

Regular Meeting  
Monday, February 3, 2025 6:30 PM

Teaching & Learning Center, Becker High  
School  
12000 Hancock Street  
Becker, MN 55308

## **Agenda**

1. PROCEDURAL ITEMS
  - 1.A. Call to Order
  - 1.B. Pledge of Allegiance
  - 1.C. Agenda
  - 1.D. Recognition of Visitors and Public Forum
  - 1.E. Presentations
2. REPORTS
  - 2.A. Student Report
  - 2.B. MSBA "You Matter" Video
  - 2.C. Superintendent's Report
  - 2.D. Committee Reports
3. CONSENT AGENDA
  - 3.A. Minutes
  - 3.B. Financial Report
  - 3.C. Disbursements
  - 3.D. Personnel
  - 3.E. AIPAC Annual Compliance
  - 3.F. Resolution Directing the Administration to Make Recommendations for Reductions  
in Programs and Positions and Reasons Therefore
  - 3.G. 25-26, 26-27, 27-28 Superintendent Contract
4. RESOLUTION ACCEPTING DONATIONS
5. 2025-2026 SCHOOL YEAR CALENDAR
6. ADJOURN



## VISION AND MISSION

The purpose of TRAK is to foster a safe and healthy environment for the Becker Community by promoting mental health and resiliency.

### ABOUT US

#### WHO WE ARE

In response to tragedies in our community, TRAK was formed back in 2014 to support and nurture the well-being of our youth. Together, with the collaboration of county officials, the mayor, the chief of police, clergy, educators, and other community leaders, we were dedicated to building a stronger, more supportive environment for children from elementary through high school.

### WHAT WE HAVE DONE

#### OUR APPROACH

TRAK utilized information from SEARCH Institute's Developmental Assets framework, which focuses on fostering resilience, promoting positive behaviors, and building essential skills in young people. By addressing the physical, emotional, and social needs of children, we aim to create a foundation for lifelong success.

### RESEARCH BASED

#### PROVIDING SUPPORT

Over the past few years we no longer use the SEARCH Institute survey, rather our focus falls on meeting the needs of our students at each building level so that it is more age appropriate to what our students needs are.

## SEARCH INSTITUTE

Becker School District has utilized information provided by the Search Institute to help guide our district on the needs of our students.

The Search Institute is a nonprofit organization that conducts research and promotes positive youth development within communities

Becker School District collected specific data through the SEARCH Institute which focused around the Developmental Assets for students in grades 4-12. This data was collected to look at areas of strength and areas of continued growth. The Developmental Assets were building blocks of healthy development that help our children ranging from elementary to high school grow up healthy, caring and responsible.

What we found from the surveys is the following;  
Areas of strength: School, Family, Support & Boundaries and Expectations.

Areas of growth: Personal, Positive Identify, Constructive Use of Time.

For additional information on the developmental assets and what this all about please email Chantel Boyer a [cboyer@isd726.org](mailto:cboyer@isd726.org) as there are developmental assets found in different age groups.

What we continue to work on as a TRAK group is building our community involvement with our children, whatever the ages are! This year we would like to branch out to community members to create a common language with everyone as a whole on what our focus is for the year!

## NEXT STEPS

TRAK is calling on the entire community to unite around a common theme: Kindness.

Our goal is to inspire daily acts of kindness that strengthen relationships and build a sense of belonging. Through small, intentional gestures, we can collectively make a significant impact on the lives of others, fostering a culture of care and support.

Over the past few years the Mayor and the police department has recognized National Kindness Week by offering treats to the community in November. We celebrate National Kindness week within the school district too.

Our HOPE & GOAL would be to have a common language that has an impact on our community. As a committee we gathered together to see what our possibilities were.

### Ways to Get Involved

- **Kindness Challenges:** Participate in challenges to spread kindness within your workplace.
- **Community Kindness Day:** Join us for a day of service projects and acts of kindness throughout the community. Last year the Mayor had recognized National Kindness Day
- **Recognition Initiatives:** Highlighting individuals or groups who embody the spirit of kindness within the community.



## COMMUNITY

The TRAK (Together Raising Area Kids) committee is excited to announce our proposed community-wide theme of Kindness, which resonates deeply with our shared values. Encouraging acts of kindness offers a simple yet powerful way for individuals to positively impact those around them. This initiative reminds us all—students, families, educators, businesses, and residents—of the collective power we hold to uplift one another and build a stronger, more connected community.

To amplify this theme, we are eager to collaborate with local organizations and community members. By integrating the message of kindness into programs, newsletters, websites, and daily interactions, we can ensure its visibility and meaningful impact.

One idea we're excited to launch is a community theme: *Becker, MN: Creating a Community of Kindness!* This theme can be displayed across businesses, schools, churches, and media outlets. Together, we'll inspire a community-wide effort to ask: "What can YOU do to create kindness?" Here are some ideas: say hello to someone new!, make someone smile today, pick up some garbage, and so many more simple ways to make a difference!

We would love to have additional individuals join our TRAK committee to help shape this initiative and offer creative ideas for promoting kindness across our community. If you're interested in joining us or learning more, please reach out. Let's work together to make kindness the cornerstone of our community.

THANK YOU FOR LISTENING!

Chantel Boyer & Dale Christensen

Contact [cboyer@isd726.org](mailto:cboyer@isd726.org) or [dchristensen@isd726.org](mailto:dchristensen@isd726.org)

# School Board & Committee Meetings 2025

January

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
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6 School Board 6:30PM  
 13 Policy 6PM  
 21 TRAK 4PM (Virtual)  
 27 Activities 7AM  
 27 EE Advisory 6PM  
 29 Finance 7AM

July

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2 Finance 7AM  
 7 School Board 6:30PM  
 16 Policy 6PM  
 30 Finance 7AM

February

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3 Curriculum 5PM  
 3 School Board 6:30PM  
 5 Wellness 3PM Virtual  
 12 Meet & Confer 3:45PM  
 12 Policy 6PM  
 24 Activities 7AM  
 26 Finance 7AM

August

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4 School Board 6:30PM  
 13 Policy 6PM

March

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3 School Board 6:30PM  
 12 Policy 6PM  
 17 Activities 7AM  
 18 TRAK 5:30PM

September

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3 Finance 7AM  
 8 School Board 6:30PM  
 17 Policy 6PM

April

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2 Finance 7AM  
 7 School Board 6:30PM  
 16 Policy 6PM  
 22 Facilities 4:30PM  
 28 Activities 7AM  
 30 Finance 7AM

October

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1 Finance 7AM  
 6 Curriculum 5PM  
 6 School Board 6:30PM  
 15 Policy 6PM

May

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5 Curriculum 5PM  
 5 School Board 6:30PM  
 14 Meet & Confer 3:45PM  
 14 Policy 6PM  
 19 Activities 7AM  
 20 TRAK 5:30PM  
 28 Finance 7AM

November

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5 Finance 7AM  
 13 Curriculum 5PM  
 13 School Board 6:30PM  
 19 Policy 6PM  
 26 Finance 7AM

June

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2 School Board 6:30PM  
 11 Policy 6PM

December

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1 School Board 6:30PM  
 10 Policy 6PM



Chair Jurek called the organizational meeting of the School Board of District #726 to order on the 6th day of January, 2025 at 6:30 p.m. in the Teaching & Learning Center.

**Roll Call.**

**Members present:** Troy Berning, Ryan Hubbard (attending remotely), Aaron Jurek, Connie Robinson, Corey Stanger, Pete Weismann

**Members absent:** None

**Others present:** Jeremy Schmidt, Superintendent  
 Kevin Januszewski, Director of Business Services

**ELECTION OF OFFICERS**

Motion by Troy Berning to nominate *Aaron Jurek as Chair*. There were no other nominations. Nomination was affirmed unanimously.

Motion by Pete Weismann to nominate *Connie Robinson as Vice Chair*. There were no other nominations. Nomination was affirmed unanimously.

Motion by Troy Berning to nominate *Ryan Hubbard as Treasurer*. There were no other nominations. Nomination was affirmed unanimously.

Motion by Corey Stanger to nominate *Pete Weismann as Clerk*. There were no other nominations. Nomination was affirmed unanimously.

**CITIZEN COMMENTS:** None

**REPORTS:** Student Board Representatives  
 Superintendent Schmidt

**APPOINTMENT OF COMMITTEES AND REPRESENTATIVES.** *on file at District Office*

Motion by Troy Berning, seconded by Ryan Hubbard, to *Approve the Consent Agenda* as presented:

**CONSENT AGENDA**

**MINUTES FROM THE DECEMBER 2, 2024 REGULAR SCHOOL BOARD MEETING**

**FINANCIAL REPORT**

**EXPENDITURES**

Fund	2024-25	2024-25		Remaining	%
	Budget	December 2024	Year-to-Date	Budget	Spent
General	41,661,884	3,840,962	18,262,222	23,399,662	43.83%

Food Service	2,578,924	208,644	839,933	1,738,991	32.57%
Community Service	1,934,483	150,819	815,582	1,118,901	42.16%
Debt Service	3,818,538	-	252,769	3,565,769	6.62%
	<b>\$ 49,993,829</b>	<b>\$ 4,200,425</b>	<b>\$ 20,170,506</b>	<b>\$ 29,823,323</b>	<b>40.35%</b>

**DISBURSEMENTS** – in the amount of \$2,848,776.90

**PERSONNEL**

Name	Status	Job Title	Location	Effective
Barthel, Emily	Additional Assignment	Homebound Instructor	Student Home	11/20/24
Braun, Pam	Resignation	Math Teacher	HS	6/5/25
Drury, Patrick	Resignation	Asst. Boys Cross Country Coach	HS	12/19/24
Dutcher, Seth	Extracurricular Assignment	Tech Director - AV	MS	1/2/25
Hagen, Janna	Additional Assignment	Breakfast Asst.	PS	12/19/24
Hagen, Janna	New	Food Service Assistant	HS	12/5/24
Johnson, Jennifer	New	Director of Community Education and Related Services (Variance)	DO	1/1/27/25
Kaiawe, Glenn	Change in Assignment	Night Lead Custodian	PS (was HS)	01/02/25
Kipka, Payton	Change in Assignment	Special Education Paraprofessional	IS (was PS)	1/2/25
Kothrade, Kelly	Increase in Hours	Food Service Assistant	MS	11/28/24
Kuklok, Payton	New	Speech and Language Teacher	MS/IS	1/2/25
Lind, Hannah	Resignation	Administrative Assistant to the Principal	IS	1/3/25
Lindberg, Abby	Change in Assignment	Night Custodian (was Day Lead)	MS (was PS)	1/2/25
Nelson, Douglas	New	Science, Long-Term Substitute	HS	12/16/24 - 3/6/25
Olson, JeNee	Resignation	Behavior Interventionist	IS	1/3/24
Suckut, Monte	Change in Assignment	Custodian	HS (was MS)	1/2/24
Wilhelm, Amanda	Change in Assignment	Special Education Paraprofessional	IS (was PS)	8/26/24

**DESIGNATE 2025 OFFICIAL DEPOSITORIES** - Sherburne State Bank, Minnesota School District Liquid Assets Fund, and PMA/MN Trust

**DESIGNATE 2025 AUDITOR** – Bergan KDV, Ltd.

DESIGNATE 2025 LEGAL COUNSEL – *Kennedy & Graven*

AUTHORIZE CHAIR, VICE-CHAIR & CLERK PERMISSION TO CONTACT LEGAL COUNSEL ON BEHALF OF THE BOARD

DESIGNATE OFFICIAL NEWSPAPER – *Patriot News*

DESIGNATE OFFICIAL 2025 SCHOOL BOARD MEETING DATES:

- Jan 6
- Feb 3
- Mar 3
- April 7
- May 5
- June 2
- July 7
- Aug 4
- Sept 8
- Oct 6
- Nov 13
- Dec 1

AUTHORIZE SUPERINTENDENT AND BUSINESS MANAGER TO CONDUCT ELECTRONIC FUND TRANSFERS

AUTHORIZE DIRECTOR OF TRANSPORTATION TO SCHEDULE ROUTES, ESTABLISH BUS STOPS AND DISCRETION IN CONTROL AND DISCIPLINE OF SCHOOL CHILDREN WITH SCHOOL DISTRICT ADMINISTRATION PER MN STATE STATUTE 123B.88

INDOOR AIR QUALITY PLAN, *as presented*

AUTHORIZE SUPERINTENDENT AND BUSINESS MANAGER TO ENTER INTO / SIGN CONTRACTS

DESIGNATE SCHOOL BOARD CHAIR AS APPOINTEE TO MINNESOTA STATE HIGH SCHOOL LEAGUE

Motion by Corey Stanger, seconded by Pete Weismann, to *Approve a Resolution Accepting the Following Donations.*

DONOR	GIFT DESCRIPTION	AMOUNT
Becker Football Boosters	Press Box	\$5,000.00
Neumann, Michael & Lindsay	Band	\$500.00
Northwest Area Jaycees	Student Council	\$2,500.00
Real Time Solutions	DECA	\$500.00
Studio 5	DECA	\$50.00
Xcel Energy Foundation	Baseball Turf Project	\$1,000.00

Upon roll call vote, motion carried unanimously.

The *2025 School Board & Committee Meeting Dates Calendar* was reviewed. This will be continually updated as meetings are scheduled and attached to the regular school board agendas every month.

Chair Jurek asked the school board members to discuss the idea of *Increasing School Board Member Salary*. This will be brought back at a future school board meeting for discussion.

We have an *Operating Levy Renewal* that will expire at the end of this year. We will plan a work session for February /March to discuss renewal options.

The meeting was **adjourned** at 6:51 p.m.

Aaron Jurek, Chair

\_\_\_\_\_

\_\_\_\_\_

Pete Weismann, Clerk

Recorder: Angela Oswald

**BECKER PUBLIC SCHOOLS  
MONTHLY FINANCIAL REPORT  
Jan-25**

**EXPENDITURES**

<b>Fund</b>	<b>2024-25 Budget</b>	<b>Jan-25</b>	<b>2024-25 Year-to-Date</b>	<b>Remaining Budget</b>	<b>% Spent</b>
General	41,661,884	3,899,184	22,161,406	19,500,478	53.19%
Food Service	2,578,924	193,850	1,033,783	1,545,141	40.09%
Community Service	1,934,483	156,593	972,175	962,308	50.26%
Debt Service	3,818,538	3,558,264	3,811,033	7,505	99.80%
	<b>\$ 49,993,829</b>	<b>\$ 7,807,891</b>	<b>\$ 27,978,397</b>	<b>\$ 22,015,432</b>	<b>55.96%</b>

Name	Status	Job Title	Location	Effective
Craig, Bruce	New	AM/PM Bus Floater	Bus Garage	2/3/25
Drury, Joseph	Change in Assignment	Camp Opportunity Lead (was Assistant)	Camp Opportunity	1/6/25
Fladebo, Alyssa	Change in Assignment	Behavior Interventionist - Long Term Substitute (was Special Education Teacher)	IS	2/10/25
Graning, Brayden	New	Asst. Golf Coach	HS	4/17/25
Higdon, Roger	Additional Assignment	Mid-Day Bus Driver (also AM/PM)	Bus Garage	2/3/25
Knutson, Barbara	Resignation	Asst. Cook	IS	1/8/25
Mapel, Daniel	Resignation	AM/PM Bus Driver	Bus Garage	1/24/25
Nitsch, Heidi	Change in Assignment	Administrative Assistant to the Principal	IS (was PS)	2/3/25
Rother, Denise	Resignation	Mid-Day Bus Driver (also AM/PM)	Bus Garage	01/31/25

Name	Status	Job Title	Location	Effective
Schulz, Jackie	New	Special Education Teacher, Long-Term Substitute	IS	2/6/25
Struffert, Katelynn	Resignation	Camp Opportunity Lead	Camp Opportunity	2/12/25
Thomas, Bailey	Change in Assignment	Administrative Assistant	PS (was IS)	2/3/25
Zierden, Brenda	Resignation	Social Studies Teacher	HS	6/4/25

## Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: Becker Public Schools #726

### The American Indian Parent Advisory Committee Vote

**The AIPAC Issued a Vote of Concurrence**

Date of Concurrent Vote: \_\_\_\_\_

Date the AIPAC presented to the school board: \_\_\_\_\_

**The AIPAC Issued a Vote of Nonconcurrence**

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: \_\_\_\_\_

Date the AIPAC presented to the school board: \_\_\_\_\_

Date the written response from the school board is due: \_\_\_\_\_

**The District/School Does Not Have an AIPAC**

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

### Required signatures

*\*Digital signatures are accepted*

\_\_\_\_\_  
School Board Chairperson

\_\_\_\_\_  
Date

\_\_\_\_\_  
Superintendent or Charter/Tribal School Director

\_\_\_\_\_  
Date

SPW

2.3.25

\_\_\_\_\_  
AIPAC Chairperson

\_\_\_\_\_  
Date

## The American Indian Parent Advisory Committee Resolution

**WHEREAS**, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

**WHEREAS**, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

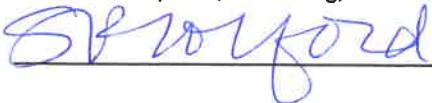
**WHEREAS**, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

**WHEREAS**, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

**THEREFORE BE IT RESOLVED**, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

X **We, the American Indian Parent Advisory Committee**, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

\_\_\_\_\_ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.



AIPAC Chairperson Printed Name and Signature

2.3.25

Date

RESOLUTION DIRECTING THE ADMINISTRATION TO MAKE RECOMMENDATIONS FOR REDUCTIONS IN PROGRAMS AND POSITIONS AND REASONS THEREFORE.

WHEREAS, the financial condition of the school district dictates that the school board must consider reduce expenditures, and,

WHEREAS, a reduction in student enrollment is possible, and,

WHEREAS, this reduction in expenditures and possible decrease in student enrollment may include discontinuance of positions and discontinuance or curtailment of programs, and,

WHEREAS, a determination must be made as to which teachers' contracts must be terminated and not renewed and which teachers may be placed on unrequested leave of absence without pay or fringe benefits in effecting discontinuance of positions,

BE IT RESOLVED, by the School Board of Independent School District No. 726, as follows:

That the School Board hereby directs the Superintendent of Schools and administration to consider the discontinuance of programs or positions to effectuate economies in the school district and reduce expenditures and, as a result of a potential reduction in enrollment, make recommendations to the school board for the discontinuance of programs, curtailment of programs, discontinuance of positions or curtailment of positions.

Superintendent

1/31/25

	Total Salary	Sal Inc %	Total Benefits	District Cost	Cost Inc %
2024-25	\$184,648		\$64,330	\$248,978	
2025-26	\$195,000	5.61%	\$68,152	\$263,152	5.69%
2026-27	\$200,000	2.56%	\$69,885	\$269,885	2.56%
2027-28	\$206,000	3.00%	\$70,525	\$276,525	2.46%
		11.17%			10.71%
				Average	3.57%

**RESOLUTION ACCEPTING DONATIONS**

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."; and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full."; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Becker, ISD 726, gratefully accepts the following donations as identified below:

DONOR	GIFT DESCRIPTION	AMOUNT
Arvig School Site-Based Partnership Foundation	High School Site-Base	\$102.00
Clear Lake Lions	ECFE	\$2,500.00
National Football League Foundation	Football Program	\$5,000.00

The vote on adoption of the Resolution was as follows:

Aye: Troy Berning, Ryan Hubbard, Aaron Jurek, Connie Robinson, Corey Stanger, Pete Weismann

Nay: None

Absent: None

Whereupon, said Resolution was declared duly adopted on February 3, 2025

\_\_\_\_\_  
Chair

\_\_\_\_\_  
Clerk

# Proposed August 2025 - June 2026

## August

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25-28 Staff Development  
Staff 4

## February

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13 No School/Staff Development  
16 No School  
Staff 19 / Students 18

## September

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28	29	30				

2 First Day of School  
Staff 21 / Students 21

## March

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22	23	24	25	26	27	28
29	30	31				

5 End of Trimester 2  
6 No School/Grading Day  
20 No School/Staff Development  
Staff 22 / Students 20

## October

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26	27	28	29	30	31	

16, 17 No School  
20 No School/Staff Development  
Staff 21 / Students 20

## April

S	M	T	W	T	F	S
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19	20	21	22	23	24	25
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3 No School  
6 No School  
24 Early Out Elem Only  
Staff 20 / Students 20

## November

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23	24	25	26	27	28	29
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7 No School/Staff Development  
25 End of Trimester 1  
26 No School/Grading Day  
27, 28 No School  
Staff 18 / Students 16

## May

S	M	T	W	T	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

25 No School  
Staff 20 / Students 20

## December

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22-31 No School  
Staff 15 / Students 15

## June

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

3 Last Day of School/Early Out  
Staff 3 / Students 3

## January

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1, 2 No School  
16 Early Out  
19 No School  
Staff 19 / Students 19

T1: 57

T2: 56

T3: 59