

NEBRASKA STATE BOARD OF EDUCATION MEETING NOTIFICATION AND AGENDA

- Meeting Date:** Thursday, October 2, 2025 2:15 PM
- Meeting Title:** State Board of Education Work Session Meeting and Notification and Agenda
- Location:** Fremont Public Schools District Office
Board Room
130 E 9th Street
Fremont, NE 68025
- Agenda:** Except for emergency items added at the time of the meeting, the agenda will not be changed less than 24 hours prior to the start of the meeting and any changes will be immediately posted on the website. The Board will attempt to adhere to the sequence of the published agenda, but reserves the right to adjust the order of items if necessary and may elect to take action on any of the items listed.
- Interpreter:** If you need interpreter services or other reasonable accommodations, please contact the Nebraska Department of Education at (402) 471-5059 five (5) days prior to the meeting to coordinate arrangements.
- Website:** An electronic version of the agenda and support materials are available on the State Board of Education's Agenda page: www.education.ne.gov/stateboard/state-board-agendas/
- Lunch:** On Thursday, October 2, 2025, the State Board of Education may also take a recess for lunch. The Board may resume work on the agenda at approximately 1:00 p.m.

1. CALL TO ORDER (The Board may take a recess)
President Tegtmeier
 - 1.1. Roll Call
President Tegtmeier
 - 1.2. Pledge of Allegiance
President Tegtmeier
 - 1.3. Announcement of the placement of the Open Meetings Act information
President Tegtmeier
2. BUSINESS
President Tegtmeier
 - 2.1. Information on Statewide Accountability System
Commissioner Maher

3. ADJOURNMENT
President Tegtmeier

The regularly scheduled meeting of the State Board of Education will reconvene at 9:00 a.m. tomorrow in this room.

2025 State and Federal Accountability Update

Nebraska State Board of Education Work Session
October 2, 2025

Dr. Derek Ippensen
Assistant Administrator & Director of Accountability



Agenda

- Nebraska Accountability Systems Refresher
- 2025 Accountability Updates and Activity
- 2025 Draft Timeline



Previous Accountability Presentations

October 3,
2024

2024 State and Federal
Accountability Update

December 5,
2024

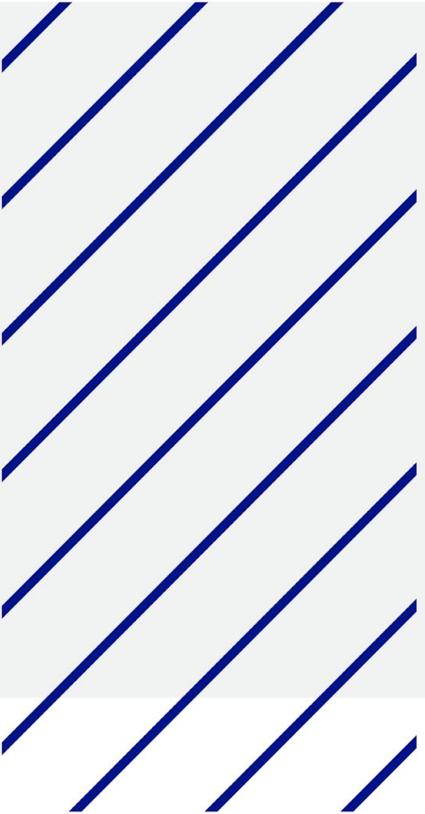
2024 Accountability
Overview

April 3,
2025

Introduce the Next
Iteration of AQuESTT
Classification System

October 2,
2025

2025 State and Federal
Accountability Update



Nebraska Accountability Systems Refresher

A Quality Education System for Today and Tomorrow (AQuESTT)

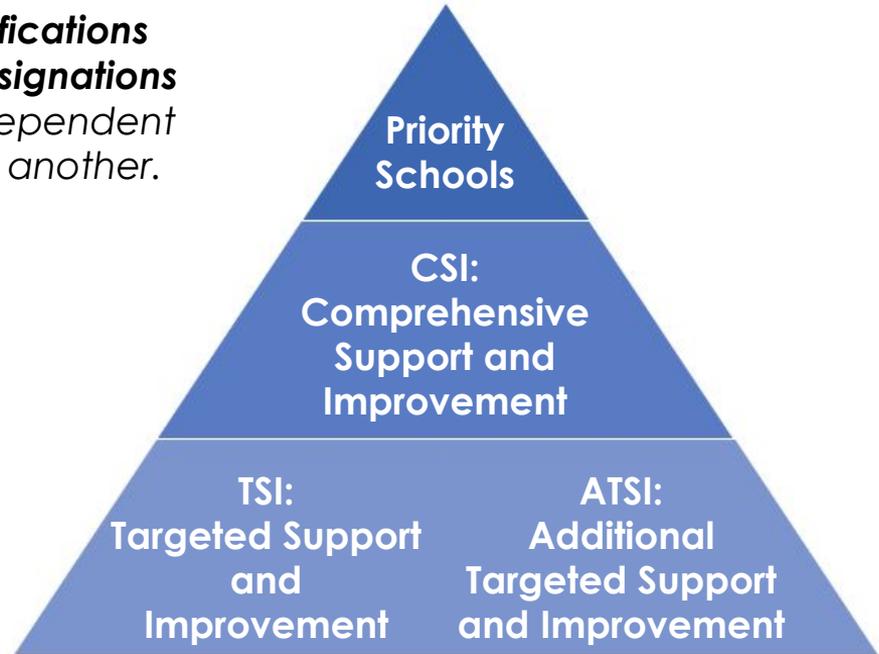
- Ensures a quality education for all students through a system of classification, designation, and support
- Considers the broader educational experiences and success of each student
- Consists of three domains and six tenets



Classifications & Designations



Classifications and designations are independent of one another.



Accountability Indicators

ESSA (Federal) Indicator:	Academic Achievement	Academic Progress	English Language Proficiency and Progress	Graduation Rate	School Quality or Student Success
AQuESTT (State) Metric:	Status	Growth, Non-Proficiency Reduction	Progress Towards English Language Proficiency	4- and 7-Year Cohort Graduation Rate	Chronic Absenteeism Reduction, Science Proficiency

Status: % of eligible students who scored On Track or higher in the current year's statewide Math and ELA assessments (NSCAS, NSCAS-Alt, and NSCAS-ACT)

Growth: Percent of NSCAS/NSCAS-Alt ELA and Math assessment scores within a school or district that showed an increase compared to the same individual's score in the previous year within the same subject area.

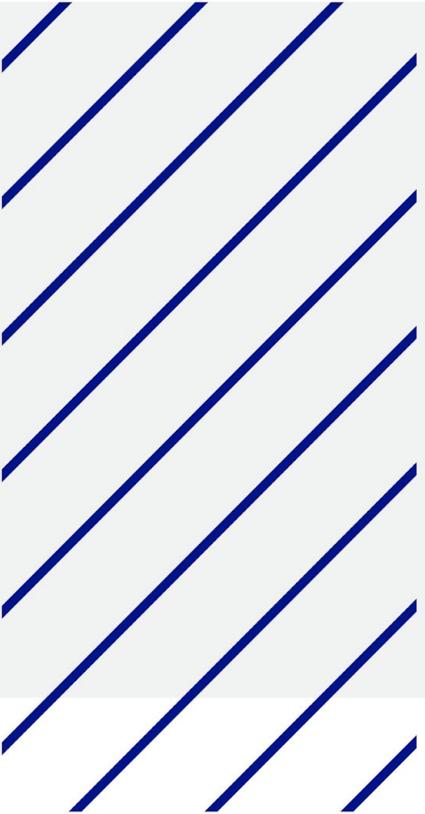
Non-Proficiency: The trend in the percentage of ELA and Math statewide assessments scoring at a proficient level or above in the school/district for the last three school years. (A negative slope value is the goal)

Progress towards ELP: The percentage of English Learner students in a school/district who are on track in their progress towards English language proficiency as measured by the ELPA21 assessment.

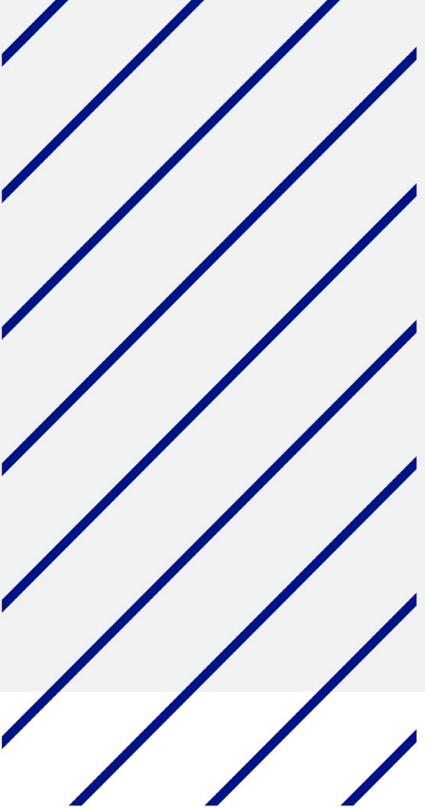
Graduation Rate: Two separate indicators - 4-year and 7-year grad rate - lags one year behind other indicators (Ex. Accountability data for Fall 2024 will use graduation rates from Spring 2023)

Chronic Absenteeism Reduction: Students who miss 10% or more of their days in membership. Rate is defined by the number of these students, divided by the total number of eligible students at a school or district.

Science Proficiency: Percent of eligible statewide assessments scored at a proficient level or above on the NSCAS/ NSCAS-Alt/ NSCAS-ACT Science assessments.



2025 Accountability Updates and Activity



Federal Designations



Comprehensive Support & Improvement (CSI)

- A public school in the **lowest 5% of** overall performance of **Title I schools**
- Any public high school with a **4-year cohort graduation rate of less than 67%**
- Any public school with **an ATSI designation for 3 years** (CSI-ATSI)
- Designations occur **every 3 years**
- Monitored yearly by NDE staff (USED, as necessary)



Additional Targeted Support & Improvement (ATSI)

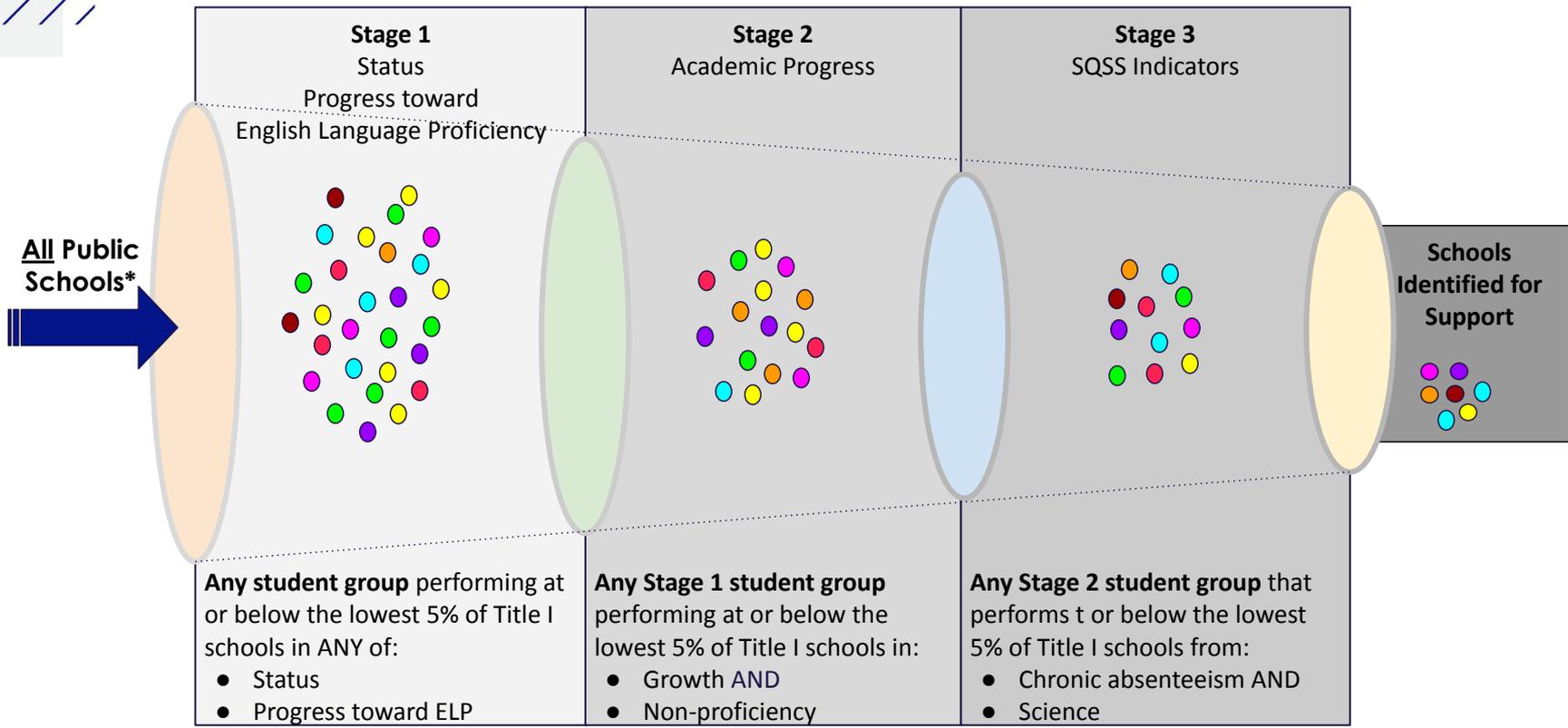
- Any public school with **one or more student group(s)** performing at or below the performance level of students in **the lowest 5% of Title I schools** (i.e. CSI schools)
- Designations occur **every 3 years**
- Monitored by NDE staff

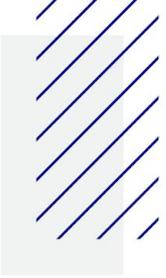


Targeted Support & Improvement (TSI)

- Any public school with one or more **student groups** performing at or below **the lowest 25% of Title I schools**
- Designations occur **every year**
- Monitored by NDE staff

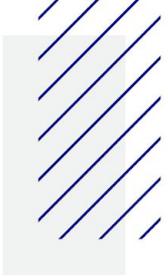
ATSI Designation Process





2025 Federal Accountability Activity

- Identifying new schools: **TSI**
- Identifying exits: **CSI**, **CSI-ATSI**, and **ATSI**
- Schools in the following cohorts are eligible to exit:
 - **CSI Cohort 1**: Identified in 2018
 - **CSI Cohort 2**: Identified in 2022
 - **CSI-ATSI Cohort 1**: Identified as CSI-ATSI in 2023
 - **ATSI Cohort 2**: Identified in 2022



Exiting CSI and CSI-Grad Rate

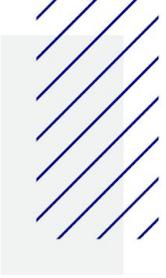
To exit **CSI**, schools must:

1. Not be reidentified for CSI,
2. Not in the lowest 10% of Title I schools, AND
3. Make **significant progress** on all identification year scores

Significant Progress: A positive change in performance across each indicator compared to the year the school was identified

To exit **CSI-Grad Rate**, schools must:

1. Have a four-year cohort graduation rate of more than 67%, AND
2. Have two consecutive years of 4-year cohort graduation rate improvement



Exiting CSI-ATSI and ATSI

To exit **CSI-ATSI** and **ATSI**, schools must:

1. Not be reidentified for the same student group, AND
2. Make **sufficient growth** on Status and Progress toward English Language Proficiency identification year scores

Sufficient Growth: Progress made by each student group in the current accountability year compared to the year the school was identified



State Classifications

State Classification Process

Step 1

Status (Percent Proficient): 4, 3, 2, 1

$(\# \text{ of Proficient ELA} + \# \text{ of Proficient Math}) / (\text{Total ELA Assessments} + \text{Total Math Assessments})$

Educational Opportunities & Access

Transitions

Positive Partnerships, Relationships, and Success

Student Achievement & Growth



+1, 0

50% Chronic Absenteeism Reduction

50% Progress towards English Language Proficiency



0, -1

51% 4-Year Graduation Rate

49% Extended Graduation Rate



0, -1

100% Student Discipline Rate



+1, 0

65% Growth

25% Non-Prof. Reduction (65% for HS)

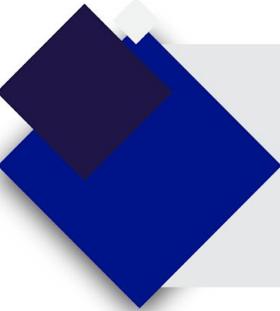
10% Science Prof. (35% for HS)

Step 2

Step 3

= Final Classification (Excellent, Great, Good, Needs Support to Improve)





2025 State Accountability Updates

- Added language explaining a district can have a higher or lower score than all of its schools
- Updated adjustment calculation scores for the current year
- Releasing business rules on or before October 17
- Final year for no negative adjustments due to transition to new system



2025

- DRAFT -

Timeline

September 19



Initial Data Review Period

- Assessment,
- Membership,
- Demographics, and
- Teacher Data

October 17



Second Data Review Period

- AQuESTT,
- Cohort Graduation Rate,
- Dropout Rate, and
- Mobility Data

October 21



Office Hours Start

November 24



Final Secure Data Review

November 26



Public Release



Looking Ahead to 2026

Fall 2025

Present the Next Iteration

To Regional Meetings, Conferences, and other Stakeholder Groups

November 2025

Release 2025 Classifications

Using Current Iteration and 24-25 data

January 2026

Office Hours

Using Next Iteration with 24-25 data

Spring - Fall 2026

Continue Presentations

To Regional Meetings, Conferences, and other Stakeholder Groups

November 2026

Release 2026 Classifications

Using Next Iteration and 25-26 data

Key Takeaways

- No major updates for this year
- Release is scheduled for November 26
- Final release using the current iteration of the state classification system

Thank You!

Dr. Derek Ippensen

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www.AQuESTT.com