Board of Education Regular Meeting
Monday, December 11, 2023 7:00 PM
HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

1. OPENING PROCEDURES
   1.1. Call Meeting to Order
   1.2. Roll Call
   1.3. Pledge of Allegiance
   1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
   3.1. Minutes of the Previous Board Meeting(s)
   3.2. Monthly Financial Reports
   3.3.
      Resignations: Deb Washburn, Speech Language Pathologist
      Hires: Randy Meier, Custodian
      Reassignments:
4. CURRICULUM/INSTRUCTION REPORTS
   - Testing Data
5. REVIEW OF ANNUAL DISTRICT GOALS
6. PRINCIPALS' REPORTS
   6.1. Dr. Morgan's Elementary Report
   6.2. Mr. Pfingsten's High School Report
   6.3. Mr. Shada's Activity Report
7. SUPERINTENDENT'S REPORT
   7.1. Discuss Equalis Group Registration for Ease of Bidding Process
   7.2. NASB and NRCSA Reports Attached
   7.3. Superintendent Leave Log Attached
   7.4. Report on Commissioner's Superintendent Advisory Committee Meeting November 15
   7.5. Legislative Preview: What is expected this session:
      - Discussion about the rules
      - Epic Tax
      - Firearms
      - Parental Involvement
      - Taxation Caps on School Formula
      - Sports and Spaces bill
   7.6. Review of Annual Report to the Taxpayers for 2022-2023
8. COMMITTEE AND REPRESENTATIVE REPORTS
   8.1. Finance Committee
   8.2. Negotiations Committee
   8.3. Professional Development Sharing

9. UNFINISHED BUSINESS
    9.1. Discuss, Consider and Take Necessary Action to Engage with NASB to Facilitate the Community Meeting to be Held January 29, 2024
10. NEW BUSINESS
    10.1. Discuss and Consider Policy 5421-Use of Restraints and Seclusion on First Reading
    10.2. Discuss, Consider and Take Necessary Action to Approve 2022-2023 Financial Statements/Audit
    10.3. Discuss, Consider and Take Necessary Action to Enter Agreement with Ralston Public Schools for Deaf Education Services
    10.4. Discuss, Consider and Take Necessary Action to Approve Application for Early Retirement Incentive Program for Qualified Employee(s)
    10.5. Discuss and Consider Results of Superintendent Evaluation
11. EXECUTIVE SESSION
    - Discussion of Collective Bargaining Subject to Executive Session
12. ACTION ON EXECUTIVE SESSION ITEMS
13. ADJOURNMENT

Board of Education Regular Meeting

HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

Monday, November 13, 2023 7:00 PM Central

Jason Arp:	Present
Cassie Flesner:	Present
Chase Kratochvil:	Present
Brian Laaker:	Present
Matt O'Daniel:	Present
Shanon Willmott:	Present

Present: 6.

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Matt O'Daniel called the meeting to order at 7:00pm

1.2. Roll Call

All board members were present at meeting. Also Present were Aaron Pfingsten, Jacque Morgan, Dawn Lewis, Jennifer Arp. James Shada arrived at the meeting at 7:30 due to High school Winter Sports Parent meeting that started at 7:00pm

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve tonights agenda as presented Passed with a motion by Cassie Flesner and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Jason Arp and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

3.1. Minutes of the Previous Board Meeting(s)

3.2. Monthly Financial Reports

3.3.

Resignations:

Hires:

Reassignments:

4. CURRICULUM/INSTRUCTION REPORTS

5. PRINCIPALs REPORTS

5.1. Dr. Morgan's Elementary Report

5.2. Mr. Pfingsten's Secondary Report

5.3. Mr. Shada's Activity Report

6. SUPERINTENDENTS REPORT

6.1. Discuss 22-23 Financial Statements Review Process

Will have a full board workshop for the financial statement presented at 6:00 by the auditors instead of the just presenting it to the finance committee.

6.2. NASB and NRCSA Updates

6.3. Discuss Timeline for Supt Evaluation to be Reviewed at December Board Meeting
Dr. Lewis completed her self-evaluation last week, Mr. O'Daniel forwarded the evaluation out to the other board members. The member's evaluation is due back Nov. 22
Final completed evaluation will be presented at Dec Board meeting.
6.4. Review ESU3 2022-2023 Annual Report
6.5. Rule 10 Compliance Visit Discussion
*Only need policy on "Seclusion and Restraint"
A compliance visit was done last Thursday, Nov 9th by the Department of Ed.
Rule 10 is to make sure that the school is in compliance with all the rules and accreditation by the state. Arlington Has not had a Rule 10 Visit for at least 10 years if not more.
The only thing missing was a policy on seclusion and restraint. That policy will be introduced at the December board meeting.

7. COMMITTEE AND REPRESENTATIVE REPORTS
7.1. Negotiations Committee
Negotiations met with the AEA on October 30th
Next meeting will be on Nov 28th
7.2. Professional Development Sharing
7.3. Finance Committee
Need to Schedule
Will Try and Schedule for Dec 11, at 6:00pm for whole board workshop with Auditor.
8. UNFINISHED BUSINESS
9. NEW BUSINESS
9.1. Discuss, Consider, and Take Necessary Action to Enter into Memorandum of Understanding with Jobs for America's Graduates (JAG) program beginning with the 2024-2025 School Year
The JAG (Jobs for America's Grads) program was presented to our administration. The program works by bringing in a teacher that works with students on employment skill. There is no cost to the school for the first 2 years, but then it will cost the school $10,000 in year 3. The school pictures this as being another electives class that will be offered to our students. This will be regarded as another post-secondary curriculum class that will focus on getting students ready to go on into the job field or job related schooling after graduation, career-focused type skills. The commitment for APS is for a 3-year commitment, this will begin for the 24-25 school year.
Motion to Approve MOU with Jobs for America's Graduates (JAG) Beginning 2024-2025 Year
Passed with a motion by Matt O'Daniel and a second by Chase Kratochvil.
Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea
9.2. Discuss and Consider Submitted Proposals, and Take Necessary Action to Approve Purchase of Digital Scoreboard (s)
A request for proposals was sent out in the newspaper from the last board meeting in October, and multiple proposals have come in. Mr. Shada presented the proposals to the board, Proposals were from Nebraska Companies, Iowa Companies, and one from Georgia.
At this time $147,500 has been donated and/or commitments to our scoreboards. The board had asked at the October meeting for the committee to have $112,000 raised/committed by the November Board meeting.
Daktronics offers a Daktronics University that will help our staff and students work on the digital piece of the boards- they offer that in their proposal. The other bids do not provide the education, support and signage for the sponsors, mainly just the board itself. A long discussion was had on the costs provided by all of the proposals, board members were able to ask questions, discuss their concerns and thoughts and what was the right way for the board to be mindful of the money being spent on the boards.

Motion to Approve Contract with Crouch Recreation INC for $268,625.00 for Digital Scoreboard(s) in the Competition Gym Passed with a motion by Chase Kratochvil and a second by Cassie Flesner.
Brian Laaker: Nay, Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea
9.3. Discuss and Consider Community Engagement Meeting to be Held January 29, 2024
Community engagement meeting:
Format, survey, time, place,
Desire to bring in a mediator, such as Marsha Herring or someone from NASB? The board would like the meeting to feel more conversational. The Board does not want to lean towards just details and not feel community-based.
Need to make some decisions on meeting- they will keep board up to date on planning via emails.
9.4. Discuss and Consider 9000 Section Policies:

- 9010-Limits of Authority
- 9100-Legal Description
- 9110-Number of Members, Terms of Office
- 9120-Officers
- 9121-President
- 9122-Vice President
- 9123-Treasurer
- 9124-Secretary
- 9125-Attorney
- 9126-Auditor
- 9127-Individual Members
- 9130-Remuneration and Reimbursement
- 9140-Removal from Office
- 9200-Formulation, Adoption, Amendment of Policies
- 9210-Adoption and Amendment of Bylaws
- 9220-Adoption and Amendment of Administrative
- 9230-Suspension of Policies, Bylaws and Regulations
- 9300-Regular Meetings
- 9301-Special Meetings
- 9310-Advance Delivery of Meeting Materials
- 9320-Order of Business
- 9330-Parliamentary Procedure
- 9340-Minutes
- 9341-Voting
- 9350-Methods of Operation
- 9360-Board-School District Records
- 9370(a)-Open Sessions
- 9370(b)-Closed Meetings
- 9400-Temporary and Special Board Committees

9.5. Discuss, Consider and Take Necessary Action to Approve Cooperative Agreement with Integrated Life Choices for Special Education Related Services for 2023-2024
Motion to Approve Cooperative Agreement with ILC for Related Services for 23-24 As Presented Passed with a motion by Cassie Flesner and a second by Shanon Willmott.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

10. EXECUTIVE SESSION

11. ACTION ON EXECUTIVE SESSION ITEMS

12. ADJOURNMENT

Matt O'Daniel adjourned the meeting at 9:03pm

_____	_____
Matt O'Daniel, Board President	Dawn Lewis, Board Secretary
_____	_____
Date	Date

Arlington Public Schools
November 30, 2023

Fund Name 2 Rivers Bank	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance
General Fund - 864	$ 2,656,004.11	$ 454,546.67	$ 816,189.16	$ 4,412.56	$ 59,753.55	$ 2,358,527.73
			$ -			
Activities - 109	$ 230,251.47	$ 71,803.96	$ 53,176.58	$ 387.58	$ -	$ 249,266.43
Activities Saving -CLOSED	$ -		$ -		$ -	$ -
Hot Lunch - 487	$ 195,639.09	$ 37,478.27	$ -	$ 365.82	$ (59,783.55)	$ 173,699.63
Depreciation Fund	$ 819,177.02		$ -	$ 2,793.95	$ -	$ 821,970.97
Depreciation CD - 5826	$ 259,061.30		$ -	$ -	$ -	$ 259,061.30
					Total Depreciation:	$ 1,081,032.27
2017 Bond Refunding	$ 650,204.91	$ 4,009.20	$ -	$ 1,684.82	$ -	$ 655,898.93
		$ -				
QCPUF	$ 501,525.01	$ 2,672.77		$ 1,299.56		$ 505,497.34
Spec Bldg Fund	$ 1,020,707.11	$ 64,500.00	$ 111,733.50	$ 2,644.87	$ -	$ 976,118.48
Sp Bldg CD (none for now)	$ -	$ -	$ -		$ -	$ -
					Total Spec Bldg:	$ 976,118.48
Total Special Funds	$ 3,250,675.35	$ 71,181.97	$ 111,733.50	$ 8,423.20	$ -	$ 3,218,547.02
Total SF minus CD's	$ 2,991,614.05					$ 2,959,485.72

CHECK REGISTER FOR NOV 2023 BOARD MEETING
(Includes special fund checks)

PAYEE NAME	DESCRIPTION		AMOUNT
American Broadband	Telephone service	$	-
Airgas	Welding gas tank rental	$	68.00
Big Red Hotel	Rooms for music Allstate	$	417.00
Border states	electrical supplies & Lights	$	1,092.90
BSN Sports	Girls Wrestling shorts	$	471.47
Blue Door Pediatric Therapy	November Services	$	3,685.50
Camp Fontanelle	6th grade outdoor education	$	1,610.00
CountrySide Repair	Repairs needed on New Maintenance Truck	$	1,071.63
CityWide Facility Solutions	Event Clean up (Main Gym and Locker Rooms)	$	321.00
Capital One (Walmart)	supplies	$	797.98
Dietze Music	Music & Instrument Repair	$	175.92
Dietze Music	Music for HS Choir	$	206.70
D B Nebraska	Aaon control panel for hv/ac	$	2,640.00
Dennis Supply	Air Filters	$	1,064.49
ESU 3	Co OP Order for supplies for 23-24(HS & Elem)	$	8,770.18
Egan Supply	Cleaning Supplies	$	5,576.36
Enterprise Publishing	Board Minutes	$	198.63
ESU 3	Vision Services for student	$	1,413.78
5th Season	Blow Out Sprinkler system & Fall single application	$	931.60
Getzchman Heating	hvac parts	$	367.50
Gartner & Associates	AAON harness for HVAC	$	181.50
5th Season	End of year upkeep for sprinkler maintenance	$	481.60
Hometown Leasing	Copier Lease payment	$	1,810.93
Hugh O'Brien Registration	HoBY Registration for 2023	$	280.00
Integrated Life Choices	Services for student per agreement	$	2,508.49
Jostens	Diplomas for class of 2024	$	522.95
Knudsen's	Fuel for bus barn fuel tank	$	3,793.24
LG Playgrounds	Playground crumb rubber (south Playground)	$	3,194.25
Lindy Glass	Mirrors in weight room replacement	$	1,228.45
Menards	Maintenance supplies- Grounds and Bathrooms	$	465.48
Menards	Supplies for wood shop vent	$	107.19
Martin Clausen (Chem Tech)	Monthly Pest Control	$	92.64
Methodist Fremont Health	Athletic Trainer Services for October	$	1,878.50
McGill	Nurse Supplies	$	155.20
NCS Pearson	Scoring report for Pysch testing	$	50.00
NASB	Board Member Conference Registration	$	2,647.00
O'Reilly's	Van repair	$	38.76
O"Reilly's	Battery for scissor lift	$	523.32
Omaha Truck	Coil Heater for Bus 2018	$	256.94
Oppd	Electricity	$	8,608.48
O'Reilly's	Paarts and Supplies for buses	$	270.89
Omaha Truck	Reapirs and small parts on Multiple Buses	$	591.87
One Source	Background checks	$	27.00
JW Pepper	Music for Elem & HS	$	126.90
PayFlex	Monthly fee	$	100.00
S & S Quality Heating	New water heater	$	1,625.00
Tamar Reed	FB Field Striping for 2023 (split with Athletics)	$	2,500.00
Shaw Hall & Navarrette CPA	Auditing Services for 2023	$	28,570.88
The Paper Corporation	Copy Paper 2 Pallets	$	2,980.00
Thermo King Christensen	Def and Ice Melt for Bus barn	$	509.22
Unite Private Network	Internet Provider	$	560.78
Village of Arlington	Water	$	797.86
Wood River	Natural Gas	$	1,935.16
VISA	MISC Supplies for HS/ELEM	$	9,479.68
		$	-
		$	-
		$	-
Total Payables (GF checks not mailed until approved by the BOE)		**$**	**109,780.80**
HANDPAYABLES (GF Paid and mailed after previous board meeting but before this board meeting)			
Follett	Book order from September	$	1,231.29
Casey's	Gas for Vans	$	871.47
Learning A-Z	Subscription Renewal for September	$	106.00
Total Hand payables		**$**	**2,208.76**
Total General Fund		**$**	**111,989.56**

SPECIAL FUNDS (Building, Bond, QCPUF, Dep checks)				
BOKF	**Bond Payment (Due Dec 15)**	**$**	**516,383.75**	Sent Off will not come out until Dec
BOKF	QCPUF payment	$	343,711.25	Sent Off will not come out until Dec
Crouch Recreation	First Payment of Scoreboards	$	111,733.50	
Total Special Funds		**$**	**971,828.50**	

Hot Lunch Expenses

CWD (Cash-Wa)		$	5,761.95
Bimbo's Bakery		$	993.00
Hiland Dairy		$	3,191.38
Jackson Services		$	337.75
Sysco		$	3,912.09
US Foods		$	4,027.78
Ashley Mohon	Refund of lunch money	$	100.00
VISA	Misc Supplies	$	245.70
		$	-
		$	-
		$	-
		$	-
	Hot Lunch Total	**$**	**18,569.65**
		$	-
		$	-
		$	-
		$	-
		$	-
		$	-
		$	-
		$	-

PAYMENT TYPE: CHECKS ONLY

VENDOR	ORG KEY	ACCOUNT	PO NUMBER	INVOICE	AMOUNT	DESCRIPTION
4607	06300203100000	2610	02400567		49.98	PLASTIC TABLE COVERING
VISA	06300203100000	2610	02400589		96.78	DEPOSIT BOOKS KITCHEN
	06300203100000	2610	02400621		98.94	KITCHEN HAIR NETS
TOTAL CHECK PAID TO VISA					245.70	
4607	01200201100000	2580	02400393		600.75	HOTEL FOR NFLC SPONOR
VISA	01300202230000	2650	02400451		98.69	PACKAGE OF 20 HEADPHONES
	01300202230000	2650	02400456		53.76	HP 450 REPLACEMENT BATTER
	01300202230000	2650	02400457		102.94	HDMI SWITCH
	01300202620000	2610	02400469		36.30	SUPPLIES FOR TEACHER CONF
	01300202620000	2610	02400506		82.05	GLASS CLEANER
	01300202130000	2810	02400560		30.00	WRESTLING ASSESORS' REGIS
	01300202620000	2431	02400562		424.76	AAON IGNITION CONTROL FOR
	01200201100000	2890	02400566		74.97	CHAIR GLIDES
	01200201100000	2610	02400583		41.97	EXACTO KNIFE SET FOR APPL
	01100201200000	2330	02400598		71.65	MEAL SPED LAW CONFERENCE-
	01200201200000	2330	02400598		71.64	MEAL SPED LAW CONFERENCE-
	01300202610000	2610	02400609		187.26	LARGE 100 CUP COFFEE POTS
	01100202151000	2610	02400647		336.25	BRAVMATE WOODEN TOY AND S
	01200201200000	2610	02400649		229.85	CHRISTMAS BAKING AND CRAF
	01200201100000	2643	02400652		58.85	STORY JUMPER FOR CHILDREN
	01200202410000	2580	02400655		28.08	LUNCH FOR NSAA CONFERENCE
	01300202320000	2580	02400666		20.00	PARKING
	01300202230000	2650	02400670		205.00	HP X360 TOUCHPADS
	01300202230000	2650	02400671		19.78	NUMERIC KEYPADS FOR KITCH
	01300202230000	2650	02400672		125.00	REPLACEMENT HENGES FOR HP
						VOID CHECK - CONTINUED
4607	01300202230000	2650	02400673		137.70	EPSON 525W PROJECTOR
VISA	01300202230000	2650	02400674		29.31	HP X360 REPLACEMENT TOUCH
	01300202230000	2650	02400675		296.00	REPLACEMENT SCREENS FOR H
	01300202230000	2650	02400676		5.99	TYPE B RIBBON CABLES
	01300202230000	2650	02400677		139.98	HP X360 MOTHERBOARD
	01300202230000	2734	02400678		5,547.00	MACBOOKS-MORGAN-WOLF-LEWI
	01300202230000	2650	02400679		36.99	TONER FOR HP LASERJET 132
	01300202620000	2610	02400712		85.00	MTCE
	01100201100000	2610	E0241080		5.00	TPT - SKELETON MEETS THE
	01100201200000	2610	E0241087		24.00	TPT - 5TH GRADE MATH REVI
	01100202120000	2610	E0241088		4.00	TPT - HEALTHY CHOICE BING
	01300202130000	2610	E0241089		14.54	AMAZON - WOUND MEASURING
	01100202410000	2330	E0241094		28.59	AMAZON - THE POWER OF POS
	01100202120000	2610	E0241103		3.00	TPT - BIG DEAL/LITTLE DEA
	01100201100000	2733	E0241104		33.95	AMAZON - BOOT TRAY FOR WO
	01100201100000	2610	E0241106		42.98	AMAZON - QUARTET BULLETIN
	01100201100000	2610	E0241107		6.64	AMAZON - KICNIC 2" STICKY
	01100202120000	2610	E0241108		10.50	TPT - CHANGING FAMILIES G
	01100201100000	2610	E0241109		9.00	TPT - CHRISTMAS IN AUSTRA
	01100201200000	2610	E0241120		35.96	AMAZON - BLANK CHART CHEC
	01100201200000	2330	E0241127		84.00	RUSTIC INN - LUNCH FOR SP
TOTAL CHECK PAID TO VISA					9,479.68	

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

FUND - 06 - FOOD SERVICE

CHECK NUMBER	CASH ACCT	DATE ISSUED	----------VENDOR----------		ACCT	-------DESCRIPTION-------	AMOUNT
235	9001	12/01/23	4607	VISA	2610	DEPOSIT BOOKS KITCHEN	96.78
235	9001	12/01/23	4607	VISA	2610	KITCHEN HAIR NETS	98.94
235	9001	12/01/23	4607	VISA	2610	PLASTIC TABLE COVERING	49.98
	TOTAL CHECK						245.70
TOTAL FUND							245.70

	Activity Balances as of		11/30/2023		
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	$ (629.69)	$11,900.00	$10,400.00	$ 870.31
702	Always For Kids ELEM	$ 20,199.79	$26,999.64	$9,391.04	$ 37,808.39
702	HS Always for Kids	$ 2,064.91	$306.83	$191.76	$ 2,179.98
703	Art Class	$ 7,496.22	$255.00	$2,696.69	$ 5,054.53
704	Art Club	$ 1,632.03	$0.00	$0.00	$ 1,632.03
705	Athletics	$ (21,745.46)	$30,677.09	$50,264.90	$ (41,333.27)
706	Band	$ 3,207.29	$3,092.61	$2,788.87	$ 3,511.03
708	Book Club	$ 270.55	$0.00	$0.00	$ 270.55
709	Cheerleading	$ 1,360.69	$2,999.06	$1,734.83	$ 2,624.92
710	Welding	$ 966.15	$0.00	$0.00	$ 966.15
714	SKILLS	$ 593.39	$1,060.00	$0.00	$ 1,653.39
717	Transition	$ 1,613.51	$0.00	$0.00	$ 1,613.51
720	Concessions	$ 3,088.90	$13,683.20	$20,311.47	$ (3,539.37)
721	Dance Squad	$ (537.26)	$3,729.92	$1,140.25	$ 2,052.41
722	Drama	$ 708.05	$3,701.50	$2,271.69	$ 2,137.86
723	MS STEM	$ 59.75	$75.00	$0.00	$ 134.75
724	Elem Lounge	$ -	$0.00	$0.00	$ -
726	FBLA	$ 14,496.48	$16,473.61	$12,828.25	$ 18,141.84
727	Football	$ 11,695.80	$1,623.50	$1,582.36	$ 11,736.94
728	Reimbursement (general	$ 695.43	$589.46	$274.96	$ 1,009.93
732	Fam Cons Science	$ 552.61	$440.00	$282.50	$ 710.11
733	Wrestling	$ 953.89	$4,729.45	$4,509.35	$ 1,173.99
735	Honor Society	$ 1,158.96	$240.00	$0.00	$ 1,398.96
736	Activities Interest	$ -	$0.00	$0.00	$ -
737	MS Student Council	$ 2,829.91	-$298.80	$535.00	$ 1,996.11
739	Library Fund Elem/HS	$ 3,736.45	$1,330.60	$765.80	$ 4,301.25
740	Industrial Tech / Woods	$ 1,367.89	$432.00	$1,462.21	$ 337.68
742	Quiz Bowl	$ 870.82	$0.00	$0.00	$ 870.82
744	HS Lounge	$ 251.17	$0.00	$0.00	$ 251.17
746	Spanish Club	$ 149.97	$0.00	$0.00	$ 149.97
747	Speech	$ 247.91	$0.00	$200.00	$ 47.91
748	Spring Musical	$ 11,498.70	$4,542.30	$2,478.47	$ 13,562.53
749	Student Council	$ 3,816.37	$1,514.20	$512.02	$ 4,818.55
750	Student Vending	$ 1,403.01	$0.00	$0.00	$ 1,403.01
751	Swing Choir	$ 3,238.69	$480.81	$1,841.73	$ 1,877.77
753	Yearbook	$ 5,046.53	$3,510.00	$5,104.30	$ 3,452.23
756	Pepsi	$ 1,556.15	$455.14	$0.00	$ 2,011.29
758	Floor Fund	$ 427.95	$0.00	$0.00	$ 427.95
761	Honors History	$ -	$0.00	$0.00	$ -
762	Baylor/ACT	$ 2,981.09	$164.00	$0.00	$ 3,145.09
764	Metro	$ 30,800.85	$0.00	$0.00	$ 30,800.85
765	Class of 2025	$ -	$300.00	$0.00	$ 300.00
766	FFA	$ 25,205.65	$25,794.25	$14,028.74	$ 36,971.16
768		$ -	$0.00	$0.00	$ -
770	K3 Basketball Camp	$ 303.12	$3,200.00	$934.72	$ 2,568.40
772	Class of 2023	$ 1,044.36	$0.00	$0.00	$ 1,044.36
773	Class of 2024	$ 3,214.49	$0.00	$80.26	$ 3,134.23
774	Class of 2025	$ 4,657.88	$45.00	$0.00	$ 4,702.88
775	Class of 2026	$ 929.90	$2,434.70	$563.89	$ 2,800.71
776	Class of 2027	$ 90.00	$1,862.60	$0.00	$ 1,952.60
782	Volleyball	$ 5,088.91	$1,378.00	$1,113.90	$ 5,353.01
783	Boys Golf	$ 2,908.56	$800.00	$0.00	$ 3,708.56
784	Girls Golf	$ 4,869.41	$800.00	$0.00	$ 5,669.41
785	Cross Country	$ 5,895.90	$1,681.00	$3,177.75	$ 4,399.15
786	Track Fund	$ 2,713.84	$800.00	$0.00	$ 3,513.84
787	MS Track	$ 222.12	$0.00	$0.00	$ 222.12
788	Softball	$ 1,876.56	$1,317.50	$1,320.30	$ 1,873.76
789	Baseball Fund	$ 5,961.43	$800.00	$1,576.12	$ 5,185.31
790	Boys Basketball	$ 2,136.42	$1,465.00	$733.87	$ 2,867.55
791	Girls Basketball	$ 2,121.41	$1,805.00	$995.86	$ 2,930.55
792	MS Girls Basketball	$ 23.50	$0.00	$0.00	$ 23.50
793	Striv	$ 3,834.92	$25.00	$0.00	$ 3,859.92
794	Sped	$ 1,320.40	$868.70	$728.60	$ 1,460.50
795	Wellness (District)	$ 980.53	$5,765.00	$2,300.00	$ 4,445.53
796	Elementary Activity	$ -	$0.00	$0.00	$ -
799	Girls On The Run	$443.75	$0.00	$0.00	$ 443.75
713	Alpaca	$4,600.00	$7.00	$0.00	$ 4,607.00
	Totals	$200,568.51	$185,854.87	$161,122.46	$225,300.92

General Fund
2023-2024

Reciepts	Budgeted	Actual Reciepts	% Received	Last Year At this time %
Property Taxes	$ 6,672,219.00	$ 2,076,432.34	31.12%	**22.70%**
Carline Taxes	$ 4,000.00	$ 1,031.76	25.79%	**18.33%**
Motor Vehicle	$ 400,000.00	$ 120,841.89	30.21%	**27.43%**
PreSchool Tuition	$ 15,000.00	$ 6,980.00	46.53%	**54.40%**
County Sources	$ 30,000.00	$ 156.89	0.52%	**0.60%**
State Aid	$ 2,041,657.00	$ 612,498.00	30.00%	**30.02%**
Sped SA Revenue	$ 500,000.00	$ -	0.00%	**0.00%**
Federal & all other	$ 371,000.00	$ 260,790.90	70.29%	
Transfer From Depreciation	$ -	$ -	-	
	$10,033,876.00	**$3,078,731.78**	**30.68%**	**27.65%**

Expenditures:	Budgeted	Expenditures YTD	% Disbursed	
General Fund Totals				
Elementary	$ 4,426,159.65	$ 1,077,280.47	24.34%	**25.42%**
Secondary	$ 4,424,939.43	$ 1,029,235.55	23.26%	**21.97%**
District	$ 2,436,420.96	$ 543,491.68	22.31%	**21.17%**
Total	**$ 11,287,520.04**	**$ 2,650,007.70**	**23.48%**	**23.11%**
General Fund Categories of Particular Interest				
Transportation				
Elementary	$ 186,601.68	$ 28,758.03	15.41%	**15.38%**
Elem Transportation Maint.	$ 90,644.32	$ 13,486.99	14.88%	**24.12%**
Secondary	$ 98,674.89	$ 15,525.69	15.73%	**15.96%**
HS Transportation Maint.	$ 22,661.08	$ 13,900.18	61.34%	**67.47%** *****
District Level Categories of Particular Interest				
Facilities and Operations				
Operat of Building	$ 577,066.04	$ 110,797.26	19.20%	**22.57%**
Building Maint.	$ 550,604.47	$ 112,464.45	20.43%	**18.60%**
Grounds Maint	$ 107,500.00	$ 31,526.95	29.33%	**7.31%**

Curriculum and Data Board Report

Professional Development

Our Professional development opportunities continue to evolve. We have chosen to build upon our 4 point PD system with opportunities for teachers to meet those 4 points in a variety of ways. 1 point is given for each professional development session attended in house, 2 points for leading a professional session, 1 point for independent studies and conferences, and 2 points for books studies. PD opportunities are given at both our September and January in-service days. This year we tried to center our professional development around mental health and wellbeing of students as well as building quality student/teacher/staff relationships.

During our September inservice we rolled out 3 different professional development opportunities in which the staff was expected to attend at least 2. The sessions ranged from how to be a more trauma informed classroom teacher to collaborative and proactive solutions for students struggling with their mental health. It was a great day of learning and rejuvenation. As the year continues, we plan to provide breakout sessions at our January inservice along with some face to face, online, and book study type professional development opportunities to round out the year. When you are as lucky as we are to have great teachers, you don't have to look too far to find someone who is willing to share their knowledge to make the experience for our students better.

Team Meetings

Dr. Morgan and I continue to partake in weekly team time with each grade level for our elementary staff. Team Time gives us the opportunity to meet with each grade level team on a weekly basis to discuss curriculum, instruction, assessments, data, interventions and student behavior. Team time allows us to focus on student learning and foster a culture of collaboration. We have spent much of our time this year focusing on intervention systems and progress monitoring for our struggling students. Another familiar topic of conversation has been on researching and piloting a possible math curriculum. Once a month we have student centered conversations that focus on behavior, social emotional health, and those learners in the MTSS process. The guidance counselor and school psychologist join us for these meetings to give advice and develop social groups that work on target areas of need.

Curriculum

Currently in the curriculum cycle, we are in the adoption phase of Math, implementation of Business, AG and Industrial Tech, and the research and

development phase of Science. The math adoption process will be finalized and presented to the board during the February meeting.

The implementation of our new Business, IT, and Ag curriculum has gone very well. Our teachers have worked hard to adjust to the new curriculum and have spent much of their time developing pacing guides

The adoption phase of Math is almost complete. We created a math curriculum adoption committee that took a lot of time to research and complete deep dives into several different math curriculums. After much digging, we narrowed our choices down to the top 2 for the elementary, EnVisions by Savvas and ReVeal by McGraw-Hill and our top 2 for middle and high school, Big Ideas by Cengage and ReVeal by McGraw-Hill. Our teachers K-12 were asked to complete a thorough pilot of ReVeal for 8 to 9 weeks during the first semester. Teachers filled out feedback forms once every 3 to 4 weeks with their thoughts, feelings, and questions they had regarding the curriculum. With the high cost of piloting and the fact that Envisions and Big Ideas were already familiar to us, we opted to not pilot but to bring a vendor rep out to present to our staff during one of our PLC Fridays. This gave the companies the opportunity to share changes and updates to the most current curriculum offerings.

The math adoption committee will meet one final time to propose their top picks for

for adoption. The final proposal will be brought to the board in February.

Data/Testing

The spring 2023 data was unembargoed to the public in late November. Arlington continues to fare well in the NSCAS Reading, NSCAS Math, NSCAS Science and ACT categories. When compared to schools in our array and ESU schools, Arlington remains in the top half in each of these assessments. Please see attached information for scoring.

As we take a closer look into testing, many changes continue to be made at the state level. Currently, NSCAS remains as the state's spring summative test while MAP has circled around to be our consistent district assessment to measure students growth and understanding three times a year. Grades 1-9 continue to be tested in the MAP system and grades K-8 are tested in Fastbridge. Winter testing is currently in full swing and continues through much of January.

We have implemented testing goal setting in grades 3-9. This has given the teachers and students the opportunity to sit down individually and discuss scoring, expectations and set goals for future testing opportunities. The teachers meet with each individual tested before testing and upon completion of the test. Our goal is to make the students more aware of the importance of testing and the information it can provide our teachers in making the instruction they give more individualized. Goal setting takes place in all three tested areas.

Schools	District ELA	District Math	District Science	Elem. ELA	Elem. Math	Elem. Science	Middle ELA	Middle Math	Middle Science	ACT ELA	ACT Math	ACT Science
Arlington	76	83	84	73	83	85	68	83	83	48	48	51
Ashland-Greenwood	69	74	86	76	79	94	63	69	77	60	57	70
Bellevue	61	63	77	69	73	78	65	65	74	38	35	44
Bennington	76	81	89	74	82	85	78	81	92	71	61	67
Blair	70	76	88	73	73	94	67	78	83	54	57	58
Conestoga	67	69	75	68	69	86	67	68	67	58	47	71
DC West	59	70	78	60	68	88	59	71	69	52	66	66
Fort Calhoun	73	78	84	73	75	95	73	84	71	70	54	65
Logan View	66	78	80	70	84	82	60	66	78	49	40	47
Lousiville	66	79	77	66	81	81	66	77	72	57	51	57
Millard	71	75	81	83	86	92	73	74	71	66	58	67
North Bend	75	78	79	79	84	87	65	74	NA	56	42	69
Papillion La-Vista	69	69	78	74	74	85	71	69	70	57	55	58
Springfield Platteview	74	74	73	69	66	70	79	81	68	72	67	63
Wahoo	64	77	74	63	75	73	65	79	75	64	70	73
Yutan	76	79	83	77	81	90	76	75	74	49	54	59
Raymond Central	59	68	78	69	84	96	46	60	66	33	46	54
Syracuse	71	83	86	65	69	NA	72	85	86	62	58	60

3rd Grade - ELA	2022-23	2021-22	2018-19	2017-18
	84	66	56	52
3rd Grade - Math	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	84	80	56	56
4th Grade - ELA	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	81	75	75	80
4th Grade - Math	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	85	75	83	88
5th Grade - ELA	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	70	59	56	59
5th Grade - Math	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	74	85	60	67
6th Grade - ELA	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	61	48	60	52
6th Grade - Math	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	90	73	60	52
7th Grade - ELA	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	62	50	61	57
7th Grade - Math	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	82	66	47	72
8th Grade - ELA	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	74	52	54	64
8th Grade - Math	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	85	67	50	70
ACT - ELA	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	48	59	58	57
ACT - Math	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	48	70	50	61
ACT - Science	**2022-23**	**2021-22**	**2018-19**	**2017-18**
	51	56	60	82

Schools	Grade 3 - ELA	2021-22	2018-19	2017-18	
Arlington	84	66	56	52	
North Bend	83	71	63	74	
Springfield Platteview	81	75	72	77	
Millard	80	67	72	64	
Yutan	79	74	80	74	
Logan View	77	82	74	70	
Ashland-Greenwood	77	73	57	56	
Fort Calhoun	76	67	83	63	
Bennington	76	63	78	75	
Blair	74	59	57	58	
Wahoo	73	75	67	49	
Louisville	70	62	61	62	
Conestoga	70	56	66	67	
Papillion La-Vista	69	55	62	60	
Raymond Central	69	61	56	NA	
Syracuse	65	60	73	NA	
DC West	62	55	48	42	

Schools	Grade 3 - Math	2021-22	2018-19	2017-18
North Bend	89	74	76	72
Wahoo	86	82	77	54
Logan View	85	82	76	72
Arlington	84	80	56	56
Louisville	80	78	55	74
Ashland-Greenwood	80	75	51	52
Bennington	77	74	79	75
Fort Calhoun	77	63	78	68
Yutan	77	6	67	74
Millard	75	66	70	63
Raymond Central	71	64	46	NA
Springfield Platteview	69	77	78	77
Syracuse	69	65	68	NA
Blair	68	66	53	52
Papillion La-Vista	63	53	58	53
DC West	61	59	59	43
Conestoga	60	58	60	60

Schools	Grade 4- ELA	2021-2022	2018-19	2017-18
Arlington	81	75	75	80
Fort Calhoun	77	67	71	74
Springfield Platteview	76	69	65	71
Ashland-Greenwood	75	73	55	54
North Bend	74	84	75	76
Blair	73	70	66	56
Logan View	73	66	71	76
Millard	71	67	71	69
Wahoo	71	53	57	56
Bennington	70	77	79	80
Raymond Central	70	59	67	NA
Yutan	67	75	88	53
Syracuase	67	64	60	NA
DC West	65	41	48	42
Papillion-LaVista	63	60	66	64
Louisville	55	60	67	56
Conestoga	51	69	76	68

Schools	Grade 4- Math	2021-2022	2018-19	2017-18
Arlington	85	75	83	88
Logan View	84	73	74	61
Louisville	84	43	64	56
North Bend	82	81	70	67
Bennington	80	72	72	61
Syracuse	79	63	55	NA
Wahoo	78	52	54	65
Springfield Platteview	75	52	75	63
Yutan	74	88	64	33
Ashland-Greenwood	74	71	51	52
Blair	74	68	55	51
Millard	74	63	67	66
DC West	72	53	64	67
Raymond Central	67	76	60	NA
Fort Calhoun	64	56	57	56
Papillion La-Vista	62	49	50	55
Conestoga	58	50	60	28

Schools	Grade 5 - ELA	2021-2022	2018-19	2017-18
Syracuse	91	53	70	NA
Yutan	90	70	52	69
North Bend	82	67	73	78
Fort Calhoun	75	51	70	56
Millard	74	66	64	63
Ashland-Greenwood	74	63	43	58
Bennington	73	65	68	72
Blair	72	45	57	40
Arlington	70	59	56	59
Papillion La-Vista	66	59	51	60
Raymond Central	63	54	50	NA
Logan View	58	74	59	62
Louisville	58	67	63	52
Conestoga	58	57	57	47
Springfield Platteview	56	54	53	54
DC West	53	52	63	50
Wahoo	48	41	40	46

Schools	Grade 5 - Math	2021-2022	2018-19	2017-18
Syracuse	94	84	86	NA
Yutan	90	86	52	46
Fort Calhoun	86	71	83	85
Raymond Central	84	61	57	NA
Ashland-Greenwood	83	72	62	55
North Bend	82	74	73	68
Bennington	82	65	71	62
Conestoga	81	52	52	47
Louisville	79	78	76	60
Millard	79	66	68	64
Springfield Platteview	78	48	57	48
Logan View	76	81	67	59
Arlington	74	85	60	67
Papillion La-Vista	71	58	56	53
DC West	70	52	63	50
Plattsmouth	68	51	53	51
Wahoo	63	47	51	52

Schools	Grade 6 - ELA	2021-2022	2018-19	2017-18
Fort Calhoun	95	49	60	52
Arlington	91	48	60	52
Conestoga	83	47	54	41
Bennington	77	66	72	61
Louisville	76	52	53	60
Springfield Platteview	73	68	57	64
Papillion La-Vista	71	59	62	56
Yutan	69	64	52	66
Logan View	68	64	57	52
DC West	67	55	65	60
Raymond Central	67	33	49	NA
Millard	66	55	58	55
North Bend	63	61	47	37
Syracuse	62	62	63	NA
Ashland-Greenwood	61	55	51	60
Blair	57	45	51	57
Wahoo	55	55	51	57

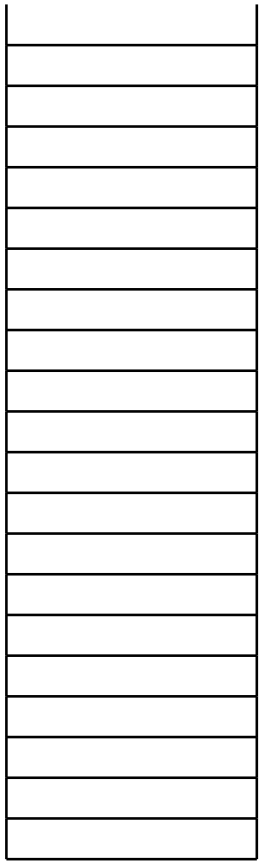
Schools	Grade 6 - Math	2021-2022	2018-19	2017-18
Logan View	91	79	86	88
Arlington	90	73	60	52
Syracuse	87	80	79	NA
Yutan	83	62	58	66
Louisville	80	22	49	53
DC West	79	49	65	60
Conestoga	78	59	52	55
Bennington	77	64	67	68
Wahoo	74	69	83	77
North Bend	74	57	55	56
Millard	73	59	66	59
Papillion La-Vista	72	52	57	63
Fort Calhoun	72	42	67	67
Raymond Central	71	42	69	NA
Springfield Platteview	70	82	62	77
Blair	70	63	60	65
Ashland-Greenwood	64	58	47	64

Schools	Grade 7 - ELA	2021-2022	2018-19	2017-18
Springfield Platteview	79	55	66	73
Bennington	74	62	69	59
Fort Calhoun	74	49	68	64
Yutan	71	41	60	36
Papillion La-Vista	69	56	62	56
North Bend	67	57	44	61
Millard	67	52	58	60
Syracuse	64	46	49	NA
Ashland-Greenwood	63	45	64	61
Blair	62	57	65	63
Arlington	62	50	61	57
Wahoo	61	47	63	57
Conestoga	60	55	58	64
Louisville	56	43	40	50
Logan View	55	44	52	37
DC West	52	38	65	51
Raymond Central	38	43	45	NA

Schools	Grade 7 - Math	2021-2022	2018-19	2017-18
Fort Calhoun	89	55	70	64
Springfield Platteview	87	55	70	78
Blair	86	68	68	68
Wahoo	85	74	85	72
Syracuse	84	47	44	NA
Arlington	82	66	47	72
Bennington	82	54	71	63
Louisville	80	48	53	58
DC West	79	51	65	51
Ashland-Greenwood	78	49	64	61
Millard	77	56	59	59
Papillion La-Vista	77	52	58	56
Yutan	76	45	60	50
North Bend	73	51	46	50
Conestoga	71	45	38	61
Logan View	70	44	50	34
Raymond Central	57	37	40	NA

Schools	Grade 8 - ELA	2021-2022	2018-19	2017-18
Ashland-Greenwood	88	72	73	61
Bennington	86	72	79	73
Blair	84	68	55	58
Papillion La-Vista	83	59	59	61
Wahoo	81	63	63	66
Yutan	80	63	37	67
Arlington	79	53	54	64
Louisville	75	46	52	54
Fort Calhoun	75	45	77	63
Syracuse	75	73	60	NA
DC West	74	58	53	55
Conestoga	74	52	64	57
Springfield Platteview	71	56	70	57
Logan View	66	40	40	49
North Bend	64	68	67	66
Millard	60	57	65	59
Raymond Central	54	42	65	NA

Schools	Grade 8 - Math	2021-2022	2018-19	2017-18
Bennington	89	76	74	59
Arlington	85	67	50	70
Syracuse	84	59	54	NA
Fort Calhoun	79	51	75	56
Blair	78	66	60	57
Wahoo	76	69	72	69
Springfield Platteview	76	58	68	61
North Bend	76	53	53	57
Louisville	74	36	54	40
Millard	73	56	57	58
Yutan	73	44	48	67
Papillion La-Vista	67	44	52	59
Conestoga	65	24	58	35
Ashland-Greenwood	64	41	63	69
Raymond Central	63	15	43	NA
Logan View	61	40	45	53
DC West	57	59	53	55



Schools	ACT-ELA	2021-2022	2018-19	2017-18
Springfield Platteview	72	52	71	69
Bennington	71	73	73	86
Fort Calhoun	70	63	77	59
Millard	66	64	71	69
Wahoo	64	60	58	54
Syracuse	62	74	62	56
Ashland-Greenwood	61	53	65	58
Conestoga	58	65	51	57
Louisville	57	63	61	56
Papillion La-Vista	57	60	62	60
North Bend	56	71	68	72
Blair	54	52	66	59
DC West	52	58	61	60
Logan View	49	56	60	69
Yutan	49	50	87	76
Arlington	48	59	58	57
Raymond Central	33	48	54	67

Schools	ACT-Math	2021-2022	2018-19	2017-18
Wahoo	70	68	63	62
Springfield Platteview	67	60	71	62
DC West	66	65	67	62
Bennington	61	67	73	71
Millard	58	67	66	65
Syracuse	58	65	72	63
Blair	57	56	64	63
Ashland-Greenwood	57	45	55	58
Papillion La-Vista	55	55	64	61
Yutan	54	47	79	62
Fort Calhoun	54	42	70	61
Louisville	51	54	63	44
Arlington	48	51	50	61
Conestoga	47	59	59	54
Raymond Central	46	46	59	62
North Bend	42	48	68	72
Logan View	40	44	60	59

Schools	ACT - Science	2021-22	2018-19	2017-18
Wahoo	73	71	68	73
Conestoga	71	61	65	59
Ashland-Greenwood	70	67	63	69
North Bend	69	71	73	80
Bennington	67	73	75	78
Millard	67	67	71	71
DC West	66	65	62	59
Fort Calhoun	65	77	72	58
Springfield Platteview	63	52	75	73
Syracuse	60	67	57	58
Yutan	59	71	76	76
Blair	58	60	71	67
Papillion La-Vista	58	58	66	67
Louisville	57	60	61	58
Raymond Central	54	62	72	70
Arlington	51	56	60	82
Logan View	47	52	63	72

Schools	Grade 5 2022-2023	2021-2022		Schools	Grade 8 2022-2023	2021-2022
Syracuse	97	88		Syracuse	73	84
Raymond Central	96	76		Raymond Central	67	60
Fort Calhoun	95	86		Fort Calhoun	71	86
Blair	94	87		Blair	83	84
Ashland-Greenwood	94	88		Ashland-Greenwood	77	80
Yutan	90	78		Yutan	73	66
DC West	88	83		DC West	69	80
Bennington	87	84		Bennington	93	87
Millard	87	83		Millard	76	73
North Bend	87	90		North Bend	75	81
Conestoga	86	83		Conestoga	67	56
Arlington	85	85		Arlington	83	83
Logan View	82	95		Logan View	78	68
Papillion La-Vista	81	80		Papillion La-Vista	75	73
Louisville	81	87		Louisville	72	66
Springfield Platteview	79	84		Springfield Platteview	68	65
Wahoo	73	77		Wahoo	75	80

ANNUAL DISTRICT GOALS

Dec 2022

March 2023

June 2023

September 2023

December 2023

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to strive for developing capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. Coordinate the financial planning with the Facility Plan that is developed.
4. Inquiring with Education Foundation for some projects
5. Neutral Levy--budget reserves in rebuilding year(s)
6. Minimizing unnecessary expenditures
7. LETRS Training Buchardt gift/AEF match and challenge (min $6300)
8. COX grant for musical microphones ($2500)
9. Additional ECF funding for 120 devices
10. Per Pupil Cost below state average, in the lowest spending 15% of schools across the state
11. Consider Grant Writing Service through NRCSA
12. Budget supported by additional funding from State
    Considerations: Special Building Fund, QCPUF, BOND
13. Growth Projections intend to stay under the postcard requirements if possible
14. Budget with reduction in taxes while still addressing all needs (unable to avoid levy swing)
15. Board vote to access up to additional 6% of budget allowance to plan/protect budget-base for future years

ANNUAL DISTRICT GOALS

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: APS will collect meaningful feedback and input from district citizens for continuous improvement
efforts to strengthen family, school, and community partnerships.

OBJECTIVES:
1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:
1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement
plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children
and families.
5. Education Foundation Outreach
6. Annual Title I Parent Meeting
7. Monthly Supt Article in the Citizen
8. Use of STRIV to broadcast meeting to reach more citizens
9. Holiday Tradition social media blast to public
10. Utilize Arlington Village Digital board to announce board engagement events (call the village)
11. Possible AEF Grant Funding for digital yearbook (still talking through this)
12. Intentional use of social media (use of CANVA to introduce new staff, etc.)
13. Planning next meeting in January with NASB to facilitate

ANNUAL DISTRICT GOALS

GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington and other external entities to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.
4. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
5. Maintaining current facilities to improve parking conditions at football field
6. Brainstorm session with admin team for practical use of “office space” in Bus Barn facility
7. Use of excess federal hot lunch funds to improve kitchen facilities and update kitchen equipment; still in process
8. Areas of need to add to summative list: gym floor, bus barn (already on list) possible use
9. Contact Storks to discuss first right of refusal
10. Clear out “chiller” space and remove white fence, making activities entrance more appealing
11. Consider Boiler Removal Bids (this evening)
12. Boiler(s) removed, kitchen renovated
13. Measures taken toward creating a more appealing game entrance (still working on dressing up area)
14. Additional murals throughout to brighten and improve visual appeal throughout buildings
15. Buildings and Grounds looking ahead to address drainage issues and increase access to storage
16. Rebuilt gated fence by playground
17. Working with B&G committee to address HVAC unit replacement as needed
18. Added weekly facilities update to admin team meeting

ANNUAL DISTRICT GOALS

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments,
and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. Implements ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.

**Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan*

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and with the Nebraska Standards for
Career Ready Practice: Preparation for College and Career into all courses.
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to utilize the Arlington Instructional Model based on the Marzano Framework
Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Utilizing revised evaluation tool aligned to the Arlington Instructional Model.
5. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Research and add technology based courses and extra-curricular opportunities.
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to "coding"
8. Add interventions through MTSS for progress toward TSI MS MTSS team has been developed
Intervention scheduling - dedicated time/not stealing time from courses ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
9. MCC - Free Tuition for HS students continues through 2024-2025

10. MTSS Development - See #8. Arlington MS/HS is in a cohort with area schools of similar enrollment and course offerings to develop MTSS at the MS/HS side with the aid of ESU3.
11. Celebration of assessment data, publicizing the strong assessment results to our community
12. Consider moving from Cognia to Frameworks accreditation (change has occurred)
13. New math curriculum pilot occurring
14. Conversations with Blair Community Schools and Fremont Public Schools regarding CTE/MCC dual credit and certification possibilities for our vocational-pathway students
15. Added Jobs for America's Graduates for 2024-2025 Year
16. Added modular dual credit math offering through MCC

ANNUAL DISTRICT GOALS

GOAL AREA: BEHAVIORAL AND MENTAL HEALTH

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health
concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

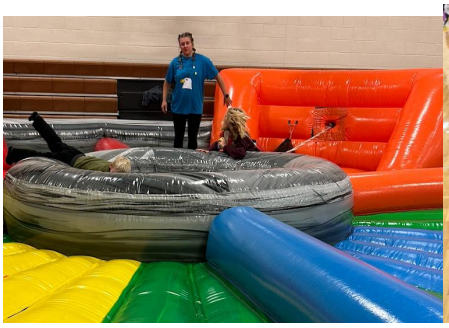
STRATEGIES

1. Continue Partnership with Arbor Family Counseling
    a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Implement programs to support student emotional health as we return to school post-pandemic and post-protest
    a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
    a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
    b. FCA
    c. YFC (new possibility)

10. Attended school mental health conference/review of materials
11. Completing emergency operations planning June 14-15
12. Introduction of community programs by outside agencies that will support student mental/emotional health (use of facilities agreements)
13. Expansion of Region 6, Systems of Care, and Communities that Care grants, including adopting universal mental health screener, to meet students needs.
14. Adoption of Therapy Animal Policy
15. Full Staff Breakfast, no shop talk allowed, served by Admin team
16. Evaluation of Systems of Care Grant with ESU3 team
17. Team Attending Mental Health Conferences (last week)
18. Adding additional resources for suicide prevention (hotlines visibly posted, new contact made with Guidance)
19. Survey areas schools to gather information about LMHP practices

December Elementary Principal Board Report 2023

Carnival- The Carnival is BACK! After a long hiatus the carnival has returned. Students and families participated in fun games, activities, food, bounce houses, face painting, and so much more! It was a great night for all and we raised around $2,000.



All-State Children's Choir

Three Arlington students participated in the All-State Children's Choir held in Lincoln, NE this year! Congratulations on a great event!

Fastbridge Testing – We have begun our second round of Fastbridge K-6 testing. Students and teachers are much more comfortable with the system and process. We look forward to analyzing the results and creating a plan of intervention for all students going forward with the second semester.

5-6 Special Band Concert – The Program was performed on Monday, December 4th. Families were present and excited to enjoy students' musical talents!

Kinder-1st-2nd Grade Concert - Students performed many holiday songs for the audience. Families were able to cheer on their budding musicians!

Preschool Family Day – The Preschool held their annual Thanksgiving program with a twist. Families came and enjoyed songs and participated in a craft and snack with their students.

Positivity Posse - This is a group of elementary teachers that have been working together to create a more positive culture at Arlington Elementary in particular. They work with similar goals to the district Passion, Purpose, Pathway committee. Teachers have worked to create a ticket system for students to be recognized for their accomplishments and great behaviors. Look for more to come about the new S.O.A.R (Safe, Owning It, Active Learning, Respect) initiative to get common language and behavior expectations for all students PreK-6!

Secondary Principal Report
For the December 2023 Board Meeting

Freshman Health Class
Freshman CPR Certification is happening again this year in 9th grade health class. Thank you to Mrs. Rolland and Nurse Holck for taking the time to educate our freshmen class about CPR.

HOBY Selection
The HOBY selection committee has made its final decision on Arlington's HOBY candidate. Congratulations to Maddie Martens for being selected to attend HOBY this summer.

End of Semester
Finals are December 20th and 21st with a 8:05 start time and a 1:30 dismissal time on both days.

FBLA Red Kettle
FBLA is once again leading the charge with the Red Kettle bell ringing for the Salvation Army.

MS StuCo - Fundraiser
The middle school student council led our Jeans Day fundraiser this year. We were able to donate $215 directly to Roots to Wings as a result of everyone who donated!

Staff Fundraiser
This November, staff members participated in a “no shave November” fundraiser to raise awareness for cancer research. The total money donated was $222 and Mr. Hart was the winner!

HS/ES Connections

High school student Christian Yager designed and delivered a lesson for 2nd grade students this Thanksgiving.

NSAA - National Anthem Singer

High school student Kayli Praus was selected to sing the National Anthem at the NSAA State Play Production Championships on Wednesday, December 6th at Johnny Carson Theater in Norfolk.

James Shada
December
Board Report

Student Participation in Winter Activities

We currently have 18 Girls out for Wrestling, 20 Boys out for Wrestling, 21 Boys out for Boys Basketball, and 13 girls out for Girls Basketball. We also have 9 cheerleaders and 9 dance team members. The middle school boys' basketball team has 26 student-athletes out.

Fall Wrap Up

- Activity passes: The fall (2022-2032) school year we sold $11,740. This year (2023-2024) school year we sold $7,450. That is a decrease of $4,290 in Family, Adult, and Student Passes this school year.

- On 11/24 the band played in the Village Point Lighting Ceremony

- On 12/14 @ 6:30 will be the Middle and High School Winter Concert

- One Act Play was 4th place at Districts! (Only 2 points away from 2nd Place!)

EAGLES WRESTLING
2023-2024

EAGLES WRESTLING
2023-2024

EAGLES BASKETBALL
2023-2024

EAGLES BASKETBALL
2023-2024

NASB BOARD QUICKS

DECEMBER 2023

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

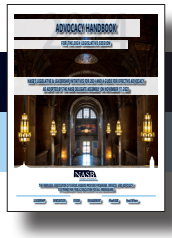
To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.
All Dates & Locations Tentative & Subject to Change

Events & Networking - https://members.nasbonline.org/events

Your Monthly Board Agenda Update Video Links from NASB

https://members.nasbonline.org/news-resources/video-library

DECEMBER 2023



14th Annual Nebraska Child Health & Education Summit - December 13 - Omaha

Coming Soon ... Your 2024 NASB Advocacy Handbook for the Legislative Session

JANUARY 2024

REG NOW!

The 2024 Legislative Session will begin Wednesday, January 3

School Board Member Week in Nebraska - January 21-28

Legislative Issues Conference - January 21-22 - Lincoln

Board Presidents Retreat - January 28-29 - Norfolk

FEBRUARY 2024

Board Presidents Retreat - February 4-5 - Kearney

Continued on Page 2

NASB Nebraska Association of SCHOOL BOARDS

Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NASB BOARD QUICKS

DECEMBER 2023

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MARCH 2024

Budget & Finance Workshop - March 5 - Lincoln

Budget & Finance Workshop - March 19 - North Platte

Budget & Finance Workshop - March 20 - Gering

NAEP State Convention - March 27-28 - Kearney

YOUR 2023 PLATINUM AFFILIATES

ALICAP
AMERICAN FIDELITY a different opinion
BCDM architects
Boyd Jones
BVH ARCHITECTURE
CLARK & ENERSEN
CMBA ARCHITECTS
COMMUNITY BUILDING SOLUTIONS
CROUCH RECREATION
D|A DAVIDSON
filament ESSENTIAL SERVICES
GLOBAL ROOFING COMPANY
HAMILTON
HAUSMANN construction
NEBRASKA LIQUID ASSET FUND
PIPER | SANDLER
prm PUBLIC RISK MANAGEMENT INCORPORATED
RENAISSANCE
Sampson Construction
SPARQ DATA SOLUTIONS
WILKINS ARCHITECTURE | DESIGN | PLANNING

If your business would like to become an Affiliate Member of NASB, please visit: https://members.nasbonline.org/about-us/affiliate-members

NASB Nebraska Association of SCHOOL BOARDS

Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

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Monthly Update for your Board Meeting Agenda

December 2023

Networking & Events
Latest 'Board Notes' – Monthly Newsletter
Annual Board Calendar Summary
Government Relations & Advocacy
This Month In …
Monthly Agenda Video Updates & NASB's Video Resources
Contact Us

2024 Advocacy Handbook

https://members.nasbonline.org/government-relations/nasb-advocacy-handbook

(www.NASBonline.org – Government Relations – Advocacy Handbook)

COMING SOON … With the approval of the NASB bylaws, standing positions and legislative resolutions at the 2023 Delegate Assembly, look for the 2024 NASB Advocacy Handbook to be posted prior to this year's legislative session.

Networking & Events … Register Now

https://members.nasbonline.org/events

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

14th Annual Nebraska Child Health & Education Summit - December 13 - Omaha
https://www.eventbrite.com/e/14th-annual-ne-child-health-education-summit-tickets-749525329437?aff=oddtdtcreator%20

JANUARY 2024

School Board Member Week in Nebraska - January 21-28
https://members.nasbonline.org/events/school-board-member-week

Legislative Issues Conference - January 21-22 - Lincoln
https://members.nasbonline.org/events/legislative-issues-conference

Board President's Retreats - January 28-29 - Norfolk
https://members.nasbonline.org/events/board-president-retreat

FEBRUARY 2024

Board President's Retreats - February 4-5 – Kearney
https://members.nasbonline.org/events/board-president-retreat

Latest 'Board Notes' – Monthly Newsletter

https://members.nasbonline.org/news-resources/board-notes-newsletter
(www.NASBonline.org - News & Resources - Board Notes)

- *Learning, Leading & Lasting Impressions*
- *The Annual Passing of the Gavel*
- *At The Board Table*
- *ALICAP Recognizes its Annual Award Winners*
- *EPIC Tax Referendum & The Use of Public Resources*
- *AI in Education*
- *Training, Networking, Engagement & Events*
- *This Month In ... And Much More!*

"Annual Board Calendar Summary"

View the full detailed calendar at:
https://members.nasbonline.org/board-leadership/resources
(www.NASBonline.org – Board Leadership – Resources)

December Board Agenda Items
In addition to routine agenda items, time sensitive topics include:

- **Advocacy** - Review the 2024 Legislative Session Calendar
- **Student Accountability** - Review the NDE State of Schools Report
- **District/ESU Resources [Budget]** - ESU Annual Financial Report On or before January 31, the ESU Administrator of each ESU will submit to the Commissioner of Education an Annual Financial Report. § 79-1229
- **Board Elections** - Notify the County Clerk/Election Commissioner. On or before February 1, the board must notify the County Clerk of Election Commissioner of the member seats open for the upcoming election.

****Review the full November Agenda in the 2023 NASB Board Meeting Guide & Annual Board Calendar.**

Board Self-Assessment
Following the board's evaluation of the superintendent or ESU Administrator, consider administering a Board Self-Assessment. This provides an opportunity for board members to self-reflect and collectively consider the effectiveness of the board's governance leadership and working relationship with the superintendent or ESU Administrator. Schedule a board retreat with Marcia or Stacie to review the results and participate in discussion of goals to address the board's identified areas of growth. Please contact Katie Corfield or Marcia Herring at 402-817-0296 to schedule a time to administer the board self-assessment.

Board Retreat

As the new year is fast approaching, it is a perfect time to schedule a board retreat to set goals, discuss the board role and responsibilities, develop board protocols, or customize the retreat to meet the board-superintendent /ESU Administrator vision or needs. Please contact Marcia Herring at 402-817-0296 to schedule your board's next retreat.

NASB President Retreats

January 28-29, 2024 in Norfolk

February 4-5, 2024 in Kearney

Join the NASB Board Leadership Team in Norfolk and Kearney for the opportunity to engage with fellow or other leadership teams including the board president, aspiring presidents, and superintendents. The agenda will include a leadership activity on Sunday with a social and dinner, and a full agenda on Monday addressing board meeting protocols, Open Meetings Law, policy, committee work, scenarios, goal planning, superintendent evaluation, and more. Stay tuned for more information regarding the registration details.

Government Relations & Advocacy

https://members.nasbonline.org/government-relations

(www.NASBonline.org – Government Relations)

The 2024 Legislative Session starts January 3rd!

This Month In …

https://members.nasbonline.org/news-resources/board-notes-newsletter

(www.NASBonline.org - News & Resources - Board Notes)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for "This Month In …"

Advocacy & Government Relations - ALICAP & Insurance - Board Leadership - Data Analytics - Energy Purchasing - Member Engagement - Policy - Search, Strengths & Awards - Technology

Monthly Agenda Video Updates & NASB's Video Resources

https://members.nasbonline.org/news-resources/video-library

(www.NASBonline.org - News & Resources – Video Library)

Monthly Board Agenda videos, Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, and MUCH more!

Contact Us

https://members.nasbonline.org/about-us
(www.NASBonline.org – About Us)

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and on Facebook at www.facebook.com/NASBonline

Nebraska Rural Community Schools Association

Member Update *December 7, 2023*

Photo Credit: Elmwood-Murdock Public Schools

www.nrcsa.net | www.twitter.com/NRCSA1980 | www.facebook.com/nrcsahome/

NRCSA Calendar

NRCSA Events

NRCSA Legislative Forum
February 20, 2024
Cornhusker Hotel in Lincoln
More about this event

NRCSA Spring Conference
March 14 & 15, 2024
Crowne Plaza & Younes North Convention Center in Kearney
More about this event

NRCSA Golf Tournament
July 23, 2024
Meadowlark Hills Golf Course in Kearney
More about this event

Committee Meetings

NRCSA Executive Committee
January , 2024
Time & Date TBD
Via Zoom

NRCSA Scholarship & Recognition Committee Meeting
February 7 & 8, 2024
KSB Confernece Room in Lincoln

NRCSA Legislative Committee
January to April 2024
Every Thursday during the Legislative Session
Via Zoom

NRCSA Executive Committee
March 13, 2024
Younes North Convention Center - Bronze 5
Time TBD

NRCSA Search Service

Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.

Raymond Central Public Schools
Application Process Complete
Finalists Selected: **December 13, 2023**
Interviews: **December 16, 2023**
Contract Start Date: **July 1, 2024**

Sioux County Public Schools
Notice of Vacancy
Apply for this Vacancy
Application Deadline; **January 2, 2024**
Finalists Selected: **January 8, 2024**
Interviews: **January 13, 2024**
Contract Start Date: **July 1, 2024**

Other Vacancies

No postings

Buy, Sell, Trade

NRCSA will share information with all of our members about items for sale. This is a service that NRCSA enthusiastically provides–we can help to spread the word if you have any items for sale (or to give away). And the price for this service is great–FREE! If you have such items, please don't hesitate to contact us. Hopefully we can help!

Silver Lake Public Schools

Silver Lake Schools (Bladen) Has 5 cafeteria tables for sale. Tops and the seats are in excellent shape. Some of the tables need a little welding work on the folding out and folding up mechanisms, but a little TLC and you would have some excellent tables. Would like to get out of the building ASAP. Make an offer for 1, 2 or all of them. Taking offers until sold.

Terry Bauer
Silver Lake Schools
402-756-6611
terrybauer@silverlakemustangs.org

Access the Members area of **www.nrcsa.net** anytime.
Login: *member* Password: *playground*

The NRCSA Spring Conference is approaching! Mark your calendars for March 14 & 15, 2024 at the Crowne Plaza and Younes North Convention Center in Kearney. There will be many informative and timely sessions regarding law, TEEOSA, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. Sessions highlighting special programs and initiatives are always a plus. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals that have become a mainstay of the conference. Be sure to make plans for you and your board members to attend.

And speaking of making plans to attend, something new will be offered this year! There will be a pre-session offered on Wednesday March 13 beginning at 10:00 AM. NRCSA was recently approached by FranklinCovey with an offer of a free leadership training course. Thanks to Sam Stetcher (former East Butler Superintendent), FranklinCovey will present, FOR NO COST TO PARTICIPANTS, a leadership training: 4 Essential Roles of Leadership for up to 150 registrants. The 4 Essential Roles of Leadership course is based on the writings of Stephen Covey (The 7 Habits of Highly Effective People). Superintendents, Principals, and Board of Education members can register to attend via the links below. Younes Hospitality has also extended the room block at the Crowne Plaza to include Tuesday night, March 12, 2024 for those that need lodging the night before to attend the training. It is hoped that NRCSA members will take advantage of this unique opportunity for free continuing leadership development.

Registration Forms

2024 NRCSA Spring Conference Registration Form (online version)

2024 NRCSA Spring Conference Registration Form (MS Word version)

Also, we need ideas and session proposals for breakout sessions. Please contact Jack if you have ideas on breakout session topics.

We are currently taking offers for some student groups at the Spring Conference. We always have two smaller music groups perform at the Conference, one on Thursday morning around 8:00 a.m., the other on Friday at around 10:00 a.m. We are also featuring both FFA programs and student-run businesses in breakout sessions. These sessions can either be on Thursday or Friday. If you are interested in having any of these groups from your school to be featured, please contact Jack.

NRCSA Leadership

Mark Lenihan, President.
Wayne Community Schools

Dr. Dawn Lewis, Past President.
Arlington Public Schools

Dr. Heather Nebesniak, Pres-Elect.
Ord Public Schools

Chris Prososki, Secretary.
Southern School District # 1

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Dr. Jon Cerny, Northeast
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Jane Davis, Southwest
Hershey Public Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Scott Moore
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Bryce Jorgenson
Southern Valley Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools

The National Rural Education Association, in partnership with the Rural Schools Collaborative, has issued a study entitled WHY RURAL MATTERS. The report "looks critically at how educational supports and resources for student well-being are being distributed, casting light on which of our rural children are in need of additional support". The study is well done and shows Nebraska in a pretty positive light. I would encourage you to take a look at WHY RURAL MATTERS, which can be accessed here:

Why Rural Matters

The National Rural Education Advocacy Coalition (NREAC) partnered with AASA in producing a report on REAP. REAP is a program that benefits many of our smaller districts. The report can be accessed here:

https://www.aasa.org/docs/default-source/resources/reports/rural-education-achievement-program-survey-report.pdf

Understanding REAP

Representing NRCSA at the National Rural Education Association conference in Chattanooga, TN were (L-R) Dr. Jon Cerny (Bancroft-Rosalie Supt), NRCSA Executive Director Jack Moles, and Paul Sheffield (Exeter-Milligan Supt.). Jon and Paul serve on the NRCSA Executive Committee.

The annual NRCSA Membership Renewal/Drive is virtually complete. Annual Dues remain at $850. We have continued the growth trend that has gone on for the past several years. Last year we had 220 school districts, ESU's, and State colleges and this year's membership now stands at 221! We still may pick up another member or two. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support and involvement, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. Finding success, whether in passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

Our new member for the 2023-24 school year is Yutan. **Welcome CHIEFTAINS!**

Preparations for the 2024 NRCSA Legislative Forum on Tuesday, February 20, at the Lincoln Cornhusker Marriott are underway. Invitations to speak and attend the Luncheon with Senators will be out later. Superintendents and Board of Education members, please plan to attend. It is more important than ever

to attend and encourage your senator to attend and meet with you. This is a face-to-face endeavor. Registration forms for this event are available now.

There are rooms available at the Cornhusker Hotel at a discounted rate of $116.00 per night for Monday February 19, 2024. The Cornhusker is a Marriott Hotel; they have instructed customers to use the central reservation line to reserve a room.

Cornhusker Marriott Hotel: 1-866-706-7706

Ask for the NRCSA-Rural School Group Rate of $116.00 per night for Monday, February 15. You must reserve before January 29, 2024 to secure the special rate.

Registration Forms

2024 NRCSA Legislative Forum Registration Form (online version)

2024 NRCSA Legislative Forum Registration Form (MS Word version)

Team NRCSA represented NRCSA on a high level in the Market to Market Relay. On Saturday, October 7 an outstanding group of runners, plus another guy, placed 4th in the Mixed Masters Division in the Omaha to Lincoln relay. Team members included Mike Eldridge (East Butler Supt.), Megan Kozisek (East Butler Board of Ed President), John Skretta (ESU 6 Administrator), Dawn Lewis (Arlington Supt. and NRCSA Past-President), Kraig Lofquist (ESUCC Executive Director), James McGown (ESU 16 Administrator), Megan McGown, and NRCSA Executive Director Jack Moles. A great time was had by all, with a lot of great team building.

2024 NRCSA Legislative Forum

The 2024 NRCSA Legislative Forum will be held on Tuesday, February 20, 2024, at the Cornhusker Marriott Hotel in Lincoln.

This year's program will feature remarks by many educational policy leaders.

There will again be the opportunity to discuss issues of local interest with senators over lunch. This provides an invaluable opportunity to network and discuss issues with your senator.

Be sure and make plans to attend!!

Room Reservations

There are rooms available at the Cornhusker Hotel at a discounted rate of $116.00 per night for Monday February 19, 2024. The Cornhusker is a Marriott Hotel; they have instructed customers to use the central reservation line to reserve a room.

*Cornhusker Marriott Hotel: 1-866-706-7706

*Ask for the NRCSA Rural School Group Rate of $116.00 per night for Monday, February 19. You must reserve before **January 29, 2024** to secure the special rate.

Program Highlights

Tuesday February 20, 2024

8:20 AM - Welcome & Announcements

8:30 AM - Education Committee

9:00 AM - Appropriations Committee

9:30 AM - Rural senator or other group

10:00 AM - Rural Senator or other group

10:30 AM - Revenue Committee

11:00 AM - Rural Senator or other group

11:30 AM - Rural Senator or other group

12:00 PM - Lunch with Senators

1:10 PM - Speaker of the Legislature

1:30 PM - Closing & Adjourn

Please note: This is a DRAFT schedule and is subject to change in time schedule, sequence, and/or speaker availability.

NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION

455 S. 11th St, Suite B
Lincoln, NE 68508

2024 NRCSA Legislative Forum

Registration Form

Please complete the following form for those individuals attending the NRCSA Legislative Forum on Tuesday, February 20, 2024, at the Cornhusker Hotel in Lincoln.

Attending the seminar will be the following:

School District: _____

Please list the individual's full name and the first name or nickname, as you would like it to appear on the nametag.

Full Name:	Name for name tag:

CONFERENCE FEES: (Please check appropriate space)

☐ Member Registration--$100.00 for first person, $50.00 for each additional person $ _____

☐ Non-Member Registration--$130.00 per person $ _____

Total Enclosed $ _____

Send Registrations and payments to:

NRCSA
455 S. 11th St, Suite B
Lincoln, NE 68508

Fax: 402-476-7740
email:jbundy@nrcsa.net

SCHOOLS WILL BE RESPONSIBLE FOR REGISTRATIONS CANCELED AFTER February 16, 2024

NRCSA is pleased to announce a partnership with New Leaf Teletherapy. New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA recently hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

New Leaf PowerPoint Presentation

New Leaf Zoom Meeting (recording)

If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 91 such meetings. I recently attended the Board meeting at Dundy County on Oct. 9, Morrill on Oct. 16, and ESU 13 on Oct. 17. Upcoming visits to Board meetings include:

Monday, **Dec. 11** at Pierce and Stanton
Monday, **Jan. 8** at Tekamah-Herman and Oakland-Craig
Monday, **March 11** at Battle Creek and Randolph

I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

NRCSA EXECUTIVE DIRECTOR JACK MOLES WITH THE DUNDY COUNTY BOARD OF EDUCATION & SUPERINTENDENT JACKIE ANDERSON

The American Heart Association is committed to partnering with schools in rural Nebraska to improve the health of their communities. A few of these opportunities include:

Tobacco Free Schools. Unfortunately, recent data reveals the ongoing challenges of youth tobacco use. The 2021 National Youth Tobacco Survey showed that: Approximately 2 million MS/HS students reported using e-cigarettes during the pandemic; nearly 85% of them used flavored tobacco products. More than 4 in 10 HS students and nearly 2 in 10 MS students who used e-cigarettes did so 2 out of 3 days and youth showed a strong brand preference.

Many schools have struggled to keep up with the continued innovation of the tobacco industry. To help address that, the American Heart Association created our Tobacco Free Schools Toolkit. The toolkit is designed to help schools update their policies so that now – and in the future – they will cover all products, people, and places while providing mechanisms that support students who are battling tobacco addiction. More information/ resources are here.

Improving Cardiac Response in Schools. In the aftermath of a cardiac emergency -minutes matter. The Chain of Survival starts with those who are present and requires everyone to do their part. This is especially true in rural communities where EMS resources are often further away. We recently launched a series of new tools to help schools, youth sports, and other entities develop Cardiac Emergency Response Plans. These plans consider: access to functioning AED's, a strong base of CPR knowledge and training, as well as the identification of a response team and the annual practice of a cardiac emergency.

For questions about these or other initiatives, please reach out to Tim Nikolai, Sr. Rural Health Director, at Tim.Nikolai@heart.org.

A note from Mr. Nikolai:

*For those I have not met previously, I am the **American Heart Association's** lead for rural health in the Midwest Region, inclusive of your states. My role allows me to work collaboratively with all manner of organizations that are in a position to impact health in their communities – and schools are certainly near the top of that list.*

There are many ways our organization has worked to collaborate with schools – supporting access to nutritious, affordable food, helping to address the ongoing challenges of vaping/tobacco use, and more. Today, though I'm focusing primarily on our resources to assist with cardiac readiness / cardiac emergency response planning.

*Much of the country was watching – or has followed since – the **collapse of Buffalo Bills' safety, Damar Hamlin, on Monday Night Football.** Fortunately, Damar's story had a happy ending. Our goal is to maximize the opportunity for everyone to have a similar outcome should they experience a Sudden Cardiac Arrest. Most organizations will not have the resources that the NFL does to ensure player safety, but there is much that can be done, especially with proper planning.*

*Some data suggests that **nearly 1% of schools will be the site for an out of hospital cardiac arrest annually.** For a variety of reasons, rural areas are disproportionately impacted by both rates of cardiac arrest and poor outcomes. We know that prepared and equipped schools mean better outcomes for staff, students, visitors, and the communities that so often gather in school spaces.*

We have recently built out/updated a variety of tools to assist schools – and other organizations – with their cardiac readiness. These include:

- *Sample Cardiac Emergency Response Guidelines and Plans.*
- *A toolkit to maximize the impact of AED placement and implementation.*
- *Training and awareness tools to help with Hands-Only CPR knowledge for staff and students.*
- *A revamped, training site search feature, for coaches, nurses, and others who need CPR certification.*

- *In some cases, we may have – or be able to help secure – financial resources to help schools with purchasing/ maintaining AEDs, CPR mannequins, etc. Hearing the scope of that need can help us secure additional resources, so please let us know!*

Please let me know if you see an opportunity or need to dialogue about these resources further or share them with your member districts. I'm happy to assist with newsletter copy, join or host webinars, or other ideas that fit your standard means of communication.

Finally, at the risk of sharing too much – a few other notes I wanted to highlight.

- *I've attached an invitation for our **Fall Educator Series**. Administrators/Educators from all districts are welcome to attend the sessions they are interested in. You'll see the one in November is on Cardiac Emergency Response Planning.*
- *Last year some 1300+ rural schools in the Midwest participated in our Kids Heart Challenge program. They raised life-saving money for our mission, earned PE equipment for their schools, and helped improve health knowledge in their community. Last year, tens of thousands of families learned Hands-Only CPR through the program.*
- *Thanks to the **Missouri Rural Health Association** for sharing our HeartCorps program on their home page. That opportunity exists for IA, KS, KY, MN, MO, NE, OH, and WI. Happy to chat more!*

American Heart Association Service Summary

Farm to School Network Takes Root in Nebraska

The Nebraska Department of Education, Center for Rural Affairs, Nebraska Extension, Buy Fresh Buy Local, and No More Empty Pots are pleased to announce the establishment of the Farm to School Network in Nebraska. The network aims to increase access to fresh and nutritious foods in Nebraska schools and strengthen connections between local farmers, educators, and communities.

To build this network, a Network Development Committee and Advisory Committee will lead the process and guide stakeholders to create a strategic, collective action plan that will move farm to school forward in Nebraska. The Network Committees are made up of representatives from key organizations and institutions across the state and are focused on breaking down barriers standing in the way of implementing farm to school initiatives.

The Network Committees will begin the network building process with mapping community assets, phase one of the Nebraska Farm to School Network Timeline. Through this phase, they will collect information on existing farm to school activities in the state and establish a vision for the network.

All stakeholders interested in building a stronger and healthier food system in Nebraska may participate in upcoming virtual and in-person listening sessions. These listening sessions will take place from October 10th to 18th and provide a platform for sharing information about current farm to school activities and discussing the future vision for the network.

"Pillars to farm to school success in a state include partnerships, policies, and supportive programming. A network will support development of these initiatives," said Sarah Smith, Nebraska Department of Education Farm to School Specialist and Project Director.

To register for the listening sessions or to learn more about the Nebraska Farm to School Network, please visit the **Network's webpage**.

Southern Superintendent Chris Prososki has shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

Superintendent Check List

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, "School District Plans, Policies, and Annual Trainings Requirements", is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

School District Plans, Policies, & Annual Trainings

We urge you to consider participation in the NRCSA Partner OneCard program as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2022-23, 97 districts/ESUs participated in the program. We have received interest from several districts already this year, so we believe we will end up with over 100 entities using the program. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2022-23, the rebate was almost $29,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN! If you are considering joining the program and need more information, please contact Jack Moles (**jmoles@nrcsa.net**) or Jeff Bundy (**jbundy@nrcsa.net**).

2024 NRCSA Spring Conference

The 2024 NRCSA Spring Conference will be held on March 14 & 15, 2024, at the Crowne Plaza and Younes North Convention Center in Kearney.

There will be many informative and timely sessions regarding law, TEEOSA, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. Sessions highlighting special programs and initiatives are always a plus. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals that have become a mainstay of the conference.

As usual, there will be many opportunities for networking and informal discussions with attendees from other schools!

Be sure and make plans to attend!!

Room Reservations

There are several hotels in and around the area. Attendees will need to make room arrangements for the conference.

These hotels participate in group rates for Spring Conference

Crowne Plaza (308) 238-7000
Hampton Inn (308) 234-3400

These hotels do NOT participate in group rates

Holiday Inn (308) 237-5971
Comfort Inn & Suites (308) 236-3400
La Quinta Inn & Suites (308) 237-4400
America Inn & Suites (308) 234-7800
Fairfield Inn (308) 236-4200
Holiday Inn Express (308) 234-8100
Microtel Inn & Suites (308) 698-3003
New Victorian Inn & Suites (308) 237-5858
Wingate Inn (308) 237-4400

Program Highlights

Wednesday March 13, 2024

10:00 AM Pre-Conference: 4 Essenensial Roles of Leadership

Presented by:

FranklinCovey

6:30 PM Exhibitor Check-In and Set-Up

7:00 PM Early Registration and Hospitality Rooms Open

Thursday March 14, 2024

7:15 AM Registration & Exhibit Hall Open

8:00 AM General Session

11:00 AM – 11:50 AM Select-a-Session I

12:00 PM General Session

2:20 PM - 3:10 PM Select-a-Session II

3:35 PM - 4:25 PM Select-a-Session III

6:00 PM Country Buffet

7:00 PM Hospitality Rooms Open

Friday March 15, 2024

7:30 AM Registration Open

8:00 AM- 8:50 AM Select-a-Session IV

9:00 AM – 9:50 AM Select-a-Session V

10:00 AM Brunch

10:50 AM Closing Session

12:50 PM Gifts, Prizes, & Giveaways

Nebraska Rural Community Schools Association

NRCSA Spring Conference
March 13 - 15, 2024
Crowne Plaza & Younes North Convention Center

Registration Form

School or Institution Name: _____

District Phone No: _____ Contact Person: _____

Address: _____ City: _____ Zip: _____

Contact Person e-mail Address: _____

Pre-Conference Leadership Seminar – 10:00 AM Wednesday, March 13, 2024

4 Essential Roles of Leadership *brought to you by:* FranklinCovey

Registrant's Full Name	Name for Nametag	Wednesday Lunch 3-13-24
Example John Smith	John	X

This pre-conference leadership seminar by FranklinCovey is free for NRCSA members but space is limited to the first 150 registrants.

2024 NRCSA Spring Conference – March 14 & 15, 2023

Please register ONLY for the meals the registrant will attend

Note: Meal Fees are included in Conference Fees

Registrant's Full Name	Name for Nametag	Conference Fees: $220.00 – Member $360.00 – Non-Member	Thursday Lunch 3-14-24	Thursday Dinner 3-14-24	Friday Brunch 3-15-24	Total
Example John Smith	John	$220.00	X	X	X	$220.00

Spouses/Guests		Additional Meals for Spouses or Guests		$30.00	$25.00	$23.00	Total
		No Conf Fee Needed	No Conf Fee Needed				
		No Conf Fee Needed	No Conf Fee Needed				
		No Conf Fee Needed	No Conf Fee Needed				

Make Checks Payable to: **NRCSA**

Total Enclosed:

Mail or Fax Registrations To:

NRCSA Spring Conference
455 S. 11th St, Ste B
Lincoln, NE 68508

Fax: (402) 476-7740

Or register on-line at: *www.nrcsa.net*

NO REFUNDS AFTER March 11

<u>NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.</u>

December 2023:

* Syracuse-Dunbar-Avoca Middle School Reading and English Language Arts Teacher Leslie McIntosh received the Milken Educator Award. She received a $25,000 cash award, along with a plaque.

* Chance Rohda, a 13-year-old at East Butler, scored a perfect 36 on the ACT. He is one of the youngest ever to achieve that score.

*Cami Oelsligle of Humphrey Public Schools was honored as the 2023 NSCA Elementary Counselor of the Year.

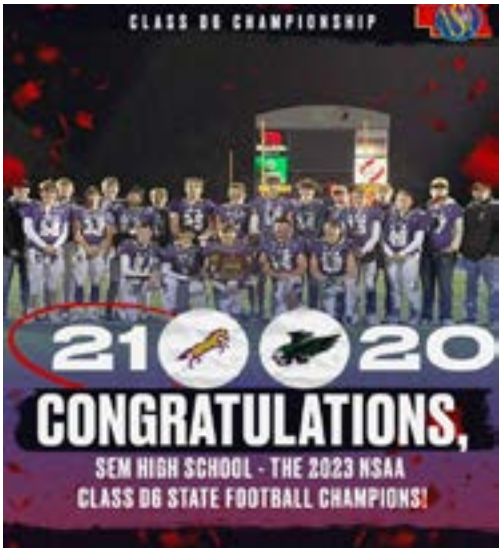
* Allison Welch of Conestoga received the 2023 Ann Mactier Board Member of the Year Award from the Nebraska Association of School Boards.

* The Omaha World-Herald (OWH) and Lincoln Journal-Star (LJS) revealed their Softball All-State selections. Selections included many players from NRCSA-member schools. First Team All-Class All-State: Reyse Zobel, Northwest (OWH) and Jerzie Schindler (LJS). Class B First Team: Kylie Caspersen, Northwest (LJS, OWH), Reyse Zobel, Northwest (LJS, OWH), Kyra Ray, Northwest (LJS,OWH). Class C First Team: Jerzie Schindler (LJS, OWH), Payton Burbach, Central City (LJS), Karlee Seitz, Central City (LJS), Taytem Ellis, Wayne (LJS), Kyla Davison, Freeman (LJS), Briana Houchin, Gothenburg (LJS), Addisyn Mowinkel, Milford (OWH), Kaili Head, Fillmore Central-EMF (OWH), Nyla Bolles, Wayne (OWH), and Kloey Johnson, Wayne (OWH).

* Carter Nelson of Ainsworth has been selected to play in the All-American Bowl football game in San Antonio on January 6.

* The Nebraska Coaches Association announced its all-state teams for fall individual sports. Athletes from several NRCSA-member schools were honored. All-Class Girls Golf: Mia Hiebner (Heartland), Camryn Johnson (Broken Bow), KayLynn Jorgensen (Minden). Class B All-State Girls Golf: Sidney O'Dey (Adams Central). Class C All-State Girls Golf: Kara Suchsland (Minden). Class B Boys Tennis: Nathaniel Miller (McCook). All-Class Boys Cross Country: Mason McGreer (Perkins County). Class B All-State Boys Cross Country: Miguel Cruz-Mendoza (Lexington). Class C All-State Boys Cross Country: Tyler Hetz (Gothenburg), Avery Carter (Milford), Luke Woockman (Bloomfield/Wausa). Class D All-State Boys Cross Country (Elijah Goodell (Perkins County), Jobjosiah Muthiani (Freeman), Kaser Johnson (Doniphan-Trumbull), Dawson Meyer (Oakland-Craig). All-Class Girls Cross Country: Mallory Robbins (Plattsmouth), Lindee Henning (Ogallala), Katherine Kerrigan (Ainsworth). Class C All-State Girls Cross Country: Lilly Kenning (Milford), Talissa Tanquary (Sidney), Liston Crotty (Auburn), Hailey O'Daniel (Arlington). Class D All-State Girls Cross Country (Anna Fitzgerald (Doniphan-Trumbull), Peyton Paxton (Mullen), Delani Runnels (Niobrara/Verdigre), Dakota Horstman (Hemingford).

* Sumner-Eddyville-Miller won the 6-Man State Football Championship. Hay Springs was the runner-up.



* Sandhills/Thedford won the Class D-2 State Football Championship. Wynot finished as the runner-up.

* Stanton won the Class D-1 State Football Championship. Exeter-Milligan/Friend (EMF) was the runner-up.

*Ord finished as the Class C-2 State Football runner-up.

* Boone Central won the Class C-1 State Football Championship.

*Three cheerleaders from Minden were selected as All-American Cheerleaders and invited to dance in a Thanksgiving Parade at Walt Disney World in Orlando, FL. They were Adisyn Prince, Carley Fitzsimmons, and Amelia Tira.

* Hayley Ryan of Overton High School was named a Regional Coach of the Year for 2023 by the American Volleyball Coaches Association.

* Several athletes from NRCSA-member schools earned First Team All State honors from the Omaha World-Herald. Those honored in Class C1 were Mattie Kamery (Minden), Halley Dolliver (Malcolm), Jaya Wachholtz (Pierce), Clara Evert (Gothenburg), Myla Emery (Minden), and Anna Borner (DC West). Honored in Class C2 were Chloe Hanel (Clarkson-Leigh), Brandi Helzer (Oakland-Craig), Adyson Minarik (Summerland), and Adi Rennerfeldt (Oakland-Craig). Class D1 honorees include Mikah O'Neill (SEM), Hannah Herrick (Amherst), and Taryn Arbuthnot (SEM). Class D2 honorees were JoLee Ryan (Overton), Natalie Wood (Overton), Jalen Kent (Cambridge), Jalyn Branson (Shelton), Jaala Stewart (Meridian), Ashlyn Florell (Overton), and Bailee Ahlemeyer (Cambridge).

* Students who placed in the Top 4 at the FFA National Conference include: Skye Sock, Twin River (Agriscience Research–Plant Systems), Creyton Line, SEM (Environmental Sciences and Natural Resources Management–Entrepreneurship/Placement), Ashton Stubbert, Lakeview (Service Learning–Entrepreneurship/Placement), William Paxton, Stuart (Specialty Animal Production–Entrepreneurship/Placement), Morgan Bonifas, Aurora (Specialty Crop Production–Entrepreneurship/Placement), Jaxson Villareal, Chase County (2nd in Plant Systems), Kailey Hartman, Pawnee City (4th in Social Science-Division 1), Katerina Maricle and Bethany Preister, Boone Central (Social Science-Division 2), and Samantha Bonifas, Silver Lake (Social Science-Division 5).

The National Rural Education Advocacy Consortium (of which NRCSA is a member) continues to represent rural education on the Federal level. NREAC is an extension of the National Rural Education Association. Dr. Jon Habben, previous NRCSA Executive Director, serves as the NRCSA Federal Liaison.

A brief description of the six NREAC legislative priorities are as follows:

1) EDUCATION FUNDING: NREAC seeks preservation of critical federal funding for rural schools.

2) REAP FUNDING: NREAC urges Congress to increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School Program.

3)INFRASTRUCTURE: NREAC supports efforts to ensure any infrastructure proposal in Congress must include funding for modernizing or maintaining rural school facilities.

4) FOOD AND NUTRITION: NREAC supports any effort to streamline processes and reduce the administrative burdens related to school meal programs.

5) SCHOOL SAFETY: NREAC supports flexible federal formula funding streams that channel resources to rural school districts for school safety that recognizes the geographic and economic challenges in rural communities.

6) BROADBAND AND CONNECTIVITY: NREAC believes access to high-speed internet is critical for providing equitable access to learning for students in rural schools. As such, NREAC strongly supports maintaining E-Rate as an element of the Universal Service Fund in its current funding structure.

NREAC Legislative Agenda

L-R Dr. Jon Habben, Jack Moles, Congressman Adrian Smith.

Last school year, NRCSA began a Principal Search Service. This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

NRCSA Principal Search Brochure

An outstanding opportunity is available for rural districts or ESUs to "grow their own" School Psychologist. I highly encourage someone in your school or ESU to apply for admission to the Prairie Nebraska Project through UNL.

With generous funding from the Behavioral Health and Education Center of Nebraska, the University of Nebraska Lincoln's School Psychology program is recruiting 10 rural Nebraska residents to complete an Educational Specialist degree in School Psychology. The Prairie Nebraska project uses synchronous and asynchronous online instruction to deliver a program of study that is highly accessible for rural Nebraska residents. Students will be able to complete the training in their own community without having to relocate to Lincoln. Prairie Nebraska funds will pay for the trainees' tuition and fees. Upon successful completion of the program, Prairie Nebraska trainees will qualify for an endorsement towards a Nebraska Department of

Education certificate in School Psychology.

Successful applicants to the Prairie Nebraska program will:

- Live and work in any Nebraska county excluding Douglas, Lancaster, Sarpy, Washington, or Cass Counties.
- Have a recommendation from an ESU or school administrator with a commitment by the school/ ESU to provide the experiences and supervision that trainees will need to complete the program.
- Apply to and be accepted into the University of Nebraska Lincoln Educational Specialist program in School Psychology.

Due to restrictions associated with the ARPA funds, all project-funded activities must be completed by December 2025. Consequently, we will be recruiting very quickly – with review of applicants beginning on April 1, 2023 and continuing until the program is filled. Coursework and supervised practica will be tightly scheduled and offered one course at a time. Formal, synchronous courses and meetings will be scheduled outside of typical work hours (e.g., 5 PM or later) and will emphasize projects, assignments, and activities that have practical utility to prepare students for day-to-day practice as School Psychologists.

Interested applicants should email Beth Doll, **bdoll2@unl.edu** and include their:

- Name, email, and phone number
- Mailing address, including county of residence
- The school district or Educational Service Unit that is likely to provide their recommendation and commitment for supervised experiences

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New Collaboration Seeks to Address Principal Shortage and Strengthen Professional Development

A new collaboration designed to address the shortage of future principals and strengthen professional development of current school leaders is underway. The project, entitled, Growth-Oriented Leadership Development (GOLD) is being coordinated by members of the UNL Department of Educational Administration, in partnership with NRCSA, NCSA, ESUs, and NDE.

"We're seeking federal funds to develop current and future principals from within—a grow your own model, said Nick Pace, chair of the UNL Educational Administration Department. Over the next several months, Pace says a team led by professors Jiangang Xia and Scott Sturgeon will be inviting districts to join the effort. The team is inviting approximately 60 schools to participate, with half receiving focused training while the other half continues its current efforts without the training. Districts not initially selected for the training group would be first in line for the next round of the program, if funded.

Districts interested in participating should watch for information through NRCSA updates, ESU superintendent meetings, or by contacting Pace, Xia, or Sturgeon.

Nick.Pace@unl.edu, **Jxia@unl.edu**, **ssturgeon2@unl.edu**

NRCSA developed a corporate sponsorship/ partnership program. The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

Purple Ribbon Partners

Cheever Construction
Doug Klute
3425 N 44th St
Lincoln, NE 68504
Phone: (402) 477-6745
dklute@cheeverconstruction.com

CMBA Architects
Troy Keilig
208 N Pine ST, Ste 301
Grand Island, NE 68801
Phone: (308) 384-4444
keilig.t@cmbaarchitects.com

Cognia
Shannon Vogler
7744 Olive Creek Rd
Firth, NE 68358
Phone: (888) 413-3669 ext 5801
shannon.vogler@cognia.org

Cornhusker International Trucks
Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504
Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com

Crouch Recreation
Nicole Crouch
1309 S 204th St # 330
Elkhorn, NE 68022
Phone: (402) 496-2669
nicole@crouchrec.com

DA Davidson
Paul Grieger
450 Regency Parkway, Suite 400
Omaha, NE 68114
Phone: (402) 392-7986
pgrieger@dadco.com

DLR Group
Emily O'keeffe
6457 Frances St, Suite 200
Omaha, NE 68106
Phone: (402) 393-4100
eokeeffe@dlrgroup.com

Facility Advocates
Dave Raymond
3738 S 149th St, Suite 102
Omaha, NE 68144
Phone: (402) 657-9177
draymond@facilityadvocates.com

First National Capital Markets
Matt Fisher
2223 Second Ave
Kearney, NE 68848
Phone: (308) 380-3831
mfisher@fnni.com

Network For Educator Effectiveness (NEE)
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One of the benefits for our Purple Ribbon Partners is the opportunity to submit an article for the monthly Member Update. This month we proudly recognize:

DA Davidson

Who We Are

We are a public finance partner dedicated to delivering elevated results through specialized and innovative solutions. Our banking professionals bring critical knowledge and expertise to help navigate your financing needs, and are experienced working with varying project sizes, timing, and market environments. Our impassioned team is committed to our clients' successful projects, and positively impacting the communities where we work and live.

D.A. Davidson & Co.'s Fixed Income Capital Markets group is a key strategic priority of D.A. Davidson. The group is comprised of investment bankers in 22 offices, with four bankers located in Nebraska. As the fifth most active underwriter in the nation and first in the state of Nebraska based on number negotiated transactions1, our high ranking shows D.A. Davidson's strong commitment to public finance.

Our Public Finance investment bankers are experienced in financing projects for communities across the U.S., from securing funding for a new elementary school building to structuring multi-million dollar project financing for professional athletic facilities. Our knowledgeable Fixed Income Trading Operations maintain some of the most active trading desks in the country. Couple these with a high level of personalized client service, and you gain access to an industry leader.

Serving Rural Education

Since 2012, D.A. Davidson has proudly managed approximately 137 bond transactions for over 55 rural school districts. Our long-term relationships include:

- Alliance Public Schools – since 2010; 11 transactions, totaling $25,860,000
- Centennial Public Schools – since 2007; 9 transactions, totaling $32,990,000
- Fort Calhoun Community Schools – since 2008; 11 transactions, totaling $40,851,000
- Hershey Public Schools – since 2007; 11 transactions, totaling $22,804,000
- Minden Public Schools – since 2009; 7 transactions, totaling $47,020,000
- Sidney Public Schools – since 2005; 10 transactions, totaling $45,210,000

Earlier this year, D.A. Davidson managed Hershey Public Schools' $17,900,000 bond to renovate and improve the school. The project consists of approximately 55,000 square feet of renovation of the existing facility and 30,000 square feet of new construction2. Voters approved the bond in February 2022.

Whether it is a $260,000 lease for a few improvements or $40,000,000 bond for a brand-new school building, D.A. Davidson is there for your district and community.

Contact us about your financing needs:

Paul Grieger, Managing Director
pgrieger@dadco.com, 402.392.7986

Cody Wickham, Senior Vice President
cwickham@dadco.com, 402.392.7989

Andy Forney, Vice President
aforney@dadco.com, 402.392.7988

1. Source: Refinitiv Date: 01/03/2022
2. Hershey Public Schools;

https://northplattepost.com/posts/304f370f-755c-4b93-8092-59d28735adc3

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MEMBER SPOTLIGHT

Humboldt Table Rock Steinauer

Mascot: Titans

Enrollment: 307 Students PK to 12

Location(s): Humboldt, NE

Superintendent: **George Griffith**

Principals: **Darin Lovercheck,** K-12 Principal & **Kim Standerford,** Asst. Principal

Board of Education: **Scott Ogle** - Bd. President, **Kyle Hilgenfeld**, **Neal Kanel**, **Mike Kanel**, **Dave Mezger**, **Leah Reyes**

HTRS Begins the Tiny House Project

The new school year has brought many changes, including career and technical education projects. One of the big projects for 2023-2024 is the Tiny House Project. The Woods/Construction classes are building a certified Tiny House that will include rough carpentry, finish carpentry, plumbing, electrical and HVAC. Once the house is completed, HTRS will be looking at placing the home on a lot within the district. In addition to providing educational opportunities for our shop students, our business students will have the opportunity to learn real life business skills by operating the house as a rental property. The Tiny House could provide temporary rental housing for teachers, or be used for travelers on a nightly basis. This project is expanding our career and technical education by providing a capstone course that will be us as completers for our construction and woods career pathway programs. HTRS leadership and students wish to thank the Humboldt-Table Rock-Steinauer Education Foundation, the Humboldt Shares Organization, American National Bank and The State Bank of Table-Rock for their generous donations to help fund over 50% of this program. HTRS Education Foundation, Humboldt Shares and The State Bank of Table-Rock each donated $5,000 and American National Bank donated $6,000. The district is looking for a city lot to purchase (or have donated) to place the home on. The long-term goal of the Tiny House program is to complete three Tiny Houses to place on the one lot to provide more housing options in the community. Future Tiny Houses will include a full living room and a loft bedroom. All homes will have a kitchen and dining area and a ¾ bath. The students are showing great interest in working on this project and have even spent some free time working on it.

Floor Plan for 2023-2024

American National Bank $6,000 donation

Insulated & Floored

The First Walls

State Bank of Table Rock $5.000 donation

Making Good Progress

I would encourage districts to consider participating in the Academic Decathlon competition. Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a "theme" each year that many of the subject areas cover. The theme for 2022-23 was the American Revolution. The theme for 2023-24 will be "Technology and Humanity". Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at **dcthln.denistonreed@gmail.com**.

UNL Tuition Discount & GOLD Grant.

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at **nick.pace@unl.edu**

Big Red Leader Website

Big Red Leadership Flyer

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the ***Growth-Oriented Leadership Development (GOLD) Project*** is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

GOLD Highlights:

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano's Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

GOLD Includes:

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:
https://cehs.unl.edu/edad/gold-project/

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This **"Grow Your Own"** Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.
How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning "on-the-job". For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program in nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*

2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at **afette@csc.edu.**

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska

rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

https://cehs.unl.edu/edpsych/clinic/

A common theme from some of the decision makers on the state level is that "out of control" local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of "out of control" school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district's story as that is the most powerful way to get this message across.

NRCSA Spending Study

A Look at School Spending in NE from Open Sky

SUPERINTENDENT SEARCH & PLANNING

NRCSA has had a very successful year last year in assisting 14 Boards of Education in choosing their next Superintendent of Schools. Last year we were asked to assist Ansley Public Schools, Bruning-Davenport (interim), Educational Service Unit #16, Lakeview Community Schools, Louisville Public Schools, Medicine Valley Public Schools, North Bend Central Public Schools, Randolph Public Schools, Ravenna Public Schools, South Central Unified #5 (interim), Southwest Public Schools, Superior Public Schools (Interim), Tekamah-Herman Public Schools, and Thayer Central Public Schools in their searches for their next Superintendents. NRCSA was also selected to assist the NSAA Board of Directors in its search for the next Executive Director of the NSAA. We also assisted Thayer Central on a Principal search.

This year, we are already assisting the Boards of Education at Raymond Central and Sioux County in identifying their next Superintendent.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at **jmoles@nrcsa.net** or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.

SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.

NRCSA Search Service Experience

NRCSA Planning Support Brochure

From Dr. Jon Habben; NRCSA Federal Liaison:

Hello All!

Below is the November Rural School and Community Update from the USD of Ed. This is a very positive effort on behalf of a recent rural communication effort led by the creation of a rural liaison within the department. This is a specific rural focused position that is supported by rural specific staff. Worth the time to read!

A second quick note, Congressional Reauthorization to keep the federal government operational continues to be a work in progress between now and when the 2024 budget actually begins its new fiscal year.

This a good description from the National Grange News:

> *"On November 17, a bipartisan Congress passed a stopgap funding bill that was signed by the President. The two-step continuing resolution funds the government in two tranches, one until January 19 and the other until February 2. The first funds military construction, Veterans affairs, Agriculture, Transportation, Housing and Urban Development, and energy and water programs. The second funds the Department of Defense and nondefense social programs. The legislation did not include emergency spending for the war in Ukraine, military aid to Israel, humanitarian assistance to Ukraine, Israel and Gaza, or additional security along the U.S.-Mexico border. That fight comes separately. The legislation also included a one-year extension of the 2018 farm bill which expired September 30."*

Have a wonderful Christmas! Jon

Rural School and Community Update Nov 2023

Contact Information

NRCSA

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jmoles@nrcsa.net

Jeff Bundy, Administrative Aide
(402) 202-6028
jbundy@nrcsa.net

Legislative Contacts

U.S. Senators

Deb Fischer

Pete Ricketts

U.S. House of Representatives

Don Bacon

Mike Flood

Adrian Smith

Nebraska Governor

Jim Pillen

NE State Senators

Raymond Aguilar, Dist 35

Joni Albrecht, Dist 17

John Arch, Dist 14

Christy Armendariz, Dist 18

Beau Ballard, Dist 21

Carol Blood, Dist 3

Carolyn Bosn, Dist 25

Eliot Bostar, Dist 29

Bruce Bostelman, Dist 23

Tom Brandt, Dist 32

Tom Brewer, Dist 43

John Cavanaugh, Dist 9

Machaela Cavanaugh, Dist 6

Robert Clements, Dist 2

Danielle Conrad, Dist 46

Jen Day, Dist 49

Wendy DeBoer, Dist 10

Barry DeKay, Dist 40

Myron Dorn, Dist 30

Robert Dover, Dist 19

George Dugan, Dist 26

Steve Erdman , Dist 47

John Fredrickson, Dist 20

Steve Halloran , Dist 33

Ben Hansen, Dist 16

Brian Hardin, Dist 48

Rick Holdcroft, Dist 36

Jana Hughes, Dist 24

Megan Hunt, Dist 8

Teresa Ibach, Dist 44

Mike Jacobson, Dist 42

Kathleen Kauth, Dist 31

Lou Ann Linehan, Dist 39

Loren Lippincott, Dist 34

John Lowe Sr. , Dist 37

Mike McDonnell, Dist 5

Terrell McKinney, Dist 5

Fred Meyer, Dist 41

Mike Moser, Dist 22

Dave Murman, Dist 38

Jane Raybould, Dist 28

Merv, Riepe, Dist 12

Rita Sanders, Dist 45

Julie Slama, Dist 1

Tony Vargas, Dist 7

Brad Von Gillern, Dist 4

Lynne Walz, Dist 15

Justin Wayne, Dist 13

Anna Wishart , Dist 27

NRCSA Programs

New Leaf Teletherapy

Planning Support Service

Scholarship and Awards Programs

Superintendent Search Service

USBank OneCard Program

NRCSA Rural Community Schools Association
455 S 11th ST, Suite B
Lincoln, NE 68508

www.nrcsa.net *www.twitter.com/NRCSA1980* *www.facebook.com/nrcsahome/*

Superintendent Leave Log 2023-2024						
		Sick Days	**Bereavement Days**	**Vacation Days**	**Floating Holidays**	
Carryover		**26.35**	**per contract per occurance**	**9 (unpaid carryover previous years)**	**2 (unused last year, not carryover)**	
Starting Balance		**36.35**		**20**	**3**	
Date	Description					
7-3-2023	Family in Town			1		
8/8/23	Appointment	0.35				
11/24/23	Friday After Thanksgiving				1	
Ending Balance		**36**		**19**	**2**	
Out of Town meetings/Events--On Duty						
July 26-27	Admin Days	Kearney (all day)				
Nov 6	NRCSA District Meeting	Wayne (1/3 day)				
Nov 15	NASA and Commissione	Omaha (3/4 day)				
Nov 16	State Ed Conf	Omaha (all day)				

Student Achievement

2022-2023 Dual Credit Information

75
# of Arlington students that earned college credit

1,280
Total Credits Earned

4% Increase in Students Earning Credits through Metropolitan Community College

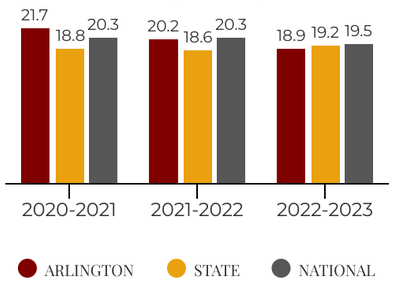
Class of 2023 Data

Total # of 2023 Arlington Graduates **53**

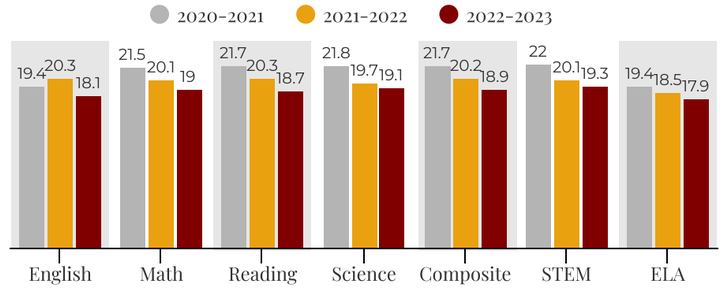
98% Graduation Rate

36 # of graduates that received at least one scholarship → **$1,834,364** Total dollar amount of scholarships earned by Class of 2023

2023 ACT Average Composite Score

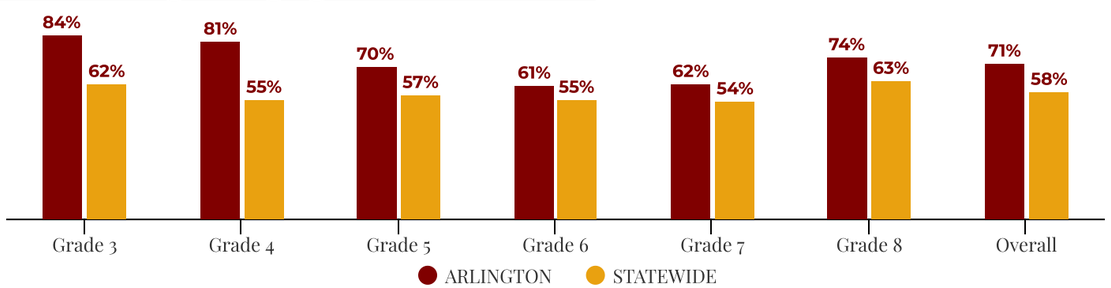


ACT 2023 Average Score by Subtest

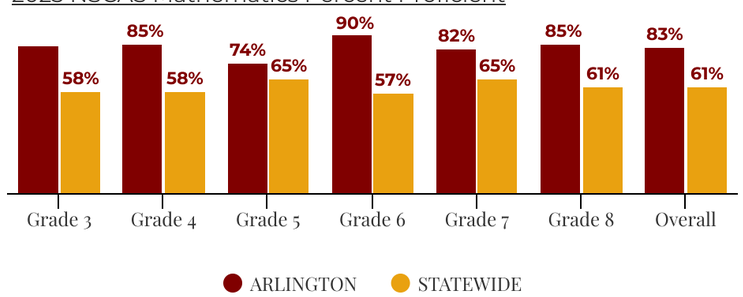


*Results represent students enrolled full-time in Arlington Public Schools.

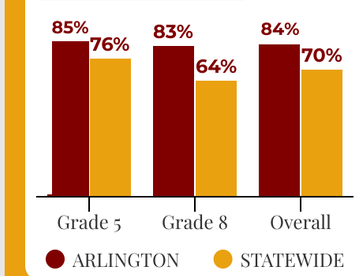
2023 NSCAS English Language Arts Percent Proficient



2023 NSCAS Mathematics Percent Proficient



2023 NSCAS Science Percent Proficient



2022-2023 Annual Report

Soaring to Excellence

Arlington Public Schools
705 N. 9th Street
Arlington, NE 68002
www.apseagles.org
facebook.com/apseagles.org

High School Office
PH: 402-478-4171
Elementary Office
PH:402-478-4121

Superintendent's Office
PH: 402-478-4173
Fax: 402-478-4176

Arlington Public Schools

Soaring to Excellence

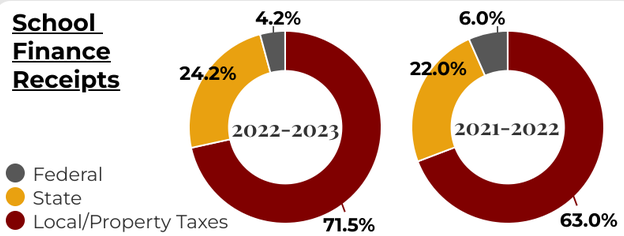
Annual Report

This Annual Report is intended to provide a 'snapshot' of information for district patrons. All of the information is based upon the **2022-2023** school year. We encourage you to visit our schools and to take an active role in the education of Arlington students. This report is produced by the superintendent's office and all comments and questions concerning this report should be directed to the superintendent's office at **402-478-4173**.

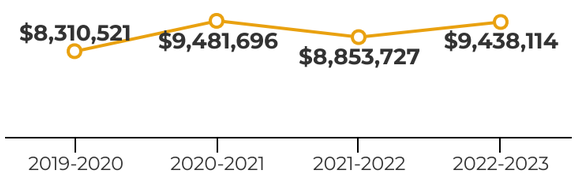
District Goals:

1. Maximize district resources to provide quality facilities and educational programs.
2. Work proactively with the community to improve the educational and enrichment programs.
3. Provide quality facilities to enhance educational programs and extracurricular programs.
4. Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.
5. Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

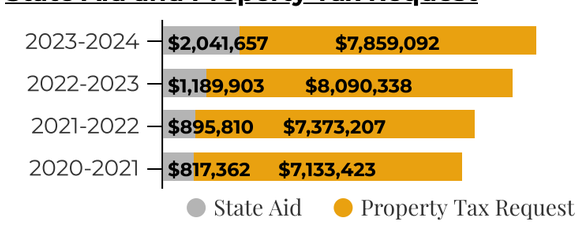
School Finance Receipts



Total General Fund Disbursements



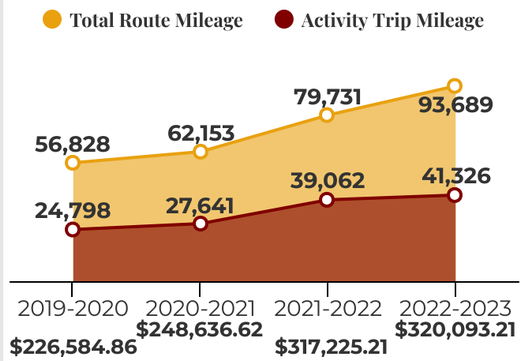
State Aid and Property Tax Request



Mill Levy and Valuation

	2020-2021	2021-2022	2022-2023	2022-2023
Tax Levy	$.9883	$.9956	$1.0499	$.8910
District Valuation	$721,821,571	$740,545,741	$770,576,664	$881,954,215

Transportation Facts & Figures



Total Transportation Costs

Number of School Meals Served (K-12)

	Breakfast	Lunch
2022/23	**10,103**	**79,979**
2021/22	22,775	83,949
2020/21	13,009	73,004
2019/20	16,198	66,997

2022-2023 Certified Staff

Average Teacher Salary

Arlington	**$62,106**
State	**$58,923**

Average Years Experience

Arlington	**12.30**
State	**13.86**

Teaching Staff with Masters Degree/Higher

Arlington	**62.82%**
State	**58.25%**

Our Mission

"The Mission of Arlington Public Schools is to empower all students to develop skills for life-long learning and responsible decision making in order to contribute to a global society."

Student Population Characteristics

Enrolled in Special Education
ARL- 12.48% **STATE**- 16.45%

Mobility Rate (Moving In/Out During Year)
ARL- 3.64% **STATE**- 3.97%

Eligible for Free/Reduced School Meals
ARL- 21.85% **STATE**- 49.69%

691

Total PK-12 Students in 2022-2023

2021/22 - 710 Students
2020/21 - 689 Students
2019/20 - 708 Students
2018/19 - 700 Students

Parent-Teacher Conference Data

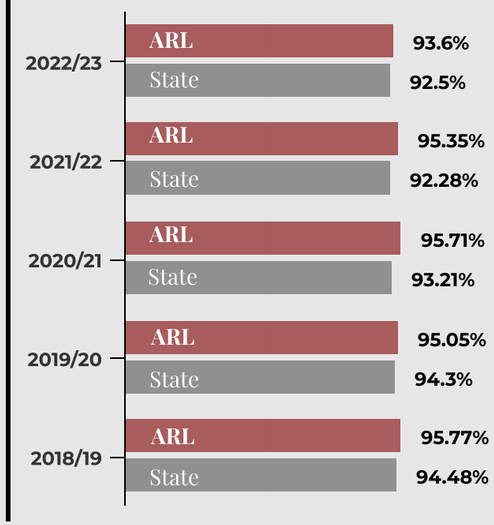
	Fall 2021	Fall 2022	Fall 2023
AES	94%	96%	97%
AMS	51%	51%	58%
AHS	35%	34%	36%

PK-12 Enrollment

Fall Membership 2022-2023

Pre-school	26
Kindergarten	42
1st Grade	43
2nd Grade	48
3rd Grade	36
4th Grade	50
5th Grade	53
6th Grade	47
7th Grade	66
8th Grade	57
9th Grade	54
10th Grade	50
11th Grade	65
12th Grade	54
Total PK-12	**691**

PK-12 Daily Attendance Data



AHS Student Participation Data

	Athletics	Activities
2022/23	64%	69%
2021/22	62%	66%
2020/21	68%	66%
2019/20	70%	77%
2018/19	68%	73%

% of Students involved in at least one school sponsored activity

Highlights

High School

- Partnered with Metropolitan Community College to offer a variety of courses: 75 students took advantage of this opportunity earning 1279.5 credit hours
- Implemented new Language Arts curriculum
- Added a stand-alone reading course for all 7th and 8th grade students
- Inducted three students into the Arlington Hall of Fame
- Three FFA members earned their State Degree
- We had our first FFA state champion in Livestock Evaluation
- Two of our students were state FBLA officers

Elementary School

- Implemented a **new English Language Arts curriculum.**
- Participated in a **One Book One School** reading. Each family was given a book that the whole district read and engaged in activities throughout the time.
- High Ability Learner Students in 5th and 6th grade participated in **Battle of the Books** competing against other districts across the state.

Activities Program

- 102 Scholar Athletes
- Girls and Boys Track had **9 state qualifiers** at the 2023 state track meet
- Girls and Boys Cross Country teams qualified for state earning **2 individual medals including a back to back state champion runner**
- FBLA **19 National Qualifiers**
- Business Ethics **7th place nationally**
- **FBLA** recognized as the **Gold Chapter Champion** nationally

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Students

Use of Restraints and Seclusion

This policy sets forth the requirements, restrictions and procedures related to the use of physical restraints and seclusions at Beatrice Public Schools.

1. Definitions

   A. Physical Restraint. Physical restraint means one or more persons using a physical hold to restrict a student's freedom of movement as a response to student behavior. A light touching of a student while conducting a physical escort or a touching to provide instructional assistance is not a physical restraint for purposes of this Guidance.

   B. Seclusion. Seclusion is the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving as a response to student behavior.

      Seclusion is distinguishable from an in-school suspension, in which other students or adults may be present. While students are required to remain in the in-school suspension area, the students are not physically prevented from leaving.

2. Physical Restraint

   A. When Physical Restraint May be Used. Physical restraint may be used in the following circumstances:

      - To prevent a student from completing an act that would result in injury to the student or others when there is a substantial risk that the student would commit the act.

        - A verbal threat by a student does not present a substantial risk that a student would commit an aggressive act unless the student also demonstrates the ability and intent to carry out the threat.

        - Destruction of or damage to property does not present a substantial risk of personal injury unless personal injury would be caused as a result of the destructive act (for example, throwing sharp or heavy objects when others are present, or the person whose property is about to be destroyed is likely to react physically if the person's property were destroyed). (Note: If a student is about to destroy or damage property, the act of grasping the student's arm or leg solely to prevent the striking, throwing or kicking of the item is not prohibited).

      - To move a student to a seclusion room, or to remove a student to another location because the student is creating a substantial disruption to others, in

circumstances where the student is unable to be moved or removed without the use of physical restraint; and

- In circumstances where the student's IEP or a Behavioral Plan provides for the use of physical restraint in circumstances other than the foregoing. If it is anticipated that physical restraint may need to be used with a special education student, the IEP team is to discuss and include use of physical restraint in the student's IEP if the IEP team determines use of physical restraint to be appropriate. (Note: IEPs or Behavioral Plans should not provide for such physical restraint except in those circumstances where the professional staff determines that non-aversive or positive intervention strategies would not be effective).

Physical restraint may not be used:

- When a known medical or psychological condition contraindicates its use.
- As a form of punishment.

B. Conditions. Use of physical restraint shall take into consideration the safety and security of the student.

In determining whether a student who is being physically restrained should be removed from the area where such restraint was initiated, the staff shall consider the potential for injury to the student, the student's privacy interests, and the educational and emotional well-being of other students in the vicinity.

If physical restraint is imposed upon a student whose primary mode of communication is sign language or an augmentative mode, the student shall be permitted to have his or her hands free of restraint for brief periods, unless staff determines that such freedom appears likely to result in harm to the student or others.

C. Timeline. Physical restraint is to be used only as long as necessary to resolve the reason for which it was initiated.

D. Training. Physical restraint shall be applied only by individuals who have received systematic training that includes all the elements described below. An individual who applies physical restraint shall use only techniques in which he or she has received such training within the preceding two (2) years.

Training with respect to physical restraint may be provided either by the School District or by an external entity and shall include, but need not be limited to:

- Appropriate procedures for preventing the need for physical restraint, including the de-escalation of problematic behavior, relationship-building, and the use of alternatives to restraint;

- A description and identification of dangerous behaviors on the part of students that may indicate the need for physical restraint and methods for evaluating the risk of harm in individual situations in order to determine whether the use of restraint is warranted;
- The simulated experience of administering and receiving a variety of physical restraint techniques, ranging from minimal physical involvement to very controlling interventions;
- Instruction regarding the effects of physical restraint on the person restrained, including instruction on monitoring physical signs of distress and obtaining medical assistance;
- Instruction regarding documentation and reporting requirements and investigation of injuries and complaints; and
- Demonstration by participants of proficiency in administering physical restraint.

An individual may provide training to others in a particular method of physical restraint only if he or she has completed training in that technique that meets the foregoing requirements within the preceding one-year period.

3. Seclusion

A. When Seclusion May be Used. Seclusion may be used in the following circumstances:

- When a student's behavior is so out of control that the student's behavior creates a risk of injury to the student or others;
- When a student's behavior is so out of control that the student is causing a substantial disruption to school activities and there is no other technique and no other place the student may be moved to prevent continued disruption;
- When a student's behavior is so out of control that the student is unable to engage in educational activities and there is no other technique that could reasonably be employed to allow the student's emotions to cool down and engage in appropriate behaviors and educational activities; and
- The student has an IEP or a Behavioral Plan which provides for the use of seclusion in circumstances other than the foregoing. If it is anticipated that seclusion may need to be used with a special education student, the IEP team is to discuss and include use of seclusion in the student's IEP if the IEP team determines use of seclusion to be appropriate. (Note: IEPs or Behavioral Plans should not provide for use of seclusion except in those circumstances where the professional staff determines that non-aversive or positive intervention strategies would not be effective).

Seclusion may not be used:

- When a known medical or psychological condition contraindicates its use.
- As a form of punishment.

B. Conditions. Use of seclusion shall take into consideration the safety and security of the student.

Enclosures used for seclusion, other than enclosures used on a temporary basis, shall:

- Have the same ceiling height as the surrounding room or rooms and be large enough to accommodate not only the student being isolated but also any other individual who is required to accompany that student.
- Be constructed of materials that cannot be used by students to harm themselves or others, be free of electrical outlets, exposed wiring, and other objects that could be used by students to harm themselves or others, and be designed so that students cannot climb up the walls (including walls far enough apart so as not to offer the student being isolated sufficient leverage for climbing).
- If an enclosure used for isolated time out is fitted with a door, the door shall either be a steel door or a wooden door of solid-core construction. If the door includes a viewing panel, the panel shall be unbreakable.
- Be designed to permit visual monitoring of and communication with the student sufficient to ensure the student's safety and security. For students who do not communicate verbally, arrangements shall be made to permit the student to periodically communicate the student's needs.
- If a locking mechanism is used on the enclosure, the mechanism shall be constructed so that it will engage only when a key, handle, knob, or other similar device is being held in position by a person, unless the mechanism is an electrically or electronically controlled one that is automatically released when the building's fire alarm system is triggered. Upon release of the locking mechanism by the supervising adult, the door must be able to be opened readily.

The procedures for use of seclusion include:

- An adult who is responsible for supervising the student shall remain within close proximity of the enclosure.
- The adult responsible for supervising the student must periodically check on the student visually if possible.

C. Timeline. A student shall not be kept in seclusion for more than 20 minutes after the student ceases presenting the specific behavior for which isolated time out was imposed or any other behavior for which isolated time out would be an appropriate intervention.

D. Training. Orientation will be provided to staff members who are anticipated to be involved in the use of seclusion. The orientation shall cover the procedures contained in this Guidance.

4. Documentation and Evaluation

A. Documentation of Use of Physical Restraint or Seclusion. A written record of each use of seclusion or physical restraint shall be prepared and maintained in the student's temporary record. The student's case manager, if any, shall also maintain a copy of each such record. Each such record shall include:

- The student's name;
- The date of the incident;
- The beginning and ending times of the incident;
- A description of any relevant events leading up to the incident;
- A description of any interventions used prior to the implementation of physical restraint or seclusion;
- A description of the incident and/or student behavior that resulted in implementation of physical restraint or seclusion;
- A log of the student's behavior during physical restraint or seclusion, including a description of the restraint technique(s) used and any other interaction between the student and staff;
- A description of any injuries (whether to students, staff, or others) or property damage;
- A description of any planned approach to dealing with the student's behavior in the future;
- A list of the school personnel who participated in the implementation, monitoring, and supervision of physical restraint or seclusion;
- The date on which the parent or guardian was notified.

The record shall be completed by the beginning of the school day following the use of seclusion or physical restraint.

B. Notification of Administration. The Superintendent or Superintendent's designee shall be notified of the incident as soon as possible, but no later than the end of the school day on which it occurred.

C. Notification of Parent or Guardian. Within 24 hours after use of seclusion or physical restraint, the Superintendent or Superintendent's designee shall send written notice of the incident to the student's parents or guardians, unless the parent or guardian has provided the District a written waiver of this requirement for notification. The parent or guardian shall be informed of the date of the

incident, a description of the intervention (physical restraint or seclusion) used, and who at the school may be contacted for further information.

D. Evaluation. An evaluation shall be conducted whenever a physical restraint exceeds 15 minutes or results in physical injury, whenever a seclusion exceeds 30 minutes, or use of physical restraint or seclusion is repeated with an individual student during any three-hour period:

- A certified staff person trained in the use of physical restraint, or knowledgeable about the use of seclusion, as applicable, shall evaluate the situation.
- The evaluation shall consider the appropriateness of continuing the procedure in use, including the student's potential need for medication, nourishment, or use of a restroom, and the need for alternate strategies (e.g., assessment by a mental health crisis team, assistance from police, or transportation by ambulance).
- The results of the evaluation shall be committed to writing and copies of this documentation shall be placed into the student's temporary student record and provided to the Superintendent or Superintendent's designee.

Date of Adoption: 4/11/2022

CONTRACT FOR SPECIAL EDUCATION SERVICES FOR STUDENTS WHO ARE DEAF AND HARD OF HEARING

SUBURBAN SCHOOLS' PROGRAM FOR CHILDREN WHO ARE DEAF AND HARD OF HEARING BIRTH TO 21 YEARS

AGREEMENT made August 1, 2023 OR with initiation of student services, between the Program of Ralston Public Schools in the County of Douglas, State of Nebraska, (hereinafter referred to as the Servicing Program) and the Arlington Public Schools (hereinafter referred to as the District).

CENTER-BASED SCHOOL-AGED PROGRAM

The District agrees to pay to the Servicing Program a sum equal to the per pupil cost for the school-aged educational program provided See Attachment A resident(s) of the District and who has a verified handicapping condition. The District agrees to pay $47,910.00 per student, per year for the instruction of the named student or a daily amount equal to the Servicing Program's daily rate of $271.00/day. Service/instruction for the named student(s) will begin August 10, 2023 OR with initiation of student services, and end May 23, 2024, a period of 177 school/working days. (Snow days may be made up at the end of the regular school year per the Ralston superintendent's decision.) The Servicing Program agrees to formally bill the District for the total number of students enrolled at the per student yearly rate; the District agrees to pay the Servicing Program within 30 days of the receipt of each formal bill. This agreement covers the academic days only. Extra-curricular activity hours will be billed separately, based on actual service hours. Nebraska Department of Education required testing will be administered by Suburban Schools' Program staff using the student's state assessment username and password provided by the Nebraska Dept. of Education. Scores are reported to the resident district.

CENTER-BASED PRESCHOOL CLASSROOM IN RALSTON (3-5 YRS.on an IEP)

The District agrees to pay to the Servicing Program a sum equal to the per pupil cost for the preschool age educational program provided See Attachment A resident(s) of the District and who has a verified handicapping condition. The District agrees to pay a per year for the instruction of the named student(s) or a daily rate to the Servicing Program; see chart following paragraph for rates. Service/instruction for the named student(s) will begin August 10, 2023 OR with initiation of student services, and end May 23, 2024 a period of 171 school/working days. (Snow days may be made up at the end of the regular school year per the Ralston superintendent's decision.) The Servicing Program agrees to formally bill the District for the total number of students enrolled at the per student yearly rate; the District agrees to pay the Servicing Program within 30 days of the receipt of each formal bill.

Age of Child	Yearly Rate per Student	Daily Rate per Student
3 years old	$10,037.00	$58.70
4 and 5 years old	$13,897.00	$81.30

ITINERANT DEAF EDUCATION SERVICES IN A RESIDENT DISTRICT SETTING

The District agrees to pay to the Servicing Program a sum equal to the full time equivalent (FTE) required to provide services to the district. The cost for the preschool and school-aged itinerant deaf education services is calculated on FTE equivalencies of HOURLY, .05, .1, .15, .2, .25, etc. (see Appendix chart 1 for costs). See Attachment A for a listing of students used for the calculation of the service. Itinerant deaf education costs will include travel time to reach the destination (see Appendix chart 2 for travel time) and direct and consultative services to the student(s) as well as all associated meetings. Round trip mileage will be tracked and billed with services. The District agrees to pay $18,970.00 for .20 FTE per year for the instruction of the named student(s). Service/instruction for the named student will begin August 10, 2023 OR with initiation of student services, and end May 23, 2024, a period of 177 school/working days. The Servicing Program agrees to formally bill the District a total of $18,970.00 for .20 FTE and mileage charge. The District agrees to pay the Servicing Program within 30 days of the receipt of each formal bill.

PARENT-INFANT (0-3 YRS. on an IFSP)

The District agrees to pay to the Servicing Program a sum equal to the per pupil cost for the birth-3 years educational program provided See Attachment A resident(s) of the District and who has a verified handicapping condition. The District agrees to pay $89.00/hour per student visit and drive time, for the instruction of the named student(s). Service/instruction for the named student will begin August 7, 2023 OR with initiation of student services and end August 2, 2024. The Servicing Program agrees to formally bill the District for the total number of hours of service provided to students enrolled in the Parent-Infant Program. The District agrees to pay the Servicing Program within 30 days of the receipt of each formal bill.

Special Education Program Code 28-0054

Service Code 10-800-202151-00

November 20, 2023
Date

Signed by Diane L Mayer
Servicing Program Officer

Date

Signed by
District Officer

Attached: Appendix and Attachment A