	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	193.23
1119475	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	96.62
1119513	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	161.03
1119548	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	128.82
1119582	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	161.03
1119621	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	128.82

Check Number: 10273      Check Type: Check      Check Date: 07/13/2020      Vendor: NEFODI      Check Total: 26.10

Invoice Number:      PO Number:      Detail Description:      Chart of Account Number      Detail Amount

Check Number: 10274      Check Type: Check      Check Date: 07/13/2020      Vendor: PEGLER      Check Total: 2,638.04

Invoice Number:      PO Number:      Detail Description:      Chart of Account Number      Detail Amount

Check Total:      Detail Amount      2,638.04

\*Denotes Expensed Invoice Item      Checking Account ID: 06      Total without Voids: 3,925.07

## Doniphan-Trumbull Public Schools

Superintendent Report  
Submitted: July 2020

1. Calendar Updates:

Regular meetings with ESU9 Supt. Roundtable; Central District Health Dept.; South Heartland Health Dept.; LPC Supt.; NRCSA Meal Service Committee.

2. Graduation

Graduation has been set for Sat. July 18 at 9:00 a.m. at the football field.

We will use the home bleachers for the graduates. Parents and family will be encouraged to bring lawn chairs, and blankets and social distance using the track and/or football field.

3. Lunch Program: Month of June served an average of 97 breakfasts/lunch daily

4. Summer Project:

Attached is an update of progress on summer projects.

5. Nurse:

Have been getting applications; have interviewed and offered position

6. East Gym

Floor done, bleachers schedule to begin between July 16-20

7. NRCSA guidance on school reopening.

I worked on this as part of the NRCSA group. I believe this guidance provides us the foundation for our opening.

Attached: NRCSA guidance



# Considerations for Developing Re-Opening Plans for Nebraska's Schools

Nebraska Rural Community Schools Association

Jack Moles, Executive Director



INTRODUCTION

➔ Member Superintendents and Educational Service Unit Administrators of the Nebraska Rural Community Schools Association (NRCSA) have developed ideas for consideration to support districts and communities in determining their plans and strategies for reopening schools. NRCSA's Considerations for Developing Re-opening Plans for Nebraska's Schools provides a tiered approach of ideas that schools may choose to consider before students and employees return to school buildings, along with considerations that may be applicable throughout the school year. It is designed to help districts prioritize the health and safety of students and teachers as they open school buildings and deliver instruction for the 2020-2021 school year.

➔ This document is not intended to provide prescriptive or restrictive guidelines to districts. It is simply a framework for districts as they build their re-opening plans. NRCSA recommends school districts continue to monitor CDC, state agency, and local and district health department guidance and comply with directives as these are issued. The Nebraska Department of Education's "Launch Nebraska" → <https://www.launchne.com/> will be especially important for the district as it develops its local plan. It may also be advisable to confer with the school district's attorneys on some issues. The information provided in this document is not mandated, or state required. Local school districts have the authority and flexibility to meet their individual needs and be responsive to their communities.

➔ Nothing in this document should be construed as a mandate, and the committees which compiled these considerations did so with an intent to always provide room for, and respect for, the latitude of local control. Superintendents, school officials and local Boards of Education are the best determinants of decision making at the local level. They know their communities best.

**Each committee was chaired by a Nebraska School District Superintendent or ESU Administrator and co-chaired or assisted by a colleague. Committees included diverse membership representing predominantly superintendents, but also ESU administrators and specialists.**

MODEL

While state decisions may decide the general format that school takes in the fall, it will fall to the local administration and Board of Education to decide the fine details of any format. Basically, the general formats that may be utilized with the opening of the new school year will fall into one of three modes based on community spread of Covid-19. These modes are (1) low or no spread, (2) minimal or moderate spread, or (3) substantial spread. The general formats that the school year may take, based on these modes would appear to be as follows:

## LOW/NO SPREAD

School buildings are open, with minimal restrictions. The district may choose to initiate preventative practices or additional proactive protocols.

## MINIMAL/MODERATE SPREAD

School buildings are open, but use may be minimal, altered, or staggered. Such use may be based on social distancing directives.

## SUBSTANTIAL SPREAD

School buildings are closed. The closure may be short-term or extended and will likely be based on state (NDE) or district health declaration.

# Considerations for Developing Re-Opening Plans for Nebraska's Schools

## Nebraska Rural Community Schools Association

*Jack Moles, Executive Director*

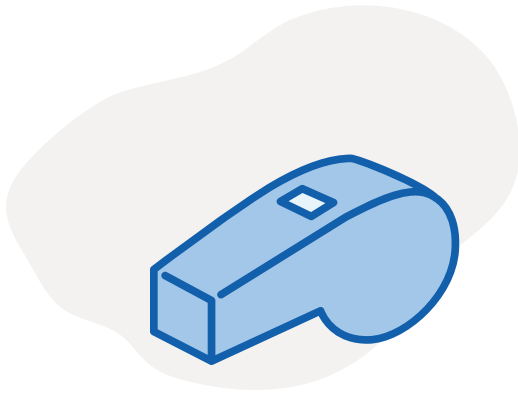


SUB-COMMITTEES

➔ Member Superintendents and Educational Service Unit Administrators of the Nebraska Rural Community Schools Association (NRCSA) have developed ideas for consideration to support districts and communities in determining their plans and strategies for reopening schools. NRCSA's Considerations for Developing Re-opening Plans for Nebraska's Schools provides a tiered approach of ideas that schools may choose to consider before students and employees return to school buildings, along with considerations that may be applicable throughout the school year. It is designed to help districts prioritize the health and safety of students and teachers as they open school buildings and deliver instruction for the 2020-2021 school year.

➔ A committee chair and secretary were identified for each committee. These individuals served on a Steering Committee. Also serving on the Steering Committee were several Education Service Unit administrators, as well as Project Coordinators John Skretta (ESU 6 Administrator) and Jack Moles (NRCSA Executive Director). The committee chairs and secretaries were (first name listed is the Chair, second name is the Secretary/Co-Chair):

<b>CUSTODIAL/HEALTH:</b>	Mark Lenihan (Wayne Superintendent) Stephanie Kaczor (Riverside Superintendent)
<b>TRANSPORTATION:</b>	Brian Rottinghaus (Pawnee City Superintendent) Joe Sherwood (Morrill Superintendent)
<b>SPED/504:</b>	Heather Nebesniak (Ord Superintendent) Amy Shane (O'Neill Superintendent)
<b>CALENDAR/LOGISTICS:</b>	Brent Hollinger (Cross County Superintendent) Jim Widdifield (Minden Superintendent)
<b>INSTRUCTION/CLASS SIZE:</b>	Vern Fisher (Gibbon Superintendent) Deb Paulman (ESU 16 Administrator)
<b>ACTIVITIES:</b>	Alan Garey (Medicine Valley Superintendent) Jeff Edwards (Northwest Superintendent)
<b>FOOD SERVICE:</b>	Lori Liggett (Gordon-Rushville Superintendent) Curtis Cogswell (McCool Junction Superintendent)
<b>PERSONNEL:</b>	Shawn Scott (Adams Central Superintendent) Ginger Meyer (previously Scribner-Snyder Superintendent, now Chadron Superintendent)






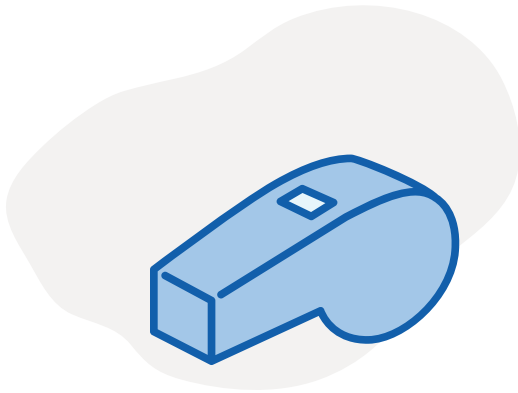
# ACTIVITIES

<b>LOW/NO SPREAD</b> Building open as usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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## NSAA ACTIVITIES ↘

The Nebraska School Activities Association’s (NSAA) [“Return to Activities” document](#) will provide guidance on high school NSAA-governed activities.

<b>MIDDLE SCHOOL/JR. HIGH ACTIVITIES ↘</b>	<b>District/School considerations:</b>	<b>District/School considerations:</b>	<b>District/School considerations:</b>
<p style="text-align: center;"><b>No contact Activities</b></p>  <p>(i.e. Cross Country, Track &amp; Field) Activities that can be done with physical distancing and no sharing of equipment.</p>	<ul style="list-style-type: none"> <li>• Full practice and competitions.</li> <li>• For away contests, Activities Director should contact host school district to determine local guidelines for competition. For any significant changes or special conditions that impact parents/visitors/spectators, communicate those to stakeholders in advance.</li> </ul>	<p>Refer to NSAA Return to Activities Information sheet.</p>	<p>Refer to NSAA Return to Activities Information sheet.</p>
<p style="text-align: center;"><b>Limited Contact Activities</b></p>  <p>(i.e. Volleyball, Baseball, Softball) Activities that involve close contact but with protective equipment in place.</p>	<ul style="list-style-type: none"> <li>• Full practice and competitions.</li> <li>• For away contests, Activities Director should contact host school district to determine local guidelines for competition. For any significant changes or special conditions that impact parents/visitors/spectators, communicate those to stakeholders in advance.</li> </ul>	<p>Refer to NSAA Return to Activities Information sheet.</p>	<p>Refer to NSAA Return to Activities Information sheet.</p>
<p style="text-align: center;"><b>Contact Activities</b></p>  <p>(i.e. Football, Wrestling, Basketball, Soccer, Music) Activities that involve close contact but lack significant protective barriers.</p>	<ul style="list-style-type: none"> <li>• Full practice and competitions.</li> <li>• For away contests, Activities Director should contact host school district to determine local guidelines for competition. For any significant changes or special conditions that impact parents/visitors/spectators, communicate those to stakeholders in advance.</li> </ul>	<p>Refer to NSAA Return to Activities Information sheet.</p>	<p>Refer to NSAA Return to Activities Information sheet.</p>



# ACTIVITIES *continued...*

<b>LOW/NO SPREAD</b> Building open as usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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## NSAA ACTIVITIES ↘

The Nebraska School Activities Association’s (NSAA) [“Return to Activities” document](#) will provide guidance on high school NSAA-governed activities.

## NDE ACTIVITIES ↘



(i.e. FFA, FCCLA, FBLA, SkillsUSA, DECA, HOSA, Educators Rising)

### District/School considerations:

**Implement standard operating procedures while taking preventative measures such as:**

- Providing hand sanitizer for students and staff.
- Allowing students and staff to wear face masks/coverings.
- Follow social distancing practices established.
- Each individual school or student chooses to attend an activity or not.

**Follow NSAA guidelines for sporting events and practices**

### District/School considerations:

- Abide by the maximum number of people allowed to congregate as defined.
- Identify and utilize large spaces.
- Stagger the schedule for large group gatherings.
- Discourage the congregation of students in parking lots and common areas
- Virtual conferences, workshops, meetings

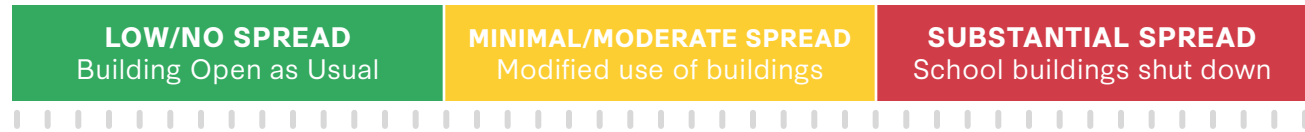
**Follow NSAA guidelines for sporting events and practices**

### District/School considerations:

School buildings are closed. Abide by the maximum number of people allowed to congregate as defined by the Governor’s current statewide Executive Order



# CALENDAR/LOGISTICS



	<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
<b>PANDEMIC RESPONSE/ RETURN TO SCHOOL COMMITTEE</b> ↘	Admin, school board members, teachers, staff, school nurse, parents, community members, local health department	Admin, school board members, teachers, staff, school nurse, parents, community members, local health department	Admin, school board members, teachers, staff, school nurse, parents, community members, local health department
<b>Frequency</b>	No less than once per month	No less than once per week	No less than twice per week
<b>Purpose</b>	To provide a framework for communicating, preventing, responding to, and recovering from a pandemic outbreak and any resulting life-threatening complications that may impact the school. The development of the plan will include the local Public Health District as well as input from teachers, administration, parent representatives, and other members of the community as appropriate. The plan is part of the district’s school safety/crisis team plan. Parts of the plan may include but not limited to: District Team, Communication, Prevention Considerations, Response/Treatment Considerations, and Resources.		
<b>Plan</b>	<b>Reopening Plan from ESU 3</b> 📄		
<b>Communication</b>	Communication may include: frequent updates from leaders using multiple communication modalities; posters/ infographics, web material, and social media; signage throughout facilities directing risk-minimizing behavior such as hand washing and surface sanitizing procedures, COVID-19 symptoms and how to stop the spread, screening and testing access, princess, and requirements		
<b>Prevention Consideration</b> <i>(including cold/ flu season)</i>	<ul style="list-style-type: none"> <li>Prevention considerations may include: activities to reduce the spread of a virus, social distancing, school cleaning and disinfecting, educating students/staff/parents to eliminate concern, hygiene practices embedded in classroom and symptoms checks, increasing nursing staff utilizing nurse clerks.</li> <li><b>Consider School Nurse Clerk</b> 📄</li> </ul>		

- Committee responsible for communicating with each other. Frequency would be determined by color as stated above.
- Monitor restrictions and removal of restrictions based upon the changing dhms. Adjust the plan accordingly.
- Maintain consistent communication with local health department to ensure best practices.
- Adjust plans for the following aspects of school based upon the current color assigned to the district: length of school day, number of school days, transportation, food services, movement throughout the building, classroom arrangements.

➔ **What to do with staff/student** 📄   ➔ **What to do with staff/student** 📄   ➔ **What to do with staff/student** 📄  
**Staff with underlying health conditions** 📄



# CALENDAR/LOGISTICS *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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## RESPONSE/TREATMENT CONSIDERATIONS ↴

### Develop standard operating procedures (SOPs) for the following:

- A learner, faculty, staff or visitor is symptomatic for COVID-19
- A learner, faculty, staff or visitor test positive for COVID-19
- A learner, faculty, staff or visitor is exposed to an individual positive for COVID-19

### The process should include:

- Processes to trace & contact relevant parties who may have been exposed
- Communication with environmental services to facilitate rapid cleaning and disinfecting surfaces to immediately limit learners, faculty and staff exposure
- Working with families and local authorities to take appropriate steps to prevent, diagnose and if necessary, quarantine/isolate or refer for treatment
- Working with public health authorities to make emerging antiviral therapy and/or vaccines available in a timely way as they become available.
- Develop and implement a return to school policy in coordination with local public health authorities for all recovering individuals, those returning from caring for an infected individual and those returning to the community from international and high-risk national locations
- Screening, list of support services available in the community for learners, faculty, and staff for loss of resilience, stress, depression and suicidal ideation
- Training for learners, faculty, and staff on the signs of mental health such as loss of resilience, stress, depression and suicidal ideation
- Learner access to mental health supports such as school counselors, school social workers, etc.
- Have available for staff, parents, and families educational materials on loss and grief and ways to cope with stress
- Identify a mental health team that among other things can identify students and families in need of emotional and psychological support and refer to school community services/supports if needed

## COMMUNICATION PLAN ↴

### Internal Communication

- |  |   |   |
|--|---|---|
| <ul style="list-style-type: none"> <li>• Send out message about starting school on-time</li> <li>• <b>Safety protocols</b> <a href="#">↗</a></li> <li>• <b>Survey Staff</b> <a href="#">↗</a></li> <li>• Blackboard Connect</li> <li>• App notifications</li> <li>• <b>CDC - School Decision Tree</b> <a href="#">↗</a></li> <li>• <b>Teacher Checklist</b> <a href="#">↗</a></li> </ul> | <ul style="list-style-type: none"> <li>• Alternative Staff Procedures</li> <li>• <b>Additional Safety Protocols</b> <a href="#">↗</a></li> <li>• Post Safety Protocols</li> </ul> | <ul style="list-style-type: none"> <li>• Send out message of alternative start date</li> <li>• Remote Learning Procedures</li> <li>• Alternative Start Dates</li> <li>• Scheduling</li> <li>• Alternative Staff Procedures</li> </ul> |
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# CALENDAR/LOGISTICS *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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## COMMUNICATION PLAN *continued...* ↘

### External Communication

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| <ul style="list-style-type: none"> <li>• <a href="#">Parent Survey</a></li> <li>• Send Out Message</li> <li>• Start Dates</li> <li>• <a href="#">Safety Protocols</a></li> <li>• <a href="#">Parent Checklist</a></li> <li>• <a href="#">Fact Sheet - English</a></li> <li>• <a href="#">Fact Sheet - Spanish</a></li> </ul> | <ul style="list-style-type: none"> <li>• Additional Safety Protocols</li> <li>• Days out of school/duration</li> <li>• <a href="#">Cloth Face Covering - English</a></li> <li>• <a href="#">Cloth Face Covering - Spanish</a></li> <li>• Add Safety Protocols to Website</li> </ul> | <ul style="list-style-type: none"> <li>• Communication in the Fall</li> <li>• E-Learning procedures</li> <li>• Grading</li> <li>• Schedules for classes</li> </ul> |
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### ENTERING THE BUILDING ↘

- |  |   |   |
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| <p>Schools are open implementing standard operating procedures while taking preventative measures such as:</p> <p><b>District Considerations:</b></p> <ul style="list-style-type: none"> <li>• Provide hand sanitizer for students, staff, and visitors at all entryways</li> <li>• Limit unnecessary congregations of students and staff:                             <ul style="list-style-type: none"> <li>◊ Have students report directly to classrooms</li> <li>◊ Have multiple areas for smaller groupings</li> <li>◊ Separate groups in the gymnasium</li> </ul> </li> <li>• Post signage in classrooms, hallways and entrances to communicate how to minimize the spread. Covid-19 symptoms, preventative measures, good hygiene, and school specific protocols</li> </ul> | <p>School buildings are open with the potential for additional precautionary practices in place</p> <p><b>District Considerations:</b></p> <ul style="list-style-type: none"> <li>• Designate limited entrances to the building and provide hand sanitizing stations at each of those entrances</li> <li>• Post signage in classrooms, hallways and entrances to communicate how to minimize the spread. Covid-19 symptoms, preventative measures, good hygiene, and school specific protocols</li> <li>• Designate flow patterns for entering and exiting the building and mark spacing lines to assist with distancing</li> </ul> | <p>School buildings are closed: District/school leaders should require only essential staff to report in-person to carry out functions that are absolutely necessary</p> <p><b>District Considerations:</b></p> <ul style="list-style-type: none"> <li>• District/school leaders must remain purposeful in determining roles, responsibilities, and reporting requirements for staff, refraining from blanket reporting requirements</li> <li>• District/school leaders should leverage virtual tools and platforms whenever possible to conduct essential business and minimize in-person reporting</li> <li>• District/school leaders might consider splitting staff to attend on alternate days for limited collaboration, for example HS on one day, elementary staff on a different day, or subject level teachers attending one day, consider shortened days</li> </ul> |
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# CALENDAR/LOGISTICS *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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## ENTERING THE BUILDING *continued...* ↘

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| <ul style="list-style-type: none"> <li>• Establish a protocol for what to do with students and staff who feel ill/experience symptoms after coming to school                     <ul style="list-style-type: none"> <li>◇ Create an isolation room or area, such as a cot in a corner of the classroom, a small office, or an empty classroom that can be used to isolate a sick student. Ensure proper adult supervision of an isolated child as needed</li> <li>◇ Follow CDC guidance on how to disinfect the building if someone is sick</li> <li>◇ If a sick child has been isolated in the facility, clean and disinfect surfaces in the isolation room or area after the sick child has gone home</li> <li>◇ Identify areas used by the person who is sick and restrict use of these areas until cleaned, if possible.</li> <li>◇ Communicate with other parents in that classroom or cohort group</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Establish a protocol for what to do with students and staff who feel ill/experience symptoms after coming to school                     <ul style="list-style-type: none"> <li>◇ Follow CDC guidance on how to disinfect the building if someone is sick</li> <li>◇ If a sick child has been isolated in the facility, clean and disinfect surfaces in the isolation room or area after the sick child has gone home</li> <li>◇ Identify areas used by the person who is sick and restrict use of these areas until cleaned, if possible.</li> <li>◇ Communicate with other parents in that classroom or cohort group</li> </ul> </li> </ul> |
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**NE Dept of Labor - Protecting Workers during the Pandemic** ↗

## POSITIVE CASE IN THE SCHOOL/SCHOOL CLOSURE ↘

### Remote Learning Plans

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|--|---|--|
| <p>Review/Update Remote Learning Plans in Summer of 2020 or Fall of 2020 based on Spring Remote Learning</p> | <p>Review/Update Remote Learning Plans in Summer of 2020 or Fall of 2020 based on Spring Remote Learning. Initiate/Start your Remote Learning Plan for 2020-2021 school year if you have students or staff quarantined at home with COVID19 while school is in session.</p> | <p>Initiate/Start your Remote Learning Plan for 2020-2021 School year if school is closed. Determine if remote learning or enrichment based on closure length.</p> |
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# CALENDAR/LOGISTICS *continued...*

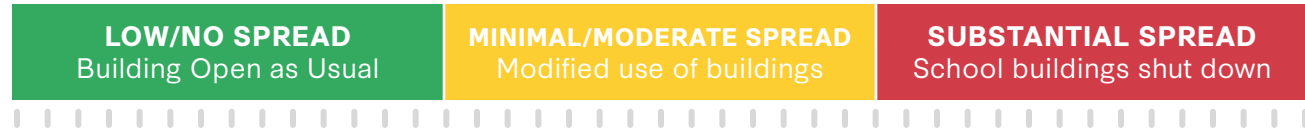
<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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## POSITIVE CASE IN THE SCHOOL/SCHOOL CLOSURE *continued...* ↘

<b>Facility Usage</b>	Work with school administrators, school nurses, and other healthcare providers to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms.	Schools consider alternative scheduling with certain grades attending (M, W, F) and others (T, TH) one week, then alternating to lower numbers in facility. Consider keeping K-6 or K-8 facilities operational with students attending during mandated closing and go with 100% remote learning with 9-12.	Consider keeping K-6 or K-8 facilities operational with students attending during mandated closing and go with 100% remote learning with 9-12? Can Schools receive a waiver from state allowing elementary students to continue receiving in-school education? Recommendation to NDE is to still allow small groups to attend school to work (Shop, SPED, 504)
<b>Attendance</b>			NDE/State School Board allow schools to teach remote learning and have those days “count” towards attendance if school chooses to do 100% remote learning.
<b>Grading</b>			NDE/State School Board allow schools to grade work and count towards GPA, class rank, etc. in remote learning environment if school chooses to do 100% remote learning.
<b>Technology Needs</b>	School may consider moving toward a 1:1 device:student for K-12 to provide assurance for district in the case of possible future shutdowns.	School may consider moving toward a 1:1 device:student for K-12 to provide assurance for district in the case of possible future shutdowns.	If school is required to go 100% remote learning, consideration of having a 1:1 device/student ratio for K-12.
<b>Student Accessibility</b>			100% wireless accessibility for ALL students in district? If not, implementing plan to provide 100% access. Perhaps purchasing iPads that have cellular service.



# CALENDAR/LOGISTICS *continued...*



## POSITIVE CASE IN THE SCHOOL/SCHOOL CLOSURE *continued...* ↘

### Return to Work Agreements

Review/Update Return to Work Agreements with BOE and school attorneys to determine if they worked well for school district during spring of 2020

Possibly using Return to Work Agreements to keep some of workforce at home during a mild spread.

Initiate Return to Work Agreements for classified staff based on district philosophy on how to pay classified during closure.

### Last 1st Semester Closure

School district could consider moving the end of 1st semester to after January 1, initiate a new calendar option that would then have school go longer into spring than originally planned.

## CALENDAR OPTIONS ↘

- Consider various calendars
- Start on time
- Start, stop, then start again
- Start later than planned
- Start early
- Extend the school day to reduce the # of contact days
- **Reduced Calendar Day with Longer Hours** ☐

### Calendar Examples:

- **Minden Alternative Calendar-Late Start Before Labor Day** ☐

### Starting Early Calendar ideas:

- **August 4th Early Start** ☐
- **Thayer Central Alt Calendar** ☐



# CUSTODIAL/HEALTH

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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<b>EMPLOYEE &amp; STUDENT SAFETY</b> ↓	<b>District/School may consider:</b>	<b>District/School may consider:</b>	<b>District/School may consider:</b>
<b>Screening</b>	<ul style="list-style-type: none"> <li>Whether and which screenings will be used.</li> <li>Communication with parents to monitor student symptoms at home before school.</li> <li>Designated areas for students/staff who show or report symptoms.</li> <li>Sending students home from school and consider keeping home until they have tested negative or have completely recovered according to CDC guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Whether allowed visitors/vendors will be required to be screened before entering.</li> <li>Entering the building(s):                             <ul style="list-style-type: none"> <li>Health checks at entrances?</li> <li>Different entrances for different groups?</li> <li>Staggered start times/bus unloading-loading?</li> </ul> </li> <li>Designated areas for students/staff who show or report symptoms.</li> <li>Sending Students home from school and consider keeping home until they have tested negative or have completely recovered according to CDC guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>Whether allowed visitors/vendors will be required to be screened before entering.</li> </ul>
<b>PPE - Face Masks/Shields</b>	<ul style="list-style-type: none"> <li>Consider if masks will be required.</li> <li>Students and staff may choose to wear masks.</li> </ul>	<ul style="list-style-type: none"> <li>Consider if masks will be required.</li> <li>Students and staff may choose to wear masks.</li> </ul>	<ul style="list-style-type: none"> <li>Students will not be allowed in buildings.</li> <li>Consider whether staff are required to wear masks.</li> </ul>
<b>Visitor Restrictions</b>	<ul style="list-style-type: none"> <li>If there will be restrictions on visitors/vendors.</li> <li>Consider whether school will allow parents in school building in designated areas only such as office for appropriate circumstances determined by district and school officials.</li> </ul>	<ul style="list-style-type: none"> <li>Which, if any, visitors will be limited?</li> <li>Are there alternate entrances which can be used by vendors?</li> <li>Consider working with vendors to require face coverings.</li> <li>Consider not allowing parents in building unless a circumstance is determined appropriate by district and school officials.</li> </ul>	<ul style="list-style-type: none"> <li>Identify which visitors/vendors are essential.</li> <li>Are there alternate entrances which can be used by vendors?</li> <li>Consider working with vendors to require face coverings.</li> <li>Alternate drop-off points for vendors to limit their entry into the buildings.</li> </ul>



# CUSTODIAL/HEALTH *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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EMPLOYEE & STUDENT SAFETY <i>continued...</i> ↘	District/School may consider:	District/School may consider:	District/School may consider:
<p><b>School Nurse/Designated Symptom Monitor</b></p> <p><b>School Nurse Symptom Monitor Guide</b> <a href="#">📄</a></p>	<ul style="list-style-type: none"> <li>• Monitor students and staff who are reported with symptoms.</li> <li>• Monitor students and staff with health related issues.</li> <li>• Consider assigning a staff member in lieu of a school nurse.</li> <li>• Consider training bus drivers, secretaries, first point of contact for symptom monitoring.</li> </ul>	<p>Consider involving trained staff in more detailed symptom monitoring.</p>	<p>Consider monitoring everyone who enters building.</p>
<p><b>Health Guidance for Exposure</b></p>	<ul style="list-style-type: none"> <li>• Consider public health recommendations.</li> <li>• Assist public health in contact tracing.</li> <li>• Consider communication plan to students, staff, families, and community.</li> </ul>	<ul style="list-style-type: none"> <li>• Consider public health recommendations.</li> <li>• Consider relaxing attendance for students whose parents aren't comfortable sending to school.</li> <li>• Consider concerns of staff who are in an at-risk category.</li> <li>• Consider hybrid/remote learning - and/or reducing number of students in classrooms and buildings.</li> <li>• Consider communication plan to students, staff, families, and community.</li> </ul>	<ul style="list-style-type: none"> <li>• Consider public health recommendations.</li> <li>• Consider no or limited attendance in buildings until public health decision to move to yellow.</li> <li>• Consider communication plan to students, staff, families, and community.</li> </ul>
<p><b>Student/Staff Symptoms Check List</b> <a href="#">📄</a></p>	<p>Consider social distancing to the extent possible, especially in commons areas, busing, activities.</p>	<p>Consider staggering classes, limiting commons area usage, consider number of students in rooms/on buses, consider no use of lunch areas or stagger lunches to create more room.</p>	<p>Follow 6 foot social guidelines for anyone in the building.</p>
<p><b>Social Distancing</b></p>	<p>Consider social distancing to the extent possible, especially in commons areas, busing, activities.</p>	<p>Consider staggering classes, limiting commons area usage, consider number of students in rooms/on buses, consider no use of lunch areas or stagger lunches to create more room.</p>	<p>Follow 6 foot social guidelines for anyone in the building.</p>



# CUSTODIAL/HEALTH *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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FACILITIES CLEANING ↘	District/School may consider:	District/School may consider:	District/School may consider:
Student Desks	Have cleaning supplies available to clean between classes. Designate who will be responsible for this cleaning.	Clean between classes by students entering. Clean their desk/seat.	
Teacher Workspace	Have cleaning supplies available to clean.	Consider cleaning area at least once a day.	Consider cleaning area at least twice a day.
Classrooms	Have cleaning supplies available to clean.	Clean in between classes by students.	Deep cleaning as needed.
Cafeteria/Commons Areas	Have cleaning supplies available to clean.	Arranged seating, scheduled lunch times. Consider expanding the commons area to classrooms and the gym. Clean or sanitize between groups of students.	
Buses	Have cleaning supplies available to clean.	Consider cleaning/fogging after each trip.	
Restrooms During Day	<ul style="list-style-type: none"> <li>Daily cleaning and supplies available for janitorial staff.</li> <li>Hand Sanitizer before and after entering the restroom.</li> <li>Signage, STRESS handwashing!</li> </ul>	<ul style="list-style-type: none"> <li>Consider more frequent cleaning and supplies available for janitorial staff.</li> <li>Hand Sanitizer before and after entering the restroom.</li> <li>Signage, STRESS handwashing!</li> </ul>	<ul style="list-style-type: none"> <li>Deep clean as needed.</li> <li>Signage, STRESS handwashing!</li> </ul>
Restrooms During Non-School Hours	<ul style="list-style-type: none"> <li>Signage, stress handwashing and hand sanitizer.</li> </ul>	<ul style="list-style-type: none"> <li>Signage, stress handwashing and hand sanitizer.</li> <li>Have janitors cleaning regularly.</li> </ul>	<ul style="list-style-type: none"> <li>Signage, stress handwashing and hand sanitizer.</li> <li>Deep clean after events.</li> </ul>



# CUSTODIAL/HEALTH *continued...*

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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<b>FACILITIES CLEANING</b> <i>continued... ↘</i>	District/School may consider:	District/School may consider:	District/School may consider:
<b>Cleaning During the Day</b> - Water Fountains, Door Knobs, Handles, High Touch Surfaces	<ul style="list-style-type: none"> <li>Recommend everyone have their own water bottle.</li> <li>Have wipes/spray available to use on door knobs and handles when used.</li> </ul>	<ul style="list-style-type: none"> <li>Consider shutting down water fountains with everyone having their own water bottle.</li> <li>Clean water fountains frequently.</li> <li>Clean door knobs, handles when used.</li> </ul>	<ul style="list-style-type: none"> <li>Consider shutting down water fountains with everyone having their own water bottle. Allowing only staff to refill.</li> <li>Clean door knobs, handles when used.</li> </ul>
<b>Locker Rooms/Weight Room</b>	<ul style="list-style-type: none"> <li>Daily cleaning and supplies available for janitorial staff.</li> <li>Hand Sanitizer before and after entering the bathroom.</li> <li>Signage, STRESS handwashing!</li> <li>Educate students on social distancing in the locker rooms and proper sanitation. Clothes go home daily.</li> </ul>	<ul style="list-style-type: none"> <li>Supervised locker rooms by school staff to enforce social distancing, hand washing, and hand sanitizing.</li> <li>Continue to educate students on these guidelines.</li> <li>Clothes go home daily.</li> </ul>	
<b>Playgrounds</b>	<ul style="list-style-type: none"> <li>Have cleaning supplies available.</li> </ul>	<ul style="list-style-type: none"> <li>Consider cleaning playground equipment after each recess.</li> <li>No sharing of toys or equipment.</li> <li>Consider social distancing.</li> </ul>	<ul style="list-style-type: none"> <li>Consider shutting down playground equipment.</li> </ul>
<b>Signage</b>  <b>Bertrand Sample Signage</b>  <b>CDC COVID-19 Print Resources</b>	<ul style="list-style-type: none"> <li>Signage hung throughout all buildings on (social distancing, temperature checks, washing hands, hand sanitizer, and symptoms of COVID-19).</li> </ul>	<ul style="list-style-type: none"> <li>Signage hung throughout all building on (social distancing, temperature checks, washing hands, hand sanitizer, and symptoms of COVID-19).</li> </ul>	<ul style="list-style-type: none"> <li>Signage hung throughout all building on (social distancing, temperature checks, washing hands, hand sanitizer, and symptoms of COVID-19).</li> <li>Update signage as needed or as updates occur.</li> </ul>



# CUSTODIAL/HEALTH *continued...*

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<b>PREVENTATIVE MATERIALS INVENTORY</b> ↓	<b>District/School may consider:</b>	<b>District/School may consider:</b>	<b>District/School may consider:</b>
<b>Chemicals Used by Maintenance</b>	<ul style="list-style-type: none"> <li>Organize MSD and Inventory sheets.</li> </ul>	<ul style="list-style-type: none"> <li>Re-Evaluate effectiveness of cleaning.</li> </ul>	<ul style="list-style-type: none"> <li>Increase inventory and cleaning process.</li> </ul>
<b>Chemicals Used by Staff/Students</b>	<ul style="list-style-type: none"> <li>Organize MSD and Inventory sheets.</li> </ul>	<ul style="list-style-type: none"> <li>Re-Evaluate effectiveness of cleaning.</li> </ul>	<ul style="list-style-type: none"> <li>Increase inventory and cleaning process.</li> </ul>
<b>Temperature Scanners</b>	<ul style="list-style-type: none"> <li>Use current on-hand devices.</li> <li>Follow normal protocol.</li> </ul>	<ul style="list-style-type: none"> <li>Utilize screening questions to determine number of temperature checks.</li> </ul>	<ul style="list-style-type: none"> <li>Use screening questions and Increase number of devices to conduct numerous temperature checks</li> </ul>
<b>Foggers/Misters</b>	<ul style="list-style-type: none"> <li>Use normal maintenance procedures.</li> </ul>	<ul style="list-style-type: none"> <li>Consider increasing the frequency of fogging in high touch areas.</li> </ul>	<ul style="list-style-type: none"> <li>Increase the frequency of fogging in high touch areas.</li> </ul>
<b>Hand Sanitizer and Mask Acquisitions (Facial Coverings)</b>	<ul style="list-style-type: none"> <li>Few changes to necessary inventory. May consider a need to increase inventory</li> </ul>	<ul style="list-style-type: none"> <li>Consider increasing inventory to make sanitizer and masks available to students, staff, and guests as per request.</li> </ul>	<ul style="list-style-type: none"> <li>Increase inventory to ensure enough sanitizer and masks for everyone on school grounds.</li> </ul>
<b>Cleaning Equipment Needed Regularly/Daily</b>	<ul style="list-style-type: none"> <li>Use normal maintenance procedures.</li> </ul>	<ul style="list-style-type: none"> <li>Consider increasing the frequency of cleaning in high touch areas.</li> </ul>	<ul style="list-style-type: none"> <li>Increase the frequency of cleaning in high touch areas.</li> </ul>
<b>Storage of Equipment/ Access</b>	<ul style="list-style-type: none"> <li>Normal supply and access.</li> </ul>	<ul style="list-style-type: none"> <li>Consider increasing the availability in various areas in the building.</li> </ul>	<ul style="list-style-type: none"> <li>Increase storage capacity and ease of availability to students and staff.</li> </ul>
<b>Storage of Chemicals/MSD Sheets/Shelf Life</b>	<ul style="list-style-type: none"> <li>Normal supply and access.</li> <li>Use First in First Out supply guidelines under all conditions</li> </ul>	<ul style="list-style-type: none"> <li>When ordering increased supplies check life to ensure supplies do not lose effectiveness.</li> </ul>	<ul style="list-style-type: none"> <li>Increase inventory and checking life of supplies more frequently to ensure supplies do not lose effectiveness.</li> </ul>



# CUSTODIAL/HEALTH *continued...*

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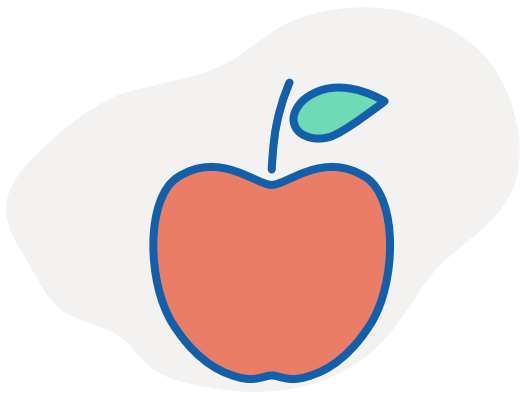
PREVENTATIVE MATERIALS INVENTORY <i>continued...</i> ↘	District/School may consider:	District/School may consider:	District/School may consider:
Inventory & Supply Needs	<ul style="list-style-type: none"> <li>• Normal supply.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase supplies as necessary for cleaning and personal protection.</li> </ul>	<ul style="list-style-type: none"> <li>• Consider substantial increases in inventory to ensure supplies are available according to need.</li> </ul>
HVAC/Filters	<ul style="list-style-type: none"> <li>• Use existing inventory and maintenance procedures.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase inventory and consider replacing filters more often.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase inventory and consider replacing filters weekly.</li> </ul>
SUPPORTS/TRAINING/CURRICULUM ↘	District/School may consider:	District/School may consider:	District/School may consider:
Social/Emotional Learning Supports & Resources - Students	<ul style="list-style-type: none"> <li>• Counselor develops videos/resources for the first day for all students. General messaging promoting well-being and self-efficacy.</li> <li>• See <a href="#">NE SCHOOL MENTAL HEALTH CONFERENCE 2020</a> ☐ handouts and videos for resources.</li> <li>• See also <a href="#">National Center for School Crisis and Bereavement</a> ☐ resources.</li> </ul>	<ul style="list-style-type: none"> <li>• Counselor develops videos/resources that focus on: Wellness reminders for all</li> <li>• Differentiated messaging for students identified as needing greater supports</li> </ul>	<ul style="list-style-type: none"> <li>• Counselor works with students in small groups and/or individually address well-being needs on a weekly basis for an identified caseload. Work may need to be done remotely.</li> </ul>
Social/Emotional Learning Supports & Resources - Staff → <a href="#">EHA Wellness Resources</a>	<ul style="list-style-type: none"> <li>• Counselor develops videos/resources for the first day or all staff, focusing on use of EHA wellness resources for member districts.</li> </ul>	<ul style="list-style-type: none"> <li>• Counselor and Admin continue to message EHA resources while also messaging any free EAP resources available to staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Counselor and Admin may convene small groups and/or individually to address well-being needs on a weekly basis for key staff seeking more intensive collegial support.</li> </ul>
Crisis/Safety Pandemic Response Team	<ul style="list-style-type: none"> <li>• Convene Pandemic Response Team quarterly or monthly.</li> </ul>	<ul style="list-style-type: none"> <li>• Convene Pandemic Response Team weekly.</li> </ul>	<ul style="list-style-type: none"> <li>• Convene Pandemic Response Team weekly and provide a daily email update from team coordinator.</li> </ul>



# CUSTODIAL/HEALTH *continued...*

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SUPPORTS/TRAINING/ CURRICULUM <i>continued...</i> ↘	District/School may consider:	District/School may consider:	District/School may consider:
Training Staff - Building Protocols - Arrival, Passing Periods, Breakfast/Lunch, Dismissal	<ul style="list-style-type: none"> <li>Pre-return to school training/ orientation.</li> </ul>	<ul style="list-style-type: none"> <li>Pre-return to school training/ orientation.</li> </ul>	
Training Substitute Staff (Teachers, Paras, Janitors, etc.)	<ul style="list-style-type: none"> <li>Pre-return to school training/ orientation required before start of school; mandatory to get on the approved substitute teacher list.</li> </ul>	<ul style="list-style-type: none"> <li>Review and reinforce classroom cleaning and social distancing for substitute teachers; if a substitute has not been on site for &gt;3 weeks, consider repeating basic "Clean Classrooms" checkoff before entering classroom.</li> </ul>	
Training Process, Pre-teach, Teach, Re-teach	<ul style="list-style-type: none"> <li>Monthly review in a checklist format w/ required self-report (can be done as a google form. See also standard one-pager on <a href="#">office cleaning procedures</a> for cleaning and disinfecting.</li> </ul>	<ul style="list-style-type: none"> <li>Biweekly review in a checklist format which serves as basic criteria to be adhered to for custodians, paraprofessionals, teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Weekly review</li> <li>Daily classroom opening and closing procedures/checklist for teachers &amp; custodians</li> </ul>
Social/Emotional Supports & Resources - Parents	<ul style="list-style-type: none"> <li>Survey families on concerns prior to school year</li> <li>CASEL / Committee for Children guidance on <a href="#">Efforts To Promote Social and Emotional Learning During the Pandemic</a> resource is applicable to all levels.</li> </ul>	<ul style="list-style-type: none"> <li>Survey families and/or individual families monthly? (underlying conditions)</li> <li>Monthly communication sent home</li> </ul>	<ul style="list-style-type: none"> <li>Weekly communication sent home</li> <li>Survey</li> </ul>



# FOOD SERVICE

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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SERVING MEALS ↘	District/School may consider:	District/School may consider:	District/School may consider:
	<ul style="list-style-type: none"> <li>Districts will consult with NDE Food Service personnel for guidance.                             <ul style="list-style-type: none"> <li>◇ Shawn.Vondracek@nebraska.gov → <a href="https://www.education.ne.gov/ns/forms-resources/summer-food-service-program/">https://www.education.ne.gov/ns/forms-resources/summer-food-service-program/</a></li> </ul> </li> <li>Schools will serve in cafeterias, with no student self-service items.</li> </ul>	<ul style="list-style-type: none"> <li>Schools will serve in cafeterias, with no student self-service items.</li> <li>School districts will determine the differences between “Offer vs Serve” in regards to the wording in the current DHM or other health department guidelines. When needed schools will take steps to transition between Phase III and Phase IV guidelines in regards to food service.</li> </ul>	<ul style="list-style-type: none"> <li>Packaged meals will be distributed. The method would be at the district’s discretion.</li> <li>NDE will provide “guidance” (based on “best practices”) on safely reopening, but (3) it will ultimately be a local decision on how schools reopen this fall.</li> </ul>

**Schools will attempt to limit student interactions by practicing social distancing and the following if applicable.**

- Serve lunch in classrooms or other available spaces ie. gym.
- Expand lunch periods so fewer students are in a space at one time.
- Consider outside seating if possible.
- Consider open campus for high school students
- Eliminate student use of keypad for point of sale, instead assign one staff member or use remote scanning of ID card.

**In regards to the distribution of food schools may consider the following practices:**

- No use of salad bar, or self-serve fruit and vegetable bar; instead provide individually wrapped items.
- Use foam or disposable trays.
- No self-serving by students. Food items will be individually packaged or placed on trays by food service personnel. Students may pick up prepackaged items, but a space will be maintained between items to prevent students from touching the food of others.
- Food service staff will comply with NDE safety requirements and recommendations such as face shields, gloves, disinfecting, etc.

**NDE will provide “guidance” (based on “best practices”) on safely reopening, but it will ultimately be a local decision on how schools reopen this fall.**



# INSTRUCTION/CLASS SIZE

<b>LOW/NO SPREAD</b> Building open as usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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Professional Development (PD) on delivery of effective formative, interim and summative assessments both on-line and in the classroom; online/virtual delivery of instruction; social emotional supports for students & staff; Reach out to ESU for professional learning supports and supplemental mental health supports

- Consider limiting travel to in-state conferences only and to areas with low virus spread.
- Utilize internal district expertise for professional development. \*Consider holding virtual conferences, workshops, and meetings.

- Ensure all faculty and staff have remote access and device capability.
- Limit school district mass gatherings of staff for PD/ motivational speakers for 2020-2021.
- Schools should consider measures such as providing early retirement incentives and creating new roles for teachers and principals who are forced to remain at home due to their risk.

## CURRICULUM AND INSTRUCTION

<https://docs.google.com/document/d/1jgmkdyXPJ9eThz-QJLBwoRi-IrFdgVp2TPHAcxsbhUQ/edit>

## ASSESSMENT AND RESPONDING TO STUDENT NEEDS ↘

### General Considerations:

1. Keep students in grade level content and “spot” remediate unfinished learning,
2. Focus on [essential content-Math & ELA](#)
3. Ensure that all students have access to [HQIM](#) in core programming.

### Plan of Actions:

- [Summer Critical Actions](#)

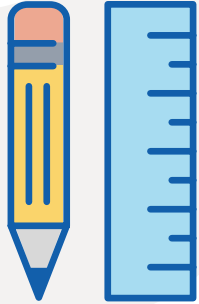
### General Considerations:

- Whether we enter the 2020-21 school year in green or yellow teachers may want to consider engaging in the same assessment protocols recommended in green. Refer to the green column.
- [Key Factors if Administering NWEA MAP Growth Remotely](#)
- PD on delivery of effective formative, interim and summative assessments both on-line and in the classroom.

### General Considerations:

- Assuming that the move to red occurs sometime after the on-site start of the 2020-21 school year, additional considerations could include:
- [Key Factors if Administering NWEA MAP Growth Remotely](#)
- PD on delivery of effective formative, interim and summative assessments both on-line and in the classroom.

# INSTRUCTION/CLASS SIZE *continued...*



**LOW/NO SPREAD**  
Building open as usual

**MINIMAL/MODERATE SPREAD**  
Modified use of buildings

**SUBSTANTIAL SPREAD**  
School buildings shut down

## ASSESSMENT AND RESPONDING TO STUDENT NEEDS *continued...* ↘

### How Do We Know What They Know?

- [Pre Assessment Strategies Examples](#) ▢
- For ELA:
  - ◊ [IRLA](#) ▢
  - ◊ IXL
  - ◊ Acadience
  - ◊ MAP Accelerator
- For Math:
  - ◊ [Zearn](#) ▢
  - ◊ IXL
  - ◊ MAP Accelerator

### What Do We Do if They Don't Know?

- Addressing Student Needs
  1. How can use all staff (music, PE, Art, SS) and creatively schedule to remediate unfinished (pre-requisite) learning.
  2. For ELA gaps consider building background knowledge of students. Ex. preparing to read on grade level complex text on WWII, provide video, interview w/vet, access news reels, prior to reading complex text
  3. [Scaffolding student learning resource](#) ▢
  4. Online re-teach
- For ELA:
  - ◊ EdReady
- For Math:
  - ◊ Zearn
  - ◊ Kahn Academy
- Use Learning Management System (LMS) to deliver online re-teach lessons
- Flipped classroom



# INSTRUCTION/CLASS SIZE *continued...*

<b>LOW/NO SPREAD</b> Building open as usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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## GRADING PRACTICES ▾

K-8: Standard Grading; 9-12: Standard Grading

K-8: Completion Grading; 9-12: Standard Grading

K-8: Pass/Fail; 9-12: Completion Grading

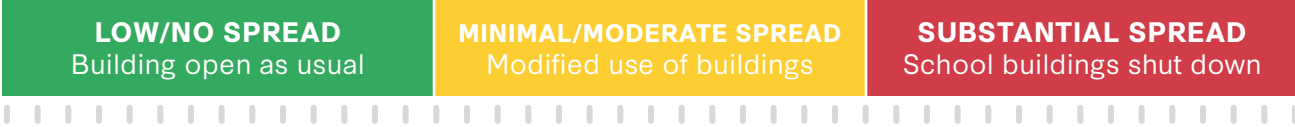
### Technology

[https://ies.ed.gov/ncee/edlabs/regions/central/pdf/RELCentral\\_Remote-Learning-QC-Handout.pdf](https://ies.ed.gov/ncee/edlabs/regions/central/pdf/RELCentral_Remote-Learning-QC-Handout.pdf)

- |   |   |   |
|---|---|---|
| <ul style="list-style-type: none"> <li>• Get technology for students by grade level.</li> <li>• Plan for the future and not being in school.</li> <li>• Use technology when possible</li> <li>• Teachers trained and prepared for online learning.</li> <li>• Have technology in students hands when they leave school.</li> <li>• Teachers fully utilize technology.</li> <li>• School has a Learning Management System to teach -Schoology, Canvas, etc.</li> <li>• Training on Google Chat, Zoom, GoToMeeting, etc.</li> <li>• Check on Student network availability - have backup plan for students lacking internet access such as procuring hotspots or providing flash drive content updated weekly, etc.</li> <li>• Synchronous vs Asynchronous learning--Have a blend and always record (asynchronous).</li> <li>• Synchronous vs Asynchronous learning--Have a blend and always record (asynchronous)</li> <li>• Parent Professional Development is important-- Parent knowledge of technology use.</li> <li>• District expectations for teaching - discuss-set expectations</li> </ul> | <ul style="list-style-type: none"> <li>• Teachers trained and prepared for online learning.</li> <li>• Have technology in students hands when leave school.</li> <li>• Teachers fully utilize technology.</li> <li>• School has a Learning Management System to teach -Schoology, Canvas, etc.</li> <li>• Implement Google Chat, Zoom, GoToMeeting, etc.</li> <li>• Synchronous vs Asynchronous learning--Have a blend and always record (asynchronous).</li> </ul> | <ul style="list-style-type: none"> <li>• Implement teacher expectations for teaching and learning, fully operational.</li> <li>• Communicate District expectations for teachers and students, follow through, etc.</li> </ul> |
|---|---|---|



# INSTRUCTION/CLASS SIZE *continued...*



## GRADING PRACTICES *continued...* ↘

### Rule 10/62

- Teach students how to use technology before alternate learning environment.
- **Student Enrollment, Attendance & Instructional Hours Considerations:** Assess and update student enrollment and attendance policies.
- **ATTENDANCE related:** Assess and update student enrollment and attendance policies. [reference NE 79-209 which states: (2) All school boards shall have a written policy on attendance developed and annually reviewed in collaboration with the county attorney of the county in which the principal office of the school district is located. The policy shall include a provision indicating how the school district will handle cases in which excessive absences are due to illness. The policy shall also state the circumstances and number of absences or the hourly equivalent upon which the school shall render all services to address barriers to attendance.]
- **Rule 62 Declaratory Order** ☐ authorized by Stated Board at June 17 meeting.
- **Rule 62 Petition** ☐ has a fairly comprehensive list.

## CLASS SIZE ↘

Schools by June 30 should indicate any concerns related to Rule waivers that may be needed for 2020-2021; See → <https://www.education.ne.gov/rule-10-eoy-waiver/>

Social Distancing to the extent possible in all contexts with class with classrooms operating at regular capacity.

Social Distancing with restrictions with potential reductions to classroom operating capacity.

Not in school /Working with local Health Department.

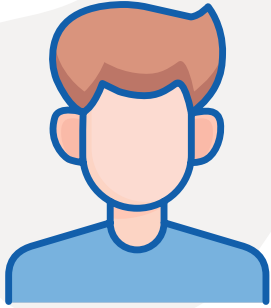


# PERSONNEL

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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PERSONNEL ↘	District/School may consider:	District/School may consider:	District/School may consider:
	<ul style="list-style-type: none"> <li>• Possibly survey the entire staff to gain insight into any ADA, FMLA or any concerns and issues staff may have concerning COVID-19.</li> <li>• Suggest doing this survey early (June or early July), as it may take some weeks to work through issues with individual staff members.</li> <li>• A sample staff survey can be viewed <a href="#">here</a>.</li> <li>• Every school should have the interactive process within board policy. If you do not, or have tough issues to deal with, involve your attorney early in the process.</li> <li>• <a href="#">A simple checklist for ADA and FMLA issues can be viewed here</a> □</li> <li>• <a href="#">A simple flowchart for ADA and FMLA issues can be viewed here</a> □</li> <li>• <a href="#">Additional information on ADA can be viewed here</a> □</li> <li>• <a href="#">Additional information on FMLA can be viewed here</a> □</li> <li>• <a href="#">Additional information on FFCRA can be viewed here</a> □</li> </ul>	<ul style="list-style-type: none"> <li>• Check in again with staff and address any legal or emotional concerns and issues. Follow similar process as outlined in low spread column.</li> </ul>	<ul style="list-style-type: none"> <li>• Check in again with staff and address any legal or emotional concerns and issues. Follow similar process as outlined in low spread column.</li> </ul>

# PERSONNEL *continued...*



**LOW/NO SPREAD**  
Building Open as Usual

**MINIMAL/MODERATE SPREAD**  
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School buildings shut down

## PERSONNEL *continued...* ↘

### Start dialogue with your staff about the following:

(as level of spread increases, revisiting many of these topics is advised)

- The difference between a health condition and fear of returning to work (the checklist and processes above will help with this).
- Reminder that, due to COVID-19, duties may be assigned in which nobody is thinking about. For example, extra lunch room duty, extra cleaning, etc.
- Discuss with staff about extra duty pay if the sports season is partially or fully cancelled (education association/negotiations issue).
- Discuss how the negotiated agreement may apply to teaching and learning in a remote setting. Are there any anticipated issues, concerns, etc?
- Discuss with teachers about preparations and expectations to teach BOTH face-to-face and online.
- Discuss with teachers about the possible need to downsize the district (possibly RIF) because of COVID-19 in future years.
- Discuss with staff about the need and availability of mental health services for employees.
- Schedule time during the fall inservice for training of staff in safety protocol procedures with COVID-19 and document training.
- Review teacher certification endorsements for all teachers, as districts may need to be creative or change assignments to meet student/district/staff needs.
- Discuss with teachers about the possibility of reassignment. They are assured a position, but not a specific assignment.

### Convey to staff the expectations moving forward in regard to teaching:

- Discuss staff expectations and how this may be measured under alternative learning environments, i.e. will teacher evaluation look different under remote learning, wearing a mask, etc.
- Guidelines for working from home in a remote learning environment and expectations regarding hours, duties, etc.
- Use of personal/sick/bereavement leave under remote learning environment.
- Reasonable expectations of supervision in remote learning environments.



# SPED/504

<b>LOW/NO SPREAD</b> Building Open as Usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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## SPED/504 ↘

The nature of this document is to provide suggestions, guidance, and considerations for a wide-variety of scenarios that school districts may encounter when planning for school opening in the fall in relation to SPED/504 Planning. It is imperative that each school district take into account the health status of the local community, the resources that are available to each school, and to remain flexible in meeting the educational, social, emotional, and health needs of each child. These practices and considerations are intended to be relevant for all stages of school operations.

### Best Practice for all Districts to follow in regards to students with Disabilities

**Revisit IEP and determine if goals can be accomplished under current operating conditions.**

- If **YES**, carry out services to support goals.
- If **NO**, bring together the IEP team to determine how services can be modified to reflect current operating systems. Schools may want to consider remote learning, teletherapy, small on-site learning, sending staff to student homes, or having one-to-one service delivery.

**Schools should ask the following question to Parents and IEP Team Members when reviewing all IEP's and 504 Plans prior to school starting: "Have the student's needs changed based on lack of in-person instruction?" Include a written response to this question as a Covid Impact Statement in the Plan.**

- If **NO**, carry out services to support goals. Document parent response to this.
- If **YES**, bring together the IEP team to determine how services can be modified to reflect current operating systems. Document parent concerns and response. Schools may want to consider remote learning, teletherapy, small on-site learning, sending staff to student homes, or having one-to-one service delivery.
- Suggestion is to include a COVID Impact Statement that details the answer to this question in the Notes of IEP or 504 Plan.

### Considerations for School Districts

- If there is a directive or mandate that in-person education is "banned" then that will trump the IEP. If the DHM or guidance is just a recommendation to cease in-person education, then schools can use best judgement about how to best serve the students.
- Schools should follow the guidelines put forth by the local Health Departments, such as social distancing and use of PPE devices. Therapists and service providers may encounter situations where work with PPE devices or social distancing is not possible. This should be addressed to determine the best way to still deliver services, but these barriers should not be an automatic reason to stop services.
- If there is a local outbreak, schools will need to make a decision on what services will look like if schools will move to a modified schedule or if schools need to close. If services can still be delivered to identified students in a small group or a one-to-one environment, continuation of services should still be a consideration. This is a local decision that will need to be addressed and determined. Considerations in this scenario are staffing, availability of rooms and spaces, number of students to be served, services to be provided, parental willingness to implement the plan, etc.
- Compensatory and recoupment of lost learning. If you have concerns or need guidance on this, please refer to Launch Nebraska Document.

## SPED/504 *continued...*



**LOW/NO SPREAD**  
Building Open as Usual

**MINIMAL/MODERATE SPREAD**  
Modified use of buildings

**SUBSTANTIAL SPREAD**  
School buildings shut down

### Considerations for School Districts *continued...*

- When making decisions regarding student services, school districts may want to consider putting all student services type considerations into one target area to ensure that no consideration area(s) get overlooked. This would include academic services, behavior services, OT services, PT services, SLP services, OHI services, and 504 Plans.
- Launch Nebraska Health Document currently recommends homogeneous grouping for small schools and sets static group sizes at 20 students. Students can leave the homogenous grouping for services and/or the SPED teacher/therapists are able to come into the homogeneous classroom. See Best Practice statement at top of document and be very mindful of Least Restrictive Environment (LRE) when grouping students. DO NOT just put all students that qualify for SPED services in a group for easier access. LRE is still required and expected.
- When budgeting, school administrators may want to consider that funding may need to be adjusted if it is necessary to provide a new level of services to students. This may be due to personnel, equipment, contracted services, etc.
- *If needing to make changes to IEP/504 Plans to address changes in instructional delivery (i.e. in-person to remote learning), a PWN should address this change until the IEP/504 plan is due for review/renewal. Districts do not have to hold an IEP/504 meeting for all students prior to the start of the school year. See Best Practice Section at top of document.*



# TRANSPORTATION

**LOW/NO SPREAD**  
Building open as usual

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Modified use of buildings

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School buildings shut down

## TRANSPORTATION ↘

### Alternatives for Districts to Consider for COVID-19 Safe Transportation if there is a Risk

*Note: NDE guidance indicates that school busing operations proceed normally when there is Low/No Spread. Therefore these considerations may be applicable to only Minimal/Moderate Spread depending on the desire of the district:*

- Bus drivers and monitors wear masks at all times while transporting students.
- Employ bus monitors on each bus to ensure that passengers are adhering to health and safety expectations and to conduct temperature screenings.
- Take the temperature of all students prior to entry on the bus in the morning and then again before afternoon routes and activity trips.
- Develop a protocol with parents such as: if students have temperature above 100.4 they may not ride the bus either morning or afternoon routes, or before activity trips (e.g. when the student has a fever during the school day, the parent/guardian must arrange transportation back home for their child).
- All students and staff apply hand sanitizer as they enter the vehicle.
- When doubling up is necessary, sit students together who are from the same household.
- Develop seating arrangements based on the order students get on and off the bus (e.g. for AM routes, the first student on, sits at the back of the bus, the last student on, sits at the front of the bus).
- Disembarking should happen from front to back to minimize exposure.
- Drivers stay home if they have a fever or other COVID-19 related symptoms.
- Sanitize all surfaces after every route or trip.

No transportation would be provided.



# TRANSPORTATION *continued...*

<b>LOW/NO SPREAD</b> Building open as usual	<b>MINIMAL/MODERATE SPREAD</b> Modified use of buildings	<b>SUBSTANTIAL SPREAD</b> School buildings shut down
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## TRANSPORTATION *continued...* ↘

Bus routes and activity trips operate at full student capacity, with reasonable health measures implemented to prevent the spread of COVID-19, if deemed feasible by the district.

**Bus routes and activity trips operate at reduced student capacity, with reasonable health measures implemented to prevent the spread of COVID-19, if deemed feasible by the district.**

- Consider offering parents the option to bring their child(ren) to and from school rather than ride the bus.
- Consider whether passengers will wear masks, if feasible.
- Consider using multiple buses for activity trips to better space students for large activity groups, if feasible.
- If all certified drivers become suddenly unavailable due to COVID-19 related circumstances, consider utilizing clause 001.02A (iv) in NDE Rule 91 allowing for "...the operation of small vehicles in emergency situations when approved by the school administrator or person designated by the local governing school board."
- Consider increasing the number of bus routes for heavily populated routes, if feasible.

# Committee Roster

## Considerations for Developing Re-Opening Plans for Nebraska Schools | NRCSA

### → STEERING COMMITTEE

*Jack Moles, NRCSA, Chair*  
*John Skretta, ESU 6, Co-Chair*

<b>Curtis Cogswell</b>	McCool Junction
<b>Corey Dahl</b>	ESU 8
<b>Jeff Edwards</b>	Northwest
<b>Vern Fisher</b>	Gibbon
<b>Alan Garey</b>	Medicine Valley
<b>Drew Harris</b>	ESU 9
<b>Tim Heckenlively</b>	Falls City
<b>Brent Hollinger</b>	Cross County
<b>Stephanie Kaczor</b>	Riverside
<b>Mark Lenihan</b>	Wayne
<b>Lori Liggett</b>	Gordon-Rushville
<b>Ginger Meyer</b>	Chadron
<b>Brenda McNiff</b>	ESU 5
<b>Heather Nebesniak</b>	Ord
<b>Deb Paulman</b>	ESU 16
<b>Larianne Polk</b>	ESU 7
<b>Brian Rottinghaus</b>	Pawnee City
<b>Shawn Scott</b>	Adams Central
<b>Amy Shane</b>	O'Neill
<b>Joe Sherwood</b>	Morrill
<b>Melissa Wheelock</b>	ESU 10
<b>Jim Widdifield</b>	Minden

### → ACTIVITIES

<b>Alan Garey</b>	Medicine Valley
<b>Jeff Edwards</b>	Northwest
<b>Jon Davis</b>	Alma
<b>Chad Denker</b>	David City
<b>Vern Fisher</b>	Gibbon
<b>Bryon Hanson</b>	Callaway
<b>Jeff Jensen</b>	Central City
<b>Beth Johnson</b>	Conestoga
<b>Rich Lemburg</b>	Clarkson
<b>Mike Meyerle</b>	Diller-Odell
<b>Kevin Reiman</b>	Weeping Water
<b>Mike Williams</b>	Arcadia
<b>Dana Wiseman</b>	Sutton
<b>Holly Herzberg</b>	Hampton
<b>Paul Sheffield</b>	Exeter-Milligan

### → CALENDAR/LOGISTICS

<b>Brent Hollinger</b>	Cross County
<b>Jim Widdifield</b>	Minden
<b>Gregg Cruikshank</b>	Homer
<b>Tim DeWaard</b>	Centennial
<b>Wade Finley</b>	Litchfield
<b>Robert Hanzlik</b>	Stuart
<b>Nicole Hardwick</b>	Boone Central
<b>Drew Harris</b>	ESU 9
<b>Tim Heckenlively</b>	Falls City
<b>Derrick Joel</b>	Raymond Central
<b>Bryce Jorgensen</b>	Southern Valley
<b>Danny McMurtry</b>	Maxwell
<b>Randy Page</b>	Thayer Central
<b>Paul Pistulka</b>	West Holt
<b>Brian Tonniges</b>	High Plains
<b>Caroline Winchester</b>	Chadron
<b>Kevin Wingard</b>	Milford

# Committee Roster *continued...*

## Considerations *for* Developing Re-Opening Plans *for* Nebraska Schools | NRCSA

### ➔ CUSTODIAL/HEALTH

<b>Mark Lenihan</b>	Wayne
<b>Stephanie Kaczor</b>	Riverside
<b>Mike Apple</b>	Ogallala
<b>Brad Best</b>	Heartland
<b>Jason Brown</b>	Maywood
<b>Tim Cody</b>	Minatare
<b>Ray Collins</b>	Wilber-Clatonia
<b>Sherri Edmundsen</b>	HTRS
<b>Howard Gaffney</b>	Stapleton
<b>Dale Hafer</b>	Ainsworth
<b>Christopher Look</b>	Crofton
<b>Phillip Picquet</b>	Perkins County
<b>Daryl Schrunck</b>	Dorchester
<b>Barry Schaeffer</b>	Arthur County
<b>Robby Thompson</b>	Creighton
<b>Melissa Wheelock</b>	ESU 10
<b>Ron Wymore</b>	Cozad

### ➔ FOOD SERVICE

<b>Lori Liggett</b>	Gordon-Rushville
<b>Curtis Cogswell</b>	McCool Junction
<b>Candy Condradt</b>	Franklin
<b>Sherri Edmundson</b>	HTRS
<b>Justin Frederick</b>	St. Edward
<b>Darrin Hahne</b>	Elkhorn Valley
<b>Stan Hendricks</b>	Doniphan-Trumbull
<b>Brian Hof</b>	Red Cloud
<b>Marty Kobza</b>	Superior
<b>Dave Kraus</b>	Friend
<b>Chris Kuncel</b>	Mullen
<b>Jake Luhr</b>	Battle Creek
<b>Rick Masters</b>	Kenesaw
<b>Daryl Schrunck</b>	Dorchester

### ➔ INSTRUCTION/CLASS SIZE

<b>Vern Fisher</b>	Gibbon
<b>Deb Paulman</b>	ESU 16
<b>Chad Boyer</b>	Wisner-Pilger
<b>Sadie Coffey</b>	Shickley
<b>Josh Cumpston</b>	Silver Lake
<b>Jeff Edwards</b>	Northwest
<b>Brett Gies</b>	Sioux County
<b>George Griffith</b>	Arapahoe
<b>Kolin Haecker</b>	Bruning-Davenport
<b>Tim Heckenlively</b>	Falls City
<b>Beth Johnson</b>	Conestoga
<b>Rich Lemburg</b>	Clarkson
<b>Patrick Ningen</b>	Creek Valley
<b>Shawn Scott</b>	Adams Central
<b>John Weidner</b>	Twin River

# Committee Roster *continued...*

## Considerations *for* Developing Re-Opening Plans *for* Nebraska Schools | NRCSA

### → PERSONNEL

<b>Shawn Scott</b>	Adams Central
<b>Ginger Meyer</b>	Scribner-Snyder
<b>Chad Boyer</b>	Wisner-Pilger
<b>Gordon Goodman</b>	Ansley
<b>George Griffith</b>	Arapahoe
<b>Nichole Hall</b>	ESU 6
<b>Andy Havelka</b>	Freeman
<b>Justin Hayes</b>	Santee
<b>Logan Lightfoot</b>	Anselmo-Merna
<b>Darrin Max</b>	Burwell
<b>Travis Miller</b>	Bayard
<b>Nick Mumm</b>	Giltner
<b>Heather Nebesniak</b>	Ord
<b>Deb Paulman</b>	ESU 16
<b>Harlan Ptomey</b>	Cedar Bluffs
<b>Justin Knight</b>	Perry Law

### → SPED/504

<b>Heather Nebesniak</b>	Ord
<b>Amy Shane</b>	O'Neill
<b>Mark Bejot</b>	Maywood
<b>Jeremy Christiansen</b>	Laurel-Concord-Coleridge
<b>Sadie Coffey</b>	Shickley
<b>Ray Collins</b>	Wilber-Clatonia
<b>Del Dack</b>	Paxton
<b>Jane Davis</b>	Hershey
<b>Dan Endorf</b>	North Bend
<b>Andrew Farber</b>	Louisville
<b>Dan Hoelsing</b>	Schuyler
<b>Charles Isom</b>	Hemingford
<b>Brenda McNiff</b>	ESU 5
<b>Larianne Polk</b>	ESU 7
<b>Chris Proski</b>	Southern
<b>Jon Rother</b>	Johnson County Central
<b>Angela Simpson</b>	Loup City
<b>Karen Haase</b>	KSB School Law

### → TRANSPORTATION

<b>Brian Rottinghaus</b>	Pawnee City
<b>Joe Sherwood</b>	Morrill
<b>Terry Bauer</b>	Silver Lake
<b>Lindsey Beaudette</b>	Emerson-Hubbard
<b>Brad Best</b>	Heartland
<b>Evelyn Brown</b>	Banner County
<b>Jon Davis</b>	Alma
<b>Andy Havelka</b>	Freeman
<b>Ryan Knippelmeyer</b>	Elmwood-Murdock
<b>Dale Martin</b>	Nebr Unified #1
<b>Jeff Messersmith</b>	Wynot
<b>Mike Meyerle</b>	Diller-Odell
<b>Julie Otero</b>	South Central Unified
<b>Harlan Ptomey</b>	Cedar Bluffs
<b>Matt Quiring</b>	Heartland
<b>Greg Sjuts</b>	Humphrey



Layout design by Elisa Taylor, Graphic Designer, ESU 6.

Green = Completed

**Kindergarten**  
Camera - Door 5/entryway

**Cafeteria/West Gym**

Repair/replace Transition hallway to gym

Build serving area for breakfast

Jr. High Boys Lockerroom- Stairway  
Rebuild door with a latch - safety for kitchen staff

Cafeteria Floor - repair seam

Cafeteria Floor - Repaint/seal

Sprinkler Pipe - leaking on floor

Beacher Update in west gym

Add a light west end - cafeteria

**Title/PE**

Title Classroom Carpet  
PE Office Carpet & Adding of Shelves

**Main Hallway (east to west)**

Covebase update - continue switching to black

Bottle Fill water fountain by Elementary girls bathroom and move the current water fountain to Jr. High Boys lockerroom

**4th Grade Hallway**

Remove tile - Install carpet

Repair all transitions between hall and classrooms

**Door 8**

Replace/Update heater in entryway

Yellow = To Do

**5th/6th Hallway**

Hallway tile replace - nonwax

Heath's Carpet

VonSpreckelsen Carpet - remove tile

Lockers - No longer get replacement labels

Sink - Add a sink in Mrs. Stratton's room

Heat/AC Unit Nancy's Office

Replace Nancy's door to office

Replace/Update heater in entryway

**Door 3**

Replace motion sensor light - fix canned light that doesn't work

**Door 4**

Replace motion sensor light - fix canned light that doesn't work

**Door 5**

Camera - Door 5/entryway

**Playground**

Remove dead/dying trees & replace?  
Repair black barriers

Dig out low areas, back fill with dirt, build up then put the safety mats back down  
Repair all backboard/hoops (strengthen) then put all hoops at 8'6" or higher.  
Remove handles so they are not adjustable

Replace exterior cameras on playground (2)

**DEEP CLEANING OF ALL ROOMS**

1. Restrooms: disinfection of all floor to ceilings

2. Carpets/floors - shampooing

3. Windows/lights- wash windows inside and out. Clean all light fixtures

4. Heating- clean down return airvents

5. gyms weight rooms

Red = cancelled

**High School Hallway**

Replace door handle - Turner

Repair carpet - Reich

Replace Door handle - Utzcht

Replace temporary wall with permanent between Reich and CoeKen

**JH Hallway**

Repair Carpet - Bivens

Replace wall between Saathoff and Sedlacek

**East Gym/Balcony**

Tiles in Wrestling room keep falling

**Locker Rooms**

Deep Cleaning/ repainting

**Modular**

Repair spill in the floor

**Main Hallway**

Lockers won't latch

**EXTERIOR**

Tree trimming

clean out ditches north of property

blow out storm drain under property

clean white rocks at FS field

land to school ball area

fix fence around parking lot

clean out storage shed/ place on auction

repair cement sidewalk to south

Security camera along south entrance exterior west entrance

add lighting

possible beacher covering in west gym

**PAINT**

Locker rooms

InstructionActivitiesConcussions1. Training.

The Superintendent or designee shall make available training approved by the chief medical officer of the State on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury to all coaches of school athletic teams.

2. Education.

The Superintendent or designee shall require that concussion and brain injury information be provided on an annual basis to students and the students' parents or guardians prior to such students initiating practice or competition. The information provided to students and the students' parents or guardians shall include, but need not be limited to:

- a. the signs and symptoms of a concussion;
- b. the risks posed by sustaining a concussion; and
- c. the actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

3. Response to Concussions.

- a. Removal. A student who participates on a school athletic team shall be removed from a practice or game when he or she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school.
- b. Return-to-Play. A student who has been removed from a practice or game as a result of being reasonably suspected of having sustained a concussion or brain injury student shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student: (i) has been evaluated by a licensed health care professional, (ii) has received written and signed clearance to resume participation in athletic activities from the licensed health care professional, and (iii) has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

The coach or administration may require that the student's return to full activities be on a stepwise progression back to full participation, or otherwise establish

conditions for return to participation that are more restrictive than those defined by the licensed health care professional if the coach or an administrator reasonably deems such to be appropriate.

The signature of an individual who represents that he or she is a licensed health care professional on a written clearance to resume participation that is provided to the school shall be deemed to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school is not required to determine or verify the individual's qualifications.

- c. Parent Notification. If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity per the preceding paragraph, the parent or guardian of the student shall be notified by the Superintendent or designee of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.

#### 4. Responsibility of Coaches.

Coaches shall comply with this policy and apply their safety and injury prevention training. A coach who fails to do is subject to disciplinary action, including but not limited to termination of employment.

#### 5. Students and Parents.

Students who sustain a concussion and return to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

The school administration of Doniphan-Trumbull Public Schools adopts the NDE Guidance entitled "Bridging the Gap from Concussion to the Classroom," (2nd Edition)<sup>a</sup> and accompanying Appendix,<sup>b</sup> as its return to learn protocol, with the recognition that each student who has sustained a concussion will require an individualized response.

Any student, parent or guardian who suspects that the student sustained a concussion must immediately inform the student's coach or building administrator. If a student is suspected of having a concussion, the student may not be permitted to participate or practice in any school-sponsored activity.

The District encourages full cooperation and support from both students and parents in each student's return to learn protocol.

#### 6. Effective Date.

This policy becomes operative on July 1, 2012. The administration may, but shall not be required to, implement provisions of this policy prior to such date as it determines appropriate.

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<sup>a</sup> <https://cdn.education.ne.gov/wp-content/uploads/2019/08/Return-to-Learn-Bridging-the-Gap-7.31.2019.pdf>

<sup>b</sup> <http://www.education.ne.gov/sped/birsst/Concussion%20Appendix%20final%20February%202014.pdf>

Legal Reference:     Laws 2011, LB 260

Date of Adoption:    July 14, 2014

Community RelationsAnnual Report and School Improvement

The Superintendent shall prepare and distribute each year an Annual Report in accordance with Rule 10, Regulations and Procedures for the Legal Operation of Schools. The Annual Report shall be distributed to residents of the School District by the Superintendent distributing it to the members of the Board of Education and to the parents of students enrolled in the School District each school year and making it available to other residents. The report shall include information required by Rule 10. The results of the annual report shall be used to plan and make needed changes to improve instruction for all students. The report is to include:

- A. Student academic performance. The report shall include results of student success in achieving the state standards set forth in Appendices A through D of Rule 10 or local content standards approved by the Department, on a building basis. Individual test scores shall be kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance shall be provided for those grades.
- B. School system demographics.
- C. School improvement goals and progress.
- D. School system financial information.

The Superintendent shall further ensure that the School District implements a systematic on-going process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process shall focus on improving student learning and include a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals. The school improvement process shall further include the following activities at least once within each five years:

- A. Review and update of the mission and vision statements.
- B. Collection and analysis of data about student performance, demographics, learning climate, and former high school students.
- C. Selection of improvement goals. At least one goal is directed toward improving student academic achievement.
- D. Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.
- E. Evaluation of progress toward improvement goals.

The school improvement process shall further include a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the school system's improvement plan and the written recommendations shall be provided to the Department. The external team visits shall be conducted at least once each five years.

Legal Reference: NDE Rule 10.01, 10.5.02, 10.9 and 10.10

Date of Adoption: [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
    - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
    - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to

school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
  3. Expulsion:
    - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
    - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
  - d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
  - e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
  - f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or

- b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
  - C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a

school employee or an employee's designee, or at a school-sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.

10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
  - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
  - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means

(a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device.” The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire

deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
- b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
- c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
- d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
- e. Head wear including hats, caps, bandannas, and scarves.
- f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
- g. Clothing or jewelry that is gang related.
- h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

## 2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to

learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.

(iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.

- (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
  - (b) Papers (includes papers, essays, lab projects, and other similar academic work):
    - i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
    - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
    - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
    - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
    - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
  - (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own

an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
  - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) “Contributing” to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
  - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
  - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
  - (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
  - (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
    - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
    - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
    - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
  - (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
  - (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such

further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

- (3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).
- (4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

- (1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.
- (2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.
  - (i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or

- assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.
- (ii) **Second Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.
  - (iii) **Third Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.
- (3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:
- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
  - (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.
- (4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or

the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

- E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

1. 1st Offense: Student will be confronted and directed to cease.
2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

- F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
2. Students in the hallway during class time must have a pass with them.
3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
4. Students are expected to bring all books and necessary materials to class. This includes study halls.
5. Assignments for all classes are due as assigned by the teacher.
6. Students are not to operate the mini-blinds or the windows.
7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
8. Students are to be in their seats and ready for class on the tardy bell.
9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
10. Students are not to bring "nuisance items" to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.

11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: [Insert Date]

## Students

### Extracurricular Activity

#### **Section 1 Extracurricular Activity Philosophy**

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

#### Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

#### Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

**Section 2 Extracurricular Activity Code of Conduct**

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

**Scope of the Code of Conduct.**

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under

the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

**Grounds for Extracurricular Activity Discipline.** Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended

to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding [Name] Public Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.
20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

### **Drug and Alcohol Violations.**

#### Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

### **Consequences.**

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

### **Drugs and Alcohol.**

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 21 days and 20 hours of community service.
2. Second or Any Subsequent Offense: 35 days and 40 hours of community service.
3. Third or Any Subsequent Offense: 1 calendar year.
4. Community Service: hours of community service must be completed before he/she is permitted to participate in **ANY** extra-curricular or social activity.
5. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 14 days and 10 hours of community service for the first violation, 28 days and 20 hours of community service for the second violation, and exclusion for the remainder of the current school year for the third violation.
6. More Serious Violations: In the event of more serious drug or alcohol violations, the consequence of the violation is not restricted by the foregoing, and may be established in the good discretion of the administration.

**Steroid Offenses.** A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 30 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

### **When Suspensions Begin**

1) For Drugs, Tobacco, Alcohol and Steroids Violations: All suspensions will begin immediately upon violation or as soon as Administrative suspension is determined AND will include at least one scheduled days activity or event in which the student is a participant; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student.

2) For Code of Conduct Violations: All suspensions will begin immediately upon violation or as soon as Administrative suspension is determined and will run for the set amount of days imposed by the administration and may or may not include scheduled activities and/or events.

In either violation, during a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor.

### **Letters and Post-Season Honors**

A student who commits a Code of Conduct violation maybe:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.

2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Activities director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.
3. Each head coach & sponsor will develop and inform participants of the requirements to earn a varsity letter. Copies of these requirements must be filed with the Athletic Director *prior* to the start of the season.

### **Self-Reporting**

In order to be considered as "self-reported," the student must fully admit the student's conduct to the student's coach/sponsor, activity director, or an administrator. The self-report must occur before the student's coach or activity sponsor, the activity director, or administrator is otherwise informed of the conduct and should ordinarily occur by 9:00am of the first school day or activity day following the rule violation. The self-report must be made as soon as reasonably possible, and prior to administrative discovery.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

### **Determining a Violation Has Occurred:**

A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.

5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

**Procedures for Extracurricular Discipline:**

The following procedures are established for suspensions from participation in extracurricular activities:

1) Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.

- a. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
- b. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
- c. The suspension may be imposed prior to the meeting if the meeting cannot reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.

2) Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Principal or Activities director will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.

3) Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Activities director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.

- a. A form to request such a hearing must be signed by the parent or guardian. A form will be made available by request from the Principal's office.
- b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
- c. If a hearing is requested:
  - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
  - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.

iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.

iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.

4) No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures.

5) Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

### **Section 3           NSAA Student Eligibility Requirements**

In order to represent a high school in interscholastic athletic competition and non-athletic, a student must abide by eligibility rules of the Nebraska School Activities Association. A summary of the major rules is given below. Contact the principal or activities director for an explanation of the complete rule.

1. Student must be an undergraduate.
2. Student must be enrolled in at least twenty hours per week and regular in attendance, in accordance with the school's attendance policy at the school he/she wishes to represent in interscholastic competition.
3. Student must be enrolled in some high school on or before the eleventh school day of the current year.
4. Student is ineligible if nineteen years of age before August 1 of current school year. (A student in grades 7 or 8 may participate on a high school team if he/she was 15 years of age prior to August 1 of current school year.)
5. After a student's initial enrollment in grade nine, he/she shall be ineligible after eight semesters of school membership.
6. Student must have been enrolled in school the immediate preceding semester.
7. Student must have received twenty hours of credit the immediate preceding semester.
8. Once the season of a sport begins, a student shall compete only in athletic contests/meets in that sport, which are scheduled by his/her school. Any other competition will render the student ineligible for a portion of, or all of, the season in that sport. The season of a sport begins with the first date of practice as permitted by NSAA rules.

9. A student shall not participate in sports camps or clinics during the season of a sport in which he/she is involved, either as an individual or as a member of a team.

10. A student shall not participate on an all-star team while a high school undergraduate.

11. A student entering grade nine for the first time after being promoted from grade eight of a two-year junior high, or a three- year middle school, or entering a high school for the first time after being promoted to grade ten from a three-year junior high school is eligible. After making a choice of high schools, any subsequent transfer will cause the student to be ineligible for ninety school days. If a student has participated on a high school team at any level as a seventh, eight, or ninth grade student, he/she has established his/her eligibility at the high school where he/she participated. If the student elects to attend another high school upon entering ninth or tenth grade, he/she shall be ineligible for ninety school days.

12. When the parents of a student change their domicile from one school district, which has a high school to another school district, which has a high school, the student is ineligible for ninety school days except:

- a. If the change in domicile by the parents occurs during a school year, the student may remain at the school he/she is attending and be eligible until the end of the school year or transfer to a high school located in the school district where the parents established their domicile and be eligible.
- b. If a student has been attending the same high school since initial enrollment in grade nine and the school is located in the school district from which the parents moved, he/she may remain at that high school and retain eligibility or he/she is eligible at a high school located in the school district where his/her parents established their domicile.
- c. If the parents moved during the summer months and the student is in grade twelve, the student may remain at the high school he/she has been attending and retain eligibility.
- d. If the student transfers prior to March 15 and the new school notifies the NSAA in writing, postmarked no later than March 15, the student is eligible at the start of the fall semester.

13. Guardianship does not fulfill the definition of a parent. If a guardian has been appointed for a student, the student is eligible in the school district where his/her natural parent(s) have their domicile. Individual situations involving guardianship may be submitted to the Executive Director for his review and a ruling.

14. A student shall not participate in a contest under an assumed name.

15. A student must maintain his/her amateur status.

#### **Section 4      Attendance**

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have “excessive absences” as determined under the schools attendance policy may be ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation may be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.

3. On the day of a contest, performance, practice, or other activity, be in attendance for the last four periods of that day. A student who is not in attendance the last four periods of school is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved **in advance** by the Principal or Activities Director.

Every attempt should be made to be in attendance the entire day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

#### **Practice Times and Procedures:**

The individual coach or sponsor establishes practice times. All athletes are expected to be on the field or court at the time designated by the coach. If an athlete cannot be at practice, he/she must contact the coach before practice begins. Each coach may have specific attendance requirements or procedures for athletes to follow. Practice held when school is not in session (vacation, holidays, etc.) must be approved in advance. According to the NSAA, no activity contests may be scheduled on Sunday, practices on Sunday will be limited to teams that are to compete on Monday.

#### **Inclement Weather:**

If school must be canceled or dismissed early because of inclement weather, practices and contests will be postponed as a rule. Occasionally, weather and road conditions clear by early afternoon, and, if it is determined that students can travel safely, a practice or contest may be held. The head coach, athletic director, and administrator will make the determination and every effort will be made to contact all the students. School closing information & rescheduled games will be broadcast over radio stations.

### **Section 5 Academic Standards**

#### **Introduction:**

The purpose of the eligibility list will be to provide incentives to those students who are involved in or who wish to participate in activities yet are deficient in their schoolwork. It is not to be approached from the standpoint of punishment but as encouragement to build good study habits and a greater appreciation for the importance of academics.

#### **Probationary Period:**

Students whose academic performance meet the criteria listed below shall serve a one-week probationary period which will allow the student opportunity to improve his/her academic performance and will not affect his/her opportunity to participate in school activities. Students shall be allowed only one probationary period per semester.

#### **Standards:**

##### Probationary Standard

- a. Failing two or more classes for one week.

**Activity Eligibility Standard:**

- a. Students on academic probation fail to participate in alternative educational programs as directed by the school administration, or
- b. Students on academic probation fail to improve achievement to an acceptable level in identified failed classes during the probationary period, or
- c. Students on academic probation fail additional classes during the probationary period (meet probationary standards above for such additional classes).

**Procedure:**

1. Teachers will submit a list of students who are failing any class to the guidance counselor by noon on Thursday. (On weeks where there are no Thursday classes, the names will be turned in on the last day of the school week.)
2. Students failing two (2) or more classes the same week will be allowed a one week probationary period to raise their performances. During the one-week probationary period, students are encouraged to seek help from the teachers and/or may be required to participate in alternative educational programs provided by the school. Such decision will be made by the district administration. Make-up work may be given to the student at the discretion of each teacher.
3. If the student is still failing two or more classes after the one-week probationary period and/or refuses to participate in the alternative education program, the student will be ineligible to participate in any extracurricular activities, performances, or school sponsored activities, or to represent the school in any activity Monday through Sunday of the following week.
4. No more than one, probationary period will be allowed per semester irrespective of the number of classes and the period failed.
5. If a student's probationary period has expired, student will be ineligible to participate in any extracurricular activities performances, or school sponsored activities, or to represent the school any activity Monday through Sunday of the following week, when student is failing two or more classes for one week.
6. A student must have at least a 70% average to be considered passing.
7. Considerations may be made by the guidance counselor and/or the principal in dealing with special circumstances pertaining to these rules.
8. The principal and/or guidance counselor will notify students and parents.
9. Teachers will not submit a list the first four weeks of first semester and first two weeks of the second.
10. Students deemed ineligible are expected to practice with his/her group. Coaches and sponsors will determine whether ineligible students will travel with their group unless the activity is held during the school day. Coaches and sponsor may impose additional requirements for ineligible students to follow.  
Academic requirements do not apply to:
  - (A) Instructional field trips which are a part of the scheduled course learning experience; or
  - (B) Activities or events which are a part of the student's grade requirements.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: [Insert Date]

StudentsSearch and Seizures

When it is determined based on searches that a person has violated a Board policy, administrative regulation, building rule, student conduct rule or personnel expectation, or the law, the person shall be subject to appropriate disciplinary action and a report to law enforcement may be made.

Student lockers, desks and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding items placed in or on school property because school property is subject to search at any time by school officials. Periodic, random searches of student lockers may be conducted in the discretion of the administration.

The following procedures will be used for conducting searches:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or rule violation. The search must be conducted in a reasonable manner under the circumstances.
2. Random searches of student lockers, desks, and other similar school property provided for use by students may be conducted in the discretion of the administration.
3. Drug or alcohol tests may be conducted on students based on reasonable suspicion.
4. Drug or alcohol tests may be conducted on a random basis for students participating in extracurricular activities, provided that: a) the student gave consent for testing in advance (attendance at or participation in the extracurricular activity may be withheld in the absence of consent), b) the testing actually be random, c) that the testing procedures limit any intrusion on student privacy, and provide for an appropriate level of confidentiality and accuracy, and d) that the response to positive tests take into consideration student safety and compliance with laws related to reporting and releasing students to law enforcement.
5. School officials may search offices and storage devices provided to or used by employees where permitted by law, such as where reasonable grounds exist for suspecting that a search will turn up evidence that the employee has committed work-related misconduct, or that a search is necessary for a non-investigatory work-related purpose, such as to retrieve a file.
6. Searches of the District's computer system may be conducted in the discretion of the administration at any time.

The following procedures will be used for the removal of personal property:

1. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be seized by school officials. Any illegal drugs, firearm or dangerous weapon shall be confiscated and delivered to law enforcement as soon as

practicable. A personal safety or security device (such as a taser, mace or pepper spray) not previously approved by the Administration constitutes a “dangerous weapon.”

2. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process may be removed from student possession.

The District is not responsible for the security or safety of personal property which employees, students, or other building users may bring to school.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04 (firearms)

Date of Adoption: [Insert Date]

StudentsSafe Pupil Transportation Plan**Doniphan-Trumbull Public Schools Safe Pupil Transportation Plan**

This Safe Pupil Transportation Plan sets forth the District's plan for providing safe transportation to students being transported in vehicles on regular routes assigned through the district transportation plan.

1. **Weapons.** Vehicles shall not transport any items, animals, materials, weapons or look-a-like weapons, explosive devices or bomb-related materials or equipment which could endanger the lives, health, or safety of the children, other passengers, and the driver. Look-a-like weapons associated with a school-sponsored or approved activity may be transported with written permission of an administrator of the District. Personal safety or security devices (such as tasers, mace or pepper spray) may only be transported with the prior approval of an administrator of the District. If possible, these items should be secured and not visible or accessible to students while in the vehicle.

Upon becoming aware of a weapon aboard a vehicle, the driver will make every attempt to:

- A. Contact dispatch and notify them of the situation *if possible*. If not possible, the driver will make every attempt to contact from a cell phone (after parking on a shoulder or otherwise not moving) or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community service agency, etc.
  - B. Pull vehicle over to safe and secure area.
  - C. Confiscate weapon (if doing so does not jeopardize student or driver safety).
  - D. Give description of weapon and participating parties to dispatch.
  - E. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
2. **Pupil behavior.** Students are expected to follow student conduct rules while in a vehicle. The pupil transportation driver is responsible for controlling behavior which affects safety and for reporting rule violations to school administration. In the event a student violates Board policy regarding student conduct standards or otherwise engages in behavior that jeopardizes safety, the driver will make every attempt to:
    - A. First seek to resolve incident through discussion with the student(s) involved.
    - B. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
    - C. Activate emergency flashers.

- D. Bring vehicle to a safe stop. Seek to resolve the incident, using physical force only as necessary to protect students or yourself.
  - E. Report and document discipline problems to the school administrator. Use a Bus Conduct Report/Incident Form, if available.
3. **Terrorist threats.** A person commits a terroristic threat if the person threatens to commit a crime of violence with the intent to terrorize another or with the intent of causing evacuation of a building, place of assembly or the vehicle or in reckless disregard of the risk of causing such terror or evacuation. Upon becoming aware of a terroristic threat relating to a pupil transportation vehicle, the driver will make every attempt to:
- A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location.
  - B. Make every attempt to keep passengers calm (this may mean complying with the terrorist).
  - C. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
  - D. Driver should wait for instructions from dispatch *if possible*.
4. **Severe weather.** Upon becoming aware of severe weather while aboard a pupil transportation vehicle, the driver will make every attempt to:
- A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
  - B. Return to the school if less than five minutes away and follow the directions of the school administrator.
  - C. If more than five minutes away from school, go to the nearest school and follow the directions of the school administrator.
  - D. If more than five minutes away from the nearest school or there is immediate danger, get to the nearest basement or underground shelter with all students.
  - E. If there is no shelter and there is immediate danger the driver and passengers are to follow evacuation procedures and get everyone off the vehicle into the nearest ditch or culvert at least 100 feet away from the vehicle.
5. **Hazardous materials and Unattended Items.** Upon becoming aware of a hazardous material aboard a pupil transportation vehicle, the driver will make every attempt to:
- A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
  - B. Pull vehicle over to safe and secure area.
  - C. Give description of hazardous materials in question to dispatch.
  - D. Dispatch will immediately notify appropriate law enforcement and school administration.
  - E. Driver should wait for instructions from dispatch *if possible*.

In the event an unattended item is discovered on or near the vehicle, the driver will seek to determine who the item belongs to and whether the item could be hazardous to the safety of those in the vehicle. Any unattended item that would break or could cause injury if tossed about the inside of the vehicle when involved in an accident shall be secured. If it is determined that the item is not hazardous and need not be secured, the driver will not allow the item to distract the driver's attention to the task of operating the vehicle.

6. **Medical emergencies.** Upon becoming aware of a medical emergency aboard a vehicle, the driver will make every attempt to:
  - A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location.
  - B. Dispatch will immediately notify appropriate medical agencies and school administration.
  - C. Driver should follow instructions from dispatch, school officials, and parents when such information can be obtained quickly enough. If not available, follow emergency first aid procedures.
  - D. *Only if necessary*, the driver should move passengers only enough to get them out of danger of traffic or fire. If moved, the driver and aide are to keep them where placed until a medical agency arrives, unless a parent has taken charge of their child.
  - E. Driver should try to keep student passengers as calm as possible.
  
7. **Procedures in the event of mechanical breakdowns of the vehicle.** Upon becoming aware of a mechanical breakdown aboard a vehicle, the driver will make every attempt to:
  - A. Pull vehicle over to safe and secure area *if possible*.
  - B. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
  - C. Activate emergency flashers and place warning flares/reflectors in accordance with safety guidelines, if not in secure area.
  - D. Driver should try to keep student passengers as calm as possible.
  - E. Dispatch will arrange for assistance and a relief vehicle *if needed*.
  
8. **Procedures in the event the drop-off location is uncertain or appears unsafe to leave students.** In the event the drop-off location is uncertain or appears unsafe to leave students, the driver will make every attempt to:
  - A. Contact or otherwise communicate with dispatch to notify them of the situation *if possible*.

- B. Release children only if an adult responsible for the children is present. If not, keep children who are to be released in the vehicle, continue with route, and return children who were to be released to the school.
  - C. Dispatch will notify appropriate law enforcement agencies and school administration if appropriate given the circumstances.
9. **Documentation under Safe Pupil Transportation Plan.** Each pupil transportation driver is required to complete and submit to the school administration a bus conduct report or incident report involving the pupil transportation vehicle operated by the driver or any pupils transported in it. Documentation is to include the occurrence of any of the following events: weapons, student behavior which affects safety, terroristic threats, severe weather, hazardous materials, or medical emergencies. Documentation of such events shall be completed and submitted as soon as practicable after the incident.
10. **Transportation of Unsafe Items.** Drivers shall not permit pupil transportation vehicles to transport any items, animals, materials, weapons or look-a-like weapons or equipment which in any way would endanger the lives, health or safety of the children or other passengers and the driver. Look-a-like weapons associated with a school sponsored or approved activity may be transported only with written permission of a school administrator. Personal safety or security devices (such as tasers, mace or pepper spray) may only be transported with the prior approval of an administrator of the District. Any items that would break or could produce injury if tossed about inside the pupil transportation vehicle when involved in an accident or sudden stop shall be secured.
11. **Supplemental Information.** A copy of this plan shall be placed in each pupil transportation vehicle, kept at each school building, and made available upon request. Supplemental information with respect to operational and procedural guidelines used to administer this plan can be found in the District's safety and security plan adopted pursuant to 92 NAC10 and in the Nebraska Department of Education Pupil Transportation Guide.
12. **Vehicle drivers of small vehicles on activity trips.** The District will provide drivers of small vehicles with instruction on and guidance for emergency evacuation procedures, first aid, and emergency equipment. Drivers of small vehicles are generally expected to follow this Plan in the event of an emergency evacuation. The District's director of transportation may provide additional guidance for drivers of small vehicles to increase student safety.
13. **Student Instruction.** At least twice during each school year, each pupil who is transported in a school vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills.
14. **Driver Capacity.** To confirm a driver has the ability to conduct daily tasks and emergency evacuations, drivers must: (a) pass a prescribed physical examination administered by a Certified Medical Examiner at least every two years and provide the employer with a copy of the medical certificate; (b) pass a transportation screening every year; (c) participate in required in-service training which includes emergency evacuation

training; and (d) if required, to have a Commercial Driver's License (CDL) to operate the vehicle, participate in the drug and alcohol testing program as required by federal law. Should a driver have a medical concern throughout the year, the Superintendent or Superintendent's designee will work with the driver to confirm a drivers' ability to conduct the daily tasks and emergency evacuations prior to transporting students.

Legal Reference: Neb. Rev. Stat. Sec. 79-318, 79-602, 79-607 and 79-608  
Title 92, Nebraska Administrative Code, Chapters 91 and 92

Date of Adoption: [Insert Date]

InstructionCeremonies, Observances, and the Pledge of Allegiance

Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the Superintendent on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session. In addition, appropriate exercises may be held for Flag Day and State Fire Day.

The flags of the United States of America and the State of Nebraska shall be prominently displayed on the school grounds on each day such school is in session. All flag displays shall be in accordance with the standards prescribed for the display of the flag of the United States of America.

Each of the District's schools shall establish a period of time during the school day, when a majority of the students are scheduled to be present, during which time students will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Student participation in the recitation of the Pledge of Allegiance shall be voluntary. Students not participating in the recitation of the Pledge of Allegiance shall be permitted to silently stand or remain seated but shall be required to respect the rights of those students electing to participate.

Legal Reference: Neb. Rev. Stat. Sections 79-705; 79-707, 79-708, 79-724; and NDE Rule 10  
70 Federal Register 55507 (Constitution Day)

Date of Adoption: [Insert Date]

InstructionClassroom Environment

At all times, teachers are expected to organize, maintain and ensure that their classroom is in a safe, orderly and clean condition for student learning. Classrooms should be free from distractions (such as inappropriate or unprofessional posters or other displays) and other apparatus that may cause student health problems (such as essential oils and/or essential oil diffusers). Teachers who are uncertain as to whether their classroom meets this requirement are encouraged to consult with their building principal in a proactive manner.

Date of Adoption: [Insert Date]

# 2020-2021 School Calendar

## Doniphan-Trumbull Public Schools

302 W Plum Doniphan NE 68832  
402-845-2282 fax 402-845-6688

Aug 7	New Faculty
Aug 10-12	Opening In-Service Days
Aug 13	First Day K-12 Students
Sept 7	Labor Day - No School
Sept. 11	1:30 dismissal
Sept 16 (2:00-7:00)	P-T Conferences
Sept 17 (8:00-1:00)	P-T Conferences
Oct. 16	End of 1st Qtr.
Oct. 23	1:30 Dismissal
Nov. 25-27	Thanksgiving Vacation
Dec. 21-22	1:30 Dismissal
Dec. 22	End of 2nd Qtr. & 1st Semester
Dec. 23-Jan. 4	Winter Break
Jan. 4	No students/Teacher in-service
Jan. 5	School Resumes Students 2nd Sem.
Jan. 22	1:30 dismissal
Feb. 11 (2:00-8:00)	P-T Conferences
Feb. 12 (8:00-12:00)	P-T Conferences
Feb. 19	No School
March 4-5	Spring Break
March 12	1:30 dismissal/ End of 3rd Qtr
April 2 & 5	Good Friday & Easter; No School
May 8	Senior Graduation
May 19-21	built in snow days if needed
May 21	1:30 Dismissal
May 21	End of 4th Qtr. & 2nd Sem
May 21	Last Day Faculty

### Category of Events

July 31 New Student Registration

### Professional Develop Dates

Sept. 11 January 22  
Oct. 23 March 12

1st Semester	2nd Semester
St. Days 89	St. Days 90
Contract Days 93	Contract Days 92
179 Student Days	
185 Contract Days	

May 19-21 are built in snow days; if not needed, school year will be shortened

### Category of Events

August 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					13

September 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			20

October 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						22

November 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					18






  

December 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		16

January 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						19

### Category of Events

	School day		1:30 early outs for students
	School Closed		Report Cards
	No School, Teacher In-Serv		

February 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						18

March 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			21

April 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	20

May 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					15




  

June 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### Category of Events

	Parent Teacher Conferences
	First & Last Day of Semesters
	4th grade orientation



## Product Quotation

Quotation Number: 26094D027441

Date: 2020-07-02 11:03:38

Ship to	Bobcat Dealer	Bill To
DONIPHAN TRUMBULL SCHOOL Attn: KIRK RUSSELL 302 WEST PLUM DONIPHAN, NE 68832 Phone: (402) 845-2282 Fax: (402) 845-6688	Central Nebraska Bobcat, Grand Island, NE 3809 WESTGATE ROAD GRAND ISLAND NE 68803-4927 Phone: (308) 384-9222 Fax: (308) 384-1491  Contact: Rick Kraft Phone: (308) 384-9222 Fax: (308) 384-1491 Cellular: (308) 390-9010 E Mail: rick@cnebobcat.com	DONIPHAN TRUMBULL SCHOOL Attn: KIRK RUSSELL 302 WEST PLUM DONIPHAN, NE 68832 Phone: (402) 845-2282 Fax: (402) 845-6688

Description	Part No	Qty	Price Ea.	Total
S595 T4 Bobcat Skid-Steer Loader	M0247	1	\$46,483.00	\$46,483.00
P24 Performance Package	M0247-P06-P24	1	\$2,159.00	\$2,159.00
Power Bob-Tach	Hydraulic Bucket Positioning			
2-Speed	Automatic Ride Control			
C37 Comfort Package	M0247-P07-C37	1	\$6,435.00	\$6,435.00
Enclosed Cab with AC/Heat	Deluxe Instrument Panel with Keyless Start			
Sound Reduction	Radio			
Cab Accessories Package	Heated Cloth Air Ride Suspension Seat			
10-16.5, 10 PR, Heavy Duty Tires	M0247-R09-C02	1	\$0.00	\$0.00
Telematics US	M0247-R51-C02	1	\$0.00	\$0.00
68" Heavy Duty Bucket	7272679	1	\$1,056.00	\$1,056.00
-- Bolt-On Cutting Edge, 68"	6718006	1	\$211.00	\$211.00

Total of Items Quoted	\$56,344.00
Dealer P.D.I.	\$250.00
Freight Charges	\$0.00
Dealer Assembly Charges	\$57.50
Discount Muni Discount	(\$19,085.22)
Quote Total - US dollars	\$37,566.28

Notes: *1 year lease w/ five points bank for \$4200<sup>00</sup> per year  
200 hrs limit overusage of \$8<sup>00</sup> per hour*

All prices subject to change without prior notice or obligation. This price quote supersedes all preceding price quotes.

Customer Acceptance:	Purchase Order: _____
Authorized Signature:	
Print: _____	Sign: _____ Date: _____

**DONIPHAN-TRUMBULL PUBLIC SCHOOL**

**JUNE 1, 2020 to JUNE 30, 2020**

**07/013/2020 Board Meeting**

**GENERAL FUND**

		MTD	YTD						
Beginning Balance		\$3,746,984.00							
Investments (CD's)			\$200,000.00						
<b>NSDLAF</b>	\$ 165,558.53	<b>\$3.57</b>	<b>\$165,562.10</b>						
Receipts		\$741,020.13							
Disbursements	<table border="1"> <tr> <td>Lst Mo Clai</td> <td align="right">\$36,936.74</td> </tr> <tr> <td>Lst Mo Pay</td> <td align="right">\$527,348.94</td> </tr> <tr> <td></td> <td align="right"><u>\$564,285.68</u></td> </tr> </table>	Lst Mo Clai	\$36,936.74	Lst Mo Pay	\$527,348.94		<u>\$564,285.68</u>	\$564,285.68	
Lst Mo Clai	\$36,936.74								
Lst Mo Pay	\$527,348.94								
	<u>\$564,285.68</u>								
Adjustments	adj								
	<b>Adjusted Exp</b>		\$0.00						
Ending Balance		<b>\$3,923,722.02</b>							

**DEPRECIATION FUND**

		MTD	YTD
Beginning Balance		\$161,428.55	
Investments (CD)		\$0.00	\$0.00
<b>Adjusted Begin Bal</b>		<b>\$161,428.55</b>	<b>\$0.00</b>
Receipts			
Interest		\$14.15	
Adjusted Receipts		\$14.15	\$0.00
Disbursements			
Ending Balance		<b>\$161,442.70</b>	<b>\$0.00</b>

**EMPLOYEE BENEFIT FUND**

		MTD	YTD
Beginning Balance		\$30,408.62	
Receipts		\$2.67	
Disbursements		\$0.00	\$0.00
Ending Balance		<b>\$30,411.29</b>	<b>\$0.00</b>

<b>BUILDING FUND</b>		
	MTD	YTD
Beginning Balance	\$3,082,284.78	
Receipts	\$73,956.23	
Disbursements	\$30,838.48	
Ending Balance	<b>\$3,125,402.53</b>	<b>\$0.00</b>

**DONIPHAN-TRUMBULL PUBLIC SCHOOL  
JUNE 1, 2020 to JUNE 30, 2020**

**07/013/2020 Board Meeting**

<b>STUDENT FEES FUND</b>		
	7 MTD	YTD
Beginning Balance	\$1,191.43	
Receipts		
Disbursements	\$0.00	
Ending Balance	<b>\$1,191.43</b>	<b>\$0.00</b>

**GRAND TOTAL ALL FUNDS**

<b>QCPUF FUND</b>		
	MTD	YTD
Beginning Balance	\$498,222.78	
Receipts	\$21,238.22	
Check Int		
Disbursements		
Ending Balance	<b>\$519,461.00</b>	<b>\$0.00</b>

25

<b>IMPRESS FUND</b>		
	MTD	YTD
Beginning Balance	\$4,858.87	
Receipts	\$233.43	
Expenditures	\$1,064.43	
Ending Balance	<b>\$4,027.87</b>	<b>\$0.00</b>

**FOOD SERVICE FUND**

	MTD	YTD						
Beginning Balance	\$53,076.70							
Audit Adjustment	\$0.00	\$0.00						
Adjusted Beginning Balance	\$53,076.70	\$0.00						
Receipts	\$17,721.89							
Disbursements	\$35,124.96							
	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>Lst Mo Clai</td> <td style="text-align: right;">\$27,095.15</td> </tr> <tr> <td>Lst Mo Pay</td> <td style="text-align: right;">\$8,029.81</td> </tr> <tr> <td></td> <td style="text-align: right;">\$35,124.96</td> </tr> </table>	Lst Mo Clai	\$27,095.15	Lst Mo Pay	\$8,029.81		\$35,124.96	
Lst Mo Clai	\$27,095.15							
Lst Mo Pay	\$8,029.81							
	\$35,124.96							
Ending Balance	<b>\$35,673.63</b>	<b>\$0.00</b>						

**HIGH SCHOOL ACTIVITY FUNDS**

	MTD	YTD
Beginning Balance	\$66,021.71	
Receipts	\$667.54	
Disbursements	\$4,464.00	
Ending Balance	<b>\$62,225.25</b>	<b>\$0.00</b>

**ELEMENTARY ACTIVITY FUNDS**

	MTD	YTD
Beginning Balance	\$13,841.68	
Receipts	\$97.22	
Disbursements		
Ending Balance	<b>\$13,938.90</b>	<b>\$0.00</b>

Account Number	Account Description	Current Month	Year to Date	Budget	Budget Balance	% of Budget Spent
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$246,717.27	\$2,497,238.75	\$3,091,120.00	\$593,881.25	80.79
1150	ENGLISH LANGUAGE LEARNERS	\$0.00	\$661.25	\$0.00	(\$661.25)	0.00
1160	POVERTY PROGRAMS	\$90.87	\$2,340.12	\$12,940.00	\$10,599.88	18.08
1190	EARLY CHILDHOOD ED	\$5,904.99	\$67,063.68	\$74,590.00	\$7,526.32	89.91
1200	SPED SCHOOL AGE	\$63,204.99	\$691,768.78	\$812,340.00	\$120,571.22	85.16
1300	SUMMER SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	0.00
2120	GUIDANCE SERVICES	\$15,260.13	\$152,928.28	\$195,843.00	\$42,914.72	78.09
2130	HEALTH SERVICES	\$2,656.06	\$33,142.48	\$33,300.00	\$157.52	99.53
2140	PSYCHOLOGICAL SERVICES	\$5,081.55	\$76,587.49	\$0.00	(\$76,587.49)	0.00
2141	PSY SERV;SPED SCH AGE	\$0.00	\$1,091.58	\$80,510.00	\$79,418.42	1.36
2151	SPEECH THERAPY-SCH AGE	\$326.75	\$2,670.86	\$96,060.00	\$93,389.14	2.78
2161	OT-SPED SCH AGE	\$1,044.52	\$12,423.66	\$24,000.00	\$11,576.34	51.77
2162	OT-SPED AGE 3-5	\$592.00	\$5,591.78	\$0.00	(\$5,591.78)	0.00
2163	OT-SPED BIRTH-AGE 2	\$0.00	\$384.85	\$0.00	(\$384.85)	0.00
2170	PT - ALL CONDITIONS	\$0.00	\$352.00	\$0.00	(\$352.00)	0.00
2171	PT-SPED SCHOOL AGE	\$848.00	\$5,928.24	\$24,000.00	\$18,071.76	24.70
2172	PT - AGE 3-5	\$368.00	\$4,970.00	\$0.00	(\$4,970.00)	0.00
2173	PT- BIRTH - AGE 2	\$176.00	\$2,597.38	\$0.00	(\$2,597.38)	0.00
2180	VISION CONSULTANT REG ED	\$127.31	\$280.09	\$0.00	(\$280.09)	0.00
2181	VISION CONSULTANT SPED	\$0.00	\$203.70	\$0.00	(\$203.70)	0.00
2190	OTHER PUPIL SUPPORT SERV	\$17,507.42	\$224,695.33	\$287,160.00	\$62,464.67	78.25
2211	REGULAR ED IN-SERVICE	\$0.00	\$3,234.25	\$1,700.00	(\$1,534.25)	190.25
2212	INST STAFF TRNG AND CURR DEV	\$0.00	\$0.00	\$0.00	\$0.00	0.00
2213	INSTRUCTIONAL STAFF TRAINING	\$0.00	\$145.00	\$12,160.00	\$12,015.00	1.19
2220	LIBRARY/MEDIA	\$6,993.05	\$76,998.49	\$101,010.00	\$24,011.51	76.23
2230	INSTRUCTION RELATED TECH ETC.	\$3,142.50	\$33,341.80	\$0.00	(\$33,341.80)	0.00
2310	GENERAL/BOARD ADMINISTRATION	\$454.70	\$13,035.22	\$27,300.00	\$14,264.78	47.75
2320	OFFICE OF THE SUPERINTENDENT	\$17,561.13	\$185,056.37	\$239,140.00	\$54,083.63	77.38
2330	LEGAL SERVICE	\$1,150.00	\$3,339.74	\$8,000.00	\$4,660.26	41.75
2410	OFFICE OF THE PRINCIPAL	\$34,439.05	\$304,835.46	\$378,735.00	\$73,899.54	80.49
2510	FISCAL SERVICES	\$11,121.98	\$135,142.07	\$182,400.00	\$47,257.93	74.09
2580	ADMIN. TECHNOLOGY SERVICES	\$0.00	\$107.50	\$7,400.00	\$7,292.50	1.45
2610	BUILDINGS/SITES OPERATIONS	\$25,141.61	\$312,113.19	\$458,976.00	\$146,862.81	68.00
2620	BUILDINGS/SITES MAINTENANCE	\$7,637.02	\$94,780.46	\$236,470.00	\$141,689.54	40.08
2630	CARE&UPKEEP OF GROUNDS	\$500.00	\$9,031.36	\$0.00	(\$9,031.36)	0.00
2650	VEHICLE - NOT BUSES/ACTIV VANS	\$420.29	\$9,145.60	\$32,769.00	\$23,623.40	27.91
2660	SAFETY & SECURITY	\$0.00	\$793.59	\$8,000.00	\$7,206.41	9.92
2710	REGULAR PUPIL TRANSPORTATION	\$10,237.95	\$167,621.23	\$241,800.00	\$74,178.77	69.32
2712	SCHOOL AGE SPEC ED TRANSPORT	\$552.37	\$7,675.41	\$15,552.00	\$7,876.59	49.35
2713	BELOW AGE 5 PUPIL TRANSP-sp	\$331.80	\$13,079.67	\$16,460.00	\$3,380.33	79.46
2900	OTHER SUPPORT SERVICES	\$0.00	\$2,976.08	\$0.00	(\$2,976.08)	0.00
3535	HIGH ABLI. LEARNER	\$0.00	\$0.00	\$5,989.00	\$5,989.00	0.00
3540	NDE GRANT \$\$ AGE3-5	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4300	TITLE V	\$0.00	\$0.00	\$0.00	\$0.00	0.00
4425	PRE SCHOOL FLEX FUNDING	\$0.00	\$0.00	\$0.00	\$0.00	0.00
6200	TITLE I CURRENT YEAR	\$5,833.33	\$58,965.37	\$74,026.00	\$15,060.63	79.65
6404	IDEA PART B BASE AGE 0-4	\$6,567.02	\$65,666.73	\$108,054.00	\$42,387.27	60.77
6406	IDEA PRESCHOOL SPED	\$1,204.77	\$13,918.55	\$9,360.00	(\$4,558.55)	148.70
6408	IDEA \$\$	\$0.00	\$0.00	\$59,561.00	\$59,561.00	0.00
6410	IDEA ENROLLMENT/POVERTY FLOW THRU	\$5,990.99	\$59,908.62	\$0.00	(\$59,908.62)	0.00

Account Number	Account Description	Current Month	Year to Date	Budget	Budget Balance	% of Budget Spent
6414	IDEA PART C BELOW AGE 3	\$0.00	\$0.00	\$0.00	\$0.00	0.00
6967	TITLE IV STUD. SUPPORT ACADEMIN ENR	\$2,041.08	\$14,104.87	\$10,000.00	(\$4,104.87)	141.05
6992	REAP GRANT	\$0.00	\$0.00	\$40,000.00	\$40,000.00	0.00
8000	TRANSFERS	(\$16,877.44)	\$1,896,457.90	\$55,000.00	(\$1,841,457.90)	3,448.11
01	GENERAL FUND	\$484,349.06	\$7,264,394.83	\$7,061,725.00	(\$202,669.83)	102.87
02	<b>BUILDING AND SITES FUND</b>					
2515	BUILDING & SITES	\$0.00	\$67,993.30	\$0.00	(\$67,993.30)	0.00
2620	BUILDINGS/SITES MAINTENANCE	\$18,958.00	\$193,135.60	\$3,642,642.00	\$3,449,506.40	5.30
4600	SITE IMPROVEMENTS	\$0.00	\$2,500.00	\$0.00	(\$2,500.00)	0.00
02	BUILDING AND SITES FUND	\$18,958.00	\$263,628.90	\$3,642,642.00	\$3,379,013.10	7.24
03	<b>DEPRECIATION FUND</b>					
2620	BUILDINGS/SITES MAINTENANCE	\$0.00	\$0.00	\$148,126.00	\$148,126.00	0.00
03	DEPRECIATION FUND	\$0.00	\$0.00	\$148,126.00	\$148,126.00	0.00
04	<b>EMPLOYEE BENEFIT FUND</b>					
1100	REGULAR INSTRUCTIONAL PROGRAMS	\$0.00	\$0.00	\$30,377.00	\$30,377.00	0.00
04	EMPLOYEE BENEFIT FUND	\$0.00	\$0.00	\$30,377.00	\$30,377.00	0.00
07	<b>STUDENT FEES FUND</b>					
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$0.00	\$4,189.00	\$4,189.00	0.00
07	STUDENT FEES FUND	\$0.00	\$0.00	\$4,189.00	\$4,189.00	0.00
08	<b>QUALIFIED CAPITAL PURPOSE FUND</b>					
2190	OTHER PUPIL SUPPORT SERV	\$0.00	\$0.00	\$449,243.00	\$449,243.00	0.00
5000	DEBT SERVICES	\$0.00	\$202,787.50	\$0.00	(\$202,787.50)	0.00
08	QUALIFIED CAPITAL PURPOSE FUND	\$0.00	\$202,787.50	\$449,243.00	\$246,455.50	45.14
<b>Grand Total:</b>		\$503,307.06	\$7,730,811.23	\$11,336,302.00	\$3,605,490.77	68.20

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
01	GENERAL FUND					
01 1100	PROPERTY TAXES	\$0.00	\$0.00	\$5,676,110.00	\$5,676,110.00	0.00
01 1100 001	LOCAL PROPERTY TAXES ADAMS CO	\$13,807.01	\$568,645.22	\$0.00	(\$568,645.22)	0.00
01 1100 002	LOCAL PROPERTY TAXES HALL COUNTY	\$479,772.85	\$3,390,488.28	\$0.00	(\$3,390,488.28)	0.00
01 1100 003	LOCAL PROPERTY TAXES HAMILTON COUNTY	\$64,233.97	\$538,493.23	\$0.00	(\$538,493.23)	0.00
01 1100 004	LOCAL PROPERTY TAXES CLAY COUNTY	\$38,855.31	\$891,280.51	\$0.00	(\$891,280.51)	0.00
1100	Local property tax	\$596,669.14	\$5,388,907.24	\$5,676,110.00	\$287,202.76	94.94
01 1115	CARLINE TAX	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.00
01 1115 001	CARLINE TAX ADAMS COUNTY	\$0.00	\$212.85	\$0.00	(\$212.85)	0.00
01 1115 003	CARLINE TAX HAMILTON COUNTY	\$0.00	\$332.20	\$0.00	(\$332.20)	0.00
01 1115 004	CARLINE TAX CLAY COUNTY	\$0.00	\$338.35	\$0.00	(\$338.35)	0.00
1115	CARLINE TAX	\$0.00	\$883.40	\$1,000.00	\$116.60	88.34
01 1125	MOTOR VEHICLE TAXES	\$0.00	\$0.00	\$275,000.00	\$275,000.00	0.00
01 1125 001	MOTOR VEHICLE TAXES ADAMS COUNTY	\$1,960.47	\$50,199.96	\$0.00	(\$50,199.96)	0.00
01 1125 002	MOTOR VEHICLE TAXES HALL COUNTY	\$15,141.50	\$175,894.10	\$0.00	(\$175,894.10)	0.00
01 1125 003	MOTOR VEHICLE TAXES HAMILTON COUNTY	\$887.30	\$10,387.12	\$0.00	(\$10,387.12)	0.00
01 1125 004	MOTOR VEHICLE TAXES .CLAY COUNTY	\$1,945.41	\$33,551.76	\$0.00	(\$33,551.76)	0.00
1125	MOTOR VEHICLE TAXES	\$19,934.68	\$270,032.94	\$275,000.00	\$4,967.06	98.19
01 1190	LICENSE & FEES	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.00
1190	LICENSE & FEES	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.00
01 1370	TUITION-OTHER DISTR(SPED PRE)	\$0.00	\$11,860.00	\$8,000.00	(\$3,860.00)	148.25
1370	TUITION-OTHER DISTR(SPED PRE)	\$0.00	\$11,860.00	\$8,000.00	(\$3,860.00)	148.25
01 1510	INTEREST ON INVESTME	\$1,306.75	\$11,540.24	\$8,000.00	(\$3,540.24)	144.25
1510	INTEREST on INVESTMENTS	\$1,306.75	\$11,540.24	\$8,000.00	(\$3,540.24)	144.25
01 1740	FEES(LAPTOPS)	\$0.00	\$7,335.00	\$0.00	(\$7,335.00)	0.00
1740	FEES(LAPTOPS)	\$0.00	\$7,335.00	\$0.00	(\$7,335.00)	0.00
01 1990	OTHER LOCAL RECEIPTS	\$0.00	\$0.00	\$500.00	\$500.00	0.00
1990	OTHER LOCAL RECEIPTS	\$0.00	\$0.00	\$500.00	\$500.00	0.00
01 2110	CO FINES & LICENSES	\$0.00	\$0.00	\$20,000.00	\$20,000.00	0.00
01 2110 001	COUNTY FINES AND LICENSE FEES ADAMS CO	\$0.00	\$1,809.54	\$0.00	(\$1,809.54)	0.00
01 2110 002	COUNTY FINES AND LICENSE FEES HALL CO	\$1,360.48	\$17,511.28	\$0.00	(\$17,511.28)	0.00
01 2110 003	COUNTY FINES AND LICENSE FEES HAMILTON C	\$801.21	\$801.21	\$0.00	(\$801.21)	0.00
2110	COUNTY FINES AND LICENSE FEES	\$2,161.69	\$20,122.03	\$20,000.00	(\$122.03)	100.61
01 3110	STATE AID	\$16,255.00	\$167,418.00	\$162,523.00	(\$4,895.00)	103.01
3110	STATE AID	\$16,255.00	\$167,418.00	\$162,523.00	(\$4,895.00)	103.01
01 3120	SPECIAL ED PROGRAMS	\$87,487.00	\$438,590.00	\$400,000.00	(\$38,590.00)	109.65
3120	SPECIAL ED SCHOOL AGE	\$87,487.00	\$438,590.00	\$400,000.00	(\$38,590.00)	109.65
01 3125	SPECIAL ED TRANSPORT	\$0.00	\$6,291.00	\$14,000.00	\$7,709.00	44.94
3125	SCHOOL AGE SPECIAL ED TRANSPOR	\$0.00	\$6,291.00	\$14,000.00	\$7,709.00	44.94
01 3130	HOMESTEAD EXEMPT	\$0.00	\$0.00	\$17,000.00	\$17,000.00	0.00
01 3130 001	HOMESTEAD EXEMPTION ADAMS CO	\$474.14	\$1,896.56	\$0.00	(\$1,896.56)	0.00
01 3130 002	HOMESTEAD EXEMPTION HALL COUNTY	\$4,967.98	\$18,933.05	\$0.00	(\$18,933.05)	0.00
01 3130 003	HOMESTEAD EXEMPTION HAMILTON CO	\$914.99	\$3,659.96	\$0.00	(\$3,659.96)	0.00
01 3130 004	HOMESTEAD EXEMPTION CLAY COUNTY	\$571.12	\$2,284.48	\$0.00	(\$2,284.48)	0.00
3130	HOMESTEAD EXEMPTION	\$6,928.23	\$26,774.05	\$17,000.00	(\$9,774.05)	157.49
01 3131 001	TAX CREDIT ADAMS COUNTY	\$0.00	\$1,645.87	\$0.00	(\$1,645.87)	0.00
01 3131 002	TAX CREDIT HALL COUNTY	\$0.00	\$139,585.31	\$0.00	(\$139,585.31)	0.00
01 3131 003	TAX CREDIT HAMILTON COUNTY	\$0.00	\$1,073.14	\$0.00	(\$1,073.14)	0.00

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
3131 TAX CREDIT		\$0.00	\$142,304.32	\$0.00	(\$142,304.32)	0.00
01 3180	Pro rate	\$0.00	\$0.00	\$10,500.00	\$10,500.00	0.00
01 3180 001	PRO-RATE MOTOR VEHICLE ADAMS COUNTY	\$0.00	\$1,321.94	\$0.00	(\$1,321.94)	0.00
01 3180 002	PRO-RATE MOTOR VEHICLE HALL COUNTY	\$0.00	\$8,396.29	\$0.00	(\$8,396.29)	0.00
01 3180 003	PRO-RATE MOTOR VEHICLE HAMILTON CO	\$0.00	\$797.23	\$0.00	(\$797.23)	0.00
01 3180 004	PRO-RATE MOTOR VEHICLE CLAY COUNTY	\$0.00	\$889.03	\$0.00	(\$889.03)	0.00
3180 PRO-RATE MOTOR VEHICLE		\$0.00	\$11,404.49	\$10,500.00	(\$904.49)	108.61
01 3200	STATE APPORTIONMENT	\$0.00	\$0.00	\$60,000.00	\$60,000.00	0.00
3200 STATE APPORTIONMENT		\$0.00	\$0.00	\$60,000.00	\$60,000.00	0.00
01 3300	IN LIEU OF SCHOOL LAND TAX	\$0.00	\$0.00	\$30,000.00	\$30,000.00	0.00
3300 IN LIEU OF SCHOOL LAND TAX		\$0.00	\$0.00	\$30,000.00	\$30,000.00	0.00
01 3400	STATE APPORTIONMENT	\$0.00	\$66,038.56	\$0.00	(\$66,038.56)	0.00
3400 STATE APPORTIONMENT		\$0.00	\$66,038.56	\$0.00	(\$66,038.56)	0.00
01 3512	DIST ED INCENTIVE	\$0.00	\$3,547.95	\$1,700.00	(\$1,847.95)	208.70
3512 DIST ED INCENTIVE		\$0.00	\$3,547.95	\$1,700.00	(\$1,847.95)	208.70
01 3535	PYMTS HIGH ABILITY LEARNERS	\$0.00	\$2,667.00	\$2,880.00	\$213.00	92.60
3535 PAYMTS HIGH ABILITY LEARNERS		\$0.00	\$2,667.00	\$2,880.00	\$213.00	92.60
01 4505	TITLE 1	\$0.00	\$0.00	\$42,302.00	\$42,302.00	0.00
4505 TITLE 1 PART A ESSA		\$0.00	\$0.00	\$42,302.00	\$42,302.00	0.00
01 4511	TITLE V PART B REAP	\$0.00	\$0.00	\$40,000.00	\$40,000.00	0.00
4511 TITLE V PART B REAP		\$0.00	\$0.00	\$40,000.00	\$40,000.00	0.00
01 4708	TITLE VI-D MEDICAID	\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.00
4708 MEDICAID IN PUBLIC SCH		\$0.00	\$0.00	\$8,000.00	\$8,000.00	0.00
01 4709	MEDICAID ADMIN (MAAPS)	\$0.00	\$3,549.63	\$2,000.00	(\$1,549.63)	177.48
4709 MEDICAID ADMIN (MAAPS)		\$0.00	\$3,549.63	\$2,000.00	(\$1,549.63)	177.48
01 5400	LOAN PROCEEDS LONGER 1YR	\$0.00	\$494.00	\$0.00	(\$494.00)	0.00
5400 LOAN PROCEEDS LONGER THEN 1YR		\$0.00	\$494.00	\$0.00	(\$494.00)	0.00
01 5690	OTHER NON-REVENUE RECEIPTS	\$10,294.80	\$52,468.70	\$0.00	(\$52,468.70)	0.00
5690 OTHER NON-REVENUE RECEIPTS		\$10,294.80	\$52,468.70	\$0.00	(\$52,468.70)	0.00
01 6200	TITLE I PART A	\$0.00	\$44,061.68	\$0.00	(\$44,061.68)	0.00
6200 TITLE I PART A		\$0.00	\$44,061.68	\$0.00	(\$44,061.68)	0.00
01 6310	TITLE II PART A	\$0.00	\$211.00	\$0.00	(\$211.00)	0.00
6310 TITLE II PART A		\$0.00	\$211.00	\$0.00	(\$211.00)	0.00
01 6404	IDEA BASE	\$0.00	\$52,529.00	\$0.00	(\$52,529.00)	0.00
6404 IDEA BASE		\$0.00	\$52,529.00	\$0.00	(\$52,529.00)	0.00
01 6406	IDEA PRESCHOOL	\$0.00	\$8,692.00	\$8,743.00	\$51.00	99.42
6406 IDEA PRESCHOOL		\$0.00	\$8,692.00	\$8,743.00	\$51.00	99.42
01 6408	TITLE IV REVENUE	\$0.00	\$0.00	\$110,291.00	\$110,291.00	0.00
6408 TITLE IV REVENUE		\$0.00	\$0.00	\$110,291.00	\$110,291.00	0.00
01 6410	IDEA ENROLLMENT/POVERTY	\$0.00	\$75,070.00	\$0.00	(\$75,070.00)	0.00
6410 IDEA ENROLLMENT/POVERTY		\$0.00	\$75,070.00	\$0.00	(\$75,070.00)	0.00
01 6992	REAP \$	\$0.00	\$36,939.00	\$0.00	(\$36,939.00)	0.00
6992 REAP \$		\$0.00	\$36,939.00	\$0.00	(\$36,939.00)	0.00
01 GENERAL FUND		\$741,037.29	\$6,849,731.23	\$6,899,549.00	\$49,817.77	99.28
02 BUILDING AND SITES FUND						
02 1100	LOCAL PROPERTY TAXES	\$0.00	\$0.00	\$3,537,062.00	\$3,537,062.00	0.00
02 1100 001	LOCAL PROPERTY TAXES ADAMS COUNTY	\$1,376.92	\$62,017.38	\$0.00	(\$62,017.38)	0.00
02 1100 002	LOCAL PROPERTY TAXES HALL COUNTY	\$48,603.28	\$394,591.32	\$0.00	(\$394,591.32)	0.00
02 1100 003	LOCAL PROPERTY TAXES HAMILTON CO	\$6,504.69	\$59,869.89	\$0.00	(\$59,869.89)	0.00

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
02 1100 004	LOCAL PROPERTY TAXES CLAY COUNTY	\$3,934.72	\$97,398.00	\$0.00	(\$97,398.00)	0.00
1100	Local property tax	\$60,419.61	\$613,876.59	\$3,537,062.00	\$2,923,185.41	17.36
02 1115	CARLINE TAX	\$0.00	\$0.00	\$180.00	\$180.00	0.00
02 1115 001	CARLINE TAX ADAMS COUNTY	\$0.00	\$22.72	\$0.00	(\$22.72)	0.00
02 1115 003	CARLINE TAX HAMILTON COUNTY	\$0.00	\$35.45	\$0.00	(\$35.45)	0.00
02 1115 004	CARLINE TAX CLAY COUNTY	\$0.00	\$36.11	\$0.00	(\$36.11)	0.00
1115	CARLINE TAX	\$0.00	\$94.28	\$180.00	\$85.72	52.38
02 1510	INTEREST	\$954.55	\$6,949.66	\$2,200.00	(\$4,749.66)	315.89
1510	INTEREST on INVESTMENTS	\$954.55	\$6,949.66	\$2,200.00	(\$4,749.66)	315.89
02 1910	RENTAL OF SCHOOL FACILITIES	\$0.00	\$0.00	\$600.00	\$600.00	0.00
1910	RENTAL OF SCHOOL FACILITIES	\$0.00	\$0.00	\$600.00	\$600.00	0.00
02 3130	HOMESTEAD EXEMPTION	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.00
02 3130 001	HOMESTEAD EXEMPTION	\$48.02	\$192.08	\$0.00	(\$192.08)	0.00
02 3130 002	HOMESTEAD EXEMPTION	\$503.09	\$1,917.09	\$0.00	(\$1,917.09)	0.00
02 3130 003	HOMESTEAD EXEMPTION	\$92.65	\$370.60	\$0.00	(\$370.60)	0.00
02 3130 004	HOMESTEAD EXEMPTION CLAY CO	\$57.83	\$231.32	\$0.00	(\$231.32)	0.00
3130	HOMESTEAD EXEMPTION	\$701.59	\$2,711.09	\$5,000.00	\$2,288.91	54.22
02 3131	TAX CREDIT	\$0.00	\$0.00	\$35,000.00	\$35,000.00	0.00
02 3131 001	TAX CREDIT 001	\$0.00	\$166.67	\$0.00	(\$166.67)	0.00
02 3131 002	TAX CREDIT 002	\$0.00	\$554.27	\$0.00	(\$554.27)	0.00
02 3131 003	TAX CREDIT 003	\$0.00	\$108.67	\$0.00	(\$108.67)	0.00
3131	TAX CREDIT	\$0.00	\$829.61	\$35,000.00	\$34,170.39	2.37
02 3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$0.00	\$2,600.00	\$2,600.00	0.00
02 3180 001	PRO-RATE MOTOR VEHICLE ADAMS CO	\$0.00	\$146.42	\$0.00	(\$146.42)	0.00
02 3180 002	PRO-RATE MOTOR VEHICLE HALL COUNTY	\$0.00	\$2,272.65	\$0.00	(\$2,272.65)	0.00
02 3180 003	PRO-RATE MOTOR VEHICLE HAMILTON CO	\$0.00	\$85.34	\$0.00	(\$85.34)	0.00
02 3180 004	PRO-RATE MOTOR VEHICLE CLAY COUNTY	\$0.00	\$256.91	\$0.00	(\$256.91)	0.00
3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$2,761.32	\$2,600.00	(\$161.32)	106.20
02 3300	IN LIEU OF SCHOOL LAND TAX	\$0.00	\$0.00	\$60,000.00	\$60,000.00	0.00
3300	IN LIEU OF SCHOOL LAND TAX	\$0.00	\$0.00	\$60,000.00	\$60,000.00	0.00
02 5690	OTHER NON-REVENUE RECEIPTS	\$0.00	\$752,856.42	\$0.00	(\$752,856.42)	0.00
5690	OTHER NON-REVENUE RECEIPTS	\$0.00	\$752,856.42	\$0.00	(\$752,856.42)	0.00
02	BUILDING AND SITES FUND	\$62,075.75	\$1,380,078.97	\$3,642,642.00	\$2,262,563.03	37.89
03	DEPRECIATION FUND					
03 1510	INTEREST	\$14.15	\$164.97	\$500.00	\$335.03	32.99
1510	INTEREST on INVESTMENTS	\$14.15	\$164.97	\$500.00	\$335.03	32.99
03 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$30,000.00	\$147,626.00	\$117,626.00	20.32
5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$30,000.00	\$147,626.00	\$117,626.00	20.32
03	DEPRECIATION FUND	\$14.15	\$30,164.97	\$148,126.00	\$117,961.03	20.36
04	EMPLOYEE BENEFIT FUND					
04 1510	INTEREST	\$2.67	\$31.16	\$300.00	\$268.84	10.39
1510	INTEREST on INVESTMENTS	\$2.67	\$31.16	\$300.00	\$268.84	10.39
04 5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$0.00	\$30,077.00	\$30,077.00	0.00
5200	TRANSFERS FROM OTHER FUNDS	\$0.00	\$0.00	\$30,077.00	\$30,077.00	0.00
04	EMPLOYEE BENEFIT FUND	\$2.67	\$31.16	\$30,377.00	\$30,345.84	10.10
07	STUDENT FEES FUND					
07 1510	INTEREST	\$0.00	\$0.00	\$200.00	\$200.00	0.00
1510	INTEREST on INVESTMENTS	\$0.00	\$0.00	\$200.00	\$200.00	0.00
07 1741	EXTRA CURR ACTIVITIES FEES	\$0.00	\$0.00	\$3,989.00	\$3,989.00	0.00

Account Number	Account Description	CURRENT MONTH	YEAR TO DATE	BUDGET	BUDGET BALANCE	% OF BUDGET
1741	EXTRA CURR ACTIVITIES FEES	\$0.00	\$0.00	\$3,989.00	\$3,989.00	0.00
07 1990	OTHER LOCAL RECEIPTS	\$0.00	\$2,354.60	\$0.00	(\$2,354.60)	0.00
1990	OTHER LOCAL RECEIPTS	\$0.00	\$2,354.60	\$0.00	(\$2,354.60)	0.00
07	STUDENT FEES FUND	\$0.00	\$2,354.60	\$4,189.00	\$1,834.40	56.21
08	QUALIFIED CAPITAL PURPOSE FUND					
08 1100	LOCAL PROPERTY TAXES	\$0.00	\$0.00	\$447,943.00	\$447,943.00	0.00
08 1100 001	LOCAL PROPERTY TAXES-ADAMS	\$475.04	\$20,078.94	\$0.00	(\$20,078.94)	0.00
08 1100 002	LOCAL PROPERTY TAXES-HALL	\$16,762.59	\$115,153.49	\$0.00	(\$115,153.49)	0.00
08 1100 003	LOCAL PROPERTY TAXES-HAMILTON	\$2,244.15	\$19,042.80	\$0.00	(\$19,042.80)	0.00
08 1100 004	LOCAL PROPERTY TAXES-CLAY	\$1,357.49	\$31,344.02	\$0.00	(\$31,344.02)	0.00
1100	Local property tax	\$20,839.27	\$185,619.25	\$447,943.00	\$262,323.75	41.44
08 1115	CARLINE TAX	\$0.00	\$0.00	\$100.00	\$100.00	0.00
08 1115 001	CARLINE TAX	\$0.00	\$8.77	\$0.00	(\$8.77)	0.00
08 1115 003	CARLINE TAX	\$0.00	\$9.68	\$0.00	(\$9.68)	0.00
08 1115 004	CARLINE TAX	\$0.00	\$11.90	\$0.00	(\$11.90)	0.00
1115	CARLINE TAX	\$0.00	\$30.35	\$100.00	\$69.65	30.35
08 1510	INTEREST	\$156.90	\$1,044.23	\$500.00	(\$544.23)	208.85
1510	INTEREST on INVESTMENTS	\$156.90	\$1,044.23	\$500.00	(\$544.23)	208.85
08 1990	OTHER LOCAL RECEIPTS	\$0.00	\$229,381.64	\$0.00	(\$229,381.64)	0.00
1990	OTHER LOCAL RECEIPTS	\$0.00	\$229,381.64	\$0.00	(\$229,381.64)	0.00
08 3130 001	HOMESTEAD EXEMPTION	\$16.57	\$79.41	\$0.00	(\$79.41)	0.00
08 3130 002	HOMESTEAD EXEMPTION	\$173.56	\$5,382.73	\$0.00	(\$5,382.73)	0.00
08 3130 003	HOMESTEAD EXEMPTION	\$31.97	\$157.10	\$0.00	(\$157.10)	0.00
08 3130 004	HOMESTEAD EXEMPTION	\$19.95	\$105.27	\$0.00	(\$105.27)	0.00
3130	HOMESTEAD EXEMPTION	\$242.05	\$5,724.51	\$0.00	(\$5,724.51)	0.00
08 3131 001	TAX CREDIT	\$0.00	\$107.49	\$0.00	(\$107.49)	0.00
08 3131 002	TAX CREDIT	\$0.00	\$373.19	\$0.00	(\$373.19)	0.00
08 3131 003	TAX CREDIT	\$0.00	\$70.86	\$0.00	(\$70.86)	0.00
08 3131 004	TAX CREDIT	\$0.00	\$56.40	\$0.00	(\$56.40)	0.00
3131	TAX CREDIT	\$0.00	\$607.94	\$0.00	(\$607.94)	0.00
08 3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$0.00	\$700.00	\$700.00	0.00
08 3180 001	PRO-RATE MOTOR VEHICLE	\$0.00	\$41.08	\$0.00	(\$41.08)	0.00
08 3180 002	PRO-RATE MOTOR VEHICLE	\$0.00	\$296.80	\$0.00	(\$296.80)	0.00
08 3180 003	PRO-RATE MOTOR VEHICLE	\$0.00	\$28.06	\$0.00	(\$28.06)	0.00
08 3180 004	PRO-RATE MOTOR VEHICLE	\$0.00	\$12.60	\$0.00	(\$12.60)	0.00
3180	PRO-RATE MOTOR VEHICLE	\$0.00	\$378.54	\$700.00	\$321.46	54.08
08	QUALIFIED CAPITAL PURPOSE FUND	\$21,238.22	\$422,786.46	\$449,243.00	\$26,456.54	94.11
Grand Total:		\$824,368.08	\$8,685,147.39	\$11,174,126.00	\$2,488,978.61	77.73

Checking Account: 021		BLDG REPO							
Check Number: 1716	Check Type: Check	Check Date: 07/13/2020	Vendor: BB	B&B CARPET	Check Total:	2,490.60			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>				
012099	07/10/2020		HALLWAY TILE FLOORING	02 2620 710 000 0 000	2,490.60				
Check Number: 1717	Check Type: Check	Check Date: 07/13/2020	Vendor: CONNMAN	CONTROL MANAGEMENT, INC.	Check Total:	2,561.00			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>				
23768	07/10/2020		PARTIAL PAY	02 2620 340 000 0 000	2,561.00				
Check Number: 1718	Check Type: Check	Check Date: 07/13/2020	Vendor: MW/FLSP	MIDWEST FLOOR SPECIALISTS, INC.	Check Total:	16,850.00			
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>				
134200	07/10/2020		GYM FLOOR	02 2620 710 000 0 000	16,850.00				

\*Denotes Expensed Invoice Item

Checking Account ID: 021

Total without Voids: 21,901.60

Checking Account: 01 General Fund

Check Number	Check Type	Check Date	Vendor	Detail Description	Chart of Account Number	Check Total
34933	Check	07/13/2020	ALPREH	ALPHA REHABILITATION, P.C.		395.71
2912	PO Number	07/09/2020		SLP HRS	01 2151 340 001 0 000	288.42
2912	PO Number	07/09/2020		SLP MLG	01 2151 580 001 0 000	12.54
2912	PO Number	07/09/2020		OT HRS	01 2161 340 001 0 000	89.10
2912	PO Number	07/09/2020		OT MLG	01 2161 580 001 0 000	5.65

Check Number	Check Type	Check Date	Vendor	Detail Description	Chart of Account Number	Check Total
34934	Check	07/13/2020	ARMELE	ARMBRUSTER ELECTRIC		1,813.84
200701	PO Number	07/09/2020		ELECTRICAL REPAIRS	01 2620 430 000 0 000	1,813.84

Check Number	Check Type	Check Date	Vendor	Detail Description	Chart of Account Number	Check Total
34935	Check	07/13/2020	BHEN	BLACK HILLS ENERGY		325.75
00342	PO Number	07/09/2020		NATURAL GAS	01 2610 621 000 0 000	32.56
00343	PO Number	07/09/2020		NATURAL GAS	01 2610 621 000 0 000	293.19

Check Number	Check Type	Check Date	Vendor	Detail Description	Chart of Account Number	Check Total
34936	Check	07/13/2020	BCBS	BLUE CROSS BLUE SHIELD		732.45
580275	PO Number	07/09/2020		HEALTH INS	01 1100 238 002 0 000	732.45

Check Number	Check Type	Check Date	Vendor	Detail Description	Chart of Account Number	Check Total
34937	Check	07/13/2020	CAPBUS	CAPITAL BUSINESS SYSTEMS, INC.		202.14
993628	PO Number	07/10/2020		COPIERS FOR TEACHERS	01 1100 734 000 0 000	202.14

Check Number	Check Type	Check Date	Vendor	Detail Description	Chart of Account Number	Check Total
34938	Check	07/13/2020	CAPLEASE	CAPITAL BUSINESS SYSTEMS, INC.		480.38
27181741	PO Number	07/09/2020		SUPT OFFICE COPIER	01 2320 734 000 0 000	26.00
27358249	PO Number	07/09/2020		SUPT OFFICE COPIER	01 2320 734 000 0 000	242.38
958286	PO Number	07/09/2020		SUPT OFFICE COPIER	01 2320 734 000 0 000	106.00
988163	PO Number	07/09/2020		SUPT OFFICE COPIER	01 2320 734 000 0 000	106.00

Check Number	Check Type	Check Date	Vendor	Detail Description	Chart of Account Number	Check Total
34939	Check	07/13/2020	GIPHTH	CENTRAL NEBRASKA REHABILITATION SERVICES		2,000.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JULY2020	07/09/2020	5002-S	OT SPED HS - HRS	01 2161 340 001 0 000	176.00
JULY2020	07/09/2020	5002-S	OT SPED ELEM - HRS	01 2161 340 002 0 000	464.00
JULY2020	07/09/2020	5002-S	OT SPED AGE 3-5/ HRS	01 2162 340 000 0 000	400.00
JULY2020	07/09/2020	5002-S	PT SPED ELEM / HRS	01 2171 340 002 0 000	448.00
JULY2020	07/09/2020	5002-S	PT SPED AGE 3-5/ HRS	01 2172 340 000 0 000	336.00
JULY2020	07/09/2020	5002-S	PT SPED BIRTH - AGE 2/ HRS	01 2173 340 000 0 000	176.00

Check Number	Check Type	Check Date	Vendor	Detail Description	Chart of Account Number	Check Total
34940	Check	07/13/2020	COMHAR	COMPUTER HARDWARE		664.00
G14686	PO Number	07/09/2020		REPAIRS	01 1100 432 000 0 000	89.00
G14689	PO Number	07/09/2020		REPAIRS	01 1100 432 000 0 000	89.00





Checking Account: 01 General Fund

<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
20591652	07/09/2020	4521-S	2019-2020 ADS	01 2310 540 002 0 000	2,004.20

<u>Check Number:</u> 34957	<u>Check Type:</u> Check	<u>Vendor:</u> HAMILT	<u>Check Total:</u>	1,778.91	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
10568708	07/09/2020	HAMILTON	EARLY ED	01 1190 530 002 0 000	36.67
10568708	07/09/2020	HAMILTON	BLDG	01 2510 530 000 0 000	480.23
10568710	07/09/2020	HAMILTON	BLDG	01 2510 530 000 0 000	1,262.01

<u>Check Number:</u> 34958	<u>Check Type:</u> Check	<u>Vendor:</u> HASTRI	<u>Check Total:</u>	889.24	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
300090403	07/09/2020	TRIB	ADS	01 2510 540 000 0 000	355.90
300093478	07/09/2020	TRIB	ADS	01 2510 540 000 0 000	528.00
300095202	07/09/2020	TRIB	ADS (SERVICE CHARGE)	01 2510 540 000 0 000	5.34

<u>Check Number:</u> 34959	<u>Check Type:</u> Check	<u>Vendor:</u> HOLDEE	<u>Check Total:</u>	144.60	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
JULY2020	07/09/2020	DEEHOL	MEDICARE DEDUCT/INS BENEFIT	01 2710 280 000 0 000	144.60

<u>Check Number:</u> 34960	<u>Check Type:</u> Check	<u>Vendor:</u> HOMLEA	<u>Check Total:</u>	384.69	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
JULY 2020	07/09/2020	HOMLEA3	SHARP COPIERS HS AUG 2019	01 1100 443 001 0 000	274.69
JULY2020	07/09/2020	HOMLEA1	HS COPIER LEASE NEW 3/2018-S/N 7501724X	01 2410 443 001 0 000	110.00

<u>Check Number:</u> 34961	<u>Check Type:</u> Check	<u>Vendor:</u> INTPAR	<u>Check Total:</u>	4,571.04	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
PRJ0046710	07/09/2020	6008S	INVOICE PRJ0046710	01 1100 735 000 0 000	4,571.04

<u>Check Number:</u> 34962	<u>Check Type:</u> Check	<u>Vendor:</u> IXLLEARNIN	<u>Check Total:</u>	895.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
S371137	07/09/2020	1020E	QUOTE # 892736	01 1100 735 002 0 000	895.00

<u>Check Number:</u> 34963	<u>Check Type:</u> Check	<u>Vendor:</u> JWPEPP	<u>Check Total:</u>	58.79	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
352236951	07/10/2020	1048-HS	STANDARD OF EXCELLENCE BOOKS	01 1100 610 001 0 000	58.79

<u>Check Number:</u> 34964	<u>Check Type:</u> Check	<u>Vendor:</u> JAMSOF	<u>Check Total:</u>	4,500.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
INV150800	07/09/2020	6024S	Q- 206106	01 1100 735 001 0 000	2,250.00
INV150800	07/09/2020	6024S	q- 206106	01 1100 735 002 0 000	2,250.00

<u>Check Number:</u> 34965	<u>Check Type:</u> Check	<u>Vendor:</u> MSAUT	<u>Check Total:</u>	157.05	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
357155	07/09/2020	1157MT	REPAIR VANS	01 2650 430 000 0 000	157.05

<u>Check Number:</u> 34966	<u>Check Type:</u> Check	<u>Vendor:</u> MASCAR	<u>Check Total:</u>	5,766.58	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>





Checking Account: 01		General Fund							
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount	Invoice Number	Invoice Date	PO Number	Detail Description
INV66952	07/10/2020	1078-HS	SOCIAL STUDIES TEXTBOOKS	01 1100 640 001 0 000	7,276.00				
Check Number: 34984	Check Type: Check	Vendor: TEACHDIR	TEACHER DIRECT		18.76				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount				
INV/2020/12572	07/10/2020	6025SPED	S083591/74 SEE ATTACHED	01 1200 610 001 0 000	9.38				
INV/2020/12572	07/10/2020	6025SPED	S083591/74 SEE ATTACHED	01 1200 610 002 0 000	9.38				
Check Number: 34985	Check Type: Check	Vendor: TIFFS	Tiffs Tavern		556.76				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount				
07/10/20	07/10/2020	TIFFS	GRETCH RETIREMENT/STAFF TRAINING MEALS	01 1100 610 000 0 000	556.76				
Check Number: 34986	Check Type: Check	Vendor: TMS	TIME MANAGEMENT SYSTEMS		108.24				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount				
238622	07/10/2020	TMS	TIME CLOCK FEES	01 2510 530 000 0 000	108.24				
Check Number: 34987	Check Type: Check	Vendor: TOBWEN	WENDELL TOBEN		161.30				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount				
JULY2020	07/10/2020	WENTOB	MEDICARE DEDUCT/INS BENEFIT	01 2710 280 000 0 000	161.30				
Check Number: 34988	Check Type: Check	Vendor: TRUGRE	TRUGREEN		3,237.38				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount				
338919	07/10/2020	1242MT	GRUB/LAWN CONTROL	01 1100 490 000 0 000	3,237.38				
Check Number: 34989	Check Type: Check	Vendor: USCELL	U.S. CELLULAR		73.51				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount				
0381401695	07/10/2020	USCELL	COVID HIGH SPEED INTERNET- TEANA REIMB	01 2510 530 000 0 000	73.51				
Check Number: 34990	Check Type: Check	Vendor: UNL7	University of Nebraska Lincoln		24.00				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount				
07/10/2020	07/10/2020	1047-HS	REG FEES FOR NCD @ UNL	01 2190 340 001 0 000	24.00				
Check Number: 34991	Check Type: Check	Vendor: USPOST	US POSTAL SERVICE		240.00				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount				
20-21	07/10/2020	4668-S	BULK MAILING FEES/PSTG	01 2510 531 001 0 000	120.00				
20-21	07/10/2020	4668-S	BULK MAILING FEES/PSTG	01 2510 531 002 0 000	120.00				
Check Number: 34992	Check Type: Check	Vendor: VERIZO	VERIZON		156.66				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount				
5051021602006	07/10/2020	VERIZLD	LONG DISTANCE	01 2510 530 000 0 000	156.66				
Check Number: 34993	Check Type: Check	Vendor: VILOFD	VILLAGE OF DONIPHAN		644.00				
Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount				
JULY2020	07/10/2020	VILLAGE	WATERSEWER	01 2610 410 000 0 000	644.00				
Check Number: 34994	Check Type: Check	Vendor: VISA	CARDMEMBER SERVICE VISA		31.58				

Checking Account: 01		General Fund		Detail Description		Chart of Account Number	Detail Amount
Invoice Number	Invoice Date	PO Number					
JULY2020	07/10/2020	VISA		SUPT OFFICE SUPPL		01 2320 610 000 0 000	31.58
Check Number: 34995	Check Type: Check			Check Date: 07/13/2020	Vendor: WINDST	WINDSTREAM	707.56
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>		<u>Detail Description</u>		<u>Chart of Account Number</u>	<u>Detail Amount</u>
JUNE/JULY 2020	07/10/2020	WINDSTR		LONG DISTANCE SERVICE/INTERNET		01 2510 530 000 0 000	707.56
Check Number: 34996	Check Type: Check			Check Date: 07/13/2020	Vendor: WOOD	WOODWARD'S	47.50
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>		<u>Detail Description</u>		<u>Chart of Account Number</u>	<u>Detail Amount</u>
8934-797	07/10/2020	WOODWSHRED		SPED SHREDDING		01 1200 420 000 0 000	23.75
8934-797	07/10/2020	WOODWSHRED		ALL OTHER SHREDDING		01 2610 420 000 0 000	23.75
Check Number: 34997	Check Type: Check			Check Date: 07/13/2020	Vendor:		
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>		<u>Detail Description</u>		<u>Chart of Account Number</u>	<u>Detail Amount</u>
Check Number: 34998	Check Type: Check			Check Date: 07/13/2020	Vendor:		
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>		<u>Detail Description</u>		<u>Chart of Account Number</u>	<u>Detail Amount</u>
Check Number: 34999	Check Type: Check			Check Date: 07/13/2020	Vendor:		
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>		<u>Detail Description</u>		<u>Chart of Account Number</u>	<u>Detail Amount</u>
Check Number: 35000	Check Type: Check			Check Date: 07/13/2020	Vendor:		
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>		<u>Detail Description</u>		<u>Chart of Account Number</u>	<u>Detail Amount</u>
Check Number: 35001	Check Type: Check			Check Date: 07/13/2020	Vendor:		
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>		<u>Detail Description</u>		<u>Chart of Account Number</u>	<u>Detail Amount</u>
Check Number: 35002	Check Type: Check			Check Date: 07/13/2020	Vendor:		
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>		<u>Detail Description</u>		<u>Chart of Account Number</u>	<u>Detail Amount</u>
Check Number: 35003	Check Type: Check			Check Date: 07/13/2020	Vendor:		
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>		<u>Detail Description</u>		<u>Chart of Account Number</u>	<u>Detail Amount</u>
Check Number: 35004	Check Type: Check			Check Date: 07/13/2020	Vendor:		
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>		<u>Detail Description</u>		<u>Chart of Account Number</u>	<u>Detail Amount</u>
Check Number: 35005	Check Type: Check			Check Date: 07/13/2020	Vendor:		
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>		<u>Detail Description</u>		<u>Chart of Account Number</u>	<u>Detail Amount</u>

Checking Account: 01 General Fund

Check Number: 35006      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35007      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35008      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35009      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35010      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35011      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35012      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35013      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35014      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35015      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Check Number: 35016      Invoice Number      Check Type: Check      PO Number      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Detail Description      Detail Amount

Checking Account: 01 General Fund

Check Number: 35017      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35018      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35019      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35020      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35021      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35022      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35023      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35024      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35025      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35026      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35027      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Check Number: 35028      Check Type: Check      Invoice Number:      Invoice Date:      PO Number:      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total:      Detail Amount

Checking Account: 01      General Fund

Check Number: 35029	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35030	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35031	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35032	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35033	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35034	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35035	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35036	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35037	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35038	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>
Check Number: 35039	Check Type: Check	Check Date: 07/13/2020	Vendor:	Chart of Account Number	Check Total:
<u>Invoice Number</u>	<u>PO Number</u>	<u>Detail Description</u>			<u>Detail Amount</u>

Checking Account: 01 General Fund

Check Number: 35040      Check Type: Check      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total: Detail Amount

Invoice Number      Invoice Date      PO Number      Detail Description      Detail Description      Chart of Account Number      Detail Amount

Check Number: 35041      Check Type: Check      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total: Detail Amount

Invoice Number      Invoice Date      PO Number      Detail Description      Detail Description      Chart of Account Number      Detail Amount

Check Number: 35042      Check Type: Check      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total: Detail Amount

Invoice Number      Invoice Date      PO Number      Detail Description      Detail Description      Chart of Account Number      Detail Amount

Check Number: 35043      Check Type: Check      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total: Detail Amount

Invoice Number      Invoice Date      PO Number      Detail Description      Detail Description      Chart of Account Number      Detail Amount

Check Number: 35044      Check Type: Check      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total: Detail Amount

Invoice Number      Invoice Date      PO Number      Detail Description      Detail Description      Chart of Account Number      Detail Amount

Check Number: 35045      Check Type: Check      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total: Detail Amount

Invoice Number      Invoice Date      PO Number      Detail Description      Detail Description      Chart of Account Number      Detail Amount

Check Number: 35046      Check Type: Check      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total: Detail Amount

Invoice Number      Invoice Date      PO Number      Detail Description      Detail Description      Chart of Account Number      Detail Amount

Check Number: 35047      Check Type: Check      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total: Detail Amount

Invoice Number      Invoice Date      PO Number      Detail Description      Detail Description      Chart of Account Number      Detail Amount

Check Number: 35048      Check Type: Check      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total: Detail Amount

Invoice Number      Invoice Date      PO Number      Detail Description      Detail Description      Chart of Account Number      Detail Amount

Check Number: 35049      Check Type: Check      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total: Detail Amount

Invoice Number      Invoice Date      PO Number      Detail Description      Detail Description      Chart of Account Number      Detail Amount

Check Number: 35050      Check Type: Check      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total: Detail Amount

Invoice Number      Invoice Date      PO Number      Detail Description      Detail Description      Chart of Account Number      Detail Amount

Check Number: 35051      Check Type: Check      Check Date: 07/13/2020      Vendor:      Chart of Account Number      Check Total: Detail Amount

Invoice Number      Invoice Date      PO Number      Detail Description      Detail Description      Chart of Account Number      Detail Amount

Checking Account: 01 General Fund

Check Number	Invoice Number	Check Type	Invoice Date	PO Number	Check Date	Detail Description	Vendor	Chart of Account Number	Check Total	Detail Amount
35052		Check			07/13/2020					
35053		Check			07/13/2020					
35054		Check			07/13/2020					
35055		Check			07/13/2020					
35056		Check			07/13/2020					
*Denotes Expensed Invoice Item										
Checking Account ID: 01										Total without Voids:
										75,929.33

Checking Account: 06

Lunch acct

Check Number: 10269      Check Type: Check      Check Date: 07/13/2020      Vendor:

Invoice Number:      PO Number:      Detail Description:      Chart of Account Number

Check Total:      Detail Amount

Check Number: 10270      Check Type: Check      Check Date: 07/13/2020      Vendor:

Invoice Number:      PO Number:      Detail Description:      Chart of Account Number

Check Total:      Detail Amount

Check Number: 10271      Check Type: Check      Check Date: 07/13/2020      Vendor: HAMILT

Invoice Number:      PO Number:      Detail Description:      Chart of Account Number

Check Total: 37.12      Detail Amount

Check Number: 10272      Check Type: Check      Check Date: 07/13/2020      Vendor: ROBERT

Invoice Number:      PO Number:      Detail Description:      Chart of Account Number

Check Total: 1,223.81      Detail Amount

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Check Total	Detail Amount
01119359	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	126.43	
1119397	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	227.83	
1119433	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	193.23	
1119475	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	96.62	
1119513	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	161.03	
1119548	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	128.82	
1119582	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	161.03	
1119621	07/01/2020	HILANDDAIRY	FOOD	06 3100 630 000 0 000	128.82	
<b>Check Number: 10273</b>	<b>Check Type: Check</b>	<b>Check Date: 07/13/2020</b>	<b>Vendor: NEFODI</b>	<b>NE FOOD DISTRIBUTION PROGRAM</b>	<b>Check Total: 26.10</b>	<b>Detail Amount</b>

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Check Total	Detail Amount
32807	07/01/2020	NEFOOD	COMMODITIES	06 3100 630 000 0 000	26.10	

Check Number: 10274	Check Type: Check	Check Date: 07/13/2020	Vendor: PEGLER	PEGLER SYSCO	Check Total: 2,638.04	Detail Amount
361137469	07/01/2020	SYSCO	SUPPLIES	06 3100 610 000 0 000	95.20	
361137469	07/01/2020	SYSCO	FOOD	06 3100 630 000 0 000	892.52	
361146738	07/01/2020	SYSCO	FOOD	06 3100 630 000 0 000	739.67	
361156242	07/01/2020	SYSCO	SUPPLIES	06 3100 610 000 0 000	12.87	
361156242	07/01/2020	SYSCO	FOOD	06 3100 630 000 0 000	897.78	

\*Denotes Expensed Invoice Item      Checking Account ID: 06      Total without Voids: 3,925.07