



Independent School District #146
Regular School Board Meeting
7:15 PM on July 21, 2025
Barnesville High School
302 3rd Street South
Barnesville, MN 56514

1. Call to Order

The meeting was called to order at 7:24 PM.

2. Roll Call

Jeremy Cossette: Present

Marla Field: Present

Crystal Henderson: Present

Sara Hough: Present

Andrew Maier: Present

Josh Schroeder: Present

Jacob Thompson: Present

Present: 7, Absent 0

Dr. Jon Ellerbusch - Superintendent: Present

Mr. Bryan Strand - HS Principal: Absent

Mr. Todd Henrickson - Elementary Principal: Present

Mr. Aaron Schindler - Director of Student Activities and Community Education Coordinator: Present

Ms. Jodi Samuelson - Finance Officer: Present

Guests Present: Ley Bouchard

3. Approval of Agenda

4. Approval of Minutes

Regular School Board Meeting
Monday, June 16, 2025 7:00 PM Central

Barnesville High School
302 3rd Street South
Barnesville, MN 56514

1. Call to Order

2. Roll Call

Jeremy Cossette: Present

Marla Field: Present

Crystal Henderson: Present

Sara Hough: Present

Andrew Maier: Present

Josh Schroeder: Present

Jacob Thompson: Present

Present: 7, Absent 0

Dr. Jon Ellerbusch - Superintendent: Absent

Mr. Bryan Strand - HS Principal: Absent

Mr. Todd Henrickson - Elementary Principal: Present

Mr. Aaron Schindler - Director of Student Activities and Community Education

Coordinator: Present

Ms. Jodi Samuelson - Finance Officer: Present

Guests Present: Ley Bouchard and Chris Messer

3. Pledge of Allegiance

4. Approval of Agenda

Vote to approve the agenda with the amendment that item 12L be moved to the discussion section under item 13. This motion, made by Andrew Maier and seconded by Marla Field, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

5. Approval of Minutes

Vote to approve the minutes of the regular school board meeting on May 19, 2025 as presented/amended. This motion, made by Marla Field and seconded by Sara Hough, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

6. Claims, Accounts and Financial

Vote to approve claims, wires and all other financial reports as presented. This motion, made by Andrew Maier and seconded by Crystal Henderson, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew

Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

7. Appreciation, Recognition and Presentations None

8. Recognition of Citizens for Input Purposes

9. Reports/News

9.A. High School Principal's Report

9.B. Elementary Principal's Report

9.C. Director of Student Activities and Community Education Coordinator's Report

9.D. Superintendent's Report

9.E. Board Committee Reports

Marla provided an update on the Clay County Collaborative, and Andy reported on the Buildings and Grounds Committee meeting.

10. Removal of Consent Items for Discussion

11. Approval of Consent Items

Vote to approve the consent agenda items as presented/amended. This motion, made by Andrew Maier and seconded by Marla Field, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

11.A. Personnel

11.A.1) Agreement with Director of Buildings and Grounds 2025-2027

11.A.2) Agreement with Director of Food Service 2025-2027

11.A.3) Agreement with Theater Coordinator/Custodian 2025-2027

11.A.4) Agreement with Finance Officer 2025-2027

11.A.5) Lisa Algaard as High School English Teacher

11.A.6) Lydia Braton as Kids Club Adult Assistant Leader for Summer 2025

11.A.7) Anika Fradet as Kids Club Adult Assistant Leader for Summer 2025

11.A.8) Emily Olson as Kids Club Adult Assistant Leader for Summer 2025

11.A.9) Kayla Snow as Kids Club Adult Assistant Leader for Summer 2025

11.A.10) Brooke Sossa as Kids Club Adult Assistant Leader for Summer 2025

11.A.11) Amira Blanco as Kids Club Student Assistant for Summer 2025

11.A.12) Macie Blilie as Kids Club Student Assistant for Summer 2025

- 11.A.13) Korina Brekhus as Kids Club Student Assistant for Summer 2025
- 11.A.14) Ava Huesman as Kids Club Student Assistant for Summer 2025
- 11.A.15) Ava Schilling as Kids Club Student Assistant for Summer 2025
- 11.A.16) Emma Spillum as Kids Club Student Assistant for Summer 2025
- 11.A.17) Lydia Braton as 14U Softball Coach for Summer 2025
- 11.A.18) Andrew Ehlert as 14U Babe Ruth Baseball Coach for Summer 2025
- 11.A.19) Andrew Samuelson as 14U Babe Ruth Baseball Coach for Summer 2025
- 11.A.20) Kale Glynn as 16U Babe Ruth Baseball Coach for Summer 2025
- 11.A.21) Jenny Pender's Resignation as Concessions Manager
- 11.A.22) Janet Rasmussen's Resignation as C-Team Volleyball Coach
- 11.A.23) Jaxon Berg as Summer Recreation Little League Baseball Coach for Summer 2025
- 11.A.24) Charlie Peterson as Summer Recreation Little League Baseball Coach for Summer 2025
- 11.A.25) Jacob Strand as Summer Recreation Little League Baseball Coach for Summer 2025
- 11.A.26) Ben Braton as Summer Recreation Knothole/PeeWee Coach for Summer 2025
- 11.A.27) Tate Pauna as Summer Recreation Knothole/PeeWee Coach for Summer 2025
- 11.A.28) Caleb Braton as Summer Recreation T-Ball Baseball Coach for Summer 2025
- 11.A.29) Spencer Fronning as Summer Recreation T-Ball Baseball Coach for Summer 2025
- 11.A.30) Jack Lien as Summer Recreation T-Ball Baseball Coach for Summer 2025
- 11.A.31) Will O'Leary as Summer Recreation T-Ball Baseball Coach for Summer 2025
- 11.A.32) Lydia Braton as Summer Recreation 14U Softball Coach for Summer 2025
- 11.A.33) Andrew Ehlert as Summer Recreation 14U Baseball Coach for Summer 2025
- 11.A.34) Andrew Samuelson as Summer Recreation 14U Baseball Coach for Summer 2025
- 11.A.35) Kale Glynn as Summer Recreation 16U Softball Coach for Summer 2025
- 11.A.36) Aaron Schindler as Summer Recreation 18U Softball Coach for Summer 2025
- 11.A.37) Brandt Cox as Summer Recreation Coach Pitch Baseball Coach for Summer 2025
- 11.A.38) Brooks Durensky as Summer Recreation Coach Pitch Baseball Coach for Summer 2025
- 11.A.39) Grady Field as Summer Recreation Coach Pitch Baseball Coach for Summer 2025

11.A.40) Osmund Syverson as Summer Recreation Coach Pitch Baseball Coach for Summer 2025

11.A.41) Finley Gross as Summer Recreation Coach Pitch Ponytail Softball Coach for Summer 2025

11.A.42) Allie Moen as Summer Recreation Coach Pitch Ponytail Softball Coach for Summer 2025

11.A.43) Brynn Stokka as Summer Recreation Coach Pitch Ponytail Softball Coach for Summer 2025

11.A.44) Ava Huesman as Summer Recreation T-Ball Fast Pitch Softball Coach for Summer 2025

11.A.45) Madison Nord as Summer Recreation T-Ball Fast Pitch Softball Coach for Summer 2025

11.A.46) Emma Schilling as Summer Recreation T-Ball Fast Pitch Softball Coach for Summer 2025

11.A.47) Brooke Nord as Summer Recreation T-Ball Ponytail Softball Coach for Summer 2025

11.A.48) Laney Shirek as Summer Recreation Coach Pitch Fast Pitch Softball Coach for Summer 2025

11.A.49) Zac Anderson as Summer Recreation Wrestling Camp Coach for Summer 2025

11.A.50) Matt Askegaard as Summer Recreation Boys Basketball Camp Coach for Summer 2025

11.A.51) Bill Gottenborg as Summer Recreation Girls Basketball Camp Coach for Summer 2025

11.A.52) Brennan Lemar as Summer Recreation Soccer Camp Coach for Summer 2025

11.A.53) Will Linebaugh as Summer Recreation Soccer Camp Coach for Summer 2025

11.A.54) Elora Passa as Summer Recreation Volleyball Camp Coach for Summer 2025

11.A.55) Nick Paur as Summer Recreation Wrestling Camp Coach for Summer 2025

11.A.56) Kailee Strand as Summer Recreation Track Camp Coach for Summer 2025

11.A.57) Chad Suter as Summer Recreation Cross Country Camp Coach for Summer 2025

11.A.58) Chris Messer as Summer Recreation Kids Youth Classes for Summer 2025

11.A.59) Isaac Frauendienst as Summer Recreation Voice Lessons Coach for Summer 2025

11.A.60) Melissa Martinson as Summer Recreation Music Coach for Summer 2025

11.A.61) Alissa Nibbe as Summer Recreation Winnie the Pooh Play for Summer 2025

11.A.62) Jacob Grosz as Summer Recreation Speed & Strength Coach for Summer 2025

11.A.63) Aaron Schindler as Summer Recreation Speed & Strength Coach for Summer 2025

11.A.64) Aaron Schindler as Summer Recreation Quickness & Agility Coach for Summer 2025

11.A.65) Jacob Grosz as Summer Recreation Elementary Football Camp Coach for Summer 2025

11.A.66) Bryan Strand as Summer Recreation High School Football Camp Coach for Summer 2025

11.B. Agreement with We Travel PC for 2025-2027

11.C. Donations

11.C.1) \$1,000 Donation from Barnesville Area Community Fund for Anti-bullying Speaker (Nathan Harmon)

11.C.2) \$250 Donation from Fargo Roofing and Siding for the “Your Life Speaks” Presentation Featuring Speaker Nathan Harmon

11.C.3) \$200 Donation from American Legion Post 153 for the “Your Life Speaks” Presentation Featuring Speaker Nathan Harmon

11.C.4) \$100 Donation from Hough Storage for the “Your Life Speaks” Presentation Featuring Speaker Nathan Harmon

11.C.5) \$100 Donation from Robin Swanson Insurance Agency (Moohead) for the “Your Life Speaks” Presentation Featuring Speaker Nathan Harmon

11.C.6) \$100 Donation from Schritz Plumbing and Heating for the “Your Life Speaks” Presentation Featuring Speaker Nathan Harmon

11.C.7) \$100 Donation from Spaghetti Western (Fargo) for the “Your Life Speaks” Presentation Featuring Speaker Nathan Harmon

11.C.8) \$100 Donation from Amber and Josh Anderson for the “Your Life Speaks” Presentation Featuring Speaker Nathan Harmon

11.C.9) \$50 Donation from Lindsay and Lyle Held for the “Your Life Speaks” Presentation Featuring Speaker Nathan Harmon

11.C.10) \$100 Donation from Sara and Dustin Hough for the “Your Life Speaks” Presentation Featuring Speaker Nathan Harmon

11.C.11) \$50 Donation from Mark's Barber Shop for the “Your Life Speaks” Presentation Featuring Speaker Nathan Harmon

11.C.12) \$50 Donation from Alissa and Jeff Nibbe for the “Your Life Speaks” Presentation Featuring Speaker Nathan Harmon

11.C.13) \$100 Donation from Barnesville Dairy Queen for Summer Rec T-shirts

11.C.14) \$100 Donation from Brent Berg Agency for Summer Rec T-shirts

11.C.15) \$100 Donation from Dee's Drive In for Summer Rec T-shirts

11.C.16) \$100 Donation from Midwest Bank for Summer Rec T-shirts

11.C.17) \$100 Donation from Valley Care and Rehab for Summer Rec T-shirts

11.C.18) \$250 Donation from Comstock Wildlife Club for Trap Team

11.C.19) \$966.13 Donation from Barnesville PTO for Elementary Aux #110 (Games to Go)

11.C.20) \$250 Donation from Minnkota Windows for Fishing Team

11.C.21) \$325 Donation from Barnesville Booster Club for Girls Golf Team T-Shirts

11.C.22) \$250 Donation from Virginia Hynek for Girls Golf Team

11.C.23) \$100 Donation from Lynn and Matthew Mraz for Girls Golf Team

12. New Business

12.A. Budgets for FY26

Vote to approve budgets for FY26. This motion, made by Jeremy Cossette and seconded by Josh Schroeder, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

12.B. Student Activity/Auxiliary Accounts for FY26

Vote to approve student activity/auxiliary accounts for FY26. This motion, made by Andrew Maier and seconded by Sara Hough, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

12.C. Inactive Student Activity Accounts

Vote to approve NOT terminating the following inactive student activity accounts: 1. Class of 2028 2. Weightlifting Club. This motion, made by Josh Schroeder and seconded by Marla Field, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

12.D. K–5 Math Textbook Adoption

Vote to approve the adoption and purchase of the recommended K-5 math curriculum as presented. This motion, made by Marla Field and seconded by Jeremy Cossette, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew

Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

12.E. Audit Service Agreement for FY25

Vote to approve the engagement letter from Eide Bailly LLP for audit services for FY25. This motion, made by Jeremy Cossette and seconded by Jacob Thompson, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew

Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

12.F. Insurance and Risk Management

Vote to approve the insurance and risk management proposal from MarshMcLennan Agency for FY26. This motion, made by Andrew Maier and seconded by Jacob Thompson, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew

Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

12.G. Three-year Service Agreement with Johnson Controls

Vote to approve three-year service agreement with Johnson Controls, effective July 1, 2025, through June 30, 2028. This motion, made by Marla Field and seconded by Andrew Maier, Passed.

Jeremy Cossette: Nay, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew

Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 6, Nay: 1

Jeremy Cossette: Nay

12.H. Vision Insurance Renewal

Vote to approve the FY26 vision insurance renewal with Avesis as presented, selecting Recommendation 1, effective July 1, 2025 through June 30, 2029. This motion, made by Jeremy Cossette and seconded by Sara Hough, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew

Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

12.I. Designation of an Identified Official with Authority for Education Identity Access Management

Vote to approve Dr. Jon Ellerbusch as the Identified Official with Authority (IOwA) for Barnesville Public Schools 01-0146. This motion, made by Jacob Thompson and seconded by Josh Schroeder, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew

Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

12.J. Membership in Lakes Country Service Cooperative for 2025–2026

Vote to renew membership in Lakes Country Service Cooperative for 2025-2026. This motion, made by Josh Schroeder and seconded by Crystal Henderson, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew

Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

12.K. Membership in Minnesota Rural Education Association (MREA)

Vote to approve renewal of membership in Minnesota Rural Education Association (MREA) for 2025-26. This motion, made by Josh Schroeder and seconded by Sara Hough, Tabled.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

12.L. Support for Upgrades to Blue Eagle East Bathroom Facility

12.M. Items for Remaining Voter Approved Authority

Vote to approve presented list of items using dollars made available by remaining voter approved authority. This motion, made by Jacob Thompson and seconded by Andrew Maier, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

13. Discussion/Information

14. Enrollment Update

15. Dates to Remember

15.A. Regular School Board Meeting

15.A.1) Monday, July 21, 2025, 7:00 PM, Barnesville High School

16. Adjournment

Vote to adjourn the meeting at 8:06 PM. This motion, made by Jeremy Cossette and seconded by Crystal Henderson, Passed.

Jeremy Cossette: Yea, Marla Field: Yea, Crystal Henderson: Yea, Sara Hough: Yea, Andrew Maier: Yea, Josh Schroeder: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

TREASURER'S REPORT

			<u>2024-25</u>	<u>2023-24</u>
Book Balance	6/1/2025		\$633,012.99	\$785,620.63
Receipts				
	6/2/2025	1,817.20		
	6/3/2025	8,611.91		
	6/4/2025	3,176.57		
	6/5/2025	608.97		
	6/6/2025	1,514.10		
	6/9/2025	943.19		
	6/10/2025	5,396.06		
	6/11/2025	125.95		
	6/12/2025	796,818.98		
	6/13/2025	1,650.26		
	6/16/2025	687.64		
	6/17/2025	5,080.68		
	6/18/2025	40,059.42		
	6/20/2025	39,071.49		
	6/23/2025	670.61		
	6/24/2025	5,548.72		
	6/25/2025	686.68		
	6/26/2025	6,559.46		
	6/27/2025	164.98		
	6/30/2025	3,551.22		
Net in transit		(1,866.00)	\$920,878.09	\$677,905.63
			\$1,553,891.08	\$1,463,526.26
Disbursements			\$855,455.93	\$926,482.17
Book Balance	6/30/2025		\$698,435.15	\$537,044.09
Student Activities			\$174,549.04	\$173,999.11
MSDLAF Investment			\$5,930,658.57	\$5,637,633.17
Midwest Money Market			\$689,730.04	\$664,934.85
Actual Balance			\$7,493,372.80	\$7,013,611.22

FUND	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE	BALANCE
General	\$4,645,511.64	\$1,607,701.35	\$1,529,212.64	\$4,724,000.35 *	\$4,224,872.91 ^
Student Activities	\$180,015.10	\$7,410.33	\$12,876.39	\$174,549.04	\$173,999.11
Food Service	\$218,351.76	\$62,358.92	\$46,136.00	\$234,574.68	\$221,286.59
Community Service	(\$91,528.70)	\$86,563.99	\$56,290.97	(\$61,255.68)	(\$59,673.73)
Building Construction	\$1,448,268.80	\$4,985.19	\$38,358.00	\$1,414,895.99	\$1,458,164.89
Debt Service	\$551,833.99	\$454,774.43	\$0.00	\$1,006,608.42	\$994,961.45
Total	\$6,952,452.59	\$2,223,794.21	\$1,682,874.00	\$7,493,372.80	\$7,013,611.22

* General Fund balance includes \$1,865,585 of restricted/committed funds.

^ General Fund balance includes \$1,667,880 of restricted/committed funds.

Minnesota School District Liquid Asset Fund Plus
June 2025

Max Account							\$3,479,868.73
Liquid Account							\$82,893.85
2023 Bond Proceeds Investment Account							\$1,414,895.99
Certificate of Deposit							\$953,000.00
Investment					Investment	Value at	
Date	Institution	Maturity Date	Rate	Amount		Maturity	
6/11/2025	Mission National Bank, CA	6/11/2026	4.40%	\$239,000.00		\$249,516.00	
4/7/2025	Bank of China, NY	4/7/2026	4.40%	\$239,000.00		\$249,516.00	
8/1/2024	Solera National Bank, CO	8/1/2025	5.50%	\$236,000.00		\$248,980.00	
7/16/2024	Cornerstone Bank, NE	11/5/2025	4.50%	\$239,000.00		\$249,755.00	
Total Minnesota School District Liquid Asset Fund Plus							\$5,930,658.57

Barnesville Public Schools #146
Revenue Guideline by Source
Period Ending June 30, 2025

Sequence: Fd, O/S

		B25					% YTD	Remaining
Description		Annual Budget	Period 202512	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
001	Levies	(1,332,220.00)	(303,890.89)	(1,309,613.34)	98%	0.00	98%	(22,606.66)
004	Tax Increment Finance Revenue	(2,000.00)	0.00	(664.50)	33%	0.00	33%	(1,335.50)
010	County Apport	(22,490.00)	(1,150.82)	(27,624.66)	123%	0.00	123%	5,134.66
019	Misc Local	(20,810.00)	(8.41)	(8,316.98)	40%	0.00	40%	(12,493.02)
021	Revenue from MN Dist	(105,400.00)	0.00	(105,400.61)	100%	0.00	100%	0.61
050	Fees from Patrons	(78,150.00)	(65.00)	(74,635.00)	96%	0.00	96%	(3,515.00)
060	Student Activity	(121,700.00)	(8,979.71)	(116,274.12)	96%	0.00	96%	(5,425.88)
061	Entry Fee	(9,500.00)	(1,620.00)	(8,720.00)	92%	0.00	92%	(780.00)
071	Med Assist Fr Dept of HS	(75,000.00)	(4,172.36)	(42,145.83)	56%	0.00	56%	(32,854.17)
092	Interest	(127,850.00)	(48,462.77)	(236,535.99)	185%	0.00	185%	108,685.99
093	Rent Facilities	(10,000.00)	(3,038.79)	(9,581.77)	96%	0.00	96%	(418.23)
096	Gifts/Bequests	(29,000.00)	(3,753.26)	(12,276.84)	42%	0.00	42%	(16,723.16)
099	Misc Revene	(78,730.00)	(3,581.30)	(38,287.72)	49%	0.00	49%	(40,442.28)
201	Endowment Fund Appr	(59,740.00)	0.00	(60,445.09)	101%	0.00	101%	705.09
211	Foundation Aid	(7,824,910.00)	(76,765.48)	(6,794,021.95)	87%	0.00	87%	(1,030,888.05)
213	Shared Time	0.00	0.00	(71.38)	0%	0.00	0%	71.38
227	Abatement	(1,430.00)	0.00	0.00	0%	0.00	0%	(1,430.00)
229	Disparity Reduction	(50.00)	0.00	(184.97)	370%	0.00	370%	134.97
234	Hmstd/Ag Market Value Credit	(4,110.00)	(3,697.37)	(3,697.37)	90%	0.00	90%	(412.63)
300	State & Grants	(246,150.00)	(80,698.48)	(191,420.54)	78%	0.00	78%	(54,729.46)
317	LTFM State Aid	(76,380.00)	(22,914.25)	(66,531.94)	87%	0.00	87%	(9,848.06)
360	Spec Ed General	(1,122,180.00)	(237,597.59)	(925,964.01)	83%	0.00	83%	(196,215.99)
369	Rev-Other State Agen	(144,130.00)	0.00	(153,566.76)	107%	0.00	107%	9,436.76
370	Misc Rev fm MDE	(6,430.00)	0.00	(6,433.75)	100%	0.00	100%	3.75
400	Federal Funds and Grants	0.00	0.00	(31,552.50)	0%	0.00	0%	31,552.50
401	Federal Funds & Grants	(72,020.00)	0.00	(43,734.77)	61%	0.00	61%	(28,285.23)
619	COM Rev Producing Act (Contra)	45,000.00	190.00	43,122.71	96%	0.00	96%	1,877.29
620	Sale Mat-Rev Producing Act	(90,000.00)	0.00	(88,918.27)	99%	0.00	99%	(1,081.73)
621	Sale Mat-Resale Mat	(10,100.00)	(104.90)	(8,899.54)	88%	0.00	88%	(1,200.46)

Barnesville Public Schools #146
Revenue Guideline by Source
Period Ending June 30, 2025

Sequence: Fd, O/S

		B25					% YTD	Remaining
Description		Annual Budget	Period 202512	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
624	Sale of Equipment	(5,000.00)	0.00	0.00	0%	0.00	0%	(5,000.00)
625	Insurance Recovery	(14,760.00)	0.00	(21,967.23)	149%	0.00	149%	7,207.23
01	General Fund	(11,645,240.00)	(800,311.38)	(10,344,364.72)	89%	0.00	89%	(1,300,875.28)
02	Food Service							
092	Interest	(5,000.00)	0.00	0.00	0%	0.00	0%	(5,000.00)
099	Misc Revene	(1,300.00)	0.00	(54.00)	4%	0.00	4%	(1,246.00)
300	State & Grants	(450,090.00)	(43,493.32)	(447,549.19)	99%	0.00	99%	(2,540.81)
400	Federal Funds and Grants	(3,100.00)	0.00	(5,365.42)	173%	0.00	173%	2,265.42
471	School Lunch Fed	(60,000.00)	(5,556.96)	(57,966.60)	97%	0.00	97%	(2,033.40)
472	Free & Reduced Meals	(97,500.00)	(9,119.99)	(94,443.85)	97%	0.00	97%	(3,056.15)
473	Commodity Cash Program	(400.00)	0.00	(691.38)	173%	0.00	173%	291.38
474	Commodities	(35,000.00)	0.00	0.00	0%	0.00	0%	(35,000.00)
476	Breakfast Revenue	(36,590.00)	(3,955.20)	(36,662.91)	100%	0.00	100%	72.91
477	Cash In Lieu Commod	(210.00)	0.00	(415.73)	198%	0.00	198%	205.73
601	Type A Pupil	(45,430.00)	297.91	(59,245.82)	130%	0.00	130%	13,815.82
606	Type A Adult	(5,740.00)	0.00	(4,987.80)	87%	0.00	87%	(752.20)
02	Food Service	(740,360.00)	(61,827.56)	(707,382.70)	96%	0.00	96%	(32,977.30)
04	Community Service							
001	Levies	(61,430.00)	(15,727.95)	(58,630.84)	95%	0.00	95%	(2,799.16)
019	Misc Local	(50.00)	(1.29)	(48.65)	97%	0.00	97%	(1.35)
021	Revenue from MN Dist	(51,400.00)	(54,561.45)	(54,561.45)	106%	0.00	106%	3,161.45
050	Fees from Patrons	(331,970.00)	(38,292.00)	(320,455.99)	97%	0.00	97%	(11,514.01)
092	Interest	(180.00)	0.00	0.00	0%	0.00	0%	(180.00)
096	Gifts/Bequests	(43,500.00)	0.00	(42,377.49)	97%	0.00	97%	(1,122.51)
229	Disparity Reduction	(130.00)	0.00	(28.49)	22%	0.00	22%	(101.51)
234	Hmstd/Ag Market Value Credit	(1,570.00)	(569.48)	(569.48)	36%	0.00	36%	(1,000.52)
258	Wetland & Native	(20.00)	0.00	0.00	0%	0.00	0%	(20.00)
300	State & Grants	(75,400.00)	0.00	(65,658.74)	87%	0.00	87%	(9,741.26)

Barnesville Public Schools #146
Revenue Guideline by Source
Period Ending June 30, 2025

Sequence: Fd, O/S

		B25							
		Annual Budget	Period 202512	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance	
Description									
04	Community Service								
301	Non-Public Aid	(850.00)	0.00	(888.92)	105%	0.00	105%	38.92	
04	Community Service	(566,500.00)	(109,152.17)	(543,220.05)	96%	0.00	96%	(23,279.95)	
06	Building Construction								
092	Interest	(65,000.00)	(4,985.19)	(65,952.66)	101%	0.00	101%	952.66	
06	Building Construction	(65,000.00)	(4,985.19)	(65,952.66)	101%	0.00	101%	952.66	
07	Debt Redemption								
001	Levies	(1,646,770.00)	(454,145.45)	(1,366,166.06)	83%	0.00	83%	(280,603.94)	
019	Misc Local	(1,500.00)	(18.65)	(10,484.47)	699%	0.00	699%	8,984.47	
092	Interest	(500.00)	0.00	0.00	0%	0.00	0%	(500.00)	
229	Disparity Reduction	(200.00)	0.00	(1,093.35)	547%	0.00	547%	893.35	
234	Hmstd/Ag Market Value Credit	(27,300.00)	0.00	(21,855.15)	80%	0.00	80%	(5,444.85)	
258	Wetland & Native	(682,590.00)	0.00	(862,627.80)	126%	0.00	126%	180,037.80	
317	LTFM State Aid	(86,700.00)	0.00	(69,056.91)	80%	0.00	80%	(17,643.09)	
07	Debt Redemption	(2,445,560.00)	(454,164.10)	(2,331,283.74)	95%	0.00	95%	(114,276.26)	
21	Student Activities Fund								
099	Misc Revene	(200,000.00)	0.00	0.00	0%	0.00	0%	(200,000.00)	
21	Student Activities Fund	(200,000.00)	0.00	0.00	0%	0.00	0%	(200,000.00)	
Report Totals:		(15,662,660.00)	(1,430,440.40)	(13,992,203.87)	89%	0.00	89%	(1,670,456.13)	

Barnesville Public Schools #146
Exp Summary - Fd, Pro
Period Ending June 30, 2025

Sequence: Fd, Pro

		B25					% YTD	Remaining
Description		Annual Budget	Period 202512	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
010	Board-Education	61,010.00	9,904.34	56,859.27	93%	0.00	93%	4,150.73
020	Office/Supt	237,890.00	24,643.82	226,249.66	95%	0.00	95%	11,640.34
050	School Admin	521,780.00	58,049.65	512,756.04	98%	0.00	98%	9,023.96
105	General Adm. Support	35,720.00	5,031.74	35,146.79	98%	0.00	98%	573.21
108	Administrative Tech Services	10,000.00	(4,767.61)	6,378.31	64%	0.00	64%	3,621.69
110	Business Services	291,550.00	14,858.55	282,761.28	97%	2,100.00	98%	6,688.72
201	Kindergarten	396,790.00	68,847.06	390,459.33	98%	0.00	98%	6,330.67
203	Elem Ed	251,850.00	15,830.15	265,423.56	105%	0.00	105%	(13,573.56)
204	First Grade	313,410.00	74,970.10	310,889.46	99%	0.00	99%	2,520.54
205	Second Grade	389,560.00	95,182.21	395,005.70	101%	302.50	101%	(5,748.20)
206	Third Grade	303,950.00	44,421.35	298,456.01	98%	0.00	98%	5,493.99
207	Fourth Grade	296,860.00	38,958.93	280,950.97	95%	0.00	95%	15,909.03
208	Fifth Grade	312,890.00	16,400.96	299,917.79	96%	0.00	96%	12,972.21
209	Sixth Grade	245,350.00	55,880.84	234,478.09	96%	178.83	96%	10,693.08
211	Secondary Ed-Gen	152,970.00	7,492.55	110,591.79	72%	0.00	72%	42,378.21
212	Art	158,250.00	19,781.41	153,243.64	97%	0.00	97%	5,006.36
213	Agriculture - Non Vocational	14,560.00	1,818.65	10,482.44	72%	0.00	72%	4,077.56
215	Business	800.00	0.00	65.53	8%	0.00	8%	734.47
216	Educ. Disadvantaged	72,070.00	15,697.81	66,859.56	93%	281.25	93%	4,929.19
218	Gifted And Talented	8,810.00	1,240.00	7,455.83	85%	0.00	85%	1,354.17
220	English	260,830.00	61,867.58	256,281.50	98%	0.00	98%	4,548.50
230	Foreign Language	70,140.00	16,592.90	68,567.49	98%	0.00	98%	1,572.51
240	Health/Phys Ed	271,880.00	65,062.76	269,221.15	99%	0.00	99%	2,658.85
249	Dr Trg/behind Wheel	11,650.00	0.00	1,154.00	10%	0.00	10%	10,496.00
254	Barnesville Branderz	3,000.00	0.00	663.37	22%	0.00	22%	2,336.63
255	Industrial Educ	116,040.00	(72.15)	114,798.30	99%	0.00	99%	1,241.70
256	Mathematics	264,380.00	40,697.41	261,268.88	99%	0.00	99%	3,111.12
258	Inst Music	72,740.46	15,744.47	71,371.84	98%	0.00	98%	1,368.16
259	Vocal Music	134,320.00	25,701.23	109,779.99	82%	0.00	82%	24,540.01

Barnesville Public Schools #146

Exp Summary - Fd, Pro

Period Ending June 30, 2025

Sequence: Fd, Pro

		B25					% YTD	Remaining
Description		Annual Budget	Period 202512	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
260	Science	284,900.00	25,585.99	282,084.04	99%	0.00	99%	2,815.96
261	Science - River Watch	3,800.00	0.00	0.00	0%	0.00	0%	3,800.00
270	Social-Scienc/Study	298,840.00	70,420.85	293,260.57	98%	17.76	98%	5,561.67
271	Remedial Reading/Lang Arts	131,950.00	19,141.17	126,855.62	96%	0.00	96%	5,094.38
288	Flow Thru/Sales	19,500.00	4,783.75	17,024.49	87%	0.00	87%	2,475.51
289	Flo Thru/Sales	23,800.00	9,078.43	41,798.38	176%	54.32	176%	(18,052.70)
292	Boys/Girls Athletic	76,470.00	9,559.67	71,745.13	94%	19.00	94%	4,705.87
294	Boys Athletics	197,530.00	6,537.80	188,872.78	96%	1,354.21	96%	7,303.01
295	One Act Play	2,430.00	0.00	2,845.61	117%	0.00	117%	(415.61)
296	Girls Athletics	149,570.00	6,466.49	143,011.02	96%	0.00	96%	6,558.98
298	Extra-Curricular	137,200.00	7,622.34	132,087.32	96%	0.00	96%	5,112.68
299	Concessions	47,680.00	287.42	45,696.55	96%	0.00	96%	1,983.45
301	Agriculture	79,000.00	20,096.37	86,341.63	109%	175.90	110%	(7,517.53)
341	Business and Office Education	107,550.00	27,658.99	108,059.59	100%	0.00	100%	(509.59)
400	General Special Education	300.00	0.00	184.00	61%	0.00	61%	116.00
401	Speech/Lang.impaired	145,470.00	44,082.22	152,588.59	105%	0.00	105%	(7,118.59)
402	M.I.-Mild-Moderate	133,100.00	31,510.10	132,522.80	100%	0.00	100%	577.20
403	M.I.-Moderate-Severe	56,690.00	5,050.83	55,192.92	97%	0.00	97%	1,497.08
404	Physically Impaired	21,450.00	5,418.64	20,983.35	98%	0.00	98%	466.65
405	Deaf-Hard of Hearing	700.00	91.15	91.15	13%	0.00	13%	608.85
406	Visually Impaired	17,480.00	2,546.47	12,153.82	70%	0.00	70%	5,326.18
407	Spec Learning Disabl	226,330.00	56,270.27	221,129.12	98%	0.00	98%	5,200.88
408	Emot/Behavior Disord	166,810.00	31,303.62	133,294.72	80%	0.00	80%	33,515.28
410	Other Health Impair	251,000.00	24,715.68	235,609.98	94%	0.00	94%	15,390.02
411	Autistic	198,860.00	27,271.80	203,195.51	102%	0.00	102%	(4,335.51)
412	Develop Delayed	38,150.00	3,774.58	37,728.68	99%	0.00	99%	421.32
416	Multiple Handicap	300.00	0.00	0.00	0%	0.00	0%	300.00
420	Special Ed General	105,100.00	13,422.91	62,263.21	59%	0.00	59%	42,836.79
422	Early Intervening Services	113,810.00	19,699.08	106,766.23	94%	0.00	94%	7,043.77

Barnesville Public Schools #146

Exp Summary - Fd, Pro

Period Ending June 30, 2025

Sequence: Fd, Pro

		B25					% YTD	Remaining
Description		Annual Budget	Period 202512	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
430	Homebound	1,260.00	0.00	0.00	0%	0.00	0%	1,260.00
610	Curric. Consult/Development	47,520.00	12,096.09	51,712.19	109%	0.00	109%	(4,192.19)
612	Technology	82,090.00	3,157.80	75,500.13	92%	0.00	92%	6,589.87
620	Educ.media/Library	82,420.00	18,665.67	85,444.92	104%	206.71	104%	(3,231.63)
625	Audio/Visual Dept.	280.00	80.00	202.56	72%	0.00	72%	77.44
630	Instruc-Related Technology	76,810.00	11,003.20	102,544.50	134%	1,025.00	135%	(26,759.50)
640	Staff Development	176,330.00	62,768.67	225,825.36	128%	0.00	128%	(49,495.36)
690	Other Inst Support	50,700.00	0.00	46,050.48	91%	0.00	91%	4,649.52
710	Counseling/Guidance	97,450.00	22,628.75	97,241.90	100%	0.00	100%	208.10
715	School Security	49,600.00	2,757.00	48,983.29	99%	0.00	99%	616.71
716	Drug Abuse Prevention	2,000.00	0.00	963.88	48%	0.00	48%	1,036.12
718	Other School Safety	2,000.00	0.00	0.00	0%	0.00	0%	2,000.00
720	Health Services	93,000.00	18,981.15	94,252.70	101%	0.00	101%	(1,252.70)
740	Social Work Services	68,850.00	32,835.73	86,974.15	126%	0.00	126%	(18,124.15)
760	Pupil Transport	723,950.00	23,991.48	716,930.71	99%	0.00	99%	7,019.29
790	Other Pupil Services	179,500.00	495.00	152,537.79	85%	0.00	85%	26,962.21
810	Oper/Maintenance	1,108,360.00	101,315.67	1,029,461.51	93%	69.94	93%	78,828.55
811	Grounds Maint	26,000.00	4,577.44	30,639.86	118%	0.00	118%	(4,639.86)
812	Buildings Maint	76,020.00	7,201.20	80,000.11	105%	43.53	105%	(4,023.64)
813	Equip Maint	22,000.00	92.95	19,760.90	90%	332.10	91%	1,907.00
850	Facilities	126,220.00	2,000.00	109,277.45	87%	0.00	87%	16,942.55
865	LTFM Excl'd Costs -Pro 866,867	115,960.00	2,621.34	104,550.59	90%	2,671.92	92%	8,737.49
940	Prop/Other Ins	101,900.00	0.00	101,901.07	100%	0.00	100%	(1.07)
960	Other Non-Recurring Items	17,140.00	0.00	17,144.34	100%	0.00	100%	(4.34)
01	General Fund	11,644,180.00	1,589,502.47	11,288,824.77	97%	8,832.97	97%	346,522.26
02	Food Service							
770	Food Service	765,970.00	66,987.28	681,398.03	89%	0.00	89%	84,571.97
02	Food Service	765,970.00	66,987.28	681,398.03	89%	0.00	89%	84,571.97
04	Community Service							

Barnesville Public Schools #146

Exp Summary - Fd, Pro

Period Ending June 30, 2025

Sequence: Fd, Pro

		B25					% YTD	Remaining
Description		Annual Budget	Period 202512	Year To Date	% YTD	Encumbrances	+ Enc	Balance
04	Community Service							
505	Community Ed	107,240.00	10,226.09	101,600.15	95%	0.00	95%	5,639.85
506	Summer Recreation	83,880.00	38,027.09	93,463.92	111%	0.00	111%	(9,583.92)
509	Kids Club	153,690.00	29,941.81	133,341.31	87%	0.00	87%	20,348.69
580	Early Childhood	45,770.00	0.00	32,702.91	71%	0.00	71%	13,067.09
582	School Readiness	210,040.00	3,436.51	184,042.69	88%	0.00	88%	25,997.31
583	Preschool Screening	3,540.00	716.52	716.52	20%	0.00	20%	2,823.48
585	Youth Dev/Youth Serv	11,300.00	0.00	11,809.42	105%	0.00	105%	(509.42)
590	Other Community Programs	850.00	0.00	967.76	114%	0.00	114%	(117.76)
04	Community Service	616,310.00	82,348.02	558,644.68	91%	0.00	91%	57,665.32
06	Building Construction							
870	Bldg/Capital Improv.	221,130.00	52,128.00	118,251.51	53%	266,630.64	174%	(163,752.15)
06	Building Construction	221,130.00	52,128.00	118,251.51	53%	266,630.64	174%	(163,752.15)
07	Debt Redemption							
910	Debt Redemption	2,392,500.00	0.00	2,392,500.00	100%	0.00	100%	0.00
07	Debt Redemption	2,392,500.00	0.00	2,392,500.00	100%	0.00	100%	0.00
21	Student Activities Fund							
298	Extra-Curricular	200,000.00	0.00	0.00	0%	0.00	0%	200,000.00
21	Student Activities Fund	200,000.00	0.00	0.00	0%	0.00	0%	200,000.00
Report Totals:		15,840,090.00	1,790,965.77	15,039,618.99	95%	275,463.61	97%	525,007.40

Detail Payment Register By Check

7/18/2025

10:00 AM

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	15035			MIDWEST BANK DEBIT CARD		Wire
			E 01 005 760 733 442 000	Gasoline		\$26.40
PO#:	Voucher #:	109846	Invoice	Invoice No: 838721133	6/17/2025	Paid Amt: \$26.40
						Check Amount: \$26.40
MB	15035			MIDWEST BANK DEBIT CARD		Wire
			E 01 005 760 733 442 000	Gasoline		\$67.04
PO#:	Voucher #:	109849	Invoice	Invoice No: 585155675783497	6/17/2025	Paid Amt: \$67.04
						Check Amount: \$67.04
MB	15035			MIDWEST BANK DEBIT CARD		Wire
			E 01 005 760 733 442 000	Gasoline		\$66.39
PO#:	Voucher #:	109847	Invoice	Invoice No: 838721130	6/17/2025	Paid Amt: \$66.39
						Check Amount: \$66.39
MB	15035			MIDWEST BANK DEBIT CARD		Wire
			E 01 005 760 733 442 000	Gasoline		\$40.02
PO#:	Voucher #:	109848	Invoice	Invoice No: 579904587	6/17/2025	Paid Amt: \$40.02
						Check Amount: \$40.02
MB	15035			MIDWEST BANK DEBIT CARD		Wire
			E 01 005 760 733 442 000	Gasoline		\$45.28
PO#:	Voucher #:	109852	Invoice	Invoice No: 1406210	6/17/2025	Paid Amt: \$45.28
						Check Amount: \$45.28
MB	15035			MIDWEST BANK DEBIT CARD		Wire
			E 01 005 760 733 442 000	Gasoline		\$62.61
PO#:	Voucher #:	109850	Invoice	Invoice No: 579908163	6/17/2025	Paid Amt: \$62.61
						Check Amount: \$62.61
MB	15035			MIDWEST BANK DEBIT CARD		Wire
			E 01 005 760 733 442 000	Gasoline		\$86.98
PO#:	Voucher #:	109851	Invoice	Invoice No: 657937600	6/17/2025	Paid Amt: \$86.98
						Check Amount: \$86.98
MB	17576			WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		\$80.18
PO#:	Voucher #:	109855	Invoice	Invoice No: 061625	6/17/2025	Paid Amt: \$80.18
						Check Amount: \$80.18
MB	17576			WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		\$497.95
PO#:	Voucher #:	109872	Invoice	Invoice No: 06192025	6/20/2025	Paid Amt: \$497.95
						Check Amount: \$497.95

Detail Payment Register By Check

7/18/2025

10:00 AM

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	17576			WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		\$60.00
PO#:	Voucher #:	109889	Invoice	Invoice No: 062025	6/24/2025	Paid Amt: \$60.00
						Check Amount: \$60.00
MB	17576			WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		\$396.12
PO#:	Voucher #:	109890	Invoice	Invoice No: 062125	6/24/2025	Paid Amt: \$396.12
						Check Amount: \$396.12
MB	17591			NELNET PAYMENT SERVICES		Wire
			E 01 005 110 000 305 000	ACH Fee		\$8.76
PO#:	Voucher #:	109891	Invoice	Invoice No: CI-000466938	6/24/2025	Paid Amt: \$8.76
						Check Amount: \$8.76
MB	17576			WEX HEALTH INC		Wire
			B 01 215 033	Health Savings Account		\$928.03
PO#:	Voucher #:	109910	Invoice	Invoice No: S2025240	6/30/2025	Paid Amt: \$928.03
						Check Amount: \$928.03
MB	17576			WEX HEALTH INC		Wire
			E 01 005 110 000 305 000	Benefits Fees		\$96.25
PO#:	Voucher #:	109914	Invoice	Invoice No: 0002174559-IN	6/30/2025	Paid Amt: \$96.25
						Check Amount: \$96.25
MB	17576			WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		\$243.00
PO#:	Voucher #:	109915	Invoice	Invoice No: 06242025	6/30/2025	Paid Amt: \$243.00
						Check Amount: \$243.00
MB	17576			WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		\$17.51
PO#:	Voucher #:	109913	Invoice	Invoice No: 062625	6/30/2025	Paid Amt: \$17.51
						Check Amount: \$17.51
MB	12851			REMIT EDUCATORS BENEFIT CONSULTANTS		Wire
			B 01 215 005	Tax Sheltered Annuities		\$1,054.16
PO#:	Voucher #:	109909	Invoice	Invoice No: S2025240	6/30/2025	Paid Amt: \$1,054.16
						Check Amount: \$1,054.16
MB	12860			MINNESOTA TEACHERS RETIREMENT		Wire
			B 01 215 018	TRA		\$27,401.92
PO#:	Voucher #:	109908	Invoice	Invoice No: S2025240	6/30/2025	Paid Amt: \$27,401.92
						Check Amount: \$27,401.92

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
MB	12861			PUBLIC EMPLOYEES RETIREMENT		Wire			
			B 01 215 017	PERA		\$9,860.13			
PO#:	Voucher #:	109907	Invoice	Invoice No: S2025240	6/30/2025	Paid Amt:	\$9,860.13	Check Amount:	\$9,860.13
MB	12862	REMIT		EDUCATORS BENEFIT CONSULTANTS		Wire			
			B 01 215 005	Tax Sheltered Annuities		\$814.21			
PO#:	Voucher #:	109903	Invoice	Invoice No: S2025240	6/30/2025	Paid Amt:	\$814.21	Check Amount:	\$814.21
MB	14128			INTERNAL REVENUE SERVICE		Wire			
			B 01 215 010	FICA Payable		\$39,231.66			
			B 01 215 011	Federal Tax		\$17,619.37			
PO#:	Voucher #:	109901	Invoice	Invoice No: S2025240	6/30/2025	Paid Amt:	\$56,851.03	Check Amount:	\$56,851.03
MB	14129			MINN DEPT OF REVENUE		Wire			
			B 01 215 013	State Tax		\$9,303.16			
PO#:	Voucher #:	109904	Invoice	Invoice No: S2025240	6/30/2025	Paid Amt:	\$9,303.16	Check Amount:	\$9,303.16
MB	14968	REMIT		EDUCATORS BENEFIT CONSULTANTS		Wire			
			B 01 215 005	Tax Sheltered Annuities		\$2,254.66			
PO#:	Voucher #:	109906	Invoice	Invoice No: S2025240	6/30/2025	Paid Amt:	\$2,254.66	Check Amount:	\$2,254.66
MB	16537	REMIT		EDUCATORS BENEFIT CONSULTANTS		Wire			
			B 01 215 005	Tax Sheltered Annuities		\$1,246.84			
PO#:	Voucher #:	109899	Invoice	Invoice No: S2025240	6/30/2025	Paid Amt:	\$1,246.84	Check Amount:	\$1,246.84
MB	16936	REMIT		EDUCATORS BENEFITS CONSULTANTS		Wire			
			B 01 215 005	Tax Sheltered Annuities		\$4,191.23			
PO#:	Voucher #:	109902	Invoice	Invoice No: S2025240	6/30/2025	Paid Amt:	\$4,191.23	Check Amount:	\$4,191.23
MB	11760			LAKES COUNTRY SERVICE COOP.		Wire			
			B 01 215 026	Health Ins Premium		\$87,430.66			
PO#:	Voucher #:	109919	Invoice	Invoice No: July 2025	7/1/2025	Paid Amt:	\$87,430.66	Check Amount:	\$87,430.66

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	12942			MIDWEST BANK		Wire
			E 01 005 110 000 305 000	Payroll ACH Fee		\$87.25
PO#:	Voucher #:	109923	Invoice	Invoice No: 063025	6/27/2025	Paid Amt: \$87.25
						Check Amount: \$87.25
MB	13040			JMC COMPUTER SERVICE INC.		Wire
			E 01 005 110 000 305 000	JMC Fees		\$41.30
PO#:	Voucher #:	109924	Invoice	Invoice No: JMC Fees 6.2.25	6/29/2025	Paid Amt: \$41.30
						Check Amount: \$41.30
MB	12942			MIDWEST BANK		Wire
			E 01 005 110 000 305 000	RDC Monthly fee		\$75.00
PO#:	Voucher #:	109935	Invoice	Invoice No: 07012025	7/3/2025	Paid Amt: \$75.00
						Check Amount: \$75.00
MB	13040			JMC COMPUTER SERVICE INC.		Wire
			E 01 005 110 000 305 000	JMC Fees		\$0.20
PO#:	Voucher #:	109936	Invoice	Invoice No: JMC Fees 7.2.25	7/3/2025	Paid Amt: \$0.20
						Check Amount: \$0.20
MB	17576			WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		\$12.71
PO#:	Voucher #:	109934	Invoice	Invoice No: 063025	7/3/2025	Paid Amt: \$12.71
						Check Amount: \$12.71
MB	17576			WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		\$55.98
PO#:	Voucher #:	109949	Invoice	Invoice No: 070425	7/7/2025	Paid Amt: \$55.98
						Check Amount: \$55.98
MB	17576			WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		\$50.00
PO#:	Voucher #:	109950	Invoice	Invoice No: 070325	7/7/2025	Paid Amt: \$50.00
						Check Amount: \$50.00
MB	17576			WEX HEALTH INC		Wire
			B 01 215 033	Health Savings Account		\$548.83
PO#:	Voucher #:	110085	Invoice	Invoice No: S2025241	7/15/2025	Paid Amt: \$548.83
						Check Amount: \$548.83
MB	17576			WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		\$987.06
PO#:	Voucher #:	109955	Invoice	Invoice No: 070725	7/15/2025	Paid Amt: \$987.06
						Check Amount: \$987.06

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	12851	REMIT	EDUCATORS BENEFIT CONSULTANTS			Wire
		B 01 215 005	Tax Sheltered Annuities			\$1,012.57
PO#:	Voucher #:	110084	Invoice	Invoice No: S2025241	7/15/2025	Paid Amt: \$1,012.57
						Check Amount: \$1,012.57
MB	12860	MINNESOTA TEACHERS RETIREMENT				Wire
		B 01 215 018	TRA			\$23,888.19
PO#:	Voucher #:	110083	Invoice	Invoice No: S2025241	7/15/2025	Paid Amt: \$23,888.19
						Check Amount: \$23,888.19
MB	12861	PUBLIC EMPLOYEES RETIREMENT				Wire
		B 01 215 017	PERA			\$3,236.04
PO#:	Voucher #:	110082	Invoice	Invoice No: S2025241	7/15/2025	Paid Amt: \$3,236.04
						Check Amount: \$3,236.04
MB	12862	REMIT	EDUCATORS BENEFIT CONSULTANTS			Wire
		B 01 215 005	Tax Sheltered Annuities			\$375.03
PO#:	Voucher #:	110078	Invoice	Invoice No: S2025241	7/15/2025	Paid Amt: \$375.03
						Check Amount: \$375.03
MB	14128	INTERNAL REVENUE SERVICE				Wire
		B 01 215 010	FICA Payable			\$22,766.20
		B 01 215 011	Federal Tax			\$9,752.06
PO#:	Voucher #:	110076	Invoice	Invoice No: S2025241	7/15/2025	Paid Amt: \$32,518.26
						Check Amount: \$32,518.26
MB	14129	MINN DEPT OF REVENUE				Wire
		B 01 215 013	State Tax			\$5,139.68
PO#:	Voucher #:	110079	Invoice	Invoice No: S2025241	7/15/2025	Paid Amt: \$5,139.68
						Check Amount: \$5,139.68
MB	14968	REMIT	EDUCATORS BENEFIT CONSULTANTS			Wire
		B 01 215 005	Tax Sheltered Annuities			\$1,333.62
PO#:	Voucher #:	110081	Invoice	Invoice No: S2025241	7/15/2025	Paid Amt: \$1,333.62
						Check Amount: \$1,333.62
MB	16537	REMIT	EDUCATORS BENEFIT CONSULTANTS			Wire
		B 01 215 005	Tax Sheltered Annuities			\$375.03
PO#:	Voucher #:	110075	Invoice	Invoice No: S2025241	7/15/2025	Paid Amt: \$375.03
						Check Amount: \$375.03

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	16936	REMIT		EDUCATORS BENEFITS CONSULTANTS		Wire
		B 01 215 005		Tax Sheltered Annuities		\$3,573.64
PO#:	Voucher #:	110077	Invoice	Invoice No: S2025241	7/15/2025	Paid Amt: \$3,573.64
						Check Amount: \$3,573.64
MB	17576	WEX HEALTH INC				Wire
		B 01 215 033		Health Savings Account		\$122.95
PO#:	Voucher #:	110103	Invoice	Invoice No: S2026010	7/15/2025	Paid Amt: \$122.95
						Check Amount: \$122.95
MB	12851	REMIT		EDUCATORS BENEFIT CONSULTANTS		Wire
		B 01 215 005		Tax Sheltered Annuities		\$116.67
PO#:	Voucher #:	110102	Invoice	Invoice No: S2026010	7/15/2025	Paid Amt: \$116.67
						Check Amount: \$116.67
MB	12860	MINNESOTA TEACHERS RETIREMENT				Wire
		B 01 215 018		TRA		\$3,665.76
PO#:	Voucher #:	110101	Invoice	Invoice No: S2026010	7/15/2025	Paid Amt: \$3,665.76
		B 01 215 018		TRA		\$1,544.66
PO#:	Voucher #:	110092	Invoice	Invoice No: S202524S0	7/15/2025	Paid Amt: \$1,544.66
						Check Amount: \$5,210.42
MB	12861	PUBLIC EMPLOYEES RETIREMENT				Wire
		B 01 215 017		PERA		\$499.40
PO#:	Voucher #:	110091	Invoice	Invoice No: S202524S0	7/15/2025	Paid Amt: \$499.40
		B 01 215 017		PERA		\$4,417.19
PO#:	Voucher #:	110100	Invoice	Invoice No: S2026010	7/15/2025	Paid Amt: \$4,417.19
						Check Amount: \$4,916.59
MB	12862	REMIT		EDUCATORS BENEFIT CONSULTANTS		Wire
		B 01 215 005		Tax Sheltered Annuities		\$333.34
PO#:	Voucher #:	110096	Invoice	Invoice No: S2026010	7/15/2025	Paid Amt: \$333.34
						Check Amount: \$333.34
MB	14128	INTERNAL REVENUE SERVICE				Wire
		B 01 215 010		FICA Payable		\$5,310.02
		B 01 215 011		Federal Tax		\$1,672.61
PO#:	Voucher #:	110089	Invoice	Invoice No: S202524S0	7/15/2025	Paid Amt: \$6,982.63
		B 01 215 010		FICA Payable		\$7,376.10
		B 01 215 011		Federal Tax		\$4,150.91
PO#:	Voucher #:	110094	Invoice	Invoice No: S2026010	7/15/2025	Paid Amt: \$11,527.01

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	14128			INTERNAL REVENUE SERVICE		Wire
			B 01 215 010	FICA Payable		\$68.86
PO#:	Voucher #:	110104	Invoice	Invoice No: S202601JG0	7/15/2025	Paid Amt: \$68.86
						Check Amount: \$18,578.50
MB	14129			MINN DEPT OF REVENUE		Wire
			B 01 215 013	State Tax		\$2,107.86
PO#:	Voucher #:	110097	Invoice	Invoice No: S2026010	7/15/2025	Paid Amt: \$2,107.86
			B 01 215 013	State Tax		\$1,049.63
PO#:	Voucher #:	110090	Invoice	Invoice No: S202524S0	7/15/2025	Paid Amt: \$1,049.63
						Check Amount: \$3,157.49
MB	14968	REMIT		EDUCATORS BENEFIT CONSULTANTS		Wire
			B 01 215 005	Tax Sheltered Annuities		\$415.57
PO#:	Voucher #:	110105	Invoice	Invoice No: S202601JG0	7/15/2025	Paid Amt: \$415.57
			B 01 215 005	Tax Sheltered Annuities		\$517.35
PO#:	Voucher #:	110099	Invoice	Invoice No: S2026010	7/15/2025	Paid Amt: \$517.35
						Check Amount: \$932.92
MB	16537	REMIT		EDUCATORS BENEFIT CONSULTANTS		Wire
			B 01 215 005	Tax Sheltered Annuities		\$900.00
PO#:	Voucher #:	110093	Invoice	Invoice No: S2026010	7/15/2025	Paid Amt: \$900.00
						Check Amount: \$900.00
MB	16936	REMIT		EDUCATORS BENEFITS CONSULTANTS		Wire
			B 01 215 005	Tax Sheltered Annuities		\$604.84
PO#:	Voucher #:	110095	Invoice	Invoice No: S2026010	7/15/2025	Paid Amt: \$604.84
						Check Amount: \$604.84
MB	17576			WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		\$42.20
PO#:	Voucher #:	110167	Invoice	Invoice No: 07102025	7/17/2025	Paid Amt: \$42.20
						Check Amount: \$42.20
MB	17576			WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		\$76.90
PO#:	Voucher #:	110168	Invoice	Invoice No: 071625	7/17/2025	Paid Amt: \$76.90
						Check Amount: \$76.90
MB	17576			WEX HEALTH INC		Wire
			B 01 215 024	Flex Plan Medical & Dependent Care		\$45.31
PO#:	Voucher #:	110169	Invoice	Invoice No: 071725	7/18/2025	Paid Amt: \$45.31
						Check Amount: \$45.31

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
MB	88552	10013		BARNESVILLE GROCERY		Check		
			E 01 300 292 000 401 505	Track Supplies		\$17.28		
PO#:	Voucher #:	109866	Invoice	Invoice No: 6128	6/18/2025	Paid Amt:	\$17.28	
			E 02 005 770 701 490 000	Food		\$12.49		
PO#:	Voucher #:	109867	Invoice	Invoice No: 0203	6/18/2025	Paid Amt:	\$12.49	
			E 01 005 720 000 401 000	Wellness		\$99.85		
PO#:	Voucher #:	109865	Invoice	Invoice No: 1502	6/18/2025	Paid Amt:	\$99.85	
						Check Amount:	\$129.62	
MB	88553	14973		BOOM, CHAD		Check		
			E 04 005 506 321 305 000	Fees For Services		\$140.00		
PO#:	Voucher #:	109858	Invoice	Invoice No: 06172025	6/18/2025	Paid Amt:	\$140.00	
						Check Amount:	\$140.00	
MB	88554	14269	CPC	COOPERATIVE PURCHASING CONNECTION (CPC)		Check		
			E 02 005 770 701 305 000	Food Service Program Participation		\$400.00		
PO#:	Voucher #:	109871	Invoice	Invoice No: 101413	6/18/2025	Paid Amt:	\$400.00	
						Check Amount:	\$400.00	
MB	88555	15619		CULINEX		Check		
			E 02 005 770 701 401 000	blue disher voll-47142		\$98.88		
			E 02 005 770 701 401 000	disher green voll-47143		\$98.88		
			E 02 005 770 701 401 000	steam table pan winc spjh-6hl		\$120.00		
			E 02 005 770 701 401 000	disher gray voll-47140		\$98.88		
			E 02 005 770 701 401 000	Misc		\$0.00		
			E 02 005 770 701 401 000	steam table pan winc-spjh-4hl		\$145.50		
			E 02 005 770 701 401 000	chef knife dext-s145-8pcp		\$121.40		
			E 02 005 770 701 401 000	adapter bar culi-adb-12		\$9.80		
			E 02 005 770 701 401 000	adapter bar culi-adb-20		\$41.40		
			E 02 005 770 701 401 000	poultry shears dext-sgs01b-cp		\$55.56		
			E 02 005 770 701 401 000	diamond steel winc-kfp-122		\$59.38		
			E 02 005 770 701 401 000	knife shapener dext-edge-1		\$19.46		
			E 02 005 770 701 401 000	food pan camb-34cw110		\$141.66		
			E 02 005 770 701 401 000	food pan camb-64cw110		\$117.84		
			E 02 005 770 701 401 000	food pan camb-44cw1		\$82.92		
			E 02 005 770 701 401 000	food pan cover camb-30cw135		\$83.16		
			E 02 005 770 701 401 000	food pan cover 60cw135		\$79.68		
			E 02 005 770 701 401 000	food pan cover camb-40cw135		\$50.28		
			E 02 005 770 701 401 000	dicer voll-15001	27	\$586.50		
			E 02 005 770 701 401 000	curtain for dish machine hoba-00-919509		\$94.21		

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date				Pmt Type		
MB	88555	15619	CULINEX						Check		
			E 02 005 770 701 401 000	mandoline winc-mdl-18			\$279.96				
			E 02 005 770 701 401 000	Freight			\$75.00				
			E 02 005 770 701 401 000	pan cover full size culi-spscf			\$50.32				
			E 02 005 770 701 401 000	food storage container camb-rfscw2135			\$37.38				
			E 02 005 770 701 401 000	flatware cylinder winc-fc-pl			\$8.40				
PO#: 50819	Voucher #:	109857	Invoice	Invoice No: INV949337		6/18/2025	Paid Amt:	\$2,556.45			
								Check Amount:	\$2,556.45		
MB	88556	17709	HARRY'S PIZZA LLC						Check		
			R 01 300 299 000 619 000	Concessions Cost of Sales			\$190.00				
PO#:	Voucher #:	109864	Invoice	Invoice No: 75840		6/18/2025	Paid Amt:	\$190.00			
								Check Amount:	\$190.00		
MB	88557	10825	HUGHES, TRAVIS						Check		
			E 04 005 506 321 305 000	Fees For Services			\$150.00				
PO#:	Voucher #:	109870	Invoice	Invoice No: 061025		6/18/2025	Paid Amt:	\$150.00			
								Check Amount:	\$150.00		
MB	88558	14269	LAKES COUNTRY SERVICE COOP						Check		
			E 01 100 411 372 394 000	Payments/Other Agcy			\$405.00				
			E 01 100 411 372 394 000	Payments/Other Agcy			\$607.50				
			E 01 100 411 372 394 000	Payments/Other Agcy			\$607.50				
			PO#:	Voucher #:	109868	Invoice	Invoice No: 101410		6/18/2025	Paid Amt:	\$405.00
			PO#:	Voucher #:	109869	Invoice	Invoice No: 101412		6/18/2025	Paid Amt:	\$607.50
								Check Amount:	\$1,012.50		
MB	88559	10140	STEIN'S INC						Check		
			E 01 005 813 000 350 000	Credit Memo - warranty on battery			\$339.95				
			E 01 005 810 302 530 000	Chemical pump for boiler feed water			\$784.00				
			E 01 005 810 000 410 000	Tork cleaning cloth			\$206.20				
			E 01 005 810 000 410 000	Brush set			\$275.60				
			E 01 005 810 000 410 000	Brush set			(\$248.10)				
			E 01 005 810 000 410 000	Can liner			\$48.16				
			E 01 005 810 000 410 000	can liner 29x44			\$18.16				
			E 01 005 810 000 410 000	E 15 cleaner			\$123.07				
			E 01 005 810 000 410 000	hand towels			\$111.48				
			E 01 005 810 000 410 000	Toilet paper			\$95.64				
			PO#:	Voucher #:	109863	Credit	Invoice No: 959013		6/18/2025	Paid Amt:	(\$339.95)
			PO#: 50868	Voucher #:	109861	Invoice	Invoice No: 958384		6/18/2025	Paid Amt:	\$784.00
			PO#: 50866	Voucher #:	109859	Invoice	Invoice No: 957332-1		6/18/2025	Paid Amt:	\$206.20
PO#: 50867	Voucher #:	109860	Invoice	Invoice No: 958035		6/18/2025	Paid Amt:	\$27.50			

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
MB	88559	10140		STEIN'S INC		Check			
			E 01 005 810 000 410 000	BLU bottles	\$46.32				
			E 01 005 810 000 410 000	freight	\$5.00				
PO#: 50869	Voucher #:	109862	Invoice	Invoice No: 958659	6/18/2025	Paid Amt: \$447.83 Check Amount: \$1,125.58			
MB	88560	16119		WORLD OF OFFICIATING,		Check			
			E 01 300 296 000 305 517	officiating admin fee	\$130.00				
			PO#:	Voucher #:	109856	Invoice	Invoice No: Spring 2025	6/18/2025	Paid Amt: \$130.00 Check Amount: \$130.00
MB	88561	14911		REMIT2 AMAZON CAPITAL SERVICES		Check			
			E 01 100 620 000 470 000	book	\$16.73				
			PO#: 50376	Voucher #:	109878	Invoice	Invoice No: 1GH7-JG4T-GT6M	6/24/2025	Paid Amt: \$16.73
			E 04 005 506 321 401 000	First Aid Only 299 Piece All-Purpose Emergen	\$58.14				
			E 04 005 506 321 401 000	Rawlings Batting Practice Softballs 11"	\$54.80				
			E 04 005 506 321 401 000	Baseball/Softball Scorebook: Baseball/Softball	\$15.98				
			E 04 005 506 321 401 000	25 Pack - Instant Cold Packs - Instant Ice Pac	\$20.99				
			E 04 005 506 321 401 000	Rawlings Batting Practice Softballs 12" Opti	\$69.99				
			E 04 005 506 321 401 000	Baseball/Softball Foam Training Ball (12 Pack	\$36.95				
			E 04 005 506 321 401 000	Coopay 24 Pack Baseball Practice Balls Plasti	\$25.73				
			PO#: 50851	Voucher #:	109873	Invoice	Invoice No: 1YVN-RKMW-7TQ1	6/24/2025	Paid Amt: \$282.58 Check Amount: \$299.31
MB	88562	15900		ANDERSON ELECTRIC LLC		Check			
			E 01 005 865 370 350 000	Replace exit lights around the elementary	\$695.00				
			PO#: 50889	Voucher #:	109874	Invoice	Invoice No: 8355	6/24/2025	Paid Amt: \$695.00 Check Amount: \$695.00
MB	88563	14973		BOOM, CHAD		Check			
			E 04 005 506 321 305 000	Fees For Services	\$140.00				
			PO#:	Voucher #:	109875	Invoice	Invoice No: 061025	6/24/2025	Paid Amt: \$140.00 Check Amount: \$140.00
MB	88564	15055	remit	BSN SPORTS LLC		Check			
			E 04 005 506 321 401 000	Dozen Diamond Babe Ruth Baseballs	\$239.97				
			E 04 005 506 321 401 000	Shipping	\$11.99				
PO#: 50853	Voucher #:	109876	Invoice	Invoice No: 930050771	6/24/2025	Paid Amt: \$251.96 Check Amount: \$251.96			
MB	88565	16539		GENERAL PARTS LLC		Check			
			E 02 005 770 701 350 000	vacuum breaker	29 \$107.81				

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type				
MB	88565	16539	GENERAL PARTS LLC				Check			
			E 02 005 770 701 350 000	Nozzle assembly	\$1,179.75					
			E 02 005 770 701 350 000	shop supplies	\$69.95					
			E 02 005 770 701 350 000	freight	\$79.95					
			E 02 005 770 701 350 000	Labor	\$552.50					
			E 02 005 770 701 350 000	Mileage	\$325.00					
			E 02 005 770 701 350 000	Mileage	\$210.00					
			PO#: 50892	Voucher #:	109877	Invoice	Invoice No: 6614618	6/24/2025	Paid Amt: \$2,524.96 Check Amount: \$2,524.96	
MB	88566	14364	KENNEDY & GRAVEN, CHARTERED				Check			
			E 01 005 105 000 305 000	Fees For Services	\$50.00					
			PO#:	Voucher #:	109880	Invoice	Invoice No: 188265	6/24/2025	Paid Amt: \$50.00	
			E 01 005 105 000 305 000	Fees For Services	\$475.00					
			PO#:	Voucher #:	109879	Invoice	Invoice No: 188264	6/24/2025	Paid Amt: \$475.00 Check Amount: \$525.00	
			MB	88567	17767	REMIT LEARNWELL				Check
						E 01 998 790 000 392 000	Out-of-State Tuition	\$99.00		
						PO#:	Voucher #:	109881	Invoice	Invoice No: INV252667
E 01 998 790 000 392 000	Out-of-State Tuition	\$396.00								
PO#:	Voucher #:	109882				Invoice	Invoice No: INV259256	6/24/2025	Paid Amt: \$396.00 Check Amount: \$495.00	
MB	88568	13592				REMIT MARCO TECHNOLOGIES LLC				Check
						E 01 100 203 302 580 000	Copier Contract	\$1,550.69		
						E 01 300 211 302 580 000	Copier Contract	\$1,550.69		
			E 01 005 110 302 580 000	Copier Contract	\$775.34					
			E 01 100 203 302 580 000	Supply Freight	\$15.60					
			E 01 005 110 302 580 000	Supply Freight	\$7.80					
			E 01 300 211 302 580 000	Supply Freight	\$15.60					
			E 01 005 110 000 401 000	Tariff & Inflationary Asst Fee	\$60.00					
			E 01 300 211 000 401 000	Tariff & Inflationary Asst Fee	\$120.00					
			E 01 100 203 000 401 000	Tariff & Inflationary Asst Fee	\$120.00					
			PO#:	Voucher #:	109883	Invoice	Invoice No: 557484896	6/24/2025	Paid Amt: \$4,215.72 Check Amount: \$4,215.72	
			MB	88569	17869	NELSON WINDOW COMPANY				Check
						E 01 005 812 000 350 000	Repair hinges-boys locker room	\$259.30		
PO#: 50896	Voucher #:	109885				Invoice	Invoice No: 58861	6/24/2025	Paid Amt: \$259.30	

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
MB	88569	17869		NELSON WINDOW COMPANY		Check			
			E 01 005 812 000 350 000	Replace glass, upstairs in elementary		\$446.83			
PO#:	50896	Voucher #:	109884	Invoice	Invoice No: 58862	6/24/2025	Paid Amt:	\$446.83	
							Check Amount:	\$706.13	
MB	88570	12141		REGION 6A, MSHSL		Check			
			E 01 300 296 000 369 514	Entry Fees/Student Travel		\$240.00			
PO#:		Voucher #:	109886	Invoice	Invoice No: 062425	6/24/2025	Paid Amt:	\$240.00	
							Check Amount:	\$240.00	
MB	88571	11878		SCHRITZ PLUMBING & HEATING		Check			
			E 01 005 812 000 350 000	Install ignition module to elementary water hez		\$1,971.52			
PO#:	50898	Voucher #:	109887	Invoice	Invoice No: 839339	6/24/2025	Paid Amt:	\$1,971.52	
							Check Amount:	\$1,971.52	
MB	88572	10140		STEIN'S INC		Check			
			E 01 005 810 000 410 000	spigot		\$30.88			
PO#:	50899	Voucher #:	109888	Invoice	Invoice No: 958558	6/24/2025	Paid Amt:	\$30.88	
							Check Amount:	\$30.88	
MB	88573	13917		GIRLS BASKETBALL		Check			
			E 01 300 289 000 401 000	Booster Club donation		\$415.00			
PO#:		Voucher #:	109892	Invoice	Invoice No: Booster Club	6/24/2025	Paid Amt:	\$415.00	
							Check Amount:	\$415.00	
MB	88574	14210		GIRLS TRACK		Check			
			E 01 300 289 000 401 000	Booster Club Donation		\$1,500.00			
PO#:		Voucher #:	109893	Invoice	Invoice No: Booster Club	6/24/2025	Paid Amt:	\$1,500.00	
							Check Amount:	\$1,500.00	
MB	88575	17827		GULER, TIMOTHY		Check			
			E 04 005 506 321 305 000	Fees For Services		\$200.00			
PO#:		Voucher #:	109894	Invoice	Invoice No: 062325	6/24/2025	Paid Amt:	\$200.00	
			E 04 005 506 321 305 000	Fees For Services		\$75.00			
PO#:		Voucher #:	109898	Invoice	Invoice No: 061725	6/24/2025	Paid Amt:	\$75.00	
							Check Amount:	\$275.00	
MB	88576	10825		HUGHES, TRAVIS		Check			
			E 04 005 506 321 305 000	Fees For Services		\$75.00			
PO#:		Voucher #:	109895	Invoice	Invoice No: 062425	6/24/2025	Paid Amt:	\$75.00	
			E 04 005 506 321 305 000	Fees For Services		\$75.00			
PO#:		Voucher #:	109897	Invoice	Invoice No: 061825	6/24/2025	Paid Amt:	\$75.00	

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	88576	10825		HUGHES, TRAVIS		Check
			E 04 005 506 321 305 000	Fees For Services		\$150.00
PO#:	Voucher #:	109896	Invoice	Invoice No: 061725	6/24/2025	Paid Amt: \$150.00
						Check Amount: \$300.00
MB	88577	16086	remit	COLONIAL LIFE INSURANCE COMPANY		Check
			B 01 215 029	Supplemental Insurance-Voluntary		\$214.16
PO#:	Voucher #:	109912	Invoice	Invoice No: 41790570613012	6/30/2025	Paid Amt: \$214.16
						Check Amount: \$214.16
MB	88578	12853		EA - BARNESVILLE		Check
			B 01 215 025	Nea-Mea-Bea Dues Payable		\$2,199.82
PO#:	Voucher #:	109694	Invoice	Invoice No: S2025230	6/30/2025	Paid Amt: \$2,199.82
			B 01 215 025	Nea-Mea-Bea Dues Payable		\$2,198.08
PO#:	Voucher #:	109900	Invoice	Invoice No: S2025240	6/30/2025	Paid Amt: \$2,198.08
						Check Amount: \$4,397.90
MB	88579	16818		MN SCHOOL EMPLOYEES ASSOCIATION		Check
			B 01 215 025	Nea-Mea-Bea Dues Payable		\$289.46
PO#:	Voucher #:	109905	Invoice	Invoice No: S2025240	6/30/2025	Paid Amt: \$289.46
						Check Amount: \$289.46
MB	88580	17884		OLSON, LOGAN		Check
			B 01 206 001	Payroll		\$432.02
PO#:	Voucher #:	109911	Invoice	Invoice No: S202524	6/30/2025	Paid Amt: \$432.02
						Check Amount: \$432.02
MB	88581	15412		AFLAC		Check
			B 01 215 029	Supplemental Insurance-Voluntary		\$397.99
PO#:	Voucher #:	109920	Invoice	Invoice No: 383227	7/1/2025	Paid Amt: \$397.99
						Check Amount: \$397.99
MB	88582	15344	remit	AVIBEN LLC		Check
			E 01 005 110 000 305 000	Fees For Services		\$70.84
PO#:	Voucher #:	109922	Invoice	Invoice No: 37846	7/1/2025	Paid Amt: \$70.84
						Check Amount: \$70.84
MB	88583	15411		DELTA DENTAL OF MINNESOTA		Check
			B 01 215 032	premiums		\$2,798.02
PO#:	Voucher #:	109917	Invoice	Invoice No: CNS0001878743	7/1/2025	Paid Amt: \$2,798.02
						Check Amount: \$2,798.02
MB	88584	17086		EMPLOYERS PREFERRED INS CO	32	Check
			E 01 100 203 000 270 000	Workers Comp		\$16,022.50



Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
MB	88584	17086	EMPLOYERS PREFERRED INS CO				Check		
			E 01 300 211 000 270 000	Workers Comp		\$16,022.50			
			PO#: Voucher #: 109916	Invoice Invoice No: EIG 2877768 06	7/1/2025	Paid Amt: \$32,045.00	Check Amount: \$32,045.00		✓
MB	88585	10904	JOHNSON CONTROLS, INC				Check		
			E 01 005 812 000 350 000	Planned Service Agreement		\$44,550.00			
			PO#: 50901 Voucher #: 109918	Invoice Invoice No: 1-135973224969	7/1/2025	Paid Amt: \$44,550.00	Check Amount: \$44,550.00		✓
MB	88586	15395	MADISON NATIONAL LIFE				Check		
			B 01 215 027	Life & LTD		\$1,036.84			
			PO#: Voucher #: 109921	Invoice Invoice No: July 2025	7/1/2025	Paid Amt: \$1,036.84	Check Amount: \$1,036.84		
MB	88587	14911	REMIT2 AMAZON CAPITAL SERVICES				Check		
			E 04 005 509 321 401 000	Amazon Basic Care Flexible Fabric Adhesive I		\$5.94			
			E 04 005 509 321 401 000	Neenah Index Cardstock, 8.5" x 11", 90 lb/163		\$13.49			
			E 04 005 509 321 401 000	YOUOWO 6 Pack Lanyards with ID Badge Ho		\$7.59			
			E 04 005 509 321 401 000	VICASKY 20Pcs Wooden Gyro Fun Creative S		\$9.93			
			E 04 005 509 321 401 000	Play-Doh Bulk Pack of 48 Cans, 6 Sets of 8 M		\$30.16			
			PO#: 50888 Voucher #: 109927	Invoice Invoice No: 1G3R-KQ9X-9MV1	7/3/2025	Paid Amt: \$67.11			
			E 04 005 506 321 401 000	Rawlings Little League Baseballs Competitio		\$58.45			
MB	88588	14269	LAKES COUNTRY SERVICE COOP				Check		
			E 01 300 218 388 369 000	Sr High Knowledge Bowl		\$920.00			
			E 01 300 218 388 369 000	Jr High Knowledge Bowl		\$320.00			
MB	88589	10392	MESPA				Check		
			E 01 100 050 000 820 000	Dues and Membership		\$962.00			
			PO#: Voucher #: 109932	Invoice Invoice No: 19428	7/3/2025	Paid Amt: \$962.00	Check Amount: \$962.00		
MB	88590	15415	NCPERS GROUP LIFE INS.				Check		
			B 01 215 028	PERA Life Insurance		\$96.00			
			PO#: Voucher #: 109933	Invoice Invoice No: 108802072025	7/3/2025	Paid Amt: \$96.00	Check Amount: \$96.00		

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type				
MB	88591	17471	PERFORMANCE FOODSERVICE -TWIN CITIES			Check				
			E 02 005 770 469 490 000	Food	\$951.77					
			PO#:	Voucher #:	109930	Invoice	Invoice No: 595794	7/3/2025	Paid Amt:	\$951.77
			E 02 005 770 469 490 000	Food	\$538.53					
			PO#:	Voucher #:	109931	Invoice	Invoice No: 604253	7/3/2025	Paid Amt:	\$538.53
						Check Amount:	\$1,490.30			
MB	88592	16653	VERIFIED FIRST			Check				
			E 01 005 105 000 305 000	Background Checks	\$316.44					
			PO#:	Voucher #:	109928	Invoice	Invoice No: INV-000551729	7/3/2025	Paid Amt:	\$316.44
									Check Amount:	\$316.44
			MB	88593	16972	XCEL ENERGY			Check	
E 01 005 810 000 333 000	Natural Gas	\$1,571.18								
PO#:	Voucher #:	109929				Invoice	Invoice No: 933650984	7/3/2025	Paid Amt:	\$1,571.18
						Check Amount:	\$1,571.18			
MB	88594	14973				BOOM, CHAD			Check	
			E 04 005 506 321 305 000	Fees For Services	\$140.00					
			PO#:	Voucher #:	109948	Invoice	Invoice No: 062425	7/7/2025	Paid Amt:	\$140.00
									Check Amount:	\$140.00
			MB	88595	10001	CITY OF BARNESVILLE			Check	
E 01 005 810 000 332 000	Electricity	\$11,076.22								
E 01 005 810 000 331 000	Water-Sewage	\$841.32								
E 01 005 810 000 330 000	Garbage	\$23.78								
E 04 005 505 321 320 000	Communication	\$33.58								
E 01 005 810 000 320 000	Communication	\$749.48								
PO#:	Voucher #:	109942				Invoice	Invoice No: 10135880	7/7/2025	Paid Amt:	\$12,724.38
						Check Amount:	\$12,724.38			
MB	88596	15977				REMIT	ELAN FINANCIAL SERVICES			Check
							E 01 100 050 000 401 000	ChatGPT Subscriptions	\$20.00	
			E 01 005 020 000 401 000	ChatGPT Subscriptions	\$20.00					
			E 01 005 110 000 401 000	ChatGPT Subscriptions	\$20.00					
			E 01 300 298 000 401 000	ChatGPT Subscriptions	\$20.00					
			E 01 300 296 000 369 514	Section Golf expenses (Students)	\$166.14					
			E 01 300 294 000 369 504	Section Golf expenses (Students)	\$166.14					
			E 01 300 294 000 366 504	Section Golf expenses (Adults)	\$166.14					
			E 01 300 296 000 366 514	Section Golf expenses (Adults)	\$166.14					
			E 04 005 509 321 401 000	Brightwheel subscription	\$150.00					

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	88596	15977	REMIT	ELAN FINANCIAL SERVICES		Check
			E 01	005 640 316 366 000	Staff Development (District/Preschol)	\$21.93
			E 01	300 289 000 401 000	HS Auxiliary reimb	\$2,712.20
			E 01	300 292 000 369 505	State Track Student Exp	\$394.92
			E 01	300 292 000 366 505	State Track exp (Coaches)	\$943.30
			E 01	005 760 720 442 000	Gasoline	\$126.90
			E 01	300 296 000 369 514	State Girls Golf (student athlete)	\$223.98
			E 01	300 296 000 366 514	State Girls Golf (coach/chaperone)	\$365.42
			E 01	100 288 000 401 000	Elem Auxiliary reimb	\$151.70
			E 01	300 050 000 820 000	Dues	\$102.15
			E 01	300 211 305 460 000	Summer School textbook	\$33.47
PO#:	Voucher #:	109937	Invoice	Invoice No: June 2025	7/7/2025	Paid Amt: \$5,970.53
						Check Amount: \$5,970.53
MB	88597	10825		HUGHES, TRAVIS		Check
			E 04	005 506 321 305 000	Fees For Services	\$150.00
PO#:	Voucher #:	109943	Invoice	Invoice No: 070725	7/7/2025	Paid Amt: \$150.00
MB	88598	17670		KLEINWOLTERINK, JOSEPH		Check
			E 04	005 506 321 305 000	Fees For Services	\$75.00
PO#:	Voucher #:	109947	Invoice	Invoice No: 070725	7/7/2025	Paid Amt: \$75.00
						Check Amount: \$75.00
MB	88599	17554		LASSILA, GABRIEL P		Check
			E 04	005 506 321 305 000	Fees For Services	\$150.00
PO#:	Voucher #:	109945	Invoice	Invoice No: 070725	7/7/2025	Paid Amt: \$150.00
						Check Amount: \$150.00
MB	88600	15172		LONG WEEKEND SPORTSWEAR, LLC		Check
			E 04	005 506 321 401 000	Adult 2XL Tshirt Summer Rec 2025	\$11.50
			E 04	005 506 321 401 000	Adult XL Tshirt Summer Rec 2025	\$9.50
			E 04	005 506 321 401 000	Adult Large Tshirt Summer Rec 2025	\$28.50
			E 04	005 506 321 401 000	Adult Medium Tshirt Summer Rec 2025	\$19.00
			E 04	005 506 321 401 000	Adult Small Tshirt Summer Rec 2025	\$209.00
			E 04	005 506 321 401 000	Youth Large Tshirt Summer Rec 2025	\$315.00
			E 04	005 506 321 401 000	Youth Medium Tshirt Summer Rec 2025	\$495.00
			E 04	005 506 321 401 000	Youth Small Tshirt Summer Rec 2025	\$504.00

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	88600	15172		LONG WEEKEND SPORTSWEAR, LLC		Check
			E 04 005 506 321 401 000	Shipping		\$0.00
PO#:	50863	Voucher #:	109941	Invoice	Invoice No: 2343	7/7/2025
						Paid Amt: \$1,591.50
						Check Amount: \$1,591.50
MB	88601	14932		MTI		Check
			E 04 005 506 321 401 000	Godspell-2012 Revised Version- Royalty 4 shc		\$580.00
			E 04 005 506 321 401 000	Godspell 2012 Revised version- Show REntal		\$745.00
			E 04 005 506 321 401 000	Godspell-2012 Revised Version-Security Fee		\$0.00
			E 04 005 506 321 401 000	Shipping		\$83.59
PO#:	50799	Voucher #:	109940	Invoice	Invoice No: 1214702	7/7/2025
						Paid Amt: \$1,408.59
						Check Amount: \$1,408.59
MB	88602	17485		NESS, KYLE D		Check
			E 04 005 506 321 305 000	Fees For Services		\$75.00
PO#:		Voucher #:	109944	Invoice	Invoice No: 070725	7/7/2025
						Paid Amt: \$75.00
						Check Amount: \$75.00
MB	88603	16303		UNITED STATES TREASURY		Check
			E 01 005 110 000 896 000	PCORI fee		\$454.02
PO#:		Voucher #:	109938	Invoice	Invoice No: 2025 720-V	7/7/2025
						Paid Amt: \$454.02
						Check Amount: \$454.02
MB	88604	16972		XCEL ENERGY		Check
			E 01 005 810 000 333 000	Natural Gas		\$1,388.56
PO#:		Voucher #:	109939	Invoice	Invoice No: 933752698	7/7/2025
						Paid Amt: \$1,388.56
						Check Amount: \$1,388.56
MB	88605	17031		BOND TRUST SERVICES CORPORATION		Check
			E 07 005 910 000 720 000	Bond Interest		\$7,650.00
PO#:		Voucher #:	109953	Invoice	Invoice No: 95629	7/9/2025
						Paid Amt: \$7,650.00
			E 07 005 910 000 720 000	Bond Interest		\$359,075.00
PO#:		Voucher #:	109951	Invoice	Invoice No: 95630	7/9/2025
						Paid Amt: \$359,075.00
			E 07 005 910 000 720 000	Bond Interest		\$54,125.00
PO#:		Voucher #:	109952	Invoice	Invoice No: 95631	7/9/2025
						Paid Amt: \$54,125.00
						Check Amount: \$420,850.00
MB	88606	17031		BOND TRUST SERVICES CORPORATION		Check
			E 01 005 110 000 305 000	Bond Paying Agent Fee		\$475.00
PO#:		Voucher #:	109954	Invoice	Invoice No: 97117	7/9/2025
						Paid Amt: \$475.00
						Check Amount: \$475.00

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
MB	88607	13625		DEAN'S AUTO REPAIR		Check			
			E 01 005 760 733 350 000	Tires for Missy's van			\$854.06		
PO#:	50942	Voucher #:	109987	Invoice	Invoice No: B4870	7/11/2025	Paid Amt:	\$854.06	
							Check Amount:	\$854.06	
MB	88608	17793	REMIT	ACTIVE INTERNET TECHNOLOGIES		Check			
			E 01 005 612 000 320 000	Core Blackboard Conversion Website			\$7,537.00		
PO#:	50874	Voucher #:	110009	Invoice	Invoice No: INV081239	7/16/2025	Paid Amt:	\$7,537.00	
			E 01 005 612 000 320 000	Communications Core - Messages XR Enterpr			\$1,789.00		
PO#:	50874	Voucher #:	110010	Invoice	Invoice No: INV081249	7/16/2025	Paid Amt:	\$1,789.00	
							Check Amount:	\$9,326.00	
MB	88609	15412		AFLAC		Check			
			B 01 215 029	Supplemental Insurance-Voluntary			\$397.99		
PO#:		Voucher #:	110155	Invoice	Invoice No: 706464	7/16/2025	Paid Amt:	\$397.99	
							Check Amount:	\$397.99	
MB	88610	10685		BARNESVILLE BUS COMPANY, INC.		Check			
			E 01 300 294 733 360 507	Baseball			\$634.75		
			E 04 005 506 321 360 000	Summer Rec			\$4,607.00		
			E 04 005 506 321 360 424	Field Trips			\$545.25		
PO#:		Voucher #:	109984	Invoice	Invoice No: June 2025 Extra	7/16/2025	Paid Amt:	\$5,787.00	
							Check Amount:	\$5,787.00	
MB	88611	12156		BARNESVILLE C-STORE		Check			
			E 01 005 811 000 442 000	Gasoline			\$26.80		
PO#:		Voucher #:	109963	Invoice	Invoice No: 7437-2	7/16/2025	Paid Amt:	\$26.80	
			E 01 005 811 000 442 000	Gasoline			\$31.24		
PO#:		Voucher #:	109964	Invoice	Invoice No: 8333-2	7/16/2025	Paid Amt:	\$31.24	
			E 01 005 760 733 442 000	Gasoline			\$31.35		
PO#:		Voucher #:	109960	Invoice	Invoice No: 6396-2	7/16/2025	Paid Amt:	\$31.35	
			E 01 005 760 733 442 000	Gasoline			\$43.41		
PO#:		Voucher #:	109959	Invoice	Invoice No: 6335-2	7/16/2025	Paid Amt:	\$43.41	
			E 01 005 811 000 442 000	Gasoline			\$25.02		
PO#:		Voucher #:	109965	Invoice	Invoice No: 1182-1	7/16/2025	Paid Amt:	\$25.02	
			E 01 005 811 000 442 000	Gasoline			\$23.42		
PO#:		Voucher #:	109966	Invoice	Invoice No: 9898-2	7/16/2025	Paid Amt:	\$23.42	
			E 01 005 811 000 442 000	Gasoline			\$26.99		
PO#:		Voucher #:	109962	Invoice	Invoice No: 6585-2	7/16/2025	Paid Amt:	\$26.99	
			E 01 005 811 000 442 000	Gasoline			\$26.90		
PO#:		Voucher #:	109967	Invoice	Invoice No: 1399-2	7/16/2025	Paid Amt:	\$26.90	

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type				
MB	88611	12156	BARNESVILLE C-STORE				Check			
			E 01 005 811 000 442 000	Gasoline		\$23.46				
			PO#:	Voucher #:	109970	Invoice	Invoice No: 3092-2	7/16/2025	Paid Amt:	\$23.46
			E 01 005 810 000 442 000	Gasoline		\$65.20				
			PO#:	Voucher #:	109968	Invoice	Invoice No: 3791-1	7/16/2025	Paid Amt:	\$65.20
			E 01 005 760 733 442 000	Gasoline		\$39.75				
			PO#:	Voucher #:	109961	Invoice	Invoice No: 728-1	7/16/2025	Paid Amt:	\$39.75
			E 01 005 811 000 442 000	Gasoline		\$28.30				
			PO#:	Voucher #:	109969	Invoice	Invoice No: 2167-2	7/16/2025	Paid Amt:	\$28.30
					Check Amount:				\$391.84	
MB	88612	16618	BARNESVILLE DRUG & HARDWARE				Check			
			E 01 005 810 302 530 000	New Tools		\$2,309.92				
			PO#: 50952	Voucher #:	110026	Invoice	Invoice No: 234235	7/16/2025	Paid Amt:	\$2,309.92
					Check Amount:				\$2,309.92	
MB	88613	10013	BARNESVILLE GROCERY				Check			
			E 02 005 770 701 490 000	Food		\$7.78				
			PO#:	Voucher #:	109985	Invoice	Invoice No: 001064641248	7/16/2025	Paid Amt:	\$7.78
			E 02 005 770 469 490 000	Food		\$22.76				
			PO#:	Voucher #:	109986	Invoice	Invoice No: 001063900848	7/16/2025	Paid Amt:	\$22.76
					Check Amount:				\$30.54	
MB	88614	10025	BARNESVILLE RECORD-REVIEW				Check			
			E 01 005 010 000 380 000	Minutes		\$726.00				
			E 01 005 010 000 380 000	Advertising		\$28.00				
			PO#:	Voucher #:	109958	Invoice	Invoice No: 063025	7/16/2025	Paid Amt:	\$754.00
					Check Amount:				\$754.00	
MB	88615	15897	BERG AUTO BODY				Check			
			E 01 005 760 733 350 000	Repairs to pickup box (insurance claim)		\$7,792.89				
			PO#: 50940	Voucher #:	109982	Invoice	Invoice No: 318d8fb1	7/16/2025	Paid Amt:	\$7,792.89
			E 01 005 760 733 350 000	Windshield		\$870.00				
			PO#: 50941	Voucher #:	109983	Invoice	Invoice No: 085e78ab	7/16/2025	Paid Amt:	\$870.00
					Check Amount:				\$8,662.89	
MB	88616	17674	REMIT BLOOKET LLC				Check			
			E 01 100 203 000 406 000	Subscription Renewal		\$1,800.00				
			PO#: 50878	Voucher #:	110001	Invoice	Invoice No: 070725	7/16/2025	Paid Amt:	\$1,800.00
		Check Amount:				\$1,800.00				

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
MB	88617	17677		BULK BOOKSTORE		Check		
			E 01	100 208 000 460 000	Wink - 9781984815163 Author: Rob Harrell Fo	\$152.25		
PO#: 50914	Voucher #:	110002	Invoice	Invoice No: 206051	7/16/2025	Paid Amt:	\$152.25	
			E 01	100 209 000 460 000	Restart paperback novel	\$379.95		
			E 01	100 209 000 460 000	Coupon	(\$25.00)		
PO#: 50906	Voucher #:	110003	Invoice	Invoice No: 205949	7/16/2025	Paid Amt:	\$354.95	
						Check Amount:	\$507.20	
MB	88618	15818	remit	CDW GOVERNMENT		Check		
			E 01	005 630 000 455 555	Logitech Rugged Combo 3 Touch - keyboard &	\$7,279.20		
PO#: 50890	Voucher #:	109957	Invoice	Invoice No: AE7FD5G	7/16/2025	Paid Amt:	\$7,279.20	
						Check Amount:	\$7,279.20	
MB	88619	12618		CLAY COUNTY CONNECTION		Check		
			E 01	005 010 000 380 000	Advertising	\$750.00		
PO#:	Voucher #:	110139	Invoice	Invoice No: 06302025	7/16/2025	Paid Amt:	\$750.00	
						Check Amount:	\$750.00	
MB	88620	16937		COLE PAPERS INC		Check		
			E 02	005 770 469 401 000	General Supplies	\$278.79		
			E 02	005 770 701 401 000	General Supplies	\$149.35		
PO#:	Voucher #:	110004	Invoice	Invoice No: 10598131	7/16/2025	Paid Amt:	\$428.14	
						Check Amount:	\$428.14	
MB	88621	17070		COMMITTEE FOR CHILDREN		Check		
			E 01	100 203 302 460 000	Subscription Renewal	\$2,778.00		
PO#: 50881	Voucher #:	110006	Invoice	Invoice No: 2054626	7/16/2025	Paid Amt:	\$2,778.00	
						Check Amount:	\$2,778.00	
MB	88622	13450		CROWN TROPHY		Check		
			E 01	300 294 000 401 507	Baseball awards	\$125.45		
PO#: 50862	Voucher #:	110005	Invoice	Invoice No: 70767	7/16/2025	Paid Amt:	\$125.45	
						Check Amount:	\$125.45	
MB	88623	14803		DAKOTA REFRIGERATION		Check		
			E 02	005 770 701 350 000	Replace door gasket on milk cooler	\$752.64		
PO#: 50891	Voucher #:	110071	Invoice	Invoice No: F214745	7/16/2025	Paid Amt:	\$752.64	
						Check Amount:	\$752.64	
MB	88624	15411		DELTA DENTAL OF MINNESOTA		Check		
			B 01	215 032	premiums	\$2,798.02		
PO#:	Voucher #:	110156	Invoice	Invoice No: CNS0001903151	7/16/2025	Paid Amt:	\$2,798.02	
						Check Amount:	\$2,798.02	

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
MB	88625	10600	REMIT	DISCOUNT SCHOOL SUPPLY		Check		
			E 01	100 201 000 460 000	S680347 Construction Paper, Sky Blue, 12" x	\$85.20		
PO#: 50927	Voucher #:	110088	Invoice	Invoice No: 009884750101	7/16/2025	Paid Amt:	\$85.20	
			E 01	100 203 302 530 000	S723286 Really Good Stuff Purple 27-Slot Mai	\$409.48		
PO#: 50907	Voucher #:	110086	Invoice	Invoice No: 009858060101	7/16/2025	Paid Amt:	\$409.48	
			E 01	100 207 000 401 000	S817337 Make The Grade Pencils - 12 pencils	\$39.92		
			E 01	100 207 000 401 000	S819303 Happy Birthday From All Of Us! Birth	\$47.97		
			E 01	100 207 000 401 000	S710633 Standard Privacy Shields - Set of 12	\$314.93		
PO#: 50928	Voucher #:	110087	Invoice	Invoice No: 009884740101	7/16/2025	Paid Amt:	\$402.82	
						Check Amount:	\$897.50	
MB	88626	16960	REMIT	ESGI, LLC		Check		
			E 01	100 203 000 461 000	ESGI 12 month renewal	\$1,036.00		
PO#: 50882	Voucher #:	110008	Invoice	Invoice No: INVES008905	7/16/2025	Paid Amt:	\$1,036.00	
						Check Amount:	\$1,036.00	
MB	88627	15730		ESSENTIA HEALTH		Check		
			E 01	300 790 000 305 000	monthly sports medicine agreement	\$125.00		
PO#:	Voucher #:	110007	Invoice	Invoice No: CINV-0000878	7/16/2025	Paid Amt:	\$125.00	
						Check Amount:	\$125.00	
MB	88628	10052		FARMERS COOPERATIVE OIL CO		Check		
			E 01	005 760 733 442 000	Gasoline	\$12.85		
PO#:	Voucher #:	109974	Invoice	Invoice No: 7814-1	7/16/2025	Paid Amt:	\$12.85	
			E 01	005 760 733 442 000	Gasoline	\$72.21		
PO#:	Voucher #:	109973	Invoice	Invoice No: 6988-2	7/16/2025	Paid Amt:	\$72.21	
			E 01	005 760 733 442 000	Gasoline	\$65.55		
PO#:	Voucher #:	109971	Invoice	Invoice No: 5457-1	7/16/2025	Paid Amt:	\$65.55	
			E 01	005 760 733 442 000	Gasoline	\$13.91		
PO#:	Voucher #:	109976	Invoice	Invoice No: 124-1	7/16/2025	Paid Amt:	\$13.91	
			E 01	005 760 733 442 000	Gasoline	\$47.87		
PO#:	Voucher #:	109977	Invoice	Invoice No: 942-1	7/16/2025	Paid Amt:	\$47.87	
			E 01	005 760 733 442 000	Gasoline	\$9.39		
PO#:	Voucher #:	109972	Invoice	Invoice No: 6949-2	7/16/2025	Paid Amt:	\$9.39	
			E 01	005 760 733 442 000	Gasoline	\$11.68		
PO#:	Voucher #:	109975	Invoice	Invoice No: 8359-1	7/16/2025	Paid Amt:	\$11.68	
						Check Amount:	\$233.46	

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
MB	88629	17607		FIRST TECHNOLOGIES INC		Check			
			E 06	005 870 000 530 000	30 W Laser Engraver (12x24)		\$13,770.00		
PO#: 50836	Voucher #:	110012	Invoice	Invoice No: 976910627	7/16/2025	Paid Amt:	\$13,770.00		
						Check Amount:	\$13,770.00		
MB	88630	16206	remit	FOLLETT SOFTWARE LLC		Check			
			E 01	300 620 302 470 000	Destiny TitlePeak renewal HighSchool		\$135.84		
			E 01	100 620 302 470 000	Destiny TitlePeak renewal Elementary		\$135.84		
PO#: 50831	Voucher #:	110028	Invoice	Invoice No: 1584140	7/16/2025	Paid Amt:	\$271.68		
						Check Amount:	\$271.68		
MB	88631	17558	REMIT	FRONTLINE TECHNOLOGIES GROUP LLC		Check			
			E 01	005 105 000 405 000	Applicant Tracking, unlimited usage for interna		\$3,612.06		
PO#: 50873	Voucher #:	110011	Invoice	Invoice No: INVUS219487	7/16/2025	Paid Amt:	\$3,612.06		
						Check Amount:	\$3,612.06		
MB	88632	10060		FUCHS SANITATION, INC		Check			
			E 01	005 810 000 330 000	Garbage		\$1,263.09		
PO#:	Voucher #:	109980	Invoice	Invoice No: 250701713080	7/16/2025	Paid Amt:	\$1,263.09		
						Check Amount:	\$1,263.09		
MB	88633	14085		GAME ONE		Check			
			E 01	300 294 000 401 502	F7 2.0 Collegiate Helmet - painted Flat Purple		\$2,850.00		
			E 01	300 294 000 401 502	f7 ROPO NB VC CS Cage Black NS		\$0.00		
			E 01	300 294 000 401 502	Freight		\$171.30		
PO#: 50738	Voucher #:	110013	Invoice	Invoice No: 10441194	7/16/2025	Paid Amt:	\$3,021.30		
			E 01	300 294 000 401 502	Pro Gear Skill Pad No color Medium		\$1,350.00		
			E 01	300 294 000 401 502	Pro Gear All Purpose Pad no color XL		\$450.00		
			E 01	300 294 000 401 502	Freight		\$94.65		
PO#: 50738	Voucher #:	110014	Invoice	Invoice No: 10441170	7/16/2025	Paid Amt:	\$1,894.65		
			E 01	300 294 000 401 502	Pro Gear Rush Intermediate pad No color Mec		\$840.00		
			E 01	300 294 000 401 502	Freight		\$47.33		
PO#: 50738	Voucher #:	110015	Invoice	Invoice No: 10441171	7/16/2025	Paid Amt:	\$887.33		
			E 01	300 294 000 401 502	Pro Gear Rush Intermediate Pad No color Lar		\$560.00		
			E 01	300 294 000 401 502	shipping and handling		\$47.32		
PO#: 50738	Voucher #:	110016	Invoice	Invoice No: 10441169	7/16/2025	Paid Amt:	\$607.32		
						Check Amount:	\$6,410.60		



Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	88634	17886		HARVEST HOPE FARM		Check
			E 04 005 506 321 369 424	Harvest Hope Farm Invoice 7/17/25 Summer	\$225.00	
			PO#: 50939 Voucher #: 110000 Invoice Invoice No: 19	7/16/2025	Paid Amt: \$225.00	Check Amount: \$225.00
MB	88635	17882		HOWIES ATHLETIC TAPE		Check
			E 01 300 292 000 401 000	Athletic Tape 1.5" x15 yd	\$171.00	
			E 01 300 292 000 401 000	Cloth Finger Tape .5" x 10yd White	\$72.00	
			E 01 300 292 000 401 000	Flex Wrap 2" 6yd Black	\$87.00	
			E 01 300 292 000 401 000	Flex Wrap 2" x 6yd Purple	\$58.00	
			E 01 300 292 000 401 000	Armor Flex Tape 2" x5yd	\$240.00	
			E 01 300 292 000 401 000	Flex Tape 2" x7.5yd White	\$318.00	
			E 01 300 292 000 401 000	Grizz-Pre tape Adherent Spray	\$21.00	
			E 01 300 292 000 401 000	Flex Wrap 1" x 6yd Black	\$29.00	
			E 01 300 292 000 401 000	Pre Wrap 2.75" x30yd Purple	\$64.00	
			E 01 300 292 000 401 000	Shipping	\$49.35	
			PO#: 50902 Voucher #: 110018 Invoice Invoice No: INV000319712	7/16/2025	Paid Amt: \$1,109.35	Check Amount: \$1,109.35
MB	88636	15901	remit	HUDL		Check
			E 01 300 292 000 401 000	HUDL Yearly Fee	\$9,000.00	
			PO#: 50938 Voucher #: 110017 Invoice Invoice No: H00135859	7/16/2025	Paid Amt: \$9,000.00	Check Amount: \$9,000.00
MB	88637	10825		HUGHES, TRAVIS		Check
			E 04 005 506 321 305 000	Fees For Services	\$140.00	
			PO#: Voucher #: 109999 Invoice Invoice No: 070825	7/16/2025	Paid Amt: \$140.00	Check Amount: \$140.00
MB	88638	15388	remit	INNOVATIVE OFFICE SOLUTIONS LLC		Check
			E 01 300 211 000 401 000	LOC1710908 ADHESIVE,LOCTITE,3/PK,CLR	\$6.56	
			E 01 300 211 000 401 000	MMM810K20 TAPE,3/4"X1000",20/PK,CR	\$106.78	
			E 01 300 211 000 401 000	MMM34508 TAPE,PACKAGING,8PK,CR	\$43.05	
			E 01 300 211 000 401 000	UNV15343 POCKET,FILE,LTR,STR,3.5"	\$36.40	
			E 01 300 211 000 401 000	PGC34899CT TISSUE,PUFFSLOTIONCUBE,	\$46.76	
			E 01 300 211 000 401 000	PAP660415K DISPENSER,DRYLINE,CORR,V	\$6.06	
			E 01 300 211 000 401 000	BICWOTAPP11 TAPE,CORR,1/6X400"WITEC	\$4.90	
			E 01 300 211 000 401 000	PAP1921067 PEN,PM PROFILE 1.4MM,BK	\$32.65	
			E 01 300 211 000 401 000	PIL35011 PEN,BPS,BALLPOINT,FNE,BK	\$22.54	
			E 01 300 211 000 401 000	CLO30208 WIPES,DSNFC,AL PRP,CLR	\$78.44	

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type								
MB	88638	15388	remit	INNOVATIVE OFFICE SOLUTIONS LLC				Check						
			E 01 300 211 000 401 000	UNV46300 PAD,NRW RULD,PERF,5X8,WH		\$12.35								
			PO#: 50926	Voucher #:	110020	Invoice	Invoice No: IN4876741	7/16/2025	Paid Amt:	\$396.49				
			E 01 100 208 000 401 000	AVE29860 MARKER,DRIERSE,PEN,24,AST		\$22.81								
	PO#: 50920	Voucher #:	110021	Invoice	Invoice No: IN4876724	7/16/2025	Paid Amt:	\$72.50						
										E 01 100 208 000 401 000	BRI900014 FRESHENER,ODOR,ELIMINA,PF		\$31.50	
										E 01 100 208 000 401 000	PAP74423 PEN,FLAIR 12 COLOR ST,AST		\$18.19	
										E 01 100 207 000 401 000	PENC27HB LEAD,SPR HIPLYMR,7MM,30PK		\$4.29	
	PO#: 50919	Voucher #:	110019	Invoice	Invoice No: IN4876725	7/16/2025	Paid Amt:	\$64.33						
										E 01 100 207 000 401 000	SWI35556 STAPLES,OPTIMA PREMIUM		\$41.10	
										E 01 100 207 000 401 000	MMM654RPA NOTE,POST-IT,3X3,AST12/PK		\$18.94	
										Check Amount:		\$533.32		
	MB	88639	16567	IXL LEARNING				Check						
E 01 100 203 000 406 000				Subscription Renewal		\$6,562.50								
PO#: 50879				Voucher #:	110022	Invoice	Invoice No: S538311	7/16/2025	Paid Amt:	\$6,562.50				
								Check Amount:		\$6,562.50				
MB	88640	17076	REMIT	JAMF SOFTWARE LLC				Check						
			E 01 300 211 000 405 000	Jamf School		\$2,791.25								
			E 01 100 203 000 405 000	Jamf School		\$2,791.25								
			PO#: 50875	Voucher #:	110023	Invoice	Invoice No: 90297464	7/16/2025	Paid Amt:	\$5,582.50				
											Check Amount:		\$5,582.50	
MB	88641	16615	JIFFY JONS INC				Check							
			E 01 005 811 000 350 000	Jiffy Jon Rent (Track)		\$380.00								
			PO#:	Voucher #:	109988	Invoice	Invoice No: 77481	7/16/2025	Paid Amt:	\$380.00				
								Check Amount:		\$380.00				
MB	88642	13040	JMC COMPUTER SERVICE INC.				Check							
			E 01 100 203 000 405 000	Web Hosting		\$1,093.50								
			E 01 100 203 000 405 000	Standards & Benchmarks		\$456.84								
			E 01 100 203 000 405 000	Activities		\$53.46								
			E 02 005 770 701 405 000	Lunch Module		\$1,022.12								
			E 01 100 203 000 405 000	Elem		\$4,993.20								
	PO#: 50880	Voucher #:	110024	Invoice	Invoice No: 3108	7/16/2025	Paid Amt:	\$7,619.12						
										E 01 300 211 000 405 000	HS		\$4,752.00	
										E 02 005 770 701 405 000	Lunch Module		\$865.92	
	PO#: 50880	Voucher #:	110025	Invoice	Invoice No: 3107	7/16/2025	Paid Amt:	\$5,617.92						
								Check Amount:		\$13,237.04				

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
MB	88643	10904		JOHNSON CONTROLS, INC		Check		
			E 01 005 812 000 350 000	Upgrade and rebuild server for HVAC system		\$3,373.50		
PO#:	50929	Voucher #:	109990	Invoice	Invoice No: 1-135917940744	7/16/2025	Paid Amt:	\$3,373.50
			E 01 005 865 380 350 000	Thermostats		\$617.91		
PO#:	50930	Voucher #:	109989	Invoice	Invoice No: 1-135916529764	7/16/2025	Paid Amt:	\$617.91
							Check Amount:	\$3,991.41
MB	88644	16348	remit	KEMPS LLC		Check		
			E 02 005 770 469 495 000	Milk		\$66.00		
PO#:		Voucher #:	109992	Invoice	Invoice No: 5817060	7/16/2025	Paid Amt:	\$66.00
			E 02 005 770 469 495 000	Milk		\$66.00		
PO#:		Voucher #:	109993	Invoice	Invoice No: 5825885	7/16/2025	Paid Amt:	\$66.00
			E 02 005 770 469 495 000	Milk		\$66.00		
PO#:		Voucher #:	109994	Invoice	Invoice No: 5825887	7/16/2025	Paid Amt:	\$66.00
			E 02 005 770 469 495 000	Milk		\$32.90		
PO#:		Voucher #:	109995	Invoice	Invoice No: 5835587	7/16/2025	Paid Amt:	\$32.90
			E 02 005 770 469 495 000	Milk		\$132.00		
PO#:		Voucher #:	109996	Invoice	Invoice No: 5804001	7/16/2025	Paid Amt:	\$132.00
			E 02 005 770 469 495 000	Milk		\$132.00		
PO#:		Voucher #:	109997	Invoice	Invoice No: 5803992	7/16/2025	Paid Amt:	\$132.00
			E 02 005 770 469 495 000	Milk		\$66.00		
PO#:		Voucher #:	109991	Invoice	Invoice No: 5817070	7/16/2025	Paid Amt:	\$66.00
			E 02 005 770 469 495 000	Milk		\$66.00		
PO#:		Voucher #:	110073	Invoice	Invoice No: 5835590	7/16/2025	Paid Amt:	\$66.00
							Check Amount:	\$626.90
MB	88645	14364		KENNEDY & GRAVEN, CHARTERED		Check		
			E 01 005 105 000 305 000	Fees For Services		\$3,802.40		
PO#:		Voucher #:	110032	Invoice	Invoice No: 188665	7/16/2025	Paid Amt:	\$3,802.40
							Check Amount:	\$3,802.40
MB	88646	10190	remit	LAKE AGASSIZ EDUCATION COOPERATIVE		Check		
			E 01 200 420 740 396 000	Sp Ed Sal Pur F Other D		\$4,814.61		
			E 01 200 401 740 396 000	Sp Ed Sal Pur F Other D		\$908.38		
			E 01 200 401 740 396 000	Sp Ed Sal Pur F Other D		\$4,118.76		
			E 01 200 401 740 397 000	Ben Purchased Fr Another Dist		\$7,595.96		
			E 01 200 404 740 396 000	Sp Ed Sal Pur F Other D		\$75.46		
			E 01 200 406 740 396 000	Sp Ed Sal Pur F Other D		\$144.45		
			E 01 100 740 374 377 000	Licensed Social Worker 44		\$4,000.09		
			E 01 100 740 317 377 000	Licensed Social Worker		\$2,696.21		

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type						
MB	88646	10190	remit	LAKE AGASSIZ EDUCATION COOPERATIVE					Check			
			E 01	100 740 317 377 000	Licensed Social Worker		\$19,443.13					
			E 01	100 203 000 366 000	Gen.trv,Meals, Rooms		\$290.50					
PO#:	Voucher #:	109998	Invoice	Invoice No:	June 2025 - Final	7/16/2025	Paid Amt:	\$44,087.55				
							Check Amount:	\$44,087.55				
MB	88647	14269		LAKES COUNTRY SERVICE COOP					Check			
			E 01	005 110 000 820 000	FY26 Membership Fee		\$3,922.50					
			PO#:	Voucher #:	110031	Invoice	Invoice No:	FY2026	7/16/2025	Paid Amt:	\$3,922.50	
							Check Amount:	\$3,922.50				
MB	88648	11345	REMIT	LAKESHORE LEARNING MATERIALS LLC					Check			
			E 01	100 208 000 460 000	DD819 DD819 - Reading Comprehension Dail		\$357.12					
			PO#: 50909	Voucher #:	110029	Invoice	Invoice No:	91135686	7/16/2025	Paid Amt:	\$357.12	
			E 01	100 206 000 460 000	FF359 FF359 - The Writing Process Student F		\$227.92					
			E 01	100 206 000 460 000	EE973 EE973 - Daily Math Practice Journal - (		\$357.12					
			E 01	100 206 000 460 000	DD818 DD818 - Reading Comprehension Dail		\$357.12					
			PO#: 50908	Voucher #:	110030	Invoice	Invoice No:	91135684	7/16/2025	Paid Amt:	\$942.16	
							Check Amount:	\$1,299.28				
MB	88649	13592	REMIT	MARCO TECHNOLOGIES LLC					Check			
			E 01	300 211 302 580 000	Copier Contract		\$1,550.69					
			E 01	100 203 302 580 000	Copier Contract		\$1,550.69					
			E 01	005 110 302 580 000	Copier Contract		\$775.34					
			E 01	100 203 302 580 000	Supply Freight		\$15.60					
			E 01	300 211 302 580 000	Supply Freight		\$15.60					
			E 01	005 110 302 580 000	Supply Freight		\$7.80					
			E 01	100 203 000 401 000	Tariff & Inflationary Asst Fee		\$240.00					
			E 01	300 211 000 401 000	Tariff & Inflationary Asst Fee		\$240.00					
			E 01	005 110 000 401 000	Tariff & Inflationary Asst Fee		\$120.00					
			PO#:	Voucher #:	110038	Invoice	Invoice No:	559648175	7/16/2025	Paid Amt:	\$4,515.72	
							Check Amount:	\$4,515.72				
MB	88650	15161	remit	MARSH & MCLENNAN AGENCY					Check			
			E 01	005 940 000 340 000	Package Policy		\$108,413.00					
			E 01	005 940 000 340 000	MN Fire Safety Surcharge		\$584.49					
			PO#:	Voucher #:	110033	Invoice	Invoice No:	45763	7/16/2025	Paid Amt:	\$108,997.49	
			E 01	005 760 733 340 000	Auto		\$12,068.00					
			PO#:	Voucher #:	110034	Invoice	Invoice No:	45764	7/16/2025	Paid Amt:	\$12,068.00	
			E 01	005 940 000 340 000	Excess Liability	45	\$4,170.00					
PO#:	Voucher #:	110035	Invoice	Invoice No:	45865	7/16/2025	Paid Amt:	\$4,170.00				



Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	88650	15161	remit	MARSH & MCLENNAN AGENCY		Check
			E 01 005 715 342 340 000	Cyber Liability		\$9,195.29
PO#:	Voucher #:	110036	Invoice	Invoice No: 45649	7/16/2025	Paid Amt: \$9,195.29
			E 01 005 940 000 340 000	Volunteer Accident coverage		\$300.00
PO#:	Voucher #:	110037	Invoice	Invoice No: 45650	7/16/2025	Paid Amt: \$300.00
						Check Amount: \$134,730.78
MB	88651	10439		MASSP		Check
			E 01 005 640 316 366 000	Summer Conference - Strand		\$295.00
PO#:	Voucher #:	110040	Invoice	Invoice No: SC366	7/16/2025	Paid Amt: \$295.00
						Check Amount: \$295.00
MB	88652	17883		MATH LEARNING CENTER		Check
			E 01 100 203 302 460 000	Number Corner / K-2 Packages & Supplies / C		\$10,866.96
PO#: 50876	Voucher #:	110044	Invoice	Invoice No: INV69530	7/16/2025	Paid Amt: \$10,866.96
						Check Amount: \$10,866.96
MB	88653	13570	remit	MCGRAW-HILL SCHOOL LLC		Check
			E 01 100 203 000 460 000	CUS NETWORKS WHO WE ARE AS AMERIC		\$460.80
			E 01 100 203 000 460 000	CUS NETWORKS UNITED STATES EARLY Y		\$1,344.00
			E 01 100 203 000 460 000	Shipping		\$154.19
PO#: 50872	Voucher #:	110072	Invoice	Invoice No: 137162252001	7/16/2025	Paid Amt: \$1,958.99
						Check Amount: \$1,958.99
MB	88654	17278		MENARDS		Check
			E 01 005 810 000 410 000	magic erasers		\$25.54
			E 01 005 760 733 401 000	windshield wash		\$7.47
			E 01 005 810 000 410 000	Plumbing supply restock		\$156.51
PO#: 50945	Voucher #:	110039	Invoice	Invoice No: 17831	7/16/2025	Paid Amt: \$189.52
			E 01 300 255 000 430 000	Misc. Supplies and tools for shop classes		\$940.62
PO#: 50953	Voucher #:	110074	Invoice	Invoice No: 1259	7/16/2025	Paid Amt: \$940.62
						Check Amount: \$1,130.14
MB	88655	10165		MINN. SCHOOL BOARDS ASSOC.		Check
			E 01 005 010 000 820 000	Association Dues (7/1 to 6/30)		\$4,524.00
			E 01 005 010 000 405 000	BoardBook Subscription Tier II		\$3,225.00
			E 01 005 010 000 405 000	Policy Services Renewal		\$760.00
			E 01 005 010 000 405 000	Additional committees		\$400.00
PO#:	Voucher #:	110045	Invoice	Invoice No: INV-13758-R1B4Y6	7/16/2025	Paid Amt: \$8,909.00
						Check Amount: \$8,909.00

Detail Payment Register By Check

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
MB	88656	17708		MINNESOTA SISTERS LLC		Check			
			E 01 300 298 000 401 000	BSA Record Board 2025 Additions		\$125.00			
PO#:	50946	Voucher #:	110041	Invoice	Invoice No: 5913	7/16/2025	Paid Amt:	\$125.00	
							Check Amount:	\$125.00	
MB	88657	15417	REMI	MN BABE RUTH BASEBALL		Check			
			E 04 005 506 321 369 000	State Tournament Entry Fee		\$275.00			
PO#:		Voucher #:	110140	Invoice	Invoice No: 2	7/16/2025	Paid Amt:	\$275.00	
							Check Amount:	\$275.00	
MB	88658	16818		MN SCHOOL EMPLOYEES ASSOCIATION		Check			
			B 01 215 025	Nea-Mea-Bea Dues Payable		\$191.46			
PO#:		Voucher #:	110080	Invoice	Invoice No: S2025241	7/16/2025	Paid Amt:	\$191.46	
			B 01 215 025	Nea-Mea-Bea Dues Payable		\$193.93			
PO#:		Voucher #:	110098	Invoice	Invoice No: S2026010	7/16/2025	Paid Amt:	\$193.93	
							Check Amount:	\$385.39	
MB	88659	10556	Iss	MOORHEAD AREA PUBLIC SCHOOLS		Check			
			E 01 200 420 740 396 000	Sp Ed Sal Pur F Other D		\$3,144.90			
PO#:		Voucher #:	110042	Invoice	Invoice No: 0019	7/16/2025	Paid Amt:	\$3,144.90	
							Check Amount:	\$3,144.90	
MB	88660	17771	REMIT	MYSTERY SCIENCE		Check			
			E 01 100 203 302 460 000	Subscription Renewal		\$1,695.00			
PO#:	50883	Voucher #:	110043	Invoice	Invoice No: 296041	7/16/2025	Paid Amt:	\$1,695.00	
							Check Amount:	\$1,695.00	
MB	88661	13784		NOVA FIRE PROTECTION, INC.		Check			
			E 01 005 865 363 305 000	Annual sprinkler inspection		\$345.00			
PO#:	50947	Voucher #:	110046	Invoice	Invoice No: 70553	7/16/2025	Paid Amt:	\$345.00	
			E 01 005 865 363 305 000	Backflow assembly test		\$350.00			
PO#:	50932	Voucher #:	110047	Invoice	Invoice No: 70552	7/16/2025	Paid Amt:	\$350.00	
			E 01 005 865 363 350 000	Backflow assembly test		\$700.00			
PO#:	50932	Voucher #:	110048	Invoice	Invoice No: 70551	7/16/2025	Paid Amt:	\$700.00	
			E 01 005 865 363 350 000	Annual sprinkler inspection		\$860.00			
PO#:	50932	Voucher #:	110049	Invoice	Invoice No: 70550	7/16/2025	Paid Amt:	\$860.00	
							Check Amount:	\$2,255.00	
MB	88662	17471		PERFORMANCE FOODSERVICE -TWIN CITIES		Check			
			E 02 005 770 469 490 000	Food		\$369.53			
PO#:		Voucher #:	110141	Invoice	Invoice No: 621657	7/16/2025	Paid Amt:	\$369.53	
							Check Amount:	\$369.53	

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
MB	88663	12076	remit	PREMIUM WATERS - FARGO		Check			
			E 01 005 720 000 401 000	General Supplies		\$80.35			
			PO#: Voucher #: 110050	Invoice Invoice No: 502958-06-25	7/16/2025	Paid Amt: \$80.35			
						Check Amount: \$80.35			
MB	88664	17881		QUIK STAGE INC		Check			
			E 06 005 870 000 401 892	Quote 654514JF - Stage Decking		\$19,942.13			
			PO#: 50884 Voucher #: 110051	Invoice Invoice No: 27409	7/16/2025	Paid Amt: \$19,942.13			
						Check Amount: \$19,942.13			
MB	88665	17212		REAL OT SOLUTIONS		Check			
			E 01 100 201 000 460 000	Student Workbook		\$1,276.00			
			E 01 100 201 000 460 000	Shipping		\$79.38			
			PO#: 50910 Voucher #: 110052	Invoice Invoice No: S12343	7/16/2025	Paid Amt: \$1,355.38			
			E 01 100 204 000 460 000	Student Workbook		\$957.00			
			E 01 100 204 000 460 000	Freight		\$95.70			
			PO#: 50911 Voucher #: 110053	Invoice Invoice No: S12338	7/16/2025	Paid Amt: \$1,052.70			
						Check Amount: \$2,408.08			
MB	88666	12663	remit	REALLY GOOD STUFF LLC		Check			
			E 01 100 208 000 401 000	160103BK Really Good Stuff Durable Book An		\$75.99			
			E 01 100 208 000 401 000	162718 Large Privacy Shields Set of 12 Bla		\$170.97			
			E 01 100 208 000 401 000	Freight		\$37.04			
			PO#: 50638 Voucher #: 109956	Invoice Invoice No: 8790652	7/16/2025	Paid Amt: \$284.00			
			E 01 100 204 000 460 000	165544 Draw And Write Journals 12 journals		\$85.47			
			PO#: 50912 Voucher #: 110054	Invoice Invoice No: 8902412	7/16/2025	Paid Amt: \$85.47			
						Check Amount: \$369.47			
MB	88667	10166		REGION I		Check			
			E 01 005 110 000 316 000	Data Processing Svcs		\$2,498.44			
			E 01 005 110 302 316 000	Data Processing Svcs		\$2,122.46			
			PO#: Voucher #: 110056	Invoice Invoice No: 15550	7/16/2025	Paid Amt: \$4,620.90			
			E 01 300 620 302 470 000	Media Resources		\$1,158.89			
			E 01 100 620 302 470 000	Media Resources		\$1,158.89			
			PO#: 50835 Voucher #: 110055	Invoice Invoice No: 15262	7/16/2025	Paid Amt: \$2,317.77			
						Check Amount: \$6,938.67			
MB	88668	12265	remit	RENAISSANCE LEARNING INC.		Check			
			E 01 100 203 000 461 000	Additional FastBridge quantity used		\$349.30			
			PO#: Voucher #: 110070	Invoice Invoice No: INV5561177	7/16/2025	Paid Amt: \$349.30			

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
MB	88668	12265	remit	RENAISSANCE LEARNING INC.		Check		
			E 01 100 203 000 461 000	FastBridge Subscription (Elementary & High S			\$6,602.40	
			PO#: 50877	Voucher #: 110057 Invoice Invoice No: INV5566745	7/16/2025	Paid Amt:	\$6,602.40	
						Check Amount:	\$6,951.70	
MB	88669	17228	REMIT	SAVVAS LEARNING COMPANY LLC		Check		
			E 01 100 203 302 460 000	K-5 Envision Math Curriculum - Quote Number			\$76,084.46	
			PO#: 50870	Voucher #: 110058 Invoice Invoice No: 7029072047	7/16/2025	Paid Amt:	\$76,084.46	
						Check Amount:	\$76,084.46	
MB	88670	11245	REMIT	SCHOOL SPECIALTY LLC		Check		
			E 04 005 509 321 401 000	1465881 Childcraft Construction Paper, 9 x 12			\$12.93	
			E 04 005 509 321 401 000	1465884 Childcraft Construction Paper, 9 x 12			\$12.93	
			E 04 005 509 321 401 000	1465883 Childcraft Construction Paper, 9 x 12			\$12.93	
			E 04 005 509 321 401 000	2138853 Childcraft Construction Paper, 9 x 12			\$12.93	
			E 04 005 509 321 401 000	054000 Tru-Ray Sulphite Construction Paper, 1			\$11.16	
			E 04 005 509 321 401 000	1541369 Learning Resources Gears! Gears! C			\$45.97	
			PO#: 50897	Voucher #: 109981 Invoice Invoice No: 208135781643	7/16/2025	Paid Amt:	\$108.85	
						Check Amount:	\$108.85	
MB	88671	11878		SCHRITZ PLUMBING & HEATING		Check		
			E 01 005 811 000 350 000	Repair leak in ground at football field			\$711.26	
			PO#: 50933	Voucher #: 110063 Invoice Invoice No: 863133	7/16/2025	Paid Amt:	\$711.26	
						Check Amount:	\$711.26	
MB	88672	17169	remit	SEESAW LEARNING INC LOCKBOX		Check		
			E 01 100 203 000 405 000	Subscription Renewal			\$3,440.00	
			PO#: 50825	Voucher #: 110064 Invoice Invoice No: #2025-11471	7/16/2025	Paid Amt:	\$3,440.00	
						Check Amount:	\$3,440.00	
MB	88673	10140		STEIN'S INC		Check		
			E 01 005 810 000 410 000	aspida			\$1,124.96	
			PO#: 50948	Voucher #: 110065 Invoice Invoice No: 959336	7/16/2025	Paid Amt:	\$1,124.96	
			E 01 005 810 000 410 000	felt pads			\$93.24	
			E 01 005 810 000 410 000	NXT electronics			\$59.52	
			E 01 005 810 000 410 000	cleaning brush			\$23.76	
			E 01 005 810 000 410 000	gum remover			\$235.10	
			E 01 005 810 000 410 000	Kaiblooeey, rest room cleaner			\$205.96	
			E 01 005 810 000 410 000	orange away			\$200.50	
			E 01 005 810 000 410 000	cleaning pads			\$394.40	
			E 01 005 810 000 410 000	Proclaim concrete seal	49		\$4,153.80	

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	88673	10140		STEIN'S INC		Check
			E 01	005 810 000 410 000	Foam Eliminator	\$257.67
			E 01	005 810 000 410 000	gym floor finish	\$8,349.28
			E 01	005 810 000 410 000	T bar refill	\$114.60
			E 01	005 810 000 410 000	screen clean	\$435.76
			E 01	005 810 000 410 000	sanding discs	\$1,585.20
			E 01	005 810 000 410 000	stripper	\$283.52
			E 01	005 810 000 410 000	doodlebug	\$163.02
			E 01	005 810 000 410 000	14" blue pads	\$64.56
			E 01	005 810 000 410 000	Blue cleaner	\$351.20
			E 01	005 810 000 410 000	EZ shine	\$76.67
			E 01	005 810 000 410 000	workout	\$77.18
			E 01	005 810 000 410 000	Marauder	\$86.91
			E 01	005 810 000 410 000	prep pads	\$419.85
			E 01	005 810 000 410 000	square blue pads	\$363.40
			E 01	005 810 000 410 000	6" blades	\$92.00
			E 01	005 810 000 410 000	freight	\$5.00
PO#: 50950	Voucher #:	110068	Invoice	Invoice No: 956334	7/16/2025	Paid Amt: \$18,092.10
		E 01	005 813 000 420 000	Brush set		\$280.60
PO#: 50957	Voucher #:	110142	Invoice	Invoice No: 958037	7/16/2025	Paid Amt: \$280.60
		E 01	005 810 000 410 000	Aspida		\$281.24
PO#: 50949	Voucher #:	110066	Invoice	Invoice No: 958999	7/16/2025	Paid Amt: \$281.24
		E 01	005 810 000 410 000	can liner 29x44		\$36.32
		E 01	005 810 000 410 000	can liner 33 gal		\$102.75
		E 01	005 810 000 410 000	freight		\$5.00
PO#: 50936	Voucher #:	110061	Invoice	Invoice No: 959321	7/16/2025	Paid Amt: \$144.07
		E 01	005 810 302 530 000	water extractor for hard floors		\$958.33
PO#: 50934	Voucher #:	110067	Invoice	Invoice No: 956268	7/16/2025	Paid Amt: \$958.33
		E 01	005 813 000 350 000	rebuild vacuum cleaner		\$362.32
PO#: 50935	Voucher #:	110062	Invoice	Invoice No: 959105	7/16/2025	Paid Amt: \$362.32
						Check Amount: \$21,243.62
MB	88674	14824	remit	SUMMIT FIRE PROTECTION		Check
			E 01	005 865 363 305 000	Annual inspection	\$419.00
PO#: 50958	Voucher #:	110143	Invoice	Invoice No: 3363945	7/16/2025	Paid Amt: \$419.00
		E 01	005 865 363 305 000	Annual sprinkler inspection		\$435.00
PO#: 50951	Voucher #:	110059	Invoice	Invoice No: 3363036	5/16/2025	Paid Amt: \$435.00
						Check Amount: \$854.00

Detail Payment Register By Check

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Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	88675	10141		SUPREME SCHOOL SUPPLY CO.		Check
			E 01	300 211 000 401 000	TEACHER DAILY REFERENCE PLANNER (3	\$45.00
			E 01	300 211 000 401 000	CLASS RECORD BOOK - 8 SUBJECT (910-8	\$70.00
			E 01	300 211 000 401 000	Freight	\$15.28
PO#: 50916	Voucher #:	110060	Invoice	Invoice No: 191644	7/16/2025	Paid Amt: \$130.28
						Check Amount: \$130.28
MB	88676	16900	REMIT	THE AUSSIE POUCH COMPANY		Check
			E 01	100 203 302 530 000	APC1105 classic medium denim with purple tri	\$316.80
			E 01	100 203 302 530 000	Shipping	\$0.00
PO#: 50917	Voucher #:	110027	Invoice	Invoice No: 20168	7/16/2025	Paid Amt: \$316.80
						Check Amount: \$316.80
MB	88677	17693		VALLEY GREEN & ASSOCIATES		Check
			E 01	005 811 000 350 000	Weed/fertilizer application	\$2,295.96
PO#: 50905	Voucher #:	109978	Invoice	Invoice No: 289529	7/16/2025	Paid Amt: \$2,295.96
						Check Amount: \$2,295.96
MB	88678	10002	remit	VESTIS		Check
			E 02	005 770 701 382 000	Laundry/Dry Cleaning	\$112.07
PO#:	Voucher #:	110069	Invoice	Invoice No: 2520618957	7/16/2025	Paid Amt: \$112.07
			E 02	005 770 701 382 000	Laundry/Dry Cleaning	\$173.19
PO#:	Voucher #:	109979	Invoice	Invoice No: 2520604362	7/16/2025	Paid Amt: \$173.19
						Check Amount: \$285.26
MB	88679	13590		WE TRAVEL PC INC		Check
			E 01	005 612 000 405 000	BHS Cloud WiFi Hosting Server - Annual Cont	\$1,540.00
			E 01	005 612 000 405 000	HUDU Documentation License	\$356.40
PO#: 50959	Voucher #:	110146	Invoice	Invoice No: 14214	7/16/2025	Paid Amt: \$1,896.40
			E 01	005 612 302 465 000	Dell Pro Laptop (Henrickson, Snobl)	\$2,500.00
			E 01	005 612 302 465 000	Dell Pro Slim Desktop (HS Staff Rotation)	\$3,297.00
			E 01	005 612 302 465 000	Apple Macbook Air Silver (District Rotation)	\$7,999.92
PO#: 50959	Voucher #:	110154	Invoice	Invoice No: 14198	7/16/2025	Paid Amt: \$13,796.92
			E 01	005 612 000 305 000	Tech Coordinator	\$1,680.00
PO#:	Voucher #:	110144	Invoice	Invoice No: 1100	7/16/2025	Paid Amt: \$1,680.00
			E 01	005 715 342 405 000	Cloud Services BHS Network 24/7 Support Inc	\$3,490.00
PO#: 50959	Voucher #:	110147	Invoice	Invoice No: 14266	7/16/2025	Paid Amt: \$3,490.00
			E 01	005 612 000 319 000	District Staff DNS Filter - Covers all staff PC/M	\$99.00
PO#: 50959	Voucher #:	110151	Invoice	Invoice No: 14264	7/16/2025	Paid Amt: \$99.00
			E 01	005 715 342 405 000	Check Point Email Security Secure Incoming,	\$540.00
			E 01	005 715 342 405 000	Google Workspace Backup SaaS Gmail, Drive	\$420.00

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	88679	13590		WE TRAVEL PC INC		Check
			E 01	005 715 342 405 000	Server Protection Hyper Visor + VMS (3 Serve	\$250.00
			E 01	005 715 342 405 000	Advanced MDR/EDR/SOC (PCs & MACS) 24/	\$995.00
			E 01	005 715 342 405 000	Vulnerability Scanning & Compliance Manager	\$250.00
			E 01	005 715 342 405 000	Awareness Training Employee Education, Ph	\$302.00
PO#: 50959	Voucher #:	110152	Invoice	Invoice No: 14262	7/16/2025	Paid Amt: \$2,757.00
			E 01	005 612 000 319 000	BHS Pc and Mac Management	\$750.00
			E 01	005 612 000 405 000	Barnesville Public Schools Managed Adobe Li	\$18.24
PO#: 50959	Voucher #:	110153	Invoice	Invoice No: 14261	7/16/2025	Paid Amt: \$768.24
			E 01	005 715 342 405 000	Barnesville Public School Enterprise Gateway l	\$499.00
PO#: 50959	Voucher #:	110145	Invoice	Invoice No: 14267	7/16/2025	Paid Amt: \$499.00
			E 01	005 630 302 305 000	Technology Coordinator Services	\$7,083.33
PO#:	Voucher #:	110157	Invoice	Invoice No: 2026-01	7/16/2025	Paid Amt: \$7,083.33
			E 01	300 612 000 455 000	Dell Thunderbolt Dock WD19TBS Docking Sta	\$259.99
			E 01	005 612 000 455 000	HDMI to VGA Adapter	\$19.98
PO#: 50959	Voucher #:	110149	Invoice	Invoice No: 14220	7/16/2025	Paid Amt: \$279.97
			E 01	005 612 000 405 000	ISD146.com and SMTP Services (JMC), Hosti	\$799.00
PO#: 50959	Voucher #:	110148	Invoice	Invoice No: 14211	7/16/2025	Paid Amt: \$799.00
			E 01	300 612 000 401 000	HP Laserjet Pro M402n Toner 2 Pack	\$54.99
PO#: 50959	Voucher #:	110150	Invoice	Invoice No: 14258	7/16/2025	Paid Amt: \$54.99
Check Amount:						\$33,203.85
MB	88680	17854	REMIT	CINTAS CORP		Check
			E 02	005 770 701 382 000	Laundry/Dry Cleaning	\$38.00
PO#:	Voucher #:	110175	Invoice	Invoice No: 4235269344	7/18/2025	Paid Amt: \$38.00
			E 02	005 770 701 382 000	Laundry/Dry Cleaning	\$35.34
PO#:	Voucher #:	110171	Invoice	Invoice No: 4234524961	7/18/2025	Paid Amt: \$35.34
			E 02	005 770 701 382 000	Laundry/Dry Cleaning	\$40.56
PO#:	Voucher #:	110172	Invoice	Invoice No: 4233795681	7/18/2025	Paid Amt: \$40.56
			E 02	005 770 701 382 000	Laundry/Dry Cleaning	\$40.56
PO#:	Voucher #:	110173	Invoice	Invoice No: 4234524958	7/18/2025	Paid Amt: \$40.56
			E 02	005 770 701 382 000	Laundry/Dry Cleaning	\$35.34
PO#:	Voucher #:	110170	Invoice	Invoice No: 4233795764	7/18/2025	Paid Amt: \$35.34
			E 02	005 770 701 382 000	Laundry/Dry Cleaning	\$40.56
PO#:	Voucher #:	110174	Invoice	Invoice No: 4235269313	7/18/2025	Paid Amt: \$40.56
Check Amount:						\$230.36
MB	88681	13040		JMC COMPUTER SERVICE INC.	52	Check
			E 01	100 203 000 405 000	Out of State Care & Treatment Module	\$312.50

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MB	88681	13040		JMC COMPUTER SERVICE INC.		Check
			E 01 300 211 000 405 000	Out of State Care & Treatment Module		\$312.50
PO#:	Voucher #:	110158	Invoice	Invoice No: 3518	7/18/2025	Paid Amt: \$625.00
						Check Amount: \$625.00
MB	88682	14269		LAKES COUNTRY SERVICE COOP		Check
			E 01 005 810 000 366 000	Asbestos Refresher Training-Krause		\$160.00
PO#:	Voucher #:	110159	Invoice	Invoice No: 101606	7/18/2025	Paid Amt: \$160.00
						Check Amount: \$160.00
MB	88683	13776		MINNESOTA HISTORICAL SOCIETY		Check
			E 01 100 209 000 460 000	Northern Lights e-book renewal for 2025-2026		\$1,150.00
PO#: 50903	Voucher #:	110160	Invoice	Invoice No: 34191	7/18/2025	Paid Amt: \$1,150.00
						Check Amount: \$1,150.00
MB	88684	15043		SCHATZ, TAYLOR		Check
			E 04 005 505 321 305 000	TKD		\$603.75
PO#:	Voucher #:	110161	Invoice	Invoice No: 071725	7/18/2025	Paid Amt: \$603.75
						Check Amount: \$603.75
MB	88685	11245	REMIT	SCHOOL SPECIALTY LLC		Check
			E 01 100 201 000 460 000	2132543 Carson Dellosa Birthday Crowns, Pa		\$8.57
			E 01 100 201 000 460 000	215196 Hygloss Compos-A-Puzzle Blank Puz		\$26.19
			E 01 100 201 000 460 000	1597255 C-Line Poly Envelopes with Hook &a		\$26.64
			E 01 100 201 000 460 000	2088203 Play-Doh Modeling Dough, Assorted		\$17.40
			E 01 100 201 000 460 000	008235 Crayola Washable Paint, 1 Pint Bottle,		\$4.35
PO#: 50924	Voucher #:	110163	Invoice	Invoice No: 208135837690	7/18/2025	Paid Amt: \$83.15
			E 01 100 207 000 401 000	002903 uniball Vision Stick Roller Ball Pen, 0.1		\$2.46
			E 01 100 207 000 401 000	002905 uniball Vision Stick Roller Ball Pen, 0.1		\$2.46
			E 01 100 207 000 401 000	002901 uniball Vision Stick Roller Ball Pen, 0.1		\$2.46
			E 01 100 207 000 401 000	002828 uniball Vision Stick Roller Ball Pen, 0.1		\$2.46
			E 01 100 207 000 401 000	1571902 Post-it Pop Up Notes, 3 x 3 Inches, C		\$20.47
			E 01 100 207 000 401 000	076150 Post-it Pop-Up Original Notes, 3 x 3 In		\$20.34
			E 01 100 207 000 401 000	1533771 The Pencil Grip Inc Magnetic Dry Era		\$20.79
			E 01 100 207 000 401 000	1336644 School Smart Kids Backpack, Clear l		\$19.29
			E 01 100 207 000 401 000	1500601 School Smart Smooth Paper Clips, J		\$12.34
			E 01 100 207 000 401 000	1334591 BIC Xtra Strong Mechanical Pencils,		\$25.92
			E 01 100 207 000 401 000	2039320 X-ACTO Teacher Pro Electric Pencil		\$148.17
			E 01 100 207 000 401 000	1597412 Trend Enterprises Happy Birthday Ca		\$16.56
			E 01 100 207 000 401 000	2020719 Ticonderoga Classic Wood-Cased Pe		\$97.10
			E 01 100 207 000 401 000	351902 Trend Enterprises Stinky Sticker, Posi		\$39.24

Check Number: 0-2147483647 Payment Date: 06/14/2025-07/18/2025 Period: 202501-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type				
MB	88685	11245	REMIT	SCHOOL SPECIALTY LLC		Check				
			E 01	100 207 000 401 000	079044 StikkiWorks Stikki Clips Paper Holders	\$23.37				
			PO#: 50922	Voucher #:	110162	Invoice	Invoice No: 208135837835	7/18/2025	Paid Amt:	\$453.43
			E 01	100 201 000 430 000	2002748 School Smart Washable Tempera Pa	\$4.66				
			E 01	100 201 000 401 000	2133001 School Smart Standard Staples, 1/4	\$0.94				
			E 01	100 201 000 401 000	040578 Scotch 845 Book Tape, 3 Inches x 15	\$12.99				
			PO#: 50925	Voucher #:	110164	Invoice	Invoice No: 208135837762	7/18/2025	Paid Amt:	\$18.59
								Check Amount:	\$555.17	
MB	88686	14824	remit	SUMMIT FIRE PROTECTION		Check				
			E 01	005 865 363 305 000	Fire extinguisher inspection	\$2,413.10				
			PO#: 50975	Voucher #:	110165	Invoice	Invoice No: 3387573	7/18/2025	Paid Amt:	\$2,413.10
			E 01	005 865 363 305 000	Fire extinguisher inspection	\$575.90				
			PO#: 50975	Voucher #:	110166	Invoice	Invoice No: 3387400	7/18/2025	Paid Amt:	\$575.90
								Check Amount:	\$2,989.00	
									Report Total:	\$1,389,721.42

Barnesville Public Schools #146
Detail Payment Register By Check
Fund Summary

Fund	Description	Total
01	General Fund	\$911,470.07
02	Food Service	\$11,595.61
04	Community Service	\$12,093.62
06	Building Construction	\$33,712.13
07	Debt Redemption	\$420,850.00
Report Total		\$1,389,721.43

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 06/12/2025-07/17/2025 Period: 202601-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MN	18726	1462		CLAY COUNTY ENVIRONMENTAL HEALTH		Check
			E 01 300 298 000 401 410	2025 License Renewal		\$50.00
PO#:	Voucher #:	5692	Invoice	Invoice No: 2025 License Renewal	7/8/2025	Paid Amt: \$50.00
						Check Amount: \$50.00
MN	18727	1043		GAME ONE		Check
			E 01 300 298 000 401 580	Practice Jersey's		\$781.20
PO#: 1521	Voucher #:	5689	Invoice	Invoice No: 10442380	7/8/2025	Paid Amt: \$781.20
						Check Amount: \$781.20
MN	18729	1416		MINNESOTA FFA STATE ASSOCIATION		Check
			E 01 300 298 000 401 410	State & National FFA Dues		\$13.00
PO#:	Voucher #:	5693	Invoice	Invoice No: 7496	7/8/2025	Paid Amt: \$13.00
						Check Amount: \$13.00
MN	18730	1107		SCHEELS		Check
			E 01 300 298 000 401 390	Trap shoot Ammo		\$7,191.00
PO#: 1523	Voucher #:	5694	Invoice	Invoice No: 001 148202 42143	7/8/2025	Paid Amt: \$7,191.00
						Check Amount: \$7,191.00
MN	18731	1026		ISD #146		Check
			E 01 300 298 000 401 530	Girls BB Bobbers grill		\$21.20
PO#:	Voucher #:	5695	Invoice	Invoice No: GirlsBBDells	7/8/2025	Paid Amt: \$21.20
			E 01 300 298 000 401 520	Girls Golf Sections		\$195.80
PO#:	Voucher #:	5696	Invoice	Invoice No: Girls Golf Sections	7/8/2025	Paid Amt: \$195.80
						Check Amount: \$217.00
MN	18732	1065		MIDWEST BANK		Check
			E 01 300 298 000 401 410	Cash Box Fair		\$2,000.00
PO#:	Voucher #:	5697	Invoice	Invoice No: CashBoxFair	7/9/2025	Paid Amt: \$2,000.00
						Check Amount: \$2,000.00
MN	18733	1108		EF EDUCATIONAL TOURS		Check
			E 01 300 298 000 401 345	Europe Trip		\$516.50
PO#:	Voucher #:	5698	Invoice	Invoice No: BHSEuropeTrip	7/10/2025	Paid Amt: \$516.50
						Check Amount: \$516.50
MN	18734	1016		BARNESVILLE GROCERY		Check
			E 01 300 298 000 401 410	Officer Retreat		\$178.58
PO#:	Voucher #:	5701	Invoice	Invoice No: 001055611114	7/17/2025	Paid Amt: \$178.58
						Check Amount: \$178.58
MN	18735	1021		BSN SPORTS, INC.	56	Check
			E 01 300 298 000 401 550	Inv: 930144590		\$1,610.00

Student Activity Account

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 06/12/2025-07/17/2025 Period: 202601-202601 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
MN	18735	1021		BSN SPORTS, INC.		Check
			E 01 300 298 000 401 550	Inv: 930135879		\$1,610.00
PO#: 1519	Voucher #:	5702	Invoice	Invoice No: 930144590	7/17/2025	Paid Amt: \$3,220.00
						Check Amount: \$3,220.00
MN	18736	1026		ISD #146		Check
			E 01 300 298 000 401 104	Blood Drive Treats		\$30.00
PO#:	Voucher #:	5699	Invoice	Invoice No: 02-005-770-701-398-0	7/17/2025	Paid Amt: \$30.00
						Check Amount: \$30.00
MN	18737	1619		PERHAM HIGH SCHOOL		Check
			E 01 300 298 000 401 530	Perham Jr. High Girls BB League		\$360.00
PO#:	Voucher #:	5700	Invoice	Invoice No: PERHAMJrHigh	7/17/2025	Paid Amt: \$360.00
						Check Amount: \$360.00
						Report Total: \$14,557.28

CLAIMS PRESENTED TO THE BOARD OF EDUCATION						
Monday, July 21, 2025						
Amundson, Jayla				\$112.69		
	Summer Rec	\$112.69				
Andres, Liam				\$790.06		
	Custodial Expense	\$790.06				
Askegaard, Matthew				\$900.00		
	Sick Days	\$900.00				
Askegaard, Megan				\$750.00		
	Activity Worker	\$750.00				
Barnes, Addyson				\$60.00		
	Activity Worker	\$60.00				
Berg, Jaxon				\$321.09		
	Summer Rec	\$321.09				
Berg, Maizey				\$80.00		
	Activity Worker	\$80.00				
Blanco, Amira				\$1,617.78		
	Kids Club	\$1,617.78				
Blilie, Macie				\$1,026.60		
	Kids Club	\$1,026.60				
Blomberg, Cassandra				\$3,651.10		
	Kids Club	\$3,651.10				
Bomstad, Ryan				\$110.00		
	Personal Day Pay Out	\$110.00				
Boom, Julie				\$1,500.00		
	Summer Rec	\$1,500.00				
Braton, Benjamin				\$358.44		
	Summer Rec	\$358.44				
Braton, Caleb				\$116.42		
	Summer Rec	\$116.42				
Braton, Lydia				\$2,084.51		
	Kids Club	\$1,459.51				
	Summer Rec	\$625.00				
Braton, Paige				\$280.00		
	Summer Rec	\$280.00				
Braton, Sharon				\$1,070.14		
	Food Service Expense	\$879.00				
	Sick Day Pay Out	\$191.14				
Cossette, Anika				\$96.00		
	Summer Rec	\$81.00				
	Activity Worker	\$15.00				
Cossette, Ella				\$45.00		
	Activity Worker	\$45.00				
Cossette, Jeremy				\$1,045.00		
	School Board Expense	\$1,045.00				
Cox, Brandt				\$126.64		
	Summer Rec	\$126.64				

Cox, Daniel			\$80.00		
	Activity Worker	\$80.00			
Durensky, Brooks			\$138.10		
	Summer Rec	\$138.10			
Eberhardt, Laura			\$998.40		
	Staff Development	\$998.40			
Ehlert, Andrew			\$985.00		
	Summer Rec	\$625.00			
	Activity Worker	\$360.00			
Ehlert, Casey			\$300.00		
	Activity Worker	\$300.00			
Ellerbush, Jon			\$8,091.60		
	Staff Development	\$1,099.60			
	Vacation Days Pay Out	\$6,992.00			
Fenner, Juanita			\$41.25		
	Personal Days Pay Out	\$41.25			
Field, Grady			\$182.99		
	Summer Rec	\$182.99			
Field, Marla			\$1,082.00		
	School Board Expense	\$1,082.00			
Follingstad, Ava			\$90.00		
	Activity Worker	\$90.00			
Follingstad, Isabella			\$96.00		
	Summer Rec	\$81.00			
	Activity Worker	\$15.00			
Fradet, Annika			\$925.18		
	Kids Club	\$925.18			
Frauendienst, Isaac			\$150.00		
	Summer Rec	\$150.00			
Frederick, Sophie			\$60.00		
	Activity Worker	\$60.00			
Fronning, Spencer			\$79.54		
	Summer Rec	\$79.54			
Gerner, Elizabeth			\$150.00		
	Summer Rec	\$150.00			
Gilbertson, Lisa			\$111.16		
	Summer Field Trip Chaperone	\$111.16			
Glynn, Kale			\$637.50		
	Summer Rec	\$637.50			
Goering, John			\$300.00		
	Sick Days	\$300.00			
Gottenborg, Bill			\$80.00		
	Activity Worker	\$80.00			
Gross, Finley			\$277.31		
	Summer Rec	\$277.31			
Grosz, Jacob			\$2,250.00		
	Summer Rec	\$2,250.00			
Haspel, Mya			\$67.50		
	Summer Rec	\$67.50			

Haugen-Forsgren, Lisa			\$147.50		
	Personal Days Pay Out	\$110.00			
	Sick Days Pay Out	\$37.50			
Henderson, Crystal			\$845.00		
	School Board Expense	\$845.00			
Henrickson, Todd			\$3,025.44		
	Staff Development	\$28.14			
	Cell Phone Reimbursement	\$900.00			
	Personal Days Pay Out	\$1,118.56			
	Sick Days Pay Out	\$978.74			
Hermes, Anthony			\$932.50		
	Personal Days Pay Out	\$220.00			
	Sick Days Pay Out	\$712.50			
Hinsz, Tracy			\$1,817.40		
	Summer School	\$1,667.40			
	Sick Days Pay Out	\$150.00			
Hook, Gabriel			\$714.48		
	Custodial Expense	\$714.48			
Hough, Sara			\$570.63		
	School Board Expense	\$570.63			
Huesman, Ava			\$691.30		
	Kids Club	\$188.75			
	Summer Rec	\$502.55			
Johnson, Jedidiah			\$40.00		
	Activity Worker	\$40.00			
Julsrud, Wanda			\$192.50		
	Personal Days Pay Out	\$192.50			
Justesen, Chastity			\$712.50		
	Sick Days Pay Out	\$712.50			
Kluck, Melissa			\$223.49		
	Transportation	\$223.49			
Krause, Jamin			\$900.00		
	Cell Phone Reimbursement	\$900.00			
Lien, Christopher			\$110.00		
	Personal Days Pay Out	\$110.00			
Lien, Jack			\$107.03		
	Summer Rec	\$107.03			
Lien, Sara			\$310.00		
	Personal Days Pay Out	\$110.00			
	Activity Worker	\$200.00			
Loen, Nancy			\$2,314.40		
	Extended Contract Days	\$2,314.40			
Maier, Andrew			\$805.00		
	School Board Expense	\$805.00			
Martz, Stacy			\$337.50		
	Sick Days Pay Out	\$337.50			
Moen, Allie			\$433.77		
	Summer Rec	\$433.77			

Ness, Major			\$15.00		
	Activity Worker	\$15.00			
Nibbe, Alissa			\$1,350.00		
	Summer Rec	\$1,350.00			
Nord, Brooke			\$361.82		
	Summer Rec	\$361.82			
Nord, Madison			\$455.74		
	Summer Rec	\$455.74			
Odden, Scott			\$26.08		
	Custodial Expense	\$26.08			
O'Leary, Will			\$96.81		
	Summer Rec	\$96.81			
Olson, Emily			\$2,355.04		
	Kids Club	\$2,355.04			
Olson, Logan			\$1,000.15		
	Custodial Expense	\$1,000.15			
Olson, Tori			\$1,068.25		
	Sick Days Pay Out	\$637.50			
	Summer Field Trip Chaperone	\$430.75			
Olson, Troy			\$1,152.00		
	Drivers Ed	\$1,152.00			
Pauna, Tata			\$421.21		
	Summer Rec	\$421.21			
Paur, Nicholas			\$40.00		
	Activity Worker	\$40.00			
Peloubet-Messer, Christine			\$2,277.25		
	Summer Rec	\$1,605.80			
	Staff Development	\$671.45			
Peterson, Charlie			\$561.93		
	Summer Rec	\$561.93			
Peterson, Henry			\$1,057.98		
	Custodial Expense	\$1,057.98			
Roemmich, Adelyn			\$219.41		
	Summer Rec	\$219.41			
Rotz, Carolin			\$120.00		
	Activity Worker	\$120.00			
Samuelson, Craig			\$160.00		
	Activity Worker	\$160.00			
Samuelson, Jodi			\$163.00		
	School Board Expense	\$65.00			
	Staff Development	\$98.00			
Schaub, Jack			\$120.00		
	Activity Worker	\$120.00			
Schaub, Michael			\$1,095.00		
	Sick Day Pay Out	\$975.00			
	Activity Worker	\$120.00			
Schilling, Ava			\$1,292.10		
	Kids Club	\$1,292.10			

Schilling, Emma			\$472.18		
	Summer Rec	\$472.18			
Schindler, Aaron			\$4,384.74		
	Cell Phone Reimbursement	\$900.00			
	Staff Development	\$22.24			
	Summer Rec	\$3,462.50			
Schroeder, Joshua			\$842.50		
	School Board Expense	\$842.50			
Shirek, Laney			\$530.76		
	Summer Rec	\$530.76			
Snow, Kayla			\$227.58		
	Kids Club	\$227.58			
Sossa, Brooke			\$1,800.89		
	Kids Club	\$1,800.89			
Spillum, Emma			\$1,327.50		
	Kids Club	\$1,327.50			
Spillum, Mary			\$3,475.25		
	Kids Club	\$3,475.25			
Stokka, Brynn			\$384.47		
	Summer Rec	\$384.47			
Strand, Bryan			\$2,228.29		
	Cell Phone Reimbursement	\$900.00			
	Sick Day Pay Out	\$559.28			
	Personal Day Pay Out	\$769.01			
Strand, Jacob			\$363.41		
	Summer Rec	\$363.41			
Strand, Kailee			\$120.00		
	Activity Worker	\$120.00			
Strom, Parker			\$15.00		
	Activity Worker	\$15.00			
Suter, Chad			\$1,027.50		
	Sick Day Pay Out	\$862.50			
	Personal Day Pay Out	\$165.00			
Syverson, Osmund			\$110.49		
	Summer Rec	\$110.49			
Thompson, Jacob			\$1,515.00		
	School Board Expense	\$1,515.00			
Thompson, Piper			\$81.00		
	Summer Rec	\$81.00			
Trowbridge, Philip			\$1,775.00		
	Sick Day Pay Out	\$55.00			
	Personal Day Pay Out	\$220.00			
	Summer Rec	\$1,500.00			
Wander, Michelle			\$1,381.12		
	Staff Development	\$1,381.12			
Westbrock, Joseph			\$160.00		
	Activity Worker	\$160.00			

Willers, Alison			\$105.86		
	Staff Development	\$105.86			
Zander, Cindy			\$1,082.50		
	Personal Day Pay Out	\$220.00			
	Sick Day Pay Out	862.50			
	TOTAL	87,365.25	\$87,365.25		
MSDLAF TRANSFERS TO MIDWEST BANK					
6/20/25	TRANSFER		\$38,358		
7/14/25	TRANSFER		\$80,000		
7/15/2025	TRANSFER		\$420,000		
					\$538,358
MIDWEST BANK CREDIT CARD EXPENDITURES					
Jon Ellerbusch					\$20.00
	ChatGPT Subscription		\$20.00		
Todd Henrickson					\$1,938.87
	ChatGPT Subscription		\$20.00		
	Auxiliary Account Expense		\$1,332.15		
	State Golf Expense		\$543.40		
	Gasoline		\$43.32		
Bryan Strand					\$159.97
	Dues Expense		\$102.15		
	Gasoline		\$57.82		
Jodi Samuelson					\$75.40
	Summer School books expense		\$33.47		
	Chat GPT Subscription		\$20.00		
	Staff Development Expense		\$21.93		
Aaron Schindler					\$3,776.29
	HS Auxiliary Account Expense		\$1,577.75		
	Section Golf Expense (Boys/Girls)		\$664.56		
	State Track Expense		\$1,338.22		
	ChatGPT Subscription		\$20.00		
	Brightheel Subscription		\$150.00		
	Gasoline		\$25.76		
Total Credit Card Expense					\$5,970.53

6. Appreciation, Recognition and Presentations

There were no citizens present wishing to speak during the Recognition of Citizens for Input Purposes.

7. Recognition of Citizens for Input Purposes

8. Reports/News

A. High School Principal's Report

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Barnesville High School - Board Report July 21, 2025

Past Months Events

-none

Sorry I am unable to attend tonight's meeting. I am in southern MN helping my son run a football camp all week.

Future High School Events

1. Secretaries will begin again August 4th
 1. Hours will be 7:30 a.m. to 4:00 p.m.
2. No policy changes for the 2025-2026 school year
 1. Copy of student handbook was sent to Dr. Ellerbusch for your review

TODD HENRICKSON - ELEMENTARY PRINCIPAL

Board Report – July 21, 2025

- **Handbook Changes/Additions**

- Additions
 - Mental Health Support Resources – Page 25
- Changes
 - The handbook has been redesigned to make it easier to read with a better flow and format.

- **July 17th – Safety Care Refresher Training in Hawley**

- Safety Care is a program designed to safely and effectively prevent and respond to challenging student behaviors.

- **Elementary Summer School**

- Week #1: Aug 4th – Aug 8th / Week #2: Aug 11th – Aug 15th
- Times: 9:00 – 11:30
- Preliminary Numbers:
 - $K = 4 / 1^{st} = 8 / 2^{nd} = 14 / 3^{rd} = 4 / 4^{th} = 7 / 5^{th} = 6 / 6^{th} = 4$ **Total = 47**

- **Aug 4th – Elementary Office will officially open**

Elementary Summer Calendar:

July	15	9:00 - Lake Agassiz Principals Meeting – Hawley
July	16	8:00 – Booster Club Meeting – HS Commons
July	17	Safety Care Training (refresher) - Hawley
July	21	Safety Care Training (initial) - Hawley
		7:00 – School Board Meeting – HS Library
July	22	Safety Care Training (initial) – Hawley

Aug	4	7:30 – Office Staff Back
		9:00 - Summer School Begins
Aug	7	LETRS 2 – Option #1
Aug	11	LETRS 1
		8:15 – Safety Care Training
Aug	12	LETRS 1
		8:15 – Safety Care Training
Aug	13	LETRS 1
Aug	14	LETRS 2 – Option #2
		Sped Mentorship Day – Hawley
Aug	15	Summer School Ends
Aug	18	9:00 - Sped Para Training – Hawley
		7:00pm – School Board Meeting – HS Library
Aug	19	9:00 - Sped Teacher Workshop - Hawley
Aug	20	8:15 - WIN Workshop –Hawley
		Safety Care Training (refresher) – Hawley
		8:00 – School Board Meeting – HS Library
Aug	25	8:00 - New Teacher Workshop
Aug	26-28	8:00 - Teacher Workshop Days

Sep	2	8:00 – First Day of School

BOARD REPORT -- AARON SCHINDLER
ACTIVITIES DIRECTOR/COMMUNITY ED COORDINATOR
July 21, 2025

ACTIVITY INFORMATION:

- **Annual Activities Rules Meeting**
 - **Tuesday, August 5th**
 - 7:00 PM- PAC
- **Fall Athletic Start Dates**
 - **Monday, August 11th**
 - Volleyball Grades 9-12
 - Time: 8:00 am - 11:00 am
 - Site: BSA and Middle Gym
 - Football Grades 9-12
 - Time: 8:00 am - 12:00 pm
 - Site: Barnesville High School and Fairgrounds
 - Cross Country Grades 7-12
 - Time: 2:00 pm - 4:00 pm
 - Site: Barnesville High School
 - **Monday, August 25th**
 - Volleyball Grades 7-8
 - Time: 4:00 pm - 6:00 pm
 - Site: Elementary Gym
 - Football Grades 7-8
 - Time: 4:00 pm
 - Site: High School
- **2025-2026 Available Positions**
 - C-team Volleyball
 - C-team Girls Basketball
 - 7th Grade Girls Basketball
 - Assistant Girls Track
- **Community Education**
 - Speed and Strength/Quickness and Agility 6th -11th grade.
 - Over 150 students are currently participating!
 - Football Camp
 - Football camp finished up last week

- GODSPELL Musical
 - July 17th -20th
 - Congratulations to everyone that was involved!
- **Handbook Changes**
 - Coaching Changes-Will continue to update



Barnesville Public School Regular School Board Meeting

7:00 PM on Monday, July 21, 2025
High School Library

Superintendent's Monthly Board Report

1. Letter to Homeschool Families

On July 8, I mailed a copy of the attached letter along with the MNSync Online School Profile to 25 students across 11 families with the goal of sharing an exciting new opportunity available through Barnesville Public School. In partnership with Rochester Public Schools, our district now offers MNSync online courses to students in the Barnesville area, extending this option not only to high school students but also to homeschool families.

Our hope is to provide flexible, high-quality learning opportunities that meet a variety of educational needs, whether families are interested in a single enrichment class or a full academic schedule. MNSync offers a broad range of classes, including subjects such as foreign languages, upper-level math, and unique electives that may not be otherwise accessible.

In addition to these online offerings, homeschool families are also welcome to enroll their children in in-person classes at Barnesville Elementary or High School, with options ranging from music, art, and physical education to advanced science and math courses with lab components.

Through this outreach, we aim to build partnerships that support both academic and social development, offering personalized and flexible pathways to help each child thrive.

[Homeschool Letter Inviting Families to MNSync Online and Local In-Person Classes](#)

[MNSync Online School Profile](#)

E. Board Committee Reports

9. Removal of Consent Items for Discussion

10. Approval of Consent Items

A. Personnel

All hirings are based upon the findings of each individual's background check, licensure status, and discipline report from the Minnesota Department of Education.

1) Cheryl Carlton's Resignation as Paraprofessional and Van Driver

2) Jack Schaub's Resignation as Assistant Girls Varsity Track and Field Coach

74

Dear Mr. Schindler,

I am writing to formally resign from my position as Assistant Girls Varsity Track and Field Coach at Barnesville Public Schools, effective June 2025.

It has been a privilege to be part of the athletic department and contribute to the development of our student-athletes. Working with the coaching staff and the girls' track and field team has been a truly rewarding experience, and I'm proud of the progress we've made together.

This decision comes after careful consideration and is based on new employment opportunity out of the area. I want to express my sincere appreciation for the opportunity to be involved in such a meaningful program and for your support during my time in this role.

I am committed to making the transition as smooth as possible and am happy to assist in any way I can during the handoff.

Thank you again for the opportunity to serve as part of Barnesville's athletic community. I will always look back on this experience with gratitude and pride.

Sincerely,
Jack Schaub

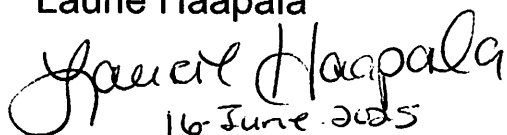
Date: June 16, 2025

To: Barnesville Public Schools

Please accept my resignation as I will be retiring on July 1, 2025. This is my two-week notice, and my last day of work will be June 27, 2025.

Thank you,

Laurie Haapala


16 June 2025



- 4) Lois Vorachek as 7th Grade Volleyball Coach
- 5) Clay Danielson as Volunteer Cross Country Coach for the 2025 Season
- 6) Liz Schindler as Volunteer Cross Country Coach for the 2025 Season
- 7) Dain Biewer as Volunteer Football Coach for the 2025 Season
- 8) Kale Glynn as Volunteer Football Coach for the 2025 Season
- 9) Kirk Peterson as Volunteer Football Coach for the 2025 Season
- 10) Aaron Schindler as Volunteer Football Coach for the 2025 Season
- 11) Michael Strand as Volunteer Football Coach for the 2025 Season
- 12) Jess Paschke as Volunteer Volleyball Coach for the 2025 Season
- 13) Amanda Scheffler as Volunteer Volleyball Coach for the 2025 Season

B. Donations

- 1) \$1,500.00 Donation from Barnesville FFA Alumni for Motivational Speaker (Amberley Snyder)
- 2) \$1,253.26 Donation from Barnesville FFA Alumni for State FFA Bus Costs
- 3) \$1,500 Donation from Barnesville Booster Club for Girls Track Shorts
- 4) \$415 Donation from Barnesville Booster Club for Girls' Section and Conference T-shirts
- 5) \$3,000 Donation from Barnesville Post Prom for Senior Class of 2026
- 6) \$1,000.00 Donation from The Barry Foundation for PaY Administrative Expenses

78

The
BARRY FOUNDATION

June 11, 2025



a program of
The Barry Foundation

Through PaY,
today's students are
making a positive
difference in the
community by supporting
local organizations.
Each school's PaY
committee receives
\$6,000 to distribute to local
nonprofit organizations.
As a member of PaY, students
decide how to allocate funds
and how to make
the community
a better place.

PaY Schools:

Barnesville
Central Cass
Dakota
Davies
Detroit Lakes
Fargo North
Fargo South
Fergus Falls
Hawley
Horace
Kindred
Lake Park Audubon
Moorhead
Northern Cass
Oak Grove
Park Christian
Shanley
Sheyenne
West Fargo
West Fargo Community

Principal Bryan Strand
Barnesville High School
302 3rd St. SE.
Barnesville, MN 56514

Dear Principal Strand:

Enclosed please find a check from The Barry Foundation in the amount of \$1000 to Barnesville High School. This grant is in support of administrative expenses incurred from your school's involvement in the 2024-2054 Philanthropy and Youth (PaY) Program.

On behalf of The Barry Foundation, we would like to extend our gratitude for your continued partnership in providing this program to Barnesville High School students. Susan Duval and Sarah Larson have been wonderful PaY Advisors this year. Their guidance and support has created a rich learning experience for the students. We would like to celebrate their involvement and thank you for encouraging their participation in this program.

This year over 550 PaY Participants from 20 area high schools granted 130 grants to 84 nonprofit organizations totaling \$120,000. The Philanthropy and Youth Program is a valuable tool for young people to learn about local nonprofit organizations and how they can have an impact as philanthropists.

Thank you for your continued support and for the role you have played in the success of the program. Should you have any questions please do not hesitate to contact me at smontgomery@barryfoundation.org or our Director of Youth Programs Mikayla Young at myoung@barryfoundation.org.

Sincerely,

Stacie M. Montgomery, CPA
COO/CFO
The Barry Foundation

Encl.
cc: Susan Duval and Sarah Larson
/mmy

7) \$45 Donation from Bell Bank for General Fund

11. New Business

A. Membership in Minnesota Rural Education Association (MREA)

80

Dear Dr. Jon Ellerbusch,

Thank you for your membership in the Minnesota Rural Education Association! Your membership helps us proactively engage with legislators and state officials to address Greater Minnesota public education funding and policy issues. Barnesville Public School's renewed membership is fundamental to MREA's advocacy targeting support for student learning and reducing funding gaps in Greater Minnesota education.

Membership Renewal – July 1, 2025 – June 30, 2026

Membership fees are calculated with a base fee of \$1,100 plus a legislative fee of \$1/APU. Barnesville Public School's renewed membership is based on 948 APU, with a total of \$2,048.00. Please use this email as your invoice. Thank you for submitting a copy of this invoice with your check payable to MREA at:

Minnesota Rural Education Association
2233 Roosevelt Rd, Ste 7
St. Cloud, MN 56301

INVOICE | MEMBERSHIP DUES

Membership Status: Pending

Your Membership Tier: Full ISD

Membership Year: July 1, 2025 - June 30, 2026

Membership Dues: \$2,048.00

Due Date: August 29

MREA's membership year is July 1 - June 30, so we ask that you pay your membership dues by August 29 to ensure there's no lapse in membership benefits.

Thank you for your continued support as we advocate for Greater Minnesota education. We'll notify you as soon as we receive your payment. Please contact us at info@mreavoice.org or (320) 762-6574 with questions or if you want to pay via credit card.

Office hours are Tuesday, Wednesday and Thursday, 9 a.m. to 1 p.m. CST.

Sincerely,

Your MREA Team

(833)-MNVOICE

MREA is a nonprofit 501(c)(4) membership association and dues are not tax deductible as charitable contributions. We estimate 41.8% of FY26 dues will be attributable to non-deductible lobbying activity and are not deductible under Internal Revenue Code Section 162 as an ordinary and necessary business expense. Notify your accountant and/or tax preparer.

B. Handbooks

1) 2025-26 Elementary Student Handbook

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BARNESVILLE ELEMENTARY



**PARENT / STUDENT HANDBOOK
2025-2026 School Year**

The Trojan Way

We Are Respectful

Act Responsibly

You Are Valued

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SCHOOL BOARD PHILOSOPHY

The Board of Education of Independent School District Number 146 believes that each individual should be accepted into the educational program as he/she is; that each student shall be provided with a stimulating environment and opportunities for learning experiences designed to promote behavioral changes that will affect continuing satisfactory adjustment to life.

In the practical application of this philosophy, opportunities shall be provided to each individual - mentally, physically, emotionally, and morally. It is further the philosophy of the Board of Education to provide the plant, tools, and facilities to implement this policy.

SCHOOL DISTRICT MISSION STATEMENT

The mission of Barnesville Public Schools, in partnership with the family and community, in its quest to develop responsible students, is to promote academics, arts, and athletics by providing challenging programs in an innovative environment.

DISTRICT GOALS

Our goals are to develop lifelong learners in an atmosphere of mutual respect and trust by:

1. Improving educational achievement by establishing clear standards, measuring performance, assisting educators, and increasing opportunities for lifelong learning in an ever-changing society.
2. Promoting school spirit and enthusiasm so that all students, staff, and residents of the District feel connected and proud.

INDEPENDENT SCHOOL DISTRICT 146

BOARD OF EDUCATION

Jeremy Cossette / Marla Field / Crystal Henderson / Sara Hough
Andrew Maier / Joshua Schroeder / Jacob Thompson (Chair)

ADMINISTRATION

Dr. Jon Ellerbusch..... Superintendent
Todd Henrickson..... Pre-6 Principal
Bryan Strand..... 7-12 Principal
Aaron Schindler Activities/Community Ed Director

SECRETARIES / OFFICE STAFF

Kari Wilson..... Elementary Administrative Assistant
Julie Kuik Elementary Administrative Assistant
Shelly Krueger High School Administrative Assistant
Melissa Sossa..... High School Administrative Assistant
Chris Ellefson..... Activities Director/Community Ed Assistant
Jodi Samuelson Finance Officer
Sara Lien Payroll / HR Assistant

SCHOOL OFFICES

ELEMENTARY SCHOOL OFFICE

PO BOX 189
BARNESVILLE MN 56514
(218) 354-2300
(218) 354-7797 Fax

HIGH SCHOOL OFFICE

PO BOX 189
BARNESVILLE MN 56514
(218) 354-2228
(218) 354-2305 Fax

DISTRICT OFFICE

PO BOX 189
BARNESVILLE MN 56514
(218) 354-2217
(218) 354-7260 Fax

This handbook and its contents were approved by the School Board at its meeting on **July 21, 2025**. This handbook may be changed or amended during the school year. Changes will be posted in the office of the principal and on the school's website. If you have any questions about a provision, contact the principal.

Elementary Staff Directory

Administrative Assistants

Kari Wilson	405
Julie Kuik	409

Health Aid/Special Ed Paraprofessional

Erika Brauner.....	444
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Kindergarten

Shari Grabow.....	415
Megan Martin.....	417
Christine Messer.....	416
Alison Willers	428

Grade 1

Chastity Justesen	419
<i>Laura Jorud</i>	427
Karie Martinson	420
Tori Olson.....	432

Grade 2

Lisa Forsgren.....	439
Carrie Jenkins.....	424
Sandy Meyer	436

Grade 3

Ryan Bomstad.....	434
George Haj	433
Michelle Tonsfeldt.....	418

Grade 4

Lisa Gilbertson.....	430
Tracy Hinsz	429
Lynn Thorkildson	431

Grade 5

Scott Amundson	421
Megan Askegaard	422
Alissa Honrud	423

Grade 6

<i>Patti Erlandson</i>	318
McKinzie Solum.....	353
Kailee Strand.....	500

MTSS Coordinator

Nicole Nelson	354
---------------------	-----

Special Education

Sarah Poepping.....	408
Mary Spillum.....	413
<i>Lois Vorachek</i>	426
Michelle Wander	414

Occupational Therapy

<i>Kaitlynn Borgstahl</i>	442
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Speech Clinician

Michelle Field.....	441
<i>Jada Ashmore</i>	451

Preschool

Breanna Chuinard	456
Laura Lempe	335

Music

<i>Sierra Christensen</i>	443
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Physical Education	
Jacob Grosz	412
Art	
Kendra Jolicoeur.....	453
Social Worker	
Jamie Skrove.....	450
Behavior Interventionist	
Micki Bang.....	369
Lakeland Mental Health	
Renee Olson	471
Library Aide	
Janet Rasmussen.....	411
Title I Paraprofessionals	
Madelyn Gerdes	654
Betsy Ronsberg.....	458
Jessi Haus.....	440
April Wilhelm	655
Joanne Herbranson	651
Chrissa Wolters	672
Special Education Paraprofessionals	
Julia Heikes	643
Colyn Gardner	644
Brea Hauck.....	659
Cheryl Carlton.....	655
Ashley Schwartz	408
Amy Caruso.....	656
Michelle Zajac.....	368
Lesley Connelly	674
Cary Zepper	TBD
McKenzie Davis.....	TBD
Shirley Bolgrean	TBD
Preschool Paraprofessionals	
Cassandra Blomberg	674
Stacey Rotz	645
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Sharon Braton	342
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Deborah Goegren.....	410
Ruth Johnson	410
Chris Lien	410
Custodian	
Duane Duval.....	407
Scott Odden	407
Jamin Krause.....	340

General Information

Elementary School Office

- The elementary office is located through the main doors on the south end of the building.
- Office staff includes:
 - Principal
 - Two administrative assistants
- Office hours: 7:30 a.m. – 4:00 p.m., Monday through Friday (regular school days).
- To contact the principal's office, call 354-2300. If no one answers, please leave a voicemail.

First Day of School

- The first day of school is **Tuesday, September 2**. Students should go directly to their assigned classrooms listed below
 - **Preschool** – Rooms 172, 176
 - **Kindergarten** – Rooms 105, 106, 107, 108
 - **Grade 1** – Rooms 101, 102, 103, 104
 - **Grade 2** – Rooms 167, 168, 171
 - **Grade 3** – Rooms 164, 165, 166
 - **Grade 4** – Rooms 161, 162, 163
 - **Grade 5** – Rooms 127, 128, 129
 - **Grade 6** – Rooms 136, 137, 138

School Hours

- The school day begins at 8:30 a.m. and ends at 3:10 p.m. To help students prepare, bells will ring at 8:15 a.m. and 8:25 a.m.
- The School Breakfast Program begins at 8:00 a.m. and is served in two shifts:
 - 8:00 – 8:15 a.m.: All students report to the lunchroom.
 - 8:15 – 8:30 a.m.: Open to walkers or students dropped off.
- Playground supervision is not provided before or after school.
- The school office remains open until 4:00 p.m.
- After 3:30 p.m., students must be in a supervised area with a teacher or coach. Students not participating in an after-school program or activity must leave the building by 3:30 p.m. Failure to do so may result in disciplinary action.

Enrollment Requirements

1. Immunizations
 - a. Minnesota law requires immunizations for all students enrolled in school. Exemptions are allowed for:
 - i. Medical reasons (with documentation from a physician).
 - ii. Conscientiously held beliefs (with written documentation).
 - b. Key Points:
 - i. Vaccine records must be signed by a licensed physician or public clinic staff.
 - ii. Measles vaccines given before 12 months of age do **not** count.
 - iii. Proof of chickenpox disease must include a doctor's signature.

c. Required Immunizations by Age/Grade:

Age/Grade	Required Vaccines
Kindergarten (<7 yrs)	5 DTP, 4 Polio, 2 MMR, 2 Varicella (Chickenpox)
7 years – Grade 6	≥3 DTP/Td, ≥3 Polio, 1 MMR
Grades 7 – 12	≥3 DTP/Td (1 dose after age 11), ≥3 Polio, 2 MMR
Kindergarten	≥3 Hepatitis B
K and Grade 7	≥3 Hepatitis B

2. Transfers and New Students

- a. All new and transferring students must provide:
 - i. Official school records/transcripts
 - ii. Up-to-date immunization records
- b. Students will not be allowed to register without these documents.

School Fees

- The school provides materials needed for the basic educational program at no cost, using state, federal, and local funding. However, students are responsible for bringing their own basic supplies, including:
 - Pencils, paper, erasers, notebooks, etc.
- In addition, students may be required to pay fees or deposits in the following situations:
 - Materials for class projects that exceed basic requirements and are kept by the student
 - Security deposits for borrowed materials, supplies, or equipment
 - Field trips that go beyond the district's required educational program
 - Admission fees or costs for optional extracurricular activities or events
 - Voluntary purchase of student health or accident insurance
 - Use of school-owned or rented musical instruments
- Students will be charged the replacement cost for lost or damaged textbooks, workbooks, or library books. The school district may waive fees or deposits for families who are unable to pay. Parents or guardians may contact the office to request a waiver.

School Property

- Care of Property
 - Students must respect all school property, including furniture, buildings, and grounds. Responsible behavior helps maintain a clean, safe environment and reflects well on the school and community.
- Lockers and Desks
 - Lockers and desks are school property and may be searched by school officials. Searches may occur when there is reasonable suspicion of a school rule or law violation. Students may not use lockers or desks to store **contraband**, including unauthorized or illegal items. If contraband is found:
 - It will be confiscated.
 - It may be given to law enforcement.
 - The student may face disciplinary actions, including suspension or expulsion.

- When possible, students will be notified of searches. Searches will be conducted in a reasonable and respectful manner.
- Textbooks
 - Textbooks are provided at no cost. Students must pay for any lost or damaged books.

Gym Shoes

- Students must bring non-marking tennis shoes to use during physical education classes.

Lost and Found

- Every year, items like mittens, sweaters, hats, boots, and coats end up in the Lost and Found and go unclaimed. To help with identification, please label all clothing with your child's name. Lost items can be picked up at two designated locations in the school. Remind your child to report lost items promptly. Valuable items are kept in the school office. At the end of the school year, all unclaimed items will be donated.

Pledge of Allegiance

- Students will recite the Pledge of Allegiance to the flag of the United States of America. Participation is optional. Anyone who chooses not to participate for personal reasons has the right to opt out. All students are expected to respect each other's choices. Students will also receive instruction on flag etiquette, proper display, and respectful behavior.

Elementary Activity Tickets

- Students may purchase an Elementary Season Ticket that allows entry to all home athletic events. Tickets are available in the school office after the start of the school year.
- **Admission Prices for Athletic Events:**
 - Adult: \$6.00 / Student: \$4.00 / Senior Citizens (65+): Free
- **Season Pass Prices:**
 - Adult: \$75.00 / Student: \$50.00 / Senior Citizens (65+): Free
- **Music Concerts:**
 - No charge for admission

Sending Money to School

- When sending money with younger children, place it in an envelope clearly labeled with: student's name, grade, teacher's name, amount enclosed, and purpose for the money.

Attendance & Transportation

Attendance Policy

- Compulsory Attendance Law
 - Under Minnesota Statute 120.10, every child between the ages of 7 and 16 is required to attend public or private school during the entire school year. This law will be enforced by the district.

- Regular attendance is essential to student success. It builds responsibility, self-discipline, and strong academic habits. Students are expected to arrive on time, ready to learn. Parental support and cooperation are strongly encouraged.
- Attendance Procedures
 - Attendance is recorded daily at 9:00 a.m. Students arriving between 8:30 and 8:35 a.m. will be marked tardy. A complete record of all absences and tardies is kept in the school office.
- Definition of Absence
 - A student is considered absent when missing all or part of a school day. Half-day absences are defined as:
 - Morning session: From the start of school until lunch
 - Afternoon session: From after lunch until dismissal
 - If a child is sick, it is best to keep him/her home to prevent spreading illness to others.
- Reporting Absences
 - Parents must call the elementary office to report when their child is absent or tardy. If a longer absence is expected, parents should notify the office in advance so arrangements for make-up work can be made. If no call is received, the school will contact the parent to verify the absence. Parents should provide a specific reason, especially in the case of illness.
- Excused Absences
 - Absences are considered excused when verified by a parent, guardian, or appropriate professional. A written note may be required.
 - Valid reasons include:
 - Medical or dental appointments (doctor, dentist, chiropractor)
 - Professional appointments (therapist, counselor, county worker)
 - Illness (with parent/guardian notification)
 - Personal or family emergencies
 - Pre-approved family vacations (encouraged during scheduled school breaks)
 - Legal obligations (court, legal appointments)
- Unexcused Absences
 - Unexcused absences occur when a student misses school without a valid reason.
 - Examples include:
 - Hair appointments
 - Shopping trips
 - Babysitting, Oversleeping
 - Choosing not to attend
 - Not knowing the school schedule
 - Running late without valid cause
- Consequences of Unexcused Absences
 - After 3 and 5 unexcused absences: A letter will be sent home.
 - After 7 unexcused absences: A letter will be sent to the family and Clay County Social Services.
- Continued absences will result in:
 - A parent/guardian conference requested by the school
 - Parents may also request a meeting to discuss concerns

- Tardiness
 - Students must be in their assigned area on time. Failure to do so is considered tardiness.
 - Procedures: Students arriving late must report to the school office.
 - Excused tardiness includes:
 - Medical or dental appointments
 - Professional services (counselors, county workers, therapists)
 - Illness (with parent/guardian notice)
 - Family emergencies
 - Legal proceedings
- Homework and Make-Up Work
 - Parents should request homework **early in the school day** to allow teachers time to prepare materials.
 - Students are given the **same number of days they were absent** to complete make-up work.
***Example:** A student absent for 2 days has 2 days to complete all missed assignments.*

Dismissal During the School Day

- If a student must leave school during the day, a parent or guardian must sign the child out in the school office. Notify the teacher in advance with a note. Inform the secretary or principal at the time of pick-up.

Leaving School Grounds

- Once students arrive at school, they may not leave the school grounds unless permission has been granted. A written note from a parent is required. A phone call to the office may substitute for a note.

Pick-Up and Drop-Off Students

- To ensure safety during busy times, the bus loop (south end) is off-limits to vehicles from: 8:00–8:30 a.m. and 3:00–3:30 p.m.
- Doors 1, 3, and 4 may be used for student drop-off in the morning (after 8:15 a.m.) and pick-up at the end of the day (3:10 p.m.).
- If using the west-side drop-off loop (Doors 4 & 5), enter from the south and exit to the north.

K-3 Bus Students

- Students in grades K–3 must have a written note from a parent if they are not riding the bus home. Without a note or call, students will be placed on the bus as usual. A phone call to the office may substitute for a note.

Transportation Policy

- Philosophy
 - Barnesville Public Schools provides transportation services to assist students and families with access to educational programs. While transportation supports the educational process, it is considered a privilege, not a right. Transportation may be revoked if a student fails to follow established rules or safety expectations. Parents and guardians are expected to support and uphold transportation policies that promote student safety and appropriate behavior.

- General Transportation Guidelines
 - **Bus Routes and Schedules** - Bus routes will be established by the bus manager before the start of the school year. Schedules will be filed with the Superintendent and Principal. The bus manager will inform families of stop locations and times. Students must be at their bus stop on time. Buses will not wait for late students.
 - **Bus Driver Authority** - Bus drivers are in charge of student behavior while students are: Riding the bus, Entering or exiting the bus, Waiting at designated stops
 - **Seating and Movement** - Students must remain seated at all times when the bus is moving. Standing or changing seats while in motion is not allowed.
 - **Food and Drink** - Rules about food and drink on the bus are set by the bus manager and enforced by the school district.
 - **Behavior Expectations** - Students must follow the same behavioral standards on the bus as they do in school. Respectful, safe, and responsible conduct is expected. The bus driver has the authority to address and report misconduct.
- Bus Misconduct:
 - Category I Offenses
 - Category I Offenses are disruptive behaviors that interfere with safe bus operation. Examples include: unsafe behavior, loud or disruptive noises, swearing or inappropriate language, willful disobedience, interference with others or the driver, tardiness, and changing seats or standing while the bus is moving.
 - Response to Category I Offenses:
 - Bus drivers will:
 - Give verbal warnings
 - Use logical consequences (e.g., assigned seats)
 - Upon the third incident (and for each additional offense):
 - The driver will file a written report with administration.
 - School administration will assign increasing consequences, which may include: Assigned seats, Temporary or permanent removal from the bus, Detention or suspension (in-school or out-of-school).
 - Category II Offenses
 - Category II Offenses are serious behaviors that create a hostile, dangerous, or disruptive environment. Examples include: assault or fighting, harassment or bullying, theft or vandalism, willful damage to property, and defiance of authority.
 - Response to Category II Offenses:
 - Incidents must be reported immediately to the bus manager and school administration.
 - Discipline may include the following progression (subject to administrative discretion):
 - One-day suspension from bus transportation.
 - One-week suspension.
 - Suspension until the next school board meeting, where removal for the remainder of the school year may be recommended.

- Additional school consequences may apply depending on the situation.
- Records of Category II Offenses will be maintained for the current school year only. Each new school year resets the discipline record.

Bus drivers have the authority to assign specific seats and implement other corrective measures to maintain discipline and safety.

Safety Patrol

- Student Safety Patrol members assist at key crossings before and after school. Their primary job is to help children cross streets safely. Parents are encouraged to support the patrol's work through positive attitudes and cooperation.

School Closures Due to Weather

- The Superintendent of Schools will determine if school will close due to poor weather or road conditions. Closure or early dismissal announcements will be made through the school's communication system, on local radio stations, and on television stations.

Nutrition & Health

School Breakfast and Lunch Program

- We encourage all students who do not go home for lunch to participate in the school's hot lunch program.
- Meal Prices:

Meal Type	Breakfast	Lunch
Full School Year (Student)	Free	Free
Individual Student Meal (w/ milk)	Free	Free
Adult Meal (w/milk)	\$2.70	\$5.00
Reduced Meal (w/ milk)	Free	Free

Payment Information

- Meal payments are managed through an automated Lunch Cashier System using the student's personal ID number. One carton of milk is provided free to students who eat hot lunch. Students bringing lunch from home may purchase milk in the cafeteria for \$0.50 per carton. Students who want milk during the mid-morning or mid-afternoon break must pay:
 - \$28.00 for a half-year / \$56.00 for the full year
 - Kindergarten milk break is free due to state legislation.

Negative Balance Policy

- To manage unpaid lunch accounts, the following rules apply:
 - Students in grades K-12 with a negative balance may not participate in the breakfast program.
 - Students in grades K-12 with a negative balance cannot charge a regular lunch. They will receive an alternate meal instead.

- The district will continue to mail or email invoices to families with outstanding balances.
- Meal Account Policy (Policy 534)
 - Students have access to a personal meal account. The following procedures apply when a student's meal account has a negative balance:
 - When any account balance is negative, the elementary office will send an instant alert notification to parents.
 - If a student's balance reaches negative \$10, the student will be individually notified and given a printed statement or notice showing the amount owed.
 - When a balance reaches negative \$20, the school will send a letter home with payment instructions.
 - Parents may add funds to a child's meal account by:
 - Mailing payment to the school (include student name and account information).
 - Delivering payment to the school office.
 - Using the RevTrak online payment system.
 - If a student's balance exceeds negative \$35, or \$50 per family, and payment is not received within a time frame set by school administration (quarterly, by semester, or year-end), the account will be referred to the superintendent or designee for collection.

Student Lunch Periods (Tentative)

Grade	Lunch Time
Kindergarten	10:55 – 11:20 a.m.
Grade 1	11:15 – 11:40 a.m.
Grade 2	11:45 – 12:10 p.m.
Grade 3	11:05 – 11:30 a.m.
Grade 4	11:35 – 12:00 p.m.
Grade 5	12:00 – 12:25 p.m.
Grade 6	12:10 – 12:35 p.m.

Nutritional Guidelines

- Barnesville Public Schools supports student wellness by promoting nutritious food choices throughout the school day. These guidelines apply to snacks, lunches, rewards, celebrations, and school-sponsored events.
 - **Rewards** - Schools will limit the use of food or beverages as rewards for academic performance or good behavior. Exceptions may be made when specified in a student's Individualized Education Plan (IEP) or Behavior Intervention Plan (BIP).
 - **Snacks** - We encourage families to send healthy snacks to school. Preferred choices include: whole grains, fresh fruits and vegetables, and dairy products. When possible, choose snacks that: do not list sugar as the first ingredient and contain no more than 35% of total calories from fat (excludes nutrient-rich foods such as nuts, seeds, and cheese).

- **Sack Lunches or Home-Packed Lunches** - Parents are encouraged to send nutritious, well-balanced lunches from home. Please avoid packing foods or beverages with low or no nutritional value.
- **Classroom Celebrations** - The school will limit celebrations involving food during the instructional day. Each party should include no more than one item that does not meet school nutrition standards for individual food and beverage items.
- **Fundraising** - We encourage fundraisers to use: non-food items and healthy food choices such as fresh fruit or nuts. Fundraising orders and deliveries should not take place during school lunch hours.
- **School-Sponsored Events** - The district will continue working to increase the availability of healthy, nutrient-dense options at school-sponsored events.
- **Beverages** - During the school day, only the following beverages may be sold or provided: milk (preferably low-fat), flavored milk, water, fruit juice (preferably 100% juice, with no added artificial or natural sweeteners). This policy applies to beverages offered immediately before and during instructional hours.
- **Advertising and Marketing** - The district will support lifelong healthy habits by: Promoting nutrition education in the health and physical education curriculum and Teaching students how to understand food advertising and marketing messages.
- For more details, please refer to the Barnesville Public Schools Wellness Policy.

Home-Baked Treats

- Due to Minnesota Department of Health regulations, home-prepared treats may not be served at school. Only commercially packaged, individually wrapped items are allowed, including: cookies, packaged baked goods (e.g., Twinkies), candies, and individually portioned ice cream novelties.

Policy 516: Student Medication

- Purpose - This policy outlines procedures for administering non-emergency medications to students during the school day.
- General Policy
 - Some students may need prescribed medication during school hours. These medications will be administered by the licensed school nurse, trained health clerk, principal, or teacher following school district procedures.
- Requirements
 - Authorization - No medication, including over-the-counter drugs, will be given without:
 - A prescription from a licensed prescriber.
 - A signed Authorization Form from the student's parent/guardian.
 - Annual Documentation - An *Administration of Prescription Medications* form must be completed: Once each school year and any time there is a change in medication or administration instructions.
 - Proper Labeling
 - Prescription medications must come in a pharmacy-labeled container specific to the student.
 - Nonprescription medications must be in the original container and include a written, signed order from a licensed prescriber.

- Storage of Medication - Students may not carry medications unless a written agreement is in place between the school and the parent. Medications will be kept with designated school personnel unless otherwise stated in an IEP (Individual Education Plan) or IHP (Individual Health Plan).
- Changes in Medication - Parents (or students 18 and older) must notify the school in writing of any changes in medication or if it is no longer required. A new pharmacy label reflecting updated instructions must be provided within two days.
- Special Education Considerations - Medication administration for students with disabilities must follow the student's IEP, Section 504 plan, or IHP.
- Recordkeeping - The school nurse or designee must:
 - File the signed *Administering Prescription Medications* form in the student's health record.
 - Provide copies to the principal and staff authorized to give the medication.
- Procedure Development - Medication administration procedures must be developed in consultation with a licensed nurse or health agency. These procedures will be reviewed and approved by the school board and added as an official addendum to this policy.
- Exceptions – Not Covered by This Policy
 - This policy does not apply to:
 - Special medical treatments such as catheterization, suctioning, or gastrostomy feedings.
 - Emergency procedures, including life-saving medication.
 - Public health interventions, such as vaccinations given during outbreaks.
 - Medications used: off school grounds, during athletics or extracurricular activities, before or after the regular school day.
 - Services for which a minor may legally give consent.

Vision Screening

- The vision screening program begins in preschool and continues annually for students in grades K–6. It also includes:
 - New students to the district.
 - Screenings by teacher recommendation.
- Tools Used:
 - LEA Chart – For Preschool through Grade 1.
 - Color Vision Test – Administered in Kindergarten.
 - HVOT (Heidi Visual Acuity Test) – For Grades 2 through 6.

Hearing Screening

- The hearing screening program also begins in preschool and continues each year through Grade 6.
- Tool Used:
 - Pure-Tone Audiometer – Identifies possible hearing impairments.
- Strong vision and hearing are essential for academic success. Early identification of any issues helps ensure each child can reach their full potential in the classroom.

Accidents Guidelines

- Accidents at School - If a student is injured at school and needs immediate medical care:
 - The school will attempt to contact a parent or guardian.
 - If a parent or guardian cannot be reached, the student will be taken to the nearest physician.
 - This procedure will remain in place unless the school is notified otherwise in writing.
- Important Note - The school does not carry accident insurance for injuries that occur during the school day.
- Reporting Procedures - All accidents must be reported to the principal's office immediately. Students who become ill during the school day should also report to the principal's office.

Illness Guidelines

- Parents play a key role in minimizing illness at school. If your child is not feeling well, please keep them home. Many contagious diseases begin with mild symptoms. Children may be excluded from school based on the following guidelines, which follow Minnesota Department of Health recommendations:
 - Exclude a student if any of the following apply:
 - Illness – Unable to take part in routine activities or requires care beyond what staff can provide.
 - Fever – A temperature of 100°F or higher. Students must be fever-free for 24 hours without medication before returning.
 - Vomiting/Diarrhea – Exclude until 24 hours after symptoms stop. Parents/guardians will be contacted if vomiting or two episodes of diarrhea occur at school.
 - Rash with Fever – Any undiagnosed rash accompanied by a fever.

Asthma Inhalers

- Per Minnesota Statute 121A.22, Subd. 2:
A student may carry and use a prescribed asthma inhaler if:
 - The school has received written parent/guardian permission.
 - The inhaler is labeled for the student.
 - The school nurse or healthcare provider determines that the student is knowledgeable and skilled enough to use the inhaler safely.
- A health plan will be developed and added to the student's health record.

Head Lice Policy

- If a student is suspected of having head lice:
 - School staff or the Public Health Nurse will check the student's head.
 - If lice are found, parents will be contacted and the student will be sent home.
 - Other students in the class may be checked at the teacher's discretion.
 - Parents of all students in that grade will receive a notice encouraging them to check their child's hair.
- For more information: Visit the [Minnesota Department of Health's Head Lice Factsheet](#).

Minnesota Health Care Provision

- If your child does not have health insurance, they may qualify for free or reduced-cost coverage through Minnesota Health Care Programs.
- Options include:
 - Medical Assistance – No monthly premium.
 - MinnesotaCare – Monthly premium based on income.
 - How to apply:
 - Visit: www.dhs.state.mn.us/healthcare
 - Call: 1-877-KIDS-NOW
 - Or contact your local county office:
 - Clay County: (218) 299-5200 or 1-800-757-3880
 - Otter Tail County: (218) 998-8230
 - Wilkin County: (218) 643-7161
 - Note: Income limits are reviewed annually. Please verify current requirements online or with your county agency.

Academics & Instruction

District Grading Scale

- The Barnesville Board of Education has adopted a uniform grading policy for students in grades 3–12:

Percentage	Grade
100–94	A
93–90	A–
89–87	B+
86–84	B
83–80	B–
79–77	C+
76–74	C
73–70	C–
69–67	D+
66–64	D
63–60	D–
59 & below	F

Late Work Policy

- Students are expected to turn in assignments on time. Late work will result in a reduced grade based on the following schedule:
 - 1 day late – 10% deduction
 - 2 days late – Additional 10% deduction
 - 3 days late – Additional 10% deduction
 - 4 days late or more – No credit

- Make-Up Work Due to Absence
 - Students who miss school due to illness or other valid reasons will be given the same number of days missed to complete their assignments. *Example: A student absent for two days will have two days to complete and submit make-up work.*

Promotion and Retention

- All students are expected to meet grade-level standards and demonstrate acceptable academic progress. Students who meet expectations will be promoted to the next grade at the end of the school year. If a student is not meeting expectations, retention may be considered. This decision will involve school staff and parents/guardians. The district offers a variety of academic support services to help students succeed. For more information, contact the elementary school office.

Reporting to Parents

- Student progress reports are issued four times per year for students in kindergarten through grade six. Reports include academic progress as well as: health, social development, work habits, attitude, and growth in core subjects such as reading, writing, and math.

Field Trips

- Field trips are an important part of the learning experience. They help students: Gain hands-on learning opportunities, Practice courtesy, safety, and good citizenship, Explore and become more engaged in the local community.
- When a class trip is planned: Parents will receive advance notification, Parents will be asked to provide written permission, and If applicable, parents may be asked to pay a trip-related fee.

Review of Curriculum Content & Alternative Instruction

- Purpose - Barnesville Public Schools supports intellectual freedom and values community input. Parents, guardians, and adult students may review curriculum materials and express concerns. This process allows for respectful review and offers a way to propose alternative instruction when appropriate—without disrupting the education of other students or bypassing required learning outcomes.
- Review Process
 - Expressing a Concern
 - Concerns must be shared with the building principal. The principal will:
 - Treat the concern with confidentiality.
 - Try to resolve it during the initial meeting.
 - Explain the district policy and relevant Minnesota laws.
 - Inform you that the student won't be required to study the material in question, but must still meet the same academic outcomes.
 - Notify the teacher and department about the concern.
 - Reviewing the Material
 - School Responsibilities:
 - You may review adopted curriculum materials (books, videos, and instructional plans) by:
 - Making an appointment with the principal.

- Viewing materials in the principal's office or another private space.
 - Checking out materials for up to one week.
 - *Note: Spontaneous discussions, guest speakers, and current events are not considered planned curriculum and are not subject to this process.*
- Parent/Guardian/Student Responsibilities:
 - Review the materials during scheduled times.
 - If you still have concerns, complete a "Statement of Concern Regarding Instructional Content" form that explains your objection.
- Requesting Alternative Instruction
 - School Responsibilities:
 - The school may propose an alternative assignment that meets the required academic standard. A meeting will be scheduled to review and agree on the plan using an "Alternative Instruction Contract."
 - Parent/Guardian/Student Responsibilities:
 - Respond to the school's proposed alternative. If the proposal is declined, you may offer your own alternative at no cost to the school. Your plan must still address the required learner outcomes.
- Grading and Assessment
 - School Responsibilities:
 - Staff will create an appropriate way to assess the student's learning. The student will not be penalized academically or socially for using alternative instruction.
 - Student Responsibilities:
 - Complete all required work in the alternative instruction plan. If the work meets district expectations, the student will receive credit or a grade.

E-Learning Day

- In the 2017 legislative session, legislators passed a law allowing Minnesota Public Schools to hold E-Learning days on inclement weather days. This means students will receive learning activities and assignments provided by their classroom teachers that would be completed at home or wherever they go on a snow day. Students would receive instruction in each of their classes on an E-Learning day. Therefore, even though the weather may prevent staff and students from being together in the school building, students can have a school day, and the school calendar does not have to be altered. The staff at Barnesville School believe students will have a meaningful, relevant learning day with continuity of education that is better for student achievement than a make-up day at the end of the school year.

Parent/Guardian Guide to Statewide Testing (Summary)

- Why Statewide Testing Matters - Minnesota uses statewide assessments (MCAs and MTAS) to check if schools are teaching what students need to know. These tests show if instruction aligns with the state's academic standards. The results help families, educators, and policy makers make decisions that support student success.
- Why Participation Is Important:
 - Students not taking the test are marked "not proficient," which affects school and district performance scores.
 - A high school MCA score may waive the need for remedial college courses.

- Data from these tests guide school funding, improvements, and public comparisons.
- What Is Tested?
 - MCAs are given in grades 3–8 and high school (Reading and Math) and in grades 5, 8, and high school (Science).
 - MTAS is for students with significant cognitive disabilities.
 - ACCESS/Alternate ACCESS tests are for English learners in grades K–12.
- How Are Tests Designed?
 - Tests are interactive. Students may type, drag/drop items, or use simulations.
 - Reading and Math tests adjust to a student's ability as they go.
- Limits on Local Testing
 - State law limits local district/school assessments to 10 hours per year (grades 1–6) or 11 hours (grades 7–12). This does not include statewide tests.
- If You Choose to Opt Out
 - Parents may refuse testing by completing and submitting the state opt-out form, which can be found in the Elementary Office or on the MDE website. Be aware that opting out may impact school data, funding, and your child's college placement opportunities.
- Testing Dates and Results
 - MCA/MTAS: March–May.
 - ACCESS/Alternate ACCESS: Late January–March.

Results are sent to families by fall conferences. Testing typically takes less than 1% of annual instruction time.
- Learn More - Visit the [Minnesota Department of Education Testing Page](#) for full details.

Programs & Student Support

Before and After School Program

- Barnesville Kids Club provides a safe, supervised environment for students in Senior Preschool through sixth grade. The program helps students build skills in responsibility, resourcefulness, and reliability. For more information, visit the Barnesville School website or call the Community Education Office at 354-2638.

Release Time for Religious Classes

- At the beginning of the school year, parents will receive information about religious instruction options. Parents must sign a note requesting that their child be released from school during the week to attend these classes.

Excuses from Physical Education or Recess

- Students who are well enough to attend school are expected to participate in recess and physical education. A physician's note may be required to excuse a student from participation due to health reasons.

Section 504: Education Statement of Non-Discrimination Based on Disability

- Barnesville Public Schools (ISD #146) is committed to providing a free and appropriate public education (FAPE) to every student with a disability. In accordance with Section 504 of the Rehabilitation Act of 1973, the district ensures that students who qualify

under this law are: properly identified, thoroughly assessed, and provided with appropriate educational services and accommodations

- Definition of a Student with a Disability under Section 504
 - A student may qualify for protections and services under Section 504 if they:
 - Have a physical or mental impairment that substantially limits one or more major life activities
 - Have a record of such an impairment
 - Are regarded as having such an impairment
 - Students who qualify under Section 504 may not require special education services under the Individuals with Disabilities Education Act (IDEA) but are still entitled to accommodations. Each school site will coordinate its compliance efforts under the direction of the 504 Compliance Officer or building principal.
- Section 504 Student and Parental Rights
 - Parents and guardians of students eligible under Section 504 have the right to:
 - Ensure their child participates in school programs and activities including extracurriculars to the maximum extent appropriate and free from discrimination.
 - Receive free educational services to the same extent they are provided to students without disabilities.
 - Access information about their child's education in a language they can understand.
 - Receive notice of the identification, evaluation, or placement of their child, and to request a re-evaluation at any time.
 - Inspect and review their child's educational records and request copies for a reasonable fee.
 - Request amendments to inaccurate or misleading records.
 - File a grievance if the district refuses to amend records.
 - Section 504 Sample Accommodation Plan (Abbreviated Format)
 - A Section 504 Accommodation Plan may include the following components:
 - A description of the student concern.
 - The basis for the disability determination, including relevant documentation.
 - An explanation of how the disability affects a major life activity or student learning.
 - The student's present level of performance, including academic, behavioral, emotional, social, medical/physical, or other relevant areas.
 - A list of reasonable accommodations, which may address:
 - Environmental/accessibility needs
 - Instructional strategies
 - Behavioral or social supports
 - Discipline or assessments
 - Additional plan components:
 - Names and titles of 504 Accommodation Planning Team Members
 - Designated Plan Administrator/Coordinator
 - Scheduled review or reassessment date

- If you have questions about Section 504 eligibility, rights, or accommodations, please contact your school's building principal or the district's 504 Coordinator.

Title IX and Non-Discrimination

- The Title IX Coordinator for Barnesville Public Schools is Megan Hoyer.
 - Phone: 218-354-2228 ext. 311
 - Address: 302 3rd Street, Barnesville, MN 56514
- The Alternate ADA/504 Compliance Officer and Title IX Coordinator is Dr. Jon Ellerbusch, Superintendent.
 - Phone: 218-354-2217 ext. 363
 - Address: 302 3rd Street, Barnesville, MN 56514
- Equal Opportunity Statement - Barnesville Public Schools provides all vocational opportunities to students regardless of race, color, national origin, sex, or disability.
- Vocational Course Offerings
 - Courses include but are not limited to:
 - Family and Consumer Science: Basic Foods, Global Foods, Wise Choices, Human Development and Parenting.
 - Agriculture and Industrial Technology: Agriculture Mechanics, Minnesota Wildlife, Animal Science, Welding, Ag Power.
 - Business and Career Education: Vocational Job Placement, Entrepreneurship, Business Law, Marketing, Accounting I and II.
 - Course Information Access - Full course descriptions are provided in the school course offerings book, which is distributed to students each spring during scheduling. The course guide is also available on the school website under the Parents link, labeled School Course Offerings.

Parents' Right to Know

- In accordance with Section 111(h)(6)(A) of the Every Student Succeeds Act (ESSA), Barnesville Public Schools is required to inform parents of all students attending Title I schools of their rights at the beginning of each school year.
- Professional Qualifications of Teachers
 - Parents have the right to request and receive timely information about the professional qualifications of their child's classroom teachers. This applies to all parents in the school, regardless of whether their child receives Title I services. Upon request, the school district will provide the following information:
 - Whether the teacher has met Minnesota's licensing requirements for the grade level and subject area they teach.
 - Whether the teacher is teaching under a variance, waiver, or other provisional status.
 - The college degree major, and any graduate degrees or certifications held by the teacher.
 - Whether the student receives services from a paraprofessional, and if so, the paraprofessional's qualifications.
- Additional Notifications for Title I Schools
 - All schools receiving Title I funds must also provide parents with: Information on the academic achievement level of their child on state academic assessments and timely notification if their child is assigned to, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

- Communication Standards
 - All information provided to parents will be: In a clear and uniform format and provided in a language that parents can understand, whenever practical.

Mental Health Support Resources

- Barnesville Elementary School recognizes the importance of mental health and emotional well-being. In partnership with county and regional coordinators, the following resources are available to support students and families:
 - The [Mobile Mental Health Crisis Response Team](#) offers on-site crisis support for children and families experiencing urgent mental health concerns. For immediate help, you can also call the [9-9-8- Lifeline](#), a free, confidential service available 24/7 for anyone in emotional distress or experiencing a mental health crisis.
 - For additional local support, resources, or referrals, please contact our Elementary School Social Worker, **Jamie Skrove**, at 218-354-2300, ext. 450, or email jskrove@barnesville.k12.mn.us.

Behavior & Conduct

Student Conduct

- At Atkinson Elementary School, students are expected to demonstrate good judgment, common sense, and respectful behavior at all times. These expectations apply both during the school day and at school-sponsored activities and events.
- Student behavior reflects not only on the individual but also on the entire Barnesville Public Schools community. Students serve as ambassadors for our school and are expected to represent it in a positive and responsible manner.

General Classroom Guidelines

- To maintain a safe, orderly, and effective learning environment, each classroom teacher may establish specific rules and expectations. These classroom guidelines are designed to support learning and respectful behavior.
- Students must follow the directions and expectations set by their teacher and other school personnel.
- Failure to follow classroom expectations may be considered insubordination and will be addressed according to the school's disciplinary policy.
- All students are responsible for contributing to a positive school climate that supports academic success and mutual respect.

SCHOOL DISCIPLINE POLICY

- Purpose - Atkinson Elementary believes discipline is about teaching, not just punishment. Our goal is to foster positive behavior, self-discipline, and responsibility. Learning thrives in a school that is safe, fair, and respectful. Students, staff, families, and the community share responsibility for creating this positive environment.
- "THE TROJAN WAY"
 - Be Respectful / Act Responsibly / You Are Valued
 - We are a PBIS (Positive Behavioral Interventions and Supports) school. PBIS supports all students with school-wide systems and individualized plans when needed. Our framework includes: Second Step Curriculum, School Social

Worker small groups, Behavior Intervention Team (BIT), In-school mental health support from Lakeland Mental Health.

- The PBIS team represents all grade levels. They meet monthly to plan, review, and communicate behavior systems and school-wide events.
- PBIS Mission - To promote a safe, positive school where students succeed by learning and demonstrating positive behavior.
- Staff and Administrative Responsibilities:
 - School Board - Holds school personnel responsible for maintaining order. Supports staff who follow the district's discipline policy.
 - Superintendent - Sets guidelines for policy implementation. Ensures students, staff, and parents follow the policy. Establishes agency partnerships for student/family support. Submits policy changes to the school board.
 - Building Principal - Creates and enforces school rules aligned with state law and board policy. Available for emergencies or appoints a staff designee. Communicates rules with students, staff, and families. Ensures consistent application of rules. Takes prompt action for violations. Notifies parents/guardians and staff when necessary. Reports illegal behavior to authorities when required.
 - Teachers - Create a respectful, well-managed classroom. Encourage self-discipline and mutual respect. Recognize individual student needs. Develop and share a written classroom behavior plan. Enforce school and classroom rules. Use appropriate language and behavior. Maintain a safe, orderly space during class and events. Record and report discipline concerns to the principal. Seek support from school personnel when needed. Set clear behavior expectations on field trips.
 - Other School Personnel - Follow and support school discipline rules. Communicate concerns with teachers or principals. Treat all students fairly and consistently.
- Parent/Guardian Responsibilities:
 - Accept legal responsibility for their child's behavior. Teach respect and self-discipline. Understand and support the school discipline policy. Make sure the student comes prepared to learn. Ensure regular attendance and report absences. Maintain communication with the school. Provide up-to-date contact information. Cooperate with staff to support student success.
- Student Responsibilities - Help create a safe, respectful learning space. Follow behavior expectations during all school activities and travel. Avoid disrupting learning. Bring materials needed for class. Complete classwork on time and as directed. Follow safety rules. Use appropriate language at all times.
- Corrective Actions
 - Depending on the situation, staff may use the following:
 - Warning - First, step for minor violations. Repeated offenses may lead to parent contact.
 - Removal from Class - Student may be removed for up to one hour.
 - Student Removal from School Day - If a student shows defiant behavior after removal from class, parents may be asked to take them home.
 - Parent Conference - A meeting may be requested to address repeated or serious behavior.
 - After-School Detention - Teachers may assign detention with 24-hour notice. Parents are responsible for transportation. Age and grade are

considered when assigning length. Missed detention may result in further action.

- Threats of Violence - Any threat involving harm, shootings, or violence will result in disciplinary action.
 - First offense: Administrative discretion based on severity
 - Second offense: 1 to 10-day suspension depending on severity
- In-School or Out-of-School Suspension - Length is determined by the principal. Students will be expected to complete classwork. Parents will be notified.
- Expulsion - School board action that removes a student from school for up to the rest of the school year.
- Reasonable Force - Staff may use reasonable force to protect students or staff from harm. Corporal punishment is prohibited.
- Corporal Punishment - Not allowed. Physical punishment is not used as discipline.
- School Wide Discipline Plan Guidelines
 - Each fall, students review their grade-level discipline plan with staff. Students receive a copy to take home for parent/guardian reference.

Student Dress Code

- Barnesville Public Schools encourages students to dress in a way that reflects good judgment, self-respect, and a style that is appropriate for school. While there is no formal uniform policy, personal appearance should support a safe, healthy, and orderly learning environment.
- The responsibility for appropriate dress lies with the student and their parents or guardians. School staff may intervene if attire disrupts the educational process or violates reasonable standards.
- General Expectations
 - Students are expected to follow these dress standards during the school day and at school-sponsored events:
 - Prohibited Content - Clothing that promotes drugs, alcohol, or tobacco, or displays obscene, suggestive, or indecent language or graphics is not allowed.
 - Length and Coverage - Short shorts, short skirts, and skimpy tops that expose the midriff are not permitted. Skirts and shorts must meet the fingertip rule: fabric must extend beyond fingertips when arms are fully extended at the sides. Sleeveless tops must have thick straps; thin spaghetti straps are not allowed.
 - Footwear - Tennis shoes are required for physical education class. Shoes or boots that may damage school property are not allowed.
 - Fit and Function - Belts must be the appropriate length and secured through belt loops. Pants must be worn at the waist and fit appropriately. Clothing should not restrict movement or interfere with classroom activities.
 - Headwear and Accessories - Hats, caps, bandanas, hoods, and other headgear must be removed upon entering the building and kept off during school hours. Gloves or any hand coverings that could be used to conceal objects are not allowed during the school day.

- Disruptive or Unsafe Attire - Clothing or accessories that cause a disruption to the learning environment or pose a safety concern are not permitted.
- Enforcement
 - Students wearing inappropriate clothing will be required to:
 - Change, remove, or cover the item in question.
 - Refrain from wearing the item again at school.
 - Failure to comply may result in disciplinary action as outlined in the school's behavior policy.

Use of Cell Phones, Watches, and Other Electronic Devices

- To maintain a safe and focused learning environment, Barnesville Public Schools limits the use of personal electronic devices during the school day.
- Prohibited Devices
 - Students may not use or display the following devices during class or instructional time: Cell phones, Smart watches, MP3 players, iPads, iPods, tablets, PDAs or other personal electronic devices, Laptops (unless provided or authorized by the school).
 - These devices are not allowed for gaming or personal use during the school day.
- General Guidelines
 - All personal devices must be turned off and stored in lockers during school hours. Devices must remain out of sight and silent in classrooms, hallways, and other learning areas. The use of cell phones or electronic devices in bathrooms or locker rooms is strictly prohibited at all times, including before and after school.
- Disciplinary Procedures
 - Violations of the device policy will result in the following consequences:
 - First Offense - The device will be confiscated and returned to the student at the end of the school day.
 - Second Offense - A parent or guardian must come to the office to retrieve the device.
 - Additional Offenses - May result in further disciplinary action, including detention or suspension, as determined by administration.
 - Search of Devices - If there is reasonable cause, school administration may search any confiscated device.
- Prohibited Use for Recording or Sharing
 - Students are strictly prohibited from using any device (cell phone, watch, iPad, etc.) to:
 - Record or photograph teachers, staff, or other students
 - Post or share any recordings publicly, especially with the intent to embarrass, ridicule, or harm others.
 - Violation of this rule will result in immediate suspension, in accordance with MASSP (Minnesota Association of Secondary School Principals) recommendations.
- For questions about this policy, please contact the school office.

Bullying Prevention and Response Policy (Policy 514)

- Purpose - Barnesville Public Schools is committed to maintaining a safe, respectful, and supportive learning environment. Bullying and other forms of harmful conduct interfere with students' ability to learn and will not be tolerated. This policy outlines expectations, definitions, reporting procedures, and disciplinary measures related to bullying and cyberbullying.
- Policy Statement - Bullying is prohibited:
 - On school property or school buses, At school functions, activities, or field trips, Off-campus if it significantly disrupts the learning environment, Online or through electronic devices (cyberbullying).
 - This policy applies to all students and to any behavior that interferes with another student's ability to learn or feel safe at school.
- What Is Bullying?
 - Bullying includes intimidating, threatening, abusive, or harmful behavior that is objectively offensive and:
 - Involves a real or perceived imbalance of power
 - Occurs repeatedly or shows a pattern
 - Substantially interferes with a student's ability to learn or participate in school activities
 - Cyberbullying is bullying done through digital means—texts, social media, or other online platforms.
- Prohibited Conduct Includes:
 - Verbal, written, physical, or electronic actions that cause emotional or physical harm.
 - Bullying based on race, gender, disability, religion, sexual orientation, or other protected status.
 - Retaliation against students or staff who report bullying.
 - False reports or accusations of bullying.
- Reporting Bullying
 - Reports can be made to any teacher, staff member, or directly to the principal or school office. Reports may be oral or written, and anonymous reports are accepted. The school will investigate within three days and take appropriate action. All reports will be kept private in accordance with data privacy laws.
- Response and Consequences
 - If bullying is confirmed, the school will take immediate and appropriate action.
 - Consequences may include: Warnings or behavior interventions, Loss of privileges, Suspension or expulsion, Referral to social services or law enforcement (if applicable).
 - School staff may also implement remedial supports for those involved, including counseling or conflict resolution.
- Staff Responsibilities
 - All staff, contractors, and volunteers must:
 - Report any observed or suspected bullying immediately; Participate in district-provided training on bullying prevention and response, Support students in reporting concerns and ensure a safe school environment.
- Student and Family Support
 - Parents will be notified if their child is involved in a bullying incident. Supports and resources will be offered to both victims and those found to have engaged

in bullying. For students with IEPs or 504 Plans, accommodations may be included to help prevent or respond to bullying.

- Education and Prevention
 - Barnesville Public Schools will provide age-appropriate education for students on how to prevent, identify, and report bullying, ongoing staff training on prevention and intervention, Programs that promote respect, inclusion, and positive behavior.
- Annual Notice and Policy Access
 - This policy is: Shared with all students, staff, and families at the start of each school year, Posted in school offices and included in the Student Handbook, Available in both print and electronic formats on the district website, Reviewed and updated regularly in accordance with Minnesota law.
- If you have questions or need to report bullying, please contact the school principal or the district office.

Sexual Harassment and Sexual Violence Policy

- Barnesville Public Schools is committed to providing a safe and respectful environment for all students and staff. Sexual harassment and sexual violence are strictly prohibited.
- What Is Sexual Harassment?
 - Sexual harassment includes: Unwelcome sexual comments or jokes, Pressuring someone for sexual activity, Touching someone inappropriately, Showing sexually suggestive images or messages, Behavior that makes someone feel unsafe, uncomfortable, or interferes with their ability to learn.
- What Is Sexual Violence?
 - Sexual violence is any unwanted sexual contact or act done through force or intimidation. It is a serious offense and will result in strong disciplinary action.
- Reporting Sexual Harassment or Violence
 - If a student, staff member, or visitor experiences or witnesses sexual harassment or violence:
 - Report it immediately to a trusted adult at school such as a teacher, principal, counselor, or the district's Title IX coordinator.
 - Reports may be made in writing or verbally.
 - The district will keep all reports as confidential as possible and will take the situation seriously.
- District Action
 - The district will investigate all reports and take prompt action to protect those involved. If the complaint is confirmed, the school will take appropriate steps to stop the behavior, support the victim, and discipline the offender (which may include suspension or expulsion). Retaliation against anyone who reports harassment or cooperates in an investigation is not allowed and will result in disciplinary action.
- Staff and Student Awareness
 - All staff are trained on this policy every year. Students and families will be informed of this policy each year. The district will provide education on respectful behavior and harassment prevention to students at every grade level.
- If you have questions or concerns, or need help reporting a situation, contact your school principal or the Title IX coordinator.

Drug-Free School Policy

- Barnesville Public Schools strictly follow Minnesota state law regarding illegal drugs. Drugs include any illegal substance identified by law. Using, possessing, or selling drugs on school property or at school events is not allowed. If a student breaks this rule, they may:
 - Be suspended from school immediately
 - Be reported to law enforcement
 - Be recommended for expulsion
- Our goal is to provide a safe, healthy learning environment for all students.

Weapon-Free School Policy

- To keep our school safe, no one may bring weapons to school or school events. Weapons include firearms, knives, or anything meant to harm others. Students who bring weapons to school may:
 - Be suspended
 - Have their parents notified
 - Be referred to the school board for expulsion
 - Be reported to law enforcement
- Staff and visitors must also follow this rule. There are a few exceptions, like:
 - Firearm safety courses (with permission)
 - Ceremonial color guards
- Everyone deserves a safe place to learn and work. Barnesville Public Schools take this responsibility seriously.

Student Grievance Procedure

- Barnesville Public Schools, District #146, follows federal and state civil rights laws, including Title VII, Title IX, Section 504, and the Americans with Disabilities Act. These laws protect all students and staff from discrimination based on race, color, age, religion, sex, disability, or national origin. The School Board assigns the Superintendent as the district's Equal Opportunity Officer to oversee compliance and ensure a fair and unbiased process.
- A grievance is a formal complaint filed by a student or a parent on the student's behalf concerning discrimination under these laws. This process does not apply to other school issues already covered by state laws or policies. Whenever possible, students should first discuss concerns directly with the appropriate staff member—teacher, counselor, or principal—before using the formal grievance procedure.
- The grievance process exists to resolve complaints fairly and promptly. All matters are handled confidentially. Timelines exist to ensure timely action, but can be extended if both the complainant and district agree.
 - Level One: The student brings the concern to the building principal. The Equal Opportunity Officer must be notified. If the issue is not resolved, the student may submit a written complaint with supporting evidence to the principal. The district will respond with a written decision within five school days.
 - Level Two: If unsatisfied, the student can submit the complaint to the Superintendent within ten school days. The Superintendent will review the case and issue a written decision within ten days.
 - Level Three: If still unresolved, the student may appeal in writing to the School Board within ten days of receiving the Superintendent's decision. The complaint

will be added to the next board meeting agenda, and a final decision will be made within thirty calendar days.

- A student may withdraw a complaint at any time without penalty. At each level, the student has the right to be heard and present information. Written decisions will be provided at each level except for Level One if the issue is resolved informally.
- No retaliation will be taken against anyone involved in the grievance process. All records from this process, except those shared with the School Board, will be destroyed unless the student requests in writing to include the grievance in their school record.

Communication & Parent Involvement

Parent-Teacher Conferences

- Conferences are scheduled in the **fall** and **spring (optional)** for all students. These meetings offer an opportunity to review student growth and collaborate on support strategies. Parents may request additional conferences at any time.

Parent Teacher Association (PTO)

- Parents and guardians are encouraged to become actively involved in the Parent Teacher Organization (PTO) at their child's school. The PTO offers opportunities for families and school staff to work together to support school improvement and student success. Meetings are held regularly throughout the school year. For the current meeting schedule, contact the school office.

Classroom Interruptions

- To protect valuable instructional time, classroom interruptions are limited. Students will not be interrupted for phone calls or messages unless there is an emergency. To contact your child during school hours, call 218-354-2300 ext. 405. The office will relay the message. If you need to speak with a teacher, please be prepared to leave a message. Teachers are not available during class and will return calls during their preparation time.

School Visitors

- All visitors must report to Door #1 (south end of the building) when arriving during school hours.

Children Visiting School

- Students may have a visitor at school for up to a half day. Visitors must be approximately the same age as the student they are visiting. The elementary principal must be contacted at least one day in advance for approval.

Animals in School

- Animals are not allowed on school grounds. This policy is in place due to the unpredictable behavior of animals in unfamiliar settings.

Birthday Parties

- To maintain a respectful and inclusive school environment: Birthday party invitations may not be distributed at school. This policy helps avoid hurt feelings among students

who may not be invited. If birthday party guests plan to ride the school bus, prior approval must be obtained from the bus company due to limited seating capacity.

Distribution of Non-School Sponsored Materials

- Students and employees may distribute non-school sponsored materials on school premises under the following conditions: the principal must approve Distribution in advance.
- Materials must not be obscene or indecent, Libelous or defamatory, Violent or disruptive to the school environment, Violations of this policy may result in disciplinary action.
- The district may establish additional guidelines, with school board approval, to ensure that distribution respects free speech rights while supporting the district's educational mission.

Student Pictures and Videos

- During the school year, staff may take photos or videos of students for the following purposes: classroom or hallway displays, documenting student activities or accomplishments, or use in local or regional newspapers (may be taken by newspaper staff)
- Photos and videos may appear in Barnesville Public Schools publications, including: School Website, Facebook, YouTube, or the Local newspapers
- ***If you do not want your child's photo or video to be used, you must call the Elementary Office to opt out.***

Policies & Legal Notices

Staff Notification of Violent Behavior by Students

- Policy #529 outlines when and how school staff are informed about students with a history of violent behavior. The purpose of this policy is to ensure staff have the information they need to: Serve the student effectively and Maintain a safe environment for all students and staff.
- A copy of Policy #529 is available in the District Office.

Student Surveys

- Occasionally, the school district utilizes surveys to obtain student opinions and information. For complete information on the rights of parents/guardians and eligible students about conducting surveys, collection and use of information for marketing purposes, and certain physical examinations, contact the elementary school office.

Family Educational Rights and Privacy Act (FERPA)

- 20 U.S.C. § 1232g | Regulations: 34 CFR Part 99
- FERPA is a federal law that protects the privacy of student education records. It applies to all schools that receive funds from the U.S. Department of Education. Under FERPA, parents and eligible students (students age 18 or older or those enrolled in postsecondary institutions) have specific rights regarding access to and control over education records.
- Parent and Student Rights Under FERPA
 - Barnesville Public Schools, as a local education agency (LEA), must not have a policy or practice that denies the following rights:

- The right to inspect and review the student's education records (34 CFR § 99.10).
 - The right to request an amendment to the student's education records if the information is inaccurate or misleading (34 CFR § 99.20 and § 99.22).
 - The right to consent to disclosures of personally identifiable information (PII) from education records, except in cases where FERPA permits disclosure without consent (34 CFR § 99.30 and § 99.31).
- These rights transfer from parents to students once the student turns 18 or enters a postsecondary institution—at which point the student becomes an “eligible student.”
- Annual Notification Requirements
 - FERPA requires that LEAs notify parents and eligible students annually of their rights. The notification must include:
 - How to inspect and review education records
 - How to request an amendment of education records
 - The criteria for identifying school officials with legitimate educational interests when disclosing PII without consent.
 - The right to file a complaint with the U.S. Department of Education's Family Policy Compliance Office.
- For more information about FERPA, or to request access to your child's records, please contact the school office.

Data Privacy – Pupil Records

- Barnesville Public Schools is committed to protecting the confidentiality of all personally identifiable information related to students. This applies during the collection, storage, disclosure, and destruction of records.
- Parental and Student Rights
 - Parents, guardians, and eligible students (age 18 or older) have the right to:
 - Inspect and review the student's education records without unnecessary delay.
 - Request a list of the types and locations of student records maintained by the district.
 - Challenge the content of a student's record if it is believed to be incorrect, inaccurate, or misleading.
 - To request a correction or removal of information, submit a written request to the building principal. The district will review the request and respond within a reasonable time. If the request is denied, the district will notify you and inform you of your right to a formal hearing.
- Limitations on Access
 - A parent's right to access records may only be denied if a divorce decree, separation agreement, or court order specifically revokes that right.
- Record Transfers
 - Sixth grade records will be automatically transferred to the junior high school at the end of the school year.
 - If your student is transferring to another school district, notify the school office as soon as possible. Records will be sent once a formal records request is received from the new school.
- Copying Records

- The district may charge a reasonable fee for copies of records. No fee will be charged for simply locating or reviewing the records. The fee may not be so high as to prevent access to the records.
- Directory Information
 - Certain student information, known as directory information, may be released to authorized agencies unless a parent or guardian opts out in writing. Directory information may include: Name, Address, Phone number, Date and place of birth, Dates of attendance, Most recent school attended, Other similar information.
- To opt out of directory information release, contact the school office to register your objection.

Notice of Disability / Non-Discrimination Policy

- Purpose
 - Barnesville Public Schools is committed to providing a fair and inclusive employment environment. This policy ensures compliance with all applicable state and federal laws regarding non-discrimination and equal opportunity for individuals with disabilities.
- Non-Discrimination Statement
 - Barnesville Public Schools will not discriminate against any qualified individual with a disability in matters of: Job application, Hiring and advancement, Discharge or termination, Compensation, Training, Other terms, conditions, and privileges of employment.
- The district further affirms the following:
 - We will not enter into contracts or agreements that lead to discrimination against qualified applicants or employees with disabilities.
 - We will not exclude or deny equal job opportunities or benefits due to a known disability.
 - We will provide reasonable accommodations for known physical or mental limitations of otherwise qualified individuals with disabilities—whether applicants or employees—unless such accommodations would cause undue hardship to school operations.
- Requesting Accommodations or Reporting Concerns
 - Any applicant or employee who wishes to: Request a reasonable accommodation, Discuss the application of this policy, and Report concerns related to disability discrimination.
 - Should contact one of the following individuals:
 - Title IX Coordinator: Megan Hoyer, 504 Coordinator: Bryan Strand, Human Rights Contact: Dr. Jon Ellerbusch
 - Contact Information:
 - Barnesville Public Schools
302 3rd Street SE, PO Box 189
Barnesville, MN 56514
Phone: 218-354-2217 or 218-354-2228
 - Legal References
 - Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794 et seq.)
 - Americans with Disabilities Act (42 U.S.C. § 12112)
 - MSBA/MASA Policy 521 – Student Disability Non-Discrimination

Citizen Complaint Procedure

- Barnesville Public Schools encourages open and respectful communication between citizens and school staff. This procedure outlines how concerns can be shared and resolved in a fair and timely way.
 - Start with the Staff Member
If you have a concern, first speak directly with the school employee involved. Most issues can be resolved at this level through open conversation.
 - Speak with a Supervisor
If the concern remains unresolved, the employee will inform you that you may speak with their supervisor. Either you or the employee may contact the supervisor for help. The supervisor will document the discussion.
 - Submit a Written Complaint
If the issue still is not resolved, you may submit a written complaint to the supervisor. The supervisor will review the matter, respond in writing to both parties, and take any needed action. This step will be recorded in their log.
 - Appeal to the Superintendent
If you or the employee disagree with the supervisor's decision, you may appeal to the Superintendent. The Superintendent may support the original decision or suggest a new solution. This action will be noted in the district records.
 - Appeal to the School Board
If either party is still not satisfied, the final appeal can be made to the Barnesville School Board. The Board's decision is final.
 - Employee Discipline
If the situation involves possible staff discipline, the district will follow its Employee Discipline Policy.
- This process ensures that all concerns are addressed fairly and that both employees and citizens are treated with respect.

Notice of Minnesota Student Survey and Protection Rights Amendment

- The Minnesota Student Survey (MSS) is conducted by the Minnesota Department of Education, in partnership with the Departments of Health, Public Safety, and Human Services. The survey is administered every three years to students in grades 6, 9, and 12 across the state.
- Purpose of the Survey
 - The MSS collects data on youth behavior in areas such as: Personal health and well-being, School safety, Alcohol, tobacco, and drug use, Violence and harassment in school settings
 - The results help schools and state agencies understand student needs and improve programs and services.
- Parental Notification and Rights
 - In accordance with the Protection of Pupil Rights Amendment (PPRA): Parents and guardians will receive advance notice when the MSS is scheduled in the district., Parents have the right to review the survey before it is administered., Parents may opt their child out of participating in the survey by notifying the school.
 - For more information or to request a copy of the survey, contact the Elementary School Office.

Employee Discipline Policy

- Barnesville Public Schools follows a clear and fair process to address employee conduct and ensure professional standards are upheld. Discipline is based on a progressive approach and complies with all state laws and district policies. When concerns arise, a supervisor first discusses them informally with the employee and offers ways to correct the issue. If the concern continues, the supervisor may issue a formal verbal warning, followed by a written reprimand if needed. Each step is documented in the supervisor's records. In cases involving teachers, they have the right to request a union representative during any disciplinary meeting. If requested, no action will be taken until a representative is present, provided one is available within 48 hours. If the issue remains unresolved after these steps, the district may proceed with termination in accordance with Minnesota state law. Supervisors may skip steps based on the seriousness of the issue.

Pesticide Notification

- In accordance with Minnesota State law (Chapter 389, H.F. #3800), schools must inform parents and guardians when certain pesticides are applied on school property.
- Key points include:
 - The district maintains an estimated schedule of pesticide applications. This schedule is available for review or copying at each school site.
 - Parents/guardians must be informed that the long-term health effects of these pesticides on children may not be fully understood.
 - If you wish to receive prior notice of pesticide applications on days not listed in the estimated schedule, contact the District Office or Buildings and Grounds Supervisor Jamin Krause at (218) 354-2217.
 - District #146 works to apply pesticides:
 - During the summer, or at the end of a school day, when school is not in session the following day.
 - All applications follow label directions and safety protocols.

Asbestos Management Notice

- Federal law (Asbestos Hazard Emergency Response Act – AHERA) requires schools to inspect for asbestos-containing materials and develop a management plan. Barnesville Public Schools is in full compliance and committed to providing a healthy environment for students and staff.
- Actions taken:
 - Certified inspectors have inspected all district buildings.
 - A state-approved asbestos management plan is in place.
 - Every six months, each asbestos-containing area undergoes a walk-through inspection.
 - Every three years, a full re-inspection is conducted.
- The full management plan is available for review. To schedule an appointment, contact Jamin Krause at (218) 354-2217.

Indoor Air Quality (IAQ) Notification

- Barnesville Public Schools actively monitors and works to improve indoor air quality (IAQ) in all school facilities.
- Program Highlights:

- Our IAQ Plan follows guidelines from the Minnesota Department of Education and the EPA's Tools for Schools program.
 - Annual building walk-throughs are conducted by IAQ Coordinator Jamin Krause.
 - Areas reviewed include ventilation, cleanliness, water intrusion, and overall facility conditions.
- Parents may direct questions to Jamin Krause at (218) 354-2217.
- ISD #146 is committed to maintaining a healthy and productive environment for all students and staff.

INSTRUCTIONAL MATERIALS

The following is a list of supplies that each grade recommends for the start of the school year.
A supply list is available at the Fargo / Moorhead Walmart and Target Stores.

Art - Sketchbook 100 pages (Grades 1-6 only - Max size 9" x 12") , Box of #2 pencils, Clorox Wipes, Box of Kleenex, 2 black sharpies

Music – Kleenex (1)

PE - Non-marking tennis shoes.

Kindergarten – Labeled with Name: Bath or beach towel (no rugs or foam mats please), Backpack, (2) 2-pocket Vinyl folders, Headphones (no earbuds) Unlabeled: (1) package of black dry erase markers, (2) Boxes of 24 count Crayola Crayons, (2) 10 count Crayola Classic Color Markers, (1) set of watercolor paints, (1) large pack Elmer's Glue sticks, (1) box of #2 yellow pencils, (3) small Elmer's Glue Bottles, (2) boxes of Kleenex, (1) box of colored pencils, (1) 1½" Binder, (1) Box Ziploc Bags – Quart or Gallon, Clorox Wipes

First Grade – (2) Crayola Crayons (24) count pack only, (2) 2-pocket folders, (2) Crayola Washable Markers (classic colors), (1) Elmer's white glue bottle, (12) Elmer's glue sticks, (24) Ticonderoga #2 yellow pencils, (1) spiral notebooks, scissors, (2) boxes of Kleenex, Sterilite pencil box, 8-color watercolor paint set, (4) Black Expo Markers, (1) package of colored pencils, (2) highlighters, (1) pair of headphones, (1) Clorox wipes, (1) 1 1/2 inch binder

Second Grade – (36) #2 Pencils – no decorative pencils please, (2) highlighters, (3) large erasers, scissors, 5 x 8 plastic pencil/crayon box (no pouches please), (2 boxes) 24 count Crayola Crayons, 1 box BROAD tip Crayola classic colored markers, 1 box FINE tip Crayola classic colored markers, (1 box) colored pencils, (1) 24 watercolor Crayola or Prang paint set, (3) glue sticks, (2) wide spaced spiral notebooks, (2) 2-pocket folders, (1) glue bottle, (2) disinfecting wipes, (2 boxes) facial tissues, (2) individual Expo markers(any color), headphones. Items do not need to be labeled

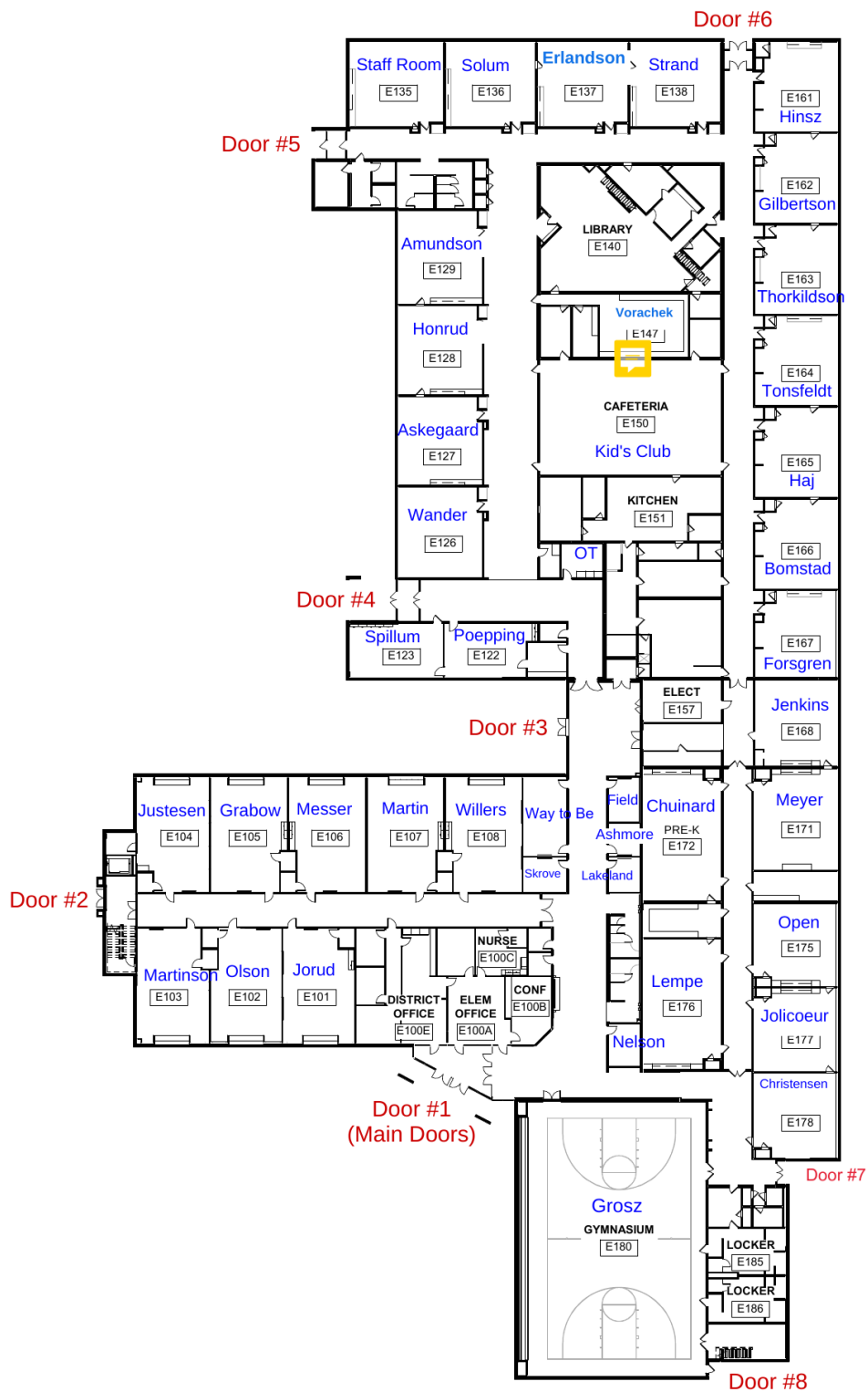
Third Grade - 24 Crayola crayons, (1) box of 10 Crayola classic markers, (1) 12 pack colored pencils, 5x8 pencil box, watercolor paints, (2) boxes Kleenex, (4) glue sticks, (24) #2 Pencils– regular or mechanical, pencil top erasers, highlighter, 2 pack of black Expo markers, headphones, (1) wide-lined notebook, scissors, (2) 2-pocket folders, (2) Clorox/Lysol disinfecting wipes, (2) black sharpies, Elmer's glue bottle

Fourth Grade – headphones for iPads, 12" ruler, crayons, scissors, (3) wide-lined spiral notebooks, (4) glue sticks, (5) 2-pocket folders, wide tip markers, (24) #2 pencils, colored pencils, watercolor paints, Clorox/Lysol disinfecting wipes, (2) Boxes of Kleenex

Fifth Grade – crayons, scissors, (3) wide-lined spiral notebooks, (2) 2-pocket folders, (1) one inch binder, (1) highlighter, glue sticks, markers, (2) Black Sharpies, pens, pencils, colored pencils, (2) Kleenex, (2) Clorox/Lysol disinfecting wipes, earbuds or headphones, pencil box or pouch

Sixth Grade - crayons, colored pencils, markers, pencils, pens, scissors, (1) highlighter, (2) black Sharpie markers, (1) black Sharpie pen, glue sticks, white glue, (6-8) Expo Markers, (4) notebooks, (3) 2 pocket folders, (1) Kleenex, earbuds or headphones, (2) Clorox/Lysol disinfecting wipes, pencil box or pouch

ALL BACKPACKS/BAGS MUST BE SMALL ENOUGH TO FIT IN A LOCKER.



BARNESVILLE ELEMENTARY SCHOOL - EMERGENCY PLAN - FIRST FLOOR

Barnesville High School



Student/Parent Handbook 2025-2026

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High School Staff Listing

Name	Duties	Ext.	Email
Breanna Anderson	Special Education Para	658	banderson@barnesville.k12.mn.us
Matt Askegaard	Business Education Head Boys Golf Yearbook Advisor	337	maskegaard@barnesville.k12.mn.us
	Social Worker (Special Education)		
Amber Blilie	Special Education Teacher	327	ablilie@barnesville.k12.mn.us
Carrie Braton	Special Education Para	661	cbraton@barnesville.k12.mn.us
Kathy Braton	Special Education Para	650	kbraton@barnesville.k12.mn.us
Lauryn Braton	Health Aide/MA Billing	352	lbraton@barnesville.k12.mn.us
Sharon Braton	Cook	342	sbraton@barnesville.k12.mn.us
Ben Del Greco	Spanish	325	bdelgreco@barnesville.k12.mn.us
Duane Duval	Custodian	407	dduval@barnesville.k12.mn.us
Susan Duval	Library Para	341	sduval@barnesville.k12.mn.us
Casey Ehler	Tech Coordinator	338	cehler@barnesville.k12.mn.us
Chris Ellefson	Activities & Community Education Secretary	361	cellefson@barnesville.k12.mn.us
Laurie Ernst	Custodian		lernst@barnesville.k12.mn.us
Laura Eberhardt	English	324	leberhardt@barnesville.k12.mn.us
Michelle Field	Speech Clinician	441	mfield@barnesville.k12.mn.us
Isaac Fraundienst	Vocal Music	344	ifraundienst@barnesville.k12.mn.us
John Goering	Science	329	jgoering@barnesville.k12.mn.us
Bill Gottenborg	Science Head Girls Basketball	326	bgottenborg@barnesville.k12.mn.us
Laurie Haapala	Custodian	407	lhaapala@barnesville.k12.mn.us
Angela Hamman	Kitchen Aide		ahamman@barnesville.k12.mn.us
Kelsey Haspel	Special Education Para		khaspel@barnesville.k12.mn.us
Anthony Hermes	Math	333	ahermes@barnesville.k12.mn.us
Megan Hoyer	School Counselor	311	mhoyer@barnesville.k12.mn.us
Jed Johnson	Math	350	jedjohnson@barnesville.k12.mn.us
Roxanne Kara	Custodian		rkara@barnesville.k12.mn.us
Jamin Krause	Building & Grounds Supervisor	340	jkrause@barnesville.k12.mn.us

Shelly Kruger	Secretary	301	skrueger@barnesville.k12.mn.us
Lisa Algaard	English	321	lalgaard@barnesville.k12.mn.us
Ruth LeNoue	Cook		rlenoue@barnesville.k12.mn.us
Sara Lien	Assistant Payroll/HR	367	slien@barnesville.k12.mn.us
Nancy Loen-Erickson	Agriculture FFA Advisor	336	nloen@barnesville.k12.mn.us
Stacy Martz	Special Education Head Baseball	332	smartz@barnesville.k12.mn.us
Alissa Nibbe	Musical Director		anibbe@barnesville.k12.mn.us
Jeff Nibbe	Technical Theater Coordinator/Custodian		jnibbe@barnesville.k12.mn.us
Nick Paur	Physical Education Health Assistant Track	357	npaur@barnesville.k12.mn.us
Ali Aadland	Math	323	aaadland@barnesville.k12.mn.us
Cassie Pender	Special Education Para		cpender@barnesville.k12.mn.us
Sharon Poach	Cook		spoach@barnesville.k12.mn.us
LaVonne Redding	Cafeteria Aide		lredding@barnesville.k12.mn.us
Ricky Reep	Custodian		rreep@barnesville.k12.mn.us
Jodi Samuelson	Finance Officer	362	jsamuelson@barnesville.k12.mn.us
Mike Schaub	Physical Education Health Head Girls Track	309	mschaub@barnesville.k12.mn.us
Aaron Schindler	Activities Director/Community Education Coordinator	307	aschindler@barnesville.k12.mn.us
TJ Schmitt	Science ESports coach	331	tschmitt@barnesville.k12.mn.us
Nicci Seifert	English	322	nseifert@barnesville.k12.mn.us
Shane Sigler	Athletic Trainer	310	ssigler@barnesville.k12.mn.us
Heidi Smith	Art Art Club Advisor	315	hsmith@barnesville.k12.mn.us
Scott Snobl	Social Studies	319	ssnobl@barnesville.k12.mn.us
Missy Sossa	Records Secretary Food Service	302	msossa@barnesville.k12.mn.us
Bryan Strand	Principal Head Football	304	bstrand@barnesville.k12.mn.us
Chad Suter	Industrial Tech	308	csuter@barnesville.k12.mn.us
Cheryl Suter	Assurance and Mastery Para	339	casuter@barnesville.k12.mn.us
Grace Tangen	Instrumental Music	334	gtangen@barnesville.k12.mn.us
Britta Teeples	Social Studies	317	bteeples@barnesville.k12.mn.us

	NHS Advisor Renaissance Advisor		
Phil Trowbridge	Social Studies Assistant Football Knowledge Bowl Advisor	316	ptrowbridge@barnesville.k12.mn.us
Leah Wirth	Special Education Para		lwirth@barnesville.k12.mn.us
Cindy Zander	Special Education	349	czander@barnesville.k12.mn.us
Cary Zepper	Technology Professional	454	czepper@barnesville.k12.mn.us

For student/ staff safety and security purposes, the High School building is monitored by security cameras.

School Board Philosophy

The Board of Education of Independent School District Number 146 believes that each individual should be accepted into the educational program as he/she is; that each student shall be provided with a stimulating environment and opportunities for learning experiences designed to promote behavioral changes that will affect continuing satisfactory adjustment to life.

In the practical application of this philosophy, opportunities shall be provided to each individual mentally, physically, emotionally, and morally. It is further the philosophy of the Board of Education to provide the plant, tools, and facilities to implement this policy.

School District Mission Statement

The mission of Barnesville Public Schools, in partnership with the family and community in its quest to develop responsible students, is to promote academics, arts, and athletics by providing challenging programs in an innovative environment.

District Goals

Our goals are to develop lifelong learners in an atmosphere of mutual respect and trust by:

- Improving educational achievement by establishing clear standards, measuring performance, assisting educators and increasing opportunities for lifelong learning in an ever changing society.
- Promoting school spirit and enthusiasm so that all students, staff, and residents of the District feel connected and proud.

High School Mission Statement

The mission of Barnesville High School, in cooperation with our community, is to help individuals by providing learning opportunities appropriate to the unique needs and abilities of each individual so that each student may acquire knowledge, skills, and positive attitudes toward self and others. These attitudes and abilities will enable students to solve problems, think creatively, continue learning, and develop maximum potential for leading productive, fulfilling lives in a complex and changing society.

We, therefore, believe that...

...all students can learn.

...success breeds success.

...schools and instructors are responsible for creating the conditions for success.

...each individual has unique needs and abilities.

...quality education is enhanced by commitment and cooperation among community, parents, students, and staff.

...learning is a lifelong experience.

We, therefore, believe that...

...it is essential that all members of the school community treat others with dignity and respect.

...a global perspective, valuing cultural diversity, is essential to success in the 21st century.

...a willingness to change and a sense of adaptability is necessary to succeed in our ever-changing society.

...an individual or organization which is committed to excellence must continually grow, challenge and assess itself.

Expectations within Barnesville High School

1. Take full advantage of your learning opportunities.
2. Set goals and strive to achieve them.
3. Treat others with respect.
4. Be verbally and physically considerate of others.
5. Respect personal property.
6. Maintain our learning environment-keep it clean and neat.
7. Be involved in your OWN learning.
8. Bring appropriate materials to class. (pencil, paper, textbook, completed homework, etc.)
9. Be attentive while others speak.
10. Follow directions carefully.
11. Use time wisely.

Pesticide Notice

General Pesticide Notice for Parents and Guardians

Dear Parent and / or Guardians,

A Minnesota state law went into effect in the year 2000 that requires schools to inform parents and guardians if they apply certain pesticides on school property.

Specifically, this law requires schools that apply these pesticides to maintain an estimated schedule of pesticide applications and to make a schedule available to parents and guardians for review or copying at each school site. State law also requires that you be told that the long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood.

If you would like to be notified prior to pesticide applications made on days other than those specified in the estimated schedule, please contact the District Office or Buildings and Grounds Supervisor Don Szweduk at 354-2217.

Parents Right to Know Chapter 389, H.F. #3800

Notice of pesticide use must be provided no later than September 15 of each school year. This notice must be sent or provided for all parents, which informs them of the estimated schedule of all pesticide/chemical applications, both inside and outside, by applying these products. District # 146 makes every effort to make pesticide/chemical applications during the summer season or during the end of a school day in which school would not be in session on the following day. Normal applications of all products will follow label instructions and directions for use.

Asbestos Notification

Asbestos Notice and Information

As a result of federal legislation (Asbestos Hazard Emergency Response Act (ALHERA)) each primary and secondary school in the nation is now required to complete a stringent inspection of asbestos and to develop a plan of management for all asbestos containing building materials. Barnesville Public Schools has a goal to be in full compliance with this law and is following the spirit, as well as, the letter of the law to this regard. As a matter of approved policy, the school district will continue to maintain a healthy and safe environment for community's youth and for district employees.

In keeping with this legislation, all school district owned or leased buildings, including support buildings, were inspected by accredited and certified inspectors. Based on this inspection the school prepared and the state approved comprehensive plan to manage the safe and responsible handling of the asbestos located within its buildings.

Federal law requires a periodic walk-through, commonly termed surveillance, every six months of each area containing asbestos. In addition, the law requires all buildings to be re-inspected every three years after an approved management plan has been implemented. The management plan for each school, high school and elementary, is available for public inspection and by contacting Don Szweduk at 354-2217.

Indoor Air Quality

Dear Parent or Guardian,

Barnesville Public Schools has in place a program to monitor and improve indoor air quality at our school. The district advocates a healthy school environment conducive to learning for all students, and productively for teachers and support staff. The IAQ Management Plan implemented follows the guidelines provided by the Minnesota Department of Education and the "Tools for Schools" support document developed by the United States Environmental Protection Agency.

Periodic and annual walk-through of the school buildings will be performed by the Indoor Air Quality Coordinator, Merlin Strom. The purpose of the walk-through is to evaluate school facilities for obvious water intrusion, structural problems, ventilation, overall cleanliness, and to monitor the IAQ program in general.

The District's response to parental inquiries will be timely and direct. Questions are always welcome and should be directed to Don Szweduk at 354-2217. ISD 146 accepts the responsibility for monitoring the IAQ and will / has conducted teacher surveys, non-certified support staff surveys, walk-throughs, building maintenance surveys, ventilation checks.

Barnesville Public Schools is proud to be providing leadership role in supporting a safe, comfortable, and productive environment for students and staff so that we can accomplish and achieve our primary mission- to educate students. Our school district will continue to follow EPA guidance to improve IAQ by preventing as many concerns as possible.

Omnibus Data Practices Act

Among the many changes that occur in schools is the addition of a requirement that a secondary school institution must release to the military recruiting officers the names, addresses, and home telephone number of students in grades 11 and 12 within 60 days after the date of the request unless parents and students refuse this release. District patrons are hereby notified that the parents or the student have the right to refuse this data release, but the refusal must be submitted to the building principal. The notification or request for refusal shall be in writing. Additional questions or concerns please contact the high school office at 354-2228.

Minnesota Care Provision 2012

Does your child have health insurance? If not, Minnesota Health Care Programs have free or reduced cost health insurance for children and families who qualify. Minnesota Care has a monthly premium based on household income and Medical Assistance has no monthly premium. Household income requirements and applications may be found on the Internet at www.dhs.state.mn.us/healthcare or call 1- 877-KIDS-NOW or the following County Social Service agencies Clay @ 218-299-5200 or 1-800-757-3880, Otter Tail @ 218-998-8230, or Wilkin @ 218-643-7161.

Notice of MN Student Survey and Protection Rights Amendment

In the spring of 2019, the Minnesota Department of Education in partnership with the Minnesota Departments of Health, Public Safety, and Human Services will be administering the Minnesota Student Survey. The MSS goes to all Minnesota 5th, 8th, 9th and 11th grade students and is administered every three years. The questions are designed around various patterns of youth behaviors related to personal health, school safety, drug use, and violence in schools.

As part of the Protection of Pupil Rights Amendment all education agencies must provide parents and students notification of the MSS administration in their school district. As part of this notification, parents must be allowed to review the survey and be given the opportunity to elect not to allow their child to participate in the survey.

MSBA

Family Educational Rights and Privacy Act (FERPA)

20 U.S.C. § 1232g. Regulations: 34 CFR part 99

FERPA provides that a local education agency (LEA) that receives Department funds may not have a policy or practice of denying parents the right to:

- Inspect and review education records (34 CFR § 99.10)
- Seek to amend education records (34 CFR § 99.20 and 99.22)
- Consent to the disclosure of personally identifiable information from education records except as specified by law (CFR 34 § 99.30 and 99.31)

These rights transfer to the student when she / he turns 18 years of age or enters a post secondary educational institution at any age as an "eligible student."

LEA's must annually notify parents and eligible students of their rights under FERPA 34 CFR § 99.7. The annual notification must include the following:

- The procedure to inspect and review education records;
- The procedure to request amendment of education records;
- A specification of criteria for determining who constitutes a school official and what constitutes a legitimate educational interest if the agency or institution discloses or intends to disclose personally identifiable information to school officials without consent;
- The right of parents to file a complaint with the Family Compliance Office in the Department

Parents Right to Know

School districts are required to notify parents of all children in All Title I schools at the beginning of each school year that parents have the right to request and receive timely information on the professional qualifications of the student's classroom teachers. This requirement applies to all parents of the children in the school- whether or not the students receive Title I services; both targeted or school wide. Section 111 (h) (6) (A)

When the parent of a child requests information on their child's classroom teacher's professional qualifications, districts must respond in a timely manner, to the requested information, at a minimum, report the following: a.) whether or not the teacher has met Minnesota licensing requirements for the grade level and academic core they teach; b.) whether or not the teacher is teaching under a variance status; c.) the education level and subject area of the teachers college degree major and any graduate degree or certificate held; d.) whether the child is provided services by paraprofessionals, and if so, their qualifications.

Schools that receive Title I funds shall provide to each parent: a.) Information on the level of achievement of the parent's child on the state academic assessment. b.) Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

All information provided to parents shall be in a uniform and understandable format and to the extent practical provided in a language that parents can understand.

Independent School District 146 Board of Education

Ryan Lindbolm	Dave Herbranson	Marla Field
Crystal Henderson	Dion Bredman	Jake Thompson
	Andy Maier	

Administration

Jon Ellerbusch	Superintendent	Brooke Fradet	Administrative Secretary
Bryan Strand	High School Principal	Shelly Krueger	High School Secretary
Todd Henrickson	Elementary Principal	Missy Sossa	High School Secretary
Aaron Schindler	Activities Director	Tammy Maesse	Elementary Secretary
Casey Ehler	Network Administrator	Chris Ellefson	Community Ed
Secretary			
Jodi Samuelson	District Finance Officer		

School Offices

District Office P.O. Box 189 Barnesville, MN 56514 (218) 354-2217	High School Office P.O. Box 189 Barnesville, MN 56514 (218) 354-2228
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24 Hour Attendance

354-2228
135

This handbook and its contents were approved by the School Board at its meeting on July 17, 2023.

This handbook may be changed or amended during the school year. Changes will be posted in the office of the principal and on the school's website. If you have any questions about a provision, contact the principal.

School Day and Schedule

School Day

The regular school day begins with classes scheduled at 8:30 a.m. and ends with the final class at 3:18 p.m. Warning bells will sound at 8:15 and 8:25 to allow students to prepare for class. Students are to be in the first period class by the time the 8:30 bell rings. The school day is divided into eight class periods.

Time Schedule

The eight period day is broken into instructional periods according to the following schedule:

SCHEDULE				2 HOUR LATE START			1:00 DISMISSAL		
1	8:30 AM	9:15AM	45 min	1	10:30 AM	11:01 AM	1	8:30 AM	9:00 AM
2	9:19 AM	10:04 AM	45 min	2	11:05 AM	11:36 AM	2	9:04 AM	9:34 AM
3	10:08 AM	10:53 AM	45 min	3	11:40 AM	12:11 PM	3	9:38 AM	10:08 AM
4a	10:57 AM	11:42 AM	45 min	4a	12:15 PM	1:00 PM	4a	10:12 AM	10:42 AM
4b	11:27 AM	12:12 PM	45 min	4b	12:45 PM	1:30 PM	4b	10:42 AM	11:12 AM
5	12:16 PM	1:01 PM	45 min	5	1:34 PM	2:05 PM	5	11:16 AM	11:46 AM
6	1:05 PM	1:50 PM	45 min	6	2:09 PM	2:40 PM	6	11:50 AM	12:20 PM
7	1:54 PM	2:39 PM	45 min	7	2:44 PM	3:18 PM	7	12:24 PM	12:55 PM
8	2:43 PM	3:18 PM	35 min	8	NO 8th HOUR		8	NO 8th HOUR	
<i>JR Lunch</i>	<i>10:53 AM</i>	<i>11:23 AM</i>	<i>30 min</i>	<i>JR Lunch</i>	<i>12:11 PM</i>	<i>12:41 PM</i>	<i>JR Lunch</i>	<i>10:08 AM</i>	<i>10:38 AM</i>
<i>SR Lunch</i>	<i>11:42 AM</i>	<i>12:12 PM</i>	<i>30 min</i>	<i>SR Lunch</i>	<i>1:00 PM</i>	<i>1:30 PM</i>	<i>SR Lunch</i>	<i>10:42 AM</i>	<i>11:12 AM</i>

Passing Time

Students are allowed four (4) minutes to go from one class to the next during the seven-period days. Students are to be in their seats when the bell rings for the next class to begin. If classroom assignments are at extremes of the building, students are expected to plan the use of passing time so that locker and restroom needs do not cause them to be tardy.

School Food Service Provisions

Breakfast will be served between 8:00 a.m. and 8:25 a.m. in the cafeteria. Students must assume the responsibility to plan their morning schedules to allow participation in the breakfast program. The breakfast program will not be considered an excuse for tardiness to the first period class. If a student rides the bus, the student must prioritize participation in the breakfast program over socialization prior to school hours.

The noon hour lunch provision is served in two shifts, one for junior high students beginning at 10:53am and the other for senior high students beginning at 11:42am. Students are to eat during these time periods and stay located in the commons. Students are expected to return to class at the regularly scheduled time.

After School Hours

Students in the building after 4:00 must be in an area which is under the supervision of a teacher or coach. Students not in an after school, supervised activity, must leave the building by 3:45. Failure to comply with this provision may result in disciplinary referral and actions.

Attendance Requirements

Barnesville High School Maximum Attendance Policy

School Attendance Philosophy

Regular attendance at school is considered one of the most important educational issues for all students. Patterns of regular attendance aid in the learning process, positively impact performance in the classroom, encourage development of good study and work habits, and promote qualities of employability in students. Whenever a student is absent from class, he or she misses an interaction and educational opportunity that can never be regained. Studies demonstrate a direct statistical correlation between attendance and student academic progress. Therefore regular, or maximum, attendance is encouraged and promoted in the educational program at Barnesville High School.

State Requirements

State compulsory attendance law requires regular school attendance by all persons under the age of sixteen. Students, as well as parents and guardians, are held accountable for regular school attendance and are subject to appropriate legal consequences when the law is violated. Violation of the compulsory attendance law is labeled "truancy" by the state of Minnesota. Three unexcused absences constitute continuing truancy; seven absences from school constitute habitual truancy and will be prosecuted. Students who are truant from school are required, under law, to be reported to the courts by school officials to be handled in the judicial system. Students will be referred to the Truancy Intervention Program's Family Advocate.

Students who are absent 15 consecutive days will be dropped from enrollment and are considered high school dropouts according to state attendance reporting requirements.

Maximum Attendance Procedure

If a student must be absent from school, it is the parent's and student's responsibility to report such absence. Parents are required to call the High School Office at 354-2228 or 354-2229 before 9:00 a.m. on a regular school day to report student absences from school. Failure to report the absence will result in an unexcused absence for that particular absence.

Activities Attendance Guidelines

Unless prior arrangements are made with the activities director or school principal, a student in an extra-curricular activity must be in regular attendance at school on the day of a contest and at school a full day following a contest. Failure to follow the attendance guideline may forfeit participation in the next contest. Consequences for not following such guidelines will fall back to the coach.

In order to practice, a student shall be in school, attending regularly scheduled classes, on the day of practice, unless prior approval is made with the activities director or high school principal. Students with an unexcused absence from a class will not be allowed to practice.

These policies are for athletics and all fine art/band/choir activities.

Maximum Attendance Guidelines

The following standards define the terms and consequences of irregular attendance at Barnesville High School.

If a student has 12 absences per semester from any class, the student's semester grade may be lowered to a NP. Any absences beyond 8 must be made up on an hour for hour basis except for unexcused absences which must be made up at a 2 for 1 basis. This time must be made up within seven calendar days of the absence and it is the responsibility of the student to arrange the required make-up time with the teacher and/or principal.

Students who are in violation of the attendance policy will be placed on attendance probation for the following grading period. If the student does not violate the attendance policy in the next grading period the grade will not be lowered.

- This includes all absences except school related absences. Students with extenuating circumstances will be dealt with on an individual basis.
- Students will be given 2 days for each day absent to complete missed assignments. Work not completed within this time frame will be recorded as an "O". Students with extenuating circumstances will be dealt with on an individual basis.
- *IF STUDENT KNEW OF DUE DATE ON ASSIGNMENT AND WERE GONE THE DAY IT WAS DUE, THEY ARE EXPECTED TO TURN IN ASSIGNMENT WHEN THEY GET BACK.

- Student absences that are school related will be required to make up their work in advance unless otherwise directed by their teacher.
- Students with three or more unexcused absences per quarter are ineligible for academic recognition and participation in school related field trips or activities during the school day. Unexcused absences will be made up at a 2 for 1 rate. (2 detentions for each unexcused class period)
- A student who wishes to leave school grounds during the day must sign out of the office with the consent of his or her parent/guardian. Failure to report the absence will result in appropriate consequences including detention and suspension.
- All trips and appointments must be excused prior to the absence. Failure to report the absence will result in appropriate consequences including detention and suspension.
- For documentation purposes, a written doctor's excuse will be required for ALL medical appointments or serious illness to be filed upon the student's return to school. Such documentation may be important to issues of truancy, appeals of the policy, or for decisions related to homebound (tutorial) instructional services.
- **Upon reaching 20 absences per semester, a student will receive NO CREDIT for the class that they have missed that many days in. Medical excuses and family vacations will not count against the total days, nor will any suspensions.**

Related Attendance Information

Records

Teachers will record attendance for each class period via the network. When the maximum absence rule is exceeded, students will be called to the administration office for assignment of consequences. Attendance records are kept in the high school office and will be considered official attendance records unless other documentation substantiating a discrepancy can be provided.

Tardiness

Tardiness to school or class is discouraged. In effort to reduce the incidents of tardiness, the following guidelines will govern the consequences of this behavior.

- Students are allowed 1 tardy per class during a quarter with no consequence.
- Students who exceed 1 tardy per class per quarter will be assigned detention by the teacher. (1 detention for EACH tardy beyond 1)
- Definition of tardy – Being less than three (3) minutes late to class.
- Students with excessive tardies will be dealt with on an individual basis with consequences which may include Saturday School and grade reduction.

Post-Secondary Visits

Juniors are permitted 1 day (after the first quarter) and Seniors are permitted 2 days, between the start of school and **April 30**, to visit post-secondary institutions, job shadowing or be excused for job interviews provided they have prior permission by completing the appropriate forms through the School Counselor. College fairs and/or career fair absences apply only to seniors and will only be excused according to these terms and for the duration of time in which the program is conducted. Documentation must be obtained and signed by the school or interview in order to complete the requirements. This privilege may be granted to students whose work is satisfactory and who have not been in violation of the overall attendance policies. No more than 5 students may be gone on any given day for post-secondary visits.

Skip Days

The high school does not recognize any school-approved "skip days" during the school year. Students are expected to be in attendance for all regularly scheduled days in the school calendar. Should school personnel become aware of any "skip day" arrangements planned by students, the administration may vary from its normal student absence verification procedures. Students who fail to attend school during these days, with or without parental consent, will receive detention on a 2 for 1 rate. (2 detentions for every 1 hour missed)

Late Work

Each staff member's late work policy will be posted in their room or put online in a place that both students and parents can easily find.

Medical Related Absence

Physician verification may be required for excused absences if personal illness goes beyond three (3) consecutive days. If administration believes other reasons, other than illness, may underlie the repeated absences medical verification will be requested.

Closed Campus Policy

General Information

Because B.H.S. is a closed campus each student is scheduled to be in an assigned area in the building every period, every day that school is in session. Students are not permitted to go outside/leave the school building during the designated passing time between class periods. Anytime the student is not in their assigned area, verification of parental permission must be on record in the Administration Office prior to the absences, unless it is illness related. Appropriate consequences for violation of the policies will be assigned.

Noon Hour

All students have a closed campus and must remain in the lunch room or lobby areas inside the building. All parking lots and vehicles are off-limits during the school day. Students are not extended the privilege of leaving school grounds unless a signed parent permission statement is on file in the high school office to allow the student to walk home. Driving/riding during the school day, without permission, will result in a 1 day suspension for 1st offense and a 3 day suspension for all occurrences after the 1st. If actions persist and permission has been granted for going home and eating, the privilege will be taken away. If a student leaves the building by walking during noon hour the penalty will be one hour of detention for the 1st offense and a day suspension for the 2nd, if a 3rd violation occurs it will be a 3 day suspension, and for all future occurrences.

Out-of-Building Pass

Students leaving the building or school grounds during school hours for any reason must have an out-of-building pass issued from the principal's office. Students must sign out before leaving. Out-of-building passes will only be issued with prior parental permission. Parents should call the school or send written consent the day before or the morning of an anticipated out-of-building pass. Students must pick up an out-of-school pass in the office to present to the classroom teacher before leaving class.

Extended Campus Programs

Any course that requires a student to leave the building as part of the class on a daily basis is considered an Extended Campus Program. Parental authorization is required for participation in an Extended Campus Program. Parents must be apprised of the designated location and the means of transportation. Transportation for Extended Campus Programs which take place during the seventh period without a return to school or during the first period before the student is in actual attendance at school may be provided by the student or parent. Student transportation in all other cases, for self and /or others, is not permitted. Violators may forfeit the right to participate in an Extended Campus Program.

General High School Information

High School Office

The high school office is located on the south end of the building. The office staff includes the principal, the administrative assistant, the attendance clerk/receptionist, and the records clerk/ receptionist. The office hours are 7:30 a.m. until 4:00 p.m. during most regular working days. The principal's office may be reached by telephone at 354-2228. If a member of the office staff is not available, messages may be left by recording.

Enrollment Requirements

Immunizations

Various Minnesota laws set forth immunization requirements for children and adults enrolled in institutional settings. Legal exemptions are permissible for those who have medical contraindications to vaccine(s) or if they or a parent has conscientiously held beliefs that oppose immunization. Records for infants and children who have not completed a primary series of vaccines must be signed by a physician or public clinic staff. Documentation of measles vaccine given before 12 months of age is not acceptable for children in child care or schools. Minnesota Statute § 121A.15 requires all children enrolling in an elementary or secondary school to show evidence of immunization as follows:

<i>Age/Grade Groupings</i>	<i>Vaccine Type and Number of Doses</i>
<i>Kindergarten < 7 years</i>	<i>5 DTP, 4 polio, 1 MMR</i>
<i>7 years through grade 6</i>	<i>>3 DTP/Td, > 3 polio, 1 MMR</i>
<i>Grades 7 through 12</i>	<i>>3 DTP/Td (1 dose>11 years), >3 polio,2 MMR</i>
<i>Kindergarten</i>	<i>> 3 hepatitis B</i>
<i>K and grade 7</i>	<i>> 3 hepatitis B</i>

Transfer/New Students

Any new student or any student transferring to Barnesville Public Schools will not be permitted to register without official copies of the student's records/transcripts and immunization records from the last school of attendance.

School Property

Care of School Property

The careful use of property and respect for the furniture and the building is indicative of responsible citizenship. The appearance of the building and grounds reflects on the entire community, the students and staff. It is expected that students will demonstrate appropriate care for school property.

Library

The library is a place for students to practice good utilization of their time whether it be informal study or research on classroom assignments. The library is a place for quiet work. It is a privilege to use the library, and this privilege may be revoked at any time if proper library behavior is not maintained. Lost and/or damaged library books are the personal and financial responsibility of the student.

Hallway Locks and Lockers

Combination locks will be issued to all students for their hallway lockers, we will also have them available to students in the principal's office at a cost of \$5.00 a lock for their gym/athletic locker. If the lock is lost, the student may purchase another new lock at a cost of \$5.00. Although students are assigned lockers, they remain the property of Barnesville High School and are subject to periodic search.

At no time does the district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules.

Students are discouraged from keeping valuable possessions in the lockers and/or sharing lockers. Students are not permitted to switch lockers without the consent of the high school office. Movement from an assigned locker may result in removal and confiscation of personal items.

Physical Education Locks and Lockers

All students enrolled in a physical education class will be assigned a locker in his or her respective area. Students who are not active participants in varsity level sports activities will remove their personal contents from lockers in the varsity locker room and assume a locker in the general locker rooms. Locks may be "rented" in the office for \$5.00. The student will receive \$4.00 back when they return the same lock they were given.

Textbooks

Textbooks for classes in the High School are provided to students at no charge. Students will be required to pay replacement costs related to lost or damaged books.

Parking Lot

Any individual who parks a vehicle in a school parking lot has relinquished one's right to deny a search of the vehicle if administration has a reasonable suspicion that the search will uncover evidence of a violation of law or school rules.

iPads

All students in ISD 146 will be issued ipads for school use. An insurance fee is required to be paid by all students getting issued an ipad, this is covered under Apple Care.

Academic and Graduation Requirements

Curriculum

The curriculum of the Barnesville Public Schools is intended to provide students with a broad-based education. Opportunities for educational development are provided in a wide variety of academic, vocational, and artistic fields. The curriculum in grades 7 and 8 is designed to meet or exceed the general state requirements and has been structured in such a fashion that students in the junior high grades have relatively few electives. The curriculum of the senior high level, grades 9-10-11-12, offers a greater diversity of educational opportunities and choices for the students.

All Vocational opportunities at Barnesville Public Schools will be offered regardless of race, color, national origin, sex or disability. A brief summary of the vocational course offerings are as follows: Basic Foods, Global Foods, Wise Choices, Human Development and Parenting, Agriculture Mechanics, Minnesota Wildlife, Animal Science, Welding, Ag Power, Vocational Job Placement, Entrepreneurship, Business law, Marketing, Accounting I and Accounting II.

Junior High Required Courses

The following courses are required for all junior high school students. Students must record satisfactory progress in each of these areas and must pass all required classes. Students failing to complete the requirements of a course will be required to repeat the failed courses during the following year. Junior High students who fail three or more "core courses" will be required to repeat the entire grade.

- Seventh Grade: English, Math, Science, Social Studies, Physical Education, Health, Music, Art, FACS, Computer
- Eighth Grade: English, Math, Science, Social Studies, Physical Education, Health, Introductory Agriculture, Ind Tech Art, FACS, Computer

Graduation Requirements

Students in all grade levels must carry 7 full credits each school year. A student who elects a shared-school program may elect to carry 6 credits. A minimum of 25 credits in grades 9-12 is required to graduate from Barnesville High School.

Students in grades 9-12 must complete required courses in order to meet graduation requirements. Failure in a required course will mean the student must repeat the course. Failure in an elective course is not required to be made up provided the graduation requirements are met.

All academic/graduation credits will be counted and awarded on a semester basis. This includes year-long courses as well as the semester courses. If, in a teacher's best professional judgment, consideration of full-year credit would be to the student's advantage academically, the teacher has the right to assign a grade based on the full four quarters of performance. Under no circumstances, however, can a credit previously awarded be removed based on full-year consideration.

Subjects required in grades 9-10-11-12 are as follows:

English	4 Credits
Math	3 Credits
Science	3 Credits
Social Studies	4 Credits
PhyEd/Health	2 Credits
Fine Arts	1 Credit
Electives	8 Credits

Specific courses which are required by the School District include the following courses/grade levels:

- Ninth Grade: Composition 9, Literature 9, Math (placement appropriate to ability), Physical Science, Earth Science, Social Studies, Physical Education, Health
- Tenth Grade: Composition 10, Literature 10, Math (placement appropriate to ability), Biological Science, U.S. Modern History, Physical Education, Health
- Eleventh Grade: English 11, Math (placement appropriate to ability), Science (appropriate to ability), Economics
- Twelfth Grade: English 12, World History

A fine art credit must be attained before graduating high school, this can be in instrumental band, vocal music, or any art elective class.

Credits for students transferring into the Barnesville Public Schools will be counted and adjusted according to the requirements listed above for the years in which the student is enrolled in Barnesville. The intent of this requirement is to avoid penalizing a

transfer student, in regard to graduation, for course selections taken/required in another school system. An appeals board (consisting of one administrator, one school board member, three teachers, and two student council members) may be consulted for determination of a final decision in regard to graduation credits awarded or required.

State Graduation Standards: The state of Minnesota is in the process of developing and implementing new Academic Standards. Barnesville High School will implement these requirements as they are adopted at the state level. The state of MN requires all students to pass a Basic Skills test in the areas of Math, Reading, and Writing. (Additional information is explained in the course description book.)

Graduation and Official Transcripts: Home schooled and transfer students who enroll at Barnesville High School will be required to attain the same minimum number of credits required for all students in order to graduate. Currently a student must complete twenty-five (25) credits in grades 9-12. For homeschooled students, credits will be given for classes taken and passed at the home schools, but no letter grades (A-F) will be entered for these classes into the students' cumulative files and will not become part of the transcripts. Instead, a P will be used for classes passed and an NP for classes not passed while at a home school. Letter grades will be entered into the cumulative files and transcripts for transfer students from any public or private accredited secondary school with licensed teaching staff recognized by the State of Minnesota (or the state from which they transferred) and for foreign exchange students.

Class Rank, NHS, and Graduation Honors: To qualify for class rank or National Honor Society, a student must receive a full complement of grades (seven classes per semester) for a minimum of two consecutive semesters at Barnesville High School beyond the last homeschooling period or after a transfer. To qualify as an honor graduate, home schooled and transfer students must receive a full complement of grades (seven classes per semester) for both semesters of their junior year at Barnesville High School in conjunction of the PSEO program their senior year, or they must receive a full complement of grades for both semesters their senior year at Barnesville High School.

Post Secondary Enrollment Options (PSEO): Students who attend the Post Secondary Enrollment Options program must take all courses for grades (A-F) or they will not be eligible to top ten percent honors or graduation distinction. Students who enroll from a home school or who transfer from public or private high school and attend a post secondary program through Post Secondary Enrollment Options will not be eligible for honor roll, National Honor Society, or graduation distinction of any kind if they have not attended classes for at least one year at Barnesville High School between transfer time and the beginning of PSEO.

Graduation Policy

Barnesville High School will formally recognize, through the graduation ceremony, only those students who have met the requirements of the Barnesville Public Schools and the state of MN. Students who do not have the appropriate number of credits or have not met the requirements will not be permitted to participate in the graduation ceremony and exercises. Students enrolling in alternative credit programs to meet graduation requirements must have credits completed by noon on the day of graduation practice walk through.

Philosophy

The formal graduation ceremony offers a public recognition of the culmination and completion of the educational program provided by the Barnesville School District. The program is intended to be recognition of the successful completion of the district and state requirements. Those students not meeting the requirements have not successfully completed the educational program of the district.

Practice

Students who have not earned the 25 credits required in grades 9 through 12 to be awarded a diploma from the Barnesville Public Schools but will not be permitted to participate in the formal graduation ceremony.

Credits to be considered for the graduation requirements include:

- Credits earned through the successful completion of courses offered at the Barnesville Public Schools including Minnesota's enrollment options programs;
- Credits earned through the successful completion of courses offered from accredited or generally recognized alternative educational credit recovery programs

High School Grading

The grading policy of the high school is based on the philosophy that students should be given the greatest opportunity for success. **School board has approved a uniform grading policy to be used from grade 7 thru grade 12.**

100-94	A	76-73	C
93-90	A-	72-70	C-
89-87	B+	69-67	D+
86-83	B	66-63	D
82-80	B-	62-60	D-
79-77	C+	59 - below	F

Calculation of Honor Roll/Grade Point Average

The following scale is used to determine honor roll and grade point averages for students in Barnesville High School. Students failing or receiving an incomplete (unless the incomplete is due to extenuating circumstances) in any class are not eligible for the honor roll.

Grade	Numerical Value
A	4.000
A-	3.667
B+	3.333
B	3.000
B-	2.667
C+	2.333
C	2.000
C-	1.667
D+	1.333
D	1.000
D-	.667
F/I	0

Barnesville High School does use weighted grades for college level courses. In accordance with state statute we have this in writing in our student handbook.

Calculation of Class Rank

A student's class rank will be determined from their grades in classes from grades 9-12. If a student transfers in, the school district will accept the grades from another school institution. If a student has been home schooled the grades will be posted as P (passed) or UN (not passed). These grades can not be used as part of their class rank.

Students of Academic Distinction

Students recognized at graduation exercises as Students of Academic Distinction must have a 3.50 grade point average. The grades used to determine Students of Academic Distinction for each graduating class are those earned during grades 9, 10 and 11 as well as the first semester grades in the senior year. Students meeting this criteria will be designated Students of Academic Distinction at the graduation ceremonies. The grade point average will not be rounded up, a student must have a 3.50 or better, a 3.48 is not rounded.

Honor Society

The National Honor Society is open to students in grades 10- 11-12 who meet the criteria and qualification standards of the national organization.

Requirements of the Barnesville Honor Society:

1. NHS guidelines (academic, service, leadership, character) will be encouraged and promoted within the Barnesville Honor Society membership.
2. Candidates for NHS membership must meet all national criteria and will have to apply for NHS membership/induction.
3. NHS candidates must have a 3.5 GPA to be eligible.
4. Candidates must be evaluated on the four areas of qualification established at the national level. These criteria include standards of academic excellence, service to community, leadership, and qualities of personal character.

Incompletes

Incomplete assignments must be completed within two weeks of the conclusion of the grading period unless individual circumstances warrant allowing the student more time to complete the work. If an extension of time has been granted, the faculty members involved will set a specific time and limitations will be communicated to the student. If the incomplete work is not completed within the prescribed time, the student will be given a "0" for each incomplete assignment.

Schedule Changes

Students may change courses once a semester has begun only through the completion of the schedule change process.

- A. Schedule change requests at the start of the second week of class will be discouraged and may be denied. A student requesting a schedule change must have the approval of the instructors involved, parents or guardians, and a school administrator.
- B. Determination of credit will be made upon a review of the student's performance in class at the point of the schedule change and the student's potential to complete the requirements of the added course.

MCA Scores with 4th Quarter Grades

In dealing with the MCA scores, teachers may have the ability to add the score into their fourth quarter grades. This could deal with Science, Math, Reading or Writing. The teachers will have the ability to figure out just what percentage of the fourth quarter grade the test score should count for. In doing this it will be necessary to have the fourth quarter grade represented by an "GP" or grade pending, this will have no bearing on the students eligibility as the principal and athletic director will see this and know why the grade pending is on the report card. The grade pending will be changed by the classroom teacher as soon as the grades are available to the school district.

Special/Unique Educational Opportunities

Student Policy

Students in Barnesville High School are normally scheduled into seven course assignments during the day. As an alternative to the seven class period assignment, students who are seniors may apply to serve as a student volunteer aide.

- A. Seniors may receive up to a full credit for service as a student aide.
- B. Students who choose to serve as an aide must file the proper forms with the School Counselor.
- C. Students may choose to receive either pass/fail graduation credit or voluntary youth service credit for their work as an aide.
- D. Students who do not fulfill the obligations or responsibilities of the aide position in a responsible, appropriate, and professional manner may be removed from the position and placed in a regularly scheduled classroom at the direction of the cooperating teacher or administration.
- E. Barnesville High School administration reserves the right to approve or disapprove of student aide applications based on previous or current student academic performance, attendance policies, conduct issues, or other reasonable grounds. The position of student aide is a position based on privilege and demonstration of responsibility.

Pass/No Credit Policy

Senior high students may elect to take up to one credit each year on a Pass/No Credit basis.

- A. Students electing this option complete a course in the normal fashion, but grading is based solely on satisfactory completion of the assigned work. Successful completion of the work earns a grade of "pass" (P) which does not affect a student's grade point average. Unsuccessful completion of the course is marked with "no credit" (NC).
- B. The choice of courses taken under the pass/no credit option should be carefully considered by the student. It is generally recommended that core or required courses not be taken on a pass/no credit basis. It is also recommended that courses which may apply to a student's future career or educational path not be taken on a pass/no credit basis.
- C. The deadlines for making a pass/no credit option decision are two weeks after the start of the school year and two weeks into the start of the second semester.
- D. Students may not serve as an aide and register for a course on a pass/no credit basis without administrative approval based on cause.

Post-Secondary Enrollment Options Program

All public school juniors and seniors are eligible to participate in the Post-Secondary Enrollment Options program. The purpose of the program is to provide a broader variety of educational options to high school 11th and 12th grade students. The program enables students to enroll full-time or part-time in a non-sectarian course or program at an eligible Minnesota post-secondary institution.

Eligible Juniors and Seniors may take one eCampus in the High School (eCHS) course per semester. Students wanting to enroll in part time or full time PSEO at a college, must notify the school by May 30th for the following year.

High School Credit	College Credit
.25	1
.5	2
.75	3
1.0	4
1.25	5

Service/Leadership Credit

Students at Barnesville High School may earn, over the course of the senior high program, up to one academic credit for documented service and/or leadership experiences. To receive credit, students are required to complete 75 or 150 hours of "certified" leadership/service activities in the community. Credits may be earned any time in grades 7-12, with hours accumulating throughout, but are not awarded until after the first semester of the senior year to count toward graduation. Students are required to establish a leadership/service plan, record and document hours, have the time certified by an appropriate authority, and submit the project to the principal's office.

Senior Privileges

Graduating senior students who maintain an academic record deserving of privileges do not need to attend class during the final three days for seniors. The conditions for the privilege include:

- A. Must be in good academic standing with no "F's" or Incompletes on their final fourth quarter grade check reports and be eligible to graduate.
- B. Be a student without violation of the attendance policies.
- C. Have completed all activities in a class such as computer, welding, art, etc.
- D. The course does not schedule a final test or the instructor agrees to dismiss.
- E. Participation in a "skip day" will result in loss of privileges.
- F. Senior privileges may be replaced by a class trip.
- G. Any senior who has lost privileges and for whatever reason, illness, suspension, etc will need to make up the days missed before they are allowed to RECEIVE their diploma. They will be able to walk in the ceremony if they have days to make up but will not take possession of their diploma until all time with the school has been made up. This will be arranged through the building principal.
- H. If a student has had privileges removed and they do not show up for school, they will not be allowed to participate in the graduation ceremony.

Administration will notify students if they have lost senior privileges.

Section 504 Education Statement of Non-Discrimination on the Basis of Disability

Barnesville Public Schools, ISD #146 will provide a free and appropriate public education to each student with a disability. It is the intent of the District to ensure that students who are disabled with the definition of Section 504 of the Rehabilitation Act of 1973 are identified, assessed, and provided appropriate educational services.

In accord with this statement, a student with a disability is one who (a) has physical or mental impairment that substantially limits one or more major life activity(s), (b) has a record of such impairment, or (c) is regarded as having such impairment. Students may be disabled under Section 504 even though they do not require services consistent or pursuant with the Individuals with Disabilities Education Act (IDEA).

At the direction of the 504 Compliance Officer or building principals each school site will coordinate its efforts to comply with the regulations of Section 504.

Section 504 Student and Parental Rights

- Participation of your child in school district programs and activities, including extracurricular programs to the maximum extent appropriate, free from discrimination based upon the student's disability and at the same level as students without disabilities.
- Free educational services to the extent they are provided to students without disabilities.
- Information about your child and your child's educational programs and activities in a language the parent can understand.
- Notice of identification of your child as having a qualifying disability for which accommodations may need to be made and notice prior to evaluation and placement of your child and right periodically request a re-evaluation of your child.

- Inspect and review your child's educational records including the right to copy those records for a reasonable fee. The parent may ask the school district to amend your child's educational records if you feel the information in the records is inaccurate. In the event the school district refuses to amend said records upon request, you have a right to file a student grievance on your child's behalf.

Section 504 Sample Accommodation Plan (abbreviated)

1. Describe the nature of the concern.
2. Describe the basis for the determination of disability. Identify corresponding documentation.
3. Describe how the disability affects a major life activity or student learning.
4. Present level of performance applicable to this student: academics, behaviorally/emotionally, Socially, medical / physical, or other.
5. Describe the reasonable accommodations that will provide commensurate opportunity in any related area: environmental/accessibility, instructional, behaviorally/socially, discipline or assessments.
6. Names and titles of 504 Accommodations Planning Team Members.
7. Plan Administrator / Coordinator
8. Review / Reassessment Date

Any person with a disability, who qualifies under Section 504 of the Rehabilitation Act, will not be excluded from band or choir at Barnesville Public Schools due to band and choir rooms that are inaccessible to students with certain disabilities. The band and choir classes and activities will relocate to a gymnasium or other first floor / main floor classroom that is accessible to students with disabilities in order to accommodate a qualifying student. The contact information for this related information is Mr. Bryan Strand, HS Principal – Barnesville Public Schools- 354-2228.

Notice of Disability/Non-Discrimination Policy

A: Purpose: This policy is to provide a fair employment setting and opportunities for all persons and in doing so comply with state and federal law.

B. Statement: Barnesville Public Schools shall not discriminate against qualified individuals with disabilities because of disabilities in regard to an individual's job application, hiring, advancement, discharge, compensation, training, and / or other terms and conditions of employment.

- District shall not engage in contractual or other type arrangements that subject qualified applicants or employees with disabilities to discrimination.
- District shall not exclude nor deny equal jobs or benefits to qualified individuals because of a known disability.
- District will make reasonable accommodations for a known physical or mental limiting factor of an otherwise qualified individual with a disability who is either an applicant or an employee unless the accommodation would impose a hardship on the operation of the business of the school district.
- Any applicant or current employee wishing to discuss a need for a reasonable accommodation, application of this policy, or matters related to disability discrimination should contact the Superintendent of Schools or the following contacts:

Title IX Coordinator: Megan Hoyer
504 Coordinator: Mr. Bryan Strand
Human Rights: Dr. Jon Ellerbusch

Barnesville Public Schools
302 3rd St. SE PO Box 189
Barnesville MN 56514
218-354-2217 or 218-354-2228

Legal References:
29 U.S.C. 794 et seq. 504 Rehabilitation Act 1973
42 U.S.C. 126 12112 Americans with Disabilities Act
MSBA / MASA Policy 521 Student Disability Non-Discrimination

General Procedures/Guidelines

Conduct

Good judgment and common sense provide the guidelines for acceptable behavior at Barnesville High School. This is true for in-school behavior as well as at activities or events which are sponsored as part of the school's program. The behaviors exhibited at any public function reflect not only on the individuals involved but upon our entire school district. Remember, students are the ambassadors of the Barnesville Public Schools.

General Classroom Guidelines

There are many areas of policy and conduct in which specific classroom instructors have discretion in order to provide an orderly classroom and educational environment. Students are expected to follow the guidelines developed and communicated by the classroom instructor and other school personnel. Refusal to abide by these classroom requirements may constitute insubordination and be dealt with under the provisions of the school disciplinary policy.

Passes to Classroom Areas

Teachers will not grant a pass to have students working on projects such as Industrial Technology, Art, or any other area unless the teacher is there to supervise. All students must have a pass in advance in order to see another teacher. All high school students not in their assigned location are required to have passes signed by the teacher in charge. If an instructor desires to have a student during another teacher's designated class time, the instructor requesting such action should obtain permission from the other teacher before writing the pass.

Phy. Ed. Excuses

Students are not to be excused from participation in physical education classes except by a doctor's excuse, the principal, and/or an administrative assistant.

Religious Instruction Release Time

Students may be released from school for church services. Parents need to contact the high school office if they want their child released for church services.

Announcements

Student announcements will be read in the morning when possible. They will also be posted on Schoology.

Lost and Found

All articles found should be taken to the principal's office. Upon identification, they will be given to the owner. All unclaimed articles will be disposed of after the school year. Students should label all books and personal property with their names.

Accidents

All accidents must be reported to the principal's office immediately or go directly to the nurse. The school does not carry accident insurance to cover students' injuries. Students who are ill during the day should report to the nurses office.

Trips

Any student who goes on overnight trips sponsored by Barnesville Public Schools will be covered by the same rules as they would be on school premises. All overnight trips must be approved by the school board.

Visitors to School

Any persons other than Barnesville High School students, staff, or Board of Education personnel, are regarded as visitors. These individuals must report to the principal's office before going anywhere in the building. An exception would be made on an advance request with the principal's office from guests. A visitor's pass may be issued for properly registered guests of the school. Unless there is a specific reason, simply visiting classes is discouraged. All guests must provide the school secretary a drivers license or picture ID to gain access to the building during the school day. If a student wishes to bring a guest to school, arrangements must be made with the high school principal at least two days in advance or all requests will be denied.

Closings

School closing due to storm weather will be announced over television stations WDAY, KVLV, KXJB, KVRR, and area radio stations. We will also use the Blackboard service.

Fire Drills

Instruction and procedures for fire drills will be given to students by the teachers in the classrooms.

Telephone Calls

School telephones in the High School are ordinarily for school-authorized purposes only.

- A. Students are generally limited in the use of school phones for emergency purposes.
- B. Students will generally not be called out of class to receive a phone call. School personnel may take a message and deliver the message at the earliest convenience, but students will not be called out of class except in the case of an emergency.

School Dress Code

Although a formal dress code is not a part of the school guidelines, the following standards of appropriate dress are expected.

- A. Articles of clothing, hats, shirts, jackets, etc. that promote drugs, alcohol, tobacco, and/or are obscene, suggestive statements, or indecent words or pictures will not be permitted. Specific examples of clothing which will not be permitted include short shorts, short skirts, and any other clothing that is not keeping in with community standards.
- B. Any apparel or footwear that would damage school property.
- C. Belts must be the appropriate length and secured in belt loops.
- D. Clothing must fit appropriately.
- E. Any clothing or attire that interferes with or disrupts the normal educational environment is not appropriate for the school setting.
- F. Students are not permitted to wear headgear (caps, bandanas, hoods, etc.) in the building, once they have entered the building, during the normal school hours.
- G. No gloves are to be worn during the school day, nor any article of clothing may cover the hands in a way in which something may be hidden. **This includes sweatshirts with a hole cut into it to put the thumb or any other fingers.
- H. Any top or article of clothing that is deemed to be inappropriate to the teacher or administration will be asked to cover up or change, any refusal on this will result in immediate action taken by the school.
- I. Skirts must meet the fingertip test with arms at full extension.
- J. Students will be directed to change, remove, or cover the inappropriate clothing and not wear the clothing in the school environment again. Failure to comply may result in appropriate disciplinary action.

Passive Alcohol Sensor System

Barnesville High School will use the Passive Alcohol Sensor System at any and/or all school related activities.

Miscellaneous

1. Students are not permitted to carry/wear backpacks or duffel bags to class. All bags/backpacks must be left in student lockers.
2. Cell phones, PDAs, ipods, ipads, mp3 players, personal CD players, two-way radios and games, are not permitted in the classroom. They are not to be visible or to be used during class so they do not become a disruption to the education process.
3. ISD #146 Policy Number 529 – Staff Notification Of Violent Behavior By Students- is available in the District Office. The purpose of this policy is to address the circumstances in which data should be provided to classroom teachers and other school staff members about students with a history of violent behavior in order to serve the student and protect students and staff members.

Electronic Device Policy

Cell Phones, Other Personal Communication Devices, and Music Devices

The use of cell phones and other electronic devices at school creates a disruption to the learning environment and may jeopardize student safety during potential emergency situations. The use of cell phones and other electronic devices in locker room facilities and/or bathrooms is strictly prohibited at all times (including before, during, and after school).

Students sending or possessing inappropriate messages and/or pictures during the school day is prohibited. Students videotaping, audio-taping, or taking pictures, without others' permission is prohibited. School authorities reserve the right to review the picture, audio, and video content of any cell phone brought on school property if they violate our school policy of no cell phones in bathrooms and locker rooms or other

If a violation occurs, staff will bring the electronic device to the office to be recorded and safely stored. Disciplinary action may include: confiscation, conference with administration, detention, parent contact, loss of privilege, and/or suspension.

Cell phones may be used during the noon hour and between classes at lockers. A student going to their locker during class to check a cell phone is in direct violation of Barnesville High School policy. Cell phones are not allowed in the classroom, only exception would be for photography class in art where they are used as cameras. No cell phones should be on any students body, pockets, etc during a class. They must remain in their lockers or off campus.

If a student will not relinquish a cell phone when asked to by administration it will be considered insubordination and the student will be suspended from school for up to 3 days. If subsequent occurrences happen then the penalty may be increased. Each penalty for cell phone infraction is 2 days detention and then the cell phone will be returned at the end of the school day in which it was taken.. If the violation is in regard to a phone being used in the bathroom/locker room or a possibility of a teacher being recorded then the student will be suspended until the phone is turned over or up to a 10 day period.

*Note: Consequences may be more severe depending upon the infraction with the electronic device. Any exception to this policy for emergency purposes must have prior approval by the principal or office personnel.

1. Students may not bring in a cell phone, ipad, ipod or pda for the purpose of taping a class or classroom teacher with the intent to put the teacher or another student on the internet or any other public displays where embarrassment or ridicule is inevitable. Such action will result in immediate suspension or if necessary expulsion. (MASSP RECOMMENDED)

School Records and Reports

Parent-Teacher Conferences

Conferences are held in the high school twice a year. These conferences can be of great value to the student. Parents and students are asked to come to the school during this period. Parents are also invited to visit the school and classrooms at any other times during the school year.

Records

The school has on file student grades, attendance, and standardized test scores. If students have attended several different schools, these records have all followed the students to this school and are on file here.

- A. Students and/or parents/guardians may see the contents of these records by making an appointment with the principal or counselor. Students are permitted to look at their records in the records office.
- B. Student records, or any part thereof, cannot be transferred in writing or orally to any other place without the written consent of the student and/or the parent or guardian. Written consent can be given by using a form available in the principal's office requesting that records be released. An exception to this may be made to send records to another public school in which a student has already enrolled after transferring from this school.
- C. All students' records will be treated in accordance with the provisions of Public Law 93-380, passed by Congress in 1974, and chapter 479 of the 1974 Session Laws of the State of Minnesota. These laws and the resulting procedures described below apply to the records of all graduates from this school.
- D. Directory information will be released to authorized agencies unless you have registered a written objection with the principal's office. Such information may include the following: name, address, phone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student and other similar information.

Transfer/Withdrawals

Students planning to transfer or withdraw from Barnesville High School should obtain a drop form from the principal's office a few days prior to the transfer or withdrawal. This form needs to be signed by the student's teachers and grades, at the date of transfer/withdrawal, will be recorded. One copy of the form should be returned to the office and one copy retained by the student for the records for the new school

Financial Concerns

General Fees

Public education in Minnesota is free to all students who are residents. However, fees may be charged to you under the following circumstances:

- A. A project in art, home economics, agriculture or some other course that is in excess of material requirements of the minimum course outline, provided that the student elects to do such a project with the approval of the instructor.
- B. Cost of school equipment, material destroyed, broken, or damaged through carelessness or failure to follow instructions, in the amount necessary, to restore the item involved to service.
- C. Deposit for lab or shop breakage, such deposit to be returned at the end of the school year in the unused amount. This deposit is applicable only if the student is enrolled in a course involving lab or shop work.
- D. Rental charge on school-owned instruments.
- E. Cost of the school paper, yearbook, graduation announcements or class rings should the student elect to order any of these items.
- F. Admission fees for various activities students should have the option. Students furnish own paper, pencils, pens, notebooks, gym clothes, tennis shoes and other personal equipment.
- G. Driver's Education Fee: Driver's Education is not required as a high school course, but it is provided for a fee through Community Education. Courses are offered at out-of-school times. For further information about the scheduling of these courses, contact the Community Education office. Information will be provided to the students through the regular announcement procedures.

Class Dues and Fees

Each class promotes some social activity during their school years. These activities can sometimes make it necessary for the class to collect dues from the members of the class. Often, the class fees are determined by the members of the class themselves, but in no event will exceed \$5.00. The proceeds from these dues are collected and recorded throughout the student's academic career in the Barnesville Schools. Proof of class due payment may be required for admittance to events such as the Junior-Senior Prom.

School Meal Prices

	Lunch	Breakfast
Adult Meal	4.95	2.55

The following procedures will be implemented to control negative family accounts in the Barnesville Public Schools Food Service Accounts:

Family accounts with a student(s) in grades 7-12 will not be allowed to charge food items from the Ala-carte with a negative balance.

If students are requesting seconds; that will be charged to family accounts and considered ala-carte.

The District will continue to mail invoices to families with a negative balance.

Philosophy

Goals of Discipline Policy

It is the position of the School Board of District #146 that learning can best take place in an environment which is orderly, safe, stimulating and which enables all students to develop to their fullest potential. The atmosphere of the school must promote fairness, courtesy, honesty, and respect between students and school personnel and to encourage self-discipline and responsibility. The goal of discipline is a self-disciplined individual, with mature attitudes and socially-acceptable standards of conduct. Disciplinary policies within the public schools shall be enforced within the general guidelines as set forth below. Discipline, like all aspects in education, is a learning opportunity for the student. Teachers and administrators should have autonomous discretion in handling situations at their level as long as a policy or procedure does not dictate its exact handling.

Expected Roles

The Role of the Student: The students are expected to behave in such a way that all teachers can teach and all students can learn. Students must understand that all board appointed educators and staff have authority over them and that it is the students' responsibility to comply with all rules and directives given to them by those in authority.

1. Students are expected to respect the authority of the position. If a student's behavior becomes so disruptive to the educational environment that it infringes upon the teacher's right to teach and the other students' right to learn, then the student should be removed from the class.
2. **The Role of the Parent:** The parent is the most important person in the discipline process. Educators expect and need parental involvement and support in dealing with student discipline issues. Parents and educators know that disciplining children is a very difficult job and that mistakes can be made. Because parents and educators have the student's best interest at heart, they continue to provide the direction and guidance needed. Parents need to know that teachers and administrators have their children's best interests at heart when disciplinary action becomes necessary. Parental support is necessary to make that disciplinary action effective.
3. **The Role of the Teacher:** The teacher is in charge of the classroom. The teacher is expected to promote an educationally sound environment. Each teacher has the right to establish classroom behavior expectations and may enforce consequences for noncompliance. Teachers are expected to handle routine disciplinary matters in the classrooms using a variety of classroom management techniques, conferring with students on an individual basis, contacting parents, and/or taking appropriate disciplinary actions. If a student's behavior becomes so disruptive to the educational environment that it infringes upon the teacher's right to teach and the other students' right to learn, then the student should be removed from the class.
4. **The Role of the Principal:** The principal should support each teacher's established behavior expectations and confirm that the teacher is in charge of the classroom. If a referral is made it is the principal's responsibility to ensure that due process is provided and that all actions comply with mandated procedures, board-established policy, as well as state and federal law.

General Disciplinary Process

As tools within the disciplinary process, Barnesville High School will incorporate and may utilize a variety of corrective measures and approaches. The process and corrective measures used should be appropriate, sequential, and progressive. The initial step of the process should include a conference with the student to identify and correct specific disciplinary behavior(s). If the behaviors are not changed, appropriate logical consequences may be utilized in effort to modify the student behaviors. The general progression of corrective actions includes detention, Saturday detention, in-school suspension, out-of-school suspension, and expulsion. For certain behaviors or situations, other logical actions may be utilized. Examples would include cleaning work assigned for vandalism or acts of reckless behavior, work assigned in regard to physical damage or destruction of property, notes of apology or explanation for inappropriate behavior, or other reasonable tasks as assigned by administration. Any corrective actions may be used at one time and administrative officials may utilize professional discretion in handling disciplinary matters. According to Mn. Statute 121A.582 a teacher, principal, school employee or other agent of the district is exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.

Students may be disciplined for off campus conduct which disrupts, interferes, or otherwise affects the environment, activities or operation of the school.

Disciplinary Definitions

- I. **Detention:** Detention time will vary throughout the year. The days and times of detention will be posted in the daily bulletin. Failure to report to assigned detention time may result in a Saturday detention assignment/in school suspension/loss of certain privileges within BHS/loss of noon hour privileges/some cases may require out of school suspension. Detentions are cumulative. The student will have three days to schedule the one detention, a double detention will be allowed the next four days to fit the 2 detentions in.
- II. **Saturday Detention:** Saturday detention is served from 8:00 -11:00 a.m. on Saturday mornings. Students are required to attend the entire session. Failure to report to Saturday detention will result in In-School or Out-of-School Suspension.
- III. **Dismissal:** Dismissal means denial of the current educational program to any pupil. Dismissal may be handled within the school facility or out of the school facility. A student is dismissed from regular school attendance for disciplinary reasons for a period of time of one day or less.
- IV. **In-School Suspension:** A student is suspended out of the classroom setting within the confines of the school building under school supervision. Students in ISS will have limited privileges and will complete their school work in a restricted area. Students may be placed in ISS for 1 to 5 days not to exceed 3 concurrent suspensions or 15 days per disciplinary measure. Students who have been suspended are ineligible for any and all extra-curricular activities and cannot attend school functions during their suspension.
- V. **Out-of-School Suspension:** A student is suspended out of the school program from 1 to 10 days, not to exceed 3 concurrent suspensions or 15 days per disciplinary measure. Students who have been suspended are ineligible for any and all extra-curricular activities and cannot attend school functions during their suspension or be allowed on any school property.
- VI. **Expulsion:** A student may be expelled from school after having charges presented before the Board of Education following the provisions of the Pupil Fair Dismissal Act of 1974 Expulsion is an action taken by the School Board to prohibit an enrolled pupil from further attendance for a period that shall not extend beyond one calendar year. A pupil may be dismissed on any of the following grounds: a. willful violation of any reasonable school board regulation; b. willful conduct that significantly disrupts the rights or others to an education; c. willful conduct that endangers the pupil or other pupils, or surrounding persons, or the property of the school.

General Disciplinary Behaviors

Measured by the philosophy and guidelines above, acts which may bring about disciplinary action include, but are not limited to the following examples. Although this policy does not cover every possible action, behavior, or standard of conduct, all other disciplinary matters will be dealt with in similar fashion. Any corrective actions may be used at one time and administrative officials may utilize professional discretion in handling disciplinary matters.

Decisions on issues of suspension are the jurisdiction and responsibility of the high school principal.

Category A Issues-Classroom

<u>DESCRIPTION OF BEHAVIOR</u>	<u>CORRECTIVE ACTION- Minimum/Maximum Recommendations</u>
1. INAPPROPRIATE BEHAVIORS	1. Redirection of Behaviors
2. FOOD/DRINK ISSUES	2. Appropriate/Progressive Classroom Consequences
	3. Communication with Parents
	4. Referral to Office for Excessive Occurrences and Failure to Change Behaviors
3. TARDINESS	
4. OFF-TASK BEHAVIORS	
5. INADEQUATE CLASS PREPARATION	
6. CHEATING	1. Paper Taken, No Credit on Assignment; Parent Notification
	2. No Credit on Assignment; Minimum Drop of 10% on the Quarter Grade; Parent Notification
	3. Failure of the course for the Quarter; Parent Notification

Category B Issues- Office Referral

DESCRIPTION OF BEHAVIOR

CORRECTIVE ACTION- Minimum/Maximum Recommendations

1. DISRUPTIVE BEHAVIOR: Any behavior which disrupts the right of others to an education or the right of the teacher to teach.

1. Removal from Class
2. Student Conference
3. Detention
4. In-School Suspension
5. Out-of-School Suspension

2. VERBAL ABUSE: General use of inappropriate or insulting language ;swearing.

3. UNSAFE BEHAVIOR: Conduct which endangers self or others.

4. WILLFUL DISOBEDIENCE: Refusal to follow published or defined rules and regulations.

5. FALSIFICATION OF RECORDS AND NOTES

6. LEAVE SCHOOL GROUNDS: Leaving without permission during school hours and/or failure to check out of school properly.

1. 2 Hour Detention for each hour gone from school
2. 1 day OSS
3. 3 Days of OSS

7 TOBACCO/ALCOHOL: Possession or use of tobacco/alcohol or tobacco like products such as e-cigs and vapor cigarettes.

1. Parental Notification and 3-5 days of OSS
2. Referral to Law Enforcement

8. STUDENT ATTIRE: Manner of dress which possesses a danger, is offensive, or creates disorder.

1. Detention, Clothing Change
2. In-School Suspension, change attire
3. ISS-2 days
4. Parent Conference

9. Inappropriate behavior at school

1. Removal for the remainder of the year at assemblies. remaining school assemblies.

Category C Issues- Suspendable Behaviors

DESCRIPTION OF BEHAVIOR

CORRECTIVE ACTION- Minimum/Maximum Recommendations

1. FIGHTING: Fighting is an exchange in which one or both parties have contributed to the situation by verbal or physical action.

1. Parental Notification, 3 days Out-Of-School suspension.

2. INSUBORDINATION: Acts or actions

1. Student Conference, Parental

which convey a disrespect for authority, openly defy rules, directly contradict expected actions or procedures, and/or use of inappropriate language directed at a staff member.

- Notification, Dismissal or In-School Suspension
- 2. Out-Of-School Suspension

3. WILLFUL DAMAGE OF SCHOOL PROPERTY

- 1. Parental Notification, Restitution or Repair of Damage, Dismissal or Suspension. Depending on severity

4. HARASSMENT: (Inclusive of Sexual, Religious and Racial Harassment) Acts That injure, degrade, or disgrace others.

- 1. Student Conference-Referral to Human Rights Officer; Notification Of Parents
- 1. Action According to District Harassment Policy

5. SKIPPED/MISSED DETENTION: Any absence from assigned detention which is not authorized or approved.

- 1. Detention Doubles
- 2. Assigned Saturday Detention
- 3. Dismissal or Suspension

Category D Issues- Legal Issues

DESCRIPTION OF BEHAVIOR

CORRECTIVE ACTION-
Minimum/Maximum Recommendations

1. ASSAULT: Assault is committing an act with intent to cause bodily or psychological harm.

- 1. Notify Legal Authorities and Parents with Suspension from School
- 2. Referral to School Board for Expulsion

2. FIRES-FALSE FIRE ALARMS: Setting of fires or pulling alarms. May also include interference in the orderly conduct of school fire drills.

3. THEFT: Stealing things belonging to others or the school.

4. TRESPASSING: Individuals sent out of school who return without proper clearance.

5. WEAPONS VIOLATION: Possession or use of any dangerous weapon.
Does include replica weapons.

6. DRUGS: Possession, use or sale

- 1. 5 Days OSS, Referral to Law Enforcement
- 2. Referral to School Board for expulsion

7. TERRORISTIC THREAT: Bomb threat

- 1. Suspension to expulsion, referral to Law Enforcement

High School Detention Procedure

Purpose

The detention policy has been drafted to clarify issues governing the policy of detention assignment and the actual service of detention. Detention, much as the entire discipline policy in general, is not intended to serve as a form of punishment but

rather as a mechanism to encourage the exercise of good judgment and common sense on the part of students in future learning situations.

Logistics

All students assigned to detention are governed by the following logistical concerns.

- A. Detention will be held Monday/Tuesday/Wednesday/Thursday afternoons from 3:22 until 4:12. Detention will also be conducted on Friday mornings from 7:30 until 8:20. Students will not be permitted to leave detention prior to the scheduled time. Students may be detained in detention for a period not to exceed 10 additional minutes for inappropriate behavior during the detention period.
- B. Parents/Guardians will be responsible for transportation home for those students who do not live within walking distance of the school. Parents/Guardians will be notified of the assignment of detention and the reason(s) for the assignment. Students may be allowed to serve detention the day it is assigned if the student so chooses. Detention, for all other situations, will be served on the following school day (to allow for transportation accommodations).
- C. Failure to report for detention as directed will result in assignment of Saturday detention or two additional detention periods (for a total of three detention periods) at the discretion of the high school administration.
- D. Students who report late to detention will not receive credit for that particular day and will be counted as unexcused. Additional detention will be assigned as outlined previously.
- E. Inappropriate behaviors will not be tolerated during the detention assignment. Students are not permitted to talk, sleep, eat, drink, wear caps, or leave the detention area during the assigned period. Inappropriate behaviors may result in extended detention time or denial of credit for the detention period served. Denial of credit will result in an unexcused absence with additional consequences assigned.
- F. Students are required to bring bonafide classroom work to the detention area. Students who fail to bring work may be assigned additional consequences.
- G. A one-detention-day postponement may be considered upon parental request and based on justifiable reasons. Medical/dental appointments or other pre-planned situations may be considered justifiable. Student work schedules are generally not considered justifiable excuses given the one-day delay in detention service and transportation accommodations outlined above.
- H. Students scheduled for detention will not be permitted to forgo the scheduled detention for the purpose of participating in any extra-curricular or other school-sponsored activity scheduled the same time and date as detention. Students who do not attend a scheduled detention will be barred from further practice or participation in any extracurricular/school-sponsored activity until the original detention, plus the additional assignment, has been served.

Transportation Discipline Policy

Philosophy

The school district recognizes that students are expected to follow general standards of behavior on the buses which would be comparable to the expectations held in the school buildings. The general school behavior guidelines and expectations, as appropriate to the bus setting, are supported on the school district's transportation system. The bus driver is recognized as the authority directly responsible for student discipline on the bus route or while students are loading or unloading at the bus stops.

- A. The Barnesville Public Schools offer transportation to students of the district in an effort to assist with the educational process and facilitate orderly movement of students to and from the educational settings. The transportation of students is offered as a service to the residents of the school district.
- B. The provision of school transportation by the district does not endorse the transportation of students as a right held by the student. Transportation of students is a privilege and service offered by the district which may be revoked for appropriate and legitimate reasons.
- C. Because transportation of students is a privilege, rather than a right, it is the responsibility of the parents and/or guardians of the students transported to endorse, support, encourage, and uphold the general provisions for student safety and discipline as outlined in the district transportation policy.
- D. Bus safety information and training will be conducted during the first three weeks of the school year.

General Transportation Guidelines

- A. Bus Schedules will be filed in the Office of the Superintendent and Principal prior to the beginning date of school. It will be the duty of the bus manager to establish bus routes and notify parents and guardians of the locations and time of the bus stops. Students not at the prescribed bus stops at the scheduled time will be left behind.
- B. The bus driver will be in control of student discipline on the bus route or while students are loading or unloading at the bus stops.

- C. Students will not be allowed to stand up and/or change seats while the bus is in motion. Students must remain in seats at all times while the bus is in motion.
- D. Management of food and beverage issues on the school transportation is the responsibility of the bus manager. The guidelines developed by the bus manager will be endorsed and enforced by the school district officials.

Expectations and Roles in Transportation

- A. Role of the Student: Students must understand that all board appointed educators, including the bus driver, have authority over them and that it is the students' responsibility to comply with all rules and directives given to them by those in authority. Students are expected to respect the authority of the position.
- B. Role of the Parent: The parent is the most important person in the discipline process. Educational support staff expect and need parental involvement and support in dealing with student discipline problems. Parental support is necessary to make disciplinary action effective.
- C. Role of the Bus Driver: The driver is in charge of the bus. The driver is expected to practice appropriate behavior management techniques which will encourage positive student behavioral expectations. The bus driver has the right to establish his or her own bus behavioral expectations and may want to enforce logical consequences for noncompliance.
- D. Role of School Administrators: The administration should support the established behavioral expectations and confirm that the bus driver is in charge of the bus. Administrators will support disciplinary action while ensuring that due process is provided and that all actions comply with mandated procedures, board-established policy, state law, and federal law.

Disciplinary Issues

Students are expected to exhibit behavior on buses which reflects good judgment and common sense. Appropriate behavior promotes respect for self and others. Inappropriate behavior is that which displays a lack of good judgment and common sense.

Category I Offenses

These types of behavior are typically classified as disruptive behaviors which may interfere with the safe and efficient operation of the bus. Examples of this category of behaviors include, but are not limited to, unsafe behavior, interference or obstruction, swearing, willful disobedience, disruptive behavior, loud noises, insulting or abusive language, tardiness, etc. Students will not be allowed to stand up and/or change seats while the bus is in motion.

- 1) Bus drivers are expected to record instances of and give a verbal warning to students in regard to this behavior. Drivers are expected to utilize logical consequences for instances of behavior including assigning specific seats for students on the bus.
- 2) Upon the third, and each ensuing, incident of this behavior during the school year, the bus driver will file a report with school administration for further disciplinary action.
- 3) Appropriate, and increasing, consequences will be assigned by school administrators for each referral from bus drivers including assigned bus seats, removal of riding privileges as outlined below, detention, in-school suspension, or out-of-school suspension.

Category II Offenses

These types of behavior are classified as gross disruptive behaviors which create an oppressive, hostile, or dangerous environment. Examples of this category of behaviors include, but are not limited to, assault, fighting, harassment, theft, willful damage to property, defiance of authority, etc.

- 1) Incidents of Category II Offenses will be referred to the bus manager and school administrators immediately upon the return of the bus to the garage.
- 2) Category II Offenses may result in suspension from bus transportation according to the following schedule (although any and all actions may be taken at a given time if deemed appropriate):
 - suspension from transportation for one day,
 - suspension from transportation for one week,
 - suspension from transportation until the next

regularly scheduled board meeting at which time it will be recommended that the student be removed for the remainder of the year

- 3) Category II Offenses may result in concurrent consequences within the school building as well, should it be deemed appropriate by administrators.
- 4) Incidents of Category II offenses may be referred by school and transportation authorities to law enforcement officials when necessary.
- 5) Incidents of Category II Offenses will be recorded and records maintained for a period of a single school year. Increased levels of consequence will be enforced for incidents during the current school year only.

Students will not be rejected from the bus while the bus is on the route.

The driver may assign students to specific seats on the bus and take other corrective actions as appropriate to deal with student discipline.

Coordinating Scheduling of Extra-Curricular Events

Philosophy

The philosophy of Barnesville High School is that all extra-curricular events play an important role in the lives of Barnesville students and their families. The purpose of this policy is to avoid bringing pressure to an individual student as a result of conflicts between activities which may arise. The regulations are designed to provide an equitable basis concerning the scheduling of events for Barnesville students and a step-by-step procedure to solve problems if conflicts in dates/events do arise.

Grade Check for Eligibility

All students that plan to participate in Category I or Category II school activities must follow the eligibility policy as approved by the Barnesville Board of Education. This policy states that grades are checked at the high school at the 3-week mark of the quarter and then again for eligibility at the 4-week mark of that quarter. Grades are then checked again at the 6-week point in the quarter and one week later during week 7 to determine student eligibility. If a student is currently enrolled as a PSEO student, On-Line College at high school or at home or is a Home-Schooled student and participates in activities at Barnesville High School then these students with special enrollment status must also follow the grading, grade-check, and eligibility policy as noted. Students that fit into these special and aforementioned enrollment categories will submit their grades printed from on-line or from an official website and then present the grades to the building principal at both the 3-week and 6-week intervals in each quarter and once again at the end of the quarter. Should any of the students enrolled in the aforementioned categories present grades to the principal that are failing in weeks 3 or 6 then, they must re-submit grades during weeks 4 and 7 to verify and confirm eligibility as a student in good-standing and able to participate in Category I and Category II activities.

Scheduling of Events

- A. The activities director will schedule events in the spring of the year as completely as possible for the ensuing school year.
- B. Events scheduled after that date will have to clear the master schedule which is to be kept in the office. OFFICIAL DISTRICT, REGION, and STATE ADDITIONS or corrections should take precedence over non-conference and locally scheduled events.
- C. The activities director is to receive in writing proposed dates for events that are scheduled after the initial schedule is drawn up.
- D. The original schedule will take priority over all late-scheduled events. Therefore, if an event is scheduled after the spring closing date, it should be known that the student members of the organization which originally scheduled the date are responsible to that organization for those dates.
- E. When it becomes necessary to reschedule a sport or music event which has been postponed due to weather conditions, the coach or director must check the existing school calendar before rescheduling the event. If there is possible conflict, the change must be approved by the athletic director and music department chairman.

Procedures for Conflicts in the Schedule

Where conflicts seem to be unavoidable, the following regulations will prevail. Every attempt should be made to ensure that the student need not be asked to make a choice and that the student not be penalized due to the outcome.

- A. All performances (games, meets, events, contests) will take priority over a practice or rehearsal. A concert will take priority over a JV or B-squad game or meet.
 - a. JV or B-squad games or meets will take priority over a practice or rehearsal.
 - b. When a conflict appears, the following procedures should be followed:
 - i. Notify the activities director as to possible conflict.
 - ii. The activities director and coaches concerned will meet to see if the adopted rules can handle the alleged problem.

- iii. If the adopted rules do not apply to when an agreement on the interpretation cannot be reached, then the activities director will call a meeting with the two coaches and/or directors to resolve the conflict. The principal will be called in as a fifth party only if needed.

Scheduling Extended Tours of Trips

It is the responsibility of the coach or director to schedule these events as early as possible. It appears as though the 2 to 21/2 weeks following completion of the winter tournaments are normally a period of time where the sports activities are not into their spring schedule of games or meets. If tours can be scheduled for that time of year, this would perhaps eliminate many problems. Knowing that this will not always be possible, the following regulations shall apply:

- A. It is the responsibility of the coach or director to look for open dates in the schedule. If open dates do exist or the activity director can find an area in the schedule where it least affects the total school program, the tour/trip may be scheduled in that time period.
- B. Problems or conflicts must be identified early. The coach or director must search out potential problems before the sports season begins. Those students with potential conflicts, should meet with the coach and activities director at that time to discuss the problem. The student will need to make a decision at that time (before the season begins) as to whether they will accompany the group on the trip or remain home for the sports event.
- C. It is the responsibility of the coach and director to clear the extended trip with the activities director, and building principal. They, as a committee of three, shall determine priorities if need be after examining the existing schedule.
- D. It will be the duty of the activities director, to see that the entire faculty is notified well in advance as to the dates of the approved trip and to provide a list of students involved.
- E. Students are not to be penalized, demoted, or degraded in any way due to missing practice, rehearsals, or scheduled events once the extended trip has been approved.
- F. If a student chooses to drop a major activity entirely, because of a conflict but after the start of a season, that student shall not be allowed to take part in that particular event.

Barnesville High School Dance Policy

1. ALL dances are to be CHEMICAL FREE and should be advertised as such.
2. Dances conducted by the school will designate the particular grade levels to be invited. It is recommended that Junior High School dances be designated for 7th, 8th and 9th graders only, while Senior High School dances be open to students in the 9th, 10th, 11th and 12th grades. Departures from these grade levels may be granted but the reason for the departure must be addressed in writing with the dance application forms.
3. Barnesville students and their guests are allowed into class parties or dances. All guests must follow BHS dance rules or will be asked to leave. All guests of BHS students must be registered in the Principal's Office. If the dance is scheduled for a Saturday evening, guests must be registered by the deadline given by the high school office.
4. Doors will be locked one hour after the start of a Senior HS dance and 30 minutes after the start of a Junior HS dance. No one is permitted to enter after that time. Exceptions to the late entry provision must be made by prior arrangement with the faculty advisor.
5. Once a person arrives he/she may not leave and re-enter for any reason.
6. Recommended times for all school-sponsored dances (with the exceptions of the Junior-Senior Prom and Homecoming) will be from 8:00 PM-12:00 PM for Senior High dances and from 7:00 PM-11:00 PM for Junior High dances. Departures from these times may be granted but the reason for the departure must be addressed in writing with the dance application forms. The organizations sponsoring the Junior-Senior Prom or Homecoming dances are to work out appropriate timeframes with administrative approval.
7. Because of the nature of the event, 9th grade students will not be permitted to attend Prom. 10th grade students may attend the Junior-Senior Prom only as a guest of a junior or senior. Any other guests may not be over the age of 20. (For Prom or any dance.)
8. Students suspected of any chemical (alcohol and/or drug) usage will be detained by the faculty advisor, acting as the designated administrator, until a parent/guardian and/or the authorities arrive. Any student so detained will be considered suspended from school until the student is re-admitted to school by means of a parent/guardian conference. Parent/guardian should call the school on the first school day after the incident and request a conference with the principal for re-admission. Any student who fails to cooperate with the faculty advisor by refusing to be detained until the parent/guardian and/or authorities arrive will be suspended for a minimum of three days and a maximum of five. Legal authorities will be called immediately when a student refuses to be detained.
9. The faculty advisor will make prior arrangements with the Barnesville Police to ensure that the law enforcement officials will make periodic stops at the event.
10. Any unusual clean-up required (decorations, concessions, etc.) will be the responsibility of the group and the advisor.

11. The sponsoring group must do the following at least one week in advance of the event:
 - a. The faculty advisor must meet with or have an understanding with the principal of the responsibilities as the designated administrator.
 - b. Receive permission to hold the dance from the principal's office and reserve the facilities in the superintendent's office. A facility reservation form must be completed as well as the request form.
 - c. Arrange for at least 1 teacher (in addition to the advisor) to help chaperone.
 - d. Arrange for 2 parent/guardian chaperones (attempt to have 1 male and 1 female to provide for adequate restroom monitoring).
 - e. Return all forms for the event at least 3 days in advance.

Barnesville Public School District-Wide Policies

Drug Free/Weapon Free Policy

November, 1994

Effective August 1, 1991, a Weapon Free provision was added to Minnesota Statute 152.021-152.023 and 609.66 which address Drug Free Zones in schools, parks, and public housing zones. It shall be the policy of Independent School District No. 146, Barnesville Public School, to subscribe to Minnesota State law regarding its Drug Free/Weapon Free Policy. This law has provisions that address persons caught possessing, using, or selling drugs or anyone caught possessing, using or recklessly handling a dangerous weapon, may be subject to increased penalties.

The Drug Free/Weapon Free Zone is defined as being within the confines of and distances within one city block or 300 feet of any Minnesota school, park, public housing project, or school bus carrying students. Drugs are defined as any illegal substances as identified by law. Weapons are defined as any firearm or dangerous weapon that can be used to inflict a wound and/or harm to another person or to inflict damage to property. Juveniles who are convicted of violating the Drug Free/Weapon Free Zone and who are at least fourteen years old can be treated as an adult and sentenced in an adult court. Students who violate the above may be immediately suspended out of school, may be referred to law enforcement officials, and may be submitted to the school board for expulsion.

Students who bring firearms to school or school property are required to be expelled from school for a period of not less than one year under the Gun-Free Schools Act of March 31, 1994. The local education agency's chief administering officer may modify the expulsion requirement on a case-by-case basis.

It will also be illegal to bring replica weapons onto campus. This would include anything that would resemble a weapon from a squirt gun made to look like a real gun, a rubber knife, etc. Failing to follow these rules will result in action taken by administration, could face detention, suspension or expulsion depending on severity of the offense.

Head Lice

If school personnel suspect a child of head lice, the child's head will be checked by school staff or the Public Health Nurse. If head lice are found, the child's parents will be notified and the child will be sent home. Other children in the classroom will be checked at the discretion of the classroom teacher. When a case of head lice is found, a notice will be sent home to the parents of the students in that specific grade, encouraging them to check for lice in their children's hair. More information can be found at the Minnesota Department of Health's website:

<http://www.health.state.mn.us/divs/idepc/diseases/headlice/factsheet.html>

Medication Administration Policy

(Adopted Spring, 1999)

Purpose

The purpose of this policy is to set forth the provisions that must be followed when administering non-emergency medication to students.

General Statement of Policy

The school district acknowledges that some students may require prescribed drugs or medication during the school day. The school district's licensed school nurse, trained health clerk, principal, or teacher will administer prescribed medications in accordance with school district procedures.

Requirements

- A. No prescription medication or medicine that may be purchased without a prescription will be administered during the school day by designated school personnel unless prescribed by a licensed prescriber and an authorization is signed by the student's parent/guardian.
- B. An "Administering Prescription Medications" form must be completed annually (once per school year) and/or when a change in the prescription or requirements for administration occurs.
- C. Prescription medication must come to school in a container appropriately labeled for the student by the pharmacy.
- D. Nonprescription medications must come in the original container. This must be accompanied with a licensed prescriber's written order and signature when being administered by the school district.
- E. Prescription medications are not to be carried by the student unless there is a written agreement between the school district and the parent. Medications will be left with the appropriate school district personnel, except as noted in a written agreement between the school district and the parent or as specified in an IEP (individual education plan) or IHP (individual health plan).
- F. The school must be notified immediately by the parent or student over 18 in writing of any change in the student's medication or if the medication is no longer required. A new container label with new pharmacy instructions shall be required within two days of the change.
- G. For drugs or medicine used by children with a disability, administration may be as provided in the IEP, Section 504 plan or IHP.
- H. The school nurse, or other designated person, shall be responsible for the filing of the Administering Prescription Medications form in the health records section of the student file. The school nurse, or other designated person, shall be responsible for providing a copy of such form to the principal and to other personnel designated to administer the medication.
- I. Procedures for administration of drugs and medicine at school and school activities shall be developed in consultation with a school nurse, a licensed school nurse, or a public or private health organization (if appropriately contracted by the school district under Minn. Stat. § 123.35, subd.17(2) or (3)). The school district administration shall submit these procedures and any additional guidelines and procedures necessary to implement this policy to the school board for approval. Upon approval by the school board, such guidelines and procedures shall be an addendum to this policy.
- J. Not covered by this policy:
 - 1. Special health treatments such as catheterizing, tracheotomy suctioning, and gastrostomy feedings do not constitute administration of drugs and medicine.
 - 2. Emergency medical procedures, including emergency administration of drugs and medicine are not subject to this policy.
 - 3. Drugs or medicine provided or administered by a public health agency to prevent or control an illness or a disease outbreak are not governed by this policy.
 - 4. This policy does not apply to drugs or medicines used at school in connection with services for which a minor may give effective consent.
 - 5. The provisions of this policy do not apply to medications:
 - a) That are used off school grounds;
 - b) That are used in connection with athletics or extracurricular activities; or
 - c) That are used in connection with activities that occur before or after the regular school day.
- K. "Parent" for students over 18 is the student.

Asthma Inhalers

Minnesota state statute 121A.22, subdivision 2 states that prescriptive asthma or reactive airway disease medications may be self-administered by a pupil with an asthma inhaler if the district has received a written authorization from the pupil's parent permitting the pupil to self-administer the medication and the inhaler is properly labeled for that student. The nursing services provider must assess the student's knowledge and skills to safely possess and use an asthma inhaler in a school setting and enter into the student's health record a plan to implement safe possession and use of the asthma inhaler.

Board of Education and Sexual Harassment and Violence Defined

Contact

Title IX officer and human rights person is Megan Hoyer 354-2228 ext 311 or mhoyer@barnesville.k12.mn.us

General Statement of Policy

It is the policy of Independent School District No. 146 to maintain a learning and working environment that is free from religious, racial or sexual harassment and violence. The school district prohibits any form of religious, racial or sexual harassment and violence.

It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel of the school district to harass a pupil, teacher, administrator or other school personnel through conduct or communication of a sexual nature or regarding religion and race as defined by this policy.

It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel of the school district to inflict, threaten to inflict, or attempt to inflict religious, racial or sexual violence upon any pupil, teacher, administrator or other school personnel. The school district will act to investigate all complaints, either formal or informal, verbal or written, of religious, racial or sexual harassment or violence, and to discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who is found to have violated this policy.

Religious, Racial, Sexual Harassment and Violence Defined

Sexual Harassment

Definition: Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of sexual nature when:

- (I) Submission to that conduct or communications made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education; or
- (II) Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
- (III) That conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or educational environment.

Sexual harassment may include but is not limited to:

- (a) Unwelcome verbal harassment or abuse;
- (b) Unwelcome pressure for sexual activity;
- (c) unwelcome, sexually motivated or inappropriate patting, pinching or physical contact, other than necessary restraint of pupil(s) by teachers, administrators or other school personnel to avoid physical harm to persons or property;
- (IV) Unwelcome sexual behavior or works, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status;
- (V) unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status; or
- (VI) Unwelcome behavior or works directed at an individual because of gender.

Racial Harassment

Definition: Racial harassment consists of physical or verbal conduct relating to an individual's race when the conduct:

- I. Has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment.
- II. Has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance; or
- III. Otherwise adversely affects an individual's employment or academic opportunities.

Religious Harassment

Definition: Religious harassment consists of physical or verbal conduct which is related to an individual's religion when the conduct:

- I. Has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;

- II. Has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performances; or
- III. Otherwise adversely affects an individual's employment or academic opportunities.

Sexual Violence

Definition: Sexual violence is a physical act of aggression or force or the threat thereof which involves the intentional touching of another's intimate parts, or forcing a person to touch any person's intimate parts. Intimate parts, as defined in Minnesota Statutes Section 609.341, include the primary genital area, groin, inner thigh, buttocks or breasts, as well as the clothing covering these areas.

Sexual violence may include, but is not limited to:

- I. Any intentional touching, patting, grabbing or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex;
- II. Coercing, forcing or attempting to coerce or force the intentional touching of anyone's intimate parts;
- III. Coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another; or
- IV. Threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

Racial Violence

Definition: Racial violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to race.

Religious Violence

Definition: Religious violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, religion.

Assault

Definition: Assault is:

- I. An act done with intent to cause fear in another of immediate bodily harm or death;
- II. The intentional infliction of or attempt to inflict bodily harm upon another; or
- III. The threat to do bodily harm to another with present ability to carry out the threat.

Reporting Procedures

Any person who believes he or she has been the victim of religious, racial or sexual harassment or violence by a pupil, teacher, administrator or other school personnel of the school district, or any person with knowledge or belief of conduct which may constitute religious, racial or sexual harassment or violence toward a pupil, teacher, administrator or other school personnel should report the alleged acts immediately to an appropriate school district official designated by this policy. The school district encourages the reporting party or complainant to use the report form available from the principal of each building or available from the school district office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting harassment or violence directly to a District Human Rights Officer or to the Superintendent.

- A. In Each School Building. The building principal is the person responsible for receiving oral or written reports of religious, racial or sexual harassment or violence at the building level. Any adult School District personnel who receives a report of religious, racial or sexual harassment or violence shall inform the building principal immediately. Upon receipt of a report, the principal must notify the School District Human Rights Officer immediately, without screening or investigating the report. The principal may request, but not insist upon, a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the Human Rights Officer. Failure to forward any harassment or violence report or complaint as provided herein will result in disciplinary action against the principal. If the complaint involves the building principal, the complaint shall be made or filed directly with the Superintendent or the School District Human Rights Officer by the reporting party or complainant.
- B. In the District. The School Board hereby designates Kyle Gylland as the School District Human Rights Officer to receive reports or complaints of religious, racial or sexual harassment or violence. If the complaint involves a Human Rights Officer, the complaint shall be filed directly with the superintendent. The school district shall conspicuously post the name of the Human Rights Officer including mailing address and telephone number.
- C. Submission of a good faith complaint or report of religious, racial or sexual harassment or violence will not affect the complainant or reporter's future employment, grades, or work assignments.
- D. Use of formal reporting forms is not mandatory.

- E. The school district will respect the privacy of the complainant, the individual (s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

Investigation

By authority of the school district, the Human Rights Officer, upon receipt of a report or complaint alleging religious, racial or sexual harassment or violence, shall immediately undertake or authorize an investigation may be conducted by school district officials or by a third party designated by the school district.

The investigation may consist of personal interviews with the complainant, the individuals against whom the complaint is filed, and others who may have knowledge of the alleged incident or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.

In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

In addition, the school district may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged religious, racial or sexual harassment or violence.

The investigation will be completed as soon as practicable. The School District Human Rights Officer shall make a written report to the superintendent upon completion of an investigation. If the complaint involves the superintendent, the report may be filed directly with the School Board. The report shall include a determination of whether the allegations have been substantiated as factual or whether they appear to be violations of this policy.

School District Action

- A. Upon receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.
- B. The result of the school district's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.

Reprisal

The school district will discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who retaliates against any person who reports alleged religious, racial or sexual harassment or violence or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

Student Grievance Procedure

Student Grievance Procedure & Information Provided for Students and Parents of Barnesville Public Schools, District #146.

Non-Discrimination

Title VII and Title IV, Civil Rights Act of 1964 and Age Discrimination in Employment Act of 1967

Title IX of the Education Amendments of 1972

Section 503 and 504 of the Rehabilitation Act of 1973

Section 402 of the Vietnam Veterans Readjustment Act of 1974

Title 11 of the American with Disability Act of 1990 ADA section 35.130

The Board of Education as required by law under the names, titles, and sections above assures that no person shall on the basis of race, color, age, religion, sex, handicap, or national origin, be excluded from participation in, denied benefits of, or otherwise be subjected to any degree discrimination in activities and programs und the control of the Board of Education. The Board of Education appoints the Superintendent as its Equal Opportunity Officer for the titles and sections listed above. The Superintendent is responsible that a program is in place for the school district to establish necessary procedures for effective, uniform, unbiased, and judicious enforcement of equal opportunity standards. The Superintendent or designee shall make available to all participants and other interested persons information regarding the provisions of the above named titles and sections and their application to the school district.

1. Definition: A "grievance" shall mean a complaint which has been filed by a student or by a student's parent on the student's behalf dealing specifically with various civil rights and nondiscrimination laws listed in the above statements. This specific grievance procedure does not apply to other situations for which other appeals and adjudication procedures are provided by State laws or in which the School Board does not have the authority in which to legally act. Normal lines of communication, though a normal chain of command such student to teacher-to counselor- to administrator, etc shall be used, when feasible in seeking answers and / or clarification regarding student concern. This should be attempted before the grievance procedure is initiated. First discussions with building principals do not necessarily require the complaint to be presented in writing as an initial step.
2. Purpose: The student grievance procedure has as its most salient purpose to identify at the earliest level possible equitable solutions to a complaint or a claim. If the complaint is justifiable all proceedings shall be kept to the strictest levels of confidentiality at each phase of this grievance procedure.
3. Timeframe: The number of days as indicated in the procedures outlined shall be regarded as the maximum and every effort should be made by all parties to accelerate the process. Time limits, if applicable, can be extended if agreed upon mutually by the complainant and district administration.
4. Level One: Students with a complaint shall present it first to their respective building principal- high school or elementary. At this juncture the District Equal Opportunity Officer is to be notified. If the concern / complaint can not be resolved at this meeting, the student may then present a formal claim in writing. This documentation should include all supporting statements and any other evidence and present this information to the his / her building principal. Upon receipt of this information, the school district will have 5 days to state its decision regarding the complaint. The district's decision shall be in writing that includes supporting reasons related to the final decision.
5. Level Two: If the complainant determines it necessary to carry this complaint forward and beyond the Level One procedures, he/she may within ten school days submit his / her complaint to the Superintendent. The Superintendent of Schools shall evaluate the evidence and produce his / her own decision within ten days of receiving the complaint.
6. Level Three: If the complainant still maintains a concern he / she may submit in writing within tens of the Superintendent's decision the complaint with the School Board and upon receiving the complaint it shall be placed on the next school board agenda for consideration. A final determination shall be made thirty calendar days after the conclusion of this school board meeting.
7. Withdrawal: Without prejudice or record a complaint may be withdrawn at any level of the grievance procedure.
8. Hearings/ Decisions: At each level in the process the complainant shall be given full and complete opportunity to be heard and present information. Decisions reached in Levels 2, 3, and 4 shall be in writing with the lone exception to this requirement being that of Level 1 resolution.
9. Recrimination / Reprisals: None shall be taken by or against any party of interest in the grievance procedure by reasons associated with participating in this process.
10. Record Keeping: All proceedings external to that of the School Board will be destroyed. Should any complainant wish to have his / her own complaint added to or placed in their file/school records they may do so by requesting this action in writing.

Barnesville Public Schools ISD # 146

Rights to Alternative Complaint Procedure

The procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law.

Harassment or Violence as Abuse

Under certain circumstances, alleged harassment or violence may also be possible abuse under MN law. If so, the duties of mandatory reporting under MN Stat. 626.556 may be applicable. Nothing in this policy will prohibit the school district from taking immediate action to protect victims of alleged harassment, violence or abuse.

Bullying Policy 514

Adopted: _____

MSBA/MASA Model Policy 514

Orig. 2003

Revised: _____

Rev. 2014

514 BULLYING PROHIBITION POLICY

[Note: School districts are required by statute to have a policy addressing bullying.]

I. PURPOSE

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with a student's ability to learn and/or a teacher's ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intends to prevent bullying and to take action to investigate, respond to, and to remediate and discipline for those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior.

II. GENERAL STATEMENT OF POLICY

- A. An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student or other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyberbullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources.
- B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.
- C. Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.
- D. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.
- E. False accusations or reports of bullying against another student are prohibited.
- F. A person who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures, including the school district's discipline policy (See MSBA/MASA Model Policy 506). The school district may take into account the following factors:
 - 1. The developmental ages and maturity levels of the parties involved;
 - 2. The levels of harm, surrounding circumstances, and nature of the behavior;
 - 3. Past incidences or past or continuing patterns of behavior;

4. The relationship between the parties involved; and
5. The context in which the alleged incidents occurred.

Consequences for students who commit prohibited acts of bullying may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion. The school district shall employ research-based developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring violations of this policy, apply throughout the school district, and foster student, parent, and community participation.

Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events.

- G. The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

For purposes of this policy, the definitions included in this section apply.

- A. "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:
 1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
 2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

The term, "bullying," specifically includes cyberbullying as defined in this policy.

- B. "Cyberbullying" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forums, and mailing lists, or off school premises to the extent that it substantially and materially disrupts student learning or the school environment.
- C. "Immediately" means as soon as possible but in no event longer than 24 hours.
- D. "Intimidating, threatening, abusive, or harming conduct" means, but is not limited to, conduct that does the following:
 1. Causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property;
 2. Under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or
 3. Is directed at any student or students, including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and

expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.

- E. "On school premises, on school district property, at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.
- F. "Prohibited conduct" means bullying or cyberbullying as defined in this policy or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about bullying.
- G. "Remedial response" means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.
- H. "Student" means a student enrolled in a public school or a charter school.

IV. REPORTING PROCEDURE

- A. Any person who believes he or she has been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.
- C. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.

- D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other prohibited conduct or who fail to

make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.

- E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.
- F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.
- G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

V. SCHOOL DISTRICT ACTION

- A. Within three days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district shall undertake or authorize an investigation by the building report taker or a third party designated by the school district.
- B. The building report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the bullying or other prohibited conduct, the complainant, the reporter, and students or others, pending completion of an investigation of the bullying or other prohibited conduct, consistent with applicable law.
- C. The alleged perpetrator of the bullying or other prohibited conduct shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.
- D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct. Remedial responses to the bullying or other prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; the student discipline policy (See MSBA/MASA Model Policy 506) and other applicable school district policies; and applicable regulations.
- E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets of bullying or other prohibited conduct and the parent(s) or guardian(s) of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident of the remedial or disciplinary action taken, to the extent permitted by law.
- F. In order to prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the school district shall, when determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy.

VII. TRAINING AND EDUCATION

- A. The school district shall discuss this policy with school personnel and volunteers and provide appropriate training to school district personnel regarding this policy. The school district shall establish a training cycle for school personnel to occur during a period not to exceed every three school years. Newly employed school personnel must receive the training within the first year of their employment with the school district. The school district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance. This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.
- B. The school district shall require ongoing professional development, consistent with Minn. Stat. § 122A.60, to build the skills of all school personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:
 - 1. Developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;
 - 2. The complex dynamics affecting a perpetrator, target, and witnesses to prohibited conduct;
 - 3. Research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited conduct in school;
 - 4. The incidence and nature of cyberbullying; and
 - 5. Internet safety and cyberbullying.
- C. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.
- D. The administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.
- E. The administration is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to value diversity in school and society, to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The administration must establish strategies for creating a positive school climate and use evidence-based social-emotional learning to prevent and reduce discrimination and other improper conduct.

The administration is encouraged, to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

1. Engage all students in creating a safe and supportive school environment;
 2. Partner with parents and other community members to develop and implement prevention and intervention programs;
 3. Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;
 4. Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the schools' primary contact person;
 5. Teach students to advocate for themselves and others;
 6. Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and
 7. Foster student collaborations that, in turn, foster a safe and supportive school climate.
- F. The school district may implement violence prevention and character development education programs to prevent or reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.
- G. The school district shall inform affected students and their parents of rights they may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The school district may accomplish this requirement by inclusion of all or applicable parts of its protection and privacy of pupil records policy (See MSBA/MASA Model Policy 515) in the student handbook.

VIII. NOTICE

- A. The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.
- B. This policy or a summary thereof must be conspicuously posted in the administrative offices of the school district and the office of each school.
- C. This policy must be given to each school employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.
- D. Notice of the rights and responsibilities of students and their parents under this policy must be included in the student discipline policy (See MSBA/MASA Model Policy 506) distributed to parents at the beginning of each school year.
- E. This policy shall be available to all parents and other school community members in an electronic format in the language appearing on the school district's or a school's website.
- F. The school district shall provide an electronic copy of its most recently amended policy to the Commissioner of Education.

IX. POLICY REVIEW

To the extent practicable, the school board shall, on a cycle consistent with other school district policies, review and revise this policy. The policy shall be made consistent with Minn. Stat. § 121A.031 and other applicable law. Revisions shall be made in consultation with students, parents, and community organizations.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)

Minn. Stat. § 120A.05, Subds. 9, 11, 13, and 17 (Definition of Public School)

Minn. Stat. § 120B.232 (Character Development Education)

Minn. Stat. § 121A.03 (Sexual, Religious and Racial Harassment and Violence)

Minn. Stat. § 121A.031 (School Student Bullying Policy)

Minn. Stat. § 121A.0311 (Notice of Rights and Responsibilities of Students and Parents under the Safe and Supportive Minnesota Schools Act)

Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)

Minn. Stat. § 121A.69 (Hazing Policy)

Minn. Stat. § 124D.10 (Charter School)

Minn. Stat. Ch. 363A (Minnesota Human Rights Act)

20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy Act)

34 C.F.R. §§ 99.1 - 99.67 (Family Educational Rights and Privacy)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)

MSBA/MASA Model Policy 413 (Harassment and Violence)

MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)

MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)

MSBA/MASA Model Policy 423 (Employee-Student Relationships)

MSBA/MASA Model Policy 501 (School Weapons Policy)

MSBA/MASA Model Policy 506 (Student Discipline)

MSBA/MASA Model Policy 507 (Corporal Punishment)

MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)

MSBA/MASA Model Policy 522 (Student Sex Nondiscrimination)

MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)

MSBA/MASA Model Policy 525 (Violence Prevention)

MSBA/MASA Model Policy 526 (Hazing Prohibition)

MSBA/MASA Model Policy 529 (Staff Notification of Violent Behavior by Students)

MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)

MSBA/MASA Model Policy 711 (Video Recording on School Buses)

MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)

Dissemination of Policy and Training

- A. This policy shall be conspicuously posted throughout each school building in areas accessible to pupils and staff members.
- B. This policy shall appear in student handbook.
- C. The school district will develop a method of discussing this policy with students and employees.
- D. This policy shall be reviewed at least annually for compliance with state and federal law.

District Illness Policy

With your cooperation, illness at school can be kept at a minimum. Many diseases start with symptoms similar to those of a common cold. If your child is not feeling well, we request you keep him/her home. Certain symptoms in children may suggest the presence of a communicable disease. Excluding an ill child may decrease the spread of the disease to others. Recommended exclusion varies by the disease or infectious agent and will be decided on a case by case basis. Children with symptoms listed below should be excluded until symptoms improve or a Physician has determined the child can return.

- A. Illness: Unable to participate in routine activities or needs more care than can be provided by the school staff.
- B. Fever: A fever of 100° F or higher. Measure the temperature before giving medications to reduce fever. Child needs to be fever free for 24 hours without the use of fever reducing medications before returning to school. If your child's fever spikes at any time during the school day the parent/guardian or emergency contact will be contacted and will be responsible for coming to get the child.

- C. Vomiting/Diarrhea: Exclusion until 24 hours after the vomiting and diarrhea has subsided. If your child vomits or has at least 2 episodes of diarrhea while attending school the parent/guardian or emergency contact will be contacted and will be responsible for coming to get the child.
- D. Rash with a fever: A rash with a fever that has been undiagnosed. (Recommendations taken from the Minnesota Department of Health)

Exchange Student Policy

November, 1995

- A. A specific acceptance policy limiting the number of exchange programs with which the district will engage is adopted. Because of its previous record of success and interaction with the AFS, World Learning, Inc., and AYUSA, the Barnesville School District recognizes these three programs as endorsed international student exchange organization. For other exchange programs, the following guidelines must be satisfied to qualify as an endorsed student exchange organization:
 - a. The organization must have a local/area coordinator with whom the students may interact on a regular and/or immediate basis;
 - b. The organization must contact the high school office and receive approval of placement before contracting with the host family;
- B. The organization must demonstrate a commitment to provide a pattern or program of diversity in its selection and placement of exchange students into cooperating communities;
 - a. The organization must demonstrate a commitment, through its practices and policies, to follow legal and other generally accepted guidelines in placement of international exchange students
 - b. The organization must have the endorsement of the appropriate Minnesota state agency or department.
- C. High School administration will approve placement agreements under the following conditions:
 - a. As a general guideline, but not a specific limitation, the administration will consider the recommendation that the number of individual exchange students accepted be kept at approximately 1% of the student body;
 - b. The acceptance of exchange students will reflect a culturally diverse population and will attempt to encourage placement of students from a variety of cultural backgrounds;
 - c. Contact with the district through the high school office must occur before placement with a host family occurs.
- D. AFS, because of staff sponsor and organization within the school, would reserve priority student placement through August 1st of each academic year. After August 1st, students would be placed on "first-come" formal contact basis.
- E. Foreign Exchange Students will receive an Honorary Diploma from Barnesville High School.

Barnesville High School Alcohol and Drug Use and Tobacco

Philosophy and Purpose

The Barnesville Public Schools recognize that illegal chemical use is not only wrong and harmful; it is a serious problem which adversely affects the educational process. We recognize that responsible leadership is a critical component of an appropriate and effective response to this problem. The district is, therefore, committed to the development and implementation of programs and policies which contribute to the well being of students and adults through prevention, intervention, aftercare and staff development. The major components of our approach to chemical abuse are defined as:

Prevention - An education process that promotes the development of healthy self attitude and provides students with information and interactions needed to make responsible decisions regarding chemical use.

Intervention - An established process in which caring persons confront an individual with data regarding his/her chemically-related behaviors in an effort to help that individual seek appropriate corrective measures.

Aftercare - An organized support system for recovering chemically dependent individuals.

Staff Development - A process through which employees acquire the knowledge and skills required to constructively respond to the problems of chemical abuse.

MOOD-ALTERING CHEMICALS/TOBACCO

A. Reference Bylaw 205

Twelve (12) months of the year, a student shall not at any time, regardless of the quantity: (1) use or consume, have in possession a beverage containing alcohol; (2) use or consume, have in possession tobacco; or, (3) use or consume, have in possession, buy, sell, or give away any other controlled substance or drug paraphernalia, (4) use or consume, have in possession, buy, sell or give away products containing or products used to deliver nicotine, tobacco products and other chemicals. "Tobacco products" means: any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part or accessory of a tobacco product, (5) use or consume, have in possession, buy, sell or give away any substance or product where the intent of such use of the substance or product is to induce intoxication, excitement, or stupefaction of the central nervous system, except under the direction and supervision of a medical doctor. Such substance or products shall include, but are not limited to, synthetic drugs, gasoline, glue, aerosol devices, bath salts, and any substances addressed by Minnesota or Federal law.

Prevention

- A. Use of health series adopted by the district and supplemented with prevention materials and designed staff members.
- B. Provide “concerned persons” and drug information groups at the junior high and senior high levels.
- C. Provide educational prevention programming for junior and senior high students.

Intervention

- A. Referral of student using or possessing alcohol or illicit drugs outside of school hours: First Offense
 - 1. Student is referred to Student Assistance Coordinator for consultation.
 - a. If student is not in activities, six drug information sessions are recommended, but not required.
 - b. Students in extra-curricular activities will be required to participate fully (and complete) six drug information sessions to fully restore eligibility to the activities. If the time required to complete the sessions extends beyond the normal MSHSL violation penalty period, the student may return to activity pending continued attendance at the information sessions. Violation of the attendance provision would result in denial of participation privileges.
 - 2. MSHSL penalties for violation are assigned, if applicable.
- B. Referral of student using or possessing alcohol or illicit drugs outside of school hours: Second and Subsequent Offenses
 - 1. Student is referred to Student Assistance Coordinator for consultation.
 - a. If student is not in activities, six drug information sessions are strongly recommended.
 - b. Students in extra-curricular activities will be required to participate fully (and complete) six drug information sessions to fully restore eligibility to the activities. If the time required to complete the sessions extends beyond the normal MSHSL violation penalty period, the student may return to activity pending continued attendance at the information sessions. Violation of the attendance provision would result in denial of participation privileges.
 - 2. MSHSL penalties for violation are assigned, if applicable.
 - 3. Parental contact is made to determine need or means of evaluating situation along with explanation regarding the drug information sessions and opportunities for school personnel to assist with the issue. External assistance resources may be recommended.
- C. Students using or in possession of alcohol/illicit drugs in the school setting or at school related events: First Offense
 - 1. Administrator calls parent and police as deemed necessary.
 - 2. Student is given minimum 3 days of out-of-school suspension: Student must attend six drug information group sessions or two days of in-school suspension. If the student misses any drug information group sessions a day of in-school suspension goes into effect.
 - 3. Student is immediately suspended - from the day of the offense - from all extra curricular activities according to MSHSL and Barnesville High School rules.
 - 4. Administrator or Chemical Counselor makes contacts with parent/guardian and student.
 - a. Staff member checks to see if parent or student has any questions regarding the circumstances which led to the action taken.
 - b. Staff member clarifies consequences of repeated offense
 - c. Staff member reviews school resources available to student and family.
- D. Students using or in possession of alcohol/illicit drugs in the school setting or at school related events: Repeated Offense (within the same academic year).
 - 1. Administrator calls parents and police as deemed necessary.
 - 2. Parent/Guardian - Student is given a minimum of 5 days of Out-Of-School Suspension and the student must attend six drug information group sessions and complete an evaluation with a chemical abuse counselor as deemed appropriate by school resource people or 5 days Out-Of-School Suspension.
 - 3. Appropriate staff member conducts re-entry conferences as described above.
- E. Student under Influence
 - 1. Individual reports student suspected of being under the influence to an administrator immediately.
 - 2. Administrator follows the procedures for the student in possession except that the police are called if parent/guardian cannot be reached or if the student is disorderly. When parent/guardian is reached, the parent/guardian is given a choice: do they wish to come and get the student, or, do they want the police to take the student to the police station?

All procedures for minor possession are then followed - see preceding section, “Students in Possession of Alcohol/Illicit Drugs”.

F. Reasonable Suspicion that Student Is Under the Influence

1. Individual reports the problem to an administrator immediately.
2. Administrator and reporting staff member visit with student and counselor (if possible) as soon as possible.
3. If the student is not under the influence, the administrator and/or his/her designee, calls the parent/guardian regarding the nature and outcome of the conference with the student. School official calls with the student present.
4. If the student is under the influence, follow the procedure outlined previously.
5. If the nature of the problem cannot be determined, bring in parent/guardian - immediately if possible - but within 48 hours for a conference with the administrator, the reporting staff member, the counselor and the student. In that conference:
 - a. Review the circumstances (behavior) which precipitated the conference.
 - b. Request data from parent and student to determine the nature of the problem, i.e., the reasons for the behavior.
 - c. Review relevant school, community, medical and counseling services available.

G. Behavioral Evidence for Alcohol/Drug Abuse Problem

1. Staff will be alert to alcohol/drug related behaviors.
2. If these behaviors are present, staff will confront the student regarding his/her concern for the observed behavior.
3. If the behaviors persist, the staff will notify the alcohol/drug counselor who will in turn:
 - a. Collect data from other teachers, coaches, advisors, administrators and support staff.
 - b. Arrange a conference with referral teacher and others deemed necessary for that conference to assess the data gathered.
 - c. Above conference may result in any of the following: a conference with the student and parent, an outreach worker referral, testing, inpatient evaluation, community agency referral or other mutually agreed upon options.

Aftercare

- A. While the student is in inpatient treatment, the counselor will define the student's educational program and coordinate that program through conference with the student, parents, and classroom teachers and contact with the treatment center.
- B. When the student returns from inpatient treatment:
 1. The school chemical counselor will arrange an educational staffing (with classroom teachers, parent/guardian and student) to report on the status of the academic program.
- C. If a student is involved in an outpatient treatment program, and attending school, the above process will be followed to the extent deemed necessary by the student, parent/guardian, counselor and teacher.

Staff Development

- A. The Barnesville District will provide and coordinate on-going training in the areas of chemical use and dependency. Appropriate time will be set aside for key personnel (counselors, administrator, group facilitators, etc.) at the elementary and junior and senior high levels, so they secure skills in:
 1. Implementation of the prevention curriculum
 2. Intervention procedures
 3. Group leadership and facilitation
- B. There will be periodic inservice programs at the building, district, and community levels for all staff.

Procedures Resolving Citizen Complaints Policy

Purpose

The following procedures shall be instituted in order to allow an orderly and appropriate flow of communication between citizens and school district employees to provide a systematic and expedient resolution of concerns regarding school issues; and to provide for a full disclosure of complaints, criticisms, suggestions and the ultimate resolution of such to both the employee and the complainant. All conflicts between citizens and employees shall be resolved in a manner best serving the needs of the constituents participating in the program with respect for the professional expertise of the employee and with regard for the rights of parents and citizens to express concerns regarding school programs.

Procedure

- SUBD.1. Initial communication will be made with the employee so that the complaint and the employee may attempt to resolve the issue at this level.
- SUBD. 2 If complaint is not resolved, the complainant shall be advised by the employee that he has the right to go to the employees immediate supervisor. Either person may seek the advice of the appropriate supervisor. The supervisor will make a log entry.
- SUBD. 3 If the complaint is still not resolved, it must be submitted in writing to the supervisor. The supervisor shall then examine the situation and respond in writing to the complainant and the employee as to the findings and take whatever action, if any, appears necessary. This step shall be documented in the supervisors log.
- SUBD. 4 The complainant or employee may appeal the decision of the supervisor to the Superintendent of Schools. He/she may reaffirm, or reverse the recommendation of request an alternative solution. This action shall be noted in the superintendent's log.
- SUBD. 5 The complainant or employee may appeal the decision of the Superintendent of Schools to the Board of Education. The decision of the Board is final.
- SUBD. 6 Any employee discipline resulting from a parental complaint shall be done according to the Employee Discipline Policy.

Procedure for Review of Curriculum Content and Alternative Instruction

Statement of Intent

The Barnesville School District believes in the principles of intellectual freedom. Members of the community are welcome to review curriculum and instructional materials. Any parent, guardian, or adult student in District 146 may express concerns about the content of instructional materials in the district's educational program.

Whenever a concern is expressed, the district will respond in accordance with the procedures described herein.

The intent of this procedure is to provide parents, guardians, and adult students the opportunity to review instructional materials, address concerns, and propose alternative instruction for the individual student. The intent is not to interfere with the rights of others to receive the instruction in question nor does it relieve the student from meeting state and district requirements or essential learner outcomes.

Procedure

When a parent, guardian, or adult student (hereafter referred to as "person") indicates a concern regarding the content of instructional materials, this procedure will be followed:

Request for Review of Material

1. Each request for review of material will be directed to the building principal.
2. The principal will:
 - a. treat each concerned person's request with confidentiality;
 - b. try to resolve the questions of the concerned person(s) during the initial contact;
 - c. provide and explain the Minnesota state statute and the school district's policy and procedure;
 - d. inform the concerned person(s) that the student is not required to be exposed to the questioned material but will be required to meet the essential learner outcome;
 - e. inform the classroom instructor(s) and the affected department, if appropriate, of the materials in question.

Opportunity to Review Materials

- A. School responsibility
 - a. All adopted curricular and instructional materials (including adopted learner outcomes, print material and film/video with descriptive narrative) will be available for review:
 - i. By appointment with the principal;
 - ii. In the principal's office (or other reasonably private location);
 - iii. For check-out through the principal's office personnel for one week.
 - iv. Outside speakers, spontaneous classroom discussion, and current events materials are not considered part of the planned content of instruction. These curriculum areas, therefore, are exempt from the requirement for prior review.
- B. Parent, guardian or adult student responsibility
 - a. Review materials during designated times.

- b. If a concern is identified, the person(s) will complete the “Statement of Concern Regarding Instructional Content” form specifically detailing the portion of instructional content to which objection is made.

Alternative Instruction

- A. School responsibility
 - a. Upon receipt of a statement of concern, school personnel may propose one alternative form of instruction in place of the material in question.
 - b. The building principal will facilitate a meeting among the concerned parties and, if appropriate, present the school proposal for alternative instruction as described in the “Alternative Instruction Contract” form.
- B. Parent, guardian or adult student responsibility
 - a. The person(s) will respond to the school proposal for alternative instruction.
 - b. If the school proposal is rejected, the person(s) will develop an alternative plan at no cost to the district.
 - c. The proposed plan must address the district learner outcomes.

Assessment Procedures

- A. School responsibility
 - a. School personnel will determine an appropriate assessment.
 - b. The school district and its instructors will not impose academic or social penalties as a result of alternative assessment.
- B. Student responsibility
 - a. The student will complete the appropriate assessment in accordance with the agreed upon alternative instructional contract.']
- C. When the contract is completed and the specified outcome met, the student will be granted completion credit or a grade for the work.

Assessment and State Testing

Students in grades K-12 take a variety of tests and assessments each school year. We give students the assessments to determine your child’s instructional level and to measure academic growth throughout the school year, and from year to year, in a variety of areas. Your child will take some assessments on an iPad. If you have questions about assessment purposes, time frames or results, please contact school administration. The State testing calendar for each school year is found on our website.

Parents/Guardians may choose to have their child opt out of statewide assessments.

Hazing Prohibition

October, 1997

Purpose

The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

General Statement of Policy

- A. No student, teacher, administrator, volunteer, contractor or other employee of the school district shall plan, direct, encourage, aid, or engage in hazing.
- B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone or tolerate hazing.
- C. Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.
- D. This policy applies to behavior that occurs on or off school property and during and after school hours.
- E. A person who engages in an act that violates school policy or law in order to be initiated into or affiliated with a student organization shall be subject to discipline for that act.
- F. The school district will act to investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who is found to have violated this policy.

Definitions

- A. “Hazing” means committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other purpose. The term hazing includes, but is not limited to:

1. Any type of physical brutality such as whipping, beating, striking, branding, electronic shocking or placing a harmful substance on the body.
 2. Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
 3. Any activity involving the consumption of any alcoholic beverage, drug, tobacco product or any other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
 4. Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, embarrassment, shame or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from remaining in school.
 5. Any activity that causes or requires the student to perform a task that involves violation of state or federal law or of school district policies or regulations.
- B. "Student organization" means a group, club, or organization having students as its primary members or participants. It includes grade levels, classes, teams, activities, or particular school events. A student organization does not have to be an official school organization to come within the terms of this definition.

Reporting Procedures

- A. Any person who believes he or she has been the victim of hazing or any person with knowledge or belief of conduct which may constitute hazing shall report the alleged acts immediately to an appropriate school district official designated by this policy.
- B. The building principal is the person responsible for receiving reports of hazing at the building level. Any person may report hazing directly to a school district human rights officer or to the superintendent.
- C. Teachers, administrators, volunteers, contractors and other employees of the school district shall be particularly alert to possible situations, circumstances, or events which might include hazing. Any such person who receives a report of, observes, or has other knowledge or belief of conduct which may constitute hazing shall inform the building principal immediately.
- D. Submission of a good faith complaint or report of hazing will not affect the complainant or reporter's future employment, grades, or work assignments.

School District Action

- A. Upon receipt of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.
- B. The school district may take immediate steps, at its discretion, to protect the complainant, reporter, students, or others pending completion of an investigation of hazing.
- C. Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements, applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act, school district policies and regulations.

Reprisal

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who retaliates against any person who makes a good faith report of alleged hazing or against any person who testifies, assists, or participates in an investigation, or against any person who testifies, assists or participates in a proceeding or hearing relating to such hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

Dissemination of Policy

This policy shall appear in each school's student handbook and in each school's Building and Staff handbooks.

Military Recruitment Opt-Out

Military Recruitment Opt-Out forms are available to all students who do not wish that the military obtain personal information through their schools. This only applies to students who are juniors and seniors.

In the No Child Left Behind Act, signed by President Bush in 2001, there is a section that requires secondary schools to provide a list of names, phone numbers and addresses of all their students to military recruiters upon request. Also, military recruiters are guaranteed the same access to schools and students as college recruiters and employers. The military has the authority to contact anyone at home in their efforts to recruit teens.

If you do not want the student's name, address, and telephone number released to military recruiters, the student (regardless of age) or parent/guardian must sign the Military Recruiter Opt-Out form located in the High School Office and return it to the High School Office.

If a Military Recruitment Opt-Out Form has been submitted, another submission is not necessary.

Wellness/Nutrition Guidelines

Nutritional Guidelines

- a. **Rewards for students and classrooms** - Schools will limit foods or beverages as rewards for academic performance or good behavior (unless this practice is allowed by a student's individual education plan or behavior intervention plan).
- b. **Snacks** – We encourage healthy choices as classroom snacks. These would include nutrient dense foods, such as whole grains, fresh fruits, vegetables and dairy products. Preference is to be given to foods that do not list sugar as the first ingredient and do not have more than 35% of its calories from fat (excluding foods with high nutritional value such as nuts, seeds and cheese).
- c. **Sack lunches or home packed lunches** - When sending a home-packed lunch or snack to school, the district encourages parents to pack healthy foods and refrain from including foods and beverages without nutritional value.
- d. **Celebrations** – We will limit celebrations that involve food during the school day. Each party should include no more than one food that does not meet nutrition standards for food and beverages sold individually.
- e. **Fundraising** – We will encourage the use of non-food items or foods with high nutrition value, such as fresh fruit or nuts, as fund-raising choices. Fundraising orders taken and deliveries made will not be done during school lunch hours.
- f. **School-sponsored events** – The district will work toward increasing the healthy or more nutrient-dense food selections that are available.
- g. **Beverages** – Only milk (preferably low-fat), flavored milk, water and beverages containing fruit juices (preferably 100%) with no added artificial or natural sweeteners may be sold or provided on school grounds both immediately prior to and throughout the instructional day.
- h. **Advertising/Marketing messages** – The district will encourage and support lifelong healthy eating by students and engage in nutrition promotion that is offered as part of the health and physical education curriculum designed to provide students with the knowledge and skills necessary to understand advertising and marketing messages.

For more information please refer to our school district wellness policy.

Barnesville High School

Activities Handbook

Students, Parents & Spectators

(REVISED June 2023)

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School Board Philosophy

The Board of Education of Independent School District Number 146 welcomes each individual into the educational program as he or she is, provides a stimulating learning environment, and offers opportunities designed to promote behavioral changes that affect continuing adjustment to life.

Practical application of this philosophy requires the school district to provide each individual the opportunity to develop mentally, physically, emotionally, and morally. Furthermore, the Board of Education provides the plans, tools, and facilities to implement this philosophy.

School District Mission Statement

Barnesville Public Schools, in partnership with families and the community, strives to develop responsible students by promoting academics, arts, and athletics, offering challenging programs in an innovative environment.

District Goals

- Develop lifelong learners in an atmosphere of mutual respect and trust.
- Improve educational achievement by establishing clear standards, measuring performance, assisting educators and increasing opportunities for lifelong learning in an ever-changing society.
- Promote school spirit and enthusiasm so that all students, staff, and residents of the District feel connected and proud.

Independent School District 146 Board of Education

Ryan Lindbolm	Dave Herbranson	Marla Field
Crystal Henderson	Dion Bredman	Jake Thompson
	Andy Maier	

Administration

Jon Ellerbusch	Superintendent	Brooke Fradet	Administrative Secretary
Bryan Strand	High School Principal	Shelly Krueger	High School Secretary
Todd Henrickson	Elementary Principal	Missy Sossa	High School Secretary
Aaron Schindler	Activities Director	Tammy Maesse	Elementary Secretary
Casey Ehlert	Network Administrator	Chris Ellefson	Community Ed
Secretary			
Jodi Samuelson	District Finance Officer		

School Offices

District Office

P.O. Box 189
Barnesville, MN 56514
(218) 354-2217

High School Office

P.O. Box 189
Barnesville, MN 56514
(218) 354-2228

Elementary School Office

P.O. Box 189
Barnesville, MN 56514
(218) 354-2300

Barnesville High School - Activities Staff

Activity

Band- Director Grace Tangen
Choir Director Jennifer Gylland

Fall Activities

Musical Director	Alissa Nibbe
Football- Head Coach	Bryan Strand
Football- Assistant	Phil Trowbridge
Football- JV	Nathan Strand
Football- 9 th	Jacob Grosz
Football- 8 th	Nick Paur
Football- 7 th	Scott Amundson
Football- JH Floater	Tracy Hinsz
Volleyball- Head Coach	Megan Askegaard
Volleyball- JV	Kailey Strand
Volleyball- B-Team	Maizey Berg
Volleyball- 9 th	Janet Rasmussen
Volleyball- 8 th	TBD
Volleyball- 7 th	TBD

Winter Activities

Wrestling- Head Coach	Zach Anderson
Wrestling- Assistant	Jeff Titus
Wrestling- JH	Rylee Anderson
Girls Basketball- Head Coach	Ryan Bomstad
Girls Basketball- Assistant	Ali Honrud
Girls Basketball- 9 th	TBD
Girls Basketball- 8 th	George Haj
Girls Basketball- 7 th	Lexi Bolgrean
Boys Basketball- Head Coach	Matt Askegaard
Boys Basketball- Assistant	Jenson Beachy
Boys Basketball- 9 th	Adam Tonsfeldt
Boys Basketball- 8 th	TBD
Boys Basketball- 7 th	TBD
Cheer Teams- Head Coach	Randi Trowbridge
One Act Play- Director	Alissa Nibbe
Speech Head Coach	Cary Zepper

Spring Activities

Visual Arts- Director	Heidi Smith
Girls Golf- Head Coach	George Haj
Girls Golf- JH Golf	Jed Johnson
Boys Golf- Head Coach	Matt Askegaard
Boys Golf - JV/JH	Jed Johnson
Softball- Head Coach	Aaron Schindler
Softball- Assistant	Nikki Gregg
Softball- Junior High	TBD
Baseball-Head Coach	Stacy Martz
Baseball- Assistant	Nathan Strand
Baseball- Junior High	Jacob Grosz
Girls Track- Head Coach	Mike Schaub
Girls Track- Assistant	Jack Schaub
Boys Track- Head Coach	Maizey Berg
Boys Track- Assistant	Nick Paur

Competitive Section Assignments

Volleyball	8AA
Football	8AA

Girls Basketball	8AA
Boys Basketball	8AA
Wrestling	8A
Dance	4A

Boys Track	8A
Girls Track	8A
Boys Golf	8AA
Girls Golf	8AA
Baseball	8AA
Softball	8AA

Music	6A
Speech	8A
One-Act Play	6A
Visual Arts	6A

Conference Assignments

Heart O'Lakes Conference

Volleyball, Cross Country, Basketball, Wrestling, Track, Baseball, Softball, Golf

Mid-Northwest District(new 2023)

Football

A Privilege: Participation in Interscholastic Activities

Progressive educators have long acknowledged that a student's participation in interscholastic athletics is a privilege. A student earns the right to represent his or her school in such a program, just as any individual earns the privilege to represent a credible organization.

Interscholastic programs are voluntary. No student is obligated to take part in any interscholastic activity. Participation is not required for graduation or for college entrance. Those who participate must give extra effort and put in additional time. In this respect, preparation for and participation in interscholastic athletics differs from intramurals.

Because high school interscholastics are voluntary and because those participating represent the student body, mandatory standards of conduct are set. These standards are of the highest level, particularly in the areas of academic requirements, school-citizenship, and sportsmanship. The dignity of the school program is reflected through interscholastic athletics. Participants must conduct themselves in a manner that is above question.

Because representing a school in athletics is a privilege, the school possesses the authority to revoke the privilege when a student does not conduct himself or herself in an acceptable manner. The responsibility for proper conduct exists not only in the competitive arena, but also at school and in public. As a member of a school team, the student brings attention not only to himself or herself, but also to the student body and the school itself. School authorities reserve the right to revoke the privilege of participation for students who do not follow the rules of the Minnesota State High School League, the rules of Barnesville High School, and the rules established by the activity coaches.

Letter to Parents

We are very happy your son/daughter has chosen to take part in one of our athletic programs. We feel our squads have a lot to offer your child and that your child will become a better person for having taken part in our programs.

As part of our programs, we feel your child has a responsibility to be the very best representative he/she can possibly be to our school and community.

Athletics are a part of our total educational system. We on the athletic staff believe that this part of the system can play a leading role in your son/daughter's education. We feel that all students should grow mentally, morally, and physically.

Mentally, we encourage your sons and daughters to do the very best in the classroom as they possibly can. Our coaches will stress their students are always to keep up in the schoolwork or risk losing the privilege of taking part in athletics. They will work closely with the regular teachers toward this goal of academics first, athletics second. Our student handbook and activity guidelines are written with this goal in mind.

Morally, we encourage your sons to be gentlemen, and your daughters to be ladies at all times. We and the MSHSL do not permit smoking, drinking, or other forms of intemperate living. Neither do we condone or accept behavior, which is illegal, immoral, or inappropriate. We encourage students to be honest, responsible, and accountable for their actions. All of these issues help to develop students of character and integrity.

Physically, we will try to teach them a new confidence and encourage them to be the best they can be. It is our belief regular sleeping hours, good personal hygiene practices, and proper nutrition are important to a growing youth and to their fullest level of performance. We sincerely hope you will help in this training. When they meet and compete each day with their teammates on a physical or competitive basis, they soon acquire the confidence and courage needed to do their best.

When problems or concerns come up concerning your child in a particular activity, we would like you to follow the ***procedures for Dealing with Conflicts***. Our coaches are concerned about your sons and daughters, and are doing the best they are capable of doing with your child's interests in mind.

If after meeting with the coach or coaches you feel you want to pursue the matter to a higher level, your next step would be the Athletic Director, followed by the Principal, Superintendent, and lastly, the School Board.

Barnesville High School Student Expectations

- I. The chance to participate in athletics is available to all students in Barnesville High School. This privilege and honor carries with it a responsibility to the community, school, faculty, and student body the students represent.
- II. So that the standards and ideals of Barnesville High School will be upheld and enforced uniformly, the following rules have been established and must be familiar to all coaches and students in the activities programs at Barnesville High School.
- III. The Minnesota State High School League Rules shall be enforced.
- IV. Students will be encouraged to dress and groom in a manner that reflects appropriately on the school, community, and themselves.
- V. Students shall accept the decisions of the officials made during activities. Questions should be brought up in the proper manner by either the coach or appointed captains.
- VI. Students shall not use profanity in practice, games, or any activities in which the students represent the school.
- VII. Students shall respect the property of others. Any Barnesville student stealing or damaging property in Barnesville or on road trips including any stops made while traveling is in violation of the Student Code of Responsibilities. The coaches must make it a point to check all locker rooms used and to supervise at all stops.
- VIII. Students are financially responsible for equipment checked out to them during their seasons.
- IX. Students may be allowed to practice while under suspension for violations of rules at the discretion of the coaches and A.D. A student **cannot** practice or take part or attend a contest or practice if he/she is suspended from school for any reason.
- X. All students are expected to work to their capabilities academically. Any teacher has the right and responsibility to keep a student from attending a contest during school time if they feel the trip will hurt the student in the classroom.

- XI. Locker room-valuable/upkeep/etc....while taking part in school activities, you are expected to help with the upkeep of our locker room and facilities you use. This means when you are done for the day, you will pick up your things and see that they are put away in the proper place. You are responsible for your valuables and are not to leave money, watches, shoes, or other items out. You are issued locks, and should keep all of your valuables locked up. You are also expected to keep other schools' facilities clean and in order while on road trips.
- XII. Bus behavior...while riding to and from events, you are to behave on the bus. The supervisor has the right and responsibility to see that the students are reasonably quiet and do not interfere with the driver's concentration or ability to provide a safe bus.
- XIII. Students are expected to take the school provided transportation to and from the activities unless their parents make personal contact with the supervisor in charge. The only persons they may ride with are PARENTS. A violation of this rule will make that student ineligible for participation in the next contest, and may result in suspension from the team if it continues to be a problem.
- XIV. .Participation: Coaches in Grades 7-8 are to place participation of all students above all other considerations in their contests. It is fun to win, but at these levels, it is the philosophy of the Board of Education that each child's chance to play is more important than winning. If a coach knows that a child will not play because of any reason, then that child should not dress in game uniform.
 - A. At tournaments for these levels, the coaches should use their discretion as to who plays and how much. If the decision to win is important for the tournament, then the coaches should discuss this with the team members so they are aware of this in advance.
 - B. Grades 9 - 12...students in activities at these levels are part of the 9th Grade, B-Team, Junior Varsity, and/or Varsity Programs. The players at these levels have worked hard in their training and will have a much more competitive level of participation. Students are not guaranteed playing time. Every effort will be made by the coach to keep players at these levels so they remain a part of the team. The students must realize they are contributing to the team by their continued hard work in practice and, in many ways, that is as important to the team as playing time itself.

Activity Fees

A participation fee is charged for the following activities:

7 th and 8 th Graders	\$50.00 per activity
9 th – 12 th Graders	\$75.00 per activity
	\$20.00
	\$20.00
	\$20.00
	\$20.00

The guidelines are as follows:

<u>Student Max:</u>	
Junior High (7 th & 8 th)	None
Varsity (9 th – 12 th)	\$200 student, \$350 family max

The fee will be collected by the supervisor/coach for each activity or can be paid in the high school office.

The fee must be paid before the first contest in the activity or the student will not be allowed to take part or to practice after that time until the fee is paid.

The student will receive a receipt and the record of payment will be kept in the high school office.

Activity Prices

Athletic Events

\$6.00
\$4.00
\$4.00

Season Pass

\$55.00 Adult
\$35.00 Student

These guidelines are minimum rules and expectations required of all students for participation in activities. Additional rules may be added by the coaches of the activities, assuming those rules are not unreasonable in nature. Appeals of such rules may be made to the Activities Director and High School Principal who will render a decision.

General Activity Policies

Barnesville High School offers a wide variety of co-curricular and extra-curricular activities. The opportunity to participate in interscholastic and other school-sponsored activities is available to all students in Barnesville High School. Programs and activities are offered in academic, fine arts, performing arts, athletic events, and competitions. These activities include athletics, band and choir contests, and speech, as well as other events. The privilege and honor of activity participation carries with it a responsibility to properly represent the community, school, faculty, and student body of Barnesville.

Barnesville High School participates in the Minnesota State High School League, the Minnesota Academic Excellence Foundation, the National Forensic League, the National Future Farmers of America program, and a variety of other activities. The High School follows the guidelines and policies set forth in each of these organizations. To obtain a copy of the MSHSL activity guidelines and policies, see your coach, supervisor, or the high school office for information.

Conduct Rules of Barnesville High School Students

Student Code of Responsibilities

Students participating in school-sponsored activities are expected to abide by the Code of Responsibilities set forth by the Minnesota State High School League and the Barnesville Public Schools. The code includes the following commitments:

- I. I will respect the rights and beliefs of others and will treat others with courtesy and consideration.
- II. I will be fully responsible for my own actions and the consequences of my actions.
- III. I will respect the property of others.
- IV. I will respect and obey the rules of my school and the laws of my community, state, and country.
- V. I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state, and country.

A student who is under penalty of exclusion, expulsion, or suspension or whose character or conduct violates the Student Code of Responsibilities is not in good standing and is ineligible for participation for a period of time as determined by the principal. The guidelines adopted by Barnesville High School recommend periods of ineligibility as follows (although all are subject to the determination of the building principal):

- * First violation: Suspension for two games/event
- * Second violation: Suspension for four games/events
- * Third violation: Removal from team or activity

Application of the Rules

The rules will apply to all students at Barnesville Schools will be the MSHSL regulations and all of the locally adopted rules that exceed the rules of the MSHSL. These regulations will apply uniformly to all MSHSL activities and extracurricular performances of any type offered at Barnesville School for grades 7-12.

All students being considered for **Homecoming or Snowball** Candidates must be a student in good standing. This includes academics, behavior, MSHSL eligibility, and attendance. The candidate must remain in good standing for all **Homecoming and Snowball** activities. Any candidate who does not remain eligible will not be allowed to participate in any royal court appearances or **activities scheduled for the week**.

Guidelines

It is imperative that we raise the level of expectations among our student extra-curricular participants. Students must realize that their first concern shall be their performance in the classroom. Our extra-curricular program is supplemental to the classroom and must be looked at as an earned privilege, not a guaranteed right. To uphold the standards and ideals of Barnesville activities, the following rules and academic expectations have been established.

Third and Sixth Week Provisions:

- I. Any student who receives a failing (F) or incomplete (I) grade at the time regular progress reports are issued, will be subject to a seven calendar day warning or grace period.
- II. The warning/grace period runs from the end of the school day on Wednesday to the end of the school day on Wednesday following the grade submission.
- III. During this time, the student remains eligible for activities but must raise the grade to passing status by 3:15 p.m. of the 7th day.
- IV. Teachers shall inform the principal of all students receiving a failing grade (s) or incomplete for the reporting period. The principal shall inform the student and the parents of the dates of the warning/grace period. It is the student's responsibility to raise the grade(s) from failing status to passing status.
- V. Should the teacher declare the grade to be passing at the end of the 7th day, the teacher will sign a form, which the student will present to the principal verifying that the grade has been cleared - Eligibility will continue.
- VI. Should the grade remain failing, **the student will miss the next scheduled contest and remain ineligible until a passing grade has been verified.**
- VII. During this time, the student cannot be dismissed during the school day for a co-curricular or extra-curricular activity if he/she will be missing the class he/she is failing or incomplete.

End of Quarter/Semester Provisions:

- I. Students who receive a failing grade at the end of any academic quarter will be declared ineligible. This period of ineligibility will begin the next school day following the date grade reports are due in the office.
- II. During the time of ineligibility, the student may be allowed to practice or scrimmage but will not be allowed to participate in a contest or activity.
- III. Final grades for 4th Quarter will be used for eligibility status for fall activities.
- IV. In dealing with the MCA Scores, teachers may have the ability to add the score into their fourth quarter grades. This could deal with Science, Math, Reading or Writing. The teachers will have the ability to figure out just what percentage of the fourth quarter grade the test score should count for. In doing this it will be necessary to have the fourth quarter grade represented by a "GP" or Grade Pending, this will have no bearing on the students eligibility as the principal and athletic director will see this and know why the grade pending is on the report card. The grade pending will be changed by the classroom teacher as soon as the grades are available to the school district.

Policy for Students who Fail Multiple Classes

A student who receives multiple "F's" would serve the appropriate penalty; two "F's" – double the penalty, three "F's" - triple the penalty, etc.

PSEO, On-Line College, Home-Schooled Students, Etc.

All students that plan to participate in Category I or Category II school activities must follow the eligibility policy as approved by the Barnesville Board of Education. If a student is currently enrolled as a PSEO student, On-Line College at high school or at home or is a Home-Schooled student and participates in activities at Barnesville High School then these students with special enrollment status must also follow the grading, grade-check, and eligibility policy as noted. Students that fit into these special and aforementioned enrollment categories will submit their grades printed from on-line or from an official website and then present the grades to the building principal at the both the 3-week and 6-week intervals in each quarter and once again at the end of the quarter. Should any of the students enrolled in the aforementioned categories present grades to the principal that are failing in weeks 3 or 6 then, they must re-submit grades during weeks 4 and 7 to verify and confirm eligibility as a student in good-standing and able to participate in Category I and Category II activities.

Minimum Penalty: Failing One Class

Football, Golf, Track, Clay Target

Varsity 1 game, match, or meet

Junior High 1 game, match, or meet

Volleyball, Softball, Baseball

Varsity 2 matches

Junior High 2 matches

Basketball

Varsity 3 games

Junior High 2 games

Wrestling

Varsity 3 matches

Junior High 3 matches

- I. 1st public performance following a grading period
- II. 1st MSHSL sponsored competition or contest and/or the first "extra" performance
- III. Number of contests/games is based on a percentage of entire games played over the course of a season.
- IV. It is our goal to keep this policy as comprehensive as possible and we are continually working towards solutions to meet this end.

Individual Category II activities that are included in the Academic Eligibility policy are listed below. Students who are academically ineligible according to policy will not be allowed to participate in the activities listed.

FFA

MFE/ALD

Fall Rally

FFA Invitational

Poultry

Forestry Soils

Parliamentary Procedure

National Convention

Ag Activity at UMC

Little International

National FFA Week

FFA Day at the Capitol

Dairy Foods

Wildlife Horse

Talent Contest

General Livestock

Small Animal CDE

Farm Management

Job Interview

Meats

Salesmanship

State Agri-Science Fair

Spring Awards

Floriculture, Nursery, Landscape

Dairy

Crops Contest

Ski Trip

Crops

Ag Mechanics

State FFA Convention

Secretary, Treasurer, Newsletter, and Scrapbook Contests

Band and Choir

Jazz Band Trips

West Acres Jazz Band

Change of Pace Performances

Solo Ensemble Contest

Large Group Contest

Music Department Trip

Fall Festival

Honor Choirs

Miscellaneous

Field Trips

Knowledge Bowl

One Act Play

Speech Meets

River Watch

Musical

- A. All students who are to attend an extra-curricular activity during the school hours must be performing to a level of satisfactory work in every class, maintain good attendance, and are punctual for class.
- B. Unless prior arrangements are made with the activities director or school principal, a student in an extra-curricular activity must be in regular attendance at school on the day of a contest and a school day following a contest. Failure to follow the attendance guideline may result in forfeiting participation in the next contest.
 - a. In order to practice, a student shall be in school, attending regularly scheduled classes on the day of practice, unless prior approval is made with the activities director or high school principal. Students with an unexcused absence from a class will not be allowed to practice.
 - b. **Appointments scheduled during the school day will require written professional documentation from those providing the service.**

Barnesville High School Activity Rule Violation

Category I Activities

PHILOSOPHY: Realizing the importance of helping students when confronted with chemical use, harassment, or violence issues, Barnesville High School has implemented a positive, supportive program to encourage students to make wise choices and good decisions regarding substance use. This program is intended to encourage students to seek appropriate assistance and to provide an educational format to review issues of concern.

APPLICATION: In all Category I Activities (as designated by the MSHSL), which includes all athletic programs as well as speech and debate, the MSHSL guidelines will form the base of consequences and disciplinary action. The Barnesville program is amended as follows:

- a. First violation: The student shall lose eligibility for the MSHSL time (presently 2 weeks or 2 events whichever is greater) plus two additional weeks for a total of four weeks. The ineligibility period may be reduced to the MSHSL consequence by satisfactorily completing the information classes for first-time offenders provided by the school.
- b. Second violation: The student shall lose eligibility for the MSHSL time (presently 3 weeks or 6 events whichever is greater) plus three additional weeks for a total of six weeks.
- c. Third violations: The student shall lose eligibility for the MSHSL time (presently 4 weeks or 12 events whichever is greater) plus four additional weeks for a total of eight weeks.
- d. Subsequent violations: Student shall lose eligibility for a period of 18 weeks or one complete semester of activities.
- e. Self-reporting: Should a student report him/herself to the principal for a violation of the rules listed above, special consideration will be given. If the student's report is the first notification of the violation that is received by a school official and if there is an accompanying admission of guilt by the student, the penalties listed above will be reduced to the MSHSL penalty. The goal of this stipulation is to encourage a student with a chemical issue to come forward and to seek help. The student must also agree to six hours of informational classes approved by the school counselors.
- f. All classes must be completed before any reduction in consequences will be allowed.

Category II Activities

Philosophy: Performance is a vital part of the work completed in the Category II activities. Most work is done with the goal of performance in mind.

Music: Performance shall be a required part of membership in all music groups for which credit is given toward graduation at Barnesville High School.

- I. Excused absences from performances –
 - A. To receive full credit - students will be required to submit a research paper on an appropriate topic and length to be determined by the director provided the report is satisfactorily submitted and reviewed.
- II. Unexcused absences from performances –
 - A. To receive partial credit - students will be required to submit a research paper on an appropriate topic and length to be determined by the director provided the report is satisfactorily submitted and reviewed.
- III. Students are made aware of grade expectations and performance obligations when joining a music group in the beginning of the year.

Other Category II Activities

All other school-sponsored activities, such as Knowledge Bowl, FCCLA, school musicals, one-act play, FFA, Scheduled Dances (Prom/Snowball/Homecoming), homecoming court, snow- ball court, any other activities the school would see fit to include, etc.,

which may or may not be specifically sponsored by the MSHSL, are considered by Barnesville High School to be Category II activities.

The governing rules for these activities, beyond those listed herein, are established within the specific programs.

Application

- I. First violation: A student in a Category II activity will lose eligibility for two contests or events and four (4) weeks of public performances (pep band). This consequence will be reduced to one contest or events and two weeks of public performances (pep band) if the student satisfactorily completes the information classes provided by the school. A student will miss the next scheduled dance (Prom/Snowball/Homecoming), if the penalty has not been served in another activity. In relation to homecoming or snowball court it will fall under the 2 contest rule.
- II. Second violation: A student in a Category II activity will lose eligibility for three contests or events and 6 weeks of public performances (pep band). A student will miss the next two scheduled dances (Prom/Snowball/Homecoming), if the penalty has not been served in another activity. In relation to homecoming or snowball court it will fall under the 3 contest rule.
- III. Third and subsequent violations: A student in a Category II activity will lose eligibility for 4 contests or events and 8 weeks of public performances (pep band). A student will not be allowed to attend scheduled dances (Prom/Snowball/Homecoming) for one calendar year from the time the violation has been reported to the school. In relation to homecoming or snow- ball court it will fall under the 4 contest rule.
- IV. Self-reporting: Should a student report him/herself to the principal for a violation of the rules listed above, special consideration will be given. If the student's report is the first notification of the violation that is received by a school official and if there is an accompanying admission of guilt by the student, the penalties listed above will be reduced by one event and two weeks of public performance at each level. The goal of this stipulation is to encourage a student with a chemical violation to come forward and seek help. The student must also agree to six hours of personal time devoted to a chemical/alcohol counseling program approved by the school counselors.

These violations will be accumulative for grades 9-12, but done on a yearly basis for grades 7-8. Penalties will carry over from one year to the next.

All classes must be completed before any reduction in consequences will be allowed.

Letter Awards

The objective of an award should be recognition of an achievement that has been accomplished through effort and sacrifice. One who receives an award is being recognized as superior in some area of athletics.

- I. An athlete earning a letter for the first time will receive a chenille letter and a pin for that particular activity.
- II. All subsequent awards will be in the form of yearly bars, one for each additional time lettered.

Lettering Requirements by Sport:

- I. Lettering requirements for each sport shall be up to the discretion of each individual head coach. These requirements must be clearly stated at the start of each athletic season.
- II. **Students who are in violation of MSHSL Rules will forfeit all letters, team awards, and conference awards in the activity in which the penalty was served.**

Dealing with Conflict

Procedure for Handling Activity Complaints

In order to allow an expression of differences that often occur in athletics/activities, a procedure has been developed for establishing a line of communication between school, parent/guardian, students, and coaches. This procedure should follow an orderly process.

No conflict between a parent, student, official, or coach should be addressed during or immediately following a contest or production. The contest site, practice field, lobby, or locker rooms are not appropriate places to handle conflict. Coaches or Activity Supervisors are not to meet or deal with conflict at these times or places. Most conflicts are better resolved with an appropriate cooling down period.

If the above procedures are not followed, the following steps will take place:

- I. 1st Violation of Procedure - The coach will suggest a meeting at a later date and a letter will be sent to the parent outlining our procedure for handling athletic/activity complaints.
- II. 2nd Violation of Procedure - Removal from the next contest.
- III. Violation of Procedure - Removal from all remaining contests.

If you are upset please call or arrange a meeting the following workday.
The following steps should be taken in order for conflict to be resolved:

Step 1

- A meeting between the student and the coach/coaching staff should be called. Players at the Junior High Level have the option of having a parent present.

Step 2

- If the conflict is not resolved, a meeting between the student, the parent, and the coaching staff should be called. This meeting can be initiated by the student, the parent, or the coaching staff.

Step 3

- If any of the three parties (student, parent, or coaching staff) still feel the conflict is not resolved, a meeting between the student, parent, coaching staff, and Athletic Director may be called by any party.
- Notes of the meeting will be kept by the Athletic Director. If the Athletic Director is the coach involved, an Administrator will act as the mediator.

Step 4

- The Athletic Director will send out a list of findings and recommendations to those involved no later than one week after the meeting. A copy of all communications will be given to the High School Principal and Superintendent.

If a School Board Member receives a complaint regarding a coach, that complaint will be immediately forwarded to the Athletic Director and Superintendent.

Group Conflict

No parent group shall meet at BHS to discuss team problems without representatives from BHS which will include the A.D. or coach. At group meetings, individuals must speak for and represent themselves, not other individuals or groups.

Code of Ethics

Minnesota State High School Coaches Association

As a Professional Educator I will:

1. Strive to develop in each athlete the qualities of leadership, initiative, and good judgment.
2. Respect the integrity and personality of the individual athlete.
3. Encourage the highest standards of conduct and scholastic achievement among all athletes.
4. Seek to inculcate good health habits including the establishment of sound training rules.
5. Fulfill responsibilities to provide health services and an environment free of safety hazards.
6. Exemplify the highest moral character, behavior, and leadership.
7. Promote ethical relationships among coaches.
8. Encourage a respect for all athletics and their values.
9. Abide by the rules of the game in letter and spirit.
10. Respect the integrity and judgment of sports officials.
11. Display modesty in victory and graciousness in defeat.
12. Demonstrate a mastery of and continuing interest in coaching principles and techniques through professional improvement.

Parent Responsibilities

Parents are expected to encourage their sons and daughters to perform to the best of their ability both athletically and academically. They should be a source of support for the athlete and the program in which they are participating.

Parents are role models for athletes and representatives of BHS. As such, they are expected to exemplify good attitudes by treating all players, coaches, fans, officials, and other parents with respect and dignity. Parents **MUST** insist that athletes abide by rules established by the school, the coach, and the Minnesota State High School League.

Parents should be positive in support of their own team and recognize the achievements of the opposing team. Vulgar or denigrating remarks are never appropriate. Parents should allow their athletes to enjoy the benefits of competition, remembering that not everyone can be the star, be on the first team, or have equal playing time.

Parents should keep winning and losing in proper perspective. Athletic programs are primarily designed for students to learn and have fun. Athletes who do their best are to be commended even if their best isn't good enough to win.

Fan Responsibilities

BHS fans represent the school, whether home or away. They are expected to support their team in a positive way and treat all participants and fans with respect and dignity.

Attending a high school game is different than attending a professional contest. Your behavior should reflect that difference. Your admission price doesn't allow you to abuse players, officials, or coaches. You are responsible for your behavior.

Student Responsibilities

Students are expected to follow the rules of the Minnesota State High School League, the rules of Barnesville High School, and the rules of the coach and team.

Students are expected to perform to the best of their ability both athletically and academically. They should be a source of positive support for their teammates.

Students are role models for other students of BHS. As such, they are expected to exemplify good attitudes by treating other players, coaches, fans, officials, and parents with respect and dignity.

Students should be positive in support of their own team and recognize the achievements of the opposing team. Vulgar or denigrating remarks are never appropriate.

Students should enjoy the benefits of competition, remembering not everyone can be the star, be on the first team, or have equal playing time.

Keep winning and losing in proper perspective. Athletic programs are primarily designed for students to learn and have fun. Athletes who do their best are to be commended even if their best isn't good enough to win.

Spectator Guidelines at Events

The following additions are consequences for disorderly or unruly adult spectator/fan behavior at student events held in association with Barnesville School District. Unruly or disorderly student fan behavior will be handled through normal school discipline due process and referral to law enforcement. The assigned event site supervisor will make all determinations of unruly or unsportsmanlike behavior, after first issuing a warning to the individual.

Should an adult spectator's behavior violate current policy regarding coaches, contest officials, or advisors during or after events, or constitute participating in unsportsmanlike behavior from the stands, then that behavior will be deemed in violation of Barnesville School District Policy and the violator will then be subject to the following:

First Offense:

The person in question will be suspended from attending the next three home events for that sport or activity, with the consequence to follow into the same sport's next season if need be. This consequence may be reduced to the next two events if the coach or advisor involved receives a formal, written apology from the offending fan before the third event takes place, and a copy of the incident report and apology is transmitted to the School Board to remain on file.

Second Offense:

A person involved in a second offense over the course of the season will be suspended from all extra-curricular events for the remainder of the calendar year.

Third Offense:

A third offense will ban the offender from all home student events, indefinitely.

There is no appeal process to the Board of Education for policy violation.

Note: Laws regarding trespass on school grounds, trespass at school activities, and disorderly conduct at public events will be referred to and enforced by local law enforcement.

Travel- School Activities

Purpose

The purpose of this policy is to assure adequate supervision is provided when Barnesville students participate in activities outside the District.

General Statement of Policy

Activity participation often requires travel outside the District for competition, performances, and other academic or co-curricular opportunities. Ensuring the safety of students is a priority of the District. Established behavior and participation requirements combined with adequate supervision will diminish inappropriate and risky behaviors.

Procedures

- I. Standard MSHSL and local participation requirements are in the Barnesville Student Handbook.
- II. Instructors and co-curricular coaches/directors will communicate additional participant requirements and expectations to participants and parents/guardians.
- III. Consequences for inappropriate behavior shall be communicated to participants and parents/guardians. MSHSL and local consequences are explained in the Barnesville Student Handbook.
- IV. Day trips using the school car, school van, or mini-bus require only supervision by the instructor, activity coach/director, or authorized adult.

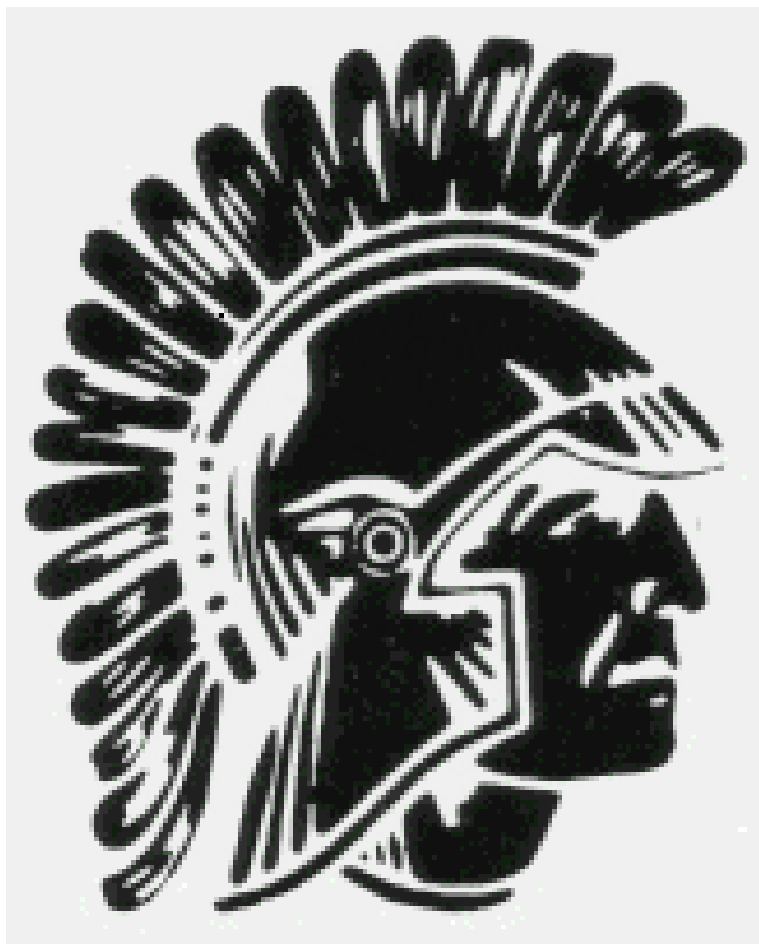
- V. Day trips using a District school bus or charter bus require a driver other than the instructor or co-curricular coach/director. The instructor, co-curricular coach/director, or authorized adult must ride the bus.
- VI. Overnight trips require adult supervision by a person of the same gender as the participants.
 - A. In the event a same gender chaperone cannot be found, administrative discretion will be implemented.
- VII. Overnight trips using a District school bus or charter bus require a driver other than the instructor or co-curricular coach/director and additional chaperones proportionate to the number of students.
- VIII. The building principal has authority to approve written requests for variance from procedures.

Barnesville School District Website

www.barnesville.k12.mn.us

Access to Activity Schedules

ACTIVITIES HANDBOOK



STUDENTS, PARENTS, & SPECTATORS
BARNESVILLE HIGH SCHOOL
(REVISED July 14, 2025)

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SCHOOL BOARD PHILOSOPHY

The Board of Education of Independent School District Number 146 welcomes each individual into the educational program as he or she is, provides a stimulating learning environment, and offers opportunities designed to promote behavioral changes that affect continuing adjustment to life.

Practical application of this philosophy requires the school district to provide each individual the opportunity to develop mentally, physically, emotionally, and morally. Furthermore, the Board of Education provides the plans, tools, and facilities to implement this philosophy.

SCHOOL DISTRICT MISSION STATEMENT

Barnesville Public Schools, in partnership with families and the community, strives to develop responsible students by promoting academics, arts, and athletics, offering challenging programs in an innovative environment.

DISTRICT GOALS

1. Develop lifelong learners in an atmosphere of mutual respect and trust.
2. Improve educational achievement by establishing clear standards, measuring performance, assisting educators and increasing opportunities for lifelong learning in an ever-changing society.
3. Promote school spirit and enthusiasm so that all students, staff, and residents of the District feel connected and proud.

INDEPENDENT SCHOOL DISTRICT 146

BOARD OF EDUCATION

CRYSTAL HENDERSON ANDREW MAIER JACOB THOMPSON MARLA FIELD
JEREMY COSSETTE SARA HOUGH JOSH SCHROEDER

ADMINISTRATION

DR. JON ELLERBUSCH	SUPERINTENDENT
TODD HENRICKSON	K-6 PRINCIPAL
BRYAN STRAND	7 - 12 PRINCIPAL
AARON SCHINDLER	ACTIVITIES DIRECTOR
	COMMUNITY ED COORDINATOR

SECRETARIES / OFFICE STAFF

JULIE KUIK	ELEMENTARY SECRETARY
KARI WILSON	ELEMENTARY SECRETARY
SHELLY KRUEGER	HIGH SCHOOL SECRETARY
MELISSA SOSSA	HIGH SCHOOL SECRETARY
CHRIS ELLEFSON	COMMUNITY ED/ACTIVITIES
JODI SAMUELSON	FINANCE OFFICER

SCHOOL OFFICES

ELEMENTARY SCHOOL OFFICE

PO BOX 189
BARNESVILLE MN 56514
(218) 354-2300
(218) 354-7797 Fax

HIGH SCHOOL OFFICE

PO BOX 189
BARNESVILLE MN 56514
(218) 354-2228
(218) 354-2305 Fax

DISTRICT OFFICE

PO BOX 189
BARNESVILLE MN 56514
(218) 354-2217
(218) 354-7260 Fax

BARNESVILLE HIGH SCHOOL - ACTIVITIES STAFF

ACTIVITY	POSITION	NAME
Band	Director	Grace Tangen
Choir	Director	Isaac Frauendienst

FALL ACTIVITIES

Musical	Director	Alissa Nibbe
Musical	Director	Isaac Frauendienst
Cross Country	Head Coach	Carolyn Rotz
Cross Country	Assistant	Chad Suter
Football	Head Coach	Bryan Strand
	Assistant	Phil Trowbridge
	JV	Jacob Grosz
	9 th	George Haj
	8 th	Nick Paur
	7 th	Scott Amundson
	JH Assistant	Tracy Hinsz
Volleyball	Head Coach	Megan Askegaard
	JV	Kailee Strand
	B-Team	Maizey Berg
	9 th	
	8 th	Karie Martinson
	7 th	

WINTER ACTIVITIES

Wrestling	Head Coach	Zach Anderson
	Assistant	Jeff Titus
	9 th / JH	Ayden Hauck
Girls Basketball	Head Coach	Bill Gottenborg
	Assistant	George Haj
	9 th	
	8 th	Amanda Scheffler
	7 th	
Boys Basketball	Head Coach	Matt Askegaard
	Assistant	Adam Tonsfeldt
	9 th	Justin Haugen
	8 th	Ben Del Greco
	7 th	Jacob Grosz
One Act Play	Director	Alissa Nibbe

SPRING ACTIVITIES

Visual Arts	Director	Heidi Smith
Girls Golf	Head Coach	George Haj
Boys Golf	Head Coach	Matt Askegaard
	JV Boys & Girls Golf	Kendra Jolicoeur
Softball	Head Coach	Aaron Schindler
	JH/JV	Lexi Bolgrean
Baseball	Head Coach	Stacy Martz
	Assistant	Phil Trowbridge
	Junior High	Jacob Grosz
Girls Track	Head Coach	Mike Schaub
	Assistant	
Boys Track	Head Coach	Kailee Strand
	Assistant	Nick Paur
Clay Target	Head Coach	Corey Stuvland
Fishing League	Head Coach	Alison Willers

COMPETITIVE SECTION ASSIGNMENTS

VOLLEYBALL	8AA
FOOTBALL	8AA
CROSS COUNTRY	8A
GIRLS BASKETBALL	8AA
BOYS BASKETBALL	8AA
WRESTLING	8A
BOYS TRACK	6A
GIRLS TRACK	6A
BOYS GOLF	8AA
GIRLS GOLF	8AA
BASEBALL	8AA
SOFTBALL	8AA
MUSIC	6A
SPEECH	6A
ONE-ACT PLAY	6A
VISUAL ARTS	6A

CONFERENCE ASSIGNMENTS

HEART O' LAKES CONFERENCE

CROSS COUNTRY, VOLLEYBALL, BASKETBALL,
WRESTLING, TRACK, BASEBALL, SOFTBALL & GOLF

MID-NORTHWEST-HOL-SUB-DISTRICT

FOOTBALL

A PRIVILEGE:

Participation in Interscholastic Activities

Progressive educators have long acknowledged that a student's participation in interscholastic athletics is a privilege. A student earns the right to represent his or her school in such a program, just as any individual earns the privilege to represent a credible organization.

Interscholastic programs are voluntary. No student is obligated to take part in any interscholastic activity. Participation is not required for graduation or for college entrance. Those who participate must give extra effort and put in additional time. In this respect, preparation for and participation in interscholastic athletics differs from intramurals.

Because high school interscholastics are voluntary and because those participating represent the student body, mandatory standards of conduct are set. These standards are of the highest level, particularly in the areas of academic requirements, school-citizenship, and sportsmanship. The dignity of the school program is reflected through interscholastic athletics. Participants must conduct themselves in a manner that is above question.

Because representing a school in athletics is a privilege, the school possesses the authority to revoke the privilege when a student does not conduct himself or herself in an acceptable manner. The responsibility for proper conduct exists not only in the competitive arena, but also at school and in public. As a member of a school team, the student brings attention not only to himself or herself, but also to the student body and the school itself. School authorities reserve the right to revoke the privilege of participation for students who do not follow the rules of the Minnesota State High School League, the rules of Barnesville High School, and the rules established by the activity coaches.

LETTER TO PARENTS

We are very happy your son/daughter has chosen to take part in one of our athletic programs. We feel our squads have a lot to offer your child and that your child will become a better person for having taken part in our programs.

As part of our programs, we feel your child has a responsibility to be the very best representative he/she can possibly be to our school and community.

Athletics are a part of our total educational system. We on the athletic staff believe that this part of the system can play a leading role in your son/daughter's education. We feel that all students should grow mentally, morally, and physically.

Mentally, we encourage your sons and daughters to do the very best in the classroom as they possibly can. Our coaches will stress their students are always to keep up in the schoolwork or risk losing the privilege of taking part in athletics. They will work closely with the regular teachers toward this goal of academics first, athletics second. Our student handbook and activity guidelines are written with this goal in mind.

Morally, we encourage your sons to be gentlemen, and your daughters to be ladies at all times. We and the MSHSL do not permit smoking, drinking, or other forms of intemperate living. Neither do we condone or accept behavior, which is illegal, immoral, or inappropriate. We encourage students to be honest, responsible, and accountable for their actions. All of these issues help to develop students of character and integrity.

Physically, we will try to teach them a new confidence and encourage them to be the best they can be. It is our belief regular sleeping hours, good personal hygiene practices, and proper nutrition are important to a growing youth and to their fullest level of performance. We sincerely hope you will help in this training. When they meet and compete each day with their teammates on a physical or competitive basis, they soon acquire the confidence and courage needed to do their best.

When problems or concerns come up concerning your child in a particular activity, we would like you to follow the ***procedures for Dealing with Conflicts***. Our coaches are concerned about your sons and daughters, and are doing the best they are capable of doing with your child's interests in mind.

If after meeting with the coach or coaches you feel you want to pursue the matter to a higher level, your next step would be the Athletic Director, followed by the Principal, Superintendent, and lastly, the School Board.

Barnesville High School Student Expectations

The chance to participate in athletics is available to all students in Barnesville High School. This privilege and honor carries with it a responsibility to the community, school, faculty, and student body the students represent.

So that the standards and ideals of Barnesville High School will be upheld and enforced uniformly, the following rules have been established and must be familiar to all coaches and students in the activities programs at Barnesville High School.

1. The Minnesota State High School League Rules shall be enforced.
2. Students will be encouraged to dress and groom in a manner that reflects appropriately on the school, community, and themselves.
3. Students shall accept the decisions of the officials made during activities. Questions should be brought up in the proper manner by either the coach or appointed captains.
4. Students shall not use profanity in practice, games, or any activities in which the students represent the school.
5. Students shall respect the property of others. Any Barnesville student stealing or damaging property in Barnesville or on road trips including any stops made while traveling is in violation of the Student Code of Responsibilities. The coaches must make it a point to check all locker rooms used and to supervise at all stops.
6. Students are financially responsible for equipment checked out to them during their seasons.
7. Students may be allowed to practice while under suspension for violations of rules at the discretion of the coaches and A.D. A student **cannot** practice or take part or attend a contest or practice if he/she is suspended from school for any reason.
8. All students are expected to work to their capabilities academically. Any teacher has the right and responsibility to keep a student from attending a contest during school time if they feel the trip will hurt the student in the classroom.
9. **ACTIVITY FEES**...A participation fee is charged for the following activities:
 - a. 7th and 8th Graders \$75.00 per activity
 - b. 9th – 12th Graders \$100.00 per activity
 - i. Change of Pace \$50.00
 - ii. Jazz Band \$50.00
 - iii. Knowledge Bowl \$50.00
 - iv. Musical \$50.00
 - v. One Act Play \$50.00
 - vi. Esports \$50.00
 - c. The guidelines are as follows:
 - i. **Student Max:**
 1. **Junior High (7th & 8th) No Student Max**

2. Varsity (9th – 12th) \$250.00

i. Family Max - \$400.00

- ii. The fee will be collected by the supervisor/coach for each activity or can be paid in the high school office.
- iii. The fee must be paid before the first contest in the activity or the student will not be allowed to take part or to practice after that time until the fee is paid.
- iv. The student will receive a receipt and the record of payment will be kept in the high school office.

2. ACTIVITY PRICES:

a. Athletic Events

- i. Adult \$6.00
- ii. Student \$4.00
- iii. Senior Citizen (65) Free

b. Season Pass

- i. Adult \$75.00
- ii. Student \$50.00
- iii. Senior Citizen (65) Free

a. No Charge for music concerts

- 2. Locker room-valuable/upkeep/etc....while taking part in school activities, you are expected to help with the upkeep of our locker room and facilities you use. This means when you are done for the day, you will pick up your things and see that they are put away in the proper place. You are responsible for your valuables and are not to leave money, watches, shoes, or other items out. You are issued locks, and should keep all of your valuables locked up. You are also expected to keep other schools' facilities clean and in order while on road trips.
- 3. Bus behavior...while riding to and from events, you are to behave on the bus. The supervisor has the right and responsibility to see that the students are reasonably quiet and do not interfere with the driver's concentration or ability to provide a safe bus.
- 4. Students are expected to take the school provided transportation to and from the activities unless their parents make personal contact with the supervisor in charge. The only persons they may ride with are PARENTS. A violation of this rule will make that student ineligible for participation in the next contest, and may result in suspension from the team if it continues to be a problem.
- 5. Participation:
 - a. Coaches in Grades 7-8 are to place participation of all students above all other considerations in their contests. It is fun to win, but at these levels, it is the philosophy of the Board of Education that each child's chance to play is more important than winning. If a coach knows that a child will not play because of any reason, then that child should not dress in game uniform.
 - i. At tournaments for these levels, the coaches should use their discretion as to who plays and how much. If the decision to win is important for the tournament, then the coaches should discuss this with the team members so they are aware of this in advance.

- b. Grades 9 - 12...students in activities at these levels are part of the 9th Grade, B-Team, Junior Varsity, and/or Varsity Programs. The players at these levels have worked hard in their training and will have a much more competitive level of participation. Students ***are not*** guaranteed playing time. Every effort will be made by the coach to ***keep*** players at these levels so they remain a part of the team. The students must realize they are contributing to the team by their continued hard work in practice and, in many ways, that is as important to the team as playing time itself.

These guidelines are minimum rules and expectations required of all students for participation in activities. Additional rules may be added by the coaches of the activities, assuming those rules are not unreasonable in nature. Appeals of such rules may be made to the Activities Director and High School Principal who will render a decision.

GENERAL ACTIVITY POLICIES

Barnesville High School offers a wide variety of co-curricular and extra-curricular activities. The opportunity to participate in interscholastic and other school-sponsored activities is available to all students in Barnesville High School. Programs and activities are offered in academic, fine arts, performing arts, athletic events, and competitions. These activities include athletics, band and choir contests, and speech, as well as other events. The privilege and honor of activity participation carries with it a responsibility to properly represent the community, school, faculty, and student body of Barnesville.

Barnesville High School participates in the Minnesota State High School League, the Minnesota Academic Excellence Foundation, the National Forensic League, the National Future Farmers of America program, and a variety of other activities. The High School follows the guidelines and policies set forth in each of these organizations. To obtain a copy of the MSHSL activity guidelines and policies, see your coach, supervisor, or the high school office for information.

CONDUCT RULES OF BARNESVILLE HIGH SCHOOL STUDENTS

I. STUDENT CODE OF RESPONSIBILITIES:

- A. Students participating in school-sponsored activities are expected to abide by the Code of Responsibilities set forth by the Minnesota State High School League and the Barnesville Public Schools. The code includes the following commitments:
- i. I will respect the rights and beliefs of others and will treat others with courtesy and consideration.
 - ii. I will be fully responsible for my own actions and the consequences of my actions.
 - iii. I will respect the property of others.
 - iv. I will respect and obey the rules of my school and the laws of my community, state, and country.

- v. I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state, and country.
- A. A student who is under penalty of exclusion, expulsion, or suspension or whose character or conduct violates the Student Code of Responsibilities is not in good standing and is ineligible for participation for a period of time as determined by the principal. The guidelines adopted by Barnesville High School recommend periods of ineligibility as follows (although all are subject to the determination of the building principal):
 - * First violation: Suspension for two games/event
 - * Second violation: Suspension for four games/events
 - * Third violation: Removal from team or activity

I. APPLICATION OF THE RULES:

- A. The rules that apply to all students at Barnesville Schools will be the MSHSL regulations and all of the locally adopted rules that exceed the rules of the MSHSL. These regulations will apply uniformly to all MSHSL activities and extracurricular performances of any type offered at Barnesville School for grades 7-12.
- B. All students being considered for ***Homecoming or Snowball*** Candidates must be a student in good standing. This includes academics, behavior, MSHSL eligibility, and attendance. The candidate must remain in good standing for all ***Homecoming and Snowball*** activities. Any candidate who does not remain eligible will not be allowed to participate in any royal court appearances or ***activities scheduled for the week.***

II. GUIDELINES:

It is imperative that we raise the level of expectations among our student extra-curricular participants. Students must realize that their first concern shall be their performance in the classroom. Our extra-curricular program is supplemental to the classroom and must be looked at as an earned privilege, not a guaranteed right. To uphold the standards and ideals of Barnesville activities, the following rules and academic expectations have been established.

A. In Season Third and Sixth week provisions:

- i. Any student who receives a failing (F) or incomplete (I) grade at the time regular progress reports are issued, will be subject to a seven calendar day warning or grace period.
 - A. The warning/grace period runs from the end of the school day on Wednesday to the end of the school day on Wednesday following the grade submission.
- ii. During this time, the student remains eligible for activities but must raise the grade to passing status by 3:15 p.m. of the 7th day.
- iii. Teachers shall inform the principal of all students receiving a failing grade (s) or incomplete for the reporting period. The principal shall inform the student and the parents of the dates of the warning/grace period. It is the student's responsibility to raise the grade(s) from failing status to passing status.

- iv. Should the teacher declare the grade to be passing at the end of the 7th day, the teacher will sign a form, which the student will present to the principal verifying that the grade has been cleared - Eligibility will continue.
- v. Should the grade remain failing, **the student will miss the next scheduled contest and remain ineligible until a passing grade has been verified.**
- vi. During this time, the student cannot be dismissed during the school day for a co-curricular or extra-curricular activity if he/she will be missing the class he/she is failing or incomplete.

B. End of Quarter/Semester Provisions:

- i. Students who receive a failing grade at the end of any academic quarter will be declared ineligible. This period of ineligibility will begin the next school day following the date grade reports are due in the office.
- ii. During the time of ineligibility, the student may be allowed to practice or scrimmage but will not be allowed to dress and participate in a contest or activity.
- iii. Final grades for 4th Quarter will be used for eligibility status for fall activities **unless** spring sports are still going on.
- iv. In dealing with the MCA Scores, teachers may have the ability to add the score into their fourth quarter grades. This could deal with Science, Math, Reading or Writing. The teachers will have the ability to figure out just what percentage of the fourth quarter grade the test score should count for. In doing this it will be necessary to have the fourth quarter grade represented by a “GP” or Grade Pending, this will have no bearing on the student’s eligibility as the principal and athletic director will see this and know why the grade pending is on the report card. The grade pending will be changed by the classroom teacher as soon as the grades are available to the school district.

C. Policy for students who fail multiple classes

- i. A student who receives multiple “F’s” would serve the appropriate penalty; two “F’s” – double the penalty, three “F’s” - triple the penalty, etc.

D. PSEO, On-Line College, Home-Schooled Students, Etc.

- i. All students that plan to participate in Category I or Category II school activities must follow the eligibility policy as approved by the Barnesville Board of Education. If a student is currently enrolled as a PSEO student, On-Line College at high school or at home or is a Home-Schooled student and participates in activities at Barnesville High School then these students with special enrollment status must also follow the grading, grade-check, and eligibility policy as noted. Students that fit into these special and aforementioned enrollment categories will submit their grades printed from on-line or from an official website and then present the grades to the building principal at both the 3-week and 6-week intervals in each quarter and once again at the end of the quarter. Should any of the students enrolled in the aforementioned categories present grades to the principal that are failing in weeks 3 or 6 then, they must re-submit grades during weeks 4 and 7 to verify and confirm eligibility as a student in good-standing and able to participate in Category I and Category II activities.

E. Minimum Penalty: Failing One Class

- i. Football, Golf, Track, Clay Target, Cross Country
 - A. Varsity 1 game/meet
 - B. Junior High 1 game/meet
 - ii. Volleyball, Baseball, Softball
 - C. Varsity 2 matches/games
 - D. Junior High 2 matches/games
 - iii. Basketball
 - E. Varsity 3 games
 - F. Junior High 2 games
 - iv. Wrestling
 - G. Varsity 3 matches
 - H. Junior High 3 matches
 - i. Category II Activities 1st public performance following a grading period
 - ii. Band/Choir (Co-Curricular) 1st MSHSL sponsored competition or contest and/or the first “extra” performance
 - v. Number of contests/games is based on a percentage of entire games played over the course of a season.
 - vi. It is our goal to keep this policy as comprehensive as possible and we are continually working towards solutions to meet this end.
- F. Individual Category II activities that are included in the Academic Eligibility policy are listed below. Students who are academically ineligible according to policy will not be allowed to participate in the activities listed.

FFA

MFE/ALD	Fall Rally	FFA Invitational
Poultry	Forestry	Soils
National Convention	Ag Activity at UMC	Little International
National FFA Week	FFA Day at the Capitol	Dairy Foods
Wildlife	Horse	Talent Contest
General Livestock	Small Animal CDE	Farm Management
Job Interview	Meats	Salesmanship
State Agri-Science Fair	Spring Awards	Floriculture, Nursery, Landscape
Dairy	Crops Contest	Ski Trip
Crops	Ag Mechanics	Parliamentary Procedure
State FFA Convention	Secretary, Treasurer, Newsletter, and Scrapbook Contests	

Band and Choir

Jazz Band Trips	West Acres Jazz Band	Change of Pace Performances
Solo Ensemble Contest	Large Group Contest	Music Department Trip
Fall Festival	Honor Choirs	

Miscellaneous

Field Trips	Knowledge Bowl	One Act Play	Esports
Speech Meets	River Watch	Musical	

- G. All students who are to attend an extra-curricular activity during the school hours must be performing to a level of satisfactory work in every class, maintain good attendance, and are punctual for class.
- H. Unless prior arrangements are made with the activities director or school principal, a student in an extra-curricular activity must be in regular attendance at

school on the day of a contest and a school day following a contest. Failure to follow the attendance guideline may result in forfeiting participation in the next contest.

- i. In order to practice, a student shall be in school, attending regularly scheduled classes on the day of practice, unless prior approval is made with the activities director or high school principal. Students with an unexcused absence from a class will not be allowed to practice.
- ii. Appointments scheduled during the school day will require written professional documentation from those providing the service.

BARNESVILLE HIGH SCHOOL ACTIVITY RULE VIOLATIONS

CATEGORY I ACTIVITIES

- I. **PHILOSOPHY:** Realizing the importance of helping students when confronted with chemical use, harassment, or violence issues, Barnesville High School has implemented a positive, supportive program to encourage students to make wise choices and good decisions regarding substance use. This program is intended to encourage students to seek appropriate assistance and to provide an educational format to review issues of concern.
- II. **APPLICATION:** In all Category I Activities (as designated by the MSHSL), which includes all athletic programs as well as speech and debate, the MSHSL guidelines will form the base of consequences and disciplinary action. The Barnesville program is amended as follows:
 - a. First violation: The student shall lose eligibility for the MSHSL time (presently 2 weeks or 2 events whichever is greater) plus 2 additional weeks for a total of 4 weeks or 4 events whichever is greater. The ineligibility period may be reduced to the MSHSL consequence by satisfactorily completing information classes for first-time offenders.
 - b. Second violation: The student shall lose eligibility for the MSHSL time (presently 3 weeks or 6 events whichever is greater) plus three additional weeks for a total of six weeks.
 - c. Third violations: The student shall lose eligibility for the MSHSL time (presently 4 weeks or 12 events whichever is greater) plus four additional weeks for a total of eight weeks.
 - d. Subsequent violations: Students shall lose eligibility for a period of 18 weeks or one complete semester of activities.
 - e. Self-reporting: Should a student report him/herself to the principal for a violation of the rules listed above, special consideration will be given. If the student's report is the first notification of the violation that is received by a school official and if there is an accompanying admission of guilt by the student, the penalties listed above will be reduced to the MSHSL penalty. The goal of this stipulation is to encourage a student with a chemical issue to come forward and to seek help. The student must also agree to six hours of personal time devoted to a chemical/alcohol counseling program approved by the school counselor.
 - f. All classes must be completed before any reduction in consequences will be allowed.

CATEGORY II ACTIVITIES

- I. PHILOSOPHY: Performance is a vital part of the work completed in the Category II activities. Most work is done with the goal of performance in mind.
 - a. MUSIC: Performance shall be a required part of membership in all music groups for which credit is given toward graduation at Barnesville High School.
 - i. Excused absences from performances –
 1. To receive full credit - students will be required to submit a research paper on an appropriate topic and length to be determined by the director provided the report is satisfactorily submitted and reviewed.
 - ii. Unexcused absences from performances –
 1. To receive partial credit - students will be required to submit a research paper on an appropriate topic and length to be determined by the director provided the report is satisfactorily submitted and reviewed.
 - iii. Students are made aware of grade expectations and performance obligations when joining a music group in the beginning of the year.
 - b. OTHER CATEGORY II ACTIVITIES: All other school-sponsored activities, such as Knowledge Bowl, FCCLA, school musicals, one-act play, FFA, Scheduled Dances (Prom/Snowball/Homecoming), homecoming court, snow- ball court, any other activities the school would see fit to include, etc., which may or may not be specifically sponsored by the MSHSL, are considered by Barnesville High School to be Category II activities. The governing rules for these activities, beyond those listed herein, are established within the specific programs.
- II. APPLICATION:
 - a. First violation: A student in a Category II activity will lose eligibility for two contests or events and four (4) weeks of public performances (pep band). This consequence will be reduced to one contest or events and two weeks of public performances (pep band) if the student satisfactorily completes information classes. A student will miss the next scheduled dance (Prom/Snowball/Homecoming), if the penalty has not been served in another activity. In relation to homecoming or snowball court it will fall under the 2 contest rule.
 - b. Second violation: A student in a Category II activity will lose eligibility for three contests or events and 6 weeks of public performances (pep band). A student will miss the next two scheduled dances (Prom/Snowball/Homecoming), if the penalty has not been served in another activity. In relation to homecoming or snowball court it will fall under the 3 contest rule.
 - c. Third and subsequent violations: A student in a Category II activity will lose eligibility for 4 contests or events and 8 weeks of public performances (pep band). A student will not be allowed to attend scheduled dances (Prom/Snowball/Homecoming) for one calendar year from the time the violation has been reported to the school. In relation to homecoming or snow- ball court it will fall under the 4 contest rule.
 - d. Self-reporting: Should a student report him/herself to the principal for a violation of the rules listed above, special consideration will be given. If the student's report is the first notification of the violation that is received by a school official

and if there is an accompanying admission of guilt by the student, the penalties listed above will be reduced by one event and two weeks of public performance at each level. The goal of this stipulation is to encourage a student with a chemical violation to come forward and seek help. The student must also agree to six hours of personal time devoted to a chemical/alcohol counseling program approved by the school counselor.

- e. These violations will be accumulative for grades 9-12, but done on a yearly basis for grades 7-8. Penalties will carry over from one year to the next.
- f. All classes must be completed before any reduction in consequences will be allowed.

LETTER AWARDS

The objective of an award should be recognition of an achievement that has been accomplished through effort and sacrifice. One who receives an award is being recognized as superior in some area of athletics.

1. An athlete earning a letter for the first time will receive a chenille letter and a pin for that particular activity.
2. All subsequent awards will be in the form of yearly bars, one for each additional time lettered.

Lettering Requirements by Sport:

1. Lettering requirements for each sport shall be up to the discretion of each individual head coach. These requirements must be clearly stated at the start of each athletic season.
2. **Students who are in violation of MSHSL Rules will forfeit all letters, team awards, and conference awards in the activity in which the penalty was served.**

DEALING WITH CONFLICT

PROCEDURE FOR HANDLING ACTIVITY COMPLAINTS

In order to allow an expression of differences that often occur in athletics/activities, a procedure has been developed for establishing a line of communication between school, parent/guardian, students, and coaches. This procedure should follow an orderly process.

1. No conflict between a parent, student, official, or coach should be addressed during or immediately following a contest or production. The contest site, practice field, lobby, or locker rooms are not appropriate places to handle conflict. Coaches or Activity Supervisors are not to meet or deal with conflict at these times or places. Most conflicts are better resolved with an appropriate cooling down period.
2. If the above procedures are not followed, the following steps will take place:

- i. 1st Violation of Procedure - The coach will suggest a meeting at a later date and a letter will be sent to the parent outlining our procedure for handling athletic/activity complaints.
- ii. 2nd Violation of Procedure - Removal from the next contest.
- iii. 3rd Violation of Procedure - Removal from all remaining contests.

3. If you are upset please call or arrange a meeting the following workday.

4. The following steps should be taken in order for conflict to be resolved:

STEP 1

- A meeting between the student and the coach/coaching staff should be called. Players at the Junior High Level have the option of having a parent present.

STEP 2

- If the conflict is not resolved, a meeting between the student, the parent, and the coaching staff should be called. This meeting can be initiated by the student, the parent, or the coaching staff.

STEP 3

- If any of the three parties (student, parent, or coaching staff) still feel the conflict is not resolved, a meeting between the student, parent, coaching staff, and Athletic Director may be called by any party.
- Notes of the meeting will be kept by the Athletic Director. If the Athletic Director is the coach involved, an Administrator will act as the mediator.

STEP 4

- The Athletic Director will send out a list of findings and recommendations to those involved no later than one week after the meeting. A copy of all communications will be given to the High School Principal and Superintendent.

If a School Board Member receives a complaint regarding a coach, that complaint will be immediately forwarded to the Athletic Director and Superintendent.

GROUP CONFLICT

No parent group shall meet at BHS to discuss team problems without representatives from BHS which will include the A.D. or coach. At group meetings, individuals must speak for and represent themselves, not other individuals or groups.

Code of Ethics ***Minnesota State High School Coaches Association***

AS A PROFESSIONAL EDUCATOR I WILL:

1. Strive to develop in each athlete the qualities of leadership, initiative, and good judgment.
2. Respect the integrity and personality of the individual athlete.
3. Encourage the highest standards of conduct and scholastic achievement among all athletes.

4. Seek to inculcate good health habits including the establishment of sound training rules.
5. Fulfill responsibilities to provide health services and an environment free of safety hazards.
6. Exemplify the highest moral character, behavior, and leadership.
7. Promote ethical relationships among coaches.
8. Encourage a respect for all athletics and their values.
9. Abide by the rules of the game in letter and spirit.
10. Respect the integrity and judgment of sports officials.
11. Display modesty in victory and graciousness in defeat.
12. Demonstrate a mastery of and continuing interest in coaching principles and techniques through professional improvement.

PARENT RESPONSIBILITIES

Parents are expected to encourage their sons and daughters to perform to the best of their ability both athletically and academically. They should be a source of support for the athlete and the program in which they are participating.

Parents are role models for athletes and representatives of BHS. As such, they are expected to exemplify good attitudes by treating all players, coaches, fans, officials, and other parents with respect and dignity. Parents **MUST** insist that athletes abide by rules established by the school, the coach, and the Minnesota State High School League.

Parents should be positive in support of their own team and recognize the achievements of the opposing team. Vulgar or denigrating remarks are never appropriate. Parents should allow their athletes to enjoy the benefits of competition, remembering that not everyone can be the star, be on the first team, or have equal playing time.

Parents should keep winning and losing in proper perspective. Athletic programs are primarily designed for students to learn and have fun. Athletes who do their best are to be commended even if their best isn't good enough to win.

FAN RESPONSIBILITIES

BHS fans represent the school, whether home or away. They are expected to support their team in a positive way and treat all participants and fans with respect and dignity.

Attending a high school game is different than attending a professional contest. Your behavior should reflect that difference. Your admission price doesn't allow you to abuse players, officials, or coaches. You are responsible for your behavior.

STUDENT RESPONSIBILITIES

Students are expected to follow the rules of the Minnesota State High School League, the rules of Barnesville High School, and the rules of the coach and team.

Students are expected to perform to the best of their ability both athletically and academically. They should be a source of positive support for their teammates.

Students are role models for other students of BHS. As such, they are expected to exemplify good attitudes by treating other players, coaches, fans, officials, and parents with respect and dignity.

Students should be positive in support of their own team and recognize the achievements of the opposing team. Vulgar or denigrating remarks are never appropriate.

Students should enjoy the benefits of competition, remembering not everyone can be the star, be on the first team, or have equal playing time.

Keep winning and losing in proper perspective. Athletic programs are primarily designed for students to learn and have fun. Athletes who do their best are to be commended even if their best isn't good enough to win.

Spectator Guidelines at Events

The following additions are consequences for disorderly or unruly adult spectator/fan behavior at student events held in association with Barnesville School District. Unruly or disorderly student fan behavior will be handled through normal school discipline due process and referral to law enforcement. The assigned event site supervisor will make all determinations of unruly or unsportsmanlike behavior, after first issuing a warning to the individual.

Should an adult spectator's behavior violate current policy regarding coaches, contest officials, or advisors during or after events, or constitute participating in unsportsmanlike behavior from the stands, then that behavior will be deemed in violation of Barnesville School District Policy and the violator will then be subject to the following:

First Offense:

The person in question will be suspended from attending the next three home events for that sport or activity, with the consequence to follow into the same sport's next season if need be. This consequence may be reduced to the next two events if the coach or advisor involved receives a formal, written apology from the offending fan before the third event takes place, and a copy of the incident report and apology is transmitted to the School Board to remain on file.

Second Offense:

A person involved in a second offense over the course of the season will be suspended from all extra-curricular events for the remainder of the calendar year.

Third Offense:

A third offense will ban the offender from all home student events, indefinitely.

There is no appeal process to the Board of Education for policy violation.

Note: Laws regarding trespass on school grounds, trespass at school activities, and disorderly conduct at public events will be referred to and enforced by local law enforcement.

TRAVEL – SCHOOL ACTIVITIES

I. Purpose

- a. The purpose of this policy is to assure adequate supervision is provided when Barnesville students participate in activities outside the District.

II. General Statement of Policy

- a. Activity participation often requires travel outside the District for competition, performances, and other academic or co-curricular opportunities. Ensuring the safety of students is a priority of the District. Established behavior and participation requirements combined with adequate supervision will diminish inappropriate and risky behaviors.

III. Procedures

- a. Standard MSHSL and local participation requirements are in the Barnesville Student Handbook.
- b. Instructors and co-curricular coaches/directors will communicate additional participant requirements and expectations to participants and parents/guardians.
- c. Consequences for inappropriate behavior shall be communicated to participants and parents/guardians. MSHSL and local consequences are explained in the Barnesville Student Handbook.
- d. Day trips using the school car, school van, or mini-bus require only supervision by the instructor, activity coach/director, or authorized adult.
- e. Day trips using a District school bus or charter bus require a driver other than the instructor or co-curricular coach/director. The instructor, co-curricular coach/director, or authorized adult must ride the bus.
- f. Overnight trips require adult supervision by a person of the same gender as the participants.
 - i. In the event a same gender chaperone cannot be found, administrative discretion will be implemented.
- g. Overnight trips using a District school bus or charter bus require a driver other than the instructor or co-curricular coach/director and additional chaperones proportionate to the number of students.
- h. The building principal has authority to approve written requests for variance from procedures.

Hazing

Please refer to Barnesville Public School's Policy #526

ACCESS TO ACTIVITY SCHEDULES

<https://holconference.org/public/genie/9/school/1077/>

SCHOOL BOARD RESOLUTION

INDEPENDENT SCHOOL DISTRICT NO. 146

ADOPTING THE SCHOOL DISTRICT'S FISCAL YEAR (FY) 27

LONG-TERM FACILITIES MAINTENANCE TEN-YEAR PLAN

WHEREAS, to qualify for Long-Term Facilities Maintenance revenue, Minnesota Statutes 2024, section 123B.595, subd. 4 states a school district or intermediate district must annually adopt and approve a ten-year LTFM facilities plan by July 31 for commissioner approval.

WHEREAS, the school district has developed a ten-year Long-Term Facilities Maintenance plan consistent with this law.

School Board Member _____ moved for the resolution adoption and the motion was duly seconded by School Board Member _____ and, upon vote being thereon, the following voted in favor of the motion:

And the following voted against _____.

THEREFORE, BE IT RESOLVED THAT, the School Board of Independent School District No. 0146 approves and adopts the attached ten-year Long-Term Facilities Maintenance plan for FY 26 on the 21st of July, 2025.

SCHOOL BOARD CLERK SIGNATURE



Fiscal Year (FY) 2027 Application for Long-Term Facilities Maintenance Revenue Statement of Assurances

General Information: Minnesota school districts, intermediate school districts, cooperative districts, joint powers applying for Long-Term Facilities Maintenance revenue (LTFM) under Minnesota Statutes 2024, section 123B.595 must annually complete the Application for Long-Term Facilities Maintenance Revenue – Statement of Assurances (ED-02477). The application must be submitted to the Minnesota Department of Education (MDE) by July 31, 2025. Submit to [Sarah C. Miller](mailto:Sarah.C.Miller@mde.state.mn.us) (MDE.Facilities@state.mn.us) along with other required LTFM documentation. **Do not mail a hard copy. Please email this form with other required documentation.**

Identification Information

Name of District, Intermediate/Cooperative/Joint Powers Barnesville Public School	District Number and Type: 0146-01	Date Submitted: 07/21/2025
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Statement of Assurances

1. All estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Health and Safety and entered into the MDE Health and Safety data submission system are for allowed health and safety uses under Minnesota Statutes 2024, section 123B.595, subd. 10, paragraph (a), clause (3), Minnesota Statutes 2024, section 123B.57, subd. 6, and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section E, Health and Safety Qualifying Criteria, and Section F, Additional Requirements Regarding Health and Safety. None of the estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Health and Safety and entered into the MDE Health and Safety System are for uses prohibited under Minnesota Statutes 2024, section 123B.595, subd. 11.
2. All estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Accessibility and Deferred Maintenance are for allowed uses under Minnesota Statutes 2024, section 123B.595, subd. 10, paragraph (a), clauses (1) and (2) and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section C, Deferred Maintenance Qualifying Criteria or Section D, Disabled Access Qualifying Criteria. None of the estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Accessibility and Deferred Maintenance are for uses prohibited under Minnesota Statutes 2024, section 123B.595, subd. 11.
3. All actual expenditures to be reported in Uniform Financial Accounting and Reporting Standards (UFARS) for FY 2027 under Finance Codes 347, 349, 352, 358, 363 and 366 will be for allowed health and safety uses under Minnesota Statutes 2024, section 123B.595, subd. 10, paragraph (a), clause (3), Minnesota Statutes 2024, section 123B.57, subd. 6, and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section E, Health and Safety Qualifying Criteria, and Section F, Additional Requirements Regarding Health and Safety. None of the actual expenditures reported in these finance codes will be for uses prohibited under Minnesota Statutes 2024, section 123B.595, subd. 11.
4. All actual expenditures to be reported in UFARS for FY 2027 under Finance Codes 367, 368, 369, 370, 379, 380, 381, 382, 383 and 384 for Accessibility and Deferred Maintenance will be for allowed uses under Minnesota Statutes 2024, section 123B.595, subd. 10, paragraph (a), clauses (1), (2) and (4) and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section C, Deferred Maintenance Qualifying Criteria or Section D, Disabled Access Qualifying Criteria. None of the actual expenditures reported in these finance codes will be for uses prohibited under Minnesota Statutes 2024, section 123B.595, subd. 11. **Effective FY 2025 and if applicable, provisions for a gender-neutral, single-user restroom are included in The LTFM plan (Finance Code 384 must be used with Course Code 684).**
5. The district will maintain a description of each project funded with long-term facilities maintenance revenue that will provide enough detail for an auditor to determine the cost of the project and if the work qualifies for revenue (Minn. Stat. 127A.41, subd. 3[2024]).
6. The district's plan includes provisions for implementing a health and safety program that complies with health, safety and environmental regulations and best practices, including indoor air quality management and mandatory lead in water testing, remediation and reporting (Minn. Stat. 121A.335 [2024]). **The district's ten-year plan does not include a request for a second-time project cost for: (1) replacement of an existing mechanical ventilation system to the current Minnesota State Mechanical Code/American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) guidelines; or, (2) to provide a level of approximately 15 Cubic Feet per Minute (CFM) per person.**

Certification of Statement of Assurances

Signature – Must be signed by Superintendent or Cooperative Unit Director:	Name – Superintendent or Cooperative Director (Please print) 220	Date:
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10-Year Deferred Maintenance Plan

FY2026		
Code	Description	Amount
369	Door hardware replacement	\$5,000
370	Electrical Upgrades	\$7,500
380	HVAC repair/upgrades	\$30,000
381	Plumbing repairs/upgrades	\$10,000
379	Interior Surfaces	\$20,000
Total		\$72,500

FY2027		
Code	Description	Amount
369	Door hardware replacement	\$5,000
380	New chimney at HS	\$150,000
380	HVAC repairs/upgrades	\$30,000
381	Plumbing repairs/upgrades	\$5,000
370	Electrical upgrades/repairs	\$7,500
379	Interior Surfaces	\$20,000
Total		\$217,500

FY2028		
Code	Description	Amount
369	Door hardware replacement	\$5,000
381	Plumbing repairs/upgrades	\$10,000
380	HVAC repairs/upgrades	\$30,000
370	Electrical upgrades/repairs	\$7,500
379	Interior Surfaces	\$20,000
Total		\$72,500

FY2029		
Code	Description	Amount
369	Door hardware replacement	\$5,000
380	Replace AC units over old HS office	\$125,000
381	Plumbing repairs/upgrades	\$30,000
380	HVAC repairs/upgrades	\$10,000
370	Electrical upgrades/repairs	\$7,500
379	Interior Surfaces	\$20,000
Total		\$197,500

FY2030		
Code	Description	Amount
369	Door hardware replacement	\$5,000
380	Replace glycol and steam convertors in HS	\$75,000
381	Plumbing repairs/upgrades	\$10,000
380	HVAC repairs/upgrades	\$30,000
370	Electrical upgrades/repairs	\$7,500
379	Interior Surfaces	\$20,000
383	Roof Replacement	\$200,000
Total		\$347,500

FY2031		
Code	Description	Amount
369	Door hardware eplacement	\$5,000
381	Plumbing repairs/upgrades	\$10,000
380	AC unit install in mec. Room for shop class rooms	\$45,000
380	HVAC repairs/upgrades	\$30,000
370	Electrical upgrades/repairs	\$7,500
379	Interior Surfaces	\$20,000
383	Roof Replacement	\$200,000
Total		\$317,500

FY2032		
Code	Description	Amount
369	Door hardware repalcement	\$5,000
381	Plumbing repairs/upgrades	\$10,000
380	HVAC repairs/upgrades	\$30,000
370	Electrical upgrades/repairs	\$7,500
379	Interior surfaces	\$20,000
383	Roof Replacement	\$200,000
Total		\$252,500

FY2033		
369	Door hardware repalcement	\$5,000
381	Plumbing repairs/upgrades	\$10,000
380	HVAC repairs/upgrades	\$30,000
370	Electrical upgrades/repairs	\$7,500
379	Interior surfaces	\$20,000
Total		\$72,500

FY2034		
369	Door hardware repalcement	\$5,000
381	Plumbing repairs/upgrades	\$10,000
380	HVAC repairs/upgrades	\$30,000
370	Electrical upgrades/repairs	\$7,500
379	Interior surfaces	\$20,000
Total		\$72,500

FY2035		
369	Door hardware repalcement	\$5,000
381	Plumbing repairs/upgrades	\$10,000
380	HVAC repairs/upgrades	\$30,000
370	Electrical upgrades/repairs	\$7,500
379	Interior surfaces	\$20,000
Total		\$72,500

FY 27 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection				Revised 6/10/2025								
146	<= Type in School District Number											
	BARNESVILLE PUBLIC SCHOOL DIST.											
		Change only if requiring levy adjustments	Payable 2025 LLC Certification	Current Estimate								
Calculations for Ten Year Projection												
	Pay 26 LLC #	FY 2025	FY 2026	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033	
1	Type your district number in cell A2 (Minneapolis = 1.2)											
2	Type APU, health and safety and alternative facilities project, and bond estimates in lines 6a, 14, 16b to 18, 20, 21, 26, 27 and 50b											
3	Type debt excess, intermediate/coop district, and revenue reduction data in lines 13, 15, 23, 31, and 33											
4	Look-up data from following tabs											
5	Initial Formula Revenue											
6	Current year APU	57	970.80	948.56	949.56	949.56	949.56	949.56	949.56	949.56	949.56	949.56
6a	Additional Pre-K Pupil Units (line 19 of Pre-K application)											
6b	Total Adjusted Pupil Units = (6) + (6a)			948.56	949.56	949.56	949.56	949.56	949.56	949.56	949.56	949.56
7	District average building age (uncapped)	401	57.54	57.55	58.55	59.55	60.55	61.55	62.55	63.55	64.55	
8	Formula allowance			\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00
9	Building age ratio = (Lesser of 1 or (7) / 35)			402	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000
10	Initial revenue = (6) * (8) * (9)			403	360,454	360,833	360,833	360,833	360,833	360,833	360,833	360,833
11	Added revenue for Eligible H&S Projects > \$100,000 / site											
12	Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess			701	-	-	-	-	-	-	-	-
13	Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)			754	-	-	-	-	-	-	-	-
14	Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > \$100,000 per site (1A)			700	-	-	-	-	-	-	-	-
15	Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > \$100,000 per site (1A)			753	-	-	-	-	-	-	-	-
16a	Existing Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue, from "IAQFAA Bonds" tab				-	-	-	-	-	-	-	-
16b	New debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue				-	-	-	-	-	-	-	-
16r	New debt service for LTFM bonds for eligible new roofing projects > \$100,000 / site				beginning FY27	-	-	-	-	-	-	-
17	Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue = (16a) + (16b) + (16r)				-	-	-	-	-	-	-	-
18	Pay as you go revenue for eligible new H&S projects > \$100,000 / site (corresponds to Category 2 on the Expenditures spreadsheet)			405	-	-	-	-	-	-	-	-
18r	Pay as you go revenue for eligible new roofing projects > \$100,000 / site (corresponds to Category 6 on the Expenditures spreadsheet)				beginning FY27	-	-	-	-	-	-	-
19	Total additional revenue for eligible projects > \$100,000 / site (12) - (13) + (14) - (15) + (16a) + (16b) + (16r) + (18) + (18r)			406	-	-	-	-	-	-	-	-
	Added revenue for Pre-K remodeling (for VPK approvals only)											
20a	Net debt service for bonds approved for Pre-K remodeling			766	-	-	-	-	-	-	-	-
20b	Pay as you go for projects approved for Pre-K remodeling			407	-	-	-	-	-	-	-	-
20c	Total Pre-K revenue				-	-	-	-	-	-	-	-
20d	Total New Law Revenue (10) + (19) + (20c)			408	360,454	360,833	360,833	360,833	360,833	360,833	360,833	360,833

FY 27 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection				Revised 6/10/2025								
146	<= Type in School District Number											
	BARNESVILLE PUBLIC SCHOOL DIST.											
		Change only if requiring levy adjustments	Payable 2025 LLC Certification	Current Estimate								
Calculations for Ten Year Projection		Pay 26 LLC #	FY 2025	FY 2026	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033
21	Old formula revenue											
	Old formula Health & Safety revenue (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2027) (corresponds to Category 1 on the Expenditures spreadsheet)	409		-	-	-	-	-	-	-	-	-
22	Old formula alt facilities debt revenue (1A) - gross before debt excess	700			-	-	-	-	-	-	-	-
23	Debt Excess allocated to line 22				-	-	-	-	-	-	-	-
24	Old formula alt facilities debt revenue (1A) - debt excess	763			-	-	-	-	-	-	-	-
25	Old formula alt facilities net debt revenue (1B) = (12) - (13)	764			-	-	-	-	-	-	-	-
26	Old formula alt facilities pay as you go revenue (1A)	410	-		-	-	-	-	-	-	-	-
26b	Pay-as-you-go revenue for projects over \$100,000 per site	411			-	-	-	-	-	-	-	-
27	Old formula alt facilities pay as you go revenue (1B) > \$500,000 (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2027)	413			-	-	-	-	-	-	-	-
27a	LTFM ">100K per site" bonds	765			-	-	-	-	-	-	-	-
27b	LTFM "other" bonds for 1A hold harmless	767			-	-	-	-	-	-	-	-
28	Old formula deferred maintenance revenue = (if (22) + (26) = 0, (10) * (\$64 / formula allowance))	416			60,708	60,772	60,772	60,772	60,772	60,772	60,772	60,772
29	Total old formula revenue = (21)+(24)+(25)+(26)+(26b)+(27)+(27a)+(27b)+(28)	417		62,131	60,708	60,772	60,772	60,772	60,772	60,772	60,772	60,772
30	Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]	418		368,904	360,454	360,833	360,833	360,833	360,833	360,833	360,833	360,833
31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System. Stated as positive number	419		-	-	-	-	-	-	-	-	-
32	District LTFM Revenue (30) - (31)	420		368,904	360,454	360,833	360,833	360,833	360,833	360,833	360,833	360,833
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	421		-	-	-	-	-	-	-	-	-
34	Grand Total LTFM Revenue (32) + (33)	422		368,904	360,454	360,833	360,833	360,833	360,833	360,833	360,833	360,833
	Aid and Levy Shares of Total Revenue											
35	For ANTC & APU, three year prior date		2023	2023	2024	2025	2026	2027	2028	2029	2030	
36	Three year prior Ag Modified ANTC	35	9,923,269	9,923,269	10,694,117	11,121,882	11,566,757	12,029,427	12,510,604	13,011,029	13,531,470	
37	Three year prior Adjusted PU (New Weights)	54	991.94	991.95	963.01	946.65	948.56	949.56	949.56	949.56	949.56	
38	ANTC / APU = (36) / (37)	424	10,003.90	10,003.84	11,104.93	11,748.65	12,193.98	12,668.41	13,175.14	13,702.15	14,250.24	
39	State average ANTC / APU with ag value adjustment	425	13,579.10	13,579.10	13,765.66	14,420.42	15,209.99	15,818.00	16,451.00	17,109.00	17,793.00	
40	Equalizing Factor = 123% of (39)	426	16,702.29	16,702.29	17,275.90	18,313.93	19,316.69	20,088.86	20,892.77	21,728.43	22,597.11	
41	Local (levy) share of Equalized Revenue (lesser of 1 or (38) / (40))	427	59.90%	59.90%	64.28%	64.15%	63.13%	63.06%	63.06%	63.06%	63.06%	
42	State (aid) share of Equalized Revenue (1 - (41))	428	40.10%	40.10%	35.72%	35.85%	36.87%	36.94%	36.94%	36.94%	36.94%	
43	Equalized Revenue (lesser of (34) or (6) * (8))	423	368,904	360,454	360,833	360,833	360,833	360,833	360,833	360,833	360,833	
44	Initial LTFM State Aid (42) * (43)	429	147,946	144,560	128,890	129,354	133,051	133,285	133,289	133,288	133,284	
45	Old formula Grandfathered Alternative Facilities Aid	431			-	-	-	-	-	-	-	
46	Total LTFM State Aid (Greater of (44) or (45))	432	147,946	144,560	128,890	129,354	133,051	133,285	133,289	133,288	133,284	
47	Total LTFM Levy (34) - (46) (including coop/intermediate)	435	220,958	215,894	231,943	231,480	227,782	227,548	227,544	227,545	227,549	
	Debt Service Portion of Revenue (non-grandfather districts *)											
49	Subtotal Debt Service Revenue from above = (12) - (13) + (17) + (20a) + (24)	763+764+ 765+766			-	-	-	-	-	-	-	
50	Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab	767			189,315	189,368	189,263	-	-	-	-	
50b	New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05				224	-	-	-	-	-	-	
51	Total Debt Service Revenue = (49) + (50) + (50b)	768			189,315	189,368	189,263	-	-	-	-	
52	Equalized debt Service Revenue (lesser of (43) or (51))	436			189,315	189,368	189,263	-	-	-	-	
53	Debt Service Aid = (52) * (42)	438			75,925	67,642	67,848	-	-	-	-	
54	Equalized Debt Service Levy = (52) - (53)	439			113,390	121,725	121,415	-	-	-	-	

FY 27 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection					Revised 6/10/2025										
146: <= Type in School District Number															
BARNESVILLE PUBLIC SCHOOL DIST.															
						Change only if requiring levy adjustments	Payable 2025 LLC Certification	Current Estimate							
Calculations for Ten Year Projection					Pay 26 LLC #	FY 2025	FY 2026	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033
55	Unequalized Debt Service Revenue and Levy = (Greater of zero or (51) - (50))	440					-	-	-	-	-	-	-	-	-
56	General Fund Portion of Revenue (non-grandfather districts *)														
57	Total General Fund Revenue = (34) - (51) (includes coop levy, if any in line 33)	441					171,139	171,466	171,571	360,833	360,833	360,833	360,833	360,833	360,833
58	General Fund Equalized Revenue = (43) - (52)	442					171,139	171,466	171,571	360,833	360,833	360,833	360,833	360,833	360,833
59	Total General Fund Aid = (46) - (53)	443					68,635	61,248	61,506	133,051	133,285	133,289	133,288	133,288	133,284
60	General Fund Equalized Levy = (58) * (41)	444					102,504	110,218	110,065	227,782	227,548	227,544	227,545	227,545	227,549
61	General Fund Unequalized levy = (57) - (58)	445					0	0	0	0	0	0	0	0	0
62	Total General Fund Levy = (60) + (61)	446					102,504	110,218	110,065	227,782	227,548	227,544	227,545	227,545	227,549
48	Debt Service Portion of Revenue (grandfather districts *)														
	* MPLS, Anoka, Bloomington, Robbinsdale, Rochester, St. Paul, Duluth	763+764+ 765+766													
51	Total Debt Service Revenue = (49) + (50) + (50b)	768					189,315	189,368	189,263	-	-	-	-	-	-
52	Equalized debt Service Revenue (lesser of (43) or (51))	436					189,315	189,368	189,263	-	-	-	-	-	-
53	Debt Service Aid = (52) * (42)	438					144,560	128,890	129,354	-	-	-	-	-	-
54	Equalized Debt Service Levy = (52) - (53)	439					44,755	60,477	59,909	-	-	-	-	-	-
55	Unequalized Debt Service Revenue and Levy = (Greater of zero or (51) - (50))	440					-	-	-	-	-	-	-	-	-
56	General Fund Portion of Revenue (grandfather districts *)														
57	Total General Fund Revenue = (34) - (51) (includes coop levy, if any in line 33)	441					171,139	171,466	171,571	360,833	360,833	360,833	360,833	360,833	360,833
58	General Fund Equalized Revenue = (43) - (52)	442					171,139	171,466	171,571	360,833	360,833	360,833	360,833	360,833	360,833
59	Total General Fund Aid = (46) - (53)	443					-	-	-	133,051	133,285	133,289	133,288	133,288	133,284
60	General Fund Equalized Levy = (58) * (41)	444					171,139	171,466	171,571	227,782	227,548	227,544	227,545	227,545	227,549
61	General Fund Unequalized levy = (57) - (58)	445					0	0	0	0	0	0	0	0	0
62	Total General Fund Levy = (60) + (61)	446					171,139	171,466	171,571	227,782	227,548	227,544	227,545	227,545	227,549
Notes:															
1. Underlevy on general fund equalized levy results in proportionate reduction in associated aid.															
2. Total Debt Service revenue on line 49 must not exceed total LTFM revenue for individual district projects (line 30) for any of the 10 years in the plan.															
3. For 1A districts with old Alt Facilities bonding, the amount on line 22 will reduce initial revenue on line 10, less the H & S portion entered on line 14.															

[illegible]

[illegible]

	FY 2034	FY 2035
-	-	-
360,833	360,833	360,833
360,833	360,833	360,833
133,287	133,285	133,285
227,546	227,548	227,548
0	0	0
227,546	227,548	227,548
-	-	-
-	-	-
-	-	-
-	-	-
360,833	360,833	360,833
360,833	360,833	360,833
133,287	133,285	133,285
227,546	227,548	227,548
0	0	0
227,546	227,548	227,548

Detail Line Instructions for Ten Year Revenue Projection Spreadsheet

Note: Column "D" for FY 2025 is blank, and blue shaded cells should only be filled in for changes requiring prior year levy adjustments on the Levy Limitation and Certification system.

1 Type your district number in cell A2

example: 6 for South St. Paul (Minneapolis = 1.2)

Initial Formula Revenue

6 Current year APU

6a Additional Pre-K Pupil Units (line 19 of Pre-K application)

Adjusted Pupil Units: out year data held constant. ADMWE data for FY 2026 & FY 2027

Add data from the "FY 2019 Site Application for Voluntary Pre-kindergarten Program" form.

Average Building Age data as of January 2025 plus 1: out years = previous year plus one.

Enter changes on this line, not in the ave age tab.

7 District average building age (uncapped)

Added revenue for Eligible H&S Projects > \$100,000 / site
(1A = 29 largest districts; 1B remaining districts)

- 11 Eligible projects include Indoor Air Quality, Fire prevention and suppression, and Asbestos Abatement (IAQFAA)
- 12 Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess
- 13 Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)

1B existing debt schedules as of May 1, 2025

Step 1: The pay 26 total debt excess =
June 30, 2023 UFARS fund 7-464 balance

- Pay 24 debt excess
- Pay 25 Debt excess
- 5% of pay 26 debt service levy

Step 2: Alt Facilities portion of the pay 26 debt excess = pay 26 total debt excess * alt facilities debt service levy / total debt service levy.
If a portion of the existing 1A debt schedules fund H&S Projects>\$100,000, enter that amount here. Unless 1A districts anticipate more revenue under the new program than the hold harmless, this entry can be skipped. MDE makes no assumption for the split so assumes 0%.

14 Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > \$100,000 per site (1A)

- 15 Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > \$100,000 per site (1A)
- 16a Existing Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue from "IAQFAA Bonds" tab
- 16b New debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue
- 16r **New debt service for LTFM bonds for eligible new roofing projects > \$100,000 / site**
- 18 Pay as you go revenue for eligible new H&S projects > \$100,000 / site
- 18r **Pay as you go revenue for eligible new roofing projects > \$100,000 / site (corresponds to Category x on the Expendures spreadsheet)**
- 20a Net debt service for bonds approved for Pre-K remodeling
- 20b Pay as you go for projects approved for Pre-K remodeling
- Old Formula revenue**
- 21 Old formula H&S revenue (estimated annual costs for all eligible projects < \$500,000)
- 22 Old formula alt facilities debt revenue (1A) - gross before debt excess
- 23 Debt Excess allocated to line 22
- 25 Old formula alt facilities debt revenue (1B) = (12) - (13)
- 26 Old formula alt facilities pay as you go revenue (1A)
- 26b Pay-as-you-go revenue for projects over \$100,000 per site
- 27 Old formula alt facilities pay as you go revenue (1B) >\$500,000
-
- 30 **Total LTFM Revenue for Individual District Projects**
= (Greater of [(10) + (19)] or (29))
-
- 31 District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System

see debt excess calculation in line 13

LTFM Health & Safety debt schedules as of May 1, 2025

new projects debt portion that is being levied above initial revenue

new debt service for roofing projects, beginning in FY 2027, additional revenue.
new H&S projects pay-go portion

new roofing projects pay-go portion, beginning in FY 2027, additional revenue.

2016 legislation permits bonding for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included)
2016 legislation permits annual levies for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included.)

"Hold harmless" section

regular Health and Safety MS 123B.57
1A debt schedules as of May 1, 2025
see debt excess calculation in line 13
line 12 minus line 13 from above

repeated from lines 18 and 18r.
If there are no bonds, lines 21 plus 27 should equal the sum of the first 9 items on the ten year expenditure spreadsheet.

formula
Optional revenue reduction (under-levy) amount expressed as positive number.
To include on your payable 2026 levy, enter this amount into the Levy Information System, General and Community Service screen, line 8.

32 **District LTFM Revenue (30) - (31)**

33 LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)

34 **Grand Total LTFM Revenue (32) + (33)**

formula

Additional amount for intermediate/cooperative districts. Special spreadsheet for Intermediate/Cooperative districts.

Formula. Revenue to new reserved account. Account balance may be negative or positive and carried forward.

Aid and Levy Shares of Total Revenue

36 Three year prior Ag Modified ANTC

37 Three year prior Adjusted PU (New Weights)

FY 2024 estimated ANTC data from DOR. Out years plus 4% annually

FY 2024-28 3YP is EDRS data. Out years no growth

lines 38-47 formulae

Debt Service Portion of Revenue

50 Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab

50b New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05

UFARS fund 7 separation

LTFM Other (deferred maintenance mostly) debt schedules as of May 1, 2025
New bonds (other than Indoor Air Quality, Fire, and Asbestos Abatement greater than \$100,000 per site)

lines 51-55 formulae

Equalization aid applied to LTFM debt service levies before applying to general fund levies

General Fund Portion of Revenue

lines 57-62 formulae

UFARS fund 1 separation

For non-grandfather districts only.

lines 57-62 formulae in pink background

For grandfather districts only = MPLS, Anoka, Bloomington, Robbinsdale, Rochester, St. Paul, & Duluth.

4 to 7 pieces to submit for LTFM as detailed in the Long-Term Facilities Maintenance Revenue Memo dated July 10, 2015.

- 1 Ten year expenditure projection spreadsheet
- 2 Ten year revenue projection spreadsheet
- 3 statement of assurances
- 4 board resolution

- 5 detail of projects > \$100,000
- 6 detail of projects > \$2,000,000
- 7 bond schedule

Special email address for above submission: MDE.facilities@state.mn.us

Data must be submitted through the Health and Safety Data Submission System, and new bond schedules submitted through the Levy Information System in addition to the above.

Levy Information System memo to Superintendents email

End of Worksheet

Convert MPLS to 1.2

Certified data in yellow background in Ten-Year tab, col E

			846,380.18		311,665,149.76
col1 district	col2	col3	col4 APU	col5 Bldg Ave Age	col6 Initial Revenue
1			1,022.72	56.11	388,633.60
1.2			29,119.77	62.20	11,065,512.60
2			260.80	36.89	99,104.00
4			442.30	48.46	168,074.00
6			2,842.16	52.96	1,080,020.80
11			41,595.08	45.10	15,806,130.40
12			7,107.30	43.00	2,700,774.00
13			3,856.60	57.20	1,465,508.00
14			2,782.40	59.52	1,057,312.00
15			4,574.28	43.71	1,738,226.40
16			6,509.28	39.72	2,473,526.40
22			2,904.40	39.61	1,103,672.00
23			915.52	44.71	347,897.60
25			51.80	24.00	13,497.60
31			4,940.20	34.11	1,829,539.56
32			608.52	45.00	231,237.60
36			330.80	33.82	121,465.98
38			1,665.40	30.89	558,537.09
47			4,622.40	33.09	1,660,656.63
51			2,013.60	32.35	707,233.85
75			822.40	43.27	312,512.00
77			8,646.28	54.25	3,285,586.40
81			104.08	55.65	39,550.40
84			598.60	54.81	227,468.00
85			658.20	40.10	250,116.00
88			2,379.40	45.10	904,172.00
91			686.50	43.75	260,870.00
93			323.80	67.87	123,044.00
94			2,676.55	41.75	1,017,089.00
95			302.20	35.54	114,836.00
97			617.60	11.39	76,374.18
99			1,355.20	45.32	514,976.00
100			370.40	46.64	140,752.00
108			1,047.80	49.60	398,164.00
110			4,490.00	27.75	1,352,772.85
111			1,617.40	41.57	614,612.00
112			9,877.20	30.91	3,314,731.89
113			714.60	48.02	271,548.00
115			1,128.60	38.92	428,868.00
116			1,372.80	28.71	427,913.52
118			350.00	30.80	117,040.00
129			1,669.20	50.32	634,296.00
138			2,886.20	34.75	1,088,922.03

139	891.40	35.96	338,732.00
146	970.80	57.54	368,904.00
150	1,176.20	39.57	446,956.00
152	7,661.00	29.03	2,414,615.86
162	973.00	41.89	369,740.00
166	487.80	42.71	185,364.00
173	523.20	62.60	198,816.00
177	1,283.18	40.54	487,608.40
181	6,282.86	40.28	2,387,486.80
182	1,047.60	41.65	398,088.00
186	1,857.60	35.50	705,888.00
191	7,814.60	50.14	2,969,548.00
192	7,091.40	32.64	2,513,030.07
194	13,218.20	34.35	4,929,633.27
195	943.40	34.67	355,111.93
196	30,856.10	39.72	11,725,318.00
197	5,736.02	47.43	2,179,687.60
199	3,669.62	45.68	1,394,455.60
200	4,347.90	42.86	1,652,202.00
203	675.40	47.68	256,652.00
204	2,338.20	27.53	698,881.30
206	4,445.00	26.87	1,296,746.21
213	936.40	41.65	355,832.00
227	920.60	38.15	349,828.00
229	465.20	51.21	176,776.00
238	278.00	74.46	105,640.00
239	692.00	9.00	67,618.29
241	3,459.80	51.27	1,314,724.00
242	481.80	40.84	183,084.00
252	1,156.20	43.35	439,356.00
253	830.40	43.17	315,552.00
255	1,737.80	30.73	579,799.59
256	2,527.80	43.60	960,564.00
261	362.80	36.11	137,864.00
264	95.35	89.59	36,233.00
270	7,485.40	54.85	2,844,452.00
271	11,079.12	55.61	4,210,065.60
272	10,096.20	38.86	3,836,556.00
273	9,487.39	50.17	3,605,208.20
276	12,459.00	49.57	4,734,420.00
277	2,625.20	51.10	997,576.00
278	3,328.62	46.49	1,264,875.60
279	23,077.80	44.17	8,769,564.00
280	4,403.40	65.39	1,673,292.00
281	11,281.28	55.90	4,286,886.40
282	2,085.00	56.28	792,300.00
283	4,908.78	62.65	1,865,336.40
284	14,332.00	38.09	5,446,160.00
286	2,426.80	42.24	922,184.00

294	2,306.52	70.64	876,477.60
297	358.20	77.45	136,116.00
299	739.80	37.00	281,124.00
300	1,059.00	44.92	402,420.00
306	363.98	37.95	138,312.40
308	643.40	36.25	244,492.00
309	1,649.92	38.18	626,969.60
314	838.40	43.96	318,592.00
316	1,027.80	82.21	390,564.00
317	839.00	41.85	318,820.00
318	4,288.40	29.08	1,353,958.15
319	586.20	52.92	222,756.00
323	22.60	2.00	490.74
330	256.50	56.99	97,470.00
332	1,668.40	13.75	249,068.28
333	502.10	34.54	188,290.37
345	1,620.40	36.74	615,752.00
347	4,256.26	44.34	1,617,378.80
356	223.40	66.84	84,892.00
361	970.20	60.68	368,676.00
362	418.45	38.89	159,011.00
363	196.91	45.57	74,825.80
378	605.60	43.42	230,128.00
381	1,401.00	43.96	532,380.00
390	425.40	32.03	147,934.67
391	700.80	37.71	266,304.00
402	154.00	74.37	58,520.00
403	117.60	86.87	44,688.00
404	182.80	60.82	69,464.00
413	2,793.20	34.93	1,059,293.17
414	534.80	56.53	203,224.00
415	224.00	73.68	85,120.00
423	2,789.00	39.09	1,059,820.00
424	470.20	38.00	178,676.00
432	642.00	47.96	243,960.00
435	789.00	36.75	299,820.00
441	510.00	45.54	193,800.00
447	137.60	54.84	52,288.00
458	255.80	71.78	97,204.00
463	952.60	46.85	361,988.00
465	1,728.20	53.89	656,716.00
466	2,073.80	44.88	788,044.00
473	427.20	40.64	162,336.00
477	3,264.80	36.20	1,240,624.00
480	695.20	42.18	264,176.00
482	2,553.20	54.71	970,216.00
484	1,321.80	36.67	502,284.00
485	962.40	33.00	344,814.17
486	393.52	46.74	149,537.60

487	348.80	38.14	132,544.00
492	5,389.48	66.18	2,048,002.40
495	485.20	19.32	101,775.55
497	326.67	34.42	122,077.51
499	293.00	57.39	111,340.00
500	569.00	47.65	216,220.00
505	399.80	73.68	151,924.00
507	327.40	32.78	116,520.72
508	2,220.80	39.34	843,904.00
511	597.40	48.07	227,012.00
514	148.68	78.09	56,498.40
518	4,486.60	30.40	1,480,834.38
531	2,521.40	31.17	853,284.99
533	1,180.00	39.00	448,400.00
534	2,187.60	43.21	831,288.00
535	17,973.00	43.79	6,829,740.00
542	454.60	39.95	172,748.00
544	3,300.00	47.57	1,254,000.00
545	393.40	46.35	149,492.00
547	550.80	54.86	209,304.00
548	914.80	47.49	347,624.00
549	1,784.20	19.12	370,379.53
550	594.40	38.95	225,872.00
553	880.40	40.20	334,552.00
561	283.60	72.28	107,768.00
564	1,868.80	51.78	710,144.00
577	440.40	40.65	167,352.00
578	1,726.48	46.70	656,062.40
581	434.60	58.39	165,148.00
592	187.80	58.20	71,364.00
593	1,145.20	39.75	435,176.00
595	2,182.00	34.53	818,025.57
599	510.80	54.84	194,104.00
600	243.40	38.34	92,492.00
601	619.40	50.60	235,372.00
621	12,573.07	47.18	4,777,766.60
622	11,187.52	36.36	4,251,257.60
623	7,910.60	47.32	3,006,028.00
624	8,916.20	44.88	3,388,156.00
625	34,649.00	58.15	13,166,620.00
630	456.60	39.82	173,508.00
635	75.60	62.93	28,728.00
640	421.80	35.63	160,284.00
656	3,406.03	44.31	1,294,291.40
659	4,076.40	38.22	1,549,032.00
671	351.80	43.13	133,684.00
676	234.80	50.35	89,224.00
682	1,217.40	42.18	462,612.00
690	1,125.20	33.30	406,808.02

695	732.20	99.90	278,236.00
696	567.96	99.85	215,824.80
698	178.80	38.57	67,944.00
700	2,283.40	29.48	730,844.57
701	2,349.96	77.95	892,984.80
704	1,951.60	39.85	741,608.00
706	-	-	-
707	76.80	32.71	27,274.53
709	8,825.80	41.63	3,353,804.00
712	650.60	24.03	169,739.68
716	1,601.80	43.43	608,684.00
717	2,010.80	36.42	764,104.00
719	9,429.60	28.42	2,909,597.38
720	7,990.52	26.07	2,261,682.43
721	4,264.11	34.31	1,588,417.52
726	3,074.20	33.53	1,119,131.77
727	3,405.20	32.53	1,202,658.26
728	15,427.60	32.23	5,398,513.93
738	1,139.40	40.22	432,972.00
739	828.40	43.38	314,792.00
740	1,467.20	42.97	557,536.00
741	970.00	42.54	368,600.00
742	10,003.20	40.22	3,801,216.00
743	1,252.80	45.56	476,064.00
745	1,873.60	30.94	629,379.71
748	4,248.40	28.21	1,301,199.95
750	2,641.40	42.45	1,003,732.00
756	950.80	44.02	361,304.00
761	5,245.40	41.65	1,993,252.00
763	934.00	23.00	233,233.14
768	476.80	48.88	181,184.00
771	149.20	69.31	56,696.00
775	832.00	43.10	316,160.00
777	791.87	40.75	300,910.60
786	519.60	47.67	197,448.00
787	591.60	49.93	224,808.00
801	189.20	64.95	71,896.00
803	389.40	57.03	147,972.00
811	539.00	44.09	204,820.00
813	1,239.60	53.79	471,048.00
815	1.00	2.00	21.71
818	521.00	44.00	197,980.00
820	476.60	41.95	181,108.00
821	1,046.65	30.09	341,931.59
829	1,909.80	57.07	725,724.00
831	6,032.60	40.60	2,292,388.00
832	3,419.20	37.20	1,299,296.00
833	20,541.84	37.72	7,805,899.20
834	9,392.80	42.52	3,569,264.00

836	218.60	84.20	83,068.00
837	666.80	54.86	253,384.00
840	1,190.00	51.04	452,200.00
846	545.80	65.77	207,404.00
850	344.40	16.19	60,537.65
852	132.17	74.82	50,224.60
857	610.72	50.85	232,073.60
858	1,041.80	54.90	395,884.00
861	2,417.40	53.00	918,612.00
876	2,181.60	33.03	782,346.70
877	5,458.60	39.53	2,074,268.00
879	2,617.00	37.59	994,460.00
881	832.60	40.06	316,388.00
882	4,453.00	40.07	1,692,140.00
883	1,655.80	36.39	629,204.00
885	7,234.60	25.55	2,006,878.04
891	623.80	58.96	237,044.00
911	5,387.80	43.90	2,047,364.00
912	1,606.10	43.06	610,318.00
914	297.00	35.99	112,860.00
2071	1,033.00	25.32	283,974.65
2125	1,031.40	30.78	344,676.20
2134	808.80	13.19	115,824.78
2135	1,060.40	24.01	276,425.07
2137	562.60	53.85	213,788.00
2142	2,046.20	39.14	777,556.00
2143	742.80	62.34	282,264.00
2144	3,571.80	35.60	1,357,284.00
2149	1,383.80	43.35	525,844.00
2154	-	-	-
2155	1,244.30	37.43	472,834.00
2159	490.40	70.26	186,352.00
2164	1,728.80	39.21	656,944.00
2165	978.00	43.75	371,640.00
2167	772.00	20.94	175,513.10
2168	827.40	52.17	314,412.00
2169	740.20	69.51	281,276.00
2170	944.00	54.61	358,720.00
2171	260.00	43.74	98,800.00
2172	699.80	42.43	265,924.00
2174	947.80	47.02	360,164.00
2176	634.30	63.68	241,034.00
2180	773.00	24.32	204,107.34
2184	1,210.00	47.96	459,800.00
2190	665.00	70.35	252,700.00
2198	597.60	59.57	227,088.00
2215	188.40	48.78	71,592.00
2310	1,167.80	25.21	319,636.87
2311	523.20	22.21	126,162.95

2342	799.80	48.04	303,924.00
2358	201.15	64.18	76,437.00
2364	661.40	42.70	251,332.00
2365	591.60	59.92	224,808.00
2396	918.80	44.57	349,144.00
2397	963.30	61.64	366,054.00
2448	653.80	65.18	248,444.00
2527	-	-	-
2534	641.90	69.48	243,922.00
2536	354.80	54.84	134,824.00
2580	797.60	21.87	189,386.70
2609	491.00	24.69	131,618.86
2683	239.40	68.70	90,972.00
2687	1,458.20	25.80	408,462.65
2689	1,285.20	17.86	249,211.29
2711	884.40	50.22	336,072.00
2752	1,964.20	49.82	746,396.00
2753	1,117.00	40.43	424,460.00
2754	446.86	54.04	169,806.80
2759	-	-	-
2769	1,142.00	38.14	433,960.00
2805	1,414.20	42.63	537,396.00
2835	685.60	44.78	260,528.00
2853	927.80	45.28	352,564.00
2854	-	-	-
2856	305.40	79.48	116,052.00
2859	1,474.80	42.86	560,424.00
2860	1,135.05	57.46	431,319.00
2884	407.20	79.95	154,736.00
2886	293.20	62.25	111,416.00
2888	348.80	63.29	132,544.00
2889	769.20	30.03	250,789.97
2890	544.40	73.57	206,872.00
2895	1,203.20	37.32	457,216.00
2897	1,156.20	36.74	439,356.00
2898	538.40	68.51	204,592.00
2899	1,541.00	58.67	585,580.00
2902	733.20	5.00	39,802.28
2903	565.20	56.45	214,776.00
2904	684.17	50.88	259,984.60
2905	2,043.40	40.96	776,492.00
2906	350.40	64.25	133,152.00
2907	567.80	73.40	215,764.00
2908	589.20	58.88	223,896.00
2909	2,506.40	50.95	952,432.00
2910	715.60	27.57	214,201.57

DAT_YER	DST_NUM	DST_TYE	LVY_ADJ_PUN_EST_2	DST_AVE_AGE_EST	LTM_INI_REV
25-26	1	1	1022.72	56.11	388633.6
25-26	1.2	3	29119.77	62.2	11065512.6
25-26	2	1	260.8	36.89	99104
25-26	4	1	442.3	48.46	168074
25-26	6	3	2842.16	52.96	1080020.8
25-26	11	1	41595.08	45.1	15806130.4
25-26	12	1	7107.3	43	2700774
25-26	13	1	3856.6	57.2	1465508
25-26	14	1	2782.4	59.52	1057312
25-26	15	1	4574.28	43.71	1738226.4
25-26	16	1	6509.28	39.72	2473526.4
25-26	21	1	0	0	0
25-26	22	1	2904.4	39.61	1103672
25-26	23	1	915.52	44.71	347897.6
25-26	24	1	0	0	0
25-26	25	1	51.8	24	13497.6
25-26	31	1	4940.2	34.11	1829539.56
25-26	32	1	608.52	45	231237.6
25-26	36	1	330.8	33.82	121465.98
25-26	38	1	1665.4	30.89	558537.09
25-26	47	1	4622.4	33.09	1660656.63
25-26	51	1	2013.6	32.35	707233.85
25-26	55	1	0	0	0
25-26	57	1	0	0	0
25-26	58	1	0	0	0
25-26	60	1	0	0	0
25-26	62	1	0	0	0
25-26	70	1	0	0	0
25-26	72	1	0	0	0
25-26	75	1	822.4	43.27	312512
25-26	77	1	8646.28	54.25	3285586.4
25-26	78	1	0	0	0
25-26	79	1	0	0	0
25-26	81	1	104.08	55.65	39550.4
25-26	84	1	598.6	54.81	227468
25-26	85	1	658.2	40.1	250116
25-26	88	1	2379.4	45.1	904172
25-26	91	1	686.5	43.75	260870
25-26	93	1	323.8	67.87	123044
25-26	94	1	2676.55	41.75	1017089
25-26	95	1	302.2	35.54	114836
25-26	97	1	617.6	11.39	76374.18
25-26	99	1	1355.2	45.32	514976
25-26	100	1	370.4	46.64	140752
25-26	108	1	1047.8	49.6	398164
25-26	110	1	4490	27.75	1352772.85

25-26	111	1	1617.4	41.57	614612
25-26	112	1	9877.2	30.91	3314731.89
25-26	113	1	714.6	48.02	271548
25-26	114	1	0	0	0
25-26	115	1	1128.6	38.92	428868
25-26	116	1	1372.8	28.71	427913.52
25-26	117	1	0	0	0
25-26	118	1	350	30.8	117040
25-26	119	1	0	0	0
25-26	126	1	0	0	0
25-26	127	1	0	0	0
25-26	128	1	0	0	0
25-26	129	1	1669.2	50.32	634296
25-26	138	1	2886.2	34.75	1088922.03
25-26	139	1	891.4	35.96	338732
25-26	140	1	0	0	0
25-26	141	1	0	0	0
25-26	145	1	0	0	0
25-26	146	1	970.8	57.54	368904
25-26	147	1	0	0	0
25-26	150	1	1176.2	39.57	446956
25-26	152	1	7661	29.03	2414615.86
25-26	158	1	0	0	0
25-26	161	1	0	0	0
25-26	162	1	973	41.89	369740
25-26	166	1	487.8	42.71	185364
25-26	173	1	523.2	62.6	198816
25-26	175	1	0	0	0
25-26	177	1	1283.18	40.54	487608.4
25-26	178	1	0	0	0
25-26	181	1	6282.86	40.28	2387486.8
25-26	182	1	1047.6	41.65	398088
25-26	186	1	1857.6	35.5	705888
25-26	191	1	7814.6	50.14	2969548
25-26	192	1	7091.4	32.64	2513030.07
25-26	194	1	13218.2	34.35	4929633.27
25-26	195	1	943.4	34.67	355111.93
25-26	196	1	30856.1	39.72	11725318
25-26	197	1	5736.02	47.43	2179687.6
25-26	199	1	3669.62	45.68	1394455.6
25-26	200	1	4347.9	42.86	1652202
25-26	201	1	0	0	0
25-26	202	1	0	0	0
25-26	203	1	675.4	47.68	256652
25-26	204	1	2338.2	27.53	698881.3
25-26	205	1	0	0	0
25-26	206	1	4445	26.87	1296746.21
25-26	207	1	0	0	0
25-26	208	1	0	0	0

25-26	209	1	0	0	0
25-26	213	1	936.4	41.65	355832
25-26	217	1	0	0	0
25-26	218	1	0	0	0
25-26	219	1	0	0	0
25-26	222	1	0	0	0
25-26	223	1	0	0	0
25-26	224	1	0	0	0
25-26	225	1	0	0	0
25-26	227	1	920.6	38.15	349828
25-26	228	1	0	0	0
25-26	229	1	465.2	51.21	176776
25-26	232	1	0	0	0
25-26	233	1	0	0	0
25-26	234	1	0	0	0
25-26	236	1	0	0	0
25-26	237	1	0	0	0
25-26	238	1	278	74.46	105640
25-26	239	1	692	9	67618.29
25-26	240	1	0	0	0
25-26	241	1	3459.8	51.27	1314724
25-26	242	1	481.8	40.84	183084
25-26	243	1	0	0	0
25-26	244	1	0	0	0
25-26	245	1	0	0	0
25-26	252	1	1156.2	43.35	439356
25-26	253	1	830.4	43.17	315552
25-26	254	1	0	0	0
25-26	255	1	1737.8	30.73	579799.59
25-26	256	1	2527.8	43.6	960564
25-26	258	1	0	0	0
25-26	260	1	0	0	0
25-26	261	1	362.8	36.11	137864
25-26	262	1	0	0	0
25-26	263	1	0	0	0
25-26	264	1	95.35	89.59	36233
25-26	265	1	0	0	0
25-26	270	1	7485.4	54.85	2844452
25-26	271	1	11079.12	55.61	4210065.6
25-26	272	1	10096.2	38.86	3836556
25-26	273	1	9487.39	50.17	3605208.2
25-26	276	1	12459	49.57	4734420
25-26	277	1	2625.2	51.1	997576
25-26	278	1	3328.62	46.49	1264875.6
25-26	279	1	23077.8	44.17	8769564
25-26	280	1	4403.4	65.39	1673292
25-26	281	1	11281.28	55.9	4286886.4
25-26	282	1	2085	56.28	792300
25-26	283	1	4908.78	62.65	1865336.4

25-26	284	1	14332	38.09	5446160
25-26	286	1	2426.8	42.24	922184
25-26	294	1	2306.52	70.64	876477.6
25-26	297	1	358.2	77.45	136116
25-26	299	1	739.8	37	281124
25-26	300	1	1059	44.92	402420
25-26	301	1	0	0	0
25-26	306	1	363.98	37.95	138312.4
25-26	308	1	643.4	36.25	244492
25-26	309	1	1649.92	38.18	626969.6
25-26	314	1	838.4	43.96	318592
25-26	316	1	1027.8	82.21	390564
25-26	317	1	839	41.85	318820
25-26	318	1	4288.4	29.08	1353958.15
25-26	319	1	586.2	52.92	222756
25-26	323	2	22.6	2	490.74
25-26	324	1	0	0	0
25-26	325	1	0	0	0
25-26	328	1	0	0	0
25-26	330	1	256.5	56.99	97470
25-26	332	1	1668.4	13.75	249068.28
25-26	333	1	502.1	34.54	188290.37
25-26	341	1	0	0	0
25-26	345	1	1620.4	36.74	615752
25-26	346	1	0	0	0
25-26	347	1	4256.26	44.34	1617378.8
25-26	351	1	0	0	0
25-26	352	1	0	0	0
25-26	353	1	0	0	0
25-26	354	1	0	0	0
25-26	356	1	223.4	66.84	84892
25-26	361	1	970.2	60.68	368676
25-26	362	1	418.45	38.89	159011
25-26	363	1	196.91	45.57	74825.8
25-26	371	1	0	0	0
25-26	376	1	0	0	0
25-26	377	1	0	0	0
25-26	378	1	605.6	43.42	230128
25-26	381	1	1401	43.96	532380
25-26	390	1	425.4	32.03	147934.67
25-26	391	1	700.8	37.71	266304
25-26	392	1	0	0	0
25-26	393	1	0	0	0
25-26	394	1	0	0	0
25-26	395	1	0	0	0
25-26	402	1	154	74.37	58520
25-26	403	1	117.6	86.87	44688
25-26	404	1	182.8	60.82	69464
25-26	408	1	0	0	0

25-26	409	1	0	0	0
25-26	411	1	0	0	0
25-26	412	1	0	0	0
25-26	413	1	2793.2	34.93	1059293.17
25-26	414	1	534.8	56.53	203224
25-26	415	1	224	73.68	85120
25-26	417	1	0	0	0
25-26	418	1	0	0	0
25-26	421	1	0	0	0
25-26	422	1	0	0	0
25-26	423	1	2789	39.09	1059820
25-26	424	1	470.2	38	178676
25-26	425	1	0	0	0
25-26	426	1	0	0	0
25-26	427	1	0	0	0
25-26	432	1	642	47.96	243960
25-26	435	1	789	36.75	299820
25-26	436	1	0	0	0
25-26	437	1	0	0	0
25-26	440	1	0	0	0
25-26	441	1	510	45.54	193800
25-26	442	1	0	0	0
25-26	443	1	0	0	0
25-26	444	1	0	0	0
25-26	446	1	0	0	0
25-26	447	1	137.6	54.84	52288
25-26	451	1	0	0	0
25-26	453	1	0	0	0
25-26	454	1	0	0	0
25-26	456	1	0	0	0
25-26	457	1	0	0	0
25-26	458	1	255.8	71.78	97204
25-26	459	1	0	0	0
25-26	460	1	0	0	0
25-26	461	1	0	0	0
25-26	463	1	952.6	46.85	361988
25-26	464	1	0	0	0
25-26	465	1	1728.2	53.89	656716
25-26	466	1	2073.8	44.88	788044
25-26	473	1	427.2	40.64	162336
25-26	477	1	3264.8	36.2	1240624
25-26	480	1	695.2	42.18	264176
25-26	482	1	2553.2	54.71	970216
25-26	483	1	0	0	0
25-26	484	1	1321.8	36.67	502284
25-26	485	1	962.4	33	344814.17
25-26	486	1	393.52	46.74	149537.6
25-26	487	1	348.8	38.14	132544
25-26	492	1	5389.48	66.18	2048002.4

25-26	495	1	485.2	19.32	101775.55
25-26	497	1	326.67	34.42	122077.51
25-26	499	1	293	57.39	111340
25-26	500	1	569	47.65	216220
25-26	504	1	0	0	0
25-26	505	1	399.8	73.68	151924
25-26	507	1	327.4	32.78	116520.72
25-26	508	1	2220.8	39.34	843904
25-26	511	1	597.4	48.07	227012
25-26	513	1	0	0	0
25-26	514	1	148.68	78.09	56498.4
25-26	516	1	0	0	0
25-26	518	1	4486.6	30.4	1480834.38
25-26	521	1	0	0	0
25-26	522	1	0	0	0
25-26	523	1	0	0	0
25-26	524	1	0	0	0
25-26	525	1	0	0	0
25-26	526	1	0	0	0
25-26	531	1	2521.4	31.17	853284.99
25-26	533	1	1180	39	448400
25-26	534	1	2187.6	43.21	831288
25-26	535	1	17973	43.79	6829740
25-26	542	1	454.6	39.95	172748
25-26	543	1	0	0	0
25-26	544	1	3300	47.57	1254000
25-26	545	1	393.4	46.35	149492
25-26	547	1	550.8	54.86	209304
25-26	548	1	914.8	47.49	347624
25-26	549	1	1784.2	19.12	370379.53
25-26	550	1	594.4	38.95	225872
25-26	553	1	880.4	40.2	334552
25-26	561	1	283.6	72.28	107768
25-26	564	1	1868.8	51.78	710144
25-26	566	1	0	0	0
25-26	570	1	0	0	0
25-26	573	1	0	0	0
25-26	576	1	0	0	0
25-26	577	1	440.4	40.65	167352
25-26	578	1	1726.48	46.7	656062.4
25-26	581	1	434.6	58.39	165148
25-26	582	1	0	0	0
25-26	583	1	0	0	0
25-26	584	1	0	0	0
25-26	592	1	187.8	58.2	71364
25-26	593	1	1145.2	39.75	435176
25-26	595	1	2182	34.53	818025.57
25-26	597	1	0	0	0
25-26	599	1	510.8	54.84	194104

25-26	600	1	243.4	38.34	92492
25-26	601	1	619.4	50.6	235372
25-26	603	1	0	0	0
25-26	604	1	0	0	0
25-26	611	1	0	0	0
25-26	612	1	0	0	0
25-26	614	1	0	0	0
25-26	615	1	0	0	0
25-26	621	1	12573.07	47.18	4777766.6
25-26	622	1	11187.52	36.36	4251257.6
25-26	623	1	7910.6	47.32	3006028
25-26	624	1	8916.2	44.88	3388156
25-26	625	1	34649	58.15	13166620
25-26	627	1	0	0	0
25-26	628	1	0	0	0
25-26	630	1	456.6	39.82	173508
25-26	631	1	0	0	0
25-26	633	1	0	0	0
25-26	635	1	75.6	62.93	28728
25-26	636	1	0	0	0
25-26	637	1	0	0	0
25-26	638	1	0	0	0
25-26	640	1	421.8	35.63	160284
25-26	641	1	0	0	0
25-26	646	1	0	0	0
25-26	647	1	0	0	0
25-26	648	1	0	0	0
25-26	649	1	0	0	0
25-26	650	1	0	0	0
25-26	651	1	0	0	0
25-26	652	1	0	0	0
25-26	653	1	0	0	0
25-26	654	1	0	0	0
25-26	655	1	0	0	0
25-26	656	1	3406.03	44.31	1294291.4
25-26	657	1	0	0	0
25-26	659	1	4076.4	38.22	1549032
25-26	669	1	0	0	0
25-26	670	1	0	0	0
25-26	671	1	351.8	43.13	133684
25-26	676	1	234.8	50.35	89224
25-26	678	1	0	0	0
25-26	682	1	1217.4	42.18	462612
25-26	690	1	1125.2	33.3	406808.02
25-26	691	1	0	0	0
25-26	692	1	0	0	0
25-26	693	1	0	0	0
25-26	695	1	732.2	99.9	278236
25-26	696	1	567.96	99.85	215824.8

25-26	697	1	0	0	0
25-26	698	1	178.8	38.57	67944
25-26	699	1	0	0	0
25-26	700	1	2283.4	29.48	730844.57
25-26	701	1	2349.96	77.95	892984.8
25-26	704	1	1951.6	39.85	741608
25-26	706	1	0	0	0
25-26	707	1	76.8	32.71	27274.53
25-26	708	1	0	0	0
25-26	709	1	8825.8	41.63	3353804
25-26	710	1	0	0	0
25-26	712	1	650.6	24.03	169739.68
25-26	716	1	1601.8	43.43	608684
25-26	717	1	2010.8	36.42	764104
25-26	719	1	9429.6	28.42	2909597.38
25-26	720	1	7990.52	26.07	2261682.43
25-26	721	1	4264.11	34.31	1588417.52
25-26	726	1	3074.2	33.53	1119131.77
25-26	727	1	3405.2	32.53	1202658.26
25-26	728	1	15427.6	32.23	5398513.93
25-26	731	1	0	0	0
25-26	732	1	0	0	0
25-26	733	1	0	0	0
25-26	734	1	0	0	0
25-26	735	1	0	0	0
25-26	736	1	0	0	0
25-26	737	1	0	0	0
25-26	738	1	1139.4	40.22	432972
25-26	739	1	828.4	43.38	314792
25-26	740	1	1467.2	42.97	557536
25-26	741	1	970	42.54	368600
25-26	742	1	10003.2	40.22	3801216
25-26	743	1	1252.8	45.56	476064
25-26	745	1	1873.6	30.94	629379.71
25-26	748	1	4248.4	28.21	1301199.95
25-26	750	1	2641.4	42.45	1003732
25-26	756	1	950.8	44.02	361304
25-26	761	1	5245.4	41.65	1993252
25-26	762	1	0	0	0
25-26	763	1	934	23	233233.14
25-26	768	1	476.8	48.88	181184
25-26	769	1	0	0	0
25-26	771	1	149.2	69.31	56696
25-26	775	1	832	43.1	316160
25-26	777	1	791.87	40.75	300910.6
25-26	784	1	0	0	0
25-26	786	1	519.6	47.67	197448
25-26	787	1	591.6	49.93	224808
25-26	789	1	0	0	0

25-26	790	1	0	0	0
25-26	791	1	0	0	0
25-26	792	1	0	0	0
25-26	793	1	0	0	0
25-26	801	1	189.2	64.95	71896
25-26	803	1	389.4	57.03	147972
25-26	806	1	0	0	0
25-26	809	1	0	0	0
25-26	810	1	0	0	0
25-26	811	1	539	44.09	204820
25-26	813	1	1239.6	53.79	471048
25-26	815	2	1	2	21.71
25-26	818	1	521	44	197980
25-26	819	1	0	0	0
25-26	820	1	476.6	41.95	181108
25-26	821	1	1046.65	30.09	341931.59
25-26	827	1	0	0	0
25-26	829	1	1909.8	57.07	725724
25-26	830	1	0	0	0
25-26	831	1	6032.6	40.6	2292388
25-26	832	1	3419.2	37.2	1299296
25-26	833	1	20541.84	37.72	7805899.2
25-26	834	1	9392.8	42.52	3569264
25-26	836	1	218.6	84.2	83068
25-26	837	1	666.8	54.86	253384
25-26	840	1	1190	51.04	452200
25-26	846	1	545.8	65.77	207404
25-26	850	1	344.4	16.19	60537.65
25-26	852	1	132.17	74.82	50224.6
25-26	857	1	610.72	50.85	232073.6
25-26	858	1	1041.8	54.9	395884
25-26	861	1	2417.4	53	918612
25-26	876	1	2181.6	33.03	782346.7
25-26	877	1	5458.6	39.53	2074268
25-26	879	1	2617	37.59	994460
25-26	880	1	0	0	0
25-26	881	1	832.6	40.06	316388
25-26	882	1	4453	40.07	1692140
25-26	883	1	1655.8	36.39	629204
25-26	885	1	7234.6	25.55	2006878.04
25-26	891	1	623.8	58.96	237044
25-26	892	1	0	0	0
25-26	893	1	0	0	0
25-26	894	1	0	0	0
25-26	896	1	0	0	0
25-26	911	1	5387.8	43.9	2047364
25-26	912	1	1606.1	43.06	610318
25-26	913	1	0	0	0
25-26	914	1	248 297	35.99	112860

25-26	918	1	0	0	0
25-26	2071	1	1033	25.32	283974.65
25-26	2125	1	1031.4	30.78	344676.2
25-26	2134	1	808.8	13.19	115824.78
25-26	2135	1	1060.4	24.01	276425.07
25-26	2137	1	562.6	53.85	213788
25-26	2142	1	2046.2	39.14	777556
25-26	2143	1	742.8	62.34	282264
25-26	2144	1	3571.8	35.6	1357284
25-26	2148	1	0	0	0
25-26	2149	1	1383.8	43.35	525844
25-26	2153	1	0	0	0
25-26	2154	1	0	0	0
25-26	2155	1	1244.3	37.43	472834
25-26	2159	1	490.4	70.26	186352
25-26	2163	1	0	0	0
25-26	2164	1	1728.8	39.21	656944
25-26	2165	1	978	43.75	371640
25-26	2167	1	772	20.94	175513.1
25-26	2168	1	827.4	52.17	314412
25-26	2169	1	740.2	69.51	281276
25-26	2170	1	944	54.61	358720
25-26	2171	1	260	43.74	98800
25-26	2172	1	699.8	42.43	265924
25-26	2174	1	947.8	47.02	360164
25-26	2176	1	634.3	63.68	241034
25-26	2180	1	773	24.32	204107.34
25-26	2183	1	0	0	0
25-26	2184	1	1210	47.96	459800
25-26	2190	1	665	70.35	252700
25-26	2198	1	597.6	59.57	227088
25-26	2215	1	188.4	48.78	71592
25-26	2310	1	1167.8	25.21	319636.87
25-26	2311	1	523.2	22.21	126162.95
25-26	2342	1	799.8	48.04	303924
25-26	2358	1	201.15	64.18	76437
25-26	2359	1	0	0	0
25-26	2364	1	661.4	42.7	251332
25-26	2365	1	591.6	59.92	224808
25-26	2396	1	918.8	44.57	349144
25-26	2397	1	963.3	61.64	366054
25-26	2448	1	653.8	65.18	248444
25-26	2527	1	0	0	0
25-26	2534	1	641.9	69.48	243922
25-26	2536	1	354.8	54.84	134824
25-26	2580	1	797.6	21.87	189386.7
25-26	2609	1	491	24.69	131618.86
25-26	2683	1	239.4	68.7	90972
25-26	2687	1	1458.2	25.8	408462.65

25-26	2689	1	1285.2	17.86	249211.29
25-26	2711	1	884.4	50.22	336072
25-26	2752	1	1964.2	49.82	746396
25-26	2753	1	1117	40.43	424460
25-26	2754	1	446.86	54.04	169806.8
25-26	2758	1	0	0	0
25-26	2759	1	0	0	0
25-26	2769	1	1142	38.14	433960
25-26	2805	1	1414.2	42.63	537396
25-26	2835	1	685.6	44.78	260528
25-26	2853	1	927.8	45.28	352564
25-26	2854	1	0	0	0
25-26	2856	1	305.4	79.48	116052
25-26	2859	1	1474.8	42.86	560424
25-26	2860	1	1135.05	57.46	431319
25-26	2862	1	0	0	0
25-26	2884	1	407.2	79.95	154736
25-26	2886	1	293.2	62.25	111416
25-26	2887	1	0	0	0
25-26	2888	1	348.8	63.29	132544
25-26	2889	1	769.2	30.03	250789.97
25-26	2890	1	544.4	73.57	206872
25-26	2895	1	1203.2	37.32	457216
25-26	2897	1	1156.2	36.74	439356
25-26	2898	1	538.4	68.51	204592
25-26	2899	1	1541	58.67	585580
25-26	2902	1	733.2	5	39802.28
25-26	2903	1	565.2	56.45	214776
25-26	2904	1	684.17	50.88	259984.6
25-26	2905	1	2043.4	40.96	776492
25-26	2906	1	350.4	64.25	133152
25-26	2907	1	567.8	73.4	215764
25-26	2908	1	589.2	58.88	223896
25-26	2909	1	2506.4	50.95	952432
25-26	2910	1	715.6	27.57	214201.57

117,912,509.34	52,328,270.16	625,407,507.07	759,666,352.44
col7	col8	col9	col10
Added Revenue	Old Law H&S	Total Old	Sum District
-	-	65,454.08	388,633.60
-	3,765,345.00	42,317,554.00	42,317,554.00
214,090.64	-	230,781.84	313,194.64
-	-	28,307.20	168,074.00
-	375,000.00	556,898.24	1,080,020.80
-	2,562,500.00	2,562,500.00	15,806,130.40
-	399,768.00	854,635.20	2,700,774.00
-	-	246,822.40	1,465,508.00
2,075,493.75	-	2,253,567.35	3,132,805.75
750,316.85	-	1,043,070.77	2,488,543.25
-	-	416,593.92	2,473,526.40
-	83,500.00	269,381.60	1,103,672.00
425,912.63	31,097.00	515,602.91	773,810.23
-	12,365.48	14,638.76	14,638.76
-	-	308,132.98	1,829,539.56
267,893.94	-	306,839.22	499,131.54
-	-	20,457.43	121,465.98
-	92,500.00	186,569.40	558,537.09
-	-	279,689.54	1,660,656.63
724,500.00	-	843,613.07	1,431,733.85
-	-	52,633.60	312,512.00
2,428,653.62	640,000.00	6,783,014.78	6,783,014.78
-	-	6,661.12	39,550.40
-	70,000.00	108,310.40	227,468.00
-	-	42,124.80	250,116.00
-	221,000.00	373,281.60	904,172.00
592,496.00	-	636,432.00	853,366.00
283,028.00	-	303,751.20	406,072.00
262,941.99	-	434,241.19	1,280,030.99
-	-	19,340.80	114,836.00
-	-	12,863.02	76,374.18
134,316.39	-	221,049.19	649,292.39
828,074.92	-	851,780.52	968,826.92
210,158.00	48,000.00	325,217.20	608,322.00
1,391,654.98	-	1,619,490.41	2,744,427.83
169,493.59	-	273,007.19	784,105.59
-	672,333.00	13,027,897.40	13,027,897.40
918,758.47	-	964,492.87	1,190,306.47
63,882.82	-	136,113.22	492,750.82
-	-	72,069.65	427,913.52
-	39,000.00	58,712.00	117,040.00
690,221.00	-	797,049.80	1,324,517.00
-	70,000.00	253,397.39	1,088,922.03

182,357.19	-	239,406.79	521,089.19
-	-	62,131.20	368,904.00
58,004.68	-	133,281.48	504,960.68
463,733.00	91,669.00	962,074.14	2,878,348.86
418,029.08	-	480,301.08	787,769.08
-	-	31,219.20	185,364.00
-	18,400.00	51,884.80	198,816.00
-	-	82,123.52	487,608.40
2,110,455.73	432,642.00	7,925,279.82	7,925,279.82
-	60,689.00	127,735.40	398,088.00
451,192.97	-	570,079.37	1,157,080.97
-	582,392.00	10,620,768.68	10,620,768.68
189,223.22	-	612,470.39	2,702,253.29
-	1,016,707.00	24,020,418.00	24,020,418.00
63,829.68	32,000.00	155,638.01	418,941.61
-	1,000,000.00	13,926,980.80	13,926,980.80
1,126,091.49	605,212.00	2,098,408.77	3,305,779.09
529,236.50	-	764,092.18	1,923,692.10
-	174,867.00	453,132.60	1,652,202.00
484,678.23	-	527,903.83	741,330.23
135,145.59	72,522.00	325,373.91	834,026.89
130,890.91	-	349,290.27	1,427,637.12
-	-	59,929.60	355,832.00
-	34,350.00	93,268.40	349,828.00
-	-	29,772.80	176,776.00
-	-	17,792.00	105,640.00
-	42,100.00	53,488.34	67,618.29
1,916,353.64	238,110.00	2,375,890.84	3,231,077.64
468,939.31	-	499,774.51	652,023.31
223,867.05	-	297,863.85	663,223.05
-	-	53,145.60	315,552.00
-	-	97,650.46	579,799.59
-	213,006.00	374,785.20	960,564.00
-	-	23,219.20	137,864.00
639,726.00	16,000.00	661,828.40	675,959.00
625,686.07	462,850.00	22,305,358.00	22,305,358.00
-	779,500.00	20,079,305.00	20,079,305.00
-	635,800.00	11,652,498.28	11,652,498.28
-	295,514.00	20,530,100.75	20,530,100.75
-	750,000.00	10,903,071.00	10,903,071.00
-	-	168,012.80	997,576.00
1,096,376.68	180,000.00	1,489,408.36	2,361,252.28
-	1,865,850.00	34,710,016.35	34,710,016.35
2,801,741.28	-	3,083,558.88	4,475,033.28
1,444,454.69	1,872,500.00	26,364,681.69	26,364,681.69
849,433.49	-	982,873.49	1,641,733.49
1,263,585.10	-	1,577,747.02	3,128,921.50
-	1,000,000.00	17,567,630.01	17,567,630.01
-	-	155,315.20	922,184.00

363,769.85	-	511,387.13	1,240,247.45
-	-	22,924.80	136,116.00
-	-	47,347.20	281,124.00
508,305.00	-	576,081.00	910,725.00
-	44,500.00	67,794.72	138,312.40
-	-	41,177.60	244,492.00
2,561,667.24	-	2,667,262.12	3,188,636.84
283,910.44	37,500.00	375,068.04	602,502.44
2,350,013.61	-	2,509,597.95	2,834,382.75
351,609.49	-	405,305.49	670,429.49
853,702.97	-	1,081,738.03	2,207,661.12
-	-	37,516.80	222,756.00
-	-	82.65	490.74
-	-	16,416.00	97,470.00
-	-	41,948.34	249,068.28
294,435.91	-	326,147.97	482,726.28
1,731,380.29	-	1,835,085.89	2,347,132.29
-	-	272,400.64	1,617,378.80
-	-	14,297.60	84,892.00
330,960.00	-	393,052.80	699,636.00
-	19,800.00	46,580.80	159,011.00
256,539.19	12,000.00	281,141.43	331,364.99
131,771.14	-	170,529.54	361,899.14
-	-	89,664.00	532,380.00
-	-	24,915.31	147,934.67
-	81,004.00	125,855.20	266,304.00
179,281.21	-	189,137.21	237,801.21
-	-	7,526.40	44,688.00
-	-	11,699.20	69,464.00
2,167,751.80	-	2,346,159.07	3,227,044.97
762,680.94	-	796,908.14	965,904.94
-	-	14,336.00	85,120.00
364,864.81	144,500.00	687,860.81	1,424,684.81
194,030.90	-	224,123.70	372,706.90
484,243.08	23,800.00	549,131.08	728,203.08
-	-	50,496.00	299,820.00
-	-	32,640.00	193,800.00
-	-	8,806.40	52,288.00
1,085,781.00	32,000.00	1,134,152.20	1,182,985.00
547,599.32	-	608,565.72	909,587.32
-	40,417.00	151,021.80	656,716.00
1,058,485.08	-	1,191,208.28	1,846,529.08
-	-	27,340.80	162,336.00
542,850.00	-	751,797.20	1,783,474.00
-	-	44,492.80	264,176.00
910,345.04	135,000.00	1,073,749.84	1,880,561.04
-	-	84,595.20	502,284.00
-	-	58,073.97	344,814.17
614,686.02	-	639,871.30	764,223.62

-	-	22,323.20	132,544.00
1,200,091.76	462,384.00	2,007,402.48	3,248,094.16
-	22,750.00	39,891.15	101,775.55
-	19,550.00	40,110.42	122,077.51
-	-	18,752.00	111,340.00
147,371.80	38,971.00	222,758.80	363,591.80
-	-	25,587.20	151,924.00
-	-	19,624.54	116,520.72
1,174,241.29	146,108.00	1,462,480.49	2,018,145.29
223,249.00	-	261,482.60	450,261.00
-	-	9,515.52	56,498.40
463,902.35	73,000.00	786,306.04	1,944,736.73
-	-	143,711.16	853,284.99
-	-	75,520.00	448,400.00
560,638.26	89,200.00	789,844.66	1,391,926.26
4,932,350.00	4,982,592.00	19,108,621.00	19,108,621.00
-	29,100.00	58,194.40	172,748.00
453,600.00	75,000.00	739,800.00	1,707,600.00
1,159,305.00	22,532.00	1,207,014.60	1,308,797.00
-	-	35,251.20	209,304.00
528,149.89	-	586,697.09	875,773.89
-	-	62,379.71	370,379.53
83,227.50	17,725.00	138,994.10	309,099.50
871,530.32	18,500.00	946,375.92	1,206,082.32
-	-	18,150.40	107,768.00
-	109,000.00	228,603.20	710,144.00
341,040.52	50,910.00	420,136.12	508,392.52
779,940.00	-	890,434.72	1,436,002.40
-	-	27,814.40	165,148.00
-	-	12,019.20	71,364.00
488,400.71	-	561,693.51	923,576.71
440,265.00	-	578,037.73	1,258,290.57
331,487.24	6,700.00	370,878.44	525,591.24
200,206.50	12,100.00	227,884.10	292,698.50
610,656.26	-	650,297.86	846,028.26
-	535,000.00	8,442,248.96	8,442,248.96
-	487,203.00	18,677,542.10	18,677,542.10
-	1,070,000.00	9,158,227.00	9,158,227.00
-	830,000.00	24,032,508.77	24,032,508.77
1,091,801.96	10,908,894.00	33,784,215.37	33,784,215.37
132,487.03	21,500.00	183,209.43	305,995.03
-	-	4,838.40	28,728.00
-	-	26,995.20	160,284.00
2,114,740.44	-	2,332,726.36	3,409,031.84
-	576,350.00	837,239.60	1,549,032.00
94,500.00	36,120.00	153,135.20	228,184.00
-	-	15,027.20	89,224.00
-	-	77,913.60	462,612.00
-	-	68,515.03	406,808.02

876,741.03	-	923,601.83	1,154,977.03
28,202.24	-	64,551.68	244,027.04
-	-	11,443.20	67,944.00
69,210.54	-	192,300.15	800,055.11
566,916.65	-	717,314.09	1,459,901.45
-	-	124,902.40	741,608.00
-	-	-	-
-	8,200.00	12,793.61	27,274.53
-	400,000.00	8,140,176.45	8,140,176.45
176,663.00	-	205,250.74	346,402.68
663,359.25	100,595.00	866,469.45	1,272,043.25
-	111,500.00	240,191.20	764,104.00
3,948,337.27	-	4,438,374.72	6,857,934.65
-	-	380,914.94	2,261,682.43
-	151,643.00	419,165.95	1,588,417.52
195,393.04	167,550.00	551,428.39	1,314,524.81
2,378,521.00	1,751.90	1,282,825.87	3,581,179.26
-	900,000.00	17,768,799.19	17,768,799.19
78,727.15	60,000.00	211,648.75	511,699.15
360,001.62	39,650.00	452,669.22	674,793.62
-	-	93,900.80	557,536.00
125,779.55	17,728.78	205,588.33	494,379.55
-	400,000.00	13,346,041.50	13,346,041.50
1,155,921.86	28,000.00	1,264,101.06	1,631,985.86
317,928.58	87,000.00	510,929.37	947,308.29
-	-	219,149.47	1,301,199.95
769,930.60	65,000.00	1,003,980.20	1,773,662.60
128,411.11	-	189,262.31	489,715.11
530,233.15	407,051.00	1,272,989.75	2,523,485.15
-	-	39,281.37	233,233.14
-	-	30,515.20	181,184.00
-	34,000.00	43,548.80	56,696.00
49,187.15	36,065.00	138,500.15	365,347.15
249,861.41	-	300,541.09	550,772.01
-	19,000.00	52,254.40	197,448.00
559,900.00	-	597,762.40	784,708.00
-	-	12,108.80	71,896.00
548,013.89	-	572,935.49	695,985.89
318,123.11	-	352,619.11	522,943.11
1,134,216.76	-	1,213,551.16	1,605,264.76
-	-	3.66	21.71
55,470.11	-	88,814.11	253,450.11
-	27,650.00	58,152.40	181,108.00
-	-	57,588.48	341,931.59
238,614.80	149,395.00	510,237.00	964,338.80
506,720.00	350,000.00	10,273,473.50	10,273,473.50
177,765.00	206,000.00	602,593.80	1,477,061.00
-	1,035,625.00	28,158,713.21	28,158,713.21
-	855,000.00	8,453,568.12	8,453,568.12

755,507.00	40,500.00	809,997.40	838,575.00
700,117.82	58,000.00	800,793.02	953,501.82
395,722.16	45,000.00	606,491.57	937,531.57
516,922.10	-	551,853.30	724,326.10
-	16,700.00	26,895.81	60,537.65
211,047.83	-	219,506.71	261,272.43
283,527.00	-	322,613.08	515,600.60
707,814.99	-	774,490.19	1,103,698.99
3,583,075.37	1,078,738.00	4,395,026.97	4,501,687.37
-	80,900.00	212,663.65	782,346.70
-	171,450.00	520,800.40	2,074,268.00
376,390.37	121,000.00	664,878.37	1,370,850.37
1,210,555.68	64,140.00	1,327,982.08	1,526,943.68
367,733.05	204,392.00	857,117.05	2,059,873.05
-	-	105,971.20	629,204.00
-	295,000.00	633,000.51	2,006,878.04
685,905.11	29,100.00	754,928.31	922,949.11
95,207.92	-	440,027.12	2,142,571.92
1,253,196.17	-	1,355,986.57	1,863,514.17
248,339.00	-	267,347.00	361,199.00
153,140.33	45,000.00	245,967.64	437,114.98
202,033.40	-	260,084.13	546,709.60
-	-	19,507.33	115,824.78
131,652.50	-	178,208.30	408,077.57
380,435.00	-	416,441.40	594,223.00
250,279.25	184,730.00	583,298.51	1,045,167.71
685,029.07	51,490.00	784,058.27	967,293.07
-	-	228,595.20	1,357,284.00
824,670.00	-	913,233.20	1,350,514.00
-	-	-	-
396,558.57	-	476,193.77	869,392.57
-	12,815.00	44,200.60	186,352.00
1,095,711.84	-	1,206,355.04	1,752,655.84
811,141.94	-	873,733.94	1,182,781.94
-	-	29,560.10	175,513.10
241,395.00	61,730.00	356,078.60	555,807.00
-	-	47,372.80	281,276.00
3,070,565.23	36,500.00	3,167,481.23	3,429,285.23
-	-	16,640.00	98,800.00
984,165.00	-	1,028,952.20	1,250,089.00
-	41,500.00	102,159.20	360,164.00
225,488.00	-	266,083.20	466,522.00
560,532.67	-	594,908.64	764,640.01
759,687.83	-	837,127.83	1,219,487.83
753,440.01	53,700.00	849,700.01	1,006,140.01
441,006.35	56,230.00	535,482.75	668,094.35
-	6,200.00	18,257.60	71,592.00
-	52,000.00	105,833.58	319,636.87
966,788.00	42,550.00	1,030,586.50	1,092,950.95

-	-	51,187.20	303,924.00
92,925.00	-	105,798.60	169,362.00
-	35,153.00	77,482.60	251,332.00
-	-	37,862.40	224,808.00
308,690.00	-	367,493.20	657,834.00
-	58,675.00	120,326.20	366,054.00
579,180.00	52,000.00	673,023.20	827,624.00
-	-	-	-
-	-	41,081.60	243,922.00
-	-	22,707.20	134,824.00
-	36,000.00	67,896.71	189,386.70
-	-	22,167.39	131,618.86
63,950.86	-	79,272.46	154,922.86
-	-	68,793.71	408,462.65
-	20,500.00	62,472.43	249,211.29
-	-	56,601.60	336,072.00
934,331.38	128,998.00	1,189,038.18	1,680,727.38
553,298.00	56,000.00	680,786.00	977,758.00
149,165.03	-	177,764.07	318,971.83
-	-	-	-
129,800.71	79,000.00	281,888.71	563,760.71
1,006,688.00	-	1,097,196.80	1,544,084.00
467,234.72	-	511,113.12	727,762.72
1,148,292.19	42,700.00	1,250,371.39	1,500,856.19
-	-	-	-
121,408.73	-	140,954.33	237,460.73
-	87,000.00	181,387.20	560,424.00
401,768.71	15,200.00	489,611.91	833,087.71
-	-	26,060.80	154,736.00
-	-	18,764.80	111,416.00
272,895.00	-	295,218.20	405,439.00
-	-	42,238.31	250,789.97
531,463.46	-	566,305.06	738,335.46
-	120,000.00	197,004.80	457,216.00
-	-	73,996.80	439,356.00
-	-	34,457.60	204,592.00
386,061.93	208,000.00	692,685.93	971,641.93
-	-	6,703.54	39,802.28
182,280.00	-	218,452.80	397,056.00
1,358,038.00	5,500.00	1,407,324.88	1,618,022.60
453,268.60	78,976.00	663,022.20	1,229,760.60
115,369.00	30,000.00	167,794.60	248,521.00
-	-	36,339.20	215,764.00
493,941.26	-	531,650.06	717,837.26
-	-	160,409.60	952,432.00
170,761.00	-	206,837.05	384,962.57

LTM_INI_REV_ADD	CEX_HZD_CUM_CST	LTM_HLD_OLD_TOT	LTM_MAX_REV_DST
0	0	65454.08	388633.6
0	3765345	42317554	42317554
214090.64	0	230781.84	313194.64
0	0	28307.2	168074
0	375000	556898.24	1080020.8
0	2562500	2562500	15806130.4
0	399768	854635.2	2700774
0	0	246822.4	1465508
2075493.75	0	2253567.35	3132805.75
750316.85	0	1043070.77	2488543.25
0	0	416593.92	2473526.4
0	0	0	0
0	83500	269381.6	1103672
425912.63	31097	515602.91	773810.23
0	0	0	0
0	12365.48	14638.76	14638.76
0	0	308132.98	1829539.56
267893.94	0	306839.22	499131.54
0	0	20457.43	121465.98
0	92500	186569.4	558537.09
0	0	279689.54	1660656.63
724500	0	843613.07	1431733.85
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	52633.6	312512
2428653.62	640000	6783014.78	6783014.78
0	0	0	0
0	0	0	0
0	0	6661.12	39550.4
0	70000	108310.4	227468
0	0	42124.8	250116
0	221000	373281.6	904172
592496	0	636432	853366
283028	0	303751.2	406072
262941.99	0	434241.19	1280030.99
0	0	19340.8	114836
0	0	12863.02	76374.18
134316.39	0	221049.19	649292.39
828074.92	0	851780.52	968826.92
210158	48000	325217.2	608322
1391654.98	0	1619490.41	2744427.83

169493.59	0	273007.19	784105.59
0	672333	13027897.4	13027897.4
918758.47	0	964492.87	1190306.47
0	0	0	0
63882.82	0	136113.22	492750.82
0	0	72069.65	427913.52
0	0	0	0
0	39000	58712	117040
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
690221	0	797049.8	1324517
0	70000	253397.39	1088922.03
182357.19	0	239406.79	521089.19
0	0	0	0
0	0	0	0
0	0	0	0
0	0	62131.2	368904
0	0	0	0
58004.68	0	133281.48	504960.68
463733	91669	962074.14	2878348.86
0	0	0	0
0	0	0	0
418029.08	0	480301.08	787769.08
0	0	31219.2	185364
0	18400	51884.8	198816
0	0	0	0
0	0	82123.52	487608.4
0	0	0	0
2110455.73	432642	7925279.82	7925279.82
0	60689	127735.4	398088
451192.97	0	570079.37	1157080.97
0	582392	10620768.68	10620768.68
189223.22	0	612470.39	2702253.29
0	1016707	24020418	24020418
63829.68	32000	155638.01	418941.61
0	1000000	13926980.8	13926980.8
1126091.49	605212	2098408.77	3305779.09
529236.5	0	764092.18	1923692.1
0	174867	453132.6	1652202
0	0	0	0
0	0	0	0
484678.23	0	527903.83	741330.23
135145.59	72522	325373.91	834026.89
0	0	0	0
130890.91	0	349290.27	1427637.12
0	0	0	0
0	0	0	0

0	0	0	0
0	0	59929.6	355832
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	34350	93268.4	349828
0	0	0	0
0	0	29772.8	176776
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	17792	105640
0	42100	53488.34	67618.29
0	0	0	0
1916353.64	238110	2375890.84	3231077.64
468939.31	0	499774.51	652023.31
0	0	0	0
0	0	0	0
0	0	0	0
223867.05	0	297863.85	663223.05
0	0	53145.6	315552
0	0	0	0
0	0	97650.46	579799.59
0	213006	374785.2	960564
0	0	0	0
0	0	0	0
0	0	23219.2	137864
0	0	0	0
0	0	0	0
639726	16000	661828.4	675959
0	0	0	0
625686.07	462850	22305358	22305358
0	779500	20079305	20079305
0	635800	11652498.28	11652498.28
0	295514	20530100.75	20530100.75
0	750000	10903071	10903071
0	0	168012.8	997576
1096376.68	180000	1489408.36	2361252.28
0	1865850	34710016.35	34710016.35
2801741.28	0	3083558.88	4475033.28
1444454.69	1872500	26364681.69	26364681.69
849433.49	0	982873.49	1641733.49
1263585.1	0	1577747.02	3128921.5

0	1000000	17567630.01	17567630.01
0	0	155315.2	922184
363769.85	0	511387.13	1240247.45
0	0	22924.8	136116
0	0	47347.2	281124
508305	0	576081	910725
0	0	0	0
0	44500	67794.72	138312.4
0	0	41177.6	244492
2561667.24	0	2667262.12	3188636.84
283910.44	37500	375068.04	602502.44
2350013.61	0	2509597.95	2834382.75
351609.49	0	405305.49	670429.49
853702.97	0	1081738.03	2207661.12
0	0	37516.8	222756
0	0	82.65	490.74
0	0	0	0
0	0	0	0
0	0	0	0
0	0	16416	97470
0	0	41948.34	249068.28
294435.91	0	326147.97	482726.28
0	0	0	0
1731380.29	0	1835085.89	2347132.29
0	0	0	0
0	0	272400.64	1617378.8
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	14297.6	84892
330960	0	393052.8	699636
0	19800	46580.8	159011
256539.19	12000	281141.43	331364.99
0	0	0	0
0	0	0	0
0	0	0	0
131771.14	0	170529.54	361899.14
0	0	89664	532380
0	0	24915.31	147934.67
0	81004	125855.2	266304
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
179281.21	0	189137.21	237801.21
0	0	7526.4	44688
0	0	11699.2	69464
0	0	0	0

0	0	0	0
0	0	0	0
0	0	0	0
2167751.8	0	2346159.07	3227044.97
762680.94	0	796908.14	965904.94
0	0	14336	85120
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
364864.81	144500	687860.81	1424684.81
194030.9	0	224123.7	372706.9
0	0	0	0
0	0	0	0
0	0	0	0
484243.08	23800	549131.08	728203.08
0	0	50496	299820
0	0	0	0
0	0	0	0
0	0	0	0
0	0	32640	193800
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	8806.4	52288
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
1085781	32000	1134152.2	1182985
0	0	0	0
0	0	0	0
0	0	0	0
547599.32	0	608565.72	909587.32
0	0	0	0
0	40417	151021.8	656716
1058485.08	0	1191208.28	1846529.08
0	0	27340.8	162336
542850	0	751797.2	1783474
0	0	44492.8	264176
910345.04	135000	1073749.84	1880561.04
0	0	0	0
0	0	84595.2	502284
0	0	58073.97	344814.17
614686.02	0	639871.3	764223.62
0	0	22323.2	132544
1200091.76	462384	2007402.48	3248094.16

0	22750	39891.15	101775.55
0	19550	40110.42	122077.51
0	0	18752	111340
147371.8	38971	222758.8	363591.8
0	0	0	0
0	0	25587.2	151924
0	0	19624.54	116520.72
1174241.29	146108	1462480.49	2018145.29
223249	0	261482.6	450261
0	0	0	0
0	0	9515.52	56498.4
0	0	0	0
463902.35	73000	786306.04	1944736.73
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	143711.16	853284.99
0	0	75520	448400
560638.26	89200	789844.66	1391926.26
4932350	4982592	19108621	19108621
0	29100	58194.4	172748
0	0	0	0
453600	75000	739800	1707600
1159305	22532	1207014.6	1308797
0	0	35251.2	209304
528149.89	0	586697.09	875773.89
0	0	62379.71	370379.53
83227.5	17725	138994.1	309099.5
871530.32	18500	946375.92	1206082.32
0	0	18150.4	107768
0	109000	228603.2	710144
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
341040.52	50910	420136.12	508392.52
779940	0	890434.72	1436002.4
0	0	27814.4	165148
0	0	0	0
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0	0	0	0
0	0	12019.2	71364
488400.71	0	561693.51	923576.71
440265	0	578037.73	1258290.57
0	0	0	0
331487.24	6700	370878.44	525591.24

200206.5	12100	227884.1	292698.5
610656.26	0	650297.86	846028.26
0	0	0	0
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0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	535000	8442248.96	8442248.96
0	487203	18677542.1	18677542.1
0	1070000	9158227	9158227
0	830000	24032508.77	24032508.77
1091801.96	10908894	33784215.37	33784215.37
0	0	0	0
0	0	0	0
132487.03	21500	183209.43	305995.03
0	0	0	0
0	0	0	0
0	0	4838.4	28728
0	0	0	0
0	0	0	0
0	0	0	0
0	0	26995.2	160284
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
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0	0	0	0
0	0	0	0
0	0	0	0
2114740.44	0	2332726.36	3409031.84
0	0	0	0
0	576350	837239.6	1549032
0	0	0	0
0	0	0	0
94500	36120	153135.2	228184
0	0	15027.2	89224
0	0	0	0
0	0	77913.6	462612
0	0	68515.03	406808.02
0	0	0	0
0	0	0	0
0	0	0	0
876741.03	0	923601.83	1154977.03
28202.24	0	64551.68	244027.04

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0	0	11443.2	67944
0	0	0	0
69210.54	0	192300.15	800055.11
566916.65	0	717314.09	1459901.45
0	0	124902.4	741608
0	0	0	0
0	8200	12793.61	27274.53
0	0	0	0
0	400000	8140176.45	8140176.45
0	0	0	0
176663	0	205250.74	346402.68
663359.25	100595	866469.45	1272043.25
0	111500	240191.2	764104
3948337.27	0	4438374.72	6857934.65
0	0	380914.94	2261682.43
0	151643	419165.95	1588417.52
195393.04	167550	551428.39	1314524.81
2378521	1751.9	1282825.87	3581179.26
0	900000	17768799.19	17768799.19
0	0	0	0
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0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
78727.15	60000	211648.75	511699.15
360001.62	39650	452669.22	674793.62
0	0	93900.8	557536
125779.55	17728.78	205588.33	494379.55
0	400000	13346041.5	13346041.5
1155921.86	28000	1264101.06	1631985.86
317928.58	87000	510929.37	947308.29
0	0	219149.47	1301199.95
769930.6	65000	1003980.2	1773662.6
128411.11	0	189262.31	489715.11
530233.15	407051	1272989.75	2523485.15
0	0	0	0
0	0	39281.37	233233.14
0	0	30515.2	181184
0	0	0	0
0	34000	43548.8	56696
49187.15	36065	138500.15	365347.15
249861.41	0	300541.09	550772.01
0	0	0	0
0	19000	52254.4	197448
559900	0	597762.4	784708
0	0	0	0

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0	0	0	0
0	0	0	0
0	0	12108.8	71896
548013.89	0	572935.49	695985.89
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0	0	0	0
0	0	0	0
318123.11	0	352619.11	522943.11
1134216.76	0	1213551.16	1605264.76
0	0	3.66	21.71
55470.11	0	88814.11	253450.11
0	0	0	0
0	27650	58152.4	181108
0	0	57588.48	341931.59
0	0	0	0
238614.8	149395	510237	964338.8
0	0	0	0
506720	350000	10273473.5	10273473.5
177765	206000	602593.8	1477061
0	1035625	28158713.21	28158713.21
0	855000	8453568.12	8453568.12
755507	40500	809997.4	838575
700117.82	58000	800793.02	953501.82
395722.16	45000	606491.57	937531.57
516922.1	0	551853.3	724326.1
0	16700	26895.81	60537.65
211047.83	0	219506.71	261272.43
283527	0	322613.08	515600.6
707814.99	0	774490.19	1103698.99
3583075.37	1078738	4395026.97	4501687.37
0	80900	212663.65	782346.7
0	171450	520800.4	2074268
376390.37	121000	664878.37	1370850.37
0	0	0	0
1210555.68	64140	1327982.08	1526943.68
367733.05	204392	857117.05	2059873.05
0	0	105971.2	629204
0	295000	633000.51	2006878.04
685905.11	29100	754928.31	922949.11
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
95207.92	0	440027.12	2142571.92
1253196.17	0	1355986.57	1863514.17
0	0	0	0
248339	0	267347	361199

0	0	0	0
153140.33	45000	245967.64	437114.98
202033.4	0	260084.13	546709.6
0	0	19507.33	115824.78
131652.5	0	178208.3	408077.57
380435	0	416441.4	594223
250279.25	184730	583298.51	1045167.71
685029.07	51490	784058.27	967293.07
0	0	228595.2	1357284
0	0	0	0
824670	0	913233.2	1350514
0	0	0	0
0	0	0	0
396558.57	0	476193.77	869392.57
0	12815	44200.6	186352
0	0	0	0
1095711.84	0	1206355.04	1752655.84
811141.94	0	873733.94	1182781.94
0	0	29560.1	175513.1
241395	61730	356078.6	555807
0	0	47372.8	281276
3070565.23	36500	3167481.23	3429285.23
0	0	16640	98800
984165	0	1028952.2	1250089
0	41500	102159.2	360164
225488	0	266083.2	466522
560532.67	0	594908.64	764640.01
0	0	0	0
759687.83	0	837127.83	1219487.83
753440.01	53700	849700.01	1006140.01
441006.35	56230	535482.75	668094.35
0	6200	18257.6	71592
0	52000	105833.58	319636.87
966788	42550	1030586.5	1092950.95
0	0	51187.2	303924
92925	0	105798.6	169362
0	0	0	0
0	35153	77482.6	251332
0	0	37862.4	224808
308690	0	367493.2	657834
0	58675	120326.2	366054
579180	52000	673023.2	827624
0	0	0	0
0	0	41081.6	243922
0	0	22707.2	134824
0	36000	67896.71	189386.7
0	0	22167.39	131618.86
63950.86	0	79272.46	154922.86
0	0	68793.71	408462.65

0	20500	62472.43	249211.29
0	0	56601.6	336072
934331.38	128998	1189038.18	1680727.38
553298	56000	680786	977758
149165.03	0	177764.07	318971.83
0	0	0	0
0	0	0	0
129800.71	79000	281888.71	563760.71
1006688	0	1097196.8	1544084
467234.72	0	511113.12	727762.72
1148292.19	42700	1250371.39	1500856.19
0	0	0	0
121408.73	0	140954.33	237460.73
0	87000	181387.2	560424
401768.71	15200	489611.91	833087.71
0	0	0	0
0	0	26060.8	154736
0	0	18764.8	111416
0	0	0	0
272895	0	295218.2	405439
0	0	42238.31	250789.97
531463.46	0	566305.06	738335.46
0	120000	197004.8	457216
0	0	73996.8	439356
0	0	34457.6	204592
386061.93	208000	692685.93	971641.93
0	0	6703.54	39802.28
182280	0	218452.8	397056
1358038	5500	1407324.88	1618022.6
453268.6	78976	663022.2	1229760.6
115369	30000	167794.6	248521
0	0	36339.2	215764
493941.26	0	531650.06	717837.26
0	0	160409.6	952432
170761	0	206837.05	384962.57

4,553,769.84	755,112,582.60	2,685,915.12	757,798,497.72	316,049,516.95
col11	col12	col13	col14	col15
Revenue Reduction	Subtotal	COOP	Total Revenue	Equalized Revenue
-	388,633.60	-	388,633.60	388,633.60
-	42,317,554.00	-	42,317,554.00	11,065,512.60
-	313,194.64	-	313,194.64	99,104.00
-	168,074.00	-	168,074.00	168,074.00
-	1,080,020.80	11,318.65	1,091,339.45	1,080,020.80
-	15,806,130.40	-	15,806,130.40	15,806,130.40
-	2,700,774.00	29,994.00	2,730,768.00	2,700,774.00
-	1,465,508.00	31,190.00	1,496,698.00	1,465,508.00
-	3,132,805.75	12,159.00	3,144,964.75	1,057,312.00
-	2,488,543.25	-	2,488,543.25	1,738,226.40
-	2,473,526.40	28,387.00	2,501,913.40	2,473,526.40
-	1,103,672.00	-	1,103,672.00	1,103,672.00
-	773,810.23	-	773,810.23	347,897.60
-	14,638.76	-	14,638.76	14,638.76
-	1,829,539.56	-	1,829,539.56	1,829,539.56
-	499,131.54	-	499,131.54	231,237.60
-	121,465.98	-	121,465.98	121,465.98
-	558,537.09	-	558,537.09	558,537.09
-	1,660,656.63	-	1,660,656.63	1,660,656.63
-	1,431,733.85	-	1,431,733.85	765,168.00
-	312,512.00	-	312,512.00	312,512.00
-	6,783,014.78	-	6,783,014.78	3,285,586.40
-	39,550.40	-	39,550.40	39,550.40
-	227,468.00	-	227,468.00	227,468.00
-	250,116.00	-	250,116.00	250,116.00
-	904,172.00	-	904,172.00	904,172.00
-	853,366.00	-	853,366.00	260,870.00
-	406,072.00	-	406,072.00	123,044.00
-	1,280,030.99	-	1,280,030.99	1,017,089.00
-	114,836.00	-	114,836.00	114,836.00
-	76,374.18	-	76,374.18	76,374.18
-	649,292.39	-	649,292.39	514,976.00
-	968,826.92	-	968,826.92	140,752.00
-	608,322.00	3,742.28	612,064.28	398,164.00
-	2,744,427.83	9,487.79	2,753,915.62	1,706,200.00
-	784,105.59	3,982.00	788,087.59	614,612.00
-	13,027,897.40	24,036.01	13,051,933.41	3,753,336.00
-	1,190,306.47	-	1,190,306.47	271,548.00
-	492,750.82	-	492,750.82	428,868.00
-	427,913.52	-	427,913.52	427,913.52
-	117,040.00	-	117,040.00	117,040.00
-	1,324,517.00	-	1,324,517.00	634,296.00
-	1,088,922.03	269 ^{27,201.09}	1,116,123.12	1,088,922.03

-	521,089.19	9,199.91	530,289.10	338,732.00
-	368,904.00	-	368,904.00	368,904.00
-	504,960.68	-	504,960.68	446,956.00
-	2,878,348.86	-	2,878,348.86	2,878,348.86
-	787,769.08	-	787,769.08	369,740.00
-	185,364.00	-	185,364.00	185,364.00
-	198,816.00	-	198,816.00	198,816.00
-	487,608.40	-	487,608.40	487,608.40
-	7,925,279.82	-	7,925,279.82	2,387,486.80
-	398,088.00	-	398,088.00	398,088.00
-	1,157,080.97	-	1,157,080.97	705,888.00
-	10,620,768.68	38,452.75	10,659,221.43	2,969,548.00
-	2,702,253.29	26,009.90	2,728,263.19	2,694,732.00
-	24,020,418.00	50,537.90	24,070,955.90	5,022,916.00
-	418,941.61	3,321.50	422,263.11	358,492.00
-	13,926,980.80	-	13,926,980.80	11,725,318.00
-	3,305,779.09	30,966.60	3,336,745.69	2,179,687.60
-	1,923,692.10	16,684.15	1,940,376.25	1,394,455.60
-	1,652,202.00	19,494.65	1,671,696.65	1,652,202.00
-	741,330.23	-	741,330.23	256,652.00
-	834,026.89	-	834,026.89	834,026.89
-	1,427,637.12	-	1,427,637.12	1,427,637.12
-	355,832.00	-	355,832.00	355,832.00
-	349,828.00	-	349,828.00	349,828.00
-	176,776.00	-	176,776.00	176,776.00
-	105,640.00	-	105,640.00	105,640.00
-	67,618.29	-	67,618.29	67,618.29
-	3,231,077.64	-	3,231,077.64	1,314,724.00
-	652,023.31	-	652,023.31	183,084.00
-	663,223.05	14,581.30	677,804.35	439,356.00
-	315,552.00	10,597.00	326,149.00	315,552.00
-	579,799.59	-	579,799.59	579,799.59
-	960,564.00	32,182.30	992,746.30	960,564.00
-	137,864.00	-	137,864.00	137,864.00
-	675,959.00	-	675,959.00	36,233.00
-	22,305,358.00	92,967.70	22,398,325.70	2,844,452.00
-	20,079,305.00	58,713.90	20,138,018.90	4,210,065.60
-	11,652,498.28	100,319.66	11,752,817.94	3,836,556.00
-	20,530,100.75	82,068.14	20,612,168.89	3,605,208.20
-	10,903,071.00	42,774.06	10,945,845.06	4,734,420.00
-	997,576.00	39,247.04	1,036,823.04	997,576.00
-	2,361,252.28	28,799.26	2,390,051.54	1,264,875.60
-	34,710,016.35	214,161.35	34,924,177.70	8,769,564.00
-	4,475,033.28	55,726.72	4,530,760.00	1,673,292.00
-	26,364,681.69	137,864.63	26,502,546.32	4,286,886.40
-	1,641,733.49	8,523.00	1,650,256.49	792,300.00
-	3,128,921.50	49,242.06	3,178,163.56	1,865,336.40
-	17,567,630.01	103,778.08	17,671,408.09	5,446,160.00
-	922,184.00	33,051.30	955,235.30	922,184.00

363,769.84	876,477.61	-	876,477.61	876,477.60
-	136,116.00	-	136,116.00	136,116.00
-	281,124.00	-	281,124.00	281,124.00
-	910,725.00	-	910,725.00	402,420.00
-	138,312.40	-	138,312.40	138,312.40
-	244,492.00	-	244,492.00	244,492.00
-	3,188,636.84	-	3,188,636.84	626,969.60
-	602,502.44	-	602,502.44	318,592.00
-	2,834,382.75	-	2,834,382.75	390,564.00
-	670,429.49	-	670,429.49	318,820.00
-	2,207,661.12	-	2,207,661.12	1,629,592.00
-	222,756.00	-	222,756.00	222,756.00
-	490.74	-	490.74	490.74
-	97,470.00	-	97,470.00	97,470.00
-	249,068.28	-	249,068.28	249,068.28
-	482,726.28	-	482,726.28	190,798.00
-	2,347,132.29	-	2,347,132.29	615,752.00
-	1,617,378.80	-	1,617,378.80	1,617,378.80
-	84,892.00	-	84,892.00	84,892.00
-	699,636.00	-	699,636.00	368,676.00
-	159,011.00	-	159,011.00	159,011.00
-	331,364.99	-	331,364.99	74,825.80
-	361,899.14	-	361,899.14	230,128.00
-	532,380.00	-	532,380.00	532,380.00
-	147,934.67	-	147,934.67	147,934.67
-	266,304.00	-	266,304.00	266,304.00
-	237,801.21	-	237,801.21	58,520.00
-	44,688.00	-	44,688.00	44,688.00
-	69,464.00	-	69,464.00	69,464.00
-	3,227,044.97	-	3,227,044.97	1,061,416.00
-	965,904.94	-	965,904.94	203,224.00
-	85,120.00	-	85,120.00	85,120.00
-	1,424,684.81	-	1,424,684.81	1,059,820.00
-	372,706.90	-	372,706.90	178,676.00
-	728,203.08	-	728,203.08	243,960.00
-	299,820.00	-	299,820.00	299,820.00
-	193,800.00	-	193,800.00	193,800.00
-	52,288.00	-	52,288.00	52,288.00
-	1,182,985.00	-	1,182,985.00	97,204.00
-	909,587.32	-	909,587.32	361,988.00
-	656,716.00	-	656,716.00	656,716.00
-	1,846,529.08	-	1,846,529.08	788,044.00
-	162,336.00	-	162,336.00	162,336.00
-	1,783,474.00	-	1,783,474.00	1,240,624.00
-	264,176.00	-	264,176.00	264,176.00
-	1,880,561.04	-	1,880,561.04	970,216.00
-	502,284.00	-	502,284.00	502,284.00
-	344,814.17	-	344,814.17	344,814.17
-	764,223.62	-	764,223.62	149,537.60

-	132,544.00	-	132,544.00	132,544.00
-	3,248,094.16	-	3,248,094.16	2,048,002.40
-	101,775.55	-	101,775.55	101,775.55
-	122,077.51	-	122,077.51	122,077.51
-	111,340.00	-	111,340.00	111,340.00
-	363,591.80	-	363,591.80	216,220.00
-	151,924.00	-	151,924.00	151,924.00
-	116,520.72	-	116,520.72	116,520.72
-	2,018,145.29	-	2,018,145.29	843,904.00
-	450,261.00	-	450,261.00	227,012.00
-	56,498.40	-	56,498.40	56,498.40
-	1,944,736.73	-	1,944,736.73	1,704,908.00
-	853,284.99	-	853,284.99	853,284.99
-	448,400.00	-	448,400.00	448,400.00
-	1,391,926.26	-	1,391,926.26	831,288.00
-	19,108,621.00	-	19,108,621.00	6,829,740.00
-	172,748.00	-	172,748.00	172,748.00
-	1,707,600.00	-	1,707,600.00	1,254,000.00
-	1,308,797.00	-	1,308,797.00	149,492.00
-	209,304.00	-	209,304.00	209,304.00
-	875,773.89	-	875,773.89	347,624.00
-	370,379.53	-	370,379.53	370,379.53
-	309,099.50	-	309,099.50	225,872.00
-	1,206,082.32	-	1,206,082.32	334,552.00
-	107,768.00	-	107,768.00	107,768.00
-	710,144.00	-	710,144.00	710,144.00
-	508,392.52	-	508,392.52	167,352.00
-	1,436,002.40	16,364.71	1,452,367.11	656,062.40
-	165,148.00	-	165,148.00	165,148.00
-	71,364.00	-	71,364.00	71,364.00
-	923,576.71	-	923,576.71	435,176.00
-	1,258,290.57	-	1,258,290.57	829,160.00
-	525,591.24	-	525,591.24	194,104.00
-	292,698.50	-	292,698.50	92,492.00
-	846,028.26	-	846,028.26	235,372.00
-	8,442,248.96	57,514.00	8,499,762.96	4,777,766.60
-	18,677,542.10	52,022.00	18,729,564.10	4,251,257.60
-	9,158,227.00	37,901.00	9,196,128.00	3,006,028.00
870,000.00	23,162,508.77	43,056.00	23,205,564.77	3,388,156.00
-	33,784,215.37	-	33,784,215.37	13,166,620.00
-	305,995.03	-	305,995.03	173,508.00
-	28,728.00	-	28,728.00	28,728.00
-	160,284.00	-	160,284.00	160,284.00
-	3,409,031.84	-	3,409,031.84	1,294,291.40
-	1,549,032.00	-	1,549,032.00	1,549,032.00
-	228,184.00	-	228,184.00	133,684.00
-	89,224.00	-	89,224.00	89,224.00
-	462,612.00	-	462,612.00	462,612.00
-	406,808.02	-	406,808.02	406,808.02

-	1,154,977.03	-	1,154,977.03	278,236.00
-	244,027.04	-	244,027.04	215,824.80
-	67,944.00	-	67,944.00	67,944.00
-	800,055.11	-	800,055.11	800,055.11
-	1,459,901.45	-	1,459,901.45	892,984.80
-	741,608.00	-	741,608.00	741,608.00
-	-	-	-	-
-	27,274.53	-	27,274.53	27,274.53
-	8,140,176.45	-	8,140,176.45	3,353,804.00
-	346,402.68	-	346,402.68	247,228.00
-	1,272,043.25	6,274.91	1,278,318.16	608,684.00
-	764,104.00	10,003.70	774,107.70	764,104.00
-	6,857,934.65	14,436.51	6,872,371.16	3,583,248.00
-	2,261,682.43	39,182.41	2,300,864.84	2,261,682.43
-	1,588,417.52	7,666.88	1,596,084.40	1,588,417.52
-	1,314,524.81	-	1,314,524.81	1,168,196.00
-	3,581,179.26	39,303.80	3,620,483.06	1,293,976.00
-	17,768,799.19	-	17,768,799.19	5,862,488.00
-	511,699.15	-	511,699.15	432,972.00
-	674,793.62	-	674,793.62	314,792.00
-	557,536.00	-	557,536.00	557,536.00
-	494,379.55	-	494,379.55	368,600.00
-	13,346,041.50	-	13,346,041.50	3,801,216.00
-	1,631,985.86	-	1,631,985.86	476,064.00
-	947,308.29	-	947,308.29	711,968.00
-	1,301,199.95	-	1,301,199.95	1,301,199.95
-	1,773,662.60	-	1,773,662.60	1,003,732.00
-	489,715.11	-	489,715.11	361,304.00
420,000.00	2,103,485.15	-	2,103,485.15	1,993,252.00
-	233,233.14	-	233,233.14	233,233.14
-	181,184.00	-	181,184.00	181,184.00
-	56,696.00	-	56,696.00	56,696.00
-	365,347.15	-	365,347.15	316,160.00
-	550,772.01	-	550,772.01	300,910.60
-	197,448.00	-	197,448.00	197,448.00
-	784,708.00	-	784,708.00	224,808.00
-	71,896.00	-	71,896.00	71,896.00
-	695,985.89	-	695,985.89	147,972.00
-	522,943.11	-	522,943.11	204,820.00
-	1,605,264.76	15,699.70	1,620,964.46	471,048.00
-	21.71	-	21.71	21.71
-	253,450.11	-	253,450.11	197,980.00
-	181,108.00	-	181,108.00	181,108.00
-	341,931.59	-	341,931.59	341,931.59
-	964,338.80	-	964,338.80	725,724.00
-	10,273,473.50	29,727.00	10,303,200.50	2,292,388.00
-	1,477,061.00	15,398.00	1,492,459.00	1,299,296.00
-	28,158,713.21	89,401.00	28,248,114.21	7,805,899.20
2,900,000.00	5,553,568.12	273 46,544.00	5,600,112.12	3,569,264.00

-	838,575.00	-	838,575.00	83,068.00
-	953,501.82	-	953,501.82	253,384.00
-	937,531.57	-	937,531.57	452,200.00
-	724,326.10	-	724,326.10	207,404.00
-	60,537.65	-	60,537.65	60,537.65
-	261,272.43	-	261,272.43	50,224.60
-	515,600.60	-	515,600.60	232,073.60
-	1,103,698.99	-	1,103,698.99	395,884.00
-	4,501,687.37	-	4,501,687.37	918,612.00
-	782,346.70	27,336.47	809,683.17	782,346.70
-	2,074,268.00	109,035.73	2,183,303.73	2,074,268.00
-	1,370,850.37	41,784.00	1,412,634.37	994,460.00
-	1,526,943.68	17,076.82	1,544,020.50	316,388.00
-	2,059,873.05	64,227.82	2,124,100.87	1,692,140.00
-	629,204.00	-	629,204.00	629,204.00
-	2,006,878.04	105,239.30	2,112,117.34	2,006,878.04
-	922,949.11	-	922,949.11	237,044.00
-	2,142,571.92	-	2,142,571.92	2,047,364.00
-	1,863,514.17	-	1,863,514.17	610,318.00
-	361,199.00	-	361,199.00	112,860.00
-	437,114.98	-	437,114.98	392,540.00
-	546,709.60	-	546,709.60	391,932.00
-	115,824.78	32,855.95	148,680.73	115,824.78
-	408,077.57	-	408,077.57	402,952.00
-	594,223.00	-	594,223.00	213,788.00
-	1,045,167.71	-	1,045,167.71	777,556.00
-	967,293.07	-	967,293.07	282,264.00
-	1,357,284.00	34,407.86	1,391,691.86	1,357,284.00
-	1,350,514.00	-	1,350,514.00	525,844.00
-	-	-	-	-
-	869,392.57	-	869,392.57	472,834.00
-	186,352.00	-	186,352.00	186,352.00
-	1,752,655.84	-	1,752,655.84	656,944.00
-	1,182,781.94	10,007.65	1,192,789.59	371,640.00
-	175,513.10	-	175,513.10	175,513.10
-	555,807.00	-	555,807.00	314,412.00
-	281,276.00	-	281,276.00	281,276.00
-	3,429,285.23	-	3,429,285.23	358,720.00
-	98,800.00	-	98,800.00	98,800.00
-	1,250,089.00	8,905.40	1,258,994.40	265,924.00
-	360,164.00	-	360,164.00	360,164.00
-	466,522.00	-	466,522.00	241,034.00
-	764,640.01	-	764,640.01	293,740.00
-	1,219,487.83	-	1,219,487.83	459,800.00
-	1,006,140.01	-	1,006,140.01	252,700.00
-	668,094.35	-	668,094.35	227,088.00
-	71,592.00	-	71,592.00	71,592.00
-	319,636.87	-	319,636.87	319,636.87
-	1,092,950.95	-	1,092,950.95	198,816.00

-	303,924.00	-	303,924.00	303,924.00
-	169,362.00	-	169,362.00	76,437.00
-	251,332.00	-	251,332.00	251,332.00
-	224,808.00	-	224,808.00	224,808.00
-	657,834.00	-	657,834.00	349,144.00
-	366,054.00	-	366,054.00	366,054.00
-	827,624.00	27,648.10	855,272.10	248,444.00
-	-	-	-	-
-	243,922.00	-	243,922.00	243,922.00
-	134,824.00	8,926.66	143,750.66	134,824.00
-	189,386.70	7,720.78	197,107.48	189,386.70
-	131,618.86	-	131,618.86	131,618.86
-	154,922.86	-	154,922.86	90,972.00
-	408,462.65	16,561.81	425,024.46	408,462.65
-	249,211.29	-	249,211.29	249,211.29
-	336,072.00	-	336,072.00	336,072.00
-	1,680,727.38	88,773.74	1,769,501.12	746,396.00
-	977,758.00	-	977,758.00	424,460.00
-	318,971.83	-	318,971.83	169,806.80
-	-	-	-	-
-	563,760.71	-	563,760.71	433,960.00
-	1,544,084.00	18,034.40	1,562,118.40	537,396.00
-	727,762.72	-	727,762.72	260,528.00
-	1,500,856.19	-	1,500,856.19	352,564.00
-	-	-	-	-
-	237,460.73	-	237,460.73	116,052.00
-	560,424.00	-	560,424.00	560,424.00
-	833,087.71	56,795.55	889,883.26	431,319.00
-	154,736.00	-	154,736.00	154,736.00
-	111,416.00	-	111,416.00	111,416.00
-	405,439.00	-	405,439.00	132,544.00
-	250,789.97	-	250,789.97	250,789.97
-	738,335.46	-	738,335.46	206,872.00
-	457,216.00	-	457,216.00	457,216.00
-	439,356.00	-	439,356.00	439,356.00
-	204,592.00	-	204,592.00	204,592.00
-	971,641.93	-	971,641.93	585,580.00
-	39,802.28	-	39,802.28	39,802.28
-	397,056.00	-	397,056.00	214,776.00
-	1,618,022.60	-	1,618,022.60	259,984.60
-	1,229,760.60	9,318.78	1,239,079.38	776,492.00
-	248,521.00	-	248,521.00	133,152.00
-	215,764.00	-	215,764.00	215,764.00
-	717,837.26	-	717,837.26	223,896.00
-	952,432.00	-	952,432.00	952,432.00
-	384,962.57	-	384,962.57	271,928.00

LTM_REV_RED_RRQ	LTM_MAX_REV	LTM_MAX_REV_COP	LTM_TOT_REV	LTM_EQL_REV_INI
0	388633.6	0	388633.6	388633.6
0	42317554	0	42317554	11065512.6
0	313194.64	0	313194.64	99104
0	168074	0	168074	168074
0	1080020.8	11318.65	1091339.45	1080020.8
0	15806130.4	0	15806130.4	15806130.4
0	2700774	29994	2730768	2700774
0	1465508	31190	1496698	1465508
0	3132805.75	12159	3144964.75	1057312
0	2488543.25	0	2488543.25	1738226.4
0	2473526.4	28387	2501913.4	2473526.4
0	0	0	0	0
0	1103672	0	1103672	1103672
0	773810.23	0	773810.23	347897.6
0	0	0	0	0
0	14638.76	0	14638.76	14638.76
0	1829539.56	0	1829539.56	1829539.56
0	499131.54	0	499131.54	231237.6
0	121465.98	0	121465.98	121465.98
0	558537.09	0	558537.09	558537.09
0	1660656.63	0	1660656.63	1660656.63
0	1431733.85	0	1431733.85	765168
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	312512	0	312512	312512
0	6783014.78	0	6783014.78	3285586.4
0	0	0	0	0
0	0	0	0	0
0	39550.4	0	39550.4	39550.4
0	227468	0	227468	227468
0	250116	0	250116	250116
0	904172	0	904172	904172
0	853366	0	853366	260870
0	406072	0	406072	123044
0	1280030.99	0	1280030.99	1017089
0	114836	0	114836	114836
0	76374.18	0	76374.18	76374.18
0	649292.39	0	649292.39	514976
0	968826.92	0	968826.92	140752
0	608322	3742.28	612064.28	398164
0	2744427.83	9487.79	2753915.62	1706200

0	784105.59	3982	788087.59	614612
0	13027897.4	24036.01	13051933.41	3753336
0	1190306.47	0	1190306.47	271548
0	0	0	0	0
0	492750.82	0	492750.82	428868
0	427913.52	0	427913.52	427913.52
0	0	0	0	0
0	117040	0	117040	117040
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	1324517	0	1324517	634296
0	1088922.03	27201.09	1116123.12	1088922.03
0	521089.19	9199.91	530289.1	338732
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	368904	0	368904	368904
0	0	0	0	0
0	504960.68	0	504960.68	446956
0	2878348.86	0	2878348.86	2878348.86
0	0	0	0	0
0	0	0	0	0
0	787769.08	0	787769.08	369740
0	185364	0	185364	185364
0	198816	0	198816	198816
0	0	0	0	0
0	487608.4	0	487608.4	487608.4
0	0	0	0	0
0	7925279.82	0	7925279.82	2387486.8
0	398088	0	398088	398088
0	1157080.97	0	1157080.97	705888
0	10620768.68	38452.75	10659221.43	2969548
0	2702253.29	26009.9	2728263.19	2694732
0	24020418	50537.9	24070955.9	5022916
0	418941.61	3321.5	422263.11	358492
0	13926980.8	0	13926980.8	11725318
0	3305779.09	30966.6	3336745.69	2179687.6
0	1923692.1	16684.15	1940376.25	1394455.6
0	1652202	19494.65	1671696.65	1652202
0	0	0	0	0
0	0	0	0	0
0	741330.23	0	741330.23	256652
0	834026.89	0	834026.89	834026.89
0	0	0	0	0
0	1427637.12	0	1427637.12	1427637.12
0	0	0	0	0
0	0	0	0	0

0	0	0	0	0
0	355832	0	355832	355832
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	349828	0	349828	349828
0	0	0	0	0
0	176776	0	176776	176776
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	105640	0	105640	105640
0	67618.29	0	67618.29	67618.29
0	0	0	0	0
0	3231077.64	0	3231077.64	1314724
0	652023.31	0	652023.31	183084
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	663223.05	14581.3	677804.35	439356
0	315552	10597	326149	315552
0	0	0	0	0
0	579799.59	0	579799.59	579799.59
0	960564	32182.3	992746.3	960564
0	0	0	0	0
0	0	0	0	0
0	137864	0	137864	137864
0	0	0	0	0
0	0	0	0	0
0	675959	0	675959	36233
0	0	0	0	0
0	22305358	92967.7	22398325.7	2844452
0	20079305	58713.9	20138018.9	4210065.6
0	11652498.28	100319.66	11752817.94	3836556
0	20530100.75	82068.14	20612168.89	3605208.2
0	10903071	42774.06	10945845.06	4734420
0	997576	39247.04	1036823.04	997576
0	2361252.28	28799.26	2390051.54	1264875.6
0	34710016.35	214161.35	34924177.7	8769564
0	4475033.28	55726.72	4530760	1673292
0	26364681.69	137864.63	26502546.32	4286886.4
0	1641733.49	8523	1650256.49	792300
0	3128921.5	49242.06	3178163.56	1865336.4

0	17567630.01	103778.08	17671408.09	5446160
0	922184	33051.3	955235.3	922184
363769.84	876477.61	0	876477.61	876477.6
0	136116	0	136116	136116
0	281124	0	281124	281124
0	910725	0	910725	402420
0	0	0	0	0
0	138312.4	0	138312.4	138312.4
0	244492	0	244492	244492
0	3188636.84	0	3188636.84	626969.6
0	602502.44	0	602502.44	318592
0	2834382.75	0	2834382.75	390564
0	670429.49	0	670429.49	318820
0	2207661.12	0	2207661.12	1629592
0	222756	0	222756	222756
0	490.74	0	490.74	490.74
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	97470	0	97470	97470
0	249068.28	0	249068.28	249068.28
0	482726.28	0	482726.28	190798
0	0	0	0	0
0	2347132.29	0	2347132.29	615752
0	0	0	0	0
0	1617378.8	0	1617378.8	1617378.8
0	0	0	0	0
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0	0	0	0	0
0	0	0	0	0
0	84892	0	84892	84892
0	699636	0	699636	368676
0	159011	0	159011	159011
0	331364.99	0	331364.99	74825.8
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0	0	0	0	0
0	0	0	0	0
0	361899.14	0	361899.14	230128
0	532380	0	532380	532380
0	147934.67	0	147934.67	147934.67
0	266304	0	266304	266304
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0	0	0	0	0
0	0	0	0	0
0	237801.21	0	237801.21	58520
0	44688	0	44688	44688
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0	0	0	0	0

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0	0	0	0	0
0	3227044.97	0	3227044.97	1061416
0	965904.94	0	965904.94	203224
0	85120	0	85120	85120
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0	0	0	0	0
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0	0	0	0	0
0	1424684.81	0	1424684.81	1059820
0	372706.9	0	372706.9	178676
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0	0	0	0	0
0	0	0	0	0
0	728203.08	0	728203.08	243960
0	299820	0	299820	299820
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0	193800	0	193800	193800
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0	52288	0	52288	52288
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0	0	0	0	0
0	1182985	0	1182985	97204
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0	0	0	0	0
0	0	0	0	0
0	909587.32	0	909587.32	361988
0	0	0	0	0
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0	1846529.08	0	1846529.08	788044
0	162336	0	162336	162336
0	1783474	0	1783474	1240624
0	264176	0	264176	264176
0	1880561.04	0	1880561.04	970216
0	0	0	0	0
0	502284	0	502284	502284
0	344814.17	0	344814.17	344814.17
0	764223.62	0	764223.62	149537.6
0	132544	0	132544	132544
0	3248094.16	0	3248094.16	2048002.4

0	101775.55	0	101775.55	101775.55
0	122077.51	0	122077.51	122077.51
0	111340	0	111340	111340
0	363591.8	0	363591.8	216220
0	0	0	0	0
0	151924	0	151924	151924
0	116520.72	0	116520.72	116520.72
0	2018145.29	0	2018145.29	843904
0	450261	0	450261	227012
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0	56498.4	0	56498.4	56498.4
0	0	0	0	0
0	1944736.73	0	1944736.73	1704908
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0	0	0	0	0
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0	19108621	0	19108621	6829740
0	172748	0	172748	172748
0	0	0	0	0
0	1707600	0	1707600	1254000
0	1308797	0	1308797	149492
0	209304	0	209304	209304
0	875773.89	0	875773.89	347624
0	370379.53	0	370379.53	370379.53
0	309099.5	0	309099.5	225872
0	1206082.32	0	1206082.32	334552
0	107768	0	107768	107768
0	710144	0	710144	710144
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0	0	0	0	0
0	0	0	0	0
0	508392.52	0	508392.52	167352
0	1436002.4	16364.71	1452367.11	656062.4
0	165148	0	165148	165148
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0	0	0	0	0
0	0	0	0	0
0	71364	0	71364	71364
0	923576.71	0	923576.71	435176
0	1258290.57	0	1258290.57	829160
0	0	0	0	0
0	525591.24	0	525591.24	194104

0	292698.5	0	292698.5	92492
0	846028.26	0	846028.26	235372
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0	8442248.96	57514	8499762.96	4777766.6
0	18677542.1	52022	18729564.1	4251257.6
0	9158227	37901	9196128	3006028
870000	23162508.77	43056	23205564.77	3388156
0	33784215.37	0	33784215.37	13166620
0	0	0	0	0
0	0	0	0	0
0	305995.03	0	305995.03	173508
0	0	0	0	0
0	0	0	0	0
0	28728	0	28728	28728
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0	0	0	0	0
0	0	0	0	0
0	3409031.84	0	3409031.84	1294291.4
0	0	0	0	0
0	1549032	0	1549032	1549032
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0	0	0	0	0
0	228184	0	228184	133684
0	89224	0	89224	89224
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0	462612	0	462612	462612
0	406808.02	0	406808.02	406808.02
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0	0	0	0	0
0	0	0	0	0
0	1154977.03	0	1154977.03	278236
0	244027.04	0	244027.04	215824.8

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0	800055.11	0	800055.11	800055.11
0	1459901.45	0	1459901.45	892984.8
0	741608	0	741608	741608
0	0	0	0	0
0	27274.53	0	27274.53	27274.53
0	0	0	0	0
0	8140176.45	0	8140176.45	3353804
0	0	0	0	0
0	346402.68	0	346402.68	247228
0	1272043.25	6274.91	1278318.16	608684
0	764104	10003.7	774107.7	764104
0	6857934.65	14436.51	6872371.16	3583248
0	2261682.43	39182.41	2300864.84	2261682.43
0	1588417.52	7666.88	1596084.4	1588417.52
0	1314524.81	0	1314524.81	1168196
0	3581179.26	39303.8	3620483.06	1293976
0	17768799.19	0	17768799.19	5862488
0	0	0	0	0
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0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	511699.15	0	511699.15	432972
0	674793.62	0	674793.62	314792
0	557536	0	557536	557536
0	494379.55	0	494379.55	368600
0	13346041.5	0	13346041.5	3801216
0	1631985.86	0	1631985.86	476064
0	947308.29	0	947308.29	711968
0	1301199.95	0	1301199.95	1301199.95
0	1773662.6	0	1773662.6	1003732
0	489715.11	0	489715.11	361304
420000	2103485.15	0	2103485.15	1993252
0	0	0	0	0
0	233233.14	0	233233.14	233233.14
0	181184	0	181184	181184
0	0	0	0	0
0	56696	0	56696	56696
0	365347.15	0	365347.15	316160
0	550772.01	0	550772.01	300910.6
0	0	0	0	0
0	197448	0	197448	197448
0	784708	0	784708	224808
0	0	283	0	0

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0	71896	0	71896	71896
0	695985.89	0	695985.89	147972
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0	0	0	0	0
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0	522943.11	0	522943.11	204820
0	1605264.76	15699.7	1620964.46	471048
0	21.71	0	21.71	21.71
0	253450.11	0	253450.11	197980
0	0	0	0	0
0	181108	0	181108	181108
0	341931.59	0	341931.59	341931.59
0	0	0	0	0
0	964338.8	0	964338.8	725724
0	0	0	0	0
0	10273473.5	29727	10303200.5	2292388
0	1477061	15398	1492459	1299296
0	28158713.21	89401	28248114.21	7805899.2
2900000	5553568.12	46544	5600112.12	3569264
0	838575	0	838575	83068
0	953501.82	0	953501.82	253384
0	937531.57	0	937531.57	452200
0	724326.1	0	724326.1	207404
0	60537.65	0	60537.65	60537.65
0	261272.43	0	261272.43	50224.6
0	515600.6	0	515600.6	232073.6
0	1103698.99	0	1103698.99	395884
0	4501687.37	0	4501687.37	918612
0	782346.7	27336.47	809683.17	782346.7
0	2074268	109035.73	2183303.73	2074268
0	1370850.37	41784	1412634.37	994460
0	0	0	0	0
0	1526943.68	17076.82	1544020.5	316388
0	2059873.05	64227.82	2124100.87	1692140
0	629204	0	629204	629204
0	2006878.04	105239.3	2112117.34	2006878.04
0	922949.11	0	922949.11	237044
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0	0	0	0	0
0	0	0	0	0
0	2142571.92	0	2142571.92	2047364
0	1863514.17	0	1863514.17	610318
0	0	0	0	0
0	361199	0	361199	112860

0	0	0	0	0
0	437114.98	0	437114.98	392540
0	546709.6	0	546709.6	391932
0	115824.78	32855.95	148680.73	115824.78
0	408077.57	0	408077.57	402952
0	594223	0	594223	213788
0	1045167.71	0	1045167.71	777556
0	967293.07	0	967293.07	282264
0	1357284	34407.86	1391691.86	1357284
0	0	0	0	0
0	1350514	0	1350514	525844
0	0	0	0	0
0	0	0	0	0
0	869392.57	0	869392.57	472834
0	186352	0	186352	186352
0	0	0	0	0
0	1752655.84	0	1752655.84	656944
0	1182781.94	10007.65	1192789.59	371640
0	175513.1	0	175513.1	175513.1
0	555807	0	555807	314412
0	281276	0	281276	281276
0	3429285.23	0	3429285.23	358720
0	98800	0	98800	98800
0	1250089	8905.4	1258994.4	265924
0	360164	0	360164	360164
0	466522	0	466522	241034
0	764640.01	0	764640.01	293740
0	0	0	0	0
0	1219487.83	0	1219487.83	459800
0	1006140.01	0	1006140.01	252700
0	668094.35	0	668094.35	227088
0	71592	0	71592	71592
0	319636.87	0	319636.87	319636.87
0	1092950.95	0	1092950.95	198816
0	303924	0	303924	303924
0	169362	0	169362	76437
0	0	0	0	0
0	251332	0	251332	251332
0	224808	0	224808	224808
0	657834	0	657834	349144
0	366054	0	366054	366054
0	827624	27648.1	855272.1	248444
0	0	0	0	0
0	243922	0	243922	243922
0	134824	8926.66	143750.66	134824
0	189386.7	7720.78	197107.48	189386.7
0	131618.86	0	131618.86	131618.86
0	154922.86	0	154922.86	90972
0	408462.65	16561.81	425024.46	408462.65

0	249211.29	0	249211.29	249211.29
0	336072	0	336072	336072
0	1680727.38	88773.74	1769501.12	746396
0	977758	0	977758	424460
0	318971.83	0	318971.83	169806.8
0	0	0	0	0
0	0	0	0	0
0	563760.71	0	563760.71	433960
0	1544084	18034.4	1562118.4	537396
0	727762.72	0	727762.72	260528
0	1500856.19	0	1500856.19	352564
0	0	0	0	0
0	237460.73	0	237460.73	116052
0	560424	0	560424	560424
0	833087.71	56795.55	889883.26	431319
0	0	0	0	0
0	154736	0	154736	154736
0	111416	0	111416	111416
0	0	0	0	0
0	405439	0	405439	132544
0	250789.97	0	250789.97	250789.97
0	738335.46	0	738335.46	206872
0	457216	0	457216	457216
0	439356	0	439356	439356
0	204592	0	204592	204592
0	971641.93	0	971641.93	585580
0	39802.28	0	39802.28	39802.28
0	397056	0	397056	214776
0	1618022.6	0	1618022.6	259984.6
0	1229760.6	9318.78	1239079.38	776492
0	248521	0	248521	133152
0	215764	0	215764	215764
0	717837.26	0	717837.26	223896
0	952432	0	952432	952432
0	384962.57	0	384962.57	271928

80,801,519.53	95,736,961.79					
col16	col17	col18	col19	col20	col21	col22
Initial Aid	Total Aid					ANTC/APU
-	-					27,468.61
-	11,000,000.00					28,421.98
25,321.40	25,321.40					12,434.74
-	-					34,883.23
454,389.99	454,389.99					9,675.20
5,725,822.27	5,725,822.27					10,651.78
1,101,055.27	1,101,055.27					9,893.03
527,739.45	527,739.45					10,687.63
470,739.75	470,739.75					9,266.00
376,955.81	376,955.81					13,080.13
765,509.92	765,509.92					11,533.19
43,199.41	43,199.41					16,048.46
30,575.94	30,575.94					15,234.29
14,638.76	14,638.76					-
531,209.37	531,209.37					11,852.70
132,232.27	132,232.27					7,151.12
80,883.75	80,883.75					5,580.27
558,115.06	558,115.06					12.62
905,541.63	905,541.63					7,594.64
489,958.37	489,958.37					6,007.32
195,093.39	195,093.39					6,275.44
741,863.95	741,863.95					12,930.96
-	-					26,333.85
18,488.11	18,488.11					15,344.69
114,846.46	114,846.46					9,033.01
223,383.22	223,383.22					12,575.79
148,811.95	148,811.95					7,174.52
-	-					23,154.19
680,709.71	680,709.71					5,523.88
44,657.87	44,657.87					10,206.99
20,198.07	20,198.07					12,285.11
314,505.72	314,505.72					6,501.85
13,619.79	13,619.79					15,086.03
38,221.79	38,221.79					15,098.88
558,120.20	558,120.20					11,238.70
144,289.96	144,289.96					12,781.10
474,500.45	474,500.45					14,590.70
-	-					43,829.45
175,635.95	175,635.95					9,862.09
57,910.30	57,910.30					14,441.87
-	-					73,262.06
383,630.33	383,630.33					6,600.50
304,655.07	304,655.07					12,029.32

125,988.99	125,988.99	10,489.94
147,946.49	147,946.49	10,003.90
270,546.01	270,546.01	6,592.23
1,603,197.05	1,603,197.05	7,399.33
157,292.04	157,292.04	9,596.88
-	-	59,758.04
61,428.40	61,428.40	11,541.71
217,951.97	217,951.97	9,236.63
34,426.72	34,426.72	16,461.37
-	-	35,459.45
-	-	32,623.72
27,774.92	27,774.92	16,545.99
1,288,513.27	1,288,513.27	8,715.88
1,511,691.63	1,511,691.63	11,675.53
182,407.07	182,407.07	8,203.83
4,436,659.36	4,436,659.36	10,382.38
-	-	22,654.28
153,241.24	153,241.24	14,866.75
324,049.90	324,049.90	13,426.37
34,086.41	34,086.41	14,483.96
492,931.56	492,931.56	6,830.77
-	-	18,087.01
184,394.80	184,394.80	8,047.00
156,911.66	156,911.66	9,210.61
83,627.27	83,627.27	8,800.91
5,301.22	5,301.22	15,864.06
27,597.00	27,597.00	9,885.55
741,676.21	741,676.21	7,279.98
113,280.46	113,280.46	6,367.97
72,548.59	72,548.59	13,944.26
179,924.72	179,924.72	7,178.77
317,680.85	317,680.85	7,550.82
-	-	17,546.19
58,366.54	58,366.54	9,631.11
-	-	44,157.55
-	-	25,569.09
-	1,691,323.00	20,337.54
6,523.56	6,523.56	16,673.81
-	-	17,578.03
870,057.10	870,057.10	13,632.80
-	-	30,529.25
-	-	22,898.12
1,069,923.73	1,069,923.73	14,664.47
-	-	19,251.98
380,001.44	900,000.00	15,221.68
370,458.44	370,458.44	8,892.70
-	-	22,571.07
-	-	19,878.62
572,430.98	572,430.98	6,334.58

766,472.18	766,472.18	2,096.27
72,276.43	72,276.43	7,833.48
108,456.08	108,456.08	10,258.59
144,096.21	144,096.21	10,721.58
34,662.71	34,662.71	12,516.44
484.82	484.82	16,669.09
-	-	20,520.88
132,509.49	132,509.49	9,755.39
165,358.58	165,358.58	9,630.76
57,961.25	57,961.25	13,665.76
118,794.23	118,794.23	15,484.65
100,902.05	100,902.05	9,136.59
-	-	21,343.33
-	-	17,041.81
123,004.51	123,004.51	8,453.68
102,240.72	102,240.72	7,752.19
101,126.65	101,126.65	13,959.16
899,527.10	899,527.10	7,413.05
49,179.76	49,179.76	7,026.26
94,345.17	94,345.17	12,428.07
98,462.48	98,462.48	6,359.90
39,006.59	39,006.59	7,995.37
86,268.67	86,268.67	10,441.01
-	-	26,741.86
-	-	18,114.41
75,732.89	75,732.89	11,952.35
19,253.65	19,253.65	11,207.02
-	-	27,862.16
-	-	22,890.28
499,223.39	499,223.39	8,846.54
71,912.43	71,912.43	10,792.00
28,273.99	28,273.99	11,154.30
469,443.21	469,443.21	9,304.03
86,890.30	86,890.30	8,579.91
157,041.83	157,041.83	5,950.67
115,800.83	115,800.83	10,251.24
64,416.51	64,416.51	11,150.62
14,624.99	14,624.99	12,030.59
-	-	22,308.69
165,923.10	165,923.10	9,046.48
191,643.69	191,643.69	11,828.15
414,445.44	414,445.44	7,918.24
-	-	21,637.02
532,843.62	532,843.62	9,528.67
-	-	18,455.86
469,128.56	469,128.56	8,626.19
340,713.10	340,713.10	5,372.64
225,578.34	225,578.34	5,775.58
60,853.12	60,853.12	9,905.38

73,866.60	73,866.60	7,394.09
1,412,669.83	1,412,669.83	5,181.37
41,778.52	41,778.52	9,846.01
69,577.39	69,577.39	7,182.88
2,188.11	2,188.11	16,373.97
13,464.32	13,464.32	15,662.14
-	-	18,595.99
8,622.65	8,622.65	15,466.23
447,868.81	447,868.81	7,838.17
58,572.08	58,572.08	12,392.82
-	-	19,837.07
953,956.60	953,956.60	7,356.73
497,947.50	497,947.50	6,955.38
274,263.14	274,263.14	6,486.33
442,020.46	442,020.46	7,821.15
959,811.36	959,811.36	14,354.98
-	-	51,728.81
583,399.99	583,399.99	8,931.82
-	-	19,617.10
74,464.90	74,464.90	10,760.00
-	-	33,773.25
-	-	21,642.16
111,676.76	111,676.76	8,444.22
208,370.47	208,370.47	6,299.50
62,145.58	62,145.58	7,070.70
280,499.10	280,499.10	10,105.02
27,170.36	27,170.36	13,990.53
246,168.39	246,168.39	10,435.19
57,506.42	57,506.42	10,886.31
17,968.62	17,968.62	12,496.79
172,403.04	172,403.04	10,085.32
448,741.09	448,741.09	7,662.98
34,358.25	34,358.25	13,745.76
23,333.75	23,333.75	12,488.60
115,190.61	115,190.61	8,528.18
870,608.45	870,608.45	13,658.72
651,397.37	651,397.37	14,143.02
437,677.35	437,677.35	14,270.37
100,207.19	100,207.19	16,208.23
2,620,606.89	3,732,577.00	13,377.90
105,547.26	105,547.26	6,542.03
-	-	38,348.34
12,721.41	12,721.41	15,376.59
276,493.80	276,493.80	13,134.19
515,788.16	515,788.16	11,140.80
7,951.54	7,951.54	15,708.76
63,404.12	63,404.12	4,833.33
278,532.57	278,532.57	6,646.03
209,351.02	209,351.02	8,106.94

172,575.62	172,575.62	6,342.68
-	-	21,277.15
-	-	39,734.37
253,947.96	253,947.96	11,400.71
482,194.50	482,194.50	7,683.34
322,909.35	322,909.35	9,429.77
-	-	-
23,595.26	23,595.26	2,253.09
164,913.05	777,063.64	15,880.93
101,932.68	101,932.68	9,815.85
216,517.06	216,517.06	10,761.01
280,489.25	280,489.25	10,571.12
1,218,499.25	1,218,499.25	11,022.55
538,825.33	538,825.33	12,723.06
740,981.46	740,981.46	8,910.79
335,960.19	335,960.19	11,898.84
635,391.40	635,391.40	8,500.79
2,050,160.18	2,050,160.18	10,861.31
272,866.66	272,866.66	6,176.18
113,688.39	113,688.39	10,670.14
220,808.12	220,808.12	10,087.42
88,578.75	88,578.75	12,688.48
648,326.54	648,326.54	13,853.52
131,650.48	131,650.48	12,083.39
374,150.21	374,150.21	7,924.94
779,817.35	779,817.35	6,692.47
434,091.51	434,091.51	9,478.88
163,243.89	163,243.89	9,155.84
897,487.96	897,487.96	9,181.82
147,877.19	147,877.19	6,112.48
115,564.37	115,564.37	6,049.06
-	-	33,513.76
159,717.10	159,717.10	8,264.62
19,254.29	19,254.29	15,633.49
127,750.98	127,750.98	5,895.70
124,885.99	124,885.99	7,423.75
35,078.07	35,078.07	8,553.20
999.17	999.17	16,589.43
75,061.87	75,061.87	10,581.23
88,410.22	88,410.22	13,567.40
-	-	853,090.86
151,158.12	151,158.12	3,950.04
91,560.21	91,560.21	8,258.31
220,578.31	220,578.31	5,927.70
338,280.81	338,280.81	8,916.83
-	-	16,726.87
394,228.92	394,228.92	11,634.47
2,538,778.17	2,538,778.17	11,270.01
-	-	21,112.54

25,884.34	25,884.34	11,497.73
121,269.16	121,269.16	8,708.56
249,733.26	249,733.26	7,478.20
30,794.67	30,794.67	14,222.32
27,018.04	27,018.04	9,247.99
-	-	43,588.48
94,063.24	94,063.24	9,932.53
187,443.81	187,443.81	8,794.02
-	-	18,874.79
118,160.41	118,160.41	14,179.62
703,362.00	703,362.00	11,038.67
357,311.02	357,311.02	10,701.08
80,879.86	80,879.86	12,432.54
388,464.95	388,464.95	12,867.88
140,929.45	140,929.45	12,961.24
1,278,128.04	1,278,128.04	6,065.01
88,221.21	88,221.21	10,486.11
1,016,175.79	1,016,175.79	8,412.34
309,455.33	309,455.33	8,233.53
19,050.88	19,050.88	13,882.86
82,794.06	82,794.06	13,179.40
68,928.67	68,928.67	13,764.81
16,818.86	16,818.86	14,276.89
108,706.17	108,706.17	12,196.38
19,709.16	19,709.16	15,162.43
-	-	26,479.64
-	-	17,157.28
367,618.46	367,618.46	12,178.44
14,393.94	14,393.94	16,245.02
-	-	-
296,717.30	296,717.30	6,221.08
-	-	22,186.91
363,838.64	363,838.64	7,451.94
92,869.00	92,869.00	12,528.50
77,492.02	77,492.02	9,327.90
47,668.72	47,668.72	14,169.95
31,801.20	31,801.20	14,813.85
-	-	17,004.22
-	-	39,897.95
18,106.87	18,106.87	15,564.95
-	-	29,575.28
20,655.61	20,655.61	15,270.90
39,332.74	39,332.74	14,465.73
104,825.21	104,825.21	12,894.44
-	-	22,320.08
33,605.26	33,605.26	14,230.56
7,705.58	7,705.58	14,904.52
91,682.11	91,682.11	11,911.48
-	-	23,556.60

25,408.14	25,408.14	15,305.90
-	-	17,091.65
47,917.86	47,917.86	13,517.84
-	-	22,673.81
6,819.32	6,819.32	16,375.99
68,621.66	68,621.66	13,571.16
-	-	20,793.65
-	-	-
2,128.41	2,128.41	16,556.47
-	-	19,676.68
49,108.16	49,108.16	12,371.31
2,561.11	2,561.11	16,377.21
12,057.75	12,057.75	14,488.44
139,550.77	139,550.77	10,995.92
39,182.47	39,182.47	14,076.19
107,949.15	107,949.15	11,337.32
273,048.71	273,048.71	10,592.16
156,758.01	156,758.01	10,533.89
15,368.53	15,368.53	15,190.56
-	-	-
185,934.01	185,934.01	9,546.00
211,845.01	211,845.01	10,118.09
45,634.88	45,634.88	13,776.60
-	-	17,398.80
-	-	-
-	-	26,505.15
124,126.55	124,126.55	13,002.89
26,042.28	26,042.28	15,693.76
-	-	28,375.22
-	-	18,778.53
-	-	26,904.66
-	-	27,628.37
-	-	18,696.51
22,462.49	22,462.49	15,881.65
121,394.31	121,394.31	12,087.38
8,451.10	8,451.10	16,012.29
274,150.51	274,150.51	8,882.75
10,383.66	10,383.66	12,344.92
46,874.25	46,874.25	13,057.00
-	-	19,736.12
316,784.94	316,784.94	9,888.22
-	-	17,979.33
78,631.83	78,631.83	10,615.35
21,272.94	21,272.94	15,115.29
544,382.01	544,382.01	7,155.72
45,228.67	45,228.67	13,924.20

LTM_INI_AID	LTM_TOT_AID
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25321.4	25321.4
0	0
454389.99	454389.99
5725822.27	5725822.27
1101055.27	1101055.27
527739.45	527739.45
470739.75	470739.75
376955.81	376955.81
765509.92	765509.92
0	0
43199.41	43199.41
30575.94	30575.94
0	0
14638.76	14638.76
531209.37	531209.37
132232.27	132232.27
80883.75	80883.75
558115.06	558115.06
905541.63	905541.63
489958.37	489958.37
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
195093.39	195093.39
741863.95	741863.95
0	0
0	0
0	0
18488.11	18488.11
114846.46	114846.46
223383.22	223383.22
148811.95	148811.95
0	0
680709.71	680709.71
44657.87	44657.87
20198.07	20198.07
314505.72	314505.72
13619.79	13619.79
38221.79	38221.79
558120.2	558120.2

DAT_YER	DST_NUM	DST_TYE	LTM_VLU_PER_PUN
24-25	1	1	27468.61
24-25	1.2	3	28421.98
24-25	2	1	12434.74
24-25	4	1	34883.23
24-25	6	3	9675.2
24-25	11	1	10651.78
24-25	12	1	9893.03
24-25	13	1	10687.63
24-25	14	1	9266
24-25	15	1	13080.13
24-25	16	1	11533.19
24-25	21	1	0
24-25	22	1	16048.46
24-25	23	1	15234.29
24-25	24	1	0
24-25	25	1	0
24-25	31	1	11852.7
24-25	32	1	7151.12
24-25	36	1	5580.27
24-25	38	1	12.62
24-25	47	1	7594.64
24-25	51	1	6007.32
24-25	55	1	0
24-25	57	1	0
24-25	58	1	0
24-25	60	1	0
24-25	62	1	0
24-25	70	1	0
24-25	72	1	0
24-25	75	1	6275.44
24-25	77	1	12930.96
24-25	78	1	0
24-25	79	1	0
24-25	81	1	26333.85
24-25	84	1	15344.69
24-25	85	1	9033.01
24-25	88	1	12575.79
24-25	91	1	7174.52
24-25	93	1	23154.19
24-25	94	1	5523.88
24-25	95	1	10206.99
24-25	97	1	12285.11
24-25	99	1	6501.85
24-25	100	1	15086.03
24-25	108	1	15098.88
24-25	110	1	11238.7

144289.96	144289.96
474500.45	474500.45
0	0
0	0
175635.95	175635.95
57910.3	57910.3
0	0
0	0
0	0
0	0
0	0
0	0
383630.33	383630.33
304655.07	304655.07
125988.99	125988.99
0	0
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0	0
147946.49	147946.49
0	0
270546.01	270546.01
1603197.05	1603197.05
0	0
0	0
157292.04	157292.04
0	0
61428.4	61428.4
0	0
217951.97	217951.97
0	0
34426.72	34426.72
0	0
0	0
27774.92	27774.92
1288513.27	1288513.27
1511691.63	1511691.63
182407.07	182407.07
4436659.36	4436659.36
0	0
153241.24	153241.24
324049.9	324049.9
0	0
0	0
34086.41	34086.41
492931.56	492931.56
0	0
0	0
0	0
0	0

24-25	111	1	12781.1
24-25	112	1	14590.7
24-25	113	1	43829.45
24-25	114	1	0
24-25	115	1	9862.09
24-25	116	1	14441.87
24-25	117	1	0
24-25	118	1	73262.06
24-25	119	1	0
24-25	126	1	0
24-25	127	1	0
24-25	128	1	0
24-25	129	1	6600.5
24-25	138	1	12029.32
24-25	139	1	10489.94
24-25	140	1	0
24-25	141	1	0
24-25	145	1	0
24-25	146	1	10003.9
24-25	147	1	0
24-25	150	1	6592.23
24-25	152	1	7399.33
24-25	158	1	0
24-25	161	1	0
24-25	162	1	9596.88
24-25	166	1	59758.04
24-25	173	1	11541.71
24-25	175	1	0
24-25	177	1	9236.63
24-25	178	1	0
24-25	181	1	16461.37
24-25	182	1	35459.45
24-25	186	1	32623.72
24-25	191	1	16545.99
24-25	192	1	8715.88
24-25	194	1	11675.53
24-25	195	1	8203.83
24-25	196	1	10382.38
24-25	197	1	22654.28
24-25	199	1	14866.75
24-25	200	1	13426.37
24-25	201	1	0
24-25	202	1	0
24-25	203	1	14483.96
24-25	204	1	6830.77
24-25	205	1	0
24-25	206	1	18087.01
24-25	207	1	0
24-25	208	1	0

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184394.8	184394.8
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0	0
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156911.66	156911.66
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83627.27	83627.27
0	0
0	0
0	0
0	0
0	0
5301.22	5301.22
27597	27597
0	0
741676.21	741676.21
113280.46	113280.46
0	0
0	0
0	0
72548.59	72548.59
179924.72	179924.72
0	0
317680.85	317680.85
0	0
0	0
0	0
58366.54	58366.54
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0	0
0	0
0	0
0	0
0	1691323
6523.56	6523.56
0	0
870057.1	870057.1
0	0
0	0
1069923.73	1069923.73
0	0
380001.44	900000
370458.44	370458.44
0	0

24-25	209	1	0
24-25	213	1	8047
24-25	217	1	0
24-25	218	1	0
24-25	219	1	0
24-25	222	1	0
24-25	223	1	0
24-25	224	1	0
24-25	225	1	0
24-25	227	1	9210.61
24-25	228	1	0
24-25	229	1	8800.91
24-25	232	1	0
24-25	233	1	0
24-25	234	1	0
24-25	236	1	0
24-25	237	1	0
24-25	238	1	15864.06
24-25	239	1	9885.55
24-25	240	1	0
24-25	241	1	7279.98
24-25	242	1	6367.97
24-25	243	1	0
24-25	244	1	0
24-25	245	1	0
24-25	252	1	13944.26
24-25	253	1	7178.77
24-25	254	1	0
24-25	255	1	7550.82
24-25	256	1	17546.19
24-25	258	1	0
24-25	260	1	0
24-25	261	1	9631.11
24-25	262	1	0
24-25	263	1	0
24-25	264	1	44157.55
24-25	265	1	0
24-25	270	1	25569.09
24-25	271	1	20337.54
24-25	272	1	16673.81
24-25	273	1	17578.03
24-25	276	1	13632.8
24-25	277	1	30529.25
24-25	278	1	22898.12
24-25	279	1	14664.47
24-25	280	1	19251.98
24-25	281	1	15221.68
24-25	282	1	8892.7
24-25	283	1	22571.07

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572430.98	572430.98
766472.18	766472.18
72276.43	72276.43
108456.08	108456.08
144096.21	144096.21
0	0
34662.71	34662.71
484.82	484.82
0	0
132509.49	132509.49
165358.58	165358.58
57961.25	57961.25
118794.23	118794.23
100902.05	100902.05
0	0
0	0
0	0
0	0
0	0
123004.51	123004.51
102240.72	102240.72
0	0
101126.65	101126.65
0	0
899527.1	899527.1
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0	0
49179.76	49179.76
94345.17	94345.17
98462.48	98462.48
39006.59	39006.59
0	0
0	0
0	0
86268.67	86268.67
0	0
0	0
75732.89	75732.89
0	0
0	0
0	0
0	0
19253.65	19253.65
0	0
0	0
0	0

24-25	284	1	19878.62
24-25	286	1	6334.58
24-25	294	1	2096.27
24-25	297	1	7833.48
24-25	299	1	10258.59
24-25	300	1	10721.58
24-25	301	1	0
24-25	306	1	12516.44
24-25	308	1	16669.09
24-25	309	1	20520.88
24-25	314	1	9755.39
24-25	316	1	9630.76
24-25	317	1	13665.76
24-25	318	1	15484.65
24-25	319	1	9136.59
24-25	323	2	21343.33
24-25	324	1	0
24-25	325	1	0
24-25	328	1	0
24-25	330	1	17041.81
24-25	332	1	8453.68
24-25	333	1	7752.19
24-25	341	1	0
24-25	345	1	13959.16
24-25	346	1	0
24-25	347	1	7413.05
24-25	351	1	0
24-25	352	1	0
24-25	353	1	0
24-25	354	1	0
24-25	356	1	7026.26
24-25	361	1	12428.07
24-25	362	1	6359.9
24-25	363	1	7995.37
24-25	371	1	0
24-25	376	1	0
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24-25	378	1	10441.01
24-25	381	1	26741.86
24-25	390	1	18114.41
24-25	391	1	11952.35
24-25	392	1	0
24-25	393	1	0
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24-25	395	1	0
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24-25	403	1	27862.16
24-25	404	1	22890.28
24-25	408	1	0

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414445.44	414445.44
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469128.56	469128.56
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24-25	417	1	0
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24-25	422	1	0
24-25	423	1	9304.03
24-25	424	1	8579.91
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24-25	435	1	10251.24
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24-25	460	1	0
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24-25	463	1	9046.48
24-25	464	1	0
24-25	465	1	11828.15
24-25	466	1	7918.24
24-25	473	1	21637.02
24-25	477	1	9528.67
24-25	480	1	18455.86
24-25	482	1	8626.19
24-25	483	1	0
24-25	484	1	5372.64
24-25	485	1	5775.58
24-25	486	1	9905.38
24-25	487	1	7394.09
24-25	492	1	5181.37

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24-25	497	1	7182.88
24-25	499	1	16373.97
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24-25	507	1	15466.23
24-25	508	1	7838.17
24-25	511	1	12392.82
24-25	513	1	0
24-25	514	1	19837.07
24-25	516	1	0
24-25	518	1	7356.73
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24-25	545	1	19617.1
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24-25	548	1	33773.25
24-25	549	1	21642.16
24-25	550	1	8444.22
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24-25	561	1	7070.7
24-25	564	1	10105.02
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24-25	578	1	10435.19
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24-25	592	1	12496.79
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24-25	621	1	13658.72
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24-25	624	1	16208.23
24-25	625	1	13377.9
24-25	627	1	0
24-25	628	1	0
24-25	630	1	6542.03
24-25	631	1	0
24-25	633	1	0
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24-25	669	1	0
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24-25	676	1	4833.33
24-25	678	1	0
24-25	682	1	6646.03
24-25	690	1	8106.94
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24-25	696	1	21277.15

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538825.33	538825.33
740981.46	740981.46
335960.19	335960.19
635391.4	635391.4
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374150.21	374150.21
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434091.51	434091.51
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24-25	697	1	0
24-25	698	1	39734.37
24-25	699	1	0
24-25	700	1	11400.71
24-25	701	1	7683.34
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24-25	712	1	9815.85
24-25	716	1	10761.01
24-25	717	1	10571.12
24-25	719	1	11022.55
24-25	720	1	12723.06
24-25	721	1	8910.79
24-25	726	1	11898.84
24-25	727	1	8500.79
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24-25	735	1	0
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24-25	737	1	0
24-25	738	1	6176.18
24-25	739	1	10670.14
24-25	740	1	10087.42
24-25	741	1	12688.48
24-25	742	1	13853.52
24-25	743	1	12083.39
24-25	745	1	7924.94
24-25	748	1	6692.47
24-25	750	1	9478.88
24-25	756	1	9155.84
24-25	761	1	9181.82
24-25	762	1	0
24-25	763	1	6112.48
24-25	768	1	6049.06
24-25	769	1	0
24-25	771	1	33513.76
24-25	775	1	8264.62
24-25	777	1	15633.49
24-25	784	1	0
24-25	786	1	5895.7
24-25	787	1	7423.75
24-25	789	1	0

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394228.92	394228.92
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249733.26	249733.26
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19050.88	19050.88

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24-25	803	1	16589.43
24-25	806	1	0
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24-25	810	1	0
24-25	811	1	10581.23
24-25	813	1	13567.4
24-25	815	2	853090.86
24-25	818	1	3950.04
24-25	819	1	0
24-25	820	1	8258.31
24-25	821	1	5927.7
24-25	827	1	0
24-25	829	1	8916.83
24-25	830	1	0
24-25	831	1	16726.87
24-25	832	1	11634.47
24-25	833	1	11270.01
24-25	834	1	21112.54
24-25	836	1	11497.73
24-25	837	1	8708.56
24-25	840	1	7478.2
24-25	846	1	14222.32
24-25	850	1	9247.99
24-25	852	1	43588.48
24-25	857	1	9932.53
24-25	858	1	8794.02
24-25	861	1	18874.79
24-25	876	1	14179.62
24-25	877	1	11038.67
24-25	879	1	10701.08
24-25	880	1	0
24-25	881	1	12432.54
24-25	882	1	12867.88
24-25	883	1	12961.24
24-25	885	1	6065.01
24-25	891	1	10486.11
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24-25	912	1	8233.53
24-25	913	1	0
24-25	914	1	13882.86

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108706.17	108706.17
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139550.77	139550.77

24-25	918	1	0
24-25	2071	1	13179.4
24-25	2125	1	13764.81
24-25	2134	1	14276.89
24-25	2135	1	12196.38
24-25	2137	1	15162.43
24-25	2142	1	26479.64
24-25	2143	1	17157.28
24-25	2144	1	12178.44
24-25	2148	1	0
24-25	2149	1	16245.02
24-25	2153	1	0
24-25	2154	1	0
24-25	2155	1	6221.08
24-25	2159	1	22186.91
24-25	2163	1	0
24-25	2164	1	7451.94
24-25	2165	1	12528.5
24-25	2167	1	9327.9
24-25	2168	1	14169.95
24-25	2169	1	14813.85
24-25	2170	1	17004.22
24-25	2171	1	39897.95
24-25	2172	1	15564.95
24-25	2174	1	29575.28
24-25	2176	1	15270.9
24-25	2180	1	14465.73
24-25	2183	1	0
24-25	2184	1	12894.44
24-25	2190	1	22320.08
24-25	2198	1	14230.56
24-25	2215	1	14904.52
24-25	2310	1	11911.48
24-25	2311	1	23556.6
24-25	2342	1	15305.9
24-25	2358	1	17091.65
24-25	2359	1	0
24-25	2364	1	13517.84
24-25	2365	1	22673.81
24-25	2396	1	16375.99
24-25	2397	1	13571.16
24-25	2448	1	20793.65
24-25	2527	1	0
24-25	2534	1	16556.47
24-25	2536	1	19676.68
24-25	2580	1	12371.31
24-25	2609	1	16377.21
24-25	2683	1	14488.44
24-25	2687	1	10995.92

39182.47	39182.47
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273048.71	273048.71
156758.01	156758.01
15368.53	15368.53
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274150.51	274150.51
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21272.94	21272.94
544382.01	544382.01
45228.67	45228.67

24-25	2689	1	14076.19
24-25	2711	1	11337.32
24-25	2752	1	10592.16
24-25	2753	1	10533.89
24-25	2754	1	15190.56
24-25	2758	1	0
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24-25	2769	1	9546
24-25	2805	1	10118.09
24-25	2835	1	13776.6
24-25	2853	1	17398.8
24-25	2854	1	0
24-25	2856	1	26505.15
24-25	2859	1	13002.89
24-25	2860	1	15693.76
24-25	2862	1	0
24-25	2884	1	28375.22
24-25	2886	1	18778.53
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24-25	2889	1	27628.37
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24-25	2897	1	12087.38
24-25	2898	1	16012.29
24-25	2899	1	8882.75
24-25	2902	1	12344.92
24-25	2903	1	13057
24-25	2904	1	19736.12
24-25	2905	1	9888.22
24-25	2906	1	17979.33
24-25	2907	1	10615.35
24-25	2908	1	15115.29
24-25	2909	1	7155.72
24-25	2910	1	13924.2

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col23 levy ratio	col24 aid ratio	col25 total levy	col26	col27	col28	col29
1.00	-	388,633.60				
1.00	-	31,317,554.00				
0.74	0.26	287,873.24				
1.00	-	168,074.00				
0.58	0.42	636,949.46				
0.64	0.36	10,080,308.13				
0.59	0.41	1,629,712.73				
0.64	0.36	968,958.55				
0.55	0.45	2,674,225.00				
0.78	0.22	2,111,587.44				
0.69	0.31	1,736,403.48				
0.96	0.04	1,060,472.59				
0.91	0.09	743,234.29				
-	1.00	-				
0.71	0.29	1,298,330.19				
0.43	0.57	366,899.27				
0.33	0.67	40,582.23				
0.00	1.00	422.03				
0.45	0.55	755,115.00				
0.36	0.64	941,775.48				
0.38	0.62	117,418.61				
0.77	0.23	6,041,150.83				
1.00	-	39,550.40				
0.92	0.08	208,979.89				
0.54	0.46	135,269.54				
0.75	0.25	680,788.78				
0.43	0.57	704,554.05				
1.00	-	406,072.00				
0.33	0.67	599,321.28				
0.61	0.39	70,178.13				
0.74	0.26	56,176.11				
0.39	0.61	334,786.67				
0.90	0.10	955,207.13				
0.90	0.10	573,842.49				
0.67	0.33	2,195,795.42				
0.77	0.23	643,797.63				
0.87	0.13	12,577,432.96				
1.00	-	1,190,306.47				
0.59	0.41	317,114.87				
0.86	0.14	370,003.22				
1.00	-	117,040.00				
0.40	0.60	940,886.67				
0.72	0.28	811,468.05				

0.63	0.37	404,300.11
0.60	0.40	220,957.51
0.39	0.61	234,414.67
0.44	0.56	1,275,151.81
0.57	0.43	630,477.04
1.00	-	185,364.00
0.69	0.31	137,387.60
0.55	0.45	269,656.43
0.99	0.01	7,890,853.10
1.00	-	398,088.00
1.00	-	1,157,080.97
0.99	0.01	10,631,446.51
0.52	0.48	1,439,749.92
0.70	0.30	22,559,264.27
0.49	0.51	239,856.04
0.62	0.38	9,490,321.44
1.00	-	3,336,745.69
0.89	0.11	1,787,135.01
0.80	0.20	1,347,646.75
0.87	0.13	707,243.82
0.41	0.59	341,095.33
1.00	-	1,427,637.12
0.48	0.52	171,437.20
0.55	0.45	192,916.34
0.53	0.47	93,148.73
0.95	0.05	100,338.78
0.59	0.41	40,021.29
0.44	0.56	2,489,401.43
0.38	0.62	538,742.85
0.83	0.17	605,255.76
0.43	0.57	146,224.28
0.45	0.55	262,118.74
1.00	-	992,746.30
0.58	0.42	79,497.46
1.00	-	675,959.00
1.00	-	22,398,325.70
1.00	-	18,446,695.90
1.00	0.00	11,746,294.38
1.00	-	20,612,168.89
0.82	0.18	10,075,787.96
1.00	-	1,036,823.04
1.00	-	2,390,051.54
0.88	0.12	33,854,253.97
1.00	-	4,530,760.00
0.91	0.09	25,602,546.32
0.53	0.47	1,279,798.05
1.00	-	3,178,163.56
1.00	-	17,671,408.09
0.38	0.62	382,804.32

0.13	0.87	110,005.43
0.47	0.53	63,839.57
0.61	0.39	172,667.92
0.64	0.36	766,628.79
0.75	0.25	103,649.69
1.00	0.00	244,007.18
1.00	-	3,188,636.84
0.58	0.42	469,992.95
0.58	0.42	2,669,024.17
0.82	0.18	612,468.24
0.93	0.07	2,088,866.89
0.55	0.45	121,853.95
1.00	-	490.74
1.00	-	97,470.00
0.51	0.49	126,063.77
0.46	0.54	380,485.56
0.84	0.16	2,246,005.64
0.44	0.56	717,851.70
0.42	0.58	35,712.24
0.74	0.26	605,290.83
0.38	0.62	60,548.52
0.48	0.52	292,358.40
0.63	0.37	275,630.47
1.00	-	532,380.00
1.00	-	147,934.67
0.72	0.28	190,571.11
0.67	0.33	218,547.56
1.00	-	44,688.00
1.00	-	69,464.00
0.53	0.47	2,727,821.58
0.65	0.35	893,992.51
0.67	0.33	56,846.01
0.56	0.44	955,241.60
0.51	0.49	285,816.60
0.36	0.64	571,161.25
0.61	0.39	184,019.17
0.67	0.33	129,383.49
0.72	0.28	37,663.01
1.00	-	1,182,985.00
0.54	0.46	743,664.22
0.71	0.29	465,072.31
0.47	0.53	1,432,083.64
1.00	-	162,336.00
0.57	0.43	1,250,630.38
1.00	-	264,176.00
0.52	0.48	1,411,432.48
0.32	0.68	161,570.90
0.35	0.65	119,235.83
0.59	0.41	703,370.50

0.44	0.56	58,677.40
0.31	0.69	1,835,424.33
0.59	0.41	59,997.03
0.43	0.57	52,500.12
0.98	0.02	109,151.89
0.94	0.06	350,127.48
1.00	-	151,924.00
0.93	0.07	107,898.07
0.47	0.53	1,570,276.48
0.74	0.26	391,688.92
1.00	-	56,498.40
0.44	0.56	990,780.13
0.42	0.58	355,337.49
0.39	0.61	174,136.86
0.47	0.53	949,905.80
0.86	0.14	18,148,809.64
1.00	-	172,748.00
0.53	0.47	1,124,200.01
1.00	-	1,308,797.00
0.64	0.36	134,839.10
1.00	-	875,773.89
1.00	-	370,379.53
0.51	0.49	197,422.74
0.38	0.62	997,711.85
0.42	0.58	45,622.42
0.61	0.39	429,644.90
0.84	0.16	481,222.16
0.62	0.38	1,206,198.72
0.65	0.35	107,641.58
0.75	0.25	53,395.38
0.60	0.40	751,173.67
0.46	0.54	809,549.48
0.82	0.18	491,232.99
0.75	0.25	269,364.75
0.51	0.49	730,837.65
0.82	0.18	7,629,154.51
0.85	0.15	18,078,166.73
0.85	0.15	8,758,450.65
0.97	0.03	23,105,357.58
0.80	0.20	30,051,638.37
0.39	0.61	200,447.77
1.00	-	28,728.00
0.92	0.08	147,562.59
0.79	0.21	3,132,538.04
0.67	0.33	1,033,243.84
0.94	0.06	220,232.46
0.29	0.71	25,819.88
0.40	0.60	184,079.43
0.49	0.51	197,457.00

0.38	0.62	982,401.41
1.00	-	244,027.04
1.00	-	67,944.00
0.68	0.32	546,107.15
0.46	0.54	977,706.95
0.56	0.44	418,698.65
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0.13	0.87	3,679.27
0.95	0.05	7,363,112.81
0.59	0.41	244,470.00
0.64	0.36	1,061,801.10
0.63	0.37	493,618.45
0.66	0.34	5,653,871.91
0.76	0.24	1,762,039.51
0.53	0.47	855,102.94
0.71	0.29	978,564.62
0.51	0.49	2,985,091.66
0.65	0.35	15,718,639.01
0.37	0.63	238,832.49
0.64	0.36	561,105.23
0.60	0.40	336,727.88
0.76	0.24	405,800.80
0.83	0.17	12,697,714.96
0.72	0.28	1,500,335.38
0.47	0.53	573,158.08
0.40	0.60	521,382.60
0.57	0.43	1,339,571.09
0.55	0.45	326,471.22
0.55	0.45	1,205,997.19
0.37	0.63	85,355.95
0.36	0.64	65,619.63
1.00	-	56,696.00
0.49	0.51	205,630.05
0.94	0.06	531,517.72
0.35	0.65	69,697.02
0.44	0.56	659,822.01
0.51	0.49	36,817.93
0.99	0.01	694,986.72
0.63	0.37	447,881.24
0.81	0.19	1,532,554.24
1.00	-	21.71
0.24	0.76	102,291.99
0.49	0.51	89,547.79
0.35	0.65	121,353.28
0.53	0.47	626,057.99
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0.70	0.30	1,098,230.08
0.67	0.33	25,709,336.04
1.00	-	5,600,112.12

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0.52	0.48	832,232.66
0.45	0.55	687,798.31
0.85	0.15	693,531.43
0.55	0.45	33,519.61
1.00	-	261,272.43
0.59	0.41	421,537.36
0.53	0.47	916,255.18
1.00	-	4,501,687.37
0.85	0.15	691,522.76
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0.64	0.36	1,055,323.35
0.74	0.26	1,463,140.64
0.77	0.23	1,735,635.92
0.78	0.22	488,274.55
0.36	0.64	833,989.30
0.63	0.37	834,727.90
0.50	0.50	1,126,396.13
0.49	0.51	1,554,058.84
0.83	0.17	342,148.12
0.79	0.21	354,320.92
0.82	0.18	477,780.93
0.85	0.15	131,861.87
0.73	0.27	299,371.40
0.91	0.09	574,513.84
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1.00	-	967,293.07
0.73	0.27	1,024,073.40
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0.37	0.63	572,675.27
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0.45	0.55	1,388,817.20
0.75	0.25	1,099,920.59
0.56	0.44	98,021.08
0.85	0.15	508,138.28
0.89	0.11	249,474.80
1.00	-	3,429,285.23
1.00	-	98,800.00
0.93	0.07	1,240,887.53
1.00	-	360,164.00
0.91	0.09	445,866.39
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0.85	0.15	634,489.09
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0.92	0.08	278,515.86
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0.99	0.01	241,793.59
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0.74	0.26	147,999.32
0.98	0.02	129,057.75
0.87	0.13	142,865.11
0.66	0.34	285,473.69
0.84	0.16	210,028.82
0.68	0.32	228,122.85
0.63	0.37	1,496,452.41
0.63	0.37	820,999.99
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0.61	0.39	1,350,273.39
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0.78	0.22	436,297.45
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1.00	-	111,416.00
1.00	-	405,439.00
1.00	-	250,789.97
1.00	-	738,335.46
0.95	0.05	434,753.51
0.72	0.28	317,961.69
0.96	0.04	196,140.90
0.53	0.47	697,491.42
0.74	0.26	29,418.62
0.78	0.22	350,181.75
1.00	-	1,618,022.60
0.59	0.41	922,294.44
1.00	-	248,521.00
0.64	0.36	137,132.17
0.90	0.10	696,564.32
0.43	0.57	408,049.99
0.83	0.17	339,733.90

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0.57927663	0.42072337	636949.46
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0.59231862	0.40768138	1629712.73
0.63989316	0.36010684	968958.55
0.55477688	0.44522312	2674225
0.78313768	0.21686232	2111587.44
0.6905188	0.3094812	1736403.48
0	0	0
0.96085847	0.03914153	1060472.59
0.91211223	0.08788777	743234.29
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0	1	0
0.7096486	0.2903514	1298330.19
0.42815412	0.57184588	366899.27
0.33410369	0.66589631	40582.23
0.00075559	0.99924441	422.03
0.45470869	0.54529131	755115
0.35967216	0.64032784	941775.48
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0.37572513	0.62427487	117418.61
0.77420653	0.22579347	6041150.83
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0.91872213	0.08127787	208979.89
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0.75294168	0.24705832	680788.78
0.42955513	0.57044487	704554.05
1	0	406072
0.33072749	0.66927251	599321.28
0.61111613	0.38888387	70178.13
0.73553799	0.26446201	56176.11
0.38928082	0.61071918	334786.67
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0.38126511	0.61873489	538742.85
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0.83487515	0.16512485	605255.76
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0.87799579	0.12200421	33854253.97
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0.90498742	0.09501258	696564.32
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0.83367411	0.16632589	339733.9

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23-24	2907	1
23-24	2908	1
23-24	2909	1
23-24	2910	1

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col30	col31	col32	col33	col34	col35
3YP ANTC					3YP APU
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3,273,072.00					263.22
16,060,241.00					460.40
31,112,837.00					3,215.73
441,313,692.00					41,430.98
69,833,498.00					7,058.86
40,615,116.00					3,800.20
27,324,985.00					2,948.95
60,051,028.00					4,591.01
75,657,050.00					6,559.94
48,071,090.00					2,995.37
13,769,821.00					903.87
-					69.79
60,798,086.00					5,129.47
5,457,237.00					763.13
1,976,754.00					354.24
20,240.00					1,603.32
35,674,054.00					4,697.27
12,310,087.00					2,049.18
5,415,458.00					862.96
115,750,818.00					8,951.45
3,362,833.00					127.70
9,517,699.00					620.26
5,803,079.00					642.43
30,469,508.00					2,422.87
5,528,685.00					770.60
8,133,605.00					351.28
16,466,408.00					2,980.95
3,337,074.00					326.94
8,001,785.00					651.34
8,923,010.00					1,372.38
5,648,812.00					374.44
15,173,917.00					1,004.97
49,167,159.00					4,374.81
21,056,093.00					1,647.44
146,424,722.00					10,035.48
34,248,332.00					781.40
11,641,507.00					1,180.43
19,721,243.00					1,365.56
27,632,984.00					377.18
10,385,747.00					1,573.48
34,739,831.00					2,887.93

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9,923,269.00	991.94
7,499,523.00	1,137.63
57,982,592.00	7,836.19
9,410,696.00	980.60
27,895,649.00	466.81
6,358,672.00	550.93
12,095,369.00	1,309.50
108,539,210.00	6,593.57
39,014,971.00	1,100.27
63,963,362.00	1,960.64
139,145,849.00	8,409.64
64,890,243.00	7,445.06
151,320,179.00	12,960.45
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10,564,459.00	729.39
16,110,159.00	2,358.47
79,725,354.00	4,407.88
7,442,911.00	924.93
9,232,348.00	1,002.36
4,043,931.00	459.49
4,127,671.00	260.19
6,952,900.00	703.34
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12,502,340.00	1,655.76
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165,101,809.00	9,392.51
167,950,149.00	12,319.56
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72,159,533.00	3,151.33
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17,750,276.00	1,996.05
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37,369,336.00	1,821.04
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10,750,911.00	1,116.31
12,602,429.00	922.19
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22-23	6	3	3215.73
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22-23	13	1	3800.2
22-23	14	1	2948.95
22-23	15	1	4591.01
22-23	16	1	6559.94
22-23	21	1	0
22-23	22	1	2995.37
22-23	23	1	903.87
22-23	24	1	0
22-23	25	1	69.79
22-23	31	1	5129.47
22-23	32	1	763.13
22-23	36	1	354.24
22-23	38	1	1603.32
22-23	47	1	4697.27
22-23	51	1	2049.18
22-23	55	1	0
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22-23	60	1	0
22-23	62	1	0
22-23	70	1	0
22-23	72	1	0
22-23	75	1	862.96
22-23	77	1	8951.45
22-23	78	1	0
22-23	79	1	0
22-23	81	1	127.7
22-23	84	1	620.26
22-23	85	1	642.43
22-23	88	1	2422.87
22-23	91	1	770.6
22-23	93	1	351.28
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22-23	95	1	326.94
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22-23	100	1	374.44
22-23	108	1	1004.97
22-23	110	1	4374.81

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22-23	115	1	1180.43
22-23	116	1	1365.56
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22-23	118	1	377.18
22-23	119	1	0
22-23	126	1	0
22-23	127	1	0
22-23	128	1	0
22-23	129	1	1573.48
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22-23	145	1	0
22-23	146	1	991.94
22-23	147	1	0
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22-23	152	1	7836.19
22-23	158	1	0
22-23	161	1	0
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22-23	181	1	6593.57
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22-23	191	1	8409.64
22-23	192	1	7445.06
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22-23	256	1	2697.05
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22-23	261	1	361.24
22-23	262	1	0
22-23	263	1	0
22-23	264	1	99.94
22-23	265	1	0
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22-23	271	1	11202.25
22-23	272	1	9913.03
22-23	273	1	9392.51
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22-23	277	1	2636.08
22-23	278	1	3151.33
22-23	279	1	22394.57
22-23	280	1	4425.04
22-23	281	1	11818.63
22-23	282	1	1996.05
22-23	283	1	4809.3

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22-23	299	1	792.54
22-23	300	1	1135.8
22-23	301	1	0
22-23	306	1	379.69
22-23	308	1	622.35
22-23	309	1	1821.04
22-23	314	1	831.72
22-23	316	1	1116.31
22-23	317	1	922.19
22-23	318	1	4254.8
22-23	319	1	597.72
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22-23	332	1	1762
22-23	333	1	550.71
22-23	341	1	0
22-23	345	1	1686.05
22-23	346	1	0
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22-23	356	1	192.32
22-23	361	1	985.13
22-23	362	1	354.6
22-23	363	1	296.71
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22-23	381	1	1446.93
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22-23	404	1	204.63
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22-23	624	1	9065.49
22-23	625	1	34453.83
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6969087
10130740
7549568
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22-23	2125	1	1064.24
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22-23	2155	1	1227.76
22-23	2159	1	511.99
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22-23	2165	1	1054.07
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22-23	2168	1	882.47
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22-23	2170	1	1043.24
22-23	2171	1	263.5
22-23	2172	1	728.6
22-23	2174	1	942.33
22-23	2176	1	604.44
22-23	2180	1	800.13
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22-23	2198	1	643.22
22-23	2215	1	228.24
22-23	2310	1	1196.61
22-23	2311	1	504.2
22-23	2342	1	845.44
22-23	2358	1	187.73
22-23	2359	1	0
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22-23	2448	1	726.41
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22-23	2609	1	460.98
22-23	2683	1	242.65
22-23	2687	1	1435.2

17590028	22-23	2689	1	1249.63
10781339	22-23	2711	1	950.96
21104554	22-23	2752	1	1992.47
11501425	22-23	2753	1	1091.85
7107057	22-23	2754	1	467.86
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13913988	22-23	2805	1	1375.16
10281611	22-23	2835	1	746.31
15208641	22-23	2853	1	874.12
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8396831	22-23	2856	1	316.8
20692665	22-23	2859	1	1591.39
18214180	22-23	2860	1	1160.6
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11245667	22-23	2884	1	396.32
5581541	22-23	2886	1	297.23
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9226414	22-23	2888	1	342.93
22406052	22-23	2889	1	810.98
10871271	22-23	2890	1	581.46
19722939	22-23	2895	1	1241.87
14169910	22-23	2897	1	1172.29
7962591	22-23	2898	1	497.28
14140098	22-23	2899	1	1591.86
8491456	22-23	2902	1	687.85
6889528	22-23	2903	1	527.65
14072248	22-23	2904	1	713.02
20725897	22-23	2905	1	2096.02
6940739	22-23	2906	1	386.04
5807127	22-23	2907	1	547.05
8531069	22-23	2908	1	564.4
18728315	22-23	2909	1	2617.25
10121918	22-23	2910	1	726.93

Pay 2025 Paygo Data for FY 2026 column

Convert MPLS to 1.2

Year	col 1	col 2	col 3	col 4	col 5
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24-25	13	1	0	0	0
24-25	14	1	459100	0	0
24-25	15	1	0	0	0
24-25	16	1	75825	0	0
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24-25	23	1	28072	0	0
24-25	24	1	0	0	0
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24-25	31	1	0	0	0
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col3

col4

col5

col6

Old H&S

1A

1B

IAQFAA

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156,709,128.00

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28,000.00	-	-
87,000.00	-	-
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36,065.00	-	-
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12,815.00	-	-
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56,230.00	-	-
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56,000.00	-	-
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79,000.00	-	-
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87,000.00	-	-
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5,500.00	-	-
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52,328,270.16

156,709,128.00

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635800	3656933	0	0
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750000	0	0	0
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1865850	6620000	0	0
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5500	0	0	0
78976	0	0	0
30000	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

col7

VPK

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for MDE administrative use only: Cut and paste entered data to master spreadsheet
FY 2027 Data

FY 2027 Data																				FY 2025	FY 2025	FY 2026	FY 2026		
check	dist	name	Pre-K APUs added	building age entered	building age prepop	building age change	Line 13 debt excess	Line 16b New IAQFAA bonds	Line 16r New Roofing bonds	Line 18 IAQFAA PAYGO	Line 18r Roofing PAYGO	Line 20a Pre-K bonds	Line 20b Pre-K PAYGO	Line 23 debt excess	Line 26 1A Alt Fac PAYGO	Line 27 18 H&S PAYGO	Line 31 Underlevy	Line 33 Intermediate/C oop	Line 50b - "other" debt	Revised Line 18	Revised Line 26	Revised Line 18	Revised Line 26	pad	
																				IAQFAA PAYGO	1A Alt Fac PAYGO	IAQFAA PAYGO	1A Alt Fac PAYGO		
1	146	BARNESVILLE PUBLIC SCHOOL DIST	-	58.55	58.55	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Worksheet																									

Alternative Facilities Bond Lookup Data as of May 1, 2025

Bond_flag	Dist_Num	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum
1	12	10,852,012.50	10,853,272.50	10,848,232.50	10,852,380.00	10,843,980.00	6,770,032.50	3,629,062.50	3,627,487.50	2,552,287.50	-
1	191	6,387,097.50	6,388,620.00	6,443,482.50	6,421,432.50	7,573,177.50	2,969,872.50	2,982,472.50	2,514,487.50	-	-
1	194	7,445,156.25	-	-	-	-	-	-	-	-	-
1	270	11,380,201.88	11,317,254.38	11,002,530.00	8,423,940.00	3,953,040.00	-	-	-	-	-
1	271	2,607,333.75	2,546,853.75	2,414,028.75	2,609,696.25	2,814,341.25	3,022,241.25	3,230,928.75	3,441,913.13	7,857,294.38	8,117,851.88
1	272	5,077,905.00	5,075,962.50	2,422,560.00	-	-	-	-	-	-	-
1	273	4,914,522.61	261,030.00	261,030.00	261,030.00	261,030.00	1,279,530.00	1,286,355.00	1,300,792.50	1,311,817.50	1,319,430.00
1	276	5,460,072.72	5,451,137.22	5,346,333.57	5,335,563.20	5,323,036.70	5,070,201.95	5,059,959.20	5,063,752.32	5,050,947.57	4,434,253.70
1	281	10,203,532.50	3,131,572.50	2,203,740.00	1,380,540.00	721,087.50	725,025.00	572,985.00	-	-	-
1	284	2,366,553.00	2,339,725.50	2,338,360.50	2,524,420.50	2,535,235.50	2,552,046.00	2,560,524.75	2,570,032.50	2,581,477.50	2,594,644.50
1	535	4,708,948.13	4,704,931.88	4,653,298.13	2,383,723.13	1,112,908.13	1,112,068.13	1,115,690.63	1,113,118.13	1,114,693.13	1,115,310.00
1	622	3,380,265.00	3,398,167.50	2,228,730.00	1,401,540.00	940,170.00	453,180.00	-	-	-	-
1	624	6,632,252.82	-	-	-	-	-	-	-	-	-
1	625	2,301,892.04	2,303,309.54	2,301,629.54	2,303,414.54	2,175,710.25	2,188,116.00	2,193,156.00	1,371,116.25	695,126.25	-
1	709	5,560,275.00	5,558,437.50	5,553,502.50	-	-	-	-	-	-	-
1	728	3,572,362.50	3,603,337.50	3,628,327.50	3,624,442.50	784,087.50	-	-	-	-	-
1	742	2,769,565.32	2,758,540.32	2,909,950.32	2,910,370.32	2,912,470.32	2,910,790.32	2,909,320.70	2,907,679.70	2,908,828.13	2,907,351.57
1	833	10,270,050.00	9,850,312.50	9,894,937.50	-	-	-	-	-	-	-

105,889,998.52	79,542,465.09	74,450,673.31	50,432,492.94	41,950,274.65	29,053,103.65	25,540,455.03	23,910,379.53	24,072,471.96	20,488,841.65
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End of Worksheet

Health and Safety Bond Lookup Data as of May 1, 2025

Bond_flag	Dist_Num	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum
2	14	2,028,547.50	2,999,010.00	2,871,960.00	-	-	-	-	-	-	-
2	15	816,532.50	-	-	-	-	-	-	-	-	-
2	32	281,925.00	281,190.00	279,785.63	278,210.63	281,715.00	283,749.38	348,390.00	346,500.00	349,440.00	-
2	91	107,625.00	-	-	-	-	-	-	-	-	-
2	94	272,527.50	259,560.00	-	-	-	-	-	-	-	-
2	111	179,733.75	287,358.75	287,537.25	287,358.75	286,812.75	291,138.75	289,695.00	292,005.00	-	-
2	113	229,881.23	-	-	-	-	-	-	-	-	-
2	162	438,370.80	440,248.20	441,496.65	436,574.78	441,562.28	445,796.40	449,328.60	452,046.53	396,386.55	-
2	192	204,165.95	204,690.95	199,591.88	-	-	-	-	-	-	-
2	199	556,762.50	-	-	-	-	-	-	-	-	-
2	206	131,827.50	133,770.00	130,305.00	132,090.00	133,717.50	129,937.50	-	-	-	-
2	241	1,987,262.45	273,000.00	273,000.00	273,000.00	257,250.00	-	-	-	-	-
2	282	968,296.88	975,804.38	976,368.75	979,387.50	-	-	-	-	-	-
2	309	2,755,507.65	1,069,320.00	1,075,830.00	1,092,315.00	1,087,065.00	-	-	-	-	-
2	316	652,443.75	653,073.75	646,773.75	650,553.75	653,703.75	656,158.65	600,232.50	-	-	-
2	361	166,005.00	-	-	-	-	-	-	-	-	-
2	402	193,455.95	158,110.32	160,367.82	162,467.82	164,410.32	166,195.32	167,822.82	169,292.82	170,605.32	171,760.32
2	413	2,075,850.00	1,756,650.00	-	-	-	-	-	-	-	-
2	414	479,325.00	486,045.00	481,950.00	-	-	-	-	-	-	-
2	424	203,175.00	204,750.00	200,970.00	207,690.00	210,945.00	208,897.50	212,100.00	-	-	-
2	463	580,324.50	-	-	-	-	-	-	-	-	-
2	482	824,664.75	-	-	-	-	-	-	-	-	-
2	492	1,272,135.27	382,554.38	369,744.38	362,341.88	375,939.38	367,906.88	364,455.00	2,623,582.50	-	-
2	518	503,409.38	504,879.38	504,984.38	504,853.13	499,235.63	-	-	-	-	-
2	534	355,110.00	358,785.00	-	-	-	-	-	-	-	-
2	548	528,150.00	534,030.00	550,095.00	198,135.00	-	-	-	-	-	-
2	578	779,940.00	780,990.00	776,475.00	-	-	-	-	-	-	-
2	593	499,012.50	504,000.00	502,687.50	505,837.50	507,937.50	503,737.50	498,750.00	503,475.00	501,637.50	-
2	595	440,265.00	442,470.00	444,465.00	-	-	-	-	-	-	-
2	700	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10
2	701	602,437.50	-	-	-	-	-	-	-	-	-
2	716	291,900.00	386,505.00	384,615.00	387,870.00	390,915.00	-	-	-	-	-
2	719	4,250,137.50	-	-	-	-	-	-	-	-	-
2	726	207,309.38	208,989.38	205,314.38	206,889.38	208,359.38	209,238.75	215,250.00	-	-	-
2	745	334,740.00	344,190.00	348,075.00	-	-	-	-	-	-	-
2	750	245,700.00	240,975.00	-	-	-	-	-	-	-	-
2	811	331,380.00	330,855.00	330,225.00	327,993.75	330,881.25	328,256.25	-	-	-	-
2	813	1,216,372.50	1,260,472.50	1,310,347.50	1,363,372.50	1,413,720.00	-	-	-	-	-
2	837	743,520.75	748,728.75	757,653.75	749,453.25	-	-	-	-	-	-
2	840	267,561.00	271,446.00	269,535.00	267,225.00	269,755.50	271,687.50	-	-	-	-
2	846	523,858.13	519,435.00	519,225.00	523,950.00	519,120.00	519,120.00	523,740.00	522,270.00	520,170.00	527,940.00
2	852	227,684.63	226,949.63	226,057.13	219,757.13	228,157.13	220,481.63	223,256.25	-	-	-

2	879	405,247.50	408,187.50	408,975.00	-	-	-	-	-	-	-	-
2	891	572,250.00	577,500.00	588,000.00	598,500.00	-	-	-	-	-	-	-
2	912	1,354,552.50	1,359,382.50	1,353,555.00	1,357,282.50	-	-	-	-	-	-	-
2	2071	160,440.00	152,145.00	112,455.00	-	-	-	-	-	-	-	-
2	2125	144,847.50	146,002.50	-	-	-	-	-	-	-	-	-
2	2149	824,670.00	824,880.00	830,025.00	-	-	-	-	-	-	-	-
2	2164	946,890.00	-	-	-	-	-	-	-	-	-	-
2	2165	787,185.00	-	-	-	-	-	-	-	-	-	-
2	2172	984,165.00	-	-	-	-	-	-	-	-	-	-
2	2176	225,487.50	227,587.50	229,162.50	224,962.50	225,750.00	226,012.50	-	-	-	-	-
2	2180	596,452.50	-	-	-	-	-	-	-	-	-	-
2	2190	798,000.00	-	-	-	-	-	-	-	-	-	-
2	2198	482,994.75	481,860.75	485,514.75	482,527.50	483,603.75	-	-	-	-	-	-
2	2358	92,925.00	96,390.00	-	-	-	-	-	-	-	-	-
2	2448	579,180.00	580,230.00	580,230.00	579,180.00	582,330.00	578,917.50	579,705.00	584,745.00	578,970.00	578,340.00	-
2	2683	64,260.00	-	-	-	-	-	-	-	-	-	-
2	2752	999,317.81	999,212.81	998,792.81	997,027.50	999,127.50	999,547.50	1,004,430.00	1,008,367.50	1,016,610.00	-	-
2	2754	142,708.13	144,808.13	141,500.63	143,443.13	145,228.13	141,605.63	143,233.13	144,388.13	145,372.50	140,936.25	-
2	2769	136,546.20	135,324.00	133,912.80	132,262.20	125,084.40	128,305.80	-	-	-	-	-
2	2805	1,006,687.50	1,009,575.00	1,017,056.25	-	-	-	-	-	-	-	-
2	2856	127,554.00	133,854.00	129,234.00	129,864.00	130,284.00	128,142.00	-	-	-	-	-
2	2860	425,932.50	428,242.50	429,922.50	425,722.50	430,132.50	428,820.00	427,192.50	-	-	-	-
2	2890	383,444.25	373,679.25	369,164.25	369,741.75	370,004.25	371,385.00	369,495.00	-	-	-	-
2	2899	409,605.00	406,980.00	-	-	-	-	-	-	-	-	-
2	2910	170,760.98	169,408.58	167,820.98	165,909.98	169,072.58	166,773.60	169,496.25	161,474.25	163,907.63	166,086.38	-
		42,649,683.42	26,956,832.49	23,573,503.32	15,796,496.41	11,994,565.58	7,844,557.64	6,659,318.15	6,880,892.83	3,915,845.60	1,657,809.05	-

End of Worksheet

New Indoor Air Quality, Fire, Asbestos Abatement LTFM Bond Lookup Data as of May 1

Bond_flag	Dist_Num	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum
3	2	219,765.00	226,065.00	284,340.00	271,215.00
3	14	118,860.00	118,860.00	118,860.00	171,360.00
3	23	444,672.38	443,517.38	386,712.38	386,554.88
3	51	722,508.35	652,470.00	652,470.00	1,208,970.00
3	77	2,445,075.95	2,442,713.45	2,447,700.95	2,445,705.95
3	91	484,870.32	598,532.82	622,157.82	622,945.32
3	93	283,027.50	282,135.00	281,085.00	279,877.50
3	99	144,585.00	-	-	-
3	100	862,887.38	862,257.38	860,787.38	869,029.88
3	108	210,157.50	214,987.50	213,937.50	212,572.50
3	110	1,480,084.81	1,291,972.50	1,295,962.50	1,287,825.00
3	113	740,092.50	903,052.50	-	-
3	115	65,835.00	65,835.00	65,835.00	464,835.00
3	139	207,757.08	1,473,150.00	1,476,300.00	788,287.50
3	150	60,007.50	57,907.50	55,807.50	59,482.50
3	152	463,732.50	456,382.50	459,270.00	471,870.00
3	181	2,263,550.63	2,261,818.13	2,241,448.13	2,974,978.13
3	186	478,252.39	485,625.00	486,675.00	491,925.00
3	195	73,552.50	508,410.00	530,145.00	-
3	197	1,150,048.66	1,426,372.50	1,395,397.50	1,453,410.00
3	203	521,984.40	521,984.40	521,984.40	521,984.40
3	204	145,320.00	146,947.50	143,167.50	128,887.50
3	242	531,181.62	585,099.12	583,051.62	580,720.62
3	252	239,323.35	232,811.25	231,892.50	1,921,473.75
3	264	639,725.63	641,300.63	663,088.13	662,038.13
3	270	648,112.50	648,112.50	648,112.50	3,341,362.50
3	278	1,158,885.00	558,652.50	576,450.00	578,025.00
3	280	2,970,751.88	2,529,226.88	3,900,789.38	3,934,914.38
3	281	1,444,453.51	1,137,287.82	1,140,700.32	1,143,587.82
3	283	1,309,717.50	1,314,442.50	1,311,555.00	1,311,817.50
3	294	387,725.63	384,680.63	392,030.63	388,460.63
3	300	508,305.00	527,467.50	560,805.00	555,030.00
3	314	298,672.50	316,785.00	318,097.50	319,147.50
3	316	1,774,500.00	1,774,500.00	1,779,750.00	1,779,750.00
3	317	368,508.00	387,408.00	457,495.50	460,645.50
3	318	853,702.50	666,592.50	680,137.50	676,357.50
3	333	294,435.75	290,445.75	296,955.75	298,005.75
3	345	769,072.50	657,772.50	829,710.00	871,972.50
3	361	164,955.00	172,725.00	169,785.00	502,845.00
3	363	266,332.50	266,857.50	261,975.00	262,342.50
3	378	136,815.00	138,390.00	139,702.50	140,752.50
3	413	91,901.25	69,483.75	399,446.25	336,236.25
3	414	318,255.00	312,165.00	316,128.75	313,884.38
3	423	383,512.50	359,835.00	357,735.00	360,412.50
3	432	504,630.00	505,155.00	505,417.50	400,470.00
3	458	1,085,781.38	1,082,602.50	1,085,490.00	1,081,815.00

3	477	539,901.25	629,737.50	286,125.00	336,262.50
3	486	637,507.50	635,932.50	659,820.00	660,607.50
3	500	156,397.50	155,085.00	153,510.00	158,340.00
3	507	-	-	582,750.00	582,750.00
3	508	1,188,285.00	1,296,172.50	1,461,285.00	1,585,972.50
3	511	223,248.38	222,408.38	226,608.38	225,138.38
3	534	228,571.88	228,571.88	228,571.88	228,571.88
3	535	4,932,348.76	6,425,291.26	6,369,063.76	7,894,267.51
3	544	453,600.00	486,675.00	491,137.50	940,800.00
3	545	1,159,305.00	1,157,730.00	644,805.00	627,742.50
3	550	86,940.00	86,940.00	86,940.00	86,940.00
3	553	909,680.63	914,090.63	911,990.63	908,840.63
3	577	358,659.00	361,126.50	360,811.50	360,391.50
3	599	349,295.27	351,420.43	348,752.68	350,470.89
3	600	213,465.00	211,365.00	214,252.50	211,365.00
3	601	652,391.40	644,824.15	646,432.20	647,472.69
3	625	963,952.50	949,515.00	950,302.50	944,527.50
3	630	138,810.00	141,067.50	143,167.50	139,860.00
3	656	2,271,675.00	2,292,150.00	2,385,862.50	2,380,875.00
3	695	876,750.00	876,750.00	687,750.00	-
3	696	33,789.00	122,566.50	114,166.50	116,424.00
3	712	176,662.50	160,125.00	149,362.50	159,862.50
3	716	409,290.00	1,081,080.00	-	-
3	720	-	6,993,000.00	6,987,750.00	6,987,750.00
3	727	1,078,520.63	967,955.63	970,370.63	987,275.63
3	738	85,210.13	85,210.13	85,210.13	85,210.13
3	739	372,752.63	372,227.63	371,597.63	370,862.63
3	741	132,061.23	119,870.63	117,390.00	120,435.00
3	743	1,233,592.50	1,206,502.50	1,205,452.50	1,203,142.50
3	750	562,065.00	512,977.50	507,727.50	523,215.00
3	756	142,878.75	139,728.75	120,828.75	123,401.25
3	761	560,750.17	630,840.00	437,377.50	520,327.50
3	775	50,935.50	50,095.50	49,255.50	53,665.50
3	777	266,085.75	268,395.75	265,035.75	266,715.75
3	787	559,899.38	747,009.38	747,481.88	747,481.88
3	803	578,870.25	571,835.25	579,342.75	580,812.75
3	818	58,170.00	57,960.00	57,750.00	57,540.00
3	829	257,880.00	256,830.00	255,622.50	254,257.50
3	831	506,719.50	510,499.50	508,189.50	510,499.50
3	832	177,765.00	177,765.00	177,765.00	177,765.00
3	836	755,507.37	754,372.50	756,210.00	788,497.50
3	840	146,861.46	132,037.50	226,012.50	-
3	846	32,051.25	-	-	-
3	857	283,526.25	283,106.25	282,528.75	287,043.75
3	858	719,213.25	716,063.25	713,648.25	716,273.25
3	861	3,282,352.50	3,171,315.00	2,930,025.00	1,279,792.50
3	881	1,293,915.00	1,207,552.50	1,255,065.00	1,314,390.00
3	882	396,165.00	397,530.00	393,330.00	394,222.50
3	891	128,992.50	131,355.00	133,455.00	130,042.50

3	911	99,960.00	99,960.00	99,960.00	99,960.00
3	914	248,338.13	249,138.75	249,585.00	244,387.50
3	2125	66,869.25	71,016.75	216,756.75	216,336.75
3	2135	138,019.77	139,085.63	-	-
3	2137	744,135.00	741,772.50	1,792,402.50	1,792,402.50
3	2142	262,300.50	75,820.50	64,753.50	53,970.00
3	2143	689,992.92	745,762.50	776,737.50	1,041,862.50
3	2155	435,802.50	435,067.50	436,432.50	437,482.50
3	2164	218,747.82	217,907.82	218,432.82	218,800.32
3	2165	62,947.50	593,197.50	614,040.00	30,030.00
3	2168	241,395.00	245,070.00	242,970.00	240,607.50
3	2170	3,168,637.50	3,776,587.50	3,791,025.00	893,025.00
3	2184	808,867.50	807,607.50	810,547.50	809,182.50
3	2311	966,787.50	1,008,525.00	689,062.50	-
3	2396	308,689.50	306,694.50	307,295.63	260,413.13
3	2753	553,297.50	586,897.50	581,647.50	602,385.00
3	2754	14,383.74	14,038.50	13,693.26	14,398.02
3	2835	479,516.63	479,779.13	484,504.13	482,929.13
3	2853	1,201,079.25	1,195,304.25	1,198,716.75	1,200,291.75
3	2888	272,895.00	274,785.00	276,255.00	272,055.00
3	2890	171,570.00	175,980.00	174,720.00	-
3	2903	182,280.00	179,340.00	181,650.00	178,605.00
3	2904	1,358,037.20	1,415,787.20	1,416,574.70	1,415,524.70
3	2905	473,865.00	476,490.00	472,815.00	471,187.50
3	2906	115,368.75	115,998.75	111,090.00	111,431.25
3	2908	503,769.00	499,779.00	504,346.50	503,191.50

75,146,701.88	85,820,848.05	86,110,248.48	86,952,344.32
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End of Worksheet

1, 2025

FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum
274,102.50	271,215.00	273,315.00	274,890.00	270,690.00	273,420.00
179,235.00	181,335.00	183,172.50	179,497.50	175,822.50	177,397.50
382,039.88	386,607.38	385,612.50	174,352.50	175,350.00	176,190.00
1,233,645.00	1,297,695.00	1,372,770.00	1,374,082.50	1,373,295.00	1,375,657.50
3,070,823.45	3,068,355.95	3,066,465.95	3,065,835.95	3,066,780.95	3,064,838.45
617,695.32	617,170.32	621,107.82	686,995.32	690,145.32	692,455.32
283,762.50	282,082.50	280,245.00	283,500.00	281,190.00	283,972.50
-	-	-	-	-	-
866,614.88	863,346.75	868,649.25	868,234.50	867,433.88	866,271.00
210,892.50	214,147.50	207,585.00	206,272.50	204,697.50	208,110.00
1,295,700.00	1,411,725.00	491,137.50	491,137.50	1,451,887.50	952,350.00
-	-	-	-	-	-
484,365.00	481,950.00	484,470.00	481,267.50	-	-
-	-	-	-	-	-
-	-	-	-	-	-
456,907.50	457,695.00	473,445.00	450,870.00	442,470.00	402,360.00
2,739,358.13	3,011,570.63	3,174,478.13	3,183,613.13	3,179,885.63	2,250,110.63
490,612.50	-	-	-	-	-
-	-	-	-	-	-
1,454,197.50	1,452,885.00	1,454,722.50	1,454,197.50	1,451,310.00	1,456,560.00
521,984.40	521,984.40	521,984.40	521,984.40	521,984.40	521,984.40
109,672.50	96,180.00	83,002.50	64,890.00	-	-
580,295.37	584,642.37	584,127.87	582,048.87	581,807.37	582,206.37
1,988,542.50	1,989,855.00	1,990,524.38	-	-	-
665,450.63	662,563.13	606,388.13	604,550.63	607,175.63	603,500.63
2,519,632.50	6,241,462.50	3,280,252.50	138,495.00	138,495.00	2,926,245.00
678,037.50	-	-	-	-	-
3,881,364.38	3,859,891.88	3,883,464.38	3,893,964.38	3,906,105.00	3,909,976.88
1,135,450.32	1,137,812.82	2,126,650.32	2,180,042.82	2,176,262.82	2,180,095.32
1,314,967.50	1,315,387.50	1,314,127.50	1,311,187.50	1,302,472.50	1,308,720.00
389,930.63	391,085.63	129,990.00	127,680.00	130,620.00	128,205.00
559,230.00	562,380.00	574,980.00	575,505.00	580,230.00	582,960.00
325,185.00	320,197.50	317,205.00	318,465.00	320,171.25	316,450.32
1,769,250.00	1,281,000.00	-	-	-	-
457,758.00	449,095.50	453,505.50	494,035.50	1,150,233.00	1,166,928.00
677,092.50	671,527.50	276,675.00	274,155.00	276,885.00	280,350.00
414,450.75	420,918.75	416,414.25	416,813.25	416,787.00	416,325.00
1,042,597.50	1,041,022.50	1,038,135.00	1,039,185.00	1,043,910.00	1,036,297.50
519,435.00	-	-	-	-	-
262,552.50	262,605.00	262,500.00	262,237.50	261,817.50	266,490.00
141,540.00	136,815.00	137,340.00	138,600.00	139,650.00	140,490.00
338,441.25	335,343.75	337,186.50	333,406.50	339,811.50	340,341.75
316,758.75	318,845.63	110,617.50	112,426.13	114,053.63	-
361,672.50	129,150.00	281,137.50	-	-	-
403,410.00	364,140.00	-	-	-	-
1,082,340.00	1,081,552.50	1,084,702.50	1,081,027.50	1,081,290.00	1,085,227.50

-	-	-	-	-	-
660,345.00	659,032.50	609,420.00	608,370.00	610,890.00	612,570.00
-	-	-	-	-	-
582,750.00	582,750.00	399,000.00	404,250.00	404,250.00	-
1,729,560.00	1,874,985.00	1,906,222.50	1,912,522.50	1,606,185.00	1,611,697.50
228,708.38	221,620.88	219,746.63	254,443.88	251,753.25	254,097.38
228,571.88	228,571.88	228,571.88	323,071.88	441,931.88	453,376.88
8,579,930.64	7,744,865.64	8,106,367.46	8,237,355.02	7,729,043.45	8,815,937.82
873,600.00	865,462.50	-	-	-	-
626,167.50	623,542.50	625,117.50	620,130.00	624,592.50	616,980.00
86,940.00	86,940.00	533,190.00	535,552.50	537,442.50	533,610.00
912,253.13	912,253.13	906,688.13	911,413.13	910,468.13	1,040,458.13
359,866.50	359,236.50	363,751.50	362,496.75	360,816.75	358,701.00
347,396.19	353,229.08	349,611.78	350,380.46	350,877.84	351,103.91
213,255.00	215,040.00	211,470.00	213,150.00	214,725.00	210,945.00
487,141.61	-	-	-	-	-
953,452.50	950,040.00	943,845.00	945,840.00	948,937.50	950,985.00
141,802.50	138,337.50	140,122.50	141,750.00	143,220.00	139,282.50
1,609,650.00	-	-	-	-	-
-	-	-	-	-	-
115,374.00	114,271.50	118,314.00	116,935.88	120,697.50	119,022.75
159,075.00	163,275.00	166,950.00	164,850.00	169,260.00	-
-	-	-	-	-	-
6,987,750.00	-	-	-	-	-
980,870.63	984,755.63	967,220.63	977,300.63	2,225,271.57	2,218,426.88
85,210.13	85,210.13	85,210.13	85,210.13	85,210.13	85,210.13
373,067.63	374,910.38	371,130.38	372,285.38	373,051.88	373,419.38
107,625.00	-	-	-	-	-
1,204,822.50	1,203,667.50	1,201,725.00	1,203,405.00	1,204,665.00	1,205,505.00
448,140.00	454,965.00	466,252.50	465,990.00	459,952.50	1,461,652.50
125,816.25	122,823.75	125,081.25	121,931.25	123,243.75	124,359.38
540,802.50	548,940.00	540,015.00	551,565.00	330,540.00	334,740.00
52,720.50	52,200.75	51,681.00	51,066.75	50,452.50	49,743.75
267,345.75	267,870.75	268,290.75	268,482.38	268,440.38	262,909.50
741,759.38	746,221.88	744,804.38	741,444.38	800,572.50	799,391.25
581,127.75	578,607.75	576,350.25	575,825.25	579,972.75	709,332.75
62,580.00	57,120.00	57,015.00	56,910.00	56,805.00	340,200.00
257,985.00	256,147.50	254,152.50	-	-	-
316,984.50	310,894.50	-	-	-	-
177,765.00	933,765.00	4,126,395.00	4,251,870.00	-	-
786,660.00	789,022.50	784,822.50	784,822.50	542,010.00	540,960.00
-	-	-	-	-	-
-	-	-	-	-	-
285,993.75	284,786.25	283,421.25	287,148.75	285,311.25	283,316.25
718,247.25	713,960.63	-	-	-	-
1,911,472.50	1,912,890.00	1,911,840.00	1,909,372.50	1,910,160.00	1,913,152.50
1,295,490.00	1,291,290.00	1,295,752.50	1,292,602.50	1,292,602.50	1,295,490.00
384,300.00	390,127.50	390,232.50	390,022.50	394,747.50	-
131,880.00	133,455.00	129,517.50	130,830.00	131,880.00	133,560.00

99,960.00	2,598,960.00	-	-	-	-
247,117.50	120,645.00	122,587.50	124,372.50	-	-
215,759.25	213,764.25	211,769.25	215,024.25	212,772.00	215,565.00
-	-	-	-	-	-
1,789,357.50	1,790,302.50	1,789,830.00	1,787,940.00	1,789,882.50	-
53,970.00	374,220.00	394,065.00	392,385.00	390,600.00	383,460.00
1,046,325.00	513,712.50	499,800.00	496,912.50	494,025.00	496,387.50
438,217.50	438,637.50	438,742.50	438,532.50	438,007.50	437,167.50
220,690.32	217,225.32	219,010.32	220,690.32	216,647.82	217,855.32
30,030.00	30,030.00	30,030.00	30,030.00	30,030.00	30,030.00
243,232.50	240,082.50	241,920.00	245,070.00	242,550.00	239,820.00
-	-	-	-	-	-
807,187.50	-	-	-	-	-
-	-	-	-	-	-
255,530.63	255,898.13	261,358.13	250,753.13	245,555.63	250,858.13
605,797.50	608,422.50	746,760.00	746,235.00	665,910.00	656,722.50
14,024.01	-	-	-	-	-
480,566.63	481,196.63	482,312.25	477,723.75	477,986.25	483,028.88
1,197,141.75	1,197,666.75	1,196,354.25	1,198,611.75	1,198,769.25	1,202,076.75
278,145.00	273,105.00	273,105.00	-	-	-
-	-	-	-	-	-
180,810.00	177,660.00	179,760.00	181,755.00	178,395.00	180,285.00
1,417,887.20	1,418,149.70	1,416,312.20	1,412,374.70	1,415,052.20	1,415,544.38
471,450.00	475,020.00	-	-	-	-
111,011.25	110,775.00	-	-	-	-
500,461.50	502,876.50	499,831.50	501,931.50	503,283.38	504,081.38
84,923,922.03	78,798,675.68	72,610,933.68	66,986,385.18	63,760,166.92	64,885,506.05

New "Other" LTFM Bond Lookup Data as of May 1, 2025

Bond_flag	Dist_Num	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum
4	1	266,542.50	270,742.50	269,377.50	267,855.00
4	1.2	28,000,297.50	27,864,742.50	27,738,847.50	27,589,065.00
4	2	40,845.00	45,045.00	43,732.50	42,420.00
4	4	147,525.00	149,940.00	-	-
4	14	467,250.00	415,012.50	411,862.50	408,187.50
4	15	852,600.00	852,180.00	851,130.00	854,700.00
4	22	398,685.00	396,585.00	394,065.00	397,845.00
4	23	97,167.00	99,897.00	103,362.00	100,527.00
4	31	558,862.50	555,712.50	556,762.50	-
4	47	441,420.00	491,610.00	497,280.00	496,860.00
4	77	645,697.50	642,547.50	643,860.00	640,972.50
4	91	175,455.00	175,980.00	181,492.50	181,230.00
4	94	948,780.00	945,000.00	945,420.00	939,330.00
4	99	390,915.00	-	-	-
4	100	76,453.13	75,760.13	75,067.13	79,624.13
4	108	299,302.50	297,517.50	295,102.50	187,057.50
4	110	651,630.00	652,050.00	651,840.00	651,210.00
4	112	3,806,432.84	5,231,034.38	4,967,746.88	9,029,671.88
4	113	141,750.00	143,220.00	139,282.50	140,595.00
4	115	213,885.00	219,187.50	218,925.00	218,505.00
4	118	43,186.50	52,851.75	51,738.75	55,875.75
4	138	785,820.00	785,872.50	785,295.00	784,087.50
4	139	233,920.31	218,557.50	177,712.50	183,225.00
4	146	189,315.00	189,367.50	189,262.50	-
4	150	157,591.88	158,011.88	158,221.88	159,534.38
4	173	134,085.00	135,870.00	137,497.50	133,717.50
4	177	188,370.00	186,007.50	188,632.50	183,592.50
4	181	1,379,253.75	1,380,566.25	1,380,041.25	1,382,928.75
4	192	860,790.00	903,577.50	942,690.00	977,602.50
4	194	9,118,725.00	13,581,592.50	13,613,460.00	15,040,252.50
4	196	1,916,250.00	1,872,937.50	1,855,875.00	2,000,250.00
4	197	908,722.50	909,562.50	909,352.50	908,092.50
4	227	251,370.00	250,477.50	249,427.50	248,220.00
4	229	105,367.50	102,217.50	103,530.00	106,260.00
4	241	346,132.50	347,445.00	342,982.50	343,507.50
4	242	59,193.75	-	-	-
4	252	113,557.50	-	-	-
4	255	370,177.50	372,907.50	373,170.00	373,117.50
4	256	154,881.83	151,731.56	153,831.56	150,524.06
4	270	1,349,197.50	1,349,197.50	1,349,197.50	1,616,947.50
4	271	10,352,468.45	11,093,348.45	12,755,130.95	15,452,003.45
4	272	2,348,961.57	3,511,049.07	5,199,449.07	7,035,321.57
4	273	6,096,520.50	7,782,442.50	8,582,647.50	10,101,997.50
4	276	4,680,313.91	4,682,355.57	4,671,986.82	4,667,288.07
4	278	477,172.50	481,845.00	412,125.00	410,235.00
4	279	27,018,350.65	23,210,998.15	25,753,258.15	25,685,008.15

4	281	12,844,190.64	18,046,888.14	18,935,293.14	19,705,573.14
4	283	869,347.50	866,460.00	867,510.00	866,985.00
4	294	148,312.50	150,937.50	148,207.50	150,727.50
4	297	90,142.50	88,567.50	92,242.50	90,562.50
4	300	250,073.25	251,910.75	248,078.25	254,483.25
4	308	35,861.70	35,017.50	34,173.30	33,329.10
4	316	206,377.50	206,167.50	205,747.50	205,117.50
4	317	115,888.50	118,723.50	116,151.00	122,713.50
4	318	532,875.00	557,655.00	570,097.50	571,882.50
4	319	182,070.00	-	-	-
4	330	48,268.50	47,512.50	51,502.50	50,085.00
4	333	66,181.50	65,131.50	69,331.50	68,176.50
4	345	314,002.50	149,940.00	145,740.00	146,790.00
4	356	28,011.38	28,220.33	28,382.55	28,498.05
4	361	272,682.38	276,255.00	269,115.00	225,067.50
4	378	114,712.50	115,237.50	115,500.00	110,250.00
4	390	49,140.00	48,195.00	-	-
4	423	392,122.50	405,142.50	401,362.50	402,412.50
4	432	259,717.50	263,602.50	261,922.50	218,085.00
4	465	206,902.50	207,112.50	207,165.00	207,060.00
4	466	177,058.88	180,250.88	177,967.13	175,531.13
4	477	811,387.50	807,975.00	546,000.00	542,325.00
4	482	462,426.57	464,841.57	468,149.07	470,039.07
4	484	302,190.00	305,760.00	303,765.00	306,862.50
4	485	171,827.25	167,417.25	169,727.25	166,682.25
4	492	372,645.00	369,495.00	371,070.00	371,857.50
4	500	128,583.00	-	-	-
4	505	76,524.53	80,029.43	78,138.90	76,248.38
4	507	70,386.75	69,895.88	69,405.00	73,500.00
4	508	245,962.50	245,437.50	244,650.00	243,600.00
4	511	108,738.00	105,378.00	107,268.00	108,948.00
4	531	207,033.75	203,135.63	204,487.50	204,828.75
4	533	275,625.00	273,525.00	276,412.50	273,525.00
4	534	389,865.00	389,865.00	394,695.00	388,395.00
4	535	2,983,883.45	2,965,875.95	2,835,675.95	2,824,178.45
4	544	182,122.50	182,385.00	182,385.00	182,122.50
4	548	166,015.50	168,325.50	165,280.50	167,485.50
4	550	126,052.50	127,942.50	124,372.50	126,052.50
4	553	232,837.50	232,732.50	232,470.00	232,050.00
4	577	109,730.25	106,895.25	110,255.25	108,260.25
4	578	176,715.00	-	-	-
4	595	367,321.50	363,594.00	364,959.00	366,009.00
4	599	196,402.50	59,482.50	-	-
4	600	54,180.00	57,330.00	54,967.50	57,855.00
4	601	71,793.60	70,960.85	71,137.80	71,252.31
4	621	3,074,741.25	4,563,903.75	3,666,153.75	3,667,991.25
4	622	8,886,996.57	9,172,071.57	10,560,959.07	10,815,741.57
4	623	4,174,975.88	4,680,025.88	4,844,875.88	4,775,523.38
4	624	12,850,740.00	16,491,982.50	17,013,727.50	16,428,195.00

4	625	8,406,877.50	8,120,490.00	8,116,290.00	8,123,115.00
4	630	115,657.50	113,137.50	115,867.50	113,190.00
4	635	21,792.23	22,552.95	22,248.45	21,943.95
4	659	239,638.88	240,321.38	261,846.38	259,746.38
4	682	206,430.00	211,680.00	221,760.00	225,960.00
4	690	303,896.25	298,541.25	303,686.25	308,621.25
4	695	202,840.32	204,625.32	206,252.82	201,212.82
4	696	133,806.75	135,749.25	137,534.25	133,911.75
4	698	33,122.25	32,334.75	-	-
4	701	447,055.88	449,806.88	257,677.88	259,651.88
4	709	2,190,195.00	-	-	-
4	716	332,587.50	334,897.50	329,752.50	326,340.00
4	719	1,180,764.38	1,230,954.38	1,280,475.00	1,320,243.75
4	720	996,200.63	996,988.13	1,001,188.13	998,038.13
4	721	550,777.50	551,407.50	551,565.00	-
4	727	974,268.75	1,009,076.25	1,047,558.75	979,413.75
4	728	5,371,401.29	8,116,429.13	8,219,171.63	8,546,456.63
4	738	154,350.00	150,570.00	152,040.00	153,352.50
4	739	192,667.13	189,099.75	190,782.38	192,031.88
4	740	254,848.13	255,688.13	256,423.13	257,053.13
4	741	74,746.88	73,938.38	77,889.00	76,629.00
4	742	2,359,285.70	2,360,860.70	2,359,810.70	2,361,385.70
4	743	157,605.00	159,232.50	155,452.50	156,922.50
4	745	339,570.00	339,570.00	339,150.00	338,730.00
4	750	328,125.00	327,075.00	325,500.00	328,650.00
4	763	197,350.13	204,789.38	210,833.45	216,562.50
4	775	159,090.75	161,715.75	158,985.75	161,505.75
4	786	121,117.50	118,282.50	115,447.50	112,612.50
4	787	128,296.88	129,556.88	126,406.88	128,506.88
4	803	130,410.00	133,665.00	130,515.00	132,615.00
4	818	109,505.45	107,673.83	106,861.02	105,985.85
4	820	102,093.60	99,612.45	102,381.30	99,754.20
4	821	234,150.00	250,950.00	261,187.50	275,625.00
4	829	173,355.00	174,510.00	175,507.50	176,347.50
4	831	2,010,438.95	2,199,438.95	2,077,901.45	2,144,208.95
4	832	376,687.50	374,850.00	372,750.00	376,950.00
4	833	5,794,201.88	6,580,914.38	14,555,401.88	18,745,951.88
4	834	552,847.32	552,847.32	552,847.32	552,847.32
4	836	21,768.60	22,381.80	21,917.70	22,503.60
4	840	210,606.49	192,091.20	184,658.25	188,333.25
4	846	101,495.63	-	-	-
4	857	46,672.50	45,570.00	49,717.50	48,457.50
4	858	296,010.75	300,368.25	296,273.25	297,218.25
4	881	167,422.50	165,585.00	166,425.00	167,107.50
4	882	958,807.50	955,801.88	958,597.50	954,397.50
4	883	351,379.88	347,179.88	348,019.88	350,959.88
4	911	1,039,605.00	1,036,665.00	1,037,925.00	1,037,925.00
4	912	530,407.50	534,292.50	537,652.50	537,022.50
4	914	46,601.63	51,142.88	50,224.13	49,213.50

4	2071	82,028.63	79,933.88	77,839.13	80,994.38
4	2125	159,925.50	161,238.00	162,393.00	158,140.50
4	2137	147,840.00	152,040.00	151,830.00	151,410.00
4	2142	454,503.00	453,033.00	455,169.75	457,023.00
4	2144	485,383.50	490,423.50	484,543.50	483,756.00
4	2155	258,930.00	260,610.00	260,347.50	254,677.50
4	2159	190,050.00	192,675.00	89,775.00	91,350.00
4	2164	576,220.32	572,860.32	573,805.32	574,277.82
4	2165	323,463.00	321,562.50	318,937.50	316,155.00
4	2167	154,140.00	91,402.50	99,802.50	97,177.50
4	2168	153,720.00	158,970.00	158,445.00	157,657.50
4	2170	167,102.25	169,202.25	168,939.75	168,414.75
4	2172	172,882.50	174,037.50	175,035.00	170,625.00
4	2174	195,352.50	191,388.75	192,320.63	193,108.13
4	2176	109,830.00	112,350.00	109,410.00	111,720.00
4	2180	75,232.50	68,407.50	82,845.00	85,995.00
4	2342	292,162.50	-	-	-
4	2396	120,080.63	122,298.75	124,372.50	-
4	2609	83,580.00	86,100.00	88,410.00	85,260.00
4	2687	128,937.38	137,179.88	144,850.13	147,013.13
4	2711	126,367.50	128,152.50	129,780.00	-
4	2752	220,762.50	217,350.00	220,710.00	218,400.00
4	2753	182,700.00	181,125.00	184,537.50	182,175.00
4	2754	63,504.21	61,979.40	60,454.59	63,129.78
4	2805	243,764.07	247,124.07	244,814.07	247,544.07
4	2835	150,780.00	152,565.00	148,942.50	150,570.00
4	2853	221,025.00	223,387.50	219,975.00	221,550.00
4	2856	85,365.00	83,475.00	86,835.00	84,787.50
4	2860	177,975.00	189,000.00	183,802.50	183,855.00
4	2899	279,659.63	282,442.13	279,922.13	282,652.13
4	2905	308,122.50	307,335.00	306,022.50	303,870.00
4	2907	90,706.88	88,659.38	91,861.88	89,656.88

208,653,763.04	224,892,964.57	240,333,237.62	255,286,259.90
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End of Worksheet

FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum
266,175.00	269,587.50	267,435.00	270,375.00	-	-
26,902,417.50	26,773,267.50	26,637,555.00	25,316,707.50	23,773,522.50	23,240,962.50
41,107.50	45,045.00	43,470.00	41,895.00	40,320.00	44,310.00
-	-	-	-	-	-
403,987.50	399,262.50	394,012.50	388,237.50	381,937.50	380,362.50
852,232.50	854,385.00	-	-	-	-
396,165.00	394,380.00	397,740.00	395,640.00	398,685.00	396,270.00
102,942.00	101,944.50	100,897.13	-	-	-
-	-	-	-	-	-
494,760.00	496,650.00	493,080.00	499,905.00	495,915.00	497,070.00
642,600.00	643,282.50	648,270.00	643,755.00	641,760.00	644,437.50
180,705.00	179,917.50	178,867.50	182,805.00	182,385.00	187,005.00
942,690.00	944,580.00	-	-	-	-
-	-	-	-	-	-
78,702.75	77,781.38	76,860.00	75,495.00	79,380.00	77,910.00
189,682.50	186,427.50	147,577.50	152,302.50	151,252.50	76,440.00
650,107.50	653,782.50	651,577.50	648,900.00	-	-
10,297,284.38	9,088,996.88	9,887,521.88	9,428,934.38	10,875,886.88	10,904,919.38
-	-	-	-	-	-
217,927.50	217,192.50	216,300.00	-	-	-
54,623.63	53,371.50	46,869.38	51,006.38	49,754.25	48,502.13
-	-	-	-	-	-
182,962.50	182,437.50	181,650.00	180,600.00	180,600.00	180,390.00
-	-	-	-	-	-
160,689.38	161,686.88	157,276.88	159,219.38	161,043.75	-
135,187.50	-	-	-	-	-
183,802.50	183,855.00	-	-	-	-
1,378,466.25	1,382,666.25	1,383,086.25	1,381,301.25	1,383,243.75	1,378,151.25
979,282.50	974,925.00	975,187.50	974,662.50	973,350.00	-
11,211,165.00	7,167,772.50	7,232,242.50	4,781,280.00	4,720,800.00	1,157,520.00
2,129,925.00	4,213,912.50	4,305,787.50	4,647,037.50	4,977,787.50	-
911,032.50	907,462.50	908,092.50	907,777.50	912,397.50	911,347.50
246,855.00	250,582.50	248,745.00	-	-	-
103,582.50	106,155.00	103,320.00	105,735.00	102,742.50	-
343,507.50	348,232.50	346,920.00	345,082.50	347,970.00	344,820.00
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
152,466.56	149,001.56	150,786.56	152,414.06	153,726.56	149,625.00
2,530,237.50	2,892,067.50	4,596,217.50	7,968,082.50	7,948,185.00	8,787,555.00
14,313,488.45	13,519,845.95	18,982,155.95	16,971,353.45	7,536,558.75	6,350,951.25
6,959,249.07	7,195,236.57	7,121,841.57	6,154,122.20	5,757,727.50	5,450,287.50
9,775,710.00	8,300,407.50	4,788,315.00	6,002,220.00	4,814,985.00	4,523,767.50
4,685,198.45	4,648,917.01	4,653,883.51	4,652,952.95	4,658,055.95	4,655,325.94
407,925.00	221,550.00	223,860.00	-	-	-
26,220,665.65	27,804,078.77	28,207,200.02	28,649,131.88	29,248,878.75	28,276,683.75

20,320,768.14	20,265,433.14	14,194,963.14	7,690,528.14	7,705,858.14	7,696,985.64
864,885.00	868,245.00	865,095.00	866,145.00	863,362.50	865,200.00
147,892.50	150,307.50	-	-	-	-
93,712.50	91,481.25	-	-	-	-
99,818.25	98,033.25	101,944.50	100,527.00	99,109.50	102,942.00
37,734.90	-	-	-	-	-
209,527.50	208,267.50	206,797.50	206,850.00	206,745.00	206,482.50
118,251.00	119,038.50	120,508.50	121,768.50	118,618.50	120,718.50
583,642.50	594,457.50	593,827.50	594,142.50	593,985.00	579,180.00
-	-	-	-	-	-
48,667.50	-	-	-	-	-
67,021.50	66,328.50	65,577.75	64,769.25	69,153.00	68,145.00
147,577.50	148,102.50	148,365.00	148,365.00	148,102.50	147,577.50
27,516.83	27,585.60	27,607.65	28,632.98	28,514.85	-
234,255.00	232,155.00	229,792.50	232,417.50	145,267.50	146,055.00
-	-	-	-	-	-
-	-	-	-	-	-
394,747.50	-	-	-	-	-
217,350.00	221,707.50	-	-	-	-
206,797.50	211,627.50	210,892.50	-	-	-
178,192.88	180,292.88	177,037.88	178,951.50	175,423.50	177,061.50
543,112.50	542,850.00	546,787.50	544,162.50	545,737.50	-
476,969.07	477,763.13	-	-	-	-
304,395.00	307,020.00	304,080.00	306,232.50	302,820.00	-
168,658.88	170,522.63	171,948.00	-	-	-
371,857.50	371,070.00	369,495.00	-	-	-
-	-	-	-	-	-
79,607.85	77,571.90	75,535.95	-	-	-
72,240.00	76,230.00	74,865.00	73,500.00	72,135.00	76,020.00
242,287.50	245,962.50	243,862.50	246,750.00	243,862.50	245,962.50
110,418.00	109,420.50	108,373.13	107,226.00	105,979.13	109,882.50
205,025.63	205,078.13	204,986.25	-	-	-
275,625.00	271,950.00	273,262.50	274,050.00	274,312.50	274,050.00
392,385.00	390,495.00	389,340.00	393,330.00	391,860.00	390,285.00
3,659,880.01	3,471,037.51	3,665,379.40	3,786,720.02	4,582,856.27	3,965,141.27
181,597.50	180,810.00	179,760.00	178,447.50	182,122.50	180,022.50
169,585.50	166,249.13	-	-	-	-
127,522.50	128,782.50	125,632.50	127,732.50	129,675.00	126,210.00
231,472.50	230,737.50	235,095.00	233,887.50	232,522.50	-
111,515.25	109,415.25	112,565.25	-	-	-
-	-	-	-	-	-
361,494.00	365,379.00	361,966.50	358,554.00	360,050.25	361,142.25
-	-	-	-	-	-
56,805.00	55,755.00	54,705.00	58,905.00	-	-
53,608.39	-	-	-	-	-
3,670,616.25	3,668,516.25	3,666,941.25	3,665,628.75	3,669,566.25	3,667,728.75
11,128,536.57	11,543,312.82	13,104,059.07	13,163,968.13	9,372,418.13	10,281,665.63
5,531,260.88	4,894,120.88	4,873,803.38	6,138,895.88	3,944,878.88	1,669,917.38
16,129,312.50	12,619,582.50	12,600,315.00	7,192,762.50	6,279,000.00	-

8,118,915.00	8,114,190.00	8,118,285.00	8,117,130.00	8,113,665.00	8,116,762.50
115,762.50	112,927.50	115,342.50	112,350.00	114,607.50	111,457.50
22,689.45	22,369.73	-	-	-	-
257,436.38	254,916.38	256,176.38	257,331.38	258,381.38	259,326.38
229,740.00	233,100.00	232,680.00	237,352.50	236,460.00	235,410.00
308,096.25	306,731.25	-	-	-	-
201,422.82	201,422.82	201,212.82	206,042.82	205,202.82	204,152.82
137,954.25	136,631.25	135,182.25	133,607.25	137,156.25	135,253.13
-	-	-	-	-	-
260,701.88	261,646.88	257,236.88	257,194.88	262,276.88	261,856.88
-	-	-	-	-	-
330,960.00	330,120.00	329,175.00	328,125.00	74,970.00	-
1,365,787.50	1,405,950.00	-	-	-	-
996,148.13	996,410.63	995,885.63	998,510.63	1,000,715.63	997,250.63
-	-	-	-	-	-
980,805.00	980,516.25	979,702.50	981,330.00	982,163.45	983,101.88
11,229,154.13	8,312,621.63	9,111,146.63	9,318,731.63	6,459,109.13	5,804,778.00
149,257.50	150,412.50	151,410.00	-	-	-
193,131.75	193,089.75	45,890.25	49,943.25	48,596.63	-
262,828.13	263,143.13	263,038.13	-	-	-
75,369.00	73,794.00	77,784.00	76,419.00	75,054.00	73,416.00
2,360,073.20	2,361,123.20	2,359,023.20	2,359,023.20	2,357,815.70	2,359,023.20
158,235.00	159,390.00	160,387.50	155,977.50	156,817.50	-
343,455.00	342,720.00	341,880.00	340,935.00	339,885.00	338,730.00
325,762.50	325,132.50	326,970.00	328,492.50	324,450.00	-
232,522.50	-	-	-	-	-
158,670.75	162,361.50	160,744.50	158,833.50	162,172.50	159,888.75
109,777.50	112,192.50	109,200.00	111,457.50	113,557.50	-
130,449.38	126,984.38	128,769.38	130,095.00	-	-
128,756.25	130,147.50	131,932.50	133,560.00	129,780.00	-
109,248.30	108,804.57	108,298.47	40,530.00	39,795.00	39,060.00
97,127.10	-	-	-	-	-
-	-	-	-	-	-
177,030.00	177,555.00	172,672.50	173,040.00	-	-
2,085,461.45	2,077,218.95	2,471,798.45	2,488,230.95	4,506,009.38	4,592,857.50
375,112.50	378,000.00	374,850.00	379,260.00	383,040.00	380,940.00
19,611,624.38	18,174,016.88	17,457,076.88	16,282,140.00	12,607,560.00	9,156,472.50
4,437,847.32	4,007,347.32	947,069.82	945,389.82	947,941.32	949,290.57
22,012.20	21,520.80	22,079.40	21,560.70	22,092.00	21,546.00
187,703.25	186,863.25	185,813.25	184,553.25	184,595.25	184,301.25
-	-	-	-	-	-
47,197.50	45,937.50	44,677.50	48,667.50	-	-
296,535.75	134,573.25	133,313.25	132,053.25	130,730.25	129,281.25
167,632.50	-	-	-	-	-
960,067.50	959,542.50	454,230.00	-	-	-
348,334.88	350,802.38	347,389.88	349,227.38	350,600.25	346,248.00
1,041,915.00	1,039,185.00	1,040,445.00	1,037,715.00	1,039,920.00	1,041,705.00
539,831.25	536,970.00	539,070.00	-	-	-
48,111.00	47,008.50	45,906.00	50,053.50	48,793.50	47,533.50

-	-	-	-	-	-
159,138.00	157,668.00	161,448.00	159,925.50	158,250.75	161,673.75
-	-	-	-	-	-
458,592.75	465,129.00	466,026.75	466,641.00	466,971.75	461,769.00
487,903.50	344,631.00	345,681.00	346,416.00	-	-
254,257.50	258,930.00	258,037.50	256,987.50	255,780.00	254,415.00
92,662.50	93,712.50	-	-	-	-
574,277.82	138,317.82	141,362.82	139,052.82	141,761.82	139,105.32
313,215.00	315,367.50	311,955.00	313,635.00	-	-
105,052.50	107,152.50	119,490.00	115,290.00	126,840.00	132,352.50
156,607.50	155,295.00	158,970.00	158,340.00	-	-
167,627.25	161,327.25	168,047.25	163,815.75	164,697.75	165,270.00
171,465.00	172,147.50	172,672.50	173,040.00	-	-
193,751.25	194,092.50	173,040.00	-	-	-
108,570.00	110,670.00	112,560.00	108,990.00	110,670.00	112,140.00
88,882.50	96,757.50	98,857.50	100,695.00	102,270.00	109,620.00
-	-	-	-	-	-
-	-	-	-	-	-
87,360.00	-	-	-	-	-
154,035.00	155,528.63	156,589.13	-	-	-
-	-	-	-	-	-
215,880.00	218,400.00	-	-	-	-
179,550.00	181,912.50	-	-	-	-
61,489.89	-	-	-	-	-
244,604.07	246,704.07	245,339.07	246,074.07	246,704.07	246,933.75
152,040.00	153,352.50	149,257.50	150,412.50	151,410.00	-
223,020.00	224,385.00	220,395.00	221,655.00	222,810.00	223,860.00
82,740.00	85,942.50	83,737.50	86,598.75	84,039.38	86,730.00
-	-	-	-	-	-
280,079.63	282,757.13	280,132.13	282,232.13	284,269.13	280,993.13
307,020.00	306,810.00	306,180.00	152,880.00	-	-
87,268.13	90,129.38	87,570.00	90,063.75	92,373.75	-
259,523,399.77	245,185,853.46	236,990,863.33	219,870,389.74	196,215,549.76	169,427,494.81

New VPK LTFM Bond Lookup Data as of May 1, 2025

Bond_flag	Dist_Num	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum
5	1.2	131,670.00	133,350.00	129,570.00	131,040.00
5	316	96,876.35	102,375.00	103,425.00	104,212.50
5	840	93,843.75	96,862.50	-	-
5	2142	18,165.00	18,165.00	18,165.00	18,165.00

340,555.10	350,752.50	251,160.00	253,417.50
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End of Worksheet

FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum
132,300.00	128,100.00	129,150.00	129,990.00	130,620.00	131,040.00
104,737.50	-	-	-	-	-
-	-	-	-	-	-
18,165.00	128,415.00	131,460.00	129,150.00	132,090.00	129,675.00
255,202.50	256,515.00	260,610.00	259,140.00	262,710.00	260,715.00

Grandfathered Alternative Facilities Aid as of July 1, 2015

	PAYGO Aid	Debt Aid	Total
1.2 Minneapolis		11,000,000.00	11,000,000
11 Anoka	610,294.59	-	610,295
271 Bloomington	576,663.00	1,114,660.00	1,691,323
281 Robbinsdale	900,000.00	-	900,000
535 Rochester	574,805.41	-	574,805
625 St Paul	-	3,732,577.00	3,732,577
709 Duluth	168,063.64	609,000.00	777,064
	2,829,826.64	16,456,237.00	19,286,064
End of Worksheet			

Adjusted Pupil Unit Lookup Data

DstNum	Type	District Name	FY23	FY24
			February, 2025	Forecast
1	1	AITKIN PUBLIC SCHOOL DISTRICT	1,124.31	1,087.38
1.2	3	MINNEAPOLIS PUBLIC SCHOOL DIST.	30,745.25	31,215.73
2	1	HILL CITY PUBLIC SCHOOL DISTRICT	263.21	253.64
4	1	MCGREGOR PUBLIC SCHOOL DISTRICT	460.39	453.76
6	3	SOUTH ST. PAUL PUBLIC SCHOOL DIST.	3,215.73	3,089.03
11	1	ANOKA-HENNEPIN PUBLIC SCHOOL DIST.	41,430.96	41,298.95
12	1	CENTENNIAL PUBLIC SCHOOL DISTRICT	7,058.85	7,070.90
13	1	COLUMBIA HEIGHTS PUBLIC SCHOOL DIST	3,800.22	3,966.04
14	1	FRIDLEY PUBLIC SCHOOL DISTRICT	2,948.93	2,835.08
15	1	ST. FRANCIS PUBLIC SCHOOL DISTRICT	4,591.01	4,494.16
16	1	SPRING LAKE PARK PUBLIC SCHOOLS	6,559.91	6,571.88
22	1	DETROIT LAKES PUBLIC SCHOOL DIST.	2,995.35	3,003.96
23	1	FRAZEE-VERGAS PUBLIC SCHOOL DIST.	903.87	881.72
25	1	PINE POINT PUBLIC SCHOOL DISTRICT	69.79	49.58
31	1	BEMIDJI PUBLIC SCHOOL DISTRICT	5,129.48	5,042.95
32	1	BLACKDUCK PUBLIC SCHOOL DISTRICT	763.13	763.91
36	1	KELLIHER PUBLIC SCHOOL DISTRICT	354.24	353.72
38	1	RED LAKE PUBLIC SCHOOL DISTRICT	1,603.31	1,510.49
47	1	SAUK RAPIDS-RICE PUBLIC SCHOOLS	4,697.27	4,679.19
51	1	FOLEY PUBLIC SCHOOL DISTRICT	2,049.17	2,026.29
75	1	ST. CLAIR PUBLIC SCHOOL DISTRICT	862.97	882.80
77	1	MANKATO PUBLIC SCHOOL DISTRICT	8,951.47	8,769.40
81	1	COMFREY PUBLIC SCHOOL DISTRICT	127.70	114.66
84	1	SLEEPY EYE PUBLIC SCHOOL DISTRICT	620.26	615.04
85	1	SPRINGFIELD PUBLIC SCHOOL DISTRICT	642.43	648.99
88	1	NEW ULM PUBLIC SCHOOL DISTRICT	2,422.85	2,397.13
91	1	BARNUM PUBLIC SCHOOL DISTRICT	770.60	714.63
93	1	CARLTON PUBLIC SCHOOL DISTRICT	351.31	332.93
94	1	CLOQUET PUBLIC SCHOOL DISTRICT	2,980.96	2,888.69
95	1	CROMWELL-WRIGHT PUBLIC SCHOOLS	326.95	329.07
97	1	MOOSE LAKE PUBLIC SCHOOL DISTRICT	651.36	638.65
99	1	ESKO PUBLIC SCHOOL DISTRICT	1,372.38	1,382.93
100	1	WRENSHALL PUBLIC SCHOOL DISTRICT	374.45	365.58
108	1	CENTRAL PUBLIC SCHOOL DISTRICT	1,004.97	1,027.72
110	1	WACONIA PUBLIC SCHOOL DISTRICT	4,374.84	4,319.74
111	1	WATERTOWN-MAYER PUBLIC SCHOOL DIST.	1,647.43	1,605.18
112	1	EASTERN CARVER COUNTY PUBLIC SCHOOL	10,035.47	9,966.79
113	1	WALKER-HACKENSACK-AKELEY SCHL. DIST	781.39	731.32
115	1	CASS LAKE-BENA PUBLIC SCHOOLS	1,180.42	1,176.67
116	1	PILLAGER PUBLIC SCHOOL DISTRICT	1,365.57	1,403.44
118	1	NORTHLAND COMMUNITY SCHOOLS	377.18	338.85
129	1	MONTEVIDEO PUBLIC SCHOOL DISTRICT	1,573.49	1,542.21
138	1	NORTH BRANCH PUBLIC SCHOOLS	2,887.93	3,004.92
139	1	RUSH CITY PUBLIC SCHOOL DISTRICT	968.97	935.46
146	1	BARNESVILLE PUBLIC SCHOOL DIST.	991.95	963.01
150	1	HAWLEY PUBLIC SCHOOL DISTRICT	1,137.64	1,168.12

152	1 MOORHEAD PUBLIC SCHOOL DISTRICT	7,836.20	7,845.72
162	1 BAGLEY PUBLIC SCHOOL DISTRICT	980.63	972.07
166	1 COOK COUNTY PUBLIC SCHOOLS	466.81	488.21
173	1 MOUNTAIN LAKE PUBLIC SCHOOLS	550.93	546.45
177	1 WINDOM PUBLIC SCHOOL DISTRICT	1,309.49	1,282.39
181	1 BRAINERD PUBLIC SCHOOL DISTRICT	6,593.57	6,434.43
182	1 CROSBY-IRONTON PUBLIC SCHOOL DIST.	1,100.28	1,073.27
186	1 PEQUOT LAKES PUBLIC SCHOOLS	1,960.63	1,956.37
191	1 BURNSVILLE PUBLIC SCHOOL DISTRICT	8,409.65	8,146.46
192	1 FARMINGTON PUBLIC SCHOOL DISTRICT	7,445.06	7,234.35
194	1 LAKEVILLE PUBLIC SCHOOL DISTRICT	12,960.47	13,055.08
195	1 RANDOLPH PUBLIC SCHOOL DISTRICT	905.94	929.14
196	1 ROSEMOUNT-APPLE VALLEY-EAGAN	31,648.99	31,348.90
197	1 WEST ST. PAUL-MENDOTA HTS.-EAGAN	5,492.01	5,702.27
199	1 INVER GROVE HEIGHTS SCHOOLS	3,726.39	3,812.37
200	1 HASTINGS PUBLIC SCHOOL DISTRICT	4,479.94	4,439.90
203	1 HAYFIELD PUBLIC SCHOOL DISTRICT	729.40	703.16
204	1 KASSON-MANTORVILLE SCHOOL DISTRICT	2,358.47	2,383.89
206	1 ALEXANDRIA PUBLIC SCHOOL DISTRICT	4,407.85	4,384.01
213	1 OSAKIS PUBLIC SCHOOL DISTRICT	924.96	930.21
227	1 CHATFIELD PUBLIC SCHOOLS	1,002.36	951.37
229	1 LANESBORO PUBLIC SCHOOL DISTRICT	459.48	472.88
238	1 MABEL-CANTON PUBLIC SCHOOL DIST.	260.20	270.65
239	1 RUSHFORD-PETERSON PUBLIC SCHOOLS	703.33	695.41
241	1 ALBERT LEA PUBLIC SCHOOL DISTRICT	3,688.33	3,575.14
242	1 ALDEN-CONGER PUBLIC SCHOOL DISTRICT	488.72	480.43
252	1 CANNON FALLS PUBLIC SCHOOL DISTRICT	1,158.80	1,153.34
253	1 GOODHUE PUBLIC SCHOOL DISTRICT	785.58	822.41
255	1 PINE ISLAND PUBLIC SCHOOL DIST.	1,655.77	1,660.01
256	1 RED WING PUBLIC SCHOOL DISTRICT	2,697.06	2,636.94
261	1 ASHBY PUBLIC SCHOOL DISTRICT	361.25	350.85
264	1 HERMAN-NORCROSS SCHOOL DISTRICT	99.95	102.98
270	1 HOPKINS PUBLIC SCHOOL DISTRICT	7,436.55	7,565.31
271	1 BLOOMINGTON PUBLIC SCHOOL DISTRICT	11,202.28	11,160.91
272	1 EDEN PRAIRIE PUBLIC SCHOOL DISTRICT	9,913.03	9,931.71
273	1 EDINA PUBLIC SCHOOL DISTRICT	9,392.48	9,352.10
276	1 MINNETONKA PUBLIC SCHOOL DISTRICT	12,319.59	12,352.09
277	1 WESTONKA PUBLIC SCHOOL DISTRICT	2,636.07	2,618.85
278	1 ORONO PUBLIC SCHOOL DISTRICT	3,151.34	3,199.16
279	1 OSSEO PUBLIC SCHOOL DISTRICT	22,394.57	22,603.81
280	1 RICHFIELD PUBLIC SCHOOL DISTRICT	4,425.05	4,414.06
281	1 ROBBINSDALE PUBLIC SCHOOL DISTRICT	11,818.60	11,612.02
282	1 ST. ANTHONY-NEW BRIGHTON SCHOOLS	1,996.06	2,015.28
283	1 ST. LOUIS PARK PUBLIC SCHOOL DIST.	4,809.32	4,743.16
284	1 WAYZATA PUBLIC SCHOOL DISTRICT	13,361.66	13,622.87
286	1 BROOKLYN CENTER SCHOOL DISTRICT	2,438.35	2,389.01
294	1 HOUSTON PUBLIC SCHOOL DISTRICT	2,308.74	2,166.30
297	1 SPRING GROVE SCHOOL DISTRICT	381.52	385.26
299	1 CALEDONIA PUBLIC SCHOOL DISTRICT	792.55	789.36

300	1 LA CRESCENT-HOKAH SCHOOL DISTRICT	1,135.79	1,102.61
306	1 LAPORTE PUBLIC SCHOOL DISTRICT	379.69	392.23
308	1 NEVIS PUBLIC SCHOOL DISTRICT	622.36	638.66
309	1 PARK RAPIDS PUBLIC SCHOOL DISTRICT	1,821.03	1,742.93
314	1 BRAHAM PUBLIC SCHOOL DISTRICT	831.73	848.54
316	1 GREENWAY PUBLIC SCHOOL DISTRICT	1,116.31	1,079.43
317	1 DEER RIVER PUBLIC SCHOOL DISTRICT	922.20	887.61
318	1 GRAND RAPIDS PUBLIC SCHOOL DISTRICT	4,254.81	4,289.41
319	1 NASHWAUK-KEEWATIN SCHOOL DISTRICT	597.72	604.31
323	2 FRANCONIA PUBLIC SCHOOL DISTRICT	26.40	24.00
330	1 HERON LAKE-OKABENA SCHOOL DISTRICT	290.45	293.13
332	1 MORA PUBLIC SCHOOL DISTRICT	1,762.01	1,796.95
333	1 OGILVIE PUBLIC SCHOOL DISTRICT	550.71	527.83
345	1 NEW LONDON-SPICER SCHOOL DISTRICT	1,686.05	1,686.68
347	1 WILLMAR PUBLIC SCHOOL DISTRICT	4,394.72	4,406.93
356	1 LANCASTER PUBLIC SCHOOL DISTRICT	192.32	212.69
361	1 INTERNATIONAL FALLS SCHOOL DISTRICT	985.14	993.78
362	1 LITTLEFORK-BIG FALLS SCHOOL DIST.	354.59	398.56
363	1 SOUTH KOOSCHICHING SCHOOL DISTRICT	296.71	198.30
378	1 DAWSON-BOYD PUBLIC SCHOOL DISTRICT	603.89	617.01
381	1 LAKE SUPERIOR PUBLIC SCHOOL DIST.	1,446.95	1,402.33
390	1 LAKE OF THE WOODS SCHOOL DISTRICT	471.14	478.86
391	1 CLEVELAND PUBLIC SCHOOL DISTRICT	645.80	681.52
402	1 HENDRICKS PUBLIC SCHOOL DISTRICT	241.10	286.93
403	1 IVANHOE PUBLIC SCHOOL DISTRICT	123.45	126.89
404	1 LAKE BENTON PUBLIC SCHOOL DISTRICT	204.64	198.48
413	1 MARSHALL PUBLIC SCHOOL DISTRICT	2,807.35	2,800.39
414	1 MINNEOTA PUBLIC SCHOOL DISTRICT	529.05	547.98
415	1 LYND PUBLIC SCHOOL DISTRICT	241.44	230.77
423	1 HUTCHINSON PUBLIC SCHOOL DISTRICT	2,906.61	2,910.62
424	1 LESTER PRAIRIE PUBLIC SCHOOL DIST.	533.21	500.24
432	1 MAHNOMEN PUBLIC SCHOOL DISTRICT	687.08	694.54
435	1 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH	767.42	764.16
441	1 MARSHALL COUNTY CENTRAL SCHOOLS	496.93	502.64
447	1 GRYGLA PUBLIC SCHOOL DISTRICT	146.31	133.02
458	1 TRUMAN PUBLIC SCHOOL DISTRICT	242.28	247.77
463	1 EDEN VALLEY-WATKINS SCHOOL DISTRICT	990.04	969.83
465	1 LITCHFIELD PUBLIC SCHOOL DISTRICT	1,692.32	1,686.03
466	1 DASSEL-COKATO PUBLIC SCHOOL DIST.	2,268.41	2,175.19
473	1 ISLE PUBLIC SCHOOL DISTRICT	457.75	452.53
477	1 PRINCETON PUBLIC SCHOOL DISTRICT	3,523.52	3,441.97
480	1 ONAMIA PUBLIC SCHOOL DISTRICT	602.56	596.05
482	1 LITTLE FALLS PUBLIC SCHOOL DISTRICT	2,625.83	2,584.69
484	1 PIERZ PUBLIC SCHOOL DISTRICT	1,350.95	1,357.61
485	1 ROYALTON PUBLIC SCHOOL DISTRICT	1,035.31	991.43
486	1 SWANVILLE PUBLIC SCHOOL DISTRICT	370.63	365.72
487	1 UPSALA PUBLIC SCHOOL DISTRICT	354.54	359.29
492	1 AUSTIN PUBLIC SCHOOL DISTRICT	5,513.32	5,586.05
495	1 GRAND MEADOW PUBLIC SCHOOL DISTRICT	497.84	474.22

497	1 LYLE PUBLIC SCHOOL DISTRICT	335.55	338.35
499	1 LEROY-OSTRANDER PUBLIC SCHOOLS	277.32	272.32
500	1 SOUTHLAND PUBLIC SCHOOL DISTRICT	518.36	561.93
505	1 FULDA PUBLIC SCHOOL DISTRICT	405.40	390.12
507	1 NICOLLET PUBLIC SCHOOL DISTRICT	369.96	355.02
508	1 ST. PETER PUBLIC SCHOOL DISTRICT	2,281.65	2,282.00
511	1 ADRIAN PUBLIC SCHOOL DISTRICT	618.49	624.64
514	1 ELLSWORTH PUBLIC SCHOOL DISTRICT	148.21	144.78
518	1 WORTHINGTON PUBLIC SCHOOL DISTRICT	3,561.07	4,218.41
531	1 BYRON PUBLIC SCHOOL DISTRICT	2,497.48	2,539.72
533	1 DOVER-EYOTA PUBLIC SCHOOL DISTRICT	1,210.91	1,206.03
534	1 STEWARTVILLE PUBLIC SCHOOL DISTRICT	2,249.22	2,204.17
535	1 ROCHESTER PUBLIC SCHOOL DISTRICT	18,829.43	18,626.89
542	1 BATTLE LAKE PUBLIC SCHOOL DISTRICT	449.73	449.10
544	1 FERGUS FALLS PUBLIC SCHOOL DISTRICT	3,362.35	3,320.10
545	1 HENNING PUBLIC SCHOOL DISTRICT	400.27	397.84
547	1 PARKERS PRAIRIE PUBLIC SCHOOL DIST.	591.13	587.39
548	1 PELICAN RAPIDS PUBLIC SCHOOL DIST.	918.63	909.88
549	1 PERHAM-DENT PUBLIC SCHOOL DISTRICT	1,779.29	1,821.92
550	1 UNDERWOOD PUBLIC SCHOOL DISTRICT	626.41	620.50
553	1 NEW YORK MILLS PUBLIC SCHOOL DIST.	847.84	868.19
561	1 GOODRIDGE PUBLIC SCHOOL DISTRICT	269.65	268.44
564	1 THIEF RIVER FALLS SCHOOL DISTRICT	1,962.28	1,953.06
577	1 WILLOW RIVER PUBLIC SCHOOL DISTRICT	460.68	454.24
578	1 PINE CITY PUBLIC SCHOOL DISTRICT	1,726.25	1,728.87
581	1 EDGERTON PUBLIC SCHOOL DISTRICT	453.89	460.67
592	1 CLIMAX-SHELLY PUBLIC SCHOOLS	189.34	185.06
593	1 CROOKSTON PUBLIC SCHOOL DISTRICT	1,229.55	1,240.63
595	1 EAST GRAND FORKS PUBLIC SCHOOL DIST	2,012.49	2,084.48
599	1 FERTILE-BELTRAMI SCHOOL DISTRICT	539.32	529.53
600	1 FISHER PUBLIC SCHOOL DISTRICT	256.01	238.10
601	1 FOSSTON PUBLIC SCHOOL DISTRICT	655.24	657.26
621	1 MOUNDS VIEW PUBLIC SCHOOL DISTRICT	12,472.02	12,314.70
622	1 NORTH ST PAUL-MAPLEWOOD OAKDALE DIS	11,253.34	11,485.69
623	1 ROSEVILLE PUBLIC SCHOOL DISTRICT	7,858.24	7,900.15
624	1 WHITE BEAR LAKE SCHOOL DISTRICT	9,065.49	9,062.01
625	1 ST. PAUL PUBLIC SCHOOL DISTRICT	34,453.82	34,482.87
630	1 RED LAKE FALLS PUBLIC SCHOOL DIST.	410.47	420.25
635	1 MILROY PUBLIC SCHOOL DISTRICT	77.45	76.18
640	1 WABASSO PUBLIC SCHOOL DISTRICT	464.95	458.12
656	1 FARIBAULT PUBLIC SCHOOL DISTRICT	3,576.46	3,377.13
659	1 NORTHFIELD PUBLIC SCHOOL DISTRICT	4,190.93	4,232.40
671	1 HILLS-BEAVER CREEK SCHOOL DISTRICT	378.88	385.30
676	1 BADGER PUBLIC SCHOOL DISTRICT	236.62	243.51
682	1 ROSEAU PUBLIC SCHOOL DISTRICT	1,215.69	1,162.89
690	1 WARROAD PUBLIC SCHOOL DISTRICT	1,127.07	1,119.20
695	1 CHISHOLM PUBLIC SCHOOL DISTRICT	726.51	707.95
696	1 ELY PUBLIC SCHOOL DISTRICT	574.51	563.74
698	1 FLOODWOOD PUBLIC SCHOOL DISTRICT	167.09	165.48

700	1 HERMANTOWN PUBLIC SCHOOL DISTRICT	2,274.95	2,257.09
701	1 HIBBING PUBLIC SCHOOL DISTRICT	2,321.99	2,332.31
704	1 PROCTOR PUBLIC SCHOOL DISTRICT	2,011.32	1,992.82
706	1 VIRGINIA PUBLIC SCHOOL DISTRICT		
707	1 NETT LAKE PUBLIC SCHOOL DISTRICT	84.08	79.20
709	1 DULUTH PUBLIC SCHOOL DISTRICT	8,892.09	9,006.04
712	1 MOUNTAIN IRON-BUHL SCHOOL DISTRICT	652.61	635.97
716	1 BELLE PLAINE PUBLIC SCHOOL DISTRICT	1,646.90	1,676.17
717	1 JORDAN PUBLIC SCHOOL DISTRICT	2,020.23	1,999.86
719	1 PRIOR LAKE-SAVAGE AREA SCHOOLS	9,559.99	9,522.16
720	1 SHAKOPEE PUBLIC SCHOOL DISTRICT	8,648.64	8,481.64
721	1 NEW PRAGUE AREA SCHOOLS	4,451.38	4,389.85
726	1 BECKER PUBLIC SCHOOL DISTRICT	3,047.14	3,068.11
727	1 BIG LAKE PUBLIC SCHOOL DISTRICT	3,518.55	3,478.45
728	1 ELK RIVER PUBLIC SCHOOL DISTRICT	15,117.28	15,307.73
738	1 HOLDINGFORD PUBLIC SCHOOL DISTRICT	1,176.82	1,169.49
739	1 KIMBALL PUBLIC SCHOOL DISTRICT	847.13	808.05
740	1 MELROSE PUBLIC SCHOOL DISTRICT	1,424.01	1,451.84
741	1 PAYNESVILLE PUBLIC SCHOOL DISTRICT	977.23	997.75
742	1 ST. CLOUD PUBLIC SCHOOL DISTRICT	9,985.29	10,070.66
743	1 SAUK CENTRE PUBLIC SCHOOL DISTRICT	1,259.67	1,267.09
745	1 ALBANY PUBLIC SCHOOL DISTRICT	1,944.29	1,954.01
748	1 SARTELL-ST. STEPHEN SCHOOL DISTRICT	4,446.67	4,366.62
750	1 ROCORI PUBLIC SCHOOL DISTRICT	2,641.40	2,620.82
756	1 BLOOMING PRAIRIE PUBLIC SCHOOL DIST	933.70	950.95
761	1 OWATONNA PUBLIC SCHOOL DISTRICT	5,284.16	5,352.08
763	1 MEDFORD PUBLIC SCHOOL DISTRICT	986.23	954.85
768	1 HANCOCK PUBLIC SCHOOL DISTRICT	473.13	468.76
771	1 CHOKIO-ALBERTA PUBLIC SCHOOL DIST.	148.03	159.17
775	1 KERKHOVEN-MURDOCK-SUNBURG	892.28	875.26
777	1 BENSON PUBLIC SCHOOL DISTRICT	818.81	804.23
786	1 BERTHA-HEWITT PUBLIC SCHOOL DIST.	555.98	560.56
787	1 BROWERVILLE PUBLIC SCHOOL DISTRICT	588.06	603.89
801	1 BROWNS VALLEY PUBLIC SCHOOL DIST.	169.93	190.73
803	1 WHEATON AREA PUBLIC SCHOOL DISTRICT	383.10	377.99
811	1 WABASHA-KELLOGG PUBLIC SCHOOL DIST.	1,011.88	1,143.53
813	1 LAKE CITY PUBLIC SCHOOL DISTRICT	1,326.10	1,323.23
815	2 PRINSBURG PUBLIC SCHOOL DISTRICT	1.75	1.03
818	1 VERNDALE PUBLIC SCHOOL DISTRICT	561.41	554.69
820	1 SEBEKA PUBLIC SCHOOL DISTRICT	524.66	523.69
821	1 MENAHGA PUBLIC SCHOOL DISTRICT	1,039.28	1,026.51
829	1 WASECA PUBLIC SCHOOL DISTRICT	1,897.08	1,845.12
831	1 FOREST LAKE PUBLIC SCHOOL DISTRICT	6,357.41	6,255.98
832	1 MAHTOMEDI PUBLIC SCHOOL DISTRICT	3,478.78	3,499.15
833	1 SOUTH WASHINGTON COUNTY SCHOOL DIST	20,522.63	20,780.74
834	1 STILLWATER AREA PUBLIC SCHOOL DIST.	8,945.01	9,072.77
836	1 BUTTERFIELD PUBLIC SCHOOL DISTRICT	252.76	241.05
837	1 MADELIA PUBLIC SCHOOL DISTRICT	681.89	672.88
840	1 ST. JAMES PUBLIC SCHOOL DISTRICT	1,176.37	1,214.10

846	1 BRECKENRIDGE PUBLIC SCHOOL DISTRICT	682.50	639.36
850	1 ROTHSAY PUBLIC SCHOOL DISTRICT	328.95	331.89
852	1 CAMPBELL-TINTAH PUBLIC SCHOOL DIST.	129.57	138.07
857	1 LEWISTON-ALTURA PUBLIC SCHOOL DIST.	661.79	630.03
858	1 ST. CHARLES PUBLIC SCHOOL DISTRICT	1,080.04	1,044.10
861	1 WINONA AREA PUBLIC SCHOOL DISTRICT	2,620.33	2,594.15
876	1 ANNANDALE PUBLIC SCHOOL DISTRICT	2,222.37	2,222.73
877	1 BUFFALO-HANOVER-MONTROSE PUBLIC SCH	5,873.19	5,715.77
879	1 DELANO PUBLIC SCHOOL DISTRICT	2,645.14	2,639.28
881	1 MAPLE LAKE PUBLIC SCHOOL DISTRICT	848.49	868.22
882	1 MONTICELLO PUBLIC SCHOOL DISTRICT	4,568.21	4,525.87
883	1 ROCKFORD PUBLIC SCHOOL DISTRICT	1,700.94	1,703.80
885	1 ST. MICHAEL-ALBERTVILLE SCHOOL DIST	7,130.97	7,218.10
891	1 CANBY PUBLIC SCHOOL DISTRICT	669.43	652.08
911	1 CAMBRIDGE-ISANTI PUBLIC SCHOOL DIST	5,493.55	5,478.34
912	1 MILACA PUBLIC SCHOOL DISTRICT	1,797.78	1,738.41
914	1 ULEN-HITTERDAL PUBLIC SCHOOL DIST	305.60	325.25
2071	1 LAKE CRYSTAL-WELLCOME MEMORIAL	1,044.80	1,050.20
2125	1 TRITON SCHOOL DISTRICT	1,064.24	970.76
2134	1 UNITED SOUTH CENTRAL SCHOOL DIST.	809.46	828.59
2135	1 MAPLE RIVER SCHOOL DISTRICT	1,016.11	1,022.40
2137	1 KINGSLAND PUBLIC SCHOOL DISTRICT	592.77	590.35
2142	1 ST. LOUIS COUNTY SCHOOL DISTRICT	2,083.10	2,025.80
2143	1 WATERVILLE-ELYSIAN-MORRISTOWN	821.26	814.55
2144	1 CHISAGO LAKES SCHOOL DISTRICT	3,633.79	3,591.10
2149	1 MINNEWASKA SCHOOL DISTRICT	1,420.96	1,418.68
2154	1 EVELETH-GILBERT SCHOOL DISTRICT		
2155	1 WADENA-DEER CREEK SCHOOL DISTRICT	1,227.75	1,209.80
2159	1 BUFFALO LK-HECTOR-STEWART PUBLIC SC	511.97	493.09
2164	1 DILWORTH-GLYNDON-FELTON	1,677.49	1,715.37
2165	1 HINCKLEY-FINLAYSON SCHOOL DISTRICT	1,054.06	1,011.47
2167	1 LAKEVIEW SCHOOL DISTRICT	769.91	784.60
2168	1 NRHEG SCHOOL DISTRICT	882.47	841.05
2169	1 MURRAY COUNTY CENTRAL SCHOOL DIST.	788.76	767.06
2170	1 STAPLES-MOTLEY SCHOOL DISTRICT	1,043.24	1,008.40
2171	1 KITTSOON CENTRAL SCHOOL DISTRICT	263.51	264.16
2172	1 KENYON-WANAMINGO SCHOOL DISTRICT	728.62	742.04
2174	1 PINE RIVER-BACKUS SCHOOL DISTRICT	942.33	927.67
2176	1 WARREN-ALVARADO-OSLO SCHOOL DIST.	604.44	610.28
2180	1 M.A.C.C.R.A.Y. SCHOOL DISTRICT	800.11	809.78
2184	1 LUVERNE PUBLIC SCHOOL DISTRICT	1,245.98	1,258.28
2190	1 YELLOW MEDICINE EAST	675.06	663.51
2198	1 FILLMORE CENTRAL	643.21	630.89
2215	1 NORMAN COUNTY EAST SCHOOL DISTRICT	228.26	204.83
2310	1 SIBLEY EAST SCHOOL DISTRICT	1,196.59	1,162.43
2311	1 CLEARBROOK-GONVICK SCHOOL DISTRICT	504.22	508.64
2342	1 WEST CENTRAL AREA	845.44	812.91
2358	1 TRI-COUNTY SCHOOL DISTRICT	187.72	180.57
2364	1 BELGRADE-BROOTEN-ELROSA SCHOOL DIST	672.26	655.00

2365	1 G.F.W.	665.50	677.22
2396	1 A.C.G.C. PUBLIC SCHOOL DISTRICT	940.97	973.41
2397	1 LE SUEUR-HENDERSON SCHOOL DISTRICT	1,002.17	997.34
2448	1 MARTIN COUNTY WEST SCHOOL DISTRICT	726.41	694.30
2527	1 NORMAN COUNTY WEST SCHOOL DISTRICT		
2534	1 BIRD ISLAND-OLIVIA-LAKE LILLIAN	655.84	670.40
2536	1 GRANADA HUNTLEY-EAST CHAIN	354.18	331.51
2580	1 EAST CENTRAL SCHOOL DISTRICT	818.92	814.38
2609	1 WIN-E-MAC SCHOOL DISTRICT	460.96	480.90
2683	1 GREENBUSH-MIDDLE RIVER SCHOOL DIST.	242.66	241.80
2687	1 HOWARD LAKE-WAVERLY-WINSTED	1,435.18	1,436.50
2689	1 PIPESTONE AREA SCHOOL DISTRICT	1,249.63	1,235.28
2711	1 MESABI EAST SCHOOL DISTRICT	950.96	939.93
2752	1 FAIRMONT AREA SCHOOL DISTRICT	1,992.49	1,964.45
2753	1 LONG PRAIRIE-GREY EAGLE SCHOOL DIST	1,091.87	1,096.59
2754	1 CEDAR MOUNTAIN SCHOOL DISTRICT	467.85	443.48
2769	1 MORRIS AREA PUBLIC SCHOOLS	1,165.06	1,161.77
2805	1 ZUMBROTA-MAZEPPA SCHOOL DISTRICT	1,375.17	1,346.47
2835	1 JANESVILLE-WALDORF-PEMBERTON	746.30	685.53
2853	1 LAC QUI PARLE VALLEY SCHOOL DIST.	874.12	881.91
2854	1 ADA-BORUP PUBLIC SCHOOL DISTRICT		
2856	1 STEPHEN-ARGYLE CENTRAL SCHOOLS	316.80	307.88
2859	1 GLENCOE-SILVER LAKE SCHOOL DISTRICT	1,591.38	1,567.57
2860	1 BLUE EARTH AREA PUBLIC SCHOOL	1,160.60	1,149.35
2884	1 RED ROCK CENTRAL SCHOOL DISTRICT	396.32	399.68
2886	1 GLENVILLE-EMMONS SCHOOL DISTRICT	297.24	293.49
2888	1 CLINTON-GRACEVILLE-BEARDSLEY	342.92	348.21
2889	1 LAKE PARK AUDUBON SCHOOL DISTRICT	810.97	772.88
2890	1 RENVILLE COUNTY WEST SCHOOL DIST.	581.45	551.60
2895	1 JACKSON COUNTY CENTRAL SCHOOL DIST.	1,241.87	1,218.93
2897	1 REDWOOD AREA SCHOOL DISTRICT	1,172.28	1,181.78
2898	1 WESTBROOK-WALNUT GROVE SCHOOLS	497.30	507.96
2899	1 PLAINVIEW-ELGIN-MILLVILLE	1,591.87	1,551.27
2902	1 RTR PUBLIC SCHOOLS	687.87	709.92
2903	1 ORTONVILLE PUBLIC SCHOOLS	527.66	543.04
2904	1 TRACY AREA PUBLIC SCHOOL DISTRICT	713.03	714.66
2905	1 TRI-CITY UNITED SCHOOL DISTRICT	2,096.00	2,052.47
2906	1 RED LAKE COUNTY CENTRAL PUBLIC SCH	386.04	357.37
2907	1 ROUND LAKE-BREWSTER PUBLIC SCHOOLS	547.05	560.59
2908	1 BRANDON-EVANSVILLE PUBLIC SCHOOLS	564.40	590.00
2909	1 ROCK RIDGE PUBLIC SCHOOLS	2,617.25	2,570.57
2910	1 ADA-BORUP-WEST PUBLIC SCHOOL DISTRICT	726.94	727.33

857,637.15 855,837.16

End of Worksheet

FY25	FY26	FY27
1,052.88	1,025.03	980.90
30,159.83	29,184.25	28,436.78
271.46	262.54	265.41
432.56	444.24	468.04
2,982.90	2,859.43	2,739.43
41,672.45	41,659.96	41,703.25
7,212.66	7,173.37	7,160.69
3,884.59	3,893.92	3,876.96
2,867.53	2,794.78	2,821.95
4,606.64	4,585.67	4,556.61
6,563.52	6,513.06	6,476.64
2,960.30	2,912.40	2,911.32
926.87	926.81	908.73
48.07	52.34	51.63
5,021.08	4,951.37	4,890.40
796.48	611.79	609.81
334.21	331.63	318.84
1,609.43	1,667.36	1,710.10
4,654.56	4,629.19	4,571.06
2,027.23	2,014.56	1,984.98
866.90	821.61	782.95
8,826.42	8,672.84	8,532.25
107.33	106.33	98.65
616.96	607.74	610.47
664.06	659.39	643.17
2,389.33	2,384.29	2,380.77
702.51	688.00	678.33
324.48	324.43	357.88
2,860.37	2,683.67	2,828.15
318.56	312.83	292.46
629.14	618.62	602.75
1,362.07	1,355.42	1,326.24
374.68	369.59	360.30
1,029.72	1,049.05	1,041.54
4,274.57	4,230.27	4,177.75
1,671.35	1,620.39	1,666.38
10,054.53	9,885.63	9,798.65
738.21	707.36	698.69
1,153.39	1,132.31	1,134.61
1,406.23	1,434.19	1,463.70
352.40	352.92	368.12
1,566.34	1,669.80	1,423.71
2,977.50	2,888.22	2,884.28
920.48	893.09	892.47
946.65	948.56	949.56
1,168.25	1,177.81	1,191.08

7,829.75	7,826.06	7,840.08
1,007.54	975.51	966.55
493.60	489.37	493.67
535.86	526.18	517.93
1,309.58	1,292.62	1,314.09
6,430.26	6,305.19	6,189.20
1,053.56	1,050.80	1,042.56
1,953.10	1,858.86	1,803.99
8,187.17	7,973.61	7,704.30
7,032.69	7,031.81	7,038.88
13,068.68	13,228.47	13,351.87
948.08	923.41	915.74
31,186.30	30,888.24	30,750.60
5,714.34	5,745.16	5,754.99
3,653.07	3,674.22	3,608.72
4,418.57	4,355.83	4,282.41
689.16	675.67	660.20
2,354.85	2,341.16	2,297.90
4,496.60	4,455.16	4,439.42
966.27	933.84	938.09
958.09	920.70	893.03
478.23	464.99	460.92
285.16	277.59	281.31
712.55	691.13	667.99
3,532.40	3,493.93	3,426.51
490.70	482.37	478.87
1,145.70	1,156.21	1,141.91
842.75	830.31	834.04
1,740.74	1,740.67	1,662.88
2,589.15	2,534.93	2,533.82
355.11	363.23	363.50
85.13	95.41	92.16
7,606.19	7,487.19	7,418.78
11,178.82	11,109.90	11,045.19
10,125.92	10,112.73	10,053.51
9,459.19	9,491.32	9,553.92
12,368.65	12,456.72	12,469.03
2,628.72	2,631.45	2,652.14
3,296.93	3,333.72	3,387.13
22,998.66	23,109.01	23,185.04
4,471.88	4,417.67	4,348.53
11,467.35	11,171.26	11,021.67
2,086.36	2,084.79	2,088.18
4,916.75	4,912.70	4,869.49
14,038.76	14,329.10	14,598.06
2,437.90	2,437.70	2,442.27
2,351.82	2,308.27	2,113.78
383.85	358.48	344.67
761.15	739.45	742.78

1,088.66	1,059.65	1,034.66
372.17	365.59	354.51
673.71	646.26	651.71
1,663.02	1,656.50	1,724.39
831.68	839.40	837.96
1,036.16	1,035.32	1,029.03
845.83	818.12	818.04
4,342.32	4,298.66	4,275.24
599.92	588.70	593.73
26.13	22.44	18.91
263.70	256.82	237.45
1,741.12	1,671.09	1,629.58
508.94	503.65	498.00
1,657.68	1,622.10	1,584.58
4,309.71	4,273.99	4,260.53
228.56	225.43	216.92
986.42	974.39	951.68
429.20	418.99	408.26
217.80	198.70	201.27
614.58	605.97	592.09
1,401.06	1,389.32	1,356.18
441.83	427.54	429.07
646.70	700.68	687.92
284.43	154.08	305.57
126.77	117.27	113.35
184.62	183.10	185.84
2,824.96	2,804.73	2,807.35
538.90	535.02	521.30
216.04	217.57	209.66
2,838.79	2,749.27	2,681.68
484.90	470.34	461.16
663.68	646.71	635.78
779.19	792.28	806.14
505.52	528.18	502.30
144.74	137.25	137.38
246.26	257.01	255.77
964.18	952.76	921.59
1,722.39	1,731.84	1,735.30
2,159.29	2,119.88	2,099.70
428.42	430.25	446.70
3,338.14	3,267.87	3,228.71
598.95	699.41	702.31
2,571.43	2,562.92	2,477.09
1,332.61	1,321.51	1,309.74
1,000.40	960.81	955.26
396.83	399.95	401.19
355.30	348.67	344.18
5,433.65	5,403.77	5,308.08
483.78	484.03	471.77

333.11	327.37	320.02
296.51	293.79	301.24
564.84	567.07	566.27
408.88	400.55	395.15
343.59	327.46	317.47
2,305.23	2,279.38	2,247.41
620.41	608.16	595.48
141.49	149.55	148.26
4,451.90	4,625.49	4,363.36
2,535.74	2,523.69	2,543.87
1,172.91	1,161.15	1,171.82
2,185.41	2,188.17	2,129.99
18,410.51	18,028.88	17,727.27
442.56	444.65	446.86
3,469.00	3,299.32	3,174.77
405.43	393.70	387.91
574.83	559.95	495.93
979.81	916.63	906.34
1,795.73	1,786.72	1,755.77
601.03	595.33	596.09
890.00	881.64	885.54
271.94	283.97	286.10
1,869.36	1,872.00	1,840.56
451.76	440.22	435.38
1,730.57	1,726.80	1,706.67
446.36	436.36	428.72
173.73	188.01	176.25
1,179.96	1,148.89	1,104.41
2,247.35	2,244.75	2,201.75
548.30	510.21	481.34
244.60	243.73	241.42
619.54	620.42	613.82
12,194.60	12,586.44	12,536.40
11,105.55	11,204.94	10,856.16
7,923.83	7,915.00	7,879.16
9,077.84	8,940.52	8,808.50
34,977.14	34,754.78	34,781.96
445.40	458.61	447.97
70.06	69.96	67.35
437.38	420.96	397.88
3,462.19	3,426.03	3,349.56
4,127.72	4,082.10	3,969.86
382.65	372.41	356.53
239.47	235.02	230.58
1,229.46	1,216.01	1,194.78
1,138.24	1,131.24	1,098.89
738.37	734.12	724.16
574.42	569.24	562.38
178.20	180.41	203.14

2,286.77	2,284.30	2,288.19
2,370.27	2,357.02	2,371.43
2,006.92	1,952.63	1,861.28
78.38	76.94	78.80
8,833.20	8,836.17	8,886.62
644.88	652.05	638.62
1,642.15	1,606.02	1,586.99
2,048.83	2,018.38	1,939.29
9,566.79	9,430.61	9,370.88
8,253.12	7,992.11	7,729.86
4,355.21	4,272.93	4,089.84
3,071.25	3,075.82	3,080.26
3,485.64	3,466.39	3,447.27
15,499.75	15,609.21	15,681.00
1,160.26	1,140.35	1,121.98
827.77	830.09	836.95
1,465.01	1,476.04	1,460.37
970.22	972.17	959.02
10,034.77	10,033.59	10,174.88
1,242.05	1,253.40	1,260.34
1,929.54	1,878.86	1,836.57
4,298.55	4,256.74	4,227.63
2,634.00	2,641.43	2,662.43
942.26	951.42	949.61
5,280.76	5,190.14	5,122.96
914.56	923.92	930.63
482.56	475.89	459.00
147.58	148.69	144.27
827.84	829.58	814.37
812.64	793.83	754.51
528.80	520.68	516.63
605.80	593.76	583.84
199.32	190.21	182.98
378.85	390.44	388.34
882.26	539.73	978.47
1,282.75	1,240.95	1,200.86
1.17	0.00	0.00
542.62	520.97	529.07
494.65	476.69	457.04
1,054.17	1,050.36	1,050.97
1,929.97	1,912.92	1,917.65
6,099.38	6,038.09	5,909.01
3,525.91	3,516.50	3,505.74
20,921.15	20,597.37	20,334.89
9,226.65	9,411.60	9,507.85
231.43	219.13	218.14
665.63	669.36	668.51
1,209.73	1,220.25	1,201.15

614.97	544.87	642.87
339.12	344.96	329.89
126.35	132.75	131.02
642.08	619.53	604.92
1,078.65	1,042.34	1,003.81
2,543.07	2,424.78	2,342.02
2,171.17	2,182.48	2,196.14
5,547.36	5,404.45	5,409.36
2,694.07	2,620.19	2,600.38
833.33	836.05	819.19
4,520.46	4,456.49	4,422.20
1,677.02	1,655.32	1,561.24
7,175.41	7,239.73	7,243.87
642.72	638.56	631.32
5,388.47	5,398.61	5,348.05
1,685.34	1,612.14	1,544.12
337.15	296.89	293.16
1,039.22	1,027.43	1,016.77
992.07	1,033.42	989.44
814.63	811.33	782.11
1,047.63	1,062.25	1,062.99
593.48	562.79	562.10
2,075.05	2,059.13	1,999.44
770.10	742.06	705.25
3,601.48	3,576.45	3,423.25
1,386.16	1,386.98	1,372.77
1,230.51	1,248.40	1,244.72
498.36	491.76	478.84
1,666.99	1,732.17	1,710.69
1,010.20	982.07	944.17
775.37	772.53	772.36
828.35	826.91	810.86
746.83	740.62	718.93
1,007.19	962.11	954.53
259.12	259.73	266.54
721.40	699.11	686.97
955.51	951.45	945.35
650.11	635.68	651.37
778.54	773.89	765.55
1,201.15	1,211.42	1,189.60
671.87	666.85	663.77
620.24	606.33	604.31
183.03	188.77	177.95
1,190.23	1,171.50	1,164.24
521.88	525.50	518.79
794.42	801.55	850.01
200.72	202.36	241.88
675.78	663.15	659.60

602.33	592.51	604.44
965.66	921.78	905.66
991.25	966.80	952.06
669.53	653.08	641.42
662.51	643.20	634.02
355.39	355.90	348.35
803.75	800.92	784.94
498.91	491.91	463.53
245.68	240.13	225.23
1,413.83	1,460.67	1,471.42
1,267.04	1,292.74	1,283.56
913.81	887.51	867.86
1,994.38	1,969.19	1,885.99
1,079.73	1,059.49	1,021.52
444.19	433.33	425.70
1,164.13	1,141.94	1,130.71
1,357.78	1,414.89	1,394.82
698.42	686.87	688.66
936.07	929.65	935.67
305.69	306.92	314.74
1,518.57	1,460.45	1,437.97
1,140.30	1,136.76	1,128.26
398.75	420.26	408.00
302.87	293.10	285.60
354.63	351.88	377.34
953.90	771.93	750.47
538.92	547.21	554.02
1,221.36	1,206.15	1,204.66
1,185.76	1,155.59	1,130.42
528.55	543.35	532.54
1,547.53	1,546.44	1,514.53
722.23	735.22	744.28
552.36	561.71	557.00
715.16	713.87	722.81
2,067.03	2,047.72	2,023.03
364.58	352.66	340.98
559.04	570.31	595.35
598.56	589.87	587.66
2,505.86	2,510.80	2,439.09
734.26	721.13	706.51
855,375.73	848,277.15	841,582.30

FY 2025 District Average Building Age, 1-10-25 upload

Dist	Type	24-25 age	25-26 age
1	1	55.12	56.12
1.2	3	60.87	61.87
2	1	35.90	36.90
4	1	47.47	48.47
6	3	51.96	52.96
11	1	44.05	45.05
12	1	42.00	43.00
13	1	56.20	57.20
14	1	58.52	59.52
15	1	42.71	43.71
16	1	38.73	39.73
22	1	38.48	39.48
23	1	43.72	44.72
25	1	23.00	24.00
31	1	33.12	34.12
32	1	44.01	45.01
36	1	32.82	33.82
38	1	29.78	30.78
47	1	32.09	33.09
51	1	31.36	32.36
75	1	36.66	37.66
77	1	53.26	54.26
81	1	54.66	55.66
84	1	53.81	54.81
85	1	39.11	40.11
88	1	44.10	45.10
91	1	42.76	43.76
93	1	66.87	67.87
94	1	40.75	41.75
95	1	33.63	34.63
97	1	10.39	11.39
99	1	41.68	42.68
100	1	45.65	46.65
108	1	40.95	41.95
110	1	26.75	27.75
111	1	40.57	41.57
112	1	29.91	30.91
113	1	47.02	48.02
115	1	37.92	38.92
116	1	27.71	28.71
118	1	29.81	30.81
129	1	49.32	50.32
138	1	33.76	34.76
139	1	34.96	35.96
146	1	56.55	57.55
150	1	37.04	38.04

152	1	23.57	24.57
162	1	40.89	41.89
166	1	39.12	40.12
173	1	61.61	62.61
177	1	39.55	40.55
181	1	39.29	40.29
182	1	40.66	41.66
186	1	34.51	35.51
191	1	49.15	50.15
192	1	31.64	32.64
194	1	33.36	34.36
195	1	33.67	34.67
196	1	38.73	39.73
197	1	46.44	47.44
199	1	44.68	45.68
200	1	37.84	38.84
203	1	46.69	47.69
204	1	26.54	27.54
206	1	25.04	26.04
213	1	40.66	41.66
227	1	37.16	38.16
229	1	43.97	44.97
238	1	73.47	74.47
239	1	8.00	9.00
241	1	49.18	50.18
242	1	39.84	40.84
252	1	42.36	43.36
253	1	42.17	43.17
255	1	29.28	30.28
256	1	42.60	43.60
261	1	32.42	33.42
264	1	88.59	89.59
270	1	53.85	54.85
271	1	54.62	55.62
272	1	37.87	38.87
273	1	48.69	49.69
276	1	48.58	49.58
277	1	50.10	51.10
278	1	45.49	46.49
279	1	43.17	44.17
280	1	64.40	65.40
281	1	54.91	55.91
282	1	55.28	56.28
283	1	61.66	62.66
284	1	36.69	37.69
286	1	41.24	42.24
294	1	69.64	70.64
297	1	76.46	77.46
299	1	36.00	37.00

300	1	43.92	44.92
306	1	36.95	37.95
308	1	35.25	36.25
309	1	30.44	31.44
314	1	42.96	43.96
316	1	81.22	82.22
317	1	40.86	41.86
318	1	29.30	30.30
319	1	93.12	94.12
323	2	-	
330	1	55.99	56.99
332	1	13.21	14.21
333	1	33.55	34.55
345	1	35.74	36.74
347	1	43.34	44.34
356	1	65.85	66.85
361	1	59.68	60.68
362	1	37.89	38.89
363	1	44.57	45.57
378	1	42.42	43.42
381	1	42.96	43.96
390	1	31.03	32.03
391	1	36.72	37.72
402	1	73.37	74.37
403	1	85.88	86.88
404	1	59.83	60.83
413	1	32.65	33.65
414	1	55.54	56.54
415	1	72.69	73.69
423	1	38.09	39.09
424	1	37.00	38.00
432	1	46.96	47.96
435	1	35.76	36.76
441	1	33.74	34.74
447	1	53.84	54.84
458	1	70.78	71.78
463	1	45.86	46.86
465	1	52.90	53.90
466	1	43.88	44.88
473	1	39.65	40.65
477	1	35.20	36.20
480	1	41.19	42.19
482	1	53.71	54.71
484	1	35.67	36.67
485	1	32.00	33.00
486	1	45.74	46.74
487	1	37.14	38.14
492	1	65.19	66.19
495	1	18.33	19.33

497	1	33.42	34.42
499	1	56.39	57.39
500	1	45.40	46.40
505	1	72.69	73.69
507	1	31.79	32.79
508	1	38.34	39.34
511	1	47.07	48.07
514	1	77.10	78.10
518	1	29.32	30.32
531	1	30.17	31.17
533	1	35.08	36.08
534	1	42.22	43.22
535	1	42.80	43.80
542	1	38.95	39.95
544	1	46.57	47.57
545	1	45.35	46.35
547	1	52.24	53.24
548	1	46.49	47.49
549	1	18.12	19.12
550	1	37.95	38.95
553	1	39.20	40.20
561	1	71.28	72.28
564	1	50.79	51.79
577	1	39.66	40.66
578	1	45.70	46.70
581	1	58.17	59.17
592	1	57.20	58.20
593	1	37.54	38.54
595	1	33.53	34.53
599	1	53.84	54.84
600	1	37.34	38.34
601	1	49.60	50.60
621	1	46.18	47.18
622	1	31.75	32.75
623	1	46.33	47.33
624	1	42.72	43.72
625	1	57.16	58.16
630	1	38.82	39.82
635	1	61.93	62.93
640	1	34.63	35.63
656	1	43.31	44.31
659	1	37.23	38.23
671	1	42.13	43.13
676	1	49.35	50.35
682	1	41.18	42.18
690	1	32.30	33.30
695	1	98.90	99.90
696	1	98.86	99.86
698	1	37.58	38.58

700	1	28.48	29.48
701	1	76.96	77.96
704	1	38.85	39.85
706	1	-	1.00
707	1	31.72	32.72
709	1	40.63	41.63
712	1	23.04	24.04
716	1	42.43	43.43
717	1	33.84	34.84
719	1	27.42	28.42
720	1	25.08	26.08
721	1	33.31	34.31
726	1	31.25	32.25
727	1	31.54	32.54
728	1	31.14	32.14
738	1	39.23	40.23
739	1	41.08	42.08
740	1	41.98	42.98
741	1	41.55	42.55
742	1	38.86	39.86
743	1	41.74	42.74
745	1	29.95	30.95
748	1	27.21	28.21
750	1	41.45	42.45
756	1	43.02	44.02
761	1	32.35	33.35
763	1	22.00	23.00
768	1	47.88	48.88
771	1	68.32	69.32
775	1	42.11	43.11
777	1	39.75	40.75
786	1	46.67	47.67
787	1	48.93	49.93
801	1	63.95	64.95
803	1	56.03	57.03
811	1	43.09	44.09
813	1	52.80	53.80
815	2	-	
818	1	43.01	44.01
820	1	40.95	41.95
821	1	29.09	30.09
829	1	56.07	57.07
831	1	39.60	40.60
832	1	36.20	37.20
833	1	36.73	37.73
834	1	41.52	42.52
836	1	83.20	84.20
837	1	53.87	54.87
840	1	50.05	51.05

846	1	64.77	65.77
850	1	15.20	16.20
852	1	73.83	74.83
857	1	49.85	50.85
858	1	53.91	54.91
861	1	52.00	53.00
876	1	32.03	33.03
877	1	38.54	39.54
879	1	36.59	37.59
881	1	39.06	40.06
882	1	39.04	40.04
883	1	35.39	36.39
885	1	24.55	25.55
891	1	57.21	58.21
911	1	42.91	43.91
912	1	42.06	43.06
914	1	34.99	35.99
2071	1	24.33	25.33
2125	1	29.79	30.79
2134	1	12.20	13.20
2135	1	3.00	4.00
2137	1	52.85	53.85
2142	1	38.15	39.15
2143	1	61.34	62.34
2144	1	34.61	35.61
2149	1	42.36	43.36
2154	1	-	1.00
2155	1	36.43	37.43
2159	1	69.27	70.27
2164	1	38.21	39.21
2165	1	42.76	43.76
2167	1	19.94	20.94
2168	1	51.17	52.17
2169	1	68.52	69.52
2170	1	49.71	50.71
2171	1	42.74	43.74
2172	1	41.43	42.43
2174	1	45.58	46.58
2176	1	62.68	63.68
2180	1	23.32	24.32
2184	1	46.96	47.96
2190	1	69.36	70.36
2198	1	58.57	59.57
2215	1	47.78	48.78
2310	1	24.21	25.21
2311	1	21.21	22.21
2342	1	47.05	48.05
2358	1	63.19	64.19
2364	1	41.70	42.70

2365	1	58.92	59.92
2396	1	43.57	44.57
2397	1	60.65	61.65
2448	1	64.18	65.18
2527	1	-	1.00
2534	1	68.49	69.49
2536	1	53.84	54.84
2580	1	20.87	21.87
2609	1	23.69	24.69
2683	1	67.71	68.71
2687	1	24.80	25.80
2689	1	11.76	12.76
2711	1	49.23	50.23
2752	1	48.71	49.71
2753	1	39.43	40.43
2754	1	53.05	54.05
2759	1	-	
2769	1	37.15	38.15
2805	1	41.63	42.63
2835	1	43.79	44.79
2853	1	44.29	45.29
2854	1	-	1.00
2856	1	78.49	79.49
2859	1	31.40	32.40
2860	1	56.47	57.47
2884	1	78.95	79.95
2886	1	61.25	62.25
2888	1	62.30	63.30
2889	1	29.03	30.03
2890	1	69.79	70.79
2895	1	36.33	37.33
2897	1	35.74	36.74
2898	1	67.51	68.51
2899	1	57.67	58.67
2902	1	4.00	5.00
2903	1	55.45	56.45
2904	1	49.88	50.88
2905	1	39.96	40.96
2906	1	52.51	53.51
2907	1	72.40	73.40
2908	1	57.88	58.88
2909	1	17.37	18.37
2910	1	26.57	27.57

25-26 = 24-25 plus 1
End of Worksheet

2024 Est ANTC from Department of Revenue files. February, 2025 Forecast

MDE	School District		Ag Modified 2024 Est. ANTC
1	Aitkin		34,295,717
1.2	Minneapolis Special School District #1		803,693,072
2	Hill City		3,894,956
4	McGregor		18,687,011
6	South St. Paul Special School District #6		32,367,509
11	Anoka		439,581,096
12	Centennial		68,290,983
13	Columbia Heights		40,360,774
14	Fridley		26,481,524
15	Saint Francis		60,727,891
16	Spring Lake Park		75,681,220
22	Detroit Lakes		50,940,414
23	Frazee-Vergas		15,722,166
25	Pine Point		
31	Bemidji		65,359,045
32	Blackduck		6,067,968
36	Kelliher		2,352,338
38	Red Lake		20,715
47	Sauk Rapids		33,748,548
51	Foley		12,562,181
75	St. Clair		5,885,477
77	Mankato		112,496,039
81	Comfrey		3,656,596
84	Sleepy Eye		10,327,910
85	Springfield		6,255,816
88	New Ulm-Hanska		31,136,732
91	Barnum		6,003,317
93	Carlton		9,678,990
94	Cloquet		17,525,634
95	Cromwell		3,583,905
97	Moose Lake		8,422,037
99	Esko		10,240,509
100	Wrenshall		6,315,694
108	Norwood-Young America		15,553,030
110	Waconia		49,335,566
111	Watertown-Mayer		21,334,022
112	Chaska		153,845,231
113	Walker-Akeley		38,731,772
115	Cass Lake		12,342,536
116	Pillager		20,694,213
118	Remer		32,883,252
129	Montevideo		10,094,826
138	North Branch		34,599,635
139	Rush City		9,947,023

146	Barnesville		10,694,117
150	Hawley		7,926,411
152	Moorhead		60,174,297
162	Bagley		11,198,729
166	Cook County		33,195,823
173	Mountain Lake		6,794,573
177	Windom		11,864,757
181	Brainerd		117,132,928
182	Crosby-Ironton		42,062,018
186	Pequot Lakes		73,041,195
191	Burnsville		140,155,413
192	Farmington		64,569,071
194	Lakeville		159,983,715
195	Randolph		7,505,633
196	Rosemount		330,347,517
197	West Saint Paul		120,008,470
199	Inver Grove-Pine Bend		57,458,568
200	Hastings		61,762,506
203	Hayfield		10,842,590
204	Kasson-Mantorville		16,132,700
206	Alexandria		86,282,916
213	Osakis		7,979,162
227	Chatfield		9,313,716
229	Lanesboro		4,468,311
238	Mabel-Canton		3,922,181
239	Rushford-Peterson		7,294,221
241	Albert Lea		28,083,851
242	Alden		3,286,858
252	Cannon Falls		15,602,543
253	Goodhue		6,117,069
255	Pine Island		12,486,455
256	Red Wing		50,779,456
261	Ashby		3,667,428
264	Herman		5,251,597
270	Hopkins		184,544,263
271	Bloomington		224,272,513
272	Eden Prairie		160,574,369
273	Edina		169,400,636
276	Minnetonka		172,731,648
277	Westonka		81,394,049
278	Orono		72,123,198
279	Osseo		323,330,069
280	Richfield		81,034,472
281	Robbinsdale		174,888,277
282	St. Anthony-New Brighton		17,788,466
283	St. Louis Park		107,589,590
284	Wayzata		258,746,251
286	Brooklyn Center		15,328,059
294	Houston		5,206,376

297	Spring Grove		3,488,911
299	Caledonia		8,905,067
300	La Crescent		13,198,150
306	Laporte		5,508,476
308	Nevis		11,751,284
309	Park Rapids		43,239,589
314	Braham		8,075,919
316	Coleraine		11,641,573
317	Deer River		14,502,027
318	Grand Rapids		70,474,099
319	Nashwauk-Keewatin		5,939,874
323	Franconia Common School District #323		514,481
330	Heron-Lake-Okabena		5,384,670
332	Mora		15,347,936
333	Ogilvie		4,479,651
345	New London-Spicer		24,945,732
347	Willmar		33,084,488
356	Lancaster		1,608,037
361	International Falls		13,219,022
362	Little Fork-Big Falls		1,894,333
363	South Koochiching		2,823,045
378	Dawson-Boyd		6,282,752
381	Lake Superior		42,498,359
390	Lake of The Woods		8,053,399
391	Cleveland		8,375,932
402	Hendricks		2,976,057
403	Ivanhoe		4,068,354
404	Lake Benton		4,991,478
413	Marshall		25,681,964
414	Minneota		6,092,842
415	Lynd		2,662,609
423	Hutchinson		27,437,969
424	Lester Prairie		4,583,082
432	Mahnomen		4,865,557
435	Waubun		8,641,243
441	Newfolden		6,593,881
447	Grygla-Gatzke		2,018,562
458	Truman		5,871,351
463	Eden Valley-Watkins		9,291,928
465	Litchfield		19,998,803
466	Dassel-Cokato		18,319,586
473	Isle		10,716,628
477	Princeton		33,318,417
480	Onamia		14,646,400
482	Little Falls		22,194,786
484	Pierz		7,966,731
485	Royalton		5,860,025
486	Swanville		3,701,392
487	Upsala		2,550,156

492	Austin		27,460,388
495	Grand Meadow		4,592,309
497	Lyle		2,764,914
499	LeRoy-Ostrander		4,815,084
500	Southland		9,438,229
505	Fulda		8,116,303
507	Nicollet		6,808,863
508	St. Peter		18,120,122
511	Adrian		9,121,156
514	Ellsworth		3,498,663
518	Worthington		27,422,030
531	Byron		17,827,439
533	Dover-Eyota		7,988,889
534	Stewartville		16,916,971
535	Rochester		276,957,146
542	Battle Lake		24,710,473
544	Fergus Falls		30,477,457
545	Henning		8,662,276
547	Parkers Prairie		6,863,291
548	Pelican Rapids		34,574,830
549	Perham		42,316,988
550	Underwood		6,294,558
553	New York Mills		6,250,361
561	Goodridge		2,117,638
564	Thief River Falls		21,296,075
577	Willow River		7,059,699
578	Pine City		18,885,413
581	Edgerton		5,807,842
592	Climax		2,514,047
593	Crookston		13,211,872
595	East Grand Forks		16,985,312
599	Fertile-Beltrami		8,468,238
600	Fisher		3,804,825
601	Fosston		6,376,439
621	Mounds View		171,150,094
622	North Saint Paul-Maplewood		152,393,317
623	Roseville		109,607,680
624	White Bear Lake		144,179,082
625	St. Paul		450,027,740
630	Red Lake Falls		2,972,143
635	Milroy		2,941,531
640	Wabasso		7,541,538
656	Faribault		48,199,134
659	Northfield		47,288,137
671	Hills-Beaver Creek		6,646,236
676	Badger		1,360,844
682	Roseau		8,722,505
690	Warroad		10,216,176
695	Chisholm	458	4,504,857

696	Ely		12,664,705
698	Floodwood		7,901,140
700	Hermantown		28,369,456
701	Hibbing		17,749,801
704	Proctor		21,423,984
706	Virginia		
707	Nett Lake		216,969
709	Duluth		144,717,489
712	Buhl-Mount Iron		6,340,494
716	Belle Plaine		18,261,914
717	Jordan		21,810,102
719	Prior Lake		110,614,476
720	Shakopee		112,685,025
721	New Prague		40,224,351
726	Becker		34,794,003
727	Big Lake		30,388,822
728	Elk River		165,476,896
738	Holdingford		7,476,561
739	Kimball		9,518,884
740	Melrose		14,945,914
741	Paynesville		12,725,479
742	St. Cloud		135,562,349
743	Sauk Centre		14,953,091
745	Albany		16,446,237
748	Sartell		30,186,376
750	Cold Spring		26,709,453
756	Blooming Prairie		8,871,778
761	Owatonna		52,266,127
763	Medford		6,324,924
768	Hancock		3,125,110
771	Chokio-Alberta		5,611,828
775	Kerkhoven-Murdock-Sunburg		8,137,673
777	Benson		13,671,633
786	Bertha-Hewitt		3,872,580
787	Browerville		5,195,077
801	Browns Valley		1,582,182
803	Wheaton		7,279,723
811	Wabasha		11,714,167
813	Lake City		18,970,310
815	Prinsburg Common School District #815		1,554,885
818	Verndale		2,638,936
820	Sebeka		5,156,134
821	Menahga		7,330,977
829	Waseca		16,394,743
831	Forest Lake		104,366,263
832	Mahtomedi		40,696,848
833	South Washington County		220,133,685
834	Stillwater		183,976,926
836	Butterfield		3,251,288

837	Madelia		6,642,339
840	St. James		10,468,591
846	Breckenridge		11,551,016
850	Rothsay		3,620,129
852	Campbell-Tintah		6,720,835
857	Lewiston		6,596,682
858	St. Charles		10,278,218
861	Winona		50,083,253
876	Annandale		34,161,709
877	Buffalo		61,980,232
879	Delano		28,047,953
881	Maple Lake		11,027,062
882	Monticello		55,516,703
883	Rockford		22,603,705
885	St. Michael-Albertville		44,184,464
891	Canby		7,506,496
911	Cambridge		48,314,857
912	Milaca		15,307,969
914	Ulen-Hitterdal		5,048,863
2071	Lake Crystal-Welcome Memorial		13,659,140
2125	Triton		14,767,835
2134	United South Central		13,152,411
2135	Maple River		12,853,838
2137	Kingsland		8,860,460
2142	St. Louis County		57,495,065
2143	Waterville-Elysian-Morristown		14,677,539
2144	Chisago Lakes		42,086,186
2149	Minnewaska		25,067,983
2154	Eveleth-Gilbert		
2155	Wadena-Deer Creek		9,089,207
2159	Buffalo Lake-Hector		12,638,857
2164	Dilworth-Glyndon-Felton		12,605,275
2165	Hinckley-Finlayson		13,782,045
2167	Lakeview		7,412,538
2168	NRHEG		13,110,508
2169	Murray County		13,836,369
2170	Staples-Motley		19,328,235
2171	Kittson Central		12,510,603
2172	Kenyon-Wanamingo		12,036,508
2174	Pine River-Backus		33,164,917
2176	Warren-Alvarado-Olso		10,984,111
2180	MacCray		12,048,714
2184	Luverne-Magnolia		17,287,786
2190	Yellow Medicine East		15,862,429
2198	Fillmore Central		9,310,380
2215	Norman County East		3,850,240
2310	Sibley East		15,726,343
2311	Clearbrook-Gonvick		14,133,914
2342	West Central Area	460	14,278,339

2358	Karlstad-Strandquist		3,769,798
2364	Belgrade-Brooten-Elrosa		8,694,071
2365	Gibbon-Fairfax-Winthrop		17,609,083
2396	A.C.G.C.		16,223,323
2397	Le Sueur-Henderson		13,168,342
2448	Martin County West		14,634,997
2527	Halstad-Hendrum		
2534	Bird Island-Olivia Lake Lillian		11,513,359
2536	Granada-Huntley-East Chain		7,488,795
2580	East Central		10,813,494
2609	Win-E-Mac		8,752,095
2683	Greenbush-Middle River		4,183,590
2687	Howard Lake-Waverly-Winsted		15,526,426
2689	Pipestone-Jasper		18,274,857
2711	Mesabi East Schools		11,217,594
2752	Fairmont Area		20,250,684
2753	Long Prairie-Grey Eagle		13,042,459
2754	Cedar Mountain		7,780,641
2769	Morris Area		12,399,552
2805	Zumbrota-Mazeppa		14,459,501
2835	Janesville-Waldorf-Pember		10,976,600
2853	Lac Qui Parle Valley		16,055,171
2854	Ada-Borup		
2856	Stephen-Argyle Central		9,992,229
2859	Glencoe-Silver Lake		21,303,619
2860	Blue Earth Area		18,313,697
2884	Red Rock Central		11,750,377
2886	Glenville-Emmons		5,237,276
2888	Clinton-Graceville-Beardsley		9,336,832
2889	Lake Park-Audubon		25,154,188
2890	Renville County West		12,097,684
2895	Jackson County Central		20,011,150
2897	Redwood Falls Area		14,171,163
2898	Westbrook-Walnut Grove		8,958,847
2899	Plainview-Elgin-Milville		15,431,354
2902	Russell-Tyler-Ruthton		8,651,810
2903	Ortonville Area		6,827,526
2904	Tracy Area		15,413,151
2905	Tri-City United		21,560,778
2906	Red Lake County Central		8,547,680
2907	Round Lake-Brewster		6,698,162
2908	Brandon-Evansville		8,972,195
2909	Rock Ridge		19,661,014
2910	Ada-Borup-West		12,045,083

Total

11,781,164,542

End of Worksheet

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Statewide ANTC / PU calculations

Revenue Year	FY 2025	FY 2026	FY 2027
Payable year	2024	2025	2026
3 YP Data Year	2022	2023	2024
Three year prior Ag. Modified ANTC		11,645,938,937	11,781,164,542
Three year prior APU		857,637.15	855,837.16
State average ANTC / APU	12,230.05	13,579.10	13,765.66
Percent change		11.0%	1.4%
End of worksheet			

FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033
2027	2028	2029	2030	2031	2032
2025	2026	2027	2028	2029	2030
12,334,879,276	12,902,283,722	13,418,375,071	13,955,110,074	14,513,314,477	15,093,847,056
855,375.73	848,277.15	-	-	-	-
14,420.42	15,209.99	15,818.00	16,451.00	17,109.00	17,793.00
4.8%	5.5%	4.0%	0	0	0

FY 2034	FY 2035
2033	2034
2031	2032
15,697,600,938	16,325,504,976
-	-
18,505.00	19,245.00
0	0

FY 2027 LTFM Ten-Year Revenue Spreadsheet update instructions.

<u>tab</u>	<u>to do</u>	<u>date completed</u>
Ten year	change dates	4-10-25
Line Instructions	change dates	4-10-25
certified	downloads updated	4-10-25
paygo	downloads updated	4-10-25
Compile	change dates	4-10-25
Alt Fac Bonds	see "Alt Fac Query FY 2026-35B.xls"	5-1-25
H & Safety Bonds	see "Alt Fac Query FY 2026-35B.xls"	5-1-25
IAQFAA Bonds	see "Alt Fac Query FY 2026-35B.xls"	5-1-25
FM Other Bonds	see "Alt Fac Query FY 2026-35B.xls"	5-1-25
VPK Bonds	see "Alt Fac Query FY 2026-35B.xls"	5-1-25
Grandfather	no change	4-10-25
APU	February 2025 Forecast	4-11-25
Ave Age	March 8, 2024 upload	4-11-25
ANTC	February 2025 Forecast	4-11-25
state factors	February 2025 Forecast	4-11-25
Pay 24 Edits	update	5-2-25
to revise	update	5-2-25
End of Worksheet		

Edit Version List

date	version	tab
May 1, 2025	V0	all
May 1, 2025	V0	all
June 2, 2025	V1	Ten Year

End of Worksheet

notes

Updated bond information as of May 1, 2025

Updated ANTC, APU, and building age information as of
February, 2024 Forecast

Certified LLC data for taxes payable 2025

addition for grandfathered aid parsing.

ISD 1, 622, 831, 832, 2909, 2910 checked.

ISD 1.2, 11, 271, 281, 535, 625, 709 checked.

lines for new roofing options, updated equalization

 Division of School Finance 400 NE Stinson Blvd Minneapolis, MN 55413		Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only										ED - 02478-11
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2024, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.												
District Info.		(REQUIRED) Enter Information		District Info.		(REQUIRED) Enter Information						
District Name:		Barnesville Public Schools		Date:		7/21/2025						
District Number:		0146-01		Email:		jellerbusch@barnesville.k12.mn.us						
District Contact Name:		Jon Ellerbusch										
Contact Phone #		218-354-2217										
Expenditure Categories Fiscal Year (FY) Ending June 30												
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.		2025 (base year)	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Finance Code												
Category (1)												
347	Physical Hazards	\$549	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
349	Other Hazardous Materials	\$0	\$500	\$500	\$750	\$750	\$14,500	\$1,000	\$1,250	\$1,250	\$1,500	\$1,500
352	Environmental Health and Safety Management	\$11,681	\$12,500	\$13,000	\$13,500	\$14,000	\$14,500	\$15,000	\$15,500	\$16,000	\$16,500	\$17,000
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$8,553	\$14,500	\$14,500	\$15,000	\$15,000	\$15,500	\$15,500	\$16,000	\$16,000	\$16,500	\$16,500
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects - Category (1)		\$20,783	\$27,500	\$28,000	\$29,250	\$29,750	\$31,000	\$31,500	\$32,750	\$33,250	\$34,500	\$35,000
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue												
Finance Code												
Category (2)												
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects \$100,000 or More - Category (2)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151												
Finance Code												
Category 3 (a)												
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Remodeling for Approved Voluntary Pre-K Projects - Category 3(a)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling for Gender-Neutral Single-User Restrooms												
Finance/Course Codes												
Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025												
Finance Code 384 and Course Code 684 MUST USE BOTH												
Remodeling for gender-neutral single user restroom per site.		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Remodeling for Gender-Neutral Single User Projects - Category 3(b)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Accessibility												
Finance Code												
Category (4)												
367	Accessibility	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Accessibility Projects - Category (4)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Deferred Capital Expenditures and Maintenance Projects												
Finance Code												
Category (5)												
368	Building Envelope	\$500	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
369	Building Hardware and Equipment	\$5,848	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000
370	Electrical	\$10,512	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500	\$7,500
379	Interior Surfaces	\$0	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000
380	Mechanical Systems	\$58,091	\$30,000	\$180,000	\$30,000	\$135,000	\$105,000	\$75,000	\$30,000	\$30,000	\$30,000	\$30,000
381	Plumbing	\$8,816	\$10,000	\$5,000	\$10,000	\$30,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
382	Professional Services and Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
383	Roof Systems (normally below \$100,000 unless the school chooses not to receive additional revenue for \$100K or more roofing project/site/year - pending 2025 Legislation)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
384	Site Projects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Deferred Capital Expenditures and Maintenance Projects - Category (5)		\$83,767	\$72,500	\$217,500	\$72,500	\$197,500	\$147,500	\$117,500	\$72,500	\$72,500	\$72,500	\$72,500
Deferred Capital Expenditures for Roofing Projects - Additional Revenue for \$100,000 or more project/site/year												
Finance Code												
Category (6)												
383	Roofing Systems - pending 2025 Legislation and if passed effective FY 2027	\$0	\$0	\$0	\$0	\$0	\$200,000	\$200,000	\$200,000	\$0	\$0	\$0
Total Deferred Capital Expense and Maintenance - Category (6)		\$0	\$0	\$0	\$0	\$0	\$200,000	\$200,000	\$200,000	\$0	\$0	\$0
Total Annual 10-Year Plan Expenditures		\$104,550	\$100,000	\$245,500	\$101,750	\$227,250	\$378,500	\$349,000	\$305,250	\$105,750	\$107,000	\$107,500
Fund Balance Section												
Fund 01												
Beginning Fund Balance 01-467-XX		\$260,294	\$325,150	\$416,674	\$342,640	\$412,461	\$546,044	\$528,377	\$540,210	\$595,793	\$850,876	\$1,104,709
LTFM Fiscal Year Revenue - Levy		\$95,858	\$115,144	\$110,218	\$110,065	\$227,782	\$227,548	\$227,544	\$227,545	\$227,549	\$227,546	\$227,548
LTFM Fiscal Year Revenue - AID if Applicable		\$73,548	\$76,380	\$61,248	\$61,506	\$133,051	\$133,285	\$133,289	\$133,288	\$133,284	\$133,287	\$133,285
LTFM Fiscal Year Revenue Other		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Deduction for applicable Cooperative/Intermediate Member District Levy		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT if applicable - Special Legislation		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Estimated Fiscal Year Expenditures		\$104,550	\$100,000	\$245,500	\$101,750	\$227,250	\$378,500	\$349,000	\$305,250	\$105,750	\$107,000	\$107,500
Ending Fiscal Year Fund Balance 01-467-XX		\$325,150	\$416,674	\$342,640	\$412,461	\$546,044	\$528,377	\$540,210	\$595,793	\$850,876	\$1,104,709	\$1,358,042
Fund 06												
Beginning Fund Balance 06-467-XX		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Bonded Revenue		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Revenue Other		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Transfers		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Estimated Fiscal Year Expenditures		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ending Fiscal Year Fund Balance 06-467-XX		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Long-Term Facilities Maintenance Expenditure Categories used in the Excel Spreadsheet Template

Category 1: Health and Safety Expenditures by Uniform Financial and Accounting Reporting Standards (UFARS) Finance Codes 347, 349, 352, 358, 363 and 366 (this section excludes project costs of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366).

projects for Fiscal Year (FY) 2025 and FY 2026. The later years can be a rough estimate. Fiscal 2024 is an estimate of what the **final** UFARS expenditures will be. Once the FY 2024 audited financial data is complete and final UFARS data has been submitted, enter the actual FY 2024 Health and Safety (H&S) expenditures on the Health and Safety Data Submission System. Category 1 excludes projects costing \$100,000 or more for asbestos removal or encapsulation, fire safety, and indoor air quality as they are entered under Category 2 as listed below. Also enter FY 2024, FY 2025 and FY 2026 totals per finance code in the Health and Safety Data Submission on the Minnesota Department of Education (MDE) website (MDE homepage > Districts, Schools and Educators > Business and Finance > Data Submissions, then select the Health and Safety category) so hold harmless revenue calculates properly on the levy.

Category 2: Health and Safety Expenditures by UFARS Finance Code for Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Quality projects costing \$100,000 or more per Project, per Site, per Year.

A district enters totals by finance code for individual projects that cost \$100,000 or more per site, per year for asbestos removal and encapsulation, fire safety, or indoor air quality as they generate additional revenue. Also, enter FY 2024, FY 2025 and FY 2026 H&S projects costing \$100,000 or more on a separate line in the Health and Safety Data Submission System on the MDE website (the project description should include the site name and whether it is financed by “pay-as-you-go” or bonded dollars).

Category 3(a): Remodeling for Approved Voluntary Prekindergarten (VPK) Program

If the district has an approved VPK program include planned expenditures for remodeling projects.

Category 3(b): Remodeling for Gender Neutral Single-User Restroom per site (Effective FY 2025)

For districts who budget for a remodeling project for a gender-neutral single user restroom at least one at each school site.

Category 4: Americans with Disabilities Act (ADA) Accessibility Projects

Enter approved project costs to increase accessibility to school facilities. The project shall conform to both the district’s ADA/Section 504 disabled access transition plan and the current ADA Accessibility Guidelines for Buildings and Facilities, as well as applicable state and local building and fire codes.

Category 5: Deferred Maintenance Projects by UFARS Finance Code.

Facility deferred maintenance projects are broken into nine finance codes. Each code represents a component grouping of a building designed to ease assignment of a project into the proper code. The code breakdown is also meaningful for comparison of costs among school districts and to the Minnesota legislature to assess school facility costs and the ongoing need for facility funding.

Category 6: Deferred Maintenance Projects for Roofing Systems requests for \$100,000 or more per site/year.

A district enters totals by finance code for individual roofing projects that cost \$100,000 or more per site, per

Fund Balance Section: Fund 01 - General Fund LTFM Project Expenditures and Fund 06 - Building Construction Project Expenditures (LTFM Only - Bonded or \$2 million or more per project/site/year (see transfer guidance).

To begin, enter previous fiscal year ending fund balances for Fund 01-467-XX in cell C55 and Fund 06-467-XX in cell C66. Beginning and Ending Fund Balances are input/calculated as negative balances = (\$100,000), or as positive balances = \$100,000. Revenues, expenditures and transfer IN and OUT are all entered as positive numbers. The fiscal year ending fund balance calculation formula includes the revenues/transfer IN entries as positive numbers added to the fiscal year beginning fund balance. The fiscal year ending fund balance calculation formula includes the expenditures/transfer OUT entries as negative numbers subtracted from the beginning fiscal year fund balance. **If both Funds 01 and 06 are utilized, you will have to input an Excel formula**
End of Worksheet

Additional Documentation

Category 2 Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Projects \$100,000 or over per Project, per Site, per Year

For districts with asbestos removal and encapsulation, fire safety and indoor air quality projects costing \$100,000 or more per project, per site, per year for FY 2026 or FY 2027 the ten-year plan includes a narrative describing the scope and cost of the project in greater detail. Individual project approval is required as these projects generate additional revenue.

- a. For **asbestos removal and encapsulation projects**, give a description of the type and amount of asbestos and the scope of the project including an engineer or contractor estimate of the cost -***narrative from contractor/professional engineer - on company letterhead and signed by a company contractor/engineer.***
- b. For **fire safety projects**, include a project description and an estimate of the cost ***from the professional engineer.*** If a building permit has been pulled for other school construction projects, the building inspector has jurisdiction over the review of the fire suppression rework, but the State Fire Marshal should be contacted for final review and approval; otherwise, the fire suppression rework requires an order from the state fire marshal, schools division. If replacing a fire alarm system which is inoperable, ***submit State Fire Marshal orders to substantiate.*** Voice activated systems cannot be installed in existing systems unless there are Fire Marshal orders authorizing replacement due to in operable system.
- c. For **indoor air quality projects**, describe which American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) Indoor Air Quality (IAQ) standards are not being met and indicate how the project will result in meeting ASHRAE standards and include an estimate of cost from the project engineer. Also, include a floor plan to reflect classrooms affected and a report listing cubic feet per minute (CFM) ratings (current and projected ratings at completion of project) - ***narrative from professional engineer on company letterhead and signed by professional engineer.***

Category 3 (a) Approved Voluntary Prekindergarten (VPK) Program - Remodeling Costs

For districts with an approved voluntary prekindergarten program under Minnesota Statutes 2024, section 124D.151, a narrative describing the project to remodel existing instructional space to accommodate kindergarten instruction. In the narrative, describe the square footage and use of the existing instructional space, changes to be made to the facility, and the final square footage and features of the prekindergarten instructional space, for example, bathroom space, play area, and small group instruction space. This narrative may be the same narrative submitted to MDE as part of the application to obtain approval for the voluntary prekindergarten program under Minnesota Statutes 2024, section 124D.151.

Category 3 (b) Gender Neutral Single-User Restrooms - Remodeling Costs

For districts who budget for a remodeling or construction project for a gender-neutral, single user restroom at each school site, include a narrative describing the project scope and cost to remodel existing instructional space to accommodate a single-user restroom (at least one per school site). In the narrative, describe the square footage and changes to be made to the facility, and the final square footage and features of the bathroom space. Include a schematic of the remodeled area. ***Narrative information is required to be submitted on vendor/contractor letterhead and signed by the appropriate staff member. If the work is to be done by school facilities staff, please include the narrative information on the school's letterhead and signed by authorized personnel.***

Category 5 Deferred Maintenance Projects costing \$2,000,000 per Project, per Site, per Year

For districts with deferred maintenance projects for FY 2026 or FY 2027 costing \$2,000,000 or more per project, per site, per year, a narrative describing each project in greater detail is required. In the narrative, discuss the deferred capital and maintenance criteria that make the project eligible for Long-Term facilities maintenance revenue and the work necessary to prevent further erosion of facilities. Describe the scope of work in sufficient detail to indicate the change in condition of the facility and provide an indication of the improvement to useful life. Indicate the level of deferred maintenance work needed for the facility before and after the project will be completed. Include an architect or consultant cost estimate detailing categories of work and associated cost including an estimate of fees - narrative from professional engineer/architect.

Category 6 Deferred Maintenance Roofing Projects costing \$100,000 or more per site/project/year - Additional Revenue

For districts with deferred maintenance roofing projects for **FY 2027 and beyond** costing \$100,000 or more per project, per site, per year, a narrative describing each project in greater detail is required. In the narrative, discuss the deferred capital and maintenance criteria that make the project eligible for Long-Term facilities maintenance revenue and the work necessary to prevent further erosion of facilities. Describe the scope of work in sufficient detail to indicate the change in condition of the facility and provide an indication of the improvement to useful life. Indicate the level of deferred maintenance work needed for the facility before and after the project will be completed. Include an architect or consultant cost estimate detailing categories of work and associated cost including an estimate of fees - narrative from professional engineer/architect.

End of Worksheet

Updating the Health and Safety Database (Does not include Deferred Maintenance Fina

The Minnesota Department of Education (MDE) will continue to use the existing Health and Safety (H&S) database (located on the MDE website under MDE > Districts, Schools and Educators > Business and Finance > Data Submissions, select Health and Safety) to drive levy processing for fall levies. Districts enter summary data by finance code, consistent with the summary data for Fiscal Year (FY) 2025, FY 2026 and FY 2027 included on the district's ten-year plan expenditure spreadsheet. Detailed information by project will still be required for asbestos removal and encapsulation, fire safety and indoor air quality projects costing \$100,000 or more per project, per site, per year since those generate additional revenue over and above the Long-Term Facilities Maintenance (LTFM) formula allowance. Do not enter information for deferred maintenance or accessibility finance codes. The Health and Safety amounts provide an accurate calculation of the hold harmless revenue estimate on the levy and aid entitlement reports, and either add to revenue or show complete information for persons who seek levy information. When comfortable with data and assumptions, a district should enter the total health and safety cost from the expenditure spreadsheet in the hold harmless section of the revenue spreadsheet and the Health and Safety Data Submission System. Hold harmless revenue depends on the year's H&S costs plus deferred maintenance revenue for districts that did not qualify for alternative facilities revenue. Hold harmless for an alternative facilities school district is health and safety plus an amount to fund the other ten-year plan projects. For FY 2025, 26 and 27, MDE is asking school districts to enter totals by finance code from the expenditure spreadsheet in the Health and Safety Data Submission System (instructions on how to enter H&S data on the data submissions website may be found on the LTFM webpage under MDE > Districts, Schools and Educators > Business and Finance > School Finance > Facilities and Technology > Long-Term Facilities Maintenance, then select "Health and Safety Website Instructions" (these instructions may also be found on the Health and Safety Data Submission System). MDE uses the submission system to load the prior law calculation H&S amount into the Levy Limitation and Certification system and LTFM Aid Entitlement system. Without this step, the levy shows zero in the health and safety line under the old law revenue and the calculation is inaccurate. An alternative facilities school district should not include the amount in both the Health and Safety Data Submission System and in the revenue amount entered for deferred maintenance ten-year plan projects levy as the H&S levy will be doubled. In the Health and Safety Data Submission System, enter the H&S finance totals, six in all (if all are included in the ten-year planned projects) from the expenditure spreadsheet plus separately enter each individual project (asbestos removal and encapsulation, fire safety or indoor air quality) costing \$100,000 or

Note: School Districts should continue to update H&S expenditures in the Health and Safety Data Submission system on a regular basis to accurately cost estimate decreases or increases for applicable fiscal years.

Make sure to update the system for **final, audited UFARS H&S financial data** (reference the 24-25 UFARS Turnaround Report titled **Expenditure by Finance Code Report** on the Minnesota Funding Reports (MFR) webpage located at Data Center > Data Reports and Analytics, locate the School Finance Reports section), select Minnesota Funding Reports (MFR). Enter your school name, view all reports, select UFARS Turnaround Reports category, select 24-25 school year, under Report select "All" and then List Reports.

End of Worksheet

Facilities Age and Square Footage Reporting

Memo Sent to Superintendents/Business Managers: **Mid-October 2025**

Next Reporting Period: Mid - October to December 15, 2025 for 26PAY27 Levy fo

Districts, Schools and Educators > Business and Finance > Data Submissions, then

or on Main MDE Webpage: <https://education.mn.gov/MDE/index.htm>, select "L

Facilities Age and Square Footage Report

All K-12 independent and special school districts are required to submit information using the (accessible below). Login requires a district's four-digit district number and an assigned four-d used for accessing the Health and Safety system.

Districts are required to annually review and update the district's inventory of buildings prior data is necessary to calculate the operating capital portion of general education revenue under long-term facilities maintenance revenue under Minnesota Statutes, section 123B.595, for qu to calculate aids and levies for operating capital and long-term facilities maintenance, as well health and safety budget on a biennium basis.

A memo is sent to superintendents, with instructions, when the submission window is open.

[> Enter the Facilities Age and Square Footage Report.](#)

[Age and Square Footage Report](#) - 10/13/23

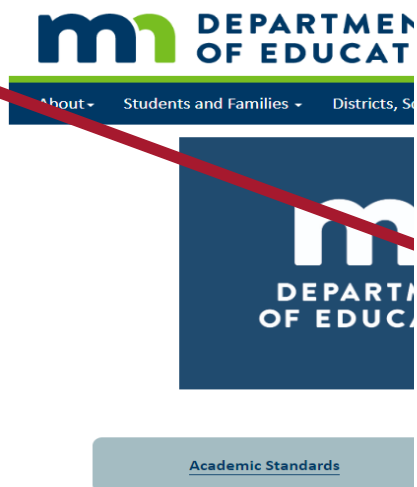
or FY 2028

select in left grey column, "Facilities Age and Square Footage Report"

Data Submissions" radial button.

Facilities Age and Square Footage Report
digit password. This same password is also

to the beginning of each calendar year. This
er Minnesota Statutes, section 126C.10, and
qualifying districts. The data is used
as to calculate district's finance code 352





Office of the Inspector General

The Office of the Inspector General is responsible for protecting the Minnesota Department of Education against fraud, waste and abuse. Make a report to the office at MDE.Inspector.General@state.mn.us or with the toll-free hotline at 833-819-8090.



[COVID-19](#)

[Data Submissions](#)

Long-Term Facilities Maintenance

As of 12/31/2019

Pay as You Go

Project Expenditures Fund	Project Description
A - Fund 01	Project(s) \$1 to \$1,999,999 per site/year for finance codes 358, 363 and 366 funded on a pay as you go basis . The project is completed with excess funds remaining.
B - Fund 06	Project(s) \$2 million or more per site/year for Finance Codes 358, 363 and 366, funded on a pay as you go basis . The project is completed with excess funds remaining.
E - Fund 06	Funding in Fund 01 has accumulated over time providing for a project \$2 million or more per site/year funded on a pay as you go basis . The project is completed with excess funds remaining.
Bonds	
Project Expenditures Fund	Project Description

D - Fund 06	Project(s) \$2,000,000 or more per site/year for Finance Codes 358, 363 and 366, funded with debt issued. The project is completed with excess funds remaining.
G - Fund 06	Project(s) under \$2 million per site funded with debt issued. The project is completed with excess funds remaining.
H - Fund 06	Project(s) \$2 million or more per site funded with debt issued, project is completed with excess funds remaining.

I - Fund 06	Roofing Project(s) \$100,000 or more per site funded with debt issued, project is completed with excess funds remaining.
end of worksheet	

Maintenance (LTFM) Fund Transfers as of 05/2025

On go Basis		
Conclusion	Minnesota Statutes	Funds
No fund transfer required. MDE will adjust revenues based on the lesser of actual expenditures or approved costs.	123B.595 (reserve)	
Funds must be transferred from Fund 01 to Fund 06 in the amount of the payments for \$2 million or more project/site/year . At the completion of the project any amount that was transferred in excess of expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1
Funds must be transferred from Fund 01 to Fund 06 in the amount of the payments for the projects (\$2 million or more per project/site/year) . At the completion of the project any amount that was transferred in excess of final expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1
ed Debt		
Conclusion	Minnesota Statutes	Funds

At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2024, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2022, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2024, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7

At the conclusion of the project, if the district does not have further approved LTFM roofing projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2024, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7

Restricted Grid Codes

Program Code(s)	Finance Codes	Object Code	Source Code
866	358, 363 and 366		
866 868	358, 363 and 366	910	649
865 868	Not including Finance Codes 358, 363 or 366	910	649

Restricted Grid Codes

Program Code(s)	Finance Codes	Object Code	Source Code
-----------------	---------------	-------------	-------------

867	358, 363 and 366	910	649
867	Not including Finance Codes 358, 363 or 366	910	649
867	Not including Finance Codes 358, 363 or 366	910	649

867	Not including Finance Codes 358, 363 or 366	910	649

Journal Entry

No Entry Required

Entry 1:

Debit Expense 01-005-866-3XX-910-000
Credit Revenue 06-005-868-000-649-000

Correcting Entry to Return Funds:

Debit Revenue 06-005-868-000-649-000
Credit Expense 01-005-866-3XX-910-000

Entry 1

Debit Expense 01-005-865-3XX-910-000
Credit Revenue 06-005-868-000-649-000

Correcting Entry to Return Funds (Under \$2 Million)

Debit Revenue 06-005-868-000-649-000
Credit Expense 01-005-865-3XX-910-000

Journal Entry

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Debit Expense	06-005-867-3XX-910-000
Credit Revenue	07-005-000-000-649-000

Created Date 6/11/2025

Quote Number 00080214

Expiration Date 8/31/2025

Prepared By:

Shylah Brossier

shylah.brossier@cengage.com

Presented To:

Todd Henrickson

thenrickson@barnesville.k12.mn.us
Bill To:

BARNESVILLE IND SCH DIST 146

United States

Ship To:

BARNESVILLE IND SCH DIST 146

BARNESVILLE, Minnesota 56514

United States

Product	ISBN	Quantity	Sales Price	Discount (Percentage)	Total Price
BIL ACADEMY ASYNC- GET TO KNOW YOUR PROGRAM	9798893869705	1.00	USD 250.00	100.00%	USD 0.00
BIL ACADEMY ASYNC- INITIAL KIC K OFF	9798893869743	1.00	USD 250.00	100.00%	USD 0.00
BIL ACADEMY ASYNC- ADMIN DATA DEEP DIVE	9798893869927	1.00	USD 250.00	100.00%	USD 0.00
BIL ACADEMY ASYNC- ADMIN TRAIN ING	9798893869880	1.00	USD 250.00	100.00%	USD 0.00
BIL ACADEMY ASYNC- ASSIGNMENTS _ REPORTS AND Q&A	9798893869781	1.00	USD 250.00	100.00%	USD 0.00
BIL ACADEMY ASYNC- YEAR 2 KICK OFF	9798893869842	1.00	USD 250.00	100.00%	USD 0.00
BIL ACADEMY ASYNC- ADMIN YEAR 2	9798893869965	1.00	USD 250.00	100.00%	USD 0.00
Math & YOU (2025) - Grade 6 Enhanced Student Resource Package (7 years)	9798888033005	75.00	USD 172.00		USD 12,900.00
Math & YOU (2025) - Grade 6 Teacher Resource Package (7 years)	9798888033906	1.00	USD 700.00		USD 700.00

Subtotal USD 15,350.00

Total Price USD 13,600.00

Shipping and Handling USD 1,535.00

Grand Total USD 15,135.00

Total Savings USD 1,750.00

Accept Quote

Order Creation Link <https://cengageorg.my.site.com/Service/s/k12-order?orderId=00080214>

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Terms & Conditions

This quote shall be deemed accepted by Customer upon Cengage receiving (i) any written confirmation indicating acceptance, or (ii) a Customer purchase order. Any terms or conditions contained in any written confirmation or Customer purchase order will have no force and effect and will not amend or modify this quote. Once confirmed, an invoice will be sent on the start date of Customer purchase. Notwithstanding anything in the Terms (defined below), invoices are due and payable within thirty (30) days from receipt of the applicable invoice. This quote shall be governed by the terms and conditions for Products and/or Offerings found at <https://cengage.widen.net/s/glsqhrqfht/ngl-online-sales-terms---jan-2025> (the "Terms"), except (i) where Customer has a written sales agreement executed by Cengage for the Products and/or Offerings referenced herein, in which case such written sales agreement will govern, or (ii) as otherwise set forth herein.

If Customer wishes to negotiate terms, please reach out to Cengage to obtain the proper agreement. All information embodied in this document is strictly confidential and may not be duplicated or disclosed to third parties outside recipient's organization without prior written consent of Cengage.

Additional Information

Comments

Approved Items for Remaining Voter Approved Authority

July 21, 2025

1	Preschool Student Seating and Jonti Craft Totes	\$ 6,311.50
2	Slip-In Storage Cabinets for 5th and 6th Grade Band Instruments	\$14,904.84
3	Flooring for Community Ed/Technology Offices	\$ 8,518.60
4	Common Area Seating in Elementary School	\$ 19,220.00
5	Chain Link Fence at Track/Football Field	\$ 7,584.15
Total		\$56,539.09

Vehicle: [Fleet] 2025 Ford Transit Passenger Wagon (X9Y) T-350 148" Low Roof XL AWD ( Complete)



Note:Photo may not represent exact vehicle or selected equipment.

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502

Data Version: 25998. Data Updated: Jul 17, 2025 9:40:00 PM PDT.

Vehicle: [Fleet] 2025 Ford Transit Passenger Wagon (X9Y) T-350 148" Low Roof XL AWD ( Complete)

Standard Equipment

Mechanical

Engine: 3.5L PFDi V6 Flex-Fuel -inc: port injection (STD)

Transmission: 10-Spd Automatic w/OD & SelectShift -inc: auxiliary transmission oil cooler (STD)

3.73 Limited-Slip Axle Ratio (STD)

50-State Emissions System

Automatic Full-Time All-Wheel

70-Amp/Hr Maintenance-Free Battery w/Run Down Protection

HD 250 Amp Alternator

3019# Maximum Payload

GVWR: 9,550 lb

Gas-Pressurized Front Shock Absorbers and HD Gas-Pressurized Rear Shock Absorbers

Front Anti-Roll Bar

Electric Power-Assist Steering

25.1 Gal. Fuel Tank

Single Stainless Steel Exhaust

Permanent Locking Hubs

Strut Front Suspension w/Coil Springs

Solid Axle Rear Suspension w/Leaf Springs

4-Wheel Disc Brakes w/4-Wheel ABS, Front Vented Discs, Brake Assist, Hill Hold Control and Electric Parking Brake

Exterior

Wheels: 16" Silver Steel w/Exposed Lug Nuts

Tires: 235/65R16C 121/119 R AS BSW

Steel Spare Wheel

Full-Size Spare Tire Stored Underbody w/Crankdown

Black Front Bumper

Black Rear Bumper w/1 Tow Hook

Black Bodyside Cladding and Black Wheel Well Trim

Black Side Windows Trim and Black Front Windshield Trim

Black Door Handles

Black Power Side Mirrors w/Convex Spotter and Manual Folding

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Vehicle: [Fleet] 2025 Ford Transit Passenger Wagon (X9Y) T-350 148" Low Roof XL AWD ( Complete)

Exterior

Fixed Rear Window w/Defroster

Light Tinted Glass

Rain Detecting Variable Intermittent Wipers

Fully Galvanized Steel Panels

Black Grille

Sliding Rear Passenger Side Door

Split Swing-Out Rear Cargo Access

Tailgate/Rear Door Lock Included w/Power Door Locks

Ford Co-Pilot360 - Autolamp Auto On/Off Reflector Halogen Auto High-Beam Headlamps w/Delay-Off

Headlights-Automatic Highbeams

Entertainment

Radio w/Seek-Scan, Clock, Aux Audio Input Jack, Steering Wheel Controls and SYNC 3 External Memory Control

Radio: AM/FM Stereo -inc: 4.0" multi-function display, Bluetooth and dual USB ports

Streaming Audio

Fixed Antenna

8 Speakers (4 Front/4 Rear)

Bluetooth Wireless Phone Connectivity

1 LCD Monitor In The Front

Interior

Dark Palazzo Gray Cloth Bucket Seats -inc: 2-way manual driver seat w/lumbar, 2-way manual passenger seat and driver and passenger armrest (STD)

4-Way Driver Seat

4-Way Passenger Seat

Removable Bench Front Facing Rear Seat

Manual Tilt/Telescoping Steering Column

Gauges -inc: Speedometer, Odometer, Engine Coolant Temp, Tachometer and Trip Odometer

Fixed Rear Windows and Fixed 3rd Row Windows

FordPass Connect 4G Mobile Hotspot Internet Access

Removable Split-Bench 3rd Row Seat Front, 3 Manual and Adjustable Head Restraints

Removable Split-Bench Front Facing 4th Row Seat Number, Control and Type Head Restraint

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Vehicle: [Fleet] 2025 Ford Transit Passenger Wagon (X9Y) T-350 148" Low Roof XL AWD ( Complete)

Interior

Front Cupholder

Rear Cupholder

Remote Keyless Entry w/Integrated Key Transmitter, Illuminated Entry and Panic Button

Cruise Control w/Steering Wheel Controls

Manual Air Conditioning

Rear HVAC

HVAC -inc: Underseat Ducts

Locking Glove Box

Driver Foot Rest

Interior Trim -inc: Metal-Look Instrument Panel Insert

Full Cloth Headliner

Urethane Gear Shifter Material

Cloth Front Bucket Seats

Day-Night Rearview Mirror

Driver And Passenger Visor Vanity Mirrors w/Driver And Passenger Illumination

Partial Floor Console w/Storage and 2 12V DC Power Outlets

Front Map Lights

Fade-To-Off Interior Lighting

Full Vinyl/Rubber Floor Covering

Vinyl/Rubber Floor Trim

Cargo Space Lights

Pre-Collision Assist w/Automatic Emergency Braking

Instrument Panel Bin, Driver / Passenger And Rear Door Bins

Power 1st Row Windows w/Driver 1-Touch Down

Power Door Locks w/Autolock Feature

Driver Information Center

Analog Appearance

Seats w/Cloth Back Material

Manual Adjustable Front Head Restraints and Manual Adjustable Rear Head Restraints

Securilock Anti-Theft Ignition (pats) Immobilizer

2 12V DC Power Outlets

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Vehicle: [Fleet] 2025 Ford Transit Passenger Wagon (X9Y) T-350 148" Low Roof XL AWD ( Complete)

Safety-Mechanical

Ford Co-Pilot360 w/Side Wind Stabilization Electronic Stability Control (ESC) And Roll Stability Control (RSC)
ABS And Driveline Traction Control

Safety-Exterior

Side Impact Beams

Safety-Interior

Dual Stage Driver And Passenger Seat-Mounted Side Airbags
Lane-Keeping System Lane Departure Warning
Driver Monitoring-Alert
Low Tire Pressure Warning
Dual Stage Driver And Passenger Front Airbags
Safety Canopy System Curtain 1st, 2nd And 3rd Row Airbags
Airbag Occupancy Sensor
Outboard Front Lap And Shoulder Safety Belts -inc: Rear Center 3 Point, Height Adjusters and Pretensioners
Back-Up Camera

WARRANTY

Basic Years: 3
Basic Miles/km: 36,000
Drivetrain Years: 5
Drivetrain Miles/km: 60,000
Corrosion Years: 5
Corrosion Miles/km: Unlimited
Roadside Assistance Years: 5
Roadside Assistance Miles/km: 60,000

Selected Model and Options

MODEL	
CODE	MODEL
X9Y	2025 Ford Transit Passenger Wagon T-350 148" Low Roof XL AWD

COLORS	
CODE	DESCRIPTION
UX	Ingot Silver Metallic

Vehicle: [Fleet] 2025 Ford Transit Passenger Wagon (X9Y) T-350 148" Low Roof XL AWD ( Complete)

ENGINE

CODE	DESCRIPTION	FRONT WEIGHT	REAR WEIGHT
998	Engine: 3.5L PFDi V6 Flex-Fuel -inc: port injection (STD)	0.00 lbs	0.00 lbs

TRANSMISSION

CODE	DESCRIPTION	FRONT WEIGHT	REAR WEIGHT
44U	Transmission: 10-Spd Automatic w/OD & SelectShift -inc: auxiliary transmission oil cooler (STD)	0.00 lbs	0.00 lbs

OPTION PACKAGE

CODE	DESCRIPTION	FRONT WEIGHT	REAR WEIGHT
301A	Order Code 301A	0.00 lbs	0.00 lbs

AXLE RATIO

CODE	DESCRIPTION	FRONT WEIGHT	REAR WEIGHT
X7L	3.73 Limited-Slip Axle Ratio (STD)	0.00 lbs	0.00 lbs

PRIMARY PAINT

CODE	DESCRIPTION	FRONT WEIGHT	REAR WEIGHT
UX	Ingot Silver Metallic	0.00 lbs	0.00 lbs

SEAT TYPE

CODE	DESCRIPTION	FRONT WEIGHT	REAR WEIGHT
CK	Dark Palazzo Gray, Cloth Front Bucket Seats	0.00 lbs	0.00 lbs

SEATING ARRANGEMENT

CODE	DESCRIPTION	FRONT WEIGHT	REAR WEIGHT
21L	Dark Palazzo Gray Cloth Bucket Seats -inc: 2-way manual driver seat w/lumbar, 2-way manual passenger seat and driver and passenger armrest (STD)	0.00 lbs	0.00 lbs

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Vehicle: [Fleet] 2025 Ford Transit Passenger Wagon (X9Y) T-350 148" Low Roof XL AWD ( Complete)

ADDITIONAL EQUIPMENT - EXTERIOR

CODE	DESCRIPTION	FRONT WEIGHT	REAR WEIGHT
92E	Privacy Glass -inc: Provides protection of vehicle occupant(s) and occupant personal belongings, The glass also provides occupant comfort by helping to reduce vehicle cool-down time, Rear-Window Defroster	0.00 lbs	0.00 lbs
942	Daytime Running Lamps -inc: Provides enhanced vehicle visibility during daylight conditions	0.00 lbs	0.00 lbs
Options Total		0.00 lbs	0.00 lbs

Window Sticker

SUMMARY

[Fleet] 2025 Ford Transit Passenger Wagon (X9Y) T-350 148" Low Roof XL AWD

Interior:Dark Palazzo Gray, Cloth Front Bucket Seats

Exterior 1:Ingot Silver Metallic

Exterior 2:No color has been selected.

Engine: 3.5L PFDi V6 Flex-Fuel

Transmission: 10-Spd Automatic w/OD & SelectShift

OPTIONS

CODE	MODEL
X9Y	[Fleet] 2025 Ford Transit Passenger Wagon (X9Y) T-350 148" Low Roof XL AWD
OPTIONS	
21L	Dark Palazzo Gray Cloth Bucket Seats
301A	Order Code 301A
44U	Transmission: 10-Spd Automatic w/OD & SelectShift
92E	Privacy Glass
942	Daytime Running Lamps
998	Engine: 3.5L PFDi V6 Flex-Fuel
CK	Dark Palazzo Gray, Cloth Front Bucket Seats
UX	Ingot Silver Metallic
X7L	3.73 Limited-Slip Axle Ratio

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Vehicle: [Fleet] 2025 Ford Transit Passenger Wagon (X9Y) T-350 148" Low Roof XL AWD ( Complete)

FUEL ECONOMY

Est City:N/A
Est Highway:N/A
Est Highway Cruising Range:N/A



Fleet Department
2228 College Way, PO Box 338
Fergus Falls, MN 56538-0338
Phone: 218-998-8827
Toll Free: 800-477-3013 Ext. 8827
jpatelski@nelsonfleet.com

VEHICLE QUOTE NUMBER

Barnesville X9Y OOS S377

Sold To: Barnesville Public School
Attn: Jon Ellerbusch, Superintendent
Address: 302 3rd ST SE
Barnesville, MN 56514

Date: 7/18/2025
Phone: 320-360-9192
FAX:
Salesperson: Jessica Patelski
Key Code:

Stock No: Barnesville
Year: 2025
Make: Ford
Model: T350 Passeng AWD LowRoof 148" WB
Color: Ingot Silver

New/Used: New
Vehicle ID Number:

Price of Vehicle:	\$62,695.00
Includes All Standard Equipment, Plus;	\$8,078.00
UX Exterior Paint Ingot Silver	\$182.00
92E Privacy Glass	\$455.00
942 Daytime Running Lamps	\$41.00
Convert to a 10 Passenger Type 3 Van	\$7,400.00

SUBJECT TO PRIOR SALE

Less Contract Discount	-\$5,500.00
Quote Does Not Include Tax or Registration	
Subtotal:	\$65,273.00
Trade - In:	
Total Cash Price:	\$65,273.00

Your Purchase Order #
Priority

SQ

Project #
Contract # 22.3 VHL

Thanks for your business!

Ship To / Lessee / End User: Barnesville Public School
Attn: Jon Ellerbusch, Superintendent
Transportation
Address: 302 3rd ST SE
Barnesville, MN 56514

FAX:
Phone: 320-360-9192
email: jellerbusch@barnesville.k12.mn.us

Order Approved by:

Insurance Company:

Policy Number:

Exp. Date:

Signed:

Title

Printed Name:

and Date:

12. Discussion/Information

A. Health Insurance Settlement Refund

A committee consisting of Marla Field, Sara Hough, and Jacob Thompson was formed by the school board to negotiate the health insurance settlement refund terms.

13. Dates to Remember

A. Regular School Board Meeting

1) Monday, August 18 2025, 7:00 PM, Barnesville High School

14. Adjournment to Closed Session

The School Board will close the meeting pursuant to Minn. Stat. § 13D.05, subd. 3(b) to confer with legal counsel regarding a pending grievance by Education Minnesota-Barnesville.

15. Adjournment