

Board of Education Regular Meeting  
Monday, October 9, 2023 7:00 PM  
HS CONFERENCE ROOM  
705 N 9th Street  
Arlington, NE 68002

1. OPENING PROCEDURES
  - 1.1. Call Meeting to Order
  - 1.2. Roll Call
  - 1.3. Pledge of Allegiance
  - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
  - 3.1. Minutes of the Previous Board Meeting(s)
  - 3.2. Monthly Financial Reports
  - 3.3.
    - Resignations:
    - Hires: Michelle Wilmer, part-time elementary para
    - Reassignments:
4. CURRICULUM/INSTRUCTION REPORTS
  - Elementary & High School Counselors
5. PRINCIPALS' REPORTS
  - 5.1. Mr. Pfingstens's Secondary Report
  - 5.2. Mr. Shada's Activity Report
  - 5.3. Dr. Morgan's Elementary Report
6. SUPERINTENDENT'S REPORT
  - 6.1. NASB and NRCSA Updates
  - 6.2. Updated Enrollment Totals (Oct 1 Reporting)
  - 6.3. Report on Commissioner's Superintendent Advisory Committee Meeting
  - 6.4. Discussion of Superintendent Evaluation Timeline
7. COMMITTEE AND REPRESENTATIVE REPORTS
  - 7.1. Committee for American Civics
  - 7.2. Buildings and Grounds Committee
  - 7.3. Negotiations Committee
    - Will meet Oct 30
  - 7.4. Professional Development Sharing
    - Info From Area Membership Meeting
    - State Board of Education Conference in Nov
8. NEW BUSINESS
  - 8.1. Discuss, Consider, and Take Necessary Action to Approve Policy 5006 Appendix 1 Option Capacities for 2024-2025
  - 8.2. Review Policies Section 7000:
    - 7000: Objectives
    - 7010: Planning

- 7020: Guidelines for Construction Plans
- 7030: Selection of Architect/Engineer
- 7040: Financing of Construction - Building Fund
- 7050: Bids and Contracts
- 7051: Awarding Contracts
- 7052: Change Orders
- 7053: Performance, Labor, and Material Payment Bonds

8.3. Review Policy Section 8000 Internal Board Policies:

- 8110 - Purpose and Role of the Board
- 8120 - Duties and Functions of the Board of Education
- 8130 - Annual Organizational Meeting
- 8140 - Location of School Board Meetings
- 8150 - Committee of the Whole
- 8151 - Standing Committees
- 8152 - Standing Committee on Negotiations
- 8153 - Standing Committee on Curriculum and Americanism
- 8160 - Temporary Committees
- 8200 - Retirement
- 8210 - Orientation for Newly-Elected Members of the Board
- 8220 - Opportunities for Development
- 8230 - Policies for Board Member Attendance at Educational Workshops, Conferences, Training Programs, Official Functions, Hearings and Meetings
- 8231 - Coffee Act Policy
- 8232 - Use of Public Resources by Board Members and Employees
- 8240 - Membership in School Board Associations
- 8260 - Conflict of Interest/Contracts
- 8261 - Conflict of Interest - Employment of Immediate Family Member
- 8270 - Conflict of Interest/Procedures
- 8271 - Reporting Procedures
- 8272 - Code of Ethics
- 8300 - Methods of Operation
- 8310 - Formulation of Policies
- 8320 - Adoption, Amendment or Suspension of Policies
- 8330 - Formulation of Administrative Regulations
- 8340 - Meetings
- 8341 - Types of Meetings
- 8342 - Designated Method of Giving Notice of Meetings
- 8343 - Agenda Construction and Control
- 8344 - Location of Board Meetings
- 8345 - Procedures During Meetings
- 8346 - Opportunity for Public Expression
- 8347 - Teacher-Administrator-Board of Education Relationships

8.4. Discuss, Consider, and Take Necessary Action to Purchase Pickup and Snow Blade for \$10,053

8.5. Discuss and Consider Digital/Video Scoreboards for the Competition Gym

8.6. Discuss, Consider and Take Necessary Action to Purchase Ceiling Tile for the Kitchen as Directed by State Hot Lunch Inspection to Be Paid Out of Hot Lunch Excess Reserve Funds

9. ADJOURNMENT

## Board of Education Regular Meeting

HS CONFERENCE ROOM  
705 N 9th Street  
Arlington, NE 68002

Monday, September 11, 2023 7:00pm or  
Immediately Following Levy Request Hearing

### 1. OPENING PROCEDURES

#### 1.1. Call Meeting to Order

Matt O'Daniel called the regular September board meeting to order at 7:00

#### 1.2. Roll Call

Jason Arp, Present: Cassie Flesner, Present: Chase Kratochvil, Present: Brian Laaker, Present: Matt O'Daniel, Present: Shanon Willmott, Present.

#### 1.3. Pledge of Allegiance

#### 1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Chase Kratochvil and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

### 2. WELCOME TO GUESTS AND PUBLIC FORUM

### 3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Cassie Flesner and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

#### 3.1. Minutes of the Previous Board Meeting(s)

#### 3.2. Monthly Financial Reports

#### 3.3.

Resignations: Jeana Hernes- HS Para

Hires:

Reassignments:

### 4. CURRICULUM/INSTRUCTION REPORTS

#### 4.1. Media Report

### 5. REVIEW OF ANNUAL DISTRICT PLAN

### 6. PRINCIPALS REPORTS

#### 6.1. Mr. Shada's Athletic Report

#### 6.2. Mr. Pfingsten's Secondary Report

#### 6.3. Dr. Morgan's Elementary Report

### 7. SUPERINTENDENTS REPORT

#### 7.1. NASB and NRCSA Member Updates

#### 7.2. Review of Supt Leave Log for 23-24

#### 7.3. Update on Van Purchase Completed

Purchased for under the approved amount, paid approximately \$47,500

#### 7.4. Commissioners Superintendent Advisory Council Meeting Schedule

1st meeting will be next Monday Sept 18th Dr. Lewis has been asked to be a part of the council.

### 8. COMMITTEE AND REPRESENTATIVE REPORTS

#### 8.1. Finance Committee

Committee met to finalize the budget which was published and presented in public hearing, and given time for public comment.

8.2. Negotiations Committee

Need to begin thinking about meeting on October, will present the AEA committee with dates

8.3. Professional Development Sharing

Area Membership meeting Sept 20 at Fremont Middle School, board members let Dr. Lewis know if they wish to attend.

9. UNFINISHED BUSINESS

10. NEW BUSINESS

10.1. Discuss, Consider and Take Necessary Action to Adopt the 23-24 Year Budget as Presented

Motion to Adopt 2023-2024 Budget as Presented Passed with a motion by Matt O'Daniel and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

Mr. O'Daniel went over the budget again. Gave kudos to the board for putting together a balanced and well planned budget.

10.2. Discuss, Consider, and Take Necessary Action to Adopt Resolution to Increase the Base Growth Percentage Used to Determine the School District's Property Tax Request Authority Up to 6%

Motion to Adopt Resolution to Increase the Base Growth Percentage Used to Determine the School District's Property Tax Request Authority Up to 6% Passed with a motion by Chase Kratochvil and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

This is necessary because of some new legislation out of Lincoln, and it is of the opinion that if the board doesn't take action now, the board's hands may be tied in the future to being able to increase/have growth in the budget. This regulation applies to the tax authorities. There is no guarantee for next year.

10.3. Discuss, Consider, and Take Necessary Action to Adopt Resolution to Set Tax Levy for 2023-2024 As Follows:

General Fund: .756527 (\$6,672,219.00)

Bond Fund: .065855 (\$580,813.00)

Qualified Capital Purposes Undertaking Fund: .040085 (\$353,535.00)

Special Building Fund: .028632 (\$252,525.00)

Total: .891099 (\$7,859,092.00)

Motion to Adopt Resolution to Set Tax Levy for 2023-2024 As Follows: General Fund: .756527 (\$6,672,219.00) Bond Fund: .065855 (\$580,813.00) Qualified Capital Purposes Undertaking Fund: .040085 (\$353,535.00) Special Building Fund: .028632 (\$252,525.00) Total: .891099 (\$7,859,092.00) Passed with a motion by Jason Arp and a second by Cassie Flesner.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

10.4. Discuss, Consider and Take Necessary Action to Amend Policy 5414-Identification of Learners with High Ability

Motion to Adopt Amended Policy 5414 as Presented Passed with a motion by Matt O'Daniel and a second by Cassie Flesner.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

After discussion in the spring among admin team, our practice for identifying HAL students was

not accurate with what our policy stated, as assessments have changed over time. Wording in the policy is being updated to clarify the policy, ensuring that students are being identified on the proper criteria.

10.5. Discuss Consider, and Take Necessary Action to Adopt Amended Policy 5006-Resolution & Appendix 1 on Second Reading

Motion to Adopt Amended Policy 5006-Resolution and Appendix on Second Reading Passed with a motion by Cassie Flesner and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

New date for setting option enrollment capacity must be posted by October 15, instead of March 15th.

10.6. Discuss and Consider Entering Into Athletic Co-op with Fremont for Boys and Girls High School Soccer

Motion to Enter Into Athletic Co-op with Fremont Public Schools for Boys and Girls High School Soccer Passed with a motion by Chase Kratochvil and a second by Shanon Willmott.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

Last year, there was a discussion with a group of parents asking to co-op with Fremont, and at that time Fremont was not interested.

Fremont approached us about a CO-OP for High School Soccer. The cost may be roughly \$550 per student to join the co-op, determined by the number of total participants, cost of coaches, etc. The invite has been extended to Logan View as well. This will be a spring opportunity for both boys and girls.

11. ADJOURNMENT

Matt O'Daniel adjourned the meeting at 7:48pm

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Matt O'Daniel, Board President

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Dawn Lewis, Board Secretary

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Date

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Date

**Arlington Public Schools  
September 30, 2023**

Fund Name RVR Bank	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance
General Fund - 864	\$ 1,882,152.39	\$ 2,089,717.42	\$ 766,682.80	\$ 3,910.96	\$ 45,516.31	\$ 3,254,614.28
			\$ -			
Activities - 109	\$ 217,824.76	\$ 51,129.05	\$ 53,237.52	\$ -	\$ 380.14	\$ 216,096.43
Hot Lunch - 487	\$ 259,708.69	\$ 29,141.74	\$ -	\$ 446.32	\$ (45,516.31)	\$ 243,780.44
Depreciation Fund	\$ 813,448.43		\$ -	\$ 2,744.33	\$ -	\$ 816,192.76
Depreciation CD - 5826	\$ 255,925.60		\$ -	\$ 2,522.19	\$ -	\$ 258,447.79
				<b>Total Depreciation:</b>		<b>\$ 1,074,640.55</b>
2017 Bond Refunding	\$ 514,732.19	\$ 118,376.89	\$ -	\$ 1,320.95	\$ -	\$ 634,430.03
		\$ -		\$ -		
QCPUF	\$ 410,914.06	\$ 78,909.33		\$ 1,054.53		\$ 490,877.92
Spec Bldg Fund	\$ 1,015,274.98	\$ -		\$ 2,605.49	\$ -	\$ 1,017,880.47
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -
				<b>Total Spec Bldg:</b>		<b>\$ 1,017,880.47</b>
Total Special Funds	\$ 3,010,295.26	\$ 197,286.22	\$ -	\$ 7,725.30	\$ -	\$ 3,217,828.97
Total SF minus CD's	\$ 2,754,369.66					\$ 2,959,381.18

**CHECK REGISTER FOR OCT 2023 BOARD MEETING**

(Includes special fund checks)

<b>PAYEE NAME</b>	<b>DESCRIPTION</b>	<b>AMOUNT</b>
American Broadband	Telephone service	\$ -
Airgas	Welding gas tank rental	\$ 68.00
Arlington Hot Lunch	Lunches for Mobil screening workers	\$ 41.40
Arbor Family Counseling	Student Services for june- Sept	\$ 2,821.67
BSN	Var Girls Basketball uniforms	\$ 8,187.21
Busright	Additional Tablet for sub driver	\$ 943.56
Christina Burns	Reimburse for supplies cc not working	\$ 110.58
Border States	Scoreboard repair and light bulbs	\$ 166.14
Bossleman Pump & Pantry	Fuel for bus (out of town)	\$ 158.50
Capital One (Walmart)	supplies	\$ 152.02
Martin Clausen	Pest Control Services	\$ 185.28
Cengage Learning	Big Ideas Math Books	\$ 73.50
Dietze Music	instrument repair, music and music books	\$ 1,138.13
D B Nebraska	HV/AC Repairs- replace and supply motor wheel	\$ 11,560.90
ESU 5	cloud hosting and consortium membership for powerschool	\$ 5,073.00
Enterprise Publishing	Legals and minutes	\$ 457.20
ESU Coordinating Council	Duo Security and Canvas Renewal	\$ 2,797.50
ESU 3	Sped Conference	\$ 150.00
Eakes Office	Copier usage	\$ 195.98
Eagle Auto	Tire Repair on Van	\$ 36.05
Fremont Electric	Testing on Amps for Batting Cage	\$ 90.00
Follett Content Solutions	Books for Library	\$ 106.55
Fabrication Withholdings	Welding Class metal	\$ 1,188.00
Gartner & Assoc	Motor and controls for HV/AC	\$ 2,195.00
Gaggle	Email Archiving system	\$ 2,310.00
Houghton Mifflin	10 US history Books	\$ 1,135.64
Hobby Lobby	Flowers for pot outside/Fabric for classroom curtians	\$ 63.63
HyVee	Life Skills Groceries	\$ 111.85
Integrated Life Choices	Services for student per agreement	\$ 2,058.86
KSB school Law	Legal services	\$ 130.00
LE Learn to Move	OT Services	\$ 352.22
Lakeshore Learning	Supplies for Kindergarten	\$ 29.99
McKinnis Roofing	Roofing Repairs	\$ 1,959.92
Menards	Maintenance parts and repairs for buliding	\$ 323.59
Menards	Oscillating Sanders for shop class	\$ 319.98
McGraw Hill	Licenses for curriculum	\$ 457.89
NCS Pearson	Psychologist subscription and testing materials	\$ 513.06
Nebraska School Couselor	Membership	\$ 40.00
NRCSA	Membership	\$ 850.00
NASB	Renewal membership for board	\$ 298.00
Nebraska Ag Ed Association	Renewal for membership	\$ 235.00
Nebraska FBLA	Advisor Costs for Nationals	\$ 481.00
Matt O'Daniel	Reimburse for food/supplies for board sponsored meal for staff	\$ 1,584.34
Omaha Truck	Repairs and parts for buses	\$ 2,884.32
O'Reilly's	Parts for buses and vans	\$ 1,013.78
Oppd	Electricity	\$ 14,457.53
Odey's	Field Paint for football field	\$ 738.00
<u>Prime Communications</u>	<u>Fiber Optic Receivers</u>	\$ 117.07
Plank Road Publishing	Music download for class	\$ 17.45
JW pepper	Music for hs classes	\$ 429.39
P & H Electric	Motor and bearing for maintenance	\$ 417.00

Peru State College	Registration for show choir	\$	250.00
Powerschool Holdings	Rostering Connector	\$	825.00
Quill	Laminator	\$	1,529.99
Quill	Cleaning supplies (essers funds used)	\$	700.07
Quill	Flags and Dry erase board for classrooms	\$	668.20
Steve Weiss Music	Drums	\$	1,180.95
Sapp Bros Petroleum	drum of oil for bus barn buses	\$	941.50
Sign Depot	Decals on 11 pass van	\$	97.80
Shaw Hall & Navarrette	CPA services for prelim work on Audit	\$	4,332.26
Sherwin Williams	Field Paint for football field	\$	171.15
TAESE	Registration for law conference	\$	1,505.00
T & T Electric	labor to fix underground wire at ball fields	\$	175.00
Teacher Innovations	23-24 renewal for staff Planbook	\$	750.00
Teacher Direct	6th Grade supplies	\$	197.16
Village of Arlington	Water	\$	1,246.85
Visa	Supplies for school/classrooms	\$	3,345.99
Waste Connections	Trash Service	\$	635.82
Blue Door Pediatric Therapy	OT Agreement	\$	3,320.60
Zaner Bloser	Handwriting supplies for elementary curriculum	\$	788.21
Luke Hoelsing	Reimburse for gas in van- no Caseys where they were for FB	\$	30.05

**Total Payables** (GF checks not mailed until approved by the BOE) **\$ 93,917.28**

**HANDPAYABLES** (GF Paid and mailed after previous board meeting but before this board meeting)

		\$	-
Prime Communications	network switch transceivers	\$	357.21
Class Intercom	Social platform renewal	\$	975.00
NASB Alicap	Insurance policy renewal	\$	182,500.00
Casey's	Gas for Vans	\$	1,515.48
PayFlex	Renewal for 23-24	\$	500.00
Lou's	Fall billing on new uniforms for 23-24	\$	15,066.25
Gail Barth	Reimburse because cc wasn't working	\$	204.56
A plus tree	tree trimming on East side of school by parking	\$	900.00

**Total Hand payables** **\$ 202,018.50**

**Total General Fund** **\$ 295,935.78**

**SPECIAL FUNDS** (Building, Bond, QCPUF, Dep checks)

**Total Special Funds** **\$ -**

**Hot Lunch Expenses**

CWD (Cash-Wa)		\$	6,956.86
Bimbo's Bakery		\$	585.11
Hiland Dairy		\$	3,723.04
Jackson Services		\$	296.49
Sysco		\$	5,507.88
US Foods		\$	6,167.87



EFINANCE - POWERSCHOOL  
DATE: 10/04/2023  
TIME: 08:46:24  
SELECTION CRITERIA: payable.batch='VISA1023'

ARLINGTON PUBLIC SCHOOL  
CASH REQUIREMENTS - CHECK FORMAT - DUE DATE: 10/04/2023

PAGE NUMBER: 1  
VENCHK11  
ACCOUNTING PERIOD: 2/24

PAYMENT TYPE: CHECKS ONLY

VENDOR	ORG KEY	ACCOUNT	PO NUMBER	INVOICE	AMOUNT	DESCRIPTION
4607	06300203100000	2739	02400083		400.36	STORAGE SHELVES FOR KITCH
VISA	06300203100000	2610	02400295		61.96	HAIR NETS FOR LUNCH STAFF
TOTAL CHECK PAID TO VISA						462.32
4607	01100201200000	2610	02400040		14.73	MATH MANIPULATIVE FOR ELE
VISA	01100201200000	2610	02400041		72.00	STERLITE LARGE CONTAINERS
	01200201100000	2643	02400061		181.20	K12 40 WEEK STUDENT LICEN
	01100201200000	2610	02400073		14.73	MATH MANIPULITIVES FOR EL
	01100201100000	2610	02400082		11.87	SCISSORS FOR ELEMENTARY
	01200201100000	2610	02400086		26.98	JOSH'S FROG VERMICULITE
	01100201100000	2610	02400088		69.00	WATER WORKS FIELD TRIP FR
	01200202730000	2610	02400090		14.98	CAR WASH FOR VAN
	01200201100000	2610	02400170		43.98	SHARPIES FOR HS LOUNGE SU
	01200201100000	2610	02400195		62.61	SUPPLIES FOR TEACHERS
	01200201100000	2610	02400196		86.97	WHITE BOARD ERASERS FOR T
	01200201100000	2810	02400219		242.00	NMEA CONFERENCE REGISTRAT
	01300202230000	2650	02400240		147.89	TONER FOR HP PRINTERS
	01300202230000	2650	02400241		129.95	EPSON PROJECTOR REMAN
	01300202230000	2650	02400242		76.98	REPLACED LAPTOP BATTERIES
	01300202230000	2650	02400243		63.98	REPLACEMENT PROJECTOR BUL
	01300202230000	2650	02400244		19.99	IPAD MINI CASE
	01300202230000	2734	02400245		42.58	8 PORT SWITCHES FOR KOGER
	01300202230000	2650	02400246		51.98	REPLACEMENT IPAD CASE FOR
	01200201200000	2610	02400288		22.24	TPT FOR SPED CLASS
	01300202680000	2610	02400291		85.00	FILLRITE MONITORING SYSTE
VOID CHECK - CONTINUED						
4607	01200201200000	2643	02400293		35.99	QUIZLETT RENEWAL FOR SPED
VISA	01200201100000	2610	02400296		95.94	CURTAINS AND RODS FOR NEW
	01300202212000	2610	02400297		213.10	AG CLASS COSUMABLES FOR N
	01100201200000	2640	E0241001		90.00	ESTIMATED SHIPPING/HANDLI
	01100201100000	2610	E0241003		75.00	TPT - WRITING BUNDLE
	01100201100000	2610	E0241013		10.99	AMAZON - CABINET LOCKS 10
	01100201100000	2610	E0241026		34.99	AMAZON - TV MOUNT
	01100201100000	2643	E0241028		24.95	SUPER TEACHER WORKSHEETS
	01100201200000	2610	E0241029		142.88	AMAZON - WEIGHTED FLEECE
	01100201200000	2610	E0241030		291.80	TPT - APRAXIA OF SPEECH
	01100201100000	2640	E0241038		90.00	ESTIMATED SHIPPING/HANDLI
	01100201100000	2810	E0241039		137.00	MEMBERSHIP TO THE NATIONA
	01100201100000	2610	E0241040		115.98	AMAZON - 6 PACK EAR PROTE
	01100201100000	2610	E0241041		5.81	AMAZON - SORTKWIK FINGERT
	01100201100000	2610	E0241043		37.60	TPT - ANCIENT MESOPOTAMIA
TOTAL CHECK PAID TO VISA						2,883.67

	Activity Balances as of		9/30/2023		
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	\$ (629.69)	\$0.00	\$0.00	\$ (629.69)
702	Always For Kids ELEM	\$ 20,199.79	\$0.00	\$1,708.98	\$ 18,490.81
702	HS Always for Kids	\$ 2,064.91	\$0.00	\$46.76	\$ 2,018.15
703	Art Class	\$ 7,496.22	\$110.00	\$1,792.93	\$ 5,813.29
704	Art Club	\$ 1,632.03	\$0.00	\$0.00	\$ 1,632.03
705	Athletics	\$ (21,745.46)	\$17,174.90	\$24,889.10	\$ (29,459.66)
706	Band	\$ 3,207.29	\$2,632.01	\$1,629.50	\$ 4,209.80
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
709	Cheerleading	\$ 1,360.69	\$1,249.52	\$702.00	\$ 1,908.21
710	Welding	\$ 966.15	\$0.00	\$0.00	\$ 966.15
714	SKILLS	\$ 593.39	\$180.00	\$0.00	\$ 773.39
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51
720	Concessions	\$ 3,088.90	\$7,417.42	\$15,324.94	\$ (4,818.62)
721	Dance Squad	\$ (537.26)	\$1,384.35	\$100.00	\$ 747.09
722	Drama	\$ 708.05	\$2,925.00	\$2,221.80	\$ 1,411.25
723	MS STEM	\$ 59.75	\$0.00	\$0.00	\$ 59.75
724	Elem Lounge	\$ -	\$0.00	\$0.00	\$ -
726	FBLA	\$ 14,496.48	\$6,732.48	\$3,518.50	\$ 19,710.46
727	Football	\$ 11,695.80	\$823.50	\$228.86	\$ 12,290.44
728	Reimbursement (general	\$ 695.43	\$529.46	\$135.50	\$ 1,089.39
732	Fam Cons Science	\$ 552.61	\$360.00	\$0.00	\$ 912.61
733	Wrestling	\$ 953.89	\$0.00	\$0.00	\$ 953.89
735	Honor Society	\$ 1,158.96	\$0.00	\$0.00	\$ 1,158.96
736	Activities Interest	\$ -	\$0.00	\$0.00	\$ -
737	MS Student Council	\$ 2,829.91	-\$1,070.00	\$0.00	\$ 1,759.91
739	Library Fund Elem/HS	\$ 3,736.45	\$0.00	\$0.00	\$ 3,736.45
740	Industrial Tech / Woods	\$ 1,367.89	\$230.00	\$74.56	\$ 1,523.33
742	Quiz Bowl	\$ 870.82	\$0.00	\$0.00	\$ 870.82
744	HS Lounge	\$ 251.17	\$0.00	\$0.00	\$ 251.17
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97
747	Speech	\$ 247.91	\$0.00	\$200.00	\$ 47.91
748	Spring Musical	\$ 11,488.70	\$1,831.00	\$1,139.47	\$ 12,190.23
749	Student Council	\$ 3,816.37	\$1,093.00	\$278.34	\$ 4,631.03
750	Student Vending	\$ 1,403.01	\$0.00	\$0.00	\$ 1,403.01
751	Swing Choir	\$ 3,238.69	\$480.81	\$0.00	\$ 3,719.50
753	Yearbook	\$ 5,046.53	\$0.00	\$5,104.30	\$ (57.77)
756	Pepsi	\$ 1,556.15	\$0.00	\$0.00	\$ 1,556.15
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
761	Honors History	\$ -	\$0.00	\$0.00	\$ -
762	Baylor/ACT	\$ 2,981.09	\$0.00	\$0.00	\$ 2,981.09
764	Metro	\$ 30,800.85	\$0.00	\$0.00	\$ 30,800.85
766	FFA	\$ 25,205.65	\$1,025.00	\$3,087.21	\$ 23,143.44
768		\$ -	\$0.00	\$0.00	\$ -
770	K3 Basketball Camp	\$ 303.12	\$0.00	\$0.00	\$ 303.12
772	Class of 2023	\$ 1,044.36	\$0.00	\$0.00	\$ 1,044.36
773	Class of 2024	\$ 3,214.49	\$0.00	\$0.00	\$ 3,214.49
774	Class of 2025	\$ 4,657.88	\$0.00	\$0.00	\$ 4,657.88
775	Class of 2026	\$ 929.90	\$479.50	\$0.00	\$ 1,409.40
776	Class of 2027	\$ 90.00	\$1,727.60	\$0.00	\$ 1,817.60
782	Volleyball	\$ 5,088.91	\$578.00	\$490.50	\$ 5,176.41
783	Boys Golf	\$ 2,908.56	\$0.00	\$0.00	\$ 2,908.56
784	Girls Golf	\$ 4,869.41	\$0.00	\$0.00	\$ 4,869.41
785	Cross Country	\$ 5,895.90	\$128.00	\$2,282.25	\$ 3,741.65
786	Track Fund	\$ 2,713.84	\$0.00	\$0.00	\$ 2,713.84
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12
788	Softball	\$ 1,876.56	\$517.50	\$856.21	\$ 1,537.85
789	Baseball Fund	\$ 5,961.43	\$0.00	\$1,576.12	\$ 4,385.31
790	Boys Basketball	\$ 2,136.42	\$0.00	\$0.00	\$ 2,136.42
791	Girls Basketball	\$ 2,121.41	\$0.00	\$0.00	\$ 2,121.41
792	MS Girls Basketball	\$ 23.50	\$0.00	\$0.00	\$ 23.50
793	Striv	\$ 3,834.92	\$25.00	\$0.00	\$ 3,859.92
794	Sped	\$ 1,320.40	\$460.00	\$0.00	\$ 1,780.40
795	Wellness (District)	\$ 980.53	\$0.00	\$0.00	\$ 980.53
796	Elementary Activity	\$ -	\$0.00	\$0.00	\$ -
799	Girls On The Run	\$443.75	\$0.00	\$0.00	\$ 443.75
713	Alpaca	\$4,600.00	\$0.00	\$0.00	\$ 4,600.00
	<b>Totals</b>	<b>\$200,568.51</b>	<b>\$51,024.05</b>	<b>\$67,387.83</b>	<b>\$184,204.73</b>



**CURRICULUM  
BOARD REPORT**

**K-12 SCHOOL COUNSELING  
OCTOBER 2023**

# Who We Are

**ELIZABETH FEDDE**  
**K-6 SCHOOL**  
**COUNSELOR**



**HOLLY TOFT**  
**7-12 SCHOOL**  
**COUNSELOR**



# What We Do

**CORE  
CURRICULUM**

**INDIVIDUAL  
STUDENT  
PLANNING**

**RESPONSIVE  
SERVICES**

**INDIRECT  
SERVICES**

The background features several overlapping, horizontal brushstrokes of a vibrant yellow color, creating a textured, artistic effect. The strokes are contained within a white rectangular border.

# **School Mental Health Services**

# **System of Care Grant**

- **GRANT FUNDED AND ADMINISTERED THROUGH  
ESU 3**
  - **THERAPIST HERE TWO DAYS A WEEK**
- **DIRECT THERAPY SERVICES AND SYSTEM  
SUPPORT**

# **Arbor Family Counseling**

- **FREE SERVICES FOR STUDENTS AND STAFF  
FUNDED BY THE SCHOOL**
- **THERAPIST HERE THREE HOURS A WEEK**
  - **TWO OMAHA LOCATIONS**
  - **DIRECT THERAPY SERVICES**

A large, abstract watercolor splash in shades of yellow and orange, centered on a light gray background. The splash has irregular, feathered edges and is contained within a white rectangular border.

# **K-6 Counseling**

**Elizabeth Fedde**

# **Services and Roles**

- **CLASSROOM LESSONS IN EACH CLASS EVERY WEEK**
  - **SHORT-TERM INDIVIDUAL COUNSELING**
    - **SMALL GROUPS**
- **CONSULTATION WITH FAMILIES AND STAFF**
  - **COMMUNITY RESOURCE REFERRALS**
    - **504 COORDINATOR**

# Examples of Lessons

- **FRIENDSHIP**
- **EMPATHY AND RESPECT**
- **GOAL SETTING**
- **TEAMWORK**
- **SELF-ESTEEM**
- **MAKING GOOD CHOICES**
- **BEING RESPONSIBLE**
- **MANAGING STRONG EMOTIONS**
- **BULLYING PREVENTION**
  - **IMPORTANCE OF KINDNESS**
- **SUICIDE PREVENTION**



# **7-12 Counseling**

**Holly Toft**

# **Services and Roles**

- **CLASSROOM LESSONS**
- **SHORT-TERM INDIVIDUAL COUNSELING**
- **CONSULTATION WITH FAMILIES AND STAFF**
  - **COMMUNITY RESOURCE REFERRALS**
    - **504 COORDINATOR**
- **ACT AND PRE-ACT TESTING COORDINATOR**

# **August - Present**

- **SCHEDULING**
- **DUAL ENROLLMENT AND KICKSTART ENROLLMENT**
  - **ONE-ON-ONE SENIOR MEETINGS**
- **JUNIOR COLLEGE AND CAREER FAIR**
  - **ASVAB TESTING**
  - **APPLY 2 COLLEGE DAY**

# Upcoming and Ongoing

- **PSAT TESTING**
- **FAFSA NIGHT**
- **SCHEDULING**
- **PRE-ACT AND ACT TESTING**
- **SCHOLARSHIPS**
- **MTSS SUPPORT**

# Secondary Principal's Report

## For the October 2023 Board Meeting

### Parent Teacher Conferences

Will be held on October 18 and 19 from 5:00-8:00 in the competition gym.

### Counseling Items:

#### Apply to College Day

Monday, October 9 is our annual Apply to College Day. Seniors will have the opportunity to work on their post-secondary planning; including completing college applications.

### Community Service: Food Drive

- The 2023 Washington County Food Pantry food drive will kick off October 6 and run until October 27. The food drive has been a successful annual event sponsored by the Arlington FBLA. This year we are adding an enhanced element of competition to the food drive; beware of flying pies!

### Co-Curricular Opportunities

- FFA - Envirothon Workshop, September 19  
Plant Science - Syngenta, September 20  
Agriculture Literacy Officer Training, September 21  
Dairy Judging Contest, September 26  
National Convention, November 1-3
- FBLA - FLC, November 9-12
- Other - Valley Corp. Equipment Rodeo, September 28  
MCC Construction Career Day, September 29



### Games on the Green

Arlington students in Mrs. Smith's classroom competed in the second annual "Games on the Green." Here are a few pictures from the event. (see pictures below)



James Shada  
October  
Board Report

## **Pink Out**

The athletic department in conjunction with the dance team will be hosting Pink Out Nights in October. We will be encouraging students to wear pink and honor families fighting cancer. Pink out games: Volleyball 10/17, Football 10/13.

### **2023-2024 Believers & Achievers Information Sponsored by Currency A Partner of the Nebraska School Activities Association**

The Nebraska School Activities Association (NSAA) and Currency are proud to sponsor Believers & Achievers, a state-wide awards program that recognizes Nebraska's future leaders. Believers & Achievers was designed to reward high school students in Nebraska for their excellence in academics and participation in NSAA activities. Those students who show a commitment to citizenship, school involvement and community projects will be honored in the Believers & Achievers program.

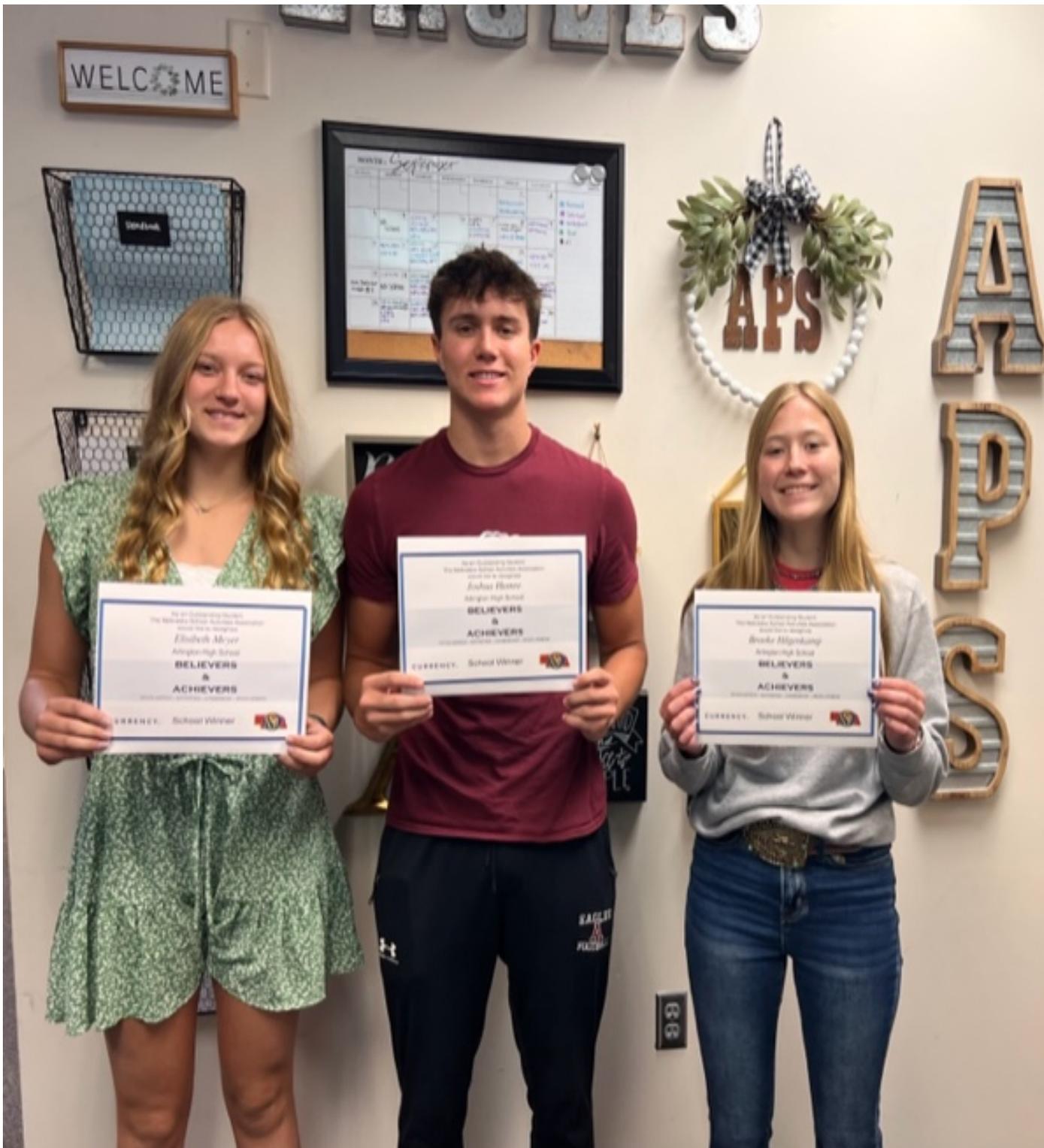
NSAA member schools will be asked to nominate individuals to be honored. From those nominees submitted, Currency and the NSAA will select and honor 48 high school seniors throughout the 2023- 24 academic year. A poster will be produced and sent to each member high school for display. The 48 individuals selected will be honored with an award at an NSAA Championship contest during the 2023-24 school year. All 48 Believers & Achievers will be invited to attend an end-of-the-year banquet, celebrating their achievements. During the banquet, Currency will announce individual scholarship winners.

#### **Who is eligible?**

Seniors to be, who have a minimum cumulative grade point average of 3.50 (on an unweighted 4.0 scale) and participate in NSAA sponsored activities are eligible for nomination.

#### **Arlington's 2023-2024 Believers and Achiever Winners**

**Brooke Hilgenkamp  
Joshua Hamre  
Elisabeth Meyer**



WELCOME



APS

By the Outstanding Students  
The Believers & Achievers Association  
Awarded to the Outstanding  
*Elizabeth Meyer*  
Adrian High School  
**BELIEVERS  
&  
ACHEVERS**  
CURRENCY School Winner

By the Outstanding Students  
The Believers & Achievers Association  
Awarded to the Outstanding  
*Joshua Blaine*  
Adrian High School  
**BELIEVERS  
&  
ACHEVERS**  
CURRENCY School Winner

By the Outstanding Students  
The Believers & Achievers Association  
Awarded to the Outstanding  
*Brooke Hightkamp*  
Adrian High School  
**BELIEVERS  
&  
ACHEVERS**  
CURRENCY School Winner

99

## Elementary Board Report October 2023

- **6th Grade Outdoor Education** - Arlington students participated in an outdoor education experience at Camp Fontanelle. Students were able to do some gravestone rubbings, learn of the history of the area and many other things.
- **5th Grade Outdoor Education** - Arlington students participated in an outdoor education experience at DeSoto Bend. Students explored the nature preserve and had an educationally packed day!
- **1st Grade** - Arlington students traveled to Vala's and explored the lifecycle of pumpkins. They had a fun-filled day and left with their very own pumpkin.
- **Fun Run** - Fun run began today, October 9. We have a goal of 20,000. Students are working to raise money and get some exercise. IF we meet our goal we are going to go BOWLING!
- **First ever Eagle Classroom Pride Award** - Students in Mrs. Prenzlows class had 100% participation and will hold the Eagle Trophy until next month!







## Monthly Update for your Board Meeting Agenda

### October 2023

Networking & Events  
Latest 'Board Notes' – Monthly Newsletter  
Annual Board Calendar Summary  
Government Relations & Advocacy  
This Month In ...  
Monthly Agenda Video Updates & NASB's Video Resources  
Contact Us



### 2023 Advocacy Handout

<https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>

(www.NASBonline.org – Government Relations – Advocacy Handbook)

#### **Your 2023 Advocacy Handout is now posted!**

The NASB Advocacy Handout of proposed changes to the bylaws, standing positions and legislative resolutions for your review prior to the 2023 Delegate Assembly is now posted on the NASB website. To better prepare you and your board's voting representative for the Delegate Assembly, please download, review, and bring this Handout with you to Omaha. <https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>

This year's Delegate Assembly will take place **Friday, November 17, at 8:00 AM**, in conjunction with the State Education Conference in Omaha. All items within the Advocacy Handout will be considered by this Assembly. If you haven't already, each board should select one board member to represent the district or ESU as the voting delegate.

#### **Why is it important your district is represented at the Delegate Assembly?**

- The Delegate Assembly determines NASB's annual legislative and leadership agenda.
- ... is a key cog in securing laws, regulations, and a vision in Nebraska to benefit public education.
- ... is where your voice can be heard.
- ... is your governance meeting for the entire year.
- ... allows for equal representation. One district. One vote.

### **Networking & Events ... Register Now**

<https://members.nasbonline.org/events>

(www.NASBonline.org – Events)

*All Dates & Locations Tentative & Subject to Change*

#### **Labor Relations Conference – October 4-5 - Lincoln**

#### **New Board Member Workshop – November 1 - Kearney**

## **State Education Conference – November 15-17 - CHI Health Center, Omaha**

Registration is open now! You won't want to miss this annual event where over 1,000 school leaders and board members gather to learn and network. There will be two pre-conferences, three general sessions, over 50 breakout sessions, over 100 vendors, and unlimited opportunities to grow in your role supporting public education.

- Hotel room requests opened on September 27. You must already be registered for Conference in order to participate in the hotel room booking process.
- Get Involved! Learn more about Classroom Showcase, Student Voices, and Moderators on Page 2 of the September Board Notes!



## **Latest 'Board Notes' – Monthly Newsletter**

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

([www.NASBonline.org](http://www.NASBonline.org) - News & Resources - Board Notes)

- *Your 2023 Advocacy Handout is Now Posted*
- *Training, Networking, Engagement & Events*
- *the 2023 State Education Conference*
- *At The Board Table*
- *Recognition: Engaged*
- *Finding the Right Match for Your Leadership Vacancy*
- *Chronic Absenteeism*
- *Teacher/Administrator Negotiations Made Easy*
- *This Month In ... And Much More!*



## **"Annual Board Calendar Summary"**

View the full detailed calendar at:

<https://members.nasbonline.org/board-leadership/resources>

([www.NASBonline.org](http://www.NASBonline.org) – Board Leadership – Resources)

## **October Board Agenda Items**

In addition to routine agenda items, time sensitive topics include:

### **Accountability and Student Achievement Review**

- District Assurance Statement. On or before November 1, the school district must submit their Rule 10 Accreditation Assurance Statement to NDE. The statement must be signed either by the superintendent and/or a member of the governing board. The Assurance Statement should be presented to the board for review once complete.
- ESU Assurance Statement. On or before November 1, the ESU must submit their Rule 84 Assurance Statement to NDE. This rule is intended to support ESUs in effectively and efficiently supporting school systems in this state and to establish the minimum level of performance for accreditation.
- Fall Membership Report. On or before November 1, the superintendent of each school district shall submit to the Commissioner of Education a report described as the annual financial report showing (i) the amount of money received from all sources during the year and the amount of money expended by the school district during the year, (ii) the amount of bonded indebtedness, (iii) such other information as

shall be necessary to fulfill the requirements of the Tax Equity and Educational Opportunities Support Act and section § 79-1114, and (iv) such other information the Commissioner directs.

### **Advocacy**

- Appoint local board Delegate Assembly Representative – notify Matt Belka @ mbelka@NASBOnline.org

### **Budget**

- Superintendent file Financial Report. On or before November 1, all superintendents must submit to the Commissioner of Education, an Annual Financial Report. § 79-528
- Authorize School District Audit. On or before November 5, a copy of the Audit Report shall be filed with the Commissioner of Education and Auditor of Public Accounts. Annually, the school district shall authorize the examination of all financial records. The audit is to be conducted by a public accountant or by a certified public accountant.
- Collective Bargaining. On or before November 1, negotiations shall begin. No fewer than four negotiations meetings between the certificated and instructional employees' collective-bargaining agent and the board's bargaining agent.

### **Board will Review School (Annual) Foundation Filing Forms**

- School Board will Review the Annual Foundation Board Filing Forms Original tax deadline for exempt organizations (Form 990) on or before May 15, 2023. Note: Extension tax deadline for exempt organizations: November 15, 2023

### **Board-Superintendent Relations**

- Review current superintendent evaluation tool, policy specific to the evaluation, contract language to ensure it aligns to the policy, and review superintendent contract language outlining the responsibilities of the superintendent and board regarding the contract extension or renewal. Place each item on the board meeting agenda as specified.

**\*\*Review the full October Agenda on page 34 of the 2023 NASB Board Meeting Guide & Annual Board Calendar.**

### **Board Retreat**

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at [mherring@NASBOnline.org](mailto:mherring@NASBOnline.org) or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

### **Upcoming NASB Board Leadership Events**

#### ***Board President Circle – October 18, 2023***

#### ***NASB New Board Member Workshop - Wednesday, November 1, 2023***

Join the NASB Board Leadership Team in Kearney for the opportunity to engage newly elected board members who did not have the opportunity to attend the NASB New Board Member Workshop this past December 2022. We are also including an invitation to all newly appointed board members. The agenda will include discussion and review of best practice board governance, meeting protocols, committee work, policy, Open Meetings Law, scenarios, goal planning, superintendent evaluation, and more. Stay tuned for more information regarding the registration details.

**Submit Nominations for Board Member of the Year – [Ann Mactier Award]** Contact Marcia Herring with questions regarding qualifications, nomination form, etc.



## **Government Relations & Advocacy**

<https://members.nasbonline.org/government-relations>

(www.NASBonline.org – Government Relations)

WHO IS YOUR DELEGATE? While any board member is welcome to attend the Delegate Assembly, each board should select one member to represent them as the voting delegate prior to November 17.

Now is a great time to engage your lawmaker while they are in the district. Reach out if NASB can help you make a connection. Advocacy starts at home!



## **This Month In ...**

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for “This Month In ...”

*Advocacy & Government Relations - ALICAP & Insurance - Board Leadership - Data Analytics - Energy Purchasing - Member Engagement - Policy - Search, Strengths & Awards - Technology*



## **Monthly Agenda Video Updates & NASB’s Video Resources**

<https://members.nasbonline.org/news-resources/video-library>

(www.NASBonline.org - News & Resources – Video Library)

Monthly Board Agenda videos, Legal Resources, NASB’s Live & Learn Series, Member Zoom’s, Q&A’s with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, and MUCH more!



## **Contact Us**

<https://members.nasbonline.org/about-us>

(www.NASBonline.org – About Us)

Follow NASB on twitter at [www.twitter.com/NASBonline](http://www.twitter.com/NASBonline) using the hashtag #liveNASB and on Facebook at [www.facebook.com/NASBonline](http://www.facebook.com/NASBonline)





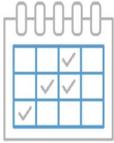
# Nebraska Rural Community Schools Association

*Member Update*

*October 6, 2023*



*Photo Credit: Educational Service Unit 7*



# NRCSA Calendar

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## **NRCSA Events**

### **Southwest District Meeting**

October 10, 2023, 1:30 PM (MT)  
At ESU 16 in Ogallala

### **South Central District Meeting**

October 11, 2023, 1:00 PM  
At ESU 11 in Holdrege

### **North Central District Meeting**

October 16, 2023, 10:00 AM  
In Ord, Location TBD

### **West District Meeting**

October 18, 2023, 1:00 PM (MT)  
At ESU 13 in Scottsbluff

### **Northeast District Meeting**

October 31, 2023, 11:00 AM  
At Wayne State College

### **NRCSA Legislative Forum**

February 20, 2024  
Cornhusker Hotel in Lincoln

[More about this event](#)

### **NRCSA Spring Conference**

March 14 & 15, 2024  
Crowne Plaza & Younes North Convention Center in  
Kearney

[More about this event](#)

### **NRCSA Golf Tournament**

July 23, 2024  
Meadowlark Hills Golf Course in Kearney

[More about this event](#)

## **Committee Meetings**

### **NRCSA Committee Meetings**

November 14, 2023, Via Zoom (all times central)

*Executive Committee - 9:00 AM to 11:00 AM*

*NRCSA UNO Closing the Achievement Gap Research Team -  
11:00 AM to 12:00 PM*

*Rural Teacher Committee - 12:30 PM to 1:30 PM*

*Legislative Committee - 1:30 PM to 3:30 PM*

### **NRCSA Scholarship & Recognition Committee Meeting**

November 15, 2023, 11 AM  
CHI Center in Omaha  
Room TBD



## *NRCSA Search Service*

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**Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.**

2023-24 Vacancies will appear after the application period opens

## *Other Vacancies*

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**No postings at this time**

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## *Buy, Sell, Trade*

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**NRCSA will share information with all of our members about items for sale.** This is a service that NRCSA enthusiastically provides—we can help to spread the word if you have any items for sale (or to give away). And the price for this service is great—FREE! If you have such items, please don't hesitate to contact us. Hopefully we can help!

### **Sandy Creek has furniture for Sale**

#### **TABLES**

- 3- Adjustable Kidney Tables
- 1- 4'x4' Wooden Table
- 3- 6' Round Wooden Tables
- 1- 4' Round Wooden Table
- 4- 5' Round Wooden Tables
- 1- 3'x6' Table
- 5- 2'x5' Wooden Adjustable Tables
- 4- 2'6" x 5' Adjustable Wooden Tables

#### **DESKS**

27- Desks w/wooden tops and steel bottoms with 2 shelves on the right side (elementary student and possibly middle school student sized)

2- White Plastic Student Desks

17- Wooden Top and Steel Bottom 1-Shelf Desks (elementary student and possibly middle school student sized)

- 22- Hard Plastic Pink & White Student Desks
- 26- Wood Top and Plastic Maroon Seat Student Desks
- 13- Plastic Top and Seat Maroon Student Desks
- Multiple Wooden and Steel Teacher Desks

#### **CHAIRS & STOOLS**

- 5- Tan Office Chairs
- 5- Gray Office Chairs
- 2- Blue Office Chairs
- 1- Black Office Chair
- 7- Newer Blue Adult Plastic Chairs
- 10- Brown Adult Plastic Chairs
- 7- Maroon Adult Plastic Chairs
- 2- White Adult Plastic Chairs
- 58- Orange Adult Plastic Chairs
- 4- Lite Blue Adult Plastic Chairs
- 5- Tan Adult Plastic Chairs
- 15- Yellow Adult Plastic Chairs
- 5- Green Adult Plastic Chairs

- 2- Teal Adult Plastic Chairs
- 30- Hard Plastic Blue Chairs

#### **MISCELLANEOUS**

- 15- Sewing Machines
- 3- Pianos (2 Upright)
- 17- 4 Drawer File Cabinets
- 3- Steel AV Carts
- 2- 2 Drawer File Cabinets

Below is a link to pictures of many of the items for sale.

#### **[Sandy Creek Furniture](#)**

If interested contact Matt Swartzendruber via email at:

**[mswartzendruber@southcentralusd.us](mailto:mswartzendruber@southcentralusd.us)**

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#### **Shelton Public Schools**

Shelton has 3 study carrels for sale minus the chairs. We will take the best offer.



Contact Shanna Gannon if interested:  
**[sgannon@sheltonbulldogs.org](mailto:sgannon@sheltonbulldogs.org)**

Access the Members area of [www.nrcsa.net](http://www.nrcsa.net) anytime.

**Login: member Password: playground**

**The NRCSA District Meetings are coming up in October.** Executive Director Jack Moles will visit each of the six NRCSA districts to share information about NRCSA, as well as legislative information. The District Representatives, Jon Cerny (Northeast), Dale Hafer (North Central), Mo Hanks (West), Jane Davis (Southwest), Jon Davis (South Central), and Paul Sheffield (Southeast) will be sending out invitations as the time gets closer. One “tweak” to the invitations this year is that the invitations will also be sent to Board Presidents.

**Dates are set currently for the meetings:**

**Tuesday, Oct. 3:** Southeast District @ NCSA was held at NCSA in Lincoln. We had 25 in attendance.

**Tuesday, Oct. 10:** Southwest District @ ESU 16 in Ogallala

**Wednesday, Oct. 11:** South Central District @ ESU 11 in Holdrege

**Monday, Oct. 16:** North Central District @ Jubilee Catering in Ord

**Wednesday, Oct. 18:** West District @ ESU 13 in Scottsbluff

**Tuesday, Oct. 31:** Northeast District @ Wayne State College in Wayne

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**October is National Principal’s Month.** We have many great Principals in rural Nebraska. Their job is difficult, but vital to the success of our rural schools and the students who we educate. Please join me in sharing with your Principals how much they are valued!

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**The annual NRCSA Membership Renewal/Drive is continuing.**

Annual Dues remain at \$850. Notices were sent on June 26 in time for July board meetings. We recently sent reminders to those who had not submitted renewals yet. Last year we had 220 school districts, ESU’s, and State colleges and we are hoping to continue our annual growth. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support and involvement, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. Finding success, whether in passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

We have already received one new membership as Yutan has joined NRCSA for the 2023-24 school year. **Welcome CHIEFTAINS!**

---

**NRCSA is pleased to announce a partnership with New Leaf Teletherapy.** New Leaf provides mental health teletherapy services for both staff and students. I became very interested in this possibility especially in terms of staff services. I know our members are working hard to provide services for their students, but there does not appear to be that same capability

## **NRCSA Leadership**

Mark Lenihan, President.  
Wayne Community Schools

Dr. Dawn Lewis, Past President.  
Arlington Public Schools

Dr. Heather Nebesniak, Pres-Elect.  
Ord Public Schools

Chris Prosocki, Secretary.  
Southern School District # 1

## **District Representatives:**

Eugene Hanks, West  
Crawford Public Schools

Dale Hafer, North Central  
Ainsworth Community Schools

Dr. Jon Cerny, Northeast  
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast  
Exeter-Milligan Public Schools

Jon Davis, South Central  
Alma Public Schools

Jane Davis, Southwest  
Hershey Public Schools

## **Executive Director:**

Jack Moles

## **Lobbyists:**

Jon Edwards  
Trent P. Nowka  
Russell Westerhold

## **Legislative Co- Chairs:**

Dr. Jason Dolliver  
Pender Public Schools

Bryce Jorgenson  
Southern Valley Schools

## **Scholarship & Recognition Co Chairs:**

Tim Heckenlively,  
Falls City Public Schools

Jim Widdifield  
Minden Public Schools

when looking at staff services.

I look at this service as helping to bolster what your district is already doing, not to take the place of those efforts. I believe this can be a cost effective means of furthering your efforts.

NRCSA recently hosted three introductory Zoom meetings with Mark Goldman and Deb Romano of New Leaf to have them explain what the program would look like. Below you can access the slide show from those meetings, as well as a recording of one of the meetings.

[New Leaf PowerPoint Presentation](#)

[New Leaf Zoom Meeting](#) (recording)



If you would like to be in contact with Mark Goldman or Deb Romano, please feel free to call or email me and I can help make that happen.

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**Board of Education meeting visits.** Beginning in December, 2019, I started attending Board of Education meetings in member school districts/ESUs. Since then, I have attended 87 such meetings. I recently attended the Board meeting at Sidney and Potter-Dix on Monday, August 14 and Twin River on Monday, September 18. Upcoming plans to visit meetings include:

Monday, Oct. 9 at **Dundy County**

Monday, Oct. 16 at **Morrill**

Tuesday, Oct. 17 at **ESU 13**

Monday, Dec. 11 at **Pierce and Osmond.**

I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.



*NRCSA EXECUTIVE DIRECTOR JACK MOLES WITH THE POTTER-DIX BOARD OF EDUCATION & SUPERINTENDENT CHRIS ARENT*

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**The American Heart Association is committed to partnering with schools in rural Nebraska to improve the health of their communities. A few of these opportunities include:**

**Tobacco Free Schools.** Unfortunately, recent data reveals the ongoing challenges of youth tobacco use. The 2021 National Youth Tobacco Survey showed that: Approximately 2 million MS/HS students reported using e-cigarettes during the pandemic; nearly 85% of them used flavored tobacco products. More than 4 in 10 HS students and nearly 2 in 10 MS students who used e-cigarettes did so 2 out of 3 days and youth showed a strong brand preference.

Many schools have struggled to keep up with the continued innovation of the tobacco industry. To help address that, the American Heart Association created our Tobacco Free Schools Toolkit. The toolkit is designed to help schools update their policies so that now – and in the future – they will cover all products, people, and places while providing mechanisms that support students who are battling tobacco addiction. More information/resources are here.

**Improving Cardiac Response in Schools.** In the aftermath of a cardiac emergency -minutes matter. The Chain of Survival starts with those who are present and requires everyone to do their part. This is especially true in rural communities where EMS resources are often further away. We recently launched a series of new tools to help schools, youth sports, and other entities develop Cardiac Emergency Response Plans. These plans consider: access to functioning AED's, a strong base of CPR knowledge and training, as well as the identification of a response team and the annual practice of a cardiac emergency.

For questions about these or other initiatives, please reach out to Tim Nikolai, Sr. Rural Health Director, at Tim.Nikolai@heart.org.

A note from Mr. Nikolai:

*For those I have not met previously, I am the **American Heart Association's** lead for rural health in the Midwest Region, inclusive of your states. My role allows me to work collaboratively with all manner of organizations that are in a position to impact health in their communities – and schools are certainly near the top of that list.*

*There are many ways our organization has worked to collaborate with schools – supporting access to nutritious, affordable food, helping to address the ongoing challenges of vaping/tobacco use, and more. Today, though I'm focusing primarily on our resources to assist with cardiac readiness / cardiac emergency response planning.*

*Much of the country was watching – or has followed since – the **collapse of Buffalo Bills' safety, Damar Hamlin, on Monday Night Football.** Fortunately, Damar's story had a happy ending. Our goal is to maximize the opportunity for everyone to have a similar outcome should they experience a Sudden Cardiac Arrest. Most organizations will not have the resources that the NFL does to ensure player safety, but there is much that can be done, especially with proper planning.*

*Some data suggests that **nearly 1% of schools will be the site for an out of hospital cardiac arrest annually.** For a variety of reasons, rural areas are disproportionately impacted by both rates of cardiac arrest and poor outcomes. We know that prepared and equipped schools mean better outcomes for staff, students, visitors, and the communities that so often gather in school spaces.*

*We have recently built out/updated a variety of tools to assist schools – and other organizations – with their cardiac readiness. These include:*

- *Sample Cardiac Emergency Response Guidelines and Plans.*
- *A toolkit to maximize the impact of AED placement and implementation.*
- *Training and awareness tools to help with Hands-Only CPR knowledge for staff and students.*
- *A revamped, training site search feature, for coaches, nurses, and others who need CPR certification.*
- *In some cases, we may have – or be able to help secure – financial resources to help schools with purchasing/maintaining AEDs, CPR mannequins, etc. Hearing the scope of that need can help us secure additional resources, so please let us know!*

***Please let me know if you see an opportunity or need to dialogue about these resources further or share them with your member districts. I'm happy to assist with newsletter copy, join or host webinars, or other ideas that fit your standard means of communication.***

*Finally, at the risk of sharing too much – a few other notes I wanted to highlight.*

- *I've attached an invitation for our **Fall Educator Series**. Administrators/Educators from all districts are welcome to attend the sessions they are interested in. You'll see the one in November is on Cardiac Emergency Response Planning.*
- *Last year some 1300+ rural schools in the Midwest participated in our Kids Heart Challenge program. They raised life-saving money for our mission, earned PE equipment for their schools, and helped improve health knowledge in their community. Last year, tens of thousands of families learned Hands-Only CPR through the program.*
- *Thanks to the **Missouri Rural Health Association** for sharing our HeartCorps program on their home page. That opportunity exists for IA, KS, KY, MN, MO, NE, OH, and WI. Happy to chat more!*

### **[American Heart Association Service Summary](#)**

**Due to the National Rural Education Association's national conference being the same week as the NASB/NASA Fall Conference in November, we will hold out committee meetings in a different manner this year.** I will be in Chattanooga, TN for the NREA Conference, thus I will not be available for the NRCSA committee meetings that we usually hold in conjunction with the Fall Conference in Omaha. On Tuesday, Nov. 14 I will meet with the Executive Committee, Legislative Committee, Closing the Achievement Gap Committee, and the Rural Teacher Committee via Zoom. The Scholarship and Recognitions Committee still plans to meet on Wednesday, Nov. 15. More information will be coming later to all of the committee members who are affected by this. Hopefully this is a one-year issue.

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### **Farm to School Network Takes Root in Nebraska**

The Nebraska Department of Education, Center for Rural Affairs, Nebraska Extension, Buy Fresh Buy Local, and No More Empty Pots are pleased to announce the establishment of the Farm to School Network in Nebraska. The network aims to increase access to fresh and nutritious foods in Nebraska schools and strengthen connections between local farmers, educators, and communities.

To build this network, a Network Development Committee and Advisory Committee will lead the process and guide stakeholders to create a strategic, collective action plan that will move farm to school forward in Nebraska. The Network Committees are made up of representatives from key organizations and institutions across the state and are focused on breaking down barriers standing in the way of implementing farm to school initiatives.

The Network Committees will begin the network building process with mapping community assets, phase one of the Nebraska Farm to School Network Timeline. Through this phase, they will collect information on existing farm to school activities in the state and establish a vision for the network.

All stakeholders interested in building a stronger and healthier food system in Nebraska may participate in upcoming virtual and in-person listening sessions. These listening sessions will take place from October 10th to 18th and provide a platform for sharing information about current farm to school activities and discussing the future vision for the network.

“Pillars to farm to school success in a state include partnerships, policies, and supportive programming. A network will support development of these initiatives,” said Sarah Smith, Nebraska Department of Education Farm to School Specialist and Project Director.

To register for the listening sessions or to learn more about the Nebraska Farm to School Network, please visit the [Network's webpage](#).

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**Due to the National Rural Education Association's national conference being the same week as the NASB/NASA Fall Conference in November, we will hold our committee meetings in a different manner this year.** I will be in Chattanooga, TN for the NREA Conference, thus I will not be available for the NRCSA committee meetings that we usually hold in conjunction with the Fall Conference in Omaha. On Tuesday, Nov. 14 I will meet with the Executive Committee, Legislative Committee, Closing the Achievement Gap Committee, and the Rural Teacher Committee via Zoom. The Scholarship and Recognitions Committee still plans to meet on Wednesday, Nov. 15. More information will be coming later to all of the committee members who are affected by this. Hopefully this is a one-year issue. NRCSA committee meetings on Tuesday, Nov. 14 will be:

9:00 a.m.--Executive Committee

11:00 a.m.--Closing the Achievement Gap Committee

12:30 p.m.--Rural Teacher Committee

1:30 p.m.--Legislative Committee

All times are Central.

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**Southern Superintendent Chris Prosocki has shared a sample Superintendent Checklist that he uses.** I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. It can be especially helpful as you head into the new school year! Thanks to Chris for sharing this! You can access the updated checklist here:

[Superintendent Check List](#)

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**The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts.** The document, "School District Plans, Policies, and Annual Trainings Requirements", is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

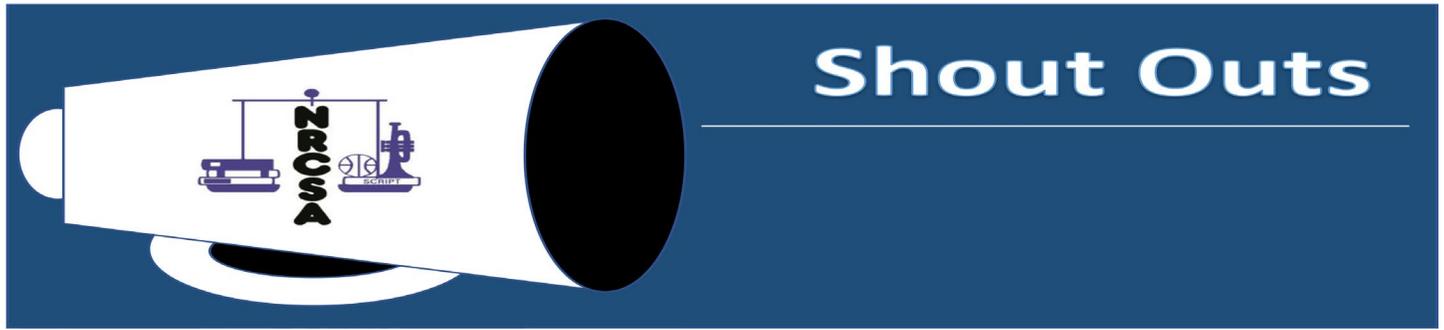
[School District Plans, Policies, & Annual Trainings](#)

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**We urge you to consider making use of the NRCSA Partner OneCard** as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. For 2022-23, 97 districts/ESUs participated in the program. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2022-23, the rebate was almost \$29,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!

If you are considering joining the program and need more information, please contact Jack Moles ([jmoles@nrca.net](mailto:jmoles@nrca.net)) or Jeff Bundy ([jbundy@nrca.net](mailto:jbundy@nrca.net)).

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**NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.**

**October 2023:**

\* Students from NRCSA-member school districts who are among 111 Nebraska students who are National Merit Scholarship semifinalists are: Atticus Miller (Aurora), Kaitlyn Jewett (Holdrege), Caleb Kelly (Pender), Travis Emory (Pierce), and Noah Jones (Pierce).

\*The US Department of Education recognized four Nebraska schools as National Blue Ribbon Schools for 2023. The awards are based on overall academic performance or progress in closing achievement gaps among student subgroups. Two of the schools honored are NRCSA-member schools: Dodge Elementary School (Howells-Dodge Consolidated Schools) and Pender High and Elementary School (Pender Public Schools).

\*Scott Phillips, a 7th grade math teacher at Aurora Middle School, has been named the 2023 Nebraska Teacher of the Year by the Nebraska Department of Education. Shelly Mowinkle, a teacher at Milford High School, was one of three finalists for the award.



**Join us for the Nebraska Educator Shortage Summit 2.0 in Kearney on October 25-26, 2023!**

The early registration rate of \$115 applies through June 30, and increases to \$150 on July 1.

The inaugural Summit in 2022 helped influence and impact key policy changes while leveling up best practices and now it is time to expand upon our initial success! Summit 2.0 will convene leading stakeholders from P-20 to address the challenges of the shortage of educators and educator pipeline. We will share ways to replicate best practices, innovate new strategies and use partnerships for local, regional and statewide success. Central to the Summit will be the use of data and collaboration in sharing information and promising practices. The Summit will bring together a wide range of perspectives to create successful solutions toward the common goal of ensuring Nebraska's students receive a world-class education.

Day one is a full day of interactive planning discussions, large group keynotes, and breakout sessions focused on recruitment, retention, best practices and other topics. Day two will focus on all areas of employment, Nebraska educator workforce initiatives and ends with a featured lunch panel of Teachers of the Year, teacher candidates and certified teachers.

Share Summit 2.0 information with your district educational stakeholders so they don't miss the chance to participate in this interactive event! For the latest updates, follow us on Twitter at @NACTE\_Summit.

Summit 2.0 is sponsored by the Nebraska Association of Colleges for Teacher Education (NACTE) with support from a NDE Educator Pipeline Grant.

Rooms are available at the Fairfield Inn for a rate of \$139.95 while they last. We look forward to seeing you in Kearney this October!

JOIN US AT THE  
**NEBRASKA  
EDUCATOR  
SHORTAGE  
SUMMIT**

YOUNES CONFERENCE CENTER

 KEARNEY, NE

OCTOBER 25-26, 2023



PK-12 EDUCATORS | EDUCATOR PREPARATION PROGRAMS | AGENCY/DEPARTMENT REPRESENTATIVES



REGISTER HERE →

Registration, \$150

 @NACTE\_Summit



**NRCSA Federal Liaison Dr. Jon Habben and NRCSA Executive Director Jack Moles attended the National Rural Education Advocacy Consortium (NREAC) meeting in Washington DC on April 23-26.** NREAC is an extension of the National Rural Education Association. One day was filled with meetings with several officials on the Federal level.

On Tuesday, Dr. Habben and Jack met with Representative Adrian Smith, as well as with aides for Representative Mike Flood and Senator Deb Fischer. They shared NREAC legislative priorities and how these priorities affect Nebraska rural schools, with each of the offices.

A brief description of the six NREAC legislative priorities are as follows:

1. **EDUCATION FUNDING:** NREAC seeks preservation of critical federal funding for rural schools.
2. **REAP FUNDING:** NREAC urges Congress to increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School Program. **(The responses you all provided to Jack's survey helped to tell Nebraska's story. Well done as he received over 100 responses from NRCSA districts.)**
3. **INFRASTRUCTURE:** NREAC supports efforts to ensure any infrastructure proposal in Congress must include funding for modernizing or maintaining rural school facilities.
4. **FOOD AND NUTRITION:** NREAC supports any effort to streamline processes and reduce the administrative burdens related to school meal programs.
5. **SCHOOL SAFETY:** NREAC supports flexible federal formula funding streams that channel resources to rural school districts for school safety that recognizes the geographic and economic challenges in rural communities.
6. **BROADBAND AND CONNECTIVITY:** NREAC believes access to high-speed internet is critical for providing equitable access to learning for students in rural schools. As such, NREAC strongly supports maintaining E-Rate as an element of the Universal Service Fund in its current funding structure.

### [NREAC Legislative Agenda](#)



*L-R Dr. Jon Habben, Jack Moles, Congressman Adrian Smith.*

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**Last school year, NRCSA began a Principal Search Service.** This service is patterned after our successful Superintendent Search Service. Two options are available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

### [NRCSA Principal Search Brochure](#)

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**An outstanding opportunity is available for rural districts or ESUs to “grow their own” School Psychologist.** I highly encourage someone in your school or ESU to apply for admission to the Prairie Nebraska Project through UNL.

With generous funding from the Behavioral Health and Education Center of Nebraska, the University of Nebraska Lincoln's School Psychology program is recruiting 10 rural Nebraska residents to complete an Educational Specialist degree in School Psychology. The Prairie Nebraska project uses synchronous and asynchronous online instruction to deliver a program of study that is highly accessible for rural Nebraska residents. Students will be able to complete the training in their own community without having to relocate to Lincoln. Prairie Nebraska funds will pay for the trainees' tuition and fees. Upon successful completion of the program, Prairie Nebraska trainees will qualify

for an endorsement towards a Nebraska Department of Education certificate in School Psychology.

Successful applicants to the Prairie Nebraska program will:

- Live and work in any Nebraska county excluding Douglas, Lancaster, Sarpy, Washington, or Cass Counties.
- Have a recommendation from an ESU or school administrator with a commitment by the school/ESU to provide the experiences and supervision that trainees will need to complete the program.
- Apply to and be accepted into the University of Nebraska Lincoln Educational Specialist program in School Psychology.

Due to restrictions associated with the ARPA funds, all project-funded activities must be completed by December 2025. Consequently, we will be recruiting very quickly – with review of applicants beginning on April 1, 2023 and continuing until the program is filled. Coursework and supervised practica will be tightly scheduled and offered one course at a time. Formal, synchronous courses and meetings will be scheduled outside of typical work hours (e.g., 5 PM or later) and will emphasize projects, assignments, and activities that have practical utility to prepare students for day-to-day practice as School Psychologists.

Interested applicants should email Beth Doll, [bdoll2@unl.edu](mailto:bdoll2@unl.edu) and include their:

- Name, email, and phone number
- Mailing address, including county of residence
- The school district or Educational Service Unit that is likely to provide their recommendation and commitment for supervised experiences

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### **New Collaboration Seeks to Address Principal Shortage and Strengthen Professional Development**

A new collaboration designed to address the shortage of future principals and strengthen professional development of current school leaders is underway. The project, entitled, Growth-Oriented Leadership Development (GOLD) is being coordinated by members of the UNL Department of Educational Administration, in partnership with NRCSA, NCSA, ESUs, and NDE.

“We’re seeking federal funds to develop current and future principals from within—a grow your own model, said Nick Pace, chair of the UNL Educational Administration Department. Over the next several

months, Pace says a team led by professors Jiangan Xia and Scott Sturgeon will be inviting districts to join the effort. The team is inviting approximately 60 schools to participate, with half receiving focused training while the other half continues its current efforts without the training. Districts not initially selected for the training group would be first in line for the next round of the program, if funded.

Districts interested in participating should watch for information through NRCSA updates, ESU superintendent meetings, or by contacting Pace, Xia, or Sturgeon.

[Nick.Pace@unl.edu](mailto:Nick.Pace@unl.edu), [Jxia@unl.edu](mailto:Jxia@unl.edu), [ssturgeon2@unl.edu](mailto:ssurgeon2@unl.edu)

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**NRCSA developed a corporate sponsorship/partnership program.** The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.



# Purple Ribbon Partners



### Cheever Construction

Doug Klute  
3425 N 44th St  
Lincoln, NE 68504  
Phone: (402) 477-6745  
dklute@cheeverconstruction.com



### CMBA Architects

Troy Keilig  
208 N Pine ST, Ste 301  
Grand Island, NE 68801  
Phone: (308) 384-4444  
keilig.t@cmbaarchitects.com



### Cognia

Shannon Vogler  
7744 Olive Creek Rd  
Firth, NE 68358  
Phone: (888) 413-3669 ext 5801  
shannon.vogler@cognia.org



### Cornhusker International Trucks

Russ Folts  
3131 Cornhusker Hwy  
Lincoln, NE 68504  
Phone: (402) 304-4016  
russ.folts@cornhuskerinternational.com



### Crouch Recreation

Nicole Crouch  
1309 S 204th St # 330  
Elkhorn, NE 68022  
Phone: (402) 496-2669  
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### DA Davidson

Paul Grieger  
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### DLR Group

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### Facility Advocates

Dave Raymond  
3738 S 149th St, Suite 102  
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Phone: (402) 657-9177  
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**First National  
Capital Markets**

**First National Capital Markets**

Matt Fisher  
2223 Second Ave  
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Phone: (308) 380-3831  
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**Network For Educator Effectiveness (NEE)**

Marc Doss  
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jsertich@wilkinsadp.com

**One of the benefits for our Purple Ribbon Partners is the opportunity to submit an article for the monthly Member Update.** This month we proudly recognize:

## Renaissance Learning

# RENAISSANCE®

Here at Renaissance, our mission since 1986 has remained the same: To accelerate learning for all children and adults of all ability levels and ethnic and social backgrounds, worldwide.



Today, more than half of US schools rely on Renaissance solutions for data and insights to equitably move learning forward. As technology continues to change, our commitment to accelerating learning is unwavering—both inside and outside the classroom.

In Nebraska, we understand that districts have experienced significant changes to their assessment process and we are here to support your journey. Our programs help districts provide the best student outcomes by COMPLIMENTING your current programs. We value the rural school districts in Nebraska and appreciate that smaller in size doesn't mean any less important. We also recognize that district and building leaders in smaller districts are required to wear many hats on any given day. That is where our approach really hits home. Data is a driver to make informed decisions and at Renaissance, we believe that it is our job to support the teachers so that they can focus on what they are meant to do – teach. We provide the information and tools to help save time, make an impact, and truly move student outcomes forward. More than ever, we need to

understand where our students stand in order to help them grow. Since our programs help support

NSCAS, we want to partner to help make the greatest impact on students across the state. We are proud of the strong implementations that we have in so many districts in Nebraska and we'd like to highlight two district partnerships. Schuyler Community School District is a prime example of utilizing blended programs to ensure all student needs are met. Our partnership with the district began four years ago and the growth experienced since has been nothing short of phenomenal. Please take a few minutes to watch this overview and see how Schuyler's teachers and students are taking charge with our programs. [Schuyler and Renaissance.](#)

Falls City Public Schools is another great example of how Renaissance programs help districts do more with less. Our instructional ecosystem is comprised of practice programs, assessments, digital content, skills inventories, and so much more - including a data analytics tool called Schoolzilla. A district data retreat was recently held and Schoolzilla ensured that all key stakeholders were looking at the same essential information. The simple and easy to use data dashboards pull together pertinent data sources, enabling all to make the absolute best decisions for their students as they plan ahead. Contact us to learn more about how they implemented this awesome tool and set up a demo for your own team.

We welcome the opportunity to serve all NRCSA members. As a purple ribbon sponsor, we are grateful for your work and appreciate your trust in us as a vendor. With our broad product offering, we ask that you consider Renaissance as you seek and implement programs and services to best impact your district moving forward.

# MEMBER SPOTLIGHT

## Chadron State College



**Mascot:** Eagles

**Enrollment:** 2,260

**Location(s):** Chadron, NE

**Interesting Fact:** According to Chadron State College's Centennial Book, legend has it that in 1915 when the college was still new, a young boy robbed an eagle nest near the campus and kept one of the young birds as a pet. As the bird grew, the young lad – Clinton Smith – took it to a couple of football games. Pretty soon people were calling Chadron the Eagles. Smith later played for the Eagles, serving as captain of the 1925 team that was undefeated and won a 3-0 decision over the University of Colorado.

**President:** Dr. Ron K. Patterson

**NSCS Board of Trustees**

**John Chaney** (Chair), **Bob Engles** (Vice Chair), **Carter "Cap" Peterson**, **Danny Reynaga**, **Marjean Terrell**, **Jess Zeiss**

## Programs

**CSC's Para to Teacher program** has grown from approximately 12 participants in the first year to 145 paraeducators who are currently working on their education degrees. The evolution from only Special Education as an option in the programs infancy to also include Elementary Education K-8, Early Childhood Inclusive Birth to grade 3, and many middle school and secondary areas such as Natural Sciences, Family Consumer Sciences, Math, Business, and English has helped support even more passionate paras pursue their dreams to become a teacher.

**CSC's Education Club** is in the process of partnering with the local after-school programs. Multiple community and regional partners work together to offer these experiences to students in a variety of topic areas. CSC's Education Club members will seek to create new learning opportunities by delivering engaging enrichment activities while utilizing the skills they are developing as pre-service teachers.

**I would encourage districts to consider participating in the Academic Decathlon competition.**

Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 was the American Revolution. The theme for 2023-24 will be “Technology and Humanity”. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at [dcthln.denistonreed@gmail.com](mailto:dcthln.denistonreed@gmail.com).

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**UNL Tuition Discount & GOLD Grant.**

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program

provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at [nick.pace@unl.edu](mailto:nick.pace@unl.edu)

**[Big Red Leader Website](#)**

**[Big Red Leadership Flyer](#)**

**In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the *Growth-Oriented Leadership Development (GOLD) Project* is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:**

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

***GOLD Highlights:***

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano’s Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

***GOLD Includes:***

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:

**<https://cehs.unl.edu/edad/gold-project/>**

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## **Chadron State College Special Education Para-to-Teacher Program Initiative.**

**Purpose:** This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

**Who:** Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. **What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

**How:** Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

**When:** once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

**Graduation:** At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

## **Things for your consideration:**

1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. (*CSC will work with those applicants to provide them with the needed coursework leading up to program entry*).

2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at [afette@csc.edu](mailto:afette@csc.edu).

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## **The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.**

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

*The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.*

*We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.*

*We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska*

rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

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**A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem.** NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

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## **SUPERINTENDENT SEARCH & PLANNING**

NRCSA has had a very successful year last year in assisting 14 Boards of Education in choosing their next Superintendent of Schools. Last year we were asked to assist Ansley Public Schools, Bruning-Davenport (interim), Educational Service Unit #16, Lakeview Community Schools, Louisville Public Schools, Medicine Valley Public Schools, North Bend Central Public Schools, Randolph Public Schools, Ravenna Public Schools, South Central Unified #5 (interim), Southwest Public Schools, Superior Public Schools (Interim), Tekamah-Herman Public Schools, and Thayer Central Public Schools in their searches for their next Superintendents. NRCSA was also selected to assist the NSAA Board of Directors in its search for the next Executive Director of the NSAA. We also assisted Thayer Central on a Principal search.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at [jmoles@nrca.net](mailto:jmoles@nrca.net) or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



*SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.*

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)

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We may tailor the Advocacy Training program that we are developing with the Congressional Management Foundation around this work. We will have more information on both at the October meeting.

Recording of the Committee on Education and Workforce - Subcommittee of Higher Education and Workforce Development Hearing on WIOA. There is a focus on how the Federal Government can allow states to better use resources, increase flexibility and expand the support services (childcare, transportation). [Committee Hearing on WIOA](#)

**From Senator Fischer:** Note: Senator Fischer has been more vocal regarding the President's actions through the Department of Education. An example:

“President Biden’s overreach was on full display this month when his Department of Education tried to block funding to elementary and secondary schools with hunting and archery programs. The president claimed this would help eliminate dangerous activities, but it would actually have the opposite effect. Basic archery and hunting education programs teach Nebraska students important safety skills, and they provide our youth with a valuable athletic outlet.”

Senator Fischer “co-led legislation to stop this misguided decision. President Biden’s Department of Education has no business disrupting Nebraska schools and blocking funding for critical initiatives.” Senator Fischer got it right. The effort was successful and public schools can maintain their archery and hunting programs without federal penalty. Rural Nebraska public education needs Senator Fischer to be more connected, not only to pending legislation, but to the Department of Education’s activities not driven by actual legislation. As school district leaders, superintendents and their boards can attempt to encourage Senator Fischer and your particular Congressman toward stronger support and advocacy for rural public education. NRCSA has all of the contact information available to you.

**From National Grange: “Extend the Affordable Connectivity Program”**

“The Affordable Connectivity Program (ACP) will run out of funds provided by the Infrastructure and Jobs Act in early 2024. In general, ACP provides eligible households \$30 per month toward internet bills plus \$100 to buy computers. The program has been a successful incentive for low-income rural families to connect to the internet. The National Grange joined the Rural and Agriculture Council of America in a letter to Congress in preparation

**From Dr. Jon Habben; NRCSA Federal Liaison:**

**The National Rural Education Advocacy Coalition (NREAC)** political involvement arm of NREA is self-funded by its state association members. Nebraska is one of the currently 16 state rural education associations members and has been a founding member for 20 years. Until this year, NREAC has paid for part of an AASA lobbyist’s time for representation and information. For several years, I and others have said NREAC needed to ally with other rural like-minded groups rather than AASA which seemed to pay lip-service to rural interests. AASA is a strong advocate for public schools through its superintendent members, but had no particular rural public education focus. This year, NREAC is no longer using AASA lobbyists, rather partnering with other rural public education groups to form a louder rural voice that is identifiable through all of the noise.

**Very briefly, from our recent NREAC Zoom (Jack and I were on the call for most):**

Speakers:

Rebecca Howard - Senior Education and Workforce Policy Advisor for Sen. Kaine (VA)

[Rebecca.Howard@kaine.senate.gov](mailto:Rebecca.Howard@kaine.senate.gov)

Quentin Dupouy - Legislative Asst. handling Education Portfolio for Rep. Jared Huffman (CA-02)

[Quentin.Dupouy@mail.house.gov](mailto:Quentin.Dupouy@mail.house.gov)

Links that the speakers shared:

[Shortages](#)

[Data Collection](#)

[Special Education](#)

[Committee Members to Contact](#) for Republican support of the IDEA Full Funding Act.

State Director conversations included information around SRO, Secure Rural Schools funding, what IDEA full funding would mean for districts and the Civil Rights data collection impacts.

NREA will be releasing the Why Rural Matters Report. NREAC will work with the NREA Executive Committee to determine how we will support states in their advocacy and policy efforts using the report as a tool.

for a House Energy and Commerce Committee hearing. The Grange urged Congress to extend ACP funding to allow more rural families to access the internet and allow those already on the program to continue while Congress and internet providers seek a more permanent funding solution.”

**And some interesting information about the future from National Grange:**

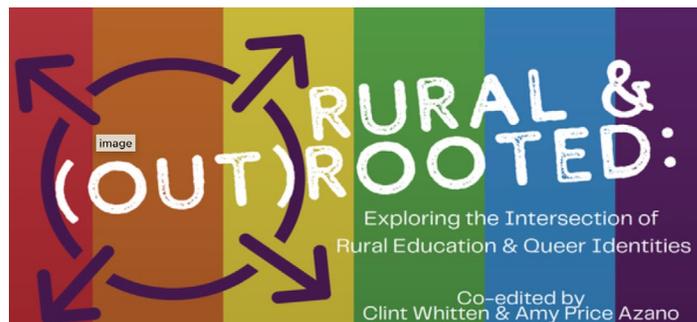
### **Six Trends Shaping the Future Structure of Agriculture**

Aimpoint Research has done extensive work to analyze current agriculture trends and identify the ag producer of the future. Aimpoint’s six forces driving future agriculture transformation are:

- Consolidation - By 2040, there will be fewer than 100,000 production farms, and 5 percent of farms will produce 75 percent of agriculture output.
- Farmer psychology – More farmers may be unwilling or unable to stay in business if current economic conditions continue. Operating profitability is declining, and 60 percent of farmers are concerned about their ability to repay operating loans.
- Technology – When young people interested in agriculture were asked what excited them most, it was technology. While they have appreciation for the lifestyle of their parents and grandparents, they intend to do things differently by integrating new technology.
- Consumers – Consumer decision-making revolves around price, healthiness, freshness and perception. Consumers perceive non-GMO is better than GMO, and that organic is better than non-organic. Locally produced foods and plant-based diets also come into play.
- Markets – South America is likely to become the breadbasket of the future. This will put American farmers in a tougher competitive environment.
- Government – There are ongoing concerns about trade, labor and regulatory overreach. Most growers believe federal regulations have generally been harmful to agriculture.

**Also, a note regarding a research project shown below from the NREA Mid-Week email to members.** I asked Dr. Pratt why NREA would advertise and/or promote this type of research and he told me that NREA material is promoted by others across the rural public education research spectrum and when NREA is requested to promote rural research questions NREA reciprocates. I questioned the overly broad sharing relationship and suggested a disclaimer

notice might be very beneficial so as to not appear to be advancing positions on potential divisive issues. In any case, that is the nature of research, even in rural public education that claims to be welcoming and educating all students.



### **Rural and Out(Rooted): Exploring the Intersection of Rural Education & Queer Identities**

#### **CALL FOR ABSTRACTS**

We are accepting abstracts for a book proposal focusing on the intersection of rural education and Queer identities. Core themes will include:

- Experiences of Queer rural joy
- Scholarly manuscripts (empirical, theoretical)
- Policies/programs that serve as exemplars/models for protecting Queer rural youth and educators (or critiques of those that fail to do so)
- Personal narratives and art (poetry) exploring the intersecting identities of rurality and Queerness in educational spaces

**Regarding the highly probable federal government shutdown**, at this Husker FB w/ Michigan writing, there isn’t much more I would attempt to tell you. One thing I was told regarding the impact upon federal employees is that delayed salaries (and those required to work as essential employees) doesn’t mean lost income, rather delayed income. The last time we went through this was when the two parties (one controlled the House and the other controlled the Senate and small factions held majorities at bay) the length of the shutdown was 34 days. I grew up in a family-owned small, mainstreet retail business. I learned about saving and planning for the slower and very slow times, as retail business is wholly dependent upon people coming in and choosing to purchase from what the store had available in inventory. My parents never complained, but showed us kids how to work through it for the long term. It made me incredibly appreciative of regular salary and benefit security as an educator, and now retirement benefits. I am more than grateful. No one wants this shut down’s

impact on individuals, but let's ask an honest question, how else do we get a handle on this federal budget and paying so much in taxes to pay interest when unfriendly countries buy US debt? Prioritize differently? Make unwanted reductions and cuts? What do you have to do when school revenue isn't enough? When your household income isn't enough? Apples, oranges, and grapes? If we aren't taxed enough to make the federal budget .... oh, the government decides and prints the money. And then there's inflation.

Yikes! I go from the my office and sending this missive to the TV and the end of the CO v USC FB game only to find out we have a spending bill. You just never know until the last minute. But does it solve the bigger problem?

I will continue to also provide (attachments or links) the US Department of Education's new Rural School and Community Updates, the Committee for Education Funding (CEF) and AASA information, currently from AASA Lobbyist Tara Thomas. I will also provide relevant information from other sources, including the National Grange, that I am privy to.

Don't forget to attend your NRCSA District Meeting!!! Stay connected and involved!

Thanks, Jon

[Legislative Corps 9-29-23](#)

[Center for Education Funding Discretionary Spending FY 2024-25](#)

## Contact Information

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### NRCSA

Jack Moles, Executive Director  
(402) 335-7732  
[jmoles@nrcea.net](mailto:jmoles@nrcea.net)

Jeff Bundy, Administrative Aide  
(402) 202-6028  
[jbundy@nrcea.net](mailto:jbundy@nrcea.net)

### Legislative Contacts

#### U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

#### U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

#### Nebraska Governor

[Jim Pillen](#)

#### NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carol Blood, Dist 3](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Danielle Conrad, Dist 46](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[Steve Erdman, Dist 47](#)

[John Fredrickson, Dist 20](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holdercroft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Kathleen Kauth, Dist 31](#)

[Lou Ann Linehan, Dist 39](#)

[Loren Lippincott, Dist 34](#)

[John Lowe Sr., Dist 37](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[Tony Vargas, Dist 7](#)

[Brad Von Gillern, Dist 4](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Anna Wishart, Dist 27](#)



## *NRCSA Programs*

**New Leaf Teletherapy**

**Planning Support Service**

**Scholarship and Awards Programs**

**Superintendent Search Service**

**USBank OneCard Program**



*NRCSA Rural Community Schools Association*  
*455 S 11th ST, Suite B*  
*Lincoln, NE 68508*



[www.nrdsa.net](http://www.nrdsa.net)



[www.twitter.com/NRCSA1980](https://www.twitter.com/NRCSA1980)



[www.facebook.com/nrcsahome/](https://www.facebook.com/nrcsahome/)

Grade Level	10/1/2023	8/7/2023	Final June 2023	10/10/2022	12/6/2022	2/13/2023	4/10/2023
PS	26	24	29	26	27	27	27
KG	53	54	44	42	45	44	45
1ST	43	46	47	44	45	48	48
2ND	47	50	50	48	48	48	49
3RD	53	53	37	36	37	38	37
4TH	39	40	53	50	51	52	53
5TH	55	55	53	53	54	54	54
6TH	52	55	49	47	48	49	49
<b>PS-6 TOTAL</b>	<b>368</b>	<b>377</b>	<b>362</b>	<b>346</b>	<b>355</b>	<b>360</b>	<b>362</b>
7TH	49	51	66	66	65	66	66
8TH	65	67	55	57	57	55	55
9TH	62	61	54	54	54	54	54
10TH	57	56	49	50	50	50	49
11TH	46	46	65	65	65	65	65
12TH	62	64	53	53	53	53	53
<b>7-12 TOTAL</b>	<b>341</b>	<b>345</b>	<b>342</b>	<b>345</b>	<b>344</b>	<b>343</b>	<b>342</b>
<b>PK-12 TOTAL</b>	<b>709</b>	<b>722</b>	<b>704</b>	<b>691</b>	<b>699</b>	<b>703</b>	<b>704</b>

**OPTION ENROLLMENT**

IN/OUT	IN/OUT	Net	IN/OUT	IN/OUT
KG	7/1	6		
1ST	11/5	6		
2ND	11/4	7		
3RD	11/0	11		
4TH	5/6	-1		
5TH	11/2	9		
6TH	12/2	10		
7TH	5/2	3		
8TH	10/1	9		
9TH	14/3	11		
10TH	13/5	8		
11TH	16/7	9		
12TH	13/8	5		
<b>TOTAL</b>	<b>139/46</b>	<b>93</b>	<b>13% Option</b>	

Last Years Total In/Out **148/59**

Projected Change in Option for 2023-24 (in/out) 141/41

**RESOLUTION**

**WHEREAS**, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

**WHEREAS**, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

**WHEREAS**, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

**NOW, THEREFORE, BE IT RESOLVED** that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

**BE IT FURTHER RESOLVED** that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

**BE IT FURTHER RESOLVED** that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member \_\_\_\_\_ moved for its passage and adoption, member \_\_\_\_\_ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: \_\_\_\_\_.  
The following members voted against the same: \_\_\_\_\_.  
The following members were absent or not voting: \_\_\_\_\_. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

**DATED** this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

**[NAME] PUBLIC SCHOOLS**

By: \_\_\_\_\_  
President

Attest: \_\_\_\_\_  
Secretary

## Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

<b>PROGRAM</b>	<b>PROGRAM CAPACITY</b>	<b>PROJECTED ENROLLMENT</b>	<b>NO. OF OPTION STUDENTS</b>
Kindergarten	54	unknown	
First	60	53	
Second	63	44	
Third	66	48	
Fourth	66	53	
Fifth	69	39	
Sixth	69	55	
<b>Building Capacity, Elementary</b>	<b>447</b>		
Seventh	58	53	
Eighth	58	49	
<b>Building Capacity, Middle School Attendance Center</b>	<b>116</b>		
Ninth	68	65	
Tenth	68	62	
Eleventh	68	57	
Twelfth	68	46	
<b>Building Capacity, Sr. High School Attendance Center</b>	<b>272</b>		

\* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

Facilities

1.	Objectives .....	7000
2.	Planning .....	7010
3.	Guidelines for Construction Plans .....	7020
4.	Selection of Architect/Engineer .....	7030
5.	Financing of Construction - Building Fund .....	7040
6.	Bids and Contracts .....	7050
7.	Awarding Contracts .....	7051
8.	Change Orders .....	7052
9.	Performance, Labor and Material Payment Bonds .....	7053

New ConstructionFacilities - Objectives

It is the board philosophy that children are the heart of a school. A facility expansion program must be conceived in such a framework if it is to implement rather than impede the functioning of a good school program. The board's goal is to provide an optimum educational setting for the children and adults of the Arlington Public School District consistent with the taxpayer's ability to support such a program.

Date of Adoption: February 10, 2014 and March 10, 2014

Reviewed: September 11, 2017: September 14, 2020

New ConstructionFacilities - Planning

The superintendent is responsible for initiative in planning for a facility expansion program. The superintendent shall conduct a continuing survey of district needs and keep the Board informed of his findings. The superintendent shall prepare and continually modify a facility expansion program so as to anticipate site acquisition and new construction needs sufficiently in advance to allow for careful, unhurried planning on the part of the Board of Education.

Date of Adoption: February 10, 2014 and March 10, 2014

Reviewed: September 11, 2017: September 14, 2020

New ConstructionFacilities - Guidelines for Construction Plans

The Board of Education is responsible for action on the tentative recommendations of the superintendent. The board, assisted by the superintendent, may call and enlist the aid of school district residents, educational consultants, school district personnel, and architects in developing specific plans for new construction and major remodeling.

The board, after approving tentative new construction/major remodeling plans is responsible for informing the voters of the district of the proposed building program. The board, through the superintendent and other means available, shall insure that the proposed construction is thoroughly explained and justified to the public.

Date of Adoption: February 10, 2014 and March 10, 2014

Reviewed: September 11, 2017: September 14, 2020

New Construction

Facilities - Selection of Architect/Engineer

Architects and/or Engineers will be selected based on the recommendations of the Superintendent. The selection will be approved by the Board of Education.

Legal Reference: 81-3445

Date of Adoption: February 8, 2010 and March 8, 2010

Reviewed: September 11, 2017: September 14, 2020

New Construction

Facilities - Financing of Construction - Building Fund

The Arlington Public Schools Board of Education is authorized under state statutes to establish a special building fund for the purpose of acquiring sites for school buildings or purchasing existing buildings for use as school buildings and the erection, alteration, equipping and furnishing of school buildings and additions to school buildings.

Proceeds from the sale of real property will be placed in the building fund.

Interest accumulation from the current building fund balance shall remain in the fund.

Legal Reference: §79-10, 120

Date of Adoption: February 8, 2010 and March 8, 2010

Reviewed: September 11, 2017; September 14, 2020

New Construction

Facilities - Bids and Contracts

All contracts for work related to building construction, remodeling or repair or site improvement over \$100,000, or such sum as adjusted pursuant to §73-106, will be bid in accordance with state statutes. All other contracts will be handled under current district policies and regulations.

Legal Reference: Neb. Rev. Stat. §§ 73-101 to 73-106

Date of Adoption: August 10, 2015

Reviewed: September 11, 2017; September 14, 2020

New Construction

Facilities - Awarding Contracts

The Superintendent shall make final recommendations to the Board of Education concerning awarding of contracts.

Date of Adoption: February 8, 2010 and March 8, 2010

Reviewed: September 11, 2017: September 14, 2020

New ConstructionFacilities - Change Orders

1. Change order requests will be initiated by the architect/owner prior to the implementation of the change contemplated.
2. Change order requests will be reviewed by the Superintendent and facilities committee, and be subject to approval by the Superintendent and facilities committee.
3. When approved, copies of change orders will be distributed to the Superintendent, the facilities committee, the contractor, and the architect.
4. All change orders will be reported as part of the Routine Business Agenda -- Progress Report on Construction Projects.

Date of Adoption: February 8, 2010 and March 8, 2010

Reviewed: September 11, 2017: September 14, 2020

New ConstructionFacilities - Performance, Labor and Material Payment Bonds

Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of \$10,000 or less unless the School Board includes a bond requirement in the specifications for the project.

The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

Legal Reference: Neb. Rev. Stat. 52-118

Date of Adoption: February 8, 2010 and March 8, 2010

Reviewed: September 11, 2017: September 14, 2020

Internal Board Policies - OrganizationPurpose and Role of the Board

The responsibilities of the Board of Education shall be as follows:

1. Provide a school system which offers a Kindergarten through twelfth grade program.
2. Confer with the Superintendent of schools about recommendations for school programs.
3. Consider and adopt textbooks selected by the Superintendent of schools and staff together with the courses of study recommended by them.
4. Set and annually review long-term written goals for the school district.
5. Consider and approve the annual operating budget prepared by the Superintendent of Schools.
6. Consider and approve claims for expenditure.
7. Be responsible to interpret the school programs to the community through a community relations program.
8. Represent the needs of the school system before city and state authorities as well as the general public.
9. Refer parent and community criticism and suggestions to the Superintendent for consideration and recommendation.
10. Serve as a body of final appeal for staff members and school patrons on matters properly appealable from orders of the Superintendent.
11. Establish and maintain policies consistent with the Board's interpretation of the wishes of the community and the requirements of the law. Conduct an annual review of policies as and to the extent required by law.
12. Develop a procedure whereby policy changes and/or additions may be proposed by board members, other school employees, or the general public by submitting them to the Superintendent for consideration and recommendation.
13. Continuously evaluate the effectiveness of Board policies.
14. Adopt rules and regulations in cooperation with the Superintendent for governance of the school system.

15. Select the Superintendent of Schools and support the Superintendent in the efficient discharge of the Superintendent's duties.
16. Require reports from the Superintendent.
17. Evaluate the Superintendent of Schools in accordance with applicable state laws.
18. Elect school personnel upon nomination and recommendation of the Superintendent.
19. Annually elect officers of the Board and appoint auxiliary personnel as necessary.
20. Distinguish between selfish, unformed criticism and genuinely helpful criticism.
21. Perform specific duties imposed on school boards by statutes of the State of Nebraska.
22. Participate in local, state and national organizations for school board members.
23. Cooperate with other governmental bodies and agencies.
24. Cooperate with professional and educational organizations.

Legal Reference: §79-526  
§79-407  
§79-512  
§79-828

Date of Adoption: March 8, 2010 and April 12, 2010  
Reviewed: November 11, 2013; October 9, 2017; October 12, 2020

Internal Board Policies - OrganizationDuties and Functions of the Board of Education

- A. The Board of Education shall exercise full legislative control over Arlington Public Schools, in accordance with the statutes of the State of Nebraska.
- B. The Board of Education shall elect a Superintendent to carry out the executive duties of Arlington Public Schools. The Superintendent's appointment shall be a major item of business at the January meeting, unless the present Superintendent is on a term contract.
- C. The Board of Education shall, through its legislative function, initiate questions of policy and pass upon the recommendations of the Superintendent in matters of policy, employee employment or dismissal, salary schedules or other personnel regulations, courses of study, selection of text books, and other matters pertaining to the direct welfare of the schools.
- D. The Board of Education shall require reports from its executive officer concerning conditions of efficiency and needs of the schools. The Board shall take steps to appraise the effectiveness with which the schools are achieving the educational purposes of the school system as may be determined by the Board of Education.
- E. The Board of Education shall provide for the preparation and adoption of the annual budget and shall provide, by the exercise of its taxing power, the funds necessary to finance the operation of the schools within the guidelines of Nebraska State Statute.
- F. In order to exercise its rights and duties, the Board of Education shall prepare and publish a body of policies and regulations covering organization, policies, and procedures of the school system. The Board of Education shall cause its policies and regulations to be kept in constant revision, conduct an annual review to the extent and shall republish such policies as and to the extent required by law and as deemed necessary.

Date of Adoption: March 8, 2010 and April 12, 2010

Reviewed: November 11, 2013, October 9, 2017; October 12, 2020

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of Arlington School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after \_\_\_\_\_ ballots or \_\_\_\_\_ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that \_\_\_\_\_ be elected as \_\_\_\_\_ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
  - a. President

- b. Vice President
  - c. Treasurer
  - d. Secretary
4. Approval of committees, positions, and designations
    - a. Consider, discuss and take action to elect Recording Secretary of the BOE
    - b. Consider, discuss and take action to select Legal counsel
    - c. Consider, discuss and take action to elect Committees as determined by the BOE
    - d. Consider, discuss and take action to select Depository bank(s)
    - e. Consider, discuss and take action to select District newspaper(s) of record
  5. Approval of current Board policies and regulations
  6. Designate date for the annual review of BOE policies
  7. Dissemination to each Board member of conflict of interest statutes
  8. Adjournment

Date of Adoption: 07/10/2023

Internal Board Policies - OrganizationLocation of School Board Meetings

All meetings of the Board shall be held at the location designated in the notice of said meeting. If circumstances dictate meeting in a different location, it shall be the responsibility of the Superintendent to take the appropriate steps to inform Board members and the public.

Date of Adoption: March 8, 2010 and April 12, 2010

Reviewed: November 11, 2013, October 9, 2017: October 12, 2020

Internal Board Policies - Organization

Committee of the Whole

It shall be the policy of Arlington Public Schools that the Board of Education shall take formal actions as a Committee of the Whole on all matters pertaining to business and educational policies of the district.

Legal Reference: §79-520

Date of Adoption: March 8, 2010 and April 12, 2010

Reviewed: November 11, 2013, October 9, 2017: October 12, 2020

Internal Board Policies - OrganizationStanding Committees

It shall be the policy of Arlington Public Schools that the following will be the standing committees of the Board of Education:

1. Negotiations Committee
2. Committee on American Civics and Curriculum
3. Buildings and Grounds
4. Finance Committee
5. St. Paul's Lutheran School Liaison

It shall further be the policy of Arlington Public Schools that the Superintendent shall appoint the members of the above committees.

Legal Reference: Neb. Rev. Stat. § 79-724  
Neb. Rev. Stat. § 79-520

Date of Adoption: August 12, 2019  
Date of Review: October 12, 2020

Internal Board PoliciesStanding Committee on Negotiations

It shall be the policy of Arlington Public Schools that the Negotiations Committee shall consist of three members appointed by the Board President.

The Negotiations Committee will represent the full Board of Education in negotiations with recognized labor organizations. The full Board of Education may also include selected administrators on the negotiations team. The Board of Education reserves the right to appoint a chief spokesperson who is not a member of the Board to represent the Board in negotiations.

After negotiations are completed, the negotiations committee will make a recommendation to the full Board of Education on the salary schedule and benefits under consideration.

Date of Adoption: March 8, 2010 and April 12, 2010

Reviewed: November 11, 2013, October 9, 2017: October 12, 2020

Internal Board Policies - OrganizationStanding Committee on American Civics

It shall be the policy of Arlington Public Schools that the Committee on American Civics shall consist of three members appointed by the Board President. The Committee shall meet at least twice per year. One of the responsibilities of this committee will be to examine recommended social studies textbooks and report findings based on this examination to other members of the Board of Education. The Committee shall take all other steps to ensure compliance with Nebraska law.

It shall further be the policy of [Arlington] Public Schools that the Committee on American Civics shall review all major proposals prepared by the superintendent of schools and instructional staff for adoption of new textbooks, development of new instructional programs, revision of existing instructional programs, modification of established graduation requirements, and other related matters. After the review is completed, the Committee on Curriculum and Americanism will make a recommendation to the full Board of Education about approval or adoption of the matter under consideration.

Legal Reference: Neb. Rev. Stat. § 79-724  
Neb. Rev. Stat. § 79-520  
LB 399 (2019)

Date of Adoption: August 12, 2019

Reviewed: : October 12, 2020

Internal Board Policies - OrganizationTemporary Committees

It shall be the policy of Arlington Public Schools that in addition to the appointment of standing committees, the President of the Board of Education or the full Board may appoint such temporary committees as are deemed necessary.

Temporary committees shall serve at the pleasure of the President of the Board of Education or of a majority of the members of the Board of Education, but in general the duration of temporary committees shall not exceed beyond the next annual meeting of the Board of Education.

Temporary committees will be expected to submit their recommendations to the full Board of Education for appropriate action.

Legal Reference: §79-520

Date of Adoption: March 8, 2010 and April 12, 2010

Reviewed: November 11, 2013, October 9, 2017: October 12, 2020

Internal Board Policies - Board MembersRetirement

It shall be the policy of Arlington Public Schools that retiring members of the Board of Education shall be appropriately recognized and thanked for the service which they have rendered to the schools and to the community.

When a Board member is retiring from service, the President of the Board of Education will direct that preparation be made for any presentation or award which will be made at the final meeting attended by the retiring Board member.

Date of Adoption: March 8, 2010 and April 12, 2010

Reviewed: November 11, 2013, October 9, 2017: October 12, 2020

Internal Board Policies - Board MembersOrientation for Newly-Elected Members of the Board of Education

The Board of Education and staff members shall assist each new elected member to understand the functions, policies, and procedures of the Board of Education before the member takes office. To this end the following steps shall be taken:

1. The newly-elected member shall be given selected materials such as a copy of the Board's policies, a copy of the school budget, a copy of Nebraska school laws and information on the responsibility of a school Board member.
2. The newly-elected member shall be invited to attend meetings of the Board of Education and to participate in the discussions.
3. The secretary of the Board of Education shall supply material pertinent to the meetings and the Superintendent of the School shall explain the use of such materials.
4. The newly-elected member shall be invited to meet with the Superintendent and Principal to discuss their area of responsibility as defined by the Board of Education.
5. Any other material deemed helpful shall be made available upon request.

Date of Adoption: March 8, 2010 and April 12, 2010

Reviewed: November 11, 2013, October 9, 2017: October 12, 2020

Internal Board Policies - Board Members

Opportunities for Development

Attendance by members of the Board of Education at meetings directly or indirectly related to education or school governance matters shall be encouraged since these meetings are beneficial not only for the professional growth of school Board members but for the school system as a whole.

The Superintendent shall provide notice to Board members of scheduled meetings which may be related to education or school governance.

Legal Reference: §79-512

Date of Adoption: March 8, 2010 and April 12, 2010

Reviewed: November 11, 2013, October 9, 2017: October 12, 2020

Internal Board Policies - Board MembersPolicy for Board Member Attendance at Educational Workshops, Conferences, Training Programs, Official Functions, Hearings, and Meetings

Board members are expected to maintain effectiveness by being well-informed on educational issues. Accordingly, Board members are encouraged to attend educational workshops, conferences, training programs, official functions, hearings, or meetings which are sponsored by the school district, state, and national education organizations.

Board members are specifically authorized to attend such functions which are sponsored by this school district, the Nebraska Association of School Boards, the National School Boards Association, AASA, NRCSA and similar organizations without specific action by the Board of Education. In addition, school Board members may attend such functions at district expense sponsored by other organizations upon specific prior approval of the Board of Education.

Legal Reference: §79-512

Date of Adoption: March 8, 2010 and April 12, 2010

Reviewed: November 11, 2013, October 9, 2017: October 12, 2020

Internal Board Policies - Board MembersCoffee Act Policy (Reimbursable Expenses)

- A. Board members, employees or volunteers of the school district are expected to maintain effectiveness by being well informed on educational and related issues and are encouraged to diligently perform their required duties, attend educational workshops, conferences, training programs, official functions, hearings or meetings which are necessary to perform required duties, sponsored by the school district or State and national educational organizations or which are otherwise in the best interests of this school district as follows:
1. Board members as a result of this policy are hereby given prior approval by this school Board and upon approval by the Superintendent or the Superintendent's designee are specifically authorized to attend such functions without additional or further approval by the school Board unless otherwise so determined and the school district shall pay the registration costs, tuition costs, fees or charges for such functions along with actual travel expenses, if travel is by commercial or charter means or if a personal automobile is used, mileage shall be allowed at the rate provided by law with meals and lodging to be reimbursed based upon substantiated costs actually and necessarily incurred or applicable Federal Rates. Reimbursement for using a personal vehicle will be allowed only if there was no school vehicle available for the trip or if it was deemed by the Superintendent that it is prudent to use a personal vehicle.
  2. Employees and volunteers are authorized to attend such functions upon prior approval by the Superintendent or the Superintendent's designee and the school district shall pay registration costs, tuition costs, fees or charges for such functions along with actual travel expenses, if travel is by commercial or charter means or if a personal automobile is used, mileage shall be allowed at the rate provided by law with meals and lodging to be reimbursed based upon substantiated costs actually and necessarily incurred or applicable to Federal rates. Reimbursement for using a personal vehicle will be allowed only if there was no school vehicle available for the trip or if it was deemed by the Superintendent that it is prudent to use a personal vehicle.
- B. Payment or reimbursement for expenses incurred by Board members, employees or volunteers as otherwise specifically permitted by law shall also be allowed as provided by such law.

- C. Since it is hereby determined to be important and in the best interest of this school district to recognize service by Board members, employees and volunteers, the school Board hereby authorizes the President, Superintendent or the Superintendent's designee to determine when and to whom plaques, certificates of achievement, flowers or other items of value should be granted provided that no such plaque, certificate, flowers or other item of value to be awarded shall cost more than \$50.00. With the exception of retirement gifts to employees of 20 years or more service who are given a gift card of \$100.
- D. School Board members are not paid members and when appropriate because of the timing, length or other factors, sandwiches or meals may be provided to School Board members, employees and volunteers attending public meetings or in other appropriate or necessary situations such as joint meetings with other governing bodies.
- E. That non-alcoholic beverages, cookies or other similar items may be provided to individuals attending public meetings, private meetings, discussions or public or private conferences as determined necessary or appropriate by the Superintendent or the Superintendent's designee to be in the best interest of this school district.
- F. Non-alcoholic beverages and meals may be provided for individuals while performing or immediately after performing relief, assistance or support activities in emergency situations or during or immediately following their participation in any activity approved by the School Board.
- G. In addition to the other matters covered and allowed by this policy, one recognition dinner each fiscal year may be held for Board members, employees or volunteers provided the maximum cost per person, which is hereby established for such dinner shall not exceed \$50.00 and further provided that such annual dinner may be held separately for employees of each department or separately for volunteers or any of them in combination.
- H. The authority necessary to carry out the provisions of this policy should be and is hereby delegated from the School Board to the designated officials so indicated herein.
- I. Nothing in this policy shall authorize the expenditure of public funds to pay for any expenses incurred by a spouse of a Board member, employee or volunteer unless the spouse is also a Board member, employee or volunteer.

Legal Reference: §§13-2201 to 13-2204

Date of Adoption: August 13, 2018

Reviewed: : October 12, 2020

Internal Board Policies/PersonnelUse of Public Resources by Board Members and EmployeesRestrictions on Use

No Board member or employee of Arlington Public Schools shall use or authorize the use of his or her public office or any confidential information received through the holding of the public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which the individual is associated.

No Board member or employee shall use or authorize the use of school district personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

No Board member or employee shall use or authorize the use of school resources for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question. For purposes of this restriction, "school resources" means personnel, property, resources, or funds under the official care and control of the Board member or employee.

Authorized Uses

The uses described below are not authorized by employees, and violate this policy, where an employee's use: (1) interferes with the conduct of school business; (2) interferes with the performance of the employee's duties and responsibilities; (3) is contrary to another Board policy or a rule or directive set forth in an employee handbook or other employee communication device; (4) is contrary to a supervisor's directive; or (5) the use is for the employee's personal financial gain or potential for personal financial gain.

*Incidental or De Minimis Use:* Use of school resources by a Board member or employee which is incidental or de minimis does not constitute a violation of this policy.

*Personal Use as Part of Compensation:* Use of school resources for personal purposes is authorized by this policy if:

1. the use of the resource for personal purposes is part of the employee's compensation provided in an employment contract or is consistent with this policy; and
2. the personal use of the resource as compensation is reported in accordance with the Internal Revenue Code of 1986, as amended, and taxes, if any, are paid by the affected employee.

Employees who engage in such personal use shall, upon request of the Board of Education or the administration, provide evidence to establish that the compensation has been reported and taxes paid as required by the Tax Code.

*School Vehicles:* Use of a school vehicle by a Board member or employee to travel to a designated location or the home of the Board member or employee is permissible when the primary purpose of the travel serves a school district purpose. Such use is authorized by this policy. No travel other than directly to the school-related trip destination shall occur, however, when students are in the vehicle or if the vehicle is a school bus.

*Communication Devices:* A Board member or employee may use a telecommunication system, a cellular telephone, an electronic handheld device, or a computer under the control of the school district for email, text messaging, a local call, or a long-distance call, to a child at home, a teacher, a doctor, a day care center, a baby-sitter, a family member, or any other person to inform any such person of an unexpected schedule change or for other essential personal business. Any such communication shall be kept to a minimum and shall not interfere with the conduct of school business or the performance of an employee's duties.

A Board member or employee shall be responsible for payment or reimbursement of charges (e.g. long distance charges), if any, that directly results from any such communication. The Board member or employee shall promptly report any such communication that results in an expense to the School District to the Superintendent or the Superintendent's designee. The Superintendent or the Superintendent's designee shall establish procedures for reimbursement of charges incurred as a result of such communications.

Use of the District's internet system for such communications shall not be permitted to the extent such use violates the terms of the E-Rate program, which restricts use of the internet system to "educational purposes."

*Election Issues:* A Board member or the Superintendent, in the normal course of his or her duties, may use school resources to research and prepare materials to assist the School Board in determining the effect of a ballot question on the School District.

Mass mailings, mass duplication, or other mass communications at school expense for the purpose of qualifying, supporting, or opposing a ballot question is not permitted. Mass communications does not include placing public records demonstrating the consequences of the passage or defeat of a ballot question affecting the School District on its existing websites.

A Board member or employee may campaign for or against the qualification, passage, or defeat of a ballot question or the nomination or election of a candidate when no school resources are used. An employee shall not engage in campaign activity for or against the qualification, passage, or defeat of a ballot question or the nomination or election of a candidate while on duty time.

A Board member or authorized employee may make school facilities available for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is

not a factor in making the facilities available or a factor in determining the cost or conditions of use.

The School Board may discuss and vote upon a resolution supporting or opposing a ballot question.

A Board member may respond to specific inquiries by the press or the public as to his or her opinion regarding a ballot question or provide information in response to a request for information.

A Board member or employee may identify himself or herself by his or her official title when communicating about a ballot question. Employees who do so shall clearly communicate that their communication is their personal opinion and does not reflect the position or views of the Board of Education or the School District unless express authorization is given by the Board of Education or the Superintendent.

Legal Reference: Neb. Rev. Stat. §§49-14,101.01 and 49-14,101.02

Date of Adoption: March 8, 2010 and April 12, 2010

Reviewed: November 11, 2013, October 9, 2017: October 12, 2020

Internal Board Policies - Board Members

Membership in School Board Associations

The Board of Education shall ordinarily hold memberships in such local, state, regional, and national school board associations as may exist, and shall look upon such memberships as an opportunity for growth in Board service.

Legal Reference: §79-512

Date of Adoption: March 8, 2010 and April 12, 2010

Reviewed: November 11, 2013, October 9, 2017: October 12, 2020

Internal Board Policies - Board MembersConflict of Interest/Contracts

It shall be the policy of Arlington Public Schools that any contract whether oral or written, formal or informal, which is entered into by the school district and in which a member of the Board of Education is directly or indirectly interested, is voidable unless certain reporting, disclosure and abstention requirements are met. The school district is authorized to enter into a contract in which a member of the Board of Education is directly or indirectly interested so long as:

1. The Board member makes a declaration on the record regarding the nature of his/her interest prior to official consideration of the contract.
2. The affected Board member does not participate in consideration or discussion of the contract.
3. The Board member does not vote on the granting of the contract except that if the number of members of the Board declaring an interest in the contract would prevent the Board with all members present from securing a quorum in the issue, then all members may vote on the matter.
4. The Board member does not in any way participate in the inspection, operation, administration or performance under the contract on the part of the district.

It shall further be the policy of Arlington Public Schools that the above provisions apply not only to formal contracts but also to open accounts.

Legal Reference: 49-14,103.01

Date of Adoption: April 12, 2010 and May 10, 2010

Reviewed: November 11, 2013, October 9, 2017: October 12, 2020

Internal Board PoliciesConflict of Interest - Employment of Family Member of Board Member or Supervisor and Employment of Board Member

1. A member of the Board of Education or an administrator or other employee with supervisory responsibilities may employ or recommend or supervise the employment of an immediate family member if:

- a. He or she does not abuse his or her official position (for this purpose, “abuse” means employing an immediate family member: who is not qualified for and able to perform the duties of the position; at an unreasonably high salary; or who is not required to perform the duties of the position);
- b. He or she makes a full disclosure on the record to the Board of Education and a written disclosure to the Superintendent and/or Secretary of the Board; and,
- c. The Board of Education approves the employment or supervisory position.

2. No immediate family member of a Board of Education or an administrator or other employee with supervisory responsibilities shall be employed by the School District:

- a. Without first having made a reasonable solicitation and consideration of applications for such employment.
- b. Who is not qualified for and able to perform the duties of the position.
- c. For any unreasonably high salary.
- d. Who is not required to perform the duties of the position.

3. Neither the Board of Education nor an administrator or other employee with supervisory responsibilities shall terminate the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

4. This policy shall not apply to an immediate family member of a member of the Board of Education or an administrator or other employee with supervisory responsibilities who was previously employed in a position with the School District prior to the election or appointment of the Board member or employee. Prior to or as soon as reasonably possible after the official date a Board member takes office or an employee assumes his or her responsibilities, such Board member, administrator or other employee with supervisory responsibilities shall make a full disclosure of any immediate family member employed in a position subject to this policy.

5. A member of the Board of Education may not be engaged in a contract to teach with the Arlington Public School District. Nor shall a member of the Board of Education cast a vote in favor of the election of any employee when the Board member is related by blood or marriage to such employee.

Legal Reference: Neb. Rev. Stat. §§ 49-1499.04; 49-1499.05; 79-544; and 79-818

Date of Adoption: April 12, 2010 and May 10, 2010

Reviewed: April 14, 2014, October 9, 2017: October 12, 2020

Internal Board PoliciesConflict of Interest—Other Than Contracts or Employment

1. Members of the Board of Education of this School District shall abstain from voting on matters on which they may have a conflict of interest. Any Board member who would be required to take any action or make any decision in the discharge of his or her duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (A) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict; and,
- (B) Deliver a copy of the statement to the Secretary of the Board of Education, who shall enter the statement into the public records of the School District.

The Board member shall take such action as the Commission shall advise or prescribe to remove himself or herself from influence over the action or decision in the matter.

2. The provisions of paragraph 1 above shall not prevent a Board member from making or participating in the making of a School District-related decision to the extent that the individual's participation is legally required for the action or decision to be made. In such event, the Board member shall report the occurrence to the Commission.

3. Except as defined in Nebraska statute and this policy, conflict of interest of a Board member shall not prevent a Board member from serving on the Board or restrict the hiring or purchasing practices of this School District.

4. The Superintendent, or the Superintendent's designee, shall provide:
- (A) Each Board member with copies of state statutes of Nebraska pertaining to conflicts of interest at the organizational meeting of the Board of Education held at the regular School Board meeting in January of each year. In addition, any newly appointed or elected Board member shall be provided such statutes.
  - (B) When possible, provide each Board member with a list of financial matters on the agenda to come before the Board of Education at the next regular meeting in sufficient detail to allow the Board member to identify potential conflicts of interest and report and receive advice from the Commission.

5. For purposes of this policy, immediate family member shall be defined as a child residing in the Board member's household, a Board member's spouse or an individual claimed by that Board member or the Board member's spouse as a dependent for federal income tax purposes.

Legal Reference: Neb. Rev. Stat. § 49-1425; § 49-14,101; § 49-14,102; § 49-14,103; § 49-14,103.01; § 49-14,103.02; § 49-14,103.03; § 49-14,103.04; § 49-14,103.05; § 49-14,103.06; § 79-818; § 79-544 and § 49-1499.

Date of Adoption: August 8, 2016  
Reviewed: October 9, 2017; October 12, 2020

Internal Board Policies - Board MembersReporting Procedures

It shall be the policy of Arlington Public Schools that any school Board member who has a direct or indirect interest in a formal contract entered into with Arlington Public Schools, or an open account, shall provide the Superintendent of schools with the following:

1. Names of the contracting parties.
2. Nature of the interest of the school Board member.
3. Date that the contract was approved by the school Board.
4. Amount of the contract.
5. Basic terms of the contract.

The above information shall be provided to the Superintendent of schools no later than ten (10) days after the contract has been signed by both parties. Such information shall be kept on a ledger, and shall be retained in the ledger for five (5) years from the date of the last day in office of the school Board member. The ledger kept by the Superintendent of schools shall be available for public inspection during the normal working hours.

It shall further be the policy of Arlington Public Schools that in the case of open accounts, the above information shall be filed within ten (10) days after the account is opened and thereafter the interested officer shall file a revision to the statement within ten (10) days of each payment on the account specifying the date and amount of the payment.

Legal Reference: §49-14,103.02

Date of Adoption: April 12, 2010 and May 10, 2010

Reviewed: April 14, 2014, October 9, 2017; October 12, 2020

Internal Board Policies - Board MembersCode of Ethics

It shall be the policy of Arlington Public Schools that members of the Board of Education will exercise their responsibilities in accordance with the following Code of Ethics:

1. As a member of the local Board of Education, representing all the citizens of the Arlington School District, each Board member will recognize:
  - a. That he or she has been entrusted with the educational development of the children and youth of the community.
  - b. That the community expects that the first and greatest concern of a school Board member will be the best interest of each and every one of the young people enrolled in the district's schools.
  - c. That the future welfare of this community, of this state, and of our nation depends in the largest measure upon the quality of education provided in Arlington Public School to meet the needs of every learner.
  - d. That members of the Board of Education must collectively take the initiative in helping all the people in this community to have updated, accurate information about the public school system, and to provide the finest possible school programs, school staff, and school facilities.
  - e. That by statute the authority of the Board of Education is derived from the state which is ultimately responsible for the organization and operation of the public schools and which determines the degree of discretionary power exercised by the Board representing the people of the Arlington community.
  - f. That a school Board member must never neglect his or her personal obligation to the community and legal obligation to the State of Nebraska, nor surrender these responsibilities to any other person, group or organization; but that, beyond this, each school Board member has a moral and civic obligation to our country which can remain strong and free only so long as public schools in the United States are kept strong and free.
2. In view of the foregoing consideration, it must be the constant endeavor of each school Board member:
  - a. To devote time, thought and study to the duties and responsibilities of a school Board member so that he/she may render effective and creditable service.
  - b. To work with fellow school Board members in a spirit of harmony and cooperation so as to convert differences of opinion which arise during discussion

and debate into a consensus for the benefit of the students enrolled in Arlington Public Schools.

- c. To base personal decisions upon all available facts in each situation, to vote honest conviction in every case, unswayed by partisan bias of any kind; thereafter, to abide by and uphold the final majority decision of the Board of Education.
- d. To remember at all times that individual Board members have no local authority outside the meetings of the Board of Education, and to conduct relationships with school staff members, local citizens, and all media of communication on the basis of this fact.
- e. To resist every temptation and outside pressure to use the position as a school Board member to benefit either oneself or any other individual or agency apart from the total interest of the school system.
- f. To recognize that it is as important for the Board of Education to understand and evaluate the educational program of Arlington Public Schools as it is to plan for the business of the school district.
- g. To bear in mind under all circumstances that the primary function of the Board of Education is to establish and maintain the policies by which the schools are to be administered, but that the administration of the educational program and the conduct of school business shall be the primary responsibility of the Superintendent of Schools and the professional and non-professional staff members who are employed to work with the Superintendent of Schools.
- h. To welcome and encourage active cooperation by citizens, organizations, and the media of communication in Arlington Public Schools with respect to the establishment of policy on current school operation and proposed future developments.
- i. To strive step by step to achieve the ideal conditions for the most effective service by a Board of Education to its community, in a spirit of teamwork and unwavering commitment to the American system of public education as a primary means for preservation and perpetuation of our representative democracy.

Date of Adoption: April 12, 2010 and May 10, 2010

Reviewed: April 14, 2014, October 9, 2017; October 12, 2020

Internal Board Policies - Methods of OperationMethods of Operation

It shall be the policy of Arlington Public Schools that the Board of Education exercises authority over the schools in accordance with applicable laws. It determines policy; delegates executive supervisory and instructional authority to its employees; and appraises results achieved in light of goals established by the Board of Education.

The Board of Education shall direct its attention primarily to broad questions of policy and the appraisal of results rather than to administrative details. It shall be recognized that the implementation and the application of policy is an administrative task to be performed by the Superintendent of Schools and professional and non-professional staff elected to work with the Superintendent of Schools. The Superintendent and Principals shall be held responsible for the effective administration and supervision of Arlington Public Schools and its policies.

All matters to be submitted to the Board of Education shall first be brought to the Superintendent of School for study, analysis, review and recommendation. The Superintendent will present to the Board of Education those matters which require formal action by the Board of Education.

Legal Reference:     §79-526  
                           §79-520

Date of Adoption: April 12, 2010 and May 10, 2010  
Reviewed: April 14, 2014, October 9, 2017; October 12, 2020

Internal Board Policies - Methods of OperationFormulation of Policies

It shall be the policy of Arlington Public Schools that the Board of Education, representing the people of the Arlington School District, will be the governing body which determines all questions of general policy to be employed in the governance of the Arlington Public Schools.

Proposals regarding school district policies and operation may be initiated by any of several sources: a parent, a taxpayer, a professional employee, a school board member, a non-professional employee, a professional consultant, a civic group, etc. Ordinarily policies will be developed for presentation to the Board of Education by the Superintendent.

Formal action on policy proposals, whatever their source, will be taken by the Board of Education in accordance with its bylaws. Ordinarily, the Board of Education shall take action on such matters upon the basis of recommendations presented to the Board of Education by the Superintendent.

Legal Reference: §79-554  
§79-520

Date of Adoption: April 12, 2010 and May 10, 2010  
Reviewed: April 14, 2014, October 9, 2017; October 12, 2020

Internal Board Policies - Methods of OperationAdoption, Amendment or Suspension of Policies

- A. Proposed policies introduced and recommended to the Board shall require a majority vote of the Board for adoption and if so passed shall take effect immediately.
- B. Any policy of the Board may be suspended for an agreed upon period of time by a majority vote of the members of the Board.
- C. The Superintendent of Schools, in case of emergency or to comply with legal requirements, may suspend any part of these policies and regulations as it pertains to administration of schools provided, however, that the Superintendent shall report the fact and the reason for such suspension at the next meeting of the Board of Education and, provided further that the suspension shall expire at the time of said report unless continued in effect by action of the Board of Education.

Date of Adoption: April 12, 2010 and May 10, 2010

Reviewed: April 14, 2014, October 9, 2017; October 12, 2020

Internal Board Policies - Methods of OperationFormulation of Administrative Regulations

The Board of Education shall delegate to the Superintendent of Schools the function of specifying required actions and outlining detailed arrangements for operation of the schools. These rules and detailed arrangements shall constitute the administrative regulations governing the schools. These rules and arrangements must, in every respect, be consistent with the policies adopted by the Board of Education.

The Board of Education shall approve administrative regulations when specific state laws require such action or when the Superintendent recommends that the Board of Education take such action.

Legal Reference: §79-520

Date of Adoption: April 12, 2010 and May 10, 2010

Reviewed: April 14, 2014, October 9, 2017; October 12, 2020

Internal Board Policies - Methods of OperationMeetings

The formation of school policy is a public matter and final action on such a matter must be taken in an open meeting. Every meeting of the Board of Education shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of the Board of Education, except as otherwise provided by the Constitution of the State of Nebraska, and by federal and state law.

The term "meeting" shall refer to all regular, special, or called meetings, formal or informal, of the Board of Education for the purpose of briefing, discussing public business, forming tentative policy, or taking any action of the Board of Education. This definition of "meeting" includes any meeting of an advisory committee of the Board of Education, but specifically excludes any meeting of a subcommittee, or standing committee, of the Board of Education unless such subcommittee or standing committee has been given the authority to take formal action on behalf of the Board.

Since members of the Board of Education are unable to function officially as individuals, the meeting of the Board of Education will present an opportunity for the school program to be discussed and appraised and for individual biases and opinions to be aired as the members of the Board of Education strive for consensus decisions on specific issues. In addition, the meeting will provide an appropriate place for items of interest or concern to individual citizens or groups of the school community to be heard and considered. The Board of Education will take formal action only when the Board is meeting in open session.

Legal Reference:     §79-554  
                          §79-555  
                          §84-1412

Date of Adoption: April 12, 2010 and May 10, 2010  
Reviewed: April 14, 2014, October 9, 2017: October 12, 2020

Internal Board Policies - Methods of OperationTypes of MeetingsRegular Meetings

Regular scheduled meetings may be of two kinds: business or education or both. The education meetings may be held for the purpose of reviewing the school program, or for the development and discussion of policy.

Special Meetings

A special meeting may be called by the President of the Board, or upon recommendation of the Superintendent of Schools, or by two members collectively in the event the President fails to act, upon due notice as specified by the bylaws. No business shall be transacted at a special meeting except that for which the meeting is called or that of an emergency nature.

Legal Reference:     §79-554  
                           §84-1409

Date of Adoption: April 12, 2010 and May 10, 2010  
Reviewed: April 14, 2014, October 9, 2017: October 12, 2020

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by publishing such notice in a newspaper of general circulation within the District's jurisdiction and, if available, on such newspaper's web site. The Board may also give advance notice of meetings by posting. If notice is given by posting, such notice shall be given by posting notice in at least three (3) public places throughout the school district. The school house door, the post office, and a local bank are designated posting places, though other or different places at which the public may reasonably be notified are also designated as permissible places.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. Sections 79-554; 79-555 and 84-1411

Date of Adoption: November 9, 2020

## Internal Board Policies - Methods of Operation

### Agenda Construction and Control

- A. Written meeting agendas will be prepared by the Superintendent in collaboration with the President of the Board of Education. Any Board member may submit agenda items to be placed on the agenda by the Superintendent and the Board President.
  
- B. Control of the agenda is the responsibility of the Board President. Agenda items shall set forth the matter to be discussed at that agenda item. An agenda, kept continuously current, shall be readily available for public inspection on the District's website and at the office of the Superintendent of Schools of the [Name] School District during normal business hours. Except for items of an emergency nature, the agenda shall not be altered later than 24 hours before the scheduled commencement of the meeting. The School Board shall have the right to modify the agenda to include items of an emergency nature only by action taken at the public meeting at which the item is to be considered. Agenda items shall be sufficiently specific to advise the public of the issues to be discussed under that agenda item.

Legal Reference: Neb. Rev. Stat. Sec. 84-1411

Date of Adoption: June 9, 2022

Internal Board PoliciesLocation of School Board Meetings

All meetings of the Board shall be held at the location designated in the notice of said meeting. If circumstances dictate meeting in a different location than designated in the notice, it shall be the responsibility of the Superintendent to take the appropriate steps to inform Board members and the public.

Meetings of the Board may be held outside the School District boundaries when deemed necessary by the Board of Education. Meetings of the Board may be held outside the state of Nebraska upon compliance with the provisions of Neb. Rev. Stat. § 84-1412(6), and other applicable laws.

Legal Reference:     Neb. Rev. Stat. § 84-1411  
                          Neb. Rev. Stat. § 84-1412(6)

Date of Adoption: April 12, 2010 and May 10, 2010  
Reviewed: April 14, 2014, October 9, 2017: October 12, 2020

Internal Board Policies - Methods of OperationProcedures During Meetings

In the absence of the President and the Vice President of the Board of Education at any meeting, the Board shall choose a President pro tempore. In the absence of the Secretary at any meeting, the Board shall also choose a Secretary pro tempore.

Any action taken on a question or a motion duly moved and seconded shall be by roll call vote of the Board in open session, and the record shall state how each member voted, or if the member was absent or abstained.

The vote to elect the leadership of the Board of Education at the reorganization meeting shall be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

Legal Reference:     §79-569  
                          §79-520  
                          §84-1413

Date of Adoption: April 12, 2010 and May 10, 2010  
Reviewed: April 14, 2014, October 9, 2017; October 12, 2020

Internal Board Policies - Methods of OperationOpportunity for Public Expression

The Board of Education as a representative body, recognizes the importance of the public's viewpoint relative to the direction of the educational programs in Arlington Public Schools. Therefore, the following guidelines have been established for patrons to efficiently and effectively give expression to their suggestions, concerns, and grievances:

- A. Public Forum - Each Board meeting shall have on its agenda a specific time entitled Public Forum, during which patrons may address the Board on matters of general concern. Patrons wishing to address the Board during the Public Forum will be allowed five (5) minutes to express their view. Board of Education members will refrain from expressing personal opinions during the Public Forum unless asked a direct question by a patron recognized by the Board President as having the floor. The Board imposed time limit may be extended by a majority vote of the Board following a request to do so. Board action may not be taken on matters discussed during the Public Forum unless the matter specifically appears on the prepared agenda. In the discretion of the Board President, the Public Forum may be omitted or bypassed at some, but not all, meetings of the Board of Education.
- B. Concerns and Complaints - Board action shall not be taken regarding a concern or complaint unless the following procedure has been followed:
- Step 1. All Complaints concerning a particular school situation shall be submitted to the Principal of the building. They should be submitted in writing when practical. If the party involved is other than an individual, then the organization or persons represented shall be identified. If the problem involves other than an individual building, then the matter shall be directed to the Superintendent.
- Step 2. Should the matter not be resolved to the satisfaction of the parties involved, they may appeal to the Superintendent.
- Step 3. If the initiating party is not satisfied with the response of the Superintendent, said party may address a written appeal to the Board of Education through the Secretary of the Board.
- C. Speak to Agenda Item - Patrons or visitors who desire to have an item placed on the monthly Board meeting agenda and speak on that item should make their wishes known to the Superintendent prior to the distribution of the monthly agenda. Upon receipt of a request to be heard the Superintendent may, in the discretion of the Superintendent, place the item on the agenda. The Board President shall then allow the patron or visitors to address the Board at the appropriate time. The length of this presentation will be determined at the discretion of the Board President.

Legal Reference: §84-1412

Date of Adoption: April 12, 2010 and May 10, 2010

Reviewed: April 14, 2014, October 9, 2017; October 12, 2020

Internal Board Policies - Methods of OperationTeacher-Administrator-Board of Education Relationships

Since it is recognized that providing a high quality education for children is the paramount aim of Arlington Public Schools and that good morale is necessary for the best education of children, the Board sets forth the following policy concerning the relationship of the Board, the administration, and the staff:

- A. The Board of Education, under law, has the final responsibility of establishing policies for the district.
- B. The Superintendent and his staff have the responsibility of carrying out the policies established through the development and monitoring of administrative rules and regulations.
- C. The professional teaching personnel has the ultimate responsibility of providing the best possible education in the classroom through the careful following of Board policies and administrative rules and regulations.

Date of Adoption: April 12, 2010 and May 10, 2010

Reviewed: April 14, 2014, October 9, 2017; October 12, 2020

# ARLINGTON HIGH SCHOOL



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# ARLINGTON HIGH SCHOOL

## PARTNER WITH ARLINGTON HIGH SCHOOL

We are excited to offer your business an opportunity to showcase your school and community support while taking advantage of prime advertising during every game. But your support goes beyond game night. Your sponsorship also contributes to:

### ACADEMICS



students can get hands-on experience beyond the classroom

### ACTIVITIES



band, cheer and student government can all see benefits from your sponsorship

### BUDGET



your business can help pay for the video board itself, and add to school funds

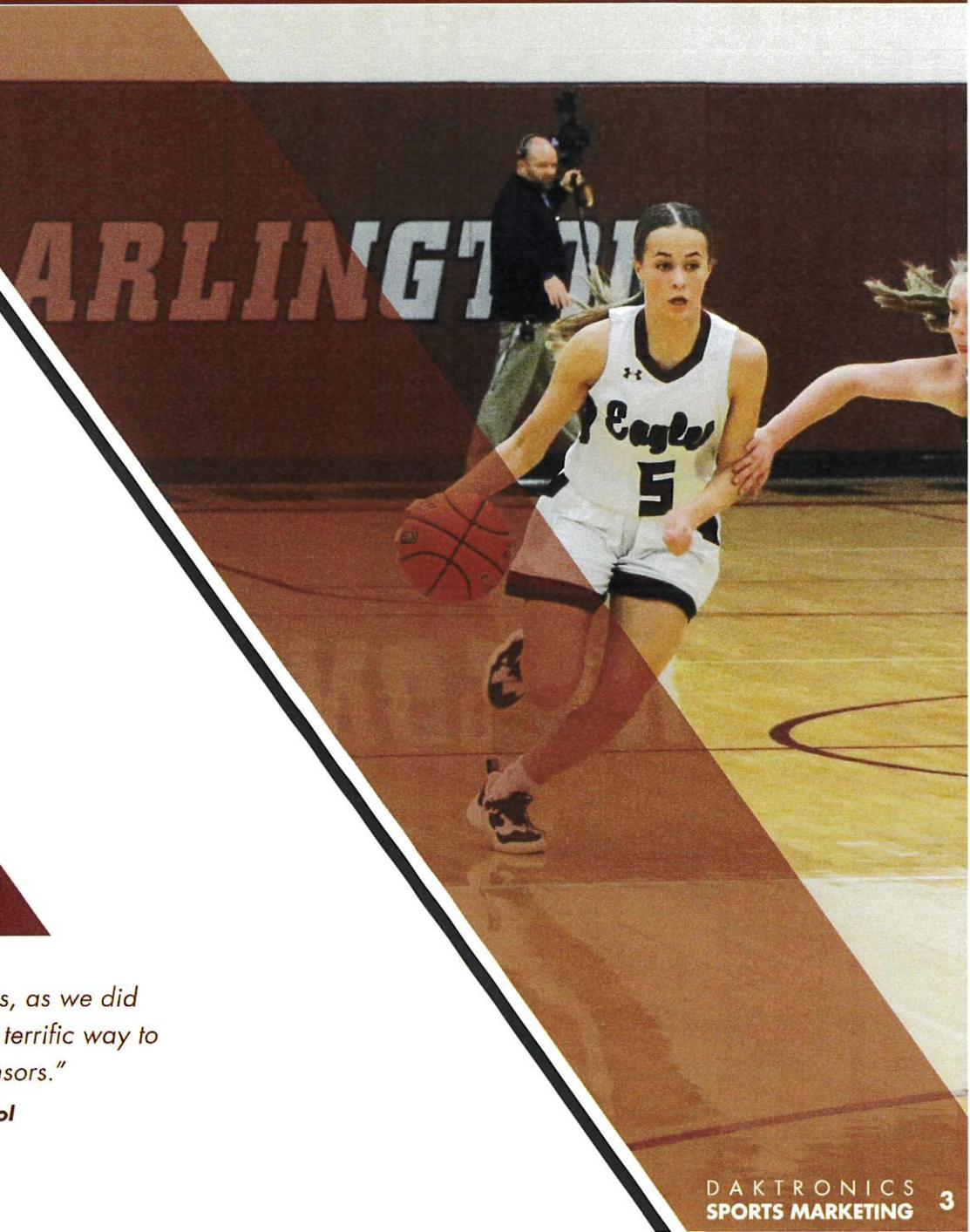
### ATHLETES



students get pumped up when they see themselves in lights

*"It gives our school a fantastic way to showcase our students, as we did at senior night. The climate created was electric! It's also a terrific way to fundraise with commercials showcasing our corporate sponsors."*

**Kasey Teske, Principal, Canyon Ridge High School**



# ARLINGTON HIGH SCHOOL

## GIVES STUDENTS EXPERIENCE IN THE FIELD

We are excited to offer your business an opportunity to showcase your school and community support while taking advantage of prime advertising during every game. But your support goes beyond game night. Your sponsorship also contributes to:

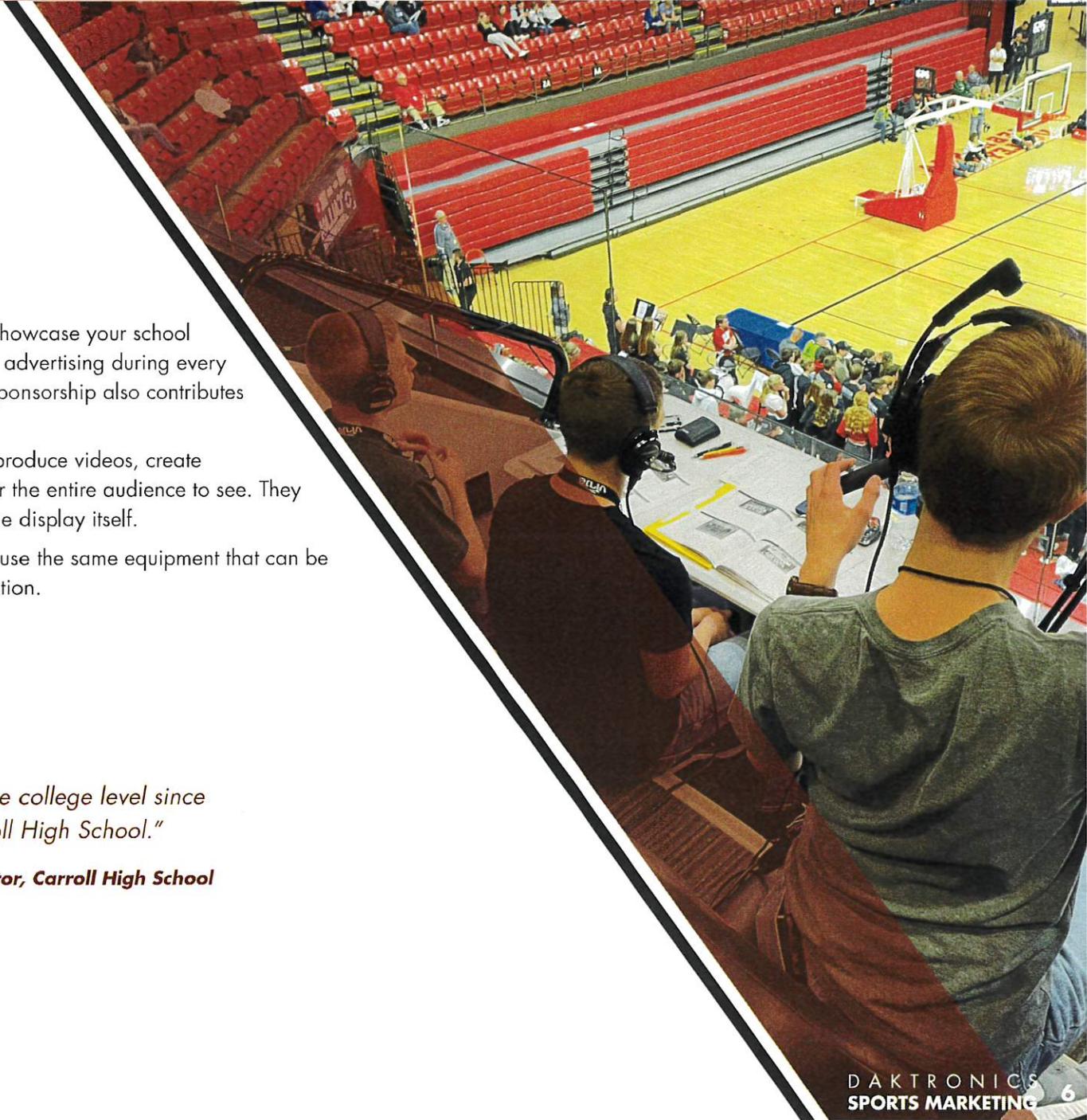
Design and multimedia students have the opportunity to produce videos, create animations, and develop graphics and advertisements for the entire audience to see. They can operate cameras, run instant replays and even run the display itself.

This is valuable experience for our students, because we use the same equipment that can be found in colleges and professional facilities across the nation.

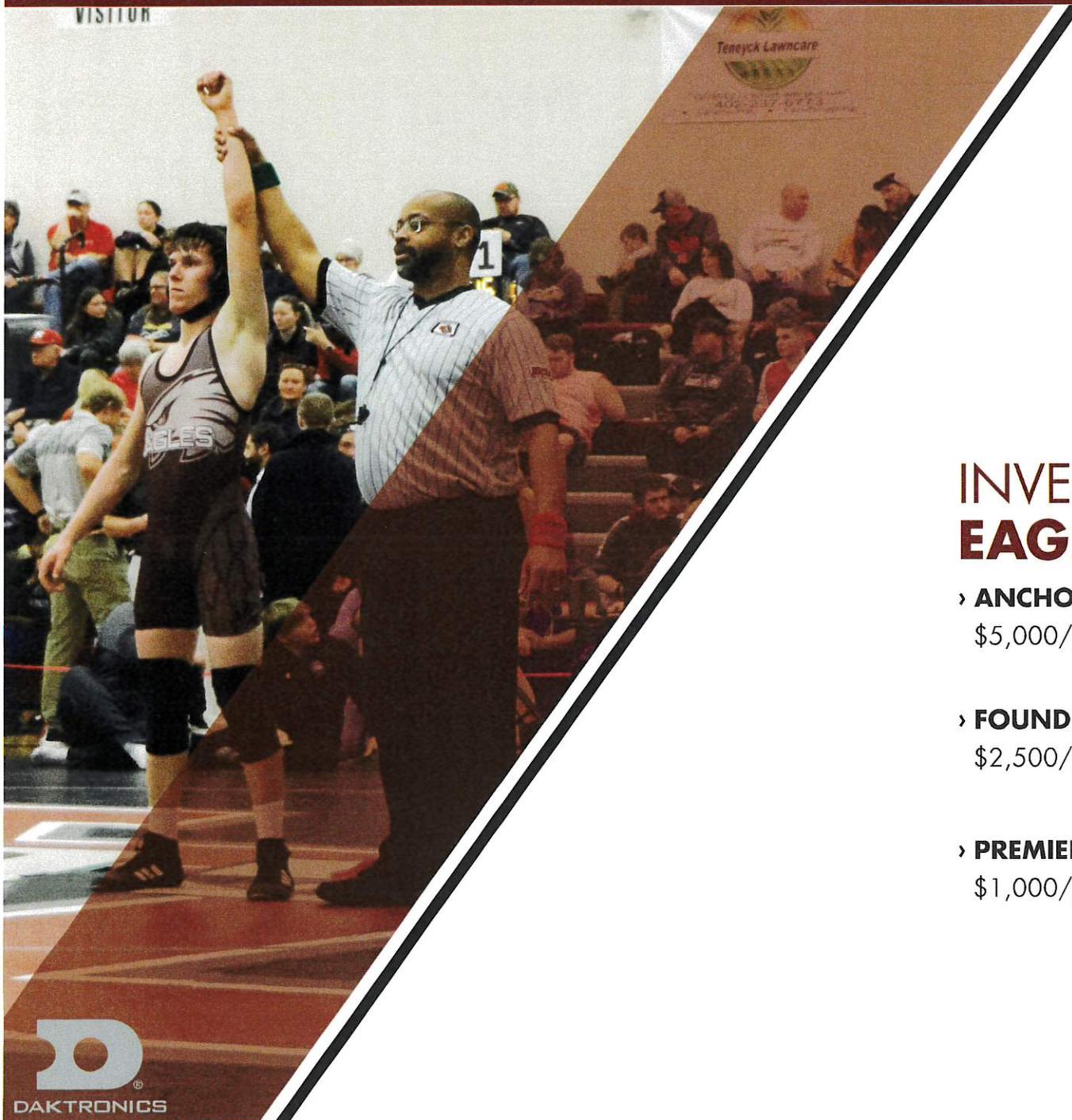
Our students and their families will thank you!

*"We have had two students find work at the college level since implementing a Daktronics board at Carroll High School."*

**Chelsea Bisson, Business Instructor, Carroll High School**



# ARLINGTON HIGH SCHOOL



## INVEST IN EAGLES PRIDE

- › **ANCHOR PARTNER** [4 available]  
\$5,000/year for 5 years
- › **FOUNDING PARTNER** [6 available]  
\$2,500/year for 5 years
- › **PREMIER PARTNER** [6 available]  
\$1,000/year for 5 years

September 28, 2023

Arlington Public Schools  
705 North 9<sup>th</sup> Street  
Arlington, NE 68002

**PROPOSAL**

Proposal for Vinyl Shield Acoustical tile in the existing kitchen space

Remove existing acoustical ceiling tile, add additional support wires to the existing grid as needed.

Install vinyl shield (scrubbable) acoustical tile in the existing grid.

Provide a dumpster for debris removal.

Clean up of construction debris after installation.

There is no electrical or fire alarm and sprinkler device removal or reinstallation included. Cleaning or painting of the existing grid is not included.

WE PROPOSE to furnish labor and material --- complete in accordance with above specifications, and subject to conditions found on this agreement as noted above. Any items not specifically specified or mentioned above are not included and are specifically excluded in the base bid price for this project. Additional work items would be reflected as a change order and will be added to the base bid price and the payments would be adjusted accordingly.

Base Bid: Twenty nine thousand one hundred and eighty nine dollars.

Payment to be made as follows: Work will be billed on completion of the project. An invoice will be submitted to the owner on the 25<sup>th</sup> day of the month and be payable to the contractor by the 10<sup>th</sup> day of the following month.

ACCEPTED. The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Respectfully Submitted,



Date of Acceptance \_\_\_\_\_ By \_\_\_\_\_

By \_\_\_\_\_