

BECKER PUBLIC SCHOOLS
School Board Meeting Agenda

Monday, November 13, 2017 at 6:30 PM
Regular Meeting
Teaching & Learning Center, Becker High School
12000 Hancock Street
Becker, MN 55308

1. PROCEDURAL ITEMS	
A. Call to Order	
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C. Agenda	
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Date: November 10, 2017
To: School Board
From: Dr. Malone
RE: Meeting Notes - November 13, 2017

2A. Superintendent's Report

- i. All School Board members are registered for the MSBA Conference Thursday, January 11th and Friday, January 12th. The theme this year is "Student Achievement: Passion, Perseverance, and Possibility" A flier describing the conference is attached. This is an excellent professional development opportunity and I encourage board members to attend. If you cannot attend, please notify me by Friday, December 8th so that we can cancel your room at no charge to the district.
- ii. Veteran's Day programs were conducted in our schools on November 11th. The high school and middle school program were at 8:30 a.m. in the high school gym. The HS Robotics Team provided a breakfast for Veterans before the program.. Thanks to the Becker American Legion Color Guard for presenting the colors.

The intermediate school program was at 10:00 a.m. in the intermediate school gym. The primary school program was at 9:30 a.m. in the primary school gym.

- iii. Becker Innovates is an ongoing innovation program to encourage and promote innovation throughout the school district. Our second The Big Dog Challenge event was a success! About 30% of the staff participated and generated 20 ideas.

The winning ideators and their teams will participate Design Thinking workshop facilitated by ignite! Innovate later this month. Additionally, three "easy wins" were identified and will move directly to implementation (attachement.)

- iv. The New Jersey Climate Survey (NJCS) was deployed to teachers last month. The Center of Applied Research and Educational Improvement (CAREI), a department within the University of Minnesota is analyzing the data and will report results no later than November 30th. I appreciate the teachers who took the time to complete the survey. The response rates were: HS - 89%, MS- 74%, IS – 86, PS - 74%.
- v. We are developing a Lease Purchase Financing Resolution for the December School Board Meeting. With are meeting with the Primary School staff next week to review and seek input on the concept drawing for the 4 classroom addition to be constructed next summer.

3. Consent Agenda

D. **I recommend approving the personnel items as presented.**

E. Policy 706 Acceptance Of Gifts permits the school board to accept donations or gifts under the terms of the policy. **I recommend accepting the gifts as described on the enclosure.**

F. Individual Contracts. The Individual Contract Committee (Bryan, Lori, Mark) is in support of these contracts.

Activities Director 11/13/17					
	Total Salary	Sal Inc %	Total Benefits	District Cost	Cost Inc %
2016-17	\$75,250		\$23,224	\$98,474	
2017-18	\$80,000	6.31%	\$23,592	\$103,592	5.20%
2018-19	\$82,250	2.81%	\$23,946	\$106,196	2.51%
2019-20	\$84,500	2.74%	\$24,447	\$108,947	2.59%
		11.86%			10.30%
				Average	3.43%

Network Administrator 11/13/17					
Year	Salary	Sal Inc %	Total Benefits	District Cost	Cost Inc %
2016-17	\$62,440		\$30,988	\$93,428	
2017-18	\$72,000	15.31%	\$35,212	\$107,212	14.75%
2018-19	\$73,900	2.64%	\$35,510	\$109,410	2.05%
2019-20	\$75,900	2.71%	\$35,825	\$111,725	2.12%
		20.66%			18.92%
				Average	6.31%

Community Ed Director 11/13/17					
	Total Salary	Sal Inc %	Total Benefits	District Cost	Cost Inc %
2016-17	\$65,270		\$31,157	\$96,427	
2017-18	\$67,500	3.42%	\$32,008	\$99,508	3.19%
2018-19	\$69,750	3.33%	\$32,362	\$102,112	2.62%
2019-20	\$72,250	3.58%	\$33,083	\$105,333	3.15%
		10.33%			8.97%
				Average	2.99%

4. A new election law from the 2017 Legislative Session (Chapter 92, Article 2) amends MS 205.11 Subd. 2. The school board must approve a resolution to combine polling places by December 31st of each year. The combined polling place must be a location currently designated for use by the City of Becker. The Becker School District is not designated for use by the City of Becker. However, the Becker City Hall has been designated. **I recommend approving the attached resolution.**
5. KDV, the school district auditors, will present the 2017 financial audit. The audited general fund summary is shown below.

	7/1/16	2016-17			6/30/17
	Beginning Fund Balance	Revenues and Other Funding Sources	Expenditures	Net change Fund Bal.	Ending Fund Balance
General Fund	\$501,409	\$31,210,715	-30,091,998	\$1,118,717	\$ 1,620,126

Joe Prom and I recommend approving the FY 17 financial audit as presented. The June 30, 2017 unassigned fund balance is 3% of expenditures. This represents a \$334,915 increase from last year. District Policy 714 Fund Balances states that the school district will strive to maintain a minimum unassigned general fund balance of 8%. (KDV PowerPoint attached.)

6. **I recommend first reading of revised Policy 223 Strategic Goals.** The policy reflects the school board’s strategic planning during 2017.

We will ensure that all school board members can log in for The Trust Edge Google Classroom Book Study after the meeting.

Please contact me with any questions or concerns.



Student Achievement: Passion, Perseverance, and Possibility



97th Annual Leadership Conference
January 11-12, 2018
Minneapolis Convention Center

- **Learning to Lead – School Board Basics: Phase I, January 9, Hilton Minneapolis**
- **Leadership Foundations – School Finance and Management: Phase II, January 10, Hilton Minneapolis**
- **Charter School Board Member Training, January 10, Hilton Minneapolis**
- **Evening Early Birds, January 10, Minneapolis Convention Center**

CONFERENCE AT A GLANCE

Tuesday, January 9

6:30 p.m. – 9:00 p.m. Learning to Lead – School Board Basics: Phase I (Hilton Minneapolis)

Wednesday, January 10

8:45 a.m. – 4:00 p.m. Leadership Foundations – School Finance and Management: Phase II (Hilton Minneapolis)

8:30 a.m. – 4:00 p.m. Charter School Board Member Training (Hilton Minneapolis)

7:00 p.m. – 9:00 p.m. Early Bird Sessions (Minneapolis Convention Center)

- Designing an Effective Superintendent Evaluation
- Data Privacy and Data Breaches – Are You Prepared? Do You Know What to Do?

Thursday, January 11

7:30 a.m. Registration

8:00 a.m. Exhibit Hall opens

8:15 a.m. Board Skills Sessions

8:15 a.m. Board Chair Q & A with MSBA

9:00 a.m. Opening Session (doors open)

- Keynote: Mark Lindquist: “8 Steps to Reignite Your Passion to Lead”

11:00 a.m. Exhibit Hall time

11:00 a.m. Show and Tell

11:30 a.m. Recognition Luncheon

12:50 p.m. Director District Discussions

1:30 p.m. Round Tables

2:30 p.m. Workshops

3:45 p.m. Workshops

4:50 p.m. Tom Melcher, Minnesota Department of Education Finance Director: “Education Finance Update”



Friday, January 12

7:30 a.m. Registration & Exhibit Hall opens

8:00 a.m. Round Tables

9:15 a.m. Workshops

10:15 a.m. Closing Session (doors open)

- Keynote: Manny Scott: “The Power of One: Perseverance and Possibility”

Noon Adjourn

Visit www.mnmsba.org/LeadershipConference for more details.

Visit www.mnmsba.org/LeadershipConferenceHousing to register for housing online or call 888-947-2233 between 9:00 a.m. and 3:00 p.m.

**Thank you to Ratwik, Roszak and Maloney, P.A.,
for supporting the printing and mailing of this conference brochure.**

FEATURED SPEAKERS



Thursday, January 11

Mark Lindquist

“8 Steps to Reignite Your Passion to Lead”

Gain an understanding of the importance of a school culture that is dedicated to the development of an individual’s strengths. Reignite a person’s passion to allow them to make major contributions to your district. Many of us feel “stuck” from time to time as we progress through our working lives. Whether it is your first year on the board or you are a veteran member, you will leave this session with a new vision for the future that will propel you out of a rut and into an exciting journey toward a passion-filled life in all areas – at work and at home.

Biography

Mark has performed live for over 2.5 million people in 22 countries and 44 states throughout his career. He has performed for Grammy winning artists, Academy Award nominated actors, foreign dignitaries around the world, as well as staffers at the White House. Mark has shared the stage with former U.S. Attorney General Janet Reno, Senator John McCain, Magic Johnson, Edward James Olmos, Grammy Award winning artist Rihanna, and others.

Currently, Mark travels the country delivering keynote addresses for businesses at their annual conferences. He also performs the National Anthem for collegiate and professional sports teams. He is author of two books, *Passion! 8 Steps to Reignite Yours* and *Service: My Way of Life*.

Mark founded Mark J. Lindquist Enterprises, Inc. in order to bring smiles to the faces of people and ignite passion all over the world. Mark is a former AmeriCorps member, as well as a former Sergeant in the United States Air Force and an Afghanistan War Veteran, who currently lives in Fargo, North Dakota.



Friday, January 12

Manny Scott

“The Power of One: Perseverance and Possibility”

By age 16, Manny’s story was almost over: his father was incarcerated, he missed 60-90 days of school annually, he dropped out of school at age 14, he lived in 26 places by age 16, and his best friend was brutally murdered. Then, a complete stranger took a risk and connected with him, encouraged him, and inspired him to write a different story – to create a new life. That day, he returned to school with a new attitude and purpose and ended up in a group now known as the Freedom Writers. He started a new chapter in his life with healing, hope, perseverance, and possibility. He wants to inspire school board teams to find that same sense of possibility for all students.

Biography

Through hard work, Manny has achieved many of his journaled dreams. In 2007, he founded Ink International, Inc., an educational consulting team that is preventing thousands of suicides, raising student achievement, and improving teacher effectiveness. Through Ink’s online Professional Speaker Academy, Manny is training people how to survive and thrive as professional speakers. He has authored two books: *Your Next Chapter* and *How to R.E.A.C.H. Youth Today*. He is married, a doting father of three, a successful entrepreneur, a Ph.D. student, and one of the nation’s most sought-after speakers.

PRE-CONFERENCE EXTRAS

Registration begins 30 minutes before each workshop.

Learning to Lead – School Board Basics: Phase I

6:30 p.m. – 9:30 p.m. Tuesday, January 9

Hilton Minneapolis

Tuition is \$105. Walk-ins add \$10.

Help new board members hit the ground running. This workshop covers the role of the school board, the role of the superintendent, the leadership team relationship, and common scenarios facing new board members.

Visit www.mnmsba.org/Phase-I-Workshop for more information and to register.

Leadership Foundations – School Finance and Management: Phase II

8:45 a.m. – 4 p.m. Wednesday, January 10

Hilton Minneapolis

Tuition is \$185. Walk-ins add \$20.

Presented by MSBA staff and state experts, this workshop includes the training school board members are required to have by state law. The session covers core topics such as the budget, school finance, local levies, policies, significant laws affecting school boards, collective bargaining, and personnel issues.

Visit www.mnmsba.org/Phase-II-Workshop for more information and to register.

Charter School Board Member Training

8:30 a.m. – 3:30 p.m. Wednesday, January 10

Hilton Minneapolis

Tuition is \$185 for MSBA Charter Associates; \$250 for Non-Associates. Walk-ins add \$20.

Presented by MSBA staff, this training covers the three state-mandated areas for charter school board members: governance, employment, and finance. Charter school board members are required to start these trainings within six months of election to a charter school board and complete the trainings within one year.

Visit www.mnmsba.org/CharterSchoolBoardTraining to register.



PRE-CONFERENCE EXTRAS: EVENING EARLY BIRDS



Sandy Gundlach



Amy Fullenkamp-Taylor



Steve Niklaus

Designing an Effective Superintendent Evaluation

7:00 p.m. – 9:00 p.m. Wednesday, January 10
Minneapolis Convention Center
Tuition: \$105; walk-ins add \$10

Presenters: Sandy Gundlach, Director of School Board Services, Minnesota School Boards Association; Amy Fullenkamp-Taylor, Director of Management Services, Minnesota School Boards Association; and Steve Niklaus, MSBA Consultant

Leadership is important, and evaluating the superintendent's performance and its own performance are two of the school board's most important duties. Whether the school board is evaluating its own performance or the performance of its superintendent, the evaluation can be a powerful tool for growth and professional development. In addition, having a positive working relationship between school board members and between the school board and its superintendent is critical to accomplishing a school district's mission and priorities. One way to develop this relationship is by having an effective, constructive evaluation process and procedures that help drive school district improvement efforts.

Workshop participants will review the principles of effective evaluation and become familiar with the *MSBA/MASA Superintendent Evaluation: A Resource for School Board Members and Superintendents*.



Ryan Cloutier

Data Privacy and Data Breaches – Are You Prepared? Do You Know What to Do?

7:00 p.m. – 9:00 p.m. Wednesday, January 10
Minneapolis Convention Center
Tuition: \$105; walk-ins add \$10

Presenter: Ryan Cloutier, Certified Information Security Professional (CISP)

Data Breaches are becoming ever more prevalent, Equifax being the most recent significant example. It's not a matter of if, but when! Are you prepared to speak with parents and the community about a data breach? Do you know where all of your data is, including non-digital assets? Hear about what steps you need to take to be better prepared and have a more robust, legally defensible posture.



5

WORKSHOP TOPICS & SPECIAL FEATURES

Workshop topics: In December, view a complete list of workshops with descriptions at www.mnmsba.org/LeadershipConference.

Some of the featured workshops include: Alternatives to the Full-time Superintendent: Interim and Part-time options for School Boards; Immigration and Police Actions Related to Students: What are a school district's obligations?; LGBTQ 101 & Intersectionality for Minnesota K-12 Education Professionals; Board and Superintendent Relations: The Things that Trip us Up; Energy Reductions and Solar Strategies for Schools; Statistics, Stories & Opioid Solutions; United We Won; and nearly 100 other sessions.

SPECIAL FEATURES

Skills Sessions

Join us Thursday morning for special sessions on the nitty-gritty aspects of school boarding: the Open Meeting Law, superintendent contracts, and legislative advocacy. Board chairs can attend a special session to talk with MSBA Executive Director Kirk Schneidawind about what districts need from MSBA.

Show and Tell

Visit with proud Minnesota students and staff who are showcasing unique programs from their schools.

Recognition Luncheon - \$35 registration required

Celebrate the accomplishments of Minnesota's school leaders at Thursday's luncheon. Registration is required.

Director District Discussions and Elections

Your MSBA Director District representatives will be setting aside time to meet with board members from their region. Director Districts with openings on the MSBA Board of Directors will also have presentations from board members running for those positions. Bring your items of concern to add to the conversation.

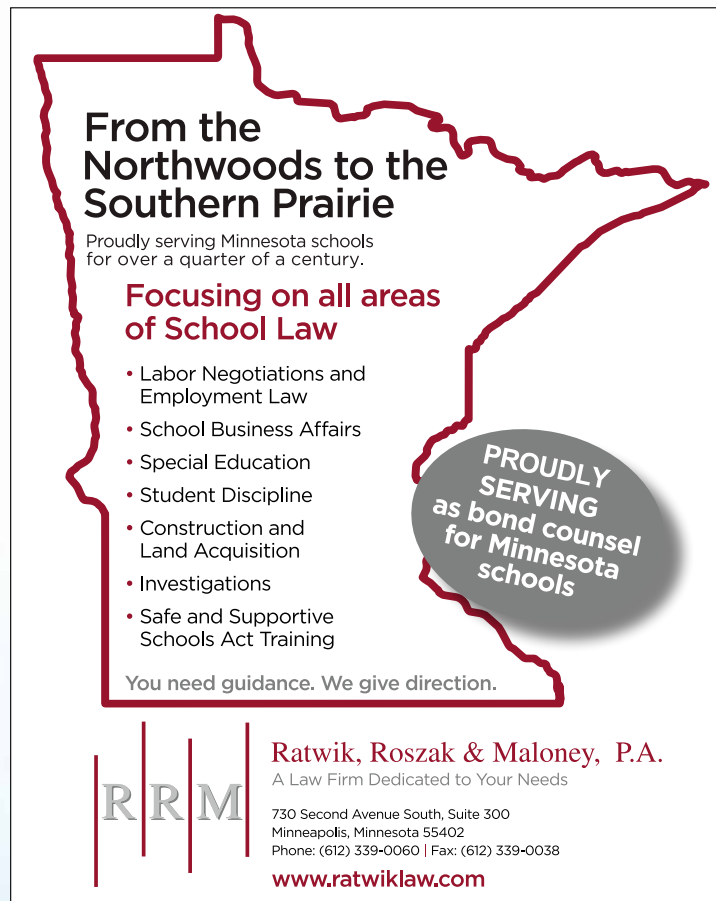
Round Tables

Join us for two 20-minute sessions at 1:30 p.m. Thursday, and three rounds of 20-minute sessions at 8 a.m. Friday in the Exhibit Hall. These informal sessions provide a great opportunity to converse with an expert in a small-group setting. Topics this year include: Robert's Rules Basics; School Boards in the Digital Age; Superintendent Search From Start to Finish; Bid Law Basics; Your FFA Advisor Isn't the Only Advisor your School Needs; Managing Crisis for Positive Outcomes; and much more.

RESERVE YOUR HOTEL ROOM TODAY

Housing is open for the 2018 MSBA Leadership Conference. MSBA encourages you to **make your hotel reservation early** at one of our long-time conference hotels (the Hilton Minneapolis, the Millennium Hotel and Hilton Regency Minneapolis).

Please visit www.mnmsba.org/LeadershipConferenceHousing or click on the Leadership Conference icon at www.mnmsba.org to make your housing reservations as early as possible.



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UPDATE YOUR BOARD MEMBERS' INFORMATION AS SOON AS ELECTION RESULTS IN YOUR DISTRICT ARE CANVASSED

How Do I Update My Board Members' Information?

After Election Day, and after election results have been canvassed, visit www.mnmsba.org and click on the Election icon (located toward the top right of the screen) to let us know who your new board member(s) are, which current board members have been re-elected, and which current board members will be leaving your board. You will be asked to enter new board member contact information (address, email address, phone number, etc.).

Why?

Registration for all MSBA events is now online only. Because of this, the MSBA database must be updated before any event registration for new board member(s) can occur.

Registration

The Leadership Conference registration/tuition is FREE as a benefit to your district for being a member of MSBA. Even though the conference is free, please go online to register your attendees.

Other pre-conference and conference-related opportunities to register for:

- Learning to Lead – School Board Basics: Phase I (\$105) – January 9, 2018
- Leadership Foundations – School Finance and Management:
Phase II (\$185) – January 10, 2018
- Early Bird Workshops (\$105) – January 10, 2018
- Recognition Luncheon (\$35) – January 11, 2018

To register for the above-mentioned opportunities, please go to www.mnmsba.org/EventRegistrationHome. All registrations should go through your district office.

Watch for the MSBA Leadership Conference App!

Minnesota School Boards Association

1900 West Jefferson Avenue
St. Peter, MN 56082

www.mnmsba.org

Phone: 507-934-2450
Fax: 507-931-1515



2017–18
Event Overview

2017 Challenge Statistics

Populations

Challenge

Unique Visitors: 145
Unique Users: 110
Population: 380
Engagement: 29%
Ideas: 20
Ideators: 19
Votes: 36

Round 1 Pairwise

Population: 380
Engagement: 28%
Voters: 104
Votes: 3,554

Best In Show Pairwise

Unique Visitors: 87
Population: 380
Engagement: 20%
Voters: 77
Votes: 1.798



November 9, 2017

The 2017 Big Dog Challenge winners have been selected based on input from almost one third of our staff. Congratulations to the winning ideas! The following ideas will go forward to design thinking:

- Increased Recess Time - *Ideator: Jen Harmoning*
- The Alice Training Program – *Ideator: Maggie Maine*
- Outdoor Learning Space – *Ideator: Missy Olson*

These winning ideas will form teams and work to further define the problem, discover alternative solutions, examine implementation and develop an MVP (Minimum Viable Product). The teams will start the design process later this month.

The following ideas were identified as “Rollout Ready” and will go directly forward to implementation.

- Student and Staff Health – *Ideator: Josh Ihrke*. Another water bottle filling station will be added at the high school next summer.
- Recycling Bins/Bags Distinction – *Ideator: Dustin Weege*. Different colored bins for recycling will be utilized throughout the school district beginning with the high school next month.
- District Wellness – *Ideator: Dan Baird*. A committee of teachers and administrators is meeting this week to develop guidelines for teachers who wish to exercise during their prep time.

Thanks to the many staff members who participated in this year’s Big Dog Challenge. Your innovative spirit and the courage to dream will make our amazing school district even better!



Board & Administrator

FOR SCHOOL BOARD MEMBERS

October 2017 Vol. 31, No. 6

Editor: Jeff Stratton

President should end meeting digression

When board discussion wanders, board meetings can drag on and on. That can lead to poor board decisions. Here are three ways for the president to better control meeting discussion:

1. A president's reminder. As president, let a long-winded speaker finish what she is saying, but then issue a reminder and direct the discussion back to the subject at hand.

2. Nip the problem in the bud. When everyone has something to say, remind the team that the president will give everyone a chance to speak, but that he will call on each person first.

3. Be ruthless about your meeting agenda. If a board member raises a new topic unrelated to the agenda, the president should suggest making an agenda request for a future meeting. ■

Avoid these common problems in superintendent evaluation

When the board gives the superintendent an evaluation, it's easy to fall into some traps. Here are five of them you don't want to stumble over:

1. Undo focus on a good or bad incident. It is easy to get hung up on a single issue, such as an employee complaint, and spend too much time on it.

2. Focus only on recent performance. This can happen if the board doesn't remind itself that the evaluation covers a full year. Keep a file full

of communication from the superintendent over the course of the year as a reminder.

3. Personal agendas dominate. Work to keep the process objective.

4. The sprung evaluation. The superintendent should be given the opportunity to read the evaluation prior to meeting to discuss it.

5. Poor communication. The board should be communicating with the superintendent about performance during the course of the year. ■

Board member: Ask the right questions about school safety

The board is responsible for providing a safe learning environment in the schools. So the question becomes: How should the board go about achieving this?

The best approach is to perform the board's oversight responsibility and ask some questions:

1. Does the district have policies and procedures related to building security? Are they re-

viewed regularly?

2. Do individual schools have security policies?

3. Do board policies support training for staff in the areas of school safety? Do we budget for this?

By asking your superintendent for this type of information and engaging in discussion around these issues, the board performs its oversight function. ■

The board shouldn't meet without the superintendent

Barring a harassment claim filed against the superintendent or charges of financial malfeasance, the board is making a big mistake by calling an executive session and excluding the superintendent. That will only do serious damage to the relationship and district. Because:

- Closed sessions destroy any sense of trust between the board and superintendent. Trust and honesty are necessary to a healthy board-superintendent relationship.
- Closed sessions deny the superintendent a

chance to explain actions. A board that meets without its superintendent undermines the administrator's authority without ever learning why the superintendent's course of action was best for the district.

- Closed sessions ignore the board's most valuable resource -- the superintendent. No single person knows more about your district's day-to-day operations than the superintendent. You run the risk of unworkable board decisions when you make them without the administrator's input. ■

All staff communication should make its way to the superintendent

Board members should make the superintendent aware when an employee contacts them with a complaint. And in this day and age, with so many types of media available for communication, that can be a challenge.

Just remember that if an employee contacts you

by messaging, email, phone, face-to-face, or even video conferencing, the correct response is to ask, "Have you discussed this matter with the superintendent?"

Below, you will find a handy reminder on personnel responsibilities:

Area	Board	Superintendent
Hiring	Approves certain positions	Interviews, recommends
Staff assignments	No role	Establishes
Firing staff	No role	Makes final termination decision
Staff grievances	No role	Grievances stop with superintendent
Personnel policies	Adopts	Recommends and implements
Salaries	Approves budget	Approves salaries for individuals
Staff evaluation	Evaluates superintendent only	Evaluates all other staff ■

Work at clarifying roles through discussion

In "Clear Board and Superintendent Roles," the Association of Alaska School Boards identifies several problems that can occur between a board and superintendent if roles are not clear. These include tension and mistrust.

It doesn't have to be this way if the team works at clarifying roles.

"Roles of the board and superintendent need to be

clarified through discussions of the expectations and responsibilities for various tasks," said AASB. "If there is disagreement about the process or responsibilities, take the time to discuss each participant's perception of what has taken place in the past and what he or she thinks should take place in the future."

For information, <http://aasb.org/clear-board-and-superintendent-roles/>. ■

Board & Administrator

FOR SCHOOL BOARD MEMBERS

November 2017 Vol. 31, No. 7

Editor: Jeff Stratton

Encourage high-quality board decision-making

Consensus during board work may not be desirable if it results in a poor decision. By trying to please every board member, you can end up with poor outcomes. Encourage high-quality board decisions with techniques such as these:

1. Be sure the board has complete information to make a decision, and be sure this information is given ahead of time to allow board members time to do their homework and be prepared for discussion on the topic.
2. Discuss the pros and cons of the issue. Ask the superintendent for a recommendation and to justify it. Be prepared to discuss alternatives and pros and cons for each.
3. Don't rule out a compromise. Depending on the issue, the decision does not always have to be an either/or decision. There are times when combining alternatives can result in a third option that merges the strengths of others.
4. Get all board questions answered in clear and transparent terms.
5. Take personalities into account. Every board

member comes to board service with his or her own personality. They may have strong opinions shaped by personal life experiences.

While these experiences can often be beneficial, they can also taint the decision-making process if not based on fact. Often, it is necessary to center the discussion around these facts. Something that occurred five years ago will not necessarily occur in the present.

6. Do not be afraid to table a subject to another meeting. This is helpful if tempers rise, if more information is needed, or it is obvious there is a stalemate. Often this additional time is all a board needs to let the issue marinate and complete the dish at the next meeting.

7. Make sure your board, along with stakeholders, has created a clear and effective mission statement accompanied by core values. When decision-making is difficult, go back to the board's core values.

When the board has a decision that is tough, refer back to your mission and values to clarify the direction for the board. ■

President selects committee chairs

Part of the job description for a board president should include the responsibility of selecting committee chairs. Here are several strategies for the president to consider when doing this:

- Avoid people with agendas. The best chair candidates buy into the mission statement and put that ahead of their own interests. Avoid

someone who will grand stand, they will just be trouble.

- Aim for diversity of thought. You don't want people who share the same point of view. You want a variety of opinion that represents your stakeholders.

- Emphasize talent. Then match board members' skills and interests to the committee's work. ■

The board's advocacy efforts can make a difference

Board members make the best advocates for the school district, for two reasons:

1. You're a volunteer, who donates time to something you believe in: Public education. This gives you a special credibility, more than a paid lobbyist or employee.

2. You are a community leader with access to other people who vote. Elected officials respect this.

Here are some tips to assist you in your lobbying work:

1. Show that your goals match those of the people who lobby.

2. Develop an attitude that you're an aide to the decision maker who can offer informed help.

3. Take the one-to-one approach. That is when advocacy is most effective. Know the decision makers who have influence and concentrate your work there.

4. Make year-round efforts at advocacy. If you do it only in times of crisis it's not as effective. ■

How are your communications to the community?

These are characteristic behaviors of boards with effective communication with their constituent community:

- Establish and use a key communicators system.
- Involve community in strategic and long-range planning.
- Establish policy, and follow it, for well-functioning board meetings, e.g., rules for public input.
- Establish communications policy, and follow it, e.g.,

how to handle complaints from parent to individual board members.

- Provide opportunities to get parents into the school, e.g., answer the question: To whom does the school belong?
- Watch board meeting room set-up and body language during meetings.
- Be leaders. Provide the vision. Be creative and articulate. ■

Recommit yourself to board service

Board service is hard work. Dealing with budgets and student performance can create wear-and-tear on a trustee.

If you are feeling this way, try some of these ideas to re-energize yourself.

• Change where you sit. It's a small issue, but symbolic of the ruts boards can get into. Board members need to view things from the other side of the table once in awhile -- both literally and figuratively.

• Get to know your board colleagues better. It's easier working with friends than with

strangers. I'd start by being a better listener. Instead of tuning out a colleague I disagreed with in the past, I'd listen harder.

• Don't over-analyze. Recognize that your superintendent and her staff are a resource to the board. It's crazy to rehash details month after month before accepting her recommendation.

• Remember a school board's purpose. It should be fun, exciting and rewarding to make major decisions that will affect the future of the children in your district. ■

Chair Jurek called the regular meeting of the School Board of District #726 to order on the 9th day of October, 2017 at 6:30 p.m. in the Teaching & Learning Center.

Roll Call. Members present: Aaron Jurek, Lori Molus, Bryan Olson, Connie Robinson, Mark Swanson

Members absent: Jason Kindred

Others present: Dr. Stephen Malone, Superintendent
Student Representative Blake Paulson

Public Comments: None

Board Member Connie Robinson was presented with the MSBA Leadership Development Certificate for completing Phase I, II and III MSBA Trainings.

REPORTS

Superintendent Malone:

- Trust Edge Leadership Institute, attended by School Board Members Bryan Olson and Connie Robinson
- Welcome Blake Paulson, School Board Student Representative
- PK-12 October 1 Enrollment
- Big Dog Challenge Update
- Preliminary Plan Providing Instructional Space

Board Member Robinson: Trust Edge Seminar Update (attended with Board Member Olson)

Student Representative Blake Paulson: Homecoming Week, New Trimester Schedule

Motion by Mark Swanson, seconded by Lori Molus, to **Approve the Consent Agenda** as presented. Motion carried unanimously.

CONSENT AGENDA

MINUTES FROM THE SEPTEMBER 11, 2017 REGULAR SCHOOL BOARD MEETING

FINANCIAL REPORT

Fund	2017-18			Remaining Budget	%	Prior Year
	Budget	September 2017	2017-18 Year-to-Date			% Spent to Date
General	30,235,784	2,372,834	4,394,447	25,841,337	14.53%	15.35%

Food Service	1,410,949	52,882	86,357	1,324,592	6.12%	8.30%
Community Service	1,169,344	71,346	175,230	994,114	14.99%	17.27%
Debt Service	3,507,163	-	460,864	3,046,299	13.14%	13.22%
	<u>\$36,323,240</u>	<u>\$2,497,062</u>	<u>\$5,116,898</u>	<u>\$31,206,342</u>	<u>14.09%</u>	<u>14.92%</u>

DISBURSEMENTS – in the amount of \$1,071,180.79

PERSONNEL

Name	Status	Job Title	Loc	Hrs Per Day/FTE	Group	Replacing	Effective	Wage
Benoit, Stephanie	New	Freeplay Supervisor	Intermediate School	3 Hrs Per Day	Multi Unit	Loren Monroe	9/22/17	\$16.06 Per Hour
Blad, Stacey	New	Van Route, AM/PM	Bus Garage	4 Hrs Per Day	Transportation	George Ackland	9/13/17	Use Current Wage
Blomquist, Carolyn	New	Mid-Day Bus Para	Bus Garage	2 Hrs Per Day	Non Union	n/a	9/18/17	\$11.25 Per Hour
Garding, Kamille	New	AlaCarte Cashier	Middle School	2 Hrs, 25 Min Per day	Non Union	Sandra Ernst	9/6/17	\$11.25 Per Hour
Garding, Kamille	Resignation	AlaCarte Cashier	Middle School	2 Hrs, 25 Min Per Day	Non Union	n/a	9/22/17	n/a
Griffin, dale	Resignation	Night Custodian	High School	8 Hrs Per Day	Multi Unit	n/a	9/19/17	n/a
Hamacher, Lynn	New	Mid-Day Bus Driver	Bus Garage	1 Hr, 45 Min Per Day	Transportation	Tammy Thomas	9/25/17	Use Current Wage
Hemmelgam, Stephanie	New	Girls Soccer Coach	Middle School	Season	BEA - Schedule C	n/a	9/18/17	\$1,454 Per Season
Hillesheim, Stephanie	Resignation	Technology Asst.	Intermediate School	8 Hrs Per Day	Multi Unit	n/a	10/17/17	n/a
Holty, Tina	New	Special Education Teacher	Middle School	.5 FTE	BEA	Dawn Drayna	8/28/17	\$21,663 (MA / Step 1 @ .5)
Marholz, Jeff	New	Van Driver	Bus Garage	21 3.5 Hrs Per Day	Transportation	John Babler	9/13/17	\$15.17 Per Hour

Nichols, Melissa	New	District Public Relations	District Office	Annual	BEA - Schedule C	n/a	9/25/17	\$1,476 Annually
Norlin, Jessica	New	Van Driver	Bus Garage	4 Hrs Per Day	Transportation	n/a	9/13/17	\$15.17 Per Hour
Schleif, Mary Jane	New	Paraprofessional, Van	Bus Garage	3.5 Hrs Per Day	Multi Unit	n/a	9/13/17	\$16.06 Per Hour
Szymanski, Ryan	New	Special Education Teacher	High School	1 FTE	BEA	Leah Schreder	8/28/17	BA15 / Step 2 \$41,001
Thomas, Tammy	New	Mid-Day Bus Driver	Bus Garage	1 Hr, 45 Min Per Day	Transportation	n/a	9/13/17	Use Current Wage
Wilke, Doug	New	Night Custodian	High School	8 Hrs Per Day	Multi Unit	Dale Griffin	11/2/17	Use Current Wage

GIFTS

Donor Name	Description of Gift	Purpose of Gift
Eddy Foundation	\$1,000	Educational Programs
MN Limited - Big Lake	\$150	Walk-a-Thon Fundraiser

2017-2018 FUNDRAISERS, as presented (on file at District Office)

Motion by Bryan Olson, seconded by Connie Robinson to **Approve the Following Policy Recommendation:**

523 New Service Animals

Motion carried unanimously (located on website).

The school board **Finalized Goals for the 2018-19 School Year**. They will be placed on the November school board agenda as a First Reading under Policy 223 Strategic Goals.

Connie Robinson was **Appointed TRAK School Board Representative**.

Motion by Mark Swanson, seconded by Lori Molus, to **Call a Special Meeting on Monday, October 16**, 6:15 p.m. in the District Office Board Room to act on proposing discharge of an employee under the veterans act. Motion carried unanimously.

The meeting was **adjourned** at 7:22 p.m.

Aaron Jurek, Chair

Mark Swanson, Clerk

Recorder: Angela Oswald

Chair Jurek called the regular meeting of the School Board of District #726 to order on the 16th day of October, 2017 at 6:21 p.m. in the District Office Board Room.

Roll Call. Members present: Aaron Jurek, Lori Molus, Connie Robinson, Mark Swanson

Members absent: Jason Kindred, Bryan Olson

Others present: Dr. Stephen Malone, Superintendent

Motion by Mark Swanson, seconded by Lori Molus, to approve the following Resolution:

*RESOLUTION
OF SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 726
BECKER, MINNESOTA*

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 726 was held on the 16th day of October, 2017 at 6:21 o'clock p.m.

Board Member Mark Swanson introduced the following Resolution and moved its adoption:

RESOLUTION PROPOSING THE DISCHARGE OF EMPLOYEE "A"

WHEREAS, Employee "A" is employed by Independent School District No. 726 and the Administration of the School District is recommending the discharge of Employee "A"; and

WHEREAS, Employee "A" is a veteran entitled to rights under the Veterans Preference Act, Minnesota Statutes, Section 197.46;

NOW, THEREFORE, BE IT RESOLVED, by the School Board of Independent School District No. 726 as follows:

- 1. Employee "A" is hereby proposed for discharge from employment with Independent School District No. 726;*
- 2. The grounds for Employee "A's" proposed discharge under the Veterans Preference Act are incompetency and misconduct and the reasons are set forth in Attachment No. 1.*
- 3. The Administration is directed to send written notice to Employee "A" regarding his proposed discharge as provided by law, and said notice shall be in substantially the form as provided in Attachment No. 1.*

The motion for the adoption of the foregoing Resolution was duly seconded by Board Member Lori Molus and upon vote being taken thereon, the following voted in favor thereof: Aaron Jurek, Lori Molus, Connie Robinson, Mark Swanson

and the following voted against the same: None

Whereupon said resolution was declared duly passed and adopted.

The meeting adjourned at 6:22 p.m.

Aaron Jurek, Chair

Mark Swanson, Clerk

Recorder: Angela Oswald

**BECKER PUBLIC SCHOOLS
MONTHLY FINANCIAL REPORT
October 2017**

EXPENDITURES

Fund	2017-18 Budget	October 2017	2017-18 Year-to-Date	Remaining Budget	% Spent
General	30,235,784	2,633,668	7,217,128	23,018,656	23.87%
Food Service	1,410,949	68,302	227,608	1,183,341	16.13%
Community Service	1,169,344	94,552	273,550	895,794	23.39%
Debt Service	3,507,163	-	460,864	3,046,299	13.14%
	\$ 36,323,240	\$ 2,796,522	\$ 8,179,150	\$ 28,144,090	22.52%

November 2017 Personnel

I recommend approving the personnel items as presented (sorted by last name):

Name	Status	Job Title	Loc	Hrs Per Day/FTE	Group	Replacing	Effective	Wage
Adair, Nyla	New	Cashier - AlaCarte	MS	2.25 Hours	NonUnion	Kamille Garding	10/12/17	\$11.25 Per Hour
Anderson, Ann	Retirement	Paraprofessional	IS	6.5	Multi-Unit	n/a	12/1/17	n/a
Beaudry, Regina	Resignation	Paraprofessional	PS	6.5 Hours	Multi-Unit	n/a	12/21/17	n/a
Berthiaume, Kelsey	New	Paraprofessional (SR/EC)	PS	3.25 Hours x 3 Days Per Week	Multi-Unit	Anne Mountain	9/25/17	Use Current Wage
Egbert, Max	New	Jr. High Boys Basketball Coach	MS	Season	BEA - Schedule C	Dominic Squires	10/30/17	\$2,240 Per Season
Gaebel, Michael	New	Night Custodian	IS	8 Hours	Multi-Unit	Doug Wilke	10/16/17	\$16.06 Per Hour
Hartfiel, Jason	New	Asst. Boys Hockey Coach	HS	Season	BEA - Schedule C	Mark Fredericks	11/13/17	\$3,708 Per Season
Holty, Tina	New	Homebound Instructor	Student Home	1 Hour	BEA	n/a	10/9/17	\$24.00 Per Hour
Knudsen, Nicole	New	Camp Opportunity Asst.	PS/IS	3 Hours Per Day	Camp Opportunity	n/a	9/6/17	\$13.25 Per Hour
Kolbinger, Jacquelyn	New	Night Lead Custodian	PS	8 Hours	Multi-Unit	Abby Lindberg	10/26/17	Use Current Wage + Lead Pay
Marholz, Jeff	New	A.M./P.M. Bus Floater	Bus Garage	3.5 Hours	Transportation	n/a	10/31/17	\$37.39 Per Route
Meillier, Sheena	New	Jr. High Gymnastics Coach	MS	Season	BEA - Schedule C	Autumn Robinson	11/13/17	\$2,240 Per Season
Moeller, Tara	Resignation	Van Driver	Bus Garage	3 Hours	Transportation	n/a	10/20/17	n/a
Morris, Angela	New	Paraprofessional	PS	5.25 Hours	Multi-Unit	Amanda Wilhelm	10/2/17	\$16.06 Per Hour
Neuman, Andrew	New	Asst. Boys Basketball Coach	HS	Season	BEA - Schedule C	Nate Doimer	11/20/17	\$3,708 Per Season
Paulson, Lindsay	Resignation	Paraprofessional	PS	6.5 Hours	Multi-Unit	n/a	12/21/17	n/a
Robinson, Connie	New	Substitute Bus Driver	Bus Garage	1 Hr, 45 Min	n/a	n/a	11/7/17	\$40.00 Per Hour

Salzer, Luke	New	MS Wrestling Coach	MS	Season	BEA - Schedule C	Matt O'Neill	11/13/17	\$2,240 Per Season
Stevens, Alyssa	New	.15 DAPE	HS	1.0 FTE	BEA	Matt Aho	9/27/17	Use Current Wage
VanBruggen, Kari	New	Paraprofessional (Van)	Bus Garage	4 Hours Approx.	Multi-Unit	n/a	9/13/17	\$16.06 Per Hour
Wieme, Jennifer	New	Lunchroom Supervisor	HS	1.75 Hours	NonUnion	n/a	10/23/17	\$11.25 Per Hour

Wilhelm, Amanda	New	Paraprofessional (SPED)	PS	6.5 Hours	Multi-Unit	Ann Anderson	9/5/17	Use Current Wage
Wilken, Jason	New	MS Girls Basketball Coach	MS	Season	BEA - Schedule C	Dominic Squires	1/2/17	\$2,466 Per Season

November 13, 2017

Policy 706 Acceptance of Gifts permits the school board to accept donations or gifts under the terms of the policy. I recommend accepting the gifts as described below.

Donor Name	Description of Gift	Purpose of Gift
Becker PTSA	\$3,000	PBIS "Kindness & Courage" Initiative: Building-wide field trip to attend the movie: "Wonder."
Becker Youth Basketball Assoc.	\$1,200	Provide Basketball Game Passes to Increase Attendance
HDL Hardware Distributors	Cabinet Handles / Hinges	Complete Woodworking Projects
Jurek Construction	\$500	Robotics
Palmer Township	\$500.00	Girls Soccer Program
Palmer Township	\$300.00	Robotics
Rick Speer	\$425	7th Grade Courage Retreat, Advisory Program Activities

D. Individual Contracts. The Individual Contract Committee (Bryan, Lori, Mark) is in support of these contracts. **I recommend approving them.**

Activities Director 11/13/17					
	Total Salary	Sal Inc %	Total Benefits	District Cost	Cost Inc %
2016-17	\$75,250		\$23,224	\$98,474	
2017-18	\$80,000	6.31%	\$23,592	\$103,592	5.20%
2018-19	\$82,250	2.81%	\$23,946	\$106,196	2.51%
2019-20	\$84,500	2.74%	\$24,447	\$108,947	2.59%
		11.86%			10.30%
				Average	3.43%

Network Administrator 11/13/17					
Year	Salary	Sal Inc %	Total Benefits	District Cost	Cost Inc %
2016-17	\$62,440		\$30,988	\$93,428	
2017-18	\$72,000	15.31%	\$35,212	\$107,212	14.75%
2018-19	\$73,900	2.64%	\$35,510	\$109,410	2.05%
2019-20	\$75,900	2.71%	\$35,825	\$111,725	2.12%
		20.66%			18.92%
				Average	6.31%

Community Ed Director 11/13/17					
	Total Salary	Sal Inc %	Total Benefits	District Cost	Cost Inc %
2016-17	\$65,270		\$31,157	\$96,427	
2017-18	\$67,500	3.42%	\$32,008	\$99,508	3.19%
2018-19	\$69,750	3.33%	\$32,362	\$102,112	2.62%
2019-20	\$72,250	3.58%	\$33,083	\$105,333	3.15%
		10.33%			8.97%
				Average	2.99%

A new election law from the 2017 Legislative Session (Chapter 92, Article 2) amends MS 205.11 Subd. 2. The school board must approve a resolution to combine polling places by December 31st of each year. The combined polling place must be a location currently designated for use by the City of Becker. The Becker School District is not designated for use by the City of Becker. However, the Becker City Hall has been designated. **I recommend approving the attached resolution.**

EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD
OF INDEPENDENT SCHOOL DISTRICT NO. 726
(BECKER PUBLIC SCHOOLS)
STATE OF MINNESOTA

HELD: NOVEMBER 13, 2017

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 726 (Becker Public Schools), State of Minnesota, was duly held in said district on the 13th day of November, 2017, at 6:30 o'clock p.m., for the purpose in part, of establishing a combined polling place for school district elections not held on the day of a statewide election.

The following members were present:

and the following were absent:

Member _____ moved the adoption of the following resolution:

RESOLUTION ESTABLISHING A COMBINED POLLING PLACE FOR CERTAIN
MULTIPLE PRECINCTS AND DESIGNATING HOURS DURING WHICH THE
POLLING PLACE WILL REMAIN OPEN FOR VOTING FOR SCHOOL DISTRICT
ELECTIONS NOT HELD ON THE DAY OF A STATEWIDE ELECTION

BE IT RESOLVED by the School Board of Independent School District No. 726, State of Minnesota, as follows:

1. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for school district elections are those precincts or parts of precincts located within the boundaries of the school district which have been established by the cities or towns

located in whole or in part within the school district. The board hereby confirms those precincts and polling places so established by those municipalities.

2. Pursuant to Minnesota Statutes, Section 205A.11, the board may establish a combined polling place for several precincts for school elections not held on the day of a statewide election. The combined polling place must be a polling place that has been designated by a county or municipality. The following combined polling place is hereby established to serve the precincts specified for all school district special and general elections not held on the same day as a statewide election in the calendar year following the adoption of this resolution:

COMBINED POLLING PLACE: Becker City Hall
 12060 Sherburne Avenue
 Becker, MN 55308

This combined polling place serves all territory located in Independent School District No. 726, Sherburne County, Minnesota.

3. Pursuant to Minnesota Statutes, Section 205A.09, the combined polling place will remain open for voting for school district elections not held on the same day as a statewide election between the hours of 7:00 o'clock a.m. and 8:00 o'clock p.m.

4. The clerk is directed to file a certified copy of this resolution with the county auditor of Sherburne County within 30 days after its adoption.

5. As required by Minnesota Statutes, Section 204B.16, Subdivision 1a, the clerk is hereby authorized and directed to give written notice of the new polling place location to each affected household with at least one registered voter in the school district whose school district polling place location has been changed. The notice must be a nonforwardable notice mailed at least twenty-five (25) days before the date of the first election to which it will apply. A notice that is returned as undeliverable must be forwarded immediately to the appropriate County Auditor, who shall change the registrant's status to "challenged" in the statewide registration system.

The motion for the adoption of the foregoing resolution was duly seconded by _____ . On a roll call vote, the following voted in favor:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.

KDV, the school district auditors, will present the 2017 financial audit. The audited general fund summary is shown below.

	7/1/16	2016-17			6/30/17
	Beginning Fund Balance	Revenues and Other Funding Sources	Expenditures	Net change Fund Bal.	Ending Fund Balance
General Fund	\$501,409	\$31,210,715	-30,091,998	\$1,118,717	\$ 1,620,126

Joe Prom and I recommend approving the FY 17 financial audit as presented. The June 30, 2017 unassigned fund balance is 3% of expenditures. This represents a \$334,915 increase from last year. District Policy 714 Fund Balances states that the school district will strive to maintain a minimum unassigned general fund balance of 8%. (KDV PowerPoint attached.)

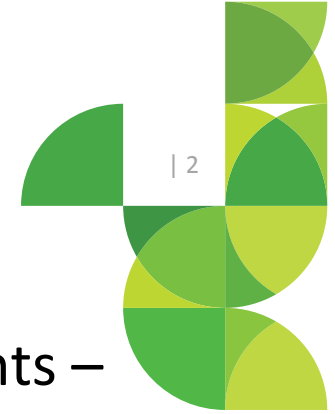


Independent School District
No. 726
Becker, Minnesota

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Audited Financial Statements
June 30, 2017

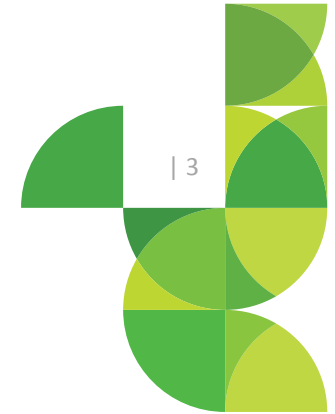


Components of the Audit

- Opinion on the District's Basic Financial Statements – Unmodified Opinion
- Report on the results of an audit performed in accordance with *Government Auditing Standards* – one internal control finding
- Report on the results of testing on *Minnesota Legal Compliance* – no compliance findings
- Required Communication
- Financial Analysis

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Pupil Unit Funding – General Education Aid



Year	General Education Aid Formula Allowance	
	Amount	Percent Increase
2008	\$ 5,074	2.0%
2009	5,124	1.0%
2010	5,124	0.0%
2011	5,124	0.0%
2012	5,174	1.0%
2013	5,224	1.0%
2014	5,302	1.5%
2015*	5,831	1.9%
2016	5,948	2.0%
2017	6,067	2.0%
2018	6,188	2.0%

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* General Education Aid - Of the \$529 increase over 2014, \$105 is for inflation at 1.9%; the remaining \$424 is a shifting of revenue to adjust for pupil weight changes, pension adjustments changes and other restructuring.

Resident Average Daily Membership and Pupil Units

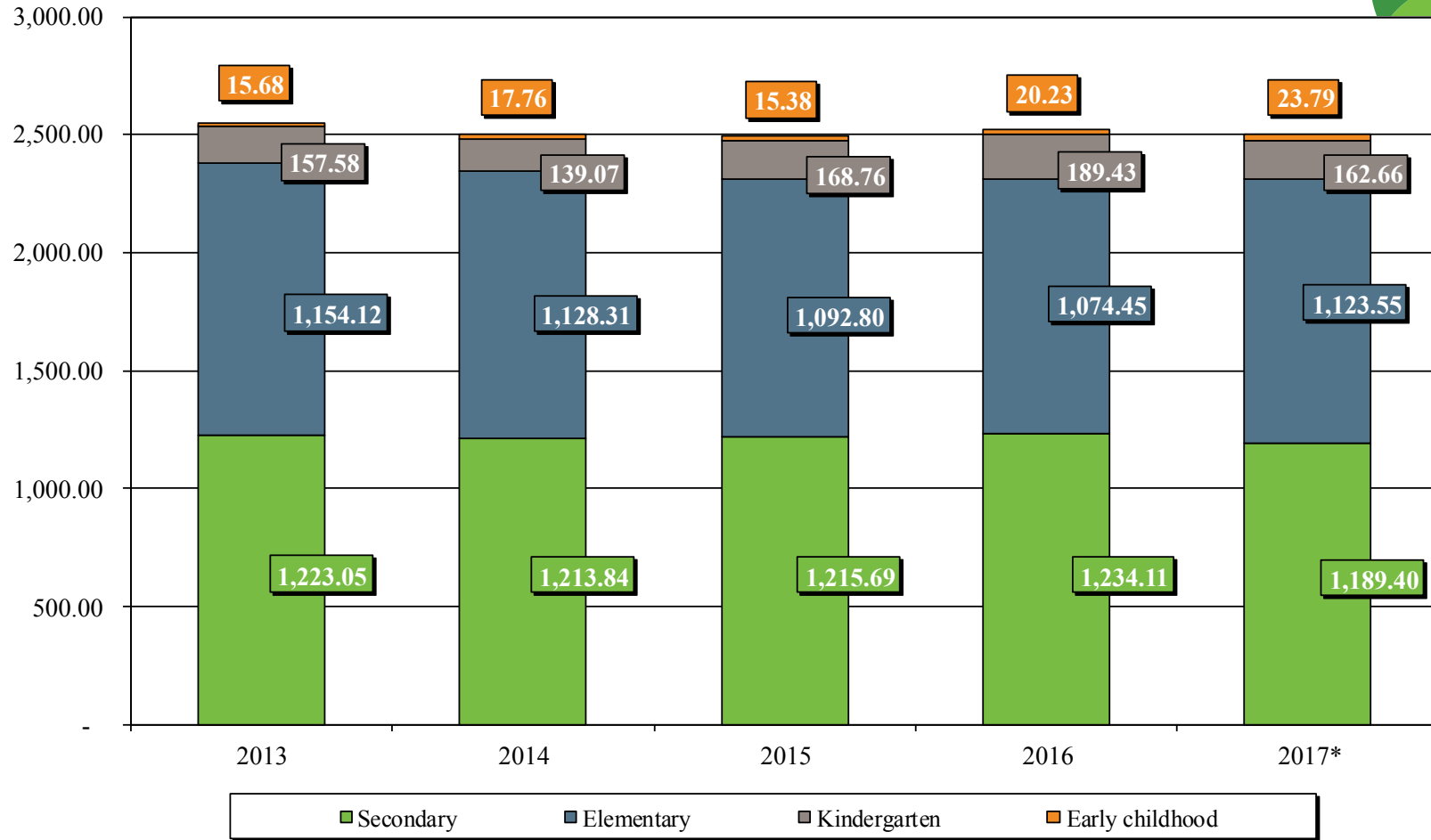
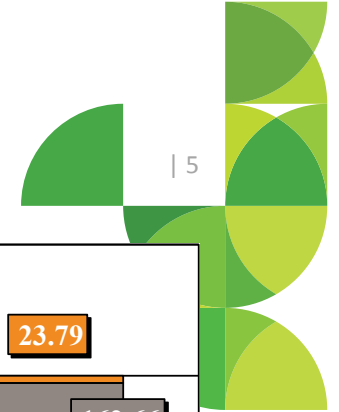


ADM	2013	2014	2015	2016	2017*
Early childhood	15.68	17.76	15.38	20.23	23.79
Kindergarten	157.58	139.07	168.76	189.43	162.66
Elementary	1,154.12	1,128.31	1,092.80	1,074.45	1,123.55
Secondary	1,223.05	1,213.84	1,215.69	1,234.11	1,189.40
Total resident ADM	2,550.43	2,498.98	2,492.63	2,518.22	2,499.40

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* Estimate

Resident ADM



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Weighted Pupil Units

	Pupil Units Weighting					
	Early Childhood	Handicapped Kindergarten	Kindergarten	Elementary Grades 1-3	Elementary Grades 4-6	Secondary
2013 - 2014	1.250	1.000	0.612	1.115	1.060	1.300
2015 - 2017	1.000	1.000	1.000	1.000	1.000	1.200

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Adjusted WADM/PUN	2013	2014	2015	2016	2017*
Residents	2,963.33	2,915.82	2,735.76	2,765.01	2,737.28
Resident loss	(149.13)	(139.46)	(134.88)	(132.10)	(119.53)
Nonresident gain	337.46	387.08	396.66	435.68	491.78
Total adjusted WADM/PUN	3,151.66	3,163.44	2,997.54	3,068.59	3,109.53

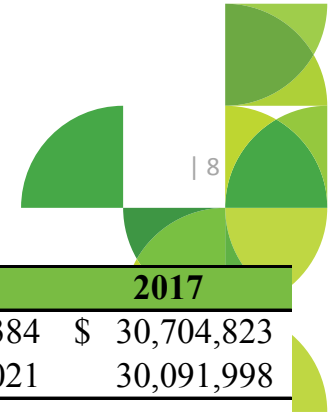
* Estimate

General Fund Budget and Actual

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	Original Budget	Final Budget	Actual Amounts	Variance with Final Budget - Over (Under)
Revenues				
Local property taxes	\$ 6,055,455	\$ 6,064,455	\$ 6,030,808	\$ (33,647)
State sources	22,546,566	23,348,426	23,327,492	(20,934)
Other	1,125,850	1,156,783	1,346,523	189,740
Total revenues	<u>29,727,871</u>	<u>30,569,664</u>	<u>30,704,823</u>	<u>135,159</u>
Expenditures				
Administration	1,342,319	1,498,069	1,472,607	(25,462)
District support services	565,083	597,216	573,005	(24,211)
Elementary and secondary regular instruction	14,537,889	15,346,437	15,369,248	22,811
Vocational education instruction	118,612	113,995	100,495	(13,500)
Special education instruction	4,756,388	4,616,897	4,655,639	38,742
Instructional support services	1,806,028	1,799,627	1,997,143	197,516
Pupil support services	2,046,297	2,182,259	2,262,892	80,633
Sites and buildings	2,872,840	3,040,767	3,168,792	128,025
Debt service, fiscal, and other fixed costs	510,650	492,178	492,177	(1)
Total expenditures	<u>28,556,106</u>	<u>29,687,445</u>	<u>30,091,998</u>	<u>404,553</u>
Excess of revenues under expenditures	1,171,765	882,219	612,825	(269,394)
Net Other Financing Sources	<u>427,000</u>	<u>442,000</u>	<u>505,892</u>	<u>63,892</u>
Net change in fund balances	\$ 1,598,765	\$ 1,324,219	\$ 1,118,717	\$ (205,502)

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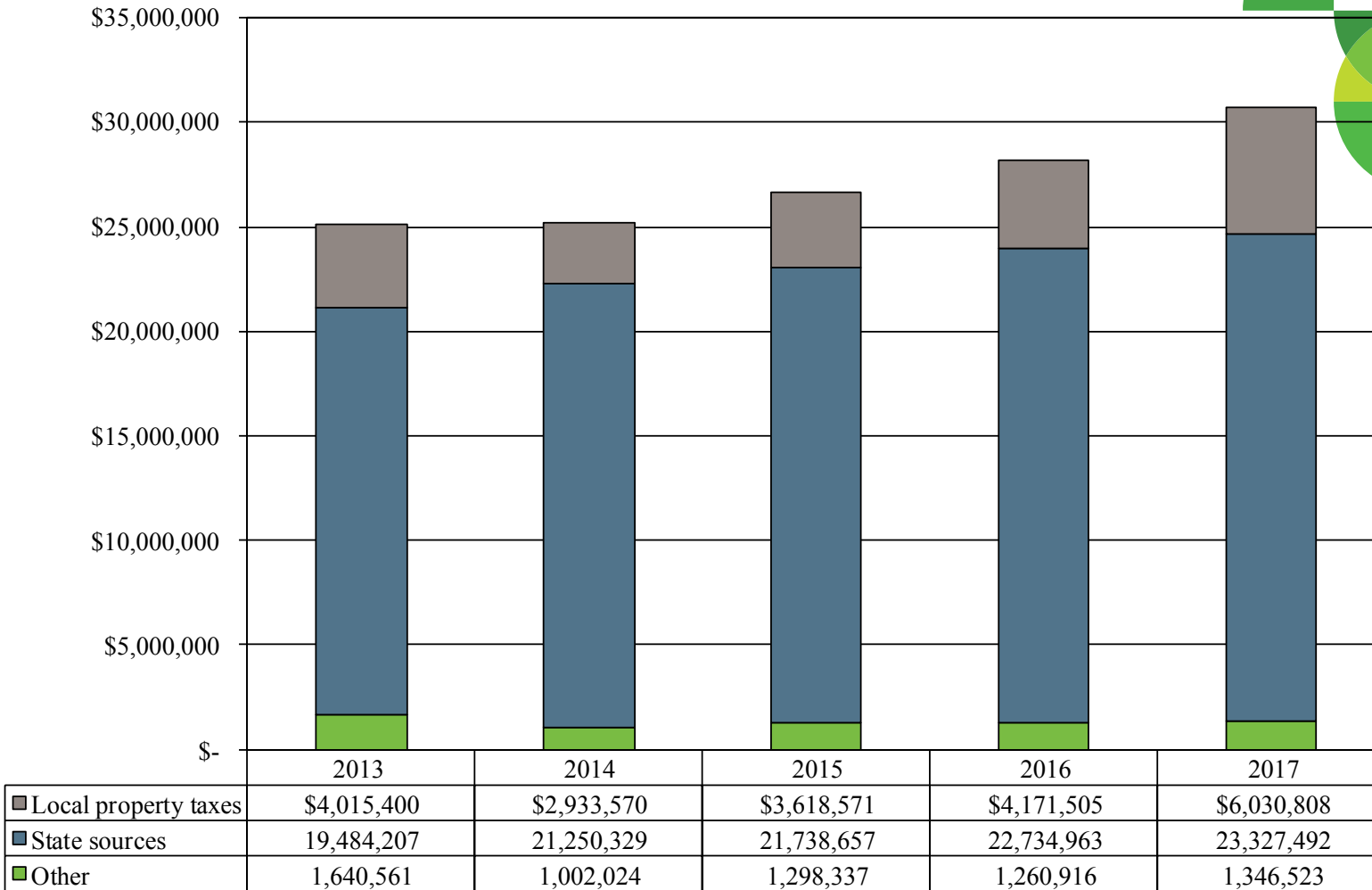
General Fund Operations

For the Year Ended June 30,	2013	2014	2015	2016	2017
Revenues	\$ 25,140,168	\$ 25,185,923	\$ 26,655,565	\$ 28,167,384	\$ 30,704,823
Expenditures	25,532,416	25,527,679	27,574,763	28,514,021	30,091,998
Excess of revenues under expenditures	(392,248)	(341,756)	(919,198)	(346,637)	612,825
Other financing sources	306,351	234,983	635,874	286,085	505,892
Fund balance, July 1	1,037,955	952,058	845,285	561,961	501,409
Fund Balance, June 30	\$ 952,058	\$ 845,285	\$ 561,961	\$ 501,409	\$ 1,620,126

Components					
Nonspendable	\$ 173,023	\$ 221,302	\$ 240,140	\$ 153,002	\$ 464,457
Restricted/reserved for*					
Operating capital	-	-	-	4,407	76,041
Achievement and integration	-	-	-	-	6,656
Long-term facilities maintenance	-	-	-	-	(1,618)
Health and safety	(38,303)	(145,458)	(388,332)	(462,612)	(77,920)
Deferred maintenance	6,006	7,147	13,322	(13,413)	-
Assigned for					
Building level activity	188,814	189,990	221,486	249,334	246,904
Unassigned	622,518	572,304	475,345	570,691	905,606
Total	\$ 952,058	\$ 845,285	\$ 561,961	\$ 501,409	\$ 1,620,126

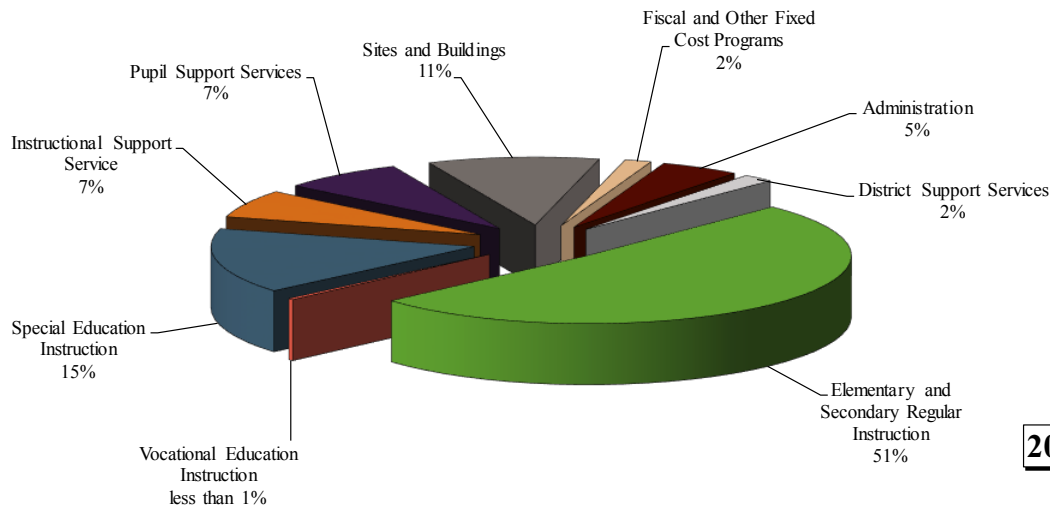
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General Fund Sources of Revenue

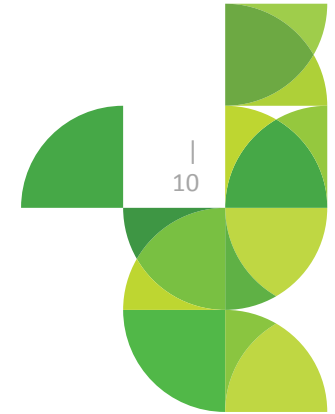
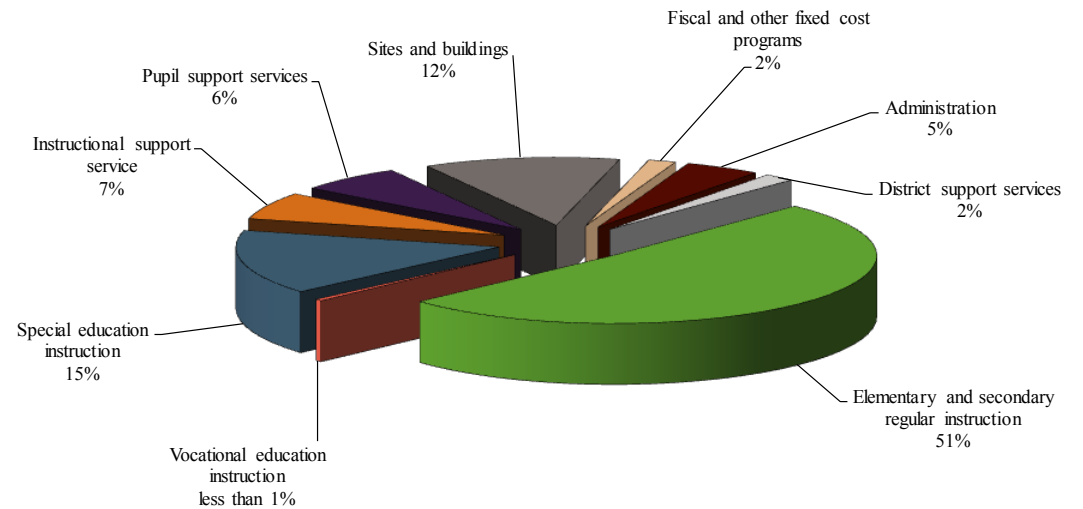


General Fund Expenditures

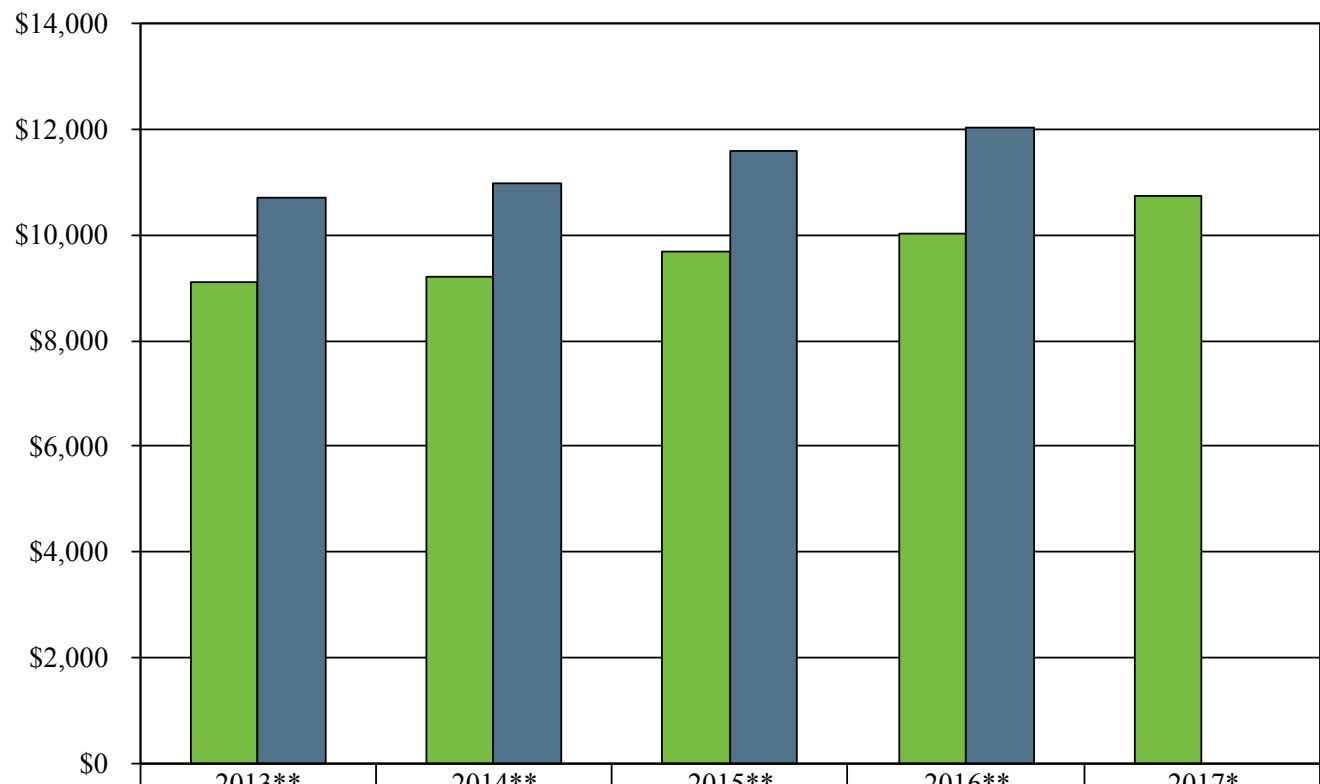
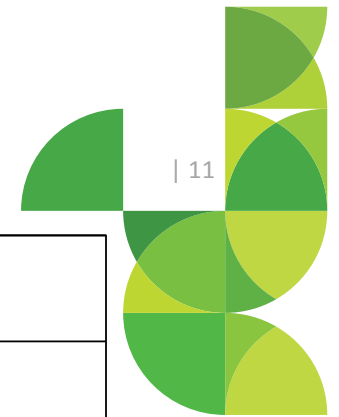
2017 General Fund Expenditures



2016 General Fund Expenditures



Revenues Per ADM Served

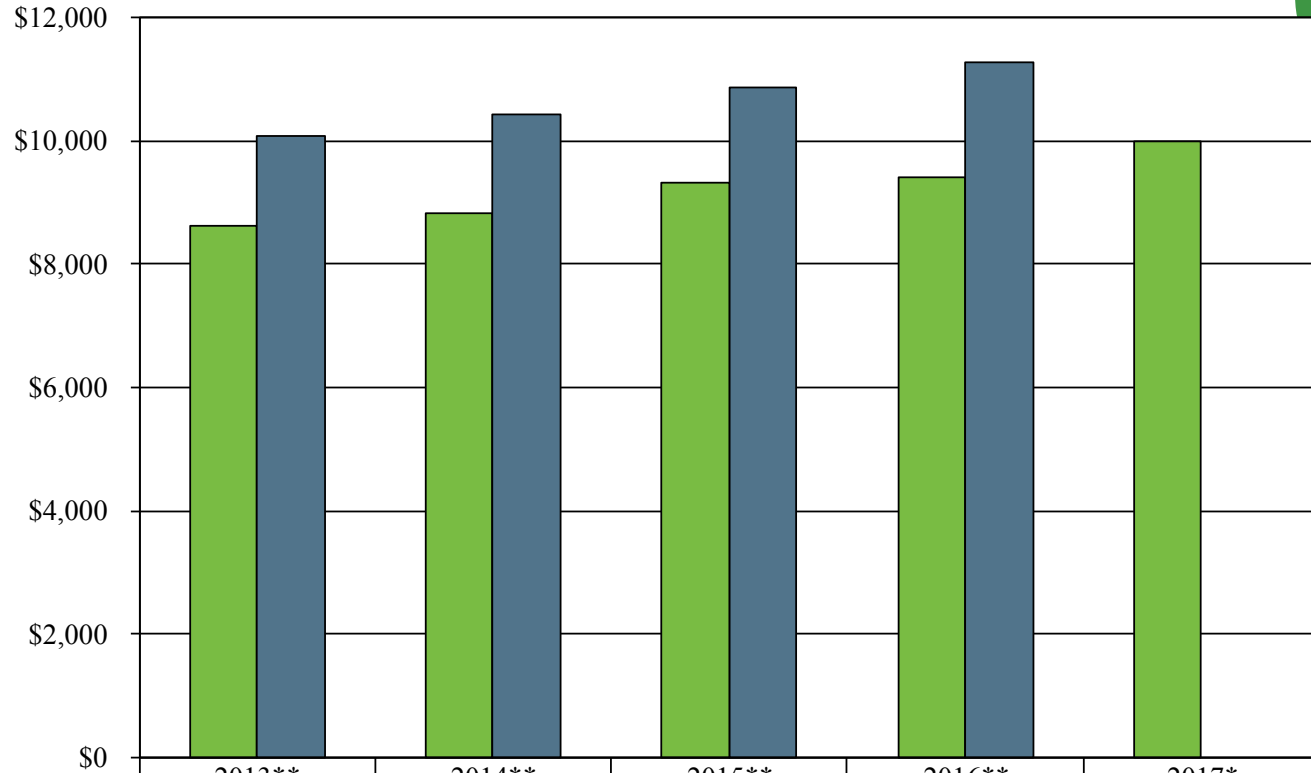


	2013**	2014**	2015**	2016**	2017*
District revenues	\$9,116	\$9,222	\$9,674	\$10,029	\$10,731
State average revenues	10,698	11,000	11,614	12,047	-

* Estimate
 ** State averages obtained from the Minnesota Department of Education's (MDE) publication *School District Profiles*. Amounts for 2015 are not yet available.

Operating Expenditures Per ADM Served

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	2013**	2014**	2015**	2016**	2017*
District expenditures	\$8,639	\$8,826	\$9,324	\$9,425	\$9,995
State average expenditures	10,096	10,433	10,878	11,279	-

* Estimate

** State averages obtained from the Minnesota Department of Education's (MDE) publication *School District Profiles*. Amounts for 2015 are not yet available.

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Expenditures and Revenues per ADM served



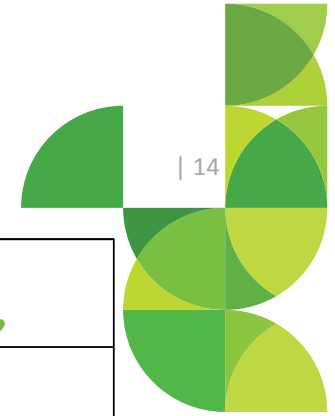
	District 2016**	State Average 2016**	District 2017*	State Average 2017
District and school administration	7.3%	8.5%	6.7%	N/A
Regular instruction***	51.2%	45.4%	50.8%	N/A
Vocational instruction	0.4%	1.3%	0.3%	N/A
Special education instruction	15.4%	18.2%	15.5%	N/A
Instructional support services	4.9%	5.1%	6.5%	N/A
Pupil support services****	5.5%	8.5%	6.9%	N/A
Sites, buildings, and equipment	9.0%	7.4%	9.8%	N/A
Capital outlay	6.3%	5.7%	3.5%	N/A
	100.0%	100.0%	100.0%	

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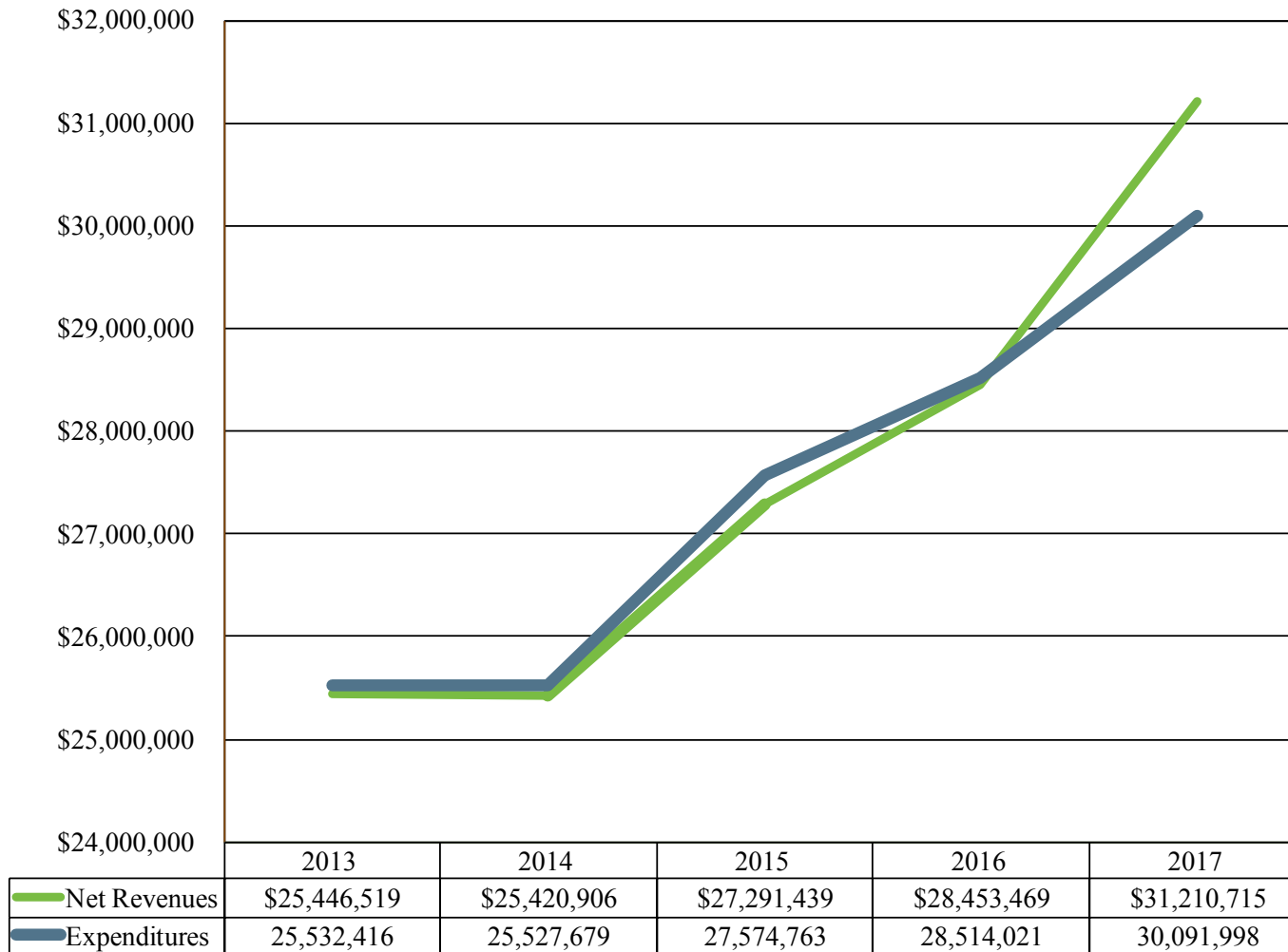
* Estimate

** State averages obtained from the Minnesota Department of Education's (MDE) publication *School District Profiles*. Amounts for 2015 are not yet available.

General Fund Net Revenues and Expenditures

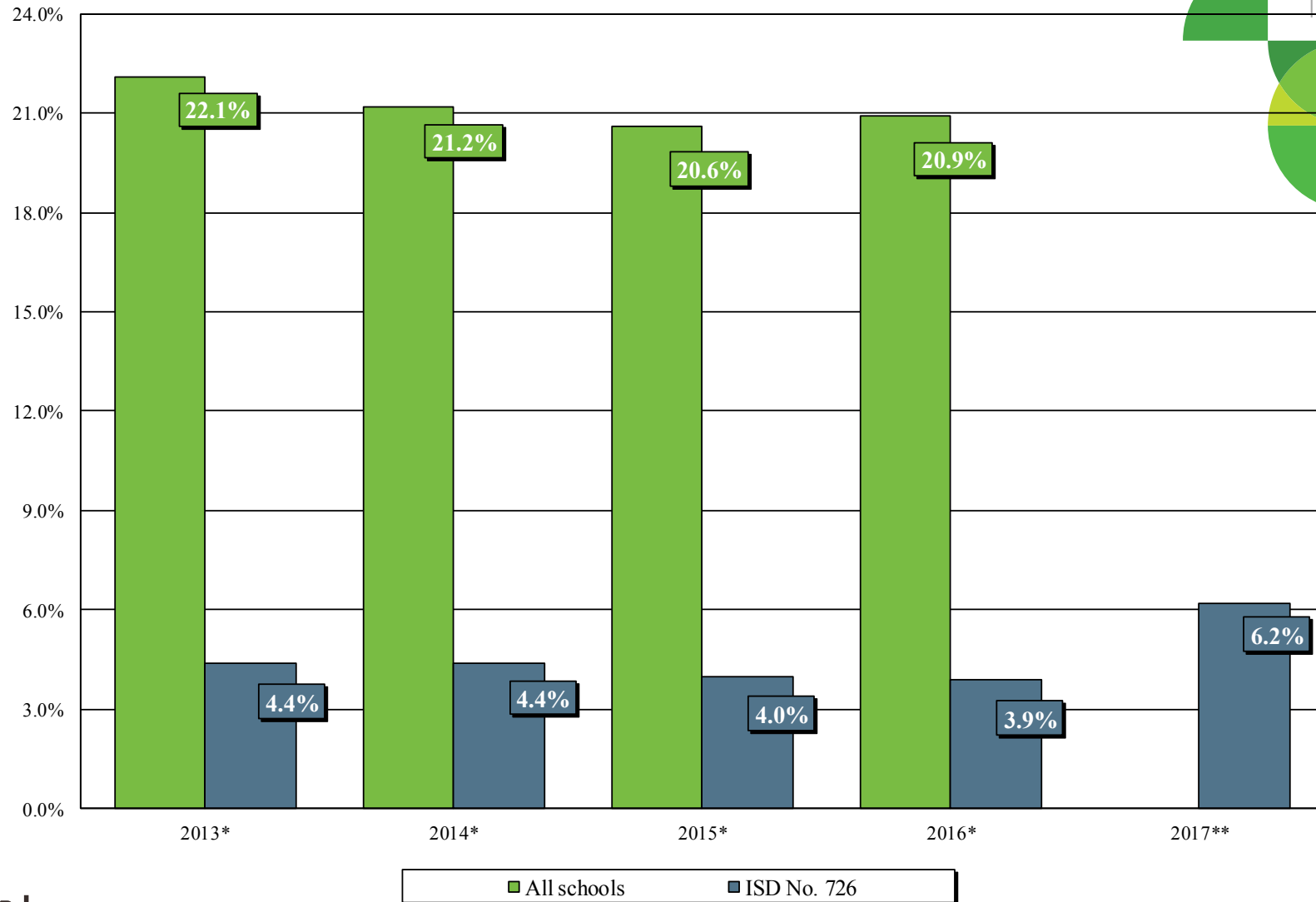


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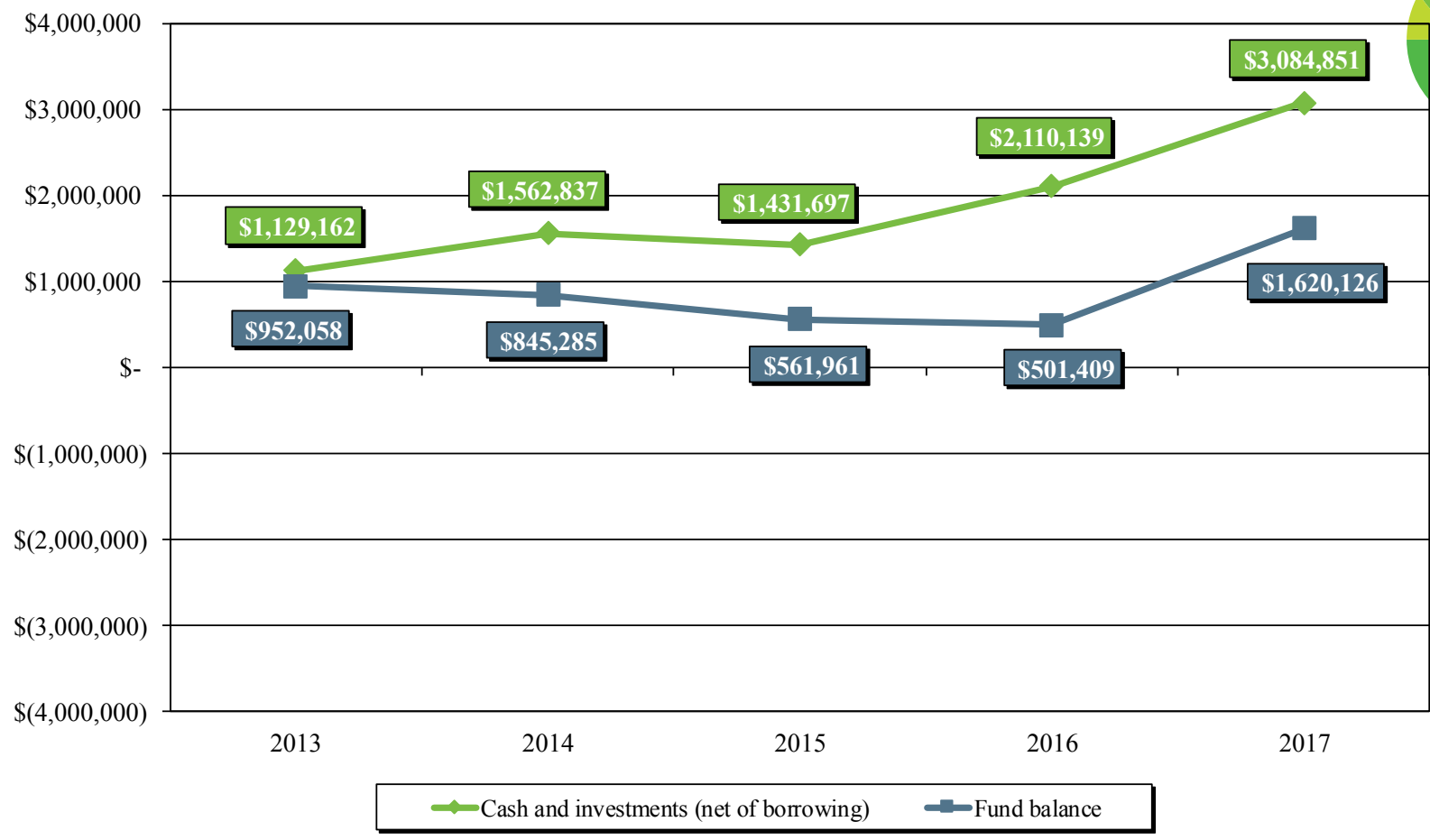


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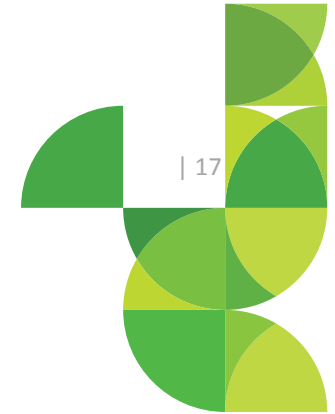
General Fund Expenditures of Fund Balance



General Fund Financial Position



Food Service Fund



For the Year Ended June 30,	2013	2014	2015	2016	2017
Revenues	\$ 1,219,513	\$ 1,142,179	\$ 1,173,868	\$ 1,283,327	\$ 1,408,376
Expenditures	1,218,295	1,257,680	1,294,792	1,334,686	1,391,899
Excess of revenues over (under) expenditures	1,218	(115,501)	(120,924)	(51,359)	16,477 ⁵⁰
Fund balance, July 1	280,687	281,905	166,404	45,480	(5,879)
Fund Balance, June 30	\$ 281,905	\$ 166,404	\$ 45,480	\$ (5,879)	\$ 10,598

Community Service Fund

For the Year Ended June 30,	2013	2014	2015	2016	2017
Revenues	\$ 1,010,430	\$ 1,067,682	\$ 998,594	\$ 1,067,440	\$ 1,183,248
Expenditures	918,340	1,014,472	954,530	998,286	1,056,185
Excess of revenues over expenditures	92,090	53,210	44,064	69,154	127,063
Fund balance, July 1	(62,791)	29,299	82,509	126,573	195,727
Fund Balance, June 30	\$ 29,299	\$ 82,509	\$ 126,573	\$ 195,727	\$ 322,790

Components					
Nonspendable	\$ 400	\$ -	\$ -	\$ 210	\$ 4,400
Restricted/reserved for					
Community education*	(36,885)	3,362	29,174	49,173	98,800
Early childhood and family education	47,679	64,839	87,774	103,690	123,782
School readiness	18,105	14,520	9,625	42,654	95,808
Unassigned	-	(212)	-	-	-
Fund Balance, June 30	\$ 29,299	\$ 82,509	\$ 126,573	\$ 195,727	\$ 322,790

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* In years when deficit, the deficit amount is shown in the unassigned fund balance on the Balance Sheet.

Questions

Jackie Knowles
320-251-7010

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Thank you!

bergankdv.com

I recommend a first reading of revised Policy 223 Strategic Goals. The policy reflects the school board’s strategic planning during 2017.

Adopted: December 5, 2012

Revised: December 5, 2016

223 STRATEGIC GOALS

I. PURPOSE

This policy establishes the school district vision, student exit outcomes, school district exit outcomes, and school board annual strategic goals.

II. SCHOOL DISTRICT VISION

The vision of the Becker School District is: preparing self-directed learners to thrive in a changing global community.

III. STUDENT EXIT OUTCOMES

- A. Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving.
- B. Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency.
- C. Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
- D. Students will effectively collaborate and communicate using an array of media.
- E. Students will demonstrate the ability to effectively apply life skills.
- F. Students will effectively use technology to function in a knowledge economy.

IV. DISTRICT EXIT OUTCOMES

- A. The district will properly maintain up-to-date school environments where students are physically and emotionally safe and secure.
- B. The district will maintain the financial integrity of the school district.

V. STRATEGIC GOALS

Strategic goals are established for the 2018-19 school year to realize selected exit outcomes. The superintendent is responsible for the administrative means to accomplish the strategic goals.

- A. Exit Outcome: Students will demonstrate proficiency of core academic standards.

1. Goal: Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2018 for NWEA to the Spring of 2019 and Spring of 2018 to Spring of 2019 for MCA.

School Board Progress Indicator: Preliminary Z Scores available in May of 2019 from NWEA and MCA tests.

- B. Maintain up-to-date school environments, where students are physically and emotionally safe and secure.

1. Goal: Implement a sustainable mental health delivery model in each school.

School Board Progress Indicator: The superintendent and/or appropriate staff will report the programs and/or systems, which have been developed in each school no later than June 1, 2019.

Legal References: Minn. Stat. 123B.09