

Board of Education Regular Meeting  
Monday, June 12, 2023 7:00 PM  
HS CONFERENCE ROOM  
705 N 9th Street  
Arlington, NE 68002

1. OPENING PROCEDURES
  - 1.1. Call Meeting to Order
  - 1.2. Roll Call
  - 1.3. Pledge of Allegiance
  - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
  - 3.1. Minutes of the Previous Board Meeting(s)
  - 3.2. Monthly Financial Reports
  - 3.3.
    - Resignations:
    - Hires:
    - Reassignments:
4. REVIEW OF ANNUAL DISTRICT PLAN
5. PRINCIPALS' REPORTS
  - 5.1. Mr. Pfgsten's Secondary Report
  - 5.2. Mrs. Morgan's Elementary Report
  - 5.3. Mr. Shada's Athletic Report
6. SUPERINTENDENT'S REPORT
  - Final Legislative Report
  - 22-23 Superintendent Leave Log
  - NRCSA and NASB Reports
  - Admin Team Discussion of Accreditation Model
7. COMMITTEE AND REPRESENTATIVE REPORTS
  - 7.1. Professional Development Sharing
    - Dr. Lewis: School Mental Health Conference, Board Leadership
    - Mr. O'Daniel and Mr. Kratochvil: Board Leadership
    - Mrs. Arp: School Transportation Conference
8. UNFINISHED BUSINESS
  - 8.1.
    - Discuss and Consider Policy 6930 and Appendices--Opioid Overdose Prevention and Response on Second Reading
      - Narcan (Naloxone) Administration and Procedures
9. NEW BUSINESS
  - 9.1. Discuss, Consider and Take Necessary Action to Approve Increased Storage Capacity and Fix Drainage in the Kitchen to Be Paid with Hot Lunch Excess Reserve Funds

- 9.2. Discuss, Consider and Take Necessary Action to Approve Contract to Remove Old Boilers to Be Paid from General Funds in Facilities
- 9.3. Discuss, Consider, and Take Necessary Action to Approve Purchase of Refrigerator and Freezer to be Paid From Hot Lunch Excess Reserve Funds
- 9.4. Discuss, Consider, and Take Necessary Action to Approve 22-23 Audit Engagement Documents:
- Regular Audit
  - Possible Single Audit (depending on Federal Funds Spent)
  - Procedures Audit (Required by NDE; separate now)
- 9.5. Discuss and Consider MANDATORY Policy Updates on First Reading:
- 1101-Use of School Facilities: Student Groups
  - 5004-Full-time and Part-time Enrollment
  - 5103-Extracurricular Activity Discipline
  - 5006-Resolution and Sample Letter (Option Enrollment)
  - 5101-Student Discipline
  - 5102-Alternative Education
  - 5205-Graduation
  - 6212-Assessments--Academic Content Standards
  - 6215-Collection of Information Relating to Dyslexia
  - 6284-Initiations, Hazing, Secret Clubs and Outside Organizations
  - 6600-Special Education
  - 6700 Firearm Policy
  - 6921-Seizure Safe Schools
  - 6930-Behavioral Points of Contact
  - 8130-Annual Organization Meeting
- 9.6. Discuss and Consider OPTIONAL Policy Updates:
- 4171-Resignation of Certificated Employees
  - 5602-Naloxone (already adopting this from KSB)
  - 6288-Artificial Intelligence
  - Telehealth Appointments at School
  - Name, Image, and Likeness Rulings
  - Banning Cell Phones in Classrooms
  - Book Challenges
  - Flag and Displays in Classrooms
  - Coffee Act Policy
  - Employee Relationships
  - Future Student Dress Code Changes

## 10. ADJOURNMENT

# Board of Education Regular Meeting

HS CONFERENCE ROOM

705 N 9th Street

Arlington, NE 68002

Monday, May 8, 2023 7:00 PM Central

## 1. OPENING PROCEDURES

### 1.1. Call Meeting to Order

Matt O'Daniel called the meeting to order at 7:00pm

### 1.2. Roll Call

Jason Arp: Present, Cassie Flesner: Present: Chase Kratochvil: Present, Brian Laaker: Present, Matt O'Daniel, Present: Shanon Willmott, Present:

Dr Dawn Lewis, Aaron Pfingsten, James Shada, Jacque Morgan and recording Secretary Jennifer Arp, were also Present.

### 1.3. Pledge of Allegiance

### 1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Chase Kratochvil and a second by Shanon Willmott.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

## 2. WELCOME TO GUESTS AND PUBLIC FORUM

Mike Dwyer- spoke to the board about the Legislature's update on some of the educational bills and budget bill. He encouraged the board to continually take a look at what is going on with the bills and what is being passed in these last months of the session.

Warren Scheer, Carie Sapp, Karen Toebben, and Tom Brown all spoke on behalf of the bus drivers, and what they feel is an unfair wage for activity driving. Many points were spoke to on how the drivers have been with the district for a long time. Warren stated at the end of the open forum, that if the drivers did not get the wages they are petitioning for, they will finish out this year as normal but will only drive the routes and not activity events next year.

## 3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Matt O'Daniel and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

### 3.1. Minutes of the Previous Board Meeting(s)

### 3.2. Monthly Financial Reports

### 3.3. Resignations:

Hires: Elizabeth Prado- Riveria: Custodian

Reassignments:

## 4. CURRICULUM/INSTRUCTION REPORTS

### 5. PRINCIPALS REPORTS

#### 5.1. Mrs. Morgan's Elementary Report

#### 5.2. Mr. Pfingsten's Secondary Report

#### 5.3. Mr. Shada's Activity Report

## 6. SUPERINTENDENTS REPORT

### 6.1. Legislative Report

Update on Conceal/Carry for Schools  
LB705 (The Christmas Tree)

Dr Lewis spoke to the board about some of the legislative updates. The conceal and carry law will still not allow weapons on school premises and inside the building.

Christmas tree bill- 20 bills have been amended to LB 705- a lot of the bills were combined into this bill- so there are a lot of things added and removed in this bill.

6.2. NASB and NRCSA Monthly Reports Attached

6.3. Discuss Participation in Alpaca for APS

7. COMMITTEE AND REPRESENTATIVE REPORTS

7.1. Buildings and Grounds Committee

will meet at later date.

7.2. Finance Committee

Met last week to go over district budgets.

7.3. Professional Development Sharing

Chase, Matt and Dr Lewis will be attending a leadership conference next month.

7.4. St. Paul's Liaison Committee

Need to find a date

Nonpublic consult will need to be done

Committee is Chase, Brian, Dawn, Pat and representative from St Paul.

8. UNFINISHED BUSINESS

9. NEW BUSINESS

9.1. Discuss and Consider Policy 6930 and Appendices--Opioid Overdose Prevention and Response on First Reading

Narcan (Naloxone) Administration and Procedures

Dr. Lewis discussed the policy, she said this is becoming more common, like having an epi pen on hand. This policy will guide us in the event we have an incident and need to administer it.

Our SRO already has access to the Narcan, and this would give our on-site nurse the resources to use the product should she need to if the SRO officer was not available or on site.

9.2. Discuss, Consider and Take Necessary Action to Approve 23-24 District Level Budgets for Curriculum/Assessment, Technology, and Facilities/Maintenance

Question was asked, if we don't spend something in our budget for a year, where does that money go? Dr Lewis explained you can only spend what you actually budget for, but it carries over to the next year in carry over and will help keep the tax asking down.

Motion to Approve District Level Budgets for Curriculum/Assessment, Technology, and Facilities/Maintenance as presented Passed with a motion by Chase Kratochvil and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

9.3. Discuss, Consider and Take Necessary Action to Approve Diplomas for Members of the Class of 2023 Completing All Graduation Requirements

Motion to Approve Arlington High School Diplomas for all students who have successfully

completed all requirements Passed with a motion by Matt O'Daniel and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

10. EXECUTIVE SESSION

11. ACTION ON EXECUTIVE SESSION ITEMS

12. ADJOURNMENT

Matt O'Daniel adjourned the meeting at 8:23 pm

\_\_\_\_\_  
Matt O'Daniel, Board President

\_\_\_\_\_  
Dawn Lewis, Board Secretary

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**Arlington Public Schools  
May 31, 2023**

Fund Name 2 Rivers Bank	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance
General Fund - 864	\$ 1,310,306.81	\$ 2,468,702.47	\$ 879,397.06	\$ 3,658.63	\$ 77,611.31	\$ 2,980,882.16
Activities - 109	\$ 236,567.97	\$ 54,114.68	\$ -	\$ 431.34	\$ -	\$ 235,038.78
Hot Lunch - 487	\$ 304,930.37	\$ 34,605.67	\$ -	\$ 500.07	\$ (77,611.31)	\$ 262,424.80
Depreciation Fund	\$ 802,592.22		\$ -	\$ 2,685.74	\$ -	\$ 805,277.96
Depreciation CD - 5826	\$ 255,793.08		\$ -		\$ -	\$ 255,793.08
					Total Depreciation:	\$ 1,061,071.04
2017 Bond Refunding	\$ 353,820.44	\$ 142,728.33	\$ -	\$ 897.85	\$ -	\$ 497,446.62
QCPUF	\$ 283,711.92	\$ 95,148.74	\$ -	\$ 719.94		\$ 379,580.60
Spec Bldg Fund	\$ 1,004,944.57			\$ 2,550.13	\$ -	\$ 1,007,494.70
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -
					Total Spec Bldg:	\$ 1,007,494.70
Total Special Funds	\$ 2,700,862.23	\$ 237,877.07	\$ -	\$ 6,853.66	\$ -	\$ 2,945,592.96
Total SF minus CD's	\$ 2,445,069.15					\$ 2,689,799.88

**CHECK REGISTER FOR JUNE 2023 BOARD MEETING**

(Includes special fund checks)

<b>PAYEE NAME</b>	<b>DESCRIPTION</b>	<b>AMOUNT</b>
American Broadband	Telephone service	\$ 410.65
Airgas	welding tank rental	\$ 48.75
Kali Agler	Reimburse mileage for perkins conference	\$ 238.42
ABC Abstemment Co	Asbestos Abatement for boiler room	\$ 7,200.00
ACT	Pre Act Scoring	\$ 752.00
Border States	MVOLT battery back up	\$ 191.90
Bobcat of Omaha	Mulch kit for mower	\$ 298.00
Blair Community School	OT Agreement	\$ 1,294.07
Comfort Inn	NCE perkins Conference room	\$ 479.80
Martin Clausen	Pest Control Services	\$ 92.64
Capital One (Walmart)	supplies	\$ 451.04
Cengage Learning	Curriculum balance	\$ 29.75
D B Nebraska	HV/AC repair	\$ 990.00
DBQ Company	resource binders for History classes	\$ 1,696.00
Dietze Music	Duet and solo music	\$ 59.27
Dietze Music	Bari Sax Repair	\$ 160.00
Dennis Supply	Filters for building	\$ 960.87
Egan Supply	floor wax	\$ 1,615.84
Enterprise Publishing	Legals, board meeting minutes for paper	\$ 290.93
ESU 3	Resgistration for speech conference	\$ 20.00
Embroidery Connection	logo on board member pullover	\$ 9.00
Eagle Auto	Oil change and tire repair	\$ 115.37
ESU Coordinating Council	World book renewal	\$ 111.60
Fremont Chamber of Commerce	Membership renewal	\$ 350.00
Fairfield Inn	Room for NCE perkins conference	\$ 239.90
Jamie Huss	Athletic Trainer April	\$ 3,400.00
Doug Hart	Reimburse mileage for perkins conference	\$ 231.87
Hampton Inn	Rooms for NCE Perkins conference	\$ 429.24
Hometown Leasing	Copier Lease	\$ 1,810.93
Integrated Life Choices	Services for student	\$ 3,502.42
Imagine Learning	Summer School recovery program	\$ 620.00
Shawna Koger	Mileage for perkins meeting	\$ 46.77
Shawna Koger	Reimburse mileage for perkins conference	\$ 243.66
Knudsen's	Fuel for fuel tank (Buses)	\$ 3,901.34
KSB	Legal	\$ 260.00
Kimball Midwest	Bus parts	\$ 418.40
Learn 2 Move	PT services	\$ 780.23
Tamera Loftis	Accompanist Services for April	\$ 370.00
Dawn Lewis	Mileage for travel for state golf	\$ 79.91
Lou's	Pole Vault Cover	\$ 7,775.00
Menards	carpet tape and velcro for graduation stage	\$ 89.70
Mey Enterprises	Gym basketball hoop safety straps installation	\$ 11,854.00
Nebraska Choral Directors	Registration for conference	\$ 195.00
NASB	Leadership conference for board members	\$ 495.00
NCSA	Admin membership renewals	\$ 2,310.00
NCS Pearson	Testing Supplies	\$ 47.70
Odeys	Field pant for track and softball	\$ 421.00
Omaha Truck Center	Bracket and bolts for bus	\$ 271.06
O'Reillys Auto	Car wash supplies for bus barn	17.98
OPPD	electricity	\$ 7,999.57
One Source	back ground checks	\$ 15.00
Payflex	Payflex Monthly Fee	\$ 100.00
JW Pepper	music	\$ 53.19
P & H Electric	HV/AC Part	\$ 86.00
Ralston Public Schools	services for hard of hearing students	\$ 13,547.73
Sterling Computers	Rukus zonedirector license	\$ 1,167.15
Steve Wiess Music	Tenor stand and Sleigh bells	\$ 255.90
Student assurance services	Student assurance premium due for 23-24	\$ 1,132.50
Warren Scheer	Electrical remiburse for bus usage	\$ 77.88
Carie Sapp	CDL Reimburse	\$ 65.00
Karen Toebben	Electricity reimburse for bus usage	\$ 71.11
Thermo King Christensen	Def for buses & Bus parts	\$ 316.40
UNMC Continuing ED	CPR Manikins	\$ 2,400.00

United Private Networks	Distance Learning Subscription	\$	555.44	
US Post Office	Po Box renewal (annual)	\$	406.00	
Village Of Arlington	Water	\$	688.81	
Visa (General Supplies )	Various Items for General Fund	\$	5,081.87	See attached itemized list for VISA
Varsity Brands Holding	Licesnse renewal for PE	\$	199.00	
Teresa Van Beek	Reimburse mileage for perkins conference	\$	231.87	
Weldon Parts	Brush for window on bus washing		51.24	
Wood River	Natural Gas	\$	-	
Waste Connections	Trash service	\$	635.82	
		\$	-	
		\$	-	
		\$	-	
<b>Total Payables</b> (GF checks not mailed until approved by the BOE)		\$	<b>92,836.98</b>	

**HANDPAYABLES** (GF Paid and mailed after previous board meeting but before this board meeting)

Chad Christensen	Garage doors at bus barn repair	\$	5,541.00
Casey's	Fuel for vans	\$	1,032.82
NCSA	registration for NCE conferences	\$	1,215.00
Wood River	Natural gas- bill came after board meeting	\$	1,663.76
Village Of arlington	Water- bill came afer board meeting	\$	723.78
Wex Bank	Late fee	\$	150.00
FBLA	Registration for D LEWIS for FBLA NLC	\$	100.00
Nebraska FBLA	NLC Registration for D LEWIS fort FBLA	\$	1,193.00
Waste Connections	Trash	\$	634.22
<b>Total Hand payables</b>		\$	<b>12,253.58</b>
<b>Total General Fund</b>		\$	<b>105,090.56</b>

**SPECIAL FUNDS** (Building, Bond, QCPUF, Dep checks)

BOKF National	Bond Intrest	\$	26,383.75
BOKF National	QCPUF interest	\$	3,711.25
<b>Total Special Funds</b>		\$	<b>30,095.00</b>

**Hot Lunch Expenses**

CWD (Cash-Wa)	Food for Hot Lunch	\$	5,796.17
Bimbo's Bakery	Bakery Goods for Hot Lunch	\$	292.96
Hiland Dairy	Milk Products for hot Lunch	\$	2,879.57
Jackson Services	Kitchen Supplies	\$	291.92
Sysco	Food for Hot Lunch	\$	3,943.30
US Foods	Food order for Hot Lunch	\$	1,710.63
Amber Shepard	Reimburse senior	\$	22.40
Jill Udd	Reimburse senior	\$	12.55
Kaleb TenEyck	Reimburse senior	\$	24.20
Teresa Stamper	Reimburse senior	\$	210.50
Linda Stahlecker	Reimburse senior	\$	5.85
Heather Nicola	Reimburse senior	\$	9.50
Brandi Carvajal	Reimburse senior	\$	13.95
Claudia Escamilla	Reimburse senior	\$	185.86
Gail Houser	Reimburse Lunch Money- Per Julie F.	\$	96.20
Cienna Stegemann	Reimburse lunch money staff member leaving	\$	11.50
VISA	Cup Dispenser	\$	22.49
	<b>Hot Lunch Total</b>	\$	<b>15,529.55</b>

EFINANCE - POWERSCHOOL  
 DATE: 06/07/2023  
 TIME: 11:43:28

ARLINGTON PUBLIC SCHOOL  
 CHECK REGISTER

PAGE NUMBER: 2  
 VENCHK11  
 ACCOUNTING PERIOD: 10/23

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
48190			4607	VISA	VOID: MULTI STUB CHECK	
48191	9001	06/07/23	4607	VISA	2734 32 DEVICE CHARGING CART F	1,382.00
48191	9001	06/07/23	4607	VISA	2650 ADJUSTMENT FOR EPSON 535	123.00
48191	9001	06/07/23	4607	VISA	2580 AIRLINE TICKET FOR D LEWI	833.65
48191	9001	06/07/23	4607	VISA	2610 AMAZON PRIME RENEWAL - BU	129.00
48191	9001	06/07/23	4607	VISA	2431 CAR WASH FOR VANS #4 AND	9.07
48191	9001	06/07/23	4607	VISA	2431 CAR WASH FOR VANS #4 AND	9.07
48191	9001	06/07/23	4607	VISA	2610 CAR WASHES FOR LARGE VANS	18.00
48191	9001	06/07/23	4607	VISA	2610 CHICKEN BREAST FOR STAFF	47.84
48191	9001	06/07/23	4607	VISA	2610 COTTON BUSINESS PAPER	82.38
48191	9001	06/07/23	4607	VISA	2643 DASHRSYSTEM FOR WEIGHT PR	214.50
48191	9001	06/07/23	4607	VISA	2610 DOLLAR TREE - CANDY BARS	5.00
48191	9001	06/07/23	4607	VISA	2610 ESTIMATED SHIPPING/HANDLI	15.94
48191	9001	06/07/23	4607	VISA	2610 EXPO MARKERS, KLEENEX AND	109.82
48191	9001	06/07/23	4607	VISA	2626 FILL RITE SUBSCRIPTION FO	85.00
48191	9001	06/07/23	4607	VISA	2650 HO PROBOOK X360 SCREEN DI	234.29
48191	9001	06/07/23	4607	VISA	2650 HP PROBOOK X360 KEYBOARDS	218.00
48191	9001	06/07/23	4607	VISA	2650 INK CARTRIDGES FOR MR, RE	74.54
48191	9001	06/07/23	4607	VISA	2650 IPAD CASE FOR IPAD TO USE	22.99
48191	9001	06/07/23	4607	VISA	2610 LEGAL SHIELD MEMBERSHIP F	14.95
48191	9001	06/07/23	4607	VISA	2580 MEAL FOR AD AT STATE TRAC	12.05
48191	9001	06/07/23	4607	VISA	2810 NCDA CONFERENCE REGISTRAT	241.94
48191	9001	06/07/23	4607	VISA	2810 NCDA/ACDA MEMBERSHIP	125.00
48191	9001	06/07/23	4607	VISA	2610 OMRON - BLOOD PRESSURE MO	693.28
48191	9001	06/07/23	4607	VISA	2580 PARKING FOR CONFERENCE	7.50
48191	9001	06/07/23	4607	VISA	2530 PIONEER LONG DISTANCE PHO	82.53
48191	9001	06/07/23	4607	VISA	2610 PLAQUES FOR CLASSIFIED ST	64.72
48191	9001	06/07/23	4607	VISA	2531 POSTAGE FOR DISTRICT- CER	15.00
48191	9001	06/07/23	4607	VISA	2531 POSTAGE FOR DISTRICT MAIL	74.28
48191	9001	06/07/23	4607	VISA	2610 STICKY STRESS BALLS FOR S	5.95
48191	9001	06/07/23	4607	VISA	2330 UNL CROP /AGRONOMY PD FOR	100.00
48191	9001	06/07/23	4607	VISA	2610 USB C TO HDMI ADAPTERS	30.58
TOTAL CHECK						5,081.87
TOTAL FUND						5,081.87
TOTAL REPORT						5,104.36

EFINANCE - POWERSCHOOL  
DATE: 06/07/2023  
TIME: 11:43:28

ARLINGTON PUBLIC SCHOOL  
CHECK REGISTER

PAGE NUMBER: 1  
VENCHK11  
ACCOUNTING PERIOD: 10/23

FUND - 06 - FOOD SERVICE

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
177	9001	06/07/23	4607 VISA	2610	CUP DISPENSER FOR KITCHEN	22.49
TOTAL FUND						22.49

Activity Balances as of			5/31/2023		
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	\$ 3,963.75	\$12,545.00	\$15,863.32	\$ 645.43
702	Always For Kids ELEM	\$ 33,257.52	\$2,819.29	\$10,295.55	\$ 25,781.26
702	HS Always for Kids	\$ 3,622.04	\$200.00	\$2,447.19	\$ 1,374.85
703	Art Class	\$ 13,032.17	\$2,372.72	\$8,423.85	\$ 6,981.04
704	Art Club	\$ 1,632.03	\$0.00	\$0.00	\$ 1,632.03
705	Athletics	\$ 7,714.00	\$67,987.28	\$104,286.59	\$ (28,585.31)
706	Band	\$ 7,266.24	\$10,605.20	\$11,833.58	\$ 6,037.86
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
709	Cheerleading	\$ 2,255.82	\$8,370.84	\$14,966.01	\$ (4,339.35)
710	Welding	\$ 456.15	\$510.00	\$0.00	\$ 966.15
714	SKILLS	\$ 1,070.14	\$1,790.00	\$2,266.75	\$ 593.39
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51
720	Concessions	\$ 2,836.00	\$34,464.60	\$34,822.60	\$ 2,478.00
721	Dance Squad	\$ 3,130.76	\$4,361.14	\$9,364.06	\$ (1,872.16)
722	Drama	\$ 461.35	\$2,013.44	\$986.74	\$ 1,488.05
723	MS STEM	\$ 59.75	\$0.00	\$0.00	\$ 59.75
724	Elem Lounge	\$ (65.16)	\$55.16	\$0.00	\$ -
726	FBLA	\$ 13,562.37	\$34,370.37	\$31,487.01	\$ 16,445.73
727	Football	\$ 12,728.91	\$7,103.25	\$2,734.75	\$ 17,097.41
728	Reimbursement (genera	\$ 370.33	\$1,902.27	\$1,373.92	\$ 898.68
732	Fam Cons Science	\$ 1,532.52	\$1,305.00	\$2,121.70	\$ 715.82
733	Wrestling	\$ 2,172.38	\$6,773.00	\$3,181.83	\$ 5,763.55
735	Honor Society	\$ 1,171.06	\$422.80	\$434.90	\$ 1,158.96
736	Activities Interest	\$ (41.61)	\$41.61	\$0.00	\$ -
737	MS Student Council	\$ 2,234.91	\$595.00	\$0.00	\$ 2,829.91
739	Library Fund Elem/HS	\$ 2,448.12	\$3,255.99	\$2,001.49	\$ 3,702.62
740	Industrial Tech / Woods	\$ 1,814.56	\$2,350.00	\$4,101.67	\$ (137.11)
742	Quiz Bowl	\$ 970.82	\$0.00	\$100.00	\$ 870.82
744	HS Lounge	\$ 251.17	\$0.00	\$0.00	\$ 251.17
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97
747	Speech	\$ 840.60	\$548.02	\$1,140.71	\$ 247.91
748	Spring Musical	\$ 8,023.61	\$17,365.04	\$13,798.09	\$ 11,590.56
749	Student Council	\$ 4,324.40	\$4,018.16	\$4,089.94	\$ 4,252.62
750	Student Vending	\$ 1,403.01	\$0.00	\$0.00	\$ 1,403.01
751	Swing Choir	\$ 895.51	\$2,209.83	\$0.00	\$ 3,105.34
753	Yearbook	\$ 5,199.96	\$11,530.00	\$11,943.43	\$ 4,786.53
756	Pepsi	\$ (297.15)	\$2,759.89	\$1,489.39	\$ 973.35
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
761	Honors History	\$ -	\$0.00	\$0.00	\$ -
762	Baylor/ACT	\$ 2,981.09	\$216.00	\$216.00	\$ 2,981.09
764	Metro	\$ 31,850.84	\$0.00	\$1,049.99	\$ 30,800.85
766	FFA	\$ 23,063.40	\$42,486.02	\$40,298.57	\$ 25,250.85
768	Class of 2022	\$ 962.37	\$0.00	\$0.00	\$ 962.37
770	K3 Basketball Camp	\$ -	\$2,130.00	\$1,826.88	\$ 303.12
772	Class of 2023	\$ 2,945.98	\$25.00	\$1,717.83	\$ 1,253.15
773	Class of 2024	\$ 4,916.15	\$3,388.00	\$4,965.68	\$ 3,338.47
774	Class of 2025	\$ 2,420.98	\$2,690.02	\$483.12	\$ 4,627.88
775	Class of 2026	\$ -	\$914.90	\$0.00	\$ 914.90
782	Volleyball	\$ 4,369.61	\$6,738.12	\$1,487.84	\$ 9,619.89
783	Boys Golf	\$ 1,830.56	\$1,153.00	\$0.00	\$ 2,983.56
784	Girls Golf	\$ 4,236.21	\$1,173.00	\$459.35	\$ 4,949.86
785	Cross Country	\$ 3,754.88	\$5,687.00	\$5,329.12	\$ 4,112.76
786	Track Fund	\$ 1,354.58	\$2,985.00	\$540.27	\$ 3,799.31
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12
788	Softball	\$ 1,575.92	\$3,547.90	\$2,361.68	\$ 2,762.14
789	Baseball Fund	\$ 3,976.58	\$2,670.84	\$2,560.99	\$ 4,086.43
790	Boys Basketball	\$ 4,282.32	\$5,803.25	\$7,484.90	\$ 2,580.67
791	Girls Basketball	\$ 384.56	\$4,383.25	\$1,184.98	\$ 3,582.83
792	MS Girls Basketball	\$ (24.00)	\$304.00	\$256.50	\$ 23.50
793	Striv	\$ 400.00	\$5,775.00	\$3,800.13	\$ 2,374.87
794	Sped	\$ 420.25	\$2,434.54	\$1,072.16	\$ 1,782.63
795	Wellness (District)	\$ 900.00	\$5,810.00	\$5,729.47	\$ 980.53
796	Elementary Activity	\$ -	\$152.00	\$152.00	\$ -
799	Girls On The Run	\$443.75	\$0.00	\$0.00	\$ 443.75
	<b>Totals</b>	<b>\$239,818.17</b>	<b>\$345,111.74</b>	<b>\$378,532.53</b>	<b>\$206,397.38</b>

## ANNUAL DISTRICT GOALS

Sept 2022

Dec 2022

March 2023

June 2023

### **GOAL AREA: BUDGET**

GOAL: Maximize district resources to provide quality facilities and educational programs.

#### OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to strive for developing capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

#### STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. Coordinate the financial planning with the Facility Plan that is developed.
4. Inquiring with Education Foundation for some projects
5. Neutral Levy--budget reserves in rebuilding year(s)
6. Minimizing unnecessary expenditures
9. Budget addresses reserves
10. LETRS Training Buchardt gift/AEF match and challenge (min \$6300)
11. COX grant for musical microphones (\$2500)
12. Additional ECF funding for 120 devices
13. Per Pupil Cost below state average, in the lowest spending 15% of schools across the state
14. Consider Grant Writing Service through NRCSA
15. Budget supported by additional funding from State  
Considerations: Special Building Fund, QCPUF, BOND
16. Growth Projections intend to stay under the postcard requirements if possible

## **ANNUAL DISTRICT GOALS**

### **GOAL AREA: COMMUNITY ENGAGEMENT**

GOAL: APS will collect meaningful feedback and input from district citizens for continuous improvement efforts to strengthen family, school, and community partnerships.

#### OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

#### STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Education Foundation Outreach
6. Annual Title I Parent Meeting
7. Monthly Supt Article in the Citizen
8. Use of STRIV to broadcast meeting to reach more citizens
11. Project with Village and Fair/Ag board to extend walking path down to baseball facility and create a loop for citizens
12. PowerSchool Implementation will lead to better parent access/communication (pieces are now falling into place)
13. Holiday Tradition social media blast to public
14. Utilize Arlington Village Digital board to announce board engagement events (call the village)
15. Possible AEF Grant Funding for digital yearbook

## ANNUAL DISTRICT GOALS

### GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

#### OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington and other external entities to most effectively use shared space(s).

#### STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.
4. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
5. Maintaining current facilities to improve parking conditions at football field
6. Brainstorm session with admin team for practical use of "office space" in Bus Barn facility
9. Addition of Diesel Fuel Tank at Bus Barn; complete, just need compliance pieces
10. Use of excess federal hot lunch funds to improve kitchen facilities and update kitchen equipment; still in process
11. Areas of need to add to summative list: gym floor, bus barn (already on list) possible use
12. Contact Storks to discuss first right of refusal
13. Clear out "chiller" space and remove white fence, making activities entrance more appealing
14. Consider Boiler Removal Bids (this evening)

## ANNUAL DISTRICT GOALS

### **GOAL AREA: STUDENT PERFORMANCE**

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

#### OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools\* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. Implements ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.

*\*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan*

#### STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and with the Nebraska Standards for Career Ready Practice: Preparation for College and Career into all courses.
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to utilize the Arlington Instructional Model based on the Marzano Framework Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Utilizing revised evaluation tool aligned to the Arlington Instructional Model.
5. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Research and add technology based courses and extra-curricular opportunities.  
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”
8. Add interventions through MTSS for progress toward TSI MS MTSS team has been developed  
Intervention scheduling - dedicated time/not stealing time from courses ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
9. Exploring need for additional PK for future years

10. Data dive professional development for PK-12 staff across all curriculum areas
11. Exploring ideas to provide some incentives for students continuously meeting high expectations
12. Exploring ideas of how to provide opportunities for credit recovery
13. MCC - Free Tuition for HS students continues through 2024-2025
14. MTSS Development - See #8. Arlington MS/HS is in a cohort with area schools of similar enrollment and course offerings to develop MTSS at the MS/HS side with the aid of ESU3.
16. Professional Development model driven and lead by teacher-leaders (30 min PD's; doesn't replace PLC model or school-wide initiatives)
17. Addition of Pillars to Frame Staff and Student Conversations (Passion, Purpose and Pathway)
18. Celebration of assessment data, publicizing the strong assessment results to our community
19. Consider moving from Cognia to Frameworks accreditation

## ANNUAL DISTRICT GOALS

### **GOAL AREA: BEHAVIORAL AND MENTAL HEALTH**

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

#### Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

#### STRATEGIES

1. Continue Partnership with Arbor Family Counseling
  - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Implement programs to support student emotional health as we return to school post-pandemic and post-protest
  - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
  - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
  - b. FCA
  - c. YFC (new possibility)
10. Attended school mental health conference/review of materials
11. Completing emergency operations planning June 14-15
12. Introduction of community programs by outside agencies that will support student mental/emotional health (use of facilities agreements)
13. Communities that Care training staff to implement Life Skills Training (LST)
14. Expansion of Region 6, Systems of Care, and Communities that Care grants, including adopting universal mental health screener, to meet students needs.
15. Adoption of Therapy Animal Policy
16. Full Staff Breakfast, no shop talk allowed, served by Admin team
17. Evaluation of Systems of Care Grant with ESU3 team
18. Team Attending Mental Health Conferences (last week)

# Secondary Principal's Report For the June 2023 Board Meeting

## FBLA - Nationals

Arlington FBLA students will be competing at their national convention this summer. We had a record number of students qualify for nationals, 19! The National Conference will be held June 26-July 1 in Atlanta.

## State FFA Horse Evaluation Results

Jr. Team- 7th Place, Blue Ribbon  
Team 3rd Overall in Halter  
Team 7th Overall in Reasons  
Team 10th Overall in Performance  
Erika- STATE CHAMPION, Purple  
-2nd Place Overall Halter  
-3rd Overall Performance Classes  
Hayley- White  
Jake  
Kynlea  
Katie  
McKenna

Sr. Team- 6th Overall, Red Ribbon  
Team 3rd Overall in Halter  
Team 6th Overall in Reasons  
Team 9th Overall in Performance  
Libby- Blue- 17th overall, 7th Halter  
Hailey- Red- 19th  
Gracen- Red- 22nd  
Taylor- White- 33rd



## MOS Certification - More Certified!

### Microsoft Access

Corinne Crosland, Katy Douglas, Henry Lancaster, Emily Marcucci, Tyler Ott, Lydia Schaapveld, Luke Sharp, Peyton Timm

### Microsoft Excel

Savannah Lang, Ember Tegarden, Gwen Von Behren

### Microsoft PowerPoint

Gabe Abbott, Miles Chamberlain, Trent Koger, Ollie Ladehoff, Tessa Spivey, Audrey Yager

### Microsoft Word

Jack Blake, Jackson Endstrom-Stosich, Ben Flesner, Dianna Flores, Dallin Franzluebbbers, Tanner Kylo, Jenna Molzahn, Carly Segebart, Johnathan Taylor, Ava Walraven, Aden Wagner

## **Summer School - June 5-June 29**

This summer we are once again offering selected courses for students to recover credit and/or advance credit.

## **FAFSA Requirement**

Nebraska's Unicameral passed LB705 which includes a provision to require all public high school seniors to complete the Free Application for Federal Student Aid (FAFSA) to graduate. The bill also includes the ability for a parent/legal guardian or a school principal (or their designee) to opt a student out of this requirement. Students who are 19 or older or emancipated minors can also opt out of this requirement. This requirement will go into effect with the graduating class of 2025 – not the upcoming class of 2024.

# June Elementary Principal Board Report 2023

## 6th Grade Business:

6th grade students plan, create, market, and sell products to the elementary. This year a **\$483 profit going into ALWAYS FOR KIDS!!!!**

## Celebration Days:

All grades celebrated their accomplishments. Some classes ventured down to the parks in town and some celebrated here at school. Grade levels celebrated with awards and snacks!

## 6th Grade Graduation:

We graduated 48 sixth-grade students. Graduates are excited and prepared for Middle School.

## Move-up Day:

6th Grade students “moved up”. They joined 7th graders and were able to ask questions and get answers to their burning questions. These discussions were led by the middle school staff!

Kindergarten-5th grade were able to meet teachers in the grades that they will be in next year. Students had the opportunity to meet teachers and other students! Mrs. Dobson was able to join us to meet some students!

## First Annual Talent Show:

This event was held the last week of school and was a huge success! Arlo definitely has talent. Piano, vocal, dance, karate, gymnastics, and so much more! Great work to all who participated.



## Bouncing Into Summer and Celebrating Assessment Accomplishments:

Students and staff enjoyed Ice Cream treats and Bounce Houses to celebrate the hard work through the testing season and celebration of summer.

## **Track and Field Day:**

Track and Field Day was a fantastic day. Students in grades K-2 participated in fun field day events such as sack races, an obstacle course, and wheel barrow races. Students in grade 3-6 participated in a more traditional track meet! Fun was had by all! Way to work Eagles!



## **Last Week Luncheon:**

The lunchroom hosted a cook out featuring two special grill masters! Students K-12 ate outside and then enjoyed games and recess time outside together!



## **Battle of the Books:**

Thirteen 3rd-5th grade students participated in the Battle of the Books competition at the ESU this past spring. Students participated in a variety of events and placed in many! Way to work hard students.



**Data Look:**

**Math By Grade (Spring Data)**

Grade Level	Math Year 2017-2018	Math Year 2018-2019	Math Year 2019-2020	Math Year 2020-2021	Math Year 2021-2022	Math Year 2022-2023
3rd	205.2	203.2	X	211.2	212.46	213.8
4th	223.3	220.3	X	219.3	237	223
5th	223.7	225.7	X	225.5	237.5	232.4
6th	222.8	228	X	234	237.8	237.1
7th	235.6	229.4	X	233	244	235.3
8th	241.5	237.1	X	241	238.8	247.5

**Reading By Grade (Spring Data)**

<b>Grade Level</b>	<b>Reading 2017-2018</b>	<b>Reading 2018-2019</b>	<b>Reading 2019- 2020</b>	<b>Reading Year 2020-2021</b>	<b>Reading Year 2021-2022</b>	<b>Reading Year 2022-2023</b>
3rd	199.8	195.9	X	207.	207.4	210.1
4th	216.1	213.5	X	211.4	206.4	213.4
5th	217.2	215.5	X	210.6	212.6	214
6th	219	219.3	X	220.3	222.3	217
7th	223.7	223.4	X	220.2	222	221.6
8th	227.3	225.4	X	225	220.2	222.4



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705 N. 9th St. • P. O. Box 580 • Arlington, NE 68002 • Fax (402)478-4176 • [www.apseagles.org](http://www.apseagles.org) • AA/EOE

# Annual

# Activities Report

# 2022-2023

**Dr. Dawn Lewis**  
Superintendent  
[dawn.lewis@apseagles.org](mailto:dawn.lewis@apseagles.org)  
(402)478-4173

**Aaron Pflingsten**  
Secondary Principal  
[aaron.pflingsten@apseagles.org](mailto:aaron.pflingsten@apseagles.org)  
(402)478-4171

**James Shada**  
Assistant Secondary Principal / AD  
[james.shada@apseagles.org](mailto:james.shada@apseagles.org)  
(402)478-4171

**Jacqueline Morgan**  
Elementary Principal  
[jacqueline.morgan@apseagles.org](mailto:jacqueline.morgan@apseagles.org)  
(402)478-4121

## Activity Participation

Grades 9-12	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2021
# of Boys in Activities	74	68	63	97	65	79	73	76	88	64	72	72
# of Boys in School	118	110	110	108	95	112	112	119	123	113	117	109
Percentage Involved	63%	61%	58%	89%	68%	70%	65%	64%	72%	57%	62%	66%
# of Girls in Activities	82	78	60	80	74	87	92	86	89	81	79	81
# of Girls in School	88	81	80	86	87	98	103	102	107	107	113	111
Percentage Involved	95%	96%	75%	93%	85%	88%	89%	84%	83%	76%	70%	72%
Total # of Students in Activities	156	146	123	177	139	166	165	162	177	145	151	153
Total # of Students in School	204	191	190	194	182	210	215	221	230	220	230	220
Percentage Involved	76%	76%	65%	91%	76%	79%	76%	73%	77%	66%	66%	69%

### Total # of High School Boys in Activities

# of Boys in 7+ Activities	0	5	2	0	1	1	0	0	2	0	1	1
# of Boys in 5-6 Activities	10	5	3	6	3	9	3	4	3	3	4	4
# of Boys in 3-4 Activities	17	17	17	18	14	28	16	14	29	11	20	20
# of Boys in 1-2 Activities	47	41	41	56	47	41	54	58	54	50	47	47

### Total # of High School Girls in Activities

# of Girls in 7+ Activities	11	5	2	1	1	4	3	1	1	1	0	1
# of Girls in 5-6 Activities	14	12	8	15	15	7	7	14	11	5	5	5
# of Girls in 3-4 Activities	31	25	19	24	23	41	46	32	26	24	28	27
# of Girls in 1-2 Activities	26	36	31	36	35	35	36	39	51	51	46	48

### # of Activities does not Include Athletics

**ATHLETIC PARTICIPATION**

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	2022-2023
<b>Grades 7 &amp; 8</b>													
# of boys in athletics	38	41	53	44	44	53	46	37	37	41	38	46	63
# of boys in school	44	46	54	48	49	59	59	50	51	57	53	54	72
Percentage involved	86%	89%	98%	92%	90%	89%	77%	74%	72%	71%	72%	85%	87%
# of girls in athletics	33	31	33	33	33	37	36	38	43	36	29	40	39
# of girls in school	36	34	33	38	37	45	50	52	62	50	45	52	52
Percentage involved	92%	91%	100%	87%	90%	82%	72%	73%	69%	72%	64%	77%	75%
Total # of students in athletics	71	72	86	77	77	90	82	75	80	77	67	86	102
Total # of students in school	80	80	87	86	86	104	109	102	113	107	98	106	125
Percentage Involved	89%	90%	98%	90%	90%	86%	75%	73%	70%	72%	68%	81%	81%

**Grades 9-12**

# of boys in athletics	94	96	93	71	78	66	86	79	86	82	78	75	66
# of boys in school	120	118	110	110	108	95	112	112	119	123	113	117	109
Percentage involved	78%	81%	84%	65%	73%	69%	76%	70%	72%	67%	69%	64%	60%
# of girls in athletics	60	57	56	53	69	62	70	66	66	77	72	69	76
# of girls in school	96	86	81	80	86	87	98	103	102	107	107	113	111
Percentage involved	63%	66%	69%	67%	81%	71%	71%	64%	64%	72%	67%	61%	68%
Total # of students in athletics	154	153	149	124	147	128	156	145	152	160	150	144	142
Total # of students in school	216	204	191	190	194	182	210	215	221	230	220	230	220
Percentage Involved	71%	75%	78%	66%	76%	70%	74%	67%	68%	70%	68%	62%	64%

**Total # of HS boys in athletics**

# of boys in 3 sports	23	17	19	24	25	25	30	23	22	23	21	22	15
# of boys in 2 sports	45	45	40	25	25	22	30	34	27	22	23	29	29
# of boys in 1 sport	26	34	34	22	28	19	26	33	37	38	34	24	22

**Total # of HS girls in athletics**

# of girls in 3 sports	13	11	8	10	16	16	11	11	13	13	11	15	14
# of girls in 2 sports	22	19	23	17	23	22	20	18	18	30	28	16	20
# of girls in 1 sport	26	27	25	26	30	24	39	37	35	34	33	38	42

**2023-2024 Activities Sponsors**

**2023-2024 Coaches**

Activities Director	James Shada	Head Football	Colter Mattson
Head Cheerleading	Alli Miller	Asst. Football	Luke Hoelsing
Asst. Cheerleading	Shawna Tierney	Asst. Football	Connor Eurek
		Asst. Football	Layne Laaker
Art Club	Erin Schaapveld	Asst. Football	Troy Schleuter
		MS Football	Jake Eckhardt
Book Club	TBA	Asst. MS Football	Jeff Hallstrom
		Asst. MS Football	Jake Polk
		Head Girls Golf	Cailyn Johnson
Dance Squad	Emma Krause	Head Volleyball	Stacy Nelson
		Asst. Volleyball	Erin Stosich
Drama Club	Sara O'Connell	Asst. Volleyball	Megan Nissen
Asst. Drama	Faye Kreikemeier	MS Head Volleyball	Tashia Wolf
		Asst. MS Volleyball	TBA
FBLA	Shawna Koger	Head Cross Country	Michaela Curran
		Asst. Cross Country	Helen Regier
Freshman Sponsor	Doug Hart	Asst. Jr. High Cross Country	Kali Agler
Sophomore Sponsor	Nichole Kern		
Junior Sponsor	Shawna Tierney		
	Erin Schaapveld		
Senior Sponsor	Shelly Miller	Head Boys Basketball	Jake Polk
Inst. Music	Allison Mastny	Asst. Boys Basketball	Kyle Buckingham
		Asst. Boys Basketball	Abe Rojas
Multi. Media/Streaming	Scott Parson	Asst. Boys Basketball	Chad Sharp
		MS Boys Basketball	Connor Eurek
		Asst. MS Boys Basketball	Landon Walkenhorst
MS Leadership	Dawn Klein	Head Girls Basketball	Tashia Wolf
		Asst. Girls Basketball	Leslie Gubbels
Vocal Music Director	Barina Buresh Crosland	Asst. Girls Basketball	Josh Hilgenkamp
Spring Musical Director	Barina Buresh Crosland	MS Girls Basketball	Cailyn Johnson
Assistant Spring Musical Director	Allison Mastny	Asst. Girls Basketball	Ben Dobson
Summer Band	Allison Mastny		
		Head Wrestling	Doug Hart
		Asst. Wrestling	Tyler Stender
		Asst. Wrestling	Layne Laaker
National Honor Society	Shawna Koger/Janelle Lorsch	Asst. Wrestling	Madison Wakefield
		Asst. Wrestling/Jr. High Wrestling	Colter Mattson
Newspaper	Cailyn Johnson	Asst. Jr. High Wrestling	Jeff Kment
Quiz Bowl	TBA	Head Boys/Girls Track	Kyle Buckingham
		Asst. Boys/Girls Track	Troy Schleuter
Speech	TBA	Asst. Boys/Girls Track	Jake Eckhardt
		Asst. Boys/Girls Track	Madison Wakefield
Student Council	Cassondra Rolland	Asst. Boys/Girls Track	Carla Kaup
		Asst. Boys/Girls Track	Michaela Curran
Yearbook	Scott Parson	MS Track (head coach)	Luke Hoelsing
		Asst. MS Track	Helen Regier
SKILLS USA	Luke Brenn	Asst. MS Track	Jeff Hallstrom
Asst. SKILLS USA	Doug Hart	Asst. MS Track	Ben Dobson
		Head Boys Golf	Landon Walkenhorst
FFA	Kali Agler		
		Head Softball	Janelle Lorsch
		Asst. Softball	Lisa Stork
MS STEM	Dawn Klein	Asst. Softball	Alex Dobson
		Head Baseball	Tyler Stender
		Asst. Baseball	Ed Menking
		Asst. Baseball	Rusty Hilgenkamp
		Asst. Baseball	TBA

## Art Club 2022-2023

Member: 16 high school students

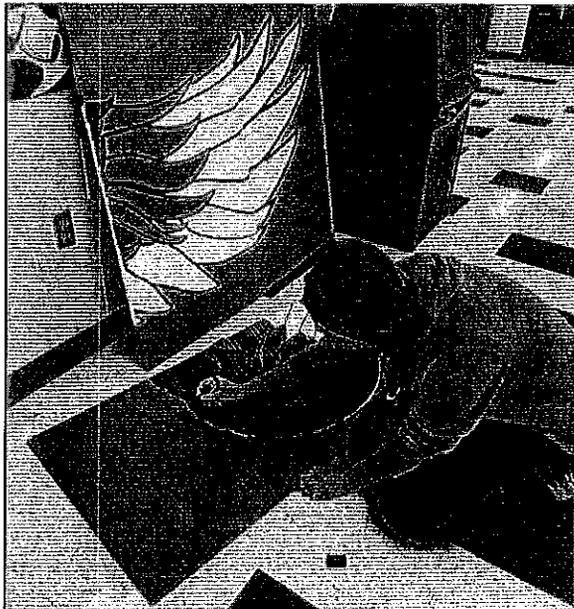
### Highlights:

-Copper tooling sugar skulls - October 2022

-Wood burning ornaments - Students created ornaments by drawing and wood burning during a holiday party.



-Eagle Mural - Started a mural to replace the eagle painting outside the competition gym in 2022. We continued to work on it. The mural is almost finished. Big thanks to Josie Borgmann and Grace Carden for taking this on.



# Future Business Leaders of America (FBLA)

## Participation (Dues paid):

<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>
54	56	57	64	59	63	81	73	74	74	108	108	105	113	100	96	96
<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>								
95	86	87	88	82	95	70	65	69								

## Highlights:

- Seventeen members attended the National Leadership Conference
  - Tate Johannes, Mackenzie O'Flaherty, Gabbi Anzalone, and Trent Koger placed at the national conference.
- Officers attended the Fall Leadership Conference held at Midland University
- Twenty-six students attended the National Fall Leadership Conference in Denver, CO
- Approximately \$600 was collected for the March of Dimes and the Nebraska FBLA Foundation through Vollerama
- Members assisted students in collecting over 4,000 canned goods for the Washington Food Pantry
- Students participated in a variety of additional community service amounting to over 3,500 hours
  - Summer Story Hour
  - Salvation Army Bell Ringing
  - Teens in the Driver's Seat Seatbelt Safety Campaign
  - Elementary Bank in School
- Students participated in Midland Business Day, with Arlington being the first place team of the 13 schools participating
- Thirty-eight members attended the State Leadership Conference held in Kearney, Nebraska
  - Bailey Taylor and Kevin Flesner completed their terms as state officers
  - Kevin Flesner was elected State Reporter and Kevin Flesner was elected State Treasurer
  - Nineteen national qualifiers were selected for national conference in June
    - Finished first in multiple events
    - Over 40 events had students place

Sponsor:

Shawna Koger

## FFA Activity Report 2022-2023

### Participation Numbers

2022-2023: 61 members (16 middle, 45 high)

### Officers

President – Kyle Quinn

Vice President – Elisibeth Meyer

Secretary – Libby Hegemann

Treasurer – Blaine Vogt

Reporter – Peyton Timm

Sentinel – Dalton Newcomer

Parliamentarian – Braden Monke

Student Advisor – Brooke Hilgenkamp

### Highlights

- State qualifier: 3rd place team: Livestock Evaluation Jr. Team (Aaron Fuchs, Peyton Timm, Gracen Adams, Lydia Schaapveld)
- State qualifier: 3rd place team: Agricultural Sales (Kyle Quinn, Blaine Vogt, Braden Monke, Dalton Newcomer)
- State qualifier: 2<sup>nd</sup> place team: Agronomy (Brooke Hilgenkamp, Blaine Vogt, Aaron Fuchs, Braden Monke)
- State qualifier: 3<sup>rd</sup> place team: Vet Science (Libby Stork, Brooke Hilgenkamp, Lydia Schaapveld, Grace Jones)
- State qualifier: 2<sup>nd</sup> place team: Livestock Management (Brooke Hilgenkamp, Aaron Fuchs, Libby Hegemann, Gracen Adams, Taylor Arp) – 1<sup>st</sup> in Beef, Poultry and Dairy
- State qualifier: 5<sup>th</sup> place team: Farm & Agribusiness Management (Dalton Newcomer, Blaine Vogt, Peyton Timm, Lizzie Meyer)
- State qualifier: 5<sup>th</sup> place team: Livestock Evaluation Sr. Team (Libby Hegemann, Lizzie Meyer, Kyle Quinn, Taylor Arp - Brooke was sick and couldn't attend districts)
- State qualifier: 3<sup>rd</sup> place team: Natural Resources (Jacob Meehan, Jake Flesner, Ben Flesner, Henry Lancaster, Luke Ott)
- State Qualifier: 4<sup>th</sup> place team: Agriscience (Lydia Schaapveld, Jake Flesner, Katie Moss, Henry Lancaster)

### STATE Horse Eval –

- Jr. Team – 7<sup>th</sup> Place – Blue Ribbon- 3<sup>rd</sup> in Halter, 7<sup>th</sup> in Reasons, 10<sup>th</sup> in Performance
  - Erika Cruikshank – STATE CHAMPION – 2<sup>nd</sup> Place Halter, 3<sup>rd</sup> Performance Classes
  - Hayley Arp – White
  - Jake Flesner
  - Kynlea Kleveland
- Sr. Team- 6<sup>th</sup> Place – Red Ribbon – 3<sup>rd</sup> in Halter, 6<sup>th</sup> in Reasons; 9<sup>th</sup> in Performance
  - Libby Hegemann – Blue – 17<sup>th</sup> Overall, 7<sup>th</sup> in Halter
  - Hailey O'Daniel – Red – 19<sup>th</sup>
  - Gracen Adams – Red - 22<sup>nd</sup>
  - Taylor Arp – White – 33<sup>rd</sup>

- District Individual Champions-
  - Libby Hegemann – Equine Production Proficiency
  - Aaron Fuchs – Grain Production Proficiency
- Proficiency Applications Completed
  - Libby Hegemann - Equine Production - Gold – District Champ. State Qualifier - Gold at State
  - Aaron Fuchs – Grain Production – Gold – District Champ. State Qualifier – Bronze at State
  - Kyle Quinn – Ag Sales Placement – Gold – State Qualifier – Silver at State
  - Dalton Newcomer - Hospitality/ Restaurant/ Tourism Management – Gold State Qualifier- Silver At State
  - Blaine Vogt - Diversified Ag Production - Silver
  - Brooke Hilgenkamp – Vet Science - Silver
  - Lizzie Meyer – Home and Occ. Safety – Silver
  - Landon Olson – Ag Mech Repair and Maintenance - Bronze
- State Degree Recipient – Braden Monke, Dalton Newcomer, Kyle Quinn (7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> in school history)
- Individual STATE CDE/LDE Medalist/Placers
  - Brooke Hilgenkamp – Livestock Evaluation Sr. – STATE CHAMPION – Purple Ribbon
  - Brooke Hilgenkamp – Vet Science – 8<sup>th</sup> Place
  - Erika Cruikshank – Horse Evaluation Jr. – STATE CHAMPION
  - Erika Cruikshank – State Runner-Up Discovery Speaking (MS Events)
- Attend National Convention with NE Tour Group – Brooke Hilgenkamp, Blaine Vogt, Kyle Quinn, Aaron Fuchs, Hailey O’Daniel, Taylor Arp and Lizzie Meyer
- Corn Challenge STATE Champions – Braden and Aaron
- Ag Week Luncheon with Fremont Chamber – Spoke with Governor Pillen – Blaine Vogt, Kyle Quinn, Dalton Newcomer, Braden Monke

### State FFA Convention Results

- **Ag Sales** - 28th out of 36
  - Dalton Newcomer – White
  - Kyle Quinn
  - Braden Monke
  - Blaine Vogt
- **Agriscience** - RED – 33rd out of 126
  - Tate Johannes – Blue
  - Jake Flesner – Red
  - Luke Sharp – Red
  - Lydia Schaapveld
- **Agronomy** - BLUE - 13th out of 56
  - Braden Monke – Blue
  - Aaron Fuchs – Blue
  - Blaine Vogt – Red
  - Wes Monke

- **Environmental & Natural Resources** – 123rd out of 128
  - Luke Ott
  - Jacob Meehan
  - Ben Flesner
  - Henry Lancaster
  
- **Farm & Agribusiness Management** - PURPLE - 10th out of 97
  - Blaine Vogt - Purple – 16th Place Ind.
  - Braden Monke – Blue
  - Dalton Newcomer – Blue
  - Peyton Timm - White
  
- **Livestock Evaluation: Jr. Division** - RED – 33rd out of 57
  - Peyton Timm – Blue
  - Lydia Schaapveld – Red
  - Gracen Adams
  - Aaron Fuchs
  
- **Livestock Evaluation: Sr. Division** – BLUE - 8<sup>th</sup> out of 57
  - Brooke Hilgenkamp – Purple – STATE CHAMPION
  - Libby Hegemann – Red
  - Lizzie Meyer – White
  - Kyle Quinn
  
- **Livestock Management** - WHITE - 26th out of 57
  - Team members: Brooke Hilgenkamp, Libby Hegemann, Aaron Fuchs, Gracen Adams, Taylor Arp (no individual awards, full team contest)
  
- **Veterinary Science** –BLUE - 7th out of 36
  - Brooke Hilgenkamp – Purple – 8<sup>th</sup> Place Ind.
  - Taylor Arp – Red
  - Hailey O’Daniel - Red
  - Libby Stork

### Local Events

AYS/FFA Tractor Pull – set-up, concession stand, clean-up  
 Pool Party – Arlington City Pool  
 Washington County Fair Tractor Pull – take tickets  
 Kick-off meeting – August – Bell Creek Park – Pizza and yard games, sand volleyball etc.  
 Dash for Trash – September Meeting  
 Halloween Party – Pumpkin Carving and Painting  
 Canned Food Drive (participate and help FBLA)  
 Warm Feet for Warriors Sock Drive  
 Land Eval Practice Contest with Plant Science Class and Syngenta Plant Tour  
 Fruit Sales – added butterbraids  
 Holiday Party – Gift exchange, cookie decorating, movie – Valentinos pizza and breadsticks served  
 Connecting Chapters Participation and Activities with Farm Bureau  
 FFA Week:  
   -Staff Appreciation Lunch – Hy-Vee Cater – Pulled Pork, Mac and Cheese, Fruitand beans  
   -FFA t-shirt day

- Official Dress Day
- Member Breakfast (Casey's Pizza and donuts, Donuts, milk and juice)
- Tractor Day – 24 tractors driven
- Hat Day
- FFA Emblem Hunt (3 emblems hidden in High School)
- Golden Tractor Hunt

Washington County Cattlemen Banquet – helped serve meal

Banquet and Silent Auction – meal in blue gym, program in main gym

Weekly Officer Meetings

### Competitions

Dairy Judging

Leadership Development Events –

- Opening Ceremonies – officer Team – DISTRICT CHAMPIONS
- Discovery Speaking – Erika Cruikshank – 2<sup>nd</sup> – State Qualifier, Haydn Hegemann – Blue, Hayley Arp – Red
- Ag Literacy Speaking – Nate Wilkins – 3<sup>rd</sup> – State Qualifier, Ethan Hilgenkamp – Blue, Leah Franzleubbers – red
- Creed Speaking – Luke Sharp 6<sup>th</sup> Place – Purple, Gracen Adams – Purple, Wes Monke – Blue
- Employment Skills – Braden Monke – Purple – Finalist, Dalton Newcomer – Purple
- Sr. Public Speaking – Blaine Vogt – 5<sup>th</sup> Place Finalist Purple
- Jr. Public Speaking – Kynlea Kleveland – blue, Liggy Hegemann – Blue, Katie Moss – red
- Extemporaneous Speaking – Tate Johannes – Purple, Ben Flesner – red
- Natural Resources Speaking – Jake Flesner – blue
- Ag Demonstration
  - AI – Taylor Arp, Hailey O'Daniel, Josie Borgmann, Peyton Timm – Blue
  - Floral – Eliza Ricker, Libby Stork, Lydia Schaapveld - red

Career Development Events – 9 State Qualifying Teams

Livestock Evaluation

Regional Envirothon

State Fair Livestock Shows

Corn Challenge – STATE Champions – Aaron Fuchs and Braden Monke – also won the Ag Literacy Division

Blue Jacket Scholarship Winners – Luke Ott, Luke Sharp, Brodie Wilkins, Dustin Osborne, Henry Lancaster, Johnathan Taylor, Tate Johannes, Libby Stork, Olivia McClurg, Gracen Adams, Lydia Schaapveld, Kynlea Kleveland, Katie Moss, Jake Flesner

### Banquet Awards

Most Active Member: Blaine Vogt 2<sup>nd</sup> Place: Brooke Hilgenkamp  
STAR Greenhand: Lydia Schaapveld  
STAR Chapter: Aaron Fuchs  
Top Fruit Salesman: Brodie Wilkins

#### Scholarship Pins (Top GPA in their grade level, above a 3.0)

8<sup>th</sup>: Erika Cruikshank  
9<sup>th</sup>: Luke Ott  
10<sup>th</sup>: Libby Hegemann  
11<sup>th</sup>: Brooke Hilgenkamp  
12<sup>th</sup>: Dalton Newcomer

#### Leadership Pins (Top Point earners in each grade)

8<sup>th</sup>: Haydn Hegemann - Certificate – Hayley Arp, Ethan Hilgenkamp  
9<sup>th</sup>: Gracen Adams, Certificate – Tate Johannes, Lydia Schaapveld, Luke Sharp  
10<sup>th</sup>: Aaron Fuchs – Certificate – Libby Hegemann, Peyton Timm  
11<sup>th</sup>: Blaine Vogt – Certificate – Taylor Arp, Brooke Hilgenkamp, Lizzie Meyer  
12<sup>th</sup>: Dalton Newcomer - Certificate – Braden Monke, Kyle Quinn

WEEKLY UPDATE LINK - <https://sites.google.com/apseagles.org/arlingtonffa/home>

# Instrumental Music

## Participation:

	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>11-10</u>	<u>11-12</u>
HS	40	40	56	62	24	22	31	22	24	22	35
JH					25	30	31	28	20	17	17
5 <sup>th</sup> Grd	12	31	26	20	24	26	23	15	15	14	9
6 <sup>th</sup> Grd	48	26	21	32	22	17	20	14	9	13	12

	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>
HS	29	24	16	19	21	20	18	24	26	30	35
MS	21	20	23	28	24	24	31	35	31	29	20
5 <sup>th</sup>	9	18	16	21	21	16	30	24	14	20	27
6 <sup>th</sup>	21	14	13	14	17	21	17	21	17	19	22
St. Paul's					4	4	3	1	3	5	4

## Highlights:

Band: Summer Band Lessons, (Tues 10:30-5, W and Th , 8-1, 4-weeks, 27 students received one-on-one instruction)  
 Washington County Fair Parade  
 State Fair Parade  
 3 Students Auditioned for All State  
 Football Pep Band, Sr. High (5 games)  
 Volleyball Pep Band, Sr. High (1 game)  
 Basketball Pep Band, Sr. High (3 games, 4 schedule one canceled due to snow)  
 High School Band Performance for Veterans Day  
 Village Pointe Holiday Parade Performance, MS. and Sr. High  
 Winter Music Concert 5<sup>th</sup> and 6<sup>th</sup>, MS. and Sr. High  
 Band Soup Supper 5<sup>th</sup> and 6<sup>th</sup>, MS. and Sr. High  
 Clinic with Rex Barker from Midland University  
 District Music Contest, Sr. High, 2 Rating  
 Pender Elementary Honor Band - 43 participants  
 Beginning Band Orientation and Open House – 4<sup>th</sup> Grade, interested 5<sup>th</sup> and 6<sup>th</sup> graders -  
 Beginning Band Concert 5<sup>th</sup> and 6<sup>th</sup> Grade  
 Graduation Performance, High School Band  
 Elementary Graduation Performance, 6<sup>th</sup> Grade  
 Spring Music Concert, MS High  
 Spring Music Concert, Sr. High  
 Memorial Day Performance, MS and HS

## Individual:

Doane Honor Band - Olivia McClurg (Top Group), Carisa Brazelton, Maddie Martens, Gracie Dabney, Caitlyn Camp, Brooke Hilgenkamp and Kolby Tighe  
 Wayne State Honor Band: Christian Mandagi (top ensemble), Olivia McClurg, Gracie Dabney, Caitlyn Camp, Sarah Rhea, Sydney Magnino and Jax Tighe (middle school)

NCC Honor Band: Carisa Brazelton, Christian Mandagi, Olivia McClurg, Gracie Dabney, Grace Siver, Caitlyn Camp, Kayli Praus, Sydney Magnino, Sarah Rhea, Brooke Hilgenkamp, Luke Hammang, Kaden Kitt, and Kolby Tighe

Blair Middle School Honor Band: Honora Andresen and Will Ricker

Class B All-State: Christian Mandagi and Caitlyn Camp (top band), Gracie Dabney, Sarah Rhea and Olivia McClurg

District Music Solos and Small Groups- 13 Solo and Ensemble Entries

Concert Band: 2

Superior 1 Ratings:

Carisa Brazelton- Flute Solo

Christian Mandagi - Clarinet solo

Gracie Dabney - Clarinet Solo

Sarah Rhea - Alto Saxophone Solo

Brooke Hilgenkamp - Tenor Sax Solo

Flute Trio - Brazelton, Kallhoff and Martens

Excellent 2 Ratings:

Luke Hammang - Bari Sax Solo

Olivia McClurg - Clarinet Solo

Kolby Tighe - Snare Solo

Bass Clarinet Duet - Camp and Praus

Tenor Sax Duet - Hilgenkamp and Meyer

Percussion Ensemble - Burns, Tighe, Koger, Hager and Fischer

Pender Elementary Honor Band: 43

Total Performances: 5<sup>th</sup>- 3, 6<sup>th</sup>- 4, Jr High -9, Sr. High - 21

**Director: Allison Mastny**

# Personnel Vocal Music

Director: Barina Buresh Crosland

## Participation:

	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>
HS	44	53	43	39	57	35	30	30	41	52	45	38
JH	66	52	42	49	52	52	50	51	67	73	58	70
5 <sup>th</sup> Grd	34	35	39	42	37	47	42	50	46	47	39	55
6 <sup>th</sup> Grd	42	40	35	41	40	37	45	43	50	47	46	44

	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>
HS	41	42	47	41
JH	74	62	65	82
5 <sup>th</sup> Grd	53			53
6 <sup>th</sup> Grd	53	53	62	59

## Highlights

### High School Choir

Musical Production "Cinderella" (Included volunteer 1-8th grade students as well)  
National Anthem at Athletic Events  
Conference Choral Clinic hosted @Fort Calhoun  
December concert  
Soup Supper Performance  
District Music Contest, Solos and small ensembles (13 Superior ratings, 9 Excellent ratings)  
Spring Concert and Vocal/Instrumental Showcase Recital,  
Arlington High School Graduation performance

### Junior High Choir

October Concert  
Winter concert, December  
Soup Supper Performance, February  
Spring Concert, April  
Middle School Show Choir Performed at May Concert  
Some participated in tech crew for the musical show as well as in Cinderella  
Volunteer show choir for April 25 concert.  
Middle School recital with solos and small ensembles, May

### Show Choir (12)

Performed at Middle School October Concert  
Competed at Peru Show Choir Festival  
Winter Concert Performance  
Blair Show Choir Workshop January  
Participated in Festival of the Arts through Midland  
this included a few workshops and live critiques of our performance.  
Participated in Nebraska Choral Director's Association Competition @Omaha Skutt  
Spring Concert Performance  
District Music Contest.

### Individual Honors

Middle School Students attended the Fremont Festival Choir: Jax Tighe, Eli Hansen, Bella Wilcox, Olivia Bang, Gwen Bostwick, Shelly Praus, Peyton Brazelton, Clayton Coe, Reid Lancaster, and Emma Lucas.  
Malayna Lozo, Jordan Tweedy, Kayli Praus, Kolby Tighe, Garrett Hager selected for Nebraska Allstate Choir  
Nebraska Allstate Middle School Honor Choir (First ever!) Clayton Coe, Lacey Bosshart, Natalie Nysingh, Kylee Huss  
Midland Vocal Festival, Madison Musson Malayna Lozo, Gabrielle Hill, Austin Hill, Kolby Tighe  
Kayli Praus, Jordan Tweedy, and Madison Musson participated in Doane Honor Choir in January.  
Vocal Music received 13 superior ratings and 9 excellent ratings at District Music Contest.  
Kolby Tighe was selected as a lead for the Midland Summer Allstate Musical "Zombie Prom"  
4 Middle School Students were selected for the Nebraska Middle School Honor Choir: Lacey Bosshart, Kylee Huss, Jax Tighe, and Clayton Coe

4 Students were selected for UNO Middle School Honor Choir Brooklyn Ruskamp, Kylee Huss, Jax Tighe, and Clayton Coe

A record number of 15 5th and 6th grade students were selected to attend Sing Around Nebraska Honor Choir. Emily Beam, Mya Beasley, Aliah Rodriguez, Veya Boyer, Brielle Lozo, Kennedy Bennett, Irie McCoy, Addison Morgan, Tyler Praus, Maddison Linn, Cove Workman, Cassidy Clapper, Sianna Fehlhaber, Lillian McChesney, and Ava Pfingsten.

# National Honor Society – 2022-2023

## Participation:

	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>
HS	NA	24	18	27	28	27	28	20	28	29	33	27	26	43	31
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>					
HS	24	25	25	25	20	26	22	20	24	22					

## Highlights:

Coordinated and ran blood drive in the spring- collected over 45 donations  
Participated in the recycling program through school

## Goals:

The purpose of this organization shall be to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools.

## Sponsor(s):

**Janelle Lorsch & Shawna Koger**

## One Act 2022

This year the One Act was 'Dracula' adapted for stage by Austyn McKee & Sara O'Connell. It was a departure from the comedies that we have been doing, and a dive into the mysterious. It followed the classic tale of Dracula that we all know and fear. We had SO MUCH FUN practicing for this show and putting it all together. We added new and exciting elements such as lighting effects, and built our most complex set to date! This was the first year in the last six years that we did not lose a cast member to poor grades. The students were extremely committed to our show as well as their other school activities and work. This led to our age old conflict of not having everyone there until crunch time, but somehow we pulled through for a record breaking season. Dracula received 4th at both Conf and Districts, and it all came down to judges preference. We would have scored 3rd or 2nd based on points. We also had a BUNCH of new faces this year, and that was super fun!

I have noticed the Tech Crew doesn't usually get awarded for all the behind the scenes work that they do. Our crew was AMAZING! Sarah Rhea, and Christan Yager went above and beyond.

I would also like to recognize Paxton Kizeor for literally doing any and all tasks we tossed his way, including running the lights while acting in the show at the same time. Quite literally, without him, the show would not go on.

Total Number of student participants: 23

### **Academic All-State Winners:**

Kolby Thighe  
Madelyn Martens

Budget:

Beginning Balance	Expenditures- 2022	Revenues	Balance
\$461.35	\$968.74		\$1488.05

Sara O'Connell, and Faye Kreikemeier

## Skills USA Participation & Activity Report

### Participation:

2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016

15 30 23 31 46 37 42

2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 2023

41 22 20 25 0 18 18

### 2021-2022 Skills USA Members (18)

On April 13-14, 2023 ten students attended the State Conference in Grand Island. We had 5 students receive metals.

#### Seniors:

Emery McIntosh  
Brandon Monke

#### Juniors:

Kolton Gilmore  
Maria Fedulo  
Landon Olson  
Couper Reed

#### Sophomores:

Zane Gerrish  
Shane Japp

#### Freshmen:

Valeria Carvajal  
Ben Flesner  
Jake Flesner  
Wyatt Flesner  
Tate Johannes  
Kynlea Cleveland  
Oliver Ladehoff  
Kallan Reed  
Emme Timm  
Tessa Spivey

# Speech 2022-2023

## Competitor Results

<b>Central Players Invite - Next-in Final results</b>			
<u>Marla Fedulo</u>	<b>6</b>	Oral Interpretation of Poetry (POE)	Varsity

<b>NBC Speech Meet - Final results</b>			
<u>Kolby Tighe</u>	<b>3</b>	Varsity Oral Interpretation of Humorous Prose (HP)	Varsity
<u>Marla Fedulo</u>	<b>3</b>	Varsity Oral Interpretation of Poetry (POE)	Varsity
<u>Dathan Hansen</u>	<b>4</b>	Varsity Extemporaneous Speaking (ES)	Varsity
<u>Kynlea Cleveland</u>	<b>4</b>	Novice Informative Speaking (INF)	Novice
<u>April Klein</u>	<b>5</b>	Varsity Entertainment Speaking (ENT)	Varsity
<u>Joe Burns</u>	<b>5</b>	Varsity Extemporaneous Speaking (ES)	Varsity
<u>Madelyn Martens</u>	<b>5</b>	Varsity Program of Oral Interpretation (POI)	Varsity
<u>Eliza Ricker</u>	<b>6</b>	Varsity Program of Oral Interpretation (POI)	Varsity
<u>Keellanne Green</u>	<b>6</b>	Varsity Entertainment Speaking (ENT)	Varsity

<b>SCHS Invite - Next-in Final results</b>			
<u>Joe Burns</u>	<b>3</b>	Extemporaneous Speaking (ES)	Varsity
<u>Kolby Tighe</u>	<b>3</b>	Oral Interpretation of Humorous Prose (HP)	Varsity

<b>Mead Raider Speech Meet - Final results</b>			
<u>Keellanne Green</u>	<b>1</b>	Entertainment Speaking (ENT)	Varsity
<u>Kolby Tighe</u>	<b>1</b>	Oral Interpretation of Humorous Prose (HP)	Varsity
<u>Marla Fedulo</u>	<b>2</b>	Oral Interpretation of Serious Prose (SP)	Varsity
<u>Emily Marcucci, Gracie Dabney, Kolby Tighe, Maddie Musson and Madelyn Martens</u>	<b>4</b>	Oral Interpretation of Drama (OID)	Varsity
<u>Marla Fedulo</u>	<b>4</b>	Oral Interpretation of Poetry (POE)	Varsity
<u>April Klein</u>	<b>6</b>	Entertainment Speaking (ENT)	Varsity
<u>Madelyn Martens</u>	<b>6</b>	Program Oral Interpretation (P/PR)	Varsity

<b>Conestoga Trendsetter Invitational - Final results</b>			
<u>Dathan Hansen</u>	<b>5</b>	Extemporaneous Speaking (ES)	Varsity
<u>Keellanne Green</u>	<b>6</b>	Entertainment Speaking (ENT)	Varsity

**NCC Conference Tournament (Capitol City Conference) - Final results**

Emily Marcucci, Gracie Dabney, Kolby Tighe, Maddie Musson and Madelyn Martens	2	Oral Interpretation of Drama (OID)	Varsity
María Fedulo	3	Oral Interpretation of Poetry (POE)	Varsity
María Fedulo	3	Oral Interpretation of Serious Prose (SP)	Varsity
Joe Burns	4	Extemporaneous Speaking (ES)	Varsity
Gracie Dabney	5	Oral Interpretation of Poetry (POE)	Varsity
April Klein	6	Entertainment Speaking (ENT)	Varsity
Dathan Hansen	6	Extemporaneous Speaking (ES)	Varsity

**Aquinas Catholic 4N6: Cheeper by the Dozen - Final results**

Keelianne Green	3	Entertainment Speaking (ENT)	Varsity
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**Aquinas Catholic 4N6: Cheeper by the Dozen - Next-in Final results**

Joe Burns	1	Extemporaneous Speaking (ES)	Varsity
April Klein and Keelianne Green	2	Duet Acting (DA)	Varsity
María Fedulo	4	Oral Interpretation of Poetry (POE)	Varsity
Kolby Tighe	5	Oral Interpretation of Humorous Prose (HP)	Varsity
María Fedulo	5	Oral Interpretation of Serious Prose (SP)	Varsity

**Aquinas Catholic 4N6: Cheeper by the Dozen - Merit Final results**

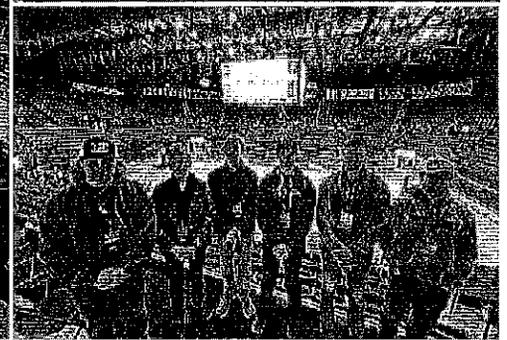
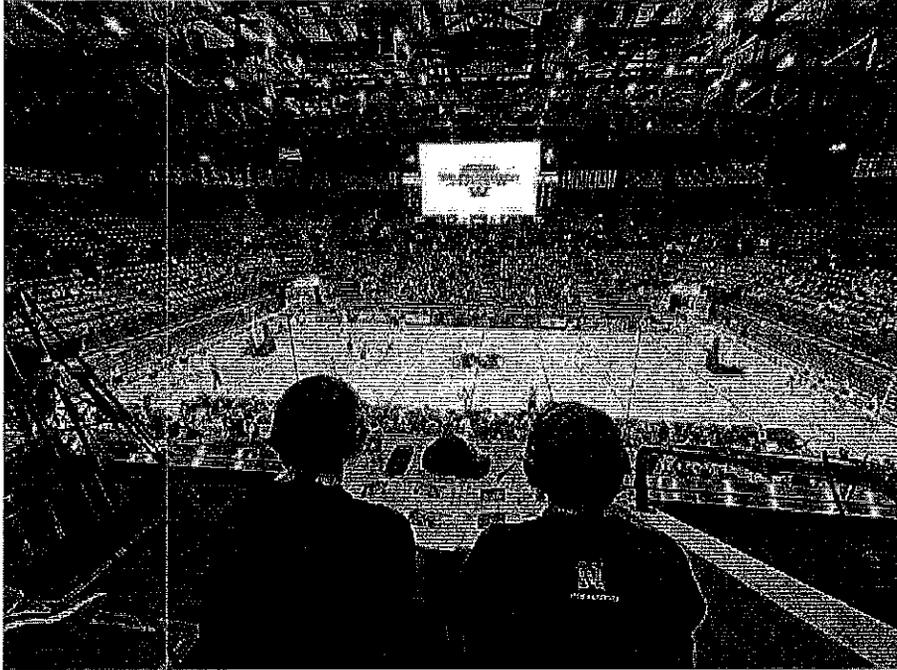
April Klein	5	Entertainment Speaking (ENT)	Varsity
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**NSAA District B-3 (Wayne) - Final results**

Keelianne Green	5	B-3 Entertainment Speaking (ENT)	Class B-3
April Klein and Keelianne Green	6	B-3 Duet Acting (DA)	Class B-3

# Arlo\_Striv

2022-2023



This year the Arlo\_Striv team consisted of the following students: Trevor Denker, Dalton Newcomer, Josh Hamre, Paxton Kizeor, Landon Olson, Joe Burns, Aaron Fuchs, Britt Nielsen, and Kolby Tighe. The first semester broadcasting class was also actively creating commercials and learning about Arlo\_Striv production processes.

## 2020 Calendar Year Stats

65 hours of streaming content

14,000 page views

10,000 mobile plays

443 Roku/FireTV users

The crew produced more than 50 event this year and had the opportunity to work the NSAA Girls Basketball State Tournament. The Class D1 Girls Semifinal games at Devaney Sports Center consisted of Ravenna vs. St. Cecilia and Cedar Catholic vs. Centura.

We also had a fundraiser sponsored by the Arlington Athletic Boosters that led to a \$4500 donation to the Arlo\_Striv program.

## Student Council:

ARLINGTON  
PUBLIC SCHOOLS



### High School Membership:

96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09
NA	40	35	33	46	60							

09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22
62	60	52	36	31	31	39	35	40	46	34	18	22

22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
20									

### Highlights:

- Homecoming Spirit Events
- Homecoming Pep Rally
- Homecoming Coronation
- Student Body Christmas Tree
- #BeKind #theArloWay jeans day –Roots to Wings donation
- Make-A-Wish Nebraska Chapter-donation
- Daily Pledge of Allegiance for the high school
- Paper recycling for high school throughout the school year
- High School Teacher/Staff Appreciation Week
- Walk of Fame for State and National participants
- Awarded a \$300 scholarship

### Officers:

President – Emery McIntosh  
Vice President – Colton Willmott  
Secretary – Luke Hammang  
Senior Class Representative - Aadra Karr  
Junior Class Representative - Blaine Vogt  
Sophomore Class Representative - Trent Koger  
Freshman Class Representatives - Tanner Kylo

Sponsor: Cassondra Rolland

# The Eagle - 2023

High School - Middle School - Elementary



## Arlington Yearbook Stats

- 14 staff members
- 3 yearbooks - HS, MS, Elem
- 95 HS yearbooks ordered
- 50 MS yearbooks ordered
- 80 Elementary yearbooks ordered
- \$4870 Ads Sold



**2022-2023**

**Quiz Bowl**

Norris Quiz Bowl Competition: Norris Middle School

Competed against schools from Class C, B, and A

We went 3-6 on the day

Participants: Drucilla Eppenbaugh, Tyler Ott, Maria Fedulo, Christian Mandagi, Joe Burns, Dathan Hansen, Samuel Burns, Emma Misfeldt, Brooke Hildenkamp, and Luke Hammang

**Bellevue University Competition-**

Competed against schools from Class C, B, A

Went 2-4 on the Day

Participants: Drucilla Eppenbaugh, Tyler Ott, Maria Fedulo, Christian Mandagi, Joe Burns, Dathan Hansen, and Samuel Burns

**The team almost quadrupled in size this past year and the kids competed valiantly in these two meets. Despite only going to these two meets, the team met every Monday after school and Wednesday before school for team practices. Quiz Bowl became a family and our time together will be memories that last a lifetime.**

# Cheerleading

## Participation:

HS	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
	13	14	15	20	19	18	11	11

## Highlights

Attended camp at Northwest Missouri State  
Hosted junior cheer night with 77 girls participating  
Participated in the State Cheer Championships  
Cheerleading tryouts for the 2023-2024 school year, chose 11 cheerleaders for next year

### Honors and Awards

Camp – 2<sup>nd</sup> place in Cheer, 1<sup>st</sup> place in Camp Dance, 1<sup>st</sup> place in Game Day qualifying them for the Citrus Bowl

Camp – Jessica Chappelle & Jordan Tweedy earned pin it forward awards

Camp – Kayla Schwedhelm & Jordan Tweedy qualified to UCA All American qualifying them to go to London.

Class C1 Traditional performance – 4<sup>th</sup> –place

Class C1 Game day– 14<sup>th</sup> place

11 Letter winners

5 achieved scholar athlete

**Head Coach: Ali Miller**

**Asst. Coach: Shawna Tierney**

**Volunteer Coach: Shelly Miller**

# Dance

## Participation:

	<u>97-98</u>	<u>98-99</u>	<u>99-00</u>	<u>00-01</u>	<u>01-02</u>	<u>02-03</u>	<u>03-04</u>	<u>04-05</u>	<u>05-06</u>	<u>06-07</u>	<u>07-08</u>
HS	18	16	16	16	13	13	11	10	14	14	14
	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>
	14	14	14	12	12	14	10	10	11	9	11
	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>							
	11	11	11	8							

## Highlights:

- Welcomed 2 new dancer to the team, both being freshman.
- Competed in Nebraska State Cheer & Dance Competition in February (in Grand Island)
  - entered in Class C1 Jazz
- Performed at all home football games and Fall sports pep rally.
- Performed at Homecoming football game
- Performed at all home boys basketball games we were able to
- Held a "Little Girls Dance Clinic"
- Held a "Cow Pie Bingo" fundraiser and the team made enough for each girl to use \$400 towards her summer camp fee
- Attended Just For KIX Summer Dance camp in June (in Storm Lake IA)
- 8 letter winners

# Arlington Cross Country 2022

The 2022 cross country season was truly one for the books! Our theme for the season was "Time to Fly." We had 12 boys and 8 girls to fill out two full teams! This year our team captains were Brynn Eckhart, Keelianne Green, Nolan May, and Luke Hammang. I was blessed to have such a tight-knit group of athletes, and I was always so proud of them for their grit, determination, and their desire to be successful day in and day out.

Both teams performed exceptionally this year, earning 1<sup>st</sup> place team finishes at the Concordia Invite. The girls' team earned 2<sup>nd</sup> place finishes at the Arlington Invite and the Fort Calhoun Invite. The boys' team earned runner-up finishes at Arlington, Blair, Fort Calhoun, the NCC Conference meet, and the C-2 District Meet!! Our best performances of the season for girls came at the Fort Calhoun meet where 5 of the girls ran either a season best or personal best! The boys' team had quite a few incredible races but placing 5 in the top 15 at the district meet would probably top the list! Both teams qualified for the state meet, again, this season!

The state meet was one for the record books as we had our first ever two time state champion in Keelianne Green! Hailey O'Daniel also had an impressive finish and earned 7<sup>th</sup> place, garnering all-state honors! Girls' team finished 8<sup>th</sup> out of 15 teams. The boys' team had a tougher state experience with temperatures warmer than normal, affecting the runners. The boys finished 12<sup>th</sup> out of 15 teams. We look forward to putting in the hard work and getting back to state next season!

**Letter Winners:** 7 girls, 7 boys

**Scholar Athletes:** Keelianne Green, Hailey O'Daniel, Whitney Wollberg, Brynn Eckhart, Kelise Cook-Krivohlavek, April Klein, Kynlea Kleveland, Nolan May, Kevin Flesner, Luke Hammang, Kolby Tighe, Dallin Franzluebbers, John Morrison, Daniel Cook-Krivohlavek

**NCPA Academic All-State:** Brynn Eckhart, Hailey O'Daniel, Luke Hammang, Nolan May

**B.C. Athletes of the Year:** Keelianne Green  
Nolan May

## Team Awards:

- **Male Most Valuable Runner:** Nolan May
- **Female Most Valuable Runner:** Keelianne Green
- **Most Improved:** Kolby Tighe
- **ARLO XC Family:** Luke Hammang
- **Consistency:** Kevin Flesner
- **Rookie of the Year:** John Morrison

## Participation

Year	Boys	Girls
1998	9	12
1999	12	9
2000	10	9
2001	10	-
2002	12	2
2003	4	3
2004	4	3
2005	6	4
2006	12	10
2007	14	10
2008	14	8
2009	21	8
2010	24	9
2011	18	6
2012	14	6
2013	14	5
2014	16	5
2015	11	3
2016	13	1
2017	16	4
2018	16	3
2019	18	4
2020	13	5
2021	11	8
2022	12	8

## Head Coach:

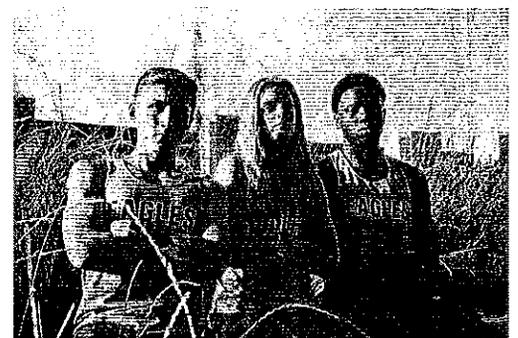
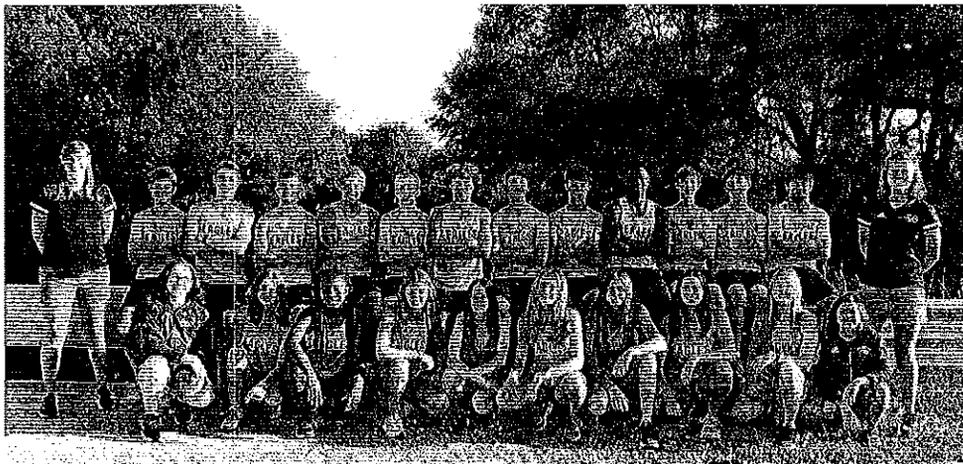
Michaela Curran

## Assistant Coaches:

Helen Regier, Kali Agler

## Volunteer Coach:

Anna Hornung



# 2022 Football Season in Review

## Coaches:

- **High School**
  - Colter Mattson- Head Coach/DC
  - Connor Eurek- Assistant Coach/OC
  - Luke Hoelsing- Assistant Coach/Special Teams Coordinator
  - Layne Laaker- Assistant Coach
  - Abe Rojas- Assistant Coach
  - Brett Egner- Volunteer Assistant
- **Junior High**
  - Head Coach- Jake Eckhardt
  - Assistant Coach- Jeff Hallstrom
  - Assistant Coach- Jacob Duhey

## Participation:

- **High School:**
  - 35 Participants at the end of the season
- **Junior High:**
  - 42 Participants at the end of the season

## Regular Season Records:

- **Varsity:**
  - 0-9; 0-5 in District Play
- **JV:**
  - 0-2 (4 Games Canceled)
- **Junior High:**
  - 1-5

## Team Awards:

- **Offensive Scout Team POY:** Stokley Lewis
- **Defensive Scout Team POY:** Oliver Ladehoff
- **Defensive MVP:** Weston Wollberg
- **Offensive MVP:** Braden Monke
- **Special Teams MVP:** Colton Willmott
- **Booster Club Player of the Year:** Kaden Pittman

## *All-State Honors*

### **OWH All-State**

- Honorable Mention
  - Braden Monke
  - Weston Wollberg
  - Kaden Pittman
- [https://omaha.com/sports/high-school/2022-nebraska-all-class-football-teams/article\\_ea3b47be-78d5-11ed-ab16-9f781d92db59.html](https://omaha.com/sports/high-school/2022-nebraska-all-class-football-teams/article_ea3b47be-78d5-11ed-ab16-9f781d92db59.html)

### **Lincoln Journal Star**

- Honorable Mention
  - Braden Monke
  - Weston Wollberg
  - Kaden Pittman
    - [https://journalstar.com/sports/high-school/football/the-journal-stars-2022-all-state-honorable-mention-football-honorees/article\\_a6999072-8167-53ea-a8bf-4ee9474e6d53.html](https://journalstar.com/sports/high-school/football/the-journal-stars-2022-all-state-honorable-mention-football-honorees/article_a6999072-8167-53ea-a8bf-4ee9474e6d53.html)

### **NCPA Academic All-State**

- Kaden Foust
- Tyler Ott
  - <https://nsaa-static.s3.amazonaws.com/textfile/awards/2022-2023FallNCPAWinners.pdf>

### **Fremont Tribune All-Area**

- First Team
  - Weston Wollberg
  - Braden Monke
- Honorable Mention
  - Kaden Pittman
    - [https://fremonttribune.com/sports/high-school/all-area-football-player-of-the-year---kade-mcintyre-bergan/article\\_b4f337dd-7780-5d13-a659-19e7c4787331.html](https://fremonttribune.com/sports/high-school/all-area-football-player-of-the-year---kade-mcintyre-bergan/article_b4f337dd-7780-5d13-a659-19e7c4787331.html)

### ***District Honors***

- |                   |    |    |                       |
|-------------------|----|----|-----------------------|
| ● Braden Monke    | LB | 12 | 1st-Team All-District |
| ● Weston Wollberg | OL | 12 | Honorable Mention     |
| ● Kaden Pittman   | DB | 12 | Honorable Mention     |

### **Letterwinners:**

**Seniors:** Trevor Denker, Braden Monke, Dalton Newcomer, Darren Olson, Kaden Pittman, Cade Podany, Kyle Quinn, Weston Wollberg

**Returning:** Jacob Beans, Kaden Foust, Kolton Gilmore, Josh Hamre, Kaden Kitt, Tyler Ott, Zane Gerrish, Kieryn Grothe, Tim Hally, Killian McIntosh, Cooper Staats, John Von Behren, Colton Willmott, Oliver Ladehoff,

**Season Results:**

@ West Point-Beemer	W 28-22
North Bend	W 21-20
@ Ashland-Greenwood	L 30-0
Pierce	L 58-13
LVSS	W 18-15
@ Concordia	W 35-0
Ft. Calhoun	L 42-14
@ Boystown	L 41-15
@ DC West	L 34-28

**Season Records:**

N/A



## Softball

<b>Participation:</b>	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
HS	14	16	14	21	22	16	14	19	20	20	18	20
	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29
HS	15	19	26	24	21	27						
<b>Record:</b>	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
Varsity	5-15	14-12	6-14	12-10	14-14	17-10	24-7	26-7	14-12	23-9	19-9	17-15
JV		2-2	5-4	8-4	8-2-1	7-1	3-2	9-2-1	5-5	7-3	9-2	7-2
<b>Record:</b>	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	
Varsity	28-7	23-9	22-8	15-13	16-15	12-13						
JV	8-0-1	6-1	7-2-2	6-6	5-2-2	3-5						

### Individual Highlights:

#### Team Captains:

#### Offensive Player of the Year:

#### Defensive Player of the Year:

#### Honorary Captain:

#### Most Improved Player:

#### Eagle Pride Award:

#### Dedication Award:

#### Teammate of the Year:

#### Lifter of the Year:

### VARSITY

Kiersten Taylor & Emery McIntosh

Cadie Robinson

Cadie Robinson & Hannah Stahlecker

Cadie Robinson

Tessa Spivey

Britt Nielsen

Kiersten Taylor & Emery McIntosh

Kiersten Taylor

Rylee Fuehrer

### JUNIOR VARSITY

-----

Sydney Magnino

Rylee Fuehrer

Dianna Flores

Lexus Pommier

Avalon Wright

Dianna Flores

Avalon Wright

Jaydin Allen

Booster Club Most Valuable Player: Kiersten Taylor

**New School Team Record:** NONE

### New Individual Season or Career Records:

Player	Record	Years
Cadie Robinson	Career Fielding % – 0.988	2019-22
Cadie Robinson	Career Doubles - 40	2019-22
Cadie Robinson	Career RBIS 108	2019-22
Cadie Robinson	Season Fielding % - 1.000	2019-22

### Team Season Highlights

- NCC Regular Season (5-3)
- 3<sup>rd</sup> Place at Wayne Invite
- Runner-up at GACC Invite
- 3<sup>rd</sup> place at NCC Conference Tournament

### Nebraska Capital Conference Honors:

1 <sup>st</sup> Team	2 <sup>nd</sup> Team	Honorable Mention
Cadie Robinson	Kiersten Taylor	Britt Nielsen
		Hannah Stahlecker

Academic All- State Awards	Kiersten Taylor	Britt Nielsen
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All-State Awards	Omaha World Herald	Lincoln Journal Star
1 <sup>st</sup> Team	none	none
2 <sup>nd</sup> Team	none	none
Honorable Mention	Cadie Robinson, Kiersten Taylor, Hannah Stahlecker, Britt Nielsen	pending
All-Omaha Area	none	

# 2022-2023 Arlington Eagles Volleyball



## Participation for 2022-2023 season:

- 21 high school athletes
- 29 jr. high athletes

## Records for 2022-2023 season:

- Varsity: 1-26
- JV: 0-13
- Reserve: 0-9
- JH A Team: 3-7
- JH B Team: 2-7
- JH C Team: 4-3
- JH D Team: 3-4

## **Coaching Staff**

### High School

- Head Coach – Stacy Dunklau-Nelson
- Assistant Coaches – Erin Stosich & Megan Nissen

### Junior High

- Head Coach – Katee Prenzlou
- Assistant Coach – Tashia Wolf

### Junior High Highlights

- Some highlights from the season were our serving stats: we averaged 10 or less serving errors in every game we played this year.
- We averaged about 12-15 passing errors each game (which is actually very low).
- The girls worked together really well and had a lot of passion and heart on the court.
- Our skills improved and we learned how to 4-step approach and block this year.

### High School – Post Season Honors

**Letter Winners**

Last Name	First Name	Grade
Timm	Emmerson	9
Wolf	Macy	9
Nuss	Isabella	10
Timm	Peyton	10
Arp	Taylor	11
Flesner	Austyn	11
Meyer	Elizabeth	11

**NCPA Fall Academic All State**

- 

**All Conference**

- Honorable Mention- Peyton Timm

**Omaha World Herald - All Conference / C1 Honorable Mention**

- 

**Lincoln Journal Star - All Conference / C1 Honorable Mention**

- 

**New School Records**

**Top Ten Personal / Team Bests**

None

**Booster Club Awards**

- Teammate Award: Peyton Timm
- Hustle Award: Emme Timm
- Most Improved: Maria Fedulo

**Scholar Athletes**

-

# 2022/2023 Arlington Boys Basketball End of Year Report

**Head Coach:** Tyle Spitsler

**Assistant Coaches:** Kyle Buckingham, Chad Sharp, Abie Rojas

**Varsity Record:** 6-18

**JV Record:** 7-9

**Reserve Record:** 2-2 (Had to cancel games because of low numbers due to injury)

## School Records:

Fewest Points Allowed- 11 vs Omaha Brownell Talbot

## Tournaments:

Lincoln Lutheran Holiday Tournament- 0-2

Nebraska Capitol Conference Tournament- 1-2

## Roster:

### **Seniors: (2)**

Darren Olson, Weston Wollberg

### **Juniors: (4)**

Parker Espinoza, Josh Hamre, Kaden Foust (Injured), Tyler Ott

### **Sophomores:(7)**

Desmond Cole, Kiern Grothe, Tim Halley, Schuyler Logemann, Trent Koger, Caden Hope, Thaddeus Venzor

### **Freshmen: (5)**

Jackson Burns, Oliver Ladehoff, John Morrison, Luke Sharp, Jackson Stosich

## Letter Winners: (11)

Darren Olson, Weston Wollberg, Parker Espinoza, Josh Hamre, Tyler Ott, Desmond Cole, Kiern Grothe, Tim Halley, Trent Koger, Schuyler Logemann, Oliver Ladehoff.

## **All Conference: (Nebraska Capitol Conference)**

Trent Koger-Honorable Mention

## **All Fremont Tribune Area Team:**

## **OWH All-State:**

Trent Koger-Honorable Mention (Not yet official but will be only one nominated)

## **OWH All-Area:**

Trent Koger- Honorable Mention

## **LJS All-State:**

Trent Koger-Honorable Mention

**2022-2023**

**Quiz Bowl**

Norris Quiz Bowl Competition: Norris Middle School

Competed against schools from Class C, B, and A

We went 3-6 on the day

Participants: Drucilla Eppenbaugh, Tyler Ott, Maria Fedulo, Christian Mandagi, Joe Burns, Dathan Hansen, Samuel Burns, Emma Misfeldt, Brooke Hildenkamp, and Luke Hammang

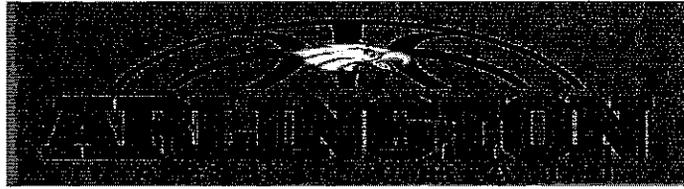
**Bellevue University Competition-**

Competed against schools from Class C, B, A

Went 2-4 on the Day

Participants: Drucilla Eppenbaugh, Tyler Ott, Maria Fedulo, Christian Mandagi, Joe Burns, Dathan Hansen, and Samuel Burns

**The team almost quadrupled in size this past year and the kids competed valiantly in these two meets. Despite only going to these two meets, the team met every Monday after school and Wednesday before school for team practices. Quiz Bowl became a family and our time together will be memories that last a lifetime.**



## **2022-2023 Arlington Girls Basketball**

**(End of the Season Report)**

### **Participation**

**High School: 15**

### **Records**

**Varsity: 13-9**

**Regular Season Conference Record: 6-3**

**Lincoln Lutheran Holiday Tournament: 3rd Place**

**Conference Tournament: 3rd Place**

**JV: 12-2**

**Reserves: 2-0 vs. Logan View & Bergan**

**Head Coach: Luke Brenn**

**Assistants: Leslie Gubbels and Tashia Wolf**

**Jr. High Participation: 15**

**Jr. High Head Coach:** Matt Nelsen

**Assistant Jr. High Coach:** Kaityn Johnson

**Jr. High Team Records:**

**A Team:** 10-3

**B Team:** 2-6

**C Team:** 3-3

**Highlights:**

- **Seeing a young team work hard all season and improving every week as a player and person.**
- 2nd Place Regular Season Conference record.
- 2nd place @ Lincoln Lutheran Holiday Tournament
- 3rd Place in Conference Tournament
- Having other coaches and people saying your team plays so hard all the time.
- **Emme Timm setting the new assist record 12 for a game broke the old record of 11 set back 1999-2000.**

**Juniors:**

**Taylor Arp:** Letterwinner, Scholar Athlete, Booster Club MVP

**Austyn Flesner:** Letterwinner, Scholar Athlete

**April Klein**

**Sophomores:**

**Maria Fedulo:** Most Improved Award

**Hannah Goodwater**

**Libby Hagemann:** Letterwinner, Scholar Athlete, NSAA/Nebraska Chiropractic Academic All-State

**Britt Nielsen:** Letterwinner, 2nd Team All-Conference, Omaha World Herald All State & All Area Honorable Mention. Lincoln Journal Star Class C-1 All State Honorable Mention. Teammate Award, Scholar Athlete

**Hailey O'Daniel:** Letterwinner, Scholar Athlete

**Callee Shearer:** Letterwinner, Hustle Award, Scholar Athlete

**Grace Siver**

**Whitney Wollberg**

**Freshman:**

**Gracen Adams**

**Valeria Carvajal:** Letterwinner, Scholar Athlete

**Emme Timm:** Letterwinner, Scholar Athlete, NSAA/Nebraska Chiropractic Academic All-State, 1st Team All Conference, Omaha World Herald All State & All Area Honorable Mention. Lincoln Journal Star Class C-1 All State Honorable Mention.

**Macy Wolf:** Letterwinner, Scholar Athlete, Honorable Mention All Conference, Omaha World Herald All State & All Area Honorable Mention. Lincoln Journal Star Class C-1 All State Honorable Mention.

**Student Managers:**

Ansley Wolf

Finley Timm

Willa Wollberg

**End of the Season Awards**

(voted on by players only)

**Booster Club MVP:** Taylor Arp

**Hustle Award:** Callee Shearer

**Teammate Award:** Britt Nielsen

**Most Improved:** Maria Fedulo

# Wrestling 2022-2023

## Participation

	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
HS	17	15	14	20	17	22	18	16	13	13	14	11
Girls	NA	9										
JH	9	9	6	12	16	11	8	9	11	11	18	24

## Dual Record:

HS	8-8	15-4	10-3	6-8	5-9	4-10	11-10	14-6	22-6	5-16	2-14	2-16
Girls	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	1-0

## Team Duals- Boys

Kearney Catholic	Weeping Water	23-57	L
	Ft. Calhoun	24-42	L
	Elkhorn	35-45	L
	St. Paul	13-66	L
	Adams Central	24-43	L
	Ravenna	28-54	L
	Cross County/Osceola	24-27	L
	Gibbon	30-40	L
	Oakland-Craig	33-36	L
	Stanton	30-27	W
	DC West	36-42	L
	Wisner-Pilger	36-48	L
	Pender	36-48	L
Boys Town	Yutan	21-51	L
	Boys Town	12-59	L
	Ashland-Greenwood	33-42	L
	Platteview	36-33	W
	Millard North	27-54	L

## Tournaments- Boys

	Place	Points
Columbus Lakeview	12 <sup>th</sup>	29
North Bend	11 <sup>th</sup>	51
Ashland-Greenwood	7 <sup>th</sup>	48
Yutan	5 <sup>th</sup>	63
Arlington	7 <sup>th</sup>	74
NCC	8 <sup>th</sup>	82
Boone Central	9 <sup>th</sup>	56
Districts	11 <sup>th</sup>	60
State	47 <sup>th</sup>	6

## Team Duals- Girls

Elkhorn	30-24	W
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## Tournaments- Girls

	Place	Points
Columbus Lakeview	4 <sup>th</sup>	52
North Bend	3 <sup>rd</sup>	57
Wahoo Invite	10 <sup>th</sup>	61
Malcom Invite	13 <sup>th</sup>	37
Arlington	4 <sup>th</sup>	74
Weeping Water	15 <sup>th</sup>	43
Boone Central	4 <sup>th</sup>	35
Districts	11 <sup>th</sup>	60
State	23 <sup>rd</sup>	23

## Letterwinners

### Boys:

Jake Flesner, Trey Hill, Tanner Kylo, Kolton Gilmore, Ben Flesner, & Tate Johannes

### Girls:

Kelise Krivohalvek, Jaydin Allen, & Carly Segebart

**Academic All-State**

**Boys:**

**Girls:**

Jaydin Allen

**Most Valuable Wrestler – Eagle Warrior MVP**

**Boys:** Kolton Gilmore

**Girls:** Kelise Krivohlavek

**Head Coach:** Doug Hart

**Asst Coaches:** Tyler Stender, Layne Laaker, & Kobe Wilkins

**Girls Coaches:** Madison Wakefield & Alex Gill

**JH Coach:** Colter Mattson & Jeff Kment

**Stats:** Keith Fink

**Managers:** Eliza Ricker, Peyton Timm, Braxton Soll, Haydn Hagemann, & Teagan Reed

**Social Media:** Malayna Lozo & Elizabeth Hall

# 2023 Arlington Baseball Report

## Participation

	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>
HS	27	34	34	28	26	27	23	25	20	23	25	18	18	22

## Record

	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>21-22</u>	<u>22-23</u>
V	0-18	4-8	5-12	3-6	3-13	7-11	16-4	16-7	7-10	9-10	x	9-16	9-13	11-10
JV	3-9-1	7-0	2-8	2-6	8-7	15-2	11-7-1	10-4-1	8-7	6-6-1	x	4-9-3	7-3-2	8-4-1

## Awards

- **Academic All-State**  
Trevor Denker  
Dalton Newcomer
- **All-Conference Selections**  
1<sup>st</sup> Team – Trevor Denker, Kaden Pittman  
2<sup>nd</sup> Team – Braden Monke, Tyler Ott  
Honorable Mention – Killian McIntosh
- **Booster Club Athlete of the Year**  
Athlete of the Year: Trevor Denker

## Highlights

- 11 win season – winning record.
- School Records Broken – Trevor Denker: Career Hits, Runs, RBIs, Batting Average. Kaden Pittman: Career Steals. Jack Bang: Career Sacrifices. Team: Season Batting Average
- District Runner Up
- JV team went 8-4-1

**Head Coach:** Tyler Stender

**Assist Coaches:** Rusty Hilgenkamp, Ed Menking, Jacob Duhey, Braden Rump

## Arlington (11-10)

Date	Opponent	Class	W-L	Div	W/L	Score	Points	Tournament Name	Tournament Location
03/17-03/18	Opponents:		-	-		-	-	Omaha North	Fontenelle Park
03/17	Omaha Northwest	A	9-17	3		CANCELLED	-	Omaha North	Fontenelle Park
03/20/23	Wayne	C	14-7	2	L	1-8	36		
03/23/23	Bennington	B	14-13	2	L	1-7	38		
03/25/23	Mount Michael Benedictine	B	7-13	3	L	3-7	35	Triangular (host: Mount Michael Benedictine)	
03/25/23	Omaha Roncalli Catholic	C	10-10	2	W	7-2	47	Triangular (host: Mount Michael Benedictine)	
03/28/23	@ Thurston-Cuming County	C	3-13	4	W	10-7	41		
03/30/23	@ Fort Calhoun	C	7-16	3	W	4-2	44		
04/03/23	@ Plattsmouth	C	19-4	1	L	2-9	39		
04/04/23	Douglas County West	C	15-7	2	W	5-4	47		
04/08/23	@ Omaha Buena Vista	A	0-21	4	W	33-0	44		
04/10/23	Raymond Central	C	7-15	3	W	6-5	44		
04/14-04/17	Opponents:		-	-		-	-	Nebraska Capitol Conference Tournament	Platte Valley
04/14	Raymond Central	C	7-15	3	L	2-10	33	Nebraska Capitol Conference Tournament	Platte Valley
04/18/23	Fort Calhoun	C	7-16	3	W	13-6	44		
04/20/23	GACC-SS-WPB	C	7-8	3	W	4-3	44		
04/21/23	Malcolm	C	21-3	1	L	4-9	39		
04/22/23	@ Omaha Benson	A	1-19	4	W	21-0	44		
04/24/23	@ Platteview	C	13-10	2	L	2-12	36		
04/25/23	Platte Valley	B	13-10	2	L	4-5	38		
04/28/23	@ Wahoo/Bishop Neumann/Lincoln Lutheran	B	20-3	1		CANCELLED	-		
04/29/23	Louisville	C	3-16	4	W	9-4	41		
05/02/23	@ Omaha Gross Catholic	B	15-6	2	L	10-20	38		
05/04/23	Maxwell-St. Pat's	C	6-7	3	W	6-5	44	District C-3 Tournament	
05/05/23	Central City/Fullerton/Centura	C	20-4	1	L	3-5	39	District C-3 Tournament	

### Class C:

- Malcolm (21-3), 44.4583
- Plattsmouth (19-4), 44.0870
- Central City/Fullerton/Centura (20-4), 43.8750
- Platteview (13-10), 43.0000
- Douglas County West (15-7), 42.3636
- Wayne (14-7), 42.0952
- Adams Central (11-6), 41.7647
- Omaha Roncalli Catholic (10-10), 41.7500
- Lincoln Christian (10-10), 41.2000
- Auburn (10-8), 40.9444
- Arlington (11-10), 40.7143
- Concordia/Brownell Talbot/Omaha Christian Academy (10-13), 40.4348
- Maxwell-St. Pat's (6-7), 39.1538

- GACC-SS-WPB (7-8), 39.0000
- St. Paul / Palmer (6-10), 38.9375
- Twin River (9-11), 38.8500
- Raymond Central (7-15), 38.8182
- Fort Calhoun (7-16), 38.5217
- Falls City (5-14), 37.2632
- Fairbury (4-16), 37.2500
- Louisville (3-16), 36.4737
- Thurston-Cuming County (3-13), 36.3125
- Centennial (0-13), 34.9231



# 22-23 Boys Golf



**Head Coach: Landon Walkenhorst**

**Participants : 7**

23 Golf Meets	3/29 Stone Creek	4/5 DC WEST	4/10 ASHLAND	4/18 BLAIR	4/24 PLATTEVIEW JV (72)	4/26 NBC (70)	4/28 FREMONT (72)	5/4 Hooper NCC (70)	5/8 Triangular	5/11 Tekamah	5/16 Districts	5/22-5/24 STATE
Eddie Rosenthal	44 *(1st)	90	80 *(17th)	85 (2)	DNP	43,37 = 80 (15)	43,45 = 88 (10)	41,44 = 85 (8 PL)	47	44,54 = 98	42,38 = 80 (6)	99,94 = 193 (T74)
Stokely Lewis	55	114	119	106 PB	DNP	53,53 = 106	56,54 = 110	DQ	54	54,64 = 118	54,65 = 119	
Landon Olson	68	DNP	135	DNP	132	DNP	DNP	DNP	62	DNP	DNP	
Cade Podany	72	127	121	131	124	62,62 = 124	65,65 = 130	58,61 = 119 PB	55	58,59 117	63,60 = 123	
Jacob Meehan	DNP	99	90	91 (11)	DNP	45,45 = 90	41,43 = 84 (4)	45,40 = 85 (7 PL)	45 (2)	58,53 111	52,51 = 103	
Schuyler Logemann	78	DNP	DNP	136	132	DNP	DNP	DNP	62	DNP	DNP	
Josh Hamre	DNP	DNP	DNP	DNP	98	41,51 = 92	49,48 = 97	44,42 = 86	43 (1)	45,51 96	42,44 = 86	
TEAM SCORE	239	430	410	413		368 (9th)	379 (6th)	376 (7th)	189	422	388	
PLACE	3/3	16/16	15/16	11/13	14/16	9/13	6/13	7/8	T (1)	12/12		

## Highlights

- Team score low of 368 at NBC.
- Received 12 individual medals.
- First state qualifier in 9 years (Eddie Rosenthal)

## Booster Athlete of the Year

**Eddie Rosenthal**

## Letter Winners

**Eddie Rosenthal**

**Cade Podany**

**Stokely Lewis**

**Josh Hamre**

**Jacob Meehan**

## 2023 Arlington Track and Field Report

**Head Coach:** Tyler Spitsler (Sprints)

**Assistant Coaches:** Kyle Buckingham (HJ & Sprints), Michaela Curran (Distance), Carla Kaup (LJ & TJ), Maddie Wakefield (Pole Vault), Jake Eckhardt (Throws)

**Participation Numbers:**

Boys: 21      Girls: 24      Total 45

**Letter Winners:**

Boys: (15)

Seniors: Daniel Cook-Krivohlavek, Luke Hammang, Kyle Quinn

Juniors: Jacob Beans, Kevin Flesner, Kaden Foust, Trey Hill, Nolan May

Sophomores: August Burns, Dallin Franzluebbbers, Zane Gerrish, Trent Koger

Freshmen: Cameron Hancock, John Morrison, Dustin Osborne

Girls: (15)

Seniors: Keelianne Green, Ryann Kirchmann, Cadie Robinson

Juniors: Taylor Arp, Brynn Eckhart, Austyn Flesner, Lizzie Meyer

Sophomores: Kelise Cook-Krivohlavek, Izzy Nuss, Hailey O'Daniel, Callee Shearer, Whitney Wollberg

Freshment: Jaydin Allen, Emme Timm, Macy Wolf

**Team Results:**

Concordia Indoor:      Girls-2nd      Boys-1st

Snowmelt Invite:      Girls-2nd      Boys-4th

Tiger/Cadet Invite:      Girls-5th      Boys-1st

Wahoo Invite:      Girls-4th      Boys-5th

Platteview Invite:      Girls-2nd      Boys-5th

Lakeview Invite:      Girls-3rd      Boys-4th

NCC:      Girls-2nd      Boys-1st

Arlington Invite:      Girls-3rd      Boys-5th

Districts:      Girls-5th      Boys-8th

**State Qualifiers:**

Boys:

Kaden Foust- Long Jump and 400M Dash

Nolan May-3200M

4x8- Dallin Franzluebbbers, Kevin Flesner, Luke Hammang, Nolan May

Girls:

Cadie Robinson- Shot Put \*\*7th Place\*\* and Discus

Taylor Arp- Discus

Hailey O'Daniel- Long Jump and 1600M Run \*\*5th Place\*\*

## Conference Champions:

### Boys:

Kaden Foust- 400M Dash

Kaden Foust-Long Jump

Kevin Flesner-800M Run

Nolan May-1600M Run, 3200M Run,

4x400M Relay

*(Dallin Franzluebbbers, Kevin Flesner, Nolan May, Kaden Foust)*

### Girls:

Keelianne Green- 400M Dash

Keelianne Green- 800M Run

Keelianne Green- Long Jump

Hailey O'Daniel- 1600M Run

Cadie Robinson- Shot Put

4x400M Relay

*(Whitney Wollberg, Hailey O'Daniel, Kelise Cook-Krivohlavek, Keelianne Green)*

4x800M Relay

*(Kelise Cook-Krivohlavek, Whitney Wollberg, Macy Wolf, Hailey O'Daniel)*

## Tops 10 All-Time

### Boys:

Kaden Foust- 400M Dash 51.68 #7

Kevin Flesner- 800M Run 2:02.99 #8

Nolan May-1600 M Run 4:40.39 #8

Nolan May-3200 M Run 10:13.55 #5

4x800 Relay 8:13.66 #2

*(Dallin Franzluebbbers, Kevin Flesner, Luke Hammang, Nolan May)*

### Girls:

Keelianne Green- 400M Dash 60.22 #3

Hailey O'Daniel-800M Run 2:25.12 #6

Hailey O'Daniel- 1600M Run 5:16.28 #2

Keelianne Green-1600M Run 5:32.72 #7

4x400M Relay 4:15.73 #6

*(Whitney Wollberg, Kelise Cook-Krivohlavek, Hailey O'Daniel, Keelianne Green)*

4x800M Relay 9:59.79 #2

*(Kelise Cook-Krivohlavek, Whitney Wollberg, Hailey O'Daniel, Keelianna Green)*

Hailey O'Daniel- Long Jump 16-07.75 #4

Whitney Wollberg- Pole Vault 8-06 #3 Tie

Cadie Robinson- Shot Put 40-07.5 #4

Taylor Arp- Discus 130-04 #7

Cadie Robinson- Discus 123-10 #9

LB705, The Christmas Tree Bill:

- Behavioral Awareness Training by 2026-2027 for All Teachers, Administrators, Teachers, Paras, School Nurses, and Counselors
- Larger Reimbursement for SPED Expenses
- Encouraged to Incentivize Teacher Recruitment
- Competitive Grant for School Security-Related Infrastructure
- Flexibility to Structure Computer Science and Technology Requirements
- Flexibility for Temporary Teaching Certificates
- Completion of the FAFSA for all students by 2024-2025
- NDE will take over administration of the textbook loan program July 1, 2024
- Adopt a Policy relating to Behavioral Intervention, Behavioral Management, Classroom management, and Removal of a Student from Classroom by Aug 1, 2025
- During 2023-2024 Everyone interacting with students must have Behavioral and Mental Health Training/Suicide Awareness”

# NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

Join NASB, as we travel the state for various workshops, meetings and events throughout the year. To learn more and register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.  
All Dates & Locations Tentative & Subject to Change

Events & Networking - <https://members.nasbonline.org/events>



Your Monthly Board Agenda Update Video Links from NASB

<https://members.nasbonline.org/news-resources/video-library>



REG BY  
6/2!

**NASB Leadership Workshop - June 7-8 - Lincoln**



Team Building - Self-Assessment - Discussion - Networking - Meeting Protocols/Agendas & Minutes - Policy Review

FORE!

**NASB Member Golf Outing - June 14 - Kearney Country Club**

REG  
NOW!

**School Leaders & Law Conference - June 14-15 - Kearney**



Wednesday, June 14 - 6:30 to 11:00 PM - Networking Reception & Hospitality Suite

An evening of networking that will include prizes from the golf outing, a light dinner buffet, live music, and a hospitality suite.

Thursday, June 15 - 9:00 AM to 3:15 PM - School Leaders & Law Conference



**ALICAP Summer Safety Workshop - July 10 - Gering**

**ALICAP Summer Safety Workshop - July 11 - Kearney**

**ALICAP Summer Safety Workshop - July 12 - Lincoln**

Continued on Page 2



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# NASB BOARD QUICKS

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1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

PAGE 2



JOIN US!

## Area Membership Meetings Begin August 22nd!!!

AUGUST 22 - VALENTINE    AUGUST 23 - GERING    AUGUST 24 - YORK    AUGUST 29 - NORTH PLATTE    SEPTEMBER 6 - NORFOLK  
 SEPTEMBER 13 - KEARNEY    SEPTEMBER 19 - LA VISTA    SEPTEMBER 20 - FREMONT    SEPTEMBER 27 - NEBRASKA CITY



## YOUR 2023 PLATINUM AFFILIATES


If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>



Leadership    Innovation    Vision    Engagement    #liveNASB    #weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at [www.NASBonline.org](http://www.NASBonline.org)



# Nebraska Rural Community Schools Association

*Member Update*

*June 8, 2023*



*Photo Credit: East Butler Public Schools*



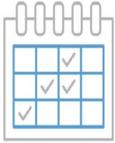
[www.nrcsa.net](http://www.nrcsa.net)



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# NRCSA Calendar

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## NRCSA Events

### **NRCSA Golf Tournament**

July 25, 2023

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

### **New Superintendent Lunch**

11:45 AM, July 26, 2023

Crowne Plaza & Younes North Convention Center in  
Kearney

Room TBD

### **NRCSA Legislative Forum**

February 20, 2024

Cornhusker Hotel in Lincoln

[More about this event](#)

### **NRCSA Spring Conference**

March 14 & 15, 2024

Crowne Plaza & Younes North Convention Center in  
Kearney

[More about this event](#)

## Committee Meetings

### **NRCSA Consultant Meeting**

June 28 & 29, 2023

Holiday Inn in Kearney, Room 174

### **NRCSA Executive Committee**

June 28, 2023

9:30 AM

Ogallala High School

### **2023-24 NRCSA Executive Committee**

1:30 PM, July 26, 2023

Crowne Plaza & Younes North Convention Center in  
Kearney

Room TBD



# NRCSA Search Service

**Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.**



**Ansley Public Schools**  
Search Complete



**Randolph Public Schools**  
Search Complete



**Bruning-Davenport Unified School System**  
Search Complete



**Ravenna Public Schools**  
Search Complete



**South Central NE Unified System 5**  
Interim Search Complete



**Educational Service Unit 16**  
Search Complete



**Southwest Public Schools**  
Search Complete



**Lakeview Community Schools**  
Search Complete



**Superior Public Schools**  
Search Complete



**Louisville Public Schools**  
Search Complete



**Tekamah-Herman Schools**  
Search Complete



**Medicine Valley Schools**  
Search Complete



**Thayer Central Community Schools**  
Search Complete



**North Bend Central Public Schools - Permanent**  
Search Complete



**Thayer Central Community Schools - Principal**  
Search Complete



**NSAA Executive Director**  
Search Complete

## *Other Vacancies*

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**No postings at this time**

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## Buy, Sell, Trade

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**NRCSA will share information with all of our members about items for sale.** This is a service that NRCSA enthusiastically provides—we can help to spread the word if you have any items for sale (or to give away). And the price for this service is great—FREE! If you have such items, please don't hesitate to contact us. Hopefully we can help!

---

### Johnson County Central Public Schools - Timpani Drums

The black covered timpani are the three best ones (at the HS). All of the pedals work. 25", 25", and 29" with covers. The 25" has a large dent (pictured). There are two more identical at the MS - one pedal is broken and non functional. Same brand I believe. Cloth covers. 25" and 27". The 27" has the broken pedal.

Contact Jon Rother at: [jon.rother@jccentral.org](mailto:jon.rother@jccentral.org)



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### Cozad Community Schools

Cozad is having an on line auction: [Auction Website](#)

Access the Members area of [www.nrcsa.net](http://www.nrcsa.net) anytime.

**Login: member Password: playground**

**The Unicameral has finished the 2023 session.** A session-long filibuster slowed things down considerably, but several bills were passed, including, the Governor's school funding plan, the "Opportunities Scholarship" bill, as well as several "Christmas tree" bills. Public schools benefited in some instances, did not fare as well in some others.

A review of the session can be found here:

### **2023 Session Review**

Russ Westerhold, NRCSA's lobbyist with Nowka & Edwards, has provided a document that identifies the final status of every bill dealing with education. It can be accessed here:

### **Nowka Edwards Report**

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**NSEA and Stand for Schools have announced their intention to conduct a petition drive to place LB 753 (Opportunity Scholarships) before the voters of the state.** It is likely that staff members or Board of Education members from public schools may be asked to participate in the efforts. Administrators and Board of Education members may want to familiarize themselves with State of Nebraska guidelines. Members of NCSA have received a well developed memo from NCSA Executive Director Mike Dulaney that provides a discussion of the guidelines. I would encourage you to read Dr. Dulaney's memo. Likewise, Colby Coash and NASB provided a similar memo for Board of Education members. Again, I would encourage Board members to reference NASB's document.

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**The 2023 NRCSA elections are now complete.** Elected as President-Elect was Dr. Heather Nebesniak, Superintendent of Ord Public Schools. Elected as Secretary on the Executive Committee was Chris Prosocki, Superintendent of Southern Public Schools. Paul Sheffield and Dale Hafer were re-elected as members of the Executive Committee as the Southeast and North Central representatives respectively.

At its June meeting, the Executive Committee will make several committee appointments. We will communicate appointments to those who showed an interest, then publish them in the July Member Update.

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**NRCSA Federal Liaison Dr. Jon Habben and NRCSA Executive Director Jack Moles attended the National Rural Education Advocacy Consortium (NREAC) meeting in Washington DC on April 23-26.** NREAC is an extension of the National Rural Education Association. One day was filled with meetings with several officials on the Federal level.

On Tuesday, Dr. Habben and Jack met with Representative Adrian Smith, as well as with aides for Representative Mike Flood and Senator Deb Fischer. They

### **NRCSA Leadership**

Dr. Dawn Lewis, President.  
Arlington Public Schools

Ginger Meyer, Past President  
Chadron Public Schools

Mark Lenihan, Pres-Elect.  
Wayne Community Schools

Jane Davis, Secretary.  
Hershey Public Schools

### **District Representatives:**

Eugene Hanks, West  
Crawford Public Schools

Dale Hafer, North Central  
Ainsworth Community Schools

Dr. Jon Cerny, Northeast  
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast  
Exeter-Milligan Public Schools

Jon Davis, South Central  
Alma Public Schools

Alan Garey, Southwest  
Medicine Valley Schools

### **Executive Director:**

Jack Moles

### **Lobbyists:**

Jon Edwards  
Trent P. Nowka  
Russell Westerhold

### **Legislative Co-Chairs:**

Dr. Jason Dolliver  
Pender Public Schools

### **Scholarship & Recognition Co-Chairs:**

Tim Heckenlively,  
Falls City Public Schools

Jim Widdifield  
Minden Public Schools

shared NREAC legislative priorities and how these priorities affect Nebraska rural schools, with each of the offices.

A brief description of the six NREAC legislative priorities are as follows:

1. **EDUCATION FUNDING:** NREAC seeks preservation of critical federal funding for rural schools.
2. **REAP FUNDING:** NREAC urges Congress to increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School Program. (The responses you all provided to Jack's survey helped to tell Nebraska's story. Well done as he received over 100 responses from NRCSA districts.)
3. **INFRASTRUCTURE:** NREAC supports efforts to ensure any infrastructure proposal in Congress must include funding for modernizing or maintaining rural school facilities.
4. **FOOD AND NUTRITION:** NREAC supports any effort to streamline processes and reduce the administrative burdens related to school meal programs.
5. **SCHOOL SAFETY:** NREAC supports flexible federal formula funding streams that channel resources to rural school districts for school safety that recognizes the geographic and economic challenges in rural communities.
6. **BROADBAND AND CONNECTIVITY:** NREAC believes access to high-speed internet is critical for providing equitable access to learning for students in rural schools. As such, NREAC strongly supports maintaining E-Rate as an element of the Universal Service Fund in its current funding structure.



*L-R Dr. Jon Habben, Jack Moles, Congressman Adrian Smith.*

## [NREAC Legislative Agenda](#)

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**[Congratulations to this year's NRCSA Award winners!](#)** One of the favorite features of many who attend the NRCSA Spring Conference is the awards presentation. Each year NRCSA recognizes an Outstanding Superintendent/ESU Administrator, Board of Education Member, Principal, Secondary Teacher, Elementary Teacher, Music Teacher, ESU Staff Member, and Support Staff Member. Most often the recipients do not even know they have been nominated. NRCSA works with the recipients' school/ESU to sneak family and friends in to make the presentation even that much more special for the recipient. Of course, many of the messages from the recipients are very emotional. It is just rewarding to recognize some of the many great people working in our rural schools. Congrats to all!



*NRCSA Outstanding Superintendent, Kevin Wingard, Milford Public Schools*



*NRCSA Outstanding Secondary Teacher, Mike Peterson, O'Neill Public Schools*



*NRCSA Outstanding Board of Education Member, Stephanie Summers, David City Public Schools*



*NRCSA Outstanding Elementary Teacher, Jean Loshonkohl, Eustis-Farnam Public Schools*



*NRCSA Outstanding Principal, Laura Kroll, Exeter-Milligan Public Schools*



*NRCSA's Gary Fisher Outstanding Music Teacher Award winner, Matt Bertrand, Humphrey Public Schools*



*NRCSA's Outstanding ESU Staff Member,  
Jen McNally, ESU #5*



*NRCSA's Outstanding Support Staff Member, Pam Ginkens,  
Mullen Public Schools*

# Shout Outs

[NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.](#)

## **This month we celebrate:**

\* Justin Golus of Holdrege was selected to the Omaha World-Herald's 2023 All State Academic Team. Other students from NRCSA-member schools who received higher recognitions in the World-Herald's annual academic recognitions were: All West-Central Academic First Team: Aidan Anderson (St. Paul), Zachary Fleischer (Adams Central), Matthew Johnson (Creighton), and Samantha Rodewald (McCook). All West-Central Academic Second Team: Kaleb Baker (St. Paul), Ty Brady (Crawford), Ashlyn Krohn (Boone Central), Ian Kuchar (Bloomfield), Gavin Smith (Perkins County), and Jessica Spady (Garden County). All Eastern Academic Second Team: Caleb Sechler (Oakland-Craig).

\* Aspen Graves, Chadron, is the 2023 Doodle for Google contest winner for the state of Nebraska.



\* Malcolm won the Class C Baseball championship.



\*NRCSA-member schools won three State Track and Field Championships. Champions were Chase County (Class C Boys), Plainview (Class D Boys), and Osceola (Class C Girls).



**PLAINVIEW BOYS CLASS C STATE TRACK CHAMPIONS**



**CHASE COUNTY BOYS CLASS C TRACK CHAMPIONS & GIRLS CLASS C TRACK RUNNER-UP**

\* Three athletes from NRCSA-member schools set State level records in track and field this year. Jordan Metzler, Wakefield, set both the Class C State and Class C State Meet records in the girls 800. Nathan Baldwin, Sutton, set the Class C State Meet record in the boys Discus. Earlier in the season, Dillon Miller, Brady, set the Class D State record in the boys 200.

\* At the State Track Meet, the following athletes from NRCSA-member schools won All-Class Gold Medals: Jackson Roberts, Boone Central (boys 300 Hurdles), Chloe Ahrens, Sidney, (girls 100 Hurdles), Madison Smith, Gothenburg (girls Discus), and Roe Patton, Fullerton, (tied in boys Pole Vault). Sixty-three individuals and relays from NRCSA-member schools won events at the State Track Meet.

\* The Lexington Girls Golf Team was one of six teams to be presented with six sets of golf clubs, bags, and carts through the PGA Reach Nebraska program. They will also receive free golf lessons from a PGA professional



\* Pender won the Class D Boys State Golf championship. Gage Burns, Creighton, was the individual State Champion in Class D Boys State Golf.



**PENDER CLASS D STATE CHAMPION GOLF TEAM**

\* Several athletes from NRCSA-member schools were recognized as All-State in Soccer by the Omaha World-Herald (OWH) and/or the Lincoln Journal-Star (LJS). Boys Super State 2nd Team: Jose Cruz, Schuyler (LJS). Class B Boys 1st Team All-State: Obed Benazo, Schuyler (LJS), Jose Cruz, Schuyler (OWH, LJS), Jayden Widler, Conestoga (LJS), Victor Alonzo, Schuyler (LJS), Alex Perez, Lexington (LJS), Angel Diaz, Lexington (OWH, LJS), Kenny Morales, Lexington (LJS). Class B Girls 1st Team All-State: Berniece Garcia, Lexington (LJS), Guadalupe Sanchez, Northwest (LJS).

\* More athletes from NRCSA-member schools were recognized as All-State in Baseball by the World Herald and/or Journal-Star. Chosen for Class C All State were: Drew Iverson, Plattsmouth (OWH/LJS), Brooks Kneifl, Wayne (OWH, LJS), Gabe Villamonte, Plattsmouth (OWH, LJS), Maddox Meyer, Malcolm (OWH, LJS), Hayden Frank, Malcolm (OWH, LJS), Mason Wisnieski, Malcolm (OWH, LJS), Carter Noakes, Central City-Fullerton-Centura (OWH, LJS), Wrigley Stong, DC West (OWH), Trevor Denker, Arlington (OWH, LJS), Boston Caspersen, Central City-Fullerton-Centura (OWH, LJS), Colt Reiling, Malcolm (OWH), Derek Erickson, Malcolm (OWH), and Nick Conant, Adams Central (LJS).

\* Kenesaw student Grace Harmon was recognized by Nebraska Representative Adrian Smith as a 2023 Congressional Art Competition honoree.

\* Malcolm won the Class C NSAA Cup, in which finishes in all NSAA activities are considered. Malcolm also won the boys and girls divisions as well.

**Annual Dues remain at \$850.** Notices will be sent in time for July board meetings. You are welcome to pay your dues in this fiscal year or the next. Last year we had 220 school districts, ESU's, and State colleges and we are hoping to continue our annual growth. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in last fall's redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

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**Earlier this Spring, NRCSA announced the release of a new service!** After several months of discussing possibilities, NRCSA is now offering a Principal Search Service. This service will be patterned after our successful Superintendent Search Service. Two options will be available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

### **[NRCSA Principal Search Brochure](#)**

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**An outstanding opportunity is available for rural districts or ESUs to “grow their own” School Psychologist.** I highly encourage someone in your school or ESU to apply for admission to the Prairie Nebraska Project through UNL.

With generous funding from the Behavioral Health and Education Center of Nebraska, the University of Nebraska Lincoln's School Psychology program is recruiting 10 rural Nebraska residents to complete an Educational Specialist degree in School Psychology. The Prairie Nebraska project uses synchronous and asynchronous online instruction to deliver a program of study that is highly accessible for rural Nebraska residents. Students will be able to complete the training in their own community without having to relocate to Lincoln. Prairie Nebraska funds will pay for the

trainees' tuition and fees. Upon successful completion of the program, Prairie Nebraska trainees will qualify for an endorsement towards a Nebraska Department of Education certificate in School Psychology.

Successful applicants to the Prairie Nebraska program will:

- Live and work in any Nebraska county excluding Douglas, Lancaster, Sarpy, Washington, or Cass Counties.
- Have a recommendation from an ESU or school administrator with a commitment by the school/ESU to provide the experiences and supervision that trainees will need to complete the program.
- Apply to and be accepted into the University of Nebraska Lincoln Educational Specialist program in School Psychology.

Due to restrictions associated with the ARPA funds, all project-funded activities must be completed by December 2025. Consequently, we will be recruiting very quickly – with review of applicants beginning on April 1, 2023 and continuing until the program is filled. Coursework and supervised practica will be tightly scheduled and offered one course at a time. Formal, synchronous courses and meetings will be scheduled outside of typical work hours (e.g., 5 PM or later) and will emphasize projects, assignments, and activities that have practical utility to prepare students for day-to-day practice as School Psychologists.

Interested applicants should email Beth Doll, [bdoll2@unl.edu](mailto:bdoll2@unl.edu) and include their:

- Name, email, and phone number
  - Mailing address, including county of residence
  - The school district or Educational Service Unit that is likely to provide their recommendation and commitment for supervised experiences
- 

### **[New Collaboration Seeks to Address Principal Shortage and Strengthen Professional Development](#)**

A new collaboration designed to address the shortage of future principals and strengthen professional development of current school leaders is underway. The project, entitled, Growth-Oriented Leadership Development (GOLD) is being coordinated by members of the UNL Department of Educational Administration, in partnership with NRCSA, NCSA, ESUs, and NDE.

“We’re seeking federal funds to develop current and future principals from within—a grow your own

model, said Nick Pace, chair of the UNL Educational Administration Department. Over the next several months, Pace says a team led by professors Jiangang Xia and Scott Sturgeon will be inviting districts to join the effort. The team is inviting approximately 60 schools to participate, with half receiving focused training while the other half continues its current efforts without the training. Districts not initially selected for the training group would be first in line for the next round of the program, if funded.

**[NRCSA developed a corporate sponsorship/partnership program.](#)** The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.

Districts interested in participating should watch for information through NRCSA updates, ESU superintendent meetings, or by contacting Pace, Xia, or Sturgeon.

**[Nick.Pace@unl.edu](mailto:Nick.Pace@unl.edu), [Jxia@unl.edu](mailto:Jxia@unl.edu), [ssturgeon2@unl.edu](mailto:ssturgeon2@unl.edu)**

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**[Southern Superintendent Chris Prososki recently shared a sample Superintendent Checklist that he uses.](#)** I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. Thanks to Chris for sharing this! You can access the checklist here:

**[Superintendent Check List](#)**

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**[The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts.](#)** The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

**[School District Plans, Policies, & Annual Trainings](#)**

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**[Nutrition leaders introduced a comprehensive proposal to address and prevent child hunger.](#)** Below are links to a press release about the Healthy Meals, Healthy Kids Act (HR 8450) and a webform that can be completed to urge support of the act.

**[Healthy Meals Healthy Kids Press Release](#)**

**[Healthy Meals Health Kids Support Webform](#)**

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# Purple Ribbon Partners



## Cheever Construction

Doug Klute  
3425 N 44th St  
Lincoln, NE 68504  
Phone: (402) 477-6745  
dklute@cheeverconstruction.com



## CMBA Architects

Troy Keilig  
208 N Pine ST, Ste 301  
Grand Island, NE 68801  
Phone: (308) 384-4444  
keilig.t@cmbaarchitects.com



## Cognia

Shannon Vogler  
7744 Olive Creek Rd  
Firth, NE 68358  
Phone: (888) 413-3669 ext 5801  
shannon.vogler@cognia.org



## Cornhusker International Trucks

Russ Folts  
3131 Cornhusker Hwy  
Lincoln, NE 68504  
Phone: (402) 304-4016  
russ.folts@cornhuskerinternational.com



## Crouch Recreation

Nicole Crouch  
1309 S 204th St # 330  
Elkhorn, NE 68022  
Phone: (402) 496-2669  
nicole@crouchrec.com



## DA Davidson

Paul Grieger  
450 Regency Parkway, Suite 400  
Omaha, NE 68114  
Phone: (402) 392-7984  
pgrieger@dadco.com



## DLR Group

Emily O'keeffe  
6457 Frances St, Suite 200  
Omaha, NE 68106  
Phone: (402) 393-4100  
eokeeffe@dlrgroup.com



## Facility Advocates

Dave Raymond  
3730 S. 149th St, Suite 104  
Omaha, NE 68144  
Phone: (402) 657-9177  
draymond@facilityadvocates.com



First National  
Capital Markets

**First National Capital Markets**

Matt Fisher  
2223 Second Ave  
Kearney, NE 68848  
Phone: (308) 380-3831  
mfisher@fnni.com



**Network For Educator Effectiveness (NEE)**

Marc Doss  
288 Maguire Blvd  
Columbia, MO 65211  
Phone: (844) 793-4357  
dossm@missouri.edu

**PIPER | SANDLER**

**Piper Sandler & Co**

Jay Spearman  
11422 Miracle Hills Dr, Suite 408  
Omaha, NE 68154  
Phone: (402) 599-0307  
jay.spearman@psc.com

**RENAISSANCE®**

**Renaissance Learning**

Heather Miller  
2911 Peach St  
Wisconsin Rapids, WI 54494  
Phone: (402) 290-4379  
heather.miller@renaissance.com



**TRANE**

TRANE  
TECHNOLOGIES

**Trane Technologies**

Jonathan Hoesch  
11937 Portal Rd  
La Vista, NE 68128  
Phone: (402) 499-8468  
jonathan.hoesch@trane.com



**TREMCO™**

Roofing and Building Maintenance

**Tremco Roofing**

Jim Wolfsohn  
3735 Green Road  
Beachwood, OH 44122  
Phone: (816) 716-7345  
jwolfsohn@tremcoinc.com



**WILKINS**

ARCHITECTURE | DESIGN | PLANNING

**Wilkins Architecture, Design, Planning**

Jacob Sertich  
2908 W 39th St, Suite A  
Kearney, NE 68845  
Phone: (308) 237-5787  
jsertich@wilkinsadp.com

[One of the benefits for our Purple Ribbon Partners is the opportunity to submit an article for the monthly Member Update.](#) This month we proudly recognize:

## Facility Advocates



### Introduction:

Nebraska Rural Community Schools Association (NRSCA) and Facility Advocates founder, Dave Raymond, have a rich history of serving Nebraska Schools.

Facility Advocates was launched on January 4, 2021, after spending 30 years in corporate America, to focus on the Energy Solutions business with Nebraska Public School Districts. Over 80% of our customer base is the same demographics as NRCSA. Our goal is to live out

our motto of “**solving problems & saving money**”. This is done with a dedicated team of professionals who have been in the industry for most of their careers.

### What we do:

There are 3 main focuses of Facility Advocates: Energy Services Company (ESCO) contracts, HVAC & BAS service contracts & facility planning.

1. ESCO contracts - Partnering with a public entity to implement a variety of Energy Conservation Measures that will solve problems and save money.
2. Mechanical service contracts - Partnering with public school districts who have an internal need of executing preventative maintenance tasks on the HVAC & BAS equipment within the facilities to maximize operational efficiencies and extend the equipment life.
3. Facility planning - Partnering with districts to develop both short-term equipment replacement priority lists or In-door Air Quality needs and/or long-term new square footage space needs.

Our public school district customers are all over the state. From Falls City Public Schools to Ogallala Public Schools and from Dundly County Schools (Benkelman) to Plainview Public Schools and a dozen more in between...

### What we can do for you:

Many of our first year Projects included upgrades to the gymnasium.

The gymnasium has a special place within the School District. Not only the student-athlete, but the community at large are occupants in games, graduation, and special events.

### Technical Parameters:

While some are older, and some are newer, current gymnasiums were built in the 1960's. Most have had modifications over the years.

1. Windows were covered and/or sealed to reduce infiltration
2. Heating Systems moved from steam or hot water to gas-fired or heat pumps and air-conditioning and ventilation were added
3. Lights moved from incandescent to high intensity discharge
4. Ceiling fans were added, and doors were opened to introduce fresh air
5. Score boards were updated from analog to digital
6. Sound systems were improved
7. Life safety system were added
8. American Disability Act
9. Bleachers were replaced
10. Increased participation and multiple sports within the space

The number one gymnasium upgrade project over the past several years is to install a new Heating, Ventilation and Air Conditioning (HVAC) system. The basics of the upgrade include:

1. Removal of existing system
2. Electrical upgrade to allow the addition of air conditioning
3. Installation of two gas-fired air handling units (AHU) that provide space conditioning and redundancy
4. Install or modify the air distribution system (ductwork)
5. Add a Building Automation System (BAS) to control the AHU

### Financial Parameters:

School Districts have many avenues to fund building improvements projects including:

- ESSER Funds
- Energy Financing Contracts
- Lease Purchase
- Qualified Capital Purpose Undertaking Fund
- Special Building Fund
- Bond Issue

# MEMBER SPOTLIGHT

## *Educational Service Unit 5*



EDUCATIONAL SERVICE UNIT 5



**Enrollment:** 5,299 total students served; 459 total teachers served; 3,011 total square miles covered; 53 total ESU 5 staff members

**Locations:** Beatrice, NE

**Interesting Fact:** The ESU 5 building formerly was the home of a local grocery store; ESU 5 moved to this location in June 1992. And we still use one of their shopping carts to move items around the building.

**Administrator:** Dr. Brenda McNiff



### Program Directors

**Special Education Director:** Dr. Matt McNiff

**Staff Development Directors:** Annette Weise & Joni Runge

**Technology Director:** Ryan McDowell

### Board Members

**Roger Smidt**, President, District 4; **Vicki Hinz-Ensz**, Vice President, District 2; **Betty Meyer**, District 1  
**Tim McAllister**, District 3; **Carla Loemker**, District 5; **Jeannine Murphy**, District 6, **Duane Smith**  
District 7



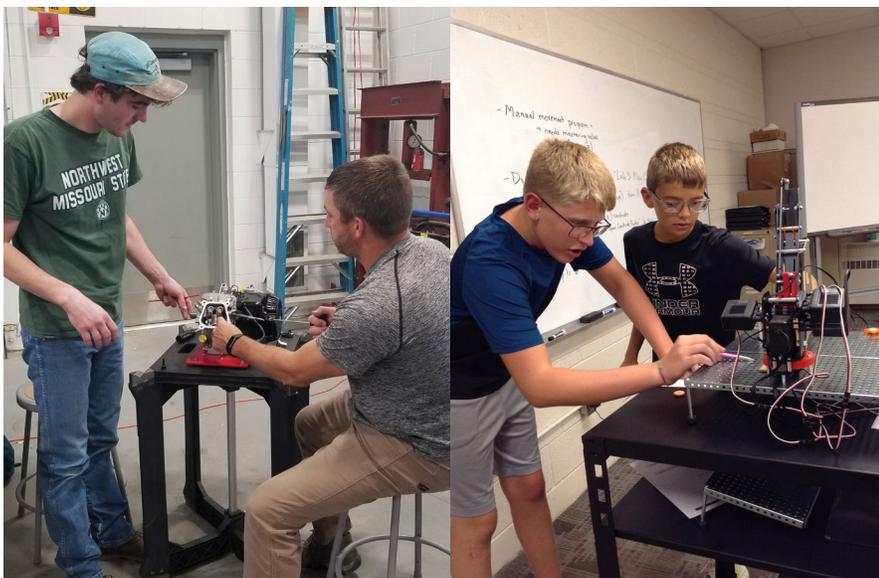
### **EXPOSING KIDS TO CAREER OPPORTUNITIES**

**ESU 5 Exposing Kids to Career Opportunities (EKCO)** supports administrators, teachers and students in the 10 member districts. This program helps districts to incorporate career exploration opportunities into their PreK-12 curriculums. The focus of this program is on the Career and Technical Education programs. Equipment not otherwise available to schools can be checked out for use with students through EKCO. Assistance with meeting new laws (such as the computer science law) can also be found through this program. Additional support is provided through assistance in grant writing to place equipment directly into districts, partnership building with local business and industry and assistance and/or training to teachers to get equipment integrated and working with their students in their classrooms. Availability of a staff member to assist districts has been very important to the utilization of our equipment.

To start off the 2022 school year, the EKCO Project, in partnership with MetalQuest out of Hebron and Thayer Central Community Schools, were fortunate enough to receive a \$125,000 Developing Youth Talent Initiative grant. This is a grant through the Governor's office that specifically targets career and technical education programs for 7th and 8th grade students to help them experience different careers that are available in their community. Purchased with this grant were Fanuc Industrial Robotic Arms, CNC Simulators, and VEX Workcell kits that will allow students to learn more about industrial robotics and experience firsthand the coding that goes into it. This gives our students that are interested in industrial robotics a real step up in real world exploration of that career area.

Additionally, in September 2022, the EKCO Project was fortunate enough to be able to offer a Briggs & Stratton small engines class for CTE teachers in our area. The three-day in-depth course set teachers up for success to implement a high-quality small engines course in their districts. Attendees received engines, stands, tools and demonstration equipment for their district thanks to Annette Weise, ESU 5 Grant Manager, for securing consortium Perkins funds.

Learn more about the programs offered at ESU 5 by visiting [www.esu5.org/about/news](http://www.esu5.org/about/news).



**I would encourage districts to consider participating in the Academic Decathlon competition.**

Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 was the American Revolution. The theme for 2023-24 will be “Technology and Humanity”. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at [dcthln.denistonreed@gmail.com](mailto:dcthln.denistonreed@gmail.com).

**WestED is a non-profit educational research and development agency and they are asking for rural participation on a U.S. Department of Education Study**

The following is from Maria Salciccioli of WestEd:

*My name is Maria, and I’m a researcher at WestEd, a non-profit educational research and development agency. WestEd is partnering with an organization called Citizen Math on a US Department of Education-funded study, and I’m reaching out to see whether you’d like to learn more about it and explore whether it would be of interest to some of the schools in the Nebraska Rural Community Schools Association.*

*Citizen Math provides rigorous math lessons for 6th, 7th, and 8th graders. The lessons help students explore standards-based concepts through relatable real-world issues, building critical thinking, civic-mindedness, and collaboration skills. (Sample lesson topics include: How dangerous is texting and driving? How do municipal fines affect people with different incomes? How much should you trust online ratings?)*

*An earlier study showed that these lessons helped students deepen their learning and make more lasting connections to math concepts. The lessons were also shown to significantly improve student achievement on the end-of-year state test.*

*We’re currently enrolling full middle school math teams (6th, 7th, and 8th grade teachers) from rural and urban schools to participate in a two-year, randomized control trial study, beginning August 2023 and lasting for the 2023-24 and 2024-25 school years. More information can be found on the study website: Citizen Math Impact Study, but here are some of the benefits for participating teachers:*

- *Stipends for participation*
- *Free training and access to Citizen Math (valued at \$300 per classroom) for two years*
- *Opportunities to network with other teachers enrolled in the study*
- *A chance to build evidence for the field about how enhancing civic and social-emotional learning in math classes impacts student outcomes*

*If you think this study might be a good fit, please fill out the form on the [study website](#).*

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**UNL Tuition Discount & GOLD Grant**

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who

serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at [nick.pace@unl.edu](mailto:nick.pace@unl.edu)

### [Big Red Leader Website](#)

### [Big Red Leadership Flyer](#)

**In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the *Growth-Oriented Leadership Development (GOLD) Project* is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:**

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

### ***GOLD Highlights:***

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano's Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

### ***GOLD Includes:***

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:

<https://cehs.unl.edu/edad/gold-project/>

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### **Chadron State College Special Education Para-to-Teacher Program Initiative.**

**Purpose:** This “**Grow Your Own**” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

**Who:** Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district.

**What:** Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

**How:** Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

**When:** once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

**Graduation:** At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

## Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at [afette@csc.edu](mailto:afette@csc.edu).

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### [The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.](#)

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

*The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.*

*We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.*

*We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska*

*rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.*

*The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.*

*For more information, please visit our clinic website:*

<https://cehs.unl.edu/edpsych/clinic/>

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### [Board of Education meeting visits.](#)

Beginning in December, 2019, I started attending Board of Education meetings in member school districts. Since then, I have attended 81 such meetings. I attended Board meetings at Meridian and Dorchester on Monday, May 15 and am scheduled to visit Ainsworth and Rock County on Monday, June 12, and Elgin on Tuesday, June 13. I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to nearby Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

**[A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem.](#)** NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

### **[NRCSA Spending Study](#)**

### **[A Look at School Spending in NE from Open Sky](#)**

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**[We urge you to consider making use of the NRCSA Partner OneCard](#)** as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load on each individual card, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. Great job by all participating districts in protecting the card and program! Don’t forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2022-23, the rebate was almost \$29,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!

If you are considering joining the program and need more information, please contact Jack Moles ([jmoles@nrca.net](mailto:jmoles@nrca.net)) or Jeff Bundy ([jbundy@nrca.net](mailto:jbundy@nrca.net)).

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## **[SUPERINTENDENT SEARCH & PLANNING](#)**

NRCSA has had a very successful year this year in assisting 14 Boards of Education in choosing their next Superintendent of Schools. This year we have

been asked to assist Ansley Public Schools, Bruning-Davenport (interim), Educational Service Unit #16, Lakeview Community Schools, Louisville Public Schools, Medicine Valley Public Schools, North Bend Central Public Schools, Randolph Public Schools, Ravenna Public Schools, South Central Unified #5 (interim), Southwest Public Schools, Superior Public Schools (Interim), Tekamah-Herman Public Schools, and Thayer Central Public Schools in their searches for their next Superintendents. NRCSA was also selected to assist the NSAA Board of Directors in its search for the next Executive Director of the NSAA. We also assisted Thayer Central on a Principal search.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at [jmoles@nrca.net](mailto:jmoles@nrca.net) or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



*SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.*

### **[NRCSA Search Service Experience](#)**

### **[NRCSA Planning Support Brochure](#)**

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**From Dr. Jon Habben; NRCSA Federal Liaison:**

Knowing the next NRCSA Update is going out soon, I would like to contribute Tara Thomss' The Legislative Report and the Julia Chamberlain report Rural Supports within the U.S. Department of Education. The first from Lobbyist Tara Thomas is her regular report. As usual, Tara does a good job of summarizing and providing links for detail. Note that two technology issues are included, Artificial Intelligence and Cybersecurity. It should not surprise anyone that the AI issues will make cybersecurity far more difficult and critical. Whether or not the state of Nebraska follows Montana into the "ban TikTok movement" is very hard to know. But the growing national security concern and concern for individual safety is not going away. Add AI that can do amazing things, but also can fake anything and, well, try to imagine that.

But for now NREA and NREAC can celebrate the transparency brought by the new Director of Rural Engagement in the USDOE Julia Cunningham. At our April NREAC national conference in D.C., Julia was one of the presenters. During the Q/A, I asked her to outline the support she has in the USDOE to represent rural education. She promised to put that in writing to share to all rural education representatives. Here it is. Please note the roles of the co-directors, Julia (political appointee) and Patrick Carr (career employee), the Rural Strategy and Action Team, and the Rural Partners Network. Most important are the first two. RPN is targeted and quite narrow, while the first two, Co-Directors of Rural Engagement and RSAT, would have applications for Nebraska. This rural component has been a primary focus for NREAC's political efforts for a number of years. NREAC has been in the mix, regardless of which political party "controls" what. We hope that this rural representation and the transparency that goes with it begins to pay dividends for rural education. Julia indicated she expects to be invited to rural conferences in as many states as possible, so hopefully we can get NRCSA on her list.

The U. S. Department of Agriculture also has a very significant presence on behalf of Nebraska rural education. The entire Free/Reduced Breakfast, Lunch,

and Other Meals Program is housed in the USDA. When changes, debates, program information about the school lunch program occur, the USDOA is part of it, including regulations carrying programs out. Lobbyist Tara does a good job of reporting USDA information. But there is an impact across agriculture that impacts rural education. We can't forget that. One critical example is U.S. Senator Deb Fischer's ongoing effort to fight the Obama era's overreach on controlling waterways of the U.S. It is referred to as WOTUS and the U.S. Supreme Court just ruled 5-4 that the overreach into creeks, ponds, small lakes, reservoirs, etc. is beyond the federal scope and should remain under state control. Doesn't sound like a big deal until you understand what the potential cost would have been with federal control. This was a major win for rural in all states. What strengthens rural helps rural education stay strong.

Take care all! Jon

[Legislative Corps 6-2-23](#)

## Contact Information

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### NRCSA

Jack Moles, Executive Director  
(402) 335-7732  
[jmoles@nrcea.net](mailto:jmoles@nrcea.net)

Jeff Bundy, Administrative Aide  
(402) 202-6028  
[jbundy@nrcea.net](mailto:jbundy@nrcea.net)

### Legislative Contacts

#### U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

#### U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

#### Nebraska Governor

[Jim Pillen](#)

#### NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carol Blood, Dist 3](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Danielle Conrad, Dist 46](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[Steve Erdman, Dist 47](#)

[John Fredrickson, Dist 20](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holdercroft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Kathleen Kauth, Dist 31](#)

[Lou Ann Linehan, Dist 39](#)

[Loren Lippincott, Dist 34](#)

[John Lowe Sr., Dist 37](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[Tony Vargas, Dist 7](#)

[Brad Von Gillern, Dist 4](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Anna Wishart, Dist 27](#)



## *NRCSA Programs*

[\*\*Global Speech Teletherapy\*\*](#)

[\*\*Planning Support Service\*\*](#)

[\*\*Scholarship and Awards Programs\*\*](#)

[\*\*Superintendent Search Service\*\*](#)

[\*\*USBank OneCard Program\*\*](#)



*NRCSA Rural Community Schools Association*  
*455 S 11th ST, Suite B*  
*Lincoln, NE 68508*



[www.nrcsa.net](http://www.nrcsa.net)



[www.twitter.com/NRCSA1980](https://www.twitter.com/NRCSA1980)



[www.facebook.com/nrcsahome/](https://www.facebook.com/nrcsahome/)

Superintendent Leave Log 2022-2023					
		Sick Days	Bereavement Days	Vacation Days	Floating Holidays
Carryover		20.35	per contract per occurrence	5.5 (unpaid carryover)	
<b>Starting Balance</b>		<b>30.35</b>		<b>15</b>	<b>3</b>
Date	Description				
7-1-2022	family trip			1	
7/5/22	wis. teeth/Chiro	0.5			
8/19/22	stella move to college			1	
09/07/2022	dr appt	1			
11/25/2022	floating Holiday				1
12/28/2022	funeral		1		
various in Dec/Jan	part days holiday break			1.5	
01/04/2022	Stella medical appt	0.5			
2/22/23	dentist	0.25			
03/09/23	Med Appointment Stokely	0.75			
three dates	med appoints 2.5 hrs each	1			
various days TBD	throughout rest of June			6.5	
June 26-30	FBLA Ntl			5	
<b>Ending Balance</b>		<b>26.35</b>		<b>0</b>	<b>2</b>
Out of Town meetings/Events--On Duty					
July 27-28	Admin Days	Kearney (all day)			
Sept 20	Gov Cand Forum	Grand Island (11-3:00)			
Oct 7	ESU3 Supt Meeting	LaVista (11-1:00)			
Oct 14	NCTA Meeting	Lincoln (9-12:15)			
Oct 24	NRCSA Region Meet	Norfolk (11:00-1:45)			
Nov 16-17	State Ed. Conf.	Omaha (all day)			
03/07/2023	NRCSA Legislative Conf	Lincoln All Day			
3/23/2023-3/25/2023	NRCSA Spring Conf	Kearney 2.5 Days			
3/29/2023	Commissioner Interviews	Omaha All Day			
04/19/2023	Meeting with Gov Pillen	Lincoln Half Day			
04/20/2023	NASBO Confernce w/ Jen	Lincoln Full Day			

06/07/23	School Mental Health Conf	Kearney Full Day			
06/08/2023	Board Leadership Workshp	Lincoln Full Day			
Other Notes					
12/29/2022	Christmas Holiday Taken	1 day			
01/02/2023	Half of New Years day	.5 day only, worked .5			

## **6930 Opioid Overdose Prevention and Response**

The district will maintain an opioid antagonist in its schools, specifically naloxone, otherwise known by its brand name Narcan. Pursuant to Nebraska law and the Naloxone Standing Order issued by the Nebraska DHHS, Division of Public Health, the board will permit school nurses, trained school staff, or other individuals qualified by law to administer naloxone to any person at school or a school event displaying symptoms of an opioid overdose.

This policy shall not create a duty on the part of the school district and/or its personnel to administer naloxone. School representatives will not administer naloxone under the following circumstances:

- a. Naloxone is not available during the overdose emergency;
- b. There is no individual available who is qualified to administer naloxone; or
- c. School representatives are uncertain as to whether an opioid overdose is occurring.

Nothing in this policy is intended to regulate, restrict or otherwise deter a law enforcement officer, emergency medical technician, volunteer fire fighter, licensed medical professional or other authorized individual from administering his/her own supply of naloxone when responding in good faith to a suspected drug overdose occurring on school district property or at a school-sponsored event.

**Procurement and Storage.** The superintendent, in consultation with the school's nursing staff, will make the necessary arrangements to obtain naloxone. The naloxone will be stored unlocked in the nurses' office(s). The superintendent, in consultation with the school's nursing staff, will reorder naloxone.

Naloxone that is nearing its expiration date will be replaced. The school nurse shall maintain a log of naloxone supplies consistent with the district's practices for logging other medications.

**Training.** Licensed health care professionals and school resource officers employed on the high school and middle school levels shall all complete an approved naloxone training prior to carrying and/or administering naloxone. Other school staff members may be trained as determined by the administration. Once trained, staff members shall

review the DHHS standing order and applicable naloxone administration protocols as needed.

**Recordkeeping and Reporting.** Any individual who administers naloxone on behalf of the school district will promptly notify the building principal and superintendent of the facts and circumstances surrounding the drug overdose incident. The administration of naloxone to any student will be documented in his/her cumulative health record. The administration of naloxone to any staff member will be documented in his/her personnel file.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

ARLINGTON PUBLIC SCHOOLS

Naloxone/NARCAN® ADMINISTRATION FOR OPIOID OVERDOSE

**DEFINITION:**

Opioid overdose occurs when the amount of opioid in the body is so great the individual becomes unresponsive to stimuli and breathing becomes inadequate. Lack of oxygen affects vital organs, including the heart and brain, leading to unconsciousness, coma, and eventually death. Naloxone/NARCAN® is indicated for the reversal of opioid overdose in the presence of respiratory depression or unresponsiveness.

**II. INFORMATION/GUIDELINES:**

This procedure is to be used in conjunction with the “Standing Order for Administration of Naloxone/NARCAN®” to provide treatment to unresponsive individuals in the school setting.

<b>Body System</b>	<b>SIGNS &amp; SYMPTOMS OF AN OPIOID OVERDOSE</b>
<b>Mouth/Throat</b>	<b>Loud, uneven snoring or gurgling noises (death rattle)</b>
<b>Lungs</b>	<b>Shallow, slow breaths (fewer than 10 per minute) or not breathing at all</b>
<b>Skin</b>	<b>Pale, blue or gray, clammy</b>
<b>Heart</b>	<b>Slow or erratic pulse (heartbeat) Blue lips or fingertips (from lack of oxygen)</b>
<b>Mental</b>	<b>Unresponsive to stimuli such as noise or sternal rub Unconsciousness</b>
<b>Other</b>	<b>Constricted (pinpoint) pupils Very limp body</b>

**III. EQUIPMENT**

- Naloxone Hydrochloride and Intranasal MUCosal Atomization Device OR
- NARCAN® Nasal Spray one piece pre-assembled nasal device

#### **IV. PROCEDURE**

Attempt to rouse and stimulate the student/patient (perform sternal rub by making a fist, rub your knuckles firmly up and down the breast bone).

Call 911 and have someone get an AED.

If available, lay the person on their back and administer naloxone/NARCAN®.

##### **Naloxone/NARCAN® NASAL SPRAY: Single-step nasal spray**

- 1. Peel back tab with circle to pen.**
- 2. Tilt the head back and insert tip into either nostril and administer the full dose.**
- 3. Entire dose is administered with one spray.**

Start rescue breathing if not breathing or CPR if there is no pulse.

Allow **1-3 minutes for medication to work**. If there is no change to the person's condition after 2-3 minutes, give another dose of Naloxone/NARCAN® and continue rescue breathing/CPR.

If breathing resumes, place the person in the recovery position. Put the person on their side with the top leg and arm crossed over the body.

Stay with the person until medical help arrives. Notify EMS of Naloxone/NARCAN® administration.

Notify parents and administration of the incident.

Within 2 hours, notify Poison Control of Naloxone/NARCAN® administration.

Document event on "Report of Naloxone/NARCAN® Administration" form as well as "Incident Report". Both forms are to be sent to the building administration and superintendent.

# Report of Naloxone Administration

## Student Demographics and Health History

School District: \_\_\_\_\_ Name of School: \_\_\_\_\_

Age: \_\_\_\_\_ Type of Person:  Student  Staff  Visitor Gender:  M  F  Transgender

Ethnicity: Spanish/Hispanic/Latino:  Yes  No

Race:  American Indian/Alaskan Native  African American  Asian

Native Hawaiian/other Pacific Islander  White  Other

## Signs of Overdose Present

Blue lips  Breathing slowly  Shallow breathing  Slow pulse  Unresponsive

Weak pulse  Other (specify) \_\_\_\_\_

## Suspected Overdose on What Drugs?

Heroin  Benzos/Barbituates  Cocaine/Crack  Alcohol  
 Methadone  Suboxone  Don't Know  Other (specify) \_\_\_\_\_

## Naloxone Administration Incident Reporting

Date of occurrence: \_\_\_\_\_ Time of occurrence: \_\_\_\_\_

Vital signs: BP \_\_\_\_\_ / \_\_\_\_\_ Temp \_\_\_\_\_ Pulse \_\_\_\_\_ Respiration \_\_\_\_\_

Location where student was found:

Classroom  Cafeteria  Health Office  Playground  Bus  Other (specify): \_\_\_\_\_

How was the naloxone given:  Injected into muscle  Sprayed into nose

Naloxone lot #: \_\_\_\_\_ Expiration date: \_\_\_\_\_

Naloxone administered by: (Name) \_\_\_\_\_

Was this person formally trained?  Yes  No  Don't know

Parent notified of naloxone administration: (time) \_\_\_\_\_

Was a second dose of naloxone required?  Yes  No  Unknown

If yes, was that dose administered at the school prior to arrival of EMS?  Yes  No  Unknown

Approximate time between the first and second dose \_\_\_\_\_

Naloxone lot #: \_\_\_\_\_ Expiration date: \_\_\_\_\_

**Person's Response to Naloxone**

Combative  Responsive/Angry  Responsive but sedated  Responsive and Alert  No response to naloxone

**Post-Naloxone Observations (Check all that apply)**

None  Seizure  Vomiting  Difficulty breathing  Other (specify): \_\_\_\_\_

**Other Actions Taken**

Sternal rub  Recovery position  Rescue breathing  Chest compressions  Automatic defibrillator  
 Yelled  Shook the person  Oxygen  Other (specify): \_\_\_\_\_

**Disposition**

EMS notified at: (time) \_\_\_\_\_

Transferred to ER:  Yes  No  Unknown

If yes, transferred via:  Ambulance  Parent/Guardian  Other

Parent:  At school  Will come to school  Will meet student at hospital  Other: \_\_\_\_\_

Hospitalized:  Yes  If yes, discharged after \_\_\_\_\_ days  No

Name of hospital: \_\_\_\_\_

Student/Staff/Visitor outcome: \_\_\_\_\_

**School Follow-up**

Did a debriefing meeting occur?  Yes  No

Recommendation for changes:  Protocol change  Policy change  Educational change  Information sharing  None

Comments (include names of school staff, parent, others who attend debriefing):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Form completed by: \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_

Phone number: (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Ext.: \_\_\_\_\_

School District: \_\_\_\_\_

School address: \_\_\_\_\_

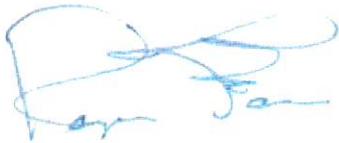
April 27, 2023

Arlington Public Schools  
705 North 9<sup>th</sup> Street  
Arlington, NE 68002

Budget Proposal for the work described to "Expand Kitchen Dry Storage"

1. Cut 4' x 8' door opening in the existing concrete wall
2. Install header and framing for door opening.
3. Break out 6 cement slabs and remove.
4. Masonry block wall 14' x 14' storage area 8' high using 4" light weight block
5. Frame and drywall ceiling inside
6. Plywood sheeting on the deck.
7. Install 2 LED lights and 3/20 AMP outlets.

Proposed budget value: \$22,200



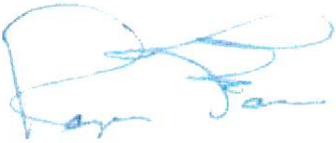
April 27, 2023

Arlington Public Schools  
705 North 9<sup>th</sup> Street  
Arlington, NE 68002

Budget Proposal for the work described to "Kitchen Drain Replacement"

1. Take out cracked tile 14' x 10' area
2. Take out the old drain trough.
3. Cut the concrete to move drain to the North, out of walkway and replace with a new drain and a 12" x 44" stainless steel grate.
4. Fix concrete area and install new tile.

Proposed budget value: \$20,980



**S & S Quality Heating & Air**  
 2454 N Yager Rd.  
 Fremont, NE 68025 US  
 (402) 720-7741  
 ssqualityheating@yahoo.com



# Estimate

**ADDRESS**

Arlington public  
 school

**ESTIMATE # 1114**

**DATE 04/23/2023**

ACTIVITY	ACTIVITY	QTY	RATE	AMOUNT
DRY STORAGE				
CUT 4X8				
DOOR				
OPENING IN				
CONCRETE				
WALL				
INSTALL				
HEADER AND				
FRAME DOOR				
OPENING				
BREAK OUT 6				
SLABS AND				
REMOVE				
BLOCK UP 8FT				
HIGH BY 14FT				
X 14FT				
STORAGE				
AREA WITH				
6"BLOCKS				
FRAME AND				
DRYWALL				
CEILINGINSIDE				
PLYWOOD				
TOP OF DECK				
INSTALL 2 LED				
LIGHTS AND 3				
20 AMP				
OUTLETS				
	<b>Sales</b>			23,100.00

TOTAL

**\$23,100.00**

Accepted By

Accepted Date

S & S Quality Heating & Air  
2454 N Yager Rd.  
Fremont, NE 68025 US  
(402) 720-7741  
ssqualityheating@yahoo.com



## Estimate

### ADDRESS

Arlington public  
school

ESTIMATE # 1113

DATE 04/23/2023

ACTIVITY	ACTIVITY	QTY	RATE	AMOUNT
KITCHEN DRAIN REPLACEMENT TAKE OUT CRACKED TILE TAKE OUT OLD DRAIN TROUGH CUT CONCRETE TO MOVE DRAIN NORTH ,OUT OF WALKWAY AND REPLACE WITH NEW 12X44 STEEL GRATE FIX CONCRETE AND PUT DOWN TILE				
	<b>Sales</b>			15,100.00

TOTAL

**\$15,100.00**

Accepted By

Accepted Date

Ken McNulty Construction & Woodworking  
500 East Elk Street  
Hooper, NE 68031  
(402) 720-7101

# ESTIMATE

Arlington Public Schools  
705 N. 9th Street  
Arlington, NE 68002

**Estimate #** 0000021  
**Estimate Date** 04/26/2023

Item	Description	Unit Price	Quantity	Amount
	Expand Kitchen dry storage: Cut 4'x8' opening in concrete wall, Install header and framing for door opening, break up 6 concrete slabs and remove, block up 8' high by 14'x14' storage area with 4" blocks, frame ceiling and drywall ceiling on the inside, plywood sheathing on deck, install 2 LED lights and 3/20amp outlets.	25200.00	1.00	25,200.00
<b>Subtotal</b>				25,200.00
<b>Total</b>				25,200.00
<b>Amount Paid</b>				0.00
<b>Estimate</b>				\$25,200.00

Ken McNulty Construction & Woodworking  
500 East Elk Street  
Hooper, NE 68031  
(402) 720-7101

# ESTIMATE

Arlington Public Schools  
705 N. 9th Street  
Arlington, NE 68002

**Estimate #** 0000020  
**Estimate Date** 04/26/2023

Item	Description	Unit Price	Quantity	Amount
	Kitchen drain replacement: Take out cracked tile 10'x14', remove old drain trough, cut concrete to move drain out of walkway and replace with new drain 12"x44" stainless steel grate. Repair concrete and replace tile.	18600.00	1.00	18,600.00
<b>Subtotal</b>				18,600.00
<b>Total</b>				18,600.00
<b>Amount Paid</b>				0.00
<b>Estimate</b>				\$18,600.00

S & S Quality Heating & Air  
 2454 N Yager Rd.  
 Fremont, NE 68025 US  
 (402) 720-7741  
 ssqualityheating@yahoo.com



# Estimate

**ADDRESS**

Arlington public  
 school

**ESTIMATE # 1115**

**DATE 04/23/2023**

ACTIVITY	ACTIVITY	QTY	RATE	AMOUNT
REMOVE OLD BOILERS				
HAUL AWAY OLD BOILERS				
CUT OLD PIPE OUT				
CUT OLD BOILERS OUT				

**Sales**

30,425.00

**TOTAL**

**\$30,425.00**

Accepted By

Accepted Date

# MIDLANDS MECHANICAL INC.

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## GENERAL CONDITIONS TO THIS PROPOSAL:

- This proposal includes sales tax for all material if applicable.
- This contractor shall not be held liable for errors or omissions in designs by others, nor inadequacies of materials and equipment specified or supplied by others.
- Equipment and materials supplied by the contractor are warranted only to the extent that the same are warranted by the manufacturer.
- *Warranties shall apply* exclusively to the mechanical installation of the material, fixtures, equipment, and other items supplied by the mechanical contractor.  
*Warranty does not apply to:*
  - Material, fixtures, equipment and other items supplied by others.
  - Extensions or additions to the original installation if made by other parties.
- Mechanical installation shall meet the Uniform Plumbing Code and local building codes. Errors in design by the architect and/or engineer are not the responsibility of Midlands Mechanical, Inc. Any additional piping, fixtures, equipment, etc. not indicated on plans and specifications that are required by other (i.e., Inspectors) shall not be part of this proposal.
- This contractor shall not be liable for indirect loss or damage.
- Mechanical contractor carries Workmen's Compensation and Professional Liability Insurance covering its work on this job. Owner/contractor agrees to notify his/her insurance company of the commencement of work. Risk of loss due to fire, windstorm, vandalism, or other casualty shall be the responsibility of the owner/contractor.
- Unless specifically included in this proposal, all bonding and/or special insurance requirements are supplied at additional cost.
- Midlands Mechanical prides itself on providing a safe work environment for its employees as well as the persons in our work environment. Safety work practices are bid according to OSHA 1926 regulations for construction and OSHA 1910 regulations for general industry. Unless specifically included in this proposal, all jobsite safety regulations, rules or policies that exceed these OSHA regulations are supplied at additional cost.
- Anything (verbal or written) expressed or implied elsewhere, which is contrary to these conditions shall be null and void.
- Any alterations or deviation from the above specifications involving extra cost of material or labor will only be executed upon written orders for same, and will become an extra charge over the sum mentioned in this contract.
- All agreements must be made in writing.
- This proposal expires in 30 days.

### Estimate #1 High School Boiler Room Total Base Bid: \$177,600.00

1 – Demo and remove of two boilers and associated piping: \$150,500.00

2- Repipe gas line outside after meter moved: \$14,300.00

3- Repipe gas line inside: \$12,800.00

### Estimate #2 Elementary Boiler Room

Repipe gas line inside and outside: \$13,100.00

PROCESS PIPING • HVAC • PLUMBING

# *MIDLANDS MECHANICAL INC.*

---

## **BOILER DEMO AND GAS PIPING**

### **Gentlemen:**

Midlands Mechanical, Inc. is pleased to submit our proposal for the above referenced project. This proposal is in accordance with the plans, specifications prepared by Walk Through with Lawrence

### **OUR BID INCLUDES OR EXCLUDES THE ITEMS AS LISTED BELOW.**

### **CLARIFICATIONS:**

- All items either included or excluded are as a part of the Base Bid.
- 

### **ITEMS INCLUDED:**

- Demo and removal of boilers and piping from site
- Rework gas main inside and outside of high school
- Rework of gas main inside and outside of elementary
- All labor and materials necessary to complete project
- Taxes

### **ITEMS EXCLUDED:**

- Repairing Roof due to Demo of Boiler Room
- Overtime or Double time for Holiday
- Piping Insulation
- Water, Sewer, Natural Gas Tap & Development Fees
- Saw Cut, Patch Walls, Ceilings, Floors, and Roofing
- Cutting, Removal and Patching of Concrete and/or asphalt
- Electrical Systems
- Fire Protection System
- Irrigation Piping System
- Utilities form 5' beyond the building
- Asbestos Identification, Removal/Abatement
- Pipe Enclosures
- Protection of existing floor coverings
- Ceiling tile removal/Replacement
- Dust Protection
- Final Cleaning
- Performance/Payment Bond
- Utility locates
- Sound Caulking
- Davis Bacon Wages

*MIDLANDS MECHANICAL INC.*

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**ADD FOR BOND: 1.1%**

**PROCESS PIPING • HVAC • PLUMBING**

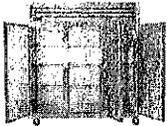
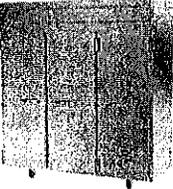
**Project:**  
Arlington Public School 900419B  
705 N. 9th St  
Arlington, NE 68002

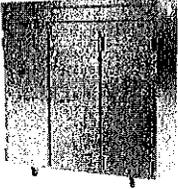
**From:**  
Sysco Lincoln  
Cory Filter  
900 Kingbird Rd.  
Lincoln, NE 68521  
(785) 213-5756

Job Reference Number: 900419

Item	Qty	Description	Sell	Sell Total
1	1 ea	<b>REACH-IN REFRIGERATOR</b> Continental Refrigerator Model No. 3REN Extra-Wide Refrigerator, reach-in, 85-1/2"W, three-section, self-contained refrigeration, stainless steel front, aluminum interior & ends, standard depth, full-height solid doors, cylinder locks, electronic control with digital display, hi-low alarm, electric condensate evaporator, R290 Hydrocarbon refrigerant, 1/2 HP, cETLus, NSF, ENERGY STAR®	\$9,964.00	\$9,964.00
	1 ea	Standard warranty (for the United States & Canada Only): 3 year parts and labor; additional 4 year compressor part		
	1 ea	115v/60/1-ph, 8.5 amps, cord, NEMA 5-15P, standard		
	1 ea	Left Door hinged on left, center & right doors hinged on right, standard		
	1 ea	5" Casters, standard		
			<b>ITEM TOTAL:</b>	<b>\$9,964.00</b>
2	1 ea	<b>REACH-IN FREEZER</b> Continental Refrigerator Model No. 3FEN Extra-Wide Freezer, reach-in, 85-1/2"W, three-section, self-contained refrigeration, stainless steel front, aluminum interior & ends, standard depth, full-height solid doors, cylinder locks, electronic control with digital display, hi-low alarm, electric condensate evaporator, R290 Hydrocarbon refrigerant, 1-1/4 HP, cETLus, NSF	\$12,893.00	\$12,893.00
	1 ea	Standard warranty (for the United States & Canada Only): 3 year parts and labor; additional 2 year compressor part		
	1 ea	115v/208-230v/60/1-ph, 11.6 amps, cord & plug supplied by others, standard		
	1 ea	Left Door hinged on left, center & right doors hinged on right, standard		
	1 ea	5" Casters, standard		
			<b>ITEM TOTAL:</b>	<b>\$12,893.00</b>

Item	Qty	Description	Sell	Sell Total
3	1 ea	<b>REACH-IN REFRIGERATOR</b> Continental Refrigerator Model No. 3RN Refrigerator, reach-in, three-section, self-contained refrigeration, stainless steel front, aluminum interior & ends, standard depth, full-height solid doors, cylinder locks, electronic control with digital display, hi-low alarm, electric condensate evaporator, R290 Hydrocarbon refrigerant, 1/2 HP, cETLus, NSF, ENERGY STAR®	\$8,889.00	\$8,889.00
	1 ea	Standard warranty (for the United States & Canada Only): 3 year parts and labor; additional 4 year compressor part		
	1 ea	115v/60/1-ph, 8.5 amps, cord, NEMA 5-15P, standard		
	1 ea	Left Door hinged on left, center & right doors hinged on right, standard		
	1 ea	5" Casters, standard		
			<b>ITEM TOTAL:</b>	<b>\$8,889.00</b>
4	1 ea	<b>REACH-IN FREEZER</b> Continental Refrigerator Model No. 3FN Freezer, reach-in, three-section, self-contained refrigeration, stainless steel front, aluminum interior & ends, standard depth, full-height solid doors, cylinder locks, electronic control with digital display, hi-low alarm, electric condensate evaporator, R290 Hydrocarbon refrigerant, 1-1/4 HP, cETLus, NSF	\$11,377.00	\$11,377.00
	1 ea	Standard warranty (for the United States & Canada Only): 3 year parts and labor; additional 4 year compressor part		
	1 ea	115v/208-230v/60/1-ph, 11.6 amps, cord & plug supplied by others, standard		
	1 ea	5" Casters, standard		
			<b>ITEM TOTAL:</b>	<b>\$11,377.00</b>
5	1 ea	<b>REACH-IN REFRIGERATOR</b> Traulsen Model No. G30010 Dealer's Choice Refrigerator, Reach-in, three-section, 69.3 cu. ft., top mounted self-contained refrigeration, (3) full-height solid doors (hinged left/right/right), (3) epoxy coated shelves per section (factory installed), microprocessor control with LED lights, LED interior lights, stainless steel front, anodized aluminum sides & interior, 6" high casters, non-flammable R-450A refrigerant, 1/2 HP, cETLus, NSF, ENERGY STAR®	\$8,889.00	\$8,889.00
	1 ea	Oversized units with crated shipping dimensions greater or equal to 72" in length and/or 90" in height. If delivery is to a facility without a standard height dock, additional shipping charges will apply depending on the service requested. consult Factory.		
	1 ea	3 year parts & labor and 5 year compressor warranty, standard		
	1 ea	115V/60/1-ph, 8.4 amps, NEMA 5-15P, standard		
			<b>ITEM TOTAL:</b>	<b>\$8,889.00</b>

Item	Qty	Description	Sell	Sell Total
6	1 ea	<b>REACH-IN FREEZER</b>  Traulsen Model No. G31010 Dealer's Choice Storage Freezer, Reach-in, three-section, self-contained refrigeration, microprocessor control with LED display, stainless steel front, full-height solid doors (hinged left/right/right), anodized aluminum sides & interior, (3) epoxy coated shelves per section (factory installed), LED interior lights, 6" high casters, eco-friendly, non-flammable R-448A refrigerant, unit can be programmed to operate at -10°F, 3/4 HP, cETLus, NSF	\$11,283.70	\$11,283.70
	1 ea	Oversized units with crated shipping dimensions greater or equal to 72" in length and/or 90" in height. If delivery is to a facility without a standard height dock, additional shipping charges will apply depending on the service requested. consult Factory.		
	1 ea	3 year parts & labor and 5 year compressor warranty, standard		
	1 ea	115v/60/1-ph, 16.0 amps, NEMA 5-20P, standard		
			<b>ITEM TOTAL:</b>	<b>\$11,283.70</b>
7	1 ea	<b>REACH-IN REFRIGERATOR</b>  Beverage Air Model No. HRP3HC-1S Horizon Series Refrigerator, reach-in, three-section, 71.52 cu. ft., (1) center solid door right-hand hinged, (1) right solid door right-hand hinged, (1) left solid door left-hand hinged, door locks, (9) shelves, electronic control, LED interior lighting, digital display, stainless steel front & sides, aluminum interior, top-mounted self-contained refrigeration, Variable Speed Technology, cULus, UL EPH Classified, UL-Sanitation, Made in USA	\$8,322.00	\$8,322.00
	1 ea	3 years parts & labor warranty (excludes maintenance items)		
	1 ea	Self-Contained refrigeration		
	1 ea	Additional 4 years compressor warranty (part only), standard		
	1 ea	115v/60/1-ph, 6.0 amps, cord with NEMA 5-15P		
	1 ea	Left door hinged left, center and right door hinged right, standard		
	1 ea	6" Heavy duty casters (2) locking, standard		
			<b>ITEM TOTAL:</b>	<b>\$8,322.00</b>

Item	Qty	Description	Sell	Sell Total
8	1 ea	<b>REACH-IN FREEZER</b>  Beverage Air Model No. HFP3HC-1S Horizon Series Freezer, reach-in, three-section, 69.1 cu. ft., (1) center solid door right-hand hinged, (1) right solid door right-hand hinged, (1) left solid door left-hand hinged, door locks, (9) adjustable shelves, electronic control, LED interior lighting, digital display, expansion valve technology, automatic defrost, top-mounted self-contained refrigeration, stainless steel front & sides, aluminum interior, (2) 3/4 HP, cULus, UL EPH Classified, UL-Sanitation, Made in USA 1 ea 3 years parts & labor warranty (excludes maintenance items) 1 ea Self-Contained refrigeration 1 ea Additional 4 years compressor warranty (part only), standard 1 ea 115v/60/1-ph, 13.2 amps, cord with NEMA 5-20P 1 ea Left door hinged left, center and right door hinged right, standard 1 ea 6" Heavy duty casters (2) locking, standard	\$10,852.00	\$10,852.00
			<b>ITEM TOTAL:</b>	<b>\$10,852.00</b>
9	1 ea	<b>REACH-IN REFRIGERATOR</b>  True Mfg. - General Foodservice Model No. STG3R-3S-HC SPEC SERIES® Refrigerator, reach-in, three-section, (3) stainless steel doors with locks, cam-lift hinges, digital temperature control, (9) gray shelves, LED interior lights, stainless steel front, aluminum sides, aluminum interior, 5" castors, self-contained top-mounted refrigeration, R290 Hydrocarbon refrigerant, 1/4 HP, 115v/60/1-ph, 6.1 amps, 9 ft. cord, NEMA 5-15P, cULus, UL EPH Classified, Made in USA 1 ea 7 year compressor warranty, 6 years parts warranty, 5 year labor warranty standard. Please visit <a href="http://www.truemfg.com">www.truemfg.com</a> for specifics standard 1 ea Left door hinged left, center & right doors hinged right, standard 1 ea (3) vinyl shelves & shelf supports standard per section 1 st 5" castors (set of 6), standard	\$8,514.00	\$8,514.00
			<b>ITEM TOTAL:</b>	<b>\$8,514.00</b>

Item	Qty	Description	Sell	Sell Total
10	1 ea	<b>REACH-IN FREEZER</b> True Mfg. - General Foodservice Model No. STG3F-3S-HC SPEC SERIES® Freezer, reach-in, three-section, -10°F, (3) stainless steel doors with locks, cam-lift hinges, digital temperature control, (9) gray shelves, LED interior lights, stainless steel front, aluminum sides, aluminum interior, 5" castors, self-contained top-mounted refrigeration, R290 Hydrocarbon refrigerant, (2) 3/4 HP, 115v/60/1-ph, 13.8 amps, 9 ft. cord, NEMA 5-20P, cULus, UL EPH Classified, Made in USA	\$10,448.00	\$10,448.00
	1 ea	7 year compressor warranty, 6 years parts warranty, 5 year labor warranty standard. Please visit <a href="http://www.truemfg.com">www.truemfg.com</a> for specifics standard		
	1 ea	Left door hinged left, center & right doors hinged right, standard		
	1 st	5" castors (set of 6), standard		
			<b>ITEM TOTAL:</b>	<b>\$10,448.00</b>
			Total	\$101,431.70

Above prices are for equipment to be drop ship delivery, not uncrated, not installed, unless otherwise noted in the quote. Mechanical and electrical connections are to be by other trades. Mechanical and/or electrical parts, cords, etc., not furnished by factory as a part of the standard equipment and needed for final connections furnished by other trades. Faucets, disposers, control panels, etc to be installed by tradesmen. Customer is responsible to adhere to all local codes. Permits required by local codes and laws are the responsibility of others. Quote is good for 30 days. Price Does Not Include Sales Tax, unless noted.

Purchaser agrees to purchase and pay for the above described property. All deliveries are contingent upon delays caused by strikes, backorders, carriers, or other causes beyond the reasonable control of Sysco-Lincoln. All orders are subject to approval of the home office of Sysco-Lincoln. All terms submitted by purchaser which are different from the terms hereof are expressly rejected.

Purchaser grants to Sysco-Lincoln a purchase money security interest in the property and proceeds thereof to secure the purchase price and interest due hereunder. Until default, purchaser may possess and use the property and shall (a) keep the property in good repair; (b) insure the property against loss by fire or casualty with a company acceptable to Sysco-Lincoln naming Sysco-Lincoln as loss payee; and (c) pay all taxes and assessments thereon when due. Purchaser shall not (a) sell or transfer said property without written consent of Sysco-Lincoln; or (b) remove the property from its original location. Upon default in payment or any other terms hereof, Sysco-Lincoln shall be entitled to declare all obligations to be immediately due and to take immediate possession of the property for sale pursuant to the Uniform Commercial Code. Purchaser shall execute one or more Financing Statements filed at the request of Sysco-Lincoln. This Agreement may also be filed as a Financing Statement.

In the event this application is approved, as collateral security for the prompt and complete payment and performance of all of Customer's present or future indebtedness, obligations and liabilities to Sysco (the "Obligations"), Customer hereby grants to Sysco a continuing security interest in, and mortgage to, to the following (the "Collateral"): all (i) goods, including, without limitation, all goods now or hereafter delivered on credit to Customer pursuant to this Credit Agreement, and more fully described on invoices issued to Customer by Sysco, (ii) inventory, (iii) equipment; (iv) instruments, (iv) chattel paper, (v) documents, (vi) accounts, (vii) accounts receivable, (viii) general intangibles, (ix) deposit accounts, (x) investment property, and (xi) payment intangibles in which Customer now has or hereafter acquires any right or interest, and the proceeds, insurance proceeds and products thereof, together with all books and records, customer lists, credit files, computer files, programs, printouts and other computer materials and records related thereto.

The following are payment arrangements which can be used to comply with Sysco Corporate policy (all subject to approval) on purchases totaling \$5,000 or more. All orders require a signature:

\_\_\_\_\_ Obtain full payment in advance;

\_\_\_\_\_ Obtain an "Irrevocable Standby Letter of Credit" for the full amount, including tax. Note on Staged equipment: Bank agrees to release 90% on all equipment staged in Sysco Lincoln's insured warehouse on the next monthly billing cycle. The 10% balance will need to be paid on satisfactory receipt of goods. Sysco Lincoln will make every attempt to not bring equipment into our warehouse any earlier than will be required on-site. However, in order to facilitate not having construction delays, the equipment needs to be staged.

\_\_\_\_\_ Obtain 50% down payment and the balance due on the customer's established food terms; Note on Staged Equipment: Purchaser agrees to provide 50% down to initiate equipment order. Purchaser agrees to pay an additional 40% (up to 90% if monies were applied at time of order) on all equipment staged in Sysco Lincoln's insured warehouse on the next monthly billing cycle. The 10% balance will need to be paid on satisfactory receipt of goods. Sysco Lincoln will make every attempt to not bring equipment into our warehouse any earlier than will be required on-site. However, in order to facilitate not having construction delays, the equipment needs to be staged.

Supply & Equipment sales of \$5,000 or more will be considered on a secured basis, which requires the completion of a UCC-1 Financing Statement and a Security Agreement.

Acceptance: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

# REACH-IN REFRIGERATOR

## Model: 3REN

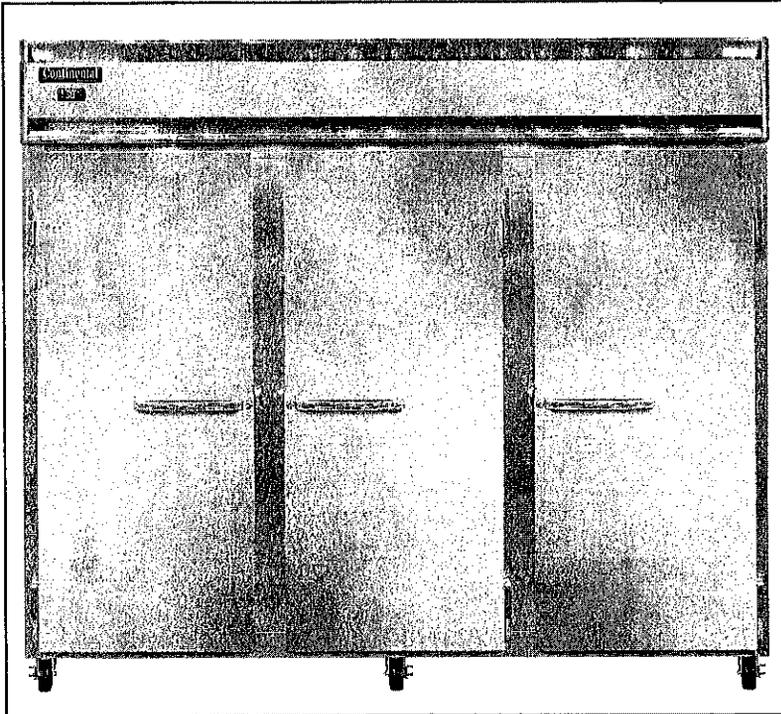
Natural Refrigerant R-290 Model

### 3-Section Extra-Wide Reach-In Refrigerator



ENERGY STAR® Qualified Commercial Refrigerator

- 3REN** - Stainless steel front, aluminum end panels and interior.
- 3RENSA** - Stainless steel exterior, aluminum interior.
- 3RENSS** - Stainless steel exterior and interior.



## Options and Accessories

(upcharge and lead times may apply)

Stainless steel case back	Shallow depth (consult factory)
Additional epoxy coated steel shelves	Special electrical req. (consult factory)
Chrome or stainless steel shelves	Rehinging of doors (consult factory)
Adjustable legs	Hinged glass door (consult factory)
Custom laminates	<b>Correctional Facility Options</b>
Half doors	• One way security screws
Pass-Thru (consult factory)	• Locking hasp (lock not included)
Pan slide assemblies	• Stainless steel mesh cover
Wine Rack	• Coverless hinges
Heavy duty pilaster strips	

Consult factory for other model configurations, options and accessories.

**Continental**  
Refrigerator

Toll-Free: 800-523-7138  
Phone: 215-244-1400  
Fax: 215-244-9579

539 Dunksferry Road  
Bensalem, PA 19020  
www.continentalrefrigerator.com

Project Name:

Model Specified:

Location:

Item No:

Quantity:

AIA #:

SIS #:

## Standard Model Features

### REFRIGERATION SYSTEM

- Self contained, performance rated refrigeration system
- Natural, environmentally safe, high efficiency R-290 refrigerant<sup>1</sup>
- Automatic, electric condensate evaporator
- Expansion valve system

### CABINET ARCHITECTURE

- 3" non-CFC polyurethane foam insulation
- Smooth, polished chrome workflow door handles
- Cam action, lift off hinges
- Self-closing doors
- Magnetic snap in Santoprene™ door gaskets
- Cylinder lock in each door
- Heavy duty, epoxy coated steel shelves
- 5" casters

### MODEL FEATURES

- LED interior lighting
- Electronic controller with digital display & hi-low alarm
- Off-cycle defrost

<sup>1</sup> R-290 refrigerant meets all federal and state regulatory requirements.

APPROVAL:

# Model Specifications

## DIMENSIONAL DATA

Net Capacity (cubic feet)	73 (2067 cu l)
Width, Overall (inches)	85 1/2 (2172 mm)
Depth, Overall (inches) (including handles)	35 3/8 (899 mm)
Depth (inches) (less doors)	32 (813 mm)
Depth (inches) (doors open 90°)	58 (1473 mm)
Clear Door Width (inches)	21 7/8 (556 mm)
Clear Door Height (inches)	58 5/8 (1489 mm)
Height, Overall (inches) (including 5" casters)	82 1/4 (2089 mm)
Number of Doors	3
Number of Shelves	9
Shelf Area (square feet)	61.2 (5.7 sq m)
Tray Slide Capacity (per section)	24

## REFRIGERANT DATA

Condensing Unit Size (H.P.)	1/2
Capacity (BTU per hour)*	4010

## ELECTRICAL DATA

Voltage (International)	115/60/1 (220/50/1)
Feed Wires (including ground)	3
Total Amps (International)	8.5 (5.3)
10 ft. Cord/Plug [attached] (International)	Yes (No)

## SHIPPING DATA

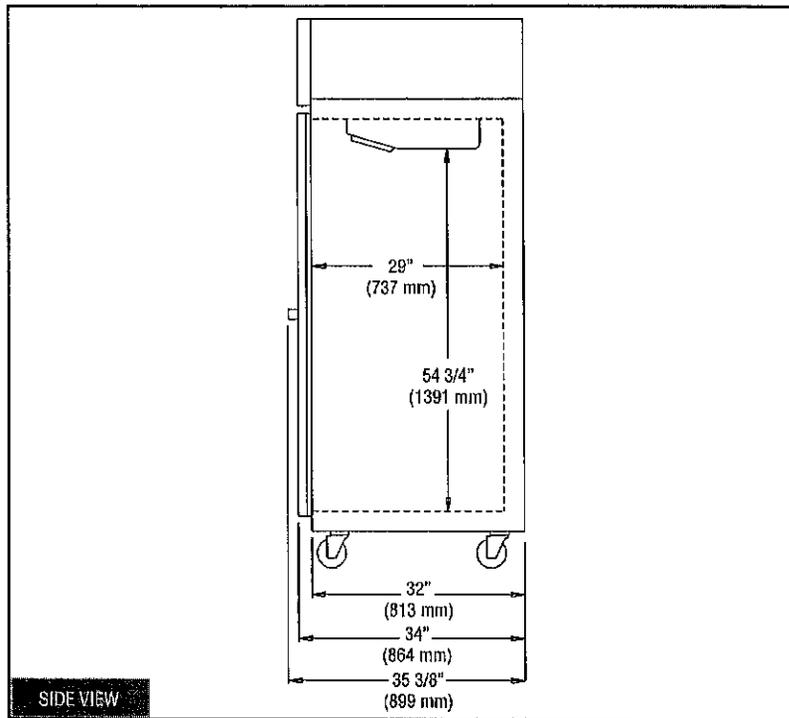
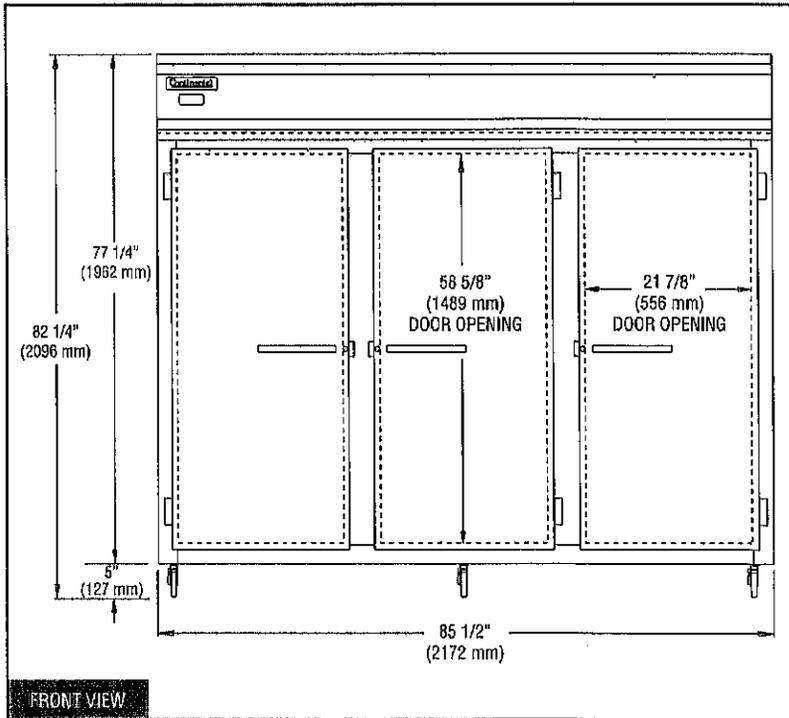
Height - Crated (inches)	85 1/2 (2172 mm)
Width - Crated (inches)	90 (2286 mm)
Depth - Crated (inches)	42 (1067 mm)
Volume - Crated (cubic feet)	181 (5125 cu l)
Weight Std - Crated (lbs.)	785 (356 kg)
Weight SS - Crated (lbs.)	825 (374 kg)

\* Rating @ +25°F evaporator, 90°F ambient.  
Figures in parentheses reflect metric equivalents rounded to the nearest whole unit.



Equipped with one NEMA-5-15P Plug  
(varies by country)

# Model Plan Views



**IMPORTANT NOTE:** If the cabinet is located directly against a wall and/or under a low ceiling, a minimum clearance of 12" is required on top and 3" on sides and rear.

# Continental

Refrigerator

Toll-Free: 800-523-7138  
Phone: 215-244-1400  
Fax: 215-244-9579

539 Dunks Ferry Road  
Pottsville, PA 19020  
www.continentalrefrigerator.com

Due to our continued efforts in developing innovative products, specifications subject to change without notice.



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A Division of National Refrigeration & Air Conditioning Products, Inc.

REVISED: 4/6/2022

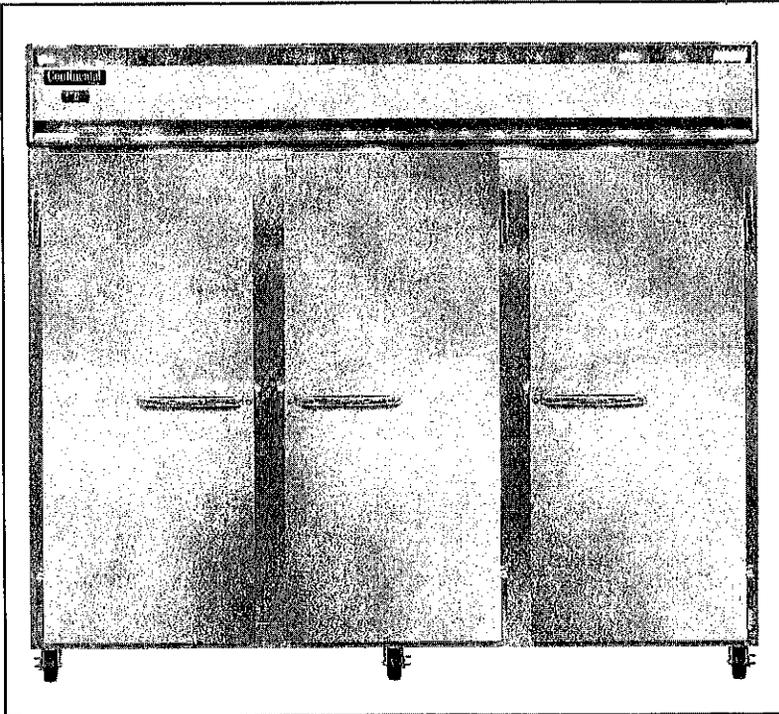
# REACH-IN FREEZER (0°F)

## Model: 3FEN

Natural Refrigerant R-290 Model

### 3-Section Extra-Wide Reach-In Freezer

- 3FEN - Stainless steel front, aluminum end panels and interior
- 3FENSA - Stainless steel exterior, aluminum interior
- 3FENSS - Stainless steel exterior and interior



## Options and Accessories

(upcharge and lead times may apply)

Stainless steel case back	Special electrical req. (consult factory)
Additional epoxy coated steel shelves	Rehinging of doors (consult factory)
Chrome or stainless steel shelves	Hinged glass door (consult factory)
Adjustable legs	<b>Correctional Facility Options</b>
Custom laminates	• One way security screws
Half doors	• Locking hasp (lock not included)
Pass-Thru (consult factory)	• Stainless steel mesh cover
Heavy duty pilaster strips	• Coverless hinges
Shallow depth (consult factory)	

Consult factory for other model configurations, options and accessories.

**Continental**<sup>®</sup>  
Refrigerator

Toll-Free: 800-523-7138  
Phone: 215-244-1400  
Fax: 215-244-9579

539 Dunksferry Road  
Bensalem, PA 19020  
www.continentalrefrigerator.com

Project Name:

Model Specified:

Location:

Item No:

Quantity:

AIA #:

SIS #:

## Standard Model Features

### REFRIGERATION SYSTEM

Self contained, performance rated refrigeration system

Natural, environmentally safe,  
high efficiency R-290 refrigerant<sup>1</sup>

Automatic, electric condensate evaporator

Expansion valve system

Standard operating temperature is 0 to -5°F and can be adjusted to operate as low as -10°F in a 90°F ambient

### CABINET ARCHITECTURE

3" non-CFC polyurethane foam insulation

Smooth, polished chrome workflow door handles

Cam action, lift off hinges

Self-closing doors

Magnetic snap in Santoprene<sup>®</sup> door gaskets

Cylinder lock in each door

Heavy duty, epoxy coated steel shelves

5" casters

### MODEL FEATURES

LED interior lighting

Electronic controller with digital display & hi-low alarm

Automatic electric defrost

<sup>1</sup>R-290 refrigerant meets all federal and state regulatory requirements.

APPROVAL:

# shaw, hull & navarrette



Certified Public Accountants  
A Professional Corporation

June 9, 2023

Board of Education  
Washington County School District No. 24  
Arlington Public Schools  
Arlington, Nebraska 68002

Ladies and Gentlemen:

We are pleased to confirm our understanding of the services we are to provide Washington County School District No. 24, Arlington Public Schools ("School District") for the year ending August 31, 2023.

## **Audit Scope and Objectives**

We will audit the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, and each major fund, and the disclosures, which collectively comprise the basic financial statements of the School District as of and for the year ending August 31, 2023. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. The School District has elected not to present a management discussion and analysis (MD&A).

We have also been engaged to report on supplementary information other than RSI that accompanies the School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America (GAAS), and we will provide an opinion on it in relation to the financial statements as a whole, in a report combined with our auditors' report on the financial statements:

- 1) Schedule of Receipts, Disbursements, and Changes in Net Position - School Activities Fund

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on our work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

- 1) Individual Fund Budgetary Comparison Schedules

The objectives of our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with the modified cash basis of accounting; and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a

substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

#### **Auditors' Responsibilities for the Audit of the Financial Statements and Single Audit** (if required)

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; the provisions of the Uniform Guidance; and the Guide to Auditing and Reporting for Nebraska School Districts published by the Nebraska Society of CPAs, and will include tests of the accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgement and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include direct confirmation of receivables and certain other assets and liabilities by correspondence with selected customers, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

Our audit of the financial statements does not relieve you of your responsibilities.

#### **Audit Procedures—Internal Control**

We will obtain an understanding of the government and its environment, including the systems of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions,

misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

### **Audit Procedures—Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

### **Other Services**

We will also assist in preparing the financial statements, schedule of expenditures of federal awards (if needed), and related notes of the School District in conformity with the modified cash basis of accounting and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

### **Responsibilities of Management for the Financial Statements and Single Audit (if required)**

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements;

and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with the modified cash basis of accounting; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are responsible for including all informative disclosures that are appropriate for the modified cash basis of accounting. Those disclosures will include (1) a description of the modified cash basis of accounting, including a summary of significant accounting policies, and how the modified cash basis of accounting differs from GAAP; (2) informative disclosures similar to those required by GAAP; and (3) additional disclosures beyond those specifically required that may be necessary for the financial statements to achieve fair presentation.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulation, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; and (3) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are responsible for the preparation of the supplementary information, which we have been engaged to report on, in conformity with the modified cash basis of accounting. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with the modified cash basis of accounting; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with the modified cash basis of accounting; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

### **Engagement Administration, Fees, and Other**

We understand that your employees will prepare all cash or other confirmations and schedules we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form (if required) that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, auditor's reports, and corrective action plan) along with the Data Collection Form to the Federal Audit Clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the School District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Shaw, Hull, & Navarrette, CPA's, P.C. and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Nebraska Department of Education or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Shaw, Hull & Navarrette, CPA's, P.C. personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend or decide to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for these engagements will be retained for a minimum of five years after the report release date or for any additional period requested by the Nebraska Department of Education. If we are aware that a federal awarding agency or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Brenda J. Vampola, CPA is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin field work late in September and to issue our reports no later than October 31.

Our fee for these services will be at discounted hourly rates plus out-of-pocket costs (such as postage, travel, etc.) except that we agree that our gross fees, excluding expenses, will not exceed \$29,200, of which \$9,200 relates to Single Audit procedures. Our discounted hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit.

If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

**Reporting**

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Education of the School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to the School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,

SHAW, HULL & NAVARRETTE  
CERTIFIED PUBLIC ACCOUNTANTS



Brenda J. Vampola, CPA  
BJV

Enclosure

RESPONSE:

This letter correctly sets forth the understanding of  
WASHINGTON COUNTY SCHOOL DISTRICT NO. 24  
ARLINGTON PUBLIC SCHOOLS

Management signature: \_\_\_\_\_ Governance signature: \_\_\_\_\_

Title: \_\_\_\_\_ Title: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_

# shaw, hull & navarrette



Certified Public Accountants  
A Professional Corporation

June 9, 2023

Board of Education  
Washington County School District No. 24  
Arlington Public Schools  
Arlington, Nebraska 68002

Ladies and Gentlemen:

We are pleased to confirm our acceptance and understanding of the services we are to provide for Washington County School District No. 24, Arlington Public Schools (the "School District") for the year ending August 31, 2023.

We will apply the agreed-upon procedures, which the Nebraska Department of Education (NDOE) has specified, listed in the attached schedule, solely to comply with NDOE requirements. The School District is responsible for its attendance records, disbursement allocations, and the reporting thereof. This agreed-upon procedures engagement will be performed in accordance with attestation standards established by the American Institute of Certified Public Accountants.

You agree that the sufficiency of the procedures listed in the schedule is solely the responsibility of NDOE. Consequently, we make no representation regarding the sufficiency of the procedures described therein whether for the purpose for which this report has been requested or for any other purpose. If, for any reason, we are unable to complete the procedures, we will describe any restrictions on the performance of the procedures in our report, or will not issue a report as a result of this engagement.

Because the agreed-upon procedures listed in the schedule do not constitute an audit in accordance with auditing standards generally accepted in the United States of America, we will not express an opinion related to the procedures. In addition, we have no obligation to perform any procedures beyond those listed in the schedule.

Upon completion of the agreed-upon procedures, we will submit a report including a description of the performed procedures and our findings. This report is intended for the use of NDOE and should not be used by others.

You are responsible for providing complete attendance and disbursement data for the year ending August 31, 2023. You agree to provide a representation letter at the end of the engagement acknowledging your understanding of your responsibilities and your provision of all relevant information needed to complete the engagement.

Brenda J. Vampola, CPA is the engagement partner and is responsible for supervising the engagement and signing the report or authorizing another individual to sign it.

We estimate that our fees, at discounted rates, for this engagement will range from \$900 to \$1200.

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you acknowledge and agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Sincerely,

SHAW, HULL & NAVARRETTE  
CERTIFIED PUBLIC ACCOUNTANTS



Brenda J. Vampola, CPA

Enclosure

RESPONSE:

This letter correctly sets forth the understanding of  
WASHINGTON COUNTY SCHOOL DISTRICT NO. 24  
ARLINGTON PUBLIC SCHOOLS

Management:  
Signature: \_\_\_\_\_

Governance:  
Signature: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

## AGREED-UPON PROCEDURES

- 1) We will document the School District's policies and procedures for collecting student membership and attendance data.
- 2) We will determine that the School District followed its policies and procedures for collecting student census data.
- 3) We will determine that attendance at the School District is collected at least daily and is calculated to the nearest hundredth of a day.
- 4) We will determine that the School District maintains a cumulative attendance and membership record for each student.
- 5) We will determine the cumulative attendance and membership records contain the date of enrollment, number of days or partial days in attendance and absent during each school year enrolled, and the date of withdrawal or graduation.
- 6) We will trace student attendance reported in the Nebraska Department of Education's approved ADVISER data collection system to the School District's student information system for the 2022-2023 school year.
- 7) We will sample 25 students from the ADVISER report for the year ended August 31, 2023 and trace the days enrolled, present, and absent to the School District's information system.
- 8) Using the same sample of 25 students, we will trace the students to their student enrollment files to verify that the student was documented as an enrolled student of the School District for the dates claimed in the attendance record.
- 9) We will sample General Fund disbursements, noting the School District's allocation to the school district/building level to determine that the allocation is appropriate.

James B. Gessford  
Daniel F. Kaplan  
Gregory H. Perry  
Joseph F. Bachmann\*  
R. J. Shortridge\*  
Joshua J. Schauer\*  
Derek A. Aldridge\*\*  
Justin J. Knight\*\*\*  
Charles Kaplan  
Haleigh B. Carlson  
Sara J. Tonjes



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

Of Counsel  
Thomas M. Haase

\*Also admitted in Iowa  
\*\* Also admitted in Kansas  
\*\*\*Also admitted in Colorado

Ernest B. Perry (1876-1962)  
Arthur E. Perry (1910-1982)  
R.R. Perry (1917-1999)  
Edwin C. Perry (1931-2012)

## MEMORANDUM

To: Dr. Dan Schnoes, ESU 3 Administrator  
From: Perry Law Firm  
Date: June 5, 2023  
RE: School District Annual Policy Service Update

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### A. REQUIRED POLICY UPDATES

1. **Policy 1101 - Use of School Facilities: Student Groups**– LB 805 was amended into Section 126 of LB 705. LB 805 requires schools to allow designated youth organizations the opportunity to provide information to students at school. The update to Policy 1101 incorporates these new requirements.

2. **Policy 5004 – Full-time and Part-time Enrollment & Policy 5103 – Extracurricular Activity Discipline** – LB 705 revised the part-time enrollment and extracurricular activity eligibility laws. Generally, part-time students now have more flexibility to participate in the public school district’s extracurricular activity program. The updates to 5004 and 5103 incorporate these new changes.

3. **Policy 5006, Resolution, and Sample Letter** – Sections 55 through 57 of LB 705 revamp Nebraska’s option enrollment laws for special education students. Under these new laws, a District generally cannot declare its entire special education program to be at capacity. Instead, a District must review and assess an option student’s needs on a case-by-case basis and make an individualized determination of whether the District has the capacity to provide the needed services or accommodations to that student. The updates to Policy 5006, the Capacity Resolution, and Sample Letter reflect these updates. Boards should plan to include these new changes when reviewing and approving the capacity resolutions for option students. LB 705 requires the Resolution be adopted by October 15th of each school year. In addition, two main areas of Policy 5006 are highlighted to draw attention to optional parts of the Policy. If your Board wants to keep or alter one (or neither) optional provision, you can remove or alter the other (or both) optional provisions.

**4. Policy 5101 – Student Discipline** – LB 705 includes a number of significant changes to Nebraska’s Student Discipline Act, including:

- A. No pre-kindergarten through second grade student may be suspended from school, unless they bring a deadly weapon to school, in a school vehicle, or to a school activity;
- B. Students cannot be compelled to attend an alternative education program to complete homework or coursework;
- C. Shorter timeframes for the administration’s investigation of alleged student misconduct; and
- D. Significant changes to the expulsion/long-term appeal process (which does not need to be in formal board policy but will require administrators to learn these new rules for the 2023-2024 school year).

**5. Policy 5102 – Alternative Education** – LB 705 revised the alternative education requirements for expelled students. The update to Policy 5102 incorporates these new changes.

**6. Policy 5205 – Graduation** – Prior to this session, the Legislature enacted LB 452 and LB 1112 that required financial literacy coursework prior to a student’s graduation. These requirements become effective during the 2023-2024 school year, so Policy 5025 has been updated to reflect the new financial literacy requirement.

**7. Policy 6212 – Assessments—Academic Content Standards** – The State Board of Education has updated Language Arts and Mathematics content standards. The updated Policy reflects the accurate dates of the new content standards.

**8. Policy 6215 – Collection of Information Relating to Dyslexia**– This session, LB 298 was signed into law. LB 298 requires public school districts to submit information about student dyslexia to NDE. NDE will collect that data and provide a report to the Legislature about dyslexia in public schools. This data must be provided to NDE by July 1st each year. To ensure that the Board complies with this new reporting requirement, we have added Policy 5602.

**9. Policy 6284 - Initiations, Hazing, Secret Clubs and Outside Organizations** – LB 705 (via LB 805) repealed Neb. Rev. Stat. § 79-2,103. This statutory reference has been removed from Policy 6284.

**10. Policy 6600 – Special Education** – There are several updates to the general special education policy to conform with recent developments and interpretations about special education law and a public school’s obligations.

**11. Policy 6700 – Firearm Policy** – LB 77 was one of the first bills signed into law this session. LB 77 expanded conceal carry rights but still prohibits concealed firearms on school grounds. The update to Policy 6700 clarifies that concealed firearms cannot lawfully be possessed on school grounds, with limited exceptions. Schools may (but are not legally required to) also choose to post notices at school to alert members of the public that concealed firearms are not permitted on school property.

**12. Policy 6921 – Seizure Safe Schools** – Last year, LB 639 required schools to develop plans for students with seizure disorders. This past 2022-2023 school year has resulted in confusion about who needs to be trained and how staff need to comply with the law. To ensure the Board is in compliance with the Seizure Safe Schools Act, we recommend adopting Policy 6921.

**13. Policy 6930 – Behavioral Points of Contact** – Last year, LB 852 passed to require schools to designate behavioral points of contact. To ensure compliance with this law, Policy 6930 confirms the District’s obligations in policy. In addition, Section 4 of LB 705 from this session slightly modifies these requirements. Note that LB 705 also requires behavioral awareness points of contact are required to be listed on the school’s website and in the student handbook.

**14. Policy 8130 – Annual Organizational Meeting** – Neb. Rev. Stat. §§ 576, 577, and 578 require the Board to appoint a secretary. These statutes also identify the secretary’s duties and responsibilities. In some districts, the appointment of the board secretary has differed from the appointment of the recording secretary (the person who takes notes). To avoid this confusion, we have clarified this potential distinction in Policy 8130.

## **B. OPTIONAL POLICY AND/OR HANDBOOK UPDATES**

**1. Policy 4171 – Resignation of Certificated Employees** – With the ongoing teacher shortage, more and more school boards look to hold teachers to their contracts. Under state statute, a certificated employee cannot simultaneously be under multiple contracts with different districts. State law also allows a district to impose a deadline for certificated employees to indicate their intent to return to work for the district. However, not all districts have been as diligent as they should about establishing these deadlines or clearly articulating the process for certificated employees to request a release from their contract. As a result, to better clarify the district’s position on requests for releases, we recommend adopting Policy 4171.

**2. Policy 5602 – Naloxone** – Some schools have begun storing Naloxone (Narcan) in their school buildings. A sample policy is provided if your Board would like to formally approve allowing Naloxone in schools.

**3. Policy 6288 – Artificial Intelligence** – The use of artificial intelligence (like ChatGPT) is certainly on the rise. School boards have the option to adopt a policy to specifically address how students may incorporate artificial intelligence without violating the District’s plagiarism rules.

**4. Telehealth Appointments at School.** This past year, a number of school districts fielded requests from parents to allow their student to be excused from class to participate in a private telehealth/teletherapy appointment at school. In these situations, schools have the discretion to allow (or not) these appointments at school during the school day. On the one hand, these appointments may allow similar to doctor visits where a student would be excused. On the other hand, questions about supervision, parent involvement, and other privacy concerns may disfavor allowing these private sessions at school. There is no legal requirement that a school have a policy on this issue, but it is worth thinking through how your district will respond to and handle these requests. At a minimum, if your district plans to allow these private appointments at school, you should secure a written consent form from the student's parents or guardians.

**5. Name, Image, and Likeness Rulings.** Effective February 27, 2023, the NSAA implemented Approved Rulings to outline NSAA's NIL rules for Nebraska student-athletes. Given how fluid the NIL landscape continues to be, and the fact that NSAA Approved Rulings are traditionally not included in School Board Policy, we have not added a NIL Policy to our policy updates. Nonetheless, Activities Directors, Coaches, and students should be aware of these Rulings to ensure compliance with these NIL requirements.

**6. Banning Cell Phones in Classrooms.** Multiple school districts have reached out to inquire about any handbook or policy language to ban cellphones in classrooms. To be clear: prohibiting cell phones in classrooms is a lawful option for schools to consider. However, there have been practical issues in some districts in defining a "cell phone." For instance, are smartwatches covered? Are all cell phones prohibited or just smartphones? Will tablets or other gaming devices also be banned? It can be difficult for administrators to make these determinations without clear direction in the student handbook or policy. We are happy to work with your district on a "no cell phone" rule, though this type of rule generally needs to be carefully planned and crafted to address the specific goal of eliminating distractions during class time.

**7. Book Challenges.** Every District should have a Board Policy to address challenges to (1) materials in the curriculum; and (2) materials in the library. In light of the increasing book challenges, boards should review their policies this summer to ensure that they are comfortable with their processes during this upcoming school year. In particular, the District needs to follow its policy when considering the removal of a challenged book to avoid future legal troubles. This continues to be difficult issue for school boards, who, on the one hand, have been sued for refusing to remove books and, on the other hand, have been publicly admonished by the Office of Civil Rights for removing books.<sup>1</sup> In the end, the best approach is to ensure that Board Policy outlines a prudent approach to book challenges and to follow that Policy carefully.

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<sup>1</sup> "U.S. Department of Education's Office for Civil Rights Resolves Investigation of the Removal of Library Books in Forsyth County Schools in Georgia," <https://www.ed.gov/news/press-releases/us-department-educations-office-civil-rights-resolves-investigation-removal-library-books-forsyth-county-schools-georgia>

**8. Flags and Displays in Classrooms.** School districts in other parts of the country received increased notoriety for situations involving teachers displaying controversial flags or other displays in their classrooms. As a general rule, staff do not have a First Amendment right to express their personal political opinions as a school employee. However, if the school allows one political viewpoint in the classroom, then the school must usually allow the other “side” of the issue. This came to a head in a different state, where one teacher displayed a “Blue Lives Matter” flag in protest of other teachers hanging “Black Lives Matter” flags in their classrooms. If your district would rather avoid flags or political displays entirely, you could adopt a policy or staff handbook rule that limits displays to specified criteria, such as those directly related to the curriculum, the American Flag, and so forth.

**9. Coffee Act Policy.** Neb. Rev. Stat. § 13-2203 allows school boards to expend public funds for “plaques, certificates of achievement, or items of value awarded to elected or appointed officials, employees, or volunteers, including persons serving on local government boards,” so long as the board adopts a policy that “sets a dollar limit on the value of any plaque, certificate of achievement, or item of value to be awarded.” This amount cannot be amended more than once in any twelve-month span. Most Board Policies list \$50.00 as their District’s “amount.” With inflation and the increasing cost of goods, Boards may want to consider increasing this amount as part of their policy updates. (There is no minimum or maximum amount listed in statute.)

**10. Employee Relationships.** Several unfortunate personnel matters this year involved supervisor-subordinate relationships in the workplace. In most of these cases, the relationship was not disclosed until the relationship ended and the subordinate reported harassment and/or retaliation by their supervisor. In light of these instances, it would be worth discussing whether your board should adopt a policy or provision in the staff handbook that requires supervisors to disclose relationships to the Superintendent or, in the case of the Superintendent, the Board of Education. The requirement to disclose relationships can, of course, be a very sensitive subject, especially in smaller districts.

## C. OTHER CONSIDERATIONS

**1. New FLSA and FMLA Posters.** In April 2023, the United States Department of Labor updated both the FLSA and FMLA posters. Copies of the new posters are attached. Current FLSA and FMLA posters should be replaced with these updated versions. If a copy of either poster is included in your staff handbook, you will want to update your handbook to reflect the new posters.

**2. New EEOC Poster.** Earlier this year, the EEOC updated its mandatory “Know Your Rights” poster. Schools should replace their current poster with this attached, updated version.

**3. Future Student Dress Code Changes.** LB 298 (signed into law this session) includes future changes to school dress codes. As background, the ACLU released a “report” earlier this school year criticizing school dress codes.<sup>2</sup> That “report” evidently generated interest in the Legislature about the need for schools to review and update their dress codes. In response, the Legislature, via LB 298, required NDE to prepare and, by December 1, 2024, distribute a “model” dress code and grooming policy. Every public school district then has until July 1, 2025 to adopt a dress code and grooming policy (based on NDE’s “model” policy) to be effective during the 2025-2026 school year. As a result, there is no student dress code policy update at this time, but there will be in the coming years. Boards may still want to review their dress code to see if it needs updating before the 2023-2024 school year.

**4. LB 705.** LB 705 passed this session as the Education Committee’s “Christmas Tree” bill because LB 705 incorporated roughly 24 other bills. Governor Pillen signed LB 705 into law on June 1, 2023. LB 705 includes several required policy updates (as noted above) this year and will require future policy updates. Other legal considerations from LB 705 include the following:

A. Beginning in the 2026-2027 school year, each administrator, teacher, paraprofessional, school nurse, and counselor must receive “behavioral awareness training” at least once every three years. (LB 705, § 3).

B. By January 15th of each school fiscal year, school districts may apply for a larger reimbursement from the State for special education expenses. (LB 705, § 41)

C. School districts are “encouraged” to adopt “policies incentivizing teacher recruitment and retention” similar to the new Teacher Recruitment and Retention Act. It is not clear what those policies would look like, and any such policy would need to be tailored to avoid violating the applicable negotiated agreement. (LB 705, § 47).

D. Create a competitive grant program to help schools fund security-related infrastructure projects, such as surveillance equipment, door-locking systems, and double-entry doors for school buildings. (LB 705, § 124).

E. The computer science and technology requirements were delayed, and additional flexibility was granted to schools to structure this requirement. (LB 705, § 101).

F. Additional flexibility for individuals to obtain a temporary teaching certificate. (LB 705, § 88).

G. Beginning in the 2024-2025 school year, all students must complete the FAFSA to graduate high school, with several exceptions. (LB 705, § 79).

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<sup>2</sup> <https://www.aclunebraska.org/en/grading-nebraskas-dress-codes>.

H. A repeal of the textbook loan program for school districts. Instead, beginning July 1, 2024, NDE will take over this program. (LB 705, § 80).

I. By August 1, 2025, each school district must adopt a policy relating to behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom. (LB 705, § 78).

J. During the 2023-2024 school year, every school employee who interacts with students must receive at least one hour of “behavioral and mental health training with a focus on suicide awareness and prevention training each year.” (LB 705, § 77).

**5. Title IX Regulations.** The United States Department of Education previously anticipated releasing new, proposed Title IX regulations this spring. However, the Department recently announced that the proposed regulations would not become public until this fall. As a result, no changes to Title IX-related policies are required at this time. Depending on the content of the new regulations, there may be updates next year.

**6. NDE Rule 23 Repeal.** In May 2023, Governor Pillen signed the official repeal of NDE Rule 23. Rule 23 generally required new teachers to pass a basic skills assessment before obtaining their teaching certificate. It does not appear that the repeal of Rule 23 will directly apply to any local school board policies, but we wanted to bring this to your attention.

**7. Written Procedures for Foster Care Students.** During recent audits, NDE has asked for written procedures for the transportation of foster care students. The Every Student Succeeds Act requires these procedures. This summer would be a good time to review your procedures to make sure they are accurate.

**8. Federal Pregnancy Laws.** The recently passed federal omnibus funding bill contains two new employment laws, including:

(A) Pregnant Workers Fairness Act. The Act requires employers to provide reasonable accommodations for pregnancy/childbirth-related limitations.

Nebraska’s nondiscrimination laws already include protections, so the PWFA does not add any significant changes for Nebraska schools. (See Nebraska law 48-1102 (“Reasonable accommodation, with respect to pregnancy, childbirth, or related medical conditions, shall include acquisition of equipment for sitting, more frequent or longer breaks, periodic rest, assistance with manual labor, job restructuring, light-duty assignments, modified work schedules, temporary transfers to less strenuous or hazardous work, time off to recover from childbirth...”).

(B) “Providing Urgent Maternal Protections for Nursing Mothers Act” (or the “PUMP for Nursing Mothers Act.”) The FLSA was amended in 2010 to require employers to provide reasonable break time as needed and a private place, other than a bathroom, for nursing mothers to express breast milk for one year following a child’s birth. 29 U.S.C. § 207. This requirement, however, applied only to non-exempt employees. The PUMP Act expands the breastfeeding accommodations to include exempt, as well as non-exempt, employees.

Nebraska law 20-170 gives mothers the right to express milk wherever they want, and Nebraska law 48-1102 requires employers to give employees "break time and appropriate facilities for breast-feeding or expressing breast milk." As a result, the PUMP Act will also not result in a significant change for Nebraska schools.

**9. Executive Order on Broadband Security.** On February 22, 2023, Governor Pillen signed an Executive Order to prohibit the State from contracting or funding any program that generally uses any equipment or services on the Federal Communications Commission’s “Covered List.” The Governor’s stated intent behind the Executive Order was to prevent the State of Nebraska and its contractors from using equipment and services under the control of the Chinese Communist Party. It would be worthwhile for school district’s technology departments to investigate this summer whether any of the school’s equipment or services falls under the Covered List, and whether those services or equipment need to be discarded or replaced under the Executive Order.

**10. LB 583.** The Governor signed LB 583 into law on May 31st. Section 10 of LB 583 requires that, beginning in the 2023-2024 school year, every school district to submit a report to NDE that includes: (1) “the amount by which the school district reduced its property tax request for such school fiscal year, if any such reduction occurred;” and (2) “other information as required by the department.” The text of LB 583 does not specify what “other information” will be required, nor does the new law specify the deadline for submitting this report.

**11. LB 644 (the “Postcard Bill”) Updates.** Last year, LB 644 became effective and caused significant confusion. Of note, the new law was not interpreted consistently across counties, there were practical issues with printing the correct information on the postcards, and practical issues arose with LB 644’s tight timing requirements. After this first year, some in the Legislature promised to address these concerns. LB 529 (merged into LB 727—another “Christmas Tree” bill) made an effort to address some of these problems. It is not clear how the new state funding model will affect the need for LB 644 hearings moving forward (especially after this first year), but Section 49 of LB 727 incorporates the following changes to the postcard hearing process:

- A. Amounts levied to pay bond payments are not included in the calculation of levy increase;
- B. At least one elected official must attend the joint public hearing. A designated representative (such as the Superintendent) may also attend and provide information.
- C. A quorum of the board attending the joint public hearing does not constitute a “meeting” under the Open Meetings Act.

**12. Open Meetings Act Poster.** There do not appear to be any changes to the Open Meetings Act this year. However, as a reminder, the Open Meetings Act requires “the current version of the Open Meetings Act” be available during board meetings. The Open Meetings Act was last updated in 2022. This would be a good time to make sure that your poster contains the current version of the Open Meetings Act.

**13. Required Annual Hearings.** One common question we receive every summer relates to the legally required hearings that the Board of Education needs to hold annually. Per the statutes identified below, a school board is required to review or hold a hearing on the following each year:

- A. Parental Involvement Policy (§ 79-533);
- B. Parental and Family Involvement Policy (Title 1) (ESSA);
- C. Bullying Policy (§ 79-2,137);
- D. Attendance Policy (§ 79-209);
- E. Multicultural Policy (§ 79-721);
- F. Student Discipline Policy (and what will be referred to the law enforcement) (§ 79-262); and
- G. Committee on American Civics (not necessarily a full board hearing, but at least two public meetings must occur annually, with at least one allowing public testimony) (§ 79-724).

The summer months are a great time to hold these required hearings.

As always, please let us know if you have any questions or concerns.

Community RelationsUse of School Facilities: Student Groups

1. Access by Youth Organizations. The District will allow, upon request, a representative of a recognized youth organization to provide: (1) oral or written information to students regarding the youth organization and how such youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship; and (2) services and activities to any student who is a member of such youth organization. A “recognized youth organization” is limited to those group listed in 36 U.S.C. Subtitle II, Part B. Each requesting youth organization will be permitted to provide information at school at least once during each school year. The administration will make a good faith effort to find a mutually agreeable date, time, and location for each requesting youth organization, though the administration shall have the ultimate authority to select the date, time, and location for any requesting youth organization. Under no circumstances will any requesting youth organization be permitted to provide oral information to students during instructional time, unless previously approved by the Superintendent or Superintendent’s designee. Every representative from a requesting youth organization must submit to, at the organization’s cost, a background check. The Superintendent or Superintendent’s designee may refuse to allow an individual to be on school grounds if the individual's background check discloses a prior felony conviction or if, in the Superintendent’s discretion, the background check otherwise reveals concerns about student safety. Nothing in this Paragraph preempts or undermines any provision of the District’s Parental Involvement Policy.
  
2. Equal Access to Student Groups. In the event any of the secondary schools (grades 6-12) have a limited open forum as defined in the Equal Access Act, such school(s) shall not deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. A limited open forum for this purpose exists if the secondary school grants an offering to or opportunity for one or more non-curriculum related student groups to meet on school premises during noninstructional time.

All such student meetings at school are subject to the following requirements:

- a. the meeting must be voluntary and student-initiated;
- b. there must be no sponsorship of the meeting by the school or its agents or employees;
- c. employees or agents of the school are present at religious meetings only in a nonparticipatory capacity;
- d. the meeting must not materially and substantially interfere with the orderly conduct of educational activities within the school; and
- e. non-school persons may not direct, conduct, control, or regularly attend activities of the student group.

The administration shall in all respects maintain the District in compliance with the Equal Access Act.

3. Equal Access to Outside Groups Meeting at School. If the District provides an opportunity for one or more outside youth or community groups to meet on school premises or in school facilities before or after school hours, the District shall make that opportunity available to other similarly situated groups. The administration shall in all respects maintain the District in compliance with the Equal Access Act.

Legal Reference: 20 U.S.C. Section 4071-4074 (Equal Access Act)  
20 U.S.C. Sec. 7905 (Boy Scouts of America Equal Access Act) & 34  
CFR Part 108  
LB 705, § 126.

Date of Adoption: [Insert Date]

## Students

### Full-time and Part-time Enrollment

#### Full-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

#### Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1<sup>st</sup> preceding the school year the student wishes to enroll.
  - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
  - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1<sup>st</sup>.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes ~~shall will not ordinarily~~ not be available for non-public school students. ~~The middle school principal and counselor shall also establish capacity limits for particular courses each semester. Students will not be permitted to enroll in courses beyond the established capacity limits.~~
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. ~~Essential versus Non-Essential Elective~~ Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, Non-public school students may select their courses. ~~are not permitted to enroll in essential courses. Essential courses are those which are required to be offered by the student's private,~~

~~denominational, parochial or home school. For non-public school students attending an approved school, essential courses are: language arts, social studies, science, mathematics, vocational education, foreign language, visual and performing arts, and personal health and physical fitness. For non-public school students attending an exempt school, essential courses consist of a sequential program of instruction designed to lead to basic skills in the language arts, mathematics, science, social studies, and health. A non-public school student will not be precluded by this provision from enrolling in non-essential elective courses.~~

#### D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by

following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.

7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. Any student covered by this subsection must enroll in five credit hours through the District in any semester. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. ~~Students enrolled on a part-time basis may be permitted in the discretion of the principal and athletic director to participate in extracurricular activities.~~ Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,136 and Sec. 79-526  
LB 705, § 75  
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

StudentsExtracurricular Activity**Section 1 Extracurricular Activity Philosophy**

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

## Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

### Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general

student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

**Grounds for Extracurricular Activity Discipline.** Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner

- prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency.
  9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
  10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
  11. Repeated violation of any of the school rules.
  12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
  13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
  14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
  15. Willfully violating the behavioral expectations for those students riding [Name] Public Schools buses or vehicles used for activity purposes.
  16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
  17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
  18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
  19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.
  20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

**Drug and Alcohol Violations.****Meaning of Terms.**

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

**Consequences.**

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

**Drugs and Alcohol.**

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 days.
2. Second or Any Subsequent Offense: One calendar year.
3. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 21 days for the first violation. A commensurate reduction (approximately one-half, as determined by the administration) for a second or subsequent violation shall be given for self-reporting.
4. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).

The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.

5. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited by the foregoing, and may be established in the good discretion of the administration.

**Steroid Offenses.** A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 30 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

**When Suspensions Begin.** All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

**Letters and Post-Season Honors.** A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

**Self-Reporting.** A student who violates the Code of Conduct must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

**Determining a Violation Has Occurred.** A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

**Procedures for Extracurricular Discipline.** The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
  - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
  - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
  - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
  - b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
  - c. If a hearing is requested:
    - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
    - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.

- iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.
  - iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
  6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

### **Section 3 Attendance**

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have “excessive absences” as determined under the school’s attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

### **Section 4 Academic Standards**

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of

sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.
2. Maintain passing grades in all courses. A student who is not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grade remains below passing one week after progress reporting time. The student will remain ineligible until the student is passing all classes.
3. Maintain an overall “C” average to participate in extracurricular activities, except school dances.
4. Academic requirements do not apply to:
  - (A) Instructional field trips which are a part of the scheduled course learning experience; or
  - (B) Activities or events which are a part of the student’s grade requirements.

Eligibility criteria for part-time students is governed by Policy 5004, NSAA bylaws, and state law.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: [Insert Date]

[Print on School District Letterhead]

[Date]

[Insert Name of Parent/Guardian]  
[Insert Street Address]  
[Insert City], NE [Insert Zip Code]

RE: Option Enrollment; [Insert Name of Student]

Dear [Name of Parent/Guardian]:

I am writing to notify you of the rejection of your:

- \_\_\_ option enrollment application
- \_\_\_ request for a release approval.

Reason for Rejection: The reason for the rejection is that your application or request does not meet the conditions for approval that are set forth in the District’s option enrollment policy and/or state law. Additional reasons for the rejection are set forth in the completed application form, which is enclosed.

Special Education Capacity Determination: If the option application disclosed or revealed that the student would receive or could be eligible to receive special education or related services, the District conducted an individualized analysis to determine capacity. After this careful individualized assessment, the District’s Director of Special Education or designee concluded that the District does not have the capacity to provide the student with the following \_\_\_\_\_ services \_\_\_\_\_ and \_\_\_\_\_ accommodations:

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Appeal Process: The parent or legal guardian may appeal a rejection of an application or of a request to release. The appeal is to be filed with the State Board of Education within thirty days after the date the notification of rejection is received. A sample petition form for an appeal can be found on the Nebraska Department of Education’s website (<https://www.education.ne.gov/>).

Sincerely,

[Name] Public Schools

[Name of Superintendent], Superintendent

Enclosure: Completed Option Enrollment Application

Sent via certified mail

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
    - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
    - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their

- attempt to make a reasonable effort to hold a conference with the parent or guardian.
- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative

programs for expelled students in order to complete classwork or homework.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any

Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

- h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.
4. **Emergency Exclusion:** A student may be excluded from school in the following circumstances:
    - a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
    - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions,

after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
  2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
  3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
  4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
  5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
  6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
  7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products,

tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
  - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a

vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
  - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
  - b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
  - c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
  - d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
  - e. Head wear including hats, caps, bandannas, and scarves.
  - f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
  - g. Clothing or jewelry that is gang related.
  - h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public

indecenty, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the

- testing room, or knowingly allows another student to look at the student's answers on the test paper.
- (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
- (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
- (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
- (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
- (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
- (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
- (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
- (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy,

such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
- (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
  - (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
    - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
    - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
    - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
- (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
  - (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such

further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

(3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).

(4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device

shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.

(ii) **Second Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(iii) **Third Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(3) **Penalties for Prohibited Use of Electronic Devices:** Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

(i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.

(ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

(4) **Reporting to Law Enforcement:** Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.
- E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:
1. 1st Offense: Student will be confronted and directed to cease.
  2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
  3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.
- If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.
- F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:
1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
  2. Students in the hallway during class time must have a pass with them.
  3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
  4. Students are expected to bring all books and necessary materials to class. This includes study halls.
  5. Assignments for all classes are due as assigned by the teacher.
  6. Students are not to operate the mini-blinds or the windows.
  7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
  8. Students are to be in their seats and ready for class on the tardy bell.
  9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
  10. Students are not to bring "nuisance items" to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
  11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
  12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: [Insert Date]

StudentsAlternative Education Programs or Plans For Expelled Students

In the event action is being taken to expel a student from this school district, the Administration may offer the student an alternative school, class, or educational program (hereinafter referred to as an "alternative program"); or (2) the development of a plan of behavior modification, educational objects, and financial resources and community programs available to meet the behavioral and educational objects, and monthly reviews to assess the student's progress toward meeting the specified goals and objects. An expelled student may not be required to attend the alternative program.

**A. ALTERNATIVE EDUCATION PROGRAM:**

The Superintendent or Superintendent's designee is hereby granted the authority to arrange and plan for a student's alternative educational program, based on the available resources and student's individual circumstances.

**B. EDUCATION PLAN PROGRAM:**

If the administration elects not to provide an alternative education program, or if a student declines to participate in the alternative education program, the following procedures shall be followed:

(1) A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.

(2) The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.

(3) The plan shall:

(a) Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided,

(b) Identify educational objectives that must be achieved in order to receive credits toward graduation,

(c) Specify the financial resources of the community programs available to meet both the educational and behavioral objects identified, and

d) Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

The school district shall submit such plan on the form "Section 79-266(2) Plan" attached to this policy as Appendix "1".

Legal Reference: Neb. Rev. Stat. Sec. 79-266  
NDE Rule 17

Date of Adoption: [Insert Date]

**SECTION 79-266(2) PLAN**

Student: \_\_\_\_\_

Date and Participants: \_\_\_\_\_

(List parent or legal guardian, school representative, and community or agency representative)

**(a) Guidelines and Consequences for Behaviors**

The student has been recommended for expulsion for conduct as specified in correspondence and memoranda recently provided to the student and the student's parents or guardian. This conduct has had the effect of preventing the student from achieving the desired benefits from the educational opportunities provided. The student is expected to conform his conduct to the school rules for which he has been recommended for expulsion and all other established school rules. Further disciplinary measures, including possible future expulsions, can result from future violations of such behavioral guidelines and expectations.

**(b) Educational Objectives**

In order to graduate, the student needs to receive the credits listed in Attachment "A", subject to future modifications in graduation requirements.

**(c) Financial Resources and Community Programs Available**

The financial resources and community programs available to meet the educational and behavioral objectives identified in this plan include school resources (e.g., upon return from the recommended expulsion, counseling with the school counselor, and meetings with the school administration and teachers) and community organizations which assist young people (e.g., civic organizations, local college and university programs, and community college programs).

**(d) Monthly Reviews & Other**

During the period of the expulsion, the student shall be required to attend monthly reviews with the Principal or designee to assess the student's progress toward meeting the specified goals and objectives. The student shall be responsible for contacting the named school official to schedule the monthly meetings. (Attach separate sheet for any additional information or terms of plan).

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_, adopted by the school administrator after a conference held to assist the district in the development of the plan with the participation of a parent or legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved in juvenile justice, and presented to the student and parent or legal guardian at the conference prior to the student being expelled in accordance with law.

Adopted by \_\_\_\_\_  
[Administrator]

Attachments: Attachment "A" (academic credits needed to graduate or other, if applicable)

StudentsGraduation

To participate in commencement exercises or receive a [Name] Public Schools diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from [Name] Public Schools must accumulate 220 hours. The total graduation requirements must include the following core curriculum:

English	40	Semester Hours
Science	20	Semester Hours
Math	20	Semester Hours
Social Studies (American History and American Government and one other Social Studies course)	30	Semester Hours
Physical Education	10	Semester Hours
Speech I	5	Semester Hours
Required	125	Semester Hours
Electives	95	Semester Hours

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation.

Legal Reference: Neb. Rev. Stat. Sec. 79-729  
Neb. Rev. Stat. Sec. 79-3003  
NDE Rule 10

Date of Adoption: [Insert Date]

InstructionAssessments—Academic Content Standards

The Board of Education adopts the academic content standards of the State Board of Education (“State Board”). The adoption of the academic content standards includes the:

- Language Arts standards that were adopted by the State Board in September, 2021;
- Mathematics standards that were approved by the State Board in September, 2022;
- Science standards that were adopted by the State Board in September, 2017; and
- Social Studies standards that were adopted by the State Board in November, 2019.

Unless other action is taken, the Board of Education adopts the standards of the State Board as such standards are subsequently adopted or amended by the State Board.

The administration shall be responsible for implementing assessments on the state standards in accordance with the procedures established by the State Board and the Department of Education, including conducting assessments in the same subject areas and the same grade levels as established in the state standards, and the reporting of scores and sub-scores.

This policy does not supersede the existing standards adopted by the Board of Education except as set forth herein.

Legal Reference: Neb. Rev. Stat. Sections 79-760 to 79-760.05

Date of Adoption: [Insert Date]

StudentsCollection of Information Relating to Dyslexia

The District will collect and maintain the following information relating to dyslexia during each school year:

- (1) Testing for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
- (2) The number of students identified as having a reading issue, including dyslexia, pursuant to the assessment administered under the Nebraska Reading Improvement Act and Policy 6213;
- (3) The number of students identified in Paragraph (2) that have shown growth on the measure used to identify the reading issue; and
- (4) All other data required by law and/or the District's special education obligations.

By July 1st of each year, the District will provide the Nebraska State Department of Education with information collected about dyslexia, as requested by the Department.

Any student or parent/guardian with questions or concerns about dyslexia are encouraged to contact the District's Director of Special Education.

Legal Reference: LB 298 (2023)

Date of Adoption: [Insert Date]

InstructionInitiations, Hazing, Secret Clubs and Outside Organizations

Initiations. Initiations by classes, clubs or athletic teams are prohibited except with the approval of the administration. Any student who engages in or encourages initiations that have not been approved by the administration is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

The administration may only give consent to initiation activities that are consistent with student conduct expectations and that do not present a risk of physical or mental injury or belittlement.

Hazing. Hazing by classes, clubs, athletic teams or other student organizations are prohibited. Hazing means any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such prohibited hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, sexual conduct, nudity, or any brutal treatment or the performance of any act which endangers the physical or mental health or safety of any person or the coercing of any such activity. Hazing is prohibited even though the person who has been the subject of the hazing consents to the activity. Any student who engages in or encourages hazing is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Secret Organizations. It is unlawful for students to participate in or be members of any secret fraternity or secret organization that is in any degree a school organization. Any student who violates this restriction is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Outside Organizations. It is unlawful for any person, whether a student of the District or not, to enter upon the school grounds or any school building for the purpose of rushing or soliciting, while there, any student to join any fraternity, society, or association organized outside of the schools. Any person who violates this restriction is subject to criminal prosecution and removal and exclusion from school grounds.

Legal Reference:     Neb. Rev. Stat. Sections 79-2,101 to 79-2,102  
                          Student Discipline Act, Neb. Rev. Stat. Sections 79-254 to 79-296  
                          Neb. Rev. Stat. Sections 28-311.06 to 28-311.07

Date of Adoption:    [Insert Date]

InstructionFirearm Policy

It shall be the policy of the [Name] Public School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or reserve officers training corp, peace officers, off duty cops, or other duly authorized law enforcement officers when on duty or training or when contracted by a school to provide school security or school event contract services. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by a non-student adult when the firearm is not loaded, is encased, and is either in a locked firearm rack that is on a motor vehicle or is in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied or otherwise fastened with no part of a firearm exposed.

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Date of Adoption: [Insert Date]

InstructionSeizure Safe Schools

Each school building will have a “seizure action plan” if the following criteria are met: (1) at least one student in that building has been identified as having a seizure disorder; and (2) that student’s parent or guardian and health care provider have worked with the school to develop a seizure action plan.

Every building with a seizure action plan will have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms.

In accordance with state law, except in the case of an emergency, prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian must:

1. Provide the school with a written authorization to administer the medication at school;
2. Provide a written statement from the student's health care practitioner containing the following information:
  - a. The student's name;
  - b. The name and purpose of the medication;
  - c. The prescribed dosage;
  - d. The route of administration;
  - e. The frequency that the medication may be administered; and
  - f. The circumstances under which the medication may be administered.
3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
4. Collaborate with school employees to create a seizure action plan.

If permitted by the student's seizure action plan, a student shall be allowed to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

Legal Reference: Neb. Statute 79-3201 to 3207

Date of Adoption: [Insert Date]

InstructionBehavioral Points of Contact

The Superintendent is delegated the authority to designate one or more behavioral awareness and health points of contact for each school building in the District. The behavioral awareness and health point of contact may be an administrator, nurse, psychologist, or another appropriate staff member. Each behavioral awareness and health point of contact will be trained in behavioral awareness and health and have knowledge of community service providers and other resources that are available for the students and families in the District. The District will maintain or have access to a registry of local mental health and counseling resources for students and parents.

The points of contact will be listed on the District's website and in the student handbook.

The Superintendent shall report the designated behavioral awareness and health points of contact to the Nebraska State Department of Education each year when requested by the Department.

In addition, all District employees who interact with students, as determined by the Superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. The Superintendent or designee shall be responsible for coordinating this training.

Legal Reference: Neb. Rev. Stat. § 79-11,159  
LB 705, § 4 (2023)

Date of Adoption: [Insert Date]

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of the [Name] School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after \_\_\_\_\_ ballots or \_\_\_\_\_ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that \_\_\_\_\_ be elected as \_\_\_\_\_ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
  - a. President

- b. Vice President
  - c. Treasurer
  - d. Secretary
4. Approval of committees, positions, and designations
    - a. Consider, discuss and take action to elect Recording Secretary of the BOE
    - b. Consider, discuss and take action to select Legal counsel
    - c. Consider, discuss and take action to elect Committees as determined by the BOE
    - d. Consider, discuss and take action to select Depository bank(s)
    - e. Consider, discuss and take action to select District newspaper(s) of record
  5. Approval of current Board policies and regulations
  6. Designate date for the annual review of BOE policies
  7. Dissemination to each Board member of conflict of interest statutes
  8. Adjournment

Date of Adoption: [Insert Date]

InstructionSpecial Education

[Name] Public Schools adopts this special education policy with the intent that the policy maintains the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

**1. Free Appropriate Public Education**

A free appropriate public education shall be made available to all children with disabilities residing in the District, including children with disabilities who have been suspended or expelled, from date of verification through the school year in which the child is no longer eligible or the student reaches twenty-one (21) years of age, whichever occurs earlier. An Individualized Education Plan ("IEP") will be created for each such child that will enable the student to make progress appropriate in light of the student's unique circumstances.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

**2. Full Educational Opportunity Goal**

The District shall take steps to ensure that its children with verified disabilities, through the school year in which the child reaches age twenty-one, have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

**3. Child Find**

All children from birth through the school year in which the child reaches ~~to~~ age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated. A practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will implement multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process and will publish an annual notice of any significant

activity that is designed to identify, locate, or evaluate children to publicly notify parents, guardians, or appointed surrogates. The District's child find process will be consistent with Federal and Nebraska regulations. Legal Reference: 92 NAC 51-006.01 through 006.01A2

#### **4. Pre-Referral Interventions**

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

#### **5. Disability Verification and Eligibility**

Eligibility for services will be determined by a multidisciplinary team based on the results of a comprehensive evaluation. The multidisciplinary team will identify whether a child is eligible for special education services based on the disability categories identified by Nebraska and Federal regulations. The multidisciplinary team will rule out the determinant factor is due to a lack of appropriate instruction in reading or math or due to lack of English proficiency. The team will prepare a written report documenting all evaluation findings in accordance with Federal and Nebraska requirements that will be provided to the parent, guardian, or appointed surrogate. When a child is not eligible for services, the multidisciplinary team will determine if general education interventions or strategies are needed.

Legal Reference: 92 NAC 51-006.03; 92 NAC 51-006.04B through 006.04N;

#### **6. Individualized Education Program (IEP)**

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007 by teams that will include all roles identified within Federal and Nebraska rules. Any draft of an IEP that is developed will not be considered final until it is reviewed and revised based on the team, including the parent, guardian, or appointed surrogate, input, and consensus. The district will make reasonable efforts to obtain informed consent from the parent, guardian, or appointed surrogate for special education placement on the IEP form before services are initiated. Revocation of consent for services must be documented by the parent, guardian, or appointed surrogate in writing.

Legal Reference: 92 NAC 51-007

#### **7. Least Restrictive Environment**

To the maximum extent appropriate, children with disabilities, through the school year in which the child reaches age twenty-one, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled. Placement for a student with a disability will be based upon a completed IEP developed by a group of persons, including the parent, guardian, or appointed surrogate, knowledgeable about the child, the meaning of the evaluation data, and the placement options. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use

of supplementary aids and services cannot be achieved satisfactorily (the “Least Restrictive Environment Rules”). The District will ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in disproportionate groups, for special education and related services.

Legal Reference: 92 NAC 51-008.01

### **8. Procedural Safeguards**

Children with disabilities and their parents, guardians, or appointed surrogates shall be afforded the required procedural safeguards. Parents, guardians, and appointed surrogates will be given a copy of their procedural safeguards annually or upon initial referral or parental (parent, guardian, or appointed surrogate) request for evaluation; upon request by a parent, guardian, or appointed surrogate; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

### **9. Disciplinary Removal of Children with Disabilities**

School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension as long as those removals do not constitute a change of placement. The District defines a change of placement as it is defined under 92 NAC 51-016. ~~for no more than ten (10) consecutive school days and for additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement. If a student with a disability violates a code of student conduct, the s~~The school district will ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining whether a change in placement has occurred. ~~as defined in Federal and Nebraska rules, is appropriate for the student. Change of placement decisions related to disciplinary removals will be consistent with Federal and Nebraska regulations. Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the school district, the parent, and relevant members of the student’s IEP shall conduct a manifestation determination pursuant to 92 NAC 51-016. If the conduct which gave rise to the violation of the school code is determined to be a manifestation of the student’s disability, any change of placement for the student will only be made by a student’s IEP team.~~ For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child’s disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures that would be applied to children without disabilities.

Legal Reference: 92 NAC 51-016

### **10. Evaluation, Identification, and Reevaluation Procedures**

Children with disabilities shall be evaluated, identified, and reevaluated by a team of multidisciplinary qualified professionals in accordance with 92 NAC 51-006. The MDT of a child suspected of having a specific learning disability shall include the additional requirements in accordance with 92 NAC 51-006.04K. The District will make reasonable efforts to obtain written

permission for evaluation in accordance with Federal and Nebraska rules. Revocation for consent for evaluation must be documented by the parent, guardian, or appointed surrogate in writing.

The documented results of the evaluation will be provided to parent, guardian, or appointed surrogate and included in student files. All evaluation components will be at district expense. The District will utilize a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow any publisher guidelines for assessments and will not use outdated or culturally inappropriate tools.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. The parent, guardian, or appointed surrogate will be given written notice of the District's decision to either move forward with the Independent Educational Evaluation or to initiate a hearing to determine the appropriateness of the evaluation. If the District agrees to move forward with the evaluation, locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent, guardian, or appointed surrogate from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent, guardian, or appointed surrogate with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

#### **11. Confidentiality of Personally Identifiable Information**

A system of safeguards will be implemented to protect the confidentiality of student records and information in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

#### **12. Transition of Children from Part C to Preschool Programs**

Children participating in early intervention programs under Part C of the IDEA (early intervention services) will be appropriately evaluated, identified, and have services under Part B of the IDEA by age 3 in a manner consistent with 92 NAC 52-008. Children receiving early intervention services under Part C of the IDEA may continue to receive Part C services, upon parental consent, until the August 31st following the child's third birthday. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

#### **13. Children in Nonpublic Schools**

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents, guardians, or appointed surrogates in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

#### **14. Personnel Standards and Personnel Development**

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the

District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

### **15. Accessibility of IEP and Responsibility to Implement**

A child's IEP shall be accessible to each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for the IEP's implementation. Each of the aforementioned providers shall be informed of his or her specific responsibilities related to implementing the child's IEP, and the specific accommodations, modifications, and supports that must be provided for the child in accordance with the IEP. All providers who are responsible for the implementation of a child's IEP are expected to implement the child's IEP according to its terms.

### **15.16. Participation in and Reporting of State and District Wide Assessments**

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

### **16.17. Suspension and Expulsion Rates**

The District will examine data, including data disaggregated by race/ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

### **17.18. Access to Instructional Materials**

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of printed instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

- A. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard, or
- B. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

### **18.19. Over-Identification and Disproportionality**

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education provisions will be equitably

available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C

#### **19.20. Prohibition on Mandatory Medication**

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

#### **20.21. Transportation**

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law to access academic, related services, and nonacademic services and activities as determined by the child's IEP. Except when a parent is transporting only his or her child, the District shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

Legal Reference: 92 NAC 51-014.01 through 014.02

#### **21.22. Surrogates**

A surrogate will be appointed, and other action taken to ensure the rights of children with a disability as required by law. The surrogate may represent the child in all matters related to the identification, evaluation, and educational placement of a child and the provision of a free appropriate public education to the child.

Legal Reference: 92 NAC 51-009.10

#### **22.23. Early Intervention Services – Consent**

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304  
Neb. Rev. Stat. Sec. 79-1110 to 79-1167  
92 NAC 51, 52 and 55

Date of Adoption: [Insert Date]

InstructionArtificial IntelligenceIntroduction

[Name] Public Schools acknowledges that artificial intelligence continues to emerge as a resource that may assist students with future technology and different wants of learning. However, artificial intelligence also poses a challenge to delineate the responsible use of artificial intelligence with student plagiarism. As a result, the Board of Education adopts this Policy to specifically address how the District will address academic honesty and integrity regarding a student's use of artificial intelligence/

Permissible Uses of Artificial Intelligence in School Assignments

Students may use artificial intelligence or related platforms when any of the following occurs:

1. The student receives advance permission from the teacher for the given assignment or project; or
2. The teacher's classroom rules or expectations established artificial intelligence as a permissible resource for students to access.

Any student with questions about the use of artificial intelligence should contact their teacher in advance of using artificial intelligence to assist with any assignment. It is the responsibility of each student to understand the permissible use (if any) of artificial intelligence in a given class or a particular assignment. Students must be fully forthright and honest about their use of artificial intelligence to assist with any school assignment.

Impermissible Uses of Artificial Intelligence in School Assignments

Unless otherwise permitted by this Policy, students may not use artificial intelligence or related platforms to assist or complete any assignment, project, test, or other school-related task. The impermissible use of artificial intelligence may subject the student to discipline in accordance with the District's plagiarism policy and academic dishonesty rules.

Date of Adoption: [Insert Date]

Personnel - Certificated EmployeesResignation of Certificated Employees

Certificated employees are encouraged to notify their immediate supervisor of their plans to resign as soon as practicable. The Board of Education will generally accept all tendered resignations, effective at the end of the current school year, submitted prior to March 15th.

The Board delegates to the Superintendent the authority to formally ask certificated employees in writing whether they intend to accept employment with the District for the following school year. The Superintendent shall give employees a deadline to respond to such requests, so long as the deadline occurs after March 14th. Any employee who fails to respond or declines to accept employment for the following school year may be terminated from employment if they refuse to resign.

The Superintendent is further authorized to file a complaint with the Professional Practices Commission for any teacher who abrogates their contract with the District.

Notwithstanding anything to the contrary herein, the Board is not obligated to accept or reject any tendered resignation if the employee is involved in a disciplinary matter or for any other reason that the Board deems to be in the best interest of the District.

Legal Reference: Neb. Rev. Stat. § 79-829.

Date of Adoption: [Insert Date]