

Board of Education Regular Meeting  
Tuesday, December 10, 2019 7:00 PM  
HS CONFERENCE ROOM  
705 N 9th St  
Arlington, Nebraska 68002

1. OPENING PROCEDURES
  1. Call Meeting to Order
  2. Roll Call
  3. Pledge of Allegiance
  4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
  1. FFA Student Presentation
3. CONSENT AGENDA
  1. Minutes of the Previous Board Meeting(s)
  2. Monthly Financial Reports
4. CURRICULUM/INSTRUCTION REPORTS
  1. Review of Social Studies Instructional Program
5. PRINCIPALS' REPORTS
  1. Mr Pfingsten's December Report
  2. Mrs. Morgan's December Report
  3. Mr. Shada's December Report
6. SUPERINTENDENT'S REPORT
  1. Staffing Update:
  2. Enrollment Figures
    - 11/01/2019 enrollment total 708
    - 12/01/2019 enrollment total 706
  3. NASB Board Update
  4. Foundation Grant Acknowledgement: Mr. Parsons and Mrs. Hensley
  5. APS Annual Report 2018-19
7. COMMITTEE AND REPRESENTATIVE REPORTS
  1. Finance Committee
  2. Negotiations Committee
  3. Professional Development Sharing
8. UNFINISHED BUSINESS
  1. Discuss, Consider, and Adopt Policy 5414 as Revised.
9. NEW BUSINESS
  1. Discuss and Set Time and Date for Community Engagement Meeting with DLR
  2. Discuss and Set Date for Board Retreat
  3. Discuss, Consider, and Accept Financial Statements Compiled by Auditor for 2018-2019.
  4. Discuss, Consider, and Approve Superintendent Evaluation.
10. EXECUTIVE SESSION
11. ACTION ON EXECUTIVE SESSION ITEMS

## 12. ADJOURNMENT

GENERAL FUND EXPENDITURES

November 2019

Accounts Payable \$ 130,997.65

Payroll \$ 479,483.98

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Total General Fund \$ 610,481.63

**Arlington Public Schools**  
**November 30, 2019**

Fund Name 2 Rivers Bank	Starting Balance	Receipts	Disbursements	Interfund Transfers	Ending Balance
General Fund - 864	\$ 237,824.49	\$ 269,415.41	\$ 770,052.83	\$ 531,698.57	\$ 268,885.64
Activities - 109	\$ 149,048.03	\$ 50,189.11	\$ 33,846.13	\$ -	\$ 165,391.01
Sweep - 956	\$ 4,296,008.77	\$ 2,208.49		\$ (464,606.73)	\$ 3,833,610.53
Hot Lunch - 487	\$ 117,648.34	\$ 38,464.54	\$ -	\$ (67,091.84)	\$ 89,021.04
Employee Benefit Fund	\$ 841.95	\$ -	\$ -	\$ -	\$ 841.95
Depreciation Fund	\$ 1,721,388.67	\$ 908.41	\$ 1,000.00	\$ -	\$ 1,721,297.08
2017 Bond Refunding	\$ 903,282.35	\$ 3,500.37		\$ -	\$ 906,782.72
QCPUF	\$ 400,195.71	\$ 1,931.86		\$ -	\$ 402,127.57
Spec Bldg Fund	\$ 555,801.70	\$ 2,343.51	\$ -	\$ -	\$ 558,145.20
Total Special Funds	\$ 3,581,510.38	\$ 8,684.15	\$ 1,000.00	\$ -	\$ 3,589,194.53

**CHECK REGISTER FOR DECEMBER 2019 BOARD MEETING**

(Includes special fund checks)

<b>PAYEE NAME</b>	<b>DESCRIPTION</b>	<b>AMOUNT</b>
American Broadband	Telephone Service	\$489.82
Arbor Family Counseling Assoc	Employee/Student Assistance	\$5,040.00
ATI Physical Therapy	FB Game athletic Trainer	\$725.00
Bomgaars Supply Inc	Pipe Parts for bus 2018	\$22.57
Center Point	Natural Gas	\$492.12
Chem Tech Fumigation	Monthly Pest Control	\$92.64
Culligan	Salt Solar	\$261.75
CWD	Food order	\$4,447.01
Dennis Supply	Pressure plate and filters	\$611.75
Eagle Auto	Oil change and tire repair	\$66.90
Earthgrain Baking (Bimbo Bakeries)	Food order	\$668.82
Egan Supply	Custodial Cleaning and Bathroom suppli	\$3,634.04
Egan Supply	Maintenance Supplies	\$2,017.22
Elemental Fabrication	Welding Shop	\$13.02
Faronics Technologies USA	Deep freeze maint. licenses	\$420.00
Fitch, Janice Kim	Reimb for shelf unit	\$42.30
Follett School Solutions	Birthday book and replacement	\$85.49
Fort Calhoun Comm Schools	OT svcs for Sept-Dec	\$8,194.32
Gene Steffy's	Oil Change for van #5	\$46.65
Hiland	Dairy	\$2,504.04
Hireright LLC	Background Checks	\$31.40
Hometown Leasing	Printer Copier Lease	\$1,723.15
HyVee	Bus Driver appreciation and PT Conferen	\$40.41
HyVee	Early Ed Training	\$150.00
IXL Learning	Upgrade to 25 SS Licenses grades 2-6	\$40.00
Jackson Service	Kitchen supplies	\$352.98
John Baylor Test Prep	Test prep renewal	\$2,400.00
Jostens	Diploma Covers	\$619.18
KSB School Law	Legal Advice for Sup't emails	\$451.00
LE Learn to Move	PT Services	\$433.12
Lincoln Journal Star	Help Wanted Ads	\$303.80
Menards	Maintenance Supplies	\$29.91
Menards	Maintenance Supplies	\$106.05
Menards	Maintenance Supplies	\$25.66
Menards	Maintenance Supplies	\$69.08
Menards	Maintenance Supplies	\$83.23
NACIA	Fairhead fall retreat	\$65.00
New Direction Solutions	Contracted Elem Sped	\$11,617.50
Northern Speech Services	Kaufman Treatment Kit	\$234.16
Omaha Truck Center	Bus Parts	\$1,285.32
Omaha Truck Center	Bus Parts	\$6,991.60
Omaha Truck Center	Bus Parts	\$314.94
One Source	Background Screening	\$103.00
OPPD	Electricity	\$8,606.97
O'Reilly Auto	Bus supplies	\$50.40
Payflex	Payflex	\$135.00
Pegler / Sysco	Food	\$5,621.62
Pioneer Valley Ed Press	Literacy Footprints	\$4,677.75
Pioneer Valley Ed Press	Literacy Footprints	\$93.50
Prairie fields	Driver Physicals	\$160.00
Reed Electric	Drain Cleaning Machine	\$125.00
REI	Bus Cameras	\$6,991.60
S&S Locksmith	Bus keys, Key rack	\$81.32
School Date Books	400 Planners plus	\$1,173.09
Sign Depot	Re-letter and number bus	\$174.74
Super Duper Publications	Development forms	\$243.00
Thermo King Christensen	Bus supplies	\$448.14

Thermo King Christensen	Bus supplies	\$31.36
Toebben, Karen	CDL renewal	\$60.50
Trugreen	Ice melt pallets	\$425.00
Two Rivers Bank	Direct Deposit Fee	\$18.00
United Private Networks	Distance Learning	\$554.00
US Foods	Food order	\$5,621.62
Village of Arlington	Water	\$622.60
VISA	supplies	\$3,129.49
Walmart	Supplies	\$479.17
Warner, Janet	School Board Reimb for parking	\$8.00
Waste Connections	Trash Service	\$378.00
Wells Fargo Equipment Finance	Computer lease	\$27,469.85
Wiese Plumbing	Curb Stop east of fb field due to main br	\$2,475.00

**Total Payables**

**\$127,200.67**

**HANDPAYABLES**

Wex Bank (Shell)	Fuel Bill	\$ 3,661.46
PayFlex	October payment	\$ 135.52

<b>Total Handpayables</b>		<b>\$3,796.98</b>
<b>Total General Fund</b>		<b>\$130,997.65</b>

**SPECIAL FUNDS**

First National Bank	QCPUF Payment	\$276,213.75 QCPUF
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<b>Total Special Funds</b>		<b>\$276,213.75</b>
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## ACTIVITY BALANCE as of 11/30/19

Source Code:	Account	Beginning Bal	YTD Expenditures	YTD Revenues	Balance
701	One School One Team	\$ 3,455.46	\$4,268.70	\$1,731.82	\$ 918.58
702	Always For Kids	\$ 60.51	\$8,343.90	\$42,718.94	\$ 34,435.55
703	Art Class	\$ 8,277.59	\$1,400.77	\$367.00	\$ 7,243.82
704	Art Club	\$ 1,133.12	\$0.00	\$0.00	\$ 1,133.12
705	Athletics	\$ (21,388.98)	\$32,180.75	\$51,840.26	\$ (1,729.47)
706	Band	\$ 8,341.20	\$4,043.35	\$2,222.50	\$ 6,520.35
707	Band Fund Raising	\$ (2,656.44)	-\$2,656.44	\$0.00	\$ -
762	Baylor/ACT	\$ 2,979.09	\$0.00	\$0.00	\$ 2,979.09
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
709	Cheerleading	\$ 2,257.86	\$3,408.27	\$3,033.92	\$ 1,883.51
734	Class of 2018	\$ 1,453.91	\$0.00	\$0.00	\$ 1,453.91
765	Class of 2019	\$ 1,016.13	\$0.00	\$0.00	\$ 1,016.13
770	Class of 2020	\$ 1,891.64	\$0.00	\$0.00	\$ 1,891.64
771	Class of 2021	\$ 4,320.17	\$0.00	\$924.06	\$ 5,244.23
768	Class of 2022	\$ 2,602.33	\$339.00	\$2,089.44	\$ 4,352.77
772	Class of 2023	\$ 1,069.40	\$0.00	\$689.80	\$ 1,759.20
773	Class of 2024	\$ 481.35	\$0.00	\$0.00	\$ 481.35
720	Concessions	\$ (743.31)	\$9,171.21	\$10,424.62	\$ 510.10
721	Dance Squad	\$ (439.00)	\$496.30	\$2,721.79	\$ 1,786.49
722	Drama	\$ 386.89	\$38.36	\$106.80	\$ 455.33
724	Elem Lounge	\$ 84.32	\$0.00	\$0.00	\$ 84.32
726	FBLA	\$ 11,386.47	\$7,894.42	\$11,163.46	\$ 14,655.51
732	FCS	\$ 2,001.80	\$0.00	\$425.00	\$ 2,426.80
766	FFA	\$ 11,507.93	\$11,882.75	\$17,682.03	\$ 17,307.21
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
761	Honors History	\$ 607.09	\$607.00	\$0.00	\$ 0.09
735	Honor Society	\$ 1,235.29	\$0.00	\$403.00	\$ 1,638.29
744	HS Lounge	\$ 135.58	\$18.98	\$25.00	\$ 141.60
740	Industrial Tech	\$ 3,628.28	\$1,455.58	\$550.00	\$ 2,722.70
736	Interest	\$ 750.41	\$0.00	\$0.00	\$ 750.41
739	Library Fund Elem/HS	\$ 4,921.29	\$966.18	\$1,216.32	\$ 5,171.43
764	Metro	\$ 46,882.01	\$1,055.00	\$100.00	\$ 45,927.01
723	Middle School STEM	\$ 838.62	\$0.00	\$0.00	\$ 838.62
737	MS Student Council	\$ 3,254.20	\$114.90	\$440.42	\$ 3,579.72
756	Pepsi	\$ 1,612.69	\$219.64	\$212.08	\$ 1,605.13
724	Quiz Bowl	\$ 1,389.64	\$200.00	\$100.00	\$ 1,289.64
728	Reimbursement (general)	\$ 2,998.60	\$500.00	\$238.00	\$ 2,736.60
714	SKILLS	\$ 36.68	\$40.00	\$1,138.80	\$ 1,135.48
746	Spanish Club	\$ 181.94	\$0.00	\$0.00	\$ 181.94
747	Speech	\$ 1,160.32	\$0.00	\$0.00	\$ 1,160.32
748	Spring Musical	\$ 7,878.71	\$2,303.57	\$5,574.10	\$ 11,149.24
749	Student Council	\$ 5,188.96	\$2,737.16	\$2,417.00	\$ 4,868.80
750	Student Vending	\$ 2,231.24	\$724.89	\$0.00	\$ 1,506.35
751	Swing Choir	\$ 2,057.08	\$1,959.42	\$662.12	\$ 759.78

717	Transition	\$	1,613.51	\$0.00	\$0.00	\$	1,613.51
710	Welding	\$	(239.57)	\$0.00	\$0.00	\$	(239.57)
753	Yearbook	\$	7,887.29	\$0.00	\$1,865.00	\$	9,752.29
	<b>CAMPS</b>						
790	BBB Camp Fundraiser	\$	3,570.95	\$2,037.09	\$4,466.00	\$	5,999.86
791	GBB Camp Fundraiser	\$	911.94	\$1,402.00	\$1,211.00	\$	720.94
782	VB Camp Fundraiser	\$	7,315.33	\$4,150.83	\$849.40	\$	4,013.90
727	FB Fund (Camps)	\$	7,064.14	\$5,098.74	\$461.00	\$	2,426.40
785	XC Fundraiser	\$	3,822.24	\$2,204.05	\$956.00	\$	2,574.19
788	SB Fundraiser	\$	(373.74)	\$3,842.31	\$1,954.00	\$	(2,262.05)
733	Wrestling Fund	\$	5,150.85	\$1,885.00	\$461.00	\$	3,726.85
783	Boys Golf	\$	392.61	\$0.00	\$1,377.00	\$	1,769.61
784	Girls Golf	\$	4,104.48	\$280.00	-\$455.00	\$	3,369.48
786	Track Fund	\$	1,421.39	\$0.00	\$461.00	\$	1,882.39
792	MS GBB	\$	91.00	\$0.00	\$0.00	\$	91.00
787	MS Track	\$	222.12	\$0.00	\$0.00	\$	222.12
789	Baseball Fund	\$	4,930.92	\$113.75	\$626.80	\$	5,443.97
	Totals		<b>\$175,052.03</b>	<b>\$114,727.43</b>	<b>\$175,451.48</b>	<b>\$</b>	<b>235,776.08</b>

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
40474					VOID: MULTI STUB CHECK	
40475	9001	12/04/19	VISA	2610	12VOLT/55 AMP HOUR SEALED	299.90
40475	9001	12/04/19	VISA	2643	16 STORYJUMPER	38.27
40475	9001	12/04/19	VISA	2650	25' HDMI CABLE FOR INSTAL	71.96
40475	9001	12/04/19	VISA	2650	3' VGA CABLE FOR HAYDEN-	10.99
40475	9001	12/04/19	VISA	2610	3 HOBART REPLACEMENT HEAD	15.99
40475	9001	12/04/19	VISA	2650	3 PACK USB-C CABLES	11.99
40475	9001	12/04/19	VISA	2610	AMAZON.COM - APPLE IPAD A	459.00
40475	9001	12/04/19	VISA	2610	AMAZON.COM - WOUND MEASUR	11.92
40475	9001	12/04/19	VISA	2610	BLACK POST ITS	11.81
40475	9001	12/04/19	VISA	2610	BUS APPRECIATION GIFTS FO	87.83
40475	9001	12/04/19	VISA	2430	CAR WASH FOR VAN #10	6.26
40475	9001	12/04/19	VISA	2430	CAR WASHES FOR VANS #10 &	7.50
40475	9001	12/04/19	VISA	2610	CASEY'S FCS PROPANE TANK	23.53
40475	9001	12/04/19	VISA	2431	COMMERCIAL INFINITE UNIT-K	22.36
40475	9001	12/04/19	VISA	2610	DISTRICT OFFICE SUPPLIES	28.93
40475	9001	12/04/19	VISA	2650	ESTIMATED SHIPPING/HANDLI	3.59
40475	9001	12/04/19	VISA	2610	ESTIMATED SHIPPING/HANDLI	13.95
40475	9001	12/04/19	VISA	2626	FUEL FOR VANS	4.26
40475	9001	12/04/19	VISA	2626	FUEL FOR VANS FOR STATE S	20.93
40475	9001	12/04/19	VISA	2626	FUEL FOR VANS ST SOFTBALL	25.00
40475	9001	12/04/19	VISA	2580	HASTINGS PIZZA HUT-	59.84
40475	9001	12/04/19	VISA	2580	HASTINGS RUNZA	8.55
40475	9001	12/04/19	VISA	2580	HASTINGS RUNZA	9.93
40475	9001	12/04/19	VISA	2431	HIGH TEMPERATURE RING TER	16.11
40475	9001	12/04/19	VISA	2431	HIGH TEMPERATURE WIRE FOR	9.97
40475	9001	12/04/19	VISA	2650	HP PROBOOK 450 MOTHERBOAR	48.78
40475	9001	12/04/19	VISA	2650	IPAD AIR CASE FOR GAIL BA	133.74
40475	9001	12/04/19	VISA	2650	LAPTOP BATTERY REPLACEMEN	10.99
40475	9001	12/04/19	VISA	2650	LENOVO N22 LCD CABLE FOR	41.99
40475	9001	12/04/19	VISA	2650	LIGHTING TO HDMI ADAPTER	51.24
40475	9001	12/04/19	VISA	2330	LUNCH FOR SPED LAW CONFER	68.53
40475	9001	12/04/19	VISA	2330	LUNCH FOR SPED LAW CONFER	68.52
40475	9001	12/04/19	VISA	2650	MICROPHONE CABLE FOR NEW	15.18
40475	9001	12/04/19	VISA	2610	NEW OUTDOOR FLAGS FOR ELE	159.90
40475	9001	12/04/19	VISA	2810	NMEA CONFERENCE REG.	100.00
40475	9001	12/04/19	VISA	2810	NMEA REGISTRATION CONF	120.00
40475	9001	12/04/19	VISA	2610	NOTE CARDS FOR SCIENCE CL	11.36
40475	9001	12/04/19	VISA	2430	OIL CHANGE ON VAN #2 AT T	42.99
40475	9001	12/04/19	VISA	2530	PIONEER PHONE BILL FOR OC	113.73
40475	9001	12/04/19	VISA	2610	PLASTIC SPOONS FOR ELEMEN	27.92
40475	9001	12/04/19	VISA	2430	PO 020003113	1.51
40475	9001	12/04/19	VISA	2610	POST ITS	22.58
40475	9001	12/04/19	VISA	2650	POWER SUPPLY FOR HP 8300	60.80
40475	9001	12/04/19	VISA	2610	SEE ATTACHED. SUPPLIES FO	161.14
40475	9001	12/04/19	VISA	2610	SHIPPING	1.00
40475	9001	12/04/19	VISA	2610	TEACHER PAY TEACHER - 1ST	153.00
40475	9001	12/04/19	VISA	2610	TEACHER PAY TEACHER - ALP	29.50
40475	9001	12/04/19	VISA	2610	TEACHER PAY TEACHER - REA	26.00
40475	9001	12/04/19	VISA	2610	TITAN 50 LB FERTILIZER SP	130.95
40475	9001	12/04/19	VISA	2610	WALMART.COM - LYSOL LEMON	130.35
40475	9001	12/04/19	VISA	2610	WALMART.COM - REFRESH OPT	20.54
					TOTAL CHECK	3,077.57

EFINANCE - POWERSCHOOL  
DATE: 12/04/2019  
TIME: 11:02:10

ARLINGTON PUBLIC SCHOOL  
CHECK REGISTER

PAGE NUMBER: 2  
VENCHK11  
ACCOUNTING PERIOD: 4/20

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
TOTAL FUND						3,077.57
TOTAL REPORT						3,077.57

## Social Studies Board Report 2019-2020

### **Multi-cultural Aspect:**

Social studies courses lend themselves to the multicultural concept, as ethnicity and culture traits are seen throughout all levels of the courses and aspects that are taught within the school day. Multiculturalism is outlined in lesson plans, essential learnings, and is a constant discussion throughout PLC meetings.

Examples of multiculturalism taught through the social studies department include:

- World Geography: Multiple units analyzing various peoples and their cultures around the world.
- World History: Various cultures' roles in world development and the role of globalization in the world today.
- 20<sup>th</sup> Century American History: The immigrant experience and their contributions to American society.
- Black History Month: Recognize significant African-Americans in current and past American history.
- American History: Native American culture study, The abolitionist movement, The Harlem Renaissance and the growth of the black culture throughout American history.
- American Government: Examination of civil rights and their application to modern America.
- Honors American History: The Harlem Renaissance, The Civil Rights Movement, and continuous look at the influence of African American culture in American history

### **What do we want students to learn and measurements--Data Samples?**

Social studies curriculum is based upon state and federal standards with course objectives being determined and aligned according to those standards. An increased emphasis on historical analysis and research in the history courses has been a priority. Through PLC meetings the department is able to consistently revisit and discuss those standards and grow in the area of Marzano's instructional practices.

The state board of education passed the new social studies standards at their November 8, 2019 meeting. The department is currently correlating those new standards into the new social studies curriculum that the Arlington board of education adopted in 2018.

Currently to address student needs the department has adopted Student Learning Objectives(SLOs) that are focused on historical analysis. Below is examples with content, student objective, growth targets, strategies, and assessment plan.

### ***11th Grade – American History - SLO***

#### **Subject/Content**

- **Historical Analysis and Interpretation as Per the Nebraska Social Studies High School Standards**
  - SS HS.4.4 Analyze and interpret sources for perspective, limitations, accuracy, and historical context.
  - SS HS.4.4.b Evaluate strengths and limitations of a variety of primary and secondary historical sources.

#### **Student Learning Objective**

- By the end of the school year, students will be able to analyze historical documents at a proficient level based on the rubric.

#### **Growth Targets**

- Students will grow in the area of historical analysis. Students will be able to:
  - Identify and distinguish between primary and secondary sources
  - Understand purpose
  - Draw conclusions

#### **Strategies**

- **In order to meet my SLO I will employ the following activities, resources, and strategies:**
  - Introduce and examine of various types of primary sources and secondary sources.
  - Document analysis worksheets
  - Cooperative learning groups
  - Marzano strategies

## Assessment Plan

- Students' growth will be measured using the baseline data from the pre-assessment. Throughout the school year, completion of historical document analysis worksheets will allow for growth to be tracked. The focus of completion will be the section on identifying the document as a primary or secondary source. The post-assessment administered towards the end of the school year will serve as the summative assessment to show student growth toward mastering the SLO.

## *10th Grade - World History - SLO*

### Subject/Content

- **Historical Analysis and Interpretation as Per the Nebraska Social Studies High School Standards**
  - SS HS.4.4 Analyze and interpret sources for perspective, limitations, accuracy, and historical context.
  - SS HS.4.4.b Evaluate strengths and limitations of a variety of primary and secondary historical sources.

### Student Learning Objective

- By the end of the school year, students will be able to analyze historical documents at a proficient level based on the rubric.

### Growth Targets

- Students will grow in the area of historical analysis. Students need to grow in the areas of identifying whether a source is primary or secondary, the context in which it was created and why, what the content is, and the consequences it led to in history.

### Strategies

- **In order to meet my SLO I will employ the following activities, resources, and strategies:**
  - Analysis of various types of primary sources; written documents, photos, cartoons, posters, maps, artifact, motion pictures, speeches, etc.
  - Analysis of various types of secondary sources; biographies, reference books, articles, literature reviews, reports, summaries, etc.
  - Document analysis worksheets
  - Cooperative learning groups
  - Marzano strategies:
    - Lesson within units (#43)
    - Attention to established content standards (#44)
    - Identifying critical information (#6)
    - Organizing students to interact with new knowledge (#7)
    - Processing of new information (#10)
    - Recording and representing knowledge (#12)
    - Organizing students to practice and deepen knowledge (#15)
    - Examining errors and reasoning (#18)
    - Practicing skills, strategies, and processes
    - Providing resources and guidance (#23)

## Assessment Plan

- Students' growth will be measured using the baseline data from the pre-assessment. Throughout the school

year, completion of historical document analysis worksheets will allow for growth to be tracked. The focus of completion will be the section on identifying the document as a primary or secondary source. The post-assessment administered towards the end of the school year will serve as the summative assessment to show student growth toward mastering the SLO.

### ***8th Grade - American History - SLO***

#### **Subject/Content**

- My SLO will focus on students' abilities to analyze historical documents by identifying primary and secondary sources. This SLO ties into the Nebraska Social Studies Standard SS 8.4.4, as well as SS 8.4.4.a

#### **Student Learning Objective**

- By the end of the school year, students will analyze historical documents with accuracy by correctly identifying if it is a primary or secondary source and explaining how they reached their conclusion.

#### **Growth Targets**

- Case study students will include based on their scoring from the pre-test- High: K.F. (Proficient), Middle: J.F. (Beginning), Low: M.L. (Beginning)
- My expectations for student growth are as follows- High: K.F. (Exemplary), Middle: J.F. (Proficient, able to correctly explain and identify), Low: M.L. (Proficient, able to correctly explain)

#### **Strategies**

- In order to meet my SLO I will employ the following activities, resources, and strategies:
  - Analysis of various types of primary sources; written documents, photos, cartoons, posters, maps, artifact, motion pictures, speeches, etc.
  - Analysis of various types of secondary sources; biographies, reference books, articles, literature reviews, reports, summaries, etc.
  - Document analysis worksheets
  - Cooperative learning groups
  - Marzano strategies:
    - Lesson within units (#43)
    - Attention to established content standards (#44)
    - Identifying critical information (#6)
    - Organizing students to interact with new knowledge (#7)
    - Processing of new information (#10)
    - Recording and representing knowledge (#12)
    - Organizing students to practice and deepen knowledge (#15)
    - Examining errors and reasoning (#18)
    - Practicing skills, strategies, and processes

#### **Assessment Plan**

- Students' growth will be measured using the baseline data from the pre-assessment. Throughout the school year, completion of historical document analysis worksheets will allow for growth to be tracked. The focus of completion will be the section on identifying the document as a primary or secondary source. The post-assessment administered towards the end of the school year will serve as the summative assessment to show student growth toward mastering the SLO.

### **Middle School History**

Students in grade 7 are studying ancient civilizations beginning with the development of civilization and continuing through the Middle Ages. Along with the course curriculum, students will be interacting with a variety of primary sources relevant to the civilization being discussed. An example would be the study of Harappan artifacts that the

students had completed. They had to make inferences of the artifacts in their relation to Harappan society. This interaction allows students to begin developing their analyzing skills. This is a skill that is required by the state standards and is the focus of our department's SLOs.

Students in grade 8 are studying American History beginning with colonization and continuing through to the Progressive Era. Along with the course curriculum, students will be interacting with a variety of primary sources relevant to the period in American History that is being discussed. An example of this would be the analyzation of Paul Revere's engraving of the Boston Massacre. Students analyzed the engraving, making inferences of the details and the influence this engraving would have had on American society. This interaction allows students to continue developing their analyzing skills. This skill is required by the state standards and is the focus of our department's SLOs.

#### **How do we respond when students are not learning?**

Currently students who are failing social studies courses due to incomplete assignments are referred to GRIP in the high school and the lunch ESP at the middle school level. Classroom interventions are also incorporated by department teachers to provide alternative instruction and assessments to meet the needs of individual, struggling students. Such interventions include modified reading summaries, copies of notes, modified tests and testing procedures. Students can also take advantage of Odysseyware for credit retrieval via the school counselor.

#### **How do we extend or enrich the learning for students who exceed proficiency?**

Currently the Social Studies department offers Honors American History. At the middle school level, students are broken up into intervention and enrichment groups. For the enrichment students assigned to Mrs. Regier, the students are able to explore more complex aspect of Social Studies that are not available in a regular classroom setting.

#### **Future Outlook:**

The State Board of Education recently passed a new set of standards for Social Studies. These standards will not change what is being taught at the high school level, but will change what is being taught at the Middle School, specifically the Early World History course for students in grade 7. Currently, the Early World History class is to cover ancient civilizations from the foundation of society through the Middle Ages. The new standards will require grade 7 students to be taught world history from post classical societies through present day. The American History class, taught to grade 8 students, will not be impacted by the new state standards. Mrs. Regier was aware of this change during the curriculum adoption and ensured the curriculum purchased would meet the new state standards. Mrs. Regier plans to implement this change beginning the 2020-2021 school year.

# Secondary Principal's Report

## December 2019 Board Meeting

### Distracted Driving

On November 13, members of the P.E.E.R.S. Foundation presented information to students about safe driving habits. Following the presentation, students had the opportunity to drive the Augmented Reality Distracted Driving Education Simulator that was wheeled into the gym. The progress of the driver was on display for the rest of his/her classmates to view. The goal of this interactive presentation was to bring a greater awareness to the dangers of distracted driving.



### Promoting Kindness

One way we are progressing with the Rachel's Challenge movement is through acknowledging one another for a variety of positive characteristics. We are capturing these in the hallway...



### MAPS Testing

Students are currently working on MAP testing for the winter session in reading, math, and science.

### End of Semester

Finals are December 19th and 20th with an 8:05 start time and a 1:30 dismissal time on both days.

## **Community Outreach**

Student Council will be hosting the Annual Senior Citizen Christmas Dinner on Wednesday December 11 from 11:00 am – 1:00 pm in the blue gym. Many grade levels will also perform music during the dinner as well.

## **FBLA Earns SuperSweeps Recognition**

Congrats to the Arlington FBLA chapter for earning SuperSweeps. SuperSweeps is a series of activities a chapter participates in at the beginning of the school year to recruit and retain membership. A school has to choose ten of the accepted activities and successfully complete/implement them. Arlington is one of a few chapters to be recognized for this accomplishment.

## **Support Our Troops**

The Arlington FFA Chapter once again collected items to send in soldier care packages. Item collection ended on December 9th and care packages will be assembled and sent out shortly.

## December Elementary Principal Board Report

**Fountas and Pinnell, MAP, STAR testing** – We have begun our second round of district assessing. The process has been smooth. We are looking forward to analyzing the results and creating a plan of intervention for all students going forward with second semester.

**K-3 Winter Concert** – The K-3 Winter Program was performed on Monday, December 9<sup>th</sup>. The gym was filled with families and friends that came to enjoy the hard work of our music instructors, K-3 vocal performers, and 5<sup>th</sup> and 6<sup>th</sup> grade band members.

**Preschool program** – The Preschool held their annual Thanksgiving program. Families were able to enjoy songs, music, snacks, and a video of students in their learning environment.

### **Pepsi The Therapy Dog**

Pepsi visits with students at least once a month. Students may choose to read with Pepsi or just talk with him. There have also been several lessons involving Pepsi!



James Shada  
December  
Board Report

### **Student Participation in Winter Activities**

We currently have 19 student-athletes out for Wrestling, 17 student-athletes out for Boys Basketball, and 18 student-athletes out for Girls Basketball. We also have 19 cheerleaders and 11 dance team members. The middle school boys' basketball team has 23 student-athletes out.

### **Eagles Soaring to Excellence through Activities**

- Nebraska All Conference Softball team: 1<sup>st</sup> team Sarah Theiler, Jaidyn Spoon, Kylee Bruning, 2nd team Cadie Robinson, Honorable Mention Hailey Brenn, Emma Smailys.
- Lincoln Journal Star All State: 1<sup>st</sup> team Sarah Theiler and Jaidyn Spoon. Honorable Mention Cadie Robinson. Omaha World Herald: 1<sup>st</sup> team Sarah Theiler, Jaidyn Spoon, Kylee Bruning. Honorable Mention Cadie Robinson, Hailey Brenn, and Emma Smailys.
- NCC Honorable Mention Volleyball: Lauren Clapper and Kailynn Gubbels
- Football C1 District 2 All District Football Team
- **1st Team**
- Logan Kirk 12 ATH
- Tanner Pittman 12 WR
- Remington Gay 12 DL
- Kobe Wilkins 12 DL
- Jesse Thompson 11 RB
- Josh Miller 11 QB
- **Honorable Mention**
- Casey Kirk 12 DB
- Cooper Hilgenkamp 12 OL

### **Fall Wrap Up**

- This fall we sold \$8,650 in Family, Adult, and Student Passes
- On 11/29 the band played in the Village Point Lighting Ceremony
- On 12/12 will be the Middle and High School Winter Concert

APS 2019-2020  
STUDENT ENROLLMENT SUMMARY

Grades	08/15/19	11/1/2019	12/012019			
PS	30	31	31			
KG	41	43	41			
1ST	45	45	45			
2ND	45	45	45			
3RD	43	42	43			
4TH	55	54	54			
5TH	54	54	53			
6TH	54	54	53			
<b>PS-6 TOTAL</b>	<b>367</b>	<b>368</b>	<b>365</b>			
7TH	48	50	48			
8TH	58	58	58			
9TH	64	63	64			
10TH	62	61	62			
11TH	48	47	48			
12TH	61	61	61			
<b>7-12 TOTAL</b>	<b>341</b>	<b>340</b>	<b>341</b>			
<b>PK-12 TOTAL</b>	<b>708</b>	<b>708</b>	<b>706</b>			
<b>FREE/REDUCED</b>		<b>150</b>				
<b>SPED</b>		<b>117</b>				
<b>ELL</b>		<b>7</b>				
<b>OPTION ENROLLMENT</b>						
<b>IN/OUT</b>		<b>IN/OUT</b>				
KG		5/7				
1ST		6/3				
2ND		9/1				
3RD		4/3				
4TH		5/3				
5TH		5/2				
6TH		9/4				
7TH		12/5				
8TH		13/4				
9TH		20/9				
10TH		12/5				
11TH		10/6				
12TH		18/3				
<b>TOTAL</b>		<b>128/55</b>				

## NASB Monthly Update for Board Meetings - Agenda Item: DECEMBER 2019

### “NASB Update”

As a board, some items to be focused on during December include:

- Monitor progress of district goals, link goals to discussion and action items
- Review your Strategic Plan Progress Report
- Conduct your mid-year superintendent evaluation
- Complete your Fiscal Year Audit Report; NDE State of the Schools Report; and review School Improvement Plan
- Learning Community - Report Evaluation and Research Results of Funds Distributed - Due January
- ESUs - ESU Annual Financial Report - Due January 31

### Networking & Events

#### **Mark Your Calendar: 2020 Events:**

*More information can be found online, and has already been mailed out for some of the below.*

<http://members.nasbonline.org/index.php/events>

President’s Retreat | Jan 26-27 in Nebraska City | Feb 16-17 in Sidney | Feb 16-17 in Kearney

Budget & Finance Workshop | Jan 29 in Norfolk | Feb 5 in Kearney

Legislative Issues Conference | Feb 9-10 in Lincoln

### **Advocacy/2020 Legislative Session:**

The 2020 legislative session begins January 8<sup>th</sup>. Stay engaged during the off-season, and look for the 2020 NASB Advocacy Handbook to be posted online in the upcoming weeks, which includes all of the items approved by YOU at this year’s Delegate Assembly.

Follow NASB on twitter at [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline) using the hashtag #liveNASB  
and on facebook at [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.



<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

## 2019 STATE EDUCATION CONFERENCE LINKS

<http://members.nasbonline.org/index.php/state-education-conference>

EVALUATION, HANDOUTS & MORE! LAST CHANGE TO SUBMIT FEEDBACK WILL BE FRIDAY, DECEMBER 13<sup>TH</sup>

- 2020 -

106th Legislature, 2nd Session Begins Wednesday, January 8, 2020

President's Retreat | January 26 - 27, 2020 | Nebraska City

President's Retreat | February 16-17, 2020 | Sidney & Kearney

Budget & Finance Workshop | January 29, 2020 | Norfolk

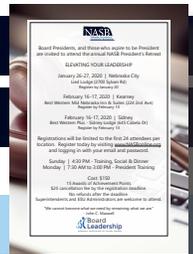
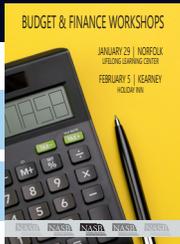
Budget & Finance Workshop | February 5, 2020 | Kearney

School Board Member Week in Nebraska | February 9-15, 2020

Legislative Issues Conference | February 9-10, 2020 | Lincoln | Finish Strong!

# FINISHING STRONG IN THE SECOND HALF!

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda. Please contact [mbelka@NASBonline.org](mailto:mbelka@NASBonline.org) with any questions, or if you are not receiving them.



# Student Achievement

## 2018-2019 Dual Credit Information

**52**

# of Arlington students that earned college credit

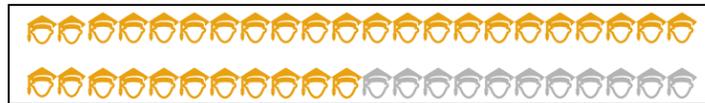
**434**

Total Credits Earned

## Class of 2019 Data

Total # of 2019 Arlington Graduates **44**

**98%**  
Graduation Rate



**33** # of graduates that received at least one scholarship → **\$548,153**  
Total dollar amount of scholarships earned by Class of 2019

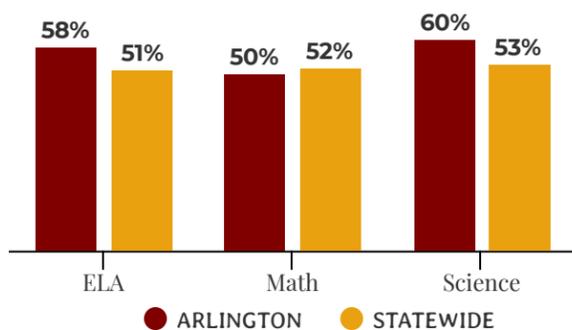
In the spring of **2019**, all Arlington 11th graders took the ACT as a statewide assessment. Students' scores in three areas, English Language Arts, Mathematics, and Science are shown at right in terms of what percent of Arlington students were on track for approaching the ACT College Readiness Benchmark. The ranges for each performance level are shown below:

ACT

Developing: On Track: Benchmark:

<u>ELA</u>	<b>1-17</b>	<b>18-19</b>	<b>20-36</b>
<u>Math</u>	<b>1-17</b>	<b>18-21</b>	<b>22-36</b>
<u>Science</u>	<b>1-18</b>	<b>19-22</b>	<b>23-36</b>

## ACT Percent On Track and Above



ACT scale scores\* range from 1-36, Arlington students' average scale scores were:

**19** English Language Arts  
State: **18**

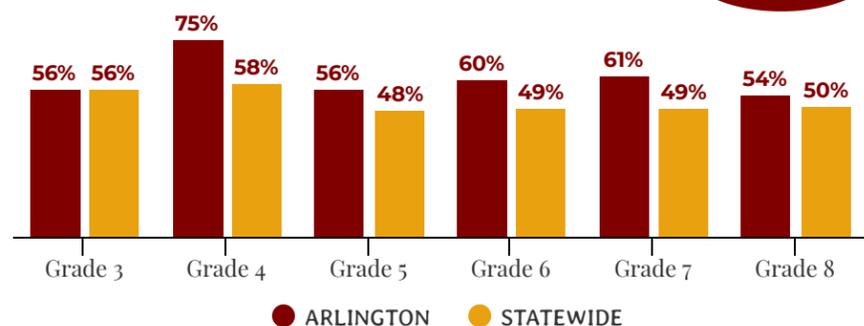
**20** Mathematics  
State: **19**

**20** Science  
State: **19**

\*Results represent students enrolled full-time in Arlington Public Schools.

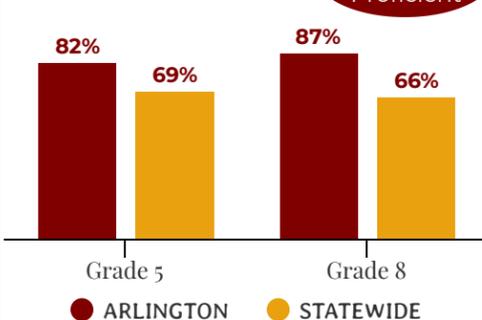
## NSCAS English Language Arts Percent Proficient

**60%**  
Proficient



## NSCAS Science Percent Proficient

**84%**  
Proficient

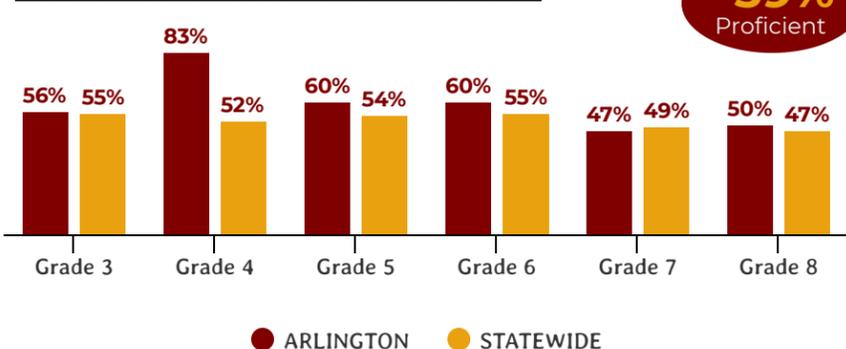


In the spring of **2019**, all Arlington 3rd-8th graders took a **summative assessment** aligned to recently adopted College and Career Ready Standards (CCRS) for Mathematics. This is year three of the NSCAS ELA assessment and year two of the NSCAS Mathematics assessment. The change in number of non-proficient students is a result of the increased expectations for students in Nebraska as the state moves to a focus of all students becoming College and Career Ready. Lower proficiency levels have happened in all other states (without exception) where standards have been aligned to College and Career Ready benchmarks.\*

\*Adapted from NDE Assessment Office

## NSCAS Mathematics Percent Proficient

**59%**  
Proficient



# 2018-2019 Annual Report

## Soaring to Excellence

Arlington Public Schools  
705 N. 9th Street  
Arlington, NE 68002  
[www.apseagles.org](http://www.apseagles.org)  
[facebook.com/apseagles.org](https://facebook.com/apseagles.org)

High School Office  
PH: 402-478-4171  
Elementary Office  
PH: 402-478-4121

Superintendent's Office  
PH: 402-478-4173  
Fax: 402-478-4176



# Annual Report

This Annual Report is intended to provide a 'snapshot' of information for district patrons. All of the information is based upon the **2018-2019** school year. We encourage you to visit our schools and to take an active role in the education of Arlington students. This report is produced by the superintendent's office and all comments and questions concerning this report should be directed to the superintendent's office at **402-478-4173**.

## District Goals:

1. Maximize district resources to provide quality facilities and educational programs.
2. Work proactively with the community to improve the educational and enrichment programs.
3. Provide quality facilities to enhance educational programs and extracurricular programs.
4. Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

# Our Mission

"The Mission of Arlington Public Schools is to empower all students to develop skills for life-long learning and responsible decision making in order to contribute to a global society."

## Student Population Characteristics

Enrolled in Special Education  
**ARL- 14.01% STATE- 15.48%**

Mobility Rate (Moving In/Out During Year)  
**ARL- 6.32% STATE- 10.86%**

Eligible for Free/Reduced School Meals  
**ARL- 23.71% STATE- 45.21%**

# 700

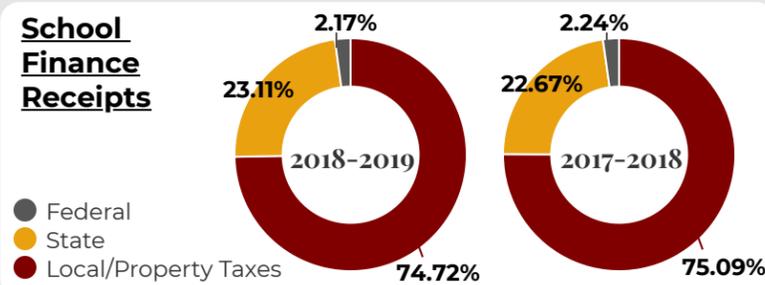
**Total PK-12 Students in 2018-2019**

2017/18 - 659 Students  
 2016/17 - 651 Students  
 2015/16 - 635 Students  
 2014/15 - 590 Students

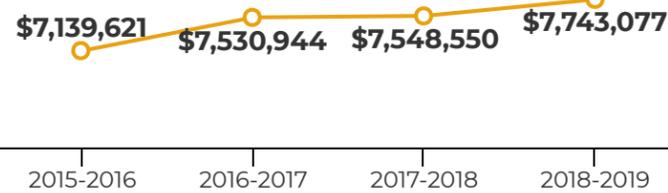
## Parent-Teacher Conference Data

	Fall 2017	Fall 2018	Fall 2019
<b>AES</b>	98%	98%	95%
<b>AMS</b>	65%	66%	59%
<b>AHS</b>	52%	48%	33%

## School Finance Receipts



## Total General Fund Disbursements



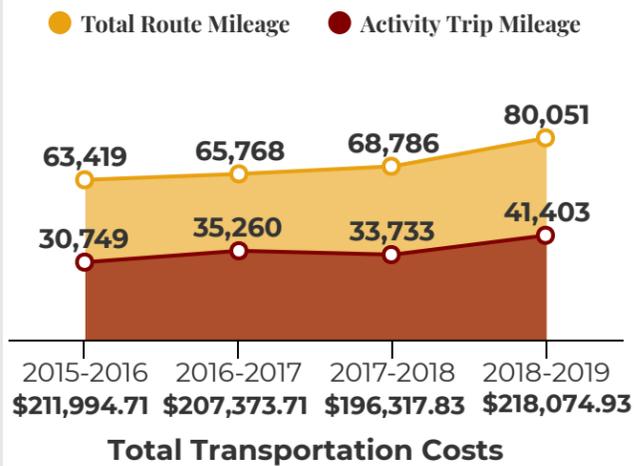
## Property Tax Request and State Aid



## Mill Levy and Valuation



## Transportation Facts & Figures



## Number of School Meals Served (K-12)

	Breakfast	Lunch
<b>2018/19</b>	<b>11,441</b>	<b>78,310</b>
2017/18	9,926	77,769
2016/17	10,441	76,750
2015/16	9,828	76,463

## 2018-2019 Certified Staff

Average Teacher Salary	
Arlington State	\$56,932 / \$54,601
Average Years Experience	
Arlington State	13.24 / 14.01
Teaching Staff with Masters Degree/Higher	
Arlington State	63.27% / 55.99%

## PK-12 Enrollment

Fall Membership 2018-2019

Pre-school	29
Kindergarten	49
1st Grade	48
2nd Grade	41
3rd Grade	53
4th Grade	53
5th Grade	56
6th Grade	43
7th Grade	57
8th Grade	51
9th Grade	58
10th Grade	51
11th Grade	65
12th Grade	46
<b>Total PK-12</b>	<b>700</b>

## PK-12 Daily Attendance Data

2018/19	<b>ARL</b>	<b>95.77%</b>
	State	94.48%
2017/18	<b>ARL</b>	<b>95.61%</b>
	State	94.3%
2016/17	<b>ARL</b>	<b>95.96%</b>
	State	94.59%
2015/16	<b>ARL</b>	<b>96.13%</b>
	State	94.89%
2014/15	<b>ARL</b>	<b>95.88%</b>
	State	95.17%

## AHS Student Participation Data

	Athletics	Activities
<b>2018/19</b>	68%	73%
<b>2017/18</b>	67%	76%
<b>2016/17</b>	74%	79%
<b>2015/16</b>	70%	76%
<b>2014/15</b>	76%	91%

# Highlights

## High School

- FFA and FBLA national qualifiers
- Implemented STRIV with connections between academics and activities
- Plans to expand STEM curricular options in computer science and coding
- 2 State officers for FBLA and a National Merit Commendation
- Staff member recognized in field as "Educator of the Year"

## Elementary School

- Completed Preschool Playground Refurbishments with a \$47,000 grant from Scheels AllSport Omaha
- New Math intervention curriculum has been implemented
- Multi Tiered Systems of Support team is in place and attending training
- New Reading interventionist for Grades 4-8

## Activities Program

- 93 Scholar Athletes
- 3rd Place State Softball
- 4th Place State Wrestling Duals
- State Qualifiers:
  - Football Team
  - 1 Male Cross Country
  - 8 Wrestlers
  - 7 Tracksters

Follow us on Twitter: [Arlington Schools @ArloEagles](#) [Arlington Activities @ArloEaglesSport](#)

StudentsIdentification of Learners with High Ability

The Board of Education recognizes that the student population includes students with exceptional academic abilities. Efforts to refer and identify learners with high ability will be made at each grade level. Multiple criteria shall be used for identification purposes and identification efforts shall be inclusionary.

Learners with high ability shall be identified in the academic areas of mathematics, language arts, and nonverbal. Identification of learners in grades 3-11 with high ability in the specified academic areas shall be based on the criteria listed below. Students shall meet one of the following criteria to be identified as a learner with high ability. Students are identified by the Identification Committee made up of teachers, administrators, and counselors. Students must meet 2 out of the 4 following criteria to be considered as a High Ability Learner.

1. Scores in the College and Career Ready Classification on the State Test.
2. Scores in the 85% on the Measure of Academic Progress (MAP) standardized test
3. Scores of 120 or higher Cognitive Ability Test
4. Teacher referral

A listing of students who meet the district criteria for learners of high ability and the areas of high capability of each of those students will be made available to classroom teachers, by the school district administration, within the first thirty (30) days of each school year.

Within the first thirty (30) days of each school year, the school district administration shall make available to parents or guardians of identified learners with high ability, information about how their child has been identified.

Date of Adoption: December 12, 2016