



Ford Administration  
1620 E. Elza, Hazel Park, MI 48030 | T: 248-658-5200 | F: 248-544-5223  
www.hazelparkschools.org

**Agenda**

**Regular Meeting**

Ford Administration Building

1620 E Elza Avenue

Hazel Park, MI 48030

November 17, 2025

6:00 PM

**LOCATION AND FORMAT:** The meeting will be held at the Ford Administration Building, 1620 E Elza Ave. Hazel Park, Michigan. It will be live-streamed on YouTube. Members of the public wishing to speak during the public comment portion of the meeting may do so in-person or by emailing Board President, Beverly Hinton, prior to the meeting at boardmembers@hazelparkschools.org

**CALL TO ORDER**

**ROLL CALL**

**PLEDGE OF ALLEGIANCE**

**APPROVAL OF THE AGENDA (ACTION ITEM)**

**SPECIAL ORDER OF BUSINESS**

- A. Student of the Month
- B. Junior High Representative
- C. High School Representative
- D. Advantage Representative
- E. Jardon Presentation

**PUBLIC COMMENT**

*The Board of Education recognizes the value of public comment on education items and the importance of allowing members of the public to express themselves on District matters. During this portion of public comment, each statement made by a participant shall be limited to five (5) minutes and participants must identify themselves by name and address.*

**CLOSED SESSION**

- A. Motion to recess into closed session 8(h) to consider material exempt from discussion or disclosure by state or federal statute - attorney client privilege.

**CONSENT AGENDA (Action Items)**

*The Board of Education shall use a consent agenda to keep routine matters within a reasonable time frame. A member of the Board may request any item to be removed from the consent agenda and defer it for more discussion and specific action.*

- A. Approval of Minutes

1) Board Meetings	
a. 10.20.2025 Board of Education Regular Meeting — Unofficial Minutes	4
b. 10.30.2025 Board of Education Special Meeting — Unofficial Minutes	
2) Committee Meetings	
a. *10.13.2025 Board of Education Committee of the Whole Meeting Closed Session Minutes	
b. 10.28.2025 Board of Education Policy Committee — Unofficial Minutes	11
c. 11.10.2025 Board of Education Committee of the Whole Meeting — Unofficial Minutes	12
B. <u>Monthly Financial Reports</u>	<u>18</u>
C. <u>Personnel Recommendations</u>	<u>56</u>
D. <u>Conference Requests</u>	<u>57</u>
<b>NEW BUSINESS</b>	
A. Strategic Plan (Action Item)	58
B. Cybersecurity Assessment (Action Item)	60
C. Webb and Edison Swipe Access (Action Item)	77
D. 31AA Resolution (Action Item)	
E. Aero Filter Replacements (Action Item)	87
F. Snow Plow Purchase (Action Item)	93
G. Sinking Fund Approvals (Action Item)	97
H. Toledo Art Museum Trip (Action Item)	99
I. AP Course Approval (Action Item)	100
J. HP Course Handbook (Action Item)	123
K. After-School Program Security (Action Item)	180
L. Board Training (Action Item)	181
M. Board Member Conference Reimbursement (Action Item)	182
N. Conference Requests (Over \$500) (Action Item)	185
O. Readmission of Students (Action Item)	186
P. Student Discipline (Action Item)	187
<b>SUPERINTENDENT REPORT</b>	
A. Enrollment	
B. Fundraisers	188
C. ADK Grant Winner	189
D. Donation for Longfellow	190
<b>CLOSED SESSION</b>	
A. Motion to recess into closed session 8(c) for strategy and negotiation sessions connected with the negotiation of a collective bargaining agreement if either negotiating party requests a closed hearing.	

**REQUESTS FOR FUTURE AGENDA ITEMS**

**CALENDAR DATES**

**PUBLIC COMMENT**

*During this portion of public comment, each statement made by a participant shall be limited to three (3) minute and participants must identify themselves by name and address.*

**BOARD MEMBER AND ADMINISTRATION COMMENTS**

**ADJOURNMENT**

Any person with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at (248) 658-5220 at least five (5) days in advance of the meeting to request assistance.

All Official minutes of school board meetings are stored and available for inspection in the Ford Administration office at the above address.

This notice is given in compliance with Act No. 267 of the Public Acts Michigan, 1976



**SCHOOL DISTRICT OF THE  
CITY OF HAZEL PARK  
COUNTY OF OAKLAND AND STATE OF MICHIGAN  
REGULAR MEETING**

**CALL TO ORDER**

The Regular Meeting of the Hazel Park Board of Education was held at the Ford Administration on October 20, 2025 and was called to order by President Hinton at 6:00 PM.

**ROLL CALL**

Members Present:       Beaton, Becker, Fortress, Fox, Laframboise, Rattee, Hinton  
Members Absent:  
Others Present:         Cales, Dulmage, Wilcox, Paterson, Papasian-Broadwell

**PLEDGE OF ALLEGIANCE**

**APPROVAL OF THE AGENDA (Action Item)**

Moved by Fortress, supported by Beaton, that the Board of Education approve the Agenda with the moving the conference requests to New Business.

Discussion

Roll Call Vote

Yeas:   Fortress, Beaton, Becker, Fox, Laframboise, Rattee, Hinton

Nays:

Motion carried.

**SPECIAL ORDER OF BUSINESS**

A. Student of the Month

The Board of Education recognized students across the district who received Student of the Month.

~~B. Junior High Representative~~

~~C. High School Representative~~

D. Advantage Representative

Princess Howze, student representative from Hazel Park Advantage, shared her personal journey, noting that transferring to Advantage positively changed her behavior and academic performance. She credited Principal Smith for guidance and support, which helped her stay focused and avoid conflicts. Princess highlighted improvements in the school environment since the implementation of the Yondr pouches, noting fewer distractions and conflicts among students. She expressed appreciation for the program and looks forward to continuing her role as student representative.

E. INVEST Presentation

Christine Glasper, school counselor at Invest Roosevelt High School, provided an overview of the school's mission, history, and accomplishments. Invest serves refugee and multilingual students, offering English support, trauma-informed care, alternative learning pathways, and programs such as dual enrollment, pre-engineering, and mental health support. The school currently serves 320 students, has graduated over 800, and many alumni have pursued careers in medicine, law, business, and the armed forces. Invest provides free transportation, multilingual staff support, and partners with organizations like Hazel Park Promise and

Huntington Bank to enhance student success. Glasper noted the school's role in supporting families and the community and shared goals to expand capacity, deepen partnerships, and enhance college and career readiness.

#### F. Summer School Presentation

The 2025 Summer Discovery Program served 250 students, exceeding enrollment and attendance targets. Funding of \$500,000 supported small class sizes, academic instruction, and enrichment activities, including coding, drones, arts, and storytelling.

High school students participated in credit recovery, with all 38 completing their courses. Preschool and kindergarten readiness programs were also offered. Pre- and post-tests measured student growth, showing positive outcomes. The district received early approval for next year's program due to its recognized high quality.

#### **PUBLIC COMMENT**

Ian Lloyd  
992 E Mahan  
Hazel Park MI 48030

Expressed concerns following his October 8 meeting with Dr. Wilcox, questioning her honesty and noting that the issues he raised were already known to her. He emphasized his right to speak without interruption. Ian Lloyd also commended Trustee Fox for her "backbone" and expressed how he hoped it would be demonstrated in Board meetings.

Moved by Fox, supported by Beaton, that the Board of Education approved a 10 minute recess.

Ayes: 7

Nays: 0

Recessed: 6:34pm

Moved by Fox, supported by Beaton, that the Board of Education return to open session.

Ayes: 7

Nays: 0

Open Session Resumed: 6:41pm

Ian Lloyd (continued)

He believes there to be concerns about potential organizational fraud related to the deficit elimination plan, citing possible ethical violations involving fraternization between HR and the superintendent and conflicts of interest in auditing. He requested that an ethics complaint be filed and investigated, and that information regarding the deficit elimination plan and financial strategies be made publicly available, noting that such issues could undermine public trust and the accuracy of financial reporting.

Linda Milne  
2250 Archer  
Ferndale MI

Ms. Milne raised concerns about misuse of the expulsion policy and alleged abuse of power by the superintendent, claiming unofficial panels denied students due process and evidence. The speaker requested that authority be returned to the School Board and that staff act without interference from the superintendent. She requested that authority be returned to the elected School Board and that school staff be allowed to act without fear of retribution or interference from the superintendent.

Donald McGinnis  
1337 E Granet  
Hazel Park

Expressed frustration over perceived violations of board policies and procedures, particularly regarding hiring practices in athletics. He alleged misleading communication to the community about fair hiring, criticized the superintendent's involvement in hiring decisions, and called for accountability. Concerns were also raised about financial management, recommending outside review. Mr McGinnis also announced his intentions to run for School Board to address these issues.

**CONSENT AGENDA (Action Items)**

A. Approval of Minutes

1) Board Meetings

- a. 09.22.2025 Board of Education Regular Meeting
- b. 10.06.2025 Board of Education Special Meeting

2) Committee Meetings

- a. 09.23.2025 Board of Education Policy Committee
- b. 10.13.2025 Board of Education Committee of the Whole Meeting
  - i. ~~\*10.13.2025 Board of Education Committee of the Whole Meeting Closed Session Minutes~~

B. Monthly Financial Reports

C. Personnel Recommendations

~~D. Conference Requests (under \$500)~~

Moved by Fortress, supported by Rattee, that the Board of Education approve the consent agenda, as presented.

**Amended Motion:** Moved by Fortress, supported by Rattee, that the Board of Education approve the consent agenda with moving the Conference Requests to New Business and moving the closed session minutes to the next regular meeting.

Discussion The board asked to remove the closed session minutes for review at the next regular meeting and the conference requests to be moved to New Business.

Yeas: Fortress, Rattee, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

**NEW BUSINESS**

A. Metal Detectors (Action Item)

Moved by Fortress, supported by Rattee, that the Board approve the purchase of a metal detector at a cost not to exceed \$23,725, as presented.

Discussion

Yeas: Fortress, Rattee, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

B. National Principal's Month Resolution (Action Item)

Moved by Rattee, supported by Becker, that the Board approve the resolution for National Principal's Month, as presented.

Discussion

Yeas: Rattee, Becker, Beaton, Fortress, Fox, Laframboise, Hinton

Nays:

Motion carried.

C. Board Training (Action Item)

Moved by Fortress, supported by Rattee, that the Board approve the Board training, as presented.

Discussion

Yeas: Fortress, Rattee, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

D. AED Purchase (Action Item)

Moved by Fox, supported by Rattee, that the Board approve the purchase of the 4 AED's at a cost not to exceed \$6000.

Discussion

Yeas: Fox, Rattee, Beaton, Becker, Fortress, Laframboise, Hinton

Nays:

Motion carried.

E. Alliance Coalition MOU (Action Item)

Moved by Rattee, supported by Fortress, that the Board approve the collaboration with the Hazel Park Community Coalition and the Alliance of Coalition.

Discussion

Yeas: Rattee, Fortress, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

F. Millenium Copier (Action Item)

Moved by Fox, supported by Rattee, that the Board approve the amended contract with Millennium Systems for our copier lease.

Discussion

Yeas: Fox, Rattee, Beaton, Becker, Fortress, Laframboise, Hinton

Nays:

Motion carried.

G. 35M Literacy Grant (Action Item)

Moved by Rattee, supported by Beaton, that the Board approve the proposed budget for the 35m Literacy Grant in the amount of \$288,842.

Discussion

Yeas: Rattee, Beaton, Becker, Fortress, Fox, Laframboise, Hinton

Nays:

Motion carried.

H. Oakland Schools MiStar Internet (Action Item)

Moved by Rattee, supported by Fortress, that the Board approve the fees to be paid to Oakland Schools, not to exceed \$15,019.29, as presented.

Discussion

Yeas: Rattee, Fortress, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

I. 35N Grant Budget Approval (Action Item)

Moved by Rattee, supported by Laframboise, that the Board approve the proposed budget for the 35n READ Innovation grant in the amount of \$187,500.

Discussion

Yeas: Rattee, Laframboise, Beaton, Becker, Fortress, Fox, Hinton

Nays:

Motion carried.

J. P-Card Approval (Action Item)

Moved by Rattee, supported by Beaton, that the Board approve the proposed Pcard program for the CTE teachers.

Discussion

Yeas: Rattee, Beaton, Becker, Fortress, Fox, Laframboise, Hinton

Nays:

Motion carried.

K. Don Sovey (Action Item)

Moved by Fortress, supported by Laframboise, that the Board approve the addendum to the engagement letter and move forward with the site assessment, as discussed.

Discussion Board discussion centered on the potential engagement of an external financial consultant. Several board members expressed concerns about proceeding before the district audit is received and reviewed, citing incomplete information on budget amendments, fund balances, and deficit spending. Questions were raised about the consultant's prior performance in other districts, the lack of competitive bids, and the recommendation process. Some members emphasized the need to involve staff in zerobased budgeting and departmentalized financial planning. While acknowledging the value of additional financial support, several board members voted against moving forward with the proposed consultant, preferring to wait for the audit and explore alternative options. Others supported the engagement as a necessary enhancement to assist current staff. The vote reflected a split opinion, balancing urgency with caution and due diligence.

Yeas: Fortress, Laframboise, Fox, Hinton

Nays: Beaton, Becker, Rattee

Motion carried.

L. Portrait Of A Graduate (Action Item)

Moved by Rattee, supported by Fortress, that the Board approve the Portrait of a Graduate rendering, as presented.

Discussion

Yeas: Rattee, Fortress, Beaton, Becker, Fox, Laframboise, Hinton

Nays:

Motion carried.

M. Strategic Plan RFP (Action Item)

Moved by Rattee, supported by Fortress, that the Board approve the RFP for strategic planning to be presented in November 2025.

Discussion The board approved sending RFPs for strategic planning to multiple organizations for November presentations. Selection will follow, aiming for May completion and August implementation. Some members preferred moving forward with MASB immediately, while others stressed vetting multiple proposals.

Yeas: Rattee, Fortress, Beaton, Becker, Fox

Nays: Laframboise, Hinton

Motion carried.

N. Student Discipline (Action Item)

Moved by Rattee, supported by Fortress, that the Board approve the student discipline, as presented.

Discussion

Yeas: Rattee, Fortress, Beaton, Becker, Fox, Hinton

Nays: Laframboise

Motion carried.

O. Bookkeeper Accountant (Action Item)

Moved by Rattee, supported by Fortress, that the Board approve the addition of a bookkeeper/accountant to the business office staff.

Discussion

Yeas: Rattee, Beaton, Becker, Fox, Hinton

Nays: Fortress, Laframboise

Motion carried.

P. Closed Session 10/13/2025 (Action Item)

Moved by Rattee, supported by Fortress, that the Board support the letter provided by Mr Paterson on October 13, 2025.

Discussion

Yeas: Rattee, Fortress, Beaton, Becker, Laframboise, Hinton

Nays:

Abstain: Fox (Conflict - Not in attendance)

Motion carried.

**SUPERINTENDENT REPORT**

- A. Enrollment
- B. Fundraisers

**REQUESTS FOR FUTURE AGENDA ITEMS**

**PUBLIC COMMENT**

Donald McGinnis

E Granet

Raised concerns about the district's email system and communication chain, 1337 noting that emails to the Board are sometimes intercepted by administration. backlash and social media criticism. The speaker stressed the need for accountability, fair application of policies, and adequate time for discussion, noting that unanswered questions dating back several months remain a concern. They requested clear procedures for receiving responses and addressing district issues.

**CALENDAR DATES**

**BOARD MEMBER AND ADMINISTRATION COMMENTS**

Darrin Fox, Secretary

Thanked Monica for coordinating t-shirts and recognition efforts and acknowledged the Promise Zone's support. They emphasized the importance of maintaining civil and respectful discussion during board meetings, expressing concern over personal attacks, including those

directed at the board president. They apologized if they offended anyone but stressed that conversations should remain appropriate and not target individuals publicly. They also expressed respect for military service and encouraged a focus on civility and mutual respect.

Monica Rattee, Trustee

Acknowledged and thanked the Promise Zone, noting the t-shirts were a meaningful keepsake for students. Highlighted the strong audience support for the students. Commended Princess from Advantage for her honesty and courage in sharing her personal growth. Also expressed appreciation for the BEST presentation, noting it provided valuable additional insight into their history.

Deborah Laframboise, Vice President

Expressed concern that the board has not followed through on actions approved at the May 15 meeting regarding Dr. Wilcox's reinstatement, including placing a letter of reprimand in her personnel file and implementing a financial assistance plan. Stated there has been no evidence these actions were completed and initially made a motion to require written confirmation, but withdrew the motion following clarification that the matter could not be discussed publicly.

April Beaton, Trustee

None

Nathan Becker, Trustee

Acknowledged and praised student volunteers, principals, families, and the Promise Zone for their support and involvement. Highlighted summer school successes, including high school credit recovery. Commended Princess from Advantage for her courage speaking before the board. Noted the positive outcome of the Portrait of a Graduate initiative and recognized community, staff, and student contributions. Mentioned upcoming drama play and expressed anticipation for the next policy committee meeting.

Heidi Fortress, Treasurer

Commended the Hazel Park Dance Team for hosting a creative fundraiser and suggested exploring district-wide events like fun runs or walk-a-thons. A concern was raised regarding issues with Mr. Paterson's email and phone line. Administration clarified the situation, noting that the phone transfer between buildings caused intermittent issues, which are being addressed, and reminded the board to maintain communication boundaries when speaking with individuals without parent permission.

Beverly Hinton, President

Recognized the passing of longtime volunteer Peggy Burlson for her many years of service to Hazel Park students and community programs. Thanked district principals and staff for their dedication and highlighted ongoing school activities. Clarified that previous comments about the Vikettes Showcase were not criticism of the dance program but concern over preserving its history. Another member thanked the Students of the Month and their families for their support.

### **Adjournment**

Moved and supported that the meeting be adjourned at 8:09pm.

Unanimous Approval.



SCHOOL DISTRICT OF THE  
CITY OF HAZEL PARK  
COUNTY OF OAKLAND AND STATE OF MI  
POLICY COMMITTEE  
October 28, 2025 5:30 PM

Board Members: Nate Becker, April Beaton, Heidi Fortress (5:36pm)

Administrator: Amy Wilcox

Meeting began: 5:32 p.m.

AGENDA:

A. Personnel

The committee reviewed the personnel policy as outlined in the Hazel Park School Policy Manual. During the discussion, a suggestion was made to include Special Education transportation under the transportation section. It was also recommended that AI procedures be moved from the policy manual to the Administrative Regulations for more appropriate administrative oversight. The suggestions will be moved forward to the board once the policies are completed for review.

B. Finance

The committee discussed that any changes to the deposit of funds policy should be addressed by the board before moving to Administrative Regulations. Budget planning and adoption will retain the original policy with the last line of the new policy added. It was noted that grant funds and purchasing with federal grants are typically addressed in Administrative Regulations rather than policy. Language regarding competitive bidding will be added to the purchasing section. Additionally, credit card holder procedures and student activity funds were suggested to be moved to the Business Operations section. The suggestions will be moved forward to the board once the policies are completed for review.

C. Facilities & Operations

The committee reviewed Facilities and Operations policies, noting that Vendor Relations, Title IX compliance, and ADA Compliance will be overseen by the HR Director. Some items were suggested to be included in Administrative Regulations. The suggestions will be moved forward to the board once the policies are completed for review.

Meeting ended: 7:32 p.m.

Minutes submitted by: Jamie Buczko, Administrative Assistant to Superintendent



SCHOOL DISTRICT OF THE  
CITY OF HAZEL PARK  
COUNTY OF OAKLAND AND STATE OF MI  
COMMITTEE OF THE WHOLE MEETING  
November 10, 2025 5:30 PM

**CALL TO ORDER**

The Committee of the Whole Meeting of the Hazel Park Board of Education was held on November 10, 2025 and was called to order by President Hinton at 5:30 p.m.

**ROLL CALL**

Members Present:        Beaton, Fortress, Fox, Laframboise, Rattee  
Members Absent:        Becker, Hinton  
Others Present:         Dr. Wilcox, Ms Cales, Ms Papiasian, Dr Dulmage

**APPROVAL OF THE AGENDA (ACTION ITEM)**

Moved by Fortress, supported by Beaton, that the Board of Education approve the agenda as written.

Discussion

Roll Call Vote

Yeas:    Fortress, Beaton, Fox, Rattee, Laframboise

Nays:

Motion carried.

**PUBLIC COMMENT**

Jennifer Jackson  
139 W Robert

Ms. Jackson expressed concern over another credible safety threat, the second in nine months, and thanked those who reported it and the Hazel Park Police for their quick response. She urged the district to implement an anti-violence initiative for parents and students, suggesting education on gun safety, consequences of threats, and problem-solving skills. They volunteered to help with such efforts and thanked the district for installing metal detectors at the high school, hoping the junior high would be next.

Chris Johnston  
23781 Crossley

Mr. Johnston thanked all involved in the recent safety incident and provided an update on the Junior Vikings program, noting strong participation and multiple cheer and football conference titles. He expressed appreciation for the support from the district, city, and

parents and said the program is working with the district to address logistics as they transition to wrestling in a new building.

Mohammed Alam  
41 W Meyers Ave.

A parent and father of a Junior Vikings participant, thanked the Board for allowing use of the Longfellow building. He expressed concern about not being permitted to attend his son's wrestling and football practices and requested that the Board reconsider its policy to allow parents into the building during practices, noting the challenges for parents of young children.

## **NEW BUSINESS**

### **A. PERSONNEL**

#### **B. POLICY**

##### 1) Strategic Plan Presentation

- a. MASB - Greg Janecki presented the MASB Strategic Plan outline to the Board of Education.
- b. AASA - Jeff Korchinski presented the AASA Strategic Plan outline to the Board of Education.
- c. MLI - The presenter for MLI was unable to attend the meeting but gave documents to the Board of Education to review for their Strategic Plan outline.

Discussion: None

##### 2) Wellness Committee

Discussion: Ms. Cales presented an update to the Board of Education on the status of the Wellness Committee. We have twenty (20) people who have signed up to be a part of the committee. Only 6-7 have committee to the next meeting taking place on November 18, 2025 at 3:30pm virtually.

### **C. BUILDINGS & GROUNDS**

##### 1) Aero Filter Replacement Filters

Discussion: Trustee Fortress asked if we are changing filters three times a year can we purchase those in bulk. Dr Wilcox will follow up.

##### 2) Snow Plow

Discussion: The Board discussed the snow plow purchase. It was noted that the snow plow was included in the three-year plan, but costs are higher than initially expected. Not all trucks currently have plows, so approval is being requested to purchase a snow plow to ensure timely snow removal.

### **D. FINANCE**

##### 1) Trustee Budget Questions

Discussion: Mrs. Papanian addressed Trustee Laframboise's budget questions. The district continues a \$2 million structural deficit, with the fund balance projected to rise from \$1.2 million to \$2.2 million. The \$4.7 million non-homestead levy is based on Ferndale and Hazel Park taxable values, including Ballmer carryovers and state reimbursements. Instructional cuts affect basic programs through staffing reductions. Transfers out include the final 2010 energy bond payment, while

transfers in rose due to special education funds and indirect costs. Community services increased due to grant-funded programs. Budget errors will be corrected in Amendment 2, and separate fund budgets will be presented in December.

2) Cash Flow

Discussion: The Board was updated on the district's cash flow and loan repayment. Strong tax collections and timely grant reimbursements have improved cash flow, allowing the district to repay the loan in full in November. Interest on the loan is expected to be well under \$100,000, significantly less than if the loan had been held for a full year. Exact interest figures, including clarification on the amount paid last month, will be provided at the next regular meeting.

3) 31AA

Discussion: The Board was briefed on 31AA funds, which are intended for school safety. Statewide guidance on their use remains unclear, including concerns about potential loss of protective status. The district must decide whether to accept the funds by the end of the month. Further discussion and recommendations will be provided at the next board meeting, and board members were advised to consult legal counsel and stay informed through professional organizations.

4) Finance Consultant Update

Discussion: The Board received an update on the finance consultant's work with the district. A two-hour meeting on zero-based budgeting was held, and a follow-up session is scheduled for December 1 to align with the workshop meeting. Administrators will attend morning sessions (elementary and secondary), and teachers will be invited in the afternoon. The consultant will present a 30-minute overview to the Board in the evening. Additional meetings with administrators are planned between March and April to support budget work. Concerns were noted about the workload on administrators, as this process overlaps with strategic planning and regular responsibilities. Overall, the session was informative, and scheduling of meetings is underway.

5) Three Year Plans

Discussion: The Board was provided an update on the district's multi-year planning. Three-year plans for 2025-26 through 2027-28 have been developed to guide next year's budget, including technology, buildings and grounds, teaching and learning, community schools, and the sinking fund. Cabinet members collaborated to prioritize projects, with items over \$5,000 or not previously approved requiring Board review. A facility assessment, last completed in 2021, will be conducted in the spring and may inform future sinking fund allocations and potential bond considerations. The plans are intended as guides, with costs and RFPs to be brought forward for Board approval. Clarifications were made regarding the distinction between the sinking fund, facilities work, and grant-funded community school initiatives, and the teaching and learning plan memo will be uploaded for review. Updates to the plans will continue in the coming months.

6) Sinking Fund Approvals

Discussion: The Board discussed sinking fund approvals and prioritized projects for bidding. Planned projects for this year include bathroom updates at Webb, Jardon, and Advantage, a playground upgrade at Hoover focused on accessibility and safety, welding room upgrades at the high school to expand hands-on learning capacity, and flooring replacement on the first and second floors at United Oaks. Carpeting will be replaced with durable vinyl flooring. Existing welding equipment was reviewed and deemed outdated, requiring new installations with proper electrical and safety improvements. RFPs for each project are expected to be prepared in December or January to begin the bidding process as early as possible.

7) Check Register & Credit Card Statement

Discussion: The Board reviewed the check register and credit card payments. Two credit card charges of \$25 will be addressed, and one credit card will be closed. Clarification was provided regarding pass-through funds for the Promise Zone, noting that in addition to tax recapture, some Ballmer grant funds are also included and are being coordinated with the Promise Zone for community outreach goals.

## **E. OTHER**

### 1) Toledo Art Museum Trip

Discussion: The Board was informed about the Toledo Art Museum trip. Students participated in a day-long, out-of-state visit last week, which had been previously approved by Dr. Wilcox. The trip provided an enriching educational experience, and the oversight in informing the Board earlier was acknowledged.

### 2) AP Course Approval

Discussion: The Board discussed the new AP course offerings at Hazel Park High School to expand student access and pathways. AP Pre-Calculus will provide fourth-year math options and potential college credit without adding staff, as it replaces the existing Pre-Calculus course. A scaffolded series of Pre-AP courses—Algebra 1, Geometry, and Algebra 2—will build foundational skills for future AP success, starting with current eighth graders. Additionally, AP Seminar, a cross-disciplinary course focused on reading, writing, and college readiness, will be offered. Training for staff is largely funded through Title I, with minimal additional costs. The initiative is designed to increase accessibility, support student success, and provide rigorous learning opportunities.

### 3) HP Course Handbook

Discussion: The Board was presented with the revised Hazel Park High School course handbook, designed to showcase college and career readiness pathways and opportunities for students. The handbook includes CTE programs, AP courses, dual enrollment, Middle College, school-to-work programs, and the firefighter academy, along with clear scheduling processes for families. The handbook represents a collaborative effort of administrators, counselors, teachers, and an ISD consultant. Updates are ongoing, including course numbers and newly approved AP courses. The district plans to highlight the handbook and opportunities during a College and Career Readiness event on December 3, with community and district partners attending to inform families about postsecondary options and scheduling for the upcoming school year.

### 4) LEO Update

Discussion: The Board received an update on the LEO report, highlighting the district's work with the ISD to support literacy and math through continuous improvement initiatives. The ISD funds a literacy coach and provides a nonadministrative instructional leader to assist with program implementation. The district has successfully launched literacy and disciplinary literacy initiatives and has aligned the work with the strategic plan. Fall and spring assessments are conducted to guide actions and monitor progress.

### 5) Cyber Security

Discussion: The Board received a cybersecurity update. Auditors recommended completing prior pen test items, implementing a patch management process, and creating a disaster recovery plan. CyberForce will conduct a full assessment, provide monthly guidance, and perform a final review after a year for \$10,000. The ISD and insurance carrier recommend using CyberForce, and sensitive data is securely stored in a password-protected vault.

### 6) Elementary Class Size

Discussion: The Board received an update on elementary class sizes. Data was presented for each school, showing current and previous year averages. Some classes increased in size, particularly fifth grade at United Oaks and Webb, while others decreased. Overall, all class sizes remain within district guidelines, and efforts were made to balance enrollment across schools.

**PUBLIC COMMENT** - None

**BOARD MEMBER AND ADMINISTRATION COMMENTS**

Monica Rattee, Trustee	Inquired about outstanding invoices from all law firms, noting they have not been received despite two requests. They expressed concern about staff workload and long hours, suggesting the board finds a better way to manage inquiries. She also praised the new AP classes, wished a happy early Veterans Day, and stated that the extra parents should not be added to buildings without adequate security.
April Beaton, Trustee	Requested revisiting the Longfellow staff proposal to expand access, praised public comments and staff for ensuring student safety, highlighted Longfellow’s role in supporting student needs and mental health, and suggested discussing parent access at a future meeting.
Heidi Fortress, Treasurer	Expressed uncertainty about why parents aren’t allowed at Longfellow and suggested discussing the matter at next week’s meeting.
Darrin Fox, Secretary	Agreed that the superintendent should review and provide information regarding parent access at Longfellow, including addressing recent questions, so the board can make an informed decision if a vote is needed to provide direction.
Deborah Laframboise, Vice President	Thanked everyone for their hard work on the evening’s meeting, commended Miss Jackson for her comments and suggestions, and encouraged her to share those suggestions with the board for review.
Amy Wilcox, Superintendent	Stated some items were previously reviewed individually with the superintendent, limiting full board visibility; guidance was requested on sharing all items with the full board. Superintendent Dr. Wilcox thanked staff, police, students, and parents for their response to a recent safety concern and noted student requests for gun safety and social media sessions. She emphasized that Longfellow building access requires review of safety, capacity, and compliance, and highlighted ongoing after-school programming, mental health

services, and upcoming food distribution events, including 40 free turkeys from the Promise Zone.

**ADJOURNMENT**

Moved and supported that the meeting be adjourned by 7:33 pm.

Unanimous approval.



# Hazel Park School District

ALL IN ALL THE TIME

Amy Kruppe, Ed.D.  
Superintendent

---

## Ford Administration

1620 E. Elza, Hazel Park, MI 48030 • Phone 248-658-5200 | Fax 248-544-5443

TO: The School District of the City of Hazel Park  
Board of Education

FROM: Crystal Mubarak  
Director of Business

RE: Treasurer's Report October 2025

DATE: November 6, 2025

Attached is the check register (including current period voids), a listing of ACH debits, wire transfers, and P-Card purchases made during the period

GENERAL FUND (11)		1,758,242.60	
	<i>Total - General Fund</i>	<u>\$ 1,758,242.60</u>	
CENTER PROGRAM (22)		24,632.99	
COMMUNITY SERVICE (23)		357.50	
FOOD SERVICE FUND (25)		260,157.64	
COMMON DEBT (31-39)		0.00	
CAPITAL PROJECTS (41-49)		0.00	
	<i>Total - Special Revenue Funds</i>	<u>\$ 285,148.13</u>	
TRUST FUNDS (51)		0.00	
INTERNAL ACCOUNT FUNDS (29)		6,413.58	
	<i>Total - Other Funds</i>	<u>\$ 6,413.58</u>	
<b>TOTAL CHECK DISBURSEMENTS</b>		<u><u>\$ 2,049,804.31</u></u>	\$ 2,049,804.31
ACH DEBITS			2,834,276.44
PAYROLL			2,369,163.77
OUTGOING WIRE TRANSFERS			3,337,307.20
P-CARD PURCHASES			<u>55,602.05</u>
			8,596,349.46
<b>TOTAL DISBURSEMENTS IN PERIOD</b>			<u><u>\$ 10,646,153.77</u></u>

I certify that the disbursements listed on the attached check registers and listing of ACH debits, wire transfers, and P-Card purchases were payments made for obligations of The School District of the City of Hazel Park and that all materials or services listed on the invoices have been received or performed.

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Crystal Mubarak  
Director of Business

**Hazel Park Schools**  
**Budget to Actual by St Revenue and St Function**  
**As of 10/31/25**

St Revenue/Function	Description		Original Budget	1st Amended Budget	Encumbrance	Actual	Balance	Percent
<b>Type: 4 Revenue</b>								
St Revenue: 100	Revenue from Local Sources	Total:	8,188,887.00	9,410,239.00	-	5,077,205.57	4,333,033.43	62.00%
St Revenue: 300	Rev from State Sources	Total:	42,340,022.00	40,386,574.00	-	7,374,044.61	33,012,529.39	17.42%
St Revenue: 400	Rev from Federal Sources	Total:	3,719,065.00	3,524,348.00	-	874,044.64	2,650,303.36	23.50%
St Revenue: 500	Incoming Transfer/Oth Transact	Total:	3,365,761.00	3,683,610.00	-	415,281.00	3,268,329.00	12.34%
St Revenue: 600	Fund Modifications	Total:	1,966,021.00	3,107,090.00	-	-	3,107,090.00	0.00%
<b>Type: 4 RevenueTotal:</b>			<b>59,579,756.00</b>	<b>60,111,861.00</b>	<b>-</b>	<b>13,740,575.82</b>	<b>46,371,285.18</b>	<b>23.06%</b>
<b>Type: 5 Expense</b>								
St. Function:110	Basic Programs	Total:	22,077,940.00	20,415,117.00	337,900.61	4,523,870.43	15,891,246.57	20.49%
St. Function:120	Added Needs	Total:	11,923,793.00	11,705,377.00	11,706.56	2,279,287.56	9,426,089.44	19.12%
St. Function:210	Support Services-Pupil	Total:	4,751,947.00	6,135,490.00	494.99	895,194.58	5,240,295.42	18.84%
St. Function:220	Support Services-Instr Staff	Total:	3,328,671.00	3,202,114.00	311,594.70	926,129.51	2,275,984.49	27.82%
St. Function:230	Support Services-General Admin	Total:	954,141.00	822,175.00	1,881.00	291,455.39	530,719.61	30.55%
St. Function:240	Support Services-School Admin	Total:	2,714,191.00	2,385,807.00	10,259.58	635,784.10	1,750,022.90	23.42%
St. Function:250	Support Services-Business	Total:	900,983.00	1,057,041.00	-	494,374.56	562,666.44	54.87%
St. Function:260	Operations and Maintenance	Total:	5,754,169.00	5,298,750.00	31,950.00	1,711,355.89	3,587,394.11	29.74%
St. Function:270	Pupil Transportation Services	Total:	2,714,841.00	2,997,813.00	-	415,574.39	2,582,238.61	15.31%
St. Function:280	Support Services-Central	Total:	2,132,910.00	2,203,028.00	19,644.00	953,415.61	1,249,612.39	44.70%
St. Function:290	Support Services-Other	Total:	2,149,338.00	1,289,483.00	63,197.26	105,082.62	1,184,400.38	4.89%
St. Function:330	Community Activities	Total:	18,923.00	18,923.00	3,471.60	2,496.27	16,426.73	13.19%
St. Function:390	Other Community Services	Total:	976,180.00	738,911.00	-	247,205.93	491,705.07	25.32%
St. Function:440	Pymts to Other Govnmt	Total:	594,750.00	811,591.00	-	711,591.00	100,000.00	119.65%
St. Function:510	Debt Services - Long Term Only	Total:	-	-	-	-	-	0.00%
St. Function:600	Transfers Out	Total:	295,688.00	-	-	5,775.00	(5,775.00)	1.95%
<b>Type: 5 ExpenseTotal:</b>			<b>61,288,465.00</b>	<b>59,081,620.00</b>	<b>792,100.30</b>	<b>14,198,592.84</b>	<b>44,883,027.16</b>	<b>23.17%</b>
<b>Grand Total:</b>			<b>(1,708,710.00)</b>	<b>1,030,241.00</b>		<b>(458,017.02)</b>	<b>1,488,258.02</b>	

**Monthly Summary of EFT's from HP Bank Accounts**

**Oct-25**

<u>Date</u>	<u>Amount</u>	<u>Bank Acct Taken From</u>	<u>Reason</u>
10/2/2025	\$70.00	Food Service	Square Monthly Membership
10/2/2025	\$645.49	Gen Funds	Latchkey Fees
10/2/2025	\$30,452.20	Gen Funds	EduStaff Payment Oct 2nd
10/16/2025	\$30,698.02	Gen Funds	EduStaff Payment Oct 16th
10/30/2025	\$24,266.91	Gen Funds	EduStaff Payment Oct 30th
10/7/2025	\$6,449.81	Gen Funds	Health Equity Payment Oct 3rd Payroll
10/20/2025	\$6,449.81	Gen Funds	Health Equity Payment Oct 17th Payroll
10/8/2025	\$27,136.59	Gen Funds	Penserv Payment Oct 3rd Payroll
10/21/2025	\$25,236.59	Gen Funds	Penserv Payment Oct 17th Payroll
10/17/2025	\$482,302.48	MESSA	MESSA Payments
10/2/2025	\$450,712.09	Ret W/H	Payroll Retirement Withholding Sept 19th
10/16/2025	\$397,396.78	Ret W/H	Payroll Retirement Withholding Oct 3rd
10/30/2025	\$395,141.32	Ret W/H	Payroll Retirement Withholding Oct 31st
10/6/2025	\$273,490.07	Tax W/H	Payroll Federal Tax Withholding Oct 3rd
10/17/2025	\$274,244.17	Tax W/H	Payroll Federal Tax Withholding Oct 17th
10/31/2025	\$290,743.11	Tax W/H	Payroll Federal Tax Withholding Oct 31st
10/7/2025	\$36,945.52	Tax W/H	Payroll State Tax Withholding Sept 19th
10/7/2025	\$39,838.78	Tax W/H	Payroll State Tax Withholding Oct 3rd
10/20/2025	\$40,232.04	Tax W/H	Payroll State Tax Withholding Oct 17th
10/28/2025	\$631.15	UIA	Unemployment Payment
10/15/2025	\$1,193.51	Gen Funds	Service Fees

**\$2,834,276.44 Total ACH Debits**

<u>Date</u>	<u>Amount</u>	<u>Payroll</u>
10/3/2025	\$778,563.23	General Payroll on October 3rd
10/17/2025	\$777,873.12	General Payroll on October 17th
10/31/2025	\$812,727.42	General Payroll on October 31st

**\$2,369,163.77 Total Payroll**

<u>Date</u>	<u>Amount</u>	<u>Wires</u>
10/24/2025	\$3,337,307.20	MVCA Wire State Aid

**\$3,337,307.20 Total Wires**

<u>Date</u>	<u>Amount</u>	<u>P-Card Purchases</u>
10/21/2025	\$55,602.05	General P-Card charges Huntington Bank

**\$55,602.05 Total P-Card Purchases**

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100538	PROJECT LEAD THE WAY INC	110-113-0000-7530-300-7530-55110000	EH 00001706	10/01/2025	489322	ENGINEERING PART. 25/26 SY		3,200.00
<b>Vendor Total:</b>								<b>3,200.00</b>
100600	A C BUILDERS HARDWARE	110-261-0000-0000-130-0065-55990000	EH 00001707	10/09/2025	705474	ELECTRIC STRIKE BODY		430.00
<b>Vendor Total:</b>								<b>430.00</b>
100439	AERO FILTER INC	110-261-0000-0000-150-0065-55990000	EH 00001708	10/09/2025	1233633	PYM FOR IN#S 1233633, 1235833		54.00
<b>Vendor Total:</b>								<b>54.00</b>
100351	AIRGAS GREAT LAKES	110-113-0000-2230-300-2230-55110000	EH 00001709	10/09/2025	9165037991	HDGR ADJBL FOR HELMETS		87.21
<b>Vendor Total:</b>								<b>87.21</b>
100550	AMAZON CAPITAL SERVICES	110-119-0000-9019-170-9019-55110000	EH 00001710	10/09/2025	1C776YTYXPP	Mead Spiral Notebook, 6 Pack,	P2600077	316.54
100550	AMAZON CAPITAL SERVICES	110-119-0000-9019-170-9019-55110000	EH 00001710	10/09/2025	1C776YTYXPP	Crayola Classic Bundle 3 Items	P2600077	748.00
100550	AMAZON CAPITAL SERVICES	110-119-0000-9019-170-9019-55110000	EH 00001710	10/09/2025	1C776YTYXPP	Ticonderoga Wood-Cased Pencils	P2600077	281.04
100550	AMAZON CAPITAL SERVICES	110-119-0000-9019-170-9019-55110000	EH 00001710	10/09/2025	1C776YTYXPP	AUSTARK 24Pcs Pencil Sharpener	P2600077	91.98
100550	AMAZON CAPITAL SERVICES	110-119-0000-9019-170-9019-55110000	EH 00001710	10/09/2025	1C776YTYXPP	5" Kids Scissors, 12 Pack Safe	P2600077	119.88
100550	AMAZON CAPITAL SERVICES	110-119-0000-9019-170-9019-55110000	EH 00001710	10/09/2025	1C776YTYXPP	2-Pack Chromebook Shortcuts St	P2600077	94.88
100550	AMAZON CAPITAL SERVICES	110-119-0000-9019-170-9019-55110000	EH 00001710	10/09/2025	1C776YTYXPP	Post-it 100% Recycled Paper Su	P2600077	739.84
100550	AMAZON CAPITAL SERVICES	110-119-0000-9019-170-9019-55110000	EH 00001710	10/09/2025	1C776YTYXPP	Topspeeder 300 Pieces Drawstri	P2600077	149.99
100550	AMAZON CAPITAL SERVICES	110-119-0000-9019-170-9019-55110000	EH 00001710	10/09/2025	1C776YTYXPP	Blue Summit Spiral Notebooks B	P2600077	271.70
100550	AMAZON CAPITAL SERVICES	110-119-0000-9019-170-9019-55110000	EH 00001710	10/09/2025	1C776YTYXPP	AILIHEN Classroom Headphones B	P2600077	257.97
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55110000	EH 00001710	10/09/2025	1CFXT1RL6NR	200 Pcs 10 in x 6 in(14mil) Cl	P2600076	17.18
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55110000	EH 00001710	10/09/2025	1CFXT1RL6NR	TeacherFav Sand Timer for Kids	P2600076	31.98
100550	AMAZON CAPITAL SERVICES	110-118-0000-0000-190-0190-55110000	EH 00001710	10/09/2025	1CFXT1RL6NR	DULEFUN 50PCS Monster Truck St	P2600076	4.99
100550	AMAZON CAPITAL SERVICES	110-113-0000-0000-300-0311-55110000	EH 00001710	10/09/2025	1HJ13KDC3HR	How to Read Nonfiction Like a	P2600066	279.75
100550	AMAZON CAPITAL SERVICES	110-113-0000-0000-300-0311-55110000	EH 00001710	10/09/2025	1HJ13KDC3HR	984 75th Anniversary	P2600066	178.50
100550	AMAZON CAPITAL SERVICES	110-232-0000-0000-000-0060-55910000	EH 00001710	10/09/2025	1LLTFTM4CH6	PITNEY BOWES STRIPS		37.95
100550	AMAZON CAPITAL SERVICES	110-290-9344-0000-000-0300-57920000	EH 00001710	10/09/2025	1RYT476MFFR	2026 SENIORS		213.68
100550	AMAZON CAPITAL SERVICES	110-293-0000-0000-300-0350-55990000	EH 00001710	10/09/2025	1YQ77PRH63C	Pretigo Made in USA Black Plas	P2600049	49.98
100550	AMAZON CAPITAL SERVICES	110-293-0000-0000-300-0350-55990000	EH 00001710	10/09/2025	1YQ77PRH63C	DuoTyga 60 Pack 24 Keyed Alike	P2600049	294.99
100550	AMAZON CAPITAL SERVICES	110-293-0000-0000-300-0350-55990000	EH 00001710	10/09/2025	1YQ77PRH63C	520 Pieces Premium First Aid K	P2600049	79.78
<b>Vendor Total:</b>								<b>4,260.60</b>
100137	BISON PLUMBING INC	110-261-0000-0000-300-0065-55990000	EH 00001711	10/09/2025	621860	BACK FLOW TESTING 4 UNITS		718.00
100137	BISON PLUMBING INC	110-261-0000-0000-170-0065-55990000	EH 00001711	10/09/2025	621863	BACK FLOW TESTING 4 UNITS		718.00
100137	BISON PLUMBING INC	110-261-0000-0000-600-0065-55990000	EH 00001711	10/09/2025	621864	BACK FLOW TESTING 1 UNITS		223.00
100137	BISON PLUMBING INC	110-261-0000-0000-190-0065-55990000	EH 00001711	10/09/2025	621865	BACK FLOW TESTING 1 UNITS		223.00
100137	BISON PLUMBING INC	110-261-0000-0000-130-0065-55990000	EH 00001711	10/09/2025	621867	BACK FLOW TESTING 5 UNITS		883.00

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

1

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100137	BISON PLUMBING INC	110-261-0000-0000-060-0065-55990000	EH 00001711	10/09/2025	621869	BACK FLOW TESTING 2 UNITS		388.00
100137	BISON PLUMBING INC	110-261-0000-0000-130-0065-55990000	EH 00001711	10/09/2025	621870	BACK FLOW TESTING 2 UNITS		388.00
<b>Vendor Total:</b>								<b>3,541.00</b>
100802	CURRICULUM ASSOCIATES	110-113-0000-0000-560-0560-53450000	EH 00001712	10/09/2025	90920501	Online Educator Learning Site	P2600063	0.00
100802	CURRICULUM ASSOCIATES	110-113-0000-0000-560-0560-53450000	EH 00001712	10/09/2025	90920501	I-Ready Assessment and Persona	P2600063	14,320.00
100802	CURRICULUM ASSOCIATES	110-113-0000-0000-560-0560-53450000	EH 00001712	10/09/2025	90920501	Invest Roosefelt HS	P2600063	0.00
<b>Vendor Total:</b>								<b>14,320.00</b>
100503	HEMPLE, CHARLES	110-293-0000-0000-300-0350-53197000	EH 00001713	10/09/2025	100925CH	9/23,9/24,9/26,10/06 CLOCK		160.00
<b>Vendor Total:</b>								<b>160.00</b>
101543	LAW OFFICES OF DENNIS	110-231-0000-0000-000-0060-53170000	EH 00001714	10/09/2025	26823	SERVICES 6/1/25-8/31/25		290.73
<b>Vendor Total:</b>								<b>290.73</b>
100413	MCGRAW HILL BOOK CO	110-221-0000-2870-000-2870-55110000	EH 00001715	10/09/2025	138573673001	Franklin Slavery to Freedom HS	P2600075	4,392.00
100413	MCGRAW HILL BOOK CO	110-221-0000-2870-000-2870-55110000	EH 00001715	10/09/2025	138573673001	Franklin From Slavery to Freed	P2600075	0.00
100413	MCGRAW HILL BOOK CO	110-221-0000-2870-000-2870-55110000	EH 00001715	10/09/2025	138573673001	Shipping and handling	P2600075	88.83
100413	MCGRAW HILL BOOK CO	110-221-0000-2870-000-2870-55110000	EH 00001715	10/09/2025	138573673001	HPS - Emily Wiley	P2600075	0.00
<b>Vendor Total:</b>								<b>4,480.83</b>
100351	AIRGAS GREAT LAKES	110-113-0000-2230-300-2230-55110000	EH 00001716	10/16/2025	9165084017	WELDING CLASS		140.68
100351	AIRGAS GREAT LAKES	110-113-0000-2230-300-2230-55110000	EH 00001716	10/16/2025	9165348784	MAINTENANCE SUPPLIES		227.08
<b>Vendor Total:</b>								<b>367.76</b>
101162	ALRO STEEL CORPORATION	110-113-0000-2230-300-2230-55110000	EH 00001717	10/16/2025	FJC6533TZ	WELDING CLASS		935.80
<b>Vendor Total:</b>								<b>935.80</b>
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HWTRYDJ	And Then There Were None	P2600074	90.86
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HWTRYDJ	Carson Dellosa 30-Piece Number	P2600074	8.36
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HWTRYDJ	Playstix Construction Toy Buil	P2600074	33.99
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HWTRYDJ	Amazon Basics AAA Alkaline	P2600074	8.70
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HWTRYDJ	ECR4Kids 2-Pocket Parent-Teach	P2600074	63.48
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HWTRYDJ	Scientoy Fidget Toy Set, 35 P	P2600074	51.98
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HWTRYDJ	Junior Learning Social Skills	P2600074	17.74
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HWTRYDJ	Amazon Basics 36-Pack AA Alkal	P2600074	11.18
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HWTRYDJ	Konohan 60 Pack Earbuds Bulk K	P2600074	27.98
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HWTRYDJ	Hasbro Gaming Guess Who Animal	P2600074	16.21
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HWTRYDJ	100 PCS Black Wired USB Comput	P2600074	110.99
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HWTRYDJ	KOMARC GAMES StickiKubes, Mi	P2600074	19.99
100550	AMAZON CAPITAL SERVICES	110-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HWTRYDJ	MOZACI Fidget Toys, 120 Pack	P2600074	17.99

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

2

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100550	AMAZON CAPITAL SERVICES	20-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HGWTRYDJ	Punctuation Pals A Classroom M	P2600074	9.99
100550	AMAZON CAPITAL SERVICES	20-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HGWTRYDJ	Ticonderoga My First Short Tri	P2600074	55.18
100550	AMAZON CAPITAL SERVICES	20-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HGWTRYDJ	900 Pack Sheet Protectors 85 x	P2600074	27.99
100550	AMAZON CAPITAL SERVICES	20-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HGWTRYDJ	Aizweb 12 Pack Phonemic Awaren	P2600074	14.99
100550	AMAZON CAPITAL SERVICES	20-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HGWTRYDJ	Calm Collective Calming Cat Br	P2600074	19.94
100550	AMAZON CAPITAL SERVICES	20-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HGWTRYDJ	hand2mind Desktop Magnetic Sou	P2600074	20.99
100550	AMAZON CAPITAL SERVICES	20-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HGWTRYDJ	The Lonely Penny (The Currency	P2600074	18.95
100550	AMAZON CAPITAL SERVICES	20-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HGWTRYDJ	60Pcs Classroom Must Haves Tea	P2600074	7.99
100550	AMAZON CAPITAL SERVICES	20-122-0140-0000-650-0650-55110000	EH 00001718	10/16/2025	16HGWTRYDJ	Cookie Breaths	P2600074	10.95
100550	AMAZON CAPITAL SERVICES	0-284-0000-0000-000-0284-55990000	EH 00001718	10/16/2025	1DNLCJC6716QB.W.	XMHEIRD AC ADAPT MAC		1,699.20
100550	AMAZON CAPITAL SERVICES	0-261-0000-0000-000-0065-54130000	EH 00001718	10/16/2025	1F6VL4FCDLR	A/C HEATER CONTROL		48.44
100550	AMAZON CAPITAL SERVICES	0-261-0000-0000-000-0065-55990000	EH 00001718	10/16/2025	1GWJGMHF1P	SASYLVIA YEL MOP WRINGR		239.96
100550	AMAZON CAPITAL SERVICES	0-221-0000-2870-000-2870-55110000	EH 00001718	10/16/2025	1PCTLJ7T63MV	Crayola Colors of The World Bu	P2600089	157.96
100550	AMAZON CAPITAL SERVICES	0-221-0000-2870-000-2870-55110000	EH 00001718	10/16/2025	1PCTLJ7T63MV	Crayola Colors of the World Ma	P2600089	231.40
100550	AMAZON CAPITAL SERVICES	0-221-0000-2870-000-2870-55110000	EH 00001718	10/16/2025	1PCTLJ7T63MV	Carson Dellosa 14-Piece Be an	P2600089	379.60
100550	AMAZON CAPITAL SERVICES	0-221-0000-2870-000-2870-55110000	EH 00001718	10/16/2025	1PCTLJ7T63MV	Crayola Construction Paper in	P2600089	326.00
100550	AMAZON CAPITAL SERVICES	0-221-0000-2870-000-2870-55110000	EH 00001718	10/16/2025	1PCTLJ7T63MV	Qutuus 16x6x12 Inch 100 Pcs Kr	P2600089	23 44.99
100550	AMAZON CAPITAL SERVICES	0-221-0000-2870-000-2870-55110000	EH 00001718	10/16/2025	1PCTLJ7T63MV	Crayola Colors of the World Sk	P2600089	179.88
100550	AMAZON CAPITAL SERVICES	0-221-0000-2870-000-2870-55110000	EH 00001718	10/16/2025	1YXCM1LY3J6	The Great Migration An America	P2600080	6.02
100550	AMAZON CAPITAL SERVICES	0-221-0000-2870-000-2870-55110000	EH 00001718	10/16/2025	1YXCM1LY3J6	Africa Is Not a Country	P2600080	7.99
100550	AMAZON CAPITAL SERVICES	0-221-0000-2870-000-2870-55110000	EH 00001718	10/16/2025	1YXCM1LY3J6	The Kid Who Changed the World	P2600080	10.78
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-300-0311-55110000	EH 00001718	10/16/2025	CWG4PY3XM9	How to Read Nonfiction Like a	P2600064	302.11
100550	AMAZON CAPITAL SERVICES	0-113-0000-0000-300-0311-55110000	EH 00001718	10/16/2025	CWG4PY3XM9	1984 75th Anniversary	P2600064	178.50
100550	AMAZON CAPITAL SERVICES	0-111-0000-9016-170-9016-55110000	EH 00001718	10/16/2025	JVW9NK4C4VK6	6 Colors Fabric Paint, Shutt	P2600069	32.98
100550	AMAZON CAPITAL SERVICES	0-111-0000-9016-170-9016-55110000	EH 00001718	10/16/2025	JVW9NK4C4VKNP	BAG 100 Pack 15" X 16" Nat	P2600069	98.99
100550	AMAZON CAPITAL SERVICES	0-111-0000-9016-170-9016-55110000	EH 00001718	10/16/2025	JVW9NK4C4VK	Frienda 50 Pack Blank DIY Canv	P2600069	30.99
100550	AMAZON CAPITAL SERVICES	0-111-0000-9016-170-9016-55110000	EH 00001718	10/16/2025	JVW9NK4C4VK	Sun Print Paper Kit Cyanotype	P2600069	19.18
100550	AMAZON CAPITAL SERVICES	0-111-0000-9016-170-9016-55110000	EH 00001718	10/16/2025	JVW9NK4C4VK	PAMI Medium-Weight Disposable	P2600069	11.99
100550	AMAZON CAPITAL SERVICES	0-111-0000-9016-170-9016-55110000	EH 00001718	10/16/2025	JVW9NK4C4VK	PAMI 400-Pack Medium Weight Di	P2600069	11.99
100550	AMAZON CAPITAL SERVICES	0-111-0000-9016-170-9016-55110000	EH 00001718	10/16/2025	JVW9NK4C4VK	Amazon Basics Everyday Paper P	P2600069	35.64
100550	AMAZON CAPITAL SERVICES	0-111-0000-9016-170-9016-55110000	EH 00001718	10/16/2025	JVW9NK4C4VK	YERIOK 5 Pack Boys Shirts Shor	P2600069	49.98
100550	AMAZON CAPITAL SERVICES	0-111-0000-9016-170-9016-55110000	EH 00001718	10/16/2025	JVW9NK4C4VK	YERIOK 5 Pack Boys Shirts Shor	P2600069	49.98
100550	AMAZON CAPITAL SERVICES	0-111-0000-9016-170-9016-55110000	EH 00001718	10/16/2025	JVW9NK4C4VK	YERIOK 5 Pack Boys Shirts Shor	P2600069	55.98
100550	AMAZON CAPITAL SERVICES	0-111-0000-9016-170-9016-55110000	EH 00001718	10/16/2025	JVW9NK4C4VK	GAYHAY 3 Pack Womens T-Shirts	P2600069	37.98
<b>Vendor Total:</b>								<b>4,914.93</b>

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

3

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
**Check Date From 10/1/2025 TO 10/31/2025**

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	EH 00001719	10/16/2025	999101484111	Algebra I with CalcChat & Calc	P2600071	880.00
100462	CENGAGE LEARNING	110-113-0000-0000-300-0311-55110000	EH 00001719	10/16/2025	999101484111	HPHS - Wendy Muzzarelli/Debbie	P2600071	0.00
<b>Vendor Total:</b>								<b>880.00</b>
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-55610000	EH 00001720	10/16/2025	X400081225	NET PRODUCT COST		137,528.57
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-53190000	EH 00001720	10/16/2025	X400081225	DIRECT LABOR		84,479.28
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-53150000	EH 00001720	10/16/2025	X400081225	SUPERVISORY & CLERICAL		7,579.36
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-55640000	EH 00001720	10/16/2025	X400081225	TOTAL OTHER COSTS		15,561.07
100118	CHARTWELLS DINING	250-297-0000-0000-000-0000-53151000	EH 00001720	10/16/2025	X400081225	ADMIN & FEE EXPENSE		10,857.44
<b>Vendor Total:</b>								<b>256,005.72</b>
100802	CURRICULUM ASSOCIATES	220-122-0140-0000-650-0651-55110000	EH 00001721	10/16/2025	90924876	Online Educator Learning - Dig	P2600072	0.00
100802	CURRICULUM ASSOCIATES	220-122-0140-0000-650-0651-55110000	EH 00001721	10/16/2025	90924876	I-Ready Assessment Math Per St	P2600072	520.00
100802	CURRICULUM ASSOCIATES	220-122-0140-0000-650-0651-55110000	EH 00001721	10/16/2025	90924876	I-Ready Personalized Instructi	P2600072	270.00
100802	CURRICULUM ASSOCIATES	220-122-0140-0000-650-0651-55110000	EH 00001721	10/16/2025	90924876	I-Ready Partners Implementatio	P2600072	0.00
100802	CURRICULUM ASSOCIATES	220-122-0140-0000-650-0651-55110000	EH 00001721	10/16/2025	90924876	I-Ready Assessment Reading Per	P2600072	520.00
100802	CURRICULUM ASSOCIATES	110-111-0000-0000-400-0401-55110000	EH 00001721	10/16/2025	90924876	Online Educator Learning Site	P2600072	0.00
100802	CURRICULUM ASSOCIATES	110-111-0000-0000-400-0401-55110000	EH 00001721	10/16/2025	90924876	I-Ready Assessment Math Per St	P2600072	200.00
100802	CURRICULUM ASSOCIATES	110-111-0000-0000-400-0401-55110000	EH 00001721	10/16/2025	90924876	I-Ready Partners Implementatio	P2600072	24 0.00
100802	CURRICULUM ASSOCIATES	110-111-0000-0000-400-0401-55110000	EH 00001721	10/16/2025	90924876	I-Ready Assessment Reading Per	P2600072	200.00
100802	CURRICULUM ASSOCIATES	110-111-0000-0000-130-0130-55110000	EH 00001721	10/16/2025	90924876	Online Educator Learning Site	P2600072	0.00
100802	CURRICULUM ASSOCIATES	110-111-0000-0000-130-0130-55110000	EH 00001721	10/16/2025	90924876	I-Ready Assessment and Persona	P2600072	14,320.00
100802	CURRICULUM ASSOCIATES	110-111-0000-0000-130-0130-55110000	EH 00001721	10/16/2025	90924876	I-Ready Partners Implementatio	P2600072	0.00
100802	CURRICULUM ASSOCIATES	110-111-0000-0000-170-0170-55110000	EH 00001721	10/16/2025	90924876	Online Educator Learning Site	P2600072	0.00
100802	CURRICULUM ASSOCIATES	110-111-0000-0000-170-0170-55110000	EH 00001721	10/16/2025	90924876	I-Ready Assessment and Persona	P2600072	14,320.00
100802	CURRICULUM ASSOCIATES	110-111-0000-0000-170-0170-55110000	EH 00001721	10/16/2025	90924876	I-Ready Partners Implementatio	P2600072	0.00
100802	CURRICULUM ASSOCIATES	110-111-0000-0000-150-0151-55110000	EH 00001721	10/16/2025	90924876	Online Educator Learning Site	P2600072	0.00
100802	CURRICULUM ASSOCIATES	110-111-0000-0000-150-0151-55110000	EH 00001721	10/16/2025	90924876	I-Ready Assessment and Persona	P2600072	14,320.00
100802	CURRICULUM ASSOCIATES	110-111-0000-0000-150-0151-55110000	EH 00001721	10/16/2025	90924876	I-Ready Partners Implementatio	P2600072	0.00
100802	CURRICULUM ASSOCIATES	110-221-0000-0000-000-0221-55110000	EH 00001721	10/16/2025	90924876	Professional Learning Session	P2600072	6,900.00
<b>Vendor Total:</b>								<b>51,570.00</b>
100316	ECOLAB PEST ELIMINATION	10-261-0000-0000-060-0065-54915000	EH 00001722	10/16/2025	9102509	COCKROACH/RODENT PROGRAM		99.11
100316	ECOLAB PEST ELIMINATION	10-261-0000-0000-170-0065-54915000	EH 00001722	10/16/2025	9102510	COCKROACH/RODENT PROGRAM		114.27
100316	ECOLAB PEST ELIMINATION	10-261-0000-0000-130-0065-54915000	EH 00001722	10/16/2025	9102511	COCKROACH/RODENT PROGRAM		99.11
100316	ECOLAB PEST ELIMINATION	10-261-0000-0000-560-0065-54915000	EH 00001722	10/16/2025	9102512	COCKROACH/RODENT PROGRAM		99.11
100316	ECOLAB PEST ELIMINATION	10-261-0000-0000-550-0065-54915000	EH 00001722	10/16/2025	9102513	COCKROACH/RODENT PROGRAM		99.11

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

4

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100316	ECOLAB PEST ELIMINATION	10-261-0000-0000-600-0065-54915000	EH 00001722	10/16/2025	9102515	COCKROACH/RODENT PROGRAM		174.90
100316	ECOLAB PEST ELIMINATION	10-261-0000-0000-200-0065-54915000	EH 00001722	10/16/2025	9102517	COCKROACH/RODENT PROGRAM		169.07
100316	ECOLAB PEST ELIMINATION	10-261-0000-0000-300-0065-54915000	EH 00001722	10/16/2025	9102518	COCKROACH/RODENT PROGRAM		274.01
<b>Vendor Total:</b>								<b>1,128.69</b>
100319	G N E PAINT & SUPPLY	110-261-0000-0000-000-0065-55990000	EH 00001723	10/16/2025	0415010IN	FIELD MARKING PASTE		165.46
<b>Vendor Total:</b>								<b>165.46</b>
101224	HOPSKIPDRIVE INC	110-271-0000-6010-000-6010-53310000	EH 00001724	10/16/2025	2025093054310	IFULL COST		41,507.98
101224	HOPSKIPDRIVE INC	110-111-0000-9016-170-9016-55110916	EH 00001724	10/16/2025	2025093054310	ISHARED COST		3,783.68
101224	HOPSKIPDRIVE INC	110-271-0099-0000-000-0660-53310000	EH 00001724	10/16/2025	2025093054310	IEP TRANS		6,196.75
101224	HOPSKIPDRIVE INC	110-271-0000-6010-000-6010-53310000	EH 00001724	10/16/2025	31920	8/27/2025-8/28/2025		2,126.72
101224	HOPSKIPDRIVE INC	110-271-0099-0000-000-0660-53310000	EH 00001724	10/16/2025	31920	IEP TRANS/SHARED WAREN CON		549.04
<b>Vendor Total:</b>								<b>54,164.17</b>
100292	INVEST CENTERS LLC	110-113-0000-6013-560-6013-53110000	EH 00001725	10/16/2025	101625	T1 RAGS FP FY 25		4,031.68
<b>Vendor Total:</b>								<b>4,031.68</b>
100413	MCGRAW HILL BOOK CO	110-122-0194-0000-200-0660-55110000	EH 00001726	10/16/2025	138565554001	Corrective reading Decoding b2	P2600065	471.50
100413	MCGRAW HILL BOOK CO	110-122-0194-0000-200-0660-55110000	EH 00001726	10/16/2025	138565554001	corrective reading Decoding le	P2600065	558.96
100413	MCGRAW HILL BOOK CO	110-122-0194-0000-200-0660-55110000	EH 00001726	10/16/2025	138565554001	corrective reading comprehensi	P2600065	38.79
100413	MCGRAW HILL BOOK CO	110-122-0194-0000-200-0660-55110000	EH 00001726	10/16/2025	138565554001	corrective reading comprehensi	P2600065	290.76
100413	MCGRAW HILL BOOK CO	110-122-0194-0000-200-0660-55110000	EH 00001726	10/16/2025	138565554001	corrective reading comprehensi	P2600065	290.76
100413	MCGRAW HILL BOOK CO	110-122-0194-0000-200-0660-55110000	EH 00001726	10/16/2025	138565554001	corrective reading comprehensi	P2600065	38.79
<b>Vendor Total:</b>								<b>1,689.56</b>
101561	OZO EDU INC	110-119-0000-9019-200-9019-55110000	EH 00001727	10/16/2025	INV62294	ARI ENTRY KIT		23,625.00
<b>Vendor Total:</b>								<b>23,625.00</b>
100520	PEDIATRIC HEALTH	110-213-0013-0000-150-0660-53130000	EH 00001728	10/16/2025	100825	M.M. PHY THERAPIST 9/8-9/29/25		2,865.87
<b>Vendor Total:</b>								<b>2,865.87</b>
100428	ROYAL ROOFING	110-261-0000-0000-560-0065-54110000	EH 00001729	10/16/2025	S130468	IR DETERIORATED FLASHING		707.00
<b>Vendor Total:</b>								<b>707.00</b>
101494	THRUN MAATSCH AND	110-231-0000-0000-000-0060-53170000	EH 00001730	10/16/2025	307622	PROF SERV MATTER#2		603.00
<b>Vendor Total:</b>								<b>603.00</b>
100897	TRANSPORTANT INC	110-271-0000-0000-000-0061-55990000	EH 00001731	10/16/2025	2145	BUS HARDWARE 2025PA		6,564.00
100897	TRANSPORTANT INC	110-271-0000-0000-000-0061-55990000	EH 00001731	10/16/2025	2178	2025-0829-01 1 BUS INSTALL		2,081.00
100897	TRANSPORTANT INC	110-271-0000-0000-000-0061-57410000	EH 00001731	10/16/2025	2179	1 BUS SW FEE 10/1-12/31/2025		207.00
<b>Vendor Total:</b>								<b>8,852.00</b>

User: MUBARAKC - Crystal Mubarak

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

Page

5

Current Date: 11/06/2025

Current Time: 12:29:56

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
**Check Date From 10/1/2025 TO 10/31/2025**

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100292	INVEST CENTERS LLC	110-119-0000-9019-560-9019-53110000	EH 00001732	10/17/2025	101725	LAST DISBURSEMENT		24,750.00
<b>Vendor Total:</b>								<b>24,750.00</b>
100045	A & I ENTERPRISES	110-113-0000-0000-570-0570-53110000	EH 00001733	10/24/2025	MCASEP25	MCA SEP25 PYMT #1		209,276.84
<b>Vendor Total:</b>								<b>209,276.84</b>
100351	AIRGAS GREAT LAKES	110-113-0000-2230-300-2230-55110000	EH 00001734	10/24/2025	5519436894	WELDING CLASS		312.30
<b>Vendor Total:</b>								<b>312.30</b>
100462	CENGAGE LEARNING	110-112-0000-0000-200-0201-55110000	EH 00001735	10/24/2025	999101285004	Big Ideas Grade 6 Student Jour	P2600060	32.00
100462	CENGAGE LEARNING	110-112-0000-0000-200-0201-55110000	EH 00001735	10/24/2025	999101285004	Big Ideas Math Grade 7 Student	P2600060	32.00
100462	CENGAGE LEARNING	110-112-0000-0000-200-0201-55110000	EH 00001735	10/24/2025	999101285004	Big Ideas Math Grade 8 Student	P2600060	41.60
<b>Vendor Total:</b>								<b>105.60</b>
100292	INVEST CENTERS LLC	110-113-0000-0000-560-0000-53110000	EH 00001736	10/24/2025	IRSEP25	INVEST SEP25 PYMT #1		188,049.97
<b>Vendor Total:</b>								<b>188,049.97</b>
101315	MACOMB SALES & SERVICE	250-297-0000-0000-000-0000-55610000	EH 00001737	10/24/2025	63740	3 DOOR FREEZER HS		225.00
<b>Vendor Total:</b>								<b>225.00</b>
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54220000	EH 00001738	10/24/2025	40246222	AGR# 003-3167211-000		8,923.18
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-221-0000-0000-000-0221-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.80
100589	MILLENNIUM BUSINESS	110-285-0000-0000-000-0060-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		49.07
100589	MILLENNIUM BUSINESS	110-125-0000-0000-400-0400-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-241-0000-0000-170-0170-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		49.07
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
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100589	MILLENNIUM BUSINESS	110-118-0000-0000-190-0190-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

6

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
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Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54129000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		0.35
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54129000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		4.10
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54129000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		0.43
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54129000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		0.43
100589	MILLENNIUM BUSINESS	110-221-0000-0000-000-0221-54129000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		3.86
100589	MILLENNIUM BUSINESS	110-285-0000-0000-000-0060-54129000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		2.58
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54129000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		0.31
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54129000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		2.62
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54129000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		5.32
100589	MILLENNIUM BUSINESS	110-118-0000-0000-190-0190-54129000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		1.73
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54129000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		0.68
100589	MILLENNIUM BUSINESS	250-297-0000-0000-000-0000-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		0.45
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54129000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		294.93
100589	MILLENNIUM BUSINESS	250-297-0000-0000-000-0000-54220000	EH 00001738	10/24/2025	40363151	MILLENNIUM INVOICE		27 78.84
<b>Vendor Total:</b>								<b>11,593.57</b>
101130	NAVIGATE 360 LLC	110-283-0000-0000-000-0060-54140000	EH 00001739	10/24/2025	INV45400	CONTRACT 10/15/25-10/14/2026		10,749.65
<b>Vendor Total:</b>								<b>10,749.65</b>
100380	OAKLAND SCHOOLS	110-252-0000-0000-000-0060-58220000	EH 00001740	10/24/2025	A0003607	MISTAR LITE 7/1/25-12/31/25 CO		15,019.29
<b>Vendor Total:</b>								<b>15,019.29</b>
100675	PROCARE SOFTWARE LLC	230-351-0000-0000-190-0230-57410000	EH 00001741	10/24/2025	INV1075425	SCW/SEP+CONNECT		357.50
<b>Vendor Total:</b>								<b>357.50</b>
100950	SIR SPEEDY	110-231-0000-0000-000-0060-53510000	EH 00001742	10/24/2025	94529	NEWSLETTER		6,395.94
<b>Vendor Total:</b>								<b>6,395.94</b>
101328	JOHNSON CONTROLS FIRE	110-261-0000-0000-650-0065-55990000	EH 00001743	10/24/2025	53413935	INDUCT SENSOR HOUSING		1,237.75
<b>Vendor Total:</b>								<b>1,237.75</b>
100550	AMAZON CAPITAL SERVICES	10-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	CRAZY FOR STORM (PS)	P2600083	77.94
100550	AMAZON CAPITAL SERVICES	10-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	A Little History of the World	P2600083	41.28
100550	AMAZON CAPITAL SERVICES	10-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	The Nickel Boys (Winner 2020 P	P2600083	225.25
100550	AMAZON CAPITAL SERVICES	10-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	Fences	P2600083	297.15
100550	AMAZON CAPITAL SERVICES	10-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	The Many Masks of Andy Zhou	P2600083	53.90
100550	AMAZON CAPITAL SERVICES	10-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	Hood Feminism Notes from the W	P2600083	45.90

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

7

Current Time: 12:29:56

Selection:

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**Hazel Park Schools**  
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**Check Date From 10/1/2025 TO 10/31/2025**

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	Portrait of a Thief A Novel	P2600083	31.68
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	The 1619 Project Born on the W	P2600083	39.87
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	A Raisin in the Sun	P2600083	110.58
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	An Indigenous Peoples' History	P2600083	39.52
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	The Black God's Drums	P2600083	247.50
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	The Immortal Life of Henrietta	P2600083	223.83
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	Long Way Down	P2600083	203.70
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	Zoot Suit and Other Plays	P2600083	338.43
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	Angels in America A Gay Fantas	P2600083	363.16
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	Pipeline (TCG Edition)	P2600083	271.25
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	The Kite Runner	P2600083	253.80
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1114R44T3Q96	Heart of Darkness	P2600083	174.90
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1XMMK1W99N	CRAZY FOR STORM (PS)	P2600083	12.99
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1XMMK1W99N	A Little History of the World	P2600083	10.32
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1XMMK1W99N	The Nickel Boys (Winner 2020 P	P2600083	45.05
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1XMMK1W99N	Born a Crime Stories from a So	P2600083	252.25
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1XMMK1W99N	The Many Masks of Andy Zhou	P2600083	28 123.20
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1XMMK1W99N	A Raisin in the Sun	P2600083	93.12
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1XMMK1W99N	Just Mercy A Story of Justice	P2600083	25.32
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1XMMK1W99N	The Immortal Life of Henrietta	P2600083	74.61
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1XMMK1W99N	Zoot Suit and Other Plays	P2600083	70.02
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001744	10/27/2025	1XMMK1W99N	Pipeline (TCG Edition)	P2600083	21.70
<b>Vendor Total:</b>								<b>3,768.22</b>
100503	HEMPLE, CHARLES	110-293-0000-0000-300-0350-53197000	EH 00001745	10/27/2025	102725	10/10 & 10/24 VF CL		80.00
100503	HEMPLE, CHARLES	110-293-0000-0000-200-0250-53197000	EH 00001745	10/27/2025	102725	10/21 JH FB CL		40.00
<b>Vendor Total:</b>								<b>120.00</b>
100292	INVEST CENTERS LLC	110-125-0000-6010-560-6010-53110000	EH 00001746	10/27/2025	102225IR	TITLE 1 FY 2026		17,284.03
<b>Vendor Total:</b>								<b>17,284.03</b>
100205	MACMILLAN HOLDINGS LLC	I0-221-0000-2870-000-2870-55110000	EH 00001747	10/27/2025	73482757	Freedom on My Mind: A History	P2600079	4,234.30
100205	MACMILLAN HOLDINGS LLC	I0-221-0000-2870-000-2870-55110000	EH 00001747	10/27/2025	73482757	Test Bank for Freedom on My Mi	P2600079	0.00
100205	MACMILLAN HOLDINGS LLC	I0-221-0000-2870-000-2870-55110000	EH 00001747	10/27/2025	73482757	Teacher's Edition with Online	P2600079	0.00
100205	MACMILLAN HOLDINGS LLC	I0-221-0000-2870-000-2870-55110000	EH 00001747	10/27/2025	73482757	Shipping Fees	P2600079	57.35
100205	MACMILLAN HOLDINGS LLC	I0-221-0000-2870-000-2870-55110000	EH 00001747	10/27/2025	73482757	PART OF THE 99D GRANT -	P2600079	0.00
<b>Vendor Total:</b>								<b>4,291.65</b>

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

8

Current Time: 12:29:56

Selection:

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PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100550	AMAZON CAPITAL SERVICES	I0-119-0000-9019-170-9019-55110000	EH 00001748	10/30/2025	19FYCCY17LV	Blue Summit Spiral Notebooks B	P2600077	83.60
100550	AMAZON CAPITAL SERVICES	I0-112-0000-0000-200-0200-55110000	EH 00001748	10/30/2025	1KF1TQPY77N	Glory Closed Hole C Flute With	P2600091	1,169.87
100550	AMAZON CAPITAL SERVICES	I0-112-0000-0000-200-0200-55110000	EH 00001748	10/30/2025	1KF1TQPY77N	Glory GLY-PBK Professional Ebo	P2600091	2,159.76
100550	AMAZON CAPITAL SERVICES	I0-112-0000-0000-200-0200-55110000	EH 00001748	10/30/2025	1KF1TQPY77N	Glory Bb Trumpet - Trumpets fo	P2600091	1,979.82
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001748	10/30/2025	1KM1Y6JNVT	ENVO Composition Notebooks, W	P2600080	155.00
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001748	10/30/2025	1KM1Y6JNXR	CRAZY FOR STORM (PS)	P2600083	77.94
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001748	10/30/2025	1KM1Y6JNXR	The Many Masks of Andy Zhou	P2600083	38.50
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001748	10/30/2025	1KM1Y6JNXR	The 1619 Project Born on the W	P2600083	26.58
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001748	10/30/2025	1KM1Y6JNXR	The Rez Sisters A Play in Two	P2600083	6.36
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001748	10/30/2025	1KM1Y6JNXR	Angels in America A Gay Fantas	P2600083	90.79
100550	AMAZON CAPITAL SERVICES	I0-221-0000-2870-000-2870-55110000	EH 00001748	10/30/2025	1KM1Y6JNXR	Pipeline (TCG Edition)	P2600083	10.85
100550	AMAZON CAPITAL SERVICES	I0-112-0000-0000-200-0200-55110000	EH 00001748	10/30/2025	1PXQFG9Q7J6L	Amazon Basics 4-Bay Battery Ch	P2600098	13.46
100550	AMAZON CAPITAL SERVICES	I0-112-0000-0000-200-0200-55110000	EH 00001748	10/30/2025	1PXQFG9Q7J6L	Shipping Charge	P2600098	6.99
							<b>Vendor Total:</b>	<b>5,819.52</b>
100802	CURRICULUM ASSOCIATES	110-113-0000-0000-300-0311-55110000	EH 00001749	10/30/2025	90927401	I-Ready Assessment Math Per St	P2600094	1,200.00
100802	CURRICULUM ASSOCIATES	110-113-0000-0000-300-0311-55110000	EH 00001749	10/30/2025	90927401	I-Ready Assessment Reading Per	P2600094	1,200.00
100802	CURRICULUM ASSOCIATES	110-112-0000-0000-200-0201-55110000	EH 00001749	10/30/2025	90927401	Online Educator Learning - Dig	P2600094	29 0.00
100802	CURRICULUM ASSOCIATES	110-112-0000-0000-200-0201-55110000	EH 00001749	10/30/2025	90927401	I-Ready Assessment Math and Re	P2600094	5,168.00
100802	CURRICULUM ASSOCIATES	110-112-0000-0000-200-0201-55110000	EH 00001749	10/30/2025	90927401	I-Ready Partners Implementatio	P2600094	0.00
							<b>Vendor Total:</b>	<b>7,568.00</b>
101578	SCHENA ROOFING AND	110-261-0000-0000-200-0065-54110000	EH 00001750	10/30/2025	2370015	REPAIRS JH		2,500.00
							<b>Vendor Total:</b>	<b>2,500.00</b>
101328	JOHNSON CONTROLS FIRE	110-261-0000-0000-650-0065-55990000	EH 00001751	10/30/2025	53435880	SERVICE CALL EDISON 10/09/25		1,405.26
							<b>Vendor Total:</b>	<b>1,405.26</b>
101547	BUTLER ROWSE-OBERLE	110-000-0000-0000-000-0000-24516000	HP 00505437	10/06/2025	2840/2501200	PAYROLL		350.00
							<b>Vendor Total:</b>	<b>350.00</b>
101538	HERKES, SCOTT	110-000-0000-0000-000-0000-24516000	HP 00505438	10/06/2025	2840/2501200	PAYROLL		465.00
							<b>Vendor Total:</b>	<b>465.00</b>
101268	IDEMIA	110-283-0000-0000-000-0060-53190000	HP 00505439	10/06/2025	1006251	LARA PRINTS		65.50
							<b>Vendor Total:</b>	<b>65.50</b>
101268	IDEMIA	110-283-0000-0000-000-0060-53190000	HP 00505440	10/06/2025	1005252	LARA PRINTS		65.50
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101268	IDEMIA	110-283-0000-0000-000-0060-53190000	HP 00505441	10/06/2025	1006253	LARA PRINTS		65.50
							<b>Vendor Total:</b>	<b>65.50</b>

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

9

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

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101268	IDEMIA	110-283-0000-0000-000-0060-53190000	HP 00505442	10/06/2025	1006254	LARA PRINTS		65.50
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101268	IDEMIA	110-283-0000-0000-000-0060-53190000	HP 00505443	10/06/2025	1006255	LARA PRINTS		65.50
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101268	IDEMIA	110-283-0000-0000-000-0060-53190000	HP 00505444	10/06/2025	1006256	LIVESCAN		67.50
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101268	IDEMIA	110-283-0000-0000-000-0060-53190000	HP 00505445	10/06/2025	1006257	LIVESCAN		67.50
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101268	IDEMIA	110-283-0000-0000-000-0060-53190000	HP 00505446	10/06/2025	1006258	LIVESCAN		67.50
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101268	IDEMIA	110-283-0000-0000-000-0060-53190000	HP 00505447	10/06/2025	1006259	LIVESCAN		67.50
							<b>Vendor Total:</b>	<b>67.50</b>
101268	IDEMIA	110-283-0000-0000-000-0060-53190000	HP 00505448	10/06/2025	10062510	LIVESCAN		67.50
							<b>Vendor Total:</b>	<b>67.50</b>
101530	LLOYD & MCDANIEL PLC	110-000-0000-0000-000-0000-24516000	HP 00505449	10/06/2025	2840/2501200	PAYROLL		227.59
							<b>Vendor Total:</b>	<b>30 227.59</b>
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		24.34
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		51.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		51.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		28.19
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		25.70
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		28.99
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		9.76
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		26.01
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		28.19
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		51.45

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

10

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 Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		27.65
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		25.57
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		24.23
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		23.31
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		28.76
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		24.90
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		24.98
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		26.29
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		24.34
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		54.16
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		24.93
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		22.05
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		23.77
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		31 50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		27.53
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505450	10/06/2025	2825/2501200	PAYROLL		19.85
							<b>Vendor Total:</b>	<b>1,490.35</b>
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00505451	10/06/2025	2800/2501200	PAYROLL		88.05
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00505451	10/06/2025	2800/2501200	PAYROLL		144.60
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00505451	10/06/2025	2800/2501200	PAYROLL		52.64
							<b>Vendor Total:</b>	<b>285.29</b>
101154	ROOSEN VARCHETTI &	110-000-0000-0000-000-0000-24516000	HP 00505452	10/06/2025	2840/2501200	PAYROLL		236.62
							<b>Vendor Total:</b>	<b>236.62</b>
101535	STATE DISBURSEMENT UNIT	110-000-0000-0000-000-0000-24516000	HP 00505453	10/06/2025	2800/2501200	PAYROLL		281.15
							<b>Vendor Total:</b>	<b>281.15</b>
101452	TEAMSTERS LOCAL 214	110-000-0000-0000-000-0000-24517000	HP 00505454	10/06/2025	2825/2501200	PAYROLL		150.00
							<b>Vendor Total:</b>	<b>150.00</b>
100090	A G CENTRAL MUSIC	110-112-0000-0000-200-0200-55110000	HP 00505455	10/09/2025	090625	RR BASS CLARINET 2.5		43.30

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

11

Current Time: 12:29:56

Selection:  
 OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100090	A G CENTRAL MUSIC	110-112-0000-0000-200-0200-55110000	HP 00505455	10/09/2025	090825	6 SAX2.5		33.60
100090	A G CENTRAL MUSIC	110-112-0000-0000-200-0200-55110000	HP 00505455	10/09/2025	090925	10 REEDS TENOR SAX		47.45
100090	A G CENTRAL MUSIC	110-112-0000-0000-200-0200-55110000	HP 00505455	10/09/2025	091125	STENSOL SPRAY		8.50
							<b>Vendor Total:</b>	<b>132.85</b>
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00505456	10/09/2025	581019	6 PHYSICAL EXAMS		300.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00505456	10/09/2025	581111	PHYSICAL EXAM		50.00
							<b>Vendor Total:</b>	<b>350.00</b>
100346	BIG D LOCK & KEY	110-261-0000-0000-200-0065-55990000	HP 00505457	10/09/2025	7954	KEYS MED CAB JH		23.75
							<b>Vendor Total:</b>	<b>23.75</b>
100347	BILLINGS LAWN EQUIPMENT	110-261-0000-0000-000-0065-55990000	HP 00505458	10/09/2025	492447	MAINTENANCE LAWN SUPPLIES		151.96
							<b>Vendor Total:</b>	<b>151.96</b>
100322	CITY HAZEL PARK WATER	110-261-0000-0000-060-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		113.65
100322	CITY HAZEL PARK WATER	110-261-0000-0000-060-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		70.40
100322	CITY HAZEL PARK WATER	110-261-0000-0000-130-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		80.96
100322	CITY HAZEL PARK WATER	110-261-0000-0000-130-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		42.16
100322	CITY HAZEL PARK WATER	110-261-0000-0000-300-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-300-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		2,288.25
100322	CITY HAZEL PARK WATER	110-261-0000-0000-300-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-300-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		56.28
100322	CITY HAZEL PARK WATER	110-261-0000-0000-200-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		141.00
100322	CITY HAZEL PARK WATER	110-261-0000-0000-066-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-550-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-550-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-550-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-560-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		96.86
100322	CITY HAZEL PARK WATER	110-261-0000-0000-560-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		40.38
100322	CITY HAZEL PARK WATER	110-261-0000-0000-170-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		43.94
100322	CITY HAZEL PARK WATER	110-261-0000-0000-170-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		333.46
100322	CITY HAZEL PARK WATER	110-261-0000-0000-190-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		124.21
100322	CITY HAZEL PARK WATER	110-261-0000-0000-190-0065-53830000	HP 00505459	10/09/2025	90225	CITY OF HP WATER BILL AUG		43.94
							<b>Vendor Total:</b>	<b>3,739.13</b>
100361	DOWNRIVER	110-261-0000-0000-200-0065-55990000	HP 00505460	10/09/2025	2090446	MAINTENANCE SUPPLIES		599.96
100361	DOWNRIVER	110-261-0000-0000-650-0065-55990000	HP 00505460	10/09/2025	2090786	MAINTENANCE SUPPLIES		194.32
100361	DOWNRIVER	110-261-0000-0000-170-0065-55990000	HP 00505460	10/09/2025	2091286	MAINTENANCE SUPPLIES		337.50

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

12

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100361	DOWNRIVER	110-261-0000-0000-130-0065-55990000	HP 00505460	10/09/2025	2092414	MAINTENANCE SUPPLIES		432.56
100361	DOWNRIVER	110-261-0000-0000-000-0065-55990000	HP 00505460	10/09/2025	2093260	MAINTENANCE SUPPLIES		191.00
							<b>Vendor Total:</b>	<b>1,755.34</b>
101397	ESTR PUBLICATIONS LTD	220-122-0140-0000-650-0650-55110000	HP 00505461	10/09/2025	46357	TRANS RATING SCALE FORMS		134.60
							<b>Vendor Total:</b>	<b>134.60</b>
100455	GRAINGER	110-261-0000-0000-000-0065-55990000	HP 00505462	10/09/2025	9642224894	HOOK AND LOOP FASTENER BLK		72.91
100455	GRAINGER	110-261-0000-0000-000-0065-55990000	HP 00505462	10/09/2025	9642520283	IMPACT DRIVER SET		113.98
							<b>Vendor Total:</b>	<b>186.89</b>
100487	HEINEMANN	110-112-0000-0000-200-0201-55110000	HP 00505463	10/09/2025	956389098	SS CURRICULUM JH		3,409.00
100487	HEINEMANN	110-113-0000-0000-300-0311-55110000	HP 00505463	10/09/2025	956389098	SS CURRICULUM HS		3,409.00
							<b>Vendor Total:</b>	<b>6,818.00</b>
101138	HODGSON , JASON	110-293-0000-0000-300-0350-53197000	HP 00505464	10/09/2025	1009251	ANNOUNCER 8G FB 9/23,VF 9/26		80.00
							<b>Vendor Total:</b>	<b>80.00</b>
100830	INTERACTIVE LIGHTING	110-261-0000-0000-000-0065-55990000	HP 00505465	10/09/2025	20217002	FLOR LAMP		373.97
							<b>Vendor Total:</b>	<b>373.97</b>
101350	LUCAS, ALLISON	110-271-0099-0000-000-0660-53210000	HP 00505466	10/09/2025	100625	9/22-10/03 REIMBURSMENT		180.00
101350	LUCAS, ALLISON	110-271-0099-0000-000-0660-53210000	HP 00505466	10/09/2025	100925	9/2-9/19 REIMBURSMENT		180.00
							<b>Vendor Total:</b>	<b>360.00</b>
101315	MACOMB SALES & SERVICE	250-297-0000-0000-000-0000-54120000	HP 00505467	10/09/2025	63657	PIZZA OVEN JH		465.00
							<b>Vendor Total:</b>	<b>465.00</b>
100589	MILLENNIUM BUSINESS	110-113-0000-0000-560-0560-54220000	HP 00505468	10/09/2025	40132675	IR TOSHIBA		449.03
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0140-0000-650-0650-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-113-0000-0000-300-0300-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-130-0130-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-150-0150-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-252-0000-0000-000-0060-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-221-0000-0000-000-0221-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.80
100589	MILLENNIUM BUSINESS	110-285-0000-0000-000-0060-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		49.07
100589	MILLENNIUM BUSINESS	110-125-0000-0000-400-0400-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

13

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
 Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-111-0000-0000-170-0170-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-241-0000-0000-170-0170-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		49.07
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	220-122-0120-0000-600-0600-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-118-0000-0000-190-0190-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	110-112-0000-0000-200-0200-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		108.78
100589	MILLENNIUM BUSINESS	250-297-0000-0000-000-0000-54220000	HP 00505468	10/09/2025	40132674	MILLENNIUM INVOICE		78.84
<b>Vendor Total:</b>								<b>2,801.63</b>
100001	OAKLAND UNIVERSITY	110-221-0000-2480-000-2480-53190000	HP 00505469	10/09/2025	99792540	TUITION SEP-DEC 8 EMP		49,197.50
<b>Vendor Total:</b>								<b>49,197.50</b>
101259	POWERSCHOOL GROUP LLC	110-284-0000-0000-000-0284-53450000	HP 00505470	10/09/2025	INV467447	SCHOOL MES CHAT 3200		918.09
<b>Vendor Total:</b>								<b>918.09</b>
100064	REPUBLIC SERVICES INC	110-261-0000-0000-081-0065-53840000	HP 00505471	10/09/2025	0237002184886	WASTE REMOVAL		277.32
100064	REPUBLIC SERVICES INC	110-261-0000-0000-060-0065-53840000	HP 00505471	10/09/2025	0241004205418	WASTE REMOVAL		331.84
100064	REPUBLIC SERVICES INC	110-261-0000-0000-130-0065-53840000	HP 00505471	10/09/2025	0241004205418	WASTE REMOVAL		331.84
100064	REPUBLIC SERVICES INC	110-261-0000-0000-300-0065-53840000	HP 00505471	10/09/2025	0241004205418	WASTE REMOVAL		361.84
100064	REPUBLIC SERVICES INC	110-261-0000-0000-200-0065-53840000	HP 00505471	10/09/2025	0241004205418	WASTE REMOVAL		361.84
100064	REPUBLIC SERVICES INC	110-261-0000-0000-600-0065-53840000	HP 00505471	10/09/2025	0241004205418	WASTE REMOVAL		663.68
100064	REPUBLIC SERVICES INC	110-261-0000-0000-170-0065-53840000	HP 00505471	10/09/2025	0241004205418	WASTE REMOVAL		331.84
100064	REPUBLIC SERVICES INC	110-261-0000-0000-190-0065-53840000	HP 00505471	10/09/2025	0241004205418	WASTE REMOVAL		249.09
100064	REPUBLIC SERVICES INC	110-261-0000-0000-600-0065-53840000	HP 00505471	10/09/2025	0241004205418	WASTE REMOVAL		90.42
100064	REPUBLIC SERVICES INC	110-261-0000-0000-650-0065-53840000	HP 00505471	10/09/2025	0241004205418	WASTE REMOVAL		249.09
100064	REPUBLIC SERVICES INC	110-261-0000-0000-560-0065-53840000	HP 00505471	10/09/2025	0241004205418	WASTE REMOVAL		331.84
<b>Vendor Total:</b>								<b>3,580.64</b>
100652	SCHOLASTIC INC	220-122-0140-0000-650-0650-55110000	HP 00505472	10/09/2025	M76650522	SCHOLASTIC NEWS 3 T.W.		68.75
<b>Vendor Total:</b>								<b>68.75</b>
100749	SONITROL GREAT LAKES	110-456-0000-4470-000-4470-56220000	HP 00505473	10/09/2025	584438	INSTALL		2,837.00
100749	SONITROL GREAT LAKES	110-456-0000-4470-000-4470-56220000	HP 00505473	10/09/2025	584464	SERVICE		1,063.28
<b>Vendor Total:</b>								<b>3,900.28</b>
100987	SUPERIOR GROUNDCOVER	110-261-0000-0000-130-0065-54110000	HP 00505474	10/09/2025	82302	WOOD CHIPS HOOVER		6,022.50
100987	SUPERIOR GROUNDCOVER	110-261-0000-0000-060-0065-54110000	HP 00505474	10/09/2025	82303	WOOD CHIPS FORD		1,277.50

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

14

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
 Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
							<b>Vendor Total:</b>	<b>7,300.00</b>
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0301-54910000	HP 00505475	10/16/2025	082825	INSTRUMENT REPAIRS		60.75
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0301-55110000	HP 00505475	10/16/2025	092425	INSTRUMENT PARTS		47.70
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0301-55110000	HP 00505475	10/16/2025	092525	INSTRUMENT PARTS		30.05
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0301-55110000	HP 00505475	10/16/2025	164464	INSTRUMENT REEDS		283.40
100090	A G CENTRAL MUSIC	110-113-0000-0000-300-0301-54910000	HP 00505475	10/16/2025	79265	INSTRUMENT REPAIRS		150.00
							<b>Vendor Total:</b>	<b>571.90</b>
101454	ARDIS MUSIC LLC	110-113-0000-0000-300-0301-55990000	HP 00505476	10/16/2025	092525	INV# 1367,1417,1464,1470,1487		1,042.50
							<b>Vendor Total:</b>	<b>1,042.50</b>
100354	AUTO ZONE	110-261-0000-0000-000-0065-54130000	HP 00505477	10/16/2025	02254909994	MAINTENANCE SUPPLIES		24.04
							<b>Vendor Total:</b>	<b>24.04</b>
101547	BUTLER ROWSE-OBERLE	110-000-0000-0000-000-0000-24516000	HP 00505478	10/16/2025	2840/2501210	PAYROLL		350.00
							<b>Vendor Total:</b>	<b>350.00</b>
100888	CONSTELLATION	110-261-0000-0000-083-0065-55510000	HP 00505479	10/16/2025	4419112	GAS SUPPLY CHARGES		8.39
100888	CONSTELLATION	110-261-0000-0000-060-0065-55510000	HP 00505479	10/16/2025	4419112	GAS SUPPLY CHARGES		4.20
100888	CONSTELLATION	110-261-0000-0000-600-0065-55510000	HP 00505479	10/16/2025	4419112	GAS SUPPLY CHARGES		4.20
100888	CONSTELLATION	110-261-0000-0000-150-0065-55510000	HP 00505479	10/16/2025	4419112	GAS SUPPLY CHARGES	35	29.37
100888	CONSTELLATION	110-261-0000-0000-300-0065-55510000	HP 00505479	10/16/2025	4419112	GAS SUPPLY CHARGES		155.24
100888	CONSTELLATION	110-261-0000-0000-600-0065-55510000	HP 00505479	10/16/2025	4419112	GAS SUPPLY CHARGES		4.20
100888	CONSTELLATION	110-261-0000-0000-200-0065-55510000	HP 00505479	10/16/2025	4419112	GAS SUPPLY CHARGES		41.96
100888	CONSTELLATION	110-261-0000-0000-130-0065-55510000	HP 00505479	10/16/2025	4419112	GAS SUPPLY CHARGES		20.98
100888	CONSTELLATION	110-261-0000-0000-560-0065-55510000	HP 00505479	10/16/2025	4419112	GAS SUPPLY CHARGES		12.59
100888	CONSTELLATION	110-261-0000-0000-170-0065-55510000	HP 00505479	10/16/2025	4419112	GAS SUPPLY CHARGES		25.17
100888	CONSTELLATION	110-261-0000-0000-190-0065-55510000	HP 00505479	10/16/2025	4419112	GAS SUPPLY CHARGES		12.59
100888	CONSTELLATION	110-261-0000-0000-650-0065-55510000	HP 00505479	10/16/2025	4419112	GAS SUPPLY CHARGES		16.78
							<b>Vendor Total:</b>	<b>335.67</b>
100309	CONSUMERS ENERGY	110-261-0000-0000-170-0065-55510000	HP 00505480	10/16/2025	1001SEP25	ACCT# 1000 0000 8845		186.84
100309	CONSUMERS ENERGY	110-261-0000-0000-060-0065-55510000	HP 00505480	10/16/2025	1620116SEP25	ACCT# 1000 0000 8860		75.16
100309	CONSUMERS ENERGY	110-261-0000-0000-060-0065-55510000	HP 00505480	10/16/2025	1620117SEP25	ACCT# 1000 0000 8878		97.20
100309	CONSUMERS ENERGY	110-261-0000-0000-650-0065-55510000	HP 00505480	10/16/2025	1700SEP25	ACCT# 1030 3562 4669		183.52
100309	CONSUMERS ENERGY	110-261-0000-0000-150-0065-55510000	HP 00505480	10/16/2025	2100SEP25	ACCT# 1000 0000 8951		1,034.79
100309	CONSUMERS ENERGY	110-261-0000-0000-060-0065-55510000	HP 00505480	10/16/2025	2200GSEP25	ACCT# 1000 0000 8944		66.78
100309	CONSUMERS ENERGY	110-261-0000-0000-150-0065-55510000	HP 00505480	10/16/2025	2200SEP25	ACCT# 1000 0000 8936		63.90
100309	CONSUMERS ENERGY	110-261-0000-0000-200-0065-55510000	HP 00505480	10/16/2025	22770SEP25	ACCT# 1000 0000 8837		275.61

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

15

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100309	CONSUMERS ENERGY	110-261-0000-0000-300-0065-55510000	HP 00505480	10/16/2025	23400SEP25	ACCT# 1000 0000 8902		1,209.75
100309	CONSUMERS ENERGY	110-261-0000-0000-130-0065-55510000	HP 00505480	10/16/2025	23720SEP25	ACCT# 1000 0000 8910		88.99
100309	CONSUMERS ENERGY	110-261-0000-0000-560-0065-55510000	HP 00505480	10/16/2025	24131SEP25	ACCT# 1000 0000 8969		44.03
100309	CONSUMERS ENERGY	110-261-0000-0000-190-0065-55510000	HP 00505480	10/16/2025	431SEP25	ACCT# 1000 0000 8795		170.25
100309	CONSUMERS ENERGY	110-261-0000-0000-083-0065-55510000	HP 00505480	10/16/2025	45EP25	ACCT# 1000 0000 8886		48.75
100309	CONSUMERS ENERGY	110-261-0000-0000-550-0065-55510000	HP 00505480	10/16/2025	570ESEP25	ACCT# 1000 6807 0257		136.22
100309	CONSUMERS ENERGY	110-261-0000-0000-550-0065-55510000	HP 00505480	10/16/2025	570SEP25	ACCT# 1000 0000 8811		23.49
100309	CONSUMERS ENERGY	110-261-0000-0000-081-0065-55510000	HP 00505480	10/16/2025	6349SEP25	ACCT# 1000 1193 2769		54.11
100309	CONSUMERS ENERGY	110-261-0000-0000-081-0065-55510000	HP 00505480	10/16/2025	6379SEP25	ACCT# 1000 1193 2843		27.41
<b>Vendor Total:</b>								<b>3,786.80</b>
101576	DANCE FORCE XPRESS,LLC	290-296-9469-0000-000-0450-57920000	HP 00505481	10/16/2025	101325	MI DANCE TEAM CHAMP 2025		1,750.00
<b>Vendor Total:</b>								<b>1,750.00</b>
101572	DOCUSIGN, INC.	110-283-0000-0000-000-0060-54140000	HP 00505482	10/16/2025	11100570594	SERVICE 9/11/25-9/10/2026		5,265.00
<b>Vendor Total:</b>								<b>5,265.00</b>
100313	DTE ENERGY	110-261-0000-0000-170-0065-55520000	HP 00505483	10/16/2025	1001SEP25A	ACCT# 9100 057 4497 4		6,145.35
100313	DTE ENERGY	110-261-0000-0000-000-0065-55520000	HP 00505483	10/16/2025	1585SEP25A	ACCT# 9100 057 4535 1		18.03
100313	DTE ENERGY	110-261-0000-0000-060-0065-55520000	HP 00505483	10/16/2025	1620RSEP25A	ACCT# 910040563207		259.03
100313	DTE ENERGY	110-261-0000-0000-060-0065-55520000	HP 00505483	10/16/2025	1620SEP25A	ACCT# 9100 057 4508 8		2,505.66
100313	DTE ENERGY	110-261-0000-0000-650-0065-55520000	HP 00505483	10/16/2025	1650SEP25A	ACCT# 910039996442		3,554.00
100313	DTE ENERGY	110-261-0000-0000-150-0065-55520000	HP 00505483	10/16/2025	2200SEP25A	ACCT# 920050742112		18,805.93
100313	DTE ENERGY	110-261-0000-0000-200-0065-55520000	HP 00505483	10/16/2025	22770SEP25A	ACCT# 910040946980		13,542.59
100313	DTE ENERGY	110-261-0000-0000-300-0065-55520000	HP 00505483	10/16/2025	23400RSEP25	ACCT# 9100 318 1666 3		566.66
100313	DTE ENERGY	110-261-0000-0000-300-0065-55520000	HP 00505483	10/16/2025	23400SEP25A	ACCT# 920050742120		15,981.03
100313	DTE ENERGY	110-261-0000-0000-130-0065-55520000	HP 00505483	10/16/2025	23720SEP25A	ACCT# 9100 057 4546 8		4,893.60
100313	DTE ENERGY	110-261-0000-0000-560-0065-55520000	HP 00505483	10/16/2025	24131SEP25A	ACTT# 9100 134 5097 8		2,275.45
100313	DTE ENERGY	110-261-0000-0000-190-0065-55520000	HP 00505483	10/16/2025	431SEP25A	ACCT# 9100 057 4560 9		2,533.89
100313	DTE ENERGY	110-261-0000-0000-083-0065-55520000	HP 00505483	10/16/2025	45SEPT25A	ACCT# 910039981691		47.24
100313	DTE ENERGY	110-261-0000-0000-550-0065-55520000	HP 00505483	10/16/2025	570SEP25A	ACCT# 920006433964		1,085.99
<b>Vendor Total:</b>								<b>72,214.45</b>
100488	HOME DEPOT CREDIT	110-261-0000-0000-000-0065-55990000	HP 00505484	10/16/2025	101625	BALANCE ACCT #6035322501379410		5,186.39
<b>Vendor Total:</b>								<b>5,186.39</b>
100069	HUDL	110-293-0000-0000-300-0350-53191000	HP 00505485	10/16/2025	H00165020	9/13/25-9/12/26		12,400.00
<b>Vendor Total:</b>								<b>12,400.00</b>
100483	KAISER STUDIO	290-296-9060-0000-000-0400-57920000	HP 00505486	10/16/2025	10072025	PIC DAY FEE RETAKE DAY		720.00

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

16

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
 Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
							<b>Vendor Total:</b>	<b>720.00</b>
101530	LLOYD & MCDANIEL PLC	110-000-0000-0000-000-0000-24516000	HP 00505487	10/16/2025	2840/2501210	PAYROLL		227.59
							<b>Vendor Total:</b>	<b>227.59</b>
100575	MACOMB AREA CONFERNCE	110-293-0000-0000-300-0350-57410000	HP 00505488	10/16/2025	101025	ATTN BOOK KEEPER MAC DUES		345.00
							<b>Vendor Total:</b>	<b>345.00</b>
101315	MACOMB SALES & SERVICE	250-297-0000-0000-000-0000-54120000	HP 00505489	10/16/2025	62690	VULCAN HEART STEAMER WEBB		1,458.79
101315	MACOMB SALES & SERVICE	250-297-0000-0000-000-0000-54120000	HP 00505489	10/16/2025	63709	ICE MACHINE REPAIR HS		345.00
							<b>Vendor Total:</b>	<b>1,803.79</b>
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		27.53
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		51.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		51.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		28.19
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		25.70
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		28.99
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		9.76
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		26.01
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		28.19
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		27.65
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		25.57
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		24.23

37

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
 Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		23.31
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		28.76
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		24.90
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		24.98
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		26.29
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		24.34
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		54.16
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		24.34
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		24.93
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		22.05
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		23.77
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505490	10/16/2025	2825/2501210	PAYROLL		19.85
<b>Vendor Total:</b>								<b>1,490.35</b>
100329	MICHIGAN MAINTENANCE	110-261-0000-0000-000-0065-55990000	HP 00505491	10/16/2025	10655	CUSTODIAL SUPPLIES		266.99
100329	MICHIGAN MAINTENANCE	110-261-0000-0000-000-0065-55990000	HP 00505491	10/16/2025	11025	CUSTODIAL SUPPLIES		38 489.26
100329	MICHIGAN MAINTENANCE	110-261-0000-0000-000-0065-55990000	HP 00505491	10/16/2025	11153	BLADES		79.96
100329	MICHIGAN MAINTENANCE	110-261-0000-0000-000-0065-55990000	HP 00505491	10/16/2025	11154	CUSTODIAL SUPPLIES		142.74
<b>Vendor Total:</b>								<b>978.95</b>
101565	MILLER JOHNSON	110-231-0000-0000-000-0060-53170000	HP 00505492	10/16/2025	2031801	SCHOOL LAW		11,020.00
<b>Vendor Total:</b>								<b>11,020.00</b>
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00505493	10/16/2025	2800/2501210	PAYROLL		88.05
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00505493	10/16/2025	2800/2501210	PAYROLL		144.60
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00505493	10/16/2025	2800/2501210	PAYROLL		52.64
<b>Vendor Total:</b>								<b>285.29</b>
101245	NFINITY ATHLETIC CORP	110-293-0000-0000-300-0350-55990000	HP 00505494	10/16/2025	00217732	Nora-Full length Scoop Neck Ta	P2600057	49.99
101245	NFINITY ATHLETIC CORP	110-293-0000-0000-300-0350-55990000	HP 00505494	10/16/2025	00217732	Nora-Full Length Scoop Neck Ta	P2600057	49.99
101245	NFINITY ATHLETIC CORP	110-293-0000-0000-300-0350-55990000	HP 00505494	10/16/2025	00217732	NORA FULL LENGTH SCOOP	P2600057	49.99
101245	NFINITY ATHLETIC CORP	110-293-0000-0000-300-0350-55990000	HP 00505494	10/16/2025	00217732	2-NORA FULL LENGTH SCOOP	P2600057	99.98
101245	NFINITY ATHLETIC CORP	110-293-0000-0000-300-0350-55990000	HP 00505494	10/16/2025	00217732	REMI WOMENS SKIRT STRAIGHT	P2600057	99.99
101245	NFINITY ATHLETIC CORP	110-293-0000-0000-300-0350-55990000	HP 00505494	10/16/2025	00217732	REMI WOMEN SKIRT STRAIGHT	P2600057	99.99
101245	NFINITY ATHLETIC CORP	110-293-0000-0000-300-0350-55990000	HP 00505494	10/16/2025	00217732	REMI WOMENS SKIRT STRAIGHT	P2600057	99.99
101245	NFINITY ATHLETIC CORP	110-293-0000-0000-300-0350-55990000	HP 00505494	10/16/2025	00217732	ZURI WOMENS LONG SLEEVE XI	P2600057	119.99

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

18

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
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Check Date From 10/1/2025 TO 10/31/2025

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101245	NFINITY ATHLETIC CORP	110-293-0000-0000-300-0350-55990000	HP 00505494	10/16/2025	00217732	ZURI WOMENS LONG SLEEVE 2XL	P2600057	119.99
<b>Vendor Total:</b>								<b>789.90</b>
100543	PETTY CASH	220-122-0193-0000-600-0601-55110000	HP 00505495	10/16/2025	090225	REIMBURSEMENT		334.36
<b>Vendor Total:</b>								<b>334.36</b>
100690	RIDDELL ALL AMERICAN	110-293-0000-0000-300-0350-55915000	HP 00505496	10/16/2025	60552082	ROSVHG Stickball-Football on a	P2600055	46.25
100690	RIDDELL ALL AMERICAN	110-293-0000-0000-300-0350-55915000	HP 00505496	10/16/2025	60552082	R48313 POWER SPK + SK	P2600055	795.00
100690	RIDDELL ALL AMERICAN	110-293-0000-0000-300-0350-55915000	HP 00505496	10/16/2025	60552082	ROSVHG GL100-GOLD GRID LIDSP	P2600055	175.44
100690	RIDDELL ALL AMERICAN	110-293-0000-0000-300-0350-55915000	HP 00505496	10/16/2025	60552082	ROSVHG WBCCV-8 PIECE WATER	P2600055	180.00
100690	RIDDELL ALL AMERICAN	110-293-0000-0000-300-0350-55915000	HP 00505496	10/16/2025	60552082	ROSVHG 282050-WHITE-950	P2600055	50.00
100690	RIDDELL ALL AMERICAN	110-293-0000-0000-300-0350-55915000	HP 00505496	10/16/2025	60552082	R54842204 SF CHINSTRAP NC + H	P2600055	285.00
100690	RIDDELL ALL AMERICAN	110-293-0000-0000-300-0350-55915000	HP 00505496	10/16/2025	60552082	ROSVHG 411536GZ1-GROUND	P2600055	75.00
100690	RIDDELL ALL AMERICAN	110-293-0000-0000-300-0350-55915000	HP 00505496	10/16/2025	60552082	FREIGHT AND HANDLING FEE	P2600055	145.12
<b>Vendor Total:</b>								<b>1,751.81</b>
101154	ROOSEN VARCHETTI &	110-000-0000-0000-000-0000-24516000	HP 00505497	10/16/2025	2840/2501210	PAYROLL		204.03
<b>Vendor Total:</b>								<b>204.03</b>
101562	SCHOOL AND MUNICIPAL	110-231-0000-0000-000-0060-53180000	HP 00505498	10/16/2025	092825	FINANCIAL ADVISORY SERVICES		6,969.00
<b>Vendor Total:</b>								<b>6,969.00</b>
101535	STATE DISBURSEMENT UNIT	110-000-0000-0000-000-0000-24516000	HP 00505499	10/16/2025	2800/2501210	PAYROLL		281.15
<b>Vendor Total:</b>								<b>281.15</b>
100341	SULLIVANS FLEET SERV INC	110-271-0000-0000-000-0061-54130000	HP 00505500	10/16/2025	25978	BUS#53 REPAIRS FUEL PUMP		306.98
<b>Vendor Total:</b>								<b>306.98</b>
101452	TEAMSTERS LOCAL 214	110-000-0000-0000-000-0000-24517000	HP 00505501	10/16/2025	2825/2501210	PAYROLL		100.00
<b>Vendor Total:</b>								<b>100.00</b>
101569	THE TEE HIVE, LLC	290-296-9469-0000-000-0450-57920000	HP 00505502	10/16/2025	17082	DANCE UNIFORMS		3,429.90
<b>Vendor Total:</b>								<b>3,429.90</b>
100809	TRANE US INC	110-261-0000-0000-130-0065-55990000	HP 00505503	10/16/2025	20177167	MAINTENANCE SUPPLIES		60.97
<b>Vendor Total:</b>								<b>60.97</b>
100556	UNIVERSITY TRANSLATORS	110-226-0082-0000-000-0660-53130000	HP 00505504	10/16/2025	43149	STANDARD SERVICE 8/14/25		376.25
100556	UNIVERSITY TRANSLATORS	110-226-0082-0000-000-0660-53130000	HP 00505504	10/16/2025	43151	STANDARD SERVICE 8/21/25		322.75
100556	UNIVERSITY TRANSLATORS	110-226-0082-0000-000-0660-53130000	HP 00505504	10/16/2025	43160	RUSH SERVICE 7/16/25 WAIVED SC		324.15
<b>Vendor Total:</b>								<b>1,023.15</b>
101350	LUCAS, ALLISON	110-271-0099-0000-000-0660-53210000	HP 00505505	10/17/2025	101725	TRANS PER IEP 10/6-10/17		200.00
<b>Vendor Total:</b>								<b>200.00</b>

User: MUBARAKC - Crystal Mubarak

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

Page

19

Current Date: 11/06/2025

Current Time: 12:29:56

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount	
101104	AMERICAN READING	110-221-0000-0000-000-0221-55110000	HP 00505506	10/24/2025	0000224667	SchoolPace/eIRLA - School Pace	P2600011	6,000.00	
								<b>Vendor Total:</b>	<b>6,000.00</b>
101292	AMERICAN RED CROSS	110-261-0000-0000-000-0060-53190000	HP 00505507	10/24/2025	22985379	AID/CPR/AED ADULT/PED		45.00	
								<b>Vendor Total:</b>	<b>45.00</b>
100479	CRISIS PREVENTION	110-122-0194-0000-300-0660-55110000	HP 00505508	10/24/2025	NAIN193495	ACCT# 766459 PWKB0327		1,664.50	
								<b>Vendor Total:</b>	<b>1,664.50</b>
100044	HAZEL PARK PROMISE ZONE	110-445-0000-1080-000-0000-58510000	HP 00505509	10/24/2025	101425	PASSTHR FUNDS FROM ST MI		711,591.00	
								<b>Vendor Total:</b>	<b>711,591.00</b>
101023	LANGUAGE LINE SERVICES	110-226-0082-0000-000-0660-53150000	HP 00505510	10/24/2025	11735978	ACCT# 9022014338		99.90	
								<b>Vendor Total:</b>	<b>99.90</b>
101570	M&S PRINTMEDIA, INC	110-232-0000-0000-000-0060-57410000	HP 00505511	10/24/2025	00000408	LASER CHECK STOCK 7,500 BURG		615.55	
								<b>Vendor Total:</b>	<b>615.55</b>
100335	OAKLAND COUNTY	110-259-0000-0000-000-0060-57610000	HP 00505512	10/24/2025	0831205	TAX ABATEMENT		3,365.19	
100335	OAKLAND COUNTY	110-259-0000-0000-000-0060-57610000	HP 00505512	10/24/2025	093025	TAX ABATEMENT		4,867.82	
								<b>Vendor Total:</b>	<b>8,233.01</b>
100202	ORKIN LLC	110-261-0000-0000-081-0065-54915000	HP 00505513	10/24/2025	280527335	ACCT #31530031		40 174.00	
								<b>Vendor Total:</b>	<b>174.00</b>
100749	SONITROL GREAT LAKES	110-266-0000-0000-650-0066-53190000	HP 00505514	10/24/2025	585695	SERV 11/1/25-1/31/26 EDISON		314.43	
100749	SONITROL GREAT LAKES	110-266-0000-0000-300-0066-53190000	HP 00505514	10/24/2025	585696	SERV 11/1/25-1/31/26 HS		268.50	
								<b>Vendor Total:</b>	<b>582.93</b>
101556	THE ZONES OF REGULATION	110-122-0193-0000-600-0601-55110000	HP 00505515	10/24/2025	8298	DIGITAL CURRICULUM		120.00	
								<b>Vendor Total:</b>	<b>120.00</b>
100235	TOP NOTCH PRINTING LLC	250-297-0000-0000-000-0000-55990000	HP 00505516	10/24/2025	4120	APRONS/BAGS		1,500.00	
								<b>Vendor Total:</b>	<b>1,500.00</b>
100068	TURF TENDERS	110-261-0000-0000-000-0065-55990000	HP 00505517	10/24/2025	1502794	WEED AND FEED SB AND BB HS		549.50	
								<b>Vendor Total:</b>	<b>549.50</b>
101264	ULLIANCE INC	110-232-0000-2490-060-2490-53150000	HP 00505518	10/24/2025	30942	LIFE ADVISOR EMP 4TH QTR		3,441.48	
								<b>Vendor Total:</b>	<b>3,441.48</b>
100395	WEINGARTZ SUPPLY	110-261-0000-0000-000-0065-55990000	HP 00505519	10/24/2025	1104957600	LAWN MOWER STARTER		716.74	
								<b>Vendor Total:</b>	<b>716.74</b>
101138	HODGSON , JASON	110-293-0000-0000-300-0350-53197000	HP 00505520	10/27/2025	102825	10/10,10/24 V FB AN		80.00	
101138	HODGSON , JASON	110-293-0000-0000-200-0250-53197000	HP 00505520	10/27/2025	102825	10/21 JH FB AN		40.00	
								<b>Vendor Total:</b>	<b>120.00</b>

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

20

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
Check Date From 10/1/2025 TO 10/31/2025

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101358	IBH ANALYTICS LLC	110-391-0000-8160-000-8160-53190000	HP 00505521	10/27/2025	8	EVALUATION WORK YEAR 2		3,000.00
							<b>Vendor Total:</b>	<b>3,000.00</b>
101412	MICHIGAN ATHLETIC	110-293-0000-0000-300-0350-53191000	HP 00505522	10/27/2025	092625	2025 HP WINTER SEP		2,650.00
							<b>Vendor Total:</b>	<b>2,650.00</b>
101104	AMERICAN READING	110-221-0000-0000-000-0221-55110000	HP 00505523	10/30/2025	0000224453	CURRICULUM		24,470.00
101104	AMERICAN READING	110-221-0000-0000-000-0221-55110000	HP 00505523	10/30/2025	0000224509	WEBB CURRICULUM		10,500.00
101104	AMERICAN READING	110-221-0000-0000-000-0221-55110000	HP 00505523	10/30/2025	0000225408	UO CURRICULUM		6,000.00
101104	AMERICAN READING	110-221-0000-0000-000-0221-55110000	HP 00505523	10/30/2025	0000225773	CURRICULUM		3,520.00
101104	AMERICAN READING	110-221-0000-0000-000-0221-55110000	HP 00505523	10/30/2025	0000226618	UO CURRICULUM		3,000.00
101104	AMERICAN READING	110-221-0000-0000-000-0221-55110000	HP 00505523	10/30/2025	0000226619	JH CURRICULUM		1,500.00
101104	AMERICAN READING	110-221-0000-0000-000-0221-55110000	HP 00505523	10/30/2025	0000227236	HOOVER CURRICULUM		3,000.00
101104	AMERICAN READING	110-221-0000-0000-000-0221-55110000	HP 00505523	10/30/2025	0000227237	WEBB CURRICULUM		3,000.00
							<b>Vendor Total:</b>	<b>54,990.00</b>
101292	AMERICAN RED CROSS	110-283-0000-0000-000-0060-53190000	HP 00505524	10/30/2025	22987707	ADULT AND PED FIRST TRAIN S.J.		45.00
							<b>Vendor Total:</b>	<b>45.00</b>
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00505525	10/30/2025	576624	PHYSICAL EXAMS 2		100.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00505525	10/30/2025	581407	PHYSICAL EXAM	41	50.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00505525	10/30/2025	582238	3 EXAMS 582238		150.00
100544	ASCENSION MICHIGAN	110-283-0000-0000-000-0060-53190000	HP 00505525	10/30/2025	582680	3 EXAMS #582680		151.00
							<b>Vendor Total:</b>	<b>451.00</b>
100446	FAR THERAPEUTIC &	220-219-0075-0000-600-0600-53130000	HP 00505526	10/30/2025	39607	GROUP MOVEMENT JARDON		220.00
100446	FAR THERAPEUTIC &	220-219-0075-0000-600-0601-53130000	HP 00505526	10/30/2025	39607	GROUP MOVEMENT JARDON ASD		440.00
100446	FAR THERAPEUTIC &	220-219-0075-0000-600-0602-53130000	HP 00505526	10/30/2025	39607	GROUP MOVEMENT JARDON SXI		660.00
100446	FAR THERAPEUTIC &	220-219-0071-0000-150-0603-53130000	HP 00505526	10/30/2025	39609	GROUP MUSIC THERAPY-WEBB-		163.65
100446	FAR THERAPEUTIC &	220-219-0071-0000-600-0602-53130000	HP 00505526	10/30/2025	39610	MUSIC JARDON SXI SEP		163.65
100446	FAR THERAPEUTIC &	220-219-0071-0000-600-0601-53130000	HP 00505526	10/30/2025	39610	MUSIC JARDON ASD SEP		545.46
100446	FAR THERAPEUTIC &	220-219-0071-0000-600-0600-53130000	HP 00505526	10/30/2025	39610	MUSIC JARDON MOCI SEP		327.24
100446	FAR THERAPEUTIC &	220-219-0073-0000-600-0601-53130000	HP 00505526	10/30/2025	39611	REC THERAPY JARDON ASD SEP		440.00
100446	FAR THERAPEUTIC &	220-219-0073-0000-600-0602-53130000	HP 00505526	10/30/2025	39611	REC THERAPY JARDON SXI SEP		660.00
100446	FAR THERAPEUTIC &	220-219-0073-0000-600-0600-53130000	HP 00505526	10/30/2025	39611	REC THERAPY JARDON MOCI		220.00
							<b>Vendor Total:</b>	<b>3,840.00</b>
100640	FIBER LINK INC	110-284-0000-0000-000-0284-53190000	HP 00505527	10/30/2025	20593	3 MISS DIG TICKETS CLEARED		29.25
							<b>Vendor Total:</b>	<b>29.25</b>
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	TENZI #10201	P2600081	114.00

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

21

Current Time: 12:29:56

Selection:

OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
 Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Math Dice Jr. #THK1515	P2600081	60.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Scatterbrain. #BLU9085	P2600081	90.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Rush Hour. #THK76582	P2600081	132.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Double Shutter/Shut Box. #BLU	P2600081	180.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Math War Multiplication. #SCZ	P2600081	24.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	BUILDZI #BDZ-001	P2600081	174.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Not It! Farmland Frenzy. #GG	P2600081	108.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Multiplication Swat. #LER3057	P2600081	120.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Tongues Out. #BLU09046	P2600081	150.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Hammerhead Number Hunt. #H2M9	P2600081	150.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Learning MAT/SP/Division. #AS	P2600081	36.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Learning Mat/SP/Multiplic #AS	P2600081	36.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Learning Mat/SP/Subtraction.	P2600081	36.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Learning MAT/SP/Addition. #A	P2600081	36.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Marker/Dry Erase/Ind. #513	P2600081	6.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Eraser/Mini/Dry Erase. #515	P2600081	6.00
100359	LEARNING GIZMOS	110-331-0000-6010-200-6010-55990000	HP 00505528	10/30/2025	INV2041	Board Office - Karla Graessley	P2600081	42 0.00
<b>Vendor Total:</b>								<b>1,458.00</b>
100497	OTIS ELEVATOR	110-261-0000-0000-300-0065-54120000	HP 00505529	10/30/2025	100402099320	CT# 3079 HS 11/1/25-1/31/26		3,027.96
<b>Vendor Total:</b>								<b>3,027.96</b>
100543	PETTY CASH	290-296-9610-0000-000-0600-57920000	HP 00505530	10/30/2025	102025	SCHOOL STORE		300.00
<b>Vendor Total:</b>								<b>300.00</b>
100690	RIDDELL ALL AMERICAN	110-293-0000-0000-300-0350-55990000	HP 00505531	10/30/2025	952158301	FOOTBALL EQUIPMENT		1,566.00
<b>Vendor Total:</b>								<b>1,566.00</b>
101372	SCHOOLCRAFT COLLEGE	110-221-0000-2480-000-2480-53190000	HP 00505532	10/30/2025	0000004344	STUDENT #0937693 6/18/2024		2,005.00
101372	SCHOOLCRAFT COLLEGE	110-221-0000-2480-000-2480-53190000	HP 00505532	10/30/2025	0000004344B	STUDENT #093927		1,728.74
<b>Vendor Total:</b>								<b>3,733.74</b>
100341	SULLIVANS FLEET SERV INC	10-271-0000-0000-000-0061-54130000	HP 00505533	10/30/2025	102325	INV#25641 UNIT 52		2,655.38
100341	SULLIVANS FLEET SERV INC	10-271-0000-0000-000-0061-54130000	HP 00505533	10/30/2025	102325	INV#25851 UNIT 56		8,075.77
100341	SULLIVANS FLEET SERV INC	10-271-0000-0000-000-0061-54130000	HP 00505533	10/30/2025	102325	INV# 26025 UNIT 50		288.47
100341	SULLIVANS FLEET SERV INC	10-271-0000-0000-000-0061-54130000	HP 00505533	10/30/2025	102325	INV# 25853 UNIT 50		5,425.40
100341	SULLIVANS FLEET SERV INC	10-271-0000-0000-000-0061-54130000	HP 00505533	10/30/2025	102325	INV# 25865 UNIT 54		763.94
100341	SULLIVANS FLEET SERV INC	10-271-0000-0000-000-0061-54130000	HP 00505533	10/30/2025	102325	INV# 25866 UNIT 55		12,013.08
100341	SULLIVANS FLEET SERV INC	10-271-0000-0000-000-0061-54130000	HP 00505533	10/30/2025	102325	INV# 25906 UNIT 57		1,181.40

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

22

Current Time: 12:29:56

Selection:  
 OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
Check Date From 10/1/2025 TO 10/31/2025

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100341	SULLIVANS FLEET SERV INC	10-271-0000-0000-000-0061-54130000	HP 00505533	10/30/2025	102325	INV# 25860 UNIT 51		6,272.30
100341	SULLIVANS FLEET SERV INC	10-271-0000-0000-000-0061-54130000	HP 00505533	10/30/2025	102325	INV# 25856 UNIT 58		5,127.47
100341	SULLIVANS FLEET SERV INC	10-271-0000-0000-000-0061-54130000	HP 00505533	10/30/2025	102325	INV# 25857 UNIT 59		1,226.56
<b>Vendor Total:</b>								<b>43,029.77</b>
101385	WEBUILDFUN INC	220-122-0120-0000-600-0600-54120000	HP 00505534	10/30/2025	5307	PLAYGROUND INSTALL SWINGS		5,742.97
101385	WEBUILDFUN INC	220-122-0190-0000-600-0602-54120000	HP 00505534	10/30/2025	5307	PLAYGROUND INSTALL SWINGS		5,742.97
101385	WEBUILDFUN INC	220-122-0193-0000-600-0601-54120000	HP 00505534	10/30/2025	5307	PLAYGROUND INSTALL SWINGS		5,917.01
<b>Vendor Total:</b>								<b>17,402.95</b>
100395	WEINGARTZ SUPPLY	110-261-0000-0000-000-0065-55990000	HP 00505535	10/30/2025	1103553100	SPINDLE		191.99
<b>Vendor Total:</b>								<b>191.99</b>
101547	BUTLER ROWSE-OBERLE	110-000-0000-0000-000-0000-24516000	HP 00505536	10/31/2025	2840/2501220	PAYROLL		350.00
<b>Vendor Total:</b>								<b>350.00</b>
101530	LLOYD & MCDANIEL PLC	110-000-0000-0000-000-0000-24516000	HP 00505537	10/31/2025	2840/2501220	PAYROLL		227.59
<b>Vendor Total:</b>								<b>227.59</b>
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		27.53
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		51.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		51.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		28.19
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		25.70
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		60.53
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		28.99
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		9.76
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		26.01
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		50.20
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		28.19
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		51.45

43

User: MUBARAKC - Crystal Mubarak

Page

Current Date: 11/06/2025

Report: OSAP5001B - OSAP5001B: Detailed Check Register w F

23

Current Time: 12:29:56

Selection:  
OH\_DTL.[oh\_ck\_dt] <= '10/31/2025' AND OH\_DTL.[oh\_ck\_dt] >= '10/01/2025'

**Hazel Park Schools**  
**Detailed Check Register w FQA**  
 Check Date From 10/1/2025 TO 10/31/2025

PE ID	Vendor Name	FQA	Check#	Check Date	Invoice #	Description	PO#	Amount
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		27.65
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		25.57
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		24.23
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		23.31
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		28.76
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		24.90
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		24.98
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		26.29
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		51.45
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		24.34
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		54.16
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		44 24.34
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		24.93
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		22.05
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		23.77
100843	MEA - MEMBERSHIP	110-000-0000-0000-000-0000-24517000	HP 00505538	10/31/2025	2825/2501220	PAYROLL		60.53
							<b>Vendor Total:</b>	<b>1,591.56</b>
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00505539	10/31/2025	2800/2501220	PAYROLL		88.05
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00505539	10/31/2025	2800/2501220	PAYROLL		144.60
100387	MISDU	110-000-0000-0000-000-0000-24516000	HP 00505539	10/31/2025	2800/2501220	PAYROLL		52.64
							<b>Vendor Total:</b>	<b>285.29</b>
101535	STATE DISBURSEMENT UNIT	110-000-0000-0000-000-0000-24516000	HP 00505540	10/31/2025	2800/2501220	PAYROLL		281.15
							<b>Vendor Total:</b>	<b>281.15</b>
<b>Total # of Checks: 150</b>								
End of Report								
							<b>Grand Total:</b>	<b>2,049,804.31</b>



Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

**CORPORATE ACCOUNT SUMMARY**

Previous balance	\$55,602.05	Statement date	10/31/25
Payments	55,602.05	Number of days in billing cycle	31
Credits	1,364.16	Credit limit	500,000.00
Purchases and other debits	58,931.02	Available credit	441,680.00
Cash advances	0.00	Cash limit	0.00
Fees charged	75.00	Available cash	0.00
FINANCE CHARGES	0.00		
<b>New balance</b>	<b>\$57,641.86</b>	Payment due date	11/20/25
		Amount due	\$57,641.86

Call Us:  
Continental US: 866-643-4203  
Report Lost or Stolen Cards: 866-643-4203

Write Us:  
CUSTOMER SERVICE  
PO BOX 1558, COLUMBUS, OH 43272

Online Access:  
www.huntington.com

Congratulations! You have earned \$288 based on your company's Commercial Card spend this period. This rebate amount will be deposited directly into your company's Huntington Business checking account. Thank you for your business. Your next authorized automatic payment of \$57,641.86 will be debited from your account on the payment due date listed on page one of this statement. If you have any questions regarding your account, please call us at 1-866-643-4203.

**CORPORATE ACCOUNT ACTIVITY**

<b>HAZEL PARK SCHOOLS</b>				<b>TOTAL ACTIVITY</b>
XXXX XXXX XXXX 5846				\$55,602.05 CR
<b>Post Date</b>	<b>Tran Date</b>	<b>Reference Number</b>	<b>Transaction Description</b>	<b>Amount</b>
10/20	10/20	F1286009500CHGDDA	AUTOMATIC PAYMENT - THANK YOU	\$55,602.05 CR

5548 YNH 001 7 31 251031 0 PAGE 1 of 11 1 0 1286 1000 T007 01AK5548

Please detach bottom portion and submit with payment using enclosed envelope

Account Number XXXX XXXX XXXX 5846  
Payment Due Date **November 20, 2025**  
Total Amount Due **\$57,641.86**  
You are set up with Automatic Payment in the amount of \$57,641.86



HUNTINGTON NATIONAL BANK  
PO BOX 2360  
OMAHA NE 68103-2360

Amount Enclosed

Make Check  
Payable to:

\$

ATTN: BUSINESS OFFICE  
HAZEL PARK SCHOOLS  
1620 EAST ELZA AVE  
HAZEL PARK SCHOOLS  
HAZEL PARK MI 48030

HUNTINGTON NATIONAL BANK  
PO BOX 182387  
COLUMBUS OH 43218-2387



45 5810556329000043307305764186057641864

598990208 5563293004515846

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

**CARDHOLDER ACCOUNT ACTIVITY**

<b>JAMIE BUCZKO</b>						
XXXX XXXX XXXX 8074		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
<b>CREDIT LIMIT</b> \$5,000.00		\$2,038.66	\$0.00	\$0.00	\$940.72 CR	\$1,097.94
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/03	10/01	55421358KVAMA5XZ7	MICHIGAN ASSOCIATION O LANSING MI	396.00		
10/05	10/03	51043238L1YMTALWR	MASB 5173275900 MI	623.00		
10/08	10/07	85369438RG3RHZEFJ	HARBOUR VIEW MACKINAC MACKINAC IS CREDIT CHECK IN:10/07/2025 NUMBER OF NIGHTS:0000 CHECK OUT:10/07/2025 DAILY RATE: 0.00	222.68 CR		
10/08	10/07	85369438RG3RHZES5	HARBOUR VIEW MACKINAC MACKINAC IS CREDIT CHECK IN:10/07/2025 NUMBER OF NIGHTS:0000 CHECK OUT:10/07/2025 DAILY RATE: 0.00	718.04 CR		
10/23	10/23	55432869860G8QWTW	ULINE *SHIP SUPPLIES PLEASANT PRAI WI	519.46		
10/28	10/27	55436879Q513Z8T1R	DECKER EQUIP SCHOOL FI VASSAR MI	500.20		

<b>DEBRA DIMAS</b>						
XXXX XXXX XXXX 8828		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
<b>CREDIT LIMIT</b> \$5,000.00		\$2,255.13	\$0.00	\$0.00	\$0.00	\$2,255.13
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/01	09/30	82305098HEHPLFF3F	AMAZON MARK* NV3NV3T10 SEATTLE WA	62.93		
10/01	10/01	82305098JEHMN8S5B	AMAZON MARK* NJ1XJ7P62 SEATTLE WA	241.20		
10/02	10/01	55436878K3JAD4B26	OUTDOOR ADVEN CNTR POS DETROIT MI	230.00		
10/02	10/01	82305098KEHMG8SYZ	AMAZON MARK* NJ11H7L1 SEATTLE WA	68.97		
10/02	10/02	82305098KEHVMYMQM	AMAZON RETA* NJ1721BV2 SEATTLE WA	17.31		
10/03	10/02	55432868L63Q9AGSK	TST*NEW YORK BAGEL - F FERNDAL MI	118.00		
10/03	10/02	82305098KEHPNG3SF	AMAZON RETA* NJ2994632 SEATTLE WA	59.28		
10/05	10/03	05436848L8PLRTW59	KROGER #447 HAZEL PARK MI	5.49		
10/06	10/06	82305098PEHMW3VP2	AMAZON MARK* NF7766LB0 SEATTLE WA	8.81		
10/07	10/06	82305098PEHRG6J19	AMAZON MARK* NV4LX4231 SEATTLE WA	7.99		
10/07	10/06	82305098PEHRG7RRA	AMAZON MARK* NV6A281N2 SEATTLE WA	27.96		
10/07	10/07	82305098REHMRZE9F	AMAZON MARK* NV9EV5GU2 SEATTLE WA	40.79		
10/09	10/08	05416018T43AD46GE	SAMSClub #6659 MADISON HEIGH MI	129.60		
10/09	10/08	55432868S5W1HV1FM	TST*NEW YORK BAGEL - F FERNDAL MI	118.00		
10/10	10/10	82305098VEHMW1RGG	AMAZON MARK* NF7O52472 SEATTLE WA	31.46		
10/12	10/10	75265868WGMHRS3PA	OTC BRANDS *OTC BRAND OMAHA NE	146.01		
10/12	10/10	82305098WEHMHG70K	AMAZON MARK* NM7BD1CJ0 SEATTLE WA	37.96		
10/16	10/15	5543286915YB31MS1	TST*NEW YORK BAGEL - F FERNDAL MI	131.50		
10/16	10/15	5548382910EKM5KDX	SAMSClub #6659 MADISON HEIGH MI	175.76		
10/16	10/15	823050990EHMTOW3N	AMAZON MARK* NM8T64V71 SEATTLE WA	6.99		
10/19	10/17	5543687933JF5ARWG	OUTDOOR ADVEN CNTR POS DETROIT MI	230.00		
10/23	10/22	55432869860JDXBHV	TST*NEW YORK BAGEL - F FERNDAL MI	131.50		
10/24	10/23	55432869860KZLHGB	AMAZON MKTPL*NU1YL0IN1 SEATTLE WA	22.32		
10/29	10/28	55483829E0F3P7NHG	SAMSClub #6659 MADISON HEIGH MI	73.80		
10/31	10/30	55432869G6364TNJF	TST*NEW YORK BAGEL - F FERNDAL MI	131.50		

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

**CARDHOLDER ACCOUNT ACTIVITY (continued)**

KARLA GRAESSLEY						
XXXX XXXX XXXX 2857		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
<b>CREDIT LIMIT</b> \$5,000.00		\$1,352.07	\$0.00	\$0.00	\$0.00	\$1,352.07
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/03	10/02	55432868K6354GA2M	SQ *QUIKPRINTS GOSQ.COM MI	58.41		
10/08	10/07	05436848TBLK5GHL5	SAMS CLUB #6659 MADISON HEIGH MI	83.68		
10/08	10/07	55483828T0E9SDD0Z	SAMSClub #6659 MADISON HEIGH MI	21.98		
10/09	10/07	75369438TG5EAGFRP	MED BITES MADISON HEIGH MI	318.00		
10/26	10/24	754182399712DBJFS	PB *CRANBROOK ED BLOOMFIELD H MI	870.00		

MICHELLE KRAUSE						
XXXX XXXX XXXX 7323		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
<b>CREDIT LIMIT</b> \$5,000.00		\$220.99	\$0.00	\$0.00	\$76.00 CR	\$144.99
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/12	10/10	55506298WEW54FSB4	WOLCOTT METROPARK BRIGHTON MI	45.00		
10/23	10/22	823050998EHMDS8ZL	EVERYDAYSPEECHSLP WEST ROXBURY MA	59.99		
10/24	10/23	5544641983R2N TMS1	DETROIT CURLING CLUB FERNDAL MI	76.00		
10/28	10/27	52880349Q22JS2EJ6	PAYPAL *DETROITCURL 4029357733 MI	40.00		
10/30	10/29	55446419E3THG2BHH	DETROIT CURLING CLUB FERNDAL MI CREDIT	76.00 CR		

CORRI NASTASI						
XXXX XXXX XXXX 6896		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
<b>CREDIT LIMIT</b> \$5,000.00		\$2,112.19	\$0.00	\$0.00	\$31.97 CR	\$2,080.22
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/01	09/30	55432868J62MH6QRL	TST*NEW YORK BAGEL - F FERNDAL MI	138.25		
10/02	10/02	55432868K62YJ101Q	AMAZON.COM*NJ3799IH1 AMZN.COM/BILL WA	71.80		
10/03	10/02	05436848LEHVTZAJF	LITTLE CAESARS #174 FERNDAL MI	36.51		
10/03	10/02	05436848LEHVTZAM3	LITTLE CAESARS #174 FERNDAL MI	29.64		
10/05	10/04	55432868M5SJ0S6MQ	AMAZON MKTPL*NV4HB8U50 AMZN.COM/BILL WA	15.59		
10/07	10/07	55432868R5VQLKTDE	AMAZON MKTPL*NV5VB59T1 AMZN.COM/BILL WA	51.98		
10/09	10/08	55432868S5W1HV1A7	TST*NEW YORK BAGEL - F FERNDAL MI	138.25		
10/09	10/09	55432868S5W09X0G8	AMAZON MKTPL*NV0IT5972 AMZN.COM/BILL WA	31.97		
10/10	10/10	55432868V5WB86P6V	AMAZON.COM*NF6HP2FY2 AMZN.COM/BILL WA	75.00		
10/13	10/12	05416018X43AA7JAM	WAL-MART #3487 SHELBY TWP MI	39.36		
10/13	10/12	05436848Y00B407SG	WALGREENS #5291 SHELBY TOWNSH MI	10.80		
10/14	10/14	55432868Z5XMS0ZEQ	AMAZON MKTPL*NM65V2AM1 AMZN.COM/BILL WA	18.98		
10/15	10/14	5543286905Y0J7626	TST*NEW YORK BAGEL - F FERNDAL MI	97.75		
10/19	10/18	054368494BLKFBMA	SAMS CLUB #6664 UTICA MI	13.98		
10/19	10/19	5543286945ZB556GK	AMAZON MKTPL*NU2R903R1 SEATTLE WA	39.90		
10/21	10/20	5544641953PASWPQL	TRIUMPH CHARTER RIVER ROUGE MI	300.00		
10/22	10/21	05416019643AD9Z4B	SAMSClub #6662 ROSEVILLE MI	67.68		
10/22	10/21	554328696600WT82K	AMAZON MKTPL*NU3H56BU0 SEATTLE WA	29.97		
10/22	10/21	5543286976084B0BQ	TST*NEW YORK BAGEL - F FERNDAL MI	111.25		
10/23	10/22	6518742980000GSAV	APPLE FRITTER DONUT SH FERNDAL MI	149.76		
10/29	10/28	55432869D62AVR5RW	AMAZON.COM*N47JI8UG0 SEATTLE WA	23.01		
10/29	10/28	55432869E62GVM8A8	TST*NEW YORK BAGEL - F FERNDAL MI	111.25		
10/29	10/28	05436849D8PKBKT31	KROGER #759 WHITE LAKE MI	85.01		
10/29	10/29	55432869E62HBNJ62	AMAZON MKTPL*N46M36R21 SEATTLE WA	387.93		
10/29	10/29	82305099EEHVMVKJ9	AMAZON MARK* NK9WQ9CH0 SEATTLE WA	26.97		
10/30	10/30	55432869F62SANHML	AMAZON MKTPLCE PMTS SEATTLE WA CREDIT	31.97 CR		
10/31	10/30	05436849GBLKG8QB1	WM SUPERCENTER #3487 SHELBY TOWNSH MI	9.60		

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

**CARDHOLDER ACCOUNT ACTIVITY (continued)**

<b>MEGAN PAPASIAN-BROADWELL</b>						
XXXX XXXX XXXX 5029		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
<b>CREDIT LIMIT</b> \$5,000.00		\$1,322.73	\$0.00	\$0.00	\$0.00	\$1,322.73
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/01	09/30	02305378J00K0PBSH	TOBII DYNAVOX SYSTEMS PITTSBURGH PA	199.00		
10/01	10/01	65127008J0000QZVJ	IMSE HUNTINGTON WO MI	125.00		
10/06	10/06	82305098PEHN03PQV	AMAZON MARK* NV7X91TA2 SEATTLE WA	14.99		
10/06	10/06	82305098PEHN04AJN	AMAZON MARK* NV88D4TM2 SEATTLE WA	125.93		
10/14	10/14	82305098ZEHRM0868	AMAZON MARK* NF1VP7KQ2 SEATTLE WA	83.83		
10/23	10/22	12302029700V64ARA	EVERYDAY SPEECH, LLC BOSTON MA	499.99		
10/31	10/30	55432869F630JBX4V	AMAZON MKTPL*NK1HW7LY1 SEATTLE WA	174.99		
10/31	10/30	82117559FEHN8F8G9	SMORE.COM - EDUCATOR PITTSBURGH PA	99.00		

<b>GREG RICHARDSON</b>						
XXXX XXXX XXXX 2959		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
<b>CREDIT LIMIT</b> \$5,000.00		\$591.24	\$0.00	\$0.00	\$0.00	\$591.24
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/01	09/30	55310208J8MXJ9YKN	TONYS ACE HDWE HAZEL PARK MI	11.68		
10/02	10/01	55310208K8NHN2DAJ	TONYS ACE HDWE HAZEL PARK MI	56.01		
10/03	10/02	55310208L8P64A2P0	TONYS ACE HDWE HAZEL PARK MI	27.53		
10/05	10/03	55310208M8PSMDTNX	TONYS ACE HDWE HAZEL PARK MI	17.94		
10/07	10/06	55310208R8TLQJDAN	TONYS ACE HDWE HAZEL PARK MI	33.23		
10/07	10/06	55310208R8TLQJDX8	TONYS ACE HDWE HAZEL PARK MI	71.78		
10/08	10/07	55310208T8S8EDNGT	TONYS ACE HDWE HAZEL PARK MI	5.30		
10/08	10/07	55310208T8S8EDNKS	TONYS ACE HDWE HAZEL PARK MI	26.58		
10/09	10/08	55310208S8SW8L7WJ	TONYS ACE HDWE HAZEL PARK MI	7.22		
10/10	10/09	55310208V8VGF8AZ8	TONYS ACE HDWE HAZEL PARK MI	6.82		
10/10	10/09	55310208V8VGF8B0H	TONYS ACE HDWE HAZEL PARK MI	3.79		
10/12	10/10	55310208W8W5380QY	TONYS ACE HDWE HAZEL PARK MI	18.60		
10/12	10/10	55310208W8W5380VN	TONYS ACE HDWE HAZEL PARK MI	16.14		
10/12	10/10	55310208W8W53806G	TONYS ACE HDWE HAZEL PARK MI	48.36		
10/14	10/13	55310208Z8XYTDJQS	TONYS ACE HDWE HAZEL PARK MI	13.29		
10/14	10/13	55310208Z8XYTDK97	TONYS ACE HDWE HAZEL PARK MI	30.94		
10/16	10/15	5531020918Z4FX2SV	TONYS ACE HDWE HAZEL PARK MI	61.70		
10/17	10/16	5531020928ZNTF9B7	TONYS ACE HDWE HAZEL PARK MI	71.54		
10/17	10/16	5531020928ZNTF9E2	TONYS ACE HDWE HAZEL PARK MI	27.66		
10/17	10/16	5531020928ZNTF9F2	TONYS ACE HDWE HAZEL PARK MI	35.13		

<b>ROCHELLE TASSIE</b>						
XXXX XXXX XXXX 9695		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
<b>CREDIT LIMIT</b> \$5,000.00		\$1,223.63	\$0.00	\$0.00	\$175.00 CR	\$1,048.63
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/12	10/10	55417348W4EB3YRKK	U OREGON ONLINE PAYMNT EUGENE OR	49.99		
10/14	10/14	82305098ZEHPW0KG	AMAZON MARK* NM68H7TS1 SEATTLE WA	149.27		
10/14	10/14	82305098ZEHPYP5W	AMAZON MARK* NF83Z3KC2 SEATTLE WA	57.34		
10/14	10/14	82305098ZEHMWYNSY	AMAZON MARK* NM4YF8M20 SEATTLE WA	199.45		
10/17	10/16	5543286915YETKP86	AMAZON MKTPL*NM8T05SV1 AMZN.COM/BILL WA	11.99		
10/23	10/23	55432869860HNL44K	AWL*PEARSON EDUCATION UPPER SADDLE NJ	135.00		
10/26	10/26	55432869B61J118WD	AWL*PEARSON EDUCATION UPPER SADDLE NJ	250.00		
10/26	10/26	55432869B61J165ZT	AMAZON MKTPL*N472B5X50 SEATTLE WA	29.96		
10/26	10/26	55432869B61J26LJX	AMAZON MKTPL*NU3XG82C2 SEATTLE WA	51.56		

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

**CARDHOLDER ACCOUNT ACTIVITY (continued)**

<b>ROCHELLE TASSIE</b>					
XXXX XXXX XXXX 9695					
<b>CREDIT LIMIT</b> \$5,000.00					
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
10/27	10/26	82305099B	AMAZON MARK* NU2XJ5KO2 SEATTLE WA	199.12	
10/28	10/27	55432869Q	AMAZON MKTPL*NU1YC8Y92 SEATTLE WA	89.95	
10/30	10/28	82305099F	AMAZON MARK* VF6C57J93 SEATTLE W CREDIT	175.00 CR	

<b>BRADLEY WILKINS</b>						
XXXX XXXX XXXX 6906						
<b>CREDIT LIMIT</b> \$100,000.00						
		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
		\$9,565.18	\$0.00	\$0.00	\$0.00	\$9,565.18
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/02	10/01	55432868J	GOOGLE *CLOUD CWKCXX 650-253-0000 CA	1.16		
10/03	10/02	55480778K	VOXTELESYS LLC WAHOO NE	1,566.47		
10/07	10/06	55420368P	2COCOM*WWW.VMIX.COM ALPHARETTA GA	63.60		
10/07	10/06	52653848P	SOUNDTRAP US INC 7082029759 IL	399.00		
10/07	10/06	82117558P	THE-QRCODE-GENERATOR NEW YORK NY	60.00		
10/16	10/15	554328690	TMOBILE*AUTO PAY 800-937-8997 WA	629.93		
10/21	10/20	551315895	CDW GOVT #ZR00863685 800-808-4239 IL	1,850.00		
10/24	10/23	554328698	APPLE.COM/BILL CUPERTINO CA	105.99		
10/26	10/24	554328699	SQ *ALLTECH REPAIR LLC MADISON HEIGH MI	1,200.00		
10/26	10/25	89101789B	ALOHI * FAXPLUS PLAN-LES-OUAT DU	199.79		
10/30	10/29	75418239E	B&H PHOTO 800-606-696 NEW YORK NY	3,489.24		

<b>CHARLES PLEINESS</b>						
XXXX XXXX XXXX 4166						
<b>CREDIT LIMIT</b> \$5,000.00						
		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
		\$582.85	\$0.00	\$0.00	\$0.00	\$582.85
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/02	10/01	52653848J	JOSTENS, INC. 9528303300 MN	216.65		
10/24	10/23	554173499	TLF*THRIFTY FLORIST WARREN MI	111.30		
10/24	10/23	554173499	TLF*THRIFTY FLORIST WARREN MI	174.90		
10/26	10/24	51043239A	PAYPAL *AVCA 8592264678 KY	80.00		

<b>GINA BREW</b>						
XXXX XXXX XXXX 8853						
<b>CREDIT LIMIT</b> \$5,000.00						
		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
		\$315.49	\$0.00	\$0.00	\$0.00	\$315.49
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/21	10/20	023053796	FIVE BELOW 554 TROY MI	21.20		
10/30	10/30	55432869F	UNITY SCHOOL BUS PARTS CLINTON TOWNS MI	294.29		

<b>RICK NAGY</b>						
XXXX XXXX XXXX 6712						
<b>CREDIT LIMIT</b> \$5,000.00						
		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
		\$0.00	\$0.00	\$25.00	\$0.00	\$25.00
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/23	10/23	F1286098000	ANNUAL PROGRAM FEE	25.00		

<b>LINDA YATES</b>						
XXXX XXXX XXXX 0268						
<b>CREDIT LIMIT</b> \$40,000.00						
		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
		\$23,041.18	\$0.00	\$0.00	\$110.00 CR	\$22,931.18
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/01	09/30	55417348J	DELTA 00623682864685 DELTA.COM CA	383.79		

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

**CARDHOLDER ACCOUNT ACTIVITY (continued)**

**LINDA YATES**  
 XXXX XXXX XXXX 0268  
**CREDIT LIMIT \$40,000.00**

Post Date	Tran Date	Reference Number	Transaction Description	Amount
			NAME:AGUEROS, TYLER TICKET#:00623682864685 LEG 1: ITINERARY#:1454 DATE:12/04/2025 DEPARTURE TIME:15:03 CARRIER:DL ARRIVAL TIME:00:00 ORIGINATION:DTW DESTINATION:DCA LEG 2: ITINERARY#:2476 DATE:12/07/2025 DEPARTURE TIME:12:32 CARRIER:DL ARRIVAL TIME:00:00 ORIGINATION:DCA DESTINATION:DTW	
10/01	09/30	55417348JTQTR9XRZ	DELTA 00623682124774 DELTA.COM CA NAME:GELDHOF,SAMANTH TICKET#:00623682124774 LEG 1: ITINERARY#:1454 DATE:12/04/2025 DEPARTURE TIME:15:03 CARRIER:DL ARRIVAL TIME:00:00 ORIGINATION:DTW DESTINATION:DCA LEG 2: ITINERARY#:2476 DATE:12/07/2025 DEPARTURE TIME:12:32 CARRIER:DL ARRIVAL TIME:00:00 ORIGINATION:DCA DESTINATION:DTW	383.79
10/01	09/30	55417348JTQTR9XTF	DELTA 00623682124796 DELTA.COM CA NAME:GREGORY,MONICA TICKET#:00623682124796 LEG 1: ITINERARY#:1454 DATE:12/04/2025 DEPARTURE TIME:15:03 CARRIER:DL ARRIVAL TIME:00:00 ORIGINATION:DTW DESTINATION:DCA LEG 2: ITINERARY#:2476 DATE:12/07/2025 DEPARTURE TIME:12:32 CARRIER:DL ARRIVAL TIME:00:00 ORIGINATION:DCA DESTINATION:DTW	383.79
10/01	09/30	55417348JTQTR9XTP	DELTA 00623682124800 DELTA.COM CA NAME:KLECHA,RACHEL M TICKET#:00623682124800 LEG 1: ITINERARY#:1454 DATE:12/04/2025 DEPARTURE TIME:15:03 CARRIER:DL ARRIVAL TIME:00:00 ORIGINATION:DTW DESTINATION:DCA LEG 2: ITINERARY#:2476	383.79

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

CARDHOLDER ACCOUNT ACTIVITY (continued)				
LINDA YATES				
XXXX XXXX XXXX 0268				
CREDIT LIMIT \$40,000.00				
Post Date	Tran Date	Reference Number	Transaction Description	Amount
10/01	09/30	55417348JTQTR9XTY	DATE:12/07/2025 DEPARTURE TIME:12:32 CARRIER:DL ARRIVAL TIME:00:00 ORIGINATION:DCA DESTINATION:DTW DELTA 00623682124811 DELTA.COM CA NAME:NABOZNY,JARED TICKET#:00623682124811 LEG 1: ITINERARY#:1454 DATE:12/04/2025 DEPARTURE TIME:15:03 CARRIER:DL ARRIVAL TIME:00:00 ORIGINATION:DTW DESTINATION:DCA LEG 2: ITINERARY#:2476	383.79
10/01	09/30	55417348JTQTR9XT7	DATE:12/07/2025 DEPARTURE TIME:12:32 CARRIER:DL ARRIVAL TIME:00:00 ORIGINATION:DCA DESTINATION:DTW DELTA 00623682124785 DELTA.COM CA NAME:OGLES,DAKOTA DA TICKET#:00623682124785 LEG 1: ITINERARY#:1454 DATE:12/04/2025 DEPARTURE TIME:15:03 CARRIER:DL ARRIVAL TIME:00:00 ORIGINATION:DTW DESTINATION:DCA LEG 2: ITINERARY#:2476	383.79
10/01	09/30	05436848JEHVB14GP	SECR ZIIBIWING MOUNT PLEASAN MI	828.00
10/01	09/30	55506298HEFYNPMA	BLUE LAKES CHARTERS CLIO MI	1,955.69
10/01	09/30	82701598HS66QH4X7	COLLEGE BOARD STORE GREENBELT, MD	38.00
10/01	09/30	82711168HEHPWVZBG	DETROIT HS DETROIT MI	475.00
10/01	09/30	82711168HEHPWWGQV	ACCESSAANM DEARBORN MI	3,171.00
10/01	09/30	57540248HMM7E3EBK	ALLIANZ TRAVEL INS 8772524264 VA	25.91
10/01	09/30	57540248HMM71FQ9D	ALLIANZ TRAVEL INS 8772524264 VA	129.55
10/02	09/30	85504998JS66F0AB0	NATIONAL COUNCIL FOR T SILVER SPRING MD	405.00
10/02	09/30	85504998JS66F2L21	NATIONAL COUNCIL FOR T SILVER SPRING MD	2,025.00
10/03	10/01	52704878K8NM7RPPF	GRAND HYATT WASHINGTON WASHINGTON DC CHECK IN:12/04/2025 NUMBER OF NIGHTS:0003 CHECK OUT:12/07/2025 DAILY RATE: 0.00	745.42
10/03	10/01	52704878K8NM7RPRH	GRAND HYATT WASHINGTON WASHINGTON DC CHECK IN:12/04/2025 NUMBER OF NIGHTS:0003 CHECK OUT:12/07/2025 DAILY RATE: 0.00	1,521.26

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

**CARDHOLDER ACCOUNT ACTIVITY (continued)**

LINDA YATES  
 XXXX XXXX XXXX 0268  
 CREDIT LIMIT \$40,000.00

Post Date	Tran Date	Reference Number	Transaction Description	Amount
10/03	10/01	52704878K8NM7RPR1	GRAND HYATT WASHINGTON WASHINGTON DC CHECK IN:12/04/2025 NUMBER OF NIGHTS:0003 CHECK OUT:12/07/2025 DAILY RATE: 0.00	1,014.72
10/03	10/01	52704878K8NM7RPR9	GRAND HYATT WASHINGTON WASHINGTON DC CHECK IN:12/04/2025 NUMBER OF NIGHTS:0003 CHECK OUT:12/07/2025 DAILY RATE: 0.00	1,490.84
10/03	10/02	55432868K6365BTSR	AMAZON MKTPL*NJ9D06602 AMZN.COM/BILL WA	35.34
10/03	10/02	05436848K8PL21DLN	FSP*SHAPE-MICHIGAN GRAND JUNCTIO MI	193.00
10/03	10/02	75337008K00YVT758	DEEPSPACESPARK00 OF 00 SANTA BARBARA CA	838.00
10/03	10/02	57540248KMMFS41LP	EB *2025 SPECIAL POPUL 8014137200 CA	330.00
10/05	10/02	55421358LVAN059A6	MICHIGAN SCHOOL BUSINE LANSING MI	105.00
10/05	10/02	55421358LVAN059B8	MICHIGAN SCHOOL BUSINE LANSING MI	105.00
10/05	10/02	55421358LVAN059Q0	MICHIGAN SCHOOL BUSINE LANSING MI	115.00
10/05	10/02	55421358LVAN0599F	MICHIGAN SCHOOL BUSINE LANSING MI	105.00
10/05	10/02	55421358LVAN0599P	MICHIGAN SCHOOL BUSINE LANSING MI	210.00
10/05	10/03	87021308LEHVAL9JF	OAKLAND SC* OAKLAND SC WATERFORD MI	60.00
10/05	10/04	55432868M5SGAQZ7Q	AMAZON MKTPL*NJ9S42W12 AMZN.COM/BILL WA	25.18
10/06	10/06	55432868P5V0N7QED	AMAZON MKTPL*NF8K914E0 AMZN.COM/BILL WA	53.63
10/08	10/07	55432868R5VHJM3B0	AMAZON MKTPL*NF83Y41G0 AMZN.COM/BILL WA	559.94
10/08	10/07	55432868R5VHJ3RE7	AMAZON MKTPL*NV4585HV2 AMZN.COM/BILL WA	45.66
10/08	10/07	55432868R5VKKEAXE	NYTIMES DISC* 800-698-4637 NY	4.00
10/09	10/07	75265868TG5S3B09R	OTC BRANDS *OTC BRAND OMAHA NE	76.82
10/09	10/07	87021308TEHT5S61K	OAKLAND SC* OAKLAND SC WATERFORD CREDIT	35.00 CR
10/09	10/08	55432868T5VWQZLJA	AMAZON MKTPL*NV2SI62C2 AMZN.COM/BILL WA	228.82
10/09	10/08	55432868T5VW9EYSW	AMAZON MKTPL*NF7HI7H80 AMZN.COM/BILL WA	12.59
10/09	10/08	55310208T8SH0H2G5	WAYNE STATE UNIV THEAT DETROIT MI	505.00
10/09	10/08	87021308TEHS7TH05	OAKLAND SC* OAKLAND SC WATERFORD MI	20.00
10/10	10/09	87021308SEHSB3DLS	OAKLAND SC* OAKLAND SC WATERFORD MI	25.00
10/10	10/09	87021308SEHSESS7Y	OAKLAND SC* OAKLAND SC WATERFORD MI	20.00
10/10	10/10	55432868V5WD8YH3T	FLINN SCIENTIFIC INC 800-452-1261 IL	229.25
10/12	10/09	75265868VGGDV7RHW	OTC BRANDS *OTC BRAND OMAHA NE	287.39
10/16	10/14	870213090EHT6DP1T	OAKLAND SC* OAKLAND SC WATERFORD CREDIT	30.00 CR
10/16	10/14	870213090EHT75SH4	OAKLAND SC* OAKLAND SC WATERFORD CREDIT	30.00 CR
10/16	10/15	5543286905Y3FHGZA	AMAZON MKTPL*NM1UI6SZ0 AMZN.COM/BILL WA	31.47
10/17	10/16	870213091EHSS59X6	OAKLAND SC* OAKLAND SC WATERFORD MI	105.00
10/17	10/16	870213091EHSWL142	OAKLAND SC* OAKLAND SC WATERFORD MI	99.00
10/19	10/17	5548077934KYBT7SL	OAKLAND PRESS PONTIAC MI	14.00
10/19	10/17	870213093EHSEXTM6	OAKLAND SC* OAKLAND SC WATERFORD CREDIT	5.00 CR
10/19	10/17	870213093EHSGE0M6	OAKLAND SC* OAKLAND SC WATERFORD CREDIT	5.00 CR
10/19	10/17	870213093EHSGL3YJ	OAKLAND SC* OAKLAND SC WATERFORD CREDIT	5.00 CR
10/19	10/19	5543286945Z8QGVDJ	AMAZON MKTPL*NU3NE2AS0 SEATTLE WA	32.53
10/20	10/19	5543286945ZD TN7GK	AMAZON MKTPL*NM77J1QR2 SEATTLE WA	69.93
10/21	10/21	5543286965ZYGX3YJ	FLINN SCIENTIFIC INC BATAVIA IL	229.25
10/22	10/21	870213096EHV97FXE	OAKLAND SC* OAKLAND SC WATERFORD MI	60.00
10/23	10/22	554368798512MQ0XX	HAMPTON INNS EAST LANSING MI	221.48

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

**CARDHOLDER ACCOUNT ACTIVITY (continued)**

**LINDA YATES**

XXXX XXXX XXXX 0268  
**CREDIT LIMIT** \$40,000.00

Post Date	Tran Date	Reference Number	Transaction Description	Amount
			CHECK IN:10/20/2025 NUMBER OF NIGHTS: CHECK OUT:10/22/2025 DAILY RATE: 0.00	
10/23	10/22	870213097EHVEAEPY	OAKLAND SC* OAKLAND SC WATERFORD MI	99.00
10/23	10/22	870213097EHVG059Y	OAKLAND SC* OAKLAND SC WATERFORD MI	20.00
10/23	10/22	870213097EHVK4837	OAKLAND SC* OAKLAND SC WATERFORD MI	105.00
10/23	10/23	55432869860FT9M5W	AMAZON MKTPL*NU7XB5IV0 SEATTLE WA	130.39
10/24	10/23	870213098EHSPMYJH	OAKLAND SC* OAKLAND SC WATERFORD MI	10.00
10/24	10/23	870213098EHV5DEN0	OAKLAND SC* OAKLAND SC WATERFORD MI	18.00
10/24	10/23	870213098EHV7ZT70	OAKLAND SC* OAKLAND SC WATERFORD MI	18.00
10/24	10/23	870213098EHV8A8N8	OAKLAND SC* OAKLAND SC WATERFORD MI	18.00
10/24	10/23	870213098EHV89Z5G	OAKLAND SC* OAKLAND SC WATERFORD MI	18.00
10/29	10/28	87021309DEHVAHLMX	OAKLAND SC* OAKLAND SC WATERFORD MI	18.00
10/30	10/29	55432869E62HSGW17	PANERA BREAD #203737 O MT. PLEASANT MI	1,406.38

**JOAN RYBINSKI**

XXXX XXXX XXXX 4803  
**CREDIT LIMIT** \$5,000.00

**PURCHASES** \$538.79      **CASH ADV** \$0.00      **FEES CHARGED** \$0.00      **CREDITS** \$0.00      **TOTAL ACTIVITY** \$538.79

Post Date	Tran Date	Reference Number	Transaction Description	Amount
10/10	10/09	05436848V00QA1K15	DOLLAR TREE WARREN MI	76.00
10/24	10/23	02305379900K8S238	BJS WHOLESALE #383 MADISON HEIGH MI	391.14
10/30	10/29	05436849E8PK69TLB	KROGER #447 HAZEL PARK MI	71.65

**HEIDI KUNZ**

XXXX XXXX XXXX 7221  
**CREDIT LIMIT** \$5,000.00

**PURCHASES** \$1,453.62      **CASH ADV** \$0.00      **FEES CHARGED** \$0.00      **CREDITS** \$30.47 CR      **TOTAL ACTIVITY** \$1,423.15

Post Date	Tran Date	Reference Number	Transaction Description	Amount
10/01	09/29	02305378H5SBJ6ZJN	HOBBY-LOBBY #963 TROY MI	50.90
10/01	09/30	55432868H62G39ZDM	AMAZON MKTPLACE PMTS AMZN.COM/BIL CREDIT	16.48 CR
10/05	10/03	55432868L63GG5BJH	AMAZON MKTPL*NV1X80NR1 AMZN.COM/BILL WA	42.20
10/05	10/03	55432868L63GRY TMY	AMAZON MKTPL*NV48M7SJ0 AMZN.COM/BILL WA	30.72
10/05	10/04	55432868M5SJELNV7	AMAZON.COM*NV3665ID0 AMZN.COM/BILL WA	116.99
10/07	10/06	05436848RBLK6YZRG	SAMS CLUB #6659 MADISON HEIGH MI	152.90
10/13	10/12	05416018X43ADWX77	SAMSClub #6659 MADISON HEIGH MI	57.28
10/15	10/15	5543286905XXKDL34	AMAZON MKTPLACE PMTS AMZN.COM/BIL CREDIT	13.99 CR
10/19	10/16	52707159209FK4PTW	THE HOME DEPOT #2781 DETROIT MI	537.00
10/19	10/18	5543286935YZGWYRX	AMAZON MKTPL*NU2UG6O41 SEATTLE WA	50.88
10/19	10/18	0543684938PKDNTN7	KROGER #743 ROYAL OAK MI	56.42
10/20	10/18	0543684945S9X33S5	GFS STORE #1907 ROYAL OAK MI	49.98
10/20	10/19	5548382950ERJKVXM	SAMSClub #6659 MADISON HEIGH MI	40.64
10/20	10/19	02305379500HBXJ58	BJS WHOLESALE #383 MADISON HEIGH MI	68.20
10/28	10/27	05436849DBLK8A40J	SAMS CLUB #6659 MADISON HEIGH MI	113.92
10/28	10/27	05436849D00Q266D0	DOLLAR TREE CLAWSON MI	24.25
10/29	10/27	05436849D5SANBYE6	GFS STORE #1907 ROYAL OAK MI	46.55
10/31	10/29	05436849F5SASQ7KQ	GFS STORE #1907 ROYAL OAK MI	14.79

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

**CARDHOLDER ACCOUNT ACTIVITY (continued)**

<b>KRISTY CALES</b>						
XXXX XXXX XXXX 1852		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
<b>CREDIT LIMIT</b> \$5,000.00		\$2,098.57	\$0.00	\$0.00	\$0.00	\$2,098.57
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/01	09/30	55436878H7LN6FDTP	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/01	09/30	55436878H7LN6FDWA	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/01	09/30	55436878H7LN6FDWJ	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/02	10/01	55436878KJNKGNYTE	MDE EDUCATOR LICENSE LANSING MI	90.00		
10/17	10/16	5543687917Y4YSN2J	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/17	10/16	5543687917Y4YSN2S	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/17	10/16	5543687917Y4YSN7F	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/22	10/20	554368795511T33LE	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/22	10/21	5543687967LWFGZN4	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/23	10/22	5543687977LWR58J2	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/24	10/23	55432869860KJJJ8D	LABORLAWCENTER, LLC SANTA ANA CA	292.57		
10/24	10/23	5543687987Y6VPJ1Z	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/24	10/23	5543687987Y6VPJ2F	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/26	10/24	5543687997Y79FMSD	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/26	10/24	5543687997Y79FMSM	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/26	10/24	5543687997Y79FMS5	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/26	10/24	5543687997Y79FMTQ	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/26	10/24	5543687997Y79FMTX	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/26	10/24	5543687997Y79FMT4	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/28	10/27	55436879Q513V05LR	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/28	10/27	55436879Q513V05M0	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/28	10/27	55436879Q513V05NA	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/29	10/28	55436879D7LYFPGQG	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		
10/29	10/28	55436879D7LYFPG97	A1 FINGERPRINTS OF MIC OAK PARK MI	78.00		

<b>JAMES PATERSON</b>						
XXXX XXXX XXXX 7817		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
<b>CREDIT LIMIT</b> \$5,000.00		\$0.00	\$0.00	\$25.00	\$0.00	\$25.00
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/31	10/31	F1286009G000AFDF+	ANNUAL PROGRAM FEE	25.00		

<b>CRYSTAL R MUBARAK</b>						
XXXX XXXX XXXX 6052		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
<b>CREDIT LIMIT</b> \$5,000.00		\$1,026.00	\$0.00	\$0.00	\$0.00	\$1,026.00
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/29	10/28	55506299DFDYQN7Z8	EA GRAPHICS STERLING HEIG MI	1,026.00		

<b>SHANA E WILLIAMS</b>						
XXXX XXXX XXXX 8194		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
<b>CREDIT LIMIT</b> \$5,000.00		\$4,488.97	\$0.00	\$0.00	\$0.00	\$4,488.97
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/09	10/09	51742958S36KVKNB	COLLEGE TRANSCRIPT HERNDON VA	2.25		
10/10	10/09	55432868S5W8B57R5	IN *SCREENAGERS 415-4828726 CA	700.00		
10/14	10/13	05436848ZBLK9370M	WM SUPERCENTER #4424 WARREN MI	25.74		
10/14	10/13	55483828Z0EGWAL8L	WAL-MART #4424 WARREN MI	108.75		
10/16	10/16	5543286915Y8XBK0G	AMAZON MKTPL *NM4807KV0 AMZN.COM/BILL WA	417.58		
10/16	10/16	5543286915Y9DEFBW	AMAZON MKTPL *NM8LJ3Z92 AMZN.COM/BILL WA	140.87		

Corporate Account Name: HAZEL PARK SCHOOLS

Corporate Account Number: XXXX XXXX XXXX 5846

**CARDHOLDER ACCOUNT ACTIVITY (continued)**

<b>SHANA E WILLIAMS</b>					
XXXX XXXX XXXX 8194					
CREDIT LIMIT \$5,000.00					
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
10/16	10/16	5543286915Y9SR1SL	AMAZON MKTPL*NM4QJ5ZJ2 AMZN.COM/BILL WA	25.43	
10/17	10/16	5543286915YGHGVA3	IN *CENTRAL SELECT LTD 413-2655401 CO	2,216.56	
10/19	10/16	727006992S66JRYPK	GRINDERZEE HAZEL PARK MI	40.79	
10/19	10/18	821175593EHN2YHS0	MONTAG FORWARD LANSING MI	745.00	
10/22	10/20	853470396LQF03JDB	YATES CIDER MILL ROCHESTER HIL MI	66.00	

<b>HEATHER L AGUEROS</b>						
XXXX XXXX XXXX 8621						
CREDIT LIMIT \$5,000.00						
		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
		\$109.08	\$0.00	\$25.00	\$0.00	\$134.08
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/19	10/17	054368493BLKQHPDG	SAMS CLUB #6659 MADISON HEIGH MI	62.51		
10/20	10/18	0543684945S9X33M1	GFS STORE #1907 ROYAL OAK MI	46.57		
10/24	10/24	F12860099000AFDF+	ANNUAL PROGRAM FEE	25.00		

<b>LISA BERNYS</b>						
XXXX XXXX XXXX 3002						
CREDIT LIMIT \$5,000.00						
		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
		\$1,601.52	\$0.00	\$0.00	\$0.00	\$1,601.52
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/07	10/06	82305098PEHR25PYQ	AMAZON MARK* NV7464E82 SEATTLE WA	23.12		
10/23	10/21	5548382970EVRP6ZE	SAMSClub.COM 888-746-7726 AR	1,578.40		

<b>MONICA PAPANIAN</b>						
XXXX XXXX XXXX 3813						
CREDIT LIMIT \$5,000.00						
		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
		\$49.39	\$0.00	\$0.00	\$0.00	\$49.39
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/01	10/01	55432868J62K3V825	AMAZON MKTPL*NJ74N3102 AMZN.COM/BILL WA	49.39		

<b>GEORGE W DIMAS</b>						
XXXX XXXX XXXX 8851						
CREDIT LIMIT \$5,000.00						
		<b>PURCHASES</b>	<b>CASH ADV</b>	<b>FEES CHARGED</b>	<b>CREDITS</b>	<b>TOTAL ACTIVITY</b>
		\$2,943.74	\$0.00	\$0.00	\$0.00	\$2,943.74
Post Date	Tran Date	Reference Number	Transaction Description	Amount		
10/01	09/30	02305378J00K0PNBN	BJS WHOLESALE #0385 CHESTERFIELD MI	49.98		
10/05	10/05	82305098NEHMMW0JM8	AMAZON MARK* NV84A4XO1 SEATTLE WA	16.99		
10/10	10/09	05436848VBLK61817	SAMS CLUB #6659 MADISON HEIGH MI	91.03		
10/10	10/09	55483828V0EQDE65G	SAMSClub #6659 MADISON HEIGH MI	73.87		
10/21	10/20	823050995EHNXQF0D	AMAZON MARK* NU5296PN1 SEATTLE WA	366.63		
10/22	10/21	823050997EHMBE0RA	AMAZON MARK* NM0VO2WQ2 SEATTLE WA	101.72		
10/22	10/21	02305379700HSTGZJ	BJS WHOLESALE #383 MADISON HEIGH MI	80.73		
10/23	10/22	02305379800K4TTLM	BJS WHOLESALE #383 MADISON HEIGH MI	128.39		
10/26	10/24	870213099EHS45K3G	WWW.MICHIGANTHESPIANS.FENTON MI	2,034.40		



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Ford Administration  
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223  
www.hazelparkschools.org

To: Hazel Park Board of Education  
From: Dr. Amy Wilcox, Superintendent  
Subject: Personnel Recommendations Report  
Date: November 17, 2025

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Please see the personnel actions as indicated on the *Hazel Park Board of Education Personnel Recommendations* report for the November 17, 2025 Board of Education regular meeting. The packet also includes supporting documentation.

**Goal Statement - Resources**

The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

**Recommendation**

That the Board of Education approve the Personnel Recommendations as presented.

**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

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Amy Y. Wilcox, Ed.D.  
Superintendent

Attendee	Event	DATES OF EVENT	LOCATION	ESTIMATED COST	Notes
Bergh, Cassidy	Trauma Series 1, 2, and 3	12/4/25, 1/14/26, 4/22/26	Oakland Schools	\$105.00	
Brodsky, Ronda	Oakland Schools Health Education Leaders Network	12/3/25, 2/4/26, 4/8/26	Oakland Schools	\$0.00	
Darawi, Jennifer	Early On Community of Practice - SE - Troy	12/2/25	Troy, MI	\$0.00	
Darland, Jessica	Build Your Own Toolbox: Setting up your classroom for success	12/2/25, 2/9/26	Oakland Schools	\$99.00	
Dean, Elizabeth	Michigan SHAPE Conference	11/6/25-11/7/25	Lansing, MI	\$193.00	
Dressler, Amy	Fine Arts Election Day Professional Development	11/4/25	Oakland Schools	\$18.00	
Elias, Jennifer	AVMR Fractions	10/30/25, 11/11/25, 1/13/26, 2/12/26, 3/26/26	Farmington Schools	\$0.00	
Fairbrother, Mark	Fine Arts Election Day Professional Development	11/4/25	Oakland Schools	\$18.00	
Fox, Katherine	Fine Arts Election Day Professional Development	11/4/25	Oakland Schools	\$18.00	
Gregory, Monica	AVMR Fractions	10/30/25, 11/11/25, 1/13/26, 2/12/26, 3/26/26	Farmington Schools	\$0.00	
Griesinger, Summer	MASSW 2025 Conference	11/6/25-11/7/25	Ann Arbor, MI	\$0.00	
Hicks, John	Fine Arts Election Day Professional Development	11/4/25	Oakland Schools	\$18.00	
Jones, Kathy	Reframing Autism: Affirming Approaches to Evaluation and Report Writing	11/20/25	Oakland Schools	\$0.00	on waitlist for class
Lee, Shawn	Fine Arts Election Day Professional Development	11/4/25	Oakland Schools	\$18.00	
Litrich, Tricia	SDI Math for Emergent Learners Alumni Implementation	12/11/25	Oakland Schools	\$20.00	
Mahoney, Heather	Build Your Own Toolbox: Setting up your classroom for success	12/2/25, 2/9/26	Oakland Schools	\$99.00	
Mahoney, Heather	Behavior Interventions in the Classroom	2/3/26	Virtual	\$0.00	
Mahoney, Heather	The Power of Together: Empowering Teams to Cultivate Succsss	2/5/26	Oakland Schools	\$10.00	
Marx, Leah	Overview of CICO	11/5/25	Virtual	\$0.00	
Marx, Leah	Behavior Interventions in the Classroom	11/19/25	Virtual	\$0.00	
Paterson, James	Michigan School Safety Security Academy	11/19./25 - 11/20/25	Livonia, MI	\$0.00	
Seikaly, Danielle	Fine Arts Election Day Professional Development	11/4/25	Oakland Schools	\$18.00	
Seikaly, Danielle	Jostens Workday for Yearbook	12/11/25, 3/12/25	Clarkston, MI	\$0.00	
Smith, Jason	Fine Arts Election Day Professional Development	11/4/25	Oakland Schools	\$18.00	
Sowle, Karen	Southeast MI Transition Conference	11/12/25	Oakland Schools	\$20.00	
Wacker, Claudia	Trauma Series 1, 2, and 3	12/4/25, 1/14/26, 4/22/26	Oakland Schools	\$105.00	
Williams, Nancy	Implicit Bias	3/26/26	Virtual	\$0.00	



To: Hazel Park Board of Education  
From: Dr. Amy Wilcox, Superintendent  
Subject: Strategic Plan  
Date: November 17, 2025

The purpose of this memo is to provide the Board of Education with an overview of strategic planning options for consideration, based on previous presentations and discussions. These options include frameworks from MASB (Michigan Association of School Boards), AASA (American Association of School Administrators), and MLI (Michigan Leadership Institute).

During recent meetings, the Board has engaged in discussions regarding the development or revision of the district's strategic plan. Various models for strategic planning were presented to provide guidance, structure, and best practices. These frameworks are designed to support goal setting, community engagement, and measurable outcomes aligned with the district's mission and vision.

**Strategic Planning Options:**

1. **MASB (Michigan Association of School Boards) \$9,880.00**
  - Focuses on locally driven, board-led strategic planning.
  - Provides guidance on goal setting, stakeholder engagement, and measurable outcomes.
  - Includes support materials, templates, and consultation services for districts.
  - Emphasizes alignment with Board policy and state requirements.
  
2. **AASA (American Association of School Administrators) \$42,800**
  - Offers a national perspective with research-based practices.
  - Encourages data-driven decision making and continuous improvement aligning with the Portrait of a Learner.
  - Provides frameworks for both short-term and long-term goal implementation.
  - Supports equity, innovation, and leadership development within strategic initiatives.
  
3. **MLI (Michigan Leadership Institute) \$7,200.00**
  - Focuses on leadership development and community engagement as central to strategic planning.
  - Provides structured processes for board and administrative collaboration.
  - Emphasizes measurable outcomes and performance monitoring.
  - Offers training, coaching, and networking opportunities for district leaders.

**Funding Source:** General Fund





**Strategic Goal Alignment -**

**Climate and Culture:** The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

**Curriculum & Instruction:** Hazel Park Schools will develop innovative, independent and persistent learners who think critically, communicate effectively, and positively influence the local and global Community.

**Resources:** The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

**Recommendation :** That the Board of Education approve the strategic plan, as presented.

**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

\_\_\_\_\_  
Amy Y. Wilcox, Ed.D.  
Superintendent



To: Hazel Park Board of Education  
From: Dr. Amy Wilcox, Superintendent  
Subject: IT Risk Assessment 2025  
Date: November 10, 2025

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During the recent audit, a recommendation was made to strengthen the district's cybersecurity posture by implementing additional IT environment controls and conducting a comprehensive IT Risk Assessment.

A penetration test (pen test) was completed in 2021 and again in 2024. These tests simulated cyberattacks to identify and exploit potential weaknesses in our network security. This was funded through Oakland Schools.

Given these recommendations from the audit, we have attached a proposal from CyberForce to complete a baseline cybersecurity assessment aligned with the NIST CIS Controls, the recognized standard for schools. During the assessment they will review our cybersecurity practices and controls and provide an action plan for improvement. This will also include a review of a Disaster Recovery policy and Patch Management processes.

Over the next **12 months**, CyberForce-Q will hold **monthly one-on-one sessions** with district staff to monitor progress and ensure best practices are implemented. They will also deliver a **year-end report** highlighting cybersecurity advancements through measurable metrics. We will also discuss running another Pen test after this work is completed in 2026.

CyberForce-Q is a **Michigan-based cybersecurity firm with over 30 years of experience** and an **approved vendor under the MiDEAL Extended Purchasing Program**. Their expertise will help ensure compliance, strengthen cybersecurity measures, and enhance the district's ability to protect critical systems and data.

The total cost for this assessment and year-long partnership is **\$10,000**. This may be covered by E-rate.

**Funding Source:** General Fund/ Erate funds

**Strategic Goal Alignment -**

**Climate and Culture:** The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

**Curriculum & Instruction:** Hazel Park Schools will develop innovative, independent and persistent learners who think critically, communicate effectively, and positively influence the local and global Community.

**Resources:** The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.





**Recommendation** : That the Board of Education approve the IT Risk Assessment in an amount not to exceed \$10,000, as presented.

**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

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Amy Y. Wilcox, Ed.D.  
Superintendent



CYBERFORCE | 

Proven Cybersecurity Program Advancement

---

**Protecting the cyber realm as a collective  
force for good since 1995.**

## WHO WE ARE

CyberForceIQ is a collective force for good to protect the cyber realm. We have been providing information security services for over three decades. We architect and implement quantifiable cybersecurity programs for organizations of all sizes – with proven results.

By providing professional resources 24x7x365 to best support your organization's cybersecurity program advancement, you can count on us for process improvement, automation, and to deliver predictable and measurable results.

We enhance your cybersecurity capabilities, allowing you to concentrate on your core strengths. Participants are innovative leaders who share optimal strategies to implement a proven model. Together we accomplish the ultimate mission.

## COLLABORATION

We are dedicated to cultivating strong relationships and enhancing cybersecurity as a united front. Together, we aim to tackle the ever-evolving challenges posed by cyber threats and protect our constituents, staff, and organizations from potential risks. As a participant-driven collective, each participant plays an instrumental role in shaping the group's direction, growth, and evolution. <sup>63</sup>

We collaborate through the following communication opportunities:

- Collective communication platform and knowledge base
- Daily collective and collaborative threat briefing
- Access to collective threat intelligence platform and threat feed
- Collective capability benchmarking and reporting
- Collective workgroups & incident training
- Annual capabilities workshop and networking

Collaboration drives innovation, strengthens relationships, and ensures collective success together.

## OUR ELEMENTS



COLLECTIVE



CUSTOMIZABLE



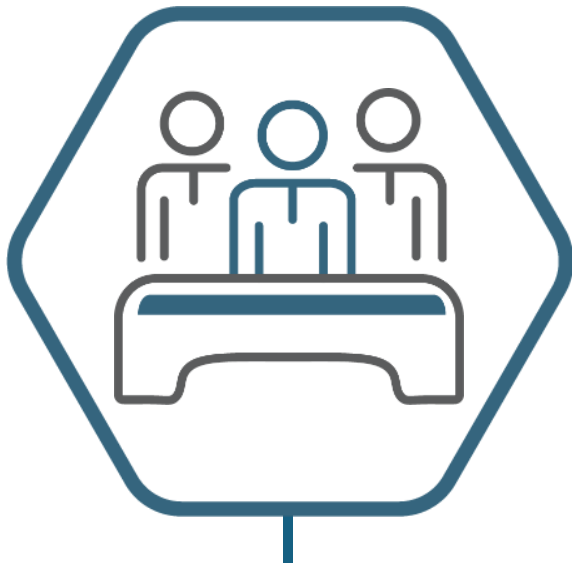
TACTICAL



QUANTIFIABLE

# OUR SERVICES

Protecting your business from cyber threats has never been more important. At CyberForceIQ, we offer a range of services designed to protect, strengthen, and enable your cybersecurity program.



## Collective Security Operations Center

Our CoSOC protects your organization 24x7x365 monitoring your environment to Detect, Analyze and Respond to malicious cybersecurity threats in real time. Providing tactical, collective, managed detection and response.



## Cybersecurity Assessment

Advance your cybersecurity program through one-on-one sessions to establish a baseline assessment and develop a strategic action plan to focus on continuous advancement through evidence-based metrics.



## Technology Operations

Through our skilled and highly experienced engineers we work to help deploy, implement, and manage your technology services. We are technology agnostic, and our team will be there to provide advancement in your technology capabilities.



### Penetration Testing

As a part of our participants security process, we provide comprehensive penetration testing services to test your exposure to outside and inside risk. An action plan is created and working together we can mitigate your risk.



### vCISO

We help to provide strategic guidance and assist you in prioritizing your business operations. We help create a risk-based strategic roadmap and deliverables that are vital to establishing, transforming, and maintaining regulatory compliance objectives and advancing your cybersecurity posture.



### Incident Response

Our digital forensics and incident response team offer expert guidance in developing and managing comprehensive incident response solutions. We can provide quick identification, containment, and mitigation of security incidents, minimizing the impact on your organization.

65

## ADDITIONAL SERVICES INCLUDE:

- SIEM Deployment and Management
- Table Top Exercises
- Business Continuity Planning
- Governance Consulting
- Technology Implementation & Management
- Phishing & Related Training

# CLIENT TESTIMONIALS



"Spreading the word about CyberForce|Q! They are amazing to work with and if you need help they are always there. If you are a hospital in need of help or a partner to advance your cybersecurity program, reach out to them now! CyberForce|Q will help with not just their knowledge, but about cybersecurity for hospitals big and small. They make it a safer world out there for us."



Technology Manager, Rural Hospital



"The collaborative environment at CyberForce|Q is outstanding. Daily huddles, QIFRAME, security information sharing, and through the events they host."



Vice President and CISO,  
Hospital System




"In our darkest hour of a ransomware event, I turned to CyberForce|Q for their leadership and investigative expertise in dealing with such matters. Their IRT quickly assembled and joined our IRT working with us 24/7 to immediately address our utmost concerns. As our case progressed, CyberForce|Q continued to provide the highly technical detail we needed to navigate through to a resolution."



Vice President of IT,  
Private University

## Connect With Us

 [solutions@cyberforceq.com](mailto:solutions@cyberforceq.com)

 248.837.1400



@cyberforceq



## STATEMENT OF WORK

# Q|FRAME™

## Cybersecurity Assessment Services

Prepared for

**HAZEL PARK  
SCHOOLS**

**November 10, 2025**

47911 Halyard Drive, Suite #110  
Plymouth, MI 48170  
[www.cyberforceq.com](http://www.cyberforceq.com)  
Office: 248.837.1400 | Fax: 248.837.1401

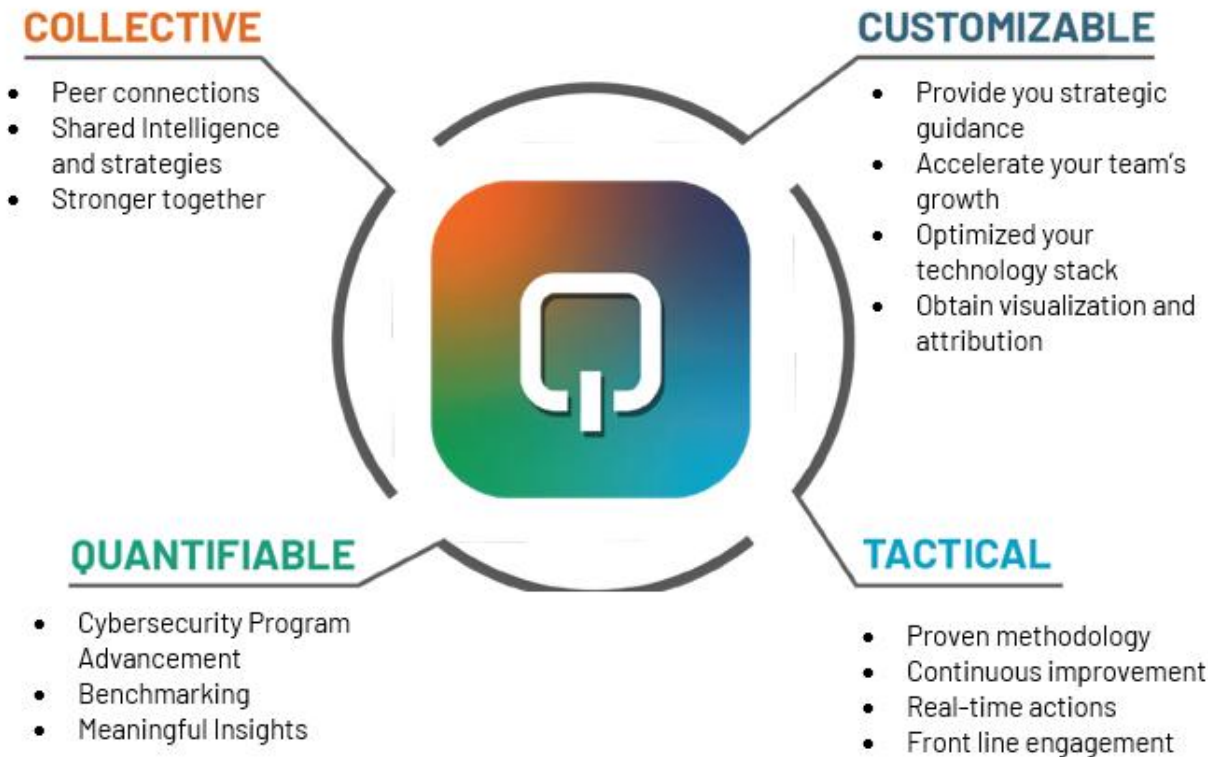
Terrie Mathison  
Business Operations  
[tmathison@cyberforceq.com](mailto:tmathison@cyberforceq.com)  
Office: 248.837.14242



## WHO WE ARE

CyberForce|Q has provided information security services for over 30 years. We architect and implement quantifiable cybersecurity programs for organizations of all sizes – with proven results. CyberForce|Q provides a wide range of services to a diverse group of organizations including government entities, public and private organizations, healthcare entities, manufacturing enterprises, and educational organizations.

Every organization is unique, which is why we meet you where you are in your cybersecurity journey, and tailor our solutions to your needs.



CyberForce|Q’s key differentiators as a cybersecurity company are that we offer the unique characteristics of our Collective, Customizable, Quantifiable and Tactical operations. These differentiators are the factors which distinguish our services and brand from others.

## PROGRAM BACKGROUND

### **About MiDEAL Extended Purchasing Program**

MiDEAL is the State of Michigan's extended purchasing program that allows Michigan cities, townships, villages, counties, school districts, universities, colleges, and nonprofit hospitals to buy goods and services from state contracts. A prequalification program created by the Michigan Cyber Partners for local public entities in Michigan to contract for an independent cybersecurity assessment from a qualified independent cybersecurity vendor. The State pre-qualified multiple vendors through a competitive request for proposal (RFP) process. The contracts are subject to a second-tier competitive bid process. CyberForceIQ is an awarded partner for the MiDEAL Program for Cybersecurity Services, our Contract #210000000300.



## ABOUT CYBERFORCEIQ

CyberForceIQ is a collective of cybersecurity professionals, and our mission is to protect the cyber realm as a collective force for good. We deliver strategic guidance and operational capability that combine to drive quantifiable cybersecurity program advancement. We are a local, Michigan company and have been delivering guaranteed results for over 30 years. We work with both public and private sector entities across a variety of industries and can scale our solutions for any size organization.

## CYBERSECURITY ASSESSMENT SERVICES - PROGRAM SUMMARY & CORE COMPONENTS

Public entities face unique cybersecurity challenges and must adapt to external forces and ever-increasing risks. Malicious actors are collaborating and improving their skills – it is important for organizations to do the same. In order to respond to these challenges effectively, public entities are increasingly turning to quantifiable cybersecurity programs capable of fostering cybersecurity excellence and continuous advancement.



The proposed engagement will provide professional services relating to the implementation, development, and measurement of a quantifiable, structured, and continuously improving cybersecurity program. Hazel Park School District will establish a scorecard and a roadmap to an optimized cybersecurity program.

The following elements are included in this program. All MiDEAL core services are included. In addition, Q|FRAME™ - CyberForce|Q's proven quantifiable framework and community is included.

- Cybersecurity Assessment Workshop
- Assessment Report & Recommendations
- Cybersecurity Improvements Plan
- Baseline Incident Response Plan
- 12 Monthly Advisory Sessions
- End of Year Assessment
- Q|FRAME™ Application License
- Q|FRAME™ Collective - Monthly Group Session Access

Each of the listed elements will be described in detail within this document.

## **CYBERSECURITY CONTROL ALIGNMENT - CIS CSC V8**

The CIS Critical Security Controls (CIS CSC) are an internationally recognized collection of measures and cyber practices - created by the Center for Internet Security and designed to reduce the risk of cyberattacks.

The controls highlight the most important actions necessary to reduce cyber-risk.

The engagement and advisory sessions described in this statement of work will reference and align with "Implementation Group 1" security control objectives, from the most recent version of the control set - V8:

*"An IG1 organization is small to medium-sized with limited IT and cybersecurity expertise to dedicate toward protecting IT assets and personnel. The principal concern of these organizations is to keep the business operational as they have a limited tolerance for downtime. The sensitivity of the data that they are trying to protect is low and principally surrounds employee and financial information. However, there may be some small to medium-sized organizations that are responsible for protecting sensitive data and, therefore, will fall into a higher Group. Sub-Controls selected for IG1 should be implementable with limited cybersecurity expertise and aimed to thwart general, non-targeted attacks. These Sub-Controls will also typically be designed to work in conjunction with small or home office commercial-off-the-Shelf (COTS) hardware and software." - CIS*

Most categories include some combination of IG1, IG2, and IG3 controls.



**Center for Internet Security – Critical Security Controls – Version 8.0**

CIS Control 01 - Inventory and Control of Enterprise Assets	CIS Control 10 - Malware Defenses
CIS Control 02 - Inventory and Control of Software Assets	CIS Control 11 - Data Recovery
CIS Control 03 - Data Protection	CIS Control 12 - Network Infrastructure Management
CIS Control 04 – Secure Configuration of Enterprise Assets and Software	CIS Control 13 - Network Monitoring and Defense
CIS Control 05 - Account Management	CIS Control 14 - Security Awareness and Skills Training
CIS Control 06 - Access Control Management	CIS Control 15 - Service Provider Management
CIS Control 07 - Continuous Vulnerability Management	CIS Control 16 - Applications Software Security
CIS Control 08 - Audit Log Management	CIS Control 17 - Incident Response Management
CIS Control 09 - Email and Web Browser Protections	CIS Control 18 - Penetration Testing

**COMPONENT DETAIL - CYBERSECURITY ASSESSMENT WORKSHOP**

The Cybersecurity Assessment Service will begin with a baseline gap assessment of the CIS CSC 18 controls. The assessment will focus on subcontrols in “Implementation Group 1” and will be facilitated by an experienced and highly qualified advisor, in cooperation with local staff. The CIS Controls Self-Assessment Tool (CSAT) web application will be utilized to track and maintain assessment results.

In this stage, CyberForce|Q will focus on establishing the preliminary cybersecurity standing of Hazel Park School District. The fulfillment of individual subcontrols will be assessed, all while considering maturity indicators such as policy, documentation, and reporting capability.

Thematically, the assessment will not focus around the idea of identifying “good” or “bad” results – the intention is to prepare for continuous advancement regardless of the starting point or initial maturity level of the organization.

CyberForce|Q is capable of providing this assessment workshop onsite, at cost. As an alternative, a remote workshop model has been developed and optimized due to the COVID-19 pandemic. In order to utilize the CSAT web application, Hazel Park School District will self-register for the service and add CyberForce|Q as an authorized user.

## **ASSESSMENT REPORT & RECOMMENDATIONS**

Following the development of Hazel Park School District's program baseline, CyberForce|Q will prepare a leadership-oriented current-state assessment report, summarizing the outcome of the assessment. This report will highlight recommendations surrounding each identified gap and will complement the development of a prioritized cybersecurity improvements plan.

## **COMPONENT DETAIL - CYBERSECURITY IMPROVEMENTS PLAN**

After establishing a program baseline, CyberForce|Q will guide Hazel Park School District in the development of a cybersecurity strategy, focused on improving the baseline as efficiently as possible by prioritizing a reasonable subset of recommendations and remediations.

The cybersecurity strategy will be focused and actionable. Strategic items will be prioritized based on their expected efficiency of baseline improvement. The plan will consider gaps through the "lens of risk", rather than assuming that all gaps are equal.

In addition, resource availability and capability – both internal and external – will be considered when developing the strategy to ensure that the plan is practical and positioned for success.

## **COMPONENT DETAIL - BASELINE INCIDENT RESPONSE PLAN**

As part of the Cybersecurity Assessment Service, CyberForce|Q will provide Hazel Park School District with an Incident Response Plan template.

The Incident Response Plan will be highly customizable. Tuning guidance will be provided in order to ensure that the plan best meets the unique needs and requirements of Hazel Park School District.

## **COMPONENT DETAIL - 12 MONTHLY ADVISORY SESSIONS**

Throughout the course of the year, CyberForce|Q we will meet regularly with Hazel Park School District, focusing on continuous improvement and strategic recalibration. As strategic items are completed, baseline scoring will be updated to reflect the achievement of security advancements. This will allow Hazel Park School District to demonstrate security program growth.

**The sessions must be completed within 12 months of the engagement start date.**

In addition to strategic recalibration, Hazel Park School District may choose to use monthly sessions to further explore the CSC control set beyond “Implementation Group 1”, or to implement functionality within the QIFRAME™ cybersecurity measurement application.

Advisory sessions will be scheduled monthly, at one hour each. Sessions will be conducted remotely, via Microsoft Teams or a similar online meeting platform.

## **COMPONENT DETAIL – END OF YEAR ASSESSMENT**

At the conclusion of the first program year, CyberForce|Q we will provide an end-of-year assessment update to Hazel Park School District. Updated versions of the cybersecurity assessment report, current-state reports, and annual cybersecurity improvement plans will be provided.

The end-of-year assessment update will quantify and demonstrate program advancement over year one, while highlighting expected advancements for year two.

## **COMPONENT DETAIL – QIFRAME™ APPLICATION LICENSE**

As part of the Cybersecurity Assessment Service, CyberForce|Q will provide Hazel Park School District with a one-year QIFRAME™ application license.

The QIFRAME™ web application includes cybersecurity measurement functionality that the CIS Controls Self-Assessment Tool (CSAT) web application does not. For example, users may manage additional control sets beyond the CIS CSC 18, utilize comparative analytics, introduce operational metrics, and so on.

While all components of the Cybersecurity Assessment Service will be delivered via the CSAT application, the QIFRAME™ application will provide opportunity to explore cybersecurity measurement in greater depth.

## **COMPONENT DETAIL – QIFRAME™ COLLECTIVE MONTHLY GROUP SESSION**

As part of the Cybersecurity Assessment Service, CyberForce|Q will offer Hazel Park School District access to QIFRAME™ Collective group sessions. These optional, multi-organization sessions will be tailored for those who are interested in collaborating with others on advancement. These sessions will focus on topical deep dives, experience-sharing, and metrics.

QIFRAME™ Collective sessions are separate from the 1x1 monthly advisory sessions referenced earlier in this document. The QIFRAME™ Collective session schedule will be published 12 months in advance.

## **ENGAGEMENT DELIVERABLES**

The primary Cybersecurity Assessment Service deliverable is the implementation and ongoing advancement of a structured information security program as described in “Cybersecurity Assessment Services - Core Components”.

This engagement provides open access to Q|FRAME™ Collective group sessions. These sessions will occur monthly throughout the duration of the engagement.

Twelve (12) one-on-one advisory sessions are included in this scope of work following program baseline. The sessions must be completed within 12 months of the beginning of the engagement.

The Q|FRAME™ web application access license will extend 12 months after the beginning of the engagement.

## **CLIENT OBLIGATIONS**

This engagement will require client commitment to the information security framework as well as dynamic interaction between CyberForce|Q and the client team. As such, the client will be required to provide timely access to relevant internal resources, documentation, or systems throughout the engagement.

**COST AND TERMS**

This statement of work requires a 12-month commitment with no option for Hazel Park School District to terminate for convenience. The agreement term for this statement of work will be for 12 months from the beginning of the engagement. The total cost of this engagement \$10,000.00. Hazel Park School District agrees to remit payment to CyberForce|Q according to the schedule outlined in the table below.

Deliverable	Cost
CyberForce Q Cybersecurity Assessment Services <ul style="list-style-type: none"> <li>• Baseline Assessment</li> <li>• Recommendation and Improvement Plan</li> <li>• Prioritize Services for Action</li> <li>• Templated Documents</li> <li>• Twelve (12) One-on-One Advisory Services</li> <li>• Q FRAME - Application License</li> <li>• Q FRAME - Collective Group Session Access</li> <li>• One (1) Year Term</li> </ul>	\$10,000 Annual

- \* Quote expires 90 days from the date of this Statement of Work.
- \* The sessions must be completed within 12 months of the engagement start date.
- \* Travel time and expense costs will be explicitly pre-approved, will follow allowed rates, and will be billed on a cost-reimbursement basis, if client chooses to have sessions onsite in their offices.

**ACKNOWLEDGEMENTS**

CyberForce|Q LLC will work with the client during the course of this services engagement to ensure that each of the phases and tasks are complete as described herein, and that CyberForce|Q completes all the deliverables identified in this document.

Any additional deliverables and/or changes to the project task list or phases are considered changes in the statement of work. Such changes require a new statement of work to be issued and signed. Changes that exceed twenty percent (20%) of the total original project cost will require the issuance of a purchase order or some other form of pre-payment.

The solution described in this document is based on CyberForce|Q LLC’s current understanding of the client’s environment, business, and technical requirements. Any changes could affect the project cost and/or schedule. Any timelines or dates in this document are best estimates only.

CyberForce|Q will invoice the client for the services described within upon execution of this Statement of Work.

ACCEPTED ON BEHALF OF CYBERFORCE Q LLC	ACCEPTED ON BEHALF OF HAZEL PARK SCHOOL DISTRICT
By: _____ Signature	By: _____ Signature
_____ Print name	_____ Print name
_____ Title	_____ Title
_____ Date	_____ Date



To: Dr Amy Wilcox, Superintendent  
From: Bradley Wilkins, Director of Technology  
Subject: Swipe Card Access  
Date: 11/17/2025

The purpose of this request is for electronic swipe access at two locations. As part of the district's continued work to enhance secure entry protocols, administration reviewed requests from building leadership where both Webb and Edison were identified as locations creating operational challenges and security concerns.

**Proposal Summary**

- 1. **Webb Staff Lounge – Swipe Access Installation** **\$3,275.00**
  - Convert the existing keyed door to add electronic swipe access.
  - Provides controlled access for authorized Webb staff.
  - Reduces the number of lost/duplicated keys and increases tracking capability.
  - Improves staff safety by ensuring the lounge is accessible only to approved personnel.
  
- 2. **Edison Main Office – Swipe Access Installation** **\$3,595.00**
  - Replace broken swipe access box at the main office entrance for staff entry.
  - Supports office staff, administration, and scheduled visitors who have approved card access.
  - Strengthens perimeter security and maintains consistency with access controls at other buildings.

These improvements support the district's safety priorities and create more efficient, secure access for staff.

**Goal Statement-Resources:**

**Resources:** The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

**Funding Source:** General fund

**Recommendation**

That the Board approve the proposals for swipe access installation at the Webb Staff Lounge and the Edison Main Office, at a cost not to exceed \$6,870.00.

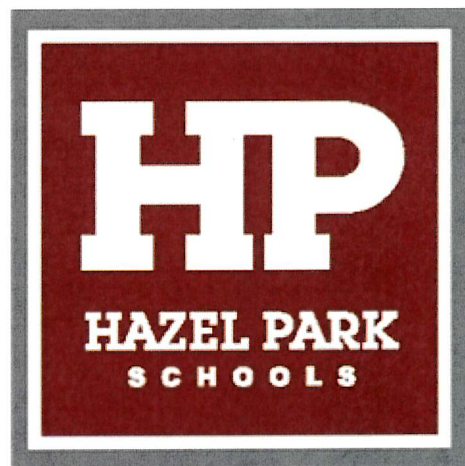
**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

Amy Y. Wilcox, Ed.D.  
Superintendent





## Sonitrol Great Lakes



WEBB ELEMENTARY

Sonitrol provides businesses with a single source of integrated, state-of-the-art security solutions for intrusion, video, access and fire, all backed with professional monitoring by experienced, trained personnel.

Our technology sets us apart. The ability to verify an alarm event in real time gives Sonitrol unrivaled credibility with local law enforcement. That is a key advantage as a growing number of municipalities pass Verified Response regulations requiring verification that an intrusion is actually taking place before police will dispatch personnel to the site.

Sonitrol has the best apprehension rate in the industry—and the fewest dispatches for false alarms. Our integrated components allow us to customize a solution that can expand easily as your needs grow.

Sonitrol offers a full line of security products, all backed by our unique audio/video verification technology. Our ability to hear and see what is actually happening at your site in real time enables us to verify the alarm before we call police.

The bottom line? We prevent loss time after time.

What's more, Sonitrol offers the best performance, satisfaction, and service guarantees in the industry.



Enclosed in this document is a customized security system proposal for Hazel Park schools. You will find that it meets all of your operating and security issues utilizing an array of leading edge technology.

Our recommendation on **access control** will offer you the ability to manage and review your access protocols via a secure internet connection from anywhere in the world.

With your approval of this proposal, Sonitrol Great Lakes will begin the process of installing your system according to the timeframes that we discussed. We remain available to you and your staff to answer questions and welcome the opportunity to discuss the proposal in further detail.



**#1** in Central Station  
Managed Access

- LEADER in Central Station Managed Access Control (*Since 1991*)
  - Managed Access Doors
  - As of 2014

**93,050**



QTY	Description
1	Electric Strike
1	Access Module
1	Card Reader


**Access Control Total      \$3,275.00**

**PRODUCT AND SERVICE GUARANTEE:**

- Web-Based Access to Security Information
- Recording of Arming/Disarming by User Names
- Lifetime Equipment & Service Warranty
- Annual Preventative Maintenance
- Software Upgrade Service
- Emergency Service Guarantee
- Lifetime Support & Training
- Lifetime Technical Assistance

**Notes:**

- Includes system set-up and training.
- The above price does not include applicable taxes, permits or the labor to pull permits if permits are needed.
- The above price is subject to a 50% deposit, with balance due upon completion of installation.
- This proposal is good for 30 days from above date.

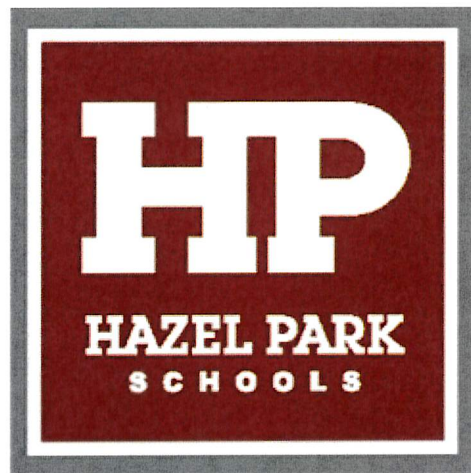
	LIFETIME EQUIPMENT & SERVICE WARRANTY	ANNUAL PREVENTATIVE MAINTENANCE VISIT	SOFTWARE UPGRADE SERVICE	EMERGENCY SERVICE GUARANTEE	LIFETIME SUPPORT & TRAINING	LIFETIME TECHNICAL ASSISTANCE
SONITROL	✓	✓	✓	✓	✓	✓
NATIONAL COMPANIES						
TELEPHONE & CABLE COMPANIES						
DO-IT-YOURSELF (DIY)						
SMALL RETAIL PROVIDERS						
IT & ELECTRICAL CONTRACTORS						

\*\*\*Benefits listed above are only available with enrollment in a monthly service plan

**Total Proposal Amount      \$3,275.00**  
*The above price excludes tax.*



## Sonitrol Great Lakes



EDISON MAX

Sonitrol provides businesses with a single source of integrated, state-of-the-art security solutions for intrusion, video, access and fire, all backed with professional monitoring by experienced, trained personnel.

Our technology sets us apart. The ability to verify an alarm event in real time gives Sonitrol unrivaled credibility with local law enforcement. That is a key advantage as a growing number of municipalities pass Verified Response regulations requiring verification that an intrusion is actually taking place before police will dispatch personnel to the site.

Sonitrol has the best apprehension rate in the industry—and the fewest dispatches for false alarms. Our integrated components allow us to customize a solution that can expand easily as your needs grow.

Sonitrol offers a full line of security products, all backed by our unique audio/video verification technology. Our ability to hear and see what is actually happening at your site in real time enables us to verify the alarm before we call police.

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Enclosed in this document is a customized security system proposal for Hazel Park schools. You will find that it meets all of your operating and security issues utilizing an array of leading edge technology.

Our recommendation on **access control** will offer you the ability to manage and review your access protocols via a secure internet connection from anywhere in the world.

With your approval of this proposal, Sonitrol Great Lakes will begin the process of installing your system according to the timeframes that we discussed. We remain available to you and your staff to answer questions and welcome the opportunity to discuss the proposal in further detail.



**#1** in Central Station  
Managed Access

- LEADER in Central Station Managed Access Control (*Since 1991*)
  - Managed Access Doors
  - As of 2014

**93,050**



QTY	Description
1	Electric Strike
1	Access Module
1	Card Reader


**Access Control Total \$3,595.00**

**PRODUCT AND SERVICE GUARANTEE:**

- Web-Based Access to Security Information
- Recording of Arming/Disarming by User Names
- Lifetime Equipment & Service Warranty
- Annual Preventative Maintenance
- Software Upgrade Service
- Emergency Service Guarantee
- Lifetime Support & Training
- Lifetime Technical Assistance

**Notes:**

- Includes system set-up and training.
- The above price does not include applicable taxes, permits or the labor to pull permits if permits are needed.
- The above price is subject to a 50% deposit, with balance due upon completion of installation.
- This proposal is good for 30 days from above date.

	LIFETIME EQUIPMENT & SERVICE WARRANTY	ANNUAL PREVENTATIVE MAINTENANCE VISIT	SOFTWARE UPGRADE SERVICE	EMERGENCY SERVICE GUARANTEE	LIFETIME SUPPORT & TRAINING	LIFETIME TECHNICAL ASSISTANCE
SONITROL	✓	✓	✓	✓	✓	✓
NATIONAL COMPANIES						
TELEPHONE & CABLE COMPANIES						
DO-IT-YOURSELF (DIY)						
SMALL RETAIL PROVIDERS						
IT & ELECTRICAL CONTRACTORS						

\*\*\*Benefits listed above are only available with enrollment in a monthly service plan

**Total Proposal Amount \$3,595.00**  
*The above price excludes tax.*

**Clay Crost**  
*Director of Education Market*



*ccrost@sonitrolgreatlakes.com*  
Phone: (847) 205-0670 Ext. 1301





Ford Administration  
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223  
www.hazelparkschools.org

To: Hazel Park Board of Education  
From: Dr Amy Wilcox, Superintendent  
Subject: Filter Replacement - District  
Date: 11/10/2025

The purpose of this memo is to request Board of Education approval for the annual purchase of HVAC filters for all district buildings.

Regular filter replacement is essential to maintaining indoor air quality, ensuring proper HVAC system performance, and supporting a healthy learning environment for students and staff. The district conducts three filter changes per year—one in the fall, one in the winter and one in the spring. We will research what is now best practice with our units for three or for two changes.

The total cost for one filter order is \$5,250.36.

**Strategic Goal Alignment**

- Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

**Funding Source:** General Fund

**Recommendation:**

that the Hazel Park Board of Education approve the district filter order in the amount of \$5,250.36, as presented.

**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

Amy Y. Wilcox, Ed.D.  
Superintendent





- Filtration Products
- Ventilation Cleaning
- Filter Replacement
- Cottonwood Screens
- V-Belts

1604 East Avis Drive  
Madison Heights, MI 48071-1501

Phone: 248-837-4100  
Fax: 248-837-4110

sales@aerofilter.com  
aerofilter.com

<b>Hazel Park Schools</b> <b>1620 East Elza</b> <b>Hazel Park, MI. 48030</b>  <b>Attn: Greg Richardson</b> <b>Verbal PO Greg Richardson</b>	<b>Date: 10-1-25</b>  Ph: 248-658-5216 C: 248-867-0394 <a href="mailto:greg.richardson@hazelparkschools.org">greg.richardson@hazelparkschools.org</a>
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<u>Quantity</u>	<u>Part Number</u>	<u>Description</u>	<u>Price</u>	
<b>Hazel Park Schools</b>				
<b>Each School a separate order</b>				
<b>United Oaks Elementary</b>				
<b>1001 East Harry Ave.</b>				
<b>Hazel Park, MI. 48030</b>				
2pcs.	SC4D22020CI	20x20x2 MERV 10 Std Cap Pleat	\$4.54ea.	\$9.08
Tag: United Oaks AHU#3				
2pcs.	SC4D22020CI	20x20x2 MERV 10 Std Cap Pleat	\$4.54ea.	\$9.08
Tag: United Oaks AHU#5				
2pcs.	SC4D22020CI	20x20x2 MERV 10 Std Cap Pleat	\$4.54ea.	\$9.08
Tag: United Oaks AHU#6				
6pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea.	\$31.50
Tag: United Oaks AHU#4				
4pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea.	\$21.00
4pcs.	SC4D21224CI	12x24x2 MERV 10 Std Cap Pleat	\$3.55ea.	\$14.20
Tag: United Oaks AHU#1				
8pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea.	\$42.00
4pcs.	SC4D21224CI	12x24x2 MERV 10 Std Cap Pleat	\$3.55ea.	\$14.20
Tag: United Oaks AHU#2				
1pcs.	SC4D12025CI	20x25x1 HC MERV 10 Std Cap Pleat	\$4.63ea.	\$4.63
Tag: United Oaks RTU#1				
<b>Total United Oaks</b>			<b>\$154.77</b>	
<b>Hazel Park Jr. High School</b>				
<b>22770 Highland Ave.</b>				
<b>Hazel Park, MI. 48030</b>				
12pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea.	\$63.00
7pcs.	SC4D21224CI	12x24x2 MERV 10 Standard Cap Pleat	\$3.75ea.	\$26.25
Tag: Jr High AHU#1				
2pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea.	\$10.50
3pcs.	SC4D21224CI	12x24x2 MERV 10 Standard Cap Pleat	\$3.75ea.	\$11.25
Tag: Jr High AHU#3				
3pcs.	SC4D22024CI	20x24x2 MERV 10 Standard Cap Pleat	\$4.73ea.	\$14.19
Tag: Jr High AHU#6				
3pcs.	SC4D22024CI	20x24x2 MERV 10 Standard Cap Pleat	\$4.73ea.	\$14.19

Tag: Jr High AHU#7			
12pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea. \$63.00
4pcs.	SC4D21224CI	12x24x2 MERV 10 Standard Cap Pleat	\$3.75ea. \$15.00
Tag: Jr High AHU#2			
1pcs.	SC4D22024CI	20x24x2 MERV 10 Standard Cap Pleat	\$4.73ea. \$4.73
1pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea. \$5.25
Tag: Jr High AHU#4			
1pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea. \$5.25
Tag: Jr high RTU#1			
1pcs.	SC4D12025CI	20x25x1 HC MERV 10 Std Cap Pleat	\$4.63ea. \$4.63
Tag: JR High RTU#2			
12pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea. \$63.00
Tag: JR High AHU#8			
3pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea. \$15.75
3pcs.	SC4D21224CI	12x24x2 MERV 10 Standard Cap Pleat	\$3.75ea. \$11.25
Tag: JR High AHU#9			
6pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea. \$31.50
2pcs.	SC4D21224CI	12x24x2 MERV 10 Standard Cap Pleat	\$3.75ea. \$7.50
Tag: JR High AHU#10			
1pcs.	SC4D22024CI	20x24x2 MERV 10 Standard Cap Pleat	\$4.73ea. \$4.73
1pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea. \$5.25
Tag: Jr High AHU#11			
<b>Total Jr. High School</b>			<b>\$376.22</b>

**Ford Administration Building  
1620 East Elza Ave.  
Hazel Park, MI. 48030**

4pcs.	SC4D22025CI	20x25x2 MERV 10 Std Cap Pleat	\$5.19ea. \$20.76
4pcs.	SC4D22020CI	20x20x2 MERV 10 Std Cap Pleat	\$4.54ea. \$18.16
Tag: Ford RTU#1			
8pcs.	FM256PN1500180	15x18 2 Ply Panel	\$5.24ea. \$41.92
Tag: Ford Old Airdale			
16pcs.	SCDA-AF20-0600-0799	14.75x51.5x1 MERV 10 Std Cap Pleat	\$16.84ea. \$269.44
Tag: Ford Rms 1-12 & Gym			
9pcs.	SCDA-AF20-0180-0300	8x36x1 MERV 10 Std cap Pleat	\$13.60ea. \$122.40
Tag: Ford Rms 20,22,28			
13pcs.	SCDA-AF20-0400-0599	8x65x1 MERV 10 Std Cap Pleat	\$14.70ea. \$191.10
Tag: Ford Rooms			
<b>Total Ford Administration</b>			<b>\$663.78</b>

**Hazel Park High School  
23400 Hughes Ave  
Hazel Park, MI. 48030**

8pcs.	SC4D21624CI	16x24x2 MERV 10 Std cap Pleat	\$4.73ea. \$37.84
2pcs.	SC4D21620CI	16x20x2 MERV 10 Std Cap Pleat	\$4.04ea. \$8.08
Tag: HS AHU#1 Pool			
8pcs.	SC4D21624CI	16x24x2 MERV 10 Std cap Pleat	\$4.73ea. \$37.84
2pcs.	SC4D21620CI	16x20x2 MERV 10 Std Cap Pleat	\$4.04ea. \$8.08
Tag: HS AHU#2 Pool			
3pcs.	SC4D12020CI	20x20x1 MERV 10 Std Cap Pleat	\$4.17ea. \$12.51
Tag: HS RTU#1,#2,#3			
2pcs.	SC4D21625CI	16x25x2 MERV 10 Std Cap Pleat	\$4.59ea. \$9.18

Tag: HS RTU#4				
2pcs.	SC4D12025CI	20x25x1 HC MERV 10 Std Cap Pleat	\$4.63ea.	\$9.26
Tag: HS RTU#5				
4pcs.	SC4D21620CI	16x20x2 MERV 10 Std Cap Pleat	\$4.04ea.	\$16.16
Tag: HS RTU#6				
8pcs.	SC4D21625CI	16x25x2 MERV 10 Std Cap Pleat	\$4.59ea.	\$36.72
Tag: HS Tunnel Vestibule AHU				
18pcs.	SC4D22025CI	20x25x2 MERV 10 Std Cap Pleat	\$5.19ea.	\$93.42
Tag: HS Tunnel Media Ctr AHU				
30pcs.	2PN2000200	MERV 9 2 ply Ring Panel	\$4.54ea.	\$136.20
Tag: HS Tunnel Aud AHU				
94pcs.	SCDB-AF10-0300-0399	17x22x2 MERV 10 Std cap Pleat	\$10.68ea.	\$1,003.92
Tag: HS S Door Airdale				
4pcs.	SC4D11224CI	12x24x1 MERV 10 Std Cap Pleat	\$3.71ea.	\$14.84
Tag: HS D Door Rm131 & Rm135				
<b>Total High School</b>				<b>\$1,424.05</b>

**Hoover Elementary School  
23720 Hoover Ave  
Hazel Park, MI. 48030**

6pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea.	\$31.50
Tag: Hoover AHU#1				
2pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea.	\$10.50
3pcs.	SC4D21224CI	12x24x2 MERV 10 Std Cap Pleat	\$3.55ea.	\$10.65
Tag: Hoover AHU#2				
1pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea.	\$5.25
1pcs.	SC4D21224CI	12x24x2 MERV 10 Std Cap Pleat	\$3.55ea.	\$3.55
Tag: Hoover AHU#3				
28pcs.	SCDB-AF10-0300-0399	17x22x2 MERV 10 Std cap Pleat	\$10.68ea.	\$299.04
Tag: Hoover S Door Airdale				
2pcs.	SC4D11224CI	12x24x1 MERV 10 Std Cap Pleat	\$3.71ea.	\$7.42
Tag: Hoover D Door Rm 129				
<b>Total Hoover</b>				<b>\$367.91</b>

**Jardon Vocational School  
2200 Woodward Heights  
Ferndale, MI. 48220**

6pcs.	SC4D21625CI	16x25x2 MERV 10 Std Cap Pleat	\$4.59ea.	\$27.54
Tag: Jardon RTU #1, #2, #3				
6pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea.	\$31.50
Tag: Jardon RTU #4				
8pcs.	SC4D12025CI	20x25x1 HC MERV 10 Std Cap Pleat	\$4.63ea.	\$37.04
Tag: Jardon RTU #5 & #6				
5pcs.	SCDA-AF20-0600-0799	14.75x51.5x1 MERV 10 Std Cap Pleat	\$16.84ea.	\$84.20
Tag: Jardon Rm 163,165,151, Quarentine				
6pcs.	SCDA-AF20-0180-0399	8x30x1 MERV 10 Std Cap Pleat	\$13.60ea.	\$81.60
Tag: Jardon Classrooms				
<b>Total Jardon Vocational</b>				<b>\$261.88</b>

**Webb Elementary School  
2200 Woodward Heights  
Ferndale, MI. 48220**

4pcs.	SC4D12025CI	20x25x1 MERV 10 Std Cap Pleat	\$4.63ea.	\$18.52
Tag: Webb RTU #7				
4pcs.	SC4D22020CI	20x20x2 MERV 10 Std Cap Pleat	\$4.54ea.	\$18.16
4pcs.	SC4D22025CI	20x25x2 MERV 10 Std Cap Pleat	\$5.19ea.	\$20.76
Tag: Webb RTU #8				
3pcs.	SC4D12020CI	20x20x1 MERV 10 Std Cap Pleat	\$4.17ea.	\$12.51
Tag: Webb RTU #9 & #10 & #12				
6pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea.	\$31.50
Tag: Webb RTU #11				
2pcs.	SC4D22025CI	20x25x2 MERV 10 Std Cap Pleat	\$5.19ea.	\$10.38
Tag: Webb RTU #13				
28pcs.	SC4D21625CI	16x25x2 MERV 10 Std Cap Pleat	\$4.59ea.	\$128.52
Tag: Webb Bsmt AHU				
6pcs.	SC4D22025CI	20x25x2 MERV 10 Std Cap Pleat	\$5.19ea.	\$31.14
Tag: Webb Music AHU				
34pcs.	SCDB-AF10-0300-0399	17x22x2 MERV 10 Std cap Pleat	\$10.68ea.	\$363.12
Tag: Webb S Door Airdale				
8pcs.	SC4D11224CI	12x24x1 MERV 10 Std Cap Pleat	\$3.71ea.	\$29.68
Tag: Webb D Door Rm 403				
4pcs.	SCDA-AF20-0600-0799	14.75x51.5x1 MERV 10 Std Cap Pleat	\$16.84ea.	\$67.36
Tag: Webb Café				
<b>Total Webb</b>				<b>\$731.65</b>

**Webster Early Childhood Center**  
**431 West Jarvis Ave**  
**Hazel Park, MI. 48030**

4pcs.	SC4D22020CI	20x20x2 MERV 10 Std Cap Pleat	\$4.54ea.	\$18.16
2pcs.	SC4D22025CI	20x25x2 MERV 10 Std Cap Pleat	\$5.19ea.	\$10.38
Tag: Webster RTU #1				
12pcs.	SCDA-AF20-0400-0599	8x65x1 MERV 10 Std Cap Pleat	\$14.70ea.	\$176.40
Tag: Webster Classrooms				
12pcs.	SCDA-AF20-0180-0399	8x35x1 MERV 10 Std Cap Pleat	\$13.60ea.	\$163.20
Tag: Webster Classrooms				
12pcs.	SCDA-AF20-0180-0399	8x46x1 MERV 10 Std Cap Pleat	\$13.60ea.	\$163.20
Tag: Webster Classrooms				
12pcs.	SCDA-AF20-0600-0799	14.75x51.5x1 MERV 10 Std Cap Pleat	\$16.84ea.	\$202.08
8pcs.	SCDAAF20-0400--0499	10.75x42.5x1 MERV 10 Pleat	\$14.70ea.	\$117.60
Tag: Webster Classrooms				
<b>Total Webster</b>				<b>\$851.02</b>

**Edison School**  
**1650 Mapledale**  
**Ferndale, MI. 48220**

2pcs.	SC4D22424CI	24x24x2 MERV 10 Std Cap Pleat	\$5.25ea.	\$10.50
Tag: Edison RTU#1				
4pcs.	SC4D21620CI	16x20x2 MERV 10 Std Cap Pleat	\$4.04ea.	\$16.16
Tag: Edison MAU#1				
4pcs.	SC4D22025CI	20x25x2 MERV 10 Std Cap Pleat	\$5.19ea.	\$20.76
Tag: Edison AHU#1				
2pcs.	SC4D22025CI	20x25x2 MERV 10 Std Cap Pleat	\$5.19ea.	\$10.38
Tag: Edison AHU#2				
1pcs.	SC4D21625CI	16x25x2 MERV 10 Std Cap Pleat	\$4.59ea.	\$4.59

Tag: Edison AHU#3				
2pcs.	SC4D21620CI	16x20x2 MERV 10 Std Cap Pleat	\$4.04ea.	\$8.08
Tag: Edison AHU#4				
1pcs.	SC4D21625CI	16x25x2 MERV 10 Std Cap Pleat	\$4.59ea.	\$4.59
Tag: Edison AHU#5				
2pcs.	SC4D21620CI	16x20x2 MERV 10 Std Cap Pleat	\$4.04ea.	\$8.08
Tag: Edison AHU#6				
2pcs.	SC4D22025CI	20x25x2 MERV 10 Std Cap Pleat	\$5.19ea.	\$10.38
Tag: Edison AHU#7				
1pcs.	SC4D21625CI	16x25x2 MERV 10 Std Cap Pleat	\$4.59ea.	\$4.59
Tag: Edison AHU#8				
1pcs.	SC4D21625CI	16x25x2 MERV 10 Std Cap Pleat	\$4.59ea.	\$4.59
Tag: Edison AHU#9				
42pcs.	SC4D21818CI	18x18x2 MERV 10 Std Cap Pleat	\$5.96ea.	\$250.32
Tag: Edison VUV #1 thru #21				
12pcs.	SCDA-GF-0250-0299	8.625x31.75x1/2" MERV 10 Std Cap pleat	\$14.48ea.	\$173.76
Tag: Edison mCUH #1 thru #12				
		<b>Total Edison</b>		<b>\$526.78</b>

**Invest Roosevelt High School**  
**24131 South Chrysler Drive**  
**Hazel Park, MI. 48030**

24pcs.	SCDA-AF10-0200-0299	12x21.5x1 MERV 10 Std Cap Pleat	\$7.40ea.	\$177.60
12pcs.	SCDA-AF20-0600-0799	12x54.5x1 MERV 10 Std Cap Pleat	\$16.84ea.	\$202.08
12pcs.	SCDA-AF20-0400-0599	12x43.5x1 MERV 10 Std Cap Pleat	\$14.70ea.	\$176.40
Tag: Invest Roosevelt Classrooms				
		<b>Total Invest Roosevelt</b>		<b>\$556.08</b>

**Total Hazel Park School District \$5,250.36**

**Delivery:** 4-5 Weeks  
**Freight:** Allowed delivered Hazel Park Schools. Aero Truck. Coordinate with Bob Buckley  
Delivery contact Greg Richardson 248-867-0394  
**Terms:** Net 30 Days  
**Pricing Firm for 60 Days.**

Thank you,

Bob Buckley  
Aero Filter Inc.  
PH: 888-837-4100  
FX: 888-837-4110  
Cell: 248-765-3793



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FILTER REPLACEMENT SERVICE • VENTILATION CLEANING • INFRARED INSPECTION SERVICES





Ford Administration  
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223  
www.hazelparkschools.org

To: Hazel Park Board of Education  
From: Dr Amy Wilcox, Superintendent  
Subject: Snow Plow Purchase  
Date: 11/10/2025

The purpose of this memo is to request Board approval for the purchase of a Boss Snow Plow to support winter maintenance and snow removal operations throughout the district.

To ensure safe and accessible conditions across all district properties during the winter months, the Maintenance Department identified the need to purchase a new plow to place on a new truck. This addition will enhance our ability to respond promptly to snow accumulation, maintain clear parking lots and sidewalks, and reduce downtime during inclement weather.

The Boss Snow Plow was selected for its reliability, compatibility with existing district vehicles, and proven durability in heavy-duty conditions.

**Financial Impact:**

**Vendor:** STE Truck  
**Equipment:** Boss Snow Plow  
**Total Cost:** \$8,473.66

**Goal Statement-Resources:**

**Resources:** The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

**Funding Source:** General fund

**Recommendation**

That the Board approve the purchase of a Boss Snow Plow at a cost not to exceed \$8,473.00, to be funded through the district's general fund, as presented.

**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

Amy Y. Wilcox, Ed.D.  
Superintendent





Quote

4310 Van Dyke  
 Almont, MI 48003  
 Phone # (810) 724-2357      accounting@stetruck.com  
 Fax # (810)798-0978      www.stetruck.com

Date	Quote #
11/4/2025	Q-25482

Bill To
HAZEL PARK SCHOOLS 1620 East Elza Ave. Hazel Park , Michigan 48030-2358

Ship To

Vehicle Info	Terms	Expire Date	Rep	P.O. No.
		11/4/2025	SP-W	

Item	Description	Qt	Cost	Total
	CASH AND CARRY PLOW SIDE ONLY			
	BOSS 8.2 VXT POWER V-PLOW SMART HITCH 2 MOUNTING SYSTEM HIGH PERFORMANCE HYDRAULIC SYSTEM FULLY ENCLOSED CHAINLESS LIFTING SYSTEM FULL MOLDBOARD TRIP DESIGN WITH FOUR TRIP SPRINGS 1/2" X 6" HIGH PERFORMANCE CUTTING EDGE, WITH BUILT IN CURB GUARDS 1 1/2" X 10" SMART LOCKING ANGLE CYLINDERS SMART LIGHT III LED PLOW LIGHTS HANDHELD SMART TOUCH 2 CONTROL PLOW WEIGHT 885LBS COMPLETE TWO-YEAR LIMITED WARRANTY TOTAL: \$8,103.66			
Misc.	OPTIONS: STE RUBBER SNOW DEFLECTOR    INSTALLED \$ 199.00			
MSC09601	TOTAL WITHOUT SNOW FLAP BOSS CONTROLLER, V BLADE, HAND HELD		8,103.66 370.00	8,103.66T 370.00T

<b>Subtotal</b>	\$8,473.66
<b>Sales Tax (0.0%)</b>	\$0.00
<b>Total</b>	\$8,473.66

Goods are sold only with such warranties as may be extended by manufacturer of the product. We make no other warranty & there are no implied warranties of merchantability. A 30% deposit is required. Minimum 20% restocking fee on all returned items. All special orders are subject to a restocking charge. No return will be accepted without prior written approval. No refunds or exchanges will be made on electrical parts.

**Prices marked in this store and in our Ad's reflect the cash discounted price. All Non-cash transactions will have the discount removed and added to the credit card receipt.**

Customer Signature \_\_\_\_\_

# WEINGARTZ EVERYTHING FROM LAWN TO SNOW

## QUOTATION

To: **HAZEL PARK COMMUNITY SCHOOLS**  
 1620 E. ELZA  
 HAZEL PARK, MI 48030

Quote #: **11057158-00**  
 Date: 11/03/25  
 Exp Date:

Attn:  
 Phone: (248) 658-5200  
 Email: [accountspayable@hazelparkschools.org](mailto:accountspayable@hazelparkschools.org)

Prepared By: **David DeGriek**  
 Phone: (586) 262-5896  
 Email: [ddegriek@weingartz.com](mailto:ddegriek@weingartz.com)

Product number	Product and Description	Qty	Sale Price	Total
bomsc10292b	9'2" Poly Xt V Plow Blade Crate List Price: \$8,171.00	1	\$8,171.00	\$8,171.00
bomsc15005c	Boss Plow Box 7'6"/8'2"/9'2" Xt V, SL3 List Price: \$7,065.80	1	\$0.00	\$0.00
bomsc09601	Handheld Controller V-Blade List Price: \$381.10	1	\$0.00	\$0.00
BOMSC01565-Custom	Snow Deflector - Weingartz Superseded Prod: bomsc01565 List Price: \$370.00	1	\$370.00	\$370.00
AD-PLOWBUILD	BUILD SNOW PLOW List Price: \$300.00	1	\$300.00	\$300.00

Total \$8,841.00  
 Invoice Total \$8,841.00

Approved By

Customer

Date

Weingartz Representative

Date

# WEINGARTZ EVERYTHING FROM LAWN TO SNOW

## QUOTATION

To: **HAZEL PARK COMMUNITY SCHOOLS**  
 1620 E. ELZA  
 HAZEL PARK, MI 48030

Quote #: **11057149-00**  
 Date: 11/03/25  
 Exp Date:

Attn:  
 Phone: (248) 658-5200  
 Email: [accountspayable@hazelparkschools.org](mailto:accountspayable@hazelparkschools.org)

Prepared By: **David DeGriek**  
 Phone: (586) 262-5896  
 Email: [ddegriek@weingartz.com](mailto:ddegriek@weingartz.com)

Product number	Product and Description	Qty	Sale Price	Total
bomsc10282b	8'2" Poly Xt V Plow Blade Crate List Price: \$7,931.00	1	\$7,931.00	\$7,931.00
bomsc15005c	Boss Plow Box 7'6"/8'2"/9'2" Xt V, SL3 List Price: \$7,065.80	1	\$0.00	\$0.00
bomsc09601	Handheld Controller V-Blade List Price: \$381.10	1	\$0.00	\$0.00
BOMSC01565-Custom	Snow Deflector - Weingartz Superseded Prod: bomsc01565 List Price: \$370.00	1	\$370.00	\$370.00
AD-PLOWBUILD	BUILD SNOW PLOW List Price: \$300.00	1	\$300.00	\$300.00

Total \$8,601.00  
 Invoice Total \$8,601.00

Approved By

Customer

Date

Weingartz Representative

Date



Ford Administration  
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223  
www.hazelparkschools.org

To: Hazel Park Board of Education  
From: Dr Amy Wilcox, Superintendent  
Subject: 2025- 2026 Sinking Fund Projects  
Date: 11/10/2025

We are requesting Board of Education approval to proceed with the following projects, which will be funded through the District's Sinking Fund. This approval will allow us to begin developing Requests for Proposals (RFPs) for the necessary work.

As part of our ongoing commitment to maintaining and improving District facilities, several projects have been identified as priorities for completion during the 2025–2026 fiscal year. These projects align with our long-term facility improvement plan and are essential to ensuring safe, efficient, and functional learning environments for our students and staff.

**Projects for Approval**

- **Advantage and Webb – Bathroom Renovations**  
Approval to obtain drawings and prepare an RFP for restroom renovations at both Advantage and Webb, including one set of boys' and girls' bathrooms at each location. The proposed work would be scheduled for completion in the summer of 2026. Final RFPs and project approvals will be brought back to the Board for review.
- **Hoover Elementary – Playground Upgrade**  
Approval to obtain drawings and prepare an RFP for the replacement and upgrade of the playground at Hoover Elementary School. The final project proposal will return to the Board for approval.
- **Hazel Park High School – Welding Room Upgrades**  
Approval to obtain drawings and prepare an RFP for electrical upgrades and additional welding booths in the high school welding room. These improvements are needed to accommodate program growth. The completed RFP and project recommendation will be brought back to the Board for approval.
- **United Oaks – Carpet Replacement**  
Approval to prepare an RFP to replace carpeting on the first and second floors with flooring similar to that used at the high school. The existing carpet is outdated and poses maintenance challenges. The replacement will improve health, cleanliness, and overall appearance.

All of the above projects have been included in the District's three- to five-year facilities plan. Approval at this time will allow us to develop RFPs and bring detailed proposals back to the Board for approval in January or February, depending on the progress of plan development and bidding timelines.

We appreciate the Board's continued support in maintaining and enhancing our school facilities for the benefit





of students and staff.

**Strategic Goal Alignment**

- Resources: The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

**Funding Source:** General Fund

**Recommendation:**

The Hazel Park Board of Education approve the listed projects and authorize the administration to move forward with scheduling.

**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

\_\_\_\_\_  
Amy Y. Wilcox, Ed.D.  
Superintendent



Ford Administration  
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223  
www.hazelparkschools.org

To: Dr. Amy Wilcox, Superintendent  
From: George Dimas, Principal Hazel Park High School  
Subject: Toledo Art Museum Field Trip  
Date: November 10, 2025

Mrs. Seikaly, Mr. Hicks, and their students already traveled by school bus to the Toledo Museum of Art on November 5, 2025. A total of 36 students participated in a docent-led tour of the exhibit "Infinite Images: The Art of Algorithms."

This free educational opportunity allowed students to explore the innovative ways artists use code, systems, and generative processes to create works that redefine creativity.

The group departed Hazel Park High School at 8:00 a.m., arriving at the museum around 9:30 a.m. Students toured the sculpture garden, enjoyed a school-provided bagged lunch, and began their guided museum tour at 11:15 a.m. Following the tour, Mr. Hicks and Mrs. Seikaly led students through additional galleries before departing the museum at approximately 1:15 p.m. to return to Hazel Park High School.

**Funding Source:** General Fund

**Strategic Goal Alignment -**

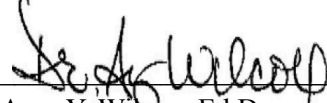
**Climate and Culture:** The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

**Curriculum & Instruction:** Hazel Park Schools will develop innovative, independent and persistent learners who think critically, communicate effectively, and positively influence the local and global community.

**Resources:** The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

**Recommendation :** That the Board of Education approve the trip to Toledo Art Museum, as presented.

**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

  
\_\_\_\_\_  
Amy Y. Wilcox, Ed.D.  
Superintendent





Ford Administration  
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223  
www.hazelparkschools.org

To: Amy Wilcox, Superintendent  
From: Stephanie Dulmage, Assistant Superintendent of Teaching & Learning  
Subject: Course Approvals: Pre-AP Algebra 1, Pre-AP Geometry, Pre-AP Algebra II, AP Precalculus  
Date: November 17, 2025

---

**Proposed Implementation:** 2026-2027 School Year

This memo presents a proposal for implementing a Pre-AP and AP Mathematics Pathway in Hazel Park Schools beginning in the 2026–2027 school year with Pre-AP Algebra 1 and AP Pre-Calculus. In a phased approach, Pre-AP Geometry will be added in 2027–2028, followed by Pre-AP Algebra II in 2028–2029. The pathway is designed to increase student readiness for Advanced Placement (AP) coursework, enhance PSAT and SAT Math performance, and establish a strong foundation for college-level quantitative study.

**Rationale for the Courses:**

**1. College Readiness and Alignment with National Standards**

- The College Board's Pre-AP Mathematics program is built to align vertically with PSAT, SAT, and AP expectations. Each course develops students' procedural fluency, conceptual understanding, and mathematical reasoning — all key skills measured by standardized assessments and expected in college coursework.
- By embedding the Pre-AP sequence earlier in a student's academic trajectory, the district provides intentional scaffolding that eliminates learning gaps and increases student confidence in tackling complex mathematical concepts.
- The AP Precalculus framework is specifically designed to serve as a foundational college-level mathematics course. According to the College Board, "AP Precalculus prepares students for other college-level mathematics and science courses" and "helps students build a strong mathematical foundation for a wide range of careers in STEM, social science, and data science."

**2. Equity and Access to Advanced Learning Opportunities**

Historically, access to AP and advanced math coursework has been uneven. A clearly articulated Pre-AP pathway will expand access to rigorous instruction for all students, particularly those from underrepresented groups in STEM. The Pre-AP model supports the district's equity goals by offering consistent exposure to high expectations, academic discourse, and critical reasoning across all levels.

**3. Vertical Alignment and Instructional Coherence**

The Pre-AP Mathematics sequence creates a coherent instructional bridge from Algebra I through AP Precalculus. Each course emphasizes connections among algebraic, graphical, numerical, and verbal representations — reinforcing the mathematical practices embedded in the College Board's framework. This alignment ensures that students progress through a consistent, high-quality curriculum with clear expectations and performance benchmarks.



**4. Teacher Development and Capacity Building**

Implementing the Pre-AP and AP sequence also strengthens instructional capacity. Teachers participating in the College Board’s Pre-AP and AP professional learning gain access to nationally developed instructional frameworks, assessments, and best practices that elevate overall math instruction district-wide.

**Course Benefits:**

**1. Improved PSAT and SAT Math Performance**

- Students in Pre-AP courses show measurable growth in problem-solving and algebraic reasoning, the same skill domains assessed on PSAT and SAT.
- Districts implementing Pre-AP Mathematics have reported score increases and greater student confidence in standardized test preparation.

**2. Stronger Preparation for College and STEM Pathways**

- The AP Precalculus course serves as a gateway to AP Calculus AB/BC, AP Statistics, and college-level mathematics.
- According to the College Board, AP Precalculus helps “reduce the need for remediation in college math courses,” saving students time and tuition while boosting persistence in STEM majors.

**3. Equitable Access to Advanced Coursework**

- Offering the full pathway ensures all students — not just a select group — have the opportunity to experience high-level math instruction.
- Early exposure fosters a growth mindset, improving retention and performance in later AP or dual-enrollment courses.

**4. Enhanced Academic Culture and Student Engagement**

- The Pre-AP model encourages inquiry, collaboration, and multiple representations of learning, which align with district goals for critical thinking and authentic problem-solving.
- Students who see themselves succeeding in rigorous coursework are more likely to enroll in future AP or college-credit classes, creating a culture of academic aspiration.

**Implementation Actions:**

**Action Plan 2026-2027**

Action Area	Description
Course Scheduling	Introduce course offerings to students and parents/guardians via the scheduling process
Course Implementation	Launch Pre-AP Algebra I and AP Precalculus at Hazel Park High School
Professional Learning	Provide teacher training through the College Board’s Pre-AP Summer Institute and AP Precalculus workshops.



<b>Curriculum Resources</b>	Adopt the College Board’s Pre-AP Mathematics instructional materials and AP Precalculus resources, including online assessments and performance tasks.
<b>Student Supports</b>	Offer tutoring, enrichment, and summer bridge opportunities to ensure equitable access and success.
<b>Evaluation and Reporting</b>	Track student enrollment demographics, course grades, and PSAT/SAT Math performance. Report implementation data and findings to the Board at the end of the 2026–2027 school year.

**Strategic Goal Alignment:**

- **Curriculum & Instruction:** Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively, and positively influence the local and global community.
- **Resources:** The Hazel Park School District will maximize its resources to assure high-quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

**Funding Source:** Not Applicable

**Recommendation**

It is recommended that the Board of Education approve the Pre-AP Algebra 1 and AP Precalculus courses for implementation in the 2026-2027 academic year.

**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

  
 \_\_\_\_\_  
 Amy Y. Wilcox, Ed.D.  
 Superintendent

**HAZEL PARK SCHOOLS**  
**DISTRICT COURSE PROPOSAL FORM**

<b>Fall Submission Deadline: November 30</b>	<b>Spring Submission Deadline: April 30</b>
<i>Course will be offered in the fall of the following school year</i>	<i>Course will be offered in the spring of the following school year.</i>

The course proposal **MUST** be submitted to the Curriculum Department by the given date. If the course proposal is received after the due date, the course will be considered for the next course proposal cycle.

- Open this document and save a copy titled "Course Proposal [Coursetitle]."
- Complete all sections of the proposal. The systems check is one of the most critical pieces of the proposal process, so please take time to complete this section with the detail requested and secure the required signatures, if applicable to your course request.
- Once completed, send a hard copy to the school principal for review. Make any required changes per his/her feedback.
- Get the principal's signature on the final copy of the proposal. Send the final copy in the district mail to the Learning Services Administrative Assistant.
- Email an electronic copy to the Curriculum Department Administrative Assistant and the Director of Curriculum Integration & Instruction.
- This form will be processed by the Curriculum Department Course Review Team, and if approved, will be forwarded to the Board of Education for final approval. If the proposal is denied by the Teaching and Learning Department or the Board of Education, it will be returned to the applicant.
- Approval by the Board of Education does not guarantee that the course will be offered to students. Variables such as staffing, credentialing, master schedule, and annual funding may impact course availability.

<b>Date:</b>	October 28, 2025	
<b>Name of school:</b>	Hazel Park High School	
<b>Group(s) initiating this proposal:</b> <i>(check all that apply)</i>	<input checked="" type="checkbox"/> Teachers	<input checked="" type="checkbox"/> Administrators
	<input type="checkbox"/> Students	<input type="checkbox"/> Citizens
<b>Name of individual completing this form:</b>	Deborah Kondek - K-12 Curriculum Coordinator	
<b>Phone number:</b>	248 658-5234 (Teaching and Learning Dept.)	
<b>Name of course:</b>	Pre-AP Algebra 1	
<b>Department in which this course is located:</b>	Math	
<b>Requirements to be Met:</b>	Teacher training for pre-AP Algebra 1	
<b>Credit: (check box)</b>	<input type="checkbox"/> 0.25	<input checked="" type="checkbox"/> 1.0 (two semesters)
	<input type="checkbox"/> 0.5 (one semester)	<input type="checkbox"/> Other:
<b>Proposed course is: (check box)</b>	<input checked="" type="checkbox"/> Required	<input checked="" type="checkbox"/> Elective
<b>Prerequisites (if any):</b>	<ul style="list-style-type: none"> <li>● 8th-grade math/pre-algebra</li> </ul>	
<b>Financial Impact:</b>	Materials and Training: <ul style="list-style-type: none"> <li>● Training - \$2500</li> <li>● Curriculum Writing - \$1,000</li> <li>● Course Materials - \$1500</li> </ul>	<b>Funding Source- General Fund</b>
<b>Credit type students will earn for this course: (check box)</b>	<input checked="" type="checkbox"/> Core Content Graduation Requirement <i>(English, Math, Science, Social Studies)</i>	

	<input type="checkbox"/> Academic Elective ( <i>Core Content Elective, CTE, Performing Arts, Technical/Visual Arts, World Language</i> )
	<input type="checkbox"/> Elective
<b>Grade level(s):</b>	<b>9th Grade</b>
<b>Course number:</b> ( <i>To be assigned by the district after Board approval of the course</i> )	

**TO BE COMPLETED BY THE APPLICANT**

**DESCRIPTION:**

- Pre-AP Algebra 1
- Grade Level: 9
- Credit: 1.0 Mathematics Credit
- Prerequisite: Successful completion of Pre-Algebra or teacher recommendation
- Course Description: Pre-AP Algebra 1 is an accelerated, honors-level mathematics course designed to prepare students for the challenges of advanced high school math, including Geometry, Algebra 2, and AP courses. The course emphasizes conceptual understanding, problem-solving, and the use of multiple representations—algebraic, graphical, numerical, and verbal—to model and analyze relationships.
- Students will explore linear, quadratic, and exponential functions; systems of equations and inequalities; operations with polynomials; and real-world applications of algebraic reasoning. Emphasis is placed on developing mathematical communication, critical thinking, and persistence in solving complex problems.
- This course lays the foundation for success in future Pre-AP and AP mathematics pathways and supports readiness for college-level quantitative reasoning.

**NEEDS ASSESSMENT:** *Each step in this section requires a response.*

- At the building level, content-specific team members reviewed needs for this proposed course. *Please include the participant list and meeting date(s).*

8/28- Lura Dover and Debbie discussed the idea of having a pre-AP Algebra 1 for students who are wanting to take a more rigorous math class.

9/18- At MLT, Wendy and Debbie identified benefits of offering a pre-AP Algebra 1 class for students.

10/13- Met with High School math teacher team to discuss the benefits of having a pre-AP Algebra 1 class to offer for students wanting more rigor.

10/28- Stephanie Dulmage, Sam Geldolf and Debbie Kondek met to discuss pre-AP Algebra and how it could benefit our high school students to be successful with AP math classes in their senior year.

- List any other individuals or groups that have been contacted to discuss the need and design of this course (business advisory committee, community group, student group, parent group, etc.) *Please include the participant list and meeting date(s).*
- Need for this proposed course was determined by (check all that apply): *Please only check items below that have been verified by supporting documentation.*
- Student requests (provide data/evidence)
  - Parent requests (provide data/evidence)
  - Business/Industry demands (Required for CFE/CTE course proposals)

- Postsecondary alignment
- Student achievement gaps
- Rigor and relevance considerations
- Research-based support/rationale (provide a copy of the research)
  
- Describe the process used to determine the need for the course beyond the requirements above, *if applicable*.

**SYSTEMS CHECK:** *\*Indicates a Required Response*

(HIGH SCHOOL ONLY) This course has been reviewed by the NCAA representative at the school (typically the school counselor). This course:

- Is eligible for the NCAA approval process
- Is not eligible for NCAA approval process because:

\_\_\_\_\_  
NCAA School Representative Signature

\_\_\_\_\_  
Date

If this is a Career and Technical Education (CTE) course, please identify the following:

- The MDE Career Cluster to which the program will belong:
- The Career and Technical Education Student to whom the program will belong:
- The CTE Credential that the instructor will obtain to teach the course:
- The industry certification is available to students if applicable. Please list the specific name of the certification and the organization/agency that offers it.

\_\_\_\_\_  
District CTE Coordinator Signature

\_\_\_\_\_  
Date

**STANDARDS ALIGNMENT:** Provide a detailed description of the specific standards this course will address (Michigan State Standards, Common Core Standards, Next Generation Science Standards, CTE Standards, Postsecondary Learning Outcomes, etc.).

- Standards Alignment

**ASSESSMENT:** Please provide a detailed outline of the assessment plan that will measure student learning and growth.

- Assessment in Pre-AP Algebra 1 is designed to measure students' mastery of algebraic concepts, their ability to apply mathematical reasoning, and their growth in problem-solving and analytical thinking. A balanced approach is used to evaluate both conceptual understanding and procedural fluency. There will be formative assessments, quizzes, unit exams, and final exams.

**SYLLABUS:** Please provide the goals of the course, the skills and knowledge the students will gain while enrolled, a brief description of the course requirements, and an outline of the main topics taught. *You do not need to provide a detailed list of assignments and due dates.*

- Pre AP Algebra CED Pages 26-27

**IMPLEMENTATION NEEDS: Please answer each of the following questions.**

**Describe the process and timeline for development of necessary teacher resources, including instructional ideas, methods, materials, and technology.**

- During semester 2 of the 2025-2026 school year, we will identify a teacher for the course. They will attend training for the course. We will order the needed materials so that all materials and teacher training are complete before September 2026.
- Following training, the district will purchase materials and complete any necessary curriculum writing, and the teacher will develop unit plans to guide the curriculum implementation.

**What physical arrangement (buildings, equipment, technology, room, land) is necessary to support the proposed learning activities?**

- Not applicable

**What additions to the present staff are needed, and/or what special training and experiences are necessary for the curriculum to be implemented?**

- The proposal is to run one section of this course in place of Algebra I. At this time, we do not expect the need to increase staffing.

**TEACHING AND LEARNING DEPARTMENT RECOMMENDATION:**

- Forward to the Board of Education with approval
- Forward to Board of Education with the following comment(s), concern(s), or question(s) that must be addressed by the school before offering the course to students:
- Do not forward based on:

**SIGNATURES**

George Dimas	11-5-25
School Principal	Date
Stephanie Robinson	11/5/25
Assistant Superintendent of Teaching and Learning	Date
K. Wilcox	11/5/25
Superintendent	Date

Course approved by the Board of Education on \_\_\_\_\_ Date

Course entered in PowerSchool database on

\_\_\_\_\_ Date



**HAZEL PARK SCHOOLS  
DISTRICT COURSE PROPOSAL FORM**

<b>Fall Submission Deadline: November 30</b>	<b>Spring Submission Deadline: April 30</b>
<i>Course will be offered in the fall of the following school year</i>	<i>Course will be offered in the spring of the following school year.</i>

The course proposal **MUST** be submitted to the Curriculum Department by the given date. If the course proposal is received after the due date, the course will be considered for the next course proposal cycle.

- Open this document and save a copy titled "Course Proposal [Coursetitle]."
- Complete all sections of the proposal. The systems check is one of the most critical pieces of the proposal process, so please take time to complete this section with the detail requested and secure the required signatures, if applicable to your course request.
- Once completed, send a hard copy to the school principal for review. Make any required changes per his/her feedback.
- Get the principal's signature on the final copy of the proposal. Send the final copy in the district mail to the Learning Services Administrative Assistant.
- Email an electronic copy to the Curriculum Department Administrative Assistant and the Director of Curriculum Integration & Instruction.
- This form will be processed by the Curriculum Department Course Review Team, and if approved, will be forwarded to the Board of Education for final approval. If the proposal is denied by the Teaching and Learning Department or the Board of Education, it will be returned to the applicant.
- Approval by the Board of Education does not guarantee that the course will be offered to students. Variables such as staffing, credentialing, master schedule, and annual funding may impact course availability.

<b>Date:</b>	October 28, 2025	
<b>Name of school:</b>	Hazel Park High School	
<b>Group(s) initiating this proposal:</b> <i>(check all that apply)</i>	<input checked="" type="checkbox"/> Teachers	<input checked="" type="checkbox"/> Administrators
	<input type="checkbox"/> Students	<input type="checkbox"/> Citizens
<b>Name of individual completing this form:</b>	Deborah Kondek - K-12 Curriculum Coordinator	
<b>Phone number:</b>	248 658-5234 (Teaching and Learning Dept.)	
<b>Name of course:</b>	AP Pre-Calculus	
<b>Department in which this course is located:</b>	Math	
<b>Requirements to be Met:</b>	Teacher training for AP Pre-Calc.	
<b>Credit: (check box)</b>	<input type="checkbox"/> 0.25	<input checked="" type="checkbox"/> 1.0 (two sem.)
	<input type="checkbox"/> 0.5 (one semester)	<input type="checkbox"/> Other:
<b>Proposed course is: (check box)</b>	<input type="checkbox"/> Required	<input checked="" type="checkbox"/> Elective
<b>Prerequisites (if any):</b>	Algebra 2	
<b>Financial Impact:</b>	Materials and Training:	Funding Source - General Fund
	<ul style="list-style-type: none"> <li>● Training - \$2500</li> <li>● Curriculum Writing - \$1,000</li> <li>● Course Materials - \$1500</li> </ul>	
<b>Credit type students will earn for this course: (check box)</b>	<input checked="" type="checkbox"/> Core Content Graduation Requirement <i>(English, Math, Science, Social Studies)</i>	
	<input type="checkbox"/> Academic Elective <i>(Core Content Elective, CTE, Performing Arts, Technical/Visual Arts, World Language)</i>	

	<input type="checkbox"/> Elective
<b>Grade level(s):</b>	11th and 12th grade
<b>Course number:</b> <i>(To be assigned by the district after Board approval of the course)</i>	

**TO BE COMPLETED BY THE APPLICANT**

**DESCRIPTION:**

- AP Precalculus
- Grade Level: 11–12  
Prerequisite: Successful completion of Algebra II (or equivalent)
- Course Description: AP Precalculus is a college-level mathematics course that prepares students for AP Calculus and other advanced math studies. Students explore a wide range of functions—including polynomial, rational, exponential, logarithmic, and trigonometric—and apply them to model real-world situations. Emphasis is placed on problem solving, graphing, and interpreting relationships between quantities. The course promotes both algebraic and conceptual understanding through technology and mathematical reasoning.
- Students may take the AP Precalculus Exam for potential college credit or advanced placement.

**NEEDS ASSESSMENT:** *Each step in this section requires a response.*

- At the building level, content-specific team members reviewed needs for this proposed course. Please include participant list and meeting date(s).
- 10/13- Met with Cheryl Kelly, Jennifer Elias and Kelly Gill to discuss the benefits of offering a AP Pre-Calc class to our high school seniors.
  - 10/21- Sam Geldolf and Debbie Kondek met to discuss the benefits of offering AP Pre-Calc to our high school seniors.
  - 10/27- Stephanie Dulmage, Sam Geldolf, and Debbie Kondek met to discuss AP Pre-Calc and how it could benefit our high school seniors to have this course offered at HPHS.
  - 10/29- Stepanie Dulmage, Sam Geldolf, and high school administration discussed the benefits of offering AP Pre-Calc at the high school for students who want a more rigorous math class.
- List any other individuals or groups that have been contacted to discuss the need and design of this course (business advisory committee, community group, student group, parent group, etc.) *Please include the participant list and meeting date(s).*
- Need for this proposed course was determined by (check all that apply): *Please only check items below that have been verified by supporting documentation.*
- Student requests (provide data/evidence)
  - Parent requests (provide data/evidence)
  - Business/Industry demands (Required for CFE/CTE course proposals)
  - Postsecondary alignment
  - Student achievement gaps
  - Rigor and relevance considerations
  - Research-based support/rationale (provide a copy of the research)

- Describe the process used to determine the need for the course beyond the requirements above, *if applicable*.

**SYSTEMS CHECK: \*Indicates a Required Response**

(HIGH SCHOOL ONLY) This course has been reviewed by the NCAA representative at the school (typically the school counselor). This course:

- Is eligible for the NCAA approval process  
 Is not eligible for NCAA approval process because:

\_\_\_\_\_  
NCAA School Representative Signature

\_\_\_\_\_  
Date

If this is a Career and Technical Education (CTE) course, please identify the following:

- The MDE Career Cluster to which the program will belong:  
 The Career and Technical Education Student to which the program will belong:  
 The CTE Credential that the instructor will obtain in order to teach the course:  
 The industry certification is available to students *if applicable*. Please list the specific name of the certification and the organization/agency that offers it.



11/7/25

\_\_\_\_\_  
District CTE Coordinator Signature

\_\_\_\_\_  
Date

**STANDARDS ALIGNMENT:** Provide a detailed description of the specific standards this course will address (Michigan State Standards, Common Core Standards, Next Generation Science Standards, CTE Standards, Postsecondary Learning Outcomes, etc.).

- AP Precalculus CED- page 26-27

**ASSESSMENT:** Please provide a detailed outline of the assessment plan that will measure student learning and growth.

- AP Program provides teachers with formative assessments—the Progress Checks—that they can assign their students at the end of each unit to gauge progress toward success on the AP Exam. End-of-unit assessments within the course and the AP exam.

**SYLLABUS:** Please provide the goals of the course, the skills and knowledge the students will gain while enrolled, a brief description of the course requirements and an outline of the main topics taught. *You do not need to provide a detailed list of assignments and due dates.*

- AP Precalculus CED pages 26-27
- UNITS: The AP Precalculus content is subdivided into four units. Units 1, 2, and 3 topics are included on the AP Exam. Unit 4 topics are at the discretion of the school and teacher, based on state and local requirements. Pacing recommendations at the unit level and on the Course at a

Glance provide suggestions for how teachers can teach the required course content. The suggested class periods are based on a school schedule in which the class meets five days a week for 45 minutes each day, for a full school year. Many topics within Units 1, 2, and 3 list a range of recommended days. When a range is listed, the lower value is the recommendation based on a teacher, including all of the topics in Units 1, 2, 3, and 4. The higher value is the recommendation based on a teacher including topics only in Units 1, 2, and 3. While these recommendations have been made to aid planning, teachers are free to adjust the pacing based on the needs of their students, alternate schedules (e.g., block scheduling), their school's academic calendar, or the extent to which Unit 4 topics are included.

- TOPICS Each unit is broken down into teachable segments called topics. The topic pages (starting on p. 31) contain the required content for each topic. Although most topics can be taught in one to three class periods, teachers should pace the course to suit the needs of their students and school.

**IMPLEMENTATION NEEDS: Please answer each of the following questions.**

**Describe the process and timeline for development of necessary teacher resources, including instructional ideas, methods, materials, and technology.**

- During semester 2 of the 2025-2026 school year, we will identify a teacher for the course. They will attend training for the course. We will order the needed materials so that all materials and teacher training are complete before September 2026.
- Following training, the district will purchase materials and complete any necessary curriculum writing, and the teacher will develop unit plans to guide the curriculum implementation.

What physical arrangement (buildings, equipment, technology, room, land) is necessary in order to support the proposed learning activities?

- Not Applicable

What additions to the present staff are needed, and/or what special training and experiences are necessary for the curriculum to be implemented?

- The proposal is to run one section of this course in place of Algebra I. At this time, we do not expect the need to increase staffing.

**TEACHING AND LEARNING DEPARTMENT RECOMMENDATION:**

- Forward to the Board of Education with approval
- Forward to Board of Education with the following comment(s), concern(s), or question(s) that must be addressed by the school before offering the course to students:
- Do not forward based on:

**SIGNATURES**

George Dumas 11.5.25  
School Principal Date

Stephanie Dubray 11/5/25  
Director of Curriculum Integration & Instruction Date  
Asst. Superintendent of Teaching and Learning

A. J. Wood 11/5/25  
Superintendent Date

Course approved by the Board of Education on \_\_\_\_\_  
Date

Course entered in PowerSchool database on \_\_\_\_\_  
Date





Ford Administration  
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223  
www.hazelparkschools.org

To: Amy Wilcox, Superintendent  
From: Stephanie Dulmage, Assistant Superintendent of Teaching & Learning  
Subject: Course Approval- AP Seminar  
Date: November 17, 2025

**Proposed Implementation:** 2026-2027 School Year

This memo seeks Board approval to add AP Seminar to the Hazel Park High School course catalog beginning in the 2026–2027 school year. AP Seminar is the first course in the College Board’s AP Capstone Program, designed to equip students with the skills necessary for success in college-level coursework, independent research, and evidence-based argumentation. During the 2027-2028 school year, we will launch AP Research, the second course in the AP Capstone Program.

**Rationale for the Course:**

The addition of AP Seminar supports Hazel Park Schools’ mission to expand rigorous academic offerings and prepare students for postsecondary success. AP Seminar emphasizes critical thinking, collaboration, and communication, aligning with Michigan’s Portrait of a Graduate competencies and the district’s College and Career Readiness goals.

AP Seminar will serve as a bridge between existing Advanced Placement courses and future participation in AP Research, providing a structured pathway for students to engage in interdisciplinary inquiry and authentic performance assessments.

**Course Benefits:**

Implementing AP Seminar offers multiple benefits for Hazel Park students, staff, and the broader district:

**Student Benefits**

- Develops essential skills in research, analysis, evidence-based writing, and public speaking.
- Strengthens performance across multiple subjects and improves SAT and PSAT evidence-based reading and writing scores.
- Provides opportunities for students to explore topics of personal interest, promoting engagement and ownership in learning.
- Encourages collaboration and leadership through team projects and presentations.
- Serves as a foundation for the AP Capstone Diploma, a prestigious distinction recognized by colleges and universities worldwide.

**School and District Benefits**

- Expands access to advanced, college-level coursework beyond traditional AP subjects.
- Enhances Hazel Park’s profile as a district offering rigorous and innovative learning opportunities.
- Strengthens vertical alignment in literacy, critical thinking, and communication skills across grade levels.
- Promotes equity by giving diverse learners structured access to college-level expectations and supports.





**Implementation Actions:**

Development of Resources and Timeline

- The designated teacher will sign up for the College Board’s required AP Seminar professional development workshop by Spring 2026 for Summer 2026 offerings.
- During Summer 2026, the teacher will develop detailed unit plans, performance task rubrics, and instructional resources using the AP Seminar Course and Exam Description (CED) and AP Classroom tools.
- Fall 2026 will mark the course’s official launch, with ongoing collaboration between the instructor, district curriculum team, and other AP educators to refine instructional methods and assess student outcomes.

**Strategic Goal Alignment**

- **Curriculum & Instruction:** Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively, and positively influence the local and global community.
- **Resources:** The Hazel Park School District will maximize its resources to assure high-quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

**Funding Source:**

- Not Applicable

**Recommendation**

It is recommended that the Board of Education approve the AP Seminar course for implementation in the 2026-2027 academic year.

**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

Amy Y. Wilcox, Ed.D.

Superintendent

## HAZEL PARK SCHOOLS DISTRICT COURSE PROPOSAL FORM

<b>Fall Submission Deadline: November 30</b>	<b>Spring Submission Deadline: April 30</b>
<i>Course will be offered in the fall of the following school year</i>	<i>Course will be offered in the spring of the following school year.</i>

The course proposal **MUST** be submitted to the Curriculum Department by the given date. If the course proposal is received after the due date, the course will be considered for the next course proposal cycle.

- Open this document and save a copy titled "Course Proposal [Coursetitle]."
- Complete all sections of the proposal. The systems check is one of the most critical pieces of the proposal process, so please take time to complete this section with the detail requested and secure the required signatures, if applicable to your course request.
- Once completed, send a hard copy to the school principal for review. Make any required changes per his/her feedback.
- Get the principal's signature on the final copy of the proposal. Send the final copy in the district mail to the Learning Services Administrative Assistant.
- Email an electronic copy to the Curriculum Department Administrative Assistant and the Director of Curriculum Integration & Instruction.
- This form will be processed by the Curriculum Department Course Review Team, and if approved, will be forwarded to the Board of Education for final approval. If the proposal is denied by the Teaching and Learning Department or the Board of Education, it will be returned to the applicant.
- Approval by the Board of Education does not guarantee that the course will be offered to students. Variables such as staffing, credentialing, master schedule, and annual funding may impact course availability.

<b>Date:</b>	10/28/25	
<b>Name of school:</b>	Hazel Park High School	
<b>Group(s) initiating this proposal:</b> <i>(check all that apply)</i>	<input checked="" type="checkbox"/> Teachers	<input checked="" type="checkbox"/> Administrators
	<input type="checkbox"/> Students	<input type="checkbox"/> Citizens
<b>Name of individual completing this form:</b>	Samantha Geldhof- Curriculum Coordinator	
<b>Phone number:</b>	248 658-5234	
<b>Name of course:</b>	AP Seminar	
<b>Department in which this course is located:</b>	Science, Social Studies, English, Math, etc.	
<b>Requirements to be Met:</b>	Teacher training for AP Seminar	
<b>Credit: (check box)</b>	<input type="checkbox"/> 0.25	<input checked="" type="checkbox"/> 1.0 (two semesters)
	<input type="checkbox"/> 0.5 (one semester)	<input type="checkbox"/> Other:
<b>Proposed course is: (check box)</b>	<input type="checkbox"/> Required	<input checked="" type="checkbox"/> Elective
<b>Prerequisites (if any):</b>	N/A	
<b>Financial Impact:</b>	Materials/Training:	Funding Source- General Fund
	<ul style="list-style-type: none"> <li>• Eligible for Training Fee Waiver per <u>CB</u>. Approximately \$2,500 max in travel costs if</li> </ul>	

	training is out of state. <ul style="list-style-type: none"> <li>● Curriculum Writing - \$1,000</li> <li>● Course Materials - \$1,500</li> </ul>
<b>Credit type students will earn for this course:</b> <i>(check box)</i>	<input type="checkbox"/> Core Content Graduation Requirement <i>(English, Math, Science, Social Studies)</i>
	<input checked="" type="checkbox"/> Academic Elective <i>(Core Content Elective, CTE, Performing Arts, Technical/Visual Arts, World Language)</i>
	<input type="checkbox"/> Elective
<b>Grade level(s):</b>	11
<b>Course number:</b> <i>(To be assigned by the district after Board approval of the course)</i>	

**TO BE COMPLETED BY THE APPLICANT**

**DESCRIPTION:**

Provide a brief course description as it would appear in the district and school's course description guide. *Special Note: Schools may find that some topics/requests lend themselves to clubs/co-curricular activities rather than additional courses. In other cases, the topic/request may fit as a unit within an existing course.*

- Per the College Board, AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas.

**NEEDS ASSESSMENT:** *Each step in this section requires a response.*

- At the building level, content-specific team members reviewed needs for this proposed course. *Please include the participant list and meeting date(s).*

*Central Office Staff*

- Samantha Geldhof- Curriculum Coordinator/Formal Social Studies and AP Seminar Teacher
- Dr. Stephanie Dulmage- Assistant Superintendent of Teaching and Learning
- Debbie Kondek- Curriculum Coordinator

Meeting Dates- 9/2/25, 10/6/25, 10/24/25, 10/27/25, 10/28/25

*HS Building Administration*

- George Dimas- Principal
- Corrie Chansler- Assistant Principal
- Carla Beach- Assistant Principal

Meeting Dates- 10/22/25

List any other individuals or groups that have been contacted to discuss the need and design of this course (business advisory committee, community group, student group, parent group, etc.) *Please include the participant list and meeting date(s).*

Need for this proposed course was determined by (check all that apply): *Please only check items below that have been verified by supporting documentation.*

- Student requests (provide data/evidence)
- Parent requests (provide data/evidence)
- Business/Industry demands (Required for CFE/CTE course proposals)
- Postsecondary alignment
- Student achievement gaps
- Rigor and relevance considerations
- Research-based support/rationale (provide copy of research)
- Describe the process used to determine the need for the course beyond the requirements above, *if applicable.*

**SYSTEMS CHECK: \*Indicates a Required Response**

\* (HIGH SCHOOL ONLY) This course has been reviewed by the NCAA representative at the school (typically the school counselor). This course:

- Is eligible for the NCAA approval process
- Is not eligible for NCAA approval process because:

---

NCAA School Representative Signature

Date

If this is a Career and Technical Education (CTE) course, please identify the following:

- The MDE Career Cluster to which the program will belong:
- The Career and Technical Education Student to which the program will belong:
- The CTE Credential that the instructor will obtain in order to teach the course:
- The industry certification is available to students *if applicable. Please list the specific name of the certification and the organization/agency that offers it.*

---

District CTE Coordinator Signature

Date

**STANDARDS ALIGNMENT: Provide a detailed description of the specific standards this course will address (Michigan State Standards, Common Core Standards, Next Generation Science Standards, CTE Standards, Postsecondary Learning Outcomes, etc.).**

The big ideas and learning objectives in the AP Capstone program reflect the core academic skills needed for college, career, and life readiness identified by leading educational organizations and College Board membership, including the following:

- The American Association of Colleges and Universities (AAC&U), College Learning for the New Global Century, Essential Learning Outcomes
- Advanced Placement Program, skills and practices identified in AP courses

- The Partnership for 21st Century Skills (P21), A Framework for 21st Century Learning
- Association of College and Research Libraries, Information Literacy Competency Standards for Higher Education
- Council of Writing Program Administrators, Framework for Success in Postsecondary Writing
- See CED for specific Big Ideas and Learning Objectives.

**ASSESSMENT: Please provide a detailed outline of the assessment plan that will measure student learning and growth.**

Students are assessed with two through-course performance tasks and one end-of-course exam. All three assessments are summative and will be used to calculate a final AP score (using the 1–5 scale) for AP Seminar.

- Team Project and Presentation — 20%
- Individual Research-Based Essay and Presentation — 35%
- End-of-Course Exam (2 Hours) — 45%

**SYLLABUS: Please provide the goals of the course, the skills and knowledge the students will gain while enrolled, a brief description of the course requirements, and an outline of the main topics taught. *You do not need to provide a detailed list of assignments and due dates.***

### **Course and Exam Description**

**IMPLEMENTATION NEEDS: Please answer each of the following questions.**

**Describe the process and timeline for development of necessary teacher resources, including instructional ideas, methods, materials, and technology.**

- Implementation of AP Seminar will follow the College Board’s AP Capstone guidelines. During the spring semester prior to launch, the designated teacher will complete the required AP Seminar professional development workshop offered by the College Board to ensure alignment with AP standards and instructional practices. Over the summer, the teacher will develop unit plans using the AP Seminar Course and Exam Description (CED), College Board digital resources, and AP Classroom. By August, the teacher will finalize instructional materials, sample performance tasks, and rubrics for evidence-based writing, research skills, and presentation components. Throughout the school year, collaboration with district curriculum leaders and other AP teachers will occur to refine instructional strategies, integrate digital tools (Google Workspace, Turnitin, and multimedia presentation platforms), and analyze student progress using formative assessments and practice performance tasks.

Timeline Overview:

- Spring 2026: Teacher registration and training through the College Board.
- Summer 2026: Curriculum design, materials development, and technology setup.
- Fall 2026: Course launch with ongoing resource refinement and professional collaboration.

**What physical arrangement (buildings, equipment, technology, room, land) is necessary in order to support the proposed learning activities?**

- AP Seminar can be taught in a standard classroom equipped with flexible seating to support both individual and collaborative learning. The space should include a projector or interactive display, reliable Wi-Fi, and student access to laptops or Chromebooks for research and presentation development. Additional supports include video and audio recording equipment for practice and

final presentations, and digital storage or shared drives for student portfolios. No new building or land requirements are necessary, as existing facilities can support course implementation.

**What additions to the present staff are needed, and/or what special training and experiences are necessary for the curriculum to be implemented?**

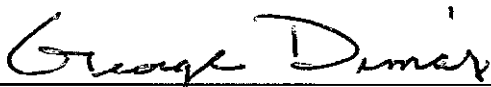
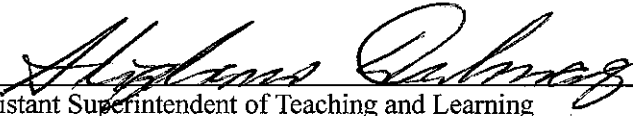
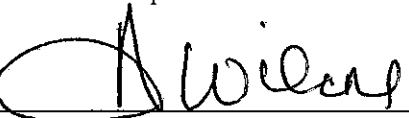
- No new staff additions are required. One existing certified teacher will serve as the AP Seminar instructor. However, the selected teacher must complete the official College Board AP Seminar Teacher Training before teaching the course. Experience in teaching advanced English, social studies, or research-based coursework is highly recommended. Ongoing professional collaboration with AP Capstone educators and district instructional coaches will provide continued support in research methodology, academic writing, and performance-based assessment scoring.

**TO BE COMPLETED BY DISTRICT STAFF**

**TEACHING AND LEARNING DEPARTMENT RECOMMENDATION:**

- Forward to the Board of Education with approval
- Forward to Board of Education with the following comment(s), concern(s), or question(s) that must be addressed by the school before offering the course to students:
- Do not forward based on:

**SIGNATURES**

	11.5.25
_____ School Principal	_____ Date
	11/5/25
_____ Assistant Superintendent of Teaching and Learning	_____ Date
	11/5/25
_____ Superintendent	_____ Date

Course approved by the Board of Education on \_\_\_\_\_  
Date

Course entered in PowerSchool database on \_\_\_\_\_  
Date





To: Amy Wilcox, Superintendent  
From: Stephanie Dulmage, Assistant Superintendent of Teaching and Learning  
Subject: Hazel Park High School - Charting Your Course: College and Career Readiness Handbook  
Date: 11/17/25

---

## Overview

Hazel Park High School is pleased to present the Charting Your Course: College and Career Readiness Handbook. This updated document reflects our district's ongoing commitment to fostering a comprehensive college and career readiness environment that prepares every student for success after graduation—whether in college, skilled trades, military service, or the workforce.

## Vision and Alignment

The revised handbook is guided by Hazel Park's commitment to a learning environment that empowers students to explore multiple, personalized pathways toward their future goals. The handbook aligns with our Portrait of a Learner and supports an inclusive and forward-thinking approach to course design, ensuring that each student can access rigorous academic, career, and technical opportunities that reflect their interests and aspirations.

## Comprehensive

- College and Career Readiness Framework
- College and Career Pathways
  - College-readiness and advanced coursework pathways, such as AP, Pre-AP, and Early Middle College options.
  - Career and technical education (CTE) pathways and other work-based opportunities, highlighting industry-recognized credentials and work-based learning experiences
  - Elective and interdisciplinary opportunities that connect academic learning with real-world applications
- Academic Policies, Information, and Courses
- Credit Recovery, Early Graduation, and Personal Curriculum
- Course Selection and Scheduling Procedures

This structure ensures that students and parents/guardians can navigate both traditional and nontraditional pathways that align with postsecondary and workforce expectations.

## Collaborative Development Process

- This revision was developed through a collaborative process involving multiple stakeholders to ensure that the handbook is both student-centered and operationally sound. Contributors included:
  - - Building and central office administrators, who guided the process to ensure alignment with school and district policy, processes, and procedures
    - High school counselors, who offered feedback on course sequencing, prerequisites, and student advising



needs.

- Teaching and Learning Department Curriculum Coordinator to ensure curricular coherence and vertical alignment across grades
- Teacher representatives, whose input helped ensure that course descriptions accurately reflect instructional content and current best practices
- The Oakland Schools ISD Counseling Consultant, who guided alignment with Michigan’s Career Development Model and state graduation requirements

**Next Steps**

- Upon Board approval, the revised handbook will be published digitally and shared with students, families, and staff. Counselors will use it to guide students through course selection and planning processes for the 2025–2026 academic year. We look forward to launching this updated handbook with our students and families as we begin the 2026–2027 scheduling process in January.

**Important Note:** Proactively, we have also included a new course proposal that will be presented to the Board for approval on November 17th.

**Funding Source:** Not Applicable

**Strategic Goal Alignment:**

- Curriculum & Instruction: Hazel Park Schools will develop innovative, independent, and persistent learners who think critically, communicate effectively, and positively influence the local and global community.
- Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity and fostering a positive school climate.
- Resources: The Hazel Park School District will maximize its resources to assure high-quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.
- Community Relations: The Hazel Park School District, through strong community relations and collaboration with all stakeholders, will develop high-achieving students.

**Recommendation**

That the Board of Education approve the Hazel Park High School handbook revisions, as presented.

**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

\_\_\_\_\_  
Amy Y. Wilcox, Ed.D.  
Superintendent

# **HAZEL PARK HIGH SCHOOL**



## **Charting Your Course: College and Career Readiness Guide**

**Revised 2025-2026**

# TABLE OF CONTENTS



## Welcome & Overview

- Welcome Message to Students and Families.....2
- Hazel Park Vision, Mission & Beliefs.....3
- College and Career Readiness Framework.....4
- Michigan Career Pathway Overview.....5
- HPHS Career Pathway Opportunities.....6



## College & Career Planning

- Career Interest Inventories and Planning Tools.....7
- Advanced Placement (AP) Courses.....7
- Dual Enrollment Courses/Early Middle College..... 8
- Career and Technical Education Opportunities.....10
- Military Opportunities.....12
- College Entrance Exams (SAT, ACT, PSAT, etc.).....13
- Financial Aid, FAFSA, and Scholarships.....13



## Academic Policies & Information

- Graduation Requirements.....16
- Alternative Credit Options.....17
- Grading and Credit System.....18
- GPA and Class Rank.....18
- Academic Honors and Awards.....19
- Course Selection and Scheduling Procedures.....20
- Schedule Changes.....20
- Testing Out Courses.....21
- NCAA Eligibility Guidelines.....22
- Virtual Learning & Summer School.....22



## Academic & Elective Courses

- English Language Arts.....26
- Mathematics.....30
- Science.....33
- Social Studies.....35
- Physical Education and Health.....38
- Visual, Performing and Applied Arts.....33
- World Languages.....37
- CTE (Career & Technical Education).....38
- Additional Electives.....41



## Additional Information/Resources

- [1st Semester Schedule Change Form](#)
- [2nd Semester Schedule Change Form](#)
- [Alternative Transfer Request Form](#)
- [Credit Recovery Registration Form](#)
- [Early Graduation Application](#)
- [Grade Change Request Form](#)
- [Graduation Planning/Audits Form](#)
- [Personal Curriculum Request Form](#)
- [Summer School Registration Form](#)
- [Test Out Course Request Form](#)
- [Work Permit Form Under 16](#)
- [Work Permit Form 16 & 17](#)

# WELCOME & OVERVIEW

## Welcome Students & Families to Your Viking Voyage!

Dear Hazel Park High School Students and Families,

At Hazel Park High School, we are proud to offer multiple Career and College Pathways that help every Viking navigate their own unique voyage toward the future. What sets our school apart is the variety of academic and career-focused opportunities available to all students, no matter their goals.

Whether you plan to enter a skilled trade, attend a two- or four-year college or university, or step directly into the workforce, or military, HPHS provides the pathways, courses, and experiences to support your journey.

Every successful voyage begins with a plan. This Course Catalog is designed to help you explore the wide range of opportunities available during your time at Hazel Park High School. Working together with your school counselor, teachers, and family, you'll identify the pathway that best aligns with your interests, strengths, and future aspirations—and select courses that prepare you for life after graduation.

We understand that thinking about the future can feel overwhelming, but you are not alone on your journey. Our team is here to support you every step of the way. If you have questions or need help planning your academic pathway, please contact your school counselor by scheduling an appointment through our Counseling Center at (248) 658-5100.

**Planning today builds the foundation for success tomorrow.**

Thank you for investing your time in exploring our course options and for making **Hazel Park High School** an essential part of your **Viking Voyage**.

With students in mind,

*Hazel Park High School Administration & Counseling Team,*

**George Dimas**  
Principal

**Carla Beach**  
Assistant Principal

**Corrie Chansler**  
Assistant Principal

**KeAira Stewart**  
Counselor

**Jason Winchester**  
Counselor

# Hazel Park Vision, Mission, & Beliefs

## **Vision**

Inspiring and empowering all learners to achieve excellence.

## **Mission Statement**

The Hazel Park School District in collaboration with all Stakeholders prepares and supports students for the future through innovation and technology.

## **Beliefs**

We believe...

- The school district supports the social, emotional, physical, and academic needs of each child.
- Kindness, respect, diversity, equity, and integrity are valued, taught, and modeled.
- A caring, healthy, safe and respectful environment is provided for all.
- Student achievement is the core of every decision.
- All students have the ability to learn.
- All students, staff, and families are engaged and support learning.
- All stakeholders are provided high quality researched-based curriculum which is aligned with state standards.

## **Goal Statement - School Climate and Culture**

The Hazel Park School District will provide a unified system of support for all students, embracing diversity and fostering a positive school climate and culture.

## **Goal Statement - Curriculum & Instruction**

The Hazel Park School District will develop innovative, independent and persistent learners who think critically, communicate effectively, and positively influence the community and ultimately the world.

## **Goal Statement - Community Relations**

The Hazel Park School District will empower all stakeholders in order to develop high achieving students through strong community relations and collaboration with all.

## **Goal Statement - Resources**

The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

## **General School Information**

This handbook is a summary of the school's rules and expectations, and is not a comprehensive statement of school procedures. The Board's comprehensive policy manual is available for public inspection through the District's website [www.hazelparkschools.org](http://www.hazelparkschools.org) or at the Board office, located at: 1620 E. Elza, Hazel Park, MI 48030. Hazel Park High School is located at: 23400 Hughes Ave, Hazel Park, MI 48030

## **Board of Education**

The **School Board** governs the school district, and is elected by the community. Information about the current members can be accessed on the District's website: [www.hazelparkschools.org](http://www.hazelparkschools.org)

## **District-Level Administration**

Information about the District-Level Administration can be accessed on the District's website: [www.hazelparkschools.org](http://www.hazelparkschools.org)

# College & Career Readiness Framework

At Hazel Park High School, our mission is to ensure every Viking graduates with a clear plan and the skills needed for success beyond high school—whether that means entering college, technical training, military service, or the workforce. Our College & Career Readiness Framework provides the structure to help students explore, plan, and achieve their goals through a pathway that fits their unique interests and strengths.

## Our Framework Includes:

### 1. Exploration (Grades K–9)

Students begin their voyage by exploring interests, skills, and potential careers through a variety of courses and experiences.

- Career interest inventories and personality assessments (Xello)
- Introduction to Career Clusters and Pathways (Xello)
- Four Year Academic Plan

### 2. Focus (Grades 10–11)

Students begin to focus their learning by selecting a pathway aligned with their postsecondary goals.

- Enrollment in pathway-specific courses
- Dual enrollment and early college opportunities
- Career Selections and Research (Xello)
- Individual counseling and academic planning sessions

### 3. Application (Grades 11–12)

Students apply their learning through real-world experiences that prepare them for college, career, or technical education.

- Advanced coursework (AP, dual enrollment, or capstone projects)
- Industry certifications and technical credentials
- College and financial aid planning (FAFSA, applications, scholarships)
- Identify Interests & Skills to Create a Resume (Xello)

## Career Pathway Pillars

Every HPHS Viking Voyage is built upon these pillars of readiness:

- **Academic Preparedness** – Building strong foundations in literacy, math, and problem-solving
- **Technical Skills** – Gaining hands-on experience in high-demand career fields
- **Employability Skills** – Developing communication, teamwork, and critical thinking
- **Career Exploration** – Identifying personal strengths and connecting them to future goals
- **Postsecondary Planning** – Creating a roadmap for college, training, or career entry

# Michigan Career Pathway Overview

At Hazel Park High School, we believe every Viking's voyage is unique. Our Career Pathways are designed to help students chart a course that connects their interests and strengths to future college and career opportunities.

A *Career Pathway* is a sequence of courses, experiences, and skills that prepares students for success in a specific field or industry. Through our pathway approach, students gain relevant academic knowledge, hands-on learning, and real-world experiences that lead to college credit, professional certifications, and meaningful careers.

## Why Pathways Matter

Career Pathways help students:

- Discover what inspires them and explore possible careers early
- Connect classroom learning to real-world applications
- Earn college credit and industry-recognized credentials while in high school
- Build a professional résumé through internships, dual enrollment, and work-based learning
- Graduate confident, prepared, and ready to take the next step

## The Michigan School Career Pathways

Each Viking selects a pathway aligned with their future goals. Working with counselors, teachers, and families, students create a personalized plan that includes required courses, electives, and career experiences.



### **Arts and Communication**

Careers related to design, visual and performing arts, writing, and media.

*Examples:* Graphic designer, journalist, actor, musician, photographer.



### **Business, Management, Marketing & Technology**

Careers involving business operations, finance, marketing, and information technology.

*Examples:* Accountant, entrepreneur, software developer, marketing manager.



### **Engineering/Manufacturing & Industrial Technology**

Careers that design, build, and repair products or systems.

*Examples:* Engineer, welder, mechanic, electrician, architect.



### **Health Sciences**

Careers that promote health, wellness, and medical care.

*Examples:* Nurse, doctor, physical therapist, lab technician, pharmacist.



### **Human Services**

Careers that improve quality of life for individuals and communities.

*Examples:* Teacher, counselor, social worker, psychologist, cosmetologist.



### **Natural Resources & Agriscience**

Careers involving the environment, agriculture, and outdoor systems.

*Examples:* Environmental scientist, veterinarian, landscaper, farmer, conservation officer.

# HPHS Career Pathway Opportunities

Hazel Park High School offers a variety of opportunities for students to explore throughout their four years of high school and prepare for their future careers. Whether students plan to attend college, technical training, military service, or the workforce we are prepared to help students on their Viking Journey.

## **HPHS Career Pathway Opportunities include:**



### **Career Interest Inventories and Planning Tools**

- Online programs like Xello help students identify strengths, interests, and career pathways.
- Supports course selection, career exploration, and long-term goal planning.



### **Advanced Placement (AP) Courses**

- College-level courses that develop critical thinking, research, and analytical skills.
- Successful AP exam scores may earn college credit.



### **Dual Enrollment / Early Middle College**

- Take college courses while in high school to earn both high school and college credit.
- Provides a head start on college degrees and career-focused education.



### **Career and Technical Education (CTE) Programs**

- Hands-on courses that teach industry-specific skills and prepare students for postsecondary training or careers.
- Examples include Fire Academy, Chrysler Program/automotive technology, Welding, & Engineering



### **Oakland Schools Technical Campuses (OSTC)**

- Specialized CTE programs and Early College opportunities through OSTC, offering hands-on learning and career-focused experiences in 17 areas.



### **Military Opportunities**

- Information and guidance on joining the U.S. Armed Forces, ROTC, or Service Academies after high school
- Provides career training, leadership experience, and education benefits.



### **College Entrance Exam Preparation**

- Guidance and support for PSAT, SAT, ACT, and state assessments like M-STEP.
- Helps students prepare for college admission requirements.



### **Scholarships and Financial Aid**

- Resources and support for completing the FAFSA, apply for scholarships, and plan for college costs.

# COLLEGE & CAREER PLANNING

## Career Interest Inventories & Planning Tools



At Hazel Park High school students take career interest inventories and planning tools to help them better understand their strengths, interests, and long-term goals. These tools guide students in exploring different career fields, identifying skills they may want to develop, and making informed choices about high school courses, extracurricular activities, and postsecondary plans. By learning more about their interests early, students can create a clearer pathway toward college, skilled trades, technical programs, apprenticeships, or the workforce. Career planning tools also help students connect what they are learning in high school to real-world opportunities and ensure they are prepared for life after graduation.

## **XELLO:**

Xello is an online platform that helps students explore careers, colleges, and career clusters while planning for their future. Through Xello, students in grades 8–12 create an Educational Development Plan (EDP) that includes their academic and career goals based on the research and resources within the program. The system provides a secure, password-protected space where students can store information about their skills, interests, future plans, course requests, and career pathways as they develop their long-term goals.

## **Educational Development Plans (EDP's)**

The EDP is a tool designed to help students identify Career Pathways that match their skills and interests. A Career Pathway is a sequence of courses, which provide focus and direction to the student and their educational and career goals. Students complete updates to EDP's in Advisory classes throughout the year. Each grade level may be working on their EDP at different times. Students are expected to update their educational development plans (EDP) prior to scheduling and course selection period.

# Advanced Placement (AP) Courses

AP\*

The Advanced Placement (AP) Program is a nationally recognized opportunity that allows high school students to engage in college-level coursework while still in high school. Through AP, students deepen their learning, strengthen critical thinking and study skills, and may earn college credit by achieving a qualifying score on the AP Exam.

At Hazel Park High School, AP courses are an important part of the Viking Voyage—helping students explore their interests, prepare for college and career pathways, and gain confidence in advanced academic settings. AP classes are taught by dedicated teachers who follow rigorous College Board standards to ensure that all students experience authentic, high-quality instruction.

AP courses are open to all students who are ready to take on an academic challenge. These classes move at an accelerated pace and often include more extensive reading, writing, and independent work. Students are encouraged to talk with teachers and counselors to find the right supports and strategies for success.

Course offerings each year are based on student interest and enrollment. If a course does not meet the minimum number of requests, it may not run, and students will be offered alternative options. Choosing to take an AP course is a meaningful step on the Viking Voyage—demonstrating perseverance, curiosity, and commitment to personal growth and future success.

# Dual Enrollment/Early Middle College



## Dual Enrollment Courses

Hazel Park High School offers students the opportunity to participate in dual enrollment, allowing them to take college courses while still in high school. Students who successfully complete a dual enrollment course may earn both high school and college credit, provided they submit an official transcript from the college or university where the course was taken.

Students are encouraged to research the policies of the colleges or universities they plan to attend after graduation, as acceptance of dual enrollment credit for college credit can vary. Some institutions may not award college credit if the student has already used the course for high school credit.

Dual enrollment students should contact their assigned school counselor for guidance on eligibility, enrollment procedures, tuition coverage by the district, approved colleges or universities, and other considerations, including the Early Middle College (EMC) pathway. Participation in dual enrollment provides students with the opportunity to challenge themselves academically, explore college-level coursework, and get a head start on their post-secondary education journey.

In Michigan, the **Postsecondary Enrollment Options Act (PA 160 of 1996)** governs dual enrollment, enabling high school students to take college courses and earn both high school and college credit.

## Eligibility Requirements

To participate in dual enrollment, students must:

- Be enrolled in at least one high school class in a school district, public school academy, or state-approved nonpublic school in Michigan. [Michigan](#)
- Have at least one parent or legal guardian who is a Michigan resident, unless the student is experiencing homelessness.
- Not have been enrolled in high school for more than four school years, unless one of the exceptions provided for in administrative rule has been satisfied. [Michigan](#)

## Course Eligibility

Students may enroll in college-level courses that:

- Are offered by an eligible postsecondary institution for postsecondary credit.
- Are not offered by the student's high school or are not available due to an unavoidable scheduling conflict.
- Are academic in nature and not related to physical education, theology, divinity, or religious education. [Michigan](#)

## Enrollment Process

Students interested in dual enrollment should:

1. Contact their high school counselor to determine eligibility and obtain necessary forms.
2. Apply to the chosen postsecondary institution as a dual-enrolled student.
3. Submit required documentation, including high school transcripts and standardized test scores, if applicable.
4. Register for approved courses in consultation with their high school counselor.

## **Financial Considerations**

Under the Postsecondary Enrollment Options Act, the school district is required to pay the lesser of:

- The actual charge for tuition, mandatory course fees, materials fees, and registration fees.
- The state portion of the student's foundation allowance, adjusted to the proportion of the school year they attend the postsecondary institution. [Michigan](#)
- Students may be responsible for additional costs, such as transportation, textbooks, and other materials.

## **Important Notes**

- Dual enrollment courses must not duplicate courses offered at the student's high school. [Michigan](#)
- Participation in dual enrollment is subject to the policies and procedures of both the high school and the postsecondary institution.
- Students should consult with their high school counselor and the chosen postsecondary institution to ensure that dual enrollment courses align with their academic and career goals.  
For more detailed information and resources, students and parents can visit the Michigan Department of Education's Dual Enrollment page: [Michigan](#)

**Early Middle College (EMC):** Hazel Park's Early Middle College (EMC) program is designed to give students a head start on college and career success by integrating high school and community college coursework. The program begins with a college readiness course in grade 10, where students build the academic and personal skills necessary to thrive in advanced coursework. In grade 11, students officially enter one of the approved EMC pathways, allowing them to earn both high school and college credit simultaneously. The program extends through a fifth year, known as "Year 13," during which students complete their college pathway and can graduate with up to 60 transferable college credits or an associate degree—at no cost to families.

## **Key Features of Early Middle College**

1. **Dual Credit Focus:** Students take college-level courses that count for both high school and college credit.
2. **Structured Pathway:** EMC programs are designed so that students can complete a substantial portion of college coursework (sometimes up to an associate degree) before graduating high school. The following are approved pathways:
  - a. General Studies
  - b. Fire Fighter Certification
  - c. Health Sciences-Nursing - under review for approval
3. **Eligibility:** EMC students are usually motivated, academically ready, and committed to a more rigorous schedule. Enrollment often involves an application process and counselor approval.
4. **Cost:** In Michigan, tuition and fees for courses taken as part of the EMC program are generally covered by the school district, per the Postsecondary Enrollment Options Act. Students may still be responsible for textbooks or materials.
5. **Partnerships:** EMC programs are offered through partnerships between high schools and local colleges or community colleges. Hazel Park's current Early Middle College partner is Oakland Community College.
6. **Career and College Preparation:** EMC programs give students a head start on college, reduce overall college costs, and help students explore career pathways while still in high school.

At Hazel Park High School, students interested in EMC should meet with their **school counselor** to review eligibility, application procedures, and course planning to ensure the program aligns with their academic and career goals.

## Career & Technical Education Opportunities



### Chrysler School-to-Work Program:

The Chrysler School-to-Work Program at Hazel Park High School is a two-year, hands-on career training initiative developed in collaboration with the UAW Chrysler and the Hazel Park Promise Zone. This program is designed to provide students with valuable skills and experiences in the manufacturing industry.

- **Structure:** Students spend half of their school day at Hazel Park High School and the other half at the UAW Chrysler World Class Manufacturing Academy in Warren, Michigan. This arrangement allows students to gain both academic knowledge and practical, real-world experience.
- **Curriculum:** The program focuses on developing essential life skills such as health and fitness, problem-solving, conflict resolution, punctuality, public speaking, personal hygiene, resume writing, interviewing skills, effective communication, diversity training, and general etiquette. These skills are critical for success in any career.
- **Eligibility:** Sophomore students from Hazel Park High School and the Hazel Park Alternative High School are invited to attend a field trip to tour the facility and learn more about the program. Interested students must complete an application, write an essay explaining their interest in the program, and meet certain academic and behavioral criteria. Parents are required to attend an orientation and complete necessary documentation.
- **Selection Process:** After submitting applications, students are interviewed by UAW Chrysler staff. Approximately 20 students are selected each year to participate in the program.
- This program offers students a unique opportunity to explore careers in the manufacturing industry, develop essential life skills, and gain valuable experience that can enhance their future career prospects.



### Fire Academy

The **Fire Academy** at Hazel Park High School is a specialized career-focused program designed to provide students with foundational training and experience in firefighting and emergency medical services (EMS). Offered in partnership with **Oakland Community College (OCC)**, the program is available to **juniors and seniors** within the Hazel Park School District.

- **Curriculum:** The academy offers a blend of classroom instruction and hands-on training, covering essential topics such as fire safety, emergency response protocols, and basic EMS procedures.
- **Certification:** Upon successful completion of the program, students may be eligible to receive certifications that are recognized by the State of Michigan, enhancing their qualifications for future employment in the fire and EMS sectors.
- **Partnership with OCC:** Students enrolled in the Fire Academy have the opportunity to earn college credits through OCC, providing a head start on postsecondary education and potential career advancement.
- **Uniforms and Equipment:** Participants are provided with uniforms and necessary equipment, ensuring they are well-prepared for both training sessions and real-world applications.
- **Enrollment Information:** Interested students should consult with their school counselor or the program coordinator to obtain detailed information about enrollment procedures, prerequisites, and application deadlines. Participation in the Fire Academy can be a valuable step toward a career in public safety and emergency services.



### Oakland Schools Technical Campuses (OSTC) - Southeast Campus - Royal Oak

Oakland Schools Technical Campuses (OSTC) offer high school students in 11th and 12th grade the opportunity to explore and develop skills in various Career and Technical Education (CTE) programs. These programs provide hands-on learning experiences that align with industry standards, preparing students for both postsecondary education and careers.

## Enrollment Information

Students interested in OSTC programs should contact their high school counselor for information on eligibility, application procedures, and program offerings. Enrollment is subject to availability and may vary by campus.

### OSTC Offers 17 State-Approved CTE programs:



#### **Agriscience and Environmental Technologies**

Explore sustainable agriculture, veterinary science, and environmental engineering.



#### **Automotive Technology**

Learn to diagnose, repair, and maintain automotive systems.



#### **Collision Repair and Refinishing**

Master vehicle restoration and refinishing techniques.



#### **Computer Programming**

Develop coding skills for applications, websites, and software.



#### **Construction Technology**

Gain expertise in building and maintaining structures.



#### **Cosmetology**

Train in hair, nail, and skincare services.



#### **Culinary Arts/Hospitality**

Cook alongside professionals and manage restaurant operations.



#### **Criminal Justice**

Study law enforcement, legal systems, and public safety.



#### **Cybersecurity Networking**

Learn to protect networks and data from cyber threats.



#### **Energy-Electrical Technology**

Understand electrical systems and energy management.



#### **Engineering, Robotics & Mechatronics**

Design and build automated systems and robotics.



#### **Entrepreneurship and Advanced Marketing**

Develop business strategies and marketing plans.



#### **Graphic and Communication Design**

Create visual content for digital and print media.



#### **Health Sciences**

Prepare for careers in medical and healthcare fields.



#### **Machining**

Learn precision machining and manufacturing processes.



#### **Medium/Heavy Truck and Equipment**

Maintain and repair large vehicles and machinery.



#### **Welding**

Master welding techniques for various applications.

# Military Opportunities



Students who graduate from high school may choose to pursue careers in the U.S. military branches, including the **Army, Navy, Air Force, Marine Corps, Space Force, or Coast Guard**. The military offers a variety of career paths, technical training, college tuition benefits, leadership development, and opportunities to serve the country.

## Steps to Join After High School

1. **Research and Explore Options**
  - Students should explore the different branches, career paths, and benefits. Each branch has its own focus, culture, and technical specialties.
  - Attend military career fairs or meet with a recruiter to learn about opportunities.
2. **Meet with a Military Recruiter**
  - Recruiters provide guidance on eligibility, career options, training programs, and enrollment processes.
3. **Take the Armed Services Vocational Aptitude Battery (ASVAB)**
  - This test measures a student's skills and helps match them with military occupational specialties (MOS).
4. **Submit an Application**
  - Includes personal information, education history, ASVAB scores, and medical records.
5. **Complete a Physical and Background Check**
  - Students must pass a medical examination and meet security and moral standards.
6. **Enlist or Attend Officer Training**
  - Students can enlist directly after high school or apply for programs like **ROTC (Reserve Officers' Training Corps)** or **Service Academies** for officer tracks.

## Basic Eligibility Criteria

- **Age:** Generally 17–34 (varies by branch; 17 requires parental consent)
- **Education:** High school diploma or GED (some branches allow GED with additional requirements)
- **Citizenship:** U.S. citizen or permanent resident
- **Physical Fitness:** Must meet branch-specific fitness and health standards
- **Moral Character:** No serious criminal record; background check required
- **ASVAB:** Minimum score varies by branch and career field

## Additional Opportunities

- **ROTC Programs:** Allow students to attend college while training for an officer position.
- **Service Academies:** Highly competitive colleges (e.g., West Point, Naval Academy) offering a full scholarship in exchange for military service after graduation.
- **Specialized Training:** Technical skills and certifications in areas such as aviation, cybersecurity, engineering, healthcare, and more.

## College Entrance Exams



High school students take a variety of standardized tests to assess academic skills, prepare for college, and measure progress toward state standards. Students are encouraged to meet with their school counselor for guidance on test preparation, registration, and understanding how scores are used for college admissions and academic planning.

### PSAT

The Preliminary SAT (PSAT) is typically taken in 9th, 10th or 11th grade. It helps students practice for the SAT, measures critical reading, math, and writing skills, and can qualify juniors for the National Merit Scholarship Program.

### SAT

The SAT is a college entrance exam that evaluates students' skills in reading, writing, and math. Many colleges and universities use SAT scores in admissions decisions. Students often take the SAT in their 11th or 12th grade year and may retake it to improve their scores.

### ACT

The ACT is another college entrance exam, assessing English, math, reading, and science reasoning. Some colleges accept either the ACT or SAT, so students should check the requirements of the schools they plan to apply to.

### M-STEP

The Michigan Student Test of Educational Progress (M-STEP) is a state assessment that measures how well students are meeting Michigan's academic standards in subjects such as English Language Arts and Mathematics. It is administered in specific grades and helps monitor student progress and school performance.

## Financial Aid, FAFSA & Scholarships



Paying for college can be made easier through financial aid, which includes grants, scholarships, work-study, and loans. High school students in Michigan are encouraged to explore all available resources to help fund their postsecondary education.

### FAFSA

The Free Application for Federal Student Aid (FAFSA) is the primary application used to determine eligibility for federal, state, and college-based financial aid. Students should complete the FAFSA as early as possible, typically starting October 1 of their senior year, using information from their family's tax returns. Completing the FAFSA is required for most state and federal aid programs, including grants like the Michigan Competitive Scholarship.

### Scholarships

Scholarships are awards that do not need to be repaid and are available from a variety of sources, including high schools, community organizations, colleges, and private foundations. Students should search for scholarships based on academic achievement, extracurricular involvement, community service, career goals, and special interests.

### Michigan-Specific Aid

Michigan offers state-funded programs such as:

- Michigan Competitive Scholarship (MCS): For high-achieving students with financial need.
- Michigan Tuition Grant (MTG): For students attending Michigan independent colleges and universities.
- FAME Grants (Future Academic Merit and Excellence): Available at select colleges and universities.

Students are encouraged to meet with their school counselor or college/career advisor to learn about deadlines, eligibility requirements, and strategies to maximize financial aid and scholarship opportunities. Planning early can help reduce college costs and open more educational options.

### Promise Zone

The Hazel Park Promise and College Access Network are committed to revitalizing the Hazel Park community by increasing its educational attainment and making it an attractive destination for families. We do this by offering a tuition-free path to an associate's degree to resident graduates of Hazel Park Schools and by recruiting and providing college and career preparatory programs to support all Hazel Park students. The Promise Zone also coordinates the Hazel Park College Access Network, which uses the collective impact framework to align college access partners in the educational, governmental, nonprofit, and business communities. What does my student receive? Click the links to learn more.

**College Advisor** - Our College Advisor works hard to assist each and every Hazel Park High School senior through the college exploration, admissions, and financial aid processes. The Promise Program is thrilled to be able to provide this service to students and encourages students of all ages and their parents to reach out to our College Advisor to begin planning for life after high school.

**College Success Coaching** - The Postsecondary Success Coach provides academic and personal support to Hazel Park Promise students enrolled in postsecondary education. The goal of Success Coaching is to increase semester-to-semester persistence.

**Community Mentoring Program** - Mentoring program provides college bound graduates with a qualified Mentor to serve as a resource with sources of encouragement from the time students graduate from high school through their first year of college.

**Scholarship Details** - Last Dollar - a tuition-free pathway to obtain an Associate's Degree at Oakland Community College or Apprenticeship Certificate (or its equivalent at a 4-year university. Must meet certain eligibility requirements).

**Summer Tuition Scholarship** - Students are welcome to take summer courses at Oakland Community College (up to 6 credits per summer) or at their in-district community college or university (up to 4 credits per summer)

**Junior & Senior College Scholarship**- If you attend a 4-year institution, and have a need of dollars for tuition and mandatory fees, our current award is up to \$1,000 per school year, \$500 for the fall semester, and \$500 for the winter semester, max of \$2,000.

### Hazel Park High School-Specific Aid

Name of Scholarship	Source of Scholarship	Offer	Requirements
Hazel Park Lions Club Scholarship	Lions Club of Hazel Park	\$500 for 1 year	Application (includes LOR and essay); Admissions to college or university
Glenn T. Turner Lions Club Scholarship	Lions Club of Hazel Park	\$500 for 4 years, total of \$2000	Application (includes LOR and essay); Admissions to college or university
Richard William Truba Scholarship	Lions Club of Hazel Park	\$500 for 4 years, total of \$2000	Application (includes LOR and essay); Admissions to college, university,

			vocational / technical school
Edward J. Kuhn Scholarship	Kuhn Trust (dollars managed by Promise Zone)	Annual \$2000 to 3 students	Application (essay); attending college/ university/trade; average grades (B's and C's)
Athletic Booster Club Scholarship	Hazel Park Athletic Boosters	2-year scholarship (\$500) to 1 male and 1 female	Application; Accepted by a college or university
Hazel Park Youth Wrestling Association Scholarship	Howard Family	\$500 (one time)	Application (essay about after graduate plans and intended school); teacher/coach reference on behavior and academics
Rose Brenizer Athletic Scholarship	Rose Brenizer account	\$250 (one time)	No application; committee selection only
Kimberly K. Sterner Memorial Scholarship	Sterner Family	\$500 (one time) to 1 male and 1 female (unless deemed otherwise.)	Application (includes essay); attending a 2- or 4-year institution in fall; GPA 3.0 or above preferred
Pamela Kenny Memorial Scholarship	Kenny Family	\$300 (one time)	No application, committee selection only
Kyna Barnett Memorial Scholarship	Barnett Family	\$1000 (one time)	Local Scholarship Application
Erik Williams Memorial Scholarship	Karen SaintDenis	Annual up to \$5000	Application; must enroll in community college or trade school
#BeLikeJacob Memorial Scholarship	Ayers Family	\$750 (one time)	Must be nominated by a teacher, coach, counselor, or administrator
Dennis Duvall "Never Give Up" Scholarship	Dennis Duvall	\$100 (one time)	Application (essay about how student "Never Gives Up")
Alpha Delta Kappa Scholarship	ADK Membership: Teachers and retired teachers	\$1500 (one time)	Local Scholarship Application
Hazel Park Education Association Scholarship	HPEA Teachers Union	\$1000 (one time)	Local Scholarship Application
National Honor Society Scholarship	NHS Fundraising	\$500 (one time)	Local Scholarship Application
Patrick J. Voisine Memorial Scholarship	Voisine Family	\$1000 to two students	Application (essay); teacher/counselor recomb; attend community college or 4-year university
Larry Burleson Vocational Award	Hazel Park Lions Club	\$200.00 for 1 year	Skilled Trade

# ACADEMIC POLICIES & INFORMATION

## Graduation Requirements - Hazel Park High School

To graduate and receive a high school diploma from Hazel Park High School, a student must successfully complete all coursework for a total of 22 credits. Students must also take all three parts of the Michigan Merit Exam (MME) consisting of the SAT, ACT WorkKeys, and M-STEP; or its equivalent as defined in students' Individual Educational Plan.

Content Area	Minimum Credits	Specific Requirements
English Language Arts	4	ELA 9   ELA 10   ELA 11   ELA 12 or equivalent Pre/AP
Mathematics	4	*Algebra I   Geometry   Algebra II   Senior Math
Personal Finance	.5	Financial Literacy (Economics and CTE alternative)
Science	3	Biology   Chemistry/Physics   Third Year Science Choice
Social Studies	3	US History   World History   Economics/Civics
Physical Education/Health	1	PE or Marching Band/Varsity Sport (0.5 credit) AND Health (0.5 credit)
Visual, Performing, & Applied Arts (VPA)	1	Various Art/Music & CTE Courses Available
World Language	2	Spanish I & II or French I & II
Electives	4   3.5	Various Elective Courses Available 3.5 (Class of 2028 & Beyond)
TOTAL	22	

**Credit description:** 0.5 credit = one semester; 1 credit = one year

**\*Students may take Algebra I in 8th grade** (Credit earned through successful completion). Students still must have a senior year math experience.

## Early Graduation

Students who will have successfully completed graduation requirements after seven (7) semesters may petition to graduate early. **All graduation credits must be completed.** *Applications must be submitted to the principal prior to the first Friday in December.* Early graduates must take full responsibility to make arrangements with the high school office for anything pertaining to the graduation ceremony (*i.e.*, announcements, cap and gown rental, graduation practices).

*Any student enrolled in an off-campus course to fulfill graduation requirements must show documentation of such course(s) by the last day of the seventh semester.* Failure to produce this documentation will result in denial of the early graduation petition.

*The student and a parent will schedule a conference with the principal and the graduating senior's counselor before the last week in December of the student's seventh semester.* At the conference the student should be prepared to justify his/her request to graduate early.

AG III-25. Graduation Requirements AG III-25. Graduation Requirements: Early Graduation

# Alternative Credit Options

These are the Alternative Credit Options to Meet MMC (Michigan Merit Curriculum) that may be earned during the four years at Hazel Park High School.

**Important Note:** If personal curriculums are used to provide alternative credit options, the process must be completed in collaboration with the school counselor and other relevant staff members. This ensures that students and their parents or guardians fully understand the academic and graduation implications of implementing a personal curriculum (see p.

## English

Only students with disabilities and transfer students may modify the ELA requirement with a personal curriculum.

## Mathematics

Senior Math or Algebra 2 may be substituted with a state-approved formal CTE program, provided that the student successfully completes the equivalent Algebra 2 content standards measured by state assessments. The course could also be an advanced placement (AP) mathematics course or college-level courses through dual enrollment or early middle college programs can be used as alternative options to earn credit. In some cases, students may modify the Math requirement with a personal curriculum.

## Science

Third year science can be substituted with a state approved formal CTE program if the student successfully completes a course that integrates the Science content standards measured by the state assessment. Only students with disabilities and transfer students may modify the science requirement with a personal curriculum.

## Social Studies

An advanced Placement (AP) social studies course or college-level courses through dual enrollment or early middle college programs can be used as alternative options to earn credit. In some cases, students may modify the Social Studies requirement with a personal curriculum.

## Physical Education

A half (0.5) credit in Physical Education is allowed for one full year of marching band or district recognized varsity sport. (MCL 380.1502)

## CTE/World Language

- Second year of world language (1) credit may be substituted with a state approved formal CTE program/curriculum or one (1) credit may be substituted with additional Visual/Performing Applied Arts courses.
- Students who demonstrate proficiency in a world language outside of a public or private high school curriculum may be awarded credit. Proficiency can be verified through a competency test or other criteria established by the Board. The amount of credit granted will be based on the level of proficiency achieved.

## Personal Finance

The Personal Finance credit can be earned through Economics or a state-approved CTE course that includes state approved content standards.

## Grading & Credit System

### Grading & Promotion

School report cards are issued to students based on school schedule. For questions regarding grades, please see the classroom teacher. The decision to promote a student to the next grade level or earn high school credit is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reasons not related to academic performance. Decisions about student promotion are decided on an individual basis. AG III-24. Grading AG III-25. Graduation Requirements

### Junior High and High School Grade Changes

Each marking period is 8-10 weeks in length. Semester classes are made up of two marking periods. A student must initiate a grade change with their counselor by the third Friday of the following semester. The correction is to be completed by the end of the semester following the receipt of the original grade. GRADUATING SENIORS NEED TO COMPLETE THIS PROCESS BY THE END OF THE FIRST SEMESTER.

On report cards, grades will be listed for each marking period, the final exam (if given), and the final grade. It is the final course grade that determines the GPA. See the Appeal & Grievance Procedures for Non Disciplinary Decisions.

### **Grading Scale:**

97.0-100	A+	73.0-76.99	C
93.0-96.99	A	70.0-72.99	C-
90.0-92.99	A-	67.0-69.99	D+
87.0-89.99	B+	63.0-66.99	D
83.0-86.99	B	60.0-62.99	D-
80.0-82.99	B-	0.00-59.99	E
77.0-79.00	C+		

## Grade Point Average (GPA) and Class Rank

### GPA Calculation for High School & Junior High School:

A+ = 4.0	B+ = 3.3	C+ = 2.3	D+ = 1.3	E = 0.0
A = 4.0	B = 3.0	C = 2.0	D = 1.0	
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7	

I=INCOMPLETE

NC=NO CREDIT

W=WITHDRAWN 0

P=PASS

### AP Course GPA Calculation (High School):

A+ = 4.4	B+ = 3.7	C+ = 2.7	D+ = 1.7	E = 0.0
A = 4.4	B = 3.4	C = 2.4	D = 1.4	
A- = 4.0	B- = 3.0	C- = 2.0	D- = 1.0	

I=INCOMPLETE

NC=NO CREDIT

W=WITHDRAWN 0

P=PASS

### Class Rank

At Hazel Park High School, class rank reflects a student's academic performance compared to their peers in the same graduating class. Rank is based on a student's cumulative Grade Point Average (GPA), which is calculated using the school's grading scale.

### How GPA and Class Rank Work

- Each course grade is assigned quality points based on the following scale:  
Regular Courses: A = 4.0, A- = 3.7, B+ = 3.3 ... E = 0  
Advanced Placement (AP) Courses: A+ / A = 4.4, A- = 4.0, B+ = 3.7 ... E = 0
- The GPA is calculated by averaging the quality points for all courses a student has completed.
- Students are then ranked from highest to lowest GPA. The student with the highest GPA is ranked #1, and ties are possible for identical GPAs.

### Why Class Rank Matters

- It is used for honors recognition, scholarship eligibility, and may be considered by colleges during admissions.
- Weighted GPA for AP courses rewards students for taking rigorous, challenging coursework.
- Class rank is recalculated each semester, with the final official rank determined at the end of the senior year.

## Academic Honors & Awards

### Valedictorian

The Valedictorian is the student in the graduating class who has achieved the highest cumulative Grade Point Average (GPA) at Hazel Park High School. This honor recognizes consistent academic excellence across all coursework, including weighted courses such as Advanced Placement (AP) classes.

To be eligible for **Valedictorian** at Hazel Park High School, a student must:

- Earn the **highest cumulative GPA** in the graduating class.
- Take **no more than one pass/fail credit**, and it **cannot** be a required academic course.
- Complete the following **core courses** at HPHS (or approved equivalent):
  - AP English 11 & AP English 12, AP Pre-Calculus, Calculus, or another AP math course, Biology, Chemistry, and Physics\*, AP World History, AP U.S. History, AP Government, or another approved AP social studies course
- **Not drop and retake** courses to improve GPA for Valedictorian status.
- For Physics, only select **OSTC science courses** may substitute (Health Sciences, Engineering, Robotics, or Mechatronics) with **principal/curriculum approval**.
- If scheduling conflicts arise, students may take **virtual courses** to complete required classes, with approval.

### Salutatorian

The Salutatorian is the student in the graduating class who has earned the second-highest cumulative Grade Point Average (GPA) at Hazel Park High School. This honor recognizes outstanding academic achievement and commitment to excellence across all coursework.

To be eligible for **Salutatorian** at Hazel Park High School, a student must:

- Earn the **second highest cumulative GPA** in the graduating class.
- Meet all the requirements for Valedictorian listed above.

### **Graduation Honors - Honor Cords**

Students who achieve academic excellence may be recognized at graduation with an Honor Cord. Typically awarded to students with a cumulative GPA that meets the school's honors threshold (e.g., 3.5 or higher, or as determined by the administration). Recognizes consistent dedication, strong academic performance, and commitment to learning throughout high school.

### **Academic, Extra-Curricular, & Co-Curricular Chords:**

Students who demonstrate strong academic achievement in a specific program may earn an Academic Cord at graduation. Students must maintain a cumulative GPA of 3.3 or higher and successfully complete at least three full credits or two years in the program. Wearing an Academic Cord recognizes a student's dedication and success within a particular area of study.

#### **Academic Chords:**

- **Performing Arts (Band, Choir, Drama):** *Purple*
- **Technical (CTE, Chrysler & OSTC):**
  - **CTE Vocational/Business:** *Black*
  - **Chrysler:** *Red*
  - **OSTC:** *Blue & Green*
- **English:** *White*
  - **Yearbook:** *Teal Blue*
- **Mathematics:** *Gold*
- **Science:** *Green*
- **Social Studies:** *Silver*
- **World Language:** *Blue*
- **Art:** *Orange*
- **Physical Education:** *Bronze Multi-color*

#### **Tassels & Medallions:**

- **Cum Laude (3.0–3.499 GPA):** *Silver Tassel*
- **Magna Cum Laude (3.5–3.749 GPA):** *Blue Tassel*
- **Summa Cum Laude (3.75 or higher GPA):** *Gold Tassel*
- **Valedictorian and Salutatorian:** *Honors Medallion*
- **Graduation Recognition Medallion:** All graduating seniors

#### **Extra-curricular & Co-Curricular Chords:**

- **DECA Club:** *Royal Blue & White*
- **National Art Honor Society:** *Rainbow*
- **NHS Service & Leadership:** *Sky Blue & Gold*
- **NTHS:** *Purple & White*
- **Science Olympiad or Robotics:** *Dark Green & White*
- **Student Council:** *Whisper Grey & Maroon*
- **Class Officers:** *Black & Gold*
- **International Thespian Society:** *Gold & White*
- **Superintendent Advisory:** *Silver & White*
- **Marching Band:** *Maroon & Bl*

#### **Stoles and Sashes:**

- **National Honor Society -** *White stole with NHS Insignia*
- **National Technical Honors Society -** *White sash*

# Course Selection, Scheduling Procedures, and Credit Options

## Course Selection

Students begin selecting courses for the following school year during the second semester. This is an important decision-making process, and students and families should take the necessary time to review options carefully. Students are encouraged to speak with their current academic teachers for course recommendations based on the student's performance, course history, and future goals. All requests must be completed by

- August/September (first 10 days of school)
  - Drop/Add (strict window and only for students missing required classes)
  - Balance classes (some students schedules may be effected)
- November/December
  - Student Prep/Planning Launch
  - Advisory/Classroom Course Descriptions/Registration Lessons
  - Counselors present at Grade Level Meetings
  - Family Info Nights/Pathway Explanation
- January
  - Student Course Selection Window Opens
  - Individual Counselor Meetings (SE/ELL/MTSS prioritized first)
  - Special Program Interest/Rosters Collected (CTE, Dual, AP, Choir, Band, Drama)
- February
  - Student Course Selection Window Closes
  - Section Planning/Preliminary Staffing
- March
  - Rising 9th Graders Requests Confirmed
  - Master Schedule Developed based on Student Requests
- April
  - Staffing Forecasting
  - Summer School Forecasting
- May
  - Students receive draft schedules + Problem Solving
  - Staffing/Master Schedule Completed
- June
  - June 1st - all schedules finalized/locked for following year

## Schedule Changes

Student schedules are considered final as of June 1st for the following school year. Staffing decisions and course offerings are made based on class requests submitted in the spring. For this reason, schedules will only be changed for those students who failed a course, and who are missing a course required for graduation. We do not have the flexibility to honor preference-based changes once schedules are finalized. We appreciate students and families taking the time to plan carefully so we can ensure accurate staffing, balanced class sizes, and a smooth start to the school year for everyone.

## Waiver

A student may choose to override a teacher's recommendation only if the student has met all of the course prerequisites for that class and a waiver form is completed. Students cannot use a waiver form to opt out of a prerequisite for an advanced course, or to exempt themselves from any portion of a course. The student must obtain a waiver form from his/her counselor. This form must be signed by the student and parent then returned to the counselor. Students will not be able to drop the class once it begins.

### **Testing Out**

According to the Michigan Merit Curriculum Law, Section 380.1278(a)(4)(c), "a school district or public school academy shall also grant a student credit if the student earns a qualifying score, as determined by the department, on the assessments developed or selected for the subject area by the department or the student earns a qualifying score, as determined by the school district or public school academy, on 1 or more assessments developed or selected by the school district or public school academy that measure a student's understanding of the subject area content expectations or guidelines that apply to the credit."

The following policy statements will apply:

1. This policy will apply equally to all students
2. Course requirements will be satisfied if a student receives an 80% or better on the test.
3. Earning an 80% or better on the test will count toward the fulfillment of a requirement of a subject area or a course sequence. No letter grade will be earned by testing out of a course. A grade of 80% or better will provide a pass (P) notation on the transcript.
4. If students earn a "P=pass" notation in this course, they cannot subsequently request individual assessment for a prior course in the sequence, or enroll in a lower course in the same subject sequence.

Students who wish to "test out" must submit a completed request form to school administrators or counselors by the second Friday in November for January testing or by the second Friday in May for August testing. Contact the school to learn more about the process and to access the Test Out request form. Note: The NCAA does not accept test out credit as credit for future college-bound student athletes

### **High School Courses completed PRIOR to the 9th Grade**

Students who have completed courses that meet the Michigan Merit Curriculum benchmarks for high school level courses prior to 9<sup>th</sup> grade will earn credit for the course upon successful completion. The course grade will be reflected on the high school transcript, and a letter grade will be given. The letter grade will not be factored into the high school GPA. Only courses completed in grades 9-12 will be used toward cumulative GPA calculation.

### **Transfer In Credits**

Students who earn credit outside of the Hazel Park school district may transfer those credits into HPHS, provided that the credits earned elsewhere are reflected on an official transcript from an accredited institution. The letter grade earned in the course will be transferred in, and will be calculated into the Hazel Park High School GPA.

### **Course Retake**

If a student is retaking a course for grade improvement, the original grade will stay on the transcript. The new grade will be reflected in addition to the original grade after completion of the course. Per student request, the original grade can be removed from the calculated GPA. \*NOTE: For grade improvement purposes, classes MUST be of the same title as the original course (ie: Algebra II - must retake Algebra II)

### **Credit Recovery**

Credit recovery courses allow students to earn credit for classes they previously failed or did not complete. Coursework is completed online through an approved virtual platform, with support from a certified teacher. These courses are aligned to Michigan Merit Curriculum standards and help students stay on track for graduation.

### **Incomplete**

Students who earn a grade of Incomplete "I" will be given two weeks after the end of the semester to make up any missing work/exams. If the work is not made up in the allotted time, the grade is changed to the grade as it stands. Requests for consideration of an Incomplete must be approved by administration.

### **MTSS (Multi-Tiered System of Supports)**

Students may be scheduled for additional academic or behavioral support through MTSS intervention blocks. These supports are tailored to meet individual student needs, ensuring access to core coursework and promoting success across academic and social-emotional areas. MTSS teams will use assessment data to guide placement in these supports.

### **Co-Teaching Practices**

Some courses are delivered through co-teaching models, pairing general and special education teachers to provide differentiated instruction and support for all learners. Students with identified learning needs may be scheduled in these sections to maximize access to inclusive, collaborative classroom environments.

### **Personal Curriculum**

The Personal Curriculum (PC) is a Michigan Department of Education (MDE) endorsed process, permitting modification of specific credit requirements and/or content expectations based on the individual learning needs of a student. It is designed to serve students who want to accelerate or go beyond the Michigan Merit Curriculum (MMC) requirements and students who need to individualize learning requirements to meet the MMC requirements. For more information from MDE about personal curriculums, please [click here](#).

### **National Collegiate Athletic Association (NCAA) Eligibility**

Students who plan to compete in college athletics must meet NCAA eligibility requirements, including completion of required core academic courses, meeting minimum GPA standards, and graduating from high school. In Michigan, students must also meet MHSAA eligibility rules, such as passing at least 66% of their classes each term and maintaining proper enrollment status. Because NCAA and MHSAA rules can vary based on sport, grade level, and student circumstances (such as transfers or online coursework), students and families are encouraged to plan ahead and review their course selections carefully. For guidance specific to their situation, students should meet with the school's Athletic Director for additional information and support.

### **Virtual Learning**

Online learning is completed through a computer-based internet-connected learning environment and may be offered during the day as a scheduled class period, for credit recovery outside of the school day or during the summer, or through one of the district's virtual learning schools.

A student enrolled in online learning course may receive credit for work completed, provided that the course meets ALL of the following requirements:

- Is capable of generating a credit or grade.
- Is not a course in which the student has previously gained credit.
- Is taught by a teacher who holds a valid Michigan teaching certificate [and who] is responsible for determining appropriate instructional methods for each pupil, diagnosing learning needs, assessing pupil learning, prescribing intervention strategies, reporting outcomes, and evaluating the effects of instruction and support strategies.

### **Summer Programming**

The HPHS Credit Recovery and Diploma Enhancement Summer Program is offered at Hazel Park High School. Courses are available through the Subject platform, allowing students to earn high school credit for remediation, acceleration, or diploma enhancement.

Students who do not pass graduation-required courses or have a credit deficiency will be recommended for summer school by their school counselors. High school credit will be awarded upon successful completion of the summer school course by the designated deadline.

# ACADEMIC & ELECTIVE COURSES

All students are required to take a set of Common Core courses in English, Mathematics, Science, and Social Studies. These classes build the foundation of reading, writing, problem solving, and critical thinking that every graduate needs. In addition to these core requirements, students also have a wide variety of elective courses to choose from.

These include:

- “Viking-focused” classes that build school pride, leadership, personal development, and enrichment, and
- Career-focused pathway courses that help students explore specific careers and build real-world skills before graduation.

Students can select electives aligned to their interests, such as technology, health sciences, the arts, business, trades, law enforcement, or skilled trades, allowing them to personalize their learning experience and prepare for college, apprenticeships, or the workforce.

## English Language Arts

<b>English Language Arts 9</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 2050   B 2055	2 Semesters	1	9
<p>English 9A is a required basic course, which focuses on the fundamentals of various types of literature and composition. The major literary emphasis will be on epic poetry, but other genres will be covered in the semester, including short stories, nonfiction excerpts, and informational text. The analytical writing process will also be emphasized, and students will be expected to demonstrate proficiency in a variety of writing styles. In addition, instruction in standardized test preparation will be implemented for the PSAT 9 state assessment.</p> <p>English 9B is a required basic course, which focuses on the fundamentals of various types of literature and composition. The major literary emphasis will be on Shakespearean drama, but other genres will be covered in the semester, including short stories, nonfiction excerpts, and informational text. The persuasive writing process will also be emphasized, and students will be expected to demonstrate proficiency in a variety of writing styles. In addition, instruction in standardized test preparation will be implemented for the PSAT 9 state assessment.</p>				
<i>Prerequisite: None</i>			<i>Required Course or Pre AP ELA 9</i>	
<b>Pre-AP English Language Arts 9</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 2070   B 2075	2 Semesters	1	9
<p>Pre-AP English 9A &amp; 9B is a course designed for the outstanding 9th grade English student. This course focuses on the fundamentals of various types of literature and composition at an accelerated pace. Coursework will also include Advanced Placement units of study to better prepare students for our school’s A.P. English curriculum. Students will be expected to demonstrate proficiency in a variety of writing styles, including analysis and persuasion based on more challenging texts. In</p>				

addition, instruction in standardized test preparation will be implemented for the PSAT 9 state assessment. Students need to maintain a grade of 75% to remain in this course.

*Prerequisite: Student request/teacher recommendation.*

*Advanced Course for ELA 9*

<b>English Language Arts 10</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 2350   B 2355	2 Semesters	1	10

English 10A is designed to help students develop an enjoyment of literature by focusing on reading, speaking, listening, and thinking. Students will engage in both creative and expository writing and will read extensively from a variety of genres including poetry, fiction, and informational texts. This course also focuses on preparing students for the Michigan Merit Exam/ SAT which will be taken during their junior year.

English 10B is a required course that focuses on the fundamentals of various types of literature and composition. The major literary emphasis will be on short stories and nonfiction. The major composition emphasis will be on utilizing the writing process in analysis, expository, and persuasive writing as well as practice close reading skills of challenging literary and informational texts. In addition, instruction in standardized test preparation strategies will be implemented for the PSAT 10 state assessment.

*Prerequisite: Successful completion of English 9 or student may need to enroll in both ELA 9 and ELA 10*

*Required Course or Pre AP ELA 10*

<b>Pre-AP English Language Arts 10</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 2409   B 2410	2 Semesters	1	10

Pre-AP English 10A & 10B is designed for the outstanding 10th grade English student. This course focuses on the fundamentals of various types of literature and composition at an accelerated pace. The major literary emphasis will be on short stories, and nonfiction. Coursework will also include Advanced Placement units of study to better prepare students for our school's A.P. English curriculum. Students will be expected to demonstrate proficiency in a variety of writing styles, including analysis and persuasion based on more challenging texts. In addition, instruction in standardized test preparation strategies will be implemented for the PSAT 10 state assessment. Students need to maintain a grade of 75% to remain in this course.

*Prerequisite Student request/teacher recommendation.:Successful completion of Pre AP English 9A and 9B with a "C" or better or successful completion of English 9A and 9B with a "B" or better AND teacher recommendation.*

*Advanced Course for ELA 10*

*A summer reading project is also required. Successful completion of Pre AP English 10A with a "C" or better or successful completion of English 10A with a "B" or better AND teacher recommendation.*

<b>English Language Arts 11</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 2500   B 2510	2 Semesters	1	11

English 11A is a required course that focuses on the fundamentals of various types of American literature from the colonial period to the realism period. A variety of writing styles will be covered, with an emphasis on evidence-based writing, as well as public speaking. In addition, instruction in standardized test preparation will be implemented for the SAT state assessment.

English 11B is a required course that focuses on the fundamentals of various types of American literature from the realism period through the 21st century. A variety of writing styles will be covered, with an emphasis on evidence-based writing, as well as public speaking. In addition, instruction in standardized test preparation will be implemented for the SAT state assessment.

<i>Prerequisite: English 10</i>	<i>Required Course or AP 11</i>
---------------------------------	---------------------------------

<b>AP English Language Arts 11</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 2220   B 2225	2 Semesters	1	11

AP English 11A Language and Composition class is designed to help students become skilled readers of the four primary categories of prose – narrative, expository, analytical, and argumentative. The emphasis is on nonfiction (as per the College Board AP course description,) written in a variety of “time periods, disciplines, and rhetorical contexts” Students will also write in a variety of forms – narrative, explanatory, expository, argumentative – about a variety of topics and for varying audiences. Speeches, letters, diaries, journals, essays, (formal and informal), editorials, articles, and memoirs as well as autobiography and biography will be utilized for the study of rhetorical strategies. In addition, a variety of media such as political and editorial cartoons, ads, photos, documentaries, films, etc. will be examined for the purpose of the study of rhetoric. Students are evaluated through tests, essays, daily assignments/homework, and projects. A summer reading and writing project is also a requirement. Because college credit is possible for the course, the workload is challenging, and the performance expectations are high. The course has been prepared to fulfill the guidelines set forth in the College Board AP English Language and Composition Course Description.

<i>Prerequisite: English 10</i>	<i>Advanced Placement for ELA 11</i>
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<b>English Language Arts 12</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 2550   B 2555	2 Semesters	1	12

English 12A & 12B is designed to help our seniors become college and career ready. This course focuses on the fundamentals of various types of literature and composition, with an emphasis on expository, argumentative, and evidence-based writing. Students will analyze literature and informational text from various sources, including both fiction-based novels and current events.

<i>Prerequisite: English 11</i>	<i>Required Course or AP ELA 12</i>
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<b>AP English Language Arts 12</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 2600   B 2605	2 Semesters	1	12

AP English 12A & B focuses on the study of Classical Literature – both ancient and modern – composes the major literary content of the Senior Advanced Placement English course. Several longer works of literature as well as short fiction and poetry are read, analyzed, evaluated, and used as a springboard for various speaking and writing activities. Students will be expected to write one short research based novel analysis paper, a critical review based on a novel or play, and approximately ten shorter critical literary compositions which are argumentatively based. Students will also engage in creative writing assignments to further their understanding of various literary forms studied, i.e. sonnets, satire, parody, etc. Class discussions, analysis of literature, and practice in answering A.P. essay questions comprise the means by which students will gain proficiency in interpreting and understanding the diverse genres and themes. Through unit tests, compositions, literary study, and the research paper students will be evaluated and provided with a comprehensive background to prepare them for college English courses. A summer reading and writing project is also a requirement. Because college credit is possible for the course, the workload is challenging, and the performance expectations are high. The course has been prepared to fulfill the guidelines set forth in the

College Board AP English Literature and Composition Course Description. Students enrolled in this course will be encouraged to participate in completing the English Literature and Composition AP exam.

*Prerequisite: English 11*

*Advanced Placement  
for ELA 12*

## **Guided Study ELA**

**Course Number**

**Length**

**Credit**

**Grade**

A 2235 | B 2445

1 Semester

.5

9-10

Guided Study is designed for students who are struggling to read at grade level. Using the American Reading Curriculum in a specially-designed classroom, students will enhance their reading skills at a pace that is suitable to each individual. The teacher will instruct students in a whole group and small group setting, and students will also be expected to work independently to meet growth goals using lexile-appropriate reading materials. Placement continues based on performance level data per semester for both 9th and 10th grade students.

*Prerequisite: Recommendation determined by performance level data*

*Elective*

## **Integrated ELA I, II, III**

**Course Number**

**Length**

**Credit**

**Grade**

A 21100 | B 21105  
A 21110 | B 21115

1 Semester

.5

9-12

Integrated ELA/Corrective Reading is a specialized reading intervention program designed to help students build basic reading skills, including decoding, fluency, and comprehension. The course focuses on building foundational reading abilities so students can access grade-level content across all subjects. Corrective Reading uses a structured, sequential approach, with explicit instruction in: Phonemic awareness and decoding (sounding out words), Fluency (reading smoothly and accurately), Vocabulary development, and Reading comprehension strategies. Placement continues based on performance level data per semester for all four school years.

*Prerequisite: Recommendation determined by performance level data*

*ELA Alternative*

## **Basic English**

**Course Number**

**Length**

**Credit**

**Grade**

A SC2098 | B SC2099

2 Semester

COC

9-12

This course provides students in self-contained classrooms with foundational English skills, including reading, writing, speaking, and listening. Instruction is individualized and structured to support communication, comprehension, and practical literacy for everyday and academic tasks.

*Prerequisite: Determined by placement for students on Certificate of Completion track.*

*ELA Alternative*

# Mathematics

<b>Algebra 1</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 4100   B 4105	2 Semesters	1	9
<p>Algebra 1A &amp; 1B topics include variable and integer operations, exponents, functions and graphs, equations and inequalities, polynomials and factoring, quadratics, radicals, rationals, absolute value, and systems of equations. Emphasis is also placed on test-taking strategies, problem solving, and real world applications.</p>				
<p><i>Prerequisite: None</i></p>			<p><i>Required Course or Pre-AP Algebra</i></p>	

<b>Pre-AP Algebra 1</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		2 Semesters	1	8/9
<p>Pre-AP Algebra I focuses on building a deep conceptual understanding of algebraic relationships and preparing students for success in future advanced math courses, including Pre-AP Geometry, Pre-AP Algebra II, and AP Precalculus. The course emphasizes problem-solving, reasoning, and making meaningful connections between multiple representations of functions—graphical, numerical, algebraic, and verbal. Students engage in rich tasks that develop procedural fluency, conceptual understanding, and mathematical habits of mind such as persistence, precision, and logical reasoning. The curriculum balances skill development with exploration, encouraging students to explain their thinking and justify their solutions. Pre-AP Algebra I lays the foundation for higher-level mathematics and supports readiness for college-level coursework by strengthening students' ability to model real-world situations and analyze patterns using algebraic methods</p>				
<p><i>Prerequisite: Teacher recommendation or completion of Algebra I</i></p>			<p><i>Advanced Course for Algebra I</i></p>	

<b>Geometry</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 4200   B 4205	2 Semesters	1	9/10
<p>Geometry A &amp; B requires strong algebra skills and uses both inductive and deductive reasoning. Topics include patterns; perpendicular and parallel line relationships; Pythagorean Theorem; angle and triangle relationships including congruence and similarity; polygon relationships; reflections, translations, dilations, transformations, and symmetry; circle relationships; area, perimeter and volume; and trigonometry. Emphasis will also be placed on use of geometric vocabulary and tools including compasses and protractors.</p>				
<p><i>Prerequisite: Algebra 1 A &amp; B, or 8th Grade Math Teacher Recommendation</i></p>			<p><i>Required Course</i></p>	

<b>Algebra II</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 4110   B 4109	2 Semesters	1	11
<p>Algebra 2A &amp; 2B extends the topics first seen in Algebra I and provides advanced skills in algebraic operations. This course is</p>				

the first half of an Algebra II course. Additionally, topics covered will include but are not limited to: properties of real numbers, solving equations, functions, equations and graphs, linear systems, matrices, quadratic equations and functions and polynomials and polynomial functions, Radical Functions and Rational Exponents.

*Prerequisite:* Algebra 1A & B, Geometry A & B

*Required Course*

## Math 12: Trigonometry/Statistics

**Course Number**

**Length**

**Credit**

**Grade**

A 4290 | B 4295

2 Semesters

1

12

Math 12 A begins with a review of algebra materials to reinforce the foundation of previous years. The course then covers the basics of trigonometry with a right triangle and the unit circle, using trigonometry in applications problems, graphing trigonometric functions, solving trigonometric functions, and law of sines and cosines. If time allows, the course will give an introduction to vectors and vector mathematics.

Math 12 B introduces students to statistics. It covers sampling and populations, data displays, measures of central tendency and spread, and probability. It involves justifying your thinking and reasoning about possible data collection situations and gives students the opportunity to investigate situations with multiple outcomes or answers.

*Prerequisite:* Algebra 1A & B, Geometry A & B, and Algebra 2A & B

*Senior Math Option*

## AP Pro-Calculus

**Course Number**

**Length**

**Credit**

**Grade**

A 4550 | B 4555

2 Semesters

1

11

AP Precalculus is a college-level course that strengthens students' understanding of mathematical concepts used across a wide range of disciplines and careers. The course explores diverse families of functions—linear, quadratic, exponential, logarithmic, rational, and trigonometric—through multiple representations and real-world contexts that connect mathematics to everyday experiences and global issues. Students develop problem-solving strategies, model real-world phenomena, and use technology and data to analyze relationships and patterns. The course emphasizes reasoning, communication, and collaboration, encouraging all learners to see themselves as capable mathematicians and critical thinkers. AP Precalculus builds a strong foundation for success in college-level courses in mathematics, science, technology, social sciences, and other fields. At the end of the course, students may take the AP Exam to demonstrate their understanding and potentially earn college credit, depending on institutional policies.

*Prerequisite:* Successful completion of Algebra II (or equivalent)

*Advanced Senior Math Option*

## AP Statistics

**Course Number**

**Length**

**Credit**

**Grade**

A 4330 | B 43301

2 Semesters

1

12

AP Statistics A & B introduces students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: 1. Exploring Data: Describing patterns and departures from patterns 2. Sampling and Experimentation: Planning and conducting a study 3. Anticipating Patterns: Exploring random phenomena using probability and simulation 4. Statistical Inference: Estimating population parameters and testing hypotheses Students who successfully complete the course and exam may receive credit, advanced placement or both for a one-semester introductory college statistics course.

*Prerequisite:* Algebra 1A & B, Geometry A & B, Algebra 2A & B, and Teacher Recommendation

*Advanced Placement*

<b>Financial Literacy</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		4625	1 Semesters	0.5
<p>Financial Literacy, is a one-semester teacher-led course that equips high school students with foundational personal finance skills. These concepts include how to earn and save money; how to manage money by being a wise consumer and creating and using a budget; how to manage bank accounts, investments, and credit; how to assess risks and use insurance; and how to address financial problems like identity theft and debt.</p>				
<i>Prerequisite:</i> Algebra 1A & B, Geometry A & B, and Algebra 2A & B			<i>Required Course (2028 &amp; Beyond)</i>	
<b>Financial Capabilities I &amp; II</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A 4280   B 4285	2 Semesters	1
<p>Financial Capability 1A examines financial capabilities from a business perspective, focusing on banking, economics, business planning, and risk management.</p> <p>Financial Capability 2B examines financial capabilities from a business perspective, focusing on employee benefits, ethics, business investment, and international business operations.</p>				
<i>Prerequisite:</i> Algebra 1A & B, Geometry A & B, and Algebra 2A & B			<i>Math 12 Alternative</i>	
<b>Integrated Math I, II, III</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A 41110   B 41115 A 41100   B 41105 A 41120   B 41125	1 Semester	0.5
<p>Integrated Math/Corrective Math is a specialized intervention program designed to help students build foundational math skills, including number sense, operations, problem-solving, algebra readiness, and mathematical reasoning. The course uses a structured, sequential approach with explicit instruction to strengthen essential math abilities so students can access grade-level content across all subjects. Placement continues based on performance level data per semester for all four school years.</p>				
<i>Prerequisite:</i> Recommendation determined by performance level data			<i>ELA Alternative</i>	
<b>Basic Math</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
			2 Semester	COC
<p>This course is designed for students who require a modified math curriculum. The class focuses on building essential math skills used in everyday life, including number sense, money management, time, measurement, and basic operations. Instruction emphasizes hands-on learning, real-world applications, and individualized support to promote functional independence and confidence in math.</p>				
<i>Prerequisite:</i> Determined by placement for students on Certificate of Completion track.			<i>ELA Alternative</i>	

# Science

<b>Biology</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A 6400   B 6255	2 Semesters	1

Biology is the study of life. The Biology A & B course covers the characteristics of life, ecology, obtaining & using energy, DNA & central dogma, genetic inheritance, and evolution. Reading informational text, analyzing data, citing evidence, critical thinking problems, case-studies, scientific modeling, labs, discussion, collaboration, and writing are all integrated into the course.

*Prerequisite: None*

*Required Course*

<b>AP Biology</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A 6200   B 6205	2 Semesters	1

AP Biology A & B adheres to the curricula recommended by the College Board and designed to parallel college-level introductory biology courses, AP Biology courses stress basic facts and their synthesis into major biological concepts and themes. These courses cover three general areas; molecules and cells (including biological chemistry and energy transformation) genetics and evolution; and organisms and populations (i.e., taxonomy, plants, animals, and ecology). AP Biology courses include college-level laboratory experiments.

*Prerequisite: Biology & Chemistry*

*Advanced Placement*

<b>Chemistry</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A 6400   B 6405	2 Semesters	1

Chemistry A & B is a laboratory-based class. Students will explore the world through the systematic investigation of matter and changes in matter. Students will be required to apply previously learned material in new situations and to extend into laboratory situations. Students will be expected to make observations, identify patterns, and propose explanations to account for the patterns. Explanation of observation based on discussion of text materials is a key skill students will develop. Chemistry A will cover the following topics: Social Practice in the Science Community, Matter and Interactions, Energy Transfer and Conservation, Periodic Table, Bonding, and Nomenclature. Chemistry B we will cover the following topics: Periodic Table, Bonding, and Nomenclature, Chemical Change, Chemical Quantities, and Nuclear Chemistry.

*Prerequisite: Biology*

*Required Course*

<b>Physics</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A 6700   B 6705	2 Semesters	1

Physics A & B is an introductory Physics course. Students will be expected to make observations, identify patterns in data, and propose explanations to account for the patterns. Scientific reflection and social implications will help students understand how science and technology support one another. Students will examine the metric system, objects in motion, force and motion, forms of energy, energy transformations, and waves, including light and sound. Students will be evaluated by performance on tests, projects, homework, labs, and participation.

*Prerequisite: Biology and Algebra (suggested)*

*3rd Year Science*

<b>Environmental Science</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 6410   B 6415	2 Semesters	1	11-12
<p>Environmental Science explores the relationships between humans and the natural world. Students study ecosystems, biodiversity, natural resources, pollution, and sustainability, with an emphasis on understanding environmental challenges and solutions. The course combines scientific investigation, data analysis, and real-world applications to promote critical thinking and responsible decision-making for a sustainable future.</p>				
<i>Prerequisite: Biology and Chemistry OR Physics</i>			<i>3rd Year Science</i>	
<b>Astronomy</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	61010	1 Semester	.5	11-12
<p>Astronomy is the study of the universe beyond Earth, including stars, planets, galaxies, and other celestial phenomena. Students explore the structure, formation, and evolution of celestial bodies, as well as the tools and methods scientists use to observe and understand the cosmos. The course emphasizes critical thinking, observation, and the application of scientific principles to real-world space phenomena.</p>				
<i>Prerequisite: Biology and Chemistry OR Physics</i>			<i>3rd Year Science</i>	
<b>Human Anatomy</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 6350   B 6351	2 Semesters	1	11-12
<p>Human Anatomy provides an in-depth study of the structure and organization of the human body. Students explore major body systems, including skeletal, muscular, circulatory, respiratory, digestive, nervous, and reproductive systems. The course emphasizes hands-on learning, laboratory investigations, and the application of anatomical knowledge to health, wellness, and medical contexts.</p>				
<i>Prerequisite: Biology and Chemistry OR Physics</i>			<i>3rd Year Science</i>	

# Social Studies

<b>U.S History</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A 7000   B 7005	2 Semesters	1

U.S. History A studies from Industrialization of the United States to the New Deal. Emphasis is placed upon the Industrial emergence of the United States, World War I, The Great Depression and the New Deal. Readings, written work, unit tests, and a final exam make up the course work.

U.S History B studies from World War II to the present. Emphasis is the Second World War, the Cold War, the Vietnam Era, and events through to the War on Terror. Readings, written work, unit tests, and a final exam make up the course work.

*Prerequisite: None*

*Required Course*

<b>AP U.S History</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
			2 Semesters	1

AP US History investigates significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

*Prerequisite: Teacher Recommendation or "B" or higher on US History A*

*Advanced Placement*

<b>World History</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A 7100   B 7105	2 Semesters	1

World History A & B focuses on experiencing world history and understanding its relevance to the modern world. The course addresses the importance of motivating students and engaging them in meaningful learning—learning that links the past with issues confronting young people today.

*Prerequisite: None*

*Required Course*

<b>AP World History</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A 74001   B 74051	2 Semesters	1

AP World History A & B follows the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History courses examine world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity.

*Prerequisite: Teacher Recommendation or "B" or higher on World History A*

*Advanced Placement*

<b>Civics</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	8010	1 Semester	.5	11

Civics reviews the historic influences upon the American political system and studies the structure, function and process of the executive, legislative, and judicial branches of government at the national status and local levels today. The American Presidential system will be compared and contrasted with other political systems. This course will study the Constitution and individual rights and responsibilities.

*Prerequisite: None*

*Required Course*

<b>Economics</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	8015	1 Semester	.5	11

Economics introduces students to the knowledge of economics that will help them make decisions in their role as citizens. Students will apply fundamental economic concepts to their understanding of the American economic system, as well as the emerging global economy. Emphasis is placed on cooperative activities, which will help foster application of economic knowledge when it comes to personal and public matters. As part of their study of economics, students deepen their understanding of democratic values as they pertain to the American legal, political, and economic system.

*Prerequisite: None*

*Required Course*

<b>African American History</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		1 semester	.5	9-12

This course explores the rich and complex history of African Americans from the transatlantic slave trade to the present day. Students will examine the resilience, leadership, and cultural contributions of African Americans, as well as the struggles and triumphs in the ongoing pursuit of freedom, equality, and justice.

Through primary and secondary sources, literature, film, and discussion, students will study key events such as slavery and emancipation, Reconstruction, the Great Migration, the Civil Rights Movement, and contemporary movements for social change. The course emphasizes critical thinking, historical inquiry, and connections between past and present issues of race, identity, and democracy in the United States.

*Prerequisite: None*

<b>AP African American Studies</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		2 semesters	1	11-12

AP African American Studies is an interdisciplinary course that examines the experiences, contributions, and influence of African Americans and the African diaspora. Students explore topics in history, literature, the arts, culture, and social movements while developing critical thinking, research, and writing skills.

The course emphasizes multiple perspectives, cultural understanding, and connections between past and present. All students are encouraged to engage with diverse sources and voices to better understand how African American experiences have shaped the United States and the world. At the end of the course, students may take the AP Exam to demonstrate their learning and potentially earn college credit.

*Prerequisite:*

<b>AP Government</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 7500   B 7505	2 Semesters	1	11
<p>AP US Government &amp; Politics provides every student the opportunity to take, and pass, the AP U.S. Government &amp; Politics test on. Students are highly encouraged to take the test. Areas of study include: Constitutional Underpinnings of United States Government, Political Beliefs and Behaviors, Political Parties, Interests Groups, and MassMedia, Institutions of National Government: The Congress, the Presidency, the Bureaucracy, and the Federal Courts, Public Policy, Civil Rights and Civil Liberties.</p>				
<p><i>Prerequisite: Teacher Recommendation or "B" or higher in US History, AP World or World History</i></p>			<p><i>Advanced Placement</i></p>	

<b>AP Psychology</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 7600   B 7605	2 semesters	1	11 or 12
<p>AP Psychology A &amp; B introduces “students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.” The aim of AP® Psychology is to provide students with a learning experience equivalent to that obtained in an introductory college psychology course, prepare them for the AP® Examination in May, and achieve a high enough score to receive advanced placement or college credit in Psychology.</p> <p>AP® Psychology is a highly structured and demanding course. Students are required to read the college-level textbook and are introduced to the language of psychology. A great number of new terms are introduced almost daily. Success in this course is largely dependent upon the student’s ability to study class materials independently.</p>				
<p><i>Prerequisite: Teacher Recommendation or Student Request</i></p>			<p><i>Advanced Placement</i></p>	

## Physical Education & Health

<b>Health</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	5630	1 Semester	0.5	9-12
<p>Health is required for graduation. Health is designed to help the student develop an awareness of the importance of being physically, mentally, emotionally and socially fit. So that the student may have a better understanding of all the parts of health, the topics covered in class may include, but are not limited to the following: physical well-being, self-esteem, self concept, values identification, responsible reproductive health, and alcohol and substance abuse. Life long health decisions such as adult and family healthcare may also be covered. CPR will be covered as this is also a graduation requirement.</p>				
<i>Prerequisite: None</i>			<i>PE Course</i>	

<b>Intro to Physical Activities</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	5749	1 Semester	0.5	9-12
<p>Introduction to Physical Activities course is a one semester class required for graduation. The importance of physical activity will be taught. It will contain components of physical fitness, individual and team sports such as: softball, basketball, aerobics, fitness training, track and field, jogging, badminton, volleyball, tennis, soccer, football, etc., as appropriate. Activities are subject to instructor's discretion and the availability of the appropriate facilities. The swimming pool may be used twice a week so be prepared to be in the pool. Swimming ability is not required, only the ability to get in the pool.</p>				
<i>Prerequisite: None</i>			<i>PE Course</i>	

<b>Lifeguarding/Swimming</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	5755 *listed only as "lifeguarding" in courses	1 Semester	0.5	10-12
<p>The swim class will be focused on learning how to swim and/or improving swimming skills. The American Red Cross Lifeguarding Class must be at least 15 years old and pass a swimming prerequisites test that includes a 300-yard continuous swim, a 2-minute tread water exercise, and a timed 20-yard brick retrieval with a surface dive. Lifeguard certification is valid for 2 years.</p>				
<i>Prerequisite: Intro to Physical Activities</i>			<i>PE Course</i>	

<b>Peer to Peer/Unified Sports</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		1 semester		
<p>Peer to Peer / Unified Sports provides students the opportunity to promote inclusion, leadership, and teamwork by partnering with students with disabilities in academic, social, and athletic settings. Students will serve as peer mentors and teammates, participating in unified sports activities, collaborative projects, and school events designed to build community and support diverse learners. This course emphasizes empathy, communication skills, collaboration, and advocacy while fostering a positive and inclusive school culture.</p>				

<i>Prerequisite:None</i>	<i>VPAA Course</i>
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<b>Strength &amp; Conditioning</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	5748	1 Semester	0.5	10-12

Strength & Conditioning offers the student wishing to achieve optimum cardiovascular fitness through strength and flexibility exercise. Class emphasis will focus on group aerobic activities including walking, jumping rope, jogging, running, stair climbing, and stationary biking. The course may also include circuit strength training and fitness testing. This course is not recommended for students with medical limitations. Activities are subject to instructor's discretion and the availability of the appropriate facilities. The swimming pool may be used twice a week so be prepared to be in the pool. Swimming ability is not required, only the ability to get in the pool.

<i>Prerequisite: Intro to Physical Activities Credit</i>	<i>PE Course</i>
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<b>Team Sports</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	5750	1 Semester	0.5	10-12

Team Sports is offered to students who enjoy competition in team sports. Students will have the opportunity to practice and acquire skills, learn rules, safety and strategy in team sports. Areas of concentration may include: Basketball, floor hockey, football, pickleball, softball, soccer, speedball, volleyball, aerobics and physical fitness. Activities are subject to instructor's discretion and the availability of the appropriate facilities. The swimming pool may be used twice a week so be prepared to be in the pool. Swimming ability is not required, only the ability to get in the pool.

<i>Prerequisite: Intro to Physical Activities Credit</i>	<i>PE Course</i>
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# World Language

<b>Spanish I</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A 2950   B 2955	2 Semesters	1

Spanish I A & B stresses the fundamentals of pronunciation, the acquisition of basic vocabulary, and the construction of simple sentences. The present tense of verbs is learned and practiced through the use of written experiences and role-play conversation. In addition, an appreciation of the Hispanic world is gained through audiovisual materials.

This entry-level course introduces the basics of second-language development as students work to build initial Spanish vocabulary and grammatical knowledge. An appreciation for the Spanish-speaking world and its diverse cultures is cultivated through news articles, movies, music, and short stories.

*Prerequisite: None*

*World Language Course*

<b>Spanish II</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A 2960   B 2965	2 Semesters	1

Spanish II A & B is a continuation of Spanish I. The student works on expanding his/her vocabulary and improving his/her grammatical knowledge of the language. In addition, the student works on reading and writing Spanish. Audio-visual materials and field trip opportunities continue to be an important part of the curriculum.

This course expands students' vocabulary and grammatical knowledge of global Spanish. Learners practice communicating in Spanish and study authentic print and audiovisual materials. An appreciation for the Spanish-speaking world and its diverse cultures is cultivated through news articles, movies, music, and short stories. Success in this course is largely determined by functional use of the studied language.

*Prerequisite: Spanish IA & B C or higher or teacher recommendation*

*World Language Course*

<b>Spanish III</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A 2970   B 2975	2 Semesters	1

Spanish III A & B emphasizes comprehension, writing skills and discussion. The student will read representative works of Hispanic authors and will increase conversational vocabulary through studying thematic units; such as sports, personalities, Spain, Don Quixote, etc. A partial grammar review and an introduction of a few new structures will also be included in the course. Possible field trips and audio-visual materials, in addition to the reading, will give the student a thorough appreciation of the traditions and the customs of the Hispanic world.

*Prerequisite: Spanish IA & B, Spanish IIA & B*

*World Language Course*

<b>French I</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A 2900   B 2905	2 Semesters	1

French I A & B is an introductory course that offers the student the opportunity to acquire listening, speaking, reading, and writing skills in the French language. Throughout the course, students will engage in simple conversations and other activities to increase their proficiency in French. Students will have experiences in the course that will help them discover and appreciate

French-speaking cultures.				
<i>Prerequisite: None</i>			<i>World Language Course</i>	
<b>French II</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 2910   B 2915	2 Semesters	1	10-12
<p>French II A &amp; B is a continuation of French I. The student continues to work on grammatical structures and vocabulary through a variety of methods. Conversation continues to be a vital part of the course as well as listening and other activities. Students will remain active participants in the course and will continue to be offered a variety of experiences to increase their knowledge of Francophone cultures.</p>				
<i>Prerequisite: French IA &amp; B</i>			<i>World Language Course</i>	
<b>French III</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 2920   B 2925	2 Semesters	1	11-12
<p>French III A &amp; B the students will increase their knowledge of the language and other cultures in a variety of mediums. In addition to ongoing listening and other activities, students will read some authentic literature and materials to increase their proficiency in French. Conversation will continue to be a focal point of the curriculum.</p>				
<i>Prerequisite: French IA &amp; B, French IIA &amp; B</i>			<i>World Language Course</i>	

## Visual, Performing & Applied Arts

<b>Advanced Theatre &amp; Video</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 2755   B 2756	2 semesters	1	10-12
<p>This highly selective course refines improvisational skills, on-camera performance, and creative-management abilities through student-directed mini productions and broadcast programming. Students work to satisfy the aesthetic, intellectual, informational, and emotional needs of both maker and spectator via writing, directing, acting, and editing. Classmates collaborate on several projects simultaneously throughout the semester and on deadline, just as they would encounter in the professional world.</p>				
<i>Prerequisite: B- or higher in Drama II, audition/portfolio review, or teacher recommendation</i>			<i>VPAA Course</i>	
<b>AP Studio Art 3D Design</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	0137	2 semesters	1	11-12
<p>AP Studio Art 3D Design builds on the foundation of Studio Art A and B courses, AP 2D allows students to explore and create more in-depth projects. Students will investigate the use of media of their choosing and add to their foundation by adding acrylic painting and printmaking, while building on their prior knowledge. Students will work on concentration and develop their voice; practice, revision and refine their style. Students must be able to work independently as the portfolio is student driven and must be their voice and not made up of teacher driven assignments. It is required to photograph all work and create a portfolio with an artist statement. Students must submit at least one artwork into scholastic art awards. All work must be exhibited at the May art exhibit.</p>				
<i>Prerequisite: Studio Art I &amp; II and Teacher recommendation</i>			<i>VPAA Course</i>	
<b>Ceramics I &amp; II</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	0210   0215	1 semester	0.5	10--12
<p>Ceramic 1 provides an exploration of clay and various hand building methods and surface decoration techniques. Students will explore pinch, coil, slab and mold methods to create functional ceramic pieces such as vases, bowls, mugs and boxes. Students will study various artists and cultures, while strengthening their knowledge of the principles of design and the elements of art.</p> <p>Ceramic 2 provides a deeper exploration of clay and various hand building methods and surface decoration techniques. Ceramic equipment such as the extruder and slab roller will be utilized as well as additional hand building tools: texture rollers, plaster molds and printmaking designs on clay will be investigated. Students will explore the use of different forms to effectively solve an art problem in the construction of a ceramic piece, building on their prior knowledge. Students will study various artists and cultures, while strengthening their knowledge of the principles of design and the elements of art. Students that are interested in Advanced Placement 3D are encouraged to take the course.</p>				
<i>Prerequisite: Studio Art I &amp; II and Teacher recommendation</i>			<i>VPAA Course</i>	
<b>Chorale</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 5500   B 5505	2 Semesters	1	9-12

Chorale is the top vocal music ensemble at Hazel Park High School. This small select group performs ten (10) to fifteen (15) times per year at a variety of community and area functions. The student is required to attend all rehearsals and performances including two formal concerts at Hazel Park High School. Chorale performs a variety of musical styles ranging from classical to contemporary literature including sacred and secular works in a variety of voicings.

*Prerequisite:* Audition and Placement by Directors

*VPAA Course*

<b>Concert Band</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 5000   B 5005	2 Semesters	1	9-12

Concert band A & B is designed for freshmen (and upperclassmen) that are working on mastering basic musical skills. Techniques, scales, basic music theory, and music history will be discussed. Many styles of band literature will be studied and performed. The student is required to attend all rehearsals and performances including two formal concerts at Hazel Park High School.

*Prerequisite:* Previous experience in Middle School or 15 weeks of private lessons

*VPAA Course*

<b>Drama I &amp; II</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	2740   2750	1 semester	0.5	

**Drama I:** This course introduces students to the dramatic arts, especially live theatre. Creativity, collaboration, and perseverance are emphasized, as well as other life skills, such as interpersonal communication and presentational speaking. Key explorations include theatre history and vocabulary, physical and vocal acting, playwriting and dramatic structure, and arts appreciation. Students create individual and group projects throughout the semester, just as they would encounter in the professional world.

**Drama II:** This course introduces students to the dramatic arts, especially film and video. Creativity, collaboration, and perseverance are emphasized, as well as other life skills, such as interpersonal communication and presentational speaking. Key explorations include cinema history and vocabulary, on-camera acting, screenwriting and dramatic structure, and arts appreciation. Fundamentals of multimedia production are also covered. Students create individual and group projects throughout the semester, just as they would encounter in the professional world.

*Prerequisite:* Drama I: none; Drama II: C or higher in Drama I or teacher recommendation

*VPAA Course*

<b>History of Hip Hop</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	0007	1 Semesters	0.5	9-12

History of Hip Hop is an introduction to the genre of Hip Hop. No music skills of any kind are expected or assumed. Topics for study and discussion will include (1) DJing, (2) Emceeing, (3) Graffiti (4) Breakdancing, as well as aspects of Fashion, Knowledge, Beat Boxing, Language, and Entrepreneurialism. Students in this course will be asked to listen, speak, and critique lyrics that may contain explicit content and or meaning. In addition to learning about the history of this music and its stylistic traits, you will also improve your critical listening skills and acquire a basic vocabulary for describing music. Approved for Fine and Performing Arts Credit. All assignments are submitted through Google Classroom.

<i>Prerequisite: None</i>			<i>VPAA Course</i>	
<b>History of Rock n' Roll</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	0006	1 Semesters	0.5	9-12
<p>History of Rock n' Roll is an introduction to American Popular Music from about 1950 (or what is commonly called "Rock Music") through about the early 2000s. No music skills of any kind are expected or assumed. Topics for study and discussion will include (1) musical instruments and performance techniques, (2) singing styles and related vocal techniques, (3) genres and forms, and (4) aspects of culture, society, history and geography as they relate to the music of the United States (and parts of Western Europe) from about 1950 to the 2000s and beyond. In addition to learning about the history of this music and its stylistic traits, you will also improve your critical listening skills and acquire a basic vocabulary for describing music. Approved for Fine and Performing Arts Credit. All assignments are submitted through Google Classroom.</p>				
<i>Prerequisite: None</i>			<i>VPAA Course</i>	
<b>Intro to Music Production</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 5340   B 5345	2 Semesters	1	9-12
<p>This course introduces students to the fundamentals of music production, including digital audio workstations (DAWs), recording techniques, mixing, and editing. Students explore concepts such as rhythm, melody, harmony, and sound design while creating original music projects. Emphasis is placed on creativity, technical skills, and collaboration in producing high-quality audio recordings.</p>				
<i>Prerequisite: None</i>			<i>VPAA Course</i>	
<b>Introduction to Painting</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	02105	1 semester	0.5	9th-12th
<p>In introduction to painting, you will learn to record what you see in the world onto a flat surface. We will begin with the absolute basics (no experience is necessary), using pencil and paper, and build towards various types of paint.</p>				
<i>Prerequisite: None</i>			<i>VPAA Course</i>	
<b>Jazz Band</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	5300	2 Semesters	1	9-12
<p>Jazz band is composed of a selected group of students. This band is designed for advanced students wishing to learn the more intricate and challenging music from the great jazz band masters. The band generally includes 8 to 10 brass players, saxophone players as well as piano, drum, guitar and bass guitar players, but is open for all to try out. The band will perform at the regular band concerts, and may have occasional sectionals before or after school.</p>				
<i>Prerequisite: Audition and Placement by Directors</i>			<i>Advanced Placement</i>	

<b>Marching Band</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	5320	Fall Only	0.5	9-12

The Hazel Park “Viking” Marching Band has a rich history of competition and excellence. The group performs in parades, football game halftime shows, and marching band competitions each year both locally and across the state. Being a member of the Marching Band is a rewarding experience and students can expect to create positive lifelong memories. The band competes in the Michigan Competing Band Association (MCBA) circuit as well as MSBOA Marching Band Festival.

Please note: Students that complete one year of marching band with a “C+” or better may waive a .5 credit for Physical Education. Attendance requirements must also be met. See the Counseling Office for more information.

*Prerequisite:* Audition and Placement by Directors *VPAA Course*

<b>Photography</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 0142   B 0143	1 semester	0.5	10th-12th

In this class you will learn the basics of photography using digital cameras. You will learn camera setting, the photographic principles of composition, exposure, lighting and subject matter. We will be sharing and discussing images from our peers and famous photographers. We will also be able to use studio lighting and camera equipment as a class. Students will upload and create a website portfolio.

*Prerequisite:* Must pass Photography I to take Photography II *VPAA Course*

<b>Sculpture I &amp; II</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	0220   0225	1 semester	0.5	10--12

Sculpture I & II provide an exploration of various building materials to create 3 Dimensional forms. Students will explore clay, plaster, wire, tape, paper mache, paper, found objects and cardboard to create realistic and abstract sculptures utilizing both additive and subtractive methods. Students will study various artists and cultures, while strengthening their knowledge of the principles of design and the elements of art.

*Prerequisite:* Studio Art I & II and Teacher recommendation *VPAA Course*

<b>Studio Art I &amp; II</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	0100   0105	1 semester	0.5	9-12

Studio Art I allows students to explore drawing media and develop their drawing skills. Students will explore: graphite, pastels, pen and ink, color pencils and charcoal. The elements of art and principles of design will be an integral part of every assignment with the development of student art works. Students will learn about artists and different cultures as it relates to art history and artworks assigned. Students will complete a self-portrait, one point perspective and several still life compositions as part of the course requirements.

Studio Art II builds on the foundation of drawing (Studio art A) this course allows students to explore and create more in depth projects with a focus on color and color theory. Students will explore: watercolor, and tempera painting as well as printmaking methods. Students will learn about artists and different cultures as they explore the different media, and further their

development and use of the elements of art and principles of design as it relates to their artworks. Students will complete an animal painting, a mixed media project and two point perspective as part of the course requirements.

*Prerequisite: Must pass Studio Art I to take Studio Art II*

*VPAA Course*

## **Symphonic Winds**

**Course Number**

**Length**

**Credit**

**Grade**

A 5200 | B 5205

2 Semesters

1

9-12

Symphonic Winds is designed for the most advanced instrumental music students. Class size will be smaller and more individualized. Advanced band literature and orchestral transcriptions will be studied and performed. Music theory, history, form, and analysis will be discussed. The student is required to attend all rehearsals and performances including two formal concerts at Hazel Park High School as well as District and State Band Festivals.

*Prerequisite: Audition and Placement by Directors*

*VPAA Course*

## CTE (Career and Technical Education)

<b>Business Dynamics</b>	Course Number	Length	Credit	Grade
	1120	1 Semester	0.5	10-12
<p>Business Dynamics is designed for advanced students who wish to prepare themselves to plan, manage, supervise and market business operations, products and services. Business administration, Internet practices, personnel management, etc. will be pursued. During part of the second semester, students will use their skills to run a model office.</p>				
<i>Prerequisite:</i> None			<i>CTE Course</i>	

<b>Business Tech</b>	Course Number	Length	Credit	Grade
	1240	1 Semester	0.5	10-12
<p>Business Tech is designed for advanced students who wish to prepare themselves to plan, manage, supervise and market business operations, products and services. Business administration, Internet practices, personnel management, etc. will be pursued. During part of the second semester, students will use their skills to run a model office.</p>				
<i>Prerequisite:</i> Business Dynamics			<i>CTE Course</i>	

<b>Chrysler to Work</b>	Course Number	Length	Credit	Grade
	A 9472   B 9741	2 Semesters	3	11-12
<p>The School to work (STW) Program will allow students to spend half of the day at their High School and half of the day at the World Class Manufacturing Academy. The STW Program will allow students to gain both the critical skills and the hands-on experience needed to be successful in the Manufacturing Industry. Students will also be introduced to the various skilled trades careers. Sophomores tour in the Spring and interested students should complete the application, and prepare for an interview.</p>				
<i>Prerequisite:</i> On track to graduate high school			<i>CTE Course</i>	

<b>Digital Computer Apps</b>	Course Number	Length	Credit	Grade
	10205	1 Semester	0.5	9-12
<p>Digital Computer Apps students create business documents using current industry standard software programs. Students develop proficiency in word processing, creating spreadsheets, database management, multimedia presentations, and using multimedia software. Students will be introduced to basic Information Technology concepts and taught how to be proficient in a safe working environment. Students will have an opportunity to become certified in MS OFFICE as well as leadership opportunities through Business Professionals of America.</p>				
<i>Prerequisite:</i> None			<i>CTE Course</i>	

<b>Oakland School Technical College</b>	Course Number	Length	Credit	Grade
	Depends on Program	2 Semesters	3	11-12



OSTC Program will allow students to spend half of the day at their high school and half of the day at OSTC campus. OSTC gives students the opportunity to graduate high school with certifications in desired industry, on-the-job experiences, and college credits.

*Prerequisite:* On track to graduate high school

*CTE Course*

## Web Page Design

**Course Number**

**Length**

**Credit**

**Grade**

01738901

1 Semester

0.5

9-12

Web Development & Design combines artistic, creative vision with technical knowledge to produce informative, appealing, and easy to use web sites. This class is an activity-oriented course in which students will explore strategies to effectively communicate using the Internet. Students will learn about site layout and content and will become proficient using web development languages and graphical user interface tools to achieve their design objectives. The curriculum and instruction of this course may be differentiated to include accelerated pacing and extension and/or challenge activities. Students will have an opportunity to develop leadership opportunities through Business Professionals of America.

*Prerequisite:* None

*CTE Course*

## Welding I

**Course Number**

**Length**

**Credit**

**Grade**

A 8214 | B 8215

2 Semesters

1

10-12

Welding is a course designed to familiarize students with the knowledge, skills, and career opportunities in the welding trade. Emphasis is placed on technical and practical applications of shielded metal arc welding, flux core arc welding, gas metal arc welding, gas tungsten arc welding and oxyfuel-acetylene cutting processes as well as safety, weld testing, and the effects of welding heat on metals. Students will also gain the skills to read and interpret shop and structural drawings and prints with emphasis placed on structural shape identification, nomenclature and weld symbols.

*Prerequisite:* None

*CTE Course*

## Welding II

**Course Number**

**Length**

**Credit**

**Grade**

A 8220 | B 8225

2 Semesters

1

11-12

Welding is a course designed to familiarize students with the knowledge, skills, and career opportunities in the welding trade. Emphasis is placed on technical and practical applications of shielded metal arc welding, flux core arc welding, gas metal arc welding, gas tungsten arc welding and oxyfuel-acetylene cutting processes as well as safety, weld testing, and the effects of welding heat on metals. Students will also gain the skills to read and interpret shop and structural drawings and prints with emphasis placed on structural shape identification, nomenclature and weld symbols.

*Prerequisite:* Welding IA & B

*CTE Course*

## Welding III

**Course Number**

**Length**

**Credit**

**Grade**

A 8240 | B 8245

2 Semesters

1

12

Welding is a course designed to familiarize students with the knowledge, skills, and career opportunities in the welding trade. Emphasis is placed on technical and practical applications of shielded metal arc welding, flux core arc welding, gas metal arc welding, gas tungsten arc welding and oxyfuel-acetylene cutting processes as well as safety, weld testing, and the effects of

welding heat on metals. Students will also gain the skills to read and interpret shop and structural drawings and prints with emphasis placed on structural shape identification, nomenclature and weld symbols.

*Prerequisite:* Welding IIA & B

*CTE Course*

## Wood Tech I

**Course Number**

**Length**

**Credit**

**Grade**

A 8360 | B 83601

2 Semesters

1

10-12

The Wood Technology program is designed to prepare students for a career as a finished carpenter or cabinet maker. The curriculum has been designed by a team of educators, industry professionals, and community members to meet the needs of today's woodworking employers and employees. Much of the demand today includes soft skills not specific to the woodworking industry. Such skills include: effective communication, problem solving, conflict resolution, health and wellness, lean manufacturing, work ethic, and integrity. Specific to woodworking, students will learn how to make accurate plans and layout drawings, select and process raw lumber into finished goods, and apply proper finish on wood products. Students will be provided with information and hands-on experience in the correct and safest way to use a variety of both hand and power woodworking tools, which are commonly found in industry and home.

*Prerequisite:* None

*CTE Course*

## Wood Tech II

**Course Number**

**Length**

**Credit**

**Grade**

A 8361 | B 83610

2 Semesters

1

11-12

The Wood Technology program is designed to prepare students for a career as a finished carpenter or cabinet maker. The curriculum has been designed by a team of educators, industry professionals, and community members to meet the needs of today's woodworking employers and employees. Much of the demand today includes soft skills not specific to the woodworking industry. Such skills include: effective communication, problem solving, conflict resolution, health and wellness, lean manufacturing, work ethic, and integrity. Specific to woodworking, students will learn how to make accurate plans and layout drawings, select and process raw lumber into finished goods, and apply proper finish on wood products. Students will be provided with information and hands-on experience in the correct and safest way to use a variety of both hand and power woodworking tools, which are commonly found in industry and home.

*Prerequisite:* Wood Tech IA & B

*CTE Course*

## Wood Tech III

**Course Number**

**Length**

**Credit**

**Grade**

A 8362 | B 83621

2 Semesters

1

12

The Wood Technology program is designed to prepare students for a career as a finished carpenter or cabinet maker. The curriculum has been designed by a team of educators, industry professionals, and community members to meet the needs of today's woodworking employers and employees. Much of the demand today includes soft skills not specific to the woodworking industry. Such skills include: effective communication, problem solving, conflict resolution, health and wellness, lean manufacturing, work ethic, and integrity. Specific to woodworking, students will learn how to make accurate plans and layout drawings, select and process raw lumber into finished goods, and apply proper finish on wood products. Students will be provided with information and hands-on experience in the correct and safest way to use a variety of both hand and power woodworking tools, which are commonly found in industry and home.

*Prerequisite:* Wood Tech IIA & B

*CTE Course*

## Additional Electives

<b>Advisory</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		9000ADV, 1000ADV, 1100ADV, 1200ADV	2 semesters	0.5
<p>Advisory is a daily class where students build relationships, strengthen school connectedness, and receive ongoing academic and social-emotional support. During advisory, students participate in community-building activities, review attendance and overall school engagement, check in on academic progress and behavior, and receive Tier 1/MTSS support as needed. Advisory also provides time for structured SEL lessons, collaboration and mentorship, and fun activities that help students develop a sense of belonging and connection to peers and staff.</p>				
<i>Prerequisite: None</i>			<i>VPAA Course</i>	

<b>AP Seminar</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
			2 Semesters	1
<p>AP Seminar is a foundational course in the AP Capstone™ program that engages students in cross-curricular research, critical thinking, and academic writing. Students investigate real-world issues from multiple perspectives, gather and analyze information from various sources, and develop evidence-based arguments. Through collaborative projects and independent research, students learn to communicate their ideas effectively through both written reports and multimedia presentations. This course emphasizes inquiry-based learning, synthesis of diverse viewpoints, and the development of skills essential for college-level study—such as analyzing arguments, evaluating sources, and presenting complex ideas clearly and persuasively. AP Seminar prepares students for success in AP Research and provides valuable preparation for college coursework across all disciplines.</p> <p>At the end of the course, students complete the AP Seminar Performance Tasks and a written exam administered by the College Board. Successful completion may contribute to the AP Capstone Diploma™.</p>				
<i>Prerequisite:</i>			<i>Advanced Course</i>	

<b>Post- Secondary Advising</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		9105   Fall Only	1 Semesters	0.5
<p>This course is open to Seniors who plan to pursue educational opportunities beyond their High School years. Minimum G.P.A required for the course is a 2.5. Students enrolled in the course will focus on career plans and research, college applications including essay writing and letters of recommendation, financial aid opportunities, and scholarship opportunities. The goal for this class is to have students make sound educational and financial decisions that best fit their needs, before enrolling into their Postsecondary institution. Students in this class will also be provided with many opportunities to explore local and state college campuses, while engaging with current students and admission counselors. This class is offered only during the 1st semester.</p>				
<i>Prerequisite: None</i>			<i>Elective</i>	

<b>Principles of Engineering</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 1061   B 1065	2 Semesters	1	10-12
<p>Principles of Engineering (POE) is a foundation course of the high school engineering pathway and one of the next courses in the series that follows Introduction to Engineering Design. This course exposes students to some of the major concepts that they will encounter in a postsecondary engineering course of study. Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of materials and structures, automation, and kinematics. The course applies and concurrently develops secondary level knowledge and skills in mathematics, science, and technology.</p> <p>Students have the opportunity to develop skills and understanding of course concepts through activity-, project-, and problem-based (APB) learning. APB learning challenges students to continually hone their interpersonal skills, creative abilities, and problem solving skills. It also allows students to develop strategies to enable and direct their own learning, which is the ultimate goal of education.</p>				
<i>Prerequisite:</i> None			<i>Elective</i>	
<b>Yearbook</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A 2850   B 2855	2 Semesters	1	9-12
<p>The work in this class includes all phases of producing a quality yearbook. This includes such responsibilities as designing layouts for various organizations, events, people, and meeting deadlines. It includes scheduling pictures, creating picture ideas, and advertising. Students will learn and use Yearbook Avenue, Word Processing, PhotoShop, and digital photography for production. The student who is and likes to be creative is best suited for this type of work. A basic writing skill is also necessary in writing captions for pictures as well as writing descriptions of events, which happened during the school year.</p>				
<i>Prerequisite:</i> None			<i>Elective</i>	

## Online Courses

Hazel Park School District uses [Subject.com](http://Subject.com) for online courses. Subject also offers all of the required courses in the Michigan Merit Curriculum as well as the courses listed below. See the Online Course section for information on how students access these courses. Students attending Hazel Park High School may be recommended to take a course during the school day or after school, due to credit deficiencies. During the summer, students have access to these courses for credit recovery or diploma enhancement. Students planning to use one or more of these courses for diploma enhancement must meet with their counselor.

<b>Philosophy</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A   B	2 Semesters	1	9-12
<p>In this course, a student will demonstrate knowledge of philosophical terms, arguments, and historical and contemporary contributors to the field of philosophy. Students will develop and use analytical thinking skills by engaging in philosophical discussions, reflecting on their philosophies of life, and developing evidence-based arguments. The analytical thinking skills, self-reflection, and writing skills in this course will prepare students for future success in college-level coursework or in career paths that depend on reflective thinking.</p>				
<i>Prerequisite:</i> None			<i>Elective</i>	

<b>Financial Algebra</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A   B	2 Semesters	1	9-12
<p>Financial Algebra is a modern, real-world course that equips students with the financial and mathematical skills needed to navigate today's financial climate. Students begin by exploring personal finance fundamentals, including income sources, employment considerations, and budgeting strategies that reflect current cost-of-living trends. They then dive into banking services, with a focus on online and mobile banking, managing checking and savings accounts, and understanding loans and debt in today's financial landscape. The course also emphasizes protecting wealth and planning for the future, covering modern insurance needs, identity theft prevention, and investment strategies, including retirement planning in a digital age. Finally, students explore business and entrepreneurship, applying financial concepts to real-world business models. Using up-to-date financial data, real-world case studies, and technology-driven tools, students develop financial literacy and problem-solving skills essential for making informed financial decisions in today's rapidly evolving world.</p>				
<i>Prerequisite:</i> None			<i>Elective</i>	

<b>Cryptocurrency</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		1 Semester	.5	9-12
<p>In this course, students will develop an understanding of cryptocurrency that explores concepts of money and how cryptocurrency is an innovative form of new money. This course will explore government and bank regulations and how these can both help and hinder trade within the United States and throughout the world. Students will learn new concepts and terms such as cryptocurrency mining, blockchains, nodes, and hot and cold storage for crypto. There will be multiple opportunities for students to develop solutions to authentic problem-based scenarios and engage in realistic simulations and projects. The thinking skills in</p>				

this course will prepare students for future success in college-level coursework and career paths in finance, investing, and accounting.

*Prerequisite:* None

*Elective*

<b>Introduction to NFTs</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
			1 Semester	.5
<p>In this course, students will develop an understanding of the fundamentals of non-fungible tokens (NFTs). The course will cover elements related to the underlying blockchain technology as well as the intersection of NFTs with the concept of the Metaverse. A basic understanding of blockchain technology and/or cryptocurrency is not a requirement, but highly suggested. There will be multiple opportunities for students to develop solutions to authentic problem-based scenarios and engage in realistic case studies and projects. The thinking skills in this course will prepare students for future success in college-level coursework and career paths in finance, consumer economics, or blockchain technologies..</p>				
<i>Prerequisite:</i> None				<i>Elective</i>

<b>AP Art History</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A   B	2 Semesters	1
<p>Explore the history of art across the globe from prehistory to the present. Students will analyze works of art through observation, discussion, reading, and research.</p>				
<i>Prerequisite:</i> None				<i>Elective</i>

<b>AP Music History</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A   B	2 Semesters	1
<p>AP Music Theory is a dynamic course designed to teach students musical concepts in preparation for the AP Music Theory Exam and to promote success as musicians in the real world. This course will develop and challenge the student's skills in recognizing, analyzing, and assessing basic ideas presented on a musical score. Students' musical skills will be enhanced and developed through ear training, score analysis, application to instruments, and composition through the use of digital audio workstations (DAW) and notation software. This course does focus specifically on the Common Practice Period (1600-1900); however, modern concepts and examples are used and studied in conjunction.</p>				
<i>Prerequisite:</i> None				<i>Elective</i>

<b>College Writing</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
		A   B	2 Semesters	1
<p>In this course, students will develop their skills as writers in a variety of formats, including expository essays, research papers, poetry, and short fiction. Students will explore the elements of rhetoric, figurative language, research, and formal writing that make up the core tools of a writer's trade. Students will develop skills that will serve them well when applying for universities,</p>				

jobs, and scholarships, as well as when taking a wide variety of college-level courses.

*Prerequisite:* None

*Elective*

<b>Life Science</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A   B	2 Semesters	1	9-12

Using a phenomenon-based, inquiry-driven approach, students explore core biological principles through real-world applications, scientific modeling, and data-driven investigations. Each unit fully integrates Disciplinary Core Ideas (DCIs), Science and Engineering Practices (SEPs), and Crosscutting Concepts (CCCs) to reflect how professional scientists investigate and explain the natural world. Through hands-on labs, digital simulations, data analysis, and model development, students construct evidence-based explanations of biological processes and systems. This course prepares students for future STEM pathways by fostering scientific reasoning, problem-solving, and literacy. Core topics include: From Molecules to Organisms, Inheritance and Genetic Variation, Matter and Energy in Life, Ecosystem Interactions, Natural Selection and Common Ancestry, and Human Biology and Biotechnology.

*Prerequisite:* None

*3rd Year Science*

<b>Physical Science</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A   B	2 Semesters	1	9-12

Students explore foundational topics of matter, bonding, forces, energy, waves, and electromagnetism, and apply them to complex, integrated systems and cutting-edge technologies. Throughout the course, students engage in hands-on labs, advanced simulations, and quantitative investigations that challenge them to analyze data, apply mathematical relationships, and explain phenomena using scientific models. Lessons emphasize systems thinking, precision, and independent reasoning, preparing students for advanced STEM coursework and real-world scientific challenges. The course is fully aligned with the Next Generation Science Standards (NGSS), integrating DCIs, CCCs, and SEPs to support scientific literacy, critical thinking, and future-ready skills.

*Prerequisite:* None

*3rd Year Science*

<b>Earth and Space</b>	<b>Course Number</b>	<b>Length</b>	<b>Credit</b>	<b>Grade</b>
	A   B	2 Semesters	1	9-12

High School Earth and Space Science is a two-semester, NGSS-aligned course that provides a rigorous, phenomenon-based investigation into Earth's dynamic systems and its place in the universe. Students explore topics such as geologic time, plate tectonics, weather and climate systems, natural hazards, resource use, and the impact of human activity on Earth systems. Each unit is anchored in real-world phenomena and fully integrates Disciplinary Core Ideas (DCIs), Science and Engineering Practices (SEPs), and Crosscutting Concepts (CCCs) to develop conceptual understanding and scientific reasoning. Through hands-on labs, virtual investigations, data analysis, and model-building, students learn to construct explanations, analyze complex data, and design evidence-based solutions. The course supports advanced scientific literacy and prepares students for future STEM studies and careers by fostering a deep understanding of Earth's past, present, and future.

*Prerequisite:* None

*3rd Year Science*

Introduction to Public Speaking	Course Number	Length	Credit	Grade
	A   B	2 Semesters	1	9-12
<p>High School Earth and Space Science is a two-semester, NGSS-aligned course that provides a rigorous, phenomenon-based investigation into Earth’s dynamic systems and its place in the universe. Students explore topics such as geologic time, plate tectonics, weather and climate systems, natural hazards, resource use, and the impact of human activity on Earth systems. Each unit is anchored in real-world phenomena and fully integrates Disciplinary Core Ideas (DCIs), Science and Engineering Practices (SEPs), and Crosscutting Concepts (CCCs) to develop conceptual understanding and scientific reasoning. Through hands-on labs, virtual investigations, data analysis, and model-building, students learn to construct explanations, analyze complex data, and design evidence-based solutions. The course supports advanced scientific literacy and prepares students for future STEM studies and careers by fostering a deep understanding of Earth’s past, present, and future.</p>				
Prerequisite: None			Elective	

## ADDITIONAL INFORMATION & RESOURCES

- [1st Semester Schedule Change Form](#)
- [2nd Semester Schedule Change Form](#)
- [Alternative Transfer Request Form](#)
- [Credit Recovery Registration Form](#)
- [Early Graduation Application](#)
- [Grade Change Request Form](#)
- [Graduation Planning/Audits Form](#)
- [Personal Curriculum Request Form](#)
- [Summer School Registration Form](#)
- [Test Out Course Request Form](#)
- [Work Permit Form Under 16](#)
- [Work Permit Form 16 & 17](#)

Thank  
You

Go Vikings!



Ford Administration  
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223  
www.hazelparkschools.org

To: Dr. Amy Wilcox, Superintendent  
From: Kristy Cales, Human Resource Director  
Subject: Additional Part Time Security Guards  
Date: November 17, 2025

We are seeking approval to add two additional part-time security guards, one for each school—Hazel Park High School and Hazel Park Junior High School. These employees will work up to 20 hours per week at a rate of \$16.48 per hour. They will be utilized as needed for evening events and practices at both buildings, and for building rentals, with their costs charged back to Level 3 and Level 4 rentals agreements. Tentative hours are 4:00 p.m. to 8:00 p.m., Monday through Friday .

Given the safety needs in our schools, having doors locked during all after-school activities and having a staff member available to buzz visitors in and ensure they walk through the metal detector is an important added safety measure that directly benefits our students. At present, the doors are left unlocked, allowing anyone to enter without screening. This added security support will help address that concern. At the Junior High, the need is similar, though coverage will not need to extend as late into the evening as at the High School.

In the future, we will request a security position for Longfellow once programs begin there. At this time, that additional expense is not needed.

**Funding Sources:** General Fund

**Strategic Goal Alignment:**

**Resources:** The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

**Community Relations:** The Hazel Park School District through strong community relations and collaboration with all stakeholders will develop high-achieving students.

**Recommendation**

That the Board of Education approves the hiring of two additional part time security guards for HPHS & HPJH, as presented.

**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

Amy Y. Wilcox, Ed.D.  
Superintendent



Attendee/Title	Event	Dates of Event	Location	Cost	Mileage	Notes	Registered
Beverly Hinton	OCSBA Meetings	December 17, 2025	Oakland Schools	\$45	No		



To: Board of Education  
From: Amy Wilcox, Superintendent  
Subject: Expense Reimbursement for 2025 Leadership Conference  
Date: November 17, 2025

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We are seeking approval for reimbursement to Deborah Laframboise of expenses incurred during the attendance at the 2025 Leadership Conference, held in Traverse City from October 22 to October 25, 2025. This conference attendance was previously approved by the Board.

Please see the attached document for the detailed expenses.

**Strategic Goal Alignment**

**Resource:** The Hazel Park School District will maximize its resources to assure high quality education by fostering financial stability, preserving and utilizing quality facilities, and integrating state-of-the-art technology.

**Funding Source: General Fund**

**Recommendation**

That the Board of Education approve the Expense Reimbursement for the 2025 Leadership Conference, as presented.

**APPROVED AND RECOMMENDED  
FOR BOARD ACTION**

\_\_\_\_\_  
Amy Y. Wilcox, Ed.D.  
Superintendent





Ford Administration  
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223  
www.hazelparkschools.org

**Board Member Expense Reimbursement Form**

Submit to the Superintendent, who will include this request in the monthly list of bills presented to the School Board. Please print and attach any receipts for all expenditures.

Name: Deborah Lafrancoise Title/Office: Vice President

Travel Destination: Traverse City Purpose: Conference

Departure Date: 10/22/25 Return Date: 10/26/25

Receipts attached

Approved expense advancement (voucher) attached, if applicable\*

Date	Mileage (reimbursement at \$0.70/mile)		Comm. Travel Expenses	Lodging	Meals			Other		Daily Cost
	Miles	Cost			Brkfst (\$15 max)	Lunch (\$20 max)	Dinner (\$30 max)	Item	Cost	
10/22				256.49						256.49
10/23				256.49						256.49
10/24				256.49						256.49
10/25				256.49						256.49
<b>Subtotal</b>					1025.96					
<b>Advances</b>										
<b>Total</b> (a negative amount indicates refund due from Board Member)					1025.96					1025.96

Deborah Lafrancoise  
Submitting Board Member's Signature

11-3-25  
Date

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Date

School Board Action:  Approved  Denied



Name: DEBORAH LAFRAMBOISE  
 Address: 117 ANDRESEN CT  
 HAZEL PARK MI 48030

Arrival Date: 10/22/2025  
 Departure Date: 10/26/2025  
 Confirmation: L3KPM



Email:

Account #: MASB25  
 CI Clerk CI: KAKONSTA  
 CO Clerk CO: SCLARKE

Grand Traverse Resort and Spa  
 PO Box 404  
 Acme MI 49610

Room #:	HT 206	Resv	458520018830	Page	1 of 1
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Date	Reference	Description	Charges	Credits	Balance
10/22/2025		APPLIED DEPOSIT *****3794		214.00	214.00-
10/22/2025		RESORT FEE NIGHTLY RESORT FEE	18.95		195.05-
10/22/2025	HT 428	ROOM CHARGE HT 428 MICHIGAN STATE TAX TOURISM ASSESSMENT	214.00 12.84 10.70		42.49
10/23/2025		RESORT FEE NIGHTLY RESORT FEE	18.95		61.44
10/23/2025	HT 428	ROOM CHARGE HT 428 MICHIGAN STATE TAX TOURISM ASSESSMENT	214.00 12.84 10.70		298.98
10/24/2025	HT 206	RESORT FEE NIGHTLY RESORT FEE	18.95		317.93
10/24/2025	HT 206	ROOM CHARGE HT 206 MICHIGAN STATE TAX TOURISM ASSESSMENT	214.00 12.84 10.70		555.47
10/25/2025	HT 206	RESORT FEE NIGHTLY RESORT FEE	18.95		574.42
10/25/2025	HT 206	ROOM CHARGE HT 206 MICHIGAN STATE TAX TOURISM ASSESSMENT	214.00 12.84 10.70		811.96
10/26/2025		VISA FRONT DESK *****7820		811.96	

Total Invoice Amount Due .00

I agree that my liability for this bill is not waived, and agree to be held personally liable in the event that the indicated person, company or association fails to pay for any part or the full amount of these charges.

Guest Signature \_\_\_\_\_

Attendee	EVENT	DATES OF EVENT	Location	ESTIMATED COST	Notes
Agueros, Tyler	NCSS Conference	12/4/25 - 12/5/25	Washington DC	\$1,909.00	Paid for by 99D Grant
Geldhof, Samantha	NCSS Conference	12/4/25-12/5/25	Washington DC	\$1,909.00	Paid for by 99D Grant
Gregory, Monica	NCSS Conference	12/4/25 - 12/5/25	Washington DC	\$1,909.00	Paid for by 99D Grant
Klecha, Rachel	NCSS Conference	12/4/25 - 12/5/25	Washington DC	\$1,909.00	Paid for by 99D Grant
Nabozny, Jared	NCSS Conference	12/4/25 - 12/5/25	Washington DC	\$1,909.00	Paid for by 99D Grant
Ogles, Dakota	NCSS Conference	12/4/25 - 12/5/25	Washington DC	\$1,909.00	Paid for by 99D Grant



To: Hazel Park Board of Education  
From: Dr. Amy Wilcox, Superintendent  
Subject: Readmission of Student Memo  
Date: November 17, 2025

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It is the recommendation of the Discipline Committee that the Board of Education approve student 2026005 to re-enter Hazel Park Schools.

Each student returning to Hazel Park Schools has been provided with personalized guidelines tailored to their individual needs. These guidelines are designed to ensure a smooth transition back into the school environment by clearly outlining expectations, offering targeted supports, and maintaining consistent monitoring. Our goal is to create a positive school experience that encourages responsibility, accountability, and student success.

**Funding Source:** Not Applicable

**Strategic Goal Alignment:**

Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

**Recommendation**

The Board of Education to approve these students to re-enter Hazel Park Schools, as presented.

**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

Amy Y. Wilcox, Ed.D.  
Superintendent





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Ford Administration  
1620 E. Elza, Hazel Park, MI 48030 | 248-658-5200 | F: 248-544-5223  
www.hazelparkschools.org

To: Hazel Park Board of Education  
From: Dr. Amy Wilcox, Superintendent  
Subject: Student Discipline  
Date: November 17, 2025

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We are presenting this information as part of the expulsion process:

*The Superintendent will exercise discretion over whether or not to suspend or expel a student for persistent disobedience or gross misconduct. In exercising that discretion for a suspension of more than ten (10) days or expulsion, there is a rebuttable presumption that a suspension or expulsion is not justified unless the Superintendent can demonstrate that it considered each of the factors listed above. For a suspension of ten (10) days or fewer, there is no rebuttable presumption, but the Superintendent will still consider these factors in making the determination.*

Students are afforded due process:

*The Board recognizes exclusion from the educational programs of the District, whether by suspension or expulsion, is the most severe sanction that can be imposed on a student and is one that cannot be imposed without appropriate due process, since exclusion deprives a child of the right to an education. The Board also recognizes that it may be necessary for a teacher to remove a student from class for conduct disruptive to the learning environment, and that such removals are not subject to a prior hearing, provided the removal is for a period of less than twenty-four (24) hours.*

Per the policy Student 20260008, 20260009, 20260010 have been recommended for expulsion and as outlined in the letters that have been provided with further required documentation to petition for reinstatement back into the school.

**Funding Source:** Not Applicable

**Strategic Goal Alignment:**

Climate and Culture: The Hazel Park School District will provide a unified system of support for all students, embracing diversity, and fostering a positive school climate.

**APPROVED AND RECOMMENDED FOR  
BOARD ACTION**

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Amy Wilcox, Ed.D.  
Superintendent



Sponsors Name	Organization	Type of Fundraiser	Purpose	Beginning Date	Time	Location	Principal/Athletic Director Approved	Superintendent Approved	Board Shared	Notes
Michelle Krause	Edison	Poppin Popcorn Sales	Edison Student PBIS Fund	1/5/2026	N/A	N/A	Yes	Yes		
Corri Nastasi	Webb - Art Program	DonorsChhose	Supplemental materials in the 2025-2026 school year. Art room library w/bookcase and art specific books. Inclusive classroom supplies which are student specific for this school year and the CI and ASD classrooms. Supplemental materials that are project specific. Materials for displaying art for the annual art show. Additional materials for clay projects. New art tables.	8/1/2025	N/A	N/A	Yes	Yes		
Corri Nastasi	Webb	Jingle Job Fun Run	To raise money for student activities the PTA throughout the year such as swim night, summer spectacular, truck or treat, etc.	11/10/2025	N/A	Webb Elementary	Yes	Yes		



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www.hazelparkschools.org

To: Hazel Park Board of Education  
From: Dr. Amy Wilcox, Superintendent  
Subject: ADK Classroom Grant Award Recipients – November  
Date: November 17, 2025

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The ADK Classroom Grant program provides \$50 monthly awards to support innovative classroom projects and enhance student learning experiences.

- **Kimberly Blunke** (*Webb*) *Big Wheels for her Adaptive PE class*
- **Kimberly Danial** (*HPHS*) *books for individual reading...This grant was awarded via our ADK Book Club*

Congratulations to both educators for their dedication to creating engaging and supportive learning environments for Hazel Park students.



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Ford Administration  
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[www.hazelparkschools.org](http://www.hazelparkschools.org)  
[www.hazelparkschools.org](http://www.hazelparkschools.org)

November 10, 2025

To whom it may concern:

Thank you very much for the donation of a desk, file cabinet and 3 chairs from MDHHS-P2P on November 7, 2025. Each of the following buildings appreciate the donation of the above items; United Oaks Elementary, Webb Elementary, Hoover Elementary and Hazel Park Junior High. Each of these buildings had the pleasure of working with the MDHHS-P2P and the donation of the furniture is greatly appreciated.

We very much appreciate your generosity.

Have a wonderful holiday season.

If you have any questions, please feel free to contact me.

Sincerely,

Dr. Amy Wilcox, Superintendent  
Hazel Park School District