

Board of Education Regular Meeting
Monday, June 10, 2024 7:00 PM
HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

1. OPENING PROCEDURES
 - 1.1. Call Meeting to Order
 - 1.2. Roll Call
 - 1.3. Pledge of Allegiance
 - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
 - 3.1. Minutes of the Previous Board Meeting(s)
 - 3.2. Monthly Financial Reports
 - 3.3.
 - Resignations:
 - Hires:
 - Laura Thiesen-Long Term Sub 1st Grade
 - Kevin Kraus, Elementary Guidance Counselor
 - 3.4. Reassignments:
4. REVIEW OF ANNUAL DISTRICT PLAN
5. PRINCIPALS' REPORTS
 - 5.1. Dr. Morgan's Elementary Report
 - 5.2. Mr. Pfingsten's Secondary Report
 - 5.3. Mr. Shada's Activity Report
6. SUPERINTENDENT'S REPORT
 - 6.1. Review Supt Leave Log 2023-2024
 - 6.2. July Board Meeting Reminder
 - 6.3. NRCSA and NASB Updates
7. COMMITTEE AND REPRESENTATIVE REPORTS
 - 7.1. Buildings and Grounds Committee
 - Met Prior to the Board Meeting This evening
 - Video Board Advertising
 - Next Steps with DLR
 - 7.2. Activities Coop Ad Hoc
 - Will meet later this week
8. UNFINISHED BUSINESS
 - 8.1. Discuss and Consider Policy Updates as Required by Legislation on Second Reading
 - 5101-Student Discipline
 - 1050 -Access to Records
 - 8346 -Public Participation at Board Meetings
 - 3130 -Purchasing Policies

- 8342-Designated Method of Giving Notice
- 5201-Promotion and Retention
- 3140 - Contracting for Services
- 8240 - Membership in School Board Associations
- 6700 - Firearms
- 5008 -Attendance
- 5006- Option Enrollment
- 4141- Teacher Training
- 5205 - Graduation
- 6111 - Classroom Environment
- 3571 - Meal Charge Policy

9. NEW BUSINESS

9.1. Discuss, Consider, and Take Necessary Action to Approve Early Graduation Application

9.2. Approve Audit Engagement Letter with Shaw Hull Navarrette CPA for the 2023-2024 fiscal year audit

9.3. Discuss, Consider and Take Necessary Action to Accept Resignations and Release the Following Teachers from 2024-2025 Contract:

- Elizabeth Fedde
- Chelsea Kwapnioski

9.4. Discuss, Consider and Take Necessary Action to Release Staff from Two (2) 2023-2024 Contract Days due to Inclement Weather

9.5. Discuss, Consider and Adopt Board Resolution to Approve Staff Trainings for 2024-2025 as Required by LB1329

9.6. Discuss, Consider and Take Necessary Action to Rescind Policy 6310 - Textbook Loan due to Updated Nebraska Department of Education Regulations

10. ADJOURNMENT

Monday, May 13, 2024 7:00 PM Central

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Chase Kratochvil called the meeting to order at 7:00

1.2. Roll Call

Jason Arp, Present: Cassie Flesner, Present: Chase Kratochvil, Present: Brian Laaker, Present: Matt O'Daniel, Present, Shanon Willmott, Present:

Jacque Morgan, Aaron Pfingsten, Dawn Lewis and Jennifer Arp were present. James Shada was absent due to a conflict with another event that was rescheduled.

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Matt O'Daniel and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Cassie Flesner and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

3.1. Minutes of the Previous Board Meeting(s)

3.2. Monthly Financial Reports

3.3.

Resignations:

Hires: Blaine Hilgenkamp, Middle School Mathematics

Reassignments:

4. CURRICULUM/INSTRUCTION REPORTS

- PE Elementary & MS/HS

Mr. Eckhardt, Mr. Polk, and Mr Hoelsing were all present for the board meeting.

5. PRINCIPALS REPORTS

5.1. Dr. Morgan's Elementary Report

5.2. Mr. Pfingsten's Secondary Report

5.3. Mr. Shada's Activity Report

6. SUPERINTENDENTS REPORT

Dr. Lewis reviewed some of the legal updates from the Legislature, there will be some updates to our policies for the upcoming school year, but for the most part we are already following most of the changes currently. She also updated the board on the NDE safety & Security grant, and then the board discussed a possible conflict on the June board meeting date.

In July, there is a national conference where Dr. Lewis will have to attend out of state on the date

of the July board meeting, and would like to attend via zoom - the board agreed to see no issues with Dr. Lewis attending the meeting via zoom.

6.1. Final Legislative Report

6.2. NRCSA Report from Jack Moles (will deliver this report later in the meeting when Jack arrives)

Jack provided information to the board on NRCSA. He provided the goals of NRCSA and his goals for each of the schools. All items were presented to each board member on an agenda along with a page of benefits to being a member of NRCSA.

6.3. NASB Monthly Update

6.4. Report on Safety and Security Grant through NDE

6.5. Discuss July Board Meeting NCSA/NASA/AASA Conflict

7. COMMITTEE AND REPRESENTATIVE REPORTS

7.1. Buildings and Grounds Committee

Buildings and grounds met a couple of weeks ago and did some walk through and discussed some of the summer repairs and updates to the building and grounds that will be completed. There are some things that need to be fixed as they are posing a hazard. Those items will be a priority on the list to get fixed over the summer for completion before the 24-25 school year starts.

Getting an estimate on the repair of bus 2011 to repair the rear end, will hopefully have a bid soon.

The streets around the school will begin with repairing and re-configuring of some of the curves around the school. That work will begin with the Village roads crew as soon as students are done with school for the year.

Waiting for estimates for the cabinets for the Ag room, and waiting on some estimates for concrete work-

Gym floors will be being refinished by end of July- both floors will be done.

7.2. Finance Committee

Finance committee met and went over the building level budgets that will be presented to the board in a later action item at tonight's meeting.

7.3. Activities Coop Ad Hoc Committee

Ad- Hoc committee met and discussed how the committee would proceed and what the goal was of the committee.

Will be collaborating with 14 other schools to see what is the best policy in regard to policies and co-ops with other schools, and the goal is to have a recommendation to give to the board in a couple months.

8. NEW BUSINESS

8.1. Report from Community Engagement Surveys by NASB

Caden Frank was present from NASB and he presented the report to the board on the Community engagement survey that was the details of the engagement needs analysis. The report went over all the survey information from all groups within the school and patrons/parents of the community - there were many details presented about how to engage the community, and what the board/school needed to improve and what most thought was good for our school. There were a lot of details and information presented, and the board will work on a strategic plan to work on going forward with the board.

8.2. Discuss, Consider and Take Necessary Action to Approve Building Level Budget Requests for 2024-2025 Budget

Matt O'Daniel went over the building level budgets for the 24-25 school year and said that the levels of spending remained level and there are not as many increases in spending on either side of the building-

The committee recommended the board approve the budgets.

Motion to approve the building level budget requests for the- 24-25 school year as presented

Passed with a motion by Matt O'Daniel and a second by Brian Laaker.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

8.3. Discuss, Consider and Take Necessary Action to Approve District Level Budget Requests for 2024-2025

Dr. Lewis went over the increases and the cuts that have been made to the district level budgeting with the board. There will be some increases to the funding and programs that had been provided by the state that the school will have to incur this year, these areas are where most of the increases will happen in the 24-25 school year. The purchase of student computers will need to happen this year; the district hasn't had to purchase computers for students in the past 5 years due to grants that had been provided to the district. Budget costs will be higher in the technology fields due to the costs/purchase of the computers for students as well as web/cloud based technology.

Motion to approve the District Level Budget Requests for 2024-2025 school year as presented

Passed with a motion by Chase Kratochvil and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

8.4. Discuss, Consider and Take Necessary Action to Approve Issuing High School Diplomas for Senior Students as Presented to the Board of Education

Motion to approve issues the high school diplomas for senior students as presented to the board of education Passed with a motion by Cassie Flesner and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

8.5. Discuss, Consider and Take Necessary Action to Approve Interlocal Use Agreement with Village of Arlington and the Agricultural Society for Baseball Complex

The interlocal agreement just needed to be updated and approved for another 5 years- it had been overlooked the last couple of years, and just needed to be updated

Motion to approve Interlocal Use Agreement with Village of Arlington and the Agricultural Society for Baseball Complex Passed with a motion by Matt O'Daniel and a second by Brian Laaker.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

8.6. Discuss, Consider and Take Necessary Action to Approve Staff Laptop Purchase as Presented

Motion to approve to Approve Staff Laptop Purchase for \$43,997.00 as Presented Passed with a motion by Chase Kratochvil and a second by Matt O'Daniel.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

8.7. Discuss and Consider Policy Updates as Required by Legislation on First Reading

Dr. Lewis reviewed the updates and changes to the policies that will be presented again to the board in June. Policies will have to be updated to be current after the next meeting, changes are required by legislation.

9. ADJOURNMENT

Chase Kratochvil adjourned the meeting at 9:31pm

Chase Kratochvil, Board President

Dawn Lewis, Board Secretary

Date

Date

**Arlington Public Schools
May 31, 2024**

Fund Name 2 Rivers Bank	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance
General Fund - 864	\$ 2,027,241.26	\$ 2,639,639.15	\$ 827,098.01	\$ 7,304.18	\$ 28,268.72	\$ 3,875,355.30
Activities - 109	\$ 208,946.50	\$ 36,511.47	\$ -	\$ 346.76	\$ -	\$ 189,209.99
Hot Lunch - 487	\$ 179,523.72	\$ 29,449.76	\$ 0.25	\$ 335.53	\$ (28,268.72)	\$ 181,040.04
Depreciation Fund	\$ 835,074.72		\$ -	\$ 3,011.95	\$ -	\$ 838,086.67
Depreciation CD - 5826	\$ 265,413.50		\$ -	\$ -	\$ -	\$ 265,413.50
					Total Depreciation:	\$ 1,103,500.17
2017 Bond Refunding	\$ 285,469.44	\$ 203,716.76	\$ 192,814.50	\$ 781.31	\$ -	\$ 297,153.01
QCPUF	\$ 248,091.23	\$ 124,003.59	\$ -	\$ 679.01		\$ 372,773.83
Spec Bldg Fund	\$ 721,738.09	\$ 90,523.97		\$ 1,975.34	\$ -	\$ 814,237.40
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -
					Total Spec Bldg:	\$ 814,237.40
Total Special Funds	\$ 2,355,786.98	\$ 418,244.32	\$ 192,814.50	\$ 6,447.61	\$ -	\$ 2,587,664.41
Total SF minus CD's	\$ 2,090,373.48					\$ 2,322,250.91

CHECK REGISTER FOR May 2024
(Includes special fund checks)

PAYEE NAME	DESCRIPTION	AMOUNT
American Broadband	Telephone service	\$ 486.19
Airgas	Welding gas tank rental & welding course material	\$ 262.34
Arbor Family Counseling	Contracted services	\$ 2,625.00
Arlington Hot Lunch	Snacks for testing	\$ 1,003.44
Kali Agler	reimburse for Perkins mileage to conference	\$ 235.86
Angela Dansie	SPED Math Curriculum download	\$ 169.00
Alpha Pro Solutions	Alcohol testing devices	\$ 115.75
All American sports	Football helmets	\$ 2,796.20
American Lift and Sign	Reinstall old scoreboards in old gym	\$ 600.00
Blue Door Pediatric Therapy	May Services	\$ 2,004.75
Bomgaars	supplies for bus barn	\$ 51.00
Bureau of Education and Research	Title 2A funds for St Paul	\$ 1,368.00
Cash	For postage- petty cash in district office	\$ 131.39
Martin Clausen (Chem Tech)	Pest Control	\$ 92.64
Capital One (Walmart)	supplies	\$ 71.24
Countryside Repair	Snow removal & lawn mower tire repair	\$ 75.32
Dennis Supply	Air filters	\$ 1,208.96
Dietze Music	Music for band and vocal	\$ 167.20
ESU 2	independent school billing March-May	\$ 6,658.72
Egan Supply	vacuum bags	\$ 14.07
ESU 3	payroll checks & Vision services for students	\$ 546.93
Eagle Auto	Van 4 brakes, tires and oil change	\$ 1,361.79
Enterprise Publishing	Legal and minutes	\$ 249.40
ESU Coordinating Council	Security renewal	\$ 50.00
Fairfield Inn	NCSA conference hotel rooms- 4 teachers	\$ 1,044.65
Follett Content Solutions	HS 2nd semester order	\$ 722.34
5th Season	Grounds and sprinkler maintenance	\$ 2,550.25
Follett School Solutions	Service renewal for library	\$ 1,171.22
Getzchman Heating	GYM Repair on AC unit	\$ 690.00
Hometown Leasing	Copier Lease	\$ 1,810.93
Heartland Tires	bus 2020 tires	\$ 1,006.84
Doug Hart	Reimburse mileage to Perkins meeting	\$ 239.86
Harco Athletic	Recondition football helmets	\$ 2,528.00
Knudsen's	Fuel for bus barn (filled tank 2x for end of year)	\$ 5,449.60
Shawna Koger	Reimburse mileage to Perkins meeting	\$ 253.26
Dawn Klein	Reimburse for curtains for classroom	\$ 95.95
Laerdal Medical Corporation	CPR Guides and pairs for CPR classes	\$ 570.00
Macgill	Nurse supplies	\$ 100.10
McKinnis	Roof Repair	\$ 3,526.00
Menards	Maintenance & Classroom supplies	\$ 305.95
Methodist Fremont Health	Bus Driver DOT physicals	\$ 225.00
NCE Conference	Registration for new business teacher	\$ 300.00
NCS Person	Psych materials	\$ 185.52
Nebraska Ag Ed Assoc	Renewal membership for Agler	\$ 300.00
NAEA	Professional Fess for Agler	\$ 275.00
NASCD	Membership dues	\$ 40.00
NCSA	Admin Days registration	\$ 1,125.00
NCSA	NCSA conference registration	\$ 900.00
One Source	Background checks	\$ 24.00
OPPD	Electricity	\$ 9,373.32
Omaha Truck	Bus repairs and parts for summer maintenance	\$ 2,929.19
Platte Valley Equip	Mower blades and oil	247.47
Paper 101	colored paper order for 24-25 school year	1932.34
PayFlex	Monthly fee	\$ 100.00
JW Pepper	percussion books for summer band	\$ 137.94
Student Assurance Services	Premiums for student insurance	\$ 1,132.50

Sterling Computers	Zonedirector Support Renewal	\$	1,671.87
Tamera Loftis	Accompanist for April & May	\$	1,240.00
Thermo King	Def for buses	\$	257.00
Total truck and Machine	Repair bus 2011 to get running again	\$	5,251.25
Unite Private	Internet Provider	\$	560.78
US Post Office	PO BX Renewal	\$	432.00
Village of Arlington	Water	\$	788.89
VISA	MISC Supplies for HS/ELEM	\$	1,882.40
Waste Connections	Trash	\$	-
Wood River	Natural Gas Company	\$	2,961.27
West Omaha Winsupply	Parts for maintenance		5.54

\$ -

Total Payables (GF checks not mailed until approved by the BOE) **\$ 78,688.42**

HANDPAYABLES (GF Paid and mailed after previous board meeting but before this board meeting)

Learn to Move	PT services	\$	246.72
Casey's	Gas for Vans	\$	1,906.49
American Broadband	Phone services	\$	451.15
Knowbe4	security training (whole school) Subscription for tech	\$	5,132.60
JM Hospitality	Rooms for state FBLA	\$	500.00

\$ -

\$ -

Total Hand payables **\$ 8,236.96**

Total General Fund **\$ 86,925.38**

SPECIAL FUNDS (Building, Bond, QCPUF, Dep checks)

BOKF National	Bond Intrest payment	\$	25,403.75
BOKF National	QCPUF Interest Payment	\$	2,011.25
Total Special Funds		\$	27,415.00

Hot Lunch Expenses

CWD (Cash-WA)	April & May Invoices	\$	11,780.28
Bimbo's Bakery		\$	892.40
Hiland Dairy		\$	1,621.91
Jackson Services		\$	313.86
Sysco	April & May Invoices	\$	6,680.90
US Foods		\$	1,078.35

\$ -

\$ -

Hot Lunch Total **\$ 22,367.70**

EFINANCE - POWERSCHOOL
 DATE: 06/04/2024
 TIME: 14:50:12

ARLINGTON PUBLIC SCHOOL
 CHECK REGISTER

PAGE NUMBER: 1
 VENCHK11
 ACCOUNTING PERIOD: 10/24

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
47313			4607 VISA		VOID: MULTI STUB CHECK	
47314	9001	06/04/24	4607 VISA	2431	AC EQUIP	150.00
47314	9001	06/04/24	4607 VISA	2610	ALDI	34.83
47314	9001	06/04/24	4607 VISA	2610	AMAZON - 100% HEMP CORD S	22.02
47314	9001	06/04/24	4607 VISA	2610	AMAZON - CLASSROOM HEADPH	19.95
47314	9001	06/04/24	4607 VISA	2610	AMAZON - CLAY	36.45
47314	9001	06/04/24	4607 VISA	2610	AMAZON - FOLKART METALLIC	6.81
47314	9001	06/04/24	4607 VISA	2610	AMAZON - PHANTOSCOPE 18X1	25.59
47314	9001	06/04/24	4607 VISA	2610	AMAZON - POLKA DOT THROW	29.98
47314	9001	06/04/24	4607 VISA	2640	AMAZON - THE PHONICS PLAY	28.50
47314	9001	06/04/24	4607 VISA	2610	AMAZON - WHITE PAPER CHEF	37.58
47314	9001	06/04/24	4607 VISA	2610	AMAZON FOLDERS	37.88
47314	9001	06/04/24	4607 VISA	2610	AMAZON PRIME RENEWAL	42.46
47314	9001	06/04/24	4607 VISA	2610	AMAZON PRIME RENEWAL	42.46
47314	9001	06/04/24	4607 VISA	2610	AMAZON SAW STOP	99.00
47314	9001	06/04/24	4607 VISA	2610	AMAZON SECURITY MIRROR	30.07
47314	9001	06/04/24	4607 VISA	2610	AMAZON, LABELS	57.00
47314	9001	06/04/24	4607 VISA	2610	AMAZON-GRAD PAPER	41.98
47314	9001	06/04/24	4607 VISA	2610	CALENDAR & PLANNER	12.26
47314	9001	06/04/24	4607 VISA	2610	CASEYS PROPANE TANK	26.73
47314	9001	06/04/24	4607 VISA	2530	CLEARLIVE PHONE BILL	75.33
47314	9001	06/04/24	4607 VISA	2650	EBAY COMPUPARTSSOLUTIONS	12.99
47314	9001	06/04/24	4607 VISA	2650	EBAY HARD DRIVE STORAGE E	41.24
47314	9001	06/04/24	4607 VISA	2610	ECR4KIDS - WAVE SEAT, 18T	129.99
47314	9001	06/04/24	4607 VISA	2431	ESTIMATED SHIPPING/HANDLI	22.06
47314	9001	06/04/24	4607 VISA	2626	FILL-RITE	85.00
47314	9001	06/04/24	4607 VISA	2650	HP X360 REPLACEMENT KEYBO	124.00
47314	9001	06/04/24	4607 VISA	2810	NCDA SUMMER CONFERENCE	241.94
47314	9001	06/04/24	4607 VISA	2650	PCXS SOLUTIONS CABLE POWE	23.96
47314	9001	06/04/24	4607 VISA	2610	PICNIC SUPPLIES	64.84
47314	9001	06/04/24	4607 VISA	2531	POSTAGE FOR ELEM DREAM DA	15.47
47314	9001	06/04/24	4607 VISA	2610	SERVICE PINS	95.17
47314	9001	06/04/24	4607 VISA	2610	TPT - CROC BOOK REPORT	4.00
47314	9001	06/04/24	4607 VISA	2610	TPT - ELEMENTS OF DRAMA U	5.00
47314	9001	06/04/24	4607 VISA	2610	TPT - EXECUTIVE FUNCTIONI	4.00
47314	9001	06/04/24	4607 VISA	2610	TPT - IEP LESSON PLANNER	18.95
47314	9001	06/04/24	4607 VISA	2610	TPT - MOCK TRIAL SCRIPT	9.00
47314	9001	06/04/24	4607 VISA	2610	TPT - PHONICS GAMES FOR 1	20.00
47314	9001	06/04/24	4607 VISA	2610	TPT - PHONICS, SIGHT WORD	50.40
47314	9001	06/04/24	4607 VISA	2610	TPT - SOCIAL EMOTIONAL LE	15.20
47314	9001	06/04/24	4607 VISA	2610	TPT - THE HAUNTED CASTLE	1.50
47314	9001	06/04/24	4607 VISA	2610	TPT - WORK WAR 2 UNIT	18.00
47314	9001	06/04/24	4607 VISA	2531	USPS	7.36
47314	9001	06/04/24	4607 VISA	2531	USPS POSTAGE	15.45
47314	9001	06/04/24	4607 VISA			1,882.40
TOTAL CHECK						
TOTAL FUND						1,882.40
TOTAL REPORT						1,882.40

**General Fund
2023-2024**

<u>Receipts</u>	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>	<u>Last Year At this time %</u>
Property Taxes	\$ 6,672,219.00	\$ 5,698,936.15	85.41%	73.07%
Carline Taxes	\$ 4,000.00	\$ 1,815.86	45.40%	37.98%
Motor Vehicle	\$ 400,000.00	\$ 356,040.43	89.01%	87.97%
PreSchool Tuition	\$ 15,000.00	\$ 16,100.00	107.33%	105.20%
County Sources	\$ 30,000.00	\$ 45,992.23	153.31%	136.92%
State Aid	\$ 2,041,657.00	\$ 1,837,494.00	90.00%	90.00%
Sped SA Revenue	\$ 500,000.00	\$ 793,322.00	158.66%	98.39%
Federal & all other	\$ 371,000.00	\$ 871,605.01	234.93%	
Transfer From Depreciation	\$ -	\$ -	-	
	\$10,033,876.00	\$9,621,305.68	95.89%	89.28%

<u>Expenditures:</u>	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>	
<u>General Fund Totals</u>				
Elementary	\$ 4,426,159.65	\$ 3,242,311.94	73.25%	69.95%
Secondary	\$ 4,424,939.43	\$ 3,015,041.01	68.14%	65.70%
District	\$ 2,436,420.96	\$ 1,342,408.42	55.10%	56.52%
Total	\$ 11,287,520.04	\$ 7,599,761.37	67.33%	65.42%

General Fund Categories of Particular Interest

<u>Transportation</u>				
Elementary	\$ 186,601.68	\$ 80,778.90	43.29%	39.71%
Elem Transportation Maint.	\$ 90,644.32	\$ 43,325.81	47.80%	74.27%
Secondary	\$ 98,674.89	\$ 49,972.10	50.64%	53.89%
HS Transportation Maint.	\$ 22,661.08	\$ 38,847.19	171.43%	128.18%

District Level Categories of Particular Interest

<u>Facilities and Operations</u>				
Operat of Building	\$ 577,066.04	\$ 346,366.79	60.02%	66.09%
Building Maint.	\$ 550,604.47	\$ 188,230.41	34.19%	25.01%
Grounds Maint	\$ 107,500.00	\$ 47,379.29	44.07%	24.81%

Activity Balances as of		5/31/2024			
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	\$ (629.69)	\$16,500.00	\$10,400.00	\$ 5,470.31
702	Always For Kids ELEM	\$ 20,199.79	\$28,544.99	\$15,534.00	\$ 33,210.78
702	HS Always for Kids	\$ 2,064.91	\$342.23	\$263.23	\$ 2,143.91
703	Art Class	\$ 7,496.22	\$2,806.34	\$5,029.41	\$ 5,273.15
704	Art Club	\$ 1,632.03	\$0.00	\$0.00	\$ 1,632.03
705	Athletics	\$ (20,318.00)	\$58,694.23	\$93,685.16	\$ (55,308.93)
706	Band	\$ 3,207.29	\$10,004.71	\$9,093.05	\$ 4,118.95
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
709	Cheerleading	\$ 1,360.69	\$6,573.06	\$15,327.39	\$ (7,393.64)
710	Welding	\$ 966.15	\$570.00	\$33.20	\$ 1,502.95
714	SKILLS	\$ 593.39	\$5,042.00	\$4,362.63	\$ 1,272.76
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51
720	Concessions	\$ 3,088.90	\$31,651.55	\$35,643.62	\$ (903.17)
721	Dance Squad	\$ (537.26)	\$9,357.50	\$9,087.57	\$ (267.33)
722	Drama	\$ 708.05	\$3,701.50	\$3,059.68	\$ 1,349.87
723	MS STEM	\$ 59.75	\$75.00	\$60.00	\$ 74.75
724	Elem Lounge	\$ -	\$0.00	\$0.00	\$ -
726	FBLA	\$ 14,496.48	\$34,597.77	\$43,184.52	\$ 5,909.73
727	Football	\$ 11,695.80	\$1,698.50	\$2,273.86	\$ 11,120.44
728	Reimbursement (general)	\$ 695.43	\$959.46	\$950.42	\$ 704.47
732	Fam Cons Science	\$ 552.61	\$1,260.00	\$1,685.88	\$ 126.73
733	Wrestling	\$ 953.89	\$8,566.20	\$6,279.09	\$ 3,241.00
735	Honor Society	\$ 1,158.96	\$380.00	\$479.89	\$ 1,059.07
736	Activities Interest	\$ -	\$0.00	\$0.00	\$ -
737	MS Student Council	\$ 2,829.91	\$590.70	\$535.00	\$ 2,885.61
739	Library Fund Elem/HS	\$ 3,736.45	\$4,872.18	\$6,971.77	\$ 1,636.86
740	Industrial Tech / Woods	\$ 1,367.89	\$3,425.75	\$3,351.82	\$ 1,441.82
742	Quiz Bowl	\$ 870.82	\$0.00	\$0.00	\$ 870.82
744	HS Lounge	\$ 251.17	\$0.00	\$132.08	\$ 119.09
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97
747	Speech	\$ 247.91	\$473.26	\$507.00	\$ 214.17
748	Spring Musical	\$ 11,498.70	\$17,750.76	\$17,365.52	\$ 11,883.94
749	Student Council	\$ 3,816.37	\$3,068.43	\$2,659.96	\$ 4,224.84
750	Student Vending	\$ 1,403.01	\$0.00	\$0.00	\$ 1,403.01
751	Swing Choir	\$ 3,238.69	\$1,948.39	\$2,125.73	\$ 3,061.35
753	Yearbook	\$ 5,046.53	\$9,645.00	\$10,104.30	\$ 4,587.23
756	Pepsi	\$ 1,556.15	\$1,897.59	\$3,001.51	\$ 452.23
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
761	Honors History	\$ -	\$0.00	\$0.00	\$ -
762	Baylor/ACT	\$ 2,981.09	\$438.00	\$425.88	\$ 2,993.21
764	Metro	\$ 30,800.85	\$0.00	\$0.00	\$ 30,800.85
765	Class of 2028	\$ -	\$300.00	\$0.00	\$ 300.00
766	FFA	\$ 25,205.65	\$32,479.43	\$39,195.55	\$ 18,489.53
768	RR Store	\$ -	\$1,000.00	\$0.00	\$ 1,000.00
770	K3 Basketball Camp	\$ 303.12	\$6,291.00	\$5,483.47	\$ 1,110.65
772	Class of 2023	\$ 1,044.36	\$0.00	\$0.00	\$ 1,044.36
773	Class of 2024	\$ 3,169.00	\$0.00	\$1,847.71	\$ 1,321.29
774	Class of 2025	\$ 4,657.88	\$1,976.00	\$5,171.62	\$ 1,462.26
775	Class of 2026	\$ 929.90	\$2,572.10	\$667.50	\$ 2,834.50
776	Class of 2027	\$ 90.00	\$1,877.60	\$0.00	\$ 1,967.60
782	Volleyball	\$ 5,088.91	\$4,275.00	\$1,187.70	\$ 8,176.21
783	Boys Golf	\$ 2,908.56	\$800.00	\$38.99	\$ 3,669.57
784	Girls Golf	\$ 4,869.41	\$805.00	\$0.00	\$ 5,674.41
785	Cross Country	\$ 5,895.90	\$2,621.00	\$3,247.59	\$ 5,269.31
786	Track Fund	\$ 2,713.84	\$2,572.00	\$1,266.70	\$ 4,019.14
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12
788	Softball	\$ 1,876.56	\$2,767.50	\$1,602.30	\$ 3,041.76
789	Baseball Fund	\$ 5,961.43	\$1,063.50	\$3,044.55	\$ 3,980.38
790	Boys Basketball	\$ 2,136.42	\$3,380.00	\$2,227.99	\$ 3,288.43
791	Girls Basketball	\$ 2,121.41	\$1,875.00	\$2,377.12	\$ 1,619.29
792	MS Girls Basketball	\$ 23.50	\$240.00	\$240.00	\$ 23.50
793	Striv	\$ 3,834.92	\$675.00	\$2,702.97	\$ 1,806.95
794	Sped	\$ 1,320.40	\$2,224.70	\$2,831.24	\$ 713.86
795	Wellness (District)	\$ 980.53	\$5,765.00	\$6,745.50	\$ 0.03
796	Elementary Activity	\$ -	\$0.00	\$0.00	\$ -
799	Girls On The Run	\$ 443.75	\$0.00	\$0.00	\$ 443.75
713	Alpaca	\$4,600.00	\$7.00	\$4,600.00	\$ 7.00
	Totals	\$201,950.48	\$341,001.93	\$388,091.67	\$154,860.74

ANNUAL DISTRICT GOALS

September 2023

December 2023

March 2024

June 2024

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality educational programs and facilities.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to strive for developing capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. Coordinate the financial planning with the Facility Plan that is developed.
4. Inquiring with Education Foundation for some projects
5. Neutral Levy--budget reserves in rebuilding year(s)
6. Minimizing unnecessary expenditures
10. Per Pupil Cost below state average, in the lowest spending 15% of schools across the state
12. Budget supported by additional funding from State
 - Considerations: Special Building Fund, QCPUF, BOND
13. Growth Projections intend to stay under the postcard requirements if possible
14. Budget with reduction in taxes while still addressing all needs (unable to avoid levy swing)
15. Board vote to access up to additional 6% of budget allowance to plan/protect budget-base for future years
 - Engage with DLR to develop plan for next facility steps after community engagement meeting, begin planning for those possible projects financially
 - Master Agreement Prioritizes staff benefits to aid in teacher recruiting and retention

ANNUAL DISTRICT GOALS

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: APS will collect meaningful feedback and input from district citizens for continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
 2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
 3. Provide education and training for parents and guardians to promote school readiness.
 4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
 5. Education Foundation Outreach
 6. Annual Title I Parent Meeting
 7. Monthly Supt Article in the Citizen
 8. Use of STRIV to broadcast meeting to reach more citizens
 11. Possible AEF Grant Funding for digital yearbook (still talking through this)
 12. Intentional use of social media (use of CANVA to introduce new staff, etc.)
 13. Planning next meeting in January with NASB to facilitate
 - Roll into a full strategic plan
- Student group drives for organization (stuffed animal drive, food drive, etc.)
- Engage with DLR to develop plan for next facility steps after community engagement meeting, begin planning for those possible projects financially

ANNUAL DISTRICT GOALS

GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington and other external entities to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
 2. Examine existing transportation program and plan for future comprehensive needs.
 3. Maximize the use of energy efficient technology to address financial challenges.
 4. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
 5. Maintaining current facilities to improve parking conditions at football field
 6. Develop practical use of "office space" in Bus Barn facility
 13. Measures taken toward creating a more appealing game entrance (still working on dressing up area)
 15. Buildings and Grounds looking ahead to address drainage issues and increase access to storage
 17. Working with B&G committee to address HVAC unit replacement as needed (**approved purchase and work**)
 18. Added weekly facilities update to admin team meeting
- Visit with DLR again regarding next possible phase of renovation
- Ag, Industrial Tech, Gym Entrance/Curb appeal/drainage
 - Engage with DLR to develop plan for next facility steps after community engagement meeting, begin planning for those possible projects financially
 - Addition of new Digital Video Boards to the main gym.

ANNUAL DISTRICT GOALS

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. Implements ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.

**Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan*

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and with the Nebraska Standards for Career Ready Practice: Preparation for College and Career into all courses.
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to utilize the Arlington Instructional Model based on the Marzano Framework Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Utilizing revised evaluation tool aligned to the Arlington Instructional Model.
5. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Research and add technology based courses and extra-curricular opportunities.
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”
8. Add interventions through MTSS for progress toward TSI MS MTSS team has been developed
Intervention scheduling - dedicated time/not stealing time from courses ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
9. MCC - Free Tuition for HS students continues through 2024-2025

10. MTSS Development - See #8. Arlington MS/HS is in a cohort with area schools of similar enrollment and course offerings to develop MTSS at the MS/HS side with the aid of ESU3.

11. Celebration of assessment data, publicizing the strong assessment results to our community

13. New math curriculum pilot occurring

14. Conversations with Blair Community Schools and Fremont Public Schools regarding CTE/MCC dual credit and certification possibilities for our vocational-pathway students

15. Added Jobs for America's Graduates for 2024-2025 Year

16. Added modular dual credit math offering through MCC

- New Math Curriculum Implementation
- Adjusted Curriculum Adoption to align with state completion of standards updates
- Added US Military History, Introduction to Sports Medicine, and Natural Resources courses to match student interest and grow our course offerings.
- Addition/adjustments to course expectations regarding digital media, advertising, real-time multimedia related to the use of the digital video boards.

ANNUAL DISTRICT GOALS

GOAL AREA: BEHAVIORAL AND MENTAL HEALTH

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

STRATEGIES

1. Continue Partnership with Arbor Family Counseling
 - a. analysis data shows usage increased
 2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
 3. Implement programs to support student emotional health as we return to school post-pandemic and post-protest
 - a. ESU3 and ESU2 support meetings to share ideas and address concerns
 4. Present opportunities to our students to help them develop character
 - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
 - b. FCA
 - c. YFC (new possibility)
 12. Introduction of community programs by outside agencies that will support student mental/emotional health
 13. Expansion of Region 6, Systems of Care, and Communities that Care grants, including adopting universal mental health screener, to meet students needs.
 18. Adding additional resources for suicide prevention (hotlines visibly posted, new contact made with Guidance)
 19. Survey areas schools to gather information about LMHP practices
 - Grant for more in-site hours from Arbor Family
 - Established "room of requirement"
- Mental Health Conference in June
 - Guidance Program in Elementary
 - Grant for Room of Requirement from multiple organizations (AEF, Fremont Area Foundation)

June Elementary Principal Board Report 2024

6th Grade Business:

The 6th grade students plan, create, market, and sell products to the elementary. The sixth graders brought in \$874 dollars, profiting \$584. The profit goes into *ALWAYS FOR KIDS* and is used for field trips.

Celebration Days:

All grades celebrated their accomplishments. Some classes ventured down to the parks in town and some celebrated here at school. Grade levels celebrated with awards and snacks!

6th Grade Graduation:

We graduated 52 sixth-grade students. Graduates are excited and prepared for Middle School.

Move-up Day:

6th Grade students "moved up". They joined 7th graders and were able to ask questions and get answers to their burning questions. These discussions were led by the middle school staff!

Kindergarten-5th grade were able to meet teachers in the grades that they will be in next year. Students had the opportunity to meet teachers and other students!

Second Annual Talent Show:

This event was held the last week of school and was a huge success! Arlo definitely has talent. Piano, vocal, dance, karate, gymnastics, and so much more! Great work to all who participated.



Track and Field Day:

Track and Field Day was a fantastic day. Students in grades K-2 participated in fun field day events such as sack races, an obstacle course, and wheel barrow races. Students in grade 3-6 participated in a more traditional track meet! Fun was had

by all! Way to work Eagles! We also honored our two retirees, Mrs. Washburn and Mrs. Walling.



End Of the Year Luncheon:

The lunchroom hosted a cook out featuring two special grill masters! Students K-12 ate outside and then enjoyed games and recess time outside together!



Battle of the Books:



On Thursday, May 9th, several fourth, fifth and sixth grade students participated in ESU3s Battle of the Books contest. During the day teams worked to the best of their ability to complete the three activities in three categories. Then they had to present them to a judge. Each judge scored them on their task's accuracy earning them points. At the end of the day, points were compiled and prizes were awarded to the top 8 teams in each category. Arlington teams brought home many awards!! Team three consisting of sixth graders Tyler Praus, Marissa Blake, and Cove Workman along with fourth graders Lola Rhea and Holden Scheer scored eighth place in the technology category. Team two with members Ronan Ruwe, Addison Morgan, Skyler Fastenau, and Wesley Koehler all in sixth grade and fourth grader Haden Martens earned seventh place in the performance and the writing categories, and sixth place in the technology category. The third and final team, team one, with members Kerrigan Johannes and Dylan Eddie both in sixth grade and fifth graders Kate Sharp and Mark Adler were our biggest winners of the day scoring fifth in the writing and technology categories and earning third place medals in the performance category. All students worked hard all day and represented Arlington Elementary

Secondary Principal's Report For the June 2024 Board Meeting

FBLA - Nationals

Arlington FBLA students will be competing at their national convention this summer. The National Conference will be held June 29-July 2 in Orlando.

State FFA Horse Evaluation Results

The Arlington horse evaluation team competed at the state competition in May. The team of Hailey O'Daniel, Libby Hegemann, Gracen Adams, and Erika Cruikshank won the competition and qualified for Nationals!



Summer School - June 3 - June 27

This summer we are once again excited to offer selected courses for students to recover credit.



705 N. 9th St. • P. O. Box 580 • Arlington, NE 68002 • Fax (402)478-4176 • www.apseagles.org • AA/EOE

Annual

Activities Report

2023-2024

Dr. Dawn Lewis
Superintendent
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Aaron Pflingsten
Secondary Principal
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James Shada
Assistant Secondary Principal / AD
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(402)478-4171

Jacqueline Morgan
Elementary Principal
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(402)478-4121

Activity Participation

Grades 9-12	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
# of Boys in Activities	74	68	63	97	65	79	73	76	88	64	72	72	77
# of Boys in School	118	110	110	108	95	112	112	119	123	113	117	109	113
Percentage Involved	63%	61%	58%	89%	68%	70%	65%	64%	72%	57%	62%	66%	68%
# of Girls in Activities	82	78	60	80	74	87	92	86	89	81	79	81	79
# of Girls in School	85	81	80	85	87	98	103	102	107	107	113	111	107
Percentage Involved	95%	96%	75%	93%	85%	88%	89%	84%	83%	76%	70%	72%	73%
Total # of Students in Activities	156	146	123	177	139	166	165	162	177	145	151	153	156
Total # of Students in School	204	191	190	194	182	210	215	221	230	220	230	220	220
Percentage Involved	76%	76%	65%	91%	76%	79%	76%	73%	77%	66%	66%	69%	71%

Total # of High School Boys in Activities

# of Boys in 7+ Activities	0	5	2	0	1	1	0	0	2	0	1	1	2
# of Boys in 5-6 Activities	10	5	3	6	3	9	3	4	3	3	4	4	5
# of Boys in 3-4 Activities	17	17	17	18	14	28	16	14	29	11	20	20	20
# of Boys in 1-2 Activities	47	41	41	56	47	41	54	58	54	50	47	47	50

Total # of High School Girls in Activities

# of Girls in 7+ Activities	11	5	2	1	1	4	3	1	1	1	0	1	3
# of Girls in 5-6 Activities	14	12	8	15	15	7	7	14	11	5	5	5	5
# of Girls in 3-4 Activities	31	25	19	24	23	41	46	32	26	24	28	27	26
# of Girls in 1-2 Activities	26	36	31	36	35	35	36	39	51	51	46	48	45

of Activities does not include Athletics

ATHLETIC PARTICIPATION

	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	2023-2024
Grades 7 & 8													
# of boys in athletics	41	53	44	44	53	46	37	37	41	38	46	63	60
# of boys in school	46	54	48	49	59	59	50	51	57	53	54	72	65
Percentage involved	89%	98%	92%	90%	89%	77%	74%	72%	71%	72%	85%	87%	92%
# of girls in athletics	31	33	33	33	37	36	38	43	36	29	40	39	42
# of girls in school	34	33	38	37	45	50	52	62	50	45	52	52	50
Percentage involved	91%	100%	87%	90%	82%	72%	73%	69%	72%	64%	77%	75%	84%
Total # of students in athletics	72	86	77	77	90	82	75	80	77	67	86	102	102
Total # of students in school	80	87	86	86	104	109	102	113	107	98	106	125	115
Percentage Involved	90%	98%	90%	90%	86%	75%	73%	70%	72%	68%	81%	81%	88%

Grades 9-12

# of boys in athletics	96	93	71	78	66	86	79	86	82	78	75	66	73
# of boys in school	118	110	110	108	95	112	112	119	123	113	117	109	113
Percentage involved	81%	84%	65%	73%	69%	76%	70%	72%	67%	69%	64%	60%	64%
# of girls in athletics	57	56	53	69	62	70	66	66	77	72	69	76	75
# of girls in school	86	81	80	86	87	98	103	102	107	107	113	111	107
Percentage involved	66%	69%	67%	81%	71%	71%	64%	64%	72%	67%	61%	68%	70%
Total # of students in athletics	153	149	124	147	128	156	145	152	160	150	144	142	148
Total # of students in school	204	191	190	194	182	210	215	221	230	220	230	220	220
Percentage Involved	75%	78%	66%	76%	70%	74%	67%	68%	70%	68%	62%	64%	67%

Total # of HS boys in athletics

# of boys in 3 sports	17	19	24	25	25	30	23	22	23	21	22	15	17
# of boys in 2 sports	45	40	25	25	22	30	34	27	22	23	29	29	35
# of boys in 1 sport	34	34	22	28	19	26	33	37	38	34	24	22	21

Total # of HS girls in athletics

# of girls in 3 sports	11	8	10	16	16	11	11	13	13	11	15	14	16
# of girls in 2 sports	19	23	17	23	22	20	18	18	30	28	16	20	26
# of girls in 1 sport	27	25	26	30	24	39	37	35	34	33	38	42	33

2024-2025 Activities Sponsors

2024-2025 Coaches

Activities Director	James Shada	Head Football	Troy Schleuter
		Asst. Football	Luke Hoelsing
Head Cheerleading	Jaden Green	Asst. Football	Connor Eurek
Asst. Cheerleading	Shawna Tierney	Asst. Football	Layne Laaker
		Asst. Football	TBA
Art Club	Erin Schaapveld	MS Football	Jake Eckhardt
		Asst. MS Football	Jeff Hallstrom
Book Club	Janelle Lorsch/Sarah Detjens	Asst. MS Football	Jake Polk
		Head Girls Golf	Cailyn Johnson
Dance Squad	Emma Krause	Head Volleyball	Erin Stosich
		Asst. Volleyball	Megan Nissen
Drama Club	Sara O'Connell	Asst. Volleyball	Tiffani Peitz
Asst. Drama	Faye Kreikemeier	MS Head Volleyball	Katee Prenziow
		Asst. MS Volleyball	Amanda Dennis
FBLA	Shawna Koger	Head Cross Country	Michaela Curran
		Asst. Cross Country	Helen Regier
Freshman Sponsor	Doug Hart	Asst. Jr. High Cross Country	Anna Hornung
Sophomore Sponsor	Nichole Kern		
Junior Sponsor	Shawna Tierney		
	Erin Schaapveld		
Senior Sponsor	Shelly Miller	Head Boys Basketball	Jake Polk
Inst. Music	Allison Mastny	Asst. Boys Basketball	Kyle Buckingham
		Asst. Boys Basketball	Gavin Larson
Multi. Media/Streaming	Scott Parson	Asst. Boys Basketball	Chad Sharp
		MS Boys Basketball	Connor Eurek
		Asst. MS Boys Basketball	Landon Walkenhorst
MS Leadership	Dawn Klein	Head Girls Basketball	Tashia Wolf
		Asst. Girls Basketball	Leslie Gubbels
Vocal Music Director	Barina Buresh Crosland	Asst. Girls Basketball	Josh Hilgenkamp
Spring Musical Director	Barina Buresh Crosland	MS Girls Basketball	Ben Dobson
Assistant Spring Musical Director	Allison Mastny	Asst. Girls Basketball	Jacob Haight
Summer Band	Allison Mastny		
		Head Boys Wrestling	Doug Hart
		Asst. Boys Wrestling	Jacob Miller
		Asst. Boys Wrestling	TBA
National Honor Society	Shawna Koger/Janelle Lorsch	Asst. Wrestling	Madison Wakefield
		Head Girls Wrestling	Layne Laaker
		Asst. Girls Wrestling	Madison Pawoll
		Asst. Girls Wrestling	Eric Daigle
		Asst. Wrestling/Jr. High Wrestling	TBA
Newspaper	Cailyn Johnson	Asst. Jr. High Wrestling	Jeff Kment
Quiz Bowl	TBA	Head Boys/Girls Track	Kyle Buckingham
		Asst. Boys/Girls Track	Troy Schleuter
Speech	Paige Talacko	Asst. Boys/Girls Track	Jake Eckhardt
		Asst. Boys/Girls Track	Madison Wakefield
Student Council	Cassandra Rolland	Asst. Boys/Girls Track	Carla Kaup
		Asst. Boys/Girls Track	Michaela Curran
Yearbook	Scott Parson	MS Track (head coach)	Luke Hoelsing
		Asst. MS Track	Jacob Haight
SKILLS USA	Doug Hart	Asst. MS Track	Gavin Larson
Asst. SKILLS USA	Eric Daigle	Asst. MS Track	Ben Dobson
		Head Boys Golf	Landon Walkenhorst
FFA	Kali Agler		
Asst. FFA	Erin Schaapveld	Head Softball	Janelle Lorsch
		Asst. Softball	Lisa Stork
MS STEM	Dawn Klein	Asst. Softball	Alex Dobson
		Head Baseball	TBA
		Asst. Baseball	Justin Meyer
		Asst. Baseball	Rusty Hilgenkamp
		Asst. Baseball	TJ Stosich
		Asst. Baseball	Braden Rump

2024-2025 Activities Sponsors

2024-2025 Coaches

Activities Director	James Shada	Head Football	Troy Schleuter
		Asst. Football	Luke Hoelsing
Head Cheerleading	Jaden Green	Asst. Football	Connor Eurek
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		Asst. Volleyball	Megan Nissen
Drama Club	Sara O'Connell	Asst. Volleyball	Tiffani Peitz
Asst. Drama	Faye Kreikemeier	MS Head Volleyball	Katee Prenzlowl
		Asst. MS Volleyball	Amanda Dennis
FBLA	Shawna Koger	Head Cross Country	Michaela Curran
		Asst. Cross Country	Helen Regier
Freshman Sponsor	Doug Hart	Asst. Jr. High Cross Country	Anna Hornung
Sophomore Sponsor	Nichole Kern		
Junior Sponsor	Shawna Tierney		
	Erin Schaapveld		
Senior Sponsor	Shelly Miller	Head Boys Basketball	Jake Polk
Inst. Music	Allison Mastny	Asst. Boys Basketball	Kyle Buckingham
		Asst. Boys Basketball	Gavin Larson
Multi. Media/Streaming	Scott Parson	Asst. Boys Basketball	Chad Sharp
		MS Boys Basketball	Connor Eurek
		Asst. MS Boys Basketball	Landon Walkenhorst
MS Leadership	Dawn Klein	Head Girls Basketball	Tashia Wolf
		Asst. Girls Basketball	Leslie Gubbels
Vocal Music Director	Barina Buresh Crosland	Asst. Girls Basketball	Josh Hilgenkamp
Spring Musical Director	Barina Buresh Crosland	MS Girls Basketball	Ben Dobson
Assistant Spring Musical Director	Allison Mastny	Asst. Girls Basketball	Jacob Haight
Summer Band	Allison Mastny		
		Head Boys Wrestling	Doug Hart
		Asst. Boys Wrestling	Jacob Miller
		Asst. Boys Wrestling	TBA
National Honor Society	Shawna Koger/Janelle Lorsch	Asst. Wrestling	Madison Wakefield
		Head Girls Wrestling	Layne Laaker
		Asst. Girls Wrestling	Madison Pawoll
		Asst. Girls Wrestling	Eric Daigle
		Boys Head Jr. High Wrestling	TBA
Newspaper	Cailyn Johnson	Asst. Jr. High Wrestling	Jeff Kment
		Girls Head Jr. High Girls Wrestling	Alex Gill
		Asst. Jr. High Girls Wrestling	TBA
Quiz Bowl	TBA	Head Boys/Girls Track	Kyle Buckingham
		Asst. Boys/Girls Track	Troy Schleuter
Speech	Paige Talacko	Asst. Boys/Girls Track	Jake Eckhardt
		Asst. Boys/Girls Track	Madison Wakefield
Student Council	Cassandra Rolland	Asst. Boys/Girls Track	Carla Kaup
		Asst. Boys/Girls Track	Michaela Curran
Yearbook	Scott Parson	MS Track (head coach)	Luke Hoelsing
		Asst. MS Track	Jacob Haight
SKILLS USA	Doug Hart	Asst. MS Track	Gavin Larson
Asst. SKILLS USA	Eric Daigle	Asst. MS Track	Ben Dobson
		Head Boys Golf	Landon Walkenhorst
FFA	Kali Agler		
Asst. FFA	Erin Schaapveld	Head Softball	Janelle Lorsch
		Asst. Softball	Lisa Stork
MS STEM	Dawn Klein	Asst. Softball	Alex Dobson
		Head Baseball	TBA
		Asst. Baseball	Justin Meyer
		Asst. Baseball	Rusty Hilgenkamp
		Asst. Baseball	TJ Stosich
		Asst. Baseball	Braden Rump

Art Club 2023-2024

Member: 4 high school students

Highlights:

- String Art Trees - November & December 2023
- Wood Burning on Cutting Boards - May 2024

Future Business Leaders of America (FBLA)

Participation (Dues paid):

<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
54	56	57	64	59	63	81	73	74	74	108	108	105	113	100	96	96
<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>							
95	86	87	88	82	95	70	65	69	82							

Highlights:

- Nineteen members attended the National Leadership Conference
 - Honora Andreasen placed at the National Conference
- Officers attended the Fall Leadership Conference held at Midland University
- Sixteen students attended the National Fall Leadership Conference in Providence, RI
- Two state officers attended the National Fall Leadership Conference in Dallas, TX
- Approximately \$600 was collected for the March of Dimes and the Nebraska FBLA Foundation through Vollerama
- Members assisted students in collecting over 4,000 canned goods for the Washington Food Pantry
- Students participated in a variety of additional community service amounting to over 4,000 hours
 - Summer Story Hour
 - Salvation Army Bell Ringing
 - Teens in the Driver's Seat Seatbelt Safety Campaign
 - Elementary Bank in School
- Students participated in Midland Business Day, with Arlington being the first place team of the 14 schools participating
- Students finished first in the Wayne State Business Competition with over 20 schools participating
- Forty-five members attended the State Leadership Conference held in Kearney, Nebraska
 - Josh Hamre and Kevin Flesner completed their terms as state officers
 - Twelve national qualifiers were selected for national conference in June
 - Finished first in five events
 - National Who's Who in FBLA recipient
 - Chapter and individual students had over 60 awards received

Sponsor: Shawna Koger

FFA Activity Report 2023-2024

Participation Numbers

2023-2024: 64 members (10 middle, 51 high, 3 graduate)

Officers

President – Blaine Vogt

Vice President – Brooke Hilgenkamp

Secretary – Libby Hegemann

Treasurer – Aaron Fuchs

Reporter – Peyton Timm

Sentinel – John Von Behren

Parliamentarian – Taylor Arp

Student Advisor – Elisibeth Meyer

Highlights

- Brooke Hilgenkamp – 1st State Proficiency Finalist, finished 2nd
- Lilly Lang – Participated in State FFA Honor Choir
- State qualifier: 1st place team: Livestock Eval Sr. (Brooke Hilgenkamp – Ind. Champion, Libby Hegemann, Blaine Vogt, Taylor Arp)
- State Qualifier: 1st Place Team: Floriculture (Olivia McClurg – Ind. Champion, Josie Borgmann – Ind. 2nd Place, Gwen Von Behren 4th, McKenzie Lucas)
- State qualifier: 1st place team: Livestock Management (Brooke Hilgenkamp, Aaron Fuchs, Libby Hegemann, Erika Cruikshank, Taylor Arp) – 1st in Beef, Poultry and Dairy
- State qualifier: 1st place team: Farm & Agribusiness Management (Blaine Vogt – Ind. Champion, Peyton Timm, Lizzie Meyer, Taylor Arp)
- State qualifier: 2nd place team: Vet Science (Libby Stork, Brooke Hilgenkamp, Lydia Schaapveld, Lizzie Meyer)
- State qualifier: 3rd place team: Agronomy (Aaron Fuchs – Ind. Champion, Blaine Vogt – Ind. 2nd place, Ethan Hilgenkamp, Wes Monke)
- State Qualifier: 5th place team: Agriscience (Ethan Hilgenkamp, Gwen Bostwick, Hayley Arp, Erika Cruikshank)

- **District Individual Champions-**
 - Blaine Vogt – Diversified Ag Production Proficiency
 - Libby Hegemann – Equine Production Proficiency
 - Brooke Hilgenkamp – Vet Science Placement Proficiency
 - Brooke Hilgenkamp – Sr. Livestock Eval Individual
 - Blaine Vogt – Farm & Agribusiness Management
 - Aaron Fuchs – Agronomy
 - Olivia McClurg - Floriculture

- **Proficiency Applications Completed –**
 - **12 Completed, 7 State Qualifiers – Both most in program history**
 - Blaine Vogt - Diversified Ag Production - Gold - District Champion - State Qualifier - Silver at State
 - Brooke Hilgenkamp - Vet Science - Gold - District Champion - State Qualifier - State Finalist, 2nd place at state
 - Libby Hegemann - Equine Production - Gold - District Champion- State Qualifier - Gold at State
 - Aaron Fuchs - Grain Production - Gold - State Qualifier and Gold at state
 - John Von Behren - Diversified Ag Production - Gold - State Qualifier - Gold at State
 - Henry Lancaster - Beef Production - Gold - State Qualifier - Bronze at State
 - Ethan Hilgenkamp - Goat Production - Gold - State Qualifier - Silver at State
 - Luke Ott - Diversified Livestock Production - Silver
 - Lydia Schaapveld - Beef Production- Silver
 - Gracen Adams - Small Animal Production - Silver
 - Kynlea Kleveland - Equine Science - Bronze
 - Katie Moss - Equine Science - Bronze

- **State Degree Recipients – now 15 in program history**
 - Taylor Arp
 - Brooke Hilgenkamp
 - McKenzie Lucas
 - Jacob Meehan
 - Lizzie Meyer
 - Blaine Vogt

- **Individual STATE CDE/LDE Medalist/Placers**
 - Brooke Hilgenkamp – Vet Science Proficiency Finalist – 2nd Place
 - 1st Proficiency Finalist in Program History
 - Lydia Schaapveld – Vet Science – 8th Place
 - Blaine Vogt – Farm and Agribusiness Management - 9th Place
 - Lizzie Meyer – Vet Science – 10th Place
 - Erika Cruikshank – Horse Eval – 6th Place
 - Gracen Adams – Horse Eval – 7th Place

- **Top 5 State Teams**
 - Agronomy – 4th
 - Vet Science – 5th
 - Livestock Management – 1st in Dairy
 - Horse Evaluation Sr. Team – STATE CHAMPIONS – NATIONAL QUALIFIERS

- Attend National Convention with District III Bus – Hayley Arp, Brooklyn Ruskamp, Lydia Schaapveld, Gracen Adams, Luke Sharp, Luke Ott, Tate Johannes, Jake Flesner, Aaron Fuchs, Ethan Hilgenkamp
- Corn Challenge 3rd Place, Ag Literacy and Extra Mile Champions – Braden and Aaron
- Ag Week Luncheon with Fremont Chamber – Lizzie Meyer, Luke Sharp, John Von Behren, Jake Vanek, Aaron Fuchs

State FFA Convention Results

Agronomy - PURPLE - 4th out of 58, 9th on team exam

Aaron Fuchs - 13th - Purple

Blaine Vogt - 24th - Blue,

Ethan Hilgenkamp - Blue,

Wes Monke - Red,

Veterinary Science - BLUE - 5th out of 36

Lydia Schaapveld - 8th - Purple,

Elisabeth Meyer - 10th- Purple,

Brooke Hilgenkamp - 19th - Blue,

Libby Stork

Livestock Management - BLUE - 7th out of 58

Dairy - STATE CHAMPION 1st Place

Exam - 4th Place,

Team members: Brooke Hilgenkamp, Taylor Arp, Libby Hegemann, Aaron Fuchs, Lydia Schaapveld (no individual awards, full team contest)

Floriculture - RED - 15th out of 58, 4th in Team Practicum arrangements

Olivia McClurg - 16th - Purple,

Gwen Von Behren - White,

Josie Borgmann

McKenzie Lucas

Farm & Agribusiness Management - BLUE - 15th out of 97, 1st place in team consulting

Blaine Vogt - Purple - 9th - Purple

Henry Lancaster - Blue

Peyton Timm - Red

John Von Behren - White

Livestock Evaluation: Sr. Division - RED - 16th out of 58

Brooke Hilgenkamp - Blue

Gracen Adams - Red

Libby Hegemann - White

Blaine Vogt

Agriscience - RED - 47th out of 141

Ethan Hilgenkamp - Blue

Hayley Arp - Red

Gwen Bostwick

Erika Cruikshank

Jr. Public Speaking – Erika Cruikshank, Bronze

STATE Horse Eval – May 20, 2024 –

- Jr. Team –
 - Kynlea Kleveland - participant
- Sr. Team- STATE CHAMPIONS – NATIONAL QUALIFIERS
 - Reasons Team – 1st
 - Performance Team – 1st
 - Halter Team – 3rd

Individually

- Libby Hegemann – Blue – 13th
- Hailey O’Daniel – Red – 22nd
- Gracen Adams – 7th Place Individual - Purple
- Erika Cruikshank – 6th Place Individual – Purple, 2nd in Reasons

Local Events

- Officer Retreat – Aurora – MAP training at TLC and team building at Meyer family cabin
- AYS/FFA Tractor Pull – set-up, concession stand, clean-up
- Pool Party – Arlington City Pool with Logan View FFA
- Washington County Fair Tractor Pull – take tickets
- County Fair Ag Zone – with Washington County Farm Bureau and Blair FFA
- Kick-off meeting – August – School (super hot – heat advisory) – Pizza and yard games, popcicles etc.
- Dash for Trash – September Meeting
- Halloween Party – Pumpkin Carving and Painting
- Canned Food Drive (participate and help FBLA)
- Land Eval Practice Pits by Kennard
- Syngenta Plant Tour
- National Convention – 10 attendees with District III Bus (Arlington, Mead, T-H, Wayne)
- Fruit Sales – meat, cheese, candies, and butterbraids
- Local Leadership Night – Greenhand and Chapter Degrees Awarded, Jacket Recipients and LDE practice night
- Holiday Party – Gift exchange, saran ball game, dodge ball – Valentinos pizza and breadsticks served
- Connecting Chapters Participation and Activities with Farm Bureau
- National FFA President Chapter Visit
- Cornhusker Challenge Livestock Judging Contest
- FFA Week:
 - Staff Appreciation– sweet and salty popcorn and candy bar, pop and donuts and breakfast pizza
 - Items in lounge different days
 - Farmer’s Day off - Monday
 - Barnyard Day - Tuesday
 - FFA t-shirt day - Thursday
 - Official Dress Day - Wednesday
 - Member Breakfast (Casey’s Pizza and donuts, Donuts, milk and juice)
 - Tractor Day – 28 tractors driven
 - Hat Day
 - FFA Emblem Hunt (3 emblems hidden in High School)
 - Golden Tractor Hunt
 - Guess the officer game – baby pics
 - Ag Olympics – hay stacking, corn shelling, tire flipping
 - Community Service – tie blanket making – Donate to NYE in Fremont
- Washington County Cattlemen Banquet – helped serve meal

- Banquet and Silent Auction –
 - cake/lemonade served 3-4 w/ auction, Program at 4 PM Sunday Afternoon in main gym
 - videos on new video boards
- Weekly Officer Meetings
- Officer Elections – 17 applied for the 24-25 team
- End of the Year Leadership Points & Member of the Month – went bowling 30 Bowl and to DQ
- Arlington FFA Alumni and Supporters Chartered

Competitions

- State Crop Scouting
- Dairy Judging
- Leadership Development Events –

Opening Ceremonies

- Officer team- District Runner-up

Discovery Speaking (MS)

- Brock- 4th Purple - alternate to state
- Trenton- Blue

Creed Speaking

- Gwen- Purple, finalist
- Ethan- Blue
- Emma- Blue

Employment Skills

- Henry- Blue
- Luke S.- Red

Sr. Public Speaking

- Blaine- purple-

Jr. Public Speaking

- Erika- 3rd Purple, State Qualifier
- Gracen - Blue

Extemporaneous Speaking

- Tate- Purple
- Wes - Blue
- Ben- Red

Natural Resources Speaking

- Nate- Red

Ag Demonstration

- Vet- Lydia, Libby, Lilly- BLUE
- Fishing Lures- Jake and Tate- BLUE

Career Development Events – 7 State Qualifying Teams**

1. Land Evaluation
2. Livestock Eval Jr.
3. Livestock Eval Sr. **
4. Agronomy **
5. Floriculture **
6. Vet Science **
7. Meats
8. Poultry
9. Agriscience **
10. Natural Resources

11. Food Science
12. Biotechnology
13. Ag Sales
14. Ag Tech & Mech
15. Livestock Management **
16. Farm & Agribusiness Management **

Regional Envirothon

State Horse Evaluation

State Fair Livestock Shows

Corn Challenge – 3rd Place, Ag Literacy and Extra Miles Champions – Aaron Fuchs, Wes Monke, Ethan Hilgenkamp

Banquet Awards

Most Active Member: Blaine Vogt 2nd Place: Brooke Hilgenkamp

STAR Greenhand: Ethan Hilgenkamp

STAR Chapter: Henry Lancaster

Top Fruit Salesman: Jack Sorensen

Scholarship Pins (Top GPA in their grade level, above a 3.0)

8th: Tucker Jorgensen

9th: Erika Cruikshank

10th: Luke Ott

11th: Libby Hegemann

12th: Brooke Hilgenkamp

Leadership Pins (Top Point earners in each grade)

8th: Brock Lauritsen – Certificate – Trenton Hansen, Jack Sorensen, Jensen Lorsch

9th: Ethan Hilgenkamp - Certificate – Hayley Arp, Erika Cruikshank, Haydn Hegemann

10th: Lydia Schaapveld - Certificate – Henry Lancaster, Gracen Adams, Luke Ott

11th: Libby Hegemann– Certificate – Aaron Fuchs, Peyton Timm, John Von Behren

12th: Blaine Vogt – Certificate – Taylor Arp, Brooke Hilgenkamp, Lizzie Meyer

WEEKLY UPDATE LINK - <https://sites.google.com/apseagles.org/arlingtonffa2324weeklyupdate/home>

Instrumental Music

Participation:

	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	11-10	11-12	12-13
HS	40	56	62	24	22	31	22	24	22	35	29
JH				25	30	31	28	20	17	17	21
5 th Grd	31	26	20	24	26	23	15	15	14	9	9
6 th Grd	26	21	32	22	17	20	14	9	13	12	21

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24
HS	24	16	19	21	20	18	24	26	30	35	35
MS	20	23	28	24	24	31	35	31	29	20	31
5 th	18	16	21	21	16	30	24	14	20	27	32
6 th	14	13	14	17	21	17	21	17	19	22	22
St. Paul's				4	4	3	1	3	5	4	5

Highlights:

Band: Summer Band Lessons, (Tues/Wed 8-4:30, 4-weeks, 36 students received one-on-one instruction)
 Washington County Fair Parade
 State Fair Parade
 3 Students Auditioned for All State
 Pep Rallies - 2
 Football Pep Band, Sr. High (4 games)
 Volleyball Pep Band, Sr. High (1 game)
 Basketball Pep Band, Sr. High (3 games, 4 schedule one canceled due to snow)
 High School Band Performance for Veterans Day
 Village Pointe Holiday Parade Performance, MS. and Sr. High
 Winter Music Concert 5th and 6th, MS. and Sr. High
 Band Soup Supper 5th and 6th, MS. and Sr. High
 Host of NCC Honor Band
 District Music Contest, Sr. High, 1* Rating
 Stanton MS Honor Band/Percussion Ensemble
 Pender Elementary Honor Band - 49 participants
 Beginning Band Orientation and Open House – 4th Grade, interested 5th and 6th graders -
 Beginning Band Concert 5th and 6th Grade
 Graduation Performance, High School Band
 Elementary Graduation Performance, 6th Grade
 Spring Music Concert, MS High
 Spring Music Concert, Sr. High
 Memorial Day Performance, MS and HS

Individual:

Doane Honor Band - Caitlyn Camp, Gracie Dabney, Sarah Rhea, Brooke Hilgenkamp, Olivia McClurg, Kolby Tighe (Top Group), Kayli Praus Gus Burns

All-State Band: Caitlyn Camp

Wayne State Honor Band: Gracie Dabney and Caitlyn Camp (top ensemble), Olivia McClurg, Kerrigan Johannes (alternate)

IWCC Honor Band:

MS: Kpra Schaapveld, Erica Fuchs, Kennedy Bennett, Everett Jensen, Jax Tighe

HS: Olivia McClurg, Gracie Dabney, Grace Siver, Caitlyn Camp, Gus Burns

Stanton MS Honor Band: Maddie Linn, Kennedy Bennett, Irie McCoy, Jax Tighe, Noah Siver

NCC Honor Band: Carisa Brazelton, Olivia McClurg, Gracie Dabney, Grace

Siver, Caitlyn Camp, Sarah Rhea, Lizzie Meyer, Brooke Hilgenkamp,

Honora Andreasen, Kaden Kitt, Maddie Larsen, Gus Burns and Kolby Tighe

Blair Middle School Honor Band: Erica Fuchs, Maddie Linn and Ella Quinn

Class B All-State: Caitlyn Camp, Gracie Dabney, Sarah Rhea
and Olivia McClurg (top band)

District Music Solos and Small Groups- 13 Solo and Ensemble Entries

Concert Band: 1 with distinction

Superior 1 Ratings:

Carisa Brazelton- Flute Solo

Olivia McClurg - Clarinet solo

Gracie Dabney - Clarinet Solo

Sarah Rhea - Alto Saxophone Solo

Brooke Hilgenkamp - Tenor Sax Solo

Caitlyn Camp - Bass Clarinet Solo

Brooke Hilgenkamp and Lizzie Meyer - Tenor Sax Duet

Gracie Dabney and Sarah Rhea - Mixed Duet

Clarinet Quartet - Gracie Dabney, Olivia McClurg, Grace Siver and Caitlyn Camp

Senior Ensemble - Carisa Brazelton, Gracie Dabney, Riley Fisher, Josh Hamre,

Brooke Hilgenkamp, Kaden Kitt, Emily Marcucci, Olivia McClurg, Lizzie Meyer, Kayli
Praus, and Sarah Rhea

Excellent 2 Ratings:

Grace Siver - Clarinet Solo

Percussion Ensemble

Pender Elementary Honor Band: 49

Total Performances: 5th- 3, 6th- 4, Jr High -9, Sr. High - 23

Director: Allison Mastny

Personnel Vocal Music

Director: Barina Buresh Crosland

Participation:

	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>
HS	44	53	43	39	57	35	30	30	41	52	45	38
JH	66	52	42	49	52	52	50	51	67	73	58	70
5 th Grd	34	35	39	42	37	47	42	50	46	47	39	55
6 th Grd	42	40	35	41	40	37	45	43	50	47	46	44

	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>
HS	41	42	47	41	43
JH	74	62	65	82	52
5 th Grd	53			53	55
6 th Grd	53	53	62	59	52

Highlights

High School Choir

Musical Production “Back to the 80’s” (Included volunteer alumni as well)

National Anthem at Athletic Events

- Choir sang for Boosters Pep Rally
- Kayli Praus selected to sing for State Play Production

Conference Choral Clinic hosted @DC West

December concert

Soup Supper Performance

District Music Contest, Solos and small ensembles (15 Superior ratings, 5 Excellent ratings)

Spring Concert and Vocal/Instrumental Showcase Recital

Arlington High School Graduation performance

Junior High Choir

October Concert

Winter concert, December

Soup Supper Performance, February

Spring Concert, April

Middle School Show Choir Performed at May Concert with HS show choir (April 30 concert)

Some participated in tech crew for the musical “Back to the 80’s”

Middle School recital with solos went virtual for this year due to schedule.

High School “Soaring Sound” Show Choir (12)

Performed at Middle School October Concert

Competed at Peru Show Choir Festival

Winter Concert Performance

Blair Show Choir Workshop January (canceled due to weather this year)

Participated in Festival of the Arts through Midland

This included a few workshops and live critiques of our performance.

Participated in Nebraska Choral Directors Association Competition @Omaha Skutt

Spring Concert Performance

District Music Contest.

Led practices and performed with the Middle School Show choir for their final concert.

Individual Honors

Middle School Students attended the Blair Festival Choir: Jax Tighe, Dylan Rinas, Noah Siver, Cassidy Clapper, Lillian McChesney, Clio Flatt, Kylee Huss, Natalie Nysingh.

Kolby Tighe and Madison Musson selected for Nebraska Allstate Choir

Midland Vocal Festival, Kayli Praus (Kayli also honor choir) Gabrielle Hill, Austin Hill, Katie Moss.

Kayli Praus, Madison Musson, Gracie Dabney, Kolby Tighe, and Garrett Hager participated in Doane Honor Choir in January.

Kayli Praus selected to sing the national anthem for State Play Production

Vocal Music received 15 superior ratings and 5 excellent ratings at District Music Contest.

Kolby Tighe was selected as a lead role for the Elkhorn Community Theatre performance of “Descendants”

3 Middle School Students were selected for the Nebraska Middle School Honor Choir: Clio Flatt, Irie McCoy, Jax

Tighe

9 Students selected for the Wayne Mixed Honor Choir Kayli Praus, Corinne Crosland, Kallan Reed, Brynn Eckhart, Madison Musson, Gracie Dabney, Aiden Borhart, Clayton Coe, Dianna Flores.

2 Students selected for Womens Wayne Honor Choir Lillian Lang and McKenzie Lucas.

6 Students selected for Singing Youth Honor Choir Kylee Huss, Clio Flatt, Irie McCoy, Jax Tighe, Zady Lambert, Clayton Coe.

8 students attended Stanton Honor Choir Mya Beasley, Addyson Cech, Abbie Schakat, Brody Stork, Dominic Morrison, Cassidy Clapper, Lillian McChesney, Aliah Rodriguez.

5 students selected to attend NCDA Middle School Honor Choir Clio Flatt, Natalie Nysingh, Irie McCoy, Jax Tighe, and Dylan Rinas.

24 students attended Sing Around Nebraska in Blair: Berkely Wolf, Aspen Fairhead, Olivia Wrich, Makaya Dicken, Alani Scheer, Ella Fletcher, Serenity Palmer, Aiden Oltjenbruns, Amelia Villwok, Kellen Jensen, Harper Taulborg, Kaylie Adams, Isaac Hansen, Teagan Reed, Brielle Lozo, Veya Boyer, Rylee Strom, Skyler Fastenau, Hadley Fedde, Ronan Ruwe, Cove Workman, Addi Morgan, Sophia Melo, Parker Aurand, Marissa Blake, and Ali Burns.

A record number of 15 5th and 6th grade students were selected to attend Sing Around Nebraska Honor Choir. Emily Beam, Mya Beasley, Aliah Rodriguez, Veya Boyer, Brielle Lozo, Kennedy Bennett, Irie McCoy, Addison Morgan, Tyler Praus, Maddison Linn, Cove Workman, Cassidy Clapper, Sianna Fehlhaber, Lillian McChesney, and Ava Pfingsten.

National Honor Society – 2023-2024

Participation:

	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>
HS	NA	24	18	27	28	27	28	20	28	29	33	27	26	43	31
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>				
HS	24	25	25	25	20	26	22	20	24	22	22				

Highlights:

- Coordinated and ran blood drive in the spring- collected over 30 donations
- Participated in the recycling program through school
- Collected pop tabs for Ronald McDonald House
- Distributed programs for graduation and honors night
- Hosted stand-a-lone initiation in the fall

Goals:

The purpose of this organization shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools.

Sponsor(s): Janelle Lorsch & Shawna Koger

One Act 23/24

This year the One Act was 'The One Act Play That Goes Wrong'. It was a comedy where anything that can happen/blow up...does. We laughed at EVERY rehearsal, and the audiences LOVED it! We had SO MUCH FUN practicing for this show and putting it all together. We added new and exciting elements such as lighting effects, and built our most complex set to date! This year, all cast members were eligible all season long, and we had everyone present at all performances!. The students were extremely committed to our show as well as their other school activities and work. This led to our age old conflict of not having everyone there until crunch time, but somehow we pulled through for a record breaking season. "TOAPTGW" received 3rd at conference, and 4th at districts with the TOUGHEST competition to date, and they ROCKED it! Everyone LOVED the show. DC. West loved it so much that they asked for our script so they could do it for a full length play this year. It all came down to judges preference. We would have scored 3rd or 2nd based on points. We also had a BUNCH of new faces this year, and that was super fun!

I have noticed the Tech Crew doesn't usually get awarded for all the behind the scenes work that they do. Our crew was AMAZING! Paxton Kizeor stepped IT UP THIS YEAR to help with whatever we needed, whenever we needed! Also, lots of our cast got to be crew members for the first time as well!

Total Number of student participants: 23

Academic All-State Winners:

Kolby Thighe

Madelyn Martens

Budget:

Beginning Balance	Expenditures- 2022	Revenues	Balance
708.05	\$3059.68	3701.50	\$1349.87

Sara O'Connell, Faye Kreikemeier, Jack O'Connell

Skills U.S.A. 2023-2024

Chapter Membership:

<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>
15	30	23	31	46	37	42	41	22	20	25	0	18	18	36

Chapter Members:

Seniors:

Parker Espinoza
Kevin Flesner
Kaden Foust
Kolton Gilmore
Grace Jones
Nolan May
Landon Olson
Couper Reed
Carly Segebart
Avalon Wright

Juniors:

Tyler Anthofer
Dallin Franzluebbbers
Zane Gerrish
Kaylie Herman
Shane Japp
Stokely Lewis
Killian McIntosh
Eliza Ricker
Peyton Timm
Thaddeus Venzor
Evie Walkenhorst

Sophomores:

Gracen Adams
Valeria Carvajal
Ben Flesner
Jake Flesner
Wyatt Flesner
Dianna Flores
Tate Johannes
Kynlea Kleveland
Emma Lage
Savannah Lang
Kallan Reed
Tessa Spivey
Johnathan Taylor
Emerson Timm

Freshman:

Ella Chamberlain

State Skills U.S.A. Participation:

On April 11-13, 17 students attended the State Conference in Grand Island and competed in 9 different events with 1 student receiving 2nd place in their competition. Below is a list of students that attended and their competitions.

Valeria Carvajal: Cosmetology & Health Knowledge Bowl
Ben Flesner: Welding Sculpture
Jake Flesner: Welding Sculpture
Zane Gerrish: Cabinetmaking
Kaylie Herman: Medical Terminology
Shane Japp: Motorcycle Service Technology (2nd Place)
Grace Jones: Welding Sculpture
Emma Lage: Culinary Arts
Savannah Lang: Cosmetology
Stokely Lewis: Cabinetmaking
Landon Olson: Carpentry
Kallan Reed: Health Knowledge Bowl
Carly Segebart: Culinary Arts
Tessa Spivey: Cosmetology & Health Knowledge Bowl
Emme Timm: Health Knowledge Bowl
Peyton Timm: Medical Terminology
Thaddeus Venzor: Metric 500

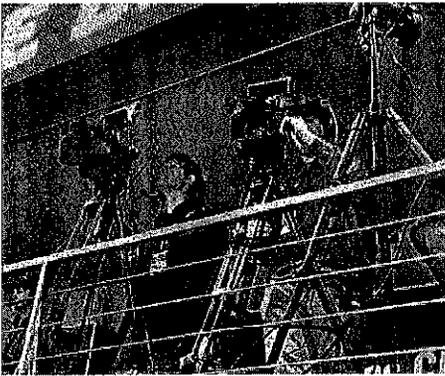
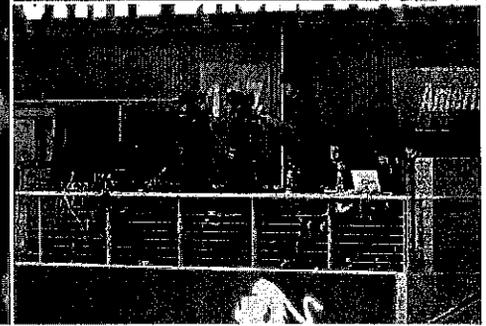
Speech Team 23-24 results:

Competitor results

Competitor	Place	Event	Division
Aquinas Catholic 4N6: Baker's Dozen - Next-in Final results			
Kolby Tighe	1	Oral Interpretation of Humorous Prose (HP)	Varsity
Joe Burns	4	Extemporaneous Speaking (ES)	Varsity
Katy Douglas	4	Oral Interpretation of Poetry (POE)	Varsity
Logan View Invite - Final results			
Kolby Tighe	1	Varsity Humorous (IHP)	Varsity
Joe Burns	2	Varsity Extemp (EXT)	Varsity
Jaymee Vourous	4	Novice Poetry (Poet)	Novice
Kynlea Cleveland	4	Varsity Entertainment (ENT)	Varsity
Hunter Wallace	Fin.	Novice Extemp (EXT)	Novice
Rafa Mangino	Fin.	Novice Humorous (IHP)	Novice
Nebraska Capital Conference (NCC) - Final results			
Joe Burns	4	Extemporaneous Speaking (ES)	Varsity
Dathan Hansen	6	Extemporaneous Speaking (ES)	Varsity
NSAA District C1-2 (David City) - Final results			
Joe Burns	4	C1-2 Extemporaneous Speaking (ES)	Class C1-2
Kolby Tighe	5	C1-2 Oral Interpretation of Humorous Prose (HP)	Class C1-2
Kynlea Cleveland	Fin.	C1-2 Entertainment Speaking (ENT)	Class C1-2
Schuyler Central Speech Invite - Final results			
Kolby Tighe	4	Oral Interpretation of Humorous Prose (HP)	Varsity

Arlo_Striv

2023-2024



This year the Arlo_Striv team consisted of the following students: Kaden Kitt, Paxton Kizeor, Landon Olson, Avalon Wright, Joe Burns, Aaron Fuchs, Britt Nielsen, Kolby Tighe, Whitney Wollberg, Nathan Erwin, and Emma Lage. The first semester broadcasting class was also actively creating commercials and learning about Arlo_Striv production processes.

2024 Academic Year Stats

Over 50 events broadcast

10,400 Web & Mobile Users

12,400 Web & Mobile Plays

1,570 Roku/FireTV users

The crew produced more than 50 events this year and had the opportunity to work the NSAA Girls and Boys Basketball State Tournament. The Class A Girls Quarterfinal games at Pinnacle Bank Arena and Class D1 Boys Semifinal games Bob Devaney Sports Center.

HS STUDENT COUNCIL

ARLINGTON
PUBLIC SCHOOLS



High School Membership:

96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
NA	40	35	33	46	60							

09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
62	60	52	36	31	31	39	35	40	46	34	18	22

22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
20	19								

2023/2024 Highlights:

- Homecoming Spirit Events & Dance
- Homecoming Pep Rally
- Homecoming Coronation
- Locker magnets for every middle school and high school individual in every sport and activity in the building (998)
- Stuffed Animal Drive for Project Harmony (500+ donated)
- Be Kind T-Shirt Sales for Roots to Wings donation (100 sold)
- Be Kind Day/Teacher jeans day –Roots to Wings donation
- Make-A-Wish Nebraska Chapter-donation
- Daily Pledge of Allegiance for the high school
- Paper recycling for high school throughout the school year
- High School Teacher/Staff Appreciation Week
- Walk of Fame for State and National participants – Posters instead of balloons
- Posters for FFA state qualifiers and FBLA state finalists
- Small signs for all FBLA & Skills USA members attending their state leadership conference to compete
- Awarded a \$300 scholarship

Officers:

President – Brooke Hilgenkamp

Vice President – Kaden Foust

Secretary – Blaine Vogt

Senior Class Representative – April Klein

Junior Class Representative – Trent Koger

Sophomore Class Representative – Tanner Kylo

Freshman Class Representatives – Ethan Hilgenkamp

Sponsor: Cassondra Rolland

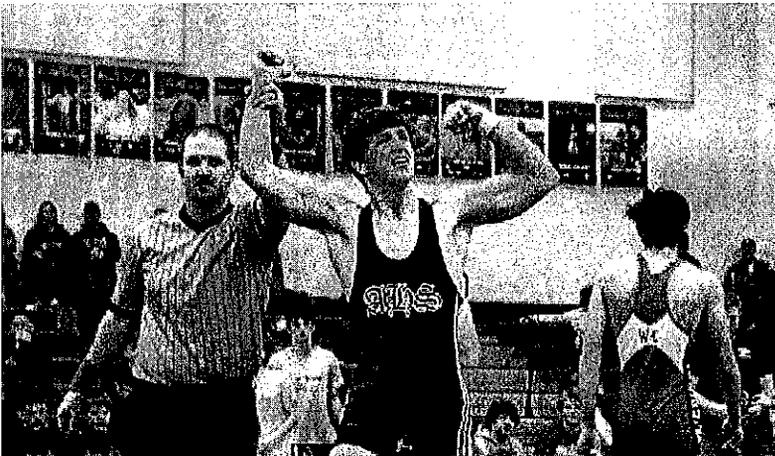
The Eagle - 2024

High School - Middle School - Elementary



Arlington Yearbook Stats

- 6 staff members
- 3 yearbooks - HS, MS, Elem
- 102 HS yearbooks ordered
- 42 MS yearbooks ordered
- 102 Elementary yearbooks ordered



Cheerleading

Participation:

HS	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>
	13	14	15	20	19	18	11	11	9

Highlights

Attended camp at Okoboji, IA
Hosted junior cheer night with 100 girls participating
Cheerleading tryouts for the 2024-2025 school year, chose 15 cheerleaders for next year

Honors and Awards

Camp – Most Improved Team, 3rd place in Camp Dance, 1st place in Sideline, qualified for the Citrus Bowl

Camp – Avalon Wright earned pin it forward awards

Camp – Grace Carden & Maddie Martens qualified to UCA All American qualifying them to go to London.

Nebraska Coaches Association Academic Excellence Award

8 Letter winners

4 achieved scholar athlete

Head Coach: Alli Miller

Asst. Coach: Shawna Tierney

Volunteer Coach: Shelly Miller

Dance

Participation:

	<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
HS	18	16	16	16	13	13	11	10	14	14	14
	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>
	14	14	14	12	12	14	10	10	11	9	11
	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>						
	11	11.	11.	8	9						

Highlights:

- Welcomed 5 new dancer to the team, all being sophomores.
- Competed in Nebraska State Cheer & Dance Competition in February (in Grand Island) we took one routine
 - Entered in C1 hip hop
- Performed at all home football games and Fall sports pep rally.
- Performed at Homecoming football game
- Performed at all home boys basketball games
- Held a "Little Girls Dance Clinic"
- Held a "Cow Pie Bingo" fundraiser and the team made enough for each girl to use \$400 towards her summer camp fee
- Attended Just For KIX Summer Dance camp in June (in Storm Lake IA)
- 9 letter winners

Arlington Cross Country 2023

The 2023 cross country season was truly one for the books! Our theme for the season was "Go the Distance." We had 14 boys and 6 girls to fill out two full teams! This year our team captains were Brooke Hilgenkamp, Whitney Wollberg, Nolan May, and Kevin Flesner. I was blessed to have such a tight-knit group of athletes, and I was always so proud of them for their grit, determination, and their desire to be successful day in and day out.

Both teams performed exceptionally this year. The girls' team took 1st place at the Arlington Invite and earned runner-up finishes at the Concordia Invite and the Capitol Conference meet! The boys' team earned FOUR 1st place finishes this year at Concordia, Arlington, Fort Calhoun, AND the Capitol Conference meet! Our best performances of the season for both squads came at the conference meet as the girls' team runner-up was unexpected and the boys grabbed gold which had not happened since 1996!

At a very tough C-2 District meet, our girls finished 5th in an extremely tight team race. Hailey O'Daniel was district champion and qualified for the state meet. Nolan May and Kolby Tighe placed 2nd and 10th, individually earning a ticket to the state meet. Our boys' team also qualified for the state meet, placing third! This was the 3rd straight year our boys team has qualified for state!

The state meet was an extremely warm meet, in fact, it was our warmest of these season at 87degrees. Hailey ran a very tactical race and placed 7th, earning her All-State honors! The boys team placed 7th out of 15 teams, and had top finishes by Nolan May (23rd) and Kolby Tighe (30th). Overall, it was another great year of ARLO CC!

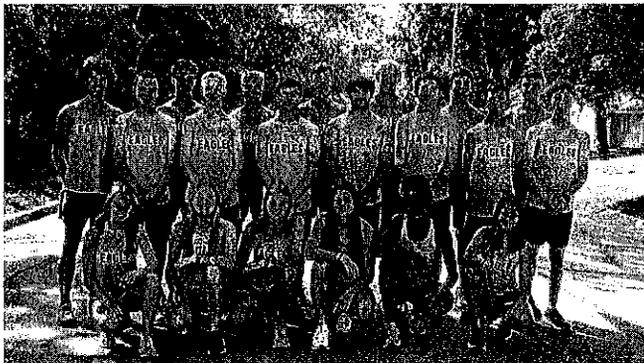
Letter Winners: 6 girls, 14 boys (NCC Champions = all boys letter)

NCPA Academic All-State: Brooke Hilgenkamp, Hailey O'Daniel, Kevin Flesner, Nolan May

B.C. Athletes of the Year: Nolan May, Brooke Hilgenkamp

Team Awards:

- **Male Most Valuable Runner:** Nolan May
- **Female Most Valuable Runner:** Hailey O'Daniel
- **Most Improved:** Brooke Hilgenkamp
- **ARLO XC Family:** Gus Burns
- **Consistency:** Kolby Tighe
- **Rookie of the Year:** Trey Hill



Participation

Year	Boys	Girls
1999	12	9
2000	10	9
2001	10	-
2002	12	2
2003	4	3
2004	4	3
2005	6	4
2006	12	10
2007	14	10
2008	14	8
2009	21	8
2010	24	9
2011	18	6
2012	14	6
2013	14	5
2014	16	5
2015	11	3
2016	13	1
2017	16	4
2018	16	3
2019	18	4
2020	13	5
2021	11	8
2022	12	8
2023	14	6

Head Coach:

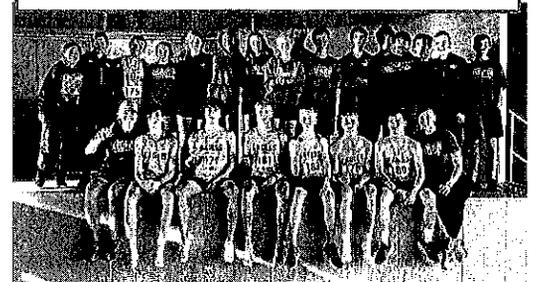
Michaela Curran

Assistant Coaches:

Helen Regier, Kali Agler

Volunteer Coach:

Anna Hornung



2023 Football Season in Review

Coaches:

- **High School**
 - Colter Mattson- Head Coach/DC
 - Connor Eureka- Assistant Coach/OC
 - Luke Hoelsing- Assistant Coach/Special Teams Coordinator
 - Layne Laaker- Assistant Coach
 - Troy Schlueter- Assistant Coach
 - Brett Egner- Volunteer Assistant
- **Junior High**
 - Head Coach- Jake Eckhardt
 - Assistant Coach- Jeff Hallstrom
 - Assistant Coach- Jake Polk

Participation:

- **High School:**
 - 36 Participants at the end of the season
- **Junior High:**
 - 38 Participants at the end of the season

Regular Season Records:

- **Varsity:**
 - 1-8; 0-5 in District Play
- **JV:**
 - 2-4
- **Junior High:**
 - 4-2

Team Awards:

- **Offensive Scout Team POY:** Bruke Quinn
- **Defensive Scout Team POY:** Owen Ladehoff
- **Defensive MVP:** Killian McIntosh
- **Offensive MVP:** Kaden Foust
- **Special Teams MVP:** Jacob Beans
- **Booster Club Player of the Year:** Kaden Foust

All-State Honors

OWH All-State

- Honorable Mention
 - Kaden Foust
 - Josh Hamre
 - Kolton Gilmore
 - https://omaha.com/sports/high-school/2022-nebraska-all-class-football-teams/article_ea3b47be-78d5-11ed-ab16-9f781d92db59.html

Lincoln Journal Star

- Honorable Mention
 - Kaden Foust
 - Josh Hamre
 - Kolton Gilmore
 - https://journalstar.com/sports/high-school/football/the-journal-stars-2023-super-state-and-all-state-football-teams/article_e385fefc-9592-11ee-8b9a-f399c2c1a61.html

NCPA Academic All-State

- Kaden Foust
- Tyler Ott
 - <https://nsaa-static.s3.amazonaws.com/awards/ncpaacademicallstate/2023-2024/2023FallNCPAWinners.pdf>

Fremont Tribune All-Area

- NA

District Honors

- Kolton Gilmore OL 12 1st-Team All-District
- Kaden Foust RB 12 Honorable Mention
- Josh Hamre OLB 12 Honorable Mention
- Killian McIntosh LB 11 Honorable Mention
- Zane Gerrish OL 11 Honorable Mention

Letterwinners:

Jacob Beans, Kaden Foust, Kolton Gilmore, Josh Hamre, Kaden Kitt, Tyler Ott, Zane Gerrish, Kierny Grothe, Trent Koger, Stokley Lewis, Killian McIntosh, Cooper Staats, Jake Flesner, Ben Flesner, Tanner Kylo, Oliver Ladehoff, Henry Lancaster, Luke Sharp, Brodie Wilkins, Karson Foust, Owen Ladehoff

Season Results:

Raymond Central	W	27-21
West Point- Beemer	L	31-0
Pierce	L	53-16
Lincoln Christian	L	34-6
Scotus	L	62-15
Wahoo	L	56-0
Schuyler	L	21-12
Lakeview	L	40-21
DC West	L	46-12

Season Records:

N/A

2023 Girls Golf Season										
9 Hole	2020 Avg.	2021 Avg.	2022 Avg.	2023 Avg.	FGC QUAD	E-M QUAD	A/Blair/EN			
Sarah Rhea	76	68	58	61	67	57	58			
Honora Andreasen				75	81	73	70			
Ally Meyer				75	80	75	69			
Aspen Smutz				66	79	56	64			
Bella Wilcox				70	68	72	71			
18 Hole	2020 Avg.	2021 Avg.	2022 Avg.	2023 Avg.	WP-B	Benn	Arlo	E-M	O-C	Districts
Sarah Rhea	140	145	123	116	120	114	118	95	112	137
Honora Andreasen				148	158	142	138	133	157	160
Ally Meyer				140	155	138	127	131	133	158
Aspen Smutz				126	141	126	125	107		132
Bella Wilcox				147	160	135	137	140	155	156
Booster of the Year:										
Sarah Rhea										
Letter Winners:										
Sarah Rhea										
Honora Andreasen										
Ally Meyer										
Aspen Smutz										
Bella Wilcox										

Other team member: Addie Thomas

Softball

Participation:	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
HS	14	16	14	21	22	16	14	19	20	20	18	20
	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29
HS	15	19	26	24	21	27	21					
Record:	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Varsity	5-15	14-12	6-14	12-10	14-14	17-10	24-7	26-7	14-12	23-9	19-9	17-15
JV		2-2	5-4	8-4	8-2-1	7-1	3-2	9-2-1	5-5	7-3	9-2	7-2
Record:	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	
Varsity	28-7	23-9	22-8	15-13	16-15	12-13	14-16					
JV	8-0-1	6-1	7-2-2	6-6	5-2-2	3-5	3-5					

Individual Highlights:

	Varsity	Junior Varsity
Team Captains:	Britt Nielsen & Donna Flores	
Honorary Captain:	Rylee Fuehrer	
Offensive Player of the Year:	Britt Nielsen	Teagan Taylor
Defensive Player of the Year:	Rylee Fuehrer	Lydia Schaapveld
Most Improved Player:	Emme Timm	Rachelle Praus
Eagle Pride Award:	Avalon Wright	Emma Lage
Dedication Award:	Lilly Lang & Donna Flores	Jaydin Allen
Teammate of the Year:	Donna Flores	Teagan Taylor
Lifter of the Year:	Jaydin Allen	Emma Lucas
Booster Club MVP	Britt Nielsen	

New School Team Record:

Record	
Stolen Bases	55 (tie)
Walks	89 (tie)

New Individual Season or Career Records:

Player	Record	Years
Emme Timm	Stolen Bases (Season) -14 tie	2023-24

Team Season Highlights

- NCC Regular Season (4-3)
- 3rd Place at Wayne Invite
- 3rd place at NCC Conference Tournament

Nebraska Capital Conference Honors:

1st Team	2nd Team	Honorable Mention
Britt Nielsen	Lydia Schaapveld	Kallan Reed Tessa Spivey

Academic All- State Awards	Britt Nielsen	Lydia Schaapveld
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All-State Awards	Omaha World Herald	Lincoln Journal Star
1st Team	none	none
2nd Team	Britt Nielsen	none
Honorable Mention	Rylee Fuehrer, Lydia Schaapveld	Britt Nielsen, Rylee Fuehrer, & Lydia Schaapveld
All-Omaha Area	none	

2022-2023 Arlington Eagles Volleyball



Participation for 2022-2023 season:

- 22 high school athletes
- 28 jr. high athletes

Records for 2022-2023 season:

- Varsity: 2-25
- JV: 2 or 3-12
- Reserve: 2-9
- JH A Team: 4-9
- JH B Team: 6-10
- JH C Team: 6-10
- JH D Team: 1-2-2(ties)

Coaching Staff

High School

- Head Coach – Stacy Dunklau-Nelson
- Assistant Coaches – Erin Stosich & Megan Nissen

Junior High

- Head Coach – Tashia Wolf
- Assistant Coach – Ashley Judkins

Junior High Highlights

The 2023 Junior High Volleyball season was one full of growth and development. We focused much of our time on fundamentals and personal character both on and off the court. With the large number of girls we had a wide variety of experience and player ability. We spent a lot of our season discussing basics and terminology as the foundation of knowledge was very rocky. The girls made tremendous growth and were praised by refs and other coaches about how fun they were to watch. They truly enjoyed playing with one another and grew in their love of volleyball. Most importantly they positively supported each other which we believe is the key component of leadership. We enjoyed every minute of this group of girls and look forward to watching them develop into skillful, empowering leaders on and off the volleyball court.

High School – Post Season Honors

Letter Winners

Last Name	First Name	Grade
Shearer	Callee	11
Wolf	Macy	10
Herman	Kaylie	11
Timm	Peyton	11
Arp	Taylor	12
Flesner	Austyn	12
Meyer	Elizabeth	12

NCPA Fall Academic All State

•

All Conference

- Honorable Mention- Macy Wolf and Austyn Flesner

Omaha World Herald - All Conference / C1 Honorable Mention

•

Lincoln Journal Star - All Conference / C1 Honorable Mention

•

New School Records

Top Ten Personal / Team Bests

- Career Assists: Austyn Flesner with 304

Scholar Athletes

- Taylor Arp, Austyn Flesner, Lizzie Meyer, Kaylie Herman, Peyton Timm, Macy Wolf

2023-2024 Arlington Boys Basketball

End of Year Report

Head Coach: Jake Polk

Assistant Coaches: Kyle Buckingham, Chad Sharp, Gavin Larson

Varsity Record: 9-14

JV Record: 9-6

Reserve Record: 1-11

School Records:

None

Tournaments:

Lincoln Lutheran Holiday Tournament- 0-2

Nebraska Capitol Conference Tournament- 0-2

Roster:

Juniors: (7)

Kieryn Grothe, Killian McIntosh, Schuyler Logemann, Trent Koger, Caden Hope, Thaddeus Venzor, Dallin Franzluebbbers

Sophomores:(5)

Jackson Burns, Oliver Ladehoff, John Morrison, Luke Sharp, Jackson Stosich

Freshmen: (10)

Ryder Logemann, Owen Ladehoff, Ethan Hilgenkamp, Nate Wilkins, Angel Salinas, Jeret Camden, Taevyn Elliott, Nathan Erwin, Gradi Wilkins, Parker Robinson

Letter Winners: (9)

Jaxson Burns, Kieryn Grothe, Trent Koger, Oliver Ladehoff, Owen Ladehoff, Schuyler Logemann, Killian McIntosh, Luke Sharp, Jackson Stosich

All Conference: (Nebraska Capitol Conference)

Trent Koger-2nd Team. Oliver Ladehoff-Honorable Mention

OWH All-State: Trent Koger HM

OWH All-Area: Trent Koger HM

LJS All-State: Trent Koger HM

NCPA Academic All-State: Schuyler Logemann & Owen Ladehoff



23-24 Arlington Girls Basketball

High School Participation

High School: 12

Records

Varsity: 21-5

Regular Season Conference Record: 8-1

Lincoln Lutheran Holiday Tournament: 1st Place Champions

Conference Tournament: 2nd Place Runner Up and Runner Up Regular Season

JV: 0-3 (due to injury we did not have enough girls to play JV)

Reserves: Due to injury we did not have enough girls to play Reserve

Head Coach: Tashia Wolf

Assistants: Leslie Gubbels and Josh Hilgenkamp

Jr. High Participation: 14

Jr. High Head Coach: Caitlin Johnson/Ben Dobson

Assistant Jr. High Coach: Caitlin Johnson/Ben Dobson

Jr. High Team Records:

A Team: 6-6 (placing 2nd in both tournaments attended)

B Team: 3-5

Highlights:

- **Lincoln Lutheran Holiday Tournament Champions**
- **NCC Conference Tournament Runner Up**
- **NCC Conference Regular Season Runner Up**
- **Subdistrict Final Champions**
- **District Final Runner Up**
- **Most Steals in a game-set by Emme Timm**
- **Most Seals in a season-set by Emme Timm**
- **Most Deflections in a game-set by Macy Wolf**

Seniors:

Taylor Arp: Letter-winner, Scholar Athlete, Academic All-State

Austyn Flesner: Letter-winner, Scholar Athlete, Academic All-State

Juniors:

Libby Hegemann: Letter-winner, Scholar Athlete

Britt Nielsen: Letter-winner, 2nd Team NCC All-Conference, Omaha World Herald All State & All Area Honorable Mention. Lincoln Journal Star Class C-1 All State Honorable Mention. Teammate Award, Scholar Athlete

Hailey O'Daniel: Letterwinner, Scholar Athlete

Freshman:

Gracen Adams:Letter-winner

Valeria Carvajal: Letter-winner, Scholar Athlete

Emme Timm: Letter-winner, Scholar Athlete, 1st Team NCC All Conference, Omaha World Herald All State & All Area Honorable Mention. Lincoln Journal Star Class C-1 All State Honorable Mention, Booster Club Athlete of the Year.

Macy Wolf: Letter-winner, Scholar Athlete, 2nd Team NCC All Conference, Omaha World Herald All State & All Area Honorable Mention. Lincoln Journal Star Class C-1 All State Honorable Mention.

Freshman:

Hailey Arp:Letter-winner

Erika Cruikshank:Letter-winner, Scholar Athlete

Leah Franzlubbers

Student Managers:

Ansley Wolf

Finley Timm

Willa Wollberg

Boys Wrestling 2023-2024

Participation

	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24
HS	17	15	14	20	17	22	18	16	13	13	14	11	17
JH	9	9	6	12	16	11	8	9	11	11	18	24	14

Dual Record:

HS	8-8	15-4	10-3	6-8	5-9	4-10	11-10	14-6	22-6	5-16	2-14	2-16	11-7
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Team Duals- Boys

	Ralston	36-45	L
	Fort Calhoun	45-35	W
	Elkhorn	30-45	L
Kearney Catholic	Burwell	34-48	L
	Gibbon	34-39	L
	Kearney Catholic	48-34	W
	Wilber-Clatonia	27-51	L
	Cross County/Osceola	60-12	W
	Oakland-Craig	48-29	W
	Stanton	49-18	W
Boys Town	DC West	40-38	W
	Wisner-Pilger	48-33	W
	Pender	44-36	W
	Boys Town	48-30	W
	Ashland-Greenwood	40-42	L
	Millard North	15-59	L
	Platteview	51-24	W
	Yutan	48-36	W

Tournaments- Boys

	Place	Points
Columbus Lakeview	10 th	70
North Bend	4 th	102
Ashland-Greenwood	4 th	104.5
Yutan	--	--
Arlington	--	--
NCC	7 th	71
Boone Central	8 th	79
Districts	9 th	68
State	T47 th	3

State Qualifiers

Kolton Gilmore & Braxton Soll

State Medalists

Letter winners

Kolton Gilmore, Stokely Lewis, Jake Flesner, Cameron Hancock, Tate Johannes, Tanner Kylo, Haydn Hegemann & Braxton Soll

NCPA Academic All-State

Tate Johannes & Braxton Soll

Most Valuable Wrestler – Eagle Warrior MVP

Kolton Gilmore

Head Coach: Doug Hart

Asst Coaches: Tyler Stender, Layne Laaker, & Jake Miller

JH Coach: Colter Mattson & Jeff Kment

Stats: Keith Fink

Managers: Eliza Ricker, Peyton Timm, Tyson Soll, & Landon Chappellear

Social Media: Kaylie Herman

2024 Arlington Baseball Report

Participation

	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>
HS	27	34	34	28	26	27	23	25	20	23	25	18	18	22	20

Record

	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>	<u>23-24</u>
V	0-18	4-8	5-12	3-6	3-13	7-11	16-4	16-7	7-10	9-10	x	9-16	9-13	11-10	
JV	3-9-1	7-0	2-8	2-6	8-7	15-2	11-7-1	10-4-1	8-7	6-6-1	x	4-9-3	7-3-2	8-4-1	
	<u>23-24</u>														
V	5-18														
JV	2-10														

Awards

- **Academic All-State**
 - Blaine Vogt
 - Tyler Ott
- **All-Conference Selections**
 - Unofficial Conference
- **Booster Club Athlete of the Year**
 - Athlete of the Year: Blaine Vogt
- **Letter Winners**
 - Andy Misfeldt, Blaine Vogt, Tyler Ott, Killian McIntosh, Tim Halley, Oliver Ladehoff, Luke Sharp, Tanner Kylo, Wes Monke, Jackson Stosich

Highlights

- 5 win season
- School Records Broken -- Tim Halley; Career Steals (28), Season Steals (tied- 17), Tanner Kylo; Season Sacs (tied- 4)
- JV team went 2-10

Head Coach: Tyler Stender

Assist Coaches: Rusty Hilgenkamp, Braden Rump, TJ Stosich, Justin Meyer

Arlington (5-17)

Date	Opponent	Class	W-L	Div	W/L	Score	Points	Tournament Name	Tournament Location
03/15-03/16	Opponents:		-	-		-	-	Concordia Invite	Orval Smith Field
03/15	Omaha Northwest	A	4-20	4	W	12-0	44	Concordia Invite	Orval Smith Field
03/16	Concordia/Brownell Talbot/Omaha Christian Academy	B	11-6	2	L	1-5	38	Concordia Invite	Orval Smith Field
03/18/24	@ Wayne	C	12-7	2	L	5-8	36		
03/21/24	@ Tekamah-Herman	C	1-12	4	W	7-4	41		
03/28/24	Fort Calhoun	C	9-11	3	L	1-7	33		
04/01/24	Plattsmouth	B	14-4	1		CANCELLED	-		
04/02/24	@ Douglas County West	C	11-5	2	L	8-12	36		
04/05/24	@ GACC-WPB	C	8-7	2	L	5-8	36		
04/06/24	Omaha Buena Vista	A	1-24	4	W	18-8	44		
04/08/24	@ Raymond Central	C	8-9	3	L	5-9	33		
04/10/24	Omaha Roncalli Catholic	C	10-14	3	L	0-6	33	Triangular (host: Arlington)	
04/10/24	Mount Michael Benedictine	C	10-10	2	L	1-3	36	Triangular (host: Arlington)	
04/12-04/13	Opponents:		-	-		-	-	Nebraska Capital Conference	DC West
04/12	Louisville	C	4-12	3	W	14-0	44	Nebraska Capital Conference	DC West
04/13	Douglas County West	C	11-5	2	L	3-9	36	Nebraska Capital Conference	DC West
04/13	Raymond Central	C	8-9	3	L	4-14	33	Nebraska Capital Conference	DC West
04/15/24	Thurston-Cuming County	C	5-12	3	L	6-9	33		
04/16/24	@ Fort Calhoun	C	9-11	3	L	2-12	33		
04/19/24	@ Malcolm	C	17-3	1	L	2-14	39		
04/20/24	Lincoln Lutheran	C	12-6	2	L	2-12	36		
04/22/24	Platteview	C	12-9	2	L	4-13	36		
04/23/24	@ Platte Valley	B	11-11	2	L	1-6	38		
04/26/24	Wahoo/Bishop Neumann	B	14-10	2		CANCELLED	-		
04/27/24	@ Louisville	C	4-12	3	W	7-5	44		
04/29/24	Omaha Gross Catholic	B	12-7	2	L	3-4	38		
05/02/24	Central City/Centura	C	15-7	2		-	-	District C-3 Tournament	

Total Points: 820
Win %: 22.727%
Average Points: 37.273

Class C:

- Malcolm (17-3), 45.2500
- Lincoln Christian (12-4), 43.1250
- Platteview (12-9), 42.8571
- Central City/Centura (15-7), 42.4545
- Adams Central (13-5), 42.3333
- Douglas County West (11-5), 42.1875
- Lincoln Lutheran (12-6), 42.0000
- Mount Michael Benedictine (10-10), 42.0000
- Wayne (12-7), 41.2632
- Omaha Roncalli Catholic (10-14), 40.6667
- Fort Calhoun (9-11), 40.0000
- GACC-WPB (8-7), 39.6667
- Auburn (9-10), 39.4211
- Raymond Central (8-9), 39.2353
- St. Paul / Palmer (5-7), 38.5000
- Thurston-Cuming County (5-12), 37.4118
- **Arlington (5-17), 37.2727**
- Twin River (5-9), 36.7857
- Louisville (4-12), 36.7500
- Fairbury (4-13), 36.5882
- Centennial (2-12), 36.2857
- Aurora (2-15), 36.1765
- Falls City (3-13), 36.0625
- Maxwell-St. Pat's (1-8), 35.7778
- Tekamah-Herman (1-12), 35.3846

2024 Boys Golf

Head Coach: Landon Walkenhorst

Participants : 10

24 Golf Meets	3/28 Stone Creek	4/3 DC WEST	4/10 ASHLAND	4/15 Gretna East	4/22 PLATTEVIEW JV (72)	4/24 NBC (70)	4/25 Blair (72)	5/3 Syracuse NCC (70)	5/8 Fremont	5/9 Tekamah	5/14 Districts	5/22-5/24 STATE
Josh Hamre	42 (1)	102	DNP	51	DNP	78 (11)	85	84	48	91	88	
Jacob Meehan	44	96	87	47	DNP	80	80(2)	83	48	89	106	
Tyler Anthofer	46	112	100	55		DNP	101	DNP	DNP	100	107	
Hunter Wallace	55	130	119	58		DNP	DNP	DNP	DNP	DNP	DNP	
Ben Stork	61	127	DNP	61	DNP	115	124	102	57	131	DNP	
Jordan Camden	DNP	DNP	131	76		DNP	DNP	DNP	66	DNP	DNP	
Johnathan Taylor	72	DNP	DNP	73		115	DNP	117	64	131	163	
Wyatt Johnson	DNP	DNP	DNP	75	DNP	DNP	DNP	DNP	72	DNP	DNP	
Christian Yager	DNP	DNP	DNP	78	DNP	DNP	DNP	DNP	68	DNP	DNP	
Nate Erwin	DNP	DNP	DNP	64		DNP	120	147	69	DNP	147	
TEAM SCORE	248	437	437	211 288	471	388	386	386	217	411	449	
PLACE	1st	12/16	18/18	2/2	14th	13/15	8/9	7/7	2/2	10/14	13/15	

Highlights

- Team score low of 386 at both Blair and Syracuse.
- Received 3 individual medals.
- Both Josh and Jacob Shot career lows this season. Josh (78), Jacob (80).

Booster Athlete of the Year

Josh Hamre

Letter Winners

Josh Hamre
Jacob Meehan
Ben Stork
Tyler Anthofer

2024 Arlington Track and Field Report

Head Coach: Kyle Buckingham (HJ & Sprints)

Assistant Coaches: Troy Schlueter (Sprints), Michaela Curran (Distance), Carla Kaup (LJ & TJ), Maddie Wakefield (Pole Vault), Jake Eckhardt (Throws)

Participation Numbers:

Boys: 26 Girls: 26 Total 54

Letter Winners:

Boys: (9)

Seniors: Jacob Beans, Kevin Flesner, Kaden Foust, Trey Hill, Nolan May

Juniors: Dallin Franzluebbbers, Zane Gerrish, Trent Koger, Kolby Tighe

Sophomores: None.

Freshmen: None.

Girls: (10)

Seniors: Taylor Arp, Austyn Flesner, Brooke Hilgenkamp, April Klein

Juniors: Kelise Cook-Krivohlavek, Hailey O'Daniel, Callee Shearer, Whitney Wollberg

Sophomores: Macy Wolf

Freshmen: Hayley Arp

Team Results:

Concordia Indoor:	Girls-3rd	Boys-1st
DC West Invite:	Girls-4th	Boys-2nd
Wahoo Invite:	Girls-8th	Boys-6th
Platteview Invite:	Girls-3rd	Boys-4th
Lakeview Invite:	Girls-5th	Boys-3rd
NCC:	Girls-3rd	Boys-2nd
Districts:	Girls-3rd	Boys-1st
State:	Girls-7th	Boys-2nd

State Qualifiers:

Boys:

Kevin Flesner: 4x800, 800, 4x400

Kaden Foust: Long Jump, 4x800, 400, 4x400

Dallin Franzluebbbers: 4x800, 400, 4x400

Trey Hill: 800, 4x400

Trent Koger: Triple Jump

Nolan May: 4x800, 1600, 3200, 4x400

Kolby Tighe: 1600, 3200

Girls:

Hayley Arp: Discus, Shot Put

Taylor Arp: Discus

Kelise Cook-Krivolahvek: 4x800 and 4x400

Austyn Flesner: 4x400

Brooke Hilgenkamp: 4x800

Hailey O'Daniel: 4x800, 800, 1600, 4x400

Whitney Wollberg: Pole Vault, 4x800 and 4x400

Conference Champions:

Boys:

Kaden Foust- 400M Dash, Long jump

Kevin Flesner-800M Run

Nolan May-1600M Run, 3200M Run,
4x400M Relay

(Dallin Franzluebbbers, Kevin Flesner, Nolan May, Kaden Foust)

Girls:

Hailey O'Daniel - 1600M Run

Hayley Arp - Discus

State Placers:

Boys:

Kevin Flesner: 800m run - 5th

Kevin Flesner: 4x800 - 1st

Kevin Flesner: 4x400 - 4th

Kaden Foust: Long Jump - 2nd

Kaden Foust: 400m Dash - 4th

Kaden Foust: 4x800 - 1st

Kaden Foust: 4x400 - 4th

Dallin Franzluebbbers: 4x800 - 1st

Dallin Franzluebbbers: 4x400 - 4th

Nolan May: 3200m run - 2nd

Nolan May: 1600m run - 3rd

Nolan May: 4x800 - 1st

Nolan May: 4x400 - 4th

Kolby Tighe: 3200m run - 5th

Girls:

Hayley Arp: Discus - 4th
Hailey O'Daniel: 800m run - 2nd
Hailey O'Daniel: 1600m run - 1st
Whitney Wollberg: Pole Vault - 6th

Tops 10 All-Time**Boys:**

Kaden Foust- 400M Dash 50.21 #2
Kaden Foust - Long Jump 22'1.50 #1
Dallin Franzluebbbers - 400m dash 51.38 #6
Dallin Franzluebbbers - 800m run 2:03.39 #10
Kevin Flesner- 800M Run 1:59.91 #6
Nolan May - 800m run 2:00.53 #7
Nolan May-1600 M Run 4:31.29 #2
Nolan May-3200 M Run 10:04.00 #3
Kolby Tighe - 3200m Run 10:09.41 #4
4x400m Relay - 3:24.77 #1
Kaden Foust, Kevin Flesner, Nolan May, Dallin Franzluebbbers
4x800 Relay 8:06.88 #1
(Dallin Franzluebbbers, Kevin Flesner, Kaden Foust, Nolan May)

Girls:

Whitney Wollberg - 400m dash 61.71 #7
Whitney Wollberg - Pole Vault 10' 1st
Hailey O'Daniel-800M Run 2:17.66 #1
Hailey O'Daniel- 1600M Run 5:14.99 #2
Austyn Flesner - 100m hurdles 15.91 #6
Austyn Flesner - 300m hurdles 49.39 #4
4x400M Relay 4:10.77 #5
(Whitney Wollberg, Kelise Cook-Krivozlavek, Hailey O'Daniel, Austyn Flesner)
4x800M Relay 10:07.24 #4
(Kelise Cook-Krivozlavek, Whitney Wollberg, Hailey O'Daniel, Brooke Hilgenkamp)
Hailey O'Daniel- Long Jump 16-08 #4
Rylie Kylo - Pole Vault 7-06 - Tied #9
Hayley Arp - Discus 128-03 #8

Superintendent Leave Log 2023-2024					
		Sick Days	Bereavement Days	Vacation Days	Floating Holidays
Carryover		26.35	per contract per occurrence	9 (unpaid carryover previous years)	2 (unused last year, not carryover)
Starting Balance		36.35		20	3
Date	Description				
7-3-2023	Family in Town			1	
8/8/23	Appointment	0.35			
11/24/23	Friday After Thanksgiving				1
12/21-22/23	Uncle Funeral		2		
12/26/2023	Floating Holiday				1
12/27/2023	vacation			0.5	
01/12/2024	snow day, unable to get out			1	
03/7-03/8/2024	spring break			2	
03/29 (.5) and 04/01	Easter			0.5	1
Summer Fridays: May 31, June 7, June 14				3	
June 17-28				10	
Ending Balance		36		2	0
Out of Town meetings/Events--On Duty					
July 26-27	Admin Days	Kearney (all day)			
Nov 6	NRCSA District Meeting	Wayne (1/3 day)			
Nov 15	NASA and Commissioner	Omaha (3/4 day)			
Nov 16	State Ed Conf	Omaha (all day)			
Jan 25	Commissioners Advisory	Lincoln (.75 day)			
Feb 2	ESU3/NASA Rgn 2	Omaha (.5 day)			
Feb 20	NRCSA Leg. Conference	Lincoln (.75 day)			
March 13-15	NRCSA Spring Conf	Kearney (all day)			
June 12-13	NCSA Leg Advoc Conf	Lincoln 1.75 Days			

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance. All Dates & Locations Tentative & Subject to Change

JOIN US!

Events & Networking - <https://members.nasbonline.org/events>



NASB Leadership Workshop - June 5-6 - Lincoln

NASB Member Golf Outing - June 12 - Kearney

Email sendorf@NASBonline.org to sign up



School Leaders & Law Conference - June 12-13 - Kearney



Call for Legislative Proposals - Due July 1

Legislative Proposals for 2025 can be submitted at any time between now and July 1 at <https://members.nasbonline.org/government-relations/legislative-proposals>

Board Candidate Workshop - July 9 - Ogallala

Board Candidate Workshop - July 10 - Hastings

Board Candidate Workshop - July 11 - Ord

Board Candidate Workshop - July 16 - Milford

ALICAP Summer Workshop - July 10 - Gering

ALICAP Summer Workshop - July 11 - Kearney

ALICAP Summer Workshop - July 12 - Lincoln

Continued on Page 2



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Area Membership Meetings - August & September



North Platte, Gering, Valentine, Kearney, York, Norfolk, Nebraska City, Omaha & Fremont

Learn more and see specific dates at:
<https://members.nasbonline.org/events>

State Education Conference - November 20-22 - Omaha

YOUR 2024 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>

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FIXED INCOME CAPITAL MARKETS
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Nebraska Rural Community Schools Association

Member Update

June 6, 2024



Photo Credit: Creighton Community Schools



NRCSA Calendar

NRCSA Events

NRCSA Golf Tournament

July 23, 2024

Meadowlark Hills Golf Course in Kearney

[**More about this event**](#)

NRCSA New Superintendent Lunch

July 2024

Date & Time TBD

NRCSA Distirct Meetings

September & October 2024

Sites & times TBD

NRCSA Legislative Forum

February 20, 2025

Cornhusker Hotel in Lincoln

[**More about this event**](#)

NRCSA Spring Conference

March 20 & 21, 2025

Crowne Plaza & Younes North Convention Center in

Kearney

[**More about this event**](#)

Committee Meetings

NRCSA Executive Committee

June 19, 2024

10:30 AM (Mountain Time)

Ogallala Public Schools

2024-25 NRCSA Executive Committee

July, 2024

Time & Location TBD

NRCSA Search Service



Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Deshler Public Schools Interim
Search Complete



Fairbury Public Schools Interim
Search Complete



Raymond Central Public Schools
Search Complete



Sioux County Public Schools
Search Complete

Access the Members area of www.nrcsa.net anytime.

Login: member Password: playground

NRCSA's annual membership drive will begin in July. Annual Dues remain at \$850. Notices will be sent in time for July board meetings. You are welcome to pay your dues in this fiscal year or the next. Last year we had 221 school districts, ESU's, and State colleges and we expect to continue our annual growth. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in last fall's redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

The 2024 session of the Unicameral is complete. Below you will find a link to NRCSA's summary of bills that were passed. A few bills that did not pass are also listed. Bills signed by Governor Pillen become effective three calendar months after adjournment (July 18, 2024), unless the bill has a specific operative date or was adopted with an emergency clause. Bills adopted with an emergency clause take effect the day after being signed. All bills not enacted at the conclusion of this year's session are indefinitely postponed and will not carry over to the next Nebraska Legislature. They may, however, be re-introduced by a Senator as a new bill.

[NRCSA Bill Summaries \(Jack Moles\)](#)

The NRCSA Joe Toczek Golf Tournament will be held on Tuesday, July 23 at Meadowlark Hills in Kearney. Over the past few years we have had to turn away golfers due to course limitations. That is something we don't like doing, especially when we have to turn away members. We have worked with the staff at Meadowlark Hills to create more opportunities for those wanting to participate. New this year is a format in which there will be two foursomes on a hole at the same time. We are working on ways to help speed up play. We are going to try it this way this year to see if it is in fact the right direction for NRCSA to go.

Golf tournament registration information was sent out the week of May 20. If you do not receive the information please contact Jack Moles at jmoles@nrcsa.net or Jeff Bundy at jbundy@nrcsa.net.

NRCSA elections are complete for elected positions for the 2024-25 year. Ballots were recently emailed to members, with the election completed on May 1. Election results are as follows:

Executive Committee:

NRCSA Leadership

Mark Lenihan, President.
Wayne Community Schools

Dr. Dawn Lewis, Past President.
Arlington Public Schools

Dr. Heather Nebesniak, Pres-Elect.
Ord Public Schools

Chris Prosocki, Secretary.
Southern School District # 1

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Dr. Jon Cerny, Northeast
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools

President-Elect - This was a Statewide position voted on by all NRCSA members. The elected candidate will serve a three-year term as President-Elect, then President, and then Past President. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service. Chris Kuncl, Superintendent at Mullen, was elected as President-Elect..

West Dist Representative - Eugene Hanks is finishing his first term and was eligible to run for a second term of office. He was the only candidate on the ballot.

Northeast Dist Representative - Dr. Jon Cerny is finishing his appointment to fill Dr. Dawn Lewis's term and chose not to run for his own term of office. Two candidates were on the ballot: Jessica Bland, Superintendent at Oakland-Craig, and Daryl Schrunck, Superintendent at Randolph. Daryl Schrunck was elected as the Northeast District Representative on the Executive Committee.

South Central Dist Representative - Jon Davis is finishing his first term and was eligible to run for a second term of office. He was the only candidate on the ballot.

Southwest Dist Representative - Jane Davis is finishing Alan Garey's first term and was eligible to run for her own term of office. She was the only candidate on the ballot.

Committee Appointments-Executive Director Jack Moles will make recommendations to the Executive Committee to both re-appoint committee members who are eligible for a second term or to fill vacant positions on committees. The Executive Committee will act on these recommendations at its June 19 meeting. Appointees will be notified.

We have received many “kudos” on the 2024 NRCSA Spring Conference and they are greatly appreciated. Evaluations showed a couple of minor things to work on in the future, but overwhelmingly we received very positive responses. We thank everyone who was involved in making the Spring Conference a hit. Highlights of the conference included featured speakers Mark and Nanette Potter and DeMoine Adams. The Palmer Chorus and Northwest Jazz Band provided awesome musical entertainment to open two of our General Sessions. The always heartwarming awards to outstanding individuals in our rural schools and ESUs was a big highlight. NRCSA also recognized Paul Younes and Younes Hospitality and former NSAA Executive Director Jay Bellar with the Friend of Rural Education Awards.



COACH MARK POTTER AND HIS WIFE NANETTE



DEMOINE ADAMS



PALMER HIGH SCHOOL CHOIR



NORTHWEST JAZZ BAND



*PAUL YOUNES AND YOUNES HOSPITALITY RECEIVED
NRCSA'S FRIEND OF RURAL EDUCATION AWARD*



JAY BELLER RECEIVED NRCSA'S FRIEND OF RURAL EDUCATION AWARD

Receiving NRCSA Awards at the Spring Conference were:

- **OUTSTANDING ELEMENTARY TEACHER:** Karma Ridpath (Dorchester)
- **OUTSTANDING SECONDARY TEACHER:** Tiffany Heins (David City)
- **OUTSTANDING MUSIC TEACHER:** Robin Ankrom (Falls City)
- **OUTSTANDING ESU STAFF MEMBER:** Brooke Kavan (ESU 7)
- **OUTSTANDING SUPPORT STAFF MEMBER:** Kim Fuehrer (East Butler)
- **OUTSTANDING PRINCIPAL:** Jamie Gorwill (Arthur County)
- **OUTSTANDING BOARD OF EDUCATION MEMBER:** Ken Spray (ESU 9)
- **OUTSTANDING SUPERINTENDENT:** Tim Heckenlively (Falls City)



KARMA RIDPATH



TIFFANY HEINS



ROBIN ANKROM



BROOKE KAVAN



KIM FUEHRER



JAMIE GORWILL



KEN SPRAY



TIM HECKENLIVELY

At its March meeting, the NRCSA Executive Committee made a positive move to assist non-traditional educators move toward full teaching certification. As a result of this move, new scholarship opportunities were created for paras who are in a para to teacher program and for transitional educators. NRCSA will provide three \$1,000 scholarships for the fall semester and three \$1,000 scholarships for the spring semester for the 2024-25 school year. Applicants for the scholarships must be current employees of a NRCSA-member district or ESU. Applicants must be enrolled for that semester in one of two types of programs: (1) in a recognized “para to teacher” program such as is offered by the three State Colleges (Chadron State, Peru State, or Wayne State), or (2) a transitional program in which a person with a minimum of a bachelor’s degree who is employed to teach in a member school while working through a transitional program, such as offered by the University of Nebraska-Kearney. The applicant would currently be teaching under a transitional certificate. Application materials are being developed and will be shared to the members in the near future. We will ask member districts/ESUs to share information on the application materials with employees who might qualify for the scholarships.



Announcement: Nebraska SMART Expansion to NRCSA

(NOTE: THE NEBRASKA STATE COLLEGE SYSTEM APPROACHED NRCSA ABOUT THE NEBRASKA SMART PROGRAM. NRCSA WAS PART OF DISCUSSIONS ON EXPANSION OF THE ORIGINAL IDEA THIS IS A GREAT OUTREACH ON BEHALF OF CHADRON STATE, PERU STATE AND WAYNE STATE)

Nebraska SMART Free Online Tutoring for K-12 Students

Nebraska SMART (Success Made Accessible through Rural Tutoring), founded by the Nebraska State College System, provides free online tutoring to K-12 students in rural Nebraska. Teacher education candidates from Chadron, Peru, and Wayne State Colleges remotely tutor students through an online tutoring platform. Click [here](#) to view the Nebraska SMART promotional video.

Nebraska SMART is expanding its service beginning in the Fall 2024 Semester to offer tutoring to K-12 students attending all school districts which are members of NRCSA (Nebraska Rural Community Schools Association). Additionally, Nebraska SMART will provide free online tutoring services to K-12 students enrolled in select

smaller non-NRCSA public school districts in Nebraska while continuing to offer tutoring to students attending school districts in Educational Service Units 1, 4, and 13. A complete listing of eligible school districts can be found on the program's website.

How does it work?

Parents must initially register their student(s) before they can receive tutoring services. Once registered, students or parents on behalf of students can schedule a tutoring session at least 24 hours in advance. Students can also instantly be connected with a Tutor by requesting an on-demand session during tutoring hours. The Parent Guide shows how to create an account, schedule a session, join on-demand sessions, and more.

How can I find out more information about this program?

Three (3) informational webinars will be offered in August. Participants will join Julie Dickerson, Director of Nebraska SMART, to learn more about this free online tutoring program available for K-12 students in rural Nebraska. Click below to register for one of three live webinars about Nebraska SMART:

[August 6, 2024 @ 2:00 PM Central Time, 1:00 PM Mountain Time](#)

[August 9, 2024 @ 11:00 AM Central Time, 10:00 AM Mountain Time](#)

[August 14, 2024 @ 4:00 PM Central Time, 3:00 PM Mountain Time](#)

How can school districts help?

Your assistance in communicating with parents in your school district is essential to expand awareness and generate interest in this program. Below are ways that you can help:

- Share about Nebraska SMART in school/district/classroom parent newsletters
- Share about this program during your school/district Open House or Back to School nights
- Like, follow, and/or share Nebraska SMART on [Facebook](#), [Instagram](#), and [X \(Twitter\)](#)
- Share Nebraska SMART social media posts on your school/district social media pages
- Link [Nebraska SMART](#) as a student resource on your school district websites
- Share about this program with Teachers, Counselors, and other district staff
- Share about this program with Parent/Teacher Associations
- Distribute bookmarks to each K-12 student in your school/district (these will be mailed to school districts at the end of July)
- Hang posters in a visible location (these will be mailed to school districts at the end of July)
- Share with your district technology team the domain [allowlist guide](#).

Please note that we are unable to support Pre-K students at this time; please refrain from distributing promotional materials to Pre-K students.

Marketing materials, including a bookmark for each student and a poster for each building, will be mailed to each school district (or school building) and is expected to arrive at the end of July or beginning of August. We appreciate your assistance in sharing this free online tutoring opportunity with students in your school districts.

For more information, visit: www.nscs.edu/nebraskasmart

Questions, comments, or concerns?

Email: nebraskasmart@nscs.edu

Connect with Nebraska SMART on social media:

Facebook: facebook.com/nebraskasmart/

Instagram: @nebraskasmart

X (Twitter): @nesmarttutor

Thank you for your support in assisting with communication about Nebraska SMART in your school districts! We look forward to serving your students.

UNL Extension Center: Embracing Innovation: Exploring the Dynamics of New Partnerships

Developing business & Industry, organizational, and postsecondary partnerships with school districts can play a pivotal role in enriching the educational experience, supporting student achievement, and strengthening connections between schools and their communities. By leveraging external resources, expertise, and support, schools can create a more inclusive, engaging, and supportive learning environment for all students. While partnerships within school districts can bring numerous benefits, there are also challenges that may be encountered. These can be overcome by fostering a culture of collaboration, prioritizing communication and relationship-building, seeking creative funding solutions, and promoting equity and inclusivity in partnership efforts. Additionally, leveraging support from district leadership, community stakeholders, and external resources can help schools overcome obstacles and maximize the benefits of collaborative partnerships.

We in the Institute of Agriculture and Natural Resources (IANR), specifically the College of Agricultural Sciences & Natural Resources (CASNR) and Nebraska Extension 4-H, believe this strategy for K-12 partnerships will result in a strong learning innovation network of support for every learner and every educator in the state of Nebraska. The world of higher education is evolving, driven by changes in technology, demographics, workforce demands, and societal expectations. To meet the needs of today's learners in the 21st century and prepare them for the challenges of tomorrow, we are embracing innovation, collaboration, and a student-centered approach.

In recent years, CASNR has created two new positions to help in this work. Dr. Tammy Mittelstet (tmittelstet@unl.edu) is serving as the CASNR Statewide Education and Career Pathways Coordinator and Bailey Feit (bailey.feit@unl.edu) serves as the LPS/CASNR Early College and Career Pathways Coordinator. They engage in co-creating education and career pathways for students and supporting teachers by:

- creating opportunities and minimizing barriers for all learners in the exploration of education and career pathways,
- investing in and supporting teachers to innovate and integrate cross-curricular concepts of Food, Energy, Water, and Societal Systems (FEWSS) throughout K-12 education,
- encouraging our higher education institutions to share content expertise to build curriculum that will inform best practices in the areas of FEWSS and mentor future systems thinkers for the continuum of learners through our higher education institutions,
- connecting and developing a team of community leaders to build partnerships that combine resources to support student and teacher innovation, and
- building a workforce of tomorrow with the support of the industry of today by developing work-based learning opportunities.

If you would like to get monthly updates, consider signing up for the L.I.N.K.S. newsletter at <https://casnr.unl.edu/k-12-partners>.

Nebraska Extension brings University of Nebraska expertise and research in 8 key areas of impact directly to Nebraskans from all walks of life in each of the state's 93 counties. Nebraskans turn to Nebraska Extension to strengthen their families, inspire their communities, empower young people, conserve and protect natural resources and advance their farms, ranches and businesses. Nebraska 4-H represents one of the eight key areas, and has been a leader in the career and college readiness field by being one of the first in the country to support a statewide educator position and team to provide leadership in program development and delivery.

The College & Career Success Team is led by Dr. Dawn Lindsley (dawn.lindsley@unl.edu) at the State 4-H Office and Jacie Milius (jacie.milius@unl.edu) in Gage County. In 4-H, we believe in the power of young people. With nearly six million members nationwide and 140,000 in Nebraska, we empower youth to lead for a lifetime. In a rapidly changing world, it's crucial for young people to be equipped with the right mix of knowledge, skills, and experiences for their transition from education to the workforce. Through our programming, we provide developmentally appropriate, experiential learning opportunities to help youth and adults explore postsecondary education and career options, preparing them to reach their fullest potential in today's dynamic job market. If you would like to learn more, please visit <https://4h.unl.edu/programs->

[priorities-career-college-success.](#)

Nebraska students are the leaders, innovators, and problem-solvers of tomorrow. Through collaboration with business & industry, organizational, and postsecondary partners, school districts can provide students with invaluable real-world experiences, access to resources, and insights into the demands of the workforce. We can bridge the gap between education and employment, equipping students with the skills, knowledge, and connections they need to thrive in the competitive global economy. Together, we can create a brighter future for our students and our communities.



Use Grab and Go and Delivery for Summer Food Service this Summer

The Summer Food Service Program (SFSP) now allows Grab and Go and Delivery in eligible rural communities across our state.

With the new rural non-congregate option, made permanent in 2022, SFSP sponsors can use options made available during the pandemic each summer for bulk meals, delivery, grab and go along with Parent Pick Up meal options. In other words, kids are no longer required to be in-person to receive summer meals.

Rural sponsors using new grab and go or delivery options who are located in areas with over 50% area poverty or students using FRP meals can serve meals to all children, similar to traditional SFSP service. If sponsors are in a USDA-designated rural area but don't meet the 50% area poverty threshold, that sponsor can still serve SFSP but must limit those free meals only to students participating in FRP meals.

This is a huge opportunity since a grab and go or delivery service almost always entails prior communication with families about the number of meals requested for a pick up or drop off. Sponsors can simply target your outreach to families already participating in free or reduced-price meals and you can reach dozens of families with multi-day meals!

This new option is a great way to get meals to kids during summer! We hope you'll consider it for this summer or the future.

Find resources below or reach out to the Nebraska Department of Ed Nutrition Services at 402-471-2488 or 800-731-2233, or via email at nde.nsweb@nebraska.gov.

[Appleseed SFSP Rural Non-congregate 2-page Explainer](#)

[NDE SFSP Expansion Grant](#) (up to \$15K)

[USDA map of rural-designated areas](#)

[USDA map of areas eligible for SFSP sites](#)

[NDE SFSP webpage](#)

[USDA SFSP webpage](#)

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Eric Savaiano

Economic Justice Program Manager

Food and Nutrition Access

he/him/his

Nebraska Appleseed

PO Box 83613 | Lincoln, NE 68501-3613
p 402-438-8853 x 126
f 402-438-0263

NRCSA has had the great privilege to work closely with Open Sky Policy Institute over the years. They provide great information on the fiscal impact of legislation that is very helpful to me in my work as NRCSA's chief lobbyist. I would encourage Superintendents and Board of Education members to sign up to receive Open Sky's email updates.

Open Sky has developed some awesome Nebraska Public School District Profiles instruments. It provides much information that can be used to tell the story of your district in comparison to other districts when discussing school finance. The instruments can be accessed at:

<https://www.openskypolicy.org/schooldistrictprofiles>

The mission of OpenSky Policy Institute is to provide impartial and precise research, analysis, education and leadership on fiscal policy-improving opportunities for all Nebraskans. Subscribe to their email updates at <https://bit.ly/OpenSkyUpdates> <https://bit.ly/OpenSkyUpdates> or contact Todd Henrichs at thenrichs@openskypolicy.org.

At the Membership Meeting during the Spring Conference the Executive Committee presented updated NRCSA Constitution/By-Laws for approval by the membership. According to NRCSA rules, such issues must be shared with the membership prior to the meeting. The updates were approved. Below are links to a working copy with suggested revisions and an adopted copy which was voted on and approved.

[Working copy](#)

[Adopted copy](#)

The National Rural Education Association, in partnership with the Rural Schools Collaborative, has issued a study entitled WHY RURAL MATTERS. The report "looks critically at how educational supports and resources for student well-being are being distributed, casting light on which of our rural children are in need of additional support". The study is well done and shows Nebraska in a pretty positive light. I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

[Why Rural Matters](#)

The National Rural Education Advocacy Coalition (NREAC) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

<https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf>

[Understanding REAP](#)

NRCSA is pleased to announce a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there

does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

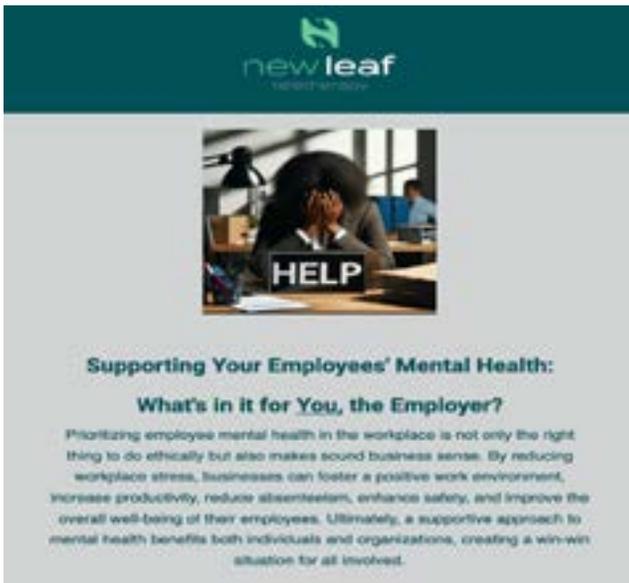
NRCSA recently hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.



[Read the Full Blog](#)

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 103 such meetings. I most recently attended the Board meetings at Tekamah-Herman and Oakland-Craig on Monday, April 8 and Douglas County West and Arlington on Monday, May 13. Upcoming visits to Board meetings include:

Monday, June 10 at Crofton, Wausa and Osmond (non-member)

I will likely not be attending Board meetings in July. I have really enjoyed attending meetings and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to nearby Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



NRCSA EXECUTIVE DIRECTOR JACK MOLES WITH THE ARLINGTON BOARD OF EDUCATION & SUPT. DAWN LEWIS

The American Heart Association is committed to partnering with schools in rural Nebraska to improve the health of their communities. A few of these opportunities include:

Tobacco Free Schools. Unfortunately, recent data reveals the ongoing challenges of youth tobacco use. The 2021 National Youth Tobacco Survey showed that: Approximately 2 million MS/HS students reported using e-cigarettes during the pandemic; nearly 85% of them used flavored tobacco products. More than 4 in 10 HS students and nearly 2 in 10 MS students who used e-cigarettes did so 2 out of 3 days and youth showed a strong brand preference.

Many schools have struggled to keep up with the continued innovation of the tobacco industry. To help address that, the American Heart Association created our Tobacco Free Schools Toolkit. The toolkit is designed to help schools update their policies so that now – and in the future – they will cover all products, people, and places while providing mechanisms that support students who are battling tobacco addiction. More information/resources are here.

Improving Cardiac Response in Schools. In the aftermath of a cardiac emergency -minutes matter. The Chain of Survival starts with those who are present and requires everyone to do their part. This is especially true in rural communities where EMS resources are often further away. We recently launched a series of new tools to help schools, youth sports, and other entities develop Cardiac Emergency Response Plans. These plans consider: access to functioning AED's, a strong base of CPR knowledge and training, as well as the identification of a response team and the annual practice of a cardiac emergency.

For questions about these or other initiatives, please reach out to Tim Nikolai, Sr. Rural Health Director, at Tim.Nikolai@heart.org.

A note from Mr. Nikolai:

*For those I have not met previously, I am the **American Heart Association's** lead for rural health in the Midwest Region, inclusive of your states. My role allows me to work collaboratively with all manner of organizations that are in a position to impact health in their communities – and schools are certainly near the top of that list.*

There are many ways our organization has worked to collaborate with schools – supporting access to nutritious, affordable food, helping to address the ongoing challenges of vaping/tobacco use, and more. Today, though I'm focusing primarily on our resources to assist with cardiac readiness / cardiac emergency response planning.

*Much of the country was watching – or has followed since – the **collapse of Buffalo Bills' safety, Damar Hamlin, on Monday Night Football.** Fortunately, Damar's story had a happy ending. Our goal is to*

maximize the opportunity for everyone to have a similar outcome should they experience a Sudden Cardiac Arrest. Most organizations will not have the resources that the NFL does to ensure player safety, but there is much that can be done, especially with proper planning.

*Some data suggests that **nearly 1% of schools will be the site for an out of hospital cardiac arrest annually.** For a variety of reasons, rural areas are disproportionately impacted by both rates of cardiac arrest and poor outcomes. We know that prepared and equipped schools mean better outcomes for staff, students, visitors, and the communities that so often gather in school spaces.*

We have recently built out/updated a variety of tools to assist schools – and other organizations – with their cardiac readiness. These include:

- *Sample Cardiac Emergency Response Guidelines and Plans.*
- *A toolkit to maximize the impact of AED placement and implementation.*
- *Training and awareness tools to help with Hands-Only CPR knowledge for staff and students.*
- *A revamped, training site search feature, for coaches, nurses, and others who need CPR certification.*
- *In some cases, we may have – or be able to help secure – financial resources to help schools with purchasing/maintaining AEDs, CPR mannequins, etc. Hearing the scope of that need can help us secure additional resources, so please let us know!*

Please let me know if you see an opportunity or need to dialogue about these resources further or share them with your member districts. I'm happy to assist with newsletter copy, join or host webinars, or other ideas that fit your standard means of communication.

Finally, at the risk of sharing too much – a few other notes I wanted to highlight.

- *I've attached an invitation for our **Fall Educator Series.** Administrators/Educators from all districts are welcome to attend the sessions they are interested in. You'll see the one in November is on Cardiac Emergency Response Planning.*
- *Last year some 1300+ rural schools in the Midwest participated in our Kids Heart Challenge program. They raised life-saving money for our mission, earned PE equipment for their schools, and helped improve health knowledge in their community. Last year, tens of thousands of families learned Hands-Only CPR through the program.*
- *Thanks to the **Missouri Rural Health Association** for sharing our HeartCorps program on their home page. That opportunity exists for IA, KS, KY, MN, MO, NE, OH, and WI. Happy to chat more!*

[**American Heart Association Service Summary**](#)

Farm to School Network Takes Root in Nebraska

The Nebraska Department of Education, Center for Rural Affairs, Nebraska Extension, Buy Fresh Buy Local, and No More Empty Pots are pleased to announce the establishment of the Farm to School Network in Nebraska. The network aims to increase access to fresh and nutritious foods in Nebraska schools and strengthen connections between local farmers, educators, and communities.

To build this network, a Network Development Committee and Advisory Committee will lead the process and guide stakeholders to create a strategic, collective action plan that will move farm to school forward in Nebraska. The Network Committees are made up of representatives from key organizations and institutions across the state and are focused on breaking down barriers standing in the way of implementing farm to school initiatives.

The Network Committees will begin the network building process with mapping community assets, phase one of the Nebraska Farm to School Network Timeline. Through this phase, they will collect information on existing farm to school activities in the state and establish a vision for the network.

All stakeholders interested in building a stronger and healthier food system in Nebraska may participate in upcoming virtual and in-person listening sessions. These listening sessions will take place from October 10th to 18th and provide a platform for sharing information about current farm to school activities and discussing the future vision for the network.

“Pillars to farm to school success in a state include partnerships, policies, and supportive programming. A network will support development of these initiatives,” said Sarah Smith, Nebraska Department of Education Farm to School Specialist and Project Director.

To register for the listening sessions or to learn more about the Nebraska Farm to School Network, please visit the [Network’s webpage](#).

Southern Superintendent Chris Prosocki has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendentcy. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

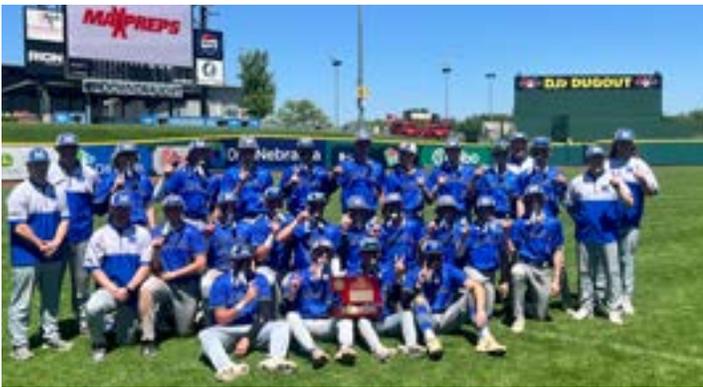
We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2023-24, 98 districts/ESUs participated in the program. We have received interest from several districts already this year, so we believe we will end up with over 100 entities using the program. Great job by all participating districts in protecting the card and program! Don’t forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2023-24, the rebate was over \$30,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

June 2024:

- * Conestoga successfully passed its bond election.
- * Malcolm won the Class C State Baseball championship.



MALCOLM—2024 STATE BASEBALL CHAMPS!

- * Lexington was the runner-up in the Class B State Boys Soccer Tournament.
- * It was a record setting year in High School Track and Field, with 45 all class, class, and State Track Meet records set. Athletes from NRCSA member schools had a hand in many of those records. They include:
 - Adi Hunt, Southern Valley—Class D and Class D State Meet records in the Girls 100.
 - Clara Spargo, Dundy County Stratton—Class D and Class D State Meet records in the Girls 400.
 - Chloe Ahrens, Sidney—Class B and Class B State Meet records in the Girls 100 Hurdles.
 - Karsyn Leeling, Sidney—All Class and Class B records in the Girls High Jump.
 - William Kulhanek, Overton—Class D and Class D State Meet records in both the Boys 100 and Boys 400.
- * NRCSA-member schools were successful at the State Track Meet. Team placings include:
 - Chase County was the Class C Boys champion, while Arlington finished as runner-up.
 - McCool Junction and Axtell tied for the Class D Boys championship.
 - Niobrara/Verdigre was the Class D Girls champion and Southern Valley was the runner-up.
 -



MCCOOL JUNCTION BOYS TRACK TEAM



AXTELL BOYS TRACK TEAM



CHASE COUNTY BOYS TRACK TEAM

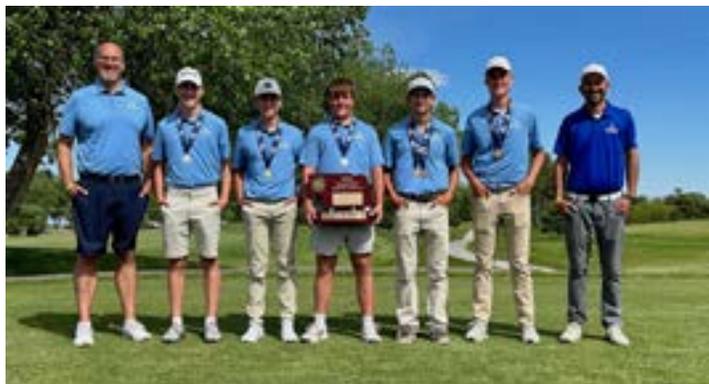
* Athletes from NRCSA-member schools who won events at the State Track Meet included:

- WHEELCHAIR 200: Grant Wahlgren, Gothenburg
- CLASS B GIRLS: Madison Smith, Gothenburg (Discus), Karsyn Leeling, Sidney (High Jump, Long Jump, Triple Jump), Chloe Ahrens, Sidney (100 Hurdles), Addison Darnell, Auburn (300 Hurdles)
- CLASS B BOYS: Brett Fraker, McCook (Triple Jump), Boston Irish, Cozad (Pole Vault)
- CLASS C GIRLS: Sarah Forsberg, Cross County (Long Jump), Caitlin Guenther, Crofton (Discus), Ponca (4 x 800), Kaitlynn Kratz, West Holt (High Jump), Jaid Wehrle, Battle Creek (Shot Put), Jordan Metzler, Wakefield (800), Hailey O'Daniel, Arlington (1600), Ashlynn Vestal, Syracuse (300 Hurdles), West Holt (4 x 400)
- CLASS C BOYS: Samuel Clements, Elmwood-Murdock (Shot Put), Blake Hinrichs, Ord (Triple Jump), Arlington (4 x 800), Mason McGreer, Perkins County (1600, 3200), Jordan Settles, North Bend (Pole Vault), Derek Wacker, Yutan (Discus), Carter Nelson, Ainsworth (Long Jump), Christopher Thomas, St. Paul (800), West Holt (4 x 100), Mitchell Hupp, Stanton (100, 200), Easton Fries, Chase County (300 Hurdles), Chase County (4 x 400)
- CLASS D GIRLS: Janna Roberts, Osceola (Pole Vault), Kennedy Bailey, Dundy County Stratton (Discus), Adi Hunt, Dundy County Stratton (Long Jump, 200), Clara Spargo, Dundy County Stratton (400), Delani Runnels, Niobrara/Verdigre (3200), Ann Bose, Southern Valley (High Jump), Chloe Anderson, Loomis (Shot Put), Adysen McCarter, Overton (Triple Jump, 100), Myleigh Weers, Diller-Odell (800), Central Valley (4 x 100), Ashley Robertson, Wallace (1600), Teya Boyer, Plainview (300 Hurdles), Elm Creek (4 x 400)
- CLASS D BOYS: Justin Folkers, Twin Loup (High Jump), Boone Snyder, Sutherland (Shot Put), High Plains (4 x 800), William Kulhanek (Long Jump, 100, 200, 400), Carson Trompke, Cambridge (1600,

3200), Lucas Hodges, Elm Creek (Pole Vault), Luc Lopez, Axtell (800), McCool Junction (4 x 100), Spencer Hille, Plainview (300 Hurdles), McCool Junction (4 x 400)

* Nebraska Game and Parks announced the first All State Archery Team and the Academic Archers in the National Archery in the Schools Program. Five of the students who were recognized are from NRCSA member Milford: Allie Gerdes, Sydney Havlat, Natalia Nutzman, Ayla Salistean, and Chris Wissenburg.

* Overton won the Class D Boys State Golf Championship. Hitchcock County finished as the runner-up.



OVERTON BOYS GOLF—CLASS D STATE CHAMPIONS

* Samuel Wells of St. Paul was the individual champion in the Class C Boys State Golf Tournament. Jake Dane of Sandy Creek was the individual champion in the Class D Boys State Golf Tournament.

* Athletes from NRCSA-member schools were honored with inclusion on the All State Soccer Teams by the Omaha World-Herald (OWH) and Lincoln Journal-Star (LJS). Those included on the teams were:

- BOYS ALL-CLASS 1ST TEAM: Jose Cruz, Schuyler (OWH & LJS)
- BOYS CLASS B 1ST TEAM: Jose Cruz, Schuyler (OWH & LJS), Alexander Perez, Lexington (OWH & LJS), Edyn Cruz-Lima, Lexington (OWH & LJS), Fernando Casillas, Lexington (LJS)
- GIRLS CLASS B 1ST TEAM: Evie Keller, Northwest (LJS)

* S helly Mowinkel, of Milford, was honored as the Association for Career and Technical Education of Nebraska (ACTEN) Outstanding Business Teacher of the Year.



The National Rural Education Advocacy Consortium (of which NRCSA is a member) continues to represent rural education on the Federal level. NREAC is an extension of the National Rural Education Association. NRCSA Executive Director Jack Moles and NRCSA Legislative Committee Co-Chair Bryce Jorgenson (Supt. at Southern Valley) attended the NREAC Federal Legislative Summit in Washington DC on April 28-30.



JACK MOLES AND BRYCE JORGENSEN AT THE U.S. CAPITOL



NRCSA EXECUTIVE DIRECTOR JACK MOLES AND NEBRASKA CONGRESSMAN ADRIAN SMITH

Bryce and Jack met with the offices of each of Nebraska’s contingency in Congress. They specifically shared three points of emphasis with them:

- Copies of NREA’s publication, “Why Rural Matters” was presented to each of the offices.
- Full funding of IDEA was stressed. This would bring about \$171 million more to Nebraska public schools in support of Special Education services.
- Passage of the Secure Rural Schools Reauthorization Act of 2023. This would bring about \$180,000 to school districts surrounded by tax-exempt public lands.

A brief description of the six NREAC legislative priorities are as follows:

- 1) EDUCATION FUNDING: NREAC seeks preservation of critical federal funding for rural schools.
- 2) REAP FUNDING: NREAC urges Congress to increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School Program.
- 3) INFRASTRUCTURE: NREAC supports efforts to ensure any infrastructure proposal in Congress must include funding for modernizing or maintaining rural school facilities.
- 4) FOOD AND NUTRITION: NREAC supports any effort to streamline processes and reduce the administrative burdens related to school meal programs.
- 5) SCHOOL SAFETY: NREAC supports flexible federal formula funding streams that channel resources to rural school districts for school safety that recognizes the geographic and economic challenges in rural communities.
- 6) BROADBAND AND CONNECTIVITY: NREAC believes access to high-speed internet is critical for providing equitable access to learning for students in rural schools. As such, NREAC strongly supports maintaining E-Rate as an element of the Universal Service Fund in its current funding structure.

[NREAC Legislative Agenda](#)

Last school year, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

[NRCSA Principal Search Brochure](#)

An outstanding opportunity is available for rural districts or ESUs to “grow their own”

School Psychologist. I highly encourage someone in your school or ESU to apply for admission to the Prairie Nebraska Project through UNL.

With generous funding from the Behavioral Health and Education Center of Nebraska, the University of Nebraska Lincoln’s School Psychology program is recruiting 10 rural Nebraska residents to complete an Educational Specialist degree in School Psychology. The Prairie Nebraska project uses synchronous and asynchronous online instruction to deliver a program of study that is highly accessible for rural Nebraska residents. Students will be able to complete the training in their own community without having to relocate to Lincoln. Prairie Nebraska funds will pay for the trainees’ tuition and fees. Upon successful completion of the program, Prairie Nebraska trainees will qualify for an endorsement towards a Nebraska Department of Education certificate in School Psychology.

Successful applicants to the Prairie Nebraska program will:

- Live and work in any Nebraska county excluding Douglas, Lancaster, Sarpy, Washington, or Cass Counties.
- Have a recommendation from an ESU or school administrator with a commitment by the school/ ESU to provide the experiences and supervision that trainees will need to complete the program.
- Apply to and be accepted into the University of Nebraska Lincoln Educational Specialist program in School Psychology.

Due to restrictions associated with the ARPA funds, all project-funded activities must be completed by December 2025. Consequently, we will be recruiting very quickly – with review of applicants beginning on April 1, 2023 and continuing until the program is filled. Coursework and supervised practica will be tightly scheduled and offered one course at a time. Formal, synchronous courses and meetings will be scheduled outside of typical work hours (e.g., 5 PM or later) and will emphasize projects, assignments, and activities that have practical utility to prepare students for day-to-day practice as School Psychologists.

Interested applicants should email Beth Doll, bdoll2@unl.edu and include their:

- Name, email, and phone number
- Mailing address, including county of residence
- The school district or Educational Service Unit

that is likely to provide their recommendation and commitment for supervised experiences

New Collaboration Seeks to Address Principal Shortage and Strengthen Professional Development

A new collaboration designed to address the shortage of future principals and strengthen professional development of current school leaders is underway. The project, entitled, Growth-Oriented Leadership Development (GOLD) is being coordinated by members of the UNL Department of Educational Administration, in partnership with NRCSA, NCSA, ESUs, and NDE.

“We’re seeking federal funds to develop current and future principals from within—a grow your own model, said Nick Pace, chair of the UNL Educational Administration Department. Over the next several months, Pace says a team led by professors Jianguang Xia and Scott Sturgeon will be inviting districts to join the effort. The team is inviting approximately 60 schools to participate, with half receiving focused training while the other half continues its current efforts without the training. Districts not initially selected for the training group would be first in line for the next round of the program, if funded.

Districts interested in participating should watch for information through NRCSA updates, ESU superintendent meetings, or by contacting Pace, Xia, or Sturgeon.

Nick.Pace@unl.edu, Jxia@unl.edu, ssurgeon2@unl.edu

NRCSA developed a corporate sponsorship/partnership program.

The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

All of NRCSA’s Purple Ribbon Partners exhibited at the NRCSA Spring Conference.



Trane



Network for Educator Effectiveness



Purple Ribbon Partners



Apptegy

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DA Davidson

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Cheever Construction

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Phone: (308) 384-4444
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Facility Advocates

Dave Raymond
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Cornhusker International Trucks

Russ Folts
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Purple Ribbon Partners



Network For Educator Effectiveness (NEE)

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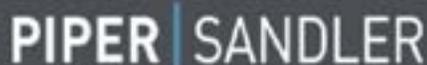
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Tyler Petersen
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Voss Lighting

Randy Herrick
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Wilkins Architecture, Design, Planning

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RMV Construction

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Trane Technologies

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MEMBER SPOTLIGHT

Palmyra District OR-1 Schools (Palmyra-Bennet)



Mascot: Panthers

Enrollment: 750 Students

Locations: Bennet and Palmyra, NE

Interesting Fact: We are one of the fastest growing school districts in rural Nebraska with two schools in different counties.

Superintendent: **Michael Hart**

Principals: **Heath Johnson** (Palmyra High School) & **Linde Walter** (Bennet Elementary)

Brandon Desh



Josh Penterman



Tim Cheney



President - **Brandon Desh**
Vice-President - **Jaimi Calfee**



Jaimi Calfee



Dean Busch



Dee Moore

Programs

Our High School Band was invited to play in the Capitol Concert Series at the capitol in Lincoln, Nebraska. What a great experience for the kids and our Band Director, Mr. John Furrow!



Palmyra FCCLA had an amazing year - they had multiple members make it to the state conference and two of them qualified for Nationals! Mrs. Paxton does a great job with this group of kids hosting multiple fundraising and community events.



MEMBER SPOTLIGHT

Maxwell Public Schools



Mascot: Wildcats

Enrollment: 265 students

Location: Maxwell, NE

Interesting Fact: The Village of Maxwell has a population of 252 and the enrollment at Maxwell Public Schools is 265

Superintendent: Danny McMurtry



Principals: - **Missy Friend** (Elementary Principal), **Eamonn Feeney** (Secondary Principal)

Board of Education: President - **Casey Meyer**. Vice President - **Robyn Huffman**. Secretary - **Monica Breinig**. Treasurer - **Todd McKeeman**, Members - **Shaun Pagel**, **Levi Gosnell**

Programs

In her third year as play production sponsor, coach Sheelagh Lucas took the Wildcats all the way to a third place finish at the state competition. The Wildcats won both the district and RPAC competitions this year. As a matter of fact, they swept the conference awards. Senior Liselle Lucas won best actress at both district and conference competitions and the Wildcats won best technical show as well. Coach Lucas and her students put in a tremendous amount of work throughout the year and it showed. Their progress throughout the season was very impressive. The Wildcats are very excited about the future as they only graduate two seniors that participated.



Maxwell Public Schools prides itself on a family atmosphere. That is for both students and staff alike. We work intentionally to create a safe and enjoyable environment for everyone. The relationships formed by those throughout the building create a strong culture. And that culture is largely responsible for the district not losing a single teacher this year!

I would encourage districts to consider participating in the Academic Decathlon competition.

Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 was the American Revolution. The theme for 2023-24 will be “Technology and Humanity”. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

This year as I worked the State Academic Decathlon Championships, I had an opportunity to connect with great kids from NRCSA-member districts Adams Central, Johnson County Central, and Lexington.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at dcthl.n.denistonreed@gmail.com.



ADAMS CENTRAL ACADEMIC DECATHLON TEAM



JOHNSON COUNTY CENTRAL ACADEMIC DECATHLON TEAM



LEXINGTON ACADEMIC DECATHLON TEAM

UNL Tuition Discount & GOLD Grant.

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who

serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at nick.pace@unl.edu

[Big Red Leader Website](#)

[Big Red Leadership Flyer](#)

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the *Growth-Oriented Leadership Development (GOLD) Project* is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

GOLD Highlights:

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano's Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

GOLD Includes:

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:

<https://cehs.unl.edu/edad/gold-project/>

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district.

What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. (CSC will work with those applicants to provide them with the needed coursework leading up to program entry).
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska

rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

SUPERINTENDENT SEARCH & PLANNING

NRCSA has assisted 4 Boards of Education in choosing their next Superintendent of Schools. Last year we were asked to assist Ansley Public Schools, Bruning-Davenport (interim), Educational Service Unit #16, Lakeview Community Schools, Louisville Public Schools, Medicine Valley Public Schools, North Bend Central Public Schools, Randolph Public Schools, Ravenna Public Schools, South Central Unified #5 (interim), Southwest Public Schools, Superior Public Schools (Interim), Tekamah-Herman Public Schools, and Thayer Central Public Schools in their searches for their next Superintendents. NRCSA was also selected to assist the NSAA Board of Directors in its search for the next Executive Director of the NSAA. We also assisted Thayer Central on a Principal search.



SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.

This year, we assisted the Boards of Education at Sioux County Sioux County and Raymond Central in identifying their next Superintendent. We are currently assisting Deshler and Fairbury in identifying Interim Superintendents for next year.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrdsa.net or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

Contact Information

NRCSA

Jack Moles, Executive Director
(402) 335-7732
jmoles@nrcea.net

Jeff Bundy, Administrative Aide
(402) 202-6028
jbundy@nrcea.net

Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carol Blood, Dist 3](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Danielle Conrad, Dist 46](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[Steve Erdman, Dist 47](#)

[John Fredrickson, Dist 20](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holderoft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Kathleen Kauth, Dist 31](#)

[Lou Ann Linehan, Dist 39](#)

[Loren Lippincott, Dist 34](#)

[John Lowe Sr., Dist 37](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Fred Meyer, Dist 41](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[Tony Vargas, Dist 7](#)

[Brad Von Gillern, Dist 4](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Anna Wishart, Dist 27](#)



NRCSA Programs

New Leaf Teletherapy

Planning Support Service

Scholarship and Awards Programs

Superintendent Search Service

USBank OneCard Program



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www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

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Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM

To: Dr. Dan Schnoes, ESU 3 Administrator
From: Justin Knight, Perry Law Firm
Date: May 4, 2024
RE: 2024 School District Annual Policy Service Update

A. REQUIRED POLICY UPDATES

1. **Policy 5101 – Student Discipline.** LB 43’s “First Freedom Act” establishes the rights of students with respect to religious practices and tribal regalia. The Student Discipline Policy has been updated to reflect these new statutory rights.

2. **Policy 1050 – Access to Records.** LB 43 significantly altered Nebraska’s public records request laws. Nebraska residents are now entitled to the first eight (an increase from four) hours of staff time spent responding to the records request. From now on, non-residents are not entitled to any “free” time spent by staff responding to a records request. Policy 1050 has been updated to reflect these changes.

3. **Policy 8346 – Public Participation at Board Meetings.** LB 43 now requires public comment at every Board meeting, including special meetings, work sessions, and so forth. All other requirements for public comment remain in place, such as time limits for individual speakers. To comply with this new requirement, we have included two options for your board to consider: (1) Establish the same time limits for all meetings; or (2) Establish time limits for regular board meetings and different time limits for all other meetings. There is also an option (Option #3) to list public comment at the end of the agenda for non-regular board meetings (to ensure the Board completes its business before public comment).

4. **Policy 3130 – Purchasing Policies.** LB 287 imposes a new conflict of interest obligations on public employees. After a situation where a city employee apparently entered into a contract with a family member’s business, the Legislature imposed more stringent requirements on public employees. This change to policy makes clear that employees cannot contract on behalf of the District with themselves, family members, or their own businesses without prior Board approval. (The dollars amounts in this Policy are in the discretion of each Board and may be adjusted as each Board sees fit.)

5. Policy 8342 – Designated Method of Giving Notice – LB 287 eased the newspaper publication requirements for Board meetings. From now on, if a newspaper refuses, neglects, or is unable to timely publish notice of a board meeting, then the board may give notice by (1) posting the notice on the newspaper’s website (if available) and (2) posting the notice in conspicuous places within the district. (Note that this will change (again) on January 1, 2025 with new notice requirements, so this Policy will need to be revised against next winter.)

6. Policy 5201 – Promotion and Retention. LB 71 allows a parent or guardian to require their student re-take a grade level if the parent or guardian satisfies the requirements outlined in the new law. To comply with these new requirements, Policy 5201 has been updated.

7. Policy 3140 – Contracting for Services. LB 1300 imposes requirements on public bodies to ensure that no technology contracts are awarded to any “scrutinized company” (companies operated or owned by foreign adversaries). LB 1300 includes these new requirements that apply to any covered contracts. Each school will need to ensure that this certification will be incorporated into future technology agreements.

8. Policy 8240 – Membership in School Board Associations – LB 304 requires each School District to disclose on its website: (1) the dues paid to any association or organization of which the Board is a member; and (2) fees paid by the Board directly to a lobbyist or lobbying firm. This Policy reflects this new requirement.

9. Policy 6700 – Firearms – LB 1329 changed Nebraska’s laws regarding firearms on school grounds. Some of these changes involve changes to the statute’s wording. Other changes are more substantive (see below) and allow certain schools to allow more firearms at school. The changes in this Policy 6700 are limited to the technical changes to the new laws.

10. Policy 5008 – Attendance – LB 1029 makes clear that mental (as well as physical) illness is a basis for excused student absences. LB 1329 also makes changes to Nebraska’s attendance and truancy statutes, which are all incorporated into Policy 5008.

11. Policy 5006 – Option Enrollment – LB 1029 changed aspects of Nebraska’s Option Enrollment Program. We have updated Policy 5006 to incorporate these changes. Note that there are different options within this Policy that each Board will need to select. In addition, LB 1329 shifted the burden from the parent to the school district to establish capacity in an option appeal.

12. Policy 4141 – Teacher Training - Training Requirements. LB 1329 relaxed several training requirements for school employees. Some statutes required a defined length of training required (such as one hour). LB 1329 largely eliminates these definite training requirements and, instead, defers to each board to decide the reasonable training lengths. To comply with this new requirement, we recommend updating Policy 4141 to allow the Board to approve the administration’s planned training requirements each year.

13. Policy 5205 – Graduation – Last year, LB 705 added a graduation requirement that any graduating student complete the FAFSA or opt out of the FAFSA. Policy 5205 has been updated to reflect this new graduation requirement. (Note that each Board will need to ensure that the credit requirements listed in this Policy are consistent with their District’s graduation requirements.)

14. Policy 6111 – Classroom Environment – LB 1329 requires each school board to adopt a policy that the school will only use Gall-Peters projection maps (or other similar cylindrical equal-area projection maps) or AuthaGraph projection maps in schools.

15. Policy 3571 – Meal Charge Policy – LB 1329 prohibits any school from using debt collection agencies or collecting interest or fees for outstanding school lunch debt. Policy 3571 has been updated to reflect these changes.

B. POLICY RESCISSIONS

1. Policy 6310 – Textbook Loans - Last year, LB 705 shifted the responsibility of the textbook loan program from school districts to the NDE, beginning July 1, 2024. With this change in mind, Policy 6310 can be rescinded.

C. OPTIONAL POLICY AND/OR HANDBOOK UPDATES

1. Policy 5013 – Preschool Enrollment – LB 71 will allow kindergarten-eligible students to attend preschool. Previously (and within current NDE Rule 11), students generally could not attend preschool after they turned five. The new law allows kindergarten-aged students to continue in preschool, but does not require a school to serve a student beyond age five. If your district operates a preschool program, we recommend reviewing and possibly revising this optional Policy (especially the highlighted priorities) to determine your district’s order of priority for students seeking to enroll in your preschool.

2. Policy 3241 - Emergency Response Mapping – LB 1329 allows (but does not require) school boards to adopt a policy on emergency response mapping. There are funding opportunities available for schools that adopt such a policy. Since this is not required, each district will need to decide whether to move forward with this policy.

3. Firearms – LB 1329 allows Class I and II school districts to adopt a policy to authorize the carrying of firearms by identified individuals. The Policy must, at a minimum, include requirements for personal qualifications, training, appropriate firearms and ammunition, and appropriate use of force. The State Board of Education and Nebraska State Patrol are required to develop a model policy that meets these requirements, though the Legislative Bill did not include a deadline for when this model policy must be adopted. If your Board is interested in adopting this type of policy, please contact us directly for more information and details in your individual district.

D. OTHER CONSIDERATIONS

1. Title IX – The Department of Education recently proposed changes to the existing Title IX regulations. The regulations are currently set to become effective on August 1, 2024. If implemented, these regulations will require policy updates. However, multiple states have already sued to block the implementation of these regulations, so it is possible that these regulations will be delayed (and possibly rescinded entirely). Rather than change the Title IX policy now (and perhaps need to change it again later), we recommend waiting to see if the regulations become effective later this summer.

2. DOL FLSA Changes – The Department of Labor recently announced that the salary basis threshold will increase from \$684 per week to \$844 per week, effective July 1, 2024. This amount will increase to \$1,128 per week, beginning January 1, 2025. There is no policy update needed to comply with these updates, but your district should ensure that any FLSA exempt employees comply with these new amounts if they continue to be treated as exempt employees in your district.

3. Model Dress Code – Last year, we mentioned that the Legislature passed a requirement that each school district to adopt a student dress code policy. Each school district has until July 1, 2025 to adopt the dress code policy. During next year’s policy updates, we will include a policy that meets this requirement.

4. Artificial Intelligence – We did not include any update to the Artificial Intelligence Policy this year, since we have received feedback that schools are more focused on implementing guidance, as opposed to annually tweaking their Policy. Feel free to contact us if you have any questions or concerns about your current Artificial Intelligence Policy.

5. Open Meetings Act Posters – The Open Meetings Act requires each school board to have “at least one current copy of the Open Meetings Act posted in the meeting room.” With changes to the Open Meetings Act, each board should make sure that their poster is current.

6. Professional Practices Commission – LB 1306 altered the process for ethical investigations into certificated staff members in Nebraska. Currently, after the Nebraska Department of Education investigates a complaint, the investigator brings the complaint before the Professional Practices Commission (a panel of administrators and teachers). The Commission hears the evidence, renders a recommendation to the State Board, then the State Board makes a final determination. LB 1306 will change this process by having a hearing officer (rather than the Commission) review the evidence and make a recommendation to the State Board of Education.

7. Changes to Retirement Requirements – LB 198 changed several provisions of the public retirement laws, particularly those affecting foreign-born workers. From now on, a public employer will be required to maintain on file one of the listed forms of identification (such as a driver’s license) to establish lawful presence in the United States. These forms of identification will also be used for NPERS to verify employment eligibility and/or eligibility to

participate in the retirement plan. In addition, LB 198 eases the restrictions on employees that separate from employment but do not request a distribution or submit a retirement application.

8. Personal Privacy Protection Act – LB 43 includes the “Personal Privacy Protection Act.” The Act prohibits, among other things, any political subdivision from “requiring any individual to provide personal information or otherwise compelling the release of personal information” or “publicizing or otherwise publicly disclosing personal information in the possession of such public agency without the express permission of every individual who is identifiable from the potential release of such personal information.” Since schools are governed by FERPA and other federal and state privacy laws, we assume this new Act will not impact schools (and does not need its own separate policy).

9. Online Age Verification Liability Act – LB 1092 requires certain website operators (including adult websites) to implement age verification requirements to prevent minors from accessing those sites. The bill does not impose any requirements on a public school district. To be sure: a school district can discipline a student for accessing an inappropriate website at school, but there is no liability for school districts if a student bypasses these verification requirements or accesses inappropriate websites at school.

10. Election Maps – LB 287 now requires that any political subdivision, upon the request of the Secretary of State or Election Commission, furnish to the Secretary of State and election commissioner or county clerk with any maps or additional information which the Secretary of State and election commissioner or county clerk “may require in the proper performance of their duties in the conduct of elections and certification of results.” This does not require a policy but is worth mentioning, especially in an election year.

11. New Parental Involvement Policy – LB 71 requires revisions and additions to your existing parental involvement policy. The new policy needs to be adopted by July 1, 2025. Since there are rumors that further changes to the parental involvement policy requirements will be proposed next year, we decided to wait until next spring to update the Parental Involvement Policy.

12. Changes to Class System – Currently, all school districts (other than Lincoln Public Schools and Omaha Public Schools) are Class III school districts and governed by the same statutes. LB 1329 deviated from this standard and will now delineate between Class I schools (districts with fewer than 1,500 inhabitants), Class II schools (districts with between 1,500 and 5,000 inhabitants), and Class III schools (all other districts, except for LPS and OPS). By January 1, 2025, the Commissioner of Education will reclassify and designate each school district.

13. QCPUF Expanded – LB 1329 expands the allowable expenditures of Qualified Capital Purpose Undertaking Funds (“QCPUF”). Under the new law, projects relating to “school safety infrastructure concerns” will be permitted uses of QCPUF funds. Neb. Rev. Stat. § 79-10,110.02. There is no policy required for this change.

As always, please let us know if you have any questions or concerns.

Community RelationsPublic Access to School Records - Examination, Making Memoranda, and Copying

1. The School District, through the Superintendent, shall provide interested persons access to the records of the School District as required by law. Such access shall include the opportunity to examine School District records, when permitted by law. The School District shall not make records of individual students, personnel, or other confidential material available, except as allowed by law or compelled by court order.

2. Records may be examined at the School District offices during the hours such offices are open for the ordinary transaction of business. School district offices will be open for the ordinary transaction of business (a) during the school year on such days as school is in session, and (b) during the summer months when school is not in session, Monday through Friday, except legal holidays or other days the District is closed.

3. Records may be obtained in the form in which the record is maintained including, but not limited to, printouts, electronic data, and photocopies. The School District will not be required to produce or generate any record in a new or different form or format modified from that of the original School District record. Copies of records may be made as follows:

(a) Copies may be made by persons using their own copying or photocopying equipment, provided that such copies shall be made on the premises of the School District offices or at a location mutually agreed to by the requester and the School District.

(b) Copies may be obtained from the School District if the School District has copying equipment reasonably available, and upon payment of a fee for providing copies. The Superintendent shall determine a reasonable fee for the copying of school district records, provided that such fee is not to exceed the actual cost of making the copies available. If the copies requested are estimated by the School District to be more than fifty dollars (\$50.00), the School District may require the requester to furnish a deposit prior to fulfilling such request.

4. For residents of Nebraska and news media desiring to submit a public records request to the School District, a requester must submit a written request to the School District. Upon written request for access to records, the School District will provide to the requester as soon as is practicable and without delay, but not more than four (4) business days after actual receipt of the request:

(a) Access to or, if copying equipment is reasonably available, copies of the school district records requested;

(b) A written denial of the request, or portion thereof, if there is a legal basis for such denial of access to school district records on a written form from the school district; or

(c) If the entire request cannot with reasonable good faith efforts be fulfilled within four (4) business days after actual receipt of the request due to the significant difficulty or extensiveness of the request, the school district shall provide a written explanation, including the earliest practicable date for fulfilling the request, and estimate of the expected cost of any copies, and an opportunity to modify or prioritize the items within the request. If the response to the request is expected to require more than eight cumulative hours of staff time spent searching, identifying, physically redacting, or copying, the District may require the requester to furnish a deposit, as permitted under the Public Records Request Laws.

5. For nonresidents of Nebraska, a requester must submit a written request to the School District. The School District may then require the requester to submit a deposit, as permitted under the Public Records Request Laws.

Legal Reference: Neb. Rev. Stat. Sec. 84-712 et seq.

Date of Adoption: [Insert Date]

Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$10,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$10,000 up to \$109,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$109,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. These purchasing limits or requirements will not apply in the event of a time-sensitive purchase, or a purchase where these requirements would not reasonably or practically apply, as long as the Superintendent obtains prior approval from the Board President, and the Board of Education subsequently ratifies said purchase at a subsequent Board meeting.
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.
7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State

Purchasing Bureau competitively bid the purchase of property.

8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference: Neb. Rev. Stat. Sec. 13-610
Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption: June 10, 2024

Business OperationsContracting for Services

Contractual services which by their nature are not adapted to award by competitive bidding, such as contracts for the services of individuals possessing a high degree of professional skill, where the ability or fitness of the individual plays an important part, are not subject to bid but are subject to approval by the Board of Education in conformity with established policy.

Every contract for services to be provided to [Name] Public Schools shall require that the contractor use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Such requirement shall be deemed to be included and a part of the terms of every contract for services with the School District, including but not limited to oral contracts.

For any company that submits a bid or proposal for any technology-related product or service, and before entering into any contract with any company for any technology-related product or service, the company must certify that: (1) the company is not a scrutinized company (as defined by law); (2) the company will not subcontract with any scrutinized company for any aspect of the performance of the contemplated contract; and (3) that any products or services to be provided do not originate with a scrutinized company. The District will not knowingly enter into any contract with any scrutinized company.

Legal Reference: Neb. Rev. Stat. Sec. 4-114
LB 1300 (2024)

Date of Adoption: [Insert Date]

Business Operations

School Meal Program and Meal Charges

Meal Program. The school district will make a school meal program available to students. The cost of the program will be determined by the board of education so as to make the program as nearly self-supporting as possible. With board approval, the district may contract with a private company or corporation for the management and/or provision of the program.

The district will notify the families with children attending school of the current guidelines for free or reduced-price school meals. A copy of the complete regulations and procedures regarding reduced-price and free meals shall be available in the office of the superintendent.

Meal Charge Policy. The district will notify students and their families of the policy for **Charged Meals**, meaning meals received by a student when the student does not have money in hand or in his or her food account. This policy applies to students who receive meals at the free, reduced, or full rates.

Notice of this policy must be provided in writing to all households at the start of each school year and to households that transfer to the school during the school year. Notice may be provided through the student handbook, student registration materials, online portal used to access student accounts, direct mailing or e-mail, newsletter, the district website, and/or any other appropriate means. Notice of this policy will also be provided all school staff responsible for the enforcement of it, including food service professionals responsible for collecting payment for meals at the point of service, staff involved in notifying families of low or negative balances, and other staff involved in enforcing any aspect of this policy.

The district's policy on charged meals is:

If a student has no funds available to pay for a meal, the student will be provided and charged for up to five meals. Thereafter, if a student has no funds available to pay for a meal, the student is provided a 'courtesy meal,' such as a plain sandwich and milk at no cost.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

The District will not use a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account of any student. Nor will the District assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of any student.

In the event that the Nebraska Department of Education develops a state-level meal charge policy, it shall supersede that portion of this policy.

Date of Adoption: June 12, 2017

Reviewed: September 10, 2018

Personnel - Certificated EmployeesTeacher Training

The district shall provide and promote development programs for all professional staff - Superintendent, principals, teachers and the Board of education. Features of the staff development program:

1. Staff development resources and time shall be allocated in keeping with the key values and priorities of the district.
2. The staff development program shall concentrate on the programs and practices of effective schools and teaching, goal setting, assessment procedures, evaluation of staff, and the change process.
3. Content shall be selected that has been verified by research to improve student outcomes.
4. Teachers shall be actively involved in initiating, planning, and conducting the development programs for teachers.

At least annually, the administration will present to the Board the planned staff training as required by law. The Board will then approve those training requirements if the Board determines that the length of each training is reasonable.

Legal Reference: LB 1329 (2024)

Date of Adoption: [Insert Date]

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend Arlington Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Arlington Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline:

The application deadline will not be waived by the School District for applications to option into the Arlington Public School District, except in the following circumstances:

1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending Arlington Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
2. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
3. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.
4. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.
5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be

eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has exhausted their option enrollments in other school districts, as determined by state law.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) those applications required to be given priority by law, (2) those with a sibling in attendance at Arlington Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an

option student sibling in attendance at Arlington Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

A request for release of a resident student of or option student currently attending Arlington Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Arlington Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The Arlington Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

H. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Arlington Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. **Attendance and Absences.**

1. **Circumstances of Absences – Definitions.** The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. **School Excused.** Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. **Not School Excused.** Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Arlington Public Schools or resides in the Arlington Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their

- attempt to make a reasonable effort to hold a conference with the parent or guardian.
- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative

programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any

Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

- h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of

schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or

dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the

expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

2. Academic Integrity.
 - a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student’s level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) “Cheating” means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
 - (b) Papers (includes papers, essays, lab projects, and other similar academic work):

- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
 - (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
 - (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When

appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
LB 43 (2024)

Date of Adoption: [Insert Date]

StudentsPromotion and Retention

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

If a parent or guardian would like their student to retake a grade level, the parent or guardian must meet with the Superintendent or designee to discuss the student repeating a grade. At that meeting, the parent or guardian must provide evidence of academic needs, illness, or excessive absenteeism that would warrant the student to repeat the grade. A student in kindergarten through fourth grade may be retained due to academic needs, illness, or excessive absenteeism. A student in grades fifth through twelfth grade may be retained due to excessive absenteeism. At such meeting, the Superintendent or designee shall identify any alternative educational opportunities, including remedial instruction, if applicable, and verify any special education supports available to such student. If the student's parent or guardian still intends for their student to repeat a grade, such parent or guardian shall then complete the required form and return such form to the District. Upon completion of the form and if all requirements pursuant to this policy and law are met, the District shall permit the student to repeat the student's grade for the next school year.

Legal Reference: Neb. Rev. Stat. Sec. 79-526

Date of Adoption: [Insert Date]

StudentsGraduation

To participate in commencement exercises or receive an Arlington Public Schools diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions.

It shall be the policy of Arlington Public Schools that to be eligible for graduation from Arlington High School, the candidate must have earned a minimum of 260 semester hours credit in grades 9 through 12 inclusive.

Further eligibility for graduation shall require the candidate to present a minimum of 40 earned semester hours credit during the school year in which he/she intends to graduate. Credit hours will be computed in accordance with the Nebraska Department of Education. All students must be enrolled as a full-time student at the time of their graduation.

Satisfactory completion of the following courses must be presented in the candidate's record:

<u>Language Arts</u> – 45 credit hours	
English 9	10
English 10	10
English 11	10
Beginning Speech	5
English 12	10

<u>Social Studies</u> – 35 credit hours	
World Geography	10
World History	10
American History-20 th Century	10
American Government	5

<u>Mathematics</u> – 30 credit hours	
Algebra I*	10
Geometry	10
Math Elective	10

* Students who passed Algebra I as an 8th Grader will meet the 30 credit hour requirement with additional math electives.

<u>Science</u> – 30 credit hours	
Physical Science	10
Biology	10
Science Elective	10

Practical Arts – 20 credit hours

Information Technology I	5
Information Technology II	5
Personal Finance and Business Economics OR Wealth Building Fundamentals and Personal Finance	5
Remaining credits can be obtained from Business, and/or Consumer/ Family Science, and/or Industrial Education, and/or additional computer classes.	10

Physical Education – 20 credit hours

Physical Education I/Health	10
P.E. Electives	10

Fine Arts – 10 credit hours

*These credits can be earned in the areas of Instrumental (10), Vocal Music (10), Art (10) or a combination Of Art (5) and Music (5)

Electives – 70 credit hours

Exceptions to these requirements may be made by the Board of Education upon the recommendation of the Superintendent, who will support the recommendation with justifiable reasons. A complete record of the recommendation and of the action taken upon it by the Board shall be included in the minutes. The candidates for graduation shall be presented to the Board of Education for approval.

A student who has not met the requirements for graduation but who has attended school regularly may, with the recommendation of the Superintendent, be granted a Certificate of Attendance. Students receiving a Certificate of Attendance shall not be eligible to participate in graduation exercises.

Written notification will be made to parents of students who are in danger of not earning an academic diploma. It shall be required that the candidate have eight (8) semesters experience in grades 9-12.

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation. Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Date of Adoption: October 10, 2016

Reviewed: April 8, 2019, Sept 9, 2019; October 10, 2022

InstructionClassroom Environment

At all times, teachers are expected to organize, maintain and ensure that their classroom is in a safe, orderly and clean condition for student learning. Classrooms should be free from distractions (such as inappropriate or unprofessional posters or other displays) and other apparatus that may cause student health problems (such as essential oils and/or essential oil diffusers). Teachers who are uncertain as to whether their classroom meets this requirement are encouraged to consult with their building principal in a proactive manner.

The District will only permit the Gall-Peters projection map (or a similar cylindrical equal-area projection map) or the AuthaGraph projection map for display or use in the classroom.

Legal Reference: LB 1329 (2024)

Date of Adoption: [Insert Date]

InstructionFirearm Policy

It shall be the policy of Arlington Public School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or Reserve Officers' Training Corps, peace officers, or qualified law enforcement officers or qualified retired law enforcement officers, as defined by and pursuant to state and federal law. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by someone other than a minor or prohibited person, as defined by law, and are enclosed in a case or inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, other than an autocycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area.

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Date of Adoption: [Insert Date]

Internal Board Policies - Board Members

Membership in School Board Associations

The Board of Education shall hold memberships in such school board associations as it may from time to time determine appropriate.

The Board will list on the school's website the organizations and memberships that the Board belongs to and the annual membership dues (if any) for such organizations and memberships, as well as the fees paid by the Board to any individual lobbyist or lobbying firm (if any).

Legal Reference: Neb. Rev. Stat. Sec. 79-512
 LB 304 (2024)

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by publishing such notice in a newspaper of general circulation within the District's jurisdiction and, if available, on such newspaper's web site. If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the newspaper's website, if available, and (2) posting such notice in conspicuous public places within the District. The Board Secretary shall keep a written record of such postings.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. Sections 79-554; 79-555 and 84-1411

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationPublic Participation at Board MeetingsA. Attend

Members of the public shall be permitted to attend and to speak at Board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The President has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The President may order persons who are disorderly to be removed from the meeting.

B. Hear

The Board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

C. Record

Members of the public may use recording devices (phone, video camera, etc.) to record any part of a board meeting, except for closed sessions. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

E. Speak

Members of the public will be permitted to speak at Board meetings. Members of the public may also speak when invited to make a presentation or when recognized by the President.

Option #1: For all meetings of the Board, individual speakers shall have up to [REDACTED] minutes to address the Board, and the Board shall hear up to [REDACTED] cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Option #2: For regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. For all meetings other than regular meetings of the Board, individual speakers shall have up to [redacted] minutes to address the Board, and the Board shall hear up to [redacted] cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

Option #3: To ensure the Board completes its business during meetings other than regular meetings, public comment will be listed at the end of the agenda for all meetings other than regular meetings.

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. 84-1412

Date of Adoption: [Insert Date]

RESOLUTION APPROVING STAFF TRAININGS

WHEREAS, the School District is required by various state and federal laws to train staff on numerous topics; and,

WHEREAS, during the 2024 legislative session, the Legislature enacted LB 1329; and,

WHEREAS, LB 1329 defers to each Board of Education to determine the reasonable length of time for certain staff training requirements; and

WHEREAS, to ensure that the District’s planned training requirements for the 2024-2025 school year comply with LB 1329’s requirements, and to ensure the Board of Education is aware of and approves of other required staff trainings during the 2024-2025 school year, the Board of Education adopts this Resolution to find and determine that the following training requirements are reasonable in scope and length.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education hereby determines as follows:

1. The following trainings are reasonable in both length and scope and the Superintendent or designee shall identify the District staff who shall be trained as follows:

Subject	Required by	Source of Training	Approximate Length of Training
Behavioral Awareness	Neb. Rev. Stat. § 79-3603	SafeSchools Online (Vector)	15-25 min
Dating Violence Prevention	Neb. Rev. Stat. § 79-2,141	SafeSchools Online (Vector)	15-25 min
Suicide Prevention	Neb. Rev. Stat. § 79-2,146	SafeSchools Online (Vector)	15-25 min
Concussion Awareness	Neb. Rev. Stat. § 71-9104	SafeSchools Online (Vector)	15-25 min
Fire Drills	Neb. Rev. Stat. § 81-527; (https://sfm.nebraska.gov/fire-prevention/school-fire-drills)	Resource Officer	10 per year (5 minutes each)
Tornado Drills	Neb. Rev. Stat. § 2,144(8)	Resource Officer	2 per year (10 minutes each)
Intruder Drills	Neb. Rev. Stat. § 79-2,144(5); NDE Rule 10.011.01B	Resource Officer	2-3 hours/year
Anti-Bullying (Students and Workplace)	Neb. Rev. Stat. § 79-2,137; NDE Rule 10.011.01F; NDE Guidance (https://www.education.ne.gov/)	SafeSchools Online (Vector)	15-25 min

	safety/staff-development-and-resources-for-teachers/)		
Pupil Transportation Drivers	NDE Rule 91.003.02	On site/Bus Drivers/Transportation Director	2 hours
Anti-Harassment and Discrimination Requirements for Designated Title IX Positions	Title IX, 20 U.S. Code § 1681	SafeSchools Online (Vector)	30 minutes
Safe Seizure Schools	Neb. Rev. Stat. § 79-3204	NDE/Epilepsy Foundation	1-1.25 hours
School Resource Officers and Building Administrators	Neb. Rev. Stat. § 79-2704	Nebraska Department of Education	
District Assessment Contact - State Assessments	NDE Guidance (https://www.education.ne.gov/assessment/district-assessment-contact-dac/#1661275806368-95d87496-3109)		
Slips/Trips/Fall	Na	SafeSchools Online (Vector)	15-25 min
Back Injury Prevention	Na	SafeSchools Online (Vector)	15-25 min
Opioid Overdose Response	Na	SafeSchools Online (Vector)	15-25 min
Health Emergencies and First Aid	Na	SafeSchools Online (Vector)	15-25 min
Other TBD Staff Trainings (Mental Health, Trauma informed instruction, Peer-Led Session)	Rule 10 Regulated by NDE	On Site Throughout the Year	10 hours
Friday Morning PLC	Na	On Site Weekly	32 hours

2. The Superintendent or designee is authorized to implement additional training requirements for staff if the Superintendent or designee determines that additional training would be in the best interest of the District and/or is otherwise required by law.

3. The Superintendent or designee is further authorized to deviate from the source of

these training requirements if any unexpected circumstances arise and the Superintendent or designee determines that it is in the best interests of the District to require a different training(s).

4. All District staff who are directed to attend or participate in any training requirement(s) must complete such training(s) in good faith and in accordance with this Resolution and the directives of the Superintendent or designee.

This Resolution shall continue until or unless modified by a vote of the majority of a quorum of the Board of Education.

DATED this ___ day of _____, 2024.

_____ **PUBLIC SCHOOLS**

BY: _____
President

ATTEST:

Secretary

InstructionTextbook Loans

The District will comply with the state law and Rule 4 of the Nebraska Department of Education pertaining to the distribution of textbooks to students of the District who are attending private schools. The financial liability of the District shall be limited to the amount of dollars appropriated by the state for the specific law.

If funds appropriated to this District are not sufficient to meet the request for textbooks under this policy, priority will be given to the textbooks requested that have the most recent copyright date. If the funding requires additional restrictions, priority will be given to the requests that were filed at the earliest date in the Superintendent's office. If still further restrictions are necessary, a drawing shall be conducted from the names of all students filing on the same date and requesting the same texts. The drawing shall continue until all state funds provided to the District for this purpose have been spent.

Legal Reference: §79-734
 NDE Rule 4

Date of Adoption: January 11, 2010 and February 8, 2010

Reviewed: February 11, 2013 and April 10, 2017 and February 10, 2020