

## **Agenda**

**1. Call to Order and Roll Check**

**Presenter: Board Chair Rebecca Dyson**

**2. Land Acknowledgment**

**Presenter: Board Chair Rebecca Dyson**

**3. Adoption of Agenda *(At this time, Board members are provided the opportunity to amend the Regular Session agenda)***

**Presenter: Board Chair Rebecca Dyson**

**4. Consent Agenda *(All items may be adopted by a single motion unless pulled for special consideration.)***

**Presenter: Board Chair Rebecca Dyson**

- |                                              |                  |
|----------------------------------------------|------------------|
| <b>A. <u>Approval of Minutes</u></b>         | <b><u>4</u></b>  |
| <b>B. <u>Personnel Report for April</u></b>  | <b><u>10</u></b> |
| <b>C. <u>Enrollment Report for April</u></b> | <b><u>12</u></b> |
| <b>D. <u>Temporary Positions MOA</u></b>     | <b><u>13</u></b> |

**5. School Presentation: Helman 15 min.** **14**

**Presenter: Principal Susan Hollandsworth**

**6. ASF Annual Report 10 min.**

**Presenter: ASF Executive Director Erica Thompson**

**7. Finance Report 10 min.**

- |                                                                      |                  |
|----------------------------------------------------------------------|------------------|
| <b>A. <u>Finance Report for the period ending March 31, 2026</u></b> | <b><u>34</u></b> |
|----------------------------------------------------------------------|------------------|

**Presenter: Director of Business Services Sherry Ely**

**8. ASD Transformation Update 30 min.**

**Presenter: Superintendent Joseph Hattrick**

**9. Recurring Reports 15 min.**

**A. OSEA Report**

**Presenter: OSEA Representative James Johnson**

**B. AEA Report**

**Presenter: AEA Representative Alan Parowski**

**C. Student-Board Representative Report**

**Presenter: Student Board Representatives Alice Carnahan & Milo Leiserson**

**10. Board Reports 10 min.**

**Presenter: Board Chair Rebecca Dyson**

**11. Superintendent Report 10 min.**

**Presenter: Superintendent Joseph Hattrick**

**A. Out of State Field Trip Notification**

**Presenter: Superintendent Joseph Hattrick**

**B. ACTION: Resolution Teacher Appreciation Week May 4-8, 2026**

**42**

**Presenter: Superintendent Joseph Hattrick**

**12. Hear Public Comments (*The Ashland School District Board of Directors reserves this time for individuals to relay comments in writing to the Board regarding topics, not on the printed agenda.*)**

**Presenter: Board Chair Rebecca Dyson**

**13. Unfinished Business - None**

**Presenter: Board Chair Rebecca Dyson**

**14. New Business**

**Presenter: Board Chair Rebecca Dyson**

**A. ACTION: Science & Health Curriculum Adoption**

**43**

**Presenter: Rebecca Gyarmathy and Hillary Cusenza**

**15. Announcements and Appointments**

**Presenter: Board Chair Rebecca Dyson**

**A. The board will hold a work session on Thursday, April 23, 2026, at 6:30 p.m. in the District Office, 885 Siskiyou Blvd., Ashland.**

**B. The next Regular Session meeting will be held on Thursday, May 14, 2026, at 6:30 p.m. in the City Council Chamber, 1175 E. Main St., Ashland.**

**16. Adjourn**

**Presenter: Board Chair Rebecca Dyson**

## **Minutes**

### **1. Call to Order and Roll Check**

Chair Dyson called the meeting to order at 6:30 PM and explained the purpose of the meeting and that no public comment would be taken. She stated that the meeting was being recorded and that the recording would be maintained as part of the public record.

Roll check confirmed that all five members were present: Directors Rooklyn, Ferguson, Ruby, Vice Chair Hatch, and Chair Dyson.

### **2. Adoption of Agenda**

❖ **Motion:** Director Rooklyn moved, and Director Ruby seconded adoption of the agenda as presented.

**Aye:** Rooklyn, Ruby, Ferguson, Hatch, Dyson

**Nay:** none

**Result:** The motion carried by unanimous vote of the five members.

### **3. Open Hearing on Proposed Contract Non-renewal**

The board held an open hearing at the request of probationary teacher David Garden to consider whether to uphold or overturn the administration's recommendation not to renew his contract for the 2026-27 school year. Chair Dyson read the preliminary hearing statements and outlined the hearing process.

Mr. Garden was given 15 minutes to present his case. He read a statement describing his commitment to collaboration, problem-solving, and filmmaking instruction, acknowledged prior conflicts and misunderstandings, and asked the board for the opportunity to learn, grow, and continue serving students.

The administrative team, led by Principal Atanes and Assistant Superintendent Cuddeback, was given 15 minutes to present its case in support of the nonrenewal recommendation. Assistant Superintendent Cuddeback provided an overview of the laws and regulations governing probationary and contract teachers and stated that the matter before the board concerned documented concerns related to Mr. Garden's professional conduct and his ability to accept and reflect on corrective feedback from supervisors.

Principal Atanes presented a timeline of documented incidents and communications from October and November of 2025 that support the recommendation for nonrenewal. He stated that the recommendation was based on concerns related to professionalism and responsiveness to supervisory feedback, including unprofessional tone with staff in front of students, escalation and deflection in written communication, introduction of unrelated grievances into supervisory discussions, inappropriate communication with parents and students, and failure to respond appropriately to feedback.

Superintendent Hattrick summarized his review of the recommendation and supporting materials. He stated that although Mr. Garden had submitted materials demonstrating strengths in several areas, those materials did not substantially address the concerns identified in the November 17 letter of expectation. He also referenced additional concerns that arose following the recommendation and stated that it remained his professional recommendation that the board uphold the recommendation for nonrenewal.

Mr. Garden was then given five minutes for rebuttal. Allison Orton, representing the Ashland Education Association, spoke on his behalf. She argued that there had not been sufficient follow-up after the letter of expectation, emphasized Mr. Garden's work ethic and contributions to students, and urged the board to allow him to continue teaching.

Board members asked clarifying questions of both parties regarding accountability, complaint procedures, communication with students, process, and use of the Danielson Framework for evaluating licensed staff.

#### **4. ACTION ITEM: Consider Administration's Recommendation for Contract Non-renewal**

Board members continued clarifying questions regarding testimony, communications, and incidents discussed during the hearing. The board reviewed statements, comments, and email communications submitted as part of the record for clarity and accuracy.

Board members emphasized that the hearing was not an evaluation of Mr. Garden's teaching ability, but rather a determination of whether the statutory standard had been met for nonrenewal of a probationary teacher's contract. Board members also acknowledged the difficulty of the decision and noted concern that there had been limited evidence of his accountability prior to the hearing.

- ❖ **Motion:** Vice Chair Hatch moved, and Director Ferguson seconded to uphold the administration's recommendation for nonrenewal of Mr. Garden's contract.

**Aye:** Dyson, Ferguson, Hatch, Rooklyn, Ruby

**Nay:** none

**Result:** The motion carried by unanimous vote of the five members.

#### **5. KL Public Complaint Step 4 Appeal Consideration**

The Board considered an appeal of the Superintendent's decision on a Level 3 complaint and determined whether to accept the appeal or uphold the Superintendent's findings.

#### **6. Recess to Executive Session pursuant to ORS 192.660(2)(f) exempt public information and records.**

Chair Dyson called for a motion to enter Executive Session under ORS 192.660(2)(f) to consider information or records that are exempt by law from public inspection.

- ❖ **Motion:** Director Rooklyn moved, and Director Ruby seconded that we enter Executive Session under ORS 192.660(2)(f) to consider information or records that are exempt by law from public inspection.

**Aye:** Dyson, Ferguson, Hatch, Rooklyn, Ruby

**Nay:** none

**Result:** The motion carried by unanimous vote of the five members.

Executive Session is closed to the public; no decisions will be made in executive session; any action will be taken in open session. The regular meeting recessed for executive session at 7:30 p.m.

#### **7. Return to Open Session**

Chair Dyson reconvened the meeting in open session at 7:52 p.m.

#### **8. ACTION ITEM: Appeal Consideration**

- ❖ **Motion:** Director Rooklyn moved, and Vice Chair Hatch seconded to not accept the appeal because the matter raised falls within the administrative purview of the Superintendent and district staff, and the board found that Policy KL was followed appropriately.

**Aye:** Dyson, Ferguson, Hatch, Rooklyn, Ruby

**Nay:** none

**Result:** The motion carried by unanimous vote of the five members.

Director Rooklyn emphasized that the board takes concerns raised by students and families seriously and encouraged the use of the complaint process outlined in Policy KL to address such matters.

#### **9. Adjourn**

There being no further discussion, Chair Dyson adjourned the meeting at 7:53 p.m.

---

Submitted by:  
Holly Rosser, Board Secretary

Date for Board Approval: April 9, 2026

## Minutes

### 1. Call to Order and Roll Check

Chair Dyson called the meeting to order at 6:30 PM. Roll check confirmed that all board members were present: Chair Dyson, Vice Chair Hatch, Director Ferguson, Director Ruby, and Director Rooklyn.

### 2. Land Acknowledgment

Student Board Representative, Milo Leiserson, read the Land Acknowledgment aloud.

### 3. Adoption of Agenda

- ❖ **Motion:** Vice Chair Hatch moved, and Director Ferguson seconded a request to add AEA MOA to the consent agenda as item 4.J.

**Aye:** Dyson, Ferguson, Hatch, Rooklyn, Ruby

**Nay:** none

**Result:** The motion carried by unanimous vote of the five members.

- ❖ **Motion:** Director Ruby moved, and Vice Chair Hatch seconded the adoption of the amended agenda.

**Aye:** Dyson, Ferguson, Hatch, Rooklyn, Ruby

**Nay:** none

**Result:** The motion carried by unanimous vote of the five members.

### 4. Consent Agenda *(All items may be adopted by a single motion unless pulled for special consideration.)*

- ❖ **Motion:** Director Rooklyn moved, and Director Ferguson seconded approval of the consent agenda.

**Aye:** Dyson, Ferguson, Hatch, Rooklyn, Ruby

**Nay:** none

**Result:** The motion carried by unanimous vote of the five members.

#### 4.A. Approval of Minutes

#### 4.B. Enrollment Report for March

#### 4.C. Personnel Report for March

#### 4.D. Resolution 2026-2027 #HR1

#### 4.E. Recall Notification MOU

#### 4.F. Insurance MOU

#### 4.G. YMCA MOU

#### 4.H. OSAA Cooperative Sponsorship Application for ASD/PTS Combined Softball

#### 4.I. Policy Updates

#### 4.I.1) Second Read/ Adoption

##### 4.I.1)a. Policy FFA Memorials

##### 4.I.1)b. Policy KH Public Gifts to the School

##### 4.I.1)c. Policy JECB Admission of Nonresident Students

##### 4.I.1)d. Policy JECF Interdistrict Transfer of Resident Students

##### 4.I.1)e. Policy GBN/JBA Sexual Harassment

#### 4.J. AEA MOA

### 5. School Presentation: Walker

Walker Principal J'me Strowbridge and School Counselor Brooke Johnson Thygeson presented an overview of Walker Elementary School's School Improvement Plan, including student demographics, achievement data, improvement goals, and strategies to support student success.

Walker serves 219 students in a blended grade-level model and partners with the YMCA preschool program, which is integrated into the school community. Strowbridge and Thygeson shared academic, attendance, and school climate data, along with goals to improve third-grade reading proficiency, regular attendance, and students' sense of belonging.

Strategies highlighted included literacy and math curriculum implementation, use of IXL for skill practice, professional learning focused on student growth, and social-emotional supports. Community-building efforts included schoolwide rewards, student affinity groups, Student of the Month recognition, celebration of student

achievements, and on-campus childcare, all aimed at strengthening connection and belonging for students. Three students from Walker's OBOB team also shared a highlight from their OBOB experience with the board.

## **6. Science & Health Curriculum Committee Update**

AMS Assistant Principal Rebecca Gyarmathy and AHS Assistant Principal Hillary Cusenza provided an update on the work of the Curriculum Adoption Committee.

Ms. Gyarmathy reported that for K-8 science, the committee is leaning toward renewing Amplify, noting that a second edition is expected in two years and that there are advantages to maintaining consistency with the current curriculum. She also shared that the committee values having a curriculum that includes hard-copy books for K-5 students and a more condensed scope and sequence.

For 9-12 science, Ms. Gyarmathy reported that the committee is reviewing *Campbell Biology in Focus AP*, *Environmental Science* for AP courses, and *Essentials of Human Anatomy and Physiology*.

Ms. Cusenza reported on health curriculum options, sharing that the committee is considering Great Body Shop for K-8 and Live Well Health for high school. She noted that Great Body Shop was viewed as flexible, supportive, and inclusive of take-home opportunities, while Live Well Health aligns with Oregon standards and emphasizes health literacy and skill-based instruction.

Textbooks will be available for public review at the district office over spring break and during the first week of April. Ms. Cuddeback will notify the community through the district newsletter.

## **7. Finance Report**

### **7.A. Finance Report for the period ending February 28, 2026**

Director of Business Services Sherry Ely reported a nearly \$250,000 decrease in State School Fund revenue due to declining enrollment trends and reporting errors by other districts related to property taxes and transportation expenses. She also shared that ODE's recalculation of poverty rates is expected to reduce Title I funding by approximately 8 percent, or about \$54,000, in 2026–27, with no impacts to other funds anticipated at this time.

Director Ely reviewed a new cash flow report showing revenues and expenditures through February, along with year-end projections. The board expressed appreciation for the additional financial reporting detail. She also cautioned that federal developments in Washington, D.C., could affect school district funding and advised continued attention to those issues.

No significant expenditure concerns were reported since the last meeting. End-of-February projections show an estimated ending fund balance of 7.62 percent, or \$3.3 million. The board also discussed clarifications regarding Title I funding, trust and agency funds, and the effects of changes in poverty rates.

## **8. Recurring Reports**

### **8.A. OSEA Report**

OSEA President Steven Essig expressed appreciation for Classified Employee Appreciation Week and thanked community members who took time to recognize classified staff. He shared that OSEA is working with HR Director Michelle Cuddeback to organize site visits to strengthen collaboration across the union. He also noted that annual union elections and upcoming bargaining sessions are approaching, including a limited compensation bargaining session in May. Mr. Essig further acknowledged the rising cost of living and expressed concern about the impacts of violence in West Asia on students and educators.

### **8.B. AEA Report**

AEA Representative Alan Parowski shared highlights from across the district, including 8th-grade transition visits to Ashland High School, student success in wrestling, hands-on learning projects, and continued growth in alternative education programming. He also noted the many ways schools recognized Classified Appreciation Week and emphasized the creativity, dedication, and community spirit shown by staff and students across the district.

### **8.C. Student-Board Representative Report**

Student Board Representatives Alice Carnahan and Milo Leiserson shared updates from Ashland High School. Ms. Carnahan noted that the past few weeks had been challenging and reflected on the way the community has come together to support one another. She also highlighted upcoming and recent student activities, including the National

Honor Society spring formal, the start of spring sports, the math team's local competition win at SOU, DECA's state competition with six students qualifying for internationals in Atlanta, Georgia.

Mr. Leiserson recognized classified staff and shared additional student highlights, including an event hosted by the Asian Student Union, the final weekend of *A Midsummer Night's Dream*, an AHS sports rally, the second annual March Madness students-versus-staff tournament, and the Brain Bowl team's 7-0 performance heading into its final competition on April 26.

#### **9. Board Reports**

Board members shared updates on recent legislative, school, and community activities. They noted that while lawmakers passed several education-related bills on immigration policies, protections for homeless students, attendance reporting, and AI chatbot consumer protections, broader K-12 funding changes and universal school meals legislation did not reach the floor.

Board members also highlighted a range of local events and engagements, including the candlelight vigil, the AHS fundraiser, OBOB competitions, an OSBA webinar on school finance, meetings with the Ashland Community Land Trust and Ashland Schools Foundation, a SO Queer Education social, and a Jackson County Library Foundation event. Additional comments recognized community spaces and activities, including the Helman playground and the AHS play.

#### **10. Superintendent Report**

Superintendent Hattrick announced Rotary Student of the Month Lily Cramer, recognizing her academic dedication, environmental stewardship, and commitment to community. He also shared that Susan Hollandsworth will remain as Helman's Principal for another year, providing consistency during the district's transformation work.

Dr. Hattrick reported that the District Equity Committee continues to meet, with a current focus on applying the district equity lens to chronic absenteeism. He also noted that collective bargaining with the licensed employee union has begun and is progressing smoothly.

He shared several facts about YAAL funding, noting that it supports significant portions of athletics, fine arts, world languages, and counseling and mental health services, while only a small portion of classroom instruction is funded through the levy.

Dr. Hattrick also took time to acknowledge the February 22 tragedy that deeply affected the Ashland community, honoring the loss of two students and recognizing the ongoing recovery of three others. He expressed appreciation for the Ashland High School leadership team and staff for their care, compassion, and professionalism in supporting students, and thanked the broader community for its outpouring of support, including those who gathered for the vigil at Ashland High School.

##### **10.A. Out of State Travel Notifications**

- Helman students visiting Lake Shasta Caverns, CA, in March and Lava Beds National Monument, CA, in May.
- The AHS Baseball team will be traveling to Phoenix, AZ, over spring break.
- The AHS Softball will be playing in Etna, CA on April 2.

##### **10.B. ASD Transformation Update**

Superintendent Hattrick reminded the board that the consolidation process is now called the ASD Transformation process. Dr. Hattrick shared a revised timeline, which will be posted on the website tomorrow.

#### **11. Hear Public Comments – None**

#### **12. Unfinished Business – None**

#### **13. New Business**

##### **13.A. ACTION ITEM: 2026-27 District Calendar**

Assistant Superintendent Cuddeback presented the proposed 2026-27 district calendar. Feedback was received from the district lead team, contract maintenance team, labor management groups, AEA survey on conferences, and AEA presidents.

- ❖ **Motion:** Director Rooklyn moved, and Director Ruby seconded the adoption of the 2026-27 District Calendar as presented.

**Aye:** Dyson, Ferguson, Hatch, Rooklyn, Ruby

**Nay:** none

**Result:** The motion carried by unanimous vote of the five members.

#### 13.B. ACTION ITEM: Establishing the number of student transfers for 2026-27

Director of Student Services April Harrison presented the proposed number of transfer slots available in and out of the district for each grade for the 2026-27 school year. She suggested 10 transfers in and no transfers out, except in cases of hardship. These numbers can be adjusted based on grade level availability.

- ❖ **Motion:** Director Rooklyn moved, and Director Ruby seconded approval of the proposed number of student transfer slots as presented.

**Aye:** Dyson, Ferguson, Hatch, Rooklyn, Ruby

**Nay:** none

**Result:** The motion carried by unanimous vote of the five members.

#### 14. **Announcements and Appointments**

14.A. The School Board Work Session previously listed for March 19, 2026, will not be held. There is no work session scheduled for March.

14.B. The next Regular Session meeting will be held on Thursday, April 9, 2026, at 6:30 p.m. in the City Council Chamber, 1175 E. Main St., Ashland.

#### 15. **Executive Session**

Chair Dyson called for a motion to enter Executive Session under ORS 192.660(2)(i) to review and evaluate the performance of the chief executive officer.

- ❖ **Motion:** Director Ferguson moved, and Vice Chair Hatch seconded that we enter Executive Session under ORS 192.660(2)(i), to review and evaluate the performance of the chief executive officer.

**Aye:** Dyson, Ferguson, Hatch, Rooklyn, Ruby

**Nay:** none

**Result:** The motion carried by unanimous vote of the five members.

#### 16. **Return to Open Session**

Chair Dyson reconvened the meeting in open session at 8:33 p.m.

#### 17. **Adjourn**

There being no further discussion, Chair Dyson adjourned the meeting at 8:33 p.m.

---

Submitted by:  
Holly Rosser, Board Secretary

Date for Board Approval: April 9, 2026

Ashland School District  
Board Personnel Report  
April 1, 2026

| SITE             | NAME                      | POSITION                   | STATUS                                | STATUS<br>CHANGE               | SALARY PLACEMENT<br>EXCEPTION |
|------------------|---------------------------|----------------------------|---------------------------------------|--------------------------------|-------------------------------|
| AHS              | Robyn Ray                 | Youth Advocate             | Resignation                           | NO                             | NONE                          |
| AHS              | Sarah Regina Weston       | Dean of Students           | Resignation                           | NO                             | NONE                          |
| AMS              | McMillan, Samantha Marie  | Teacher, Grade 6           | 1.0 FTE- Year 1 of 2<br>Year Contract | Correction to 3/12's<br>report | NONE                          |
| Helman           | Mary Snowden              | Teacher, Kindergarten      | 0.50 FTE, Temporary                   | NO                             | NONE                          |
| Helman           | Ashley Natasha Schwedes   | Teacher, Grade 2/3         | LOA 26-27                             | NO                             | NONE                          |
| Maintenance      | Lucas Fredericks          | Custodian                  | Temporary Services                    | NO                             | NONE                          |
| Maintenance      | Ian Ichord                | Maintenance I              | Resignation                           | NO                             | NONE                          |
| TRAILS           | Amanda Esser              | Educational Assistant      | 0.375 FTE                             | NO                             | NONE                          |
| TRAILS           | Mali Wilman               | EA SPED I                  | Temporary                             | NO                             | NONE                          |
| Transportation   | Emma Torres               | Bus Driver - Special Needs | 0.625 FTE                             | NO                             | NONE                          |
| Student Services | Alexandra Bianca DeSantis | Behavior Analyst           | Resignation                           | NO                             | NONE                          |
| Student Services | Toni Wright               | Tutor                      | Temporary Services                    | NO                             | NONE                          |
| Technology       | Nathan Davol              | Network Engineer III       | Resignation                           | NO                             | NONE                          |
| Willow Wind      | Robyn Ray                 | EA SPED II                 | 0.75 FTE                              | NO                             | NONE                          |

Ashland School District  
Board Personnel Report  
April 1, 2026

|        |                  |                    |                    |    |      |
|--------|------------------|--------------------|--------------------|----|------|
|        |                  |                    |                    |    |      |
| Walker | Kiersten Chapman | Teacher, Grade 2/3 | 1.0 FTE, Temporary | NO | NONE |

# ASHLAND PUBLIC SCHOOLS ENROLLMENT SUMMARY

April 2026 Full-Time Enrollment Counts by Site and Grade

| SITE             | K   | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  |      |          |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|----------|
| BELLVIEW         | 35  | 48  | 34  | 40  | 46  | 38  |     |     |     |     |     |     |     | 241  | BELLVIEW |
| HELMAN           | 41  | 30  | 41  | 43  | 45  | 58  |     |     |     |     |     |     |     | 258  | HELMAN   |
| WALKER           | 27  | 32  | 38  | 44  | 32  | 45  |     |     |     |     |     |     |     | 218  | WALKER   |
| TRAILS           | 9   | 13  | 12  | 9   | 15  | 15  | 14  | 16  | 13  |     |     |     |     | 116  | TRAILS   |
| *Ashland CONNECT | 0   | 0   | 3   | 0   | 2   | 2   | 2   | 5   | 5   |     |     |     |     | 19   | CONNECT  |
| AMS              |     |     |     |     |     |     | 135 | 175 | 158 |     |     |     |     | 468  | AMS      |
| AHS              |     |     |     |     |     |     |     |     |     | 240 | 210 | 178 | 217 | 845  | AHS      |
| WILLOW WIND      | 19  | 22  | 23  | 23  | 25  | 24  | 24  | 24  | 24  |     |     |     |     | 208  | WILLOW   |
| Level 2 Program  | 0   | 0   | 0   | 0   | 0   | 0   | 1   | 1   | 1   | 2   | 1   | 0   | 0   | 6    | L2P      |
| ASD TOTALS       | 131 | 145 | 151 | 159 | 165 | 182 | 176 | 221 | 201 | 242 | 211 | 178 | 217 | 2379 | TOTAL    |

|                 | Full-Time Enrollment History (Fiscal Year) |      |      |      |      |      |      |      |      |      |      |      |      |      |            |
|-----------------|--------------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------------|
|                 | 2011                                       | 2012 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |            |
| BELLVIEW        |                                            |      | 315  | 322  | 325  | 315  | 318  | 263  | 256  | 246  | 258  | 254  | 247  | 241  | BELLVIEW   |
| HELMAN          |                                            |      | 303  | 314  | 351  | 345  | 345  | 286  | 286  | 281  | 315  | 302  | 265  | 258  | HELMAN     |
| WALKER          |                                            |      | 299  | 342  | 343  | 337  | 344  | 275  | 277  | 226  | 221  | 241  | 241  | 218  | WALKER     |
| TRAILS          |                                            |      | 100  | 120  | 122  | 123  | 122  | 105  | 107  | 180  | 135  | 139  | 139  | 116  | TRAILS     |
| AMS             |                                            |      | 579  | 562  | 565  | 564  | 517  | 485  | 480  | 461  | 527  | 529  | 510  | 468  | AMS        |
| AHS             |                                            |      | 971  | 996  | 971  | 950  | 940  | 942  | 914  | 934  | 888  | 822  | 815  | 845  | AHS        |
| WILLOW          |                                            |      | 195  | 192  | 179  | 178  | 180  | 159  | 150  | 150  | 163  | 179  | 194  | 208  | WILLOW     |
| Ashland Connect |                                            |      | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 24   | 24   | 27   | 19   | CONNECT    |
| Level 2 Program |                                            |      |      |      |      |      |      |      |      |      |      |      | 5    | 6    | L2P        |
| ASD TOTALS      |                                            |      | 2762 | 2848 | 2856 | 2812 | 2766 | 2515 | 2470 | 2478 | 2531 | 2490 | 2443 | 2379 | ASD TOTALS |

|           | Monthly Enrollment |      |      |      |      |      |      |      |      |      |
|-----------|--------------------|------|------|------|------|------|------|------|------|------|
|           | Sept               | Oct  | Nov  | Dec  | Jan  | Feb  | Mar  | Apr  | May  | June |
| 2025-2026 | 2446               | 2425 | 2405 | 2399 | 2396 | 2392 | 2381 | 2379 |      |      |
| 2024-2025 | 2512               | 2507 | 2479 | 2468 | 2470 | 2472 | 2469 | 2457 | 2451 | 2443 |
| 2023-2024 | 2571               | 2553 | 2539 | 2532 | 2529 | 2541 | 2518 | 2505 | 2495 | 2490 |
| 2022-2023 | 2560               | 2563 | 2546 | 2552 | 2543 | 2543 | 2530 | 2538 | 2535 | 2531 |
| 2021-2022 | 2478               | 2487 | 2441 | 2449 | 2465 | 2483 | 2471 | 2476 | 2472 | 2478 |
| 2020-2021 |                    |      | 2530 | 2515 | 2509 | 2505 | 2490 | 2491 | 2486 | 2470 |
| 2019-2020 |                    | 2835 | 2825 | 2820 | 2804 | 2797 | 2781 | 2774 | 2763 | 2515 |
| 2018-2019 |                    | 2897 | 2894 | 2881 | 2860 | 2846 | 2830 | 2842 | 2824 | 2766 |
| 2017-2018 | 2935               | 2922 | 2913 | 2912 | 2905 | 2897 | 2892 | 2878 | 2869 | 2812 |
| 2016-2017 | 2898               | 2897 | 2901 | 2929 | 2879 | 2864 | 2847 | 2845 | 2826 | 2856 |
| 2015-2016 | 2856               | 2852 | 2845 | 2875 | 2815 | 2814 | 2796 | 2793 | 2779 | 2848 |

## NOTES:

1. The Level 2 Program is the District K-12 site-based now located at AMS and AHS
2. Willow Wind has an additional 32 part-time homeschooled students we report semi-annually

MEMORANDUM OF AGREEMENT  
BETWEEN  
SOUTHERN OREGON BARGAINING COUNCIL/ASHLAND EDUCATION  
ASSOCIATION  
AND  
ASHLAND SCHOOL DISTRICT NO. 5

This memorandum is entered into on April 2, 2026, between the Southern Oregon Bargaining Council/Ashland Education Association and the Ashland School District.

The District and Association agree to the following:

For the 2026-2027 contract year, due to shifts in student enrollment and the number of elementary teaching positions in the District, there will be two temporary positions that will need to be filled with current contract or probationary elementary teachers. These temporary positions are a 6<sup>th</sup> grade teaching position at Ashland Middle School and an elementary teaching position at Helman Elementary. The contract or probationary teachers who fill these temporary positions for the 2026-2027 contract year shall maintain their contract or probationary status with the District and shall be entitled to all seniority, compensation, benefits, and rights under the AEA collective bargaining agreement. For the 2027-2028 school year and beyond, these teachers shall have rights to a full-time bargaining unit position for which they are licensed.

This MOA does not establish a precedent.

---

Southern Oregon Bargaining Council

---

Date

---

Ashland Education Association

---

Date

---

Ashland School District Superintendent

---

Date

---

Ashland School Board

---

Date



# Helman Elementary School

School Board Presentation

2025 - 2026 School Year



## Helman Mission and Vision

Our Mission:

Working together to educate the **whole child**

Our Vision:

**Helman School** is a safe, loving community where each child is honored as an individual, challenged to take risks, develop friendships, reflect on their growth, push themselves to reach their potential, and **embrace the wonder that leads to lifelong enthusiasm for learning.**



## About Helman

- Helman currently has 261 students enrolled K – 5, including a site–based classroom with 10 students.
- Configuration: K, 1/ 2 blend, 1st, 3- 2/3 classrooms, 4th, and 5th grade
- Eleven (11) classroom teachers are supported by:
  - Office Manager
  - School Counselor
  - District School Nurse
  - Math and Reading Specialists, Special Education teacher, and an intern counselor this school year
  - School Psychologist (2 days a week)
  - Youth Advocate
  - PE and Music teachers (.6 FTE)
  - 8 Part-time educational assistants
  - Custodial Staff
  - Food Service



# School Improvement Plan

District Goal #1: Graduation Rates Increase to 95% by 2028.

- Reading Goal: By June 2026, 80% of Helman students will perform at or about grade level as measured by IXL. Less than 10% will be far below.
  - Implement ELA Curriculum to increase general knowledge through topical units and close reading.
  - Teachers meet weekly to analyze student work and share understanding of instructional practices that get results.
  - Professional Learning Communities focus on four questions about learning: What should students learn? How do we know they have learned it? What is the best response when students do not learn the material? And what do we do when some students learn or already know the material?
  - Implement high dosage quality tutoring for more targeted intervention.
- Math Goal: By June 2026, 78% of students will perform at or about grade level.
  - Math Specialist can support to reduce class size
  - Instruction presented by grade level instead of blended
  - Focus on CORE instruction



## SIP continued:

- District Goal #2: Increase the percent rate that students, staff and families report experiencing a safe, welcoming supportive and inclusive environment.
- By Spring 2027, 98% of Helman students will report a positive response in the category of Belonging on the Youth Truth Survey.
  - Site Council plans to create a brief survey to learn more about how the community feels about Belonging
  - Analyze the Youth Truth Survey
  - Increase opportunities for student engagement in school governance
    - Student listening sessions
    - Collaborate on a whole school art project in the Fall of 2026
    - Create a Student Council



## Baseline Data: 2024-2025 State Testing Results Meeting or Exceeding Benchmark

### Language Arts:

3rd Grade 57%

4<sup>th</sup> Grade 65%

5<sup>th</sup> Grade 74%

### Mathematics:

3<sup>rd</sup> Grade 67%

4<sup>th</sup> Grade 60%

5<sup>th</sup> Grade 61%

Science: 5<sup>th</sup> Grade Science 52%



## IXL January 2026

### Overall K – 5 ELA

At or Above 64%

Below 20%

Far Below 13%

### Overall K – 5 Mathematics

At or Above 62%

Below 27%

Far Below 10%



## Baseline Pro-Social (Social Emotional Learning/Belonging)

Fall 2024

Benchmark 80%

Strategic 7%

Intensive 12%

Winter 2025

Benchmark 85%

Strategic 6%

Intensive 9%

---

Fall 2025

Benchmark 84%

Strategic 6%

Intensive 9%

Winter 2026

Benchmark 89%

Strategic 5%

Intensive 6%



## Youth Truth Results – Spring 2026



Grade 3 – 5 Students:



Engagement – 90%



Relationships – 50%



Belonging – 88%



Site Council and the Helman Leadership committees need to continue reviewing and analyzing YT Results.



## Welcoming and Inclusive Learning

- Outdoor Focus
  - Ashland Pond Restoration
  - Tree Planting with Lomakatsi
  - Bike Safety – Intermediate Ages
  - Kinder bike & scooter program
- Activities for engagement
  - Spirit Week
  - Watermelon Olympics
  - Junior Coaches – 4<sup>th</sup> & 5<sup>th</sup> grade
- All District Activities
  - 4/5 Track Meet
  - 4<sup>th</sup> grade Music LinkUp Performance at SOU with recorders and Symphony
- YMCA partners / buddy classes
- Community Days – cross age buddies
- Post Office Project
- Calves in the Classroom
- Art to Remember
- Talent Show
- Gardening Projects
- Friday Lunchtime crafts @ recess - ASF
- Running Club/Run After Dark Event

## Welcoming and Inclusive Learning

### ➤ Active and engaged PTA

- 1<sup>st</sup> grade Woodworking-ASF
- Clay work with visiting artist-ASF
- OBOB
- Food Backpacks
- Walkathon
- Snowflake Project

### ➤ Cultural Recognition

- Affinity Groups
- Chinese New Year Parade
- Taiko Drumming
- Yurok Singing & Dancing Assembly

### ➤ Field Trips

- Salmon Watch, Shasta Caverns, Lava Beds, Table Rock, SOU Women's Basketball, 2<sup>nd</sup> grade swimming @ YMCA, Pumpkin Patch, Ashland Pond, Ice Skating

### ➤ Helman Hoedown – Fall Family Event - PTA

### ➤ Lego Club

### ➤ Bingo Night

### ➤ MayFaire – Spring PTA fundraiser

### ➤ STEM Night – PTA event

### ➤ Parent Book Study – Anxious Generation



## Junior Coach Program

Lawson- Helman Youth Advocate provides positive experiences for all students

- Helman Running Club and Run After Dark Event
- Organizes a variety of playground activities
- Plays great music – all clean versions
- Basketball Tournament
- Field Games
- Hoola Hoops
- Provides sensory breaks to help students re-focus

Junior Coaches: Colin Ali, Louisa Machala and Brooklyn Malamitsas

# Banana Tag



# Banana Winner



# Flag Football Fun



# Henry on the Playground



# Hoops



# Dodgeball



# We love our Junior Coaches!





# Introducing...Our Finale

- ▀ Kindergarten and special guest

# **MONTHLY SCHOOL BOARD FINANCIAL REPORT**

**Ashland School District No. 5**  
**Financial Data through the Month Ending March 31, 2026**



**April 9, 2026**  
**Board Meeting**

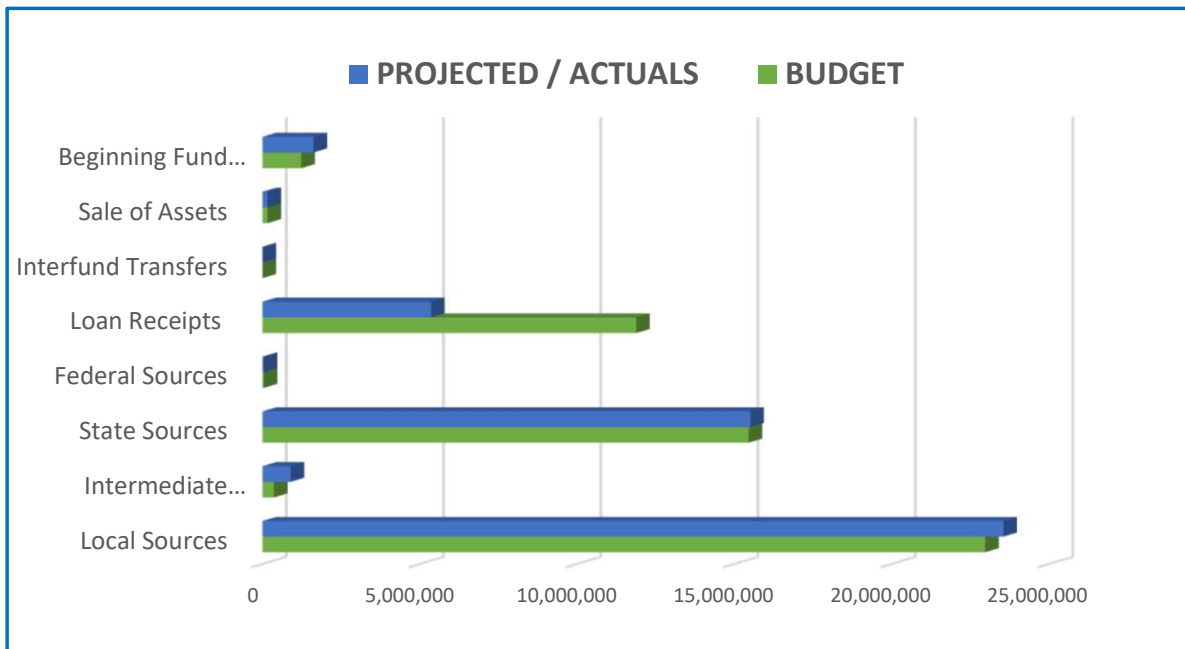
**Presented By:** Sherry Ely, Director of Business Services

# 2025.2026 GENERAL FUND (100)

## REVENUE

Financial Data Ending March 31, 2026

| REVENUE SOURCES BY FUNCTION |      | BUDGET               | PROJECTED / ACTUALS  | (Over)/Under Budget |
|-----------------------------|------|----------------------|----------------------|---------------------|
| Local Sources               | 1000 | 22,974,370.00        | 23,551,434.79        | (577,064.79)        |
| Intermediate Sources        | 2000 | 365,000.00           | 895,538.36           | (530,538.36)        |
| State Sources               | 3000 | 15,459,445.00        | 15,513,931.27        | (54,486.27)         |
| Federal Sources             | 4000 | 40,000.00            | 40,000.00            | 0.00                |
| Loan Receipts               | 5150 | 11,880,000.00        | 5,358,564.00         | 6,521,436.00        |
| Interfund Transfers         | 5200 | 0.00                 | 0.00                 | 0.00                |
| Sale of Assets              | 5300 | 160,000.00           | 160,000.00           | 0.00                |
| Beginning Fund Balance      | 5400 | 1,235,405.00         | 1,623,616.00         | (388,211.00)        |
|                             |      | <b>52,114,220.00</b> | <b>47,143,084.42</b> | <b>4,971,135.58</b> |



### NOTES

**REVENUE:** Nothing new to report since the March meeting - we are still holding steady with our projections. It does look like we are going to come in about \$500K over what was estimated for property taxes - you will see that adjustment in the 2026.2027 budget as we won't see the correction from ODE until May of 2027.

**Local Sources Include:** Property Taxes, Reimbursements, Fees, and other Misc. Revenue.

**Intermediate Sources Include:** Flowthrough from ESD.

**Federal Sources include:** Federal Forest Fees

**Sale of Assets include:** Payment for the Sale of Briscoe

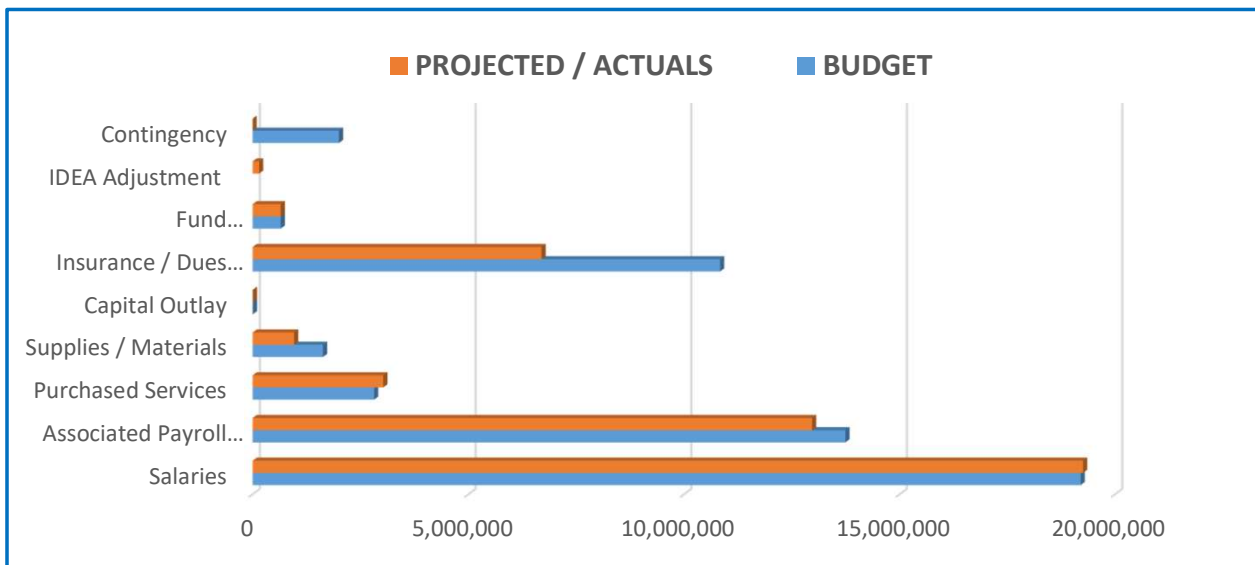
| Source                                          | 2025.2026<br>Budget  | Actual<br>YTD Rev.<br>03.31.2026     | Projected<br>through<br>06.30.2026 | Total<br>Estimated<br>2025.2026 | (Over)/Under<br>Budget | Actual<br>YTD Rev.<br>06.30.2025 | 2024.2025<br>Budget  | (Over)/Under<br>Budget |
|-------------------------------------------------|----------------------|--------------------------------------|------------------------------------|---------------------------------|------------------------|----------------------------------|----------------------|------------------------|
| <b>SSF Funding</b>                              |                      |                                      |                                    |                                 |                        |                                  |                      |                        |
| 1111 Current Year Property Taxes                | 17,000,000           | 16,849,466                           | 749,726                            | 17,599,191                      | (599,191)              | 16,685,098                       | 17,475,000           | 789,902                |
| 1112 Delinquent Property Tax                    | -                    | -                                    | -                                  | -                               | -                      | -                                | -                    | -                      |
| 1190 Penalties & Interest on Taxes              | 9,500                | 13,897                               | 2,033                              | 15,930                          |                        | 10,280                           |                      | (10,280)               |
| 3101 State School Support Funds                 | 15,101,626           | 12,732,700                           | 2,425,533                          | 15,158,233                      | (56,607)               | 14,832,002                       | 14,004,000           | (828,002)              |
| 3101 SSF - Due to ODE                           |                      | -                                    | -                                  | -                               | -                      |                                  |                      | -                      |
| 3103 Common School Fund                         | 357,819              | 177,849                              | 177,849                            | 355,699                         | 2,120                  | 348,739                          | 354,000              | 5,261                  |
| <b>Total SSF Funding</b>                        | 32,468,945           | 29,773,912                           | 3,355,140                          | 33,129,053                      | (653,678)              | 31,876,119                       | 31,833,000           | (43,119)               |
|                                                 |                      |                                      |                                    |                                 |                        |                                  |                      | -                      |
| <b>Total SSF Revenue</b>                        | <b>\$ 32,468,945</b> | <b>\$ 29,773,912</b>                 | <b>\$ 3,355,140</b>                | <b>\$ 33,129,053</b>            | <b>\$ (653,678)</b>    | <b>\$ 31,876,119</b>             | <b>31,833,000</b>    | <b>(43,119)</b>        |
| <b>Non State School Support Formula Sources</b> |                      |                                      |                                    |                                 |                        |                                  |                      |                        |
| <b>Local Sources</b>                            |                      |                                      |                                    |                                 |                        |                                  |                      |                        |
| 1120 Local Option                               | 4,800,000            | 4,654,546                            | 184,332                            | 4,838,878                       | (38,878)               | 4,717,915                        | 5,200,000            | 482,085                |
| 1123 Local Option Penalties & Interest          | 2,700                | 3,841                                | 578                                | 4,419                           | (1,719)                | 2,912                            |                      | (2,912)                |
| 1311 and 1312 Tuition                           | 50,000               | 29,731                               | 28,933                             | 58,664                          | (8,664)                | 43,044                           | 50,000               | 6,956                  |
| 1412 Transportation Fees                        | 17,500               | 7,725                                | 4,303                              | 12,028                          | 5,472                  | 18,684                           | 25,000               | 6,316                  |
| 1510 Earnings on Investments                    | 750,000              | 453,242                              | 212,000                            | 665,242                         | 84,758                 | 660,557                          | 900,000              | 239,443                |
| 1740 Fees                                       | 1,200                | 2,200                                | -                                  | 2,200                           | (1,000)                | 2,010                            | -                    | (2,010)                |
| 1910 Rentals                                    | 18,320               | 39,864                               | 15,090                             | 54,953                          | (36,633)               | 34,736                           | 75,000               | 40,265                 |
| 1920 Donations from Private Sources             | 25,100               | 16,156                               | 12,550                             | 28,705                          | (3,605)                | 907,657                          | 25,000               | (882,657)              |
| 1940 Serv Provided to Other districts           | 20,000               | 2,500                                | 7,650                              | 10,150                          | 9,850                  | 6,385                            | 25,000               | 18,615                 |
| 1960 Recovery of Prior Year Expenditures        | 15,000               | 10,185                               | 2,615                              | 12,800                          | 2,200                  | 14,747                           | 10,000               | (4,747)                |
| 1980 Fees Charged to Grants                     | 150,000              | 91,881                               | 63,588                             | 155,469                         | (5,469)                | 139,797                          | 300,000              | 160,203                |
| 1990 Miscellaneous Local Revenue                | 115,050              | 78,437                               | 14,369                             | 92,806                          | 22,244                 | 119,056                          | 100,000              | (19,056)               |
| <b>Total Non Formula Local Sources</b>          | 5,964,870            | 5,390,306                            | 546,007                            | 5,936,313                       |                        | 6,667,498                        | 6,710,000            | 42,502                 |
|                                                 |                      |                                      |                                    |                                 |                        |                                  | -                    | -                      |
| <b>Intermediate Sources</b>                     |                      |                                      |                                    |                                 |                        |                                  |                      |                        |
| 2199 - Other Inter. Sources                     | 365,000              | 447,769                              | 447,769                            | 895,538                         |                        | 819,410                          | 800,000              | (19,410)               |
| <b>Total Intermediate Sources</b>               | 365,000              | 447,769                              | 447,769                            | 895,538                         | -                      | 819,410                          | 800,000              | (19,410)               |
|                                                 |                      |                                      |                                    |                                 |                        |                                  |                      | -                      |
| <b>State/Federal Sources</b>                    |                      |                                      |                                    |                                 |                        |                                  |                      |                        |
| 3299 Rest. From state                           | -                    | -                                    | -                                  | -                               |                        | -                                | 150,000              | 150,000                |
| 4700 Federal Rev                                | 10,000               | -                                    | 10,000                             | 10,000                          |                        |                                  | 10,000               | 10,000                 |
| 4801 Federal Forest                             | 30,000               | -                                    | 30,000                             | 30,000                          |                        | 40,000                           | 30,000               | (10,000)               |
| <b>Total State/Federal Sources</b>              | 40,000               | -                                    | 40,000                             | 40,000                          | -                      | 40,000                           | 190,000              | 150,000                |
|                                                 |                      |                                      |                                    |                                 |                        |                                  |                      | -                      |
| <b>Other Sources</b>                            |                      |                                      |                                    |                                 |                        |                                  |                      |                        |
| 5150 Loan Receipts                              | 11,880,000           | 5,358,564                            | -                                  | 5,358,564                       |                        | 2,124,188                        |                      | -                      |
| 5300 Sale/Loss of Fixed Assets                  | 160,000              | 160,000                              | -                                  | 160,000                         | -                      | 160,000                          | 160,000              | -                      |
| 5400 Beginning Fund Balance                     | 1,235,405            | -                                    |                                    | 1,623,616                       | (388,211)              | (2,004,188)                      | 1,000,000            | 3,004,188              |
| <b>Total Other Sources</b>                      | 13,275,405           | 160,000                              | -                                  | 7,142,180                       | (388,211)              | 280,000                          | 1,160,000            | 880,000                |
|                                                 |                      |                                      |                                    |                                 |                        |                                  |                      | -                      |
| <b>Total Non SSF Revenue</b>                    | <b>\$ 19,645,275</b> | <b>\$ 5,998,075</b>                  | <b>\$ 1,033,777</b>                | <b>\$ 14,014,032</b>            | <b>\$ (388,211)</b>    | <b>\$ 7,806,908</b>              | <b>\$ 8,860,000</b>  | <b>1,053,092</b>       |
|                                                 |                      |                                      |                                    |                                 |                        |                                  |                      | -                      |
| <b>Total Resources</b>                          | <b>\$ 52,114,220</b> | <b>\$ 35,771,987</b>                 | <b>\$ 4,388,917</b>                | <b>\$ 47,143,084</b>            | <b>\$ 4,971,136</b>    | <b>\$ 39,683,027</b>             | <b>\$ 40,693,000</b> | <b>1,009,973</b>       |
|                                                 |                      |                                      |                                    |                                 |                        | \$ 39,683,022                    |                      |                        |
|                                                 |                      | Less Estimated Requirements          |                                    | <b>\$ 43,715,271</b>            |                        | <b>Estimated 24.25 EFB</b>       |                      | <b>1,458,426</b>       |
|                                                 |                      | <b>Estimated Ending Fund Balance</b> |                                    | <b>\$ 3,427,813</b>             |                        |                                  |                      |                        |

## 2025.2026 GENERAL FUND (100)

### EXPENSES

Financial Data Ending March 31, 2026

| EXPENSES BY OBJECT                |     | BUDGET               | PROJECTED / ACTUALS  | (Over)/Under Budget |
|-----------------------------------|-----|----------------------|----------------------|---------------------|
| Salaries                          | 100 | 19,201,356.00        | 19,255,065.94        | (53,709.94)         |
| Associated Payroll Costs          | 200 | 13,739,894.00        | 12,966,377.66        | 773,516.34          |
| Purchased Services                | 300 | 2,815,114.00         | 3,027,845.68         | (212,731.68)        |
| Supplies / Materials              | 400 | 1,631,221.00         | 963,531.99           | 667,689.01          |
| Capital Outlay                    | 500 | 6,000.00             | 6,000.00             | 0.00                |
| Insurance / Dues / Fees/Loan Pmnt | 600 | 10,835,182.00        | 6,696,449.90         | 4,138,732.10        |
| Fund Transfers/Flow Thru          | 700 | 650,000.00           | 650,000.00           | 0.00                |
| IDEA Adjustment                   |     |                      | 150,000.00           | (150,000.00)        |
| Contingency                       | 800 | 2,000,000.00         | 0.00                 | 2,000,000.00        |
|                                   |     | <b>50,878,767.00</b> | <b>43,715,271.18</b> | <b>7,163,495.82</b> |



#### NOTES

**EXPENSE:** Nothing dramatic to report on the expenditure front. I am still monitoring the possible overexpenditure in IDEA and have figured that into my General Fund projections. You can see that in the Functions 2140 (Psychology Services) and 2150 (Speech Pathology). As we discussed last month, Speech Pathology was projected to go over budget due to the need for additional contracted services - so I am using these two functions as a placeholder for the possibility of needing to move additional expense over to the General Fund from IDEA. With the current projected revenue and expense through the end of March, I am estimating our Ending Fund Balance to come in at \$3.43 million or 7.84%.

|                                                   | 2025.2026            | Actual<br>YTD EXP    | Projected<br>through | Total<br>Estimated   |                      | %             |                      |                          |                        |
|---------------------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|---------------|----------------------|--------------------------|------------------------|
|                                                   | Budget               | 03.31.2026           | 06.30.2026           | 2025.2026            | (Over)/ Under Budget | Committed     | 2024.2025 Budget     | 2024.2025 YTD<br>Expense | (Over)/Under<br>Budget |
| <b>Instruction</b>                                |                      |                      |                      |                      |                      |               |                      |                          |                        |
| 1111 Elementary, K-5 or K-6                       | 6,128,132.00         | 3,486,148.56         | 2,562,874.25         | 6,049,022.81         | 79,109.19            | 0.99          | 6,538,879.78         | 6,372,853.06             | 166,026.72             |
| 1113 Elementary Extracurricular                   | 9,058.00             | 455.06               | 0.00                 | 455.06               | 8,602.94             |               | 5,486.80             | 10,164.13                | -4,677.33              |
| 1121 Middle/Junior High Programs                  | 3,505,613.00         | \$ 2,214,710.27      | 1,487,454.74         | 3,702,165.01         | -196,552.01          | 1.06          | 4,073,027.82         | 3,883,237.01             | 189,790.81             |
| 1122 Middle/Junior High School Extracurricular    | 261,926.00           | \$ 180,817.50        | 43,751.83            | 224,569.33           | 37,356.67            | 0.86          | 250,512.57           | 237,170.30               | 13,342.27              |
| 1131 High School Programs                         | 5,568,609.00         | \$ 3,144,942.83      | 2,301,906.93         | 5,446,849.76         | 121,759.24           | 0.98          | 5,378,092.35         | 5,017,450.91             | 360,641.44             |
| 1132 High School Extracurricular                  | 945,412.00           | \$ 564,173.28        | 320,796.18           | 884,969.46           | 60,442.54            | 0.94          | 1,001,075.58         | 789,165.23               | 211,910.35             |
| 1210 Programs for the Talented and Gifted         | 3,570.00             | \$ 3,682.15          | 4,704.50             | 8,386.65             | -4,816.65            | 2.35          | 11,871.50            | 8,933.85                 | 2,937.65               |
| 1220 Restrictive Pgms for Students w/Disabilities | 84,405.00            | \$ 18,411.52         | 7,972.80             | 26,384.32            | 58,020.68            | 0.31          | 77,941.05            | 65,487.33                | 12,453.72              |
| 1227 Extended School Year                         | 480.00               | 0.00                 | 0.00                 | 0.00                 | 480.00               |               | 5,000.00             | 2,961.46                 | 2,038.54               |
| 1250 Programs for Students w/Severe Disabilities  | 3,769,521.00         | \$ 2,324,728.95      | 1,439,747.05         | 3,764,476.00         | 5,045.00             | 1.00          | 4,250,889.56         | 3,741,598.91             | 509,290.65             |
| 1280 Alternative Education                        | 1,718,133.00         | \$ 1,131,133.05      | 763,955.07           | 1,895,088.12         | -176,955.12          | 1.10          | 1,695,037.18         | 1,630,659.77             | 64,377.41              |
| 1291 English Second Language Programs             | 300,404.00           | \$ 75,464.60         | 153,559.96           | 229,024.56           | 71,379.44            | 0.76          | 144,493.32           | 124,504.85               | 19,988.47              |
| 1400 Summer School                                | 0.00                 | \$ 30,028.47         | 0.00                 | 30,028.47            | -30,028.47           |               |                      | 2,477.39                 |                        |
| <b>Total Instruction</b>                          | <b>22,295,263.00</b> | <b>13,174,696.24</b> | <b>9,086,723.31</b>  | <b>22,261,419.55</b> | <b>33,843.45</b>     |               | <b>23,432,307.51</b> | <b>21,886,664.20</b>     | <b>1,545,643.31</b>    |
|                                                   | 22,295,263.00        | 13,174,696.24        | 9,086,723.31         | 22,231,391.08        |                      |               |                      |                          |                        |
| <b>Support Services</b>                           |                      |                      |                      |                      |                      |               |                      |                          |                        |
| 2110 Attendance and Social Work Services          | 68,188.00            | \$ 45,996.74         | 19,334.73            | 65,331.47            | 2,856.53             | 0.96          | 60,641.00            | 60,306.77                | 334.23                 |
| 2115 Student Safety                               | 0.00                 | 0.00                 | 0.00                 | 0.00                 | 0.00                 |               | 0.00                 | 0.00                     | 0.00                   |
| 2120 Guidance Services                            | 843,276.00           | \$ 461,077.68        | 329,796.47           | 790,874.15           | 52,401.85            | 0.94          | 815,859.32           | 744,028.35               | 71,830.97              |
| 2130 Health Services                              | 474,530.00           | \$ 147,079.44        | 266,099.72           | 413,179.16           | 61,350.84            | 0.87          | 307,844.00           | 157,413.67               | 150,430.33             |
| 2140 Psychological Services                       | 117,612.00           | \$ 97,834.42         | 63,592.12            | 161,426.54           | -43,814.54           | 1.37          | 251,481.64           | 154.00                   | 251,327.64             |
| 2150 Speech Pathology and Audiology Services      | 276,911.00           | \$ 309,949.05        | 122,750.38           | 432,699.43           | -155,788.43          | 1.56          | 443,149.54           | 552,920.96               | -109,771.42            |
| 2190 Service Directions, Student Support Svcs     | 520,690.00           | \$ 341,369.95        | 138,512.29           | 479,882.24           | 40,807.76            | 0.92          | 421,685.00           | 492,578.18               | -70,893.18             |
| 2210 Improvement of Instruction Services          | 116,089.00           | 85,867.94            | 27,828.45            | 113,696.39           | 2,392.61             | 0.98          | 109,473.27           | 167,697.88               | -58,224.61             |
| 2220 Library/Media Center                         | 269,676.00           | 161,873.58           | 60,754.16            | 222,627.74           | 47,048.26            | 0.83          | 295,932.60           | 262,994.95               | 32,937.65              |
| 2230 Assessment and Testing                       | 86,850.00            | 1,094.06             | 45,000.00            | 46,094.06            | 40,755.94            | 0.53          | 8,150.00             | 202,446.74               | -194,296.74            |
| 2240 Staff Development                            | 22,773.00            | 16,065.92            | 3,172.70             | 19,238.62            | 3,534.38             | 0.84          | 59,565.00            | 18,109.54                | 41,455.46              |
| 2310 Board of Education                           | 221,555.00           | 283,520.98           | 2,250.00             | 285,770.98           | -64,215.98           | 1.29          | 200,218.00           | 280,040.98               | -79,822.98             |
| 2320 Office of the Superintendent Services        | 469,851.00           | 351,607.05           | 107,768.50           | 459,375.55           | 10,475.45            | 0.98          | 460,535.82           | 469,399.80               | 8,863.98               |
| 2410 Office of the Principal Services             | 3,089,689.00         | 2,271,536.68         | 770,712.24           | 3,042,248.92         | 47,440.08            | 0.98          | 3,249,747.11         | 3,008,375.55             | 241,371.56             |
| 2490 Other Support Services—School Administration | 143,729.00           | 0.00                 | 0.00                 | 0.00                 | 143,729.00           |               | 900.00               | 129,227.87               | -128,327.87            |
| 2520 Fiscal Services                              | 690,003.00           | 488,805.46           | 146,585.50           | 635,390.96           | 54,612.04            | 0.92          | 698,011.86           | 847,082.37               | -149,070.51            |
| 2540 Maintenance                                  | 4,217,104.00         | 3,277,951.91         | 653,084.64           | 3,931,036.55         | 286,067.45           |               | 4,285,988.28         | 4,209,493.92             | 76,494.36              |
| 2543 Care and Upkeep of Grounds Services          | 22,000.00            | 34,103.22            | 0.00                 | 34,103.22            | -12,103.22           | 1.55          | 39,000.00            | 35,880.03                | 3,119.97               |
| 2550 Student Transportation Services              | 1,190,376.00         | 845,380.07           | 211,163.98           | 1,056,544.05         | 133,831.95           | 0.89          | 1,212,285.73         | 1,437,419.46             | -225,133.73            |
| 2640 Staff Services                               | 493,855.00           | 332,177.32           | 129,327.84           | 461,505.16           | 32,349.84            | 0.93          | 406,257.66           | 324,169.99               | 82,087.67              |
| 2660 Technology Services                          | 2,061,443.00         | 1,504,102.54         | 404,324.29           | 1,908,426.83         | 153,016.17           | 0.93          | 2,130,579.93         | 2,111,429.84             | 19,150.09              |
| 2700 Supplemental Retirement                      | 317,304.00           | 252,947.85           | 85,364.72            | 338,312.57           | -21,008.57           |               | 283,386.41           | 326,766.16               | -43,379.75             |
| <b>Total Support Services</b>                     | <b>15,713,504.00</b> | <b>11,310,341.86</b> | <b>3,587,422.73</b>  | <b>14,897,764.59</b> | <b>815,739.41</b>    |               | <b>15,740,692.17</b> | <b>15,837,937.01</b>     | <b>-97,244.84</b>      |
|                                                   | 15,713,504.00        | 11,310,341.86        | 3,587,422.73         | 14,897,764.59        | 815,739.41           | 14,897,764.59 |                      |                          |                        |
| <b>Community Services</b>                         |                      |                      |                      |                      |                      |               |                      |                          |                        |
| 3300 Welfare Activities Services                  | 0.00                 | 0.00                 | 0.00                 | 0.00                 |                      |               | 5,000.00             | 0.00                     |                        |
| <b>Total Community Services</b>                   | <b>0.00</b>          | <b>0.00</b>          | <b>0.00</b>          | <b>0.00</b>          | <b>0.00</b>          | <b>0.00</b>   | <b>5,000.00</b>      | <b>0.00</b>              | <b>5,000.00</b>        |
|                                                   |                      |                      |                      |                      |                      |               |                      |                          |                        |
| <b>Other Requirements</b>                         |                      |                      |                      |                      |                      |               |                      |                          |                        |
| 5120 Short Term Debt Service                      | 10,220,000.00        | 5,358,563.56         | 547,523.48           | 5,906,087.04         | 4,313,912.96         |               |                      |                          |                        |
| 5200 Transfers of Funds                           | 650,000.00           | 0.00                 | 650,000.00           | 650,000.00           | 0.00                 | 1.00          | 500,000.00           | 500,000.00               | 0.00                   |
|                                                   |                      | 0.00                 | 0.00                 | 0.00                 | 0.00                 |               | 15,000.00            |                          | 15,000.00              |
| 6000 Contingency                                  | 2,000,000.00         | 0.00                 | 0.00                 | 0.00                 | 2,000,000.00         | 1.00          | 1,000,000.00         | 0.00                     | 1,000,000.00           |
| 7000 Unappropriated Ending Fund Balance           | 1,235,453.00         | 0.00                 | 0.00                 | 0.00                 | 1,235,453.00         | 1.00          | 0.00                 | 0.00                     | 0.00                   |
| <b>Total Other Requirements</b>                   | <b>14,105,453.00</b> | <b>5,358,563.56</b>  | <b>1,197,523.48</b>  | <b>6,556,087.04</b>  | <b>3,235,453.00</b>  |               | <b>1,515,000.00</b>  | <b>500,000.00</b>        | <b>1,015,000.00</b>    |
|                                                   |                      | 0.00                 |                      | 38                   |                      |               |                      |                          |                        |
| <b>Total Requirements</b>                         | <b>52,114,220.00</b> | <b>29,843,601.66</b> | <b>13,871,669.52</b> | <b>43,715,271.18</b> | <b>8,398,948.82</b>  |               | <b>40,692,999.68</b> | <b>38,224,601.21</b>     | <b>2,468,398.47</b>    |

Ashland School District\_Appropriations

| <b>General Fund (100)</b>           | <b>Appropriations</b>   | <b>YTD</b>              | <b>Encumbrances</b>     | <b>Totals</b>           | <b>Resolutions</b> | <b>(Over)/Under Budget</b> |
|-------------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--------------------|----------------------------|
| 1000 Instruction                    | \$ 22,295,263.00        | \$ 13,174,696.24        | \$ 9,086,723.31         | \$ 22,261,419.55        | \$ -               | \$ 33,843.45               |
| 2000 Support Services               | \$ 15,713,504.00        | \$ 11,310,341.86        | \$ 3,587,422.73         | \$ 14,897,764.59        | \$ -               | \$ 815,739.41              |
| 3000 Community Services             | \$ -                    | \$ -                    | \$ -                    | \$ -                    | \$ -               | \$ -                       |
| 5120 Short Term Debt Service        | \$ 10,220,000.00        | \$ 5,358,563.56         | \$ 547,523.48           | \$ 5,906,087.04         | \$ -               | \$ 4,313,912.96            |
| 5200 Transfers                      | \$ 650,000.00           | \$ -                    | \$ 650,000.00           | \$ 650,000.00           | \$ -               | \$ -                       |
| 6000 Contingency                    | \$ 2,000,000.00         | \$ -                    | \$ -                    | \$ -                    | \$ -               | \$ 2,000,000.00            |
| Sub Total                           | <b>\$ 50,878,767.00</b> | <b>\$ 29,843,601.66</b> | <b>\$ 13,871,669.52</b> | <b>\$ 43,715,271.18</b> | <b>\$ -</b>        | <b>\$ 7,163,495.82</b>     |
| 7000 Unappropriated EFB             | \$ 1,235,453.00         | \$ -                    | \$ -                    | \$ -                    | \$ -               | \$ 1,235,453.00            |
| <b>Donations Fund Raising (105)</b> |                         |                         |                         |                         |                    |                            |
| 1000 Instruction                    | \$ 412,948.00           | \$ 215,255.80           | \$ 697.50               | \$ 215,953.30           | \$ -               | \$ 196,994.70              |
| 2000 Support Services               | \$ 11,990.00            | \$ 8,734.03             | \$ -                    | \$ 8,734.03             | \$ -               | \$ 3,255.97                |
| 3000 Community Services             | \$ 4,900.00             | \$ 3,724.27             | \$ -                    | \$ 3,724.27             | \$ -               | \$ 1,175.73                |
|                                     | <b>\$ 429,838.00</b>    | <b>\$ 227,714.10</b>    | <b>\$ 697.50</b>        | <b>\$ 228,411.60</b>    | <b>\$ -</b>        | <b>\$ 201,426.40</b>       |
| <b>Class Fees (110)</b>             |                         |                         |                         |                         |                    |                            |
| 1000 Instruction                    | \$ 260,046.00           | \$ 67,366.21            | \$ 315.52               | \$ 67,681.73            | \$ -               | \$ 192,364.27              |
| 2000 Support Services               | \$ 28,324.00            | \$ 1,688.58             | \$ -                    | \$ 1,688.58             | \$ -               | \$ 26,635.42               |
| 3000 Community Services             | \$ -                    | \$ -                    | \$ -                    | \$ -                    | \$ -               | \$ -                       |
|                                     | <b>\$ 288,370.00</b>    | <b>\$ 69,054.79</b>     | <b>\$ 315.52</b>        | <b>\$ 69,370.31</b>     | <b>\$ -</b>        | <b>\$ 218,999.69</b>       |
| <b>Special Revenue Funds</b>        |                         |                         |                         |                         |                    |                            |
| 1000 Instruction                    | \$ 3,709,448.00         | \$ 1,838,436.22         | \$ 1,085,411.67         | \$ 2,923,847.89         | \$ -               | \$ 785,600.11              |
| 2000 Support Services               | \$ 2,388,745.00         | \$ 1,347,511.77         | \$ 583,434.03           | \$ 1,930,945.80         | \$ -               | \$ 457,799.20              |
| 3000 Community Services             | \$ 1,283,100.00         | \$ 960,327.69           | \$ 300,652.20           | \$ 1,260,979.89         | \$ -               | \$ 22,120.11               |
| 4000 Facility Acquisition           | \$ 40,000.00            | \$ -                    | \$ -                    | \$ -                    | \$ -               | \$ 40,000.00               |
| 5200 Transfers                      | \$ -                    | \$ -                    | \$ -                    | \$ -                    | \$ -               | \$ -                       |
| 5300 Apportionment of funds         | \$ -                    | \$ -                    | \$ -                    | \$ -                    | \$ -               | \$ -                       |
| Sub Total                           | <b>\$ 7,421,293.00</b>  | <b>\$ 4,146,275.68</b>  | <b>\$ 1,969,497.90</b>  | <b>\$ 6,115,773.58</b>  | <b>\$ -</b>        | <b>\$ 1,305,519.42</b>     |
| <b>Debt Service (301)</b>           |                         |                         |                         |                         |                    |                            |
| 5100 Debt Service                   | \$ 8,480,400.00         | \$ 2,252,440.58         | \$ 6,077,450.00         | \$ 8,329,890.58         | \$ -               | \$ 150,509.42              |
| Sub Total                           | <b>\$ 8,480,400.00</b>  | <b>\$ 2,252,440.58</b>  | <b>\$ 6,077,450.00</b>  | <b>\$ 8,329,890.58</b>  | <b>\$ -</b>        | <b>\$ 150,509.42</b>       |
| <b>Facilities (400)</b>             |                         |                         |                         |                         |                    |                            |
| 2000 Support Services               | \$ 396,515.00           | \$ 114,693.97           | \$ 7,462.52             | \$ 122,156.49           | \$ -               | \$ 274,358.51              |
| 4000 Facilities Acquisition         | \$ 7,065,009.00         | \$ 1,907,400.14         | \$ 898,747.17           | \$ 2,806,147.31         | \$ -               | \$ 4,258,861.69            |
| 6000 Contingencies                  | \$ 3,000,000.00         | \$ -                    | \$ -                    | \$ -                    | \$ -               | \$ 3,000,000.00            |
| Sub Total                           | <b>\$ 10,461,524.00</b> | <b>\$ 2,022,094.11</b>  | <b>\$ 906,209.69</b>    | <b>\$ 2,928,303.80</b>  | <b>\$ -</b>        | <b>\$ 7,533,220.20</b>     |

Ashland School District\_Appropriations

**Internal Service Funds (600)**

|                       |                         |                        |                        |                        |             |                        |
|-----------------------|-------------------------|------------------------|------------------------|------------------------|-------------|------------------------|
| 2000 Support Services | \$ 10,342,014.00        | \$ 6,360,956.70        | \$ 1,272,398.58        | \$ 7,633,355.28        | \$ -        | \$ 2,708,658.72        |
| 5200 Transfers        | \$ 25,000.00            | \$ -                   | \$ 25,000.00           | \$ 25,000.00           | \$ -        | \$ -                   |
| 6000 Contingencies    | \$ 859,650.00           | \$ -                   | \$ -                   | \$ -                   | \$ -        | \$ 859,650.00          |
| Sub Total             | <u>\$ 11,226,664.00</u> | <u>\$ 6,360,956.70</u> | <u>\$ 1,297,398.58</u> | <u>\$ 7,658,355.28</u> | <u>\$ -</u> | <u>\$ 3,568,308.72</u> |

**Trust & Agency Funds (700)**

|                         |                      |                      |             |                      |             |                      |
|-------------------------|----------------------|----------------------|-------------|----------------------|-------------|----------------------|
| 1000 Instruction        | \$ -                 | \$ -                 | \$ -        | \$ -                 | \$ -        | \$ -                 |
| 2000 Support Services   | \$ -                 | \$ -                 | \$ -        | \$ -                 | \$ -        | \$ -                 |
| 3000 Community Services | \$ 285,000.00        | \$ 165,750.00        | \$ -        | \$ 165,750.00        | \$ -        | \$ 119,250.00        |
| 6000 Contingency        | \$ -                 | \$ -                 | \$ -        | \$ -                 | \$ -        | \$ -                 |
| Sub Total               | <u>\$ 285,000.00</u> | <u>\$ 165,750.00</u> | <u>\$ -</u> | <u>\$ 165,750.00</u> | <u>\$ -</u> | <u>\$ 119,250.00</u> |
| 7000 Unappropriated EFB | \$ 13,750.00         | \$ -                 |             |                      | \$ -        |                      |

|                             |                                |                                |                                |                                |                    |                                |
|-----------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------|--------------------------------|
| <b>Total Appropriations</b> | <u>\$ 89,471,856.00</u>        | <u>\$ 45,087,887.62</u>        | <u>\$ 24,123,238.71</u>        | <u>\$ 69,211,126.33</u>        | <u>\$ -</u>        | <u>\$ 20,260,729.67</u>        |
| <b>Total Unappropriated</b> | <u>\$ 1,249,203.00</u>         | <u>\$ -</u>                    | <u>\$ -</u>                    | <u>\$ -</u>                    | <u>\$ -</u>        | <u>\$ 1,249,203.00</u>         |
| <b>TOTAL</b>                | <u><u>\$ 90,721,059.00</u></u> | <u><u>\$ 45,087,887.62</u></u> | <u><u>\$ 24,123,238.71</u></u> | <u><u>\$ 69,211,126.33</u></u> | <u><u>\$ -</u></u> | <u><u>\$ 21,509,932.67</u></u> |

| Fund | Description                                      | 7/1/2025 Actual Beginning Fund Balance | Accounts Receivable | Budget Rev       | Total Revenue    | Budg Exp         | Actual Grant Award  | YTD Revenue         | YTD Expenditures    | Encumbrances        | Balance as of 6/30/26 |
|------|--------------------------------------------------|----------------------------------------|---------------------|------------------|------------------|------------------|---------------------|---------------------|---------------------|---------------------|-----------------------|
| 200  | Special Revenue Funds                            | -                                      |                     | 800,000          | 800,000          | 800,000          |                     | -                   | -                   | -                   | -                     |
| 201  | Southern Promise Grant                           | 953                                    |                     | -                | 953              |                  |                     | -                   | -                   | -                   | 953                   |
| 203  | Staff Health Center                              | 1,315                                  |                     | 14,527           | 15,842           | 14,527           |                     | -                   | 604                 | -                   | 711                   |
| 205  | SOU (NSF Prime) Grant                            | 5,767                                  |                     | -                | 5,767            | -                |                     | -                   | -                   | -                   | 5,767                 |
| 206  | ODE CTE Program Grants                           | (3,467)                                | 7,199               | -                | 3,732            |                  |                     | -                   | 3,732               | -                   | (0)                   |
| 207  | SOESD - SOREN                                    | (3,857)                                | 3,857               | -                | -                | -                |                     | -                   | -                   | -                   | -                     |
| 208  | TAP Grants (ODE)                                 | (2,901)                                | 2,901               | -                | 1                |                  |                     | -                   | -                   | -                   | 1                     |
| 209  | Ashland Community Health Intern Grant            | 17,992                                 | -                   | -                | 17,992           |                  |                     | 35,000              | 33,375              | 6,358               | 13,259                |
| 210  | SPED Miscellaneous Grants                        | -                                      | 1,407               | -                | 1,407            |                  |                     | -                   | 1,407               | -                   | (0)                   |
| 211  | Title III via SOESD                              | (1,643)                                | 4,009               | 5,000            | 7,366            | 5,000            |                     | -                   | 2,366               | -                   | 0                     |
| 213  | Helman Soroptimist Grant                         | 155                                    |                     | -                | 155              |                  |                     | -                   | -                   | -                   | 155                   |
| 214  | Title IV-A                                       | -                                      | 34                  | 62,149           | 62,183           | 62,149           | 52,407              | -                   | 346                 | -                   | 52,095                |
| 215  | ESSER                                            | (62)                                   | 1,516               |                  | 1,454            |                  |                     |                     | 1,454               |                     | 0                     |
| 220  | ELIS Grant                                       | -                                      |                     | 7,600            | 7,600            | 7,600            |                     | -                   | -                   | -                   | -                     |
| 221  | Title I-A                                        | -                                      | 93,836              | 711,483          | 805,319          | 711,483          | 683,533             | 235,616             | 329,452             | 209,149             | 144,932               |
| 222  | Title II A                                       | -                                      |                     | 98,641           | 98,641           | 98,641           | 89,349              | 63,967              | 63,967              | 12,271              | 13,111                |
| 229  | IDEA                                             | 2,844                                  | 134,112             | 470,026          | 606,982          | 470,026          | 442,815             | 275,251             | 396,458             | 195,336             | (146,135)             |
| 251  | Student Investment Account                       | -                                      | 209,396             | 2,507,495        | 2,716,891        | 2,507,495        | 2,507,495           | 1,337,627           | 1,547,023           | 964,647             | (4,174)               |
| 252  | Measure 98                                       | -                                      | 47,849              | 756,062          | 803,911          | 756,062          | 730,879             | 365,440             | 413,288             | 246,166             | 71,425                |
| 256  | Farm to Education                                | (2,911)                                | 590                 | 25,000           | 22,679           | 25,000           | 25,000              | -                   | 590                 | -                   | 21,499                |
| 262  | BAASS                                            | (3,797)                                | 3,797               | 3,055            | 3,055            | 3,055            |                     | -                   | -                   | -                   | -                     |
| 266  | AMS Student Body                                 | (74)                                   | 74                  | -                | -                | -                |                     | -                   | -                   | -                   | -                     |
| 267  | AHS Student Body Account                         | 89,677                                 |                     | -                | 89,677           | -                |                     | 23,472              | 23,909              | -                   | 89,241                |
| 270  | Early Literacy Success                           | -                                      | -                   | -                | -                |                  | 113,942             | 113,942             | 31,686              | 4,837               | 77,419                |
| 274  | E-rate Funds                                     | 13,851                                 |                     | -                | 13,851           |                  |                     | -                   | -                   | -                   | 13,851                |
| 276  | Equipment Replacement Fund                       | 26,001                                 |                     | -                | 26,001           |                  |                     | -                   | 2,899               | -                   | 23,103                |
| 277  | Transportation Fund                              | -                                      | -                   | 185,000          | 185,000          | 185,000          |                     | 185,000             | 161,408             | -                   | 23,592                |
| 280  | Senate Bill 1149                                 | 17,845                                 |                     | 6,000            | 23,845           | 21,000           | -                   | 5,564               | -                   | -                   | 23,409                |
| 281  | Oregon Community Foundation                      | -                                      | -                   | -                | -                | -                | -                   | 4,025               |                     |                     | 4,025                 |
| 282  | ASPIRE Partnership Grant                         | 10,441                                 |                     | -                | 10,441           | 14,441           |                     | 1,992               | 225                 | -                   | 12,208                |
| 283  | AHS Dual Credit - ASF Support                    | 5,000                                  |                     | -                | 5,000            |                  |                     | -                   | -                   | -                   | 5,000                 |
| 285  | Fast Forward Fund                                | 6,860                                  |                     | -                | 6,860            | 6,900            |                     | -                   | 2,149               | 95                  | 4,617                 |
| 286  | ASF - Strings, Band, Orchestra                   | (14,463)                               | 14,463              | -                | (0)              |                  |                     | -                   | -                   | -                   | (0)                   |
| 287  | Fee Fund                                         | 7,632                                  |                     | -                | 7,632            | -                |                     | -                   | -                   | -                   | 7,632                 |
| 288  | Technology Fund                                  | 24,682                                 |                     | -                | 24,682           | -                |                     | 945                 | -                   | -                   | 25,627                |
| 289  | Class of 1958 (Fee Fund-OCF)                     | 7,564                                  |                     | -                | 7,564            | -                |                     | -                   | -                   | -                   | 7,564                 |
| 290  | OSU Outdoor School Program                       | (3,309)                                | 14,405              | 125,000          | 136,096          | 125,000          | 83,362              | -                   | 94,458              | -                   | (0)                   |
| 291  | Ashland Schools Foundation                       | 44,120                                 |                     | 150,000          | 194,120          | 198,083          |                     | 134,020             | 73,139              | 2,843               | 102,158               |
| 292  | Affinity Group Funding                           | 5,661                                  | 15,941              | -                | 21,602           | -                |                     | 1,000               | 11,398              | 11,204              | 0                     |
| 294  | Technology Infusion/Ashland Rotary-Walker School | 341                                    |                     | -                | 341              | -                |                     | -                   | -                   | -                   | 341                   |
| 295  | Contributions/Donations                          | 38,669                                 |                     | -                | 38,669           | 34,592           |                     | -                   | 600                 | -                   | 38,069                |
| 296  | AHAA Grants                                      | 1,168                                  |                     | -                | 1,168            | -                |                     | -                   | -                   | -                   | 1,168                 |
| 297  | OEA Choice Trust Wellness Program                | 294                                    | 25,000              | 25,000           | 50,294           | 50,000           |                     | -                   | 370                 | -                   | 24,924                |
| 298  | LGBTQ2SIA Consortium                             | 19,858                                 |                     | 15,000           | 34,858           | 37,033           |                     | -                   | 772                 | 15,941              | 3,145                 |
| 299  | Nutrition Services                               | 265,667                                | 500,000             | 1,270,000        | 2,035,667        | 1,270,000        |                     | 686,023             | 949,202             | 300,652             | 201,836               |
|      |                                                  | -                                      |                     | -                | -                |                  |                     |                     |                     |                     | -                     |
|      |                                                  | -                                      |                     | -                | -                |                  |                     |                     |                     |                     | -                     |
|      | <b>Grand Total</b>                               | <b>\$ 577,876</b>                      | <b>\$ 1,080,384</b> | <b>7,237,038</b> | <b>8,895,298</b> | <b>7,403,087</b> | <b>\$ 4,728,782</b> | <b>\$ 3,468,883</b> | <b>\$ 4,146,276</b> | <b>\$ 1,969,498</b> | <b>862,526</b>        |

# ASHLAND PUBLIC SCHOOLS

JACKSON COUNTY SCHOOL DISTRICT #5

## BOARD OF DIRECTORS

REBECCA DYSON

RUSSELL HATCH

DANIEL RUBY

DELTRA FERGUSON

JORDAN ROOKLYN

**Dr. Joseph Hattrick**  
*Superintendent*



*Inspire Learning for Life*

**MICHELLE CUDDEBACK**  
Assistant Superintendent

**STEVE MITZEL**  
Executive Director, Operations

**SHERRY ELY**  
Director, Business Services

**APRIL HARRISON**  
Director, Student Services

## Ashland School District Teacher Appreciation Week

WHEREAS, teachers are the architects of our future, shaping young minds and hearts with knowledge, creativity, and passion; and

WHEREAS, teachers embrace students from every walk of life, celebrating diversity and fostering growth in every individual; and

WHEREAS, the promise of a brighter tomorrow depends on the gift of education given today, lighting the way for all students to succeed; and

WHEREAS, our teachers go above and beyond—pouring their time and energy into planning engaging lessons, offering guidance, and creating opportunities for every student to shine, inside and outside the classroom; and

WHEREAS, our community stands united in admiration and gratitude for the remarkable work our teachers do to nurture the minds and spirits of our children;

NOW, THEREFORE, BE IT RESOLVED that the Ashland School District Board of Directors proclaims **May 4 - 8, 2026**, as **TEACHER APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that we invite every member of our vibrant community to take part in this celebration—whether through a kind word, a note of thanks, or a heartfelt gesture—to honor our teachers for their unwavering dedication and the lasting impact they make on our lives.

Adopted this 9th day of April, 2026.

Signed:

---

Rebecca Dyson, Chair  
Ashland School District Board of Directors

---

Joseph Hattrick  
Superintendent

## **Curriculum Adoption Proposals 2025-26 School Year**

For board consideration and adoption on 04/09/26

### **Science**

The Science Adoption Curriculum Committee Final Proposal:

- Amplify K-8 with an upgrade to the 2E version in 2028.
- AP textbooks:
  - AP Biology In Focus-4<sup>th</sup> edition
  - AP Environmental Science-5<sup>th</sup> edition (to be published by Feb 2027)
  - Anatomy and Physiology Essentials of Human Anatomy and Physiology-12<sup>th</sup> edition

### **Health**

The Health Adoption Curriculum Committee Final Proposal:

- K-8 Health: The Great Body Shop
- 9-12 Health: Live Well: Comprehensive High School Health