



Independent School District #146
Regular School Board Meeting
6:45 PM on December 21, 2020
Barnesville High School
302 3rd Street South
Barnesville, MN 56514

Public Hearing on Property Tax Abatement 2020-Pay-2021 @ 6:45 PM

Zoom

Link: <https://us02web.zoom.us/j/88341727344?pwd=TFUczdTR0M3UWIDbnp1cGFkZWFiZz09>

Password: Trojans

1. Call to Order

The meeting was called to order by Chair Bredman at 7:01 PM

2. Roll Call

Members present: Dion Bredman, Marla Field, Ryan Lindbom, Greg Berg, Jacob Thompson, Leslie Shirek, Dave Herbranson and Superintendent Ellerbusch.

Guest present: Carrie Jenkins, Desiree Erickson, Ryan Tonsfeldt, Karen Lauer, Mike Rietz, Dean Ernst, Kari Sunderland, Jennifer Gylland, Alison Willers, Breanna Chuinard, Michael Stein, Jodi Samuelson and Brooke Fradet. Attending via Zoom: Tori Olson, Shari Grabow, Chris Messer, Dan Goemann and Mike Schaub.

3. Pledge of Allegiance

4. Approval of Agenda

5. Approval of Minutes

1. Call to Order

Called the meeting to order at 7:02 PM

2. Roll Call

Members present: Marla Field, Greg Berg, Ryan Lindbom, Dion Bredman, Jacob Thompson, Leslie Shirek, Dave Herbranson and Superintendent Ellerbusch.

Guests present: Todd Henrickson, Bryan Strand, Michael Stein, Lisa Kapaun, Christine Messer, Tori Olson, Jodi Samuelson and Brooke Fradet.

3. Approval of Agenda

Vote to approve the agenda as presented/amended. This motion, made by Leslie Shirek and seconded by Marla Field, Passed.

Greg Berg: Yea, Dion Bredman: Yea, Marla Field: Yea, David Herbranson: Yea, Ryan Lindbom: Yea, Leslie Shirek: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

4. Approval of Minutes

Vote to approve the minutes of the regular school board meeting on October 19, 2020 and special school board meeting on November 12, 2020 as presented/amended. This motion, made by Marla Field and seconded by Dion Bredman, Passed.

Greg Berg: Yea, Dion Bredman: Yea, Marla Field: Yea, David Herbranson: Yea, Ryan Lindbom: Yea, Leslie Shirek: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

5. Claims, Accounts and Financial

Vote to approve claims, wires and all other financial reports as presented. This motion, made by Marla Field and seconded by Leslie Shirek, Passed.

Greg Berg: Yea, Dion Bredman: Yea, Marla Field: Yea, David Herbranson: Yea, Ryan Lindbom: Yea, Leslie Shirek: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

6. Appreciation, Recognition and Presentations

7. Recognition of Citizens for Input Purposes

8. Reports/News

8.A. High School Principal's Report

8.B. Elementary Principal/Activities Director's Report

8.C. Superintendent's Report

8.D. Board Committee Reports

9. Removal of Consent Items for Discussion

10. Approval of Consent Items

Vote to approve the consent agenda items 10.A.1, 10.A.3 and 10.A.4 as presented/amended. This motion, made by Ryan Lindbom and seconded by Jacob Thompson, Passed.
Greg Berg: Yea, Dion Bredman: Yea, Marla Field: Yea, David Herbranson: Yea, Ryan Lindbom: Yea, Leslie Shirek: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

10.A. Personnel

10.A.1) Approve Lane Change for Nichole Nelson from BA+10 to BA +20

10.A.2) Approve Dion Bredman as a Volunteer Boys Basketball Coach for the 2020-21 Season

Vote to approve Dion Bredman as a volunteer boys basketball coach for the 2020-21 season. This motion, made by Greg Berg and seconded by Ryan Lindbom, Passed.
Greg Berg: Yea, Dion Bredman: Yea, Marla Field: Yea, David Herbranson: Yea, Ryan Lindbom: Yea, Leslie Shirek: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

10.A.3) Approve Jeff Titus as a Volunteer Wrestling Coach for the 2020-21 Season

10.A.4) Approve Maggie Stickney's Resignation as a B Team Volleyball Coach for the 2020-21 Season

10.B. Donations

Vote to approve donations submitted at the school board meeting on November 16, 2020. This motion, made by Dion Bredman and seconded by Leslie Shirek, Passed.
Greg Berg: Yea, Dion Bredman: Yea, Marla Field: Yea, David Herbranson: Yea, Ryan Lindbom: Yea, Leslie Shirek: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

11. New Business

11.A. Approve Audit for FY20

Vote to approve audit for FY20. This motion, made by Marla Field and seconded by Ryan Lindbom, Passed.
Greg Berg: Yea, Dion Bredman: Yea, Marla Field: Yea, David Herbranson: Yea, Ryan Lindbom: Yea, Leslie Shirek: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

11.B. Approve Project Application and Project Certification for Payment (Draw 7)

Vote to approve Project Application and Project Certification for Payment (Draw 7). This motion, made by Jacob Thompson and seconded by Greg Berg, Passed.
Greg Berg: Yea, Dion Bredman: Yea, Marla Field: Yea, David Herbranson: Yea, Ryan Lindbom: Yea, Leslie Shirek: Yea, Jacob Thompson: Yea
Yea: 7, Nay: 0

12. Discussion/Information

12.A. COVID-19

12.B. Construction Project

12.C. ISD 146 NOTICE OF PUBLIC HEARING Tax Abatement

The Tax Abatement Hearing will be held right before the regular December Board meetin on December 21, 2020 at 6:45 PM

13. Enrollment Update

Enrollment- Elementary K-5: 423, High School 6-12: 473. Total Enrollment: 896

14. Dates to Remember

14.A. Regular School Board Meeting

14.A.1) Monday, December 21, 2020, 7:00 PM

14.B. Public Hearing Tax Abatement

14.B.1) Monday, December 21, 2020, 6:45 PM

15. Adjournment

Vote to adjourn the meeting at 8:25 PM. This motion, made by Greg Berg and seconded by Jacob Thompson, Passed.

Greg Berg: Yea, Dion Bredman: Yea, Marla Field: Yea, David Herbranson: Yea, Ryan

Lindbom: Yea, Leslie Shirek: Yea, Jacob Thompson: Yea

Yea: 7, Nay: 0

Special School Board Meeting
Thursday, November 12, 2020 7:00 PM Central

Zoom Video Conferencing
302 3rd Street South
Barnesville, MN 56379

Greg Berg: Absent
Dion Bredman: Present
Marla Field: Present
David Herbranson: Present
Ryan Lindbom: Present
Leslie Shirek: Present
Jacob Thompson: Present
Present: 6, Absent: 1.

1. Call to Order

The meeting was called to order by Chair Bredman at 7:00 PM

2. Roll Call

Members present: Dion Bredman, Marla Field, Ryan Lindbom, Jacob Thompson, Leslie Shirek, Dave Herbranson and Superintendent Ellerbusch.

Members absent: Greg Berg

Guests present: Chris Messer, Michael Stein and Brooke Fradet

3. Approval of Agenda

Vote to approve the agenda as presented/amended. This motion, made by David Herbranson and seconded by Ryan Lindbom, Passed.

Greg Berg: Absent, Dion Bredman: Yea, Marla Field: Yea, David Herbranson: Yea, Ryan Lindbom: Yea, Leslie Shirek: Yea, Jacob Thompson: Yea

Yea: 6, Nay: 0, Absent: 1

Those in favor: Dion Bredman, Marla Field, Ryan Lindbom, Jacob Thompson, Leslie Shirek and Dave Herbranson

Those against: None

4. Recognition of Citizens for Input Purposes

5. New Business

Resolution Canvassing Returns of Votes of the School District Special School Board Election

Vote to approve the Resolution Canvassing Returns of Votes of the School District Special School Board Election. This motion, made by Jacob Thompson and seconded by David Herbranson, Passed.

Greg Berg: Absent, Leslie Shirek: Abstain (With Conflict), Dion Bredman: Yea, Marla Field: Yea, David Herbranson: Yea, Ryan Lindbom: Yea, Jacob Thompson: Yea

Yea: 5, Nay: 0, Absent: 1, Abstain (With Conflict): 1

Those in favor: Dion Bredman, Marla Field, Ryan Lindbom, Jacob Thompson, and Dave Herbranson

Those agains: None

Leslie Shirek Abstained

6. Adjournment

Vote to adjourn the meeting at 7:10 PM. This motion, made by Jacob Thompson and seconded by Leslie Shirek, Passed.

Greg Berg: Absent, Dion Bredman: Yea, Marla Field: Yea, David Herbranson: Yea, Ryan Lindbom: Yea, Leslie Shirek: Yea, Jacob Thompson: Yea

Yea: 6, Nay: 0, Absent: 1

Those in favor: Dion Bredman, Marla Field, Ryan Lindbom, Jacob Thompson, Leslie Shirek and Dave Herbranson

Those agains: None

TREASURER'S REPORT

		<u>2020-21</u>	<u>2019-20</u>
Book Balance 11/1/20		\$1,934,566.13	\$1,594,439.30
Receipts			
11/2/2020	48.05		
11/3/2020	417.93		
11/4/2020	91.68		
11/5/2020	208,567.75		
11/6/2020	48.25		
11/10/2020	310.18		
11/12/2020	5.88		
11/13/2020	91.68		
11/16/2020	376.36		
11/17/2020	213.48		
11/18/2020	878.65		
11/19/2020	1,668,826.53		
11/20/2020	574.00		
11/23/2020	73.05		
11/24/2020	1,720.38		
11/25/2020	78,008.15		
11/27/2020	188.18		
11/30/2020	799.81		
Net in Transit	(168.85)	<u>\$1,961,071.14</u>	<u>\$885,787.33</u>
		<u>\$3,895,637.27</u>	<u>\$2,480,226.63</u>
Disbursements		<u>\$2,317,575.11</u>	<u>\$889,779.95</u>
Book Balance	11/30/2020	\$1,578,062.16	\$1,590,446.68
Student Activities		\$160,118.24	\$159,751.78
MSDLAF Investment		\$1,876,335.08	\$1,182,312.32
Bond 2019 Investments		\$18,609,047.48	\$27,439,175.96
Midwest Money Market		<u>\$626,308.13</u>	<u>\$621,362.44</u>
Actual Balance		<u><u>\$22,849,871.09</u></u>	<u><u>\$30,993,049.18</u></u>

<u>FUND</u>	<u>BEGINNING BALANCE</u>	<u>RECEIPTS</u>	<u>DISBURSEMENTS</u>	<u>BALANCE</u>	<u>BALANCE</u>
General	\$3,689,478.24	\$590,473.17	\$1,180,567.67	\$3,099,383.74 *	\$3,183,662.25 ^
Student Activities	\$155,956.46	\$4,161.78	\$0.00	\$160,118.24	\$159,751.78
Food Service	\$99,773.66	\$74,611.75	\$45,797.28	\$128,588.13	\$92,315.84
Community Service	(\$6,827.11)	\$7,014.69	\$12,177.37	(\$11,989.79)	(\$2,625.40)
Building Construction	\$20,020,881.53	\$11,992.48	\$1,423,737.26	\$18,609,136.75	\$27,435,686.14
Debt Service	\$649,650.76	\$214,983.26	\$0.00	\$864,634.02	\$124,258.57
Total	<u>\$24,608,913.54</u>	<u>\$903,237.13</u>	<u>\$2,662,279.58</u>	<u>\$22,849,871.09</u>	<u>\$30,993,049.18</u>

^ Balance includes \$1,886,668 of restricted/committed funds.

* Balance includes \$26,980,698 of restricted/committed fund, including \$24,641,643 for the current building project.

Minnesota School District Liquid Asset Fund Plus
November 2020

Max Account	\$1,475,197.47
Liquid Account	\$1,137.61
Certificate of Deposit	\$400,000.00

Investment Date	Institution	Maturity Date	Rate	Investment Amount	Value at Maturity
3/24/2020	Merrick Bank, South Jordan, UT	12/21/2020	0.88%	\$200,000.00	\$201,535.12
2/10/2020	Landmark Community Bank, Collierville, TN	2/9/2021	1.65%	\$200,000.00	\$203,600.00

Total Minnesota School District Liquid Asset Fund Plus	\$1,876,335.08
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Bond Proceeds Investment Summary

11/01/2020 - 11/30/2020

Barnesville ISD 146 Agg

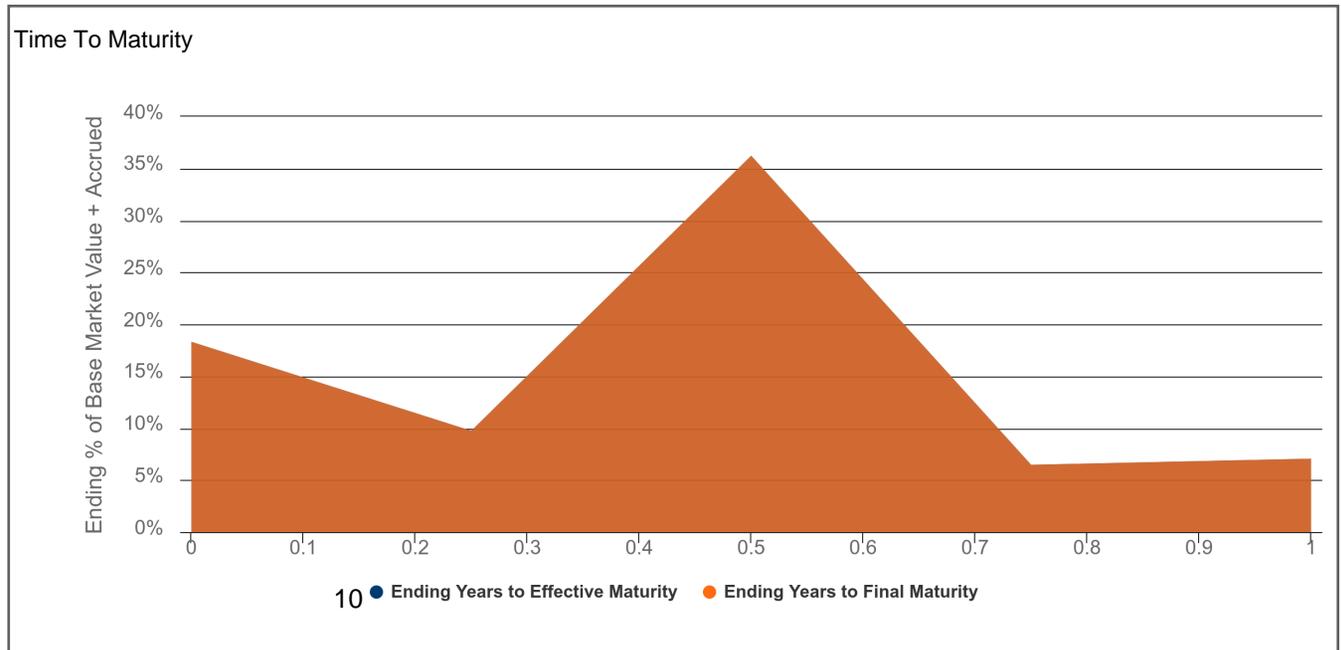
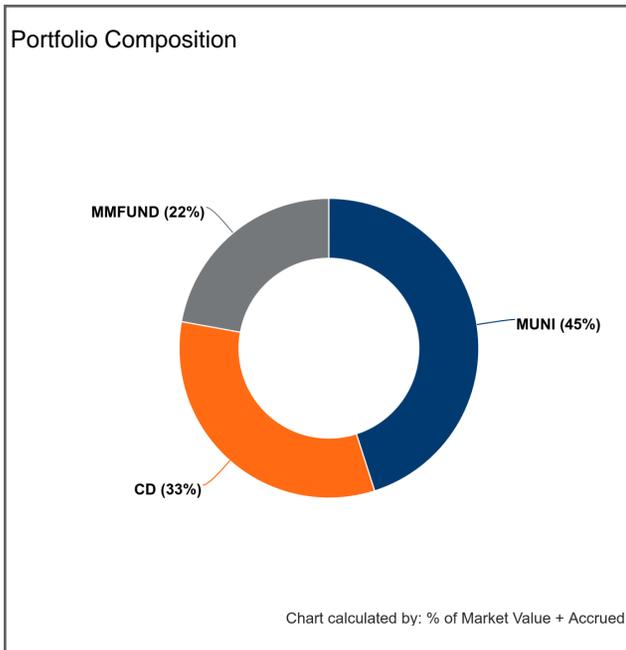
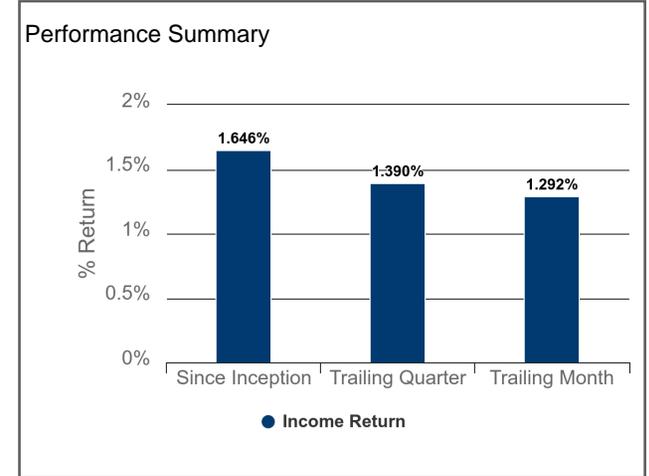
Dated: 12/17/2020

Portfolio Summary	
	<i>Portfolio</i>
Client	Barnesville ISD 146
Custodian	TD Ameritrade
Source Account	943320252
Book Value + Accrued	18,542,548.91
Net Unrealized Gain/Loss	66,302.59
Market Value + Accrued	18,608,851.51
Book Yield	1.28
Duration	0.32
S&P Rating	AA
Moody's Rating	Aa3

Footnote: 1

GAAP Income Detail	
	<i>Portfolio</i>
Account	Barnesville ISD 146 2019A
MMF Payment Received Income	411.37
Coupon Received Income	131,178.69
Realized Gain	0.00
Other Income	0.00
Total Income	131,590.06

Footnotes: 2,3



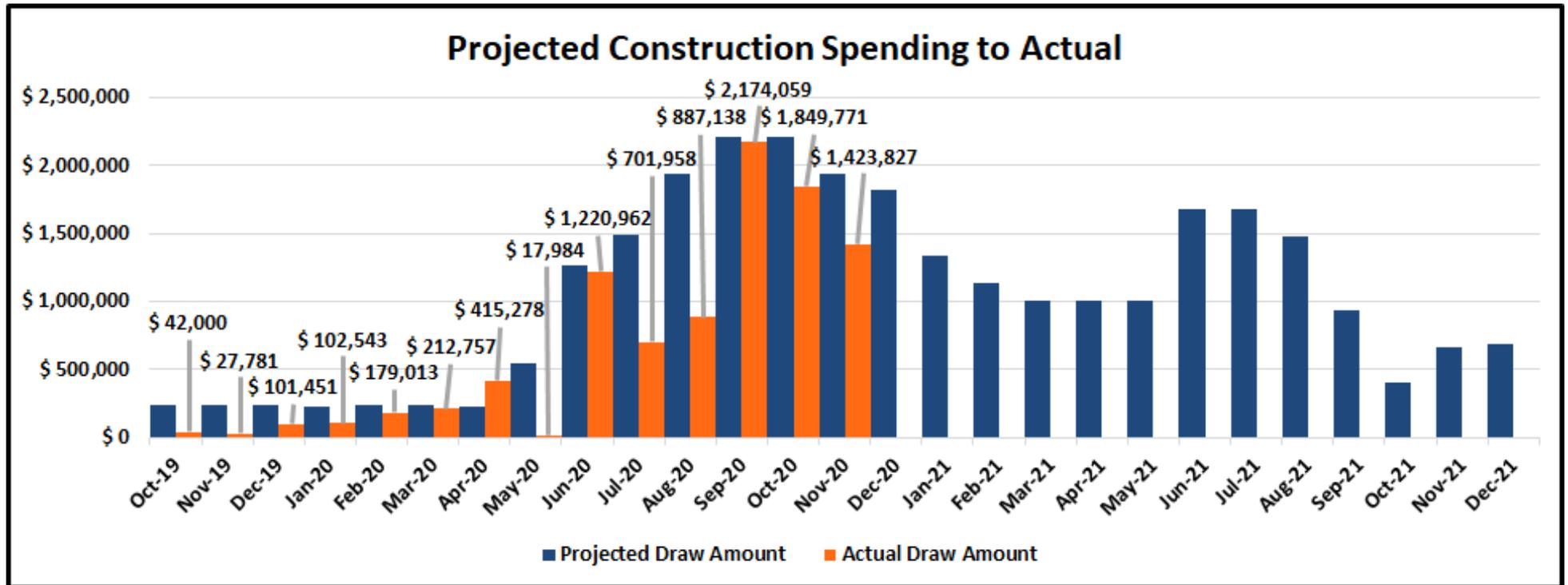
Bond Proceeds Investment Summary - Barnesville ISD

Barnesville ISD 146 Agg (190700)

11/01/2020 - 11/30/2020

Dated: 12/17/2020

1: * Weighted by: Market Value + Accrued, except Book Yield by Base Book Value + Accrued. 2: * Weighted by: Ending Market Value + Accrued. 3: * Formula Column: Total Income = [MMF Payment Received Income]+[Coupon Received Income]+[Realized Gain]+[Other Income].



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**FOOD SERVICE REPORT
2020-21**

2020-21	September	October	November	December	January	February	March	April	May	2019-20 Average
Beginning Balance	119,581.32	124,014.59	99,773.73	0.00	0.00	0.00	0.00	0.00	0.00	90,233
Receipts	27,276.95	18,937.06	74,611.75	0.00	0.00	0.00	0.00	0.00	0.00	43,346
Disbursements	22,843.68	43,177.92	45,797.28	0.00	0.00	0.00	0.00	0.00	0.00	37,382
Subtotal	124,014.59	99,773.73	128,588.20	0.00	0.00	0.00	0.00	0.00	0.00	96,197
Est. Federal/State Funding Due	27,500.00	62,339.00	29,463.80	0.00	0.00	0.00	0.00	0.00	0.00	27,174
Ending Balance	151,514.59	162,112.73	158,052.00	0.00	0.00	0.00	0.00	0.00	0.00	123,371
Average Daily Participation	NSLP									
Breakfast										
Elementary	50									74
High School	11									37
Total	61	0	0	0	0	0	0	0	0	111
Lunch										
Elementary	387									390
High School	212									209
Total	599	0	0	0	0	0	0	0	0	599
Average Daily A La Carte Items										
Breakfast	2									12
Lunch	214									301
Total	215	0	0	0	0	0	0	0	0	313
Average Daily Participation	SFSP									
Breakfast	189	337	253							425
Lunch	563	552	510							429
Total	752	889	763	0	0	0	0	0	0	854

Barnesville Public Schools #146
Revenue Guideline by Source
Period Ending November 30, 2020

Sequence: Fd, O/S

Description		B21 Annual Budget	Period 202105	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01	General Fund							
001	Levies	(1,047,910.00)	(95,877.76)	(226,872.26)	22%	0.00	22%	(821,037.74)
010	County Apport	(19,310.00)	(15.87)	(1,244.43)	6%	0.00	6%	(18,065.57)
019	Misc Local	(5,810.00)	0.00	(1.09)	0%	0.00	0%	(5,808.91)
021	Revenue from MN Dist	(111,630.00)	0.00	0.00	0%	0.00	0%	(111,630.00)
050	Fees from Patrons	(45,080.00)	(365.00)	(14,696.00)	33%	0.00	33%	(30,384.00)
060	Student Activity	(108,300.00)	(1,070.00)	(4,828.00)	4%	0.00	4%	(103,472.00)
061	Entry Fee	(12,700.00)	0.00	0.00	0%	0.00	0%	(12,700.00)
071	Med Assist Fr Dept of HS	(60,150.00)	(344.96)	(10,689.41)	18%	0.00	18%	(49,460.59)
092	Interest	(20,000.00)	(1,013.47)	(6,328.71)	32%	0.00	32%	(13,671.29)
093	Rent Facilities	(5,000.00)	0.00	0.00	0%	0.00	0%	(5,000.00)
096	Gifts/Bequests	(29,500.00)	0.00	(8,165.74)	28%	0.00	28%	(21,334.26)
099	Misc Revene	(27,520.00)	0.00	(2,968.96)	11%	0.00	11%	(24,551.04)
201	Endowment Fund Appr	(39,490.00)	0.00	(18,867.24)	48%	0.00	48%	(20,622.76)
211	Foundation Aid	(7,109,480.00)	(123,590.52)	(1,769,577.65)	25%	0.00	25%	(5,339,902.35)
212	Literacy Incentive Aid	(57,090.00)	0.00	0.00	0%	0.00	0%	(57,090.00)
227	Abatement	0.00	0.00	(1,002.74)	0%	0.00	0%	1,002.74
229	Disparity Reduction	(670.00)	0.00	0.00	0%	0.00	0%	(670.00)
234	Hmstd/Ag Market Value Credit	(7,800.00)	0.00	0.00	0%	0.00	0%	(7,800.00)
317	LTFM State Aid	(50,950.00)	0.00	0.00	0%	0.00	0%	(50,950.00)
360	Spec Ed General	(684,460.00)	0.00	(213,633.04)	31%	0.00	31%	(470,826.96)
400	Title IV B	(94,270.00)	(21,699.56)	(110,289.61)	117%	0.00	117%	16,019.61
401	Title I Esea-A	(81,700.00)	0.00	(40,663.58)	50%	0.00	50%	(41,036.42)
619	COM Rev Producing Act (Contra)	35,000.00	0.00	0.00	0%	0.00	0%	35,000.00
620	Sale Mat-Rev Producing Act	(65,000.00)	(95.75)	(95.75)	0%	0.00	0%	(64,904.25)
621	Sale Mat-Resale Mat	(8,400.00)	(8.00)	(534.16)	6%	0.00	6%	(7,865.84)
624	Sale of Equipment	(1,500.00)	0.00	0.00	0%	0.00	0%	(1,500.00)
625	Insurance Recovery	(3,500.00)	0.00	0.00	0%	0.00	0%	(3,500.00)
01	General Fund	(9,662,220.00)	(244,080.89)	(2,430,458.37)	25%	0.00	25%	(7,231,761.63)

Barnesville Public Schools #146
Revenue Guideline by Source
Period Ending November 30, 2020

Sequence: Fd, O/S

Description		B21 Annual Budget	Period 202105	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
02	Food Service							
092	Interest	(250.00)	0.00	0.00	0%	0.00	0%	(250.00)
099	Misc Revene	(4,200.00)	0.00	(47.43)	1%	0.00	1%	(4,152.57)
300	State & Grants	(24,100.00)	(160.80)	(12,087.81)	50%	0.00	50%	(12,012.19)
471	School Lunch Fed	(35,000.00)	0.00	(1,268.80)	4%	0.00	4%	(33,731.20)
472	Free & Reduced Meals	(56,500.00)	0.00	(2,335.70)	4%	0.00	4%	(54,164.30)
473	Commodity Cash Program	(50.00)	0.00	0.00	0%	0.00	0%	(50.00)
474	Commodities	(36,380.00)	0.00	0.00	0%	0.00	0%	(36,380.00)
476	Breakfast Revenue	(15,000.00)	0.00	(533.70)	4%	0.00	4%	(14,466.30)
479	Summer Food Service	0.00	(73,110.24)	(84,472.51)	0%	0.00	0%	84,472.51
601	Type A Pupil	(255,300.00)	(625.84)	(46,837.14)	18%	0.00	18%	(208,462.86)
606	Type A Adult	(6,780.00)	0.00	(367.15)	5%	0.00	5%	(6,412.85)
02	Food Service	(433,560.00)	(73,896.88)	(147,950.24)	34%	0.00	34%	(285,609.76)
04	Community Service							
001	Levies	(56,130.00)	(5,103.27)	(11,725.24)	21%	0.00	21%	(44,404.76)
019	Misc Local	(50.00)	0.00	0.00	0%	0.00	0%	(50.00)
021	Revenue from MN Dist	(25,000.00)	0.00	0.00	0%	0.00	0%	(25,000.00)
050	Fees from Patrons	(172,150.00)	(1,457.00)	(14,780.55)	9%	0.00	9%	(157,369.45)
092	Interest	(180.00)	0.00	0.00	0%	0.00	0%	(180.00)
096	Gifts/Bequests	(24,000.00)	0.00	(1,000.00)	4%	0.00	4%	(23,000.00)
227	Abatement	(10.00)	0.00	(58.53)	585%	0.00	585%	48.53
229	Disparity Reduction	(130.00)	0.00	0.00	0%	0.00	0%	(130.00)
234	Hmstd/Ag Market Value Credit	(1,570.00)	0.00	0.00	0%	0.00	0%	(1,570.00)
258	Wetland & Native	(20.00)	0.00	0.00	0%	0.00	0%	(20.00)
300	State & Grants	(44,870.00)	0.00	(15,374.70)	34%	0.00	34%	(29,495.30)
301	Non-Public Aid	(370.00)	(404.42)	(404.42)	109%	0.00	109%	34.42
04	Community Service	(324,480.00)	(6,964.69)	(43,343.44)	13%	0.00	13%	(281,136.56)
06	Building Construction							
092	Interest	(275,000.00)	(11,992.48)	(310,104.72)	113%	0.00	113%	35,104.72
06	Building Construction	(275,000.00)	(11,992.48)	(310,104.72)	113%	0.00	113%	35,104.72

**Barnesville Public Schools #146
Revenue Guideline by Source
Period Ending November 30, 2020**

Sequence: Fd, O/S

Description		B21 Annual Budget	Period 202105	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
07	Debt Redemption							
001	Levies	(2,109,620.00)	(109,455.13)	(246,477.14)	12%	0.00	12%	(1,863,142.86)
229	Disparity Reduction	(300.00)	(27.68)	(138.42)	46%	0.00	46%	(161.58)
234	Hmstd/Ag Market Value Credit	(3,300.00)	(5,174.91)	(25,874.51)	784%	0.00	784%	22,574.51
258	Wetland & Native	(29,700.00)	(89,544.11)	(447,720.52)	1507%	0.00	1507%	418,020.52
317	LTFM State Aid	(58,800.00)	(10,781.43)	(53,907.14)	92%	0.00	92%	(4,892.86)
07	Debt Redemption	(2,201,720.00)	(214,983.26)	(774,117.73)	35%	0.00	35%	(1,427,602.27)
	Report Totals:	(12,896,980.00)	(551,918.20)	(3,705,974.50)	29%	0.00	29%	(9,191,005.50)

Barnesville Public Schools #146
Exp Summary - Fd, Pro
Period Ending November 30, 2020

Sequence: Fd, Pro

Description		B21				Encumbrances	% YTD + Enc	Remaining Balance
		Annual Budget	Period 202105	Year To Date	% YTD			
01	General Fund							
010	Board-Education	47,530.00	2,053.92	29,852.89	63%	0.00	63%	17,677.11
020	Office/Supt	248,990.00	19,097.82	103,181.32	41%	0.00	41%	145,808.68
050	School Admin	439,630.00	37,694.07	174,194.95	40%	0.00	40%	265,435.05
105	General Adm. Support	6,560.00	410.00	1,016.50	15%	0.00	15%	5,543.50
108	Administrative Tech Services	15,000.00	0.00	5,049.54	34%	0.00	34%	9,950.46
110	Business Services	221,400.00	16,991.44	111,090.27	50%	1,660.68	51%	108,649.05
200	Class Size Reduction	19,770.00	2,344.48	7,552.52	38%	0.00	38%	12,217.48
201	Kindergarten	342,540.00	25,063.59	79,995.89	23%	253.98	23%	262,290.13
203	Elem Ed	392,610.00	31,499.21	176,154.64	45%	4,057.89	46%	212,397.47
204	First Grade	331,420.00	28,689.52	88,762.33	27%	4.44	27%	242,653.23
205	Second Grade	367,880.00	29,561.81	95,384.26	26%	0.00	26%	272,495.74
206	Third Grade	251,320.00	20,472.49	63,726.34	25%	38.69	25%	187,554.97
207	Fourth Grade	290,910.00	25,058.38	78,019.72	27%	0.00	27%	212,890.28
208	Fifth Grade	270,960.00	23,988.32	73,672.06	27%	940.39	28%	196,347.55
209	Sixth Grade	210,820.00	17,690.57	55,633.15	26%	141.55	26%	155,045.30
211	Secondary Ed-Gen	278,440.00	17,861.16	112,863.67	41%	3,101.98	42%	162,474.35
212	Art	72,460.00	5,537.26	18,145.46	25%	401.74	26%	53,912.80
213	Agriculture - Non Vocational	17,530.00	1,251.82	4,027.49	23%	0.00	23%	13,502.51
215	Business	800.00	0.00	0.00	0%	0.00	0%	800.00
216	Educ. Disadvantaged	90,650.00	492.07	13,824.10	15%	0.00	15%	76,825.90
218	Gifted And Talented	16,340.00	1,175.42	3,526.26	22%	0.00	22%	12,813.74
220	English	286,850.00	23,459.21	71,178.85	25%	0.00	25%	215,671.15
230	Foreign Language	44,660.00	4,730.79	14,192.32	32%	200.00	32%	30,267.68
240	Health/Phys Ed	221,470.00	17,392.49	55,194.51	25%	591.94	25%	165,683.55
249	Dr Trg/behind Wheel	17,220.00	0.00	8,271.90	48%	0.00	48%	8,948.10
250	FACS	48,150.00	4,319.39	12,657.65	26%	0.00	26%	35,492.35
254	Barnesville Branderz	3,000.00	0.00	0.00	0%	122.61	4%	2,877.39
255	Industrial Educ	104,670.00	9,627.84	32,135.97	31%	0.00	31%	72,534.03
256	Mathematics	261,340.00	22,824.89	68,599.36	26%	0.00	26%	192,740.64

Barnesville Public Schools #146
Exp Summary - Fd, Pro
Period Ending November 30, 2020

Sequence: Fd, Pro

Description		B21 Annual Budget	Period 202105	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01	General Fund							
258	Inst Music	66,780.00	5,088.38	15,278.21	23%	0.00	23%	51,501.79
259	Vocal Music	141,840.00	12,364.34	37,771.55	27%	0.00	27%	104,068.45
260	Science	274,850.00	22,346.71	70,257.32	26%	0.00	26%	204,592.68
261	Science - River Watch	3,800.00	0.00	0.00	0%	0.00	0%	3,800.00
270	Social-Scienc/Study	266,310.00	22,035.84	66,107.85	25%	99.00	25%	200,103.15
271	Remedial Reading/Lang Arts	0.00	6,744.94	10,590.99	0%	0.00	0%	(10,590.99)
277	Secondary Individualized Instr	0.00	2,823.89	6,822.00	0%	0.00	0%	(6,822.00)
288	Flow Thru/Sales	23,700.00	154.48	407.57	2%	0.00	2%	23,292.43
289	Flo Thru/Sales	27,200.00	0.00	8,880.00	33%	0.00	33%	18,320.00
292	Boys/Girls Athletic	35,700.00	2,786.01	7,064.46	20%	0.00	20%	28,635.54
294	Boys Athletics	184,410.00	37,472.12	67,776.68	37%	2,114.00	38%	114,519.32
295	Speech/Debate	10,340.00	0.00	0.00	0%	0.00	0%	10,340.00
296	Girls Athletics	116,990.00	19,218.28	21,428.77	18%	2,558.33	21%	93,002.90
298	Extra-Curricular	67,280.00	691.60	9,278.23	14%	2,560.00	18%	55,441.77
299	Concessions	31,710.00	0.00	0.00	0%	0.00	0%	31,710.00
301	Agriculture	91,700.00	7,093.92	21,556.75	24%	0.00	24%	70,143.25
331	Consumer Homemaking	47,340.00	4,353.24	12,673.89	27%	0.00	27%	34,666.11
341	Business and Office Education	160,490.00	11,377.65	34,133.28	21%	0.00	21%	126,356.72
400	General Special Education	300.00	0.00	0.00	0%	0.00	0%	300.00
401	Speech/Lang.impaired	129,860.00	8,534.77	32,483.60	25%	0.00	25%	97,376.40
402	M.I.-Mild-Moderate	149,550.00	8,000.46	24,487.92	16%	64.95	16%	124,997.13
403	M.I.-Moderate-Severe	30,880.00	10,836.88	32,223.45	104%	0.00	104%	(1,343.45)
404	Physically Impaired	4,500.00	2,034.30	6,382.23	142%	0.00	142%	(1,882.23)
406	Visually Impaired	5,400.00	2,558.00	7,489.77	139%	0.00	139%	(2,089.77)
407	Spec Learning Disabl	190,810.00	10,224.97	30,427.38	16%	199.68	16%	160,182.94
408	Emot/Behavior Disord	204,060.00	12,859.94	38,200.27	19%	77.47	19%	165,782.26
410	Other Health Impair	208,590.00	13,676.35	43,588.51	21%	0.00	21%	165,001.49
411	Autistic	134,450.00	16,394.33	48,631.26	36%	0.00	36%	85,818.74
412	Develop Delayed	0.00	2,327.28	6,723.59	0%	0.00	0%	(6,723.59)

Barnesville Public Schools #146
Exp Summary - Fd, Pro
Period Ending November 30, 2020

Sequence: Fd, Pro

Description		B21 Annual Budget	Period 202105	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
01	General Fund							
416	Multiple Handicap	50,080.00	12.26	120.19	0%	0.00	0%	49,959.81
420	Special Ed General	91,690.00	120.53	55,093.87	60%	0.00	60%	36,596.13
422	Early Intervening Services	0.00	4,563.54	13,690.63	0%	0.00	0%	(13,690.63)
430	Homebound	1,260.00	0.00	0.00	0%	0.00	0%	1,260.00
612	Technology	146,610.00	3,884.54	80,427.17	55%	0.00	55%	66,182.83
620	Educ.media/Library	72,930.00	6,540.09	18,648.52	26%	335.87	26%	53,945.61
625	Audio/Visual Dept.	300.00	0.00	34.70	12%	0.00	12%	265.30
630	Instruc-Related Technology	57,990.00	9,784.86	45,991.37	79%	1,698.28	82%	10,300.35
640	Staff Development	103,330.00	50.00	9,474.98	9%	279.00	9%	93,576.02
690	Other Inst Support	28,320.00	276.36	11,311.09	40%	0.00	40%	17,008.91
710	Counseling/Guidance	97,880.00	7,668.57	23,005.71	24%	0.00	24%	74,874.29
712	Elem Couseling & Guidance	18,460.00	1,516.22	4,429.27	24%	390.79	26%	13,639.94
720	Health Services	87,980.00	8,316.99	22,891.64	26%	0.00	26%	65,088.36
760	Pupil Transport	623,500.00	64,921.61	191,393.83	31%	0.00	31%	432,106.17
790	Other Pupil Services	86,260.00	27,359.50	28,304.50	33%	0.00	33%	57,955.50
810	Oper/Maintenance	680,980.00	62,867.36	340,943.67	50%	421.98	50%	339,614.35
811	Grounds Maint	12,560.00	1,775.13	5,327.94	42%	0.00	42%	7,232.06
812	Buildings Maint	65,450.00	2,212.45	16,038.47	25%	0.00	25%	49,411.53
813	Equip Maint	5,400.00	447.55	3,588.09	66%	0.00	66%	1,811.91
850	Facilities	93,010.00	0.00	81,834.49	88%	0.00	88%	11,175.51
865	LTFM Excl'd Costs -Pro 866,867	78,260.00	9,198.00	10,830.39	14%	0.00	14%	67,429.61
940	Prop/Other Ins	50,620.00	0.00	50,693.40	100%	0.00	100%	(73.40)
960	Other Non-Recurring Items	2,770.00	0.00	0.00	0%	0.00	0%	2,770.00
01	General Fund	9,985,400.00	842,802.20	3,232,643.37	32%	22,315.24	33%	6,730,441.39
02	Food Service							
770	Food Service	432,530.00	45,351.48	114,056.10	26%	0.00	26%	318,473.90
02	Food Service	432,530.00	45,351.48	114,056.10	26%	0.00	26%	318,473.90
04	Community Service	19						
505	Community Ed	65,370.00	6,770.34	20,491.06	31%	0.00	31%	44,878.94

**Barnesville Public Schools #146
Exp Summary - Fd, Pro
Period Ending November 30, 2020**

Sequence: Fd, Pro

Description		B21 Annual Budget	Period 202105	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
04	Community Service							
506	Summer Recreation	74,190.00	904.44	31,197.78	42%	0.00	42%	42,992.22
509	Kids Club	30,390.00	0.00	0.00	0%	0.00	0%	30,390.00
580	Early Childhood	47,470.00	502.44	20,905.13	44%	0.00	44%	26,564.87
582	School Readiness	78,330.00	3,507.16	31,261.19	40%	5.44	40%	47,063.37
583	Preschool Screening	3,790.00	442.99	942.99	25%	333.35	34%	2,513.66
585	Youth Dev/Youth Serv	5,610.00	0.00	0.00	0%	0.00	0%	5,610.00
590	Other Community Programs	600.00	0.00	342.36	57%	0.00	57%	257.64
04	Community Service	305,750.00	12,127.37	105,140.51	34%	338.79	34%	200,270.70
06	Building Construction							
870	Bldg/Capital Improv.	20,672,210.00	1,423,565.52	6,342,611.34	31%	12,050.00	31%	14,317,548.66
06	Building Construction	20,672,210.00	1,423,565.52	6,342,611.34	31%	12,050.00	31%	14,317,548.66
07	Debt Redemption							
910	Debt Redemption	2,109,300.00	0.00	804,415.00	38%	0.00	38%	1,304,885.00
07	Debt Redemption	2,109,300.00	0.00	804,415.00	38%	0.00	38%	1,304,885.00
	Report Totals:	33,505,190.00	2,323,846.57	10,598,866.32	32%	34,704.03	32%	22,871,619.65

Barnesville Public Schools #146 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	15011			FURTHER		Wire		
				B 01 215 024	FSA			\$1,005.25	
	PO#:	Voucher #:	92527	Invoice	Invoice No: 39615341	11/18/2020		Paid Amt:	\$1,005.25
								Check Amount:	\$1,005.25
0146	MB	15011			FURTHER		Wire		
				B 01 215 024	FSA			\$300.47	
	PO#:	Voucher #:	92542	Invoice	Invoice No: 39623866	11/24/2020		Paid Amt:	\$300.47
								Check Amount:	\$300.47
0146	MB	15011			FURTHER		Wire		
				B 01 215 033	Health Savings Account			\$1,087.29	
	PO#:	Voucher #:	92543	Invoice	Invoice No: 103020 HSA	11/24/2020		Paid Amt:	\$1,087.29
								Check Amount:	\$1,087.29
0146	MB	15011			FURTHER		Wire		
				B 01 215 033	Health Savings Account			\$1,087.29	
	PO#:	Voucher #:	92544	Invoice	Invoice No: 111520 HSA	11/24/2020		Paid Amt:	\$1,087.29
								Check Amount:	\$1,087.29
0146	MB	11760			LAKES COUNTRY SERVICE COOP.		Wire		
				B 01 215 026	Bc/Bs Premium			\$79,876.00	
	PO#:	Voucher #:	92551	Invoice	Invoice No: 201102358924	11/30/2020		Paid Amt:	\$79,876.00
								Check Amount:	\$79,876.00
0146	MB	12851	REMIT		EDUCATORS BENEFIT CONSULTANTS		Wire		
				B 01 215 005	Tax Sheltered Annuities			\$3,628.04	
	PO#:	Voucher #:	92566	Invoice	Invoice No: S2021100	11/30/2020		Paid Amt:	\$3,628.04
								Check Amount:	\$3,628.04
0146	MB	12860			MINNESOTA TEACHERS RETIREMENT		Wire		
				B 01 215 018	TRA			\$29,682.61	
	PO#:	Voucher #:	92565	Invoice	Invoice No: S2021100	11/30/2020		Paid Amt:	\$29,682.61
								Check Amount:	\$29,682.61
0146	MB	12861			PUBLIC EMPLOYEES RETIREMENT		Wire		
				B 01 215 017	PERA			\$594.21	
	PO#:	Voucher #:	92569	Invoice	Invoice No: S202110R0	11/30/2020		Paid Amt:	\$594.21
				B 01 215 017	PERA			\$8,345.03	
	PO#:	Voucher #:	92564	Invoice	Invoice No: S2021100	11/30/2020		Paid Amt:	\$8,345.03
								Check Amount:	\$8,939.24
0146	MB	12862	REMIT		EDUCATORS BENEFIT CONSULTANTS		Wire		
				B 01 215 005	Tax Sheltered Annuities			\$680.45	
	PO#:	Voucher #:	92559	Invoice	Invoice No: S2021100	11/30/2020		Paid Amt:	\$680.45
								Check Amount:	\$680.45

Barnesville Public Schools #146 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	14128			INTERNAL REVENUE SERVICE		Wire		
			B 01	215 010	FICA Payable			\$35,623.64	
			B 01	215 011	Federal Tax			\$16,557.07	
PO#:	Voucher #:	92557	Invoice	Invoice No:	S2021100	11/30/2020	Paid Amt:	\$52,180.71	
			B 01	215 010	FICA Payable			\$675.76	
			B 01	215 011	Federal Tax			\$163.30	
PO#:	Voucher #:	92567	Invoice	Invoice No:	S202110R0	11/30/2020	Paid Amt:	\$839.06	
							Check Amount:	\$53,019.77	
0146	MB	14129			MINN DEPT OF REVENUE		Wire		
			B 01	215 013	State Tax			\$59.59	
PO#:	Voucher #:	92568	Invoice	Invoice No:	S202110R0	11/30/2020	Paid Amt:	\$59.59	
			B 01	215 013	State Tax			\$7,891.41	
PO#:	Voucher #:	92560	Invoice	Invoice No:	S2021100	11/30/2020	Paid Amt:	\$7,891.41	
							Check Amount:	\$7,951.00	
0146	MB	14968			REMIT EDUCATORS BENEFIT CONSULTANTS		Wire		
			B 01	215 005	Tax Sheltered Annuities			\$5,054.61	
PO#:	Voucher #:	92563	Invoice	Invoice No:	S2021100	11/30/2020	Paid Amt:	\$5,054.61	
							Check Amount:	\$5,054.61	
0146	MB	16537			REMIT EDUCATORS BENEFIT CONSULTANTS		Wire		
			B 01	215 005	Tax Sheltered Annuities			\$637.52	
PO#:	Voucher #:	92555	Invoice	Invoice No:	S2021100	11/30/2020	Paid Amt:	\$637.52	
							Check Amount:	\$637.52	
0146	MB	16936			REMIT EDUCATORS BENEFITS CONSULTANTS		Wire		
			B 01	215 005	Tax Sheltered Annuities			\$3,430.59	
PO#:	Voucher #:	92558	Invoice	Invoice No:	S2021100	11/30/2020	Paid Amt:	\$3,430.59	
							Check Amount:	\$3,430.59	
0146	MB	15011			FURTHER		Wire		
			B 01	215 024	FSA			\$222.23	
PO#:	Voucher #:	92570	Invoice	Invoice No:	39630017	12/2/2020	Paid Amt:	\$222.23	
							Check Amount:	\$222.23	
0146	MB	15011			FURTHER		Wire		
			B 01	215 024	FSA			\$933.11	
PO#:	Voucher #:	92589	Invoice	Invoice No:	39636005	12/10/2020	Paid Amt:	\$933.11	
							Check Amount:	\$933.11	
0146	MB	12942			MIDWEST BANK		Wire		
			E 01	005 110 000 305 000	RDC Monthly fee 22			\$75.00	
PO#:	Voucher #:	92590	Invoice	Invoice No:	120120	12/10/2020	Paid Amt:	\$75.00	
							Check Amount:	\$75.00	

Barnesville Public Schools #146 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	12942			MIDWEST BANK		Wire		
			E 01	005 110 000 305 000	Payroll ACH Fee			\$94.25	
PO#:	Voucher #:	92748	Invoice	Invoice No:	120420	12/15/2020	Paid Amt:	\$94.25	
							Check Amount:	\$94.25	
0146	MB	12851			REMIT EDUCATORS BENEFIT CONSULTANTS		Wire		
			B 01	215 005	Tax Sheltered Annuities			\$3,628.04	
PO#:	Voucher #:	92733	Invoice	Invoice No:	S2021110	12/15/2020	Paid Amt:	\$3,628.04	
							Check Amount:	\$3,628.04	
0146	MB	12860			MINNESOTA TEACHERS RETIREMENT		Wire		
			B 01	215 018	TRA			\$29,867.59	
PO#:	Voucher #:	92732	Invoice	Invoice No:	S2021110	12/15/2020	Paid Amt:	\$29,867.59	
							Check Amount:	\$29,867.59	
0146	MB	12861			PUBLIC EMPLOYEES RETIREMENT		Wire		
			B 01	215 017	PERA			\$8,438.39	
PO#:	Voucher #:	92731	Invoice	Invoice No:	S2021110	12/15/2020	Paid Amt:	\$8,438.39	
							Check Amount:	\$8,438.39	
0146	MB	12862			REMIT EDUCATORS BENEFIT CONSULTANTS		Wire		
			B 01	215 005	Tax Sheltered Annuities			\$680.45	
PO#:	Voucher #:	92726	Invoice	Invoice No:	S2021110	12/15/2020	Paid Amt:	\$680.45	
							Check Amount:	\$680.45	
0146	MB	14128			INTERNAL REVENUE SERVICE		Wire		
			B 01	215 010	FICA Payable			\$36,474.12	
			B 01	215 011	Federal Tax			\$17,209.79	
PO#:	Voucher #:	92724	Invoice	Invoice No:	S2021110	12/15/2020	Paid Amt:	\$53,683.91	
			B 01	215 010	FICA Payable			\$3.85	
PO#:	Voucher #:	92734	Invoice	Invoice No:	Z2021110	12/15/2020	Paid Amt:	\$3.85	
							Check Amount:	\$53,687.76	
0146	MB	14129			MINN DEPT OF REVENUE		Wire		
			B 01	215 013	State Tax			\$8,175.63	
PO#:	Voucher #:	92727	Invoice	Invoice No:	S2021110	12/15/2020	Paid Amt:	\$8,175.63	
							Check Amount:	\$8,175.63	
0146	MB	14968			REMIT EDUCATORS BENEFIT CONSULTANTS		Wire		
			B 01	215 005	Tax Sheltered Annuities			\$5,054.61	
PO#:	Voucher #:	92730	Invoice	Invoice No:	S2021110	12/15/2020	Paid Amt:	\$5,054.61	
							Check Amount:	\$5,054.61	

Barnesville Public Schools #146 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
0146	MB	16537	REMIT		EDUCATORS BENEFIT CONSULTANTS		Wire
			B 01	215 005	Tax Sheltered Annuities		\$637.52
	PO#:	Voucher #:	92722	Invoice	Invoice No: S2021110	12/15/2020	Paid Amt: \$637.52
							Check Amount: \$637.52
0146	MB	16936	REMIT		EDUCATORS BENEFITS CONSULTANTS		Wire
			B 01	215 005	Tax Sheltered Annuities		\$3,430.59
	PO#:	Voucher #:	92725	Invoice	Invoice No: S2021110	12/15/2020	Paid Amt: \$3,430.59
							Check Amount: \$3,430.59
0146	MB	15011	FURTHER				Wire
			B 01	215 024	FSA		\$771.35
	PO#:	Voucher #:	92771	Invoice	Invoice No: 39643437	12/15/2020	Paid Amt: \$771.35
							Check Amount: \$771.35
0146	MB	15011	FURTHER				Wire
			B 01	215 033	Health Savings Account		\$1,087.29
	PO#:	Voucher #:	92779	Invoice	Invoice No: 113020HSA	12/16/2020	Paid Amt: \$1,087.29
							Check Amount: \$1,087.29
0146	MB	80436	17314		COMPLETE BOOK & MEDIA SUPPLY LLC		Check
			E 01	100 620 000 470 000	9780385389877 I Will Chomp You!		\$13.22
			E 01	100 620 000 470 000	9781524772031 Giraffe Problems		\$11.87
			E 01	100 620 000 470 000	9780061978524 Splat the Cat: Fishy Tales		\$2.63
			E 01	100 620 000 470 000	9780062090126 Splat the Cat Dreams Big		\$3.29
			E 01	100 620 000 470 000	9780061978630 Splat the Cat: What Was Tha		\$5.94
			E 01	100 620 000 470 000	9780062404213 Pete the Cat: Sir Pete the Br		\$3.29
			E 01	100 620 000 470 000	9780062868398 Pete the Cat's Family Road T		\$11.21
			E 01	100 620 000 470 000	9781404872219 Zeke Meeks Vs the Gruesom		\$3.75
			E 01	100 620 000 470 000	9781479557707 Zeke Meeks Vs the Stinky Sc		\$3.75
			E 01	100 620 000 470 000	9781404872202 Zeke Meeks Vs the Horrifying		\$3.75
			E 01	100 620 000 470 000	9780670016624 The Last Kids on Earth and th		\$18.46
			E 01	100 620 000 470 000	9780593117187 The Last Kids on Earth: June'		\$18.46
			E 01	100 620 000 470 000	9781984835345 The Last Kids on Earth and th		\$18.46
			E 01	100 620 000 470 000	9781368023047 Lego Disney Princess: Lost a		\$3.29
			E 01	100 620 000 470 000	9781250183880 Stargazing		\$8.57
			E 01	100 620 000 470 000	9781534443785 Spy School Revolution		\$11.87
			E 01	100 620 000 470 000	9781442421820 Spy School		\$12.53
			E 01	100 620 000 470 000	9780062411044 Stick Cat: Two Catch a Thief		\$8.57
			E 01	100 620 000 470 000	9780062741189 Stick Cat: Two Cats and a Ba		\$17.14
			E 01	100 620 000 470 000	9781442494862 Space Case		\$12.53
			E 01	100 620 000 470 000	9781481477796 Waste of Space		\$12.53
			E 01	100 620 000 470 000	9781481423373 Spaced Out		\$5.93

Barnesville Public Schools #146

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
0146	MB	80436	17314		COMPLETE BOOK & MEDIA SUPPLY LLC		Check
				E 01	100 620 000 470 000	9780062852151 The Last Musketeer	\$5.27
				E 01	100 620 000 470 000	9780062048424 Traitor's Chase	\$5.27
				E 01	100 620 000 470 000	9780062048455 Double Cross	\$5.27
				E 01	100 620 000 470 000	9780062894533 Becoming Brianna	\$8.57
				E 01	100 620 000 470 000	9780316451260 Catstronauts: Slapdash Scier	\$5.93
				E 01	100 620 000 470 000	9780316307536 Catstronauts: Space Station	\$5.27
				E 01	100 620 000 470 000	9780316307567 Catstronauts: Robot Rescue	\$5.93
				E 01	100 620 000 470 000	9780062872074 Pete the Cat: Crayons Rock!	\$25.06
				E 01	100 620 000 470 000	9781524855581 Camping with Unicorns (Phoe	\$7.91
				E 01	100 620 000 470 000	9781524851965 The Unicorn Whisperer, Volur	\$6.59
				E 01	100 620 000 470 000	9780062392480 Roscoe Riley Rules #1: Neve	\$3.29
				E 01	100 620 000 470 000	9780062392497 Roscoe Riley Rules #2: Neve	\$3.29
				E 01	100 620 000 470 000	9780061148859 Roscoe Riley Rules #3: Don't	\$3.29
				E 01	100 620 000 470 000	9780061148873 Roscoe Riley Rules #4: Neve	\$3.14
				E 01	100 620 000 470 000	9780062392527 Roscoe Riley Rules #5: Don't	\$3.95
				E 01	100 620 000 470 000	9780763652319 Mercy Watson Thinks Like a l	\$4.61
				E 01	100 620 000 470 000	9780763652326 Mercy Watson: Something W	\$4.61
				E 01	100 620 000 470 000	9780525553366 Hair Love	\$11.87
				E 01	100 620 000 470 000	9780062343192 That's What Dinosaurs Do	\$11.87
				E 01	100 620 000 470 000	9780399168666 The Gingerbread Man Loose	\$11.87
				E 01	100 620 000 470 000	9781481404983 Heidi Heckelbeck Is a Flower	\$3.95
				E 01	100 620 000 470 000	9781481413626 Heidi Heckelbeck Gets the Sr	\$3.95
				E 01	100 620 000 470 000	9781481495219 Heidi Heckelbeck and the Ma	\$3.95
				E 01	100 620 000 470 000	9781442441651 Heidi Heckelbeck and the Co	\$3.95
				E 01	100 620 000 470 000	9781442481244 Heidi Heckelbeck and the Ch	\$3.95
				E 01	100 620 000 470 000	9780062691132 My Weirder-est School: Mr. M	\$6.58
				E 01	100 620 000 470 000	9780062691149 My Weirder-est School: Mr. M	\$10.64
				E 01	100 620 000 470 000	9780062691163 My Weirder-Est School #6: M	\$6.58
				E 01	100 620 000 470 000	9780062691170 My Weirder-Est School #6: M	\$10.64
				E 01	100 620 000 470 000	9780062796844 We're Red, Weird, and Blue!	\$7.90
				E 01	100 620 000 470 000	9780062796851 We're Red, Weird, and Blue!	\$10.64
				E 01	100 620 000 470 000	9781449462284 Big Nate: Revenge of the Cre	\$6.59
				E 01	100 620 000 470 000	9781524851842 Big Nate: Hug It Out!, Volume	\$6.59
				E 01	100 620 000 470 000	9781484746455 The Tower of Nero	\$13.19
				E 01	100 620 000 470 000	9781423133087 We Are in a Book!	\$13.18
				E 01	100 620 000 470 000	9781423102977 My Friend Is Sad	\$13.18
				E 01	100 620 000 470 000	9781423179580 My New Friend Is So Fun!	\$13.18
				E 01	100 620 000 470 000	9781368005647 The Itchy Book! (Elephant & I	\$13.18

Barnesville Public Schools #146 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
0146	MB	80436	17314		COMPLETE BOOK & MEDIA SUPPLY LLC		Check	
				E 01	100 620 000 470 000	9781426321337 Wildfires		\$3.29
				E 01	100 620 000 470 000	9781481499613 The Kingdom of Wrenly Colle		\$15.83
				E 01	100 620 000 470 000	9781534409187 The Kingdom of Wrenly Colle		\$15.83
				E 01	100 620 000 470 000	9780316322034 Big Fat Liar		\$18.46
				E 01	100 620 000 470 000	9781404867970 Lucille Gets Jealous		\$15.11
				E 01	100 620 000 470 000	9781434238702 I Am on Strike Against Softba		\$3.75
				E 01	100 620 000 470 000	9781434233981 Skating Is Hard When You're		\$3.75
				E 01	100 620 000 470 000	9781434228062 Nobody Wants to Play with a		\$3.75
				E 01	100 620 000 470 000	9781434228093 Cheerleading Really Is a Spo		\$3.75
	PO#: 47128	Voucher #:	92536	Invoice	Invoice No: 1505632	11/20/2020	Paid Amt:	\$589.24
							Check Amount:	\$589.24
0146	MB	80437	10007		DACOTAH PAPER CO		Check	
				E 01	005 810 000 410 000	invoice # 31800 wiper blue shop towels		\$32.40
	PO#: 47168	Voucher #:	92535	Invoice	Invoice No: 31800	11/20/2020	Paid Amt:	\$32.40
							Check Amount:	\$32.40
0146	MB	80438	16834		REMIT DECKER EQUIPMENT		Check	
				E 01	005 810 000 410 000	order # 366269A 6 clocks		\$162.06
				E 01	005 810 000 410 000	shipping 22.69		\$22.69
	PO#: 47173	Voucher #:	92538	Invoice	Invoice No: 366269A	11/20/2020	Paid Amt:	\$184.75
							Check Amount:	\$184.75
0146	MB	80439	15411		DELTA DENTAL OF MINNESOTA		Check	
				B 01	215 032	premiums		\$2,954.80
	PO#:	Voucher #:	92530	Invoice	Invoice No: CNS0000584269	11/20/2020	Paid Amt:	\$2,954.80
							Check Amount:	\$2,954.80
0146	MB	80440	13521		FARGO TRACTOR		Check	
				E 01	005 813 000 350 000	invoice #14568878 wiper motor		\$362.21
				E 01	005 813 000 350 000	Misc freight		\$9.82
	PO#: 47169	Voucher #:	92541	Invoice	Invoice No: 14568878	11/20/2020	Paid Amt:	\$372.03
							Check Amount:	\$372.03
0146	MB	80441	15413		remit FIDELITY SECURITY LIFE		Check	
				B 01	215 031	Vision Premium		\$590.80
	PO#:	Voucher #:	92529	Invoice	Invoice No: 2569328	11/20/2020	Paid Amt:	\$590.80
							Check Amount:	\$590.80
0146	MB	80442	11479		GRAINGER		Check	
				E 01	005 812 000 420 000	invoice # 9701809999 emergency lights		\$237.42
	PO#: 47170	Voucher #:	92540	Invoice	Invoice No: 9701089999	11/20/2020	Paid Amt:	\$237.42
							Check Amount:	\$237.42

Barnesville Public Schools #146 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80443	15607		KUJAVA, HEATHER		Check		
				R 02	005 000 701 601 000	Refund		\$116.16	
	PO#:	Voucher #:	92528	Invoice	Invoice No: 111720			Paid Amt:	\$116.16
						11/20/2020		Check Amount:	\$116.16
0146	MB	80444	13592		MARCO BUSINESS PRODUCTS INC		Check		
				E 01	100 203 302 530 000	Konica Minolta Copier (6 month lease)		\$1,139.69	
				E 01	005 110 302 530 000	Konica Minolta Copier (6 month lease)		\$569.85	
				E 01	300 211 302 530 000	Konica Minolta Copier (6 month lease)		\$1,139.69	
				E 01	005 110 302 530 000	Supply Freight		\$7.80	
				E 01	300 211 302 530 000	Supply Freight		\$15.60	
				E 01	100 203 302 530 000	Supply Freight		\$15.60	
	PO#: 46791	Voucher #:	92534	Invoice	Invoice No: 428388896			Paid Amt:	\$2,888.23
						11/20/2020		Check Amount:	\$2,888.23
0146	MB	80445	10218		NORTHWEST IRON FIREMAN, INC		Check		
				E 01	005 812 000 350 000	invoice # 000038032 heating service		\$104.00	
				E 01	005 812 000 350 000	travel time		\$156.00	
				E 01	005 812 000 350 000	mileage		\$45.00	
	PO#: 47172	Voucher #:	92539	Invoice	Invoice No: 000038032			Paid Amt:	\$305.00
						11/20/2020		Check Amount:	\$305.00
0146	MB	80446	16017		REMIT PURCHASE POWER		Check		
				E 01	005 110 000 329 000	postage		\$1,005.00	
	PO#:	Voucher #:	92533	Invoice	Invoice No: 110820			Paid Amt:	\$1,005.00
						11/20/2020		Check Amount:	\$1,005.00
0146	MB	80447	14258		SPRINT		Check		
				E 01	300 420 740 320 000	Sped Cell Phone		\$120.53	
	PO#:	Voucher #:	92532	Invoice	Invoice No: 971284010-158			Paid Amt:	\$120.53
						11/20/2020		Check Amount:	\$120.53
0146	MB	80448	10140		STEIN'S INC		Check		
				E 01	005 810 154 401 999	invoice#868514 sanix bactericidal wipes		\$101.03	
				E 01	005 810 154 401 999	Misc freight		\$4.00	
	PO#: 47174	Voucher #:	92537	Invoice	Invoice No: 868514			Paid Amt:	\$105.03
						11/20/2020		Check Amount:	\$105.03
0146	MB	80449	15651		remit TEACHERS ON CALL		Check		
				E 01	300 211 000 305 000	HS Subs		\$698.50	
	PO#:	Voucher #:	92531	Invoice	Invoice No: 119720			Paid Amt:	\$698.50
						11/20/2020		Check Amount:	\$698.50
0146	MB	80450	14911		REMIT AMAZON CAPITAL SERVICES		Check		
				E 01	100 620 000 470 000	9780545515726 Lego City: Halloween Rescue		\$12.40	

Barnesville Public Schools #146 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80450	14911	REMIT	AMAZON CAPITAL SERVICES		Check		
				E 01	100 620 000 470 000	9780545832144 The Burning Tide (Spirit Anim		\$9.83	
				E 01	100 620 000 470 000	Freight		\$3.99	
	PO#: 47128	Voucher #:	92552	Invoice	Invoice No: 143N-7PJT-JTLP	12/1/2020	Paid Amt:	\$26.22	
				E 01	100 620 000 470 000	9781449473945 Big Nate Out Loud		\$7.99	
				E 01	100 620 000 470 000	9780316318150 The Mysterious Benedict Soc		\$27.26	
				E 01	100 620 000 470 000	9781338116656 Heart of the Land (Spirit Anim		\$11.99	
	PO#: 47128	Voucher #:	92553	Invoice	Invoice No: 1MNP-4YQ3-JTLP	12/1/2020	Paid Amt:	\$47.24	
				E 01	005 810 154 401 999	Nulaxy Laptop Stand, Ergonomic Sit to Stand		\$62.04	
	PO#: 47178	Voucher #:	92554	Invoice	Invoice No: 1CY1-QVXF-DC3G	12/1/2020	Paid Amt:	\$62.04	
							Check Amount:	\$135.50	
0146	MB	80452	17096		ICARE ELECTRONIC REPAIR		Check		
				E 01	005 612 000 315 000	Rprs&Maint for Comp&Tech		\$125.00	
	PO#:	Voucher #:	92469	Invoice	Invoice No: 24535	12/1/2020	Paid Amt:	\$125.00	
							Check Amount:	\$125.00	
0146	MB	80453	12141		REGION 6A, MSHSL		Check		
				R 01	300 289 000 060 000	FB Playoff Game		\$1,152.00	
	PO#:	Voucher #:	92545	Invoice	Invoice No: 8AA Football-2020-1	12/1/2020	Paid Amt:	\$1,152.00	
							Check Amount:	\$1,152.00	
0146	MB	80454	15651	remit	TEACHERS ON CALL		Check		
				E 01	300 211 000 305 000	HS Subs		\$1,117.60	
	PO#:	Voucher #:	92550	Invoice	Invoice No: 119954	12/1/2020	Paid Amt:	\$1,117.60	
							Check Amount:	\$1,117.60	
0146	MB	80455	17139		CASH-WA DISTRIBUTING CO OF FARGO LLC		Check		
				E 02	005 770 709 490 000	SFSP Food		\$251.00	
	PO#:	Voucher #:	92546	Invoice	Invoice No: 3683470	12/2/2020	Paid Amt:	\$251.00	
				E 02	005 770 709 490 000	SFSP Food		\$43.99	
	PO#:	Voucher #:	92547	Invoice	Invoice No: 3685197	12/2/2020	Paid Amt:	\$43.99	
				E 02	005 770 701 490 000	Commodities		\$37.50	
	PO#:	Voucher #:	92548	Invoice	Invoice No: 3685831	12/2/2020	Paid Amt:	\$37.50	
				E 02	005 770 709 401 000	Credit		\$63.42	
	PO#:	Voucher #:	92549	Credit	Invoice No: 3676315	12/2/2020	Paid Amt:	(\$63.42)	
							Check Amount:	\$269.07	
0146	MB	80456	15977		CARDMEMBER SERVICES		Check		
				E 01	300 211 151 456 999	Webcams - HS		\$359.94	
				E 01	100 209 000 460 000	6th Grade Instructional Supplies		\$23.93	
				E 01	100 203 151 456 999	Webcams, Tripod - Elem		\$169.96	
				E 01	100 640 316 366 000	Elem Staff Development		\$98.00	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80456	15977		CARDMEMBER SERVICES		Check		
				E 01	300 260 000 430 000	HS Science		\$19.99	
				E 01	100 288 000 401 000	Elem Aux expense		\$70.00	
				E 01	005 020 000 401 000	Zoom subscription		\$16.09	
PO#:	Voucher #:	92585	Invoice	Invoice No:	November 2020	12/7/2020	Paid Amt:	\$757.91	
							Check Amount:	\$757.91	
0146	MB	80457	14518		CARUSO, AMY		Check		
				E 04	005 505 321 305 000	Tabata		\$100.00	
PO#:	Voucher #:	92584	Invoice	Invoice No:	120320	12/7/2020	Paid Amt:	\$100.00	
							Check Amount:	\$100.00	
0146	MB	80458	10001		CITY OF BARNESVILLE		Check		
				E 01	005 810 000 332 000	Electricity		\$6,018.31	
				E 01	005 810 000 331 000	Water-Sewage		\$965.06	
				E 01	005 810 000 330 000	Garbage		\$18.54	
				E 04	005 505 321 320 000	Communication		\$32.63	
				E 01	005 810 000 320 000	Communication		\$675.10	
PO#:	Voucher #:	92571	Invoice	Invoice No:	10058194	12/7/2020	Paid Amt:	\$7,709.64	
							Check Amount:	\$7,709.64	
0146	MB	80459	16091		DEPARTMENT OF HUMAN SERVICES		Check		
				E 01	200 400 372 305 000	SFY20 IEP Admin Fee		\$83.00	
PO#:	Voucher #:	92573	Invoice	Invoice No:	00000634165	12/7/2020	Paid Amt:	\$83.00	
							Check Amount:	\$83.00	
0146	MB	80460	12853		EA - BARNESVILLE		Check		
				B 01	215 025	Nea-Mea-Bea Dues Payable		\$2,784.42	
PO#:	Voucher #:	92504	Invoice	Invoice No:	S2021090	12/7/2020	Paid Amt:	\$2,784.42	
				B 01	215 025	Nea-Mea-Bea Dues Payable		\$2,784.42	
PO#:	Voucher #:	92556	Invoice	Invoice No:	S2021100	12/7/2020	Paid Amt:	\$2,784.42	
							Check Amount:	\$5,568.84	
0146	MB	80461	17328		FREUDENBERG, JERED		Check		
				E 01	300 296 000 305 512	VB		\$110.00	
PO#:	Voucher #:	92582	Invoice	Invoice No:	112020	12/7/2020	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
0146	MB	80462	17305	remit	GESSELL, MIAH		Check		
				E 01	300 296 000 305 512	VB		\$65.00	
PO#:	Voucher #:	92580	Invoice	Invoice No:	11202020	12/7/2020	Paid Amt:	\$65.00	
				E 01	300 296 000 305 512	VB		\$101.00	
PO#:	Voucher #:	92575	Invoice	Invoice No:	111920	12/7/2020	Paid Amt:	\$101.00	
							Check Amount:	\$166.00	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80463	17304	REMIT	GRUBER, ALLISON		Check		
				E 01	300 296 000 305 512			\$65.00	
	PO#:	Voucher #:	92576	Invoice	Invoice No: 111920	12/7/2020	Paid Amt:	\$65.00	
				E 01	300 296 000 305 512			\$101.00	
	PO#:	Voucher #:	92579	Invoice	Invoice No: 112020	12/7/2020	Paid Amt:	\$101.00	
							Check Amount:	\$166.00	
0146	MB	80464	15508		GULSETH, MARK		Check		
				E 01	300 296 000 305 512			\$95.00	
	PO#:	Voucher #:	92578	Invoice	Invoice No: 111920	12/7/2020	Paid Amt:	\$95.00	
							Check Amount:	\$95.00	
0146	MB	80465	15316		HALL, MICHAEL		Check		
				E 01	300 296 000 305 512	Fees For Services		\$139.69	
	PO#:	Voucher #:	92577	Invoice	Invoice No: 111920	12/7/2020	Paid Amt:	\$139.69	
							Check Amount:	\$139.69	
0146	MB	80466	15172		LONG WEEKEND SPORTSWEAR, LLC		Check		
				E 01	300 289 000 401 000	Tshirts for mental health initiative		\$500.00	
	PO#: 47102	Voucher #:	92574	Invoice	Invoice No: 21869	12/7/2020	Paid Amt:	\$500.00	
							Check Amount:	\$500.00	
0146	MB	80467	15395		MADISON NATIONAL LIFE		Check		
				B 01	215 027	Life & LTD		\$1,360.03	
	PO#:	Voucher #:	92586	Invoice	Invoice No: December 2020	12/7/2020	Paid Amt:	\$1,360.03	
							Check Amount:	\$1,360.03	
0146	MB	80468	16818		MN SCHOOL EMPLOYEES ASSOCIATION		Check		
				B 01	215 025	Nea-Mea-Bea Dues Payable		\$364.07	
	PO#:	Voucher #:	92561	Invoice	Invoice No: S2021100	12/7/2020	Paid Amt:	\$364.07	
							Check Amount:	\$364.07	
0146	MB	80469	15415		NCPERS GROUP LIFE INS.		Check		
				B 01	215 028	PERA Life Insurance		\$320.00	
	PO#:	Voucher #:	92588	Invoice	Invoice No: 108802122020	12/7/2020	Paid Amt:	\$320.00	
							Check Amount:	\$320.00	
0146	MB	80470	17327		ROBERTS, SYDNEY		Check		
				E 01	300 296 000 305 512	VB		\$110.00	
	PO#:	Voucher #:	92581	Invoice	Invoice No: 112020	12/7/2020	Paid Amt:	\$110.00	
							Check Amount:	\$110.00	
0146	MB	80471	15043		SCHATZ, TAYLOR		Check		
				E 04	005 505 321 305 000	TKD	30	\$418.20	
	PO#:	Voucher #:	92583	Invoice	Invoice No: 120320	12/7/2020	Paid Amt:	\$418.20	
							Check Amount:	\$418.20	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80472	16972		XCEL ENERGY		Check		
				E 01	005 810 000 333 000	Natural Gas		\$7,697.99	
PO#:	Voucher #:	92572	Invoice	Invoice No:	709938780	12/7/2020	Paid Amt:	\$7,697.99	
								Check Amount:	\$7,697.99
0146	MB	80473	17314		COMPLETE BOOK & MEDIA SUPPLY LLC		Check		
				E 01	100 209 000 460 000	9781524700157 Lemons		\$5.03	
				E 01	100 209 000 460 000	9781681195384 Breakout		\$5.93	
				E 01	100 209 000 460 000	9780689839092 Among the Betrayed		\$5.27	
				E 01	100 209 000 460 000	9781481441537 A Shiloh Christmas		\$5.27	
				E 01	100 209 000 460 000	9780316377249 President of the Whole Sixth		\$5.27	
				E 01	100 209 000 460 000	9781250294395 Deep Water		\$5.27	
				E 01	100 209 000 460 000	9780451532459 Who Is Michael Jordan?		\$3.95	
PO#: 47143	Voucher #:	92596	Invoice	Invoice No:	1507122	12/11/2020	Paid Amt:	\$35.99	
			E 01	100 620 000 470 000	9781338712766 Cat Kid Comic Club		\$42.85		
PO#: 47128	Voucher #:	92597	Invoice	Invoice No:	1509548	12/11/2020	Paid Amt:	\$42.85	
								Check Amount:	\$78.84
0146	MB	80474	13450		CROWN TROPHY		Check		
				E 01	300 296 000 401 512	Voting awards		\$111.00	
				E 01	300 289 000 401 000	MVP Award		\$65.00	
				E 01	300 289 000 401 000	Senior Awards		\$31.00	
				E 01	300 296 000 401 512	Senior Awards		\$39.00	
PO#: 47189	Voucher #:	92595	Invoice	Invoice No:	54877	12/11/2020	Paid Amt:	\$246.00	
								Check Amount:	\$246.00
0146	MB	80475	15619		CULINEX		Check		
				E 02	005 770 709 401 000	Utility Cart		\$315.68	
PO#:	Voucher #:	92598	Invoice	Invoice No:	INV833095	12/11/2020	Paid Amt:	\$315.68	
			E 02	005 770 709 401 000	Bus Tub, Gray		\$39.18		
PO#:	Voucher #:	92599	Invoice	Invoice No:	INV832787	12/11/2020	Paid Amt:	\$39.18	
								Check Amount:	\$354.86
0146	MB	80476	17326		ELITE PLUMBING & DRAIN CLEANING LLC		Check		
				E 01	005 812 000 350 000	invoice #2635 auger desposal drain in elemen		\$202.50	
PO#: 47201	Voucher #:	92594	Invoice	Invoice No:	2635	12/11/2020	Paid Amt:	\$202.50	
								Check Amount:	\$202.50
0146	MB	80477	16206	remit	FOLLETT SCHOOL SOLUTIONS, INC.		Check		
				E 01	100 620 302 470 000	Titlepeek Online Service Renewal		\$97.50	
PO#: 47176	Voucher #:	92600	Invoice	Invoice No:	1422400	12/11/2020	Paid Amt:	\$97.50	
								Check Amount:	\$97.50

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80478	15680		GRUCHOW, BRANDON		Check		
				E 01	300 294 000 401 506	Wrestling Scale Calibration		\$140.00	
	PO#: 47198	Voucher #:	92602	Invoice	Invoice No: 120820	12/11/2020	Paid Amt:	\$140.00	
							Check Amount:	\$140.00	
0146	MB	80479	13597		MARCO TECHNOLOGIES LLC		Check		
				E 01	300 211 000 401 000	Staples		\$195.04	
				E 01	300 211 000 401 000	Freight		\$17.93	
	PO#:	Voucher #:	92603	Invoice	Invoice No: INV7962815	12/11/2020	Paid Amt:	\$212.97	
				E 01	100 203 000 401 000	14YK - Staples		\$97.52	
	PO#: 47193	Voucher #:	92604	Invoice	Invoice No: INV8225671	12/11/2020	Paid Amt:	\$97.52	
							Check Amount:	\$310.49	
0146	MB	80480	17289		REP FITNESS		Check		
				E 01	300 294 000 401 506	V2 SLAM BALL - 30 LB		\$34.00	
				E 01	300 294 000 401 506	V2 SLAM BALL - 40 LB		\$50.00	
				E 01	300 294 000 401 506	V2 SLAM BALL - 50 LB		\$65.00	
				E 01	300 294 000 401 506	V2 SLAM BALL - 60 LB		\$75.00	
				E 01	300 294 000 401 506	V2 SLAM BALL - 70 LB		\$85.00	
				E 01	300 294 000 401 506	Shipping & Handling		\$187.01	
	PO#: 47107	Voucher #:	92605	Invoice	Invoice No: 484825	12/11/2020	Paid Amt:	\$496.01	
							Check Amount:	\$496.01	
0146	MB	80481	15651	remit	TEACHERS ON CALL		Check		
				E 01	300 211 000 305 000	HS Subs		\$1,984.97	
	PO#:	Voucher #:	92591	Invoice	Invoice No: 120358	12/11/2020	Paid Amt:	\$1,984.97	
				E 01	100 203 000 305 000	Elem Substitutes		\$349.25	
				E 01	300 211 000 305 000	HS Substitutes		\$768.35	
	PO#:	Voucher #:	92592	Invoice	Invoice No: 120185	12/11/2020	Paid Amt:	\$1,117.60	
							Check Amount:	\$3,102.57	
0146	MB	80482	14757	remit	TEACHING STRATEGIES LLC		Check		
				E 04	005 583 354 401 000	Online student assessment Portfolios		\$350.40	
	PO#: 47157	Voucher #:	92593	Invoice	Invoice No: 0392639	12/11/2020	Paid Amt:	\$350.40	
							Check Amount:	\$350.40	
0146	MB	80483	16453	remit	VOYAGER SOPRIS LEARNING		Check		
				E 01	100 407 740 433 000	Phonics and Spelling Through Phoneme-Grap		\$93.51	
				E 01	100 407 740 433 000	SHIPPING		\$12.00	
	PO#: 47175	Voucher #:	92601	Invoice	Invoice No: 3016160	12/11/2020	Paid Amt:	\$105.51	
							Check Amount:	\$105.51	

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0146	MB	80484	15818	remit	CDW GOVERNMENT		Check		
				E 01	100 203 302 530 000	2588857 Logitech C920 HD Pro Web Camera		\$148.60	
		PO#: 46783	Voucher #:	92646	Invoice	Invoice No: 4331696	12/14/2020	Paid Amt:	\$148.60
								Check Amount:	\$148.60
0146	MB	80485	11540		MCEA EXECUTIVE OFFICE		Check		
				E 04	005 505 321 820 000	2021 MCEA Membership		\$145.00	
		PO#:	Voucher #:	92703	Invoice	Invoice No: 120720	12/14/2020	Paid Amt:	\$145.00
								Check Amount:	\$145.00
0146	MB	80486	10350		PRAXAIR DISTRIBUTION - 415		Check		
				E 01	300 301 830 433 000	Indiv Instruct Mat'l		\$193.90	
		PO#:	Voucher #:	92708	Invoice	Invoice No: 99914114	12/14/2020	Paid Amt:	\$193.90
								Check Amount:	\$193.90
0146	MB	80487	11080	REMIT	PRO-ED, INC.		Check		
				E 01	100 411 740 433 000	Edmark Reading Program, 2E: ONLINE - 5 St		\$325.00	
		PO#: 47061	Voucher #:	92741	Invoice	Invoice No: 2848523	12/14/2020	Paid Amt:	\$325.00
								Check Amount:	\$325.00
0146	MB	80488	14810	remit	ROCKLER WOODWORKING		Check		
				E 01	300 255 000 430 000	#53871 Pack Rack		\$199.99	
				E 01	300 255 000 430 000	#20873 Pack Rack shelf hooks		\$7.99	
				E 01	300 255 000 430 000	#33547 Bar Clamp Rack		\$19.99	
				E 01	300 255 000 430 000	#58020 Finishing Points		\$7.99	
				E 01	300 255 000 430 000	#20054 4' Universal T Track		\$99.96	
				E 01	300 255 000 430 000	#54280 Auto Lock Clamp		\$159.96	
				E 01	300 255 000 430 000	Shipping		\$19.99	
		PO#: 47156	Voucher #:	92716	Invoice	Invoice No: 7675337	12/14/2020	Paid Amt:	\$515.87
								Check Amount:	\$515.87
0146	MB	80489	11245	REMIT	SCHOOL SPECIALTY		Check		
				E 01	100 407 740 433 000	1391261 Learning Resources Giant Magnetic		\$25.99	
		PO#: 47108	Voucher #:	92717	Invoice	Invoice No: 208126354113	12/14/2020	Paid Amt:	\$25.99
				E 01	100 205 000 401 000	1378196 Business Source File Folders, 11 Pt.,		\$11.43	
				E 01	100 205 000 401 000	078532 C-Line Antimicrobial Sheet Protectors,		\$15.85	
		PO#: 47182	Voucher #:	92718	Invoice	Invoice No: 208126631178	12/14/2020	Paid Amt:	\$27.28
				E 01	100 203 151 401 999	1609573 CALIFONE NEOTECH PLUS HEAD:		\$84.36	
		PO#: 47052	Voucher #:	92719	Invoice	Invoice No: 208126614611	12/14/2020	Paid Amt:	\$84.36
				E 01	100 407 740 433 000	1473688 Hammond & Stephens Undated Wee		\$14.60	
		PO#: 47108	Voucher #:	92720	Invoice	Invoice No: 208126641628	12/14/2020	Paid Amt:	\$14.60
				E 01	100 201 000 401 000	1500603 School Smart Non-Skid Paper Clip, J		\$6.49	
				E 01	100 201 000 401 000	2013915 School Smart Kraft Envelope with Cl:		\$12.34	

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0146	MB	80489	11245	REMIT	SCHOOL SPECIALTY		Check		
				E 01	100 201 000 401 000	085855 School Smart Paint-Rite Tray with (6) '1		\$9.08	
	PO#: 47196	Voucher #:	92721	Invoice	Invoice No: 208126668297	12/14/2020	Paid Amt:	\$27.91	
							Check Amount:	\$180.14	
0146	MB	80490	16124		A-1 SEWER & DRAIN		Check		
				E 01	005 812 000 350 000	invoice 39042 snake drain		\$82.00	
				E 01	005 812 000 350 000	drive time		\$82.00	
				E 01	005 812 000 350 000	fuel & shop supplies		\$40.00	
	PO#: 47200	Voucher #:	92615	Invoice	Invoice No: 39042	12/16/2020	Paid Amt:	\$204.00	
							Check Amount:	\$204.00	
0146	MB	80491	11239	REMIT	ACME TOOLS		Check		
				E 01	300 255 000 430 000	(1200) Kreg Pocket Screws #8 Course		\$34.84	
				E 01	300 255 000 430 000	(1200) Kreg Pocket Screws #7 Fine		\$34.84	
				E 01	300 255 000 430 000	Makita 5" Randon Orbit Sander		\$58.65	
				E 01	300 255 000 430 000	Dewalt 5" Random Orbit sander		\$55.24	
				E 01	300 255 000 430 000	Dewalt 9" 6TPI Reciprocating Blade		\$32.28	
				E 01	300 255 000 430 000	Dewalt 20V Jobsie LED		\$76.49	
				E 01	300 255 000 430 000	ShopVac Cartridge Filter (9039833)		\$13.64	
				E 01	300 255 000 430 000	Freud 1/2" Bearing Flush Trim Bit		\$27.18	
				E 01	300 255 000 430 000	HS CTSK 5/8"		\$5.09	
				E 01	300 255 000 430 000	HS CTSK 3/4"		\$5.94	
				E 01	300 255 000 530 000	Delta 12" Disc Sander		\$279.99	
	PO#: 47154	Voucher #:	92620	Invoice	Invoice No: 8119556	12/16/2020	Paid Amt:	\$624.18	
							Check Amount:	\$624.18	
0146	MB	80492	15412		AFLAC		Check		
				B 01	215 029	Supplemental Insurance-Voluntary		\$626.92	
	PO#:	Voucher #:	92606	Invoice	Invoice No: 695287	12/16/2020	Paid Amt:	\$626.92	
							Check Amount:	\$626.92	
0146	MB	80493	17217		ALL FINISH CONCRETE, INC		Check		
				E 06	005 870 000 520 803	Concrete		\$107,482.76	
	PO#:	Voucher #:	92756	Invoice	Invoice No: Draw #8	12/16/2020	Paid Amt:	\$107,482.76	✓
							Check Amount:	\$107,482.76	
0146	MB	80494	14911	REMIT	AMAZON CAPITAL SERVICES		Check		
				E 01	100 407 740 433 000	Equipped for Reading Success Spiral-bound -		\$75.00	
				E 01	100 407 740 433 000	Amazon shipping for magnetic letters		\$5.46	
	PO#: 47179	Voucher #:	92607	Invoice	Invoice No: 1DPG-PXT7-QTT1	12/16/2020	Paid Amt:	\$80.46	
				E 01	100 407 740 433 000	Really Good Stuff EZread Magnetic Word Buil		\$128.94	
	PO#: 47179	Voucher #:	92608	Invoice	Invoice No: 1X19-KHTH-1NG1	12/16/2020	Paid Amt:	\$128.94	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80494	14911	REMIT	AMAZON CAPITAL SERVICES		Check		
				E 01	300 260 000 430 000	MiscAPEC Water Systems RO-90 Ultimate Se		\$213.15	
				E 01	300 260 000 430 000	Updated Periodic Table of Elements Shower C		\$22.95	
				E 01	300 260 000 430 000	200PCS 3ml Disposable Plastic Transfer Pipe:		\$15.98	
	PO#: 47180	Voucher #:		92609	Invoice	Invoice No: 11JV-MJTJ-MG3V	12/16/2020		Paid Amt: \$252.08
				E 01	100 203 151 456 999	ORIBox Stylus https://www.amazon.com/dp/B/		\$63.18	
				E 01	100 203 151 456 999	Aluratek HD 1080P Video Webcam		\$64.22	
				E 01	100 203 151 456 999	SONY WHCH510/B Black Bluetooth Wireless		\$38.00	
	PO#: 47183	Voucher #:		92610	Invoice	Invoice No: 1XY1-HLDL-QFRD	12/16/2020		Paid Amt: \$165.40
				E 01	300 211 151 456 999	Conference Mic for Hybrid/ Distance		\$36.99	
	PO#: 47185	Voucher #:		92611	Invoice	Invoice No: 1VGH-X1RG-RMGF	12/16/2020		Paid Amt: \$36.99
				E 01	100 407 740 433 000	https://www.amazon.com/Baking-Nonstick-Bak/		\$74.07	
				E 01	100 407 740 433 000	Shipping		\$0.00	
	PO#: 47199	Voucher #:		92769	Invoice	Invoice No: 1J6F-M9J9-WV4N	12/16/2020		Paid Amt: \$74.07
								Check Amount:	\$737.94
0146	MB	80495	15900	REMIT	ANDERSON ELECTRIC LLC		Check		
				E 01	005 812 000 350 000	invoice # 6453 installed new ballast room #9 re		\$85.00	
	PO#: 47167	Voucher #:		92612	Invoice	Invoice No: 6453	12/16/2020		Paid Amt: \$85.00
				E 01	005 812 000 350 000	invoice # 6485 fix nonworking extieor lights ref		\$1,147.50	
				E 01	005 812 000 350 000	replaced extieor wall on pack on gym with ne		\$483.50	
	PO#: 47204	Voucher #:		92613	Invoice	Invoice No: 6485	12/16/2020		Paid Amt: \$1,631.00
				E 01	005 812 000 350 000	invoice # 6494 replace lamp in defective exteic		\$322.00	
	PO#: 47204	Voucher #:		92614	Invoice	Invoice No: 6494	12/16/2020		Paid Amt: \$322.00
				E 01	005 812 000 350 000	invoice # 6502 add a new wall pack door #4		\$462.50	
	PO#: 47208	Voucher #:		92746	Invoice	Invoice No: 6502	12/16/2020		Paid Amt: \$462.50
								Check Amount:	\$2,500.50
0146	MB	80496	10002	remit	ARAMARK		Check		
				E 02	005 770 701 382 000	Laundry/Dry Cleaning		\$74.16	
	PO#:	Voucher #:		92616	Invoice	Invoice No: 1602099847	12/16/2020		Paid Amt: \$74.16
				E 02	005 770 701 382 000	Laundry/Dry Cleaning		\$74.16	
	PO#:	Voucher #:		92617	Invoice	Invoice No: 1602106886	12/16/2020		Paid Amt: \$74.16
				E 02	005 770 701 382 000	Laundry/Dry Cleaning		\$74.16	
	PO#:	Voucher #:		92618	Invoice	Invoice No: 1602106885	12/16/2020		Paid Amt: \$74.16
				E 02	005 770 701 382 000	Laundry/Dry Cleaning		\$76.16	
	PO#:	Voucher #:		92619	Invoice	Invoice No: 1602099849	12/16/2020		Paid Amt: \$76.16
								Check Amount:	\$298.64

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0146	MB	80497	17246		BACHMAN INC		Check		
				E 06	005 870 000 520 809	Floor Covering		\$4,693.00	
	PO#:	Voucher #:	92762	Invoice	Invoice No: Draw #8	12/16/2020	Paid Amt:	\$4,693.00	
							Check Amount:	\$4,693.00	✓
0146	MB	80498	10685		BARNESVILLE BUS COMPANY, INC.		Check		
				E 01	300 294 733 360 502	FB		\$416.75	
				E 01	300 296 733 360 512	VB		\$2,693.75	
	PO#:	Voucher #:	92643	Invoice	Invoice No: Nov 2020 Extra	12/16/2020	Paid Amt:	\$3,110.50	
				E 01	005 760 713 360 000	Open Enrollment Transportation		\$4,536.00	
	PO#:	Voucher #:	92644	Invoice	Invoice No: Nov 2020 OE	12/16/2020	Paid Amt:	\$4,536.00	
				E 01	005 760 720 442 000	Gasoline		\$1,270.75	
	PO#:	Voucher #:	92645	Invoice	Invoice No: Nov 20 Fuel	12/16/2020	Paid Amt:	\$1,270.75	
							Check Amount:	\$8,917.25	
0146	MB	80499	10685		BARNESVILLE BUS COMPANY, INC.		Check		
				E 01	005 760 720 360 000	Monthly Fee		\$50,000.00	
	PO#:	Voucher #:	92642	Invoice	Invoice No: December 2020	12/16/2020	Paid Amt:	\$50,000.00	
							Check Amount:	\$50,000.00	
0146	MB	80500	12156		BARNESVILLE C-STORE		Check		
				E 01	005 760 733 442 000	Gasoline		\$27.73	
	PO#:	Voucher #:	92625	Invoice	Invoice No: 1142-1	12/16/2020	Paid Amt:	\$27.73	
				E 01	005 760 733 442 000	Gasoline		\$35.56	
	PO#:	Voucher #:	92626	Invoice	Invoice No: 8241-2	12/16/2020	Paid Amt:	\$35.56	
				E 01	005 760 733 442 000	Gasoline		\$21.24	
	PO#:	Voucher #:	92627	Invoice	Invoice No: 8927-2	12/16/2020	Paid Amt:	\$21.24	
				E 01	005 760 733 442 000	Gasoline		\$6.50	
	PO#:	Voucher #:	92628	Invoice	Invoice No: 3131-1	12/16/2020	Paid Amt:	\$6.50	
				E 01	005 760 733 442 000	Gasoline		\$35.33	
	PO#:	Voucher #:	92629	Invoice	Invoice No: 4254-1	12/16/2020	Paid Amt:	\$35.33	
				E 01	005 760 733 442 000	Gasoline		\$27.60	
	PO#:	Voucher #:	92630	Invoice	Invoice No: 665-2	12/16/2020	Paid Amt:	\$27.60	
				E 01	005 760 733 442 000	Gasoline		\$27.48	
	PO#:	Voucher #:	92631	Invoice	Invoice No: 1173-2	12/16/2020	Paid Amt:	\$27.48	
				E 01	005 760 733 442 000	Gasoline		\$39.37	
	PO#:	Voucher #:	92632	Invoice	Invoice No: 5465-1	12/16/2020	Paid Amt:	\$39.37	
				E 01	005 760 733 401 000	Car Wash		\$8.00	
	PO#:	Voucher #:	92633	Invoice	Invoice No: 5466-1	12/16/2020	Paid Amt:	\$8.00	
				E 01	005 760 733 442 000	Gasoline		\$16.78	
	PO#:	Voucher #:	92634	Invoice	Invoice No: 5475-1	12/16/2020	Paid Amt:	\$16.78	

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0146	MB	80500	12156		BARNESVILLE C-STORE		Check		
				E 01	005 760 733 442 000 Gasoline			\$32.44	
PO#:	Voucher #:	92635	Invoice	Invoice No:	2004-2	12/16/2020	Paid Amt:	\$32.44	
								Check Amount:	\$278.03
0146	MB	80501	16618		BARNESVILLE DRUG & HARDWARE		Check		
				E 04	005 583 354 401 000 Custodial Supplies			\$9.99	
PO#:	Voucher #:	92656	Invoice	Invoice No:	3801	12/16/2020	Paid Amt:	\$9.99	
			E 01	005 810 000 410 000 Custodial Supplies				\$37.94	
PO#:	Voucher #:	92657	Invoice	Invoice No:	3822	12/16/2020	Paid Amt:	\$37.94	
			E 01	005 810 000 410 000 Credit				\$7.99	
PO#:	Voucher #:	92658	Credit	Invoice No:	4316	12/16/2020	Paid Amt:	(\$7.99)	
								Check Amount:	\$39.94
0146	MB	80502	10013		BARNESVILLE GROCERY		Check		
				E 01	100 203 000 401 000 General Supplies			\$5.00	
PO#:	Voucher #:	92621	Invoice	Invoice No:	Nov 2020 Elem	12/16/2020	Paid Amt:	\$5.00	
			E 01	300 250 000 430 000 Instructional Sup				\$289.21	
			E 01	300 331 830 433 000 Indiv Instruct Mat'l				\$161.63	
PO#:	Voucher #:	92622	Invoice	Invoice No:	Nov FACS	12/16/2020	Paid Amt:	\$450.84	
			E 02	005 770 709 490 000 SFSP Food				\$34.18	
PO#:	Voucher #:	92623	Invoice	Invoice No:	Nov 20 FS	12/16/2020	Paid Amt:	\$34.18	
								Check Amount:	\$490.02
0146	MB	80503	10025		BARNESVILLE RECORD-REVIEW		Check		
				E 01	005 010 000 380 000 Publish Minutes			\$2,544.00	
				E 01	005 010 000 380 000 Publish Notice			\$360.00	
				E 01	005 105 000 380 000 Employment Ad			\$40.00	
PO#:	Voucher #:	92624	Invoice	Invoice No:	11302020	12/16/2020	Paid Amt:	\$2,944.00	
								Check Amount:	\$2,944.00
0146	MB	80504	13220	remit	BIMBO BAKERIES USA		Check		
				E 02	005 770 709 490 000 Food			\$61.63	
PO#:	Voucher #:	92636	Invoice	Invoice No:	52155617384	12/16/2020	Paid Amt:	\$61.63	
			E 02	005 770 709 490 000 Food				\$37.80	
PO#:	Voucher #:	92637	Invoice	Invoice No:	52155617385	12/16/2020	Paid Amt:	\$37.80	
			E 02	005 770 709 490 000 Food				\$44.30	
PO#:	Voucher #:	92638	Invoice	Invoice No:	52155617507	12/16/2020	Paid Amt:	\$44.30	
			E 02	005 770 709 490 000 Food				\$12.60	
PO#:	Voucher #:	92639	Invoice	Invoice No:	52155617547	12/16/2020	Paid Amt:	\$12.60	

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0146	MB	80504	13220	remit	BIMBO BAKERIES USA		Check		
				E 02	005 770 709 490 000	Food		\$31.50	
	PO#:	Voucher #:	92640	Invoice	Invoice No: 52155617546	12/16/2020	Paid Amt:	\$31.50	
							Check Amount:	\$187.83	
0146	MB	80505	15248	remit	BLACKBOARD		Check		
				E 01	300 211 000 305 000	Mass Notifications		\$1,584.79	
				E 01	100 203 000 305 000	Mass Notifications		\$1,584.80	
	PO#: 47164	Voucher #:	92641	Invoice	Invoice No: 1357822	12/16/2020	Paid Amt:	\$3,169.59	✓
							Check Amount:	\$3,169.59	
0146	MB	80506	17229		BRAUN INTERTEC CORPORATION		Check		
				E 06	005 870 000 305 889	Construction Testing		\$1,593.50	
	PO#:	Voucher #:	92754	Invoice	Invoice No: Draw #8	12/16/2020	Paid Amt:	\$1,593.50	✓
							Check Amount:	\$1,593.50	
0146	MB	80507	17139		CASH-WA DISTRIBUTING CO OF FARGO LLC		Check		
				E 02	005 770 709 490 000	SFSP Food		\$2,236.32	
	PO#:	Voucher #:	92647	Invoice	Invoice No: 3687271	12/16/2020	Paid Amt:	\$2,236.32	
				E 02	005 770 709 490 000	SFSP Food		\$1,503.25	
	PO#:	Voucher #:	92648	Invoice	Invoice No: 3687268	12/16/2020	Paid Amt:	\$1,503.25	
				E 02	005 770 707 490 000	Ala Carte Food		\$413.34	
	PO#:	Voucher #:	92649	Invoice	Invoice No: 3687269	12/16/2020	Paid Amt:	\$413.34	
				E 02	005 770 709 490 000	SFSP Food		\$522.41	
	PO#:	Voucher #:	92650	Invoice	Invoice No: 3692943	12/16/2020	Paid Amt:	\$522.41	
				E 02	005 770 709 490 000	Commodities		\$161.70	
	PO#:	Voucher #:	92651	Invoice	Invoice No: 3692945	12/16/2020	Paid Amt:	\$161.70	
				E 02	005 770 709 490 000	SFSP Food		\$968.31	
	PO#:	Voucher #:	92652	Invoice	Invoice No: 3692944	12/16/2020	Paid Amt:	\$968.31	
				E 02	005 770 709 490 000	SFSP Food		\$1,081.71	
	PO#:	Voucher #:	92653	Invoice	Invoice No: 3695892	12/16/2020	Paid Amt:	\$1,081.71	
				E 02	005 770 709 490 000	SFSP Food		\$1,329.48	
				E 02	005 770 709 401 000	General SFSP Supplies		\$51.38	
	PO#:	Voucher #:	92654	Invoice	Invoice No: 3695894	12/16/2020	Paid Amt:	\$1,380.86	
				E 02	005 770 709 490 000	Commodities		\$51.00	
	PO#:	Voucher #:	92655	Invoice	Invoice No: 3696549	12/16/2020	Paid Amt:	\$51.00	
							Check Amount:	\$8,318.90	
0146	MB	80508	15818	remit	CDW GOVERNMENT		Check		
				E 01	005 630 151 530 999	Redcat Sound System with audio box		\$16,551.48	
	PO#: 47046	Voucher #:	92659	Invoice	Invoice No: 5143028	12/16/2020	Paid Amt:	\$16,551.48	
							Check Amount:	\$16,551.48	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80509	10001		CITY OF BARNESVILLE		Check		
				E 06	005 870 000 305 889	Temp Electric		\$916.26	
PO#:	Voucher #:	92751	Invoice		Invoice No: Draw #8	12/16/2020	Paid Amt:	\$916.26	
							Check Amount:	\$916.26	✓
0146	MB	80510	10007		DACOTAH PAPER CO		Check		
				E 01	005 810 154 401 999	invoice # 42721 nitrile med gloves		\$179.67	
				E 01	005 810 154 401 999	nitrile gloves lrg.		\$179.67	
				E 01	005 810 000 410 000	24x32 blk can liner		\$119.10	
				E 01	005 810 154 401 999	nitrile xlg gloves		\$161.21	
				E 01	005 810 000 410 000	26x42 white can liner		\$114.34	
				E 01	005 810 000 410 000	33x40 silver can liners		\$117.30	
				E 01	005 810 000 410 000	38x58 black can liners		\$103.17	
PO#: 47190	Voucher #:	92662	Invoice		Invoice No: 42721	12/16/2020	Paid Amt:	\$974.46	
			E 01	005 810 000 410 000	invoice # 52964 24x32 can liners		\$238.20		
			E 01	005 810 000 410 000	38x58 black can liners		\$137.56		
PO#: 47210	Voucher #:	92747	Invoice		Invoice No: 52964	12/16/2020	Paid Amt:	\$375.76	
							Check Amount:	\$1,350.22	
0146	MB	80511	10104		DAKOTA FENCE COMPANY		Check		
				E 06	005 870 000 305 889	Barricades/Temp Fencing		\$5,340.00	
PO#:	Voucher #:	92753	Invoice		Invoice No: Draw #8	12/16/2020	Paid Amt:	\$5,340.00	✓
							Check Amount:	\$5,340.00	
0146	MB	80512	10827		DEAN'S BULK SERVICE, INC.		Check		
				E 01	005 810 151 370 999	Trailer Rent		\$100.00	
PO#:	Voucher #:	92660	Invoice		Invoice No: NOV 2020	12/16/2020	Paid Amt:	\$100.00	
			E 01	005 810 000 440 000	523.9 Propane Elem		\$602.49		
PO#:	Voucher #:	92661	Invoice		Invoice No: 129200	12/16/2020	Paid Amt:	\$602.49	
			E 01	005 810 000 440 000	4998 Dyed Fuel - Elem		\$8,411.85		
PO#:	Voucher #:	92780	Invoice		Invoice No: 768319	12/16/2020	Paid Amt:	\$8,411.85	
							Check Amount:	\$9,114.34	
0146	MB	80513	16834		REMIT DECKER EQUIPMENT		Check		
				E 01	005 812 000 420 000	Mis order#369429a bathroom partition latches		\$61.38	
				E 01	005 812 000 420 000	shipping		\$14.95	
PO#: 47215	Voucher #:	92783	Invoice		Invoice No: 369429A	12/16/2020	Paid Amt:	\$76.33	
							Check Amount:	\$76.33	
0146	MB	80514	15344		EDUCATORS BENEFIT CONSULTANTS		Check		
				E 01	005 110 000 305 000	Fees For Services 39		\$57.69	
PO#:	Voucher #:	92664	Invoice		Invoice No: 16692	12/16/2020	Paid Amt:	\$57.69	
							Check Amount:	\$57.69	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80515	14678		EHLERS		Check		
				E 01	005 110 000 305 000			Continuing Disclosure Fee	\$2,800.00
				E 01	005 110 000 305 000			County Auditor Fee	\$100.00
	PO#:	Voucher #:	92663	Invoice	Invoice No: 85400	12/16/2020		Paid Amt:	\$2,900.00
								Check Amount:	\$2,900.00
0146	MB	80516	17177		EICHOLTZ MASONRY INC		Check		
				E 06	005 870 000 520 804			Masonry	\$185,250.00
	PO#:	Voucher #:	92758	Invoice	Invoice No: Draw #8	12/16/2020		Paid Amt:	\$185,250.00
								Check Amount:	\$185,250.00
0146	MB	80517	10052		FARMERS COOPERATIVE OIL CO		Check		
				E 01	005 760 733 442 000			Gasoline	\$29.11
	PO#:	Voucher #:	92666	Invoice	Invoice No: 9671-1	12/16/2020		Paid Amt:	\$29.11
								Check Amount:	\$29.11
0146	MB	80518	10452		FARNAM'S GENUINE PARTS		Check		
				E 01	005 813 000 420 000			Chain, Chain LInks	\$36.77
	PO#:	Voucher #:	92667	Invoice	Invoice No: 373990	12/16/2020		Paid Amt:	\$36.77
								Check Amount:	\$36.77
0146	MB	80519	17330		FRESH LOOK PAINTING LLC		Check		
				E 06	005 870 000 305 807			Weather Barriers	\$33,820.00
	PO#:	Voucher #:	92759	Invoice	Invoice No: Draw #8	12/16/2020		Paid Amt:	\$33,820.00
								Check Amount:	\$33,820.00
0146	MB	80520	10060		FUCHS SANITATION, INC		Check		
				E 02	005 770 701 330 000			Garbage	\$2,518.71
				E 02	005 770 701 330 000			Garbage	\$428.18
	PO#:	Voucher #:	92668	Invoice	Invoice No: 54375	12/16/2020		Paid Amt:	\$2,946.89
				E 01	005 810 000 330 000			Garbage	\$947.81
	PO#:	Voucher #:	92669	Invoice	Invoice No: 54423	12/16/2020		Paid Amt:	\$947.81
								Check Amount:	\$3,894.70
0146	MB	80521	10060		FUCHS SANITATION, INC		Check		
				E 06	005 870 000 305 889			Dumpsters	\$444.60
	PO#:	Voucher #:	92755	Invoice	Invoice No: Draw #8	12/16/2020		Paid Amt:	\$444.60
								Check Amount:	\$444.60
0146	MB	80522	15011		FURTHER		Check		
				E 01	005 110 000 305 000			Fees For Services	\$120.85
	PO#:	Voucher #:	92665	Invoice	Invoice No: 15560782	12/16/2020		Paid Amt:	\$120.85
								Check Amount:	\$120.85

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80523	17263		H2I GROUP INC		Check		
				E 06	005 870 000 520 811	Furnishings		\$11,261.00	
PO#:	Voucher #:	92764	Invoice	Invoice No:	Draw #8	12/16/2020	Paid Amt:	\$11,261.00	
							Check Amount:	\$11,261.00	✓
0146	MB	80524	17329		HEATER RENTAL SERVICES, LLC		Check		
				E 06	005 870 000 305 889	Temp Heat/Environ Ctrl		\$2,655.00	
PO#:	Voucher #:	92752	Invoice	Invoice No:	Draw #8	12/16/2020	Paid Amt:	\$2,655.00	
							Check Amount:	\$2,655.00	✓
0146	MB	80525	16162		HUBER ELECTRIC INC.		Check		
				E 01	005 813 000 350 000	statment # 8035 pump rebuild and install		\$1,128.00	
PO#: 47171	Voucher #:	92670	Invoice	Invoice No:	50133	12/16/2020	Paid Amt:	\$1,128.00	
							Check Amount:	\$1,128.00	
0146	MB	80526	17096		ICARE ELECTRONIC REPAIR		Check		
				E 01	005 612 000 315 000	Rprs&Maint for Comp&Tech		\$125.00	
PO#:	Voucher #:	92672	Invoice	Invoice No:	24720	12/16/2020	Paid Amt:	\$125.00	
				E 01	005 612 000 315 000	Rprs&Maint for Comp&Tech		\$125.00	
PO#:	Voucher #:	92673	Invoice	Invoice No:	24747	12/16/2020	Paid Amt:	\$125.00	
				E 01	005 612 000 315 000	Rprs&Maint for Comp&Tech		\$89.00	
PO#:	Voucher #:	92674	Invoice	Invoice No:	24664	12/16/2020	Paid Amt:	\$89.00	
				E 01	005 612 000 315 000	Rprs&Maint for Comp&Tech		\$89.00	
PO#:	Voucher #:	92675	Invoice	Invoice No:	24731	12/16/2020	Paid Amt:	\$89.00	
				E 01	005 612 000 315 000	Rprs&Maint for Comp&Tech		\$89.00	
PO#:	Voucher #:	92676	Invoice	Invoice No:	24714	12/16/2020	Paid Amt:	\$89.00	
				E 01	005 612 000 315 000	Rprs&Maint for Comp&Tech		\$89.00	
PO#:	Voucher #:	92677	Invoice	Invoice No:	24735	12/16/2020	Paid Amt:	\$89.00	
				E 01	005 612 000 315 000	Rprs&Maint for Comp&Tech		\$89.00	
PO#:	Voucher #:	92678	Invoice	Invoice No:	24706	12/16/2020	Paid Amt:	\$89.00	
				E 01	005 612 000 315 000	Rprs&Maint for Comp&Tech		\$50.00	
PO#:	Voucher #:	92679	Invoice	Invoice No:	24705	12/16/2020	Paid Amt:	\$50.00	
				E 01	005 612 000 315 000	Rprs&Maint for Comp&Tech		\$50.00	
PO#:	Voucher #:	92680	Invoice	Invoice No:	24666	12/16/2020	Paid Amt:	\$50.00	
				E 01	005 612 000 315 000	Rprs&Maint for Comp&Tech		\$114.00	
PO#:	Voucher #:	92681	Invoice	Invoice No:	24701	12/16/2020	Paid Amt:	\$114.00	
							Check Amount:	\$909.00	
0146	MB	80527	15388	remit	INNOVATIVE OFFICE SOLUTIONS LLC		Check		
				E 01	100 201 000 401 000	MMM8453 TAPE,BOOK,TRANS,3X15YDS		\$14.86	
				E 01	100 201 000 401 000	CLI32935 FOLDER,PORT,POLY,3-HOL,BE		\$18.86	
PO#: 47191	Voucher #:	92671	Invoice	Invoice No:	IN3192739	12/16/2020	Paid Amt:	\$33.72	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80527	15388	remit	INNOVATIVE OFFICE SOLUTIONS LLC		Check		
				E 04	005 505 321 401 000	AAG89801 DESK PAD,MOTIVAT,17X22		\$15.01	
		PO#: 47209	Voucher #:	92774	Invoice	Invoice No: IN3201302	12/16/2020	Paid Amt:	\$15.01
				E 01	100 203 000 401 000	UNV99011 FLAG,1/2",SIGN,120/PK,AST		\$8.20	
				E 01	100 203 000 401 000	MMMR335YW NOTE,POPUP RLD3X3, 6PK,\		\$34.08	
				E 01	100 203 000 401 000	MMMR330UALT NOTE,POP-UP,3X3,12/PK,U		\$71.08	
				E 01	005 810 154 401 999	IOSSANITIZERGAL Goodhands 70% IA Gel F		\$147.96	
				E 01	100 203 000 401 000	FOL20421EA COFFEE,FG,30.5OZ,CLS RST		\$20.22	
				E 01	005 810 154 401 999	Freight		\$11.43	
				E 01	100 203 000 401 000	Freight		\$10.32	
		PO#: 47203	Voucher #:	92781	Invoice	Invoice No: IN3198519	12/16/2020	Paid Amt:	\$303.29
				E 01	100 203 000 401 000	Credit for shipping charge		\$21.75	
		PO#:	Voucher #:	92782	Credit	Invoice No: SCN-103624	12/16/2020	Paid Amt:	(\$21.75)
								Check Amount:	\$330.27
0146	MB	80528	14627		INTERQUEST DETECTION CANINES OF NORTHERN MINNESOTA		Check		
				E 01	300 790 000 305 000	canine search		\$320.00	
		PO#:	Voucher #:	92682	Invoice	Invoice No: 146NM Nov 2020	12/16/2020	Paid Amt:	\$320.00
								Check Amount:	\$320.00
0146	MB	80529	11035		J & S FARMER'S MILL INC.		Check		
				E 01	005 810 000 410 000	invoice #387798 softener salt		\$73.00	
		PO#:	Voucher #:	92686	Invoice	Invoice No: 388967	12/16/2020	Paid Amt:	\$73.00
								Check Amount:	\$73.00
0146	MB	80530	16615		JIFFY JONS INC		Check		
				E 01	005 811 000 350 000	Jiffy Jon Rent (football)		\$600.00	
		PO#:	Voucher #:	92685	Invoice	Invoice No: 65904	12/16/2020	Paid Amt:	\$600.00
								Check Amount:	\$600.00
0146	MB	80531	16615		JIFFY JONS INC		Check		
				E 06	005 870 000 401 889	Temp Toilet		\$480.00	✓
		PO#:	Voucher #:	92750	Invoice	Invoice No: Draw #8	12/16/2020	Paid Amt:	\$480.00
								Check Amount:	\$480.00
0146	MB	80532	10405		JK SPORTS		Check		
				E 01	300 296 000 401 513	Legacy Women's basketball		\$720.00	
				E 01	300 296 000 401 513	Mark V Scorebooks		\$40.00	
				E 01	300 296 000 401 513	Shipping		\$18.00	
		PO#: 47184	Voucher #:	92684	Invoice	Invoice No: 91765	12/16/2020	Paid Amt:	\$778.00
								Check Amount:	\$778.00

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80533	10904		JOHNSON CONTROLS, INC		Check		
				E 01	005 812 000 420 000	invoice # 1-99988026390 transducer and 3way		\$633.50	
	PO#:	47205	Voucher #:	92683	Invoice	Invoice No: 1-99988026390	12/16/2020	Paid Amt:	\$633.50
								Check Amount:	\$633.50
0146	MB	80534	16348	remit	KEMPS LLC dba CASS CLAY CREAMERY		Check		
				E 02	005 770 709 495 000	Milk		\$239.30	
				E 02	005 770 709 490 000	SFSP Food		\$14.84	
	PO#:	Voucher #:	92687	Invoice	Invoice No: 3015704	12/16/2020	Paid Amt:	\$254.14	
				E 02	005 770 709 495 000	Milk		\$330.82	
	PO#:	Voucher #:	92688	Invoice	Invoice No: 3015698	12/16/2020	Paid Amt:	\$330.82	
				E 02	005 770 709 495 000	Milk		\$420.68	
				E 02	005 770 709 490 000	SFSP Food		\$52.92	
	PO#:	Voucher #:	92689	Invoice	Invoice No: 3037558	12/16/2020	Paid Amt:	\$473.60	
				E 02	005 770 709 495 000	Milk		\$492.64	
				E 02	005 770 709 490 000	SFSP Food		\$14.84	
	PO#:	Voucher #:	92690	Invoice	Invoice No: 3037584	12/16/2020	Paid Amt:	\$507.48	
				E 02	005 770 709 495 000	Milk		\$203.79	
				E 02	005 770 709 490 000	SFSP Food		\$52.92	
	PO#:	Voucher #:	92691	Invoice	Invoice No: 3043685	12/16/2020	Paid Amt:	\$256.71	
				E 02	005 770 709 495 000	Milk		\$69.51	
				E 02	005 770 709 490 000	SFSP Food		\$14.84	
	PO#:	Voucher #:	92692	Invoice	Invoice No: 3043683	12/16/2020	Paid Amt:	\$84.35	
				E 02	005 770 709 495 000	Milk		\$239.30	
				E 02	005 770 709 490 000	SFSP Food		\$52.92	
	PO#:	Voucher #:	92693	Invoice	Invoice No: 3051205	12/16/2020	Paid Amt:	\$292.22	
				E 02	005 770 709 490 000	Credit		\$14.84	
	PO#:	Voucher #:	92694	Credit	Invoice No: 30503824835	12/16/2020	Paid Amt:	(\$14.84)	
				E 02	005 770 709 495 000	Milk		\$290.37	
	PO#:	Voucher #:	92695	Invoice	Invoice No: 3051170	12/16/2020	Paid Amt:	\$290.37	
				E 02	005 770 709 495 000	Milk		\$468.54	
	PO#:	Voucher #:	92696	Invoice	Invoice No: 3060647	12/16/2020	Paid Amt:	\$468.54	
								Check Amount:	\$2,943.39
0146	MB	80535	10190		LAKE AGASSIZ EDUCATION COOPERATIVE		Check		
				E 01	200 420 740 396 000	Sp Ed Sal Pur F Other D		\$7,743.40	
				E 01	200 401 619 303 000	Fed Sub Award SubCont <\$25000		\$2,217.38	
				E 01	200 404 740 396 000	Sp Ed Sal Pur F Other D		\$93.11	
	PO#:	Voucher #:	92697	Invoice	Invoice No: December 2020	43 12/16/2020	Paid Amt:	\$10,053.89	
				E 01	200 420 740 396 000	Sp Ed Sal Pur F Other D		\$7,743.40	
				E 01	200 401 619 303 000	Fed Sub Award SubCont <\$25000		\$2,217.38	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80535	10190		LAKE AGASSIZ EDUCATION COOPERATIVE		Check		
				E 01	200 404 740 396 000	Sp Ed Sal Pur F Other D		\$93.11	
PO#:	Voucher #:	92698	Invoice	Invoice No:	November 2020	12/16/2020	Paid Amt:	\$10,053.89	
							Check Amount:	\$20,107.78	
0146	MB	80536	14269		LAKES COUNTRY SERVICE COOP		Check		
				E 01	005 865 358 305 000	Asbestos sampling, project #944-9-16		\$267.01	
PO#:	Voucher #:	92701	Invoice	Invoice No:	92872	12/16/2020	Paid Amt:	\$267.01	
							Check Amount:	\$267.01	
0146	MB	80537	11345		LAKESHORE		Check		
				E 01	100 403 740 433 000	LL976 LL976 - Decimal Operations Grids		\$23.74	
				E 01	100 403 740 433 000	GG845 GG845 - Base 10 Extra Student Pack		\$5.69	
				E 01	100 403 740 433 000	LC887 LC887 - Lakeshore Classroom Money I		\$28.49	
				E 01	100 403 740 433 000	PP414 PP414 - Decimals Discovery Can - Gr.		\$18.99	
				E 01	100 403 740 433 000	PP762 PP762 - Money Discovery Can - Gr. 2-		\$18.99	
PO#: 47129	Voucher #:	92699	Invoice	Invoice No:	1710471220	12/16/2020	Paid Amt:	\$95.90	
							Check Amount:	\$95.90	
0146	MB	80538	17218		LANDWEHR CONSTRUCTION INC		Check		
				E 06	005 870 000 520 831	Earthwork & Site Utilities		\$19,490.79	
PO#:	Voucher #:	92767	Invoice	Invoice No:	Draw #8	12/16/2020	Paid Amt:	\$19,490.79	✓
							Check Amount:	\$19,490.79	
0146	MB	80539	13701		LIBRARY STORE, INC.		Check		
				E 01	100 203 000 401 000	30-1706 Laminating Film		\$325.40	
				E 01	100 203 000 401 000	Shipping		\$22.44	
				E 01	100 203 000 401 000	Quote 6006181		\$0.00	
				E 01	100 203 000 401 000	ORDERED ONLINE		\$0.00	
				E 01	100 203 000 401 000	Misc		\$0.00	
				E 01	100 203 000 401 000	Coupon Code -		(\$50.00)	
PO#: 47192	Voucher #:	92700	Invoice	Invoice No:	479646	12/16/2020	Paid Amt:	\$297.84	
							Check Amount:	\$297.84	
0146	MB	80540	17233		MANNING MECHANICAL INC		Check		
				E 06	005 870 000 520 822	Plumbing & HVAC		\$324,423.49	
PO#:	Voucher #:	92765	Invoice	Invoice No:	Draw #8	12/16/2020	Paid Amt:	\$324,423.49	✓
							Check Amount:	\$324,423.49	
0146	MB	80541	13592		MARCO BUSINESS PRODUCTS INC		Check		
				E 01	005 110 302 530 000	Konica Minolta Copier (6 month lease)		\$569.85	
				E 01	300 211 302 530 000	Konica Minolta Copier (6 month lease)		\$1,139.69	
				E 01	100 203 302 530 000	Konica Minolta Copier (6 month lease)		\$1,139.69	
				E 01	005 110 302 530 000	Supply Freight		\$7.80	

Barnesville Public Schools #146 Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80541	13592		MARCO BUSINESS PRODUCTS INC		Check		
				E 01	300 211 302 530 000	Supply Freight		\$15.60	
				E 01	100 203 302 530 000	Supply Freight		\$15.60	
	PO#: 46791	Voucher #:	92702	Invoice	Invoice No: 430753236	12/16/2020	Paid Amt:	\$2,888.23	
							Check Amount:	\$2,888.23	
0146	MB	80542	16921		METROPOLITAN MECHANICAL CONTRACTORS INC		Check		
				E 01	005 865 383 350 000	HS Boiler Service Call		\$1,324.61	
	PO#:	Voucher #:	92776	Invoice	Invoice No: 205122816	12/16/2020	Paid Amt:	\$1,324.61	
							Check Amount:	\$1,324.61	✓
0146	MB	80543	14057		MIDWEST COMMUNICATIONS		Check		
				E 01	005 812 000 350 000	Remote Technical Service		\$50.00	
	PO#:	Voucher #:	92704	Invoice	Invoice No: 24071	12/16/2020	Paid Amt:	\$50.00	
				E 01	005 812 000 350 000	Remote Technical Service		\$100.00	
	PO#:	Voucher #:	92705	Invoice	Invoice No: 24052	12/16/2020	Paid Amt:	\$100.00	
				E 01	005 812 000 350 000	Remote Technical Service		\$50.00	
	PO#:	Voucher #:	92706	Invoice	Invoice No: 24053	12/16/2020	Paid Amt:	\$50.00	
							Check Amount:	\$200.00	
0146	MB	80544	16818		MN SCHOOL EMPLOYEES ASSOCIATION		Check		
				B 01	215 025	Nea-Mea-Bea Dues Payable		\$364.07	
	PO#:	Voucher #:	92728	Invoice	Invoice No: S2021110	12/16/2020	Paid Amt:	\$364.07	
							Check Amount:	\$364.07	
0146	MB	80545	17250		OLYMPUS LOCKERS AND STORAGE PRODUCTS INC		Check		
				E 06	005 870 000 520 811	Lockers		\$2,777.00	
	PO#:	Voucher #:	92763	Invoice	Invoice No: Draw #8	12/16/2020	Paid Amt:	\$2,777.00	✓
							Check Amount:	\$2,777.00	
0146	MB	80546	17252		PIERCE LEE ROOFING, LLC		Check		
				E 06	005 870 000 520 807	Roofing		\$88,460.00	
	PO#:	Voucher #:	92760	Invoice	Invoice No: Draw #8	12/16/2020	Paid Amt:	\$88,460.00	✓
							Check Amount:	\$88,460.00	
0146	MB	80547	12076	remit	PREMIUM WATERS, INC.		Check		
				E 01	005 720 000 401 000	General Supplies		\$98.98	
	PO#:	Voucher #:	92707	Invoice	Invoice No: 502958-11-20	12/16/2020	Paid Amt:	\$98.98	
							Check Amount:	\$98.98	
0146	MB	80548	17318		PRO LANDSCAPERS LLC		Check		
				E 06	005 870 000 305 832	Landscaping Allowance		\$7,850.00	
	PO#:	Voucher #:	92768	Invoice	Invoice No: Draw #8	45 12/16/2020	Paid Amt:	\$7,850.00	✓
							Check Amount:	\$7,850.00	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80549	16773		PUBLIC EMPLOYEES RETIREMENT ASSOCIATION		Check		
				E 01	005 110 000 305 000	PERA fee		\$18.74	
PO#:	Voucher #:	92775	Invoice		Invoice No: 144985		12/16/2020	Paid Amt: \$18.74	
								Check Amount: \$18.74	
0146	MB	80550	16905		RA MORTON & ASSOCIATES INC		Check		
				E 06	005 870 000 305 889	CM Fees		\$27,690.00	
				E 06	005 870 000 305 889	Job Overhead		\$129.36	
				E 06	005 870 000 305 889	Phone/Technology		\$23.93	
				E 06	005 870 000 305 889	Plan Printing/Bid Expenses		\$143.60	
				E 06	005 870 000 305 883	CM Reimburseables		\$4,000.00	
PO#:	Voucher #:	92749	Invoice		Invoice No: Draw #8		12/16/2020	Paid Amt: \$31,986.89	
								Check Amount: \$31,986.89	
0146	MB	80551	14314	remit	RICK'S TIRE & TOWING		Check		
				E 01	005 760 733 350 000	invoice # 8146 tire repair		\$30.00	
PO#: 47194	Voucher #:	92711	Invoice		Invoice No: 8146		12/16/2020	Paid Amt: \$30.00	
				E 01	005 760 733 350 000	invoice # 8172 oil change scan test heater rew		\$518.00	
PO#: 47194	Voucher #:	92712	Invoice		Invoice No: 8172		12/16/2020	Paid Amt: \$518.00	
				E 01	005 760 733 350 000	invoice # 8174 fix transmission		\$1,072.00	
PO#: 47194	Voucher #:	92713	Invoice		Invoice No: 8174		12/16/2020	Paid Amt: \$1,072.00	
				E 01	005 760 733 350 000	invoice # 8166 tire tube		\$11.00	
PO#: 47194	Voucher #:	92714	Invoice		Invoice No: 8166		12/16/2020	Paid Amt: \$11.00	
				E 01	005 760 733 350 000	invoice # 8184 battery		\$162.00	
				E 01	005 760 733 350 000	service call		\$65.00	
				E 01	005 760 733 350 000	labor		\$15.00	
PO#: 47194	Voucher #:	92715	Invoice		Invoice No: 8184		12/16/2020	Paid Amt: \$242.00	
								Check Amount: \$1,873.00	
0146	MB	80552	14553	REMIT	ROCHESTER TELECOM SYSTEMS		Check		
				E 01	005 810 000 320 000	Communication		\$101.40	
				E 04	005 505 321 320 000	Communication		\$0.14	
PO#:	Voucher #:	92709	Invoice		Invoice No: 2795		12/16/2020	Paid Amt: \$101.54	
								Check Amount: \$101.54	
0146	MB	80553	17267		RTL CONSTRUCTION INC		Check		
				E 06	005 870 000 520 809	Gypsum System		\$33,678.70	
PO#:	Voucher #:	92761	Invoice		Invoice No: Draw #8		12/16/2020	Paid Amt: \$33,678.70	
								Check Amount: \$33,678.70	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80554	16566		RURAL MINNESOTA CEP, INC.		Check		
				E 01	300 790 000 305 000	Career Advisor Contract		\$1,000.00	
	PO#:	Voucher #:	92710	Invoice	Invoice No: 074-0000-01-07-0011-	12/16/2020	Paid Amt:	\$1,000.00	
							Check Amount:	\$1,000.00	
0146	MB	80555	17234		SATELLITE SHELTERS INC		Check		
				E 06	005 870 000 401 885	Mobile Office rental		\$567.00	
	PO#:	Voucher #:	92735	Invoice	Invoice No: INV443980	12/16/2020	Paid Amt:	\$567.00	✓
							Check Amount:	\$567.00	
0146	MB	80556	13532	remit	SCHMITT MUSIC CREDIT DEPT		Check		
				E 01	300 258 000 430 000	RCB1902 Highlander		\$68.00	
				E 01	300 258 000 430 000	04005547 Soundtrack Highlights From Black F		\$60.00	
				E 01	300 258 000 430 000	B1525 SUN CYCLES		\$48.00	
	PO#: 47088	Voucher #:	92784	Invoice	Invoice No: 3752586	12/16/2020	Paid Amt:	\$176.00	
							Check Amount:	\$176.00	
0146	MB	80557	10140		STEIN'S INC		Check		
				E 01	005 810 000 410 000	lemon quat		\$74.05	
	PO#: 47177	Voucher #:	92736	Invoice	Invoice No: 869321-1	12/16/2020	Paid Amt:	\$74.05	
				E 01	005 810 154 401 999	order # 869321 h2orange		\$189.23	
				E 01	005 810 000 410 000	mint bowl cleaner		\$48.38	
				E 01	005 810 000 410 000	straight up cleaner		\$109.74	
				E 01	005 810 154 401 999	hand sanitizer		\$985.90	
				E 01	005 810 000 410 000	os-192 boiler treatment		\$287.98	
				E 01	005 810 000 410 000	Misc freight		\$4.00	
	PO#: 47177	Voucher #:	92737	Invoice	Invoice No: 869321	12/16/2020	Paid Amt:	\$1,625.23	
				E 01	005 810 000 410 000	order # 869502 drain hose		\$41.27	
	PO#: 47197	Voucher #:	92738	Invoice	Invoice No: 869502	12/16/2020	Paid Amt:	\$41.27	
				E 01	005 810 000 410 000	order # 870374 os-192		\$287.98	
				E 01	005 810 000 410 000	Misc freight		\$4.00	
	PO#: 47202	Voucher #:	92739	Invoice	Invoice No: 870374	12/16/2020	Paid Amt:	\$291.98	
							Check Amount:	\$2,032.53	
0146	MB	80558	17281		TARACON PRECAST LLC		Check		
				E 06	005 870 000 520 803	Precast Concrete		\$114,486.90	
	PO#:	Voucher #:	92757	Invoice	Invoice No: Draw #8	12/16/2020	Paid Amt:	\$114,486.90	✓
							Check Amount:	\$114,486.90	
0146	MB	80559	10225		TRAINING ROOM INC		Check		
				E 01	300 298 000 401 000	hand sanitizer - 4 oz flip top		\$17.25	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80559	10225		TRAINING ROOM INC		Check		
				E 01	300 298 000 401 000	Freight		\$9.93	
	PO#: 46730	Voucher #: 92740		Invoice	Invoice No: 96513	12/16/2020	Paid Amt:	\$27.18	
							Check Amount:	\$27.18	
0146	MB	80560	11606		U.S. POSTAL SERVICE		Check		
				E 01	005 110 000 329 000	Postage		\$240.00	
	PO#:	Voucher #: 92778		Invoice	Invoice No: 102020	12/16/2020	Paid Amt:	\$240.00	
							Check Amount:	\$240.00	
0146	MB	80561	10295		US FOODS		Check		
				E 02	005 770 709 401 000	General SFSP Supplies		\$92.96	
	PO#:	Voucher #: 92742		Invoice	Invoice No: 4914833	12/16/2020	Paid Amt:	\$92.96	
				E 02	005 770 709 490 000	General SFSP Supplies		\$54.43	
	PO#:	Voucher #: 92743		Invoice	Invoice No: 4600441	12/16/2020	Paid Amt:	\$54.43	
				E 02	005 770 709 490 000	SFSP Food		\$144.84	
				E 02	005 770 709 401 000	General SFSP Supplies		\$1,918.18	
	PO#:	Voucher #: 92744		Invoice	Invoice No: 4904499	12/16/2020	Paid Amt:	\$2,063.02	
							Check Amount:	\$2,210.41	
0146	MB	80562	17254		VINCO INC		Check		
				E 06	005 870 000 520 826	Electrical		\$88,591.10	
	PO#:	Voucher #: 92766		Invoice	Invoice No: Draw #8	12/16/2020	Paid Amt:	\$88,591.10	
							Check Amount:	\$88,591.10	
0146	MB	80563	13590		WE TRAVEL PC LLC		Check		
				E 01	005 630 302 305 000	Technology Coordinator Services		\$6,604.00	
	PO#:	Voucher #: 92770		Invoice	Invoice No: 1045	12/16/2020	Paid Amt:	\$6,604.00	
				E 01	005 612 000 319 000	Webroot Endpoint - Virus subscription district		\$472.50	
	PO#: 47212	Voucher #: 92772		Invoice	Invoice No: 11629	12/16/2020	Paid Amt:	\$472.50	
				E 01	300 630 154 455 999	Apple Pencils		\$99.00	
				E 01	005 612 000 401 000	Canned Air 8 Cans		\$47.92	
				E 01	300 612 000 455 000	Apple 60w Power Adapter		\$237.00	
				E 01	300 612 000 401 000	Dell S2810 Drum - 85000 page yield		\$49.99	
				E 01	100 612 000 401 000	Logitech MK540 Advanced Wireless Keyboard		\$59.99	
				E 01	005 612 000 455 000	Samsung 970 Evo Plus SSD Hard Drive M.2		\$169.99	
				E 01	005 612 000 319 000	Crucial 32gb Ram upgrade		\$139.99	
				E 06	005 870 000 401 887	Unifi 6 Lite Access Point		\$198.00	
	PO#: 47213	Voucher #: 92773		Invoice	Invoice No: 11628	12/16/2020	Paid Amt:	\$1,001.88	
							Check Amount:	\$8,078.38	
0146	MB	80564	16906		WENDEL SGN ARCHITECTS, INC.		Check		
				E 06	005 870 000 305 000	Construction Administration		\$1,809.33	



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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0146	MB	80564	16906		WENDEL SGN ARCHITECTS, INC.		Check		
				E 06 005 870 000 305 000	Bidding			\$4,911.03	
				E 06 005 870 000 305 000	Schematic Design			\$5,169.52	
				E 06 005 870 000 305 000	Design Development			\$5,169.51	
				E 06 005 870 000 305 000	Construction Documents			\$5,169.51	
	PO#:	Voucher #:	92745	Invoice	Invoice No: 501216	12/16/2020		Paid Amt:	\$22,228.90
								Check Amount:	\$22,228.90
0146	MB	80565	16972		XCEL ENERGY		Check		
				E 06 005 870 000 305 889	Temporary Heat for Construction			\$1,177.79	
	PO#:	Voucher #:	92777	Invoice	Invoice No: 0436259096	12/16/2020		Paid Amt:	\$1,177.79
								Check Amount:	\$1,177.79
0146	MB	80566	17131		CHOSEN VALLEY TESTING INC		Check		
				E 06 005 870 000 305 000	Supplemental Geotechnical Borings & Evaluat			\$3,100.00	
	PO#: 47159	Voucher #:	92785	Invoice	Invoice No: 40962	12/18/2020		Paid Amt:	\$3,100.00
								Check Amount:	\$3,100.00
0146	MB	80567	10520		CLAY COUNTY AUDITOR -TREASURER		Check		
				E 01 005 960 000 896 000	Property Tax Abatement			\$15,463.24	
	PO#:	Voucher #:	92786	Invoice	Invoice No: 121620	12/18/2020		Paid Amt:	\$15,463.24
								Check Amount:	\$15,463.24
0146	MB	80568	13521		FARGO TRACTOR		Check		
				E 01 005 813 000 350 000	invoice # 1241646 cl yearly service for kubota			\$993.68	
	PO#: 47219	Voucher #:	92792	Invoice	Invoice No: 1241646CL	12/18/2020		Paid Amt:	\$993.68
								Check Amount:	\$993.68
0146	MB	80569	17312		FAR-MOOR ACOUSTICS & FLOORS LLC		Check		
				E 01 005 030 154 590 999	Secure Entry at the HS - CRF Funds			\$8,347.00	
	PO#: 47220	Voucher #:	92791	Invoice	Invoice No: 8506	12/18/2020		Paid Amt:	\$8,347.00
								Check Amount:	\$8,347.00
0146	MB	80570	14269		LAKES COUNTRY SERVICE COOP		Check		
				E 01 998 790 000 390 000	YES - Summer Session			\$3,910.11	
	PO#:	Voucher #:	92787	Invoice	Invoice No: 93012	12/18/2020		Paid Amt:	\$3,910.11
								Check Amount:	\$3,910.11
0146	MB	80571	17252		PIERCE LEE ROOFING, LLC		Check		
				E 01 005 030 154 590 999	Secure Entry at the HS - CRF Funds			\$13,875.00	
	PO#: 47221	Voucher #:	92788	Invoice	Invoice No: 001645	12/18/2020		Paid Amt:	\$13,875.00
								Check Amount:	\$13,875.00

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0146	MB	80572	17267		RTL CONSTRUCTION INC		Check		
				E 01	005 030 154 590 999	Secure Entry at the HS - CRF Funds		\$16,817.00	
		PO#: 47222	Voucher #:	92790	Invoice	Invoice No: 20-206FF		12/18/2020	
								Paid Amt: \$16,817.00	✓
								Check Amount: \$16,817.00	
0146	MB	80573	17264		RUSCO WINDOW COMPANY INC		Check		
				E 01	005 030 154 590 999	Secure Entry at the HS - CRF Funds		\$35,961.00	
		PO#: 47223	Voucher #:	92789	Invoice	Invoice No: 4739		12/18/2020	
								Paid Amt: \$35,961.00	✓
								Check Amount: \$35,961.00	
0146	MB	80574	14258		SPRINT		Check		
				E 01	300 420 740 320 000	Sped Cell Phone		\$120.53	
		PO#:	Voucher #:	92793	Invoice	Invoice No: 971284010-159		12/18/2020	
								Paid Amt: \$120.53	
								Check Amount: \$120.53	
0146	MB	80575	14274		DAKOTA MAILING		Check		
				E 01	005 110 000 401 000	Ink Cartridge		\$79.95	
				E 01	005 110 000 401 000	freight		\$12.09	
		PO#:	Voucher #:	92794	Invoice	Invoice No: AR44096		12/21/2020	
								Paid Amt: \$92.04	
								Check Amount: \$92.04	
0146	MB	80576	15411		DELTA DENTAL OF MINNESOTA		Check		
				B 01	215 032	premiums		\$2,954.80	
		PO#:	Voucher #:	92810	Invoice	Invoice No: CNS0000600763		12/21/2020	
								Paid Amt: \$2,954.80	
								Check Amount: \$2,954.80	
0146	MB	80577	15388	remit	INNOVATIVE OFFICE SOLUTIONS LLC		Check		
				E 01	005 110 000 401 000	MMM686RYB TAB,DURABLE,66/PK,AST		\$5.88	
				E 01	005 110 000 401 000	MMM680PU2 FLAG,1IN, 2PK OF 50,PE		\$4.68	
				E 01	005 110 000 401 000	MMMR33010SSMIA PADS,SS,POPOP,3"X3",I		\$15.42	
		PO#: 47214	Voucher #:	92797	Invoice	Invoice No: IN3204540		12/21/2020	
								Paid Amt: \$25.98	
								Check Amount: \$25.98	
0146	MB	80578	14627		INTERQUEST DETECTION CANINES OF NORTHERN MINNESOTA		Check		
				E 01	300 790 000 305 000	canine search		\$320.00	
		PO#:	Voucher #:	92800	Invoice	Invoice No: 146NM Dec 2020		12/21/2020	
								Paid Amt: \$320.00	
								Check Amount: \$320.00	
0146	MB	80579	14269		LAKES COUNTRY SERVICE COOP		Check		
				E 01	998 790 000 390 000	YES - Session 1		\$3,010.09	
		PO#:	Voucher #:	92798	Invoice	Invoice No: 93034		12/21/2020	
								Paid Amt: \$3,010.09	
								Check Amount: \$3,010.09	

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0146	MB	80580	14631	remit	METRO SALES INC.		Check		
				E 01	100 203 000 401 000	General Supplies		\$208.00	
	PO#:	Voucher #:	92799	Invoice	Invoice No: INV1719331	12/21/2020	Paid Amt:	\$208.00	
							Check Amount:	\$208.00	
0146	MB	80581	14057		MIDWEST COMMUNICATIONS		Check		
				E 06	005 870 000 530 887	Phone System Update Extras		\$555.20	
	PO#: 47226	Voucher #:	92807	Invoice	Invoice No: 24114	12/21/2020	Paid Amt:	\$555.20	
				E 06	005 870 000 530 887	Phone/Intercom System Updates technical sei		\$906.50	
	PO#: 47226	Voucher #:	92808	Invoice	Invoice No: 24115	12/21/2020	Paid Amt:	\$906.50	
				E 06	005 870 000 530 887	Phone/Intercom System Updates technical sei		\$462.70	
	PO#: 47226	Voucher #:	92809	Invoice	Invoice No: 24116	12/21/2020	Paid Amt:	\$462.70	
							Check Amount:	\$1,924.40	
0146	MB	80582	16068		MOMAR INCORPORATED		Check		
				E 01	005 810 000 410 000	invoice # ps1374263 zyme attack		\$309.04	
				E 01	005 810 000 410 000	citra - soy aerosol		\$210.72	
				E 01	005 810 000 410 000	shipping		\$38.60	
	PO#: 47227	Voucher #:	92806	Invoice	Invoice No: PSI374263	12/21/2020	Paid Amt:	\$558.36	
							Check Amount:	\$558.36	
0146	MB	80583	12074		NW LINKS		Check		
				E 01	005 108 311 320 000	FY 21 Quarter 2 Network Cost		\$4,354.54	
	PO#:	Voucher #:	92801	Invoice	Invoice No: 10043	12/21/2020	Paid Amt:	\$4,354.54	
							Check Amount:	\$4,354.54	
0146	MB	80584	16017	REMIT	PURCHASE POWER		Check		
				E 01	005 110 000 329 000	postage		\$500.00	
	PO#:	Voucher #:	92795	Invoice	Invoice No: 120220	12/21/2020	Paid Amt:	\$500.00	
							Check Amount:	\$500.00	
0146	MB	80585	10166		REGION I		Check		
				E 01	005 110 000 316 000	Data Processing Svcs		\$2,398.25	
				E 01	005 110 302 316 000	Data Processing Svcs		\$1,884.24	
	PO#:	Voucher #:	92802	Invoice	Invoice No: 9948	12/21/2020	Paid Amt:	\$4,282.49	
							Check Amount:	\$4,282.49	
0146	MB	80586	10140		STEIN'S INC		Check		
				E 01	005 810 000 410 000	order # 870840 toilet paper		\$472.00	
				E 01	005 810 000 410 000	Misc freight		\$0.00	
	PO#: 47216	Voucher #:	92803	Invoice	Invoice No: 870840	12/21/2020	Paid Amt:	\$472.00	
				E 01	005 810 154 401 999	order # 870582 disinfectant wipes		\$209.65	
				E 01	005 810 000 410 000	easy trap duster		\$83.83	



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0146	MB	80586	10140		STEIN'S INC		Check
				E 01 005 810 000 410 000	Misc freight	\$0.00	
	PO#: 47206	Voucher #:	92804	Invoice	Invoice No: 870582	12/21/2020	Paid Amt: \$293.48
				E 01 005 810 000 410 000	order # 870853 mint bowl cleaner	\$48.38	
				E 01 005 810 000 410 000	Misc freight	\$4.00	
	PO#: 47216	Voucher #:	92805	Invoice	Invoice No: 870853	12/21/2020	Paid Amt: \$52.38
							Check Amount: \$817.86
0146	MB	80587	15651	remit	TEACHERS ON CALL		Check
				E 01 100 203 000 305 000	Elem Substitutes	\$698.50	
				E 01 300 211 000 305 000	HS Substitutes	\$139.70	
	PO#:	Voucher #:	92796	Invoice	Invoice No: 120553	12/21/2020	Paid Amt: \$838.20
							Check Amount: \$838.20
							Report Total: \$1,729,538.15

CLAIMS PRESENTED TO THE BOARD OF EDUCATION
Monday, December 21, 2020

Ackerson, Heidi			\$90.97
	Retro Pay Pay	\$85.46	
	Temperature Checks	\$5.51	
Afrasiab, Janelle			\$18.34
	Teacher Substitute	\$18.34	
Anderson, Breanna			\$69.05
	Retro Pay	\$69.05	
Amundson, Eli			\$10.00
	Activity Worker	\$10.00	
Amundson, Scott			\$132.00
	Activity Supervisor	\$132.00	
Anderson, Kirsten			\$43.47
	Food Service Expense	\$43.47	
Anderson, Laura			\$25.00
	Activity Worker	\$25.00	
Askegaard, Matthew			\$44.00
	Activity Supervisor	\$44.00	
Askegaard, Megan			\$292.10
	Staff Development	\$292.10	
Avery, Marlene			\$73.92
	Retro Pay	\$73.92	
Biewer, Joyce			\$322.01
	Paraprofessional Substitute	\$322.01	
Blilie, Amber			\$377.99
	Temperature Checks	\$76.04	
	Retro Pay	\$81.95	
	Ticket Taker	\$220.00	
Bowen, Susan			\$221.61
	Food Service Expense	\$221.61	
Brandt, Stuart			\$44.00
	Activity Supervisor	\$44.00	
Braton, Carrie			\$167.38
	Retro Pay	\$79.38	
	Ticket Taker	\$88.00	
Braton, Kathy			\$85.25
	Retro Pay	\$85.25	
Braton, Stacy			\$83.33
	Retro Pay	\$83.33	
Bredman, Angela			\$499.07
	Paraprofessional Hourly	\$11.24	
	Covid Extra Time	\$380.19	

	Retro Pay	\$107.64	
Carr, Jane			\$8.63
	Food Service Expense	\$8.63	
Cihak, Jeff			\$285.36
	Retro Pay	\$285.36	
Connelly, Leslie			\$65.63
	Retro Pay	\$65.63	
Cote, Celeste			\$58.52
	Retro Pay	\$58.52	
Cox, Linda			\$1,628.28
	Transportation	\$1,628.28	
Cox, Patricia			\$66.13
	Food Service Expense	\$66.13	
Davis, Bruce			\$525.44
	Custodial Expense	\$194.16	
	Retro Pay	\$331.28	
Detloff, Krista			\$18.34
	Teacher Substitute	\$18.34	
Dodge, Carol			\$567.38
	Food Service Expense	\$567.38	
Duval, Duane			\$531.37
	Custodial Expense	\$248.75	
	Retro Pay	\$282.62	
Duval, Susan			\$92.20
	Retro Pay	\$92.20	
Ellingson, Erin			\$966.06
	Drivers Ed	\$947.72	
	Teacher Substitute	\$18.34	
Ernst, Laurie			\$533.33
	Custodial Expense	\$307.54	
	Retro Pay	\$225.79	
Fradet, Brooke			\$130.00
	School Board Expense	\$130.00	
Gross, Anna			\$145.12
	Staff Development	\$95.12	
	Activity Worker	\$50.00	
Haapala, Laurie			\$352.97
	Custodial Expense	\$51.97	
	Retro Pay	\$301.00	
Halverson, Steven			\$25.00
	Activity Worker	\$25.00	
Halverson-Wolters, Chrissa			\$73.92
	Retro Pay	\$73.92	

Henrickson, Lori			\$103.36
	Paraprofessional Hourly	\$28.10	
	Temperature Checks	\$11.02	
	Retro Pay	\$64.24	
Henrickson, Todd			\$119.00
	Staff Development	\$119.00	
Herbranson, Joanne			\$109.16
	Temperature Checks	\$33.06	
	Retro Pay	\$76.10	
Hermes, Anthony			\$18.34
	Teacher Substitute	\$18.34	
Hinsz, Tracy			\$25.00
	Activity Worker	\$25.00	
Hovde, Kristin			\$150.96
	Temperature Checks	\$75.42	
	Retro Pay	\$75.54	
John, Stephen			\$75.00
	Activity Worker	\$75.00	
Johnson, Arianna			\$98.79
	Custodial Expense	\$98.79	
Johnson, Heather			\$94.88
	Custodial Expense	\$94.88	
Johnson, Jedidiah			\$55.02
	Teacher Substitute	\$55.02	
Jordahl, Lowell			\$287.50
	Custodial Expense	\$287.50	
Kluck, Melissa			\$1,251.23
	Transportation	\$1,251.23	
Knudson, Erick			\$18.34
	Teacher Substitute	\$18.34	
Krause, Trisha			\$83.33
	Retro Pay	\$83.33	
Kramp, Ashley			\$613.42
	Food Service Expense	\$353.81	
	Preschool Paraprofessional	\$259.61	
Leach, Sarah			\$18.34
	Teacher Substitute	\$18.34	
Lee, Gloria			\$1,720.19
	Preschool Paraprofessional	\$1,624.50	
	Retro Pay	\$95.69	
Lien, Sara			\$267.91
	Clerical	\$267.91	

Maesse, Tammy			\$2,041.67
	Clerical/Food Service	\$2,041.67	
Martin, Megan			\$149.64
	Staff Development	\$149.64	
Martinson, Karie			\$25.00
	Activity Worker	\$25.00	
Meyer, Claire			\$88.51
	Retro Pay	\$56.88	
	Custodial Expense	\$31.63	
Meyer, Sandra			\$75.00
	Activity Worker	\$75.00	
Odden, Scott			\$1,371.16
	Custodial Expense	\$566.80	
	Retro Pay	\$804.36	
O'Leary, Trisha			\$863.84
	COVID Contact Tracing	\$863.84	
Pender, Haley			\$204.13
	Para Substitute	\$204.13	
Peterson, Monica			\$36.68
	Teacher Substitute	\$36.68	
Poach, Sharon			\$498.71
	Staff Development	\$498.71	
Poepping, Sarah			\$149.64
	Staff Development	\$149.64	
Rasmussen, Janet			\$190.42
	Temperature Checks	\$63.28	
	Retro Pay	\$77.14	
	Activity Worker	\$50.00	
Redding, LaVonne			\$453.79
	Food Service Expense	\$453.79	
Rollie, Dale			\$75.00
	Activity Worker	\$75.00	
Samuelson, Craig			\$25.00
	Activity Worker	\$25.00	
Samuelson, Jodi			\$65.00
	School Board Expense	\$65.00	
Samuelson, Matthew			\$25.00
	Activity Worker	\$25.00	
Schaub, Michael			\$67.29
	Staff Development	\$48.95	
	Teacher Substitute	\$18.34	
Schilling, Ashley			\$70.73
	Retro Pay	\$70.73	

Schmitt, Thomas			\$784.88
	Staff Development	\$748.20	
	Teacher Substitute	\$36.68	
Schwartz, Ashley			\$229.09
	Paraprofessional Substitute	\$229.09	
Snobl, Isabella			\$7.00
	Activity Worker	\$7.00	
Solum, Karen			\$18.34
	Teacher Substitute	\$18.34	
Sossa, Melissa			\$220.00
	Ticket Taker	\$220.00	
Spillum, Mary			\$74.83
	Retro Pay	\$74.83	
Strand, Bryan			\$381.00
	Football Expense Reimburseme	\$293.00	
	Activity Supervisor	\$88.00	
Strand, Jacob			\$10.00
	Activity Worker	\$10.00	
Stanford, Gina			\$83.33
	Retro Pay	\$83.33	
Stuvland, Mya			\$20.00
	Activity Worker	\$20.00	
Suter, Cheryl			\$193.54
	Temperature Checks	\$97.95	
	Retro Pay	\$95.59	
Swenson, Lauren			\$75.56
	Paraprofessional Substitute	\$75.56	
Taylor, Ellen			\$7.00
	Activity Worker	\$7.00	
Thorkildson, Lynn			\$69.43
	Retro Pay	\$69.43	
Tschumperlin, Jordan			\$89.31
	Retro Pay	\$56.88	
	Custodial Expense	\$32.43	
Westerberg, Marissa			\$36.68
	Teacher Substitute	\$36.68	
Wilson, Kari			\$76.03
	Para Hourly	\$10.28	
	Retro Pay	\$65.75	
Zajac, Michelle			\$74.12
	Retro Pay	\$74.12	
Zepper, Cary			\$198.28
	Retro Pay	\$110.28	
	Ticket Taker	\$88.00	

SUBTOTAL \$22,907.57

TOTAL \$22,907.57

MSDLAF TRANSFERS TO MIDWEST BANK

11/19/2020	TRANSFER	\$245,000	
11/25/2020	TRANSFER	<u>\$75,000</u>	
	TOTAL		\$320,000.00

MIDWEST BANK CREDIT CARD EXPENDITURES

Jon Ellerbusch	Zoom subscription	<u>\$16.09</u>	\$16.09
Todd Henrickson			\$70.00
	Elem. Auxiliary Account Expense	<u>\$70.00</u>	
Bryan Strand			\$0.00
Jodi Samuelson			\$671.82
	Instr. Tech Supplies	\$529.90	
	6th Grade Instr. Supplies	\$23.93	
	HS Science Expense	\$19.99	
	Staff Development Expense	<u>\$98.00</u>	
Total Credit Card Expense			\$757.91

Barnesville Public Schools #146
Detail Payment Register By Check
Fund Summary

Fund Description	Total
01 General Fund	\$615,909.37
02 Food Service	\$17,680.33
04 Community Service	\$1,071.37
06 Building Construction	\$1,094,877.08
Report Total	\$1,729,538.15

Student Activity Account Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
1146	MN	17455	1008		ASKEGAARD, MEGAN		Check	
				E 01	300 298 000 401 540			\$31.54
					Volleyball Baskets			
		PO#:	Voucher #:	4206	Invoice	Invoice No: 120120	12/1/2020	Paid Amt: \$31.54
								Check Amount: \$31.54
1146	MN	17456	1118		DESIGNS BY BECKY		Check	
				E 01	300 298 000 401 470			\$162.00
					Homecoming flowers			
		PO#:	Voucher #:	4203	Invoice	Invoice No: 8210	12/1/2020	Paid Amt: \$162.00
								Check Amount: \$162.00
1146	MN	17457	1603		DOLLAR GENERAL-REGIONS 410526		Check	
				E 01	300 298 000 401 370			\$22.90
					Laundry soap, baking supplies			
		PO#:	Voucher #:	4208	Invoice	Invoice No: 1001008268	12/1/2020	Paid Amt: \$22.90
								Check Amount: \$22.90
1146	MN	17458	1046		GROSS, ANNA		Check	
				E 01	300 298 000 401 470			\$22.95
					Bingo Cards			
		PO#:	Voucher #:	4205	Invoice	Invoice No: 120120	12/1/2020	Paid Amt: \$22.95
								Check Amount: \$22.95
1146	MN	17459	1026		ISD #146		Check	
				E 01	100 298 000 401 110			\$70.00
					Hal Leonard Vet. Day			
		PO#:	Voucher #:	4207	Invoice	Invoice No: 120120	12/1/2020	Paid Amt: \$70.00
								Check Amount: \$70.00
1146	MN	17460	1492		SCHOLASTIC BOOK CLUB		Check	
				E 01	300 298 000 401 360			\$107.84
					Books			
		PO#:	Voucher #:	4204	Invoice	Invoice No: 1872990450	12/1/2020	Paid Amt: \$107.84
								Check Amount: \$107.84
1146	MN	17461	1416		MINNESOTA FFA STATE ASSOCIATION		Check	
				E 01	300 298 000 401 410			\$479.00
					Region 1 Dues			
		PO#:	Voucher #:	4212	Invoice	Invoice No: 2090	12/7/2020	Paid Amt: \$479.00
								Check Amount: \$479.00
1146	MN	17462	1066		MINNESOTA WOODS PRODUCTS		Check	
				E 01	300 298 000 401 410			\$732.96
					Wreaths			
		PO#:	Voucher #:	4213	Invoice	Invoice No: 20409	12/7/2020	Paid Amt: \$732.96
								Check Amount: \$732.96
1146	MN	17463	1072		MUSICAL THEATRE INTERNATIONAL		Check	
				E 01	300 298 000 401 313			\$1,705.00
					Shrek the Musical			
				E 01	300 298 000 401 313			\$193.63
					Freight			
		PO#: 1295	Voucher #:	4214	Invoice	Invoice No: 747377	12/7/2020	Paid Amt: \$1,898.63
								Check Amount: \$1,898.63

Student Activity Account Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
1146	MN	17464	1085		RUSS DAVIS WHOLESAL, INC		Check		
				E 01	300 298 000 401 410	Fruit Sales		\$2,815.75	
PO#:		Voucher #:	4209	Invoice	Invoice No: 03932618	12/7/2020	Paid Amt:	\$2,815.75	
				E 01	300 298 000 401 410	Mixedfruit		\$117.90	
PO#:		Voucher #:	4210	Invoice	Invoice No: 03938927	12/7/2020	Paid Amt:	\$117.90	
				E 01	300 298 000 401 410	Pears, Fruit		\$1,351.35	
PO#:		Voucher #:	4211	Invoice	Invoice No: 03950691	12/7/2020	Paid Amt:	\$1,351.35	
							Check Amount:	\$4,285.00	
1146	MN	17465	1061		LONG WEEKEND SPORTSWEAR		Check		
				E 01	300 298 000 401 106	Ugly Sweaters		\$745.00	
PO#:		Voucher #:	4215	Invoice	Invoice No: 22042	12/8/2020	Paid Amt:	\$745.00	
							Check Amount:	\$745.00	
1146	MN	17466	1008		ASKEGAARD, MEGAN		Check		
				E 01	300 298 000 401 540	Volleyball Books		\$177.25	
PO#:		Voucher #:	4217	Invoice	Invoice No: Volleyball Books	12/10/2020	Paid Amt:	\$177.25	
							Check Amount:	\$177.25	
1146	MN	17467	1618		HUDL		Check		
				E 01	300 298 000 401 530	Girls Basketball Games		\$750.00	
PO#:		Voucher #:	4218	Invoice	Invoice No: INV01008163	12/10/2020	Paid Amt:	\$750.00	
							Check Amount:	\$750.00	
1146	MN	17468	1026		ISD #146		Check		
				E 01	300 298 000 401 540	Volleyball Awards		\$91.00	
PO#:		Voucher #:	4216	Invoice	Invoice No: CT	12/10/2020	Paid Amt:	\$91.00	
							Check Amount:	\$91.00	
1146	MN	17469	1043		GRAPHIC EDGE		Check		
				E 01	300 298 000 401 500	Track Bags		\$200.30	
PO#: 1301		Voucher #:	4220	Invoice	Invoice No: 1467873	12/16/2020	Paid Amt:	\$200.30	
							Check Amount:	\$200.30	
1146	MN	17470	1492		SCHOLASTIC BOOK CLUB		Check		
				E 01	300 298 000 401 360	Book Order		\$6.50	
PO#:		Voucher #:	4221	Invoice	Invoice No: 44501846	12/16/2020	Paid Amt:	\$6.50	
							Check Amount:	\$6.50	
1146	MN	17471	1562		THE PREFERRED SAVINGS GUIDE		Check		
				E 01	300 298 000 401 300	Blue Books		\$1,140.00	
				E 01	300 298 000 401 315	Blue Books-Choir		\$1,980.00	
PO#:		Voucher #:	4219	Invoice	Invoice No: 371	12/16/2020	Paid Amt:	\$3,120.00	
							Check Amount:	\$3,120.00	

Student Activity Account Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
1146	MN	17472	1043		GRAPHIC EDGE		Check	
				E 01	300 298 000 401 540 Volleyball SHirts		\$104.81	
		PO#:	Voucher #:	4223	Invoice Invoice No: 1454130	12/17/2020	Paid Amt: \$104.81	
							Check Amount:	\$104.81
1146	MN	17473	1408		TUMBLEBEAN VENTURES, INC		Check	
				E 01	300 298 000 401 300 Rally Beans Band		\$1,680.00	
				E 01	300 298 000 401 315 Rally Beans Choir		\$3,047.00	
		PO#:	Voucher #:	4222	Invoice Invoice No: 3407	12/17/2020	Paid Amt: \$4,727.00	
							Check Amount:	\$4,727.00
1146	MN	17474	1266		INNIGER, HOLLY		Check	
				E 01	300 298 000 401 360 Toy Drive		\$259.23	
		PO#:	Voucher #:	4224	Invoice Invoice No: 121820WM	12/21/2020	Paid Amt: \$259.23	
				E 01	300 298 000 401 360 Toy Drive		\$134.94	
		PO#:	Voucher #:	4225	Invoice Invoice No: 122120TD	12/21/2020	Paid Amt: \$134.94	
							Check Amount:	\$394.17
							Report Total:	\$18,128.85

7. Appreciation, Recognition and Presentations

A. Relocation of High School Office

Dan Goemann

B. Choir and Band Trip

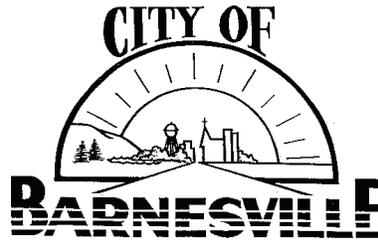
Mrs. Gylland and Mr. Knudson

C. Property Tax Abatement

Karen Lauer and Ryan Tonsfeldt

64

Post Office Box 550
202 Front Street North
Barnesville, MN 56514



Phone: (218) 354-2145
Fax: (218) 354-7600
klauer@bvillemn.net

Economic Development Authority

December 17, 2020

TO: Barnesville School Board
FROM: Karen Lauer, Executive Director
RE: **Two Year Property Tax Rebate for New Residential Construction**

The early 1990's were a time marked by many school consolidations. At that time school and city leaders jointly agreed it would be better if Barnesville could maintain a separate K-12 school district. To achieve that goal the Barnesville EDA began an aggressive marketing campaign targeted at attracting young families with kids to Barnesville to increase school enrollment. Since that time, the City has spent between \$15,000 and \$25,000 per year to be spent specifically on residential marketing. All of the marketing campaigns, whether TV, radio, print or electronic have highlighted **the school district as one of the main reasons families should consider a move to Barnesville.**

Barnesville was one of the first communities to actively market their community. Today, lots of small towns are competing for the many families that want to escape the FM metro. Over the years, Barnesville has seen success in building new homes which often attract young families. In the last 10 years, nearly 80 new homes have been constructed....and lots of them have 2-3 kids! The EDA continues to work hard at creating messaging that Barnesville is a great place to raise a family; hoping to attract more young families.

The 2 Year Property Tax Rebate, which has been in place since 2013, is very important to maintaining Barnesville's competitiveness as a residential choice. It is viewed as a valuable incentive for consumers and the housing industry. Fargo and West Fargo continue to be very aggressive in offering a variety of incentives for new construction. In Clay County; Moorhead, Dilworth, Glyndon and Hawley have offered the 2 year property tax rebate.

On October 6, 2020; the Clay County Commissioners voted to continue offering the 2 Year Property Tax Rebate for new construction to communities in Clay County who are interested in extending the program and provide County officials with a resolution of support. On November 9, 2020 the Barnesville City Council voted to extend the 2 Year Property Tax Rebate for New Construction for an additional two years, through December 31, 2022.

The Barnesville School District has participated in the 2 Year Property Tax Rebate since its inception. Although there is a cost to provide an abatement for the first two years, the tax base which is created will last forever! Without the incentive the family may have constructed their home in another community and those students would be in another school district! There is a cost, but also a benefit. Assuming the average assessed value of new homes that has been constructed is \$250,000, the annual school taxes are estimated at \$1,250. In recent years, 8-12 new homes have been constructed annually.

While the School District levies for the amount of funds that they need, having additional properties to levy against helps to minimize the financial impact to any one homeowner.

The City of Barnesville has and will continue to generously invest in robust marketing campaigns to attract young families with kids to Barnesville. We are pleased to be able to do our part to help build a strong school district.

Barnesville Public Schools #146
Posted Activity Audit Report
201501 through 202013

Sequence: Comp, L, Fd, Org, Pro, Fin, O/S, Crs

01

0146	E 01	005 960	000 896	000	Taxes/Special Assessments	St Bal:	Activity:	\$2,776.08	Enc:	\$0.00	End Bal:	\$2,776.08
Type	Code	Period	Date	St	Vendor / Cust / Desc	Detail Description	PO#	Inv Ref	PmtDt/DepCtl	Pmt Tp	Check#	Amount
CLS	5272	201614	07/14/16		137 YE CLOSING ENTRY	YE CLOSING ENTRY						(104.87)
CLS	5591	201714	08/04/17		137 YE CLOSING ENTRY	YE CLOSING ENTRY						(620.75)
CLS	6202	201914	08/07/19		145 YE CLOSING ENTRY	YE CLOSING ENTRY						(4,870.40)
Total JE Activity:											(5,596.02)	
VOU	73333	201606	12/04/15	1	16565 CLAY COUNTY AUDITOR'S OFF	Taxes/Special Assessments		12042015	12/16/15	CH	71288	104.87
VOU	79800	201712	05/22/17	1	16565 CLAY COUNTY AUDITOR'S OFF	Taxes/Special Assessments		052217	06/16/17	CH	74271	620.75
VOU	85397	201906	11/30/18	1	10520 CLAY COUNTY AUDITOR -TREA	2017		113018	12/12/18	CH	77063	2,012.97
VOU	85397	201906	11/30/18	1	10520 CLAY COUNTY AUDITOR -TREA	2018		113018	12/12/18	CH	77063	2,857.43
VOU	89548	202007	12/23/19	1	10520 CLAY COUNTY AUDITOR -TREA	Property Tax Abatement		12232019	01/08/20	CH	78998	2,776.08
Total Voucher Activity:											\$8,372.10	

01	\$0.00	\$2,776.08	\$0.00	\$2,776.08
Report Total Balance:	\$0.00	\$2,776.08	\$0.00	\$2,776.08

Clay County Auditor's Office

INVOICE

807 N 11th St
 Moorhead, MN 56560 (218)299-5006

TO:
 SD 146

INVOICE NUMBER
 INVOICE DATE 12/16/20
 OUR ORDER NUMBER
 YOUR ORDER NUMBER
 TERMS
 SALES REP
 SHIPPED VIA
 F.O.B.
 PREPAID or COLLECT

SHIPPED TO:

QUANTITY	DESCRIPTION	UNIT PRICE	AMOUNT
	SD 146 share of 2-year property tax abatement		\$15,463.24
		SUBTOTAL	
		TAX	
		FREIGHT	
			\$15,463.24



Barnesville Public Schools, ISD 146

Public Hearing for Taxes Payable in 2021

DECEMBER 21, 2020

PRESENTED BY:

JODI SAMUELSON,

FINANCE OFFICER

Minnesota State Law Requires:

A Public Meeting...

- Between November 25th & December 28th
- At 6:00 PM or later
- May be part of regularly scheduled meeting
- Must allow for public comments
- May adopt final levy at same meeting

...and Presentation of:

- Current year budget
- Proposed property tax levy

Hearing Agenda

- Background Information on School Funding
- District's Budget
- District's Proposed Tax Levy for Taxes Payable in 2021
- Public Comments

MN Legislature Must Set Funding for Minnesota Public Schools

Minnesota Constitution ARTICLE XIII

MISCELLANEOUS SUBJECTS

Section 1

“UNIFORM SYSTEM OF PUBLIC SCHOOLS. The stability of a republican form of government depending mainly upon the intelligence of the people, it is the duty of the legislature to establish a general and uniform system of public schools. The *legislature shall make such provisions by taxation or otherwise* as will secure a thorough and efficient system of public schools throughout the state.”

As a result...

Funding is Highly Regulated

State Sets:

- Formulas which determine revenue; most revenue based on specified amounts per pupil
- Tax policy for local schools
- Maximum authorized property tax levy (districts can levy less but not more than amount authorized by state, unless approved by voters in November)

State also authorizes school board to submit referendums for operating and capital needs to voters for approval

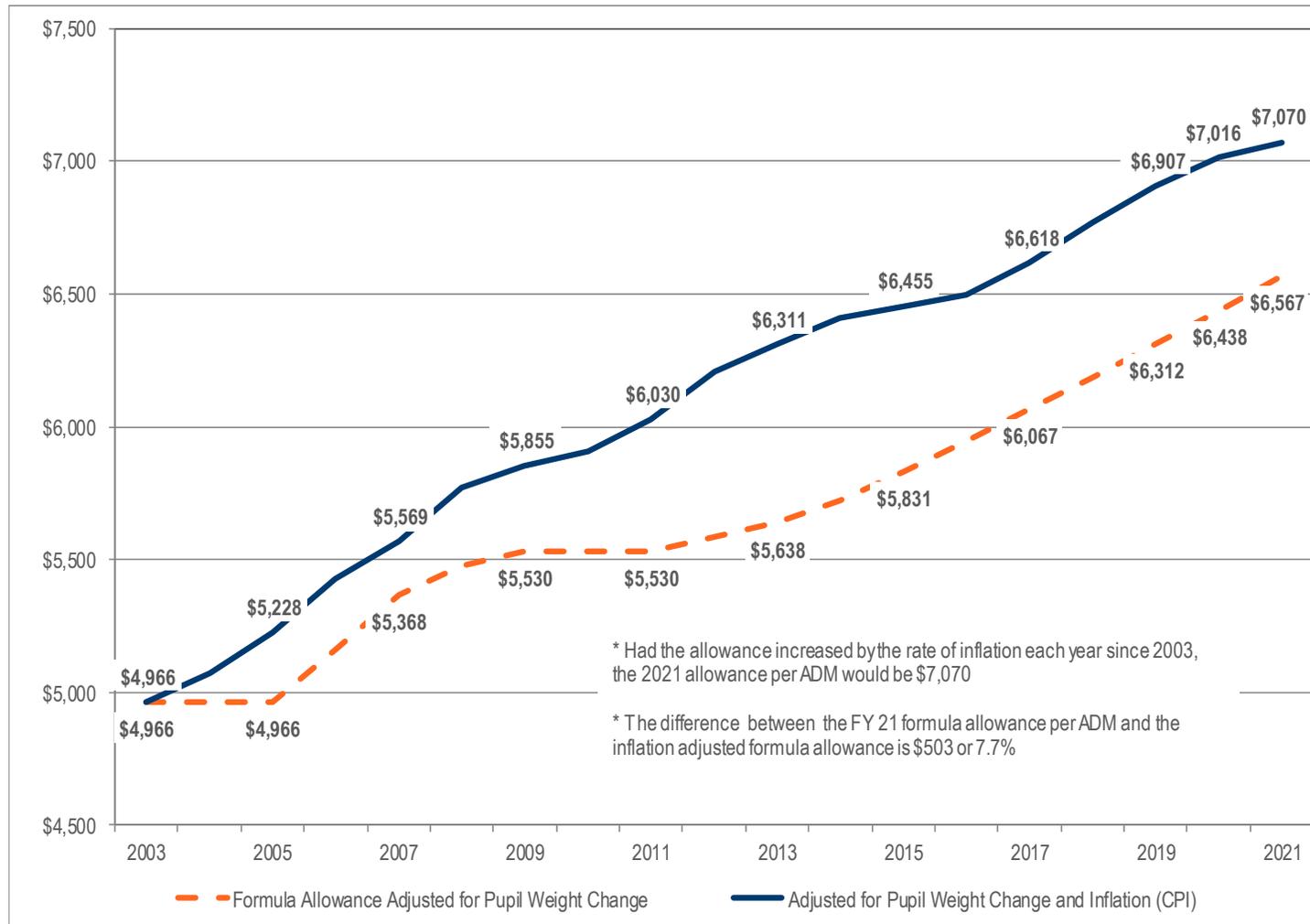
Challenge: State Set Basic General Education Formula Lags Inflation

- Since 2002-03, state General Education Revenue formula has not kept pace with inflation
- For Fiscal Year 2020-21, an increase of 2% or \$129 over previous year was approved
- No additional changes to formula have been approved by legislature

Per-pupil allowance for Fiscal Year 2020-21 of \$6,567 would need to increase by another \$503 (7.7%) to have kept pace with inflation since 2002-03

General Education Formula Allowance, 2003-2021

Adjusted for Pupil Weight Change and Inflation (CPI)



Source: MDE June 2020 Inflation Estimates

Underfunding of Special Education

MDE reports FY 2018 cost of providing special education programs was underfunded by \$822 million, or an average of 40% underfunded

Translating into a statewide average funding shortfall of \$5,705 per special education student

Underfunding of special education costs requires a transfer from regular program resources to support an underfunded program mandated by state and federal law

Primary options to bridge special education funding gap are to cut regular program budgets or increase referendum revenue, most districts have done both

Result: Growing Dependence on Referendum Revenue

- In 1992-93, 65% of districts had operating referendum revenue averaging \$332 per pupil
- For 2020-21, all Minnesota districts have referendum revenue and/or local optional revenue levy authority averaging \$1,570 per pupil
 - Of this amount, \$846 is a voter approved operating referendum, and \$724 is Local Optional Revenue (LOR)
 - Statewide, referendum revenue including Local Optional Revenue (LOR) provides 14.3% of General Fund operating revenue

Change in Tax Levy does not Determine Change in Budget

1

Tax levy is based on many state-determined formulas plus voter approved referendums

2

Some increases in tax levies are revenue neutral, offset by reductions in state aid

3

Expenditure budget is limited by state-set revenue formulas, voter-approved levies, and fund balance

4

An increase in school taxes does not always correlate to an equal increase in budget

School District Levy Cycle Differs from City/County Levy Cycle

City/County:

- Budget Year same as calendar year
- 2021 taxes provide revenue for 2021 calendar year budget

Schools:

- Budget year begins July 1st and coincides with school year
- 2021 taxes provide revenue for 2021-22 school fiscal year
- Budget will be adopted in June 2021

Budget Information

Because approval of school district budget lags certification of tax levy by six months, state requires only current year budget information be presented at this hearing. Fiscal Year 2021-22 budget will be adopted by School Board in June 2021.

All school district budgets are divided into separate funds, based on purposes of revenue, as required by law

Our District's Funds:

- General
- Food Service
- Community Service
- Building Construction
- Debt Service

Barnesville Public Schools, ISD 146

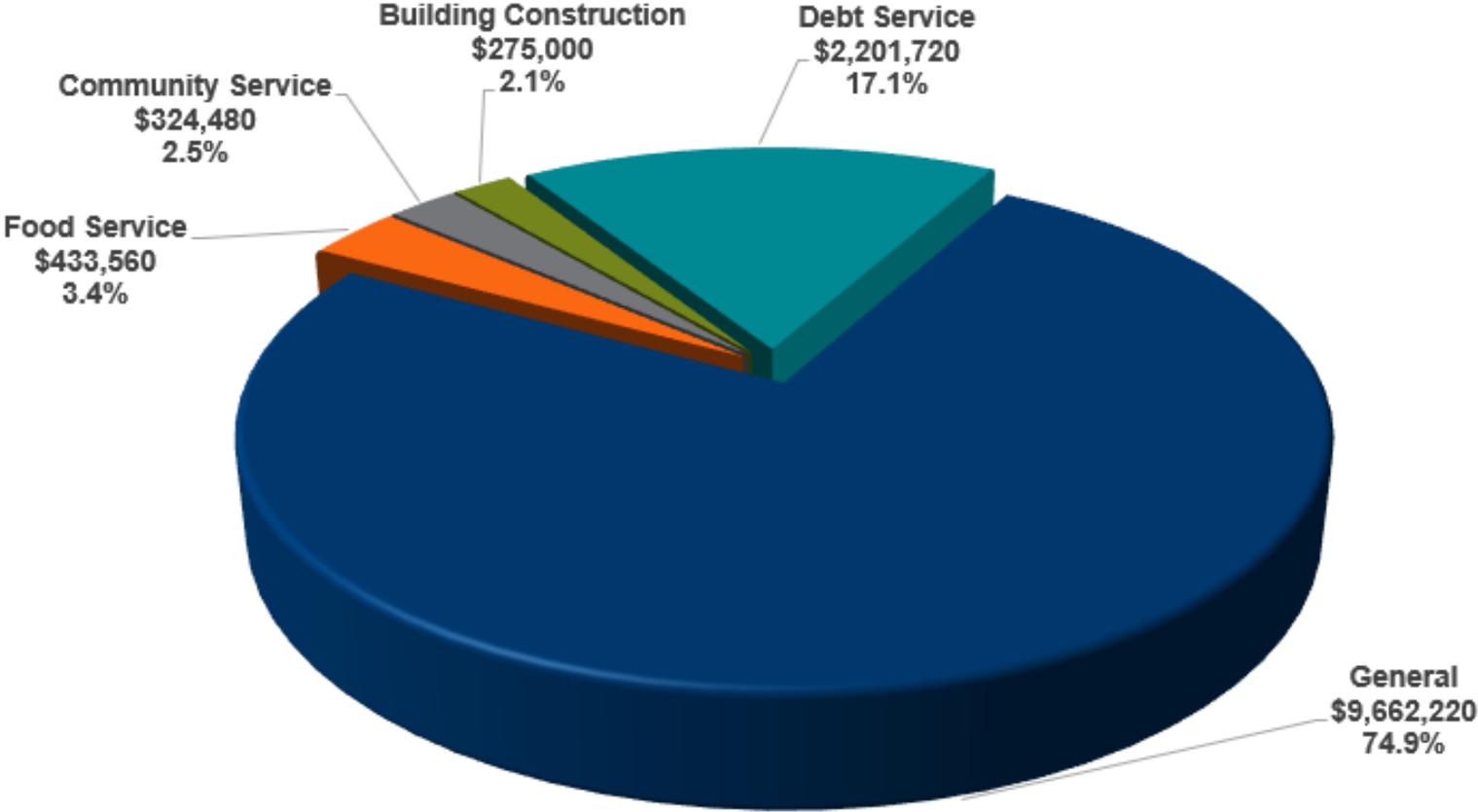
District Revenues and Expenditures
Actual for FY 2020, Budget for FY 2021

FUND	FISCAL 2020 BEGINNING FUND BALANCES	2019-20 ACTUAL REVENUES & TRANSFERS IN	2019-20 ACTUAL EXPENDITURES & TRANSERS	JUNE 30, 2020 ACTUAL FUND BALANCES	2020-21 BUDGET REVENUES & TRANSERS IN	2020-21 BUDGET EXPENDITURES & TRANSFERS	JUNE 30, 2021 PROJECTED FUND BALANCES
General/Restricted	\$962,458	\$472,396	\$530,643	\$904,211	\$621,100	\$493,680	\$1,031,631
General/Other	2,958,168	9,036,578	9,158,430	2,836,316	9,041,120	9,491,720	2,385,716
Food Service	70,469	473,964	438,675	105,758	433,560	432,530	106,788
Community Service	12,168	222,503	222,306	12,365	324,480	305,750	31,095
Building Construction	-	27,831,173	3,189,529	24,641,644	275,000	20,672,210	4,244,434
Debt Service	5,528	189,150	182,600	12,078	2,201,720	2,109,300	104,498
Total All Funds	\$4,008,791	\$38,225,764	\$13,722,183	\$28,512,372	\$12,896,980	\$33,505,190	\$7,904,162

Barnesville School District, ISD 146

Revenue - All Funds

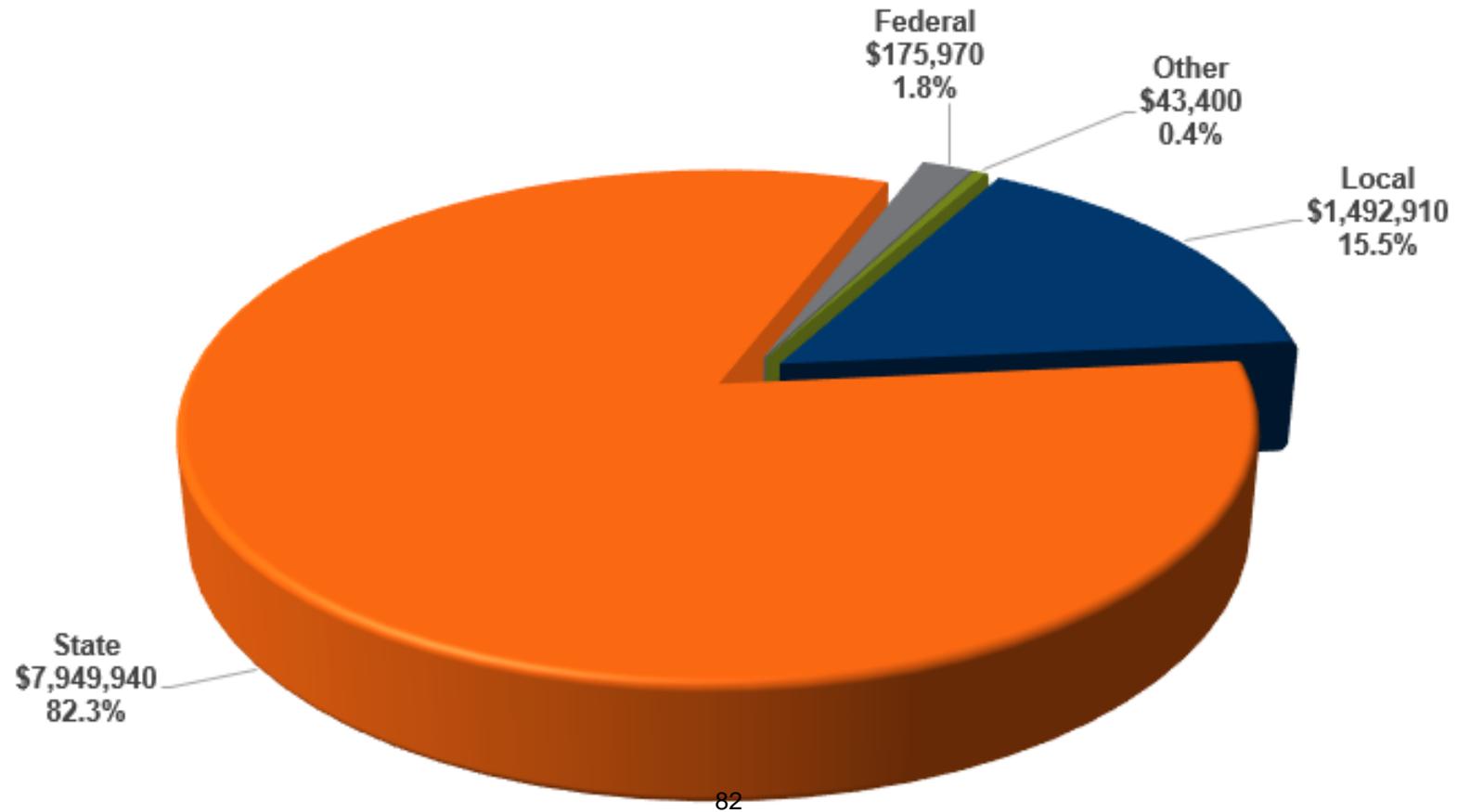
2020-21 Budget \$12,896,980



Barnesville Public Schools, ISD 146

General Fund Revenue

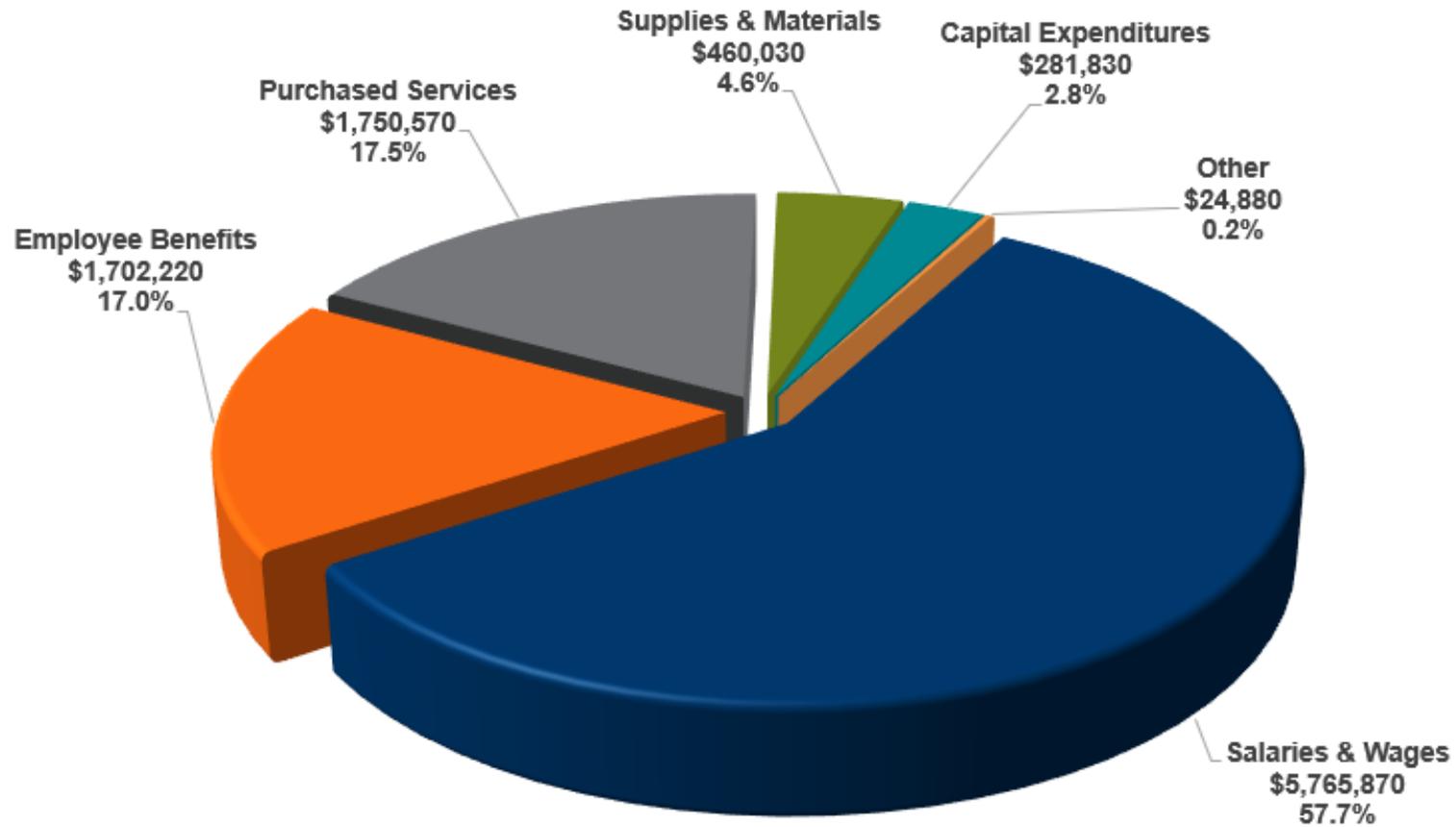
2020-21 Budget \$9,662,220



Barnesville Public Schools, ISD 146

General Fund Expenditures by Object

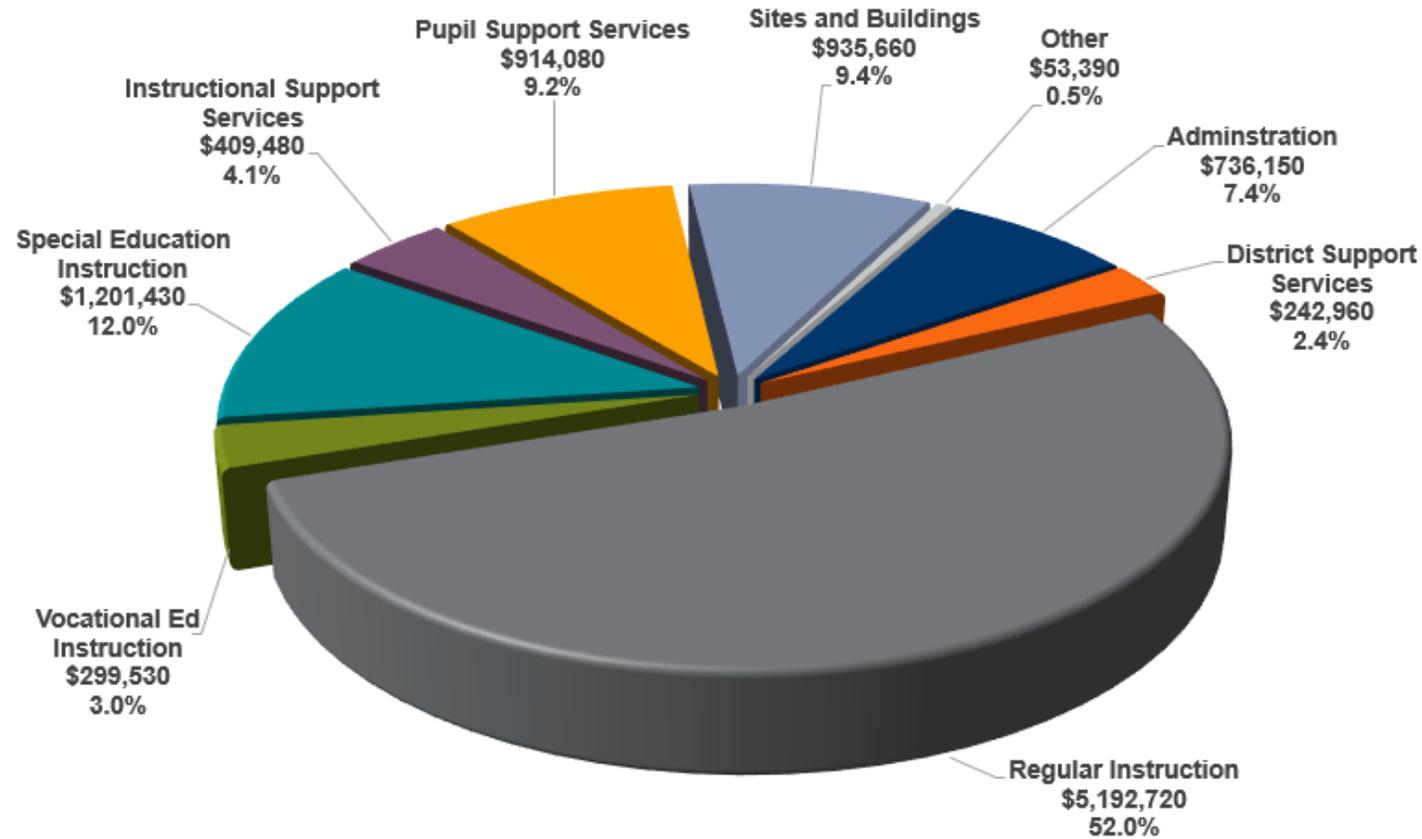
2020-21 Budget \$9,985,400



Barnesville Public Schools, ISD 146

General Fund Expenditures by Program

2020-21 Budget \$9,985,400



Payable 2021 Property Tax Levy

- Determination of levy
- Comparison of 2020 to 2021 levies
- Reasons for changes in tax levy
- Impact on taxpayers

Property Tax Background

- Every owner of taxable property pays property taxes to various “taxing jurisdictions” (county, city/township, school district, special districts) in which property is located
- Each taxing jurisdiction sets own tax levy, often based on limits in state law
- County sends bills, collects taxes from property owners, and distributes funds back to other taxing jurisdictions

Sample of parcel specific notice mailed to every property owner between November 11 & November 24 with information on impact of Proposed 2021 levy

Contents:

- Proposed property taxes compared to last year
- By taxing jurisdiction
- Contains time and place of public meetings
- By voter approved and other for school district



Spruce County
 Jane Smith, Auditor-Treasurer
 345 12th Street East, Box 78
 Spruceville, MN 55555-5555
 (555) 345-6789
 www.co.spruce.mn.us

TAXPAYER(S):
 John and Mary Johnson
 123 Pine Rd S
 Spruceville, MN 55555-5555

Property Information
 PIN Number: 01.234.56.789.R1 Property Address: 789 Pine Rd S
 Spruceville, MN 55555

Property Description:
 Lot 1, Block 1, Spruce Acres Subdivision

PROPOSED TAXES 2021			
THIS IS NOT A BILL. DO NOT PAY.			
Step	VALUES AND CLASSIFICATION		
	Taxes Payable Year	2020	2021
1	Estimated Market Value	\$125,000	\$150,000
	Homestead Exclusion	\$	\$23,800
	Taxable Market Value	\$125,000	\$126,200
	Class	Res NHmstd	Res Hmstd
Step 2	PROPOSED TAX		
	Property Taxes before credits	\$1,562.46	
	School building bond credit	\$ 12.00	
	Agricultural market value credit		
	Other credits		
Property Taxes after credits	<u>\$1,550.46</u>		
Step 3	PROPERTY TAX STATEMENT		
	Coming in 2021		
The time to provide feedback on PROPOSED LEVIES is NOW			

Proposed Property Taxes and Meetings by Jurisdiction for Your Property				
Contact Information	Meeting Information	Actual 2020	Proposed 2021	
State General Tax	No public meeting	\$0	\$0	
County of Spruce Spruce County Courthouse 123 Spruce St Spruceville, MN 55555 www.co.spruce.mn.us (555) 123-4567	December 4, 7:00 PM	\$438.06	\$484.18	
City of Spruceville Mayor's Office 456 Spruce St Spruceville, MN 55555 www.ci.spruceville.mn.us (555) 123-7654	December 3, 6:30 PM Spruceville City Hall	\$273.79	\$312.06	
Spruceville School District 999 150 1st St N Spruceville, MN 55555 www.spruceville.k12.mn.us (555) 123-6789	December 10, 7:00 PM Spruceville High School Cafeteria			
Voter Approved Levies		\$289.35	\$296.68	
Other Levies		\$340.11	\$374.60	
<i>Your school district was scheduled to hold a referendum at the November general election. If the referendum was approved by the voters, the school district's voter approved property tax for 2021 may be higher than the proposed amount shown on this notice.</i>				
Metro Special Taxing Districts		\$57.76	\$58.70	
Spruceville Metropolitan Council www.spruce.metrocouncil.org (555) 555-5555 Spruceville, MN 55055	December 11, 7:30 PM Spruce Park Centre 500 Pine St.			
Other Special Taxing Districts	No public meeting	\$12.80	\$13.02	
Tax Increment Tax	No public meeting	\$10.15	\$11.22	
Total excluding any special assessments		\$1,422.02	\$1,550.46	9.0%

School District Property Taxes

- Each school district may levy taxes in over 40 different categories
- Maximum levy amounts for each category are set by:
 - State law
 - Voter approval

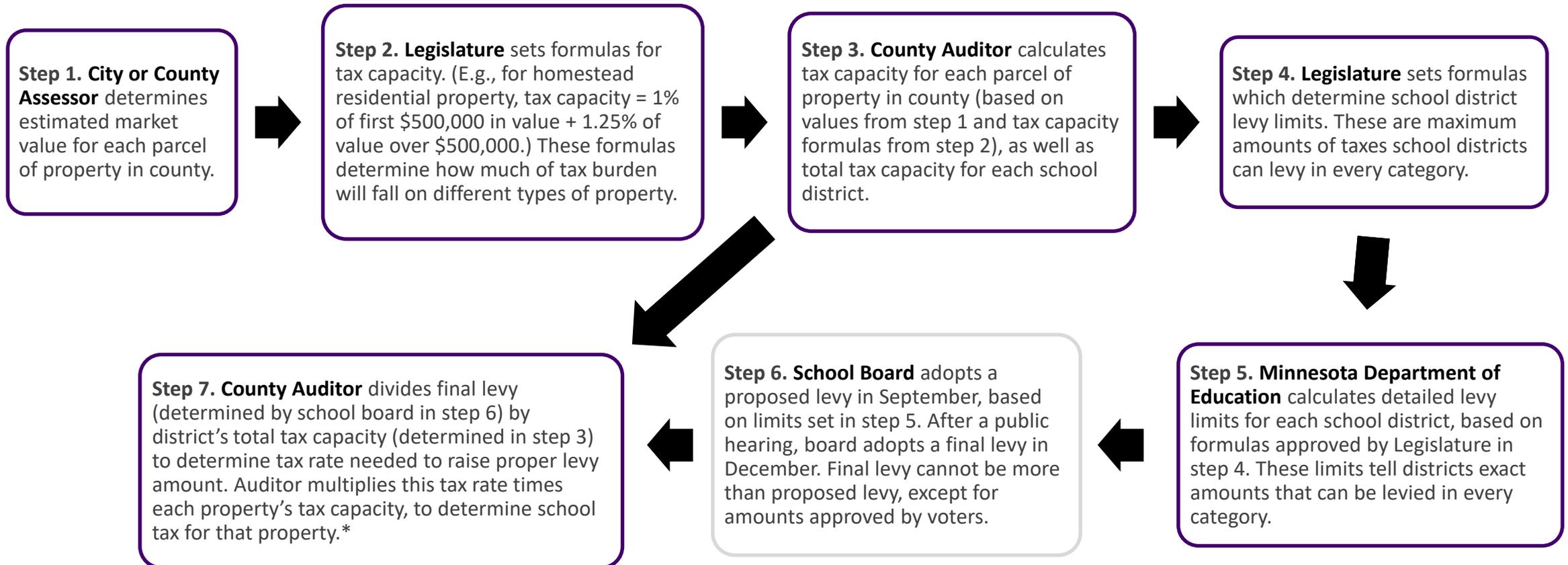
Minnesota Department of Education (MDE) calculates levy maximums for each district

Property Tax Background

School District Property Taxes

- Key steps in process are summarized on next slide
- Any of these steps may affect taxes on a parcel of property, but district has control over only 1 of 7 steps

School District Property Tax Process



Step 7*. For certain levy categories (referendum, equity & transition levies), tax rate & levy amounts are based on referendum market value, rather than tax capacity.

Schedule of Events in Approval of District's 2020 (Payable 2021) Tax Levy



Overview of Proposed Levy Payable in 2021

- Proposed property tax levy for 2021 is an increase from 2020 of \$93,876 or 2.9%
 - Includes decrease of \$50,000 from the proposed levy approved by the School Board in September, due to underlevy in the lease levy category
- Reasons for major changes in levy are included on following slides

Barnesville Public Schools, ISD 146

Comparison of Actual Tax Levy Payable in 2020 to Proposed Levy Payable in 2021

Fund Levy Category	Actual Levy Payable in 2020	Proposed Levy Payable in 2021	\$ Change	% Change
General				
Voter Approved Operating Referendum	\$173,967	\$184,230	\$10,263	
Local Optional Revenue (LOR)	458,552	485,604	27,052	
Equity	116,907	124,292	7,384	
Operating Capital	87,398	87,527	129	
Safe Schools	35,028	35,042	14	
Career Technical	77,263	89,626	12,363	
Long Term Facilities Maintenance (LTFM)	111,042	104,185	(6,857)	
Instructional Lease	9,003	53,173	44,170	
Other	8,636	12,146	3,509	
Prior Year Adjustments	(21,418)	(14,378)	7,040	
Total, General Fund	\$1,056,378	\$1,161,447	\$105,069	9.9%
Community Service				
Basic Community Education	\$32,388	\$32,388	\$0	
Early Childhood Family Education	24,587	22,996	(1,591)	
Other	404	416	12	
Prior Year Adjustments	423	(498)	(920)	
Total, Community Service Fund	\$57,801	\$55,302	(\$2,499)	-4.3%
Debt Service				
Voter Approved	\$2,022,211	\$2,019,833	(\$2,378)	
Long-Term Facility Maintenance (LTFM)	120,694	113,984	(6,709)	
Prior Year Adjustments	0	393	393	
Total, Debt Service Fund	\$2,142,905	\$2,134,211	(\$8,694)	-0.4%
Total Levy, All Funds	\$3,257,084	\$3,350,960	\$93,876	2.9%
Subtotal by Truth in Taxation Categories:				
Voter Approved	\$2,187,464	\$2,205,587	\$18,123	
Other	1,069,620	1,145,373	75,753	
Total	\$3,257,084	\$3,350,960	\$93,876	2.9%

Explanation of Levy Changes

Category: General Fund – Local Optional Revenue (LOR)

Change: +\$27,052

Use of Funds: General operating expenses

Reason for Change:

- Revenue is provided through a combination of local tax levy and state aid
- Because District's property value increased, share of funding provided through tax levy increased

Explanation of Levy Changes

Category: General Fund – Instructional Lease

Change: +\$44,170

Use of Funds: Instructional lease costs

Reason for Change:

- Amount is based on estimated cost of state-approved instructional lease costs
- Of the total \$53,173 total lease levy, \$44,851 is for new lease with Lake Agassiz Educational Cooperative to finance facility costs for special education programs

Factors Impacting Individual Taxpayers' School Taxes

Many factors can cause tax bill for an individual property to increase or decrease from year to year

- Changes in value of individual property
- Changes in total value of all property in District
- Increases or decreases in levy amounts caused by changes in state funding formulas, local needs and costs, voter-approved referendums, and other factors

Four Year School Levy Comparison

- Following slides show examples of changes in school district portion of property taxes from 2018 to 2021
- Based on no change in property values over this four-year period; actual changes in value may be more or less than this for any parcel of property
- Amounts for 2021 are preliminary estimates, based on best available data – final amounts could change slightly
- Estimates prepared by Ehlers (District's municipal financial advisors)

Barnesville Public Schools, ISD 146

Estimated Changes in School Property Taxes, 2018 to 2021

Based on No Increases in Property Values

Type of Property	Estimated Market Value	Actual Taxes Payable in 2018	Actual Taxes Payable in 2019	Actual Taxes Payable in 2020	Estimated Taxes Payable in 2021	Change in Taxes 2018 to 2021	Change in Taxes 2020 to 2021
Residential Homestead	\$75,000	\$159	\$170	\$278	\$284	\$125	\$6
	100,000	218	234	405	412	194	7
	125,000	278	298	533	541	263	8
	150,000	338	362	662	671	333	9
	175,000	397	425	790	800	403	10
	200,000	457	489	918	930	473	12
	225,000	517	553	1,047	1,059	542	12
	250,000	576	617	1,175	1,188	612	13
275,000	636	681	1,303	1,318	682	15	
300,000	696	745	1,432	1,447	751	15	
Commercial/ Industrial	\$100,000	\$261	\$279	\$633	\$635	\$374	\$2
	150,000	392	419	949	952	560	3
	200,000	536	573	1,338	1,341	805	3
	250,000	681	727	1,727	1,729	1,048	2
	300,000	825	882	2,116	2,118	1,293	2
Agricultural Homestead (average value per acre of land and buildings)	\$3,000	\$0.74	\$0.78	\$2.51	\$2.30	\$1.56	-\$0.21
	3,400	0.84	0.89	2.84	2.61	1.77	-0.23
	3,800	0.94	0.99	3.17	2.92	1.98	-0.25
	4,000	0.98	1.04	3.35	3.07	2.09	-0.28
Agricultural Non-homestead (average value per acre of land and buildings)	\$3,000	\$1.48	\$1.56	\$5.01	\$4.61	\$3.13	-\$0.40
	3,400	1.67	1.77	5.69	5.23	3.56	-0.46
	3,800	1.87	1.98	6.35	5.84	3.97	-0.51
	4,000	1.97	2.09	6.68	6.15	4.18	-0.53

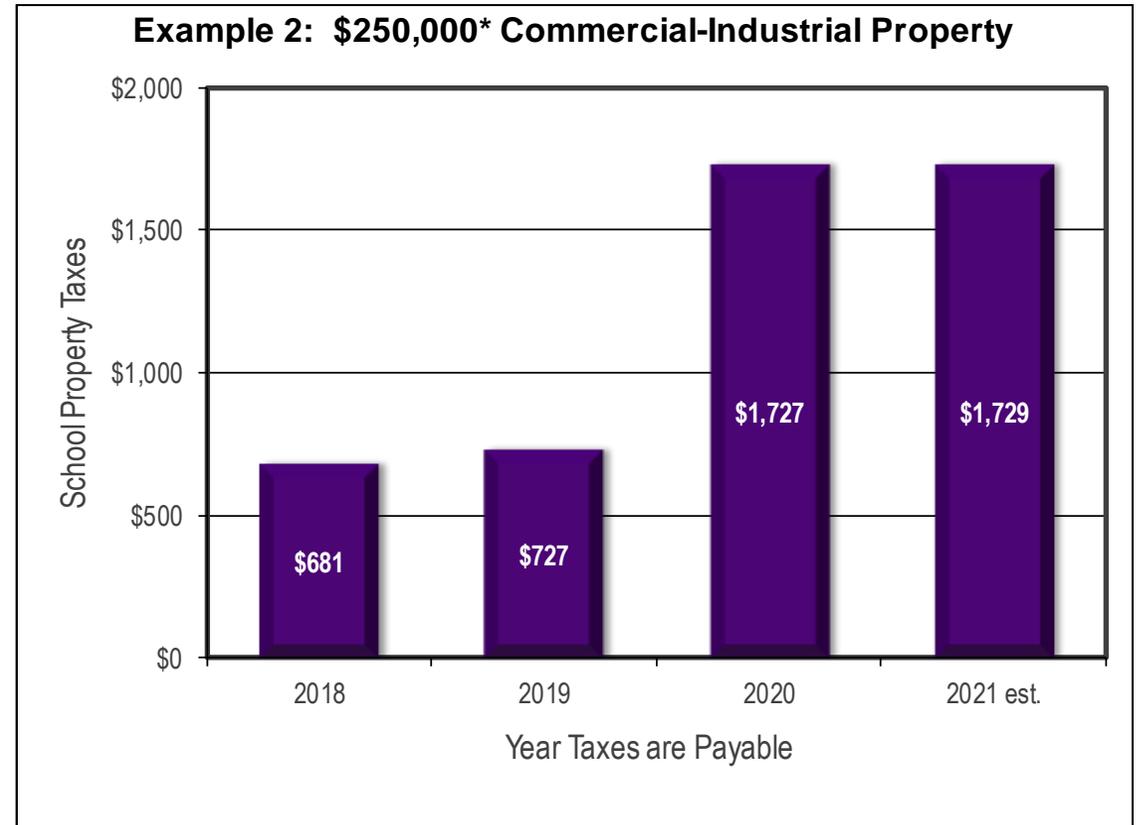
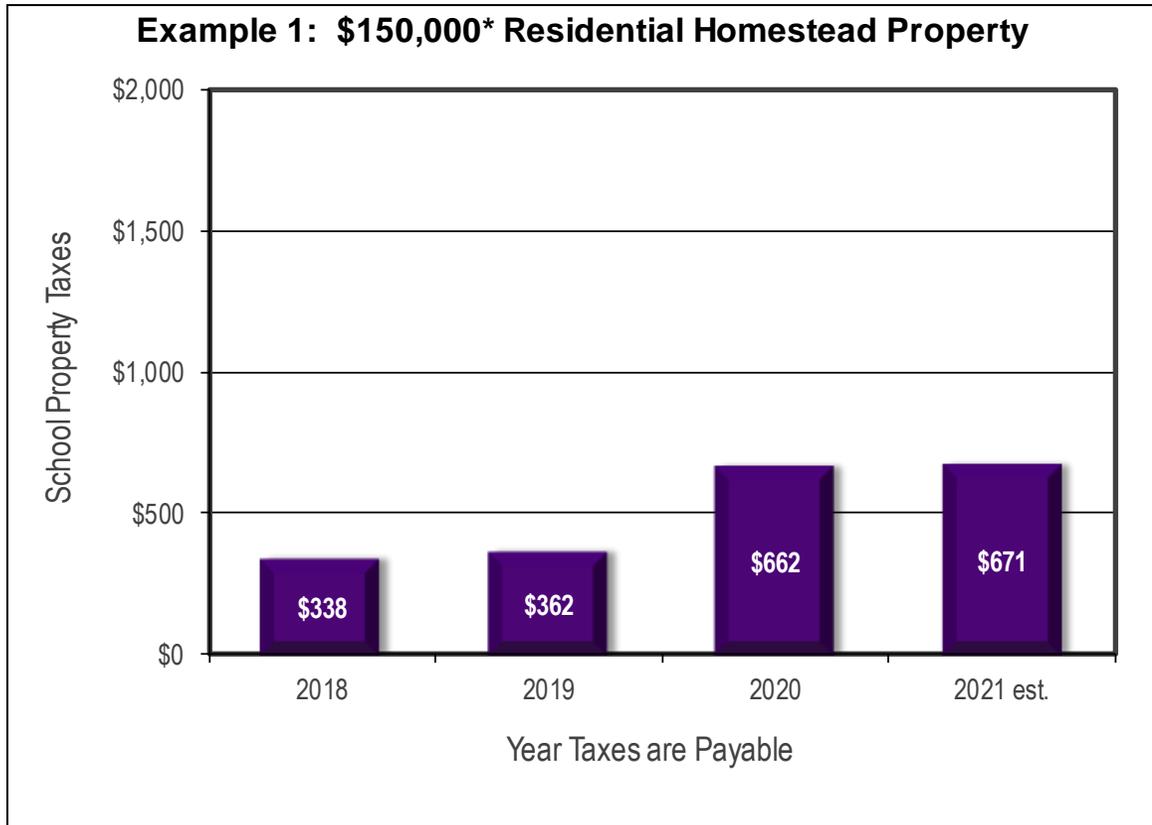
General Notes

1. Amounts are based on school district taxes only, and do not include taxes for city or township, county, state, or other taxing jurisdictions.
2. Estimates of taxes payable in 2021 are preliminary, based on the best data available.
3. Taxes are based on no changes in estimated market value from 2018 to 2021
4. For agricultural property, estimates of taxes payable beginning in 2018 include the impact of the School Building Bond Agricultural Credit. Average value per acre is the total estimated market value of all land and buildings, divided by total acres. Homestead examples do not include the value of the house, garage, and one acre, for which tax impact will be the same as on a residential homestead property. This calculation does not include the impact of the Agricultural Homestead Credit, which reduces taxes on each parcel of agricultural homestead property by varying amounts.

Barnesville Public Schools, ISD 146

Estimated Changes in School Property Taxes, 2018 to 2021

Based on No Increases in Property Values

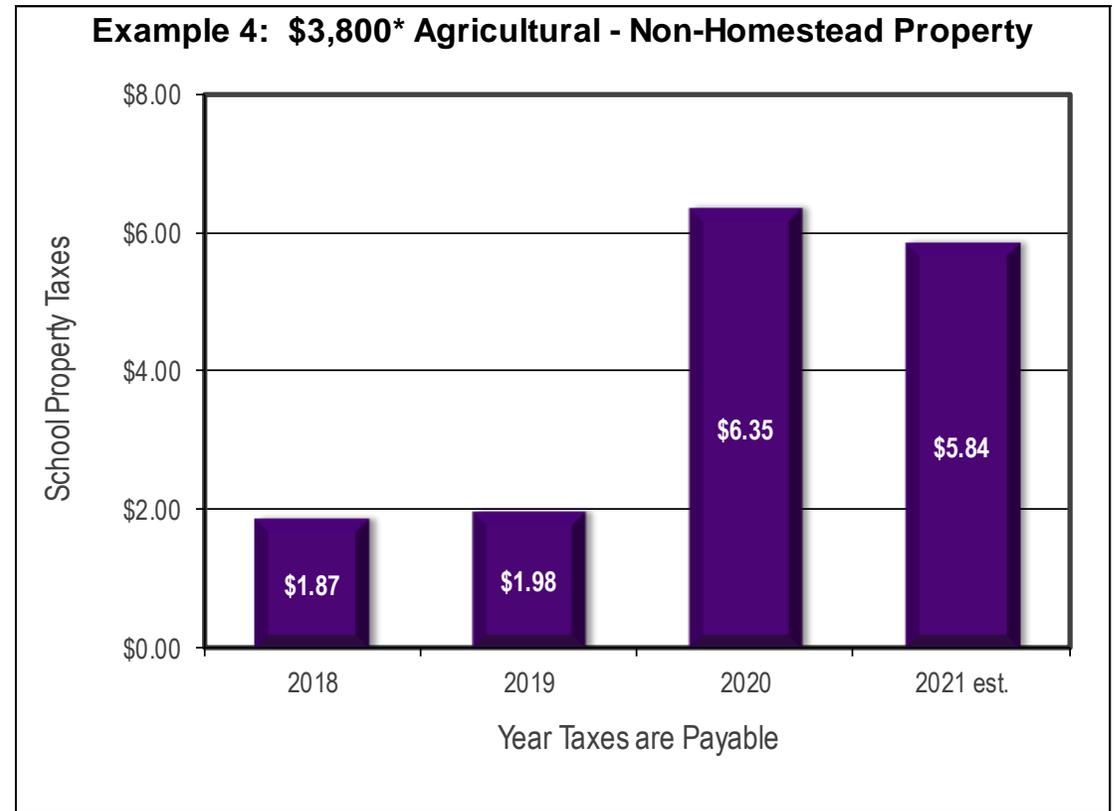
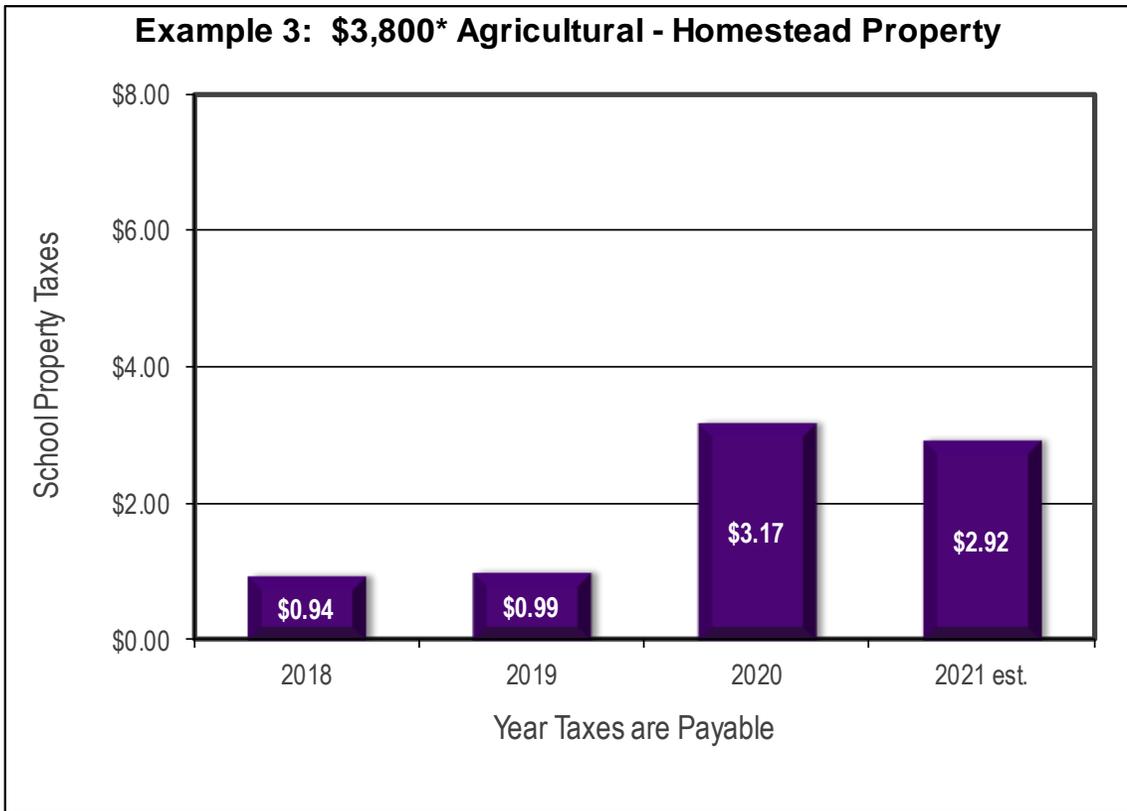


* Estimated market value for taxes payable in 2021. Taxes are calculated based on no changes in market value from 2018 to 2021.

Barnesville Public Schools, ISD 146

Estimated Changes in School Property Taxes, 2018 to 2021

Based on No Increases in Property Values



* Estimated market value for taxes payable in 2021. Taxes are calculated based on no changes in market value from 2018 to 2021.

Minnesota Homestead Credit Refund “Circuit Breaker”

- Has existed since 1970s
- Available each year to owners of homestead property
(applies to taxes paid on house, garage and one acre for ag homestead property)
- Annual income must be approximately \$115,020 or less
(income limit is higher if you have dependents)
- Sliding scale - refund based on income and total property taxes
- Maximum refund for homeowners is \$2,820
- Also available to renters
- Complete state tax form M-1PR (www.revenue.state.mn.us)

Minnesota Special Property Tax Refund

Available each year to owners of homestead properties with a gross tax increase of at least 12% and \$100 over prior year

Helpful in first year after referendum

Refund is 60% of amount by which tax increase exceeds greater of 12% or \$100, up to a maximum of \$1,000

No income limits

Complete state tax form
M-1PR
(www.revenue.state.mn.us)

Senior Citizen Property Tax Deferral

- Allows people age 65 and older with household income of \$60,000 or less to defer a portion of property taxes on home
- Must have lived in, owned, and homesteaded for last 15 years
- Limits maximum amount of property tax paid to 3% of household income
- Additional taxes are deferred, not forgiven
- Provides predictability; amount of tax paid will not change while participating in program
- Deferred property taxes plus accrued interest must be paid when home is sold or homeowner(s) dies

Next Steps

1

Board will accept public comments on proposed levy

2

Board will certify 2021 property tax levy



PUBLIC COMMENTS

Barnesville Public Schools

World's Best Workforce

Annual Report 2020

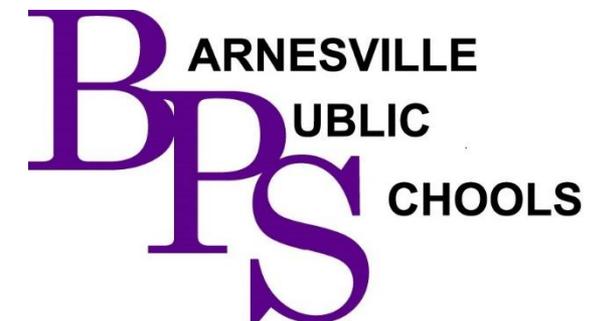
Presented by:

Mr. Todd Henrickson, Elementary Principal

Mr. Bryan Strand, High School Principal

Dr. Jon Ellerbusch, Superintendent

December 21, 2020



Overview

Vision, Mission and Core Values
District Profile

Student Growth

Sites Accountability Measures
19-20 World's Best Workforce Results
20-21 World's Best Workforce Goals

Initiatives & Accomplishments

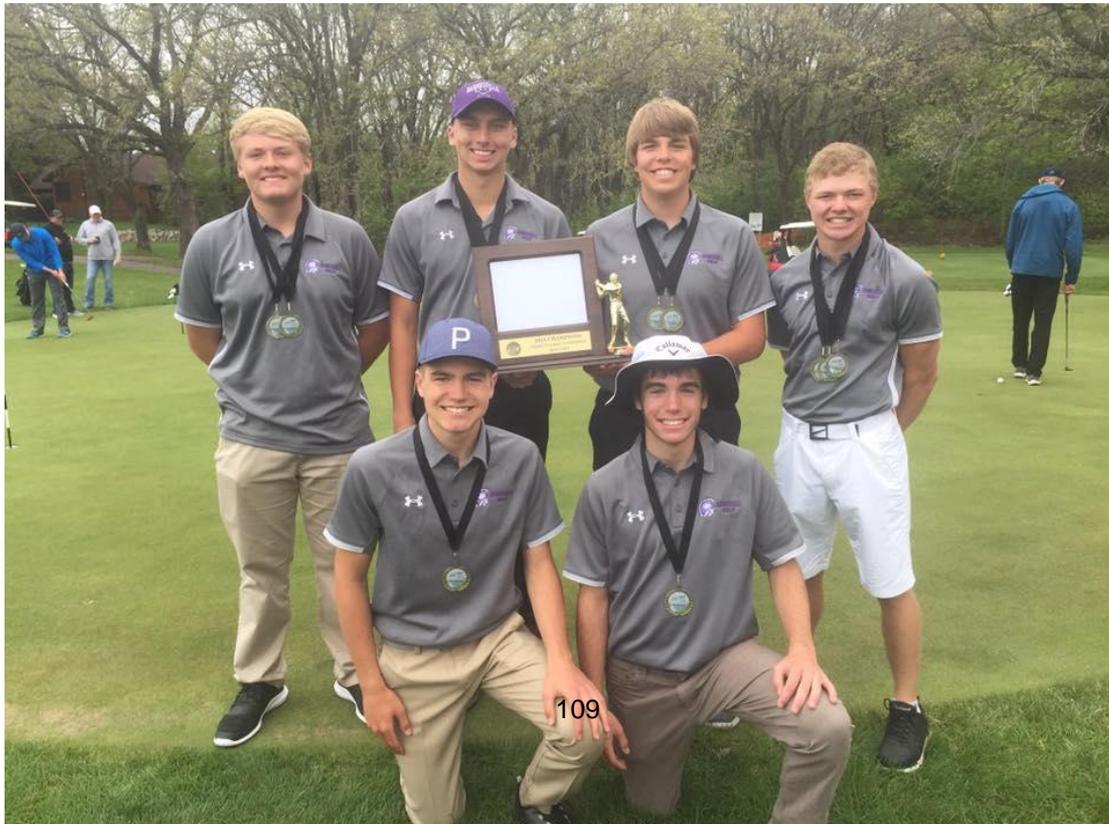
Elementary School
High School

Partnerships

District Partnerships
Find Us at <https://www.barnesville.k12.mn.us/>

OUR VISION

Recognized for excellence, integrity and challenging learners to reach their full potential.



109

OUR MISSION

Working collaboratively to develop responsible students in an innovative environment.



OUR CORE VALUES/BELIEFS

- ❖ Putting children first to prepare them for the future.
- ❖ Promoting academics, arts and athletics.
- ❖ Promoting school spirit and enthusiasm so that all feel connected and proud.
- ❖ Effective Communication.
- ❖ Collaboration and team building for a professional learning community.
- ❖ Fair and Equal Opportunity for All Students.
- ❖ Accommodate All Learners.

OUR CORE VALUES/BELIEFS

- ❖ Partnering with Families and Community.
- ❖ Adhering to the “Code of Conduct.”
 - Commitment- loyal and dedicated
 - Honesty- truthful
 - Respect- considerate of self and others
 - Responsibility- accountable
 - Safety- words, actions, and deeds
- ❖ Data Driven Decisions That Align With District’s Vision, Mission and Core Values.



Schools and Departments

Barnesville Public Schools

Atkinson Elementary School

Todd Henrickson, Principal
(218) 354-2300

Barnesville High School

Bryan Strand, Principal
(218) 354-2228

Athletics & Activities

Todd Henrickson, Activities
Director
(218) 354-2300

Community Education

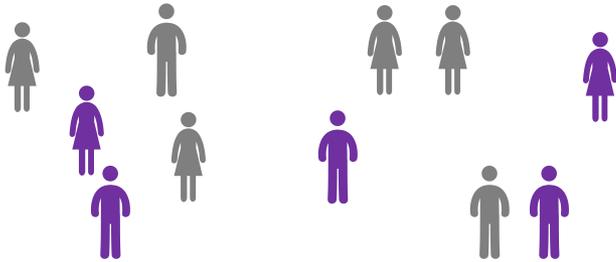
Dr. Jon Ellerbusch, Community
Education Coordinator
(218) 354-2217

District Offices

Dr. Jon Ellerbusch, Superintendent
(218) 354-2217

Barnesville Public Schools

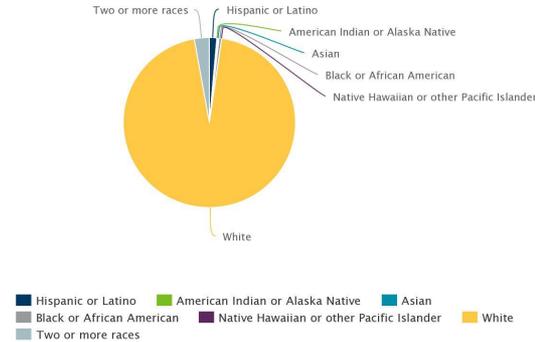
Barnesville Public Schools serves Barnesville, Comstock, Wolverton and fifteen townships.



Staff Profile

Number of inexperienced teachers with 3 years or less	4
Number of teachers with 4-10 years of experience	17
Number of teachers with 11 years or more of experience	39
Percentage of teachers teaching in their fully licensed field	100
Percentage of teachers with a Master's Degree	60

Student Profile



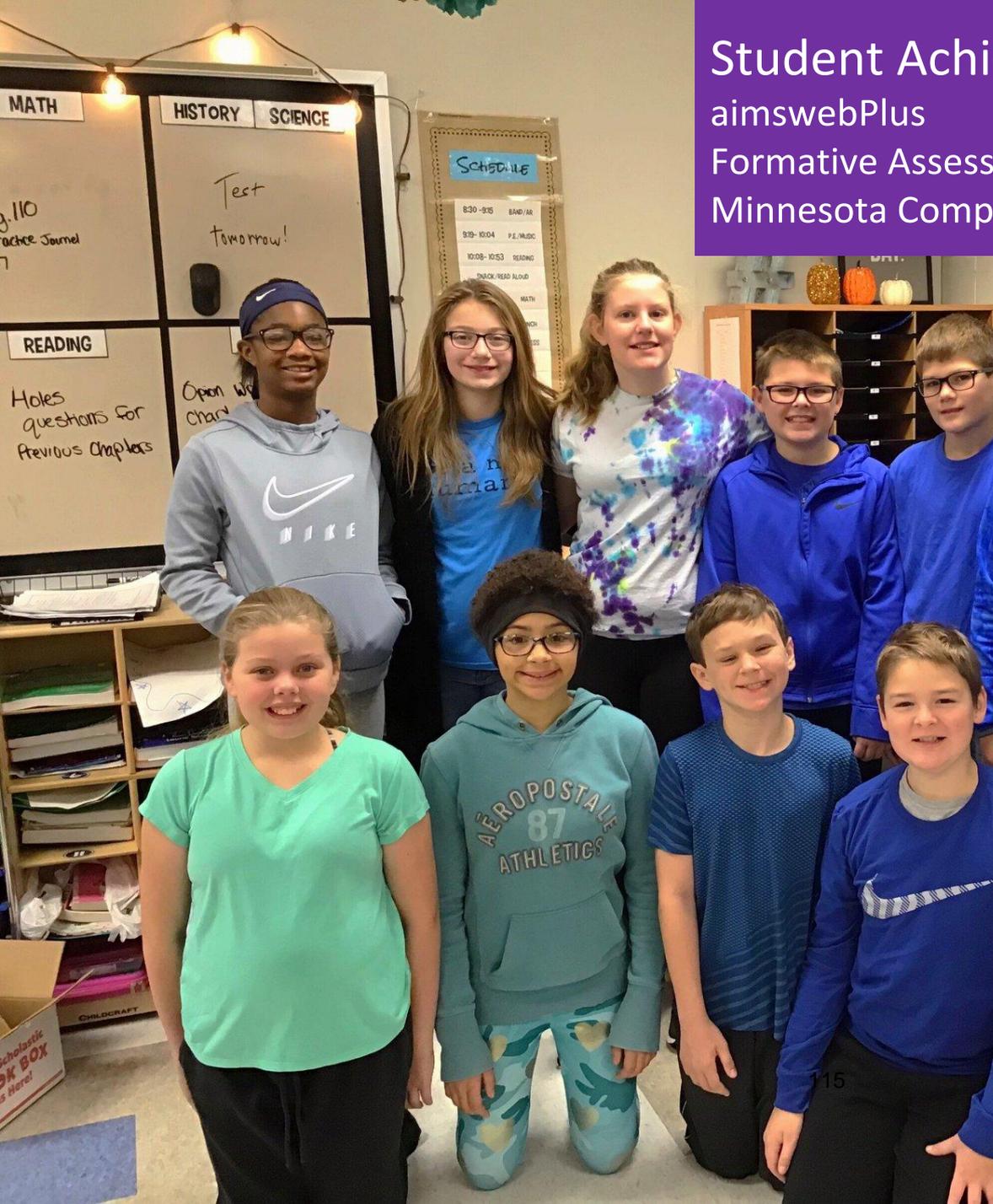
Race/Ethnicity	Count	Percent
Hispanic or Latino	13	1.5%
American Indian or Alaska Native	5	0.5%
Asian	3	0.3%
Black or African-American	6	0.7%
Native Hawaiian or other Pacific Islander	0	0.0%
White	828	93.6%
Two or more races	30	3.4%
All students	885	100.0%

Student Achievement Growth

aimswebPlus

Formative Assessment System for Teachers (FAST)

Minnesota Comprehensive Assessments (MCA)



Our elementary uses [aimswebPlus](#) to measure academic growth in grades K-6. Students take fall, winter and spring tests in the areas of math and reading.

Academic progress for students in grades K-2 are also monitored using [FAST](#). Students below proficiency in math and/or reading are provided instructional interventions and weekly reassessed.

[MCAs](#) are given each spring for students in grades 3-8, 10 and 11 in the areas of math and reading. Science tests are given in grades 5, 8 and once in high school.

Academic Growth

Early Childhood

Early Childhood offers community preschool, family education, childhood screening, special education, school readiness and young parent services.



Atkinson Elementary School

Elementary teachers are trained and supported by instructional coaches to monitor student learning on a continuous basis. Teachers use daily classroom data and common assessments to assist in determining the academic growth of each student. Students not meeting benchmark targets are identified for additional supports and services. Students exceeding growth targets are supported in the classroom through extension activities.

Academic Growth



High School

Students in grade 8 are introduced to the MN Career Information System. Students in grade 9 complete the Career Cluster Interest Inventory and create a MCIS Personal Learning Plan. Students in grade 10 complete the Career Interest Research Project and make revisions to their MCIS Personal Learning Plan. All students in grade 11 have the opportunity to take the ACT, ASVAB, PSAT assessments. Financial aid presentations and college sponsored tours are made available to students in grade 12.





Five Goals of World's Best Workforce

- ❖ All students meet school readiness goals
- ❖ All third grade students achieve grade level literacy
- ❖ Close the achievement gap for all students
- ❖ All students attain college and career readiness
- ❖ All students graduate from high school

2019-20 WBWF

Student outcomes

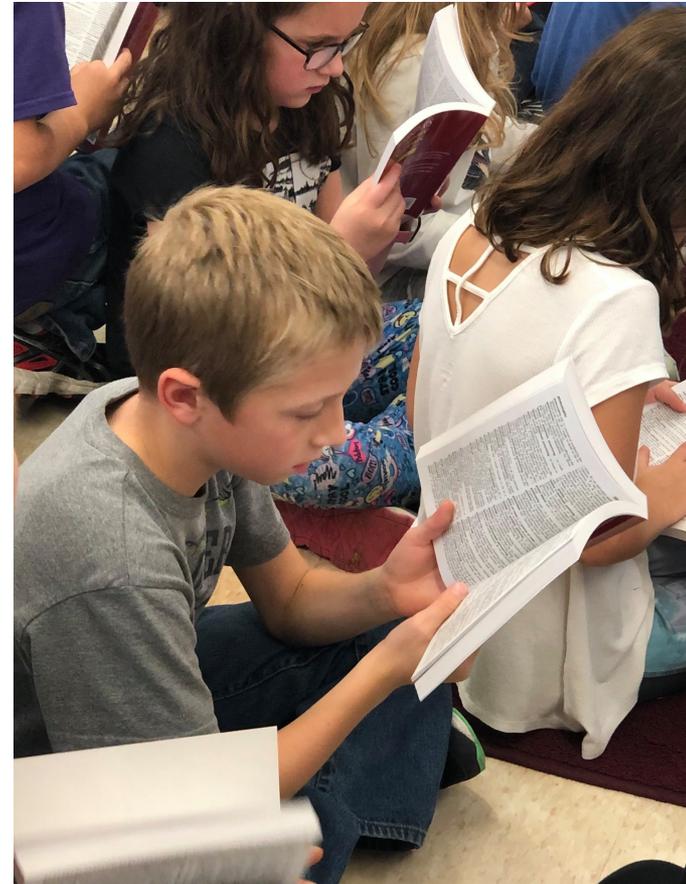
All Students Ready for School

Percentage of preschoolers meeting goals for social emotional development	90
Percentage of preschoolers meeting goals for approaches to learning	95
Percentage of preschoolers meeting goals for language and literacy	85
Percentage of preschoolers meeting goals for creativity and arts	95
Percentage of preschoolers meeting goals for cognitive development	85
Percentage of preschoolers meeting goals for physical/motor development	95

All Students in Third Grade Achieving Grade Level Literacy

Percentage of Barnesville 3rd Grade MCA Reading Proficiency scores - **Unable to Report due to COVID-19**

Percentage of Statewide 3rd Grade MCA Reading Proficiency scores - **Unable to Report due to COVID-19**



2019-20 WBWF

Student outcomes

Close Achievement Gap Between Free and Reduced and Non-Free and Reduced Student Groups - **Unable to Report due to COVID-19**



The gap among high school students receiving F&R lunches and those who do not **narrowed/increased %** between the spring 2019 Math MCA and 2020 Math MCA assessments.

The gap among high school students receiving F&R lunches and those who do not **narrowed/increased %** between the spring 2019 Reading MCA and 2020 Reading MCA assessments.

The gap among elementary school students receiving F&R lunches and those who do not **narrowed/increased %** between the spring 2019 Math MCA and 2020 Math MCA assessments.

The proficiency among high school students were % (free and reduced) and % (non-free and reduced) on the spring 2020 Math MCA assessment. **Difference of % - Unable to Report due to COVID-19**

The proficiency among high school students were % (free and reduced) and % (non-free and reduced) on the spring 2020 Reading MCA assessment. **Difference of % - Unable to Report due to COVID-19**

The proficiency among elementary school students were % (free and reduced) and % (non-free and reduced) on the spring 2020 Math MCA assessment. **Difference of % - Unable to Report due to COVID-19**

2019-20 WBWF

Student outcomes

All Students Career- and College-Ready by Graduation

8th graders were introduced to the MN Career Information Systems.

9th graders completed the Career Cluster Interest Survey & MCIS Personal Learning Plan.

10th graders completed the Career Interest Research Project and made revisions to the MCIS Personal Learning Plan.

11th graders were provided the opportunity to take the ACT, ASVAB and PSAT assessments.

12th graders received financial aid presentations and workplace and college sponsored tours.

All Students Graduate

100% of seniors graduated in 2020.



Kindergarten Readiness

Achievement Gap Reduction

Graduation

The percentage students screened at age three will increase from 60% in 2018-19 to 75% in 2020-21.

The achievement gap between students receiving F&R lunches compared to Non-F&R students will decrease by 5% as measured by the Reading and Math MCA.

The percentage of students earning their high school diploma in four years will remain at 100%.



Literacy by Grade 3

Career & College Readiness

The percentage of elementary students enrolled as of October 1 who meet or exceed their reading growth goal as measured by FAST will increase from 61% in the spring of 2019 to 66% in the spring of 2021.

In order to prepare all students for college and careers, the percentage of students meeting all four college readiness benchmarks as measured by ACT will increase from 23% in October 2019 to 30% in October 2021.

Initiatives and Accomplishments at Elementary School

Response to Intervention (RTI)

Elementary teachers use the RTI teaching procedures to help all students succeed in the classroom- it's not just for children with special needs or learning disabilities.

Minnesota Comprehensive Assessments

Standardized math and reading scores continue to far exceed the state averages year-after-year.

1

2

3

4

5

Teacher-Child Interaction Training

All K-2 teachers and paraprofessionals have been trained in TCIT. The purpose is strengthening teacher-child relationship skills and increase teachers' confidence to manage challenging behaviors.

Makerspace Lab

A collaborative work space in the elementary where students explore, make and learn together using high technology tools.

Commitment and Dedication

Teachers and support staff are always willing to go above and beyond to ensure student success.

Initiatives and Accomplishments at High School

Minnesota Comprehensive Assessments

Students in grades 7-11 continue to exceed the state averages on MCA assessments year-after-year.



1

2

3

4

5

High School Graduation

Over 100% of students earn a high school diploma in four (4) years.

College Credits

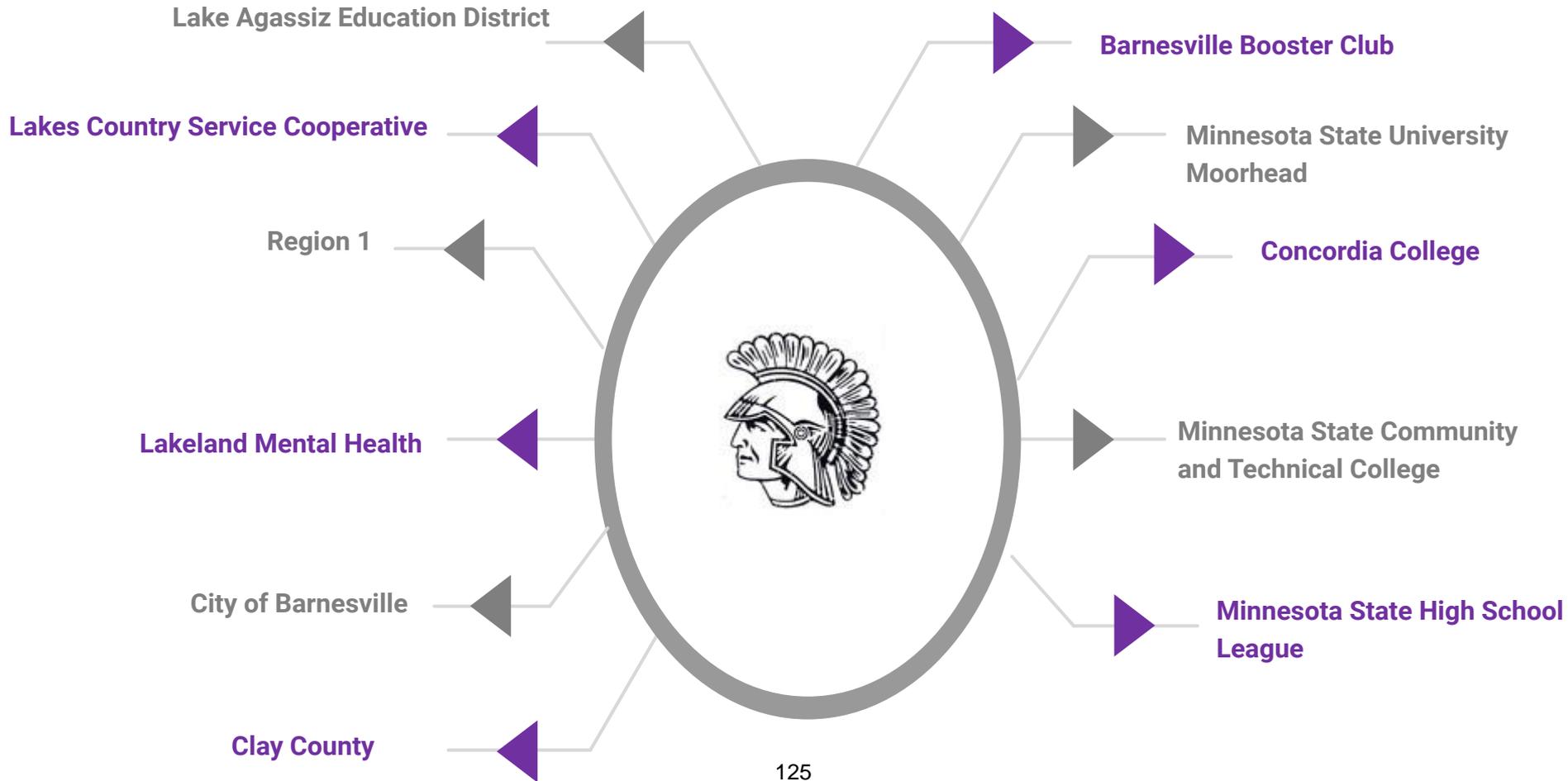
Thirty-nine (39) students earned a combined 592 college credits during the school day.

Commitment and Dedication

Teachers and support staff are always willing to go above and beyond to ensure student success.

District Partnerships

Teamwork toward a common goal



8. Recognition of Citizens for Input Purposes

Kari Sunderland a parent in the district addressed the Board on the importance of the distance learning teachers and the great work they have been doing for her son and the other distance learning students.

9. Reports/News

A. High School Principal's Report

127



Barnesville High School - Board Report December 21, 2020

Past Months Events

1. Students of the Month-**November**
 1. 6th grade - Isabella Follingstad 7th Grade - Logan Ehlert 8th Grade - Sierra Seefeldt, 9th grade - Lindsey Rotz, 10th grade - Aaron Pearson, 11th grade - Jack Nielsen, 12th grade - Joey Mark
 2. **December** - 6th-Brooke Nord, 7th - Cody Mostue, 8th - Bella Snobl, 9th - Hadley Pearson, 10th - Andrew Ehlert, 11th - Hunter Albert, 12th - Carter DuBord
2. High School conferences were held on December 7 -
 1. everything was done via zoom
3. December 16 grade check for eligibility - much better than Dec 9, longer they are in school the better

Future High School Events

4. Christmas break will begin on December 23 at 1:00 and school will resume on January 4th
5. January 15 is the final day for quarter 2 and Semester 1
 1. was previously posted at Tuesday the 12th, but changing that so we start 2nd semester on Tuesday, January 19th.
 2. Reason behind this is some students need these extra days to get work in and much easier to end on a Friday then on a Tuesday.
6. January 18 - No School students, teacher workshop

Distance learners = 75

7- 9

8- 11

9- 15

10- 15

11- 5

12- 20

What was the main reason you decided to go distance learning?

37 responses



I plan on coming back to school in person

37 responses



▲ 1/2 ▼

**BOARD REPORT -- TODD HENRICKSON
ELEMENTARY PRINCIPAL/ACTIVITIES DIRECTOR
December 21, 2020**

Full-Time Distance Learners

	<u>Sep</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>
Kindergarten:	6	4	4	4					
Grade 1:	4	4	2	3 – 1 moved to distance learning					
Grade 2:	6	6	6	8 – 2 moved to distance learning					
Grade 3:	3	3	4	4					
Grade 4:	7	6	6	5 – 1 returned to in-person learning					
Grade 5:	4	5	4	3 – 1 went to an Online Academy					
Grade 6:	<u>6</u>	<u>7</u>	<u>6</u>	<u>6</u>					
Total:	36	35	32	33					

ELEMENTARY INFORMATION:

• **November Students of the Month:**

- | | |
|------------------------------------|------------------------|
| ○ Kindergarten – Harvey Gilbertson | Grade 1 – Tracey Rotz |
| ○ Grade 2 – Charleigh Durenky | Grade 3 – Will O’Leary |
| ○ Grade 4 – Sam Axness | Grade 5 – Ava Huesman |

• **Elementary Book Fair**

- This was done online this year
- Total Sales = \$1,391.47
 - Total Sales last year = \$8,138.76
- Thank you to Lynn Thorkildson for organizing this event.

• **Distance Learning Program - Survey**

- 96% of our teaching staff are in favor of continuing the program

• **January 15th – End of Quarter 2** (change from January 12th)

Upcoming Events:

Dec	22	Holiday Sweater day	
Dec	23	Early Dismissal Schedule Holiday Hat / Red and Green Day 9:00 – Holiday Bingo (1/2 hour) 1:00 pm – Bus Departure	
Dec	24-31	No School	
Jan	1	Happy New Year!	
Jan	4	School Resumes	
Jan	6	3:30 - 1 st Responder Letters – Due in Office 5:30 – Construction Tours (tentative)	
Jan	8	Distance Learning Day 7:30 – Site Council	
Jan	11	Start Benchmark Testing	
Jan	15	End of Quarter 2 Distance Learning Day 7:30 – Staff Meeting	
Jan	18	No School – Teacher Workshop	130

ACTIVITY INFORMATION:

- **MSHSL Update**
 - **January 4th - Winter Sport Start Date**
 - No in-person activities of any type prior to January 4th
 1. No meetings, captain's practices, open gyms, etc.
 2. School facilities remain closed for all activities and athletics until January 4th.
 - **Winter Sports – Virtual until January 4th**
 1. Must be inclusive / Cannot be required / Team building activities / Virtual Team workouts
 2. Review-playbooks, concepts, etc.
 - **Fine Arts**
 1. No defined season / All contact must be virtual
 - **Further Clarification**
 1. Beginning date for competition
 2. Postseason dates and formats
 3. Use of masks during practice and competitions
 4. Connection between learning models, activity, and athletic participation
 5. Updated guidance and information for winter activities and athletics

- **Congratulations to Coach Askegaard, the Assistant Coaches and Players on a successful season.**

- **Congratulations to Coach Strand, the Assistant Coaches and Players on a great season.**
 - Mid-West District White Champions / Section 8AA Co-Champions
 - Congratulations to Coach Strand
 1. Coach of the Year: Mid-West District "White Division" & Section 8AA

- **December 18th – HOL Conference Meeting**
 - Began the process of rescheduling Winter Activities
 - JH Girls Basketball
 1. Resume practice on Jan 4th – Season end on Feb 5th
 2. 6 game conference schedule
 - JH Boys Basketball
 1. Begin practice on Feb 8th – Season end on Mar 12th
 2. 6 game conference schedule
 - Finding more JH games will be difficult as other conferences are doing things differently.

- **JH Girls Basketball Numbers**
 - 7th = 12 / 8th = 10 **Total = 22**

- **Girls Basketball Numbers (tentative)**
 - 9th = 10 / 10th = 7 / 11th = 5 / 12th = 3 **Total = 25**

- **Wrestling (tentative)**
 - 7th = 5 / 8th = 1 / 9th = 4 / 10th = 7 / 11th = 0 / 12th = 2 **Total = 19**

- **Boys Basketball (tentative)**
 - 9th = 6 / 10th = 9 / 11th = 8 / 12th = 3 **Total = 26**

- **One Act Play**
 - 7th = 0 / 8th = 1 / 9th = 1 / 10th = 1 / 11th = ¹³1 / 12th = 3 **Total = 7**



Barnesville Public Schools Regular School Board Meeting

7:00 PM on Monday, December 21, 2020
High School Library

Superintendent's Monthly Board Report

1. CPT Days

There are four (4) scheduled CPT days after January 1st. We're asking the staff development committee how many are actually needed this year for their continuing education credits. We're thinking they may need two CPT days at most.

2. Children's Dental Services

We're exploring an opportunity to provide students in need with dental services. The targeted group are children who are not receiving this important health care. There is an income based requirement to participate.

Minnesota is 49th in the nation for public assistance in dental care. Dentists only receive \$0.40 on the dollar for providing care to the uninsured. As a result, it's sometimes difficult for families to find a dentist to treat them unless they pay cash.

The Children's Dental Services has been providing dental care in schools since the 1960s. Currently, there are more than 100 schools that provide the in-school service to families.

The dentist and dental hygienist only need a small room with water and a sink. Dental care at sites includes exams, x-rays, cleanings, fluoride treatment such as traditional varnish and Silver Diamine Fluoride, sealants, fillings, crowns, extractions and other treatments.

Attachments:

- [Children_s Dental Services-Minnesota_s Statewide School-based Dental Expert DEC 20](#)
- [COVID-19 Return to Work Interim Policy-Children_s Dental Services 5-11-20](#)
- [Barnesville Public Schools-Memo of Agreement with Children_s Dental Services DEC 2020](#)
- [UPDATED 10.24.18 sliding scale application ENGLISH \(3\)](#)
- [Barnesville Public Schools-English SBC Consent Form PDF](#)

3. District Health Insurance Mandatory Bids

The upcoming insurance renewal brings with it the two-year mandatory bid cycle. Please find attached the timeline we need to follow as we go out to bids. Jodi, Brooke and I will be working on it together.

Attachment:

[Timeline for health insurance two-year mandatory bid cycle](#)

4. Budget Reductions for FY2022

Jodi and I met this week to discuss our budget reduction process for FY22. In short, this is the following timeline:

January Budget Forecast

- Presentation of the budget
- Establish dollar amount to be reduced for FY22
- Budget communication (brochure for public and employees)

February Budget Recommendations

- Presentation of budget reduction ideas
- Administrative recommendations for reductions
- Budget communication (brochure for public and employees)

March Budget Actions

- School Board approves of budget reductions for FY22
- Budget communication (brochure for public and employees)

5. Construction Timeline

We learned in our weekly construction meeting more about the timeline for completion on the Elementary School addition and center block.

Don (RA Morton) is confident the Elementary School addition will be completed on June 1, 2021. We have always heard it'll be ready in the later part of August. This is really good news for us to get ourselves settled in far before the start of the 2021-22 school year.

Contractors have always been told the center block is scheduled for completion on September 1, 2021. The School District has been told Nov.-Dec. The way things are going it'll probably be in November before everything is completed and turned over to us for occupancy.

We have fallen behind on the center block because of masonry. First, they did not have a sufficient number of hired workers. Second, they were quarantined for 14 days because of COVID-19. This domino affected the steel erectors who decided to leave our project for three weeks until the masonry had the support walls completed.

6. Construction Tours

Elementary teachers have requested a tour of their future classrooms. Visiting with Don (RA Morton), we're scheduling an opportunity on Wednesday, January 6 from 5:30 PM until 7:00 PM.

We'll probably open up the tour to all interested school employees. I'll create a sign-up sheet with scheduled small group tours. Please mark your calendar for joining us.

We will NOT be providing public tours on this same day. A good time to open it up to the public is in February when all the buildings are enclosed.

7. Possible Abatement at Elementary Library

There is a possibility we may need to abate additional asbestos at the Elementary School.

This summer, fire sprinklers will be added to the Elementary Library. The ceiling tiles have those asbestos containing hockey pucks we found in our classrooms and hallways.

We are looking into alternative ways to install the fire sprinklers. It's possible we can mount the sprinklers on the side walls. This would allow us to avoid disrupting the ceiling tiles containing asbestos in the hockey pucks. If the sprinklers need to be ceiling mounted we'll have to abate the asbestos.

D. Board Committee Reports

10. Removal of Consent Items for Discussion

11. Approval of Consent Items

A. Personnel

All hirings are based upon the findings of each individual's background check, licensure status, and discipline report from the Minnesota Department of Education.

1) Approve Ashley Schwartz as a Special Education Paraprofessional

2) Approve Chandra Buck as a Special Education Paraprofessional

3) Approve Nycole Mouristen as 9th Grade Girls Basketball Coach

4) Approve Jenson Beachy as 9th Grade Boys Basketball Coach

5) Approve Zach Anderson as an Assistant Wrestling Coach

6) Approve Chase Brenner as a Volunteer Wrestling Coach

B. Donations

1) \$440 Donation from Donors Choose for Distance Learning Materials for Preschool

137

DonorsChoose

Mrs. Lempe from Barnesville MN is requesting Educational Kits & Games through DonorsChoose, the #1 classroom funding site for teachers.

Hands-on Materials for Distance Learning

Help me give my students materials for distance learning kits. Preschool children learn best when they can be hands-on. These materials focus on fine motor and math skills.

7 DONORS**\$440** GOAL**HOORAY! THIS PROJECT IS FULLY FUNDED**

Keep the momentum going! Make a donation to Mrs. Lempe for her next project!

Mrs. Lempe

Grades PreK-2
Barnesville High School

Barnesville, MN

My Students

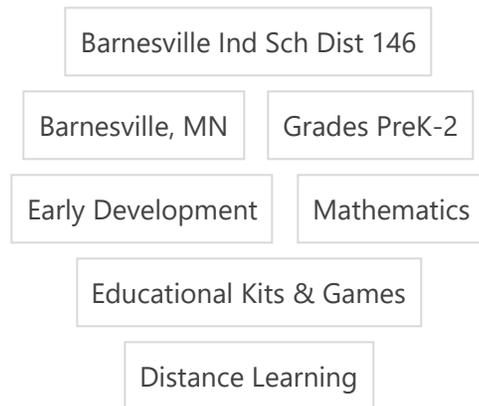
My students are incredible! My preschool has four classes of eight children each due to COVID. So far this year has been an adventure in learning how to sit at a table with plexiglass dividers to not sharing supplies. That being said, we just completed our first week of distance learning. This first

137



7 donors have given to this project.

This project will reach **32** students.



SHARE MRS. LEMPE'S PROJECT



week has shown me how adaptable my students are but also that we need more hands-on materials. Preschool students learn by doing.

My Project

All of the materials will be put in individual learning kits for each student. This year has thrown us for a loop. I could never imagine distance learning with 3-5-year-olds. However, the recent distance learning week went fantastic! With these materials, my students will continue preparing for Kindergarten.

I'm excited that my preschool students will continue to learn through experiences with hands-on materials.

They will continue to work on fine motor skills while at home through lacing, pinching eye droppers, using tweezers, and putting Unfix Cubes together. Working on number recognition and counting will not be much different from in the classroom with the foam die and ten frames.

Early childhood is an important period in a child's life. Their brain grows more between birth and age 5 than it will the rest of their life. They are ready to soak up all the knowledge! My goal is to continue to provide them with hands-on learning experiences at home.

Learn how we're working to support teachers and students during Covid-19

Where Your Donation Goes

MATERIALS	COST	QUANTITY	TOTAL
GA920 TenFrames Class Set • LAKESHORE LEARNING MATERIALS	\$39.99	2	\$79.98
RA313 Unifixsupsup Cubes • LAKESHORE LEARNING MATERIALS	\$24.99	3	\$74.97
Reusable Dry Erase Pockets (Set of 25) • KAPLAN EARLY LEARNING COMPANY	\$53.96	1	\$53.96
RR740 Giant Activity Dice • LAKESHORE LEARNING MATERIALS	\$19.99	2	\$39.98
Easy Grip Tweezers (set of 12) • KAPLAN EARLY LEARNING COMPANY	\$12.56	2	\$25.12

[View complete list](#)



◀ **Top rated for efficiency and transparency.**

You donate directly to the teacher or project you care about and see where every dollar you give goes.

[See our finances](#)

DonorsChoose is the #1 classroom funding site for teachers.

As a teacher-founded nonprofit, we're trusted by thousands of teachers and supporters across the country. This classroom request for funding was created by Mrs. Lempe and reviewed by the DonorsChoose team.

See how DonorsChoose works

2) \$50 Donation from Thomas, LL for Football Auxiliary Account

3) \$50 Donation from Earl Rogers for Football Auxiliary Account

C. Seniority Lists

1) 2020-2021 Seniority List for Certified Education Minnesota Barnesville

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SENIORITY LIST 2020-2021

Number	Name	First Date	Certification	Expire	Current Assignment
1	Halverson, Brenda	Sep-84	M-Elementary Ed 1-6, EBD,SLD,MMMh- K- 12- Tier 4	2022	Special Education
2	Solum, Karen	Sep-87	M-English/Language Arts- 7-12- Tier 4	2025	English
3	Gylland, Kyle	Oct-92	M-Social Studies, Coaching, Counseling, 7-12, Drivers Ed- 9-12- Tier 4	2023	Counseling
4	Gilbertson, Lisa	Sep-94	M-Family Ed./Early Childhood- Pre K, Elem. Ed.-K-6- Tier 4	2025	4 th Grade
5.6	Meyer, Sandra	Sep-95	M-Elem Education K-6 ,Coaching- 7-12- Tier 4	2023	2 nd Grade
5.6	Forsgren, Lisa	Sep-95	M-Elementary Ed. K-6- Tier 4	2021	2 nd Grade
7	Wander, Michelle	Sep-96	M-Autism Spec. Dis., MMMh, MSMH- K-12- Tier 4	2025	Special Education
8.10	Messer, Christine	Sep-97	M-Elementary Ed.-K-6- Tier 4	2025	Kindergarten
8.10	Martz, Stacy	Sep-97	M-Learning Disabilities- K-12- Tier 4	2025	Special Education

8.10	Joyce, James	Sep-97	M- Vocational Ag. Teacher-Cord. Ag Co-op Prog./Nonfarm - Tier 4	2022	Agriculture
11	Henrickson, Todd	Aug-99	M- Coaching , Phys. Ed. Principal K-12- Tier 4	2022	Elementary Principal/A.D.
12.13	Inniger, Holly	Sep-99	M-Elementary Ed. 1-6- Tier 4	2025	Teacher on Spec. Assignment
12.13	Schaub, Michael	Sep-99	M- P.E.- K-12, Health Ed- 5-12 SLD, EBD- K- 12, Coaching- 7-12- Tier 4	2022	Physical Ed., Health
14	Trowbridge, Philip	Sep-00	M-English, Social Studies, Coaching- 7- 12- Tier 4	2025	Social Studies
15	Gylland, Jennifer	Sep-01	M- Classroom Music, Vocal Music- K-12- Tier 4	2022	H.S. Vocal Music
16.17	Parker, Peggy	Sep-03	M- Elementary Ed. 1- 6- Tier 4	2022	2 nd Grade
16.17	Grabow, Shari	Sep-03	M-Elementary Ed. K-6- Tier 4	2022	Kindergarten
18	Amundson, Scott	Sep-03	M- Elem Ed- 1-6, Coaching- 7-12- Tier 4, Professional Admin. Principal K-12	2025 2021	5 th Grade

19	Strand, Bryan	Aug-04	M- Business Ed, K-12 Principal- Tier 4, Dis. Superintendent	2022	Secondary Principal
20	Askegaard, Matt	Sep-05	M- Business- 5-12- Tier 4	2021	Business Education
21.24	Hinsz, Tracy	Sep-06	M- Elementary Ed. K-6, Math- 5-8- Tier 4	2023	4 th Grade
21.24	Wierschke, Amy	Sep-06	M- Consumer, Homemaking/ Family Life- High School	2021	FACS
21.24	Askegaard, Megan	Sep-06	M- Elementary Ed.K-6 Pre-Primary- Age 3-K- Tier 4	2022	5 th Grade
21.24	Suter, Chad	Sep-06	M- Industrial Arts 5- 12, Coaching- 7-12- Tier 4	2025	Industrial Technology
25	Schmitt, Thomas W.	Sep-08	M- Life Sc. 7-12, Sc. 5-9, Chemistry, Physics- Tier 4	2022	Science
26.28	Goering, John	Sep-08	M- Chemistry, Physics- 9-12- Tier 4	2021	Science
26.28	Justesen, Chastity	Sep-08	M- Elementary Ed. 1- 6- Tier 4	2022	1 st Grade
26.28	Zander, Cindy	Sep-08	M- Developmental. Disabilities- K-12- Tier 4	2021	Special Education
29.33	Hermes, Tony	Sep-09	M- Mathematics-5-12- Tier 4	2024	Math

29.33	Gross, Anna	Sep-09	M- Communication Arts/ Literature-5-12- Tier 4	2021	English
29.33	Field, Michelle	Sep-09	M-Speech Language Pathologist- Pre K-12- Tier 4	2022	Speech
29.33	Anderson, Laura	Sep-09	M- Elementary Ed., K-6 Pre-Prim- Age 3-K- Tier 4	2024	4 th Grade
29.33	Tonsfeldt, Michelle	Sep-09	M- Elementary Ed. K-6- Tier 4	2021	3 rd Grade
34.35	Strand, Nathan	Sep-10	M- Life Science, 9-12 Science 5-8- Tier 4	2021	Science
34.35	Olson, Tori	Sep-10	M- Elementary Ed., K-6 Pre-Primary- Age 3-K- Tier 4	2022	1 st Grade
36.40	Martinson, Karie	Sep-11	M- Elem. Ed- K-6, Pre-Primary- Age 3-K - Tier 4	2022	1 st Grade
36.40	Willers, Alison	Sep-11	M- Elem. Ed.- K-6- Tier 4	2023	Kindergarten
36.40	Petersen, Monica	Sep-11	M- Mathematics-5-12- Tier 4	2021	Math
36.40	Detloff, Krista	Sep-11	M- English/Lang. Arts- Tier 4	2024	English
41.42	Bomstad, Ryan	Sep-12	M- Elementary Ed- 1-6- Tier 4	2023	3 rd Grade
41.42	Holleman, Brandi	Sep-12	M- Elementary Ed- K-6- Tier 4	2023	5 th Grade
43.47	Haj, George	Sep-13	M- Elementary Ed- 1-6- Tier 4	2023	3 rd Grade

43.47	Nelson, Nichole	Sep-13	M- Elementary Ed- 1-6- Tier 4	2022	6 th Grade
43.47	Jorud, Laura	Sep-13	M- Elem. Ed- K-6 Pre-Primary- Age 3-K- Tier 4	2023	1 st Grade
43.47	Martin, Megan	Sep-13	M- Elem. Ed- K-6 Pre-Primary- Age 3-K- Tier 4	2023	Kindergarten
48.50	Erlandson, Patti	Sep-14	M- Pre-K, Elem. Ed.-K-6, Coaching- 7-12- Tier 4	2021	Title 1 Lead
48.50	Poepping, Sarah	Sep-14	M- EBD, SLD, Dev. Dis. K-12- Tier 4	2023	Special Education
51.53	Yeske, Susan	Sep-15	M- Elem. Ed., SLD, EBD, K-12, ASD, Early Childhood Spec. Ed. B- age 6, Arts/Literature Comm. 5-8- Tier 4	2025	Special Education
51.53	Johnson, Jedidiah	Sep-15	M- Mathematics-5-12- Tier 4	2021	Mathematics
51.53	Teeples, Britta	Sep-15	M- Social Studies-5-12- Tier 4	2021	Social Studies
54.56	Ellingson, Erin	Sep-16	M-Elem Ed-K-6, EBD, LD- K-12-, Driver's Education Tier 4	2023	Special Education
54.56	Snobl, Scott	Sep-16	M-Social Studies, Coaching- 7-12- Tier 4	2022	Social Studies
54.56	Schindler, Aaron	Sept-16	M- Elementary Educ. K-6- Tier 4	2025	6 th Grade
57.58	Tangen, McKinzie	Sept-17	M- Elementary Educ. K-6- Tier 4	2022	6 th Grade

57.58	Paur, Nicholas	Sept-17	M-Physical Ed- K-12, Health Education-5-12 Tier 4	2023 2023	Physical Education, Health Instructor
59.62	Smith, Heidi	Sept-18	M- Visual Arts-K-12- Tier 4	2022	Art
59.62	Knudson, Erick *	Sept-18	M- Instr. (Band & Orchestra, Classroom Music—12- Tier 3	2021	Band
59.62	Jenkins, Carrie *	Sept-18	M- Elementary Education- Tier 4	2023	2 nd Grade
63.66	Westerberg, Marissa *	Sept-19	M- Spanish K-12- Tier 2	2021	Spanish
63.66	Afrasiab, Janelle	Sept-19	M- Spanish/Language Arts, Business- Tier 4	2021	Business
63.66	Jirik, Abigail *	Sept-19	Vocal Classroom Music, Instrumental Classroom Music- Tier 3	2022	Elementary Music
63.66	Brandt, Stuart *	Sept-19	M- Physical Education K-12- Tier 2	2021	Elementary Physical Education

Column 3: First date of Continuous Service

Column 4: Teacher Certificates

M= Major Field- May Teach Full Time

m= Minor Field- May Teach ½ Time

Column 5: Expiration Date of Certificate

Column 6: Current General Teaching Assignment

***Non-Tenured Teacher**

Seniority	Ran	Last Name	First Name	Date of Hire
1		Lee	Gloria	9/7/1988
2		Zepper	Cary	9/3/2002
3		Blilie	Amber	9/1/2003
4,5		Ackerson	Heidi	9/1/2004
4,5		Henrickson	Lori	9/1/2004
6		Krause	Trisha	9/1/2005
7		Halverson-W	Chrissa	12/12/2005
8		Bredman	Angela	12/11/2006
9		Stanford	Gina	12/6/2010
10		Zajac	Michelle	9/1/2011
11		Duval	Susan	9/1/2013
12,13		Avery	Marlene	11/19/2014
12,13		Herbranson	Joanne	11/19/2014
14		Braton	Stacey	10/20/2015
15		Hovde	Kristin	9/1/2016
16,17,18		Braton	Carrie	9/1/2017
16,17,18		Rasmussen	Janet	9/1/2017
16,17,18		Schilling	Ashley	9/1/2017
19		Braton	Kathy	10/27/2017
20		Thorkildson	Lynn	8/28/2018
21		Suter	Cheryl	9/1/2018
22		Anderson	Breanna	9/18/2018
23		Spillum	Mary	10/1/2019
24		Wilson	Kari	10/21/2019
25		Connelly	Leslie	9/1/2020
26		Kramp	Ashley	9/14/2020
27,28		Schwartz	Ashley	12/4/2020
27,28		Buck	Chandra	12/4/2020

Custodian Seniority 1: 20-21

Seniority Rank	Last Name	First Name	Date of Hire
1	Davis	Bruce	11/30/1999
2	Cihak	Jeff	5/18/2002
3	Haapala	Laurie	2/28/2003
4	Ernst	Laurie	9/30/2008
5	Duval	Duane	1/19/2017
6	Odden	Scott	10/8/2017

12. New Business

A. Property Tax Abatement for Qualified Owners

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Barnesville Public School District
Clay County Minnesota
Resolution Authorizing A Property Tax Abatement For Qualified
Property Owners--Resolution- #12-21-2020

WHEREAS, pursuant to proper notice duly given as required by law, the School Board met on December 21, 2020 and heard any and passed upon all objections to the proposed property tax abatement for the properties located within the City of Barnesville. **Total value of School District Tax Abatements for said properties listed in items #1 and #2 to be paid in 2021 is estimated at \$13,022.**

NOW, THEREFORE, BE IT RESOLVED by the Barnesville School Board; Barnesville, Minnesota

1. Such proposed abatement, which applies to the properties described below are YEAR 2 of the tax abatement program.

107 3 rd Street SE	Parcel No. 50.828.0010
111 3 rd Street SE	Parcel No. 50.828.0020
1404 2 nd Ave SE	Parcel No. 50.236.0040
1501 2 nd Ave NE	Parcel No. 50.235.0090
1509 2 nd Ave NE	Parcel No. 50.236.0360
1601 2 nd Ave NE	Parcel No. 50.236.0380
1701 2 nd Ave NE	Parcel No. 50.236.0440
1703 2 nd Ave NE	Parcel No. 50.236.0450
1707 2 nd Ave NE	Parcel No. 50.236.0470
109 14 th Street SE	Parcel No. 50.235.0170
101 16 th Street NE	Parcel No. 50.236.0120

2. The abatement for the parcels described as follows as per a resolution passed by the Barnesville Board of Education in December of 2020 is hereby affirmed for YEAR 1 of the tax abatement program.

1603 2 nd Ave NE	Parcel No. 50.236.0390
1609 2 nd Ave NE	Parcel No. 50.236.0430
1705 2 nd Ave NE	Parcel No. 50.236.0460
805 3 rd Street SE	Parcel No. 50.575.1700
1504 2 nd Ave NE	Parcel No. 50.236.0060
1704 2 nd Ave SE	Parcel No. 50.236.0110
112 16 th Street SE	Parcel No. 50.236.0230
201 4 th Ave NW	Parcel No. 50.236.0380

The aforementioned properties qualify with the program established by the Resolution approved by the School Board initially in 2012, and approved in subsequent two –year intervals of 2014, 2016, 2018 and 2020 (January 1, 2019-December 31, 2020) is hereby accepted and shall constitute the estimated total abated as noted as **\$13,022**

3. Abated taxes are to be refunded at the end of the year of which they were paid.

4. The abatement shall not apply to any special assessments that are levied against the property.

PASSED, by the Barnesville Board of Education this 21st day of December 2020.

Ryan Lindbom
Clerk ISD #146

Attest:
District Secretary

Member _____ introduced the following resolution and moved its adoption:

RESOLUTION OF BARNESVILLE SCHOOL DISTRICT 146

Whereas, Minnesota law (469.1813-469.1816) authorizes political subdivisions to grant property tax abatements for economic development purposes including:

- General economic development, such as increasing the property tax base or the number of jobs in the area;
- Providing access to services for residents such as housing; and

Whereas, the Barnesville School District received a request from the City of Barnesville to join with the City of Barnesville and Clay County and participate in a *“Two-year Residential Property Tax Abatement Program”* (hereinafter referred to as the *“Program”*); and

Whereas, it is the desire of the Barnesville School District 146 to participate in the *“Program”* by abating its property taxes as allowed by Minnesota law; and

Whereas, as a condition precedent for a School District to receive an abatement of Barnesville School District 146 residential property taxes the participating School District must approve its Authorizing Resolution no later than December 31, 2020.

Now, Therefore Be It Resolved, by the School Board of the Barnesville School District 146 that the Barnesville School District 146 does herein approve participation in the *“Program”* for new home construction for the period commencing January 1, 2021 and expiring December 31, 2022.

Be It Further Resolved, by the School Board of Barnesville School District 146 that the approved *“Program”* be fully compliant with Minnesota law 469.1813-469.1816 and subject to the following:

- A residential structure will qualify for the abatement if it is classified as 1a, 1b, 2a, 4a, 4b, 4bb, or 4d under Minnesota Statutes 273.13.
- The assessed value attributable to land and new residential structures shall be abated from property taxes, for two taxes payable years, corresponding to the first two years of full value assessment after construction has been completed, provided that no part of the structure was in existence prior to January 1, 2021 and construction of the structure is commenced prior to December 31, 2022. Construction is deemed to have been commenced if a proper building permit has been issued.
- For property classified as class 1a, 1b, 2a, 4b or 4bb the abatement is limited to the assessed value of the land and the new construction. For a property classified as class 4a or 4d, the abatement is limited to the assessed value of the new construction.
- The abatement shall not apply to any special assessments that are levied against the property.

1a Residential Homestead

1b Blind/Disabled Homestead

2a Homestead House, Garage and First Acres – Ag

- 4a Apartment 4+units
- 4b Residential non-homestead 1-3 units
Unclassified Manufactured Home
Ag non-homestead 2-3 units
- 4bb Residential non-homestead single unit
Ag non-homestead single unit
- 4d Qualifying low-income rental housing

The motion for the adoption of the foregoing resolution was duly seconded by Member _____, and upon vote being taken thereon, the following voted in favor

thereof:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.

(Ryan Lindbom- Clerk ISD #146)

Information for Families

Sample of Hybrid Calendar

2020 Hybrid Calendar 2021

Barnesville Public School

In-Person 2 days per week (see yellow and purple)
Distance Learning 3 days a week for both groups
(Fridays all Distance Learning)

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

S	M	T	W	TH	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

S	M	T	W	TH	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Professional Development - No School						
Non-Contact days						
Distance Learning for both groups						
Group A - in-person						
Group B - in-person						

8/20-8/21 Teacher Workshop
8/24 New Teacher Workshop
8/25-27 Teacher Workshop
8/26 Elementary Open House & Grade 7 Orientation
9/1 First Day of School
9/7 Labor Day
10/12 HS Conferences (4:00-7:30pm)
10/15-10/16 MEA (No School)
11/2 End of 1st Quarter (42 days)
11/9-11/10 Elementary Conferences (4:00-7:30pm)
11/20 End of Trimester 1
11/26-11/27 Thanksgiving (No School)
12/7 HS Conferences (4:00-7:30pm)
12/24-12/31 Holiday Break (No School)
1/1 New Years Day (No School)
1/12 End of Quarter 2 (45 Days)
1/18 Martin Luther (No School) Teacher Workshop
2/15 President's Day (No School)
2/22 HS Workshop & Elem Conferences (4:00-7:30pm)
2/23 End of Trimester 2
3/1 Elementary Conferences (4:00-7:30pm)
3/8 HS Conferences (4:00-7:30pm)
3/16 End of 3rd Quarter
4/2-4/5 Spring Break (No School)
5/14 Last Day of School
5/15 Graduation - HS Gym (2:00pm)
5/31 Memorial Day

S	M	T	W	TH	F	S
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31						

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28						

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21	22	23	24	25	26	27
28	29	30	31			

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18	19	20	21	22	23	24
25	26	27	28	29	30	

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

A/B groupings created to keep families together and follow MDH guidelines.



D. Distance Learning Teachers

E. School Resource Officer Contract

160

Motion was made to extend the contract for 6 months January 1, 2021 through June 30, 2021, and not to exceed the amount of \$18,500.

**AGREEMENT TO PROVIDE
SCHOOL RESOURCE OFFICER (SRO) SERVICES
TO THE BARNESVILLE PUBLIC SCHOOLS**

2021

This Agreement is made by and between the City of Barnesville, Minnesota (hereinafter the "City"), and Independent School District No. 146, Barnesville, Minnesota (hereinafter the "School District").

RECITALS

WHEREAS, the City provides police services with the City of Barnesville, Minnesota; and

WHEREAS, the School District provides educational instruction and services to children enrolled therein; and

WHEREAS, the School District generally provides such instruction and services at public schools located within the City of Barnesville, Minnesota; and

WHEREAS, the City and the School District desire to enter into an agreement whereby the City shall assign one or more peace officers to serve as School Resource Officers ("SRO") and provide School Resource Officer services (hereinafter the "SRO Services") to the School District; and

WHEREAS, the purpose of the SRO Services includes enhancing security and safety within the School District facilities and School District property; building positive relationships between law enforcement, students, and school staff; maintaining a law enforcement presence at School District events and facilities, and providing prompt responses to, and investigations of, criminal or delinquent offenses committed on or about School District property or School District facilities; and

WHEREAS, the City is prepared to provide the SRO Services to the School District according to the terms and conditions set forth below.

NOW, THEREFORE, in consideration of the mutual undertakings set forth herein, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereto agree as follows:

1. **Employment of the School Resource Officer; Uniforms and Equipment.** The City agrees to employ and provide a peace officer to work in and about the School District's property and facilities during the school year (hereinafter the "School Resource Officer" or "SRO"). It is acknowledged and agreed to by the parties that the SRO is an employee of the City, subject to the administration, supervision, and control of the City. It is understood and agreed that in performing the SRO Services, the City, and any person employed by or contracted with the City, shall not be an employee or agent of the School District. The City will furnish training, uniforms, equipment, and schedule of deployment required under Minnesota law or that is needed for the implement of this Agreement. The SRO shall wear a City-approved uniform or other approved attire when providing the SRO Services. The School District will provide the SRO with a secure workspace,

as well as ancillary support services, such as occasional clerical assistance, use of copiers, and telephones.

2. ***Compensation for the SRO Services.*** In exchange for providing the SRO Services, the School District shall pay the City as set forth in **Exhibit A**, attached hereto. The School District shall not assume liability for the direct payment of any salaries, wages, or other compensation to the SRO or any City personnel performing services hereunder for said SRO Services, and the City hereby assumes said responsibility for payment of wages and benefits, including vacation and sick leave, mileage, uniforms, public employees retirement contributions, workers' compensation, automobile, general liability insurance costs, general overhead, including indirect expenses and supplies radio unit expense, and health expenses.

3. ***Supervision of the SRO; Assignment and Reassignment.*** The City, in its sole discretion, shall have the power and authority to hire, assign, reassign, discharge, and discipline the SRO. As an employee of the City, the SRO will be subject to the chain of command of the City's Police Department. In the event the School District is dissatisfied with the SRO who has been assigned to the School District, the City's Chief of Police shall within a reasonable time not to exceed 90 days assign a different peace officer to act as the SRO. The City reserves the right to remove or reassign any SRO upon written notification to the Superintendent of the School District. If it is reasonably anticipated that the assigned SRO will be unable to perform the duties for periods of less than one month for reasons related to vacation, illness, or injury, the City, after consulting the School District, will determine if there is a need to assign another peace officer to fill the temporary vacancy. If the SRO resigns or is otherwise unable or unwilling to perform the duties and the anticipated absence is one month or longer or is permanent, the City shall promptly assign a replacement peace officer to provide the SRO Services.

4. ***Hours of Work; Duties of the SRO.*** The SRO's hours of work will be 8:00 a.m. to 3:30 p.m., or a similar schedule to coincide with the hours school is in session. The SRO's duties shall include, but not be limited to, the following:

a. Build relationships, enhance community-policing activities, identify safety concerns within the schools, develop problem-solving strategies with school administrators and staff, and collaboratively develop a comprehensive school safety plan with school administrators and staff;

b. In coordination with school administrators, provide presentations in the areas of safety, crime prevention, bullying, etc.;

c. Engage students and staff during School District hours or at designated School District events to establish rapport between the SRO and the student population;

d. Patrol School District grounds and facilities during School District hours, and at other specified times or events, in order to reduce or deter incidents of school violence and maintain a safe and secure environment on school grounds;

e. Coordinate with School District administration and staff the School District's Emergency Operations Plans and the implementation of any safety drills, including fire, inclement weather, active shooter, or other lock-down drills;

- f. At the School District's request, periodically review and assess the School District's physical space, policies, and/or procedures to complete a threat assessment and evaluate potential risks for student and staff safety;
- g. Present drug awareness and resistance education (DARE or other similar program) to students or provide personal safety education to students and/or staff as requested by School District administration;
- h. Respond to complaints and investigate matters of alleged criminal or delinquent activity;
- i. Attend and participate in applicable school meetings and communicate and coordinate with the School District's principal and other appropriate school administrators concerning the needs of the school and its students;
- j. Promptly notify school administration upon removing a student from the school campus;
- k. Notify a parent as soon as practicable when minor students are issued a criminal citation or arrested;
- l. Provide appropriate, and when warranted, immediate response and interventions regarding students who may be abused, neglected, and otherwise maltreated pursuant to Minnesota Statutes § 626.556 or Minnesota Statutes § 260C.001, *et seq.* This response may include making reports to the local social service agency, taking immediate action to place a student on a hold pursuant to Minnesota Statutes § 260C.1 75, or enforcing court orders;
- m. Enforcement of criminal law and protection of students and staff and the public against criminal activity;
- n. Coordinate, when practical, the investigative approach between the City, other law enforcement authorities (if involved) and the School District. The SRO shall comply with applicable legal standards for searches, seizures, and interviews. The SRO will not be involved with administrative activities of school personnel unless a violation of law (criminal, delinquent, juvenile petty offense, or juvenile traffic offense) is alleged or there is an exigent circumstance requiring intervention for safety or to prevent flight;
- o. Assist School District staff and respond to concerns of visitors at the School District facilities, including the presence of unauthorized adults, allegations of trespass or threatening behaviors, and alleged violations of Orders for Protection, Domestic Abuse No-Contact Orders or Harassment Restraining Orders; and
- p. At the request of the School District, participate as a witness in any administrative, quasi-judicial, or judicial proceeding in which the School District is a party, including, but not limited to, expulsion hearings.

5. **Personnel Policies.** The SRO shall be subject to all personnel policies and practices of the City, except as such policies or practices may be modified by the terms and conditions of this Agreement.

6. **Responsibility for Student Discipline.** The parties hereto acknowledge and agree that the School District shall be responsible for disciplining students for violations of School District policies, rules and procedures.

7. **Term of Agreement; Termination.** This Agreement shall commence on January 1, 2021, and end on December 31, 2021, unless otherwise renewed or extended by the parties. Any party may terminate this Agreement without cause by notifying the other party no earlier than ninety (90) days prior to the date of termination.

8. **Default.** In the event either party shall default in any of the covenants, agreements, commitments, or conditions herein contained, and any such default shall continue uncured for a period of thirty (30) days after written notice thereof, the non-defaulting party may, at its option and in addition to all other rights and remedies which it may have at law or in equity against the other party, immediately terminate this Agreement.

9. **Notices.** All notices to be given under the terms of this Agreement shall be in writing and signed by the person serving the notice and shall be sent registered or certified mail, return receipt requested, postage prepaid, or hand-delivered to the addresses of the parties listed below.

City of Barnesville
ATTN: Chief of Police
102 Front Street North
Barnesville, MN 56514

Independent School District No. 146
ATTN: Superintendent of Schools
302 3rd Street SE
Barnesville, MN 56514

10. **Workers' Compensation.** The City agrees to be responsible for any claim of injury or sickness to the SRO stemming from the performance of work under this Agreement.

11. **Liability.** Each party shall be responsible for the consequences of its own acts, errors, or omissions and those of its employees, officers, officials, agents, boards, committees, commissions, agencies, and representatives and shall be responsible for any losses, claims, and liabilities which are attributable to such acts, errors, or omissions, including providing its own defense. In situations including joint liability, each party shall be responsible for the consequences of its own acts, errors, or omissions and those of its employees, officers, officials, agents, boards, commissions, committees, agencies, and representatives. It is not the intent of the parties to waive any statutory protections or impose liability beyond that imposed by state statutes. The obligations of the parties under this paragraph shall survive the expiration or termination of this Agreement.

12. **Insurance.** The City will maintain workers' compensation insurance, public employees' liability insurance, and automobile insurance in amounts deemed appropriate and not less than the coverage limits prescribed under Minn. Stat. § 466.04. The City and the School District will each maintain general liability insurance with coverage limits not less than those prescribed in Minn. Stat. § 466.04.

13. **Data Practices.** The parties will share information as necessary for the administration and performance of this Agreement, consistent with local, state, and federal law relating to confidentiality and disclosure of government data, including but not limited to education records created or maintained by educational institutions and law enforcement agencies. For the purposes of access to student records by an SRO, the SRO is considered a “school official” as provided in the Federal Educational Rights and Privacy Act (“FERPA”) 20 U.S.C. 1232g. A SRO may be provided access to student information only as needed by the SRO to perform his duties related to educational or school administration activities when the SRO’s use of such student information remains under the direct control of the School District. A SRO may also be granted access to education records in the event of an emergency situation threatening the health or safety of a student or other individual. The SRO may only re-disclose such student information consistent with FERPA and the Minnesota Government Data Practices Act.

14. **Non-Discrimination.** In the performance of work under this Agreement, the City agrees not to discriminate against any School District employee, volunteer student, or student family member because of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, or disability.

15. **Entire Agreement/Modifications/Applicable Law.** This Agreement (including Exhibit A) contains all of the agreements and understandings between the parties and supersedes and replaces any prior agreements, negotiations, or proposed agreements, written or oral. Each of the parties hereto acknowledges that no other party, nor agent of any other party, has made any promises, representations, or warranties whatsoever, express or implied, not contained herein, to induce it to execute this Agreement. This document may not be modified or altered except by a subsequent writing to be signed by all parties hereto. All terms and conditions shall be construed and interpreted in accordance with and be subject to the laws of the State of Minnesota.

16. **Severability.** If any provision of this Agreement is held to be illegal, invalid, or unenforceable under present or future laws, rules, or regulations, such provision shall be fully severable and this Agreement shall be construed and enforced as if such illegal, invalid, or unenforceable provision had never comprised a part of the Agreement, and the remaining provisions of this Agreement shall remain in full force and effect and shall not be affected by the illegal, invalid, or unenforceable provisions or by its severance from this Agreement.

17. **No Assignment or Subcontract.** The City shall assign, delegate, or subcontract any right or obligation hereunder without the prior written consent of the School District.

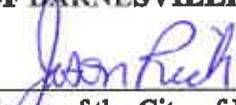
18. **No Third Party Beneficiary Rights.** The provisions of this Agreement are for the sole benefit of the parties and their successors and permitted assigns, and they will not be construed as conferring any rights to any third party (including any third party beneficiary rights).

19. **Binding Agreement.** This Agreement will be binding upon, inure to the benefit of, and enforceable by the parties hereto and their respective heirs, executors, administrators, successors, and assigns.

20. **No Oral Waiver.** No breach of any provision of this Agreement can be waived by any party hereto unless such waiver is made in writing. Waiver of any breach by any undersigned party will not be deemed to be a waiver of any other breach of the same or any other provision hereof.

IN WITNESS WHEREOF, the City, by resolution duly adopted by its Council, has caused this Agreement to be signed by its Mayor, Clerk, and Chief of Police and the seal of the City to be affixed hereto on the 14th day of December, 2020; and the School District, by resolution of its School Board and signature of its Board Chair and Clerk of said Board on the _____ day of _____, 2020.

CITY OF BARNESVILLE

By: 
Mayor of the City of Barnesville

By: 
Clerk

By: 
Chief of Police

**INDEPENDENT SCHOOL DISTRICT
NO. 146**

By: _____
Board Chair

By: _____
Clerk

EXHIBIT A

RATE OF COMPENSATION

The hourly rate for the SRO Services is \$_____ per hour for the time period January 1, 2021 to December 31, 2021. The total number of hours of service for the aforementioned time period is 1,106 hours. The City shall invoice the School District on a semiannual basis during the term of this Agreement. In no event will the compensation paid to the City for the SRO Services exceed \$ 31,000.

I. COMPUTATION OF 2020 PAYABLE 2021 LEVY LIMITATION BY FUND (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	INITIAL LEVY LIMITATION	LIMITATION ADJUSTMENTS	ABATEMENT ADJUSTMENTS	OFFSET ADJUSTMENTS	TAC/MAX EFF ADJUSTMENT	MAXIMUM LEVY LIMITATION
GEN-RMV VOTER-EXEMP	184,230.01	1,130.73	N/A			185,360.74
GEN-RMV OTHER-EXEMP	619,041.12	1,186.71-	N/A			617,854.41
GEN-NTC VOTER-EXEMP			N/A			
GEN-NTC OTHER-GENED	N/A	N/A	N/A	N/A	N/A	N/A
GEN-NTC OTHER-EXEMP	422,553.23	12,769.63-	1,551.99-			408,231.61
TOTAL GENERAL	1,225,824.36	12,825.61-	1,551.99-			1,211,446.76
COM SERV-EXEMP	55,799.83	415.69-	81.83-			55,302.31
DEBT-VOTER-NONEXEMP	2,019,833.00		393.21			2,020,226.21
DEBT-OTHER-NONEXEMP	113,984.44					113,984.44
TOTAL DEBT SERV	2,133,817.44		393.21			2,134,210.65
OPEB-VOTER-NONEXEMP						
OPEB-OTHER-NONEXEMP						
TOTAL OPEB/PENSION						
TOTAL	3,415,441.63	13,241.30-	1,240.61-			3,400,959.72

II. COMPARISON OF 2019 PAYABLE 2020 LEVY LIMITATION WITH 2020 PAYABLE 2021 LEVY LIMITATION (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	2019 PAY 2020 LIMITATION	2020 PAY 2021 LIMITATION	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	1,056,377.58	1,211,446.76	155,069.18	14.68
COMMUNITY SERVICE	57,801.36	55,302.31	2,499.05-	4.32-
GENERAL DEBT SERVICE	2,142,904.81	2,134,210.65	8,694.16-	.41-
OPEB DEBT SERVICE				
TOTAL	3,257,083.75	3,400,959.72	143,875.97	4.42

*3,400,959.72 under
 - 50,000.00 levy
 \$ 3,350,959.72*

III. COMPARISON OF 2019 PAYABLE 2020 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS WITH 2020 PAYABLE 2021 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS:

FUND	2019 PAY 2020 CERTIFIED LEVY + ADJUSTMENTS	2020 PAY 2021 CERTIFIED LEVY + ADJUSTMENTS	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	1,056,377.58			
COMMUNITY SERVICE	57,801.36			
GENERAL DEBT SERVICE	2,142,904.81			
OPEB DEBT SERVICE				
TOTAL AFTER ADJUSTMENTS	3,257,083.75			

Wellness Policy

Originated: 2005

Revised: 2013, 2016, 2020

I. Purpose

The purpose of this policy is to assure a school environment that enhances student attendance and academic performance by supporting healthy eating and physical activity. The policy promotes and encourages students to adopt lifelong healthy behaviors that can promote and protect students' health and wellbeing, as well as reduce the risk of chronic disease.

II. Nutrition Education and Wellness Promotion is:

- A. Recognized as an essential component of the education process and formation of lifelong healthy behaviors.
- B. Provided as part of a standards-based, comprehensive program designed to provide students and families with knowledge and skills that facilitate healthy behaviors, and encouragement to promote and protect their health and ability to learn.
- C. Integrated into every classroom and physical education (PE), as appropriate including areas such as math, science, language arts, social sciences, family and consumer sciences and elective subjects.
- D. Supported by teachers, staff, and food service personnel through participation in worksite wellness opportunities, and role modeling of healthy behaviors.
- E. Linked with school food environment, afterschool programs, and nutrition-related community services.
- F. Communicated and promoted with consistent messaging throughout the district, as well as to parents and the community via posters, website, newsletters, and other available means. Marketing and advertising of foods and beverages meet USDA Smart Snack guidelines and do not allow advertising of less nutritious choices during the school day. Advertising of foods and beverages that are not available for sale will not be advertised on any school property and will be considered in the selection of curricular/education materials and school publications. The district will avoid participation in fundraising or corporate incentive programs that promote a message inconsistent with goals for a healthy school community.
- G. Offered in the cafeteria and classrooms with coordination between nutrition-trained school food service staff and teachers.
- H. Encouraged through school-based agriculture and farm to school education.

III. USDA School Meal Program**School Meals are:**

- A. The main source of nutrition during the school day.
- B. Affordable, nutritious, appealing, and served in a safe, clean, and enjoyable setting.
- C. Served in an environment that encourages healthy eating.
- D. In compliance with or exceeding the most updated safety standards and US Department of Agriculture (USDA) school breakfast and lunch guidelines.

Barnesville School District:

- E. Provides continuing professional development for food service director and employees.
- F. Provides nutritional information for meals served including calories, fat, saturated fat, and sodium content.
- G. Offers nutrient-rich fresh fruits/vegetables, whole grains, and other minimally processed foods daily.
- H. Incorporates local foods into school meals and promotes Farm to School activities in the cafeteria and classroom to the extent possible.
- I. Provides access to clean, free drinking water for students during mealtimes and throughout the day.
- J. Provides student access to hand washing or hand sanitizing prior to meals and snacks.
- K. Operates the USDA Breakfast Program in all schools, informing families of the program availability and the link between a healthy breakfast and ability to learn.
- L. Encourages breakfast participation via alternative methods such as grab-n-go, breakfast in the classroom, and/or second chance breakfast.
- M. Provides students with adequate time to eat meals (after sitting to eat: 20 minutes for lunch and 10 minutes for breakfast).
- N. Schedules lunch between 11am-1 pm, and after recess to increase student nutrient intake and reduce food waste.
- O. Utilizes a closed campus in order to encourage healthy eating.
- P. Encouraged to limit the sale of beverages with caffeine to all students specifically high school students.
- Q. Discourages tutoring, club meetings, or activities during mealtimes unless lunch may be eaten during such activities.
- R. Uses no food/beverages as a reward unless healthy choices are allowed by student's Individualized Education Plan (IEP); does not withhold food/beverages as a punishment.
- S. Encourages that lunches from home contain nutritious food and beverage items.
- T. Applies USDA guidelines to food brought into the cafeteria from outside food vendors.
- U. Specifies how families are provided information about determining eligibility for free/reduced priced meals and takes steps beyond those required by the federal law/regulation to protect the privacy of students who qualify. Refer to Minnesota School Boards Association (MSBA) policy 534 about how to handle feeding students with unpaid meal balances without stigmatizing them.

IV. Competitive Foods and Other Foods:

Competitive Foods are those foods and beverages sold/served during the school day outside of reimbursable school meals. The district uses the current USDA Smart Snacks standards based on the intent that school meals be the main source of nutrition for students during the school day. Competitive Foods shall help rather than hinder health and learning and be within age appropriate serving sizes. Smart Snacks guidelines can be found here: <https://www.fns.usda.gov/tn/guide-smart-snacks-school>.

- A. Food and beverages sold through vending, school stores, a la carte shall follow or exceed USDA Smart Snack standards. USDA Smart Snack standards apply to all foods sold to students during, and up to 30 minutes following the school day.

- B. Fundraisers: Nonfood fundraising is recommended. All fundraisers held during the school day must meet Smart Snacks guidelines. Follow district procedure for all fundraisers.
- C. Elementary Schools have no vending, a la carte, school store, or food fundraising during the school day. Any food cart sells only items meeting Smart Snack standards.
- D. Afterschool programs in elementary schools follow Smart Snack standards.
- E. Individual Student Snacks: Families are encouraged to send healthy snacks that enhance their student's learning and health.
- F. Classroom Snacks (brought for entire class): shall follow Smart Snack standards. Fruits, vegetables, or foods containing <200 calories are recommended.
- G. School Day Classroom Celebrations, including birthdays, focus on physical activities rather than food.
- H. Concessions:
 - Encouraged to include healthy food/beverage options.
 - Encouraged to offer the following in appropriate portion sizes: low-fat or fat-free milk, fruits, vegetables, and at least one healthy entrée option.
- I. Anytime food is served at a school function, healthy food options shall be available.

V. Physical Education and Physical Activity

- A. Physical Education(PE) is:
 1. Standards-based, using state-developed standards and incorporates adequate PE/PA specific space and equipment that conforms to all applicable safety standards.
 2. Recognized as an essential component of the educational process and forming lifelong healthy behavior and lifestyle.
 3. Offered daily 150 minutes/week for elementary and 225 minutes/week for middle and high school students for the entire school year. It is in compliance with specialized IEP or 504 Plans for students with disabilities, special healthcare needs, and in alternative educational settings. Elementary schools do not substitute recess for PE.
 4. Composed of at least 50% of the time spent in moderate to vigorous PA.
 5. Taught with curriculum written for each grade that is sequential, provides an opportunity to learn, practice, and be assessed on content, developmentally appropriate motor skills, social skills, responsible behavior, physical fitness, and PA benefits.
 6. Taught by certified PE staff who are provided opportunities for professional development. PE teachers are trained to teach other school staff to integrate PA into the classroom and promote enjoyable, lifelong PA among students.
 7. Consistent with student-teacher ratios of other academic subjects though enrollment caps.
 8. Not to be withheld or used as punishment. PA or recess shall not be withheld or used as punishment. Staff is encouraged to use physical activity as a reward.
 9. To be participated in by all students; students may be temporarily excused from PE but will not receive waivers. Adapted PE is identified through an IEP. The school district discourages students from substituting other school or community activities for physical education class time.

B. Integration of Physical Activity Throughout the School Day

1. Elementary school students have at least a 20-minute supervised recess break daily, preferably outdoors and before lunch; moderate to vigorous PA is facilitated verbally and via adequate equipment and outdoor/indoor space.
2. Integration of Physical Activity into the Classroom Settings – In order that students are active the recommended amount of at least 60 minutes of PA per day:
 - a. Classroom health education reinforces knowledge and self-management skills to maintain a physically active lifestyle and reduce sedentary activities, such as watching TV and video games.
 - b. PA is integrated into classroom lessons, celebrations, and school events.
 - c. Short PA breaks are offered between lessons and classes, as appropriate.

C. Daily Physical Activity Opportunities Before and After School

1. Daily PA programs are offered and promoted, such as before/after school supervised active play time, activity clubs or intramurals.
2. Childcare programs held in schools shall encourage- verbally and via provision of safe space, activities, and equipment- daily periods of moderate to vigorous PA.
3. Schools shall make outdoor and indoor PA facilities available for community use when not being used for school activities. School safety policies apply at all times.
4. Safe bicycling and walking to and from school is promoted and encouraged.

D. Family and community engagement in physical activity opportunities

1. Physical activity opportunities are provided at schools for families and community members.

VI. Staff Wellness and Health Promotion

The Wellness Committee will have a staff wellness subcommittee that identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff. Schools will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors, such as healthy eating/weight management programs that are accessible and free or low cost.

Professional Learning

When feasible, the district will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help staff understand the connections between academics and health.

VII. Implementation and Monitoring of Wellness Policy

- A. The district engages students, parents, classroom and PE teachers, food service professionals, school health professionals, school board, school administrators in developing, implementing, annual monitoring, and revising of Wellness Policy. The wellness committee will meet four times during the school year to review measurable annual goals.
- B. The Superintendent designates a Wellness Coordinator (identify position) and he/she is responsible for administrative procedures that designate district level and site-based staff responsible for policy implementation and compliance of the wellness policy.

- C. At least once every three years as part of the MN Department of Education triennial assessment, the school district Food Service Director, Wellness Coordinator and Superintendent or designee will evaluate compliance with the wellness policy to assess the implementation of the policy and create a report that includes the following information:
 - a. the extent to which schools under the jurisdiction of the school district are in compliance with the wellness policy
 - b. the extent to which the school district's wellness policy compares to model wellness policies
 - c. a description of the progress made in attaining the goals of the school district's wellness policy
- D. The Wellness Coordinator will be responsible for conducting the triennial assessment in partnership with the Wellness Committee.
- E. The triennial assessment report shall be posted on the school district's website or otherwise made available to the public.
- F. The Food Service Director will ensure compliance in food service areas, and report either to the building Principal or Superintendent. The Food Service Director will provide an annual report to the superintendent identifying the nutrition guidelines and procedures for selection of all foods made available on campus, as well as the most recent Minnesota Department of Education review (triennial assessment), findings and updates.
- G. The superintendent or wellness coordinator will develop an annual summary report on the progress of implementation of the wellness policy with wellness committee input. This report will be provided to the school board and communicated to school staff, parents, and the public through school website, newsletter, weekly column and/or other means as designated by the superintendent.



AIA Document G736™ – 2009

Project Application and Project Certificate for Payment, Construction Manager as Adviser Edition

TO OWNER: I.S.D. #146 - Barnesville Public Schools	PROJECT: Add'n./Upgrade-Atkinson Add'n./Renovation-High School Barnesville, MN	APPLICATION NO: 8	Distribution to:
		PERIOD TO: December 05, 2020	OWNER: <input type="checkbox"/>
ATTENTION: Dr. Jon Ellerbusch, Superintendent	VIA CONSTRUCTION MANAGER: R. A. Morton & Associates, LLC	PROJECT NOS: 1907 /	CONSTRUCTION MANAGER: <input type="checkbox"/>
			ARCHITECT: <input type="checkbox"/>
			: <input type="checkbox"/>

PROJECT APPLICATION FOR PAYMENT

Application is made for Payment, as shown below, in connection with the Project. AIA Document G737™-2009, Summary of Contractors' Applications for Payment, is attached.

1. TOTAL CONTRACT SUMS <i>(Item A Totals)</i>	\$28,050,000.00
2. TOTAL NET CHANGES BY CHANGE ORDERS <i>(Item B Totals)</i>	\$0.00
3. TOTAL CONTRACT SUM TO DATE <i>(Item C Totals)</i>	\$28,050,000.00
4. TOTAL COMPLETED & STORED TO DATE <i>(Item F Totals)</i>	\$10,989,590.28
5. RETAINAGE <i>(Item H Totals)</i>	\$410,058.00
6. LESS PREVIOUS TOTAL PAYMENTS <i>(Item I Totals)</i>	\$9,513,851.29
7. CURRENT PAYMENT DUE <i>(Item J Totals)</i>	\$1,065,680.99

The undersigned Construction Manager certifies that to the best of its knowledge, information and belief this Project Application for Payment is an accurate compilation of the Contractors' Applications for Payment, attached hereto.

CONSTRUCTION MANAGER:

By: _____ Date: _____

State of: Minnesota

County of: Stearns

Subscribed and sworn to before me this _____ day of _____

Notary Public: Linda Day

My Commission expires: January 31, 2025

PROJECT CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on evaluation of the Work and the data comprising this Application, the Construction Manager certifies to the Owner that to the best of its knowledge, information and belief the Work has progressed as indicated; the quality of the Work is in accordance with the Contract Documents; and the Construction Manager recommends to the Owner and Architect that the Contractors be paid the AMOUNTS set forth in the attached Summary of Contractors' Applications for Payment.

TOTAL OF AMOUNTS CERTIFIED \$1,065,680.99

CONSTRUCTION MANAGER:

By: _____ Date: _____

In accordance with the Contract Documents, based on evaluation of the Work, the data comprising this Application, and the Construction Manager's recommendation, the Architect certifies to the Owner that to the best of its knowledge, information and belief the Work has progressed as indicated; the quality of the Work is in accordance with the Contract Documents; and the Contractors are entitled to payments of the AMOUNTS set forth in the attached Summary of Contractors' Applications for Payment.

ARCHITECT:

By: _____ Date: _____

I.S.D. #146 - Barnesville Public Schools
 Project Application Summary
 Application No. 8
 Period From: 11/05/20
 To: 12/05/20

Construction Manager:
 R. A. Morton & Associates, LLC
 3315 Roosevelt Road, Suite 100
 St. Cloud, MN 56301

Architect:
 Wendel
 401 Second Avenue North, Suite 206
 Minneapolis, MN 55401

	Contract Sum	Change Orders	Contract To Date	Work In Place	Materials Stored	Total Completed	Retainage Amount	Previous Payments	Current Payment	Balance to Finish	Percent Complete
General Conditions Allow.	415,205.00	(135,029.17)	280,175.83							280,175.83	33%
Phone/Technology	0.00	10,204.29	10,204.29	10,204.29		10,204.29		10,180.36	23.93		
Temp Office	0.00	6,672.00	6,672.00	6,672.00		6,672.00		6,672.00			
Temp Storage	0.00	350.00	350.00	350.00		350.00		350.00			
Temp Toilet	0.00	2,883.50	2,883.50	2,883.50		2,883.50		2,403.50	480.00		
Temp Electric	0.00	2,600.70	2,600.70	2,600.70		2,600.70		1,684.44	916.26		
Temp Heat/Environ Control	0.00	2,655.00	2,655.00	2,655.00		2,655.00			2,655.00		
Barricades/Temp Fencing	0.00	15,520.00	15,520.00	15,520.00		15,520.00		10,180.00	5,340.00		
Construction Staking	0.00	25,703.95	25,703.95	25,703.95		25,703.95		25,703.95			
Construction Testing	0.00	55,982.00	55,982.00	55,982.00		55,982.00		54,388.50	1,593.50		
Safety	0.00	133.03	133.03	133.03		133.03		133.03			
Misc Mat'l/Constr Supplies	0.00	214.06	214.06	214.06		214.06		214.06			
Construction Signage	0.00		0.00								
Hourly Workers	0.00	1,274.97	1,274.97	1,274.97		1,274.97		1,274.97			
Equipment Rental	0.00		0.00								
Snow Removal/Road Maintenance	0.00		0.00								
Dumpsters	0.00	8,229.86	8,229.86	8,229.86		8,229.86		7,785.26	444.60		
Clean Up	0.00	2,025.00	2,025.00	2,025.00		2,025.00		2,025.00			
Project Closeout	0.00		0.00								

I.S.D. #146 - Barnesville Public Schools	Contract Sum	Change Order	Contract To Date	Work In Place	Materials Stored	Total Completed	Retainage Amount	Previous Payments	Current Payment	Balance to Finish	Percent Complete
Job Overhead	0.00	580.81	580.81	580.81		580.81		451.45	129.36		
Sub-Total	\$415,205.00	(\$0.00)	\$415,205.00	\$135,029.17	\$0.00	\$135,029.17	\$0.00	\$123,446.52	\$11,582.65	\$280,175.83	33%
3A Combination Building and Site Concrete All Finish Concrete, Inc.	1,130,567.06	18,249.35	1,148,816.41	385,047.56		385,047.56	19,252.00	258,312.80	107,482.76	763,768.85	34%
3B Precast Concrete Taracon Precast, LLC	1,205,119.00		1,205,119.00	843,583.30		843,583.30	42,179.00	686,917.40	114,486.90	361,535.70	70%
4A Masonry Eicholtz Masonry, Inc.	1,684,400.00	11,141.00	1,695,541.00	1,122,000.00		1,122,000.00	56,100.00	880,650.00	185,250.00	573,541.00	66%
4B Masonry Restoration Bradco Restoration, Inc.	* Contr. Prep. Later /\$ From Tuckpointing Allow. 0.00	71,445.00	71,445.00							71,445.00	0%
5A Steel Supply (MO) Integrity Steel Supply, LLC	782,000.00	36,486.00	818,486.00	595,605.00		595,605.00	29,780.00	565,825.00		222,881.00	73%
5B Steel Erection (LO) Innovative Erectors, Inc.	348,900.00	14,470.78	363,370.78	151,615.78		151,615.78	7,581.00	144,034.78		211,755.00	42%
6A Carpentry Gast Construction Co., Inc.	429,500.00	849.93	430,349.93	48,716.04		48,716.04	2,436.00	46,280.04		381,633.89	11%
6B Architectural Woodwork Northern Woodwork, Inc.	141,537.00	839.00	142,376.00	10,575.00		10,575.00	529.00	10,046.00		131,801.00	7%
7A Weather Barriers Fresh Look Painting, LLC dba Herzog Coatings	35,600.00		35,600.00	35,600.00		35,600.00	1,780.00		33,820.00	0.00	100%
7B Roofing Pierce Lee Roofing, Inc.	1,336,166.00	13,997.76	1,350,163.76	554,368.50		554,368.50	27,718.00	438,190.50	88,460.00	795,795.26	41%
7C Joint Sealants WCS1, LLC	60,500.00		60,500.00							60,500.00	0%
8A Doors, Frames, and Hardware (MO) Central Door & Hardware, Inc.	264,937.00	3,734.00	268,671.00	32,390.00	20,512.00	52,902.00	2,645.00	50,257.00		215,769.00	20%

I.S.D. #146 - Barnesville Public Schools	Contract Sum	Change Order	Contract To Date	Work In Place	Materials Stored	Total Completed	Retainage Amount	Previous Payments	Current Payment	Balance to Finish	Percent Complete
8B Aluminum Doors and Windows											
Rusco Window Company, Inc.	338,689.00	(300.00)	338,389.00							338,389.00	0%
8C Sectional Doors											
Allowance	15,000.00		15,000.00							15,000.00	0%
9A Gypsum System											
RTL Construction, Inc.	778,075.00	26,201.59	804,276.59	125,619.50		125,619.50	6,281.00	85,659.80	33,678.70	678,657.09	16%
9B Tilework											
McArthur Tile Corporation	130,000.00		130,000.00	3,900.00		3,900.00	195.00	3,705.00		126,100.00	3%
9C Acoustical Ceilings											
Far-Moor Acoustics & Floors, LLC	365,000.00	13,987.00	378,987.00							378,987.00	0%
* Contract Prepared Later - \$ Added to Contingency											
9D Wood Flooring											
H2I Group, Inc.	194,300.00		194,300.00							194,300.00	0%
9E Floor Covering											
Bachman, Inc. dba Floor to Ceiling Carpet One	326,398.00	8,938.00	335,336.00	43,165.00		43,165.00	2,158.00	36,314.00	4,693.00	292,171.00	13%
9F Painting											
Trail Painting Co.	184,500.00	450.00	184,950.00	12,282.00		12,282.00	614.00	11,668.00		172,668.00	7%
10A Lockers											
Olympus Lockers & Storage Products, Inc.	77,219.00	1,995.00	79,214.00	2,923.00		2,923.00	146.00		2,777.00	76,291.00	4%
11A Gymnasium Equipment											
H & B Specialized Products, Inc.	51,600.00		51,600.00	2,349.00		2,349.00	117.00	2,232.00		49,251.00	5%
12A Furnishings											
H2I Group, Inc.	158,992.00	11,853.00	170,845.00	170,845.00		170,845.00	8,542.00	151,042.00	11,261.00	0.00	100%
12B Auditorium Seating											
H2I Group, Inc.	133,500.00		133,500.00							133,500.00	0%
12C Bleachers											
Seating & Athletic Facility Enterprises, LLC (SAAFE, LLC)	123,845.00		123,845.00	4,086.00		4,086.00	204.00	3,882.00		119,759.00	3%
14A Conveying Equipment											
Otis Elevator Company	155,000.00		155,000.00							155,000.00	0%

I.S.D. #146 - Barnesville Public Schools	Contract Sum	Change Order	Contract To Date	Work In Place	Materials Stored	Total Completed	Retainage Amount	Previous Payments	Current Payment	Balance to Finish	Percent Complete
21A Fire Protection											
LVC Companies, Inc.	532,906.00	47,005.75	579,911.75	55,861.00		55,861.00	2,793.00	53,068.00		524,050.75	10%
22A Plumbing & HVAC											
Manning Mechanical, Inc.	4,634,000.00	179,089.99	4,813,089.99	2,108,571.75		2,108,571.75	105,429.00	1,678,719.26	324,423.49	2,704,518.24	44%
26A Electrical Communications, Electronic Safety, & Security											
Vinco, Inc.	1,607,800.00	44,214.49	1,652,014.49	372,263.30		372,263.30	18,613.00	265,059.20	88,591.10	1,279,751.19	23%
31A Earthwork and Site Utilities											
Landwehr Construction, Inc.	1,357,679.00	102,762.78	1,460,441.78	1,441,024.99		1,441,024.99	72,051.00	1,349,483.20	19,490.79	19,416.79	99%
32A Bituminous Paving											
FM Ashpahl, LLC	164,600.00	15,730.00	180,330.00	58,300.00		58,300.00	2,915.00	55,385.00		122,030.00	32%
32B Landscaping Allowance	25,000.00		25,000.00	7,850.00		7,850.00			7,850.00	17,150.00	31%
Tuckpointing Allowance	* \$ Trans. - 4B Masonry Restoration & 11B Equip.										
	331,614.00	(114,220.00)	217,394.00							217,394.00	0%
Auditorium Sound Equip. Allowance	* \$ Trans. To 27A Comm. & 11B Equipment										
	400,000.00	(400,000.00)	0.00							0.00	100%
27A Communications											
AVI Systems, Inc.	* \$ Trans. From Tuckpointing Allow. & 27A Allow.	0.00	356,875.00	356,875.00						356,875.00	0%
11B Equipment											
Norcostco, Inc.	* \$ Trans. From Tuckpointing Allow. & 27A Allow.	0.00	85,900.00	85,900.00						85,900.00	0%
Sub-Total	\$19,504,943.06	\$551,695.42	\$20,056,638.48	\$8,188,541.72	\$20,512.00	\$8,209,053.72	\$410,058.00	\$6,776,730.98	\$1,022,264.74	\$11,847,584.76	41%
CM Fees											
R. A. Morton & Associates, LLC	685,000.00		685,000.00	301,520.00		301,520.00		273,830.00	27,690.00	383,480.00	44%
CM Reimbursables											
R. A. Morton & Associates, LLC	88,000.00		88,000.00	32,000.00		32,000.00		28,000.00	4,000.00	56,000.00	36%
Architect Fees	1,886,326.00		1,886,326.00	1,314,002.25		1,314,002.25		1,314,002.25		572,323.75	70%
Architect Reimbursables			0.00							0.00	#DIV/0!

I.S.D. #146 - Barnesville Public Schools	Contract Sum	Change Order	Contract To Date	Work In Place	Materials Stored	Total Completed	Retainage Amount	Previous Payments	Current Payment	Balance to Finish	Percent Complete
Misc. Owner Expenses	273,625.98	(108,912.65)	164,713.33	10,338.58		10,338.58		10,338.58		154,374.75	6%
Permits, Plan Reviews	81,240.34	56,777.65	138,017.99	138,017.99		138,017.99		138,017.99		0.00	100%
Builders Risk	27,390.00		27,390.00	27,390.00		27,390.00		27,390.00		0.00	100%
Soil Testing	11,504.00		11,504.00	11,504.00		11,504.00		11,504.00		0.00	100%
Site Survey	15,125.00	3,635.00	18,760.00	18,760.00		18,760.00		18,760.00		0.00	100%
Commissioning	0.00	48,500.00	48,500.00	2,910.00		2,910.00		2,910.00		45,590.00	6%
Plan Printing & Bid Expenses	6,040.13		6,040.13	4,268.53		4,268.53		4,124.93	143.60	1,771.60	71%
Owner Project Supplies	3,000.00		3,000.00	1,083.51		1,083.51		1,083.51		1,916.49	36%
Wrestling Room Relocation and Pads	60,000.00		60,000.00							60,000.00	0%
Elementary School Parking Lot East	25,094.55	(19,720.65)	5,373.90	5,212.50		5,212.50		5,212.50		161.40	97%
Scoreboards	0.00		0.00							0.00	#DIV/0!
Move City Electric Line	151,602.00		151,602.00	141,831.00		141,831.00		141,831.00		9,771.00	94%
Move City Gas Mains	75,000.00		75,000.00							75,000.00	0%
* Taken from Owner Contingency *											
Asbestos Abatement	174,876.00	18,320.00	193,196.00	193,196.00		193,196.00		193,196.00		0.00	100%
* Taken from Owner Contingency *											
Abatement Required Elec.	27,117.00	1,857.00	28,974.00	28,974.00		28,974.00		28,974.00		0.00	100%
Abatement - House Demo	2,750.00		2,750.00	2,750.00		2,750.00		2,750.00		0.00	100%
House Demo	21,125.00		21,125.00	16,400.00		16,400.00		16,400.00		4,725.00	78%
FF&E	472,153.00		472,153.00	82,834.55		82,834.55		82,834.55		389,318.45	18%
Fitness Equipment	152,658.00		152,658.00							152,658.00	0%
Technology	300,000.00		300,000.00	121,593.63		121,593.63		121,593.63		178,406.37	41%
Legal & Fiscal	406,648.00		406,648.00	190,920.85		190,920.85		190,920.85		215,727.15	47%

I.S.D. #146 - Barnesville Public Schools	Contract Sum	Change Order	Contract To Date	*	Work In Place	Materials Stored	Total Completed	Retainage Amount	Previous Payments	*	Current Payment	*	Balance to Finish	Percent Complete
Interest Earnings	(400,031.00)		(400,031.00)	*						*		*	(400,031.00)	0%
Contingency	1,649,999.94	(531,974.77)	1,118,025.17	*						*		*	1,118,025.17	32%
Owner Contingency	1,933,608.00	(20,177.00)	1,913,431.00	*						*		*	1,913,431.00	1%
Sub-Total	<u>\$8,129,851.94</u>	<u>(\$551,695.42)</u>	<u>\$7,578,156.52</u>	*	<u>\$2,645,507.39</u>	<u>\$0.00</u>	<u>\$2,645,507.39</u>	<u>\$0.00</u>	<u>\$2,613,673.79</u>	*	<u>\$31,833.60</u>	*	<u>\$4,932,649.13</u>	<u>35%</u>
Construction Total	<u>\$28,050,000.00</u>	<u>\$0.00</u>	<u>\$28,050,000.00</u>	*	<u>\$10,969,078.28</u>	<u>\$20,512.00</u>	<u>\$10,989,590.28</u>	<u>\$410,058.00</u>	<u>\$9,513,851.29</u>	*	<u>\$1,065,680.99</u>	*	<u>\$17,060,409.72</u>	<u>39%</u>

I.S.D. #146 - Barnesville Public Schools

Listing of Checks to be Prepared

Draw #8

Please Do NOT Combine Checks for the Same Contractor.

R. A. Morton & Associates, LLC	\$	31,986.89
Jiffy Jon's, Inc.	\$	480.00
City of Barnesville	\$	916.26
Heater Rental Services, LLC	\$	2,655.00
Dakota Fence	\$	5,340.00
Braun Intertec Corporation	\$	1,593.50
Fuchs Sanitation, Inc.	\$	444.60
All Finish Concrete, Inc.	\$	107,482.76
Taracon Precast, LLC	\$	114,486.90
Eicholtz Masonry, Inc.	\$	185,250.00
Fresh Look Painting, LLC dba Herzog Coatings	\$	33,820.00
Pierce Lee Roofing, LLC	\$	88,460.00
RTL Construction, Inc.	\$	33,678.70
Bachman, Inc. dba Floor to Ceiling Carpet One	\$	4,693.00
Olympus Lockers & Storage Products, Inc.	\$	2,777.00
H2I Group, Inc.	\$	11,261.00
Manning Mechanical, Inc.	\$	324,423.49
Vinco, Inc.	\$	88,591.10
Landwehr Construction, Inc.	\$	19,490.79
Pro Landscapers, LLC	\$	<u>7,850.00</u>
Draw Total	\$	<u><u>1,065,680.99</u></u>

**PLEASE SEND ALL CHECKS TO R. A. MORTON & ASSOCIATES, LLC.
WE WILL ATTACH LIEN WAIVERS AND DISBURSE TO THE INDIVIDUAL
CONTRACTORS.**

**PLEASE NOTE, IT IS THE OWNER'S RESPONSIBILITY TO PROCESS
REQUIRED 1099 INFORMATION AT YEAR END FOR PAYMENTS
MADE BY THEM.**

THANK YOU!

R. A. Morton & Associates, LLC
3315 Roosevelt Road, Suite 100
St. Cloud, MN 56301

13. Addendum

A. Donations

- 1) \$250 Donation from Lake Region Electric Cooperation for Helping Families in Need
- 2) \$250 Donation from Bell Bank for Helping Families in Need

B. Virtual MSBA Leadership Convention

14. Discussion/Information

A. Construction Project

B. COVID-19

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Safe Learning Plan for the 2020-21 School Year

A Localized, Data-Driven Approach

Minnesota Department of Education

Introduction

Spring 2020 brought unprecedented changes to society and our education system. Following two months of statewide distance learning, Minnesota public schools have spent summer 2020 developing contingency plans for the 2020-21 school year, based on [guidance from the Minnesota Department of Education \(MDE\)](#) and [public health guidelines](#) from the Minnesota Department of Health (MDH). During this time, MDE has made significant [public engagement efforts](#) to understand how we can better serve all Minnesota students and families, while protecting the health and safety of our school communities.

This document explains the Safe Learning Plan for the 2020-21 School Year and outlines resources and supports that are available to school districts and charter schools for the upcoming school year.

While reopening school buildings for in-person instruction is what we want for our students, the main priority must continue to be the health, safety and wellness of our students, staff and community.

Vision

Minnesota is the best state in the country for children to grow up in—those of all races, ethnicities, religions, economic statuses, gender identities, sexual orientations, (dis)abilities and ZIP codes.

Purpose

Ensure that every student in the state of Minnesota receives an equitable education and has equal access to learning and instruction during the COVID-19 pandemic.

Safe Learning Plan Goals

1. Prioritize the safety of students and staff
2. Prioritize in-person learning, especially for younger learners
3. Consider infectiousness and transmission risk among different ages
4. Support planning, while permitting flexibility for districts
5. Take into account disease prevalence at a local level

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Letter from Governor Tim Walz



Minnesotans,

While our state continues to combat COVID-19, we know Minnesotans have conflicting feelings about the upcoming school year. Some families are afraid for the safety of our students, school staff, and the families they go home to. Others are eager to get teachers and children back into the classroom, where our kids learn best. Many more feel a mixture of both. As a former teacher for more than 20 years and the parent of a child in public school, I am committed to providing the best education to our students while keeping them and their teachers safe.

I followed three principles as I worked with the Departments of Education and Health on a plan for the 2020-21 school year. First, our top priority was the safety, health, and well-being of students, staff, and families. Second, we continue to make data-driven decisions, leaning on science and research to make the best decisions for our state. And finally, we would respect the importance of local school districts, their expertise of their unique communities, and their commitment to making the best decisions for their students.

That is why we are taking a localized, data-driven approach to the 2020-21 school year that will put student and staff safety first. By bringing together the local education leaders who know their students, staff, and communities the best, and the public health experts who know the virus the best, this plan will help determine a learning model that makes the most sense for each community.

School districts and charter schools will begin in one of three models: in-person, distance learning, or a hybrid model. Experts at the Departments of Health and Education will partner with local school districts and charter schools to help determine which learning model they should use to start the school year. While there are many factors to take into consideration before opening our schools, the decision-making process will center on local data indicating the prevalence of COVID-19 in the surrounding county.

Throughout the school year, we will need to be flexible and adapt with the fluid nature of this pandemic. The Departments of Education and Health will work with school districts and local health professionals to consistently track the virus to determine if and when a school may need to adjust their learning plan. School districts and charter schools will be required to ensure all families have the option to choose distance learning for their student, no matter where they live. Teachers and staff will be given similar flexibility.

And the state will provide more than \$430 million to support help schools, educators, students, and families through this uncertain time. We will provide face coverings for every student, educator, and staff member. We will fund a comprehensive testing plan for educators and staff, and we will help cover costs for cleaning supplies, technology needs, Wi-Fi access, and mental health support.

School districts and public health officials have a lot of important work to do, but the ultimate success of this process isn't just up to them. It's also in the hands of each and every Minnesotan. Our schools reflect their surrounding communities. For this to work, we need Minnesotans to come together to slow the spread of COVID-19. We need everyone to do their part to help get our kids and our teachers back in the classroom safely.

Stay safe,

A handwritten signature in black ink that reads "Tim Walz". The signature is written in a cursive, flowing style.

Governor Tim Walz

Overview: Localized, Data-driven Approach to the 2020-21 School Year

Note: The Safe Learning Plan has been updated so that starting on January 18, 2021, every elementary school across the state may choose to operate an in-person learning model as long as they are able to implement all updated health and safety measures. See [Prioritizing In-Person Learning for Young Learners](#).

Governor Walz's [Executive Order 20-82](#) states that all Minnesota public schools must adhere to parameters determined by MDH in implementing or shifting between the three learning models laid out in the 2020-21 school year planning guidance: in-person learning, hybrid learning and distance learning.

To begin the 2020-21 school year, MDH has developed parameters using county public health data to support the determination of learning models for each school district and charter school. These parameters are detailed in the [Safe Learning Model Guidance](#) section of this document. To be responsive to the ever-changing public health situation throughout the state, MDH will update this plan as needed.

If a school district or charter school chooses to dial back to a more restrictive learning model than what is required by the Safe Learning Model Guidance, it must notify the education commissioner through the Learning Model Portal within 24 hours of beginning the new learning model.

If a school district or charter school is considering dialing forward to a less restrictive learning model than what is required under the Safe Learning Model Guidance, it must work with its [Regional Support Team](#) to consult with local public health officials, MDH or MDE as needed.

Pursuant to [Minnesota Statutes, section 12.21, subdivision 3\(11\)](#), the education commissioner is authorized to order a school district or charter school to dial back to a more restrictive learning model if the commissioner, in consultation with MDH and the school district or charter school, determines the learning model being used by the district or charter school is no longer safe. More restrictive models of instruction may be necessary for individual classrooms within a school based on household exposure.

As explained in [MDE's 2020-21 School Year Planning Guidance](#), regardless of learning model, all school districts and charter schools must offer an equitable distance learning option to all families who choose not to attend in-person learning due to medical risks or any other safety concerns. Families are not required to provide documentation of risks.

Per [Executive Order 20-94](#), school districts and charter schools are strongly encouraged to consult with their local bargaining unit to create a teaching and learning environment that allows teachers to provide asynchronous instruction to students who are in-person and students who are learning remotely. School districts and charter schools may consider other models of hybrid learning schedules that allow teachers to most effectively meet the needs of students both in person and remotely.

Public Health Guidelines

As school districts and charter schools implement in-person learning, hybrid learning and distance learning throughout the 2020-21 school year, they must continue to ensure they are adhering to the requirements and recommendations outlined in [MDH's 2020-2021 Planning Guide for Schools](#), which provides guidance in the following areas:

- Social distancing and minimizing exposure
- Face coverings
- Protecting vulnerable populations
- Hygiene practices
- Cleaning and materials handling
- Monitoring for illness
- Handling suspected or confirmed COVID-19 cases
- Water and ventilation systems
- Transportation guidance
- Supporting mental health and well-being

Safe Learning Model Guidance

This section outlines localized determinations of the safest learning models for the start of the 2020-21 school year, as well as some of the critical questions and factors that school districts and charter schools, in consultation with local public health officials, Regional Support Teams, MDH and MDE, must consider when making the decision to select or transition to another learning model, based on the impact of COVID-19 in their community. [See Appendix A for a list of key terms.](#)

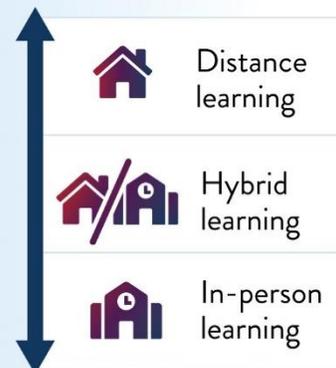
Determining a Safe Learning Model at the Start of the School Year

Communities across Minnesota are experiencing the impact of COVID-19 in different ways. While some areas of the state have seen significant outbreaks, other communities have experienced steady or relatively low numbers of new cases. While there are many factors to take into consideration when determining an appropriate learning model for

How do schools determine their safe learning model?

- STEP 1** Minnesota Department of Health (MDH) will use data from counties to determine a base learning model for public schools.
- STEP 2** Minnesota Department of Education (MDE) will share county data and the consultative process for public schools to engage with education and public health experts to review their county health data and safe learning plans.
- STEP 3** Public schools, with their incident command team, will evaluate their ability to implement required and recommended health best practices.
- STEP 4** Public schools, in consultation with public health, will determine a learning model to begin the school year and communicate that decision with their school community.*
- STEP 5** Public schools and MDH will monitor the community and school-level impact of COVID-19 on a regular basis. Adjustments will be made to the learning model if needed.

Safe learning models:

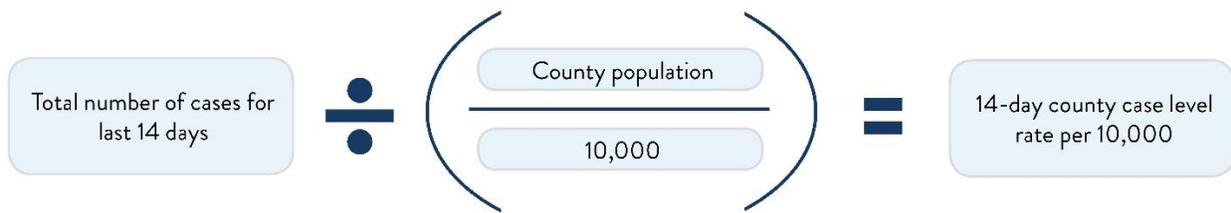


* Regardless of learning model, all public schools must offer an equitable distance learning option to all families.

school opening, the decision-making process should first center on local data indicating the level of viral activity in the surrounding community. School districts and charter schools are encouraged to use the following process in assessing and determining an appropriate learning model for school opening:

1. Consult the MDH learning model selection parameters as indicated by county-level data to determine the base learning model.

To determine the base learning model, school districts and charter schools will be advised of the [bi-weekly case rate \(over 14 days\) by county of residence](#). These data are the number of cases by county of residence in Minnesota over 14 days per 10,000 people by date of specimen collection (when a person was tested). While any increase in case incidence represents greater potential risk, schools may consider a bi-weekly case rate of 10 or more cases per 10,000 to be an elevated risk of disease transmission within the local community, especially when the level of cases per week is sustained or increasing over time.



Learning Model Parameters

Number of cases per 10,000 over 14 days, by county of residence	Learning Model
0-9	In-person learning for all students
10-19	In-person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

A school district or charter school whose enrollment includes a large proportion of students from an adjacent county should use data from the county with the highest bi-weekly case rate to inform the recommended learning model. It is also important to take into account any notable increases or decreases in county-level case data to inform decision-making. For example, a school district or charter school whose most recent bi-weekly county-level data is 28 cases per 10,000 over 14 days would be recommended to operate a hybrid learning model for all students; however, if the case count has increased each week for the last month, a school may consider whether it is more appropriate to operate using a model which has fewer students learning in-person.

The learning model determination may not be the same for all grades. The research has shown much more limited transmission of COVID-19 in younger children. This knowledge, combined with understanding that distance learning is more difficult with younger learners and creates a more significant burden on families, should lead districts and schools to always consider ways to keep elementary students in-person where it is safe and possible.

Note: Districts and charter schools may have already decided to be more restrictive in their learning model prior to the consultative process and may choose to engage with a consultant to confirm or modify their plan.

2. Consult with health officials as needed to examine the local epidemiology behind county-level data to assess whether increases or higher numbers of cases are likely the result of isolated outbreaks or whether they may be indicative of more widespread community transmission.

Local information about outbreaks, community spread, and the groups of people becoming ill at the highest rate are also useful components in understanding how COVID-19 is impacting the community. In some cases, high county-level case rates may be the result of a known, isolated outbreak in a specific local employer or workplace that may be unlikely to impact the school setting. However, the high county-level case rates may also be indicative of more widespread community transmission as the result of larger exposures. It is important for school districts and charter schools, particularly those who would like to discuss operating a different learning model than the model determined based on the defined parameters, to consult with health officials when they have questions about the local epidemiology of COVID-19 in their community.

Note: Districts and charter schools may have already decided to be more restrictive in their learning model prior to the consultative process and may choose to engage with a consultant to confirm or modify their plan.

On July 30, 2020, superintendents and charter school leaders will receive an email from MDE with contact information and directions about how to schedule a consultation to support their learning model determination.

Superintendents and charter school leaders may also choose to consult with local public health officials regarding their learning model determinations.



Beginning August 24, 2020, school districts and charter schools will work with their [Regional Support Teams](#) to support implementation and ongoing evaluation of their learning model.

3. Evaluate the ability to implement required and recommended health best practices to inform decision-making at the school or district level.

It is important for school districts and charter schools to account for their level of preparedness and capacity to implement the required and recommended mitigation strategies outlined in MDH’s [2020-2021 Planning Guide for Schools](#). All schools must implement the required health practices, which are considered the minimum level of implementation from which schools may not be less restrictive. As part of the learning model determination process, school districts and charter schools should carefully assess their preparations to ensure all required health practices are addressed to confirm they are prepared to operate with students learning in-person, regardless of whether they plan to operate a full in-person or hybrid learning model.

Required for In-Person and Hybrid Learning

- Masking Policy
- PPE for direct support student services
- Build routines of hygiene education & practices
- Daily cleaning and frequent cleaning of high touch surfaces throughout the day
- Building level COVID-19 program coordinator, with optional student counterpart
- Limiting nonessential visitors/volunteers/external groups
- Discontinue large gatherings/activities that do not allow for social distancing
- Monitoring and excluding for illness

Required for Hybrid Learning

- Social distancing of 6 feet at all times in school buildings
- School facilities at 50% capacity
- Transportation at 50% capacity
- Sufficient staffing levels to meet the requirements of the model

If a school district or charter school determines they are not able to successfully implement the required health practices for in-person or hybrid learning, they should implement distance learning for all students.

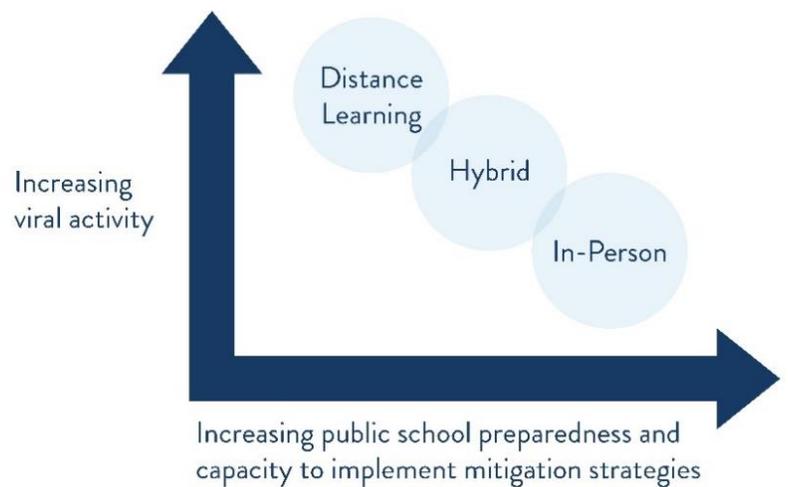
4. Determine the learning model to begin the school year.

After completing a thorough review of the base learning model in the context of the local epidemiology of COVID-19 and assessing preparedness to implement all required health practices, school districts and charter schools must make a determination of the learning model to begin the school year for each school. In making this determination, school districts and charter schools should use their current incident command team or advisory council consisting of school board members, bargaining units, staff, students and families. School districts and charter schools must report their learning model for each building to MDE before implementation. Additionally, the model(s) and plan, along with contingency plans for the other learning model scenarios, must be posted on the school district or charter school website. See the [Communicating Plans with Students and Families](#) section of this document.

Note: All school districts and charter schools must offer an equitable distance learning model to all families who choose not to attend in-person learning (whether as part of an in-person learning model or hybrid learning model) due to medical risks or other safety concerns. Families are not required to provide documentation of risks.

5. Monitor the community and school-level impact of COVID-19 on a regular basis in consultation with public health to determine if adjustments are needed.

After the initial selection of a learning model for school opening, the decision to shift to an alternative learning model should center on the impact of COVID-19 at the school level, while maintaining awareness of changes in viral activity in the community through continued review of the bi-weekly county-level case data ([described under #1 above](#)). School districts and charter schools considering making a change in their learning model for a school or entire district must do so first and foremost in the interest of safety for school staff and students. It is also important to respect the impact a shift in learning model will have on the school community. Making a change requires significant coordination and communication, even when well thought-out plans are in place, and therefore, any recommendation or decision to change learning models should not be taken lightly. With this in mind, school districts and charter schools may consider the general framework below to guide their decision-making.



As viral activity increases within a community or school (e.g., when there are increasing numbers of cases over a short period of time or clusters of cases are identified), the need to adjust to a learning model that reduces the number of people in a school building and requires more stringent mitigation strategies also increases. By contrast, schools using a distance or hybrid learning model that experience a declining level of viral activity in the school and/or surrounding community, as indicated by county-level case data, may consider cautiously shifting their learning models to increase the number of students learning in-person.

If a school district or charter school chooses to dial back to a more restrictive learning model than what is required by the Safe Learning Model Guidance, it must notify the education commissioner through the Learning Model Portal within 24 hours of beginning the new learning model.

If a school district or charter school is considering dialing forward to a less restrictive learning model than what is required under the Safe Learning Model Guidance, it must work with its [Regional Support Team](#) to consult with local public health officials, MDH or MDE as needed.

In making these determinations, school districts and charter schools should use their current incident command team or advisory council consisting of school board members, bargaining units, staff, students and families. If the learning model changes, the school district or charter school must update the learning model information on its website. See [Communicating Plans with Students and Families](#) section of this document.

The education commissioner retains statutory authority to order the transition from in-person instruction to a distance learning model if it is determined—after consultation with MDH—that in-person instruction is no longer safe due to concerns related to COVID-19.

Prioritizing In-Person Learning for Young Learners

Based on Minnesota’s evolving knowledge and understanding of the virus, the Safe Learning Plan has been updated so that early learning and elementary schools reduce the use of county data as a singular determining point when considering their learning models, and mitigation strategies are increased to help get students back in classrooms while keeping students, families, educators and staff safe.

Starting on January 18, 2021, every early learning program and elementary school across the state may choose to operate an in-person or hybrid learning model as long as they are able to implement the additional mitigation strategies listed below including a rolling start process in which students will gradually be brought back in the building. Early learning programs and elementary schools that are not currently in an in-person or hybrid learning model, or have not already announced their plans to implement their in-person or hybrid learning model prior to January 18, 2021 cannot move to in-person or hybrid before January 18, 2021.

Middle school and high schools will follow the same protocol and parameters listed in steps one through five of the Safe Learning Plan to determine their learning models. Middle and high schools must either follow the plans they have shared with families about their learning model, or they can choose a more restrictive model.

If a middle school or high school is considering dialing forward to a less restrictive learning model than what is required under the Safe Learning Model guidance, it must consult with its Regional Support Team. Consults for middle and high schools seriously considering transitioning to hybrid or in-person learning will begin on a first-come-first serve basis (with priority given based on desired start date) on January 4, 2021. Middle and high schools requiring a consult to move to hybrid or in-person learning cannot implement their new learning plan before January 18, 2021.

Starting on January 18, 2021, any school – elementary, middle, or high school – that is in-person learning or hybrid learning must implement the mitigation strategies listed below.

[UPDATED 12/21/20]: Implement a Rolling Start

In order to safely transition to an in-person or hybrid learning model, the Minnesota Department of Health and Minnesota Department of Education require schools to implement a rolling start process in which students will gradually be brought back in the building.

For an acceptable rolling start strategy, no more than three additional grade bands can be introduced into the building in a two-week time period when implementing an in-person or hybrid learning model for the entire school building. This includes schools transitioning from hybrid learning or distance learning to in-person learning, and schools transitioning from distance learning to hybrid learning. Note: early learning and prekindergarten programs must be included in the grade band maximum when implementing a rolling start if the students interact with elementary grade students during the school day. They do not count toward the grade band maximum if they are self-contained in one area of an elementary building, or in their own building.

If a school can ensure all in-person and hybrid health and safety protocols are being implemented, a school operating a hybrid model can continue with hybrid learning while implementing a rolling start to in-person learning.

Example 1:

- January 18-29 (K-2 in-person learning; Grades 3-5 distance learning)
- February 1-15 (K-5 in-person learning)

Example 2:

- January 18 – 29 (K-1 in-person; Grades 2-6 hybrid learning)
- February 1 – 15 (K-3 in person; Grades 4-6 hybrid learning)
- February 22 – March 4 (K-6 in person)

A rolling start does not need to be implemented if a school had already communicated a change in learning plan to their families prior to December 16, 2020, regardless of the plan's effective date.

Additional Required Mitigation Strategies and Tools Schools Must Implement for Any In-Person or Hybrid Learning Model Beginning January 18, 2020:

- Implement a rolling start process for students to be brought back to the building.
- Execute COVID-19 testing program (training and saliva test kits provided by the State; optional for school staff) every other week for all school staff, beginning January 4, 2021.
- **[UPDATED 12/21/20]:** Face masks and face shields must be worn together by school staff at all times.
 - When staff are serving students in settings where seeing a person's lips is necessary, staff are strongly encouraged to wear a clear face mask in addition to the required face shield. If they do not have access to a clear face mask, they can choose to only wear the required face shield.
 - When staff are providing direct services that require close, physical, and prolonged contact, schools should follow MDH's [Guidance for Delivering Direct Student Support Services: Staff Protective Equipment](#).
- When educators cannot be six feet from students (small group and individual instruction), when possible add a clear barrier between the adult and student.
- Face coverings must be worn when engaging in indoor physical activity (e.g., during indoor recess, indoor physical education class, or when exercising in a gym).
- **[UPDATED 12/21/20]:** For early learning and elementary schools only: All special lessons must be held in the classroom or outside (weather permitting).
 - Physical education classes that cannot operate in the classroom may continue to be held indoors outside of individual classrooms so long as students and staff are wearing face coverings.
 - Arts classes that cannot operate in the classroom may continue to be held indoors outside of individual classrooms if they are able to follow the [Music Activities Guidance](#) and the health and safety measures laid out for art classes in the [2020-21 Planning Guide for Schools](#). If the guidance cannot be followed, arts classes must be held in the classroom or outside (weather permitting).
 - Student support programs such as special education, EL, gifted and talented and counseling may continue to pull students from their primary classrooms in order to provide these essential support services. Additional groups should be kept as small as possible and as consistent as possible from day to day, and as much physical distance as possible should be maintained between group members.
- Student meal times should be held in the classroom if six feet of physical distancing between students cannot be accommodated in the cafeteria and cohorts cannot be clearly separated within the cafeteria.
 - If meal times need to be held in the classroom, schools may have meals delivered to the classroom or have students bring food from the cafeteria back to their classrooms to eat.
- For in-person only: three feet of physical distancing or more is strongly recommended.

Transition Time

As always, school leaders must meet with their Incident Command Team prior to determining a learning model transition.

[UPDATED 12/21/20]: School districts and charter schools that have not yet implemented full in-person during the 2020-21 school year must use at least two previously scheduled instructional days for planning as permitted by Executive Order 20-82 for staff to come back into the building and prepare for students transitioning into in-person or hybrid learning with the additional mitigation measures. If a district or charter school has already used their five

transition days, you must notify MDE and additional planning days may be allocated. Staff must use the designated planning days to plan for the change in instructional delivery including but not limited to curriculum prep, to follow the updated mitigation strategies of pods, classroom meals, for staff orientation, family/teacher conferences, etc.

Returning to School Protocols

School districts and charter schools that have been in distance learning for the entirety of the 2020-21 school year should follow first day of school processes to ensure students and families feel welcome returning to school. This may even include holding “back to school” family conferences. Additionally, schools should consider implementing practices laid out in the Supporting Students and Families section of MDE’s 2020-21 Planning Guidance for Minnesota Public Schools, such as:

- Continue prioritizing relationships and well-being
- Teach behavior expectations and incorporate social and emotional learning
- Ensure the mental health needs of students and staff are being addressed

Planning Scenarios for Moving Between Learning Models

It is not possible to account for every scenario that schools may encounter over the course of a school year. The scope and duration of transitions between learning models will depend on many factors, and will be made using the most up-to-date information about COVID-19 and the specific cases in the community during the consultative process. Included below are brief narrative descriptions of the general assumptions that would support each learning model, including the impact on the school community, staffing, the ability to trace and isolate close contacts, testing capacity, extracurricular activities, and staffing levels. The narratives are accompanied by planning scenarios, which can help inform a decision to shift between learning models.

These learning models apply to each individual school and recommendations based on health parameters vary by grade. This is because the risk of COVID-19 transmission is lower for younger students, and public health strategies, like consistent groupings or cohorting commonly practiced in elementary schools, are demonstrated to mitigate and prevent transmission. Further, in-person learning is more critical at younger ages due to child development.

Scenario 1: In-person learning for all students

Previously issued planning requirements and recommendations for Scenario 1 assume that minimal to moderate community spread is occurring, but the impact on the school community in terms of confirmed cases among students and staff is relatively small. Sporadic cases may be occurring, but in general, each confirmed case can be traced to a likely source of exposure and where all or most close contacts can be identified and excluded in the school setting. Staffing is assumed to be sufficient to continue in-person instruction. This planning scenario also assumes that contact tracing can be completed quickly and that all or most close contacts can be notified and excluded within 24 hours of being notified of the confirmed case. Most extracurricular activities may be held, provided they follow current public health guidance.

What situations under Scenario 1 may not necessitate a transition to a hybrid or distance learning model?

- Single, standalone cases are confirmed, but close contacts in the school setting can be quickly identified and are limited to individual classrooms or areas in the school. In this case, temporary distance learning could be implemented for the affected classroom(s) and space(s), rather than shifting the learning model for the entire school or school community.
- Multiple cases are identified, but can be linked to a specific classroom or individual activity with minimal impact or exposures to other classrooms/activities in the school setting. All close contacts can be quickly identified and

are limited to individual classrooms and/or activities. In this case, temporary distance learning could be implemented for the affected classrooms, rather than shifting the learning model for the entire school or school community.

- Multiple cases are identified, but are linked to a clear alternative exposure that is unrelated to the school setting and unlikely to be a source of exposure for the larger school community.
 - For example, social or household clusters where multiple people who attend the same school have become ill as a result of the social or household exposure.

Scenario 2: Hybrid model with strict social distancing and capacity limits

Previously issued planning requirements and recommendations outlined for Scenario 2 assume that moderate to substantial community spread is occurring, and there may be a higher degree of impact on the school community with multiple confirmed cases among students and staff. There may be higher numbers of confirmed cases over shorter periods of time, and/or clusters of cases identified within classrooms or the school community generally, however all or most close contacts can still be identified and excluded in the school setting. Staffing is assumed to be sufficient to continue in-person instruction, but measures, including overall capacity limits, are needed to allow for strict social distancing that further mitigates the risk of transmission. Testing capacity is generally assumed to be high enough that symptomatic individuals can access testing as needed from local clinics, and asymptomatic school staff and educators who are close contacts are prioritized in state testing guidance. Coursework and extracurricular activities with higher risk for transmission are modified to reduce risk or discontinued.

What situations may necessitate a transition to a hybrid learning model?

- The number of students and school staff who are absent or who are sent home with influenza- or COVID-19-like illness reaches approximately 5% of the total number of students and staff in a school within a single week.
- A significant community outbreak is occurring or has recently occurred (e.g., large community event or large local employer) that has the potential to impact staff, students and families served by the school community, but has not yet resulted in increased cases within the school setting.
 - Outbreaks in the community occurring in a setting that does not have a strong connection to the school (e.g., long-term care facility, local religious institution or correctional facility) are unlikely to result in a recommendation to shift to a hybrid learning model.

Scenario 3: Distance learning only

Previously issued planning requirements and recommendations outlined for Scenario 3 assume that substantial, uncontrolled community spread is occurring and/or there is a significant degree of impact on the school community, with multiple confirmed cases or large scale outbreaks occurring among students and staff. This planning scenario also accounts for situations where staffing may be impacted to the degree that a school is not able to offer in-person instruction. Extracurricular activities are discontinued. In general, implementation of a distance learning model should occur for a minimum of one incubation period (two weeks) when there is evidence of substantial, uncontrolled community transmission or significant levels of illness in the school setting.

What situations may necessitate a transition to a distance learning only model?

- A distance learning only model could be considered for short periods of time if confirmed cases are identified but contact tracing and notification of close contacts in the school setting cannot be completed within 24 to 36 hours. This short-term use of distance learning may allow schools to coordinate with local and state health officials to complete contact tracing and develop a clearer picture of the COVID-19 situation impacting the school while supporting continuity in learning.

- Multiple cases are identified within a short time period (e.g., several cases in one week or within a 14-day time period) that occur across multiple classrooms or activities, and a clear connection between cases or to a suspected or confirmed case of COVID-19 cannot be easily identified.
- A significant community outbreak is occurring or has recently occurred (e.g., large event or large local employer) and is impacting multiple staff, students and families served by the school community.
- Substantial, uncontrolled community transmission is occurring at the county, regional, or state level, and there are multiple confirmed cases of COVID-19 among students and/or staff.

Considerations for moving back to hybrid or in-person learning after a distance learning period

- After implementing a distance learning model due to high levels of viral transmission in the school or local geographic community, districts or schools should wait a minimum of two to three weeks before bringing any students back for in-person or hybrid learning. This timeframe is sufficient that most people in the school community who will develop symptoms of illness could be identified and self-quarantine, as appropriate.
- During the period of distance learning, a school district or charter school should consult with local public health officials, MDH and MDE if it is considering dialing forward to hybrid or in-person learning. This process will ensure that districts and schools are working with health officials to assess the level of viral activity occurring within the local community, as well as the impact on the school community, to determine whether the situation has improved to the point that hybrid or in-person learning may be appropriate.
- A school may consider using a hybrid learning model after a distance learning period was required due to high levels of viral transmission in the school or local geographic community. The hybrid model could be used as a bridge to safely move back toward the model of in-person learning for all students. For example, a school could operate using a hybrid learning model for two incubation periods (28 days) and carefully monitor for any additional clusters of confirmed cases of COVID-19 before transitioning back to a full in-person learning model.

Regional Support Teams

The Regional Support Teams are a partnership between local public health officials, MDE, MDH and regional service cooperatives to support school districts and charter schools in navigating the impacts of the COVID-19 pandemic on the 2020-21 school year.

Beginning August 24, 2020, school districts and charter schools will work with Regional Support Teams to consult regarding implementation and ongoing evaluation of their learning model.

In the interim, on July 30, 2020, superintendents and charter school leaders will receive an email from MDE with contact information and directions about how to schedule a consultation to support their learning model determination.

Team Structure

Regional Support Teams are structured in a way that allows efficient communication from the school and district level to the state level in the event of a confirmed case of COVID-19 in a school building.

As shown in the graphic on this page, the first step in this process is for a superintendent or charter school leader to contact their assigned service cooperative lead. The lead will then contact MDH and/or local public health officials to begin the response process, who will notify the Regional Support Team regarding appropriate next steps.



The Regional Support Teams are made up of rapid response staff, health consultants and testing event planners.

Rapid Response

- State lead to direct and oversee response to districts and schools:
 - Coordination across state supports and regional service cooperatives.
 - Works with State Testing Workgroup, oversees school testing event team.
 - 3-4 school testing staff who help execute events when local communities need support.
- Leads from regional service cooperatives (9):
 - Main point of contact for school districts and charter schools in region.
 - Shares updates and information between school districts/charter schools and local public health officials, MDH, MDE and other state partners.
 - Supports schools in completing contact tracing surveys.
 - Facilitates connections with local public health officials, MDH, MDE, and other state partners as needed.

Health Consultant

- MDH epidemiologists, assigned by region and paired with regional service cooperatives and local public health officials
- Connect with regional supports to help respond to health and epidemiology questions
- Supports state reporting and trends on COVID-19 and implications for schools
- Supports local and state health officials in tracking cases, testing events, and school closures

Face Coverings

According to [Executive Order 20-81 and 20-94](#), all K-12 students, staff, and other persons present inside school buildings and district offices, on school grounds where social distancing cannot be maintained, or onboard school transportation vehicles, must wear a face covering. Students who have medical conditions, mental health condition, or disability that makes it unreasonable for the individual to maintain a face covering are not required to wear a face covering. For students who are able to wear a face covering and refuse, school districts or charter schools are strongly discouraged from using suspension but may require such students to move to distance learning.

Face coverings are meant to protect other people in case the wearer does not know they are infected. A face shield (a clear plastic barrier that covers the face) allows visibility of facial expressions and lip movements for speech perception and may be used as an alternative to a face covering in certain situations.

Face coverings should not be placed on anyone under age 2, anyone who has trouble breathing or is unconscious, anyone who is incapacitated or otherwise unable to remove the face covering without assistance, or anyone who cannot tolerate a face covering due to a developmental, medical or behavioral health condition.

Ideally, face coverings should be worn in combination with other infection control measures, including social distancing, but face coverings are especially important in settings where social distancing is difficult to maintain. As the Centers for Disease Control and Prevention (CDC) has explained, face coverings are most effective when they are worn by all individuals in public settings when around others outside of their households, because many people infected with COVID-19 do not show symptoms. Consistent with this guidance, Minnesota has strongly recommended widespread use of face coverings since April 2020. On July 22, 2020, Governor Walz signed [Executive Order 20-81](#), requiring face coverings in all indoor public spaces in Minnesota, including K-12 school buildings.

The State of Minnesota will provide the following supplies to all public and private schools:

- Every K-12 student will receive one cloth face covering.
- Every school staff member will receive one cloth face covering.
- Every school will receive three disposable face masks per student.
- Every school will receive face shields for all licensed teachers and 50% of non-licensed staff.

[UPDATED 12/21/20]: Beginning January 18, face masks and face shields must be worn together by school staff at all times.

- When staff are serving students in settings where seeing a person’s lips is necessary, staff are strongly encouraged to wear a clear face mask in addition to the required face shield. If they do not have access to a clear face mask, they can choose to only wear the required face shield.
- When staff are providing direct services that require close, physical, and prolonged contact, schools should follow MDH’s [Guidance for Delivering Direct Student Support Services: Staff Protective Equipment](#).

Responding to Confirmed Cases of COVID-19

When a confirmed case of COVID-19 is identified in a school community, it is important for school districts and charter schools to work closely with local public health and MDH officials through the Regional Support Teams to identify whether the person who is ill was present on school grounds while infectious, and whether that resulted in any close contact exposures among students or staff. Because of the potential for asymptomatic and pre-symptomatic transmission of COVID-19, it is important that close contacts of students or staff with COVID-19 are quickly identified, informed of the need to quarantine at home, and encouraged to seek testing, even if they are not showing any symptoms. In general, testing of close contacts should not occur until either a person becomes symptomatic *or* at least 5 to 7 days have passed since their last exposure to the confirmed case to guard against a false negative test result, which can occur when a person is tested too early in the incubation period. Even if a close contact tests negative, they must remain in quarantine for a full 14 days, as some people develop infection at the end of their incubation period. The CDC does not recommend universal testing of all students and staff.

In addition to the identification and notification of close contacts, school districts and charter schools should consider the questions outlined below in consultation with health officials to determine whether additional mitigation strategies are needed to protect the school community.

- **How many cases are there, and are they close in time together, or spread out over several weeks?** Sporadic, single confirmed cases are not necessarily worrisome on their own, especially if students or staff did not attend school while infectious or the potential exposures in the school setting are limited (e.g., few classrooms or activities are impacted). Multiple cases that are identified closer together in time (e.g., within one week) could indicate that a significant, unidentified exposure occurred and/or that a higher level of transmission is occurring.
- **Are new cases traceable to the school community or are they likely the result of a different exposure (e.g., household exposure, travel)?** It is concerning to see cases that can be clearly traced back to an exposure within the school setting, as it may be an indication that transmission is occurring between members of the school community. Cases that can be traced back to a different exposure, such as a cluster of cases within a household or a likely exposure to a positive case while traveling, indicate that attendance in school was not the likely source of illness.
- **Where are the cases occurring, and do they have any common themes?** If cases seem to be concentrated based on a common trait such as a physical location (e.g., confined to one building within a school) or to a specific group within the school (e.g., a cluster of cases among food service workers), it may be possible to narrow down the exposure source and take more specific actions that do not necessarily require a change in the learning model used for the school or school system as a whole. Finding common themes among cases may also aid a school’s efforts to modify practices to help prevent similar future exposures.
- **How many close contacts does each case have?** Cases that have limited numbers of close contacts in the school setting (e.g., few classrooms or activities are impacted) are less likely to result in a needed shift between

learning models for the whole school. Cases that have many close contacts across multiple classrooms and activities, or potential exposures in common areas or at larger school-based gatherings/events where close contacts are not readily identifiable, may complicate the ability to identify all or most close contacts, and may have a larger impact on the school community as a whole.

- **Are students, parents, and staff forthcoming about close contacts?** When people are unwilling or unable to disclose their close contacts, it may be difficult to ensure that contact tracing can be effectively completed. When contact tracing cannot be fully completed, it is possible that exposed persons may not exclude for the recommended quarantine period of 14 days and could go on to develop symptoms of illness while in the school setting, thereby resulting in additional exposures.
- **Is there other significant COVID-19 transmission in the surrounding community (e.g., a cluster of cases at a large local employer) that will likely impact families and staff?** For example, in communities that are currently experiencing or have very recently (within the last 14 days) experienced an outbreak in a large local employer or other setting where the families of many students and/or spouses of many staff work or visit, the nature of the community outbreak may increase the potential for community transmission in the school setting.
- **Are you able to maintain your current learning model based on staffing?** Staffing is a critical component of school operations. When adequate staffing to support an in-person or hybrid learning model cannot be achieved, it may be necessary for schools to transition to an alternative learning model.

COVID-19 Testing Process

While school communities execute significant strategies to prevent transmission of COVID-19, and as long as the virus continues to circulate in our communities, we must be diligent in monitoring and testing. This section is intended to provide an overview for pre-K and K-12 educational institutions to prepare for and execute needed COVID-19 testing for student, staff and other populations associated with their school.

Any school that may need to implement a COVID-19 testing strategy will work directly with their Regional Support Teams, following the process outlined in the [Team Structure](#) section above. This testing strategy provides a framework for schools and the state, but can vary based on the setting, number of close contacts, and circumstances. Each situation may look slightly different, and the Regional Support Team will guide school and district leaders through the necessary processes.

Routine universal testing is not recommended in schools. Testing should not be used as an entry or enrollment tool for programs for staff, students or families.

State Partnership and Strategy

Access to testing and a community's ability to mitigate transmission and respond to COVID-19 exposure is a critical factor in a school or district's ability to provide in-person instruction. As such, the state has outlined a series of strategies that will support you.

- **Testing educators and school staff:** The state has a contract with a national saliva testing lab and will work with all insurers to ensure that all educators have access to a COVID-19 test from day one. This is a test that can be conducted at home and uses a courier for transport. This process ensures that in the case where an educator has close contact with a confirmed case and experiences any challenges getting tested in their community, there is a back-up option. This program will end on December 30, 2020.
- **Comprehensive testing strategies:** The Regional Support Teams have a framework and strategy for how to plan for and respond to a potential COVID-19 exposure in our school communities. In all cases, the state has a structure and partnership with districts and charter schools to ensure that there is regular communication and consultation with public health experts. The comprehensive testing strategy includes:
 - State ensures school and settings are prioritized for COVID-19 testing when close contacts have been identified.

- Regional Support Teams work with schools to ensure close contacts of an exposure are tested by local providers.
- Testing events are used when 50+ close contacts and when local communities cannot execute their own testing events, the State Testing Workgroup steps in to execute.
- School staff and students are prioritized in other available community testing events.

On-site Saliva Testing for All Minnesota School Staff In-Person or Hybrid Learning

Regular testing is one of many critical strategies for controlling the spread of COVID-19 in our communities and supporting our frontline workers in schools. As Governor Walz continues to prioritize in-person learning while protecting the health and safety of students, staff and families, we know that increasing our capacity to test school staff is important.

Governor Walz has asked the Minnesota Department of Education and Minnesota Department of Health to update the Safe Learning Plan, directing all Minnesota public schools who are providing in-person learning (whether as part of an in-person or hybrid learning model) to offer testing for all on-site staff every two weeks beginning January 4, 2021, or whenever they return to in-person learning after that date.

The State of Minnesota will supply schools with the training and test kits they need to conduct testing every other week. Minnesota’s nonpublic and tribal schools will also have access to testing supplies if they choose to offer tests to their staff. The length of this program is contingent on funding.

In order to manage capacity of testing labs, each school will be assigned a designated day to conduct testing. School COVID-19 coordinators will be trained to oversee staffs’ use of self-administered saliva tests for their school communities.

These tests will be conducted in-person and will not use the same online format as the at-home saliva tests that schools were provided at the beginning of the 2020-21 school year.

For more information, see [Questions and Answers: On-site COVID-19 Saliva Testing for All Minnesota School Staff](#).

Testing Scenarios and Thresholds

If a known exposure occurs in a classroom (from staff or students), close contacts will be quarantined at home for 14 days. **Close contacts** are defined as someone who was within 6 feet of an infected person for at least 15 minutes starting from 48 hours before illness onset until the time the patient is isolated testing is recommended for all close contacts of confirmed COVID-19 cases.

Potential scenarios include:



- **Testing is recommended for close contacts** (by Regional Support Team):
 - Symptomatic students, children and staff
 - Asymptomatic close contacts—children and staff who are asymptomatic no sooner than 5 to 7 days after known exposure to confirmed case.
- **Testing with local providers:** In classrooms or programs with **less than 50 close contacts** (including children, students and staff) identified, the school community will notify families and they will seek out testing individually through an appointment with their clinic or access a testing site. Educators, school staff and asymptomatic individuals who have been identified as close contacts of a positive case in schools are a prioritized group in state testing guidance to health care providers. The liaison with MDE and MDH will remain partners with you and want to be notified if these close contacts are not being tested.
 - Here is draft language to use in communication with families: *Please contact your health care provider to see about getting them tested or visit the [Find Testing Locations](#) webpage to find a testing site near you. MDH recommends waiting to be tested until 5 to 7 days after known exposure, which is the optimal time period for the virus to be detected by a test.*
- **Testing event:** Based on the number of close contacts identified, a testing event should be considered if **more than 50 close contacts** (including staff, children and family community) are identified. Partnering with their Regional Support Team, districts will work with local health providers to execute these events first and bring in other state partners as needed. If local resources are limited and/or state-coordinated response is necessary, the State Testing Workgroup and school testing teams will plan with local communities to execute. If a testing event is indicated, it will not occur until at least 5 to 7 days after a known exposure.
- **Universal testing:** A universal testing event could be recommended when substantial or ongoing transmission among students and staff is suspected to be occurring. Substantial transmission is defined as a threshold of 5% of total attendees (students and staff) have influenza-like illness or there are five or more non-linked laboratory confirmed cases in a single week. Non-linked cases are those that cannot be linked to another case at the school and do not have a clear link to a confirmed case outside of the school. Linked cases include people who are present in the same setting during the same time period (e.g., same classroom, school event, school-based extracurricular activity, or school transportation). As with testing events, if local communities are not able to execute such an event, the state will support the execution.

Staff Accommodations

The Governor’s Work from Home Order (Executive Order 20-99) states that all employees who can work from home must work from home. This is a broad mandate that applies across industries. For school districts and charter schools, this means if a staff member can perform their essential job functions from home, they must work from home. The purpose of this order is to limit unnecessary travel and intermingling of people to limit transmission of the coronavirus and spread of COVID-19. The analysis about whether the essential duties of a job can be done at home should be done on a case-by-case basis and will be dependent on the circumstances of a position. School districts and charter schools should not issue blanket orders that require all staff to work in person. If a staff member cannot perform all their essential job duties from home, they can be required to come into the school building to perform those duties that cannot be performed remotely.

Under the Governor’s Safe Learning Order (Executive Order 20-82), if a staff member is medically at-risk for complications as a result of COVID-19 or has members of their household who are at-risk, the school district or charter school must allow them to work from home to the extent possible. This obligation extends beyond the more general work from home mandate in Executive Order 20-99 and applies to those employees who may not typically be able to work from home but who may be able to as an accommodation for being in the at-risk category or having a member of their household in the at-risk category. School districts and charter schools should use the same HR processes and ADA

analysis that they normally use when an employee with a disability requests accommodations in order to perform their essential job duties.

If a staff member feels they are being forced to come to work in violation of the Work from Home Order, they can contact the Work From Home Violation Helpline at 651-539-1132 or toll free at 833-454-0152, or by email: WFHviolations@state.mn.us. If a staff member is at risk and feels they have been denied a reasonable accommodation, they can call the Minnesota Department of Human Rights' Discrimination Helpline at 833-454-0148.

Meeting the Needs of Students and Families

Communicating Plans with Students and Families

School districts and charter schools must electronically post and communicate their contingency in-person learning, hybrid learning, and distance learning plans to students and their families no later than one week before the beginning of their respective 2020-21 school year. School districts and charter schools must make all attempts to provide such communications orally and written in languages spoken in their respective school district or charter school. The contingency plans must address, but not be limited to, communication pathways with students and families, community input on student and family needs, and other outreach opportunities. These elements are in addition to addressing core instruction, supports for all student groups, nutrition, school-age care, technology needs, and effective delivery of educational models to students in a distance learning or hybrid model setting.

The education commissioner may review whether a school district or charter school's plan adequately addresses technological disparities in access and learning. The commissioner may recommend changes and provide technical assistance to school district and charter school programming to address any such disparities, to assist in meeting the needs of their students, staff and communities.

For more information, see the "Communication with Students, Families and Staff" section of [MDE's 2020-21 School Year Planning Guidance](#).

School-age Care

Equitable and affordable school-age child care programs are essential to support working families and provide enrichment and care for students. Over 100,000 students across the state rely on a school-based child care program as their trusted child care provider.

Care for school-aged children, especially those children of workers in critical sectors, will continue to be crucial for frontline workers to continue to confront the pandemic. The state will continue to work with child care providers, school-age programs, schools and all other child care settings to prioritize this need.

[Executive Order 20-82](#) indicates that a school district or charter school that operates a hybrid or distance learning model "must provide school-aged care for Eligible Children at no cost during the time those children are not receiving instruction in the school building during regular school hours."

The school-age care for children of critical workers is intended for extreme circumstances in which no parent or guardian is at home, as all of the parents or legal guardians in the child's household are Tier I critical workers. If it is a two-parent household and one is not a critical worker, a school is not required to provide free school-age care to the family, but the school could choose to provide the care, if they have the capacity to do so while ensuring health and safety

requirements can still be met. School districts and charter schools may also encourage parents or legal guardians of Eligible Children to not utilize the school-age care program if they have the ability to work from home.

This school-age care must be provided for school-age children age 12 and under who are children of critical workers in Tier I of the critical worker list (See [Appendix B](#) for definitions). Children of Tier I workers only will be cared for at no cost during the typical school hours. As was required in the spring, school districts and charter schools must provide transportation for students participating in school-age care for children of critical workers, in accordance with their local student transportation requirements.

For more information about providing school-age care, see the “School-age Care & Child Care Programs in Schools” section of [MDE’s 2020-21 School Year Planning Guidance](#).

Equitable Distance Learning Option

[Executive Order 20-82](#) states that all school districts and charter schools must offer an equitable distance learning model to all families who choose not to attend in-person learning (whether as part of an in-person learning model or hybrid learning model) due to medical risks or other safety concerns. Families are not required to provide documentation of risks.

Pursuant to Executive Order 20-82, paragraph 4 all school districts and charter schools must offer a distance learning model that meets the educational needs of all students of families who choose not to receive in-person instruction. School districts and charter schools have reported staff and space capacity issues that result from the free movement of students to and from distance learning at any time.

Students or families choosing to move from in-person or hybrid instruction to distance learning due to a health issue must be allowed to move to distance learning at any time. A student who enrolls in a district or charter school during the school year must be given the opportunity to enroll in the district or charter school’s distance learning model.

A school district or charter school may limit movement to distance learning for families requesting to move to distance learning from in-person or hybrid for reasons other than a health issue. A school district or charter school that chooses to limit movement to distance learning must provide periodic opportunities for all students and families to choose to move to distance learning for any reason. For example, a district or charter school could limit non-health related movement to distance learning to a window at the end of a quarter or trimester.

A school district may limit movement from distance learning to in-person or hybrid instruction. School districts and charter schools providing in-person instruction or services should prioritize in-person services for students with disabilities, English learners, student experiencing homelessness, and students in foster care.

For more information about ensuring this model is available to families, see the “Meeting the Distance Learning Needs of Students” section of [MDE’s 2020-21 School Year Planning Guidance](#).

Prioritizing In-Person Instruction

If your school district or charter school is moving some or all grades to distance learning, the school district or charter school may continue to prioritize in-person instruction for students with disabilities, English learners, students experiencing homelessness, students in foster care, and students who are struggling academically as long as there is not evidence of widespread COVID-19 transmission in the school building. This may be done without prior approval from MDE or MDH as long as the expected health and safety protocols set forth in guidance and Executive Order 20-82 continue to be met. If a school district or charter school utilizes this option, Safe Learning Plans need to be updated to

include when and how decisions will be communicated to families, expectations for staff providing instruction and services, and which students will continue to receive in-person learning when the school shifts to distance learning.

Ensuring Access to Services and Resources

[Executive Orders 20-82 and 20-94](#) outline several areas that must consistently be addressed, even as schools transition through learning models:

- Regardless of learning model, the school district or charter school must continue to provide meals to students during the school day to the extent possible, using all waivers and flexibilities provided by the U.S. Department of Agriculture.
- School districts and charter schools that dial back in-person instruction, in cooperation with state agencies, are directed to support communities disproportionately impacted by distance learning and hybrid learning, including but not limited to, historically under-represented families and families experiencing homelessness. Where appropriate, school districts and charter schools should prioritize providing in-person instruction and services to students from the aforementioned groups. MDE will continue to provide additional guidance to school districts and charter schools about this.
- School districts and charter schools operating in a distance or hybrid learning model that are providing in-person services in accordance with public health guidelines must prioritize providing in-person instruction and services to students with disabilities whose individualized education program calls for intensive services that cannot be provided in a distance learning model. Whether it is appropriate to provide in-person services to a student with a disability and the location where services will be delivered should be an individualized, IEP team decision, and included in the IEP. MDE has developed a [Q and A outlining considerations for school districts and charter schools](#) to determine how to provide in-person support for students, which may include in-home support. MDH has developed [health guidelines for school staff providing in-home support for students](#).
- When providing in-person learning, a school district or charter school will continue to run its early childhood programs pursuant to [MDH public health guidelines](#), including community education programs, and may charge fees on its normal sliding fee scale. A school district and charter school may also continue to provide before and after-school care and may charge fees on its normal sliding fee scale. Schools are not required to provide this care during previously scheduled breaks reflected on a school board-approved calendar.
- A school district or charter school that dials back in-person instruction must allow 2020-21 graduating seniors to complete any testing required to attain a state bilingual or multilingual seal under [Minnesota Statutes, section 120.022\(b\), subdivision 1b](#).
- If a school district or charter school is providing instruction through a distance learning model, the education commissioner has the authority to expand in-school provision of necessary activities and programming that can be operationalized, in compliance with requirements and recommendations outlined in [MDH's 2020-2021 Planning Guide for Schools](#). This expansion of in-school activities must be where those services cannot be provided through a distance learning model and those services are needed to access that student's distance learning instruction, provide supports or services schools can safely offer, and create opportunities for meaningful connections between students and teachers.
- MDE, in consultation with MDH, has established a protocol to allow for home visits by school staff to build and preserve relationships with students and their families for when a school district or charter school is providing instruction through a distance learning model. This should not be interpreted as a requirement or be used to replace services provided by counties or social services. For more information, see the "Home Visits" section of the [2020-21 Planning Guidance for Minnesota Public Schools](#).
- School districts and charter schools that dial back in-person instruction are encouraged to allow students to retain any technology provided to them through the remainder of the 2020-21 school year. School districts and charter schools should also continue to provide maintenance for this technology.

Tribal Consultation

Consistent with Tribal considerations, guidance from MDE, and the federal Every Student Succeeds Act (ESSA), all consultations, collaborations, and partnerships with Tribal Nations, American Indian Parent Committees, and Indigenous Education staff must continue. American Indian Education Aid Program Plans should be considered when creating contingency distance learning and hybrid learning plans.

For more information about Tribal Consultation and serving American Indian students, see [MDE's 2020-21 School Year Planning Guidance](#).

Funding Supports

Education is a fundamental determinant of health because it cultivates life skills, knowledge and reasoning, social-emotional awareness and control, and community engagement, which serve people well over the course of a lifetime. Schools themselves function as tools and resources for public health intervention by addressing core needs of the safety, health and wellness of students, families and communities.

Coronavirus Relief Fund (CRF)

The Coronavirus Aid, Relief and Economic Security (CARES) Act requires that the payments from the Coronavirus Relief Fund only be used to cover expenses that:

1. are necessary expenditures incurred due to the public health emergency with respect to COVID-19;
2. were not accounted for in the budget most recently approved as of March 27, 2020 (the date of enactment of the CARES Act) for the state or government; and,
3. were incurred during the period that begins on July 1, 2020, and ends on December 30, 2020.

Funding would be allocated to public schools as follows:

- 60% allocated to schools by ADM (average daily membership)
- 40% allocated to schools by:
 - 40% by ADM
 - 60% by the number of historically underserved students each school supports

MDE will be requesting CRF funding to be allocated to school districts and charter schools to:

- Address the **necessary operating costs** associated with bringing children back into the classroom this fall, including, but not limited to:
 - Daily cleaning supplies and disinfectant sprayers.
 - Screening supplies, including no-touch thermometers.
 - Personal protective equipment (PPE), including face coverings.
 - Increased costs for transporting students at limited capacity.
 - Mental health supports.
- Support-related **student, family, and educator needs**, including, but not limited to:
 - Digital navigators: training for educators, students, or families on use of technology/digital literacy.
 - Technology devices and internet access.
 - Tutors or mentors to address learning loss: supporting whole school, small group, and individual needs.
 - Translation services.

- School-age care.
- Professional development focused on: Academic Response to Intervention (RtI); social emotional learning; competency-based learning; diversity, equity, and inclusion; and anti-bias practices.

Funding under this request will be available for eligible expenditures from July 1, 2020 to December 30, 2020.

Governor’s Emergency Education Relief (GEER) Fund

GEER provides emergency support through grants to K-12 schools significantly impacted by COVID-19. These grants support the ability of schools to continue to meet the needs of students.

Minnesota received a \$43 million award, and dedicated \$38 million to K-12 support. Based on feedback from the range of communities across the state, we identified two key priorities for which these funds can be used:

- Expanding **technology capacity** to meet student learning needs, with particular attention to increasing broadband access, establishing wireless hotspots and purchasing devices, such as laptops or tablets, for students.
- Improving student-to-teacher ratios for **summer school programming** to at most six students per teacher.
- Grants to education-related entities providing **wrap-around services for children ages 0-8**.

Elementary and Secondary School Emergency Relief (ESSER) Fund

The core purpose of ESSER is to provide direct money to school districts to support areas impacted by the disruption from COVID-19, which includes both: 1) Continuing to provide educational services while schools are closed, such as remote learning; and, 2) Developing and implementing plans for the return-to-normal operations.

- ESSER funds are divided into two streams: a formula-based allocation and state-directed grants. Districts and charter schools were notified of their eligibility for one or both funding streams.
- The formula-based allocation to districts and charter schools is based on their allocations under Title I, Part A of the Elementary and Secondary Education Act (ESEA). These funds can be used for a wide range of expenses to meet local needs.
- The state-directed grants are used for summer school programming and to support schools, such as cooperatives, that did not receive funding under the Title I allocation model, such as cooperatives.

References

- [CDC: Interim Guidance for Administrators of US K-12 Schools and Child Care Programs \(www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html\)](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html)
- [CDC: Interim Considerations for K-12 School Administrators for SARS-CoV-2 Testing \(www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-testing.html\)](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-testing.html)
- [Resolve to Save Lives Weekly Science Report: Reopening schools during the COVID-19 pandemic \(preventepidemics.org/covid19/science/weekly-science-review/june-20-26-2020/\)](https://preventepidemics.org/covid19/science/weekly-science-review/june-20-26-2020/)
- [American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for School Reopening \(services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/\)](https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/)

Appendix A: Key terms

Close contact/close contact exposure: Close contact means someone you were within 6 feet of for more than 15 minutes. In the context of COVID-19, a close contact exposure means that an individual either lives with or was within 6 feet or more of a person with lab-confirmed COVID-19 for 15 minutes or longer while the ill person was infectious.

Community spread: Community spread means people have been infected with the virus within a local community, including some people who are not sure how or where they became infected.

Incubation period: The time from close contact exposure to development of symptoms. For COVID-19, the incubation period ranges 2-14 days.

Isolation: When someone who is infected (tested positive) with COVID-19 stays away from others, even in their own home. For COVID-19, the minimum isolation period is 10 days.

Outbreak: Two or more people with COVID-19 infection are discovered to be linked (e.g., they work in the same office space or attend the same classroom).

Quarantine: When someone who was in close contact with someone who has or is suspected to have COVID-19 stays away from others during the viral incubation period.

Transmission: When an illness spreads between people.

No to minimal community transmission: Individual cases or limited community spread; no evidence of exposure in large communal settings (e.g., schools, workplaces).

Minimal to moderate community transmission: Sustained transmission in the community with likelihood of exposure within communal settings (e.g., schools, workplaces) and potential for rapid increase in cases.

Substantial, controlled community transmission: High rate of cases that are associated with ongoing community transmission, including communal settings (e.g., schools, workplaces).

Substantial, uncontrolled community transmission: Large scale, uncontrolled transmission in the community, including communal settings (e.g., schools, workplaces).

Appendix B: Critical Worker Definitions

Employees in the sectors below are eligible to enroll their school-age child(ren) under age of 12 in school-age care if their school is implementing a distance or hybrid learning model.

This school-age care must be provided for district or school-enrolled school-age children age 12 and under who are children of critical workers in Tier I of the state critical worker list. Children of Tier I workers only will be cared for at no cost during the typical school hours.

HEALTHCARE / PUBLIC HEALTH

- Workers, including laboratory personnel, that perform critical clinical, biomedical and other research, development, and testing needed for COVID-19 or other diseases.
- Healthcare providers including, but not limited to, physicians; dentists; psychologists; mid-level practitioners; nurses; assistants and aids; infection control and quality assurance personnel; phlebotomists; pharmacists; physical, respiratory, speech and occupational therapists and assistants; social workers; optometrists; speech pathologists; chiropractors; diagnostic and therapeutic technicians; and radiology technologists.
- Workers required for effective clinical, command, infrastructure, support service, administrative, security, and intelligence operations across the direct patient care and full healthcare and public health spectrum. Personnel examples may include, but are not limited, to accounting, administrative, admitting and discharge, engineering, accrediting, certification, licensing, credentialing, epidemiological, source plasma and blood donation, food service, environmental services, housekeeping, medical records, information technology and operational technology, nutritionists, sanitarians, etc.
 - Emergency medical services workers.
 - Prehospital workers included but not limited to urgent care workers.
 - Inpatient & hospital workers (e.g. hospitals, critical access hospitals, long-term acute care hospitals, long-term care facilities including skilled nursing facilities, inpatient hospice, ambulatory surgical centers, etc.).
 - Outpatient care workers (e.g. end-stage-renal disease practitioners and staff, Federally Qualified Health Centers, Rural Health Clinics, community mental health clinics, organ transplant/procurement centers, and other ambulatory care settings/providers, comprehensive outpatient rehabilitation facilities, etc.).
 - Home care workers (e.g. home health care, at-home hospice, home dialysis, home infusion, etc.).
 - Workers at Long-term care facilities, residential and community-based providers (e.g. Programs of All-Inclusive Care for the Elderly (PACE), Intermediate Care Facilities for Individuals with Intellectual Disabilities, Psychiatric Residential Treatment Facilities, Religious Nonmedical Health Care Institutions, etc.).
 - Workplace safety workers (i.e., workers who anticipate, recognize, evaluate, and control workplace conditions that may cause workers' illness or injury).
- Workers needed to support transportation to and from healthcare facility and provider appointments.
- Workers needed to provide laundry services, food services, reprocessing of medical equipment, and waste management.
- Workers that manage health plans, billing, and health information and who cannot work remotely.
- Workers performing cybersecurity functions at healthcare and public health facilities and who cannot work remotely.
- Workers performing security, incident management, and emergency operations functions at or on behalf of healthcare entities including healthcare coalitions, who cannot practically work remotely.
- Vendors and suppliers (e.g. imaging, pharmacy, oxygen services, durable medical equipment, etc.).
- Workers at manufacturers (including biotechnology companies and those companies that have shifted production to medical supplies), materials and parts suppliers, technicians, logistics and warehouse operators, printers, packagers, distributors of medical products and equipment (including third party logistics providers, and those who test and repair), personal protective equipment (PPE), isolation barriers, medical gases, pharmaceuticals (including materials used in radioactive drugs), dietary supplements, commercial health

products, blood and blood products, vaccines, testing materials, laboratory supplies, cleaning, sanitizing, disinfecting or sterilization supplies (including dispensers), sanitary goods, personal care products, pest control products, and tissue and paper towel products.

- Donors of blood, bone marrow, blood stem cell, or plasma, and the workers of the organizations that operate and manage related activities.
- Pharmacy staff, including workers necessary to maintain uninterrupted prescription, and other workers for pharmacy operations.
- Workers in retail facilities specializing in medical good and supplies.
- Public health and environmental health workers, such as:
 - Workers specializing in environmental health that focus on implementing environmental controls, sanitary and infection control interventions, healthcare facility safety and emergency preparedness planning, engineered work practices, and developing guidance and protocols for appropriate PPE to prevent COVID-19 disease transmission.
 - Public health/ community health workers (including call center workers) who conduct community-based public health functions, conducting epidemiologic surveillance and compiling, analyzing, and communicating public health information, who cannot work remotely.
- Human services providers, especially for at risk populations such as:
 - Home delivered meal providers for older adults, people with disabilities, and others with chronic health conditions.
 - Home-maker services for frail, homebound, older adults.
 - Personal assistance services providers to support activities of daily living for older adults, people with disabilities, and others with chronic health conditions who live independently in the community with supports and services.
 - Home health providers who deliver health care services for older adults, people with disabilities, and others with chronic health conditions who live independently in the community with supports and services.
 - Workers who provide human services, including but not limited to social workers, nutritionists, case managers or case workers, crisis counselors, foster care case managers, adult protective services personnel, child protective personnel, domestic violence counselors, human trafficking prevention and recovery personnel, behavior specialists, substance abuse-related counselors, and peer support counselors.
- Government entities, and contractors that work in support of local, state, federal, tribal, and territorial public health and medical mission sets, including but not limited to supporting access to healthcare and associated payment functions, conducting public health functions, providing medical care, supporting emergency management, or other services necessary for supporting the COVID-19 response.
- Workers for providers and services supporting effective telehealth.
- Mortuary service providers, such as:
 - Workers performing mortuary funeral, cremation, burial, cemetery, and related services, including funeral homes, crematoriums, cemetery workers, and coffin makers.
 - Workers who coordinate with other organizations to ensure the proper recovery, handling, identification, transportation, tracking, storage, and disposal of human remains and personal effects; certify cause of death; and facilitate access to mental and behavioral health services to the family members, responders, and survivors of an incident.

LAW ENFORCEMENT, PUBLIC SAFETY, AND OTHER FIRST RESPONDERS

- Public, private, and voluntary personnel (front-line and management, civilian and sworn) in emergency management, law enforcement, fire and rescue services, emergency medical services (EMS), and security, public and private hazardous material responders, air medical service providers (pilots and supporting technicians), corrections, and search and rescue personnel.
- Personnel involved in provisioning of access to emergency services, including the provisioning of real-time text, text-to-911, and dialing 911 via relay.

- Personnel that are involved in the emergency alert system (EAS) ((broadcasters, satellite radio and television, cable, and wireline video) and wireless emergency alerts (WEA).
- Workers at Independent System Operators and Regional Transmission Organizations, and Network Operations staff, engineers and technicians to manage the network or operate facilities.
- Workers at emergency communication center, public safety answering points, public safety communications centers, emergency operation centers, and 911 call centers.
- Fusion Center workers
- Workers, including contracted vendors, who maintain, manufacture, or supply equipment and services supporting law enforcement, fire, EMS, and response operations (to include electronic security and life safety security personnel).
- Workers and contracted vendors who maintain and provide services and supplies to public safety facilities, including emergency communication center, public safety answering points, public safety communications centers, emergency operation centers, fire and emergency medical services stations, police and law enforcement stations and facilities.
- Workers supporting the manufacturing, distribution, and maintenance of necessary safety equipment and uniforms for law enforcement and all public safety personnel.
- Workers supporting the operation of firearm, or ammunition product manufacturers, retailers, importers, distributors, and shooting ranges.
- Public agency workers responding to abuse and neglect of children, spouses, elders, and dependent adults.
- Workers who support weather disaster and natural hazard mitigation and prevention activities.
- Security staff to maintain building access control and physical security measures.

FOOD AND AGRICULTURE

- Workers enabling the sale of human food, animal food (includes pet food, animal feed, and raw materials and ingredients), pet supply, and beverage products at groceries, pharmacies, convenience stores, and other retail (including unattended and vending), including staff in retail customer support and information technology support necessary for on-line orders, pickup, and delivery.
- Restaurant and quick serve food operations, including dark kitchen and food prep centers, carryout, and delivery food workers.
- Food manufacturer workers and their supplier workers including those employed at food ingredient production and processing facilities; aquaculture and seafood harvesting facilities; slaughter and processing facilities for livestock, poultry, and seafood; animal food manufacturing and processing facilities; human food facilities producing by- products for animal food; industrial facilities producing coproducts for animal food; beverage production facilities; and the production of food packaging.
- Farmers, farm and ranch workers, and agribusiness support services, including workers involved in auction and sales; in food operations, including animal food, grain and oilseed storage, handling, processing, and distribution; in ingredient production, packaging, and distribution; in manufacturing, packaging, and distribution of veterinary drugs and biologics (e.g., vaccines); and in distribution and transport.
- Farmers, farm and ranch workers, and support service and supplier workers producing food supplies and other agricultural inputs for domestic consumption and export, to include those engaged in raising, cultivating, phytosanitation, harvesting, packing, storing, or distributing to storage or to market or to a transportation mode to market any agricultural or horticultural commodity for human or animal consumption.
- Workers at fuel ethanol facilities, biodiesel and renewable diesel facilities, and storage facilities.
- Workers and firms supporting the distribution of all human and animal food and beverage and ingredients used in these products, including warehouse workers, vendor-managed inventory controllers, and block chain managers.
- Workers supporting the sanitation and pest control of all human and animal food manufacturing processes and operations from wholesale to retail.
- Workers supporting greenhouses as well as the growth and distribution of plants and associated products for home gardens.

- Workers in cafeterias used to feed workers, particularly worker populations sheltered against COVID-19 and those designated as essential critical infrastructure workers.
- Workers in animal diagnostic and food testing laboratories.
- Government, private, and non-governmental organizations' workers essential for food assistance programs (including school lunch programs) and government payments.
- Workers of companies engaged in the production, storage, transport, and distribution of chemicals, drugs, biologics (e.g. vaccines), and other substances used by the human and agricultural food and agriculture industry, including seeds, pesticides, herbicides, fertilizers, minerals, enrichments, equipment, and other agricultural production aids.
- Animal agriculture workers to include those employed in veterinary health (including those involved in supporting emergency veterinary or livestock services); raising, caring for and management of animals for food, as well as pets; animal production operations; livestock markets; slaughter and packing plants, manufacturers, renderers, and associated regulatory and government workforce.
- Transportation workers supporting animal agricultural industries, including movement of animal medical and reproductive supplies and materials, animal biologics (e.g., vaccines), animal drugs, animal food ingredients, animal food and bedding, live animals, and deceased animals for disposal.
- Workers who support sawmills and the manufacture and distribution of fiber and forestry products, including, but not limited to timber, paper, and other wood and fiber products, as well as manufacture and distribution of products using agricultural commodities.
- Workers engaged in the manufacture and maintenance of equipment and other infrastructure necessary for agricultural production and distribution.

JUDICIAL BRANCH (ESSENTIAL SERVICES)

- Workers supporting the operations of the judicial system, including judges, lawyers, and others providing legal assistance.

MINNESOTA NATIONAL GUARD

- Members of the Minnesota National Guard who have been activated under an Executive Order.

EDUCATORS AND SCHOOL STAFF

- Educators supporting public preK-12 schools.
- Paraprofessionals and other school staff.
- Any school staff supporting school-age care programs for children of essential workers, or supporting food service programs in schools.

CHILD CARE, SCHOOL-AGE CARE, HEAD START AND FOSTER CARE

- Child care providers and other workers in child care centers, family child care, schools, and other facilities open and providing child care
- Foster care guardians
- Teachers and other staff in Head Start programs.

15. Enrollment Update
Grades K-5: 424, Grades 6-12: 472 Total Enrollment: 896

Barnesville Public Schools Student Enrollment SY 2020-2021

	2020-21 Projection	Sep 14	Oct 1	Nov 1	Dec 1	Jan 1	Feb 1	Mar 1	Apr 1	May 1	June 1
Grade K	63	73	70	69	66						
HK	4	6	7	8	12						
Grade 1	72	68	68	67	67						
Grade 2	69	73	73	74	75						
Grade 3	71	70	70	70	70						
Grade 4	60	64	64	66	66						
Grade 5	67	69	69	69	68						
	406	423	421	423	424	0	0	0	0	0	0
Grade 6	66	69	70	70	69						
Grade 7	68	72	72	70	70						
Grade 8	65	68	68	68	68						
Grade 9	75	76	76	76	76						
Grade 10	68	68	68	68	68						
Grade 11	57	54	53	53	53						
Grade 12	68	68	68	68	68						
	467	475	475	473	472	0	0	0	0	0	0
Grades K-12	873	898	896	896	896	0	0	0	0	0	0

16. Dates to Remember

A. Organizational School Board meeting

1) Monday, January 4, 2021, 7:00 PM

17. Adjournment