



Douglas County School District
Regular Board Meeting
**Airport Training Center &
Zoom**
**1126 Airport Road Building
G-1**
Minden, NV 89423
Tuesday, November 15, 2022
4:00 PM

Agenda

Please use the following link to join the webinar: <https://dcsd-k12.zoom.us/j/87356431505> Passcode:
Nov2022 Telephone: 669-444-9171 or 669-900-6833 Webinar ID: 873 5643 1505 Passcode: 5773207

1. Call to Order

A. Pledge of Allegiance

B. Approval of a Flexible Agenda (*For Possible Action*)

The Trustees reserve the right to take items in a different order to accomplish business in the most efficient manner.

2. Consent Items SG-G (*For Possible Action*)

Information concerning the following consent items has been forwarded to each Board Member for study prior to this meeting. Unless a Trustee or member of the audience has a question concerning a particular item and asks that it be withdrawn from the consent list, the items are approved at one time by the Board of Trustees.

Note: If one of the following items is removed for discussion, it will be heard at the end of the consent items.

A. Minutes of the Regular Board Meeting of October 11, 2022

5

Attached are Minutes of the Regular Board Meeting of October 11, 2022 for review and approval.

RECOMMENDATION: Approve the Minutes of the Regular Board Meeting of October 11, 2022.

B. Accounts Payable Special and Regular Run Vouchers

12

A complete list of payments contained in Accounts Payable Special Vouchers numbers 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342 and Regular Run Voucher Number 2343 and 2344 are attached. Vouchers have been prepared in accordance to state law and copies of the Vouchers are available for review by the public at the Superintendent's office prior to the meeting.

RECOMMENDATION: Approve Special Run Voucher Numbers 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342 and Regular Run Voucher Number 2343 and 2344.

C. Personnel Report No. 22-11

284

Listed on the Personnel Report No. 22-11 are personnel actions presented for consideration by the Board of Trustees. Salaries for individuals employed will be determined in accordance with salary regulations of the District.

RECOMMENDATION: Approve personnel actions in Personnel Report No. 22-11.

D. Budget Voucher Adjustments **286**

A complete list of budget adjustments made by the Director of Business Services during the recent course of business is provided for review and approval by the Board of Trustees as required by NRS 354.598005.

RECOMMENDATION: Approve the Budget Voucher Adjustments as submitted.

E. Approval of Annual NWRPDP Report **308**

Annually the Northwest Regional Professional Development Program (NWRPDP) provides a report on the number of teachers and administrators employed by the school district who receive training through the program and evaluation of training received. As per NRS 3911A.205, this report is submitted for approval by the DCSD Board of Trustees.

RECOMMENDATION: Approve the Annual NWRPDP Report.

F. Second Reading of Board Policy 518 - Graduation Requirements **427**

Board Policy No. 518 - Graduation Requirements is presented for a second reading.

RECOMMENDATION: Approve for second reading, Board Policy No. 518-Graduation Requirements.

G. Monthly Update of Enrollment Counts (*Information Only*) **433**

Monthly update on enrollment numbers for each school site is provided to the Board.

3. Nevada Association of School Boards (NASB) Report SG-G (*Information and Discussion*)

Heather Jackson, the representative for DCSD on the NASB Board of Directors, will present details of NASB accomplishments, current issues, and goals.

4. Board Reports SG-G, C&R (*Information and Discussion*)

Brief updates from the Board regarding District activities.

5. Correspondence

6. Good News SG-C (*Information Only*)

Each month the Board President will share "good news", which may include recognizing employees, students, and/or groups.

7. Maintenance and Project Report (*Information Only*)

Director of Facilities, Phil Demus, will provide an update of DCSD's current and future maintenance and construction projects.

8. Superintendent Report SG-G (*Administrative Report*)

Superintendent, Keith Lewis, will report to the Board regarding activities of the past month and upcoming District events that may be of interest to them.

9. DCSD Self-Insured Health Insurance Plan - Proposed Revisions to Plan for Calendar Year 2023 SG-G (*Discussion and For Possible Action*) **434**

Members of the DCSD Health Advisory Committee will present proposed revisions to the district's Self-Insured Health Insurance Plan to the Board. The Board will discuss and take action on proposed changes for the plan coverage in the upcoming year.

RECOMMENDATION: It is recommended that the Board approve the plan changes recommended by the Health Advisory Committee as presented.

10. Third Reading of Board Policy No. 815 - Public Records SG-G (*Discussion and For Possible Action*) **435**

Superintendent Lewis will bring forth Board Policy No. 815 - Public Records for a third reading. The Board will discuss and take possible action.

RECOMMENDATION: Approve the third reading of Board Policy No. 815 - Public Records.

11. Hotline/Website Process SG-C (*Discussion and For Possible Action*) **437**

Superintendent Lewis and Director of Information Technology, John Endter, will present a plan for a District hotline/website, which would help solicit and address community concerns, to the Board.

RECOMMENDATION: The Board will approve a plan for a District hotline and website as presented.

12. Strategic Plan Goals and Objectives Approval (*Discussion and For Possible Action*) **442**

After holding two (2) DCSD Strategic Planning Committee meetings, Superintendent Lewis and staff will present the 2022-2027 DCSD Strategic Plan goals and objectives developed by the committee for Board approval.

RECOMMENDATION: Approve the 2022-27 Strategic Plan goals and objectives as presented.

13. Public Comment (5:30 p.m.)

Comments from the public are invited at this time on topics not specifically addressed elsewhere in the agenda. A sign-up sheet is provided and individuals who wish to address the Board are asked to indicate their desire to speak and the topic about which they will speak. Individuals wishing to address the Board at this time will be limited to three minutes. The Board is precluded from acting on items raised during Public Comment that are not already on the agenda.

14. Formal Superintendent Evaluation SG-G (*Discussion and For Possible Action*) **456**

Board members have been asked to individually score the superintendent in 10 identified competencies in advance of the meeting. Full Board summaries of ratings and comments will be reviewed as the Board determines the overall evaluation rating of the superintendent.

RECOMMENDATION: It is recommended that the Board review the individual ratings for the Superintendent and assign an overall rating for the performance of the superintendent.

15. Superintendent Contract Revision SG-G (*Discussion and For Possible Action*)

At June 14, 2022 meeting, the Board designated Trustee Chichester as a representative of the Board to negotiate a restated contract with the Superintendent. Having received information showing that the Superintendent's salary and benefit package is below market compared to comparable salary and benefit packages of superintendents in nearby Nevada school districts, and in connection with performance evaluation of the Superintendent, Trustee Chichester will present a draft of a possible renewed contract for consideration and discussion by the Board. The Board may take possible action, which may include accepting or rejecting the draft, in whole or in part, deleting provisions therein, or adding different terms of employment and compensation based on local market conditions and the performance evaluation.

16. Closed Session (*Discussion and For Possible Action*)

The Board will recess to closed session in order to discuss matters with its management representatives pursuant to NRS 288.220(4).

17. Prioritizing Agenda-Possible Items for Future Board Meetings (*Discussion and For Possible Action*) **482**

The Board will seek requests from its members for items to be placed on future meeting agendas in accordance with its policies. The Board will discuss all agenda items on the list and prioritize those it wishes to come forward at the next Board Meeting.

18. Public Comment

Comments from the public are invited at this time on topics not specifically addressed elsewhere in the agenda. A sign-up sheet is provided and individuals who wish to address the Board are asked to indicate their desire to

speak and the topic about which they will speak. Individuals wishing to address the Board at this time will be limited to three minutes. The Board is precluded from acting on items raised during Public Comment that are not already on the agenda.

19. Adjournment

(*) Times are estimated. Items on the Agenda may be taken out of order. The Board of Trustees may combine two or more agenda items for consideration, and may remove an item from the agenda or delay discussion relating to an item on the agenda at any time. Generally speaking, the item will be heard no earlier than the time indicated.

If copies of the complete agenda (and supporting materials) are desired in advance, they may be obtained at the District Office on the Friday or Monday preceding a regular Tuesday meeting of the Board. Please contact Caryn Harper at 775-782-5134 or Charper@dcsd.k12.nv.us.

Notice to Individuals with Disabilities: Members of the public who require special assistance or accommodations are asked to notify the District Administration at 1638 Mono Avenue, Minden, Nevada, 89423, or by calling 782-5134, so that such notification is received at least twenty four (24) hours prior to the meeting. In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Douglas County School Board of Trustees has been posted at the following locations:

Douglas County School District, Minden, NV
District website: www.dcsd.k12.nv.us
State of Nevada website: <https://notice.nv.gov>

**Douglas County School District
Board of Trustees
Regular Board Meeting
George Whittell High School & Zoom
Tuesday, October 11, 2022
4:00 p.m.**

Draft Minutes

Minutes

Present:

Trustees

Linda Gilkerson, President

Carey Kangas, Vice President

Ross Chichester, Clerk –**Attended Virtually**

Doug Englekirk, Board Member

Heather Jackson, Board Member- **Attended Virtually-Left meeting at 4:59 p.m.**

District Office Administrators:

Keith Lewis, Superintendent

Joe Girdner, Executive Director of Human Resources

Shannon Brown, Executive Director of Educational Services

Leslie Peters, Assistant Director of Educational Services

Jeannie Dwyer, Executive Director of Inclusive Education

Cheryl Mayfield, Assistant Director of Inclusive Education

Marc Walling, Executive Director of Grants, Assessments and Progress Monitoring

Others Present:

Rick Hsu, Legal Counsel

Absent:

Tony Magnotta, Board Member

Robbe Lehmann, Board Member

Meeting minutes are created and provided to the public in accordance with NRS 241.035. They are not a word-for-word transcript of the meeting. Audio and video of some meetings are maintained on the district website for public review.

1. Call to Order

(For Possible Action)

Mrs. Gilkerson called the meeting to order at 4:00 p.m. and led the Pledge of Allegiance.

Mrs. Gilkerson called for approval of a Flexible Agenda.

Mr. Kangas made a motion to adopt the Flexible Agenda, seconded by Mr. Englekirk.

Mrs. Gilkerson called for public comment. There was none.

Motion carried 5/0.

Mr. Lewis suggested skipping over items 3-7 to address action items first.

2. Consent

(For Possible Action)

A. Approve the Minutes of the Regular Board Meeting of September 13, 2022.

B. Approve the Minutes of the Strategic Plan Meeting of September 9, 2022.

C. Approve Special Run Voucher Numbers 2322, 2323, 2324, 2325, 2326, 2327, 2328, and Regular Run Voucher Numbers 2329 and 2330.

- D. Approve personnel actions in Personnel Report No. 22-10.
- E. Approve Budget Voucher Adjustments as submitted.
- F. Approve the English Language Development Program Manual.
- G. Approve the 2022-2023 Restorative Discipline Plan as presented.
- H. Bullying Report (Information Only)
- I. Monthly Update Enrollment Counts (Information Only)

Mrs. Gilkerson called for approval of the Consent Items.

Mr. Chichester made a motion to approve the Consent Agenda, seconded by Mr. Kangas.

Mrs. Gilkerson called for public comment. There was none.

Motion carried 5/0.

Item taken out of order.

8. Lake Schools Fuel System (Discussion and For Possible Action)

Mr. Lewis and Dennis Hielschler, Vehicle Maintenance Shop Foreman, presented a proposal for a joint fuel project between the school district and Douglas County to install a new fuel system for joint use. Mr. Lewis explained that the fuel station will be used for the busses and District vehicles located at the lake and also by Douglas County. Currently the fuel station is a two-key process and tracked with an honor system. In the past, it was monitored by transportation. Mr. Lewis and Mr. Hielschler asked the Board to consider awarding a bid for services to L.A. Perks Petroleum Specialists for the George Whittell High School Fuel Dispenser, Card Reader, and Tank Monitor Project, in the amount of \$120,311, with DCSD being reimbursed \$40,309 by Douglas County for joint use of the facility.

Mr. Kangas made a motion to award the bid for the George Whittell High School Fuel Dispenser, Card Reader, and Tank Monitor Project to L.A. Perks and Petroleum Specialists in the amount of \$120,311.00, with DCSD being reimbursed \$40,309 by Douglas County for joint use of the facility, as recommended by Director of Transportation, Mark Rhoads and Shop Foreman, Dennis Hielscher, seconded by Mr. Englekirk.

Mrs. Gilkerson called for public comment. There was none.

Motion carried 5/0.

9. Bus Driver's Arbitration (Information Only)

As required by NRS 288.217, Joe Girdner, Executive Director of Human Resources, shared information regarding the arbitration decision entered after the collective bargaining impasse between DCSD and the bargaining agent of the DCSD Bus Drivers. Mr. Girdner summarized the arbitration and agreement as follows:

Douglas County School District (District), and Chapter #6, Bus Drivers Association (Association) negotiated an agreement for the period of 2021-2025, which was ratified by the Association members on July 13, 2021. Article 10-7 Compensation provides in part, that: There will be no additional salary increase for 2021-22. By no later than December 15, 2021, the District will agree to reopen negotiations if the District identifies additional funding for increased compensation for the Fiscal Year 2021.

Due to underspending as the school year began, the District reopened negotiations with the Association for Fiscal Years '21 prior to December 15, 2021, with the first offer in November 2021. The Association presented two counter-offers in November and December 2021. The District counteroffered on January 6, 2022. During the January 6, 2022 negotiation session, the Association declared impasse and requested mediation. Each party made a last offer during an April 6, 2022 mediation. However, no agreement was reached, so the extant arbitration was scheduled for and held on May 23, 2022.

Issues Submitted – The arbitration in this matter was conducted pursuant to NRS 288.217 on May 23, 2022 in Douglas County. The District stipulated to having the financial ability to pay, therefore the sole issue presented to the arbitrator under NRS 288.200 is the reasonableness of the competing proposals. In this regard, NRS 288.200 7(b) sets forth: The fact finder shall consider, to the extent appropriate, compensation of other governmental employees, both in and out of the State and use normal criteria for interest disputes regarding the terms and provisions to be included in an agreement in assessing the reasonableness of the position of each party as to each issue in dispute and the fact finder shall consider whether the Board found that either party had bargained in bad faith.

Summary of Arbitration Ruling:

Statement of Reasoning of Arbitrator's Decision- The District's Final Offer of July 1, 2022 is the more reasonable of the two July 1, 2022 final offers.

Overall Fiscal Impact:

\$48,028.010 (\$40,564.24 in salary + \$7,463.86 in benefits)

- Increase Probationary Hourly Rate by approximately 5.00% [EE] & 4.75% [E]
- Increase Step 1-A by approximately 10.00% [EE] & 9.75% [E]
- Step 1-A = Step 2-B
- Step Increase 3-C through 5-E = approximately 5.00% above previous step
- Step Increase 6-F through 16-P = approximately 1.20% above previous step
- Longevity Bonus: \$250 with 9-14 years of service
- Longevity Bonus: \$500 with 15-19 years of service
- Salary Schedule Increase includes employees 0.25% PERS contribution [E]

\$17,246.90 (\$14,634.62 in salary + \$2,607.80 in benefits)

- Step Increases for 2022-23

\$16,673.94 (\$13,066.14 in salary + \$2,607.80 in benefits)

- 1.50% Salary Schedule Increase for 2022-23

\$4,985.00

- One (1) additional paid holiday

\$34,440.00

- \$70/month increase in health care insurance premium contribution paid by the District

\$44,075.00

- \$1,075 bonus for 2021-22

\$22,921.92

- District will provide cell phones, with chargers and paid cell service

Total Fiscal Impact = \$188,370.86

10. DCSD Student Achievement Presentation (Information and Discussion)

Superintendent Lewis provided the Board with a presentation on DCSD Student Performance Data for the 2021-2022 school year. He stated that his job as Superintendent is to establish and maintain high expectations for student achievement and improved outcomes for all DCSD students. Over the past 27 months, assessments have taken a back seat, and school accountability measures have been suspended at the state and federal level as the District has navigated through the pandemic. While he said they are glad to be back to a more "normal" situation, there has been an impact of the pandemic on student learning, but it is not 100% known in terms of the degree of learning loss that students have experienced. He reported that it is important to look at 2021-22 data as a reset point, and as the baseline expected to improve on.

Expectations have been communicated to staff to be aware of their student achievement data, and they will work hard every day to continually improve instruction. There will be a focus to create conditions that make assessments more meaningful to students and staff. Recently Mr. Lewis and his Cabinet met with every school's administrative team to review their student data and to establish school learning goals based on that data. He said conversations were outstanding and he is confident the educators are aware of their data, they care deeply about their data, and they have plans to improve student achievement within their schools.

Mr. Lewis provided an overview of the following assessments:

American College Testing (ACT) – Administered to all DCSD 11th graders

- Composite Score decline 0.4 points district wide. Douglas High School dropped 0.5 points and George Whittell High School dropped 2.8 composite points. DCSD is one of 8 states that require all juniors to take the assessment with the writing option. While the Class of '23 results have not been released nationally, DCSD's performance has been competitive as compared to the other 7 states.

Advanced Placement Exam (AP) – Administered to students to measure how well a student has mastered the content and skills of a specific AP course.

- While there was a 4% decline in the overall pass rate at Douglas High School and a decline of 2.7% at George Whittell High School, students continue to perform very well against national averages. Douglas High School students scored higher than national averages on 16 of the 19 AP assessments given, scoring on average 15.53% higher. There were drops with Calculus AB, Computer Science Principles, and Physics 1.
Whittell High School students scored higher than national averages on 3 out of 9 assessments, scoring an average of 12.4% higher. N-sizes are relatively small at Whittell, so there will be more volatility in the numbers. There was a significant increase in English Literature and Composition, and an equal decrease in English Language and Composition.

SBAC – Administered to all DCSD 3rd – 8th graders

- DCSD saw an overall decline in proficiency of 3.1% in math and 2.7% in reading.
- There are pockets of substantial improvement in both Math and Reading at all grade levels and at each elementary school.
- Areas of concern include middle school performance, as there were declines in both math and English at every grade level, with the exception of a marginal increase in 8th grade English.
- Over 900 students originally enrolled in Douglas Nevada Online for the 2020-21 school year. As part of the data analysis, this year's data was broken down to compare the performance of students that received in-person learning the past 2 years, versus those that spent the 2020-21 year online and the 2021-22 year in-person. At the elementary level, there was a marginal difference in English Language Arts, but there was a 7.6% difference between in-person vs. online instructional setting in Math. At the middle school level, there was a 4.5% gap in reading and a 9.9% gap in math between in-person and online instructional settings.

MAP Growth – Administered to all DCSD Kindergarten through 9th graders (at least twice per year)

- The data draws attention to some concerns in 3rd, 4th, and 5th grade math and 4th grade reading.
- There are strengths in 1st grade math and Kindergarten and 2nd grade Math.
- There is some great data at specific grade levels, and at a variety of different schools.

Comparison Data

- Within the provided packets, comparison tables were included to reflect performance with other school districts in Nevada on high school and grade 3-8 proficiency; how DCSD ranks with the other 7 states in the United States that require all juniors to take the ACT with the writing options; and how DCSD 3rd-8th graders compare against top educational states like Connecticut, New Jersey, and Massachusetts.
- The final sheet provided an overview of how the state assessment has changed over the past years at both the high school and grade 3-8 level.

11. First Reading of Board Policy 518 – Graduation Requirements (Discussion and For Possible Action)

Leslie Peters, Assistant Director of Educational Services, presented proposed revisions to Board Policy No. 518 – Graduation Requirements for a first reading. Mrs. Peters explained the changes to the policy were to credit requirements and the addition of stem and steam. When the policy was

brought forward at a previous meeting, the Board discussed the removal of the option to earn an honors diploma. The proposed revision removes reference to an honors diploma and changes it to a seal on the student diplomas if they have met the requirements for the seal.

Mrs. Jackson supported the changes and Mr. Lewis reported that he had discussed the changes with Mr. Lehmann and he supported them as well.

Mr. Chichester made a motion to approve for first reading, Board Policy No. 518-Graduation Requirements, seconded by Mr. Kangas.

Mrs. Gilkerson called for public comment. There was none.

Motion carried 5/0.

12. Hotline/Website Process

(Discussion and For Possible Action)

Superintendent Lewis suggested tabling this item, as it was requested by Trustee Lehmann and he was not present.

Item was tabled.

Item taken out of order.

3. Nevada Association of School Boards (NASB) Report

(Special Recognition)

Heather Jackson met with the committee that prepares the NASB awards. These awards will be given out at the NASB Conference in November. Mrs. Harper sent the Board information regarding the conference and asked those that would like to attend to let her know so she can complete the registrations.

4. Board Reports

(Information and Discussion)

Mrs. Jackson volunteered in schools this month and was impressed to see members of the Elks Club volunteering as well. She participated in the practice interviews held at Douglas High School for the seniors along with other community members.

Mr. Englekirk met with Jason Reid, Principal of Pinon Hills Elementary School and toured the school. He attended the Learning Forum held at Douglas High School and sat in on the Psyched for Science session.

Mr. Kangas attended and Instructional Walk at CC Meneley Elementary and observed EPIC Learning.

Mrs. Gilkerson attended the practice interviews at Douglas High School, Instructional Walks at Pau Wa Lu Middle School and Scarselli Elementary, the Teachers and Leadership Council, Learning Forum at Douglas High School, a tour at the new center in Tahoe with Douglas County Parks and Recreation, and a HOPE Squad training on suicide prevention.

5. Correspondence

No correspondence reported.

6. Good News

(Information Only)

Mrs. Gilkerson said she spoke to a parent of a student that attends Minden Elementary. The parent attended an overnight science trip with the students as a chaperone and Mrs. Gilkerson said he had wonderful things to say about the 5th grade students and their behavior.

Mr. Lewis thanked Minden Rotary for their generosity to the district and awarding grants to teachers.

7. Superintendent's Report (Administrative Report)

Mr. Lewis shared donations received throughout the month and provided updates on the following:

Enrollment – DCSD enrollment counts through the October reporting reflect an enrollment of 5344, which is up 13 from the September reporting and 65 down from where we were in October 2021.

Bonus – The District has reached an agreement with all of the employee groups to provide employees with a retention/hiring bonus that will range from \$850 to \$1340 based on the number of contract hours. The bonus will be paid in the October 31st paycheck. This bonus is funded out of the ESSER-III federal relief funds, and will be a total of approximately \$960,000.

Superintendent Evaluation – Marc Walling sent Board members a reminder to complete the Superintendent Evaluation form prior to October 24th. Mr. Walling will compile the results on Superintendent Lewis's evaluation, which will be on the November board meeting agenda.

Upcoming Events – Virtual Town Hall Meeting – Thursday, October 13th @ 6:00 p.m., CTE Showcase – October 19th at Douglas High School – 5:00 – 6:00 p.m., Girl's Nevada 3A State Golf Tournament will be hosted at Genoa Lakes on October 18th, SEL Awareness Night – October 19th at Douglas High School and October 20th at George Whittell High School. (Both SEL events will go from 6:00 – 7:30 p.m. and will be hosted by Miki Trujillo and Tracy Fisher of the Safe & Respectful Learning Office with the Department of Education), and October Break – October 24th – 28th.

EPIC Instructional Walks – Instructional Walks have been started at District schools, which has afforded Mr. Lewis and his Cabinet the opportunity to visit classrooms at Pinon Hills Elementary, Minden Elementary, Pau-Wa-Lu Middle School, C.C. Meneley Elementary, and Scarselli Elementary School. They will be visiting Lake Schools on Thursday, October 13th.

Item taken out of order.

15. Prioritizing Agenda-Possible Items for Future Board Meetings (Discussion and For Possible Action)

The Board discussed existing items on the Future Board Agenda, as well as adding additional items. No additional items were added.

Item taken out of order.

14. Closed Session (Discussion and For Possible Action)

No closed session needed.

Item taken out of order.

13. Public Comment (5:30 p.m.)

Mrs. Gilkerson called for public comment at 5:05 p.m.

Chad Gerken, a parent of a ZCES student, stated that he was happy with Sean Ryan and Jim Pace as the Lake School administrators and with the energy they bring to the schools.

Mrs. Gilkerson adjourned the meeting at 5:07 p.m. to wait until 5:30 p.m. to revisit public comment.

Mrs. Gilkerson resumed the meeting at 5:30 p.m. and called for public comment. There was none.

Item taken out of order.

16. Public Comment

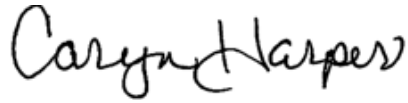
Mrs. Gilkerson called for public comment at 5:30 p.m.

17. Adjournment

Meeting adjourned at 5:30 p.m.

Approved:

Submitted by,

A handwritten signature in black ink that reads "Caryn Harper". The signature is written in a cursive, flowing style.

Ross Chichester
Clerk of the Board

Caryn Harper
Secretary to the Board of Trustees

Upon approval by the Board of Trustees in a public meeting, these minutes become the official minutes of the meeting held on the above date. Board minutes are kept on a permanent basis and are available for public review in the office of the Superintendent.

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2331

10/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HOMETOWN HEALTH PROVIDERS						
Check Group:						
HOMETOWN HEALTH PROVIDERS INS CO EXPENSES		1	22230021	September 2022 10/4/2022	702.000.0000.000.2900.340.03000.50.421	\$11,404.55
DIVERSIFIED DENTAL SERV INC EXP		1	22230021	September 2022 10/4/2022	702.000.0000.000.2900.340.03000.50.421	\$460.60
SPECIFIC STOP LOSS - RELIASTAR		1	22230021	September 2022 10/4/2022	702.000.0000.000.2900.523.03000.50.421	\$47,737.50
MULTIPLAN (PHCS)		1	22230021	September 2022 10/4/2022	702.000.0000.000.2900.340.03000.50.421	\$118.75
THE STANDARD		1	22230021	September 2022 10/4/2022	702.000.0000.000.2900.523.03000.50.421	\$3,162.74
L/P INSURANCE SERVICES INC		1	22230021	September 2022 10/4/2022	702.000.0000.000.2900.340.03000.50.421	\$1,500.00 12

Check #: 0

PO/InvoiceTotal:	\$64,384.14
Vendor Total:	\$64,384.14
Grand Total:	\$64,384.14

End of Report

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2332

10/06/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NEVADA PEBP #729	6355					
Check Group:						
PEBP payment for retiree insurance through the State		1	22230015	OCTOBER 2022 10/6/2022	100.000.0000.000.2900.590.03000.50.421	\$56,722.47

Check #: 0

PO/InvoiceTotal:	\$56,722.47
Vendor Total:	\$56,722.47
Grand Total:	\$56,722.47

End of Report

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2333

10/07/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
Westcott Titanium Bonded Scissors, Soft Grip, 8", Straight, Gray/Yellow, 4-Pack		2	22231054	1LPY-6JWH-6M4 9 10/4/2022	100.000.0000.430.1000.610.03504.30.421	\$21.98
EXPO Low-Odor Dry Erase Markers, Chisel Tip, Assorted Colors, 36 Pack		1	22231054	1LPY-6JWH-6M4 9 10/4/2022	100.000.0000.430.1000.610.03504.30.421	\$39.99
Bostitch Office Easy Staple Remover, Magnetic Tip, 3-Pack, black magnet - 3 pack (40000M-BLK-3PK)		2	22231054	1LPY-6JWH-6M4 9 10/4/2022	100.000.0000.430.1000.610.03504.30.421	\$20.58
Lysol Disinfectant Wipes, Multi-Surface Antibacterial Cleaning Wipes, For Disinfecting and Cleaning, Lemon and Lime Blossom, 80 Count (Pack of 4)		2	22231054	1LPY-6JWH-6M4 9 10/4/2022	100.000.0000.430.1000.610.03504.30.421	\$29.94
Lysol Laundry Sanitizer Additive, Crisp Linen, 90oz + Lysol Disinfecting Wipes, Lemon & Lime Blossom, 80 ct (Pack of 4), Packaging May Vary		1	22231054	1LPY-6JWH-6M4 9 10/4/2022	100.000.0000.430.1000.610.03504.30.421	\$11.97 14
Puffs Plus Lotion Facial Tissues, Cube, 6 Boxes (56 Count Each)		2	22231054	1LPY-6JWH-6M4 9 10/4/2022	100.000.0000.430.1000.610.03504.30.421	\$37.00
5 Pack Clear Rulers, Plastic Ruler 12 inch Straight Ruler with Centimeters and Inches, Kids Rulers Bulk for Student Classroom School Office		5	22231054	1LPY-6JWH-6M4 9 10/4/2022	100.000.0000.430.1000.610.03504.30.421	\$24.70
BIC Round Stic Xtra Life Black Ballpoint Pens, Medium Point (1.0mm), 36-Count Pack of Bulk Pens, No. 1 Selling Ballpoint Pens		2	22231054	1LPY-6JWH-6M4 9 10/4/2022	100.000.0000.430.1000.610.03504.30.421	\$7.02
Wood-Cased #2 HB Pencils, Yellow, Pre-sharpened, 16 Packs of 12-Count, 192 pencils in box by Madisi		1	22231054	1LPY-6JWH-6M4 9 10/4/2022	100.000.0000.430.1000.610.03504.30.421	\$19.98

Check #: 166930

PO/InvoiceTotal: \$213.16

Check Group:

Douglas County School District

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ACRYLIC PAINT PENS		2	22231093	1R4M-Y9D6-6DTJ 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$27.98
AMETHYST TABLE COVER		3	22231093	1R4M-Y9D6-6DTJ 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$90.72
PENANT BANNER		4	22231093	1R4M-Y9D6-6DTJ 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$23.96
MINI LED LIGHTS		1	22231093	1R4M-Y9D6-6DTJ 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$14.99
POPCORN BOXES		1	22231093	1R4M-Y9D6-6DTJ 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$13.95
CARNIVAL FOOD TRAYS		1	22231093	1R4M-Y9D6-6DTJ 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$14.99
GLOW STICKS		1	22231093	1R4M-Y9D6-6DTJ 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$29.90 15
NEON BALLOONS		2	22231093	1R4M-Y9D6-6DTJ 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$15.98
C LETTER LIGHT		2	22231093	1R4M-Y9D6-6DTJ 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$17.98
I LETTER LIGHT		1	22231093	1R4M-Y9D6-6DTJ 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$8.99
R LETTER LIGHT		1	22231093	1R4M-Y9D6-6DTJ 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$8.99
U LETTER LIGHT		1	22231093	1R4M-Y9D6-6DTJ 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$8.99
S LETTER LIGHT		1	22231093	1R4M-Y9D6-6DTJ 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$8.99

Check #: 166930

PO/InvoiceTotal: \$286.41

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CANON INK TANK KIT		1	22231101	1RWN-NJCV-JX9 K 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$244.95
CANON MATTE BLACK INK		1	22231101	1RWN-NJCV-JX9 K 10/4/2022	100.052.0000.100.1000.612.03502.30.421	\$51.00
Check #: 166930						
PO/InvoiceTotal:						\$295.95
Check Group:						
PAPER ORGAZINER		1	22231108	1FY1-XXWV-QP WG 10/5/2022	100.011.0000.100.1000.610.03205.10.421	\$23.59
2 PK FILE ORGANIZER		1	22231108	1FY1-XXWV-QP WG 10/5/2022	100.011.0000.100.1000.610.03205.10.421	\$29.97
Check #: 166930						16
PO/InvoiceTotal:						\$53.56
Check Group:						
TEA, CHAI SF 6/32 oz "HS" SO		10	22231206	1MT3-J1M7-M67T 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$272.30
SYRUP, Coffee , Vanilla SF, Btl 750 mL "HS"		36	22231206	1MT3-J1M7-M67T 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$198.81
Check #: 166930						
PO/InvoiceTotal:						\$471.11
Check Group:						
SMEAD POLY FILE POCKET 3 1/2" EXPANSION LETTER SIZE FOR PAYROLL		5	22231291	1VWQ-KHJP-LD M1 10/6/2022	100.000.0000.000.2510.610.03000.50.421	\$74.95
Check #: 166930						
PO/InvoiceTotal:						\$74.95
Vendor Total:						\$1,395.14

CANON FINANCIAL SERVICES

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
RENTAL OF COPY MACHINE CONTRACT @ \$22171.76 FOR 12 MONTHS/180.98 PER MONTH FOR 60 MONTHS		1	22230082	29170006 10/4/2022	100.000.0000.100.2213.442.03000.50.421	\$180.98
COPY CHARGES FOR 12 MONTHS		1	22230082	29170006 10/4/2022	100.000.0000.100.2213.611.03000.50.421	\$68.09
Check #: 166931						
PO/InvoiceTotal:						\$249.07
Check Group:						
Contact Charge for 6555I II September		1	22231136	29170018 10/6/2022	100.017.0000.100.1000.431.03210.10.421	\$125.39
Contract Charge for C5550I II September		1	22231136	29170019 10/6/2022	100.017.0000.100.1000.442.03210.10.421	\$133.66
BW Copies		3645	22231136	29170019 10/6/2022	100.017.0000.100.1000.611.03210.10.421	\$182.13
Color Copies		3994	22231136	29170019 10/6/2022	100.017.0000.100.1000.611.03210.10.421	\$182.13
Check #: 166931						
PO/InvoiceTotal:						\$459.41
Check Group:						
Contract Charge for imageRUNNER ADVANCE DX C5840; 9/1/2022-9/30/2022		1	22231202	29170002 10/5/2022	100.000.0000.430.1000.442.03504.30.421	\$172.16
BW Meter Usage 8/1/2022-8/31/2022		1	22231202	29170002 10/5/2022	100.000.0000.430.1000.611.03504.30.421	\$24.38
Color Meter Usage 8/1/2022-8/31/2022		1	22231202	29170002 10/5/2022	100.000.0000.430.1000.611.03504.30.421	\$30.84
Check #: 166931						
PO/InvoiceTotal:						\$227.38
Vendor Total:						\$935.86

CR ENGINEERING

Douglas County School District

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
New contract for DHS HVAC project		1	22230368	5343 10/6/2022	330.066.0000.000.4700.340.03501.30.421	\$22,000.00
Check #: 166932						
PO/InvoiceTotal:						\$22,000.00
Vendor Total:						\$22,000.00
INDIAN HILLS GID	341032					
Check Group:						
JVES DOMESTIC		1	22230006	10312022 10/4/2022	100.000.0000.000.2611.411.03206.10.421	\$1,487.05
JVES SPRINKLERS		1	22230006	10312022 10/4/2022	100.000.0000.000.2611.411.03206.10.421	\$4,220.86
Check #: 166933						18
PO/InvoiceTotal:						\$5,707.91
Vendor Total:						\$5,707.91
KONICA MINOLTA PREMIER						
Check Group:						
LEASE PAYMENT		1	22231238	77652486 10/5/2022	100.011.0000.100.1000.442.03205.10.421	\$467.92
Check #: 166934						
PO/InvoiceTotal:						\$467.92
Vendor Total:						\$467.92
PAUL CAVIN ARCHITECT LLC						
Check Group:						
Architectural & Engineering Services for CVMS Gym Floor		1	22230313	22022-02 10/5/2022	300.080.0000.000.4700.340.03301.20.421	\$1,500.00
Check #: 166935						
PO/InvoiceTotal:						\$1,500.00
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Architectural Services - DW Roofing Assessment		1	22230341	22009-05 10/5/2022	300.086.0000.000.4700.340.03207.10.421	\$2,000.00
Check #: 166935						
PO/InvoiceTotal:						\$2,000.00
Vendor Total:						\$3,500.00
PROCARE THERAPY INC						
Check Group:						
Lake Counselor - Laura Litznski Vitencz		30.5	22231285	20486973 10/6/2022	100.000.0000.000.2570.127.03000.50.421	\$2,592.50
Check #: 166936						
PO/InvoiceTotal:						\$2,592.50
Vendor Total:						\$2,592.50
SYSCO SACRAMENTO						
759590						
Check Group:						
BEEF PATTY, 80/20 ROUND FROZEN		2	22230839	331902501-A 10/4/2022	600.000.0000.000.3100.630.03000.50.421	\$135.10
HOT DOG, ALL BEEF		2	22230839	331902501-A 10/4/2022	600.000.0000.000.3100.630.03000.50.421	\$79.80
AMERICAN CHEESE, 120 SLICES		2	22230839	331902501-A 10/4/2022	600.000.0000.000.3100.630.03000.50.421	\$34.20
RED SKIN POTATO SALAD 2/5 LBS		5	22230839	331902501-A 10/4/2022	600.000.0000.000.3100.630.03000.50.421	\$141.50
MACARONI SALAD 3/8 LB		3	22230839	331902501-A 10/4/2022	600.000.0000.000.3100.630.03000.50.421	\$177.00
Check #: 166937						
PO/InvoiceTotal:						\$567.60
Check Group:						
BREAD, Rolls, WW, heat & bake, 240/1.5 oz		15	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$570.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CHEESE, Cream LF, 10/3#		1	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$66.07
CHIPS, Sun Chip Garden Salsa. 104/1 oz, "A"		3	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$97.68
COOKIES, Mini Choc Chip. WG, 80/1.22 oz "A" SO		10	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$258.30
CORN DOG, WG, Chicken, 72/4 oz.		10	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$350.40
DELIMER "Lime Away", 4/1 gal.		1	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$42.11
YOGURT, GOGURT, Strawberry, 96/2 oz.		5	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$160.30
CHIPS, Doritos, Nacho Ch., RF, 72/1 oz "A"		4	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$90.20 20
CHIPS, Doritos, Cool Rnch, RF, 72/1 oz., "A"		4	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$90.20
CUP, 9 oz. Smoothie, clr plst, 975 ct (Lid=31229)		5	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$602.50
SALSA, Medium, 4/135 OZ		1	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$46.25
SUGAR, Powdered, 1/25#		5	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$115.85
STRAW, Jumbo paper, 7 3/4", wrapped, 3200 ct		1	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$88.25
JC, Tropicana, Apple, 24/10 oz. "S"		10	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$177.40
MAC AND CHEESE, 4/4.5 #'s		10	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$400.40
PIZZA, WG Pep & Cheese BOSCO Stick 72 ct, SO		9	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$416.88

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
POPCORN, KETTLE CORN, 60/.6oz. "A"		9	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$133.02
PORTION PK, Ketchup, 1000/9 gm.		1	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$19.19
PORTION PK, Mayo, 200/9 gm, SO		3	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$28.89
RIB-B-QUE, 216/2.25 oz SO		5	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$335.80
SALAMI, Dry Italian, Sl., 4/4#		2	22230840	331902501 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$193.40
Check #: 166937						
PO/InvoiceTotal:						\$4,283.09
Check Group:						
CEREAL, Frosted Flakes, WG, 96/1 oz., SO		10	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	²¹ \$289.10
CEREAL, LRG., Cocoa Puffs, 60/2 oz "S"		5	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$169.75
CEREAL, Trix Reduced Sugar, 96ct		5	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$158.60
CHICKEN STRIPS, Brd. WG, 30#		10	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$1,216.70
CHIPS, Doritos, Sweet Chili, 72/1 oz. "S"		2	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$45.10
CHIPS, Sun Chip, Harvest Cheddar. 104/1 oz, "A"		3	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$97.68
CINNAMON ROLL DOUGH, WG, 120/2.5 oz.		16	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$460.64
CONTR, 4 oz. Sq. Styro., 1000 ct.(lid=31127)		6	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$244.86
CORN DOG, WG, Chicken, 72/4 oz.		15	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$525.60

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FRUIT ROLL UPS - Stwby, 96/.5 oz., "A"		5	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$118.55
FRUIT, Blueberries, Frzn., 2/5#		4	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$141.80
FRUIT, Frozen Puree Mango, 8/30 oz SO		5	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$182.55
FRUIT, Frozen Puree Peach, 8/30 oz SO		5	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$157.15
FRUIT, Frozen Puree Strawberry, 8/30 oz, SO		5	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$157.15
JC, Shelf Stable, Pineapple, 12/46 oz		2	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$73.58
JC, Tropicana, Apple, 24/10 oz. "S"		10	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$177.40 22
JC, Tropicana, Orange, 24/10 oz. "S"		4	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$70.96
KETCHUP, Cryovac Pouch, 2/1.5 gal.		5	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$125.80
MARGARINE, 1/20#, WHPD		2	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$59.72
OVEN CLEANER, 4/32oz		2	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$73.98
PAN LINER, Parchment, 1/1000 ct.		8	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$317.92
SYRUP, Coffee Caramel SF, Btl 750 mL "HS"		2	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$116.44
UNCRUSTABLE, SunButter and Jelly, 2.8 oz/96 ct, IW		3	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$224.19
HAM, Turkey - Sliced, 1/12#		10	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$512.50

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RICE, Parboiled WG Brown, 1/25#		5	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$99.50
POTATOES, Sweet Potato Fries, 6/2.5#		15	22230935	331914220 10/4/2022	600.000.0000.000.3100.610.03000.50.421	\$499.95
Check #: 166937						
PO/InvoiceTotal:						\$6,317.17
Check Group:						
ALCOHOL SWABS, IW, 200 ct		5	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$45.85
BREAD, Rolls, WW, heat & bake, 240/1.5 oz		10	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$380.00
CEREAL, LRG., Cocoa Puffs, 60/2 oz "S"		1	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$33.95
CHEESE, Cream LF, 10/3#		3	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$198.21 ²³
CHIPS, BKD, Sm bag, BBQ, 60/.875 oz. "A"		2	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$37.58
CHIPS, Doritos, Nacho Ch., RF, 72/1 oz "A"		2	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$45.10
CHIPS, Sun Chip Garden Salsa. 104/1 oz, "A"		2	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$65.12
CHIPS, Sun Chip, Harvest Cheddar. 104/1 oz, "A"		2	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$65.12
COOKIES, Mini Choc Chip. WG, 80/1.22 oz "A" SO		10	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$258.30
CORN DOG, WG, Chicken, 72/4 oz.		10	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$350.40
CROUTONS, Seasoned WG, 4/2.5# SO		2	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$54.88
JC, Tropicana, Apple, 24/10 oz. "S"		5	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$88.70

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MAC AND CHEESE, 4/4.5 #'s		10	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$400.40
MARGARINE, 1/20#, WHPD		2	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$59.72
PIZZA, WG Pep & Cheese BOSCO Stick 72 ct, SO		10	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$463.20
RIB-B-QUE, 100/2.5 oz SO		7	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$470.12
SAUCE, BBQ Cryovac Pouch, 2/1.5 gal.		5	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$182.55
SUGAR, Powdered, 1/25#		5	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$115.85
VEG, BEANS, Refri. Dehyd., 6/32 oz.		5	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$115.35 24
PORTION PK, Ranch .5 oz/200 ct		2	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$54.50
CHIPS, BKD, Lrg., Reg., 64/1.125 oz., "S"		1	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$29.88
CHIPS, BKD, Lrg., Sr. Cr. Ched, 64/1.125 oz., "S"		2	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$69.34
FRUIT, Cranberry Sauce, 6/#10		2	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$125.52
POTATOES, Sweet Potato Fries, 6/2.5#		15	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$499.95
CHICKEN, Drumstick Brd WG, 72-113/4-6 oz		12	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$1,076.16
GATORADE, Fruit Punch, 24/12 oz., "S"		20	22231246	331954330 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$401.80
ALCOHOL SWABS, IW, 200 ct		10	22231246	331954331 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$91.70

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Voucher Batch Number: 2333

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CROUTONS, Seasoned WG, 4/2.5# SO		2	22231246	331954332 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$54.88
Check #: 166937						
PO/InvoiceTotal:						\$5,834.13
Vendor Total:						\$17,001.99
TOWN OF MINDEN-493614	493614					
Check Group:						
DHS FRONT LANDSCAPE WATER		1	22230012	10252022 10/4/2022	100.000.0000.000.2611.411.03501.30.421	\$61.40
DHS SOCCER FIELD		1	22230012	10252022 10/4/2022	100.000.0000.000.2611.411.03501.30.421	\$1,626.75
DHS NORTH DRIVEWAY		1	22230012	10252022 10/4/2022	100.000.0000.000.2611.411.03501.30.421	\$185.00
DHS FIRE/SPRINKLER/HYDRANT		1	22230012	10252022 10/4/2022	100.000.0000.000.2611.411.03501.30.421	\$1,280.70 ²⁵
MES WATER/FIRE SPRINKLER/HYDRANT		1	22230012	10252022 10/4/2022	100.000.0000.000.2611.411.03210.10.421	\$2,068.55
MES TRASH		1	22230012	10252022 10/4/2022	100.000.0000.000.2611.421.03210.10.421	\$768.50
DISTRICT OFFICE TRASH		1	22230012	10252022 10/4/2022	100.000.0000.000.2611.421.03000.50.421	\$106.00
DISTRICT OFFICE SPRINKLER		1	22230012	10252022 10/4/2022	100.000.0000.000.2611.411.03000.50.421	\$108.40
DISTRICT OFFICE FRONT LANDSCAPING		1	22230012	10252022 10/4/2022	100.000.0000.000.2611.411.03000.50.421	\$352.10
Check #: 166938						
PO/InvoiceTotal:						\$6,557.40
Vendor Total:						\$6,557.40
VISION SERVICE PLAN						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
2022/2023 ADMIN FEES		1	22230027	816195147 10/6/2022	702.000.0000.000.2900.340.03000.50.421	\$1,303.68
Check #: 166939						
PO/InvoiceTotal:						\$1,303.68
Check Group:						
2022/2023 CLAIMS		1	22230028	SEPT 2022 10/4/2022	702.000.0000.000.2900.591.03000.50.421	\$4,056.15
Check #: 166939						
PO/InvoiceTotal:						\$4,056.15
Vendor Total:						\$5,359.83
VIVIAN MICHALIK						
Check Group:						
1 YEAR YODECK (4 DEVICES)		1	22231234	09282022 10/5/2022	100.011.0000.100.1000.610.03205.10.421	\$482.51
Check #: 166940						
PO/InvoiceTotal:						\$482.51
Vendor Total:						\$482.51
WESTERN NEVADA COLLEGE						
Check Group:						
OCTOBER 2022		1	22230016	10012022 10/6/2022	100.000.0000.430.1000.441.03000.50.421	\$9,442.00
Check #: 166941						
PO/InvoiceTotal:						\$9,442.00
Vendor Total:						\$9,442.00
Grand Total:						\$75,443.06

End of Report

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
Toner HP26x		1	22230524	11FP-WPKK-FCK Q 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$49.89
Coopay 4 sets math geometry kit 10pk		4	22230524	19M6-6P3W-1CK D 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$79.52
Clear Plastic Ruler 50pk		2	22230524	19M6-6P3W-1CK D 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$45.98
Hal Leonard Curwen Hand Signs Poster Set		1	22230524	1CCJ-RYW7-4DJ Y 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$14.99
Wilson NFL Football		1	22230524	1CCJ-RYW7-4DJ Y 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$21.95 27
46x60" Chair Mat for low carpet		4	22230524	1DFL-HDRL-DLD M 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$268.56
Kuyal Chair Mat		1	22230524	1DFL-HDRL-DLD M 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$35.65
Dimex 45x53" Clear Office Chair Mat		1	22230524	1DFL-HDRL-DLD M 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$58.76
USB C Wall Charger		1	22230524	1DFL-HDRL-DLD M 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$12.79
Digital Deck Clock		1	22230524	1DFL-HDRL-DLD M 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$14.99
Lined Sticky Pads 6pk		3	22230524	1FLX-6NDC-4GR V 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$20.07
Perks of Being a Wallflower		1	22230524	1FLX-6NDC-4GR V 10/10/2022	100.033.0000.000.2220.640.03302.20.421	\$10.87

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BIC Round Stic 60ct		1	22230524	1FLX-6NDC-4GR V 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$4.89
Mechanical Pencils		1	22230524	1FLX-6NDC-4GR V 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$13.99
Pentel EnerGel Pearl Pens 4pk		1	22230524	1FLX-6NDC-4GR V 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$6.20
Nlcpro 600pc Lead Refill		1	22230524	1FLX-6NDC-4GR V 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$6.99
5 Worlds Book 5: The Emerald Gate		1	22230524	1FLX-6NDC-4GR V 10/10/2022	100.033.0000.000.2220.640.03302.20.421	\$10.53
Post It- Mini		1	22230524	1FLX-6NDC-4GR V 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$15.79 28
Bic Xtra-Life Mechanical Pencil		1	22230524	1FLX-6NDC-4GR V 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$1.92
Pentel Ener Gel Pens 12pk		1	22230524	1FLX-6NDC-4GR V 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$21.21
Pentel Energel Pearl Pens 24pk		1	22230524	1FLX-6NDC-4GR V 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$24.87
Toner HP26x		1	22230524	1KP1-PQGR-DR4 3 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$39.89
Scissor Set 6pk		1	22230524	1KP1-PQGR-DR4 3 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$10.99
Jolly Ranchers		1	22230524	1NNN-LW1J-XNN 9 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$11.96

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Charms Mini Pops Candy		1	22230524	1NNN-LW1J-XNN 9 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$16.14
2pc Heart/Star Hole Punch		1	22230524	1NNN-LW1J-XNN 9 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$6.99
3pc Handheld hole punch		1	22230524	1NNN-LW1J-XNN 9 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$13.99
Pilates Ball Exercise Ball		3	22230524	1NPD-NL39-TDQ 9 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$35.85
Gaiam Kids Wobble Wiggle Seat		4	22230524	1NPD-NL39-TDQ 9 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$79.92
Sport Utility Wagon		1	22230524	1NTY-LNQN-3LM 6 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$123.29
RUBFAC 120 Balloons Assorted Colors		2	22230524	1QVD-YQM9-3FJ W 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$17.62
Black Balloons 12" 100pk		1	22230524	1QVD-YQM9-3FJ W 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$9.59
Dealmed Medical Exam Gloves		1	22230524	1QVD-YQM9-3FJ W 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$11.99
Red Balloons 12" 100pk		1	22230524	1QVD-YQM9-3FJ W 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$9.89
Medpride Powder Free gloves		1	22230524	1QVD-YQM9-3FJ W 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$12.79
26 Pc West Cowboy Photo Booth Props kit		1	22230524	1QVD-YQM9-3FJ W 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$11.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
White Balloons 12" 100pk		1	22230524	1QVD-YQM9-3FJ W 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$9.89
Hawaiian Leis 100pc		5	22230524	1R9C-HJNY-MYF 9 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$149.95
Sharpie Permanent Markers Chisel Tip		1	22230524	1TPD-3DCK-GT1 N 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$9.03
Astrobright Cardstock		4	22230524	1XX4-XQYV-673 C 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$69.96
Headphones Black Wire Classroom Headphones 30pk		1	22230524	1XX4-XQYV-673 C 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$41.99
Dry Erase Chart/CHore Tracking Chart 6pk		1	22230524	1XX4-XQYV-673 C 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$9.99 30
Fox40 Classic Whistle		1	22230524	1XX4-XQYV-673 C 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$19.99
GBC Thermal Laminating Film 2pk		2	22230524	1XX4-XQYV-673 C 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$111.64
Clear Habit Journal		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$25.99
5x7 Picture Frame 6pk		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$17.99
Bose Companion 2 Series III Speakers		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$148.96
Yoga Ball Wiggle Chairs		4	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$119.85
Essential Oil Set		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$14.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Wireless Keyboard/Mouse Combo		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$23.58
GE 6-Outlet Surge Protector		3	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$44.63
Feela 60 Colors Dual Tips Art Twin Markers, Marker Pens Highlighters with Case for Painting Coloring Sketching Highlighting		2	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$43.97
Permanent Markers, 30 Colored Fine Point Marker Pens		2	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$19.95
Basic Emergency Backpack (Red)		5	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$82.48
Raid Wasp Spray		2	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$132.72
Ear buds 120pk		2	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$79.96
Senston Basketball w/ pump		2	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$46.45
Fluorescent Light Cover 4pk		4	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$146.64
Racquetballs Ultra Blue		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$9.19
Astrobrights Mega Collection		4	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$69.94
Bulk Candy 6.5lb		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$39.88
Soft baseballs 3pk		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$15.99
FIFA World Cup Soccer balls		2	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$39.97
Clear Sticky Tack Adhesive putty		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$16.99

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Wet Erase markers 12pk		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$10.98
Poster Putty		2	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$27.95
Privacy Screen protector 2pk		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$8.99
Chance Soft Volleyball		4	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$95.93
Elmers All Purpose Glue Sticks		4	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$88.94
Clear Luggage Tags 100pk		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$34.94
Amazon Basic Care Allergy Relief 400ct		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$7.78 32
Ear buds 120 pk		3	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$119.94
Rubber Basketball		2	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$46.45
Kickball		1	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$19.53
Chipboard Sheets 100pk		3	22230524	1YHP-G76C-1611 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$56.86
WONDERSHADE PORTABLE SUN SHADE		1	22230524	1YHW-39CC-XR4 K 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$63.99
Check #: 167056						
PO/InvoiceTotal:						\$3,298.14
Check Group:						
XL DRY ERASE BOARDS BASKETBALL		2	22230979	1XXM-7TDG-69L Y 10/11/2022	100.052.0000.920.1000.610.03502.30.421	\$61.60

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BASKETBALL COACH CLIPBOARD		2	22230979	1XXM-7TDG-69L Y 10/11/2022	100.052.0000.920.1000.610.03502.30.421	\$47.98
MARKWORT SCOREBOOK		6	22230979	1XXM-7TDG-69L Y 10/11/2022	100.052.0000.920.1000.610.03502.30.421	\$58.38
LG BASKETBALL JERSEYS		1	22230979	1XXM-7TDG-69L Y 10/11/2022	100.052.0000.920.1000.610.03502.30.421	\$69.95
MED BASKETBALL JERSEYS		1	22230979	1XXM-7TDG-69L Y 10/11/2022	100.052.0000.920.1000.610.03502.30.421	\$69.95
JHM MENS SOCKS		3	22230979	1XXM-7TDG-69L Y 10/11/2022	100.052.0000.920.1000.610.03502.30.421	\$71.97
Check #: 167056						<u>33</u>
PO/InvoiceTotal:						\$379.83
Check Group:						
sticky notes for M Garcia		1	22231099	1RRN-H4N6-HMN 3 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$8.56
6 x 9 envelopes for supply room		1	22231099	1RRN-H4N6-HMN 3 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$12.45
Construction Paper yellow		9	22231099	1RRN-H4N6-HMN 3 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$22.23
glue Sticks		2	22231099	1RRN-H4N6-HMN 3 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$24.50
white binders 1 inch 3 ring 24 pk for 5th grade		3	22231099	1RRN-H4N6-HMN 3 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$203.49
Check #: 167056						<u>271.23</u>
PO/InvoiceTotal:						\$271.23
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NONSTICK FRYING PAN		5	22231140	1GV9-PN4P-D6G H 10/7/2022	100.052.0000.300.1000.610.03502.30.421	\$129.95
Check #: 167056						
PO/InvoiceTotal:						\$129.95
Check Group:						
2023 DESK CALENDAR		1	22231219	197W-VVXX-JGW 7 10/10/2022	100.002.0000.100.1000.610.03000.50.421	\$19.99
TEXAS RAGTIME WIPES		1	22231219	197W-VVXX-JGW 7 10/10/2022	100.002.0000.100.1000.610.03000.50.421	\$65.50
ARM HAMMER BAKING SODA		1	22231219	197W-VVXX-JGW 7 10/10/2022	100.002.0000.100.1000.610.03000.50.421	\$23.98
FERRY MORSE ALASKA PEA SEED-WHAT EVERY PLANT NEEDS KIT		1	22231219	197W-VVXX-JGW 7 10/10/2022	100.002.0000.100.1000.610.03000.50.421	\$19.99
REXLACE MULTICOLOR BUNDLE PACK-NV PPF KIT		1	22231219	197W-VVXX-JGW 7 10/10/2022	100.002.0000.100.1000.610.03000.50.421	\$32.99
GAIAM CLASSIC BALL CHAIR-SRC DESK CHAIR		1	22231219	197W-VVXX-JGW 7 10/10/2022	100.002.0000.100.1000.610.03000.50.421	\$69.98
Check #: 167056						
PO/InvoiceTotal:						\$232.43
Check Group:						
cable matters 4K cable		4	22231220	13LL-VMX4-1JJP 10/11/2022	100.016.0000.100.1000.610.03209.10.421	\$37.80
filter for bottle filler		1	22231220	13LL-VMX4-1JJP 10/11/2022	100.016.0000.100.1000.610.03209.10.421	\$65.00
dish soap		1	22231220	13LL-VMX4-1JJP 10/11/2022	100.016.0000.100.1000.610.03209.10.421	\$3.99
Check #: 167056						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$106.79
Check Group:						
WHISTLE WITH LANYARD		2	22231221	1PTH-PTXR-4MV 3 10/7/2022	100.031.0000.100.1000.610.03301.20.421	\$13.98
LINED STICKY NOTES 3X3		1	22231221	1PTH-PTXR-4MV 3 10/7/2022	100.031.0000.100.1000.610.03301.20.421	\$8.95
PAPER MATE INKJOY PENS		1	22231221	1PTH-PTXR-4MV 3 10/7/2022	100.031.0000.100.1000.610.03301.20.421	\$5.24
CLIPBOARDS SET OF 5		5	22231221	1PTH-PTXR-4MV 3 10/7/2022	100.031.0000.100.1000.610.03301.20.421	\$64.75
Check #: 167056						
PO/InvoiceTotal:						<u>35</u> \$92.92
Check Group:						
Five Star Spiral Notebooks - 100 pgs 6 pack		3	22231230	1WGM-CJYY-R1 GN 10/7/2022	280.631.0000.300.1000.610.03501.30.421	\$109.62
Code Sticker Pack		1	22231230	1WGM-CJYY-R1 GN 10/7/2022	280.631.0000.300.1000.610.03501.30.421	\$9.99
Hour of Code Pens - 30 Pack		1	22231230	1WGM-CJYY-R1 GN 10/7/2022	280.631.0000.300.1000.610.03501.30.421	\$15.99
Check #: 167056						
PO/InvoiceTotal:						<u>135.60</u>
Check Group:						
RAINBOW POMPOMS (12)		1	22231239	1R1Q-T6V3-GHN M 10/12/2022	100.011.0000.000.2120.610.03205.10.421	\$13.99
Check #: 167056						
PO/InvoiceTotal:						<u>13.99</u>

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
usb 3.0 Extension Cable 9.8 feet		1	22231244	1V7M-XV3K-HCD D 10/11/2022	100.012.0000.100.1000.611.03201.10.421	\$7.19
4K displayport to displayport cable 15 ft		5	22231244	1V7M-XV3K-HCD D 10/11/2022	100.012.0000.100.1000.610.03201.10.421	\$74.00
Check #: 167056						
PO/InvoiceTotal:						\$81.19
Check Group:						
PENCILS 30 PACK		1	22231264	1H4Y-TJTD-L3N1 10/13/2022	100.013.0000.100.1000.610.03202.10.421	\$6.59
STICKY NOTES		1	22231264	1H4Y-TJTD-L3N1 10/13/2022	100.013.0000.100.1000.610.03202.10.421	\$12.19
WHITE LABEL TAPE		1	22231264	1H4Y-TJTD-L3N1 10/13/2022	100.013.0000.100.1000.610.03202.10.421	\$11.87
LAMINATING ROLL		1	22231264	1H4Y-TJTD-L3N1 10/13/2022	100.013.0000.100.1000.610.03202.10.421	\$118.79
Check #: 167056						
PO/InvoiceTotal:						\$149.44
Check Group:						
Adesso Inc. NUSCAN2500TU Adesso NuScan 2500TU Spill Res		1	22231284	1HR3-JPJH-D4M 9 10/11/2022	100.000.0000.000.2580.652.03000.50.421	\$118.63
Check #: 167056						
PO/InvoiceTotal:						\$118.63
Check Group:						
SWINGLINE STAPLES, OPTIMA HEAVY DUTY 3/8" 2500 PER BOX [35550]		6	22231292	1MY4-X3PC-C37 Y 10/11/2022	100.000.0000.000.2510.610.03000.50.421	\$35.88
DURACELL AA BATTERIES 24 COUNT		1	22231292	1MY4-X3PC-C37 Y 10/11/2022	100.000.0000.000.2510.610.03000.50.421	\$20.78

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DISCOUNT FOR VOLUME PURCHASE OF STAPLES		1	22231292	1MY4-X3PC-C37 Y 10/11/2022	100.000.0000.000.2510.610.03000.50.421	(\$1.79)
				Check #: 167056		
					PO/InvoiceTotal:	\$54.87
					Vendor Total:	\$5,065.01
ARIEL J BORGMAN						
Check Group:						
Instructional Funds		1	22231237	WALMAUG/SEP 10/11/2022	100.014.0000.100.1000.610.03206.10.421	\$119.23
				Check #: 167057		
					PO/InvoiceTotal:	\$119.23
					Vendor Total:	\$119.23
BRANDI GRAMOLINI						
Check Group:						
Instructional Funds		1	22231320	amaz10032022 10/11/2022	250.014.0000.200.1000.610.03206.10.421	\$148.71
				Check #: 167058		
					PO/InvoiceTotal:	\$148.71
					Vendor Total:	\$148.71
CANNON COCHRAN MANAGEMENT SERV INC						
Check Group:						
INVOICE#0143540-IN CLAIM FEE/SUNSET FEE/SEPT 2022		1	22231333	0143540-IN 10/11/2022	703.000.0000.000.2900.340.03000.50.421	\$2,401.00
				Check #: 167059		
					PO/InvoiceTotal:	\$2,401.00
					Vendor Total:	\$2,401.00
CANON FINANCIAL SERVICES						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
09/01-30/2022		1	22231080	29170007 10/10/2022	100.002.0000.100.1000.442.03000.50.421	\$59.40
BW 08/01-31/2022		1	22231080	29170007 10/10/2022	100.002.0000.100.1000.610.03000.50.421	\$1.37
CL 08/01-31/2022		1	22231080	29170007 10/10/2022	100.002.0000.100.1000.610.03000.50.421	\$14.26
Check #: 167060						
PO/InvoiceTotal:						\$75.03
Check Group:						
B/W copies		8272	22231366	29333007 10/14/2022	100.000.0000.000.2720.611.03000.50.421	\$62.04
Color copies		330	22231366	29333007 10/14/2022	100.000.0000.000.2720.611.03000.50.421	\$18.15
Contract charge		1	22231366	29333007 10/14/2022	100.000.0000.000.2720.442.03000.50.421	\$38 \$56.50
Check #: 167060						
PO/InvoiceTotal:						\$136.69
Vendor Total:						\$211.72
CARLY STRAUSS-PDC						
Check Group:						
GREAT MINDS ADDRESSING UNFINISHED WORK WITH EQUIP GRADES 1-5 CONFERENCE		1	22231295	ord-2854 10/11/2022	100.000.0000.100.2213.330.03000.50.421	\$55.00
Check #: 167061						
PO/InvoiceTotal:						\$55.00
Vendor Total:						\$55.00
CHEMTEX						
Check Group:						
ANNUAL CONTRACT		1	22230149	244341 10/12/2022	100.088.0000.000.2620.430.03000.50.421	\$1,050.00
Check #: 167062						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,050.00
						Vendor Total: \$1,050.00
COMPUTERSHARE TRUST CO., N.A.						
Check Group:						
Paying Agent Fee - 2013 Bond Series		1	22231356	2141907 10/12/2022	400.000.0000.000.5000.835.03000.00.421	\$750.00
Check #: 167063						PO/InvoiceTotal: \$750.00
						Vendor Total: \$750.00
CONCENTRA MEDICAL CENTERS						
Check Group:						
INVOICE#956157078 9/23/2022 8800 NEW HIRE PHYSICAL		1	22231336	956157078 10/11/2022	100.000.0000.000.2570.340.03000.50.421	\$113.50 39
Check #: 167064						PO/InvoiceTotal: \$113.50
						Vendor Total: \$113.50
DAVE GIORGI						
Check Group:						
Instructional Funds		1	22231235	inst supplies 10/11/2022	100.014.0000.100.1000.610.03206.10.421	\$127.58
Check #: 167065						PO/InvoiceTotal: \$127.58
						Vendor Total: \$127.58
DIVISION OF INDUST RELATIONS-1 134290						
Check Group:						
Fiscal Year 2023 Estimated Assessment Payments - Workers Compensation		1	22231357	22-23 total 10/12/2022	703.000.0000.000.2900.522.03000.50.421	\$20,095.70
Check #: 167066						

Douglas County School District

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$20,095.70
						Vendor Total: \$20,095.70
DOUGLAS CO CLERK TREASURER						
Check Group:						
ASPHALT		10.1	22230504	10112022 10/11/2022	100.088.0000.000.2620.340.03000.50.421	\$896.58
DW DCSD PROJECT - CARPETING		15.1	22230504	10112022 10/11/2022	100.088.0000.000.2620.450.03000.50.421	\$1,340.43
DW PAINTING PROJECT		13.1	22230504	10112022 10/11/2022	100.088.0000.000.4700.450.03000.50.421	\$1,162.89
DHS CULINARY - LINDECK TRUST		4.1	22230504	10112022 10/11/2022	270.149.0000.000.4700.340.03501.30.421	\$363.96
DW ROOFING PROJECT		37.1	22230504	10112022 10/11/2022	100.088.0000.000.4700.340.03000.50.421	\$3,293.37 40
JVES HVAC		1	22230504	10112022 10/11/2022	330.066.0000.000.4700.340.03206.10.421	\$1,784.25
DHS HVAC		7.1	22230504	10112022 10/11/2022	330.148.0000.000.4700.340.03501.30.421	\$630.27
DHS BATHROOM		7.1	22230504	10112022 10/11/2022	300.158.0000.000.4600.340.03501.30.421	\$630.27
CVMS Gym Floor		7.1	22230504	10112022 10/11/2022	300.080.0000.000.4700.340.03301.20.421	\$630.27
Final Costs for BMP Project - ZCES & WHS		13.1	22230504	10112022 10/11/2022	100.088.0000.000.4600.340.03000.50.421	\$1,162.89
Check #: 167067						
						PO/InvoiceTotal: \$11,895.18
						Vendor Total: \$11,895.18
DOUGLAS CO SHERIFF						
Check Group:						
143723						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
COPS IN SCHOOLS - QUARTERLY PAYMENT - 07-01-22 THRU 09-30-22		1	22230001	1st Q 2022 10/12/2022	100.000.0000.000.2660.590.03000.50.421	\$60,000.00
Check #: 167068						
PO/InvoiceTotal:						\$60,000.00
Vendor Total:						\$60,000.00
DOUGLAS CO WATER UTILITY	124700					
Check Group:						
PHES WATER		1	22230002	10252022 10/11/2022	100.000.0000.000.2611.411.03209.10.421	\$768.16
PHES SEWER		1	22230002	10252022 10/11/2022	100.000.0000.000.2611.411.03209.10.421	\$2,068.22
PHES WATER		1	22230002	10252022 10/11/2022	100.000.0000.000.2611.411.03209.10.421	\$3,857.20 41
AIRPORT WATER/SEWER		1	22230002	10252022 10/11/2022	100.000.0000.000.2611.411.03000.50.421	\$286.86
AIRPORT WATER/SEWER		1	22230002	10252022 10/11/2022	100.000.0000.000.2611.411.03000.50.421	\$475.59
AIRPORT WATER/SEWER		1	22230002	10252022 10/11/2022	100.000.0000.000.2611.411.03000.50.421	\$174.93
AIRPORT WATER/SEWER		1	22230002	10252022 10/11/2022	100.000.0000.000.2611.411.03000.50.421	\$156.73
AIRPORT WATER/SEWER		1	22230002	10252022 10/11/2022	100.000.0000.000.2611.411.03000.50.421	\$189.59
AIRPORT WATER/SEWER		1	22230002	10252022 10/11/2022	100.000.0000.000.2611.411.03000.50.421	\$234.46
Check #: 167069						
PO/InvoiceTotal:						\$8,211.74
Vendor Total:						\$8,211.74

DOUGLAS CO WATER UTILITY LAKE ACCOUNTS

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ZCES WATER		1	22230020	10252022 10/11/2022	100.000.0000.000.2611.411.03202.10.421	\$318.04
ZEES WATER/CLASSSRM ADITION		1	22230020	10252022 10/11/2022	100.000.0000.000.2611.411.03202.10.421	\$374.46
WHS WATER		1	22230020	10252022 10/11/2022	100.000.0000.000.2611.411.03502.30.421	\$334.16
WHS MAINTENANCE BLD		1	22230020	10252022 10/11/2022	100.000.0000.000.2611.411.03502.30.421	\$257.59
WHS IRRIGATION FRONT LAWN		1	22230020	10252022 10/11/2022	100.000.0000.000.2611.411.03502.30.421	\$161.72
WHS IRRIGATION UPPER FIELD		1	22230020	10252022 10/11/2022	100.000.0000.000.2611.411.03502.30.421	\$668.33
WHS BUS BARN		1	22230020	10252022 10/11/2022	100.000.0000.000.2611.411.03502.30.421	\$190.19 42
WHS IRRIGATION LOWER FIELD		1	22230020	10252022 10/11/2022	100.000.0000.000.2611.411.03502.30.421	\$1,573.30
WHS IRR ELEM-FIELD		1	22230020	10252022 10/11/2022	100.000.0000.000.2611.411.03502.30.421	\$452.80

Check #: 167070

PO/InvoiceTotal: \$4,330.59

Vendor Total: \$4,330.59

FRONTIER

Check Group:

ASPIRE		1	22230023	ASPIRE 10252022 10/7/2022	100.000.0000.430.1000.533.03504.30.421	\$51.60

Check #: 167071

PO/InvoiceTotal: \$51.60

Vendor Total: \$51.60

GARDNERVILLE RANCHOS GID-267632

267632

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CCMES WATER SEWER ACCT 792-0024-00-01		1	22230004	10312022 10/11/2022	100.000.0000.000.2611.411.03205.10.421	\$960.92
SES WATER SEWER ACCT 792-00-42-00-01		1	22230004	10312022 10/11/2022	100.000.0000.000.2611.411.03207.10.421	\$1,413.10
PWLMS WATER SEWER ACCT 792-0060-00-01		1	22230004	10312022 10/11/2022	100.000.0000.000.2611.411.03302.20.421	\$2,003.45
RANCHOS PARK ACCT 792-0022-00-01		1	22230004	10312022 10/11/2022	100.000.0000.000.2611.411.03205.10.421	\$134.00
Check #: 167072						
PO/InvoiceTotal:						\$4,511.47
Vendor Total:						\$4,511.47
JACKS VALLEY ELEMENTARY	360250					
Check Group:						43
SAF #4634 Mini Blinds		1	22231231	4634 & 4632 checks 10/11/2022	100.014.0000.100.1000.610.03206.10.421	\$252.96
SAF #4632 Bell Folders		1	22231231	4634 & 4632 checks 10/11/2022	100.014.0000.100.1000.610.03206.10.421	\$425.85
Check #: 167073						
PO/InvoiceTotal:						\$678.81
Vendor Total:						\$678.81
KIMBERLY BROWN	68187					
Check Group:						
Food bag (like Ziploc)		1	22231268	CLASS SUP 2022 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$5.12
shipping labels		1	22231268	CLASS SUP 2022 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$9.92
Rooted in Reading 1st grade November Lessons for Comprehension		1	22231268	CLASS SUP 2022 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$16.50
Check #: 167074						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$31.54
						Vendor Total: \$31.54
KRYSTAL KOONTZ						
Check Group:						
Classroom Budget - Testing Snacks		1	22231097	SEPT 2022 TESTING SN 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$68.28
Check #: 167075						PO/InvoiceTotal: \$68.28
						Vendor Total: \$68.28
LAUREN ONEILL						
Check Group:						
Shifting the Balance:6 ways to bring the science of reading into the balanced literacy classroom		2	22231270	AMAZ09192022 10/7/2022	100.012.0000.000.2130.640.03201.10.421	\$56.98 44
Tax		1	22231270	AMAZ09192022 10/7/2022	100.012.0000.100.1000.640.03201.10.421	\$4.04
Check #: 167076						PO/InvoiceTotal: \$61.02
Check Group:						
Shifting the balance		1	22231303	amaz10062022 10/11/2022	100.012.0000.100.1000.640.03201.10.421	\$37.47
Check #: 167076						PO/InvoiceTotal: \$37.47
						Vendor Total: \$98.49
LISA VINCENT						
Check Group:						
INTL DELIT CARMEN		1	22231298	09/29 & 10/03 10/11/2022	100.000.0000.000.2212.610.03000.50.421	\$6.23
SSF HALF & HALF		2	22231298	09/29 & 10/03 10/11/2022	100.000.0000.000.2212.610.03000.50.421	\$10.35

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
RECT BASKETS		16	22231298	09/29 & 10/03 10/11/2022	100.000.0000.000.2212.610.03000.50.421	\$20.79
Check #: 167077						
PO/InvoiceTotal:						\$37.37
Vendor Total:						\$37.37
LOCKWOOD MOORE INC						
Check Group:						
B&W Copies RICOH/RIEMP3352SP 22591 copies at 0.00915		1	22231351	INV192149 10/13/2022	100.017.0000.100.1000.611.03210.10.421	\$206.71
Check #: 167078						
PO/InvoiceTotal:						\$206.71
Vendor Total:						\$206.71
LYNN KEASLING						
Check Group:						
Amazon Basics USB 3.0 Extension Cable A Mail to a Femail Adapter Cord 9.8 Feet		1	22231282	AMAZAUG2022 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$7.99
Tax		1	22231282	AMAZAUG2022 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$0.57
The Classroom Management Secret: And 45 other keys to a well-behaved class by Lysin, Michael.		1	22231282	AMAZAUG2022 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$13.95
Tax		1	22231282	AMAZAUG2022 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$2.34
The total Classroom Management Makeover: in 18 short, simple lessons, Lysin, Michael		1	22231282	AMAZAUG2022 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$5.99
The Happy Teacher Habits: 11 Habits of the Happiest, Most Effective Teacher on Earth by Linsen, Michael		1	22231282	AMAZAUG2022 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$12.95
Check #: 167079						
PO/InvoiceTotal:						\$43.79

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Double sided tape		1	22231283	AUG-OCT CLASS SUP 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$4.59
Small containers for storage and room set up		1	22231283	AUG-OCT CLASS SUP 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$26.78
double sided tape		1	22231283	AUG-OCT CLASS SUP 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$1.25
Assured wht plastic swabs 300ct		1	22231283	AUG-OCT CLASS SUP 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$1.25
round cake pan		3	22231283	AUG-OCT CLASS SUP 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$3.75
Pencil holders		6	22231283	AUG-OCT CLASS SUP 10/7/2022	100.012.0000.100.1000.610.03201.10.421	⁴⁶ \$7.50
Clip and Jumbo clip Cup		12	22231283	AUG-OCT CLASS SUP 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$15.00
ink stamper		1	22231283	AUG-OCT CLASS SUP 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$1.25
Pencil holder w/resting		4	22231283	AUG-OCT CLASS SUP 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$5.00
tax		1	22231283	AUG-OCT CLASS SUP 10/7/2022	100.012.0000.100.1000.610.03201.10.421	\$2.48

Check #: 167079

PO/InvoiceTotal: \$68.85

Vendor Total: \$112.64

NASA 521200

Check Group:

Douglas County School District

Voucher Detail Listing

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Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NASA dues for FY22-23 - Judith Lombard Currier		1	22231122	22-23 DUES 10/10/2022	100.051.0000.000.2400.810.03501.30.421	\$240.00
NASA dues for FY22-23 - James Pace		1	22231122	22-23 DUES 10/10/2022	100.013.0000.000.2400.810.03202.10.421	\$120.00
NASA dues for FY22-23 - James Pace		1	22231122	22-23 DUES 10/10/2022	100.052.0000.000.2400.810.03502.30.421	\$120.00
NASA dues for FY22-23 - Molly Ravenscroft		1	22231122	22-23 DUES 10/10/2022	100.015.0000.000.2400.810.03207.10.421	\$240.00
NASA dues for FY22-23 - Sarah Sparhawk		1	22231122	22-23 DUES 10/10/2022	100.031.0000.000.2400.810.03301.20.421	\$240.00
NASA dues for FY22-23 - Cade Baligad		1	22231122	22-23 DUES 10/10/2022	100.000.0000.300.1000.810.03000.00.421	\$240.00
NASA dues for FY22-23 - Crespín Esquivel		1	22231122	22-23 DUES 10/10/2022	100.017.0000.000.2400.810.03210.10.421	\$240.00 47
NASA dues for FY22-23 - William Harvey		1	22231122	22-23 DUES 10/10/2022	100.012.0000.000.2400.810.03201.10.421	\$240.00
NASA dues for FY22-23 - Susan Mc Neall		1	22231122	22-23 DUES 10/10/2022	100.015.0000.000.2400.810.03207.10.421	\$240.00
NASA dues for FY22-23 - Guy Olguin		1	22231122	22-23 DUES 10/10/2022	100.033.0000.000.2400.810.03302.20.421	\$240.00
NASA dues for FY22-23 - Ernest Edward Perkins		1	22231122	22-23 DUES 10/10/2022	100.000.0000.000.2110.810.03000.50.421	\$240.00
NASA dues for FY22-23 - Mike Rechs		1	22231122	22-23 DUES 10/10/2022	100.051.0000.000.2400.810.03501.30.421	\$240.00
NASA dues for FY22-23 - Jason Reid		1	22231122	22-23 DUES 10/10/2022	100.016.0000.000.2400.810.03209.10.421	\$240.00
NASA dues for FY22-23 - Sean Ryan		1	22231122	22-23 DUES 10/10/2022	100.052.0000.000.2400.810.03502.30.421	\$240.00
NASA dues for FY22-23 - Blaine Spires		1	22231122	22-23 DUES 10/10/2022	100.011.0000.000.2400.810.03205.10.421	\$240.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NASA dues for FY22-23 - Kelly Winter		1	22231122	22-23 DUES 10/10/2022	100.051.0000.000.2400.810.03501.30.421	\$240.00
NASA dues for FY22-23 - Valerie Bayard De Volo		1	22231122	22-23 DUES 10/10/2022	100.031.0000.000.2400.810.03301.20.421	\$240.00
NASA dues for FY22-23 - Alicia Braaksma		1	22231122	22-23 DUES 10/10/2022	100.051.0000.000.2400.810.03501.30.421	\$240.00
NASA dues for FY22-23 - Adam Dedmon		1	22231122	22-23 DUES 10/10/2022	100.033.0000.000.2400.810.03302.20.421	\$240.00
NASA dues for FY22-23 - Andrew Fromdahl		1	22231122	22-23 DUES 10/10/2022	100.011.0000.000.2400.810.03205.10.421	\$240.00
Check #: 167080						
PO/InvoiceTotal:						\$4,560.00
Vendor Total:						\$4,560.00
NEVADA DEPT OF PUBLIC SAFETY						
Check Group:						
INVOICE#61207 FINGERPRINTS & BACKGROUND CHECKS - EMPLOYEES		1	22231334	61207 10/11/2022	100.000.0000.000.2570.590.03000.50.421	\$460.50
Check #: 167081						
PO/InvoiceTotal:						\$460.50
Vendor Total:						\$460.50
PACIFIC OFFICE AUTOMATION						
Check Group:						
Copy Charges INV 388039		1	22231240	388039 10/11/2022	100.014.0000.100.1000.611.03206.10.421	\$47.58
Check #: 167082						
PO/InvoiceTotal:						\$47.58
Vendor Total:						\$47.58
PROCARE THERAPY INC						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Kerri Acosta-DHH Teacher Staffing		1	22230235	20491489 10/11/2022	250.000.0000.200.2000.340.03000.50.421	\$451.00
Check #: 167083						
PO/InvoiceTotal:						\$451.00
Check Group:						
Latisha Ojuriye-Psychologist (Virtual)		1	22230308	20491484 10/11/2022	250.000.0000.200.2000.340.03000.50.421	\$3,800.00
Check #: 167083						
PO/InvoiceTotal:						\$3,800.00
Check Group:						
Crystal Calkins-Psychologist (Virtual)		1	22231100	20491485 10/11/2022	250.000.0000.200.2000.340.03000.50.421	\$1,805.00
Check #: 167083						49
PO/InvoiceTotal:						\$1,805.00
Check Group:						
Lake Counselor - Laura Litznski Vitencz		25.5	22231332	20491486 10/11/2022	100.000.0000.000.2570.127.03000.50.421	\$2,167.50
Check #: 167083						
PO/InvoiceTotal:						\$2,167.50
Vendor Total:						\$8,223.50
REBEKAH GOINS						
Check Group:						
Instructional Funds		1	22231241	amaz09302022 10/11/2022	100.014.0000.100.1000.610.03206.10.421	\$48.05
Check #: 167084						
PO/InvoiceTotal:						\$48.05
Vendor Total:						\$48.05
SIERRA OFFICE SOLUTIONS	733174					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Copy charges 4/15 - 7/14/2022		1	22231294	IN2812544 10/11/2022	100.012.0000.100.1000.611.03201.10.421	\$212.46
					Check #: 167085	
					PO/InvoiceTotal:	\$212.46
					Vendor Total:	\$212.46
SOUTH TAHOE REFUSE CO INC	743776					
Check Group:						
WHS TRASH		1	22230009	10252022 10/11/2022	100.000.0000.000.2611.421.03502.30.421	\$634.20
					Check #: 167086	
					PO/InvoiceTotal:	\$634.20
					Vendor Total:	\$634.20
SOUTHWEST GAS CORP	743781					50
Check Group:						
CCMES		1	22230010	10252022 10/13/2022	100.000.0000.000.2611.621.03205.10.421	\$1,259.72
JVES		1	22230010	10252022 10/13/2022	100.000.0000.000.2611.621.03206.10.421	\$823.27
SES		1	22230010	10252022 10/13/2022	100.000.0000.000.2611.621.03207.10.421	\$890.29
PWLMS		1	22230010	10252022 10/13/2022	100.000.0000.000.2611.621.03302.20.421	\$1,555.61
					Check #: 167087	
					PO/InvoiceTotal:	\$4,528.89
					Vendor Total:	\$4,528.89
SPORT SAFE TESTING SERVICE INC						
Check Group:						
SUBSTANCE ABUSE PANEL 13A RANDOM 2021-2122 FY		72	22230022	12316 10/11/2022	100.000.0000.000.2320.301.03000.50.421	\$2,232.00
					Check #: 167088	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$2,232.00
						Vendor Total: \$2,232.00
TOWN OF MINDEN						
Check Group:						
Sidewalk Repair Cost-share Program		1	22230929	2701 10/25 balance 10/12/2022	100.088.0000.000.4600.450.03000.50.421	\$1,710.00
Check #: 167089						
						PO/InvoiceTotal: \$1,710.00
						Vendor Total: \$1,710.00
TRACIE MOULTRUP	503700					
Check Group:						
Instructional Funds		1	22231233	amaz10192022 10/11/2022	100.014.0000.100.1000.610.03206.10.421	\$135.76 51
Check #: 167090						
						PO/InvoiceTotal: \$135.76
						Vendor Total: \$135.76
						Grand Total: \$143,164.81

End of Report

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Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HOMETOWN HEALTH PROVIDERS						
Check Group:						
HOMETOWN HEALTH PROVIDERS INS CO EXPENSES		1	22230021	October 2022 10/19/2022	702.000.0000.000.2900.340.03000.50.421	\$13,901.03
DIVERSIFIED DENTAL SERV INC EXP		1	22230021	October 2022 10/19/2022	702.000.0000.000.2900.340.03000.50.421	\$540.40
SPECIFIC STOP LOSS - RELIASTAR		1	22230021	October 2022 10/19/2022	702.000.0000.000.2900.523.03000.50.421	\$55,095.25
MULTIPLAN (PHCS)		1	22230021	October 2022 10/19/2022	702.000.0000.000.2900.340.03000.50.421	\$114.00
THE STANDARD		1	22230021	October 2022 10/19/2022	702.000.0000.000.2900.523.03000.50.421	\$3,442.04
L/P INSURANCE SERVICES INC		1	22230021	October 2022 10/19/2022	702.000.0000.000.2900.340.03000.50.421	\$1,500.00 52

Check #: 0

PO/InvoiceTotal:	\$74,592.72
Vendor Total:	\$74,592.72
Grand Total:	\$74,592.72

End of Report

Douglas County School District

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
black felt tip pens		11	22230083	1FKC-CDJX-17H R 2ND 10/14/2022	100.016.0000.100.1000.610.03209.10.421	\$132.22
Check #: 167091						
PO/InvoiceTotal:						\$132.22
Check Group:						
CALCULATORS		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$6.76
INK CARTRIDGES		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$51.22
PENS		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$5.35
GEL PENS		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$9.66
GEL PENS		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$11.49
GEL PENS		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$13.03
BLACK TONER		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$45.41
CARDSTOCK		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$13.49
ORANGE PAPER		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$14.97

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
STICKY NOTES		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$8.69
PADS		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$12.56
BINDER CLIPS		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$11.59
GEL PENS		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$12.99
TAPE		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$9.66
RISER		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$19.32 54
BATTERIES		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$11.66
MOUSEPADS		1	22230728	11FP-WPKK-VHP 7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$8.21
CARDSTOCK		1	22230728	1KQT-JR XF-34Q R 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$16.49
Check #: 167091						
PO/Invoice Total:						\$284.85
Check Group:						
RUBBER FLOOR MATS FOR KITCHEN ANTI FATIGUE MAT 36INXHX60INCH FOR CCMES		1	22230848	1XP4-VPHN-NYT X 10/20/2022	600.000.0000.000.3100.612.03205.10.421	\$44.00
SCOURING PADS, Metal Sponge, no soap, 6/12 ct. MKT		2	22230848	1XP4-VPHN-NYT X 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$17.98

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZON BASIC USB 3.5 EXTENSION CABLE (6 FEET/2 PACK)		1	22230848	1XP4-VPHN-NYT X 10/20/2022	600.000.0000.000.3100.612.03000.50.421	\$10.62
RUBBER FLOOR MATS FOR KITCHEN ANTI FATIGUE MAT 36INXHX60INCH FOR DHS		1	22230848	1XP4-VPHN-NYT X 10/20/2022	600.000.0000.000.3100.612.03501.30.421	\$44.00
Check #: 167091						
PO/InvoiceTotal:						\$116.60
Check Group:						
YETI MICROPHONE		1	22230957	1WQR-WVVL-JG D7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$129.99
Check #: 167091						
PO/InvoiceTotal:						\$129.99
Check Group:						55
Astro Bright Orange Paper		1	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$16.45
Graph Paper 1/4" Grid 8"x10"		20	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$63.80
HP 26X Black High Yield Toner Cartridge		1	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$370.50
Pacon Dark Blue Scalloped Border		2	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$7.04
Pacon Light Blue Scalloped Border		1	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$7.99
Black Pacon Scalloped Border		5	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$46.50
Red Pacon Scalloped Border		3	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$19.17

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Yellow Pacon Scalloped Border		3	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$8.97
Pacon Rainbow Kraft Paper Orange Roll		1	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$74.87
Rainbow Colored Kraft Paper Roll Light Blue		1	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$76.23
Rainbow Colored Kraft Paper Roll Purple		1	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$84.49
Rainbow Colored Kraft Paper Roll Yellow		1	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$63.14
Rainbow Colored Kraft Paper Roll Green		1	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$65.27 56
Rainbow Colored Kraft Paper Roll Brown		1	22230978	1YGX-4NNJ-V63 X 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$58.17
Check #: 167091						
PO/InvoiceTotal:						\$962.59
Check Group:						
AQUARIUM TANK		1	22231021	1YHW-39CC-XN MM 10/19/2022	100.051.0000.100.1000.610.03501.30.421	\$35.96
Check #: 167091						
PO/InvoiceTotal:						\$35.96
Check Group:						
TRIDEER BALL		1	22231022	19JX-NWWY-GK YV 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$28.99
Check #: 167091						
PO/InvoiceTotal:						\$28.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
IPHONE 12 CASE		3	22231166	1RNW-TKG3-FL6 Q 10/18/2022	100.051.0000.000.2400.610.03501.30.421	\$47.97
Check #: 167091						
PO/InvoiceTotal:						\$47.97
Check Group:						
FOAM UNDERWRAP		1	22231167	1X1L-X4JN-PL33 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$32.99
ATHLETIC TAPE		1	22231167	1X1L-X4JN-PL33 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$61.13
SPONGES		1	22231167	1X1L-X4JN-PL33 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$6.87
GAUZE BANDAGES		1	22231167	1X1L-X4JN-PL33 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$15.75
Check #: 167091						
PO/InvoiceTotal:						\$116.74
Check Group:						
METAL BAR STOOLS		2	22231168	1TLY-P74W-6GM Q 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$278.33
POWER STRIP		2	22231168	1TLY-P74W-6GM Q 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$89.21
Check #: 167091						
PO/InvoiceTotal:						\$367.54
Check Group:						
Cable Matters 4K DisplayPort to DisplayPort Cable (DP to DP Cable, Display Port Cable) 15 Feet - 4K 60Hz, 2K 144Hz Monitor Support		1	22231258	1PNW-VVLG-4X4 W 10/18/2022	100.015.0000.100.1000.650.03207.10.421	\$14.95
Check #: 167091						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$14.95
Check Group:						
3 PACK FLORAL WIRE		10	22231273	11QT-CNMY-WY 7G 10/20/2022	100.031.0000.300.1000.610.03301.20.421	\$64.90
Check #: 167091						
PO/InvoiceTotal:						\$64.90
Check Group:						
2 pack radio batteries		1	22231274	1MY4-X3PC-KYM N 10/18/2022	100.016.0000.100.1000.610.03209.10.421	\$49.99
picnic plate/flatware storage		1	22231274	1MY4-X3PC-KYM N 10/18/2022	100.016.0000.100.1000.610.03209.10.421	\$34.99
Check #: 167091						58
PO/InvoiceTotal:						\$84.98
Check Group:						
IPEVO High Def Document Cameras for 5th Grade		18	22231299	19FK-V3YY-HQG P 10/20/2022	100.011.0000.100.1000.610.03205.10.421	\$1,966.68
Check #: 167091						
PO/InvoiceTotal:						\$1,966.68
Check Group:						
CUT OFF TOOL		5	22231309	11W4-JHWK-3KD F 10/19/2022	100.051.0000.100.1000.610.03501.30.421	\$37.07
RIBBON TOOLS		3	22231309	11W4-JHWK-3KD F 10/19/2022	100.051.0000.100.1000.610.03501.30.421	\$67.69
COMPRESSED AIR		2	22231309	11W4-JHWK-3KD F 10/19/2022	100.051.0000.100.1000.610.03501.30.421	\$16.11

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
YOGA BALL CHAIR		1	22231309	11W4-JHWK-3KD F 10/19/2022	100.051.0000.100.1000.610.03501.30.421	\$74.56
Check #: 167091						
PO/InvoiceTotal:						\$195.43
Check Group:						
VIVO STAND UP DESK		1	22231310	1GJG-6F6C-JJTC 10/18/2022	250.051.0000.200.1000.240.03501.30.421	\$128.69
Check #: 167091						
PO/InvoiceTotal:						\$128.69
Check Group:						
HANDMAIDS TALE		10	22231311	1NQ7-P6WC-PVJ 4 10/19/2022	100.051.0000.100.1000.640.03501.30.421	\$139.70
THE GIVER		10	22231311	1NQ7-P6WC-PVJ 4 10/19/2022	100.051.0000.100.1000.640.03501.30.421	\$84.80
CLOCKWORK		10	22231311	1NQ7-P6WC-PVJ 4 10/19/2022	100.051.0000.100.1000.640.03501.30.421	\$115.90
HUNGER GAMES		10	22231311	1NQ7-P6WC-PVJ 4 10/19/2022	100.051.0000.100.1000.640.03501.30.421	\$116.90
DIVERGENT		4	22231311	1NQ7-P6WC-PVJ 4 10/19/2022	100.051.0000.100.1000.640.03501.30.421	\$36.24
THE ROAD		10	22231311	1NQ7-P6WC-PVJ 4 10/19/2022	100.051.0000.100.1000.640.03501.30.421	\$106.00
READY PLAYER ONE		10	22231311	1NQ7-P6WC-PVJ 4 10/19/2022	100.051.0000.100.1000.640.03501.30.421	\$110.00
Check #: 167091						
PO/InvoiceTotal:						\$709.54

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Sheet Protectors		1	22231323	1TNX-TNCC-FQH T 10/20/2022	100.014.0000.100.1000.610.03206.10.421	\$19.89
Construction Paper White		2	22231323	1TNX-TNCC-FQH T 10/20/2022	100.014.0000.100.1000.610.03206.10.421	\$27.74
Glue Sticks		3	22231323	1TNX-TNCC-FQH T 10/20/2022	100.014.0000.100.1000.610.03206.10.421	\$26.79
Copy Paper		10	22231323	1TNX-TNCC-FQH T 10/20/2022	100.014.0000.100.1000.610.03206.10.421	\$300.00
Check #: 167091						
PO/InvoiceTotal:						\$374.42 60
Check Group:						
URBNFit Wobble Cushion - Balance Disc for Core Stability, Strengthening, Physical Therapy Exercise, Office Chair or Kids Classroom - Sensory Wiggle Seat Pad w/ Air Pump - Silver \$13.84 In Stock		5	22231330	1446-VYDG-96N7 10/19/2022	100.015.0000.100.1000.610.03207.10.421	\$69.20
ECR4Kids ACE Active Core Engagement Wobble Stool, Flexible Seating, 18-Inch Seat Height, Navy		6	22231330	1446-VYDG-96N7 10/19/2022	100.015.0000.100.1000.610.03207.10.421	\$419.94
AKLAUS 26" Bar Stools Set of 4,Counter Height Bar Stools with Larger Seat,Bar Stools with Back,Black Metal Bar Stools with Removable Back,Fa...		1	22231330	1446-VYDG-96N7 10/19/2022	100.015.0000.100.1000.610.03207.10.421	\$219.85
Check #: 167091						
PO/InvoiceTotal:						\$708.99
Check Group:						
1 Set Genuine New 11 Printhead Compatible for Designjet 800 500 Business Lnkjet1200		1	22231352	1GN3-J34C-T9X9 10/20/2022	100.000.0000.000.2320.610.03000.50.421	\$285.00
Check #: 167091						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$285.00
Check Group:						
Party Bargains Disposable Plastic Silverware Flatware Forks Durable & Elegant Stylish Polished Gold Cutlery Pack of 120		1	22231353	1MV3-9VHD-CQ9 P 10/14/2022	100.000.0000.000.2320.610.03000.50.421	\$18.89
A New Adventure Begins Paper Plates for Baby Showers		1	22231353	1MV3-9VHD-CQ9 P 10/14/2022	100.000.0000.000.2320.610.03000.50.421	\$15.99
Check #: 167091						
PO/InvoiceTotal:						\$34.88
Check Group:						
TRU RAY CONSTRUCTION PAPER AUTOMIC BLUE		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$12.08
TRU RAY CONSTRUCTION PAPER VIOLET		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$11.47
TRU RAY CONSTRUCTION PAPER LIVELY LEMON		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$7.97
CRAYOLA MODEL MAGIC CLAY FOR KIDS		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$31.99
INKJETS CLUB INK CARTRIDGE REPLACEMENT 920 XL		2	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$89.90
PANDRI 26 PACK CLIPBOARDS		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$29.59
JUHASG COMPATIBLE 821105 TONER		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$109.00
HP 58A BLACK TONER CARTRIDGE HP LASERJEST		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$109.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HIGH AND MIGHTY 515614 MORDERN SHELF		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$38.35
SIGNATURE DESIGN RUSTIC SOFA TABLE WITH 4 DRAWERS		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$344.00
EDOW THROW PILLOW INERT		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$9.99
UTOPIA THROW PILLOW INSERT		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$16.94
LIOSEI INSPIRATIONAL QUOTE PILLOW		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$10.99
EDUCATIONAL BOOK TREE THROW PILLOWS		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$13.59 62
MINI ACRYLIC LEAVES FOR FALL CRYSTALS		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$7.99
NEO CHAIR OFFICE COMPUTER DESK CHAIR		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$56.27
ORIGINAL DONUT SHOP KEURIG CUPS		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$32.34
ACSTEP FOLDING STEP STOOL		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$14.99
NESPRESSO CAPSULES MEDIUM ROAST COFFEE		2	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$72.00
POP UP STICKY NOTES 6 BRIGHT COLORS		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$7.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
POST IT POP UP NOTE DISPENSER		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$14.28
BOSTITCH EZ SQUEEZE 3 HOLE PUNCH		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$23.67
FLAGSHIP COFFEE POD HOLDER FOR NESPRESSO		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$28.99
KNSEVA LAKE TAHOE MOUSE PAD		2	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$15.58
BLUE LIGHT BLOCKING READING GLASSES		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$17.69
CRGATV 3 PACK BLUE LIGHT BLOCKING READING GLASSES		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$14.99 63
PINK WIRELESS KEYBOARD AND MOUSE CUTE PINK		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$31.99
COMMAND TADITIONAL PLASTIC BATH HOOL, MEDIUM		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$7.99
ADHESIVE MAGNETS FOR CRAFTS		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$11.49
SILICONE KEY RING BEADED BRACELET		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$7.99
LANYARDS FOR ID BADGE TEACHERS		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$10.99
FASHION ANGELS 1000 CUTE STICKERS FOR KIDS		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$4.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CONFIDENTIAL SELF INKING RUBBER STAMP		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$6.99
ZIPLOC QUART FOOD STORAGE BAGS		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$5.75
LITTLE CHUBBY ONE 8 COLOR KIDS PLAY SAND SET		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$24.95
I SPY EVERYTHING BOOK FOR KIDS AGES 2-5		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$9.99
OAAXBBECCO FIDGET TOY SET		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$5.68
CAPS FOR SALE: A TALE OF PEDDLER SOME MONKEYS AND THIER MONKEY		1	22231355	1NQ7-P6WC-M6J Y 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$5.59 64

Check #: 167091

PO/InvoiceTotal: \$1,277.02

Check Group:

FOLDERS		4	22231369	1KGT-J9WY-19W 4 10/19/2022	100.051.0000.100.1000.610.03501.30.421	\$75.20
FOLDERS		2	22231369	1KGT-J9WY-19W 4 10/19/2022	100.051.0000.100.1000.610.03501.30.421	\$37.60
NOTEBOOK		5	22231369	1KGT-J9WY-19W 4 10/19/2022	100.051.0000.100.1000.610.03501.30.421	\$119.00
COLLEGE RULE NOTEBOOK		5	22231369	1KGT-J9WY-19W 4 10/19/2022	100.051.0000.100.1000.610.03501.30.421	\$182.70

Check #: 167091

PO/InvoiceTotal: \$414.50

Vendor Total: \$8,483.43

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Vendor Remit Name
Description

Vendor #

QTY

PO No.

Invoice
Invoice Date

Account

Amount

AMCS GROUP INC - DOSSIER

Check Group:

DOSSIER DOD FUEL & METER IMPORT (NOV 5, 2022
TO FEB 4, 2023)

1 22230629

122449

10/20/2022

100.000.0000.000.2730.651.03000.50.421

\$97.39

DOSSIER DOD FULL USERS-PAID USERS (NOV 5, 2022
TO FEB 4, 2023)

6 22230629

122449

10/20/2022

100.000.0000.000.2730.651.03000.50.421

\$913.56

Check #: 167092

PO/InvoiceTotal: \$1,010.95

Vendor Total: \$1,010.95

AMY BARBERA

Check Group:

Black pillows

2 22231373

walm08202022
10/19/2022

100.012.0000.100.1000.610.03201.10.421

\$13.88
65

teal pillows

1 22231373

walm08202022
10/19/2022

100.012.0000.100.1000.610.03201.10.421

\$13.46

sharpener

5 22231373

walm08202022
10/19/2022

100.012.0000.100.1000.610.03201.10.421

\$2.35

command hooks

2 22231373

walm08202022
10/19/2022

100.012.0000.100.1000.610.03201.10.421

\$16.96

Neon label

1 22231373

walm08202022
10/19/2022

100.012.0000.100.1000.610.03201.10.421

\$1.92

X Acto

1 22231373

walm08202022
10/19/2022

100.012.0000.100.1000.610.03201.10.421

\$15.88

Bath Mat

1 22231373

walm08202022
10/19/2022

100.012.0000.100.1000.610.03201.10.421

\$13.98

Bath rugs

3 22231373

walm08202022
10/19/2022

100.012.0000.100.1000.610.03201.10.421

\$25.41

Check #: 167093

PO/InvoiceTotal: \$103.84

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ANITA SWEARINGEN						
Check Group:						
9-27-22 FIRST DAY TRAVEL RENO TO LOUISVILLE, KY W/BAGGAGE FEE	1	22231407	WIDA 2022	100.000.0000.420.1000.580.03000.50.421		\$86.75
			10/20/2022			
9-28-22 FIRST DAY WIDA CONFERENCE	1	22231407	WIDA 2022	100.000.0000.420.1000.580.03000.50.421		\$43.00
			10/20/2022			
9-29-22 SECOND DAY WIDA CONFERENCE	1	22231407	WIDA 2022	100.000.0000.420.1000.580.03000.50.421		\$43.00
			10/20/2022			
9-30-22 LAST DAY WIDA CONFERENCE	1	22231407	WIDA 2022	100.000.0000.420.1000.580.03000.50.421		\$59.00
			10/20/2022			
10-1-22 TRAVEL FROM LOUISVILLE AIRPORT TO DENVER, CO	1	22231407	WIDA 2022	100.000.0000.420.1000.580.03000.50.421		\$66.00
			10/20/2022			66
10-2-22 DENVER TRAVEL TO RENO W BAGGAGE FEE	1	22231407	WIDA 2022	100.000.0000.420.1000.580.03000.50.421		\$109.00
			10/20/2022			
10-1-22 HOTEL STAY FOR 5 PEOPLE	1	22231407	WIDA 2022	100.000.0000.420.1000.580.03000.50.421		\$539.28
			10/20/2022			
9-30-22 BRIDGE TOLL CHARGE	1	22231407	WIDA 2022	100.000.0000.420.1000.580.03000.50.421		\$13.55
			10/20/2022			
Check #: 167094						
PO/InvoiceTotal:						\$959.58
Vendor Total:						\$959.58
CANON FINANCIAL SERVICES						
Check Group:						
BW USAGE 6/1-8/31/22	1	22231361	29311349	100.052.0000.100.1000.611.03502.30.421		\$56.92
			10/19/2022			
BW USAGE 6/1-8/31/22	1	22231361	29311349	100.052.0000.100.1000.611.03502.30.421		\$22.71
			10/19/2022			
BW USAGE 6/1-8/31/22	1	22231361	29311349	100.052.0000.100.1000.611.03502.30.421		\$51.35
			10/19/2022			

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CL USAGE 6/1-8/31/22		1	22231361	29311349 10/19/2022	100.052.0000.100.1000.611.03502.30.421	\$244.52
Check #: 167095						
PO/InvoiceTotal:						\$375.50
Vendor Total:						\$375.50
CARSON CITY HEALTH AND HUMAN SERVICES						
Check Group:						
SCHOOL KITCHEN HEALTH PERMIT		1	22231362	16010224 10/19/2022	100.052.0000.100.1000.610.03502.30.421	\$37.50
Check #: 167096						
PO/InvoiceTotal:						\$37.50
Vendor Total:						\$37.50
CITI CARDS - COSTCO						
Check Group:						
DHS - NURSE SUPPLIES & FFA BBQ ITEMS		1	22231398	11032022 10/17/2022	100.051.0000.100.1000.610.03501.30.421	\$683.83
SNP - COOKIES FOR EMPLOYEE BBQ		1	22231398	11032022 10/17/2022	600.000.0000.000.3100.630.03000.50.421	\$159.84
PWL - FOOD FOR CONCESSION @ BBALL GAMES		1	22231398	11032022 10/17/2022	100.033.0000.100.1000.610.03302.20.421	\$273.63
PWL - BREAKFAST ITEMS FOR TEACHER TRAINING		1	22231398	11032022 10/17/2022	100.033.0000.100.1000.610.03302.20.421	\$63.03
PWL - FOOD FOR CONCESSION & CANDY FOR SPIRIT DAY		1	22231398	11032022 10/17/2022	100.033.0000.100.1000.610.03302.20.421	\$393.05
Check #: 167097						
PO/InvoiceTotal:						\$1,573.38
Vendor Total:						\$1,573.38
DOUGLAS HIGH SCHOOL-132400	132400					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TO REIMBURSE WELDING FOR GLOVES		96	22231159	linc09062022 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$1,057.61
SAFETY GLASSES		160	22231159	linc09062022 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$317.34
WELDING BEANIE		48	22231159	linc09062022 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$153.41
WELDING BEANIE		12	22231159	linc09062022 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$43.20
WELDING JACKET		14	22231159	linc09062022 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$486.52
WELDING JACKET		4	22231159	linc09062022 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$139.01
WELDING JACKET		2	22231159	linc09062022 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$83.40 68
WELDING GLOVES		40	22231159	linc09062022 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$565.13
LEATHER GLOVES		67	22231159	linc09062022 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$946.59
Check #: 167098						
PO/InvoiceTotal:						\$3,792.21
Check Group:						
TO REIMBURSE WELFARE FOR STAFF SHIRTS		200	22231160	bsn917525358 10/19/2022	100.051.0000.000.2400.610.03501.30.421	\$2,266.10
Check #: 167098						
PO/InvoiceTotal:						\$2,266.10
Check Group:						
TO REIMBURSE MUSIC BOOSTERS FOR PARADE DEPOSIT		1	22231161	MUSI09122022 10/18/2022	100.051.0000.910.1000.810.03501.30.421	\$1,500.00
Check #: 167098						
PO/InvoiceTotal:						\$1,500.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
COATS		3	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$45.55
COATS		15	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$237.52
COATS		15	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$252.76
COATS		2	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$33.70
COATS		1	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$17.87
COATS		1	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$18.88
COATS		4	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$52.61
COATS		29	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$499.27
COATS		2	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$36.46
COATS		2	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$38.50
COATS		1	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$20.26
LOGO		117	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$534.77
EMBROIDERY		2	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$12.19
1 LINE EMBROIDERY		36	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$109.70
BLACK COAT		1	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$29.73

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COAT		54	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$655.44
COAT		4	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$52.61
COATS		7	22231265	CHFE09072022 10/18/2022	100.051.0000.300.1000.610.03501.30.421	\$99.18
Check #: 167098						
PO/InvoiceTotal:						\$2,747.00
Check Group:						
TO REIMBURSE CULINARY FOR DETERGENT		2	22231367	usfood 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$150.82
ROTAN		3	22231367	usfood 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$49.83
PEANUT BUTTER		1	22231367	usfood 10/19/2022	100.051.0000.300.1000.610.03501.30.421	⁷⁰ \$15.81
FLOUR		1	22231367	usfood 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$24.99
FLOUR		1	22231367	usfood 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$25.55
SUGAR		1	22231367	usfood 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$40.35
POTATOES		1	22231367	usfood 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$18.41
PLUM TOMATOES		1	22231367	usfood 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$18.72
CHICKEN		1	22231367	usfood 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$105.57
CARROT		1	22231367	usfood 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$24.06
JALAPENO PEPPERS		2	22231367	usfood 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$24.70

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
EGGS		1	22231367	usfood 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$61.07
FUEL SURCHARGE		1	22231367	usfood 10/19/2022	100.051.0000.300.1000.610.03501.30.421	\$9.00
Check #: 167098						
PO/InvoiceTotal:						\$568.88
Vendor Total:						\$10,874.19
EAST FORK FIRE PROTECTION DISTRICT						
Check Group:						
Plan Review - Plan Check Fee		1	22231418	2023-032 10/19/2022	330.105.0000.000.4700.340.03501.30.421	\$10,918.00
Plan Check Technology Fee		1	22231418	2023-032 10/19/2022	330.105.0000.000.4700.340.03501.30.421	\$436.72
						71
Check #: 167099						
PO/InvoiceTotal:						\$11,354.72
Vendor Total:						\$11,354.72
JANNA COLLINS						
Check Group:						
vitamin C		1	22231340	NURSE SUPPLIES 10/14/2022	100.016.0000.000.2130.610.03209.10.421	\$3.98
wipes		1	22231340	NURSE SUPPLIES 10/14/2022	100.016.0000.000.2130.610.03209.10.421	\$1.79
welch battery		1	22231340	NURSE SUPPLIES 10/14/2022	100.016.0000.000.2130.610.03209.10.421	\$32.12
NASN Active Dues		1	22231340	NURSE SUPPLIES 10/14/2022	100.016.0000.000.2130.610.03209.10.421	\$134.50
Check #: 167100						
PO/InvoiceTotal:						\$172.39

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$172.39
JENNIFER TYNDALL						
Check Group:						
TO REIMBURSE FOR NASN DUES		1	22231278	NASN DUES 10/18/2022	100.051.0000.000.2130.610.03501.30.421	\$134.50
Check #: 167101						
PO/InvoiceTotal:						\$134.50
Check Group:						
LORAT		1	22231279	WALM08312022 10/18/2022	100.051.0000.000.2130.610.03501.30.421	\$7.56
PEPTO BISMOL		1	22231279	WALM08312022 10/18/2022	100.051.0000.000.2130.610.03501.30.421	\$12.68
BATH CUP		3	22231279	WALM08312022 10/18/2022	100.051.0000.000.2130.610.03501.30.421	\$10.98 72
EQ BRY		1	22231279	WALM08312022 10/18/2022	100.051.0000.000.2130.610.03501.30.421	\$8.12
GV JCE		1	22231279	WALM08312022 10/18/2022	100.051.0000.000.2130.610.03501.30.421	\$2.18
EQUATE		1	22231279	WALM08312022 10/18/2022	100.051.0000.000.2130.610.03501.30.421	\$3.97
OPCON		1	22231279	WALM08312022 10/18/2022	100.051.0000.000.2130.610.03501.30.421	\$5.78
BOYS UW		1	22231279	WALM08312022 10/18/2022	100.051.0000.000.2130.610.03501.30.421	\$12.97
TO REIMBURSE FOR ANTIBIOTIC		1	22231279	WALM08312022 10/18/2022	100.051.0000.000.2130.610.03501.30.421	\$4.46
Check #: 167101						
PO/InvoiceTotal:						\$68.70
Vendor Total:						\$203.20
JOHN LEIKNES						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
TO REIMBURSE FOR DVD PLAYER		1	22231170	AMAZ 8/30&9/7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$19.99
SPEAKERS		2	22231170	AMAZ 8/30&9/7 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$139.98
Check #: 167102						
PO/InvoiceTotal:						\$159.97
Vendor Total:						\$159.97
JORDANNA FOSTER						
Check Group:						
FOOD PURCHASED FOR DISTRICT PD DAY		1	22231312	COSTCO 19294D 10/12/2022	600.000.0000.000.3100.630.03000.50.421	\$179.68
Check #: 167103						
						73
PO/InvoiceTotal:						\$179.68
Vendor Total:						\$179.68
KONICA MINOLTA PREMIER						
Check Group:						
Invoice 77867005 for C300i		1	22231389	77867005 10/20/2022	100.011.0000.100.1000.442.03205.10.421	\$153.19
Check #: 167104						
PO/InvoiceTotal:						\$153.19
Vendor Total:						\$153.19
MADDISON BOWMAN						
Check Group:						
TO REIMBURSE FOR HANDSOAP		4	22231248	DOLL09202022 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$5.00
GAUZE		10	22231248	DOLL09202022 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$12.50
Check #: 167105						
PO/InvoiceTotal:						\$17.50

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MICHELLE L TRUJILLO						
Check Group:						
Return of insurance payment for October due to change effective 10-1-22		1	22231423	ins refund 10/19/2022	702.000.1970.000.0000.000.03000.50.107	\$430.58
Check #: 167106						
Vendor Total:						\$17.50
PO/InvoiceTotal:						\$430.58
Vendor Total:						\$430.58
MINDEN ELEMENTARY-493608						
493608						
Check Group:						
REIMBURSEMENT FOR BIRTHDAY GIFT SENTED CANDLES		2	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$53.98
REIMBURSE FOR ROUND BAR STOOL SEAT COVERS		2	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$26.98
REIMBURSE WALIKI CHAIR BALL WITH FEET FOR KIDS 4 PACK		1	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$79.99
REIMBURSE PLASTIC SCOOP ROCKER CHAIRS		1	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$40.00
REIMBURSE RELAX AND READ BEAN BAG CHAIR FOR KIDS		2	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$119.98
JANSPORT CROSS TOWN BACKPACK		4	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$136.00
REIMBURSE 16PCS ZIPPER POUCH DOCUMENT		1	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$14.99
EOOUT 24PCS ZIPPER POUCH		2	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$35.98
REIMBURSE PLANTRONICS APD-80 ELECTRONIC HOOK SWITCH ADAPTER		1	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$115.00

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REIMBURSE PLAY AROUND WIGGLE CHAIRS		3	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$179.97
ECR4KIDS SOFTZONE ROUND HANDLES, CLASSROOM FLEXIBLE SEATING FOR TODDLERS		1	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$74.99
REIMBURSE FILE FOLDER TABS 100		1	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$8.59
REIMBURSEMENT WOBBLE STOOL STANDING DESK CHAIR ERGONOMIC		1	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$135.98
REIMBURSE CLEAR HANGING FOLDER TABS 50 PACK		1	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$13.89
TARIFOLD REFERENCE AND DISPLAY SYSTEM		1	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	\$104.23
COUPON FOR LINE ITEM 7 AND 8		1	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	(\$6.90)
GIFT CARD FOR LINE ITEM 13		1	22231358	AMAZON MES 10/17/2022	100.017.0000.100.1000.610.03210.10.421	(\$16.12)
Check #: 167107						
PO/InvoiceTotal:						\$1,118.43
Check Group:						
REIMBURSE TEETH SAVER NECKLACE		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$13.97
REIMBURSE SELF ADHESIVE WRAP		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$3.48
REIMBURSE LARGE AND A SMALL ARM SLING		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$12.98
REIMBURSE 4X4 ICE BAGS		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$3.48

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
REIMBURSE ALCOHOL PREP PADS		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$6.76
REIMBURSE PLASTIC GLOVES		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$31.98
REIMBURSE FINGERTIP BANDAIDS		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$7.29
REIMBURSE LIQUID TYLENOL		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$6.58
REIMBURSE IBUPROFEN		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$7.59
REIMBURSE TUMS		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$3.99 76
REIMBURSE COTTON BALLS		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$2.89
REIMBURSE GERMICIDE WIPES		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$11.25
REIMBURSE ANTISEPTIC		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$4.48
REIMBURSE BANDAIDS		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$41.10
REIMBURSE 2X2 GAUZE		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$4.44
REIMBURSE ALOX OINTMENT		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$3.09

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REIMBURSE TICK REMOVER		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$3.78
MEDICINE CUPS		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$5.34
EXTRA LARGE BANDAIDS		1	22231359	NURSE SUPPLIES 10/17/2022	100.017.0000.000.2130.610.03210.10.421	\$5.48
Check #: 167107						
PO/InvoiceTotal:						\$179.95
Vendor Total:						\$1,298.38
NV ENERGY	733170					
Check Group:						
CCMES		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03205.10.421	\$5,258.27
GES		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03201.10.421	\$4,442.71
ZCES		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03202.10.421	\$2,039.08
JVES		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03206.10.421	\$4,406.33
SES		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03207.10.421	\$5,729.18
MES		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03210.10.421	\$5,757.96
PHES		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03209.10.421	\$5,924.55
CVMS		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03301.20.421	\$8,863.27
PWLMS		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03302.20.421	\$10,146.54

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DHS		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03501.30.421	\$21,449.12
WHS		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03502.30.421	\$4,018.33
DISTRICT OFFICE		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03000.50.421	\$800.19
AIRPORT FACILITIES - INCLUDING FREEZER		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03000.50.421	\$4,242.45
HERITAGE		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03000.50.421	\$706.07
ASPIRE		1	22230008	10112022 10/20/2022	100.000.0000.000.2611.622.03504.30.421	\$121.38
Check #: 167108						<u>78</u>
PO/InvoiceTotal:						\$83,905.43
Vendor Total:						\$83,905.43
PROCARE THERAPY INC						
Check Group:						
Kerri Acosta-DHH Teacher Staffing		1	22230235	20497070 10/14/2022	250.000.0000.200.2000.340.03000.50.421	\$369.00
Kerri Acosta-DHH Teacher Staffing		1	22230235	20501000 10/20/2022	250.000.0000.200.2000.340.03000.50.421	\$328.00
Check #: 167109						<u>697</u>
PO/InvoiceTotal:						\$697.00
Check Group:						
Latisha Ojuriye-Psychologist (Virtual)		1	22230308	20500206 10/14/2022	250.000.0000.200.2000.340.03000.50.421	\$3,800.00
Check #: 167109						<u>3,800</u>
PO/InvoiceTotal:						\$3,800.00
Check Group:						

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Crystal Calkins-Psychologist (Virtual)		1	22231100	20497072 10/14/2022	250.000.0000.200.2000.340.03000.50.421	\$2,018.75
Crystal Calkins-Psychologist (Virtual)		1	22231100	20501002 10/20/2022	250.000.0000.200.2000.340.03000.50.421	\$2,802.50
Check #: 167109						
PO/InvoiceTotal:						\$4,821.25
Check Group:						
Christopher Smith Virtual APE Teacher Staffing		1	22231374	20497071 10/14/2022	250.000.0000.200.2000.340.03000.50.421	\$1,653.00
Christopher Smith Virtual APE Teacher Staffing		1	22231374	20501001 10/20/2022	250.000.0000.200.2000.340.03000.50.421	\$3,480.00
Check #: 167109						
PO/InvoiceTotal:						\$5,133.00
Vendor Total:						\$14,451.25
RENE SMITH						
Check Group:						
Library Books		1	22231327	THRIFT 10/14/2022	100.014.0000.000.2220.640.03206.10.421	\$354.67
Check #: 167110						
PO/InvoiceTotal:						\$354.67
Vendor Total:						\$354.67
SILVA, SCEIRINE & ASSOCIATES, LLC						
Check Group:						
DCSD - Audit - FY20-21		1	22230934	7979 10/18/2022	100.000.0000.000.2510.340.03000.50.421	\$15,000.00
Check #: 167111						
PO/InvoiceTotal:						\$15,000.00
Vendor Total:						\$15,000.00
SOUTHWEST GAS CORP	743781					
Check Group:						

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GES		1	22230010	11012022 10/19/2022	100.000.0000.000.2611.621.03201.10.421	\$489.64
MES		1	22230010	11012022 10/19/2022	100.000.0000.000.2611.621.03210.10.421	\$629.72
CVMS		1	22230010	11012022 10/19/2022	100.000.0000.000.2611.621.03301.20.421	\$486.01
AIRPORT FACILITIES		1	22230010	11012022 10/19/2022	100.000.0000.000.2611.621.03000.50.421	\$759.44
HERITAGE		1	22230010	11012022 10/19/2022	100.000.0000.000.2611.621.03000.50.421	\$90.79
Check #: 167112						
PO/InvoiceTotal:						\$2,455.60
Vendor Total:						\$2,455.60
TAHOE DOUGLAS DISTRICT	760558					
Check Group:						
WHS QUARTERLY SEWER		1	22230011	12302022 10/19/2022	100.000.0000.000.2611.411.03502.30.421	\$6,684.15
ZCES QUARTERLY SEWER		1	22230011	12302022 10/19/2022	100.000.0000.000.2611.411.03202.10.421	\$4,990.83
Check #: 167113						
PO/InvoiceTotal:						\$11,674.98
Vendor Total:						\$11,674.98
TAHOE SUPPLY						
Check Group:						
Ambassador 20 - 120 VAC		7	22230507	1062064-10 10/14/2022	280.744.0000.000.2610.731.03000.50.421	\$47,250.00
Check #: 167114						
PO/InvoiceTotal:						\$47,250.00
Vendor Total:						\$47,250.00
VANITA GRAU	695000					

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2336

10/21/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
The Legend of Jimmy Spoon		19	22231393	amazOct 10/19/2022	100.016.0000.100.1000.610.03209.10.421	\$154.08
Check #: 167115						
PO/InvoiceTotal:						\$154.08
Vendor Total:						\$154.08
VERONICA GRIFFITH						
Check Group:						
9-27-22 TRAVEL RENO TO LOUISVILLE, KY		1	22231405	WIDA 2022 10/20/2022	100.000.0000.420.1000.580.03000.50.421	\$51.75
9-28-22 FIRST DAY WIDA CONFERENCE		1	22231405	WIDA 2022 10/20/2022	100.000.0000.420.1000.580.03000.50.421	\$43.00
9-29-22 SECOND DAY WIDA CONFERENCE		1	22231405	WIDA 2022 10/20/2022	100.000.0000.420.1000.580.03000.50.421	\$43.00 81
9-30-22 LAST DAY WIDA CONFERENCE		1	22231405	WIDA 2022 10/20/2022	100.000.0000.420.1000.580.03000.50.421	\$59.00
10-1-22 TRAVEL FROM LOUISVILLE APIRPORT TO DENVER		1	22231405	WIDA 2022 10/20/2022	100.000.0000.420.1000.580.03000.50.421	\$66.00
10-2-22 DENVER TO SAN FRANCISCO TO RENO		1	22231405	WIDA 2022 10/20/2022	100.000.0000.420.1000.580.03000.50.421	\$74.00
10-1-22 RENTAL CAR HERTZ		1	22231405	WIDA 2022 10/20/2022	100.000.0000.420.1000.580.03000.50.421	\$345.43
9-27 TO 10-1-22 PARKING GARAGE FEES		1	22231405	WIDA 2022 10/20/2022	100.000.0000.420.1000.580.03000.50.421	\$40.00
Check #: 167116						
PO/InvoiceTotal:						\$722.18
Vendor Total:						\$722.18
WILLIAM HARVEY						
Check Group:						

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2336

10/21/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Smore subscription one year		1	22231412	aug/sep 10/19/2022	100.012.0000.000.2400.651.03201.10.421	\$79.00
Case for work Iphone		1	22231412	aug/sep 10/19/2022	100.012.0000.100.1000.610.03201.10.421	\$52.00

Check #: 167117

PO/InvoiceTotal:	\$131.00
Vendor Total:	\$131.00
Grand Total:	\$213,487.17

End of Report

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Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2337

10/21/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HUNT & SONS INC						
Check Group:						
ULTRA LOW SULFUR DYED DIESEL #2		8441	22231484	789325	100.000.0000.000.2730.626.03000.50.421	\$37,224.81
P-Card Payee: COMMERCE BANK				10/21/2022		
NEVADA PETROLEUM CLEANUP FEE		1	22231484	789325	100.000.0000.000.2730.626.03000.50.421	\$63.31
P-Card Payee: COMMERCE BANK				10/21/2022		
FEDERAL LUST & SUPERFUND		1	22231484	789325	100.000.0000.000.2730.626.03000.50.421	\$26.50
P-Card Payee: COMMERCE BANK				10/21/2022		
7% INVOICE CHARGE TO SPED		1	22231484	789325	100.000.0000.000.2730.626.03000.50.421	(\$2,612.02)
P-Card Payee: COMMERCE BANK				10/21/2022		
7% INVOICE CHARGE TO SPED		1	22231484	789325	250.000.0000.200.2730.626.03000.50.421	\$2,612.02
P-Card Payee: COMMERCE BANK				10/21/2022		

Check #: 0

PO/InvoiceTotal:	<u>83</u> \$37,314.62
Vendor Total:	<u>\$37,314.62</u>
Grand Total:	\$37,314.62

End of Report

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2338

10/24/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DEPARTMENT OF THE TREASURY						
Check Group:						
Taxes paid on retro amount for bus drivers - Suspended payments in 21-22 - Social Security		1	22231507	BUS DRIVER TAX 21-22 10/24/2022	100.000.0000.000.2710.227.03000.50.421	\$1,461.70
Taxes paid on retro amount for bus drivers - Suspended payments in 21-22 - Medicare		1	22231507	BUS DRIVER TAX 21-22 10/24/2022	100.000.0000.000.2710.247.03000.50.421	\$350.92
Taxes paid on retro amount for bus drivers - Suspended payments in 21-22 - FWH		1	22231507	BUS DRIVER TAX 21-22 10/24/2022	100.000.0000.000.0000.000.03000.00.421	\$3,444.45

Check #: 167118

PO/InvoiceTotal:	\$5,257.07
Vendor Total:	\$5,257.07
Grand Total:	\$5,257.07

End of Report

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2339

10/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
SURVIVAL GARDEN SEEDS 3 PACK-WHAT EVERY PLANT NEEDS KIT		1	22231219	1DWJ-671X-YQK H 10/21/2022	100.002.0000.100.1000.610.03000.50.421	\$9.99
Check #: 167119						
PO/InvoiceTotal:						\$9.99
Check Group:						
DIYMAG 60 Pack 25Lbs Magnetic Hooks for Cruise, Grill, Towel, Indoor Hanging, Home, Kitchen, Workplace, Office and Garage, Silver Pegboard Hooks Pack of 60		1	22231329	14CC-KDHC-P4K C 10/24/2022	100.000.0000.430.1000.610.03504.30.421	\$26.99
ECO SOUL 100% Compostable, Disposable Bagasse Paper Plates Heavy-Duty Eco-friendly Dinner Plates Sturdy, Microwave & Oven Safe Party, Wedding, Event Plates (100 Count, 6" Round Plates)		1	22231329	14CC-KDHC-P4K C 10/24/2022	100.000.0000.430.1000.610.03504.30.421	\$14.49
Luckypack Hot Paper Cups_12 oz Disposable Insulated Corrugated Sleeve Ripple Wall Paper Cup for Drink,Hot Coffee Cups (100,12oz Cups) (Brown)		3	22231329	14CC-KDHC-P4K C 10/24/2022	100.000.0000.430.1000.610.03504.30.421	\$86.37
Check #: 167119						
PO/InvoiceTotal:						\$127.85
Check Group:						
DIGITAL ALARM CLOCK		1	22231344	1C74-CVH9-KXM T 10/24/2022	100.031.0000.100.1000.610.03301.20.421	\$8.03
SUPER HERO STICKERS		1	22231344	1C74-CVH9-KXM T 10/24/2022	100.031.0000.100.1000.610.03301.20.421	\$8.59
600 PCS STICKERS FOR KIDS		1	22231344	1C74-CVH9-KXM T 10/24/2022	100.031.0000.100.1000.610.03301.20.421	\$9.99
Check #: 167119						
PO/InvoiceTotal:						\$26.61

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2339

10/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Avery Hanging File Folder Tabs		1	22231354	1VH3-4XRN-19PJ 10/21/2022	100.012.0000.100.1000.610.03201.10.421	\$11.26
Astrobrights bright color yellow		1	22231354	1VH3-4XRN-19PJ 10/21/2022	100.012.0000.100.1000.610.03201.10.421	\$18.64
Mail Organizer Wall Mount handing file holder		2	22231354	1VH3-4XRN-19PJ 10/21/2022	100.012.0000.100.1000.610.03201.10.421	\$45.80
paper mate profile mechanical pencil set		1	22231354	1VH3-4XRN-19PJ 10/21/2022	100.012.0000.100.1000.610.03201.10.421	\$6.99
Astro bright neon green paper		1	22231354	1VH3-4XRN-19PJ 10/21/2022	100.012.0000.100.1000.610.03201.10.421	\$16.49
Check #: 167119						
PO/InvoiceTotal:						\$99.18 86
Check Group:						
Tempera paint, white 128 oz		1	22231364	1FYY-1TYP-J1XL 10/21/2022	100.012.0000.100.1000.610.03201.10.421	(\$18.25)
Tempera paint, white 128 oz		1	22231364	1VH3-4XRN-4L9X 10/21/2022	100.012.0000.100.1000.610.03201.10.421	\$18.25
Tempera Paint, 16 oz bottles		1	22231364	1VH3-4XRN-4L9X 10/21/2022	100.012.0000.100.1000.610.03201.10.421	\$17.62
Check #: 167119						
PO/InvoiceTotal:						\$17.62
Check Group:						
8 Pieces Fidget Toys Set Includes 4 Flippy Roller Chain and 4 Six Roller Bike Chain Toys Set for Suitable for Adults and Teenagers in Learning Help (Red, Sky Blue, Green, Black)8 Pieces Fidget Toys Set Includes 4 Flippy Roller Chain and 4 Six Roller Bike Chain Toys Set for Suitable for Adults and Teenagers in Learning Help (Red, Sky Blue, Green, Black)		2	22231375	19H9-DDHW-KG1 R 10/24/2022	250.000.0000.200.1000.610.03000.50.421	\$21.98

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2339

10/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Fidgi Pen - The Original Fidget Pen - Fidget Spinner Toy Disguised as a Pen - Stress Pen - Fidget Spinner Pen - Fidget Spinners for Adults - Widget Pens - Anxiety Pen - Stress Relievers - (Stealth)		2	22231375	19H9-DDHW-KG1 R 10/24/2022	250.000.0000.200.1000.610.03000.50.421	\$39.98
Fidget Slug Toy 2 Pcs - Sensory Slug Fidget Toys for Toddlers, Kids, Adults - 3D Cute Articulated Autism Sensory Toys Help Relieve Stress, Anxiety, Tension, Best Sensory Items for ADHD Autism		3	22231375	19H9-DDHW-KG1 R 10/24/2022	250.000.0000.200.1000.610.03000.50.421	\$29.82
24Pcs Novelty Magic Suction Cup Fidget Toys, Stress Relief Silicone Squidopop Pop Fidget Sensory Toy, Without Hand Contact Sticky Desktop Squid Suction Toy for Adult and Kids Party Favors Gift		1	22231375	19H9-DDHW-KG1 R 10/24/2022	250.000.0000.200.1000.610.03000.50.421	\$26.99
3Pack Fidget Spinners, Transformable Chain Robot Toy DIY Deformation Robot Deformed Mechanical Spiral Twister Fingertip Decompression Fingertip Toy for Kids Adults Brand: Lamvpker		2	22231375	19H9-DDHW-KG1 R 10/24/2022	250.000.0000.200.1000.610.03000.50.421	\$10.50 87
20Pcs Tangles Fidget Toys, Multicolored Fidget Toys for Unique Fidget Experience, Anti Anxiety Sensory Toys Combine into New Shapes, Relax Therapy Educational Toy for Teens and Adults		2	22231375	19H9-DDHW-KG1 R 10/24/2022	250.000.0000.200.1000.610.03000.50.421	\$32.56
FINGOOO 18 Pack Dinosaur Textured Monkey Noodles, Glow In the Dark Stretchy Strings Fidget Toys for Kids Adult Stress Relief Dino Party Favor Goodie Bag Stuffers		1	22231375	19H9-DDHW-KG1 R 10/24/2022	250.000.0000.200.1000.610.03000.50.421	\$10.99
Check #: 167119						
PO/InvoiceTotal:						\$172.82
Check Group:						
SAVEMORE4U 18 STEERING WHEEL HOLDER ALIGNMENT STEERING WHEEL LOCK TOOL FOR CAR, TRUCK, VAN		1	22231477	1RHR-7XP6-WM3 J 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$36.50
Check #: 167119						
PO/InvoiceTotal:						\$36.50

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2339

10/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
String lights for library		2	22231478	16L9-QN7X-WLT C 10/24/2022	100.011.0000.000.2220.610.03205.10.421	\$99.98
				Check #: 167119		
					PO/InvoiceTotal:	\$99.98
Check Group:						
Award medals for WAT		1	22231479	11PJ-WFCG-39W 4 10/24/2022	100.011.0000.100.1000.610.03205.10.421	\$21.99
				Check #: 167119		
					PO/InvoiceTotal:	\$21.99
Check Group:						
KATE 5 FT X 7FT BLUE ABSTRACT PHOTO BACKDROP		1	22231517	1NMT-CJQD-LD9 V 10/25/2022	100.000.0000.000.2570.610.03000.50.421	\$18.99
				Check #: 167119		
					PO/InvoiceTotal:	\$18.99
					Vendor Total:	\$631.53
ANNELIESE PETERS						
Check Group:						
Student and staff raffles for staff appreciation		1	22231483	walm10172022 10/24/2022	100.011.0000.000.2120.610.03205.10.421	\$60.18
				Check #: 167120		
					PO/InvoiceTotal:	\$60.18
					Vendor Total:	\$60.18
AT&T MOBILITY						
Check Group:						
Bus Driver cell phones (45x\$32x12 monthsj)		45	22230042	trans & dept phones 10/24/2022	100.000.0000.000.2710.534.03000.50.421	\$1,356.30

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2339

10/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Superintendent's budget [27x\$50x12 months]		28	22230042	trans & dept phones 10/24/2022	100.000.0000.000.2320.534.03000.50.421	\$1,393.00
Custodial [2x\$50x12 months]		2	22230042	trans & dept phones 10/24/2022	100.000.0000.000.2610.534.03000.50.421	\$99.50
IT [4X\$50X12]		4	22230042	trans & dept phones 10/24/2022	100.000.0000.000.2580.534.03000.50.421	\$199.00
BLLDGS & GROUND [4X\$50X12]		4	22230042	trans & dept phones 10/24/2022	100.000.0000.000.2620.534.03000.50.421	\$199.00
HR DIRECTOR CELL PHONE		1	22230042	trans & dept phones 10/24/2022	100.000.0000.000.2570.534.03000.50.421	\$49.75
BOARD CELL PHONES		2	22230042	trans & dept phones 10/24/2022	100.000.0000.000.2310.534.03000.50.421	\$99.50 89
IED DIRECTOR, ASST DIR, NURSE, FACULTY MITCHELL CELL PHONE		4	22230042	trans & dept phones 10/24/2022	250.000.0000.200.2000.534.03000.50.421	\$199.00
AREA 2 DIRECTOR CELL PHONE		1	22230042	trans & dept phones 10/24/2022	100.000.0000.000.2191.534.03000.50.421	\$49.75
AREA 4 DIRECTOR & ASST DIR CELL PHONES		2	22230042	trans & dept phones 10/24/2022	100.000.0000.000.2210.534.03000.50.421	\$99.50
SNP DIRECTOR & STUDENT NUTRITION COORD CELL PHONE		2	22230042	trans & dept phones 10/24/2022	600.000.0000.000.3100.534.03000.50.421	\$99.50
TRANSP DIRECTOR & LAKE COORD CELL PHONES		2	22230042	trans & dept phones 10/24/2022	100.000.0000.000.2720.534.03000.50.421	\$99.50
VEHICLE MAINTENANCE SHOP FOREMAN		1	22230042	trans & dept phones 10/24/2022	100.000.0000.000.2730.534.03000.50.421	\$49.75

Check #: 167121

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2339

10/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$3,993.05
						Vendor Total: \$3,993.05
BAILEY GANSBERG						
Check Group:						
Classroom Budget for Science project (Smiths)		1	22231325	science 2022 10/24/2022	100.033.0000.100.1000.610.03302.20.421	\$73.58
Classroom Budget for Science project (Walmart)		1	22231325	science 2022 10/24/2022	100.033.0000.100.1000.610.03302.20.421	\$6.32
Check #: 167122						
						PO/InvoiceTotal: \$79.90
						Vendor Total: \$79.90
BRANDI B GIRDNER						
Check Group:						
Jigsaw Puzzle purchase from Amazon for the Library		1	22231324	amaz09302022 10/24/2022	100.033.0000.000.2220.610.03302.20.421	90 \$24.50
Check #: 167123						
						PO/InvoiceTotal: \$24.50
						Vendor Total: \$24.50
CARSON VALLEY MEDICAL CENTER	114417					
Check Group:						
VISIT#2 8/17/2022 WD - RANDOM DRAW		1	22231518	10032022 STMT 10/25/2022	100.000.0000.000.2570.340.03000.50.421	\$71.00
VISIT#3 9/16/2022 GW - CDL EXAM		1	22231518	10032022 STMT 10/25/2022	100.000.0000.000.2710.340.03000.50.421	\$100.00
VISIT#5 9/2/2022 DD - CDL EXAM		1	22231518	10032022 STMT 10/25/2022	100.000.0000.000.2570.340.03000.50.421	\$100.00
VISIT#9 8/17/2022 KJL - RANDOM DRAW		1	22231518	10032022 STMT 10/25/2022	100.000.0000.000.2570.340.03000.50.421	\$71.00
VISIT#11 8/17/2022 JK - RANDOM DRAW		1	22231518	10032022 STMT 10/25/2022	100.000.0000.000.2570.340.03000.50.421	\$71.00

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2339

10/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
VISIT#13 9/16/2022 DM - CDL EXAM		1	22231518	10032022 STMT 10/25/2022	100.000.0000.000.2710.340.03000.50.421	\$100.00
VISIT#14 8/17/2022 MH - RANDOM DRAW		1	22231518	10032022 STMT 10/25/2022	100.000.0000.000.2570.340.03000.50.421	\$71.00
VISIT#15 8/17/2022 DM - RANDOM DRAW		1	22231518	10032022 STMT 10/25/2022	100.000.0000.000.2570.340.03000.50.421	\$69.00
VISIT#16 9/16/2022 BH - CDL EXAM		1	22231518	10032022 STMT 10/25/2022	100.000.0000.000.2710.340.03000.50.421	\$100.00
Check #: 167124						
PO/InvoiceTotal:						\$753.00
Vendor Total:						\$753.00
CONCENTRA MEDICAL CENTERS						
Check Group:						
INVOICE#956174243 10/05/2022 6328 CDL PHYSICAL		1	22231520	956174243 10/25/2022	100.000.0000.000.2710.340.03000.50.421	\$113.50
INVOICE#956174243 10/11/2022 1021 NEW HIRE PHYSICAL		1	22231520	956174243 10/25/2022	100.000.0000.000.2570.340.03000.50.421	\$113.50
Check #: 167125						
PO/InvoiceTotal:						\$227.00
Vendor Total:						\$227.00
DEBBY THOMPSON						
Check Group:						
Testing Snacks (Smart & Final)		1	22231319	testing/math 2022 10/24/2022	100.033.0000.100.1000.610.03302.20.421	\$23.98
Math Supplies (Walmart)		1	22231319	testing/math 2022 10/24/2022	100.033.0000.100.1000.610.03302.20.421	\$32.42
Math Supplies (Costco)		1	22231319	testing/math 2022 10/24/2022	100.033.0000.100.1000.610.03302.20.421	\$18.49
Check #: 167126						

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2339

10/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$74.89
Check Group:						
Walmart-Classroom Math lab supplies		1	22231460	walm10032022 10/24/2022	100.033.0000.100.1000.610.03302.20.421	\$9.94
Check #: 167126						
PO/InvoiceTotal:						\$9.94
Vendor Total:						\$84.83
GINA OCONNOR						
Check Group:						
Science Lab Supplies		1	22231485	science 2022 10/24/2022	100.033.0000.100.1000.610.03302.20.421	\$8.47
Green Arch project supploes		1	22231485	science 2022 10/24/2022	100.033.0000.100.1000.610.03302.20.421	\$25.46
Science Lab Supplies		1	22231485	science 2022 10/24/2022	100.033.0000.100.1000.610.03302.20.421	\$75.92
Check #: 167127						
PO/InvoiceTotal:						\$109.85
Vendor Total:						\$109.85
JULIE GILLEN						
Check Group:						
Supplies for classroom/teacher allowance		1	22231487	walm09052022 10/24/2022	100.011.0000.100.1000.610.03205.10.421	\$64.25
Check #: 167128						
PO/InvoiceTotal:						\$64.25
Vendor Total:						\$64.25
PAU WA LU MIDDLE SCHOOL	601391					
Check Group:						
Reimbursment to checking for NNBOA Officiating Fees 22-23		1	22231088	nnboa/graphics 10/24/2022	100.033.0000.920.1000.810.03302.20.421	\$2,000.00

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2339

10/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reimbursement for Girls Basketball Volunteer Coach Shirts		1	22231088	nnboa/graphics 10/24/2022	100.033.0000.920.1000.610.03302.20.421	\$40.01
Check #: 167129						
PO/InvoiceTotal:						\$2,040.01
Vendor Total:						\$2,040.01
PROCARE THERAPY INC						
Check Group:						
Lake Counselor - Laura Litynski Vitencz		35	22231492	20497082 10/25/2022	100.000.0000.000.2570.127.03000.50.421	\$2,975.00
Check #: 167130						
PO/InvoiceTotal:						\$2,975.00
Check Group:						
Lake Counselor - Laura Litynski-Vitencz		28	22231493	20500999 10/25/2022	100.000.0000.000.2570.127.03000.50.421	\$2,380.00
Check #: 167130						
PO/InvoiceTotal:						\$2,380.00
Vendor Total:						\$5,355.00
SHERI E ROSS						
Check Group:						
Bus Drivers Hearing - 5-23-22		1	22231514	07252022 10/25/2022	100.000.0000.000.2318.341.03000.50.421	\$750.00
Study, research and writing July 25, 2022 Award		1	22231514	07252022 10/25/2022	100.000.0000.000.2318.341.03000.50.421	\$1,500.00
Travel Expense		1	22231514	07252022 10/25/2022	100.000.0000.000.2318.341.03000.50.421	\$482.64
Check #: 167131						
PO/InvoiceTotal:						\$2,732.64
Vendor Total:						\$2,732.64
XEROX CORPORATION-927556	927556					

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2339

10/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
September Rent		1	22231411	017367246 10/21/2022	100.016.0000.100.1000.442.03209.10.421	\$86.84
August Copy Charges		1	22231411	017367246 10/21/2022	100.016.0000.100.1000.611.03209.10.421	\$17.99

Check #: 167132

PO/InvoiceTotal:	\$104.83
Vendor Total:	\$104.83
Grand Total:	\$16,260.57

End of Report

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Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2340

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HUNT & SONS INC						
Check Group:						
REGULAR UNLEADED GASOLINE		8498	22231569	821112	100.000.0000.000.2650.626.03000.50.421	\$26,896.17
P-Card Payee: COMMERCE BANK				11/1/2022		
NEVADA GAS		1	22231569	821112	100.000.0000.000.2650.626.03000.50.421	\$1,954.54
P-Card Payee: COMMERCE BANK				11/1/2022		
NEVADA PETROLEUM CLEANUP FEE		1	22231569	821112	100.000.0000.000.2650.626.03000.50.421	\$63.74
P-Card Payee: COMMERCE BANK				11/1/2022		
FED LUST & SUPERFUND (G)		1	22231569	821112	100.000.0000.000.2650.626.03000.50.421	\$24.90
P-Card Payee: COMMERCE BANK				11/1/2022		
NEVADA LOCAL OPTION - GAS		1	22231569	821112	100.000.0000.000.2650.626.03000.50.421	\$764.82
P-Card Payee: COMMERCE BANK				11/1/2022		
NEVADA COUNTY OPTION - GAS		1	22231569	821112	100.000.0000.000.2650.626.03000.50.421	\$84.98
P-Card Payee: COMMERCE BANK				11/1/2022		95
NEVADA INSPECTION FEE		1	22231569	821112	100.000.0000.000.2650.626.03000.50.421	\$4.67
P-Card Payee: COMMERCE BANK				11/1/2022		
7% INVOICE CHARGE TO SPED		1	22231569	821112	100.000.0000.000.2650.626.03000.50.421	(\$2,085.57)
P-Card Payee: COMMERCE BANK				11/1/2022		
7% INVOICE CHARGE TO SPED		1	22231569	821112	250.000.0000.200.2730.626.03000.50.421	\$2,085.57
P-Card Payee: COMMERCE BANK				11/1/2022		

Check #: 0

PO/InvoiceTotal:	\$29,793.82
Vendor Total:	\$29,793.82
Grand Total:	\$29,793.82

End of Report

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ALSCO, INC						
Check Group:						
BLANKET PO FOR MECHANICS UNIFORMS, 2022-2023, 53 WEEKS (JULY 1, 2022 TO JUNE 30, 2023) ESTIMATED @ \$110.00/WK		1	22230203	LREN1794636 11/1/2022	100.000.0000.000.2730.610.03000.50.421	\$98.34
BLANKET PO FOR MECHANICS UNIFORMS, 2022-2023, 53 WEEKS (JULY 1, 2022 TO JUNE 30, 2023) ESTIMATED @ \$110.00/WK		1	22230203	LREN1796364 11/1/2022	100.000.0000.000.2730.610.03000.50.421	\$98.34
BLANKET PO FOR MECHANICS UNIFORMS, 2022-2023, 53 WEEKS (JULY 1, 2022 TO JUNE 30, 2023) ESTIMATED @ \$110.00/WK		1	22230203	LREN1798056 11/1/2022	100.000.0000.000.2730.610.03000.50.421	\$98.34
BLANKET PO FOR MECHANICS UNIFORMS, 2022-2023, 53 WEEKS (JULY 1, 2022 TO JUNE 30, 2023) ESTIMATED @ \$110.00/WK		1	22230203	LREN1799764 11/1/2022	100.000.0000.000.2730.610.03000.50.421	\$98.34
						96
						Check #: 167244
						PO/InvoiceTotal: \$393.36
						Vendor Total: \$393.36
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
Fisher-Price Laugh & Learn Smart Stages Piggy Bank, Cha-ching! Get ready to cash in on playtime fun and learning!		1	22231139	11KH-NVDK-L17 W 11/3/2022	280.639.0000.200.1000.610.03000.50.421	\$27.39
T.R.U. NST-20C Yellow Non-Skid Tape 1 in. Wide x 60 ft. Length Safety Way 60 Grit Anti Slip Traction Tape 32 Mil No Slip		2	22231139	1NFK-XW1N-9RN G 11/3/2022	280.639.0000.200.1000.610.03000.50.421	\$37.98
Durable Pound A Ball Toys for Toddler, Stacking, Learning, Active, Early Developmental Hammer Montessori Toys, Fun Gifts for Boy & Girl - STEM Educational Toy - Great Birthday Gift Ages 1 2 3		1	22231139	1NFK-XW1N-9RN G 11/3/2022	280.639.0000.200.1000.610.03000.50.421	\$28.99

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Crazy Aaron's Putty Mini Tins Aurora Sky, Nightfall, Coral Reef & Moonlight Gift Set Bundle - 4 Pack (13.3g Each)		5	22231139	1NFK-XW1N-9RN G 11/3/2022	280.639.0000.200.1000.610.03000.50.421	\$109.95
VTech Roll & Surprise Animal Train , Red		1	22231139	1NFK-XW1N-9RN G 11/3/2022	280.639.0000.200.1000.610.03000.50.421	\$17.99
MAC Sports Collapsible Outdoor Utility Wagon with Folding Table and Drink Holders, Gray		1	22231139	1NFK-XW1N-9RN G 11/3/2022	250.000.0000.200.2000.610.03000.50.421	\$92.99
Check #: 167245						
PO/InvoiceTotal:						\$315.29
Check Group:						
BANANA BOAT LIGHT AS AIR SUNSCREEN, BROAD SPECTRUM LOTION, SPF 50, TWIN PACK		2	22231177	1GFK-3DGT-GD9 4 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$31.43
MAIL BOSS 7206 PACKAGE MASTER CURBSIDE LOCKING SECURITY MAILBOX, BLACK, MEDIUM		1	22231177	1GFK-3DGT-GD9 4 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$267.91 ⁹⁷
Check #: 167245						
PO/InvoiceTotal:						\$299.34
Check Group:						
PET FOOD CONTAINER FOR DOGS, TBMAX CAT FOOD CONTAINER WITH POUR SPOUT + SEAL BUCKLES + BPA-FREE PLASTIC + AIRTIGHT FOR BIRDS		4	22231203	1W34-W7L4-XHN 9 11/3/2022	100.000.0000.000.2610.610.03000.50.421	\$55.96
Check #: 167245						
PO/InvoiceTotal:						\$55.96
Check Group:						
fowong door draft stopper		1	22231252	1K7W-VK9Y-HKC W 11/3/2022	100.053.0000.100.1000.610.03503.30.421	\$25.58
Keurig K elite coffee maker, single serve KCup		1	22231252	1K7W-VK9Y-HKC W 11/3/2022	100.053.0000.100.1000.610.03503.30.421	\$158.75

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Kitchen cleaning sponge		1	22231252	1K7W-VK9Y-HKC W 11/3/2022	100.053.0000.100.1000.610.03503.30.421	\$9.99
Check #: 167245						
PO/InvoiceTotal:						\$194.32
Check Group:						
FACTOR DUTY 5 INCH HEAVY DUTY BLACK CASTER WHEEL WITH BRAKE DUAL LOCKING 3/8"-1.2" THREADED STEM MOUNT CASTER WHEEL POLYURETHANE WHEELS PREMIUM NON MARKING NO NOISE 350LB PER WHEEL (PACK OF 4)		3	22231288	197W-VVXX-73V 7 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$89.97
Check #: 167245						
PO/InvoiceTotal:						\$89.97
Check Group:						
MAIL BOSS 7206 PACKAGE MASTER CURBSIDE LOCKING SECURITY MAILBOX/BLACK,MEDIUM		1	22231289	11QT-CNMY-1R1 Q 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$272.38
MONTAGUE METAL PRODUCTS HHN-10-W-0 10" ALUMINUM OUTDOOR PLAQUE, MEDIUM, WHITE HOUSE NUMBERS		2	22231289	11QT-CNMY-1R1 Q 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$40.00
Check #: 167245						
PO/InvoiceTotal:						\$312.38
Check Group:						
Belkin USB-C Cable (Boost Charge USB-C to USB Cable, USB Type-C Cable for Note10, S10, Pixel 4, iPad Pro, Nintendo Switch and more) 1m, Black, Model Number: CAB001bt1MBK		2	22231345	1K7F-XNWF-H9F K 11/1/2022	250.000.0000.200.2000.650.03000.50.421	\$29.40
USB C to USB C Cable [3ft, 2-Pack], etguuds 60W/3A Fast Charging USB Type C Charger Cord Compatible with Samsung Galaxy S22/S22+, S21/S21+ Ultra 5G, S20/S20+ Ultra 5G, Note 20/10, Pixel, Switch & More		2	22231345	1K7F-XNWF-H9F K 11/1/2022	250.000.0000.200.2000.650.03000.50.421	\$14.65

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
USB C to HDMI Cable 3ft 4K@30Hz, uni USB Type C to HDMI Cable [Thunderbolt 3 Compatible] for Home Office, Compatible for MacBook Pro, iPad Air 4, iPad Pro, iMac, Galaxy S21, Surface Book 2, XPS		2	22231345	1K7F-XNWF-H9F K 11/1/2022	250.000.0000.200.2000.650.03000.50.421	\$26.36
QUI Presentation Clicker Wireless Presenter Remote, RF 2.4GHz USB Powerpoint Clicker for Mac/Keynote/PPT/PC, Red Light Pointer for Presentations Remote for Office ClassroomQUI Presentation Clicker Wireless Presenter Remote, RF 2.4GHz USB Powerpoint Clicker for Mac/Keynote/PPT/PC, Red Light Pointer for Presentations Remote for Office Classroom		4	22231345	1K7F-XNWF-H9F K 11/1/2022	250.000.0000.200.2000.650.03000.50.421	\$48.57
Reizen Clear Vinyl Labeling Tape - 3 Rolls .50 inch W x 144 inches		1	22231345	1K7F-XNWF-H9F K 11/1/2022	250.000.0000.200.1000.610.03000.50.421	\$6.23
Check #: 167245						<u>99</u>
PO/InvoiceTotal:						\$125.21
Check Group:						
3D SKULL MOLDS		5	22231363	17NK-Q41J-966C 11/1/2022	100.052.0000.300.1000.610.03502.30.421	\$42.80
LARGE PIPING TIPS		1	22231363	17NK-Q41J-966C 11/1/2022	100.052.0000.300.1000.610.03502.30.421	\$9.50
MERINGUE POWDER		1	22231363	17NK-Q41J-966C 11/1/2022	100.052.0000.300.1000.610.03502.30.421	\$15.23
LUNCHEON BOXES		1	22231363	17NK-Q41J-966C 11/1/2022	100.052.0000.300.1000.610.03502.30.421	\$61.71
Check #: 167245						<u>129.24</u>
PO/InvoiceTotal:						\$129.24
Check Group:						
Tempera Paint, 16 oz bottles		1	22231364	1JXR-V4L3-HDY W 10/31/2022	100.012.0000.100.1000.610.03201.10.421	(\$17.62)
Check #: 167245						<u>(\$17.62)</u>
PO/InvoiceTotal:						(\$17.62)

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
MASKING TAPE		1	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$39.91
INK PADS FOR RUBBER STAMPS		1	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$16.56
600 PCS STICKERS		2	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$19.94
RUG HOOKING MESH		8	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$73.22
HEPERHERO ASSORTED STAMPS		1	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$10.97
LATCH HOOK YARN ASSORTED COLORS		2	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	¹⁰⁰ \$33.92
OFFICE TAPE REFILL		1	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$22.76
METAL PENCIL SHARPENERS		2	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$21.94
GLUE STICKS		1	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$12.23
WATERCOLOR PAPER		2	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$49.35
120 PIECES POLYMER ERASERS		2	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$37.53
AMAZON PRESHARPENED PENCILS		1	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$11.82

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ASSORTED STAMPS FOR KIDS		1	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$16.96
WIRE KEYCHAIN CABLE		4	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$71.82
WHITE TAGBOARD 9 X 12		6	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$29.88
BOODEN BENT LATCH HOOK TOOL		1	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$13.95
JUDY BLUME'S FUDGE BOX BOOKS		4	22231384	1LHM-RF1H-CJJ W 11/3/2022	250.031.0000.200.1000.610.03301.20.421	\$75.26
IVY AND BEAN'S TREASURE BOX BOOKS		4	22231384	1LHM-RF1H-CJJ W 11/3/2022	250.031.0000.200.1000.610.03301.20.421	\$47.55 101
SENTENCE WRITING WORKBOOK		1	22231384	1LHM-RF1H-CJJ W 11/3/2022	250.031.0000.200.1000.610.03301.20.421	\$8.96
THE RAMONA COLLECTION VOL 1		1	22231384	1LHM-RF1H-CJJ W 11/3/2022	250.031.0000.200.1000.610.03301.20.421	\$17.20
DISNEY PRINCESS FLOOR PUZZLE		1	22231384	1LHM-RF1H-CJJ W 11/3/2022	250.031.0000.200.1000.610.03301.20.421	\$16.89
KIDS PUZZLE UNDERWATER FLOOR PUZZLE		1	22231384	1LHM-RF1H-CJJ W 11/3/2022	250.031.0000.200.1000.610.03301.20.421	\$12.97
SPIDERMAN FLOOR PUZZLE		1	22231384	1LHM-RF1H-CJJ W 11/3/2022	250.031.0000.200.1000.610.03301.20.421	\$15.92
LOGITECH WEBCAM		2	22231384	1LHM-RF1H-CJJ W 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$119.75

Check #: 167245

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$797.26
Check Group:						
AMAZON COMMERCIAL 3 GALLON COMMERCIAL OFFICE WASTEBASKET, BLUE W/RECYCLE LOGO, 2-PACK	1	22231385	1FYY-1TYP-FM31	11/3/2022	100.000.0000.000.2610.610.03000.50.421	\$14.79
Check #: 167245						
PO/InvoiceTotal:						\$14.79
Check Group:						
ID BADGE HOLDERS	1	22231406	1GXJ-WLDH-69P 6	11/1/2022	100.013.0000.100.1000.610.03202.10.421	\$6.99
3M COMMAND HOOKS	1	22231406	1GXJ-WLDH-69P 6	11/1/2022	100.013.0000.100.1000.610.03202.10.421	\$21.88
SCOTCH TAPE	1	22231406	1GXJ-WLDH-69P 6	11/1/2022	100.013.0000.100.1000.610.03202.10.421	102 \$40.99
Check #: 167245						
PO/InvoiceTotal:						\$69.86
Check Group:						
Pop Up Sticky Note Pads lines	1	22231415	1DJT-V4NG-3JRJ	10/31/2022	100.000.0000.000.2580.610.03000.50.421	\$16.99
CableDirect-40 ft long- 4K high speed HDMI Cable (HDMI to HDMI cord, 4k@60Hz for a stunning Ultra HD Experience, Ethernet	1	22231415	1DJT-V4NG-3JRJ	10/31/2022	100.000.0000.000.2580.610.03000.50.421	\$30.99
Check #: 167245						
PO/InvoiceTotal:						\$47.98
Check Group:						
Furmax 30" Metal Bar Stools; High Backless Stools Indoor/Outdoor	1	22231434	1167-YRFH-NJPP	10/25/2022	280.744.0000.000.2610.610.03000.50.421	\$123.87

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CampLand Bunjo Bungee Dish Chair Folding Camping Relax Fun Chair - 2 Per pack		2	22231434	1167-YRFH-NJPP 10/25/2022	280.744.0000.000.2610.610.03000.50.421	\$226.80
SoftScape15" Round Floor Cushions with Handles; Flexible		2	22231434	1167-YRFH-NJPP 10/25/2022	280.744.0000.000.2610.610.03000.50.421	\$134.00
ECR4Kids ACE Active Core Engagement Wobble Stool, Flexible		4	22231434	1167-YRFH-NJPP 10/25/2022	280.744.0000.000.2610.610.03000.50.421	\$309.16
Rolling Laptop Table Lap Desk for Laptop Rolling Cart Tilting Overbed		4	22231434	1167-YRFH-NJPP 10/25/2022	280.744.0000.000.2610.610.03000.50.421	\$201.26
Check #: 167245						
PO/InvoiceTotal:						\$995.09
Check Group:						
3D ERASER GEL HARD WATER SPOT REMOVER-16 OZ		1	22231482	13XD-WRP9-D64 T 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$14.99
A-MAZ WATER STAIN REMOVER - 14 OZ		1	22231482	13XD-WRP9-D64 T 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$25.00
NEXGEN WATER SPOT REMOVER-HARD WATER STAIN REMOVER-8 OZ		1	22231482	13XD-WRP9-D64 T 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$21.95
Check #: 167245						
PO/InvoiceTotal:						\$61.94
Check Group:						
Senior Grad Gifts: HRX Package Mini Velvet Gift Bag with Drawstring,20PCS Burgundy Red Velvet Cloth Jewelry Pouches (2.8 X 3.6 inches)		1	22231498	163H-7QJP-P9M Y 11/1/2022	100.000.0000.430.1000.610.03504.30.421	\$8.96
Rising Phoenix Nspirational Gifts Phoenix Keychain New Beginning Jewelry Gift For Women Wife Lover (Phoenix whenever)		20	22231498	163H-7QJP-P9M Y 11/1/2022	100.000.0000.430.1000.610.03504.30.421	\$277.80

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Doubt Times Phoenix poster metal signage Metal Tin Sign Wall Decor for Garage Man Cave Bar Kitchen metal tin sign 8x12 Inch		1	22231498	163H-7QJP-P9M Y 11/1/2022	100.000.0000.430.1000.610.03504.30.421	\$9.99
Graphique 2023 The Happiest Hedgehogs Mini Wall Calendar 7" x 7" Thick Paper Home & Office Organizer Large Monthly Grid 3 Languages & Marked Holidays 4 Month Preview Page for 2024		1	22231498	163H-7QJP-P9M Y 11/1/2022	100.000.0000.430.1000.610.03504.30.421	\$11.99
Check #: 167245						
PO/InvoiceTotal:						\$308.74
Check Group:						
Scotch Thermal Laminating Pouches 3 mil, 200 pouches		3	22231509	11W4-D14L-J1V9 11/3/2022	250.000.0000.200.2000.610.03000.50.421	\$83.97
Check #: 167245						
PO/InvoiceTotal:						104 \$83.97
Check Group:						
SEALIGHT S1 H13-9008 BULBS, 600% BRIGHTER DUAL BEAM LED BULBS, 6000K EYE-PROTECTION WHITE, QUICK INSTALLATION HALOGEN REPLACEMENT, PACKS OF 2		4	22231511	1VCH-FCKV-LQ7 D 11/1/2022	100.000.0000.000.2730.619.03000.50.421	\$130.60
Check #: 167245						
PO/InvoiceTotal:						\$130.60
Check Group:						
Verbatim Slimline Full Size Wired Keyboard, USB Plug-and-play Compatible		10	22231519	1LFQ-Y4P7-6CD H 11/1/2022	280.633.0000.100.1000.610.03503.30.421	\$89.50
Check #: 167245						
PO/InvoiceTotal:						\$89.50
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ORGANIZATION POCKET CHART WITH 10 POCKETS, HANGING WALL FILE ORGANIZER, 2 OVER DOOR METAL HANGERS INCLUDED, 10 DRY-REASE WHITE LABELS		1	22231599	1VQL-MKHY-WX 6Q 11/4/2022	100.000.0000.000.2730.610.03000.50.421	\$12.99
Check #: 167245						
PO/InvoiceTotal:						\$12.99
Check Group:						
500pcs Cool Stickers for Adults, Aesthetic Stickers		1	22231606	114G-D6TC-PL4T 11/3/2022	280.719.0000.100.1000.610.03000.50.421	\$19.90
400pcs Waterproof Animal Stickers for Water Bottle, Laptop		1	22231606	114G-D6TC-PL4T 11/3/2022	280.719.0000.100.1000.610.03000.50.421	\$11.59
Fashion Angels 1000+ Ridiculously Cute Stickers for Kids		1	22231606	114G-D6TC-PL4T 11/3/2022	280.719.0000.100.1000.610.03000.50.421	\$4.99
300pcs Cute Variety Stickers Pack, Large Size		1	22231606	114G-D6TC-PL4T 11/3/2022	280.719.0000.100.1000.610.03000.50.421	\$13.99
Post-it Super Sticky Easel Pad 25x30 inches, 30 Sheets/Pad, 4 Pads		1	22231606	114G-D6TC-PL4T 11/3/2022	280.719.0000.100.1000.610.03000.50.421	\$84.99
Check #: 167245						
PO/InvoiceTotal:						\$135.46
Check Group:						
Self Adhesive Dots, 1056pcs(528 Pairs) 0.59" Diameter White Sticky dots, Hook & Loop dots with Strong Adhesive, Sticky Back Coins Tapes 15mm for Classroom, Office, Home		4	22231607	1JD3-C6H4-K643 11/4/2022	280.639.0000.200.1000.610.03000.50.421	\$29.80
82 Feet /25m White Self Adhesive Hook and Loop Tape Sticky Back Fastening Tape, Self-Adhesive Tapes for Stationery and Household Purposes		1	22231607	1JD3-C6H4-K643 11/4/2022	280.639.0000.200.1000.610.03000.50.421	\$17.99
Check #: 167245						
PO/InvoiceTotal:						\$47.79

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
INVOICE# 16JW-YF4F-KR1K HID 45100 FULL COLOR RIBBON FOR ID BADGES		2	22231708	16JW-YF4F-KR1 K 11/4/2022	100.000.0000.000.2570.610.03000.50.421	\$129.00
Check #: 167245						
PO/InvoiceTotal:						\$129.00
Vendor Total:						\$4,429.06
AMERICAN EXPRESS						
Check Group:						
BUSINESS SERVICES - COD READY MIX - RESURFACED FLY WHEEL FOR VEHICLE MAINTENANCE		1	22231590	11092022 SUSAN ESTES 10/31/2022	100.000.0000.000.2650.619.03000.50.421	\$75.00
BUSINESS SERVICES - SCORE - DHS GIRLS SOCCER UNIFORMS		1	22231590	11092022 SUSAN ESTES 10/31/2022	100.051.0000.920.1000.610.03501.30.421	\$1,832.06 106
BUSINESS SERVICES - PARTSTOWN - AC THERMOSTAT & KNOB		1	22231590	11092022 SUSAN ESTES 10/31/2022	100.000.0000.000.2620.610.03000.50.421	\$517.44
BUSINESS SERVICES - PARTSTOWN - HI LIMIT THERMOSTAT FOR SES OVEN		1	22231590	11092022 SUSAN ESTES 10/31/2022	100.000.0000.000.2620.610.03000.50.421	\$333.39
BUSINESS SERVICES - 75 MY DICTIONARY BOOKS FROM SUNSHINE BOOKS IN NEW ZEALAND		1	22231590	11092022 SUSAN ESTES 10/31/2022	100.011.0000.100.1000.610.03205.10.421	\$350.62
Check #: 167246						
PO/InvoiceTotal:						\$3,108.51
Vendor Total:						\$3,108.51
AT&T LONG DISTANCE						
Check Group:						
SUPERINTENDENT		1	22230018	11122022 10/25/2022	100.000.0000.000.2320.533.03000.50.421	\$14.99
Check #: 167247						
PO/InvoiceTotal:						\$14.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$14.99
CANON FINANCIAL SERVICES						
Check Group:						
COPIER LEASE CURRICULUM		1	22230025	29333005 10/25/2022	100.000.0000.000.2212.442.03000.50.421	\$23.07
COPIER LEASE GRANTS		1	22230025	29333005 10/25/2022	100.000.0000.000.2191.442.03000.50.421	\$23.07
COPIER LEASE SUPERINTENDENT		1	22230025	29333005 10/25/2022	100.000.0000.000.2320.442.03000.50.421	\$23.07
COPIER LEASE BUSINESS SERVICES		1	22230025	29333005 10/25/2022	100.000.0000.000.2510.442.03000.50.421	\$23.07
COPIER LEASE HUMAN RESOURCES		1	22230025	29333005 10/25/2022	100.000.0000.000.2570.442.03000.50.421	\$23.07
COPIER LEASE ED SERVICES		1	22230025	29333005 10/25/2022	100.000.0000.000.2210.442.03000.50.421	\$23.07
COPIES CURRICULUM		1	22230025	29333005 10/25/2022	100.000.0000.000.2212.611.03000.50.421	\$1.54
COPIES GRANTS		1	22230025	29333005 10/25/2022	100.000.0000.000.2191.611.03000.50.421	\$1.54
COPIES SUPERINTENDENT		1	22230025	29333005 10/25/2022	100.000.0000.000.2320.611.03000.50.421	\$1.54
COPIES BUSINESS SERVICES		1	22230025	29333005 10/25/2022	100.000.0000.000.2510.611.03000.50.421	\$1.54
COPIES HUMAN RESOURCES		1	22230025	29333005 10/25/2022	100.000.0000.000.2570.611.03000.50.421	\$1.54
COPIES AREA 4		1	22230025	29333005 10/25/2022	100.000.0000.000.2210.611.03000.50.421	\$1.53
COPIER LEASE CURRICULUM		1	22230025	29333010 10/25/2022	100.000.0000.000.2212.442.03000.50.421	\$36.25
COPIER LEASE GRANTS		1	22230025	29333010 10/25/2022	100.000.0000.000.2191.442.03000.50.421	\$36.25

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
COPIER LEASE SUPERINTENDENT		1	22230025	29333010 10/25/2022	100.000.0000.000.2320.442.03000.50.421	\$36.25
COPIER LEASE BUSINESS SERVICES		1	22230025	29333010 10/25/2022	100.000.0000.000.2510.442.03000.50.421	\$36.25
COPIER LEASE HUMAN RESOURCES		1	22230025	29333010 10/25/2022	100.000.0000.000.2570.442.03000.50.421	\$36.25
COPIER LEASE ED SERVICES		1	22230025	29333010 10/25/2022	100.000.0000.000.2210.442.03000.50.421	\$36.25
COPIES CURRICULUM		1	22230025	29333010 10/25/2022	100.000.0000.000.2212.611.03000.50.421	\$35.00
COPIES GRANTS		1	22230025	29333010 10/25/2022	100.000.0000.000.2191.611.03000.50.421	\$15.00
COPIES SUPERINTENDENT		1	22230025	29333010 10/25/2022	100.000.0000.000.2320.611.03000.50.421	\$143.02 108
COPIES BUSINESS SERVICES		1	22230025	29333010 10/25/2022	100.000.0000.000.2510.611.03000.50.421	\$35.00
COPIES HUMAN RESOURCES		1	22230025	29333010 10/25/2022	100.000.0000.000.2570.611.03000.50.421	\$250.00
COPIES AREA 4		1	22230025	29333010 10/25/2022	100.000.0000.000.2210.611.03000.50.421	\$70.00
Check #: 167248						
PO/InvoiceTotal:						\$913.17
Check Group:						
RENTAL OF COPY MACHINE CONTRACT @ \$22171.76 FOR 12 MONTHS/180.98 PER MONTH FOR 60 MONTHS		1	22230082	29332998 10/31/2022	100.000.0000.100.2213.442.03000.50.421	\$180.89
COPY CHARGES FOR 12 MONTHS		1	22230082	29332998 10/31/2022	100.000.0000.100.2213.611.03000.50.421	\$190.07
Check #: 167248						
PO/InvoiceTotal:						\$370.96
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Model: Canon image Runner Advance DX C5735i-Full service can be offered on contract available @0.0055 per b/w copy and .045 per color copy based upon volume, includes all parts, labor and supplies everything except paper. Billed monthly or quarterly only for prints and copies produced. Four hour guarantee for on site service. No minimums, maximums or penalties, only pay for what you use. No auto renewal.		1	22230086	29332992	280.639.0000.200.2100.611.03000.50.421	\$42.50
				10/31/2022		
Total contract is \$171.40 per month for 60 months-\$2056.80 annually-includes free shipping of old equipment back to CFS. Purchase option (FMV or \$1 Purchase)		1	22230086	29332992	280.639.0000.200.2100.442.03000.50.421	\$171.40
				10/31/2022		
					Check #: 167248	
					PO/InvoiceTotal:	\$213.90
Check Group:						109
TOTAL CONTRACT IS \$39.78 PER MONTH FOR 60 MONTHS - \$477.36 ANNUALLY (2022-2023 YR)		1	22230201	29333009	100.000.0000.000.2730.442.03000.50.421	\$39.78
				11/1/2022		
ESTIMATED COST OF B/W AND COLOR COPIES FOR 2022-2023 SCHOOL YEAR		1	22230201	29333009	100.000.0000.000.2730.611.03000.50.421	\$14.91
				11/1/2022		
					Check #: 167248	
					PO/InvoiceTotal:	\$54.69
Check Group:						
Contract Charge for imageRUNNER ADVANCE DX C5840; covering 10/01/2022-10/31/2022		1	22231572	29332995	100.000.0000.430.1000.442.03504.30.421	\$172.16
				10/31/2022		
BW Meter Usage; 7141 copies @ 0.0044; covering 09/01/2022-09/30/2022		1	22231572	29332995	100.000.0000.430.1000.611.03504.30.421	\$31.42
				10/31/2022		
Color Meter Usage; 1511@ 0.044; covering 09/01/2022-09/30/2022		1	22231572	29332995	100.000.0000.430.1000.611.03504.30.421	\$66.48
				10/31/2022		
					Check #: 167248	
					PO/InvoiceTotal:	\$270.06

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
B & W Usage 9/1/22-9/30/22		1	22231580	29333006 11/1/2022	250.000.0000.200.2000.611.03000.50.421	\$16.05
Color Usage 9/1/22-9/30/22		1	22231580	29333006 11/1/2022	250.000.0000.200.2000.611.03000.50.421	\$30.76
Contract charge 10/1/22-10/31/22		1	22231580	29333006 11/1/2022	250.000.0000.200.2000.442.03000.50.421	\$168.43
Check #: 167248						
PO/InvoiceTotal:						\$215.24
Check Group:						
Canon Oct contract 8786i		1	22231597	29332994 11/3/2022	100.012.0000.100.1000.442.03201.10.421	\$289.35
Sept copies 8786i		1	22231597	29332994 11/3/2022	100.012.0000.100.1000.611.03201.10.421	\$332.52 110
Check #: 167248						
PO/InvoiceTotal:						\$621.87
Check Group:						
Sept copies BW C5840		1	22231598	29332996 11/3/2022	100.012.0000.100.1000.611.03201.10.421	\$28.78
Sept Color copies on C5840		1	22231598	29332996 11/3/2022	100.012.0000.100.1000.611.03201.10.421	\$126.46
Oct Contract Charge for C5840		1	22231598	29332996 11/3/2022	100.012.0000.100.1000.611.03201.10.421	\$168.78
Check #: 167248						
PO/InvoiceTotal:						\$324.02
Check Group:						
COLOR COPIER 10012022-10312022 IMAGE RUNNER ADVANCED C357iF 2UL05711		1	22231680	29332993 11/3/2022	100.053.0000.100.1000.442.03503.30.421	\$45.89
Check #: 167248						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$45.89
						Vendor Total: \$3,029.80
CATHERINE WARD						
Check Group:						
Reimburse October insurance premium taken from PERS check in error		1	22231604	INS REFUND 11/1/2022	702.000.1970.000.0000.000.03000.50.107	\$705.00
Check #: 167249						PO/InvoiceTotal: \$705.00
						Vendor Total: \$705.00
CONCENTRA MEDICAL CENTERS						
Check Group:						
INVOICE#956189154 NEW HIRE PHYSICAL 10/20/22 7494		1	22231709	956189154 11/4/2022	100.000.0000.000.2570.340.03000.50.421	\$355.50 111
INVOICE#956189154 NEW HIRE PHYSICAL - DOT 10/24/2022		1	22231709	956189154 11/4/2022	100.000.0000.000.2570.340.03000.50.421	\$276.00
Check #: 167250						PO/InvoiceTotal: \$631.50
						Vendor Total: \$631.50
FIRST CHOICE SERVICES						
Check Group:						
WATERLOGIC WL100 FLOOR COOLER P-Card Payee: COMMERCE BANK		1	22230104	639127 11/3/2022	100.000.0000.000.2210.442.03000.50.421	\$33.95
Check #: 167274						PO/InvoiceTotal: \$33.95
Check Group:						
Water cooler rental - Warehouse P-Card Payee: COMMERCE BANK		1	22231681	639126 11/3/2022	100.000.0000.000.2520.442.03000.50.421	\$14.95
Check #: 167274						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$14.95
Vendor Total:						\$48.90
FRONTIER						
Check Group:						
CCMES		1	22230023	11142022 10/25/2022	100.011.0000.000.2400.533.03205.10.421	\$149.98
GES		1	22230023	11142022 10/25/2022	100.012.0000.000.2400.533.03201.10.421	\$135.13
ZCES		1	22230023	11142022 10/25/2022	100.013.0000.000.2400.533.03202.10.421	\$56.51
JVES		1	22230023	11142022 10/25/2022	100.014.0000.000.2400.533.03206.10.421	\$146.49
SES		1	22230023	11142022 10/25/2022	100.015.0000.000.2400.533.03207.10.421	\$143.28 112
PHES		1	22230023	11142022 10/25/2022	100.016.0000.000.2400.533.03209.10.421	\$143.28
MES		1	22230023	11142022 10/25/2022	100.017.0000.000.2400.533.03210.10.421	\$153.08
CVMS		1	22230023	11142022 10/25/2022	100.031.0000.000.2400.533.03301.20.421	\$149.98
PWLMS		1	22230023	11142022 10/25/2022	100.033.0000.000.2400.533.03302.20.421	\$143.28
DHS		1	22230023	11142022 10/25/2022	100.051.0000.000.2400.533.03501.30.421	\$273.80
WHS		1	22230023	11142022 10/25/2022	100.052.0000.000.2400.533.03502.30.421	\$95.52
JHS		1	22230023	11142022 10/25/2022	100.053.0000.100.1000.533.03503.30.421	\$102.22
SUPERINTENDENT		1	22230023	11142022 10/25/2022	100.000.0000.000.2320.533.03000.50.421	\$47.99

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ED SERVICES		1	22230023	11142022 10/25/2022	100.000.0000.000.2210.533.03000.50.421	\$47.99
HR/JOBLINE/CLOSET		1	22230023	11142022 10/25/2022	100.000.0000.000.2570.533.03000.50.421	\$47.99
BUSINESS SERVICES		1	22230023	11142022 10/25/2022	100.000.0000.000.2510.533.03000.50.421	\$47.99
CURRICULUM		1	22230023	11142022 10/25/2022	100.000.0000.000.2212.533.03000.50.421	\$47.99
INFORMATIONAL SERVICES		1	22230023	11142022 10/25/2022	100.000.0000.000.2580.533.03000.50.421	\$140.01
FOOD SERVICES		1	22230023	11142022 10/25/2022	600.000.0000.000.3100.533.03000.50.421	\$140.01
MAINT		1	22230023	11142022 10/25/2022	100.000.0000.000.2620.533.03000.50.421	\$140.01 113
TRANSPORTATION		1	22230023	11142022 10/25/2022	100.000.0000.000.2710.533.03000.50.421	\$140.01
GRANTS AND ASSESSMENTS SHARED FAX LINE		1	22230023	11142022 10/25/2022	100.000.0000.000.2191.533.03000.50.421	\$47.99
ALARMS (DIST WIDE)		1	22230023	11142022 10/25/2022	100.099.0000.000.2620.491.03000.50.421	\$376.57
Check #: 167251						
PO/InvoiceTotal:						\$2,917.10
Vendor Total:						\$2,917.10
GARDNERVILLE TOWN WATER	261185					
Check Group:						
GES		1	22230005	12012022 11/3/2022	100.000.0000.000.2611.411.03201.10.421	\$4,541.20
CVMS		1	22230005	12012022 11/3/2022	100.000.0000.000.2611.411.03301.20.421	\$4,934.61
Check #: 167252						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HEATHER DANIELS						
Check Group:						
Benchmark Advance 4th grade spelling, vocabulary and grammar pamphlets	1	22231575	TPTSEP/OCT	100.012.0000.100.1000.610.03201.10.421		\$26.60
			11/1/2022			
Novel Workbook for any book	1	22231575	TPTSEP/OCT	100.012.0000.100.1000.610.03201.10.421		\$2.00
			11/1/2022			
Socratic Seminars: Perfect for all texts	1	22231575	TPTSEP/OCT	100.012.0000.100.1000.610.03201.10.421		\$2.00
			11/1/2022			
word work spelling activities spelling worksheets	1	22231575	TPTSEP/OCT	100.012.0000.100.1000.610.03201.10.421		\$2.00
			11/1/2022			
Back to school drama circle activity	1	22231575	TPTSEP/OCT	100.012.0000.100.1000.610.03201.10.421		~~\$1.00~~
			11/1/2022			
mental math task cards	1	22231575	TPTSEP/OCT	100.012.0000.100.1000.610.03201.10.421		\$11.99
			11/1/2022			
math and literacy anchor chart mega bundle	1	22231575	TPTSEP/OCT	100.012.0000.100.1000.610.03201.10.421		\$11.99
			11/1/2022			
5th grade reading comprehension passages and questions review	1	22231575	TPTSEP/OCT	100.012.0000.100.1000.610.03201.10.421		\$4.80
			11/1/2022			
Check #: 167253						
PO/InvoiceTotal:						\$65.38
Vendor Total:						\$65.38
JANICE S. GEARTY						
Check Group:						
Reimburse premium taken from PERS October check	1	22231583	INS REFUND	702.000.1970.000.0000.000.03000.50.107		\$705.00
			10/31/2022			
Check #: 167254						
PO/InvoiceTotal:						\$705.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$705.00
JOHN NEAL						
Check Group:						
Reimbursement for insurance premium deducted from PERS check - Should have been reduced to \$846.16		1	22231584	INS REFUND 10/31/2022	702.000.1970.000.0000.000.03000.50.107	\$191.60
Check #: 167255						
PO/InvoiceTotal:						\$191.60
Vendor Total:						\$191.60
LESLIE CAMPBELL						
Check Group:						
Performance Kits for music/Campbell teacher allowance		1	22231586	plan10202022 11/3/2022	100.011.0000.100.1000.610.03205.10.421	\$197.89
Check #: 167256						115
PO/InvoiceTotal:						\$197.89
Vendor Total:						\$197.89
LUCAS WHITMORE						
Check Group:						
SMITH'S PURCHASE		1	22231500	CULINARY SUPPLIES 11/3/2022	100.031.0000.300.1000.610.03301.20.421	\$11.97
WALMART PURCHASE		1	22231500	CULINARY SUPPLIES 11/3/2022	100.031.0000.300.1000.610.03301.20.421	\$53.11
SMITH'S PURCHASE		1	22231500	CULINARY SUPPLIES 11/3/2022	100.031.0000.300.1000.610.03301.20.421	\$10.78
CHEF'S STORE PURCHASE		1	22231500	CULINARY SUPPLIES 11/3/2022	100.031.0000.300.1000.610.03301.20.421	\$29.37
GROCERY OUTLET PURCHASE		1	22231500	CULINARY SUPPLIES 11/3/2022	100.031.0000.300.1000.610.03301.20.421	\$21.96

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SMITH'S PURCHASE		1	22231500	CULINARY SUPPLIES 11/3/2022	100.031.0000.300.1000.610.03301.20.421	\$12.47
SMITH'S PURCHASE		1	22231500	CULINARY SUPPLIES 11/3/2022	100.031.0000.300.1000.610.03301.20.421	\$7.07
SMITH'S PURCHASE		1	22231500	CULINARY SUPPLIES 11/3/2022	100.031.0000.300.1000.610.03301.20.421	\$12.29
COSTCO PURCHASE		1	22231500	CULINARY SUPPLIES 11/3/2022	100.031.0000.300.1000.610.03301.20.421	\$58.64
WALMART PURCHASE		1	22231500	CULINARY SUPPLIES 11/3/2022	100.031.0000.300.1000.610.03301.20.421	\$12.82
SMITH'S PURCHASE		1	22231500	CULINARY SUPPLIES 11/3/2022	100.031.0000.300.1000.610.03301.20.421	\$8.98 116
Check #: 167257						
PO/InvoiceTotal:						\$239.46
Vendor Total:						\$239.46
MARTY'S APPLIANCE	481184					
Check Group:						
Amana 30-inch gas range with self-clean option, Color: Stainless		1	22231033	243051 11/3/2022	100.088.0000.000.2620.612.03301.20.421	\$699.00
Haul Away Service for existing ranges		1	22231033	243051 11/3/2022	100.088.0000.000.2620.612.03000.50.421	\$40.00
Check #: 167258						
PO/InvoiceTotal:						\$739.00
Vendor Total:						\$739.00
MARY GARCIA						
Check Group:						

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reimbursement for premium deducted from PERS check for October		1	22231582	INS REFUND 10/31/2022	702.000.1970.000.0000.000.03000.50.107	\$705.00
				Check #: 167259		
					PO/InvoiceTotal:	\$705.00
					Vendor Total:	\$705.00
MELINDA NEILANDER						
Check Group:						
Reimbursement for insurance taken from PERS check in October, 2022		1	22231578	INS REFUND 10/31/2022	702.000.1970.000.0000.000.03000.50.107	\$705.00
				Check #: 167260		
					PO/InvoiceTotal:	\$705.00
					Vendor Total:	\$705.00
NEVADA DEPT OF PUBLIC SAFETY						
Check Group:						
INVOICE#61465 FINGERPRINTS & BACKGROUND CHECKS - EMPLOYEES		7	22231707	61465 11/4/2022	100.000.0000.000.2570.590.03000.50.421	\$281.75
				Check #: 167261		
					PO/InvoiceTotal:	\$281.75
					Vendor Total:	\$281.75
NV ENERGY	733170					
Check Group:						
CCMES		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03205.10.421	\$4,371.38
GES		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03201.10.421	\$4,799.09
ZCES		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03202.10.421	\$2,043.57
JVES		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03206.10.421	\$3,317.06

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SES		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03207.10.421	\$4,338.81
MES		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03210.10.421	\$5,396.06
PHES		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03209.10.421	\$4,957.46
CVMS		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03301.20.421	\$6,893.61
PWLMS		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03302.20.421	\$8,147.08
DHS		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03501.30.421	\$17,744.84
WHS		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03502.30.421	\$4,721.68 118
DISTRICT OFFICE		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03000.50.421	\$558.08
AIRPORT FACILITIES - INCLUDING FREEZER		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03000.50.421	\$3,379.54
HERITAGE		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03000.50.421	\$402.24
ASPIRE		1	22230008	11142022 11/3/2022	100.000.0000.000.2611.622.03504.30.421	\$134.76

Check #: 167262

PO/InvoiceTotal: \$71,205.26

Vendor Total: \$71,205.26

PITNEY BOWES RESERVE ACCOUNT

Check Group:

PHES POSTAGE	1	22230024	OCT 2022 11/3/2022	100.016.0000.000.2400.531.03209.10.421	\$29.88
MES POSTAGE	1	22230024	OCT 2022 11/3/2022	100.017.0000.000.2400.531.03210.10.421	\$29.55

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CVMS POSTAGE		1	22230024	OCT 2022 11/3/2022	100.031.0000.000.2400.531.03301.20.421	\$114.32
PWLMS POSTAGE		1	22230024	OCT 2022 11/3/2022	100.033.0000.000.2400.531.03302.20.421	\$374.18
DHS POSTAGE		1	22230024	OCT 2022 11/3/2022	100.051.0000.000.2400.531.03501.30.421	\$968.47
WHS POSTAGE		1	22230024	OCT 2022 11/3/2022	100.052.0000.000.2400.531.03502.30.421	\$174.69
SUPERINTENDENT POSTAGE		1	22230024	OCT 2022 11/3/2022	100.000.0000.000.2320.531.03000.50.421	\$35.21
BUSINESS SERVICES POSTAGE		1	22230024	OCT 2022 11/3/2022	100.000.0000.000.2510.531.03000.50.421	\$35.21
ED SERVICES POSTAGE		1	22230024	OCT 2022 11/3/2022	100.000.0000.000.2210.531.03000.50.421	\$35.21 119
HR POSTAGE		1	22230024	OCT 2022 11/3/2022	100.000.0000.000.2570.531.03000.50.421	\$35.21
GRANTS POSTAGE		1	22230024	OCT 2022 11/3/2022	100.000.0000.000.2191.531.03000.50.421	\$35.21
CURRICULUM POSTAGE		1	22230024	OCT 2022 11/3/2022	100.000.0000.000.2212.531.03000.50.421	\$35.20
FOOD SERVICES POSTAGE		1	22230024	OCT 2022 11/3/2022	600.000.0000.000.3100.531.03000.50.421	\$18.81
SPED POSTAGE		1	22230024	OCT 2022 11/3/2022	250.000.0000.200.2000.531.03000.50.421	\$34.19
MAINT POSTAGE		1	22230024	OCT 2022 11/3/2022	100.000.0000.000.2620.531.03000.50.421	\$6.27
ASPIRE POSTAGE		1	22230024	OCT 2022 11/3/2022	100.000.0000.430.1000.531.03901.30.421	\$26.22
DNO POSTAGE ACCOUNT CODE UPDATE		1	22230024	OCT 2022 11/3/2022	100.036.0000.100.1000.531.03601.30.421	\$13.11

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CCMES POSTAGE		1	22230024	OCT 2022 11/3/2022	100.011.0000.000.2400.531.03205.10.421	\$33.57
GES POSTAGE		1	22230024	OCT 2022 11/3/2022	100.012.0000.000.2400.531.03201.10.421	\$82.72
ZCES POSTAGE		1	22230024	OCT 2022 11/3/2022	100.013.0000.000.2400.531.03202.10.421	\$3.99
JVES POSTAGE		1	22230024	OCT 2022 11/3/2022	100.014.0000.000.2400.531.03206.10.421	\$70.34
SES POSTAGE		1	22230024	OCT 2022 11/3/2022	100.015.0000.000.2400.531.03207.10.421	\$14.31
Check #: 167263						
PO/InvoiceTotal:						\$2,205.87
Vendor Total:						\$2,205.87
PONDEROSA ROOFING & STEEL WORKS						
Check Group:						
Contract for PWL Roofing Project		1	22231589	APP 0 09142022 10/31/2022	300.150.0000.000.4700.450.03302.20.421	\$62,278.00
Check #: 167264						
PO/InvoiceTotal:						\$62,278.00
Vendor Total:						\$62,278.00
POSTMASTER GARDNERVILLE -BULK PERMITS						
Check Group:						
DHS BULK MAIL		1	22230019	9/21, 10/3, 10/4 11/3/2022	100.051.0000.000.2400.531.03501.30.421	\$358.34
CVMS BULK MAIL		1	22230019	9/21, 10/3, 10/4 11/3/2022	100.031.0000.000.2400.531.03301.20.421	\$223.80
Check #: 167265						
PO/InvoiceTotal:						\$582.14
Vendor Total:						\$582.14
PROCARE THERAPY INC						

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Kerri Acosta-DHH Teacher Staffing		1	22230235	20508728 10/31/2022	250.000.0000.200.2000.340.03000.50.421	\$82.00
Check #: 167266						
PO/InvoiceTotal:						\$82.00
Check Group:						
Latisha Ojuriye-Psychologist (Virtual)		1	22230308	20509182 10/31/2022	250.000.0000.200.2000.340.03000.50.421	\$3,800.00
Latisha Ojuriye-Psychologist (Virtual)		1	22230308	20509187 10/31/2022	250.000.0000.200.2000.340.03000.50.421	\$3,420.00
Check #: 167266						
PO/InvoiceTotal:						\$7,220.00
Check Group:						
Crystal Calkins-Psychologist (Virtual)		1	22231100	20509183 10/31/2022	250.000.0000.200.2000.340.03000.50.421	\$2,945.00
Check #: 167266						
PO/InvoiceTotal:						\$2,945.00
Check Group:						
Christopher Smith Virtual APE Teacher Staffing		1	22231374	20509186 10/31/2022	250.000.0000.200.2000.340.03000.50.421	\$3,480.00
Check #: 167266						
PO/InvoiceTotal:						\$3,480.00
Check Group:						
Lake Counselor - Litynisi Vitencz-Laura		33.5	22231642	20509368 11/3/2022	100.000.0000.000.2570.127.03000.50.421	\$2,847.50
Check #: 167266						
PO/InvoiceTotal:						\$2,847.50
Vendor Total:						\$16,574.50
SOUTHWEST GAS CORP	743781					

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
PHES		1	22230010	PHES 11022022 10/25/2022	100.000.0000.000.2611.621.03209.10.421	\$678.25
				Check #: 167267		
					PO/InvoiceTotal:	\$678.25
					Vendor Total:	\$678.25
STACI OLOCKI						
Check Group:						
Headphones		4	22231577	amaz10072022 11/1/2022	100.012.0000.100.1000.610.03201.10.421	\$42.76
Earbuds pk of 5		1	22231577	amaz10072022 11/1/2022	100.012.0000.100.1000.610.03201.10.421	\$16.05
headphones		2	22231577	amaz10072022 11/1/2022	100.012.0000.100.1000.610.03201.10.421	\$17.98 122
				Check #: 167268		
					PO/InvoiceTotal:	\$76.79
					Vendor Total:	\$76.79
T MOBILE						
Check Group:						
CARES ACT STUDENTS INTERNET HOTSPOTS - MOVED TO 99 CODE		1	22230029	11132022 11/1/2022	100.099.0000.000.2580.533.03000.50.421	\$1,206.03
				Check #: 167269		
					PO/InvoiceTotal:	\$1,206.03
					Vendor Total:	\$1,206.03
TAMMY OWENS						
Check Group:						
Reimburse October insurance deducted from PERS check in error		1	22231603	INS REFUND 11/1/2022	702.000.1970.000.0000.000.03000.50.107	\$705.00
				Check #: 167270		

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$705.00
						Vendor Total: \$705.00
VISION SERVICE PLAN						
Check Group:						
2022/2023 CLAIMS		1	22230028	816366825 11/3/2022	702.000.0000.000.2900.591.03000.50.421	\$4,347.23
Check #: 167271						
						PO/InvoiceTotal: \$4,347.23
						Vendor Total: \$4,347.23
WESTERN NEVADA COLLEGE						
Check Group:						
NOVEMBER 2022		1	22230016	NOV 2022 11/3/2022	100.000.0000.430.1000.441.03000.50.421	\$9,442.00 123
Check #: 167272						
						PO/InvoiceTotal: \$9,442.00
						Vendor Total: \$9,442.00
ZEPHYR COVE ELEMENTARY	967428					
Check Group:						
ZIPLOC BAGS		1	22231452	supplies 11/1/2022	100.013.0000.000.2130.610.03202.10.421	\$4.32
RECHARGEABLE BATTERY 3.5V		1	22231452	supplies 11/1/2022	100.013.0000.000.2130.610.03202.10.421	\$42.82
COUGH DROPS		1	22231452	supplies 11/1/2022	100.013.0000.000.2130.610.03202.10.421	\$85.70
3.5V HALOGEN REPLACEMENT BULB		1	22231452	supplies 11/1/2022	100.013.0000.000.2130.610.03202.10.421	\$10.71
Check #: 167273						
						PO/InvoiceTotal: \$143.55
						Vendor Total: \$143.55

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2341

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name
Description

Vendor #

QTY

PO No.

Invoice
Invoice Date

Account

Amount

Grand Total:

\$198,028.73

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Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2342

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMERICAN EXPRESS						
Check Group:						
JEANNIE - RIFTON - HYGIENE AND TOILETING SYSTEM FOR PHES STUDENT		1	22231622	OCT 2022 11/4/2022	280.639.0000.200.2140.612.03000.50.421	\$1,364.25
JEANNIE - SUPER BURRITO - RELATED SERVICES MEETING WORKING LUNCH		1	22231622	OCT 2022 11/4/2022	250.000.0000.200.2000.610.03000.50.421	\$475.90
MIKE - WALMART FOR CULINARY PURCHASES		1	22231622	OCT 2022 11/4/2022	100.051.0000.300.1000.610.03501.30.421	\$100.93
KEITH - FOX BREW PUB - WORKING LUNCH WITH CARSON CITY SUPERINTENDENT		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2320.610.03000.50.421	\$50.79
KEITH - PARKING.COM - NASS PARKING FOR LV TRIP		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2320.580.03000.50.421	\$48.00 125
KEITH - ALASKA AIRLINES - NASS TRIP WIFI		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2320.580.03000.50.421	\$8.00
KEITH - CAFE GARISOL - PDC/CABINET LUNCH		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2320.610.03000.50.421	\$161.00
KEITH - HARVEYS LAKE TAHOE - NASB ROOMS FOR BOARD MEMBERS: GILKERSON, KANGAS, MAGNOTTA		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2320.580.03000.50.421	\$372.78
KEITH - RALEY'S B-DAY CARD		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2320.610.03000.50.421	\$6.42
JOE - SUPER BURRITO - MARKETING INTERVIEW WORKING LUNCH		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2570.610.03000.50.421	\$169.75
JOE - INDEED - JOB POSTINGS		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2570.540.03000.50.421	\$740.00
JOE - FACEBOOK - JOB POSTINGS		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2570.540.03000.50.421	\$21.94

Douglas County School District

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Voucher Batch Number: 2342

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
JEANNIE - MEDEX SUPPLY - VISUAL IMPAIRMENT TESTING SUPPLIES		1	22231622	OCT 2022 11/4/2022	280.639.0000.200.1000.610.03000.50.421	\$199.90
JEANNIE - DELTA AIRLINES - DWYER & MAYFILED TO CASE CONFERENCE SLC UTAH		1	22231622	OCT 2022 11/4/2022	250.000.0000.200.2000.580.03000.50.421	\$1,055.06
JEANNIE - CASE REGISTRATION FOR DWYER & MAYFILED		1	22231622	OCT 2022 11/4/2022	280.639.0000.200.2213.330.03000.50.421	\$1,008.80
JEANNIE - COUNCIL FOR EXCEPTIONAL CHILDREN MEMBERSHIP FOR DWYER & MAYFIELD		1	22231622	OCT 2022 11/4/2022	250.000.0000.200.2000.810.03000.00.421	\$280.00
JEANNIE - MRS D'S CORNER - SELF INKING STAMP		1	22231622	OCT 2022 11/4/2022	250.000.0000.200.2000.610.03000.50.421	\$23.55
JEANNIE - TEACHER LATTE - RUBBER STAMPS FOR SPED		1	22231622	OCT 2022 11/4/2022	250.000.0000.200.2000.610.03000.50.421	\$43.00 126
JEANNIE - KNITRITELLC - COMPRESSION SHIRT FOR OT		1	22231622	OCT 2022 11/4/2022	280.639.0000.200.2140.612.03000.50.421	\$53.01
JEANNIE - CDW - LAMINATING FILM FOR HERITAGE MACHINE		1	22231622	OCT 2022 11/4/2022	280.639.0000.200.1000.610.03000.50.421	\$176.73
MIKE - RED'S 395 - WORKING LUNCH		1	22231622	OCT 2022 11/4/2022	100.051.0000.100.1000.610.03501.30.421	\$99.55
MIKE - SOUTHWEST AIRLINES - LAMB & DEDMON CADA CONFERENCE IN SAN DIEGO		1	22231622	OCT 2022 11/4/2022	100.033.0000.910.1000.580.03302.20.421	\$539.92
MIKE - CADA REGISTRATION		1	22231622	OCT 2022 11/4/2022	100.051.0000.910.1000.330.03501.30.421	\$535.00
MIKE - TOWN & COUNTRY - CADA HOTEL		1	22231622	OCT 2022 11/4/2022	100.051.0000.910.1000.330.03501.30.421	\$213.19
MARC - WALMART - CLOTHES & BED SHEETS FOR CCMES SIT STUDENTS		1	22231622	OCT 2022 11/4/2022	280.688.0000.100.1000.610.03000.50.421	\$753.37

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2342

11/04/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MARC - SPIRIT AIRLINES - DHS SKILLS USA FALL LEADERSHIP LV		1	22231622	OCT 2022 11/4/2022	240.300.0000.300.1000.519.03501.30.421	\$1,255.26
MARC - VARIDESK - STANDUP DESK FOR JESSICA H.		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2191.610.03000.50.421	\$905.00
MARC - SUNSET LODGING - DHS CULINARY LEADERSHIP CONFERENCE		1	22231622	OCT 2022 11/4/2022	100.000.0000.300.1000.580.03000.50.421	\$369.31
SHANNON - KASA LIVING REFUND FROM MICHELLE BAUGH TRIP FOR CONFERENCE IN KY		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2212.580.03000.50.421	(\$90.00)
SHANNON - SOUTHWEST AIRLINES - DOE CONFERENCE LESLIE PETERS		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2212.580.03000.50.421	\$440.96
SHANNON - THE D HOTEL - DOE CONFERENCE LESLIE PETERS		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2212.580.03000.50.421	\$49.83 127
SHANNON - ALASKA AIRLINES - RESTORATIVE JUSTICE		1	22231622	OCT 2022 11/4/2022	100.000.0000.000.2210.580.03000.50.421	\$1,163.97
SEAN - RALEYS FOR CULINARY SUPPLIES		1	22231622	OCT 2022 11/4/2022	100.052.0000.300.1000.610.03502.30.421	\$603.86

Check #: 167275

PO/InvoiceTotal:	\$13,199.03
Vendor Total:	\$13,199.03
Grand Total:	\$13,199.03

End of Report

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2343

11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AHERN RENTALS						
Check Group:						
Hose, shot nozzle, brass nozzle, 3" nozzle		1	22231459	25499072-001	100.033.0000.000.2620.612.03302.20.421	\$125.96
P-Card Payee: COMMERCE BANK				10/24/2022		
Check #: 0						
PO/InvoiceTotal:						\$125.96
Check Group:						
HD RATCHET TIEDOWN 1.5" X 15' 1327014		2	22231541	25434265-001	100.000.0000.000.2620.610.03000.50.421	\$37.98
P-Card Payee: COMMERCE BANK				11/1/2022		
LITHIUM HOME MEDICAL 2032 54210 1134352		1	22231541	25466389-001	100.000.0000.000.2620.610.03000.50.421	\$4.59
P-Card Payee: COMMERCE BANK				11/1/2022		
CD PLST 3/4X3/4X1/2 BARB TEE 19-9595		1	22231541	25501010-001	100.000.0000.000.2620.610.03000.50.421	\$1.66
P-Card Payee: COMMERCE BANK				11/1/2022		
CD PLST 5/8X5/8X1/2 BARB TEE 19-9591		1	22231541	25501010-001	100.000.0000.000.2620.610.03000.50.421	¹²⁸ \$1.41
P-Card Payee: COMMERCE BANK				11/1/2022		
CD PLST 5/8 HOSE BARB ELL 19-9609		1	22231541	25501010-001	100.000.0000.000.2620.610.03000.50.421	\$1.26
P-Card Payee: COMMERCE BANK				11/1/2022		
CD PLST 3/4 X 3/4 BARB CPLG 19-9537		1	22231541	25501010-001	100.000.0000.000.2620.610.03000.50.421	\$1.16
P-Card Payee: COMMERCE BANK				11/1/2022		
CD 553 1/2 FLARE UNION 17-4249		1	22231541	25501010-001	100.000.0000.000.2620.610.03000.50.421	\$2.88
P-Card Payee: COMMERCE BANK				11/1/2022		
#10 STANDARD SS CLAMP 16-2408		2	22231541	25501010-001	100.000.0000.000.2620.610.03000.50.421	\$1.59
P-Card Payee: COMMERCE BANK				11/1/2022		
#6 STANDARD SS CLAMP 16-2404		2	22231541	25501010-001	100.000.0000.000.2620.610.03000.50.421	\$1.47
P-Card Payee: COMMERCE BANK				11/1/2022		
#8 STANDARD SS CLAMP 16-2406		2	22231541	25501010-001	100.000.0000.000.2620.610.03000.50.421	\$1.51
P-Card Payee: COMMERCE BANK				11/1/2022		
Check #: 0						
PO/InvoiceTotal:						\$55.51
Check Group:						

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2343

11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PREM STRETCHABLE GOATSKIN DRIVER	53079	1	22231670	25545420-001 11/4/2022	100.000.0000.000.2630.610.03000.50.421	\$14.09
P-Card Payee: COMMERCE BANK						
ENML2AAS LIGHTWEIGHT SUPER HEAVY	9877291	1	22231670	25545420-001 11/4/2022	100.000.0000.000.2630.610.03000.50.421	\$10.99
P-Card Payee: COMMERCE BANK						
Check #: 0						
PO/InvoiceTotal:						\$25.08
Vendor Total:						\$206.55
ALL DATA						
Check Group:						
ALLDATA Annual Subscription - 10/05/2022 - 10/04/2023 - CTE Coord. - Cade Baligad (cbaligad@dcsd.k12.nv.us)		1	22231245	INVC02156828 10/6/2022	280.631.0000.300.1000.653.03501.30.421	\$975.00
P-Card Payee: COMMERCE BANK						
Check #: 0						
PO/InvoiceTotal:						~~129~~ \$975.00
Vendor Total:						\$975.00
AMERICAN FLOOR MATS						
Check Group:						
WATERHOG CLASSIC ENTRANCE MAT 3' X 8' CHARCOAL		1	22230770	1489267 10/7/2022	100.031.0000.100.1000.610.03301.20.421	\$156.14
P-Card Payee: COMMERCE BANK						
Check #: 0						
PO/InvoiceTotal:						\$156.14
Vendor Total:						\$156.14
AMERICAN PRINTING HOUSE FOR THE BLIND						
Check Group:						
https://www.aph.org/product/braille-notebook-3-ring-white-f-or-11-5-x-11-inch-braille-paper/		3	22231135	A083987 10/14/2022	280.639.0000.200.1000.610.03000.50.421	\$30.00
P-Card Payee: COMMERCE BANK						
Check #: 0						
PO/InvoiceTotal:						\$30.00
Vendor Total:						\$30.00

Douglas County School District

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BAVCO						
Check Group:						
375400 WKNS 375/475 4" RBR RPR KIT		1	22231546	182172	100.000.0000.000.2620.610.03000.50.421	\$188.00
P-Card Payee: COMMERCE BANK				11/1/2022		
375250 WKNS 375/475 2 1/2-3" RBR KIT		1	22231546	182172	100.000.0000.000.2620.610.03000.50.421	\$119.50
P-Card Payee: COMMERCE BANK				11/1/2022		
Check #: 0						
PO/InvoiceTotal:						\$307.50
Vendor Total:						\$307.50
BONANZA PRODUCE-63130						
63130						
Check Group:						
PRODUCE DELIVERED TO SITES: 09/19/2022	CCMES	1	22231300	03569512	600.000.0000.000.3100.630.03205.10.421	\$68.98
P-Card Payee: COMMERCE BANK				10/12/2022		130
GES 09/19/2022		1	22231300	03569513	600.000.0000.000.3100.630.03201.10.421	\$105.72
P-Card Payee: COMMERCE BANK				10/12/2022		
JVES 09/19/2022		1	22231300	03569514	600.000.0000.000.3100.630.03206.10.421	\$88.44
P-Card Payee: COMMERCE BANK				10/12/2022		
MES 09/19/2022		1	22231300	03569515	600.000.0000.000.3100.630.03210.10.421	\$60.48
P-Card Payee: COMMERCE BANK				10/12/2022		
PHES 09/19/2022		1	22231300	03569516	600.000.0000.000.3100.630.03209.10.421	\$52.79
P-Card Payee: COMMERCE BANK				10/12/2022		
SES 09/19/2022		1	22231300	03569517	600.000.0000.000.3100.630.03207.10.421	\$65.22
P-Card Payee: COMMERCE BANK				10/12/2022		
CVMS 09/19/2022		1	22231300	03569518	600.000.0000.000.3100.630.03301.20.421	\$43.44
P-Card Payee: COMMERCE BANK				10/12/2022		
PWLMS 09/19/2022		1	22231300	03569519	600.000.0000.000.3100.630.03302.20.421	\$60.09
P-Card Payee: COMMERCE BANK				10/12/2022		
DHS 09/19/2022		1	22231300	03569520	600.000.0000.000.3100.630.03501.30.421	\$92.44
P-Card Payee: COMMERCE BANK				10/12/2022		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ZCES 09/19/2022		1	22231300	03569521	600.000.0000.000.3100.630.03202.10.421	\$28.53
P-Card Payee: COMMERCE BANK				10/12/2022		
WHS 9/19/2022		1	22231300	03569522	600.000.0000.000.3100.630.03502.30.421	\$36.14
P-Card Payee: COMMERCE BANK				10/12/2022		
CCMES 09/26/2022		1	22231300	03571352	600.000.0000.000.3100.630.03205.10.421	\$28.65
P-Card Payee: COMMERCE BANK				10/12/2022		
GES 09/26/2022		1	22231300	03571353	600.000.0000.000.3100.630.03201.10.421	\$36.35
P-Card Payee: COMMERCE BANK				10/12/2022		
JVES 09/26/2022		1	22231300	03571355	600.000.0000.000.3100.630.03206.10.421	\$67.90
P-Card Payee: COMMERCE BANK				10/12/2022		
MES 09/26/2022		1	22231300	03571356	600.000.0000.000.3100.630.03210.10.421	\$32.65
P-Card Payee: COMMERCE BANK				10/12/2022		
PHES 09/26/2022		1	22231300	03571357	600.000.0000.000.3100.630.03209.10.421	\$35.60
P-Card Payee: COMMERCE BANK				10/12/2022		131
SES 09/26/2022		1	22231300	03571358	600.000.0000.000.3100.630.03207.10.421	\$23.15
P-Card Payee: COMMERCE BANK				10/12/2022		
CVMS 09/26/2022		1	22231300	03571359	600.000.0000.000.3100.630.03301.20.421	\$23.15
P-Card Payee: COMMERCE BANK				10/12/2022		
PWLMS 09/26/2022		1	22231300	03571360	600.000.0000.000.3100.630.03302.20.421	\$68.44
P-Card Payee: COMMERCE BANK				10/12/2022		
DHS 09/26/2022		1	22231300	03571362	600.000.0000.000.3100.630.03501.30.421	\$83.65
P-Card Payee: COMMERCE BANK				10/12/2022		
ZCES 09/26/2022		1	22231300	03571363	600.000.0000.000.3100.630.03202.10.421	\$15.50
P-Card Payee: COMMERCE BANK				10/12/2022		
WHS 09/26/2022		1	22231300	03571364	600.000.0000.000.3100.630.03502.30.421	\$40.74
P-Card Payee: COMMERCE BANK				10/12/2022		

Check #: 0

PO/InvoiceTotal: \$1,158.05

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PRODUCE DELIVERED TO SITES: 10/03/2022	CCMES	1	22231442	03573245	600.000.0000.000.3100.630.03205.10.421	\$49.98
P-Card Payee: COMMERCE BANK				10/25/2022		
JVES 10/03/2022		1	22231442	03573248	600.000.0000.000.3100.630.03206.10.421	\$74.19
P-Card Payee: COMMERCE BANK				10/25/2022		
MES 10/03/2022		1	22231442	03573249	600.000.0000.000.3100.630.03210.10.421	\$48.19
P-Card Payee: COMMERCE BANK				10/25/2022		
PHES 10/03/2022		1	22231442	03573250	600.000.0000.000.3100.630.03209.10.421	\$52.39
P-Card Payee: COMMERCE BANK				10/25/2022		
SES 10/03/2022		1	22231442	03573251	600.000.0000.000.3100.630.03207.10.421	\$51.13
P-Card Payee: COMMERCE BANK				10/25/2022		
CVMS 10/03/2022		1	22231442	03573252	600.000.0000.000.3100.630.03301.20.421	\$67.09
P-Card Payee: COMMERCE BANK				10/25/2022		
PWLMS 10/03/2022		1	22231442	03573253	600.000.0000.000.3100.630.03302.20.421	\$60.09
P-Card Payee: COMMERCE BANK				10/25/2022		132
DHS 10/03/2022		1	22231442	03573254	600.000.0000.000.3100.630.03501.30.421	\$113.77
P-Card Payee: COMMERCE BANK				10/25/2022		
ZCES 10/03/2022		1	22231442	03573255	600.000.0000.000.3100.630.03202.10.421	\$24.49
P-Card Payee: COMMERCE BANK				10/25/2022		
WHS 10/03/2022		1	22231442	03573256	600.000.0000.000.3100.630.03502.30.421	\$45.09
P-Card Payee: COMMERCE BANK				10/25/2022		
CCMES 10/10/2022		1	22231442	03575031	600.000.0000.000.3100.630.03205.10.421	\$49.90
P-Card Payee: COMMERCE BANK				10/25/2022		
GES 10/10/2022		1	22231442	03575033	600.000.0000.000.3100.630.03201.10.421	\$63.55
P-Card Payee: COMMERCE BANK				10/25/2022		
JVES 10/10/2022		1	22231442	03575034	600.000.0000.000.3100.630.03206.10.421	\$83.15
P-Card Payee: COMMERCE BANK				10/25/2022		
MES 10/10/2022		1	22231442	03575036	600.000.0000.000.3100.630.03210.10.421	\$49.15
P-Card Payee: COMMERCE BANK				10/25/2022		
PHES 10/10/2022		1	22231442	03575037	600.000.0000.000.3100.630.03209.10.421	\$55.19
P-Card Payee: COMMERCE BANK				10/25/2022		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SES 10/10/2022		1	22231442	03575038	600.000.0000.000.3100.630.03207.10.421	\$86.10
P-Card Payee: COMMERCE BANK				10/25/2022		
CVMS 10/10/2022		1	22231442	03575039	600.000.0000.000.3100.630.03301.20.421	\$49.44
P-Card Payee: COMMERCE BANK				10/25/2022		
PWLMS 10/10/2022		1	22231442	03575040	600.000.0000.000.3100.630.03302.20.421	\$57.04
P-Card Payee: COMMERCE BANK				10/25/2022		
DHS 10/10/2022		1	22231442	03575041	600.000.0000.000.3100.630.03501.30.421	\$127.57
P-Card Payee: COMMERCE BANK				10/25/2022		
ZCES 10/10/2022		1	22231442	03575042	600.000.0000.000.3100.630.03202.10.421	\$7.70
P-Card Payee: COMMERCE BANK				10/25/2022		
WHS 10/10/2022		1	22231442	03575043	600.000.0000.000.3100.630.03502.30.421	\$39.09
P-Card Payee: COMMERCE BANK				10/25/2022		
GES 10/03/2022		1	22231442	06573246	600.000.0000.000.3100.630.03201.10.421	\$55.27
P-Card Payee: COMMERCE BANK				10/25/2022		133
GES 10/11/2022		1	22231442	CM55940	600.000.0000.000.3100.630.03201.10.421	(\$23.15)
P-Card Payee: COMMERCE BANK				10/25/2022		
JVES 10/11/2022		1	22231442	CM55941	600.000.0000.000.3100.630.03206.10.421	(\$23.15)
P-Card Payee: COMMERCE BANK				10/25/2022		
PWLMS 10/11/2022		1	22231442	CM55942	600.000.0000.000.3100.630.03302.20.421	(\$23.15)
P-Card Payee: COMMERCE BANK				10/25/2022		
DHS 10/11/2022		2	22231442	CM55943	600.000.0000.000.3100.630.03501.30.421	(\$46.30)
P-Card Payee: COMMERCE BANK				10/25/2022		
PHES 10/10/2022		1	22231442	CM60285	600.000.0000.000.3100.630.03209.10.421	(\$23.15)
P-Card Payee: COMMERCE BANK				10/25/2022		
SES 10/10/2022		1	22231442	CM60286	600.000.0000.000.3100.630.03207.10.421	(\$2.95)
P-Card Payee: COMMERCE BANK				10/25/2022		

Check #: 0

PO/InvoiceTotal: \$1,167.71

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PRODUCE DELIEVERED TO SITES: 10/17/2022	CCMES	1	22231560	03576791	600.000.0000.000.3100.630.03205.10.421	\$30.50
P-Card Payee: COMMERCE BANK				10/31/2022		
JVES 10/17/2022		1	22231560	03576794	600.000.0000.000.3100.630.03206.10.421	\$77.40
P-Card Payee: COMMERCE BANK				10/31/2022		
SES 10/17/2022		1	22231560	03576797	600.000.0000.000.3100.630.03207.10.421	\$52.90
P-Card Payee: COMMERCE BANK				10/31/2022		
CVMS 10/17/2022		1	22231560	03576798	600.000.0000.000.3100.630.03301.20.421	\$69.34
P-Card Payee: COMMERCE BANK				10/31/2022		
PWLMS 10/17/2022		1	22231560	03576799	600.000.0000.000.3100.630.03302.20.421	\$65.04
P-Card Payee: COMMERCE BANK				10/31/2022		
DHS 10/17/2022		1	22231560	03576800	600.000.0000.000.3100.630.03501.30.421	\$103.08
P-Card Payee: COMMERCE BANK				10/31/2022		
WHS 10/18/2022		1	22231560	03576802	600.000.0000.000.3100.630.03502.30.421	\$20.99
P-Card Payee: COMMERCE BANK				10/31/2022		134
GES 10/17/2022		1	22231560	03579793	600.000.0000.000.3100.630.03201.10.421	\$66.50
P-Card Payee: COMMERCE BANK				10/31/2022		
MES 10/17/2022		1	22231560	03579795	600.000.0000.000.3100.630.03210.10.421	\$37.40
P-Card Payee: COMMERCE BANK				10/31/2022		
Check #: 0					PO/InvoiceTotal:	\$523.15
Check Group:						
PHES 10/17/2022		1	22231682	03576796	600.000.0000.000.3100.630.03209.10.421	\$35.60
P-Card Payee: COMMERCE BANK				11/3/2022		
PRODUCE DELIEVERED TO SITES: 10/18/2022	ZCES	1	22231682	03576801	600.000.0000.000.3100.630.03202.10.421	\$7.70
P-Card Payee: COMMERCE BANK				11/3/2022		
PWLMS 10/26/2022		1	22231682	03578681	600.000.0000.000.3100.630.03302.20.421	\$83.04
P-Card Payee: COMMERCE BANK				11/3/2022		
Check #: 0					PO/InvoiceTotal:	\$126.34

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BRYSON SALES AND SVC INC						
Check Group:						
10040893 LOCK ASSY, DOOR, SINGLE POINT, TAPERED, RH		2	22231457	188297	100.000.0000.000.2730.619.03000.50.421	\$152.64
P-Card Payee: COMMERCE BANK				10/25/2022		
FREIGHT OUT		1	22231457	188297	100.000.0000.000.2730.619.03000.50.421	\$13.50
P-Card Payee: COMMERCE BANK				10/25/2022		
Check #: 0						
PO/InvoiceTotal:						\$2,975.25
Check Group:						
10017446 PUMP ASSY, POWER STEERING, GM 8.1 & FORD 6.8		1	22231540	188515	100.000.0000.000.2730.619.03000.50.421	\$993.27
P-Card Payee: COMMERCE BANK				10/31/2022		
FREIGHT IN		1	22231540	188515	100.000.0000.000.2730.619.03000.50.421	\$11.20
P-Card Payee: COMMERCE BANK				10/31/2022		
Check #: 0						
PO/InvoiceTotal:						\$1,004.47
Check Group:						
10042725 BELT, DRIVE, FORD 6.8L, 2016, 1ST SHEAVE, NO A-C, CV		2	22231655	188806	100.000.0000.000.2730.619.03000.50.421	\$139.58
P-Card Payee: COMMERCE BANK				11/4/2022		
10072825 BELT, DRIVE, FORD 6.8L, AIR COMPRESSOR, GEN 4, CV		2	22231655	188806	100.000.0000.000.2730.619.03000.50.421	\$43.64
P-Card Payee: COMMERCE BANK				11/4/2022		
FREIGHT OUT		1	22231655	188806	100.000.0000.000.2730.619.03000.50.421	\$13.16
P-Card Payee: COMMERCE BANK				11/4/2022		
Check #: 0						
PO/InvoiceTotal:						\$196.38
Vendor Total:						\$1,366.99
BSN SPORTS						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TRQ FRST-MENS PERFECT TRI CREW TEE - 2 SMALL, 7 MEDIUM, 3 LARGE P-Card Payee: COMMERCE BANK		12	22230260	918254180 10/4/2022	100.052.0000.100.1000.610.03502.30.421	\$217.80
WHS WED DECAL P-Card Payee: COMMERCE BANK		50	22230260	918254180 10/4/2022	100.052.0000.100.1000.610.03502.30.421	\$115.00
IEW NAVY -CONCERT TEE - XSM 15, SML 15, MED 10 P-Card Payee: COMMERCE BANK		40	22230260	918254180 10/4/2022	100.052.0000.100.1000.610.03502.30.421	\$535.65
Check #: 0						
PO/InvoiceTotal:						\$868.45
Check Group:						
SOCCER BALLS P-Card Payee: COMMERCE BANK		1	22231263	917981586 10/7/2022	100.052.0000.920.1000.610.03502.30.421	\$659.74
Check #: 0						
PO/InvoiceTotal:						~~\$659.74~~ 136
Vendor Total:						\$1,528.19
CAROLINA BIOLOGICAL SUPPLY	81156					
Check Group:						
QUAD WICKS-WHAT EVERY PLANT NEEDS KIT P-Card Payee: COMMERCE BANK		15	22231215	51928159 RI 10/12/2022	100.002.0000.100.1000.610.03000.50.421	\$117.84
ANTI ALGAE SQUARES-WHAT EVERY PLANT NEEDS KIT P-Card Payee: COMMERCE BANK		15	22231215	51928159 RI 10/12/2022	100.002.0000.100.1000.610.03000.50.421	\$51.40
LABELING TAPE-ALL KITS P-Card Payee: COMMERCE BANK		1	22231215	51928159 RI 10/12/2022	100.002.0000.100.1000.610.03000.50.421	\$83.05
QUADS 4 CELL FOAM-WHAT EVERY PLANT NEEDS KIT P-Card Payee: COMMERCE BANK		20	22231215	51928159 RI 10/12/2022	100.002.0000.100.1000.610.03000.50.421	\$243.37
PLANT WATER SYSTEM MAT-WHAT EVERY PLANT NEEDS KIT P-Card Payee: COMMERCE BANK		10	22231215	51933937 RI 10/10/2022	100.002.0000.100.1000.610.03000.50.421	\$65.04
Check #: 0						
PO/InvoiceTotal:						\$560.70

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$560.70
CASHMAN EQUIPMENT	81214					
Check Group:						
REPROGRAM ENGINE ELECTRONIC CONTROL - 9/16/22 (1980) CONNECTED TO OLD ECM, SAVED CONFIGURATION, LOOKED UP AND SAVED NEW FLASH FILE, CONNECTED TO NEW ECM, FLASHED ECM WITH LATEST SOFTWARE, STARTED TEST MODE IN ECM, PROGRAMMED NEW ECM, SAVED PSR FORM NEW EC		1	22231207	INWO1530263	100.000.0000.000.2730.619.03000.50.421	\$228.00
P-Card Payee: COMMERCE BANK				10/25/2022		
ENVIRONMENTAL FEE		1	22231207	INWO1530263	100.000.0000.000.2730.619.03000.50.421	\$15.00
P-Card Payee: COMMERCE BANK				10/25/2022		
SUPPLY RECOVERY		1	22231207	INWO1530263	100.000.0000.000.2730.619.03000.50.421	\$18.24
P-Card Payee: COMMERCE BANK				10/25/2022		
Check #: 0						137
PO/InvoiceTotal:						\$261.24
Check Group:						
203-3940 SEAL O RING (#49)		2	22231443	INPS3666106	100.000.0000.000.2730.619.03000.50.421	\$5.58
P-Card Payee: COMMERCE BANK				10/25/2022		
245-4630 SENSOR GP-SP (#49)		1	22231443	INPS3666106	100.000.0000.000.2730.619.03000.50.421	\$346.57
P-Card Payee: COMMERCE BANK				10/25/2022		
111-2416 PLUG A		1	22231443	INPS3668682	100.000.0000.000.2730.619.03000.50.421	\$10.06
P-Card Payee: COMMERCE BANK				10/25/2022		
185-3241 SEAL		1	22231443	INPS3668682	100.000.0000.000.2730.619.03000.50.421	\$21.29
P-Card Payee: COMMERCE BANK				10/25/2022		
305-5362 TERMINAL AS		4	22231443	INPS3668682	100.000.0000.000.2730.619.03000.50.421	\$20.08
P-Card Payee: COMMERCE BANK				10/25/2022		
100-3320 PLUG A7.80		1	22231443	INPS3668682	100.000.0000.000.2730.619.03000.50.421	\$7.80
P-Card Payee: COMMERCE BANK				10/25/2022		
N/S FREIGHT IN		1	22231443	INPS3668682	100.000.0000.000.2730.619.03000.50.421	\$35.00
P-Card Payee: COMMERCE BANK				10/25/2022		
Check #: 0						

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2343

11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$446.38
Check Group:						
0R-3391 FULL CREDIT		1	22231723	INCS0374596	100.000.0000.000.2730.619.03000.50.421	(\$1,749.87)
P-Card Payee:	COMMERCE BANK			11/8/2022		
10R-3571 FULL CREDIT		1	22231723	INCS0378440	100.000.0000.000.2730.619.03000.50.421	(\$968.87)
P-Card Payee:	COMMERCE BANK			11/8/2022		
10R-3571 CONTROL GP		1	22231723	INPS3647971	100.000.0000.000.2730.619.03000.50.421	\$3,852.28
P-Card Payee:	COMMERCE BANK			11/8/2022		
10R-3571 CORE CHARGE		1	22231723	INPS3647971	100.000.0000.000.2730.619.03000.50.421	\$968.87
P-Card Payee:	COMMERCE BANK			11/8/2022		
Check #: 0						
PO/InvoiceTotal:						\$2,102.41
Vendor Total:						\$2,811.33
CHAMPIONS CHOICE						
Check Group:						
DELUXE SUMMER GLOVE		2	22230953	499965	100.051.0000.490.1000.610.03501.30.421	\$70.00
P-Card Payee:	COMMERCE BANK			10/18/2022		
Check #: 0						
PO/InvoiceTotal:						\$70.00
Vendor Total:						\$70.00
COGNIA INC						
Check Group:						
2022-23 MEMBERSHIP FEE		1	22231297	50006976 CUST 227482	100.000.0000.000.2210.810.03000.50.421	\$2,400.00
P-Card Payee:	COMMERCE BANK			10/11/2022		
Check #: 0						
PO/InvoiceTotal:						\$2,400.00
Vendor Total:						\$2,400.00
DEMCO	127208					
Check Group:						

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2343

11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
11/4 X 31/8 GLOS Y LABEL PROTECT		2	22231156	7195564	100.031.0000.000.2220.610.03301.20.421	\$101.08
P-Card Payee: COMMERCE BANK				10/14/2022		
HELLO WINTER BOOKMARKS		1	22231156	7195564	100.031.0000.000.2220.610.03301.20.421	\$9.50
P-Card Payee: COMMERCE BANK				10/14/2022		
AUTUMN ADVENTURES BOOKMARKS		1	22231156	7195564	100.031.0000.000.2220.610.03301.20.421	\$9.50
P-Card Payee: COMMERCE BANK				10/14/2022		
Check #: 0						
PO/InvoiceTotal:						\$120.08
Check Group:						
Color Craze Geometric Bookmark		1	22231445	7188309	100.033.0000.000.2220.610.03302.20.421	\$9.50
P-Card Payee: COMMERCE BANK				10/24/2022		
Peppermint Scented Bookmark		1	22231445	7188309	100.033.0000.000.2220.610.03302.20.421	\$8.55
P-Card Payee: COMMERCE BANK				10/24/2022		
Paperfold Book Jacket Cover		1	22231445	7188309	100.033.0000.000.2220.610.03302.20.421	¹³⁹ \$53.32
P-Card Payee: COMMERCE BANK				10/24/2022		
Paperfold Book Jacket Cover		1	22231445	7188309	100.033.0000.000.2220.610.03302.20.421	\$57.27
P-Card Payee: COMMERCE BANK				10/24/2022		
Paperfold Book Jacket Cover		1	22231445	7188309	100.033.0000.000.2220.610.03302.20.421	\$58.35
P-Card Payee: COMMERCE BANK				10/24/2022		
Non-Glare Label Protectors		1	22231445	7188309	100.033.0000.000.2220.610.03302.20.421	\$21.74
P-Card Payee: COMMERCE BANK				10/24/2022		
Multi Purpose Label Protectors		1	22231445	7188309	100.033.0000.000.2220.610.03302.20.421	\$42.33
P-Card Payee: COMMERCE BANK				10/24/2022		
Pumpkin Spice Scented Bookmarkers		1	22231445	7188309	100.033.0000.000.2220.610.03302.20.421	\$17.09
P-Card Payee: COMMERCE BANK				10/24/2022		
I can bookmark		1	22231445	7188309	100.033.0000.000.2220.610.03302.20.421	\$9.50
P-Card Payee: COMMERCE BANK				10/24/2022		
Check #: 0						
PO/InvoiceTotal:						\$277.65
Vendor Total:						\$397.73

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2343

11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DISCOUNT TWO WAY RADIO						
Check Group:						
RCA RDR25x0 Series DMR Digital T2 / Analog Radio Package 2 year Warranty		4	22230923	SI202093	100.017.0000.100.1000.652.03210.10.421	\$1,013.77
P-Card Payee: COMMERCE BANK				10/6/2022		
Check #: 0						
PO/InvoiceTotal:						\$1,013.77
Vendor Total:						\$1,013.77
DOUGLAS DISPOSAL SERVICE INC						
	125372					
Check Group:						
CVMS TRASH		1	22230003	2616920	100.000.0000.000.2611.421.03301.20.421	\$495.60
P-Card Payee: COMMERCE BANK				11/3/2022		
DHS TRASH		1	22230003	2616921	100.000.0000.000.2611.421.03501.30.421	\$1,091.20
P-Card Payee: COMMERCE BANK				11/3/2022		140
GES TRASH		1	22230003	2616926	100.000.0000.000.2611.421.03201.10.421	\$660.80
P-Card Payee: COMMERCE BANK				11/3/2022		
CCMES TRASH		1	22230003	2616998	100.000.0000.000.2611.421.03205.10.421	\$1,351.80
P-Card Payee: COMMERCE BANK				11/3/2022		
AIRPORT TRASH		1	22230003	2617008	100.000.0000.000.2611.421.03000.50.421	\$120.16
P-Card Payee: COMMERCE BANK				11/3/2022		
AIRPORT TRASH		1	22230003	2617013	100.000.0000.000.2611.421.03000.50.421	\$120.16
P-Card Payee: COMMERCE BANK				11/3/2022		
JVES TRASH		1	22230003	2617016	100.000.0000.000.2611.421.03206.10.421	\$991.32
P-Card Payee: COMMERCE BANK				11/3/2022		
SES TRASH		1	22230003	2617023	100.000.0000.000.2611.421.03207.10.421	\$1,081.44
P-Card Payee: COMMERCE BANK				11/3/2022		
PWLMS TRASH		1	22230003	2617032	100.000.0000.000.2611.421.03302.20.421	\$760.80
P-Card Payee: COMMERCE BANK				11/3/2022		
PHES TRASH		1	22230003	2617040	100.000.0000.000.2611.421.03209.10.421	\$751.00
P-Card Payee: COMMERCE BANK				11/3/2022		

Douglas County School District

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GVILL TRANSFER STATION		1	22230003	2617044	100.000.0000.000.2611.421.03000.50.421	\$424.49
P-Card Payee: COMMERCE BANK				11/3/2022		
AIRPORT TRASH		1	22230003	2617048	100.000.0000.000.2611.421.03000.50.421	\$240.32
P-Card Payee: COMMERCE BANK				11/3/2022		
DHS TRASH		1	22230003	2617086	100.000.0000.000.2611.421.03501.30.421	\$45.06
P-Card Payee: COMMERCE BANK				11/3/2022		
AIRPORT TRASH		1	22230003	2617087	100.000.0000.000.2611.421.03000.50.421	\$90.12
P-Card Payee: COMMERCE BANK				11/3/2022		
PWLMS TRASH		1	22230003	2617111	100.000.0000.000.2611.421.03302.20.421	\$22.53
P-Card Payee: COMMERCE BANK				11/3/2022		
PWLMS TRASH		1	22230003	2617527	100.000.0000.000.2611.421.03302.20.421	\$339.00
P-Card Payee: COMMERCE BANK				11/3/2022		

Check #: 0

	<u>141</u>
PO/InvoiceTotal:	\$8,585.80
Vendor Total:	\$8,585.80

E3 DIAGNOSTICS HCI AUDIOMETRICS

Check Group:

Audiometer Calibration ZCES	1	22231218	SRV-29762	100.000.0000.000.2130.430.03202.10.421	\$102.99
P-Card Payee: COMMERCE BANK			10/4/2022		
Audiometer Calibration PWLMS	1	22231218	SRV-29762	100.000.0000.000.2130.430.03302.20.421	\$102.99
P-Card Payee: COMMERCE BANK			10/4/2022		
Audiometer Calibration DHS	1	22231218	SRV-29762	100.000.0000.000.2130.430.03501.30.421	\$102.99
P-Card Payee: COMMERCE BANK			10/4/2022		
Audiometer Calibration AAHS	1	22231218	SRV-29762	100.000.0000.000.2130.430.03000.50.421	\$102.99
P-Card Payee: COMMERCE BANK			10/4/2022		
Audiometer Calibration CVMS	1	22231218	SRV-29762	100.000.0000.000.2130.430.03301.20.421	\$102.99
P-Card Payee: COMMERCE BANK			10/4/2022		
Audiometer Calibration JVES	1	22231218	SRV-29762	100.000.0000.000.2130.430.03206.10.421	\$102.99
P-Card Payee: COMMERCE BANK			10/4/2022		
Audiometer Calibration GES	1	22231218	SRV-29762	100.000.0000.000.2130.430.03201.10.421	\$102.99
P-Card Payee: COMMERCE BANK			10/4/2022		

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Voucher Batch Number: 2343

11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Audiometer Calibration MES		1	22231218	SRV-29762	100.000.0000.000.2130.430.03210.10.421	\$102.99
P-Card Payee: COMMERCE BANK				10/4/2022		
Audiometer Calibration CCMES		1	22231218	SRV-29762	100.000.0000.000.2130.430.03205.10.421	\$102.99
P-Card Payee: COMMERCE BANK				10/4/2022		
Audiometer Calibration PHES		1	22231218	SRV-29762	100.000.0000.000.2130.430.03209.10.421	\$102.99
P-Card Payee: COMMERCE BANK				10/4/2022		
Audiometer Calibration GWHS		1	22231218	SRV-29762	100.000.0000.000.2130.430.03502.30.421	\$102.99
P-Card Payee: COMMERCE BANK				10/4/2022		
Audiometer Calibration SES		1	22231218	SRV-29762	100.000.0000.000.2130.430.03207.10.421	\$102.99
P-Card Payee: COMMERCE BANK				10/4/2022		
Audiometer Calibration DHS		1	22231218	SRV-29762	100.000.0000.000.2130.430.03501.30.421	\$102.99
P-Card Payee: COMMERCE BANK				10/4/2022		
Audiometer Calibration DHS		1	22231218	SRV-29762	100.000.0000.000.2130.430.03501.30.421	\$102.99
P-Card Payee: COMMERCE BANK				10/4/2022		142
AUD-School		1	22231218	SRV-29762	250.000.0000.200.2000.430.03000.50.421	\$102.99
P-Card Payee: COMMERCE BANK				10/4/2022		
LBR-Travel Fee		1	22231218	SRV-29762	250.000.0000.200.2000.430.03000.50.421	\$60.00
P-Card Payee: COMMERCE BANK				10/4/2022		
Check #: 0						
PO/InvoiceTotal:						\$1,604.85
Vendor Total:						\$1,604.85
EAN SERVICES						
Check Group:						
ENTERPRISE RENTAL CAR - WIDA - ANITA		1	22231331	31050345	100.000.0000.000.2212.580.03000.50.421	\$392.02
SWEARINGEN RENTAL CAR						
P-Card Payee: COMMERCE BANK				10/11/2022		
ENTERPRISE RENTAL CAR - WIDA - ANITA		1	22231331	90141979006	100.000.0000.000.2212.580.03000.50.421	(\$99.00)
SWEARINGEN RENTAL CAR				FSO CRED		
P-Card Payee: COMMERCE BANK				10/11/2022		
Check #: 0						
PO/InvoiceTotal:						\$293.02

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2343

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$293.02
ENERSPECT MEDICAL SOLUTIONS, LLC						
Check Group:						
Cardiac Science G3 Adult Electrode Pads=1 set (2 year shelf life) MES		1	22230911	10829	100.000.0000.000.2130.610.03000.50.421	\$62.77
P-Card Payee: COMMERCE BANK				10/17/2022		
Cardiac Science G3 Pediatric Electrode Pads.		1	22230911	11725	100.000.0000.000.2130.610.03000.50.421	\$108.72
P-Card Payee: COMMERCE BANK				11/1/2022		
Check #: 0						
PO/InvoiceTotal:						\$171.49
Check Group:						
Cardiac Science G3 Adult Electrode Pads 1 set (2 year shelf life) District Office		2	22231473	11629	100.000.0000.000.2130.610.03000.50.421	\$109.54
P-Card Payee: COMMERCE BANK				10/31/2022		
Check #: 0						143
PO/InvoiceTotal:						\$109.54
Vendor Total:						\$281.03
EWING IRRIGATION 195000						
Check Group:						
DHS-26000950 MARKING STICK FOR MARK PAINT		1	22231525	17857803	100.000.0000.000.2630.610.03000.50.421	\$50.58
P-Card Payee: COMMERCE BANK				11/1/2022		
39991585 2" MCC REPLACEMENT BLADES		1	22231525	17857803	100.000.0000.000.2630.610.03000.50.421	\$30.35
P-Card Payee: COMMERCE BANK				11/1/2022		
44001140 120-04-SS HUNTER ULTRA 3/4 RTR		6	22231525	17958741	100.000.0000.000.2630.610.03000.50.421	\$121.50
P-Card Payee: COMMERCE BANK				11/1/2022		
04430010 1 PVC COUPLING TXT		8	22231525	17958741	100.000.0000.000.2630.610.03000.50.421	\$11.84
P-Card Payee: COMMERCE BANK				11/1/2022		
04439131 1 X 3/4 PVC RED BUSHING TXT		8	22231525	17958741	100.000.0000.000.2630.610.03000.50.421	\$14.64
P-Card Payee: COMMERCE BANK				11/1/2022		
06007005 3/4 X CL PVC SCH80 NIPPLE TBE		8	22231525	17958741	100.000.0000.000.2630.610.03000.50.421	\$3.44
P-Card Payee: COMMERCE BANK				11/1/2022		

Douglas County School District

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
06007020 3/4 2 PVC SCH80 NIPPLE TBE		8	22231525	17958741	100.000.0000.000.2630.610.03000.50.421	\$4.16
P-Card Payee: COMMERCE BANK				11/1/2022		
03100110 1 L/P SLIP FIX REPAIR COUP		2	22231525	17958741	100.000.0000.000.2630.610.03000.50.421	\$12.64
P-Card Payee: COMMERCE BANK				11/1/2022		
Check #: 0						
PO/InvoiceTotal:						\$249.15
Vendor Total:						\$249.15
FAST GLASS INC						
Check Group:						
DW02133GBYNCOM WINDSHIELD (RAIN SENSOR, ACOUSTIC INTERLAYER, SOLAR), FLEET LABOR (FLAT RATE) (2.3 HRS), HAH000004 ADHESIVE (2.0, URETHANE, DAM, PRIMER) (#541)		1	22231453	ICA095602	100.000.0000.000.2650.619.03000.50.421	\$260.00
P-Card Payee: COMMERCE BANK				10/25/2022		
Check #: 0						144
PO/InvoiceTotal:						\$260.00
Vendor Total:						\$260.00
FIRST CHOICE SERVICES						
Check Group:						
JULY - DEC 2022 WATER COOLER & WATER UNIT RENTAL		1	22230103	621938	100.000.0000.100.2213.442.03000.50.421	\$33.00
P-Card Payee: COMMERCE BANK				10/19/2022		
JULY - DEC 2022 WATER COOLER & WATER UNIT RENTAL		1	22230103	637925	100.000.0000.100.2213.442.03000.50.421	\$33.00
P-Card Payee: COMMERCE BANK				11/3/2022		
Check #: 0						
PO/InvoiceTotal:						\$66.00
Check Group:						
WATERLOGIC WL100 FLOOR COOLER		1	22230104	634839	100.000.0000.000.2210.442.03000.50.421	\$33.95
P-Card Payee: COMMERCE BANK				10/5/2022		
Check #: 0						
PO/InvoiceTotal:						\$33.95

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11/08/2022

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
BLANKET PO FOR BOTTLED WATER COOLER RENTAL, \$14.95 PER MONTH, 2022-2023 SCHOOL YEAR-JULY 2022 TO JUNE 2023		1	22230198	635255	100.000.0000.000.2730.442.03000.50.421	\$14.95
P-Card Payee: COMMERCE BANK				10/21/2022		
BLANKET PO FOR BOTTLED WATER COOLER RENTAL, \$14.95 PER MONTH, 2022-2023 SCHOOL YEAR-JULY 2022 TO JUNE 2023		1	22230198	639542	100.000.0000.000.2730.442.03000.50.421	\$14.95
P-Card Payee: COMMERCE BANK				11/7/2022		
Check #: 0						
PO/InvoiceTotal:						\$29.90
Check Group:						
BLANKET PO FOR 5 GAL PURIFIED WATER AND DELIVERY CHARGE, ESTIMATED AT 4 BOTTLES PER MONTH @ \$9.95 /MO X 12 MONTHS AND DELIVERY CHARGE @ \$7.95/MO X 12 MONTHS, 2022-2023 SCHOOL YEAR		1	22230232	636489	100.000.0000.000.2730.610.03000.50.421	\$27.85
P-Card Payee: COMMERCE BANK				10/21/2022		
Check #: 0						
PO/InvoiceTotal:						\$27.85
Check Group:						
Delivery Charge Heritage		1	22230748	629230	250.000.0000.200.2000.610.03000.50.421	\$6.95
P-Card Payee: COMMERCE BANK				10/19/2022		
5 Gal purified water		2	22230748	629230	250.000.0000.200.2000.610.03000.50.421	\$18.90
P-Card Payee: COMMERCE BANK				10/19/2022		
Check #: 0						
PO/InvoiceTotal:						\$25.85
Check Group:						
Delivery Charge DHS PAC		1	22231271	633131	250.000.0000.200.2000.610.03000.50.421	\$7.95
P-Card Payee: COMMERCE BANK				10/11/2022		
5 GAL PRUIFIED WATER		4	22231271	633131	250.000.0000.200.2000.610.03000.50.421	\$39.80
P-Card Payee: COMMERCE BANK				10/11/2022		
Check #: 0						

Douglas County School District

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$47.75
Check Group:						
DELIVERY CHARGE HERITAGE		1	22231272	633133	250.000.0000.200.2000.610.03000.50.421	\$6.95
P-Card Payee: COMMERCE BANK				10/11/2022		
5 GAL PURIFIED WATER		3	22231272	633133	250.000.0000.200.2000.610.03000.50.421	\$28.35
P-Card Payee: COMMERCE BANK				10/11/2022		
Check #: 0						
PO/InvoiceTotal:						\$35.30
Check Group:						
Water cooler rental at warehouse		1	22231281	634838	100.000.0000.000.2520.442.03000.50.421	\$14.95
P-Card Payee: COMMERCE BANK				10/6/2022		
Check #: 0						
PO/InvoiceTotal:						~~\$14.95~~
Check Group:						
BOTTLE WATER COOLER RENTAL FOR SNP OFFICE		1	22231304	634849	600.000.0000.000.3100.442.03000.50.421	\$14.95
P-Card Payee: COMMERCE BANK				10/12/2022		
Check #: 0						
PO/InvoiceTotal:						\$14.95
Check Group:						
Delivery Charge for water at warehouse		1	22231408	636485	100.000.0000.000.2520.610.03000.50.421	\$7.95
P-Card Payee: COMMERCE BANK				10/18/2022		
Water at warehouse		4	22231408	636485	100.000.0000.000.2520.610.03000.50.421	\$37.80
P-Card Payee: COMMERCE BANK				10/18/2022		
Check #: 0						
PO/InvoiceTotal:						\$45.75
Check Group:						
WL250 WATERLOGIC FLOOR RENTAL		1	22231420	633735	100.000.0000.000.2620.442.03000.50.421	\$23.95
P-Card Payee: COMMERCE BANK				11/1/2022		
Check #: 0						

Douglas County School District

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Voucher Batch Number: 2343

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$23.95
Check Group:						
5 GAL PURIFIED WATER FOR SNP OFFICE		2	22231458	636486	600.000.0000.000.3100.612.03000.50.421	\$18.90
P-Card Payee: COMMERCE BANK				10/25/2022		
Check #: 0						
PO/InvoiceTotal:						\$18.90
Check Group:						
Delivery Charge DHS PAC		1	22231579	637016	250.000.0000.200.2000.610.03000.50.421	\$7.95
P-Card Payee: COMMERCE BANK				11/1/2022		
5 Gal Purified Water		6	22231579	637016	250.000.0000.200.2000.610.03000.50.421	\$59.70
P-Card Payee: COMMERCE BANK				11/1/2022		
Check #: 0						
PO/InvoiceTotal:						~~\$61.65~~
Check Group:						
SEPT QC4 FILTER EXCHANGE, WATER COOLER CLEAN AND SERVICE		1	22231669	632972	100.000.0000.000.2620.430.03000.50.421	\$64.95
P-Card Payee: COMMERCE BANK				11/4/2022		
Check #: 0						
PO/InvoiceTotal:						\$64.95
Check Group:						
WATERLOGIC WL100 FLOOR COOLER		1	22231710	639127.	100.000.0000.000.2210.442.03000.50.421	\$33.95
P-Card Payee: COMMERCE BANK				11/4/2022		
Check #: 0						
PO/InvoiceTotal:						\$33.95
Check Group:						
Water cooler rental - Warehouse		1	22231711	639126.	100.000.0000.000.2520.442.03000.50.421	\$14.95
P-Card Payee: COMMERCE BANK				11/4/2022		
Check #: 0						
PO/InvoiceTotal:						\$14.95
Vendor Total:						\$566.60

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FITNESS FINDERS						
Check Group:						
Birthday Balloon		1	22231394	INV11138	100.014.0000.100.1000.610.03206.10.421	\$31.49
P-Card Payee:	COMMERCE BANK			11/3/2022		
Key		1	22231394	INV11138	100.014.0000.100.1000.610.03206.10.421	\$20.49
P-Card Payee:	COMMERCE BANK			11/3/2022		
Attendance Star		1	22231394	INV11138	100.014.0000.100.1000.610.03206.10.421	\$20.49
P-Card Payee:	COMMERCE BANK			11/3/2022		
					Check #: 0	
					PO/InvoiceTotal:	\$72.47
					Vendor Total:	\$72.47
FOLLETT SCHOOL SOLUTIONS INC						
Check Group:						
CITY SPIES		5	22231308	558322	100.031.0000.000.2220.640.03301.20.421	148 \$48.73
P-Card Payee:	COMMERCE BANK			11/3/2022		
FROM THE DESK OF ZOE WASH MARKS		4	22231308	558322	100.031.0000.000.2220.640.03301.20.421	\$35.05
P-Card Payee:	COMMERCE BANK			11/3/2022		
ONE LAST SHOT		5	22231308	558322	100.031.0000.000.2220.640.03301.20.421	\$43.82
P-Card Payee:	COMMERCE BANK			11/3/2022		
					Check #: 0	
					PO/InvoiceTotal:	\$127.60
					Vendor Total:	\$127.60
GOPHER	263428					
Check Group:						
Rainbow Playground Rubber Balls 7"		1	22230736	IN219476	100.017.0000.100.1000.610.03210.10.421	\$39.12
P-Card Payee:	COMMERCE BANK			10/6/2022		
Rainbow Playground Rubber Balls 10"		1	22230736	IN219476	100.017.0000.100.1000.610.03210.10.421	\$53.36
P-Card Payee:	COMMERCE BANK			10/6/2022		
Rainbow Ultra Play Recess Ready Ball Pack		1	22230736	IN223431	100.017.0000.100.1000.610.03210.10.421	\$444.11
P-Card Payee:	COMMERCE BANK			10/6/2022		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	\$536.59
					Vendor Total:	\$536.59
HIGH SIERRA BUSINESS SYSTEMS INC						
Check Group:						
CANNON ARE/4235 FOR SNP OFFICE, BEGIN METER 277,511 END METER 280,857 TOTAL 3076	1	22231307	127525	600.000.0000.000.3100.611.03000.50.421		\$27.68
P-Card Payee: COMMERCE BANK			10/12/2022			
					Check #: 0	
					PO/InvoiceTotal:	\$27.68
Check Group:						
5000 SETS OF 2PART NCR DEPOSIT RECORDS	1	22231567	CC-4215	600.000.0000.000.3100.550.03000.50.421		\$333.00
P-Card Payee: COMMERCE BANK			10/31/2022			
					Check #: 0	149
					PO/InvoiceTotal:	\$333.00
Check Group:						
BLACK COPIES FOR CANON IRA-4235 FOR SNP OFFICE BEGIN METER 280,587 END METER 282,936 TOTAL 2,349	1	22231687	127882	600.000.0000.000.3100.611.03000.50.421		\$21.14
P-Card Payee: COMMERCE BANK			11/3/2022			
					Check #: 0	
					PO/InvoiceTotal:	\$21.14
					Vendor Total:	\$381.82
HUMANWARE USA INC						
Check Group:						
PIAF tactile embosser	1	22231376	221969	280.639.0000.200.1000.612.03000.50.421		\$1,874.67
P-Card Payee: COMMERCE BANK			10/26/2022			
Tangible Magic Capsule paper 8.5x11 (100 sheets)	1	22231376	221969	280.639.0000.200.1000.612.03000.50.421		\$171.89
P-Card Payee: COMMERCE BANK			10/26/2022			
Tangible Magic Capsule paper 11x17 (100 sheets)	1	22231376	221969	280.639.0000.200.1000.612.03000.50.421		\$295.44
P-Card Payee: COMMERCE BANK			10/26/2022			

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
					Check #: 0	
					PO/InvoiceTotal:	\$2,342.00
					Vendor Total:	\$2,342.00
INTERMOUNTAIN LOCK AND SECURITY SUPPLY	342055					
Check Group:						
MASK3KALH0356 PADLOCK LONG 2IN SHACKLE		12	22231528	3415907	100.000.0000.000.2620.610.03000.50.421	\$116.40
P-Card Payee: COMMERCE BANK				11/1/2022		
MASK3KA0356 PADLOCK BOXED 3/4IN SHACKLE		12	22231528	3415907	100.000.0000.000.2620.610.03000.50.421	\$94.67
P-Card Payee: COMMERCE BANK				11/1/2022		
					Check #: 0	
					PO/InvoiceTotal:	\$211.07
					Vendor Total:	\$211.07
JUNIOR LIBRARY GUILD	392990					150
Check Group:						
Junior Library Guild subscription Sept-June		1	22230902	629117	100.012.0000.000.2220.640.03201.10.421	\$1,654.08
P-Card Payee: COMMERCE BANK				10/7/2022		
					Check #: 0	
					PO/InvoiceTotal:	\$1,654.08
					Vendor Total:	\$1,654.08
JW PEPPER AND SON INC	607460					
Check Group:						
A VERY MERRY CHRISTMAS		10	22231092	364580177	100.031.0000.100.1000.610.03301.20.421	\$24.47
P-Card Payee: COMMERCE BANK				10/20/2022		
A VERY MERRY CHRISTMAS TWO PART MULTI USER PART		1	22231092	364580177	100.031.0000.100.1000.610.03301.20.421	\$38.05
P-Card Payee: COMMERCE BANK				10/20/2022		
THE HOLIDAY TANGO! EPRINT		10	22231092	364580177	100.031.0000.100.1000.610.03301.20.421	\$23.92
P-Card Payee: COMMERCE BANK				10/20/2022		
THE HOLIDAY TANGO! 2-PART 1 DOMINANT MPE DOWNLOAD		1	22231092	364580177	100.031.0000.100.1000.610.03301.20.421	\$2.16
P-Card Payee: COMMERCE BANK				10/20/2022		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
THE HOLIDAY TANGO! 2-PART 2 DOMINANT MP3 DOWNLOAD		1	22231092	364580177	100.031.0000.100.1000.610.03301.20.421	\$2.16
P-Card Payee: COMMERCE BANK				10/20/2022		
THE HOLIDAY TANGO! 2-PART PERFORMANCE MP3 DOWNLOAD		1	22231092	364580177	100.031.0000.100.1000.610.03301.20.421	\$2.16
P-Card Payee: COMMERCE BANK				10/20/2022		
NIGHTMARE BEFORE CHRISTMAS EPRINT		10	22231092	364580177	100.031.0000.100.1000.610.03301.20.421	\$29.90
P-Card Payee: COMMERCE BANK				10/20/2022		
NIGHTMARE BEFORE CHRISTMAS MEDLEY 2 PART DOMINANT MP3 BUNDLE DOWNLOAD		1	22231092	364580177	100.031.0000.100.1000.610.03301.20.421	\$54.36
P-Card Payee: COMMERCE BANK				10/20/2022		
MECHANICAL MONSTERS EPRINT		1	22231092	364580177	100.031.0000.100.1000.610.03301.20.421	\$48.93
P-Card Payee: COMMERCE BANK				10/20/2022		
NIGHT FURY EPRINT		1	22231092	364580177	100.031.0000.100.1000.610.03301.20.421	\$59.81
P-Card Payee: COMMERCE BANK				10/20/2022		
SHIPPING AND HANDLING		1	22231092	364580177	100.031.0000.100.1000.610.03301.20.421	151 \$0.02
P-Card Payee: COMMERCE BANK				10/20/2022		
ESSENTIAL ELEMENTS INTERACTIVE #1 CLARINET		3	22231092	364585590	100.031.0000.100.1000.610.03301.20.421	\$38.97
P-Card Payee: COMMERCE BANK				10/20/2022		
ESSENTIAL ELEMENTS INTERACTIVE #1 TROMBONE		2	22231092	364585590	100.031.0000.100.1000.610.03301.20.421	\$25.98
P-Card Payee: COMMERCE BANK				10/20/2022		
ESSENTIAL ELEMENTS INTERACTIVE #1 BARI		2	22231092	364585590	100.031.0000.100.1000.610.03301.20.421	\$25.98
P-Card Payee: COMMERCE BANK				10/20/2022		
150 ORIGINAL EXERCISES DRUMS		1	22231092	364585590	100.031.0000.100.1000.610.03301.20.421	\$7.99
P-Card Payee: COMMERCE BANK				10/20/2022		
ESSENTIAL ELEMENTS INTERACTIVE #1 TRUMPET		4	22231092	364609462	100.031.0000.100.1000.610.03301.20.421	\$51.96
P-Card Payee: COMMERCE BANK				10/20/2022		
ESSENTIAL ELEMENTS INTERACTIVE #1 PERCUSSION		5	22231092	364609462	100.031.0000.100.1000.610.03301.20.421	\$99.95
P-Card Payee: COMMERCE BANK				10/20/2022		
JOLLY OLD KING JINGLE BELLS		1	22231092	364650503	100.031.0000.100.1000.610.03301.20.421	\$55.00
P-Card Payee: COMMERCE BANK				10/20/2022		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
JOY THROUGH THE HOLIDAYS		1	22231092	364650503	100.031.0000.100.1000.610.03301.20.421	\$50.00
P-Card Payee: COMMERCE BANK				10/20/2022		
				Check #: 0		
					PO/InvoiceTotal:	\$641.77
Check Group:						
JW Papper Quote 45339599		1	22231409	364696548	100.016.0000.100.1000.610.03209.10.421	\$52.48
P-Card Payee: COMMERCE BANK				445339599		
				10/21/2022		
				Check #: 0		
					PO/InvoiceTotal:	\$52.48
Check Group:						
MUSIC PLAY ONLINE		1	22231424	36469654820%45	100.013.0000.100.1000.610.03202.10.421	\$34.99
P-Card Payee: COMMERCE BANK				339599		
				10/31/2022		152
				Check #: 0		
					PO/InvoiceTotal:	\$34.99
					Vendor Total:	\$729.24
KONICA MINOLTA BUSINESS SOLUTIONS-LEASE						
Check Group:						
LEASE FOR CONTRACT #061-0160085-000 BALANCE		8	22231164	061-0160085	100.051.0000.100.1000.442.03501.30.421	\$22,814.32
FOR FISCAL YEAR				BALANCE		
P-Card Payee: COMMERCE BANK				10/17/2022		
				Check #: 0		
					PO/InvoiceTotal:	\$22,814.32
Check Group:						
9/25/22-10/24/22		1	22231236	77481435	100.014.0000.100.1000.442.03206.10.421	\$505.67
P-Card Payee: COMMERCE BANK				10/11/2022		
				Check #: 0		
					PO/InvoiceTotal:	\$505.67
					Vendor Total:	\$23,319.99

LEARNING A-Z

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Reading A-Z Classroom 1 Year		1	22231505	6066376	100.000.0000.000.2210.640.03000.50.421	\$128.00
P-Card Payee: COMMERCE BANK				11/7/2022		
ELL Edition Reading A-Z Classroom 1 Year		1	22231505	6066376	100.000.0000.000.2210.640.03000.50.421	\$70.00
P-Card Payee: COMMERCE BANK				11/7/2022		
Check #: 0						
PO/InvoiceTotal:						\$198.00
Vendor Total:						\$198.00
MEEK LUMBER	486741					
Check Group:						
BOARD, WHITE, 4'X8' SHEET		30	22230540	1351908	100.000.0000.000.2900.610.03000.50.421	\$961.50
P-Card Payee: COMMERCE BANK				11/3/2022		
BOARD, WHITE, 4'X8' SHEET		42	22230540	1353018	100.000.0000.000.2900.610.03000.50.421	\$1,334.10
P-Card Payee: COMMERCE BANK				11/3/2022		153
Check #: 0						
PO/InvoiceTotal:						\$2,295.60
Check Group:						
264065-PATCH CONCRETE CINYL MP 10LB		1	22231664	1348516	100.000.0000.000.2620.610.03000.50.421	\$11.39
P-Card Payee: COMMERCE BANK				11/4/2022		
264065-PATCH CONCRETE CINYL MP 10LB		1	22231664	1348516	100.000.0000.000.2620.610.03000.50.421	\$11.39
P-Card Payee: COMMERCE BANK				11/4/2022		
57000880-EPOXY ANCHOR CNCRT GRAY 8.6OZ		1	22231664	1348686	100.000.0000.000.2620.610.03000.50.421	\$28.49
P-Card Payee: COMMERCE BANK				11/4/2022		
7200198-BIT HAMMER-DRILL 3/8 X 10 X 12		1	22231664	1348686	100.000.0000.000.2620.610.03000.50.421	\$15.19
P-Card Payee: COMMERCE BANK				11/4/2022		
7200193-BIT HAMMER--DRILL 1/2 X 10 X 12		1	22231664	1348686	100.000.0000.000.2620.610.03000.50.421	\$18.04
P-Card Payee: COMMERCE BANK				11/4/2022		
FPM50-FENCE POST MIX 50# 64/PLT		2	22231664	1349060	100.000.0000.000.2620.610.03000.50.421	\$6.90
P-Card Payee: COMMERCE BANK				11/4/2022		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
7601968-MEDIUM SANDING SPONGE P-Card Payee: COMMERCE BANK		1	22231664	1349401 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$5.12
76000322-THINNER PAINT METAL CAN GALLON P-Card Payee: COMMERCE BANK		1	22231664	1349463 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$9.49
CUBE-SPECIALTY HILLMAN FASTENERS P-Card Payee: COMMERCE BANK		1	22231664	1349463 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$0.50
7202042-7' METAL CIRC CUT OFF P-Card Payee: COMMERCE BANK		1	22231664	1349574 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$5.12
7202042-7' METAL CIRC CUT OFF P-Card Payee: COMMERCE BANK		1	22231664	1349574 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$5.12
248FS-2X4 8' DF #2 S4S P-Card Payee: COMMERCE BANK		1	22231664	1349574 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$7.77
7798630-FOAM SPRAY TRIPLE EXPANDING 12 P-Card Payee: COMMERCE BANK		1	22231664	1350075 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$7.59 154
544MTT-5/4X4X16 TRIM PRIMED MIRATEC P-Card Payee: COMMERCE BANK		1	22231664	1350154 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$15.50
5704476-NAT HVY OP S HK ZN 1-1/2 P-Card Payee: COMMERCE BANK		1	22231664	1350343 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$3.13
5701760-3/16" G30 COIL CHAIN P-Card Payee: COMMERCE BANK		1	22231664	1350343 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$2.46
60000271-HOSE CLAMP SS/SS SCRW NO.02 P-Card Payee: COMMERCE BANK		3	22231664	1350829 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$5.67
7602175-WHT DYNAFLEX LTX SEALANT P-Card Payee: COMMERCE BANK		2	22231664	1350927 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$12.34
718L8-7/16 4X8 8 OC LP SIDING P-Card Payee: COMMERCE BANK		2	22231664	1351021 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$156.74
248FS-2X4 8' DF #2 S4S P-Card Payee: COMMERCE BANK		2	22231664	1351021 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$8.43
5606216-3" PG TEN EXTERIOR SCREW 1LB P-Card Payee: COMMERCE BANK		1	22231664	1351264 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$11.39

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
57000880-EPOXY ANCHOR CNCRT GRAY 8.6OZ-RETURNED ITEM P-Card Payee: COMMERCE BANK		1	22231664	1549264 11/4/2022	100.000.0000.000.2620.610.03000.50.421	(\$28.49)
Check #: 0						
PO/InvoiceTotal:						\$319.28
Vendor Total:						\$2,614.88
MINDEN GARDNERVILLE SANITATION DIST	493610					
Check Group:						
DHS		1	22230007	10012022-123120 22 10/19/2022	100.000.0000.000.2611.411.03501.30.421	\$4,207.16
P-Card Payee: COMMERCE BANK						
MES		1	22230007	10012022-123120 22 10/19/2022	100.000.0000.000.2611.411.03210.10.421	\$1,074.56
P-Card Payee: COMMERCE BANK						
GES		1	22230007	10012022-123120 22 10/19/2022	100.000.0000.000.2611.411.03201.10.421	\$978.58
P-Card Payee: COMMERCE BANK						
CVMS		1	22230007	10012022-123120 22 10/19/2022	100.000.0000.000.2611.411.03301.20.421	\$1,857.48
P-Card Payee: COMMERCE BANK						
ADMINISTRATION		1	22230007	10012022-123120 22 10/19/2022	100.000.0000.000.2611.411.03000.50.421	\$352.10
P-Card Payee: COMMERCE BANK						
Check #: 0						
PO/InvoiceTotal:						\$8,470.18
Vendor Total:						\$8,470.18
MSC INDUSTRIAL SUPPLY CO						
Check Group:						
50"x16GA Bench Box w/Pan Brake		1	22231158	41573546 11/7/2022	240.300.0000.300.1000.612.03501.30.421	\$4,016.16
P-Card Payee: COMMERCE BANK						
Check #: 0						
PO/InvoiceTotal:						\$4,016.16
Vendor Total:						\$4,016.16

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
NEVADA NEWS GROUP	6429					
Check Group:						
INVOICE#26869 AD#27033 BUS DRIVERS / CUSTODIANS		1	22231335	26869	100.000.0000.000.2570.540.03000.50.421	\$354.40
P-Card Payee: COMMERCE BANK				10/11/2022		
INVOICE#26870 AD#27827 BUS DRIVERS / CUSTODIAN AC MAX PACKAGE		1	22231335	26870	100.000.0000.000.2570.540.03000.50.421	\$1,729.00
P-Card Payee: COMMERCE BANK				10/11/2022		
				Check #: 0		
					PO/InvoiceTotal:	\$2,083.40
Check Group:						
Advertisement for DHS HVAC		1	22231725	AD 28733	330.105.0000.000.4700.540.03501.30.421	\$833.26
P-Card Payee: COMMERCE BANK				11/7/2022		
				Check #: 0		
					PO/InvoiceTotal:	~~156~~ \$833.26
					Vendor Total:	\$2,916.66
OFFICE DEPOT	568350					
Check Group:						
Crayola crayons		450	22230350	257255800006	100.011.0000.100.1000.610.03205.10.421	\$189.00
P-Card Payee: COMMERCE BANK				10/5/2022		
Large post it easel		1	22230350	257255800007	100.011.0000.100.1000.610.03205.10.421	\$46.15
P-Card Payee: COMMERCE BANK				10/5/2022		
				Check #: 0		
					PO/InvoiceTotal:	\$235.15
Check Group:						
Crayola Marker		12	22230521	257615143001	100.033.0000.100.1000.610.03302.20.421	\$13.56
P-Card Payee: COMMERCE BANK				10/10/2022		
Hanging Folders		1	22230521	257615143001	100.033.0000.100.1000.610.03302.20.421	\$8.05
P-Card Payee: COMMERCE BANK				10/10/2022		
Color Fast Folders		1	22230521	257615143001	100.033.0000.100.1000.610.03302.20.421	\$48.57
P-Card Payee: COMMERCE BANK				10/10/2022		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Ultra Fine Sharpie		9	22230521	259353699001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$82.08
P-Card Payee: COMMERCE BANK						
Drawing Paper 9x12		4	22230521	259353699001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$46.08
P-Card Payee: COMMERCE BANK						
Watercolor Paper 9x12		3	22230521	259428945001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$105.21
P-Card Payee: COMMERCE BANK						
Multimedia Paper 9x12 6pk		2	22230521	259428945001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$69.18
P-Card Payee: COMMERCE BANK						
Multimedia Paper 12x18		3	22230521	259428945001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$71.67
P-Card Payee: COMMERCE BANK						
Brother® TZe-231 Black-On-White Tapes, 0.5" x 26.2', Pack Of 2		2	22230521	262852640001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$41.84
P-Card Payee: COMMERCE BANK						
Composition Book, 7 1/2" x 9 3/4", Quad Ruled, 100 Sheets		400	22230521	262852640001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$492.00 157
P-Card Payee: COMMERCE BANK						
Comp Book - College Rule		1000	22230521	262852640001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$1,580.00
P-Card Payee: COMMERCE BANK						
Thermal Pouch		2	22230521	262852640001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$60.92
P-Card Payee: COMMERCE BANK						
Blueline® Colorful 13-Month Academic Desk Calendar, 21-1/4" x 16", July 2022 to July 2023, CA181731		1	22230521	262852640002 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$8.79
P-Card Payee: COMMERCE BANK						
Tape w/ Dispenser		2	22230521	263324334001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$13.64
P-Card Payee: COMMERCE BANK						
LaserJet Toner 26A		1	22230521	263324334001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$91.31
P-Card Payee: COMMERCE BANK						
LaserJet Toner 26A		1	22230521	263598005001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$91.31
P-Card Payee: COMMERCE BANK						
File Folders		3	22230521	263598005001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$19.77
P-Card Payee: COMMERCE BANK						
Printable Self-Adhesive Tab 80pk		2	22230521	263598005001 10/10/2022	100.033.0000.100.1000.610.03302.20.421	\$8.94
P-Card Payee: COMMERCE BANK						

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Printable Self Adhesive Tab 80ct		4	22230521	263605727001	100.033.0000.100.1000.610.03302.20.421	\$18.72
P-Card Payee: COMMERCE BANK				10/10/2022		
Heavyweight Sheet Protectors		4	22230521	263943974001	100.033.0000.100.1000.610.03302.20.421	\$27.88
P-Card Payee: COMMERCE BANK				10/10/2022		
Wet Erase Expo		1	22230521	263943974001	100.033.0000.100.1000.610.03302.20.421	\$11.40
P-Card Payee: COMMERCE BANK				10/10/2022		
Color File Folders		2	22230521	263943974001	100.033.0000.100.1000.610.03302.20.421	\$71.58
P-Card Payee: COMMERCE BANK				10/10/2022		
Badgemate Strap Clip 100pk		2	22230521	264756779001	100.033.0000.100.1000.610.03302.20.421	\$50.78
P-Card Payee: COMMERCE BANK				10/10/2022		
Check #: 0						
PO/InvoiceTotal:						\$3,033.28
Check Group:						
9X12 WHITE CONST PAPER		2	22230784	262445218002	100.011.0000.100.1000.610.03205.10.421	158 \$2.24
P-Card Payee: COMMERCE BANK				11/4/2022		
Check #: 0						
PO/InvoiceTotal:						\$2.24
Check Group:						
Ticonderoga® Tri-Write Triangular No. 2 Pencils, #2 Lead, Soft, Pack of 36		1	22230853	265912289001	100.015.0000.100.1000.610.03207.10.421	\$13.13
P-Card Payee: COMMERCE BANK				10/4/2022		
Avery® Big Tab™ Insertable Plastic Dividers, Multicolor, 5-Tab		48	22230853	265912289001	100.015.0000.100.1000.610.03207.10.421	\$31.68
P-Card Payee: COMMERCE BANK				10/4/2022		
Just Basics® Basic View 3-Ring Binder, 1" Round Rings, 41% Recycled, Black		24	22230853	265912289001	100.015.0000.100.1000.610.03207.10.421	\$45.60
P-Card Payee: COMMERCE BANK				10/4/2022		
Just Basics® Basic View 3-Ring Binder, 1" Round Rings, 41% Recycled, White		24	22230853	265912289001	100.015.0000.100.1000.610.03207.10.421	\$45.60
P-Card Payee: COMMERCE BANK				10/4/2022		
Check #: 0						
PO/InvoiceTotal:						\$136.01

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Office Depot® Brand Pop Up Sticky Notes, With Storage Tray, 3" x 3", Assorted Vivid Colors, 100 Sheets Per Pad, Pack Of 24 Pads		1	22230874	264768490001	100.000.0000.430.1000.610.03504.30.421	\$24.22
P-Card Payee: COMMERCE BANK				10/4/2022		
Post-it® Pop-up Notes, 3" x 3", Marseille Color Collection, 90 Sheets Per Pad, Pack Of 12 Pads		1	22230874	264768490001	100.000.0000.430.1000.610.03504.30.421	\$18.22
P-Card Payee: COMMERCE BANK				10/4/2022		
Avery® Ready Index® Dividers, A-Z Tab & Customizable Table of Contents, 8-1/2" x 11", Multicolor, Pack Of 6 Sets		1	22230874	264768490001	100.000.0000.430.1000.610.03504.30.421	\$36.22
P-Card Payee: COMMERCE BANK				10/4/2022		
Post-it® Notes, 1 3/8 in. x 1 7/8 in", Canary Yellow, Pack Of 24 Pads		1	22230874	264768490001	100.000.0000.430.1000.610.03504.30.421	\$11.47
P-Card Payee: COMMERCE BANK				10/4/2022		
Sharpie® Permanent Markers, Chisel Tip, Black Ink, Pack Of 4 Markers		1	22230874	264768490001	100.000.0000.430.1000.610.03504.30.421	\$6.99
P-Card Payee: COMMERCE BANK				10/4/2022		159
Check #: 0						
PO/InvoiceTotal:						\$97.12
Check Group:						
HP 80X HIGH-YELD TONER CARTRIDGE FOR MES		1	22230907	266354168001	600.000.0000.000.3100.650.03210.10.421	\$138.48
P-Card Payee: COMMERCE BANK				10/3/2022		
Check #: 0						
PO/InvoiceTotal:						\$138.48
Check Group:						
SCISSORS		8	22230948	266416306001	100.051.0000.100.1000.610.03501.30.421	\$61.52
P-Card Payee: COMMERCE BANK				10/18/2022		
SHARPIES		3	22230948	266416306001	100.051.0000.100.1000.610.03501.30.421	\$64.77
P-Card Payee: COMMERCE BANK				10/18/2022		
PACKING TAPE		5	22230948	266416306001	100.051.0000.100.1000.610.03501.30.421	\$147.30
P-Card Payee: COMMERCE BANK				10/18/2022		
WHITE BOARD ERASERS		2	22230948	266416306001	100.051.0000.100.1000.610.03501.30.421	\$66.98
P-Card Payee: COMMERCE BANK				10/18/2022		
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$340.57
Check Group:						
HP 78A		1	22231013	268750957001	100.051.0000.000.2130.610.03501.30.421	\$123.65
P-Card Payee: COMMERCE BANK				10/18/2022		
Check #: 0						
PO/InvoiceTotal:						\$123.65
Check Group:						
Sharpie® Accent® Highlighters, Chisel Tip, Fluorescent Yellow, Pack Of 12		1	22231081	268585265001	100.015.0000.100.1000.610.03207.10.421	\$6.54
P-Card Payee: COMMERCE BANK				10/18/2022		
Smead® 3-Ring Binder Index Dividers, 5-Tab, 11" x 8 1/2", White, Pack Of 20 Sets		2	22231081	268585265001	100.015.0000.100.1000.610.03207.10.421	\$70.34
P-Card Payee: COMMERCE BANK				10/18/2022		
Office Depot® Brand Heavyweight Sheet Protectors, 8-1/2" x 11", Clear, Pack Of 100		2	22231081	268585265001	100.015.0000.100.1000.610.03207.10.421	\$123.65
P-Card Payee: COMMERCE BANK				10/18/2022		
Check #: 0						
PO/InvoiceTotal:						\$89.18
Check Group:						
SHARPIE MINI PERMANENT MARKERS FINE POINT		1	22231084	268531140001	100.000.0000.100.2213.610.03000.50.421	\$95.49
P-Card Payee: COMMERCE BANK				10/13/2022		
Check #: 0						
PO/InvoiceTotal:						\$95.49
Check Group:						
Pentel RSVP Ballpoint Pens - Violet		5	22231208	266953322001	280.633.0000.100.1000.610.03503.30.421	\$23.75
P-Card Payee: COMMERCE BANK				10/24/2022		
Binders - Black - 1.5"		50	22231208	266953322001	280.633.0000.100.1000.610.03503.30.421	\$182.50
P-Card Payee: COMMERCE BANK				10/24/2022		
Pink Erasers		6	22231208	266953322001	280.633.0000.100.1000.610.03503.30.421	\$12.90
P-Card Payee: COMMERCE BANK				10/24/2022		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Ruled Filler Paper		10	22231208	266953322001 10/24/2022	280.633.0000.100.1000.610.03503.30.421	\$34.70
P-Card Payee: COMMERCE BANK						
Clear Pencil Pouch		50	22231208	266953322001 10/24/2022	280.633.0000.100.1000.610.03503.30.421	\$47.50
P-Card Payee: COMMERCE BANK						
Office Depot Big 5 Tab Dividers		24	22231208	266953322001 10/24/2022	280.633.0000.100.1000.610.03503.30.421	\$53.76
P-Card Payee: COMMERCE BANK						
Office Depot Big 5 Tab Dividers		1	22231208	266953322002 10/24/2022	280.633.0000.100.1000.610.03503.30.421	\$2.24
P-Card Payee: COMMERCE BANK						
Pentel RSVP Ballpoint Pens - Green		3	22231208	267799183001 10/24/2022	280.633.0000.100.1000.610.03503.30.421	\$30.27
P-Card Payee: COMMERCE BANK						
Focus Notes		5	22231208	267799184001 10/24/2022	280.633.0000.100.1000.610.03503.30.421	\$72.95
P-Card Payee: COMMERCE BANK						
Check #: 0						
PO/InvoiceTotal:						<u>161</u> \$460.57
Check Group:						
Packing Tape 6 pk		2	22231242	269857758001 10/21/2022	100.012.0000.100.1000.610.03201.10.421	\$34.14
P-Card Payee: COMMERCE BANK						
Ticonderoga Tri-Write Pencils		2	22231242	269857758001 10/21/2022	100.012.0000.100.1000.610.03201.10.421	\$26.26
P-Card Payee: COMMERCE BANK						
Check #: 0						
PO/InvoiceTotal:						<u>\$60.40</u>
Check Group:						
Office depot 10 x 13 manila envelopes		1	22231250	272293873001 10/24/2022	100.036.0000.100.1000.610.03601.50.421	\$9.81
P-Card Payee: COMMERCE BANK						
Office depot 12 x 15 manila envelopes		1	22231250	272293873001 10/24/2022	100.036.0000.100.1000.610.03601.50.421	\$12.95
P-Card Payee: COMMERCE BANK						
Office depot brand 10 security envelopes box of 500		1	22231250	272293873001 10/24/2022	100.036.0000.100.1000.610.03601.50.421	\$17.50
P-Card Payee: COMMERCE BANK						
Avery easy peel address labels 5160		1	22231250	272293873001 10/24/2022	100.036.0000.100.1000.610.03601.50.421	\$21.75
P-Card Payee: COMMERCE BANK						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Office depot brand 10 security envelopes with window P-Card Payee: COMMERCE BANK		1	22231250	272293873001 10/24/2022	100.036.0000.100.1000.610.03601.50.421	\$19.84
Office Depot Brand Mesh File Sorter P-Card Payee: COMMERCE BANK		1	22231250	272293873001 10/24/2022	100.036.0000.100.1000.610.03601.50.421	\$16.74
Office depot brand mesh file holder letter size P-Card Payee: COMMERCE BANK		1	22231250	272293873001 10/24/2022	100.036.0000.100.1000.610.03601.50.421	\$11.97
Office depot brand file folders 1/3 tab, letter size, manila P-Card Payee: COMMERCE BANK		1	22231250	272293873001 10/24/2022	100.036.0000.100.1000.610.03601.50.421	\$12.10
Check #: 0						
PO/InvoiceTotal:						\$122.66
Check Group:						
Bankers Box® Stor/File™ Standard-Duty Storage Boxes With Lift-Off Lids And Built-In Handles, Letter/Legal Size, 10" x P-Card Payee: COMMERCE BANK		1	22231256	271813472001 10/25/2022	100.015.0000.100.1000.610.03207.10.421	\$22.64 162
Astrobrights® Color Card Stock, 8 1/2" x 11", FSC® Certified, 65 Lb, 30% Recycled, Assorted Colors, Pack Of 250 P-Card Payee: COMMERCE BANK		1	22231256	271813472001 10/25/2022	100.015.0000.100.1000.610.03207.10.421	\$28.99
VELCRO® Brand STICKY BACK® Tape Roll, 3/4" x 5', Black P-Card Payee: COMMERCE BANK		1	22231256	271813472001 10/25/2022	100.015.0000.100.1000.610.03207.10.421	\$8.84
VELCRO® Brand STICKY BACK® Fasteners, 5/8", Coin, White, Pack of 15 P-Card Payee: COMMERCE BANK		2	22231256	271813472001 10/25/2022	100.015.0000.100.1000.610.03207.10.421	\$4.30
Avery® Big Tab™ Insertable Plastic Dividers, Multicolor, 5-Tab P-Card Payee: COMMERCE BANK		25	22231256	271813472001 10/25/2022	100.015.0000.100.1000.610.03207.10.421	\$16.50
Check #: 0						
PO/InvoiceTotal:						\$81.27
Check Group:						
REMAINING BALANCE FROM PO# 21224906 P-Card Payee: COMMERCE BANK		1	22231301	250615272001 10/18/2022	100.051.0000.100.1000.610.03501.30.421	\$3,246.59

Check #: 0

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PO/InvoiceTotal:						\$3,246.59
Check Group:						
Unpaid Invoice from 21-22		1	22231315	223820660001	100.033.0000.100.1000.610.03302.20.421	\$82.06
P-Card Payee: COMMERCE BANK				10/24/2022		
Check #: 0						
PO/InvoiceTotal:						\$82.06
Check Group:						
green cardstock		3	22231339	273000002001	100.016.0000.100.1000.610.03209.10.421	\$33.06
P-Card Payee: COMMERCE BANK				11/4/2022		
yellow cardstock		3	22231339	273000002001	100.016.0000.100.1000.610.03209.10.421	\$31.71
P-Card Payee: COMMERCE BANK				11/4/2022		
dry erase		10	22231339	273000002001	100.016.0000.100.1000.610.03209.10.421	\$43.60
P-Card Payee: COMMERCE BANK				11/4/2022		163
Check #: 0						
PO/InvoiceTotal:						\$108.37
Check Group:						
Magenta Toner		1	22231348	268742787001	100.000.0000.000.2320.610.03000.50.421	\$91.71
P-Card Payee: COMMERCE BANK				10/31/2022		
Yellow Toner		1	22231348	268742787001	100.000.0000.000.2320.610.03000.50.421	\$91.71
P-Card Payee: COMMERCE BANK				10/31/2022		
Cyan Toner		1	22231348	268742787001	100.000.0000.000.2320.610.03000.50.421	\$91.71
P-Card Payee: COMMERCE BANK				10/31/2022		
Check #: 0						
PO/InvoiceTotal:						\$275.13
Check Group:						
REMAINING BALANCE FROM PO#21222744		1	22231368	224976934001	100.051.0000.100.1000.610.03501.30.421	\$101.99
P-Card Payee: COMMERCE BANK				10/18/2022		
Check #: 0						
PO/InvoiceTotal:						\$101.99
Check Group:						

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Lunar Blue paper		2	22231387	271967773001	100.011.0000.100.1000.610.03205.10.421	\$24.10
P-Card Payee: COMMERCE BANK				11/4/2022		
Planetary Purple paper		1	22231387	271967773001	100.011.0000.100.1000.610.03205.10.421	\$10.82
P-Card Payee: COMMERCE BANK				11/4/2022		
Lift off Lemon paper		1	22231387	271967773001	100.011.0000.100.1000.610.03205.10.421	\$10.82
P-Card Payee: COMMERCE BANK				11/4/2022		
Fireball Fuchsia paper		1	22231387	271967773001	100.011.0000.100.1000.610.03205.10.421	\$11.18
P-Card Payee: COMMERCE BANK				11/4/2022		
Blue ballpoint pens		2	22231387	271967773001	100.011.0000.100.1000.610.03205.10.421	\$10.48
P-Card Payee: COMMERCE BANK				11/4/2022		
Black felt tip pens		3	22231387	271967773001	100.011.0000.100.1000.610.03205.10.421	\$48.21
P-Card Payee: COMMERCE BANK				11/4/2022		
9x12 White construction paper		50	22231387	271967773002	100.011.0000.100.1000.610.03205.10.421	\$59.00
P-Card Payee: COMMERCE BANK				11/4/2022		164
Comic Orange paper		1	22231387	271967773003	100.011.0000.100.1000.610.03205.10.421	\$10.82
P-Card Payee: COMMERCE BANK				11/4/2022		
Check #: 0						
PO/InvoiceTotal:						\$185.43
Check Group:						
blue cardstock		3	22231392	273704728001	100.016.0000.100.1000.610.03209.10.421	\$36.15
P-Card Payee: COMMERCE BANK				11/4/2022		
Lysol		3	22231392	273704728001	100.016.0000.100.1000.610.03209.10.421	\$23.37
P-Card Payee: COMMERCE BANK				11/4/2022		
file folders		2	22231392	273704728001	100.016.0000.100.1000.610.03209.10.421	\$12.94
P-Card Payee: COMMERCE BANK				11/4/2022		
Check #: 0						
PO/InvoiceTotal:						\$72.46
Check Group:						
Donut Shop Single Serve		1	22231417	271862320001	100.000.0000.000.2320.610.03000.50.421	\$32.98
P-Card Payee: COMMERCE BANK				10/21/2022		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Donut Shop Vanilla Latte		1	22231417	271862320001 10/21/2022	100.000.0000.000.2320.610.03000.50.421	\$13.59
P-Card Payee: COMMERCE BANK						
Dunkin Donutes Hazelnut		3	22231417	271862320001 10/21/2022	100.000.0000.000.2320.610.03000.50.421	\$43.17
P-Card Payee: COMMERCE BANK						
Check #: 0						
PO/InvoiceTotal:						\$89.74
Check Group:						
Small sticky notes 1.5 x 2		2	22231427	271684786001 11/3/2022	100.012.0000.100.1000.610.03201.10.421	\$4.06
P-Card Payee: COMMERCE BANK						
Filler Paper wide ruled		2	22231427	271684786001 11/3/2022	100.012.0000.100.1000.610.03201.10.421	\$8.14
P-Card Payee: COMMERCE BANK						
3 ring binders 1 inch		4	22231427	271684786001 11/3/2022	100.012.0000.100.1000.610.03201.10.421	\$114.40
P-Card Payee: COMMERCE BANK						
Crayola Tempera Paint, black		3	22231427	271684786001 11/3/2022	100.012.0000.100.1000.610.03201.10.421	¹⁶⁵ \$19.02
P-Card Payee: COMMERCE BANK						
Crayola Premier tempera paint		6	22231427	271684786001 11/3/2022	100.012.0000.100.1000.610.03201.10.421	\$38.04
P-Card Payee: COMMERCE BANK						
Check #: 0						
PO/InvoiceTotal:						\$183.66
Check Group:						
Pilot® G-2™ Retractable Gel Pens, Bold Point, 1.0 mm, Clear Barrels, Black Ink, Pack Of 12 Pens		2	22231488	274225268001 11/3/2022	100.000.0000.430.1000.610.03504.30.421	\$25.60
P-Card Payee: COMMERCE BANK						
Pilot® G-2™ Retractable Gel Pens, Bold Point, 1.0 mm, Clear Barrels, Blue Ink, Pack Of 12 Pens		2	22231488	274225268001 11/3/2022	100.000.0000.430.1000.610.03504.30.421	\$25.60
P-Card Payee: COMMERCE BANK						
Dixie® Paper Plates, 8-1/2", Pathways Design, Pack Of 125 Plates		1	22231488	274225268001 11/3/2022	100.000.0000.430.1000.610.03504.30.421	\$13.82
P-Card Payee: COMMERCE BANK						
Gold Coffee Company Ground Coffee, Kanaloa Blend, 10 Oz Per Bag		2	22231488	274226168001 11/3/2022	100.000.0000.430.1000.610.03504.30.421	\$16.58
P-Card Payee: COMMERCE BANK						

Douglas County School District

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Gold Coffee Company Ground Coffee, Medium Roast, Brazil Cerrado, 10 Oz Per Bag P-Card Payee: COMMERCE BANK		2	22231488	274226168001 11/3/2022	100.000.0000.430.1000.610.03504.30.421	\$17.98
Gold Coffee Company Ground Coffee, Morning Blend, 10 Oz Per Bag P-Card Payee: COMMERCE BANK		2	22231488	274226168001 11/3/2022	100.000.0000.430.1000.610.03504.30.421	\$16.58
SKILCRAFT® Pre-Inked Message Stamp, "COMPLETED", Blue Ink P-Card Payee: COMMERCE BANK		1	22231488	274226172001 11/3/2022	100.000.0000.430.1000.610.03504.30.421	\$12.69
Check #: 0						
PO/InvoiceTotal:						\$128.85
Vendor Total:						\$9,490.35
OREILLY AUTO PARTS						
Check Group:						
94REXTJ BATTERY (#581) P-Card Payee: COMMERCE BANK		1	22231466	3530-101070 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$148.06
94REXTJ CORE CHARGE (#581) P-Card Payee: COMMERCE BANK		1	22231466	3530-101070 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$22.00
714503 T/CASE SEAL (#522) P-Card Payee: COMMERCE BANK		1	22231466	3530-499799 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$13.14
Check #: 0						
PO/InvoiceTotal:						\$183.31
Check Group:						
56065 AC HOSE ASSY (#21) P-Card Payee: COMMERCE BANK		1	22231467	3530-101092 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$146.12
PR217 REGULATOR (#21) P-Card Payee: COMMERCE BANK		1	22231467	3530-101158 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$54.76
A30405 F/P MOD ASM (#21) P-Card Payee: COMMERCE BANK		1	22231467	3530-101287 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$185.75
K040378 MICRO V-BELT (#21) P-Card Payee: COMMERCE BANK		1	22231467	3530-101363 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$16.95

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45687 THERMOSTAT (#21)		1	22231467	3530-101390	100.000.0000.000.2730.619.03000.50.421	\$10.18
P-Card Payee: COMMERCE BANK				10/25/2022		
35635 W/P GASKET (#21)		2	22231467	3530-101390	100.000.0000.000.2730.619.03000.50.421	\$4.96
P-Card Payee: COMMERCE BANK				10/25/2022		
W80110 RAT PAD SPRD		1	22231467	3530-102593	100.000.0000.000.2730.619.03000.50.421	\$53.99
P-Card Payee: COMMERCE BANK				10/25/2022		
Check #: 0						
PO/InvoiceTotal:						\$472.71
Check Group:						
580184RGS BRAKE ROTOR (#506)		2	22231468	3530-103046	100.000.0000.000.2650.619.03000.50.421	\$85.00
P-Card Payee: COMMERCE BANK				10/25/2022		
D1160 DISC PAD SET (#506)		1	22231468	3530-103046	100.000.0000.000.2650.619.03000.50.421	\$19.99
P-Card Payee: COMMERCE BANK				10/25/2022		
Check #: 0						167
PO/InvoiceTotal:						\$104.99
Vendor Total:						\$761.01
OVERHEAD FIRE PROTECTION INC						
Check Group:						
WHS-ON SITE SHOP SUB PANEL BREAKER WAS SHUT OFF. TURNED BREAKER ON AND RESTORED POWER TO FACP. TESTED WITH NMC-ALL SYSTEMS NORMAL.		3	22231552	210324	100.000.0000.000.2620.491.03000.50.421	\$385.00
P-Card Payee: COMMERCE BANK				11/1/2022		
Check #: 0						
PO/InvoiceTotal:						\$385.00
Check Group:						
MES-REMOVED HALLWAY SECURITY SYSTEM KEYPAD PER PHIL DEMUS		3	22231553	210305	100.000.0000.000.2620.492.03000.50.421	\$385.00
P-Card Payee: COMMERCE BANK				11/1/2022		
Check #: 0						
PO/InvoiceTotal:						\$385.00

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Check Group:						
UPDATED SECURITY SYSTEM USER CODES PER BILL BLUMENTHAL'S REQUEST		2	22231674	210311	100.000.0000.000.2620.491.03000.50.421	\$260.00
P-Card Payee: COMMERCE BANK				11/4/2022		
Check #: 0						
PO/InvoiceTotal:						<u>\$260.00</u>
Vendor Total:						<u>\$1,030.00</u>
PITNEY BOWES SUPPLIES	614053					
Check Group:						
RED INK FOR DISTRICT POSTAGE MACHINE		1	22231232	1021640646	100.000.0000.000.2520.610.03000.50.421	\$265.59
P-Card Payee: COMMERCE BANK				10/12/2022		
Check #: 0						
PO/InvoiceTotal:						<u>\$265.59</u>
Vendor Total:						<u>~~168~~ \$265.59</u>
PRO ED INC	628110					
Check Group:						
Motor-Free Visual Perception Test-Fourth Edition (MVPT-4)		1	22231125	2959978	250.000.0000.200.2000.610.03000.50.421	\$242.00
P-Card Payee: COMMERCE BANK				10/14/2022		
Test of Visual Perceptual Skills-Fourth Edition (TVPS-4)		2	22231125	2959978	250.000.0000.200.2000.610.03000.50.421	\$495.00
P-Card Payee: COMMERCE BANK				10/14/2022		
CAS2: Examiner Record Form		1	22231125	2959978	250.000.0000.200.2000.610.03000.50.421	\$57.20
P-Card Payee: COMMERCE BANK				10/14/2022		
CAS2: Student Response Booklet: Ages 8-18		2	22231125	2959978	250.000.0000.200.2000.610.03000.50.421	\$59.40
P-Card Payee: COMMERCE BANK				10/14/2022		
Check #: 0						
PO/InvoiceTotal:						<u>\$853.60</u>
Vendor Total:						<u>\$853.60</u>
R&S OPTIMUM OFFSET	710150					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PUMPKIN RUN FUNDRAISER ENVELOPES		625	22231217	22-15240	100.031.0000.100.1000.610.03301.20.421	\$169.00
P-Card Payee: COMMERCE BANK				10/5/2022		
TARDY/ADMISSION SLIPS		5000	22231217	22-15240	100.031.0000.100.1000.610.03301.20.421	\$419.00
P-Card Payee: COMMERCE BANK				10/5/2022		
Check #: 0						
PO/InvoiceTotal:						\$588.00
Check Group:						
BUSINESS CARDS FOR SPARHAWK AND BAYARD dE VOLO		1	22231404	22-15273	100.031.0000.100.1000.610.03301.20.421	\$95.00
P-Card Payee: COMMERCE BANK				10/20/2022		
Check #: 0						
PO/InvoiceTotal:						\$95.00
Vendor Total:						\$683.00 169
RFI COMMUNICATIONS & SECURITY SYSTEMS						
Check Group:						
CVMS-9.29.22. MET WITH PHIL/BILL PROGRAMMING WAS NOT SET PROPERLY FOR NON SCHOOL DAYS.		2	22231542	634119	100.000.0000.000.2620.430.03000.50.421	\$318.00
P-Card Payee: COMMERCE BANK				11/1/2022		
CVMS-CHECK DOOR SCHEDULING FOR ERRORS. ALL DOORS UNLOCKED PROPERLY AND 10:30-11:15 SCHEDULEDID EXECUTE		3.5	22231542	634567	100.000.0000.000.2620.430.03000.50.421	\$556.50
P-Card Payee: COMMERCE BANK				11/1/2022		
GES-WIRELESS PANIC BUTTONS NOT WORKING, BUTTON WON'T REPROGRAM-MUST BE REPLACED. REPLACED AND PROGRAMMED 2 WIRELESS BUTTONS. TROUBLESHOOT DOORS STICKING.		7	22231542	634690	100.000.0000.000.2620.430.03000.50.421	\$1,113.00
P-Card Payee: COMMERCE BANK				11/1/2022		
MATERIAL-BTTN PENDANT		2	22231542	634690	100.000.0000.000.2620.430.03000.50.421	\$315.66
P-Card Payee: COMMERCE BANK				11/1/2022		
Check #: 0						
PO/InvoiceTotal:						\$2,303.16
Vendor Total:						\$2,303.16

RICOH USA FINANCIAL

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Rental charge 9/6-10/1/22		1	22231042	106499331 10/10/2022	100.033.0000.100.1000.442.03302.20.421	\$550.33
P-Card Payee: COMMERCE BANK						
Additional Copies		1	22231042	106499331 10/10/2022	100.033.0000.100.1000.611.03302.20.421	\$437.01
P-Card Payee: COMMERCE BANK						
				Check #: 0		
					PO/InvoiceTotal:	\$987.34
					Vendor Total:	\$987.34
RICOH USA INC	10960					
Check Group:						
Lease for 10/1/2022-10/31/22		1	22231465	106590980 10/24/2022	100.033.0000.100.1000.442.03302.20.421	\$550.33
P-Card Payee: COMMERCE BANK						
Additional Images (reported 59,157)		1	22231465	106590980 10/24/2022	100.033.0000.100.1000.611.03302.20.421	\$533.71 170
P-Card Payee: COMMERCE BANK						
				Check #: 0		
					PO/InvoiceTotal:	\$1,084.04
					Vendor Total:	\$1,084.04
RIVERSIDE INSIGHTS						
Check Group:						
Datamanager Training Academy Basic, 0-5 Attendees CogAt J. Martin, K. Edgington, K. Bruskotter		1	22231064	INV137729 10/4/2022	280.639.0000.200.2213.330.03000.50.421	\$250.00
P-Card Payee: COMMERCE BANK						
				Check #: 0		
					PO/InvoiceTotal:	\$250.00
					Vendor Total:	\$250.00
SCHOLASTIC BOOK CLUBS INC						
Check Group:						
SCIENCE WORLD - FENNEMA		10	22231491	M7318155 11/3/2022	100.031.0000.100.1000.610.03301.20.421	\$85.50
P-Card Payee: COMMERCE BANK						
				Check #: 0		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$85.50
						Vendor Total: \$85.50
SCHOLASTIC INC						
Check Group:						
Freak the Mighty		50	22231318	41465616	100.033.0000.100.1000.610.03302.20.421	\$285.58
P-Card Payee: COMMERCE BANK				10/24/2022		
Check #: 0						
						PO/InvoiceTotal: \$285.58
						Vendor Total: \$285.58
SCHOLASTIC MAGAZINES						
Check Group:						
Super Science Print +Digital GT Program		48	22230834	M7325095	100.000.0000.000.2219.610.03000.50.421	\$395.47
P-Card Payee: COMMERCE BANK				11/4/2022		171
Check #: 0						
						PO/InvoiceTotal: \$395.47
						Vendor Total: \$395.47
SCHOOL SPECIALTY INC	723764					
Check Group:						
Explode the code 1		41	22231104	208131106021	100.012.0000.100.1000.641.03201.10.421	\$348.09
P-Card Payee: COMMERCE BANK				10/12/2022		
Explode the code Level 2		45	22231104	208131106021	100.012.0000.100.1000.641.03201.10.421	\$382.05
P-Card Payee: COMMERCE BANK				10/12/2022		
Explode the code Level 3		28	22231104	208131106021	100.012.0000.100.1000.641.03201.10.421	\$237.72
P-Card Payee: COMMERCE BANK				10/12/2022		
Shipping		1	22231104	208131106021	100.012.0000.100.1000.641.03201.10.421	\$145.18
P-Card Payee: COMMERCE BANK				10/12/2022		
Check #: 0						
						PO/InvoiceTotal: \$1,113.04
						Vendor Total: \$1,113.04

SCHOOLLABELS.COM INC

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Check Group:						
VISITOR BOOKS		10	22231169	19293	100.051.0000.100.1000.610.03501.30.421	\$870.00
P-Card Payee: COMMERCE BANK				10/17/2022		
Check #: 0						
PO/InvoiceTotal:						\$870.00
Vendor Total:						\$870.00
SILVER STATE INTL TRUCKS	733587					
Check Group:						
201E/BALPA2540 AIR ELEMENT		3	22231503	X201088884:01	100.000.0000.000.2730.619.03000.50.421	\$298.71
P-Card Payee: COMMERCE BANK				10/31/2022		
201C/3103015 SEAL, GROMMET		6	22231503	X201089364:01	100.000.0000.000.2730.619.03000.50.421	\$18.84
P-Card Payee: COMMERCE BANK				10/31/2022		
201c/3103015 SEAL, GROMMET		2	22231503	x201089365:01	100.000.0000.000.2730.619.03000.50.421	\$6.28
P-Card Payee: COMMERCE BANK				10/31/2022		172
201B/29539579 FILTER		24	22231503	X201089436:01	100.000.0000.000.2730.619.03000.50.421	\$431.76
P-Card Payee: COMMERCE BANK				10/31/2022		
201E/LF9009 L/O FLTR, FILTER-LUBE OIL		6	22231503	X201089436:01	100.000.0000.000.2730.619.03000.50.421	\$323.28
P-Card Payee: COMMERCE BANK				10/31/2022		
201E/BX284793N SWITCH, LOW PRESS IND		1	22231503	X201089494:01	100.000.0000.000.2730.619.03000.50.421	\$32.22
P-Card Payee: COMMERCE BANK				10/31/2022		
201C/5579023 KIT, WATER PUMP		2	22231503	X201090266:01	100.000.0000.000.2730.619.03000.50.421	\$403.06
P-Card Payee: COMMERCE BANK				10/31/2022		
201E/8600314 ALTNATOR, ALTERNATOR 28SI 200A		1	22231503	X201090346:01	100.000.0000.000.2730.619.03000.50.421	\$407.26
P-Card Payee: COMMERCE BANK				10/31/2022		
201B/THP60024-W STEERING GEARBOX (#83)		1	22231503	X201090377:01	100.000.0000.000.2730.619.03000.50.421	\$763.76
P-Card Payee: COMMERCE BANK				10/31/2022		
201B/THP60024-W-CORE STEERING GEARBOX CORE (#83)		1	22231503	X201090377:01	100.000.0000.000.2730.619.03000.50.421	\$446.04
P-Card Payee: COMMERCE BANK				10/31/2022		
201E/BALPT8407 POWER STEERING ELE		6	22231503	X201091014:01	100.000.0000.000.2730.619.03000.50.421	\$231.06
P-Card Payee: COMMERCE BANK				10/31/2022		

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201E/BALRS3517 OUTER AIR ELEMENT P-Card Payee: COMMERCE BANK		1	22231503	X201091014:01 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$59.99
201E/W65710B20 PALLET OF 65710B P-Card Payee: COMMERCE BANK		2	22231503	X201091026:01 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$451.96
7% INVOICE CHARGE TO SPED P-Card Payee: COMMERCE BANK		1	22231503	X201091026:01 10/31/2022	100.000.0000.000.2730.619.03000.50.421	(\$271.20)
7% INVOICE CHARGE TO SPED P-Card Payee: COMMERCE BANK		1	22231503	X201091026:01 10/31/2022	250.000.0000.200.2730.619.03000.50.421	\$271.20
Check #: 0						
PO/InvoiceTotal:						\$3,874.22
Check Group:						
201I/NSSK1277 KIT-95, AIR SPRING KIT-95 P-Card Payee: COMMERCE BANK		2	22231530	X201091244:01 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$191.24
Check #: 0						173
PO/InvoiceTotal:						\$191.24
Check Group:						
201I/B6222207001 IT GT AI P-Card Payee: COMMERCE BANK		4	22231592	X201091014:02 11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$283.80
201I/WABR90555396 VALVE, PRESSURE PROTECTOR VALVE P-Card Payee: COMMERCE BANK		2	22231592	X201091017:01 11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$103.08
201C/3914708 LOCKPLATE P-Card Payee: COMMERCE BANK		12	22231592	X201091308:01 11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$53.28
Check #: 0						
PO/InvoiceTotal:						\$440.16
Check Group:						
201B/29558329 FILTER KIT P-Card Payee: COMMERCE BANK		4	22231652	X201089436:02 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$459.96
Check #: 0						
PO/InvoiceTotal:						\$459.96

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
201B/RB21 RUBBER T		50	22231653	X201092097:01 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$47.00
P-Card Payee: COMMERCE BANK						
Check #: 0						
PO/InvoiceTotal:						\$47.00
Vendor Total:						\$5,012.58
STAPLES BUSINESS ADVANTAGE						
Check Group:						
HP 58A Black Standard Toner Cartridge		1	22230739	8067470713 10/13/2022	100.017.0000.100.1000.610.03210.10.421	\$110.68
P-Card Payee: COMMERCE BANK						
Scotch Book Tape Value Pack		1	22230739	8067470713 10/13/2022	100.017.0000.100.1000.610.03210.10.421	\$50.01
P-Card Payee: COMMERCE BANK						
Zipper Pencil Pouches		24	22230739	8067470713 10/13/2022	100.017.0000.100.1000.610.03210.10.421	\$61.44 174
P-Card Payee: COMMERCE BANK						
A-Z Leather Dividers		5	22230739	8067470713 10/13/2022	100.017.0000.100.1000.610.03210.10.421	\$15.20
P-Card Payee: COMMERCE BANK						
Big Avery 5 Tabs		200	22230739	8067470713 10/13/2022	100.017.0000.100.1000.610.03210.10.421	\$200.00
P-Card Payee: COMMERCE BANK						
Staples 1.5 Inch Binder White		100	22230739	8067470713 10/13/2022	100.017.0000.100.1000.610.03210.10.421	\$326.00
P-Card Payee: COMMERCE BANK						
Check #: 0						
PO/InvoiceTotal:						\$763.33
Check Group:						
#2 pencils		5	22231388	8068123524 11/4/2022	100.011.0000.100.1000.610.03205.10.421	\$72.00
P-Card Payee: COMMERCE BANK						
Check #: 0						
PO/InvoiceTotal:						\$72.00
Vendor Total:						\$835.33
STAR AUTISM SUPPORT						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
STAR Level I Student Learning Profiles 5 pack P-Card Payee: COMMERCE BANK		2	22231138	26540 10/5/2022	250.000.0000.200.2000.610.03000.50.421	\$77.00
STAR Level II Student Learning Profiles 5 pack P-Card Payee: COMMERCE BANK		2	22231138	26540 10/5/2022	250.000.0000.200.2000.610.03000.50.421	\$77.00
STAR Level III Student Learning Profiles 5 pack P-Card Payee: COMMERCE BANK		2	22231138	26540 10/5/2022	250.000.0000.200.2000.610.03000.50.421	\$77.00
Check #: 0						
PO/InvoiceTotal:						\$231.00
Check Group:						
STAR Program Second Edition-Combination Kit Levels 1,2 & 3 P-Card Payee: COMMERCE BANK		1	22231229	26467 10/5/2022	280.639.0000.200.1000.653.03000.50.421	\$1,188.00
STAR Online Learning system STAR Media Center-1 year subscription P-Card Payee: COMMERCE BANK		1	22231229	26467 10/5/2022	280.639.0000.200.1000.653.03000.50.421	\$261.00 175
Check #: 0						
PO/InvoiceTotal:						\$1,449.00
Vendor Total:						\$1,680.00
STARFALL EDUCATION						
Check Group:						
School Membership P-Card Payee: COMMERCE BANK		1	22231040	9367-2569-4795 10/19/2022	100.015.0000.000.2220.651.03207.10.421	\$355.00
Check #: 0						
PO/InvoiceTotal:						\$355.00
Vendor Total:						\$355.00
SUMMIT PLUMBING AND HEATING 6094						
Check Group:						
JVES-REMOVED OLD GATE VALVES IN CEILING OF KITCHEN AND INSTALLED NEW BALL VALVES P-Card Payee: COMMERCE BANK		2	22231534	812398 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$310.00
1 1/4 pp VALVES P-Card Payee: COMMERCE BANK		2	22231534	812398 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$256.96

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Voucher Batch Number: 2343

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1 1/4 pp 90'S		2	22231534	812398	100.000.0000.000.2620.430.03000.50.421	\$41.50
P-Card Payee: COMMERCE BANK				11/1/2022		
1 1/4 PP COUPL.		2	22231534	812398	100.000.0000.000.2620.430.03000.50.421	\$23.74
P-Card Payee: COMMERCE BANK				11/1/2022		
PROGRESS TOOL		1	22231534	812398	100.000.0000.000.2620.430.03000.50.421	\$40.00
P-Card Payee: COMMERCE BANK				11/1/2022		
Check #: 0						
PO/InvoiceTotal:						\$672.20
Check Group:						
SLOAN VALVE		1	22231667	813551-DHS	100.000.0000.000.2620.430.03000.50.421	\$204.29
P-Card Payee: COMMERCE BANK				11/4/2022		
1/2" SPUD		1	22231667	813551-DHS	100.000.0000.000.2620.430.03000.50.421	\$39.85
P-Card Payee: COMMERCE BANK				11/4/2022		
ANDY 10.13.22 LABOR		1	22231667	813551-DHS	100.000.0000.000.2620.430.03000.50.421	\$175.00
P-Card Payee: COMMERCE BANK				11/4/2022		
ANDY 10.14.22 LABOR		1.5	22231667	813551-DHS	100.000.0000.000.2620.430.03000.50.421	\$232.50
P-Card Payee: COMMERCE BANK				11/4/2022		
LABOR		0.5	22231667	813644-DHS	100.000.0000.000.2620.430.03000.50.421	\$163.50
P-Card Payee: COMMERCE BANK				11/4/2022		
LABOR		2	22231667	813644-DHS	100.000.0000.000.2620.430.03000.50.421	\$310.00
P-Card Payee: COMMERCE BANK				11/4/2022		
JEREMY LABOR		1	22231667	813644-DHS	100.000.0000.000.2620.430.03000.50.421	\$195.00
P-Card Payee: COMMERCE BANK				11/4/2022		
PUMPED OUT GREASE TRAP		1	22231667	813696-PWLMS	100.000.0000.000.2620.430.03000.50.421	\$375.00
P-Card Payee: COMMERCE BANK				11/4/2022		
VACUUM		2	22231667	813765-SES	100.000.0000.000.2620.430.03000.50.421	\$19.35
P-Card Payee: COMMERCE BANK				11/4/2022		
O-RINGS		2	22231667	813765-SES	100.000.0000.000.2620.430.03000.50.421	\$6.00
P-Card Payee: COMMERCE BANK				11/4/2022		
CALL		1	22231667	813765-SES	100.000.0000.000.2620.430.03000.50.421	\$5.00
P-Card Payee: COMMERCE BANK				11/4/2022		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
LABOR		3.25	22231667	813765-SES	100.000.0000.000.2620.430.03000.50.421	\$523.75
P-Card Payee: COMMERCE BANK				11/4/2022		
				Check #: 0		
					PO/InvoiceTotal:	\$2,249.24
					Vendor Total:	\$2,921.44
TEACHERS DISCOVERY	766400					
Check Group:						
NUESTRA HISTORIA LEVEL 3		1	22230867	186789	100.051.0000.100.1000.610.03501.30.421	\$100.00
P-Card Payee: COMMERCE BANK				10/17/2022		
MUESTRA HISTORIA		1	22230867	186789	100.051.0000.100.1000.610.03501.30.421	\$100.00
P-Card Payee: COMMERCE BANK				10/17/2022		
				Check #: 0		
					PO/InvoiceTotal:	\$200.00
					Vendor Total:	\$200.00
THE LIBRARY STORE INC	452940					
Check Group:						
Scotch 845 Book Tape - 2 in W x 15 yds		5	22231280	594650	100.012.0000.000.2220.610.03201.10.421	\$49.45
P-Card Payee: COMMERCE BANK				10/7/2022		
Scotch 845 Book Tape - 1-1/2 in W x 15 yds		5	22231280	594650	100.012.0000.000.2220.610.03201.10.421	\$38.00
P-Card Payee: COMMERCE BANK				10/7/2022		
Self-Adhesive Book Pockets - Deep Low Back, no date grid, 500/box		1	22231280	594650	100.012.0000.000.2220.610.03201.10.421	\$35.06
P-Card Payee: COMMERCE BANK				10/7/2022		
Cover Clear Laminate - 12 in W x 400 in Gloss Roll		1	22231280	594650	100.012.0000.000.2220.610.03201.10.421	\$11.02
P-Card Payee: COMMERCE BANK				10/7/2022		
Shipping		1	22231280	594650	100.012.0000.000.2220.610.03201.10.421	\$20.24
P-Card Payee: COMMERCE BANK				10/7/2022		
				Check #: 0		
					PO/InvoiceTotal:	\$153.77
					Vendor Total:	\$153.77

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TRANE US INC						
Check Group:						
PWLMS REPAIR COOLING TOWER, LABOR		5.5	22231550	313005763	100.000.0000.000.2620.430.03000.50.421	\$1,550.00
P-Card Payee: COMMERCE BANK				11/1/2022		
HEALTH AND SAFETY SURCHARGE		1	22231550	313005763	100.000.0000.000.2620.430.03000.50.421	\$30.00
P-Card Payee: COMMERCE BANK				11/1/2022		
TECHNOLOGY FEE		1	22231550	313005763	100.000.0000.000.2620.430.03000.50.421	\$30.00
P-Card Payee: COMMERCE BANK				11/1/2022		
					Check #: 0	
					PO/InvoiceTotal:	\$1,610.00
					Vendor Total:	\$1,610.00
UNITY SCHOOL BUS PARTS						
Check Group:						
1975-034 ALARM SWITCH FOR SAFETY VENT		10	22231595	0532959-IN	100.000.0000.000.2730.619.03000.50.421	¹⁷⁸ \$382.10
P-Card Payee: COMMERCE BANK				11/3/2022		
34310 ILX INLINE MP PUMP		3	22231595	0532959-IN	100.000.0000.000.2730.619.03000.50.421	\$617.97
P-Card Payee: COMMERCE BANK				11/3/2022		
5003 5-SERIES PLASTIC CLUTCH		8	22231595	0532959-IN	100.000.0000.000.2730.619.03000.50.421	\$217.52
P-Card Payee: COMMERCE BANK				11/3/2022		
07-CB68 EXECUTIVE MICROPHONE 5 PIN		4	22231595	0532959-IN	100.000.0000.000.2730.619.03000.50.421	\$134.92
P-Card Payee: COMMERCE BANK				11/3/2022		
H1975-025-111-0F HATCH - ADV, #25 OSR, ARM1, EN		2	22231595	0532959-IN	100.000.0000.000.2730.619.03000.50.421	\$782.86
P-Card Payee: COMMERCE BANK				11/3/2022		
7% INVOICE CHARGE TO SPED		1	22231595	0532959-IN	100.000.0000.000.2730.619.03000.50.421	(\$149.48)
P-Card Payee: COMMERCE BANK				11/3/2022		
7% INVOICE CHARGE TO SPED		1	22231595	0532959-IN	250.000.0000.200.2730.619.03000.50.421	\$149.48
P-Card Payee: COMMERCE BANK				11/3/2022		
					Check #: 0	
					PO/InvoiceTotal:	\$2,135.37
					Vendor Total:	\$2,135.37

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WEDCO INC	886608					
Check Group:						
30-273 IDEAL SIZE 73B ORANGE WIRE CONN. BULK. PURCHASED 1000, SYSTEM UNABLE TO PROCESS TO THE PENNY		1	22231531	789800	100.000.0000.000.2620.610.03000.50.421	\$76.09
P-Card Payee: COMMERCE BANK				11/1/2022		
PLC9H840DIR 4 PIN HORIZONTAL 40K		11	22231531	789800	100.000.0000.000.2620.610.03000.50.421	\$149.60
P-Card Payee: COMMERCE BANK				11/1/2022		
33PLUS-SUPER MMM 3/4" X 76 FT VINYL TAPE		1	22231531	789800	100.000.0000.000.2620.610.03000.50.421	\$7.66
P-Card Payee: COMMERCE BANK				11/1/2022		
KTEB-232-UV-IS-N-P K KEYSTONE T8 4' 1-2 LAMP MVOLT		10	22231531	789800	100.000.0000.000.2620.610.03000.50.421	\$137.70
P-Card Payee: COMMERCE BANK				11/1/2022		
CP3540 ARLINGTON COMBO CEILING PLATE		6	22231531	791296	100.000.0000.000.2620.610.03000.50.421	\$16.36
P-Card Payee: COMMERCE BANK				11/1/2022		179
EK4136S INTERMATIC LED/HID STEM MNT PHOTOEYE		2	22231531	792385	100.000.0000.000.2620.610.03000.50.421	\$39.36
P-Card Payee: COMMERCE BANK				11/1/2022		
EK4236S INTERMATIC LED/KID KNUCKLE MNT PHOTOEYE		2	22231531	792385	100.000.0000.000.2620.610.03000.50.421	\$43.00
P-Card Payee: COMMERCE BANK				11/1/2022		
8746 LEVITON 5KV PULSE-RATED SOCKET		4	22231531	793728	100.000.0000.000.2620.610.03000.50.421	\$223.50
P-Card Payee: COMMERCE BANK				11/1/2022		
8681 LEVITON MOG TO MED LAMPHOLDER ADAPT.		4	22231531	793728	100.000.0000.000.2620.610.03000.50.421	\$20.72
P-Card Payee: COMMERCE BANK				11/1/2022		
HIDFA36SEX398CCTBYP3 HIDFA 18/27/36W 3PIN 3K-4K-5K		1	22231531	793728	100.000.0000.000.2620.610.03000.50.421	\$60.00
P-Card Payee: COMMERCE BANK				11/1/2022		
OVERPAYMENT 06.28.2019		1	22231531	P458964	100.000.0000.000.2620.610.03000.50.421	(\$150.11)
P-Card Payee: COMMERCE BANK				11/1/2022		
OVERPAYMENT 02.17.22		1	22231531	P496716	100.000.0000.000.2620.610.03000.50.421	(\$318.95)
P-Card Payee: COMMERCE BANK				11/1/2022		

Check #: 0

PO/InvoiceTotal: \$304.93

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
KTEB-232-UV-IS-N-P K KEYSTONE T8 4' 1-2 LAMP MVOLT		10	22231665	794791	100.000.0000.000.2620.610.03000.50.421	\$137.70
P-Card Payee: COMMERCE BANK				11/4/2022		
PL-C 26W/27/ALTO FLUOR LAMP #383216		4	22231665	794791	100.000.0000.000.2620.610.03000.50.421	\$22.58
P-Card Payee: COMMERCE BANK				11/4/2022		
Check #: 0						
PO/InvoiceTotal:						\$160.28
Vendor Total:						\$465.21
WESTERN NEVADA SUPPLY CO	887678					
Check Group:						
WHS-IEZC113685 SPEA 3 S PVC 40 CAP		4	22231532	49521611	100.000.0000.000.2630.610.03000.50.421	\$32.20
P-Card Payee: COMMERCE BANK				11/1/2022		
Check #: 0						180
PO/InvoiceTotal:						\$32.20
Check Group:						
PTB1F34300 MOEN 8113 SINGLE HOLE FCT		5	22231533	19499462	100.000.0000.000.2620.610.03000.50.421	\$813.15
P-Card Payee: COMMERCE BANK				11/1/2022		
PZNS640956 HAWS NIP HAWS 0003366755 NIP		10	22231533	19499521	100.000.0000.000.2620.610.03000.50.421	\$428.90
P-Card Payee: COMMERCE BANK				11/1/2022		
PZNS640963 HAWS NUT 0003776499.3		10	22231533	19499521	100.000.0000.000.2620.610.03000.50.421	\$70.70
P-Card Payee: COMMERCE BANK				11/1/2022		
PZNS640965 HAWS RBR WSHR 0006798479.4		10	22231533	19499521	100.000.0000.000.2620.610.03000.50.421	\$36.70
P-Card Payee: COMMERCE BANK				11/1/2022		
PZNS640967 HAWS FBR WSHR 0006672398		10	22231533	19499521	100.000.0000.000.2620.610.03000.50.421	\$12.90
P-Card Payee: COMMERCE BANK				11/1/2022		
PEZ1323460 HAWS 5010SS STST BUBBLER OLD 5010 BRS		4	22231533	19499521	100.000.0000.000.2620.610.03000.50.421	\$1,002.64
P-Card Payee: COMMERCE BANK				11/1/2022		
PTB1G00520 MOEN 52100 MTR CARTRIDGE		4	22231533	19519362	100.000.0000.000.2620.610.03000.50.421	\$299.40
P-Card Payee: COMMERCE BANK				11/1/2022		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PCZ1174040 RECT SS2009V TRAP GUARD SURESEAL		4	22231533	49471781	100.000.0000.000.2620.610.03000.50.421	\$253.76
P-Card Payee: COMMERCE BANK				11/1/2022		
PZNS640956 HAWS NIP HAWS 0003366755 NIP		10	22231533	49482999	100.000.0000.000.2620.610.03000.50.421	\$428.90
P-Card Payee: COMMERCE BANK				11/1/2022		
PZNS640963 HAWS NUT 0003776499.3		10	22231533	49482999	100.000.0000.000.2620.610.03000.50.421	\$70.70
P-Card Payee: COMMERCE BANK				11/1/2022		
PZNS640965 HAWS RBR WSHR 0006798479.4		10	22231533	49482999	100.000.0000.000.2620.610.03000.50.421	\$36.70
P-Card Payee: COMMERCE BANK				11/1/2022		
PZNS640967 HAWS FBR WSHR 0006672398		10	22231533	49482999	100.000.0000.000.2620.610.03000.50.421	\$12.90
P-Card Payee: COMMERCE BANK				11/1/2022		
PTZ1001274 1274 2 COCK HOLE CVR		6	22231533	49492584	100.000.0000.000.2620.610.03000.50.421	\$17.64
P-Card Payee: COMMERCE BANK				11/1/2022		
PTB1800004 FISH 2000 0004 R/LVR ASSM		1	22231533	49492584	100.000.0000.000.2620.610.03000.50.421	\$34.87
P-Card Payee: COMMERCE BANK				11/1/2022		181
PTB1800005 FISH 2000 0005 L/LVR ASSM		1	22231533	49492584	100.000.0000.000.2620.610.03000.50.421	\$34.87
P-Card Payee: COMMERCE BANK				11/1/2022		
PTB1223450 CHIC 1-099XTJKABNF 244 RH UNIT QUATURN		1	22231533	49492584	100.000.0000.000.2620.610.03000.50.421	\$38.83
P-Card Payee: COMMERCE BANK				11/1/2022		
PTB1223500 CHIC 1-100XTJKABNF 244 LH UNIT		1	22231533	49492584	100.000.0000.000.2620.610.03000.50.421	\$38.83
P-Card Payee: COMMERCE BANK				11/1/2022		
PTB2000066 T&S BRS 002711 40NS ETERNA COLD STEM ASSY		1	22231533	49492584	100.000.0000.000.2620.610.03000.50.421	\$84.73
P-Card Payee: COMMERCE BANK				11/1/2022		
PTB2000068 T&S BRS 002712 40NS ETERNA HOT STEM ASSY		1	22231533	49492584	100.000.0000.000.2620.610.03000.50.421	\$84.73
P-Card Payee: COMMERCE BANK				11/1/2022		
PTB1M23192 SLOA V 551 A 3323192 V/B RP KIT		4	22231533	49492584	100.000.0000.000.2620.610.03000.50.421	\$16.80
P-Card Payee: COMMERCE BANK				11/1/2022		
PFZ1130050 2 DIEL UNION GSKT		1	22231533	49517950	100.000.0000.000.2620.610.03000.50.421	\$3.42
P-Card Payee: COMMERCE BANK				11/1/2022		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PGZ1160500 AMST 6590 001 WHT WASH [6501 010] URINAL		2	22231533	49518070	100.000.0000.000.2620.610.03000.50.421	\$680.80
P-Card Payee: COMMERCE BANK				11/1/2022		
PTB1M23192 SLOA V 551 A 3323192 V/B RP KIT		3	22231533	49519386	100.000.0000.000.2620.610.03000.50.421	\$12.60
P-Card Payee: COMMERCE BANK				11/1/2022		
HSS1210065 SNAP 8 X 5 FT 26GA GLV FURN PIPE		5	22231533	49522340	100.000.0000.000.2620.610.03000.50.421	\$25.60
P-Card Payee: COMMERCE BANK				11/1/2022		
HSS1210255 SNAP 8 26GA GLV ADJ 90		1	22231533	49522340	100.000.0000.000.2620.610.03000.50.421	\$8.23
P-Card Payee: COMMERCE BANK				11/1/2022		
PFBCA00140LF 3/4 BRS T		1	22231533	49522340	100.000.0000.000.2620.610.03000.50.421	\$8.37
P-Card Payee: COMMERCE BANK				11/1/2022		
PFBCA00005LF 3/4 BRS 90 ELL		1	22231533	49522340	100.000.0000.000.2620.610.03000.50.421	\$6.81
P-Card Payee: COMMERCE BANK				11/1/2022		
PFB1212340 LF 3/4 X 12 BRS NIP		1	22231533	49522340	100.000.0000.000.2620.610.03000.50.421	\$30.13
P-Card Payee: COMMERCE BANK				11/1/2022		182
PFB1212060 LF 3/4 X 2 BRS NIP		1	22231533	49522340	100.000.0000.000.2620.610.03000.50.421	\$6.73
P-Card Payee: COMMERCE BANK				11/1/2022		
PXZ1143725 FALC 18 SWT X FEM SS WTR HTR FLEX		2	22231533	49522340	100.000.0000.000.2620.610.03000.50.421	\$28.82
P-Card Payee: COMMERCE BANK				11/1/2022		
TLZ1R99035 TURB F-1 BOX OF 5 FLINT RENWL		1	22231533	49522340	100.000.0000.000.2620.610.03000.50.421	\$4.83
P-Card Payee: COMMERCE BANK				11/1/2022		
UNAPPLIED PAYMENT		1	22231533	UN225027	100.000.0000.000.2620.610.03000.50.421	(\$3,941.23)
P-Card Payee: COMMERCE BANK				11/1/2022		
Check #: 0						
PO/InvoiceTotal:						\$693.76
Check Group:						
PTB1M06125 SLOA F 5 A 0306125 3/4 CP SPUD/CPLG		2	22231666	49531028	100.000.0000.000.2620.610.03000.50.421	\$38.60
P-Card Payee: COMMERCE BANK				11/4/2022		
PTB1M23192 SLOA V 551 A 3323192 V/B RP KIT		3	22231666	49531028	100.000.0000.000.2620.610.03000.50.421	\$12.60
P-Card Payee: COMMERCE BANK				11/4/2022		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WBZ1301171 G5 CONC VLV BOX 10-3/8 X 12		1	22231666	49531234	100.000.0000.000.2620.610.03000.50.421	\$70.56
P-Card Payee: COMMERCE BANK				11/4/2022		
WBZ1301175 G5 CI LID MARKED SWR		1	22231666	49531234	100.000.0000.000.2620.610.03000.50.421	\$56.11
P-Card Payee: COMMERCE BANK				11/4/2022		
				Check #: 0		
					PO/InvoiceTotal:	\$177.87
					Vendor Total:	\$903.83
ZOO-PHONICS	983350					
Check Group:						
Virtual Training (Part 2)		1	22231555	62159	100.014.0000.100.1000.653.03206.10.421	\$79.00
P-Card Payee: COMMERCE BANK				11/3/2022		
				Check #: 0		
					PO/InvoiceTotal:	\$79.00
					Vendor Total:	\$79.00
					Grand Total:	\$111,038.25

End of Report

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
7UP/RC BOTTLING COMPANY OF RENO						
Check Group:						
SNAPPLE, DIET, Variety, 24/20 oz. "HS"		20	22231247	4525000172 10/11/2022	600.000.0000.000.3100.610.03000.50.421	\$480.00
Check #: 167276						
PO/InvoiceTotal:						\$480.00
Vendor Total:						\$480.00
A1 RADIATOR REPAIR						
Check Group:						
COMPLETE RADIATOR		1	22231596	36119 11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$660.00
AIR CHARGE COOLER		1	22231596	36119 11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$877.50
7% INVOICE CHARGE TO SPED		1	22231596	36119 11/3/2022	100.000.0000.000.2730.619.03000.50.421	184 (\$107.63)
7% INVOICE CHARGE TO SPED		1	22231596	36119 11/3/2022	250.000.0000.200.2730.619.03000.50.421	\$107.63
Check #: 167277						
PO/InvoiceTotal:						\$1,537.50
Vendor Total:						\$1,537.50
ABE PRINTING AND COPY						
1875						
Check Group:						
LANYARDS BLUE		83	22231293	19370 10/11/2022	100.000.0000.000.2212.610.03000.50.421	\$65.57
Check #: 167278						
PO/InvoiceTotal:						\$65.57
Check Group:						
Dr. Norris classroom vision poster, 24 x 36, color		1	22231399	19393 10/20/2022	100.000.0000.430.1000.550.03504.30.421	\$10.99

Douglas County School District

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Voucher Batch Number: 2344

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
24 x 36 laminating		1	22231399	19393 10/20/2022	100.000.0000.430.1000.550.03504.30.421	\$19.99
Check #: 167278						
PO/InvoiceTotal:						\$30.98
Check Group:						
24X36 BW WHITTELLE PLANS		18	22231660	19428 11/4/2022	100.000.0000.000.2620.550.03000.50.421	\$29.70
Check #: 167278						
PO/InvoiceTotal:						\$29.70
Vendor Total:						\$126.25
ACCOLADES	3456					
Check Group:						
20 X-Country Medals for meet		1	22231441	111422 10/24/2022	100.033.0000.920.1000.610.03302.20.421	\$85.00
20 Medal labels for meet		1	22231441	111422 10/24/2022	100.033.0000.920.1000.610.03302.20.421	\$25.00
Check #: 167279						
PO/InvoiceTotal:						\$110.00
Vendor Total:						\$110.00
ACE HARDWARE	3550					
Check Group:						
Misc Maint Supplies		1	22231313	157526/1 10/24/2022	100.033.0000.000.2620.612.03302.20.421	\$47.62
Check #: 167280						
PO/InvoiceTotal:						\$47.62
Check Group:						
7150089 AMDRO ANT BLOCK 24OZ		3	22231523	157528/1 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$53.97
1001092 MARKING WAND PRO		1	22231523	157666/1 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$37.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1804814 MARKING PNT PL WHITE SB		3	22231523	157666/1 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$29.97
Check #: 167280						
PO/InvoiceTotal:						\$121.93
Check Group:						
3515657 BULB A15 APPLIACE 40 CL		2	22231524	157401/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$4.78
43795 WASHER SJ AST POLY CARD		1	22231524	157464/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$2.49
7006182-TRANSPLANTER ALUM CMFRT		1	22231524	157514/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$8.99
56 FASTENERS		1	22231524	157533/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$1.20
7165624-WATE JET NOZZLE		1	22231524	157593/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	186 \$6.59
50875 SNAP CAP RNDEYE 4-5/8BLK		1	22231524	157648/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$5.59
5014527 FLAT HR PLN 1/8X1-1/2X48		3	22231524	157658/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$32.97
5022339 SM SCRW HX #14X1.5" 50PK		1	22231524	157658/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$9.59
17006 SPRYPNT GLS CHRM/ALUM		1	22231524	157658/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$5.99
17031 SPRYPNT ACE PRIMER GRAY		1	22231524	157658/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$5.99
1696079 SS CLNR/POLISH 15OZ		1	22231524	157712/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$4.99
80214 THREADLOCKER RED .2OZ		1	22231524	157712/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$7.99
5022327 RF SCRW HX #12X1.5" 75PK		1	22231524	157712/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$11.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
56 FASTENERS		14	22231524	157712/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$3.92
56 FASTENERS		24	22231524	157712/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$4.08
56 FASTENERS		2	22231524	157748/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$6.38
56 FASTENERS		4	22231524	157748/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$7.40
5117999 BAR FLAT 1/8X1-1/2X4 ALUM		1	22231524	157748/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$11.99
2062735 SANDDISC 5"8HOLE 60G P15		1	22231524	157777/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$9.99
17031 SPRYPNT ACE PRIMER GRAY		2	22231524	157777/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$11.98 187
2221885 PROFESSIONAL RESPIRATOR		1	22231524	157815/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$49.99
1938042 RMVR PAINT PROFES 1/2G		1	22231524	157819/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$31.99
1938018 RMVR PAINT ADVC RS 1QT		1	22231524	157819/1 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$16.99
Check #: 167280						
PO/InvoiceTotal:						\$263.86
Check Group:						
7337140 BUG STOP RTU 128OZ		2	22231661	157531/1 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$15.98
Check #: 167280						
PO/InvoiceTotal:						\$15.98
Vendor Total:						\$449.39
ADVANCED INTEGRATED PEST MANAGEMENT						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
JVES-MONTHLY PEST CONTROL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00
PHES-MONTHLY PEST CONTROL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00
DO-MONTHLY PEST CONTROL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$170.00
GWHS-MONTHLY PEST CONTROL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$225.00
ZCES-MONTHLY PEST CONTROL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00
MES-MONTHLY PEST CONTROL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00
ASPIRE ACADEMY-MONTHLY PEST CONTROL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$85.00 188
DHS-MONTHLY SQUIRREL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$90.00
DHS-MONTHLY PEST CONTROL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$225.00
CVMS-MONTHLY PEST CONTROL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$166.00
CVMS-MONTHLY SQUIRRELL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$125.00
GES-MONTHLY PEST CONTROL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00
CCMES-MONTHLY PEST CONTROL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00
PWLMS-MONTHLY PEST CONTROL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$166.00
SES-MONTHLY PEST CONTROL SERVICE		1	22231422	2034994 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00

Check #: 167281

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$2,036.00
Check Group:						
JVES-MONTHLY PEST CONTROL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00
PHES-MONTHLY PEST CONTROL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00
DO-MONTHLY PEST CONTROL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$85.00
GWHS-MONTHLY PEST CONTROL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$225.00
ZCES-MONTHLY PEST CONTROL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00
MES-MONTHLY PEST CONTROL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00 189
ASPIRE ACADEMY-MONTHLY PEST CONTROL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$85.00
DHS-MONTHLY SQUIRREL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$90.00
DHS-MONTHLY PEST CONTROL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$225.00
CVMS-MONTHLY PEST CONTROL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$166.00
CVMS-MONTHLY SQUIRRELL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$125.00
GES-MONTHLY PEST CONTROL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00
CCMES-MONTHLY PEST CONTROL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00
PWLMS-MONTHLY PEST CONTROL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$166.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SES-MONTHLY PEST CONTROL SERVICE		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$112.00
DOUGLAS COUNTY SCHOOL DISTRICT-AIRPORT RD MONTHLY PEST CONTROL		1	22231676	2046584 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$170.00
Check #: 167281						
PO/InvoiceTotal:						\$2,121.00
Vendor Total:						\$4,157.00
AMANDA LACA						
Check Group:						
DVD PLAYER		1	22231619	oct supplies 11/4/2022	100.031.0000.100.1000.610.03301.20.421	\$21.99
POSTER BOARD		1	22231619	oct supplies 11/4/2022	100.031.0000.100.1000.610.03301.20.421	\$10.45
						190
POSTER BOARD		28	22231619	oct supplies 11/4/2022	100.031.0000.100.1000.610.03301.20.421	\$38.36
Check #: 167282						
PO/InvoiceTotal:						\$70.80
Vendor Total:						\$70.80
AMAZON BUSINESS CAPITAL SVCS						
Check Group:						
[Apple MFi Certified] iPhone to HDMI Digital AV Adapter, 4K Video & Audio Sync Screen Converter, Lightning to HDMI Adapter with Charging Port for iPhone13/12/11/X/8/iPad to TV/Projector/Monitor		1	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.2140.650.03000.50.421	\$20.99
[Apple MFi Certified] Lightning to HDMI Digital AV Adapter 1080P Video & Audio Sync Screen Converter AV Adapter with Lightning Charging Port Compatible for iPhone iPad to HDTV/Projector/Monitor		1	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.2140.650.03000.50.421	\$18.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Silensys E7 Active Noise Cancelling Headphones Bluetooth Headphones with Microphone Deep Bass Wireless Headphones Over Ear, Comfortable Protein Earpads, 30 Hours Playtime for Travel/Work, Black		1	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.1000.650.03000.50.421	\$49.98
MOVSSOU E7 Active Noise Cancelling Headphones Bluetooth Headphones Wireless Headphones Over Ear with Microphone Deep Bass, Comfortable Protein Earpads, 30 Hours Playtime for Travel/Work, Black		1	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.1000.650.03000.50.421	\$39.98
Hybrid Active Noise Cancelling Headphones, RUNOLIM 100H Playtime Bluetooth Headphones with Microphone, Foldable Wireless Over Ear Headphones with HiFi Audio,Deep Bass,Hard Case for Home Travel Office		1	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.1000.650.03000.50.421	\$39.97
YIISUN Busy Board Early Learning Basic Life Skills Learn to Dress Boards-Button,Zip,Lace,Buckle,Tie,Snap 6 Pcs/Set		5	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.2140.610.03000.50.421	\$99.00 191
Trideer Yoga Ball Exercise Ball, 5 Sizes Ball Chair, Heavy Duty Swiss Ball for Balance, Stability, Pregnancy and Physical Therapy, Quick Pump Included Med.		5	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.2140.610.03000.50.421	\$124.95
Trideer Yoga Ball Exercise Ball, 5 Sizes Ball Chair, Heavy Duty Swiss Ball for Balance, Stability, Pregnancy and Physical Therapy, Quick Pump Included Large		3	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.2140.610.03000.50.421	\$71.97
Trideer Yoga Ball Exercise Ball, 5 Sizes Ball Chair, Heavy Duty Swiss Ball for Balance, Stability, Pregnancy and Physical Therapy, Quick Pump Include		8	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.2140.610.03000.50.421	\$263.92
Fiskars 199710-1007 Back to School Supplies, Left Handed Student Kids Scissors, 7 Inch, Blue Lightning		20	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.2140.610.03000.50.421	\$106.20
Fiskars Kids Scissors, Left Handed Scissors for Kids, Scissors for school, SoftGrip, 5 Inch, Blue Lightning		20	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.2140.610.03000.50.421	\$39.80

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ZOHAN 030 Kids Ear Protection, Noise Cancelling Hearing Protectors for Autism, Safety Ear Muffs for Children have Sensory Issues, Bonus Earplugs and Glasses, Ideal for Concert, Fireworks - Black Visit the ZOHAN Store		4	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.1000.650.03000.50.421	\$51.16
ZOHAN EM030 [Upgraded] Kids Ear Protection Safety Ear Muffs (Purple Graffiti)		2	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.1000.650.03000.50.421	\$32.38
ZOHAN Kids Ear Protection 2 Pack,Kids Noise Canceling Headphone for Concerts, Monster Truck, Fireworks		5	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.1000.650.03000.50.421	\$140.40
ZOHAN EM030 Kids Ear Protection Safety Ear Muffs, [Upgraded] Hearing Protectors for Children Have Sensory Issues, Adjustable Noise Reduction Earmuffs for Concerts, Fireworks, Air Shows - Nebula Print		1	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.1000.650.03000.50.421	\$14.99
ZOHAN EM037 Bluetooth Hearing Protection, NRR 25dB Noise Reduction Ear Protection with Rechargeable Battery, Headphones with 40H playtime for Mowing, Snowblowing, Construction, Workshops		1	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.1000.650.03000.50.421	\$42.99 192
Rose Gold Active Noise Cancelling Headphones with Microphone,INFUTURE Wireless Over Ear Bluetooth Headphones, Deep Bass, Memory Foam Ear Cups, Quick Charge 40H Playtime, for TV, Travel, Home Office		1	22230985	1GV6-R3KW-FXF 3 11/7/2022	280.639.0000.200.1000.650.03000.50.421	\$38.99
Check #: 167283						
PO/InvoiceTotal:						\$1,196.66
Check Group:						
2000pc colorful paw prints for 5th Grade data notebooks		3	22231391	1J14-31PD-6664 11/4/2022	100.011.0000.100.1000.610.03205.10.421	\$29.97
Ten frame pop its for kinder Teacher Allowance		6	22231391	1J14-31PD-6664 11/4/2022	100.011.0000.100.1000.610.03205.10.421	\$101.94
Magnetic Ten Frame set		1	22231391	1J14-31PD-6664 11/4/2022	100.011.0000.100.1000.610.03205.10.421	\$19.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Magnetic ten frame: 8 ten frames, 100 counters, 80 flash cards, 10 dice		1	22231391	1J14-31PD-6664 11/4/2022	100.011.0000.100.1000.610.03205.10.421	\$40.95
Zoey and Sassafras books 1-6 pack		1	22231391	1J14-31PD-6664 11/4/2022	100.011.0000.100.1000.610.03205.10.421	\$25.49
Check #: 167283						
PO/InvoiceTotal:						\$218.34
Check Group:						
15 ft cable		4	22231397	1T3D-YHYC-9YV 11/4/2022	100.016.0000.100.1000.610.03209.10.421	\$59.80
paper mate felt tip pens		1	22231397	1T3D-YHYC-9YV 11/4/2022	100.016.0000.100.1000.610.03209.10.421	\$9.99
Check #: 167283						193
PO/InvoiceTotal:						\$69.79
Check Group:						
Luckypack Hot Paper Cups 12 oz Disposable Insulated Corrugated Sleeve Ripple Wall Paper Cup for Drink, Hot Coffee Cups (100,12oz Cups) (Brown)		2	22231401	16WP-TGHQ-W7 11/4/2022	100.000.0000.430.1000.610.03504.30.421	\$57.58
Scotch Magic Tape, 24 Rolls, Numerous Applications, Invisible, Engineered for Repairing, 3/4 x 1000 Inches, Boxed (810K24)		1	22231401	16WP-TGHQ-W7 11/4/2022	100.000.0000.430.1000.610.03504.30.421	\$40.99
DirectGlow Set of 3 Invisible UV Blacklight Ink Marker Blue Red Yellow		1	22231401	16WP-TGHQ-W7 11/4/2022	100.000.0000.430.1000.610.03504.30.421	\$6.95
inMCS Gallery Foundation Poster Frame, Silver, 16 x 20 in		1	22231401	16WP-TGHQ-W7 11/4/2022	100.000.0000.430.1000.610.03504.30.421	\$19.32
HZDHCLH Wall Clocks Battery Operated, 12 inch Silent Non Ticking Modern Wall Clock for Living Room Bedroom Kitchen Office Classroom Decor (Olive Green)		1	22231401	16WP-TGHQ-W7 11/4/2022	100.000.0000.430.1000.610.03504.30.421	\$19.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Teskyer Flat Key Ring, 40 Pack 4 Sizes Split Metal Key Rings for Organizing Home Car Office Keys and Accessories, Silver (0.98INCH, 1.10INCH, 1.25INCH, 1.37INCH)		1	22231401	16WP-TGHQ-W7 QJ 11/4/2022	100.000.0000.430.1000.610.03504.30.421	\$8.98
Luckypack Hot Paper Cups_12 oz Disposable Insulated Corrugated Sleeve Ripple Wall Paper Cup for Drink,Hot Coffee Cups (100,12oz Cups) (Brown)		1	22231401	1T4Q-GMHX-F3P 7 11/4/2022	100.000.0000.430.1000.610.03504.30.421	\$32.57
Neenah Creative Collection Cardstock Pack 11"X17" 50/Pkg-Epic Black		1	22231401	1T4Q-GMHX-F3P 7 11/4/2022	100.000.0000.430.1000.610.03504.30.421	\$14.70
Check #: 167283						
PO/InvoiceTotal:						\$201.08
Check Group:						
Large Book Bins/HillTeacher Allowance		3	22231475	1WTM-D46G-LFC P 11/4/2022	100.011.0000.100.1000.610.03205.10.421	\$76.68
Check #: 167283						
PO/InvoiceTotal:						\$76.68
Check Group:						
Two pockets plastic dividers/Michalik teacher allowance		8	22231480	11NV-373Y-3KTG 11/4/2022	100.011.0000.100.1000.610.03205.10.421	\$100.72
Check #: 167283						
PO/InvoiceTotal:						\$100.72
Check Group:						
LANYARDS & CLEAR NAME TAGS		1	22231495	1H1T-HQYT-99N M 11/4/2022	100.000.0000.000.2210.610.03000.50.421	\$25.45
EXTRA CAPACITY FILE FOLDERS		1	22231495	1H1T-HQYT-99N M 11/4/2022	100.000.0000.000.2210.610.03000.50.421	\$20.99
STRONGTEK WOODEN BALANCE BOARD		1	22231495	1H1T-HQYT-99N M 11/4/2022	100.000.0000.000.2210.610.03000.50.421	\$34.95

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LANYARD FOR KEYS AND ID BADGE		1	22231495	1H1T-HQYT-99N M 11/4/2022	100.000.0000.000.2210.610.03000.50.421	\$11.97
LANYARDS & CLEAR NAME TAGS		1	22231495	1MVN-94YX-D9P L 11/4/2022	100.000.0000.000.2210.610.03000.50.421	\$25.45
DURACELL AA BATTERIES 28 PK		1	22231495	1MVN-94YX-D9P L 11/4/2022	100.000.0000.000.2210.610.03000.50.421	\$17.99
Check #: 167283						
PO/InvoiceTotal:						\$136.80
Check Group:						
DC THERMOSTAT STEAM N' HOLD 7 PIN BRAND:ACCUTEMP		1	22231543	1Y1N-47RK-1F9D 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$219.66
Check #: 167283						195
PO/InvoiceTotal:						\$219.66
Check Group:						
PROGOAL BREAKAWAY DOUBLE SPRING BASKETBALL RIM, HEAVY DUTY PRO SLAM FLEX RIM REPLACEMENT 5/8-IN, STANDARD GOAL REINFORCED MOUNTING BRACKET FIT MOST SIZE BACKBOARDS INDOOR AND OUTDOOR		1	22231544	1NRC-MC3J-F3G 6 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$203.00
Check #: 167283						
PO/InvoiceTotal:						\$203.00
Check Group:						
Document Scanner/McMillen		1	22231587	1WY9-TVD7-6P6 M 11/4/2022	100.011.0000.100.1000.610.03205.10.421	\$119.98
Check #: 167283						
PO/InvoiceTotal:						\$119.98
Vendor Total:						\$2,542.71

AMERICAN THERMOFORM CORPORATION

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Braille Paper 11x11.5? – 19 Hole, Continuous Feed		2	22230818	87704 10/11/2022	280.639.0000.200.2140.610.03000.50.421	\$97.00
Check #: 167284						
PO/InvoiceTotal:						\$97.00
Vendor Total:						\$97.00
AMPLIFIED IT						
Check Group:						
SysCloud Unlimited Backup License Renewal - 12/14/22-6/30/24		1	22231704	00162892 11/7/2022	280.744.0000.100.1000.653.03000.50.421	\$19,520.78
Check #: 167285						
PO/InvoiceTotal:						\$19,520.78
Vendor Total:						\$19,520.78
APARTSWAREHOUSE						
Check Group:						
550623A AQUAVENT "SCHOLASTIC" WATER CIRCULATION PUMP (STRAIGHT)		3	22231600	172299 11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$1,115.40
Check #: 167286						
PO/InvoiceTotal:						\$1,115.40
Vendor Total:						\$1,115.40
ASJ SMALL ENGINES						
Check Group:						
7230 WALKER TRIPLE PTO BELT 1 & 1/4" X 3/8" (#305)		1	22231446	25396 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$69.99
6231 DRIVE BELT (3VX355) (#305)		1	22231446	25396 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$25.99
7248 WALKER GROUND DRIVE BELT, MICRO V-JASKSHAFT TO HYDROS (#305)		1	22231446	25396 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$29.99
Check #: 167287						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$125.97
Check Group:						
91VXL 100U 3/8" (MINI) .050" LOW PROFILE CHAIN	50	22231529	25405	11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$22.50
84006753 HOSE WAS 196006GS,	1	22231529	25405	11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$69.99
Check #: 167287						
PO/InvoiceTotal:						\$92.49
Check Group:						
A226000410 AIR FILTER PB-770 PRE FILTER	1	22231549	2362	11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$21.93
BPMR8Y SPARK PLUG FOR HUSQVARNA 525LS (NGK 2218) AND ECHO TORNADO' ENGINES US FOR BPM8Y HUSQVARNA HQT-2 OR 584-96-81-01	1	22231549	2362	11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$6.99
27-12165 COMMERCIAL .095 TRIMMER LINE	2	22231549	25264	11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$51.98
22LPX100U .325", .063" CHAIN	81	22231549	25395	11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$36.45
SHARPEN-20 SHARPEN CHAIN-20" TO 24"	1	22231549	25395	11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$8.50
188-13-1 WALBRO PRIMER BULB-A LITTLE BIGGER THAN 188-17-1 CAN USE FOR HONDA	1	22231549	3364599	11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$6.95
90097Y FUEL LINE KIT (210, ETC)	1	22231549	3364599	11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$19.99
BPMR8Y SPARK PLUG FOR HUSQVARNA 525LS (NGK 2218) AND ECHO TORNADO' ENGINES US FOR BPM8Y HUSQVARNA HQT-2 OR 584-96-81-01	1	22231549	3364599	11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$6.29
A226001410 AIR FILTER-HEAVY DUTY WAS 13031054130 ROTARY 27-10759	1	22231549	3364599	11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$10.21

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99944200907 ECHO SPEED FEED 400 HEAD-WAS 375 (99944200902)		1	22231549	3364599 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$39.99
ENVIRONMENTAL FEE		1	22231549	3364599 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$6.00
JAKOB REPAIR ECHO LT MODEL SRM-225, SN T79914094403		0.7	22231549	3364599 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$63.00
ENVIRONMENTAL FEE		1	22231549	3364600 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$6.00
JAKOB-EVALUATE TANAKA HT MODEL THT-210S, SN B250162		0.35	22231549	3364600 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$31.50
188-512-1 WALBRO/RYOBI PRIMER BULB-WORKS FOR HUSQVARNA 540-05-49-01 AND MAKITA 168398-2		2	22231549	3364601 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$19.80 198
BPMR8Y SPARK PLUG FOR HUSQVARNA 525LS (NGK 2218) AND ECHO TORNADO' ENGINES US FOR BPM8Y HUSQVARNA HQT-2 OR 584-96-81-01		1	22231549	3364601 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$6.29
91204 FULE LINE KIT-PB 770 H/T		1	22231549	3364601 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$29.99
A226000410 AIR FILTER PB-770 PRE FILTER		1	22231549	3364601 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$19.99
27-12779 PRE-FILTER FOR A226000410		1	22231549	3364601 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$5.38
P021017295 THROTTLE CONTROL ASSEMBLY		1	22231549	3364601 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$49.99
A021003942 CARBURETOR WYK-406 PB-770		1	22231549	3364601 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$99.99
ENVIRONMENTAL FEE		1	22231549	3364601 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$6.00
JAKOB-REPAIR ECHO BLOWER MODEL PB-770T, SN P03012078228		1	22231549	3364601 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$90.00

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CREDIT MEMO-THROTTLE CONTROL ASSEMBLY, WAS P021017294 (BULKY PARTS)		1	22231549	3364601A 11/1/2022	100.000.0000.000.2630.610.03000.50.421	(\$49.99)
BPMR8Y SPARK PLUG FOR HUSQVARNA 525LS (NGK 2218) AND ECHO TORNADO' ENGINES US FOR BPM8Y HUSQVARNA HQT-2 OR 584-96-81-01		1	22231549	3364603 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$6.29
A226001410 AIR FILTER-HEAVY DUTY WAS 13031054130 ROTARY 27-10759		1	22231549	3364603 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$10.21
90097Y FUEL LINE KIT (210, ETC)		1	22231549	3364603 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$19.99
ENVIRONMENTAL FEE		1	22231549	3364603 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$6.00
JAKOB-REPAIR ECHO HT MODEL HC-152, SN T45614117141		1	22231549	3364603 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$90.00 199
A226000410 AIR FILTER PB-770 PRE FILTER		1	22231549	3364618 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$19.99
A021003942 CARBURETOR WYK-406 PB-770		1	22231549	3364618 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$99.99
UPS-INCOMING FREIGHT		1	22231549	3364618 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$9.90
27-12779 PRE-FILTER FOR A226000410		1	22231549	3364618 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$5.38
BPMR8Y SPARK PLUG FOR HUSQVARNA 525LS (NGK 2218) AND ECHO TORNADO' ENGINES US FOR BPM8Y HUSQVARNA HQT-2 OR 584-96-81-01		1	22231549	3364618 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$6.29
A369000460 ECHO PB-8010 PB-9010 FUEL FILTER		1	22231549	3364618 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$10.66
ENVIRONMENTAL FEE		1	22231549	3364618 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$6.00

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JAKOB-REPAIR ECHO BLOWER (7/21-RYAN) MODEL PB-770T, SN P03012078228		0.9	22231549	3364618 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$81.00
				Check #: 167287		
					PO/InvoiceTotal:	\$964.92
					Vendor Total:	\$1,183.38
BARNES AND NOBLE- STORE ACCOUNT	41153					
Check Group:						
OLD MEN AND SEA		35	22230541	4326964 10/19/2022	100.051.0000.100.1000.640.03501.30.421	\$318.15
BRAND NEW WORLD		35	22230541	4326964 10/19/2022	100.051.0000.100.1000.640.03501.30.421	\$416.15
ANIMAL FARM		70	22230541	4326964 10/19/2022	100.051.0000.100.1000.640.03501.30.421	\$489.30 200
ESSENCIAL ODYSSEY		19	22230541	4326964 10/19/2022	100.051.0000.100.1000.640.03501.30.421	\$218.50
FARENHEIT 451		60	22230541	4326964 10/19/2022	100.051.0000.100.1000.640.03501.30.421	\$714.00
				Check #: 167288		
					PO/InvoiceTotal:	\$2,156.10
Check Group:						
AMERICAN PAGEANT 17TH EDITION		20	22230542	4326963 10/19/2022	100.051.0000.100.1000.640.03501.30.421	\$3,856.00
				Check #: 167288		
					PO/InvoiceTotal:	\$3,856.00
					Vendor Total:	\$6,012.10
BATTERIES PLUS	7149					
Check Group:						
SLA-12-8F2 12V LEAD		2	22231536	P55444049 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$44.90
				Check #: 167289		

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						PO/InvoiceTotal: \$44.90
						Vendor Total: \$44.90
BENTLY HERITAGE						
Check Group:						
ORGANIC MATERIALS		1	22231537	209212 11/1/2022	100.000.0000.000.2620.421.03000.50.421	\$10.00
						Check #: 167290
						PO/InvoiceTotal: \$10.00
						Vendor Total: \$10.00
BIMBO BAKERIES USA	7100					
Check Group:						
GES 09/22/2022		1	22231302	64118190000023 10/12/2022	600.000.0000.000.3100.630.03201.10.421	\$45.11 201
PWLMS 09/22/2022		1	22231302	64118190000024 10/12/2022	600.000.0000.000.3100.630.03302.20.421	\$131.76
DHS 09/19/2022		1	22231302	64118216020 10/12/2022	600.000.0000.000.3100.630.03501.30.421	\$182.25
CVMS 09/20/2022		1	22231302	64118216031 10/12/2022	600.000.0000.000.3100.630.03301.20.421	\$130.57
PHES 09/20/2022		1	22231302	64118216033 10/12/2022	600.000.0000.000.3100.630.03209.10.421	\$36.15
MES 09/22/2022		1	22231302	64118216055 10/12/2022	600.000.0000.000.3100.630.03210.10.421	\$20.90
DHS 09/26/2022		1	22231302	64118216075 10/12/2022	600.000.0000.000.3100.630.03501.30.421	\$100.10
CVMS 09/27/2022		1	22231302	64118216086 10/12/2022	600.000.0000.000.3100.630.03301.20.421	\$63.44
PHES 09/27/2022		1	22231302	64118216088 10/12/2022	600.000.0000.000.3100.630.03209.10.421	\$43.42

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WHS 09/20/2022		1	22231302	64118913608 10/12/2022	600.000.0000.000.3100.630.03502.30.421	\$33.66
ZCES 09/20/2022		1	22231302	64118916310 10/12/2022	600.000.0000.000.3100.630.03202.10.421	\$28.48
WHS 09/27/2022		1	22231302	64118990000055 10/12/2022	600.000.0000.000.3100.630.03502.30.421	\$34.35
BREAD DELIVERED TO SITES: 9/27/2022	CCMES	1	22231302	64119190000056 10/12/2022	600.000.0000.000.3100.630.03205.10.421	\$78.84
JVES 09/19/2022		1	22231302	64119717594 10/12/2022	600.000.0000.000.3100.630.03206.10.421	\$98.79
JVES 09/22/2022		1	22231302	64119790000053 10/12/2022	600.000.0000.000.3100.630.03206.10.421	\$51.98
Check #: 167291						202
PO/InvoiceTotal:						\$1,079.80
Check Group:						
GES 08/25/2022		1	22231490	64118115606 10/25/2022	600.000.0000.000.3100.630.03201.10.421	\$53.80
GES 10/06/2022		1	22231490	64118190000100 10/25/2022	600.000.0000.000.3100.630.03201.10.421	\$59.25
BREAD DELIVERED TO SITES: 10/06/2022	CCMES	1	22231490	64118190000101 10/25/2022	600.000.0000.000.3100.630.03205.10.421	\$124.64
GES 10/11/2022		1	22231490	64118190000133 10/25/2022	600.000.0000.000.3100.630.03201.10.421	\$144.81
CCMES 10/13/2022		1	22231490	64118190000140 10/25/2022	600.000.0000.000.3100.630.03205.10.421	\$129.55
SES 10/13/2022		1	22231490	64118190000141 10/25/2022	600.000.0000.000.3100.630.03207.10.421	\$33.66
PWLMS 10/13/2022		1	22231490	64118190000142 10/25/2022	600.000.0000.000.3100.630.03302.20.421	\$141.52

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SES 10/06/2022		1	22231490	6411819000102 10/25/2022	600.000.0000.000.3100.630.03207.10.421	\$123.76
MES 09/30/2022		1	22231490	64118216113 10/25/2022	600.000.0000.000.3100.630.03210.10.421	\$71.70
DHS 10/03/2022		1	22231490	64118216133 10/25/2022	600.000.0000.000.3100.630.03501.30.421	\$345.04
CVMS 10/04/2022		1	22231490	64118216144 10/25/2022	600.000.0000.000.3100.630.03301.20.421	\$51.11
PHES 10/04/2022		1	22231490	64118216146 10/25/2022	600.000.0000.000.3100.630.03209.10.421	\$56.37
MES 10/06/2022		1	22231490	64118216159 10/25/2022	600.000.0000.000.3100.630.03210.10.421	\$59.25
DHS 10/11/2022		1	22231490	64118216200 10/25/2022	600.000.0000.000.3100.630.03501.30.421	\$318.25 203
CVMS 10/11/2022		1	22231490	64118216202 10/25/2022	600.000.0000.000.3100.630.03301.20.421	\$92.91
MES 10/13/2022		1	22231490	64118216216 10/25/2022	600.000.0000.000.3100.630.03210.10.421	\$57.41
WHS 10/04/2022		1	22231490	64118990000096 10/25/2022	600.000.0000.000.3100.630.03502.30.421	\$48.80
ZCES 10/04/2022		1	22231490	64118990000097 10/25/2022	600.000.0000.000.3100.630.03202.10.421	\$21.52
ZCES 10/11/2022		1	22231490	64118990000135 10/25/2022	600.000.0000.000.3100.630.03202.10.421	\$30.08
WHS 10/11/2022		1	22231490	6411899000134 10/25/2022	600.000.0000.000.3100.630.03502.30.421	\$15.03
JVES 10/03/2022		1	22231490	64119790000089 10/25/2022	600.000.0000.000.3100.630.03206.10.421	\$131.84

Check #: 167291

PO/InvoiceTotal: \$2,110.30

Check Group:

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GES 10/20/2022		1	22231564	64118190000178 10/31/2022	600.000.0000.000.3100.630.03201.10.421	\$100.97
BREAD DELIVERED TO SITES: 10/20/2022	CCMES	1	22231564	64118190000180 10/31/2022	600.000.0000.000.3100.630.03205.10.421	\$56.49
PWLMS 10/20/2022		1	22231564	64118190000181 10/31/2022	600.000.0000.000.3100.630.03302.20.421	\$162.54
PHES 10/11/2022		1	22231564	64118216204 10/31/2022	600.000.0000.000.3100.630.03209.10.421	\$87.44
DHS 10/18/2022		1	22231564	64118216261 10/31/2022	600.000.0000.000.3100.630.03501.30.421	\$139.21
CVMS 10/18/2022		1	22231564	64118216263 10/31/2022	600.000.0000.000.3100.630.03301.20.421	\$115.95
MES 10/20/2022		1	22231564	64118216274 10/31/2022	600.000.0000.000.3100.630.03210.10.421	\$69.03 204
WHS 10/18/2022		1	22231564	64118990000169 10/31/2022	600.000.0000.000.3100.630.03502.30.421	\$19.52
JVES 10/10/2022		1	22231564	64119790000143 10/31/2022	600.000.0000.000.3100.630.03206.10.421	\$140.43
JVES 10/19/2022		1	22231564	64119790000189 10/31/2022	600.000.0000.000.3100.630.03206.10.421	\$71.79
SES 10/20/2022		1	22231564	64188190000179 10/31/2022	600.000.0000.000.3100.630.03207.10.421	\$95.02
Check #: 167291						
PO/InvoiceTotal:						\$1,058.39
Check Group:						
PHES 10/18/2022		1	22231685	64118216259 11/3/2022	600.000.0000.000.3100.630.03209.10.421	\$48.50
BREAD DELIVERED TO SITES: 10/18/2022	ZCES	1	22231685	64118990000170 11/3/2022	600.000.0000.000.3100.630.03202.10.421	\$40.93

Check #: 167291

Douglas County School District

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11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$89.43
						Vendor Total: \$4,337.92
BLUE NOTE B'S HORN SHOP LLC						
Check Group:						
Clarinet Repair		1	22231043	23839 10/10/2022	100.033.0000.910.1000.430.03302.20.421	\$145.00
Amati Bariton Repair		1	22231043	23839 10/10/2022	100.033.0000.910.1000.430.03302.20.421	\$150.00
Trumpet Repari		1	22231043	23839 10/10/2022	100.033.0000.910.1000.430.03302.20.421	\$115.00
Bundy Trumpet Repair		1	22231043	23839 10/10/2022	100.033.0000.910.1000.430.03302.20.421	\$100.00
Vito Clarinet Repair		1	22231043	23839 10/10/2022	100.033.0000.910.1000.430.03302.20.421	\$160.00 205
Eastrock Trombome Repair		1	22231043	23839 10/10/2022	100.033.0000.910.1000.430.03302.20.421	\$160.00
Yamaha 4 Valve		1	22231043	23839 10/10/2022	100.033.0000.910.1000.430.03302.20.421	\$250.00
Check #: 167292						PO/InvoiceTotal: \$1,080.00
Check Group:						
INSTRUMENT REPAIRS		1	22231386	24005 10/20/2022	100.031.0000.100.1000.430.03301.20.421	\$2,540.00
INSTRUMENT SUPPLIES		1	22231386	24006 10/20/2022	100.031.0000.100.1000.610.03301.20.421	\$129.53
Check #: 167292						PO/InvoiceTotal: \$2,669.53
						Vendor Total: \$3,749.53
BLUUM USA INC						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FrontRow Juno Bluetooth Systems		2	22230936	363528 11/3/2022	280.639.0000.200.1000.652.03000.50.421	\$3,038.00
				Check #: 167293		
					PO/InvoiceTotal:	\$3,038.00
					Vendor Total:	\$3,038.00
BT MANCINI CO., INC						
Check Group:						
CCMES CARPET		1	22231547	0135851-IN 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$1,970.00
				Check #: 167294		
					PO/InvoiceTotal:	\$1,970.00
					Vendor Total:	\$1,970.00
BUILDING CONTROL SVCS INC	7054					206
Check Group:						
JVES-TROUBLE SHOOT LIGHTING CONTROL ON EXTERIOR LIGHTS		2	22231535	22527-3 11/1/2022	100.000.0000.000.2620.430.03000.50.421	\$300.00
				Check #: 167295		
					PO/InvoiceTotal:	\$300.00
					Vendor Total:	\$300.00
BUS WEST						
Check Group:						
410F/23-00461-007 NUT-7/8 14, HI, HEX G8		20	22231469	XA410036949:01 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$78.80
410F/A 16-16338-000 SPRING-LEAF, REAR SUSPENSION 23		1	22231469	XA410036949:01 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$842.49
410F/23-09114-005 WASHER-FLAT, STEEL, HARDENED, 7/8		50	22231469	XA410036949:01 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$69.00
410F/11-24813-001 U-BOLT, SPR SUSP, M2, 7/8		2	22231469	XA410036949:01 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$48.94

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
INBOUND FREIGHT		1	22231469	XA410036949:01 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$144.58
Check #: 167296						
PO/InvoiceTotal:						\$1,183.81
Check Group:						
410F/TBB 65002458 DOOR-DEEP SKI LUGGAGE		1	22231513	XA410037263:01 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$1,684.68
INBOUND FREIGHT		1	22231513	XA410037263:01 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$19.92
410F/TBB 176141 DRIVERS SEAT BELT, 165 IN, D		2	22231513	XA410037313:01 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$424.98
INBOUND FREIGHT		1	22231513	XA410037313:01 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$39.68
7% INVOICE CHARGE TO SPED		1	22231513	XA410037313:01 10/31/2022	100.000.0000.000.2730.619.03000.50.421	207 (\$151.85)
7% INVOICE CHARGE TO SPED		1	22231513	XA410037313:01 10/31/2022	250.000.0000.200.2730.619.03000.50.421	\$151.85
Check #: 167296						
PO/InvoiceTotal:						\$2,169.26
Check Group:						
410F/TBB THSP 24001 SLIDER-LOCK KIT, P/O		12	22231568	XA410037362:01 11/1/2022	100.000.0000.000.2730.619.03000.50.421	\$101.88
INBOUND FREIGHT		1	22231568	XA410037362:01 11/1/2022	100.000.0000.000.2730.619.03000.50.421	\$13.80
Check #: 167296						
PO/InvoiceTotal:						\$115.68
Vendor Total:						\$3,468.75
CANON FINANCIAL SERVICES						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
October Rent		1	22231614	29333004 11/4/2022	100.016.0000.100.1000.442.03209.10.421	\$401.60
bw charge		1	22231614	29333004 11/4/2022	100.016.0000.100.1000.611.03209.10.421	\$51.52
bw charge		1	22231614	29333004 11/4/2022	100.016.0000.100.1000.611.03209.10.421	\$166.78
color charge		1	22231614	29333004 11/4/2022	100.016.0000.100.1000.611.03209.10.421	\$394.24
Check #: 167297						
PO/InvoiceTotal:						\$1,014.14
Check Group:						
CONTRACT CHARGE 10/1-10/31		1	22231615	29333017 11/4/2022	100.031.0000.100.1000.442.03301.20.421	\$704.58
COPY CHARGES 9/1 - 9/30		1	22231615	29333017 11/4/2022	100.031.0000.100.1000.611.03301.20.421	208 \$498.05
Check #: 167297						
PO/InvoiceTotal:						\$1,202.63
Check Group:						
CONTRACT CHARGE 11/1-11/30/22		1	22231640	29332991 11/4/2022	100.013.0000.100.1000.442.03202.10.421	\$12.75
CONTRACT CHARGE 10/1-10/31/22		1	22231640	29333002 11/4/2022	100.013.0000.100.1000.442.03202.10.421	\$510.07
BW USAGE 8/1-9/30/22		1	22231640	29333002 11/4/2022	100.013.0000.100.1000.611.03202.10.421	\$103.66
BW USAGE 8/1-9/30/22		1	22231640	29333002 11/4/2022	100.013.0000.100.1000.611.03202.10.421	\$15.90
BW USAGE 8/1-9/30/22		1	22231640	29333002 11/4/2022	100.013.0000.100.1000.611.03202.10.421	\$28.72
CL USAGE 8/1-9/30/22		1	22231640	29333002 11/4/2022	100.013.0000.100.1000.611.03202.10.421	\$303.32

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 167297						
PO/InvoiceTotal:						\$974.42
Check Group:						
CONTRACT CHARGE 10/1-10/31/22		1	22231641	29332997 11/4/2022	100.052.0000.100.1000.442.03502.30.421	\$698.07
BW USAGE		1	22231641	29333008 11/4/2022	100.052.0000.100.1000.611.03502.30.421	\$30.67
CL USAGE		1	22231641	29333008 11/4/2022	100.052.0000.100.1000.611.03502.30.421	\$131.67
Check #: 167297						
PO/InvoiceTotal:						\$860.41
Check Group:						
BW METER USAGE		1	22231672	29333014 11/4/2022	100.000.0000.000.2620.611.03000.50.421	\$417.209
CL METER USAGE		1	22231672	29333014 11/4/2022	100.000.0000.000.2620.611.03000.50.421	\$35.48
CONTRACT CHARGE		1	22231672	29333014 11/4/2022	100.000.0000.000.2620.442.03000.50.421	\$73.56
Check #: 167297						
PO/InvoiceTotal:						\$113.21
Vendor Total:						\$4,164.81
CARSON CITY TREASURER	84300					
Check Group:						
CARSON CITY PUBLIC WORKS-LANDFILL		1.74	22231662	11126717 11/4/2022	100.000.0000.000.2620.421.03000.50.421	\$63.51
Check #: 167298						
PO/InvoiceTotal:						\$63.51
Vendor Total:						\$63.51
CARSON DODGE	85712					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
RAM 1500 QC SWB, 2022, DS1L41, 29 F PKG, VIN1C6RR7GG5NS219113		1	22231561	22231561A 11/4/2022	100.000.0000.000.2650.732.03000.50.421	\$38,650.00
HITCH RECEIVER		1	22231561	22231561A 11/4/2022	100.000.0000.000.2650.732.03000.50.421	\$317.00
INTEGRATED TRAILER BRAKE		1	22231561	22231561A 11/4/2022	100.000.0000.000.2650.732.03000.50.421	\$272.00
LIMITED SLIP DIFFERENTIAL		1	22231561	22231561A 11/4/2022	100.000.0000.000.2650.732.03000.50.421	\$456.00
SIRUS SAT, RADIO		1	22231561	22231561A 11/4/2022	100.000.0000.000.2650.732.03000.50.421	\$272.00
MOPAR FRONT AND REAR SLUSH MATS		1	22231561	22231561A 11/4/2022	100.000.0000.000.2650.732.03000.50.421	\$124.00
32 GALLON FUEL TANK		1	22231561	22231561A 11/4/2022	100.000.0000.000.2650.732.03000.50.421	\$409.00 210
PROTECTION GROUP		1	22231561	22231561A 11/4/2022	100.000.0000.000.2650.732.03000.50.421	\$364.00
UTILITY GROUP		1	22231561	22231561A 11/4/2022	100.000.0000.000.2650.732.03000.50.421	\$92.00
STATE OF NEVADA TITLE FEE		1	22231561	22231561A 11/4/2022	100.000.0000.000.2650.732.03000.50.421	\$28.25
Check #: 167299						
PO/InvoiceTotal:						\$40,984.25
Vendor Total:						\$40,984.25
CARSON VALLEY GLASS	85795					
Check Group:						
42 7/8 X 14 3/8 1/8" CLEAR GLASS		1	22231663	15047 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$34.23
LABOR		1	22231663	15047 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$200.00
Check #: 167300						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$234.23
						Vendor Total: \$234.23
CMC TIRE INC						
Check Group:						
LT275 / 70R17 / E GENERAL GRABR A/TX (#123)	4	22231486	50057493	10/25/2022	100.000.0000.000.2730.614.03000.50.421	\$1,334.16
STATE TIRE FEE	4	22231486	50057493	10/25/2022	100.000.0000.000.2730.614.03000.50.421	\$4.00
Check #: 167301						PO/InvoiceTotal: \$1,338.16
Check Group:						
REMRAD110 PATCHES	1	22231601	50057495	11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$66.97
BLUE GLUE 8 OZ	1	22231601	50057495	11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$21.37
12X16.5 WESTLAKE CL719	4	22231601	50057568	11/3/2022	100.000.0000.000.2730.614.03000.50.421	\$1,348.48
STATE TIRE FEE	4	22231601	50057568	11/3/2022	100.000.0000.000.2730.614.03000.50.421	\$4.00
Check #: 167301						PO/InvoiceTotal: \$1,440.82
						Vendor Total: \$2,778.98
COLLEGE BOARD						
Check Group:						
ELA GRADE 6 SE BOOK	22	22230744	EA00169731	10/7/2022	100.052.0000.100.1000.610.03502.30.421	\$683.89
ELA GRADE 6 TE BOOK	1	22230744	EA00169731	10/7/2022	100.052.0000.100.1000.610.03502.30.421	\$92.00
ELA GRADE 7 SE BOOK	23	22230744	EA00169731	10/7/2022	100.052.0000.100.1000.610.03502.30.421	\$442.75

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ELA GRADE 7 TE BOOK		1	22230744	EA00169731 10/7/2022	100.052.0000.100.1000.610.03502.30.421	\$92.00
ELA GRADE 8 SE BOOK		32	22230744	EA00169731 10/7/2022	100.052.0000.100.1000.610.03502.30.421	\$616.00
ELA GRADE 10 SE BOOK		30	22230744	EA00169731 10/7/2022	100.052.0000.100.1000.610.03502.30.421	\$598.50
ELA GRADE 12 SE		17	22230744	EA00169731 10/7/2022	100.052.0000.100.1000.610.03502.30.421	\$339.15
Check #: 167302						
PO/InvoiceTotal:						\$2,864.29
Vendor Total:						\$2,864.29
COOK CENTER FOR HUMAN CONNECTION						
Check Group:						
1 Year Contract 10/13/22 - 10/12/23 - Mental Health Monthly Series (Virtual); Unlimited family coaching includes 24/7 text capability with 24 hr response time; 30 min. live call w/coach weekly and ParentGuidance.org therapy curriculum with phone app; and professional development onsite/virtual		1	22231435	Q001002A-BC 10/20/2022	280.719.0000.100.2213.653.03000.50.421	212 \$55,500.00
Check #: 167303						
PO/InvoiceTotal:						\$55,500.00
Vendor Total:						\$55,500.00
CORWIN FORD						
383220						
Check Group:						
2022 FORD ESCAPE SE, VIN 1FMCU9G62NUB34780, STOCK #5B34780, MARKET VALUE		1	22231096	82481 10/21/2022	100.000.0000.000.2650.732.03000.50.421	\$34,105.00
DOCUMENT PREP FEE		1	22231096	82481 10/21/2022	100.000.0000.000.2650.732.03000.50.421	\$499.50
DISCOUNT SAVINGS		1	22231096	82481 10/21/2022	100.000.0000.000.2650.732.03000.50.421	(\$499.50)

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
LICENSE / TITLE		1	22231096	82481 10/21/2022	100.000.0000.000.2650.732.03000.50.421	\$28.25
				Check #: 167304		
					PO/InvoiceTotal:	\$34,133.25
					Vendor Total:	\$34,133.25
CREEDMORE SPORTS INC						
Check Group:						
TARGET BOX		80	22231024	order 875643 10/19/2022	100.051.0000.490.1000.610.03501.30.421	\$168.95
				Check #: 167305		
					PO/InvoiceTotal:	\$168.95
					Vendor Total:	\$168.95
CRYSTAL CREAMERY						213
Check Group:						
ZCES 9/19/2022		1	22231305	50733 10/12/2022	600.000.0000.000.3100.630.03202.10.421	\$130.79
ZCES 09/26/2022		1	22231305	50865 10/12/2022	600.000.0000.000.3100.630.03202.10.421	\$35.25
GES 09/19/2022		1	22231305	651262205 10/12/2022	600.000.0000.000.3100.630.03201.10.421	\$213.34
SES 09/19/2022		1	22231305	651262206 10/12/2022	600.000.0000.000.3100.630.03207.10.421	\$281.40
JVES 09/19/2022		1	22231305	651262212 10/12/2022	600.000.0000.000.3100.630.03206.10.421	\$402.03
MILK DELIVERED TO SITES: 09/22/2022	CCMES	1	22231305	651265204 10/12/2022	600.000.0000.000.3100.630.03205.10.421	\$297.15
SES 09/22/2022		1	22231305	651265205 10/12/2022	600.000.0000.000.3100.630.03207.10.421	\$177.19
GES 09/22/2022		1	22231305	651265209 10/12/2022	600.000.0000.000.3100.630.03201.10.421	\$280.80

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
JVES 09/22/2022		1	22231305	651265213 10/12/2022	600.000.0000.000.3100.630.03206.10.421	\$159.98
CCMES 09/26/2022		1	22231305	651269204 10/12/2022	600.000.0000.000.3100.630.03205.10.421	\$317.08
SES 09/26/2022		1	22231305	651269205 10/12/2022	600.000.0000.000.3100.630.03207.10.421	\$303.58
GES 09/26/2022		1	22231305	651269209 10/12/2022	600.000.0000.000.3100.630.03201.10.421	\$283.55
JVES 09/26/2022		1	22231305	651269213 10/12/2022	600.000.0000.000.3100.630.03206.10.421	\$352.35
ZCES 09/19/2022		1	22231305	CM941557 10/12/2022	600.000.0000.000.3100.630.03202.10.421	(\$50.57)
Check #: 167306						
PO/InvoiceTotal:						<u>214</u> \$3,183.92
Check Group:						
WHS 09/19/2022		1	22231306	50779 10/12/2022	600.000.0000.000.3100.630.03502.30.421	\$112.31
WHS 09/26/2022		1	22231306	50889 10/12/2022	600.000.0000.000.3100.630.03502.30.421	\$80.92
DHS 09/19/2022		1	22231306	651262203 10/12/2022	600.000.0000.000.3100.630.03501.30.421	\$481.62
CVMS 09/19/2022		1	22231306	651262204 10/12/2022	600.000.0000.000.3100.630.03301.20.421	\$205.83
PWLMS 09/22/2022		1	22231306	651262207 10/12/2022	600.000.0000.000.3100.630.03302.20.421	\$126.35
PWLMS 09/19/2022		1	22231306	651262207-1 10/12/2022	600.000.0000.000.3100.630.03302.20.421	\$214.05
PWLMS 09/19/2022		1	22231306	651262208 10/12/2022	600.000.0000.000.3100.630.03302.20.421	\$387.29
MES 09/19/2022		1	22231306	651262210 10/12/2022	600.000.0000.000.3100.630.03210.10.421	\$312.27

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PHES 09/19/2022		1	22231306	651262211 10/12/2022	600.000.0000.000.3100.630.03209.10.421	\$185.33
DHS 09/22/2022		1	22231306	651265202 10/12/2022	600.000.0000.000.3100.630.03501.30.421	\$272.45
CVMS 9/22/2022		1	22231306	651265203 10/12/2022	600.000.0000.000.3100.630.03301.20.421	\$193.15
MES 09/22/2022		1	22231306	651265211 10/12/2022	600.000.0000.000.3100.630.03210.10.421	\$234.40
PHES 09/22/2022		1	22231306	651265212 10/12/2022	600.000.0000.000.3100.630.03209.10.421	\$178.72
DHS 09/26/2022		1	22231306	651269202 10/12/2022	600.000.0000.000.3100.630.03501.30.421	\$356.02
CVMS09/26/2022		1	22231306	651269203 10/12/2022	600.000.0000.000.3100.630.03301.20.421	\$202.42 215
PWLMS 09/26/2022		1	22231306	651269206 10/12/2022	600.000.0000.000.3100.630.03302.20.421	\$218.73
MES 09/26/2022		1	22231306	651269210 10/12/2022	600.000.0000.000.3100.630.03210.10.421	\$218.89
MILK DELIVERED TO SITES: 09/29/2022	PHES	1	22231306	651269212 10/12/2022	600.000.0000.000.3100.630.03209.10.421	\$237.78
WHS 09/17/2022		1	22231306	CM941558 10/12/2022	600.000.0000.000.3100.630.03502.30.421	(\$13.06)
Check #: 167306						
PO/InvoiceTotal:						\$4,205.47
Check Group:						
ZCES 10/03/2022		1	22231461	50926 10/25/2022	600.000.0000.000.3100.630.03202.10.421	\$144.21
ZCES 10/06/2022		1	22231461	51043 10/25/2022	600.000.0000.000.3100.630.03202.10.421	\$118.21

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ZCES 10/10/2022		1	22231461	51116 10/25/2022	600.000.0000.000.3100.630.03202.10.421	\$90.03
ZCES 10/13/2022		1	22231461	51175 10/25/2022	600.000.0000.000.3100.630.03202.10.421	\$87.75
MILK DELIEVERED TO SITES: 10/03/2022	CCMES	1	22231461	651276204 10/25/2022	600.000.0000.000.3100.630.03205.10.421	\$370.70
SES 10/03/2022		1	22231461	651276205 10/25/2022	600.000.0000.000.3100.630.03207.10.421	\$244.90
ZCES 10/03/2022		1	22231461	651276213 10/25/2022	600.000.0000.000.3100.630.03206.10.421	\$386.76
CCMES		1	22231461	65127904 10/25/2022	600.000.0000.000.3100.630.03205.10.421	\$263.93
SES 10/06/2022		1	22231461	651279205 10/25/2022	600.000.0000.000.3100.630.03207.10.421	\$239.82 216
GES 10/06/2022		1	22231461	651279208 10/25/2022	600.000.0000.000.3100.630.03201.10.421	\$318.52
JVES 10/06/2022		1	22231461	651279212 10/25/2022	600.000.0000.000.3100.630.03206.10.421	\$375.23
CCMES 10/10/2022		1	22231461	65128204 10/25/2022	600.000.0000.000.3100.630.03205.10.421	\$391.44
SES 10/10/2022		1	22231461	651283205 10/25/2022	600.000.0000.000.3100.630.03207.10.421	\$265.53
GES 10/10/2022		1	22231461	651283207 10/25/2022	600.000.0000.000.3100.630.03201.10.421	\$223.58
JVES 10/10/2022		1	22231461	651283211 10/25/2022	600.000.0000.000.3100.630.03206.10.421	\$372.84
CCMES 10/13/2022		1	22231461	653286204 10/25/2022	600.000.0000.000.3100.630.03205.10.421	\$299.57
SES 10/13/2022		1	22231461	653286205 10/25/2022	600.000.0000.000.3100.630.03207.10.421	\$123.75

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GES 10/13/2022		1	22231461	653286207 10/25/2022	600.000.0000.000.3100.630.03201.10.421	\$239.34
JVES 10/13/2022		1	22231461	653286210 10/25/2022	600.000.0000.000.3100.630.03206.10.421	\$596.81
ZCES 10/10/2022		1	22231461	CM941562 10/25/2022	600.000.0000.000.3100.630.03202.10.421	(\$20.85)
Check #: 167306						
PO/InvoiceTotal:						\$5,123.07
Check Group:						
WHS 10/03/2022		1	22231462	50936 10/25/2022	600.000.0000.000.3100.630.03502.30.421	\$148.78
WHS 10/10/2022		1	22231462	51071 10/25/2022	600.000.0000.000.3100.630.03502.30.421	\$99.53
CVMS 10/10/2022		1	22231462	641283203 10/25/2022	600.000.0000.000.3100.630.03301.20.421	²¹⁷ \$204.82
DHS 10/03/2022		1	22231462	651276202 10/25/2022	600.000.0000.000.3100.630.03501.30.421	\$506.88
CVMS 10/6/2022		1	22231462	651276203 10/25/2022	600.000.0000.000.3100.630.03301.20.421	\$253.86
PWLMS 10/03/2022		1	22231462	651276206 10/25/2022	600.000.0000.000.3100.630.03302.20.421	\$165.00
CVMS 10/3/2022		1	22231462	651276210 10/25/2022	600.000.0000.000.3100.630.03301.20.421	\$218.89
MES 10/03/2022		1	22231462	651276211 10/25/2022	600.000.0000.000.3100.630.03210.10.421	\$386.76
MILK DELIVERED TO SITES: 10/03/2022	PHES	1	22231462	651276214 10/25/2022	600.000.0000.000.3100.630.03209.10.421	\$169.85
DHS 10/06/2022		1	22231462	651279201 10/25/2022	600.000.0000.000.3100.630.03501.30.421	\$356.19

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CVMS 10/13/2022		1	22231462	651279203 10/25/2022	600.000.0000.000.3100.630.03301.20.421	\$194.15
PWLMS 10/06/2022		1	22231462	651279206 10/25/2022	600.000.0000.000.3100.630.03302.20.421	\$197.56
MES 10/06/2022		1	22231462	651279209 10/25/2022	600.000.0000.000.3100.630.03210.10.421	\$192.18
PHES 10/06/2022		1	22231462	651279211 10/25/2022	600.000.0000.000.3100.630.03209.10.421	\$206.98
DHS 10/10/2022		1	22231462	651283202 10/25/2022	600.000.0000.000.3100.630.03501.30.421	\$320.56
PWLMS 10/10/2022		1	22231462	651283206 10/25/2022	600.000.0000.000.3100.630.03302.20.421	\$199.70
MES 10/10/2022		1	22231462	651283209 10/25/2022	600.000.0000.000.3100.630.03210.10.421	\$354.25 218
PHES 10/10/2022		1	22231462	651283210 10/25/2022	600.000.0000.000.3100.630.03209.10.421	\$185.05
CVMS 10/13/2022		1	22231462	653286203 10/25/2022	600.000.0000.000.3100.630.03301.20.421	\$379.61
PWLMS 10/13/2022		1	22231462	653286206 10/25/2022	600.000.0000.000.3100.630.03302.20.421	\$274.60
MES 10/13/2022		1	22231462	653286208 10/25/2022	600.000.0000.000.3100.630.03210.10.421	\$230.99
PHES 10/13/2022		1	22231462	653286209 10/25/2022	600.000.0000.000.3100.630.03209.10.421	\$342.05
DHS 10/13/2022		1	22231462	65386202 10/25/2022	600.000.0000.000.3100.630.03501.30.421	\$398.53
WHS 10/03/2022		1	22231462	941560 10/25/2022	600.000.0000.000.3100.630.03502.30.421	(\$8.29)

Check #: 167306

PO/InvoiceTotal: \$5,978.48

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
INVOICE PAID TWICE 165927 7/18		1	22231566	20474172X 10/31/2022	600.000.0000.000.3100.630.03000.50.421	(\$102.66)
INVOICE PAID TWICE		1	22231566	20494717X 10/31/2022	600.000.0000.000.3100.630.03000.50.421	(\$172.59)
WHS 09/07/2022		1	22231566	20613196 10/31/2022	600.000.0000.000.3100.630.03502.30.421	(\$6.39)
GES 10/17/2022		1	22231566	35329024 10/31/2022	600.000.0000.000.3100.630.03201.10.421	\$69.78
GES 10/20/2022		1	22231566	353293203 10/31/2022	600.000.0000.000.3100.630.03201.10.421	\$122.40
GES 10/20/2022		1	22231566	353293207 10/31/2022	600.000.0000.000.3100.630.03201.10.421	\$228.12
WHS 10/17/2022		1	22231566	51236 10/31/2022	600.000.0000.000.3100.630.03502.30.421	\$92.37 219
DHS 10/17/2022		1	22231566	653290201 10/31/2022	600.000.0000.000.3100.630.03501.30.421	\$261.53
CCMES 10/17/2022		1	22231566	653290202 10/31/2022	600.000.0000.000.3100.630.03205.10.421	\$370.70
SES 10/17/2022		1	22231566	653290203 10/31/2022	600.000.0000.000.3100.630.03207.10.421	\$254.73
MES 10/17/2022		1	22231566	653290206 10/31/2022	600.000.0000.000.3100.630.03210.10.421	\$210.85
DHS 10/20/2022		1	22231566	653293202 10/31/2022	600.000.0000.000.3100.630.03501.30.421	\$354.19
MILK DELIEVERED TO SITES: 10/20/2022	CCMES	1	22231566	653293204 10/31/2022	600.000.0000.000.3100.630.03205.10.421	\$52.46
SES 10/20/2022		1	22231566	653293205 10/31/2022	600.000.0000.000.3100.630.03207.10.421	\$282.65
PWLMS 10/20/2022		1	22231566	653293206 10/31/2022	600.000.0000.000.3100.630.03302.20.421	\$105.45

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MES 10/20/2022		1	22231566	653293208 10/31/2022	600.000.0000.000.3100.630.03210.10.421	\$246.36
JVES 10/20/2022		1	22231566	653293210 10/31/2022	600.000.0000.000.3100.630.03206.10.421	\$175.67
WHS 10/17/2022		1	22231566	CM941563 10/31/2022	600.000.0000.000.3100.630.03502.30.421	(\$9.56)
Check #: 167306						
PO/InvoiceTotal:						\$2,536.06
Check Group:						
MILK DELIEVERED TO SITES: 10/17/2022	ZCES	1	22231686	51235 11/3/2022	600.000.0000.000.3100.630.03202.10.421	\$134.09
ZCES 10/20/2022		1	22231686	51296 11/3/2022	600.000.0000.000.3100.630.03202.10.421	\$6.24 220
PWLMS 10/31/2022		1	22231686	651304208 11/3/2022	600.000.0000.000.3100.630.03302.20.421	\$253.70
PHES 10/20/2022		1	22231686	653293209 11/3/2022	600.000.0000.000.3100.630.03209.10.421	\$126.35
ZCES 10/3/2022		1	22231686	CM941561 11/3/2022	600.000.0000.000.3100.630.03202.10.421	(\$12.96)
Check #: 167306						
PO/InvoiceTotal:						\$507.42
Vendor Total:						\$21,534.42
CURRICULUM ASSOC	113170					
Check Group:						
IED III Accessories		2	22231121	90702372 10/6/2022	280.639.0000.200.1000.610.03000.50.421	\$154.56
IED III Standardized Record Book 10 pack		3	22231121	90702372 10/6/2022	280.639.0000.200.1000.610.03000.50.421	\$131.04
Check #: 167307						
PO/InvoiceTotal:						\$285.60

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$285.60
DELL COMPUTER	127120					
Check Group:						
OptiPlex 5000 Small Form Factor - Marc Walling		1	22230301	10619516815 10/5/2022	100.000.0000.000.2191.652.03000.50.421	\$889.00
Dell Adapter-Mini Display Port to Display Port - Marc Walling		2	22230301	10619516815 10/5/2022	100.000.0000.000.2191.652.03000.50.421	\$30.00
Dell 24" Monitor - P2422h, 60.5cm (23.8") - Marc Walling		3	22230301	10619516815 10/5/2022	100.000.0000.000.2191.652.03000.50.421	\$627.00
Check #: 167308						
PO/InvoiceTotal:						\$1,546.00
Check Group:						
Dell Latitude 5320		7	22230516	10611942001 10/6/2022	280.639.0000.200.2140.652.03000.50.421	\$7,202.00
Check #: 167308						
PO/InvoiceTotal:						\$7,203.00
Check Group:						
Dell Latitude 5320		1	22231253	10626037056 11/4/2022	100.000.0000.000.2580.652.03000.50.421	\$1,029.17
Dell Latitude 5320		1	22231253	10626037056 11/4/2022	100.012.0000.000.2400.652.03201.10.421	\$514.50
Dell Latitude 5320		1	22231253	10626037056 11/4/2022	100.017.0000.000.2400.652.03210.10.421	\$514.51
Check #: 167308						
PO/InvoiceTotal:						\$2,058.18
Check Group:						
27" Monitor- P2722H, 68.6.cm (27")		1	22231267	10621062012 10/13/2022	100.051.0000.000.2400.652.03501.30.421	\$247.99
Check #: 167308						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PITCHER, WITH LID, 1 GAL, PLASTIC, WHITE FOE PHES		1	22230255	SI980785 10/11/2022	600.000.0000.000.3100.612.03209.10.421	\$26.36
DISHER, #16 (1/4 cup)		2	22230255	SI982352 10/11/2022	600.000.0000.000.3100.610.03000.50.421	\$22.42
DISHER, #8 (1/2 cup)		4	22230255	SI982352 10/11/2022	600.000.0000.000.3100.610.03000.50.421	\$44.84
DISHER, #6 (2/3 cup)		3	22230255	SI982352 10/11/2022	600.000.0000.000.3100.610.03000.50.421	\$33.63
TONG, 6" Plastic Serving		4	22230255	SI982352 10/11/2022	600.000.0000.000.3100.610.03000.50.421	\$5.32
TONG, 12" Plastic Serving		2	22230255	SI982352 10/11/2022	600.000.0000.000.3100.610.03000.50.421	\$6.16
COLANDER WINCO, 14QT FOR PHES		1	22230255	SI982352 10/11/2022	600.000.0000.000.3100.612.03209.10.421	\$13.39 ~~223~~
MESH STRAINER LIBERYWARE 6" STAINLESS STEAL FOR CCMES		1	22230255	SI982352 10/11/2022	600.000.0000.000.3100.612.03205.10.421	\$4.10
CAMBRO FOOD PAN, 313.7 QT, 4" DEEP, FULL SIZE, CLEAR FOR MES		2	22230255	SI982352 10/11/2022	600.000.0000.000.3100.612.03210.10.421	\$26.64
CAMBRO FOOD PAN, 3.9QT 6" DEEP, 1/4 SIZE FOR GES		2	22230255	SI982352 10/11/2022	600.000.0000.000.3100.612.03201.10.421	\$12.00
PAN, Hotel Pan, Steam Table, 4" deep		4	22230255	SI982352 10/11/2022	600.000.0000.000.3100.612.03201.10.421	\$62.00
STEAM TABLE PAN COVER FULL SIZE, SOLID , FLAT WITH HANDLE FOR GES		2	22230255	SI982352 10/11/2022	600.000.0000.000.3100.612.03201.10.421	\$35.98
POT HOLDER, 1 each		10	22230255	SI982352 10/11/2022	600.000.0000.000.3100.610.03000.50.421	\$29.00
DISPENSERS, Syrup, 48 oz., Plastic Top		4	22230255	SI982352 10/11/2022	600.000.0000.000.3100.610.03000.50.421	\$74.60

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ANTI FATIGUE FLOOR MAT 3X5 FOR PHES		2	22230255	SI982352 10/11/2022	600.000.0000.000.3100.612.03209.10.421	\$84.96
CAN OPENER GEARS - Edlund #1		3	22230255	SI982352 10/11/2022	600.000.0000.000.3100.610.03000.50.421	\$567.05
CAMBRO FOOD PAN 4" DEEP, FULL SIZE FOR PHES		2	22230255	SI982352 10/11/2022	600.000.0000.000.3100.612.03209.10.421	\$26.64
CAMWEAR FOOD PAN COVER FULL SIZE WITH HANDLE FOR MES		2	22230255	SI982352 10/11/2022	600.000.0000.000.3100.612.03210.10.421	\$17.70
CAMWEAR FOOD PAN COVER, FULL SIZE WITH HANDLE FOR PHES		2	22230255	SI982352 10/11/2022	600.000.0000.000.3100.612.03209.10.421	\$17.70
CAMWEAR FOOD PAN COVER 1/4 SIZE, WITH HANDLE FOR GES		2	22230255	SI982352 10/11/2022	600.000.0000.000.3100.612.03201.10.421	\$6.12
SQUEEGIE, 18", no handle		1	22230255	SI982352 10/11/2022	600.000.0000.000.3100.610.03000.50.421	224 \$11.51
STEAM TABLE PAN COVER, 1/2 SIZE , SOLID FLAST WITH HANDLE FOR GES		2	22230255	SI982352 10/11/2022	600.000.0000.000.3100.612.03201.10.421	\$9.36
Check #: 167311						
PO/InvoiceTotal:						\$1,137.48
Check Group:						
TRAYS, Plastic, Serving-Colored, 9x15, "E"		216	22230960	SI988960 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$1,802.60
Check #: 167311						
PO/InvoiceTotal:						\$1,802.60
Vendor Total:						\$2,940.08
EDGAR VARGAS VISION SERVICES						
Check Group:						
Direct Assessment, Document Review, Stakeholder Interviews, Report Writing, Meeting Attendance.		1	22231501	20310 10/24/2022	250.000.0000.200.2000.340.03000.50.421	\$3,000.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 167312						
PO/InvoiceTotal:						\$3,000.00
Vendor Total:						\$3,000.00
EDUCATIONAL TESTING SERVICE						
Check Group:						
Adult Education September 2022 HiSET - PBT Test fee	5	22231400	HS0000005279	100.000.0000.430.1000.810.03504.30.421		\$75.00
			10/20/2022			
Check #: 167313						
PO/InvoiceTotal:						\$75.00
Vendor Total:						\$75.00
ESTIPONA GROUP						
Check Group:						
Deliverables: Creative brief to guide the branding process - articulating objectives, target audiences, core idea and strategy. Moodboard - exploring design direction, content, feel and tone.	1	22231326	220511-0	280.744.0000.100.2900.310.03000.50.421		\$2,500.00
			10/12/2022			
Deliverables: Marketing plan and presentation. Campaign planning.	1	22231326	220511-0	280.744.0000.100.2900.310.03000.50.421		\$5,500.00
			10/12/2022			
Check #: 167314						
PO/InvoiceTotal:						\$8,000.00
Check Group:						
Logo, Brand Guidelines; Brand Collateral (letterhead, business cards, email signature template)	1	22231621	220512-0	280.744.0000.100.2900.310.03000.50.421		\$6,500.00
			11/3/2022			
Check #: 167314						
PO/InvoiceTotal:						\$6,500.00
Vendor Total:						\$14,500.00
FILTER CONNECTION						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SES-16X20X2 SC MULTI-PLEAT XL8 MERV 8		24	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$97.50
16X25X2 SC MULTI-PLEAT XL8 MERV 8		48	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$216.27
12X24X2 SC MULTI-PLEAT XL8 MERV 8		12	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$48.25
20X24X2 SC MULTI-PLEAT XL8 MERV		12	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$67.80
12X18X2 SC MULTI-PLEAT XL8 MERV		12	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$106.41
10X24X2 SC MULTI-PLEAT XL8 MERV		12	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$104.92
PWL-16X20X2 SC MULTI-PLEAT XL8 MERV		60	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$243.74 226
16X25X2 SC MULTI-PLEAT XL8 MERV		36	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$162.21
20X25X2 SC MULTI-PLEAT XL8 MERV		24	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$122.24
CCMES-20X24X2 SC MULTI-PLEAT XL8 MERV		60	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$339.01
20X20X2 SC MULTI-PLEAT XL8 MERV		12	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$54.07
20X25X2 SC MULTI-PLEAT XL8 MERV		12	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$61.12
16X25X2 SC MULTI-PLEAT XL8 MERV		12	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$54.07
16X30X1 SC MULTI-PLEAT XL8 MERV		12	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$75.23
DHS-16X25X2 SC MULTI-PLEAT XL8 MERV		168	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$756.96

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16X20X2 SC MULTI-PLEAT XL8 MERV		60	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$243.74
20X20X2 SC MULTI-PLEAT XL8 MERV		48	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$216.27
20X25X2 SC MULTI-PLEAT XL8 MERV		60	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$305.61
20X30X2 SC MULTI-PLEAT XL8 MERV		6	22231554	69278 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$44.36
Check #: 167315						
PO/InvoiceTotal:						\$3,319.78
Vendor Total:						\$3,319.78
FLORENCE FENCE INC						
Check Group:						
ROLL 6' CHAINLINK 9GA		1	22231551	882593 11/1/2022	100.000.0000.000.2620.610.03000.50.421	²²⁷ \$410.00
RAIL ENDS 1 5/8"		4	22231551	882593 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$9.20
BRACE BARB W/ CARRIAGE BOLTS		4	22231551	882593 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$4.80
Check #: 167316						
PO/InvoiceTotal:						\$424.00
Vendor Total:						\$424.00
FLYERS ENERGY LLC						
Check Group:						
ULSD CARB DYED #2 DSL (WHITTELL HS 10/5/22)		210	22231463	22-654947 10/25/2022	100.000.0000.000.2730.626.03000.50.421	\$927.09
FEDERAL LUST		1	22231463	22-654947 10/25/2022	100.000.0000.000.2730.626.03000.50.421	\$0.21
FEDERAL OIL SPILL TAX DSL		1	22231463	22-654947 10/25/2022	100.000.0000.000.2730.626.03000.50.421	\$0.45

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NV COMMERCE FEE SALES		1	22231463	22-654947 10/25/2022	100.000.0000.000.2730.626.03000.50.421	\$0.94
NEVADA ENVIRONMENTAL DIESEL		1	22231463	22-654947 10/25/2022	100.000.0000.000.2730.626.03000.50.421	\$1.58
REGULATORY COMPLIANCE FEE		1	22231463	22-654947 10/25/2022	100.000.0000.000.2730.626.03000.50.421	\$8.97
REG CONV (#584)		17.1	22231463	CFS-3178225 10/25/2022	100.000.0000.000.2650.626.03000.50.421	\$93.76
B5 DSL CLEA (#80)		41	22231463	CFS-3178225 10/25/2022	100.000.0000.000.2730.626.03000.50.421	\$207.10
Check #: 167317						
PO/InvoiceTotal:						\$1,240.10
Check Group:						
ULSD CARB DYED #2 DSL (WHITTELL HS, 10/14/22)		200.3	22231464	22-662632 10/25/2022	100.000.0000.000.2730.626.03000.50.421	228 \$852.48
FEDERAL LUST		1	22231464	22-662632 10/25/2022	100.000.0000.000.2730.626.03000.50.421	\$0.20
FEDERAL OIL SPILL TAX DSL		1	22231464	22-662632 10/25/2022	100.000.0000.000.2730.626.03000.50.421	\$0.43
NV COMMERCE FEE SALES		1	22231464	22-662632 10/25/2022	100.000.0000.000.2730.626.03000.50.421	\$0.86
NEVADA ENVIRONMENTAL DIESEL		1	22231464	22-662632 10/25/2022	100.000.0000.000.2730.626.03000.50.421	\$1.50
REGULATORY COMPLIANCE FEE		1	22231464	22-662632 10/25/2022	100.000.0000.000.2730.626.03000.50.421	\$8.97
REG CONV (#524)		16.4	22231464	CFS-3190319 10/25/2022	100.000.0000.000.2650.626.03000.50.421	\$95.10
Check #: 167317						
PO/InvoiceTotal:						\$959.54
Check Group:						

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DEF 32.5 MUSKET BLUE DEF		228.2	22231508	22-665626 10/31/2022	100.000.0000.000.2730.626.03000.50.421	\$611.28
NV COMMERCE FEE SALES		1	22231508	22-665626 10/31/2022	100.000.0000.000.2730.626.03000.50.421	\$0.62
Check #: 167317						
PO/InvoiceTotal:						\$611.90
Vendor Total:						\$2,811.54
GENOA TREES AND LANDSCAPE	247260					
Check Group:						
ORGANIC MIX #4		2	22231419	19957 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$78.00
Check #: 167318						
PO/InvoiceTotal:						\$78.00
Vendor Total:						\$78.00
GRAINGER	267233					
Check Group:						
788WN0 REVERSE ASSEMBLY, MANUFACTURER # 285B-A329		1	22231591	9490765162 11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$31.91
Check #: 167319						
PO/InvoiceTotal:						\$31.91
Check Group:						
PILLOW BLOCK BEARING, BALL, 1-5/8" BORE		2	22231629	9439538019 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$169.46
6XH45-GP MOTOR, 1/2 HP, 1,725 RPM, 115V AC, 48Z		2	22231629	9460965727 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$171.74
Check #: 167319						
PO/InvoiceTotal:						\$341.20
Vendor Total:						\$373.11
GREAT MINDS						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Eureka Math Equip Student License - Quantity of 1,200 2 \$10/each (School Yr.)L Service End Date (06/30 of School Year 2023-2024 unless noted otherwise)		1	22231383	Q 00250093 10/17/2022	280.741.0000.100.1000.653.03000.50.421	\$7,200.00
Eureka Math Equip Student License (School Yr.): Service End Date (6/30 of School Year 2023-2024 unless noted otherwise)		1	22231383	Q 00250093 10/17/2022	280.744.0000.100.1000.653.03000.50.421	\$2,400.00
Check #: 167320						
PO/InvoiceTotal:						\$9,600.00
Vendor Total:						\$9,600.00
HAJOCA CORPORATION						
Check Group:						
1361042-PRO CHARGE 4033 R22 WITH UV DYE & SEALANT		1	22231548	S012717295.001 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$180.00
Check #: 167321						
PO/InvoiceTotal:						\$180.00
Vendor Total:						\$180.00
HEGGERTY PHONEMIC AWARENESS						
Check Group:						
Phonics Awareness		1	22230976	232315 10/4/2022	100.014.0000.100.1000.610.03206.10.421	\$89.00
Shipping		1	22230976	232315 10/4/2022	100.014.0000.100.1000.610.03206.10.421	\$8.00
Check #: 167322						
PO/InvoiceTotal:						\$97.00
Vendor Total:						\$97.00
HOME DEPOT/GECF	303240					
Check Group:						

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046561992750 FISKARS FORGED BYPASS PRUNER		2	22231526	0014457 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$45.96
044752110082 8OZ PVC CEMENT RED HOT LOW VOC		1	22231526	0014457 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$10.93
4715409150879 CE 36IN PLENUM CABLE TIE 15PK		1	22231526	0014457 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$12.98
4715409150022 14" BLK UV RESIST CABLE TIE 100PK		1	22231526	0014457 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$25.72
662909124500 BLACK FOLDING EAR MUFF NRR 26		1	22231526	3012659 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$21.00
731919238900 GREASE MONKEY 100CT DISPSABLE NITRIL		1	22231526	3012659 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$20.97
045242500185 MKE XL RED NITRILE DIPPED WNTR WKGVS		1	22231526	3012659 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$7.97 ~~231~~
045242005215 MKE L RED NITRILE DIPPED WNTR WKGVS		1	22231526	3012659 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$7.97
E-DEP 000095001700010000001		1	22231526	3903023 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$150.00
Check #: 167323						
PO/InvoiceTotal:						\$303.50
Check Group:						
010306011648 QEP 7.5" XL MICROFIBER POLISH SPONGE		1	22231527	0014489 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$2.97
010186771625 PREMIX TILE ADHESIVE&GROUT WHITE 1QT		1	22231527	0014489 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$14.67
078575179957 #104 SS CLAMP 5"X7" DIA		3	22231527	0510580 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$13.26

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678885136307 BEHR MQI 7453 SATIN DEEP 112OZ		1	22231527	1012980 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$55.90
725636400290 NOZZLE/FLUX CORE/HOST		1	22231527	1013034 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$6.98
045242516223 MKE SHOCKWAVE SET 60PC		1	22231527	2013545 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$53.46
030699141562 3/8" X 100 DIAMOND-BRAID POLY ROPE		2	22231527	2013545 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$11.96
151643100357 1X12CAMO PISTOL GRIP RATCHET 500#1PK		1	22231527	2013545 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$6.98
6920058910097 20' X 30' GEN PURPOSE BLUE TARP		1	22231527	2013545 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$81.38
6920058910080 16'X20' GEN PURPOSE BLUE TARP		1	22231527	2013545 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$49.68 ~~232~~
045242591510 9 IN 18 TPI TORCH MEDIUM METAL CUTT		1	22231527	2025096 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$21.47
045242188369 MKE COBALT 3/8" BIT 1PC		1	22231527	2025096 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$16.27
039003497852 CASTER RUBBER GATE 4" ADJ SPRNG BRKT		1	22231527	2025096 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$24.93
CAR LAG SCRW ZINC 3/8 X 8		2	22231527	2025096 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$3.10
ALF HEX NUT GALV 3/8		2	22231527	2025096 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$0.74
LOCTITE GAPS & CRACKS		1	22231527	3010752 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$6.98
DYNAFLEX 230 WHITE 10.1 OZ		1	22231527	3010752 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$6.28
1/2 IN. X 10 IN. X 12 IN. CARBIDE HA		1	22231527	3010752 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$17.77

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088991551152 0.451INX47 .75IN; OSB		3	22231527	3024967 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$52.50
073291324087 1.5IN X 3.5IN -8FT STD/BTR PRIME DF		3	22231527	3024967 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$11.91
648846020334 RIDGID FILTER 2-PACK		1	22231527	4012639 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$29.97
648846001272 RIDGID HI-EFFCNY FLTR		1	22231527	4012639 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$26.97
013658164956 GERBER SWAGGER TACTICAL FOLDING KNIFE		1	22231527	4014075 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$19.97
026613966151 3/8" ODX1/2"IPX16" BRAID FCT SUP LINE		6	22231527	4613946 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$41.82
026613965840 1/2"X1/2"X16" BRAID FCT SUPPLY LINE		6	22231527	4613946 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$41.88
026613104270 3/8"ODX3/8"ODX20" DISHWSHR CONN		6	22231527	4613946 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$34.50
082474934012 BEHR PPE 9340 SATIN DEEP 116OZ		1	22231527	5523316 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$45.98
047034129123 12"X180' BRWN ALL PURP MASKING PAPER		1	22231527	5523316 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$4.28
082474905050 BEHR PPE 9050 SATIN UPW		1	22231527	5523316 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$210.00
051115036835 SCOTCHBLUE 1.88" 2090		1	22231527	5523316 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$8.48
849489072111 12IN ROUND LED PUFF		1	22231527	9011857 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$37.41
032076075196 SPADE VINYL 16-14 AWG 8-10 STUD 15PK		1	22231527	9011857 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$3.30

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078477466872 20A IVORY TOGGLE SWITCH PREFERRED		1	22231527	9011857 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$3.98
078477627730 10PK 20A WHT CMRCL DPLX POWER OUTLET		1	22231527	9011857 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$29.27
Check #: 167323						
PO/InvoiceTotal:						\$997.00
Check Group:						
RYB 2 PCIMPSET 6IN/12IN Magnetic Bit Holder		1	22231571	0512640 11/3/2022	100.000.0000.000.2580.610.03000.50.421	\$10.97
HandyPanel 0.472IN x 23. 75IN X 47.75IN Sande		4	22231571	0512640 11/3/2022	100.000.0000.000.2580.610.03000.50.421	\$108.00
Tax		1	22231571	0512640 11/3/2022	100.000.0000.000.2580.610.03000.50.421	\$8.45 234
Check #: 167323						
PO/InvoiceTotal:						\$127.42
Check Group:						
026703055550 5 GAL BUCKET-HOMER LOGO		2	22231630	1013012 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$9.96
026703055031 HOMER BUCKET LIDS 5 GAL		2	22231630	1013012 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.56
038902169112 DECKMATE III, RED, 2 IN, 1 LB		1	22231630	1013012 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$11.97
039800125170 ENERGIZER 300 LUMEN HEADLAMP		5	22231630	1021190 11/4/2022	100.000.0000.000.2630.610.03000.50.421	\$79.35
015286218209 G56-650 LUMEN ALUMINUM FLASHLIGHT		1	22231630	1021190 11/4/2022	100.000.0000.000.2630.610.03000.50.421	\$40.97
811000091369 3' HAND PUMP W/ 6' HOSE		1	22231630	1021190 11/4/2022	100.000.0000.000.2630.610.03000.50.421	\$34.98

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852944007870 NM IN-USE CVR 1 GANG DEEP CLEAR		1	22231630	3513293 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$20.58
078477103180 PLASTIC KEYLESS LAMP HOLDER		4	22231630	5512075 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$9.32
078477186008 1-3/8" PLSTC M BASE SOCKET EXTENDER		4	22231630	5512075 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$15.92
017801152524 FEIT 300W COB HILUM DUSKDWN-MOTN LED		3	22231630	5512075 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$119.91
DRYLOK EXTREME WTRPRFR GAL WHT		3	22231630	7014912 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$130.44
077089145120 BETTER 9 X 3/4 IN KNIT POLY ROLLER		2	22231630	7014912 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$9.54
071497175199 WSTR PRO NYLON 2.0 THN AGL ALL PAINT		1	22231630	7014912 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$12.97
Check #: 167323						
PO/InvoiceTotal:						\$500.47
Vendor Total:						\$1,928.39
HOUSE OF STAUNTON INC						
Check Group:						
CHESS SET - NAVY		10	22231226	419168 10/20/2022	100.031.0000.000.2220.610.03301.20.421	\$242.55
Check #: 167324						
PO/InvoiceTotal:						\$242.55
Vendor Total:						\$242.55
HYDRAULIC INDUSTRIAL SERVICES 318668						
Check Group:						
H2F2 1/4" ISO B NIPPLE, 1/4" NPTF, STEEL		1	22231651	57164 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$9.74

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
2K16 EATON ISO B NIPPLE 1/4" NPT		3	22231651	57164 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$42.74
6FFP25 ISO 16028-FF NIPPLE (1/4"B X 1/4" F-NPT) 1: 16.13, 25-49; 7.33, 60+: 5.86)		7	22231651	57164 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$147.00
2HTF2 1/4" ISO FF COUPLER, 1/4" NPTF, STE		2	22231651	57164 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$123.11
2H16 EATON ISO B - COUPLER (1/4" NPT)		4	22231651	57164 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$104.65
HT2F2 1/4" ISO FF NIPPLE, 1/4" NPTF, STE		1	22231651	57164 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$25.33
T4018S TWIN BETA CLAMPS (3/4" HOSE - 1.125 OD)		2	22231651	57164 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$12.67
S4018S BETA CLAMP (3/4" HOSE - 1.125 OD)		1	22231651	57164 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$45.72 ~~236~~
S4017S BETA CLAMP (3/4" HOSE - 1.050 OD)		4	22231651	57164 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$23.33
TARIFF PASSTHR DONFOSS / PH / IMPORT METAL MATERIALS SURCHARGE		1	22231651	57164 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$29.44

Check #: 167325

PO/InvoiceTotal: \$522.58

Vendor Total: \$522.58

IMMER1 TECHNOLOGY GROUP INC

Check Group:

ARUBA X372 54VDC 680W PS	44	22231522	970 10/26/2022	280.741.0000.100.2213.652.03000.50.421	\$11,796.40

Check #: 167326

PO/InvoiceTotal: \$11,796.40

Vendor Total: \$11,796.40

INDIAN HILLS GID

341032

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2344

11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
JVES DOMESTIC		1	22230006	11302022 11/7/2022	100.000.0000.000.2611.411.03206.10.421	\$1,436.45
JVES SPRINKLERS		1	22230006	11302022 11/7/2022	100.000.0000.000.2611.411.03206.10.421	\$2,921.36
Check #: 167327						
PO/InvoiceTotal:						\$4,357.81
Vendor Total:						\$4,357.81
INLAND CHEMICAL AND SUPPLY	341500					
Check Group:						
SSS 31662 STRIPPING BOOTS-LARGE		1	22230596	1066480 11/1/2022	100.000.0000.000.2610.610.03501.30.421	\$50.00
SSS UTILITY PADS BROWN 5/CS		1	22230596	1066480 11/1/2022	100.000.0000.000.2610.610.03501.30.421	\$9.15 237
SSS 31662 STRIPPING BOOTS-LARGE		2	22230596	1066480-01 11/1/2022	100.000.0000.000.2610.610.03501.30.421	\$100.00
Check #: 167328						
PO/InvoiceTotal:						\$159.15
Check Group:						
VAC BAGS - PROTEAM PRO6		4	22230971	1067047-01 10/6/2022	100.000.0000.000.2900.610.03000.50.421	\$39.52
Check #: 167328						
PO/InvoiceTotal:						\$39.52
Check Group:						
Credit Memo - Invoice #1061729		1	22231337	1061729 10/20/2022	100.000.0000.000.2900.610.03000.50.421	(\$1,000.00)
GLOVES - HYBRID VINTRILE - LARGE		100	22231337	1067969 10/20/2022	100.000.0000.000.2900.610.03000.50.421	\$590.00
GLOVES - HYBRID VINTRILE - MEDIUM		100	22231337	1067969-01 10/20/2022	100.000.0000.000.2900.610.03000.50.421	\$590.00

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Vendor Remit Name
Description

Vendor #

QTY

PO No.

Invoice
Invoice Date

Account

Amount

Check #: 167328

PO/InvoiceTotal: \$180.00

Vendor Total: \$378.67

INTERNET2

Check Group:

Eduroam Connector Fee for 6,000 users service period
1/1/23 - 12/31/23

1 22231620

604105

100.099.0000.000.2620.651.03000.50.421

\$600.00

11/3/2022

Check #: 167329

PO/InvoiceTotal: \$600.00

Vendor Total: \$600.00

INTERSTATE BATTERY SYSTEM OF WESTERN NV

Check Group:

31-MHD

1 22231471

40091897

100.000.0000.000.2730.619.03000.50.421

\$121.21

10/25/2022

Check #: 167330

PO/InvoiceTotal: \$121.21

Check Group:

ATCORE, CORES RECEIVED

12 22231472

241908

100.000.0000.000.2730.619.03000.50.421

(\$240.00)

10/25/2022

31-MHD

3 22231472

40092037

100.000.0000.000.2730.619.03000.50.421

\$363.63

10/25/2022

Check #: 167330

PO/InvoiceTotal: \$123.63

Vendor Total: \$244.84

LAWSON PRODUCTS INC

Check Group:

17394 4 PC QUICK RELEASEPLIER SET

1 22231557

9310049371

100.000.0000.000.2730.619.03000.50.421

\$369.93

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
11100012 REBATE		1	22231557	9500248616 11/1/2022	100.000.0000.000.2730.619.03000.50.421	(\$50.00)
Check #: 167331						
PO/InvoiceTotal:						\$319.93
Vendor Total:						\$319.93
LEXIA LEARNING SYSTEMS LLC						
Check Group:						
Lexia Core5 Reading Unlimited License with School Success Partnership Renewal - 11/1/22 - 10/31/23 - Quote Q-521649-2		1	22231648	OPT 3 Q521649-2 11/3/2022	280.744.0000.100.1000.653.03207.10.421	\$6,900.00
Lexia Core5 Reading Unlimited License with School Success Partnership Renewal - 11/1/22-10/31/23 - Quote Q-521649-2		1	22231648	OPT 3 Q521649-2 11/3/2022	100.054.0000.100.1000.653.03207.10.421	\$5,000.00
Check #: 167332						239
PO/InvoiceTotal:						\$11,900.00
Vendor Total:						\$11,900.00
MAUPIN COX AND LEGOY						
Check Group:						
GENERAL MATTERS	880776	1	22230013	10202022 10/31/2022	100.000.0000.000.2318.341.03000.50.421	\$5,000.00
STAFF RELATIONS - OTHER		1	22230013	10202022 10/31/2022	100.000.0000.000.2316.341.03000.50.421	\$7,256.25
Due Process - Sped		1	22230013	10202022 10/31/2022	250.000.0000.200.2000.341.03000.50.421	\$4,668.75
Check #: 167333						
PO/InvoiceTotal:						\$16,925.00
Vendor Total:						\$16,925.00
MCGRAW-HILL EDUCATION INC						
Check Group:						

Douglas County School District

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GLENCOE PHYSICS: TEACHER RESOURCES		1	22231026	125179608001 10/17/2022	100.052.0000.100.1000.641.03502.30.421	\$258.68
				Check #: 167334		
					PO/InvoiceTotal:	\$258.68
					Vendor Total:	\$258.68
N2Y LLC						
Check Group:						
News2you add users		1	22231275	INV-1058510 10/13/2022	280.639.0000.200.1000.653.03000.50.421	\$184.75
				Check #: 167335		
					PO/InvoiceTotal:	\$184.75
					Vendor Total:	\$184.75
NAPA						240
Check Group:						
73265B CLUTCH SLAVE CYLINDER (#522)		1	22231454	061636 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$80.99
705-1501 HOS CLMP (MOWER)		2	22231454	061694 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$11.14
7652699 TIRE SEALANT (MOWER)		1	22231454	061694 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$21.55
705-1012 HO CLAMP (MOWER)		2	22231454	061694 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$2.96
26440 AIR FILTER (#522)		1	22231454	063068 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$16.40
BR76SB BLOWER RESISTOR (#522)		1	22231454	063132 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$24.86
6930 AIR FILTER (#123)		2	22231454	063406 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$52.12
224579 NAPA CABIN AIR FILTER (#123)		1	22231454	063406 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$12.03

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7060 OIL FILTER (#123)		2	22231454	063406 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$10.48
25-220 22" TRICO FORCE BLDE (#123)		2	22231454	063406 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$56.38
86324CR BRAKE ROTOR (#519)		2	22231454	063726 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$152.00
FT8508 DISC BRAKE PAD (#519)		1	22231454	063726 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$126.25
Check #: 167336						
PO/InvoiceTotal:						\$567.16
Check Group:						
93-N BOXED MINIATURES		10	22231455	061701 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$17.90
BP9008NVB2-N PREMIUM CAPSULES (#54)		1	22231455	061812 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$48.90
776-8018 PILOT BEARING PULLER		1	22231455	061844 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$41.99
HWH110 HEADLIGHT HARNESS (#84)		1	22231455	061893 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$10.26
HWH110 HEADLIGHT HARNESS (#84)		3	22231455	061893 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$30.78
9902 AIR FILTER- GOLD AIR (#82)		1	22231455	061902 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$24.94
41372 PLATINUM OIL FILTER (#82)		1	22231455	061902 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$13.04
2714 AIR FILTER-NAPA GOLD (#82)		1	22231455	061902 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$5.18
776-8018 PILOT BEARING PULLER, PURCHASED ON INVOICE #061844, 10/4/22		1	22231455	061938 10/25/2022	100.000.0000.000.2730.619.03000.50.421	(\$41.99)

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
7101050 TR PATCH		20	22231455	062077 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$14.20
7101212 CONE		1	22231455	062077 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$9.76
7651199 CEMENT		1	22231455	062077 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$36.06
710-1644 TIRE REPAIR KIT		15	22231455	062078 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$38.10
710-1042 NEEDLE		1	22231455	062078 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$11.66
7502 NAPA GOLD OIL FILTER		3	22231455	062288 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$15.72
6-024-1 24" EXACTFITBLADE (#57)		2	22231455	062348 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$28.20 242
732710 PRI WIRE		100	22231455	062895 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$81.00
2-19782 PRESSURE REGULATOR		1	22231455	063107 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$86.75
400-186 THERMOSTAT (#21)		1	22231455	063365 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$19.19
AR606 RELAY		2	22231455	063429 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$31.00
FT-8507 DISC BRAKE PAD		1	22231455	063535 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$131.34
48880736 BRAKE ROTOR		2	22231455	063535 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$206.92
08609 SEALER		1	22231455	063725 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$33.85
82735 URE WINDSHIELD SEALER		1	22231455	063725 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$23.29

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737301 LOOM SPLIT POLY 1 BOX 50 FT 1/2"		50	22231455	063878 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$25.00
06165 SEALANT TAPE		1	22231455	063882 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$10.19
732709 PRIMARY WIRE		100	22231455	063894 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$81.00
770-9228 CABL TIE		1	22231455	064087 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$10.01
KIG KEEP IT GREEN CLEANER		1	22231455	064129 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$11.99
703-1699 RAD/CAP (#62 & SHOP)		2	22231455	064303 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$14.38
Check #: 167336						~~243~~
PO/InvoiceTotal:						\$1,070.61
Check Group:						
48880184 NAPA PREMIUM FRONT (#507)		2	22231456	064510 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$102.00
SS-7932-X NAPA PREMIUM FRONT (#507)		1	22231456	064510 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$33.99
49007 TUBING (#537)		3	22231456	064604 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$9.96
49022 TUBING		3	22231456	064604 10/25/2022	100.000.0000.000.2650.619.03000.50.421	\$9.96
Check #: 167336						
PO/InvoiceTotal:						\$155.91
Check Group:						
1025 DIESEL FUEL SUPPLEMNT		3	22231538	063398 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$32.37
22214 STA-BIL		2	22231538	063398 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$23.50

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
715-1577 MULTIPURP HAND PUMP		1	22231538	063398 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$17.12
Check #: 167336						
PO/InvoiceTotal:						\$72.99
Check Group:						
G31100-0808 COUPLING		2	22231539	065056 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$27.16
Check #: 167336						
PO/InvoiceTotal:						\$27.16
Check Group:						
35635 WATER PUMP GASKET (#21)		2	22231556	065111 11/1/2022	100.000.0000.000.2730.619.03000.50.421	\$10.78
201200 HOSE ASSEMBLY (#21)		1	22231556	065111 11/1/2022	100.000.0000.000.2730.619.03000.50.421	\$152.00
Check #: 167336						
PO/InvoiceTotal:						\$163.77
Check Group:						
90555396 PRESSURE PROTECT VLV (#75)		1	22231565	065519 11/1/2022	100.000.0000.000.2730.619.03000.50.421	\$32.48
Check #: 167336						
PO/InvoiceTotal:						\$32.48
Check Group:						
770-1755 TAPE		1	22231593	065720 11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$2.79
60190 FLAP WHEEL		1	22231593	066188 11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$5.07
60191 FLAP WHEEL		1	22231593	066188 11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$5.07
60069 ROTARY FILE		1	22231593	066188 11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$5.84

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 167336						
PO/InvoiceTotal:						\$18.77
Check Group:						
7565 2 YR WTY BAT		2	22231594	066253 11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$291.04
7565 CORE DEPOSIT		2	22231594	066253 11/3/2022	100.000.0000.000.2730.619.03000.50.421	\$36.00
Check #: 167336						
PO/InvoiceTotal:						\$327.04
Check Group:						
7565 CORE DEPOSIT, ITEM PURCHASED ON INVOICE #066253 ON 10/31/22		2	22231654	066273 11/4/2022	100.000.0000.000.2730.619.03000.50.421	(\$36.00)
207854 PRESSURE SWITCH (#21)		1	22231654	066352 11/4/2022	100.000.0000.000.2730.619.03000.50.421	~~\$324.15~~
08008 SWS ADH		1	22231654	066355 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$12.23
08001 SWS ADH		1	22231654	066355 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$8.70
7182 OIL FILTER (GOLD) (#79)		1	22231654	066389 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$11.75
9902 NAPAGOLD AIR FILTER (#81)		1	22231654	066561 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$24.94
41372 PLATINUM OIL FILTER (#81)		1	22231654	066561 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$13.04
2714 BREATHER (#81)		1	22231654	066561 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$5.18
Check #: 167336						
PO/InvoiceTotal:						\$74.03
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
75-206 ATF PLUS 4 (#502)		4	22231678	066192 11/7/2022	100.000.0000.000.2650.619.03000.50.421	\$29.16
38-1398N NEW STEERING PUMP (#502)		1	22231678	066192 11/7/2022	100.000.0000.000.2650.619.03000.50.421	\$224.09
FREIGHT		1	22231678	066192 11/7/2022	100.000.0000.000.2650.619.03000.50.421	\$26.99
Check #: 167336						
PO/InvoiceTotal:						\$280.24
Check Group:						
7182 OIL FILTER (GOLD)		2	22231679	066777 11/7/2022	100.000.0000.000.2730.619.03000.50.421	\$23.50
Check #: 167336						
PO/InvoiceTotal:						\$23.50
Check Group:						
RAK34 ADAPTER BRG/HOUSING		1	22231724	066877 11/8/2022	100.000.0000.000.2730.619.03000.50.421	\$32.80
4822 WIPER BLADE		6	22231724	067054 11/8/2022	100.000.0000.000.2730.619.03000.50.421	\$92.82
4821 WIPER BLADE		6	22231724	067054 11/8/2022	100.000.0000.000.2730.619.03000.50.421	\$92.82
4819 WIPER BLADE		4	22231724	067054 11/8/2022	100.000.0000.000.2730.619.03000.50.421	\$57.68
Check #: 167336						
PO/InvoiceTotal:						\$276.12
Vendor Total:						\$3,089.78
NCS PEARSON INC	524400					
Check Group:						
Beery VMI 6th Edition Full Forms Ages 2-100 Qty25 Print		1	22231123	19883783 10/12/2022	280.639.0000.200.1000.610.03000.50.421	\$140.78

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Beery VMI Motor Coordination Forms Qty 25, Print		2	22231123	19883783 10/12/2022	280.639.0000.200.1000.610.03000.50.421	\$51.09
Beery VMI Visual Perception Forms Qty 25, Print		2	22231123	19883783 10/12/2022	280.639.0000.200.1000.610.03000.50.421	\$51.09
GFTA-3 Record Forms Qty 25 (Print)		2	22231123	19883783 10/12/2022	280.639.0000.200.1000.610.03000.50.421	\$106.01
Check #: 167337						
PO/InvoiceTotal:						\$348.97
Vendor Total:						\$348.97
NEVADA ASSOC OF SCHOOL BOARDS	521204					
Check Group:						
NASB Conference-Lewis, Gilkerson, Kangas, Magnotta		4	22231437	2022 Annual Conf 10/21/2022	100.000.0000.000.2320.330.03000.50.421	\$1,600.00
Check #: 167338						247
PO/InvoiceTotal:						\$1,600.00
Vendor Total:						\$1,600.00
NEVADA ASSOCIATTION OF SKILLS/USA						
Check Group:						
DHS Culinary Fall Leadership Registration - Carlo Barton		1	22231416	S92303 10/19/2022	240.300.0000.300.1000.519.03501.30.421	\$75.00
DHS Culinary Fall Leadership Registration - James Guzy		1	22231416	S92303 10/19/2022	240.300.0000.300.1000.519.03501.30.421	\$75.00
DHS Culinary Fall Leadership Registration - Fiona Jivsov		1	22231416	S92303 10/19/2022	240.300.0000.300.1000.519.03501.30.421	\$75.00
DHS Culinary Fall Leadership Registration - Liam McGann		1	22231416	S92303 10/19/2022	240.300.0000.300.1000.519.03501.30.421	\$75.00
DHS Culinary Fall Leadership Registration - Sandra Beth Nealon		1	22231416	S92303 10/19/2022	240.300.0000.300.1000.519.03501.30.421	\$75.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DHS Culinary Fall Leadership Registration - Kristina Erb - Advisor		1	22231416	S92303 10/19/2022	240.300.0000.300.1000.519.03501.30.421	\$75.00
DHS Culinary Fall Leadership Registration - Kerry Stack - Advisor		1	22231416	S92303 10/19/2022	240.300.0000.300.1000.519.03501.30.421	\$75.00
Check #: 167339						
PO/InvoiceTotal:						\$525.00
Vendor Total:						\$525.00
NEVADA DEPARTMENT OF EDUCATION						
Check Group:						
Hearing Officer Kevin Ryan 7/7/22-9/21/22 MB Due Process		1	22231223	052022KR1 10/4/2022	250.000.0000.200.2000.340.03000.50.421	\$2,999.36
Check #: 167340						248
PO/InvoiceTotal:						\$2,999.36
Check Group:						
Hearing Officer Due Process SP 7/22/22-9/21/22		1	22231224	061022KR1 10/4/2022	250.000.0000.200.2000.340.03000.50.421	\$724.12
Check #: 167340						
PO/InvoiceTotal:						\$724.12
Check Group:						
Hearing Officer Victoria Oldenburg 7/25/22-10/11/22 Due Process TM		1	22231403	052622V01 10/21/2022	250.000.0000.200.2000.340.03000.50.421	\$125.45
Check #: 167340						
PO/InvoiceTotal:						\$125.45
Vendor Total:						\$3,848.93
NEVADA STATE DONATED FOOD.						
Check Group:						
BEEF, Ground, 4/10lb. MKT	554678	5	22231425	23 009909-1 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$12.50

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FRUIT, Applesauce, Unswt., 6/#10		30	22231425	23 009909-1 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$75.00
JC, Orange, 70/4 oz., "A"		68	22231425	23 009909-1 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$170.00
FRUIT, Frozen Mixed Berry, Ind. Cups, 96/4 oz.		20	22231425	23 009909-1 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$50.00
EGG PATTIE, Grilled, 160/1.5 oz.		15	22231425	23 009909-1 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$402.15
QUESADILLA, Cheese, IW 100/4.1 oz."S"		5	22231425	23 009909-1 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$193.10
CHEESE SAUCE, Nacho, 6/5# Bags		14	22231425	23 009909-1 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$509.32
CHEESE, String, Bulk, 168/1 oz., "A"		5	22231425	23 009909-1 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$66.00 249
PIZZA, Cheese, Galaxy 4" Rnd, 72 ct.		30	22231425	23 009909-1 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$1,250.70
PIZZA, Pepperoni, Galaxy 4" Rnd, 72 ct.		30	22231425	23 009909-1 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$1,293.90
BRKFST BURRITO, Egg/Ch/Trky/Saus, 120/3.2 oz.		15	22231425	23 009909-1 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$1,128.90
BEEF PATTY, Charbrl, 240/2 oz.		9	22231425	23 009909-1 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$299.25
Check #: 167341						
PO/InvoiceTotal:						\$5,450.82
Check Group:						
BEEF, Ground, 4/10lb. MKT		5	22231426	23 009909-2 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$12.50
FRUIT, Mixed, 6/#10		30	22231426	23 009909-2 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$75.00
SAUSAGE PATTY, Chicken, 336/1.43 oz.		10	22231426	23 009909-2 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$546.40

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CHICKEN PATTY, Brd., H&S, WG, 148/3.53 oz		5	22231426	23 009909-2 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$329.20
CHICKEN, Popcorn, Ht&Sp, FC, WG, 6/300 pcs. S.O.		5	22231426	23 009909-2 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$355.75
CHICKEN, Sweet & Sour, 176/4 oz, 6/5# bags		35	22231426	23 009909-2 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$5,056.10
CHICKEN, Teriyaki, RTH, 175/2.8 oz 6/5# bags		35	22231426	23 009909-2 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$4,616.85
CHICKEN, Mandarin Org., FC, 1.76/3.9 oz., 6/5# bag		32	22231426	23 009909-2 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$4,211.84
CHICKEN, Drumstick Brd WG, 72-113/4-6 oz		30	22231426	23 009909-2 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$1,921.50
CHICKEN TENDERS, WG, Brd., 110/4.5 oz.		16	22231426	23 009909-2 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$1,261.92 250
FRUIT, Applesauce, Strwb, Ind. Cups, Unsw 96/4.5oz		2	22231426	23 009909-2 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$68.60
Check #: 167341						
PO/InvoiceTotal:						\$18,455.66
Check Group:						
CHEESE, American, Sl. 4/5#, 160 sl.		10	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$194.30
FRUIT, Frozen Mixed Berry, Ind. Cups, 96/4 oz.		10	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$25.00
CHICKEN, Sweet & Sour, 176/4 oz, 6/5# bags		1	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$144.46
CHICKEN, Mandarin Org., FC, 1.76/3.9 oz., 6/5# bag		2	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$263.24
FRUIT, Peaches, cups, diced, 96/4.5 oz.		20	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$647.00
TURKEY, Deli - Sliced., 12/1#, Jennie O		30	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$823.20

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HAM, Turkey - Sliced, 1/12#		30	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$819.60
CHEESE SAUCE, Nacho, 6/5# Bags		5	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$181.90
CHEESE, String, Bulk, 168/1 oz., "A"		5	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$66.00
FRUIT, Applesauce, Cinn., Ind. Cup, 96/4.5oz		28	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$960.40
FRUIT, Applesauce, Strwb, Ind. Cups, Unsw 96/4.5oz		20	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$686.00
FRUIT, Applesauce, Wtrmln, Ind. Cups, 96/4.5 oz.		19	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$651.70
FRUIT, Peaches, Diced, 6/#10		10	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$25.00 251
FRUIT, Pears, Diced, 6/#10		11	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$27.50
VEG, BEANS, Green Canned, 6/#10		10	22231436	23 009909 10/26/2022	600.000.0000.000.3100.610.03000.50.421	\$25.00

Check #: 167341

PO/InvoiceTotal: \$5,540.30

Vendor Total: \$29,446.78

NZNMEA 559248

Check Group:

22-23 School Membership Dues	1	22231039	PWL 22-23 DUES	100.033.0000.910.1000.610.03302.20.421	\$200.00
			10/10/2022		

Check #: 167342

PO/InvoiceTotal: \$200.00

Vendor Total: \$200.00

OVERHEAD DOOR CO

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PHES-PLANNED MAINTENANCE, SERVICE 2 COUNTER DOORS		1	22231673	39631 11/4/2022	100.000.0000.000.2620.430.03000.50.421	\$210.00
Check #: 167343						
PO/InvoiceTotal:						\$210.00
Vendor Total:						\$210.00
PACIFIC SHREDDING						
Check Group:						
DO SHREDDING		0.2	22230140	5130968 10/31/2022	100.000.0000.000.2510.421.03000.50.421	\$13.05
DO SHREDDING		0.2	22230140	5130968 10/31/2022	100.000.0000.000.2510.421.03000.50.421	\$13.05
DO SHREDDING		0.2	22230140	5130968 10/31/2022	100.000.0000.000.2510.421.03000.50.421	\$13.05
DO SHREDDING		0.2	22230140	5130968 10/31/2022	100.000.0000.000.2510.421.03000.50.421	\$13.06
DO SHREDDING		0.2	22230140	5130968 10/31/2022	100.000.0000.000.2320.421.03000.50.421	\$13.06
Check #: 167344						
PO/InvoiceTotal:						\$65.27
Check Group:						
Console Shredding		1	22231128	5126279 10/6/2022	100.017.0000.000.2400.421.03210.10.421	\$28.00
Fuel Surcharge		1	22231128	5126279 10/6/2022	100.017.0000.000.2400.421.03210.10.421	\$1.96
Check #: 167344						
PO/InvoiceTotal:						\$29.96
Check Group:						
64 Gal tote shredding		1	22231251	5127509 10/24/2022	100.053.0000.100.1000.610.03503.30.421	\$35.31
Check #: 167344						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$35.31
Check Group:						
shredding service Oct 2022		1	22231372	5129267 10/19/2022	100.012.0000.100.1000.421.03201.10.421	\$33.00
Check #: 167344						
PO/InvoiceTotal:						\$33.00
Check Group:						
SERVICE 64 GAL TOTE		1	22231489	5130143 11/3/2022	100.031.0000.100.1000.421.03301.20.421	\$33.00
Check #: 167344						
PO/InvoiceTotal:						\$33.00
Check Group:						
Service 64 Gal Tote 10/25/2022		1	22231563	5130959 10/31/2022	100.000.0000.430.1000.421.03504.30.421	\$33.00
Fuel Surcharge		1	22231563	5130959 10/31/2022	100.000.0000.430.1000.421.03504.30.421	\$2.31
Check #: 167344						
PO/InvoiceTotal:						\$35.31
Check Group:						
Service 64 Gal Tote on 08/09/2022		1	22231611	5120420 11/3/2022	100.000.0000.430.1000.421.03504.30.421	\$33.00
Fuel Charge		1	22231611	5120420 11/3/2022	100.000.0000.430.1000.421.03504.30.421	\$2.31
Check #: 167344						
PO/InvoiceTotal:						\$35.31
Vendor Total:						\$267.16
PAUL CAVIN ARCHITECT LLC						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Civil Engineering - Topographic Survey - Task 6 for DHS bathroom		1	22230101	22010-05 11/7/2022	300.158.0000.000.4600.340.03501.30.421	\$900.00
Architectural Services - Design Development - DHS bathroom		1	22230101	22010-05 11/7/2022	300.158.0000.000.4600.340.03501.30.421	\$1,100.00
Check #: 167345						
PO/InvoiceTotal:						\$2,000.00
Vendor Total:						\$2,000.00
PHILLIP J DEMUS						
Check Group:						
ACTIVIA PROB DAILY		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$5.28
BUBLY CHERRY		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$3.98 254
COFFEEMATE HAZELNU		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$6.98
DANNON ACTV DAIL S		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$5.28
DR PEPPER		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$11.98
FRITI LAY CLASSIC		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$22.99
FRITO LAY EXTREME		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$11.99
FRITO LAY FLAVOR M		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$22.99
GATORADE BERRY		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.67
GATORADE FRT PUNCH		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.66

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GATORADE ORANGE		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.67
MOUNTAIN DEW		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$8.98
PEPSI		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$8.98
TROP ORANGE JUICE		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$7.99
TROP ORANGE JUICE		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$7.99
2 BITE CUPCAKE HAL		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.99
2 BITE CUPCAKE HAL		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.99 255
BEIGNETS MINI BRRY		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.99
BEIGNETS MINI HAZE		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.99
BROWNIE FUDGE 6 CT		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$6.99
BROWNIE FUDGE 6 CT		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$6.99
CHOCOLATE CHIP COO		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.99
COFFEECAKE APPLE		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$6.99
KMBRLY BIRTHDAY SF		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.98
KMBRLY BIRTHDAY SF		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.98

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MINI MUFFINS		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$5.99
MINI MUFFINS		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$5.99
OATMEAL RAISIN COO		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.99
PEANUT BUTTER COOK		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.99
RAL MNI MFNS		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$5.99
RAL MNI MFNS		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$5.99
SNICKERDOODLE COOK		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$4.99 256
BLUEBERRIES 18 OZ		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$6.99
RASPBERRIES 12 OZ		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$6.99
STRAWBERRY 2 LB		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$7.99
STRAWBERRY 2 LB		1	22231677	RALE10262022 11/4/2022	100.000.0000.000.2620.610.03000.50.421	\$7.99
Check #: 167346						
PO/InvoiceTotal:						\$264.18
Vendor Total:						\$264.18
PROCARE THERAPY INC						
Check Group:						
Kerri Acosta-DHH Teacher Staffing		1	22230235	20516121 11/4/2022	250.000.0000.200.2000.340.03000.50.421	\$82.00
Check #: 167347						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PROMOTIONSNOW						
Check Group:						
SILVER STYLUS PEN SHINE ON		500	22230970	S-2012014 10/20/2022	100.000.0000.000.2212.610.03000.50.421	\$410.00
SET UP CHARGE		1	22230970	S-2012014 10/20/2022	100.000.0000.000.2212.610.03000.50.421	\$39.00
Check #: 167348						
PO/InvoiceTotal:						\$82.00
Vendor Total:						\$82.00
QUICK SPACE						
Check Group:						257
Rental of 8' x 40' Containter per lease. Includes tax recovery 9/13/22-10/10/22		1	22231613	1605059 11/3/2022	100.000.0000.000.2580.442.03000.50.421	\$139.12
Rental of 8' x 40' Conainter per lease. Incluses tax recovery.		1	22231613	1605059 11/3/2022	100.000.0000.000.2580.442.03000.50.421	\$139.12
Check #: 167349						
PO/InvoiceTotal:						\$278.24
Check Group:						
Rental of 8' x 40' Container per lease. Includes tax recovery. Period of 8/16/22-9/12/22		1	22231639	1602247 11/4/2022	100.000.0000.000.2580.442.03000.50.421	\$139.12
Rental of 8' x 40' Container per lease. Includes tax recovery. Period of 8/16/22-9/12/22		1	22231639	1602247 11/4/2022	100.000.0000.000.2580.442.03000.50.421	\$139.12
Check #: 167349						
PO/InvoiceTotal:						\$278.24
Vendor Total:						\$556.48
QUILL CORPORATION-672544	672544					

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Alliance Sterling Multi-Purpose Rubber Bands, #117B, 250/Box (25405)		1	22231126	28203450 10/12/2022	280.639.0000.200.1000.610.03000.50.421	\$11.47
Elmer's No-Wrinkle Rubber Cement, 32. oz. 900233)		2	22231126	28204408 10/12/2022	280.639.0000.200.1000.610.03000.50.421	\$30.24
Check #: 167350						
PO/InvoiceTotal:						\$41.71
Check Group:						
STANDARD ENVELOPES		10	22231157	28082883 10/20/2022	100.031.0000.100.1000.610.03301.20.421	\$142.70
Check #: 167350						
PO/InvoiceTotal:						\$142.70 258
Check Group:						
INVOICE#27752618 FOLDERS, CASIO TAPE REFILL, POST-ITS, DUNKIN DONUT K CUPS		1	22231341	27752618 10/11/2022	100.000.0000.000.2570.610.03000.50.421	\$141.22
INVOICE #27753090 25 PK FILE FOLDERS		1	22231341	27753090 10/11/2022	100.000.0000.000.2570.610.03000.50.421	\$26.77
INVOICE #27755535 HP 580X BLACK TONER 2 PK		1	22231341	27755535 10/11/2022	100.000.0000.000.2570.610.03000.50.421	\$395.99
Check #: 167350						
PO/InvoiceTotal:						\$563.98
Check Group:						
INVOICE#28051915 BADGE CLIPS 25/BAG		1	22231516	28051915 10/25/2022	100.000.0000.000.2570.610.03000.50.421	\$17.31
INVOICE#28083937 LANYARD BULLDOG CLIP		1	22231516	28083937 10/25/2022	100.000.0000.000.2570.610.03000.50.421	\$50.14
Check #: 167350						
PO/InvoiceTotal:						\$67.45
Vendor Total:						\$815.84

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RESPONSIBLE ADVOCACY & CONSULTING LLC						
Check Group:						
Mentoring and support of CVMS administration. IEP Meetings, Attendance of Compliance Corner.		1	22231225	003 10/4/2022	250.000.0000.200.2000.340.03000.50.421	\$2,628.20
Check #: 167351						
PO/InvoiceTotal:						\$2,628.20
Check Group:						
Support new CVMS Special Education teachers/admin with IEP Compliance feedback, assist DHS with Contentious IEPs, Assist JVES with an interim IEP as Gramolini is covering both caseloads.		13.5	22231650	004 11/4/2022	250.000.0000.200.2000.340.03000.50.421	\$1,147.50
Check #: 167351						
PO/InvoiceTotal:						\$1,147.50
Vendor Total:						\$3,775.70
S/P2						
Check Group:						
AUTOMOTIVE SERVICE 1 YEAR SUBSCRIPTION		1	22231249	17948432 2022 10/18/2022	100.051.0000.300.1000.640.03501.30.421	\$349.00
Check #: 167352						
PO/InvoiceTotal:						\$349.00
Vendor Total:						\$349.00
SIERRA SCOOP						
Check Group:						
INVOICE#46698 BUS DRIVERS. SUB BUS DRIVERS, CUSTODIANS		1	22231515	46698 10/25/2022	100.000.0000.000.2570.540.03000.50.421	\$125.54
Check #: 167353						
PO/InvoiceTotal:						\$125.54
Vendor Total:						\$125.54
SILVER STATE BARRICADE AND SIGN						

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Check Group:						
SIGN POST 10' GALV		2	22231421	129692 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$180.00
SIGN POST ANCHOR		2	22231421	129692 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$47.00
SIGN POST SLEEVE		2	22231421	129692 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$35.00
Check #: 167354						
PO/InvoiceTotal:						\$262.00
Vendor Total:						\$262.00
SILVER STATE TOWING OF NORTHERN NEVADA						
Check Group:						
HEAVY RATES, TOW FROM US 395 & PALOMINO TO YARD (#81)		1.5	22231470	2381 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$337.50 260
WINCHING, OUT-R-WAY (#38)		1	22231470	3506 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$175.00
HEAVY RATES, WINCH OUT, OUT-R-WAY (#38)		1	22231470	3509 10/25/2022	100.000.0000.000.2730.619.03000.50.421	\$350.00
Check #: 167355						
PO/InvoiceTotal:						\$862.50
Check Group:						
WINCHING (#77) 11/1/22 @ 5:30 PM		1	22231656	4002 11/4/2022	100.000.0000.000.2730.619.03000.50.421	\$393.75
Check #: 167355						
PO/InvoiceTotal:						\$393.75
Vendor Total:						\$1,256.25
SINNETT CONSULTING SERVICES LLC						
Check Group:						
2022 CLEARINGHOUSE ANNUAL DRIVER QUERY		53	22231342	21749 10/21/2022	100.000.0000.000.2570.340.03000.50.421	\$79.50

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 167356						
PO/InvoiceTotal:						\$79.50
Vendor Total:						\$79.50
SLAKEY BROTHERS INC						
Check Group:						
CREDIT FROM OVERPAYMENT		1	22231713	852023205 11/4/2022	100.000.0000.000.2620.612.03000.50.421	(\$75.60)
RCP HCP094T4LC8 COMPRESSOR, SCROLL		2	22231713	854891510-CCM ES 11/4/2022	100.000.0000.000.2620.612.03000.50.421	\$4,274.32
RCD HK 42FZ 061-CONTROL BOARD		1	22231713	855174161-CVMS 11/4/2022	100.000.0000.000.2620.612.03000.50.421	\$121.03
RCD EF 32CW 151 VALVE GAS		1	22231713	855212160 11/4/2022	100.000.0000.000.2620.612.03000.50.421	\$57.83 261
RCD HH 12ZB 200 SWITCH		1	22231713	855212160 11/4/2022	100.000.0000.000.2620.612.03000.50.421	\$8.93
Check #: 167357						
PO/InvoiceTotal:						\$4,386.51
Vendor Total:						\$4,386.51
STEP CG LLC						
Check Group:						
Extreme 5420M-48W-4YE 5420M 48port 802.3bt 90w PoE Switch		2	22230250	Q-18476 10/5/2022	240.300.0000.300.1000.652.03501.30.421	\$8,783.10
Extreme 97004-5420M-48W-4YE EW NMB AHR 5420M-48W-4YE		2	22230250	Q-18476 10/5/2022	240.300.0000.300.1000.652.03501.30.421	\$834.24
Extreme XN-ACPWR-920W 920W AC Power Supply		2	22230250	Q-18476 10/5/2022	240.300.0000.300.1000.652.03501.30.421	\$1,316.70
Extreme 10099 Power Cord 15A USA NEMA 5-15 IEC320-C15		2	22230250	Q-18476 10/5/2022	240.300.0000.300.1000.652.03501.30.421	\$26.10

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1m-dac-xx 1m STEPcg Branded 10 gig SFP+ Passive DAC		2	22230250	Q-18476 10/5/2022	240.300.0000.300.1000.652.03501.30.421	\$80.00
					Check #: 167358	
					PO/InvoiceTotal:	\$11,040.14
					Vendor Total:	\$11,040.14
STUDIES WEEKLY						
Check Group:						
Our Nations Studies Weekly		48	22231276	463199 10/18/2022	100.016.0000.100.1000.610.03209.10.421	\$430.32
					Check #: 167359	
					PO/InvoiceTotal:	\$430.32
					Vendor Total:	\$430.32
SYSCO SACRAMENTO	759590					
Check Group:						
BACON, Turkey Pre-Cooked, 600 Slices		3	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$287.04
BLEACH, 6/128oz. MKT		2	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$39.84
BREAD, Rolls, WW, heat & bake, 240/1.5 oz		10	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$380.00
CEREAL, LRG., Cocoa Puffs, 60/2 oz "S"		8	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$271.60
CEREAL, Trix Reduced Sugar, 96ct		4	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$126.88
CHEESE, Cream LF, 10/3#		2	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$132.14
CHIPS, Cheese Puff, RF, 72/7 oz. "A"		2	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$45.10
CHIPS, Sun Chip Garden Salsa. 104/1 oz, "A"		2	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$65.12

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FRUIT ROLL UPS - Stwby, 96/.5 oz., "A"		10	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$237.10
GLOVES, Latex, powder free, Small, 4/100 ct.		2	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$43.82
JC, Tropicana, Apple, 24/10 oz. "S"		10	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$177.40
KETCHUP, Cryovac Pouch, 2/1.5 gal.		15	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$377.40
PAN LINER, Parchment, 1/1000 ct.		5	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$198.70
PIZZA, Pep. 90 serv/case for ES only SO		25	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$2,055.50
PORTION PK, Ketchup, 1000/9 gm.		2	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$38.38 263
PORTION PK, Mayo, 200/9 gm, SO		2	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$19.26
UNCRUSTABLE, SunButter and Jelly, 2.8 oz/96 ct, IW		3	22231350	331967660 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$224.19
Check #: 167360						
PO/InvoiceTotal:						\$4,719.47
Check Group:						
CHEESE BITES, WG, 240/1 oz "S" SO		25	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$1,681.00
CHIPS, Doritos, Cool Rnch, RF, 72/1 oz., "A"		2	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$45.10
CHIPS, Sun Chip, Harvest Cheddar. 104/1 oz, "A"		2	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$65.12
CINNAMON ROLL DOUGH, WG, 120/2.5 oz.		15	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$431.85
CORN DOG, WG, Chicken, 72/4 oz.		15	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$525.60

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FRUIT, Strawberries, Frzn., 2/5#		2	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$51.64
GLOVES, Disp. Food Srvs, Med., 4/100 ct.		5	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$34.80
GLOVES, Disp. Food Srvs, Small, 4/100 ct.		5	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$34.80
GLOVES, Latex, powder free, Medium, 4/100 ct.		2	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$93.12
JC, Shelf Stable, Apple, 12/46 oz		1	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$33.11
JC, Shelf Stable, Pineapple, 12/46 oz		1	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$36.79
SALAMI, Dry Italian, Sl., 4/4#		2	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$193.40 264
SALSA, Medium, 4/135 OZ		1	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$46.25
VEG, BEANS, Refri. Dehyd., 6/32 oz.		5	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$115.35
VINEGAR, Balsamic, 2/5 LTR		2	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$54.70
BREAD, Rolls, WW, heat & bake, 240/1.5 oz		10	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$380.00
BAG, Sheet Pan Cover, 40" x 48", 200 ct.		5	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$97.50
FRUIT, Cranberry Sauce, 6/#10		10	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$320.60
CEREAL, Frosted Flakes, WG, 96/1 oz., SO		5	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$144.55
GATORADE, Fruit Punch, 24/12 oz., "S"		15	22231410	331980388 10/20/2022	600.000.0000.000.3100.610.03000.50.421	\$235.05

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$4,620.33
Check Group:						
CROUTONS, Seasoned WG, 4/2.5# SO		1	22231449	331980388-1 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$27.44
Check #: 167360						
PO/InvoiceTotal:						\$27.44
Check Group:						
CEREAL SNACK, Chex Mix, Cheddar, 60/.92 oz. "A"		2	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$46.60
CEREAL, Coco Puffs, Reduced Sugar, 96ct		5	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$158.60
CHEESE, Cream LF, 10/3#		2	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$132.14
CHIPS, Doritos, Cool Rnch, RF, 72/1 oz., "A"		3	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	265 \$67.65
CHIPS, Doritos, Nacho Ch., RF, 72/1 oz "A"		3	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$67.65
COFFEE, COLD BREW, 6/32 oz. "HS" SO		2	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$143.02
CONTR, 12 oz, styro, sqt (lid= 31128), 500 ct		5	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$227.20
CONTR, 8 oz. Sq.styro, 1000 ct. (lid=31128)		5	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$371.50
DELIMER "Lime Away", 4/1 gal.		1	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$42.11
FLATBREAD, Pizza Crust or sandwich WW, 192/2 oz		2	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$85.14
KETCHUP, Cryovac Pouch, 2/1.5 gal.		5	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$125.80

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LID, 4 oz, 6JL, 25000ct. (Use Cont. #31113)		4	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$101.28
MARGARINE, 1/20#, WHPD		4	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$119.44
MEATBALLS, Chicken, FC., .5 oz., 2/5# SO		10	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$352.60
PAN LINER, Parchment, 1/1000 ct.		2	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$79.48
PIZZA, 16" Pep. 8 cut, WG, 64/6oz "S" SO		30	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$2,130.00
PIZZA, WG Pep & Cheese BOSCO Stick 72 ct, SO		10	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$463.20
PORTION PK, Mayo, 200/9 gm, SO		3	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$28.89 266
ROAST BEEF, Sliced, Cooked, 6/2#,		3	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$259.77
SUGAR, Powdered, 1/25#		5	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$115.85
YOGURT, GOGURT, Strawberry, 96/2 oz.		4	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$128.24
POTATOES, Sweet Potato Fries, 6/2.5#		15	22231609	431007944 11/3/2022	600.000.0000.000.3100.610.03000.50.421	\$499.95
Check #: 167360						
PO/InvoiceTotal:						\$5,746.11
Vendor Total:						\$15,113.35
TAHOE SUPPLY						
Check Group:						
SANITARY RECEPTACLE WAXED PAPER BAGS BROWN, 500/CS		2	22230322	1074779 11/3/2022	100.000.0000.000.2610.610.03302.20.421	\$48.44

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
#11 OXYGENATED CLEANER 2/80OZ		2	22230322	1074779 11/3/2022	100.000.0000.000.2610.610.03302.20.421	\$132.16
GEL IT OUT VANDAL MARK REMOVER 12/16OZ		1	22230322	1074779 11/3/2022	100.000.0000.000.2610.610.03302.20.421	\$66.74
72" DUST MOP FRAME		1	22230322	1074779 11/3/2022	100.000.0000.000.2610.610.03302.20.421	\$21.76
LIQUID DEFOAMER 4/1GL		1	22230322	1074779 11/3/2022	100.000.0000.000.2610.610.03302.20.421	\$137.01
Check #: 167361						
PO/InvoiceTotal:						\$406.11
Check Group:						
FLOOR PAD 27" WHITE/BUFF CS/5		1	22230427	1077344 10/31/2022	100.000.0000.000.2610.610.03302.20.421	\$57.97
Check #: 167361						267
PO/InvoiceTotal:						\$57.97
Check Group:						
STRIPPING BOOTS XL W/2 PAIR SOLES		2	22230429	1077347 10/31/2022	100.000.0000.000.2610.610.03206.10.421	\$118.41
BUCKEYE WORKOUT RTU HEAVY DUTY CS CLEANER 12/1QT		1	22230429	1077347 10/31/2022	100.000.0000.000.2610.610.03206.10.421	\$70.02
Check #: 167361						
PO/InvoiceTotal:						\$188.43
Check Group:						
FEATHER DUSTER		20	22230434	1076783-01 10/21/2022	100.000.0000.000.2900.610.03000.50.421	\$280.00
Check #: 167361						
PO/InvoiceTotal:						\$280.00
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
LARGE STRIPPING BOOTS YU025A		3	22230600	1077675 11/3/2022	100.000.0000.000.2610.610.03207.10.421	\$241.59
REPLACEMENT SOLES FOR STRIPPING BOOTS YS025A		1	22230600	1077675 11/3/2022	100.000.0000.000.2610.610.03207.10.421	\$29.86
Check #: 167361						
PO/InvoiceTotal:						\$271.45
Check Group:						
REPLACEMENT TP ROLLS FOR DISPENSERS		4	22230601	1077677 10/31/2022	100.000.0000.000.2610.610.03210.10.421	\$40.00
REPLACEMENT TP ROLLS FOR DISPENSERS		4	22230601	1077677-01 10/31/2022	100.000.0000.000.2610.610.03210.10.421	\$34.00
Check #: 167361						
PO/InvoiceTotal:						~~\$74.00~~ \$74.00
Check Group:						
MAKITA DISPOSABLE DUST BAG PK		11	22230841	1079177 11/3/2022	100.000.0000.000.2610.610.03000.50.421	\$397.79
V-AIR SOLID CITRUS MANGO CS/6 CS		3	22230841	1079177 11/3/2022	100.000.0000.000.2610.610.03000.50.421	\$186.84
EKCOS POWER SCREEN GREEN APPLE BX		3	22230841	1079177 11/3/2022	100.000.0000.000.2610.610.03000.50.421	\$81.37
BACKPACK VACUUM BAGS FOR SUPER PK COACH PRO 6QT PKG/10		4	22230841	1079177-01 11/3/2022	100.000.0000.000.2610.610.03000.50.421	\$42.00
Check #: 167361						
PO/InvoiceTotal:						\$708.00
Check Group:						
LIQUID DEFOAMER 4/1GAL		1	22230842	1079181 10/31/2022	100.000.0000.000.2610.610.03501.30.421	\$126.15
Check #: 167361						
PO/InvoiceTotal:						\$126.15

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Check Group:						
MICRO CLOTH FILTER 10QT (SUPER EA COACH PRO 10)		1	22230843	1079179 10/31/2022	100.000.0000.000.2610.610.03000.50.421	\$39.81
Check #: 167361						
PO/InvoiceTotal:						\$39.81
Check Group:						
LINER, 20 GAL(30X36), 250/CASE		50	22231075	1079037-01 10/10/2022	100.000.0000.000.2900.610.03000.50.421	\$1,003.53
LINER, 20 GAL(30X36), 250/CASE		20	22231075	1079037-02 10/21/2022	100.000.0000.000.2900.610.03000.50.421	\$401.41
Check #: 167361						
PO/InvoiceTotal:						\$1,404.94 269
Check Group:						
IMPACT NAPKIN DELIVERY MECHANISM		3	22231109	1079218 10/31/2022	100.003.0000.000.2610.610.03501.30.421	\$264.51
Check #: 167361						
PO/InvoiceTotal:						\$264.51
Check Group:						
3M FLOOR PAD 13" CLEAN AND SHINE		2	22231131	1079305 10/31/2022	100.000.0000.000.2610.610.03201.10.421	\$131.03
EKCOS POWER SCREEN GREEN APPLE		2	22231131	1079305 10/31/2022	100.000.0000.000.2610.610.03201.10.421	\$40.01
EKCOS POWER SCREEN ORANGE TROPICAL FRUIT		2	22231131	1079305 10/31/2022	100.000.0000.000.2610.610.03201.10.421	\$39.63
ALUMINUM TELESCOPIC HANDLE		2	22231131	1079305 10/31/2022	100.000.0000.000.2610.610.03201.10.421	\$21.56
POCKET MOP WAVE 18" RED		10	22231131	1079305 10/31/2022	100.000.0000.000.2610.610.03201.10.421	\$90.16
POCKET MOP WAVE 18" GREEN		10	22231131	1079305 10/31/2022	100.000.0000.000.2610.610.03201.10.421	\$90.15

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POCKET FRAME 16" W/SWIVEL		2	22231131	1079305-01 10/31/2022	100.000.0000.000.2610.610.03201.10.421	\$37.00
POCKET MOP WAVE 18" BLUE		10	22231131	1079305-01 10/31/2022	100.000.0000.000.2610.610.03201.10.421	\$89.50
Check #: 167361						
PO/InvoiceTotal:						\$539.04
Check Group:						
IMPACT NATURELLE MAXI PAD, NO. 4, WHITE 250/CS		1	22231360	1080604 11/3/2022	100.003.0000.000.2610.610.03301.20.421	\$93.46
Check #: 167361						
PO/InvoiceTotal:						\$93.46
Check Group:						
ALUMINUM TELESCOPIC HANDLE		1	22231636	1080436 11/4/2022	100.000.0000.000.2610.610.03207.10.421	~~\$12.70~~
POCKET FRAME 16" W/SWIVEL		1	22231636	1080436 11/4/2022	100.000.0000.000.2610.610.03207.10.421	\$18.50
POCKET MOP WAVE 18" BLUE		17	22231636	1080436 11/4/2022	100.000.0000.000.2610.610.03207.10.421	\$152.15
Check #: 167361						
PO/InvoiceTotal:						\$184.35
Check Group:						
LABOR-WALK BEHIND TOMCAT SERIAL #123453		2	22231637	1080467 11/4/2022	100.000.0000.000.2610.430.03210.10.421	\$193.00
TRIP CHARGE		1	22231637	1080467 11/4/2022	100.000.0000.000.2610.430.03210.10.421	\$95.00
BATTERY 12V 280AH		2	22231637	1080467 11/4/2022	100.000.0000.000.2610.430.03210.10.421	\$540.05
Check #: 167361						
PO/InvoiceTotal:						\$828.05
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MAKITA DISPOSABLE DUST BAG 10PK FOR XCV19 UPRIGHT		1	22231638	1079847 11/4/2022	100.000.0000.000.2610.610.03501.30.421	\$29.57
Check #: 167361						
PO/InvoiceTotal:						\$29.57
Check Group:						
TOWELS ROLLED/CASE of 6		100	22231712	1081365 11/8/2022	100.000.0000.000.2900.610.03000.50.421	\$4,690.00
Check #: 167361						
PO/InvoiceTotal:						\$4,690.00
Vendor Total:						\$10,185.84
THE DANIELSEN CO.	120850					
Check Group:						
BENEFIT BAR, Banana Choc Chip, 48/2.5 oz		5	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$98.50
BENEFIT BAR, Oatmeal Choc Chip, 48/2.5 oz		5	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$98.50
BRKFST BAR, Hny. Wht., 72/2.5 oz.		40	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$1,530.40
DRESSING, Caesar-RTU, 4/1 gal.		1	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$54.48
FOOD TRAY, 1/2 lb (8 oz)., 1000 ct. MKT		5	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$146.40
KETCHUP, 6/#10		5	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$133.25
NAPKINS, 20x500, 10,000 ct. MKT		5	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$204.35
PLASTIC WRAP, 12" X 2000' MKT		5	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$69.20
POTATOES, Inst. Flakes, 12/26 oz., 38 1/2 c servgs		5	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$239.05

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TURKEY, Deli - Sliced., 12/1#, Jennie O		20	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$945.60
POTATOES, Fries Lattice, Seasoned 6/5#		10	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$412.80
FRUIT, Applesauce, Unswt., 6/#10		30	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$1,061.70
FRUIT, Pears, Diced, 6/#10		20	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$800.00
CRACKERS, Graham, Honey, WG, 150/3 oz.		4	22231286	287963 10/12/2022	600.000.0000.000.3100.610.03000.50.421	\$130.64
Check #: 167362						
PO/InvoiceTotal:						\$5,924.87
Check Group:						
GATORADE, Grape, 24/12 oz., "S"		13	22231287	287964 10/12/2022	600.000.0000.000.3100.610.03000.50.421	²⁷² \$157.30
Check #: 167362						
PO/InvoiceTotal:						\$157.30
Check Group:						
BAGEL, Cin. Raisin, WG, sl., 72/3 oz		5	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$105.65
BAGEL, Plain, WG, 72/3 oz.		5	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$95.55
BREAD, English Muffin, WG, 144 ct.		5	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$173.00
BRKFST BAR, Hny. Wht., 72/2.5 oz.		50	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$1,913.00
BROOKIE, WG, Wrp'd, 96/2 oz., "A"		15	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$661.50
CEREAL, Cinnamon Toasters, 96 ct.		5	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$90.30

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CEREAL, LRG., Cinn. Toasters, 48/2 oz. "S"		8	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$167.04
CEREAL, LRG., Marsh Matey's, 48/2 oz. "S"		8	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$167.04
CHEESE, Provolone - Sliced, 10/1# MKT		3	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$118.50
CHIPS, Doritos, Flamas 72/1 oz, "S"		8	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$184.40
CHIPS, Flamin' Hot Ch, 104/.88 oz. "A"		8	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$266.32
CHIPS, Kettle, BBQ, RF, 64/1.375 oz "S"		4	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$122.40
CHIPS, Kettle, Jalepeno Chdr, RF, 64/1.375 "S"		4	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$122.40 273
CHIPS, Kettle, Salt & Vin., RF, 64/1.375 "S"		4	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$122.40
CHOW MEIN NOODLES, 6/#10		1	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$33.65
DONUT, Chocolate, IW 72/3.2 oz.		10	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$656.10
DONUT, Plain LF, WG 84/2.45 oz.		10	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$372.70
FOOD TRAY, 5 lb., 500ct MKT		15	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$602.70
FORKS, Plastic, 1/1000 ct. MKT		5	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$38.25
FRANKS, Turkey, 20#, MKT		5	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$201.10
FRENCH TOAST STICKS, 12/2#		15	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$688.65

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KNIVES, Plastic, 1/1000 ct. MKT		5	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$38.25
LID, for 4 oz Portion cup, 2400 ct. (#31190) MKT		5	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$217.40
MUFFIN TOPS, Blueberry, WG, 120/3.2 oz.		5	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$281.10
MUFFIN TOPS, Double Choc. WG, 120/3.2 oz.		15	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$843.30
PAN COATING, Aerosol, 6/17 oz.		2	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$41.50
PORTION PK, Syrup Cups, 100/1.5 oz.		15	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$192.00
POTATOES, Oven Fries, Oven Ready 6/5#		10	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$235.00 274
SAUCE, TOMATO, Marinara, LS 6/#10		10	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$168.90
TORTILLA CHIPS, Unsalted, 1/12#		5	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$77.45
TORTILLAS, WW, 10' 120ct		10	22231370	288564 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$223.70
Check #: 167362						
PO/InvoiceTotal:						\$9,221.25
Check Group:						
SWITCH JUICE, Fruit Punch, 24/8 oz "A"		25	22231371	288565 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$332.25
SWITCH JUICE, Kiwi, 24/8 oz "A"		25	22231371	288565 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$332.25
SWITCH JUICE, Orange Tang., 24/8 oz. "A"		25	22231371	288565 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$332.25
SWITCH JUICE, Strwbby Watermelon, 24/8 oz "A"		25	22231371	288565 10/17/2022	600.000.0000.000.3100.610.03000.50.421	\$332.25

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Check #: 167362						
PO/InvoiceTotal:						\$1,329.00
Check Group:						
CHIPS, Doritos, Flamas 72/1 oz, "S"		5	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$115.25
BENEFIT BAR, Banana Choc Chip, 48/2.5 oz		5	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$98.50
BREAD, English Muffin, WG, 144 ct.		5	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$173.00
BRKFST BAR, Hny. Wht., 72/2.5 oz.		30	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$1,147.80
CHIPS, Flamin' Hot Ch, 104/.88 oz. "A"		5	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$166.45
COOKING SPRAY, Butter Flv, 6/17 oz		1	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	²⁷⁵ \$24.30
DONUT, Plain LF, WG 84/2.45 oz.		10	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$372.70
EGG, PRESCRAMBLED, frzn, FC, 4/5#		10	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$789.00
FOOD TRAY, 5 lb., 500ct MKT		50	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$1,956.00
FOOD TRAY, 2 lb., 1000 ct.MKT		4	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$123.08
FRENCH TOAST STICKS, 12/2#		15	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$688.65
MUFFIN, Banana, WG, 90/1.9 oz.		2	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$60.94
POTATOES, Hashbrowns, Triangular, 6/5#		10	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$296.00
PRETZEL SOFT, WG, IW 100/2.2 oz, frzn.		13	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$388.96

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SAUCE, TOMATO, Marinara, LS 6/#10		5	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$84.45
TORTILLA, Wrap Chipotle, 12", 5/10 ct "S" only		2	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$31.68
TORTILLA, Wrap Spinach, 12", 5/10 ct "S" only		2	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$31.68
TORTILLA, Wrap Tomato Basil, 12", 5/10 ct "S" only		2	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$31.68
VINEGAR, White, 4/1 Gal. MKT		1	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$13.42
WAFFLES, WG 144ct./1.3 oz. 72 Srv per cs		10	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$266.80
SOUP, Tomato, 12/50 oz. MKT		10	22231450	289199 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$530.00 276
Check #: 167362						
PO/InvoiceTotal:						\$7,390.34
Check Group:						
WATER, Plain, 35/16.9 oz., "A"		54	22231451	289200 10/25/2022	600.000.0000.000.3100.610.03000.50.421	\$295.92
Check #: 167362						
PO/InvoiceTotal:						\$295.92
Check Group:						
BAGEL, Everything, 72/3 oz. S.O.		4	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$107.96
BAGEL, Plain, WG, 72/3 oz.		5	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$95.55
BENEFIT BAR, Banana Choc Chip, 48/2.5 oz		3	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$59.10
BENEFIT BAR, French Toast, 48/2.5 oz		3	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$59.10

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BENEFIT BAR, Oatmeal Choc Chip, 48/2.5 oz		5	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$98.50
BRKFST BAR, Hny. Wht., 72/2.5 oz.		20	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$765.20
BROOKIE, WG, Wrpd, 96/2 oz., "A"		5	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$220.50
BROWNIE, WG, Wrpd, 96/2 oz., "A"		5	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$203.60
CEREAL, Honey Graham Toasters, 96 ct.		2	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$36.12
CEREAL, Marsh Mateys, 96 ct.		5	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$90.30
CHEESE, Provolone - Sliced, 10/1# MKT		2	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$78.80 277
CHIPS, Flamin' Hot Ch, 104/.88 oz. "A"		6	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$199.74
CHIPS, Kettle, Jalepeno Chdr, RF, 64/1.375 "S"		2	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$61.20
CHIPS, Kettle, Salt & Vin., RF, 64/1.375 "S"		2	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$61.20
CONTR, 4 oz. Portion Cup, 2,500ct. (lid=31202) MKT		5	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$255.45
COOKING SPRAY, Butter Flv, 6/17 oz		1	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$24.30
FOOD TRAY, 1 lb (16 oz.), 1000 ct. MKT		5	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$148.40
FRANKS, Turkey, 20#, MKT		2	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$80.44
GRAVY MIX, Brown, 8/14 oz.		2	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$55.98

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2344

11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
JC, Apple, 70/4 oz., "A"		40	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$428.40
JC, Apple/Cherry, 70/4 oz., "A"		50	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$540.00
KETCHUP, 6/#10		5	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$133.25
MAYONNAISE, Cryovac Pouch, 2/1.5 gal.		3	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$155.82
MAYONNAISE, light, 4/1 gal. MKT.		10	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$445.50
MUFFIN, Banana, WG, 90/1.9 oz.		5	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$152.35
PICKLES, Dill Chips, 1/5 GAL. (1950 sl.)		5	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$100.80 278
PORTION PK, Mustard, 500/5.5 gm.		3	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$30.57
PORTION PK, Syrup Cups, 100/1.5 oz.		20	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$256.00
POTATOES, Inst. Flakes, 12/26 oz., 38 1/2 c servgs		3	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$143.43
POTATOES, Oven Fries, Oven Ready 6/5#		10	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$235.00
POTATOES, Smile Fry, 6/5#		15	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$759.00
POTATOES, Tater Tots, 6/5#		10	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$279.60
SPOONS, Plastic, Tsp., 1/1000 ct. MKT		3	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$22.95
TORTILLA CHIPS, Unsalted, 1/12#		5	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$77.45

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2344

11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
VINEGAR, White, 4/1 Gal. MKT		1	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$13.42
WAFFLES, WG 144ct./1.3 oz. 72 Srv per cs		10	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$266.80
CHICKEN NUGGETS, 250/.68 oz SO		30	22231683	290400 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$950.70
Check #: 167362						
PO/InvoiceTotal:						\$7,692.48
Check Group:						
SAUCE, TOMATO, Marinara, LS 6/#10		5	22231714	290400-1 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$84.45
FOOD TRAY, 2 lb., 1000 ct.MKT		5	22231714	290400-1 11/7/2022	600.000.0000.000.3100.610.03000.50.421	\$146.40
CRACKERS, Graham, Honey, WG, 150/3 oz.		8	22231714	290400-1 11/7/2022	600.000.0000.000.3100.610.03000.50.421	279 \$251.44
Check #: 167362						
PO/InvoiceTotal:						\$482.29
Vendor Total:						\$32,493.45
TRACTOR SUPPLY CREDIT						
Check Group:						
G5 BULK SELLING SKU 3555559		0.42	22231545	250847 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$1.89
G2 BULK SELLING SKU 3599993		0.28	22231545	250847 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$0.92
DW IMPACT 9PC ACCESS SET		1	22231545	250847 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$24.99
CRESCENT 12PC STAR TAMPER RESISTANT SET 1237409		1	22231545	651048 11/1/2022	100.000.0000.000.2620.610.03000.50.421	\$23.99
CRESCENT 12PC STAR TAMPER RESISTANT SET		1	22231545	651048 11/1/2022	100.000.0000.000.2630.610.03000.50.421	\$23.99

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2344

11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
					Check #: 167363	
					PO/InvoiceTotal:	\$75.78
Check Group:						
GW PLASTIC SCOOP WITH HARDWOOD HANDLE		1	22231675	653785 11/4/2022	100.000.0000.000.2630.610.03000.50.421	\$27.99
					Check #: 167363	
					PO/InvoiceTotal:	\$27.99
					Vendor Total:	\$103.77
TURF STAR INC	793300					
Check Group:						
94-5392 SEAL KIT		2	22231504	7247599-00 10/31/2022	100.000.0000.000.2650.619.03000.50.421	\$789.88
94-5391 SEAL SHAFT		2	22231504	7247599-00 10/31/2022	100.000.0000.000.2650.619.03000.50.421	\$285.40
93-7637 KEY-SQUARE		2	22231504	7247599-00 10/31/2022	100.000.0000.000.2650.619.03000.50.421	\$37.86
FRT & HANDLING		1	22231504	7247599-00 10/31/2022	100.000.0000.000.2650.619.03000.50.421	\$18.87
					Check #: 167364	
					PO/InvoiceTotal:	\$1,132.01
					Vendor Total:	\$1,132.01
UNITED RENTALS INC	821360					
Check Group:						
DHS-1 WEEK RENTAL FOR 85FT BOOM LIFT TO FIX TRACK LIGHTS		1	22230789	210845321-001 11/4/2022	100.000.0000.000.2620.442.03000.50.421	\$2,566.68
					Check #: 167365	
					PO/InvoiceTotal:	\$2,566.68
					Vendor Total:	\$2,566.68
WALLACE PACKAGING LLC						

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2344

11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
SPORK, w/ Napkin, wrapped, 1,000 ct.		140	22231107	83604 10/5/2022	600.000.0000.000.3100.610.03000.50.421	\$2,450.00
Check #: 167366						
PO/InvoiceTotal:						\$2,450.00
Vendor Total:						\$2,450.00
WIPI						
Check Group:						
3742 PHILLIPS PAN SM #12X1		50	22231512	2209-046401 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$14.68
3734 PHILLIPS PAN SM #10X1		50	22231512	2209-046401 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$9.93
3730 PHILLIPS PAN SM #10X1/2		50	22231512	2209-046401 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$7.50 281
17761 PHILL PAN SELF DRILL 8-18X3/4		50	22231512	2209-046401 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$12.98
17773 HEX HEAD SELF DRILL 10-16X1		50	22231512	2209-046401 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$8.45
19303 CAP SCREW G8 ZINC 1/4-20X1		50	22231512	2209-046401 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$6.70
23654 NUT NYLON INSERT G8 Z/P 7/16-14		50	22231512	2209-046401 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$13.41
23652 NUT NYLON INSERT G8 Z/P 5/16-18		50	22231512	2209-046401 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$8.17
23653 NUT NYLON INSERT G8 Z/P 3/8-16		50	22231512	2209-046401 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$11.91
19505 HEX NUT G8 ZINC 1/2-13		50	22231512	2209-046401 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$20.00
4020 NYLON BUTT CONN 16-14 AWG		50	22231512	2209-046401 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$12.54

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2344

11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
4009 NYLON BUTT CONN 22-18		50	22231512	2209-046401 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$11.17
4995 NYLON DOUBLE H 22-18 FEMALE 1/4		50	22231512	2209-046401 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$14.25
32425 ABSORBENT PAD MEDIUM UNIVERSAL		1	22231512	2210-046840 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$149.99
22343 PUSH CONNECT 90*MALE DOT 1869X4X6		5	22231512	2210-046840 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$67.64
14408 AB NYL TUBE X MNPT ELB 1469X4X4		8	22231512	2210-046840 10/31/2022	100.000.0000.000.2730.619.03000.50.421	\$43.38
Check #: 167367						
PO/InvoiceTotal:						\$412.70
Vendor Total:						\$412.70
ZEPHYR COVE ELEMENTARY	967428					
Check Group:						
REIMBURSEMENT FOR 2ND HAND CLOTHES		1	22231634	2nd hand clths nurse 11/4/2022	100.013.0000.000.2130.610.03202.10.421	\$43.75
Check #: 167368						
PO/InvoiceTotal:						\$43.75
Vendor Total:						\$43.75
ZOT ARTZ						
Check Group:						
Shoe Covers (set of 25)		1	22231502	1667 11/1/2022	250.000.0000.200.1000.610.03000.50.421	\$29.90
Pogo Print Material (Set of 25)		1	22231502	1667 11/1/2022	250.000.0000.200.1000.610.03000.50.421	\$51.75
Pogo Paint Palettes (Set of 3)		1	22231502	1667 11/1/2022	250.000.0000.200.1000.610.03000.50.421	\$23.00
Pogo Banner Paper (3'x200')		1	22231502	1667 11/1/2022	250.000.0000.200.1000.610.03000.50.421	\$35.65

Douglas County School District

Voucher Detail Listing

Voucher Batch Number: 2344

11/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pogo Frame Paper (Set of 25)		1	22231502	1667 11/1/2022	250.000.0000.200.1000.610.03000.50.421	\$26.45
Spray Adhesive for Printmaking		1	22231502	1667 11/1/2022	250.000.0000.200.1000.610.03000.50.421	\$29.90
Tabletop Print Material (Set of 25)		1	22231502	1667 11/1/2022	250.000.0000.200.1000.610.03000.50.421	\$63.25
Tabletop Print Paper (Set of 25)		1	22231502	1667 11/1/2022	250.000.0000.200.1000.610.03000.50.421	\$26.45

Check #: 167369

PO/InvoiceTotal: \$286.35

Vendor Total: \$286.35

Grand Total: \$449,168.11

End of Report

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Classified Personnel

HIRING RECOMMENDATIONS FOR CLASSIFIED PERSONNEL

Name	Position/Location	Effective Date	Salary	Replacing
Elizabeth Guerrero	Special Education Para II – Pinon Hills Elementary	10-03-2022	13-B 5	Sherese Nguyen
Russell Carpenter	Bus Driver / Critical Shortage – Student Transportation	10-10-2022	2-B	Cathy Denson
Monica Nichols	Secretary I – Pau Wa Lu Middle School	10-17-2022	4-C 5	Kelly Walter
Andrea Erickson	Instructional Para IV – Douglas High	10-20-2022	1-H 5	Monica Champlin
Sharon Arno	Instructional Para II – Jacks Valley Elementary	11-01-2022	1-F 5	Doreen O'Day
Julie Woodard	Secretary II – Minden Elementary	11-02-2022	4-D 5	Tandy Erickson
Jerron Pierson	Custodian – Zephyr Cove Elementary	11-07-2022	7-A 5	Loren Maxwell
Joshua Warren	Network Engineer – Information Technology	11-14-2022	6-F 5	David Monachino

CLASSIFIED RESIGNATIONS

Name	Position/Location	Last Day Worked / End of Contract
None		

CLASSIFIED CHANGES

Name	Former Position/Location	New Position/Location	Effective Date	Replacing
Doreen O'Day	Instructional Para II – Jacks Valley Elementary	Special Education Para II – Jacks Valley Elementary	10/12/2022	New Position
Sherese Nguyen	Special Ed Para IV – Pinon Hills Elementary	Psychologist Technician – Inclusive Education	10/10/2022	New Position
Pam Neumayr	Special Ed Para II – Douglas High	Psychologist Technician – Inclusive Education	10/18/2022	New Position
Grant Stein	Custodian – CC Meneley Elementary	Head Custodian – CC Meneley Elementary	10/12/2022	Tom Gremore
Dennis Golden	Custodian – Douglas High	Technology Systems Specialist - IT	11/15/2022	Andrew Quigley

CLASSIFIED POSITIONS RETIREMENTS

Name	Position/Location	Effective Date
None		

CLASSIFIED REQUEST FOR UNPAID LEAVE-BOARD REQUIRED APPROVAL

Name	Position/Location	Reason	DATES
Kristy Coursey	Secretary I – Douglas High	Approved Unpaid	9/30/2022
Victoria Shafer	Special Education Para – Scarselli Elementary	Approved Unpaid	10/5/2022
Krystel Marriott	Media Technician – Scarselli Elementary	Approved Unpaid	10/13/2022
Denise Uber	Cashier Helper II – Minden Elementary	Approved Unpaid	10/21/2022
Greg Morales	Special Education Para – Carson Valley Middle	Approved Unpaid	10/7/2022
Katarzyna Olm	Instructional Para – Gardnerville Elementary	Approved Unpaid	12/2/2022

Certified Personnel

CERTIFIED NEW HIRES			
Name	Position/Location	Information	School Year
CERTIFIED CHANGES			
Name	From Position/Location	To Position/Location	School Year

CERTIFIED RESIGNATIONS/RETIREMENT/LOA-			
Name	Position/Location	Reason Last Day Worked/End of Contract	School Year
Kenneth Goff	Music Teacher/PWLMS	Resignation 10/27/2022	2022-2023
CERTIFIED REQUEST FOR UNPAID LEAVE – BOARD APPROVAL REQUIRED			
Name	Position/Location	Dates	
Tracy Moore	Counselor – Douglas High	10/6-7/2022	
Autumn Thetford	Library Media Specialist – Carson Valley Middle	9/28/2022	



Douglas County School District

1638 Mono Avenue • Minden, Nevada 89423

Information

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Administration

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Superintendent
(775) 782-5135

Education Services

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Executive Director, Area 2
(775) 782-5160

Shannon Brown
Executive Director, Area 3
(775) 782-7170

Leslie Peters
Assistant Director
(775) 782-7170

Inclusive Education

Jeannie Dwyer
Executive Director

Cheryl Mayfield
Assistant Director
(775) 265-5262

Human Resources

Joe Girdner
Executive Director
(775) 782-7177

Board of Trustees

Linda Gilkerson
President

Carey Kangas
Vice President

Ross Chichester
Clerk

Members

Doug Englekirk
Heather Jackson
Robbe Lehmann
Tony Magnotta

DATE: November 4, 2022

To: Board Members, Cabinet

From: Susan Estes, Director of Business Services

Re: 2022-23 Budget Adjustment Voucher

Please see attached an overview of budget journal adjustments along with the individual journal entries for details.

The majority of budget adjustment submittals are due to grant budgets that are adjusted outside of the normal budget submittals to the board due to changes in grant funding (e.g., by state or federal agencies), request by responsible grantee to move budget categories, etc. Additionally, many of the grant submittals do not run on the same budget cycle as the district, and funding allocations are revised as approved by grantor.

All budget journal entries are completed by the Director of Business Services upon the approval of the Administrator that is responsible for that budget. This aligns with our purchasing policy adopted by the Board of Trustees.

Budget journal entry 14-30 for FY22-23 was completed in October. All journal entries are included for review and approval in the November Board meeting.



Douglas County School District

Budget Journal Entry

Journal Entry Number 14

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 09/30/2022 Memo: Amend CTE State Allocation

Budget Type: FY22-23 WORKING_

User ID: sestres

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestres

Line #	Account	Description	Debit	Credit
1	240.300.0000.300.1000.519.03501.30.421	Student Only Travel Related	\$0.00	(\$12,935.00)
2	240.300.0000.300.2700.519.03501.30.421	Student Only Travel Related	\$4,600.00	\$0.00
3	240.300.0000.300.1000.610.03501.30.421	General Supplies	\$0.00	(\$5,000.00)
4	240.300.0000.300.1000.650.03501.30.421	Supplies – IT Related (Consumables)	\$0.00	(\$18,283.26)
5	240.300.0000.300.1000.652.03501.30.421	Supplies/Equipment – IT Related (Non-Consumables)	\$23,283.26	\$0.00
6	240.300.0000.300.1000.810.03501.30.421	Dues and Fees	\$8,335.00	\$0.00
Total Items Printed: 6			\$36,218.26	(\$36,218.26)

Master Account Entries

Fund	Debits	Credits
240	36,218.26	(36,218.26)
Totals:	36,218.26	(36,218.26)

End of Report

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Douglas County School District

Budget Journal Entry

Journal Entry Number 15

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 10/04/2022 Memo: Amend Perkins Basic Grant

Budget Type: FY22-23 WORKING_

User ID: sestess

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestess

Line #	Account	Description	Debit	Credit
1	280.000.4590.000.0000.000.03000.50.107	Occupational Education – Perkins	\$0.00	(\$1,878.74)
2	280.631.0000.300.1000.610.03501.30.421	General Supplies	\$400.00	\$0.00
3	280.631.0000.300.1000.612.03501.30.421	Supplies/Equipment	\$1,827.84	\$0.00
4	280.631.0000.300.1000.650.03501.30.421	Supplies – IT Related (Consumables)	\$0.15	\$0.00
5	280.631.0000.300.1000.652.03501.30.421	Supplies/Equipment – IT Related (Non-Consumables)	\$0.00	(\$399.89)
6	280.631.0000.300.1000.900.03501.30.421	Other Items	\$50.64	\$0.00
Total Items Printed: 6			\$2,278.63	(\$2,278.63)

Master Account Entries

Fund	Debits	Credits
280	2,278.63	(2,278.63)
Totals:	2,278.63	(2,278.63)

End of Report

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Douglas County School District

Budget Journal Entry

Journal Entry Number 16

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 10/04/2022 Memo: Reversing journal entry for journal entry 15

Budget Type: FY22-23 WORKING_

User ID: sestess

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestess

Line #	Account	Description	Debit	Credit
1	280.000.4590.000.0000.000.03000.50.107	Occupational Education – Perkins	\$1,878.74	\$0.00
2	280.631.0000.300.1000.610.03501.30.421	General Supplies	\$0.00	(\$400.00)
3	280.631.0000.300.1000.612.03501.30.421	Supplies/Equipment	\$0.00	(\$1,827.84)
4	280.631.0000.300.1000.650.03501.30.421	Supplies – IT Related (Consumables)	\$0.00	(\$0.15)
5	280.631.0000.300.1000.652.03501.30.421	Supplies/Equipment – IT Related (Non-Consumables)	\$399.89	\$0.00
6	280.631.0000.300.1000.900.03501.30.421	Other Items	\$0.00	(\$50.64)
Total Items Printed: 6			\$2,278.63	(\$2,278.63)

Master Account Entries

Fund	Debits	Credits
280	2,278.63	(2,278.63)
Totals:	2,278.63	(2,278.63)

End of Report

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Douglas County School District

Budget Journal Entry

Journal Entry Number 17

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 09/30/2022 Memo: Amend Perkins Basic Grant

Budget Type: FY22-23 WORKING_

User ID: sestess

Reference: BUDGET JOURNAL ENTRY

Voucher: 0

Originator: sestess

Line #	Account	Description	Debit	Credit
1	280.000.4590.000.0000.000.03000.50.107	Occupational Education – Perkins	\$0.00	(\$1,878.74)
2	280.631.0000.300.1000.610.03501.30.421	General Supplies	\$400.00	\$0.00
3	280.631.0000.300.1000.612.03501.30.421	Supplies/Equipment	\$1,827.84	\$0.00
4	280.631.0000.300.1000.650.03501.30.421	Supplies – IT Related (Consumables)	\$0.15	\$0.00
5	280.631.0000.300.1000.652.03501.30.421	Supplies/Equipment – IT Related (Non-Consumables)	\$0.00	(\$399.89)
6	280.631.0000.300.1000.900.03501.30.421	Other Items	\$50.64	\$0.00
Total Items Printed: 6			\$2,278.63	(\$2,278.63)

Master Account Entries

Fund	Debits	Credits
280	2,278.63	(2,278.63)
Totals:	2,278.63	(2,278.63)

End of Report

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Douglas County School District

Budget Journal Entry

Journal Entry Number 18

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 09/30/2022 Memo: Amend Perkins Correctional Grant

Budget Type: FY22-23 WORKING_

User ID: sestess

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestess

Line #	Account	Description	Debit	Credit	
1	280.000.4592.000.0000.000.03000.50.107	Perkins Correctional	\$16,717.55	\$0.00	
2	280.635.0000.300.1000.351.03503.30.421	Data Processing Svcs	\$0.00	(\$500.00)	
3	280.635.0000.300.1000.610.03503.30.421	General Supplies	\$0.00	(\$11,296.27)	
4	280.635.0000.300.1000.612.03503.30.421	Supplies/Equipment	\$0.00	(\$475.92)	
5	280.635.0000.300.1000.640.03503.30.421	Books and Periodicals	\$0.00	(\$1,073.88)	
6	280.635.0000.300.1000.650.03503.30.421	Supplies – IT Related (Consumables)	\$0.00	(\$3,195.85)	
7	280.635.0000.300.1000.652.03503.30.421	Supplies/Equipment – IT Related (Non-Consumables)	\$0.00	(\$8,279.10)	
8	280.635.0000.300.1000.653.03503.30.421	Web-based Programs	\$8,600.00	\$0.00	
9	280.635.0000.300.1000.900.03503.30.421	Other Items	\$0.00	(\$496.53)	
Total Items Printed: 9			\$25,317.55	(\$25,317.55)	291

Master Account Entries

Fund	Debits	Credits
280	25,317.55	(25,317.55)
Totals:	25,317.55	(25,317.55)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 19

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 10/04/2022 Memo: Amend Mc Kinney Vento Grant

Budget Type: FY22-23 WORKING_

User ID: sestess

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestess

Line #	Account	Description	Debit	Credit
1	280.000.4538.000.0000.000.03000.50.107	Mc Kinney Vento - ECHY	\$10,825.64	\$0.00
2	280.688.0000.100.1000.161.03000.50.421	Extra Duty Pd to Teachers	\$0.00	(\$1,592.50)
3	280.688.0000.100.1000.221.03000.50.421	Social Security Contributions	\$0.00	(\$98.73)
4	280.688.0000.100.1000.241.03000.50.421	Medicare	\$0.00	(\$23.09)
5	280.688.0000.100.1000.610.03000.50.421	General Supplies	\$0.00	(\$5,000.00)
6	280.688.0000.100.1000.900.03000.50.421	Other Items	\$0.00	(\$291.79)
7	280.688.0000.100.2100.610.03000.50.421	General Supplies	\$3,291.79	\$0.00
8	280.688.0000.100.2710.510.03000.50.421	Student Only Transportation	\$0.00	(\$2,000.00)
9	280.688.0000.100.3300.610.03000.50.421	General Supplies	\$0.00	(\$5,096.98)
10	280.688.0000.100.1000.271.03000.50.421	Workers' Compensation	\$0.00	(\$14.34)
Total Items Printed: 10			\$14,117.43	(\$14,117.43) 292

Master Account Entries

Fund	Debits	Credits
280	14,117.43	(14,117.43)
Totals:	14,117.43	(14,117.43)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 20

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 10/04/2022 Memo: Reversing journal entry for journal entry 19

Budget Type: FY22-23 WORKING_

User ID: sestres

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestres

Line #	Account	Description	Debit	Credit
1	280.000.4538.000.0000.000.03000.50.107	Mc Kinney Vento - ECHY	\$0.00	(\$10,825.64)
2	280.688.0000.100.1000.161.03000.50.421	Extra Duty Pd to Teachers	\$1,592.50	\$0.00
3	280.688.0000.100.1000.221.03000.50.421	Social Security Contributions	\$98.73	\$0.00
4	280.688.0000.100.1000.241.03000.50.421	Medicare	\$23.09	\$0.00
5	280.688.0000.100.1000.271.03000.50.421	Workers' Compensation	\$14.34	\$0.00
6	280.688.0000.100.1000.610.03000.50.421	General Supplies	\$5,000.00	\$0.00
7	280.688.0000.100.1000.900.03000.50.421	Other Items	\$291.79	\$0.00
8	280.688.0000.100.2100.610.03000.50.421	General Supplies	\$0.00	(\$3,291.79)
9	280.688.0000.100.2710.510.03000.50.421	Student Only Transportation	\$2,000.00	\$0.00
10	280.688.0000.100.3300.610.03000.50.421	General Supplies	\$5,096.98	\$0.00
Total Items Printed: 10			\$14,117.43	(\$14,117.43)

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Master Account Entries

Fund	Debits	Credits
280	14,117.43	(14,117.43)
Totals:	14,117.43	(14,117.43)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 21

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 09/30/2022 Memo: Amend Mc Kinney Vento Grant

Budget Type: FY22-23 WORKING_

User ID: sestres

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestres

Line #	Account	Description	Debit	Credit
1	280.000.4538.000.0000.000.03000.50.107	Mc Kinney Vento - ECHY	\$10,825.64	\$0.00
2	280.688.0000.100.1000.161.03000.50.421	Extra Duty Pd to Teachers	\$0.00	(\$1,592.50)
3	280.688.0000.100.1000.221.03000.50.421	Social Security Contributions	\$0.00	(\$98.73)
4	280.688.0000.100.1000.241.03000.50.421	Medicare	\$0.00	(\$23.09)
5	280.688.0000.100.1000.271.03000.50.421	Workers' Compensation	\$0.00	(\$14.34)
6	280.688.0000.100.1000.610.03000.50.421	General Supplies	\$0.00	(\$5,000.00)
7	280.688.0000.100.1000.900.03000.50.421	Other Items	\$0.00	(\$291.79)
8	280.688.0000.100.2100.610.03000.50.421	General Supplies	\$3,291.79	\$0.00
9	280.688.0000.100.2710.510.03000.50.421	Student Only Transportation	\$0.00	(\$2,000.00)
10	280.688.0000.100.3300.610.03000.50.421	General Supplies	\$0.00	(\$5,096.98)
Total Items Printed: 10			\$14,117.43	(\$14,117.43)

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Master Account Entries

Fund	Debits	Credits
280	14,117.43	(14,117.43)
Totals:	14,117.43	(14,117.43)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 22

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 09/30/2022 Memo: Amend ESSER II Grant

Budget Type: FY22-23 WORKING_

User ID: sestess

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestess

Line #	Account	Description	Debit	Credit	
1	280.741.0000.000.4700.450.03000.50.421	Construction Services	\$0.00	(\$138,699.20)	
2	280.741.0000.100.1000.111.03000.50.421	Salaries of Regular Employees Pd to Teachers	\$0.00	(\$89,074.70)	
3	280.741.0000.100.1000.161.03000.50.421	Extra Duty Pd to Teachers	\$2,776.61	\$0.00	
4	280.741.0000.100.1000.211.03000.50.421	Group Insurance	\$0.00	(\$8,460.00)	
5	280.741.0000.100.1000.221.03000.50.421	Social Security Contributions	\$0.00	(\$747.66)	
6	280.741.0000.100.1000.231.03000.50.421	Retirement Contributions	\$0.00	(\$20,825.00)	
7	280.741.0000.100.1000.241.03000.50.421	Medicare	\$0.00	(\$1,251.31)	
8	280.741.0000.100.1000.271.03000.50.421	Workers' Compensation	\$0.00	(\$776.65)	
9	280.741.0000.100.1000.291.03000.50.421	Post Retirement Insurance Subsidy	\$0.00	(\$3,456.00)	
10	280.741.0000.100.1000.610.03000.50.421	General Supplies	\$171.24	\$0.00	
11	280.741.0000.100.1000.612.03000.50.421	Supplies/Equipment	\$0.00	(\$13,880.01)	295
12	280.741.0000.100.1000.650.03000.50.421	Supplies – IT Related (Consumables)	\$0.00	(\$2,400.00)	
13	280.741.0000.100.1000.652.03000.50.421	Supplies/Equipment – IT Related (Non-Consumables)	\$0.00	(\$26,173.00)	
14	280.741.0000.100.1000.653.03000.50.421	Web-based Programs	\$0.00	(\$15,013.05)	
15	280.741.0000.100.2213.116.03000.50.421	Salaries of Reg Empl Pd to Other Licensed Staff	\$84,152.11	\$0.00	
16	280.741.0000.100.2213.161.03000.50.421	Extra Duty Pd to Teachers	\$0.00	(\$20,139.56)	
17	280.741.0000.100.2213.216.03000.50.421	Group Insurance	\$8,460.00	\$0.00	
18	280.741.0000.100.2213.221.03000.50.421	Social Security Contributions	\$0.00	(\$1,248.66)	
19	280.741.0000.100.2213.236.03000.50.421	Retirement Contributions	\$24,062.15	\$0.00	
20	280.741.0000.100.2213.241.03000.50.421	Medicare	\$0.00	(\$292.03)	
21	280.741.0000.100.2213.246.03000.50.421	Medicare	\$1,153.65	\$0.00	
22	280.741.0000.100.2213.271.03000.50.421	Workers' Compensation	\$0.00	(\$181.26)	
23	280.741.0000.100.2213.276.03000.50.421	Workers' Compensation	\$716.06	\$0.00	
24	280.741.0000.100.2213.296.03000.50.421	Post Retirement Insurance Subsidy	\$1,152.00	\$0.00	
25	280.741.0000.100.2213.330.03000.50.421	Employee Training & Development Services	\$0.00	(\$60.00)	
26	280.741.0000.100.2213.610.03000.50.421	General Supplies	\$0.00	(\$555.25)	
27	280.741.0000.100.2213.612.03000.50.421	General Supplies	\$242.56	\$0.00	
28	280.741.0000.100.2213.650.03000.50.421	Supplies – IT Related (Consumables)	\$0.00	(\$400.00)	

Douglas County School District

Budget Journal Entry

Journal Entry Number 22

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 09/30/2022 Memo: Amend ESSER II Grant

Budget Type: FY22-23 WORKING_

User ID: sestres

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestres

Line #	Account	Description	Debit	Credit
29	280.741.0000.100.2213.652.03000.50.421	Supplies/Equipment – IT Related (Non-Consumables)	\$219,206.96	\$0.00
30	280.741.0000.100.2213.653.03000.50.421	Web-based Programs	\$1,540.00	\$0.00
Total Items Printed: 30			\$343,633.34	(\$343,633.34)

Master Account Entries

Fund	Debits	Credits
280	343,633.34	(343,633.34)
Totals:	343,633.34	(343,633.34)

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End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 23

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 09/30/2022 Memo: Amend ESSER III Grant

Budget Type: FY22-23 WORKING_

User ID: sestest

Reference: BUDGET JOURNAL ENTRY

Voucher: 0

Originator: sestest

Line #	Account	Description	Debit	Credit	
1	280.000.4543.000.0000.000.03000.50.107	ESSER III	\$0.00	(\$1,379,984.00)	
2	280.744.0000.100.1000.111.03000.50.421	Salaries of Regular Employees Pd to Teachers	\$20,755.30	\$0.00	
3	280.744.0000.100.1000.112.03000.50.421	Salaries of Regular Empl Pd to Instruct Aides/Asst	\$0.00	(\$19,027.50)	
4	280.744.0000.100.1000.161.03000.50.421	Extra Duty Pd to Teachers	\$0.00	(\$98,070.00)	
5	280.744.0000.100.1000.211.03000.50.421	Group Insurance	\$0.00	(\$15,240.00)	
6	280.744.0000.100.1000.221.03000.50.421	Social Security Contributions	\$0.00	(\$6,080.34)	
7	280.744.0000.100.1000.222.03000.50.421	Social Security Contributions	\$0.00	(\$1,179.71)	
8	280.744.0000.100.1000.231.03000.50.421	Retirement Contributions	\$0.00	(\$9,300.00)	
9	280.744.0000.100.1000.241.03000.50.421	Medicare	\$0.00	(\$2,292.02)	
10	280.744.0000.100.1000.242.03000.50.421	Medicare	\$0.00	(\$275.90)	
11	280.744.0000.100.1000.271.03000.50.421	Workers' Compensation	\$0.00	(\$1,422.63)	297
12	280.744.0000.100.1000.272.03000.50.421	Workers' Compensation	\$0.00	(\$171.25)	
13	280.744.0000.100.1000.291.03000.50.421	Workers' Compensation	\$0.00	(\$2,304.00)	
14	280.744.0000.100.1000.652.03000.50.421	Supplies/Equipment – IT Related (Non-Consumables)	\$54.00	\$0.00	
15	280.744.0000.100.1000.653.03000.50.421	Web-based Programs	\$0.00	(\$152,259.75)	
16	280.744.0000.100.1000.900.03000.50.421	Other Items	\$37,244.10	\$0.00	
17	280.744.0000.100.2120.116.03000.50.421	Salaries of Reg Empl Pd to Other Licensed Staff	\$0.00	(\$60,000.00)	
18	280.744.0000.100.2120.211.03000.50.421	Group Insurance	\$0.00	(\$7,620.00)	
19	280.744.0000.100.2120.231.03000.50.421	Retirement Contributions	\$0.00	(\$17,850.00)	
20	280.744.0000.100.2120.241.03000.50.421	Medicare	\$0.00	(\$870.00)	
21	280.744.0000.100.2120.271.03000.50.421	Workers' Compensation	\$0.00	(\$540.00)	
22	280.744.0000.100.2120.291.03000.50.421	Post Retirement Insurance Subsidy	\$0.00	(\$1,152.00)	
23	280.744.0000.100.2120.320.03000.50.421	Professional Educational Services	\$41,575.00	\$0.00	
24	280.744.0000.100.2213.111.03000.50.421	Salaries of Regular Employees Pd to Teachers	\$0.00	(\$719,130.95)	
25	280.744.0000.100.2213.116.03000.50.421	Salaries of Reg Empl Pd to Other Licensed Staff	\$444,017.10	\$0.00	
26	280.744.0000.100.2213.161.03000.50.421	Extra Duty Pd to Teachers	\$22,606.80	\$0.00	
27	280.744.0000.100.2213.211.03000.50.421	Group Insurance	\$0.00	(\$76,200.00)	
28	280.744.0000.100.2213.216.03000.50.421	Group Insurance	\$59,220.00	\$0.00	

Douglas County School District

Budget Journal Entry

Journal Entry Number 23

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 09/30/2022 Memo: Amend ESSER III Grant

Budget Type: FY22-23 WORKING_

User ID: sestres

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestres

Line #	Account	Description	Debit	Credit	
29	280.744.0000.100.2213.221.03000.50.421	Social Security Contributions	\$1,401.63	\$0.00	
30	280.744.0000.100.2213.231.03000.50.421	Retirement Contributions	\$0.00	(\$213,941.45)	
31	280.744.0000.100.2213.236.03000.50.421	Retirement Contributions	\$156,119.78	\$0.00	
32	280.744.0000.100.2213.241.03000.50.421	Medicare	\$0.00	(\$10,099.61)	
33	280.744.0000.100.2213.246.03000.50.421	Medicare	\$7,608.24	\$0.00	
34	280.744.0000.100.2213.271.03000.50.421	Workers' Compensation	\$0.00	(\$6,268.73)	
35	280.744.0000.100.2213.276.03000.50.421	Workers' Compensation	\$4,723.89	\$0.00	
36	280.744.0000.100.2213.291.03000.50.421	Post Retirement Insurance Subsidy	\$0.00	(\$11,520.00)	
37	280.744.0000.100.2213.296.03000.50.421	Post Retirement Insurance Subsidy	\$8,064.00	\$0.00	
38	280.744.0000.100.2213.651.03000.50.421	Supplies - IT Software	\$1,350.00	\$0.00	
39	280.744.0000.100.2900.151.03000.50.421	Bonus and Incentives Pd to Teachers	\$958,060.00	\$0.00	298
40	280.744.0000.100.2900.310.03000.50.421	Official Admin Professional Services	\$250,000.00	\$0.00	
41	280.744.0000.100.4700.430.03000.50.421	Repairs and Maintenance Services	\$800,000.00	\$0.00	
Total Items Printed: 41			\$2,812,799.84	(\$2,812,799.84)	

Master Account Entries

Fund	Debits	Credits
280	2,812,799.84	(2,812,799.84)
Totals:	2,812,799.84	(2,812,799.84)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 24

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 09/30/2022 Memo: Amend Local Plan

Budget Type: FY22-23 WORKING_

User ID: sestess

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestess

Line #	Account	Description	Debit	Credit
1	280.000.4565.000.0000.000.03000.50.107	Local Plan – P.L. 101–476	\$166,895.93	\$0.00
2	280.639.0000.200.1000.111.03501.30.421	Salaries of Regular Employees Pd to Teachers	\$0.00	(\$72,247.77)
3	280.639.0000.200.1000.112.03501.30.421	Salaries of Regular Empl Pd to Instruct Aides/Asst	\$0.00	(\$992.30)
4	280.639.0000.200.1000.161.03000.50.421	Extra Duty Pd to Teachers	\$224.00	\$0.00
5	280.639.0000.200.1000.211.03501.30.421	Group Insurance	\$0.00	(\$7,200.00)
6	280.639.0000.200.1000.212.03501.30.421	Group Insurance	\$3,360.00	\$0.00
7	280.639.0000.200.1000.221.03000.50.421	Social Security Contributions	\$13.89	\$0.00
8	280.639.0000.200.1000.231.03501.30.421	Retirement Contributions	\$0.00	(\$21,493.71)
9	280.639.0000.200.1000.232.03501.30.421	Retirement Contributions	\$0.00	(\$153.81)
10	280.639.0000.200.1000.241.03000.50.421	Medicare	\$190.29	\$0.00
11	280.639.0000.200.1000.241.03501.30.421	Medicare	\$0.00	(\$1,234.65)
12	280.639.0000.200.1000.242.03501.30.421	Medicare	\$0.00	(\$14.38)
13	280.639.0000.200.1000.271.03000.50.421	Workers' Compensation	\$118.12	\$0.00
14	280.639.0000.200.1000.271.03501.30.421	Workers' Compensation	\$0.00	(\$766.34)
15	280.639.0000.200.1000.272.03501.30.421	Workers' Compensation	\$0.00	(\$8.93)
16	280.639.0000.200.1000.291.03501.30.421	Post Retirement Insurance Subsidy	\$0.00	(\$1,152.00)
17	280.639.0000.200.1000.519.03000.50.421	Student Only Travel Related	\$0.00	(\$29,800.00)
18	280.639.0000.200.1000.610.03000.50.421	General Supplies	\$104,145.44	\$0.00
19	280.639.0000.200.1000.612.03000.50.421	Supplies/Equipment	\$0.00	(\$10,000.00)
20	280.639.0000.200.1000.640.03000.50.421	Books and Periodicals	\$0.00	(\$3,000.00)
21	280.639.0000.200.1000.641.03000.50.421	Textbooks	\$0.00	(\$12,425.87)
22	280.639.0000.200.1000.650.03000.50.421	Supplies – IT Related (Consumables)	\$0.00	(\$1,500.00)
23	280.639.0000.200.1000.651.03000.50.421	Supplies – IT Software	\$25,000.00	\$0.00
24	280.639.0000.200.1000.652.03000.50.421	Supplies/Equipment – IT Related (Non-Consumables)	\$15,800.00	\$0.00
25	280.639.0000.200.1000.653.03000.50.421	Web-based Programs	\$5,600.00	\$0.00
26	280.639.0000.200.2100.117.03000.50.421	Salaries of Reg Empl Pd to Other Classified/Supp	\$0.00	(\$42,412.24)
27	280.639.0000.200.2100.217.03000.50.421	Group Insurance	\$0.00	(\$6,780.00)
28	280.639.0000.200.2100.237.03000.50.421	Retirement Contributions	\$0.00	(\$6,573.90)

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Douglas County School District

Budget Journal Entry

Journal Entry Number 24

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 09/30/2022 Memo: Amend Local Plan

Budget Type: FY22-23 WORKING_

User ID: sestres

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestres

Line #	Account	Description	Debit	Credit	
29	280.639.0000.200.2100.247.03000.50.421	Medicare	\$0.00	(\$614.98)	
30	280.639.0000.200.2100.277.03000.50.421	Workers' Compensation	\$0.00	(\$381.71)	
31	280.639.0000.200.2100.297.03000.50.421	Post Retirement Insurance Subsidy	\$0.00	(\$1,152.00)	
32	280.639.0000.200.2100.310.03000.50.421	Official Admin Professional Services	\$0.00	(\$46,424.00)	
33	280.639.0000.200.2100.320.03000.50.421	Professional Educational Services	\$0.00	(\$48,433.00)	
34	280.639.0000.200.2100.611.03000.50.421	Copy Charges	\$0.00	(\$800.00)	
41	280.639.0000.200.2140.610.03000.50.421	General Supplies	\$30,298.23	\$0.00	
42	280.639.0000.200.2140.612.03000.50.421	Supplies/Equipment	\$0.00	(\$17,000.00)	
43	280.639.0000.200.2140.650.03000.50.421	Supplies – IT Related (Consumables)	\$7,500.00	\$0.00	
44	280.639.0000.200.2140.652.03000.50.421	Supplies/Equipment – IT Related (Non-Consumables)	\$0.00	(\$27,400.00)	300
45	280.639.0000.200.2140.653.03000.50.421	Web-based Programs	\$0.00	(\$5,300.00)	
46	280.639.0000.200.2140.900.03000.50.421	Other Items	\$0.00	(\$4,651.59)	
47	280.639.0000.200.2213.157.03000.50.421	Additional Comp Paid to Other Classified/Support	\$6,281.00	\$0.00	
48	280.639.0000.200.2213.161.03000.50.421	Extra Duty Pd to Teachers	\$0.00	(\$3,225.00)	
49	280.639.0000.200.2213.221.03000.50.421	Social Security Contributions	\$0.00	(\$199.95)	
50	280.639.0000.200.2213.227.03000.50.421	Social Security Contributions	\$389.42	\$0.00	
51	280.639.0000.200.2213.241.03000.50.421	Medicare	\$0.00	(\$46.76)	
52	280.639.0000.200.2213.247.03000.50.421	Medicare	\$91.07	\$0.00	
53	280.639.0000.200.2213.271.03000.50.421	Workers' Compensation	\$0.00	(\$29.03)	
54	280.639.0000.200.2213.277.03000.50.421	Workers' Compensation	\$56.53	\$0.00	
55	280.639.0000.200.2213.653.03000.50.421	Web-based Programs	\$7,300.00	\$0.00	
56	280.639.0000.200.2213.810.03000.50.421	Dues and Fees	\$150.00	\$0.00	

Douglas County School District

Budget Journal Entry		Journal Entry Number 24	
Fiscal Year: 2022-2023		Journal Type: Adjustment	
GL Entry Date: 09/30/2022	Memo: Amend Local Plan	Budget Type: FY22-23 WORKING_	
User ID: sestest		Reference: BUDGET JOURNAL ENTRY	Voucher: 0
Originator: sestest			

Line #	Account	Description	Debit	Credit
Total Items Printed:		50	\$373,413.92	(\$373,413.92)

Master Account Entries		
Fund	Debits	Credits
280	373,413.92	(373,413.92)
Totals:	373,413.92	(373,413.92)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 25

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 09/30/2022 Memo: Amend Early Childhood Grant

Budget Type: FY22-23 WORKING_

User ID: sestess

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestess

Line #	Account	Description	Debit	Credit
1	280.000.4575.000.0000.000.03000.50.107	Early Childhood	\$2,347.95	\$0.00
2	280.665.0000.200.1000.112.03205.10.421	Salaries of Regular Empl Pd to Instruct Aides/Asst	\$0.00	(\$901.49)
3	280.665.0000.200.1000.112.03206.10.421	Salaries of Regular Empl Pd to Instruct Aides/Asst	\$928.64	\$0.00
4	280.665.0000.200.1000.212.03205.10.421	Group Insurance	\$0.00	(\$1,190.40)
5	280.665.0000.200.1000.212.03206.10.421	Group Insurance	\$0.00	(\$316.20)
6	280.665.0000.200.1000.232.03205.10.421	Retirement Contributions	\$0.00	(\$182.07)
7	280.665.0000.200.1000.232.03206.10.421	Retirement Contributions	\$101.61	\$0.00
8	280.665.0000.200.1000.242.03205.10.421	Medicare	\$0.00	(\$17.03)
9	280.665.0000.200.1000.242.03206.10.421	Medicare	\$9.51	\$0.00
10	280.665.0000.200.1000.272.03205.10.421	Workers' Compensation	\$0.00	(\$10.57)
11	280.665.0000.200.1000.272.03206.10.421	Workers' Compensation	\$5.90	\$0.00
12	280.665.0000.200.1000.292.03205.10.421	Post Retirement Insurance Subsidy	\$0.00	(\$276.48)
13	280.665.0000.200.1000.292.03206.10.421	Post Retirement Insurance Subsidy	\$0.00	(\$103.68)
14	280.665.0000.200.1000.610.03000.50.421	General Supplies	\$0.00	(\$255.03)
15	280.665.0000.200.1000.900.03000.50.421	Other Items	\$0.00	(\$140.66)
Total Items Printed: 15			\$3,393.61	(\$3,393.61)

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Master Account Entries

Fund	Debits	Credits
280	3,393.61	(3,393.61)
Totals:	3,393.61	(3,393.61)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 26

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 10/06/2022 Memo: Amend Title IV - ESEA - School Based Mental Health

Budget Type: FY22-23 WORKING_

User ID: sestres

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestres

Line #	Account	Description	Debit	Credit
1	280.000.4532.000.0000.000.03000.50.107	Title IV Esea – School Based Mental Health	\$17,740.00	\$0.00
2	280.732.0000.000.2140.151.03000.50.421	Bonus and Incentives Pd to Teachers	\$0.00	(\$800.00)
3	280.732.0000.000.2140.221.03000.50.421	Social Security Contributions	\$0.00	(\$1,413.60)
4	280.732.0000.000.2140.231.03000.50.421	Retirement Contributions	\$0.00	(\$3,050.60)
5	280.732.0000.000.2140.241.03000.50.421	Medicare	\$0.00	(\$330.60)
6	280.732.0000.000.2140.271.03000.50.421	Workers' Compensation	\$0.00	(\$205.20)
7	280.732.0000.000.2140.320.03000.50.421	Professional Educational Services	\$8,000.00	\$0.00
8	280.732.0000.000.2140.330.03000.50.421	Employee Training & Development Services	\$0.00	(\$2,190.00)
9	280.732.0000.000.2140.510.03000.50.421	Student Only Transportation	\$0.00	(\$5,000.00)
10	280.732.0000.000.2140.560.03000.50.421	Tuition	\$0.00	(\$12,750.00)
Total Items Printed: 10			\$25,740.00	(\$25,740.00) 303

Master Account Entries

Fund	Debits	Credits
280	25,740.00	(25,740.00)
Totals:	25,740.00	(25,740.00)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 27

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 10/11/2022 Memo: Amend Perkins Basic Grant

Budget Type: FY22-23 WORKING_

User ID: sestres

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestres

Line #	Account	Description	Debit	Credit
1	280.000.4590.000.0000.000.03000.50.107	Occupational Education – Perkins	\$1,878.74	\$0.00
2	280.631.0000.300.1000.610.03501.30.421	General Supplies	\$0.00	(\$400.00)
3	280.631.0000.300.1000.612.03501.30.421	Supplies/Equipment	\$0.00	(\$1,827.84)
4	280.631.0000.300.1000.650.03501.30.421	Supplies – IT Related (Consumables)	\$0.00	(\$0.15)
5	280.631.0000.300.1000.652.03501.30.421	Supplies/Equipment – IT Related (Non-Consumables)	\$399.89	\$0.00
6	280.631.0000.300.1000.900.03501.30.421	Other Items	\$0.00	(\$50.64)
Total Items Printed: 6			\$2,278.63	(\$2,278.63)

Master Account Entries

Fund	Debits	Credits
280	2,278.63	(2,278.63)
Totals:	2,278.63	(2,278.63)

End of Report

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Douglas County School District

Budget Journal Entry

Journal Entry Number 28

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 10/11/2022 Memo: Amend DCSD COVID Testing Grant - Epidemiology

Budget Type: FY22-23 WORKING_

User ID: sestess

Reference: BUDGET JOURNAL ENTRY

Voucher: 0

Originator: sestess

Line #	Account	Description	Debit	Credit	
1	280.000.4544.000.0000.000.03000.50.107	DCSD Covid Testing	\$618,015.00	\$0.00	
2	280.745.0000.000.2130.117.03000.50.421	Salaries of Reg Empl Pd to Other Classified/Supp	\$0.00	(\$52,500.00)	
3	280.745.0000.000.2130.157.03000.50.421	Additional Comp Paid to Other Classified/Support	\$14,000.00	\$0.00	
4	280.745.0000.000.2130.217.03000.50.421	Group Insurance	\$0.00	(\$7,620.00)	
5	280.745.0000.000.2130.237.03000.50.421	Retirement Contributions	\$0.00	(\$9,609.25)	
6	280.745.0000.000.2130.247.03000.50.421	Medicare	\$0.00	(\$906.25)	
7	280.745.0000.000.2130.277.03000.50.421	Workers' Compensation	\$0.00	(\$562.50)	
8	280.745.0000.000.2130.297.03000.50.421	Post Retirement Insurance Subsidy	\$0.00	(\$1,152.00)	
9	280.745.0000.000.2130.610.03000.50.421	General Supplies	\$146,000.00	\$0.00	
10	280.745.0000.000.2130.340.03000.50.421	Other Professional Services	\$0.00	(\$768,897.00)	
11	280.745.0000.000.2130.900.03000.50.421	Other Items	\$0.00	(\$16,768.00)	305
12	280.745.0000.000.2130.731.03000.50.421	Machinery	\$80,000.00	\$0.00	
Total Items Printed: 12			\$858,015.00	(\$858,015.00)	

Master Account Entries

Fund	Debits	Credits
280	858,015.00	(858,015.00)
Totals:	858,015.00	(858,015.00)

End of Report

Douglas County School District

Budget Journal Entry

Journal Entry Number 29

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 10/11/2022 Memo: Amend Title IV-ESEA - School Based Mental Health

Budget Type: FY22-23 WORKING_

User ID: sestres

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestres

Line #	Account	Description	Debit	Credit
1	280.732.0000.000.2140.151.03000.50.421	Bonus and Incentives Pd to Teachers	\$4,000.00	\$0.00
2	280.732.0000.000.2140.320.03000.50.421	Professional Educational Services	\$4,000.00	\$0.00
3	280.732.0000.000.2140.330.03000.50.421	Employee Training & Development Services	\$0.00	(\$1,000.00)
4	280.732.0000.000.2140.560.03000.50.421	Tuition	\$0.00	(\$7,000.00)
Total Items Printed: 4			\$8,000.00	(\$8,000.00)

Master Account Entries

Fund	Debits	Credits
280	8,000.00	(8,000.00)
Totals:	8,000.00	(8,000.00)

End of Report

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Douglas County School District

Budget Journal Entry

Journal Entry Number 30

Fiscal Year: 2022-2023

Journal Type: Adjustment

GL Entry Date: 10/19/2022 Memo: Add budget for AB495 - ARP

Budget Type: FY22-23 WORKING_

User ID: sestres

Reference: BUDGET JOURNAL ENTRY Voucher: 0

Originator: sestres

Line #	Account	Description	Debit	Credit
1	280.000.4519.000.0000.000.03000.50.107	ARP - AB495	\$0.00	(\$2,527,409.40)
2	280.719.0000.100.2213.116.03000.50.421	Salaries of Reg Empl Pd to Other Licensed Staff	\$1,578,700.50	\$0.00
3	280.719.0000.100.2213.161.03000.50.421	Extra Duty Pd to Teachers	\$46,863.22	\$0.00
4	280.719.0000.100.2213.216.03000.50.421	Group Insurance	\$194,580.00	\$0.00
5	280.719.0000.100.2213.221.03000.50.421	Social Security Contributions	\$2,905.52	\$0.00
6	280.719.0000.100.2213.236.03000.50.421	Retirement Contributions	\$469,663.40	\$0.00
7	280.719.0000.100.2213.246.03000.50.421	Medicare	\$22,891.15	\$0.00
8	280.719.0000.100.2213.241.03000.50.421	Medicare	\$679.52	\$0.00
9	280.719.0000.100.2213.276.03000.50.421	Workers' Compensation	\$14,208.32	\$0.00
10	280.719.0000.100.2213.271.03000.50.421	Workers' Compensation	\$421.77	\$0.00
11	280.719.0000.100.1000.610.03000.50.421	General Supplies	\$102,000.00	\$0.00
12	280.719.0000.100.2213.653.03000.50.421	Web-based Programs	\$68,000.00	\$0.00
13	280.719.0000.100.2213.296.03000.50.421	Post Retirement Insurance Subsidy	\$26,496.00	\$0.00
Total Items Printed: 13			\$2,527,409.40	(\$2,527,409.40)

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Master Account Entries

Fund	Debits	Credits
280	2,527,409.40	(2,527,409.40)
Totals:	2,527,409.40	(2,527,409.40)

End of Report



NWRPDP

Northwestern Nevada Regional Professional Development Program

2021-2022 Annual Report
August 2022

Sara Cunningham
Program Director

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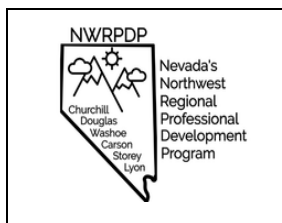
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NWRPDP

Northwestern Nevada Regional Professional Development Program

Introduction

The 70th Session (1999) of the Nevada State Legislature passed Senate Bill 555, which, under Sections 16 and 17, authorized the establishment of four Regional Professional Development Programs (RPDPs) in the state. Since that 1999 session, the four programs have been reduced to three. Their collective charge is to support the state's teachers and administrators in implementing Nevada's Academic Content Standards (NVACS) through regionally determined professional development activities. Although the essential mission has remained unchanged, legislative mandates and the pedagogical needs of teachers continue to broaden the program's scope and responsibilities; the programs' expertise is called upon to assist with district and statewide educational committees and assist in statewide efforts to improve instruction through the Nevada Educator Performance Framework (NEPF).

The planning and implementation of professional development services in each region is overseen by a governing body consisting of superintendents in the respective regions, master teachers appointed by the superintendents, representatives of Nevada's higher education system, and the State Department of Education. A nine-member Statewide Coordinating Council, consisting of members appointed by the Governor or legislators, the Superintendent of Public Instruction, and one member from each of the RPDP governing boards oversees the three regional programs.

As outlined in Standards for Professional Learning (Learning Forward, 2011), there is a relationship between professional learning and student results:

1. When professional learning is standards-based, it has greater potential to change what educators know, are able to do, and believe.
2. When educators' knowledge, skills, and dispositions change, they have a broader repertoire of effective strategies to use to adapt their practices to meet performance expectations and student learning needs.

3. When educator practice improves, students have a greater likelihood of achieving results.

4. When student results improve, the cycle repeats for continuous improvement (p. 16).

Figure 1 below is a visual representation of the relationship between professional learning based on the Professional Learning Standards and improved student learning. (Desimone, 2009).

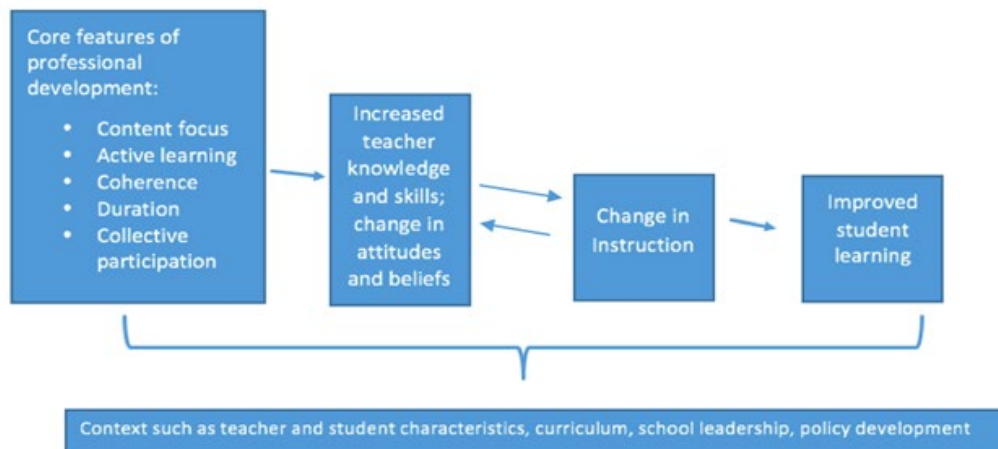


Figure 1: Conceptual Framework for Studying Effects for Professional Development on Teachers and Students

The updated Standards for Professional Learning from the national professional development organization, Learning Forward, were adopted by the Regional Professional Development Programs in 2011. In 2017, Nevada included two additional standards to address equity and cultural competency to become the Nevada Professional Development Standards. These nine standards are used synergistically in order to increase educator effectiveness thereby improving students learning. The standards provide a framework for planning and leading professional learning opportunities.

Part I: NRS 391A.190 1c Evaluation of Regional Training Program

(1) The priorities for training adopted by the governing body pursuant to NRS 391A.175 [391A.175 (a) Adopt a Training Model, taking into consideration other model programs, including, without limitation, the program used by the Geographic Alliance in Nevada.]

After conversations with our service requestor to establish the outcome(s) of the professional learning and alignment with the standards for professional development adopted by the State Board, a training model that is best matched to the work is chosen. Training models may include, without limitation, action research, critical friends/professional learning communities, personal learning networks, coaching, mentoring, instructional rounds, lesson study, and educational courses.

391A.175 (b) *Assess the training needs of teachers and administrators who are employed by the school districts within the primary jurisdiction of the regional training program and adopt priorities of training for the program based upon the assessment of needs. The board of trustees of each school district may submit recommendations to the appropriate governing body for the types of training that should be offered by the regional training program.*

391A.175 (c) *In making the assessment required by paragraph (b) and as deemed necessary by the governing body, review the plans to improve the achievement of pupils prepared pursuant to NRS 385A.650 for individual schools within the primary jurisdiction of the regional training program.*

The assessment of training needs of teachers and administrators is determined through a request for service model. This model takes into consideration the needs of our districts and includes a combination of planning tools and strategies, including but not limited to the following:

- Request for services from district personnel or principals based on School Performance Plans (SPP) and needs of teachers on staff;
- Collaborative meetings with superintendents and/or key district personnel to identify priorities and needs on an annual basis guided by District Performance Plans (DPP);
- Collaborative planning meetings with principals and leadership teams to determine goals and objectives for designing a professional development plan;
- Formal and informal needs assessments as needed with districts, departments, and/or schools;
- Input from the RPDP Governing Boards; and/or
- Collaborative work with the Nevada Department of Education on initiatives to design and implement support or roll-out plans for the NVACS as well as other state initiatives.

Table 1. 391A.190 1c (8) *An evaluation of the effectiveness of the regional training program, including, without limitation, the Nevada Early Literacy Intervention Program, in accordance with the method established pursuant to paragraph (a), and (10) An evaluation of the effectiveness of training on improving the quality of instruction and the achievement of pupils:*

Table 1: RPDP State Approved Evaluation

RPDP State Approved Evaluation (5-point scale)	2021-22
1. The training matched my needs.	4.58
2. The training provided opportunities for interactions and reflections.	4.79
3. The presenter's/facilitator's experience and expertise enhanced the quality of the training.	4.72

4. The presenter/facilitator efficiently managed time and pacing of activities.	4.70
5. The presenter/facilitator modeled effective teaching strategies.	4.67
6. This training added to my knowledge of standards and/or my subject matter content.	4.63
7. This training will improve my teaching skills.	4.63
8. I will use the knowledge and skills from this training in my classroom or professional duties.	4.69
9. This training will help me meet the needs of diverse student populations.	4.61

Table 2. 391A.190 1c (2) Type of training offered through the regional training program in the immediately preceding year.

Table 2: Type of Training

	<i>Aggregate</i>	<i>Carson</i>	<i>Churchill</i>	<i>Douglas</i>	<i>Lyon</i>	<i>Storey</i>	<i>Washoe</i>
<i>Total Trainings</i>	216	18	21	25	9	7	52
<i>Instructional</i>	172	14	12	24	7	6	38
<i>Observation and Mentoring</i>	21	0	1	1	2	1	9
<i>Consulting</i>	22	4	7	0	0	0	5

Note: Aggregate total trainings equals the total of all 2021-2022 NWRPDP trainings. Because educators from different districts often attend the same trainings, totals by district may exceed the aggregate total.

Table 3. 391A.190 1c (3) The number of teachers and administrators who received training through the regional training program in the immediately preceding year.

Table 3: *Number of Teachers and Administrators Who Received Training*

	<i>Aggregate</i>	<i>Carson</i>	<i>Churchill</i>	<i>Douglas</i>	<i>Lyon</i>	<i>Storey</i>	<i>Washoe</i>
<i>Total Regional Teachers</i>	4,633	454	205	323	179	31	3,235
<i>Unduplicated Teachers</i>	2,158	228	201	229	175	9	1,243
<i>Duplicated Teachers</i>	4,030	399	377	486	317	18	2,305
<i>Total Regional Administrators</i>	598	37	13	29	58	4	457
<i>Unduplicated Administrators</i>	284	21	13	15	28	2	199
<i>Duplicated Administrators</i>	431	44	27	21	42	2	284

Table 4. 391A.190 1c (4) *The number of administrators who received training pursuant to [NEPF] in the immediately preceding year.***Table 4:** *Number of Administrators Receiving Training*

	<i>Aggregate</i>	<i>Carson</i>	<i>Churchill</i>	<i>Douglas</i>	<i>Lyon</i>	<i>Storey</i>	<i>Washoe</i>
<i>Unduplicated Administrators</i>	284	21	13	15	28	2	199
<i>Duplicated Administrators</i>	431	44	27	21	42	2	284

Table 5. 391A.190 1c (5) *The number of teachers, administrators, and OLEP who received training [specific to correct deficiencies in performance identified per NEPF evaluation] in the immediately preceding year.*

Table 5: *Number of Teachers, Administrators, and OLEP*

	<i>Aggregate</i>	<i>Carson</i>	<i>Churchill</i>	<i>Douglas</i>	<i>Lyon</i>	<i>Storey</i>	<i>Washoe</i>
<i>Teachers, Admin, OLEP</i>	51	0	11	21	0	0	19

Table 6. 391A.190 1c (6) *The number of teachers who received training in [family engagement] in the immediately preceding year.*

Table 6: *Teacher Training in Family Engagement*

	<i>Aggregate</i>	<i>Carson</i>	<i>Churchill</i>	<i>Douglas</i>	<i>Lyon</i>	<i>Storey</i>	<i>Washoe</i>
<i>Unduplicated Teachers</i>	146	18	3	12	23	0	85
<i>Duplicated Teachers</i>	147	18	3	12	24	0	85

Table 7. 391A.190 1c (7) *The number of paraprofessionals, if any, who received training in the immediately preceding year.*

Table 7: *Paraprofessional Training*

	<i>Aggregate</i>	<i>Carson</i>	<i>Churchill</i>	<i>Douglas</i>	<i>Lyon</i>	<i>Storey</i>	<i>Washoe</i>
<i>Para- professionals</i>	44	0	39	1	3	0	1

Table 8. 391A.190 1c (9) I & II Trainings that included NVACS in the immediately preceding year; III Trainings that included NEPF in the immediately preceding year; IV Trainings that included culturally relevant pedagogy in the immediately preceding year.

Table 8: NVACS, NEPF, and Culturally Relevant Pedagogy Trainings

	<i>Aggregate</i>	<i>Carson</i>	<i>Churchill</i>	<i>Douglas</i>	<i>Lyon</i>	<i>Storey</i>	<i>Washoe</i>
<i>Total Trainings</i>	216	18	21	25	9	7	52
<i>NVACS</i>	162	14	3	18	6	7	45
<i>NEPF</i>	97	7	9	7	5	7	23
<i>Culturally Relevant Pedagogy</i>	109	10	5	10	4	1	31

Note: Aggregate total trainings equals the total of all 2020-21 NWRPDP trainings. Because educators from different districts often attend the same trainings, totals by district will exceed the aggregate total. The proportions of NVACS, NEPF, and Culturally Relevant Pedagogy will not add to 100% because there were other types of trainings included in the total.

391A.190 1c (12) *The 5-year plan for the regional training program prepared pursuant to NRS 391A.175 and any revisions to the plan made by the governing body in the immediately preceding year.*



NWRPDP

Northwestern Nevada Regional Professional Development Program

Five Year Plan

Establishment

The Northwestern Nevada Regional Professional Development Program (NWRPDP) is one of three state-funded professional development programs in the state. The 70th Session (1999) of the Nevada State Legislature passed Senate Bill 555, which, under Sections 16 and 17, authorized the establishment of four Regional Professional Development Programs (RPDPs) in the state; since that 1999 session, the four programs have been reduced to three. Their collective charge is to support the state's teachers and administrators in implementing Nevada's Academic Content Standards (NVACS) through regionally determined professional development activities. The planning and implementation of professional development services in each region must be overseen by a governing body consisting of superintendents in the respective regions, master teachers appointed by the superintendents, and representatives of Nevada's higher education system and the State Department of Education (Section 16.1-16.8).

The NWRPDP work targets three broad categories: 1) Meeting district requests for services (e.g., NVACS, differentiation, student engagement), 2) Fulfilling legislated mandates (e.g., NVACS, NEPF, Parent Engagement), and 3) Supporting individual teachers and schools (e.g., coaching, credit classes, modeling, instructional rounds).

The NWRPDP Five-Year Plan is a living document and is routinely examined and revised according to changing needs and focus within the region as well as changes in personnel.

Service Area

The NWRPDP serves over 6,076 teachers and administrators in schools across six counties in Northwestern Nevada. The NWRPDP services Carson City, Churchill, Douglas, Lyon, Storey, and Washoe County School Districts. Among districts there is considerable disparity in the number of students, ranging from approximately 445 in Storey County to 62,000 in Washoe County.

Measurement

In order to measure progress of the plan, multiple measures will be used. First, the statewide evaluation form will continue to be collected and reported. Second, the five-level evaluation of professional development framework (Guskey, 2002; Desimone, 2009) will guide the assessment of the professional development provided in our region. Third, qualitative documentation of stakeholders and specifically created as-needed surveys will provide measures of progress and success.

The Statewide Coordinating Council approved an outline structure for RPD evaluation purposes to include the number of teachers and administrators affected by professional development in the region according to requirements set forth in NRS 391A.190.

Northwest Regional Professional Development Five-Year Plan 2022-27

Northwestern Nevada's Regional Program Development Program services the following school districts: Carson City, Churchill, Douglas, Lyon, Storey, and Washoe.

Vision and Mission

Our Vision: Nevada's Northwest Regional Professional Development Program, in accordance with the Nevada Revised statutes, is committed to elevating teaching and learning by providing sustained professional development and building regional partnerships.

Our Mission: Nevada's Northwest Regional Professional Development Program (NWRPDP) collaborates with stakeholders to provide high-quality learning opportunities that are aligned with the Nevada Professional Learning Standards and the Nevada Academic Content Standards. NWRPDP offers diverse professional learning opportunities and support based on current empirical research on effective instruction for student learning. We are committed to increasing communication between regional members and families in order to develop capacity among all partnerships and to increase student achievement.

Professional Development Standards

The goals, strategies, and outcomes in this five-year plan are guided by the professional learning standards outlined by the Nevada Professional Learning Standards (based on the Learning Forward Standards for Professional Learning). When professional learning is standards-based, educator effectiveness has greater potential for change.

Goals

The mission and vision of the NWRPDP guide the goals of the organization by providing a framework around which services are provided. An important aspect of the goals is to meet our organization's charges while continuing to honor and respect the individual regional districts' initiatives, strategic plans, and identities. Ultimately, there are four major goals to improve our

performance and meet the needs of our region along with bulleted strategies identified to meet these goals:

Goal 1:

Accelerate and deepen professional learning for *teachers* that increases their content knowledge of the Nevada Academic Content Standards, maximizes their implementation of empirically research-based instructional strategies, and ensures their ability to understand and use a variety of classroom assessments to make instructional decisions and changes based on data.

- Provide ongoing leadership and support for understanding the Nevada Academic Content Standards.
- Create robust professional development and implementation plans with specific outcomes in collaboration with stakeholders.
- Provide professional development that improves teaching and learning through the Standards.
- Provide and communicate professional development choices for teachers.
- Develop and provide professional development training to teachers on how to use data effectively to change and/or enhance student instruction.
- Provide professional development in the uses of technology integration for the purposes of teaching, learning, and college and career readiness.
- Provide professional development that has an immediate and sustained impact on teacher effectiveness and student achievement.
- Provide professional development that will increase the knowledge and understanding of evaluation and supervision expectations.
- Provide professional development opportunities for the NWRPDP Facilitators in order to stay current in their areas of expertise and to meet the needs of the region.

Goal 2:

Accelerate and deepen professional learning for *school administrators* by increasing their instructional leadership skills, improving their ability to ensure teacher effectiveness, and maximizing their ability to make sure all classrooms are based on the Nevada Academic Content Standards.

- Partner with administrators in order to develop positive relationships and trust.
- Provide ongoing leadership and support for understanding the Nevada Academic Content Standards.
- Encourage administrators to participate actively with teachers in content specific professional development.
- Provide professional development that improves teaching and learning through the Standards.

- Provide professional development on instructional leadership that has an immediate and sustained impact on teacher effectiveness and student achievement.
- Develop and provide professional development that trains administrators on how to use data effectively to change and/or enhance student instruction.
- Provide professional development in the uses of technology integration for the purposes of teaching, learning, and college and career readiness.
- Provide professional development that will increase the knowledge and understanding of evaluation and supervision skills.
- Provide professional development opportunities for the NWRPDP Facilitators in order to stay current with meeting the needs of administrators in the region.

Goal 3:

Measure the impact of professional development work on teacher effectiveness and student learning.

- Strategically collect and use data to provide direction for and assess professional development effectiveness.
- Apply appropriate models of measurement required for evidence, which may include but are not limited to: the State RPDP evaluation, case studies, post-reflective surveys, and other formative assessments and surveys.
- Continue to update data management systems to analyze evaluation data for decision-making for future services (Access, Google, work with UNR, etc).
- Design professional development goals for and with NWRPDP Facilitators that are based on assessment and meet the needs of the region.
- Communicate findings to stakeholders.

Goal 4:

Develop partnerships and enhance our public profile to support the expanded work of the NWRPDP.

- Solicit partnerships to enhance the resources and services of the NWRPDP with teacher and administrator support.
- Identify common services, actions, and practices of the six districts in Northwestern Nevada as well as with the remaining districts and RPDPs across the state.
- Continue collaboration with systems of higher education and the Nevada Department of Education.
- Where appropriate, develop partnerships to secure financial resources to support expanded work of the NWRPDP.

A Two-Year Focus (2022-24)

NRS 391A.175 section 1

(d) (1) An assessment of the training needs of teachers and administrators who are employed by the school districts within the primary jurisdiction of the regional training program;

The assessment of training needs of teachers and administrators is determined through a request for service model. This model takes into consideration the needs of our districts and includes a combination of planning tools and strategies, including but not limited to the following:

- Request for services from district personnel based on School Performance Plans (SPP) and needs of teachers on staff;
- Collaborative meetings with superintendents and/or key district personnel to identify priorities and needs on an annual basis guided by District Performance Plans (DPP);
- Collaborative planning meetings with principals and leadership teams to determine goals and objectives for designing a professional development plan;
- Formal and informal needs assessments as needed with districts, departments, and/or schools;
- Input from the RPDP Governing Boards; and/or
- Collaborative work with the Nevada Department of Education on initiatives to design and implement support or roll-out plans for the NVACS as well as other state initiatives.

(d) (2) Specific details of the training that will be offered by the regional training program for the first 2 years covered by the plan including, without limitation, the biennial budget of the regional training program for those 2 years.

Biennial Budget for the NWRPDP for 2021-23: \$2,172,984.00

NWRPDP Sponsored Training Programs

The Northwest Regional Professional Development Program (NWRPDP) is a service organization providing professional learning opportunities to districts and schools within our region. Training programs offered each year vary depending upon the needs and requests of the districts we serve; the NWRPDP does not solely determine those training programs without significant input from our stakeholders. In addition to serving the requests of our districts and schools, the NWRPDP has developed and provided the training listed below for teachers and administrators during the 2021-23 biennium.

- Gifted and Talented Education (GATE) endorsement courses- NWRPDP has partners with leaders from Carson and Washoe County School District to develop the four required courses for educators to earn their endorsement to teach GATE. Three cohorts, with approximately 30 educators enrolled in each cohort, ran throughout the 2021-22 school year.
- Dare to Lead for school administrators and teacher leaders. NWRPDP facilitated multiple book studies for educators with the book, Dare to Lead, as well as with all Washoe County School District administrators.
- NVACS K-12 Computer Science Standards implementation and professional learning opportunities including Computer Science Endorsement courses, Python Programming with Raspberry Pi, Programming C with Robots, and Code.org courses.
- Technology Integration
 - Various self-paced professional learning opportunities were developed in CANVAS for educators in Churchill County
- NVACS Social Studies implementation and instructional resource support.
 - Various book clubs were facilitated with a focus on content and lesson development as a support in social studies classrooms.
 - ECON Summit
 - Vanguard group
- (NELIP) Early Literacy Cadre/Literacy Cohorts:
 - Year 1 and year 2 of the Early Literacy Cadre was held for PreK-third grade teachers. Classroom observation and feedback, peer observation, lesson study, and video self-analysis are included. Content to include: strategies for teaching and learning in reading and writing, guided reading, running records, choice of literature, speaking and listening, assessment.
 - Phonological Awareness training
 - Early Childhood Learning Series-
 - Kindergarten cohort Year 1 and Year 2
 - Make May about play workshops
- Math professional learning opportunities
 - Math support will include a variety of models
 - Math Routines for Reasoning site professional learnings- Three school sites participated in training targeted in the eight mathematical practices.

- Site support for novice math teachers focuses on lesson design, standards, and assessment of student learning.
 - Building Thinking Classrooms
 - Cognitively Guided Instruction (CGI) workshops. Teachers will explore how CGI starts with what students know and builds on their intuitive problem-solving processes so that students grow in their understanding of rigorous math concepts.
- Retrieval Practice
 - Teachers participated in a 16 hour course focuses on incorporating retrieval practice into content instruction.
- Science of Reading- Educators engage in a book study with the text *Shifting the Balance* and participated in new learning and discussions regarding new trends and research in reading instruction.
- STEM Program
 - Teachers across the region participated in an Introduction to STEM course.
 - AWIM kit training was provided for schools that requested. Each teacher participating received an instructional kit
- Teacher Leadership Cohort (TLC) – continuation
 - Teachers engage in a two-year program based on teacher leadership competencies. Teachers engage in workshops to learn the competencies and to develop action research plans. By developing and acting upon action research, teachers practice the competencies and self-assess their efficacy. A professional learning community model is practiced and teachers learn to give and receive highly effective feedback. Content includes but is not limited to: Reflective practice, personal effectiveness, interpersonal effectiveness, communication, continuing learning and education, group processes, adult learning, technological facility, coaching, resistance, research, and assessment, among others.
- National Board Certification (NBC) - continuation
 - Teachers meet throughout the year in a cohort model to learn the NBC process, work on submissions, receive feedback from facilitators and colleagues, as well as provide feedback and support to other candidates. Teachers are responsible for practicing the NBC expectations in their classrooms and bringing student samples to share and analyze. Classroom observation, peer observation, and video analysis are included.
- NVACS Science training for three content areas: Life, Earth, and Physical
 - Teachers receive training in science standards, cross-cutting concepts, science and engineering practices, and disciplinary core ideas.
 - Supports for all areas of science standards were provided on an ongoing basis. Integrated opportunities will be provided as follow up.
 - Nevada CONNECTS year 2

- Parent and Family Engagement
 - SUU three-credit course was offered three times during the 2020-21 school year. This course focuses on strategies for educators to engage families in their child's educational experience.
 - Family literacy club are designed to support teacher leaders in planning and implementing 2-4 literacy events at their individual school sites.
- Multicultural Education
 - Educators receive training on the foundations of multicultural education and culturally responsive teaching practices.

Professional Development Standards Recommendations

Nevada State Board of Education Adopted 7/19/18

Recommendation 1(a):

The Legislature should direct the State Board of Education (SBE) to adopt (either by regulation or policy) professional development standards to be used by all school districts and Regional Professional Development Programs (RPDPs).

Recommendation 1(b):

When adopting standards, the SBE should consider the nine standards below. These mirror the Seven Learning Forward Standards and include two additional standards, which have been adopted as is or with modifications by many other states. Two additional standards, Equity and Cultural Competency, are modeled after those adopted in California and Connecticut, respectively.

Standard #1 (Learning Communities):

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

Standard #2 (Leadership):

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

Standard #3 (Resources):

Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

Standard #4 (Data):

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Standard #5 (Learning Designs):

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Standard #6 (Implementation):

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.

Standard #7 (Outcomes):

Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Standard #8 (Equity):

Professional learning that increases educator effectiveness and results for all students focuses on equitable access, opportunities and outcomes with an emphasis on addressing achievement and opportunity disparities between student groups.

Standard #9 (Cultural Competency):

Professional learning that increases educator effectiveness and results for all students facilitates educator's self-examination of their awareness, knowledge, skills, and actions that pertain to culture and how they can develop culturally responsive strategies to enrich educational experiences for all students.

Part Two: Individual RPDP Information

391A.190 1c (11) A description of the gifts and grants, if any, received by the governing body in the immediately preceding year and the gifts and grants, if any, received by the Statewide Council during the immediately preceding year on behalf of the regional training program. The description must include the manner in which the gifts and grants were expended.

The Nevada Regional Professional Development Programs revised two gifts and grants in the 2021-2022 academic year: 1) TESLA (Computer Science) and). The Southern RPDP served as the fiscal agent for the TESLA award and the Northwest RPDP for the Developmentally Appropriate Practices for Kindergarten (DAP K) professional learning sub-grant award.

TESLA

Seventy-seven teachers received a stipend or a 0.5 in-service credit for participating to attend a one-day workshop with emphasis on code.org computer science curriculum. The workshop was offered on weekends by a certified code.org computer science trainer.

Developmentally Appropriate Practices for Kindergarten (DAP K) Professional Learning

One hundred and seventy-two teachers participated in professional learning offered through a series in-service and/or workshops offered throughout the Northwest region and state. In collaboration with the Nevada Department of Education, the NWRPDP staff designed two cohorts of professional learning targeted for kindergarten teachers with a focus in develop appropriate practices in schools. In May, 122 teachers participated in the “May is About Play” workshops. Each workshop offered focused on best practices in supporting a child academic and social-emotional goals through play in the classroom.

Regional Projects: NWRPDP Case Studies

Self-Evaluation Procedures

As outlined in NRS 391A.190, Director Sara Cunningham, directs the in-house evaluation, assisted by support staff who coordinate data collection and compilation. The Director and an outside consultant, Dr. Pamela Payne from UNR, provide support for the rest of the team as they develop logic models, design instruments to gather and analyze data, and create, implement, and write their evaluative case studies. The case studies, based on the Killion (2002) staff development evaluation model, and aligned with prominent teacher professional development frameworks (Desimone, 2009; Guskey, 2002), provide in-depth analysis of specific professional development projects, while showcasing the diversity and scope of the support provided by the NWRPDP to schools and educators in the region. These evaluation projects employ both qualitative and quantitative designs and incorporate mixed-methods data collection strategies to assess training outcomes. Collectively, they help to ‘tell the story’ and document the impacts of the diverse NWRPDP professional development activities this past year. An inclusive logic model depicting NWRPDP activities is shown in Figure 2. This conceptual model presents the overall professional development resources (inputs) and training activities (outputs), and links them to the short, medium, and long-term outcome objectives of the NWRPDP.

NWRPDP Logic Model 2017 – 2022

Situation: The Northwest Regional Professional Development Program supports the professional learning of teachers and administrators in a variety of content areas across the region's six school districts. *Updated 4.11.19*

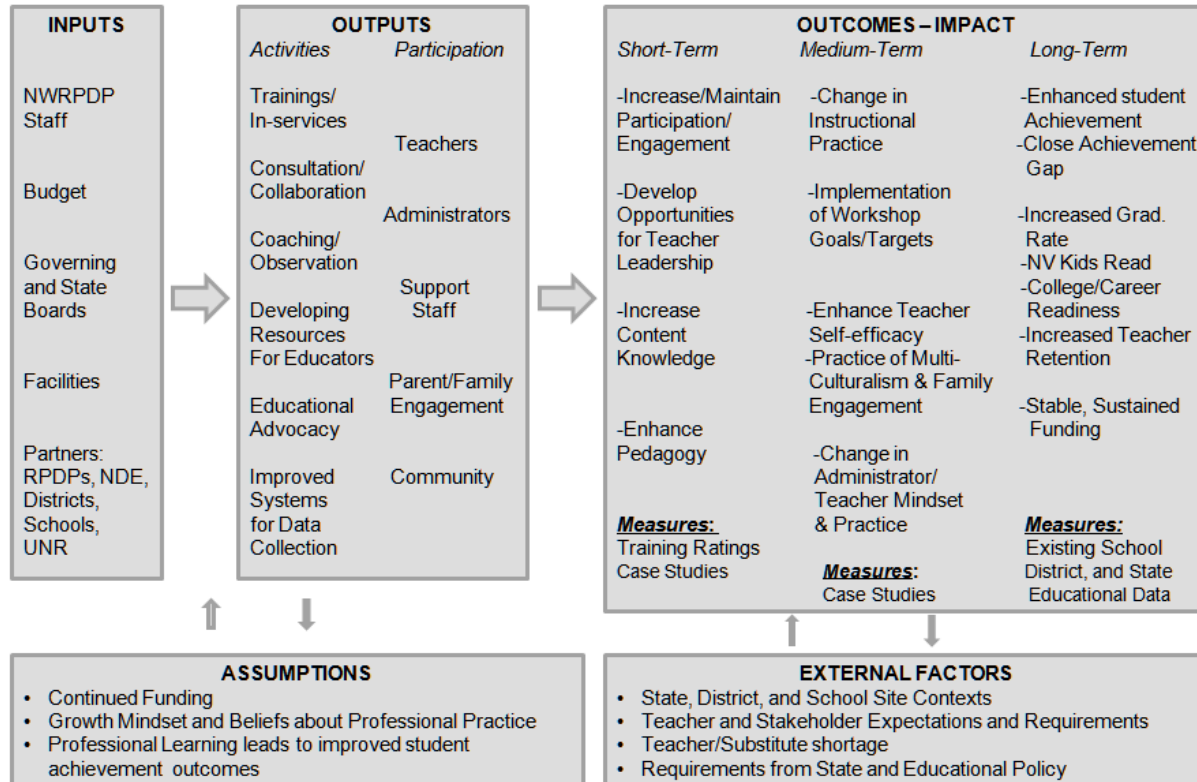


Figure 2: NWRPDP Logic Model

Key Findings from 2021-2022 NWRPDP Evaluation Activities:

Professional development services were conducted in all six districts that comprise the NWRPDP, reaching a total of 2,211 unique educators during 2021-22. Because professional development covers varied training topics and consulting services, and educators often attend multiple trainings, the total number of duplicated educators receiving services was 4,614. Elementary teachers (*unique* total served = 2,327) again were the largest educator group served this past year; followed by High school teachers (1,341); Others, which include substitutes, counselors, paraprofessionals and district personnel (277); Middle school teachers (948); and Administrators (268). Overall, 32% of the approximate 5,751 educators employed in the region (as reported by each district) participated in programs provided by the NWRPDP during 2021-22. Remarkably, the numbers of unduplicated participants are greater than 2020-21, despite lower numbers of duplicated participants in 2021-22 than last year suggesting a change in the impacts of the ongoing COVID-19 pandemic.

Case study evaluation data reveal a variety of positive outcomes across the 11 NWRPDP 2021-22 case study projects. The diverse foci of case studies this past year included continuing to help teachers develop new Nevada centric resources to meet NVACS-S Science standards: improving educator retrieval practices to foster improved instruction; fostering teacher retention through participation in a National Board Cohort, improving resources in alignment with NVACS Social Studies through the inclusion of Indigenous Cultures of the Americas; and enhancing parent involvement and family engagement through the development of a 3-credit graduate course for teachers. Evaluation results revealed that general education teachers who participated in Professional Learning Communities and Growth Mindset workshops showed significant increases in using those skills both in professional settings and with students directly. Participants in Building Thinking Classroom in Mathematics showed significant ($<.001$) increases in utilizing the course practices (e.g., forming collaborative groups, consolidating lessons). The Early Literacy Cadre showed significant ($<.01$) increases in creating learning environments and independent activities, planning read aloud, shared and guided reading as well as early writing teaching methods. Several educators completed Python Programming with Raspberry Pi course showing significant increases in knowledge related to Nevada Computer Science Standards ($<.01$), and coding/programming in C ($<.001$), among other positive outcomes. Educators increased their knowledge of and use of retrieval practices in their classes ($<.001$) following participation in a course on retrieval practices in professional learning. Following participation in the Social Studies Vanguard, participants showed significant increase ($<.001$) in understanding intergenerational trauma of indigenous cultures, Indian Boarding schools, Tribal governments, and current issues facing Indigenous cultures. Those participating in a graduate Parent Involvement and Family Engagement course showed significant ($.001$) increases in knowledge of NV Law NRS, dual capacity frameworks, ways to support and communicate with families.

The ongoing COVID-19 pandemic continued to disrupt all public educational activities throughout the 2020-21 school year—including NWRPDP professional development and trainings. NWRPDP facilitators, however, flexibly completed their ongoing case study and training activities. Specific pandemic related adjustments to

professional development projects and evaluation activities can be found in the case study section of this report. Due to the ongoing pandemic, professional services this past year were predominately delivered virtually through web-based meeting platforms in the form of in-service classes and workshops.

The Case Study Model

Over several years, the NWRPDP has employed a case study model to document professional development training. The NW regional program engages in an ongoing internal evaluation for all training activities, which incorporates case studies from projects throughout the region to document the diversity and wide-ranging impact of professional development activities. Evaluation results are then used to inform practice and help document the long-term effects of the support provided to teachers in the region. Evaluative case studies facilitate exploration of complex phenomena within their contexts—in this case, professional development (PD) within schools and districts—often using a variety of data sources. This ensures that PD is not explored through one lens, but rather through a variety of perspectives, which allows training effectiveness to be revealed and understood more fully (Desimone, 2009; Guskey, 2002; Killion, 2002; Yin, 2003). NWRPDP staff actively design and implement each evaluative case study that seeks to illustrate changes in teacher practice and student learning as a result of the diverse professional learning activities employed over the past year. Thus, the following case studies are focused evaluation investigations that incorporate mixed-method research designs to illustrate the breadth of training, variety of topics, and depth of consultation employed by NWRPDP staff over the past year. Each case study also is guided by a logic model framework--developed to link the case study training activities to the short, medium, and long-term outcomes expected from the professional development project.

Groups at Work (that Work): Effective Strategies for Learning Communities

Introduction/Abstract

One of the primary requests in supporting educators who coach other educators is how to deal with resistant teachers. Unpacking resistance, thinking about intentional design for leading groups, and being aware of your interpersonal effectiveness in communicating with others are some of the identified skills and strategies for supporting resistant teachers. In December 2021, NWRPDP was contacted by the Director of Equity in Curriculum and Instruction in one of the school districts in our region. The request was to support Teachers on Special Assignment (TOSAs) in the development of presentation skills for adult learners and coaching resistant educators. After an initial consultation, it was determined that the NWRPDP trainer would provide professional learning based on the research and the work of Laura Lipton and Bruce Wellman for leading professional learning communities. This case study outlines the learning sequence and outcomes of this work.

Instructional Context

Located in Nevada's capital city and surrounding area, Carson City School District is a rural school district made up of 451 teachers at 14 schools supporting 8,085 students (Public School Review, 2022). For this case study, 15 Teachers on Special Assignment (TOSAs) were brought together to explore design theory and coaching habits for leading teams of educators. The educators who support Carson City School District serve more than 8,000 students.

The Covid pandemic continued to have implications in the 2021-2022 school year. At times there were school closures and exclusions that impacted staff and students at various institutions. Trying to provide professional learning and strategic support continued to be impacted by Covid protocols.

The 15 TOSAs were called to fill in as substitute teachers during the Covid pandemic which impacted the delivery of professional learning services. The support to educators varied because some of the TOSAs were site-based while others were district-level support assigned to a particular content area. Table 9 shows the various assignments of the 15 participating TOSAs.

Table 9: Carson City School District Curriculum & Instruction TOSAs

Number	Assignment	Supports
6	Elementary Site-Based Coaches	PreK-5 teachers at elementary schools
9	Content-Area/Specialty Coaches (English Language Arts, Math, Science & Sustainability, Social Studies, GATE, ELL, CTE, Technology Integration, Professional Learning	PreK-12 teachers across the district
15 Total TOSAs	10 Varying Assignments	451 District-wide teachers

The intent for the professional learning was to ground TOSAs learning theory in strategically supporting Carson City School District educators to decrease attrition rates.

Initial Data/Planning

The Director of Equity in Curriculum and Instruction contacted NWRPDP to provide professional learning on coaching educators and facilitating professional learning. Based on the initial needs assessment, it was determined the TOSAs would each be given a copy of *Groups at Work* and engage in professional learning based on Laura Lipton and Bruce Wellman's research. The challenge with this group of educators was the varying levels of knowledge, skills, and experience. The trainer designed the professional learning based on Nevada's nine Standards for Professional Development by incorporating implementation and evaluation expectations with feedback surveys between each session (2018). The standards served as a guidepost for professional learning and a way to emphasize links to the Nevada Educator Performance Framework (NEPF) and how designing professional learning for adult learners mirrored best instructional practices for our teachers and students. In order to mitigate the challenge of differentiating the professional learning for the varying levels of experience, knowledge, and skills, the NWRPDP facilitator outlined learning intentions that acknowledged the diversity of the groups' understanding:

Delivery of Services

Five sessions were scheduled to unpack the practices and premises for leading groups based on Lipton and Wellman's research. Included in the professional learning was specific content from Elena Aguilar on dealing with resistant teachers and Jane Kise's research on differentiating support for educators. All five of the meetings were designed to be face-to-face meetings. The expectation was by the final session, participants would apply and implement their learning in a coaching or professional learning session with educators and report back to the TOSA group.

Participants educational experience varied from first-year coaches to coaches who had been supporting teachers for more than 11 years. In order to honor the diversity of the groups' experiences the trainer established learning outcomes as follows:

- Develop collaborative skills for ourselves and others.
- Understand and apply premises and practices for leading groups.
- Engage in professional learning content to affirm, develop, and/or enhance our skills in supporting the educators we serve.
- Identify practical strategies we can use tomorrow.

To measure these learning outcomes the trainer designed the professional learning to incorporate strategic collaboration in understanding the practices and premises for leading groups. The activities selected for relationship building, processing, or completing a task related to the professional learning were captured on a "Pedagogical Moves and Strategies" chart that was displayed during the training and revisited at the end of each session to discuss how teachers

could use similar strategies in their classrooms with students. The participants also spent time aligning the activities with the NEPF Standards.

During the first professional learning session, the facilitator guided participants through a “container building” activity in order to establish psychological safety in the learning space and create working agreements for the remaining sessions. These working agreements were posted at each session and used to guide the session survey feedback. Table 10 outlines these agreements.

Table 10: Carson City TOSAs Working Agreements

We agree to be present, engage fully, and exhibit a growth mindset for ourselves and others.
We agree to conduct regular check-ins to make sure our learning is meaningful and relevant.
We agree to balance quiet reflection and verbal processing time.
We agree to ask questions – “Clear is kind.”
We agree to honor confidentiality in our learning space

The second scheduled session had to be canceled due to school exclusions from Covid and TOSAs needed to act as substitutes to fill in for excluded staff members and provide direct instructional support to their students.

Results and Reflection

In reviewing the data collected from the group between each session, the NWRPDP facilitator was able to determine what was working for the group and where to make adjustments to the learning design for the group. For example, one participant “appreciated the interactive element and modeling of various strategies” along with the importance of remembering how to “envision groups as they might be and believe in the group’s potential” much like the high expectations teachers hold for their students. Another participant shared finding one activity challenging because partners finished reading at different times and started their discussions before all the participants were done reading which was a distraction. This feedback allowed the trainer to be intentional in allowing for quiet reading and reflection before engaging in a discussion about the content during the next learning session.

As the participants noticed the trainer’s use of the feedback survey in the design moving forward, discussions around the strategic design of group work continued and set the stage for participants to start thinking about which of the *Groups at Work* strategies they might try with a group of educators and be prepared to share their results during our final learning session.

All participants at the final learning session shared a strategy they had implemented with a group of teachers during a Professional Learning Community (PLC) group or while facilitating professional learning with other educators. 100% of the participants agreed the *Groups at Work* professional learning sequence successfully made the case for intentional design for group meetings and interactions.

Conclusion

The overall design of this professional learning sequence provided participants with an “inside out” view of design theory and application of the practices and premises for leading groups. Participants were able to engage in professional learning and then reflect on the professional learning design to consider how to effectively engage educator groups in working together. All the participants in this professional learning asked to continue engaging in training with the NWRPDP trainer. The participants created a slide show presentation as a thank you for the facilitator to individually express their appreciation for the thoughtful design and relevant content. Plans are in place to continue coaching professional learning and support for the 15 Carson City School District TOSAs in the 2022-2023 school year.

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2021-22 Case Study: Groups at Work (that Work) Logic Model

Situation: What structures and strategies are necessary to support teacher group development and implementation of change? In this case study, district-level Teachers on Special Assignment (TOSAs) participated in professional learning to identify skills and design structures necessary to impact meaningful change. The participants were able to put their learning into practice and share their findings in the final learning session.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
Funding (copies of <i>Groups at Work</i>) NWRPDP Director NWRPDP Professional Learning Facilitator Carson City School District Director of Equity in Curriculum & Instruction Carson City School District Curriculum & Instruction Teachers on Special Assignment (TOSAs) Educator Groups Supported by TOSAs (PLCs, Professional Learning participants, educators receiving coaching support)	Five 2-hour training sessions over the course of three months. Professional learning content on the practices and premises for leading effective groups. Strategies for navigating educator resistance. Exploration of cognitive diversity and its impact on group development. Reflection on interpersonal effectiveness and collecting evidence of impact.	1 NWRPDP Professional Learning Facilitator 1 Director of Equity in Curriculum & Instruction 15 Curriculum & Instruction TOSAs	Educators report an increase in the ability to recognize the practices and premises for leading effective groups. Educators use vocabulary, strategies, and resources from <i>Groups at Work</i> . Measures: Session Feedback Surveys	Educators report an increase in intentional design for leading effective groups. Educators will begin to see and acknowledge the impact of using vocabulary, strategies, and resources from <i>Groups at Work</i> on their behavior. Measures: Session Feedback Surveys	Educators report plans to implement <i>Groups at Work</i> strategies and protocols in their own practices. Educators share the intentional design of strategies and structures with teachers for use with their students. Measures: Final Session Feedback and Sharing of Implementation including design, purpose, and outcome.

Assumptions: Educators are committed to engaging in professional learning

External Factors: COVID-19 Pandemic, Substitute shortage, educator fatigue

Figure 3: Case Study: *Groups at Work (that Work)* Logic Model

Re-engaging with Mathematical Mindsets Principles in Middle School Math Classrooms

Introduction/Abstract

It would be an understatement to say that COVID-19 has had a significant impact on schools and the world. For our students, this “normal” school year follows two very unique years. Even though all students are attending school in-person every day, this school year has been characterized by many long-term absences of five days or more by students impacted by COVID. The lockdown in the spring of 2020, which closed schools to in-person learning for one quarter of the school year, and hybrid instruction for middle school students during the 2020-21 school year, where students attended school every other day in-person, had great impacts on math learning for students. During the 2020-21 school year, students could not use math manipulatives freely and they could not sit in groups or work cooperatively without maintaining a social distance. These safety practices, coupled with inconsistent math learning, have caused teachers to rely on more traditional math teaching practices. The need for high quality math instructional practices is more critical now than ever before.

In 2018, Jo Boaler and her team at Stanford, released five mathematical mindset principles designed to promote a journey of mathematical growth and learning for teachers. The principles are organized into three strands: beginning, developing, and expanding, where teachers can identify themselves along the spectrum and work toward expanding their practices (www.youcubed.org). Middle school math teachers were trained on these principles prior to the COVID-19 lockdown and are re-engaging with them this year.

Instructional Context

Douglas County School District (DCSD) is a rural school district located in Northern Nevada. DCSD is comprised of fourteen schools, including seven elementary schools, two middle schools, four high schools and one online school. Approximately 5380 students were enrolled in DCSD during the 2021-22 school year. The student population is comprised of 66.68% white students, 23.47% Hispanic students, 3.16% American Indian students and 5.68% students who are more than one race. DCSD has an Average Daily Attendance rate of 94.6%. It has a cohort graduation rate of 88.91% as reported in the Nevada Report Card (2021). Chronic absenteeism for the 2020-2021 school year was 16.9%, which increased from 12.7% in 2018-19 (www.nevadareportcard.nv.gov).

Initial Data and Planning

Table 1 shows a summary of the standards-based Criterion-Referenced Test (CRT) performance for grades six through eight leading up to the pandemic and for the 2020-21 school year, where middle school students attended school in-person every other day and participated in online work from home the remaining days. Students scoring ED (emerging development) and AS (approaching standard) do not meet proficiency. Students scoring MS (meets standard) and ES (exceeds standard) meet or exceed the standard.

Table 11: Standards-based Test Performance Grades 6-8

Grade Level	Mathematics 2016-17	Mathematics 2017-18	Mathematics 2018-19	Mathematics 2020-21
6	ED 27.4% AS 41.8% MS 21.2% ES 9.6%	ED 31.7% AS 38.0% MS 21.1% ES 9.3%	ED 29.3% AS 33.7% MS 25.1% ES 12%	ED 34.9% AS 35.2% MS 21.3% ES 8.6%
7	ED 28.9% AS 35.8% MS 22.6% ES 12.7%	ED 25.4% AS 34.7% MS 25.2% ES 14.7%	ED 26.3% AS 33.8% MS 25.6% ES 14.3%	ED 34.1% AS 31.0% MS 25.1% ES 9.5%
8	ED 28.7% AS 30.5% MS 21.1% ES 19.7%	ED 35.5% AS 33.1% MS 18.6% ES 12.5%	ED 31.7% AS 32.9% MS 19.2% ES 16.1%	ED 42.6% AS 29.0% MS 17.9% ES 10.5%

Delivery of Services

In the spring of 2021, Douglas County School District adopted a new material for middle school math instruction. During the 2021-22 school year, all middle school teachers attended three days of training on how to implement the new materials in their instruction. After spending several years prior to the pandemic focusing on how to develop mathematical mindsets in students and how to teach using mathematical mindset principles in their instruction, it was necessary to look at how the newly adopted materials supported the mathematical mindset instruction that has been the focus of previous professional learning. The new instructional materials are being used by fourteen middle school math teachers across DCSD. Three middle school math teachers chose to attend an optional in-service workshop to further explore their new instructional materials.

In addition to training on the new instructional materials, one walk-through was conducted. Teachers were observed for twenty minutes during math instruction and given immediate written feedback highlighting the mathematical mindset principles observed. Data was collected on the mathematical mindset principles on a scale from one to five. Middle school math teachers were also asked to complete a post-reflective survey thinking about the implementation of the mathematical mindset principles prior to COVID, during the pandemic and during the current school year.

Results and Reflection

Walk-through data showed several areas of growth with the new materials. It was encouraging that mindset messages and praising effort and the learning process showed increases over spring 2021 and were frequently observed. Students dealing with mistakes as part of the learning process was also frequently observed and showed the greatest gain over last year. Brain science shows that students learn when they make mistakes and understand the reasoning behind their mistakes, which is essential to math learning. Seeing students struggle to make sense of their mistakes shows a large shift in math instructional practices. The gain in students making connections between mathematical concepts was also notable.

While the mean for open tasks remained the same, the frequency of observing open tasks showed that there is a need for some improvement in that area. In fifteen observations, open math tasks were observed in three instances. The new instructional materials include open tasks for students; however, teachers often feel pressured to move quickly through content and have been feeling concerned about gaps students have in their learning, and the open tasks are often skipped. This also probably explains the decrease in seeing lessons where depth of math understanding was the focus over speed. The data collected will help create areas of focus for professional learning next year.

Table 12: Walk-through Data

Question	Spring mean 2021	Mean 2021-22	Frequency of observation (n=15)
Practice 1: Growth Mindset Culture [mindset messages]	3.00	3.73	11
Practice 1: Growth Mindset Culture [praising effort and learning process]	3.18	3.73	11
Practice 1: Growth Mindset Culture [student's mindset]	3.86	3.67	11
Practice 2: Nature of Mathematics [open tasks]	3.50	3.50	3
Practice 2: Nature of Mathematics [reasoning and multiple perspectives]	3.50	3.22	8
Practice 2: Nature of Mathematics [depth over speed]	3.50	3.00	9
Practice 3: Challenges and Struggle [mistakes]	2.50	4.33	10

Practice 3: Challenges and Struggle [struggle and persistence]	3.36	3.33	9
Practice 3: Challenges and Struggle [questioning]	3.73	3.73	12
Practice 4: Connections and Collaborations [mathematical connections]	3.50	4.00	11
Practice 4: Connections and Collaborations [connecting in small groups]	3.67	3.00	8
Practice 4: Connections and Collaborations [connecting as a whole class]	3.29	3.73	7

Post-reflective data was collected asking teachers to think about the practices prior to COVID, last year during hybrid math instruction, and this year when they have their students back at school full time. Post-reflective data is summarized in Table 2. Post-reflective data showed that some of the practices have strengthened even during the pandemic. Teachers reported that giving praise for effort and the learning process and sharing growth mindset messages with their students are areas of strength. Making mathematical connections also shows an improvement despite challenging teaching circumstances in the last two school years. Interestingly, these areas were also seen as strengths in the walk-through data.

Teachers reported seeing a decrease in students' mindsets about themselves in mathematics and that open tasks are more challenging now than they were previously. Teachers also mentioned that students are having more difficulty making mistakes as part of learning and are not as persistent when it comes to challenging math tasks. One teacher wrote, "Students struggle to stay focused and be persistent; they struggle to listen to both the teacher and their classmates; and they struggle to care about school. I feel that this year I have had to start over and try to build up their confidence (so much anxiety about being wrong and taking tests) and their basic understanding of being both a student and a mathematician." Teachers also reported that they are seeing more difficulty with students connecting with one another in small groups. This was observed in the walk-throughs as well. Teachers see students struggling more socially as a result of the pandemic.

Table 13: Post-reflective Data

Questions	Prior to COVID Mean	Hybrid Instruction Mean	Current school year Mean
Practice 1: Growth Mindset Culture [mindset messages]	4.6	4.7	5

Practice 1: Growth Mindset Culture [praising effort and learning process]	4.2	5	5
Practice 1: Growth Mindset Culture [students' mindsets]	4.6	3.67	3.67
Practice 2: Nature of Mathematics [open tasks]	4.2	4.33	3.67
Practice 2: Nature of Mathematics [reasoning and multiple perspectives]	4.2	4	4.67
Practice 2: Nature of Mathematics [depth over speed]	3.8	4.33	4
Practice 3: Challenges and Struggle [mistakes]	4.2	3.67	3.67
Practice 3: Challenges and Struggle [struggle and persistence]	4.2	3.67	3.67
Practice 3: Challenges and Struggle [questioning]	4.2	4.33	4.33
Practice 4: Connections and Collaborations [mathematical connections]	3.8	3.67	4.33
Practice 4: Connections and Collaborations [connecting in small groups]	3.8	4	3.67
Practice 4: Connections and Collaborations [connecting as a whole class]	4.6	3.67	4.33

Conclusion

The last three school years have presented some very unique challenges for educators, students, and schools in general. Middle school math scores have always shown a decline from elementary school, with last year's students who were meeting or exceeding standards on the CRT falling even lower than they were prior to the pandemic. Middle school math continues to need to be an area of focus. High quality instructional materials are one important element in supporting students and teachers. Teachers are recognizing that the new instructional materials are helping them develop the mathematical mindset principles in their classrooms. Next year, teachers in DCSD will continue to focus on helping students connect with one another and how they can use open tasks more in their instruction.

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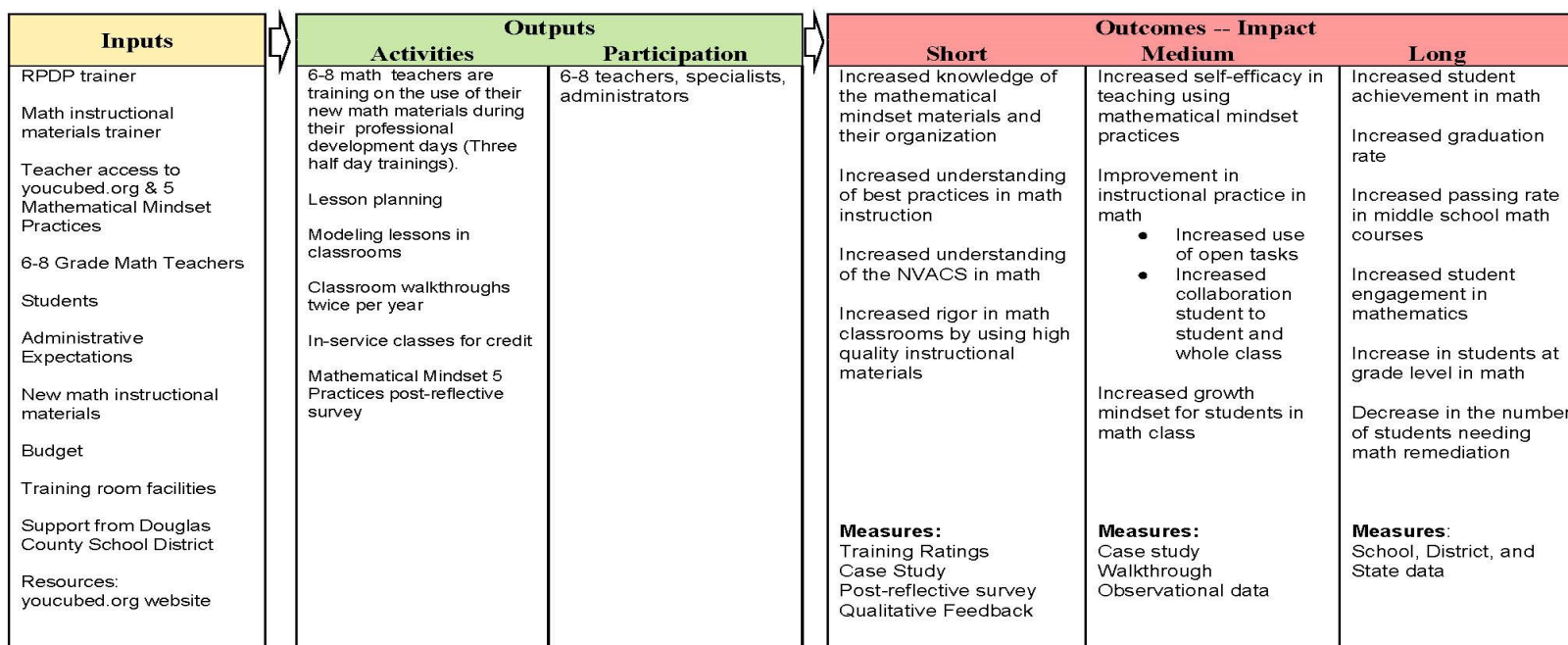
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2021-22 Case Study: Re-engaging with Mathematical Mindsets Principles in Middle School Math Classrooms Logic Model

Situation: Middle school math scores show a steady decline from sixth through eighth grade. Creating instructional change through the implementation of mathematical mindsets in math classrooms grades 6-8.



Assumptions: Attendance at training sessions, customization of training sessions, shifting instructional practices, developing mathematical mindset shifts, theory of change that teacher training coupled with high quality instructional materials will lead to teacher efficacy and improved pedagogy

External Factors: District math scores, budget constraints, district and site initiatives, lack of substitute teachers, ongoing pandemic

Figure 4: Case Study: Re-engaging with Mathematical Mindsets Principles in Middle School Math Classrooms Logical Model

Building Thinking Classrooms in Mathematics

Introduction/Abstract

“Thinking is a necessary precursor to learning, and if students are not thinking, they are not learning” (Liljedahl, 2021, pg. 5). Historically mathematics has been seen as a subject of following step by step procedures and answer-getting which leads to a classroom of students mimicking mathematics. A problem with this approach is if we want our students to think, we need to give them tasks that require thinking. Often when selecting tasks or classroom activities, educators focus on finding tasks that target learning the steps involved in solving a problem as opposed to the thinking involved. The introduction of the Common Core Mathematical Standards addressed this misunderstanding of mathematics by including Eight Standards for Mathematical Practice. The Standards for Mathematical Practice set forth expectations for how students engage with mathematical content and do mathematics.

After fifteen plus years of research and visiting over 400 classrooms, Dr. Peter Liljedahl found that institutionalized norms have a large impact on how classrooms look and what happens in them today. These institutional norms have not changed since the inception of the industrial-age model of public education (Liljedahl, 2021, pg. 11). Through his research, Dr. Liljedahl focused on disaggregating teaching into discrete factors, each acting as individual variables in the pursuit of building a thinking classroom. Fourteen factors emerged, providing educators tools to effectively implement the Standards for Mathematical Practice both easily and systematically.

Instructional Context

The Building Thinking Classroom in Mathematics, one and one half credit course, was offered to kindergarten-12th grade educators in the Northwest Nevada region. This region includes urban, suburban, and rural areas with a broad range of socioeconomic statuses and student ethnic representations. Participants in this study were from Washoe County School District and represented seven elementary schools, two middle schools, and one high school. The elementary educators (kindergarten - 5th grade) that participated in this course are responsible for teaching all core subjects and devote on average 75-90 minutes of mathematics instruction into their daily schedule; the secondary educators (6th-12th grades) teach the subject of mathematics exclusively, two of which service special education mathematics instruction.

Table 14: Participants Who Received Training

<u>Grade Level</u>	<u>Number of Teachers</u>
Kindergarten	2
1st Grade	1
3rd Grade	5

5th Grade	4
Middle School (6th-8th Grades)	2
High School (9th-12th Grades)	2

Initial Data and Planning

Data for both Nevada and Washoe County School District indicate a lack of growth in Mathematics. The 2019 National Assessment of Educational Progress (NAEP) data shows only 34% of Nevada students were proficient while 26% of 8th grade students showed proficiency in mathematics. The NAEP data also indicates that students in both 4th and 8th grade did not show significant growth between the 2017 and 2019 testing years which shows a trend of slow growth predating the pandemic (*NAEP report card: Mathematics 2021*). Data from Smarter Balanced Assessment Consortium (SBAC) also support NAEP's findings when looking at students who showed proficiency in mathematics. During testing years 2015-2019 mathematics proficiency rates for 3rd through 8th graders hovered between 32.7 % and 37.5%. In 2021, the average mathematics proficiency rate dropped to 26.3%. In addition, multiple studies have shown the learning impact of mathematics is greater than that of other subjects such as ELA which only dropped from 48.5% (2019) to 41.4% (2021) (*Nevada State - Nevada Accountability Portal, 2021*).

Further complicating this drop in proficiency were the initial safety protocols put in place when students returned to the classroom from an online learning platform such as three to six feet distance between students. This prevented many educators from using strategies they relied on pre-COVID. It was important to remind educators of the importance of student-centered activities, many of which they had used pre-pandemic.

Additionally, observations of educators show a lack of understanding/knowledge of how to teach through problem solving in which students learn mathematics through real contexts, problems, situations, and models that help them build meaning for the concepts rather than apply mathematics after it is learned (A., V. de W. J., & A., V. de W. J., 1998, pgs 13-14) which is often seen through direct instruction and teaching students to follow and/or memorize steps. This lack of a problem-solving approach is detrimental when helping students to connect concepts and transfer knowledge across mathematical content. The pre-assessment data supports these observations and showed limited knowledge of the five of the 14 Practices of Enhanced Learning in a Thinking Classroom as identified by Dr. Liljedahl (Liljedahl, 2021, pg. 14); the average score was 1.95 out of 5.

Delivery of Service

This course was set up as a hybrid course with a total of five meetings, two in person and three virtual. The class meetings took place over a one month period affording participants ample time to implement the Learning Practices in a systematic manner. In addition to the in person and virtual meetings, participants completed three and one half hours of asynchronous work. As an instructional tool, each participant received a copy of the book, *Building Thinking Classrooms in Mathematics: 14 Teaching Practices for Enhanced Learning* (Liljedahl, 2021). This book guided this course's instruction. While all 14 practices from the book were introduced, this course spent more time digging deeper into and focusing on implementation of the following five of the practices:

- Practice 1: Types of tasks we provide students
- Practice 2: Forming Collaborative Groups
- Practice 3: Where we work
- Practice 5: How we answer Questions
- Practice 10: Consolidating from the Bottom

The first and fourth meeting took place in-person on a Saturday. During the in person meetings, the focus was on both introducing new learning practices and implementation of those practices in a classroom setting. This was done by having participants engage in the practices as their students would, followed by a debrief with fellow educators as to how this might be put into practice in their classrooms. This format was well received by participants as demonstrated by many in the post-reflective survey, "You guys really brought thinking classrooms to life during our Saturday classes and we were able to experience learning like how our students would be able to." During our first in-person meeting, Practice 1: Types of tasks we provide students, Practice 2: Forming Collaborative Groups, Practice 3: Where we work, and Practice 10: Consolidating from the Bottom were introduced. Practices 1-3 were introduced as they are easily implemented. Practice 10: Consolidating from the Bottom was also introduced as it required a large amount of practice in order to fully understand and apply in the classroom setting. The fourth meeting focused on exploring Practice 5: How we answer questions as well as putting all the practices together into a single lesson by taking participants through an entire Building Thinking Classrooms lesson and embedding pause points to collaborate about specific practices as they organically occurred.

The three Tuesday evening meetings took place virtually. The evening meetings were held virtually to accommodate participants from rural areas. These meetings were structured in a way that allowed participants to share their successes, struggles, and collaboratively discuss their work. Grade-level banded breakout rooms were used to provide participants the space to engage with colleagues who had similar-aged students. In addition, readings from *Building Thinking Classrooms in Mathematics: 14 Teaching Practices for Enhanced Learning* (Liljedahl, 2021) were discussed as well as micro moves that participants which easily embed into their instruction were explored for the Learning Practices that were not the center of focus for this course. These

Learning Practices included defronting the classroom, building student autonomy, hints and extensions, and student notes.

For the asynchronous component of this course, participants read the supplied book and completed asynchronous work which included planning for implementation and reflection of the five Learning Practices of focus. Additionally, participants read and responded to Jo Boaler's article "Aligning Assessment with Brain Science" which supports and enhances Liljedahl's Learning Practices involving assessment.

The option of post-course support was offered to all participants. Nine participants took advantage of this support which included but was not limited to classroom set up and supplies, observing and coaching, and on-site collaboration during the implementation process.

A Building Thinking Classroom Microsoft Teams was created to offer a platform for collaboration and resource sharing among participants and facilitators. Files that were shared in the Building a Thinking Classroom Team included Powerpoints from the course, curricular and non-curricular tasks, graphic organizers, and podcasts. In addition, participants shared pictures of their classroom set-up and students engaging in the Learning Practices.

Results and Reflection

At the completion of the course, all participants were asked to complete a post-reflective survey on their knowledge of Peter Liljedahl's Practices that Enhance Learning that were focused on during this course. Participants rated themselves from 1 (not familiar at all) to 5 (extremely familiar). The results are shown in the table below.

Table 15: Post Reflective Survey Data

	<u>Before attending (mean before)</u>	<u>After attending (mean after)</u>	<u>Difference</u>	<u>t-score</u>	<u>Significance (p-value)</u>
Practice 1: Types of tasks we provide students	1.56	4.14	2.58	-9.15	<.001
Practice 2: Forming collaborative groups	2.25	4.6	2.35	-8.73	<.001
Practice 3: Where students work	1.94	4.53	2.59	-8.72	<.001
Practice 5: How we answer questions	2.13	3.47	1.34	-3.78	<.001

Practice 10: Consolidating a lesson	1.88	3.33	1.45	-4.39	<.001

The results reveal that significant growth occurred in all five practices as a result of this course. Practices 1-3 showed the largest increase which was to be expected as these practices did not require a fundamental change in mathematics instruction. Practices 5 and 10 required participants as well as their students to employ a systemic change in how they approached mathematics instruction and learning in the classroom. While these two practices did experience significant growth the familiarity and comfort with utilizing these practices in the classroom will inevitably take more time and practice.

Throughout the course participants had many opportunities to reflect on their learning in addition to offering feedback on this professional learning experience. This professional learning experience was delivered as a modified version of a book study where participants read parts of the book and then had the opportunity to receive training on implementing the Learning Practices, similar to a flipped classroom format. This format was well received which was evident by following comments:

- Peter's book is amazing! I love how you guys explained the chapters not only verbally but also by actions. Most classes that include a book are pretty basic... read, write a response, talk about, repeat. But this class shows the book in action. I love how you guys model everything because for teachers like me who are visual learners make a huge difference.
- I found this entire class helpful. I really enjoyed when the instructors put on their teacher hats and we put on our student hats. That was a fantastic way to deliver the information.
- You guys really brought thinking classrooms to life during our Saturday classes and we were able to experience learning like how our students would be able to.
- In chapter 2, Liljedahl tells how random grouping increases engagement, collaboration, and empathy within the classroom community (2021). I started to notice this after we had a conversation on collaboration and it would look like in the classroom. It had increased once the random grouping started happening. The groups that I initially thought would struggle, turned out to be the ones having math discussions and sharing the pen to get their ideas on the board. There is indeed a possibility where these groups could find success.

The hybrid approach and length of the course showed positive results in the course post survey as well. Participants appreciated the mix of in person and virtual meetings where each type of meeting had a well-defined purpose.

- I really loved both ways- it was powerful to use the whiteboards and the shorter online classes were a really nice balance!
- I like the hybrid we did. In person was great to get a feel of implementation and be able to experience a thinking classroom.

- I really liked the format. The first day in person really set us up for immediate success and implementation. Then those couple Tuesday classes were good as check-ins and a little more depth, while the second class was diving deeper to see how it looked in real life. It was nice to see a whole day from start to finish, so we could realistically plan for that span of time in our rooms too.
- Love this class, especially the sat/virtual format!

There are some considerations for future offerings of this course. The first being the potential of breaking the course into two separate sections one being geared towards elementary educators and the other towards secondary educators. Another modification to consider is to build in more time to discuss and explore selecting, sequencing and connecting students solutions in order to assist with understanding and implementation of Practice 10: Consolidating from the Bottom, and exploring assessing and advancing questions to complement Practice 5: Hints and Extensions.

The majority of participants in this course have a desire to continue their learning and implementation of Liljedahl's 14 Practices of Enhanced Learning. 71% of participants are interested in joining a Building Thinking Classrooms in Mathematics II if available.

Conclusion

As the shift in focus of mathematics instruction from simply following procedures and getting answers to a focus on the creativity and problem solving necessary to fully and conceptually understand mathematics, it is imperative that educators are provided with the training and resources to effectively and systematically make this change.

When participants utilized Liljedahl's 14 Practices, many positive outcomes emerged. First and foremost the Nevada Academic Content Standards for the Eight Mathematical Practices materialized organically which is the foundation for creating student-centered learning. Second, students developed a positive mathematical mindset and built confidence in their ability to solve complex problems, both individually and in collaboration with peers. Next, Teachers were given the resources in addition to a well-researched action plan to implement practices and lessons that help students go beyond rote memorization and repetitive calculations.

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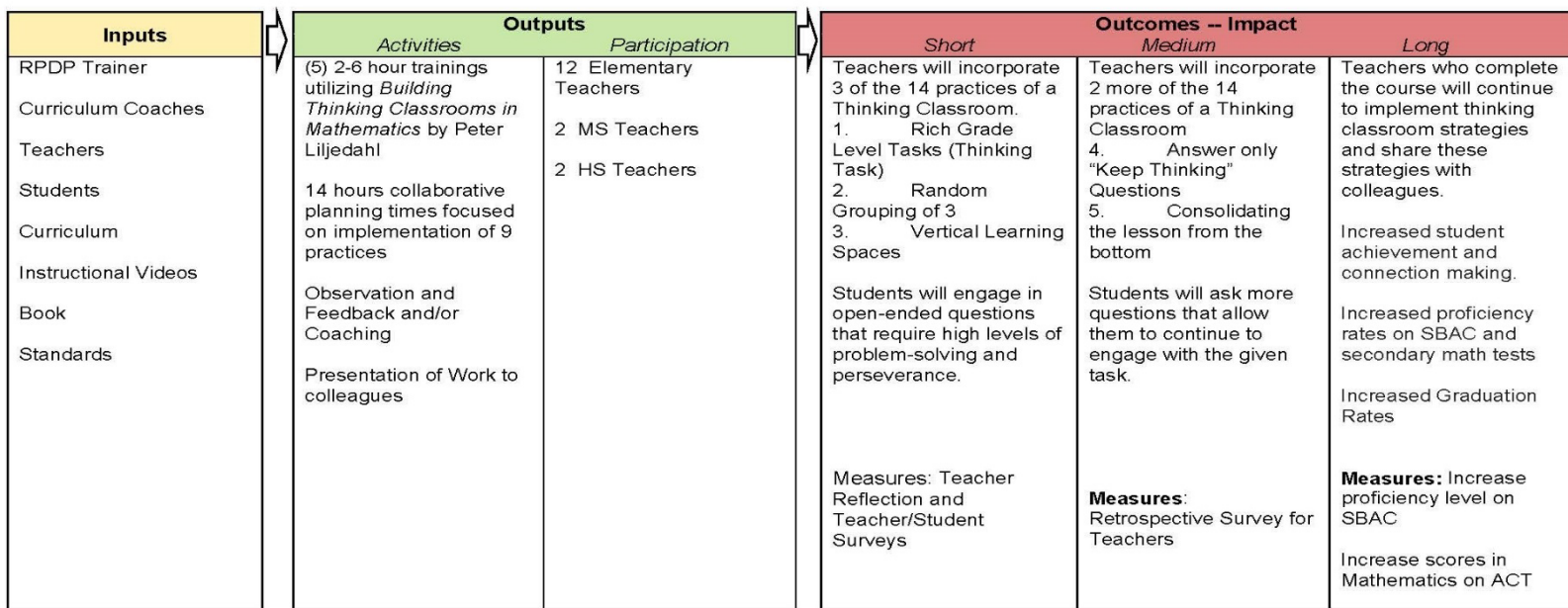
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2021-22 Case Study: Building Thinking Classrooms in Mathematics Logic Model

Situation: This case study will utilize Peter Liljedahl's book, *Building a Thinking Classroom in Mathematics*, in which he identified 14 optimal practices for getting students to think mathematically where the focus is on the process of problem-solving in mathematics versus answer getting. During this study, teachers will be introduced to and explore how to implement 5 of the 14 practices to increase student engagement and problem solving skills.



Assumptions: Teacher training will lead to increased student-centered and learner-responsive classrooms. Teachers that participate will have the desire to be there. Participants are open and willing to have their students participate in group work. Drawn to hybrid nature of course. Teacher training will lead to increased efficacy

External Factors: Initiative fatigue (Covid 2.0). Teachers have had fewer opportunities for professional learning in mathematics in recent years due to SB 391, Nevada's Read by Grade 3 Act which has created a priority focus on literacy.

Figure 5: Case Study: Building Thinking Classrooms Logic Model

Early Literacy Cadre – Year One

Introduction/Abstract

“A synthesis of research compiled by John Hattie found that the greatest influence on student progression in learning is having highly expert, inspired and passionate teachers and school leaders working together to maximize the effect of their teaching on all students in their care (Hattie 2015, p 2; Hattie 2017). In fact, collective teacher efficacy has a stronger influence on achievement than ANY OTHER FACTOR at the school, teacher, or student level.” (Fountas and Pinnell Blog 2020) The design of the multi-year Early Literacy course endeavored to help teachers develop their expertise in high-quality teaching practices and individualized responsive teaching of early learners. The underpinnings of the design utilized the continuous improvement model of professional learning by offering a multi-year opportunity for teachers to engage deeply in a variety of aspects of early literacy instruction. This case study highlights the learning of participants in Early Literacy Cadre Year One. The year one course is intended to be an overview of the high-quality teaching practices that comprise the elementary school literacy block. Twenty-two primary grade teachers across three districts in the Northwest Nevada region enrolled in the year one Early Literacy Cadre. In August, the trainer conducted a needs assessment to assess prior knowledge and determine a scope and sequence for the course that matched the needs of the participants. The main needs and learning goals of the participants identified included: teaching reading in small groups, writing instruction, and phonological awareness. All identified outcomes fit well into the course objectives, scope and sequence of the original design of the course.

Instructional Context

This year the trainer increased the credits earned for the Early Literacy Cadre Year I from a one credit course to a one and a half credit course. This decision was based on feedback gathered from a survey from last year’s cohort that additional, asynchronous time is needed to complete the application assignments. Here are some examples of the feedback I collected that led to the changes. “Thank you for the gifts and teaching this class. It was great. My only concern is it seemed like a lot of work for a one credit class not sure if there is anything you can do about that in the future though.” “This class was great it was just a lot of work for one credit.” The class now meets synchronously each month for two hours after school and participants complete assignments outside of class and contract time for a total of 6 asynchronous hours. The Early Literacy Cadre is offered to educators in grades K-5 across the Northwest Nevada region. This region includes six counties and six school districts: Washoe, Carson, Lyon, Douglas, Storey and Churchill. These regions vary widely in size and in demographics (See Table 1). Two counties use the same English Language Arts (ELA) curriculum, all others use different ELA programs.

Table 16: County Demographics

County	Enrollment	Schools	Am In/AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races
Carson	7500	13	2.25	1.6	45.31	0.71	45.16	0.28	4.69
Churchill	3200	7	5.5	1.63	24.25	1.72	59.22	0.81	6.88
Douglas	5385	17	3.16	1.34	23.47	0.41	65.68	0.26	5.68
Lyon	8817	20	3.48	1.05	27.02	0.84	61.31	0.67	5.63
Storey	448	4	0.45	0.89	10.49	1.12	82.81	0.22	4.02
Washoe	61709	117	1.26	4.2	41.78	2.55	42.59	1.4	6.22

Participants enrolled in this year’s cohort have a range of experience from starting this year to twenty-nine years in the profession and teach a variety of grade levels (See Table 2).

Table 17: Participants by Grade Level

Grade Level	Number of Teachers	Average Years of Experience
Pre-K	2	21.5
Kindergarten	6	11.1
1 st	7	7
2 nd	4	4.25
3 rd	1	8
Specialist (EL, Sped, LF)	2	21

Initial Data and Planning

Teaching students in the early grades requires different techniques, assessments, and supports than teaching upper grade students. Last year, there were a surprising number of participants that had over 10 years of experience but had signed up for a year one class. Initial surveys revealed that many teachers were switching from a higher grade level to a lower level and wanted a “refresher” course on the demands of early literacy learners. Others were in districts that had recently adopted a new English Language Arts curriculum and they wanted to meet and discuss with other teachers how to best utilize the materials with their students. This year there were still many participants with over 10 years of experience, but the overall average experience was lower. The average years of experience in last year’s 2020-21 cohort was 13 years whereas the average experience in this year’s 2021-22 cohort was 10 years. The variety of interests and goals challenged the trainer to design the class with both opportunities for instruction as well as time for discussion in grade level, like-district, or vertical groups. Another issue that came up from last year’s cohort was that the course covered a lot of content, but the trainer felt that participants needed more time to process and discuss the content. There was also a need for differentiation due to such variety in teaching experience, curriculum, and familiarity with technology. This

analysis led to the creation of a new component of the class added this year, a “choice board.” The choice board allowed participants to process information given in class and decide as individuals what particular aspect of the content they wanted to explore further. The choice board provided articles, videos or simply time for discussion with other participants. The funding provided by the Northwest Regional Professional Development Program allowed for each teacher to receive a book to study throughout the class, *Literacy Essentials* by Regie Routman. Participants also received \$50 each to spend on supplies that directly support one or more of the teaching practices taught in the class or assessment of early literacy. The book and course were divided into three main sections: Engagement: Building relationships and classroom environment, Excellence: High quality assessment and teaching practices, and Equity: Intentionally creating opportunities for all students to succeed. Undergirding the three main sections are the six fundamental reading skills as defined in NRS391.A – 1) Phonemic Awareness 2) Phonics 3) Vocabulary 4) Fluency 5) Comprehension and 6) Motivation. Participants chose three “focus” students that they would consistently observe to collect data whenever they were trying any of the teaching strategies covered in the course. There was also an option to meet one on one with the trainer to address any additional questions, plan, assess, or co-teach utilizing the strategies taught in any of the sessions. The overview of high-quality teaching practices was grounded in the Gradual Release of Instruction model, in which teachers intentionally and strategically plan whole group, small group and independent learning activities as well as differentiated support for students. The eventual goal of the Early Literacy Cadre is for students to become self-directed learners and fluent readers with deep comprehension.

Delivery of Services

The course began in September 2021. The main objective for the first learning session was to build relationships among the participants, modeling the classroom community relationship building that is crucial to a successful elementary school classroom. The trainer presented some easy to implement phonics activities using student names as an equitable and motivating starting place for phonics development. The participants and the trainer worked together to learn to navigate the technology of Zoom meetings and Hyperdocs that were used when the course shifted from in-person to virtual.

The October session focused on creating the classroom environment. The session began with the physical setup of the classroom to allow for multiple modes of learning such as whole group, small group, and independent work. It also addressed the importance of setting up routines so that students, especially in kindergarten – sometimes the first experience with formal school, are supported until they are gradually able to participate in the routines with increasing independence. This class also provided ideas for high quality independent work activities so that students use their time wisely even when they are not working directly with the teacher. Student independence and agency are pivotal to the function of the rest of the literacy block, so the trainer intentionally placed this session at the start of the course.

In November, the session covered a whole group teaching practice, Interactive Read Aloud. During read aloud time, the teacher takes responsibility for the decoding and fluency demands of the text so that students can fully devote their energy to comprehension and discussion. This practice allows for all students in a classroom to participate in higher order thinking skills and

discussion regardless of his or her individual reading ability. Read aloud time provides access to grade level text to all students. In this session participants looked closely at the 10 characteristics of text that educators need to consider when planning a read aloud. They also discussed the importance of volume of text, variety of genre, and diverse representation in the literature that is chosen to be read aloud. Two video examples of 1st grade read alouds were watched, analyzed, and discussed.

The Cadre paused for winter break and resumed in January with a session on the instructional practice of Shared Reading. In this practice the teacher and students share responsibility for reading the text, allowing for discussions that focus on comprehension and analysis of writer's craft as well as a focus on aspects of the actual print in the text. This year the trainer included a shared reading lesson plan and reflection assignment as part of the asynchronous work. The lesson plans, pictures, and reflections were collected in an Early Literacy Cadre Google Classroom.

Sessions 5 and 6 which were held in February and March last year were combined into one four-hour in-person session held on February 12th, 2022. Cadre participants studied the instructional practice of Small Group Reading, a responsive technique that individualizes reading support for four to six students at a time. Participants studied early literacy development, how to scaffold instruction while promoting independence, and how to assess the growth of each student's individual reading ability. Participants looked closely at both leveled and decodable texts and the demands that each type put on the learner. The trainer presented a variety of assessments to assist in planning for next steps as well as to identify student strengths.

The April and May sessions from last year were combined into a four-hour in-person session held on April 23rd, 2022 which focused on early writing. Participants examined the developmental continuum as well as the development of teaching pedagogy around writing over time. The trainer presented a variety of teaching techniques that can be used depending on student need and the educator's purpose. The educators evaluated writing samples to look for student strengths and to consider needs that will help them plan future writing minilessons. Additionally, participants were given time at the end of the session to more deeply explore one of the aspects of the practices presented in the session that was of interest to them.

The May session content returned to the importance of phonics and phonemic awareness. The trainer introduced a practice called orthographic mapping that has been identified in research as a more effective way to teach high frequency words. Participants were broken into groups to talk about reflections from their final projects, which was another asynchronous assignment added this year. The assignment asked participants to plan, deliver, and reflect upon a lesson utilizing one of the instructional practices we had discussed in the Early Literacy Cadre.

The choice board component was added to the October, November, and January sessions. The choice boards allowed time for participants to reflect upon the learning, dive deeper into aspects that were the most useful to them and collaborate with other teachers that shared similar interests. It also provided time for participants to ask individual questions of the trainers and have time to talk through how they might apply the learning from the session to their classroom.

Results and Reflection

At the final session in May, participants completed a retrospective survey using a Likert scale rating of 1 to 5 on several indicators of their knowledge of early literacy instructional practices with 1 being “not at all,” 3 being “somewhat,” and 5 “very.” Group scores for each indicator were averaged for pre- and post-implementation with the gain shown in the fourth column. Results shown below in Table 3 indicate gains in the group’s overall understanding of the literacy instructional practices presented in the course.

Table 18: Retrospective Survey Results

Statement	How knowledgeable were you about this instructional practice <u>before</u> participating in Cadre? (<i>mean before</i>)	How knowledgeable would you say you are on each of the following <u>now</u>? (<i>mean after</i>)	<i>t</i>-score	<i>p</i> value
Creating a learning environment and independent work time activities	3.0	4.68	-8.293	< .01
Planning and implementing Interactive Read Aloud	3.16	4.63	-6.296	< .01
Planning and implementing Shared Reading	2.89	4.47	-6.429	< .01
Planning and implementing Guided Reading	3.00	4.42	-5.295	< .01
Early writing teaching methods	2.63	4.26	-6.106	< .01

= 19

The data indicates that participants increased their knowledge in all areas. As stated earlier, the participants in this year’s Early Literacy Cadre had less teaching experience overall when compared to the group from last year. This difference in experience may have contributed to the significantly higher *t*-scores in this year’s data when compared to last year’s.

The participants were asked to reflect in writing on their overall experience with the course. Bulleted below are some of the comments gathered in response to the following question: What resource(s) or information did you find the most helpful from this course?

- All the videos and models that were shown to help us see and understand what it looks like
- meeting with peers and hearing their strategies
- I loved all of the information we were given throughout the course!
- Honestly, so many take-aways. I appreciated the pre-made resources and the information shared that I was not aware of. Guided Reading tips, resources, videos, etc. Writing tips have been phenomenal.
- Discussions
- Videos, handouts, discussions
- The Literacy Essentials Book was wonderful.
- Honestly all of it. After our classes I go back and use whatever we discussed in my teaching. I switch up my teaching methods and adjust[sic] with the kids. It has made my Benchmark program so much more engaging!! Thank you for sharing all your insight and ideas about literacy and very young learners.
- The breakout sessions where we explored different sites and activities. Then sharing the links so we could go back in after class and research more on our own. I also appreciated the structure of the class. Two hours flew by every class.

Teachers were asked to reflect on learning throughout the course in the asynchronous work by sharing observations about their three focus students. Below is some evidence of reflection and observation of the focus students that teachers chose to observe closely throughout the course.

- Student A didn't participate in the table discussion. Student B participated, but did not add details, just agreed. Student C was able to facilitate the conversation.
- Low – interested in the pictures and animal talk off and on. Not able to order animals. Didn't participate in questions.
Medium – engaged with putting animals in order.
High – engaged with animal order. Could give details of story. Worried about wanting to color my animal printouts.
- Most kids engaged in retell. Loved putting the pictures in order.
- My students enjoyed the story, were very engaged and wanted to predict who was coming next in the story.
- Students attended to details in order to anticipate what would happen next
- This student is in the partial alphabetic stage
- The student knew the sight words the, go, am, and plays

These reflections show that teachers were implementing the practices presented in the course and were closely observing students to determine what worked well, what the student needs were, and what would be a good next step for student learning.

Conclusion

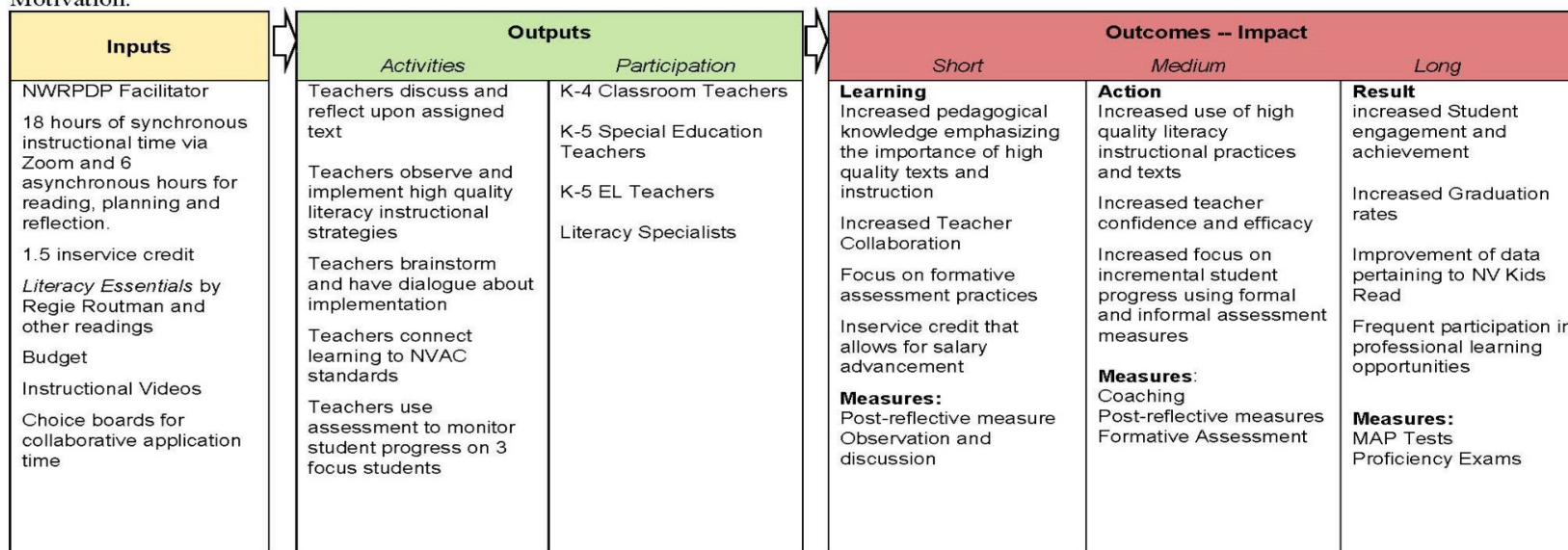
Early literacy is a complex and challenging topic. Educators often begin their careers without the proper training or materials to successfully guide all students through the developmental continuum to become fluent, independent readers. Although teachers are fluent, independent readers themselves, they often forget the many pieces that contributed to their development of literacy. Experienced teachers that leave the early grades often find they have forgotten some of the developmental components upon their return. The Early Literacy Cadre provides support for both new and experienced teachers to refine their practice and hone their observation abilities in order to skillfully determine the needs of the students in their classes and guide students toward proficiency, providing and removing supports along the way. As Ainsworth (2015) wrote, “Learning progressions represent the prerequisite knowledge and skills that students must acquire incrementally before they are able to understand and apply more complex or advanced concepts and skills.” This work is no easy task. The Cadre provides a place to learn, review, and discuss how to be a responsive teacher in a safe environment with other teachers of the early grades. So often these teachers must “adapt” professional development from school wide initiatives to meet the needs of early learners. However, in the Cadre, the focus is squarely on early literacy development. The Cadre provides opportunities to discuss the curriculum and skills needed to teach these young learners without having to “reinvent the wheel.” As such, the Early Literacy Cadre serves as a positive environment to take risks and endeavor to improve the literacy outcomes of our youngest learners. Following best practices for continuous improvement, the trainer endeavored to offer a multi-year opportunity by offering Cadre Year Two. This course digs deeper into assessment, responsive teaching and high-quality lesson design. Participants observe lessons and talk about what worked well, what could have been better and articulate the learning that occurred with specific evidence. The educator and the trainer plan and co-teach a lesson to students together. During class sessions they discuss the observations and reflections from these co-teaching sessions and set goals for further improvement. Year Two takes the overview of the instructional practices and applies it to practical, everyday teaching. This encourages educators to learn more about all aspects of the instructional practice and refine their teaching over time. The eventual goal is to improve student outcomes by supporting teachers in the difficult but rewarding work of teaching young children.

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2021-22 Case Study: Early Literacy Cadre Year 1 Logic Model

Situation: Regional Early Literacy Cadre Course. Course will explore Nevada Academic Standards for Literacy in Grades PreK- 2. Participants will learn and implement best practices in literacy instruction based on the Nevada Early Literacy Intervention Program (NELIP) methods as outlined in NRS391A.120. The course will be divided into three main sections: Engagement – Building relationships and classroom environment, Excellence: High quality assessment and teaching practices, and Equity: Intentionally creating opportunities for all students to succeed. Participants will learn methods to teach fundamental reading skills including 1) Phonemic Awareness 2) Phonics 3) Vocabulary 4) Fluency 5) Comprehension and 6) Motivation.



Assumptions: Training will increase student achievement and be evident to the administration during the evaluation process. Continued Funding
 Participants will be engaged and reflective

External Factors: Time in school day. Range of student needs and abilities. Administrator Expectations. State, District, and Social Site Contexts.
 COVID-19 Pandemic

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Figure 6: Case Study: Early Literacy Year 1 Logic Model

Coordinating Professional Learning Efforts for Teacher Access and Scalability

Introduction/Abstract

The structures and habits which have dominated public schools have changed very little for decades. Within these are traditional methods of presenting and receiving professional learning for educational staff. Focusing exclusively on synchronous events in a large staff environment have been the norm for many years and often have been a source of frustration with staff who struggle to see their relevance and are frustrated with the inflexible scheduling this format offers. District leaders as well face challenges with providing learning to staff who may be unavailable at the time of presentation or who enter the workforce later, missing the learning sessions of the past. With schedules stretched and restrictions for gathering physically, we see the value in reassessing our professional learning efforts to provide a more flexible accessible format.

Advances in our modern society have made tools and methods for communication and learning more accessible to all in asynchronous and varied ways. An urgent need to pair these new methods with traditional methods is now not an idea to consider, but an essential change which offers new links and opportunities to all educators and administrators. This case study describes the efforts of a rural school district taking new roads towards increased access to professional learning through the experimentation of using technology to organize, preserve, and document the professional learning experiences of its staff.

Instructional Context

This study was completed in the Churchill County School District in Fallon, Nevada. Churchill County School District employs about 255 teachers and administrators along with an additional 60 instructional support staff.

Participants from this case study were administration, professional learning facilitators, and school staff from Churchill County, Nevada. In coordination with the Northwest Regional Professional Development Program, a plan was developed to help the district develop a system to coordinate and preserve the professional learning opportunities for its staff in a way that allowed for a more flexible learning and teaching experience for those involved in the learning and facilitation. It was found that often staff wanted to learn, but were not always available for the training, or missed training that were featured in years before their employment. This lack of opportunity contributed to the ineffectiveness of professional learning teams and efforts. With this need in mind, a plan was developed in the summer of 2021 and began to be offered in the fall of 2021 to address the needs of professional learning with the goal in mind of supporting student learning.

In the commencement of this study most of the staff had no previous experience with CANVAS and the trainer provided opportunities to grow personally and professionally at the same time as they learned through experience as a participant in the CANVAS platform.

Initial Data and Planning

Initial planning for this effort came in coordination with the work of the Churchill County School district strategic plan. The district focuses on the efforts of ‘Everyone Always Learning’ and of course this includes the continuous opportunities for staff to grow professionally to meet changing demands of society and needs of students. There have been great efforts made to find and address the needs and the wants of the community in regards to helping students become life ready through continuous staff growth and learning in.

With consideration of changing professional needs and environments along with other information the development of improvement in these efforts was identified and a strategy created for improvement. Previous observations had revealed that there was a pattern of professional learning offerings which in many ways remained unchanged and which offered a deficit in flexibility for staff. In addition, it was observed that improvement could be made with the conservation of training for future staff, or those whose schedules prohibited their attendance. Planning was conducted to create a recurring opportunity that would give all the benefit of gradual development and knowledge about skills and activities occurring in society and education in general. A collection of learning modules was the format chosen to meet staff needs and was developed within the CANVAS learning management system for tracking and organizational purposes. All modules were designed utilizing a template which was created to help staff navigate and complete learning with minimal challenges. This also was a way to organize the modules so that they could be preserved. An introduction at the beginning of each template clearly stated the learning objectives followed by resources, examples, and an opportunity to submit an artifact of learning to the facilitator, and a way to document their learning time for future creation of professional learning certificates for staff recertification.

The last few school years have shown us in many instances the need to be flexible and willing to try new things. This effort was not an exception. Although it is in its first iteration, there are positive things observed which will surely serve as a foundation for future growth and progress.

Delivery of Services

The work summarized in this document was a long term and continuous effort throughout the majority of the 2021-2022 school year. As occurs every year, a focus on the development of professional skills with the staff was a focus point of district leadership. Determining useful and relevant topics and skills to develop is a hinge point in that it determines the future course of staff outcomes and their effectiveness in serving students.

In light of the importance of professional development for staff and students careful consideration was placed on the ability to offer flexible options to learners which provided meaningful and consistent learning opportunities in a way that allowed the district to preserve modules of learning for future use.

The planning and delivery of these services began with a review and focus on the strategic plan of Churchill County School District. A priority has been a part of all operations within ChurchillCSD to coordinate all efforts to reflect the key strategic themes of the district. Professional learning is one of those efforts. Challenges from the past were identified with coordination of district leadership and a plan was developed to help with the mentioned focus points while also addressing some challenges for professional development. After planning, construction of our learning management system within CANVAS began with great results.

The first step of the process was to familiarize the staff of Churchill County School District with CANVAS. Very few had experience on the ChurchillCSD instance and guidance was needed to help them familiarize themselves with logins, accessing the course, and how to submit learning artifacts. Within a couple months more than 325 staff members were enrolled and with access to the learning modules.

The structure of the modules within CANVAS was intentionally made in a way that allows the facilitation of many different styles and formats of professional learning. Module templates guided facilitators who were able to provide a familiar and consistent format which eased anxiety levels and increased confidence within the staff. Sections of these modules included a preview page with the module learning objectives and expectations, and agenda for live sessions or outline for asynchronous, useful materials and resources, an area for submitting documentation of learning which might include photos, documents, reflections, or other as outlined by the facilitator, and a place to document their completion for administrative record keeping and feedback purposes. This type of module allowed live, as well as asynchronous learning to take place when convenient or possible for all staff. It is also preserved now in a way which is building a learning library for the Churchill County School District which can be reused for future needs.

An important part of the learning for each module was the feedback given to them by their facilitator or supervisor. After staff participated in learning, administrators of each building were able to access the learning modules to view the learning artifacts and encouraged to provide feedback, either written or live to the learners. This feedback also served as a focus point for building level collaboration and improvement.

As the year begins to end, there are currently 2056 learning sessions that have been submitted by Churchill County School District staff for review and approval for recertification hours by the state of Nevada. These learning sessions have been varied. Book studies, live collaborative sessions led by a facilitator, guided workshops, asynchronous workshops and learning, video broadcasted sessions from experts out of the area, and educational technology tutorials with practice have all been offered. Administrators, teachers, and support staff have all had the opportunity to and participated in the learning within these 2056 sessions.

Results and Reflection

The work summarized in this document was a long term and continuous effort throughout the majority of the 2021-2022 school year. Professional learning opportunities began before the school year started with some workshops and new teacher orientation opportunities logged. The staff were guided through the sign-in procedure which was more time consuming than anticipated and then supported as they gradually became independent and more apt to problem solve on their own. At the end of the year a total of 2,230 professional learning sessions were completed by the staff and recorded for facilitator feedback and documentation for professional license renewal. These sessions were offered to a variety of learners from administrators to paraprofessionals and support staff. Moreover, these learning opportunities are now preserved for future use by the Churchill County School District in future school years with their employees.

As with other efforts, continual adjustments and improvements will build upon this initial experience and outcome. Additional support and learning by administrators will aid them in

giving even more relevant and timely feedback on the learning being delivered. This is essential and should be a priority for upcoming years. This adjustment is a learning process and should not be viewed as a failure, but a rise to the challenges faced and in the end there were many lessons learned in the process.

Continuing construction of additional modules will build a catalog of relevant learning opportunities for all staff in a flexible way which will serve Churchill County School District for years to come.

Conclusion

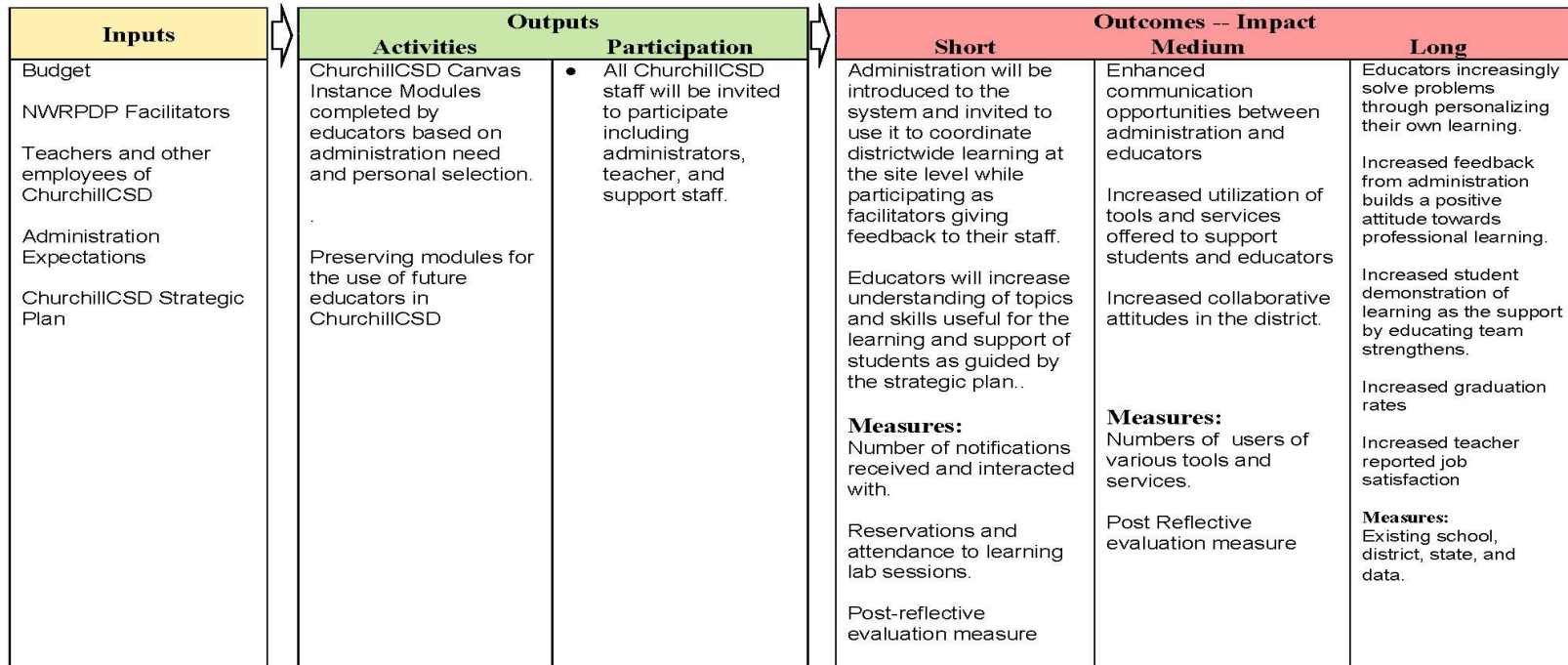
When considering the growth in the staff throughout the year, it is positive to remember the starting point from where we began.

In light of the new challenges we have uncovered through the COVID-19 learning from a distance and collaborating with families from a distance beginning in the Spring of 2020, it is clear that a further development of these types of professional learning opportunities will be available and it is prudent for school districts to involve their efforts in similar ways so as to add their own personal needs to the ever expanding catalog of opportunities available to educators. This will be an essential part of any plans for the future.

This study served as an effective introduction to the development of digital partnerships and methods of developing them. Principals, teachers, and other administrators of Churchill County School District have come to recognize the value of this introduction, as well as how further in-depth applications will have in their schools.

2021-22 Case Study: Coordinating Professional Learning Efforts for Teacher Access and Scalability- Logic Model

Situation: All districts now face the combination of changing teacher needs and limited resources including time. My work this year is to help create and begin using a system that allows educators to learn relevant information and skills in easy to manage modules while allowing the district to align these learning opportunities with their district strategic plan and preserve the learning for future use. All this can be done while documenting learning and feedback given regarding artifacts of learning



Assumptions: Staff awareness of services and opportunities will engender appreciation and engagement. All participants will learn if they use learning modules. Positive attitudes and beliefs about Professional learning. All participants will shift attitudes towards collaboration between school and community.

External Factors: Competing district initiatives; Teacher burnout; Schedule conflicts for collaborative workshop dates

Figure 7: Case Study: Coordinating Professional Learning Efforts for Teacher Access and Scalability Logic Model

Python Language Acquisition through Physical Science Components

Introduction/Abstract

When educators are challenged to teach a new topic such as computer science the acquisition of new pedagogy is critical to develop the confidence for instruction. In a study of teachers improving their understanding of computer science pedagogy the teachers reported the desire not to just do coding. They asked to “learn the theory first” and to “introduce more computational thinking concepts rather than just code” and to focus on practical projects and applications. (Rich et al., 2019) In addition the Comprehensible Output Hypothesis as it pertains to Second Language Acquisition suggests that the act of communicating with feedback in the target language contributes to improvement. Learning with no contact outside the learning environment i.e. immersion schools, lessened the communicative performance of grammatical knowledge (Swain, 1985). Historical beginner Computer Science language teaching and learning such as basic keyboard input and visual output to a monitor “coding” without the direct interaction and feedback is less effective than immediate feedback (interaction).

The Interaction Hypothesis (Gass, 1997; Hatch, 1978) of second language acquisition suggests that the comprehension of understanding goes beyond the exposure of input and stresses the importance of the role between the learner’s interaction with the input. Modified interaction is the necessary mechanism in language comprehension (Long, 1983).

This study proposes a strong connection to the skills and methods of second language comprehension to computer science language acquisition. Interaction with a physical object (Raspberry Pi) with a high degree of immediate interaction with the code (input) was used as the mechanism for making CS Language (Python) comprehensible in the form of LED outputs, buzzers, motors and sensors for task completion.

Non-Computer Science educators and novice programming students struggle with abstract and non-interactive methods of learning CS languages. Increasing the learner's capacity to acquire a language through interaction with the Raspberry Pi helps novice learners analyze syntax, create and troubleshoot logic and conditionals, structure program development, create and use variables along with functions and libraries associated with the new language.

Instructional Context

A three credit graduate course focused on CS programming (coding) in the language Python, utilizing a single board computer with General Purpose Input and Output pins (GPIO), that was offered to educators through Southern Utah University (SUU) and the Northwest Regional Professional Development Program (NWRPDP). The programming course Python Programming with Raspberry Pi was offered to educators in all the sixteen counties in Nevada. Each participant had the same online platform (Canvas) and a Raspberry Pi with a variety of output devices and sensors that focused on the same concepts and skills.

The Python Programming with Raspberry Pi course included thirteen teachers, ranging from K-5 teachers to Advanced Placement teachers at the high school level. Six school districts were represented by teachers in this group.

Tables 19, 20, and 21 below show the number of teachers, by county and grade level, who completed the Python Programming with Raspberry Pi course.

Table 19: Training Participants by County (Python Programming with Raspberry Pi)

<u>County</u>	<u>K-5 Teachers</u>	<u>6-8 Teachers</u>	<u>9-12 Teachers</u>	<u>Other (TOSA)</u>	<u>TOTAL (District)</u>
Carson	2	1			3
Douglas				1	1
Clark		2	1		3
Other		1			1
Lyon	1	1			2
Washoe			3		3
TOTAL (Grade Band)	3	5	4	1	13

Table 20: Training Participants by County (Without previous language training)

<u>County</u>	<u>K-5 Teachers</u>	<u>6-8 Teachers</u>	<u>9-12 Teachers</u>	<u>Other (TOSA)</u>	<u>TOTAL (District)</u>
Carson	2	1			3
Lyon	1	1			2
Washoe			1		1
TOTAL (Grade Band)	3	2	1	0	6

Table 21: Training Participants by County (With previous language training)

<u>County</u>	<u>K-5 Teachers</u>	<u>6-8 Teachers</u>	<u>9-12 Teachers</u>	<u>Other (TOSA)</u>	<u>TOTAL (District)</u>
Douglas				1	1
Clark County		2	1		3
Other		1			1
Washoe			2		2
TOTAL (Grade Band)		3	3	1	7

Equity in Computer Science education is a consistent talking point in computer science education. County demographics support the need for accessible Computer Science education that reaches all students.

Table 22 below shows the demographic information for each county. (Nevada Report Card, 2020)

Table 22: Demographic Data for Participating Counties

County	Total Enrollment	Ethnicities other than White	Individualized Education Plans	English Language Learners	Free and Reduced Lunch
Carson	7500	4125	14.38%	13.76%	60.08%
Douglas	5385	1831	13.4%	5.21%	46.82%
Clark	310342	242066			
Other-CA	NA	NA	NA	NA	NA
Lyon	8817	3438	13.8%	5.45%	59.68%
Washoe	61709	35174			

Initial Data and Planning

Eleven participants completed previous computer science training either through NWRPDP or other organizations. Seven participants had not completed computer science training before this course. A range of experience from beginner to experienced programmer was present and required strategic planning and instruction along with best practices for distance learning in a setting where hands-on and direct instructor feedback and support is critical.

Physical computing environment with instructor support had many benefits. Participants engaged with the instructors in the building of and demonstration of the physical science elements of wires, breadboards, switches, input and output power pins from the board as well as lights, buzzers and other various output devices. Participants had to first understand the physical computing elements before they could code the elements to perform various tasks.

The Python Programming with Raspberry Pi course had two major components other than general problem solving and application. The course required instruction in physical computing with such elements as circuits, LEDs, capacitors, sensors and graphical user interfaces (GUI). The course also required the knowledge of program development, python syntax, and the libraries for the python functions and methods. Participants were challenged with both elements and had the benefit of instructors and classmates to help with problem solving and debugging of their code.

Once the basic knowledge of physical computing as applied to the Raspberry Pi was built, participants shifted into programming or “coding” in python using the Thony IDE interface that was preloaded on the NOOBS from the Raspberry Pi foundation. Sessions included guided activities that allowed scaffolding of learning with blended tasks of physical computing along with coding in Python. These activities or challenges allowed the immediate interaction with the participants code (input) and the Raspberry Pi output.

Participants learned and practiced programming in Python while collaborating on the variety of tasks. Participants were able to share their outcomes and help each other troubleshoot code and physical computing errors. Connections were made to the various grade level standards for computer science. Proof of learning and application was demonstrated when participants accomplished a variety of tasks and challenges that utilized problem solving and programming with immediate output from the Raspberry Pi. Participants were given opportunities for pair programming and the sharing of their code through Google Drive and a shared class folder.

All participants completed a post-reflective survey at the conclusion of each course.

Delivery of Services

The Python Programming with Raspberry Pi course began with three full day training sessions where participants were introduced to physical computing concepts, functions, libraries, syntax of Python language including basic physical science elements of electricity, circuits, capacitors,

LED, switches, resistors, motor and servo principles, along with the engineering design and control of the physical elements through the Raspberry Pi and its General Purpose Input and Output (GPIO) pins.

Following the three days of instruction participants completed four 3 hour sessions where we spent time instructing on programming conditionals such as “if”, “else”, “while”, “else if”, statements while collecting environmental data for input from analog sensors such as range finders, IR, light sensors. Programmers were challenged to create a model intersection with the standard light configuration along with a buzzer interfaced into the coding to allow a pause in the light function and allow a pedestrian to safely cross the street.

Participants were issued “challenges” after every class where they had to program the Raspberry Pi utilizing the instruction from the session. Their code along with a video of the challenge was then uploaded and shared to folders where their fellow classmates could access and troubleshoot their own code or others who needed help.

At the beginning of each session participants were given 30 min to share their code. While in these sharing sessions it was observed that there was much troubleshooting and collaboration between the individuals as they shared their code and challenges with others.

For the final day participants were asked to solve a real-life problem utilizing the Raspberry Pi. Participants were given a rubric to guide them in the required utilization of the GPIO pins, GUIs or a variety of environmental sensors that would accomplish their chosen task that required the programming of their Raspberry Pi to accomplish a number of assigned tasks that represented their learning throughout the course. Participants were encouraged to partner up and collaboratively solve the challenges.

The big challenges were troubleshooting incorrect wiring and sensor use along with the coding. Participants had great ideas and visions of what they wanted their project to do but struggled as novice programmers in the execution of their code. We were able to allow extra time and assistance to help with the process and development of their projects. In the final presentation participants were excited and had a great sense of accomplishment when they described the problem they were solving through the use of the Raspberry Pi and their coding skills.

Many course comments reflected this final challenge and the growth they had in physical computing and coding to skills acquired that will help them feel more comfortable in presenting this content to their students.

Results and Reflection

All participants were also asked to complete a post-reflective survey at the conclusion of the training. The rating scale ranged from 1 (poor) to 5 (excellent). Due to school closures related to Covid-19, the post-reflective survey was sent to participants and completed electronically. However, we are confident that the means would not differ significantly based on learner feedback in each session. Table 23 shows the results from the survey.

Table 23: Teacher Post-Reflective Mean Results

<u>Question</u>	<u>Before attending</u>	<u>After attending</u>	<u>Difference</u>	<u>t-score</u>	<u>Significance (p-value)</u>
Nevada Computer Science Standards	2.92	3.92	1.08	-3.071	<.01
Coding or Programming in C	2.75	3.92	1.25	-5.631	<.001
Computational Thinking Skills	2.92	3.83	1.01	-3.188	<.01
Creating prototypes and simulations with robots	2.83	4.25	1.47	-3.957	<.01
CS iterative process	3.08	4.42	1.38	-3.752	<.01
Engaging students in CS language acquisition through comprehensible output	2.67	4.17	1.56	-3.546	<.01

*All questions show significant growth at the $p=<.01$ value. There were statistically significant improvements in all areas.

Participants were also asked to rate the use of the Raspberry Pi as a comprehensible output to their CS Python language acquisition. Teachers ranked the use of the Raspberry Pi as feedback to help them understand, apply and correctly code in Python. The participants were asked to rank the Raspberry Pi for CS language acquisition on a scale ranging from 1 (not effective/likely) to 5 (highly effective/likely). The results shown in Table 24 indicate a high probability of the Raspberry Pi being a good tool for comprehensible output in CS language acquisition.

Table 24: Participant Feedback Ranking

How did using the Raspberry Pi help you understand and code using proper language syntax?	4.89
How did the Raspberry Pi help you in understanding the application and format such as functions, conditionals and program development of the Python programming language.	4.64
How did having the Raspberry Pi help you with the iterative process of design, program development, testing and refining your code?	4.46
What is the likelihood that you will implement the skills and concepts learned in this training into your classroom instruction?	4.38

Conclusion

“I really appreciated the hands-on learning and time to process the new concepts. This class did a really good job of building learning in a progression and not too much at one time.”

Participants found value in using the Raspberry Pi as comprehensible output, “I really loved the hands on learning with the Raspberry Pi. It made the coding more engaging and enjoyable for me. Thank you!”

Learning within context with comprehensible input is a strong model for educators who are not native to or highly trained in computer science. Traditionally computer science language courses do not have immediate comprehensible input to the learner. Many traditional courses have participants code many lines, functions and modules only to have a function(s) with a single output. There is a strong need for novice and nontraditional computer science majors to have comprehensible output as they are learning.

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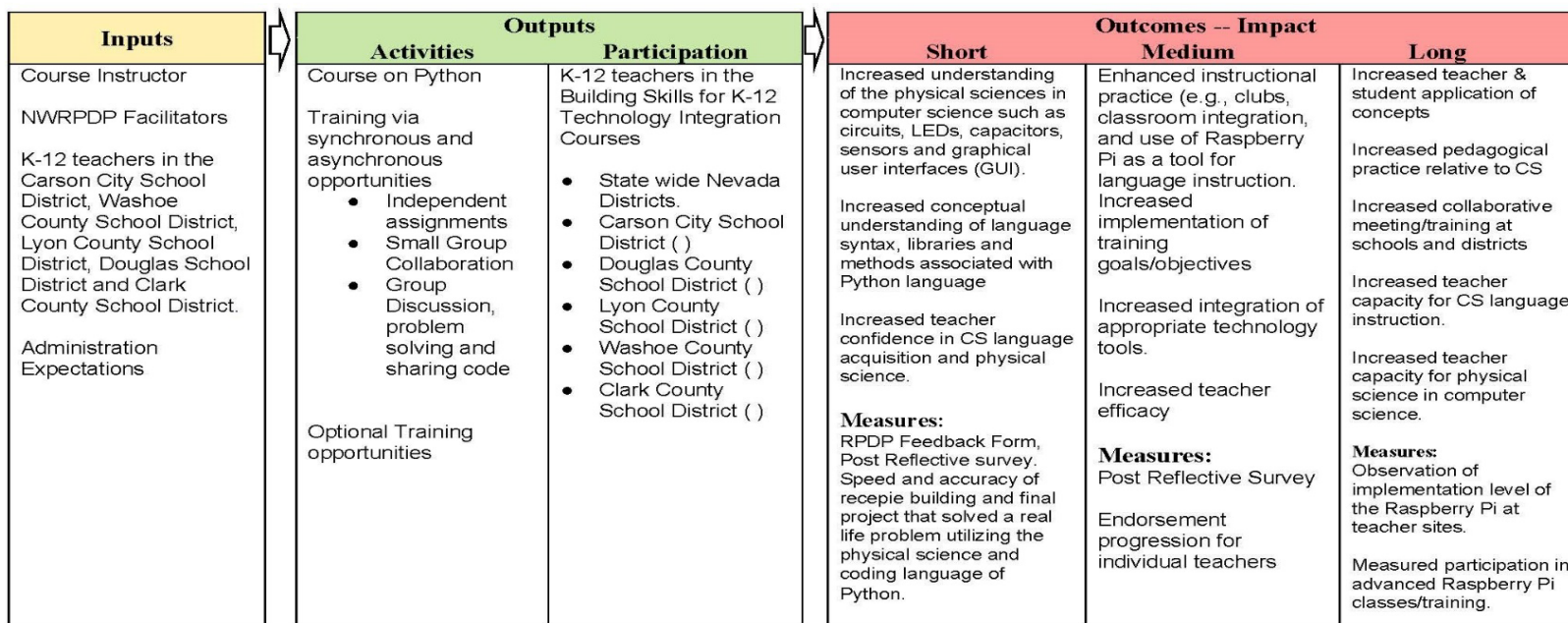
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2021-2022 Case Study: Python Language Acquisition through Physical Science components Logic Model

Situation: Typical introductory Computer Science (CS) language acquisition is usually constrained to a computing device with basic input and output coding. Non CS educators and novice programming students struggle with abstract and non-concrete methods of learning CS languages. Increasing educator capacity to acquire a language through applied cause and effect coding by utilizing physical science elements such as circuits, LEDs, capacitors, sensors, resistors, buttons and GUI interfaces can increase the understanding of logic flow, libraries, methods and syntax associated with Python.



Assumptions: Applied robotic CS language training will lead to teacher efficacy. All participants will successfully complete the course/s. Positive attitudes and beliefs about Professional Practice. All participants will shift instructional practices. Distance learning will not be a limiting factor in knowledge acquisition and problem solving for the Las Vegas cohort.

External Factors: Competing district initiatives. District resources. Funding. Teacher burnout

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Figure 8: Case Study: Python Language Acquisition through Physical Science Components Logic Model

Phase II of Nevada CONNECTS – Refining Task Items to Align with the Three Dimensions of the Next Generation Science Standards

Introduction/Abstract

Nevada CONNECTS (Nevada Communities Offering Networking aNd Education: Connecting Teachers and expertS) is a collaborative project between all three Regional Professional Development Programs (RPDP), the Nevada State Science Teachers Association (NSSTA), and participating Nevada school districts. This project aims to meet the diverse needs and abilities of teachers and STEM professionals in all regions of the state by providing teachers and STEM professionals a space to collaboratively develop Nevada Academic Content Standards in Science (NVACS-S) aligned, Nevada-centric resources while connecting with others doing similar work across the state. The ultimate goal of Nevada CONNECTS is to engage Teachers in professional learning that will allow them to develop a grade specific, NVACS-S aligned, locally-based, performance task with the help of a partnered STEM Professional who will provide context, science knowledge expertise, and data surrounding a specific Nevada-based science phenomenon.

Phase one of the project was conducted in spring of 2021 with the development of a phenomenon and scenario for each performance task. The use of phenomena in the Next Generation Science Standards (NGSS, NGSS Lead States, 2013) known in Nevada as the NVACS-S, are essential to anchoring student learning and provide students with a real world observable event to investigate, or for assessment purposes, to apply their scientific understanding while developing an explanation of the event. Attributes of phenomena in science instruction and assessment aligned to the NGSS and the Framework for K-12 Science Education include specific, natural, observable events that have underlying scientific principles that students use their knowledge to explain or predict future events. Centralizing phenomena in investigations and assessments shifts the focus away from simply learning about a topic and all its related facts towards figuring out why something happens. In instruction a well-developed phenomenon provides students with something to investigate and understand using the three dimensions outlined in the NGSS.

In assessment tasks the phenomenon to be explained or used to make claims and predictions about other events is framed through a compelling scenario with which all of the items in the assessment task are related. The items reveal student understanding in all three dimensions, requiring students to engage in a Science and Engineering Practice (SEP), and use their understanding the Crosscutting Concepts (CCC) to explain facts and principles of the Disciplinary Core Ideas (DCI) and how those relate to the phenomenon in the task. Assessment items must be two-dimensional, meaning each item in the assessment task must relate to two of the three components (SEPs, CCCs, and DCIs) in various ways and at various cognitive levels and complexities. Developing these items requires careful wording, a strong understanding of the standard components and facets of knowledge required to explain the science and phenomenon, and in depth understanding of the underlying science of the phenomenon and scenario.

If the phenomenon and scenario are too complex, or not complex enough, the associated items will not be robust enough to elicit student knowledge and understanding. This is why the first year focused solely on the development of the compelling phenomenon and scenario with the help of the partnered subject matter experts. A series of items was developed in year one, but were intentionally rudimentary with the understanding that they would be revised in the upcoming year.

Instructional Context

Phase two of the project continues the work started in the previous year. Teacher developers from phase one were invited back to refine the tasks they developed in phase one, with a focus on refining prompts to elicit desired student understanding in all three dimensions of the NGSS through an iterative process of collecting student results and refining prompts.

Eight teachers from phase one were recruited for phase II. However only six finished this phase of the project. In order to be considered, teachers needed to have completed all required work from phase one of the project on time. Participating year two teachers received a stipend of \$744 to complete the work for phase two, including fifteen hours of synchronous learning and twelve hours of asynchronous work. Of the six teachers involved with phase II, two taught elementary grades, three were middle school science teachers, and one was a high school science teacher.

Initial Data and Planning

One essential component to improve science education in Nevada and impact student achievement is equitable access to high-quality, standards-aligned materials. Currently, there is a lack of already-made materials for Nevada teachers and students in our schools. Developing these resources requires opportunities for collaboration. Nevada CONNECTS provides a pathway to addressing this problem by supporting Nevada teachers in developing assessment performance tasks about a Nevada scenario with support from Nevada STEM professionals (Subject Matter Experts; SMEs).

Three of the four Key STEM Indicators for our state, as identified by the Nevada OSIT office, directly connect with student test scores in Science (and Math). According to the Nevada Report Card, only 25.8% of combined fifth and eighth grade students and 29.7% of students in ninth and tenth grade are proficient in Science as measured by the CRT for the year 2020-2021. This suggests several things could be happening to result in such low achievement scores across the state, including misaligned assessments to measure student achievement. As a result, the developers of the project sought to determine if developing assessment tasks closely aligned to the NVACS-S would better measure student achievement across the state. Including teachers as developers would bolster capacity across the state as well, and an additional variable was to include localized topics around which to develop the performance tasks, with the idea that students would be more engaged in the tasks if they were focused on events that actually take place in our state, and even more closely in the region the student lives.

Tasks developed in phase one of the project were analyzed using the Science Task Screener (Achieve, 2018). The Science Task Screener has four criteria, each with a set of indicators, that the tasks were measured against:

- A. Tasks are driven by high-quality scenarios that focus on phenomena or problems
- B. Tasks require sense-making using the three dimensions
- C. Tasks are fair and equitable
- D. Tasks support their intended targets and purpose

Delivery of Services

The COVID pandemic led to unintended effects for professional learning across the state of Nevada, including the collaboration between multiple entities in multiple regions to plan for big picture impacts related to science education with a definitive purpose and direction. Whereas collaboration for science education across the state had been spotty in the past, the ability to use digital tools to plan, meet, and deliver professional learning has provided an avenue to develop statewide initiatives and provide the much needed support to all districts and populations across the state. Although the pandemic eliminated any chance of conducting professional learning sessions in person, it provided ample opportunities to shift practices to virtual trainings.

The leadership team met virtually every week, and utilized shared files through Google Suite for Education to work collaboratively and provide resources with teacher developers and STEM professionals. This format for sharing work enabled the leadership team to review the work being done asynchronously by teacher developers at any point during the project, instead of having to wait until the next synchronous training, thus eliminating wait time for review and feedback to teacher developers. Conducting virtual synchronous learning sessions also allowed teacher developers to participate in diverse formats using virtual tools such as PearDeck, science simulations, videos, and more, taking a training from “sit and get” to more interactive formats.

The planning of phase II of Nevada CONNECTS took place in fall of 2021. The leadership team met virtually every two weeks to plan the work that the cohort would engage with in spring, 2022. Teacher recruitment took place from November to December 2021, with teachers being notified of acceptance into the cohort the week prior to winter break. A total of 15 hours of synchronous instruction was planned over five classes held virtually from 4pm-7pm every two weeks starting February 1, and ending April 15. The five classes engaged the cohort with different components of the Task Screener including (1) review of phenomena, (2) developing questions that elicit student understanding, (3) using the task screener and peer reviews, (4) revisions and partner work time, and (5) sharing of tasks and results. Each class was designed to provide teachers with some explicit knowledge in the criteria for the session, give examples of the criteria in different tasks, revision time, and peer feedback time. Between each virtual meeting, teachers made further revisions to their task components, gave the task to a sample of students or teachers, and then used the results to inform the next synchronous session.

Teacher developers used the Task Screener at the end of last year which was used as a baseline score for this iteration of the project. Initially, the teachers were going to complete a

mid-cycle assessment of their task using the Task Screener, however that did not pan out and a post score was collected at the completion of phase II.

Results and Reflection

Due to the small sample size a Wilcoxon signed-rank test was applied to the data rather than a paired samples *t*-test. The purpose was to determine if differences in alignment to indicators identified in criteria A, B, and C of the Task Screener were found from Phase I to Phase II as a result of the revision process. Results suggest the participants increased their alignment to many indicators outlined within each criteria through the revision process. Table 25 displays results indicating the significant increases in alignment to each criteria A, B, and C from Phase I to Phase II ($p < 0.05$).

Table 25: phase I to phase II results

	<i>Mean</i>		<i>SD</i>		<i>p</i>
	<i>Phase I</i>	<i>Phase II</i>	<i>Phase I</i>	<i>Phase II</i>	
Criteria A	2.23	2.49	0.16	0.19	0.031*
Criteria B	2.00	2.83	0.30	0.18	0.034*
Criteria C	1.97	2.40	0.15	0.18	0.034*

*Note. Wilcoxon signed-rank test. * indicates significant changes from phase I to phase II.*

Conclusion

Explicit instruction in developing item prompts can lead to greater alignment to identified indicators for assessment criteria. Teachers who undergo explicit instruction can identify where items lack alignment, refine those items given specific tools and language to use, and after administering the task to students can determine how the item rates within the identified indicators and criteria. However the process of refining individual task items multiple times to increase alignment to the three-dimensions of the Next Generation Science Standards is unreasonable for the average teacher to undertake. These items and tasks need to be available for teachers in Nevada to aid in determining student achievement. A lack of resources including funding, time, and capacity limit the ability of tasks like these to be developed in a timely manner. However, with the heavy lifting begun, momentum has increased the desire for tasks that are Nevada-centric to be available and teachers are seeing the benefits of including these tasks as part of their teaching. The project in its entirety was presented at several national conferences, where teachers and science leaders from other states were excited to start similar projects in their regions and districts. One participant suggested a next step could be developing a national database with tasks developed for each state that could be shared, and also could serve as a project to develop multistate plans for science education.

Struggles shared by teachers from year one of the project were echoed this year, including changes to the educational landscape resulting from COVID, time commitments, and other personal commitments. These struggles became barriers to participants being able to fully participate in the asynchronous work, leading to asynchronous requirements being crammed in at the last moment. Reducing the effects of these struggles is not an easy feat, requiring changes to the culture of teaching and education in the state. Providing stipends for teachers to complete

work outside of contract hours is a great start, but limited funding doesn't allow for compensating teachers for all out of contract work. Even with the struggles shared by participants in both years of the project, developing a community of science educators has been a beneficial for teachers, and maintaining and building those relationships across our state remains a necessity.

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2021-2022 Case Study: Phase II of Nevada CONNECTS – Refining Task Items to Align with the Three Dimensions of the Next Generation Science Standards- Logic Model

Situation: One essential component to improve science education in our state and impact student achievement is equitable access to high-quality, standards-aligned materials. Currently, there is a lack of already-made materials for Nevada teachers and students in our schools. Developing these resources requires opportunities for collaboration. Nevada CONNECTS provides a pathway to addressing this problem by supporting Nevada teachers in developing assessment performance tasks about a Nevada scenario with support from Nevada STEM professionals. Year one situated teachers in developing a phenomenon and scenario for an assessment task aligned to a NVACSS standard. Year two will engage teachers in professional learning focused on developing prompts to elicit student understanding of the scenario and phenomenon.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
8 teachers returning from year one of the project Stipend of \$500 for each participating teacher 16.5 hours of professional learning in developing task items to elicit student knowledge in science Virtual setting (Zoom)	Teachers will learn how to Professional learning for teachers on standards, phenomena, task development, item development Feedback from RPDP/NSSTA trainers	8 teachers in k-12 grade across Nevada 16.5 hours of Professional Learning (synchronous) and task item development (asynchronous) RPDP science trainers (from NWRPDP and SNRPDP) NSSTA trainers	Teacher self-assessment of Task (pre-assessment) Measures: Science Task Screener (Achieve, 2018)	Student data of task collected through Field Testing Measures: Student samples for each task aligned to scoring rubric.	Teacher self-assessment of revised task and prompts (post-assessment) Measures: Science Task Screener (Achieve, 2018)

Assumptions: Teachers have a basic understanding of the NGSS at their grade level, however the curriculum adopted at the state level provides limited ability to evaluate student learning aligned to the NGSS performance expectations. Participating teachers and STEM professionals value the collaboration between the groups and will ensure the time provided to work on this project is meaningful for everyone involved, resulting in a product that will be useful to teachers across the state.

External Factors: District initiatives that will impede the ability of the teachers to spend time focusing on developing their task. Workload for teachers as task development requires a lot of work and revision based on each iteration of student data.

Figure 9: Case Study- Phase II of Nevada CONNECTS- Refining Task Items to Align with the Three Dimensions of the Next Generation Science Standards Logic Model

The Impacts of Retrieval Practice Professional Learning on Instruction

Introduction/Abstract

This case study focused on 13 teachers across six school districts across the Northwest region who participated in a 1 credit/16-hour course focused on studying and implementing retrieval practice into classroom instruction. The course was an online hybrid course lasting four weeks. This case study focused on the change in teacher knowledge, skill, and implementation of effective retrieval practices.

Instructional Context

At the time of this case study, retrieval practices as part of content instruction was not a commonly known set of practices that align to the science of learning research in the Northwest region. The course that is the focus of this case study was designed to provide both theoretical foundations and practical strategies to teachers with the goal of increasing teacher knowledge, skill, and the application of retrieval practices into instruction.

Kate Jones (2020), a leading educator in implementing retrieval practices, offers us the following definition: “Retrieval practice refers to the act of recalling learned information from memory (with little or no support) and every time that information is retrieved, or an answer is generated, it changes that original memory to make it stronger.” Retrieval practices focus on pulling learned information out of long-term memory. In research it is often referred to as the ‘testing effect’. Some benefits of utilizing retrieval practices from Ten Benefits of Test and Their Applications to Educational Practice are outlined below (Jones, 2020).

10 Benefits of Testing and Their Applications to Educational Practice

- Aids later retention
- Identifies gaps in knowledge
- Learn more from the next learning episode
- Improves organization of knowledge
- Improves transfer of knowledge to new contexts
- Can facilitate retrieval of non-tested information
- Improves metacognition monitoring
- Prevents interference from prior material when learning new material
- Provides feedback to instructors
- Frequently encourages students to study

The benefits of incorporating retrieval practice into instructional practices and also align with the [Nevada Educator Performance Framework \(NEPF\) Instructional Standards](#). Retrieval practice tasks prompt students to remember content unaided or with limited support. Although alignment can be found to all the instructional standards, there is a high level of alignment with Standards Four and Five. Standard Four, students engage in metacognitive activity to increase understanding of and responsibility for their learning. Standard Five, assessment is integrated into instruction. By design, retrieval practice tasks as part of the instructional cycle have students identify what they understand, and what they still need to study because the task is done

individually with limited support. This facilitates student self-monitoring based on learning goals presented in the tasks. Retrieval practice tasks incorporated into the instructional cycle have learning benefits and align to the NEPF.

Initial Data Planning

According to The Nevada Accountability Portal, less than half of Nevada students are scoring proficient on state standardized tests. (See table below.) In addition, teachers are expressing concerns about student learning in terms of retaining essential content knowledge across time and having sufficient background knowledge to be successful in content classes. These concerns link together when analyzed through the lens of learning being a change in long term memory. Students not only need to be able to initially learn and understand content learned in school, they must be able to retrieve and manipulate information. These are life skills, and they are the skills needed to be successful in classrooms and on achievement tests.

Table 26: State Achievement Data

State ELA Proficiency 20-21	
Elementary	40.3%
Middle	43.6%
High	46.8%
State Math Proficiency 20-21	
Elementary	28.7%
Middle	24.2%
High	22.6%

In addition, the focus of the case study supports the following goals in the Statewide Plan for the Improvement of Pupils (STIP):

- Goal 2: All students have access to effective educators.
 - Access to quality strategy: Provide quality professional learning

Delivery of Services

The hybrid (synchronous and asynchronous) 1 credit/16 hour course was offered during the 2021-2022 school year to teachers in the Northwest region of Nevada. Thirteen teachers in elementary, middle and high schools across six districts completed the course. The course

focused on theoretical foundations, classroom application to teaching with a focus on decision making that matches instructional design to student need.

Results and Reflection

Teachers were asked a total of eight questions about their change in knowledge and level of implementation before and after taking the Retrieval Practice course. The questions and the teacher responses are in the table below. The teachers were asked to complete a Likert scale where they self-evaluated their knowledge before and after taking the course. A level 1 indicated the lowest level and a level 5 indicated the highest level. There were statistically significant improvements in all areas that indicate there was teacher growth in both knowledge about retrieval practice and level of implementation of retrieval practice tasks into the instructional cycle. The results also indicate that the course resources will continue to be utilized after the end of the course. In addition, the results indicate that many teachers taught their students how retrieval practice impacts learning.

Table 27: Retrieval Practice Post Reflective Results

	Before class	After class	<i>t</i> -score	<i>p</i> -value
Your knowledge of what retrieval practice is	1.23	4.31	-22.48	< .001
Your knowledge about spaced retrieval practice	1.15	4.15	-15.3	< .001
Your knowledge of retrieval practice tasks	1.08	4.38	-15.88	< .001
Your knowledge about how to incorporate retrieval practice into the instructional cycle	1.23	4.38	-14.2	< .001
I incorporate retrieval practice tasks into instruction.	1.58	3.92	-9.41	< .001
I plan retrieval tasks with spaced practice in mind.	1.31	4.08	-13.77	< .001
I have taught my students about retrieval practice: what it is, why it works, how they can use it to learn and study.	1.15	3.46	-8.78	< .001
I use the resources from the class when I plan retrieval practice tasks.	1.08	4.54	-18.9	< .001

Conclusion

“There is an ethical imperative to provide the best possible classroom conditions in which students in our charge can flourish, this means rejecting what wastes time and embracing that which makes the most use of it.” Carl Hendrick

When asked one way their teaching had changed, one teacher responded, “I went from not being sure what to do to help my students to finding ways to change up my teaching by using more retrieval practices more effectively and frequently.” Another teacher stated, “I realized the importance of teaching children how to frequently review material in various ways. I feel like I have always experienced a certain amount of frustration when students can’t recall material that we’ve gone over. But now, I realize that the human brain needs constant recall strategies to cement the material.” These responses indicated a shift in understanding about how long-term

learning takes place. They also indicated that teachers who took this class made changes in their instruction to include retrieval practices and had the resources they needed to be able to make changes. These changes potentially lead to student access of the elements of effective high-quality instruction they need to be successful in our schools.

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Situation: Rural county teachers taking a 16 hour professional learning course on retrieval practice

Assumptions: Change in teacher pedagogy leads to increased student learning and increased teacher efficacy.

External Factors: Individual teacher differences, competing initiatives, COVID 19 impacts

Empowering Educators to Advance their Teaching Practice Through the National Board Cohort

Introduction/Abstract

With over ten years of research and numerous studies in schools across the country, there is no doubt that participating in the National Board process is life changing for educators. "A national survey of effective teachers' views on PD found 96% of respondents shared that National Board Certification was among the top three most impactful PD experiences for advancing their practice (National Board for Professional Teaching Standards)." Undergoing certification, teachers reported that they made many shifts in their practice to better meet the needs of their students. To enhance their knowledge about students, they collected multiple sources from all educator stakeholders and interpreted data in new ways to show evidence of student learning to create purposeful learning goals for their students. Teachers also deepened their content knowledge and used what they know about effective and ineffective practices to develop strategies that capitalized on their students' varied backgrounds, using diversity to enrich the learning environment for every student" (What Teachers Should Know and Be Able to Do). National Board-Certified Teachers continue to make a positive impact with students, especially EL students and students of color. After two years in a pandemic, submission due date extensions pushed into late June and October or deferred until the next year, challenging circumstances (lack of public support, chronic absenteeism, exclusions, distance learning/hybrid situations, masks, social distance safety protocols, sub shortages, escalated student behaviors, and covering classes for teachers who are absent during prep), many teachers were forced to put their National Board's journey on hold. Now, almost two years later, teachers are still being impacted by the COVID-19 demands but participating in the National Boards process is providing them with a new sense of purpose and hope to rekindle their passion for teaching. Overcoming these many challenges to meet the needs of their students is now more rewarding than ever as they reflect on the past few years and their ability to grow as a professional and complete such a rigorous process.

Instructional Context

Participants include: 75 teachers from elementary, middle school and high schools located within districts around Northern Nevada (Douglas, Carson, Washoe County, and Lyon County). Within our cohort, teachers ranged in experience levels of at least 3 years of teaching to teachers who were close to retiring (25+ years), and bringing a wide range of skills, abilities and depth of knowledge. Fifty-five teachers were new to the cohort and just starting the process. Sixteen candidates were returning to continue their work and after 3 years. Four advanced (previously did not pass certification) candidates returned to the cohort in January after being notified that they had not certified yet. Furthermore, Teachers are drawn to the National Board process because Nevada offers a 5% pay-incentive and Washoe County School District (WCSD) offers an additional 3% pay-incentive once teachers have certified.

Initial Data and Planning

"Growing evidence suggests that pandemic-related burnout may be the driving force behind the midyear teacher resignations and resignation during the 2021-22 school year—not just from their current teaching jobs, but from the profession altogether (Education Week, 2022)." According to a national survey released from the National Education Association, many teachers who are

expressing interest in leaving the profession have between two and 15 years of teaching experience. Our cohort continues to meet the challenge of how do we continue to increase the amount of Nationally Board-Certified Teachers within our Northwest region, in a time when many teachers are struggling to meet the day to day demands of the current educational conditions? After years of extending due dates and accommodating candidates through the pandemic, National Boards continues to strive for a sense of normalcy and set this year's final submission date on May 18th.

National Board Certification in Nevada:

As of December 2021, there are 130,717 teachers who are Nationally Board Certified across our country, making up 3% of our nation's teachers. North Carolina, Florida, Washington, and South Carolina continue to lead our nation with the most Board-Certified teachers. Nevada ranks 22nd in the country with 1,235 National Board-Certified teachers. This year (2021), 49 teachers attained National Board Certification in Nevada. Washoe County had 17 teachers who certified in 2021, with a total of 369 teachers that are board certified. Carson City added 1 more National Board-Certified teachers to their total of 19. Douglas County has a total of 18 National Board teachers. Lyon County had another teacher certify and has a total of 20 board certified Teachers, Churchill has a total of 9 certified teachers and Storey County has 1 National Board-Certified teacher. "The process of certifying has also been shown to aid in teacher retention, develop teacher leaders, and build communities of learners pursuing excellence in their teaching practice (Stanford National Board Resource Center)," so it continues to be a priority to retain and lessen the attrition rate of accomplished teachers, especially in rural areas around our state.

Participating in the Northern Nevada Cohort doesn't guarantee that candidates will certify, but it has greatly increased candidate's chances of becoming National Board Certified. In 2020-2021, we had an 81% pass rate, which attributed to participants actively attending cohort sessions and submitting their work for feedback.

Delivery of Service

During the 2021-2022 school year, the cohort met monthly at Sparks High School starting in August and ended in early May. Candidates were separated into their certificate areas (1. English Language Arts, Library Media 2. Early Childhood Generalists, Middle Childhood Generalists, Literacy, and Exceptional Needs 3. Math and Science 4. Music, Social Studies, and English as a New Language), so they could participate in purposeful collaboration with other educators who were familiar with their teaching roles. Each group was supported by two candidate support providers (CSP's), with the goal of building teacher's capacity around the National Board Core Propositions (1. Teachers are committed to students and their learning, 2. Teachers know the subjects they teach and how to teach those subjects to students, 3. Teachers are responsible for managing and monitoring student learning, 4. Teachers think systematically about their practice and learn from experience 5. Teachers are members of learning communities), so they could ultimately improve instruction to better meet the strengths and needs of their students. Every Wednesday, two CSP's also hosted a virtual support session to guide and answer candidate's questions. Candidates were also given a participant agreement, which provided them details about their responsibilities as a candidate and what the role of a Candidate Support Provider (CSP) entailed. Candidates were encouraged to submit their work frequently to the google form to

receive feedback on their written work. The eight CSP's were also available to meet with candidates individually for extra support as needed. A calendar with due dates was also given to candidates, with the goal to help candidates break up their work into manageable pieces throughout the year and to avoid procrastination.

Results and Reflection

The findings for this year-long study revealed significant professional growth for teachers. Many teachers commented that participating in the National Board Cohort was the best Professional Development that they have taken in their teaching career, and even more impactful than earning their master's degree. At the end of the Cohort sessions, candidates completed a survey about their overall reflections.

Responses to survey questions:

Do you think differently about any of your previous teaching practices or have a shift in mindset about anything now that you have participated in this cohort? How will this experience impact you as an educator?

- Many candidates commented that using multiple sources to get to know their students provided more insight to learn about their students at a deeper level than they had in years past. Due to their collaboration with multiple stakeholders, they were able to confidently talk about their students in their PLC teams, with parents and administrators.
- Participants frequently pointed out that they are more purposeful about what they do with their students. Instead of using Teacher Pay Teacher or 'Fluff' worksheets, they are using data to identify strengths and areas of need for their students to drive their instruction.
- Participants noticed more student agency within their classrooms, due to the implementation cycle of the Architecture of Accomplished teaching (what I know about students, students setting high worthwhile goals, implementing instruction, assessing, reflecting and starting over again). Students are involved in the self-assessment process and teachers are offering more choice in products or processes of their work.
- Teachers commented that the National Board process helped them make shifts in their teaching practices, including adjustments to their lesson plans to meet the needs of individual students, using data in new ways to assess student progress and learning goals, and deepening their content knowledge.
- Most teachers articulated that they think differently about their teaching practices. They are always thinking about how they could do better, reflecting on lesson planning and how lessons went so that they could make adjustments to their teaching or reteach in small groups.

Please tell us something that worked well for you during your National Board Cohort experience.

- Most candidates acknowledged that the calendar with due dates helped them stay on track for each component and prevented them from procrastinating.
- Participants noted that being able to upload their written commentary, student evidence, forms and videos to the Google form for feedback helped guide them. Feedback with sentence stems was especially helpful for candidates (I chose ____ because ____, I differentiated for ____ when I _____ etc.).
- Participants also commented that they felt supported by the CSP's during cohort sessions, virtual support sessions, and in 1-on-1 coaching meetings.
- Participants mentioned that weekly emails with reminders, tips and positive encouragement helped motivate them to continue the process, especially when they became busy and wanted to give up.
- Participants agreed that meeting and collaborating regularly with other teachers around the region, helped them examine their practice more closely and identify more effective teaching practices.

Please provide us with feedback on how we can improve the cohort experience.

- Several candidates commented that they would have liked a deeper dive with data analysis and more examples of how they could show data as evidence on the component 4 forms.
- Candidates mentioned that we should make a summer to-do list which highlights books to read, annotate the certificate area standards, navigate the National Board web site and read the instructions for each of the 4 components, so candidates have a better understanding of the whole process.
- Many candidates talked about including a day within the cohort that was specifically dedicated to a hands-on session to go over technology skills (making files, best ways to film students, how to get videos off phones, and compressing videos to MP4).

Candidates within the Northern Nevada region rated the overall 2021-2022 cohort sessions 4.58-5 out of a 5-point scale, indicating they were very satisfied with the overall cohort services.

Table 28: National Board Candidates Survey Results

(Scale 1 = not at all, 3 = to some extent, 5 = to a great extent)	Averages of regions (WCSD, Douglas, Lyon, Carson City):
1. The activity matched my needs.	4.94
2. The activity provided opportunities for interactions and reflections.	5

3. The presenter/facilitator's experience and expertise enhanced the quality of the activity.	5
4. The presenter/facilitator's efficiently managed time and pacing of activities.	4.97
5. The presenter/facilitator modeled effective teaching strategies.	4.92
6. The activity added to my knowledge of standards and subject matter content.	4.97
7. The activity will improve my teaching skills.	5
8. I will use the knowledge and skills from this activity in my classroom or professional duties.	5
9. The activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special ed., at-risk students).	5
10. If Yes, has your past participation changed your Teaching Instruction or Administrator Responsibility?	4.58

Next Steps:

Survey results indicated that 12 candidates will be returning to the cohort next year to finish 1-3 components. In addition to this, over 50 teachers from the Northwest Region have also expressed interest at two of our informational meetings to join the cohort in the Fall. Surveys also indicated that candidates needed more in-person workday sessions to work on parts of their components with the support of the CSP's if they had questions. Therefore, for the 2022-2023 school year, 2 CSP's will host 2-hour blocks of time on the first Wednesday of each month to support candidates as needed. These meetings will be optional, but highly encouraged for participants to work towards meeting their calendar deadlines. In addition, to help build candidate's efficacy about the overall process, we included a summer to-do list for upcoming candidates. Candidates are encouraged to read and annotate their certificate area standards, familiarize themselves with each of the component's instructions, read and annotate the General Portfolio (this houses many of the rules about the process) and navigate the National Board website, so they can efficiently find

resources as they start their journey. In the Fall, we will continue our 2 all-day jumpstart days to help candidates clearly see the big picture. During those sessions, candidates will create large visuals of all the pieces for each component and also create checklists, so they know what is expected of them throughout the year.

Table 29: National Boards Candidate Plans for Submission

Components	I submitted this year on May 18th:	I plan on submitting Next Year:
Component 1	60%	1%
Component 2	51%	23%
Component 3	71%	23%
Component 4	69%	11%

Conclusion

Overall, survey results indicated that the cohort sessions and the amount of support that the CSP's provided to candidates throughout the year was extremely helpful and increased teacher's efficacy and confidence, so they felt more empowered as they went through the process. Teachers expressed that they grew more in one year, than the combination of multiple years in the past. For the most part, teachers felt 'illuminated' and commented that even though working on their National Boards was one of the most challenging things they have done in their career, going through the process proved to re-energize and ignite their passion for teaching again. As a result of participating in the cohort, teachers are more intentional in what they do with students, use data to set high worthy goals, encourage student agency and reflect on their teaching practice more than in year's past.

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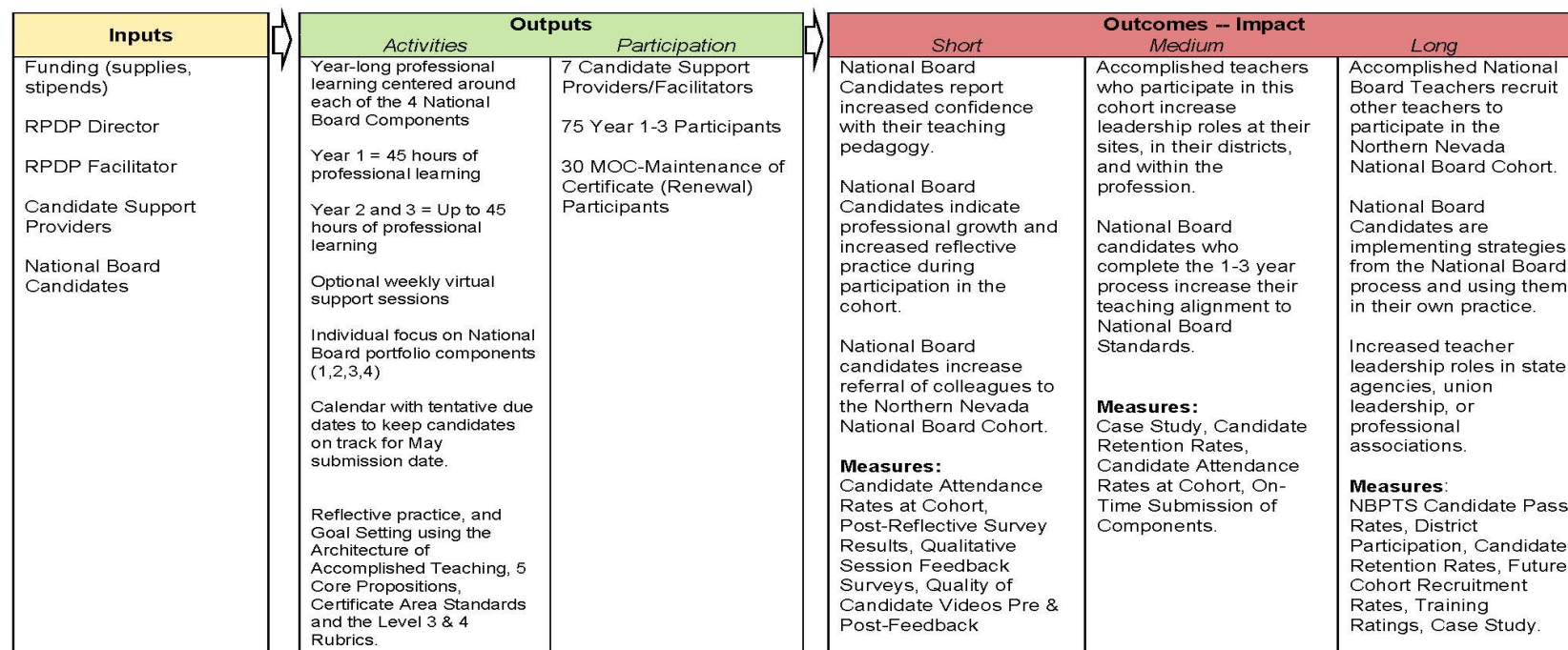
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2021-22 Case Study: National Board Cohort Logic Model

Situation: The National Board process was developed to recognize and retain accomplished teachers. The process requires teachers to exhibit a deep understanding of their students, content knowledge, and use of data and assessments to guide their instruction. In addition, teachers must show participation in learning communities and provide evidence of ongoing reflection and continuous learning. The challenge is how do we continue to increase the amount of Nationally Board-Certified Teachers within our Northwest region, in a time when many teachers are struggling to meet the day to day demands of the current educational conditions?



Assumptions: National Board Candidates are committed to becoming a National Board-Certified Teacher. With multiple supports and sessions that are catered to their diverse needs, teachers will increase their self-efficacy, reflective practice and work in PLC's to meet the needs of their students.

External Factors: COVID-19 Pandemic disruptions (student/exclusions), Staff/Substitute shortages, teacher fatigue, financial limitations

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Figure 11: Case Study- National Board Cohort Logic Model

Social Studies Vanguard: A Focus on the Indigenous Cultures of the Americas, Then and Now

Introduction/Abstract

Social studies has become a major focal point within the political discourse of our nation over the past few years. A major struggle for social studies teachers has been push-back from parents, community members, and in some cases lawmakers about teaching Critical Race Theory. While CRT has become an inflammatory hashtag, in reality social studies teachers are merely presenting material in a way that speaks to all of their students by expanding the perspectives and topics they cover in their classrooms. This is not Critical Race Theory but in actuality, the other CRT, Culturally Responsive Teaching. With this focus in mind, the Social Studies Vanguard in Washoe County has been specifically focused on enriching the teaching of indigenous history and current issues in an attempt to better represent a group that has been previously marginalized in our classroom materials. For the 2021-2022 school year, the group decided to focus on indigenous history and issues from a local, national, and global perspective.

Instructional Context

Washoe County School District (WCSD) is the second largest district in Nevada encompassing mostly urban but some rural areas in addition to a wide variety of socioeconomic statuses. Many in the Social Studies Vanguard have participated in this cohort, or a variation of it, for over ten years while there are also newer teachers in the group who joined one to two years ago. Many have received training in standards-based strategies and content at the Northern Nevada Council for the Social Studies annual conference, WCSD's Social Studies Content Day, and various book studies and topic specific professional development.

The teachers involved in the cohort are a collection of middle school and high school teachers who teach a mixture of US History, World History, Geography, American Government, and Economics. They come from 16 different schools across the district.

The Nevada Academic Content Standards for Social Studies were adopted in 2018. They marked a major shift in teaching practices for most social studies teachers. Previously, the social studies standards were largely focused on content whereas the 2018 standards combine content with disciplinary skills such as argumentative writing, evaluation of sources, inquiry and critical thinking, and discussion. Furthermore, the content standards include a focus on multicultural history and the inclusion of diverse perspectives and narratives. The WCSD social studies community is continuing to develop resources that align to these standards, hence the purpose and mission of the Social Studies Vanguard.

Initial Data and Planning

The Multicultural theme within the 2018 standards includes topics of social justice and the historical and cultural contributions made by various racial and ethnic groups. Over the past few years this has been one of the biggest areas of focus as there are not many resources that speak to this content theme and textbooks and other adopted resources are severely outdated. The website, Project Tahoe, has served as a digital warehouse for teacher created resources available to all

social studies teachers. The resources were by and large developed by teachers who participated in professional learning in both content and pedagogy and then developed resources out of those trainings. The Social Studies Vanguard (in its various iterations throughout the years) has been responsible for the bulk of this work. However, at the end of last year, the participants and facilitators of this group audited the content on Project Tahoe and discovered that there was a lack of resources representative of Native American history and culture. In fact, there were only a handful of lessons available and of those only at the middle school level. Additionally, the topics of these resources were very narrow in scope only dealing with content spanning from European arrival to the Americas up through Indian Removal. We found that teachers were only covering surface level content when it came to Indigenous history and contributions to the world. Furthermore, we were presenting these cultures as those whose history ended after Indian Removal without giving credence to their many notable experiences and achievements that have continued past removal up through today. As Daniel Cobb of the University of North Carolina explains, “The history of tribal nations is one of durability, integrity, perseverance and grit through more than 500 years of colonialism. The survival of the Native Americans is one of the extraordinary stories of survival in human history. The American Indians should be considered as peoples with a past and not people of the past.”

Our goal then, was to develop more resources to be available to teachers on Project Tahoe and the WCSD Social Studies Microsoft Team to help expand the depth and breadth of lessons on indigenous history and culture. To do this, the Social Studies Vanguard met four times throughout the year for eight hour sessions to learn about various topics around Indigenous history and new strategies in which to deliver this content to students. At the conclusion of our training and work for the year, participants took a pre/post survey on their prior knowledge of the content we covered and their usage or planned usage of the resources that the group developed.

Delivery of Services

The Social Studies Vanguard met four times for eight hour sessions during contract time. Initially, our plan was to meet five times this year but we had to cancel our February meeting due to COVID concerns and substitute shortages. Two of these sessions took place at locations relevant to the topic of study, one day at the Stewart Indian School Cultural Center and Museum and one day at Pyramid Lake High School and at the Pyramid Lake Museum and Visitors Center. Sessions consisted of background learning on indigenous topics and engaging in strategies that aligned with the disciplinary standards. For each session, expert lecturers were brought in to give more background and to speak to current indigenous issues. Each session covered a different topic area. Topics included: Indian Boarding Schools and their ongoing impacts within communities, tribal membership and structure, rights of indigenous groups and current crises, and indigenous students and the ways communities work to pass on their culture. The goal of each session was for teachers to walk away with deeper knowledge of these issues in addition to a new strategy they could use to deliver this content. The strategies were specifically aligned to the disciplinary skill standards and ranged from primary and secondary source analysis, claim development, discussion, and inquiry.

Results and Reflection

Teachers in the Social Studies Vanguard were asked to reflect on their learning after our last training in May 2022. They were given a post-reflective survey to measure their increase in knowledge about indigenous history and issues. The areas of knowledge focused on intergenerational trauma of indigenous cultures and impacts, indian boarding schools and their purposes and practices, indian boarding schools and examples of student resistance and resilience, structure of tribal governments and processes of enrollment and interactions with outside government entities, and current issues facing indigenous cultures. Teachers rated themselves on a scale of one to five with one being no knowledge and five being extensive knowledge. The results are shown in the table below and in the narrative following.

Table 30: Post Reflective Survey Data

	Before	After	Increase	<i>t</i>-test	<i>p</i>-value
Intergenerational trauma of indigenous cultures and its impacts	2.64	4.27	1.63	-8.05	<.001
Indian Boarding Schools: their purpose and practices	3.18	4.45	1.27	-4.81	<.001
Indian Boarding Schools: student experiences, student resistance and resilience	2.95	4.41	1.46	-4.74	<.001
Structure of Tribal Governments: Establishment, enrollment, interactions with federal and state governments	2.59	4.09	1.50	-5.94	<.001
Current Issues Facing Indigenous Cultures:	2.82	4.32	1.50	-6.95	<.001

The self-rating for “intergenerational trauma of indigenous cultures and impacts” changed from a mean of 2.64 before the class to 4.27 after the class which was an increase of 1.63. This has a t-score of -8.05 with a corresponding p-value of <.001. The self-rating for “Indian boarding schools and their purposes and practices” changed from a mean score of 3.18 before the class to 4.45 after the class which was an increase of 1.27. This has a t-score of -4.81 and a corresponding p-value of <.001. The self-rating for “Indian boarding schools and examples of student resistance and resilience” changed from a mean score of 2.95 before the class to 4.41 after the class which was an increase of 1.46. This has a t-score of -4.74 and a corresponding p-value of <.001. The self-rating for “structure of tribal governments and processes of enrollment and interactions with outside government entities” changed from a mean score of 2.59 before the class to 4.09 after the class which was an increase of 1.50. This has a t-score of -5.94 with a corresponding p-value of <.001. The self-rating for “current issues facing indigenous cultures” changed from a mean score of 2.82 before the class to 4.32 after the class which was an increase of 1.50. This had a t-score of -6.95 with a corresponding p-value of <.001. This indicates statistically significant improvement in all areas.

Teachers were also asked to reflect on their own efficacy in teaching indigenous history before and after their participation in Vanguard this year. Bulleted below are some of the comments gathered in response to the following question: In two to three sentences, explain how your participation in Vanguard this year has changed your practice when it comes to teaching indigenous history?

- Loved getting an authentic perspective on the challenges Native Americans have faced past and present. Visiting my neighbors at Pyramid Lake allowed me the opportunity to ask important questions and get answers I can relay back to my students.
- In addition to making me more aware of indigenous issues, I feel empowered to explore the histories and cultures of native tribes.
- It has shifted the lens regarding how we approach the topic in my classroom. It has become less of a victim story and instead a more nuanced version of events.
- I have many students who live in Hungry Valley. Participating in Vanguard this year has extended my knowledge on so many important topics in the indigenous community. I have created a DBQ on Indian Boarding Schools that not only addresses victimization and assimilation but resistance and resilience. I have also been able to talk to a group of students about MMIW [Missing and Murdered Indigenous Women] who are connecting their informed action project to this. I feel more connected to my Native students and the ability to reach them and make them feel more included.
- This year helped me better understand the issues that Native Americans faced during their time in boarding schools. I also have better learned how Government policies have impacted Native rights and culture in America. This will help me better teach my students in the future.
- My experience in Vanguard this year has been incredibly instrumental in changing the way I not only teach about indigenous history, but the frequency and depth of which I

teach it. I know about so many more resources for teaching it with fidelity and more accuracy than before.

Many of the teachers did not yet have an opportunity to implement these resources when they took the survey in May. Because many of the resources deal with current events, teachers were either using them in later May/June or were intending on using them next year. However, those who did utilize the resources this year focused on Indian Boarding Schools, Indian adoptions and challenges to the Indian Child Welfare Act, and the Water Wars in Los Angeles and the impact of scarce resources on tribal communities.

Teachers were also asked to reflect in writing on the impact they saw in their own classrooms. Bulleted below are some of the comments gathered in response to the following question: If you did implement any of the resources this year, please provide a statement on the learning outcomes for your students?

- Students were able to identify how American Indians have shown resistance and resilience throughout history by analyzing multiple sources.
- I invited Brian Melendez [one of our guest lecturers] to my AP classes to talk to kids about native affairs.
- Students have a greater understanding of indigenous history over time in US History and are aware of the issues that many still face.
- My students were surprised by most of what we discussed. They were very interested and engaged as we worked toward explaining the concept of tribal sovereignty and how it is both restricted and acknowledged by the federal trust relationship and by relationships with the states. My students have a much better understanding of historical experiences and contemporary issues in North America from the perspective of Native American peoples.
- The Podcast Precis was a great strategy for my AP Human Geography class. Case studies are huge in this class, and this was a perfect way to use case studies.
- The kids learned a lot and were very engaged. Even now, at the end of the year, they're still talking about it. It was a memorable learning experience for them because it connected to their emotions.

The next steps for this group will be to implement the lessons that were created this year in their own classrooms and to continue to develop additional resources based on their learning this past year. Facilitators of this group have already begun to engage in classroom observations to obtain data on the effectiveness of these lessons in classrooms and will continue to do so into next year.

Conclusion

Having to cancel and reschedule some of our sessions due to COVID concerns and sub shortages meant that teachers received these resources and instruction later in the year than initially anticipated and therefore had less time to utilize these resources as the year came to a close. However, because of the teacher's increased efficacy when tackling this difficult content, they will be better prepared to implement these lessons next year and more encouraged to develop

their own material that aligns with this learning. Based on conversations the facilitators had with these teachers at the beginning of the year, it was clear that many were uncomfortable delivering instruction focused on indigenous history and issues because of their lack of knowledge on the topic. It was important to these teachers to tell these stories in a way that was respectful and thorough. It is therefore important to continue these types of trainings focusing on historically marginalized groups so that we can continue to make our social studies curriculum and classroom hubs of inclusivity.

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2021-22 Case Study: Social Studies Vanguard: A Focus on the Indigenous Cultures of the Americas, Then and Now Logic Model

Situation: In-service Class (5 meeting times and asynchronous work)

Since the adoption of the NVACS Social Studies Standards in 2018, Washoe County social studies teachers have been hard at work developing resources that align with these standards. The Social Studies Vanguard was created in part for this very purpose and includes 30 (20 high school and 10 middle school) secondary teachers. After taking inventory of the focuses and types of lessons the group has created thus far, we realized that there was a lack of lessons aligned to the Multicultural strand of standards within the secondary grade levels. Therefore, the group has decided to narrow its focus in order to develop resources that emphasize the history and reality of cultures who have not been given due attention in the curriculum. This year, our focus is on the indigenous cultures of the Americas. Teachers will participate in 5 professional learning sessions aimed at increasing their knowledge of these cultures and their history in addition to asynchronous time spent developing resources.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
NVACS-Social Studies WSCD K-12 Social Studies Curriculum Guide Articles and instructional resources to support professional learning of participants Guest speakers from: <i>Stewart Indian School Cultural Center and Museum, The Reno-Sparks Indian Colony, and the University of Nevada, Reno</i> RPDP and WSCD C & I facilitators Substitutes- 5 sub days (Nov. 4th, 2021, Nov. 30th, 2021, Feb. 10th, 2022, April 19th, 2022, and May 12th, 2022) Sites for training	5 full days of professional learning for teachers Teachers will engage in activities that will increase their own knowledge of the history and modern realities of various indigenous cultures. Teachers will be creating resources based on what they learn in the professional learning sessions for grades 6-12. Posting instructional resources to <i>Project Tahoe</i> . Presentation of resources at the <i>Northern Nevada Council for the Social Studies Annual Conference</i> .	2 facilitators (RPDP and C&I) 30 6-12 Social Studies Teachers	Increased knowledge of the history and modern issues of a variety of indigenous cultures across the Americas. Measures: Teachers will complete a pre-post survey that asks about their knowledge of indigenous cultures prior to the training and following the training.	Increased instructional efficacy in designing instruction focused on the history and modern issues of indigenous cultures. Increased number of NVACS-Social Studies instructional resources aligned to the Multicultural strand of the standards that are available to teachers across Nevada. Measures: The pre-post survey will also contain reflective questions about how comfortable teachers are implementing lessons on indigenous cultures and how it has changed their practice.	Increase in the number of teachers utilizing the NVACS-Social Studies instructional resources aligned to the Multicultural strand. Increase student's exposure to the history and experiences of indigenous cultures across the Americas. The pre-post survey will list topics covered in the training as well as resources created to measure which ones teachers have included in their instruction.

Assumptions: Training will increase teacher efficacy. By participating in professional learning, teachers will be more prepared and able to create effective resources.

External Factors: Availability of substitutes. Available time teachers have to create resources asynchronously.

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Figure 12: Case Study- Social Studies Vanguard: A Focus on the Indigenous Cultures of the Americas, then and Now Logic Model

Parent Involvement and Family Engagement Graduate Course through Southern Utah University

Introduction/Abstract

“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.”

– Jane D. Hull, Former Arizona Governor

The Office of Parental Involvement and Family Engagement was created in 2011 to actively promote and support the participation and engagement of families and communities in a child’s education. Pursuant to NRS 391.019 and NAC 391.030 effective July 2015, initial licensees require at least 3 semester hours regarding parental involvement and family engagement that: is consistent with the elements and goals for effective involvement and engagement set forth in NRS 392.457; and includes an emphasis on building relationships, outreach to families, and developing an appreciation and understanding of families from diverse backgrounds.

Nevada defines family engagement as a shared responsibility between schools, families, and communities where all receive equitable access to tools and support needed to successfully work together toward the development of children and youth for college, career, and lifelong learning. Many studies have found that family engagement in a child’s education, regardless of income or background, leads to higher grades and test scores, enrollment in advanced programs, improvement in school attendance, better social-emotional skills, increased graduation rates, and higher college persistence rates.

The goal of the course is for participants to understand the latest research on family engagement and its impact on the school community, explore what systemic, integrated family engagement looks like as well as the infrastructure, roles, and skills required to sustain effective family engagement. “Family engagement demands a major shift in mindset from one of devaluing families to one of valuing families. Valuing family engagement means building on family strengths and co-creating with families. It means rejecting old scripts about families and the negative assumptions that certain families are less engaged and invested in their child’s learning and development. Research has proven these negative assumptions to be a myth and that the different and innovative ways families engage in their child’s learning often goes unrecognized. All families want what is best for their children and the most effective family engagement initiatives build upon families’ strengths and funds of knowledge (Global Family Research Project, 2018).”

The objective of this case study is to continue offering a rigorous and relevant three credit graduate course that fulfills the family engagement requirement for initial teacher licenses. Nevada has included family engagement in its state education plan under *Every Student Succeeds*

Act and its five-year state improvement plan because of the positive impact it has on student outcomes.

Instructional Context

There are large numbers of teachers, counselors, social workers, school nurses and other educators across the Nevada region who needed the course to remove the provision on their teaching license. The course quickly fills up so Northwest Regional Professional Development offers the course four times during the school year. The focus of this case study was on the Spring section that started April 2nd, 2022 over Zoom on Saturdays from 9:00PM-11:00PM. The course also requires weekly assignments and a final project completed online.

Initial Data and Planning

In 2020, a NWRPDP trainer collaborated with the professional development coordinator in Carson City School District to develop a learning model and process for teachers and administrators that would fulfill the NRS requirements. The resulting course resources provided research-based best practices, tools, and supports needed to create partnerships between school and families. The course was designed around strategies to build relationships, communication skills, and knowledge in the area of family engagement and parent involvement. The textbook used for the course was *Home, school, and community collaboration: Culturally responsive family engagement 4th edition* by Kathy B. Grant. Harvard's "Dual Capacity-Building Framework for Family-School Partnerships" model was employed as a guide to lay out the goals and conditions necessary to chart a path toward effective family engagement efforts that are linked to student achievement and school improvement. The National Standards for Family-School Partnerships also were used to structure the content of the course.

The Parent Involvement and Family Engagement course has been offered ten times since the pilot course. Throughout the courses, feedback was requested from educators about the effectiveness, usefulness, and strategies employed throughout the professional development sessions. Per this feedback, sessions have been streamlined and an application piece has been added that requires teachers to implement changes into their practice. Guest speakers have been added that elaborate on the content in the textbook and allow educators to explore community resources.

Delivery of Services

There were 22 participants comprising elementary and secondary teachers, speech pathologists, counselors, an administrator, and other educators from Washoe, Lyon, Carson, and Clark Counties as well as charter schools throughout Nevada. Because of the impact of COVID 19, classes were modified to Zoom sessions. Educators participated in eight sessions of Zoom meetings and on-line Canvas assignments totaling 45 hours. Areas of foci included: defining family engagement, overcoming challenges, improving communication skills, welcoming families, home visits, cultural responsiveness, district and community resources, and creating

partnerships with families. Connections were made to the Nevada Educator Performance Framework and the Charlotte Danielson Evaluation Protocol. Dates of service were 4/2, 4/9, 4/16, 4/23, 4/30, 5/7, 5/14, and 5/21. To conclude each session of training, the instructor asked participants for feedback to guide and modify subsequent trainings. Guest speakers presented on The McKinney-Vento Act and Children and Families in transition, Culturally Responsive Family Engagement, Parent Family Home Visits, and a Parent's Perspective on Advocating for Special Education services for her child.

Results and Reflection

Data were collected in the form of survey ratings and question responses. The teacher survey results in the table below reflect the effectiveness of the training. pre- and post-assessment feedback about specific information about the usefulness of the course.

Pre- and Post- Assessment Feedback Table

Please rate your knowledge of the following topics BEFORE attending the course and AFTER attending the course using a 1-5 scale (1= Poor, 5= Excellent)

Table 31: Post Reflective Survey Data

	Knowledge Before	Knowledge After	Change	*P Value
Knowledge of the Nevada Law NRS	2.89	4.33	+1.44	< .001
Dual-Capacity Framework and National PTA Standards	2.38	4.05	+1.67	< .001
Ideas to Support Family Engagement at Your School Site	2.94	4.22	+1.28	< .001

Effective Communication with Families- Ex. Positive Phone Scripts	3.22	4.38	+1.16	< .001
Implications of Diverse Family Structures	2.94	4.33	+1.39	< .001
Culturally Responsive Family Engagement Practices	2.88	4.11	+1.23	< .001
McKinney-Vento Act and Helping Families in Transition	2.5	4.33	+1.83	< .001

*P Values show significant growth in all areas.

Next Steps

The teachers were also surveyed about the usefulness of the training and the likelihood of idea and strategy implementation using the NWRPDP training evaluation. The teachers were asked to rate each of the statements on a Likert scale of 1= Very unlikely to 5= Very likely on the following statements and questions.

Table 32: Post Reflective Survey Data

Questions	Mean
How likely are you to use ideas and strategies from this course?	4.56
This course offered useful and important information about Parent Involvement and Family Engagement.	4.67

Narrative

The final project was to review all of the chapters in the textbook and choose a topic of interest and create an annotated bibliography/toolkit of resources (articles, books, videos, websites, local agencies, etc) that provide more information, materials and ideas to address their self-selected topics. Topics ranged from Welcome Back to School resources for families, communication strategies, resources for specific populations such as ELL, students with disabilities, toolkits for Families in Transition, and resources for DACA/Undocumented families to support their students with access to college/higher ed. Participants were very passionate about their topics and intent on using the project that they created. When asked about how they planned on using and implementing new knowledge and ideas, they responded:

As a resource guide for those in need and to help my families when they ask for resources.

I will use my family project as a tool to help my ELL parents better support their

When I have a question I will go back to my project to look for info., as well as provide it for parents and other colleagues.

I will provide it to the families of my DHH students, so they have resources for while their student is in special education and post-graduate.

I will compile all the research and create a roadmap which could be useful for students each year of high school

My project is a packet home that involves family engagement by educating families and students on what they need in order to be successful in high school.

By applying the information in my teacher newsletters and using the strategies in class with students who need to learn how to communicate and express themselves. For example, using the strategies as social team building activities

Participants were asked to comment about the most beneficial part of the course and it was apparent that breakout room collaboration and information from guest speakers was valued and led to changes in perspective and mindset about families.

Honestly, the most beneficial aspect of the course was the breakout rooms, and being able to really discuss PIFE with teachers from other districts as well as the same districts.

I really enjoyed learning about the McKinney Vento Act. A lot of my students are in low-income situations, and we have had some that are in transition between housing, so now I know who to refer to and how to provide them support. Prior to this class, I did not know about the act or what resources it could provide our families.

I think the McKinney-Vento speaker, and communicating with diverse types of families, recognizing the diversity of family structures was an eye opener for me.

Learning from other educators about their effective strategies on reaching out to their parents and community. I learned that we all struggle sometimes but with the right amount of empathy and respect we can create meaningful relationships with the families at our school, no matter the background, race, or upbringing.

Becoming more aware of diversity in the community and how to increase collaboration among everyone involved to the best of my ability.

Honestly, I really loved the breakout sessions where we could talk among our peers and learn from one another while sharing shared experiences.

The breakout rooms. I loved being able to talk with a variety of different people.

Empathy....understanding that we all have different factors that affect our lives.

Really liked the structure and the activities and listening to others ideas, suggestions and strategies.

Responses on the survey provide evidence that the quality of the course was excellent and that teachers found the instructional and material valuable. Teachers wrote the following comments about the quality of the class:

I am grateful for this course. It not only reinforced some knowledge I previously had about the subjects discussed, but also brought up new things I have yet to experience as well as suggestions on how to approach them.

I learnt a lot from the course and hope to take that knowledge to help families in my new school.

I thoroughly enjoyed the class and all the resources it has to offer.

Excellent course and would recommend it to others.

I liked the hyperdocs and the teacher.

Class was far more valuable than I anticipated. Thank you!

Desiree is awesome. She's really flexible and provides good feedback.

Thanks so much for this course Desiree! I look forward to taking other ones from you!

Desiree, thank you so much for being such an amazing, understanding and effective educator! I learned so much from you!! Thank you!! :)

Conclusion

It is evident from the data collected that the Parent Involvement and Family Engagement course had a significant impact on teacher implementation, educator mindset and confidence in working with families. Teachers felt that the course requirements had a positive effect on their instruction and relationships with families. Participants appreciated the style and delivery of the course and reflecting on material with their peers. Written responses indicated that educators intended to use the information from the trainings within their classrooms and that students gained quality conceptual understanding from the strategies implemented to engage families in the school community.

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2021-22 Case Study: Parent Involvement and Family Engagement Graduate Course Logic Model

Situation: Regional Parent Engagement Course

Course will explore the expectations of teachers in regard to state and district requirements and expectations for parent engagement and family involvement; working with parents and families to promote and strengthen communication and collaboration; to develop equal partnerships; and to empower parents and families to advocate for both their children's learning and school decision making in school policies, practices and programs.

Inputs	Outputs		Outcomes -- Impact		
	Activities	Participation	Short	Medium	Long
NEPF rubrics Use of Canvas on-line forum for assignments and discussion Home, School, and Community Collaboration: Culturally Responsive Family Engagement by Kathy B. Grant and Julie A. Ray 45 hours of instructional time Three graduate credits from SUU	Teachers discuss assigned text Teachers practice positive phone scripts, meetings, strategies/ideas during the collaboration Teachers brainstorm and have dialogue about implementation Teachers actively listen to guest speakers and reflect on message Teachers Assessment of Teacher Growth and Understanding	Secondary teachers from Carson School District Churchill School District Washoe County School District Carson School District Social Workers Speech and Language Pathologists Counselors Librarians Substitute Teachers	Learning (instantly) Increased Teacher Confidence and Efficacy in two-way communication with parents Increased knowledge of resources for teachers, families, and communities Measures: Case Study Workshop Ratings	Action (over time) Increased Pedagogical Knowledge Emphasizing the importance of family engagement Increased scores on Nevada Evaluation Performance Framework (professional standards) 3 graduate credits that remove provision from teacher license Measures: Coaching Case Studies	Increased Family Partnerships Increased use of culturally relevant communication practices Increased Teacher Collaboration/ Development of Family Engagement Ideas Measures: Teacher reported Parent and Student Climate Data

Assumptions: Training will increase student achievement and be evident to the administration during the evaluation process.
Continued Funding

External Factors: Time and student ability. Administrator Expectations. State, District, and Social Site Contexts

Figure 13: Case Study- Parent Involvement and Family Engagement Graduate Course Logic Model

Appendices

Appendix A: Overview of regional services

Professional development services are reported in two formats: unduplicated counts which show how many teachers, administrators, paraprofessionals, and other educators were served in each county; and duplicated counts which reflect how many educators participated in trainings, many more than once. Tables 1 and 2 show these data in an overview format for the entire northwest region, broken down by elementary, middle, and high school for teachers. Administrator counts also are displayed along with a category of Others.

Table 1: Unduplicated Number of Educators Trained by the NWRPDP

District	ES Teachers	MS Teachers	HS Teachers	Administrators	Others*	Total by District
Carson	142	53	23	21	10	258
Churchill	105	47	51	13	54	272
Douglas	117	49	57	15	6	247
Lyon	97	31	39	28	6	211
Storey	2	6	1	2	2	13
Washoe	778	217	219	199	8	1,488
Totals	1,241	403	390	278	86	2,489

Table 2: Duplicated Number of Educators Trained by the NWRPDP

District	ES Teachers	MS Teachers	HS Teachers	Administrators	Others*	Total by District
Carson	241	102	29	44	13	447
Churchill	161	118	96	24	57	458
Douglas	267	103	111	21	7	513
Lyon	199	42	58	42	6	362
Storey	5	11	2	2	3	23
Washoe	1,550	278	332	284	9	2,583
Totals	2,423	654	628	417	95	4,386

*Others in Tables 1 and 2 include certified personnel who did not specify a grade level, substitutes, school counselors, district-level certified positions, and other participants such as paraprofessionals, and community members

A total of 2,489 educators, or 40% of the approximate 6,100 educators employed in the region (as reported by each district), participated in programs provided by the NWRPDP during 2021-22 (unduplicated count). In terms of how NWRPDP participants are broken down by district, in 2021-22, 10% of participating teachers and administrators were from Carson City, 11% were from Churchill County, 10% were from Douglas County, 8% were from Lyon County, 1% from Storey County, and 60% from Washoe County. Many educators attended programs on more than one occasion, resulting in a total of 4,386 contacts between the NWRPDP and educators during the year (duplicated count).

Type and Focus of Services - Regional Overview

The NWRPDP provides a variety of services for the six counties in the region. Figure 1 shows the breakdown in a visual format of the three broad types of services provided by regional trainers throughout the districts with a significant majority of services being in the form of instructional training and in-service classes for the 2021–2022 school year.

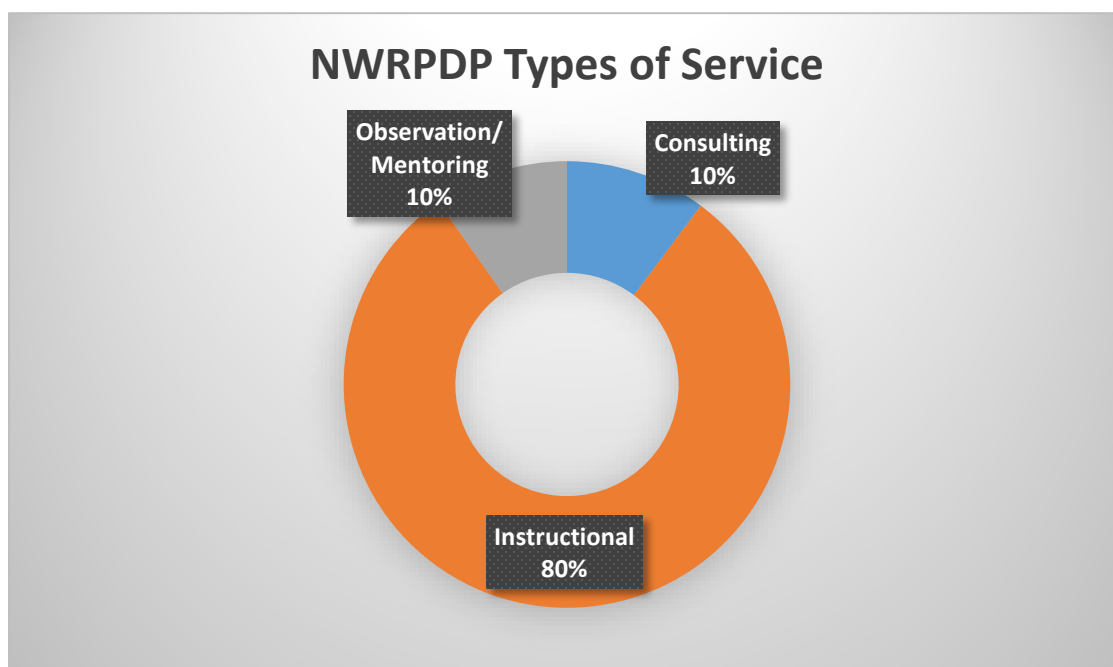


Figure 14: Types of Services Provided by the NWRPDP

Another measure of services is the focus of the services provided. This measure looks at the content of the services offered in the region (See Figure 2). The major areas of services provided in the region for the 2021–2022 school year were NVACS trainings in areas of NVACS Computer Education and Technology, Math, Science, and Literacy/English. The remaining areas of focus were diverse, and included professional learning opportunities in Family Engagement, Teacher Leadership, Social Studies, STEM, Computer Science, and Mindset/SEL.

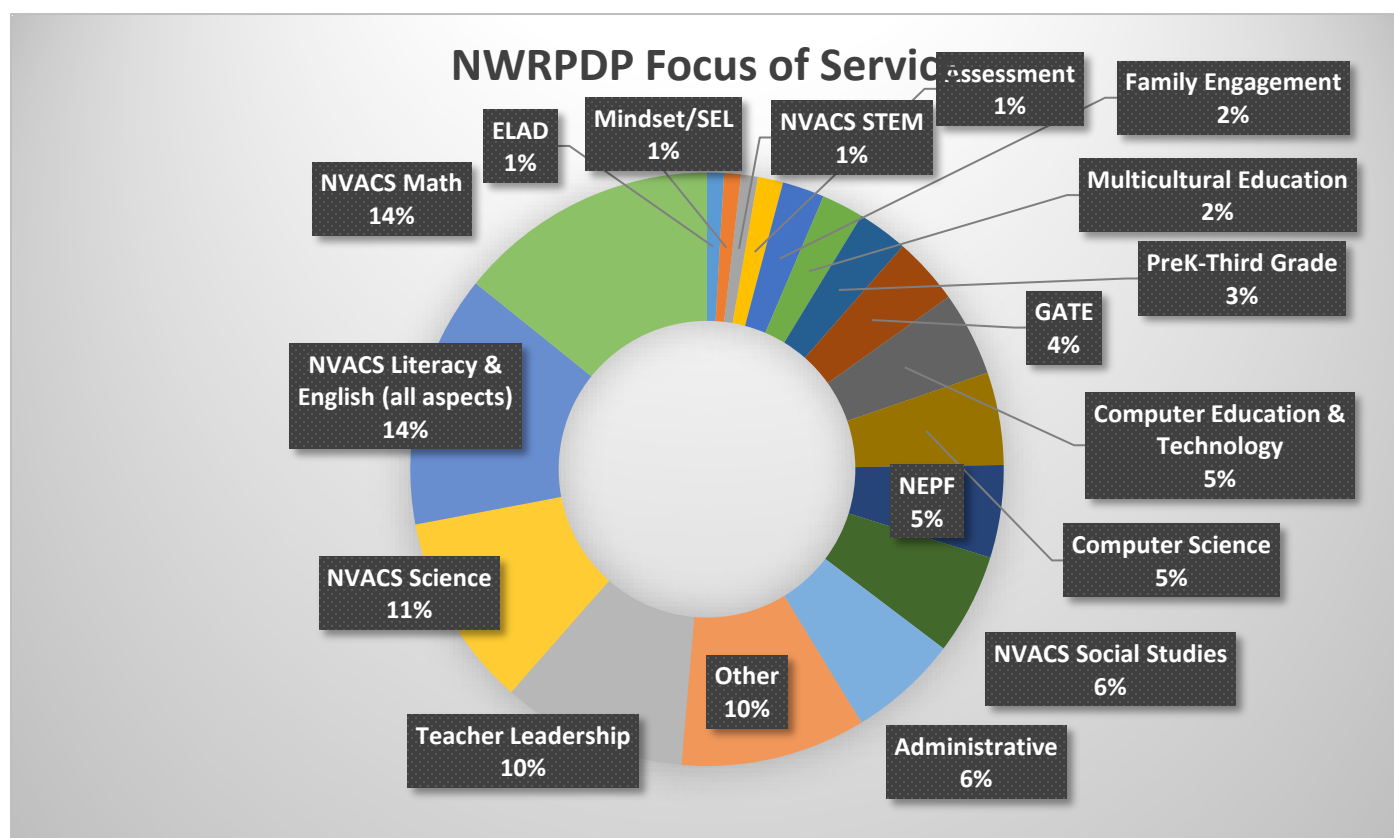


Figure 15: Focus of Services of the NWRPDP

Appendix B: Carson City School District Services Summary 2021-22

Carson City School District has 11 schools: six elementary schools, two middle schools, one comprehensive high school, one alternative high school, and one charter school. Carson has 7% of the schools in the NWRPDP Region, which includes 159 schools. Two full-time learning facilitators are housed in Carson.

Training focused mainly on the Nevada Academic Content Standards in Literacy/English, Math, and Computer Education & Technology. Other professional learning included Teacher Leadership, Computer Science, and Science.

Participant Mean Ratings on Quality of RPD Training

<i>(Scale: 1 = not at all, 3 = to some extent, 5 = to a great extent)</i>	CCSD	Region
The activity matched my needs	4.56	4.58
The activity provided opportunities for interactions and reflections	4.73	4.79
The presenter/facilitator's experience and expertise enhanced the quality of the activity.	4.71	4.72
The presenter/facilitator efficiently managed time and pacing of activities.	4.68	4.70
The presenter/facilitator modeled effective teaching strategies.	4.62	4.67
This activity added to my knowledge of standards and/or subject matter content.	4.63	4.63
The activity will improve my teaching skills.	4.56	4.63
I will use the knowledge and skills from this activity in my classroom or professional duties.	4.64	4.69
This activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special education, at-risk students).	4.51	4.61

Number of Educators Trained by NWRPDP

	Unduplicated	Duplicated
ES Teachers	142	241
MS Teachers	53	102
HS Teachers	23	29
Administrators	21	44
Others	10	13
Totals	258	447

Carson educators were 10% of the educators served in the region (Using the unduplicated regional count of 2,489 educators).

Carson Type of Service

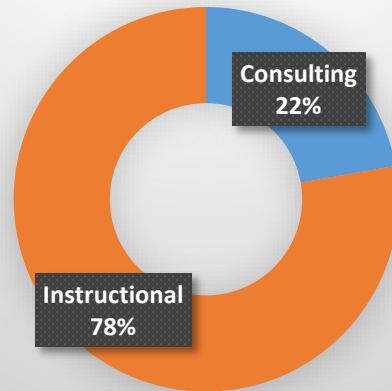


Figure 16: Types of Services Provided

Carson Content Areas

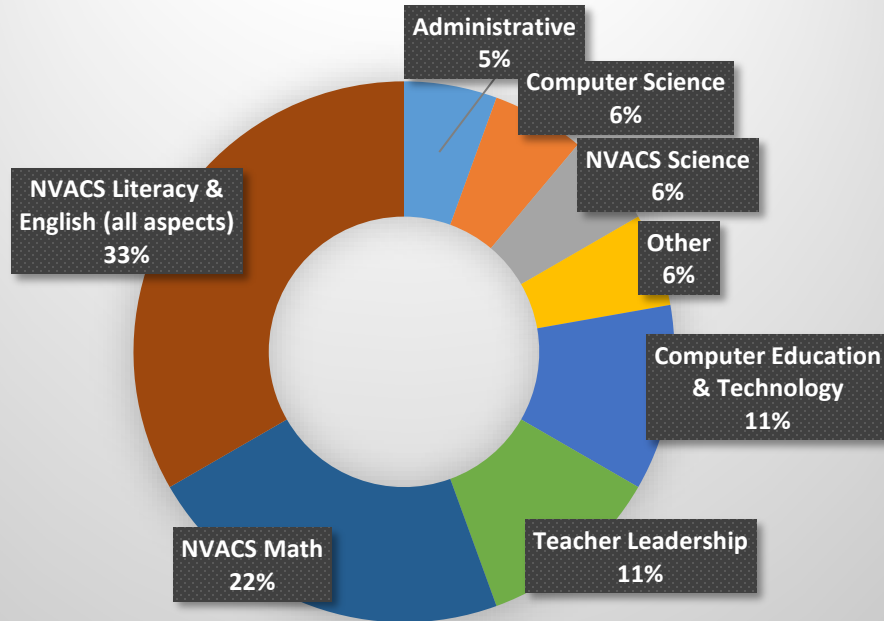


Figure 17: Focus of Services

Appendix C: Churchill County School District Services Summary 2021–22

Churchill County School District has six schools: one PreK school, one Kindergarten-First grade school, one school for grades two-three, one school for grades four-five, one middle school, and one comprehensive high school. Churchill has 4% of the schools in the NWRPDP Region, which includes 159 schools. There is one full-time learning facilitator housed in Churchill County.

Primary areas supported by regional learning facilitators this year were the Nevada Academic Content Standards in Computer Science, Computer Education & Technology, Math, and the Nevada Educator Performance Framework. Other professional learning included Mindset/SEL, ELAD, and Teacher Leadership.

Participant Mean Ratings on Quality of RPDP Trainings

<i>(Scale: 1 = not at all, 3 = to some extent, 5 = to a great extent)</i>	ChCSD	Region
The activity matched my needs	4.51	4.58
The activity provided opportunities for interactions and reflections	4.87	4.79
The presenter/facilitator's experience and expertise enhanced the quality of the activity.	4.77	4.72
The presenter/facilitator efficiently managed time and pacing of activities.	4.72	4.70
The presenter/facilitator modeled effective teaching strategies.	4.72	4.67
This activity added to my knowledge of standards and/or subject matter content.	4.51	4.63
The activity will improve my teaching skills.	4.62	4.63
I will use the knowledge and skills from this activity in my classroom or professional duties.	4.62	4.69
This activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special education, at-risk students).	4.51	4.61

Number of Educators Trained by NWRPDP

	Unduplicated	Duplicated
ES Teachers	105	161
MS Teachers	47	118
HS Teachers	51	96
Administrators	13	24
Others	54	57
Totals	272	458

Churchill educators were 11% of the educators trained in the region (Using the Unduplicated regional count of 2,489 educators).

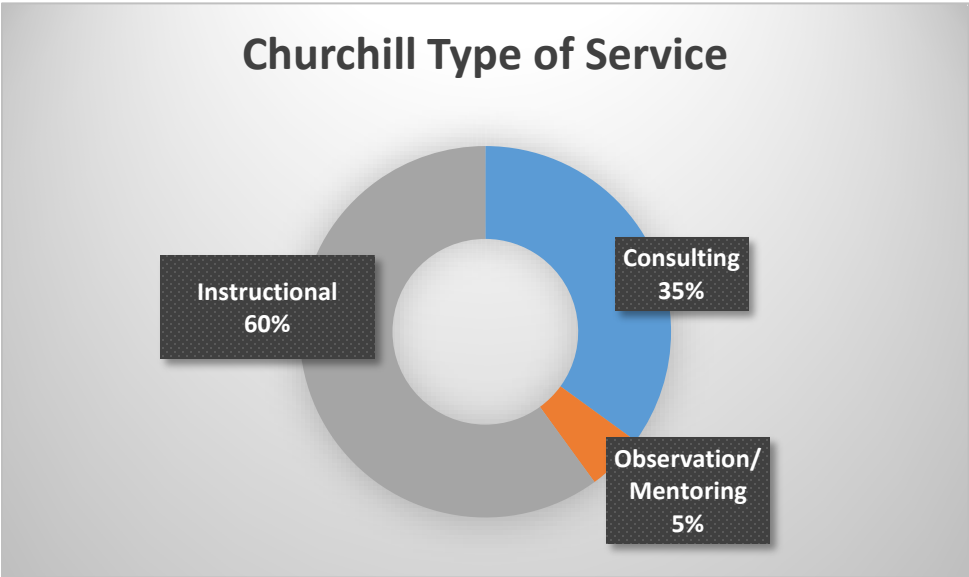


Figure 18: Types of Services Provided

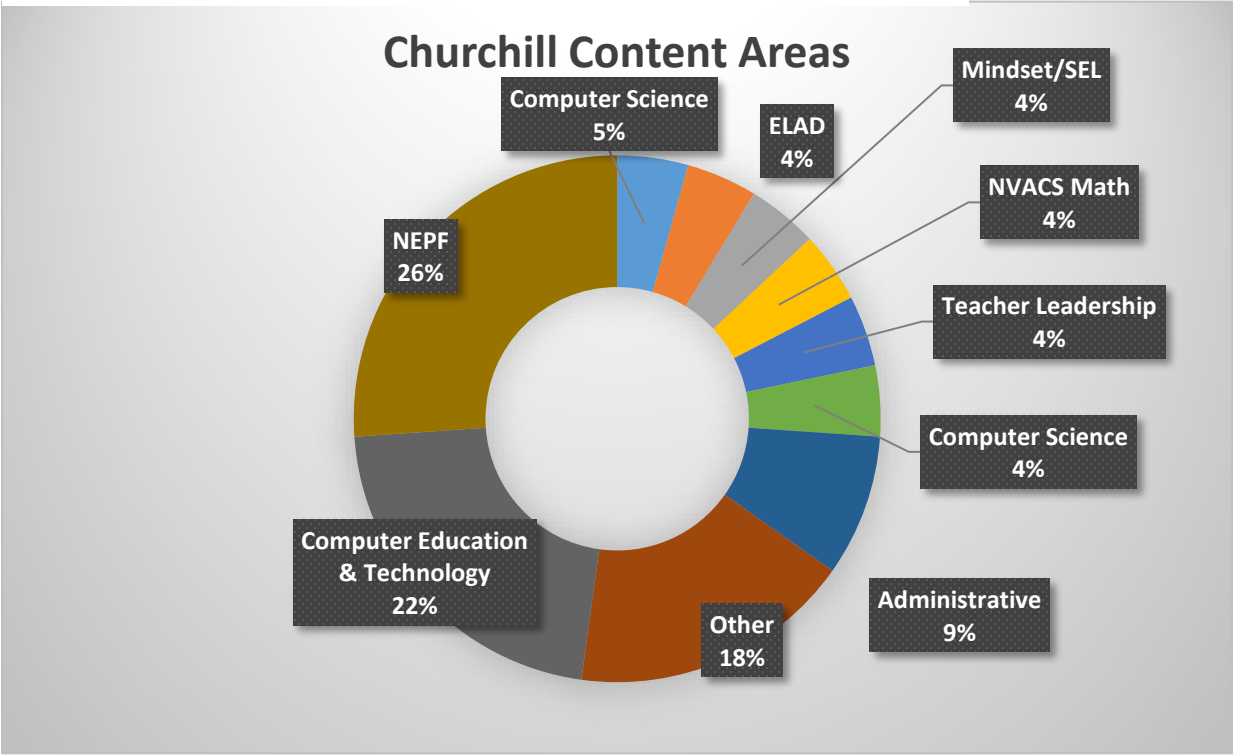


Figure 19: Focus of Services

Appendix D: Douglas County School District Services Summary 2021–22

Douglas County School District has 14 schools: seven elementary schools, three middle schools, and four high schools. Douglas has 9% of the schools in the NWRPDP Region, which includes 159 schools. A full-time learning facilitator coordinated services for DCSD.

The majority of services provided this year were in support of the Nevada Academic Content Standards in Math and support new teachers to the district. Other professional learning included Nevada Educator Performance Framework, Assessment, Science, Multicultural Education, and Computer Education & Technology.

Participant Mean Ratings on Quality of RPDP Trainings

<i>(Scale: 1 = not at all, 3 = to some extent, 5 = to a great extent)</i>	DCSD	Region
The activity matched my needs	4.68	4.58
The activity provided opportunities for interactions and reflections	4.85	4.79
The presenter/facilitator's experience and expertise enhanced the quality of the activity.	4.78	4.72
The presenter/facilitator efficiently managed time and pacing of activities.	4.81	4.70
The presenter/facilitator modeled effective teaching strategies.	4.74	4.67
This activity added to my knowledge of standards and/or subject matter content.	4.66	4.63
The activity will improve my teaching skills.	4.74	4.63
I will use the knowledge and skills from this activity in my classroom or professional duties.	4.79	4.69
This activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special education, at-risk students).	4.72	4.61

Number of Educators Trained by NWRPDP

	Unduplicated	Duplicated
ES Teachers	117	267
MS Teachers	49	103
HS Teachers	57	111
Administrators	15	21
Others	6	7
Totals	247	513

Douglas educators were 10% of the educators trained in the region (Using the Unduplicated regional count of 2,489 educators).

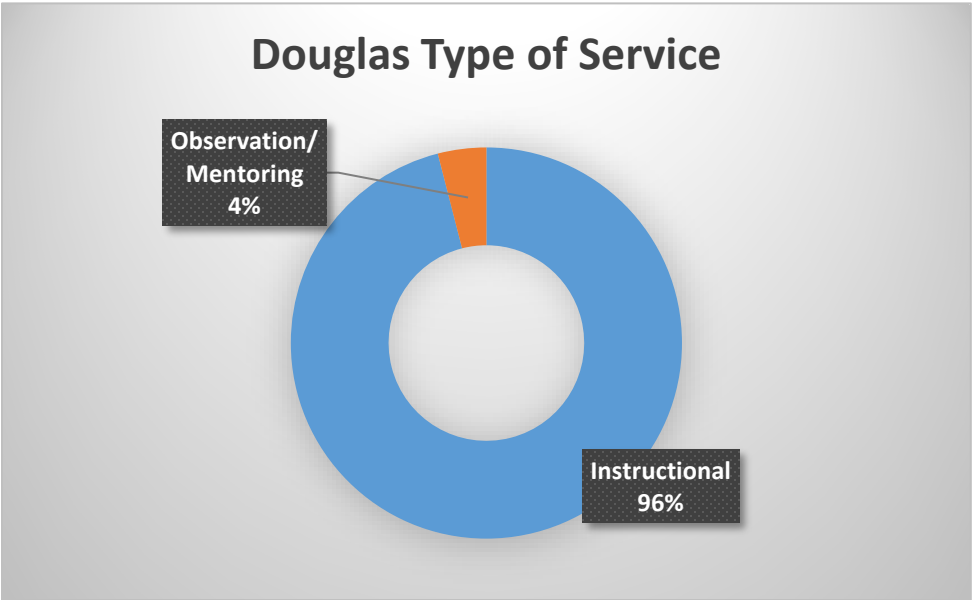


Figure 20: Types of Services Provided

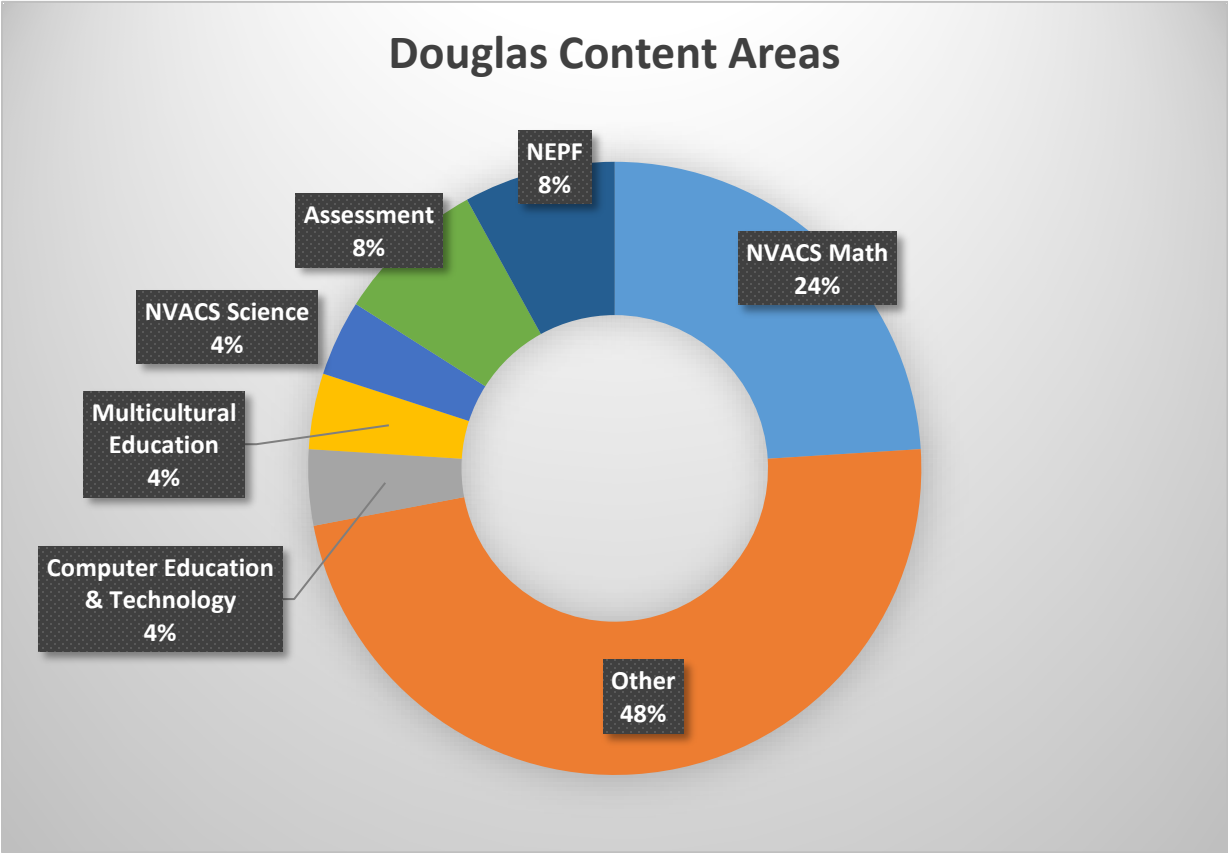


Figure 21: Focus of Services

Appendix E: Lyon County School District Services Summary 2021–22

Lyon County School District has 17 schools in five communities (Yerington, Dayton, Fernley, Smith Valley, and Silver Springs): eight elementary schools, four intermediate schools, four high schools, one K-8 school, and one K-12 school. Lyon has 11% of the schools in the NWRPDP Region, which includes 159 schools.

The majority of services provided this year were in support of the Nevada Academic Content Standards in Computer Science, STEM, Literacy & English, and Social Studies.

Participant Mean Ratings on Quality of RPDP Trainings

<i>(Scale: 1 = not at all, 3 = to some extent, 5 = to a great extent)</i>	LCSD	Region
The activity matched my needs	4.53	4.58
The activity provided opportunities for interactions and reflections	4.85	4.79
The presenter/facilitator's experience and expertise enhanced the quality of the activity.	4.72	4.72
The presenter/facilitator efficiently managed time and pacing of activities.	4.74	4.70
The presenter/facilitator modeled effective teaching strategies.	4.66	4.67
This activity added to my knowledge of standards and/or subject matter content.	4.67	4.63
The activity will improve my teaching skills.	4.62	4.63
I will use the knowledge and skills from this activity in my classroom or professional duties.	4.70	4.69
This activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special education, at-risk students).	4.67	4.61

Number of Educators Trained by NWRPDP

	Unduplicated	Duplicated
ES Teachers	97	199
MS Teachers	31	42
HS Teachers	39	58
Administrators	28	42
Others	6	6
Totals	211	362

Lyon educators were 8% of the educators trained in the region (Using the Unduplicated regional count of 2,489 educators).

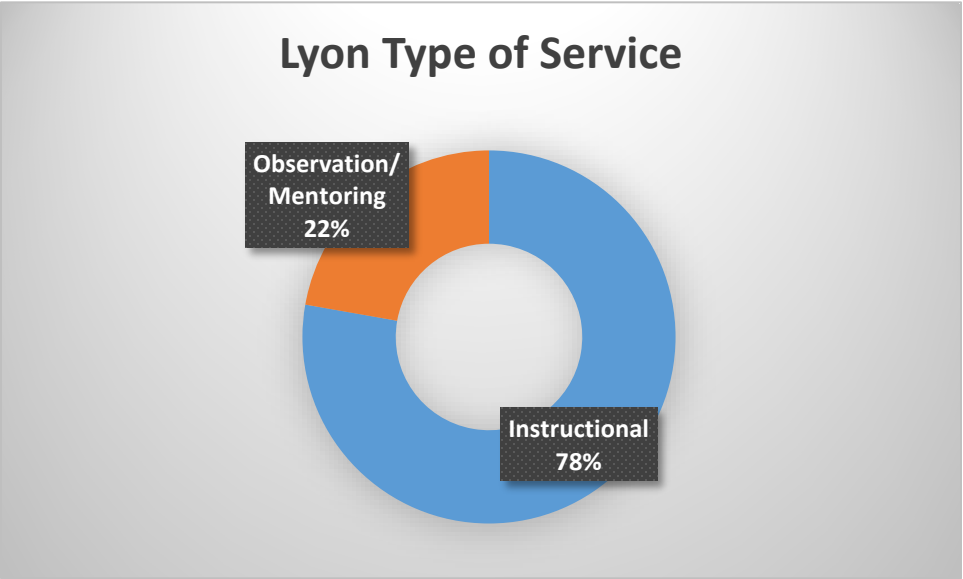


Figure 22: Types of Services Provided

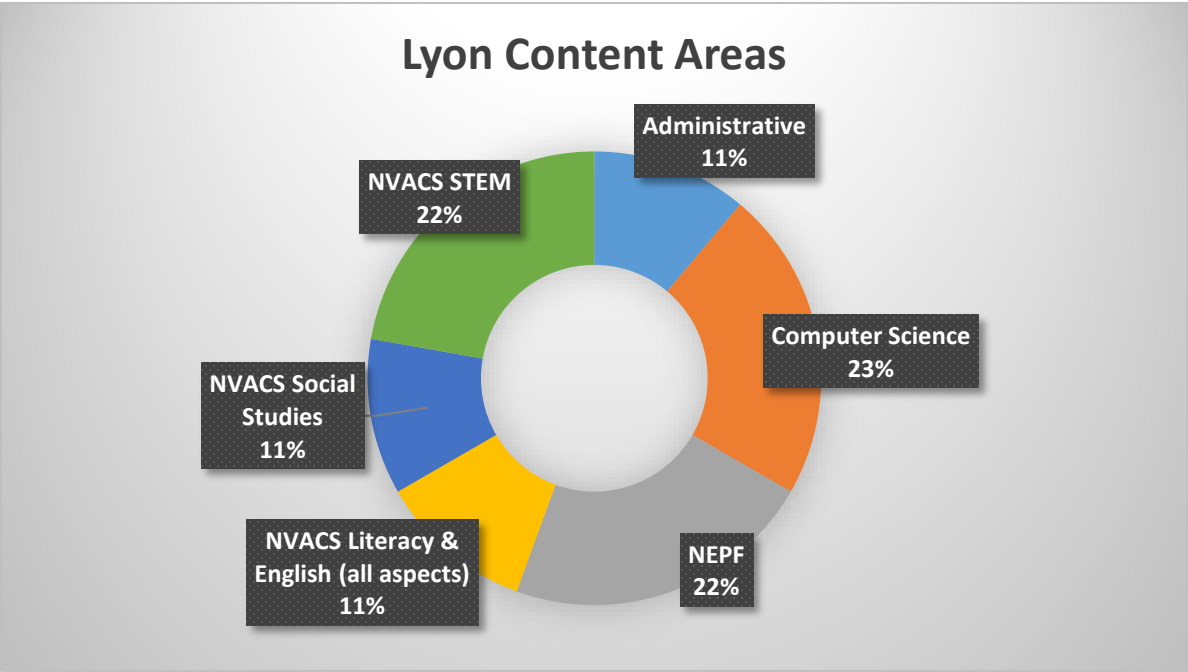


Figure 23: Focus of Services

Appendix F: Storey County School District Services Summary 2021–22

Storey County School District has four schools: two elementary schools, one middle school, and one high school. The NWRPDP funded one classroom teacher as a part-time learning facilitator. Outside of her teaching responsibilities, she organized professional learning in the district. Storey has less than 3% of the schools in the NWRPDP Region, which includes 159 schools.

SCSD received services in support of the Nevada Academic Content Standards in Computer Education & Technology and Literacy/English.

Participant Mean Ratings on Quality of RPDP Trainings

<i>(Scale: 1 = not at all, 3 = to some extent, 5 = to a great extent)</i>	SCSD	Region
The activity matched my needs	5.0	4.58
The activity provided opportunities for interactions and reflections	5.0	4.79
The presenter/facilitator's experience and expertise enhanced the quality of the activity.	5.0	4.72
The presenter/facilitator efficiently managed time and pacing of activities.	5.0	4.70
The presenter/facilitator modeled effective teaching strategies.	5.0	4.67
This activity added to my knowledge of standards and/or subject matter content.	5.0	4.63
The activity will improve my teaching skills.	5.0	4.63
I will use the knowledge and skills from this activity in my classroom or professional duties.	5.0	4.69
This activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special education, at-risk students).	5.0	4.61

Number of Educators Trained by NWRPDP

	Unduplicated	Duplicated
ES Teachers	2	5
MS Teachers	6	11
HS Teachers	1	2
Administrators	2	2
Others	2	3
Totals	13	23

Storey educators were <1% of the educators trained in the region (Using the Unduplicated regional count of 2,489 educators).

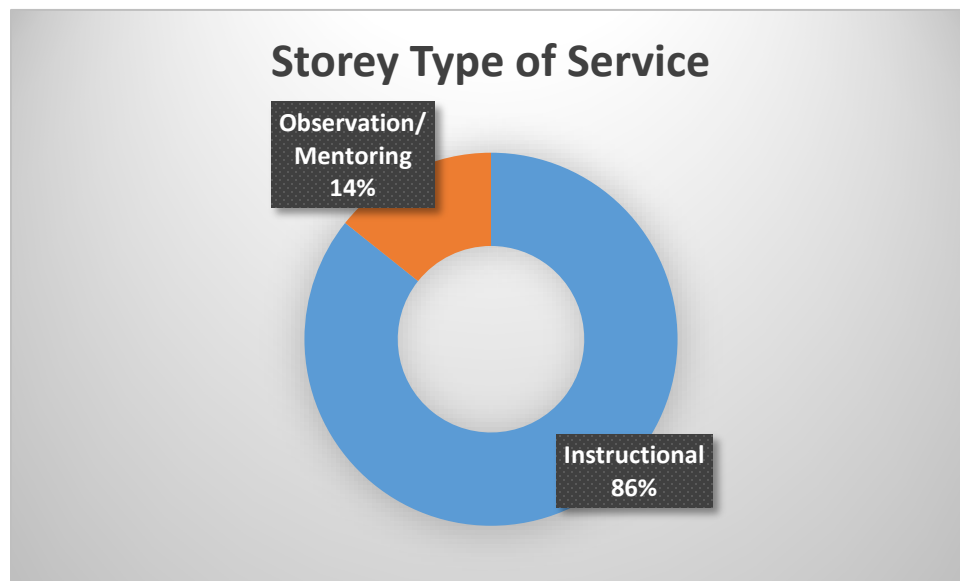


Figure 24: Types of Services Provided

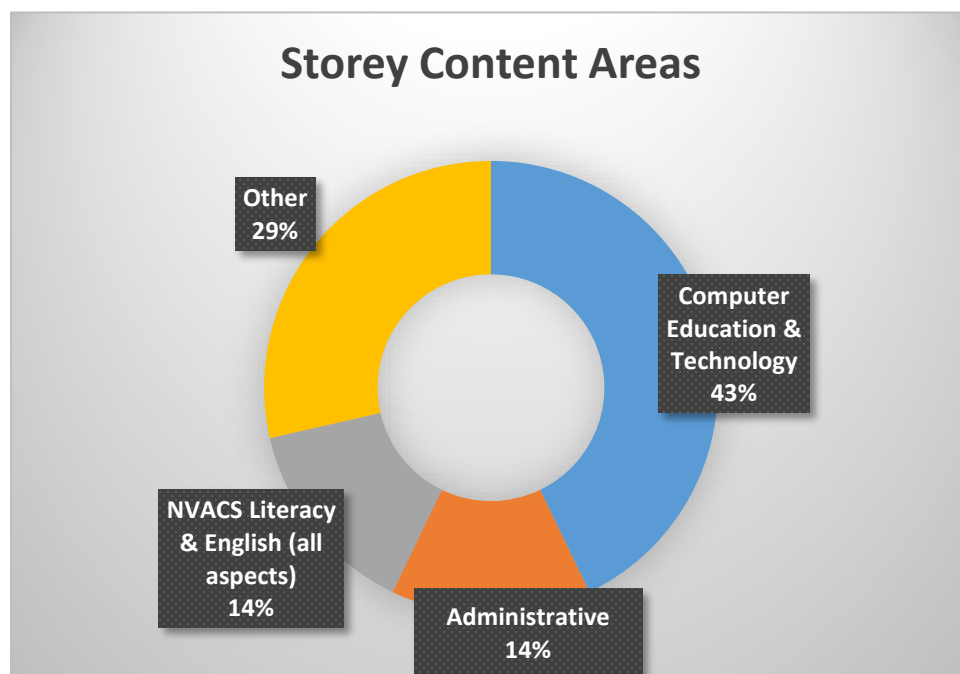


Figure 25: Focus of Services

Appendix G: Washoe County School District Services Summary 2021–22

Washoe County School District is the largest school district in the region with 107 schools: 65 elementary schools, 18 middle schools, 15 high schools, two schools for special populations, and seven charter schools. Washoe has 67% of the schools in the NWRPDP Region, which is 159 schools.

The majority of services provided this year were in support of the Nevada Academic Content Standards on Literacy/English, Math, Science, and Social Studies. Additional professional learning opportunities were provided in Teacher Leadership, Computer Science, and Multicultural Education.

Participant Mean Ratings on Quality of RPD P Trainings

<i>(Scale: 1 = not at all, 3 = to some extent, 5 = to a great extent)</i>	WCSD	Region
The activity matched my needs	4.56	4.58
The activity provided opportunities for interactions and reflections	4.78	4.79
The presenter/facilitator's experience and expertise enhanced the quality of the activity.	4.70	4.72
The presenter/facilitator efficiently managed time and pacing of activities.	4.67	4.70
The presenter/facilitator modeled effective teaching strategies.	4.65	4.67
This activity added to my knowledge of standards and/or subject matter content.	4.62	4.63
The activity will improve my teaching skills.	4.60	4.63
I will use the knowledge and skills from this activity in my classroom or professional duties.	4.67	4.69
This activity will help me meet the needs of diverse student populations (e.g., gifted and talented, ELL, special education, at-risk students).	4.59	4.61

Number of Educators Trained by NWRPDP

	Unduplicated	Duplicated
ES Teachers	778	1550
MS Teachers	217	278
HS Teachers	219	332
Administrators	199	284
Others	8	9
Totals	1,488	2,583

Washoe educators were 60% of the educators trained in the region (Using the Unduplicated regional count of 2,489 educators).



Figure 26: Types of Services Provided

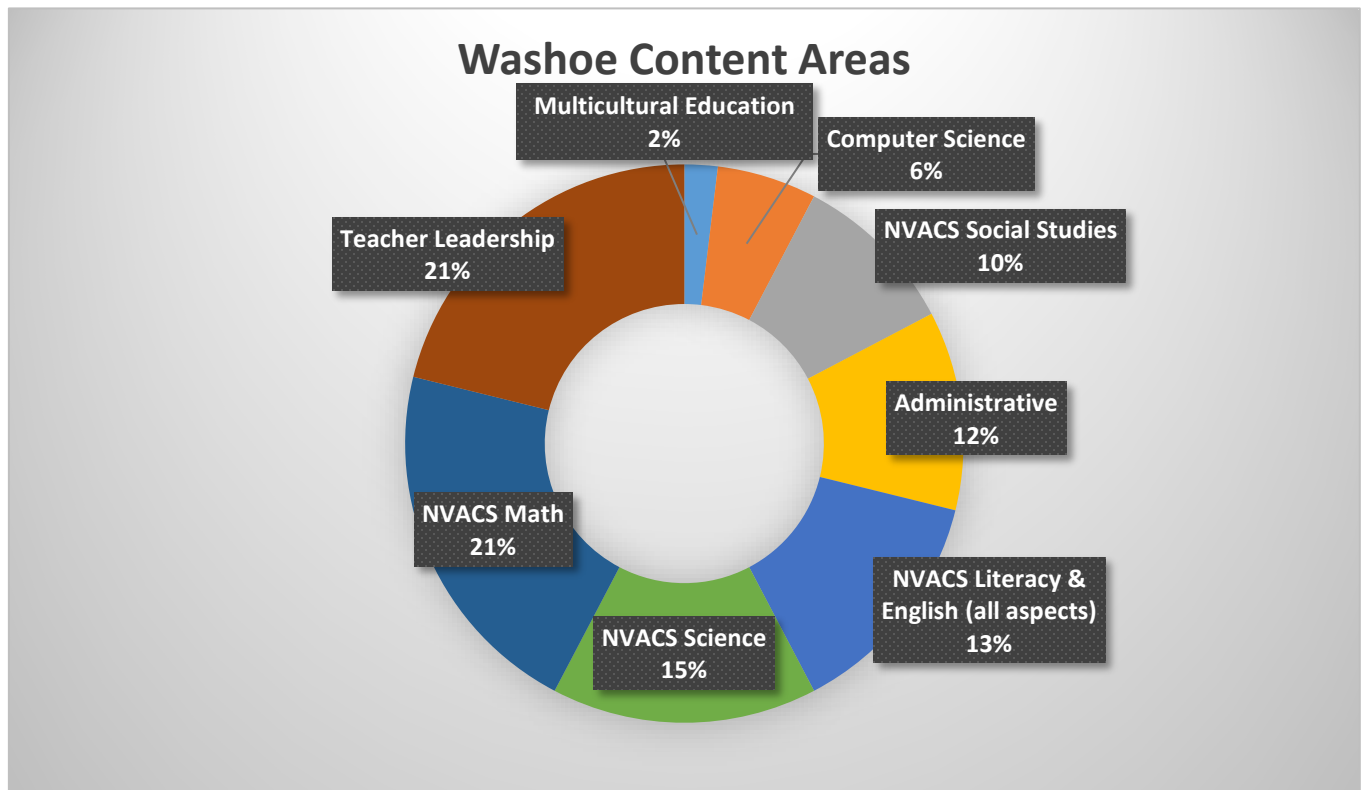


Figure 27: Focus of Services

Board of Trustees Douglas County School District

STUDENTS

GRADUATION REQUIREMENTS

It shall be the policy of the Board to acknowledge each student's successful completion of the instructional program as well as personal proficiency by the award of a diploma at fitting graduation ceremonies.

The Board shall award a high school diploma to every student enrolled in this District who meets the requirements of graduation established by this Board and approved by the State Board of Education. The superintendent may, under special circumstances or those out of control of the student, waive the additional requirements imposed by DCSD and award a diploma to a student who otherwise meets the graduation requirements set forth by the State of Nevada.

A. DCSD Diploma/Requirement Options

(Class of 2021 and beyond):

Required Courses	Honors Diploma	College & Career Ready Diploma	Advanced Diploma	Millennium Scholarship Requirements	Standard Diploma 2021	Standard Diploma 2022+
English	4	4	4	4	4	4
Math	4	4	4	4	4*	3
Science	3	3	3	3	3*	2
World History	1	1	1	1	1	***
US History	1	1	1	1	1	1
American Government	.5	.5	.5	.5	.5	.5
Economics	.5	.5	.5	.5	.5	.5
PE	2	2	2	2	2	2
Fine Arts/CTE/ROTC	1	1	1	1	1	1
Health	.5	.5	.5	.5	.5	.5
Computer Literacy	.5	.5	.5	.5	.5	.5
College & Career Flex **						2**
Electives	6	6	6	4.5	5	6
Total Credits	24	24	24	22.5	23	23
Required Honors/AP Credits	5					
Required GPA	3.6	3.25	3.25	3.25		
Pass and/or take all portions of required assessments	X	X	X	X	X	X

*Students opting to take 3 years of math and 2 years of science must complete appropriate waiver.

**College & Career Ready Flex Credit prepares recipients of a Standard Diploma for workforce engagement or continued studies demonstrated by coursework in: Level II or III CTE courses; fourth year of math (Algebra II or higher); third year of social studies; or, third year of science.

***DCSD requires World History as a third year of social studies. Students who transfer in from another district after their 10th grade year, may substitute another social studies course to meet this requirement.

- B. High School students must be enrolled in a full load of classes based upon the master schedule established at each high school. Senior students who meet the requirements established by AR 518(h) may be permitted to enroll in a schedule that equates to 2/3 of the required course load.

Junior students enrolled in the full Jump Start Program may be permitted to enroll in a total of six (6) courses per semester under the 7-period schedule and seniors enrolled in the full Jump Start Program may be permitted to enroll in a total of five (5) courses per semester.

- C. A student who participates in school-sponsored activities such as interscholastic athletics, drill team, marching band, dance group or cheerleading squad for at least 120 hours shall be exempt from a maximum of one unit in physical education.

- D. Douglas County School District students enrolled in grades 9-12 are permitted to pursue opportunities outside the instructional programs of the District to achieve physical education goals through community resources following strict approval and attendance guidelines. Specifically, a maximum of 1 high school P.E. credit (grades 9-12) may be waived by completing an approved Supervised Curriculum Physical Education (SCPE) course unless otherwise exempt by law. Students are required to complete one year of P.E. at the school site. Parents or students must complete an application and contract for SCPE providing documentation of the program goals, objectives, and identification of the state standards associated with the SCPE activity.

Failure to meet any deadlines, provide required documentation, or provide proof of attendance may result in the waiver not being granted (see AR 518(g)).

- E. As mandated by the State of Nevada, graduating students are required to pass all portions of required state assessments.
- F. Administrative staff shall ensure that each student's transcript is audited for course completion, course alignment and credit count annually. Graduation/Academic plans are to be created and implemented for each student in grades 9-12 annually. Failure to satisfactorily meet graduation requirements (District-required competency levels, state-required credits and proficiency levels, and required classes each semester during senior year) will result in students not receiving a diploma. Students will have access to educational programs in order to satisfactorily meet graduation requirements until they graduate.

- G. Any student who has not yet reached the District or state requirements for graduation will be provided the opportunity to learn through a variety of options, such as, but not limited to:

- enrollment in an appropriate course.
- before or after school programs.
- seminars.
- Saturday school, summer school, or night school.
- online credit recovery.

H. Transferring Students

Students transferring into the District will be individually assessed and required to demonstrate competency in the basic skill areas as appropriate to their prior educational experience and the time available until their expected graduation.

Students transferring into the District during their senior year from a district that requires fewer units for graduation may be permitted to substitute a one-unit course for a District-required course and/or be exempted from completing one of the District units required for graduation. (Total units 22 ½ versus 23). This transfer policy will sunset after the class of 2021.

I. Seal of Biliteracy

A Seal of Biliteracy will be awarded if the pupil:

1. Successfully completes all courses of study in English language arts that are required for graduation with at least a 2.0 grade point average, on a 4.0 grading scale;
2. Passes the High School Proficiency Examination in Reading and Writing for the class of 2016 and passes the End-of-Course examinations in English language arts for the class of 2017 and beyond.
3. Demonstrates proficiency in one or more languages other than English:
 - (a) By passing an advanced placement examination in a world language with a score of 3 or higher; or
 - (b) By passing an examination in a world language written and administered by DCSD high school world language teachers that demonstrates proficiency in reading, writing, speaking and listening of the language.
4. If the primary language of the pupil is not English, demonstrates proficiency in English on the Nevada English Language Proficiency Assessment (ELPA).

J. Seal of STEM

A Seal of STEM will be awarded if the pupil:

1. Earns at least a 3.25 grade point average or a 3.85 weighted grade point average on a 4.0 grading scale;
2. Demonstrates proficiency in science, technology, engineering and mathematics by earning:
 - (a) At least 4 credits in science,⁴²⁹

- (b) At least 4 credits in mathematics;
- (c) At least 1 credit in computer science, engineering, manufacturing, electronics, or a career and technical education program of study in information and media technologies or skilled and technical sciences;

Any one of the following:

- (a) A score of 3 or higher on an advanced placement exam in **science**;
- (b) A score of 4 or higher on an international baccalaureate exam in **science**;
- (c) A score of 650 or higher on a SAT Subject Test in **science**;
- (d) A Score of 23 or higher on the ACT in **science**;
- (e) A grade of B or higher in a college-level **science** course completed through dual enrollment;
- Or
- (f) A score of gold or higher on the ACT National Career Readiness Certificate; and

Any one of the following:

- (a) A score of a 3 or higher on an advanced placement exam in **mathematics**;
- (b) A score of 4 or higher on an international baccalaureate exam in **mathematics**;
- (c) A score of 530 or higher on the SAT in **mathematics**;
- (d) A score of 22 or higher on the ACT in mathematics;
- (e) A grade of B or higher in a college-level **mathematics** course completed through dual enrollment; or
- (f) A score of gold or higher on the ACT National Career Readiness Certificate

K. Seal of STEAM

A Seal of STEM will be awarded if the pupil:

1. Earns at least a 3.25 grade point average or a 3.85 weighted grade point average on a 4.0 grading scale and
2. Demonstrates proficiency in science, technology, engineering, the arts and mathematics by earning:
 - (a) At least 3 credits in science;
 - (b) At least 4 credits in mathematics;
 - (c) At least 1 credit in computer science, engineering, manufacturing, electronics or a career and technical education program of study in information and media technologies or skilled and technical sciences;
 - (d) At least 1 credit in fine arts;

Any one of the following:

- (a) A score of 3 or higher on an advanced placement exam in **science**;
- (b) A score of 4 or higher on an international baccalaureate exam in **science**;

- (c) A score of 650 or higher on a SAT Subject Test in **science**;
- (d) A score of 23 or higher on the ACT in **science**;
- (e) A grade of B or higher in a college-level **science** course completed through dual enrollment;
- Or
- (f) A score of gold or higher on the ACT National Career Readiness Certificate;
- And

Any one of the following:

- (a) A score of 3 or higher on an advanced placement exam in **mathematics**;
- (b) A score of 4 or higher on an international baccalaureate exam in **mathematics**;
- (c) A score of 530 or higher on the SAT in **mathematics**;
- (d) A score of 22 or higher on the ACT in **mathematics**;
- (e) A grade of B or higher in a college-level **mathematics** course completed through dual enrollment; or
- (f) A score of gold or higher on the ACT National Career Readiness Certificate.

L. Honors Endorsement

An Honors Seal will be awarded if the pupil:

1. Earns 24 credits and
2. Earns a 3.6 to 3.99 GPA and
3. Completes 10 semesters of Honors or AP classes with a B or better

[See 518\(a\) AR-Credits Earned Outside of the District While Student is Attending a Douglas County School District High School](#)

[See 518\(b\)AR-Home Schooling Diploma Policy](#)

[See 518\(c\)AR-Community Service Program \(Credit\)](#)

[See 518\(d\)AR-Transfer Students, Grades 7-12](#)

[See 518\(e\)AR-High School Credits for Middle School](#)

[Courses](#)

[See 518\(f\)AR-Graduation Ceremony Regulations](#)

[See 518\(g\)AR-Supervised Curriculum in Physical](#)

[Education](#)

[See 518\(h\)AR-Exemption from Taking a Full Schedule for High School Seniors](#)

[See Related Form](#)

See Also:

[DCSD Board Policy No. 222-Assessment of Student Progress](#)
[DCSD Board Policy No. 221 - Curriculum and Competencies](#)

NAC 389.664 - Requirements for a Standard Diploma

NAC 389.660 - Remedial Study

NAC 389, Section 4 - Units of Credit Required for High School Grade Promotion

NAC 387.345 - Course Load Requirements for Calculating Basic Support

NAC 389.663 – Requirements for an Advanced Diploma

NAC 389.488 – Exemption from Physical Education

Adopted: 8/12/80

Revised: 2/10/87

Revised: 10/00

Revised: 09/10/04

Revised: 12/13/05

Revised: 04/8/08

Revised: 02/8/11

Revised: 03/11/14

Revised: 02/10/15

Revised: 01/12/16

Revised: 09/13/16

Revised: 10/10/17

Revised: 4/10/18

Revised: 2/9/2021

ENROLLMENT COUNTS - ALL

ENROLLMENT NUMBERS BY MONTH - 21-22

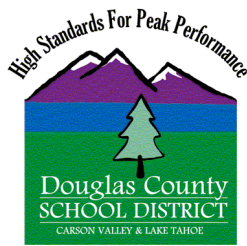
SCHOOL	BOARD MEETINGS										
	August	September	October	November	December	January	February	March	April	May	June
201-GES	323	340	336	336	334	330	336	338	339	339	337
202-ZCES	149	145	151	156	155	157	164	165	165	167	168
205-CCMES	409	442	443	442	444	441	448	440	438	441	443
206-JVES	371	373	372	369	364	364	371	371	371	370	370
207-SES	373	371	368	367	370	370	385	386	388	391	390
209-PHES	288	282	283	287	288	287	291	291	295	297	296
210-MES	356	350	355	354	351	350	354	352	349	352	351
301-CVMS	662	654	656	658	659	657	646	647	645	645	643
302-PWL	527	509	500	504	503	500	510	507	509	512	508
501-DHS	1590	1603	1608	1601	1599	1597	1589	1582	1575	1571	1571
502-GWHS	164	158	161	161	163	162	161	159	160	158	156
503-JHS	8	9	8	5	7	9	11	17	20	24	19
504-AAHS	56	67	69	67	62	54	62	62	54	50	46
601-DNO	104	90	84	78	78	78	86	84	80	77	76
901-ALT	0	3	3	5	5	3	3	3	7	8	10
903-DCAS	0	11	12	16	15	16	21	23	25	24	23
TOTAL	5380	5407	5409	5406	5397	5375	5438	5427	5420	5426	5407

ENROLLMENT NUMBERS BY MONTH - 22-23

SCHOOL	BOARD MEETINGS										
	August	September	October	November	December	January	February	March	April	May	June
201-GES	316	366	374	374							
202-ZCES	144	149	149	148							
205-CCMES	390	415	413	415							
206-JVES	339	359	356	357							
207-SES	360	369	368	368							
209-PHES	266	277	280	283							
210-MES	361	375	380	378							
301-CVMS	594	593	594	599							
302-PWL	488	482	481	484							
501-DHS	1666	1655	1653	1648							433
502-GWHS	161	152	152	152							
503-JHS	8	23	21	21							
504-AAHS	33	47	48	47							
601-DNO	53	50	53	57							
901-ALT	6	5	3	2							
903-DCAS	0	14	19	19							
TOTAL	5185	5331	5344	5352	0	0	0	0	0	0	0
DIFFERENCE	195	76	65	54	5397	5375	5438	5427	5420	5426	5407

Revised 11/7/2022

This table shows **ALL** enrollments including PKEC, Grade 13 (UG), Adults, and those students taking a class enrolled in homeschool, private school, or charter school.



DOUGLAS COUNTY SCHOOL DISTRICT

HUMAN RESOURCES DEPARTMENT

HAC UPDATE AND RECOMMENDATION



Date: November 15, 2022
To: DCSD Board of School Trustees
From: Joe Girdner, Executive Director of Human Resources
Re: Self-Funded Health Insurance Program – Program Changes

The District's Health Advisory Committee met on October 18, 2022 to discuss our Self-funded Health Insurance Program's projected deficit of revenue. Based on our broker, LP Insurance Services, LLC. projections the District's Self-funded Health Insurance Program will be approximately twenty (20%) percent underfunded for the 2023 fiscal year with the current revenue. Various options to increase revenue were discussed with the committee, below are the committee's recommendations.

RECOMMENDED CHANGES TO THE DCSD SELF FUNDED HEALTH INSURANCE PROGRAM			
Changes effective January 1, 2023			
PPO	Current Rate	New Rate	% Revenue Increase
Out of Pocket Max	In-Network/Out of Network	In-Network/Out of Network	
* Individual	\$3,000/\$12,000	\$3,500/\$14,000	0.82%
* Family	\$9,000/\$36,000	\$10,500/\$42,000	
Co-Insurance	In-Network/Out of Network	In-Network/Out of Network	
	80%/60%	75%/55%	1.43%
Primary Care Office Visit	In-Network/Out of Network	In-Network/Out of Network	
	\$40/60% Co-Insurance	\$50/60%Co-Insurance	0.95%
Spousal Carveout			3.03%
District Contribution		\$1,000,000.00	12.5%
Total Percentage			18.7%

*Spousal Carveout - spouse eligibility for DCSD medical plans would be limited to spouses who are not eligible to participate in any other group medical plan offered by his or her employer.

*There were no changes to the HSA.

Recommendation:

It is recommended that the Board approve the proposed changes to the Douglas County School Districts Self-Funded Insurance Plan.

Respectfully Submitted,

Joe Girdner
Executive Director of Human Resources

Board of Trustees Douglas County School District

OPERATIONS

PUBLIC RECORDS

Douglas County School District (DCSD) Board of Trustees recognizes the public's right to access public records. The DCSD will respond to a request to access its public records in compliance with public disclosure laws, this Policy, and applicable Regulations.

Definition: "Public record" means information that is created or received pursuant to a law or ordinance, or in connection with the transaction of official business of any office or department of a local government entity, including, without limitation, all documents, papers, letters, bound ledger volumes, maps, charts, blueprints, drawings, photographs, films, newspapers received pursuant to NRS 247.070, recorded media, financial statements, statistical tabulations and other documentary materials or information, regardless of physical form or characteristic.

The term does not include:

1. Extra identical copies of documents created only for convenience of reference or research by DCSD officers and employees.
2. Drafts, notes, journals, diaries, and similar documents created by a DCSD officer or employee for his or her own personal convenience.
3. Blank forms, stocks or publications, and library and museum materials acquired solely for the purposes of reference or display.
4. Copies of documents in any media furnished to the public under the Nevada Public Records Act.
5. ~~"Copy of a public record" includes all versions of the record provided in response to a request, whether provided in paper or electronic formats.~~

The term "public record" does not include a copy of a "public record" provided in response to a request, whether provided in paper or electronic formats. That is, there is no obligation to provide, as a public records request, documents previously provided in response to a valid public records request.

A request under Nevada Public Records Act must be for an identifiable record. The Act does not require DCSD to create data or generate new documents to respond to a public records request.

Access to student records is primarily controlled by the Family Educational Rights and Privacy Act of 1974 (FERPA).

The Superintendent/Designee will authorize the inspection and copying of records in accordance with all applicable laws, this Policy, and applicable Regulations.

DCSD staff will follow all applicable laws, this Policy, and applicable Regulations regarding release of information about students, personnel and DCSD programs.

Adopted: November 15, 2022

Douglas County School District



DCSD Hotline & Website Presentation

October 11, 2022

437

Keith Lewis, Superintendent

John Endter, Director of Information Technology

DCSD Hotline & Website Presentation

Background:

During the July 12, 2022 board meeting, the DCSD Board of Trustees voted 6-1 to have district staff develop a process for which the public can report concerns, ask questions, and/or seek clarification from district staff regarding instruction, curriculum, and/or school events.

438



DCSD Hotline & Website Presentation

Proposed Process:

- Establish hotline at 775-392-1456
 - Superintendent Lewis will record the greeting
 - Incoming phone calls will go immediately to a voice mailbox
- Create an online form, which would be accessible on the district website, for community members to submit concerns and/or questions

439

DCSD Hotline & Website Presentation

Proposed Process:

- How DCSD will handle Reports/Questions
 - The following will be notified when DCSD receives a report/question:
 - Superintendent Lewis
 - Caryn Harper, Executive Secretary to the Superintendent and Board of Trustees
 - Incoming Reports/Questions will be forwarded to the DCSD employee best suited to respond.
 - DCSD employees will make every effort to respond within 24-hours. Should the request require more time to compile a response, we would communicate the need for additional time.

440

DCSD Hotline & Form Presentation

Proposed Process:

- Reports/Questions Continued....
 - Should the District receive multiple reports/questions regarding a topic, then the response would be posted on a newly created FAQ page on the district website.
- Question – DCSD receives anonymous reports via SafeVoice. Should the DCSD Hotline/Form be confidential?
 - Concern – Confidential reports may be impossible to respond to.

441

Douglas County School District



DCSD STRATEGIC PLAN



STUDENT SUCCESS



PERSONNEL



OPERATIONS MANAGEMENT



COMMUNITY ENGAGEMENT



2022-2027

DOUGLAS COUNTY SCHOOL DISTRICT

2021-22 STRATEGIC PLAN COMMITTEE

Member	Affiliation	Role
Baligad, Cade	Douglas County School District	CTE Coordinator/Parent
Bednar, Lindsey	Douglas County School District	Professional Learning Facilitator
Beronio, Denise	Douglas High School	Parent
Bourgeois, Annemarie	C.C. Meneley Elementary School	Parent
Brown, Shannon	Douglas County School District	Assistant Director - Education Services
Chichester, Ross	Douglas County School District	Board Clerk
Cronin-Mack, Rommy	Douglas County School District	Executive Director - Education Services
Dalpe, Kyle	Western Nevada College	President
Dedmon, Adam	Pau-Wa-Lu Middle School	Principal/Parent
Demus, Phil	Douglas County School District	Director of Facilities
Dwyer, Jeannie	Douglas County School District	Executive Director - Inclusive Education
Endter, John	Douglas County School District	Director of Information Technology
Estes, Susan	Douglas County School District	Director of Business Services
Foster, Jordy	Douglas County School District	Director of School Nutrition
Frazier, Brian	Douglas County School District	Executive Director - AGPM
Freeman, Jeanne	Carson City Health & Human Services	Public Health Preparedness Manager/Parent
Gilkerson, Linda	Douglas County School District	Board President
Gilmartin, Pam	Jacks Valley Elementary School	Principal
Girdner, Joe	Douglas County School District	Executive Director - Human Resources/Parent
Jackson, Heather	Douglas County School District	Board Member/Parent
Jezek, Cris	Douglas County School District	EPIC Instructional Coach
Kangas, Carey	Douglas County School District	Board Member
Lamb, Karen	DCPEA	President-Elect
Lehmann, Robbe	Douglas County School District	Board Member/Parent
Lewis, Keith	Douglas County School District	Superintendent/Parent
Linford, Brian	Douglas County School District	Director of Transportation
Magnotta, Tony	Douglas County School District	Board Member
McNeall, Susan	Scarselli Elementary School	Principal
Michalik, Vivian	Douglas County School District	EPIC Instructional Coach
Monochino, David	DCSSO	Vice-President
Nalder, Jen	Main Street Gardnerville	Program Director/Parent
Nalder, Susan	Douglas County School District	Professional Learning Facilitator
O'Donnell, Keeley	Zephyr Cove Elementary School	4th Grade Teacher
Rechs, Michael	Douglas High School	Principal/Parent
Reid, Amanda	Douglas County Parks & Recreation	Recreation Coordinator/Parent
Schnoll, Jessica	Zephyr Cove Elementary School	Parent
Summers, Kaycee	Minden Elementary School	Parent
Vasey, Shaunda	Gardnerville Elementary School	School Counselor/Parent
Walling, Marc	Lake Schools	Principal/Parent
Yankoskie, Wendi	Douglas County School District	Assistant Director - Inclusive Education

DOUGLAS COUNTY SCHOOL DISTRICT



Douglas County School District Named 2023 #1 School District in State of Nevada by Niche.com

(This is the 2nd year in a row DCSD has been ranked #1)

Our Mission: We will continually grow as an innovative education community, committed to the learning of all.

Our Vision: We will inspire, empower, and prepare each learner to achieve his/her aspirations.

NSPF Star Ratings	
CCMES	★★★★★
GES	★★★★★
JVES	★★★★
MES	★★★★★
PHES	★★★★★
SES	★★★★★
ZCES	★★★★
CVMS	★★★★
PWLMS	★★★★
AAHS	★
DHS	★★★★★
GWHS	★★★★★



Douglas County School District - BY THE NUMBERS			
	2019-20	2020-21	2021-22
District Enrollment	5,786	5,385	5,383
In-Person Learning	5,786	4,528	5300
Online Learning	N/A	857	83
764 Employees	392 Certified Employees		13 Schools
Employee Retention Rate: 95% (Certified) and 90% (Classified)			
K-8 Student/Teacher Ratio	22:1	20:1	21:1
Per Pupil Expenditures	\$10,860	\$11,067	\$12,242
Avg. Daily Attendance	94.8%	94.6%	92.8%
Graduation Rate	91.3%	88.9%	84.5%
Transiency Rate	12.0%	25.3%	16.2%
Chronic Absenteeism	No Data	16.9%	22.6%

DCSD Budget Data			
	2019-20	2020-21	2021-22
Beginning Balance	\$7,854,847	\$7,081,871	\$8,488,015
Revenue	\$53,310,180	\$55,036,245	\$59,507,659
Expenditures	-\$54,083,156	-\$53,630,101	-\$56,403,638
Ending Balance	\$7,081,871	\$8,488,015	\$11,559,036



13 CTE Offerings



EducationWeek® Quality Counts - Nevada Rankings			
Success Criteria	2019-20	2020-21	2021-22
K-12 Achievement	18th	18th	Rankings suspended due to impact of COVID-19
Chance of Success	50th	50th	
School Finance	48th	49th	
Overall	49th	50th	

Douglas County Summative Assessment Data				
		2019-20	2020-21	2021-22
ELA	SBAC-Grades 3-8 % Proficient	No Data	50.9%	48.2%
	SBAC-Grades 3-8 State Ranking	N/A	3rd	3rd
	ACT-Grade 11 % Proficient	55.5%	51.8%	52.1%
	ACT-Grade 11 State Ranking	4th	3rd	3rd
Math	SBAC-Grades 3-8 % Proficient	No Data	37.9%	34.9%
	SBAC-Grades 3-8 State Ranking	N/A	3rd	4th
	ACT-Grade 11 % Proficient	35.6%	26.4%	25.5%
	ACT-Grade 11 State Ranking	1st	2nd	3rd
Science	SBAC-Grades 5-8 % Proficient	No Data	37.6%	38.7%
	SBAC-Grades 5-8 State Ranking	N/A	1st	3rd
	Grades 9-10 % Proficient	No Data	38.2%	27.1%
	Grades 9-10 State Ranking	N/A	1st	2nd

Nevada's Traditional HS
Whittell High
9th of 111
Top 7% Nationally
Douglas High
10th of 111
Top 17% Nationally

2022 Distinguished Employees of the Year	
Educator	Amy Carter
Support Staff	Stephanie Schieck
School Counselor	Juan Quijas
Trainer/Service Provider	Cris Jezek
Classified Supervisor	Jennifer Tyndall
Site Administrator	Susan McNeill

EPIC Learning Implementation Stage	
1	2
3	4
5	6
7	

ACT Composite Scores				
	AAHS	DHS	GWHS	State
2021-22	13.9	18.1	17.0	17.1
2020-21	14.5	18.6	19.8	17.3
2019-20	16.3	19.2	18.5	17.8

Advanced Placement Assessment Data						
AP	Tests Taken		Tests Passed		% Passed	
	DHS	GWHS	DHS	GWHS	DHS	GWHS
2021-22	397	64	278	35	70.0%	54.7%
2020-21	399	61	298	35	74.7%	57.4%
2019-20	434	74	341	41	78.6%	55.4%

MAP Assessment Data				
% Meeting Fall to Spring Expected Growth				
Grade	2020-21		2021-22	
	Math	Read	Math	Read
K	58.9%	22.9%	52.0%	59.6%
1st	68.2%	16.4%	58.0%	50.0%
2nd	75.9%	27.1%	54.5%	62.1%
3rd	77.3%	51.9%	50.9%	53.2%
4th	67.2%	48.2%	47.6%	47.9%
5th	73.3%	49.3%	43.2%	55.6%
6th	61.1%	47.9%	36.9%	50.4%
7th	47.4%	52.7%	37.9%	62.3%
8th	58.6%	53.4%	49.5%	64.6%

Graduation Data - Diploma Type		
Diploma Type	20-21	21-22
Standard	208	191
Advanced	197	112
Adult	3	64
College/Career	9	85
Completers		
Adjusted	6	1
HSET/GED	9	0

DCSD Summative Assessments vs. National Scores								
Year	DCSD		Massachusetts		New Jersey		Connecticut	
	Math	ELA	Math	ELA	Math	ELA	Math	ELA
21-22	34.9%	48.2%	39.0%	41.0%	No Data	No Data	40.0%	49.1%
20-21	38.0%	50.9%	33.4%	46.0%	No Data	No Data	No Data	No Data



Deployed Chromebooks devices for all DCSD students. Constructed Fiber connection from PHES to the Airport Network Center. Installed Bus Wifi on multiple school buses. Installed 160 interactive panels in classrooms. Increased classroom Wifi capacity by 30%, and added outdoor Wifi.



We will inspire, empower, and prepare each learner to achieve his/her aspirations.

Our Vision



We will continually grow as an innovative education community, committed to the learning of all.

Our Mission



Our Core Beliefs

- We believe all children can learn, and we can teach all children.
- We believe student needs are the primary factor in all decision-making.
- We believe open, honest and accurate communication is critical to understanding and success.
- We believe all curriculum must be appropriate, challenging, and meaningful; with a focus on our goal to become EPIC.
- We believe in providing a variety of opportunities for students to learn marketable skills.
- We believe every effort must be made to promote student success.
- We believe we must always be fiscally responsible.
- We believe in actively pursuing interactions among schools, students, staff, parents and community.
- We believe we must ensure a safe, disciplined, and positive learning environment where all are valued, respected and encouraged to contribute.
- We believe high standards and excellence in performance should be expected from all staff and students.
- We believe in the value of staff training to achieve our goals and objectives.
- We believe in the importance of publicly reporting progress toward achievement of our goals and acting on that information.
- We believe current research and technology must be used to provide instruction to students
- We believe in the importance of providing our students effective district and school leadership.

Goal 1 Student Success with Opportunity and Access



Every classroom will provide equitable access to rigorous, relevant, and personalized learning opportunities. Each Douglas County School District graduate will be prepared for their life aspirations to include a college or career pathway.

Objective 1 Set high expectations and challenge students with rigorous, personalized, inclusive, and blended learning opportunities.

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Objective 2 Foster a safe, positive, and trusting learning environment.

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Objective 3 Increase student preparation for college and/or career pathways.

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Goal 2

Highly-Qualified Personnel



Recruit, retain, and develop high-qualified personnel

Objective 1 **Provide a compensation package that is competitive with other school districts in the region.**

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Objective 2 **Recruit and recommend highly-skilled and highly-qualified applicants to be hired by the Douglas County School District.**

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Objective 3 **Provide support for new staff through a comprehensive induction plan.**

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Ojective 4 **Continue to provide effective, evidence-based, and differentiated professional learning opportunities tied directly to school and district improvement plans.**

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

DRAFT

Goal 3 Operations Management



Create responsive, effective, and integrated operations to sustain district initiatives, enable continuous improvement in educational programs, and achieve organizational success.

Objective 1 Provide sound, responsible financial stewardship through the management and maintenance of adequate financial reserves.

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Objective 2 Ensure the alignment of resources to meet district strategic goals.

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Objective 3 Increase support for educational programs and strategic goals by leveraging community and fiscal partnerships.

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Objective 4 **Create effective and efficient operational procedures and systems responsive to the needs of our students, staff and stakeholders.**

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Objective 5 **Maintain and improve facilities to provide high-quality and safe learning environments.**

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Goal 4 Community Engagement



Strengthen family, school, and community partnerships through clear and consistent communication. Provide meaningful feedback and input opportunities toward continuous improvement efforts.

Objective 1 Schools and facilities will be safe and inviting places for families, staff, and the community.

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Objective 2 Build relationships with families to strengthen understanding of state standards, student progress, and the importance of teachers and families working together.

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Objective 3 Coordinate with community resources to support student growth and development.

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Objective 4 Highlight student achievements and school events through a multitude of media outlets.

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

Objective 5 Create additional opportunities for students and staff to make a positive impact on the community.

Action Step 1 – TBD

Action Step 2 – TBD

Action Step 3 – TBD

Action Step 4 – TBD

Action Step 5 – TBD

DOUGLAS COUNTY SCHOOL DISTRICT

SWOT ANALYSIS SUMMARY

Explanation of the SWOT Analysis...



Strengths	Weaknesses
▪ Staff Development ▪ New teacher training ▪ Leadership Academy ▪ Long Range Vision for EPIC learning ▪ Personalizing instruction/learning and modernizing the learning experience ▪ Proactive district in vision and planning ▪ Focused/intentional planning ▪ High expectations for student achievement ▪ Holistic education (arts, music, PE at all levels) ▪ Technology Integration ▪ Geographical Location ▪ Desirable Location to Live ▪ Community support ▪ Communication ▪ Accessibility to leadership ▪ Staff Retention ▪ Inclusive Practices	▪ Marketing ▪ Communicating expectations ▪ Why EPIC? ▪ Reach all residents of Carson Valley and Lake Tahoe ▪ Shortage of Resources ▪ Mental health ▪ Parent Engagement ▪ Accountability ▪ Data awareness ▪ Nevada School Performance Framework (NSPF) ▪ Consistency in Grading ▪ Age of Facilities
Opportunities	Threats
▪ CTE ▪ Connect with community/employers ▪ Student Achievement ▪ Improving Grading Practices ▪ What is the meaning of a grade? ▪ Redesigning and Personalizing Instructional Practices ▪ Modes of instruction ▪ Employee Retention Practices ▪ Recruitment ▪ Staff support ▪ Training ▪ Mentorship ▪ Team building/Induction ▪ Re Engage with Community ▪ Volunteers in our schools ▪ Guest Speakers ▪ Keep up with Technology ▪ Develop Sense of Service ▪ Declining Enrollment	▪ School Funding (PCFP) ▪ Competitive salaries ▪ Resources ▪ Misinformation ▪ Propagation of misinformation ▪ Mental Health ▪ Students ▪ Staff ▪ Staffing ▪ Low interest in education as a career option ▪ Availability of Affordable Housing ▪ Declining Enrollment

DOUGLAS COUNTY SCHOOL DISTRICT

OPEN RESPONSE QUESTIONS

Q - What should a DCSD diploma prepare our students to achieve?

- College and/or career readiness
- Competitive in workforce
 - Local and global
- Basic life skills
- EPIC Learning
 - [Portrait of a graduate](#) - Build within
- Sense of service
- Financial literacy

Q - What is student success, and what are examples of it in DCSD?

- Graduation
- Student achievement and growth
- Employability skills
- Engaged in learning
 - Badge books
 - Voice and choice
 - Participation
- Soft skills/life skills
 - Independence
- Recognition/Awards/Honors
- Student engagement in academic planning/leveraging

Q - If money and resources were no object, what would you like to see the District provide our students?

- Increase mental health services
- Health clinic for students/families/staff
- Teacher housing
- Expand extra and co-curricular opportunities
- Flexible schedule
- Increased salaries and benefits
- Expansion of facilities
 - Auditorium
 - Athletic facility
 - STEM center
- Expand extra and co-curricular after school activities/opportunities
- Replacement/renovate existing facilities
- Specialized pathways
 - Magnet schools
- Pre-K for all
- Foreign Language offered K-12
- Lower student/teacher ratios
- No student fees
- Diverse learning opportunities
 - Utilizing diverse resources
 - Global resources

Q - What other questions do we need to talk about?

- How do we build opportunities for relationships with families?
- How do we give students skills to deal/thrive in a digital world?
- How do we balance and manage screen time?
- How to balance digital citizenship in home and school?
- How do we create consistency throughout the district with all initiatives?
- How do we effectively communicate across multiple platforms?
- How do we support parents?
- How do we ensure kids don't get left behind?

- **How do we get all kids on path to success?**
- **How do we transition parent involvement to parent engagement?**
 - Involvement - Doing to
 - Engagement - Doing with
- **How do we celebrate student success?**
- **How do we provide opportunities for all students?**
- **How do we ensure unbiased (cultural/economic/religious/gender) views and practices in our classrooms/schools?**

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DCSD Board of Trustees Annual Evaluation of the Superintendent of the Douglas County School District October 2022

Superintendent Performance Standards	Rating Sum	Total Responses	Average Rating	Rating (4 - High. Effective, 3 - Effective, 2 - Min. Effective, 1 - Ineffective)				Sum4	Sum3	Sum2	Sum1
				4	3	2	1				
Standard 1 - Leadership and District Culture	26	7	3.71	5	2	0	0	20	6	0	0
Standard 2 - Policy and Governance/Employer-Supt Relations	26	7	3.71	5	2	0	0	20	6	0	0
Standard 3 - Community Relations and Communication	24	7	3.43	3	4	0	0	12	12	0	0
Standard 4 - Organizational Management	28	7	4.00	7	0	0	0	28	0	0	0
Standard 5 - Educational Program/Curriculum Planning Development	28	7	4.00	7	0	0	0	28	0	0	0
Standard 6 - Instructional Leadership, Professional and Leadership Development	27	7	3.86	6	1	0	0	24	3	0	0
Standard 7 - Human Resources Management/Staff and Personnel Relations	27	7	3.86	6	1	0	0	24	3	0	0
Standard 8 - Values and Ethics Leadership	27	7	3.86	6	1	0	0	24	3	0	0
Standard 9 - Financial Management and Business Matters	28	7	4.00	7	0	0	0	28	0	0	0
Standard 10 - Report on Strategic Plan	28	7	4.00	7	0	0	0	28	0	0	0
Overall Rating (Max 40)			38.43								

Survey Title: Fall 2022 Superintendent - Annual Evaluation - Performance Standards				
Report Type: Bar Graph				
Start Date: 26-Sep-22				
End Date: 15-Nov-22				
Sent: 0				
Delivered: 0				
Bounced: 0				
Completed: 7				
Unique Access Rate: 0.00%				
Incomplete: 0				
Incomplete Incl. in Report: 0				

Q1. Leadership and District Culture - Performance Standard 1				
Answer	Responses	Value	%	Percentage of total respondents
Highly Effective	5	4	71.43%	
Effective	2	3	28.57%	
Minimally Effective	0	2	0%	
Ineffective	0	1	0%	
Weighted Score : 3.71				
Total Responses	7		20% 40% 60% 80% 100%	

Q3. Policy and Governance / Employer-Superintendent Relations - Performance Standard 2				
Answer	Responses	Value	%	Percentage of total respondents
Highly Effective	5	4	71.43%	
Effective	2	3	28.57%	
Minimally Effective	0	2	0%	
Ineffective	0	1	0%	
Weighted Score : 3.71				
Total Responses	7		20% 40% 60% 80% 100%	

Q5. Community Relations and Communication - Performance Standard 3				
Answer	Responses	Value	%	Percentage of total respondents
Highly Effective	3	4	42.86%	
Effective	4	3	57.14%	
Minimally Effective	0	2	0%	
Ineffective	0	1	0%	
Weighted Score : 3.43				
Total Responses	7		20% 40% 60% 80% 100%	

Q7. Organizational Management - Performance Standard 4				
Answer	Responses	Value	%	Percentage of total respondents
Highly Effective	7	4	100.00%	
Effective	0	3	0%	
Minimally Effective	0	2	0%	
Ineffective	0	1	0%	
Weighted Score : 4.00				

Total Responses	7	20%	40%	60%	80%	100%

Q9. Educational Program / Curriculum Planning Development - Performance Standard 5

Answer	Responses	Value	%	Percentage of total respondents
Highly Effective	7	4	100.00%	
Effective	0	3	0%	
Minimally Effective	0	2	0%	
Ineffective	0	1	0%	
Weighted Score : 4.00				
Total Responses	7			20% 40% 60% 80% 100%

Q11. Instructional Leadership, Professional and Leadership Development - Performance Standard 6

Answer	Responses	Value	%	Percentage of total respondents
Highly Effective	6	4	85.71%	
Effective	1	3	14.29%	
Minimally Effective	0	2	0%	
Ineffective	0	1	0%	
Weighted Score : 3.86				
Total Responses	7	20% 40% 60% 80% 100%		

Q13. Human Resources Management / Staff and Personnel Relations - Performance Standard 7

Answer	Responses	Value	%	Percentage of total respondents
Highly Effective	6	4	85.71%	
Effective	1	3	14.29%	
Minimally Effective	0	2	0%	
Ineffective	0	1	0%	
Weighted Score : 3.86				
Total Responses	7	20%40%60%80%100%		

Q15. Values and Ethics Leadership - Performance Standard 8

Answer	Responses	Value	%	Percentage of total respondents
Highly Effective	6	4	85.71%	
Effective	1	3	14.29%	
Minimally Effective	0	2	0%	
Ineffective	0	1	0%	
Weighted Score : 3.86				
Total Responses	7	20%40%60%80%100%		

Q17. Financial Management and Business Matters - Performance Standard 9

Answer	Responses	Value	%	Percentage of total respondents
Highly Effective	7	4	100.00%	
Effective	0	3	0%	458
Minimally Effective	0	2	0%	

Ineffective	0	1	0%	
Weighted Score : 4.00				
Total Responses	7			

Q19. Report on Strategic Plan - Performance Standard 10				
Answer	Responses	Value	%	Percentage of total respondents
Highly Effective	7	4	100.00%	
Effective	0	3	0%	
Minimally Effective	0	2	0%	
Ineffective	0	1	0%	
Weighted Score : 4.00				
Total Responses	7			

Survey Title: Fall 2022 Superintendent - Annual Evaluation - Performance Standards
Report Type: Individual Responses
Start Date: 26-Sep-22
End Date: 15-Nov-22
Sent: 0
Delivered: 0
Bounced: 0
Completed: 7
Unique Access Rate: 0.00%
Incomplete: 0
Incomplete Incl. in Report: 0

Response No: 1

Email ID: <u>Public Access</u>
Participation Time: <u>10/12/2022 08:32</u>
IP Address: 75.141.204.46

Q1. Leadership and District Culture - Performance Standard 1
Effective: 3
Q2. Comments - Leadership and District Culture - Performance Standard 1
(Did not answer)
Q3. Policy and Governance / Employer-Superintendent Relations - Performance Standard 2
Effective: 3
Q4. Comments - Policy and Governance / Employer-Superintendent Relations - Performance Standard 2
<i>I don't believe the pro and cons, particularly cons are presented adequately.</i>
Q5. Community Relations and Communication - Performance Standard 3
Highly Effective: 4
Q6. Comments - Community Relations and Communications - Performance Standard 3
(Did not answer)
Q7. Organizational Management - Performance Standard 4
Highly Effective: 4
461

Q8. Comments - Organizational Management - Performance Standard 4
(Did not answer)
Q9. Educational Program / Curriculum Planning Development - Performance Standard 5
Highly Effective: 4
Q10. Comments - Educational Program / Curriculum Planning Development - Performance Standard 5
(Did not answer)
Q11. Instructional Leadership, Professional and Leadership Development - Performance Standard 6
Effective: 3
Q12. Comments - Instructional Leadership, Professional and Leadership Development - Performance Standard 6
(Did not answer)
Q13. Human Resources Management / Staff and Personnel Relations - Performance Standard 7
Highly Effective: 4
Q14. Comments - Human Resources Management / Staff and Personnel Relations - Performance Standard 7
(Did not answer)
Q15. Values and Ethics Leadership - Performance Standard 8
Highly Effective: 4
Q16. Comments - Values and Ethics Leadership - Performance Standard 8
462
(Did not answer)

Q17. Financial Management and Business Matters - Performance Standard 9
Highly Effective: 4
Q18. Comments - Financial Management and Business Matters - Performance Standard 9
(Did not answer)
Q19. Report on Strategic Plan - Performance Standard 10
Highly Effective: 4
Q20. Comments - Report on Strategic Plan - Performance Standard 10
(Did not answer)

Response No: 2

Email ID: <u>Public Access</u>
Participation Time: <u>10/18/2022 19:42</u>
IP Address: 174.83.217.191

Q1. Leadership and District Culture - Performance Standard 1
Effective: 3
Q2. Comments - Leadership and District Culture - Performance Standard 1
(Did not answer)
Q3. Policy and Governance / Employer-Superintendent Relations - Performance Standard 2
Highly Effective: 4
Q4. Comments - Policy and Governance / Employer-Superintendent Relations - Performance Standard 2
(Did not answer)
Q5. Community Relations and Communication - Performance Standard 3
Effective: 3
Q6. Comments - Community Relations and Communications - Performance Standard 3
(Did not answer)
Q7. Organizational Management - Performance Standard 4
Highly Effective: 4

Q8. Comments - Organizational Management - Performance Standard 4
(Did not answer)
Q9. Educational Program / Curriculum Planning Development - Performance Standard 5
Highly Effective: 4
Q10. Comments - Educational Program / Curriculum Planning Development - Performance Standard 5
(Did not answer)
Q11. Instructional Leadership, Professional and Leadership Development - Performance Standard 6
Highly Effective: 4
Q12. Comments - Instructional Leadership, Professional and Leadership Development - Performance Standard 6
(Did not answer)
Q13. Human Resources Management / Staff and Personnel Relations - Performance Standard 7
Effective: 3
Q14. Comments - Human Resources Management / Staff and Personnel Relations - Performance Standard 7
(Did not answer)
Q15. Values and Ethics Leadership - Performance Standard 8
Highly Effective: 4
Q16. Comments - Values and Ethics Leadership - Performance Standard 8
465
(Did not answer)

Q17. Financial Management and Business Matters - Performance Standard 9
Highly Effective: 4
Q18. Comments - Financial Management and Business Matters - Performance Standard 9
(Did not answer)
Q19. Report on Strategic Plan - Performance Standard 10
Highly Effective: 4
Q20. Comments - Report on Strategic Plan - Performance Standard 10
(Did not answer)

Response No: 3Email ID: Public AccessParticipation Time: 10/21/2022 08:51

IP Address: 107.77.212.39

Q1. Leadership and District Culture - Performance Standard 1

Highly Effective: 4

Q2. Comments - Leadership and District Culture - Performance Standard 1

Keith meets with site administrators to discuss areas where increased academic achievement is needed and helps in creating goals in these areas. The change of calendar to promote collaboration and professional development for all district schools showed great leadership and district culture.

Q3. Policy and Governance / Employer-Superintendent Relations - Performance Standard 2

Effective: 3

Q4. Comments - Policy and Governance / Employer-Superintendent Relations - Performance Standard 2

(Did not answer)

Q5. Community Relations and Communication - Performance Standard 3

Effective: 3

Q6. Comments - Community Relations and Communications - Performance Standard 3

Continued effort in community relations is needed. Take more opportunities to speak to community groups. The involvement of community members on committees and the town hall meetings have been great.

Q7. Organizational Management - Performance Standard 4

Highly Effective: 4

Q8. Comments - Organizational Management - Performance Standard 4

There have been many facilities improvements to make our schools safer such as the keying of classrooms and single entrance points. Great relationship and partnership with Sheriff Coverley. The foresight to have cables installed during trail construction was cost-effective and needed for the technology in our schools.

Q9. Educational Program / Curriculum Planning Development - Performance Standard 5

Highly Effective: 4

Q10. Comments - Educational Program / Curriculum Planning Development - Performance Standard 5

The CTE program and EPIC are both examples of staying up to date on what our students need. Meetings open to the community to discuss curriculum updates have been great. Need to continue to work with the state on better testing options and less testing requirements for our students.

Q11. Instructional Leadership, Professional and Leadership Development - Performance Standard 6

Highly Effective: 4

Q12. Comments - Instructional Leadership, Professional and Leadership Development - Performance Standard 6

EPIC, instructional walks, and Communications meetings at each school are examples of instructional leadership.

Q13. Human Resources Management / Staff and Personnel Relations - Performance Standard 7

Highly Effective: 4

Q14. Comments - Human Resources Management / Staff and Personnel Relations - Performance Standard 7

(Did not answer)

Q15. Values and Ethics Leadership - Performance Standard 8
Effective: 3
Q16. Comments - Values and Ethics Leadership - Performance Standard 8
(Did not answer)
Q17. Financial Management and Business Matters - Performance Standard 9
Highly Effective: 4
Q18. Comments - Financial Management and Business Matters - Performance Standard 9
<i>Great job knowing and understanding the budget and how to accomplish as much as we can with the limited resources we have available.</i>
Q19. Report on Strategic Plan - Performance Standard 10
Highly Effective: 4
Q20. Comments - Report on Strategic Plan - Performance Standard 10
(Did not answer)

Response No: 4

Email ID: <u>Public Access</u>
Participation Time: <u>10/21/2022 10:51</u>
IP Address: 50.113.6.218

Q1. Leadership and District Culture - Performance Standard 1

Highly Effective: 4

Q2. Comments - Leadership and District Culture - Performance Standard 1

(Did not answer)

Q3. Policy and Governance / Employer-Superintendent Relations - Performance Standard 2

Highly Effective: 4

Q4. Comments - Policy and Governance / Employer-Superintendent Relations - Performance Standard 2

Communicates well with staff and public. Gives clear directions.

Q5. Community Relations and Communication - Performance Standard 3

Highly Effective: 4

Q6. Comments - Community Relations and Communications - Performance Standard 3

(Did not answer)

Q7. Organizational Management - Performance Standard 4

Highly Effective: 4

Q8. Comments - Organizational Management - Performance Standard 4
<i>Very organized.</i>
Q9. Educational Program / Curriculum Planning Development - Performance Standard 5
Highly Effective: 4
Q10. Comments - Educational Program / Curriculum Planning Development - Performance Standard 5
<i>Works hard to be proactive with education and staff training</i>
Q11. Instructional Leadership, Professional and Leadership Development - Performance Standard 6
Highly Effective: 4
Q12. Comments - Instructional Leadership, Professional and Leadership Development - Performance Standard 6
(Did not answer)
Q13. Human Resources Management / Staff and Personnel Relations - Performance Standard 7
Highly Effective: 4
Q14. Comments - Human Resources Management / Staff and Personnel Relations - Performance Standard 7
(Did not answer)
Q15. Values and Ethics Leadership - Performance Standard 8
Highly Effective: 4
Q16. Comments - Values and Ethics Leadership - Performance Standard 8
471
(Did not answer)

Q17. Financial Management and Business Matters - Performance Standard 9
Highly Effective: 4
Q18. Comments - Financial Management and Business Matters - Performance Standard 9
(Did not answer)
Q19. Report on Strategic Plan - Performance Standard 10
Highly Effective: 4
Q20. Comments - Report on Strategic Plan - Performance Standard 10
(Did not answer)

Response No: 5

Email ID: <u>Public Access</u>
Participation Time: <u>10/26/2022 11:05</u>
IP Address: 107.115.120.25

Q1. Leadership and District Culture - Performance Standard 1	
Highly Effective: 4	
Q2. Comments - Leadership and District Culture - Performance Standard 1	
(Did not answer)	
Q3. Policy and Governance / Employer-Superintendent Relations - Performance Standard 2	
Highly Effective: 4	
Q4. Comments - Policy and Governance / Employer-Superintendent Relations - Performance Standard 2	
(Did not answer)	
Q5. Community Relations and Communication - Performance Standard 3	
Highly Effective: 4	
Q6. Comments - Community Relations and Communications - Performance Standard 3	
(Did not answer)	
Q7. Organizational Management - Performance Standard 4	
Highly Effective: 4	473

Q8. Comments - Organizational Management - Performance Standard 4
(Did not answer)
Q9. Educational Program / Curriculum Planning Development - Performance Standard 5
Highly Effective: 4
Q10. Comments - Educational Program / Curriculum Planning Development - Performance Standard 5
(Did not answer)
Q11. Instructional Leadership, Professional and Leadership Development - Performance Standard 6
Highly Effective: 4
Q12. Comments - Instructional Leadership, Professional and Leadership Development - Performance Standard 6
(Did not answer)
Q13. Human Resources Management / Staff and Personnel Relations - Performance Standard 7
Highly Effective: 4
Q14. Comments - Human Resources Management / Staff and Personnel Relations - Performance Standard 7
(Did not answer)
Q15. Values and Ethics Leadership - Performance Standard 8
Highly Effective: 4
Q16. Comments - Values and Ethics Leadership - Performance Standard 8
474
(Did not answer)

Q17. Financial Management and Business Matters - Performance Standard 9
Highly Effective: 4
Q18. Comments - Financial Management and Business Matters - Performance Standard 9
(Did not answer)
Q19. Report on Strategic Plan - Performance Standard 10
Highly Effective: 4
Q20. Comments - Report on Strategic Plan - Performance Standard 10
(Did not answer)

Response No: 6Email ID: Public AccessParticipation Time: 11/7/2022 13:00

IP Address: 47.33.44.85

Q1. Leadership and District Culture - Performance Standard 1

Highly Effective: 4

Q2. Comments - Leadership and District Culture - Performance Standard 1

From the first day of his employment as superintendent to today, Mr. Lewis has presided over the district during terribly difficult times and has done so remarkably well. Through the pandemic and a hostile political environment, Mr. Lewis's leadership has been steady, ethical, transparent, and everything we could hope for in a superintendent.

Q3. Policy and Governance / Employer-Superintendent Relations - Performance Standard 2

Highly Effective: 4

Q4. Comments - Policy and Governance / Employer-Superintendent Relations - Performance Standard 2

Mr. Lewis has been superb. Through his guidance the district has enacted and improved multiple policies that positively impact students.

Q5. Community Relations and Communication - Performance Standard 3

Effective: 3

Q6. Comments - Community Relations and Communications - Performance Standard 3

We are in unprecedented times with the amount of the erroneous information that is being spread in the community about our schools. Mr. Lewis has done a good job and sharing facts regarding what is happening in our schools. However, in the face of so much misinformation, the district must do a better job of educating the community. I applaud the efforts to hire a professional

communication team to help with this education piece.

Q7. Organizational Management - Performance Standard 4

Highly Effective: 4

Q8. Comments - Organizational Management - Performance Standard 4

When Mr. Lewis took over the superintendent's office he inherited a couple organizational pieces that were less-than-effective. Through effective hiring and mentoring, Mr Lewis has fixed the problem issues. This has resulted in fewer problems and savings in money.

Q9. Educational Program / Curriculum Planning Development - Performance Standard 5

Highly Effective: 4

Q10. Comments - Educational Program / Curriculum Planning Development - Performance Standard 5

This all comes down to EPIC this year. As the the delivery method for our curriculum, is EPIC good for our students or is it not? I have researched the program as much as I can and while I acknowledge the concerns of some, for the most part teachers in the classroom who are using EPIC report that it is good for students.

Q11. Instructional Leadership, Professional and Leadership Development - Performance Standard 6

Highly Effective: 4

Q12. Comments - Instructional Leadership, Professional and Leadership Development - Performance Standard 6

We get high reviews from teachers and staff from the district's PD efforts.

Q13. Human Resources Management / Staff and Personnel Relations - Performance Standard 7

Highly Effective: 4

Q14. Comments - Human Resources Management / Staff and Personnel Relations - Performance Standard 7

The district has a great relationship with all of its employee groups but one. While I don't know all of the ins and outs of this one group's dissatisfaction, it appears that the bulk of the issue lies with the head of the association. If Mr. Lewis were the antagonist we would have issues with all of the groups. But we don't.

Q15. Values and Ethics Leadership - Performance Standard 8

Highly Effective: 4

Q16. Comments - Values and Ethics Leadership - Performance Standard 8

Mr. Lewis always does what's best for students. Always. That is the most important value in a superintendent.

Q17. Financial Management and Business Matters - Performance Standard 9

Highly Effective: 4

Q18. Comments - Financial Management and Business Matters - Performance Standard 9

The district provides a top-rated education in the state and does so under budget each year.

Q19. Report on Strategic Plan - Performance Standard 10

Highly Effective: 4

Q20. Comments - Report on Strategic Plan - Performance Standard 10

Effective update to the Strategic plan was performed this year with input from all essential stake holders including teachers, administrators, parents, community members, and business community.

Response No: 7

Email ID: <u>Public Access</u>
Participation Time: <u>11/7/2022 15:33</u>
IP Address: 174.83.215.180

Q1. Leadership and District Culture - Performance Standard 1	
Highly Effective: 4	
Q2. Comments - Leadership and District Culture - Performance Standard 1	
(Did not answer)	
Q3. Policy and Governance / Employer-Superintendent Relations - Performance Standard 2	
Highly Effective: 4	
Q4. Comments - Policy and Governance / Employer-Superintendent Relations - Performance Standard 2	
(Did not answer)	
Q5. Community Relations and Communication - Performance Standard 3	
Effective: 3	
Q6. Comments - Community Relations and Communications - Performance Standard 3	
(Did not answer)	
Q7. Organizational Management - Performance Standard 4	
Highly Effective: 4	479

Q8. Comments - Organizational Management - Performance Standard 4
(Did not answer)
Q9. Educational Program / Curriculum Planning Development - Performance Standard 5
Highly Effective: 4
Q10. Comments - Educational Program / Curriculum Planning Development - Performance Standard 5
(Did not answer)
Q11. Instructional Leadership, Professional and Leadership Development - Performance Standard 6
Highly Effective: 4
Q12. Comments - Instructional Leadership, Professional and Leadership Development - Performance Standard 6
(Did not answer)
Q13. Human Resources Management / Staff and Personnel Relations - Performance Standard 7
Highly Effective: 4
Q14. Comments - Human Resources Management / Staff and Personnel Relations - Performance Standard 7
(Did not answer)
Q15. Values and Ethics Leadership - Performance Standard 8
Highly Effective: 4
Q16. Comments - Values and Ethics Leadership - Performance Standard 8
480
(Did not answer)

Q17. Financial Management and Business Matters - Performance Standard 9
Highly Effective: 4
Q18. Comments - Financial Management and Business Matters - Performance Standard 9
(Did not answer)
Q19. Report on Strategic Plan - Performance Standard 10
Highly Effective: 4
Q20. Comments - Report on Strategic Plan - Performance Standard 10
(Did not answer)

BOARD MEMBER REQUESTS FOR ITEMS TO BE PLACED ON THE AGENDA

	Date	Requested by (2 Names)	Topic	Goal No.	Assigned to Staff	Due to Cabinet	Meeting Date
	9/8/2020 (Updated 5/19/2021)	Robbe Lehmann & Keith Byer/Chichester	High level discussion regarding budget.				