

**Douglas County School District  
Board of Trustees  
Agenda for the Special Board Meeting of  
Wednesday, January 7, 2026  
4:00 PM  
Airport Training Center & Zoom  
1126 Airport Road Building G-1  
Minden, NV 89423**

**Mission Statement**

**We will inspire, empower, and prepare each learner to  
achieve his/her life aspirations.**

**Board Purpose**

**The DCSD Board of Education will govern and oversee a  
well-functioning school district where children and staff are  
thriving!**

**Board of Trustees**

**Yvonne Wagstaff, President**

**Melinda Gneiting, Vice President**

**David Burns, Member**

**Susan Jansen, Member**

**Erinn Miller, Member**

**Markus Zinke, Member**

**District 6, Vacant**

**DOUGLAS COUNTY SCHOOL DISTRICT**  
Information Concerning Board Policy and Procedures  
For Communication with the Board of Trustees

The Douglas County School District (“DCSD”) welcomes visitors at our meetings and appreciate constructive suggestions and comments, which help to meet the educational needs of the District. The Board has a scheduled order of business to follow. The agenda has been available for study by the Members of the Board since published. The Board may only take action items agendized for possible action, unless it finds that the need to discuss or act upon an un-agendized item was truly unforeseen at the time the meeting agenda was posted, the matter requires immediate action, and is to be an emergency as defined by Nevada Revised Statutes.

The Board may act on the consent items with one motion unless a Trustee requests that a consent item be pulled for individual consideration, in which case the Chairperson of the Board will defer action on the particular consent item or items to the regular agenda for consideration separately.

Although each Trustee represents a geographical area of the District, Trustees are elected at large and, as such, represent all citizens of Douglas County. It is the desire of the Board to make decisions that in the best interests of the District. In making decisions, Members of the Board strive to meet the needs of every student enrolled in DCSD schools and will best serve the interests of the entire District.

Members of the Board of Trustees are responsible for exercising their public function in accordance with the requirements of applicable law and regulations, as well as Board Policies adopted by the Board of Trustees of DCSD.

If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office on the Monday preceding a regular meeting of the Board. Please contact DCSD at 775-782-5134 or [suptoffice@dcsd.k12.nv.us](mailto:suptoffice@dcsd.k12.nv.us). Communication with the Board of Trustees as a unit may be either in writing, by personal appearance at a meeting of the Board, or by verbal communication through the District Superintendent.

**Public Comment:** During regular Board meetings, there will be a general period of public comment for any matter that is not specifically agendized for possible action, and on each item listed on the agenda for possible action.

The Board limits public comment to three minutes per commenter.

**Written Communication:** Written communication to the Board of Trustees, related to an action item on the agenda, can be emailed to the Board, the District Superintendent, or the Board Secretary, prior to the meeting. Although this communication will not be read during the meeting, it will be added to the minutes of the meeting upon request.

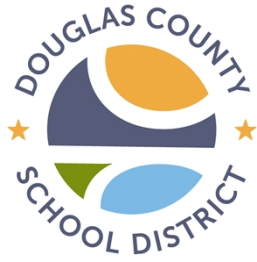
**Personal Appearance at a Board Meeting:** When an individual or group desires to communicate with the Board of Trustees by means of placing an item on the agenda, at a meeting of the Board, the District Superintendent shall be notified no later than 12:00 noon two weeks prior to the scheduled regular meeting, and the Board President and Superintendent, in their discretion, will determine whether the subject of the communication will be placed on the agenda. When a holiday observed by the District falls on a meeting date, the deadline shall be two weeks prior to the meeting.

- At the time of the meeting, the public can add their name to a sign-up sheet and they will be called upon during the allocated public comment time.
- The Board may set a reasonable time limit for each speaker and for answering questions.
- Extensive formal statements addressing specific items for consideration by the Board should be submitted in writing.

Although the Board may impose reasonable restrictions on the time, place and manner of public comments, it may not restrict comments based on viewpoint. No action may be taken on a matter raised during public comment that is unrelated to any agenda item.

**Non-discrimination/Notice to Individuals with Disabilities:** The Douglas County School District does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. Members of the public who require special assistance or accommodations at a meeting of the Board of Trustees are asked to notify the District Administration at 1638 Mono Ave., Minden, Nevada 89423, or by calling 775-782-5134, so that such notification is received at least twenty-four hours prior to the meeting.

Revised 11/6/2025



**Douglas County School District**  
Special Board Meeting  
**Airport Training Center & Zoom**  
**1126 Airport Road Building G-1**  
**Minden, NV 89423**  
Wednesday, January 7, 2026  
4:00 PM

## **AGENDA**

Please click the link below to join the webinar: <https://dcsd-k12.zoom.us/j/86209305405> Passcode: JAN726 Or Telephone: +1 669 900 6833 US Webinar ID: 862 0930 5405 Telephone Passcode: 105650

New Public Posting Location for future DCSD Public Meetings: Due to the District Office Closure, the new Public Posting location will be 1290 Toler Avenue, Gardnerville, NV 89410 (Temporary District Offices Entrance).

### **1. Call to Order**

#### **A. Adoption of the Agenda, as submitted - (*For Possible Action*) (*Public Comment will be taken prior to any action*)**

Please Note: The Board reserves the right to (1) take items in a different order, (2) combine two or more Agenda items for consideration, and (3) to remove an item from the Agenda or delay discussion relating to an item on the Agenda at any time, in order to accomplish the business on the Agenda in the most efficient manner.

#### **B. Pledge of Allegiance**

### **2. Public Comment (*For Discussion Only*)**

Comments will be accepted in person, or through virtual participation via email; [suptoffice@dcsd.k12.nv.us](mailto:suptoffice@dcsd.k12.nv.us) no later than 12:30 p.m. the day of the meeting. Email for public comment must include the submitting party's full name. Email for public comment will be posted as a supplemental document and copies will be provided to the board members. The names of those who have provided virtual public comment will be read during public comment and the emails will be included in the record, but the virtual public comment will not be read during the meeting. Comments may be made by members of the public on any matter within the authority of this Board. Please note that public comment will be taken on items marked "for possible action" before action is taken on such items, and members of the public are encouraged to comment on such items at the time they are being considered. Although members of the Board may respond to questions and discuss issues raised during public comment, no action may be taken on such a matter until the matter is placed on an agenda for action at a meeting of the Board. In making public comment, speakers are asked to come to the table or podium, sign in, speak into the microphone, and identify themselves for the record. Commenters are instructed to limit their comments to no more than three (3) minutes, and not simply repeat comments made by others.

### **3. Overview of Facility Projects (*Administrative Report*)** Presenter: Phil Demus, Facilities Director **5**

To provide the Board with information on projects completed over the last three years, projects pending this school year, and projects that are upcoming in the next 2–3 school years.

### **4. Consolidation Scenarios with Cost Analysis (*For Discussion*)** Presenter: Frankie Alvarado **18**

The administration will present school consolidation scenarios based on enrollment trends, facility use, and a two-year budget reduction plan to ensure long-term fiscal solvency. This includes the financial implications of each model and the potential to capture enough savings to reach net-zero in our General Fund Ending Fund

Balance by the end of Fiscal Year 2027. The Board is asked to review these models and identify which scenarios merit further development and community engagement. No formal action will be taken during this meeting.

**5. Reduction in Force - Classified Employees and Classified Management (*For Discussion and Possible Action*)** Presenter: Frankie Alvarado, Superintendent

The Board of Trustees will review and take possible action to implement a Reduction in Force (RIF) for classified and classified management employees due to a lack of work or lack of money, as authorized by NRS 288.150(3)(b). This action adheres to the mandatory bargaining requirements of NRS 288.150(2)(w), which necessitates that the district follow established procedures for a reduction in workforce as outlined in the respective collective bargaining agreements. The administration has determined that this realignment is necessary to maintain the district's fiscal stability and ensure efficient operations. Approval of this item authorizes the Superintendent to execute the necessary personnel actions to achieve the required staffing adjustments.

**6. Severe Financial Emergency (*For Discussion and Possible Action*)** Presenter: Frankie Alvarado, Superintendent

The Board of Trustees will consider and take possible action to formally declare a state of Severe Financial Emergency as defined under NRS 354.685. This declaration is based on a determination that the district meets specific statutory conditions, such as a general fund ending balance of less than 4% of actual expenditures or the inability to meet payroll and debt obligations. Following this action, the district must notify the Department of Taxation and the Committee on Local Government Finance to initiate a mandatory plan of corrective action. This process may include state-level oversight and technical assistance to stabilize the district's fiscal health and protect educational operations.

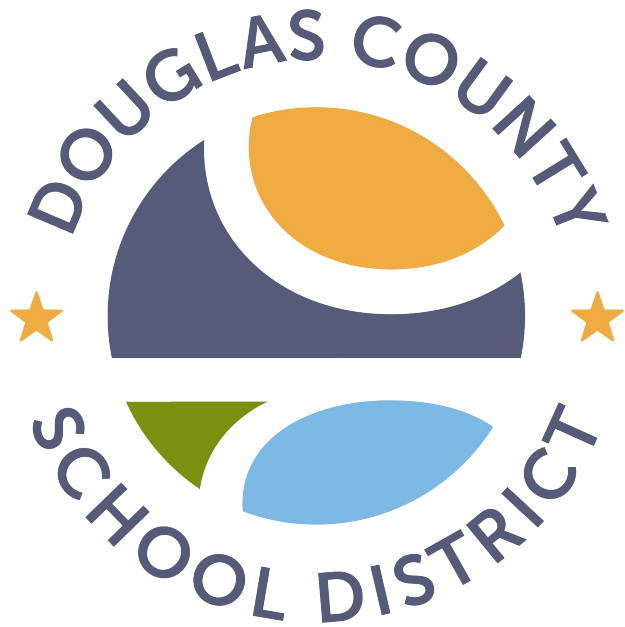
**7. Adjournment**

(\*) Times are estimated. Items on the Agenda may be taken out of order. The Board of Trustees may combine two or more agenda items for consideration, and may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. Generally speaking, the item will be heard no earlier than the time indicated.

**If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office on the Monday preceding a regular meeting of the Board. Please contact the District Office at 775-782-5134 or [Suptoffice@dcsd.k12.nv.us](mailto:Suptoffice@dcsd.k12.nv.us).**

Notice to Individuals with Disabilities: Members of the public who require special assistance or accommodations are asked to notify the District Administration at 1638 Mono Avenue, Minden, Nevada, 89423, or by calling 782-5134, so that such notification is received at least twenty-four (24) hours prior to the meeting. In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Douglas County School Board of Trustees has been posted at the following locations:

Douglas County School District, Minden, NV  
District website: [www.dcsd.k12.nv.us](http://www.dcsd.k12.nv.us)  
State of Nevada website: <https://notice.nv.gov>



# Capital Improvement Overview



# Minden Elementary School

FY 24/25

CONCRETE \$26,000 VC CONSTRUCTION

FY 25/26

BOILERS \$470,000

NO PENDING PROJECTS

NO FUTURE PROJECTS FOR THE NEXT THREE YEARS

# Every student counts, every moment matters.



## C.C. MENELEY ELEMENTARY SCHOOL

FY 22/23

HVAC \$20,000

MAKEUP AIR UNIT \$40,000

CARPET \$15,390

FY 24/25

NEW CONCRETE \$55,000

FY 25/26

BOILER REPLACEMENT \$330,750

PENDING PROJECTS- ROOFTOP PACKAGE UNITS \$1,350,000

LED LIGHTING PROJECT \$28,750

NO FUTURE PROJECTS FOR THE NEXT THREE YEARS





FY 23/24

BOILERS

\$145,453.12

FY 25/26

COOLING TOWER REPAIR \$51,750

NO PENDING PROJECTS

PROJECTS NEXT THREE YEARS-CARPET REPLACEMENT \$60,000



FY 24/25

ROOFING      \$172,595

NO FUTURE OR PENDING PROJECTS NEXT THREE YEARS



FY 22/23

ROOFING \$818,577

FY 23/24

CARPET \$30,000

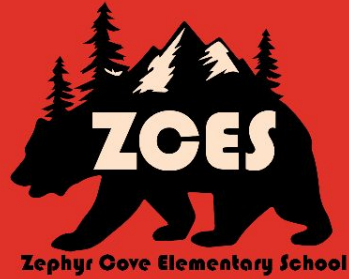
FY 25/26

PAVING \$25,000

NO PENDING PROJECTS

FUTURE PROJECTS IN THE NEXT THREE YEARS-BOILER REPLACEMENT

\$485,000



FY 22/23

WHEELCHAIR LIFT \$53,873

WATERLINE REPLACEMENT \$23,329

FY 23/24

WATERLINE REPLACEMENT \$22,510

FY 24/25

WATERLINE REPLACEMENT \$35,169

ROOFING REPAIR \$28,000

NO PENDING PROJECTS

FUTURE PROJECTS IN THE NEXT THREE YEARS-

HVAC REPLACEMENT \$380,000

WINDOW UPGRADES \$248,000



CARSON VALLEY MIDDLE SCHOOL

FY 23/24

HVAC REPLACEMENT     \$355,517

FY 24/25

HVAC REPLACEMENT     \$1,515,303

CONCRETE                 \$35,000

PAVEMENT                 \$22,000

NO PENDING PROJECTS

FUTURE PROJECTS IN THE NEXT THREE YEARS-

HVAC REPLACEMENT     \$2,600,000

TRACK REPLACEMENT    \$115,000

ROOF REPLACEMENT     \$780,000

PAVEMENT                 \$160,000



# PAU-WA-LU

◆◆◆◆ Middle School ◆◆◆◆

FY 23/24	
ROOFING	\$96,509
PAINTING	\$45,000
FY 24/25	
PAVEMENT	\$27,000
FY 25/26	
CHILLER UPGRADE	\$87,250
NO PENDING PROJECTS	
FUTURE PROJECTS FOR THE NEXT THREE YEARS-	
CONCRETE	\$60,000
PAVEMENT	\$45,000
TRACK UPGRADE	\$110,000
FENCING	\$34,000



**George Whittell  
High School**

FY 23/24

ADA RESTROOM COMPLIANCE UPGRADE	\$315,485
CARPET REPLACEMENT	\$60,000

15

FY 24/25

ROOFING REPAIRS	\$78,000
LOCKER ROOM/RESTROOMS ADA UPGRADES	\$2,060,282
CONCRETE AND PAVEMENT	\$45,000

FY 25/26

BOILER REPLACEMENT	\$501,250
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NO PENDING PROJECTS

FUTURE PROJECTS FOR THE NEXT THREE YEARS-

HVAC UPGRADE	\$840,000
PAVEMENT AND CONCRETE	\$80,000



## WNC CAMPUS- NO COST FOR PROJECTS

16

Proposed move to Heritage:

Grant has been submitted for: ramps and stairs to be brought up to ADA compliance (approx \$85,000) and all new windows (approx \$240,000)

Before moving in: interior upgrades (approx \$20,000)

FY 22/23

RESTROOM BUILDING	\$277,001
STADIUM PROJECTS	\$26,911
HVAC 100/200/400	\$139,027

FY 23/24

RESTROOM BUILDING	\$215,630
HVAC 100/200/400	\$1,852,961
FENCING	\$31,478
CARPET	\$32,136
STADIUM PROJECTS	\$1,164,257

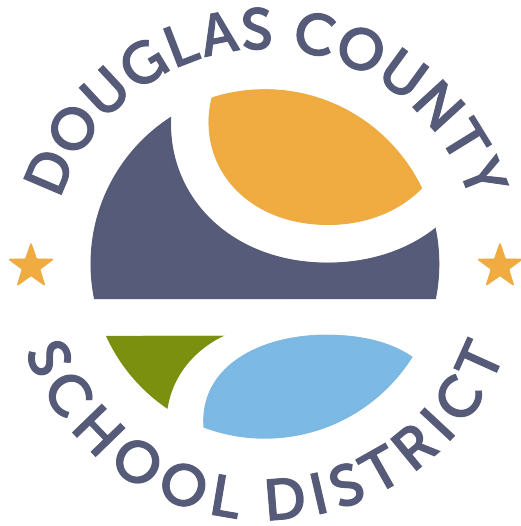
FY 24/25

HVAC	\$125,417
STADIUM IMPROVEMENTS	\$232,993
PAVING	\$58,000
CARPET	\$22,000
FENCING	\$292,868

PENDING PROJECTS- FENCING \$170,000

FUTURE PROJECTS FOR THE NEXT THREE YEARS-

FOOTBALL FIELD/TRACK	\$2,000,000
ROOFING REPLACEMENT	\$1,200,000
PAVEMENT AND CONCRETE	\$100,000



# School Consolidation Scenarios and Cost Savings Analysis

18

Special Board Meeting

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# What are school consolidations?

School consolidation means merging one or more campuses.



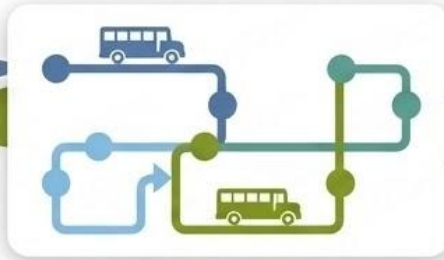
**School of residence boundary changes**



Optimized enrollment zones



**Transportation route consolidations**



Streamlined bus networks



**Facility repurposing**



Alternative uses for buildings

Consolidations are an **alternative** to making **reductions** at each school site that may reduce the **efficiency and effectiveness** of providing high quality teaching and learning. Consolidations can **alleviate increasing class sizes**, eliminating programs, and **minimize harmful effects** to the instructional programming.

# “Why” Consolidation

Declining enrollment calls for Right Sizing the district for financial sustainability. The District is deficit spending and must stabilize our budget to remain in compliance with NRS. This requires a reorganization of schools and services.



## Economies of Scale

Smaller schools often face higher per-pupil costs. Consolidation allows the district to spread fixed costs (utilities, maintenance, administration) across a larger student body, directing more funds to the classroom.



## Curricular Depth

Research shows that larger, consolidated schools can offer a wider variety of instructional programming, targeted intervention support, specialized electives, and other related services that small, under-enrolled schools cannot sustain.



## Instructional Equity

Consolidation levels the playing field by ensuring that every student—regardless of their old neighborhood boundary—has access to the same high-quality teaching & learning, facilities, programs, and technology.



## Teacher Collaboration

Larger “Professional Learning Communities” (PLCs) allow teachers of the same grade level or subject to collaborate more effectively, share data, and support one another, which is difficult in schools with only two teachers per grade.

# The Purpose of Consolidation



## Goal:

Ensure long-term fiscal stability while enhancing the quality of education for every student. Fewer schools can lead to better resourced schools. We should take the approach of looking at this situation as a redesign rather than as budget reduction. A redesign can allow the district to maximize the services to students.



## Instructional Equity

Ensure all students have access to the same specialized programs (Inclusive Education, Arts, Music, Gifted and Talented, English learner supports, Intervention, etc).



## Operational Efficiency

Reduce overhead costs to redirect funds back into the classroom.



## Staff Collaboration

Create larger grade-level teams to enhance instructional collaboration, stronger professional development and teacher support.



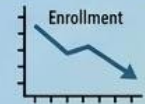
## Optimizing Building Capacity

Moving from buildings near 50% capacity to 85-90% capacity ensures that resources are not being "wasted" on empty square footage.



## Sustainability

The district has experienced declining enrollment for seven consecutive school years. The enrollment trend shows a decline in enrollment of approximately 166 students annually for the past three school years. The district anticipates further declines in enrollment.



# Consolidation Scenarios

## Douglas County North



JVES & PHES

## Douglas County South



SES & CCMES

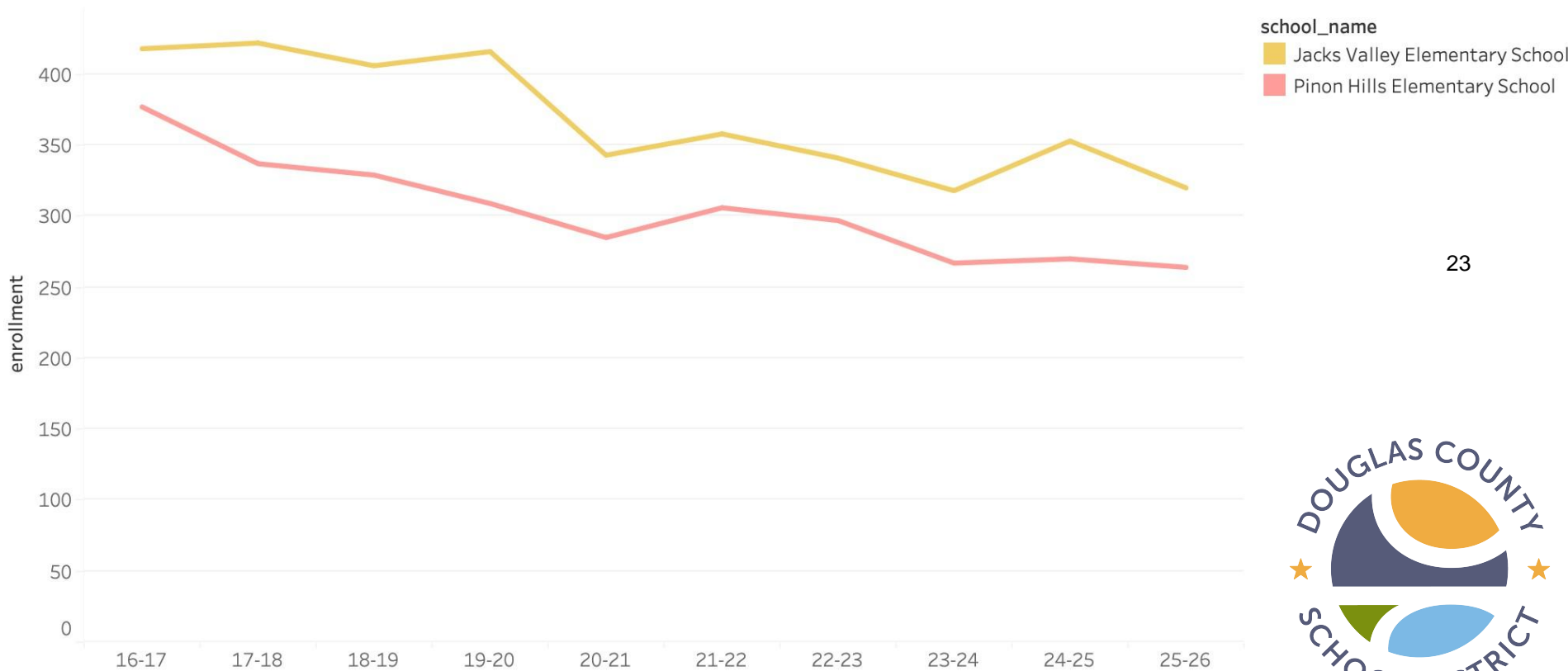
## Lake Tahoe



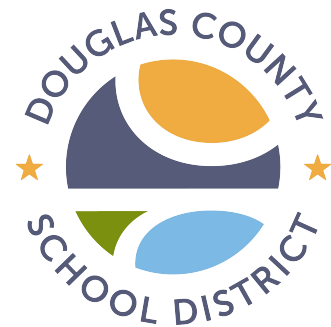
ZCES, GWMS, and GWHS

# Jacks Valley Elementary and Pinon Hills Elementary - Enrollment Trends

## School Enrollments



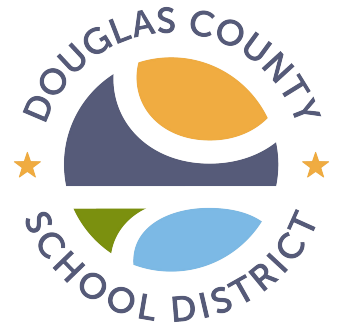
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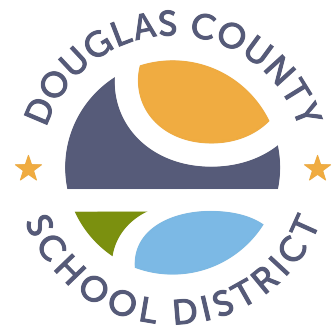
## Enrollment by School Year - JVES & PHES

	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Jacks Valley Elementary School	418	422	406	416	343	358	341	318	353	320
Pinon Hills Elementary School	377	337	329	309	285	306	297	267	270	264
<b>Grand Total</b>	<b>795</b>	<b>759</b>	<b>735</b>	<b>725</b>	<b>628</b>	<b>664</b>	<b>638</b>	<b>585</b>	<b>623</b>	<b>584</b>

24



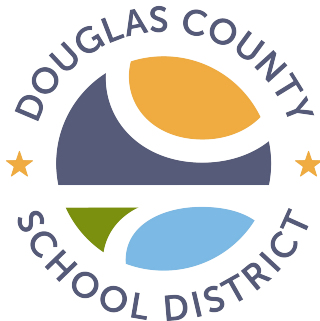
# Cost Savings Analysis: JVES + PHES Consolidation



Position Category	Current FTE (Total)	Proposed FTE (Total)	Annual Savings (Est.) w/ Benefits
School Principals	2	1	\$161,942
Vice Principal*	0.5	1	\$0
Secretary II	2	1	\$61,082
Secretary I	2	1	\$41,621
Custodial	5.5	3.0	\$264,816
Media Tech	2	1	\$58,120
Maintenance	2	1	\$78,189
Counselor	2	1	\$102,923
Nurse	2	1	\$87,074
Teacher*	N/A	N/A	\$82,995
		Total	\$938,762

\*Dependent on student enrollment

# Utility Cost Comparison

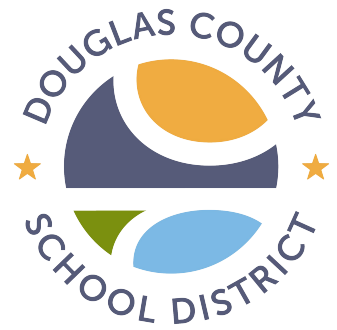
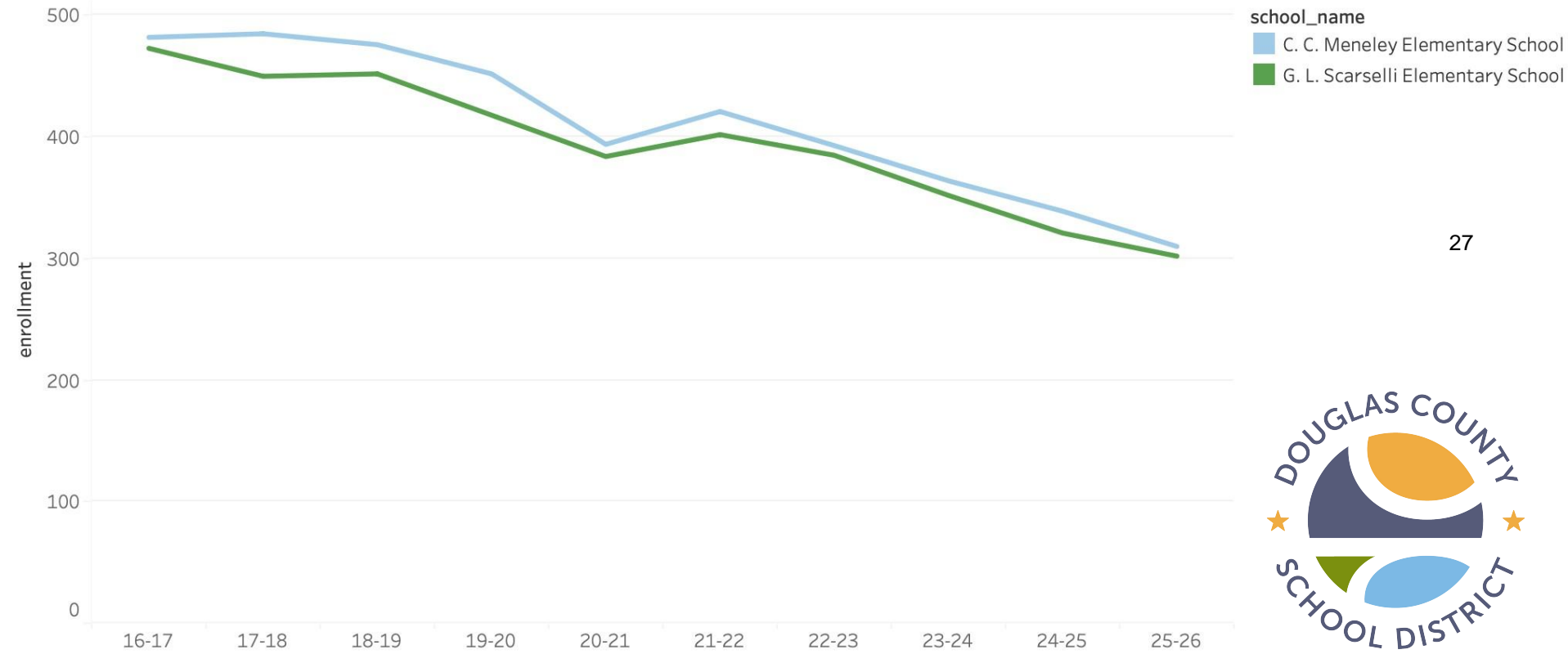


Utility	JVES	PHES
Electric	\$38,700	\$52,500
Gas	\$33,000	\$30,000
Trash	\$12,000	\$10,200
Water	\$50,600	\$59,000
Total	\$134,300	\$151,700

Potential cost savings are approximately 60% of total cost of utilities for one school site.

# Scarselli Elementary and CC Elementary - Enrollment Trends

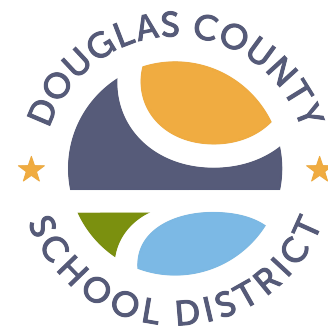
School Enrollments



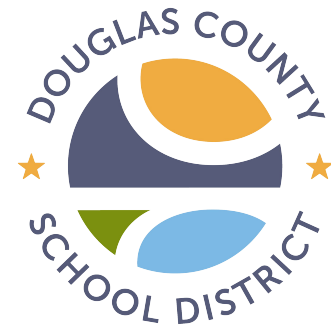
## Enrollment by School Year - SES & CCMES

	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
C. C. Meneley Elementary School	482	485	476	452	394	421	393	364	339	310
G. L. Scarselli Elementary School	473	450	452	418	384	402	385	352	321	302
<b>Grand Total</b>	<b>955</b>	<b>935</b>	<b>928</b>	<b>870</b>	<b>778</b>	<b>823</b>	<b>778</b>	<b>716</b>	<b>660</b>	<b>612</b>

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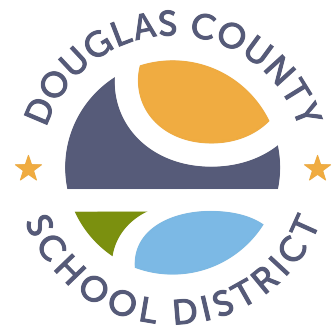
# Cost Savings Analysis: SES + CCMES Consolidation



Position Category	Current FTE (Total)	Proposed FTE (Total)	Annual Savings (Est.) w/ Benefits
School Principals	2	1	\$161,942
Vice Principal*	0.5	1	\$0
Secretary II	2	1	\$61,082
Secretary I	2	1	\$41,621
Custodial	5.5	3.0	\$264,816
Media Tech	2	1	\$58,120
Maintenance	2	1	\$78,189
Counselor	2	1	\$102,923
Nurse	2	1	\$87,074
Teacher**	N/A	N/A	\$82,995
		Total	\$938,762

\*Dependent on student enrollment

# Utility Cost Comparison

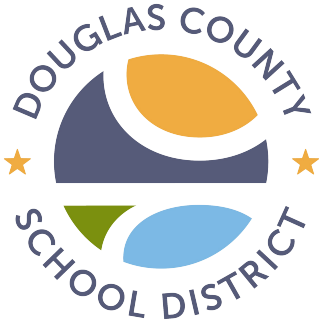
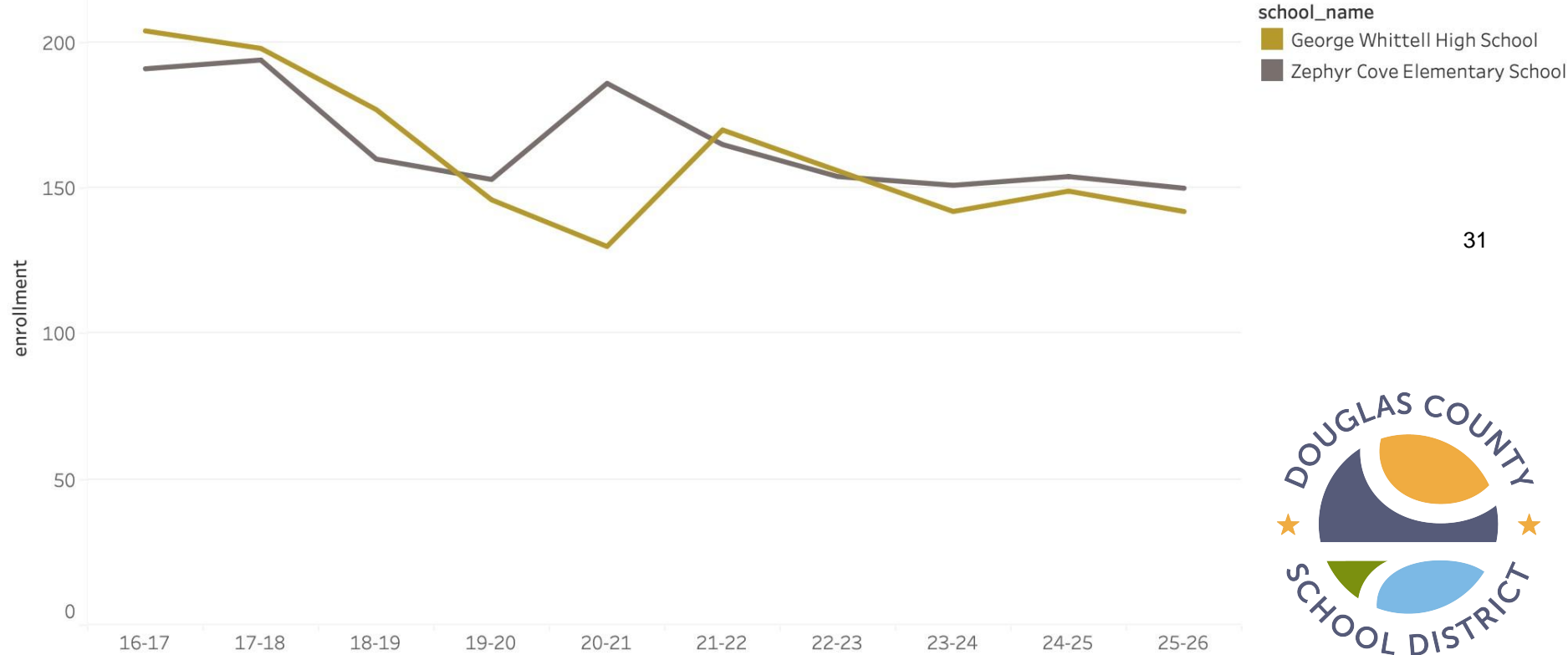


Utility	SES	CCMES
Electric	\$55,000	\$50,000
Gas	\$33,000	\$37,000
Trash	\$10,000	\$15,000
Water	\$15,500	\$12,260
Total	\$113,500	\$114,260

Potential cost<sub>30</sub> savings are approximately 60% of total cost of utilities for one school site.

# Lake Schools - Enrollment Trends

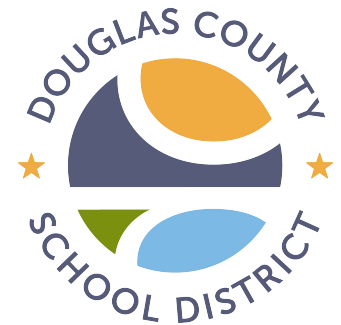
School Enrollments



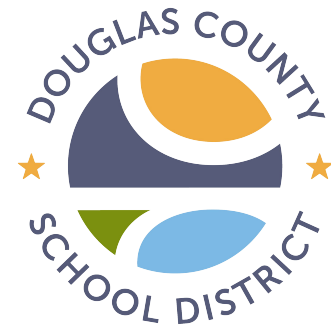
# Enrollment by School Year - ZCES, GWMS, & GWHS

		16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
<b>High School</b>	George Whittell High School	204	198	177	146	130	170	156	142	149	142
<b>Elementary School</b>	Zephyr Cove Elementary School	191	194	160	153	186	165	154	151	154	150
<b>Grand Total</b>		395	392	337	299	316	335	310	293	303	292

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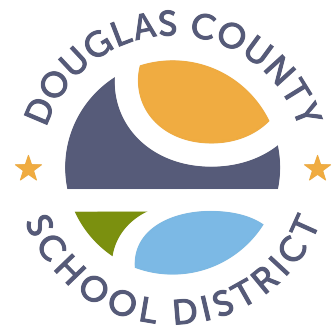
# Cost Savings Analysis: ZCES + GWMS/GWHS Consolidation



Position Category	Current FTE (Total)	Proposed FTE (Total)	Annual Savings (Est.) w/ Benefits
School Principals	1	1	\$0
Vice Principal*	1	1	\$0
Secretary II	1	1	\$0
Secretary I	2.8	1.8	\$41,621
Custodial	4	3	\$88,272
Media Tech	2	1	\$58,120
Maintenance	1	1	\$0
Counselor	1	1	\$0
Nurse	1	1	\$0
Teacher*	N/A	N/A	\$0
		Total	\$188,013

\*Dependent on student enrollment

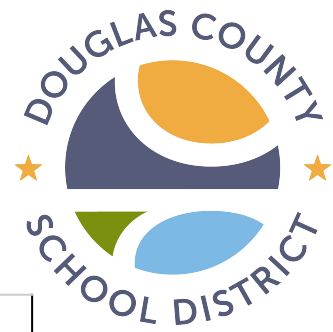
# Utility Cost Comparison



Utility	ZCES	GWHS
Electric	\$29,700	\$52,000
Gas	\$33,000	\$84,000
Trash	\$3,100	\$5,000
Water	\$40,300	\$73,700
Total	\$106,100	\$214,700

Potential cost<sub>84</sub> savings are approximately 60% of total cost of utilities for one school site.

# Approximate Cost Savings Analysis: North, South, and Lake Scenarios



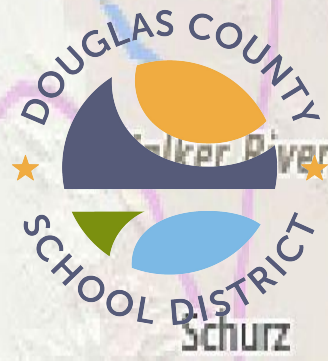
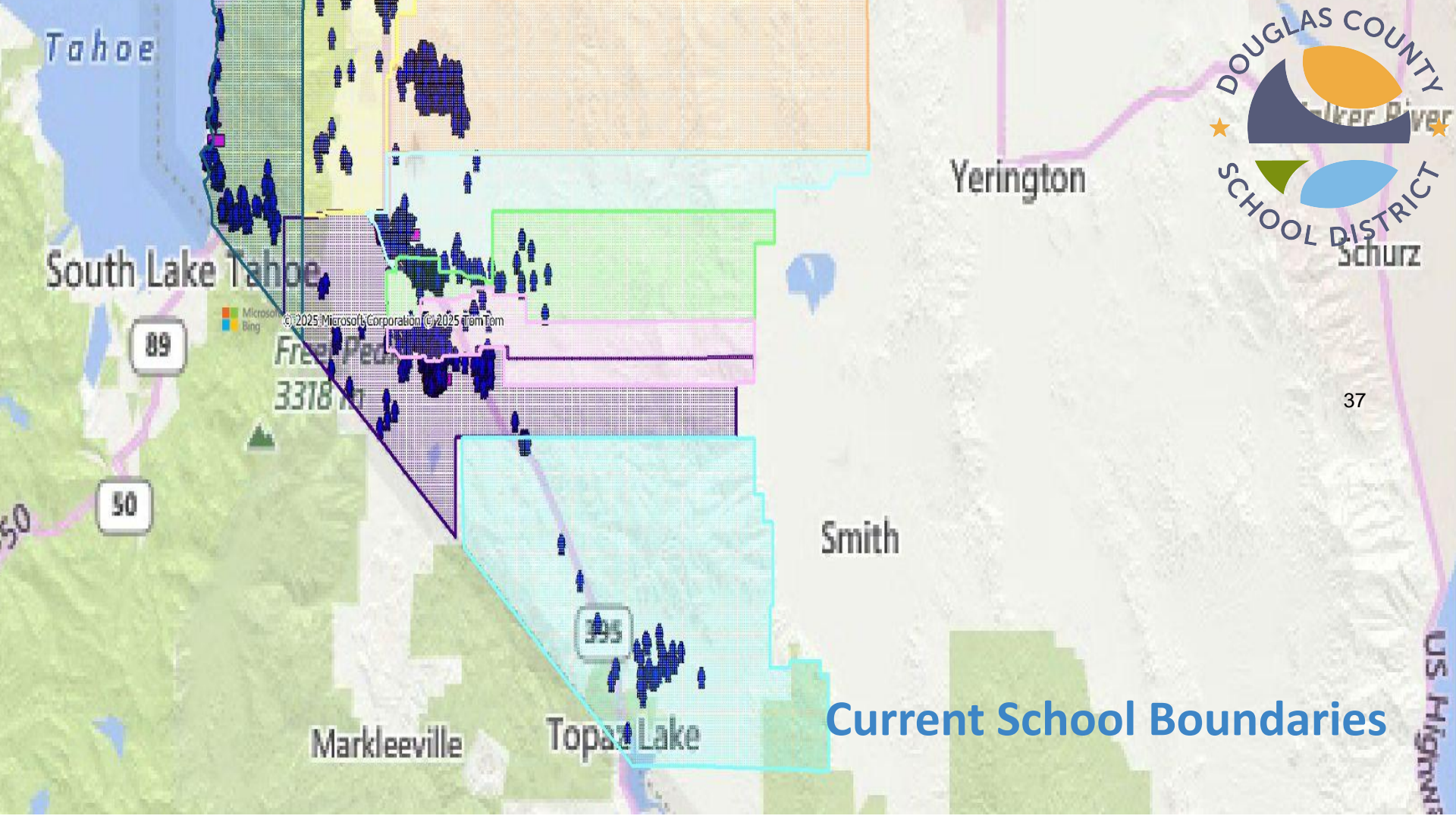
<b>Consolidation Area</b>	<b>Consolidation Annual Savings (Est.) w/ Benefits</b>	<b>Potential Utility Cost Savings</b>	<b>Total Estimated Annual Savings</b>
North	\$938,762	\$80,580	\$1,019,342
South	\$938,762	\$68,100	\$1,006,862
Lake	\$188,013	\$63,660	\$251,673
Totals			\$2,277,877

# Boundary Adjustment - Rebalancing Enrollment for All Schools

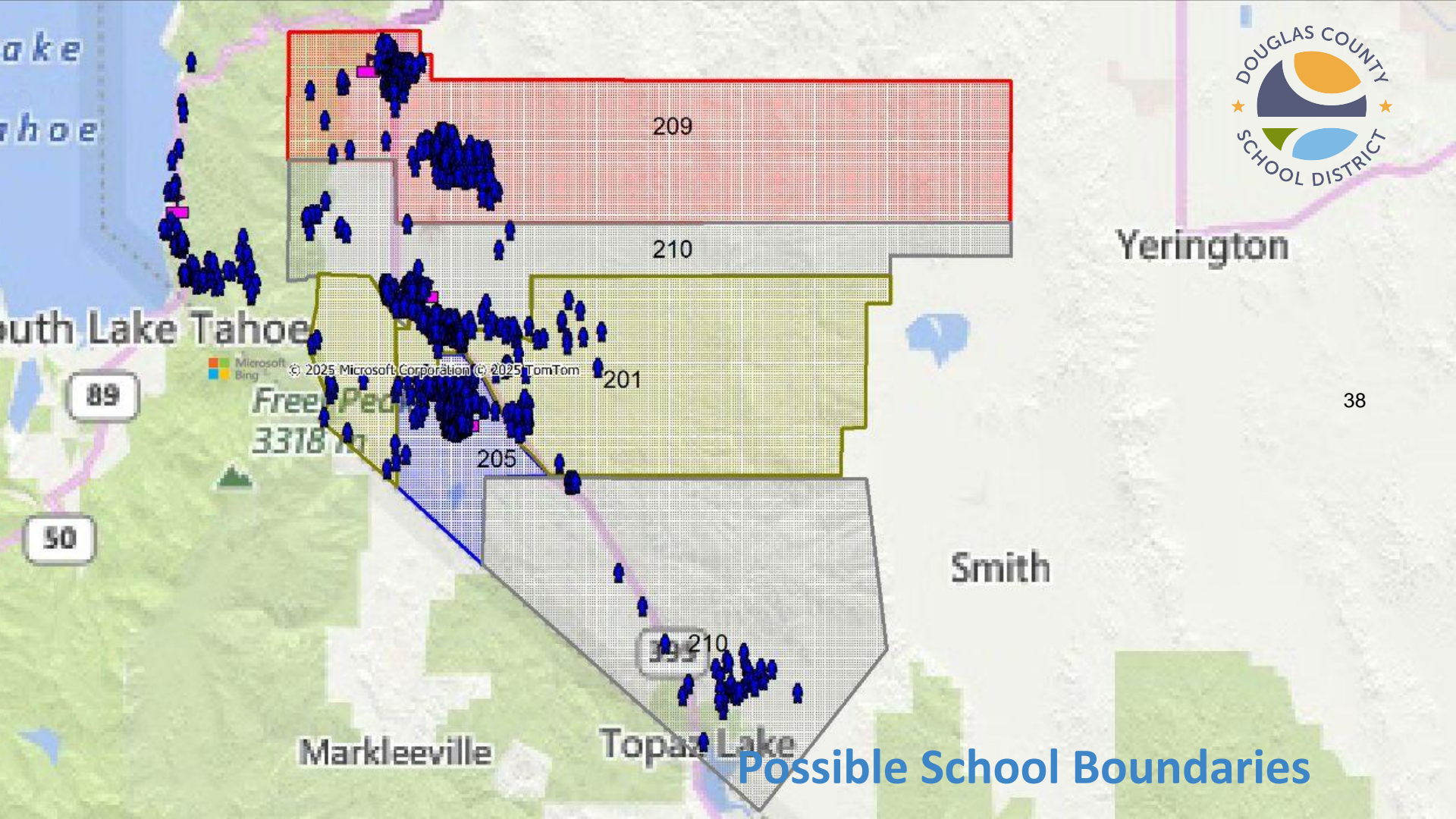
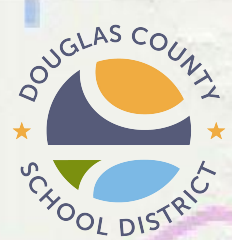
To level enrollment, the district will review potential school boundary shifts so buildings operate at an optimal **85–90%** capacity.

- **This adjustment will require additional community input.**
- **Community input will take place after a consolidation decision has been made.**
- **Open Enrollment adds another layer of identifying projected enrollment.**

**The goal is to balance the enrollment for all elementary schools.**



**Current School Boundaries**



Yerington

38

Smith

Markleeville

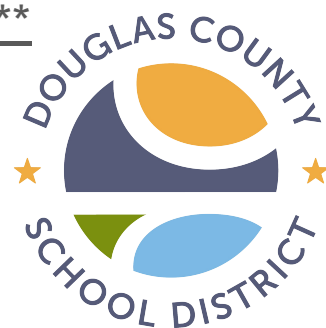
Topaz Lake

Possible School Boundaries

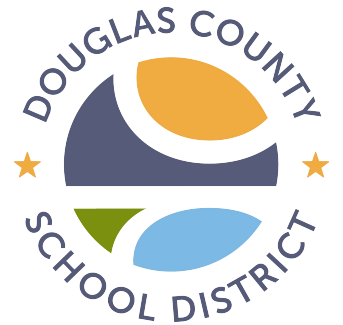
## Open Enrollment

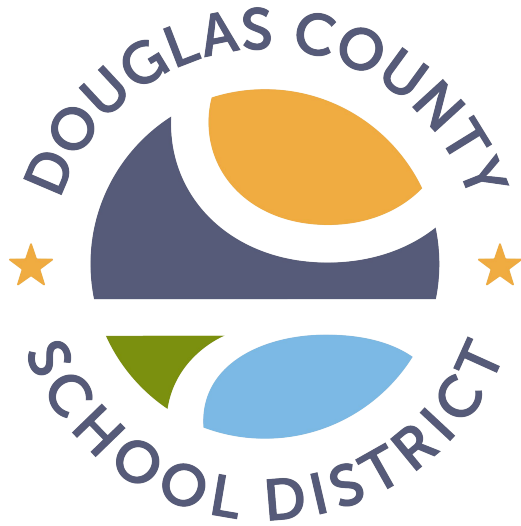
Recent legislation, AB 533, requires school districts to adopt and implement an Open Enrollment Policy. Open enrollment will allow families to apply to attend their school of preference. The district will provide transportation to students that attend non-resident schools and seek reimbursement through a grant monitored by the Nevada Department of Education. This funding is tied to this legislation but it is uncertain whether it will be continued in the next biennium.<sup>39</sup>

\*\*Open enrollment application period: February 9th to February 20th\*\*



## Next Steps...





# School Consolidation Scenarios and Cost Savings Analysis

41

Special Board Meeting

1/7/2026

# What are school consolidations?

School consolidation means merging one or more campuses.



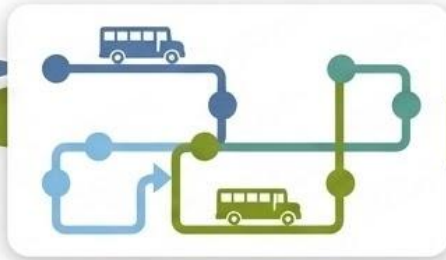
**School of residence boundary changes**



Optimized enrollment zones



**Transportation route consolidations**



Streamlined bus networks



**Facility repurposing**



Alternative uses for buildings

42

Consolidations are an **alternative** to making **reductions** at each school site that may reduce the **efficiency and effectiveness** of providing high quality teaching and learning. Consolidations can **alleviate increasing class sizes**, eliminating programs, and **minimize harmful effects** to the instructional programming.

# “Why” Consolidation

Declining enrollment calls for Right Sizing the district for financial sustainability. The District is deficit spending and must stabilize our budget to remain in compliance with NRS. This requires a reorganization of schools and services.



## Economies of Scale

Smaller schools often face higher per-pupil costs. Consolidation allows the district to spread fixed costs (utilities, maintenance, administration) across a larger student body, directing more funds to the classroom.



## Curricular Depth

Research shows that larger, consolidated schools can offer a wider variety of instructional programming, targeted intervention support, specialized electives, and other related services that small, under-enrolled schools cannot sustain.



## Instructional Equity

Consolidation levels the playing field by ensuring that every student—regardless of their old neighborhood boundary—has access to the same high-quality teaching & learning, facilities, programs, and technology.



## Teacher Collaboration

Larger “Professional Learning Communities” (PLCs) allow teachers of the same grade level or subject to collaborate more effectively, share data, and support one another, which is difficult in schools with only two teachers per grade.

# The Purpose of Consolidation



## Goal:

Ensure long-term fiscal stability while enhancing the quality of education for every student. Fewer schools can lead to better resourced schools. We should take the approach of looking at this situation as a redesign rather than as budget reduction. A redesign can allow the district to maximize the services to students.



## Instructional Equity

Ensure all students have access to the same specialized programs (Inclusive Education, Arts, Music, Gifted and Talented, English learner supports, Intervention, etc).



## Operational Efficiency

Reduce overhead costs to redirect funds back into the classroom.



## Staff Collaboration

Create larger grade-level teams to enhance instructional collaboration, stronger professional development and teacher support.



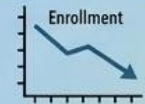
## Optimizing Building Capacity

Moving from buildings near 50% capacity to 85-90% capacity ensures that resources are not being "wasted" on empty square footage.



## Sustainability

The district has experienced declining enrollment for seven consecutive school years. The enrollment trend shows a decline in enrollment of approximately 166 students annually for the past three school years. The district anticipates further declines in enrollment.



# Consolidation Scenarios

## Douglas County North



JVES & PHES

## Douglas County South



SES & CCMES

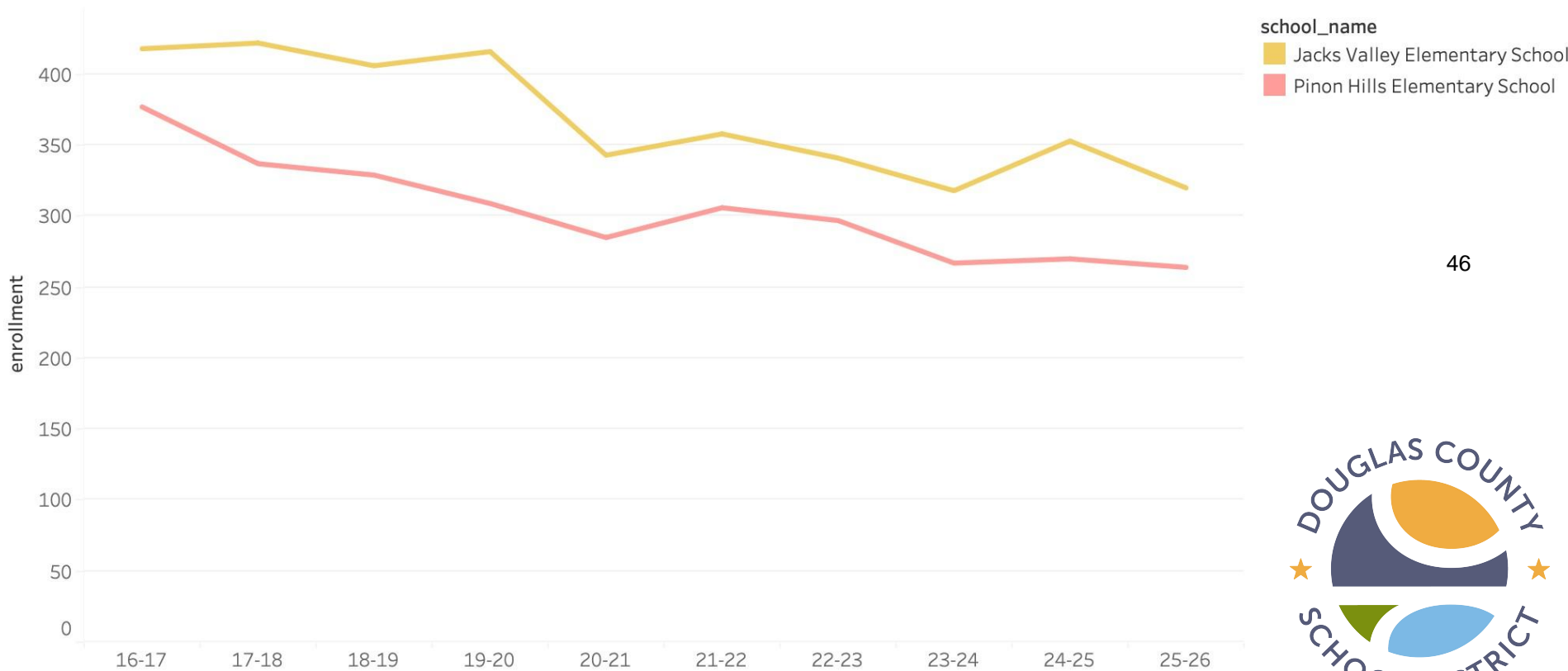
## Lake Tahoe



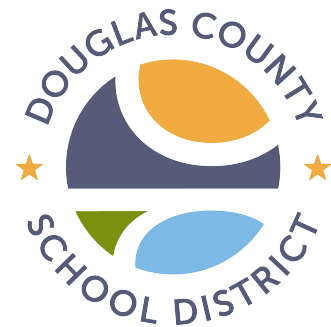
ZCES, GWMS, and GWHS

# Jacks Valley Elementary and Pinon Hills Elementary - Enrollment Trends

## School Enrollments



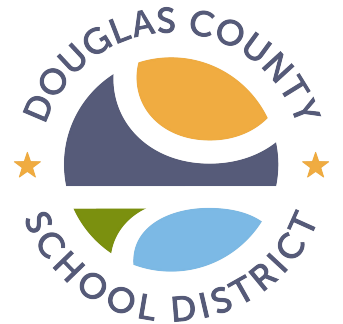
46



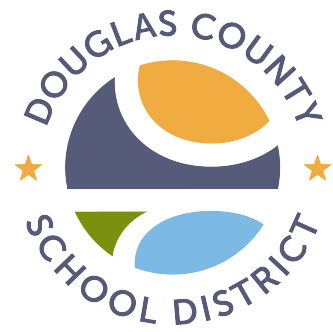
## Enrollment by School Year - JVES & PHES

	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Jacks Valley Elementary School	418	422	406	416	343	358	341	318	353	320
Pinon Hills Elementary School	377	337	329	309	285	306	297	267	270	264
<b>Grand Total</b>	<b>795</b>	<b>759</b>	<b>735</b>	<b>725</b>	<b>628</b>	<b>664</b>	<b>638</b>	<b>585</b>	<b>623</b>	<b>584</b>

47



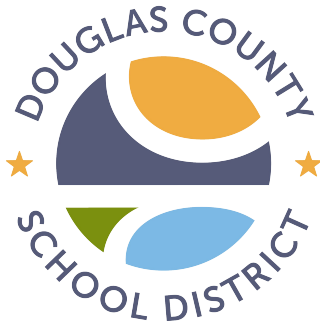
# Cost Savings Analysis: JVES + PHES Consolidation



Position Category	Current FTE (Total)	Proposed FTE (Total)	Annual Savings (Est.) w/ Benefits
School Principals	2	1	\$161,942
Vice Principal*	0.5	1	\$0
Secretary II	2	1	\$61,082
Secretary I	2	1	\$41,621
Custodial	5.5	3.0	<del>\$264,816</del> <b>\$220,680</b>
Media Tech	2	1	\$58,120
Maintenance	2	1	\$78,189
Counselor	2	1	\$102,923
Nurse	2	1	\$87,074
Teacher*	N/A	N/A	\$82,995
		Total	<del>\$938,762</del> <b>\$894,626</b>

\*Dependent on student enrollment

# Utility Cost Comparison

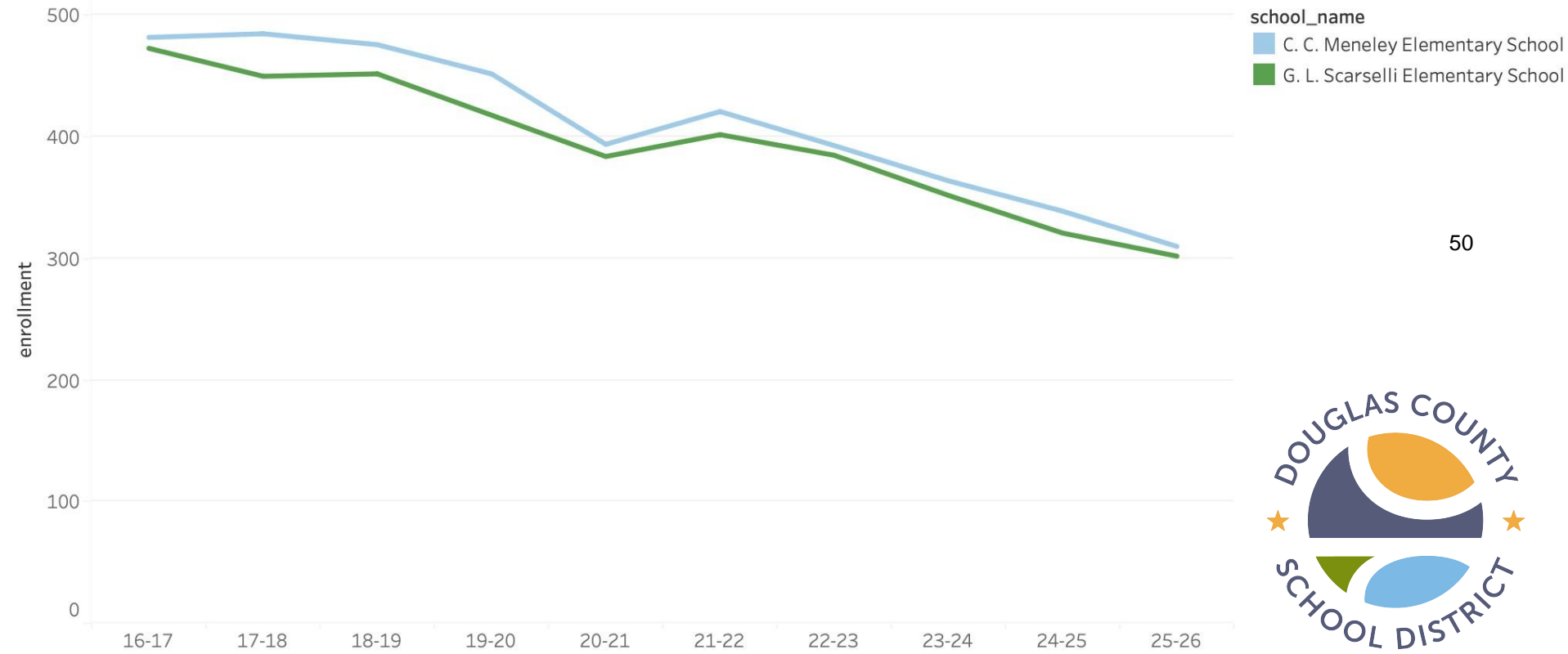


Utility	JVES	PHES
Electric	\$38,700	\$52,500
Gas	\$33,000	\$30,000
Trash	\$12,000	\$10,200
Water	\$50,600	\$59,000
Total	\$134,300	\$151,700

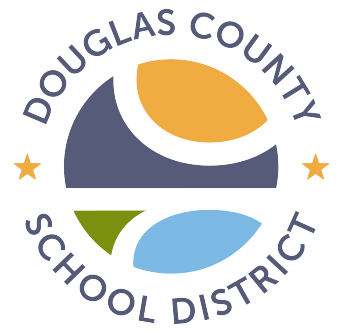
Potential cost<sub>49</sub> savings are approximately 60% of total cost of utilities for one school site.

# Scarselli Elementary and CC Elementary - Enrollment Trends

## School Enrollments



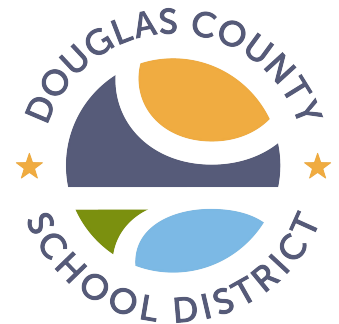
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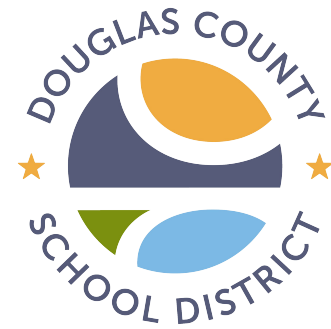
## Enrollment by School Year - SES & CCMES

	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
C. C. Meneley Elementary School	482	485	476	452	394	421	393	364	339	310
G. L. Scarselli Elementary School	473	450	452	418	384	402	385	352	321	302
<b>Grand Total</b>	<b>955</b>	<b>935</b>	<b>928</b>	<b>870</b>	<b>778</b>	<b>823</b>	<b>778</b>	<b>716</b>	<b>660</b>	<b>612</b>

51



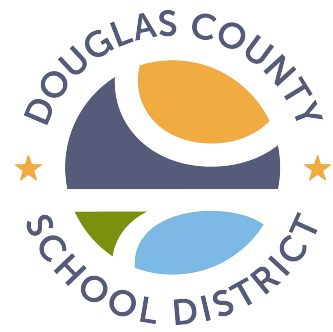
# Cost Savings Analysis: SES + CCMES Consolidation



Position Category	Current FTE (Total)	Proposed FTE (Total)	Annual Savings (Est.) w/ Benefits
School Principals	2	1	\$161,942
Vice Principal*	0.5	1	\$0
Secretary II	2	1	\$61,082
Secretary I	2	1	\$41,621
Custodial	5.5	3.0	<del>\$264,816</del> \$220,680
Media Tech	2	1	\$58,120
Maintenance	2	1	\$78,189
Counselor	2	1	\$102,923
Nurse	2	1	\$87,074
Teacher**	N/A	N/A	\$82,995
		Total	<del>\$938,762</del> \$894,626

\*Dependent on student enrollment

# Utility Cost Comparison

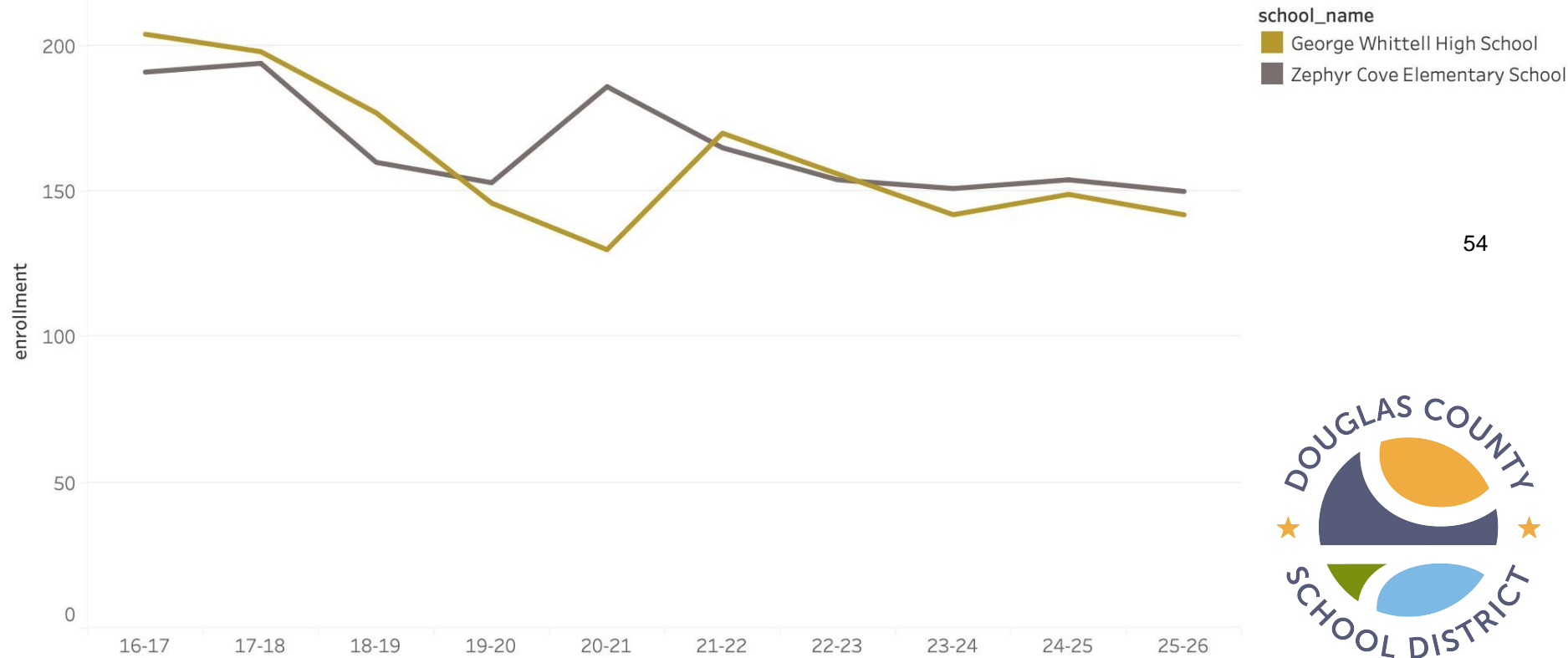


Utility	SES	CCMES
Electric	\$55,000	\$50,000
Gas	\$33,000	\$37,000
Trash	\$10,000	\$15,000
Water	\$15,500	\$12,260
Total	\$113,500	\$114,260

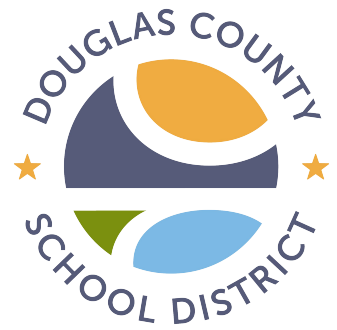
Potential cost savings are approximately 60% of total cost of utilities for one school site.

# Lake Schools - Enrollment Trends

School Enrollments



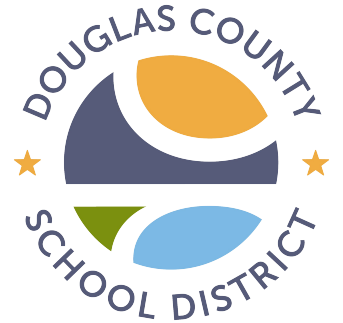
54



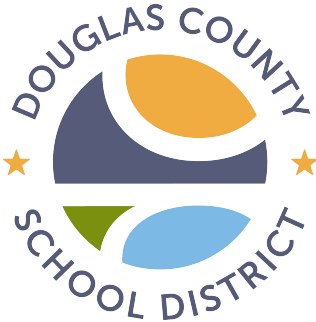
# Enrollment by School Year - ZCES, GWMS, & GWHS

		16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
<b>High School</b>	George Whittell High School	204	198	177	146	130	170	156	142	149	142
<b>Elementary School</b>	Zephyr Cove Elementary School	191	194	160	153	186	165	154	151	154	150
<b>Grand Total</b>		395	392	337	299	316	335	310	293	303	292

55



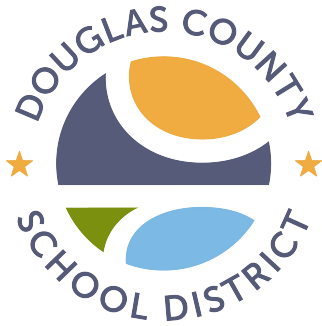
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School Principals	1	1	\$0
Vice Principal*	1	1	\$0
Secretary II	1	1	\$0
Secretary I	2.8	1.8	\$41,621
Custodial	4	3	\$88,272
Media Tech	2	1	\$58,120
Maintenance	1	1	\$0
Counselor	1	1	\$0
Nurse	1	1	\$0
Teacher*	N/A	N/A	\$0
		Total	\$188,013

\*Dependent on student enrollment

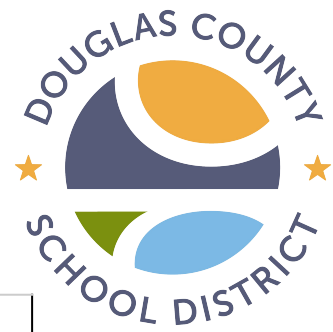
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Total	\$106,100	\$214,700

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# Approximate Cost Savings Analysis: North, South, and Lake Scenarios



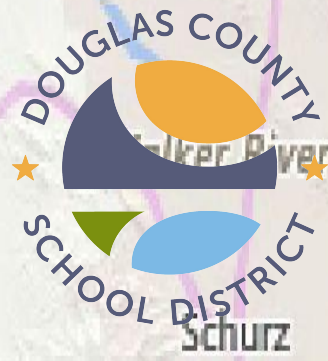
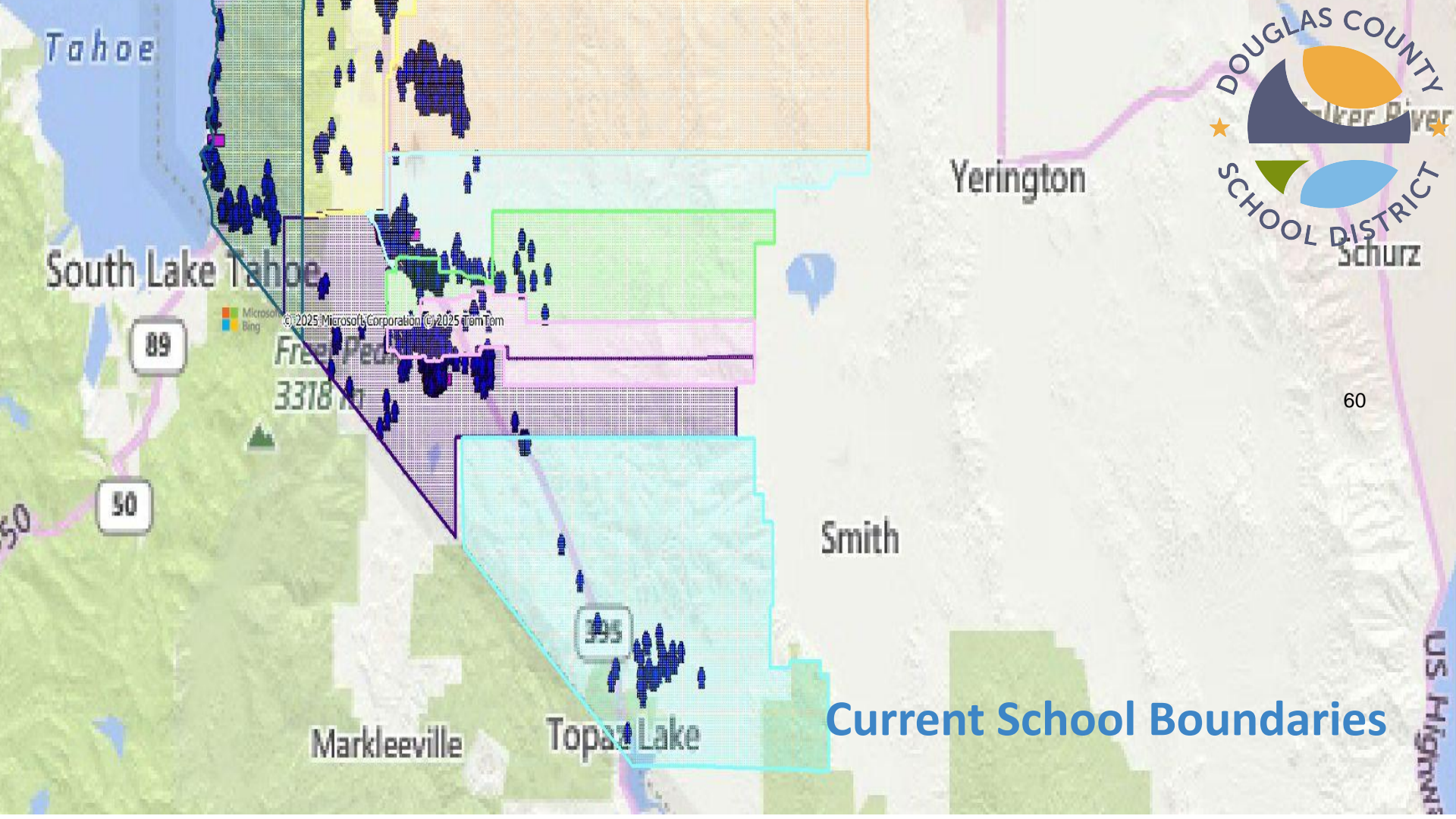
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North	<del>\$938,762</del> \$894,626	\$80,580	<del>\$1,019,342</del> \$975,206
South	<del>\$938,762</del> \$894,626	\$68,100	<del>\$1,006,862</del> \$962,726
Lake	\$188,013	\$63,660	\$251,673
		Totals	<del>\$2,277,877</del> \$1,937,932

# Boundary Adjustment - Rebalancing Enrollment for All Schools

To level enrollment, the district will review potential school boundary shifts so buildings operate at an optimal **85–90%** capacity.

- **This adjustment will require additional community input.**
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Tahoe

South Lake Tahoe

Yerington

Smith

Markleeville

Topaz Lake

Current School Boundaries

89

50

60

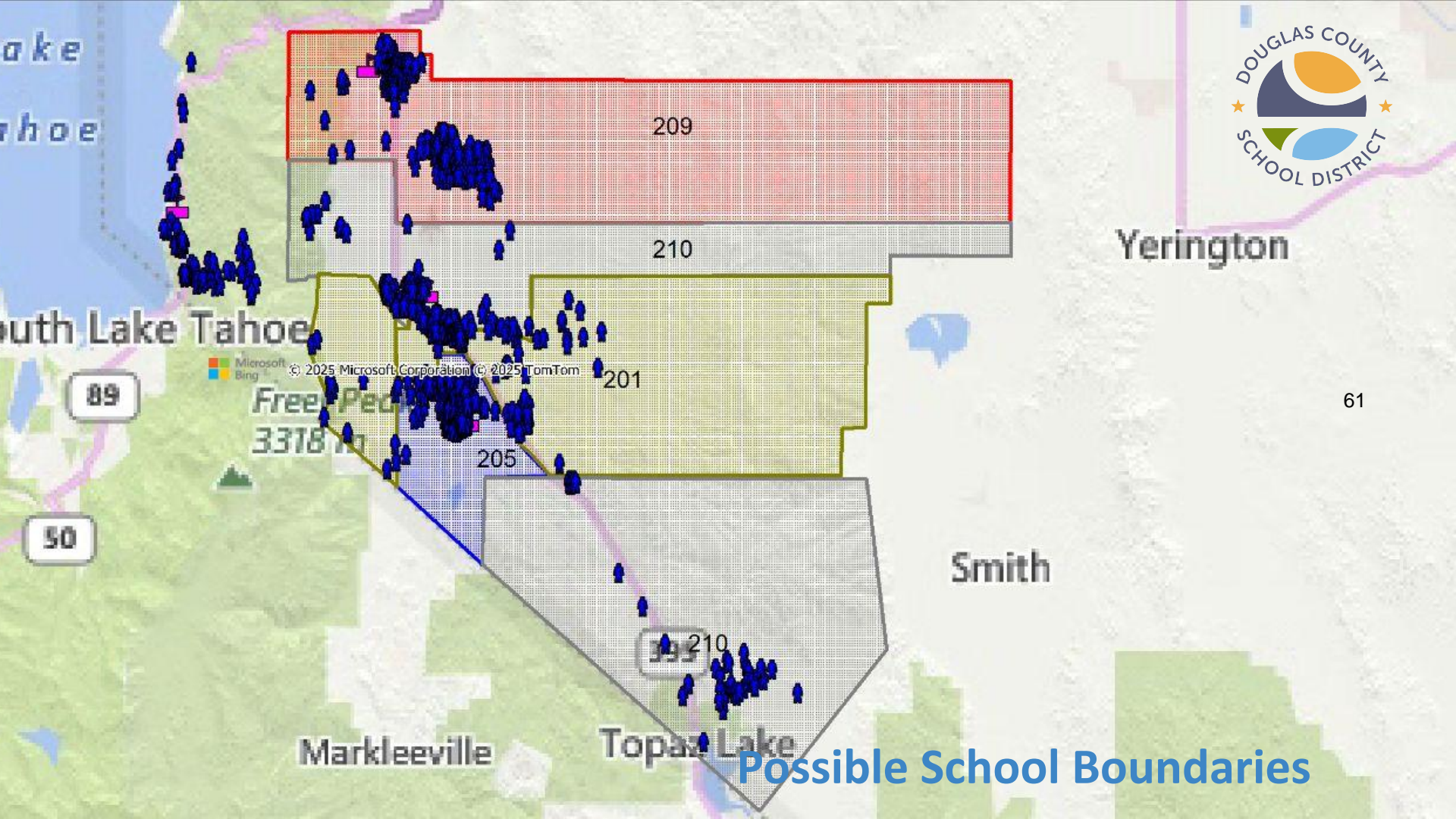
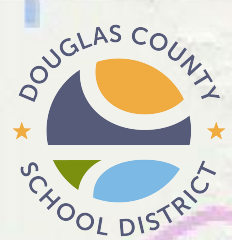
60

Microsoft  
Bing

© 2025 Microsoft Corporation © 2025 TomTom

Free Peak  
3318 ft

US Highway



Possible School Boundaries

# Open Enrollment

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