

**Douglas County School District
Board of Trustees
Agenda for the Special Board Meeting of
Tuesday, January 27, 2026
4:00 PM
Douglas High School-Media Center & Zoom
1670 Highway 88
Minden , NV 89423**

Mission Statement

**We will inspire, empower, and prepare each learner to
achieve his/her life aspirations.**

Board Purpose

**The DCSD Board of Education will govern and oversee a
well-functioning school district where children and staff are
thriving!**

Board of Trustees

Yvonne Wagstaff, President

Melinda Gneiting, Vice President

David Burns, Member

Susan Jansen, Member

Erinn Miller, Member

Markus Zinke, Member

District 6, Vacant

DOUGLAS COUNTY SCHOOL DISTRICT
Information Concerning Board Policy and Procedures
For Communication with the Board of Trustees

The Douglas County School District (“DCSD”) welcomes visitors at our meetings and appreciate constructive suggestions and comments, which help to meet the educational needs of the District. The Board has a scheduled order of business to follow. The agenda has been available for study by the Members of the Board since published. The Board may only take action items agendized for possible action, unless it finds that the need to discuss or act upon an un-agendized item was truly unforeseen at the time the meeting agenda was posted, the matter requires immediate action, and is to be an emergency as defined by Nevada Revised Statutes.

The Board may act on the consent items with one motion unless a Trustee requests that a consent item be pulled for individual consideration, in which case the Chairperson of the Board will defer action on the particular consent item or items to the regular agenda for consideration separately.

Although each Trustee represents a geographical area of the District, Trustees are elected at large and, as such, represent all citizens of Douglas County. It is the desire of the Board to make decisions that in the best interests of the District. In making decisions, Members of the Board strive to meet the needs of every student enrolled in DCSD schools and will best serve the interests of the entire District.

Members of the Board of Trustees are responsible for exercising their public function in accordance with the requirements of applicable law and regulations, as well as Board Policies adopted by the Board of Trustees of DCSD.

If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office on the Monday preceding a regular meeting of the Board. Please contact DCSD at 775-782-5134 or suptoffice@dcsd.k12.nv.us. Communication with the Board of Trustees as a unit may be either in writing, by personal appearance at a meeting of the Board, or by verbal communication through the District Superintendent.

Public Comment: During regular Board meetings, there will be a general period of public comment for any matter that is not specifically agendized for possible action, and on each item listed on the agenda for possible action.

The Board limits public comment to three minutes per commenter.

Written Communication: Written communication to the Board of Trustees, related to an action item on the agenda, can be emailed to the Board, the District Superintendent, or the Board Secretary, prior to the meeting. Although this communication will not be read during the meeting, it will be added to the minutes of the meeting upon request.

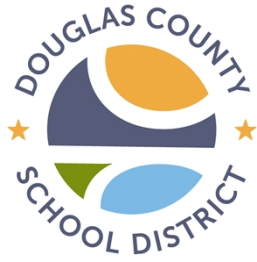
Personal Appearance at a Board Meeting: When an individual or group desires to communicate with the Board of Trustees by means of placing an item on the agenda, at a meeting of the Board, the District Superintendent shall be notified no later than 12:00 noon two weeks prior to the scheduled regular meeting, and the Board President and Superintendent, in their discretion, will determine whether the subject of the communication will be placed on the agenda. When a holiday observed by the District falls on a meeting date, the deadline shall be two weeks prior to the meeting.

- At the time of the meeting, the public can add their name to a sign-up sheet and they will be called upon during the allocated public comment time.
- The Board may set a reasonable time limit for each speaker and for answering questions.
- Extensive formal statements addressing specific items for consideration by the Board should be submitted in writing.

Although the Board may impose reasonable restrictions on the time, place and manner of public comments, it may not restrict comments based on viewpoint. No action may be taken on a matter raised during public comment that is unrelated to any agenda item.

Non-discrimination/Notice to Individuals with Disabilities: The Douglas County School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Members of the public who require special assistance or accommodations at a meeting of the Board of Trustees are asked to notify the District Administration at 1638 Mono Ave., Minden, Nevada 89423, or by calling 775-782-5134, so that such notification is received at least twenty-four hours prior to the meeting.

Revised 11/6/2025



Douglas County School District
Special Board Meeting
Douglas High School-Media Center & Zoom
1670 Highway 88
Minden , NV 89423
Tuesday, January 27, 2026
4:00 PM

AGENDA

Please click the link below to join the webinar: <https://dcsd-k12.zoom.us/j/87837547290> Passcode: JAN272026 Or Telephone: +1 669 900 6833 US Webinar ID: 878 3754 7290 Telephone Passcode: 811230145

New Public Posting Location for future DCSD Public Meetings: Due to the District Office Closure, the new Public Posting location will be 1290 Toler Avenue, Gardnerville, NV 89410 (Temporary District Offices Entrance).

1. Call to Order

A. Adoption of the Agenda, as submitted - (*For Possible Action*) (*Public Comment will be taken prior to any action*)

Please Note: The Board reserves the right to (1) take items in a different order, (2) combine two or more Agenda items for consideration, and (3) to remove an item from the Agenda or delay discussion relating to an item on the Agenda at any time, in order to accomplish the business on the Agenda in the most efficient manner.

B. Pledge of Allegiance

2. Public Comment (*For Discussion Only*)

Comments will be accepted in person, or through virtual participation via email; suptoffice@dcsd.k12.nv.us no later than 12:30 p.m. the day of the meeting. Email for public comment must include the submitting party's full name. Email for public comment will be posted as a supplemental document and copies will be provided to the board members. The names of those who have provided virtual public comment will be read during public comment and the emails will be included in the record, but the virtual public comment will not be read during the meeting. Comments may be made by members of the public on any matter within the authority of this Board. Please note that public comment will be taken on items marked "for possible action" before action is taken on such items, and members of the public are encouraged to comment on such items at the time they are being considered. Although members of the Board may respond to questions and discuss issues raised during public comment, no action may be taken on such a matter until the matter is placed on an agenda for action at a meeting of the Board. In making public comment, speakers are asked to come to the table or podium, sign in, speak into the microphone, and identify themselves for the record. Commenters are instructed to limit their comments to no more than three (3) minutes, and not simply repeat comments made by others.

3. Resignation of Trustee David Burns (*For Discussion and Possible Action*) Presenter: **5**
Yvonne Wagstaff, Board President

Trustee David Burns resigned his position on the Board effective January 21, 2026. The District will advertise this vacant District 7 seat in the Record Courier. The Board of Trustees will interview and may appoint a candidate to the District 7 seat at the February 26, 2026, Regular Board meeting. If appointed, the appointed member will serve the term to December 31, 2026.

4. Board Policy 552 — Intra-District Open Enrollment and Transportation Assistance (*1st Reading*) (*For Discussion Only*) Presenter: Ashley Mitchell, AGPM Administrator **6**

The Board is presented with the DRAFT of a new policy for intra-district open enrollment and transportation assistance.

5. Board Policy 816 — Automated School Bus Stop-Arm Camera System (1st Reading) (For Discussion Only)

Presenter: Blair Hinsz, Transportation Director

The Board will be presented with a DRAFT of a new board policy for an automated school bus stop-arm camera system. This DRAFT is compliant with Nevada Assembly Bill 527 (AB 527) of the 2025 Legislative Session, codified in Nevada Revised Statutes (NRS) Chapter 392, effective July, 1, 2025.

6. Board Policy 905 - School Visitors ~~Volunteers~~ (2nd Reading) (For Discussion and Possible Action) **12**
Presenter: Jeannie Dwyer, Executive Director of HR

The Board will be presented with potential revisions to BP 905 regarding volunteers.

7. Board Policy 906 - ~~Volunteers~~ Visitors (2nd Reading) (For Discussion and Possible Action) **13**
Presenter: Jeannie Dwyer, Executive Director of HR

The Board will be presented with potential revisions to BP 906 regarding school visitors.

8. Consolidation Scenarios (For Discussion and Possible Action) **16**
Presenter: Frankie Alvarado, Superintendent

The Superintendent will present additional school consolidation scenarios for Board consideration. All scenarios are based on enrollment trends, facility use, and a two-year budget reduction plan to ensure long-term fiscal solvency. This includes the financial implications of each model and the potential to capture enough savings to reach net-zero in our General Fund Ending Fund Balance by the end of Fiscal Year 2027. The Board is asked to review these models and identify which scenarios merit further development and community engagement, but no formal action to consolidate schools will be taken at this meeting.

9. Adjournment

(*) Times are estimated. Items on the Agenda may be taken out of order. The Board of Trustees may combine two or more agenda items for consideration, and may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. Generally speaking, the item will be heard no earlier than the time indicated.

If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office on the Monday preceding a regular meeting of the Board. Please contact the District Office at 775-782-5134 or Suptoffice@dcsd.k12.nv.us.

Notice to Individuals with Disabilities: Members of the public who require special assistance or accommodations are asked to notify the District Administration at 1638 Mono Avenue, Minden, Nevada, 89423, or by calling 782-5134, so that such notification is received at least twenty-four (24) hours prior to the meeting. In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Douglas County School Board of Trustees has been posted at the following locations:

Douglas County School District, Minden, NV
District website: www.dcsd.k12.nv.us
State of Nevada website: <https://notice.nv.gov>

From: **David Burns** <dburns@dcsd.k12.nv.us>
Date: Wed, Jan 21, 2026 at 1:44 PM
Subject: Re: Resignation letter
To: Frankie Alvarado <falvarado@dcsd.k12.nv.us>

To whom it may concern:

Due to diabetic health issues and a Letter from my Endocrinologist stating that he "highly recommend for me to resign from my position as Trustee", I officially resign as of today, 1/21/2026. In all fairness to Mr. Alvarado and board of trustees, which will need to have the best and most attention for the difficult situation the District is in, I am stepping down.

I wish you all the best in your future endeavors.

David M. Burns

Board of Trustees Douglas County School District

STUDENTS

Intra-District Open Enrollment and Transportation Assistance

The Board recognizes that the educational needs of students may best be met by attendance at a school outside their designated attendance zone. In accordance with NRS 388.040 and NAC Chapter 388, the Douglas County School District allows students residing within the District to apply for enrollment in any District school, provided the requested school has available capacity.

To maintain eligibility for state transportation grant funding, this policy and any subsequent amendments must be approved by the Nevada Department of Education. The Board shall reapply for approval from the Department if it seeks to make substantive changes to the procedures described herein.

1. Annual Enrollment Procedures- The District shall establish an annual Open Enrollment Application Window, typically opening in February of each year.

1. If applications exceed available capacity, the District shall first enroll "Required Priority Pupils"—those students residing in the attendance zone of a school that received one of the two lowest performance ratings in the preceding school year.
2. After Required Priority Pupils are enrolled, the District may apply discretionary priorities, such as children of employees or siblings of currently enrolled students.
3. A random, anonymous lottery will serve as a tie-breaker within any category if applications exceed remaining capacity.

2. Capacity Determination- The Board will determine school capacity annually based on a uniform methodology. As used in this section, an "instructional teaching station" means a distinct location designated for a pupil or group of pupils to engage in learning tasks facilitated by a certified teacher or other school employee rendering direct educational service.

Capacity calculations will give consideration to:

1. The total number of instructional teaching stations;
2. The number of seats available for each station based on subject matter and grade level;
3. The specific instructional model used at the station; and
4. The number of available paraprofessionals or other school personnel who support the station.

The District ensures that capacity calculations will not demonstrate a decline compared to the school's average enrollment over the most recent three-year period, unless a specific legal

Board of Trustees Douglas County School District

STUDENTS

justification for reduced capacity is provided as allowed under state law. For the initial year of program implementation, the determined capacity for any school shall not be lower than the actual number of pupils enrolled in that school at the time the calculation is performed.

3. Application Review and Permanency- The District shall base all enrollment decisions on available capacity and shall not consider a pupil's academic or athletic ability, participation in extracurricular activities, disability status, English learner status, or home address.

1. Applications may only be denied due to a lack of available capacity or if the pupil was suspended for at least 10 days or expelled in the current or preceding school year.
2. The District shall not assess any tuition or fees to a pupil who attends a public school outside their zone of attendance pursuant to this policy. This prohibition applies strictly to the cost of enrollment and transfer; pupils remain responsible for all other standard student fees assessed to all students attending the school, including but not limited to lab fees, physical education uniforms, parking fees, or technology repair costs.
3. Once approved, the transfer is permanent for all subsequent years through the highest grade level of that school without the need for re-application.

4. Transportation Assistance- Eligibility To be eligible for state-funded transportation assistance, a pupil must meet both of the following requirements:

1. The pupil resides in the attendance zone of a school that received one of the two lowest performance ratings in the preceding year; and
2. The parent provides a signed attestation that the pupil has no other viable form of transportation, meaning no reliable means to arrive at school on time or depart at the conclusion of the school day.

5. Funding Priorities- If state grant funding is insufficient to serve all eligible applicants, assistance will be awarded in the following order:

1. First Priority: Pupils moving to a school with a higher performance rating than their zoned school.
2. Second Priority: Pupils directly certified for free or reduced-price meals, or identified as English learners, migrants, homeless, or in foster care.
3. Third Priority: All other eligible pupils meeting the criteria in Section 4.

If funding is insufficient to serve all applicants within a specific priority level, assistance shall be awarded to those applicants in the order in which their applications were received.

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6. Notification of Decision- The District shall provide written notice to the parent or legal guardian regarding the outcome of their application.

1. If an enrollment application is denied, the notice shall state the specific reason for the denial.
2. If a request for transportation assistance is found ineligible or if funding is unavailable, the District will provide information regarding additional transportation options available in the community.

7. Funding Adjustments- Transportation assistance is contingent upon the availability of state grant funds. Assistance provided under this policy may include transportation via established District bus routes or mileage reimbursement provided to the parent or legal guardian at the rate currently approved by the State.

If state funding is not secured by July 1, parents may choose to remain at the requested school and provide their own transportation or return to their zoned school. For all pupils not eligible for state assistance, the responsibility and cost for transportation rest solely with the parent or legal guardian.

Reference: NRS 388.040, NRS 392.040, AB 533 (2025), NAC Chapter 388 (R076-25)

Date Adopted:

**Board of Trustees
Douglas County School District**

OPERATIONS

Automated School Bus Stop-Arm Camera System

A. Purpose and Statutory Authority

1. **Purpose:** To establish the framework and procedures for the installation, operation, and administration of Automated School Bus Stop-Arm Camera Systems (the "System") within the District's transportation fleet to enhance student safety, deter illegal passing of stopped school buses, and reduce associated risks to children.
2. **Statutory Authority:** This policy is adopted pursuant to the authority granted by **Nevada Assembly Bill 527 (AB 527) of the 2025 Legislative Session**, codified in Nevada Revised Statutes (NRS) Chapter 392, effective July 1, 2025.

B. Policy Scope and System Implementation

1. **Authorization:** The District is authorized to install, operate, and maintain automated stop-arm cameras on its school buses or buses operating under a contract with the District.
2. **Implementation Partner:** The Superintendent is authorized to enter into an agreement with a qualified vendor (the "Vendor") for the procurement, installation, maintenance, and operation of the System, including the necessary software and data management tools. The agreement shall stipulate that the initial and ongoing costs of the System are primarily funded through the civil penalties collected from violations, as permitted by AB 527.
3. **System Activation:** The cameras shall be configured to activate only when the school bus stop arm is extended and the red flashing lights are illuminated, capturing video and/or still images of vehicles that illegally pass the stopped school bus.

C. Violation Detection, Review, and Citation Process

1. **Evidence Collection:** The System shall record data, including the date, time, location, license plate number, and a clear visual record of the vehicle committing the violation.
2. **Law Enforcement Partnership:** The District shall enter into a Memorandum of Understanding (MOU) with the designated local law enforcement agency(ies) to establish clear protocols for:
 - o Securely transferring the collected violation evidence.
 - o Reviewing the evidence to confirm the violation occurred as defined by NRS.

Board of Trustees Douglas County School District

OPERATIONS

- Law enforcement issuing a civil infraction notice (citation) to the registered owner of the vehicle.
- 3. **Citations and Penalties:**
 - The violation shall constitute a **civil infraction** only.
 - Citations shall be issued to the **registered owner** of the vehicle.
 - A violation under this System **shall not** be recorded as a criminal violation and **shall not** add demerit points to the driver's record.

D. Data Management and Privacy Protection

1. **Focus on Violation:** The System shall be deployed with reasonable effort to limit the capture of images that identify the occupants of the violating vehicle. The primary focus of the captured data is the vehicle and its license plate.
2. **Data Security:** The District and its Vendor shall ensure all video and image data is stored and transmitted securely in compliance with all state and federal privacy laws.
3. **Data Deletion Mandate:** All recorded images and videos that **do not** document a civil infraction shall be **destroyed or deleted within 90 days** of the recording date. Images and videos used as evidence for an ongoing citation shall be maintained only until final disposition of the citation.
4. **FERPA Compliance:** Data related to student presence or activity on the bus shall be handled strictly in accordance with the Family Educational Rights and Privacy Act (FERPA).

E. Public Awareness and Implementation Timeline

1. **Required Awareness Campaign:** Prior to the commencement of issuing civil fines, the District shall conduct a comprehensive **public awareness campaign** for a period of no less than **30 calendar days**.
2. **Campaign Elements:** The campaign shall inform the public about:
 - The provisions of AB 527 and the penalties for illegal passing.
 - The installation and operation of the stop-arm camera systems.
 - The date on which enforcement and the issuance of civil fines will begin.
3. **Implementation Date:** The Superintendent shall set an official date for the commencement of enforcement after satisfying the public awareness campaign requirement.

F. Financial Management

Board of Trustees Douglas County School District

OPERATIONS

1. **Funding Mechanism:** All revenue generated from the civil penalties collected under this program shall be used exclusively to cover the costs associated with the System, including:
 - Installation, maintenance, and operation of the cameras and associated technology.
 - Administration of the citation and collection process.
 - Costs incurred by law enforcement in reviewing evidence and issuing citations.
 - Costs of the mandatory public awareness campaigns.
2. **Accountability:** The Superintendent shall provide the Board of Trustees with an annual report detailing the revenue generated from the System and the expenditures allocated to its operation.

Reference: **Nevada Assembly Bill 527 (AB 527) of the 2025 Legislative Session**, codified in Nevada Revised Statutes (NRS) Chapter 392, effective July 1, 2025.

Date Adopted:
Date Revised:

Board of Trustees Douglas County School District

COMMUNITY

SCHOOL VISITORS

The Board welcomes and encourages visits to school by parents, other adult residents of the community, and interested educators. In order for the educational program to continue undisturbed when visitors are present and to prevent the intrusion of disruptive persons into the schools, visitor controls shall be invoked.

The Superintendent or building principal has the authority to prohibit the entry of any person to a school of this District or to expel any person when there is reason to believe the presence of such person would be detrimental to the good order of the school. If such an individual refuses to leave the school grounds or creates a disturbance, the principal is authorized to request from the local law enforcement agency whatever assistance is required to remove the individual.

The following rules should be observed in all school buildings:

1. Persons wishing to visit a class should make arrangements in advance with the school office.
2. Upon their arrival at the school, visitors must register at the office.
3. At no time shall a staff member transact business with a person in the school who has not duly registered at the school office and received authorization to be present for the purpose of conducting business.
4. No visitor may confer with a pupil in school without the approval of the principal.
5. A pupil is not permitted to leave the school with anyone who has not been clearly identified as his/her parent in custody or guardian or a person authorized to act on behalf of parent or guardian.
6. Visitors are prohibited from supervising students.
7. While on campus, visitors must follow the District dress code.
8. Visitors who are on site strictly for the purpose of observation must be accompanied by an administrator and are limited to a 45-minute time limit.

Reference: NRS 392.480, 393.070

Date Adopted: 08/12/80

Date Revised:

Board of Trustees Douglas County School District

COMMUNITY

VOLUNTEERS

The Board of Trustees recognizes volunteers can make valuable contributions to the District's educational, athletic, and extra-curricular programs. The use of community volunteers to assist with instruction, supervision, or other like educational activities at the request of a District employee is encouraged by the Board of Trustees subject to certain requirements and procedures set forth in this policy.

Definition

A volunteer is an unsalaried person (i.e. parent, guardian, family or community member), 18 years of age or older not attending a DCSD school, who has ongoing presence in the school for the purpose of supporting the educational goals of the District and whose role requires them to have routine interaction with students in a supervised or occasionally unsupervised basis. [A school volunteer includes any person who provides additional adult support in a school, club, or activity setting, including individuals serving as chaperones.](#)

Examples of volunteers include, but are not limited to:

- Regularly or periodically scheduled classroom assistants
- Playground, library or cafeteria assistants
- Academic support or tutors
- Field trip chaperones
- Band chaperones
- [Choir chaperones](#)
- Athletic event volunteers
- Assistant or volunteer coaches
- Parent patrol volunteers

Screening

Volunteers shall comply with the following screening requirements:

- Submit to a state criminal records check upon initial application and every 5 years thereafter.
- Be sponsored or approved by a school site or district employee
- Complete and submit for approval the DCSD Volunteer Application Packet
- Be able to present some form of current government-issued photo identification (driver's license, passport, military ID, US or other government identification).

- Sign in at the main office. In the event the main office is closed, they must check in and out with the activity/club leader or the teacher of record.
- Upon approval, be required to display volunteer identification to be surrendered at the conclusion of the day's volunteer activity.

Expectations

- Volunteers of the Douglas County School District are mandatory reporters. Any volunteer who has a reasonable belief that a child has been abused or neglected is required to report that belief to an agency providing child welfare services or to a law enforcement agency no later than twenty-four (24) hours after they know or have reasonable cause to believe abuse or neglect has occurred. Failure to comply with the requirements of mandatory reporting is punishable by law under NRS 432B.240.
- Volunteers are required to abide by all Board policies and District guidelines while on duty as a volunteer. This includes, but is not limited to the volunteer's obligation to keep confidential and not release or permit access to any and all student personally identifiable information to which she/he is exposed except as authorized by law.
- Volunteers will be covered under the District's liability policy but the District does not provide any type of health insurance to cover illness or accident incurred while serving as a volunteer.
- Volunteers may not accept compensation from any third party or source, including, but not limited to booster, parent or other District support organizations, for the performance of his/her official duties as a volunteer on behalf of the District.
- Any volunteer might work independently with a student(s) must be at least 21 years of age. Any volunteer under 21 years of age must always be under direct supervision of a licensed employee.
- Failure to follow direction of a supervisor or to follow applicable laws, rules, and District policies may warrant termination of volunteer services. Schools are not required to utilize volunteer services, and the opportunity to volunteer may be denied for any reason at the sole discretion of school administration. Volunteers must not be utilized where their presence is considered disruptive to the educational environment of the school.

Board of Trustees Douglas County School District

COMMUNITY

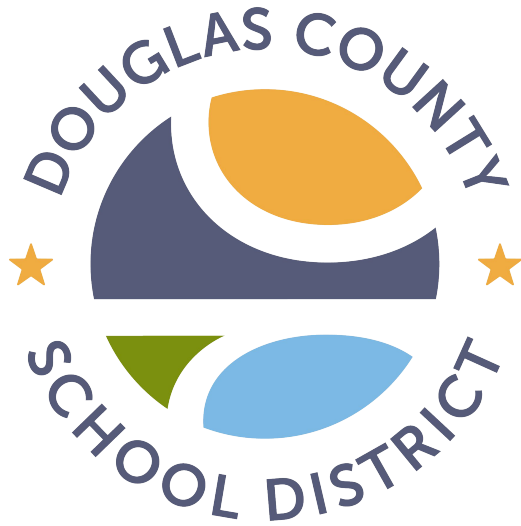
- Volunteer coaches at the high school level must meet all the requirements of the Nevada Interscholastic Activities Association's Nevada Coaches Education Program (NCEP) prior to volunteering with a team. Any volunteer coach under the age of 21 may not volunteer as a head coach, must always be under the direct supervision of the head coach, and may not have any social contact with students under any circumstances.
- Volunteers are prohibited from supervising students.
- While on campus or participating in school activities, volunteers must follow the District dress code.
- Volunteers who are on site strictly for the purpose of observation must be accompanied by an administrator and are limited to a 45-minute time limit.

Overnight Chaperones (AR 216a)

Specific requirements apply to chaperones for overnight trips:

- Chaperones must be parent volunteers, sponsors, or district staff who do not have to be released from instructional duties.
- Every effort will be made to have chaperones of the same gender as the group or groups traveling.
- If both boys and girls are traveling, chaperones of both genders should accompany students on the trip.

Adopted: 02/17
Date Approved: 09/12/2017
Revised:



School Consolidation Scenarios Part Two and Cost Savings Analysis

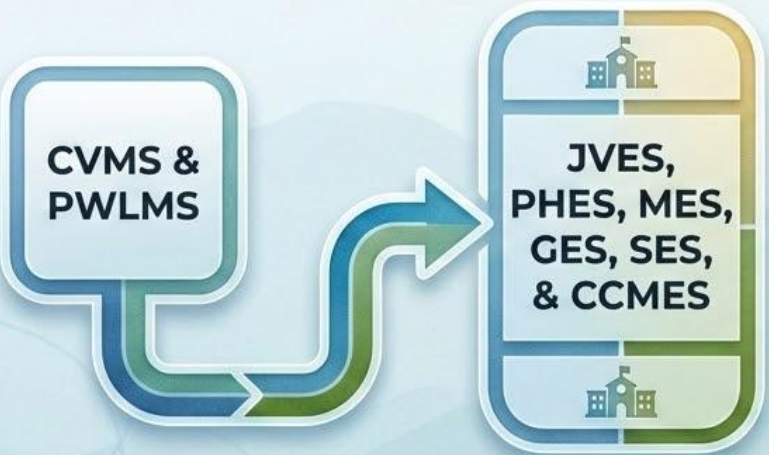
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Special Board Meeting

1/27/2026

Consolidation Scenarios

6th Grade Back to Valley Elementary Schools



Part Two - K-8th Grade at Valley Elementary Schools

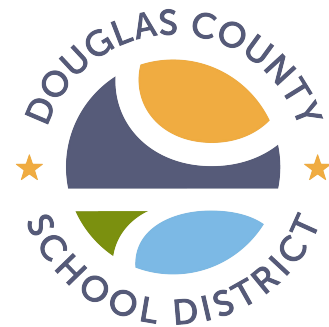


Phased Increase at Elementary Schools



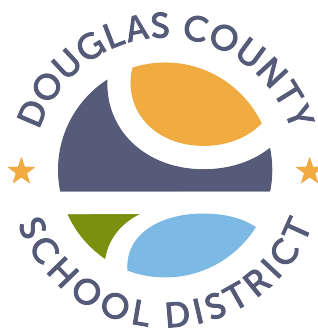
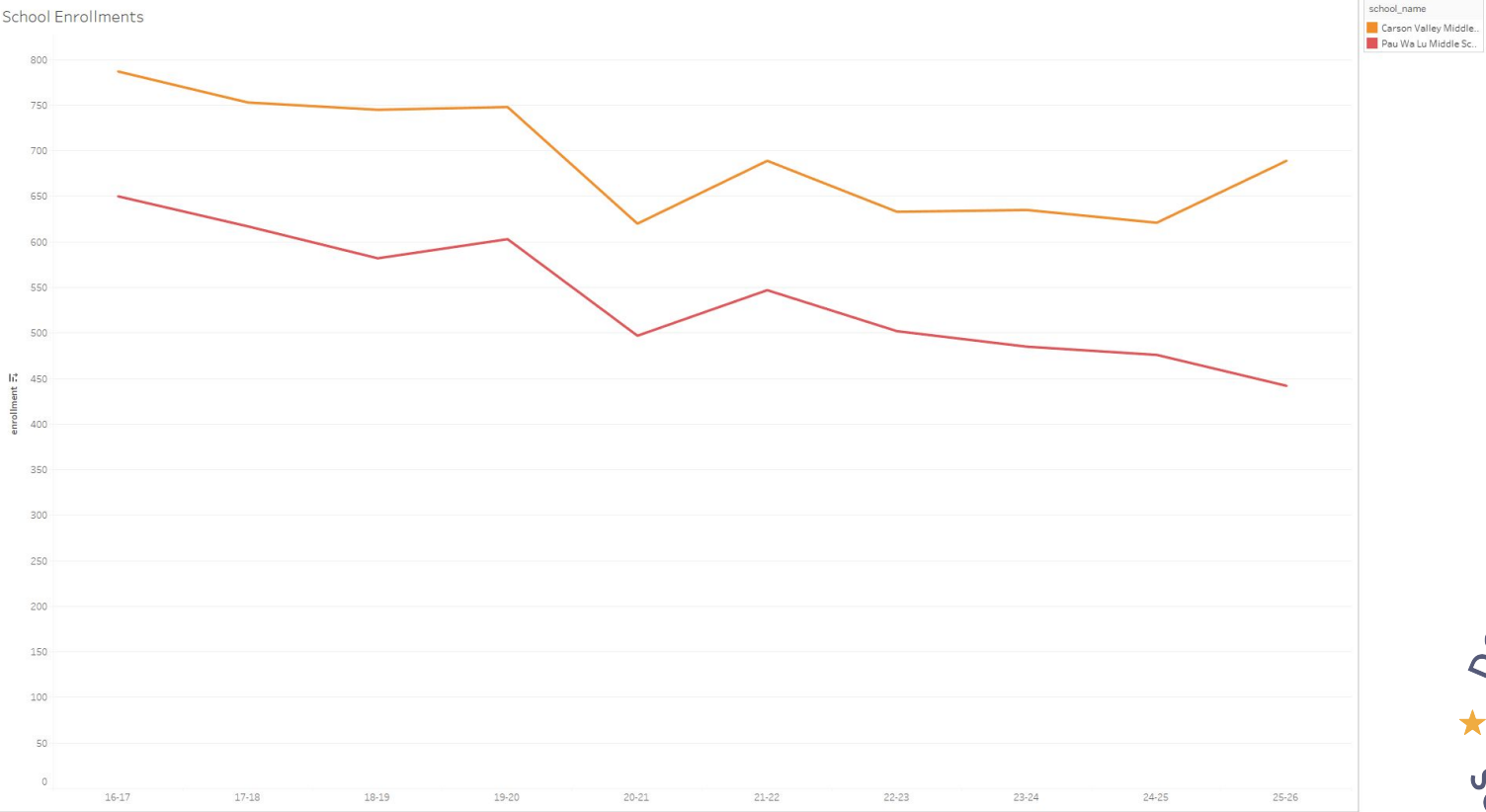
Consolidation Myths

- **Consolidations will not lead to increased class sizes**
 - The District will maintain our teaching allocations based on class size averages of 25 students to 1 teacher. Teacher allocations are based on student enrollment.
- **Loss of Electives and Athletics**
 - These opportunities will look different but they will still be offered at schools.
- **Current middle school students will not be pulled back to elementary school.**
They will move forward and current 5th graders will level up at their resident school.



CVMS and PWLMS - Enrollment Trends

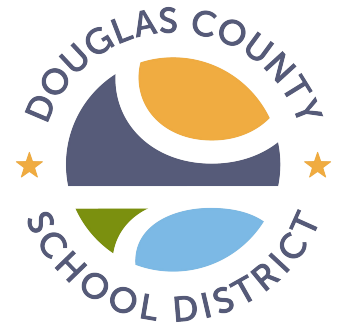
School Enrollments



Enrollment by School Year - CVMS & PWLMS With 5th Grade Band

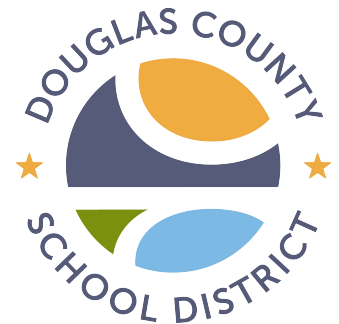
Middle
School

school_name	grade_level	25-26	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Carson Valley Middle School	5	36									
	6	236	204	215	195	228	198	254	253	255	257
	7	210	213	202	226	212	208	255	255	236	261
Pau Wa Lu Middle School	5	17									
	6	134	168	153	164	174	160	206	183	205	2120
	7	154	152	161	171	171	177	185	203	201	219
Total		787	737	731	756	785	743	900	894	897	950

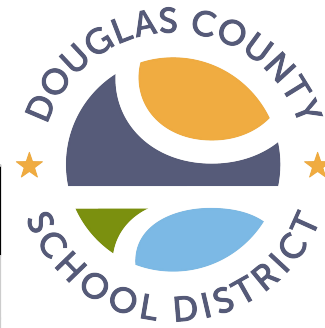


Enrollment by School Year - CVMS & PWLMS Without 5th Grade Band

	school_name	grade_level	25-26	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Middle School	Carson Valley Middle School	6	236	204	215	195	228	198	254	253	255	257
		7	210	213	202	226	212	208	255	255	236	261
	Pau Wa Lu Middle School	6	134	168	153	164	174	160	206	183	205	213
		7	154	152	161	171	171	177	185	203	201	219
	Total		734	737	731	756	785	743	900	894	897	950



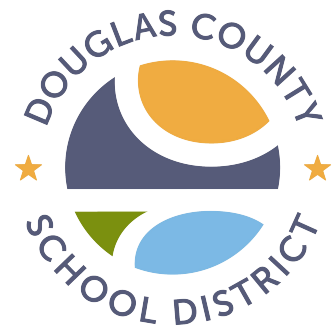
Cost Savings Analysis: CVMS + PWLMS Consolidation



Position Category	Current FTE (Total)	Proposed FTE (Total)	Annual Savings (Est.) w/ Benefits
School Principals	2	1	\$161,942
Vice Principal*	2	2	\$0
Secretary II	2	1	\$81,199
Secretary I*	3	2	\$62,154
Custodial	8	4	\$353,088 (\$88,272x1)
Librarian (Licensed)	2	1	\$112,723
Counselor	3	2	\$102,923
Nurse	2	1	\$87,074
Teacher**	N/A	N/A	\$82,995** <small>Not included in total</small>
Totals			\$961,103

**Dependent on student enrollment

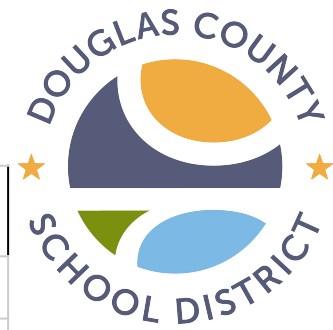
Utility Cost Comparison



Utility	CVMS	PWLMS
Electric	\$82,500	\$89,500
Gas	\$65,000	\$48,000
Trash	\$9,000	\$10,000
Water	\$35,500	\$20,500
Total	\$192,000	\$168,000

Potential cost savings are approximately 60% of total cost of utilities for one school site.

Cost Savings Analysis: Final Consolidation 2028-29

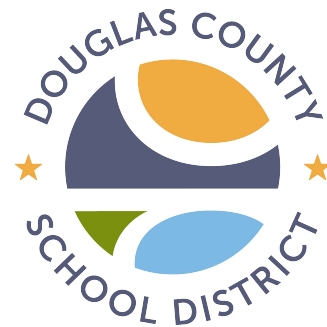


Position Category	Current FTE (Total)	Proposed FTE (Total)	Annual Savings (Est.) w/ Benefits
School Principals	1	0	\$161,942
Vice Principal*	2	0	\$245,830
Secretary II	1	0	\$61,082
Secretary I	2	0	\$83, 242 (\$41,621 x 2)
Custodial	4	0	\$353,088 (\$88,272 x 1)
Librarian (Licensed)	1	0	\$112,723
Maintenance	1	0	\$78,189
Counselor	2	0	\$102,923
Nurse	1	0	\$87,074
Teacher**	N/A	N/A	\$82,995** <small>Not included in total</small>
Totals			\$1,286,093

*Dependent on student enrollment

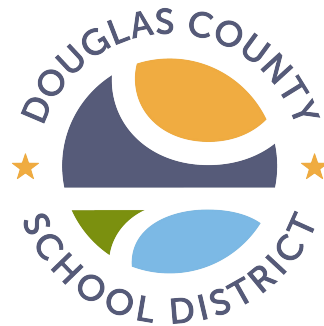
CVMS Benefits

- Centrally located within the Valley for all families with close proximity to DHS
- Two full-size gymnasiums, including one recently renovated with updated HVAC, flooring, ceiling, paint, and LED lighting
- Functional track and field facilities suitable for school and community events
- Strategic location serving as a central transportation hub to reduce costs
- Dedicated CLS space designed to support instruction in practical and life-skills programming
- Recent HVAC improvements completed in multiple areas of the facility
- Campus layout requires outdoor transitions, allowing for natural light exposure that may support student well-being 25
- Spanish, STEAM offerings, Outdoor Science, Sports Medicine and other CTE offerings, Art, Culinary, Accelerated math and ELA, specially designed inclusive education, PAES Lab, Band, Choir, World Drums, Music Appreciation, Sports including club soccer this year.
- CVMS showed significant student population growth (approximately 50 students not including elementary students taking band and math classes) in the current year and serves the majority of middle students in the Carson Valley
- Administrative office space capable of housing all required personnel
- Currently providing band for approximately 35 fifth graders from MES, PHES, GES, JVES
- Outdoor recreational areas that are open and accessible to students
- Campus Safety Monitor
- Historically significant to the Carson Valley Community



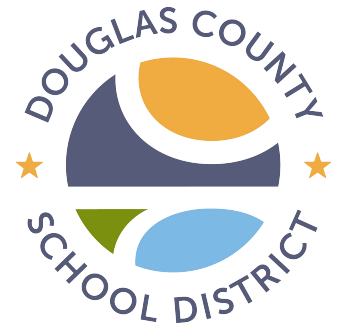
CVMS Disadvantages

- Ongoing facility needs, including gym repairs and remaining HVAC concerns
- Limited quad size
- Traffic congestion during student arrival and dismissal
- Insufficient on-site parking
- Lack of dedicated green space
- Outdoor transitions between classes may present challenges due to weather or supervision considerations



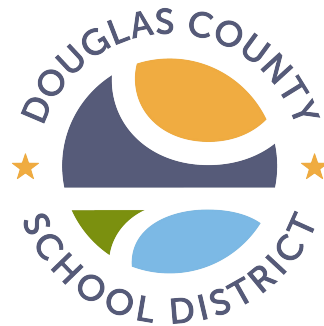
PWLMS Benefits

- Newer building built in 1994 with space for District Office staff with separate entrance (G Pod)
- Larger footprint on 30 acres of land to expand if needed
- Grade level Pods promoting community engagement
- CTE Alignment
 - Ceramics, Green Architecture , Design & Modeling
- Two Gyms to allow for two sports to practice simultaneously
 - Addition Spin & Weight Room
 - Also allows for multiple PE classes and units to be taught simultaneously
- Multiple Outdoor Spaces
 - Lower field with baseball field
 - Upper field with Track
 - Cross Country course on campus with no vehicle traffic
 - Hiking possible for PE & Outdoor Science
- Rental Space Capabilities
 - Tribal Basketball Tournament
 - Cafe space for community meetings
- Partnerships with SES & CCMES for Clubs, Band, Ceramics, Food and Green Screen
- Ample space for transportation with extra bus lane in the back
- Single point of entry with offices immediately in the front
- Safety tint on all exterior windows
- Centrally located for Pineview, Wellington and Topaz Ranch Estates (TRE)



PWLMS Disadvantages

- Location - Possibly lose North County area to Carson Middle
- Transportation Time (6 miles further south)
- Four way stop traffic in front of school
- Poor cell service for some carriers
- Fencing not completed by parking lot for a fully enclosed school

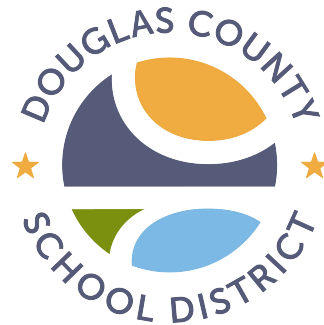


K - 8th EleMiddle Schools

Phased increase at Elementary schools to build up grade levels over the next three school years

- Delays a future consolidation by 10 years or more
 - Average decline is -166 students annually over the previous three school years
 - 2025-26: We have received 166 home school registrations for this school year
 - On average, we typically have approximately 130 home school registrations annually
- Increases Elementary enrollment by 50 - 65 students per grade level in 6th to 8th
 - At the completion of the phased increase it increases each elementary school by 130 to 160 students
 - This assumes that DCSD retains 100% of our student population in K-8th

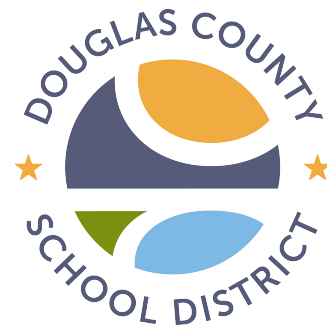
29



K - 8th EleMiddle Schools Benefits

- Smaller cohort of students may equate to more desirable outcomes
 - Decrease in behavioral issues
 - Decrease exposures to vaping
 - May reduce bullying
 - Increase Attendance
 - Strong connections with families
- Facilities
 - Enough space to hold all grade levels
 - Location maintains local community schools
- Social Impact
 - Long term social relationships for peer groups

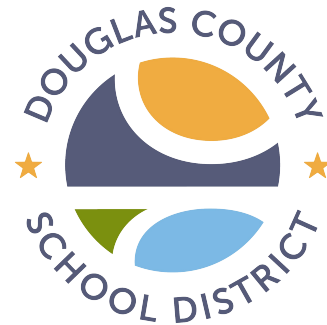
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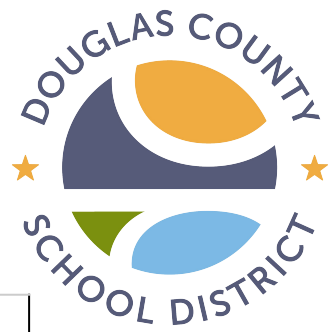
K - 8th EleMiddle Schools Disadvantages

- **Facilities**
 - No dedicated music classrooms
 - No dedicated CTE classrooms
 - MPRs limit middle school athletics to one sport at a time
 - JVES/CCMES have full court capacity
 - Other Elementary schools have half court
 - Shared space for lunch service
 - Space will limit elective course opportunities
 - No Restorative justice classroom space
 - Common spaces for all aged children (bathrooms, MPR, bus stop locations)
 - MES hits capacity after the addition of 7th grade
 - Eliminates the District's ability to provide Pre-K at elementary schools
- **Transportation**
 - Increased ridership may lead to supervision issues
 - Additional routes required due to lack of space on busses
- **Instructional time**
 - Transition time can be tricky with bell schedules (Start and end time, PLC's)
 - May limit the offerings of specialized, age-specific extracurriculars (Music Program, Ceramics,
 - Counselor learning curve for academic credit accrual for middle school students
 - May limit advanced courses for English and Math
- **Social Impact**
 - Eliminates a transition from one level to the next which hinders students gaining adaptability skills
 - Limits social interaction and friendships to a smaller pool of students of similar age
 - Early childhood exposure to adolescent behaviors

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Approximate Cost Savings Analysis: North, South, and K - 6th (One Middle School), and K - 8th Phased Consolidation



Consolidation Area	Consolidation Annual Savings (Est.) w/ Benefits	Potential Utility Cost Savings	Total Estimated Annual Savings
One Middle School	\$961,103	\$100,800	\$1,061,903
K-8 Elementary (No 6-8th Middle School)	\$1,286,093	\$216,000	\$1,502,093
		Totals	\$2,563,996
North	\$938,762	\$80,580	\$1,019,342
South	\$938,762	\$68,100	\$1,006,862
		Totals	\$2,026,204

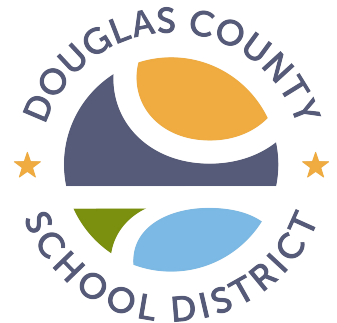
Board Consideration

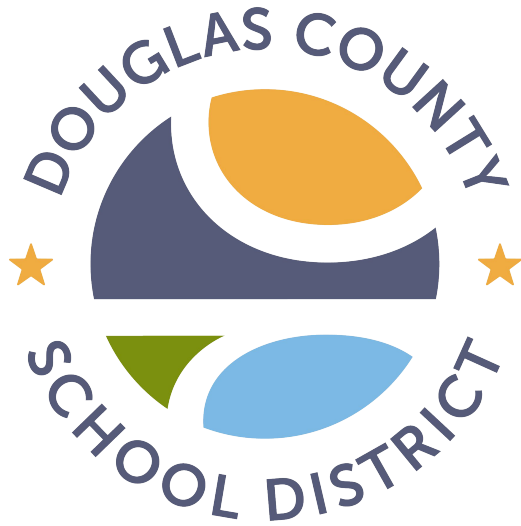
- No sequence of grades is perfect or, in itself, guarantees student academic achievement and healthy social and emotional development
- The Board has the flexibility of considering a “Hybrid” option
 - ◆ Hybrid
 - The intent of Open Enrollment is to provide our families with a choice in educational service options for their children. This option enhances our offerings in Douglas³³ County.
 - Moving 6th to elementary schools can allow the flexibility of having one or more of the schools in the North region provide K-8th grade education.

Next Steps

Community Engagement

- **Town Hall @ DHS:** January 28, 2026
- **February 3rd - Special Board Meeting**





School Consolidation Scenarios and Cost Savings Analysis

35

Special Board Meeting

1/7/2026

What are school consolidations?

School consolidation means merging one or more campuses.



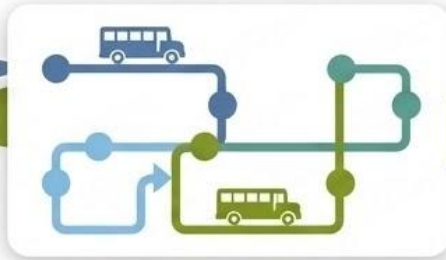
School of residence boundary changes



Optimized enrollment zones



Transportation route consolidations



Streamlined bus networks



Facility repurposing



Alternative uses for buildings

Consolidations are an **alternative** to making **reductions** at each school site that may reduce the **efficiency and effectiveness** of providing high quality teaching and learning. Consolidations can **alleviate increasing class sizes**, eliminating programs, and **minimize harmful effects** to the instructional programming.

“Why” Consolidation

Declining enrollment calls for Right Sizing the district for financial sustainability. The District is deficit spending and must stabilize our budget to remain in compliance with NRS. This requires a reorganization of schools and services.



Economies of Scale

Smaller schools often face higher per-pupil costs. Consolidation allows the district to spread fixed costs (utilities, maintenance, administration) across a larger student body, directing more funds to the classroom.



Curricular Depth

Research shows that larger, consolidated schools can offer a wider variety of instructional programming, targeted intervention support, specialized electives, and other related services that small, under-enrolled schools cannot sustain.



Instructional Equity

Consolidation levels the playing field by ensuring that every student—regardless of their old neighborhood boundary—has access to the same high-quality teaching & learning, facilities, programs, and technology.



Teacher Collaboration

Larger “Professional Learning Communities” (PLCs) allow teachers of the same grade level or subject to collaborate more effectively, share data, and support one another, which is difficult in schools with only two teachers per grade.

The Purpose of Consolidation



Goal:

Ensure long-term fiscal stability while enhancing the quality of education for every student. Fewer schools can lead to better resourced schools. We should take the approach of looking at this situation as a redesign rather than as budget reduction. A redesign can allow the district to maximize the services to students.



Instructional Equity

Ensure all students have access to the same specialized programs (Inclusive Education, Arts, Music, Gifted and Talented, English learner supports, Intervention, etc).



Operational Efficiency

Reduce overhead costs to redirect funds back into the classroom.



Staff Collaboration

Create larger grade-level teams to enhance instructional collaboration, stronger professional development and teacher support.



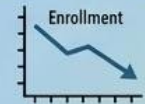
Optimizing Building Capacity

Moving from buildings near 50% capacity to 85-90% capacity ensures that resources are not being "wasted" on empty square footage.



Sustainability

The district has experienced declining enrollment for seven consecutive school years. The enrollment trend shows a decline in enrollment of approximately 166 students annually for the past three school years. The district anticipates further declines in enrollment.



Consolidation Scenarios

Douglas County North



JVES & PHES

Douglas County South



SES & CCMS

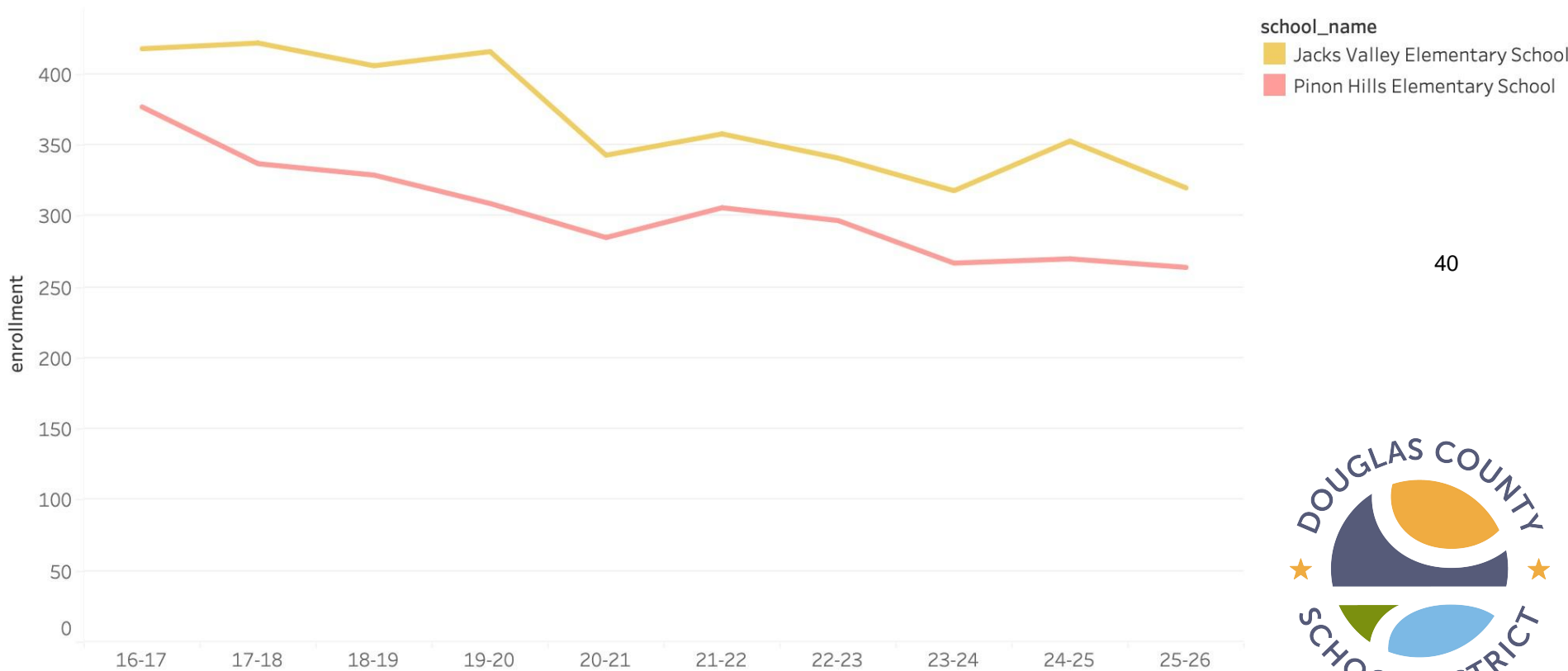
Lake Tahoe



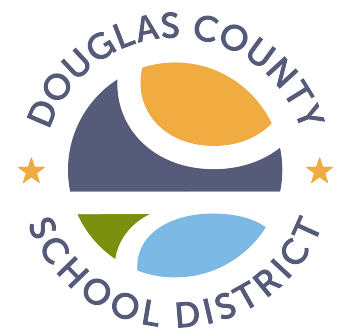
ZCES, GWMS, and GWHS

Jacks Valley Elementary and Pinon Hills Elementary - Enrollment Trends

School Enrollments



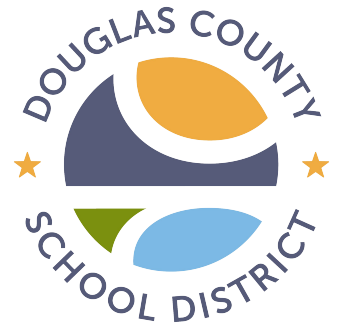
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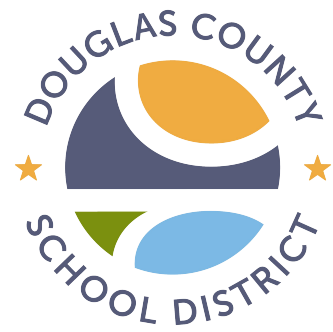
Enrollment by School Year - JVES & PHES

	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Jacks Valley Elementary School	418	422	406	416	343	358	341	318	353	320
Pinon Hills Elementary School	377	337	329	309	285	306	297	267	270	264
Grand Total	795	759	735	725	628	664	638	585	623	584

41



Cost Savings Analysis: JVES + PHES Consolidation

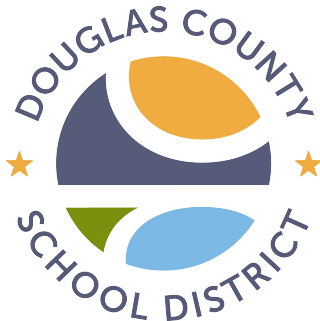


Position Category	Current FTE (Total)	Proposed FTE (Total)	Annual Savings (Est.) w/ Benefits
School Principals	2	1	\$161,942
Vice Principal*	0.5	1	\$0
Secretary II	2	1	\$61,082
Secretary I	2	1	\$41,621
Custodial	5.5	3.0	\$264,816 \$220,680
Media Tech	2	1	\$58,120
Maintenance	2	1	\$78,189
Counselor	2	1	\$102,923
Nurse	2	1	\$87,074
Teacher*	N/A	N/A	\$82,995
		Total	\$938,762 \$894,626

42

*Dependent on student enrollment

Utility Cost Comparison

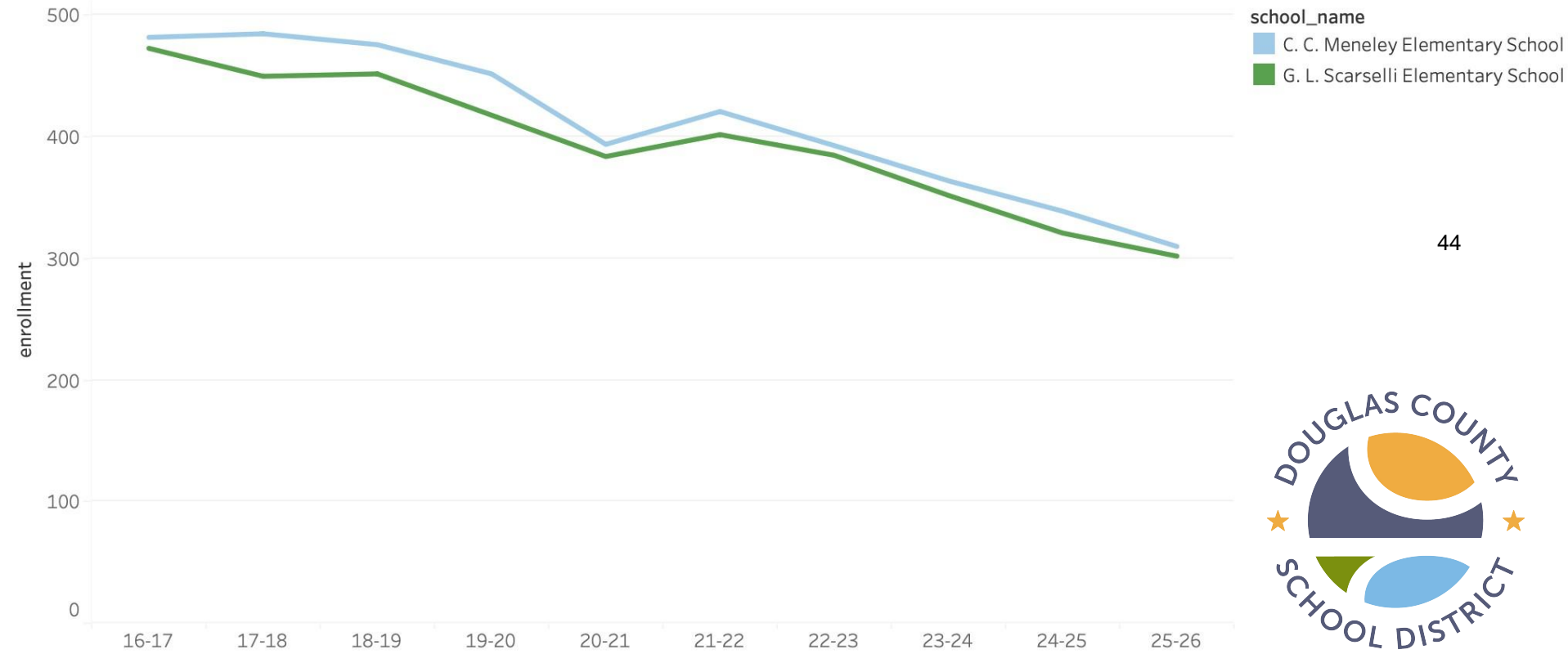


Utility	JVES	PHES
Electric	\$38,700	\$52,500
Gas	\$33,000	\$30,000
Trash	\$12,000	\$10,200
Water	\$50,600	\$59,000
Total	\$134,300	\$151,700

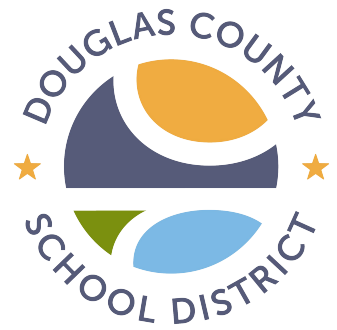
Potential cost savings are approximately 60% of total cost of utilities for one school site.

Scarselli Elementary and CC Elementary - Enrollment Trends

School Enrollments



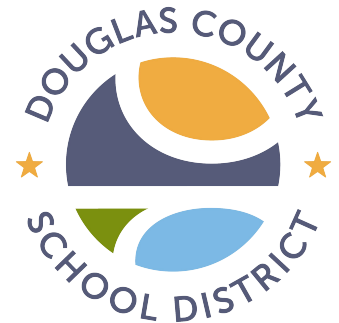
44



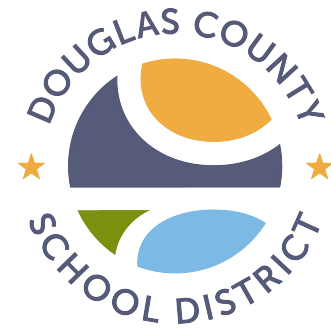
Enrollment by School Year - SES & CCMES

	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
C. C. Meneley Elementary School	482	485	476	452	394	421	393	364	339	310
G. L. Scarselli Elementary School	473	450	452	418	384	402	385	352	321	302
Grand Total	955	935	928	870	778	823	778	716	660	612

45



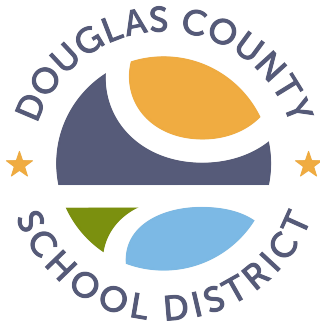
Cost Savings Analysis: SES + CCMES Consolidation



Position Category	Current FTE (Total)	Proposed FTE (Total)	Annual Savings (Est.) w/ Benefits
School Principals	2	1	\$161,942
Vice Principal*	0.5	1	\$0
Secretary II	2	1	\$61,082
Secretary I	2	1	\$41,621
Custodial	5.5	3.0	\$264,816 \$220,680
Media Tech	2	1	\$58,120
Maintenance	2	1	\$78,189
Counselor	2	1	\$102,923
Nurse	2	1	\$87,074
Teacher**	N/A	N/A	\$82,995
		Total	\$938,762 \$894,626

*Dependent on student enrollment

Utility Cost Comparison

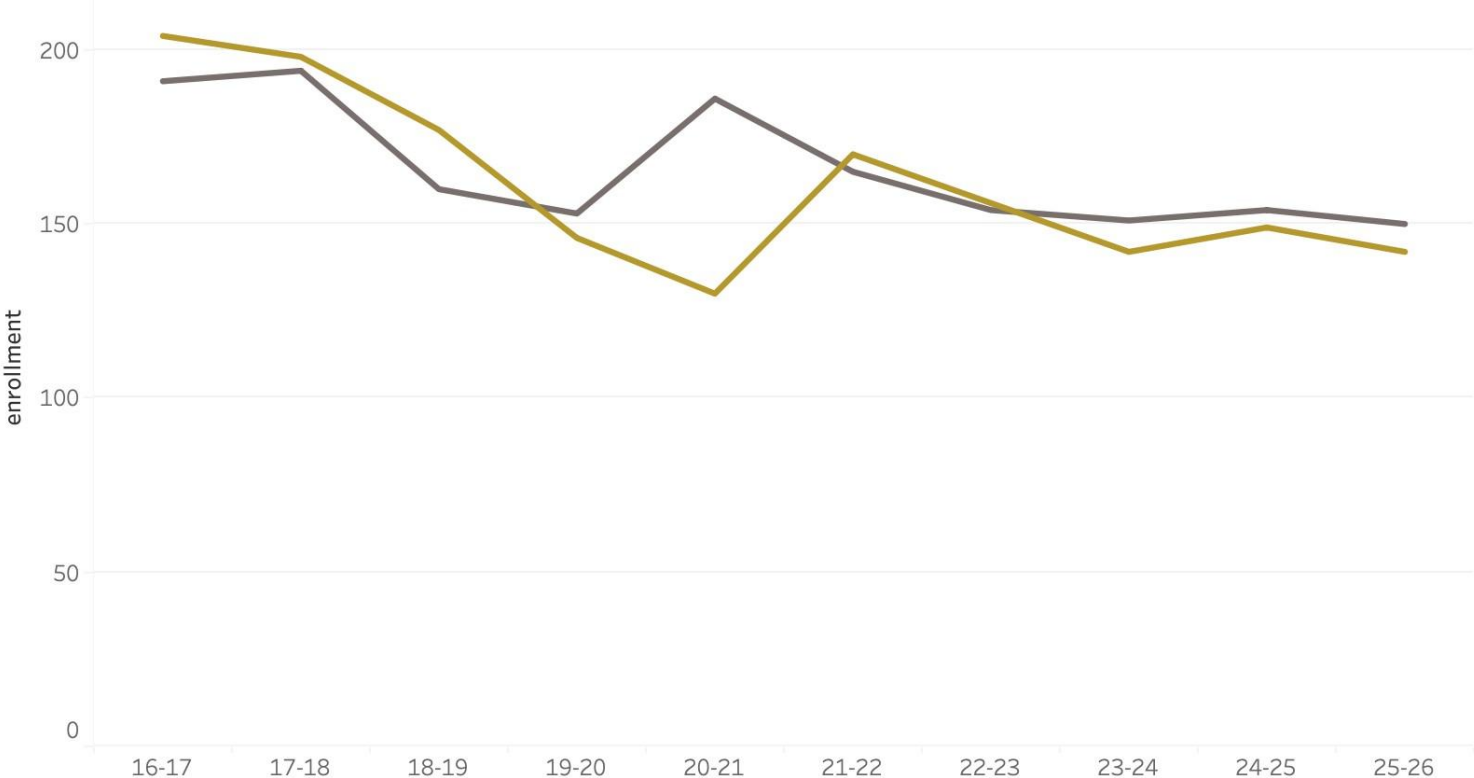


Utility	SES	CCMES
Electric	\$55,000	\$50,000
Gas	\$33,000	\$37,000
Trash	\$10,000	\$15,000
Water	\$15,500	\$12,260
Total	\$113,500	\$114,260

Potential cost savings are approximately 60% of total cost of utilities for one school site.

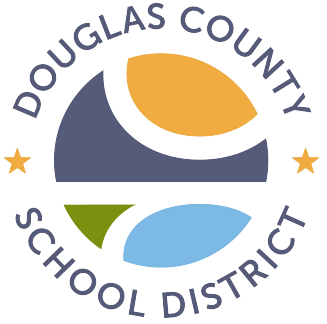
Lake Schools - Enrollment Trends

School Enrollments



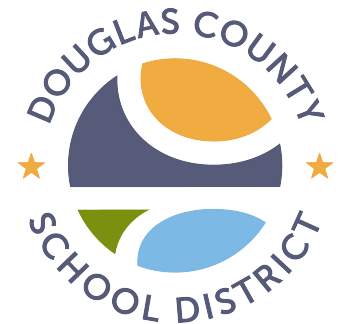
school_name
George Whittell High School
Zephyr Cove Elementary School

48

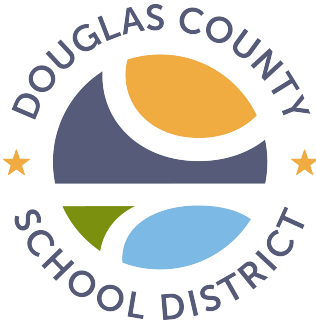


Enrollment by School Year - ZCES, GWMS, & GWHS

		16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
High School	George Whittell High School	204	198	177	146	130	170	156	142	149	142
Elementary School	Zephyr Cove Elementary School	191	194	160	153	186	165	154	151	154	150
Grand Total		395	392	337	299	316	335	310	293	303 ⁴⁹	292



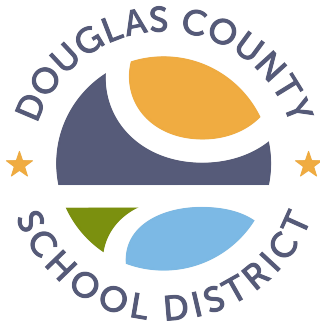
Cost Savings Analysis: ZCES + GWMS/GWHS Consolidation



Position Category	Current FTE (Total)	Proposed FTE (Total)	Annual Savings (Est.) w/ Benefits
School Principals	1	1	\$0
Vice Principal*	1	1	\$0
Secretary II	1	1	\$0
Secretary I	2.8	1.8	\$41,621
Custodial	4	3	\$88,272
Media Tech	2	1	\$58,120
Maintenance	1	1	\$0
Counselor	1	1	\$0
Nurse	1	1	\$0
Teacher*	N/A	N/A	\$0
		Total	\$188,013

*Dependent on student enrollment

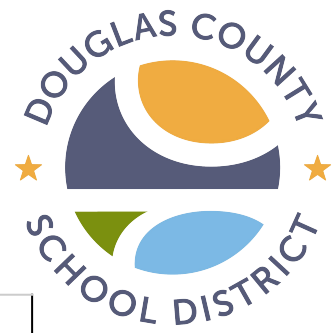
Utility Cost Comparison



Utility	ZCES	GWHS
Electric	\$29,700	\$52,000
Gas	\$33,000	\$84,000
Trash	\$3,100	\$5,000
Water	\$40,300	\$73,700
Total	\$106,100	\$214,700

Potential cost savings are approximately 60% of total cost of utilities for one school site.

Approximate Cost Savings Analysis: North, South, and Lake Scenarios



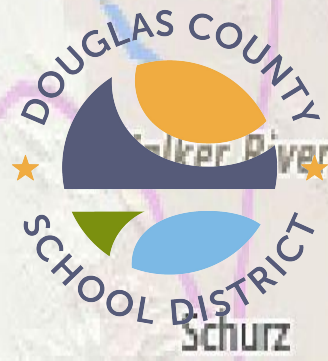
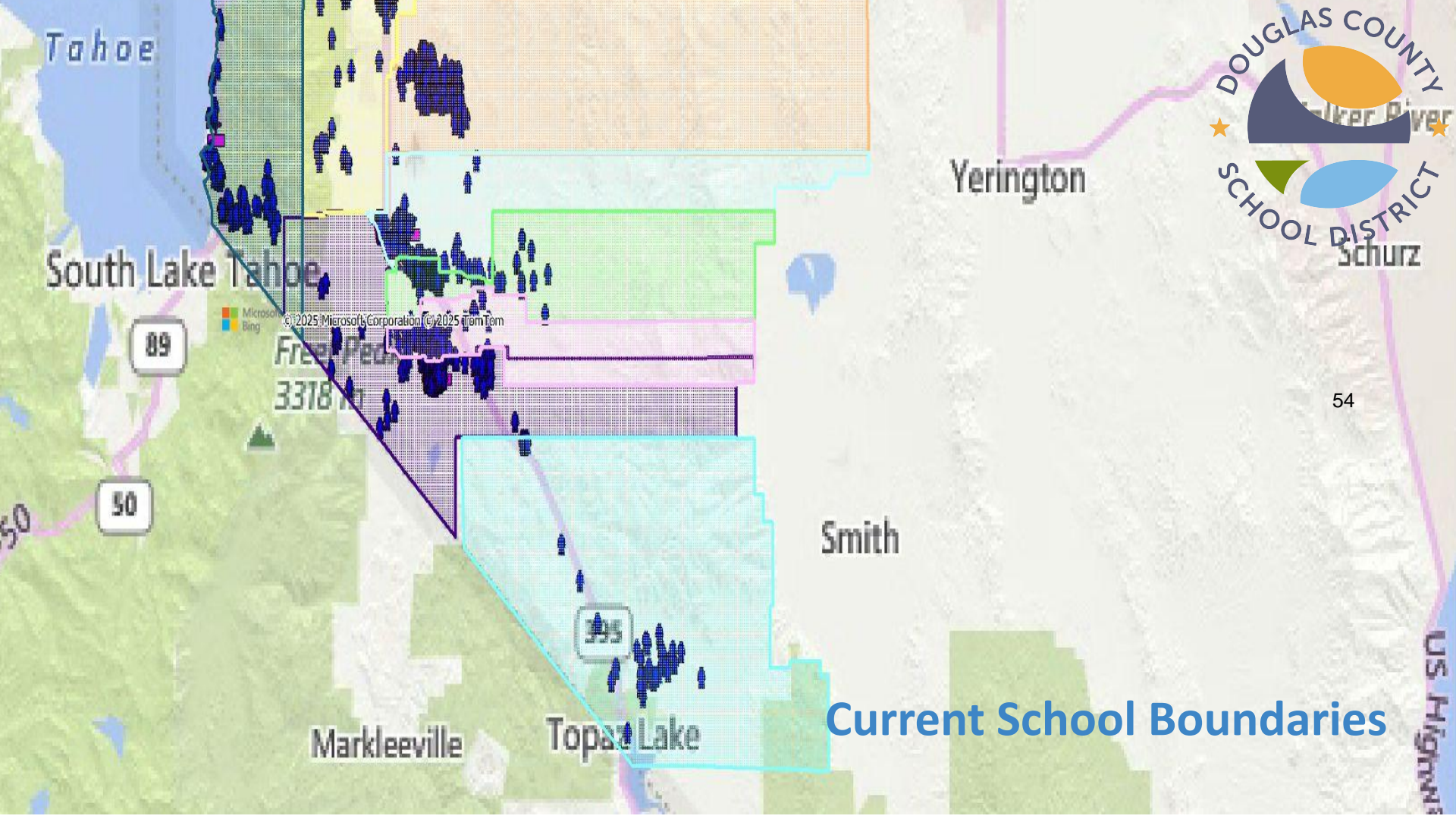
Consolidation Area	Consolidation Annual Savings (Est.) w/ Benefits	Potential Utility Cost Savings	Total Estimated Annual Savings
North	\$938,762 \$894,626	\$80,580	\$1,019,342 \$975,206
South	\$938,762 \$894,626	\$68,100	\$1,006,862 \$962,726
Lake	\$188,013	\$63,660	\$251,673
Totals			\$2,277,877 \$1,937,932

Boundary Adjustment - Rebalancing Enrollment for All Schools

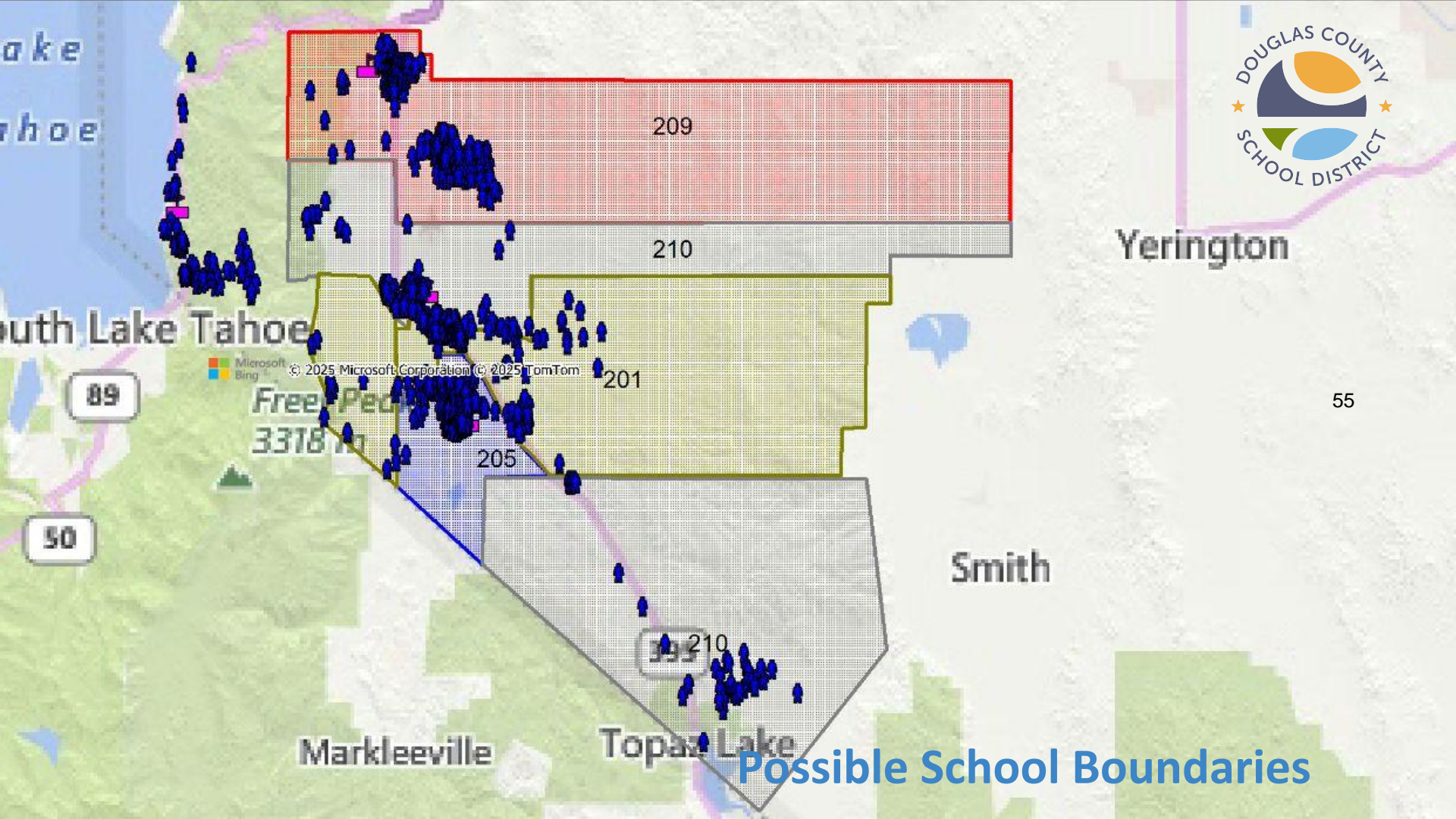
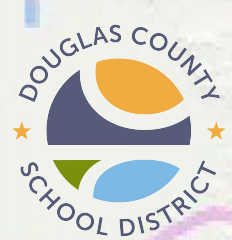
To level enrollment, the district will review potential school boundary shifts so buildings operate at an optimal **85–90%** capacity.

- **This adjustment will require additional community input.**
- **Community input will take place after a consolidation decision has been made.**
- **Open Enrollment adds another layer of identifying projected enrollment.**

The goal is to balance the enrollment for all elementary schools.



Current School Boundaries



Yerington

55

Smith

Markleeville

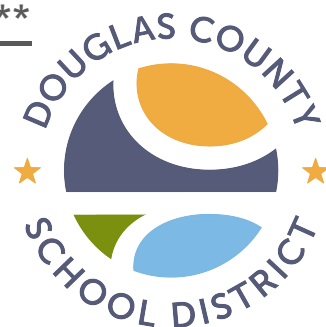
Topaz Lake

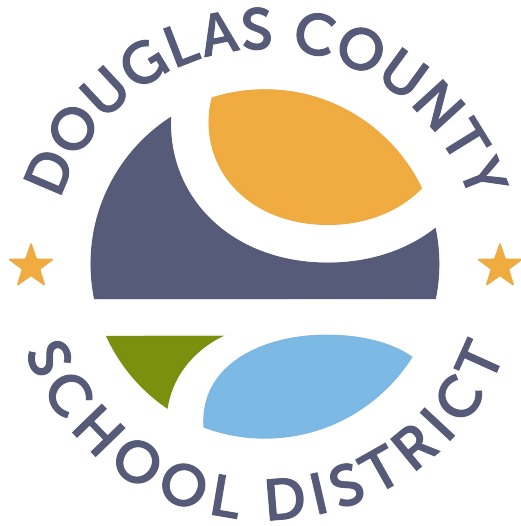
Possible School Boundaries

Open Enrollment

Recent legislation, AB 533, requires school districts to adopt and implement an Open Enrollment Policy. Open enrollment will allow families to apply to attend their school of preference. The district will provide transportation to students that attend non-resident schools and seek reimbursement through a grant monitored by the Nevada Department of Education. This funding is tied to this legislation but it is uncertain whether it will be continued in the next biennium.⁵⁶

Open enrollment application period: February 9th to February 20th





School Consolidation Scenarios Part Two and Cost Savings Analysis

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Special Board Meeting

1/27/2026

Consolidation Scenarios

6th Grade Back to Valley Elementary Schools



Part Two - K-8th Grade at Valley Elementary Schools

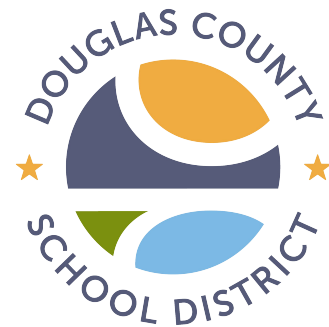


Phased Increase at Elementary Schools



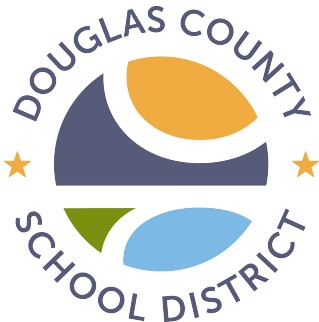
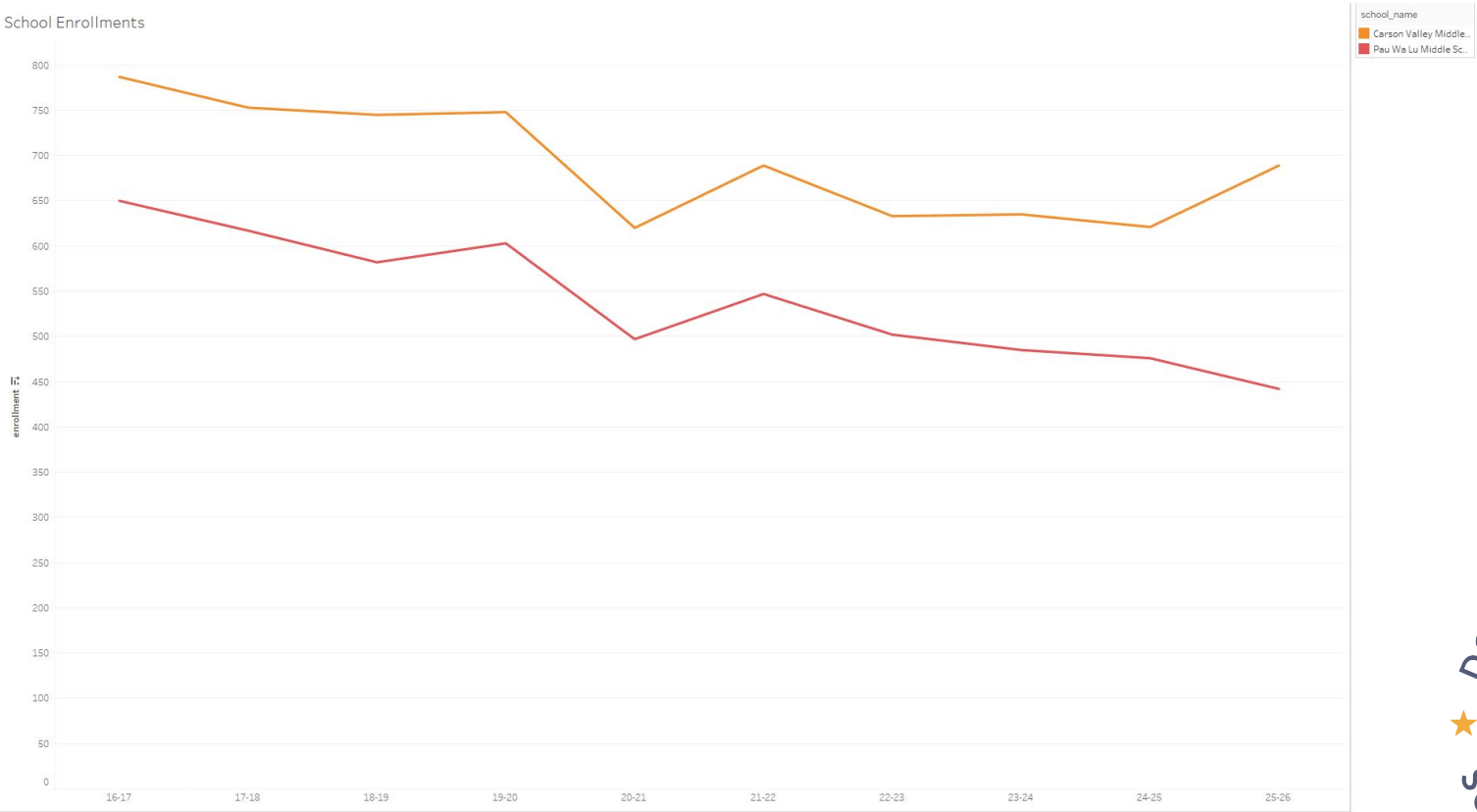
Consolidation Myths

- Consolidations will ~~not~~ lead to increased class sizes
 - The District will maintain our teaching allocations based on class size averages of 25 students to 1 teacher. Teacher allocations are based on student enrollment.
- Loss of Electives and Athletics
 - These opportunities will look different but they will still be offered at schools.
- Current middle school students will not be pulled back to elementary school. They will move forward and current 5th graders will level up at their resident school.



CVMS and PWLMS - Enrollment Trends

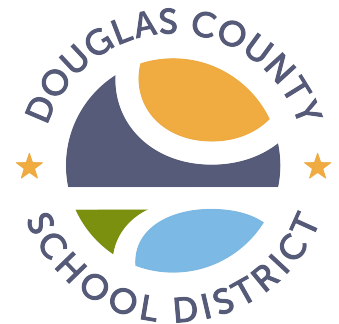
School Enrollments



Enrollment by School Year - CVMS & PWLMS With 5th Grade Band

school_name	grade_level	25-26	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Middle School Carson Valley Middle School	5	36									
	6	236	204	215	195	228	198	254	253	255	257
	7	210	213	202	226	212	208	255	255	236	261
Pau Wa Lu Middle School	5	17									
	6	134	168	153	164	174	160	206	183	205	216
	7	154	152	161	171	171	177	185	203	201	219
Total		787	737	731	756	785	743	900	894	897	950

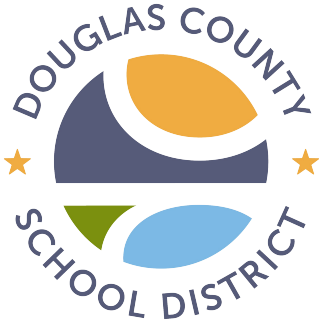
These are 7th and 8th Graders in the 2026-27 school year.



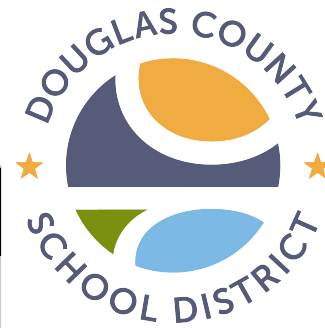
Enrollment by School Year - CVMS & PWLMS Without 5th Grade Band

	school_name	grade_level	25-26	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17
Middle School	Carson Valley Middle School	6	236	204	215	195	228	198	254	253	255	257
		7	210	213	202	226	212	208	255	255	236	261
	Pau Wa Lu Middle School	6	134	168	153	164	174	160	206	183	205	213
		7	154	152	161	171	171	177	185	203	201	6219
	Total		734	737	731	756	785	743	900	894	897	950

These are 7th and 8th Graders in the 2026-27 school year.



Cost Savings Analysis: CVMS + PWLMS Consolidation

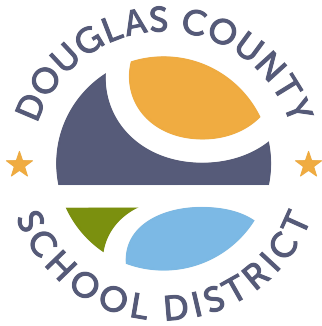


Position Category	Current FTE (Total)	Proposed FTE (Total)	Annual Savings (Est.) w/ Benefits
School Principals	2	1	\$161,942
Vice Principal*	2	2	\$0
Secretary II	2	1	\$81,199
Secretary I*	3	2	\$62,154
Custodial	8	4	\$353,088 (\$88,272x1)
Librarian (Licensed)	2	1	\$112,723
Counselor	3	2	\$102,923
Nurse	2	1	\$87,074
Teacher**	N/A	N/A	\$82,995** Not included in total
Totals			\$961,103

This consolidation scenario can be performed in isolation or as part of the phased increase for a part 2 scenario that will lead to a K-8th Elemiddle School setting.

**Dependent on student enrollment

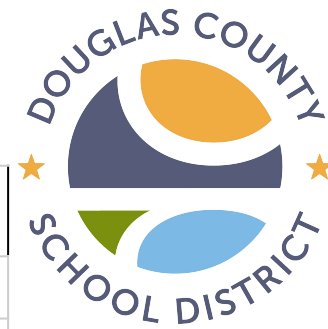
Utility Cost Comparison



Utility	CVMS	PWLMS
Electric	\$82,500	\$89,500
Gas	\$65,000	\$48,000
Trash	\$9,000	\$10,000
Water	\$35,500	\$20,500
Total	\$192,000	\$168,000

Potential cost savings are approximately 60% of total cost of utilities for one school site.

Cost Savings Analysis: Final Consolidation 2028-29



Position Category	Current FTE (Total)	Proposed FTE (Total)	Annual Savings (Est.) w/ Benefits
School Principals	1	0	\$161,942
Vice Principal*	2	0	\$245,830
Secretary II	1	0	\$61,082
Secretary I	2	0	\$83, 242 (\$41,621 x 2)
Custodial	4	0	\$353,088 (\$88,272 x 1)
Librarian (Licensed)	1	0	\$112,723
Maintenance	1	0	\$78,189
Counselor	2	0	\$102,923
Nurse	1	0	\$87,074
Teacher**	N/A	N/A	\$82,995** <small>Not included in total</small>
Totals			\$1,286,093

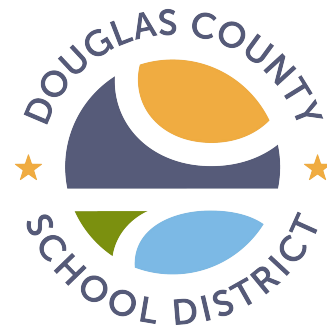
This cost savings is based on a phased increase for a part 2 scenario that will lead to a K-85 Elemiddle School setting. Notice that the proposed FTE is at zero for all positions which eliminates these cost after 7th and 8th grade level up to high school.

*Dependent on student enrollment

CVMS Benefits

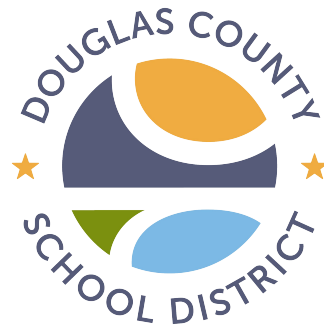
- Centrally located within the Valley for all families with close proximity to DHS
- Two full-size gymnasiums, including one recently renovated with updated HVAC, flooring, ceiling, paint, and LED lighting
- Functional track and field facilities suitable for school and community events
- Strategic location serving as a central transportation hub to reduce costs
- Dedicated CLS space designed to support instruction in practical and life-skills programming
- Recent HVAC improvements completed in multiple areas of the facility
- Campus layout requires outdoor transitions, allowing for natural light exposure that may support student well-being
- Spanish, STEAM offerings, Outdoor Science, Sports Medicine and other CTE offerings, Art, Culinary, Accelerated math and ELA, specially designed inclusive education, PAES Lab, Band, Choir, World Drums, Music Appreciation, Sports including club soccer this year.
- CVMS showed significant student population growth (approximately 50 students not including elementary students taking band and math classes) in the current year and serves the majority of middle students in the Carson Valley
- Administrative office space capable of housing all required personnel
- Currently providing band for approximately 35 fifth graders from MES, PHES, GES, JVES
- Outdoor recreational areas that are open and accessible to students
- Campus Safety Monitor
- Historically significant to the Carson Valley Community

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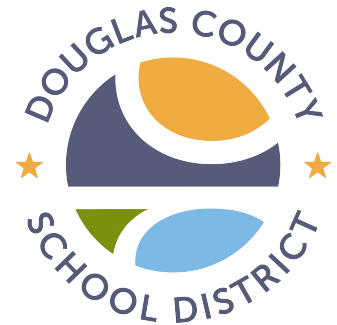
CVMS Disadvantages

- Ongoing facility needs, including gym repairs and remaining HVAC concerns
- Limited quad size
- Traffic congestion during student arrival and dismissal
- Insufficient on-site parking
- Lack of dedicated green space
- Outdoor transitions between classes may present challenges due to weather or supervision considerations



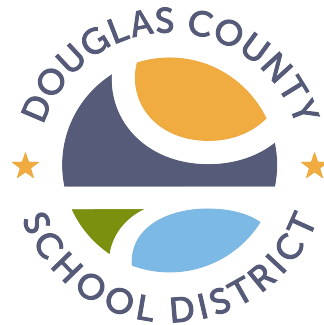
PWLMS Benefits

- Newer building built in 1994 with space for District Office staff with separate entrance (G Pod)
- Larger footprint on 30 acres of land to expand if needed
- Grade level Pods promoting community engagement
- CTE Alignment
 - Ceramics, Green Architecture , Design & Modeling
- Two Gyms to allow for two sports to practice simultaneously
 - Addition Spin & Weight Room
 - Also allows for multiple PE classes and units to be taught simultaneously
- Multiple Outdoor Spaces
 - Lower field with baseball field
 - Upper field with Track
 - Cross Country course on campus with no vehicle traffic
 - Hiking possible for PE & Outdoor Science
- Rental Space Capabilities
 - Tribal Basketball Tournament
 - Cafe space for community meetings
- Partnerships with SES & CCMES for Clubs, Band, Ceramics, Food and Green Screen
- Ample space for transportation with extra bus lane in the back
- Single point of entry with offices immediately in the front
- Safety tint on all exterior windows
- Centrally located for Pineview, Wellington and Topaz Ranch Estates (TRE)



PWLMS Disadvantages

- Location - Possibly lose North County area to Carson Middle
- Transportation Time (6 miles further south)
- Four way stop traffic in front of school
- Poor cell service for some carriers
- Fencing not completed by parking lot for a fully enclosed school

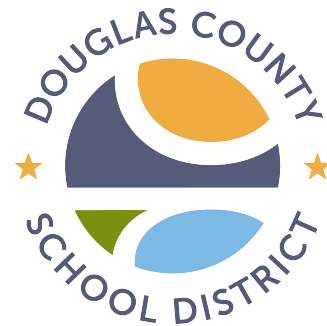


K - 8th EleMiddle Schools

Phased increase at Elementary schools to build up grade levels over the next three school years

- Delays a future consolidation by 10 years or more
 - Average decline is -166 students annually over the previous three school years
 - 2025-26: We have received 166 home school registrations for this school year
 - On average, we typically have approximately 130 home school registrations annually
- Increases Elementary enrollment by 50 - 65 students per grade level in 6th to 8th
 - At the completion of the phased increase it increases each elementary school by 130 to 160 students
 - This assumes that DCSD retains 100% of our student population in K-8th

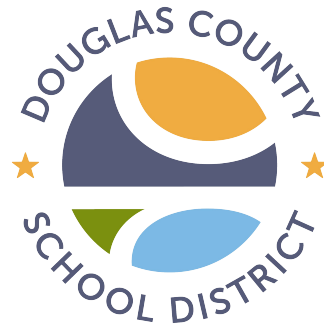
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K - 8th EleMiddle Schools Benefits

- Smaller cohort of students may equate to more desirable outcomes
 - Decrease in behavioral issues
 - Decrease exposures to vaping
 - May reduce bullying
 - Increase Attendance
 - Strong connections with families
- Facilities
 - Enough space to hold all grade levels
 - Location maintains local community schools
- Social Impact
 - Long term social relationships for peer groups

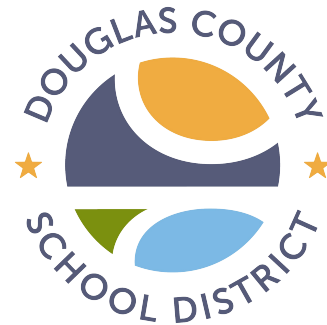
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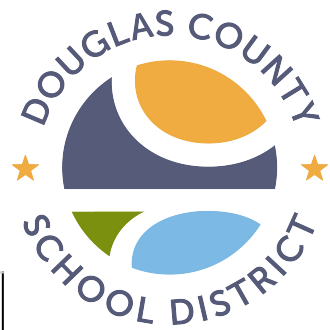
K - 8th EleMiddle Schools Disadvantages

- Facilities
 - No dedicated music classrooms
 - No dedicated CTE classrooms
 - MPRs limit middle school athletics to one sport at a time
 - JVES/CCMES have full court capacity
 - Other Elementary schools have half court
 - Shared space for lunch service
 - Space will limit elective course opportunities
 - No Restorative justice classroom space
 - Common spaces for all aged children (bathrooms, MPR, bus stop locations)
 - MES hits capacity after the addition of 7th grade
 - Eliminates the District's ability to provide Pre-K at elementary schools
- Transportation
 - Increased ridership may lead to supervision issues
 - Additional routes required due to lack of space on busses
- Instructional time
 - Transition time can be tricky with bell schedules (Start and end time, PLC's)
 - May limit the offerings of specialized, age-specific extracurriculars (Music Program, Ceramics,
 - Counselor learning curve for academic credit accrual for middle school students
 - May limit advanced courses for English and Math
- Social Impact
 - Eliminates a transition from one level to the next which hinders students gaining adaptability skills
 - Limits social interaction and friendships to a smaller pool of students of similar age
 - Early childhood exposure to adolescent behaviors

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Approximate Cost Savings Analysis: North, South, and K - 6th (One Middle School), and K - 8th Phased Consolidation



Consolidation Area	Consolidation Annual Savings (Est.) w/ Benefits	Potential Utility Cost Savings	Total Estimated Annual Savings
One Middle School	\$961,103	\$100,800	\$1,061,903
K-8 Elemiddle (No 6-8th Middle School) - Part 2	\$1,286,093	\$216,000	\$1,502,093
		Totals	\$2,563,996
North	\$938,762	\$80,580	\$1,019,342
South	\$938,762	\$68,100	\$1,006,862
		Totals	\$2,026,204

These scenarios can be chosen in isolation or in multiples. The K-8 Elemiddle school would be a part 2 of the one middle school option to allow students to level up to high school. The cost savings in part 2 would occur after two years.

Board Consideration

- No sequence of grades is perfect or, in itself, guarantees student academic achievement and healthy social and emotional development
- The Board has the flexibility of considering a “Hybrid” option
 - ◆ Hybrid
 - The intent of Open Enrollment is to provide our families with a choice in educational service options for their children. This option enhances our offerings in Douglas⁷⁴ County.
 - Moving 6th to elementary schools can allow the flexibility of having one or more of the schools in the North region provide K-8th grade education.

Next Steps

Community Engagement

- **Town Hall @ DHS:** January 28, 2026
- **February 3rd - Special Board Meeting**

