



**Board of Directors Meeting
April 22, 2026
SASED Administrative Center
2900 Ogden
Lisle, IL 60532
2:00 PM
AGENDA**

1. **Call to Order/Roll Call**
2. **Pledge of Allegiance**
3. **Public Comment**
4. **Consent Agenda**
 - a. Approval of Open and Closed Session Meeting Minutes from March 18, 2026 Board of Directors Meeting
 - b. Personnel
 - 1) Accept/Approve the Resignations, Retirements, Employment, and Change of Employment Status of Educational Support Staff, Licensed Staff, and Registered Staff as presented.
 - 2) Approve the New Job Descriptions
 - c. Financial
 - 1) Budget Reports
 - 2) Treasurers/Investments Reports
 - 3) Payroll Reports for March 2026
 - 4) Bill List for April 2026
 - 5) Interim Checks and Voids for March 2026
 - d. Governance
 - 1) Approve the 25-26 ESY Lease Agreements
 - 2) Approve the Intergovernmental Agreements to enroll a non-member district student in a SASED program.
 - 3) First Reading of the Updated Policies Released with IASB PRESS Issue 121 and SASED Updated Policies
 - 4) Approve the Infinitec AT Coalition Membership Agreement Renewal for FY27
5. **Action Items**
 - a. Approve the Submission of the FY27 Tentative Budget to the Governing Board
 - b. Approve the Increase in Sub Rates
 - c. Approve the Insurance Renewal for FY27
 - d. Approve the Administrative and Non-CBA Staff Salary Increases
6. **Discussion/Information**
 - a. SASED SY25-26 Enrollment
 - b. Human Resources Staffing Update
 - c. Review Meeting Dates, Times, and Location for SY 26-27 SASED Board of Directors Meetings
 - d. Review the Revised Joint Agreement Bylaws Between SASED and Member Districts
 - e. Facilities Planning Update
 - f. Committee Reports
 - g. Executive Director Report
7. **Enter into Closed Session**

*To enter into closed session to discuss:
The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or*

educational setting, or specific volunteers of the public body or legal counsel for the public body including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2c1; and

Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2)

8. **Reconvene into Open Session**
9. **Adjournment**



Dr. Kim Dryier
Executive Director

ACTION ITEM

To: SASED Board of Directors
From: Kim Dryier, Executive Director
Date: March 18, 2026
Re: Approval of Board of Directors Open and Closed Session Meeting Minutes

Summary: Open and Closed Session meeting minutes from the March 18, 2026 Board of Directors Meeting.

Recommended Action: SASED Administration requests that the Board of Directors approve the open and closed session meeting minutes from the March 18, 2026 Meeting.

Dr. Dryier provided a brief summary of the items on the consent agenda, highlighting the employment agreement for the new Assistant Director of Operations for SY 26-27, Mr. Dan Lawler. Board members had no questions.

- a. Approval of Open and Closed Session Meeting Minutes from February 18, 2026 Board of Directors Meeting
- b. Personnel
 1. Accept/Approve the Resignations, Retirements, Employment, and Change of Employment Status of Educational Support Staff, Licensed Staff, and Registered Staff as presented.
 2. Accept the Annual Notification of Licensed Employee Tenure
 3. Approve the SY26-27 Employment Agreement for the Assistant Director of Operations
- c. Financial
 1. Budget Reports
 2. Treasurers/Investments Reports
 3. Payroll Reports for February 2026 in the amount of \$1,824,952.18 for gross payroll summaries and \$622,028.83 in payroll liabilities
 4. Bill List in the amount of \$1,092,775.57 payable on March 19, 2026
 5. Interim Checks in the amount of \$23,932.35 and no voided checks for February 2026
- d. Governance
 1. Approve the Intergovernmental Agreements with West Aurora SD129 and Forest Ridge SD142 to enroll non-member district students in a SASSED program.

A motion was made to approve the consent agenda items, as presented. This motion was made by Member Wise and seconded by Member Broncato.

Upon Roll Call Vote:

Ayes: Castillo SD20, McGill SD25, Davis SD33, Rich SD34, Zaher SD48, Russell SD58, Nugent SD60, Wise SD66, Broncato SD68, Barbanente SD88, Johansen SD94, Thiele SD99, Filipiak SD202, and Campbell SD205.

Nays: None

Ayes: 14 Districts

Nays: None

Absent: 4 Districts

Upon roll call vote, motion passed.

5. Action Items

- a. Accepted the Annual Financial Audit Report Provided by Lauterbach & Amen, LLP

A motion was made to approve the FY25 Annual Financial Audit Report, as presented. This motion was made by Member Thiele and seconded by Member Zaher.

Upon Roll Call Vote:

Ayes: Castillo SD20, McGill SD25, Davis SD33, Rich SD34, Zaher SD48, Russell SD58, Nugent SD60, Cross SD63, Wise SD66, Broncato SD68, Barbanente SD88, Johansen SD94, Thiele SD99, Filipiak SD202, and Campbell SD205.

Nays: None

Ayes: 15 Districts

Nays: None

Absent: 3 Districts

Upon roll call vote, motion passed.

- b. Approved the OT/PT Compensation Increase

A motion was made to approve the OT/PT Compensation Increase, as presented. This motion was made by Member Cross and seconded by Member Broncato.

Upon Roll Call Vote:

Ayes: Castillo SD20, McGill SD25, Davis SD33, Rich SD34, Zaher SD48, Russell SD58, Nugent SD60, Cross SD63, Wise SD66, Broncato SD68, Barbanente SD88, Johansen SD94, Thiele SD99, Filipiak SD202, and Campbell SD205.

Nays: None

Ayes: 15 Districts **Nays:** None **Absent:** 3 Districts

Upon roll call vote, motion passed.

c. Approved the Proposed Revised SY26-27 School Calendar
A motion was made to approve the revised proposed SY26-27 school calendar, as presented. This motion was made by Member Thiele and seconded by Member Castillo.

Upon Roll Call Vote:

Ayes: Castillo SD20, McGill SD25, Davis SD33, Rich SD34, Zaher SD48, Russell SD58, Nugent SD60, Cross SD63, Wise SD66, Broncato SD68, Barbanente SD88, Johansen SD94, Thiele SD99, Baldermann SD201, Filipiak SD202, and Campbell SD205.

Nays: None

Ayes: 16 Districts **Nays:** None **Absent:** 2 Districts

Upon roll call vote, motion passed.

d. Approved the Resolution Regarding the Dismissal of PEL-Licensed Employee, Regina Smith.
A motion was made to approve the resolution regarding the dismissal of PEL-Licensed employee, Regina Smith, as presented. This motion was made by Member Thiele and seconded by Member Davis.

Upon Roll Call Vote:

Ayes: Castillo SD20, McGill SD25, Davis SD33, Rich SD34, Zaher SD48, Russell SD58, Nugent SD60, Cross SD63, Wise SD66, Broncato SD68, Barbanente SD88, Johansen SD94, Thiele SD99, Baldermann SD201, Filipiak SD202, and Campbell SD205.

Nays: None

Ayes: 16 Districts **Nays:** None **Absent:** 2 Districts

Upon roll call vote, motion passed.

e. Approved the Resolution Regarding the Dismissal of PEL-Licensed Employee in Last Year of Probationary Period, Sarah Hilb.
A motion was made to approve the resolution regarding the dismissal of PEL-Licensed employee in the last year of probationary period, Sarah Hilb, as presented. This motion was made by Member Cross and seconded by Member Rich.

Upon Roll Call Vote:

Ayes: Castillo SD20, McGill SD25, Davis SD33, Rich SD34, Zaher SD48, Russell SD58, Nugent SD60, Cross SD63, Wise SD66, Broncato SD68, Barbanente SD88, Johansen SD94, Thiele SD99, Baldermann SD201, Filipiak SD202, and Campbell SD205.

Nays: None

Ayes: 16 Districts **Nays:** None **Absent:** 2 Districts

Upon roll call vote, motion passed.

f. Approved the SY 2026-27 Master Classroom Lease
A motion was made to approve the SY 26-27 master classroom lease, as presented. This motion was made by Member Wise and seconded by Member Broncato.

Upon Roll Call Vote:

Ayes: Castillo SD20, McGill SD25, Davis SD33, Zaher SD48, Russell SD58, Nugent SD60, Cross SD63, Wise SD66, Broncato SD68, Barbanente SD88, Johansen SD94, Thiele SD99, Baldermann SD201, and Campbell SD205.

Nays: None

Abstain: Rich SD34, Filipiak SD202

Ayes: 14 Districts **Nays:** None **Abstain:** 2 Districts **Absent:** 2 Districts

Upon roll call vote, motion passed.

6. Discussion/Information

- a. FOIA Request and Response - SASSED received a FOIA request from Dr. Robert Nolting, CHSD 230; SmartProcure; and M. Gibson all in the month of February, and responded as presented.
- b. SASSED Enrollment - Dr. Vander Woude provided an update on SASSED's current enrollment. Overall enrollment numbers continue to be stable with an enrollment of 362 students with 7 open referrals.
- c. Human Resource/Staffing Update - Dr. Wheaton provided an HR update as presented in the Board packet. We have 8.5 unfilled positions which is an increase of 3 from last month which include a teacher, support staff member and a technology staff member. We will be replacing the support staff member and technology staff member this year, but not the teacher, due to the timing of the year. Currently focusing on recruitment and the replacement of contract staff with direct hire staff.
- d. Committee Reports - Dr. Dryier provided committee updates.
 1. The Finance Committee met on March 4th - Rachel Wisniewski presented the committee with S-Fund information and what that might look like for SASSED's tuition process. The committee also reviewed the current master classroom lease and made a few changes to that.
 2. The Facility Planning Committee met on February 26, 2026 - We shared 3 potential properties and are working on providing letters of intent in order to receive the cost of each of those properties. Dr. Dryier explained what the non-binding letter of intent means and the process of providing that letter. Mr. Langton briefly discussed the other potential properties that are being considered.

An appraisal of the Southeast property is currently underway. Once we receive that, SASSED's attorney, Dawn Hinkle, will be reaching out to Naperville SD203's attorney to further discuss negotiations of the current contract.
 3. The Policy Committee met on March 12, 2026 - The committee is working on updating the Joint Agreement and by-laws based on the new legislation. We are also looking at the language regarding member withdrawal and assignment of alternate members to the Board of Directors. Once these changes are ready, they will be brought to the Board for approval.
- e. Facilities Planning Update - Dr. Dryier provided a brief summary of what the committee is working on right now, emphasizing the cost-neutral importance of any potential property. The timeline may need to be revised based on all of the moving parts. Next steps will be to provide property proposals for consideration, recommended funding proposals, recommendations for the Southeast property and a draft of the revised Joint Agreement.
- f. Executive Director Report - Dr. Dryier provided an update of the Strategic Plan Priorities.

High Quality Staffing: SASSED is continuing to recruit for the 2027 school year. The goal is to provide a staffing plan (FTE) to the Board in April for review.

7. Convene into Closed Session

To convene into closed session to discuss:

- *the collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2)*
- *the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1)*



ACTION ITEM

To: SASED Board of Directors
Via: Dr. Kim Dryier
From: Dr. Julia Wheaton, Interim Chief Human Resource Officer
Date: April 22, 2026
Re: Personnel Recommendations

Purpose: This month's personnel report on staffing changes, including new hires, departures, and any leaves is being presented for your review.

Please see the attached Personnel Notes.

Financial Impact: Filled positions have been accounted for in the FY26 budget.

Recommended Action: SASED Administration requests that the Board of Directors approve the personnel recommendations as presented.



PROPOSED PERSONNEL ACTION

1. Resignations/Retirements/Terminations – Licensed Staff

<u>Name</u>	<u>Position</u>	<u>Funding Source</u>	<u>Initial Employment Date</u>	<u>Last Day Worked</u>	<u>Reason</u>
Andersen, Veronica	DHH Itinerant Teacher SASED Programs	Tuition	8/11/2016	6/5/2026	Personal reasons
Przanowski, Ashley	Speech/Language Pathologist SLE Program	Tuition	8/17/2015	5/28/2026	Accepted another position

2. Resignations/Retirements/Terminations – Registered Staff

Roberts, Ruth	Physical Therapist	User Fee Member Dists.	8/17/2005	6/30/2030	Retiring
---------------	--------------------	---------------------------	-----------	-----------	----------

3. Resignations/Retirements/Terminations – Educational Support Staff

Ball, Shawna	Teacher Assistant SMNP	Tuition	1/26/2024	4/2/2026	Personal reasons
Caston, Cherese	Teacher Assistant/VI Kingsley	Tuition	8/11/2025	3/25/2026	Accepted another position
Cebulski, Patricia	1:1 Medical/Teacher Assistant	User Fee D58 & D86	8/11/2021	5/23/2026	Personal reasons
Czerniak, Gina	1:1 Medical/Teacher Assistant	User Fee D58	8/12/2024	5/22/2026	Personal reasons
Lee, Verneesha	Teacher Assistant/SLE Maercker	Tuition	8/10/2023	5/28/2026	Dismissal for cause
Leonard, Zachary	Signing Assistant/DHH North School	Tuition	4/3/2023	5/21/2026	Personal reasons
Ochoa, Alicia	1:1 Signing Assistant	User Fee D16	1/21/2025	5/21/2026	Personal reasons

4. Appointments – Licensed Staff

<u>Name</u>	<u>Position</u>	<u>Funding Source</u>	<u>Initial Employment Date</u>	<u>Hourly Rate</u>	<u>Salary</u>
Weaver, Melinda	Teacher/SLE Leman	Tuition	8/12/2026		\$81,342.00*

*Based on the 2025/2026 Teacher Salary Schedule.



School Association for Special Education in DuPage

Teaching ♦ Leading ♦ Believing

5. Change of Employment Status – Educational Support Staff

Brousse, Maxime	From:				
	10-month Admin. Asst. OT/PT Department	User Fee Member Dists.	11/17/2025	\$20.00	
	To:				
	12-month Admin. Asst. Operations Department	Local Funds	6/18/2026	\$20.60	
Medina, Brittany	From:				
	Administrative Assistant SASED Programs	Tuition	2/1/2024	\$22.44	
	To:				
	Parent & Community Liaison	Tuition	7/1/2026		\$60,000.00

NOTE: The Administration assures the Board that all of the above salaries are within Board approved ranges and/or schedules.

Veronica Andersen <vandersen@sased.org>
To: Human Resources <hr@sased.org>
Cc: Tara Corral <tcorral@sased.org>

Tue, Mar 24, 2026 at 6:17 PM

Good afternoon,

Please accept this email as my notice that I will be finishing out this school year but I will not be returning to work for SASED in the Fall of 2026. I have learned a lot and have enjoyed working with all of my students and colleagues. I wish everyone the best!

--

Veronica Andersen

SASEC Hearing Itinerant Teacher

vandersen@sased.org

[To make a hearing or vision referral request, please click here \(school districts only\)](#)

Phone: (630) 955-8084

Fax: (331) 903-1550

SASED Administrative Center

[2900 Ogden Avenue](#)

[Lisle, IL 60532](#)

April 20, 2026

To All Whom It May Concern,

I am writing to formally resign from my position as Speech-Language Pathologist at the School Association for Special Education in DuPage County (SASED), with my final day of employment being May 28, 2026.

This was a difficult decision to make because I have enjoyed being a part of this cooperative. I have learned so much from my fellow colleagues and loved working with all of our amazing students and families. I am incredibly grateful for the opportunities and learning experiences I've had during my time here.

Working with our students and collaborating with such a dedicated group of professionals has meant a great deal to me, both personally and professionally.

I have accepted a Speech-Language Pathologist position for the 2026-2027 school year with a school district located closer to where my husband and I hope to move our family in the near future. While I am excited about this next chapter, I will genuinely miss working with my students, families, fellow SLPs, teachers, and other support staff.

Thank you to all of those that have helped me learn and grow. I truly hope that SASED recognizes the dedicated, passionate, and deserving professionals they have on their team and support and respect them, provide them with clearer communication, and take into consideration their concerns and professional opinions. Our students and families deserve the very best education, care, and respect from us as an organization, and I hope that continues to be the focus of this cooperative.

Sincerely,

Ashley Przanowski, M.S., CCC-SLP/L

March 10, 2026

To: Dr. Kim Dryier, Human Resources, Sherilyn Genin

This letter is to inform SASSED of my intention to retire, effective the end of the 2029-2030 school year. I intend to maintain full time work status from now until that time. I am requesting per the SASSED Retirement Enhancement Program, all pay raises and insurance benefits for which I am eligible. It has been my pleasure to work for SASSED since 2005, and I intend to make these last four years my most productive.

Sincerely,

Ruth Roberts, PT, DPT

From: **Shawna Ball** <theotherlucille8@gmail.com>

Date: Thu, Apr 2, 2026 at 11:43 AM

Subject: Resignation

To: Dana Gerus <dgerus@sased.org>, dnigro@sased.org <dnigro@sased.org>, <jwheaton@sased.org>

Good Morning,

Dana and Danielle, thank you for reaching out regarding my return to work after spring break.

Following the submission of my recent status activity report, I am writing to formally resign from my position, as long term substitute teacher/teacher's assistant/paraprofessional effective today, 4/2/26.

Best regards,

Shawna M Ball

From: **Cherese Caston** <ccaston@sased.org>

Date: Thu, Mar 26, 2026 at 7:08 AM

Subject: Notice of Resignation

To: MATTHEW FLYNN <mflynn@sased.org>

Dear Matt,

I hope this message finds you well.

I am writing to formally resign from my position at Sased. Please note that I will not be returning, making my last working day March 25, 2026. I tried staying until the start of spring break, however, a better opportunity was offered and I have to do what is best for my family.

This was not an easy decision, and it truly pains me to leave the students, as they have been the most meaningful part of my time here. However, after careful consideration, I've come to the conclusion that I can no longer remain in my role due to the level of compensation, which has not been sufficient to support me and my family.

Additionally, I have found that the work environment has not felt inclusive, which has made it difficult for me to continue in this position. I strongly encourage the organization to reflect on ways to better support and respect employees from minority backgrounds, ensuring that all individuals feel valued, heard, and treated equitably.

I also urge consideration of increased compensation for employees who hold degrees, as this would better align with their qualifications and contributions.

Thank you for your time.

Sincerely,

Cherese Caston

From: Patricia Cebulski <pcebulski@sased.org>

Date: Wed, Apr 1, 2026 at 3:30 PM

Subject: Resignation

To: Kati Curby <kcurby@sased.org>

This is to inform you of my resignation from SASED effective as of May 23rd 2026 or the last day of the school year.

From: **Gina Czerniak** <1gczerniak@gmail.com>

Date: Wed, Apr 8, 2026 at 11:57 AM

Subject: Resignation

To: kdryier@sased.org <kdryier@sased.org>

Dear Kim Drier, I am writing this to inform you of my resignation from SASSED effective May 22, 2026. Thank you for giving me the opportunity working with the students at SASSED, and the opportunity working with the professional team at the Transitions Program.

Sincerely,

Gina Czerniak

From: **Zachary Leonard** <zleonard@sased.org>

Date: Fri, Apr 17, 2026 at 1:38 PM

Subject: Resigning

To: MATTHEW FLYNN <mflynn@sased.org>

Hi Matt,

I am writing to let you know that I will not return next school year. My resignation will be effective at the end of this school year 5/21/26.

Zachary Leonard

Sign Language Teaching Assistant

DHH Program

SASED

From: **Alicia Ochoa** <aochoa@sased.org>

Date: Fri, Apr 17, 2026 at 3:35 PM

Subject: resignation

To: MATTHEW FLYNN <mflynn@sased.org>

Hi Matt Flynn,

I have decided to resign my job by SASED at the end of school year, May 21.

sincerely,

Alicia Ochoa



LEAVE OF ABSENCES

1. Leave of Absence/FMLA Leave – Educational Support Staff

<u>Name</u>	<u>Position</u>	<u>Length of Leave</u>
Helf, Laura	Teacher Assistant/Pathways Southeast	4/9/2026 – 5/11/2026
Gindy, Jackleine	Teacher Assistant/SLE Anne M. Jeans	4/6/2026 – 8/19/2026

2. Leave of Absence/FMLA Leave – Registered Staff

<u>Name</u>	<u>Position</u>	<u>Length of Leave</u>
Kern, Beth	Occupational Therapist OT/PT	4/7/2026 – 4/14/2026
Pionke, Carrie	Occupational Therapist OT/PT	3/16/2026 – 3/20/2026 *Returned from Leave 3/20/26 4/6/2026 – 4/20/2026 *Second Leave requested/approved

04/22/2026



JOB DESCRIPTION

Title: **Administrative Assistant to Operations**

Reports To: **Assistant Director of Operations**

FLSA Status: **Non-Exempt**

Qualifications:

- Undergraduate degree preferred but not required. High School Diploma or equivalent required.
- Proficiency with computer software, databases, and technology and the ability to learn and implement new systems
- Ability to remain organized, accurate, and friendly while managing various projects and actions throughout the day
- Two years of experience in a school district preferred

Core Competencies:

- Strong desire to be part of a team that puts the needs of exceptional students first
- Demonstrated organizational skills, google proficiency, and phone etiquette
- Excellent interpersonal and verbal/written communication skill
- Effective collaborative problem-solving ability and independent work ethic

Duties and Responsibilities:

1. Input and update data in district systems, spreadsheets, tracking databases, and reporting tools.
2. Organize and maintain digital and physical records according to district policies.
3. Assist in compiling data for reports, audits, and administrative review.
4. Oversee department inventory Control
5. Assist and manage district ticket management
6. Assist with coordination of summer moves.
7. Research, compile, assimilate, support, and prepare accurate and organized documents, projects, presentations, and reports
8. Edit communications from Administrator including articles, correspondences, staff weekly updates, and various other correspondence and reports
9. Read and screen incoming phone calls, correspondence and reports; make preliminary assessment of the importance of materials, address them as appropriate, and organize and prioritize documents
10. Arrange and coordinate all meetings originating from Administrator and manage calendar
11. Participates in and /or coordinates committees and take minutes as requested
12. Establish and maintain various filing and records management systems, including google suite and automation
13. Make travel arrangements; prepare itineraries and maintain travel vouchers and records for Administrators.

14. Cross Train with other departments as requested and cover for other departments during absences or when additional support is needed, as requested.
15. Assist in determining needed supplies and equipment for the program, coordinate all ordering and purchase orders, credit card purchases, maintain an inventory of supplies, coordinate delivery of mail and equipment, and ensure all proper procedures are followed as well as appropriate records.
16. Assist with department budget development, coordinate purchase orders for the department, and oversee accounts.
17. Assist with attendance reporting needs of SASSED.
18. Attend professional development opportunities and engage in ongoing education in order to support a system of learning and improvement and the overall efficiency and functioning of the organization, including staff meetings.
19. Maintain confidentiality in matters of student and staff personnel information
20. Other duties assigned by the supervisor.

Physical Demands and Work Environment:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, sit, bend, climb stairs, write, type, speak and listen. In addition, the employee will be required to twist and reach and crawl. Specific vision abilities required by this job include close, peripheral and distant vision. Ability to work in an office environment, sitting, standing, lifting-light and heavy, filing, operating office machines and computers, communicating with staff, visitors and others. May be required to use ladders, scaffolding, other lift equipment, and other types of mechanical equipment.

The noise level in the work environment ranges from quiet/moderate to loud. The employee is frequently required to interact with other staff and visitors. The employee is directly responsible for the safety and well-being of students.

The statements in the job description are intended to describe the general nature and level of the work to be performed by (an) individual(s) assigned to this position. They are not an exhaustive list of all duties and responsibilities related to the position. This job description will be reviewed periodically as duties and responsibilities change with business necessity and School Board Policy and procedures. Essential and marginal job functions are subject to modification. Nothing in this job description restricts management's right to assign or reassign duties and responsibilities to this job at any time.

Terms of Employment: 259-day work year at compensation set by the SASSED Board of Directors. Position is eligible for [flex time](#).

Evaluation: Performance will be evaluated by the Assistant Director in accordance with the SASSED Board of Directors policy on evaluation.

Developed February 2026



JOB DESCRIPTION

Title: Parent and Community Liaison

Reports To: Executive Director

FLSA Status: Non-Exempt

Qualifications:

- Undergraduate degree in communications, web design, marketing, or related field
- Proficiency with social media, human resources, computer software, databases, and technology and the ability to learn and implement new systems
- Ability to remain organized, accurate, and friendly while managing various projects and actions throughout the day
- Two years of experience in a school district preferred with experience in liaison or communication roles.

Core Competencies:

- Strong desire to be part of a team that puts the needs of exceptional students first
- Ability to build and maintain positive relationships with many groups of people and students
- Demonstrated organizational skills, google proficiency, and phone etiquette
- Excellent interpersonal and verbal/written communication skill
- Effective collaborative problem-solving ability and independent work ethic

Duties and Responsibilities:

1. Build and maintain strong relationships with community colleges, local universities, partner host sites, and local support organizations.
2. Organize and represent the organization at community events, job fairs, and local colleges and universities
3. Identify partnership opportunities that advance both community priorities and organizational objectives.
4. Design and oversee community programs, sponsorships, and volunteer initiatives that promote goodwill and social impact.
5. Measure and report on outreach effectiveness, public engagement metrics, and brand sentiment.
6. Investigate and apply for alternative funding options.
7. Coordinates at least quarterly events for SASED students and families, inclusive of SASED staff as appropriate.
8. Coordinates parent university and networking events.
9. Coordinates, attends, and supports Parent Advisory Council meetings
10. Coordinates program events in collaboration with administration.
11. Manages district website and communication platforms

12. Develop and distribute clear, accurate, and engaging written and digital communications, including newsletters, announcements, website updates, and social media content.
13. Develop and maintain consistent branding and messaging across all communication platforms.
14. Act as liaison between SASSED and news outlets to promote SASSED activities.
15. Assist school/district administrators in creating effective internal and external communications.
16. Build and maintain productive relationships with local news organizations and first responders.
17. Support community outreach efforts, special events, and campaigns that engage families and promote district initiatives.
18. Strengthen partnerships with community organizations, businesses, and parent groups.
19. Conduct surveys, collect feedback, and support communication-related data analysis.
20. Assist in drafting and distributing urgent notifications during emergencies.
21. Serve as a member of the SAC Safety & Security Committee
22. Coordinate with administrators to ensure communication accuracy, timeliness, and compliance with district protocols.
23. Create visual content including photos, graphics, and short videos for social media and district platforms.
24. In collaboration with program administrators, support and assist with establishing mentorships, training sites, and job sites for students
25. Manage and update website content, ensuring organization, accessibility, and relevance.
26. Develop and maintain data dashboard
27. Track communication metrics and provide reports on engagement and reach.
28. Attend professional development opportunities and engage in ongoing education in order to support a system of learning and improvement and the overall efficiency and functioning of the organization, including staff meetings.
29. Maintain confidentiality in matters of student and staff personnel information
30. Other duties assigned by the supervisor.

Physical Demands and Work Environment:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, sit, bend, climb stairs, write, type, speak and listen. In addition, the employee may occasionally be required to twist and reach. Specific vision abilities required by this job include close, peripheral and distant vision. Ability to work in an office environment, setting, standing, light lifting, filing, operate office machines and computers, communicating with staff, visitors and others. Occasional lifting, otherwise non-demanding physical office activities.

The noise level in the work environment ranges from quiet/moderate to loud. The employee is frequently required to interact with other staff and visitors. The employee is directly responsible for the safety and well-being of students.

The statements in the job description are intended to describe the general nature and level of the work to be performed by (an) individual(s) assigned to this position. They are not an exhaustive list

of all duties and responsibilities related to the position. This job description will be reviewed periodically as duties and responsibilities change with business necessity and School Board Policy and procedures. Essential and marginal job functions are subject to modification. Nothing in this job description restricts management's right to assign or reassign duties and responsibilities to this job at any time.

Terms of Employment: 259-day work year at compensation set by the SASED Board of Directors. Position is eligible for [flex time](#).

Evaluation: Performance will be evaluated by the Executive Director in accordance with the SASED Board of Directors policy on evaluation.

Developed February 2026



ACTION ITEM

To: SASED Board of Directors
Via: Dr. Kim Dryier
From: Rachel Wisniewski, Assistant Director of Business/CSBO
Date: April 22, 2026
Re: Approval of Financial Reports

Summary: The Budget Progress report and the Treasurer's report for the period ending March 31, 2026 are attached for your review.

Financial Impact: Revenue for the month of March 2026 totaled \$1,246,755 and consisted primarily of tuition revenue. Year to date revenues including Medicaid flow thru through March totaled \$37,788,552 representing 92% of budgeted revenue. Expenditures for the month of March 2026 totaled \$2,921,497 and consisted of regular and customary expenditures, including salaries and benefits, and contractual payments. Year to date expenditures through March 2026 totaled \$27,072,215 representing 56% of budgeted expenditures.

The Treasurer's report shows that as of March 31, 2026, the total ending balance across all funds is \$15,091,603, representing available cash and investments held in secure accounts, including demand deposits, the Illinois School District Liquid Asset Fund, and Fifth Third Securities. From this balance, \$12,492,328 is held in our demand deposit account at Fifth Third. The remaining \$2,591,093 is held in investments through PMA and Fifth Third Securities.

The current cash balance of \$15,091,603 represents approximately 4 months of operating reserves, or 35% of annual budgeted expenditures, placing SASED in a strong financial position.

Overall, revenues, expenditures, and fund balances are in line with expectations, and SASED maintains sufficient liquidity and reserves to support ongoing operations and financial obligations.

Recommended Action: SASED Administration requests that the Board of Directors approve the financial reports as presented.

School Association for Special Education in DuPage County

Budget Report (accrual basis)

For the Month Ending March 2026

					<u>Unexpended</u>		
<u>Revenues</u>	<u>Original Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Encumbered</u>	<u>Budget Balance</u>	<u>% of Budget</u>	<u>% of Budget (prior year)</u>
Tuition and Fees	\$ 34,359,373	\$ 915,711	\$32,627,020		\$ 1,732,353	95.0%	91.0%
State Revenue	\$ 3,044,932	\$ 254,510	\$ 2,131,004		\$ 913,928	70.0%	72.7%
Federal Revenue	\$ 304,468	\$ 19,691	\$ 197,391		\$ 107,077	64.8%	66.4%
Medicaid Revenue	\$ 2,869,500	\$ 1,293	\$ 2,592,101				
Grant Revenue	\$ 417,000	\$ 55,550	\$ 241,036		\$ 175,964	57.8%	45.6%
Total Revenues	\$ 40,995,273	\$ 1,246,755	\$37,788,552		\$ 2,929,322	92.2%	90.5%
<u>Expenditures</u>							
Payroll	\$ 23,734,033	\$ 1,785,971	\$13,443,852	\$ 7,848,356	\$10,290,181	56.6%	60.7%
Benefits	\$ 6,283,681	\$ 413,925	\$ 3,058,903	\$ 1,840,021	\$ 3,224,778	48.7%	56.4%
Purchased Services	\$ 8,632,076	\$ 562,284	\$ 6,570,325	\$ 306,880	\$ 2,061,751	76.1%	62.8%
Supplies	\$ 719,130	\$ 34,832	\$ 434,827	\$ 20,831	\$ 284,303	60.5%	64.5%
Capital Outlay	\$ 1,874,604	\$ 8,111	\$ 720,037	\$ -	\$ 1,154,567	38.4%	28.8%
Other Objects/ Medicaid Flow Through	\$ 2,111,029	\$ 116,374	\$ 2,632,065	\$ -			
Non-cap Equipment	\$ 160,000	\$ -	\$ 212,207	\$ -	\$ (52,207)	132.6%	54.7%
Total Expenses	\$ 43,514,553	\$ 2,921,497	\$27,072,215	\$10,016,089	\$16,963,374	56.2%	59.1%

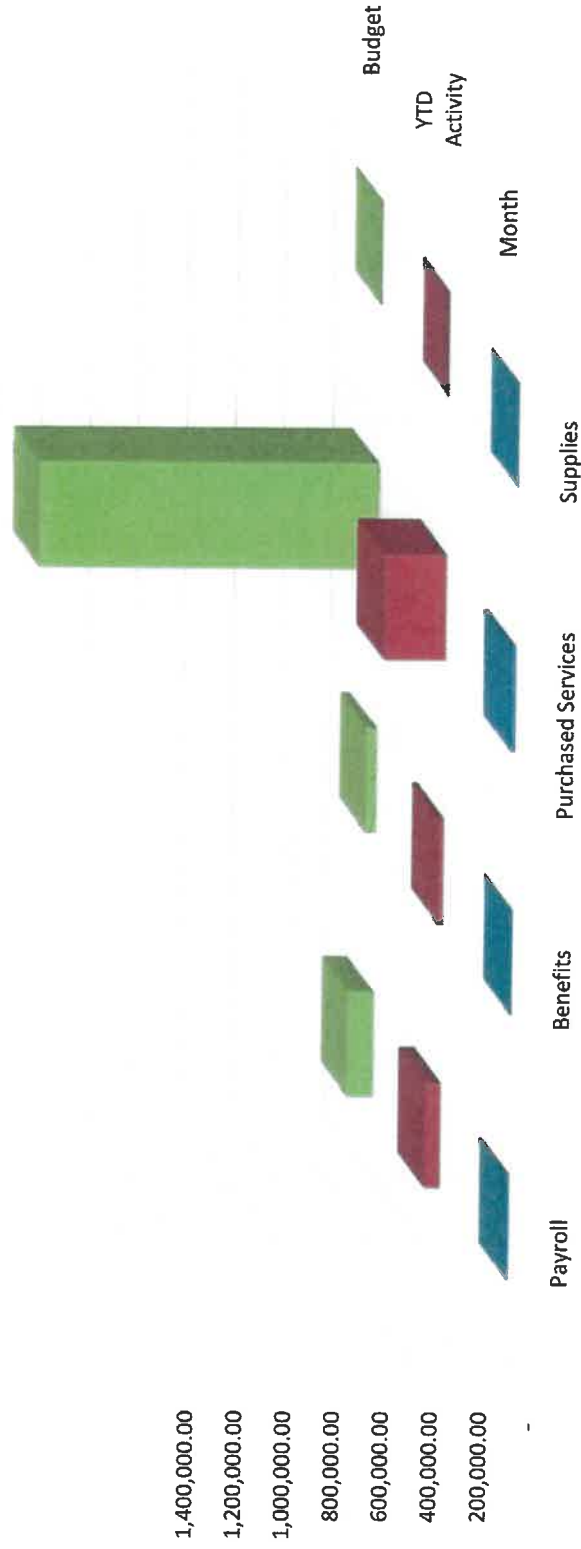
**SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE COUNTY
MONTHLY EXPENDITURE REPORTING**

31-Mar-26

EXTERNAL GRANT PROGRAMS

<u>Program</u>	<u>Mar-26 Monthly Activity</u>	<u>2025-26 FYTD Activity</u>	<u>2025-26 Original Budget</u>	<u>% YTD</u>
Payroll	9,565.10	66,955.70	105,521.00	<u>63.5%</u>
Benefits	3,205.24	22,404.52	42,136.00	<u>53.2%</u>
Purchased Services	17,455.57	258,069.00	1,396,084.00	<u>18.5%</u>
Supplies	-	-	-	<u>0.0%</u>
Total	<u>30,225.91</u>	<u>347,429.22</u>	<u>1,543,741.00</u>	<u>22.5%</u>

EXTERNAL GRANT EXPENDITURES



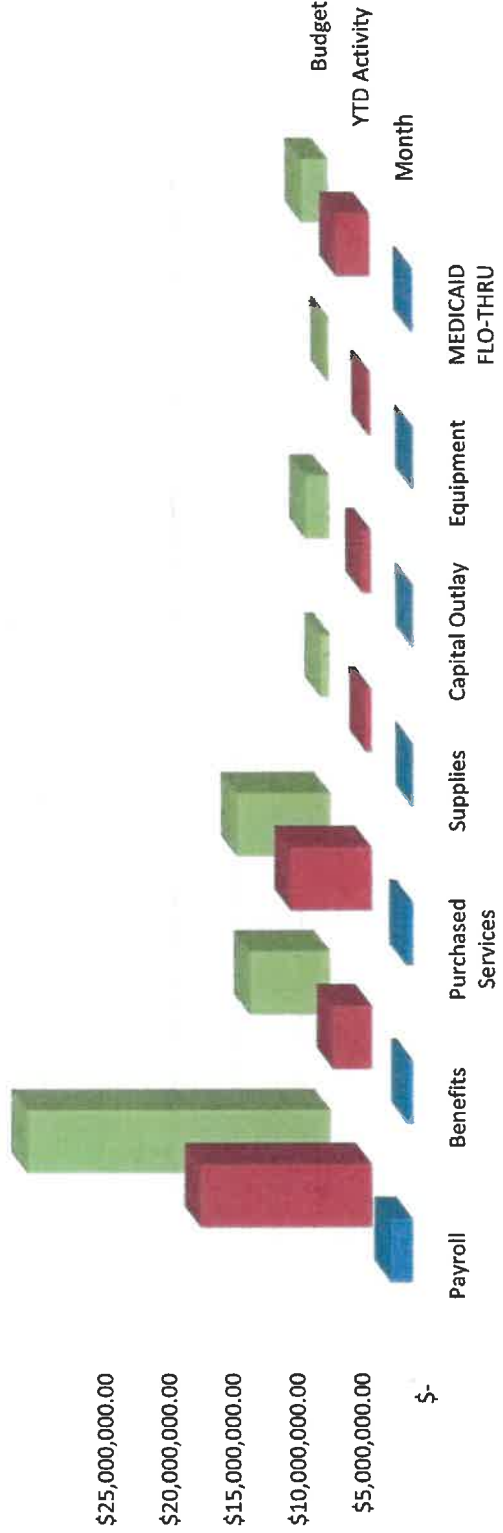
**SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE COUNTY
MONTHLY EXPENDITURE REPORTING**

31-Mar-26

SASED PROGRAMS

	Program	Mar-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Original Budget	% YTD
(1)	Payroll	\$ 1,776,405.42	\$ 13,376,896.46	\$ 23,628,513.00	<u>56.6%</u>
(2)	Benefits	\$ 410,719.58	\$ 3,036,498.31	\$ 6,241,544.00	<u>48.6%</u>
(3)	Purchased Services	\$ 544,828.50	\$ 6,312,255.93	\$ 7,235,993.00	<u>87.2%</u>
(4)	Supplies	\$ 34,832.47	\$ 434,826.98	\$ 719,130.00	<u>60.5%</u>
(5)	Capital Outlay	\$ 8,111.20	\$ 720,036.53	\$ 1,874,602.00	<u>38.4%</u>
(7)	Equipment	\$ -	\$ 212,206.92	\$ 160,000.00	<u>132.6%</u>
(6)	MEDICAID FLO-THRU	\$ 116,374.11	\$ 2,632,064.92	\$ 2,111,029.00	<u>124.7%</u>
		<u>\$ 2,891,271.28</u>	<u>\$ 26,724,786.05</u>	<u>\$ 41,970,811.00</u>	<u>63.7%</u>

SASED PROGRAM EXPENDITURES



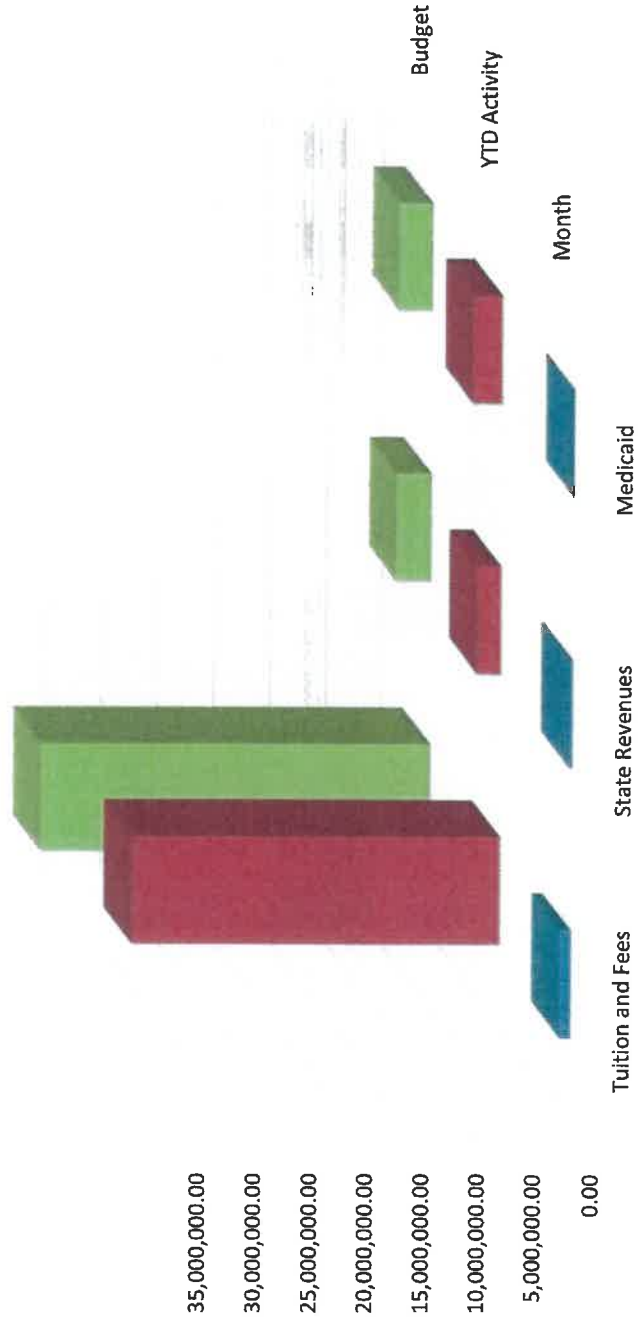
SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE COUNTY MONTHLY REVENUE REPORTING

31-Mar-26

SASED PROGRAMS

Program	Mar-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Original Budget	% YTD
Tuition and Fees	935,402.38	32,824,411.40	34,610,274.00	94.8%
State Revenues	254,510.00	2,131,003.85	3,042,544.00	70.0%
Medicaid	1,293.03	2,592,100.71	2,869,500.00	90.3%
Total	1,191,205.41	37,547,515.96	40,522,318.00	92.7%

SASED PROGRAM REVENUE



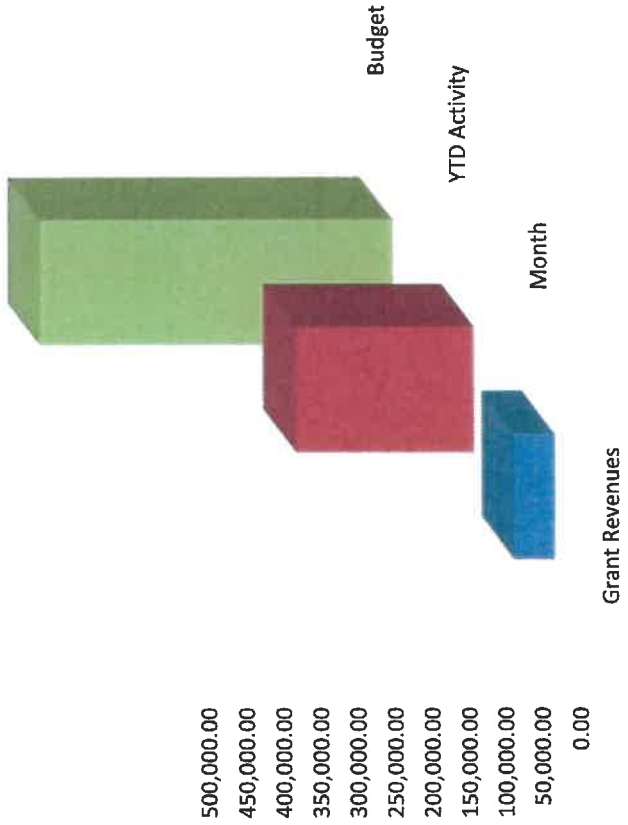
**SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE COUNTY
MONTHLY REVENUE REPORTING**

31-Mar-26

EXTERNAL GRANT PROGRAMS

Program	Mar-26 Monthly Activity	2025-26 FYTD Activity	2025-26 Original Budget	% YTD
Grant Revenues	<u>55,550.00</u>	<u>241,035.80</u>	<u>472,955.00</u>	<u>51.0%</u>

EXTERNAL GRANT REVENUE



School Association for Special Education in DuPage County
 Treasurer's Report
 March 31, 2026

	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>A + B + C + D</u>
	EDUCATION FUND	SELF FUNDED MEDICAL INSUR	SELF FUNDED DENTAL INSUR	FSA	TOTAL EDUCATION FUND
CASH ACTIVITY REPORT					
Beginning Balance	14,235,139.42	(1,647,891.79)	377,477.52	(18,748.98)	12,945,976.17
Investments					
February activity					
Interest Earned	12,652.59				12,652.59
Gains/(Losses) on Sales of Securities	(4,578.98)	6,242.62	94.88	(1,758.52)	0.00
Record Health Fund Transfers	5,128,970.02	835.54	758.12	(11,663.51)	5,118,900.17
Cash Receipts	(1,199,955.66)				(1,199,955.66)
Cash Disbursements - General	(1,785,970.52)				(1,785,970.52)
- Payroll					
Subtotal	<u>2,151,117.45</u>	<u>7,078.16</u>	<u>853.00</u>	<u>(13,422.03)</u>	<u>2,145,626.58</u>
Ending Balance	<u>16,386,256.87</u>	<u>(1,640,813.63)</u>	<u>378,330.52</u>	<u>(32,171.01)</u>	<u>15,091,602.75</u>
Investment - Demand Deposit - Fifth Third Bank	13,776,912.04	(1,641,649.17)	377,572.40	(20,507.50)	12,492,327.77
IL School District Liquid Asset Fund	24,082.46				24,082.46
Fifth Third Securities	2,575,192.52				2,575,192.52
	<u>16,376,187.02</u>	<u>(1,641,649.17)</u>	<u>377,572.40</u>	<u>(20,507.50)</u>	<u>15,091,602.75</u>

Rachel Wisniewski
 Rachel Wisniewski, Treasurer

SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE COUNTY
 SCHEDULE OF INVESTMENTS
 3/31/2026

EDUCATION FUND	AMOUNT	INTEREST RATE	TERM	LOCATION	Security/Collateralization
PMA IL School District Liquid Asset Fund					
Depository Accounts - Liquid	24,082.46	0.482%	Money Market	ISDLAF	Money Market Mutual Fund
Depository Accounts - Liquid - DuPage West Cook	24,082.46	0.482%	Money Market	ISDLAF	Money Market Mutual Fund
FIFTH THIRD BANK					
Depository and Demand Deposit Accounts	13,776,912.04	0.65%	N/A	Fifth Third Bank	Collateralized Deposit
Demand Deposit - Health Insurance Reserves	(1,334,930.60)	0.65%	N/A	Fifth Third Bank	Collateralized Deposit
Demand Deposit - Health Insurance Reserves	50,346.33	0.65%	N/A	Fifth Third Bank	Collateralized Deposit
	12,492,327.77				
FIFTH THIRD SECURITIES					
Cash & Cash Equivalents	1,345,192.52	Varies	Money Market	Fifth Third Securities, Custodian	Money Market Mutual Fund
Certificates of Deposit - short-term		Varies	Various, < 1 yr	Fifth Third Securities, Custodian	FDIC Insured
Certificates of Deposit - long-term	980,000.00	Varies	Various, > 1 yr	Fifth Third Securities, Custodian	FDIC Insured
U S Treasuries - short-term		Varies	Various	Fifth Third Securities, Custodian	US Gov't. Obligation
U S Treasuries - long term		Varies	Various	Fifth Third Securities, Custodian	US Gov't. Obligation
U S Agencies - Short term		Varies	Various	Fifth Third Securities, Custodian	"Full faith and credit of US..."
U S Agencies - long term	250,000.00	Varies	Various	Fifth Third Securities, Custodian	"Full faith and credit of US..."
Corporate Bonds	-				
Municipal Bonds	-				
Other assets, including prepaid interest	-				
	2,575,192.52				
	15,091,602.75				
	TOTAL				

GROSS PAYROLL

March 2026 \$ 1,785,970.52

March, 2026 Monthly Totals

SASED, IL

Total Employees 306

Monthly Totals	Pay	Deduction	Benefit
January	0.00	0.00	0.00
February	0.00	0.00	0.00
March	1,785,970.52	630,058.66	411,756.87
April	0.00	0.00	0.00
May	0.00	0.00	0.00
June	0.00	0.00	0.00
July	0.00	0.00	0.00
August	0.00	0.00	0.00
September	0.00	0.00	0.00
October	0.00	0.00	0.00
November	0.00	0.00	0.00
December	0.00	0.00	0.00
Totals	1,785,970.52	630,058.66	411,756.87

.....End of report.....

SASED 2900 OGDEN AVE. LISLE, IL 60532-1676

PAY INFORMATION:

3/13/2026

Pay Type	Pay Gross	Net Pay
12JUL - 12 MON JULY BEG.	\$102,495.41	\$64,233.18
20PAY - 20 PAY CONTRACT	\$129,260.06	\$85,268.45
20PY2 - 20 PAY 2ND CONTRACT	\$2,538.09	\$1,834.12
24AG2 - 24 PAYS AUG BEG 2ND CONTRACT-1	\$702.47	\$249.98
24AUG - 24 PAYS AUG BEGINNING DATE	\$15,999.31	\$11,751.57
24PAY - 24 PAY CONTRACT-1	\$639,072.01	\$412,797.14
24PY2 - 24 PAY 2ND CONTRACT	\$2,487.56	\$1,306.04
24PY3 - 24 PAY 3RD CONTRACT-1	\$2,092.99	\$1,590.88
DOCK - DOCKED PAY	(\$6,872.76)	(\$5,882.88)
HRLY1 - HOURLY1 FROM MASTER	\$3,600.15	\$2,995.92
HRLY2 - HOURLY2 FROM MASTER	\$2,712.50	\$2,033.82
QOT - QUALIFIED OVERTIME	\$113.55	\$84.37
SBTAH - SUB TA HOURLY	\$990.08	\$879.04
SBTHR - SUB TEACHER HRLY	\$3,634.81	\$3,012.74
STILAPP - STIPEND-LONGEVITY AMT PER PAY	\$9.68	\$8.19
STIPADMN - STIPEND FROM ADMINISTRATION	\$1,579.04	\$1,291.14
SUBST - SUB STIPEND	\$1,015.00	\$812.97
Pay Grand Total:	\$901,429.95	\$584,266.67

SASED 2900 OGDEN AVE, LISLE, IL 60532-1676

PAY INFORMATION:

3/31/2026

Pay Type	Pay Gross	Net Pay
12JUL - 12 MON JULY BEG.	\$100,952.76	\$62,781.25
20PAY - 20 PAY CONTRACT	\$129,260.06	\$85,373.38
20PY2 - 20 PAY 2ND CONTRACT	\$2,538.09	\$1,831.48
24AG2 - 24 PAYS AUG BEG 2ND CONTRACT-1	\$702.47	\$249.98
24AUG - 24 PAYS AUG BEGINNING DATE	\$15,999.31	\$11,687.55
24PAY - 24 PAY CONTRACT-1	\$624,911.23	\$403,232.12
24PY2 - 24 PAY 2ND CONTRACT	\$2,487.56	\$1,306.04
24PY3 - 24 PAY 3RD CONTRACT-1	\$2,092.99	\$1,590.88
DOCK - DOCKED PAY	(\$8,303.16)	(\$7,249.69)
DOCKCERT - DOCK CERTIFIED STAFF	(\$2,489.12)	(\$2,100.11)
DOCKWCC - DOCK WC CERTIFIED	(\$229.13)	(\$183.33)
HRLY1 - HOURLY1 FROM MASTER	\$5,469.25	\$4,387.47
HRLY2 - HOURLY2 FROM MASTER	\$4,034.05	\$2,939.95
SBTAH - SUB TA HOURLY	\$1,408.19	\$1,234.36
SBTHR - SUB TEACHER HRLY	\$2,352.30	\$1,939.50
STICADMN - STIPEND CERT STAFF ADMINREASON	\$750.00	\$530.82
STILAPP - STIPEND-LONGEVITY AMT PER PAY	\$9.68	\$8.19
STIPADMN - STIPEND FROM ADMINISTRATION	\$1,579.04	\$1,257.32
SUBST - SUB STIPEND	\$1,015.00	\$828.03
Pay Grand Total:	\$884,540.57	\$571,645.19

PAYROLL LIABILITIES

March 2026 \$ 605,826.54

AP Check Register

AP Run: 3/13/2026 PAYROLL AP — Post Date: 2026-03-13 — AP Run Type: R

SASED, IL

Check Date	Check Number	Payment Type	Name	Check Amount
03/13/2026	106234	Check	STATE DISBURSEMENT UNIT	172.26
03/13/2026	106235	Check	STATE DISBURSEMENT UNIT	750.00
03/13/2026	202400466	Wire Transfer	ILLINOIS DEPT OF REVENUE	36,581.73
03/13/2026	202400467	Wire Transfer	MB FINANCIAL (FEDERAL)	67,359.81
03/13/2026	202400468	Wire Transfer	MB FINANCIAL BANK (FICA-E)	32,970.20
03/13/2026	202400469	Wire Transfer	MB FINANCIAL BANK (FICA-W)	32,970.20
03/13/2026	202400470	Wire Transfer	TEACHERS RETIREMENT (2.2%)	3,113.04
03/13/2026	202400471	Wire Transfer	TEACHERS RETIREMENT SYSTEM	50,560.66
03/13/2026	202400472	Wire Transfer	TEACHERS RETIREMENT SYSTEM SSP	4,330.53
03/13/2026	202400473	Wire Transfer	THE OMNI GROUP	1,398.00
03/13/2026	202400474	Wire Transfer	THIS (TRS HEALTH) FUND	8,426.87
03/13/2026	202400475	Wire Transfer	TRUSTAGE	28,281.04
03/13/2026	9252600613	ACH	SASED EDUCATION ASSOCIATION	4,456.81
03/13/2026	9252600614	ACH	SASED SUPPORT STAFF ASSOCIATION	576.39
Total:				271,947.54

3/13/2026 PAYROLL AP Summary

Type	Count	Amount
Regular Checks:	2	922.26
ACH Checks:	2	5,033.20
Wire Transfers:	10	265,992.08
Epayables:	0	0.00
Total:	14	271,947.54

AP Check Register

SASED, IL

AP Run: 3/31/2026 — Post Date: 2026-03-31 — AP Run Type: R

Check Date	Check Number	Payment Type	Name	Check Amount
03/31/2026	106294	Check	STATE DISBURSEMENT UNIT	172.26
03/31/2026	106295	Check	STATE DISBURSEMENT UNIT	750.00
03/31/2026	202400476	Wire Transfer	ILLINOIS DEPT OF REVENUE	35,756.08
03/31/2026	202400477	Wire Transfer	MB FINANCIAL (FEDERAL)	66,431.30
03/31/2026	202400478	Wire Transfer	MB FINANCIAL BANK (FICA-E)	32,565.78
03/31/2026	202400479	Wire Transfer	MB FINANCIAL BANK (FICA-W)	32,565.78
03/31/2026	202400480	Wire Transfer	TEACHERS HEALTH INSURANCE SECURITY (THIS) FUND	400.00
03/31/2026	202400481	Wire Transfer	TEACHERS RETIREMENT (2.2%)	3,023.59
03/31/2026	202400482	Wire Transfer	TEACHERS RETIREMENT SYSTEM	46,917.92
03/31/2026	202400483	Wire Transfer	TEACHERS RETIREMENT SYSTEM SSP	3,853.21
03/31/2026	202400484	Wire Transfer	THE OMNI GROUP	1,398.00
03/31/2026	202400485	Wire Transfer	THIS (TRS HEALTH) FUND	8,184.62
03/31/2026	202400486	Wire Transfer	TRUSTAGE	27,878.24
03/31/2026	9252600672	ACH	BRUSICH, WENDY L	600.00
03/31/2026	9252600673	ACH	SASED EDUCATION ASSOCIATION	4,456.81
03/31/2026	9252600674	ACH	SASED SUPPORT STAFF ASSOCIATION	576.39
Total:				265,529.98

3/31/2026 Summary

Type	Count	Amount
Regular Checks:	2	922.26
ACH Checks:	3	5,633.20
Wire Transfers:	11	258,974.52
Epayables:	0	0.00
Total:	16	265,529.98

AP Check Register

AP Run: 3/31/2026 IMRF — Post Date: 2026-03-31 — AP Run Type: R

SASED, IL

Check Date	Check Number	Payment Type	Name	Check Amount
03/31/2026	202400487	Wire Transfer	IMRF (EMPLOYEES CONT)	37,594.06
03/31/2026	202400488	Wire Transfer	IMRF (EMPLOYERS CONT)	30,754.96
Total:				68,349.02

3/31/2026 IMRF Summary

Type	Count	Amount
Regular Checks:	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	68,349.02
Epayables:	0	0.00
Total:		68,349.02

AP Check Register

SASED, IL

Fund	Total
10 - EDUCATION FUND	605,826.54
	605,826.54

BILLS PAYABLE LIST – FLOW THROUGH

April 2026 \$ 0

BILLS PAYABLE LIST – GRANTS

April 2026 \$ 13,235.22

Payables

SASED, IL

Check #	Name on Check	Description	Check Date	Amount
106301	COMMUNITY SCHOOL DISTRICT #200	Wheaton North STEP outcome	04/23/2026	12,606.99
Grand Totals: 1 Total Checks				12,606.99

Payables

SASED, IL

Check #	Name on Check	Description	Check Date	Amount
9252600677	COMMUNITY HS DISTRICT #94	West Chicago STEP outcome reimbursement	04/23/2026	628.23
Grand Totals:			1 Total Checks	628.23

BILLS PAYABLE LIST – SASSED PROGRAMS

April 2026 \$ 1,897,452.70

Payables

SASED, IL

Check #	Name on Check	Description	Check Date	Amount
106302	2AXEND, LLC	Invoice 2542 School Psych Services	04/23/2026	2,863.45
106303	ACOUSTIC PIONEER	Audiology - Acoustic Pioneer Credits	04/23/2026	500.00
106304	ADVANCED BIONICS	DHH Audiology Classroom Supplies: Marvel	04/23/2026	720.00
106305	ADVOCATE OCCUPATIONAL HEALTH	Bus Driver Physical for Deborah Hansmeyer	04/23/2026	161.00
106306	AED PROFESSIONALS	ZOIII Pedi Padz for building/Nurse	04/23/2026	127.00
106307	AHS STAFFING	OT/PT Services for 3/23/26 through 3/27/26	04/23/2026	17,127.50
106308	ALLIED BENEFIT SYSTEMS	Allied FSA Invoice April 2026 (February)	04/23/2026	322.00
106309	AMERGIS HEALTHCARE STAFFING	Behavior Tech for 2/26/26	04/23/2026	275,943.83
106310	AMERICAN HERITAGE LIFE INSURANCE CO	Allstate Critical Illness and Accident Coverage	04/23/2026	2,347.31
106311	AT&T GLOBAL SERVICES, INC.	AT&T Hotspot monthly charges	04/23/2026	360.00
106312	AURORA SCHOOL DIST #129	FY26 VI Program Tuition Refund	04/23/2026	37,055.64
106313	BALLARD & TIGHE PUBLISHERS	protocols for EL Teachers	04/23/2026	273.90
106314	BEST PRICED PRODUCTS	OTPT Consumable supplies	04/23/2026	538.11
106315	BLAZERWORKS, LLC	Paraprofessional Services for 2/23/26 through	04/23/2026	11,672.43
106316	BROUWER BROTHERS SERVICES	SE Gym HVAC Duct Cleaning	04/23/2026	2,000.00
106317	BUSINESSOLVER.COM, INC	Invoice for Businessolver March Service Fees	04/23/2026	279.36
106318	CDW GOVERNMENT	3 Verkada Guest Licenses	04/23/2026	2,850.00
106319	CITY OF NAPERVILLE	Account # 27013-26628	04/23/2026	358.62
106320	CLASSIC LANDSCAPE, LTD.	April SE Landscape Fee	04/23/2026	1,244.25
106321	COMMUNITY CONS. DISTRICT #181	FY26 DHH Program Tuition Refund	04/23/2026	28,513.00
106322	COMMUNITY CONSLTD SD #89	FY26 DHH Program Tuition Refund	04/23/2026	38,777.68
106323	COMMUNITY SCHOOL DISTRICT #200	FY26 Project Search Program Tuition Refund	04/23/2026	4,342.22
106324	CORPAY MASTERCARD	Fuel cards/service 04/01-04/16/2026	04/23/2026	858.25
106325	CREATIVE EXCHANGE	March 2026 Invoices	04/23/2026	4,275.00
106326	DUPAGE COUNTY HEALTH DEPARTMENT	PR0008779-Billing-2026-03-16-01-2900	04/23/2026	1,368.00
106327	EDU HEALTHCARE, LLC	Paraprofessional Services for 3/23/26 through	04/23/2026	7,751.00
106328	EDUCATIONAL BENEFIT COOPERATIVE	April 2026 Final Invoice for EBC - Medical	04/23/2026	359,809.31
106329	ENGIE RESOURCES LLC	Energy Services 02/27-03/30/2026	04/23/2026	4,152.35

Payables

			SASED, IL	
Check #	Name on Check	Description	Check Date	Amount
106330	ENGLER CALLAWAY BAASTEN & SRAGA, LLC	Invoice 36781	04/23/2026	15,419.00
106331	FTF BEHAVIORAL CONSULTING, INC.	Spring Institute 2026 - Payment for Presenter, FY26 BD And VI Program Tuition Refund	04/23/2026	1,599.41
106332	GLEN ELLYN SCHOOL DIST #41	Credit Memo-Food Service March 2026	04/23/2026	41,968.14
106333	GOURMET GORILLA	SE HVAC Filters 24 total	04/23/2026	9,762.60
106334	GRAINGER	Water Coolers/Service/Delivery SE Alt and home depot building and ground purchases	04/23/2026	210.60
106335	HINCKLEY SPRINGS	PD - Admin Academy D Nigro	04/23/2026	464.14
106336	HOME DEPOT CREDIT SERVICES	Fingerprinting February, 2026 (Invoice)	04/23/2026	2,827.71
106337	ILLINOIS PRINCIPALS ASSOCIATION	sherilyn 2026-27 membership	04/23/2026	375.00
106338	ILLINOIS STATE POLICE	Student Software	04/23/2026	226.00
106339	ILOTA	Bus Office Contract Emp M. Dyrek March	04/23/2026	96.00
106340	INCLUSIVE TLC		04/23/2026	976.00
106341	INTERIM SCHOOL BUSINESS OFFICE INC.		04/23/2026	6,249.15
106342	J. J. KELLER & ASSOCIATES, INC.	FMLA Leave Manager Subscription Renewal	04/23/2026	1,295.00
106343	KRISTEN JACOBSEN	Spring Institute 2026 - Payment for Kristen	04/23/2026	7,000.00
106344	JASON JOBB	Mileage Reimbursement for March 2026	04/23/2026	196.62
106345	KONICA MINOLTA BUSINESS SOLUTIONS USA INC.	Konica Minolta Maintenance Agreement	04/23/2026	1,258.00
106346	DIANE M LAZZAR	Mileage Reimbursement for March 2026	04/23/2026	271.17
106347	ETHAN LOVINS	ASL Hearing Interpreter, Ethan Lovins,	04/23/2026	302.50
106348	MAXIM HEALTHCARE SERVICES	Nursing Services for 3/23/26 through 3/27/26	04/23/2026	194,814.72
106349	METLIFE	April Metlife Dental and Vision Invoice for Psych protocols	04/23/2026	21,704.93
106350	MHS	Earmolds - Invoice #: WC7915R	04/23/2026	825.00
106351	MICROSONIC INC.	Reimburse expenses to repair glasses due to Test protocol - Bevcar	04/23/2026	1,539.00
106352	GABRIEL J MILLANE	Net56 USAC Agreement Internet Access	04/23/2026	76.00
106353	NCS PEARSON	Energy/Gas Services SE Alt 02/01-	04/23/2026	268.89
106354	NET56		04/23/2026	39,171.50
106355	NEXTERA ENERGY SERVICES MIDWEST, LLC		04/23/2026	2,533.56
106356	NIU NAPERVILLE CONFERENCE & EVENT SERVICES	SASED Spring Institute 2026 - NIU Naperville	04/23/2026	13,935.00

Payables

			SASED, IL	
Check #	Name on Check	Description	Check Date	Amount
106357	NU MOTION	PT Equipment Hip Support	04/23/2026	549.17
106358	ODP BUSINESS SOLUTIONS, INC.	Container for Contraband	04/23/2026	118.76
106359	ORKIN EXTERMINATING CO INC	Pest Services invoice dated 04.01.26	04/23/2026	126.22
106360	PARENTS ALLIANCE EMPLOYMENT PROJECT	Parents Alliance Employment Project	04/23/2026	4,266.67
106361	PHILLIP'S FLOWERS	Statement date 3-31-26	04/23/2026	200.90
106362	PLAINFIELD CC DIST #202	FY26 Transition Program Tuition Refund	04/23/2026	18,290.51
106363	REIMAGINE JUSTICE ILLINOIS	Spring Institute 2026 - Payment for	04/23/2026	1,240.17
106364	RINGCENTRAL INC	RingCentral Monthly Customer ID	04/23/2026	4,202.97
106365	SCHOOL SPECIALTY LLC	OT ORAL MOTOR SUPPLY	04/23/2026	78.35
106366	SHERWIN WILLIAMS	Paint Supplies	04/23/2026	110.59
106367	SIGN LANGUAGE INTERPRETERS INC.	Invoice 5537	04/23/2026	10,780.90
106368	SKYWARD ACCOUNTING DEPT	Skyward Student Management System	04/23/2026	27,628.50
106369	SUBURBAN DRIVE LINE	Safety Tests Transportation March 2026	04/23/2026	90.00
106370	TEAM SELECT HOME CARE	Nursing Services for 3/3/26 through 3/26/26	04/23/2026	12,852.00
106371	THERAPRO, INC.	OTPT Assessment Forms replenishment	04/23/2026	1,496.45
106372	THERAPY SHOPPE	OTPT Therapeutic and Consumable	04/23/2026	1,217.78
106373	UCP SEQUIN/INFINITEC	PD invoice A Segovich	04/23/2026	45.00
106374	UNIVERSITY OF ILLINOIS	PD - Transition Teachers Zacharski/Baker	04/23/2026	140.00
106375	VERIZON WIRELESS	Verizon Smartphones and Flip Phones	04/23/2026	410.16
106376	JENNA VOSS	Spring Institute 2026 - Payment for Presenter,	04/23/2026	2,000.00
106377	WARE LANDSCAPING INC	SE - Snow removal 1-31-26 & 2-24-26	04/23/2026	4,710.00
106378	WEST CHICAGO SCHOOL DIST. #33	FY26 SLE Program Tuition Refund	04/23/2026	59,705.00
106379	WESTMONT CUSD #201	FY26 BD Program Tuition Refund	04/23/2026	4,287.27
106380	WINFIELD SCHOOL DISTRICT #34	FY26 SLE Program Tuition Refund	04/23/2026	25,790.83
106381	WPS	Hearing Itinerant Supplies (Kristine Chaplin)	04/23/2026	2,039.20
106382	YMCA OF METROPOLITAN CHICAGO	Usage of Indian Boundary YMCA for	04/23/2026	327.00
106383	YORKVILLE CUSD #115	FY26 VI Program Tuition Refund	04/23/2026	50,530.42
106384	ZOLL MEDICAL CORPORATION	Electrodes	04/23/2026	384.00

Payables

SASED, IL

Check #	Name on Check	Description	Check Date	Amount
---------	---------------	-------------	------------	--------

Grand Totals: 83 Total Checks 1,405,575.67

Payables

SASSED, IL

Check #	Name on Check	Description	Check Date	Amount
9252600678	2955, LLC	Rent 2900 Ogden May 2026	04/23/2026	55,000.00
9252600679	MAY K AHN	Mileage Reimbursement for Feb 2026	04/23/2026	193.27
9252600680	AL WARREN OIL CO., INC.	Fuel Delivery 04/10/2026	04/23/2026	1,629.62
9252600681	DANA B ALDRICH	Mileage Reimbursement for Feb 2026	04/23/2026	34.08
9252600682	VERONICA L ANDERSEN	Mileage Reimbursement for March 2026	04/23/2026	116.51
9252600683	MEGAN M BAKER	Mileage Reimbursement for March 10 2026	04/23/2026	89.85
9252600684	DINA G BARAJAZ	Mileage Reimbursement for March 2026	04/23/2026	200.69
9252600685	RACHEL L BELL	Mileage Reimbursement for March 2026	04/23/2026	93.00
9252600686	BENJAMIN SCHOOL DIST #25	FY26 HI Program Tuition Refund	04/23/2026	29,083.26
9252600687	NICOLE A BLOME	Mileage Reimbursement for Jan-March 2026	04/23/2026	86.35
9252600688	DEBRA R BOCZKOWSKI	Mileage Reimbursement for March 2026	04/23/2026	348.74
9252600689	SHANNON R BOHNERT	Mileage Reimbursement for March 2026	04/23/2026	44.60
9252600690	KRISTY L BOOTSMA	Mileage Reimbursement for Feb 2026	04/23/2026	35.16
9252600691	DOROTA CELINSKA	Mileage Reimbursement for feb and march	04/23/2026	91.35
9252600692	CENTER CASS DISTRICT #66	School Lunch Program - February 2026	04/23/2026	736.33
9252600693	KRISTINE A CHAPLIN	Mileage Reimbursement for March 2026	04/23/2026	303.20
9252600694	STEPHANIE D COHLA	Mileage Reimbursement for Feb 2026	04/23/2026	58.00
9252600695	COMMUNITY CONSOLIDATE SD #180	School Lunch Program - February 2026	04/23/2026	842.03
9252600696	COMMUNITY HS DIST #99	FY26 DHH Program Tuition Refund	04/23/2026	19,959.10
9252600697	COMMUNITY HS DISTRICT #94	FY26 BD Program Tuition Refund	04/23/2026	23,691.50
9252600698	TARA J CORRAL	Mileage Reimbursement for Jan and Feb	04/23/2026	648.74
9252600699	KRISTINE A CORSELLO	Mileage Reimbursement for Jan-Feb 2026	04/23/2026	289.65
9252600700	HELEN S CREAMAN	Mileage Reimbursement for March 2026	04/23/2026	101.21
9252600701	AMY A DEEGAN	Reimburse Language First Webinar	04/23/2026	98.00
9252600702	DONALD A DOPKA	Mileage Reimbursement for Feb and March	04/23/2026	458.93
9252600703	DOWNERS GROVE DISTRICT #58	School Lunch Program - February 2026	04/23/2026	844.20
9252600704	KIMBERLY J DRYIER	FY26 MILEAGE ALLOTMENT-April 2026	04/23/2026	400.00
9252600705	DUPAGE COUNTY SCHOOL DIST. #45	FY26 DHH/BD Program Tuition Refund	04/23/2026	71,514.79
9252600706	JENNIFER M ELIAS	Mileage Reimbursement for March 2026	04/23/2026	12.54

Payables

SASED, IL

Check #	Name on Check	Description	Check Date	Amount
9252600707	CASEY C. FANUKA	Mileage Reimbursement for Dec 2025-Feb	04/23/2026	232.58
9252600708	LYSA Z FARRELL	Mileage Reimbursement for Jan 5 2026-April	04/23/2026	269.12
9252600709	AMY L GEBRE	Mileage Reimbursement for Jan-March 2026	04/23/2026	766.33
9252600710	HEARTLAND ALLIANCE HEALTH CCIS	Language line	04/23/2026	1,128.50
9252600711	JULIA L HOMAN	Mileage Reimbursement for March 2026	04/23/2026	436.43
9252600712	JACQUELYN R JACKSON	Mileage Reimbursement for March 14 2026	04/23/2026	30.79
9252600713	PATRICIA S KADEN	Mileage Reimbursement for March 2026	04/23/2026	219.45
9252600714	ERIN KANIEWSKI	Mileage Reimbursement for Feb-March 2026	04/23/2026	85.26
9252600715	KEENEYVILLE DISTRICT #20	FY26 HI Program Tuition Refund	04/23/2026	20,930.74
9252600716	LISLE CUSD #202	FY26 SLE And BD Program Tuition Refund	04/23/2026	102,388.55
9252600717	BETHANY L. LITCHFIELD	Mileage Reimbursement for March 2026	04/23/2026	97.95
9252600718	ASHLEY N LOHRENZ	Mileage Reimbursement for March 2026	04/23/2026	580.51
9252600719	KATHERINE LOONEY	Mileage Reimbursement for Feb-March 2026	04/23/2026	152.32
9252600720	MAERCKER DISTRICT #60	School Lunch Program - February 2026	04/23/2026	1,743.49
9252600721	KRISTYN B MOROZ	Mileage Reimbursement for March 2026	04/23/2026	156.09
9252600722	CYNTHIA MOY	Mileage Reimbursement for Feb 2026	04/23/2026	33.38
9252600723	LYNN E MOYNIHAN	Mileage Reimbursement for March 2026	04/23/2026	188.50
9252600724	JENNIFER NATZKE	Mileage reimbursement - March 2026	04/23/2026	87.00
9252600725	SUSAN L NOWAK	Reimburse expense-classroom supplies SLE	04/23/2026	13.99
9252600726	NICOLE L NUNZIATO	Mileage Reimbursement for Feb 2026	04/23/2026	257.35
9252600727	AUDREY S ONYSCHAK	Mileage Reimbursement for Feb-March 2026	04/23/2026	48.72
9252600728	JENNIFER L PETERSEN	Mileage Reimbursement for Jan-March 2026	04/23/2026	36.40
9252600729	COLLEEN N PETERSON	Mileage Reimbursement for March 2026	04/23/2026	77.58
9252600730	DANIELLE N POPIWCHAK	Mileage Reimbursement for March 2026	04/23/2026	281.71
9252600731	RELIANCE STANDARD LIFE INSURANCE COMPANY	Reliance April 2026 Invoice	04/23/2026	3,808.37
9252600732	RUTH E ROBERTS	Mileage Reimbursement for March 2026	04/23/2026	99.48
9252600733	KATHLEEN ROSS	Mileage Reimbursement for Feb and March	04/23/2026	107.37
9252600734	SALT CREEK SCHOOL DIST. #48	FY26 VI and SLE Program Tuition Refund	04/23/2026	147,773.13
9252600735	KERRY M SHANAHAN	Mileage Reimbursement for March 2026	04/23/2026	207.21

Payables

SASED, IL

Check #	Name on Check	Description	Check Date	Amount
9252600736	CLAIRE K SMITH	Mileage Reimbursement for March 2026	04/23/2026	144.26
9252600737	KELLY L STAMATELOPOULOS	Mileage Reimbursement for March 2026	04/23/2026	297.98
9252600738	ASHLEY R STOJKOVIC	Mileage Reimbursement for feb-March 2026	04/23/2026	58.60
9252600739	KAREN S STORNELLO	Mileage Reimbursement for Jan-March 2026	04/23/2026	97.80
9252600740	SARA TATHAM	Mileage Reimbursement for March 2026	04/23/2026	141.56
9252600741	EVA G THOMPSON	Mileage Reimbursement for Jan and Feb	04/23/2026	343.00
9252600742	JESSICA URBAN	Mileage Reimbursement for March 2026	04/23/2026	66.63
9252600743	PATRICIA C VANDERCAR	Reimbursement for Community Field Trip on	04/23/2026	16.16
9252600744	ELIZABETH I VANDERWOUDE	FY26 MILEAGE ALLOTMENT-April 2026	04/23/2026	400.00
9252600745	ANNA M WALSH	Mileage Reimbursement for March 2026	04/23/2026	275.87
9252600746	KRISTEN E WARD	Mileage Reimbursement for March 2026	04/23/2026	40.46
9252600747	ELIZABETH WAWCZAK	Mileage reimbursement for Jan and Feb 2026	04/23/2026	288.92
9252600748	RACHEL M WISNIEWSKI	FY26 MILEAGE ALLOTMENT Arpil 2026	04/23/2026	400.00
9252600749	KIMBERLY ZARAGOZA	Mileage Reimbursement for Jan-March 2026	04/23/2026	62.79

Grand Totals: 72 Total Checks 491,877.03

INTERIM CHECKS

March 2026 \$ 28,613.31

Payables

SASED, IL

Check #	Name on Check	Description	Check Date	Amount
106232	TRUSTAGE	Retirement Solutions Contract 012-1653-4	03/06/2026	62.50
106233	UNIVERSITY OF ILLINOIS	M Baker Transition Conference Transition	03/06/2026	40.00
Grand Totals: 2 Total Checks				102.50

Payables

				SASED, IL
Check #	Name on Check	Description	Check Date	Amount
106293	BMO	P-CARD 02/20/2026	03/17/2026	27,955.16
Grand Totals: 1 Total Checks				27,955.16

AP Check Register

AP Run: Interim BMO 03.17.26 — Post Date: 2026-03-17 — AP Run Type: R

SASED, IL

Check Date	Check Number	Payment Type	Name	Invoice Date	Invoice Amount	Account	Check Amount
03/17/2026	106293	Check	BMO	03/05/2026	502.82	10 E 003 2210 4100 01 194010	27,955.16
Invoice Number	Description				Amount	Account	Amount
Aaz3042600003	AT Coaching Supplies for Training			03/05/2026	502.82	10 E 003 2210 4100 01 194010	502.82
AG pcard 02.20.26	Amy Gebre P-CARD 02/20/2026 1/2			03/13/2026	98.92	10 E 003 1220 4100 01 134206	98.92
agpcard02.20.26-2	Amy Gebre P-CARD 02/20/2026 2/2			03/13/2026	183.41	10 E 000 1221 3140 01 134207	183.41
AMaz1062600061	January Order #1 for Micro Business/Megan Baker			03/05/2026	46.80	10 E 038 1459 3100 02 499800	46.80
Amaz1062600062	January Order #2 for Micro Business/Megan Baker			03/05/2026	583.77	10 E 038 1459 3100 02 499800	583.77
Amaz1062600063	January Order #3 for Micro Business/Megan Baker			03/05/2026	59.08	10 E 038 1459 3100 02 499800	59.08
Amaz1062600066	Items miss from January Order for Micro Business/Megan Baker			03/05/2026	35.58	10 E 038 1459 3100 02 499800	35.58
amaz1062600072	Sunny Health & Fitness Multi-Purpose Air-Drive Adjustable Standing Desk, Pneumatic Air Lifting, Electricity-Free, Scratch-Resistant Surface with up to 47.2" Height			03/05/2026	230.84	10 E 038 1459 3100 02 499800	230.84
amaz2032600083	Acina Buetow Materials Request			03/05/2026	33.76	10 E 033 1459 3100 02 499800	230.84
amaz2032600084	Emilia Ariano Materials Request			03/05/2026	37.40	10 E 003 1206 4100 01 134202	33.76
amaz2032600085	Patricia Vandercar Materials Request			03/05/2026	8.98	10 E 003 1206 4100 01 134202	37.40
amaz2032600087	Patricia Vandercar Materials Request			03/05/2026	14.37	10 E 003 1206 4100 01 134202	8.98
amaz2032600088	Mark Renc Materials Request			03/05/2026	29.98	10 E 003 1206 4100 01 134202	14.37
amaz2032600089	Emilia Ariano Materials Request			03/05/2026	39.99	10 E 003 1206 4100 01 134202	29.98
							39.99

AP Check Register

AP Run: Interim BMO 03.17.26 --- Post Date: 2026-03-17 --- AP Run Type: R

SASED, IL

Check Date	Check Number	Payment Type	Name	Invoice Date	Invoice Amount	Account	Check Amount
03/17/2026	106293	Check	BMO	03/05/2026	17.99	10 E 003 1206 4100 01 134202	27,955.16
Invoice Number	Description						Amount
amaz2032600090	Adina Buetow Materials Request			03/05/2026	17.99	10 E 003 1206 4100 01 134202	17.99
amaz2032600092	Emma Borshell Materials Request			03/05/2026	29.30	10 E 003 1206 4100 01 134202	29.30
amaz2032600094	Tamara Hodalic Materials Request			03/05/2026	77.95	10 E 003 1206 4100 01 134202	77.95
amaz2032600095	Tamara Hodalic Materials Request			03/05/2026	81.56	10 E 003 1206 4100 01 134202	81.56
Amaz2032600096	Tamara Hodalic Materials Request			03/05/2026	65.01	10 E 003 1206 4100 01 134202	65.01
Amaz2032600097	Regina Fernandez Materials Request			03/05/2026	16.85	10 E 003 1206 4100 01 134202	16.85
Amaz2042600088	TKeyah Hunter Materials Request			03/05/2026	235.99	10 E 003 1206 4100 01 134202	235.99
amaz2052600129	Alim store/ Gaona			03/05/2026	67.93	10 E 012 1207 4100 01 134203	67.93
Amaz2052600131	SE Mobile elementary lounge			03/05/2026	899.51	10 E 001 1212 4100 01 134204	899.51
amaz2052600145	Art Class/ Lupie			03/05/2026	72.99	10 E 004 1212 4100 01 134204	72.99
Amaz2052600146	PE Fitness Program/Bolin			03/05/2026	54.75	10 E 004 1212 4100 01 134204	54.75
amaz2052600150	Gaona/3-5 elementary team for IAR testing an replacement.			03/05/2026	51.95	10 E 004 1212 4100 01 134204	51.95
amaz2052600151	Kitchen/ Anna B.			03/05/2026	87.33	10 E 004 1212 4100 01 134204	87.33
Amaz2052600154	Read across America /Millane			03/05/2026	133.45	10 E 004 1212 4100 01 134204	133.45
amaz2062600033	Gabrielle Barnes Materials Request			03/05/2026	217.50	10 E 003 1216 4100 01 134205	217.50

AP Check Register

AP Run: Interim BMO 03.17.26 — Post Date: 2026-03-17 — AP Run Type: R

SASED, IL

Check Date	Check Number	Payment Type	Name	Invoice Date	Invoice Amount	Account	Check Amount
03/17/2026	106293	Check	BMO	03/05/2026	178.76	10 E 003 1216 4100 01 134205	27,955.16
Invoice Number	Description				Amount	Account	Amount
amaz2062600034	Emily Raponi Materials Request			03/05/2026	178.76	10 E 003 1216 4100 01 134205	178.76
amaz2062600035	Brittany Wilson- Office Materials Request			03/05/2026	158.49	10 E 003 1216 4100 01 134205	158.49
Amaz2072600101-2	Nikki Blome Materials Request			03/05/2026	89.99	10 E 003 1220 4100 01 134206	89.99
amaz2072600109	Sarah Burkhardt Materials Request			03/05/2026	36.73	10 E 003 1220 4100 01 134206	36.73
amaz2072600110	Sarah Goins Materials Request			03/05/2026	9.96	10 E 003 1220 4100 01 134206	9.96
amaz2072600111	Matthew Finn Materials Request			03/05/2026	63.96	10 E 003 1220 4100 01 134206	63.96
amaz2072600112	Natasha Arroyo Materials Request			03/05/2026	117.87	10 E 003 1220 4100 01 134206	117.87
amaz2072600113	Natasha Arroyo Materials Request			03/05/2026	97.16	10 E 003 1220 4100 01 134206	97.16
amaz2072600114	Samantha Soberon Materials Request			03/05/2026	30.98	10 E 003 1220 4100 01 134206	30.98
amaz2072600119	Morgan Holzward Materials Request			03/05/2026	14.84	10 E 003 1220 4100 01 134206	14.84
amaz2072600120	Diane Lazzar Materials Request			03/05/2026	17.98	10 E 003 1220 4100 01 134206	17.98
amaz2082600043	Nurse Supplies			03/05/2026	10.19	10 E 001 1221 4100 01 134207	10.19
amaz2082600051	MISC SUPPLIES L ZACHARSKI			03/05/2026	57.22	10 E 014 1221 4100 01 134207	57.22
Amaz2082600054	Supplies for Students for Activities J Duncan			03/05/2026	33.42	10 E 014 1221 4100 01 134207	33.42

AP Check Register

AP Run: Interim BMO 03.17.26 — Post Date: 2026-03-17 — AP Run Type: R

SASED, IL

Check Date	Check Number	Payment Type	Name	Invoice Date	Invoice Amount	Account	Check Amount
03/17/2026	106293	Check	BMO	03/05/2026	23.69		27,955.16
Invoice Number	Description						Amount
AMaz2082600055	Misc. Supplies L Zacharski			03/05/2026	23.69		
Amaz2082600056	Humidifier & items for PAES lab/audiology area			03/05/2026	302.32	10 E 014 1221 4100 01 134207	23.69
amaz2082600058	Misc items for PAES Lab M Baker			03/05/2026	38.82	10 E 000 1221 4100 01 134220	302.32
amaz2082600059	Greenhouse for DTF apparel printer M Baker			03/05/2026	146.99	10 E 014 1221 4100 01 134207	38.82
amaz3002600029	OTPT supplies			03/05/2026	134.98	10 E 000 1221 4100 01 134220	146.99
Amaz3012600034	Audiology: First Aid supplies, Fidgets for testing booth, Educational Audiology book for office			03/05/2026	228.34	10 E 005 2130 4110 01 194001	134.98
amaz3032600079	supplies for FTF classroom use - sanzenbacher			03/05/2026	19.85	10 E 000 2150 4100 01 194002	228.34
Amaz3042600004	AT Coaching Supplies for Training			03/05/2026	255.05	10 E 000 1200 4100 01 134208	19.85
amaz3042600004-2	AT Coaching Supplies for Training			03/05/2026	287.19	10 E 003 2210 4100 01 194010	255.05
Amaz3052600001	Supplies for Classroom Team Projects and Training			03/05/2026	849.22	10 E 003 2210 4100 01 194010	287.19
Amaz3062600032	2026 Spring Institute - Coaching Supplies for Training			03/05/2026	302.55	10 E 001 2210 4100 01 194013	849.22
Amaz3062600034	2026 Spring Institute - Coaching Supplies for Training			03/05/2026	362.17	10 E 605 2210 3111 01 194012	302.55
Amaz3062600035	Supplies for Classroom Team Projects & Training			03/05/2026	199.96	10 E 605 2210 3111 01 194012	362.17
Amaz3072600012	VI Itinerant Material and Equipment			03/05/2026	37.97	10 E 010 2210 3100 01 194012	199.96
						10 E 003 1206 4100 01 194014	37.97

AP Check Register

AP Run: Interim BMO 03.17.26 — Post Date: 2026-03-17 — AP Run Type: R

SASED, IL

Check Date	Check Number	Payment Type	Name	Invoice Date	Invoice Amount	Account	Check Amount
03/17/2026	106293	Check	BMO				27,955.16
Invoice Number	Description			Invoice Date	Invoice Amount	Account	Amount
Amaz3102600063	Amazon Items - Board Books and onesies to send to staff on Maternity/Paternity Leave 1. 8 white Onesies (Gerber) size 6-9 months 2. Llama, Llama red Pajama by Anna Dewdney (3) 3. Guess How Much Love you by Sam McBratney (3)			03/05/2026	47.79		
Amaz3182600076	supplies for PPE & McCarthy			03/05/2026	258.05	10 E 004 2642 4100 01 264200	47.79
AmazExec02.2026	Executive Office/Kitchen Supplies			03/05/2026	25.63	10 E 000 2540 4100 01 254000	258.05
cjerr	Cherise Jerrard P-CARD 02/20/2026			03/17/2026	69.49	10 E 004 2320 4100 01 232000	25.63
cm pcard 02.20.26	February 2026 Statement - Chris Miller			03/13/2026	44.91	10 E 000 1206 3140 01 134202	69.49
CR pcard 02.20.26	Carly Reddy P-CARD 02/20/2026			03/16/2026	41.18	10 E 001 2210 3120 01 134208	44.91
DL pcard 02.20.26	Bluedog Ink Purchases			03/13/2026	951.19	10 E 003 1206 4100 01 134202	41.18
evander 02.20.26	February 2026 Statement - Elizabeth Vander Woude			03/16/2026	575.00	10 E 000 2660 3200 01 266000	951.19
FSTSGN2052600132	Wall Decal replacement and install			03/05/2026	350.00	10 E 001 2210 3120 01 134208	575.00
GENGEN303260007	online curriculum -southeast			03/05/2026	120.00	10 E 004 1212 4100 01 134204	350.00
HRCert 02.2026	HR Cert. Institute-V. Jose			03/05/2026	1,180.00	10 E 000 1200 3140 01 134208	120.00
IrrMnt02.2026	Iron Mountain Shredding Services 02.2026			03/05/2026	868.84	10 E 000 2642 3140 01 264200	1,180.00
JD pcard 02.20.26	P-Card Statement 02/20/2026 J Duncan			03/13/2026	90.64	10 E 001 1212 3200 01 134204	868.84
						10 E 000 1221 3140 01 134207	37.98
						10 E 014 1221 4100 01 134207	52.66

AP Check Register

AP Run: Interim BMO 03.17.26 — Post Date: 2026-03-17 — AP Run Type: R

SASED, IL

Check Date	Check Number	Payment Type	Name	Invoice Date	Invoice Amount	Account	Check Amount
03/17/2026	106293	Check	BMO	03/13/2026	107.07		27,955.16
Invoice Number	Description						Amount
jm pcard 02.20.26	P-Card Statement 02/20/2026 J Marchese			03/13/2026	107.07	10 E 000 1221 3140 01 134207 10 E 014 1221 4100 01 134207	46.44 60.63
kp pcard 02.20.26	P-Card Statement 02/20/2026 K Peahl			03/13/2026	57.27		
Lisle02.19.26	village of lisle sign permit			03/05/2026	103.98	10 E 013 2550 3310 01 134207 10 E 014 1221 4100 01 134207	45.50 11.77
LL pcard 02.22.26	Monthly CC			03/13/2026	709.42	10 E 000 2540 3200 01 254000	103.98
LMPcard02.20.26	L McCarthy Pcard Buildings and Grounds 02.20.26 statement			03/13/2026	227.57	10 E 004 1212 4100 01 134204	709.42
lz pcard 02.20.26	P-Card Statement 02/20/2026 L Zacharski			03/16/2026	144.46	10 E 000 2540 4100 01 254000	227.57
MBaker02.20.26	P-Card Statement 02/20/2026 M Baker			03/13/2026	148.89	10 E 000 1221 3140 01 134207 10 E 014 1221 4100 01 134207	138.46 6.00
Migs and REgs	Meeting and Registrations			03/05/2026	4,105.00	10 E 014 1221 4100 01 134207	148.89
Migsreg02.2026	Meetings and Registrations			03/05/2026	975.00	10 E 000 1206 3120 01 134202 10 E 000 1206 3120 01 194014 10 E 001 2210 3120 01 134208	2,360.00 1,130.00 615.00
Naper01-02.2026	Naperville Water/Sewer bills Jan and Feb 2026			03/05/2026	641.05	10 E 001 2210 3120 01 134208	975.00
Paypal02.2026	paypal Microbusiness 02.2026			03/05/2026	30.00	10 E 000 1212 4600 01 134204 10 E 000 1216 3120 01 134205	641.05 30.00

AP Check Register

AP Run: Interim BMO 03.17.26 -- Post Date: 2026-03-17 -- AP Run Type: R

SASED, IL

Check Date	Check Number	Payment Type	Name	Invoice Date	Invoice Amount	Account	Check Amount
03/17/2026	106293	Check	BMO	03/13/2026	230.94		27,955.16
Invoice Number	Description				Amount	Account	Amount
PD pcard 02.20.26	P-Card Statement 02/20/2026 P Dugan			03/13/2026	230.94		
SC Pcard 02.20.26	S Cuomo Pcard 02.20.26 statement-transportation			03/13/2026	2,860.65	10 E 000 1221 3140 01 134207 10 E 013 2550 3310 01 134207 10 E 014 1221 4100 01 134207	56.99 104.00 69.95
SEC/Roe 02.2026	Lic Fees 01/-02/2026			03/05/2026	15.00	10 E 000 1220 3140 01 134206 10 E 013 2550 3100 01 255000 10 E 013 2550 4100 01 255000	100.00 1,650.71 1,109.94
sgpcard 02.20.26	OTPT Supplies			03/13/2026	41.99	10 E 013 2550 3310 01 134207	15.00
SL pcard 02.20.206	P-Card Reconciliation for Senga Lowe - February 2026			03/17/2026	1,091.21	10 E 005 2130 4110 01 194001	41.99
TCPcard02.20.25	Tara Corral P-CARD 02/20/2026			03/13/2026	60.00	10 E 000 2320 3120 01 232000 10 E 004 2320 4100 01 232000	527.08 564.13
TCPcard02.20.25-2	Tara Corral P-CARD 02/20/2026 2/2			03/13/2026	350.00	10 E 000 1207 3120 01 134203	60.00
tn pcard 02.20.26	Tracey Nardi P-CARD 02/20/2026			03/13/2026	11.18	10 E 000 2642 3500 01 264200	350.00
trans1 02.20.26-2	Transportation One P-CARD 02/20/2026 2/2			03/13/2026	72.95	10 E 000 1206 3140 01 134202	11.18
trans10-2.20.26	Transportation One P-CARD 02/20/2026			03/13/2026	193.59	10 E 003 1206 4100 01 134202	72.95
trans2 02.20.26-2	Transportation Two P-CARD 02/20/2026 1/2			03/16/2026	45.60	10 E 000 1220 3100 01 134206 10 E 000 1220 3140 01 134206 10 E 003 1220 4100 01 134206	63.30 71.03 59.26
						10 E 000 1206 3100 01 134202 10 E 000 1206 3140 01 134202	31.62 13.98

AP Check Register

AP Run: Interim BMO 03.17.26 — Post Date: 2026-03-17 — AP Run Type: R

SASED, IL

Check Date	Check Number	Payment Type	Name	Invoice Date	Invoice Amount	Account	Check Amount
03/17/2026	106293	Check	BMO				27,955.16
Invoice Number	Description						Amount
Trans2 pcard 02.20.	Transportation Two P-CARD 02/20/2026 2/2			03/16/2026	399.59		
trans3 pcard 02.20.	Transportation Three P-Card 02/20/2026 1/4			03/16/2026	81.75	10 E 000 1220 3140 01 134206 10 E 003 1220 4100 01 134206	296.00 103.59
trans3 pcard 02.20.	Transportation Three P-CARD 02/20/2026 2/3			03/16/2026	63.98	10 E 000 1220 3140 01 134206 10 E 003 1220 4100 01 134206	65.00 16.75
Trans3-02.20.26	Transportation Three P-CARD 02/20/2026 3/3			03/16/2026	32.00	10 E 000 1206 3140 01 134202 10 E 003 1206 4100 01 134202	19.77 44.21
Walm01.26.26	Aim Supplies			03/05/2026	471.30	10 E 000 1216 3140 01 134205	32.00
Walm2052600133	Nurse student replacement underwear			03/05/2026	78.43	10 E 001 1212 4100 01 134204	471.30
Walm2052600141	HS AIM/Helf/Missing items/Contraband replacement containers			03/05/2026	103.13	10 E 009 1212 4120 01 134204	78.43
walm2052600152	Lunchroom/Anna B.			03/05/2026	48.35	10 E 003 1212 4160 01 134204	103.13
walm2052600153	Room 5 instructional Ms Q.			03/05/2026	107.72	10 E 004 1212 4100 01 134204	48.35
WCI 02.2026	WCI Waste services SE ALT 02.2026			03/05/2026	1,600.96	10 E 004 1212 4100 01 134204 10 E 001 1212 3200 01 134204	107.72 1,600.96

AP Check Register

AP Run: Interim BMO 03.17.26 — Post Date: 2026-03-17 — AP Run Type: R

SASED, IL

Check Date	Check Number	Payment Type	Name	Check Amount
Total:				27,955.16

Interim BMO 03.17.26 Summary

Type	Count	Amount
Regular Checks:	1	27,955.16
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	27,955.16

AP Check Register

SASED, IL

Fund	Total
10 - EDUCATION FUND	27,955.16
	27,955.16

Payables

				SASED, IL
Check #	Name on Check	Description	Check Date	Amount
106296	ALLIED BENEFIT SYSTEMS	Allied FSA Invoice March 2026 (January	03/31/2026	304.75
106297	CORPAY MASTERCARD	Fuel Cards/Service 03/01-03/16/2026	03/31/2026	250.90
Grand Totals: 2 Total Checks				555.65

VOIDED CHECKS

March 2026

\$ 0



LEASE

1. **PARTIES:** The parties to this Lease are the Board of Education **DuPage County School District #45**, DuPage County, Illinois, having its principal offices at, 255 W. Vermont Street, Villa Park, Illinois ("Lessor"), and School Association for Special Education in DuPage County (SASED), having its principal offices at 2900 Ogden Avenue, Lisle, Illinois ("Lessee"), collectively referred to herein as the "Parties." The rights and duties of Lessee and Lessor shall be controlled by the provisions of this Lease.
2. **PREMISES:** Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the following described premises:

11 Classrooms, York Center Elementary School, 895 14th Street, Lombard, IL 60148
1 Workspace, York Center Elementary School, 895 14th Street, Lombard, IL 60148

including all furnishings and ordinary school equipment present in said classrooms as of the effective date of this Lease. Lessor shall make available when needed by Lessee on a non-exclusive basis, Lessor's programs, areas and facilities of common benefit (e.g., the gymnasium, playgrounds, parking areas, restrooms etc.). If a situation arises in which Lessor anticipates that Lessee's use of facilities of common benefit will substantially disrupt or conflict with Lessor's use, Lessor will confer with Lessee in advance to make mutually agreeable alternative arrangements.

3. **TERM:** This lease shall be for the term of ESY, Summer 2026, encompassing the below dates.:
 - a. Staff Orientation June 8 and June 9 from 8:00 a.m. - 3:00 p.m.
 - b. Staff: 8:00 a.m. – 3:00 p.m., Students 8:30 a.m. - 2:30 p.m.
 - June 10th, 11th, 15th-18th, 22nd – 25th
 - c. ESY administrators would have use of the building June 26, June 29, and June 30th, 2026 for "close-out" tasks.
4. **RENT AND RELATED COSTS:** Lessee agrees to pay Lessor rent as determined by the SASED Board of Directors. For the summer of 2026, it is hereby agreed that the rent amount is \$1,540.50 per classroom plus a \$750 admin fee for the use of York Center for a total of **\$19,236**.
5. **PAYMENT OF RENT:** Lessee agrees to pay rent in one lump sum on or before September 1, 2026, to the administrative center of Lessor as stated above or at such other address as Lessor may designate.
6. **REGULATION OF STUDENTS AND CLASSROOMS:** Lessee shall adhere to all of Lessor's policies and procedures and applicable law during the pendency of this Lease and during any consecutive school year terms (if renewed). In addition, Lessor shall adhere to all applicable laws during the pendency of this lease and during any consecutive school terms (if renewed). Lessor shall have the right to establish additional, reasonable rules and regulations governing Lessee's use of the premises, including, but not limited to:

- a. The conduct of Lessee, its agents, employees, students, or persons entering or on Lessor's premises, including that which is leased.
 - b. Lessee's reasonable use of the classroom
7. **ASSIGNMENT SUBLETTING:** Lessee shall neither sublet the premises or any part thereof nor assign this Lease or permit by any act or default any transfer of Lessee's interest by operation of law, or offer the premises or any part thereof for lease or sublease, nor permit the use thereof for lease or sublease, nor permit the use thereof for any purpose other than as above mentioned, without in each case, the written consent of Lessor.
8. **SURRENDER OF PREMISES:** Lessee shall quit and surrender the premises and the school equipment provided by Lessor at the end of the term, with all keys thereto. Lessee shall not make any alterations in the premises without the written consent of Lessor; and all alterations which may be made by either party thereto upon the premises, except movable furniture, fixtures, shelves and bulletin boards put in at the expense of Lessee, shall be the property of Lessor, and shall remain upon and be surrendered with the premises as a part thereof at the termination of this Lease.
9. **NO WASTE OR MISUSE:** Lessee will use the building utilities in a reasonable manner. Lessee will pay all costs and/or damage to Lessor's premises caused by waste or misuse of facilities. Further, Lessee will reimburse Lessor, or bear its own cost for, repairs and/or damages to any of Lessor's property caused by Lessee or Lessee's members, volunteers, employees, students, and agents.
10. **TERMINATION, ABANDONMENT, RE-ENTRY, RELETTING:** At the termination of the Lease, by lapse of time or otherwise, Lessee agrees to yield up immediate and peaceable possession to Lessor. If Lessee defaults by failing to pay rent, or any part thereof, or by breaching any of the covenants herein, it shall be lawful for the Lessor to immediately send notice of such failure or breach to Lessee. Within 30 calendar days of the date on which such notice was sent by Lessor, Lessee shall have the right to cure such failure and/or breach. However, if Lessee fails to cure said failure or breach within 30 calendar days of the date on which such notice was sent by Lessor, the Lease will immediately terminate. In the event of such termination, Lessee will remain responsible for rent attributable to the period prior to termination. If Lessor believes that it is entitled to additional damages due to Lessee's breach and the termination, the following procedures will apply: Lessor will provide Lessee with written notice of the alleged damages. Within 14 days after the notice is received, Lessor and Lessee will convene a meeting to confer in good faith and attempt to reach agreement regarding the dispute. Participants in the meeting will include representatives with decision-making authority for each Party. In the event that the Parties are unable to reach a resolution at the meeting, Lessor may inform Lessee in writing that Lessor reasonably believes that the differences between the Parties are not likely to be resolved through further negotiations. In that event, the Parties may agree to submit the dispute to mediation or arbitration.
11. **PROPERTY INSURANCE, UTILITY SERVICE, REPAIRS AND REPLACEMENT:** Lessor assumes full responsibility for providing at its expense adequate insurance to protect the classrooms, including the contents thereof owned by Lessor; from fire, lightning, vandalism, water damage or other perils. Lessee assumes full responsibility for providing at its expense adequate insurance to protect its property within said classrooms. Lessor, at its own cost and expense, shall keep the air-conditioning, heating, electrical, plumbing and all other mechanical equipment in good repair, condition and working order

and shall furnish any and all said parts, mechanisms and devices required thereof. Any major repairs or replacements to said mechanical equipment, to the roof, exterior walls and structural portions of the building, shall be made by the Lessor. Lessee shall, at the expiration of the term of the Lease return the leased premises to Lessor in the same condition as received by Lessee at the commencement of the term of this Lease, ordinary wear and tear and acts of God excepted. Any repairs or replacements made necessary by the damage, waste, or misuse of the premises by Lessee, its agents, employees, volunteers, or students, shall be made promptly by the Lessee, at its own expense and in a manner to prevent liens from attaching as a result thereof.

- 12. LIABILITY INSURANCE AND INDEMNIFICATION:** Lessor shall maintain adequate Liability insurance to insure against claims for bodily injury including Sexual Misconduct and property damage resulting from the use of the Lessor's premises. Said Liability insurance shall name SASSED, its Board, Board members, employees, agents, and successors as an additional insured on a primary noncontributory basis. In addition, Lessee shall purchase General Liability coverage with a \$1,000,000 per occurrence limit, \$2,000,000 General Aggregate and \$500,000 Damage to Rented Premises Each Occurrence limit. Said General Liability coverage should name the Lessor and its members, agents, and employees as additional insureds on a primary and noncontributory basis to insure against any claim or claims brought by any party or parties against Lessor for bodily injury, including Sexual Misconduct, resulting from acts occasioned by any negligence or recklessness or willful conduct of Lessee, its agents, employees, students, or other persons on Lessor's premises, including that leased to Lessee, for Lessee's purposes. Certificates of Insurance for both Lessee or Lessor shall be on file at SASSED offices and Lessor's offices. All insurance required of Lessee pursuant to this Lease must not be canceled or altered unless the insureds are given at least 30 calendar days' prior written notice of such cancellation or alteration.

Each party to this Lease agrees to indemnify, defend and hold harmless the other party and its Board(s), Board members, employees, volunteers and agents, against and from any and all liabilities, damages, claims, demands, judgements, causes of action, costs, expense (including reasonable attorneys' fees), and losses (collectively "Loss") arising directly or indirectly in connection with or as a result of this Lease, but only to the extent the Loss is caused solely by a negligent act or omission of the indemnifying party or its Board, Board members, employees, volunteers, agents, and students.

- 13. SUCCESSORS:** This Lease shall be binding upon, apply and insure to the benefit of Lessor and Lessee and their respective successors and assignees.

- 14. SERVICE/USAGE NEEDS for ESY 2026:** The rental fees paid to the Lessor shall be based upon the usage needs of the Lessee. The usage need is description as follows:
The usage indicates that the SASSED staff and students are an integral part of the building. SASSED staff have access to regular classroom or equivalent space general, general supplies, copy machines, etc. as do all other staff. Lessor will provide internet access in sufficient quantity to meet the reasonable needs of SASSED faculty and students. However, Lessor makes no guarantee that its provision of internet access will be uninterrupted and will not be responsible for any interruptions in internet service. Additionally the usage needs are including use of utilities, garbage, snow removal and lawn cutting. plus janitorial service, supplies and general maintenance. Lessor will provide access to Lessor's technology staff to allow for SASSED's computers to be integrated into the Lessor's network, to access the internet and troubleshoot problems. Lessee and Lessee's employees, agents, volunteers,

and students shall be responsible for adhering to Lessor's policies and procedures governing acceptable use of technology and acceptable conduct when accessing Lessor's network. Lessor will not be required to provide technology equipment or troubleshoot technology issues directly related to hardware or software used by SASSED. However, the Lessor's technology staff will be available to assist in resolving network problems that are the result of Lessor's acts or omissions. This assistance shall be communicated to and coordinated with SASSED technology staff except in cases of emergency. Lessee is solely responsible for its own students and staff during the pendency of this Lease.

- 15. **CHOICE OF LAW/VENUE:** This Lease shall be interpreted in accordance with Illinois law, without regard to any conflict of law principles. Both Parties agree that venue for any dispute arising under this Lease is proper in a court of law in the Circuit Courts of DuPage County, Illinois or, if applicable, the United States District Court for the Northern District of Illinois.
- 16. **AUTHORITY:** Each Party's signatory to this Lease represents and warrants that it has the legal authority to sign this Lease and bind each Party to its obligations.
- 17. **NO JOINT VENTURE:** The Parties agree that this Lease does not confer joint venture or employer status on either Party. Accordingly, each Party is responsible for their own members, employees, agents, volunteers, and students, and shall not be responsible for the other Party's obligations with respect to collective bargaining and other employment matters, as well as student issues.

IN WITNESS THEREOF, the parties hereto have caused this Lease to be executed by their duly authorized officers.

THE BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 45
255 W. Vermont Street
Villa Park, IL 60181

SCHOOL ASSOCIATION FOR SPECIAL
EDUCATION IN DUPAGE (SASED)
2900 Ogden Avenue
Lisle, IL 60532

By:

By:

Its President

SASED Executive Director

ATTEST:

ATTEST:

Secretary

SASED Director of Business Services/CSBO



LEASE

- 1. PARTIES:** The parties to this Lease are the Board of Education **Lisle Community Unit School District #202**, DuPage County, Illinois, having its principal offices at, 925 Burlington Avenue, Lisle, Illinois ("Lessor"), and School Association for Special Education in DuPage County (SASED), having its principal offices at 2900 Ogden Avenue, Lisle, Illinois ("Lessee"), collectively referred to herein as the "Parties." The rights and duties of Lessee and Lessor shall be controlled by the provisions of this Lease.
- 2. PREMISES:** Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the following described premises:

**5 Classrooms, Lisle South
1 Workspace, Lisle South
1 Sensory Space, Lisle South
1 Dignity Room, Lisle South
5205 Kingston Avenue, Lisle, IL 60532**

including all furnishings and ordinary school equipment present in said classrooms as of the effective date of this Lease. Lessor shall make available when needed by Lessee on a non-exclusive basis, Lessor's programs, areas and facilities of common benefit (e.g., the gymnasium, playgrounds, parking areas, restrooms etc.). If a situation arises in which Lessor anticipates that Lessee's use of facilities of common benefit will substantially disrupt or conflict with Lessor's use, Lessor will confer with Lessee in advance to make mutually agreeable alternative arrangements.

- 3. TERM:** This lease shall be for the term of ESY, Summer 2026, encompassing the below dates.:
 - Staff Orientation June 8 and June 9 from 8:00 a.m. - 3:00 p.m.
 - Staff: 8:00 a.m. – 3:00 p.m., Students 8:30 a.m. - 2:30 p.m.
 - June 10th, 11th, 15th-18th, 22nd – 25th
 - ESY administrators would have use of the building June 26, June 29, and June 30th, 2026 for "close-out" tasks.
- 4. RENT AND RELATED COSTS:** Lessee agrees to pay Lessor rent as determined by the SASED Board of Directors. For the summer of 2026, it is hereby agreed that the rent amount is \$1,540.50 per classroom plus a \$750 admin fee for the use of the Lisle Campus for a total of **\$13,074**.
- 5. PAYMENT OF RENT:** Lessee agrees to pay rent in one lump sum on or before September 1, 2026, to the administrative center of Lessor as stated above or at such other address as Lessor may designate.
- 6. REGULATION OF STUDENTS AND CLASSROOMS:** Lessee shall adhere to all of Lessor's policies and procedures and applicable law during the pendency of this Lease and during any consecutive school year terms (if renewed). In addition, Lessor shall adhere to all applicable laws during the pendency of this lease and during any consecutive school terms (if renewed). Lessor shall have the right to establish additional, reasonable rules and regulations governing Lessee's use of the premises, including, but not limited to:

- a. The conduct of Lessee, its agents, employees, students, or persons entering or on Lessor's premises, including that which is leased.
 - b. Lessee's reasonable use of the classroom
7. **ASSIGNMENT SUBLETTING:** Lessee shall neither sublet the premises or any part thereof nor assign this Lease or permit by any act or default any transfer of Lessee's interest by operation of law, or offer the premises or any part thereof for lease or sublease, nor permit the use thereof for lease or sublease, nor permit the use thereof for any purpose other than as above mentioned, without in each case, the written consent of Lessor.
8. **SURRENDER OF PREMISES:** Lessee shall quit and surrender the premises and the school equipment provided by Lessor at the end of the term, with all keys thereto. Lessee shall not make any alterations in the premises without the written consent of Lessor; and all alterations which may be made by either party thereto upon the premises, except movable furniture, fixtures, shelves and bulletin boards put in at the expense of Lessee, shall be the property of Lessor, and shall remain upon and be surrendered with the premises as a part thereof at the termination of this Lease.
9. **NO WASTE OR MISUSE:** Lessee will use the building utilities in a reasonable manner. Lessee will pay all costs and/or damage to Lessor's premises caused by waste or misuse of facilities. Further, Lessee will reimburse Lessor, or bear its own cost for, repairs and/or damages to any of Lessor's property caused by Lessee or Lessee's members, volunteers, employees, students, and agents.
10. **TERMINATION, ABANDONMENT, RE-ENTRY, RELETTING:** At the termination of the Lease, by lapse of time or otherwise, Lessee agrees to yield up immediate and peaceable possession to Lessor. If Lessee defaults by failing to pay rent, or any part thereof, or by breaching any of the covenants herein, it shall be lawful for the Lessor to immediately send notice of such failure or breach to Lessee. Within 30 calendar days of the date on which such notice was sent by Lessor, Lessee shall have the right to cure such failure and/or breach. However, if Lessee fails to cure said failure or breach within 30 calendar days of the date on which such notice was sent by Lessor, the Lease will immediately terminate. In the event of such termination, Lessee will remain responsible for rent attributable to the period prior to termination. If Lessor believes that it is entitled to additional damages due to Lessee's breach and the termination, the following procedures will apply: Lessor will provide Lessee with written notice of the alleged damages. Within 14 days after the notice is received, Lessor and Lessee will convene a meeting to confer in good faith and attempt to reach agreement regarding the dispute. Participants in the meeting will include representatives with decision-making authority for each Party. In the event that the Parties are unable to reach a resolution at the meeting, Lessor may inform Lessee in writing that Lessor reasonably believes that the differences between the Parties are not likely to be resolved through further negotiations. In that event, the Parties may agree to submit the dispute to mediation or arbitration.
11. **PROPERTY INSURANCE, UTILITY SERVICE, REPAIRS AND REPLACEMENT:** Lessor assumes full responsibility for providing at its expense adequate insurance to protect the classrooms, including the contents thereof owned by Lessor; from fire, lightning, vandalism, water damage or other perils. Lessee assumes full responsibility for providing at its expense adequate insurance to protect its property within said classrooms. Lessor, at its own cost and expense, shall keep the air-conditioning, heating, electrical, plumbing and all other mechanical equipment in good repair, condition and working order

and shall furnish any and all said parts, mechanisms and devices required thereof. Any major repairs or replacements to said mechanical equipment, to the roof, exterior walls and structural portions of the building, shall be made by the Lessor. Lessee shall, at the expiration of the term of the Lease return the leased premises to Lessor in the same condition as received by Lessee at the commencement of the term of this Lease, ordinary wear and tear and acts of God excepted. Any repairs or replacements made necessary by the damage, waste, or misuse of the premises by Lessee, its agents, employees, volunteers, or students, shall be made promptly by the Lessee, at its own expense and in a manner to prevent liens from attaching as a result thereof.

- 12. LIABILITY INSURANCE AND INDEMNIFICATION:** Lessor shall maintain adequate Liability insurance to insure against claims for bodily injury including Sexual Misconduct and property damage resulting from the use of the Lessor's premises. Said Liability insurance shall name SASSED, its Board, Board members, employees, agents, and successors as an additional insured on a primary noncontributory basis. In addition, Lessee shall purchase General Liability coverage with a \$1,000,000 per occurrence limit, \$2,000,000 General Aggregate and \$500,000 Damage to Rented Premises Each Occurrence limit. Said General Liability coverage should name the Lessor and its members, agents, and employees as additional insureds on a primary and noncontributory basis to insure against any claim or claims brought by any party or parties against Lessor for bodily injury, including Sexual Misconduct, resulting from acts occasioned by any negligence or recklessness or willful conduct of Lessee, its agents, employees, students, or other persons on Lessor's premises, including that leased to Lessee, for Lessee's purposes. Certificates of Insurance for both Lessee or Lessor shall be on file at SASSED offices and Lessor's offices. All insurance required of Lessee pursuant to this Lease must not be canceled or altered unless the insureds are given at least 30 calendar days' prior written notice of such cancellation or alteration.

Each party to this Lease agrees to indemnify, defend and hold harmless the other party and its Board(s), Board members, employees, volunteers and agents, against and from any and all liabilities, damages, claims, demands, judgements, causes of action, costs, expense (including reasonable attorneys' fees), and losses (collectively "Loss") arising directly or indirectly in connection with or as a result of this Lease, but only to the extent the Loss is caused solely by a negligent act or omission of the indemnifying party or its Board, Board members, employees, volunteers, agents, and students.

- 13. SUCCESSORS:** This Lease shall be binding upon, apply and insure to the benefit of Lessor and Lessee and their respective successors and assignees.

- 14. SERVICE/USAGE NEEDS for ESY 2026:** The rental fees paid to the Lessor shall be based upon the usage needs of the Lessee. The usage need is description as follows:
The usage indicates that the SASSED staff and students are an integral part of the building. SASSED staff have access to regular classroom or equivalent space general, general supplies, copy machines, etc. as do all other staff. Lessor will provide internet access in sufficient quantity to meet the reasonable needs of SASSED faculty and students. However, Lessor makes no guarantee that its provision of internet access will be uninterrupted and will not be responsible for any interruptions in internet service. Additionally the usage needs are including use of utilities, garbage, snow removal and lawn cutting. plus janitorial service, supplies and general maintenance. Lessor will provide access to Lessor's technology staff to allow for SASSED's computers to be integrated into the Lessor's network, to access the internet and troubleshoot problems. Lessee and Lessee's employees, agents, volunteers,

and students shall be responsible for adhering to Lessor's policies and procedures governing acceptable use of technology and acceptable conduct when accessing Lessor's network. Lessor will not be required to provide technology equipment or troubleshoot technology issues directly related to hardware or software used by SASSED. However, the Lessor's technology staff will be available to assist in resolving network problems that are the result of Lessor's acts or omissions. This assistance shall be communicated to and coordinated with SASSED technology staff except in cases of emergency. Lessee is solely responsible for its own students and staff during the pendency of this Lease.

- 15. **CHOICE OF LAW/VENUE:** This Lease shall be interpreted in accordance with Illinois law, without regard to any conflict of law principles. Both Parties agree that venue for any dispute arising under this Lease is proper in a court of law in the Circuit Courts of DuPage County, Illinois or, if applicable, the United States District Court for the Northern District of Illinois.
- 16. **AUTHORITY:** Each Party's signatory to this Lease represents and warrants that it has the legal authority to sign this Lease and bind each Party to its obligations.
- 17. **NO JOINT VENTURE:** The Parties agree that this Lease does not confer joint venture or employer status on either Party. Accordingly, each Party is responsible for their own members, employees, agents, volunteers, and students, and shall not be responsible for the other Party's obligations with respect to collective bargaining and other employment matters, as well as student issues.

IN WITNESS THEREOF, the parties hereto have caused this Lease to be executed by their duly authorized officers.

Lisle Community Unit School District #202
925 Burlington Avenue
Lisle, IL 60532

SCHOOL ASSOCIATION FOR SPECIAL
EDUCATION IN DUPAGE (SASED)
2900 Ogden Avenue
Lisle, IL 60532

By:

By:

Its President

SASED Executive Director

ATTEST:

ATTEST:

Secretary

SASED Director of Business Services/CSBO

ADDENDUM TO LEASE

This Addendum is made and entered into on the date hereinafter set forth, by and between Lisle School District #202, DuPage County, Illinois ("Lessor") and the School Association for Special Education in DuPage County ("SASED" or "Lessee").

WHEREAS, concurrently herewith, Lessor and Lessee have entered into a lease agreement for the Extended School Year (ESY) Summer 2026 term, encompassing the dates set forth in the Lease ("the Lease"); and

WHEREAS, the parties wish to amend the Lease as set forth herein;

NOW THEREFORE, the Lessor and the Lessee agree as follows:

1. Section 2 (Premises) is amended so that the first sentence before the room listing reads:

Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the following described premises taken in 'as is' condition:

2. Section 2 (Premises) is further amended so that the sentence following the room listing reads:

including all ordinary school equipment currently present in said classrooms as of the effective date of this Lease.

3. The following sentence is added at the end of Section 2 (Premises) of the Lease:

Lessee acknowledges the building is not used by Lessor as a school and that a portion of the building is leased to Chesterton Academy, which has exclusive use of the gymnasium.

4. Section 12 (Property Insurance, Utility Service, Repairs and Replacement) of the Lease is amended to state as follows:

Lessor assumes full responsibility for providing at its expense adequate insurance to protect the classrooms, including the contents thereof owned by Lessor; from fire, lightning, vandalism or other perils. Lessee assumes full responsibility for providing at its expense adequate insurance to protect its property within said classrooms. Lessor, at its own cost and expense, shall keep the air-conditioning, heating, electrical, plumbing and all other mechanical equipment in good repair, condition and working order and shall furnish any and all said parts, mechanisms and devices required thereof. Any major repairs or replacements to said mechanical equipment, to the roof, exterior walls and structural portions of the building, shall be made by the Lessor; however, any costs incurred for such repairs or replacements during the summer term shall be counted toward the Fifty Thousand Dollars (\$50,000) cap established in the regular school-year lease agreement between the parties for the 2026-2027 school year. The intent of the parties is that the summer and regular school year leases be considered continuous for purposes of the Lessor's cumulative financial obligation related to major building repairs. Lessee shall, at the expiration of the term of the Lease return the leased premises to

Lessor in the same condition as received by Lessee at the commencement of the term of this Lease, ordinary wear and tear and acts of God excepted. Any repairs or replacements made necessary by the waste or misuse of the premises by Lessee, its agents, employees, or students, shall be made promptly by the Lessee, at its own expense and in a manner to prevent liens from attaching as a result thereof.

6. Section 13 (Liability Insurance and Indemnification) of the Lease is amended to state as follows:

Lessee shall maintain adequate insurance to insure against claims for bodily injury and property damage resulting from the use of the Lessor's premises. In addition, Lessee shall purchase General Liability coverage with a \$1,000,000 per occurrence limit, \$3,000,000 General Aggregate and \$500,000 Damage to Rented Premises Each Occurrence limit. Said General Liability coverage should name the Lessor as additional insured on a primary and non-contributory basis to insure against any claim or claims brought by any party or parties against Lessor for bodily injury, including Sexual Misconduct, resulting from acts occasioned by any negligence or recklessness or willful conduct of Lessee, its agents, employees, students, or other persons on Lessor's premises, including that leased to Lessee, for Lessee's business purposes. Certificates of Insurance for both Lessee or Lessor shall be on file at SASSED offices and Lessor's offices. All insurance required of Lessee pursuant to this Lease must not be canceled or altered unless the insureds are given at least 30 calendar days' prior written notice of such cancellation or alteration.

Each party to this Lease agrees to indemnify, defend and hold harmless the other party and its Board(s), Board members, employees, volunteers and agents, against and from any and all liabilities, damages, claims, demands, judgments, causes of action, costs, expenses (including reasonable attorneys' fees), and losses (collectively "Loss") arising directly or indirectly in connection with or as a result of this Lease, but only to the extent the Loss is caused by an act or omission of the indemnifying party or its Board, Board members, employees, volunteers or agents.

7. Section 14 (Service/Usage Needs for ESY2026) of the Lease is deleted in its entirety and replaced with the following:

Space Usage shall include the following:

- Regular classroom or equivalent space, including use of utilities, garbage removal, snow removal and lawn cutting.
- Janitorial service, supplies and general maintenance.
- Student fees required by the Lessor for students attending these programs are billed to SASSED and will be included in the tuition costs billed to the district of residence. SASSED has access to common use equipment and supplies in the building that are made available to other tenants. Lessor will provide internet access in sufficient quantity to meet the reasonable needs of SASSED faculty and students. Lessor will provide access to Lessor's technology staff to allow for SASSED's computers to be integrated into the Lessor's network, to access

the internet and troubleshoot problems. Lessor will not be required to provide technology equipment or trouble shoot technology issues directly related to hardware or software used by SASSED. However, the Lessor's technology staff will be available to assist in resolving problems that are the result of the district network or the result of SASSED provided hardware and software interacting with the network. This assistance shall be coordinated with SASSED technology staff. SASSED teachers working with students included in district classroom programs will be allowed to participate in Lessor's staff meeting and activities, inclusive of celebrations and assemblies. SASSED acknowledges that Lessor has no employees regularly working in the building. The rent amount identified above includes, and there shall be no additional charge for, SASSED's use of the premises, facilities, utilities, supplies, maintenance services, access, support, personnel services, programs, area and facilities of common benefit described herein.

- With regard to the school day for SASSED students, start and end times shall be the same as for the other students in the school.

8. To the extent of any conflict or inconsistency between this Addendum and the Lease, the provisions of this Addendum shall control. All other provisions of the Lease will remain in full force and effect.

IN WITNESS WHEREOF, the parties have caused this Addendum to be executed by their duly authorized representatives.

LISLE SCHOOL DISTRICT #202

By: _____
Board President

Date: _____

Attest: _____
Secretary

Date: _____

SCHOOL ASSOCIATION FOR SPECIAL EDUCATION
IN DUPAGE (SASED)

By: _____
Executive Director

Date: _____

Attest: _____
Assistant Director of Business/CSBO

Date: _____



ACTION ITEM

To: SASED Board of Directors

Via: Dr. Kim Dryier

From: SASED Administration

Date: April 22, 2026

Re: Approval of SY25-26 Intergovernmental Agreement to enroll a non-member district student in a SASED program

Intergovernmental Agreement between SASED and non-member school district to enroll a student in a SASED program including:

Glen Ellyn SD 41 - Student A – Pathways Program at Southeast School - \$53,185 and ESY \$1,387

Glen Ellyn SD 41 - Student B – Structured Learning Environment Program at SD34 Winfield Primary - \$65,676
and ESY \$1,387

Glen Ellyn SD 41 - Student C – Pathways Program at Southeast School - \$53,185 and ESY \$1,387

McHenry CHSD 156 - Student A – Transition Program at SASED Transition Center - \$49,072 and ESY \$1,387

Recommended Action: SASED Administration requests that the Board of Directors approve the Intergovernmental Agreement as presented.

**INTERGOVERNMENTAL AGREEMENT
BETWEEN SASSED AND NON-MEMBER SCHOOL DISTRICT**

This Agreement is made and entered into on the date set forth below, by and between the Board of Directors of The School Association for Special Education in DuPage County ("SASED") and the Board of Education of **Glen Ellyn SD 41** ("School District").

WHEREAS, pursuant to the Illinois Constitution (Article VII, Section 10) and the Illinois Intergovernmental Cooperation Act (5 ILCS 220/3), units of local government and school districts are authorized to contract among themselves to combine and transfer powers and functions by intergovernmental cooperation; and

WHEREAS, SASED and the School District have determined that it is in their best and mutual interests to contract with each other to provide for attendance by an identified School District student(s) in a SASED program ("Student" or Student(s));

NOW THEREFORE, in consideration of the mutual promises contained in this Agreement, the parties agree as follows:

1. Term: This Agreement will remain in effect until either party provides at least thirty (30) days prior written notice to the other party of termination of this Agreement, which may be for any reason.
2. Program Services:
 - a. Subject to the terms and provisions of this Agreement, SASED will provide services for the School District Student(s). The specific terms and conditions for each Student will be identified and signed by both parties, which is incorporated herein by reference.
 - b. Each Student will be permitted to attend the Program on the terms and conditions set forth in this Agreement.
 - c. SASED will provide special education and related services in accordance with the Student's individualized education program (IEP), except as otherwise stated herein.
 - d. Assessments and reevaluations will be conducted by SASED, except that SASED will not be responsible for independent educational evaluations (IEEs) requested by a parent/guardian or other private evaluations approved by the School District or the IEP team.
 - e. Assistive technology devices, equipment, and related training offered to students as part of the Program will be provided by SASED. The School District shall be solely responsible for funding, procurement, and maintenance of any other Assistive Technology devices, equipment or training identified in the Student's IEP.
 - f. As warranted, SASED will convene IEP team meetings and issue required notices.

- g. SASED may permanently dismiss the Student from the Program, terminating the applicable program page in Appendix A, under the following conditions:
 - i. Upon thirty (30) days' prior written notice to the School District, in the event that SASED determines, in SASED's sole discretion, that:
 - (a) The Program is no longer appropriate for the Student; or
 - (b) SASED will no longer be operating the Program.
 - ii. Upon fifteen (15) days' prior written notice to the School District, in the event that there is insufficient space in the Program for SASED member district students.
 - iii. Immediately if the Student commits gross disobedience or misconduct that warrants removal, as determined by SASED.

3. School District's Responsibilities:

- a. The School District shall procure and directly fund all IEEs and any other School District-approved or IEP team-approved private evaluations at public expense.
- b. The School District shall procure and directly fund related services not typically provided by SASED and any other related services that SASED is unable to provide due to circumstances beyond SASED's control.
- c. The School District shall prepare and maintain a proper and adequate IEP for the Student(s).
- d. A School District representative shall attend all IEP meetings for the Student(s) and shall serve as the local educational agency (LEA) representative.
- e. The School District shall provide the Student(s) with transportation to and from the Program.
- f. The terms of this Agreement notwithstanding, the School District remains the Student's resident school district for all purposes, remains ultimately responsible for the Student's educational services, and remains responsible for providing the Student with a free appropriate public education (FAPE) in the least restrictive environment.
- g. In the event of a dispute or challenge by the Student's parent/guardian or Student (including but not limited to a due process request, State complaint, request for mediation, Office for Civil Rights complaint, or Illinois Department of Human Rights complaint), the School District shall be responsible for all costs associated with the defense thereof (including but not limited to attorney's fees).
- h. The School District is responsible for paying the costs identified.

4. Tuition and Reimbursement: The School District will pay tuition and reimbursement, as set forth below, for the services identified herein. The actual costs of related services provided by SASED for the Student(s) (including but not limited to Social Work Services, and Speech and Language Services, as applicable) are included in the tuition costs. The costs of all assessments and reevaluations of the Student(s) conducted by SASED are also included in

the tuition costs. Vision and Orientation & Mobility Itinerant Services are included in the tuition costs for the Vision Program. Occupational Therapy and Physical Therapy Services are not included in tuition costs for all Programs.

- a. The School District will pay a nonmember tuition rate equal to 110% of SASED's per pupil cost of the Program. The estimated annual tuition for each student is set forth in this agreement.
 - b. The School District will pay for the actual costs of Occupational Therapy, Physical Therapy, Vision Itinerant (with the exception of students enrolled in the Vision Program), O&M Itinerant (with the exception of the Vision Program), and Hearing Itinerant (with the exception of the Deaf & Hard of Hearing Program), services provided by SASED for the Student(s) based on direct and consult minutes listed on IEP.
 - c. In addition to paying the non-member district tuition, the School District will reimburse SASED for all the following:
 - i. The actual costs (to include salary and benefits) for all SASED paraprofessionals, medical assistants/teacher assistants and interpreters providing one-to-one services to the Student(s).
 - ii. The actual costs of all assistive technology devices and equipment, and any related training, provided by SASED for the Student's use.
 - d. For any Student that is enrolled for at least 10 days tuition will be calculated based on the amount of time the Student is in the Program.
 - e. Extended School Year: If a Student's IEP calls for extended school year services and the District chooses for the Student to attend ESY services in the Program, the School District will pay SASED's per pupil costs as calculated for Extended School Year Program.
5. National School Lunch/School Breakfast Programs: If SASED participates in the National School Lunch Program and/or School Breakfast Program and the Student(s) is eligible under free or reduced-priced breakfast or lunch under those programs, SASED is required to claim this Student(s).
6. Invoices and Payment:
- a. An invoice for 100% of the annual tuition amount will be issued by SASED within the month of July after this Agreement is fully signed. A prorated invoice will be sent based on actual days of enrollment. For Students who enroll after September 1 an invoice will be sent within ten (10) days after the Appendix A is fully signed for the tuition following the above schedule.
 - b. In or around, July, SASED will calculate the final costs and issue a final invoice to the School District for any remaining balance to be paid.
 - c. In the event that the School District's initial payments exceed the actual final costs (resulting in an overpayment by the School District), SASED will issue a refund to the School District by September 15.

d. Payment will be made by the School District after receipt of each invoice, in accordance with the *Local Government Prompt Payment Act* (50 ILCS 505/).

7. Relationship of the Parties: SASSED and the School District acknowledge and agree that they are contractors independent of one another and that this Agreement does not create an employer-employee relationship, partnership, joint venture, agency, or any other such relationship.
8. No Third-Party Beneficiaries: This Agreement is entered into solely for the benefit of the contracting parties. Nothing in this Agreement is intended, either expressly or impliedly, to provide any right or benefit of any kind to any person or entity who is not a party to this Agreement, or to acknowledge, establish or impose any legal duty to any third party.
9. Indemnification and Waiver: For purposes of this Section 9, "Loss" is defined as any and all liabilities, damages, claims, demands, judgments, causes of action, costs, expenses (including reasonable attorneys' fees), and losses relating to any School District Student placed in a SASSED program and/or relating to any act or omission of either party in implementing this Agreement and/or otherwise relating to this Agreement.

Each party agrees to indemnify, defend, and hold harmless the other party and its Board members, employees, volunteers, and agents, against and from any Loss to the extent the Loss arises out of the acts or omissions of the indemnifying party.

In addition, notwithstanding any other provision of this Agreement, the School District specifically agrees to indemnify, defend, and hold harmless SASSED and its Board members, employees, volunteers, and agents, against and from any Loss to the extent the Loss is based upon or arises out of claims relating to the placement, FAPE, or alleged procedural requirements applicable to any School District Student placed in a SASSED Program.

Moreover, the School District waives any and all claims it may have against SASSED (or SASSED's Board members, employees, volunteers or agents) relating to the Program or the services provided to the Student by SASSED.

10. Student Records: SASSED shall maintain all student records and reports in accordance with SASSED policies on student records, as well as applicable state and federal laws. All student records generated by SASSED shall be the property of the School District; however, SASSED shall have access to such records so that it may provide the services required under this Agreement.
11. Continuing Obligations: The following shall survive the expiration or termination of this Agreement: (a) Sections 4 and 6 (Tuition and Reimbursement and Invoices and Payment); (b) Section 9 (Indemnification and Waiver); (c) all representations and warranties made by each party; (d) Program for Individual Student; and (e) all other obligations that are to be performed after the expiration or termination of this Agreement.
12. Assignment: No part of this Agreement may be assigned by either of the parties hereto.
13. Multiple Counterparts: This Agreement may be executed in counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument. Facsimile and PDF copies of the parties' signatures on this Agreement shall be deemed originals.

14. Governing Law: This Agreement and the interpretation thereof shall be governed by the laws of the State of Illinois.

15. Notices: Any and all notices required to be sent pursuant to this Agreement shall be personally delivered or sent via certified mail addressed as follows:

For School District: Dr. Jeff McHugh, Superintendent
Glen Ellyn SD 41
793 North Main St
Glen Ellyn, IL 60137

For SASSED: Dr. Kimberly Dryier, Executive Director
School Association for Special Education in DuPage County
2900 Ogden Avenue
Lisle, Illinois 60532

16. Authority: The individuals executing this Agreement represent and warrant that they have full power and lawful authority to execute this Agreement on behalf of and in the name of their respective parties.

17. Severability: If any provision of this Agreement shall be found to be invalid or unenforceable, such finding shall in no way affect, impair or invalidate any other provision, and such other provisions shall remain in full force and effect. Moreover, no provision of this Agreement shall be construed as contrary to law when it is possible to find an alternate construction that is consistent with the law and with the parties' overall intent.

18. Complete Understanding: This Agreement constitutes the entire agreement between the parties and supersedes any prior understandings or agreements regarding the subject matter herein.

19. Waiver: No waiver of any default of a party hereunder shall be implied from omission by a party to take any action on account of such default, and no express waiver shall affect any default other than the default specified in the express waiver and then only for the time and to the extent therein stated.

20. Amendments: No change or modification to this Agreement shall be valid unless it is in writing and signed by both parties.

Student Name: [REDACTED] Student A

SASED Program: PATHWAYS PROGRAM

Program Location: Southeast School

Estimated Annual Program Tuition: \$ 53,185.00

Estimated Extended School Year Tuition: \$ 1,387.00

Program Start Date: 8/14/2025

Program End Date: 5/22/2026

Student Start Date: 8/14/25

Address of School: 6S331 Cornwall Rd, Naperville, IL 60540

IN WITNESS WHEREOF, SASED and the School District have caused this Agreement to be executed on the date(s) set forth below.

BOARD OF DIRECTORS FOR THE SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE COUNTY

By: _____ Date: _____
Chairperson

Attest: _____ Date: _____
Secretary

BOARD OF EDUCATION OF [SCHOOL DISTRICT]

By: [Signature] Date: 3/16/26
President

Attest: [Signature] Date: 3/16/26
Secretary

**INTERGOVERNMENTAL AGREEMENT
BETWEEN SASSED AND NON-MEMBER SCHOOL DISTRICT**

This Agreement is made and entered into on the date set forth below, by and between the Board of Directors of The School Association for Special Education in DuPage County ("SASED") and the Board of Education of Glen Ellyn SD 41 ("School District").

WHEREAS, pursuant to the Illinois Constitution (Article VII, Section 10) and the Illinois Intergovernmental Cooperation Act (5 ILCS 220/3), units of local government and school districts are authorized to contract among themselves to combine and transfer powers and functions by intergovernmental cooperation; and

WHEREAS, SASED and the School District have determined that it is in their best and mutual interests to contract with each other to provide for attendance by an identified School District student(s) in a SASED program ("Student" or Student(s));

NOW THEREFORE, in consideration of the mutual promises contained in this Agreement, the parties agree as follows:

1. Term: This Agreement will remain in effect until either party provides at least thirty (30) days prior written notice to the other party of termination of this Agreement, which may be for any reason.
2. Program Services:
 - a. Subject to the terms and provisions of this Agreement, SASED will provide services for the School District Student(s). The specific terms and conditions for each Student will be identified and signed by both parties, which is incorporated herein by reference.
 - b. Each Student will be permitted to attend the Program on the terms and conditions set forth in this Agreement.
 - c. SASED will provide special education and related services in accordance with the Student's individualized education program (IEP), except as otherwise stated herein.
 - d. Assessments and reevaluations will be conducted by SASED, except that SASED will not be responsible for independent educational evaluations (IEEs) requested by a parent/guardian or other private evaluations approved by the School District or the IEP team.
 - e. Assistive technology devices, equipment, and related training offered to students as part of the Program will be provided by SASED. The School District shall be solely responsible for funding, procurement, and maintenance of any other Assistive Technology devices, equipment or training identified in the Student's IEP.
 - f. As warranted, SASED will convene IEP team meetings and issue required notices.

- g. SASED may permanently dismiss the Student from the Program, terminating the applicable program page in Appendix A, under the following conditions:
 - i. Upon thirty (30) days' prior written notice to the School District, in the event that SASED determines, in SASED's sole discretion, that:
 - (a) The Program is no longer appropriate for the Student; or
 - (b) SASED will no longer be operating the Program.
 - ii. Upon fifteen (15) days' prior written notice to the School District, in the event that there is insufficient space in the Program for SASED member district students.
 - iii. Immediately if the Student commits gross disobedience or misconduct that warrants removal, as determined by SASED.

3. School District's Responsibilities:

- a. The School District shall procure and directly fund all IEEs and any other School District-approved or IEP team-approved private evaluations at public expense.
- b. The School District shall procure and directly fund related services not typically provided by SASED and any other related services that SASED is unable to provide due to circumstances beyond SASED's control.
- c. The School District shall prepare and maintain a proper and adequate IEP for the Student(s).
- d. A School District representative shall attend all IEP meetings for the Student(s) and shall serve as the local educational agency (LEA) representative.
- e. The School District shall provide the Student(s) with transportation to and from the Program.
- f. The terms of this Agreement notwithstanding, the School District remains the Student's resident school district for all purposes, remains ultimately responsible for the Student's educational services, and remains responsible for providing the Student with a free appropriate public education (FAPE) in the least restrictive environment.
- g. In the event of a dispute or challenge by the Student's parent/guardian or Student (including but not limited to a due process request, State complaint, request for mediation, Office for Civil Rights complaint, or Illinois Department of Human Rights complaint), the School District shall be responsible for all costs associated with the defense thereof (including but not limited to attorney's fees).
- h. The School District is responsible for paying the costs identified.

4. Tuition and Reimbursement: The School District will pay tuition and reimbursement, as set forth below, for the services identified herein. The actual costs of related services provided by SASED for the Student(s) (including but not limited to Social Work Services, and Speech and Language Services, as applicable) are included in the tuition costs. The costs of all assessments and reevaluations of the Student(s) conducted by SASED are also included in

the tuition costs. Vision and Orientation & Mobility Itinerant Services are included in the tuition costs for the Vision Program. Occupational Therapy and Physical Therapy Services are not included in tuition costs for all Programs.

- a. The School District will pay a nonmember tuition rate equal to 110% of SASED's per pupil cost of the Program. The estimated annual tuition for each student is set forth in this agreement.
 - b. The School District will pay for the actual costs of Occupational Therapy, Physical Therapy, Vision Itinerant (with the exception of students enrolled in the Vision Program), O&M Itinerant (with the exception of the Vision Program), and Hearing Itinerant (with the exception of the Deaf & Hard of Hearing Program), services provided by SASED for the Student(s) based on direct and consult minutes listed on IEP.
 - c. In addition to paying the non-member district tuition, the School District will reimburse SASED for all the following:
 - i. The actual costs (to include salary and benefits) for all SASED paraprofessionals, medical assistants/teacher assistants and interpreters providing one-to-one services to the Student(s).
 - ii. The actual costs of all assistive technology devices and equipment, and any related training, provided by SASED for the Student's use.
 - d. For any Student that is enrolled for at least 10 days tuition will be calculated based on the amount of time the Student is in the Program.
 - e. Extended School Year: If a Student's IEP calls for extended school year services and the District chooses for the Student to attend ESY services in the Program, the School District will pay SASED's per pupil costs as calculated for Extended School Year Program.
5. National School Lunch/School Breakfast Programs: If SASED participates in the National School Lunch Program and/or School Breakfast Program and the Student(s) is eligible under free or reduced-priced breakfast or lunch under those programs, SASED is required to claim this Student(s).
6. Invoices and Payment:
- a. An invoice for 100% of the annual tuition amount will be issued by SASED within the month of July after this Agreement is fully signed. A prorated invoice will be sent based on actual days of enrollment. For Students who enroll after September 1 an invoice will be sent within ten (10) days after the Appendix A is fully signed for the tuition following the above schedule.
 - b. In or around, July, SASED will calculate the final costs and issue a final invoice to the School District for any remaining balance to be paid.
 - c. In the event that the School District's initial payments exceed the actual final costs (resulting in an overpayment by the School District), SASED will issue a refund to the School District by September 15.

- d. Payment will be made by the School District after receipt of each invoice, in accordance with the *Local Government Prompt Payment Act* (50 ILCS 505/).
7. Relationship of the Parties: SASSED and the School District acknowledge and agree that they are contractors independent of one another and that this Agreement does not create an employer-employee relationship, partnership, joint venture, agency, or any other such relationship.
8. No Third-Party Beneficiaries: This Agreement is entered into solely for the benefit of the contracting parties. Nothing in this Agreement is intended, either expressly or impliedly, to provide any right or benefit of any kind to any person or entity who is not a party to this Agreement, or to acknowledge, establish or impose any legal duty to any third party.
9. Indemnification and Waiver: For purposes of this Section 9, "Loss" is defined as any and all liabilities, damages, claims, demands, judgments, causes of action, costs, expenses (including reasonable attorneys' fees), and losses relating to any School District Student placed in a SASSED program and/or relating to any act or omission of either party in implementing this Agreement and/or otherwise relating to this Agreement.

Each party agrees to indemnify, defend, and hold harmless the other party and its Board members, employees, volunteers, and agents, against and from any Loss to the extent the Loss arises out of the acts or omissions of the indemnifying party.

In addition, notwithstanding any other provision of this Agreement, the School District specifically agrees to indemnify, defend, and hold harmless SASSED and its Board members, employees, volunteers, and agents, against and from any Loss to the extent the Loss is based upon or arises out of claims relating to the placement, FAPE, or alleged procedural requirements applicable to any School District Student placed in a SASSED Program.

Moreover, the School District waives any and all claims it may have against SASSED (or SASSED's Board members, employees, volunteers or agents) relating to the Program or the services provided to the Student by SASSED.

10. Student Records: SASSED shall maintain all student records and reports in accordance with SASSED policies on student records, as well as applicable state and federal laws. All student records generated by SASSED shall be the property of the School District; however, SASSED shall have access to such records so that it may provide the services required under this Agreement.
11. Continuing Obligations: The following shall survive the expiration or termination of this Agreement: (a) Sections 4 and 6 (Tuition and Reimbursement and Invoices and Payment); (b) Section 9 (Indemnification and Waiver); (c) all representations and warranties made by each party; (d) Program for Individual Student; and (e) all other obligations that are to be performed after the expiration or termination of this Agreement.
12. Assignment: No part of this Agreement may be assigned by either of the parties hereto.
13. Multiple Counterparts: This Agreement may be executed in counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument. Facsimile and PDF copies of the parties' signatures on this Agreement shall be deemed originals.

14. Governing Law: This Agreement and the interpretation thereof shall be governed by the laws of the State of Illinois.

15. Notices: Any and all notices required to be sent pursuant to this Agreement shall be personally delivered or sent via certified mail addressed as follows:

For School District: Dr. Jeff McHugh, **Superintendent**
Glen Ellyn SD 41
793 North Main St
Glen Ellyn, IL 60137

For SASED: Dr. Kimberly Dryier, Executive Director
School Association for Special Education in DuPage County
2900 Ogden Avenue
Lisle, Illinois 60532

16. Authority: The individuals executing this Agreement represent and warrant that they have full power and lawful authority to execute this Agreement on behalf of and in the name of their respective parties.

17. Severability: If any provision of this Agreement shall be found to be invalid or unenforceable, such finding shall in no way affect, impair or invalidate any other provision, and such other provisions shall remain in full force and effect. Moreover, no provision of this Agreement shall be construed as contrary to law when it is possible to find an alternate construction that is consistent with the law and with the parties' overall intent.

18. Complete Understanding: This Agreement constitutes the entire agreement between the parties and supersedes any prior understandings or agreements regarding the subject matter herein.

19. Waiver: No waiver of any default of a party hereunder shall be implied from omission by a party to take any action on account of such default, and no express waiver shall affect any default other than the default specified in the express waiver and then only for the time and to the extent therein stated.

20. Amendments: No change or modification to this Agreement shall be valid unless it is in writing and signed by both parties.

Student Name: [REDACTED] Student B

SASED Program: Structured Learning Environment Program

Program Location: Winfield Primary - 0S150 Winfield Rd, Winfield IL 60190

Estimated Annual Program Tuition: \$ 65,676.00

Estimated Extended School Year Tuition: \$ 1,387.00

Program Start Date: 8/14/2025

Program End Date: 5/22/2026

Student Start Date: 9/15/25

School District: Winfield SD 34

IN WITNESS WHEREOF, SASED and the School District have caused this Agreement to be executed on the date(s) set forth below.

BOARD OF DIRECTORS FOR THE SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE COUNTY

By: _____ Date: _____
Chairperson

Attest: _____ Date: _____
Secretary

BOARD OF EDUCATION OF [SCHOOL DISTRICT]

By: Robert Brown Date: 3/16/26
President

Attest: A. Hill Date: 3/16/26
Secretary

**INTERGOVERNMENTAL AGREEMENT
BETWEEN SASSED AND NON-MEMBER SCHOOL DISTRICT**

This Agreement is made and entered into on the date set forth below, by and between the Board of Directors of The School Association for Special Education in DuPage County ("SASED") and the Board of Education of **Glen Ellyn SD 41** ("School District").

WHEREAS, pursuant to the Illinois Constitution (Article VII, Section 10) and the Illinois Intergovernmental Cooperation Act (5 ILCS 220/3), units of local government and school districts are authorized to contract among themselves to combine and transfer powers and functions by intergovernmental cooperation; and

WHEREAS, SASED and the School District have determined that it is in their best and mutual interests to contract with each other to provide for attendance by an identified School District student(s) in a SASED program ("Student" or Student(s));

NOW THEREFORE, in consideration of the mutual promises contained in this Agreement, the parties agree as follows:

1. Term: This Agreement will remain in effect until either party provides at least thirty (30) days prior written notice to the other party of termination of this Agreement, which may be for any reason.
2. Program Services:
 - a. Subject to the terms and provisions of this Agreement, SASED will provide services for the School District Student(s). The specific terms and conditions for each Student will be identified and signed by both parties, which is incorporated herein by reference.
 - b. Each Student will be permitted to attend the Program on the terms and conditions set forth in this Agreement.
 - c. SASED will provide special education and related services in accordance with the Student's individualized education program (IEP), except as otherwise stated herein.
 - d. Assessments and reevaluations will be conducted by SASED, except that SASED will not be responsible for independent educational evaluations (IEEs) requested by a parent/guardian or other private evaluations approved by the School District or the IEP team.
 - e. Assistive technology devices, equipment, and related training offered to students as part of the Program will be provided by SASED. The School District shall be solely responsible for funding, procurement, and maintenance of any other Assistive Technology devices, equipment or training identified in the Student's IEP.
 - f. As warranted, SASED will convene IEP team meetings and issue required notices.

- g. SASED may permanently dismiss the Student from the Program, terminating the applicable program page in Appendix A, under the following conditions:
 - i. Upon thirty (30) days' prior written notice to the School District, in the event that SASED determines, in SASED's sole discretion, that:
 - (a) The Program is no longer appropriate for the Student; or
 - (b) SASED will no longer be operating the Program.
 - ii. Upon fifteen (15) days' prior written notice to the School District, in the event that there is insufficient space in the Program for SASED member district students.
 - iii. Immediately if the Student commits gross disobedience or misconduct that warrants removal, as determined by SASED.

3. School District's Responsibilities:

- a. The School District shall procure and directly fund all IEEs and any other School District-approved or IEP team-approved private evaluations at public expense.
- b. The School District shall procure and directly fund related services not typically provided by SASED and any other related services that SASED is unable to provide due to circumstances beyond SASED's control.
- c. The School District shall prepare and maintain a proper and adequate IEP for the Student(s).
- d. A School District representative shall attend all IEP meetings for the Student(s) and shall serve as the local educational agency (LEA) representative.
- e. The School District shall provide the Student(s) with transportation to and from the Program.
- f. The terms of this Agreement notwithstanding, the School District remains the Student's resident school district for all purposes, remains ultimately responsible for the Student's educational services, and remains responsible for providing the Student with a free appropriate public education (FAPE) in the least restrictive environment.
- g. In the event of a dispute or challenge by the Student's parent/guardian or Student (including but not limited to a due process request, State complaint, request for mediation, Office for Civil Rights complaint, or Illinois Department of Human Rights complaint), the School District shall be responsible for all costs associated with the defense thereof (including but not limited to attorney's fees).
- h. The School District is responsible for paying the costs identified.

4. Tuition and Reimbursement: The School District will pay tuition and reimbursement, as set forth below, for the services identified herein. The actual costs of related services provided by SASED for the Student(s) (including but not limited to Social Work Services, and Speech and Language Services, as applicable) are included in the tuition costs. The costs of all assessments and reevaluations of the Student(s) conducted by SASED are also included in

the tuition costs. Vision and Orientation & Mobility Itinerant Services are included in the tuition costs for the Vision Program. Occupational Therapy and Physical Therapy Services are not included in tuition costs for all Programs.

- a. The School District will pay a nonmember tuition rate equal to 110% of SASED's per pupil cost of the Program. The estimated annual tuition for each student is set forth in this agreement.
 - b. The School District will pay for the actual costs of Occupational Therapy, Physical Therapy, Vision Itinerant (with the exception of students enrolled in the Vision Program), O&M Itinerant (with the exception of the Vision Program), and Hearing Itinerant (with the exception of the Deaf & Hard of Hearing Program), services provided by SASED for the Student(s) based on direct and consult minutes listed on IEP.
 - c. In addition to paying the non-member district tuition, the School District will reimburse SASED for all the following:
 - i. The actual costs (to include salary and benefits) for all SASED paraprofessionals, medical assistants/teacher assistants and interpreters providing one-to-one services to the Student(s).
 - ii. The actual costs of all assistive technology devices and equipment, and any related training, provided by SASED for the Student's use.
 - d. For any Student that is enrolled for at least 10 days tuition will be calculated based on the amount of time the Student is in the Program.
 - e. Extended School Year: If a Student's IEP calls for extended school year services and the District chooses for the Student to attend ESY services in the Program, the School District will pay SASED's per pupil costs as calculated for Extended School Year Program.
5. National School Lunch/School Breakfast Programs: If SASED participates in the National School Lunch Program and/or School Breakfast Program and the Student(s) is eligible under free or reduced-priced breakfast or lunch under those programs, SASED is required to claim this Student(s).
6. Invoices and Payment:
- a. An invoice for 100% of the annual tuition amount will be issued by SASED within the month of July after this Agreement is fully signed. A prorated invoice will be sent based on actual days of enrollment. For Students who enroll after September 1 an invoice will be sent within ten (10) days after the Appendix A is fully signed for the tuition following the above schedule.
 - b. In or around, July, SASED will calculate the final costs and issue a final invoice to the School District for any remaining balance to be paid.
 - c. In the event that the School District's initial payments exceed the actual final costs (resulting in an overpayment by the School District), SASED will issue a refund to the School District by September 15.

d. Payment will be made by the School District after receipt of each invoice, in accordance with the *Local Government Prompt Payment Act* (50 ILCS 505/).

7. Relationship of the Parties: SASSED and the School District acknowledge and agree that they are contractors independent of one another and that this Agreement does not create an employer-employee relationship, partnership, joint venture, agency, or any other such relationship.
8. No Third-Party Beneficiaries: This Agreement is entered into solely for the benefit of the contracting parties. Nothing in this Agreement is intended, either expressly or impliedly, to provide any right or benefit of any kind to any person or entity who is not a party to this Agreement, or to acknowledge, establish or impose any legal duty to any third party.
9. Indemnification and Waiver: For purposes of this Section 9, "Loss" is defined as any and all liabilities, damages, claims, demands, judgments, causes of action, costs, expenses (including reasonable attorneys' fees), and losses relating to any School District Student placed in a SASSED program and/or relating to any act or omission of either party in implementing this Agreement and/or otherwise relating to this Agreement.

Each party agrees to indemnify, defend, and hold harmless the other party and its Board members, employees, volunteers, and agents, against and from any Loss to the extent the Loss arises out of the acts or omissions of the indemnifying party.

In addition, notwithstanding any other provision of this Agreement, the School District specifically agrees to indemnify, defend, and hold harmless SASSED and its Board members, employees, volunteers, and agents, against and from any Loss to the extent the Loss is based upon or arises out of claims relating to the placement, FAPE, or alleged procedural requirements applicable to any School District Student placed in a SASSED Program.

Moreover, the School District waives any and all claims it may have against SASSED (or SASSED's Board members, employees, volunteers or agents) relating to the Program or the services provided to the Student by SASSED.

10. Student Records: SASSED shall maintain all student records and reports in accordance with SASSED policies on student records, as well as applicable state and federal laws. All student records generated by SASSED shall be the property of the School District; however, SASSED shall have access to such records so that it may provide the services required under this Agreement.
11. Continuing Obligations: The following shall survive the expiration or termination of this Agreement: (a) Sections 4 and 6 (Tuition and Reimbursement and Invoices and Payment); (b) Section 9 (Indemnification and Waiver); (c) all representations and warranties made by each party; (d) Program for Individual Student; and (e) all other obligations that are to be performed after the expiration or termination of this Agreement.
12. Assignment: No part of this Agreement may be assigned by either of the parties hereto.
13. Multiple Counterparts: This Agreement may be executed in counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument. Facsimile and PDF copies of the parties' signatures on this Agreement shall be deemed originals.

14. Governing Law: This Agreement and the interpretation thereof shall be governed by the laws of the State of Illinois.

15. Notices: Any and all notices required to be sent pursuant to this Agreement shall be personally delivered or sent via certified mail addressed as follows:

For School District: Dr. Jeff McHugh _____, **Superintendent**
Glen Ellyn SD 41
793 North Main St
Glen Ellyn, IL 60137

For SASED: Dr. Kimberly Dryier, Executive Director
School Association for Special Education in DuPage County
2900 Ogden Avenue
Lisle, Illinois 60532

16. Authority: The individuals executing this Agreement represent and warrant that they have full power and lawful authority to execute this Agreement on behalf of and in the name of their respective parties.

17. Severability: If any provision of this Agreement shall be found to be invalid or unenforceable, such finding shall in no way affect, impair or invalidate any other provision, and such other provisions shall remain in full force and effect. Moreover, no provision of this Agreement shall be construed as contrary to law when it is possible to find an alternate construction that is consistent with the law and with the parties' overall intent.

18. Complete Understanding: This Agreement constitutes the entire agreement between the parties and supersedes any prior understandings or agreements regarding the subject matter herein.

19. Waiver: No waiver of any default of a party hereunder shall be implied from omission by a party to take any action on account of such default, and no express waiver shall affect any default other than the default specified in the express waiver and then only for the time and to the extent therein stated.

20. Amendments: No change or modification to this Agreement shall be valid unless it is in writing and signed by both parties.

Student Name: [REDACTED] Student C

SASED Program: PATHWAYS PROGRAM

Program Location: Southeast School

Estimated Annual Program Tuition: \$ 53,185.00

Estimated Extended School Year Tuition: \$ 1,387.00

Program Start Date: 8/14/2025

Program End Date: 5/22/2026

Student Start Date: 8/14/25

Address of School: 6S331 Cornwall Rd, Naperville, IL 60540

IN WITNESS WHEREOF, SASED and the School District have caused this Agreement to be executed on the date(s) set forth below.

BOARD OF DIRECTORS FOR THE SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE COUNTY

By: _____ Date: _____
Chairperson

Attest: _____ Date: _____
Secretary

BOARD OF EDUCATION OF [SCHOOL DISTRICT]

By: *[Signature]* Date: 3/10/26
President

Attest: *[Signature]* Date: 3/16/26
Secretary

**INTERGOVERNMENTAL AGREEMENT
BETWEEN SASSED AND NON-MEMBER SCHOOL DISTRICT**

This Agreement is made and entered into on the date set forth below, by and between the Board of Directors of The School Association for Special Education in DuPage County ("SASED") and the Board of Education of McHenry CHSD 156 ("School District").

WHEREAS, pursuant to the Illinois Constitution (Article VII, Section 10) and the Illinois Intergovernmental Cooperation Act (5 ILCS 220/3), units of local government and school districts are authorized to contract among themselves to combine and transfer powers and functions by intergovernmental cooperation; and

WHEREAS, SASSED and the School District have determined that it is in their best and mutual interests to contract with each other to provide for attendance by an identified School District student(s) in a SASSED program ("Student" or Student(s));

NOW THEREFORE, in consideration of the mutual promises contained in this Agreement, the parties agree as follows:

1. Term: This Agreement will remain in effect until either party provides at least thirty (30) days prior written notice to the other party of termination of this Agreement, which may be for any reason.
2. Program Services:
 - a. Subject to the terms and provisions of this Agreement, SASSED will provide services for the School District Student(s). The specific terms and conditions for each Student will be identified and signed by both parties, which is incorporated herein by reference.
 - b. Each Student will be permitted to attend the Program on the terms and conditions set forth in this Agreement.
 - c. SASSED will provide special education and related services in accordance with the Student's individualized education program (IEP), except as otherwise stated herein.
 - d. Assessments and reevaluations will be conducted by SASSED, except that SASSED will not be responsible for independent educational evaluations (IEEs) requested by a parent/guardian or other private evaluations approved by the School District or the IEP team.
 - e. Assistive technology devices, equipment, and related training offered to students as part of the Program will be provided by SASSED. The School District shall be solely responsible for funding, procurement, and maintenance of any other Assistive Technology devices, equipment or training identified in the Student's IEP.
 - f. As warranted, SASSED will convene IEP team meetings and issue required notices.

- g. SASED may permanently dismiss the Student from the Program, terminating the applicable program page in Appendix A, under the following conditions:
 - i. Upon thirty (30) days' prior written notice to the School District, in the event that SASED determines, in SASED's sole discretion, that:
 - (a) The Program is no longer appropriate for the Student; or
 - (b) SASED will no longer be operating the Program.
 - ii. Upon fifteen (15) days' prior written notice to the School District, in the event that there is insufficient space in the Program for SASED member district students.
 - iii. Immediately if the Student commits gross disobedience or misconduct that warrants removal, as determined by SASED.
3. School District's Responsibilities:
- a. The School District shall procure and directly fund all IEEs and any other School District-approved or IEP team-approved private evaluations at public expense.
 - b. The School District shall procure and directly fund related services not typically provided by SASED and any other related services that SASED is unable to provide due to circumstances beyond SASED's control.
 - c. The School District shall prepare and maintain a proper and adequate IEP for the Student(s).
 - d. A School District representative shall attend all IEP meetings for the Student(s) and shall serve as the local educational agency (LEA) representative.
 - e. The School District shall provide the Student(s) with transportation to and from the Program.
 - f. The terms of this Agreement notwithstanding, the School District remains the Student's resident school district for all purposes, remains ultimately responsible for the Student's educational services, and remains responsible for providing the Student with a free appropriate public education (FAPE) in the least restrictive environment.
 - g. In the event of a dispute or challenge by the Student's parent/guardian or Student (including but not limited to a due process request, State complaint, request for mediation, Office for Civil Rights complaint, or Illinois Department of Human Rights complaint), the School District shall be responsible for all costs associated with the defense thereof (including but not limited to attorney's fees).
 - h. The School District is responsible for paying the costs identified.
4. Tuition and Reimbursement: The School District will pay tuition and reimbursement, as set forth below, for the services identified herein. The actual costs of related services provided by SASED for the Student(s) (including but not limited to Social Work Services, and Speech and Language Services, as applicable) are included in the tuition costs. The costs of all assessments and reevaluations of the Student(s) conducted by SASED are also included in

the tuition costs. Vision and Orientation & Mobility Itinerant Services are included in the tuition costs for the Vision Program. Occupational Therapy and Physical Therapy Services are not included in tuition costs for all Programs.

- a. The School District will pay a nonmember tuition rate equal to 110% of SASED's per pupil cost of the Program. The estimated annual tuition for each student is set forth in this agreement.
 - b. The School District will pay for the actual costs of Occupational Therapy, Physical Therapy, Vision Itinerant (with the exception of students enrolled in the Vision Program), O&M Itinerant (with the exception of the Vision Program), and Hearing Itinerant (with the exception of the Deaf & Hard of Hearing Program), services provided by SASED for the Student(s) based on direct and consult minutes listed on IEP.
 - c. In addition to paying the non-member district tuition, the School District will reimburse SASED for all the following:
 - i. The actual costs (to include salary and benefits) for all SASED paraprofessionals, medical assistants/teacher assistants and interpreters providing one-to-one services to the Student(s).
 - ii. The actual costs of all assistive technology devices and equipment, and any related training, provided by SASED for the Student's use.
 - d. For any Student that is enrolled for at least 10 days tuition will be calculated based on the amount of time the Student is in the Program.
 - e. Extended School Year: If a Student's IEP calls for extended school year services and the District chooses for the Student to attend ESY services in the Program, the School District will pay SASED's per pupil costs as calculated for Extended School Year Program.
5. National School Lunch/School Breakfast Programs: If SASED participates in the National School Lunch Program and/or School Breakfast Program and the Student(s) is eligible under free or reduced-priced breakfast or lunch under those programs, SASED is required to claim this Student(s).
6. Invoices and Payment:
- a. An invoice for 100% of the annual tuition amount will be issued by SASED within the month of July after this Agreement is fully signed. A prorated invoice will be sent based on actual days of enrollment. For Students who enroll after September 1 an invoice will be sent within ten (10) days after the Appendix A is fully signed for the tuition following the above schedule.
 - b. In or around, July, SASED will calculate the final costs and issue a final invoice to the School District for any remaining balance to be paid.
 - c. In the event that the School District's initial payments exceed the actual final costs (resulting in an overpayment by the School District), SASED will issue a refund to the School District by September 15.

- d. Payment will be made by the School District after receipt of each invoice, in accordance with the *Local Government Prompt Payment Act* (50 ILCS 505/).
7. Relationship of the Parties: SASSED and the School District acknowledge and agree that they are contractors independent of one another and that this Agreement does not create an employer-employee relationship, partnership, joint venture, agency, or any other such relationship.
8. No Third-Party Beneficiaries: This Agreement is entered into solely for the benefit of the contracting parties. Nothing in this Agreement is intended, either expressly or impliedly, to provide any right or benefit of any kind to any person or entity who is not a party to this Agreement, or to acknowledge, establish or impose any legal duty to any third party.
9. Indemnification and Waiver: For purposes of this Section 9, "Loss" is defined as any and all liabilities, damages, claims, demands, judgments, causes of action, costs, expenses (including reasonable attorneys' fees), and losses relating to any School District Student placed in a SASSED program and/or relating to any act or omission of either party in implementing this Agreement and/or otherwise relating to this Agreement.

Each party agrees to indemnify, defend, and hold harmless the other party and its Board members, employees, volunteers, and agents, against and from any Loss to the extent the Loss arises out of the acts or omissions of the indemnifying party.

In addition, notwithstanding any other provision of this Agreement, the School District specifically agrees to indemnify, defend, and hold harmless SASSED and its Board members, employees, volunteers, and agents, against and from any Loss to the extent the Loss is based upon or arises out of claims relating to the placement, FAPE, or alleged procedural requirements applicable to any School District Student placed in a SASSED Program.

Moreover, the School District waives any and all claims it may have against SASSED (or SASSED's Board members, employees, volunteers or agents) relating to the Program or the services provided to the Student by SASSED.

10. Student Records: SASSED shall maintain all student records and reports in accordance with SASSED policies on student records, as well as applicable state and federal laws. All student records generated by SASSED shall be the property of the School District; however, SASSED shall have access to such records so that it may provide the services required under this Agreement.
11. Continuing Obligations: The following shall survive the expiration or termination of this Agreement: (a) Sections 4 and 6 (Tuition and Reimbursement and Invoices and Payment); (b) Section 9 (Indemnification and Waiver); (c) all representations and warranties made by each party; (d) Program for Individual Student; and (e) all other obligations that are to be performed after the expiration or termination of this Agreement.
12. Assignment: No part of this Agreement may be assigned by either of the parties hereto.
13. Multiple Counterparts: This Agreement may be executed in counterparts, each of which shall be deemed an original and all of which together shall constitute one and the same instrument. Facsimile and PDF copies of the parties' signatures on this Agreement shall be deemed originals.

14. Governing Law: This Agreement and the interpretation thereof shall be governed by the laws of the State of Illinois.

15. Notices: Any and all notices required to be sent pursuant to this Agreement shall be personally delivered or sent via certified mail addressed as follows:

For School District: Ryan Mctague, Superintendent
McHenry CHSD 156
4716 W Crystal Lake Rd
McHenry, IL 60050

For SASED: Dr. Kimberly Dryier, Executive Director
School Association for Special Education in DuPage County
2900 Ogden Avenue
Lisle, Illinois 60532

16. Authority: The individuals executing this Agreement represent and warrant that they have full power and lawful authority to execute this Agreement on behalf of and in the name of their respective parties.

17. Severability: If any provision of this Agreement shall be found to be invalid or unenforceable, such finding shall in no way affect, impair or invalidate any other provision, and such other provisions shall remain in full force and effect. Moreover, no provision of this Agreement shall be construed as contrary to law when it is possible to find an alternate construction that is consistent with the law and with the parties' overall intent.

18. Complete Understanding: This Agreement constitutes the entire agreement between the parties and supersedes any prior understandings or agreements regarding the subject matter herein.

19. Waiver: No waiver of any default of a party hereunder shall be implied from omission by a party to take any action on account of such default, and no express waiver shall affect any default other than the default specified in the express waiver and then only for the time and to the extent therein stated.

20. Amendments: No change or modification to this Agreement shall be valid unless it is in writing and signed by both parties.

Student Name: _____ Student A

SASED Program: TRANSITION PROGRAM

Program Location: SASED Transition Center

Estimated Annual Program Tuition: \$ 49,072

Estimated Extended School Year Tuition: \$ 1,387.00

Program Start Date: 8/14/2025

Program End Date: 5/22/2026

Student Start Date: 2/9/26 (tuition will be prorated)

Address of School District: 2900 Ogden Avenue, Lisle, IL 60532

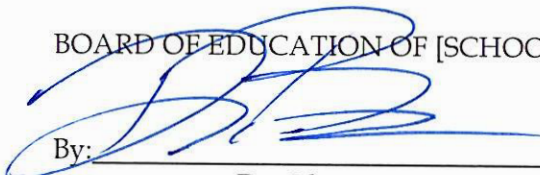
IN WITNESS WHEREOF, SASED and the School District have caused this Agreement to be executed on the date(s) set forth below.

BOARD OF DIRECTORS FOR THE SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE COUNTY

By: _____ Date: _____
Chairperson

Attest: _____ Date: _____
Secretary

BOARD OF EDUCATION OF [SCHOOL DISTRICT]

By:  _____ Date: 3/16/26
President

Attest:  _____ Date: 3/16/26
Secretary



ACTION ITEM

To: SASED Board of Directors

From: Kim Dryier, Executive Director

Date: April 22, 2026

Re: First Reading of Policies included in the IASB PRESS Issue 121 Update and SASED Updates

Summary: IASB PRESS Release 121 was released in March 2026 and Board review and adoption is required. These updates have been reviewed by the SASED Policy Committee on April 16, 2026, with suggested changes as presented.

Draft Update

2:200 - Types of Board Meetings

2:220 - Board Meeting Procedure

2:250 - Access to SASED Public Records

2:260 - Uniform Grievance Procedure

4:165 - Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

5:30 - Hiring Process and Criteria

5:50 - Drug and Alcohol Free workplace; E-Cigarette, Tobacco; and Cannabis Prohibition

6:65 - Student Social and Emotional Development - Updated for continuous improvement

6:100 - Using Animals in the Education Program

6:180 - Extended Instructional Programs

7:20 - Harassment of Students Prohibited

7:50 - Eligibility for Services

7:100 - Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

7:185 - Teen Dating V violence Prohibited

7:240 - Conduct Code for Participants in Extracurricular Activities

7:260 - Exemption from Physical Education

7:300 - Extracurricular Athletics

8:90 - Parent Organizations and Booster Clubs

Draft Update - Rewritten

2:140-E - Exhibit - Guidance for Board Member Communications, Including Email Use

Review and Monitor

7:220 - Bus Conduct

7:230 - Misconduct by Students with Disabilities

7:280 - Communicable and Chronic Infectious Disease

Section 5 Revisions by SASSED

- 5:20 - Workplace Harassment Prohibited
- 5:40 - Communicable and Chronic Infectious Disease
- 5:80 - Court Duty
- 5:100 - Staff Development Program
- 5:110 - Recognition for Service
- 5:180 - Temporary Illness or Temporary Incapacity
- 5:184 - Leaves, Holidays, and Vacation
- 5:185 - Family and Medical Leave
- 5:200 - Terms and Conditions of Employment and Dismissal
- 5:210 - Resignations
- 5:230 - Maintaining Student Discipline
- 5:240 - Suspension
- 5:250 - Leaves of Absence
- 5:260 - Student Teacher, Interns and Practicum Students
- 5:310 - Compensatory Time-Off
- 5:330 - Sick Days, Vacation, Holidays, and Leaves

Recommended Action: SASSED Administration requests that the Board of Directors review these policies as a first reading.

POLICY MANUAL REVISIONS

March 2026 PRESS Update 121

and Section 5 SASED Revisions

1st Reading - April 22, 2026

Board Policies

Draft Update

- 2:200 - Types of Board Meetings- Updated for continuous improvement and clarification
- 2:220 - Board Meeting Procedure - Updated for continuous improvement
- 2:250 - Access to SASED Public Records - Updated in response to FOIA 5 ILCS 140/2 and 5 ILCS 140/3(c) and (j)
- 2:260 - Uniform Grievance Procedure - Legal references updated in response to ILCS 5/22-110 and continuous improvement
- 4:165 - Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors - Updated to the response in repeal of 105 ILCS 5/27-13.2 and also legal references are updated in response to 105 ILCS 5/27-1015 and 5/27-215
- 5:30 - Hiring Process and Criteria - Updated for continuous improvement
- 5:50 - Drug and Alcohol Free workplace; E-Cigarette, Tobacco; and Cannabis Prohibition - Updated for continuous improvement
- 6:65 - Student Social and Emotional Development - Updated for continuous improvement
- 6:100 - Using Animals in the Education Program - The legal are updated in response to 105 ILCS 5/27-265 and for continuous improvement
- 6:180 - Extended Instructional Programs - The legal references are updated in response to 105 ILCS 5/27-255
- 7:20 - Harassment of Students Prohibited - The legal references are updated in response to 105 ILCS 5/22-110
- 7:50 - Eligibility for Services - The legal references are updated in response to 105 ILCS 5/22-105
- 7:100 - Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students - The legal references are updated in response to 105 ILCS 5/22-105
- 7:185 - Teen Dating V violence Prohibited - The legal references are updated in response to 105 ILCS 5/27-240
- 7:240 - Conduct Code for Participants in Extracurricular Activities - The legal references are updated in response to 105 ILCS 5/27-255(d)
- 7:260 - Exemption from Physical Education - The legal references are updated in response to 105 ILCS 5/27-710
- 7:300 - Extracurricular Athletics - The legal references are updated and for continuous improvement
- 8:90 - Parent Organizations and Booster Clubs - Updated in response to a 5-year review

Draft Update - Rewritten

- 2:140-E - Exhibit - Guidance for Board Member Communications, Including Email Use - Rewritten in response to the FOIA 5 ILCS 140/2. SASED currently has a Board member email address - board@sased.org

Review and Monitor

- 7:220 - Bus Conduct - Suggested to be reviewed by the Board every five years and readopt with new date
- 7:230 - Misconduct by Students with Disabilities - Suggested to be reviewed by the Board every five years and readopt with new date
- 7:280 - Communicable and Chronic Infectious Disease - Suggested to be reviewed by the Board every five years and readopt with new date

Section 5 Revisions by SASSED

- 5:20 - Workplace Harassment Prohibited - Updated to align with PRESS
- 5:40 - Communicable and Chronic Infectious Disease - Updated to align with PRESS
- 5:80 - Court Duty - Updated to align with PRESS
- 5:100 - Staff Development Program - Updated to align with PRESS
- 5:110 - Recognition for Service - New policy added to align with PRESS
- 5:180 - Temporary Illness or Temporary Incapacity - Updated to align with PRESS
- 5:184 - Leaves, Holidays, and Vacation - Remove policy and replace with 5:250 Leaves of Absence and 5:330 Sick Days, Vacation, Holidays, and Leaves
- 5:185 - Family and Medical Leave - Updated to align with PRESS
- 5:200 - Terms and Conditions of Employment and Dismissal - Updated to align with PRESS
- 5:210 - Resignations - Updated to align with PRESS
- 5:230 - Maintaining Student Discipline - Updated to align with PRESS
- 5:240 - Suspension - Updated to align with PRESS
- 5:250 - Leaves of Absence - Replaces 5:184 and aligns with PRESS
- 5:260 - Student Teacher, Interns and Practicum Students - Updated to align with PRESS
- 5:310 - Compensatory Time-Off - Updated to align with PRESS
- 5:330 - Sick Days, Vacation, Holidays, and Leaves - Replaces 5:184 and aligns with PRESS

PRESS Draft 121

Draft Update

Policies for Review

Document Status: Draft Update

GOVERNANCE

2:200 Types of Board Meetings

General

For all meetings of the Governing Board or Board of Directors and their committees, the Executive Director or designee shall satisfy all notice and posting requirements contained herein as well as in the Open Meetings Act. This shall include mailing meeting notifications to news media that have officially requested them and to others as approved by the Board. Unless otherwise specified, all meetings are held in the Cooperative's Administrative Center. Board policy 2:220, *Board Meeting Procedure*, governs meeting quorum requirements.

The Executive Director is designated on behalf of the Board and each Board committee to receive the training on compliance with the Open Meetings Act that is required by Section 1.05(a) of that Act. The Executive Director may identify other employees to receive the training. In addition, each Board member must complete a course of training on the Open Meetings Act as required by Section 1.05(b) or (c) of that Act.

Regular Meetings

The Board announces the time and place for its regular meetings at the beginning of each fiscal year. The Executive Director shall prepare and make available the calendar of regular Board meetings. The regular meeting calendar may be changed with 10 days' notice in accordance with State law.

A meeting agenda shall be posted at the Cooperative's Administrative Center and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting.

Closed Meetings

The Board and Board committees may meet in a closed meeting to consider the following subjects:

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. [5 ILCS 120/2\(c\)\(1\)](#).
2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. [5 ILCS 120/2\(c\)\(2\)](#).
3. Evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided

that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. [5 ILCS 120/2\(c\)\(4\)](#).

4. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to [105 LCS 5/24-24](#), provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. [5 ILCS 120/2\(c\)\(4.5\)](#).
5. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. [5 ILCS 120/2\(c\)\(5\)](#).
6. The setting of a price for sale or lease of property owned by the public body. [5 ILCS 120/2\(c\)\(6\)](#).
7. The sale or purchase of securities, investments, or investment contracts. [5 ILCS 120/2\(c\)\(7\)](#).
8. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. [5 ILCS 120/2\(c\)\(8\)](#).
9. Student disciplinary cases. [5 ILCS 120/2\(c\)\(9\)](#).
10. The placement of individual students in special education programs and other matters relating to individual students. [5 ILCS 120/2\(c\)\(10\)](#).
11. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. [5 ILCS 120/2\(c\)\(11\)](#).
12. The establishment of reserves or settlement of claims as provided in the Local Governmental and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the public body or any intergovernmental risk management association or self insurance pool of which the public body is a member. [5 ILCS 120/2\(c\)\(12\)](#).
13. Self evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. [5 ILCS 120/2\(c\)\(16\)](#).
14. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. [5 ILCS 120/2\(c\)\(21\)](#).
15. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. [5 ILCS 120/2\(c\)\(29\)](#).

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes.

A single motion calling for a series of closed meetings may be adopted when such meetings will involve the same particular matters and are scheduled to be held within three months of the vote.

No final Board action will be taken at a closed meeting.

Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and: (1) is to be reconvened within 24 hours, or (2) an announcement of the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda.

Special Meetings

Special meetings may be called by the Chairperson or by any five members of the Board by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting.

Public notice of a special meeting is given by posting a notice at the Cooperative's Administrative Center main office ^{Q1} at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice.

All matters discussed by the Board at any special meeting must be related to a subject on the meeting agenda.

Emergency Meetings

Public notice of emergency meetings shall be given as soon as practical, but in any event, before the meeting to news media that have filed a written request for notice.

Posting on the SASSED Website

In addition to the other notices specified in this policy, the Executive Director or designee shall post the following on the SASSED website: (1) the annual schedule of regular meetings, which shall remain posted until the Board approves a new schedule of regular meetings; (2) a public notice of all Board meetings; and (3) the agenda for each regular meeting which shall remain posted until the regular meeting is concluded.

LEGAL REF.:

[5 LCS 120/](#), Open Meetings Act.

[5 LCS 140/](#), Freedom of Information Act.

[105 LCS 5/10-6](#) and [5/10-16](#).

CROSS REF.: 2:110 (Qualifications Term, and Duties of Board Officers), 2:120 (Board Member Development), 2:210 (Organizational Governing Board Meetings), 2:220 (Governing Board Meeting Procedure), 2:230 (Public Participation at Governing Board Meetings and Petitions to the Board), 6:235 (Access to Electronic Networks), 8:30 (Visitors to and Conduct on SASSED Property)

Adopted: December 13, 2023

Questions and Answers:

***Required Question 1. Some attorneys find the Open Meetings Act's (OMA's) posting requirements for special meetings to be unclear and recommend that a board post notices and agendas of such

meetings at the district's main office *and* at the location where the meeting is to be held. Consult the board attorney for guidance on this issue and ensure that posting practices align with this policy and administrative procedure 2:200-AP, *Types of School Board Meetings*. Posting at the meeting location promotes greater transparency.

Does the Board post notices and agendas for special meetings at the location where the meeting is to be held, in addition to posting at the district's main office? If yes, note that this policy may require posting in the same manner for reconvened and rescheduled meetings, in alignment with OMA.

- No (Default)
 - Yes (IASB will revise this sentence after "the Cooperative's Administrative Center main office" to add "and the location where the meeting is to be held")
-

Document Status: Draft Update

GOVERNANCE

2:220 Board Meeting Procedure

Agenda

The Board Chairperson is responsible for focusing the Board meeting agendas on appropriate content. The Executive Director shall prepare agendas in consultation with the Board Chairperson. The Chairperson shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Items submitted by Board members to the Executive Director or the Chairperson shall be placed on the agenda for an upcoming meeting. Cooperative Residents of the area served by the Cooperative may suggest inclusions for the agenda. Discussion items suggested by residents of the area served by the Cooperative PRESSPlus1 may be added to the agenda upon unanimous approval of those Board members present. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Executive Director shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of Board Meetings*.

The Board Chairperson shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of *abstain* or *present*, or a vote other than *yea* or *nay*, or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of *abstain* or *present*, or a vote other than *yea* or *nay*, or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes is rotated.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote^{Q1} shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the Chairperson or other presiding officer may approve or deny the request, but a denial is subject to being overturned by a majority vote of the members present.

Minutes

The Recording Secretary shall keep written minutes of all Board meetings (whether open or closed),

which shall be signed by the Chairperson and the Secretary. The minutes include:

1. The meeting's date, time, and place;
2. Board members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted *yea* and *nay*;
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting;
7. A record of all motions, including individuals making and seconding motions;
8. Upon request by a Board member, a record of how he or she voted on a particular motion; and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is later.

Every six months, or as soon after as is practicable, in an open meeting, the Board: (1) reviews minutes from all closed meetings that are currently unavailable for public release, and (2) determines which, if any, no longer require confidential treatment and are available for public inspection. This is also referred to as a *semi-annual review*. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release, but it reports its determination in open session.

The Board's meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require.

The official minutes are in the custody of the Board Secretary. Open meeting minutes are available for inspection during regular office hours within 10 days after the Board's approval; they may be inspected in the Cooperative's Administrative Center, in the presence of the Secretary, the Executive Director or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in SASSED administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Executive Director or designated administrator, or any Board member. The minutes, whether reviewed by members of the public or the Board, shall not be removed from SASSED's administrative offices or their official storage location except by vote of the Board or by court order.

The Board's open meeting minutes shall be posted on the SASSED website within ten days after the Board approves them; the minutes will remain posted for at least 60 days.

Verbatim Record of Closed Meetings

The Executive Director, or the Board Secretary when the Executive Director is absent, shall audio record all closed meetings. If neither is present, the Board Chairperson or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label

the recording with the date and store it in a secure location. The Executive Director shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained within the SASSED's administrative offices or their official storage location.

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Executive Director or designated administrator, or any elected Board member. Access to the verbatim recordings is available at the SASSED's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Executive Director or Board Chairperson. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from SASSED's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to the Cooperative, and their respective district. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or SASSED business, (3) a family or other emergency, (4) unexpected childcare obligations, or (5) performance of active military duty as a service member. ^{PRESSPlus2} If a member wishes to attend a meeting by video or audio means, he or she must notify the recording secretary or Executive Director at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Executive Director will inform the Board Chairperson and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

No Physical Presence of Quorum and Participation by Audio or Video: Disaster Declaration

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the Ill. Dept. of Public Health issuing a disaster declaration related to a public health emergency. The Board Chairperson or, if the office is vacant or the Chairperson is absent or unable to perform the office's duties, the Vice Chairperson determines that an in-person meeting or a meeting conducted under the Quorum and Participation by Audio or Video Means subhead above, is not practical or prudent because of the disaster declaration; if neither the Chairperson nor Vice Chairperson are present or able to perform this determination, the Executive Director shall serve as the duly authorized designee for purposes of making this determination. The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes, and ensure that the Board meets every OMA requirement for the Board to meet by video or audio conference without the physical presence of a quorum.

Rules of Order

Unless State law or Board-adopted rules apply, the Board Chairperson, as the presiding officer, will use the most recent edition of Robert's Rules of Order Newly Revised, as a guide when a question arises concerning procedure.

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting with the Board's approval. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Executive Director at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board Chairperson may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.:

[5 ILCS 120/2a](#), [120/2.02](#), [120/2.05](#), [120/2.06](#), and [120/7](#), Open Meetings Act.

[105 ILCS 5/10-6](#), [5/10-7](#), [5/10-12](#), and [5/10-16](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:200 (Types of Governing Board Meetings), 2:210 (Organizational Governing Board Meeting), 2:230 (Public Participation at Governing Board Meetings and Petitions to the Board)

Adopted: December 13, 2023

Questions and Answers:

***Required Question 1. Does the Board take a roll call vote on *all* action items?

No (Default)

Yes (IASB will replace this paragraph with the following sentence: The Board shall take a roll call vote on all matters requiring its action, including but not limited to, all questions involving the expenditure of money and all questions involving the closing of a meeting to the public.)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to the Open Meetings Act (OMA), 5 ILCS 120/7(a), amended by P.A. 104-438. OMA borrows the definition for *active military duty* from the Service Member Employment and Reemployment Act, 330 ILCS 61/1-10. 5 ILCS 120/7(a), amended by P.A. 104-438. It means any full-time military service regardless of length or voluntariness, including, but not limited to, annual training, full-time National Guard Duty, and State active duty. 330 ILCS 61/1-10. *Service member* means a resident of Illinois who is a member of any component of the U.S. Armed Forces or

2:220

12

the National Guard of any state, D.C., a commonwealth, or territory of the U.S. **Issue 121, March 2026**

Document Status: Draft Update

GOVERNANCE

2:250 Access to SASED Public Records

Full access to SASED's *public records* is available to any person as provided in the Illinois Freedom of Information Act (FOIA), this policy, and implementing procedures. The Executive Director or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor SASED's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of SASED's response.

Freedom of Information Officer

The Executive Director shall appoint an employee, who may be himself or herself, to serve as SASED's Freedom of Information Officer. That appointee assumes all the duties and powers of that office as provided in FOIA and this policy.

Definition

The SASED's *public records* are defined as records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, microfilms, cards, tapes, recordings, electronic data processing records, electronic communications, recorded information and all other documentary material pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of SASED. SASED's public records do not include junk mail. [PRESSPlus1](#)

Requesting Records

A request for inspection and/or copies of public records must be made in writing and may be submitted by personal delivery, mail, telefax, or email directed to SASED's Freedom of Information Officer. Individuals making a request are not required to state a reason for the request other than to identify when the request is for a commercial purpose or when requesting a fee waiver. Email requests must include the entirety of the request within the body of the email and not as an attachment or hyperlink. [PRESSPlus2](#) The Executive Director or designee shall instruct SASED employees to immediately forward any request for inspection and copying of a public record to SASED's Freedom of Information Officer or designee.

Responding to Requests

The Freedom of Information Officer shall approve all requests for public records unless:

1. The requested material does not exist;
2. The requested material is exempt from inspection and copying by the Freedom of Information Act;
3. Complying with the request would be unduly burdensome;
4. The request would require SASED to open electronically attached files or hyperlinks to view or access details of a request. In that case, the requester shall be notified within five business days

that the entirety of the electronic request must appear within the body of the electronic submission; or

5. SASED has a reasonable belief that the request was not submitted by a person, and the requester fails to verify orally or in writing that they are a person within 30 days of SASED's request for such verification. [PRESSPlus3](#)

Within five business days after receipt of a request for access to a public record, the Freedom of Information Officer shall comply with or deny the request, unless the time for response is extended as specified in Section 3 of FOIA. The Freedom of Information Officer may extend the time for a response for up to five business days from the original due date. If an extension is needed, the Freedom of Information Officer shall: (1) notify the person making the request of the reason for the extension, and (2) either inform the person of the date on which a response will be made, or agree with the person in writing on a compliance period.

The time periods are extended for responding to requests for records made for a *commercial purpose*, requests by a *recurrent requester*, or *voluminous requests*, as those terms are defined in Section 2 of FOIA. The time periods for responding to those requests are governed by Sections 3.1, 3.2, and 3.6 of FOIA.

When responding to a request for a record containing both exempt and non-exempt material, the Freedom of Information Officer shall redact exempt material from the record before complying with the request.

Fees

Persons making a request for copies of public records must pay any and all applicable fees. The Freedom of Information Officer shall establish a fee schedule that complies with FOIA and this policy and is subject to the Board's review. The fee schedule shall include copying fees and all other fees to the maximum extent they are permitted by FOIA, including without limitation, search and review fees for responding to a request for a *commercial purpose* and fees, costs, and personnel hours in connection with responding to a *voluminous request*.

Copying fees, except when fixed by statute, shall be reasonably calculated to reimburse SASED's actual cost for reproducing and certifying public records and for the use, by any person, of its equipment to copy records. In no case shall the copying fees exceed the maximum fees permitted by FOIA. If SASED's actual copying costs are equal to or greater than the maximum fees permitted by FOIA, the Freedom of Information Officer is authorized to use FOIA's maximum fees as SASED's fees. No copying fees shall be charged for: (1) the first 50 pages of black and white, letter or legal sized copies, or (2) electronic copies other than the actual cost of the recording medium, except if the response is to a *voluminous request*, as defined in FOIA.

A fee reduction is available if the request qualifies under Section 6 of FOIA. The Freedom of Information Officer shall set the amount of the reduction taking into consideration the amount of material requested and the cost of copying it.

Provision of Copies and Access to Records

A public record that is the subject of an approved access request will be available for inspection or copying at SASED's administrative office during regular business hours, unless other arrangements are made by the Freedom of Information Officer.

Many public records are immediately available from SASED's website including, but not limited to, the process for requesting a public record. The Freedom of Information Officer shall direct a requester to

SASED's website if a requested record is available there. If the requester is unable to reasonably access the record online, he or she may resubmit the request for the record, stating his or her inability to reasonably access the record online, and the SASED shall make the requested record available for inspection and copying as otherwise provided in this policy.

Preserving Public Records

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of SASED's organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), SASED auditor, or other individual authorized by the Board of Directors or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

LEGAL REF.:

5 ILCS 140/ Illinois Freedom of Information Act.

50 ILCS 205/ Local Records Act.

105 ILCS 5/10-16 and 5/24A-7.1.

820 ILCS 40/11 Personnel Record Review Act.

820 ILCS 130/5 Prevailing Wage Act.

CROSS REF.: 2:140 (Communications To and From the Board), 5:150 (Personnel Records), 7:340 (Student Records)

Adopted: December 13, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Freedom of Information Act (FOIA), 5 ILCS 140/2, amended by P.A 104-438. *Junk mail* means any unsolicited commercial mail or commercial electronic communication sent to a district and not responded to by a district. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to FOIA, 5 ILCS 140/3(c), amended by P.A. 104-438. **Issue 121, March 2026**

PRESSPlus 3. Updated in response to FOIA, 5 ILCS 140/3(j), added by P.A. 104-438. **Issue 121, March 2026**

Document Status: Draft Update

GOVERNANCE

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any SASED Complaint Manager if he or she believes that the Board of Directors, its employees, or its agents have violated his or her rights guaranteed by the [State](#) or federal [Constitution](#), State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101 et seq.](#)
2. Title IX of the Education Amendments of 1972, [20 U.S.C. §1681 et seq.](#), excluding Title IX complaints governed by Board policy 2:265, *Title IX Grievance Procedure*
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791 et seq.](#)
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, [775 ILCS 5/](#); Title VI of the Civil Rights Act of 1964, [42 U.S.C. §2000d et seq.](#); and/or Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) (Title IX sexual harassment complaints are addressed under policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, [105 ILCS 5/10-20.60](#)
8. Bullying, [105 ILCS 5/27-23.7](#)
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, [820 ILCS 180/](#)
12. Illinois Equal Pay Act of 2003, [820 ILCS 112/](#)
13. Provision of services to homeless students
14. Illinois Whistleblower Act, [740 ILCS 174/](#)
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, [410 ILCS 513/](#); and Titles I and II of the Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff et seq.](#)
16. Employee Credit Privacy Act, [820 ILCS 70/](#)

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this

grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the SASSED will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which SASSED's Administrative Center is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any SASSED Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, 2:260

(2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Executive Director. The Complaint Manager may request an extension of time from the Executive Director.

The Executive Director will keep the Board informed of all complaints.

If a complaint contains allegations involving the Executive Director or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Executive Director shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Executive Director's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Executive Director's decision, the Board shall affirm, reverse, or amend the Executive Director's decision or direct the Executive Director to gather additional information. Within five school business days after the Board's decision, the Executive Director shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Executive Director or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Executive Director or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers

The Executive Director shall appoint a Nondiscrimination Coordinator to manage SASSED's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The Executive Director shall appoint a Title IX Coordinator to coordinate SASSED's efforts to comply with Title IX.

The Executive Director shall appoint at least one Complaint Manager to administer this policy. If

possible, the Executive Director will appoint two Complaint Managers, each of a different gender. SASED's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Executive Director shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers.

Nondiscrimination Coordinator:

Title IX Coordinator:

Julia Wheaton 2900 Ogden Ave. Lisle, IL 60532 jwheaton@sased.org 630- 955-8107	Julia Wheaton 2900 Ogden Ave. Lisle, IL 60532 jwheaton@sased.org 630- 955-8107
---	---

Complaint Managers:

Dan Lawler 2900 Ogden Ave. Lisle, IL 60532 dlawler@sased.org 630- 955-8098	Elizabeth Vander Woude 2900 Ogden Ave. Lisle, IL 60532 evanderwoude@sased.org 630- 955-8102
--	--

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1232g](#), Family Education Rights Privacy Act.

[20 U.S.C. §1400](#), The Individuals with Disabilities Education Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973.

[29 U.S.C. §2612](#), Family and Medical Leave Act.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964.

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[42 U.S.C. §12101 et seq.](#), Americans With Disabilities Act; [28 C.F.R. Part 35](#).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20](#), [5/10-20.5](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-20.69](#), [5/10-20.75](#), [5/10-22.5](#), [5/22-19](#), [5/22-95](#) (final citation pending), [5/22-110](#), [5/24-4](#), and [5/27-1](#) ~~5/27-20.7 and 46A-46~~, [PRESSPlus1](#)

[105 ILCS 45/](#) [Education for Homeless Children Act](#).

[5 ILCS 415/10\(a\)\(2\)](#), Government Severance Pay Act.

[5 ILCS 430/70-5\(a\)](#), State Officials and Employees Ethics Act.

[410 ILCS 513/](#), Ill. Genetic Information Privacy Act.

[740 ILCS 174/](#), Whistleblower Act.

[740 ILCS 175/](#), Ill. False Claims Act.

[775 ILCS 5/](#), Ill. Human Rights Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act; [56 Ill.Admin.Code Part 280](#).

[23 Ill.Admin.Code §§1.240](#), [200.40](#), [226.50](#), and [226.570](#).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

Adopted: August 6, 2025

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

OPERATIONAL SERVICES

4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Child sexual abuse and grooming behaviors harm students, their parents/guardians, SASED's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board of Directors has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between SASED employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board of Director's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Executive Director or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
 - a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;
 - b. Information in policy 7:250, *Student Support Services*, about: (i) SASED counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving SASED.
2. Train SASED employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
 - a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*;
 - b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and
 - c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes:

- a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between SASED employees and students based upon policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;
 - b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
 - c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, *Student Support Services*.
4. Provide parents/guardians of students in any of grades K through 8 with not less than five days written notice before commencing any class or course providing instruction regarding and avoiding sexual abuse, as well as the opportunity to object in writing. [PRESSPlus1](#)

LEGAL REF.:

105 ILCS 5/10-23.13, 5/22-85.5, and 5/27-1015 ~~to 5/27-13.2~~. [PRESSPlus2](#)

105 ILCS ~~5/27-215~~, Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/11-25](#), Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

ADOPTED: August 16, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to the repeal of 105 ILCS 5/27-13.2, by P.A. 104-391. **Issue 121, March 2026**

PRESSPlus 2. The Legal References are updated in response to 105 ILCS 5/27-1015 and 5/27-215, both renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

General Personnel

5:30 Hiring Process and Criteria

SASED hires the most qualified personnel consistent with budget and staffing requirements and in compliance with the Board policy on equal employment opportunity and minority recruitment. The Executive Director is responsible for recruiting personnel and making hiring recommendations to the Board. If the Executive Director's recommendation is rejected, the Executive Director must submit another. The Executive Director may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval. No individual will be employed who has been convicted of a criminal offense listed in [105 ILCS 5/21B-80\(c\)](#).

All applicants must complete a SASED application in order to be considered for employment.

Job Descriptions

The Board maintains the Executive Director's job description and directs, through policy, the Executive Director, in his or her charge of SASED's administration.

The Executive Director shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Executive Director or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful Executive Director candidate who has been offered employment by the Board, the Board Chairperson shall ensure that these checks are completed. The Executive Director or designee, or if the applicant is a successful Executive Director candidate, then the Board Chairperson shall notify an applicant if the applicant is identified in either database. The School Code requires the Board Chairperson to keep a conviction record confidential and share it only with the Executive Director, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

SASED retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in [105 ILCS 5/21B-80](#) or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant

for student teaching, applicant for employment, or any SASED employee, then the Board must consider that person's status as a condition of employment.

The Executive Director shall ensure that SASED does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

1. SASED uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.
2. SASED does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria.
3. SASED does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation.
4. SASED does not request or require an applicant to disclose wage or salary history as a condition of employment.
5. SASED does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation.
6. SASED does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.
7. SASED does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.
8. SASED provides equal employment opportunities to all persons. See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

Sexual Misconduct Related Employment History Review (EHR)

Prior to hiring an applicant for a position involving *direct contact with children or students*, the Executive Director shall ensure that an EHR is performed as required by State law. When the applicant is a executive director candidate, the Board President shall ensure that the EHR is initiated before a successful executive director candidate is offered employment by the Board.

Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to SASED.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of any such examination. [PRESSPlus1](#)

Orientation Program

SASED's staff will provide an orientation program for new employees to acquaint them with SASED's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.:

[8 U.S.C. §1324a](#) et seq., Immigration Reform and Control Act.

[15 U.S.C. §1681](#) et seq., Fair Credit Reporting Act.

[42 U.S.C. §12112](#), Americans with Disabilities Act; [29 C.F.R. Part 1630](#).

[105 ILCS 5/10-16.7](#), [5/10-20.7](#), [5/10-21.4](#), [5/10-21.9](#), [5/10-22.34](#), [5/10-22.34b](#), [5/21B-10](#), [5/21B-80](#), [5/21B-85](#), [5/22-6.5](#), [5/22-94](#), and [5/24-5](#).

[20 ILCS 2630/3.3](#), Criminal Identification Act.

[820 ILCS 55/](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

[Duldulao v. St. Mary of Nazareth Hospital](#), 136 Ill. App. 3d 763 (1st Dist. 1985), aff'd in part and remanded 115 Ill.2d 482(III. 1987).

[Kaiser v. Dixon](#), 127 Ill. App. 3d 251 (2nd Dist. 1984).

[Molitor v. Chicago Title & Trust Co.](#), 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Executive Director), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

Adopted: December 13, 2023

PRESSPlus Comments

PRESSPlus 1. Consult the board attorney if a staff member requests more than one physical examination to obtain a second opinion. **Issue 121, March 2026**

Document Status: Draft Update

General Personnel

5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

All SASED workplaces are drug- and alcohol-free workplaces.

An employee is on call when SASED schedules the employee with at least 24 hours' notice to be on standby or otherwise responsible for performing employment-related tasks either at SASED or another location previously designated by SASED. PRESSPlus1. All employees shall be prohibited from engaging in any of the following activities while on SASED owned or leased premises, while performing work for SASED, or being on a call for SASED:

1. Unlawful manufacture, dispensing, distribution, possession, use, or being impaired by or under the influence of a controlled substance while on SASED owned or leased premises, using SASED's equipment, vehicles or property or while performing work for SASED regardless of when or where the use occurred.
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on SASED premises or while performing work for SASED when alcohol consumption is detectable, regardless of when and/or where the use occurred.
3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on SASED premises or while performing work for SASED when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 LCS 5/22-33. SASED considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests specific articulable symptoms while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position.

Upon the Executive Director or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Executive Director or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation. State law protects SASED from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant to reasonable drug and alcohol testing, reasonable and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal of a job offer due to a failure of a drug test.

For purposes of this policy a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

For purposes of this policy, *SASED premises* means workplace as defined in the Cannabis

Regulation and Tax Act (CRTA) in addition to SASED and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. *School grounds* means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall:

1. Abide by the terms of SASED and member district policies respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring at SASED workplaces or while using SASED's equipment, vehicles or property or while performing work for SASED, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

To make employees aware of the dangers of drug and alcohol abuse, the Executive Director or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.
4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to SASED employees.
5. Establish a drug-free awareness program to inform employees about:
 - a. The dangers of drug abuse in the workplace,
 - b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
 - c. The penalties that SASED may impose upon employees for violations of this policy.
6. Remind employees that policy 6:60, *Curriculum Content*, requires SASED to educate students, depending upon their grade, about drug and substance abuse prevention and relationships between drugs, alcohol, and violence.

E-Cigarette, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is at any SASED workplace, using SASED equipment, vehicles or property and (2) while an employee is performing work for SASED at a school event regardless of the event's location.

Tobacco has the meaning provided in [105 ILCS 5/10-20.5b](#).

Cannabis has the meaning provided in the CRTA, [410 ILCS 705/1-10](#).

E-Cigarette is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

SASED Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should SASED employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of \$5,000 or more, the Executive Director shall notify the appropriate State or federal agency from which SASED receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

Disclaimer

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in policy 2:240, *Board Policy Development*.

LEGAL REF.:

[20 U.S.C. §7101](#) et seq., Safe and Drug-Free School and Communities Act of 1994.

[21 U.S.C. §812](#), Controlled Substances Act; [21 C.F.R. §1308.11-1308.15](#).

[41 U.S.C. §8101](#) et seq., Drug-Free Workplace Act of 1988.

[42 U.S.C. §12114](#), Americans With Disabilities Act.

[21 C.F.R. Parts 1100, 1140, and 1143](#).

[30 ILCS 580/](#), Drug-Free Workplace Act.

[105 ILCS 5/10-20.5b](#).

[410 ILCS 82/](#), Smoke Free Illinois Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 705/1-1](#) et seq., Cannabis Regulation and Tax Act.

[720 ILCS 675](#), Prevention of Tobacco Use by Persons under 21 Years of Age and Sale and Distribution of Tobacco Products Act.

[820 ILCS 55/](#), Right to Privacy in the Workplace Act.

[23 Ill.Admin.Code §22.20](#).

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 8:30

(Visitors to and Conduct on School Property)

Adopted: December 13, 2023

PRESSPlus Comments

PRESSPlus 1. Consult the board attorney regarding how the board wants to treat employees who may be considered on call, e.g., superintendents, principals, coaches, and/or maintenance workers, etc. **Issue 121, March 2026**

Document Status: Draft Update

INSTRUCTION

6:65 Student Social and Emotional Development

Social and Emotional Learning PRESSPlus1 (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

The Executive Director shall incorporate SEL into SASED's curriculum and other educational programs consistent with the Cooperative's mission and the goals and benchmarks of the Ill. Learning Standards. The Ill. Learning Standards include three goals for students:

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

The incorporation of SEL objectives into SASED's curriculum and other educational programs may include but is not limited to:

1. Classroom and program-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age- and culturally appropriate classroom instruction, and SASED-wide and program-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students.
2. Ongoing staff professional development and training support to promote students' SEL development. ~~This may include providing all personnel with age-appropriate academic and SEL and how to promote it.~~
3. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it.
4. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.
5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning.
6. Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.

7. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress about school climate, students' social and emotional development, and academic performance.

LEGAL REF.:

~~Children's Mental Health Act, 405 ILCS 49/~~ Children's Mental Health Act

CROSS REF.: 1:30, (SASED Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

~~ADOPTED - August 14, 2023~~

PRESSPlus Comments

PRESSPlus 1. Updated throughout for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

INSTRUCTION

6:100 Using Animals in the Educational Program

Animals may be brought into school facilities for educational purposes according to procedures developed by the Executive Director in conjunction with host district policies and procedures assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Executive Director or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

LEGAL REF.:

105 ILCS 5/2-3.122 and 5/27-265-4 and 1/2, [PRESSPlus1](#)

[105 ILCS 5/112. Dissection Alternatives Act](#)

CROSS REF.: 6:40 (Curriculum Development)

~~ADOPTED: August 16, 2023~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-265, renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

INSTRUCTION

6:180 Extended Instructional Programs

SASED may offer the following programs in accordance with State law and SASED's educational philosophy:

1. Nursery schools for children between the ages of 2 and 6 years.
2. Before-and after-school programs for students in grades K-6.
3. Child care and training center for pre-school children and for students whose parents work.
4. Model day care services program in cooperation with the State Board of Education.
5. Tutorial program.
6. Adult education program.
7. Outdoor education program.
8. Summer school, whether for credit or not.
9. Extended School Year.
10. Independent study, whether for credit or not.
11. Support services and instruction for students who are, or whose parents/guardians are, chemically dependent.
12. Anti-bias education and activities to address intergroup conflict resolution.
13. Volunteer service credit program.
14. Vocational academy.
15. Advanced vocational training and/or career education program.

LEGAL REF.:

105 ILCS 5/10-22.18a, 5/10-22.18b, 5/10-22.18c, 5/10-22.20, 5/10-22.20a, 5/10-22.20b, 5/10-22.20c, 5/10-22.29, 5/10-22.33A, 5/10-22.33B, 5/10-23.2, 5/27-255, 5/27-905, 5/27-1035, and 5/27-1050; PRESSPlus1

~~105 ILCS 110/3, Comprehensive Health Education Program~~

105 ILCS 433/, Vocational Academies Act.

~~ADOPTED August 16, 2023~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-255, added by P.A. 104-391, replacing, in part, 105 ILCS 110/3, and in response to P.A. 104-391, renumbering and reorganizing various provisions throughout 105 ILCS 5/27. **Issue 121, March 2026**

Document Status: Draft Update

STUDENTS

7:20 Harassment of Students Prohibited

No person, including a SASED employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. SASED will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

SASED shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Program Administrator/Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator, Title IX Coordinator, and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure. The Executive Director shall insert into this policy the names, office addresses, email addresses, and telephone numbers of SASED's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Title IX Coordinator:

Julia Wheaton 2900 Ogden Ave. Lisle, IL 60532 jwheaton@sased.org	Julia Wheaton 2900 Ogden Ave. Lisle, IL 60532 jwheaton@sased.org
--	--

630- 955-8107	630- 955-8107
---------------	---------------

Complaint Managers:

<p>Dan Lawler</p> <p>2900 Ogden Ave. Lisle, IL 60532</p> <p>dlawler@sased.org</p> <p>630- 955-8098</p>	<p>Elizabeth Vander Woude</p> <p>2900 Ogden Ave. Lisle, IL 60532</p> <p>evanderwoude@sased.org</p> <p>630- 955-8102</p>
---	---

The Executive Director shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in SASED's student handbook(s), on SASED's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any SASED employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to SASED's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Title IX Coordinator or designee shall consider whether action under policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under policy 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS](#)

[5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any SASED employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to SASED, e.g., vendor, parent/guardian, invitee, etc. Any SASED student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see policies 2:260, *Uniform Grievance Procedure*, and 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Program Administrator/Coordinator, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) et seq., Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, [5/22-110](#), [5/26A](#), and [5/27-1](#) - [5/27-23.7](#), [PRESSPlus1](#)

[775 ILCS 5/1-101](#) et seq., Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Franklin v. Gwinnett Co. Public Schs.](#), 503 U.S. 60 (1992).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

[West v. Derby Unified Sch. Dist. No. 260](#), 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270

(Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

Adopted: August 6, 2025

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

STUDENTS

7:50 Eligibility for Services

Special education services shall be available to eligible children with disabilities, ages three (3) through twenty-one (21) years who are enrolled in the SASED member districts. The special education student who becomes twenty-two (22) years of age during the school year shall remain and continue to receive services until the end of the school year.

Unless otherwise determined by a student's IEP team, the student who has successfully completed a secondary program shall be granted a diploma by the student's resident school district and all eligibility for public school education, including special education and related services, is terminated. The parent, and, if appropriate, the student shall participate in the decision to terminate public school responsibility prior to age twenty-two (22) by accepting a high school diploma.

Certificate of Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's 4 years of high school, qualifies for a certificate of completion after the student has completed 4 years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class.

LEGAL REF.:

[8 U.S.C. §1101](#) *et seq.*, Illegal Immigrant and Immigrant Responsibility Act of 1996.

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act.

[20 U.S.C. §1400](#) *et seq.*, Individuals With Disabilities Education Improvement Act.

[29 U.S.C. §794](#), Rehabilitation Act of 1973, Section 504.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/2-3.13a](#), [5/10-20.12](#), [5/10-20.59](#), [5/10-22.5a](#), [5/14-1.02](#), [5/14-1.03a](#), [5/22-105](#), [5/26-1](#), [and 5/26-2](#), and [5/27-8-1](#), [PRESSPlus1](#)

[105 ILCS 10/8.1](#), Ill. School Student Records Act.

[105 ILCS 45/](#), Education for Homeless Children Act.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[325 ILCS 50/](#), Missing Children Records Act.

[325 ILCS 55/](#), Missing Children Registration Law.

[410 ILCS 315/2](#), Communicable Disease Prevention Act.

[20 Ill.Admin.Code Part 1290](#), Missing Person Birth Records and School Registration.

[23 Ill.Admin.Code Part 226](#), Special Education.

[23 Ill.Admin.Code Part 375](#), Student Records.

CROSS REF.: 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:140 (Education of Homeless Children), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:340 (Student Records)

ADOPTED August 16, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-105, titled *Health examinations and immunizations* (formerly 105 LCS 5/27-8.1), renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

STUDENTS

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

It shall be the responsibility of each member district of residence to ensure that all resident students comply with all applicable laws pertaining to health examinations and immunization schedules.

If a student attending a SASED class or program fails to comply with such laws, the District Superintendent or designee shall notify the Executive Director or designee to exclude said student from public school attendance until further notice.

LEGAL REF.:

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act

105 ILCS 5/~~27-8~~ 22-105, [PRESSPlus1](#)

[105 ILCS 45/1-20](#), Education for Homeless Children Act.

[410 ILCS 45/7.1](#), Lead Poisoning Prevention Act.

[410 ILCS315/2e](#), Communicable Disease Prevention Act.

[23 Ill.Admin.Code §1.530](#).

[77 Ill. Admin.Code Part 664](#), Socio-Emotional and Developmental Screening.

[77 Ill.Admin.Code Part 665](#), Child and Student Health Examination and Immunization.

[77 Ill.Admin.Code Part 690](#), Control of Notifiable Diseases and Conditions Code.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (Eligibility for Services), 7:280 (Communicable and Chronic Infectious Disease)

Adopted: November 20, 2024

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-105, titled *Health examinations and immunizations* (formerly 105 ILCS 5/27-8.1), renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

STUDENTS

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, ~~the term~~ *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Executive Director or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. *2:260, Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. *2:265, Title IX Grievance Procedure*. This policy prohibits a SASED employee, agent, or student from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
 - c. *7:20, Harassment of Students Prohibited*. This policy prohibits any person, including a SASED employee, agent, or student, from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. *7:180, Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following SASED's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator, Program Administrator/Coordinator, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.
3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with SASED's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This

includes incorporating student social and emotional development into SASED's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.

4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Program Administrator/Coordinator, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

105 ILCS ~~5/27-240~~ [PRESSPlus1](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: August 6, 2025

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-240, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

STUDENTS

7:240 Conduct Code for Participants in Extracurricular Activities

The Executive Director or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with Board policy. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in discipline, up to and including removal from the activity. Participants who violate the conduct code will be allowed to give an explanation before being progressively disciplined. The conduct code shall be reviewed by the Executive Director or designee periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs.

LEGAL REF.:

Mahanoy Area Sch. Dist. v. B.L., 441 S.Ct. 2031, 594 U.S. 180 (2021). [PRESSPlus1](#)

Bd. of Educ. of Independent Sch. Dist. No. 92 v. Earls, 536 U.S. 822 (2002).

Vernonia Sch. Dist. 475 v. Acton, 515 U.S. 646 (1995).

Clements v. Bd. of Educ. of Decatur, 133 Ill.App.3d 531 (4th Dist. 1985).

Kevin Jordan v. O'Fallon THSD 203, 302 Ill.App.3d 1070 (5th Dist. 1999).

Todd v. Rush County Schs., 133 F.3d 984 (7th Cir. 1998).

105 ILCS 5/24-24- and 5/27-255(d) and 5/27-252.

CROSS REF.: 5:280 (Duties and Qualifications), 6:190 (Extracurricular and Co-Curricular Activities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:300 (Extracurricular Athletics)

ADOPTED: August 16, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-255(d), renumbered 7:240

by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

STUDENTS

7:260 Exemption from Physical Education

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents his or her participation in the physical education course.

State law prohibits the Board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of SASED.

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees, or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Executive Director or designee.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).

A student in grades 9-12, unless otherwise stated, may submit a written request to the Program Administrator to be excused from physical education courses.

Students in grades 7 and 8 may submit a written request to the Program Administrator to be excused from physical education courses because of his or her ongoing participation in an interscholastic or extracurricular athletic program. The Program Administrator will evaluate requests on a case-by-case basis.

The Executive Director or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases;
2. The student's class schedule; and
3. The student's future or planned additional participation in activities qualifying for substitutions for physical education.

LEGAL REF.:

105 ILCS 5/27-710. [PRESSPlus1](#)

[225 ILCS 60/](#), Medical Practice Act.

[23 Ill.Admin.Code §1.420](#)(p) and [§1.425](#)(d), (e).

CROSS REF.: 6:60 (Curriculum Content)

~~ADOPTED August 16, 2023~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-710, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

STUDENTS

7:300 Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving SASED full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The **Pre-Participation Physical Examination Form**, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by an insurance [PRESSPlus1](#) policy purchased through SASED-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance ~~policy~~.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parents/guardians must provide written consent to random drug and alcohol testing pursuant to the Extracurricular Drug and Alcohol Testing Program, if requested.
7. The student and his or her parents/guardians must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by SASED including, without limitation, signing an acknowledgment of receiving information about the Board's ~~conduct~~ [policy 7:305, Student Athlete Concussions and Head Injuries](#).

The Executive Director or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.:

105 ILCS 5/10-20.30, ~~and 5/22-80, and 25/2~~, [PRESSPlus2](#)

[23 Ill.Admin.Code §1.530\(b\)](#).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:340 (Student Records)

Adopted: October 15, 2025

PRESSPlus Comments

PRESSPlus 1. Updated throughout for continuous improvement. **Issue 121, March 2026**

PRESSPlus 2. The Legal References are updated. **Issue 121, March 2026**

Document Status: Draft Update

COMMUNITY RELATIONS

8:90 Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to SASED's schools. While parent organizations and booster clubs have no administrative authority and cannot determine

SASED Board PRESSPlus1 policy, the Board welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use SASED's name, a SASED school's name, a SASED school's team name, or any logo attributable to SASED provided they first receive the Executive Director or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club has bylaws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parents/guardians of students enrolled in the school, SASED staff, and community members.
5. A statement that SASED is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts.
6. An agreement to maintain and protect its own finances.
7. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to SASED to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as SASED's representative. At no time does SASED accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Executive Director shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

~~ADOPTED August 16, 2023~~

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 121, March 2026**

PRESS Draft 121

Draft Update - Rewritten
Policies for Review

60

Communications To and From the Board

2:140-E Exhibit - Guidance for Board Member Communications, Including Email Use

The Open Meetings Act (OMA) requires the Board to discuss SASED business only at a properly noticed Board meeting. [5 ILCS 120/](#). Other than during a Board meeting, a majority or more of a Board-quorum may not engage in contemporaneous interactive communication, whether in person or electronically, to discuss SASED business. This *Guidance* assumes a Board covers issues arising from Board policy 2:140, *Communications to and From the Board*.

Note: Public records stored by board members on personal devices (i.e., texts) or personal email accounts pose significant logistical and administrative challenges for public record preservation and certain FOIA requests. It is therefore a best practice for board members to utilize District-issued email addresses for electronic communications that qualify as public records under the Freedom of Information Act (FOIA) or the Local Records Act (LRA). For that reason, the examples in this guidance focus primarily on board member email use, if applicable.

Communications Between or Among Board Members and/or the Executive Director Outside of a Properly Noticed Board Meeting

1. The Executive Director or designee is permitted to email information to Board members. For example, the Executive Director may email Board meeting agendas and supporting information to Board members. When responding to a single Board member's request, the Executive Director should copy all other Board members and include a *do not reply/forward* alert to the group, such as: **"BOARD MEMBER ALERT: This email is in response to a request. Do not reply or forward to the group but only to the sender."** Alternatively, the Superintendent may blind carbon copy (bcc) all other board members (preventing them from replying to all) and include a similar alert to the group, such as: **"BOARD MEMBER ALERT: This email is in response to a request. To prevent replies or forwards to the group, all board members are blind carbon copied on this email. Only reply to the sender."**
2. Board members are permitted to discuss any matter except SASED business with each other, whether in person or by telephone or email, regardless of the number of members participating in the discussion. For example, they may discuss league sports, work, or current events.
3. Board members are permitted to provide information to each other, whether in person or by telephone or email, that is non-deliberative and non-substantive. Examples of this type of communication include scheduling meetings and confirming receipt of information.
4. A Board member is not permitted to discuss SASED business with more than one other Board member at a time, whether in person or by ~~telephone or email~~. Telephone, email, text, or other electronic means. Stated another way, a Board

member may discuss SASSED business in person or by telephone, email, text, or other electronic means with only one other Board member at a time. ~~However, a Board member should not facilitate interactive communication by discussing SASSED business in a series of visits with, or telephone calls or emails to, Board members individually.~~

5. A Board member should not facilitate interactive communication by discussing SASSED business in a series of visits with, or telephone calls, emails, texts, or other electronic communications to, Board members individually.
6. A Board member should include a *do not reply/forward* alert when emailing a message concerning SASSED business to more than one other Board member. The following is an example of such an alert: **"BOARD MEMBER ALERT: This email is not for interactive discussion purposes. The recipient should not reply to it or forward it to any other individual."** Alternatively, the board member may bcc the other board members and include a similar alert to the other board members, such as **"BOARD MEMBER ALERT: This email is not for interactive discussion purposes. To prevent replies or forwards to the group, all board members are blind carbon copied on this email. The recipient should not reply to it or forward it to another individual."**
7. Board members should not forward email received from another Board member.

When Must the Electronic Communications Sent or Received by Individual Board Members Be Disclosed Pursuant to a Freedom of Information Act (FOIA) Request?

An electronic communication must be disclosed if it is a *public record* as defined by FOIA, unless a specific exemption applies. A public record is any recorded information "pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of any public body." 5 ILCS 140/2. ~~Email sent or received by an individual Board member may be, depending on the content and circumstances, subject to disclosure as a public record (unless a FOIA exemption is applicable).~~ amended by P.A. 104-438. Public records do not include junk mail. Junk mail includes unsolicited commercial electronic communications sent to SASSED that it does not respond to. ~~Id. Email or other electronic communications sent or received by an individual Board member may be, depending on the content and circumstances, subject to disclosure as a public record (unless a FOIA exemption is applicable).~~

If a Board member uses a SASSED-provided device or email address to discuss public business, the email is subject to disclosure under FOIA, barring an applicable exemption. If a Board member uses a private device and email address, the communication is subject to FOIA if it satisfies this test:

First, the communication pertains to the transaction of public business, and

Second, the communication was: (1) prepared by a public body, (2) prepared for a public body, (3) used by a public body, (4) received by a public body, (5) possessed by a public body, and/or (6) controlled by a public body.

This test is from the appellate court decision in [City of Champaign v. Madigan](#), 992 N.E.2d 629 (Ill.App.4th 2013).

The following *examples* describe FOIA's treatment of electronic communications:

1. If an electronic communication does not pertain to public business, it is not a public record and is not subject to a FOIA request.
2. An electronic communication pertaining to public business that is:
 - a. Sent and/or received by an individual Board member using a personal electronic device and personal email address while he or she is at home or work **would not be a public record**. Individual Board members, alone, cannot conduct school SASED business. As stated earlier, emails among a majority or more of a Board-quorum violate OMA and, thus, are subject to disclosure during proceedings to enforce OMA.
 - b. Sent and/or received by an individual Board member on a SASED-issued device or SASED-issued email address **will be a public record** and subject to FOIA. The electronic communication is under the control of the SASED.
 - c. Received by an individual Board member on a personal electronic device and then forwarded by the Board member to a SASED-owned device or server **will be a public record** and subject to FOIA. The electronic communication is under the control of SASED.
 - d. Received by an individual Board member using a personal electronic device and personal email address, and then forwarded by the Board member to enough members to constitute a majority or more of a Board-quorum **will be a public record** and subject to FOIA. The electronic communication is in SASED's possession.
 - e. Either sent to or from a Board member's personal electronic device during a Board meeting **will be a public record** and subject to FOIA. The electronic communication is in the SASED's possession because Board members were functioning collectively as a public body.

SASED's Freedom of Information Officer and/or Board Attorney will help determine when a specific communication must be disclosed pursuant to a FOIA request.

When Must Electronic Communications Be Retained?

Email that qualifies under FOIA as a *public record* will need to be stored pursuant to the Local Records Act (LRA), only if it is evidence of the SASED's organization, function, policies, procedures, or activities or contains informational data appropriate for preservation. [50 ILCS 205/](#). An example is any email from a Board officer concerning a decision made in his or her capacity as an officer. If a Board member uses his or her

personal email, he or she must copy this type of email to the appropriate SASSED office where it will be stored. If made available, Board members should use their email accounts provided by the SASSED, and SASSED will automatically store the official record messages. The SASSED will delete these official record messages as provided in an applicable, approved **retention schedule**. Of course, email pertaining to public business that is sent or received by a Board Member using a SASSED-issued device or email address will be subject to FOIA, even if the email does not need to be retained under the LRA.

Important: Do not destroy any email concerning a topic that is being litigated without obtaining the Board attorney's direction. In federal lawsuits, there is an automatic discovery of virtually all types of electronically created or stored data that might be relevant. Attorneys will generally notify their clients at the beginning of a legal proceeding not to destroy any electronic records that might be relevant. This is referred to as a *litigation hold*. For more discussion of a litigation hold, see 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*. In addition, any person who knowingly with the intent to defraud any party destroys, removes, or conceals any public record commits a Class 4 felony. [50 ILCS 205/4](#).

DATED : November 20, 2024

School Association for Special Education in DuPage County (SASED)

PRESS Draft 121

Review and Monitor
Policies for Review

lele

Document Status: Review and Monitoring

STUDENTS

7:220 Bus Conduct

All students must follow SASED/member/resident district's *School Bus Safety Rules*. [PRESSPlus1](#)

School Bus Suspensions

The Executive Director, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Governing Board policy 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Executive Director or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus in collaboration with the district of residence, SASED may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. SASED/member/resident district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse SASED for any necessary repairs or replacement.

LEGAL REF.:

Family Educational Rights and Privacy Act, [20 U.S.C. §1232g](#); [34 C.F.R. Part 99](#).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#), and [10/](#).

[720 ILCS 5/14-3\(m\)](#).

[23 Ill.Admin.Code Part 375](#), Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

ADOPTED August 16, 2023

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

Document Status: Review and Monitoring

STUDENTS

7:230 Misconduct by Students with Disabilities

Behavioral Interventions [PRESSPlus1](#)

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

SASED shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, [20 U.S.C. §§1412, 1413, and 1415](#).

Gun-Free Schools Act, [20 U.S.C. §7151 et seq.](#)

[34 C.F.R. §§300.101, 300.530 - 300.536](#).

[105 ILCS 5/10-22.6](#) and [5/14-8.05](#).

[23 Ill.Admin.Code §226.400](#).

[Honig v. Doe](#), 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

~~ADOPTED August 16, 2023~~

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by

logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary

- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

Document Status: Review and Monitoring

STUDENTS

7:280 Communicable and Chronic Infectious Disease

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board's policies. The Executive Director or designee will develop procedures to safeguard these rights while managing health and safety concerns. [PRESSPlus1](#)

LEGAL REF.:

[105 ILCS 5/10-21.11.](#)

[23 Ill.Admin.Code §§ 1.610 and 226.300.](#)

[77 Ill.Admin.Code Part 690.](#)

[20 U.S.C. §1400](#) et seq., Individuals With Disabilities Education Improvement Act of 2004.

[29 U.S.C. §794\(a\)](#), Rehabilitation Act of 1973, Section 504.

~~ADOPTED August 16, 2023~~

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

Policies Reviewed by SASSED

General Personnel

5:20 Workplace Harassment Prohibited

SASED expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. SASED employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, **disability**, pregnancy, marital status, family responsibilities, reproductive health decisions, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

SASED will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

SASED shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. SASED provides annual sexual harassment prevention training in accordance with State law.

SASED employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for SASED pursuant to a contract with SASED, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known, and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Program Administrator/Coordinator, the Nondiscrimination Coordinator, Title IX Coordinator, and/or a Complaint Manager.

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Executive Director shall insert into this policy the names, office addresses, email addresses, and telephone numbers of SASED's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Title IX Coordinator:

Julia Wheaton 2900 Ogden Ave. Lisle, IL 60532 jwheaton@sased.org 630- 955-8107	Julia Wheaton 2900 Ogden Ave. Lisle, IL 60532 jwheaton@sased.org 630- 955-8107
---	---

Complaint Managers:

Dan Lawler 2900 Ogden Ave. Lisle, IL 60532 dlawler@sased.org 630- 955-8098	Elizabeth Vander Woude 2900 Ogden Ave. Lisle, IL 60532 evanderwoude@sased.org 630- 955-8102
--	--

Investigation Process

Any SASED employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to SASED's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Title IX Coordinator or designee shall consider whether action under policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged workplace harassment that does not require action under policy 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to SASSED, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee that may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/](#)), the Whistleblower Act ([740 ILCS 174/](#)), and/or the Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Program Administrator, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

SASED encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Executive Director shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on SASED website and/or making this policy available in SASED's administrative office and including this policy in the appropriate handbooks.

LEGAL REF.:

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. §1604.11](#).

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[5 ILCS 430/70-5\(a\)](#), State Officials and Employees Ethics Act.

[775 ILCS 5/2-101\(E\)](#) and (E-1), [5/2-102\(A\)](#), (A-10), (D-5), [5/2-102\(E-5\)](#), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#), Ill. Human Rights Act.

[56 Ill. Admin.Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

[Vance v. Ball State Univ.](#), 570 U.S. 421 (2013)

[Crawford v. Metro. Gov't of Nashville & Davidson Cnty.](#), 555 U.S. 271 (2009).

[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).

[Oncale v. Sundowner Offshore Servs.](#), 523 U.S. 75 (1998).

[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).

[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).

[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).

[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).

[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).

[Porter v. Erie Foods Int. Inc.](#), 576 F.3d 629 (7th Cir. 2009).

[Williams v. Waste Mgmt.](#), 361 F.3d 1021 (7th Cir. 2004).

[Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n](#), 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

Adopted: August 6, 2025

School Association for Special Education in DuPage County (SASED)

General Personnel

5:40 Communicable and Chronic Infectious Disease

The Executive Director or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving SASSED employees that are consistent with State and federal law, Illinois Department of Public Health rules, and SASSED policies.

An employee with a communicable or chronic infectious disease is encouraged to inform the Executive Director or designee immediately and grant consent to being monitored by SASSED's Communicable and Chronic Infectious Disease Review Team. The Review Team, if used, provides information and recommendations to the Executive Director or designee concerning the employee's conditions of employment and necessary accommodations. The Review Team shall hold the employee's medical condition and records in strictest confidence, except to the extent allowed by law.

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to SASSED's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), [Pub. L. 110-325](#); [29 C.F.R. §1630.1](#) *et seq.*

[29 U.S.C. §791](#), Rehabilitation Act of 1973; [34 C.F.R. §104.1](#) *et seq.*

[105 ILCS 5/24-5](#).

[20 ILCS 2305/6](#), Department of Public Health Act.

[820 ILCS 40/](#), Personnel Record Review Act.

[77 Ill.Admin.Code Part 690](#), Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

Adopted: April 17, 2024

School Association for Special Education in DuPage County (SASED)

General Personnel

Court Duty

~~The District~~ SASED will deduct any fees that an employee receives for court duty, less mileage and meal expenses, from the employee's compensation, or make arrangements for the employee to endorse the fee check to the District.

An employee should give at least five days' prior notice of pending court duty to the District.

Witness Duty

~~The District~~ SASED will pay full salary during the time ~~a-licensed~~ an employee is absent due to a subpoena to serve as a witness in a trial or have a deposition taken in any school-related matter pending in court.

Jury Duty

~~The District~~ SASED will pay full salary during the time ~~a-licensed~~ an employee is absent due to jury duty.

LEGAL REF.: 105 ILCS 5/10-20.7.
 705 ILCS 305/4.1, Jury Act.

General Personnel

5:100 Staff Development Program

The Executive Director or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by SASSED and the Board.

Abused and Neglected Child Reporting Act (ANCRA) and Erin's Law Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all ~~District~~ SASSED staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
 - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
 - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
 - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
 - f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).

4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in [105 ILCS 5/3-11](#).
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing SASSED's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in [105 ILCS 5/27-240](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of [105 ILCS 5/27-115](#) (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of [105 ILCS 5/10-22.6](#) and [5/10-20.14](#), the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in [105 ILCS 5/3-11](#)(b), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.
3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.

86

4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
8. For all SASED staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with [34 C.F.R. Part 106](#) (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all SASED employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with [105 ILCS 5/26A](#) for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of [105 ILCS 5/26A](#) (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

The Executive Director shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

~~An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.~~

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210 and 235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), [5/22-115](#), [5/24-5](#), and [5/26A](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20](#), [226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: December 17, 2025

School Association for Special Education in DuPage County (SASED)

General Personnel

Recognition for Service

The Board will periodically recognize those SASED employees who contribute significantly to the educational programs and welfare of the students.

Adopted: June 10, 2026

General Personnel

Temporary Illness or Temporary Incapacity

A temporary illness or temporary incapacity is an illness or other capacity of ill-being that renders an employee physically or mentally unable to perform assigned duties. During such a period, the employee can use accumulated sick leave benefits. However, income received from other sources (worker's compensation, SASED-paid insurance programs, etc.) will be deducted from the SASED's compensation liability to the employee. The Board's intent is that in no case will the employee, who is temporarily disabled, receive more than 100 percent of his or her gross salary. Those insurance plans privately purchased by the employee and to which SASED does not contribute, are not applicable to this policy.

If illness, incapacity, or any other condition causes a teacher or other licensed employee to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board may begin dismissal proceedings subject to State and federal law, including the Americans with Disabilities Act. The Executive Director may recommend this paragraph's use when circumstances strongly suggest that the teacher or other licensed employee returned to work intermittently in order to avoid this paragraph's application. This paragraph shall not be considered a limitation on the Board's authority to take any action concerning an employee that is authorized by State and federal law.

Any employee may be required to have an examination, at SASED's expense, by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant **if the examination is job-related and consistent with business necessity.**

LEGAL REF.: 42 U.S.C. §12101 et seq., Americans with Disabilities Act.
105 ILCS 5/10-22.4, 5/24-12, and 5/24-13.
Elder v. School Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).
School SASED No. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987).

CROSS REF.: 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

General Personnel

Leaves, Holidays, and Vacations

~~Each provision, term, and condition of the following policy shall apply to all SASSED employees except where a collective bargaining agreement, memorandum of understanding or memorandum of agreement offers a specific differing provision, term, or condition to a bargaining unit employee or individual employment contract or benefit plan. In such a case, the specific differing provision, term, or condition shall apply to the bargaining unit employee. In the absence of a specific differing provision, term, or condition, the policy shall be fully applicable to a bargaining unit employee. In the event of a conflict, such provision is severable, and the applicable bargaining agreement or individual agreement will control.~~

Sick Leave

~~All SASSED full-time employees shall be entitled to fourteen (14) paid sick leave days per school term unless otherwise specified in a collective bargaining agreement. Sick leave may be used on an hourly basis, or in one half (1/2) or full-day increments. Sick leave shall accumulate to a maximum of days allowed by either IMRF or TRS for employees not in a bargaining unit. Employees in a bargaining unit should consult their CBA for more information. Sick leave may be used for personal illness, mental or behavioral health complications, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care. Immediate family shall be defined as parents, spouse, brothers, sisters, children, grandparents, grandchildren, parents-in-law, brothers-in-law, sisters-in-law and legal guardian.~~

~~As a condition for paying sick leave after three consecutive days absence, the Board or Executive Director may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member, (3) a chiropractic physician licensed under the Medical Practice Act, (4) a licensed advanced practice registered nurse, (5) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (6) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith.~~

~~Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12 month period following the birth of the child. Intervening periods of non-working days or school not being in session, such as breaks and holidays, do not count towards the 30 days. As a condition of paying sick leave beyond the 30 working school days, the Board or Executive Director may require medical certification. Such time will run concurrently with FMLA.~~

~~For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or adopting the child, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Executive Director may require that the employee provide evidence that the formal adoption or foster care process is underway.~~

Personal Business Leave

All SASED full-time employees are entitled to two (2) days of paid Personal Business Leave each work year, upon written notice to the Executive Director or designee. Part-time employees shall be granted pro-rated personal business leave based on the percentage of time worked. Such leave shall be for a purpose which cannot be concluded during non-school days or hours. Such notice and approval shall be submitted to the Executive Director or designee at least two (2) working days in advance.

The use of a personal day is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, a personal leave day request should be submitted to the Program Administrator at least two days before the requested date.
2. No personal leave day may be used immediately before or immediately after a holiday, or during the first and/or the last five days of the school year. The foregoing restriction may be waived by the Executive Director for good cause and such waiver shall be non-precedential.
3. Personal leave may not be used on an in-service training day and/or institute training days.
4. Personal leave may not be used when the employee's absence would create staffing or other issues.
5. Personal leave may not be used by more than 10% of the staff in each building at the same time.
6. Personal Business Leave shall not be granted for purposes of recreation, accompanying another on a trip, a job interview, any activity likely to produce income (except as a result of the sale of a personal residence), or to participate in any form of work stoppage or protest.
7. Personal Business Leave may be utilized for illness, for observance of a religious holiday of the employee's faith or for bereavement leave.

Unused Personal Business Leave shall be credited to the employee's sick day accumulation for the following school year.

Emergency Leave

The Board of Directors shall grant to each full-time employee, one (1) day of paid Emergency Leave each work year. Part-time employees shall be granted pro-rated emergency leave based on the percentage of time worked.

Emergency Leave is appropriate only when an event or situation occurs unexpectedly, which if not responded to immediately, could have a serious and adverse impact on the employee, his/her immediate family or his/her property.

An employee requiring the use of an Emergency Leave is expected to inform his/her immediate supervisor of the nature of the emergency and request use of an Emergency Leave as soon as possible. If the emergency prevents the employee from notifying his/her immediate supervisor prior to the employee's absence from work, the employee shall notify his/her immediate supervisor as soon as practicable of the nature of the emergency and request use of an emergency day.

Emergency Leave may be used at any time during the school year. It may be used for illness or observance of a religious holiday of the employee's faith.

Unused Emergency Leave shall be credited to the employee's sick day accumulation for the following school year.

Holidays

All full-time 12-month employees and 10-month administrative assistants, custodians and couriers will be entitled to paid holidays that appear on the school calendar adopted by the Board of Directors, or those holidays established by resolution of the Board of Directors. All part-time 12-month employees and 10-month administrative assistants shall be granted holidays on a pro-rata basis as a percentage of actual time worked.

SASED employees will not be required to work on:

New Year's Day	Labor Day
Martin Luther King Jr.'s Birthday	Columbus Day
President's Day	Thanksgiving Day
Memorial Day	Christmas Day
Juneteenth National Freedom Day	
Independence Day	

~~A holiday will not cause a deduction from an employee's time or compensation. SASED may require educational support personnel to work on a school holiday during an emergency or for the continued operation and maintenance of facilities or property.~~

Vacation

~~All full-time 12-month employees will be entitled to ten (10) paid vacation days unless otherwise negotiated in a collective bargaining agreement. After the 5th year of employment, one additional vacation day per year will be earned to a maximum of 20 days per year in the 15th year. 12-month employees who work part-time or are employed after July 1 of any fiscal year shall be granted vacation days on a pro-rata basis as a percentage of actual time worked. Vacation days earned during any fiscal year will be available for use by the employee until January 1 of the following fiscal year. Employees receiving vacation time will be required to use all vacation time during the year issued. Any days not used will be forfeited.~~

Family Bereavement Leave

~~State law allows a maximum of 10 unpaid workdays for eligible employees to take bereavement leave for the death of a covered family member. The first three (3) days of leave connected with such death shall not be deducted from accumulated sick leave, personal/emergency leave, or occasion any loss of salary. If circumstances require additional absence due to such death, such leave shall be unpaid. Employees who work less than full-time will receive paid Bereavement Leave on a pro-rata basis. Bereavement leave shall not accumulate in any form. A full-time employee hired at any time during a school year will receive this benefit. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Family Bereavement Leave Act. Eligible employees may use family bereavement leave, without any adverse employment action, for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of a covered family member, which includes an employee's child, stepchild, domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, stepparent, brothers-in-law, sisters-in-law, or legal guardian; (2) making arrangements necessitated by the death of the covered family member; (3) grieving the death of the covered family member; or (4) absence from work due to a significant event, which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still-birth. An employee qualifying for leave due to a significant event will not be required to identify which specific reason applies to the employee's request.~~

~~The leave must be completed within 60 days after the date on which the employee received notice of the death of the covered family member or the date on which an event under item (4) above occurs. However, in the event of the death of more than one covered family member in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. This policy does not create any right for an~~

~~employee to take family bereavement leave that is inconsistent with the Family Bereavement Leave Act.~~

Leaves for Service in the Military

~~Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as reemployment rights, will be granted in accordance with State and federal law.~~

Leave for Employment in Department of Defense

~~The Board may grant teachers a leave of absence to accept employment in a Dept. of Defense overseas school.~~

Leave to Serve as an Election Judge

~~Any staff member who is appointed to serve as an election judge under State law may, after giving at least 20 days' written notice to SASSED, be absent without pay for the purpose of serving as an election judge. No more than 10% of SASSED's employees may be absent to serve as election judges on the same Election Day.~~

School Visitation Leave

~~An eligible staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the staff member's child, if the conference or meeting cannot be scheduled during non-work hours. Staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the staff member, except sick and disability leave.~~

Leaves for Victims of Domestic, Sexual Violence, Gender Violence, or Other Crime of Violence (VBSSA)

~~An unpaid leave from work is available to any employee who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family, or household member who is a victim of domestic or sexual violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance without suffering adverse employment action.~~

~~The Victims' Economic Security and Safety Act governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Employees may use accrued leave time to run concurrently with unpaid VESSA leave. An employee may continue his/her health insurance at the employee's sole cost.~~

Extended Leave of Absence

~~The Board of Directors may grant a leave of absence for any of the purposes specified herein for tenured SASSED staff. Such leave may be for one (1) full semester or one (1) full school term and shall be without pay and benefits unless otherwise specified by the Board of Directors. A request for such leave shall be made to the Executive Director or designee one full semester prior to the leave start. Reasons for which the Board of Directors may grant such leave are:~~

- ~~1. An exchange teaching or professional program in another state, territory, or country.~~
- ~~2. An educational program related to the teacher's/licensed employee's current assignment. A determination regarding whether or not such proposed educational program is related to the teacher's/licensed employee's current assignment shall be made by the Executive Director.~~
- ~~3. Travel related to the teacher's/licensed employee's professional activities.~~

4. ~~A work program that can reasonably be expected to result in the teacher's/licensed employee's professional growth in the areas of his or her current assignments.~~

5. ~~For other reasons which may benefit SASSED as determined solely by the Board of Directors.~~

Sabbatical Leave

Sabbatical leave may be granted in accordance with the School Code.

LEGAL REF.: ~~105 ILCS 5/10-20.7b, 5/10-20.83 (final citation pending), 5/24-2, 5/24-6, and 5/24-6.3.~~

~~105 ILCS 5/10-20.83 (final citation pending), 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.~~

~~20 ILCS 1805/30.1 et seq.~~

~~10 ILCS 5/13-2.5, Election Code.~~

~~105 ILCS 5/10-20.7b, 5/24-2, and 5/24-6~~

~~105 ILCS 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.~~

~~820 ILCS 147/1 et seq. and 180/1 et seq.~~

~~330 ILCS 61/, Service Member Employment and Reemployment Rights Act.~~

~~820 ILCS 147, School Visitation Rights Act.~~

~~820 ILCS 154/, Child Bereavement Leave Act.~~

~~820 ILCS 180/, Victims' Economic Security and Safety Act.~~

~~School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); Elder v. Sch. Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).~~

CROSS REF.: ~~5:180 (Temporary Illness or Temporary Incapacity), 5:184 (Leaves, Holidays and Vacations), 5:185 (Family and Medical Leave)~~

ADOPTED: ~~August 16, 2023~~

General Personnel

5:185 Family and Medical Leave

~~Each provision, term, and condition of the following policy shall apply to all SASSED employees except where a collective bargaining agreement offers a specific differing provision, term, or condition to a bargaining unit employee. In such case, the specific differing provision, term, or condition shall apply to the bargaining unit employee. In the absence of a specific differing provision, term, or condition, the policy shall be fully applicable to a bargaining unit employee.~~

Leave Description

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act. The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each year, on a rolling 12-month period measured backward from the date the employee uses any FMLA leave so that the remaining leave entitlement is the balance of the 12 weeks that has not been used during the immediately preceding 12 months. ~~Each 12-month period, beginning September 1 and ending August 31 of the next year.~~

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered service member (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, SASSED will substitute an employee's accrued compensatory time-off and/or paid leave for unpaid FMLA leave, provided such leave is available for use in accordance with Board policies and rules. In addition, all policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.
2. The adoption or foster placement of a son or daughter, including absences from work that are necessary for the adoption or foster care to proceed and expiring at the end of the 12-month period beginning on the placement date.
3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.

5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided by federal rules.
6. To care for the employee's spouse, child, parent, or next of kin who is a covered service member with a serious injury or illness, as provided by federal rules.

If spouses are employed by SASSED, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, ~~both of the following provisions must describe the employee: an employee must be employed at a worksite where at least 50 employees are employed within 75 miles. In addition, one of the following provisions must describe the employee:~~

- ~~1. The employee is employed at a worksite where at least 50 employees are employed within 75 miles; and~~
2. The employee has been employed by SASSED for at least 12 months and has been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by SASSED need not be consecutive. However, SASSED will not consider any period of previous employment that occurred more than 7 years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), [38 U.S.C. 4301 et seq.](#), or when a written agreement exists concerning SASSED's intention to rehire the employee.
3. The employee is a full-time classroom teacher.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Executive Director or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt SASSED's operations, subject to the approval of the health care provider administering the treatment. The employee shall provide at least verbal notice sufficient to make the Executive Director or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Executive Director or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

SASED may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

SASED may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, SASED may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) SASED receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to SASED within 15 calendar days after the request. SASED may request recertification every six months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of six months.

Failure to furnish a complete and sufficient certification on forms provided by SASED may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. SASED's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and SASED notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Executive Director or designee reasonable notice of changed circumstances (i.e., within two business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Executive Director or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for eight consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations SASSED may impose as provided in the FMLA or implementing regulations, and (2) SASSED's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Executive Director or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.:

[29 U.S.C. §2601](#) *et seq.*, Family and Medical Leave Act;
[29 C.F.R. Part 825](#).
[105 ILCS 5/24-6.4](#).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:184 (Leaves, Holidays and Vacations), 5:310 (Compensatory Time-Off)

ADOPTED: August 16, 2023

Professional Personnel

5:200 Terms and Conditions of Employment and Dismissal

Each provision, term, and condition of the following policy shall apply to all SASSED certified/licensed employees except where a collective bargaining agreement unit employee. In such case, the specific differing provision, term or condition shall apply to the bargaining unit employee. In the absence of a specific differing provision, term, or condition, the policy shall be fully applicable to a bargaining unit employee.

The Board of Directors delegates authority and responsibility to the Executive Director to manage the terms and conditions for the employment of professional personnel. The Executive Director shall act reasonably and comply with State and federal law as well as any applicable collective bargaining employment in effect. The Executive Director is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year

Professional staff shall work according to the school calendar adopted by the Board, which shall have a minimum of 176 student attendance days and a minimum of 180 work days, including institute days. Teachers are not required to work on legal school holidays unless SASSED or the Member District has followed applicable State law that allows it to hold school or schedule teachers' institutes, parent-teacher conferences, or staff development on the third Monday in January (the Birthday of Dr. Martin Luther King, Jr.); February 12 (the Birthday of President Abraham Lincoln); the first Monday in March (known as Casimir Pulaski's birthday); the second Monday in October (Columbus Day); and November 11 (Veterans Day).

School Day

Professional staff are required to work the school day adopted and assigned by the Board.

SASSED accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk according to provisions in State and federal law. Professional personnel employed for at least 4 hours per day shall receive an unpaid duty-free lunch of at least 30 minutes in duration.

Compensation

Professional staff shall be paid according to the salary schedule or pay range adopted by the Board. Staff shall be paid at least monthly on a 10 or 12 month basis, but in no case less than the minimum salary provided by the School Code.

Assignments and Transfers

The Executive Director is authorized to make work assignments, study hall, extra class duty, and extracurricular assignments. In order of priority, except as otherwise provided by law, assignments shall be made based on SASSED's needs and best interests, employee qualifications, and employee desires.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their SASED employment to any student(s) attending school in SASED programs. *School social worker* has the meaning stated in [105 ILCS 5/14-1.09a](#).

Dismissal

SASED will follow State law when dismissing an educator.

Evaluation

~~The District's~~ SASED's teacher evaluation system will be conducted under the plan developed pursuant to State law.

On an annual basis, the Executive Director will provide the Board with a written report which outlines the results of ~~the District's~~ SASED's teacher evaluation system.

LEGAL REF.:

[29 U.S.C. §218\(d\)](#), [Pub. L. 117-328](#), Pump for Nursing Mothers Act.

[42 U.S.C. §2000gg](#) et seq., [Pub. L. 117-328](#), Pregnant Workers Fairness Act.

[105 ILCS 5/10-19](#), [5/10-19.05](#), [5/10-20.65](#), [5/14-1.09a](#), [5/22-96](#), [5/22.4](#), [5/24-16.5](#), [5/24-2](#), [5/24-8](#), [5/24-9](#), [5/24-11](#), [5/24-12](#), [5/24-21](#), [5/24A-1 through 24A-20](#).

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

[23 Ill.Admin.Code Parts 50](#) (Evaluation of Educator Licensed Employees) and [51](#) (Dismissal of Tenured Teachers).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

Adopted: December 17, 2025

School Association for Special Education in DuPage County (SASED)

Professional Personnel

5:210 Resignations

Educators may resign at any time with consent of the Board. No educator may resign during the school term in order to accept another teaching position without the consent of the Board. An educator may resign outside of a school term if the educator provides written notice to the secretary of the Board, at least 30 calendar days prior to the first student attendance day of the following school year. Educators who resign with less than 30 days' notice prior to the first student attendance day of the following school term will be deemed to have resigned during the school term.

Breach of Contract

Any resignation or notice of resignation by a contractual employee of less than (30) days before the beginning of the school year or during the school year in order to accept another similar position shall be deemed a breach of contract.

The SASSED Board of Directors may withhold four (4) percent of that employee's contract salary as liquidated damages for securing a replacement for said employee and for other administrative expenses. The Board of Directors also may initiate action to revoke the employee's license.

LEGAL REF.:

105 ILCS 5/24-14.

Park Forest Heights School Dist. v. State Teacher Certification Bd., 363 Ill.App.3d 433 (1st Dist. 2006).

Adopted: December 13, 2023

School Association for Special Education in DuPage County (SASED)

106

Professional Personnel

5:230 Maintaining Student Discipline

Maintaining an orderly learning environment is an essential part of each teacher's instructional responsibilities. A teacher's ability to foster appropriate student behavior is an important factor in the teacher's educational effectiveness. The Executive Director or designee shall ensure that all teachers, other licensed educational employees (except for individuals employed as paraprofessional educators), and persons providing a student's related service(s): (1) maintain discipline in the schools as required in the School Code, and (2) follow the Board of Directors policies and administrative procedures on student conduct, behavior, and discipline.

When a student's behavior disrupts instruction or presents a danger to the student or others, the teacher or responsible employee should first discuss the matter with the student, if appropriate. If the behavior continues, the teacher or responsible employee should consult with the Building Principal/Program Administrator and/or discuss the problem with the parent(s)/guardian(s). A teacher or responsible employee may temporarily remove any student from the learning setting whose behavior interferes with the lessons or participation of fellow students or presents a danger to students' or others safety. A student's removal must be in accordance with Board policy and administrative procedures; applicable federal and State laws and regulations, including but not limited to those pertaining to the discipline of students with disabilities; and, consistent with the student's Individual Educational Plan (IEP) and/or Functional Analysis of Behavior/Behavior Management Plan (FBA/BMP), **and restraint and timeout policies and procedures.**

SASED personnel or responsible employees shall not use disciplinary methods that may be damaging to students, such as ridicule, sarcasm, or excessive temper displays. Corporal punishment (including slapping, paddling, or prolonged maintenance of a student in physically painful positions, and intentional infliction of bodily harm) is prohibited in all circumstances. SASED personnel may only use reasonable force as permitted by [105 ILCS 5/10-20.33](#).

LEGAL REF.:

[105 ILCS 5/22-100](#) and [5/24-24](#).

[23 Ill.Admin.Code §1.280](#).

CROSS REF.: 2:150 (Committees), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

Adopted: November 20, 2024

School Association for Special Education in DuPage County (SASED)

Professional Personnel

Suspension

Suspension Without Pay

The Board may suspend without pay: (1) a professional employee pending a dismissal hearing, or (2) a teacher as a disciplinary measure for up to 30 employment days for misconduct that is detrimental to SASED. ~~Administrative staff members may not be suspended without pay as a disciplinary measure.~~

Misconduct that is detrimental to SASED includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Executive Director or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her representative may present evidence. If the employee does not appeal the pre-suspension notification, the Executive Director or designee shall report the action to the Board at its next regularly scheduled meeting.

Suspension With Pay

The Board or Executive Director or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be in SASED's best interests, (2) as a disciplinary measure for misconduct that is detrimental to SASED as defined above, or (3) pending a Board hearing to suspend a teacher without pay.

The Executive Director or designee shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will begin and end.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that SASED remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with SASED, the Board or Executive Director or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, the employee must repay to SASED all compensation and the value of all benefits received by him

or her during the suspension. The Executive Director will notify the employee of this requirement when the employee is suspended.

LEGAL REF.: 105 ILCS 5/24-12.
5 ILCS 430/5-60(b), State Officials and Employee Ethics Act.
325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.
Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532 (1985).
Barszcz v. Cmty College Dist. No. 504, 400 F.Supp. 675 (N.D. Ill. 1975).
Massie v. East St. Louis Sch. Dist. No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Employment Termination and Suspensions)

110

Professional Personnel

Leaves of Absence

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave

Each full-time professional staff member is granted 14 days sick leave each school year at full pay. Unused days are allowed to accumulate to 180 days or to the maximum number of days allowed by either TRS or IMRF for an employee not included in a bargaining unit. Sick leave is defined in State law as personal illness, mental or behavioral health complications, quarantine at home, serious illness or death in the immediate family or household which includes an employee's child, stepchild, domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, stepparent, brother-in-law, sister-in-law, or legal guardian, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care.

As a condition for paying sick leave after three days absence for personal illness or as the Board or Executive Director deem necessary in other cases, the Board or Executive Director may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member, (3) a chiropractic physician licensed under the Medical Practice Act, (4) a licensed advanced practice registered nurse, (5) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (6) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Executive Director requires a certificate during a leave of less than three days for personal illness, SASSED shall pay the expenses incurred by the employee in obtaining the certificate.

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Executive Director may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Executive Director may require that the employee provide evidence that the formal adoption or foster care process is underway.

Family Bereavement Leave

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, 20 U.S.C. §2601 *et seq.*) to take family bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Family Bereavement Leave Act. Eligible employees may use family bereavement leave, without any adverse employment action, for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of a covered family member, which includes an employee's child, stepchild, spouse, domestic partner, sibling, parent,

mother-in-law, father-in-law, grandchild, grandparent, or stepparent (2) making arrangements necessitated by the death of the covered family member, (3) grieving the death of the covered family member, or (4) absence from work due to a Significant Event, which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for leave due to a Significant Event will not be required to identify which specific reason applies to the employee's request.

The leave must be completed within 60 days after the date on which the employee received notice of the death of the covered family member or the date on which an event under item (4) above occurs. However, in the event of the death of more than one covered family member in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Family Bereavement Leave Act. This policy does not create any right for an employee to take family bereavement leave that is inconsistent with the Family Bereavement Leave Act.

Child Extended Bereavement Leave

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, if SASSED employs 250 or more employees on a full-time basis, an employee is entitled to a total of 12 weeks of unpaid leave within one year after the employee notifies SASSED of the loss. An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

Sabbatical Leave

Sabbatical leave may be granted in accordance with the School Code.

Personal Leave

Professional staff members are granted two personal leave days per year. A personal leave day is defined as a day to allow professional personnel time to conduct personal business (but not vacation, travel, or work stoppage), which is impossible to schedule at a time other than during a school day. Any unused personal leave day in a school year will be credited to the cumulative sick leave.

The use of a personal day is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, personal leave requests should be submitted to the Building Principal three days in advance of the requested date,
2. No personal leave days may be used immediately before or immediately after a holiday unless the Executive Director grants prior approval,
3. Personal leave may not be used in increments of less than one-half day,
4. Personal leave days are subject to a substitute's availability,
5. Personal leave days may not be used during the first and/or last five days of the school year,
6. Personal leave days may not be used on in-service and/or institute training days, and
7. Personal leave may not be used by more than 10% of the teaching staff in each building at the same time.

Leave of Absence Without Pay

The Board may grant a leave of absence without pay to tenured professional staff members who have rendered satisfactory service and desire to return to employment in a similar capacity at a time determined by the Board.

Each leave of absence shall be of the shortest possible duration required to meet the leave's purpose consistent with a reasonable continuity of instruction for students.

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to SASSED, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of SASSED's employees may be absent to serve as election judges on the same Election Day.

Child-Rearing Leave

The Board shall grant a professional staff member's request for a non-paid, child-rearing leave, not to exceed the balance of the school year plus one additional school year (but in no event shall such leave exceed three semesters), provided the request complies with this policy. Nothing in this section shall prohibit a professional staff member from using paid sick days as provided in this policy.

A teacher should request, if possible, a child-rearing leave by notifying the Executive Director or designee in writing no later than 90 days before the requested leave's beginning date. The request should include the proposed leave dates. The leave shall end before a new school year begins or before the first day of school after winter recess.

Subject to the insurance carrier's approval, the teacher may maintain insurance benefits at his or her own expense during a child-rearing leave.

A professional staff member desiring to return before the leave's expiration will be assigned to an available vacancy for which the teacher is qualified, subject to scheduling efficiency and instruction continuity.

Leaves for Service in the Military

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.

General Assembly Leave

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Leave for Employment in Department of Defense

The Board may grant teachers a leave of absence to accept employment in a Dept. of Defense overseas school.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

The Executive Director shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence, without suffering adverse employment action.

The Victims' Economic Security and Safety Act (VESSA) governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if SASSED employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 (29 U.S.C. §2601 *et seq.*).

Leaves to Serve as an Officer, Trustee, or Representative of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) up to 20 days of paid leave of absence per year to a trustee of the Teachers' Retirement System in accordance with 105 ILCS 5/24-6.3, (3) a paid leave of absence for the local association president of a State teacher association that is an exclusive bargaining agent in SASSED, or his or her designee, to attend meetings, workshops, or seminars as described in 105 ILCS 5/24-6.2, and (4) up to 10 days of paid leave per school term for teachers elected to represent a statewide teacher association in federal advocacy work in accordance with 105 ILCS 5/24-3.5.

COVID-19 Paid Administrative Leave

When applicable, paid administrative leave related to COVID-19 will be granted to eligible employees in accordance with State law.

Family Neonatal Intensive Care Leave

An unpaid leave from work is available to any staff member whose child is a patient in a neonatal intensive care unit (NICU) in accordance with the requirements of the Family Neonatal Intensive Care Leave Act. If SASSED employs at least 51 employees, an employee is entitled to a total of 20 days of unpaid leave while a child of the employee is a patient in a NICU. SASSED may require reasonable verification of the employee's child's length of stay in a NICU.

LEGAL REF.: 105 ILCS 5/10-20.83, 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.
10 ILCS 5/13-2.5, Election Code.
330 ILCS 61/, Service Member Employment and Reemployment Rights Act.
820 ILCS 147/, School Visitation Rights Act.
820 ILCS 154/, Family Bereavement Leave Act.
820 ILCS 156/, Child Extended Bereavement Leave Act.
820 ILCS 157/, Family Neonatal Intensive Care Leave Act.
820 ILCS 180/, Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Professional Personnel

5:260 Student Teachers, Interns and Practicum Students

SASED recognizes its responsibility to contribute to the general welfare of public education by providing opportunities for teacher and other professional/certified trainees and interns to gain direct experience in our learning environments.

The Executive Director or designee is authorized to accept students from university-approved Teaching, Speech Pathology, Audiology, School Psychology, Social Work, School Nursing, Occupational and Physical Therapy training programs to do student teaching, practicum, or internships with SASED. No individual who has been convicted of a criminal offense listed in [Section 5/21B-80](#) of the School Code is permitted to student teach or complete field or other clinical experience.

Before permitting an individual to student teach, do a practicum, internship or in any field experience in SASED, the Executive Director or designee shall ensure that:

1. SASED performed *complete criminal history records check* as described below; and
2. The individual furnished evidence of physical fitness to perform assigned duties and freedom from communicable disease pursuant to [105 ILCS 5/24-5](#).

A *complete criminal history records check* pursuant to [105 ILCS 5/10-21.9](#) shall include:

1. Fingerprint-based checks through (a) the Illinois State Police (ISP) for criminal history records information (CHRI) pursuant to the Uniform Conviction Information Act ([20 ILCS 2635/1](#)), and (b) the FBI national crime information databases pursuant to the Adam Walsh Child Protection and Safety Act ([P.L. 109-248](#));
2. A check of the Illinois Sex Offender Registry (see the Sex Offender Community Notification Law ([730 ILCS 152/101 et seq.](#)); and
3. A check of the Illinois Murderer and Violent Offender Against Youth Registry (Murderer and Violent Offender Against Youth Registration Act ([730 ILCS 154/75-105](#), amended by 97-154).
4. A background check with the Department of Children and Family Services as authorized with CANTS from CFS-689.

The school Code requires each student teacher, intern or practicum student must provide written authorization for, and pay the costs of, his or her criminal history records check [105 ILCS 5/10-21.9\(g\)](#) (including any applicable vendor's fees unless waived by organization). Upon receipt of this authorization and payment, the Executive Director or designee will submit the student teacher's name, sex, race, date of birth, social security number, fingerprint images, and other identifiers, as prescribed by the Ill. State Police (ISP). The Executive Director or designee will provide each student teacher with a copy of his or her report.

Assignment

The Executive Director or designee shall be responsible for coordinating placements of all student teachers within SASED. Student teachers, practicum, and intern candidates should be assigned to supervising employees whose qualifications are acceptable to SASED and the student's respective colleges or universities.

LEGAL REF.:

[34 U.S.C. §20901](#) *et seq.*, Adam Walsh Child Protection and Safety Act, [P.L. 109-248](#).

[20 ILCS 2635/1](#), Uniform Conviction Information Act.

[105 ILCS 5/10-21.9](#), [5/10-22.34](#), and [5/24-5](#).

CROSS REF.: 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:190 (Teacher Qualifications)

Adopted: December 13, 2023

School Association for Special Education in DuPage County (SASED)

Educational Support Personnel

5:310 Compensatory Time-Off

This policy governs the use of compensatory time-off by employees who: (1) are covered by the overtime provisions of the Fair Labor Standards Act (FLSA), [29 U.S.C. §201](#) *et seq.*, and (2) are not represented by an exclusive bargaining representative.

With prior administrative approval, employees may be given 1-1/2 hours of compensatory time-off in lieu of cash payment for each hour (in excess of 40 hours per week worked) of overtime worked. Other than as provided below, at no time may an employee's accumulated compensatory time-off exceed 240 hours, which represents compensation for 160 hours of overtime. If an employee accrues the maximum number of compensatory time-off hours, the employee: (1) is paid for any additional overtime hours worked, at the rate of one and one-half times the employee's regular hourly rate of pay, and (2) does not accumulate compensatory time-off until the employee uses an equal amount of accrued time-off.

An employee who has accrued compensatory time-off shall be permitted to use such time in half hour increments with one hour being the lowest increment provided such requests do not unduly disrupt SASSED's operations. The employee's supervisor must approve a request to use compensatory time-off.

Upon termination of employment, an employee will be paid for unused compensatory time at the higher of:

1. The average regular rate received by such employee during the last three years of employment;
or
2. The final regular rate received by such employee.

Compensatory time-off is time during which the employee is not working and is, therefore, not counted as "hours worked" for purposes of overtime compensation.

Implementation

The Executive Director or designee shall implement this policy in accordance with the FLSA. In the event of a conflict between the policy and the FLSA, the latter shall control.

LEGAL REF.:

[29 U.S.C. §201](#) *et seq.*, Fair Labor Standards Act; [29 C.F.R. Part 553](#).

CROSS REF.: 5:35 (Compliance with the Fair Labor Standards Act), 5:185 (Family and Medical Leave), 5:270 (Employment At-Will, Compensation, and Assignment)

Adopted: September 18, 2024

Educational Support Personnel

Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave

Full or part-time educational support personnel who work at least 600 hours per year receive 14 paid sick leave days per year. Part-time employees will receive sick leave pay equivalent to their regular workday. Unused sick leave shall accumulate to a maximum of 180 days, or to the maximum number of days allowed by IMRF for an employee not included in a bargaining unit, including the leave of the current year.

Sick leave is defined in State law as personal illness, mental or behavioral complications, quarantine at home, serious illness or death in the immediate family or household, which includes an employee's child, stepchild, domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, stepparent, brother-in-law, sister-in-law, or legal guardian, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care. The Executive Director or designee shall monitor the use of sick leave.

As a condition for paying sick leave after three days absence for personal illness or as the Board or Executive Director deem necessary in other cases, the Board or Executive Director may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member (3) a chiropractic physician licensed under the Medical Practice Act, (4) a licensed advanced practice registered nurse, (5) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (6) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Executive Director requires a certificate during a leave of less than three days for personal illness, SASSED shall pay the expenses incurred by the employee in obtaining the certificate.

Employees are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or the Executive Director may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need to foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Executive Director may require that the employee provide evidence that the formal adoption or foster care process is underway.

Vacation

Twelve-month employees shall be eligible for paid vacation days according to the following schedule, based on the employee’s length of employment with SASSED:

Year 1: Employees accumulate 0.83 vacation days per month, for a maximum of 10 days in year 1.

Years 2-4: Employees are granted 10 vacation days at the start of each school year, on July 1.

Years 5-9: Employees are granted 15 vacation days at the start of each school year, on July 1.

Year 10 and after: Employees are granted 20 vacation days at the start of each school year, on July 1.

Part-time employees who work at least half-time for 12 months are entitled to vacation days on the same basis as full-time employees, but the pay will be based on the employee’s average number of part-time hours per week during the last vacation accrual year. The Executive Director will determine the procedure for requesting vacation.

Vacation days must be used by the end of the school year in which they are earned/granted; they do not carry over or accumulate. Employees resigning or whose employment is terminated are entitled to the monetary equivalent of unused and non-forfeited vacation.

Holidays

Unless SASSED has a waiver or modification of the School Code pursuant to Section 2-3.25g or 24-2(b) allowing it to schedule school on a legal school holiday listed below, SASSED employees will not be required to work on:

- | | |
|-----------------------------------|-------------------------|
| New Year’s Day | Labor Day |
| Martin Luther King Jr.’s Birthday | Indigenous People’s Day |
| President’s Day | Thanksgiving Day |
| Memorial Day | Christmas Day |
| Juneteenth National Freedom Day | |
| Independence Day | |

A holiday will not cause a deduction from an employee’s time or compensation. SASSED may require educational support personnel to work on a school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Personal Leave

Full-time educational support personnel have two paid personal leave days per year. Part-time or late-hired employees shall be granted pro-rated personal leave based on the percentage of time worked. The use of a personal day is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, a personal leave request should be submitted to their direct supervisor three days before the requested date.
2. No personal leave day may be used immediately before or immediately after a holiday, or during the first and/or last five days of the school year, unless the Executive Director grants prior approval.
3. Personal leave may not be used in increments of less than one-half day.
4. Personal leave is subject to any necessary replacement’s availability.
5. Personal leave may not be used on an in-service training day and/or institute training days.
6. Personal leave may not be used when the employee’s absence would create an undue hardship.

Leave to Serve as a Trustee of the Ill. Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Ill. Municipal Retirement Fund in accordance with State law.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. Leave for Service in the Military.
2. Leave for Service in the General Assembly.
3. School Visitation Leave.
4. Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence.
5. Family Bereavement Leave.
6. Child Extended Bereavement Leave.
7. Leave to serve as an election judge.
8. COVID-19 Paid Administrative Leave.

LEGAL REF.: 105 ILCS 5/10-20.7b, 5/10-20.83, 5/24-2, 5/24-6, and 5/24-6.3.
10 ILCS 5/13-2.5, Election Code.
330 ILCS 61/, Service Member Employment and Reemployment Rights Act.
820 ILCS 147, School Visitation Rights Act.
820 ILCS 154/, Family Bereavement Leave Act.
820 ILCS 156/, Child Extended Bereavement Leave Act.
820 ILCS 180/, Victims' Economic Security and Safety Act.
School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); Elder v. Sch. Dist. No.127
1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave),
5:250 (Leaves of Absence)

To: **Illinois Directors of Special Education**
From: **Peggy Childs**, Executive Vice President
Richard Brown, Executive Director
Jenn Skalitzky, Membership Relations
Date: January 13, 2026
RE: Infinitec FY27 Agreement for Services



You're invited to participate in Infinitec services

Educational leaders face challenges in providing more services with fewer resources. At Infinitec, we're committed to assisting you in overcoming these challenges by furnishing comprehensive resources tailored for both you and your personnel. **The array of services we provide includes cutting-edge assistive and instructional technology services, coupled with dedicated technical support, information dissemination, and access to an advanced online classroom.** Our state-of-the-art services extend to encompass:

- Professional learning options that can be easily grouped by topic and pushed out to licensed & classified staff.
- **Over 1000 online presentations for credit** addressing topics such as **autism, communication, paraprofessional, ethics requirements, reading, and writing.** 300 new presentations were incorporated into the online classroom, covering requested and current topics this past year.
- On-demand training utilizing the administrative Learning Management System, **ENGAGE**, allows administrators to **easily track staff progress in completing assigned training.**
- **Automated Learning Path Templates**, addressing mandated topics, para training, instructional practices, complex needs, etc., streamlined the use of **ENGAGE.**
- **Members add their own customized content via Private Content.**
- Professional learning **badging** system launched with **Autism Spectrum Disorder (ASD)** and expanded to include a **Behavior Technician Badge.**
- Expanded online **paraprofessional offerings on Assistive Technology, Behavior, Executive Function, Universal Design for Learning (UDL), Artificial Intelligence (AI) and Augmentative Alternative Communication (AAC).**
- **Prominent National Speakers** requested by members and sponsored by Infinitec.
- Our **Professional Learning Networks**, fosters collaborative problem-solving, resource sharing, idea exchange, and joint projects among Assistive Technology practitioners.

Infinitec delivers customer-responsive services, not just products.

We're dedicated to more than just offering pre-packaged services. Our commitment lies in evolving our services in response to the identified needs of the field and our members. We strive to maintain current rates however, rising costs and the expansion of services necessitate an adjustment in FY27 rates, which aligns with the Consumer Price Index (CPI). The updated fee will be \$0.78 per student, with a minimum charge of \$1,440 and a maximum cap of \$49,950. * (maximum applies to school districts and individual cooperatives with a total student enrollment of up to 75,000 students). This fee is based per child (PreK through 21 years old) enrolled in each district. This count will be based on the prior year's Fall Housing Report submitted to ISBE. Additionally, Infinitec actively pursues fund development and grant opportunities to help offset costs, enabling the delivery of affordable and high-quality services.

We look forward to another year of outstanding professional learning and further strengthening the Illinois assistive and educational technology services provided to all students!

If you have any questions or need Engage training, **please contact Jenn Skalitzky, jskalitzky@ucpnet.org.**



INFINITEC FY27 LETTER of AGREEMENT

By APRIL 24, 2026, please review and complete the information requested.

Please return the following:

1. signed copy of Agreement Pages 1 thru 4

2. District Info Sheet (last page)

to membership@ucpnet.org or fax to 708.444.4204, attention Jenn Skalitzky

Please call with questions 708-444-8460 x265

**Infinitec Assistive Technology Coalition
Letter of Agreement, July1, 2026 to June 30, 2027**

This agreement is made between UCP Seguin of Greater Chicago – Infinitec (“Infinitec”), and:

Please Print ORGANIZATION Name

School Association for Special Education in DuPage County (SASED)

ORGANIZATION Address

2900 Ogden Avenue

City, State

Lisle, IL

Zip Code

60532

Director of Special Education

Dr. Kim Dryier, Executive Director

Email Address

kdryier@sased.org

Phone Number

630-955-8104

Infinitec Responsibilities

Infinitec will provide the following services to Organization:

Information and Expertise Resources

- Access to Infinitec website (<http://www.myinfinitec.org>) which will be available 24 hours a day/7 days a week
- Networking opportunities with other assistive technology service providers
- Access to phone, email, and web-based technical assistance with

Infinitec Training Resources

- Provide access to Infinitec sponsored webinars and seminars
- Provide access to Video Training Programs streamed via the Infinitec website on priority topics including many of the state required trainings.
- Provide access to Engage Online Training Administration System
 - The ENGAGE Online Training Administration System from Infinitec engages the Organization's staff in online training enabling the Organization to assign or recommend presentations from the 1000+ myinfinitec.org Online Classroom. ENGAGE also allows the Organization to produce activity reports that help track the progress staff members are making on their assigned or recommended activities.
 - PRIVATE CONTENT: The Private Content feature offers Infinitec Coalition members and Organizations the ability to post their internally developed training modules, supporting documents, external links and related quizzes in the Infinitec Online Classroom, where they will be made available privately and exclusively to that Organization's staff

Equipment Resources

- Infinitec Assistive Technology Library

ORGANIZATION Responsibilities

Organization agrees to:

- Work with the Infinitec representatives to contribute non-monetary resources to benefit the entire Infinitec program including but not limited to such items as PowerPoint™ presentations, video training presenters, Sheets, Tip Sheets etc.
- Provide payment for access fees and services within 60 days of billing.
- Identify Organization representative to participate in scheduled network trainings to coordinate the provision of services from Infinitec for their Organization

Both Parties agree to the following:

- Duration of Agreement. The term of this agreement shall be from July 1, 2026 and extending through the end of the business day on June 30, 2027.
- Renewal of Agreement. This agreement may be renewed for additional one-year periods by providing written notification to Infinitec of intent to renew by end of April of each year. Renewal is subject to the following:
 - Payment-in-full of all membership and program service fees incurred within 60 days of the billing date.
 - Return of all equipment loaned on or before the return due date.
- Fees. The annual membership fee is equal to the amount of \$0.78 times each student enrolled in each organization. This count will be based on the previous Fall's annual district/cooperatives/private school student enrollment count form filed with the ISBE. The minimum fee assessed will be \$1,440. and the maximum is \$49,950, with student enrollment not to exceed 75,000.
 - Collaboration/Training is provided as requested via an additional fee for service
 - Fees are charged for Coalition trainings hosted around the State.
 - Equipment rental fee of 5% per month of the replacement cost of the item borrowed and graduated fees beyond 3 months. Designated rental credit will be applied towards purchase of the equipment rented.
- Disclaimer: All information from Infinitec is provided "as-is," and all warranties, express or implied, are disclaimed (including but not limited to the disclaimer of any implied warranties of merchantability and fitness for a particular purpose). No advice or information, whether oral or written, obtained by district/cooperatives/private school from Infinitec shall create any warranty, representation, or guarantee not expressly stated in this Agreement. We do not provide legal advice nor enter into any attorney-client privilege.

- Limitation of Liability: Infinitec’s liability under this Agreement is limited to the price paid by Organization for the services to be provided hereunder. In no event shall Infinitec be liable to Organization or any other person for any indirect, incidental, special, exemplary or consequential damages, including, but not limited to, lost profits, loss of business, personal injury or accidental damages suffered or incurred by Organization or any other person. The foregoing limitation also includes Organization’s claims based on the claims of third parties.
- Both Parties shall comply with all laws, rules, and regulations pursuant to the Family Educational Rights and Privacy Act, 20 USC 1232g ("FERPA"). Organization acknowledges that certain information about Organization’s students could be contained in records maintained by Infinitec and that this information can be confidential by reason of FERPA and related Organization policies. To the extent permitted by law, nothing contained herein shall be construed as precluding either party from releasing such information to the other so that each can perform its respective responsibilities. Infinitec shall comply with all other applicable federal and state laws and regulations regarding the confidential and secure treatment of Personally Identifiable Information and Personal Health Information. This includes, but is not limited to: Health Insurance Portability and Accountability Act (“HIPAA”); Protection of Pupil Rights Amendment (“PPRA”), Children’s Online Privacy Protection Rule, 15 U.S.C. 6501-6505 (“COPPA”); Individuals with Disabilities Education Act, 20 U.S.C. 33 (“IDEA”); and the Illinois School Student Records Act, 105 ILCS 10/1, *et seq.*
- This Agreement shall be governed by the laws of Illinois.

Executed on the date last written below, by and between:

1. **Print Name of Authorized Leader with Title:**

Dr. Kim Dryier

Executive Director

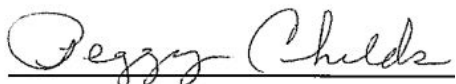
2. **Signature of Authorized Leader**

Date

4/15/26

Signature of UCP Seguin/Infinitec EVP

Date



1/13/26

If a cooperative please complete the member district sheet

UCP Seguin/Infinitec FEIN #: 36-2894174
--

District Information Form



Please list information for each district served by your agency.

This is helpful to ensure UCP/Infinitec knows which districts are eligible to participate in coalition activities. Secondly, the numbers of districts and schools are helpful for pursuing grants, etc.

Name of School District	School District Number (#)	Superintendent	Number of Schools District
Keeneyville School District	20	Dr. Omar Castillo	4
Benjamin School District	25	Dr. Patrick McGill	1
West Chicago Elementary	33	Dr. Kristina Davis	11
Winfield School District	34	Dr. Matt Rich	2
DuPage County School District	45	Dr. Brian Graber	9
Salt Creek School District	48	Dr. Amy Zaher	3
Downers Grove Grade SD	58	Dr. Kevin Russell	14
Maercker School District	60	Dr. Sean Nugent	3
Cass School District	63	Dr. Travis McGuire	2
Center Cass School District	66	Dr. Andrew Wise	3
Woodridge School District	68	Dr. Patrick Broncato	7
DuPage High School District	88	Dr. Jean Barbanente	2
Community High School District	94	Dr. Kurt Johansen	1
Community High School District	99	Dr. Hank Thiele	3
Community Consolidated SD	180	Mr. Kennell Smith	2
Westmont CUSD	201	Dr. Jack Baldermann	5
Lisle CUSD	202	Dr. Keith Filipiak	3
Elmhurst CUSD	205	Dr. Keisha Campbell	14



TO: SASED Board of Directors
FROM: Rachel Wisniewski, Assistant Director of Business Services/CSBO
DATE: April 22, 2026
RE: FY27 Tentative Budget

The FY27 budget is based on a fully staffed budget of 355.80 FTE and a budgeted enrollment of 349 students. The budget summary has been divided into 2 sections, SASED's Operating Budget and Grants/ Medicaid Flow-Through. The operating budget includes programs and services, capital improvement, and the student activity fund. Tuition and fees are determined on expenditures budgeted for SASED programs and services.

Assumptions - Revenues

Budgeted revenues are estimated to total \$39.7 M dollars, which represents a decrease of 3% compared to the prior year budget. The decrease is largely contributable to reduction in local tuition and the PECT grant, formerly DRS grant.

Local revenue consisting primarily of tuition and fees is estimated to total \$33.4 million or 84% of anticipated revenues. SASED retains earnings on investments in the fund balance.

Total state revenue is estimated at \$3 million, roughly 8% of anticipated revenues. At the state level, Evidence Based Funding (EBF) totals approximately \$2,800,000. The amount for EBF for SASED is based on a hold harmless payment in the amount of its FY16 claim for Personnel Reimbursement. EBF is paid in bimonthly payments. EBF revenues are used to offset program costs as previously done with the Personnel Reimbursement. The transportation reimbursement is estimated to total approximately \$228,479.

Total federal revenue is estimated to total \$3.3 million, representing 8% of total anticipated revenues. Federal revenue consists of the National School Lunch Program, School Breakfast Program, E-Rate reimbursement, Medicaid, and the DRS grant.

There are three primary funding streams under Medicaid: Administrative Outreach, Fee-for-Service (FFS), and the Annual Cost Settlement.

SASED retains its share of the Medicaid Administrative Outreach revenue in its fund balance. FFS revenues are reimbursed to member districts based on the specific students who generated the claims.

SASED anticipates receiving approximately \$1.5 million in Medicaid FFS revenue. This revenue is generated by SASED employees and is fully disbursed to the member districts.



The third pool, Medicaid Annual Cost Settlement, is a new revenue stream approved by the State of Illinois in 2025. SASED expects to receive approximately \$1 million from this funding source in late June or July. Unlike FFS, the Annual Cost Settlement is not tied to individual students or limited to those with IEPs. Instead, it maximizes Medicaid reimbursements by including all students that are Medicaid eligible, and is calculated using a formula that attributes revenue to specific cost pools (e.g., Speech-Language Pathologists, Audiologists, Occupational Therapists) based on their services during the fiscal year.

Per Board decision, the Annual Cost Settlement funds will be distributed to member districts through the same categorical pools that generated the revenue, by the end of the fiscal year. Since these funds directly offset tuition and program costs, they are reported solely as revenue and not as expenditures.

For the upcoming year, the only grant that SASED will manage is the PECT grant, previously the Division of Rehabilitation Services (DRS) grant. Currently, SASED is the grantee for D94, D201, NDSEC, and D200. Effective July 1, SASED will no longer be the grantee for D94, D201, NDSEC and D200.

Assumptions - Expenditures

Budgeted expenditures, inclusive of Medicaid Flow-Through and the PECT grant, are estimated to total \$39 million dollars, which represents a decrease of 10.11% compared to the prior year budget.

1. Salary increases

Salaries are anticipated to total \$22.5 million, roughly 58% of SASED's total expenditures. SASED is currently in negotiations with both the SEA and the SSA bargaining units. The budget is assuming the salary increases as previously discussed.

2. Employee Benefits

Benefits are anticipated to total \$5.6 million, or 14% of the total expenditures. SASED joined EBC January 1, 2025. Based on rates provided by EBC, medical insurance was increased 9.7% for PPO, 5.96% for PPO HSA, and 9.9% for HMO.

3. Purchased Services

Purchased services are estimated to total \$7.7 million, or 20% of the total expenditures. Purchased services include professional services, contract staff, legal, building maintenance, classroom rent, utilities, staff travel, professional development.

4. Supplies and Materials

Supplies are estimated to total \$739,985, roughly 2% of the total expenditures.



5. Capital Outlay

Capital outlay is estimated to total \$105,385, representing .3% of total expenditures.

6. Other Objects

Other objects include the lease payment in the amount of \$676,823 for the Administration building at 2900 Ogden. Per GASB 87, long term lease payments are required to be classified as principal retirement in Debt Service. Additionally, Medicaid Flow-Through is classified as other objects and reported as payments to other government agencies in the amount of \$1.5M.

7. Non-Capitalized Equipment

Non-capitalized equipment is estimated to total \$247,700, roughly .6% of the total expenditures. Non-capitalized equipment consists primarily of technology devices to support student and staff learning.

Fund Balance

The estimated beginning fund balance as of July 1, 2026 totals \$8,185,875. Revenues exceed expenditures in the amount of \$605,000. The ending fund balance as of June 30, 2027 is anticipated to total \$8,790,886.



July 1, 2026-June 30, 2027

FY27 Tentative Budget

Dr. Kimberly Dryier
Executive Director

Rachel Wisniewski
Assistant Director of Business Services/CSBO

TABLE OF CONTENTS

BUDGET SUMMARY.....	i
<u>BUDGET COST BY PROGRAM.....</u>	ii
<u>FTE BY PROGRAM.....</u>	iii
<u>TUITION RATES FY27.....</u>	iv

SASED BUDGET SUMMARY
FY27 Tentative
Budget

	OPERATING BUDGET				GRANTS & FLOW-THROUGH		Total	FY26 Budget	% Comparison
	SASED Program & Services	Capital Improvement	Student Activity Fund	Subtotal	DRS Grant	Medicaid			
Fund Balance - July 1, 2026	7,831,947	163,743	46,008	8,041,698	144,177	-	8,185,875		
Revenue:									
Local Sources	33,387,855	-	5,000	33,392,855	-	-	33,392,855	<i>34,359,373</i>	<i>-2.81%</i>
Tuition and Fees	33,363,855 *		5,000	33,368,855			33,368,855		
Earnings on Investment	24,000 **			24,000			24,000		
State Sources	3,030,775	-	-	3,030,775	-	-	3,030,775	<i>3,044,932</i>	<i>-0.46%</i>
Evidence Based Funding	2,799,908			2,799,908			2,799,908		
Transportation Reimbursement	228,479			228,479			228,479		
State Free Lunch and Breakfast	2,388			2,388			2,388		
Federal Sources	1,673,945	-	-	1,673,945	121,386	1,500,000	3,295,331	<i>3,590,968</i>	<i>-8.23%</i>
NSLP	111,216			111,216			111,216		
E-RATE	124,000			124,000			124,000		
School Breakfast Program	69,252			69,252			69,252		
Medicaid Admin Outreach	330,000 **			330,000			330,000		
Medicaid FFS Annual Cost Settlement	1,039,477 *			1,039,477			1,039,477		
Medicaid FFS						1,500,000	1,500,000		
DRS Grant				-	121,386		121,386		
Total Revenue	38,092,576	-	5,000	38,097,576	121,386	1,500,000	39,718,962	<i>40,995,273</i>	<i>-3.11%</i>
Expenditures:									
Salary	22,456,802		-	22,456,802	79,634		22,536,436	<i>23,734,033</i>	
Employee Benefits	5,558,690		-	5,558,690	40,297		5,598,987	<i>6,283,681</i>	
Purchased Services	7,708,635		-	7,708,635	-		7,708,635	<i>8,632,076</i>	
Supplies and Materials	739,985		-	739,985			739,985	<i>719,130</i>	
Capital Outlay	105,385		-	105,385			105,385	<i>1,874,604</i>	
Other Objects	674,323		2,500	676,823			676,823	<i>611,029</i>	
Payments to Other Government Agencies						1,500,000	1,500,000	<i>1,500,000</i>	
Non-Capitalized Equipment	247,700		-	247,700			247,700	<i>160,000</i>	
Total Expenditures	37,491,521	-	2,500	37,494,021	119,930	1,500,000	39,113,951	<i>43,514,552</i>	<i>-10.11%</i>
Revenue Over (Under)	601,055 **	-	2,500	603,555	1,456	-	605,011	<i>-2,519,279</i>	
Fund Balance - June 30, 2027	8,433,002	163,743	48,508	8,645,253	145,633	-	8,790,886		

* Estimated Medicaid Annual Cost Settlement Netted Against Tuition & Fees

** SASED keeps investment earnings and Medicaid Admin Outreach

**FY27 Tentative
Budget
BUDGET COST BY PROGRAM**

	FY26 DIRECT COST	FY27 DIRECT COST	FY27 NET COST	
PROGRAM 1 - EXECUTIVE ADMINISTRATION	\$990,963	\$951,476	\$951,476	
PROGRAM 2 - BUSINESS SERVICES	\$792,292	\$697,792	\$697,792	
PROGRAM 3 - HUMAN RESOURCES SERVICES	\$532,854	\$599,206	\$599,206	
PROGRAM 4 - CURRICULUM/PROGRAMS AND SERVICES	\$548,232	\$535,385	\$118,047	
PROGRAM 5 - PROFESSIONAL DEVELOPMENT	\$166,000	\$163,060	\$163,060	
PROGRAM 6 - INFORMATION TECHNOLOGY	\$1,428,327	\$1,643,454	\$1,519,454	
PROGRAM 7 - BUILDINGS AND GROUNDS	\$743,012	\$827,130	\$827,130	
PROGRAM 8- TRANSPORTATION	\$174,433	\$230,309	\$99,033	
TOTAL OVERHEAD	\$5,376,113	\$5,647,811	\$4,975,197	17.85%
PROGRAM 9 - ELL SERVICES	\$219,967	\$212,822	\$0	
PROGRAM 10- VISION PROGRAM	\$2,231,118	\$2,188,493	\$1,949,265	
PROGRAM 11 - DHH PROGRAM	\$2,963,786	\$3,216,537	\$3,274,014	
PROGRAM 12 - PATHWAYS PROGRAM	\$3,574,916	\$3,740,341	\$3,270,926	
PROGRAM 13- SUPPORTIVE MEDICAL NEEDS PROGRAM	\$1,444,033	\$1,285,712	\$1,191,297	
PROGRAM 14 - STRUCTURED LEARNING ENVIRONMENT PROGRAM	\$8,424,276	\$6,888,320	\$6,299,500	
PROGRAM 15 - TRANSITION PROGRAM	\$1,379,264	\$1,724,268	\$1,341,866	
PROGRAM 16 - PROJECT SEARCH PROGRAM	\$151,526	\$143,258	\$140,258	
PROGRAM 17 - DIAGNOSTICS/AUDIOLOGICAL SERVICES	\$169,859	\$192,689	\$126,071	
PROGRAM 18 - FOOD SERVICES	\$215,032	\$221,123	\$0	
PROGRAM 19 - ITINERANT SERVICES	\$1,270,811	\$1,299,758	\$1,145,129	
PROGRAM 20 - OCCUPATIONAL/PHYSICAL THERAPY SERVICES	\$6,297,832	\$6,019,101	\$5,238,167	
PROGRAM 21 - STUDENT IMPROVEMENT INSTRUCTIONAL SUPPORT	\$1,360,388	\$1,337,364	\$745,494	
PROGRAM 22 - ASSISTIVE TECHNOLOGY SERVICES	\$134,061	\$145,631	\$67,388	
PROGRAM 23 - 1:1 TEACHER ASSISTANT	\$1,937,366	\$1,592,714	\$1,562,225	
PROGRAM 24 - 1:1 MATA	\$909,655	\$1,076,042	\$960,316	
PROGRAM 25 - 1:1 INTERPRETER	\$0	\$0	\$0	
PROGRAM 26 - EXTENDED SCHOOL YEAR	\$524,602	\$537,698	\$537,698	
PROGRAM 27 - CREDIT RECOVERY	\$7,676	\$7,676	\$7,676	
PROGRAM 28 - ESY 1:1 MATA	\$14,165	\$14,165	\$14,165	
TOTAL PROGRAMS AND SERVICES	\$33,230,333	\$31,843,709	\$27,871,455	
PROGRAM 35- CAPITAL PROJECTS	\$1,861,868	\$0	\$0	
TOTAL CAPITAL PROJECTS	\$1,861,868	\$0	\$0	
PROGRAM 40 - STUDENT ACTIVITY FUND	\$2,500	\$2,500	\$2,500	
TOTAL STUDENT ACTIVITY FUND	\$2,500	\$2,500	\$2,500	
SUBTOTAL SASED OPERATIONAL BUDGET DIRECT COST	\$40,470,814	\$37,494,021	\$32,849,152	
				-7.36%
PROGRAM 36 - DRS YOUTH SERVICES COORDINATOR GRANT	\$147,955	\$0	\$0	
PROGRAM 37 - DRS BASE PLUS GRANT	\$1,395,784	\$119,930	(\$1,456)	
PROGRAM 38 - EARLY CHOICES GRANT	\$0	\$0	\$0	
PROGRAM 39 - ESSER III GRANT	\$0	\$0	\$0	
TOTAL GRANTS	\$1,543,739	\$119,930	(\$1,456)	
MEDICAID FLOW THROUGH	\$1,500,000	\$1,500,000	\$0	
TOTAL MEDICAID FLOW THROUGH	\$1,500,000	\$1,500,000	\$0	
TOTAL SASED PROGRAM BUDGET DIRECT COST	\$43,514,553	\$39,113,951	\$32,847,696	
				-10.11%

**FY27 Tentative
Budget**

FTE AND ENROLLMENT BY PROGRAM

	FTE	ENROLLMENT
PROGRAM 1 - EXECUTIVE ADMINISTRATION	5.00	
PROGRAM 2 - BUSINESS SERVICES	5.50	
PROGRAM 3 - HUMAN RESOURCES SERVICES	4.50	
PROGRAM 4 - CURRICULUM/PROGRAMS AND SERVICES	0.00	
PROGRAM 5 - PROFESSIONAL DEVELOPMENT	0.00	
PROGRAM 6 - INFORMATION TECHNOLOGY	6.00	
PROGRAM 7 - BUILDINGS AND GROUNDS	2.50	
PROGRAM 8- TRANSPORTATION	3.00	
TOTAL OVERHEAD		
PROGRAM 9 - ELL SERVICES	2.00	
PROGRAM 10- VISION PROGRAM	24.00	36
PROGRAM 11 - DHH PROGRAM	33.90	65
PROGRAM 12 - PATHWAYS PROGRAM	43.50	70
PROGRAM 13- SUPPORTIVE MEDICAL NEEDS PROGRAM	14.50	18
PROGRAM 14 - STRUCTURED LEARNING ENVIRONMENT PROGRAM	82.20	122
PROGRAM 15 - TRANSITION PROGRAM	18.30	26
PROGRAM 16 - PROJECT SEARCH PROGRAM	1.20	12
PROGRAM 17 - DIAGNOSTICS/AUDIOLOGICAL SERVICES	1.10	
PROGRAM 18 - FOOD SERVICES	0.00	
PROGRAM 19 - ITINERANT SERVICES	11.00	266,049.84
PROGRAM 20 - OCCUPATIONAL/PHYSICAL THERAPY SERVICES	53.50	2,038,742.60
PROGRAM 21 - STUDENT IMPROVEMENT INSTRUCTIONAL SUPPORT	10.60	
PROGRAM 22 - ASSISTIVE TECHNOLOGY SERVICES	1.00	
PROGRAM 23 - 1:1 TEACHER ASSISTANT	21.50	
PROGRAM 24 - 1:1 MATA	9.50	
PROGRAM 25 - 1:1 INTERPRETER		
TOTAL PROGRAMS AND SERVICES		
PROGRAM 37 - DRS BASE PLUS GRANT	1.50	
TOTAL GRANTS		
TOTAL FTE	355.80	

**FY27 Tentative
Budget**

**TUITION RATES WITH OVERHEAD ALLOCATION
& MEDICAID ANNUAL COST SETTLEMENT OFFSET**

STUDENT PROGRAMS	BUDGET FY26 MEMBER RATE W/ OVERHEAD	BUDGET FY27 MEMBER RATE W/ OVERHEAD	% Inc. Compared to FY26 Budget
DWC Visually Impaired Program	\$61,249	\$63,812	4.18%
DWC Hearing Impaired Program	\$57,026	\$59,361	4.09%
Pathways Program	\$48,350	\$55,069	13.90%
Supportive Medical Needs Program (SMNP)	\$75,522	\$77,566	2.71%
Structured Learning Environment Program (SLE)	\$59,705	\$61,933	3.73%
Transition Program	\$44,611	\$60,823	36.34%
Project Search Program	\$13,401	\$13,775	2.79%
ITINERANTS - DIRECT SERVICE/CONSULT SERVICE (IEP)	BUDGET FY26 MEMBER RATE W/ OVERHEAD	BUDGET FY27 MEMBER RATE W/ OVERHEAD	% Inc. Compared to FY26 Budget
Itinerant - Hearing Impaired/Visually Impaired/O&M (per minute)	\$4.93	\$5.07	2.89%
Itinerant - OT/PT (per minute)	\$2.94	\$3.03	2.99%
USER FEE SERVICES	BUDGET FY26 MEMBER RATE W/ OVERHEAD	BUDGET FY27 MEMBER RATE W/ OVERHEAD	% Inc. Compared to FY26 Budget
1:1 Aide	\$57,268	\$60,768	6.11%
1:1 Medical Assistant	\$81,988	\$86,999	6.11%
Assistive Technology (days)	\$709	\$729	2.76%
School Improvement & Instructional	\$1,296	\$1,331	2.71%



ACTION ITEM

To: SASED Board of Directors
Via: Dr. Kim Dryier
From: Rachel Wisniewski, Assistant Director of Business Services
Date: April 22, 2026
Re: Substitute Pay Rate Recommendations for 2026-2027

Summary: As we continue our efforts to attract and retain high-quality substitute teachers, we recommend an increase in substitute pay rates to maintain competitiveness with surrounding districts. Based on a comparative analysis of neighboring districts and the need to build a pool of substitutes, we propose the following adjustments:

Proposed Substitute Pay Rate Adjustments

Daily Substitute Teacher Rate: Increase from \$145/day to \$175/day

- This aligns more closely with neighboring districts and ensures we remain competitive.

Long Term Substitute Pay Rate

- SASED's Long-Term Substitute Rate is based on the teacher salary schedule for BA Step 1. We do not propose any change to this rate.

Daily Substitute Teacher Assistant Rate: Increase from \$16.33/hr to \$19/hr

- This aligns more closely with neighboring districts and ensures we remain competitive.

Rationale for the Increase

In order to maintain consistent instructional support and ensure continuity of services for students, it is necessary to strengthen SASED's pool of available substitute teachers. Currently, our daily substitute rate is \$145, which is below comparable rates offered by neighboring districts. This has made it increasingly difficult to attract and retain a reliable pool of substitutes.

Due to the limited availability of substitutes, SASED has relied on contract agencies to fill both short-term absences and longer-term vacancies. The cost of utilizing a contract agency is approximately \$385 per day, compared to \$145 per day for a direct substitute, a difference of \$240 per day.

By increasing the daily substitute rate to a more competitive level, SASED can:

- Attract and retain a larger, more consistent substitute pool
- Reduce reliance on high-cost contract agency staffing
- Improve continuity and quality of instruction for students
- Achieve overall cost savings by minimizing the need for agency placements

Recommended Action: SASED Administration requests that the Board of Directors approve the daily substitute rates as presented.



School Association for Special Education in DuPage

Teaching ♦ Leading ♦ Believing

Dr. Kim Dryier
Executive Director

Comparative Analysis

DISTRICT/AGENCY	SUBSTITUTE TEACHER RATE	SUBSTITUTE TA RATE
DuPage HSD 88	\$130/day	
SASED	\$145/day	\$16.33/hr
DuPage SD 45	\$149.50/day	\$17.17/hr
CCSD 181	\$150/day	\$15.71/hr (\$110/day)
Naperville CUSD 203	\$160/day	\$19.91/hr
SPURS (contract agency)	\$385/day (\$50-\$60/hr)	\$45/hr



ACTION ITEM

To: SASED Board of Directors
Via: Dr. Kim Dryier
From: Rachel Wisniewski, Assistant Director of Business Services
Date: April 22, 2026
Re: Insurance Renewal Rates for 2026-2027

Summary: SASED joined Educational Benefits Cooperative (EBC) effective January 1, 2025. All insurance plans renew on a fiscal year basis, with open enrollment scheduled for May 13, 2026 with an effective date of July 1, 2026. To help manage costs and improve affordability, adjustments have been made to the medical plan offerings. A summary of the recommended insurance plans is provided below.

Medical Insurance

The 2026-2027 renewal recommendations with Blue Cross and Blue Shield of Illinois (BCBS) proposed premium increases as follows:

- PPO Plan: 9.7% increase
- PPO HSA Plan: 5.96% increase
- HMO Illinois and HMO Blue Advantage: 9.9% increase

Dental Insurance

SASED currently offers dental coverage through MetLife. Effective July 1, 2026, SASED will transition to the EBC MetLife self-funded dental plan. Rates are being renewed with a 4% decrease for 2026/2027.

Voluntary Vision Insurance

Employees can purchase vision insurance coverage on a voluntary basis through MetLife. Rates are being renewed with no increase for 2026/2027.

Life and AD&D Insurance

SASED provides \$50,000 life insurance coverage to all employees through Reliance. Rates are being renewed with no increase for 2026/2027.

Long Term Disability Insurance

SASED provides long term disability insurance to its certified bargaining unit certified administrators. Rates will renew with Reliance with no increase for 2026/2027.

Voluntary Supplemental Life Insurance

Employees can purchase additional life insurance coverage on a voluntary basis through Reliance. Rates are being renewed with no increase for 2026/2027.



The plan changes made to the medical insurance plans are as follows:

1. **Terminating BCO plan #324547** (plan has lower enrollment)
2. **BCO - 324543:** District will only have ONE BCO
 - Increasing both deductible and out-of-pocket (see below)

	BCO	PPO	Out-of-Network
Individual	\$750	\$1,500	\$3,000
Family	\$2,250	\$4,500	\$9,000
Individual	\$1,500	\$3,000	\$6,000
Family	\$4,500	\$9,000	\$18,000

- Coinsurance for PPO tier will change from 80% after deductible to 70% after deductible
- Coinsurance for OON tier will change from 70% after deductible to 50% after deductible

Prescription Copays

- Increase prescription out of pocket limit to \$6,100 individual to \$7,700 family
- Increase preferred brand copay from \$30 to \$50 (2x mail-order)
- Increase non-preferred brand copay from \$40 to \$70 (2x mail-order)
- No change to generic copay

3. HDHP – PM1960

- Increasing in-network deductible and out-of-pocket limits (see below). No change to out-of-network deductible or OPX
- Coinsurance for PPO will change from 100% after deductible to 90% after deductible, out-of-network will remain at 70% after deductible



	PPO	Out-of-Network
Individual	\$3,400	\$5,000
Family	\$6,800	\$10,000
Individual	\$6,800	\$10,000
Family	\$13,600	\$20,000

4. HMO Illinois – H00363 and HMO Blue Advantage – B04435

*same plan changes will apply – plans will be the same

- Increasing out-of-pocket for individual from \$1,500 to \$3,000 and family from \$3,000 to \$6,000
- Hospital inpatient copay will go from 100% after \$250 copay to 100% after \$250 copay per day up to 2 days (copay will apply to inpatient mental health/substance use)
- Adding an outpatient surgery copay of \$100
- Increase emergency room copay from \$50 HMO IL/\$150 BA HMO to \$200 (waived if admitted)
- Office visit copays:
 - Increasing primary care (PCP) copay from \$20 to \$30 (\$30 copay will apply to mental health/substance use outpatient visits)
 - Adding specialty office visit copay of \$60 for HMO IL (for BA HMO this is an increase from \$40 to \$60)

Prescription Copays

- Increase prescription out of pocket limit to \$2,000 individual to \$4,000 family
- Increase preferred brand copay from \$20 to \$40 (2x mail-order)
- Increase non-preferred brand copay from \$40 to \$60 (2x mail-order)
- Add specialty copay of \$100

SASED

**Current - 324543
Blue Choice Options Plan**

**Current - 324547 Certified Union
Blue Choice Options Plan**

**324543 - All Employees (Certified Union included)
Moving to ONE BCO Plan 324543 effective 7/1/26
Blue Choice Options PPO Plan**

PPO Network	Embedded Deductible/Embedded OPX (Tier 1 and 2 feed)			Embedded Deductible/Embedded OPX (Tier 1 and 2 feed)			Embedded Deductible/Embedded OPX (Tier 1 and 2 feed)		
	In-Network Blue Choice Options	In-Network PPO	Out-of-Network	In-Network Blue Choice Options	In-Network PPO	Out-of-Network	In-Network Blue Choice Options	In-Network PPO	Out-of-Network
Deductible									
Individual	\$300	\$500	\$1,000	\$500	\$750	\$1,500	\$750	\$1,500	\$3,000
Family	\$900	\$1,500	\$3,000	\$1,500	\$2,250	\$4,500	\$2,250	\$4,500	\$9,000
Out-of-pocket limit (OPX)	(deductible included in OOP Limit)			(deductible included in OOP Limit)			(deductible included in OOP Limit)		
Individual	\$1,500	\$3,000	\$6,000	\$1,500	\$3,000	\$6,000	\$1,500	\$3,000	\$6,000
Family	\$4,500	\$9,000	\$18,000	\$4,500	\$9,000	\$18,000	\$4,500	\$9,000	\$18,000
Lifetime Maximum	Unlimited			Unlimited			Unlimited		
Hospital									
Inpatient Services	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible	90% after deductible	70% after deductible	50% after deductible
Outpatient Surgery	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible	90% after deductible	70% after deductible	50% after deductible
Emergency Room	90% after \$100 copay (waived if admitted)			90% after \$100 copay (waived if admitted)			90% after \$100 copay (waived if admitted)		
Physician									
Inpatient Services	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible	90% after deductible	70% after deductible	50% after deductible
Outpatient Surgery	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible	90% after deductible	70% after deductible	50% after deductible
Offices Visit	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible	90% after deductible	70% after deductible	50% after deductible
Other									
Diagnostic Services	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible	90% after deductible	70% after deductible	50% after deductible
*Therapy - Speech, occupational or physical therapy	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible	90% after deductible	70% after deductible	50% after deductible
Mental/Nervous - Inpatient	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible	90% after deductible	70% after deductible	50% after deductible
Mental/Nervous - Outpatient	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible	90% after deductible	70% after deductible	50% after deductible
Substance Abuse - Inpatient	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible	90% after deductible	70% after deductible	50% after deductible
Substance Abuse - Outpatient	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible	90% after deductible	70% after deductible	50% after deductible
Wellcare	100%	100%	70% after deductible	100%	100%	60% after deductible	100%	100%	50% after deductible
Prescription		Prime Therapeutics			Prime Therapeutics			Prime Therapeutics	
Out-of-pocket limit Rx	\$1,000 Individual/\$2,000 family			\$1,000 Individual/\$2,000 family			\$6,100 Individual/\$7,700 family		
Retail 34-Day supply	\$20 Generic \$30 Preferred Brand \$40 Non-Preferred Brand			\$20 Generic \$30 Preferred Brand \$40 Non-Preferred Brand			\$20 Generic \$50 Preferred Brand \$70 Non-Preferred Brand		
Mail Order 90-Day supply	\$40 Generic \$60 Preferred Brand \$80 Non-Preferred Brand			\$40 Generic \$60 Preferred Brand \$80 Non-Preferred Brand			\$40 Generic \$100 Preferred Brand \$140 Non-Preferred Brand		

¹Specialty copays depend on the drug tier (i.e. generic, formulary, non-formulary)



SASED

Current HDHP (PPO HSA)
Embedded Deductible/Embedded OPX

HDHP (PPO HSA)- Effective 7/1/26
Embedded Deductible/Embedded OPX

PPO Network	In-Network	Out-of-Network	In-Network	Out-of-Network
Deductible				
Individual	\$3,300	\$5,000	\$3,400	\$5,000
Family	\$6,600	\$10,000	\$6,800	\$10,000
Out-of-pocket limit	(deductible included in OOP Limit)		(deductible included in OOP Limit)	
Individual	\$3,300	\$10,000	\$6,800	\$10,000
Family	\$6,600	\$20,000	\$13,600	\$20,000
Lifetime Maximum	Unlimited		Unlimited	
Hospital				
Inpatient Services	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Outpatient Surgery	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Emergency Room	100% after deductible		90% after deductible	
Physician				
Inpatient Services	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Outpatient Surgery	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Offices Visit	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Other				
Diagnostic Services	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Therapy - Speech, occupational or physical therapy	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Mental/Nervous - Inpatient	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Mental/Nervous - Outpatient	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Substance Abuse - Inpatient	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Substance Abuse - Outpatient	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Wellcare	100%	70% after deductible	100%	70% after deductible
Prescription	Prime Therapeutics		Prime Therapeutics	
Retail 34-Day supply	100% after deductible		90% after deductible	
Mail Order 90-Day supply	100% after deductible		90% after deductible	

SASED

Current HMO IL

Current HMO BA

HMO IL and HMO BA - effective 7/1/26
SAME plan design for HMO IL and HMO BA

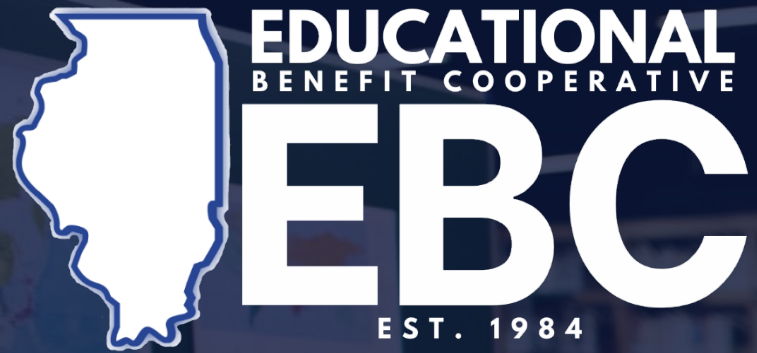
PPO Network	In-Network	Out-of-Network	In-Network	Out-of-Network	In-Network	Out-of-Network
Deductible						
Individual	N/A		N/A		N/A	
Family	N/A		N/A		N/A	
Out-of-pocket limit (OPX)	(deductible included in OOP Limit)		(deductible included in OOP Limit)		(deductible included in OOP Limit)	
Individual	\$1,500	N/A	\$1,500	N/A	\$3,000	N/A
Family	\$3,000	N/A	\$3,000	N/A	\$6,000	N/A
Lifetime Maximum	Unlimited		Unlimited		Unlimited	
Hospital						
Inpatient Services	100% after \$250 copay	No Coverage	100% after \$250 copay	No Coverage	100% after \$250 per day up to 2 days	No Coverage
Outpatient Surgery	100%	No Coverage	100%	No Coverage	100% after \$100 copay (waived if admitted)	No Coverage
Emergency Room	100% after \$50 copay (waived if admitted)		100% after \$150 copay (waived if admitted)		100% after \$200 copay (waived if admitted)	
Physician						
Inpatient Services	100%	No Coverage	100%	No Coverage	100%	No Coverage
Outpatient Surgery	100%	No Coverage	100%	No Coverage	100%	No Coverage
Offices Visit	100% after \$20 copay for PCP/Specialist	No Coverage	100% after \$20 PCP/\$40 specialist copay	No Coverage	100% after \$30 PCP/\$60 specialist copay	No Coverage
Other						
Diagnostic Services	100%	No Coverage	100%	No Coverage	100%	No Coverage
*Therapy - Speech, occupational or physical therapy	100%	No Coverage	100%	No Coverage	100%	No Coverage
Mental/Nervous - Inpatient	100% after \$250 copay	No Coverage	100% after \$250 copay	No Coverage	100% after \$250 per day up to 2 days	No Coverage
Mental/Nervous - Outpatient	100% after \$20 copay	No Coverage	100% after \$20 copay	No Coverage	100% after \$30 copay	No Coverage
Substance Abuse - Inpatient	100% after \$250 copay	No Coverage	100% after \$250 copay	No Coverage	100% after \$250 per day up to 2 days	No Coverage
Substance Abuse - Outpatient	100% after \$20 copay	No Coverage	100% after \$20 copay	No Coverage	100% after \$30 copay	No Coverage
Wellcare	100%	No Coverage	100%	No Coverage	100%	No Coverage
Prescription	Prime Therapeutics		Prime Therapeutics		Prime Therapeutics	
Out-of-pocket limit Rx	\$1,000 Individual/\$2,000 family		\$1,000 Individual/\$2,000 family		\$2,000 Individual/\$4,000 family	
Retail 34-Day supply	\$10 Generic \$20 Preferred Brand \$40 Non-Preferred Brand		\$10 Generic \$20 Preferred Brand \$40 Non-Preferred Brand		\$10 Generic \$40 Preferred Brand \$60 Non-Preferred Brand \$100 specialty copay	
Mail Order 90-Day supply	\$20 Generic \$40 Preferred Brand \$80 Non-Preferred Brand		\$20 Generic \$40 Preferred Brand \$80 Non-Preferred Brand		\$20 Generic \$80 Preferred Brand \$120 Non-Preferred Brand	

SASSED

Renewal Rates

July 1, 2026 through June 30, 2027

LIFE		2025-26	2026-27		
Active Life		\$ 0.095	\$ 0.095		
AD&D		\$ 0.010	\$ 0.010		
MEDICAL					
PPO Plan - BCO \$300					
324543	Employee	\$ 1,179.82	\$1,281.84	Renewal:	16.2%
	Family	\$ 3,068.38	\$3,333.71		
	Medicare Employee	\$ 707.89	\$769.10	Plan Change Adjustment	-6.50%
	Medicare Family	\$ 1,472.81	\$1,600.17		
	Retiree over 65	\$ 707.89	\$769.10		
	Retiree over 65 and Spouse over 65	\$ 1,472.81	\$1,600.17		
	Retiree over 65 and Spouse under 65	\$ 1,887.71	\$2,050.94		
	Retiree under 65	\$ 1,179.82	\$1,281.84		
	Retiree under 65 and Spouse under 65	\$ 3,068.38	\$3,333.71		
	Retiree under 65 and Spouse over 65	\$ 1,887.71	\$2,050.94		
	Retiree and Spouse + Child/Children	\$ 3,068.38	\$3,333.71		
	Retiree over 65 + Child/Children	\$ 1,887.71	\$2,050.94		
	Retiree under + Child/Children	\$ 3,068.38	\$3,333.71		
PPO HSA					
PM1960	Employee	\$ 901.48	\$940.25	Renewal:	16.2%
	Family	\$ 2,253.73	\$2,350.66		
	Medicare Employee	\$ 540.88	\$564.14	Plan Change Adjustment	-10.24%
	Medicare Family	\$ 1,081.80	\$1,128.33		
	Retiree over 65	\$ 540.88	\$564.14		
	Retiree over 65 and Spouse over 65	\$ 1,081.80	\$1,128.33		
	Retiree over 65 and Spouse under 65	\$ 1,442.36	\$1,504.40		
	Retiree under 65	\$ 901.48	\$940.25		
	Retiree under 65 and Spouse under 65	\$ 2,253.73	\$2,350.66		
	Retiree under 65 and Spouse over 65	\$ 1,442.36	\$1,504.40		
	Retiree and Spouse + Child/Children	\$ 2,253.73	\$2,350.66		
	Retiree over 65 + Child/Children	\$ 1,442.36	\$1,504.40		
	Retiree under + Child/Children	\$ 2,253.73	\$2,350.66		
HMO IL					
H00363	Employee	\$ 900.97	\$984.33	Renewal:	14.4%
	Family	\$ 2,253.29	\$2,461.76		
	Medicare Employee	\$ 540.59	\$590.60	Plan Change Adjustment	-4.50%
	Medicare Family	\$ 1,081.57	\$1,181.64		
	Retiree over 65	\$ 540.59	\$590.60		
	Retiree over 65 and Spouse over 65	\$ 1,081.57	\$1,181.64		
	Retiree over 65 and Spouse under 65	\$ 1,441.56	\$1,574.93		
	Retiree under 65	\$ 900.97	\$984.33		
	Retiree under 65 and Spouse under 65	\$ 2,253.28	\$2,461.75		
	Retiree under 65 and Spouse over 65	\$ 1,441.56	\$1,574.93		
	Retiree and Spouse + Child/Children	\$ 2,253.28	\$2,461.75		
	Retiree over 65 + Child/Children	\$ 1,441.56	\$1,574.93		
	Retiree under + Child/Children	\$ 2,253.28	\$2,461.75		
HMO BA					
B04435	Employee	\$ 835.54	\$912.85	Renewal:	14.4%
	Family	\$ 2,043.55	\$2,232.62		
	Medicare Employee	\$ 501.33	\$547.71	Plan Change Adjustment	-4.5%
	Medicare Family	\$ 980.89	\$1,071.64		
	Retiree over 65	\$ 501.33	\$547.71		
	Retiree over 65 and Spouse over 65	\$ 980.89	\$1,071.64		
	Retiree over 65 and Spouse under 65	\$ 1,336.87	\$1,460.56		
	Retiree under 65	\$ 835.54	\$912.85		
	Retiree under 65 and Spouse under 65	\$ 2,043.55	\$2,232.62		
	Retiree under 65 and Spouse over 65	\$ 1,336.87	\$1,460.56		
	Retiree and Spouse + Child/Children	\$ 2,043.55	\$2,232.62		
	Retiree over 65 + Child/Children	\$ 1,336.87	\$1,460.56		
	Retiree under + Child/Children	\$ 2,043.55	\$2,232.62		
Dental					
	Employee		\$48.15	New Plan	
	Family		\$133.35		



SASED

Insurance Committee Meeting – Final Renewal 2026–27

Nancy Bellosa, Senior Benefit Consultant
April 6, 2026

Agenda

1. Final Renewal Projections – July 1, 2026

- SASED's final renewal
- State of the pharmacy market
- Your Money Line Recap

2. Value Added Program Review

3. BCBS Legislative Updates

4. Plan changes and timeline

- Dental Marketing

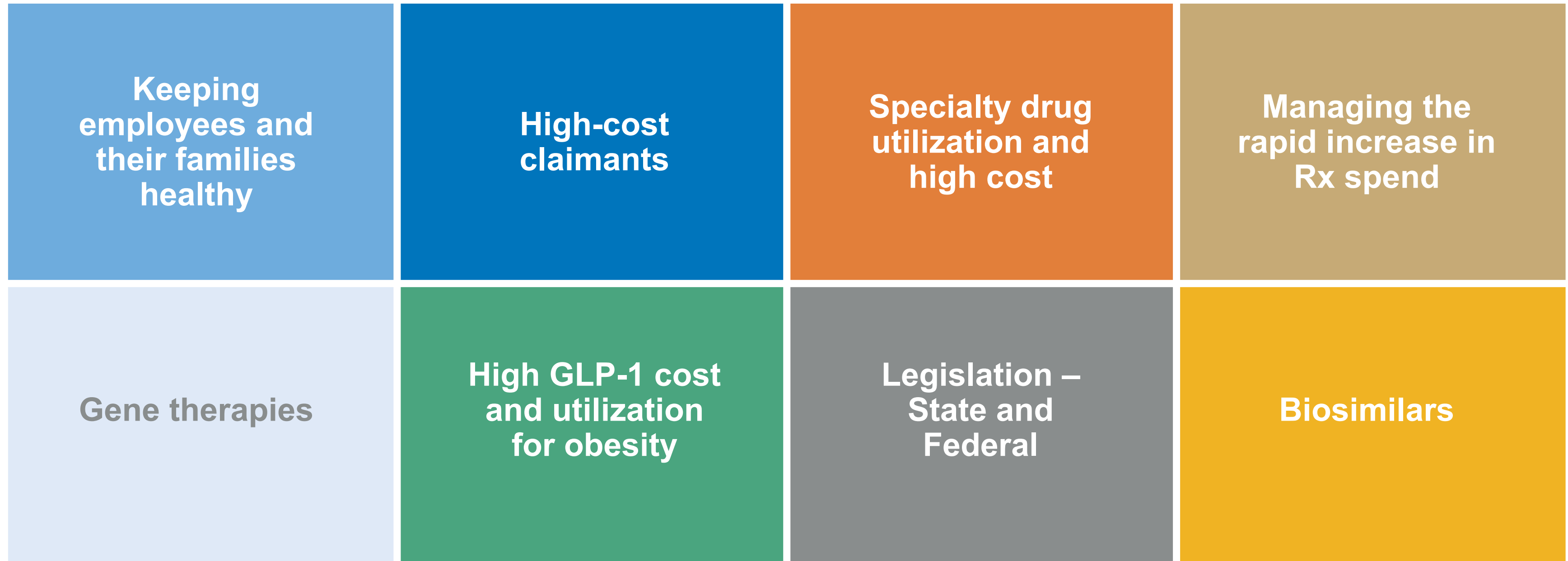


Final Renewal Projections – July 1, 2026

State of the Pharmacy Market Update



Key factors driving rapid change in the PBM marketplace



Final Renewal Projections – July 1, 2026

Executive Summary

PPO Medical	HMO Medical	Dental	Basic Life/AD&D
+16.2% EBC Final Average Adjustment	+16.4% EBC Final Average Adjustment	+3.9% EBC Final Average Adjustment	0.0% Current rates extended through 6/30/2027
EBC Average Loss Ratio: 109.0%	EBC Average Loss Ratio: 105.7%	EBC Average Loss Ratio: 98.7%	

Exhibit A: EBC Experience Period

1/1/2025 – 12/31/2025

<u>PPO</u>		
A	Revenue	\$431,316,574
B	Claims Under \$1,000,000	\$470,140,880
C	Paid Claim Loss Ratio (B/A)	109.0% Pool Loss Ratio which becomes the center of the Banding Formula (Exhibit C)
<u>HMO</u>		
A	Revenue	\$ 172,501,186
B	Claims Under \$350,000 plus Physician Services Fees	\$ 182,419,604
C	Paid Claim Loss Ratio (B/A)	105.7% Pool Loss Ratio which becomes the center of the Banding Formula (Exhibit C)

Exhibit B: EBC Final Renewal Projection

7/1/2026 – 6/30/2027

<u>PPO</u>		
A	Projected Revenue	\$449,148,389
B	Projected Total Costs (Claims + Expenses)	\$521,986,848
C	Rate Increase (B/A)	16.2% Pool Average Rate Increase which becomes the center of the Banding Formula (See Exhibit C)
<u>HMO</u>		
A	Projected Revenue	\$ 177,534,505
B	Projected Total Costs (Claims + Expenses)	\$ 206,648,863
C	Rate Increase (B/A)	16.4% Pool Average Rate Increase which becomes the center of the Banding Formula (See Exhibit C)

Exhibit C: PPO Rate Adjustment

(See Appendix Exhibit 16,17, & 18 for Individual District Rate Adjustments)

PPO Average Loss Ratio = 109.0%		
<u>Paid Claim Loss Ratio</u>	<u>Rate Adjustment</u>	<u># of Members in Band</u>
0.0% to 79.0%	11.2%	0
79.1% to 85.5%	12.2%	2
85.6% to 92.0%	13.2%	6
92.1% to 98.5%	14.2%	14
98.6% to 105.0%	15.2%	26
105.1% to 113.0%	16.2%	43
113.1% to 119.5%	17.2%	10
119.6% to 126.0%	18.2%	13
126.1% to 132.5%	19.2%	5
132.6% to 139.0%	20.2%	5
139.1% +	21.2%	2

SASED's LR: 112.8%
= 16.2%

Exhibit C: HMO Rate Adjustment

(See Appendix Exhibit 16,17, & 18 for Individual District Rate Adjustments)

HMO Average Loss Ratio = 105.7%		
<u>Paid Claim Loss Ratio</u>	<u>Rate Adjustment</u>	<u># of Members in Band</u>
0.0% to 75.7%	11.4%	7
75.8% to 82.2%	12.4%	7
82.3% to 88.7%	13.4%	3
88.8% to 95.2%	14.4%	14
95.3% to 101.7%	15.4%	17
101.8% to 109.7%	16.4%	20
109.8% to 116.2%	17.4%	19
116.3% to 122.7%	18.4%	11
122.8% to 129.2%	19.4%	4
129.3% to 135.7%	20.4%	5
135.8% +	21.4%	2

SASED's LR: 91.5%
= 14.4%

Disclaimer - GBS

Legal Notice

Consulting and insurance brokerage services to be provided by Gallagher Benefit Services, Inc. and/or its affiliate Gallagher Benefit Services (Canada) Group Inc. Gallagher Benefit Services, Inc. is a licensed insurance agency that does business in California as "Gallagher Benefit Services of California Insurance Services" and in Massachusetts as "Gallagher Benefit Insurance Services." Neither Arthur J. Gallagher & Co., nor its affiliates provide accounting, legal or tax advice.

This analysis is for illustrative purposes only, and is not a proposal for coverage or a guarantee of future expenses, claims costs, managed care savings, etc. There are many variables that can affect future healthcare costs including utilization patterns, catastrophic claims, changes in plan design, healthcare trend increases, etc. This analysis does not amend, extend, or alter the coverage provided by the actual insurance policies and contracts. See your policy or contact us for specific information or further details in this regard.

While Gallagher does not guarantee the financial viability of any health insurance carrier or market, it is an area we recommend that clients closely scrutinize when selecting a health insurance carrier. There are a of rating agencies that can be referred to including, A.M. Best, Fitch, Moody's, Standard & Poor's, and Weiss Ratings (The Street.com). Generally, number agencies that provide ratings of Health Insurers, including traditional insurance companies and other managed care organizations, reflect their opinion based on a comprehensive quantitative and qualitative evaluation of a company's financial strength, operating performance and market profile. However, these ratings are not a warranty of an insurer's current or future ability to meet its contractual obligation

©2025 ARTHUR J. GALLAGHER & CO.



Gallagher

Insurance | Risk Management | Consulting



Your Money Line



Your Money Line

Comprehensive Financial Assistance Program

Past

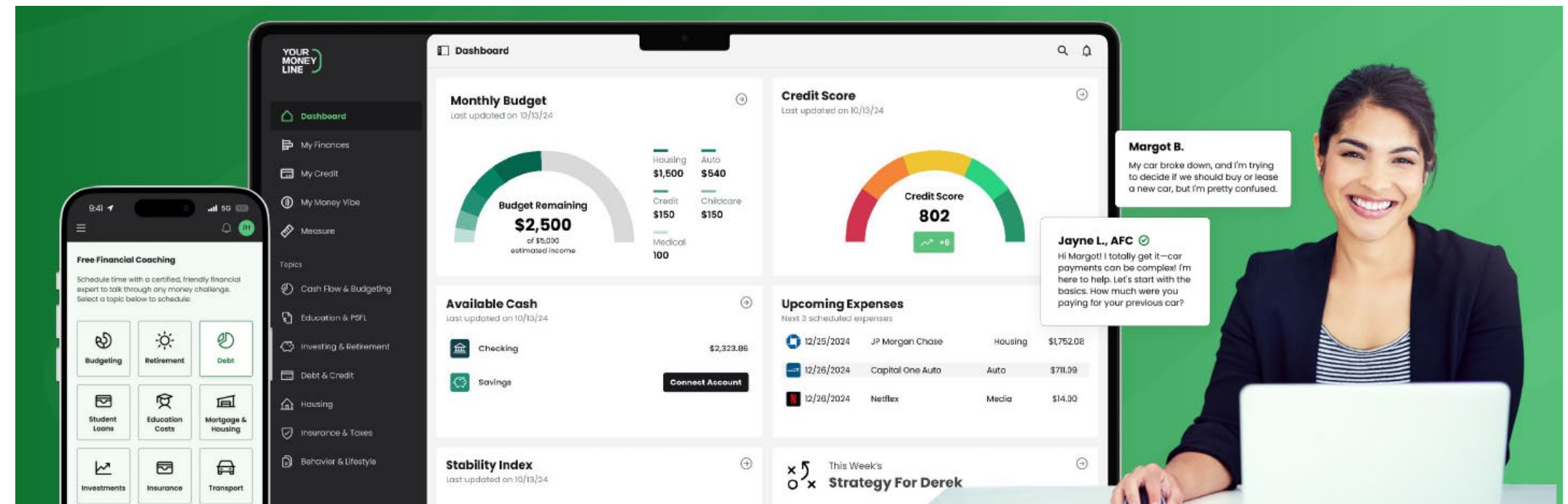
- Credit Card Debit
- Student Loans

Present

- Medical Expenses
- Public Service Loan Forgiveness

Future

- Emergency Savings Fund
- Large Purchases (Car/House)
- Retirement Planning



Your Money Line Features



Financial Coaching

- Budgeting
- Goal-setting
- Credit building
- Life transitions
- Saving efficiently
- Skill-building & literacy
- Troubleshooting financial emergencies



Financial Therapy

- Financial Anxiety
- Money Conflict
- Shame/Money Guilt
- Financial Enmeshment
- Compulsive Financial Behaviors
- Self-Sabotage
- Overspending



Financial Strategy

- Building a long-term road map
- Investment basics
- Risk management strategy
- Cash flow planning
- Introduction to tax planning
- Retirement projections



Financial Check-ups

- Yearly reviews
- Financial terminology (eg. "What is...")
- Student Loan Status
- Benchmarking (eg. "How much should I save for retirement?")
- General financial questions

Value Added Programs Review



Hinge Health





Exercise therapy. Without leaving home.

Take control of your joint pain and move better.

What does my program include?

- Unlimited access to your personalized exercises and stretches developed by physical therapists
- Convenient exercise sessions you can do anytime, anywhere with the Hinge Health app
- Dedicated 1-on-1 support from a physical therapist and qualified health coach

How much does the program cost?

Hinge Health is available to eligible employees at no additional cost.

Who is eligible?

Employees and dependents 18+ enrolled in an EBC medical plan are eligible. If you need help with pain or an injury, then you will go through a clinical questionnaire to make sure our program is the right fit. Our program to stay healthy and pain free has no clinical requirement, and is open to all 18+ members on the medical plan.

\$0
cost to you



HDHP + PPO
Members only

Dental



Dental Renewal – 7/2026

- District has **high out-of-network** utilization
 - 50% of claims are out-of-network
 - Services being done include high dollar benefits, including:
 - crowns, bridges and dentures
 - Out-of-network benefits are the same in and out – no redirection to in-network
 - Recommendation is to adjust out-of-network benefits to help steer members in-network and reduce spend
- Average loss ratio over the last 3 years – 120%
 - Prior 12 months – loss ratio was 117%
 - Renewal for 7/2026–6/2027 is calling for 6% increase
 - Negotiated to 3%



Dental Marketing

Marketing Results

• Guardian

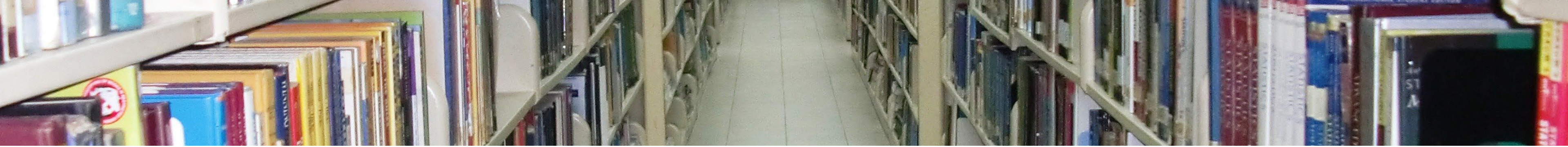
- Guardian's network strongly matched current provider utilization
 - 25 providers not in MetLife network, but included in Guardian's.
 - 75.39% of providers currently utilized are in-network with Guardian
 - Guardian's proposal is **-2.91%** lower than renewal for 7/1

EBC MetLife

- Same network as current MetLife plan
 - No member disruption
 - Out-of-network utilization will continue to occur
- Part of EBC self-funded cooperative
- **-6.80%** lower than renewal

Plan Changes

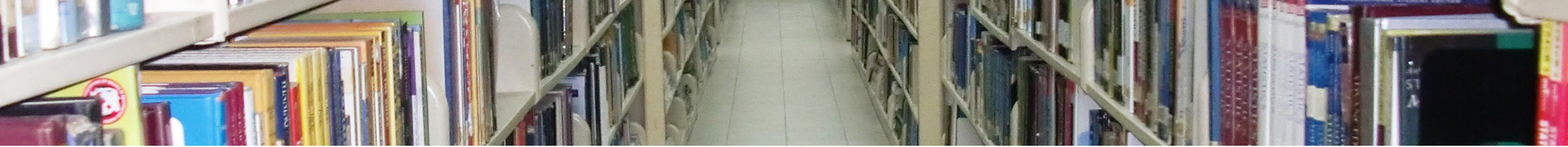




Plan Changes and Options

Refer to plan changes spreadsheet





Timeline/Planning



Plan Changes:

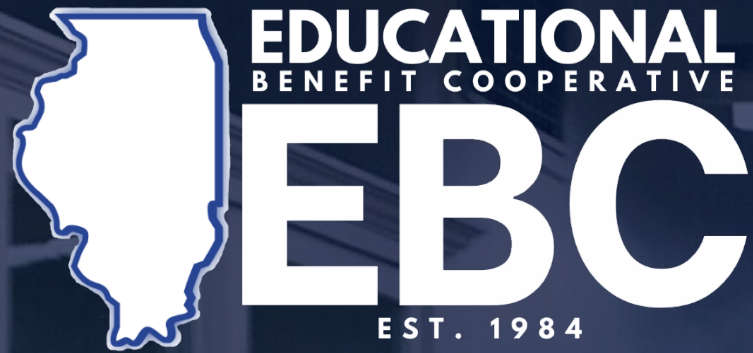
- BCBS requires notification 45–60 days prior to effective date
- 60 days allows for time to process changes with BCBS, approval of plan change documents, including benefit summary, and production of SBCs.

New Plans:

- BCBS requires notification 90 days prior to effective date
- 90 days allows for the building of the new plan, creation of plan documents, coding and testing of new claims, and production of new ID cards, as well as testing of new plan number with Businessolver
- It is possible to make plan changes or add a new plan outside of these notifications, but there is the possibility of timeline milestones being delayed, which would result in some delays/issues prior to the effective date

Businessolver:

- Requires 4 weeks for plan changes that result in a rate change only (April 21st)
- Requires 5 weeks for plan builds and updates, including tier changes prior to start of OE
 - This includes a dental carrier change
 - OE Date May 13th – decision by April 8th



Thank You

Legal Notice

Consulting and insurance brokerage services to be provided by Gallagher Benefit Services, Inc. and/or its affiliate Gallagher Benefit Services (Canada) Group Inc. Gallagher Benefit Services, Inc. is a licensed insurance agency that does business in California as "Gallagher Benefit Services of California Insurance Services" and in Massachusetts as "Gallagher Benefit Insurance Services." Neither Arthur J. Gallagher & Co., nor its affiliates provide accounting, legal or tax advice.

This analysis is for illustrative purposes only, and is not a proposal for coverage or a guarantee of future expenses, claims costs, managed care savings, etc. There are many variables that can affect future healthcare costs including utilization patterns, catastrophic claims, changes in plan design, healthcare trend increases, etc. This analysis does not amend, extend, or alter the coverage provided by the actual insurance policies and contracts. See your policy or contact us for specific information or further details in this regard.

While Gallagher does not guarantee the financial viability of any health insurance carrier or market, it is an area we recommend that clients closely scrutinize when selecting a health insurance carrier. There are a of rating agencies that can be referred to including, A.M. Best, Fitch, Moody's, Standard & Poor's, and Weiss Ratings (The Street.com). Generally, number agencies that provide ratings of Health Insurers, including traditional insurance companies and other managed care organizations, reflect their opinion based on a comprehensive quantitative and qualitative evaluation of a company's financial strength, operating performance and market profile. However, these ratings are not a warranty of an insurer's current or future ability to meet its contractual obligation

SASED

PPO Network	Current - 324543 Blue Choice Options Plan			Current - 324547 Certified Union Blue Choice Options Plan * This plan will be combined with the 324543 plan		
	Embedded Deductible/Embedded OPX (Tier 1 and 2 feed)			Embedded Deductible/Embedded OPX (Tier 1 and 2 feed)		
	In-Network Blue Choice Options	In-Network PPO	Out-of-Network	In-Network Blue Choice Options	In-Network PPO	Out-of-Network
Deductible						
Individual	\$300	\$500	\$1,000	\$500	\$750	\$1,500
Family	\$900	\$1,500	\$3,000	\$1,500	\$2,250	\$4,500
Out-of-pocket limit (OPX)	(deductible included in OOP Limit)			(deductible included in OOP Limit)		
Individual	\$1,500	\$3,000	\$6,000	\$1,500	\$3,000	\$6,000
Family	\$4,500	\$9,000	\$18,000	\$4,500	\$9,000	\$18,000
Lifetime Maximum	Unlimited			Unlimited		
Hospital						
Inpatient Services	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible
Outpatient Surgery	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible
Emergency Room	90% after \$100 copay (waived if admitted)			90% after \$100 copay (waived if admitted)		
Physician						
Inpatient Services	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible
Outpatient Surgery	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible
Offices Visit	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible
Other						
Diagnostic Services	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible
*Therapy - Speech, occupational or physical therapy	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible
Mental/Nervous - Inpatient	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible
Mental/Nervous - Outpatient	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible
Substance Abuse - Inpatient	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible
Substance Abuse - Outpatient	90% after deductible	80% after deductible	70% after deductible	90% after deductible	70% after deductible	60% after deductible
Wellcare	100%	100%	70% after deductible	100%	100%	60% after deductible
Prescription						
Out-of-pocket limit Rx	Prime Therapeutics \$1,000 Individual/\$2,000 family			Prime Therapeutics \$1,000 Individual/\$2,000 family		
Retail 34-Day supply	\$20 Generic \$30 Preferred Brand \$40 Non-Preferred Brand			\$20 Generic \$30 Preferred Brand \$40 Non-Preferred Brand		
Mail Order 90-Day supply	\$40 Generic \$60 Preferred Brand \$80 Non-Preferred Brand			\$40 Generic \$60 Preferred Brand \$80 Non-Preferred Brand		

¹Specialty copays depend on the drug tier (i.e. generic, formulary, non-formulary)

SASED

Current HDHP (PPO HSA)
Embedded Deductible/Embedded OPX

HDHP (PPO HSA)- Effective 7/1/26
Embedded Deductible/Embedded OPX

PPO Network	In-Network	Out-of-Network	In-Network	Out-of-Network
Deductible				
Individual	\$3,300	\$5,000	\$3,400	\$5,000
Family	\$6,600	\$10,000	\$6,800	\$10,000
Out-of-pocket limit	(deductible included in OOP Limit)		(deductible included in OOP Limit)	
Individual	\$3,300	\$10,000	\$6,800	\$10,000
Family	\$6,600	\$20,000	\$13,600	\$20,000
Lifetime Maximum	Unlimited		Unlimited	
Hospital				
Inpatient Services	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Outpatient Surgery	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Emergency Room	100% after deductible		90% after deductible	
Physician				
Inpatient Services	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Outpatient Surgery	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Offices Visit	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Other				
Diagnostic Services	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Therapy - Speech, occupational or physical therapy	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Mental/Nervous - Inpatient	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Mental/Nervous - Outpatient	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Substance Abuse - Inpatient	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Substance Abuse - Outpatient	100% after deductible	70% after deductible	90% after deductible	70% after deductible
Wellcare	100%	70% after deductible	100%	70% after deductible
Prescription	Prime Therapeutics		Prime Therapeutics	
Retail 34-Day supply	100% after deductible		90% after deductible	
Mail Order 90-Day supply	100% after deductible		90% after deductible	

¹Effective 1/2022 - 200 visits per person, per calendar year for combined therapy services

SASED

Current HMO IL

PPO Network	In-Network	Out-of-Network
Deductible		
Individual	N/A	
Family	N/A	
Out-of-pocket limit (OPX)	(deductible included in OOP Limit)	
Individual	\$1,500	N/A
Family	\$3,000	N/A
Lifetime Maximum	Unlimited	
Hospital		
Inpatient Services	100% after \$250 copay	No Coverage
Outpatient Surgery	100%	No Coverage
Emergency Room	100% after \$50 copay (waived if admitted)	
Physician		
Inpatient Services	100%	No Coverage
Outpatient Surgery	100%	No Coverage
Offices Visit	100% after \$20 copay for PCP/Specialist	No Coverage
Other		
Diagnostic Services	100%	No Coverage
*Therapy - Speech, occupational or physical therapy	100%	No Coverage
Mental/Nervous - Inpatient	100% after \$250 copay	No Coverage
Mental/Nervous - Outpatient	100% after \$20 copay	No Coverage
Substance Abuse - Inpatient	100% after \$250 copay	No Coverage
Substance Abuse - Outpatient	100% after \$20 copay	No Coverage
Wellcare	100%	No Coverage
Prescription	Prime Therapeutics	
Out-of-pocket limit Rx	\$1,000 Individual/\$2,000 family	
Retail 34-Day supply	\$10 Generic \$20 Preferred Brand \$40 Non-Preferred Brand	
Mail Order 90-Day supply	\$20 Generic \$40 Preferred Brand \$80 Non-Preferred Brand	



ACTION ITEM

To: SASED Board of Directors
Via: Dr. Kim Dryier
From: Rachel Wisniewski, Assistant Director of Business/CSBO
Date: April 22, 2026
Re: Salary Increases for Administrative and Non-CBA Staff

Background: Each year, the Board of Directors approves an annual compensation increase for SASED administrative and non-collective bargaining staff. For FY27, an overall increase of 2.7% is being recommended. This increase is based on a comparison of proposed FTE and salaries compared to the current FTE and contractual salaries, aligning with CPI.

At a future Board meeting, recommendations will be brought forward under personnel and administrative contracts that document the proposed recommendations for individual salary increases.

Recommended Action: SASED Administration requests that the Board of Directors approve the recommendation for an overall 2.7% increase for administrative and non-CBA staff.



INFORMATIONAL

To: SASED Board of Directors
 Via: Dr. Kim Dryier
 From: Dr. Elizabeth Vander Woude, Assistant Director of Programs and Services
 Date: April 17th, 2026
 Re: SASED Current Enrollment

Below is a summary of the SASED programs’ current enrollment, including the total number of students who receive SASED related services in SASED programs and outside of SASED programs. Numbers in parentheses represent the change in enrollment since August of 2025.

	Deaf/ Hard of Hearing	Pathways	Structured Learning Environment	Supported Medical Needs	Project SEARCH	Transition	Vision	Total:
Enrolled	66 (+7)	68 (+5)	128 (-5)	18	10	28	36 (-2)	354 (+2)

Below is a summary of SASED program enrollment from May 2023 through February 2026.

Year	Enrollment
May 2023	368
May 2024	390
December 2024	388
January 2025	379
February 2025	384
March 2025	381
April 2025	387
May 2025	386
September 2025	352
October 2025	365
November 2025	364
December 2025	358
January 2026	360
February 2026	359
March 2026	354
April 2026	354



School Association for Special Education in DuPage

Teaching ♦ Leading ♦ Believing

Dr. Kim Dryier
Executive Director

Below is a summary of program enrollment per member district as of April 17th, 2026.

District Name	DHH	PW	SLE	SMNP	TRAN	VI	PS	Total	Change (since 08/25)
Keeneyville SD 20	2	1	9	1				13	-2
Benjamin SD 25	2		1					3	-1
West Chicago ESD 33	2	3	3			1		9	-1
Winfield SD 34								0	-1
SD 45 DuPage County	2	6	5	2		2		17	0
Salt Creek SD 48			8					8	-4
Downers Grove ESD 58	2	5	13	6		1		27	+3
Maercker SD 60		2	18	2		1		23	-1
Cass SD 63		1	6					7	+1
Center Cass SD 66			4					4	-1
Woodridge SD 68	1	13	16	3		2		35	+4
DuPage HSD 88		5	3	1	5	1		15	+2
CHSD 94		10	1	1			4	16	-2
CHSD 99		7	6		3			16	-2
CCSD 180		7	11			2		20	+5
Westmont CUSD 201		1	5		2	1	1	10	+2
Lisle CUSD 202		5	16	1	3	1	1	27	-2
Elmhurst CUSD 205	4	1	2		1			8	0
								258	+1
SASED	15	69	128	17	13	12	6	258	+9
D/WC	45	0	0	0	7	15	0	68	+1
Non D/WC or SASED	4	1	1	1	7	10	6	28	-5

	EOY 2025	Projected 2026	Additional FTE	April 2026 FTE	April Vacancies	April 2025 FTE - Filled	April Direct Hire Staff	April Contract Staff
Administration	13.73	13		12.4	0	12.4	12.4	0
Certified Classroom Teachers	60	61		63	5	58	57	1
Related Services- SW, BCBA, BMS, SPL, PSYCH	32.87	29.7		31.9	1.5	30.4	27.4	3
OT/PT	58.4	55.52		55.52	0	55.52	54.76	0.76
Other Certified Staff-AT, CR, ELL, Interpreters, VI and HI Itinerants, Perm Subs, SIIS Team, APE, Art, Audio, OM, Nurse	54.63	51.8		52.2	0	52.2	46.2	6
Classroom Support Staff- Aides, Job Coaches	51	108.4	1	95	1	94	28	66
1:1 Support-Aides, MATA's,	136	50.6	13.5	68	1	67	23	44
Administrative Support Staff-Clerical Staff, Maintenance, Food, SAC Assistants, DRS, Transport	27.3	28.8	1	30.3	0	30.8	30	0.8
Technology	3	3		3	1	2	2	0
						0	0	
TOTAL:	436.93	401.82	417.32	411.32	9.5	402.32	280.76	121.56

SASED Position	Contracted Staff EOY 2025	Contracted Staff Sept. 2025	Oct. Contract Staff	Nov. Contract Staff	Dec. Contract Staff	Jan. Contract Staff	Feb. Contract Staff	March Contract Staff
Administration		0	0	0	0	0	0	0
Certified Classroom Teachers- PE	3	1	1	1	1	1	1	1
Related Services- SW, BCBA, BMS, SPL, PSYCH	1	0	0	2	2	3	3	3
OT/PT	1	3	0.76	0.76	0.76	0.76	0.76	0.76
Other Certified Staff-AT, CR, ELL, Interpreters, VI and HI Itinerants, Perm Subs, SIIS Team, APE, Art, Audio, OM	4	2	3	5	5	6	6	6
Classroom Support Staff- Aides, MATAs, Job Coaches	13	56	57	61	63	64	65	66
1:1 Support-Aides, MATA's,	85	36	34	40	40	42	44	44
Administrative Support Staff-Clerical Staff, Maintenance, Food, SAC Assistants, DRS, Transport	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8
Technology			0	0	0	0	0	0
TOTAL:	107.8	98.8	96.56	110.56	112.56	117.56	120.56	121.56



BOARD OF DIRECTORS SY 26-27

NAME AND DISTRICT ROLE	ROLE	MEETING DATE	TIME
Dr. Omar Castillo, Keeneyville SD20	Member	August 5, 2026	2:00 PM
Dr. Patrick McGill, Benjamin SD25	Member	September 16, 2026	2:00 PM
Dr. Kristina Davis, West Chicago SD33	Secretary	October 21, 2026	2:00 PM
Dr. Matt Rich, Winfield SD34	Member	November 18, 2026	2:00 PM
Dr. Brian Graber, DuPage County SD45	Vice-Chairperson	December 16, 2026	2:00 PM
Dr. Amy Zaher, Salt Creek SD48	Member	January 20, 2027	2:00 PM
Dr. Kevin Russell, Downers Grove SD58	Member	February 17, 2027	2:00 PM
Dr. Sean Nugent, Maercker SD60	Member	March 17, 2027	2:00 PM
Dr. Travis McGuire, Cass SD63	Member	April 21, 2027	2:00 PM
Dr. Andrew Wise, Center Cass SD66	Member	May 19, 2027	2:00 PM
Dr. Patrick Broncato, Woodridge SD68	Member	June 9, 2027	2:00 PM
Dr. Jean Barbanente, DuPage High SD88	Chairperson		
Dr. Kurt Johansen, Community High SD94	Member		
Dr. Hank Thiele, Community High SD99	Member		
Mr. Kennedell Smith, Community Consolidated SD 180	Member		
Dr. Jack Baldermann, Westmont CUSD 201	Member		
Dr. Keith Filipiak, Lisle SD202	Member		
Dr. Keisha Campbell, Elmhurst CUSD 205	Member		

All meetings will be held at the SASED Administrative Center, 2900 Ogden Avenue, Lisle, IL 60532 in the upper-level boardroom.

**JOINT AGREEMENT/BY-LAWS FOR
SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE (SASED)**

As adopted by the SASED Policy Board, April 30, 1981

Revised: Effective, February 23, 1982

Revised. Effective, November 22, 1982

Revised: Effective, July 1, 1991

Revised: Effective, December 14, 1993

Revised: Effective, July 1, 1997

Revised: Effective, May 28, 1998

Revised: Effective, January 27, 2003

Revised: Effective February 23, 2010

Revised: Effective July 1, 2015

Revised: Effective July 1, 2016

Revised: Effective May 1, 2023

Revised: Effective _____, 2026

I. Name:

The name of the special education cooperative formed as a result of this joint agreement shall be: The School Association for Special Education in DuPage County, hereinafter called SASED.

II. Purpose:

The purpose of the cooperative formed as a result of this joint agreement shall be to provide special education programs and services to students enrolled in the public school districts that comprise SASED pursuant to Sections 3-15.14 and 10-22.31 of *The Illinois School Code*.

III. Membership:

A. Membership in this Cooperative, as of July 1, 1997, shall include the Districts listed in Appendix A. Districts that become members of SASED pursuant to the terms of this Joint Agreement subsequent to July 1, 1997, shall be listed in Appendix B.

B. Membership in SASED shall be open to all public school districts in DuPage County and all public school districts contiguous to school districts within DuPage County. School Districts desiring to join SASED shall submit a request to the Board of Directors not later than January 1 of the year the district wishes to Join SASED. The request shall include information related to the district's size and special education needs. The request shall be granted or denied by a majority vote of the entire Board of Directors. The Board of Directors may grant the request on such terms and conditions as it deems appropriate, including the payment of a new member admission fee. In but in-all cases, membership shall be conditioned on the express agreement of the Board of Education to abide by this Joint Agreement in its entirety.

Updates to Appendix B to reflect new member districts shall not be considered an amendment to this Agreement within the meaning of Section X. The Executive Director shall amend Appendix B upon the admission of a new member district.

- C. The school districts that were members of SASSED immediately preceding July 1, 1997, will share in the assets and liabilities of the Century Hill Educational Center (CHEC) Building as previously agreed in the Agreement for Deed, dated August 16, 1995, between the DuPage Intermediate Educational Cooperative (DIEC) and SASSED (“CHEC Agreement”) as may be amended. Any district joining SASSED after July 1, 1997, shall not share in the assets and liabilities of the CHEC Building. ~~All districts that are members of SASSED on the date that SASSED acquires improved or unimproved real property after July 1, 1997 (“New Property”), will share in the assets and liabilities of that property.~~

IV. Governing Board:

- A. Membership: The Governing Board shall consist of a board of education member from each member district. The member district, by Resolution, shall designate its Governing Board representative and shall provide a copy to SASSED’s Governing Board Secretary. Additionally, each member district, by Resolution, shall designate a board of education member to serve as an Alternate Representative to attend Governing Board meetings in the event that the representative of the member district is unable to attend.

~~The Governing Board will hold an organizational meeting prior to September 1, 2016. At that meeting, the Governing Board designate nine (9) of its members to serve until May 2017 and nine of its members to serve until May 2018. Thereafter, all All terms will be for two years. Such appointments shall take place at a regularly scheduled meeting in May.~~

- B. Officers: The officers of the Governing Board shall be a Chairperson, a Vice Chairperson and Secretary. ~~For the 2016-2017 school year, officers shall be elected at the organizational meeting held prior to September 1, 2016 to terms expiring in May 2017. Beginning in May 2017, officers~~ Officers shall be elected to one year terms at a Governing Board meeting held in May of each year. The Governing Board shall establish such other officers as it deems necessary. No officer shall receive any compensation. Upon advance approval by the Governing Board and upon submission of an itemized statement therefore, any officer may be reimbursed for cash actually expended by him/her in the performance of his/her duties in connection with SASSED.

- C. Voting: Each member of the Governing Board shall have one vote. In order to conduct business, a quorum of the Governing Board must be in attendance. The presence of over fifty percent (50%) of the Governing Board members shall constitute a quorum of the Governing Board. Unless otherwise provided by law or in this Joint Agreement/By-Laws, a majority of the votes cast (with ~~of a quorum~~ being present) shall constitute action of the Governing Board.

- D. Meetings: The Governing Board shall meet each school year during the month of May. If ~~the annual budget for the 2016-2017 school year is not approved before July 1, 2016, the Governing Board shall approve the annual budget prior to September 1, 2016. Beginning with the 2017-2018 school year, if~~ the annual budget is not approved at the May meeting, the Governing Board shall hold a meeting prior to September 1 to approve the annual budget. The Governing Board shall meet at a time and place established by its own action. The Governing Board shall establish a schedule of its regular meetings for the next school year at its May meeting. Special meetings may be called by the Chairperson or by any five (5) members of the Governing Board. Members of the Governing Board shall receive at least forty-eight (48) hours prior notice of all special meetings except in the case of emergencies. Meetings of the Governing Board shall be governed in accordance with the *Open Meetings Act, 5 ILCS 120/1 et seq.*

E. The duties of the Governing Board shall be as follows:

1. Shall be the final authority of SASSED and shall conduct the affairs of SASSED under the statutory authority granted in the *Illinois School Code*.
2. Shall serve as the Administrative Agent for SASSED.
3. Shall adopt the annual budget, but may not levy taxes nor authorize the incurring of indebtedness which exceeds the annual budget.
4. Shall delegate operational responsibilities to the Board of Directors to conduct the business of SASSED.
5. Shall approve employment of the Executive Director.
6. Shall consider all other matters placed on the agenda.

V. Board of Directors:

- A. Membership: The Board of Directors shall consist of the superintendent from each member district. ~~For the 2016-2017 school term, the Board of Control will designate nine (9) of its representatives to serve a one year term and nine (9) of its representatives to serve a two year term. Thereafter, all terms will be for two years. Such appointments shall take place at a regularly scheduled meeting in May. Beginning May 1, 2023, for any member district represented on the Board of Directors by a Board of Education member, the superintendent of each such member district will assume the representation for that district, with the transition in representation to be completed by August 1, 2023, regardless of term. Upon approval of the Board of Directors, a Board of Education member serving on the SASSED Board of Control as of April 30, 2023 may continue to serve as the member district's representative to the Board of Directors for a definite, continued term as approved by the Board of Directors. After May 1, 2023, a member district may not designate a new Board of Education member as its representative to the SASSED Board of Directors.~~ Elected Board of Education members may continue to be designated as Alternate Representatives with voting rights, or another administrator may attend meetings as a representative without voting rights.
- B. Officers: The officers of the Board of Directors shall be a Chairperson, a Vice Chairperson and Secretary; Officers shall be elected to one year terms at a Board of Directors Meeting held in May of each year. The Board of Directors shall establish such other officers as it deems necessary. No officer shall receive any compensation. Upon advance approval by the Board of Directors and upon submission of an itemized statement therefore, any officer may be reimbursed for cash actually expended by him in the performance of his duties in connection with SASSED.
- C. Voting: Each member of the Board of Directors shall have one vote. In order to conduct business, a quorum of the Board of Directors must be in attendance. The presence of over fifty percent (50%) of the Board of Directors members shall constitute a quorum of the Board of Directors. Unless otherwise provided by law or in this Joint Agreement/By-Laws, or by law, a majority of the votes cast (with of a quorum being present) shall constitute action of the Board of Directors.

- D. Meetings: The Board of Directors shall meet at least ten times per calendar year at a time and place established by its own action. The Board of Directors shall establish a schedule of its regular meetings for the next twelve (12) months at its June meeting. Special meetings may be called by the Chairperson or by any five (5) members of the Board of Directors. Members of the Board of Directors shall receive at least forty-eight (48) hours prior notice of all special meetings except in the case of emergencies. Meetings of the Board of Directors shall be governed in accordance with the *Open Meetings Act, 5 ILCS 120/1 et seq.*
- E. The Board of Directors shall serve as the Executive Board of SASSED as provided by Section 5/10-22.31 of the *Illinois School Code*. The Board of Directors shall manage and carry out the operations of SASSED, unless otherwise provided by the Governing Board, and its duties, responsibilities, and authorities shall include, but not be limited to, the following:
1. To establish general policies to govern the operation of SASSED and to monitor the implementation of those policies; such policies shall be in conformance with applicable provisions of Federal and State laws and rules and regulations.
 2. To provide housing for staff and programs operated solely by the cooperative.
 3. To employ necessary personnel, determine terms and conditions of employment, and approve employment contracts and collective bargaining agreements.
 4. To establish an advisory council, Finance Committee, Policy/Governance Committee and such other committees and/or subcommittees as deemed necessary.
 5. To approve contracts with various consultants, professionals and independent contractors when necessary to carry out the purposes of SASSED.
 6. To perform all other acts permitted by the *Illinois School Code* and the Joint Agreement/By-Laws unless otherwise provided by the Governing Board.
- F. The Governing Board shall indemnify members of the Board of Directors and Executive Director for any and all liability that may arise when acting in the scope of their authority under the Joint Agreement/By-Laws.

VI. Executive Director:

The Chief executive officer of SASSED shall be the Executive Director who shall report to the Governing Board and the Board of Directors. The Board of Directors shall establish the duties and responsibilities of the Executive Director. The Executive Director shall have such staff as is authorized by the Board of Directors.

VII. Facilities and Transportation:

A. Facilities:

Facilities required for any program operated by SASSED shall be authorized and funded as determined by the Board of Directors.

B. Transportation:

Student transportation for special education programs shall be provided in conformance with general policies and procedures established by the Board of Directors.

VIII. Finance:

The Board of Directors shall have the authority to establish fiscal policies and procedures which shall be binding on all member districts of SASSED. Such fiscal policies may include, but not be limited to:

- A. Annual assessments/fees to member districts.
- B. Special assessments/fees as approved by the Board of Directors.
- C. Guidelines and priorities for the use of grant funds available for special education purposes.
- D. Tuition and fee formulas and specific rates (surcharge for non-members).
- E. Schedules for the completion of tuition bills, fiscal reports, etc.
- F. Forms and procedures for contractual agreements.
- G. Establish the fiscal year as commencing July 1.

The following information will be provided annually to all member districts: An annual presentation of SASSED's fiscal year budget, and information regarding the calculation of member and usage fees.

IX. Withdrawal of Member District from SASSED:

- A. Procedures: General: Procedures for the withdrawal of a member board of education from SASSED will be in accordance with the *Illinois School Code* (including Section 10-22.31) See Sections 5/10-22.31 and 5/7-6) and consistent with the requirements and rules adopted by the Illinois State Board of Education within Title 23 of the Illinois Administrative Code.
- B. Additional Conditions: Procedures:
 - 1. Initiation of Withdrawal Process: A member board that seeks to withdraw from SASSED shall adopt a written resolution approving its withdrawal. Such written resolution shall state the proposed effective date of the withdrawal, the specific reason(s) for withdrawal, the benefits of withdrawal to the withdrawing board and its students, and the projected financial and educational impact of the proposed withdrawal upon SASSED and the remaining member districts and their students.
 - 2. The proposed effective date of withdrawal shall be July 1 of a future school year in accordance with the timelines set forth in this Agreement and School Code Section 10-22.31.
 - 3. Within thirty (30) days after adopting the written withdrawal resolution, and no later than eighteen months (18) months prior to the proposed effective date of withdrawal, a member

board seeking withdrawal shall present such written resolution ~~and a petition to withdraw~~ to the Chairperson of the SASSED Board of Directors and the Chairperson of the Governing Board, the SASSED Executive Director, and the Superintendents of Schools for the remaining member districts by certified mail, return receipt requested, or personal delivery with receipt.

4. For the hearing required by *School Code* Section 10-22.31, the member board seeking withdrawal shall send prior written notice of the hearing to the Chairperson of the SASSED Board of Directors and the Chairperson of the Governing Board, the SASSED Executive Director, and the Superintendents of Schools for the remaining member districts by certified mail, return receipt requested, or personal delivery with receipt.

5. The member board seeking withdrawal also shall comply with all other applicable procedures, timelines, and notice requirements set forth in governing statute(s) and regulations, including *School Code* Section 10-22.31 and any applicable rules adopted by the Illinois State Board of Education within Title 23 of the Illinois Administrative Code.

~~2. Member Boards Concur: If all SASSED member boards adopt written concurring resolutions agreeing to the proposed withdrawal, the withdrawing member board need not file a petition with the regional board of school trustees, or the applicable board(s) of school trustees or boards of education of the member districts, as may be applicable, seeking approval of the proposed withdrawal. Withdrawal will be effective on July 1 of the school year as proposed by the withdrawing member district in accordance with these Articles of Joint Agreement and following the approval of a written concurring resolution by all of the member boards. If all of the member boards adopt concurring resolutions, the withdrawing member board shall provide written notice of the approved withdrawal to the Illinois State Board of Education.~~

~~3. Member Boards Do Not Concur: If the SASSED member boards do not adopt written concurring resolutions agreeing to the proposed withdrawal within one (1) year following the adoption of its written resolution approving withdrawal, the member board seeking withdrawal may appeal the disapproval to convene a hearing as set forth in applicable requirements of the Illinois School Code, 105 ILCS 5/10-22.31(g). Such appeal shall be filed no later than fourteen (14) months following the member board's adoption of its written resolution approving the withdrawal. Withdrawal shall be effective on July 1 after approval of the withdrawal becomes final, or as may be otherwise provided under the *Illinois School Code*. In the event that the member board seeking withdrawal fails to file its petition with the regional board of school trustees, board(s) of school trustees or boards of education, as may be applicable, within fourteen (14) months following adoption of its written resolution approving withdrawal, the member board seeking withdrawal shall reinitiate the withdrawal process under subsection B.1 above.~~

C. Disposition of Assets and Liabilities:

Except as may be otherwise provided in these Articles of Joint Agreement, and as a condition of withdrawal, a member board seeking withdrawal shall be deemed to irrevocably waive any interest in the assets of SASSED, including but not limited to real property, buildings, equipment and materials, and funds, provided, however, that SASSED shall return to the withdrawing member board any unspent Federal IDEA Part B Funds generated by students in the withdrawing member district (i.e., "carryover"). The member board seeking withdrawal shall remain liable for its share of any SASSED liabilities that arose or accrued before the effective date of withdrawal.

Such liabilities shall include, but not be limited to notes, bonds, and debt certificates; retirement incentives and other costs related to staff retirements, including employer contributions or other payments to the Illinois Teachers' Retirement System or the Illinois Municipal Retirement Fund; and the contractual continued service of certificated staff employed for joint agreement programs as determined pursuant to Sections 14-9.01, 24-11 and 24-12 of the *Illinois School Code*. Unless otherwise provided by these Articles of Joint Agreement or by law, the withdrawing member board's share of SASED liabilities shall be determined based on the withdrawing member board's district enrollment as a percentage of the total current enrollment of all member districts as identified in the most recent fall enrollment count submitted to ISBE last fall public school housing report for each member district prior to the effective date of withdrawal.

D. Specific Financial Provisions Related to Withdrawal:

1. CHEC Building: If one or more of the 15 district members listed on Appendix A, which were members of SASED on July 1, 1997, withdraws in compliance with the procedure outlined in this Joint Agreement, that district is entitled to its share of the CHEC Building as previously agreed to by DIEC and SASED in the CHEC Agreement as may be amended.
2. Other Real Property: Other than as stated above in subsection 1, a withdrawing district shall not be entitled to any share of SASED's real property assets. Improved and Unimproved Real Property (New Property): If a district that has a share in the New Property withdraws in compliance with the procedures outlined in this Joint Agreement, then that district is entitled to its share of the New Property based on the following formula:

$$\frac{\text{District Enrollment}}{\text{Total SASED Enrollment}} = \frac{\text{Depreciated value of New Property (Effective end of fiscal year of withdrawal)}}{\text{Total SASED Enrollment}}$$

3. Cash and Personal Property: A withdrawing district shall not be entitled to any portion of SASED cash reserves, fund balances or personal property upon withdrawal from SASED, provided, however, that SASED shall return to the withdrawing district any unspent Federal IDEA Part B Funds generated by students in the withdrawing member district (i.e., "carryover").

A In summary a member district that seeks to withdraw without providing fails to provide timely notice of withdrawal will be liable for any and all resultant costs and liability due to the district's failure to give timely notice, including but not limited to the costs of any additional staff retained by SASED. In addition, a member district that fails to give timely notice of withdrawal shall forfeit all rights and interests in SASED real and personal property to which it would have been entitled upon withdrawal from SASED pursuant to this Article.

X. Amendments:

The following procedures shall be used in amending this joint agreement and by-laws:

- A. A proposed amendment to this joint agreement may be submitted to the Board of Directors by any member district. Such proposed amendment must be in writing and must include an effective date and must be received by the Secretary of the Board of Directors at least the ten (10) calendar days prior to the date of the Board of Directors meeting at which the submitter wishes the proposed amendment to be considered.
- B. If two-thirds of the Board of Directors members present and voting approve a proposed amendment, the proposed amendment shall be forwarded to the Board of Education of each member district of SASSED for ratification.
- C. A proposed amendment shall become effective upon its ratification by two thirds (2/3) of member districts' boards of education.
- D. The ratification of a proposed amendment by a member district board of education shall be verified to the Board of Directors by written notification from the member district superintendent to the Secretary of the Board of Directors. A proposed amendment shall be deemed approved by the member district if the member district fails to take action on the proposed amendment and notify the Secretary of the Board of Directors of the district's vote within sixty (60) days after the Board of Directors forwards the proposed amendment to the member district.

XI. Member District Obligations:

A. Each member district expressly agrees:

- ~~1A.~~ To work cooperatively through SASSED and its governing structure, pledging to accept the minimum standards, policies, procedures, and guidelines adopted by the Board of Directors of SASSED.
- ~~2B.~~ To meet its financial commitments in a timely manner within guidelines established by the Board of Directors.
- ~~3C.~~ To cooperate with all monitoring activities implemented by the Board of Directors and accept such sanctions as imposed by the Board of Directors.
- ~~4D.~~ To adhere to the procedures and practices established by the Board of Directors regarding billing, grants, preapproval and claim forms, and any other items related to special education as outlined in this joint agreement, and as provided by federal and state laws, rules or regulations.

B. In addition, with regard to the debt instruments (e.g., bonds, notes, and/or debt certificates) to be issued during the 2026-2027 school year:

- 1. Pursuant to School Code Section 10-22.31(d), each member district agrees to be jointly and severally liable for the payment of the debt instruments.
- 2. Repayment of the debt instruments shall be accomplished via tuition rates established by the Board of Directors and paid by member districts and any participating non-member districts.

3. Notwithstanding the above provision (and except as provided in subsection a below), a withdrawing member board shall repay its share of the outstanding debt instruments, determined as follows: The withdrawing member board's share shall be determined based on the withdrawing member board's average student enrollment in SASSED programs over the 5-year period immediately before the debt instruments were issued as a percentage of all member districts' average student enrollment in SASSED programs over the 5-year period immediately before the debt instruments were issued.
- a. However, a member district will not be obligated to repay its share of the outstanding debt instruments upon withdrawal if all of the following criteria are met:
- i. On or before June 30, 2026, the member district serves a written Letter of Intent to Withdraw on the Executive Director, the Chairperson of the Governing Board, and the Chairperson of the Board of Directors; and
 - ii. On or before December 31, 2026, the member district adopts a written resolution approving withdrawal effective July 1, 2028; and
 - iii. The member district complies with the withdrawal provisions set forth in this Agreement and applicable law; and
 - iv. The member district actually withdraws effective July 1, 2028.
- b. If a member district elects to pursue withdrawal from SASSED in accordance with Section XI(B)(3)(a) (above) and adopts the withdrawal resolution, the member district shall not be permitted to rescind its decision to withdraw from SASSED.

XII. Dissolution of SASSED:

SASSED may be dissolved by the approval of a written resolution by all of the member boards of education. For dissolution to take effect, all such resolutions must be adopted within a twelve-month period. Dissolution will be effective on July 1 following the approval of a written resolution by all of the member boards, or on such other July 1 as all of the member boards' resolutions authorize. In the event of dissolution, the Joint Agreement's assets will be liquidated and the net proceeds thereof, after satisfaction of liabilities, distributed to the boards of education that were members of the Joint Agreement on the date when the last member board approved the written resolution for dissolution.

In the event SASSED dissolves, SASSED's assets will be distributed as follows:

- A. The SASSED buildings or real property will be offered for sale to the SASSED's successor, if any ("Successor") or SASSED's current member district/s, at the average appraised value based on a minimum of two appraisals with payment agreements interest free over a 15 or 20 year period.

If the Successor or one of SASSED's member districts does not purchase the building/s, the Board of Directors will place the site/s on the commercial market.

After the property has been sold, the net proceeds will be distributed to the appropriate member districts utilizing the preceding average ten (10) year enrollment of the member districts. Those districts entitled to a share of improved or unimproved real property upon withdrawal from SASSED pursuant to Article IX shall be entitled to a share upon dissolution.

The education equipment and materials assigned to student programs will be transferred to the Successor with the stipulation that it is the Successor's intent to operate these programs for more than two (2) years. If no Successor exists, the equipment and material will be sold with non-program equipment and materials.

Any non-program equipment and materials will be offered at an auction and assets distributed to the member districts utilizing the average preceding ten (10) year enrollment of the member districts.

- B. Personnel reimbursement generated by SASSED during the school year prior to dissolution will be distributed when forwarded by ISBE to the Regional Office of Education and flow to the Successor of that position (employee), if any, except for User Fee positions.

Personnel Reimbursement for User Fee positions will be disbursed as follows:

1. Program User Fee Teachers and Program User Fee Teacher Assistants (not one- to-one aides) will flow to the Successor with the stipulation that it is the Successor's intent to operate the programs for more than two (2) years based upon the five (5) year average user fee use for the position.
 2. The Reimbursement for the remaining User Fee positions will be distributed utilizing the average prior five (5) year enrollment of the member districts.
- C. The SASSED grant carryover funds will be allocated to member districts as determined by the Board of Directors, provided, however, that SASSED shall return to each member district any unspent Federal IDEA Part B Funds generated by students in the member district (i.e., "carryover").
 - D. The self-insurance fund balance of SASSED, if any, will be allocated for residual claims based on the current Plan Document (School Association for Special Education/DuPage County Health Care Plan) and any fund balance (residual or deficiency) be distributed/charged based on the employees participating in the SASSED Health Care Plan, i.e., to the Successor at the time of dissolution.
 - E. Any remaining fund balances and/or deficits will be distributed and/or charged to SASSED's current member districts utilizing the average prior ten (10) year enrollment of the member districts.

XIII. Professional Worker Teaching Schedule

Any full-time professional (i.e., "qualified") worker employed by SASSED who spends more than fifty percent (50%) of his/her time in one member school district shall not be required to work a different teaching schedule than the other professional workers in that member district.

XIV. Effective Date:

This revised Joint Agreement will become effective _____, ~~2026 May 1, 2023~~ upon passage and ratification by two thirds of the member districts.

**APPENDIX A
MEMBER DISTRICTS OF SASSED
AS OF JULY 1, 1997**

Keeneyville Elementary School District 20

Benjamin School District 25

West Chicago Elementary School District 33

Winfield Elementary School District 34

Downers Grove Grade School District 58

Maercker District 60

Cass School District 63

Center Cass School District 66

Woodridge School District 68

Puffer Hefty School District 69

Community High School District 94

Community High School District 99

Community Consolidated School District 180

Community Unit School District 201

Lisle Community Unit School District 202

**APPENDIX B
MEMBER DISTRICTS OF SASSED
AS OF JULY 1, 2004**

Keeneyville Elementary School District 20

Benjamin School District 25

West Chicago Elementary School District 33

Winfield Elementary School District 34

School District 45, DuPage County

Salt Creek School District 48

Downers Grove Grade School District 58

Maercker District 60

Cass School District 63

Center Cass School District 66

Woodridge School District 68

DuPage High School District 88

Community High School District 94

Community High School District 99

Community Consolidated School District 180

Community Unit School District 201

Lisle Community Unit School District 202

Elmhurst Community Unit School District 205



INFORMATIONAL

To: SASED Board of Directors
From: Dr. Kim Dryier
Date: April 22, 2026
Re: Committee Updates

Summary: Below are updates for the SASED Board committees:

Facilities Planning Committee- April 15, 2026

The Facilities Planning Committee met and an update was provided on potential properties. Two properties have been identified as great potential for SASED, one in Westmont and one in Oakbrook, with the Oakbrook property being the best potential. Letters of intent were sent to both properties. The Oakbrook property is in financial distress and we are awaiting their counter offer. Mr. Langton and Dr. Dryier will reach out to Oakbrook to begin inquiring about zoning. Additionally, Dr. Dryier will work with our architects to begin determining costs associated with renovations. The facilities timeline was reviewed.

An update on the Southeast property was also provided. D203 is not interested at this time in spending more than the noted price in the 1971 contract. Dr. Dryier will identify costs associated with Southeast and the depreciation value as outlined in the contract. We are still awaiting the appraisal. Once more information is obtained, Dr. Dryier will bring forth a recommendation.

Finance Committee- April 15, 2026

The Finance Committee met to review the tentative FY27 budget, discuss an increase to daily sub rates, and to review insurance rates for 2027. In regard to the tentative budget, SASED's overall direct budget is decreasing by 10.25%. Staffing is decreasing by 15 and student enrollment is anticipated to decrease by 10%. Total FTE being brought forward for approval is 355.80, a decrease of 62 employees or 15%. Tuition rates are anticipated to increase between 2-4%, with the exception of Pathways and Transition. The anticipated 2-4% increase includes expected increases in insurance and negotiations with bargaining units. In regard to Pathways, tuition is anticipated to increase by 13.9%. The main reason for this increase is an overestimate of student enrollment this school year and continued to next year. In other words, Pathway's staffing patterns are not changing significantly, but the student enrollment is, impacting the overall tuition rates. In the Transition program, SASED administration worked diligently to decrease student 1:1 needs and to serve needs via classroom aides, similar to SLE last year. As a result, six 1:1 aides were extinguished, while 3 program aides were added, thus a net decrease in 3 employees was realized. As 1:1 aides are billed separately, tuition rates increased, while cost to district for 1:1 aides decreased. Conversations were had regarding the decrease in staff and students, and yet an increase in tuition was realized. Explanations for this increase included class size and location limitations, class ages and grades, increase in insurance cost, and anticipated CPI increases. SASED's tuition rates remain dynamic based on daily changes in

student enrollment and staffing patterns. The tentative FY27 budget will be brought to the Board next week.

A sub-rate daily increase from \$145-\$175 is being recommended. Currently, SASED does not have a sub pool. As the exceptionality of students served by SASED pose different challenges than other districts, the sub rate needs to increase in order to build a pool of substitutes. The committee asked for comparative data from partner districts. Regardless, it was acknowledged that if SASED cannot employ their own subs, we would need to look to contractual agencies in which they can charge almost double of what is being recommended. The Board will be asked to approve the increase in daily sub rates from \$145-\$175 a day.

Mrs. Wisniewski reviewed the recommendations from the insurance committee. An overall increase of just below 10% is being recommended. Mrs. Wisniewski explained that these recommendations were based on the insurance committee conversations and directions, and much work was done to keep the increase below 10%. The Board will be asked to approve the insurance committee recommendations.

Policy Committee- April 16, 2026

The Policy Committee met to continue the conversation regarding SASED's bylaws. SASED's attorney, Dawn Hinkle, was present and shared an updated revision to SASED's bylaws based on input last month. The Policy Committee was in agreement with the updates and asked for an additional revision to be added to allow districts to submit a letter of intent to withdraw by June 30, 2026 without penalty, and as needed, to submit a resolution to withdraw by December 20, 2026 as appropriate. The updated revisions to the bylaws will be shared with the Board at the upcoming Board Meeting and then asked for approval in May. Once the Board of Directors approves the updated bylaws, each partner district will need to bring the updated bylaws to their board for approval. Two-thirds of the partner Boards need to approve the revisions.

The Policy Committee also reviewed several PRESS updates as well as SASED recommended updates. A few revisions were suggested and all policies will be brought to the Board for first read at the April Board Meeting.



INFORMATIONAL

To: SASED Board of Directors
From: Dr. Kim Dryier
Date: April 22, 2026
Re: Executive Director Report

SASED Strategic Plan

High Quality Staffing:

SASED continues to recruit for next school. Our certified candidate pool is strong. SASED has begun the transition with Sunburst for all our contractual staff needs. The transition so far has been smooth. We will begin implementing a plan to ensure we are fully staffed next year, while allowing SASED to employ as many direct hires as possible. Also, Sunburst has recruited a liaison from another company in which SASED has worked successfully for several years.

Exemplary Programs:

With approximately 5 weeks of school remaining in the school year, we are engaging in our end of year activities, planning for ESY, recruiting for ESY, and looking forward to the Rich Laren Day of Outdoor Learning on May 8th at St. James Farm.

Communications:

The end of the year survey was sent to all staff on April 6th. We currently have 75 surveys completed. This is less than 20% of our direct hires. The survey deadline was extended for one week.

Operations:

All 2027 leases have been sent to host districts.