

Board of Education Regular Meeting  
Monday, May 12, 2025 7:00 PM  
HS CONFERENCE ROOM  
705 N 9th Street  
Arlington, NE 68002

1. OPENING PROCEDURES
  - 1.1. Call Meeting to Order
  - 1.2. Roll Call
  - 1.3. Pledge of Allegiance
  - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
  - 3.1. Minutes of the Previous Board Meeting(s)
  - 3.2. Monthly Financial Reports
  - 3.3.
    - Resignations:
    - Hires:
    - Reassignments:
4. CURRICULUM/INSTRUCTION REPORTS
  - School Improvement Visit Update
5. PRINCIPALS' REPORTS
  - 5.1. Dr. Morgan's Elementary Report
  - 5.2. Mr. Pfingsten's Secondary Report
  - 5.3. Mr. Shada's Activity Report
6. SUPERINTENDENT'S REPORT
  - 6.1. NASB and NRCSA Reports
  - 6.2. Legislative Updates
  - 6.3. Supt Leave Log Report
  - 6.4. Discussion of Board Retreat May 27
    - Location
    - Time
  - 6.5. Discussion of Cameras and Additional Security Upgrades
  - 6.6. Discussion of Phone System Transition to VOIP
7. COMMITTEE AND REPRESENTATIVE REPORTS
  - 7.1. Finance Committee
8. UNFINISHED BUSINESS
9. NEW BUSINESS
  - 9.1. Discuss, Consider and Take Necessary Action to Appoint Washington County Enterprise as the Official Paper of the Board of Education
  - 9.2. Discuss, Consider and Take Necessary Action to Approve Purchase of School Bus
  - 9.3. Discuss, Consider and Take Necessary Action to Approve Senior Class Members to Receive High School Diplomas
  - 9.4. Discuss, Consider, and Take Necessary Action to Approve District Level Budgets

9.5. Discuss, Consider, and Take Necessary Action to Forgive Five (5) Contract Days  
Due to Weather Cancellations

10. ADJOURNMENT

Monday, April 14, 2025 7:00 PM Central

## 1. OPENING PROCEDURES

### 1.1. Call Meeting to Order

Chase Kratochvil called the meeting to order at 7:03pm

### 1.2. Roll Call

Jason Arp: Present; Cassie Flesner, Present; Chase Kratochvil, Present; Brian Laaker, Present, Steve Slykhuis, Present, Shanon Willmott, Present

Also Present were principals Dr Jacque Morgan, and Aaron Pfingsten. Superintendent Lewis and Jennifer Arp Recording secretary were also present. James Shada was not present due to an activity this evening at the ballfield.

### 1.3. Pledge of Allegiance

### 1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Steve Slykhuis and a second by Cassie Flesner.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

## 2. WELCOME TO GUESTS AND PUBLIC FORUM

## 3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Chase Kratochvil and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

### 3.1. Minutes of the Previous Board Meeting(s)

### 3.2. Monthly Financial Reports

### 3.3.

Resignations:

- Carla Kaup, 5th Grade
- Kristen Stanislav, School Psychologist

Hires:

- Stephanie Scheer, School Psychologist
- Cadie Mattson, 5th Grade

Reassignments:

## 4. CURRICULUM/INSTRUCTION REPORTS

- Vocal and Instrumental Music

Allison Mastny was present to share with the board about Instrumental and Vocal Music.

## 5. REVIEW OF ANNUAL DISTRICT PLAN

## 6. PRINCIPALS REPORTS

### 6.1. Mr. Pfingsten's Secondary Report

### 6.2. Dr. Morgan's Elementary Report

### 6.3. Mr. Shada's Activity Report

## 7. SUPERINTENDENTS REPORT

### 7.1. Review Community Engagement and Discuss date for board retreat and strategic planning with NASB

Discuss date for Board retreat- Dr. Lewis will send out a date survey to board to get a date set for the retreat.

### 7.2. Legislative Report

Dr. Lewis went over the current legislative report and updated the board with some of the education bills, and how they might be effecting schools and student aid. Some of the bills are being combined to make more of package bills, but keeping an eye on these bills to see how they will change and what the impact might be statewide.

### 7.3. Review Supt Leave Log

### 7.4. NRCSA and NASB reports

### 7.5. Discussion of Ad Hoc Grade Scale Committee

The board is continuing discussion on the grade scale. Shanon Willmott discussed how she feels that changing the grade scale would be very beneficial to our students and would like to have the committee meet again to continue the discussion on making some changes. Mrs. Holly Toft- HS counselor was also present to discuss her thoughts on the grading scale. 4 years ago when this was discussed, the committee decided to make a slight adjustment to our 7-point scale.

Mrs. Toft said that it is really important to hold our kids to a higher standard, and keeping our grading scale at a 7point scale it isn't as easy to pass and/or graduate students at the lower end of passing.

Chase Kratochvil addressed the board and decided he would not suggest having the committee reform at this time, but if others on the board felt it needed to be addressed he would entertain the ideas. No other discussion from the board was had.

Mrs. Willmott stated again for the record, that she strongly felt we needed to revisit and it would be very beneficial to our students.

### 7.6. Discussion of Concrete from Street Project

### 7.7. Report on Storm Damage

- Trees
- Doors Power Backup
- HVAC
- Kitchen

## 8. COMMITTEE AND REPRESENTATIVE REPORTS

### 8.1. Buildings and Grounds Committee

- Transportation and Routes (Bus purchase possibility)
  - New v. Used pricing
- Review Summative Needs
  - Concrete repairs
  - Track Lines/Maintenance
  - Tree Removal
  - South Gravel Lot Grading Work

### 8.2. Finance Committee

## 9. UNFINISHED BUSINESS

## 10. NEW BUSINESS

### 10.1. Discuss, Consider and Take Necessary Action to Approve Bid to Paint Lines on the Track from Depreciation

Approve Bid from Pro Tennis and Track for \$10,700 to Paint Lines on the Track from Depreciation Passed with a motion by Jason Arp and a second by Cassie Flesner.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

10.2. Discuss, Consider and Take Necessary Action to Approve South Parking Lot Grade Work  
The board discussed that this might be something that needs to be tabled until they know further what needs may be for transportation.

They will wait until after more decisions are made. Tabling this item until later in the summer with the deadline of getting things done before the 25-26 school year.

10.3. Discuss, Consider, and Take Necessary Action to Approve Concrete Repair Work in North Parking Lot as Presented from General Funds

Approve Concrete Repair Work in North Parking Lot from Pave the Way for \$44,200 from General Funds Passed with a motion by Cassie Flesner and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

10.4. Discuss, Consider and Take Necessary Action to Approve Roof Repairs from Depreciation  
Approve All Proposed Roof Repairs as Presented from Depreciation Passed with a motion by Chase Kratochvil and a second by Steve Slykhuis.

Cassie Flesner added to the discussion that she feels that if we looking at getting jobs/repairs done, she feels like we need to make sure to get more than one bid rather than just one. She feels the board should see some different options for pricing.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

10.5. Discuss, Consider and Approve .60 FTE Contract for Nichole Knight for Occupational Therapy Services for 2025-2026

Approve .60 FTE Contract for Nichole Knight for Occupational Therapy Services for 2025-2026 Passed with a motion by Chase Kratochvil and a second by Shanon Willmott.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

10.6. Discuss, Consider, and Take Necessary Action to Enter into

Interlocal Agreement with Fort Calhoun for Occupational Therapy Contract for 2025-2026

Enter into Interlocal Agreement with Fort Calhoun for Occupational Therapy Contract for 2025-2026 Passed with a motion by Chase Kratochvil and a second by Brian Laaker.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

10.7. Discuss, Consider, and Take Necessary Action to Approve

Contract for Physical Therapy SPED Services from Learn2Move for 2025-2026

Approve Contract for Physical Therapy SPED Services from Learn2Move for 2025-2026 Passed with a motion by Cassie Flesner and a second by Steve Slykhuis.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

10.8. Discuss, Consider, and Approve Proposal for 2024-2025 Audit

Approve Proposal from Dana Cole & Company, LLP for 2024-2025 Audit as Presented Passed with a motion by Chase Kratochvil and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

10.9. Review Policies 5001-5006:

- 5001- Admission Requirement and Forms
- 5002- Disenrollment Under Age Six
- 5003- Assignment of Students
- 5004- Part Time Enrollment and Application
- 5005- Resident Students
- 5005- Proof of Residency Form A and B
- 5006- Option Enrollment Policy, Capacity and Resolution

10.10. Discuss, Consider, and Approve Building Level Budgets As Presented

Approve Building Level Budgets As Presented Passed with a motion by Chase Kratochvil and a second by Steve Slykhuis.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

Finance committee met prior to tonight's meeting and went over the general education budgets for both HS and Elementary. Both Principals were present and discussed their building level budgets and answered questions based on needs for departments. Both budgets are very similar to last school year with both budgets making minor adjustments due to curriculum and staff needs and classroom sizes. All and all, budgets are in line with requests from prior years, and the committee felt comfortable with the budgets as presented. The board agreed both sides and principals do a great job of keeping the budget in line.

10.11. Discuss, Consider, and Take Necessary Action to Approve Early Graduation Request

Approve Early Graduation Request Passed with a motion by Chase Kratochvil and a second by Cassie Flesner.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Steve Slykhuis: Yea, Shanon Willmott: Yea

Board has a policy that a student has to meet a deadline of April 1st of the prior year for a student to be eligible for early graduation in December of the following school year. Mr. Pfungsten spoke of the requirements, and how the student expressed the intent of graduating early.

11. ADJOURNMENT

Chase Kratochvil adjourned the meeting at 8:58pm

\_\_\_\_\_  
Chase Kratochvil, Board President

\_\_\_\_\_  
Dawn Lewis, Board Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**Arlington Public Schools**  
**April 30, 2025**

Fund Name 2 Rivers Bank	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance
General Fund - 864	\$ 3,045,099.55	\$ 725,648.63	\$ 898,538.15	\$ 6,634.52	\$ 33,391.17	\$ 2,912,235.72
Activities - 109	\$ 209,774.70	\$ 32,746.52	\$ -	\$ 334.37	\$ -	\$ 203,335.61
Hot Lunch - 487	\$ 77,553.83	\$ 24,417.31		\$ 72.01	\$ (33,391.17)	\$ 68,651.98
Depreciation Fund	\$ 865,657.88		\$ -	\$ 2,516.17	\$ -	\$ 868,174.05
Depreciation CD - 5826	\$ 275,040.58		\$ -	\$ -	\$ -	\$ 275,040.58
					Total Depreciation:	\$ 1,143,214.63
2017 Bond Refunding	\$ 308,336.50	\$ 29,094.55	\$ -	\$ 680.13	\$ -	\$ 338,111.18
		\$ -		\$ -		
QCPUF	\$ 220,385.85	\$ 3,754.02	\$ -	\$ 486.13		\$ 224,626.00
		\$ -		\$ -		
Spec Bldg Fund	\$ 427,460.91	\$ 7,885.68	\$ -	\$ 942.90	\$ -	\$ 436,289.49
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -
					Total Spec Bldg:	\$ 436,289.49
Total Special Funds	\$ 2,096,881.72	\$ 40,734.25	\$ -	\$ 4,625.33	\$ -	\$ 2,142,241.30
Total SF minus CD's	\$ 1,821,841.14					\$ 1,867,200.72

**CHECK REGISTER FOR April 2025**

(Includes special fund checks)

<b>PAYEE NAME</b>	<b>DESCRIPTION</b>	<b>AMOUNT</b>
All Pro Paintint	Reaint posts	604.60
Ace Hardware	Spray Paint	24.94
American Broadband	Telephone service (2 months)	474.51
Aps Hot Lunch	Student lunches	34.45
Airgas	Welding gas tank rental & supplies for welding class	178.60
Arbor Family Counseling	Onsite services for March & April	2,250.00
Blue Door Ped Therapy	OT Services April	3,381.75
Border States	Lights	435.03
Casey's	Fuel for vans	1,764.42
Capital One (Wal-Mart)	Supplies for school classrooms - various	206.71
Countryside repair	Bobcat repair	82.16
Critical Response Group	Implementation of safety Program	3,310.00
Carolina Biological	Ladybugs for Science	104.48
Dietze Music	Music for end of year	71.12
ESU 3	Student services & Eye Services	12,946.50
Enterprise Publishing	Legals and minutes for paper	-
Hireright	Drug testing	38.55
Herf Jones	Valedictorian Medals	99.11
Heartland Tire	tires for bus 2018	2,147.66
Hometown Leasing	Copier Lease	1,810.93
Hyvee	Supplies for school classrooms - various	395.77
Hobby Lobby	flowers for planters	90.83
Hansen Tire	Bus Repairs	30.07
Integrated Life Choices	Student services	1,464.76
Jm Hospitality	Sponsor accomodations for FBLA	749.70
Jones Supply	Honors night pins	60.25
Knudsen Oil	Fuel for bus barn	2,852.73
Marshall Keough	Accompanist	884.00
Learn 2 Move	Pt services	489.00
Daniel Larson	Reimburse for hotel rooms for tech confernce	184.52
Midwest Movement	DOT physcial	85.00
Music First	HS Curriculum	22,037.65
Midwest Floor Coverings	Extra walk off tiles needed	747.72
Menrds	Various repairs and supplies for custodial and classrooms	339.19
Martin Clausen	Pest Control services	92.64
Methodist Fremont Health	Trainier services for March	2,082.50
Midplins Hospitality Group	Hotel for Autism conference	304.20
Master Teacher	Service awrds for staff and retirees	577.60
Ne Council of School admin	NASBO convention Lewis, Burns Arp& Sharp Sped Conference	605.00
NAEA	Professional fees for AG	275.00
Ne Rural Health	Confrence Registration	220.00
NCS Pearson	Digital SPED testing supplies	160.55
OPPD	Electricity	9,935.24
Omaha Truck	Multiple bus parts and repairrs	740.28
Powerschool Withholdings	Universal Rostering Renewal	930.90
Lawrence Reed	Reimbursement for Waste removal (was cash only at site)	15.00
Sheffield Pottery	Pottery Wheel	2,054.00
Sherwin Williams	Paint for maintenance	339.43
Total Fire	Power supply board- (due to power outage)	555.98
Total Fire	Service call	362.50
T & T Electric	Labor & Materials to help after storm clean up	490.00
Warren Scheer	electricity payback	40.30
Thermo King	Def and battery for buses	283.74
T & T Electric	Bucket truck rental for slide and lights	900.00
UNL Extension	2nd Grade	30.00

VISA	Various supplies for classrooms	\$	1,729.63
Wood River	Natural Gas	\$	-
West Omaha WinSupply	Morton Salt	\$	211.34
Unite Private	Internet Provider	\$	558.32
Village of Arlington	Water	\$	-
Waste Connections	Trash service	\$	-

**Total Payables** (GF checks not mailed until approved by the BOE) **\$83,870.86**

**HANDPAYABLES** (GF Paid and mailed after previous board meeting but before this board meeting)

\$0.00  
\$0.00  
\$0.00

**Total Hand payables** **\$0.00**

**Total General Fund** **\$83,870.86**

**SPECIAL FUNDS** (Building, Bond, QCPUF, Dep checks)

Nebraksa FBLA registrations for Nationals \$17,183.00

**Total Special Funds** **\$17,183.00**

**Hot Lunch Expenses**

CDW	Food order	\$5,511.81
Jackson Service	Kitchen supplies and service ( Towels, aprons, mops)	\$416.32
Earthgrains	Bakery Items for hot lunch	\$1,569.09
Hiland	Milk and dairy products	\$3,478.66
US Foods	Food order	\$4,097.03
Pegler	Food Order	\$6,536.36
Edutrack	Wordware for computer program Hot Lunch	\$2,301.00
NE Dept of Health	Delivery fees for commodities	\$630.75
Ne School Nutrition	School Nutrition Conference	1420
VISA	Supplies	\$177.89

**Hot Lunch Total** **\$26,138.91**

EFINANCE - POWERSCHOOL  
 DATE: 05/07/2025  
 TIME: 09:10:47

ARLINGTON PUBLIC SCHOOL  
 CHECK REGISTER

PAGE NUMBER: 2  
 VENCHK11  
 ACCOUNTING PERIOD: 9/25

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
48206			4607	VISA	VOID: MULTI STUB CHECK	
48207	9001	05/07/25	4607	VISA	5 PACK OF ETHERNET COUPLE	9.95
48207	9001	05/07/25	4607	VISA	2610 AMAZON - EXPANDING FILE	47.66
48207	9001	05/07/25	4607	VISA	2610 AMAZON - MOLDABLE SELF-ST	32.99
48207	9001	05/07/25	4607	VISA	2610 AMAZON - NIGHT LIGHT	9.99
48207	9001	05/07/25	4607	VISA	2610 AMAZON - OVER THE DOOR SH	15.57
48207	9001	05/07/25	4607	VISA	2610 AMAZON - PLASTIC PORTABLE	50.98
48207	9001	05/07/25	4607	VISA	2610 AMAZON - READ-ALoud RHYME	24.64
48207	9001	05/07/25	4607	VISA	2610 AMAZON - REALLY GOOD STUF	35.99
48207	9001	05/07/25	4607	VISA	2610 AMAZON - REALLY GOOD STUF	44.78
48207	9001	05/07/25	4607	VISA	2610 AMAZON - SENSORY KIT	34.99
48207	9001	05/07/25	4607	VISA	2610 AMAZON - STACKABLE PLASTI	56.41
48207	9001	05/07/25	4607	VISA	2610 AMAZON REFRIGERATOR FILTE	23.51
48207	9001	05/07/25	4607	VISA	2610 AMAZON-ANT KILLER	26.48
48207	9001	05/07/25	4607	VISA	2610 AMAZON-SANDPAPER IND TECH	57.97
48207	9001	05/07/25	4607	VISA	2643 BLOOKET SUPSCRIPTION HS S	59.88
48207	9001	05/07/25	4607	VISA	2650 CABLE FOR HP X360	29.99
48207	9001	05/07/25	4607	VISA	2650 CABLE FOR HP X360	29.09
48207	9001	05/07/25	4607	VISA	2530 CLEARLIVE PHONE BILL	119.11
48207	9001	05/07/25	4607	VISA	2650 EPSON PROJECTOR USB WIREL	203.00
48207	9001	05/07/25	4607	VISA	2626 FILL-RITE	42.50
48207	9001	05/07/25	4607	VISA	2626 FILL-RITE	42.50
48207	9001	05/07/25	4607	VISA	2610 MAIN IDEA & SUPPORTING DE	4.50
48207	9001	05/07/25	4607	VISA	2650 POWER SUPPLY FOR DOOR ENT	86.98
48207	9001	05/07/25	4607	VISA	2650 PROJECTOR BULBS	144.90
48207	9001	05/07/25	4607	VISA	2531 REGISTERED LETTERS	26.85
48207	9001	05/07/25	4607	VISA	2643 STORYJUMPER-STUDENT BOOKS	37.48
48207	9001	05/07/25	4607	VISA	2610 TOT - NUMBER THE STARS NO	10.00
48207	9001	05/07/25	4607	VISA	2650 TOUCHPAD CABLES	305.90
48207	9001	05/07/25	4607	VISA	2610 TPT - 4TH GRADE GRAMMAR U	4.49
48207	9001	05/07/25	4607	VISA	2610 TPT - AREA & PERIMETER DE	3.15
48207	9001	05/07/25	4607	VISA	2610 TPT - END OF YEAR MATH RE	4.00
48207	9001	05/07/25	4607	VISA	2610 TPT - GO FISH CARD GAMES	15.75
48207	9001	05/07/25	4607	VISA	2610 TPT - HISTORICAL FIGURE T	6.65
48207	9001	05/07/25	4607	VISA	2610 TPT - MATCHING ACTIVITIES	16.00
48207	9001	05/07/25	4607	VISA	2610 TPT - SPECIAL EDUCATION M	55.00
48207	9001	05/07/25	4607	VISA	2610 TPT - TIER 2 VOCABULARY C	10.00
					TOTAL CHECK	1,729.63
					TOTAL FUND	1,729.63
					TOTAL REPORT	1,907.52

**General Fund  
2024-2025**

<u>Receipts</u>	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>	<u>Last Year At this time %</u>
Property Taxes	\$ 7,192,766.00	\$ 3,961,567.85	55.08%	53.03%
Carline Taxes	\$ 3,000.00	\$ 475.28	15.84%	25.79%
Motor Vehicle	\$ 400,000.00	\$ 324,301.87	81.08%	79.18%
PreSchool Tuition	\$ 20,000.00	\$ 14,760.00	73.80%	107.33%
County Sources	\$ 40,000.00	\$ 52,454.43	131.14%	153.09%
State Aid	\$ 2,279,755.00	\$ 1,826,235.00	80.11%	80.00%
Sped SA Revenue	\$ 936,000.00	\$ 665,367.00	71.09%	132.08%
Federal & all other	\$ 390,000.00	\$ 973,911.69	249.72%	
		\$ -		
Transfer From Depreciation	\$ -	\$ -	-	
	<b>\$11,261,521.00</b>	<b>\$7,819,073.12</b>	<b>69.43%</b>	<b>70.00%</b>

<u>Expenditures:</u>	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>	
<u>General Fund Totals</u>				
Elementary	\$ 4,943,736.10	\$ 3,023,373.34	64.76%	65.11%
Secondary	\$ 4,433,518.09	\$ 2,842,129.22	64.11%	60.47%
District	\$ 2,449,663.01	\$ 1,232,431.42	50.31%	50.43%
<b>Total</b>	<b>\$ 11,826,917.20</b>	<b>\$ 7,106,933.98</b>	<b>60.09%</b>	<b>60.12%</b>

**General Fund Categories of Particular Interest**

Transportation

Elementary	\$ 192,293.09	\$ 72,935.22	37.93%	38.18%
Elem Transportation Maint.	\$ 84,044.32	\$ 54,724.95	65.11%	40.14%
Secondary	\$ 107,789.87	\$ 66,624.70	61.81%	43.61%
HS Transportation Maint.	\$ 29,261.08	\$ 28,403.43	97.07%	147.59%

**District Level Categories of Particular Interest**

Facilities and Operations

Operat of Building	\$ 670,084.08	\$ 321,381.01	47.96%	54.42%
Building Maint.	\$ 463,189.00	\$ 157,883.37	34.09%	32.41%
Grounds Maint	\$ 98,500.00	\$ 29,748.98	30.20%	43.14%

		Activity Balances as of		4/3/2025	
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	\$ 2,000.52	\$0.00	\$0.00	\$ 2,000.52
702	Always For Kids ELEM	\$ 26,437.46	\$6,279.06	\$13,709.19	\$ 19,007.33
702	HS Always for Kids	\$ 2,234.61	\$1,907.09	\$1,008.80	\$ 3,132.90
703	Art Class	\$ 5,853.15	\$795.00	\$1,756.61	\$ 4,891.54
704	Art Club	\$ 1,632.03	\$50.00	\$85.34	\$ 1,596.69
705	Athletics	\$ (40,258.80)	\$67,939.04	\$96,783.25	\$ (69,103.01)
706	Band	\$ 4,339.15	\$4,962.35	\$5,636.47	\$ 3,665.03
708	Book Club	\$ 270.55	\$551.62	\$0.00	\$ 822.17
709	Cheerleading	\$ 1,106.90	\$12,627.88	\$11,339.70	\$ 2,395.08
710	Welding	\$ 1,592.95	\$340.00	\$0.00	\$ 1,932.95
714	SKILLS	\$ 1,272.76	\$2,860.00	\$3,796.23	\$ 336.53
716	GIRLS WRESTLING	\$953.50	\$1,780.50	\$995.10	\$ 1,738.90
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51
720	Concessions	\$ (884.02)	\$37,731.66	\$32,009.80	\$ 4,837.84
721	Dance Squad	\$ 3,638.52	\$3,598.43	\$2,449.77	\$ 4,787.18
722	Drama	\$ 2,084.64	\$836.30	\$675.00	\$ 2,245.84
723	MS STEM	\$ 74.75	\$244.80	\$68.99	\$ 250.56
724	Elem Lounge	\$ -	\$0.00	\$0.00	\$ -
725	WEIGHTS	\$ -	\$2,160.08	\$2,008.70	\$ 141.38
726	FBLA	\$ 11,841.51	\$33,076.91	\$20,133.91	\$ 24,784.51
727	Football	\$ 16,043.85	\$380.00	\$5,432.48	\$ 10,991.37
728	Reimbursement (general)	\$ 589.97	\$1,593.93	\$1,246.75	\$ 937.15
732	Fam Cons Science	\$ (1.56)	\$965.00	\$1,186.47	\$ (223.03)
733	Wrestling	\$ 567.02	\$6,018.80	\$5,534.05	\$ 1,051.77
735	Honor Society	\$ 1,059.07	\$590.00	\$99.88	\$ 1,549.19
736	Activities Interest	\$ 4,089.10	\$0.00	\$0.00	\$ 4,089.10
737	MS Student Council	\$ 2,885.61	\$798.65	\$0.00	\$ 3,684.26
739	Library Fund Elem/HS	\$ 1,538.86	\$2,467.37	\$3,098.58	\$ 907.65
740	Industrial Tech / Woods	\$ 2,611.82	\$4,470.00	\$5,532.24	\$ 1,549.58
742	Quiz Bowl	\$ 870.82	\$0.00	\$0.00	\$ 870.82
744	HS Lounge	\$ 119.09	\$0.00	\$0.00	\$ 119.09
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97
747	Speech	\$ 214.17	\$0.00	\$0.00	\$ 214.17
748	Spring Musical	\$ 12,005.10	\$17,338.32	\$13,332.70	\$ 16,010.72
749	Student Council	\$ 3,775.88	\$4,328.99	\$3,219.78	\$ 4,885.09
750	Student Vending	\$ 1,403.01	\$211.00	\$2,400.00	\$ (785.99)
751	Swing Choir	\$ 3,284.13	\$0.00	\$1,795.81	\$ 1,488.32
753	Yearbook	\$ 1,763.65	\$6,830.00	\$11,557.68	\$ (2,964.03)
756	Pepsi	\$ 793.71	\$939.73	\$657.48	\$ 1,075.96
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
761	Honors History	\$ -	\$0.00	\$0.00	\$ -
762	Baylor/ACT	\$ 2,993.21	\$18.00	\$0.00	\$ 3,011.21
764	Metro	\$ 30,800.85	\$0.00	\$0.00	\$ 30,800.85
765	Class of 2028	\$ 315.00	\$952.40	\$0.00	\$ 1,267.40
766	FFA	\$ 18,888.92	\$36,534.50	\$39,166.03	\$ 16,257.39
768	RR Store	\$ 8,500.00	\$4,180.00	\$4,774.28	\$ 7,905.72
770	K3 Basketball Camp	\$ 2,504.93	\$500.00	\$3,004.93	\$ -
772	Class of 2023	\$ 1,044.36	\$0.00	\$1,044.36	\$ -
773	Class of 2024	\$ 798.81	\$0.00	\$0.00	\$ 798.81
774	Class of 2025	\$ 1,462.26	\$0.00	\$0.00	\$ 1,462.26
775	Class of 2026	\$ 2,834.50	\$3,361.40	\$2,134.82	\$ 4,061.08
776	Class of 2027	\$ 1,997.60	\$2,153.00	\$510.70	\$ 3,639.90
782	Volleyball	\$ 8,295.82	\$1,310.00	\$1,530.26	\$ 8,075.56
783	Boys Golf	\$ 4,417.67	\$0.00	\$502.29	\$ 3,915.38
784	Girls Golf	\$ 6,047.66	\$0.00	\$396.58	\$ 5,651.08
785	Cross Country	\$ 8,021.31	\$836.00	\$3,074.28	\$ 5,783.03
786	Track Fund	\$ 4,640.54	\$0.00	\$155.16	\$ 4,485.38
787	MS Track	\$ 222.12	\$355.00	\$0.00	\$ 577.12
788	Softball	\$ 2,204.27	\$631.50	\$984.16	\$ 1,851.61
789	Baseball Fund	\$ 4,061.84	\$0.00	\$2,007.54	\$ 2,054.30
790	Boys Basketball	\$ 2,254.76	\$6,992.20	\$7,658.14	\$ 1,588.82
791	Girls Basketball	\$ 3,529.80	\$6,124.75	\$5,889.31	\$ 3,765.24
792	MS Girls Basketball	\$ 23.50	\$750.00	\$592.00	\$ 181.50
793	Striv	\$ 1,559.11	\$1,550.00	\$2,023.94	\$ 1,085.17
794	Sped	\$ 626.95	\$1,993.60	\$2,118.57	\$ 501.98
795	Wellness (District)	\$ 0.03	\$6,295.00	\$5,200.63	\$ 1,094.40
796	Elementary Activity	\$ -	\$562.34	\$562.34	\$ -
799	Girls On The Run	\$443.75	-\$443.75	\$0.00	\$ -
713	Alpaca	\$7.00	\$0.00	\$0.00	\$ 7.00
100-800	ELEM Unified School	\$0.00	\$1,626.00	\$797.89	\$ 828.11
200-800	HS Unified School	\$0.00	\$1,809.42	\$879.49	\$ 929.93
300-801	Hospitality	\$0.00	\$1,360.00	\$665.71	\$ 694.29
	<b>Totals</b>	<b>\$198,491.38</b>	<b>\$304,113.87</b>	<b>\$333,224.17</b>	<b>\$169,381.08</b>

## Elementary Board Report - May 2025

- **Pender Honor Band** - Twenty-three fifth and sixth grade students participated in the annual Pender Honor Band in Pender, Nebraska. Students were in Pender on May 5th. Students practiced all day and performed their concert that night.



- **Field Trips** -
  - ~ 2nd Grade - the Henry Doorly Zoo
  - ~ 3rd Grade - Wildlife Safari Park
- **Outdoor Education Experiences**
  - ~ 3rd Grade - Ag Literacy Festival at the Washington County Fairgrounds
  - ~ 5th Grade - Water Works
- **Swimming Lessons** - 1st grade will be attending four hour long lessons at the YMCA in Fremont. A grant was received for this offering.
- **Teacher Appreciation Week** - The week of May 6th-9th; A huge thank you to the PTO, parents, Mrs. Burns, and especially Mrs.

Arp for the hard work, planning, and execution of this fun week. As well as all of the week of treats, snacks, and games!

- **Bank in School** - Thanks to everyone for your support of the Bank in School program this year. I appreciate the willingness of the high school staff to allow the workers to arrive to class late on Friday mornings and the elementary teachers for encouraging their students to attend! It was a very busy year with total deposits reaching \$36, 042.20 and this current 6th grade class saing \$6,394.14 which will be given to them by check at their 6th grade graduation.
- **Eagle of the Month April** - This month we honor Margot Lancaster, Sam Adler, Lilah German, Maddie Christensen, Beckett Weyer, Langley Blanc, and Kellen Jensen - for their commitment to making the right choices. Being Safe, Owinging their Behavior, Being an Active Listener and Learner, and being Respectful!





# Secondary Principal's Report

## For the May 2025 Board Meeting

### NCC Art Awards

Many students attended the conference art show in April. Arlington's Outstanding Artist this year is Ruby Hoffschneider! Also, Lydia Schaapveld was awarded the Students' Choice Award and received Honorable Mention Best of Show.

Of the 45 entries, 31 of them placed!



### Hall of Fame

Joe Burns, Sam Burns, August Burns, Kolby Tighe, Dathan Hansen, Trent Koger, Kevin Flesner, and Josh Hamre were inducted into the Arlington Hall of Fame on May 1 at Honors Night.

### World Herald Academic Honorees

The Omaha World-Herald Academic Team includes the following members for Arlington:

- Eastern 2nd Team - Joe Burns
- Honorable Mention - Sam Burns, Dathan Hansen, Libby Hegemann, and Kolby Tighe

### Graduation

The last day for seniors is Thursday, May 15. We will run through a graduation rehearsal followed by a senior luncheon. Graduation will be held in the competition gym at 1:00 on Sunday, May 18th. Seats will be reserved for board members. We need to decide who will sit on the stage and present diplomas during graduation. Please meet in the boardroom at 12:30 pm on May 18. (sign diplomas)

### Middle School Honors Day

Middle School Honors Day will be held Monday, May 19 during first period in the competition gym. Middle school students will be recognized for achievements in academic performance, citizenship, leadership, positivity, good communication, accomplishments in reading and writing, academic growth, school spirit, creativity, class participation, as well as extracurricular endeavors.

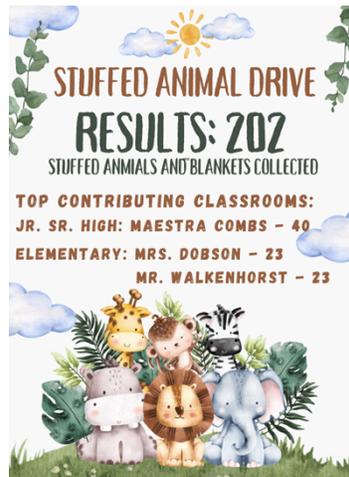
### **Community Service - Stuffed Animals**

Stuffed Animal Update! We collected 202 stuffed animals/blankets this year!

Elementary: 103 collected

MS/HS: 88 collected

Outside Donation - 11



### **FFA - American Degree**

Braden Monke is Arlington's first American Degree recipient! The American Degree is the highest degree an FFA member can earn.



James Shada  
May  
Board Report

## **Hall of Fame**

The criteria in the area of athletics includes individual event medalists at the state level in any NSAA sanctioned state championship activity and/or state championship teams or a member of an All-state 1<sup>st</sup> team selected by the Omaha World Herald or Lincoln Journal Star.

### **2025 Hall of Fame Induction**

#### **Kelise Krivohlavek**

In just three years saying Kelise has put a stamp on this young program is a vast understatement. Through just 3 seasons she wrestled 116 matches. Of this 116 matches she won 98! Kelise won 84% of her high school career matches! Of those 98 wins, she won, believe it or not, 89 by Pin! In Kelise's career she pinned 90% of her victories! She finished her career as a 2-time state qualifier, 2-time district champion, 2-time state medalist getting 4th at 125 in 2024, and a state runner-up this year 2025. But despite all of the records she will hold for years to come, and her excellence on the mat. More importantly she was an exemplary leader, teammate and person. Being the first person to pick people up after a tough loss, or the first person to congratulate teammates after a big win. Kelise will not only be missed on the mat but missed in the locker room and the halls.

#### **Hailey O'Daniel**

Cross Country

Hailey leaves a legacy on the Arlington XC program that is beyond compare. She has been our number one runner for the last two years. Hailey is a four-year letter winner, a 2024 team captain, is a two-time conference champion, a four-time conference medalist, a two-time district champion, and a 4-time state qualifier... Oh, we aren't done yet!!!..

Hailey has placed at every state cross country meet over her career at Arlington. Her freshman year she placed 8th at the Class C State Meet. For her sophomore season, she earned All-State honors finishing 7th. In her junior season, she tied her previous year's placing, earning 7th again at State. In Hailey's senior campaign, she went undefeated throughout the entire season and ended with a gold medal performance and the 4<sup>th</sup> fastest Class C state girls time of 19:26!

Hailey medaled in EVERY race that she competed in... (32 medals in total)... and leaves as the most decorated runner in Arlington Cross Country history. If all of this is not enough, Hailey will be missed for her hard work ethic and her willingness to do whatever is asked of her in workouts, races, you name it! Please join me in welcoming Hailey O'Daniel to the Arlington Hall of Fame.

## Track and Field

Hailey has been an integral part of the Arlington track and field team for the last four years. She has competed in many different events during her track career including: the long jump, 400, 800, 1600, 4x400 relay, and the 4x800 relay. Hailey has qualified for the state track meet each year of her high school career... (and we hope we can make that a four-peat this season!) In her freshman year, she was part of the 4x400 relay team that placed 3rd at Class B State with a school record time of 4:01.86. In her sophomore season, she finished 5th at State in the Class B 1600 with a time of 5:16.28! In Hailey's junior year, she raised the bar claiming Class C Runner-Up in the 800 with a school record of time of 2:17.66. She then turned around and became the Class C State Champion in the 1600 in a time of 5:14.99... .01 seconds off the school record! We look forward to seeing what Hailey can accomplish in her final weeks of her senior track season!

## Kolby Tighe

### Kolby Tighe - Cross Country

Kolby has been a key runner for the Arlington cross country team throughout his high school career. He is a four-year letter winner in cross country and was named co-captain of the cross country team in 2024. Kolby was voted "Most Valuable Runner" by his teammates this past cross country season, as well.

Kolby leaves the Arlington cross country program as a three-time Capitol Conference medalist, a three-time District medalist, and a three-time Class C state qualifier. This season, he won 4 invites and placed no lower than 5th in his regular season races. He saved his most exciting race for last this year at the State meet, placing 6<sup>th</sup>, garnering his first ever all-state honors!

Finally, Kolby ends his high school running career with a personal best time of 16:41 which ranks him 11th on the "Top 15 All-Time" record board list! (For reference, that is 5:22 pace per mile!) We are very proud of all that he has accomplished on the course, but we are even more proud of his dedication and commitment to the cross-country program.

### Kolby Tighe – Track and Field

Kolby joined the Arlington track team during his junior year. In one season, he made a major impact and became a distance specialist competing in the 800, 1600, 3200, and 4x800 relay. In Kolby's inaugural season, he qualified for Class C State in both the 1600 and 3200. He placed 14th in the 1600 and earned All-State honors in the 3200-finishing 6th in a time of 10:10. We look forward to cheering Kolby on in the final weeks of his senior track season and hope to see more hardware added to his medal collection!

### **Kevin Flesner:**

Kevin Flesner: Kevin's 2024 campaign was filled with him winning and competing in 800m run, 1600m run, and a key leg in both the 4x400 and 4x800 team. A lot of people competed on the 4x800 team, but one name was pretty permanent on it, Kevin. He was the solid foundation for that relay team. He was also key in the 4x400 team that broke the school record not once, but twice during the 2024 season, first breaking it at the Columbus Lakeview meet. Kevin helped lead the 4x800 to a 3rd place finish at the Nebraska Capitol Conference meet, while also collecting gold in the 800m run and the 4x400 relay. At the C-2 district meet Kevin finished first in the 4x800, 800, and 4x400, punching his ticket to the state meet in Omaha. At State Kevin was the lead leg in the 4x800 team that would be the champions and set a new school record. Kevin would finish 5th in the 800 and be on the state runner-up sealing 4x400 team, that also set a school record.

### **Nolan May:**

Nolan May: Nolan's senior year was one to remember. Nolan dominated the 1600m and 3200m runs all throughout the year, while also being a key contributor to both the 4x400 and 4x800 relays. At the Nebraska Capitol Conference meet, Nolan finished first in the 3200 and was a member of the championship 4x4 team, helping the boys team finish 2nd in the overall standings. At the C-2 district meet Nolan had a busy day on the track, winning the 4x800, 3200m run, 1600m run, and 4x400 relay! At state, he helped set two school records for the 4x8 and 4x4, while winning the 4x8 and placing 4th in the 4x4. Nolan also went on to place 2nd in the 3200m run and 3rd in the 1600m run. Nolan played a crucial role for the boys team and helped them secure a runner-up finish.

### **Kaden Foust:**

Kaden Foust: Kaden's 2024 was one for the record books. Kaden spent the regular season going to meets and placing high or winning the long jump, 100, 400, 4x4 and 4x8. At the conference meet, Kaden broke the school record in the long jump with a jump of 22'1" and won the Nebraska Capitol Conference title. Later that day, Kaden ran the 400m dash and won it, finished 6th in the 100m dash and was a leg in the 4x400m relay, which also won. Kaden would shine yet again at the Class C-2 district meet. He would win all four of the events he was entered in: Long Jump, 400m dash, 4x800, and 4x400! In Omaha, Kaden would be a member of the State Championship 4x800 team, finish fourth in the 400m dash, and with his final jump in the Long Jump finish 2nd and broke his own school record with a jump of 22'1.5. Kaden finished the championships as the lead leg of the 4x400 team that would finish fourth and solidify our runner-up spot. Kaden ended his Eagle career with 3 school records all of which came in his final meet!

### **Boys 4x800**

Boys 4x800 relay: The boys 4x8 relay made up of Kevin Flesner, Kaden Foust, Dallin Franzluebbers, and Nolan May had a fantastic 2024. Kevin, Dallin, and Nolan were normally 800 runners, but in the middle of season Kaden decided to give it a go, and it paid off! This team did not run together as a team until the district meet. The team was the favorite going into the meet and just needed to win to qualify for state and not worry about additional qualifying times. They came out and ran 8:31.05 to win and qualify for the state meet! In Omaha for the championships, this team delivered the best performance this school has seen in this race. Not

only did they break the school record with a time of 8:06.88 they won the state meet! This team jumpstarted us to the runner-up spot in the class C Championships.

### **Boys 4x400**

Boys 4x400 relay: The boys 4x4 relay made up of Kevin Flesner, Kaden Foust, Dallin Franzluebbers, and Nolan May had a phenomenal 2024 season. At the Columbus Lakeview invite, the first time this team ran together, they ran a 4:26.56 and broke the school record. They run 6 days later and win the conference race. Going into the district meet the team is placed first is and looking highly likely that they will win and qualify for the state meet. Only the winners of the relay meets qualify automatically, then the next seven fastest times across all districts. It is an event you want to win and not leave up to time. Earlier in the meet one of the legs on this team is injured and we have to make the decision not to run him. Luckily, we had a very capable alternante in Trey Hill who was able to step in and fill some big shoes. With the three individuals and Trey they were able to win the district and qualify for state, and qualify into the fast heat. At the state meet Kevin, Kaden, Dallin, and Nolan knew what they had to do to bring home a runner-up trophy for the boys team, don't finish more than two spots behind Lincoln Lutheran. In their race each member of this team did their part averaging a 51 second 400, setting another school record of 3:24.77 and securing a runner-up trophy for the boys team.



# Nebraska Rural Community Schools Association

*Member Update*

*May 8, 2025*



*Photo Credit: Osmond Community Schools*



[www.nrcsa.net](http://www.nrcsa.net)



[www.twitter.com/NRCSA1980](https://www.twitter.com/NRCSA1980)



[www.facebook.com/nrcsahome/](https://www.facebook.com/nrcsahome/)

# NRCSA Calendar

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## NRCSA Events

### **NRCSA Golf Tournament**

July 22, 2025

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

### **NRCSA Legislative Forum**

February 26, 2026

Cornhusker Hotel in Lincoln

[More about this event](#)

### **NRCSA Spring Conference**

March 18 & 20, 2026

Crowne Plaza & Younes North Convention Center in Kearney

[More about this event](#)

## Committee Meetings

### **NRCSA Executive Committee**

June 18, 2025, 10:00 AM Mountain Time

Ogallala Public Schools

### **NRCSA Executive Committee**

July 23, 2025

At Administrator Days

Time & Location TBD

### **NRCSA Legislative Committee**

Every other Thursday until the end of the legislative session

9:30 AM, Via Zoom

## *NRCSA Search Service*

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**Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.**



**Boyd County Schools**  
Search Complete



**Lawrence-Nelson Public Schools**  
Search Complete



**Pawnee City Public Schools**  
Search Complete



**Shelton Public Schools**  
Search Complete

Access the Members area of [www.nrcsa.net](http://www.nrcsa.net) anytime.

**Login: member Password: learning**

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## ***NRCSA Updates***

**This current week is Teacher Appreciation Week.** We have all been positively impacted by at least one teacher in our lives. As I challenged those at the NRCSA Spring Conference, I will challenge all who are reading this to contact two people: (1) at least one teacher who made a positive difference in YOUR life, and (2) at least one teacher in your current district who is making a positive difference in the lives of kids in your district.. I challenge you to tell those teachers “thank you” and to tell them what exactly they did or are doing to make a positive difference. Our teachers need to hear this now more than ever.

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**We have several leadership positions that needed to be filled for the 2025-26 school year.** Some positions are elected, while some committee positions are appointed. Positions that were filled via elections:

**PRESIDENT-ELECT** Stephanie Kaczor of Riverside was chosen as the President-Elect.

**SECRETARY** Jeremy Braden of Doniphan-Trumbull was elected as Secretary to the Executive Committee.

**SOUTHEAST DISTRICT REPRESENTATIVE** Andy Havelka of Freeman was elected as the Southeast District Representative to the Executive Committee..

**WEST DISTRICT REPRESENTATIVE** Ginger Meyer, of Chadron was elected as the West District Representative to the Executive Committee.

We will also be filling vacancies that come about in the Legislative Committee, Scholarship and Recognition Committee, Closing the Achievement Gap Committee, and Rural Teacher Committee.

If you are interested in specific positions, please contact Jack Moles.

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## **NRCSA SPRING CONFERENCE**

**We continue to celebrate the recipients of the NRCSA “Outstanding Awards” who were recognized at the NRCSA Spring Conference.** They were:

- **OUTSTANDING ELEMENTARY TEACHER:** Kari Schroeder, Syracuse-Dunbar-Avoca
- **OUTSTANDING SECONDARY TEACHER:** Kimberly Bender, Humphrey
- **OUTSTANDING MUSIC TEACHER:** Kim Hammer, Weeping Water
- **OUTSTANDING ESU STAFF MEMBER:** Scott Jones, ESU 16
- **OUTSTANDING CLASSIFIED STAFF MEMBER:** Juli Klingelhofer, Amherst

## **NRCSA Leadership**

Dr. Heather Nebesniak, President.  
Ord Public Schools

Mark Lenihan, Past President.  
Wayne Community Schools

Chris Kuncl, Pres-Elect.  
Mullen Public Schools

Chris Prosocki, Secretary.  
Southern School District # 1

### **District Representatives:**

Eugene Hanks, West  
Crawford Public Schools

Dale Hafer, North Central  
Ainsworth Community Schools

Daryl Schrunk, Northeast  
Randolph Public Schools

Paul Sheffield, Southeast  
Exeter-Milligan Public Schools

Jon Davis, South Central  
Alma Public Schools

Jane Davis, Southwest  
Hershey Public Schools

### **Executive Director:**

Jack Moles

### **Lobbyists:**

Jon Edwards  
Scott Moore  
Russell Westerhold

### **Legislative Co- Chairs:**

Dr. Jason Dolliver  
Pender Public Schools

Bryce Jorgenson  
Southern Valley Schools

### **Scholarship & Recognition Co Chairs:**

Tim Heckenlively,  
Falls City Public Schools

Jim Widdifield  
Minden Public Schools

- OUTSTANDING PRINCIPAL: Keri Homan, Crawford
- OUTSTANDING BOARD OF EDUCATION MEMBER: Mike Stracke, Stuart
- OUTSTANDING SUPERINTENDENT: Dale Hafer, Ainsworth



*DALE HAFER*



*KERI HOMAN*



*SCOTT JONES*



*JULI KLINGELHOEFER*



*KIM HAMMER*



*KARI SCHROEDER (ALSO GARY ANDERSON,*



*KIMBERLY BENDER*



*MIKE STRACKE*

Also at the NRCSA Spring Conference, KSB School Law and the Perry Law Firm were honored as the 2025 NRCSA Friend of Rural Education Award recipients.



*REPRESENTATIVES OF KSB SCHOOL LAW & PERRY LAW FIRM—RECIPIENTS OF THE FRIEND OF RURAL EDUCATION AWARD*

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## **SUPERINTENDENT SEARCH & PLANNING**

**As Boards of Education and Superintendents start to plan for the future, there may be a change in Superintendent approaching your district.** We would like to remind you that NRCSA has an outstanding Superintendent Search Service and I would encourage your Board of Education to closely consider these services if you are in need of a Superintendent.

This year we have already assisted the Boards of Education at Lawrence-Nelson, Boyd County, Pawnee City, and Shelton in their Superintendent searches.

One of the more outstanding features of the NRCSA Superintendent Search Service is that the consultants who assist Boards of Education with their searches are all retired rural school Superintendents who experienced great success in their careers. They know what it takes to be successful in a rural school district and community, and how to work closely with a rural school Board of Education.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at [jmoles@nrca.net](mailto:jmoles@nrca.net) or by phone at 402-335-7732.

Another service that is offered is a planning service. It is a common practice for Boards of Education and the Superintendent to develop short and long-term plans. We are currently assisting Anselmo-Merna in their

planning process. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

### [NRCSA Search Service Experience](#)

### [NRCSA Planning Support Brochure](#)

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The Rural Band Director Alliance in partnership with Group Travel Network are excited to announce the Rural All-Star Band for the 2026 Thanksgiving Day parade in Philadelphia, PA! The mass band will consist of multiple rural bands from around the country. Any rural high school band in the United States with a minimum of 10 students participating is eligible to apply. Applications are due June 1.

### [Apply to Participate](#)

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### **2025 NRCSA Joe Toczek Golf Tournament**

The 2025 NRCSA Joe Toczek Golf Tournament will be held on Tuesday, July 22, 2025 at Meadowlark Hills Golf Course in Kearney. The event is open to administrators, both active and retired, board members and vendors. Registration will open later in May. We are planning for up to 50 teams (200 golfers) to participate in the tournament. Registration materials will be sent via email later this month.

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**The 2025 regular session of the Unicameral is now in its 75th day—only 15 days until they will adjourn for the year.** Much time will be taken on the State budget over the next couple of weeks as they deal with a large deficit in revenues. Some bills of special interest to NRCSA members include:

- LB 89 (Kauth)
- LB 140 (Sanders)
- LB 303 (Hughes)
- LB 390 (Murman)
- LB 645 (Ballard)
- LB 653 (Murman)
- LB 682 (Education Committee)

NRCSA's bill summary page may be accessed here:

### [NRCSA Bill Summaries](#)

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## **From Governor Pillen’s website:**

*Governor Jim Pillen is providing state senators with the newly published 2024 School Property Tax Collection Report, aimed at providing historical context for funding of the state’s school districts, the impact of recent legislation in reigning in property tax increases and a request to state senators to consider legislation that will finally address inconsistencies in state aid to schools. The report, compiled by the Governor’s Policy and Research Office (GPRO), compares data across each of the state’s 244 school districts, accounting for the impact of state aid and property tax increases to taxpayers in those districts.*

*“We have newly elected state senators who may not have a complete understanding of how the state’s funding formula has worked historically, nor the impact of recent legislative initiatives when it comes to setting caps and also providing state funding to those districts,” said Gov. Pillen. “This document helps illustrate the impact of those changes and hopefully, inform discussions as we embark on the next legislative session and resume efforts to provide additional property tax relief to Nebraskans.”*

*There are three key findings from the report:*

*Caps are working to slow the growth of school property taxes. It is estimated that in 2024 growth will be 2.7%, the smallest percentage increase since 2018.*

*Cuts in state aid are negatively impacting property tax relief delivery, especially for certain districts.*

*State revenues can eliminate property tax increases enacted by school districts, through the creation of a stable school aid formula.*

*“The majority of a taxpayer’s property tax bill is tied to their local school district – an average of 60 percent,” said GPRO Director Kenny Zoeller. “One hundred and eleven school districts have had a reduction in state aid in the current year. Some have increased property taxes to help meet that decrease and others have far exceeded it. We need to find a way to better help districts budget for the aid they do get, thereby creating some predictability and hopefully, further reduce what Nebraskans end up paying in property taxes year over year.”*

*The analysis calls for Nebraska lawmakers to provide greater funding certainty through the Tax Equity and Equalization opportunities Support Act (TEEOSA). That formula has undergone multiple adjustments since its creation in 1990, which has also made it more confusing and has created disparities among districts in how they manage predicting budget shortfalls that are subsequently made up through property tax increases.*

*“The formula is inconsistent and hits taxpayers hard. It is not fair to them or the schools. Providing certainty to school districts will allow Nebraska to have sustained property tax reductions for the first time in history,” concludes the report.*

## **2024 Property Tax Collection Report**

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### **NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years.**

They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA’s chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky’s email updates.

Open Sky has developed some awesome **Nebraska Public School District Profiles** instruments. The instruments provide much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

**<https://www.openskypolicy.org/school-district-profile/>**

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at

<https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at [thenrichs@openskypolicy.org](mailto:thenrichs@openskypolicy.org).

As we head into the new legislative session, Open Sky has shared a few more tools that can be especially helpful. A message from Rebecca Firestone, Executive Director for Open Sky shares:

*Dear friends,*

*Happy New Year! We hope you enjoyed a wonderful holiday break and arrived in the New Year ready for what is sure to be an interesting Legislative session. On behalf of the team at OpenSky, I want to thank you for the work you have done to prepare for the important policy work ahead for all of us this year.*

*At OpenSky, we've also been busy getting ready for the 2025 legislative session, and I wanted to share a number of updates with you here.*

*We wanted to take an opportunity to share a few quick reference materials we have developed that we think will be especially useful this session (attached).*

- 1. A one-page guide to TEEOSA, the K-12 public school funding formula. With significant changes promised to the formula in pursuit of property tax relief, we felt it was important to share the current state of play.*
- 2. A guide on the budget process, including a timeline, who is involved, and a breakdown of important components of the state budget. With a significant deficit heading into session, lawmakers will grapple with complex decisions regarding spending. At OpenSky, we are ready to work towards a budget that reflects the priorities of Nebraskans and allows everyone a shot at The Good Life, and we look forward to partnering with you in this work.*

*I also wanted to introduce you to some new members of our team who you may interact with during the upcoming session:*

*Lillian Butler-Hale joins our team as Outreach and Engagement Director. She replaces Joey Adler Ruane, who will continue to support OpenSky for some time from his new role with the lobbying firm Lindsay Harr MacDonald. Lillian was most recently in the office of Senator Jen Day and will be a great asset to the team during this session. Please make sure to say hello when you see her in the rotunda.*

*Noah Rhoades just joined us in a new role as Outreach and Engagement Manager. He will support our legislative work as well as community engagement and outreach efforts, including coalition building. We are excited to have him on board.*

*We are also launching a refreshed website at [www.openskypolicy.org](http://www.openskypolicy.org), and last, but not least, we have moved! Same building, bigger office. Please make note that our new address is 1325 H Street, Suite 200 Lincoln, NE 68508. We look forward to welcoming you to our new space soon, when we are a little more settled.*

*We are excited to work alongside all of you this session, and here to be a resource. Don't hesitate to reach out to me or anyone on the team if you need us.*

*Onward,  
Rebecca*

[Open Sky TEEOSA Guide](#)  
[Open Sky Budget Process Guide](#)

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**One of the more outstanding student academic activities that I've had the pleasure of working with is Academic Decathlon.** The nation-wide program provides a prescribed course of study each year. Teams are made up of students of different academic abilities. Students with an "A" average compete against other students with an "A" average, students with a "B" average compete against other students with a "B" average,

and students with a “C” average compete against other students with a “C” average. Schools can choose how they prepare for competitions. Some teams meet after school or in the evenings, while some schools offer a class.

There is a regional competition in January, with the State Championships being held in February. Students compete for medals at both events. Scholarships are awarded to members of teams who are successful in the competitions. Three of my four children competed in Academic Decathlon and between them were awarded thousands of dollars in scholarships.

This year, two NRCSA-member schools qualified for the State Championship: Amherst and Johnson County Central.

If you would like get more information on the Nebraska Academic Decathlon, please contact NRCSA Executive Director Jack Moles of one of the Nebraska Academic Decathlon Co-Executive Directors:

Ardis Moody [ardis.moody@gmail.com](mailto:ardis.moody@gmail.com)

Cris Hay-Merchant [chaymerchant@bellevue.edu](mailto:chaymerchant@bellevue.edu)



JOHNSON COUNTY CENTRAL ACADEMIC DECATHLON TEAM



AMHERST ACADEMIC DECATHLON TEAM

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**The NRCSA Executive Committee has made a positive move to assist non-traditional educators move toward full teaching certification.** As a result of this move, new scholarship opportunities were created for paras who are in a “para to teacher program” and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester for the 2024-25 school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transition to teaching program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant could currently be teaching under a transitional certificate. Application materials for Spring scholarships were distributed to member Superintendents and ESU Administrators, who were then asked to share with potential candidates in their buildings. The NRCSA Scholarship and Recognitions Committee selected the three Spring semester scholarship winners.

Applications for the 2025 Fall semester scholarships were emailed to NRCSA Superintendents and ESU Administrators on April 3 and were due on Friday, April 25.

NRCSA Executive Director Jack Moles visited two of the districts of the three recipients of the Fall scholarships to make the scholarship presentations. Two of the three recipients are Mary LeFave of Fairbury and Ryan Kile of Harvard. The other recipient has not been notified at this time, but that presentation will take place next week.

Ryan Kile is currently a paraeducator at Harvard High School. He is working on a teaching certificate in Secondary Business Education through Chadron State College.

Mary LeFave is currently a paraeducator at Fairbury High School. She is working on a teaching certificate in 7-12 Biology through the University of Nebraska-Kearney.



FAIRBURY SUPT DEVIN EMBRAY, MARY LEFAVE, JACK MOLES    HARVARD SUPT MICHAEL DERR, RYAN KILE, JACK MOLES

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**NRCSA has developed a “resource” document to assist members when they want insight on a particular topic.** Often we are contacted and asked if we know of a school that has experience in a topic of interest. Many times we can point them in the right direction, but often we need to put out a request for information to the members. We have developed a list to begin from and already have some contact information on some of the topics. The plan is to feature this list in each of our monthly updates. Below is a link to a copy of this “early” list. If you would be willing to be listed as a resource or if you would like to suggest other topics for inclusion, please contact Jack Moles.

### **[NRCSA School Programs](#)**

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**We urge you to consider participation in the NRCSA Partner OneCard program** as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2023-24, 98 districts/ESUs participated in the program. We currently have 107 entities using the program. Great job by all participating districts in protecting the card and program! Don’t forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2023-24, the rebate was over \$30,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles ([jmoles@nrca.net](mailto:jmoles@nrca.net)) or Jeff Bundy ([jbundy@nrca.net](mailto:jbundy@nrca.net)).

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**Board of Education meeting visits.** Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 128 such meetings. I most recently attended the Board meetings at ESU 5 and Tri County on Monday, April 14 and Ansley on Monday, April 21.

I am scheduled to attend the following Board of Education meetings in the near future:

**Monday, May 12:** Wakefield and Allen

**Wednesday, June 11:** Emerson-Hubbard

I have really enjoyed attending meetings and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as a legislative update. When I am going to be in a specific

area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



*ESU 5 BOARD OF EDUCATION AND ADMINISTRATION*



*TRI COUNTY BOARD OF EDUCATION AND ADMINISTRATION*



*ANSLEY BOARD OF EDUCATION AND ADMINISTRATION*



**NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.**

**May 2025:**

\* Athletes from NRCSA-member districts were well represented on the Omaha World-Herald (OWH) and Lincoln Journal-Star (LJS) All State Basketball Teams. Included for First Team All State were:

- CLASS D2 GIRLS: Zaili Benish, Leyton (LJS, OWH), Makenna Miller, Anselmo-Merna (LJS), Ellie Morgan, Shelton (LJS, OWH), Erin Gegg, Shelton (OWH)
- CLASS D2 BOYS: Luke Bailey, Ansley Litchfield (LJS, OWH), Jarek Erickson, EPPJ (LJS, OWH), Kane Wetovick, Fullerton (LJS, OWH), Matthew Schindler, Wausa (LJS, OWH)
- CLASS D1 GIRLS: Maya Dolliver, Pender (LJS, OWH), Madalyn Dolliver, Pender (LJS, OWH), Hadley Walsh, Pender (LJS, OWH), Myleigh Weers, Diller-Odell (LJS, OWH), Reagan Meyers, Superior (LJS, OWH)
- CLASS D1 BOYS: Camden Dalinghaus, Johnson-Brock (LJS, OWH), Brody Koehler, Johnson-Brock (LJS, OWH), Quinn Oberg, Elm Creek (LJS, OWH), Mapieu Kouchinin, McCool Junction (LJS, OWH), Carson McDonald, McCool Junction (LJS, OWH)
- CLASS C2 GIRLS: Sammie Allen, Crofton (LJS, OWH), Taryn Otteman, Johnson-Brock (LJS, OWH), Mylee Tichota, Yutan (LJS, OWH), Karlee Broberg, Elkhorn Valley (LJS, OWH), Adi Rennerfedt, Oakland-Craig (LJS, OWH)
- CLASS C2 BOYS: Preston Hoke, Summerland (LJS, OWH), Kellyn Ollendick, Elkhorn Valley (LJS), Easton Buss, Freeman (LJS), Grady Bresson, Exeter-Milligan/Friend (OWH), Zach Hooey, West Holt (OWH)
- CLASS C1 GIRLS: Mattie Kamery, Minden (LJS, OWH), Ayla Roth, Milford (LJS, OWH), Lindsey Emanuel, North Bend Central (LJS, OWH)
- CLASS C1 BOYS: Sawyer Smith, Ogallala (LJS, OWH), Garrett Johnson, Holdrege (LJS, OWH), Jack Poppe, Doniphan-Trumbull (LJS, OWH)

\* Drake Porter, a senior at Bancroft-Rosalie Community Schools, is the winner of the Congressional Arts Contest for Nebraska District One from Congressman Mike Flood. Drake will have his artwork displayed in the U.S. Capitol for one year. The picture is of his cousin Chaz Vargas in his tribal regalia.



\* The Nebraska Coaches Association announced the rosters for this summer's All-Star Basketball games. Players from NRCSA-member districts who were selected include:

- **BOYS:** Camden Dalinghaus (Johnson-Brock), Marcus Hernandez (Bertrand), Garret Johnson (Holdrege), Brody Johnson (East Butler), Jaxon Kilmurry (Battle Creek), Lincoln Konrad (West Holt), Mapieu Kouchinin (McCool Junction), Booker Scheierman (Aurora), Noah Shoemaker (Cozad), Sam Souerdyke (Thayer Central), Daniel Stoner (Fillmore Central), Tyler Weismann (Gibbon)
- **GIRLS:** Zaili Benish (Leyton), Karlee Broberg (Elkhorn Valley), Maya Dolliver (Pender), Lindsey Emanuel (North Bend), Ava Grimm (Douglas County West), Britt Nielsen (Arlington), Ayla Roth (Milford), Myleigh Weers (Diller-Odell)
- Included in the coaching staffs for the NCA All-Star Basketball Games from NRCSA-member districts are boys coaches Tanner Cavenee (Elm Creek), Nick Broz (Cozad) and Craig Newcomb (Bertrand, and one time high school athlete of Jack Moles) and girls coach Russ Ninemire (Douglas County West).

\* Five Nebraska teachers were honored with the Touchdowns For Teachers Award during the Nebraska-Kansas State Spring Volleyball match. The award is sponsored by BCBS and recognizes teachers who work to develop positive relationships with their students. Three of the recipients are from NRCSA-member districts. They are: Allison Varah of Litchfield, Holly Rieschick of Auburn, and Whitney Bolleter of Southwest.

\* Teams from NRCSA-member districts experienced great success at the Spring Nebraska State eSports State Tournament. Included were:

- VALORANT, DIVISION 4: Kimball was the Champion and Franklin was the Runnerup.
- VALORANT, DIVISION 3: Syracuse was the Champion and Sandy Creek was the Runner-up.
- ROCKET LEAGUE, DIVISION 4: Sandy Creek was the Champion and Franklin was the Runner-up.
- ROCKET LEAGUE, DIVISION 3: David City was the Champion and Falls City was the Runner-up.
- ROCKET LEAGUE, DIVISION 2: Minden was the Runner-up.
- MARIO KART, DIVISION 3: Hemingford was the Champion.
- MARIO KART, DIVISION 4: Eustis-Farnam was the Champion, EMF was the Runner-up.
- FORTNITE, DIVISION 2: McCook was the Champion, Northwest was the Runner-up.
- FORTNITE, DIVISION 3: David City was the Champion, Hemingford was the Runner-up.
- FORTNITE, DIVISION 4: Kimball was the Champion, EMF was the Runner-up.



*SYRACUSE VALORANT TEAM*



*EUSTIS-FARNAM MARIO KART TEAM*



*DAVID CITY ROCKET LEAGUE TEAM*



*KIMBALL VALORANT TEAM*



*SANDY CREEK ROCKET LEAGUE TEAM*



*HEMINGFORD MARIO KART TEAM*



*DAVID CITY FORTNITE TEAM*

# MEMBER SPOTLIGHT

## *Elkhorn Valley Schools*



Superintendent: **Darin Hahne**

Principals: Elementary – **Brandon Black**, Secondary – **Patty Novicki**

**Mascot:** Falcons

**Enrollment:** 445

**Location(s):** Tilden, NE

**Interesting Fact:** Elkhorn Valley Schools is blessed to have 2 very supportive communities. The district has successfully passed 2 bond issues in the past 10 years. First, a \$17.2 million bond was passed in July of 2016 to build a new high school and renovate the elementary school. Most recently, in January of 2025, \$4.945 million bond was passed to construct a new football field and track complex.

Board of Education: **Tyler Tegeler**, President; **Ross Tegeler**, Vice-President; **Jenny Schutt**, Board Member; **Lucas Negus**, Board Member; **Marykae Broberg**, Board Member; **Sam Johnsen**, Board Member

## Programs

**Program 1.** The Elkhorn Valley After School Adventure Club is the HAL program for 4-6th grade students. Students meet once a week during the second semester of the school year for one hour. After School Adventure Club provides opportunities for enrichment in STEAM (science, technology, engineering, art, and math). Students participate in a wide range of activities including robotics, trivia, coding, baking and decorating, Escape Rooms, Canva, Pixel-art, online scavenger hunts, writing, and a variety of other games and challenges.



**Program 2.** ESport Season: We are currently finishing up our 3rd esports season here at Elkhorn Valley. The program began back in 2022 with about 12 members 9-12. The first season we participated in Clash Royale, Mario Kart, Starcraft 2 and Super Smash Bros with a ton of success! Clash Royale finished as runner up in their first season as well as our team 2 placing 3rd. We also had a 4th place finish in Starcraft 2.

We were able to build on our first season's success and continued to grow our team. Our second season we had 15 members with the addition of jr high students. That following year we competed in the same titles and added to our success. We had a 4th and 8th place finish for Clash Royale and an 8th place finish for Super Smash Bros! We had multiple teams across various games compete as well. The addition of jr high was great for the community we had started building and for the continual stability of the program.

This year has also been great! We were able to get a team to qualify for Super Smash Bros in the fall and finished in 8th place. Fortnite was a new addition to the title of games we competed in and finished in 5th place in our division. Overall it has been an exciting and fun couple of years



# MEMBER SPOTLIGHT

## *Doniphan-Trumbull Public Schools*



**Mascots:** Cardinals

**Enrollment:** 510

**Location(s):** Doniphan, NE

**Interesting Fact:** The D-T Warehouse provides custom cookies for each official and referee to come to Doniphan-Trumbull. This provides a welcoming environment for our officials for each event

**Superintendent:** **Jeremy Braden**

**Principals:** Elementary - **Rod Engel**, Secondary - **Michaela Goracke**, Special Education Director - **Nancy Niles**

**Board of Education:** **Steph Roach**, President; **Amanda Groff**, Vice-President; **Zach VanDiest**, Board Member; **John Schultz**, Board Member; **Beau Toben**, Board Member; **Doug Rader**, Board Member

### **Programs:**

**Preschool:** Doniphan-Trumbull Public Schools provides a high-quality preschool program for 3 and 4-year-old children with proven results. Ninety-five percent of the children who attended preschool in 23-24 scored well above benchmark on the fall kindergarten Acadience reading assessment. Eighty-nine percent of children who attended preschool in 22-23 continued to score at or well above benchmark in 1st grade on the Acadience reading assessment.

**Pathways / CNA:** Doniphan-Trumbull has 8 programs of study in 4 career fields. In two of those programs, students can earn certifications. In the Health pathway, students can earn their CNA certification, and in the Business pathway, they can earn a bookkeeping certification through Intuit. Next year, we are including the Project Para certification in our Human Services pathway!

**Special Education:** The DT Warehouse is a student-led school business retail outlet where special education students showcase and sell products they have designed and created. The DT Warehouse specializes in creating Cricut, sublimation, and laser-engraved products. It also houses a community food pantry and a gently used clothing store. Many other transition activities and opportunities are available to special education students that are aligned to interests, talents, and skills they are developing to prepare them to become college or career-ready. Some of these opportunities include custom cookie printing, making and delivering specialty coffees, meal preparation, car detailing, community job placements, business tours, and college visits. This program is self-funded by the income received from their wares.

**MTSS Program:** Doniphan-Trumbull Elementary has developed a strong MTSS process and is currently in the 9th year of our MTSS process. This process began with a leadership team and a focus on improving our core reading instruction. Our focus has been to apply scientifically research-based reading instruction (now known as the Science of Reading). Over the past 9 years, we have added social emotional support along with our own positive behavioral support program. In the past few years, we have worked hard on our core math instruction and interventions for math. This focused work continues to pay off as we see our student growth throughout the year. We are classified as an Excellent school.

One part of our MTSS process is the positive behavior support program called DT I CARE. Similar to many schools our main expectations include Be Safe, Be Responsible, and Be Respectful. The DT I CARE program goes beyond.

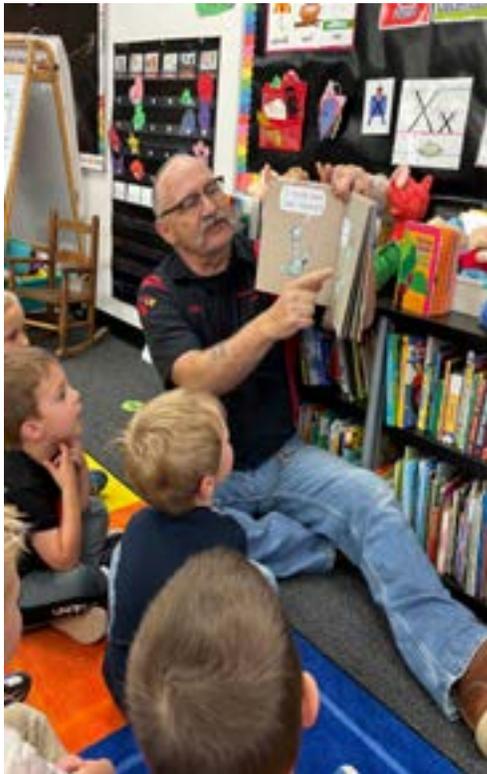
DT I CARE  
I - Integrity

C - Commitment to Excellence  
A - Attitude  
R - Responsibility  
E - Enthusiasm for Learning



While the DT I CARE portion goes directly with the acknowledgement part of the positive behavior supports it is only part of the whole program. We have adopted and provided instructions around our own Top 10 Social Skills. We have defined expected behaviors in all parts of our day and school. Then we explicitly teach expected behaviors within each area. All classroom teachers utilize the Zones of Regulation and calm down corners within their classrooms. Our guidance counselor utilizes the Second Step Social Emotional program throughout the elementary. Students are then recognized for meeting expectations with a DT I CARE ticket. Teachers provided positive verbal praise/reinforcement to the student for the expected behavior. Then the student has an opportunity to bring the ticket to the elementary office and share how they earned the DT I CARE. The student places the ticket in a bucket for the appropriate grade level and receives a sticker for a magnet chart on their locker.

Every Friday, we have grade-level drawings for a special prize. Our elementary student council leads the weekly drawings in our morning assembly. Students again get recognized if their name is drawn. Our staff has truly embraced the DT I CARE program as it has had a tremendous impact on our students.



*Custodial read along*



*Doniphan-Trumbull coffee cart*



*Pre-school for all*



*Pre-school group picture*

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## Updates from Members & Other Entities

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**From NRCSA Executive Director Jack Moles:** *NRCSA is backing the work of the Nebraska State College System and the Nebraska SMART program. This is a unique approach to providing free tutoring services to your students. Information on the program is provided below. This program is beneficial on many levels. Among them are:*

- *The program is FREE for kids and families.*
- *The program provides valuable experience for prospective teachers.*
- *The program provides a paying job for prospective teachers.*
- *The program provides another great connection between Chadron State, Peru State, and Wayne State with NRCSA member school districts. All three of the State Colleges are NRCSA members.*
- *The program provides an opportunity to connect prospective teachers with rural schools. Some of the tutors did not attend rural high schools and this provides an opportunity for them to connect with rural.*
- *The program provides an opportunity to connect YOUR school with prospective teachers. You may be in the market to hire one of these tutors in the future and this connection could help!*

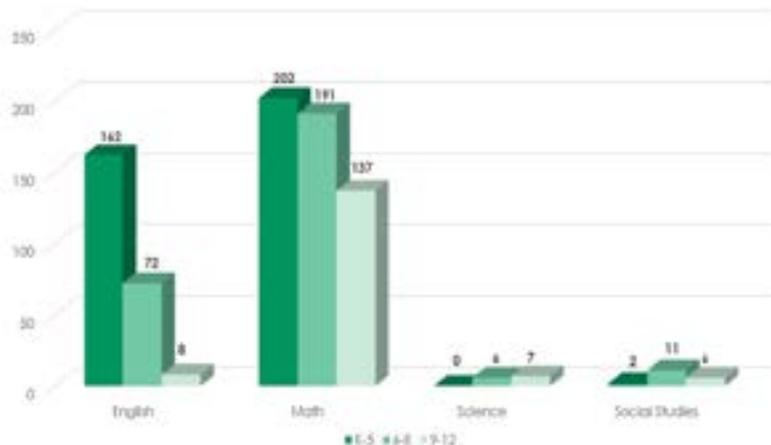
### Nebraska SMART Free Online Tutoring for K-12 Students

#### .Spring 2025 Semester Impact

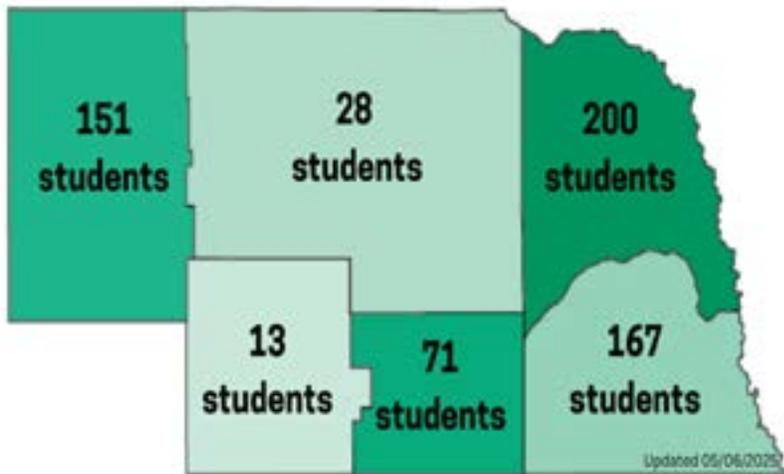
Tutoring has concluded for the Spring 2025 Semester. Throughout the Spring 2025 Semester, over **810 tutoring sessions** were conducted, providing more than **450 hours of tutoring** to K-12 students across rural Nebraska. This represents an increase over the Fall 2024 Semester, which recorded 735 sessions and over 405 hours of tutoring.

Of the sessions completed during the Spring 2025 Semester, **75% were for students attending an NRCSA member school district.**

The graph below illustrates the number of tutoring sessions completed by subject and grade level during the Spring 2025 Semester.



Tutoring will resume in August. Stay tuned for updates throughout the summer about Nebraska SMART. Currently, **630 students have registered** since February 2024, with **74% attending an NRCSA member school district.** The map below shows the NRCSA districts where each student is registered.



### **Parent Feedback**

Parents have shared their experiences about the impact the tutoring program:

#### **Testimonial 1:**

*“My son scored 49 points higher on his NSCAS test for the spring. He’s started working with [a Tutor] right around Christmas time! He was so proud of that growth and so am I!!!”*

#### **Testimonial 2:**

*“My daughter’s comprehension at school has improved a lot and also her math scores went up!”*

#### **Testimonial 3:**

*“His tutor has such patience as he works through word decoding and reading. His tutor is very good at motivating him and keeping him engaged.”*

#### **Testimonial 4:**

*“Being able to have one-on-one teaching and tutoring. My son was able to actually understand the information that he could not learn at school. He was able to master and actually understand the concept when working for 15 minutes 1-on-1 with [the Tutor].”*

#### **Testimonial 5:**

*“Repetition is key. Reassurance and patience, kindness and camaraderie. NSCAS Math score went up!! My student said, ‘because of my tutor.’”*

#### **Testimonial 6:**

*“[The Tutor] was able to connect with [my son] and keep [my son] engaged while helping him to catch up in math. He was able to introduce new skills and go back and work with [my son] on not only his current homework but skills he was behind on. [My son’s] grades and confidence have gone up in all subjects at school since he began this tutoring program.”*

### **How can school districts help?**

Your help in reaching out to parents within your district is essential to increasing awareness of this program. Here are a few ways you can assist:

### **Share about Nebraska SMART**

- In school/district/classroom parent newsletters
- During Parent/Teacher Conferences
- With Teachers, Counselors, Parent/Teacher Associations, and district staff

- Link [Nebraska SMART](#) as a student resource on school district websites
- Distribute bookmarks to each K-12 student in school/district
- Connect with Nebraska SMART on social media: [Facebook](#), [Instagram](#), and [X \(Twitter\)](#)
- Share with district technology team the domain [allowlist guide](#)

**For more information, visit:**

[www.nscs.edu/nebraskasmart](http://www.nscs.edu/nebraskasmart)

Email for inquiries or to request promotional supplies: [nebraskasmart@nscs.edu](mailto:nebraskasmart@nscs.edu)

Thank you for your support in raising awareness of Nebraska SMART!

Julie Dickerson, Nebraska SMART Director [nebraskasmart@nscs.edu](mailto:nebraskasmart@nscs.edu)

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**As we hear concern from rural districts concerning moves in the national front regarding the Department of Education, the National Rural Education Association (NREA) and the National Education Association (NEA) have combined to share a website outlining the amount of federal funding that goes to public schools.** The website can be accessed here:

[How Much Funding Does My Public School Get from the Federal Government](#)

Dr. Steven Johnson, a member of the NREA Executive Committee, provided a document entitled, “Strengthening Rural Communities Through Public Education”. Many of you had an opportunity to meet Steve at the NRCSA Spring Conference. His article may be accessed here:

[Strengthening Rural Communities Through Public Education](#)

The Center on Budget and Policy Priorities, along with the Food Research and Action Center, has drawn attention to the possibility that the Community Eligibility Provision (CEP) might be substantially altered. This change could have a negative impact on several school districts in Nebraska. The following website provides a great overview of the concern and allows the viewer to go specifically to Nebraska to see how the change could affect districts.

[State by State Fact Sheet](#)

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**Southern Superintendent Chris Prosocki has shared a sample Superintendent Checklist that he uses.** I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

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**The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts.** The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

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**Jeremy Braden, Superintendent at Doniphan-Trumbull, has developed a useful agenda for onboarding new Board of Education members.** Many of our districts will bring on new Board members in January. Jeremy's instrument could be a nice template for Superintendents and Board Presidents to use in working with new Board members. It may be accessed here:

### **[Board Member Onboarding](#)**

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**The University of Nebraska Foundation has a program to honor those who were teachers in Nebraska's One Room Schools.**

With a donation, we place the names of these teachers (they can be living or dead) on a Wall of Honor at the University of Nebraska.

With the donated funds, we create scholarships for future teachers (i.e. students studying to be a teacher at the University of Nebraska-Kearney).

*From Dorothy Endacott, UNL Foundation:*

#### ***Call for honorees: One Room, One Teacher Wall of Honor***

*Do you know a rural Nebraska educator whose hard work and dedication have made a difference in the lives of students? Submissions are sought for the One Room, One Teacher Wall of Honor at the University of Nebraska. The Wall of Honor, located in the College of Education Atrium at the University of Nebraska at Kearney, recognizes Nebraska educators who served in a one-room school or other rural school. The program celebrates Nebraska's education pioneers while raising scholarship funds for UNK College of Education students. The honored educators do not need to be UNK graduates; honorees may be living or recognized posthumously.*

*Family, friends and former students may make a gift to recognize a teacher through the One Room, One Teacher Wall of Honor program. There are three giving levels: \$1,000, \$5,000 and \$10,000. The deadline is May 15. Honorees will be recognized as part of UNK's Homecoming Week during a ceremony at 3:30 p.m. Oct. 10 in the College of Education Atrium. Attendance is not required. Learn more at [nufoundation.org/OneRoomOneTeacher](https://nufoundation.org/OneRoomOneTeacher).*

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#### **From Rebecca Vogt, UNL**

Today we are releasing the first of the reports from the 2024 Rural Poll, focusing on the well-being of rural Nebraskans. The report can be accessed online. The press release for this report can be found here.

### **[Well Being of Rural Nebraskans](#)**

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#### **From Jay Martin, NDE Director of School Safety & Security**

Hello All,

Time for the home stretch to the end of another school year! I hope it all goes well with all the events planned this spring.

Below you will find the School Safety Newsletter and information. The main question to look for is a Threat Assessment Survey. We are gaging schools' interest in future Threat Assessment trainings. The last page has a breakdown of the three Threat Assessment trainings offered by UNLPPC. Please take a moment to complete this survey by April 15, 2025.

Remember to apply for your Diamond status Safety Badge to display at your school letting your school community know you “Place School Safety First!”

Thanks for all you do in school safety.

## **[School Safety Newsletter Spring 2025](#)**

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### **UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships**

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today’s learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet ([tmittelstet@unl.edu](mailto:tmittelstet@unl.edu)) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit ([bailey.feit@unl.edu](mailto:bailey.feit@unl.edu)) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state’s 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

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**The College & Career Success Team is led by Dr. Dawn Lindsley ([dawn.lindsley@unl.edu](mailto:dawn.lindsley@unl.edu)) at the State 4-H Office and Jacie Milius ([jacie.milius@unl.edu](mailto:jacie.milius@unl.edu)) in Gage County.** In 4-H, we believe in the power of young people. With nearly six million members nationwide and 140,000 in Nebraska, we empower youth to lead for a lifetime. In a rapidly changing world, it's crucial for young people to be equipped with the right mix of knowledge, skills, and experiences for their transition from education to the workforce. Through our programming, we provide developmentally appropriate, experiential learning opportunities to help youth and adults explore postsecondary education and career options, preparing them to reach their fullest potential in today's dynamic job market. If you would like to learn more, please visit <https://4h.unl.edu/programs-priorities-career-college-success>.

Nebraska students are the leaders, innovators, and problem-solvers of tomorrow. Through collaboration with business & industry, organizational, and postsecondary partners, school districts can provide students with invaluable real-world experiences, access to resources, and insights into the demands of the workforce. We can bridge the gap between education and employment, equipping students with the skills, knowledge, and connections they need to thrive in the competitive global economy. Together, we can create a brighter future for our students and our communities.

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**The National Rural Education Association, in partnership with the Rural Schools Collaborative, has issued a study entitled WHY RURAL MATTERS.** The report “looks critically at how educational supports and resources for student well-being are being distributed, casting light on which of our rural children are in need of additional support”. The study is well done and shows Nebraska in a pretty positive light. I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

### [Why Rural Matters](#)

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**The National Rural Education Association (NREA) partnered with AASA in producing a report on REAP.** REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

### [Understanding REAP](#)

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**NRCSA is pleased to announce a partnership with New Leaf Teletherapy.** New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA recently hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

### [New Leaf PowerPoint Presentation](#)

### [New Leaf Zoom Meeting](#) (recording)



If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.



[Read the Full Blog](#)

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**The American Heart Association is committed to partnering with schools in rural Nebraska to improve the health of their communities. A few of these opportunities include:**

**Tobacco Free Schools.** Unfortunately, recent data reveals the ongoing challenges of youth tobacco use. The 2021 National Youth Tobacco Survey showed that: Approximately 2 million MS/HS students reported using e-cigarettes during the pandemic; nearly 85% of them used flavored tobacco products. More than 4 in 10 HS students and nearly 2 in 10 MS students who used e-cigarettes did so 2 out of 3 days and youth showed a strong brand preference.

Many schools have struggled to keep up with the continued innovation of the tobacco industry. To help address that, the American Heart Association created our Tobacco Free Schools Toolkit. The toolkit is designed to help schools update their policies so that now – and in the future – they will cover all products, people, and places while providing mechanisms that support students who are battling tobacco addiction. More information/resources are here.

**Improving Cardiac Response in Schools.** Did you know that the odds of surviving a cardiac arrest in rural areas is only about half of that in an urban area? In the aftermath of a cardiac emergency - minutes matter. The Chain of Survival starts with those who are present and requires everyone to do their part. The American Heart Association is committed to building a Nation of Lifesavers to and to helping school districts and other entities develop [Cardiac Emergency Response Plans](#). These plans consider: access to functioning AED's, a strong base of CPR knowledge and training, as well as the identification of a response team and the annual practice of a cardiac emergency. Tim Nikolai, Sr. Rural Health Director at the American Heart Association can help. Please reach out to: [Tim.Nikolai@heart.org](mailto:Tim.Nikolai@heart.org).

**[Learn CPR in 60 Seconds](#)**

A note from Mr. Nikolai:

*For those I have not met previously, I am the **American Heart Association's** lead for rural health in the Midwest Region, inclusive of your states. My role allows me to work collaboratively with all manner of organizations that are in a position to impact health in their communities – and schools are certainly near the top of that list.*

*There are many ways our organization has worked to collaborate with schools – supporting access to nutritious, affordable food, helping to address the ongoing challenges of vaping/tobacco use, and more. Today, though I'm focusing primarily on our resources to assist with cardiac readiness / cardiac emergency response planning.*

*Much of the country was watching – or has followed since – the **collapse of Buffalo Bills' safety, Damar Hamlin, on Monday Night Football**. Fortunately, Damar's story had a happy ending. Our goal is to*

maximize the opportunity for everyone to have a similar outcome should they experience a Sudden Cardiac Arrest. Most organizations will not have the resources that the NFL does to ensure player safety, but there is much that can be done, especially with proper planning.

Some data suggests that **nearly 1% of schools will be the site for an out of hospital cardiac arrest annually**. For a variety of reasons, rural areas are disproportionately impacted by both rates of cardiac arrest and poor outcomes. We know that prepared and equipped schools mean better outcomes for staff, students, visitors, and the communities that so often gather in school spaces.

We have recently built out/updated a variety of tools to assist schools – and other organizations – with their cardiac readiness. These include:

- *Sample Cardiac Emergency Response Guidelines and Plans.*
- *A toolkit to maximize the impact of AED placement and implementation.*
- *Training and awareness tools to help with Hands-Only CPR knowledge for staff and students.*
- *A revamped, training site search feature, for coaches, nurses, and others who need CPR certification.*
- *In some cases, we may have – or be able to help secure – financial resources to help schools with purchasing/maintaining AEDs, CPR mannequins, etc. Hearing the scope of that need can help us secure additional resources, so please let us know!*

***Please let me know if you see an opportunity or need to dialogue about these resources further or share them with your member districts. I'm happy to assist with newsletter copy, join or host webinars, or other ideas that fit your standard means of communication.***

*Finally, at the risk of sharing too much – a few other notes I wanted to highlight.*

- *I've attached an invitation for our **Fall Educator Series**. Administrators/Educators from all districts are welcome to attend the sessions they are interested in. You'll see the one in November is on Cardiac Emergency Response Planning.*
- *Last year some 1300+ rural schools in the Midwest participated in our Kids Heart Challenge program. They raised life-saving money for our mission, earned PE equipment for their schools, and helped improve health knowledge in their community. Last year, tens of thousands of families learned Hands-Only CPR through the program.*
- *Thanks to the **Missouri Rural Health Association** for sharing our HeartCorps program on their home page. That opportunity exists for IA, KS, KY, MN, MO, NE, OH, and WI. Happy to chat more!*

**[American Heart Association Service Summary](#)**

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The NCA & Proactive Coaching partner to bring Coach Bruce Brown's legendary insights about the parent's role in education-based athletics to your school & community.

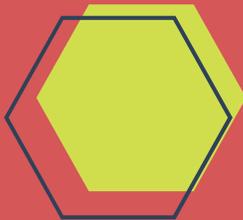
Book your School's Presentation

Parent Meetings or Special Events

# THE ROLE OF PARENTS IN EDUCATION-BASED ATHLETICS

PRESENTED BY DARIN BOYSEN, NCA EXECUTIVE DIRECTOR

*"Outstanding information, well delivered. There were times I thought he was talking directly to me, which is a sign of a great communicator. I personally feel I'm better today than yesterday as a sports parent because I was able to listen to this message."* – Parent & School Board Member

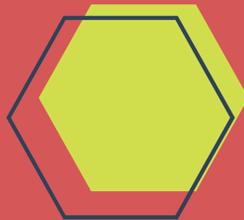


### Before the Season

What do Athletes/Kids Really Want?

Releasing Your Son/Daughter to the Experience

Parental Red Flags

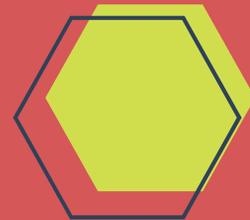


### During the Game/Event

Modeling Appropriate Behavior

Big Picture

One Instructional Voice



### After the Game/Event

Time & Space

Confidence Building

Relationship Building

Six Powerful Words

NEBRASKA COACHES ASSOCIATION

500 Charleston St, Ste 2, Lincoln, Nebraska 68508

402-310-5472 | darin@ncacoach.org

Official Association Endorsements as of September 1



**Nebraska School Administrators & School Board Members,**

The Nebraska Coaches Association (NCA) is excited to announce a partnership with Proactive Coaching to bring Coach Bruce Brown's legendary insights about **"The Role of Parents in Education-Based Athletics"** to your school and community. Please see the attached flyer for highlights/focus of the in-person presentation.

NCA Executive Director, Darin Boysen, will begin travel across Nebraska multiple times throughout the 2024-2025 school year to deliver this powerful and passionate message. The NCA, Proactive Coaching and Darin are partnering to bring this message to your school at a **50% discounted rate from the standard Proactive Coaching in-person booking fee.**

**Presentation Details:**

45-Minute Parent Presentation with One School or Combined Schools

- Single school presentations are recommended but not required
- One presentation = one fee (no additional fee for schools merging)

Audio/Visual Requirements from the Host School:

- Overhead Projector with HDMI Connection
- Screen or Scoreboard Display
- Microphone

**Cost – Payable the Day of Presentation:**

- Within 75 miles of Lincoln/150 miles Round Trip
  - \$750 flat rate
- Beyond 75 miles of Lincoln/150 miles Round Trip
  - \$750 flat rate
  - 50 Cents per mile Round-Trip -OR- Cost of a Rental Vehicle/Gas
  - In some cases, a rental car may be cheaper for longer distances
  - Hotel Expense – if needed
- ***Please Note:*** Working together with other area schools to book separately on consecutive days of the week can greatly save travel and lodging expenses

**The following booklets authored by Bruce Brown will be available for purchase for \$5 each (15% discount) after the presentation or ordered by the school in advance:**

- *The Role of Parents in Athletics*
- *Playing with Confidence*
- *Life Lessons for Athletes*

Please let us know if you have any questions regarding the presentation or booking a date.  
All the best,

*Darin Boysen*

Darin Boysen  
Nebraska Coaches Association

Official Association Endorsements – as of September 1



**The National Rural Education Association's Legislative Committee (of which NRCSA is a member) continues to represent rural education on the Federal level.** NRCSA Executive Director Jack Moles and NRCSA Legislative Committee Co-Chair Bryce Jorgenson (Supt. at Southern Valley) attended the NREA Federal Legislative Summit in Washington DC on April 6-8.



*JACK MOLES AND BRYCE JORGENSEN AT THE U.S. CAPITOL*



*NRCSA EXECUTIVE DIRECTOR JACK MOLES & SOUTHERN VALLEY SUPT. BRYCE JORGENSEN WITH NEBRASKA SENATOR DEB FISCHER (1999 NRCSA Outstanding Board of Education Member)*

Bryce and Jack met with the offices of each of Nebraska's contingency in Congress. They specifically shared three points of emphasis with them:

- Maintaining funding promises via programs such as REAP, Title I, and e-Rate in light of the changes being made to the US Department of Education.
- Full funding of IDEA was stressed. This would bring about \$171 million more to Nebraska public schools in support of Special Education services.
- Passage of the Secure Rural Schools Reauthorization Act of 2023. This would bring almost \$200,000 to school districts surrounded by tax-exempt public lands.

NREAs Legislative Agenda for 2025 is as follows:

One in five students attends a rural school. Rural schools provide education critical to future productive citizenship for children and youth in rural communities. Rural schools and higher education institutions play important roles beyond teaching and learning as the economic and social hearts of the communities they serve. America can thrive when rural communities thrive, and rural communities cannot succeed without strong preK-12 and postsecondary learning opportunities. As the oldest (1907) education association representing rural educators, the National Rural Education Association (NREA) supports education opportunities for students from early childhood through postsecondary education to include federal support for early childhood education, K-12 education, and a wide range of postsecondary education opportunities.

1. **RURAL SCHOOL FUNDING** • NREA urges Congress to sustain and, where possible, increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School program. • NREA supports investments in the Secure Rural Schools Programs (SRS) that provides critical funding for districts impacted by federal lands. NREA supports long-term dedicated SRS funding for 5-10 years and retroactive appropriations to ensure no disruption in funding. • NREA requests that Congress fully fund the Individuals with Disabilities Education Act (IDEA). To honor the commitment to support the education of students with disabilities, Congress should act immediately to restore full funding to IDEA. • NREA opposes efforts to privatize or redirect federal funds to privatize education such as voucher programs, attempts to incentivize federal tax credits for donations to private schools, and proposals to create educational savings accounts for K-12 students.
2. **RURAL EDUCATION DATA AND RESEARCH** • NREA expresses strong support for continuation of the National Center for Education Statistics (NCES). This will ensure collection and reporting of data about all schools including low-income and rural schools (including locale codes). NREA believes that accurate identification of rural schools is necessary to guide federal investments in rural schools and communities. • Data is essential to understand those practices that support rural students and advance rural education. • NREA supports continuing and increasing federal investment in data-driven rural education research.
3. **RURAL TEACHER EDUCATION AND**

WORKFORCE INVESTMENTS • NREA supports increased access and funding to career and technical education (CTE) programs in high school and post-secondary education to ensure a healthy rural workforce. • NREA supports the reauthorization of the Workforce Innovation and Opportunity Act and the National Apprenticeship Act. WIOA increases the availability of services and supports in schools so students have access to youth apprenticeship and pre-apprenticeship programs. • NREA supports the preservation and expansion of federal grant and loan forgiveness programs that support the preparation of teachers and other school personnel, especially those that encourage individuals to work in rural districts and communities.

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**The Committee for Education Funding (CEF) is a group that the NREA Legislative Committee works with.**

Sarah Abernathy, CEF's Executive Director, provided an update following in November's elections. She does provide a decent overview of what the national landscape might look like moving forward. (Please note that all of CEF's views do not necessarily reflect all of the views of NREA or NRCSA.)

FROM SARAH:

*I. The election and CEF's mission to support investments in education*

*Dear CEF Members:*

*As we digest the results of yesterday's election and wait to find out which party will lead the House in the 119th Congress, I imagine many of you are focused on what this means for governing in general and for education funding and policy in particular. We will certainly be facing a more challenging environment for investing in education and for ensuring that the federal government supports and protects students, educators, and education institutions as the country continues to educate students of all ages. CEF's mission to increase the federal investment in education will not change, but we'll have to focus more on defense against funding cuts. We will continue to point out the results of education investments – for students immediately and for economic growth in the long term. We will need to communicate well, broaden our community of advocates, and target our efforts so they are as effective as possible.*

*Things to keep in mind – I generally hope for the best but try to prepare for the worst. I wasn't prepared for last night, but just made a list of some things I expect from a Trump Administration's education agenda, and*

*how likely they are to happen. Key things to keep in mind:*

*Congress did not enact past Trump budgets that cut education funding – In fact, Congress ignored the Trump Administration's requested steep cuts and increased education funding. I don't expect education funding increases now but do know that Members of Congress do not want to vote for bills that will cost jobs in their district or harm their constituents. One of our jobs will be to continue to highlight why investments in education are so important to those who need to be convinced.*

*It is hard to make big changes in government quickly – Some Republicans want to eliminate the Department of Education, while continuing many programs at lower funding but in either the Department of Labor or in Health and Human Services. This type of change is hard to enact. There do appear to be some executive actions that would eliminate civil servant positions, and it's easy to shrink a government agency by not hiring behind staff who leave. If Republicans keep control of the House next Congress, they could use the budget reconciliation process to fast-track passage of tax cuts and cuts to entitlements, since reconciliation bills need only a majority in the Senate, not the customary 60-vote margin to pass.*

*Administrative/regulatory agendas change with each Administration – Since recent presidents have not been able to enact much of their agendas because they often split power with Congress, each successive administration has made changes with executive action, which are then reversed by the next administration. A Trump administration is likely to reverse Biden Administration student loan debt relief executive actions and impose new ones that support their agenda, such as limiting Diversity, Equity, and Inclusion requirements, limiting transgender student participation in sports or protections at the school level, and changes in interpretation of student civil rights protections.*

*Possible Republican policy agenda focused on the private sector (except for IHEs) – Conservative theory tends to support the private sector as a more efficient than the public sector for accomplishing goals, and I'd expect to see a renewed focus on support for private school vouchers that families could use toward private school education, more tax policy supporting private school tuition, and "local control" for public schools. At the higher education level, Republicans are likely to sharpen their attention to college admission*

policies, protections for freedom of speech, policies regarding civil rights, and taxation of endowments. This can occur through appropriations and tax policy (forbidding federal funding if a recipient does a certain thing or requiring a certain action to receive federal funding), and through oversight hearings and federal administrative actions, among other actions.

What's next?

Changes in House and Senate party and committee leadership – We'll know more after all House races are called. The Washington Post has a handy list of the current Republican and Democratic seats most likely to change party, and ACG Advocacy is updating its own list of seats still to call, which I'll share. Meanwhile, I've attached a document that ACG prepared on Friday showing who is in line to head each Senate and House committee for each party depending upon who is in the majority, and who is in line for party leadership positions. Republicans plan to hold leadership elections next week, although the House could push its schedule back depending on what is known about all the remaining elections still to be called.

FY 2025 appropriations likely not finalized in December – The government is operating on an extension of fiscal year (FY) 2024 funding that expires on December 20. I think it is now likely that Congress will not finalize FY 2025 appropriations bills by then and will instead extend funding into next Spring (this is what House Speaker Mike Johnson (R-LA) supported when the current 3-month extension was enacted in September), giving the new Republican Administration and Senate more say in the outcome. That outcome does not bode well for investments in education; the current bipartisan appropriations bill approved by the Senate Appropriations Committee includes \$12 billion more for the Department of Education programs than the Republican bill approved by the House Appropriations Committee.

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**Two years ago, NRCSA began a Principal Search Service.** This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

## **UNL Tuition Discount & GOLD Grant**

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency)– or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCEES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at [nick.pace@unl.edu](mailto:nick.pace@unl.edu)

[Big Red Leader Website](#)

[Big Red Leadership Flyer](#)

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## **Chadron State College Special Education Para-Teacher Program Initiative.**

**Purpose:** This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

**Who:** Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

**How:** Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

**When:** once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one

section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

**Graduation:** At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

### **Things for your consideration:**

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at [afette@csc.edu](mailto:afette@csc.edu).

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### **The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.**

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

*The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an*

*appointment for a telehealth counseling or consultation session.*

*We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.*

*We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.*

*The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.*

*For more information, please visit our clinic website:*

<https://cehs.unl.edu/edpsych/clinic/>

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**A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax**

**problem.** NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

### [NRCSA Spending Study](#)

### [A Look at School Spending in NE from Open Sky](#)

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**NRCSA developed a corporate sponsorship/partnership program.** The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

We are very pleased to partner with our corporate sponsors, and NRCSA is so very thankful that each of you has chosen to partner with us.



# Purple Ribbon Partners



### **Apptegy**

Emily Milnamow  
2201 Brookwood Dr, Suite 115  
Little Rock, AR 72202  
Phone: (317) 219-8686  
conferenceteam@apptegy.com



### **Cornhusker International Trucks**

Russ Folts  
3131 Cornhusker Hwy  
Lincoln, NE 68504  
Phone: (402) 304-4016  
russ.folts@cornhuskerinternational.com



### **Cheever Construction**

Doug Klute  
3425 N 44th St  
Lincoln, NE 68504  
Phone: (402) 477-6745  
dklute@cheeverconstruction.com



### **DA Davidson**

Paul Grieger  
450 Regency Parkway, Suite 400  
Omaha, NE 68114  
Phone: (402) 392-7984  
pgrieger@dadco.com



### **Clark Enersen Partners**

Steve Miller  
1010 Lincoln Mall, Suite 200  
Lincoln, NE 68508  
Phone: (402) 430-3803  
steve.miller@clarkenersen.com



### **DLR Group**

Emily O'keeffe  
6457 Frances St, Suite 200  
Omaha, NE 68106  
Phone: (402) 393-4100  
eokeeffe@dlrgroup.com



### **CMBA Architects**

Troy Keilig  
208 N Pine ST, Ste 301  
Grand Island, NE 68801  
Phone: (308) 384-4444  
keilig.t@cmbaarchitects.com



### **Facility Advocates**

Dave Raymond  
3738 S 149th St, Suite 102  
Omaha, NE 68144  
Phone: (402) 206-8777  
draymond@facilityadvocates.com



# Purple Ribbon Partners



## **Farris Engineering**

Kate Breitenfeld  
12700 W Dodge Road  
Omaha, NE 68154  
Phone: (402) 330-5900  
kbreitenfeld@farris-usa.com



## **MCL Construction**

Travis Justice  
14558 Portal Circle  
Omaha, NE 68138  
Phone: (402) 339-2221  
tkj@mclconstruction.com



## **Network For Educator Effectiveness (NEE)**

Marc Doss  
288 Maguire Blvd  
Columbia, MO 65211  
Phone: (844) 793-4357  
dossm@missouri.edu



## **Piper Sandler & Co**

Scott Keene  
2900 S 70th St, Suite 310  
Lincoln, NE 68506  
Phone: (402) 440-7734  
scott.keene@psc.com



## **RMV Construction**

Curtis Baetz  
1515 E 11th St  
Kearney, NE 68847  
Phone: (308) 893-2010  
curtis@rmvconst.com



## **Trane Technologies**

Jonathan Hoesch  
11937 Portal Rd  
La Vista, NE 68128  
Phone: (402) 499-8468  
jonathan.hoesch@trane.com



## **Tremco Roofing**

Tyler Petersen  
3735 Green Road  
Beachwood, OH 44122  
Phone: (909) 302-0617  
tpetersen@tremcoinc.com



## **Voss Lighting**

Randy Herrick  
4624 S 140th St  
Omaha, NE 68137  
Phone: (402) 850-9789  
randy.herrick@vossilighting.com



## **Wilkins Architecture, Design, Planning**

Jacob Sertich  
2204 University Dr, Suite 130  
Kearney, NE 68845  
Phone: (308) 237-5787  
jsertich@wilkinsadp.com



# Blue Ribbon Supporters



Albireo Energy



Blue Cross Blue Shield of Nebraska



Cognia



First National Capital Markets



Hausmann Construction



Johnson Controls



Kearney Visitors Bureau



Navitas



Rasmussen Mechanical Services



Sparq Data



Stonebrook Exterior



US Bank



# Red Ribbon Friends



BD Construction



Boyd Jones Construction



BVH Architects



On to College



Sampson Construction



Student Assurance Services

## Contact Information

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### **NRCSA**

Jack Moles, Executive Director  
(402) 335-7732  
[jmoles@nrcea.net](mailto:jmoles@nrcea.net)

Jeff Bundy, Office Manager  
(402) 202-6028  
[jbundy@nrcea.net](mailto:jbundy@nrcea.net)

### **Legislative Contacts**

#### **U.S. Senators**

[Deb Fischer](#)

[Pete Ricketts](#)

#### **U.S. House of Representatives**

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

#### **Nebraska Governor**

[Jim Pillen](#)

#### **NE State Senators**

[Bob Andersen, Dist 49](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Stan Clouse, Dist 37](#)

[Danielle Conrad, Dist 46](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[John Fredrickson, Dist 20](#)

[Dunixi Guereca, Dist 7](#)

[Bob Hallstrom, Dist 1](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holderoft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Margo Juarez, Dist 5](#)

[Kathleen Kauth, Dist 31](#)

[Loren Lippincott, Dist 34](#)

[Dan Lonowski, Dist 33](#)

[Dan McKeon, Dist 41](#)

[Terrell McKinney, Dist 11](#)

[Glen Meyer, Dist 17](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jason Prokop, Dist 27](#)

[Dan Quick, Dist 35](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Victor Roundtree, Dist 3](#)

[Rita Sanders, Dist 45](#)

[Tony Sorrentino, Dist 39](#)

[Ashlei Spivey, Dist 13](#)

[Tonya Storer, Dist 43](#)

[Jared, Storm, Dist 23](#)

[Paul Strommen, Dist 47](#)

[Brad Von Gillern, Dist 4](#)

[Dave Wordekemper, Dist 15](#)



## *NRCSA Programs*

**New Leaf Teletherapy**

**Planning Support Service**

**Scholarship and Awards Programs**

**Superintendent Search Service**

**USBank OneCard Program**



*NRCSA Rural Community Schools Association*  
*440 S 13th St, Suite B*  
*Lincoln, NE 68508*



[www.nrca.net](http://www.nrca.net)



[www.twitter.com/NRCSA1980](https://www.twitter.com/NRCSA1980)



[www.facebook.com/nrcsahome/](https://www.facebook.com/nrcsahome/)

Superintendent Leave Log 2024-2025					
		Sick Days	Bereavement Days	Vacation Days	Floating Holidays
Carryover		36	per contract per occurrence	9 (unpaid carryover previous years)	
<b>Starting Balance</b>		<b>46</b>		<b>20</b>	<b>3</b>
Date	Description				
7-5-2024	4th holiday travel			0.5	
7/19/24	vac			0.5	
8/1/24-8/2/24	vac			2	
09/24/24	vac			0.5	
10/10/24	sick/appt	0.5			
10/9/2024	stokely appt	0.5			
11/01/2024	vac			1	
11/27 & 11/29	fit hol (.5 day X 2)				1
12/16/2024	vac			1	
12/24/2024					1
12/31/24					1
3/14/2024	vac			1	
4/18 & 4/21	holiday hrs			0.5	
<b>Ending Balance</b>		<b>45</b>		<b>13</b>	<b>0</b>
On Duty Out of Office					
July 8-11	NASA/AASA Advocacy Conference	Washington DC	4 Days		
July 12	Alicap Safety Meeting	Lincoln	1 Day		
July 17	Commissioners Council	Lincoln	1/2 day		
July 23-25	Admin Days	Kearney	3 Days		
Sept 16	Commissioners Council	Scottsbluff	1 Day		
Sept 26	NCSA Mock Committee Hearing	Lincoln	.5 Day		
Oct 21	ESU3/NASA Rg 2	Omaha	.5 Day		
Oct 23	NCSA Exec Board	Lincoln	.5 Day		
Nov 20-22	SAC Meeting/NASA Exec Meeting/State Ed Conf	Omaha	2.5 Days		
Jan 23	Commissioners Council (SAC)	Lincoln	.5 Day		
Jan 29	NCSA Exec Board	Lincoln	.5 Day		
Feb 4	NASA Reg 2/ESU3	LaVista	.5 Day		
March 19-21	Working from home/Village Office/Checked facilities regularly	Blizzard and No Power	3 days		
April 23	NCSA Exec Board	Lincoln	.5 day		
April 24	NASBO conference	Lincoln	1.0 Day		



## 2026 Freightliner – Thomas C2

**65 Passenger Capacity.....\$133,630.00**

Estimated Delivery Date: December, 2025

Subject to Prior Sale

Engine: Cummins ISB 6.7 Liter (220 HP/600 Torque) Turbo Diesel

Transmission: Allison 2500 – 6 Speed Automatic

Brakes: Air

Mileage: NEW

### ADDITIONAL SPECIFICATIONS:

**-Air Conditioning: Automotive style driver's air conditioning integrated into dash vents.**

-Alternator: 240 amp Leece Neville

-Axle/front: 10,000 lb. set back

-Axle/rear: 19,000 lb.

**-Back Up Camera: In driver's mirror.**

-Barriers: (2) 39" with blue proform fireblock covering

-Batteries: Dual (2) Alliance, 1900 CCA. Battery cut-off switch included.

-Block Heater: 750 watt with plug in located in front bumper

-Brakes: Air drum w/ Bendix AD-9 heated air dryer and heated moisture ejector on wet tank

-Cell Phone Charger for Driver (dual USB style)

-Cruise Control

-Entrance Door: Air operated with switch in dash. Assist handles on both sides of steps.

-Exhaust: Single right hand horizontal muffler and tail pipe

-Fenderettes: Mounted over rear wheels (steel)

-Floor Covering: 5/8" plywood covered with heavy duty **gray marble colored vinyl.**

-Fuel Tank: 60 gallon. Safety mounted between frame rails. Hinged door

-Glove Box and Storage: Large glove box above driver and floor mounted clip board holder

-GVWR: 29,000 lbs

-Heaters/Defrosters:

-93,000 BTU left front heater/defroster

-53,000 BTU stepwell heater

-Dual (2) rear heaters: 84,000 BTU mid and 84,000 BTU rear

-Bergstrom heater booster pump

-(2) defroster fans mounted above windshield

-Headroom: 78" interior height

-Heated fuel/water separator

- Horns: Dual electric with center steering wheel activation
- Insulation Package: Acoustic panels first section above driver.
- Lettering: YOUR SCHOOL DISTRICT, Unit numbers as requested
- Lights: **LED headlights** with daytime running lights, driver's dome light on separate switch, dual row of dome lights on separate switch.
- LED Clearance/Marker- red rear/amber rear, back-up- clear, stop/tail- red.
- LED Marker/Cluster-Per FMVSS .
- LED side mounted turn signals on fender and side panels
- LED eight lamp warning system flush mounted.
- LED Stepwell light
- LED Strobe Light
- Manuals: Printed operator's maintenance manual
- Mirrors: Open View **heated/self-defrosting rear view mirrors with Remote Control**  
Heated Cross-over mirrors
- Mud Flaps: Front and Rear
- Paint: Yellow w/ black trim. Interior light gray. Undercoated chassis
- Parcel Racks: Interior tubular type parcel racks on both sides with padding.**
- Radio: AM/FM with PA and roof mounted speakers
- Roof Hatches: 2 installed in self-sealing pre-cut panels
- Rub Rails: Four (4) exterior side rub rails located at window level, seat level, floor, level, and bottom skirt. Sealed with Saf-T-Bond structural adhesive.
- Safety Equipment: (2) Nebraska first aid kits, one mounted front and one at rear of bus. 5 lb chemical type fire extinguisher, moisture proof body fluid clean up kit, triangle safety kit.
- Safety Solenoid Switch: Single switch for complete shutdown of all heaters and radio
- Seat/Driver: National high back adjustable '**Heated**' **Air Ride seat** with three point retractable shoulder harness, dual armrests, and adjustable lumbar support.
- Seats/Passenger: (21) 39" & (1) 26" passenger seats covered with 42 oz. blue Proform leatherette fire block material and pivot cushion for cleaning. Powder-coated frames
- Steering: Tilt/telescope steering wheel
- Stop Arm: Highly reflective and equipped with high intensity LED lights
- Suspension/Front: 9000 lb. soft ride springs
- Suspension/Rear: 21,000 lb. 'Airliner' air ride**
- Tires: Hankook 11R22.5 w/ mud & snow tread on rear
- Tow Hooks: Front and rear
- Under Storage Luggage: 100" double door, mid mount on curb side.**
- Ventilator: Static type, non-closable
- Wheelbase: 259"
- Wheels: 22.5 x 8.25 10 hole hub mounted – painted black
- Windows: All side and rear passenger windows tinted  
4 push/out windows (2 per side)
- Windshield: Automotive style one piece, bonded, and curved, slanted to reduce glare and breakage and provide maximum vision. The tinted safety plate laminated glass provides 3362 square inches of windshield area.
- Winter Front Cover: Snap on cover for grill in yellow.

-WARRANTY:

Thomas/Freightliner comes standard with a 3 year/50,000 mile bumper to bumper warranty....the best in the industry!

Base: Limited 3 year bumper to bumper  
Body: Limited 5 years on body  
Engine: Limited 5 year/100,000 miles  
Transmission: Limited 7 years/unlimited miles  
Axles: Limited 5 years/unlimited includes king pins

***Corey Sundberg***

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Corey Sundberg

***4/16/2025***

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Date



## 2023 Freightliner – Thomas C2

71 Passenger Capacity

Engine: Cummins ISB (6.7 Liter) – 220 HP/600 Torque

Transmission: Allison 2500 – 6 Speed Automatic

Brakes: Hydraulic

Mileage: 20k-35K range

Available: Summer, 2025

### ADDITIONAL SPECIFICATIONS:

100 Gallon Fuel Tank (mounted between frame rails)

Heated fuel/water separator

240 Amp Alternator

Triple (3) Batteries

750 Watt Block Heater

11R22.5 Tires w/ Mud & Snow Tread on Rear

Cruise Control

Tilt Steering Wheel

LED Lights including 8 ways

39" School Bus Seats

Heated/Remote Control Review Mirrors

USB Charge Port for Driver

LED Stop Arm Lights

AM/FM Radio w/ PA

Strobe Light

Back Up Alarm

Dual (2) 84,000 BTU Rear Heaters

Tinted Windows

Roof Painted White

Remaining factory engine and transmission warranty until 2027

**PRICE.....\$107,350.00**

Subject to prior sale