

Board of Education Retreat  
Wednesday, January 31, 2024 5:30 PM  
Fremont Golf Club, Fremont NE  
705 N 9th Street  
Arlington, NE 68002

1. Special Meeting Called to Order and Roll Call
  - 1.1. Pledge of Allegiance
  - 1.2. Visitors and Guests
2. Discuss and Consider Board Goals
  - Budget
  - Facilities
  - Student Performance
  - Community Engagement
  - Behavioral and Mental Health
3. Review and Recap Community Engagement Meeting
4. Discuss, Consider and Accept Resignation of Teresa Van Beek
5. Adjourn

## ANNUAL DISTRICT GOALS

Dec 2022

March 2023

June 2023

September 2023

December 2023

### **GOAL AREA: BUDGET**

GOAL: Maximize district resources to provide quality facilities and educational programs.

#### OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to strive for developing capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

#### STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. Coordinate the financial planning with the Facility Plan that is developed.
4. Inquiring with Education Foundation for some projects
5. Neutral Levy--budget reserves in rebuilding year(s)
6. Minimizing unnecessary expenditures
7. LETRS Training Bucharadt gift/AEF match and challenge (min \$6300)
8. COX grant for musical microphones (\$2500)
9. Additional ECF funding for 120 devices
10. Per Pupil Cost below state average, in the lowest spending 15% of schools across the state
11. Consider Grant Writing Service through NRCSA
12. Budget supported by additional funding from State  
Considerations: Special Building Fund, QCPUF, BOND
13. Growth Projections intend to stay under the postcard requirements if possible
14. Budget with reduction in taxes while still addressing all needs (unable to avoid levy swing)
15. Board vote to access up to additional 6% of budget allowance to plan/protect budget-base for future years

## **ANNUAL DISTRICT GOALS**

### **GOAL AREA: COMMUNITY ENGAGEMENT**

GOAL: APS will collect meaningful feedback and input from district citizens for continuous improvement efforts to strengthen family, school, and community partnerships.

#### OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

#### STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Education Foundation Outreach
6. Annual Title I Parent Meeting
7. Monthly Supt Article in the Citizen
8. Use of STRIV to broadcast meeting to reach more citizens
9. Holiday Tradition social media blast to public
10. Utilize Arlington Village Digital board to announce board engagement events (call the village)
11. Possible AEF Grant Funding for digital yearbook (still talking through this)
12. Intentional use of social media (use of CANVA to introduce new staff, etc.)
13. Planning next meeting in January with NASB to facilitate

## ANNUAL DISTRICT GOALS

### GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

#### OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington and other external entities to most effectively use shared space(s).

#### STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.
4. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
5. Maintaining current facilities to improve parking conditions at football field
6. Brainstorm session with admin team for practical use of "office space" in Bus Barn facility
7. Use of excess federal hot lunch funds to improve kitchen facilities and update kitchen equipment; still in process
8. Areas of need to add to summative list: gym floor, bus barn (already on list) possible use
9. Contact Storks to discuss first right of refusal
10. Clear out "chiller" space and remove white fence, making activities entrance more appealing
11. Consider Boiler Removal Bids (this evening)
12. Boiler(s) removed, kitchen renovated
13. Measures taken toward creating a more appealing game entrance (still working on dressing up area)
14. Additional murals throughout to brighten and improve visual appeal throughout buildings
15. Buildings and Grounds looking ahead to address drainage issues and increase access to storage
16. Rebuilt gated fence by playground
17. Working with B&G committee to address HVAC unit replacement as needed
18. Added weekly facilities update to admin team meeting

## ANNUAL DISTRICT GOALS

### GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

#### OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools\* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. Implements ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.

*\*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan*

#### STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and with the Nebraska Standards for Career Ready Practice: Preparation for College and Career into all courses.
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to utilize the Arlington Instructional Model based on the Marzano Framework Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Utilizing revised evaluation tool aligned to the Arlington Instructional Model.
5. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Research and add technology based courses and extra-curricular opportunities.  
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”
8. Add interventions through MTSS for progress toward TSI MS MTSS team has been developed  
Intervention scheduling - dedicated time/not stealing time from courses ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
9. MCC - Free Tuition for HS students continues through 2024-2025

10. MTSS Development - See #8. Arlington MS/HS is in a cohort with area schools of similar enrollment and course offerings to develop MTSS at the MS/HS side with the aid of ESU3.
11. Celebration of assessment data, publicizing the strong assessment results to our community
12. Consider moving from Cognia to Frameworks accreditation (change has occurred)
13. New math curriculum pilot occurring
14. Conversations with Blair Community Schools and Fremont Public Schools regarding CTE/MCC dual credit and certification possibilities for our vocational-pathway students
15. Added Jobs for America's Graduates for 2024-2025 Year
16. Added modular dual credit math offering through MCC

## ANNUAL DISTRICT GOALS

### **GOAL AREA: BEHAVIORAL AND MENTAL HEALTH**

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

#### Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

#### STRATEGIES

1. Continue Partnership with Arbor Family Counseling
  - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Implement programs to support student emotional health as we return to school post-pandemic and post-protest
  - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
  - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
  - b. FCA
  - c. YFC (new possibility)
10. Attended school mental health conference/review of materials
11. Completing emergency operations planning June 14-15
12. Introduction of community programs by outside agencies that will support student mental/emotional health (use of facilities agreements)
13. Expansion of Region 6, Systems of Care, and Communities that Care grants, including adopting universal mental health screener, to meet students needs.
14. Adoption of Therapy Animal Policy
15. Full Staff Breakfast, no shop talk allowed, served by Admin team
16. Evaluation of Systems of Care Grant with ESU3 team
17. Team Attending Mental Health Conferences (last week)
18. Adding additional resources for suicide prevention (hotlines visibly posted, new contact made with Guidance)
19. Survey areas schools to gather information about LMHP practices