

Board of Education Regular Meeting
Monday, May 8, 2023 7:00 PM
HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

1. OPENING PROCEDURES
 - 1.1. Call Meeting to Order
 - 1.2. Roll Call
 - 1.3. Pledge of Allegiance
 - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM

3. CONSENT AGENDA
 - 3.1. Minutes of the Previous Board Meeting(s)
 - 3.2. Monthly Financial Reports
 - 3.3.
 - Resignations:
 - Hires:
 - Elizabeth Prado- Riveria: Custodian
 - 3.4. Reassignments:
4. CURRICULUM/INSTRUCTION REPORTS
5. PRINCIPALS' REPORTS
 - 5.1. Mrs. Morgan's Elementary Report
 - 5.2. Mr. Pfingsten's Secondary Report
 - 5.3. Mr. Shada's Activity Report
6. SUPERINTENDENT'S REPORT
 - 6.1. Legislative Report
 - Update on Conceal/Carry for Schools
 - LB705 (The Christmas Tree)
 - 6.2. NASB and NRCSA Monthly Reports Attached
 - 6.3. Discuss Participation in Alpaca for APS
7. COMMITTEE AND REPRESENTATIVE REPORTS
 - 7.1. Buildings and Grounds Committee
 - 7.2. Finance Committee
 - 7.3. Professional Development Sharing
 - 7.4. St. Paul's Liaison Committe
 - Need to find a date
8. UNFINISHED BUSINESS
9. NEW BUSINESS
 - 9.1. Discuss and Consider Policy 6930 and Appendices--Opioid Overdose Prevention and Response on First Reading
 - Narcan (Naloxone) Administration and Procedures

9.2. Discuss, Consider and Take Necessary Action to Approve 23-24 District Level Budgets for Curriculum/Assessment, Technology, and Facilities/Maintenance

9.3. Discuss, Consider and Take Necessary Action to Approve Diplomas for Members of the Class of 2023 Completing All Graduation Requirements

10. EXECUTIVE SESSION

11. ACTION ON EXECUTIVE SESSION ITEMS

12. ADJOURNMENT

Board of Education Regular Meeting

HS CONFERENCE ROOM

705 N 9th Street

Arlington, NE 68002

Monday, April 10, 2023 7:00 PM Central

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Chase Kratochvil called the meeting to order at 7:00pm

1.2. Roll Call

Matt O'Daniel is absent from tonight's meeting due to a death in his immediate family

Jason Arp: Present, Cassie Flesner: Present, Chase Kratochvil: Present, Brian Laaker: Present, Matt O'Daniel: Absent, Shanon Willmott: Present. Also Present was Superintendent Dr Dawn Lewis, HS Principal Aaron Pfingsten, Elem Principal Jacque Morgan, and Jennifer Arp, Recording Secretary.

James Shada was absent due to a prior engagement with baseball.

Motion to excuse the absence of Matt O'Daniel at tonight's meeting due to family emergency

Passed with a motion by Chase Kratochvil and a second by Brian Laaker.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Jason Arp and a second by Shanon Willmott.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Shanon Willmott: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

Mike Dwyer was present to speak to the board about the progress or lack of progress in the legislative bills. He spoke about how the legislature works and how school funding works. He urged the board to make sure they are doing their homework on the bills and how they might act with our budgets and our funding. Some of the bills will benefit us, such as state aid and special education additional funding towards schools.

3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Cassie Flesner and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Shanon Willmott: Yea

3.1. Minutes of the Previous Board Meeting(s)

3.2. Monthly Financial Reports

3.3. Resignations

Austyn McKee, ELA

Jacob Duhey, ELA

Hires

Paige Talacko, ELA

Eric Daigle, Industrial Arts

Jake Polk, Physical Education

Jordan Jenkins, Elementary Special Education

Alexus Dobson, Elementary Classroom

Troy Schlueter, ELA

Reassignments

4. CURRICULUM/INSTRUCTION REPORTS

Instrumental and Vocal Music ELEM & HS

Allison Mastny
Barina Buresh Crosland and
Gabrielle Morin were present for the meeting.

5. PRINCIPALS REPORTS

5.1. Mrs. Morgan's Elementary Report

5.2. Mr. Pfingsten's Secondary Report

5.3. Mr. Shada's Activity Report

6. SUPERINTENDENTS REPORT

6.1. Legislative News

Dr. Lewis spoke about the legislative session and filibuster power and how things were going. There are a lot of bills that will change the way we do business and funding structure.

Dr. Lewis recapped a lot of the bills that will either affect or help us and discussed where they are at in Legislature process currently.

6.2. Update on Curriculum Director Contract

6.3. Enrollment Report

6.4. NASB and NRCSA Updates

7. COMMITTEE AND REPRESENTATIVE REPORTS

7.1. Buildings and Grounds Committee

Building and grounds met a couple of weeks ago and toured the grounds and what they could improve some entrances, and what things need time and attention.

There is an agenda item later in the meeting for some work to be done.

7.2. Finance Committee

The finance committee met on Friday April 7th and discussed the building level budgets to be approved later in the board meeting.

8. UNFINISHED BUSINESS

8.1. Discuss, Consider and Approve Wages for 2023-2024 for Bus Drivers as proposed
Approve Proposed Transportation Rates Increase for 2023-2024 as Presented Passed with a motion by Cassie Flesner and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Shanon Willmott: Yea

9. NEW BUSINESS

9.1. Review Policy 6615-- Special Education Policy and Regulations/Procedures

9.2. Discuss, Consider and Take Necessary Action to Approve Building Level Budgets for 2023-2024

Motion to approve building level budgets as presented for the 23-24 year Passed with a motion by Chase Kratochvil and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Shanon Willmott: Yea

9.3. Discuss, Consider and Take Necessary Action to Approve Buildings and Grounds Projects:

- Asbestos Removal in the Boiler Room (Potential \$17,400 for all areas)
- Concrete Parking Lot Repairs (price TBD)

- Basketball Hoop Straps in Competition/Auxiliary Gym (only the straps, total \$11,429)
- Lawn Mower(s) Trade-In Deal (Approx. \$7200)

Dr. Lewis went over some of the summer projects that would require attention and cost over \$10,000

* Asbestos removal in the boiler room- total would be \$17,400 for the removal of pipes and hot water tank insulation. Discussion was had on the hot water tank as well, does the school need to replace the tank, and what will the additional costs be? It was suggested to make sure that the school has a price for a replacement tank just in case it is needed. Board would like more information on Proposal #2, but would like to move forward with Proposal #1 for the asbestos removal. * Safety straps on the basketball hoops in the main and old gym. \$11,429. AliCap insurance has suggested this safety feature should be added.

These straps are extra safety needed to secure the basketball hoops when they are pulled up for events not needing hoops down.

Motion to approve the Asbestos Removal Proposal #1 and Safety Straps for basketball hoops, total of both jobs not to exceed \$18,629 Passed with a motion by Jason Arp and a second by Brian Laaker.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Shanon Willmott: Yea

9.4. Discuss, Consider and Take Necessary Action to Modify the 2022-23 Approved Calendar to Forgive Contact Days Canceled for Weather Related Concerns Beyond the Last Built-In Snow Day

Motion to forgive any extra calendar days that exceed the 2022-2023 Approved Calendar days cancelled to weather related cancellations Passed with a motion by Chase Kratochvil and a second by Cassie Flesner.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Shanon Willmott: Yea

9.5. Discuss, Consider, and Take Necessary Action to Approve Contract for Special Education Related Physical Therapy Services for 2023-2024.

Motion to approve annual contract for Learn 2 Move Physical Therapy for the 2023-2024 Passed with a motion by Chase Kratochvil and a second by Shanon Willmott.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Shanon Willmott: Yea

10. ADJOURNMENT

Chase Kratochvil adjourned the meeting at 8:30 pm.

Matt O'Daniel, Board President

Dawn Lewis, Board Secretary

Date

Date

**Arlington Public Schools
April 30, 2023**

Fund Name	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance
2 Rivers Bank						
General Fund - 864	\$ 1,218,783.52	\$ 939,089.79	\$ 849,349.17	\$ 1,782.67	\$ -	\$ 1,310,306.81
Activities - 109	\$ 247,861.04	\$ 27,259.85	\$ -	\$ 367.87	\$ -	\$ 236,567.97
Hot Lunch - 487	\$ 265,184.44	\$ 39,325.12	\$ -	\$ 420.81	\$ -	\$ 304,930.37
Depreciation Fund	\$ 800,402.94		\$ -	\$ 2,189.28	\$ -	\$ 802,592.22
Depreciation CD - 5826	\$ 255,711.11		\$ -	\$ 81.97	\$ -	\$ 255,793.08
				Total Depreciation:		\$ 1,058,385.30
2017 Bond Refunding	\$ 314,206.49	\$ 38,962.61	\$ -	\$ 651.34	\$ -	\$ 353,820.44
QCPUF	\$ 256,740.86	\$ 26,438.86	\$ -	\$ -		\$ 283,711.92
Spec Bldg Fund	\$ 999,749.95	\$ 3,122.18		\$ 2,072.44	\$ -	\$ 1,004,944.57
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -
				Total Spec Bldg:		\$ 1,004,944.57
Total Special Funds	\$ 2,626,811.35	\$ 68,523.65	\$ -	\$ 5,445.26	\$ -	\$ 2,700,862.23
Total SF minus CD's	\$ 2,371,100.24					\$ 2,445,069.15

CHECK REGISTER FOR MAY 2023 BOARD MEETING
(Includes special fund checks)

PAYEE NAME	DESCRIPTION	AMOUNT	
American Broadband	Telephone service	\$ 410.65	
Airgas	welding tank rental	\$ 150.64	
Arlington Hot Lunch	Testing Snacks & Shadow Day Lunches	\$ 571.78	
Arbor Family Counseling	Onsite services	\$ 676.90	
Ace Hardware	Filters and oil for mowers	\$ 106.51	
Akrs Equipment	Service on Equipment	\$ 96.75	
Blair Community School	OT Agreement	\$ 1,294.07	
Bobcat Of Omaha	Zero Turn Mower	\$ 7,118.00	
Best Western	Rooms for Skills Advisors	\$ 110.00	
Capital One (Walmart)	supplies	\$ 768.17	
Cash	For district post office bag	\$ 178.88	
Cengage Learning	Curriculum for accounting/personal finance	\$ 24,350.20	
CNSNA	Yearly membership for Nurse	\$ 25.00	
Cummins INC	Bus repairs for Bus 2017 - Engine	\$ 2,771.20	
Cognia	Membership renewal	\$ 1,200.00	
Martin Clausen	Pest Control Services	\$ 185.28	
Egan Supply	Tash bags, paper towel, gloves, maintenance supplies	\$ 4,947.76	
Enterprise Publishing	Legals, board meeting minutes for paper	\$ 191.81	
Fas Break	Repair and install window on van #9	\$ 359.59	
Jamie Huss	Athletic Trainer April	\$ 3,400.00	
Hampton Inn	Rooms for SPED conference	\$ 479.80	
Hy-Vee	Groceries for various classes	\$ 441.56	
Hometown Leasing	Copier Lease for December	\$ 1,810.93	
Hire Right	Drug testing/ renewal	\$ 346.70	
Integrated Life Choices	Services for student	\$ 2,508.49	
JM Hospitality	Rooms for Chaperones for FBLA State	\$ 479.80	
Jones School Supply	Academic Pins and Awards for end of year	\$ 446.51	
Knudsen's	Fuel for fuel tank (Buses)	\$ 3,901.34	
KSB	Legal	\$ 425.00	
Logan View	Speech Therapy Services	\$ 455.00	
Learn 2 Move	PT services	\$ 198.71	
Tamera Loftis	Accompanist Services for April	\$ 1,360.00	
Menards	Supplies for classrooms and maintenance	\$ 627.34	
Master Teacher	15 year awards for staff end of year	\$ 144.90	
Midwest Movement	DOT Physical	\$ 75.00	
Metal Door and Hardware	MOB Lockset	\$ 630.00	
Methodist Fremont	DOT Physicals	\$ 270.00	
Nebraska FBLA	Registration for Nationals	\$ 3,438.72	
Nebraska FBLA	Sponsor Fee for Nationals	\$ 1,222.00	
NCSA	Grit Conference for D Lewis & Nasbo Conf	\$ 480.00	
NCS Pearson	Psych testing materials	\$ 114.80	
O'Reillys Auto	Head light for bus & Wiper blades	\$ 181.35	
OPPD	electricity	\$ 8,458.39	
Omaha Truck Center	bus parts and repairs	\$ 1,289.85	
One Source	back ground checks	\$ 45.50	
Payflex	Payflex Monthly Fee	\$ 100.00	
Prime Communications	Erate Network -Switches for new addition	\$ 1,143.62	
One Source	Background check service	\$ 5.00	
Teacher Direct	Sped requisition items for 22-23 year	\$ 54.60	
Total Fire and Security	Service call for doors	\$ 270.00	
Thermo King	Def for buses	\$ 153.20	
United Private Networks	Distance Learning Subscription	\$ 555.44	
Village Of Arlington	Water	\$	
Visa (General Supplies)	Various Items for General Fund	\$ 15,283.54	See attached Itemized list for VISA
Weldon Parts	Parts for Bus 2019	\$ 151.6	
Wood River	Natural Gas	\$	
Waste Connections	Trash service	\$	
Working In Support of Education	Certification testing	\$ 50.00	
		\$ -	

Total Payables (GF checks not mailed until approved by the BOE) \$ **96,511.88**

HANDPAYABLES (GF Paid and mailed after previous board meeting but before this board meeting)

VISA	various items (Needed to be paid to use card)	\$	14,654.20
Village of Arlington	Water	\$	823.94
Wex Bank	Fuel	\$	47.16
Bosselman	Fuel for buses	\$	507.98
Casey's	Fuel for vans	\$	1,015.65
Gateway Educational Holdings	computer science curriculum	\$	2,386.52
Shawna Koger	Reimburse plane tickets for Nat FBLA_ VISA was on hold	\$	884.05
Total Hand payables		\$	20,319.50

Total General Fund \$ **116,831.38**

SPECIAL FUNDS (Building, Bond, QCPUF, Dep checks)

\$ -

Total Special Funds

\$ -

Hot Lunch Expenses

CWD (Cash-Wa)	Food for Hot Lunch	\$	7,656.85
Bimbo's Bakery	Bakery Goods for Hot Lunch	\$	988.55
Hiland Dairy	Milk Products for hot Lunch	\$	3,200.33
Jackson Services	Kitchen Supplies	\$	287.98
Sysco	Food for Hot Lunch	\$	3,062.98
US Foods	Food order for Hot Lunch	\$	4,201.97
Visa	Swiffer and Dishwasher thermos	\$	48.29
		\$	-
		\$	-
	Hot Lunch Total	\$	19,446.95

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
48112			4607 VISA		VOID: MULTI STUB CHECK	
48113	9001	04/27/23	4607 VISA	2650	2 HP X360 REPLACEMENT KEY	280.00
48113	9001	04/27/23	4607 VISA	2650	2 HP X360 SCREEN DIGITIZE	100.07
48113	9001	04/27/23	4607 VISA	2650	2 LEXMARK TONER CARTRIDGE	290.00
48113	9001	04/27/23	4607 VISA	2610	ALPHA PRO PO	134.50
48113	9001	04/27/23	4607 VISA	2610	AMAZON - 48 PC SENSORY ST	12.63
48113	9001	04/27/23	4607 VISA	2610	AMAZON - ANIMAL FARM GRAP	10.84
48113	9001	04/27/23	4607 VISA	2610	AMAZON - ATOMIC FIDGET BA	8.75
48113	9001	04/27/23	4607 VISA	2610	AMAZON - CLICKER ERASER	18.59
48113	9001	04/27/23	4607 VISA	2610	AMAZON - ERASABLE HIGHLIG	5.83
48113	9001	04/27/23	4607 VISA	2610	AMAZON - FLUFFY RUG CARPE	57.42
48113	9001	04/27/23	4607 VISA	2610	AMAZON - GREENERY GRAMMAR	17.15
48113	9001	04/27/23	4607 VISA	2610	AMAZON - KIDS EAR PROTECT	14.44
48113	9001	04/27/23	4607 VISA	2610	AMAZON - KOOSH 3" BALL	14.30
48113	9001	04/27/23	4607 VISA	2610	AMAZON - LIQUID MOTION BU	18.02
48113	9001	04/27/23	4607 VISA	2610	AMAZON - MINI STRESS BALL	9.87
48113	9001	04/27/23	4607 VISA	2610	AMAZON - MOVING SAND ART	24.37
48113	9001	04/27/23	4607 VISA	2640	AMAZON - MY SIDE OF THE M	29.94
48113	9001	04/27/23	4607 VISA	2610	AMAZON - ORBIT BALL TOY B	5.99
48113	9001	04/27/23	4607 VISA	2610	AMAZON - POWER YOUR FUN B	9.99
48113	9001	04/27/23	4607 VISA	2610	AMAZON - PURELL HAND SANI	119.97
48113	9001	04/27/23	4607 VISA	2610	AMAZON - ROCKETBOOK FUSIO	23.57
48113	9001	04/27/23	4607 VISA	2610	AMAZON - WEBCAM COVER SLI	5.34
48113	9001	04/27/23	4607 VISA	2610	AMAZON - WEIGHTED FLEECE	58.99
48113	9001	04/27/23	4607 VISA	2610	BATTERY BALAST EMERGENC	197.21
48113	9001	04/27/23	4607 VISA	2610	CALENDAR AND SHELVES FOR	82.71
48113	9001	04/27/23	4607 VISA	2431	CAR WASH FOR MINI VAN	9.07
48113	9001	04/27/23	4607 VISA	2650	CAT6 CRIMPER TOOL AND CON	56.56
48113	9001	04/27/23	4607 VISA	2330	CENTRAL COMMUNITY COLLEGE	145.00
48113	9001	04/27/23	4607 VISA	2650	CHROMECAST	59.96
48113	9001	04/27/23	4607 VISA	2650	CHROMECAST	29.98
48113	9001	04/27/23	4607 VISA	2610	CLASSIFICATION FOLDERS FO	43.98
48113	9001	04/27/23	4607 VISA	2580	DELTA AIRLINES	472.19
48113	9001	04/27/23	4607 VISA	2810	DELTA AIRLINES	8,027.23
48113	9001	04/27/23	4607 VISA	2650	ELMO DOCUMENT CAMERA	155.70
48113	9001	04/27/23	4607 VISA	2650	ELMO DOCUMENT CAMERA	128.78
48113	9001	04/27/23	4607 VISA	2650	EPSON PROJECTORS	562.56
48113	9001	04/27/23	4607 VISA	2610	ESTIMATED SHIPPING/HANDLI	8.95
48113	9001	04/27/23	4607 VISA	2610	FUEL RITE SUBSCRIPTION	85.00
48113	9001	04/27/23	4607 VISA	2610	GROCERIES FOR STAFF LUNCH	153.65
48113	9001	04/27/23	4607 VISA	2650	HDMI CONNECTORS	11.98
48113	9001	04/27/23	4607 VISA	2643	LEGAL SHIELD SUBSCRIPTION	14.95
48113	9001	04/27/23	4607 VISA	2650	MACBOOK PRO FOR STRIVE	1,849.00
48113	9001	04/27/23	4607 VISA	2580	PANERA BREAD-	16.30
48113	9001	04/27/23	4607 VISA	2580	PARKING FOR CONFERENCE IN	11.25
48113	9001	04/27/23	4607 VISA	2580	PARKING FOR SUPERINTENDEN	5.00
48113	9001	04/27/23	4607 VISA	2610	POSTAGE TO MAIL	9.65
48113	9001	04/27/23	4607 VISA	2330	REGISTRATION FOR MENTAL H	525.00
48113	9001	04/27/23	4607 VISA	2650	REPLACEMENT BATTERIES FOR	222.70
48113	9001	04/27/23	4607 VISA	2650	REPLACEMENT BATTERY FOR S	267.98
48113	9001	04/27/23	4607 VISA	2431	SCISSOR LIFT REPLACMENT K	7.30
48113	9001	04/27/23	4607 VISA	2580	STARBUCKS	8.61
48113	9001	04/27/23	4607 VISA	2643	STORY JUMPER FOR FCS CLAS	45.61
48113	9001	04/27/23	4607 VISA	2610	TPT - FIGURATIVE LANGUAGE	24.50
48113	9001	04/27/23	4607 VISA	2610	TPT - GUIDED PHONICS	60.00

EFINANCE - POWERSCHOOL
DATE: 04/27/2023
TIME: 08:38:59

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

PAGE NUMBER: 3
VENCHK11
ACCOUNTING PERIOD: 8/23

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
48113	9001	04/27/23	4607 VISA	2610	TPT - THE LIGHTNING THIEF	9.00
48113	9001	04/27/23	4607 VISA	2650	WATERPROOF ETHERNET CABLE	27.98
		TOTAL CHECK				14,605.91
		TOTAL FUND				14,605.91
		TOTAL REPORT				14,654.20

EFINANCE - POWERSCHOOL
DATE: 04/27/2023
TIME: 08:58:54

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 8/23

FUND - 05 - ACTIVITY FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
35820	9007	04/27/23	4607 VISA	2610	GAFFORD TAPE	677.63
TOTAL FUND						677.63
TOTAL REPORT						677.63

Activity Balances as of			4/30/2023		
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	\$ 3,963.75	\$12,545.00	\$14,989.00	\$ 1,519.75
702	Always For Kids ELEM	\$ 33,257.52	\$2,070.74	\$8,970.41	\$ 26,357.85
702	HS Always for Kids	\$ 3,622.04	\$200.00	\$2,244.99	\$ 1,577.05
703	Art Class	\$ 13,032.17	\$1,162.72	\$8,423.85	\$ 5,771.04
704	Art Club	\$ 1,632.03	\$0.00	\$0.00	\$ 1,632.03
705	Athletics	\$ 7,714.00	\$57,294.28	\$92,110.26	\$ (27,101.98)
706	Band	\$ 7,266.24	\$10,402.50	\$11,315.50	\$ 6,353.24
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
709	Cheerleading	\$ 2,255.82	\$6,036.64	\$6,504.42	\$ 1,788.04
710	Welding	\$ 456.15	\$90.00	\$0.00	\$ 546.15
714	SKILLS	\$ 1,070.14	\$1,790.00	\$1,811.82	\$ 1,048.32
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51
720	Concessions	\$ 2,836.00	\$30,384.04	\$32,806.37	\$ 413.67
721	Dance Squad	\$ 3,130.76	\$4,149.14	\$5,314.51	\$ 1,965.39
722	Drama	\$ 461.35	\$2,013.44	\$986.74	\$ 1,488.05
723	MS STEM	\$ 59.75	\$0.00	\$0.00	\$ 59.75
724	Elem Lounge	\$ (55.16)	\$55.16	\$0.00	\$ -
726	FBLA	\$ 13,562.37	\$27,002.27	\$27,401.19	\$ 13,163.45
727	Football	\$ 12,728.91	\$5,209.25	\$2,268.75	\$ 15,669.41
728	Reimbursement (genera	\$ 370.33	\$1,630.27	\$1,264.30	\$ 736.30
732	Fam Cons Science	\$ 1,532.52	\$1,305.00	\$1,730.76	\$ 1,106.76
733	Wrestling	\$ 2,172.38	\$3,533.00	\$3,181.83	\$ 2,523.55
735	Honor Society	\$ 1,171.06	\$382.80	\$434.90	\$ 1,118.96
736	Activities Interest	\$ (41.61)	\$41.61	\$0.00	\$ -
737	MS Student Council	\$ 2,234.91	\$595.00	\$0.00	\$ 2,829.91
739	Library Fund Elem/HS	\$ 2,448.12	\$3,029.39	\$2,001.49	\$ 3,476.02
740	Industrial Tech / Woods	\$ 1,814.56	\$2,250.00	\$3,126.08	\$ 738.48
742	Quiz Bowl	\$ 970.82	\$0.00	\$100.00	\$ 870.82
744	HS Lounge	\$ 251.17	\$0.00	\$0.00	\$ 251.17
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97
747	Speech	\$ 840.60	\$548.02	\$1,140.71	\$ 247.91
748	Spring Musical	\$ 8,023.61	\$16,620.80	\$11,801.09	\$ 13,043.32
749	Student Council	\$ 4,324.40	\$4,018.16	\$3,584.94	\$ 4,757.62
750	Student Vending	\$ 1,403.01	\$0.00	\$0.00	\$ 1,403.01
751	Swing Choir	\$ 895.51	\$0.00	\$0.00	\$ 895.51
753	Yearbook	\$ 5,199.96	\$10,560.00	\$5,000.00	\$ 10,759.96
756	Pepsi	\$ (297.15)	\$2,759.89	\$1,489.39	\$ 973.35
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
761	Honors History	\$ -	\$0.00	\$0.00	\$ -
762	Baylor/ACT	\$ 2,981.09	\$216.00	\$216.00	\$ 2,981.09
764	Metro	\$ 31,850.84	\$0.00	\$1,049.99	\$ 30,800.85
766	FFA	\$ 23,063.40	\$36,576.02	\$31,476.30	\$ 28,163.12
768	Class of 2022	\$ 962.37	\$0.00	\$0.00	\$ 962.37
770	K3 Basketball Camp	\$ -	\$2,130.00	\$1,826.88	\$ 303.12
772	Class of 2023	\$ 2,945.98	\$25.00	\$104.15	\$ 2,866.83
773	Class of 2024	\$ 4,916.15	\$3,343.00	\$4,904.20	\$ 3,354.95
774	Class of 2025	\$ 2,420.98	\$2,690.02	\$483.12	\$ 4,627.88
775	Class of 2026	\$ -	\$854.90	\$0.00	\$ 854.90
782	Volleyball	\$ 4,369.61	\$4,007.12	\$1,487.84	\$ 6,889.89
783	Boys Golf	\$ 1,830.56	\$1,153.00	\$0.00	\$ 2,983.56
784	Girls Golf	\$ 4,236.21	\$1,173.00	\$459.35	\$ 4,949.86
785	Cross Country	\$ 3,754.88	\$4,989.00	\$5,329.12	\$ 3,414.76
786	Track Fund	\$ 1,354.58	\$2,275.00	\$416.72	\$ 3,212.86
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12
788	Softball	\$ 1,575.92	\$2,347.90	\$1,562.68	\$ 2,361.14
789	Baseball Fund	\$ 3,976.58	\$2,670.84	\$2,560.99	\$ 4,086.43
790	Boys Basketball	\$ 4,262.32	\$4,483.25	\$6,459.90	\$ 2,285.67
791	Girls Basketball	\$ 384.56	\$1,892.25	\$1,184.98	\$ 1,091.83
792	MS Girls Basketball	\$ (24.00)	\$304.00	\$256.50	\$ 23.50
793	Striv	\$ 400.00	\$4,820.00	\$3,800.13	\$ 1,419.87
794	Sped	\$ 420.25	\$1,698.44	\$1,018.24	\$ 1,100.45
795	Wellness (District)	\$ 900.00	\$5,810.00	\$5,729.47	\$ 980.53
796	Elementary Activity	\$ -	\$152.00	\$152.00	\$ -
799	Girls On The Run	\$443.75	\$0.00	\$0.00	\$ 443.75
	Totals	\$239,818.17	\$291,289.86	\$320,281.86	\$210,826.17

**General Fund
2022-2023**

<u>Receipts</u>	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>	<u>Last Year At this time %</u>
Property Taxes	\$ 7,259,435.00	\$ 3,161,670.85	43.55%	51.91%
Carline Taxes	\$ 4,000.00	\$ 733.37	18.33%	31.64%
Motor Vehicle	\$ 380,000.00	\$ 298,556.36	78.57%	84.33%
PreSchool Tuition	\$ 15,000.00	\$ 14,705.00	98.03%	82.33%
County Sources	\$ 25,000.00	\$ 34,173.12	136.69%	100.60%
State Aid	\$ 1,189,903.00	\$ 951,975.00	80.00%	80.00%
Sped SA Revenue	\$ 400,000.00	\$ 320,509.00	80.13%	98.30%
Federal & all other	\$ 428,750.00	\$ 1,423,517.93	332.02%	
Transfer From Depreciation	\$ -	\$ -	-	74.13%
	\$9,702,088.00	\$6,205,840.63	63.95%	

<u>Expenditures:</u>	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>	
General Fund Totals				61.08%
Elementary	\$ 4,069,804.58	\$ 2,603,186.83	63.96%	61.97%
Secondary	\$ 4,508,413.27	\$ 2,581,404.04	57.26%	36.13%
District	\$ 2,210,342.50	\$ 978,748.88	44.28%	49.44%
Total	\$ 10,788,560.35	\$ 6,163,339.75	57.13%	

General Fund Categories of Particular Interest

<u>Special Education</u>				
Elementary	\$ 726,928.19	\$ 330,396.15	45.45%	54.99%
Secondary	\$ 500,005.10	\$ 265,898.92	53.18%	57.50%
<u>Transportation</u>				
Elementary	\$ 176,150.46	\$ 64,083.32	36.38%	47.57%
Elem Transportation Maint.	\$ 90,644.32	\$ 61,937.68	68.33%	42.87%
Secondary	\$ 93,747.01	\$ 43,279.54	46.17%	52.79%
HS Transportation Maint.	\$ 22,661.08	\$ 26,842.11	118.45%	115.56%

District Level Categories of Particular Interest

<u>Facilities and Operations</u>				
Operat of Building	\$ 542,992.32	\$ 320,346.27	59.00%	54.76%
Building Maint.	\$ 414,666.61	\$ 98,410.92	23.73%	7.64%
Grounds Maint	\$ 102,850.00	\$ 17,692.69	17.20%	13.06%

Elementary Board Report - May 2023

- **Pender Honor Band** - Forty-three fifth and sixth grade students participated in the annual Pender Honor Band in Pender, Nebraska. (Last year 28 students participated) Students were in Pender on May 1st. Students practiced all day and performed their concert that night.
- **Field Trips** -
 - ~ 1st grade - Lauritzen Gardens
 - ~ 2nd grade - the Henry Doorly Zoo
 - ~ 3rd grade - Ag Literacy Festival at the Washington County Fairgrounds
 - ~ 4th - the capital and the Nebraska Historical Museum
 - ~ 6th grade - SAC museum
 - ~ 5th - Water Works conference for the Papio/Missouri River Resource
- **Swimming Lessons** - 1st grade will be attending four hour long lessons at the YMCA in Fremont. A grant was received for the problem
- **Teacher Appreciation Week** - The week of May 1st-5th; A huge thank you to the PTO and parents as they provided a week of treats, snacks, and fun!

- **Bank in School** - Thanks to everyone for your support of the Bank in School program this year. I appreciate the willingness of the high school staff to allow the workers to arrive to class late on Friday mornings and the elementary teachers for encouraging their students to attend! Friday was our last day of business for this year! It was a very busy day with nearly 100 depositors depositing over \$1,500 in the bank. The K-6th grade students have accumulated \$34,744.29 in savings! Sixth graders will receive their checks at graduation for over \$7,600. Statements will go home with all elementary students in a few weeks.



Secondary Principal's Report

For the May 2022 Board Meeting

Skills USA

These SkillsUSA students placed at the state conference in Grand Island:

- 3rd Place in Health Knowledge Bowl - Kynlea Kleveland, Kallan Reed, Emme Timm, and Tessa Spivey
- 3rd Place in Motorcycle Technology Service - Shane Japp

NCC Art Awards

Arlington's Outstanding Artist Award: Callee Shearer

Pencil Drawing

- 1st Place - Callee Shearer, Evie Walkenhorst, Hailey O'Daniel, Lydia Schaapveld
- 2nd Place - Aadra Karr, Bailey Taylor, Blaine Vogt
- 3rd Place - Hannah Goodwater, Gwen Von Behren

Black and White

- 1st Place - Lydia Schaapveld
- 3rd Place - Callee Shearer, Hannah Stahlecker, Ryann Kirchmann, Shatarra Osborne, Wyatt Flesner

Color Drawing

- 1st Place - Aadra Karr
- 2nd Place - Kaylie Herman
- 3rd Place - Callee Shearer

Watercolor

- 3rd Place - Callee Shearer, Paige Shearer

Acrylic/Tempera

- 1st Place - Callee Shearer
- 2nd Place - Gwen Von Behren, Lydia Schaapveld
- 3rd Place - Hannah Stahlecker

Sculpture

- 1st Place - Avalon Wright
- 2nd Place - Aadra Karr, Morgan Wiater, Ryann Kirchmann
- 3rd Place - Aadra Karr, Ryann Kirchmann

Clay

- 1st Place - Emily Marcicci, Gracie Dabney
- 2nd Place - Cadie Robinson, Emily Marcucci, Gracie Dabney, Paige Shearer
- 3rd Place - Aadra Karr

Graphics

- 1st Place - Ember Tegarden

Miscellaneous/Other

- 3rd Place - Aadra Karr



MOS Certification

- Access - Ember Tegarden
- PowerPoint - Gracen Adams, Jaydin Allen, Jack Blake, Carisa Brazelton, Valeria Carvajal, Corinne Crosland, Jackson Edstrom-Stosich, Katy Douglas, Gavin Fisher, Ben Flesner, Jake Flesner, Dianna Flores, Aaron Fuchs, Libby Hegemann, Caden Hope, Sydney Kallhoff, Kaden Kitt, Tanner Kylo, Henry Lancaster, Lilly Lang, Savannah Lang, Emily Marcucci, Owen Meehan, Jenna Molzahn, Dustin Osborne, Tyler Ott, Emma Rohn, Lydia Schaapveld, Carly Segebart, Luke Sharp, Libby Stork, Jonathan Taylor, Emme Timm, Peyton Timm, Gwen Von Behren, Aden Wagner, Ava Walraven, Colton Willmott, Macy Wolf

Graduation

The last day for seniors is Wednesday, May 17. We will run through a graduation rehearsal followed by a senior luncheon. Graduation will be held in the competition gym at 1:00 on Sunday, May 21st. Seats will be reserved for board members. Matt and Chase will sit on the stage and present diplomas during graduation (pause for a picture). Please meet in the boardroom at 12:30 pm on May 21. (sign diplomas)

National Spanish Exam 2023 Results:

Medals - NSE 2023 - Levels 1- 4 - Arlington

Gold - 95-100 percentile	Silver - 85 - 94 percentile	Bronze - 75- 84 percentile	Honor - 60- 74 percentile
Valeria Carvajal L1 Grace Siver L1	Sam Burns L1 Eliza Ricker L1 Joe Burns L1 Katherine Douglas L1 Dathan Hansen L2 Luke Hammang L3 Sarah Rhea L3 Blaine Vogt L3 Brooke Hilgenkamp L3	Macy Wolf Rowan Workman Emerson Timm Hailey O'Daniel Libby Hagemann Zane Gerrish Ember Tegarden Vivian Garcia Brynn Eckhart Emma Misfeldt	Jacob Vanek August Dianna Wyatt Peyton Kallan John Britt Kelise Callee Izzy April Schuyler Whitney Drucilla

National Spanish Exam 2023 - Results

Perfect scores in proficiency	Perfect scores in reading	Perfect scores in listening
Valeria Carvajal -L1 Sam Burns -L1	Grace Siver L1 Katherine Douglas L1 Zane Gerrish L2 Kelise Cook L2 Emma Misfeldt L4	Joe Burns L1 Eliza Ricker L1 Dathan Hansen L2 Sarah Rhea L3

64% got medals ranging from gold, silver, bronze, and recognition
20% got a perfect score in at least one section of the test

Hall of Fame

We inducted one student and one team into the Arlington Hall of Fame on Honors Night.

- Malayna Lozo was recognized for her efforts in Vocal Music.
- Trent Koger, Gabrielle Anzalone, and MacKenzie O'Flaherty were recognized for their efforts in FBLA.

Middle School Honors Day

Middle School Honors Day will be held Monday, May 22 during first period in the competition gym. Middle school students will be recognized for achievements in academic performance, citizenship, leadership, positivity, good communication, accomplishments in reading and writing, academic growth, school spirit, creativity, class participation, as well as extracurricular endeavors.

James Shada
May
Board Report

Hall of Fame

The criteria in the area of athletics includes individual event medalists at the state level in any NSAA sanctioned state championship activity and/or state championship teams or a member of an All-state 1st team selected by the Omaha World Herald or Lincoln Journal Star.

**4x800 Boys Relay Team:
Colby Grefe, Nolan May, Kevin Flesner, Dallin Franzluebbers**

Colby Grefe, Nolan May, Kevin Flesner, Dallin Franzluebbers enter the Hall of Fame as members of Arlington's 2022 4x800 meter relay team.

This team made strides throughout the season earning multiple gold medals. Notable performances include being the 2022 Nebraska Capitol Conference champions and running an 8:25.62 at the district meet to place 2nd and punch their ticket for the state meet. This time moved them into 5th all-time at Arlington.

These gentlemen went on to place 8th at the 2022 Class B state track meet to secure themselves a spot in the Arlington Athletic Hall of Fame.

**4x400 Girls Relay Team:
Kailynn Gubbels, Chase Andersen, Keelianne Green, and Hailey O'Daniel**

Kailynn Gubbels, Chase Andersen, Keelianne Green, and Hailey O'Daniel enter the Hall of Fame as members of Arlington's 2022 4x400 meter relay team.

Chase Andersen, Kailynn Gubbels, Hailey O'Daniel, and Keelianne Green enter the Hall of Fame as members of the 2022 4x400 meter relay team.

This team made great strides all season with multiple gold medal performances throughout the year. Notable performances include a gold medal at the Nebraska Capitol Conference track meet with a time that was less than half a second off the conference record. These ladies then went on to be crowned district champions with a school record (at the time) at 4:05.29

The 2022 first 4x400 meter relay went on to place 3rd at the 2022 Class B state track meet breaking their own school record with a time of 4:01.86 to earn themselves a spot in the Arlington Athletic Hall of Fame.

Keelianne Green:

Cross Country:

Keeli leaves a legacy on the Arlington XC program. Keeli is a two-year letter winner in cross country and was named co-captain of the cross country team in both 2021 and 2022. She was voted “Most Valuable Runner” by her teammates in both of her two cross country seasons, as well.

Keeli holds the record for the fastest Arlington women’s 5K in 18:29. She also has claimed the title of being the only Arlington cross country runner to have two undefeated seasons in her career.

Keeli is the Class C State Meet record holder with a time of 18:50, and is a two-time Class C State Champion. Keeli received Super-State honors in both the 2021 and 2022 seasons.

Track and Field:

Keeli is a three-year letter winner Track and Field at Arlington with missing her freshman year due to the pandemic. Keeli will graduate from Arlington as one of the most decorated track athletes the school has seen. Over the past 3 years Keeli has been a 10-time conference track champion and a 7-time state medalist.

In 2022 as a junior Keeli was state runner up in the Long Jump and the 800M run, was a member of the 3rd place 4x4 relay team and was 4th in Triple Jump In 2021 as a sophomore Keeli was a member of the 4th place 4x4 relay team, finished 7th in Long Jump, 8th in Triple jump and was a state qualifier in the 200M dash.

Keeli is the Arlington school record holder in the Long Jump, Triple Jump, 800M Run and was a member of the 4x4 record holding team. While holding four school records Keeli also ranks in the all time top 10 in the 200 M Dash, 400 M Dash, 1600 M Run and the 4x8.

We want to congratulate Keeli on her outstanding track and field career as an Eagle. We know she isn't done and we will be able to add to these accolades in the next couple of weeks. Best of luck to Keeli as she heads to Concordia University next fall to Compete in Cross Country and Track!

Few Final Events for the Year

On Thursday May 4th we hosted 8 high school track teams. On Friday May 5th we hosted 8 junior high track teams for the Arlington Jr. High Invite. To host back to back events takes quite a bit of planning and a lot of help from many people. Special thanks to the head of maintenance Lawrence Reed and his staff for taking care of so many details that have to be done to host so many student athletes and coaches. I am also grateful to our staff that had signed up to work the track meets. This year we hosted two track meets. We are blessed with many willing workers that know track or are willing to learn and help make each day a success. This is a great opportunity to showcase our facilities and our great staff that have a selfless attitude and are willing to whatever it takes to make Arlington shine! The baseball team was district runner up! The boy's golf team will head to districts on May 15th at Oakland.

James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight***
Charles Kaplan
Haleigh B. Carlson
Sara J. Tonjes



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

Of Counsel
Thomas M. Haase

*Also admitted in Iowa
** Also admitted in Kansas
***Also admitted in Colorado

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM

LB 77 (THE "CONCEALED CARRY" LAW) - IMPLICATIONS FOR PUBLIC SCHOOLS & ESU'S

This session, LB 77 was one of the first bills signed into law. On April 25th, the Governor signed LB 77 into law. LB 77 does not include an emergency clause, so the new law will take effect three months after the Legislature adjourns.

As a general matter, LB 77 expands Nebraska's concealed carry rights and affords broader access to firearms. However, there has been considerable confusion regarding whether LB 77 allows anyone to carry a firearm anywhere, including on school grounds. This memorandum outlines LB 77 and discusses steps that schools should take to prepare for the implementation of LB 77.

Background

Prior to the enactment of LB 77, three statutes (two state laws and one federal) primarily addressed guns on school grounds:

1. Neb. Rev. Stat. § 28-1204.04: It is a Class IV felony to possess a firearm "in a school, on school grounds, in a school-owned vehicle, or at a school-sponsored activity or athletic event," with limited exceptions (including having the firearm in a locked in a storage unit inside a car).
2. Neb. Rev. Stat. § 69-2441: Prohibits a person from carrying a concealed handgun at a "meeting of the governing body of a county, public school district, municipality, or other political subdivision . . . or building, grounds, vehicle, or sponsored activity or athletic event of any public, private, denominational, or parochial elementary, vocational, or secondary school, a private postsecondary career school . . ." with several exceptions.
3. 18 U.S.C. § 922(q) ("Gun Free School Zones Act"): Prohibits the possession of a firearm in a "school zone."

As a result, under both state laws and the federal law, it was unlawful to carry a concealed handgun onto school property.

LB 77

LB 77 is only 13 pages (relatively short, compared to the “Christmas Tree” bills we are now seeing this session) but includes a number of confusing and, at times, contradictory provisions. These conflicting components have likely led to some of the ongoing confusion. Nonetheless, for purposes of school districts, LB 77 includes the following key points:

1. No person may carry a concealed handgun at a “meeting of the governing body of a county, public school district, municipality, or other political subdivision;. . . or building, grounds, vehicle, or sponsored activity or athletic event of any public, private, denominational, or parochial elementary, vocational, or secondary school, a private postsecondary career school.”¹ The only exception applies to “qualified law enforcement officers” and “retired qualified law enforcement officers.”²
2. “A person shall not carry a concealed handgun into or onto any place or premises where the person, persons, entity, or entities in control of the place or premises or employer in control of the place or premises has prohibited the carrying of concealed handguns into or onto the place or premises.”³ The only exception (again) applies to “qualified law enforcement officers” and “retired qualified law enforcement officers.”⁴
3. A person may store a handgun in a school parking lot “if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, other than an autocycle, a hardened compartment securely attached to the motorcycle.”⁵
4. No city, county, or village may adopt a rule or ordinance that conflicts with LB 77.⁶ Note that school districts are not included in this list.
5. A “minor” (someone under the age of 21, with some exceptions) cannot lawfully carry a concealed weapon.⁷

¹ Section 9(3).

² Section 9(10).

³ Section 9(2).

⁴ Section 9(10).

⁵ Section 9(6).

⁶ Section 1(2) & (3).

⁷ Section 7(10) & Section 8.

Next Steps Under LB 77

All in all, the main takeaway for schools is that LB 77 still prohibits firearms on school property; but still allows firearms to be encased in locked vehicles in the parking lot. In addition, LB 77 allows an organization to prohibit concealed firearms on its own property. This distinction could create confusion for those individuals who grow accustomed to seeing signage prohibiting firearms. Other legal interpretations of LB 77 will need to be clarified, as well.

In advance of the implementation of LB 77, and to proactively address the continuing confusion, the following suggestions are offered to help schools be prepared:

1. Schools should already have a Gun Free School Zones Act policy prohibiting the possession of firearms on school property, but it would be worth reviewing the policy to ensure they harmonize with the new provisions of LB 77. (We will also be addressing and incorporating LB 77 in our annual policy update this summer.)
2. Schools should consider whether to add signs on site to alert members of the public that the carrying of firearm remains a crime under Nebraska Law. There is no required language in LB 77 to use on signs. The following sample language should work: "Pursuant to State and Federal Law, concealed weapons are not permitted on school grounds."
3. Finally, schools that contract with law enforcement for SRO's should review their statutorily required MOU to see if any MOU provision needs to be modified in light of LB 77.

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

Join NASB, as we travel the state for various workshops, meetings and events throughout the year. To learn more and register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.

Events & Networking - <https://members.nasbonline.org/events>



Your Monthly Board Agenda Update Video Links from NASB

<https://members.nasbonline.org/news-resources/video-library>



NASB Leadership Workshop - June 7-8 - Lincoln

Team Building - Self-Assessment - Discussion - Networking - Meeting Protocols/Agendas & Minutes - Policy Review

FORE!

NASB Member Golf Outing - June 14 - Kearney Country Club

School Leaders & Law Conference - June 14-15 - Kearney



ALICAP Summer Workshops - July 10 - Gering

ALICAP Summer Workshops - July 11 - Kearney

ALICAP Summer Workshops - July 12 - Lincoln



Area Membership Meetings Begin August 22nd!!!

Continued on Page 2



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PAGE 2



JOIN US!

Area Membership Meetings Begin August 22nd!!!

AUGUST 22 - VALENTINE AUGUST 23 - GERING AUGUST 24 - YORK AUGUST 29 - NORTH PLATTE SEPTEMBER 6 - NORFOLK
SEPTEMBER 13 - KEARNEY SEPTEMBER 19 - LA VISTA SEPTEMBER 20 - NEBRASKA CITY SEPTEMBER 27 - FREMONT



YOUR 2023 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>



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Nebraska Rural Community Schools Association

Member Update

May 5, 2023

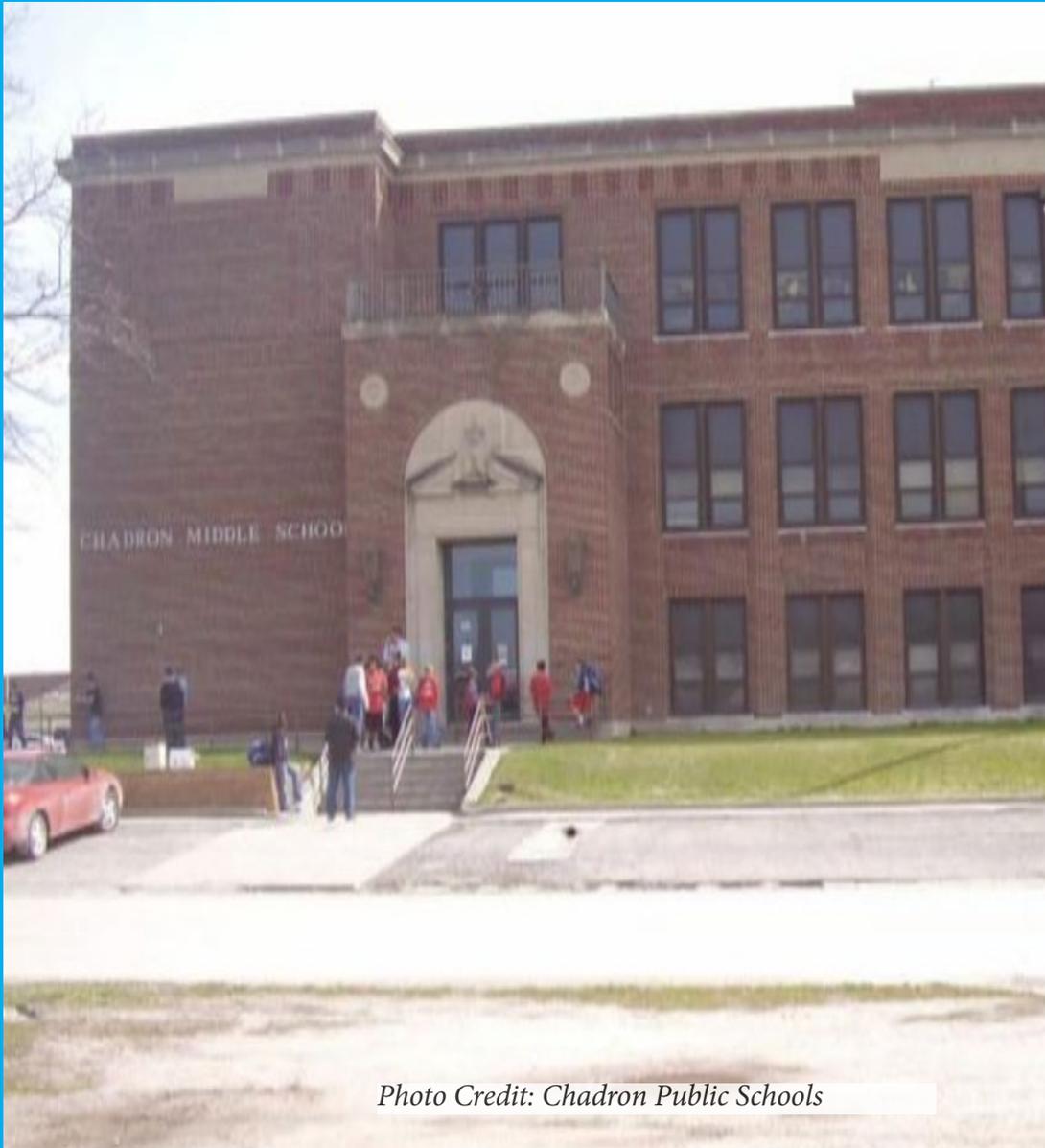


Photo Credit: Chadron Public Schools



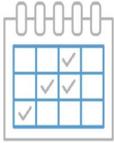
www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA Golf Tournament

July 25, 2023

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

New Superintendent Lunch

11:45 AM, July 26, 2023

Crowne Plaza & Younes North Convention Center in
Kearney

Room TBD

NRCSA Legislative Forum

February 20, 2024

Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

March 14 & 15, 2024

Crowne Plaza & Younes North Convention Center in
Kearney

[More about this event](#)

Committee Meetings

NRCSA Consultant Meeting

June 28 & 29, 2023

Holiday Inn in Kearney, Room 174
Times TBD

NRCSA Executive Committee

June 28, 2023

9:30 AM

Bayside Golf Club Meeting Room

2023-24 NRCSA Executive Committee

1:30 PM, July 26, 2023

Crowne Plaza & Younes North Convention Center in
Kearney

Room TBD



NRCSA Search Service

Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Ansley Public Schools
Search Complete



Randolph Public Schools
Search Complete



Bruning-Davenport Unified School System
Application Process Complete
Finalists Selected: **May 2, 2023**
Interviews: **May 6, 2023**
Contract Starts: **July 1, 2023**



Ravenna Public Schools
Search Complete



South Central NE Unified System 5
Interim Search Complete



Educational Service Unit 16
Search Complete



Southwest Public Schools
Search Complete



Lakeview Community Schools
Search Complete



Superior Public Schools
Application Process Complete
Finalists Selected: **May 8, 2023**
Interviews: **May 10 & 12, 2023**
Contract starts: **July 1, 2023**



Louisville Public Schools
Search Complete



Tekamah-Herman Schools
Search Complete



Medicine Valley Schools
Search Complete



Thayer Central Community Schools
Search Complete



North Bend Central Public Schools - Permanent
Search Complete



Thayer Central Community Schools - Principal
Search Complete



NSAA Executive Director
Search Complete

Access the Members area of www.nrcsa.net anytime.

Login: member Password: playground

The 2023 NRCSA elections are now complete. Elected as President-Elect was Dr. Heather Nebesniak, Superintendent of Ord Public Schools. Elected as Secretary on the Executive Committee was Chris Prosocki, Superintendent of Southern Public Schools. Paul Sheffield and Dale Hafer were re-elected as members of the Executive Committee as the Southeast and North Central representatives respectively.

At its June meeting, the Executive Committee will make several committee appointments. We will communicate appointments to those who showed an interest, then publish them in the July Member Update.

NRCSA Federal Liaison Dr. Jon Habben and NRCSA Executive Director Jack Moles attended the National Rural Education Advocacy Consortium (NREAC) meeting in Washington DC on April 23-26.

NREAC is an extension of the National Rural Education Association. One day was filled with meetings with several officials on the Federal level.

On Tuesday, Dr. Habben and Jack met with Representative Adrian Smith, as well as with aides for Representative Mike Flood and Senator Deb Fischer. They shared NREAC legislative priorities and how these priorities affect Nebraska rural schools, with each of the offices.

A brief description of the six NREAC legislative priorities are as follows:

1. **EDUCATION FUNDING:** NREAC seeks preservation of critical federal funding for rural schools.
2. **REAP FUNDING:** NREAC urges Congress to increase funding to Title V, Part B of ESSA, the Rural Education Achievement Program, with a specific increase to the Rural Low-Income School Program. (The responses you all provided to Jack's survey helped to tell Nebraska's story. Well done as he received over 100 responses from NRCSA districts.)
3. **INFRASTRUCTURE:** NREAC supports efforts to ensure any infrastructure proposal in Congress must include funding for modernizing or maintaining rural school facilities.
4. **FOOD AND NUTRITION:** NREAC supports any effort to streamline processes and reduce the administrative burdens related to school meal programs.
5. **SCHOOL SAFETY:** NREAC supports flexible federal formula funding streams that channel resources to rural school districts for school safety that recognizes the geographic and economic challenges in rural communities.
6. **BROADBAND AND CONNECTIVITY:** NREAC believes access to high-speed internet is critical for providing equitable access to learning for students in rural schools. As such, NREAC strongly supports maintaining E-Rate as an element of the Universal Service Fund in its current funding structure.

NRCSA Leadership

Dr. Dawn Lewis, President.
Arlington Public Schools

Ginger Meyer, Past President
Chadron Public Schools

Mark Lenihan, Pres-Elect.
Wayne Community Schools

Jane Davis, Secretary.
Hershey Public Schools

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Dr. Jon Cerny, Northeast
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Alan Garey, Southwest
Medicine Valley Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Trent P. Nowka
Russell Westerhold

Legislative Co- Chairs:

Dr. Jason Dolliver
Pender Public Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools



L-R Dr. Jon Habben, Jack Moles, Congressman Adrian Smith.



Dr. Habben and Jack Moles participated in briefings on Federal legislation.

[NREAC Legislative Agenda](#)

The 2023 NRCSA Spring Conference is in the books and was a huge success. We had the highest actual attendance that we’ve had in at least 10 years, maybe ever. Most of the feedback we received on the conference was very positive, but we did receive some suggestions to consider on how we might improve things. We will definitely take those under consideration. Thank you to all who attended and participated. It was awesome to see all of you there!



Panel members for the “So, What Makes a Good Board Member” discussion at the Spring Conference were: Jason Richtets (Centennial), Megan Kozisek (East Butler), Heidi Proskocil (Ord), Brad Wilkins (Ainsworth), and Matt Hothen (SEM).

Congratulations to this year’s NRCSA Award winners! One of the favorite features of many who attend the NRCSA Spring Conference is the awards presentation. Each year NRCSA recognizes an Outstanding Superintendent/ESU Administrator, Board of Education Member, Principal, Secondary Teacher, Elementary Teacher, Music Teacher, ESU Staff Member, and Support Staff Member. Most often the recipients do not even know they have been nominated. NRCSA works with the recipients’ school/ESU to sneak family and friends in to make the presentation even that much more special for the recipient. Of course, many of the messages from the recipients are very emotional. It is just rewarding to recognize some of the many great people working in our rural schools. Congrats to all!



NRCSA Outstanding Superintendent, Kevin Wingard, Milford Public Schools



NRCSA Outstanding Secondary Teacher, Mike Peterson, O'Neill Public Schools



NRCSA Outstanding Board of Education Member, Stephanie Summers, David City Public Schools



NRCSA Outstanding Elementary Teacher, Jean Loshonkohl, Eustis-Farnam Public Schools



NRCSA Outstanding Principal, Laura Kroll, Exeter-Milligan Public Schools



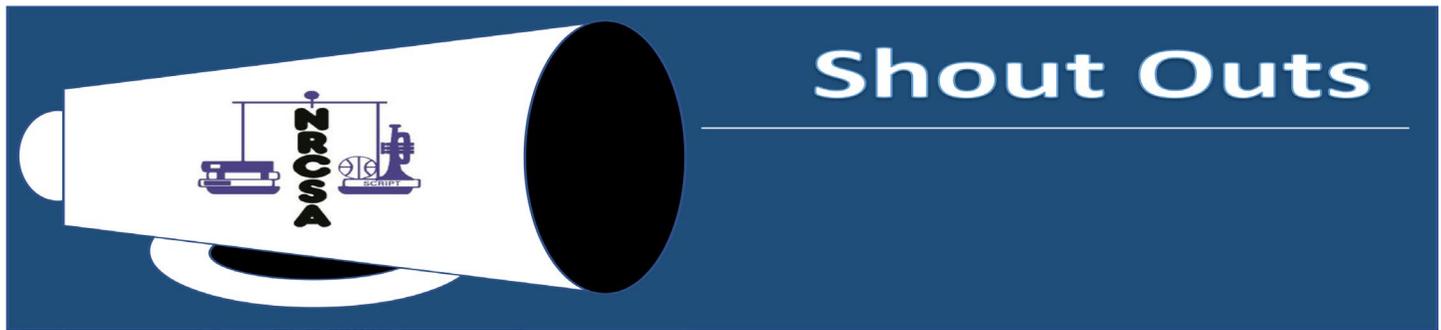
NRCSA's Gary Fisher Outstanding Music Teacher Award winner, Matt Bertrand, Humphrey Public Schools



*NRCSA's Outstanding ESU Staff Member,
Jen McNally, ESU #5*



*NRCSA's Outstanding Support Staff Member, Pam Ginkens,
Mullen Public Schools*



NRCSA wishes to share in the celebration of the special accomplishments and recognitions going on in our member schools and ESUs.

This month we celebrate:

* Students from NRCSA-member districts who were chosen as FCCLA State Officers for 2023-24 are: First Vice-President Ashlyn Vazquez Catalan (Wakefield), Secretary Annie Corkle (O’Neill), Vice-President of Competitive Events Winnie Huber (O’Neill), Vice-President of Membership Hannah Klein (Ord), and Vice-President of Programs Courtney Hagestad (Medicine Valley).

* Recognized as the FCCLA Administrator of the Year was Nickolas Hostert of O’Neill. Mr. Hostert is the Activities Director for O’Neill.

* St. Paul Public and Palmer both received 2022-23 NebraskARTS Awards. Each year, Nebraskans for the Arts honors two Nebraska school or school districts that have supported and encouraged achievement in the media arts, visual arts, dance, music, or theatre. Previous NRCSA-member winners include Central City, Hyannis, Louisville, McCool Junction, Ravenna, Schuyler, and Wausa.

* The newly founded Chess Club at Syracuse High School was featured in a story in the Washington Post on Tuesday, April 18.

*A team of students from Hampton won the Junior Achievement Stock Market Challenge. The competition included students from 30 schools in the state and included mainly larger schools.



HAMPTON’S JUNIOR ACHIEVEMENT STOCK MARKET CHALLENGE CHAMPIONS: (L-R) Shae Kingery, Sophia Schulze, Jacob Wishman, and Kennedy McCullough

* The Nebraska Seal of Biliteracy is a collaboration between the Nebraska Department of Education (NDE) and the Nebraska International Language Association honoring high school students who have achieved a high level of proficiency in English and at least one other language. Students apply for the Nebraska Seal of Biliteracy after demonstrating proficiency based on the Nebraska World Language Standards structured around communication, cultures, connections, communities, and cognition within a language other than English. Nebraska Seals of Biliteracy were awarded to 98 students in Nebraska, including students from NRCSA-member schools. Included are students from Lexington: Abellanedad Allen, Abigail Owens, Ashley Chiguil, Carlos Prado, Carlos Rodriguez-Perez, Cristela Goytia, Genesis Lam, Hailey Vigial, Jeonghun Jin, Josue Lucas-Reynoso,

Melanie Marte-Mendoza, Michelle Ruiz-Carcia, Michelle Rivas, Miranda Gomez, and Yasmin Monroy. Students from other NRCSA-member schools who were recognized are: Alia Gomez (Shelton), Andrew Moyer (Spanish), Anne Praise Santos (Boone Central), Braxton Small (David City), Ellary Young (Logan View), Leonardo Luna-Duran (Neligh-Oakdale), Mary Hamilton (West Holt), Oscar Thomas (Palmyra), and Troia Drey (Logan View).

* A number of students from NRCSA-member schools won gold medals at the NSAA's Journalism State Competition. In Class B, the following students received first place in events: John McConnell, Conestoga (Newspaper Column Writing and Editorial Writing), Christian Ramirez, West Point-Beemer (Editorial Cartooning), Miranda Gomez, Lexington (Yearbook Feature Writing), Tzintly Angulo, Lexington (Yearbook Sports Feature Writing), Jacie Ambrose, St. Paul (Info Graphic), and Madyson Schley and Gabriella Spellbrink, Northwest (Broadcast Public Service Announcement). In Class C, the following students received first place: Jacob Morse, Wood River (Advertising), Kassydi Garvin, Sandy Creek (Newspaper Column Writing), Teagan Jarosik, Sandy Creek (Editorial Cartooning), Micah McGillivray, Stanton (Editorial Writing), Lillian Flynn, Mead (Entertainment Review Writing), Tyler Else, Mead (Headline Writing), Zahna Reutzler, Harvard (Newspaper News Writing), Celia Zetterberg, Southern Valley (Info Graphic), Shae Mitchell, Gabe Grove, Keira Wasenius, Kiera Nash, Ann Bose, and Adeline Hunt, Southern Valley (In-Depth Newspaper Coverage), Adeline Hunt, Southern Valley (Sports Action Photography), Seth Pinkelman, Crofton (News Feature Photography), Ashlyn Cooper, Halle Pulliam, and Ava Wiedel, Thayer Central (Yearbook Theme Development), Kamryn McArthur and Hunter Perks, Cambridge (Broadcast Sports Story), Lillian Flynn, and Mead (Broadcast Feature Story).



SOUTHERN VALLEY'S STATE RUNNER-UP JOURNALISM TEAM. THIS WAS SOUTHERN VALLEY'S 4TH STRAIGHT TOP-TWO FINISH AT STATE.

* Students from NRCSA-member schools were very successful in the Nebraska Schools Esports State Championships. State Cup Champions were David City in Division 3, and a tie between Wynot and Pender in Division 4. Event winners from NRCSA-member schools were: Division 2 League of Legends–Wayne (Aiden Bohnert, Jace Piper, Chase Adams, Ethan Bohnert, Dean Young), Division 3 Super Smash Brothers–David City (Davi Neves de Mont Sarrat, James Farmer), Division 3 StarCraft II–Justin Watts-Dinkelman of David City, Division 3 League of Legends–Amherst (Trayton Walker, Ian Hughes, Carter Cobb, Dillon Klingelhofer, Clark Smith, and Kurt Klingelhofer), Division 4 StarCraft II–Isaac Butts of Pender, Division 4 League of Legends–Pender (Dylan Linkous, Logan Mosser, Mario Hernandez, Isaac Butts, Matthew Ferris), Division 4 Smash Brothers–Franklin (RJ Largent, Gregory Boettcher)



DIVISION 3 STATE CHAMPIONS: DAVID CITY



DIVISION 4 CO-STATE CHAMPIONS: WYNOT



The 2023 legislative session has been slowed down dramatically by Senators reacting to a pair of bills aimed at transgender youth.

Sen. Machaela Cavanaugh and Sen. Megan Hunt has led the move to filister all bills as they oppose two bills by Sen. Kathleen Kauth, LB 574 and LB LB 575. As a result of the filibuster moves, no bills have reached the Governor’s desk yet. Several committees are now putting together “Christmas tree bills” that will include several bills hung on one bill in order to try and move things as time is running out. Remember, that the Unicameral still must adopt a state budget.

LB 705 (Murman) has become the “Christmas tree bill” for the Education Committee. First round debate on the bill was held on Tuesday and forwarded to the second round overwhelmingly.

LB 705 is Senator Murman’s bill that deals with the distribution of lottery proceeds that go to educational purposes. The total is about \$24.5 million. LB 705 is now the Education Committee’s “Christmas tree bill” as many bills have been amended into LB 705. Those bills, along with some commentary, include:

LB 153 (DeBoer)

- Creates the Extraordinary Increase in Special Education Expenditures Act
- Mainly will apply to rural schools
- Originally had \$10 m in the bill, but has been amended to \$2.5 m

LB 356 (Walz)

- Changes the Nebraska Opportunity Grant Act
- Postsecondary grants

LB 372

- Provides for part-time enrollment by home school students in public schools
 - § As first introduced, a home school would not be required to take any classes to be eligible
 - § As amended, home school student can only be required to take a 5 hour class to be eligible
- Also requires public schools to allow home school students to enroll in any class they would choose in the resident public school.

LB 385 (Linehan)

- Adopts the Nebraska Teacher Recruitment and Retention Act
- As amended, provides three retention stipends at

\$2,500 per year. Originally called for four stipends at \$5,000.

- \$5,000 stipends to teachers who get certifications in high-need areas and teach in that area

LB 414 (Conrad)

- Change provisions pertaining to option enrollment requests by SPED students
- Prior to Oct. 15 the Board of Ed can declare program, class, or school unavailable to option enrollment students for the next year.
- Option enrollment applications for students with IEPs must be decided on an individual bases. If the school determines that the program is not available, the parent must be provided with written notification explaining the specific reason(s) for the rejection.

LB 516 (Walz)

- Increase school safety support and student mental health supports
 - § Regionally focused security specialists under State Security Director.
 - § \$15 m for grant program to fund school security projects, and \$5 m for grant program to hire mental health practitioners and school psychs

LB 520 (Walz)

- Amend the Computer Science and Technology Education Act that was adopted last session
- 5 required credit hours can be met by single class or combination of classes that cover content standards

LB 603 (Linehan)

- Creates the Alternative Certification for Quality Teachers Act
- Authorizes Commissioner of Ed to issue alternative certification to be a full time teacher to an applicant who has a bachelor’s degree and completes a course of study offered by a national organization.
- Amended to also require one semester of student teacher prior to earning the certificate

LB 632 (McKinney)

- Prohibit the suspension of PK-2 students in Metro area schools
- As amended, it would apply to all school districts
- School district would need to develop policy to cover the provisions of the bill, including disciplinary actions within the school as an alternative to suspension.
- Could suspend if the student brings a deadly weapon

LB 647 (McDonnell)

- Requires NDE to take over the textbook loan program

LB 648 (McDonnell)

- Requires NDE to develop a workforce diploma program

LB 698 (Murman)

- Would change residency provisions for enrollment in a public college or university by veterans of the US Space Force

LB 708 (Arch)

- Requires state gov't entities to enter into a memorandum of understanding for sharing data related to students under the juvenile court system
§ DHHS, NDE, Office of Probation Administration, State Court Administrator

LB 724 (Vargas)

- Would eliminate the basic skills PRAXIS exam
§ State Board of Ed may still test for content language

LB 762 (DeBoer)

- Create the Nebraska Teacher Apprenticeship Program and Fund
- Amended to create the Nebraska Paraprofessional to Teacher Program

LB 787 (Wayne)

- Adopt the STEEM Development Act

LB 811 (Murman)

- Adopt the Behavioral Intervention Training and Teacher Support Act
- As amended, by July 1, 2025, NDE must develop a model policy relating to student discipline, behavioral management, classroom management and removal of a student from the classroom.
§ Appropriate training for school employees to be provided
- By Aug. 1, 2025, school district must adopt a policy consistent with NDE policy.
§ Requirement for accreditation
- Beginning with 2026-27, district must provide behavioral awareness training for most school employees and review at least once every three years
- Must designate behavioral awareness point of contact in each building
- District must annually submit behavioral awareness training report to ESUCC
§ ESUCC must report annually to Legislature

The major issues still to be finalized are the Governor's school funding plan, Sen. Linehan's "Scholarship Opportunity Act", and several others that we are constantly monitoring.

Governor Pillen's School Funding Plan. The plan comes in three pieces:

1. LB 583 (Sanders) has two parts: (A) it provides \$1,500 in foundation aid for every public school student (this would be inside the TEEOSA formula and would count as a resource, and (B) raises

reimbursements for SPED expenditures up to 80% of allowable costs (this would be outside the formula and would not count as a resource). NRCSA testified in support of the bill.

2. LB681 (Clements) has its hearing on March 15. The bill would provide \$1 billion dollars for the creation of an Education Future Fund. An additional \$250 million would be placed in the fund annually. The fund will be used to do several things, including (A) ensure that foundation aid payments can be made, (B) ensure that SPED reimbursement remains at 80%, (C) provide for one time projects focused on teacher recruitment and retention, CTE programs, or student mentorship programs.
3. LB 589 (Briese), as originally introduced, would provide for a 3% allowable growth rate on property tax requests. A Board of Education would be able to vote by a 75% majority to exceed the 3% limit. A district with 471 students or under could go up to 7%, a district with 472 to 3,044 students could go up to 6%, 3,045 to 10,000 students could go up to 5%, and over 10,000 students could go up to 4%. The issue could also be put to a vote of the people for an unlimited increase on a 60% majority affirmative vote. NRCSA planned to be in opposition to the bill. Sen. Briese dropped in an amendment just prior to the hearing that he let the Education groups know about ahead of time. The Governor supported the amendment. Included in the amendment, he changed the majority vote of the Board of Education from 75% to 70%. Of course, this has no different impact on a 6-member Board. The biggest impact of the amendment, though, is that the 7%, 6%, 5%, and 4% allowable increases would now be placed on top of the 3% base. As an example, a district with 471 students or less would have the ability to increase its property tax request by up to 10% (3% base plus the 7% allowable increase). NRCSA testified in a neutral manner, citing the late amendment in our position. Some other education groups and individual districts also came in neutral on the bill.

LB 753 (Linehan)--The "Scholarship Opportunities" bill passed onto Select File on Wednesday. This has been a hotly debated bill for several years. NRCSA, along with all of the other education groups, has stood in opposition to the bill.

LB 71 (Sanders) and LB 374 (Murman) are two bills that deal with parental involvement and access to instructional materials. Many of the education groups worked with Sen. Sanders' office on LB 71. NRCSA is supporting LB 71 as compared to LB 374.

NRCSA is seeking candidates/volunteers for appointed positions for 2023-24. Interested persons may self nominate or be nominated by another person.

Southwest District Representative—Alan Garey will not be at a school in the Southwest District, so the Executive Committee will need to appoint someone to fill the final year of his term. This person would then be eligible to run for and serve two three-year terms of office. Nominated for the position are Jane Davis (Hershey), Adam Lambert (Chase County), Jackie Anderson (Dundy County-Stratton), and Mark Bejot (Maywood). This appointment will be made at the Executive Committee’s June meeting.

Legislative Committee: These are appointed 3-year positions.

Randy Page has left Thayer Central and a new Co-Chair of the Legislative Committee will have to be identified. This appointment will likely come from the current members of the committee.

Northeast District Representative—Aaron Plas is moving to a non-member district. The Executive Committee will appoint someone to fill the final two years of his term. Nominations have been received for Patrick Ningen (North Bend Central) and Daryl Schrunck (Randolph).

Southwest District Representative—Todd Porter (Southwest) is retiring. The Executive Committee will appoint someone to fill the final year of his term. Nominated is Jackie Anderson (Dundy County-Stratton).

West District Representative—Patrick Ningen is moving to a district in the Northeast District. The Executive Committee will appoint someone to fill the final year of his term. Nominated is and Ginger Meyer (Chadron).

Scholarship & Recognition Committee

Drew Harris, Administrator at ESU 9 (South Central Dist); Chris Kuncl, Superintendent at Mullen (North Central Dist); Dr. Heather Nebesniak, Superintendent at Ord (North Central Dist); and Tony Primavera, Superintendent at Hayes Center (Southwest Dist) are all completing two years of service on the Committee.

Scholarship and Recognition Committee members are appointed by the Executive Committee and serve a term of two years. Four new members to the Scholarship and Recognition Committee will be appointed.

Closing the Achievement Gap Research Team:

Julie Otero, Superintendent at Tri South Central Unified System 5 (Southeast Dist) is retiring and a new Co-Chair will have to be chosen.

Closing the Achievement Gap Research Team members are appointed by the Executive Committee.

Rural Teacher Committee:

At the current time, there are no expected openings for 2023-24

NRCSA announces the release of a new service!

After several months of discussing possibilities, NRCSA is now offering a Principal Search Service. This service will be patterned after our successful Superintendent Search Service. Two options will be available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

NRCSA Principal Search Brochure

An outstanding opportunity is available for rural districts or ESUs to “grow their own” School Psychologist. I highly encourage someone in your school or ESU to apply for admission to the Prairie Nebraska Project through UNL.

With generous funding from the Behavioral Health and Education Center of Nebraska, the University of Nebraska Lincoln’s School Psychology program is recruiting 10 rural Nebraska residents to complete an Educational Specialist degree in School Psychology. The Prairie Nebraska project uses synchronous and asynchronous online instruction to deliver a program of study that is highly accessible for rural Nebraska residents. Students will be able to complete the training in their own community without having to relocate to Lincoln. Prairie Nebraska funds will pay for the trainees’ tuition and fees. Upon successful completion of the program, Prairie Nebraska trainees will qualify for an endorsement towards a Nebraska Department of Education certificate in School Psychology.

Successful applicants to the Prairie Nebraska program will:

- Live and work in any Nebraska county excluding Douglas, Lancaster, Sarpy, Washington, or Cass Counties.
- Have a recommendation from an ESU or school administrator with a commitment by the school/ESU to provide the experiences and supervision that trainees will need to complete the program.
- Apply to and be accepted into the University of Nebraska Lincoln Educational Specialist program in School Psychology.

Due to restrictions associated with the ARPA funds, all project-funded activities must be completed by December 2025. Consequently, we will be recruiting very quickly – with review of applicants beginning on April 1, 2023 and continuing until the program is filled. Coursework and supervised practica will be tightly scheduled and offered one course at a time. Formal, synchronous courses and meetings will be scheduled outside of typical work hours (e.g., 5 PM or later) and will emphasize projects, assignments, and activities that have practical utility to prepare students for day-to-day practice as School Psychologists.

Interested applicants should email Beth Doll, bdoll2@unl.edu and include their:

- Name, email, and phone number
- Mailing address, including county of residence
- The school district or Educational Service Unit that is likely to provide their recommendation and commitment for supervised experiences

[Dr. Jim Sutfin presented to the NRCSA Executive Committee at its meeting on January 26.](#)

His message dealt with work being done in the area of workforce development and how rural schools could benefit. A copy of his presentation is available below.

[Workforce Development Presentation](#)

[The 2022-23 NRCSA membership drive is now complete!](#) Last year we had 216 school districts, ESU's, and State colleges and this year we continued our annual growth. We now have 220 members. We have received indication from two previous non-member school districts that they have the intention of joining for the 2023-24 school year. Thanks to you for being a member. This growth energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on educational, legislative, or community

issues. Without your support, there is less rural advocacy. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

We welcome our newest member: ESU #13. **Welcome to the NRCSA family!!** Thanks to all of you for your membership and partnership!

[New Collaboration Seeks to Address Principal Shortage and Strengthen Professional Development](#)

A new collaboration designed to address the shortage of future principals and strengthen professional development of current school leaders is underway. The project, entitled, Growth-Oriented Leadership Development (GOLD) is being coordinated by members of the UNL Department of Educational Administration, in partnership with NRCSA, NCSA, ESUs, and NDE.

“We’re seeking federal funds to develop current and future principals from within—a grow your own model, said Nick Pace, chair of the UNL Educational Administration Department. Over the next several months, Pace says a team led by professors Jiangang Xia and Scott Sturgeon will be inviting districts to join the effort. The team is inviting approximately 60 schools to participate, with half receiving focused training while the other half continues its current efforts without the training. Districts not initially selected for the training group would be first in line for the next round of the program, if funded.

Districts interested in participating should watch for information through NRCSA updates, ESU superintendent meetings, or by contacting Pace, Xia, or Sturgeon.

Nick.Pace@unl.edu, **Jxia@unl.edu**, **ssurgeon2@unl.edu**

[Southern Superintendent Chris Prososki recently shared a sample Superintendent Checklist that he uses.](#)

I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. Thanks to Chris for sharing this! You can access the checklist here:

[Superintendent Check List](#)

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts.

The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

Nutrition leaders introduced a comprehensive proposal to address and prevent child hunger.

Below are links to a press release about the Healthy Meals, Healthy Kids Act (HR 8450) and a webform that can be completed to urge support of the act.

[Healthy Meals Healthy Kids Press Release](#)

[Healthy Meals Health Kids Support Webform](#)

NRCSA developed a corporate sponsorship/partnership program.

The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.



Purple Ribbon Partners



Cheever Construction

Doug Klute
3425 N 44th St
Lincoln, NE 68504
Phone: (402) 477-6745
dklute@cheeverconstruction.com



CMBA Architects

Troy Keilig
208 N Pine ST, Ste 301
Grand Island, NE 68801
Phone: (308) 384-4444
keilig.t@cmbaarchitects.com



Cognia

Shannon Vogler
7744 Olive Creek Rd
Firth, NE 68358
Phone: (888) 413-3669 ext 5801
shannon.vogler@cognia.org



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Cornhusker International Trucks

Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504
Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com



Crouch Recreation

Nicole Crouch
1309 S 204th St # 330
Elkhorn, NE 68022
Phone: (402) 496-2669
nicole@crouchrec.com



DA Davidson

Paul Grieger
450 Regency Parkway, Suite 400
Omaha, NE 68114
Phone: (402) 392-7984
pgrieger@dadco.com



DLR Group

Emily O'keeffe
6457 Frances St, Suite 200
Omaha, NE 68106
Phone: (402) 393-4100
eokeeffe@dlrgroup.com



Facility Advocates

Dave Raymond
3730 S. 149th St, Suite 104
Omaha, NE 68144
Phone: (402) 657-9177
draymond@facilityadvocates.com



First National
Capital Markets

First National Capital Markets

Matt Fisher
2223 Second Ave
Kearney, NE 68848
Phone: (308) 380-3831
mfisher@fnni.com



Network For Educator Effectiveness (NEE)

Marc Doss
288 Maguire Blvd
Columbia, MO 65211
Phone: (844) 793-4357
dossm@missouri.edu

PIPER | SANDLER

Piper Sandler & Co

Jay Spearman
11422 Miracle Hills Dr, Suite 408
Omaha, NE 68154
Phone: (402) 599-0307
jay.spearman@psc.com

RENAISSANCE®

Renaissance Learning

Heather Miller
2911 Peach St
Wisconsin Rapids, WI 54494
Phone: (402) 290-4379
heather.miller@renaissance.com



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TECHNOLOGIES

Trane Technologies

Jonathan Hoesch
11937 Portal Rd
La Vista, NE 68128
Phone: (402) 499-8468
jonathan.hoesch@trane.com



TREMCO™

Roofing and Building Maintenance

Tremco Roofing

Jim Wolfsohn
3735 Green Road
Beachwood, OH 44122
Phone: (816) 716-7345
jwolfsohn@tremcoinc.com



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Wilkins Architecture, Design, Planning

Jacob Sertich
2908 W 39th St, Suite A
Kearney, NE 68845
Phone: (308) 237-5787
jsertich@wilkinsadp.com



Blue Ribbon Supporters



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Kearney Visitors Bureau



On to College



Sparq Data



US Bank



Red Ribbon Friends



BD Construction



Sampson Construction



Boyd Jones Construction



Student Assurance Services



KCAV (Kansas City Audio Visual)

[One of the benefits for our Purple Ribbon Partners is the opportunity to submit an article for the monthly Member Update.](#) This month we proudly recognize:

Crouch Recreation



In 1968 Daktronics built its first fixed digit wrestling scoreboard and since that time has become the undisputed world leader in designing and manufacturing electronic scoreboards, programmable display systems and large-screen video displays. Crouch Recreation and Daktronics have joined forces to provide the schools and communities in Nebraska with the best video and scoreboards on the market. No matter where you live, work or play, you've no doubt seen Daktronics product in

action. From the simplest high school scoreboard to the largest NFL stadium dynamic video display; Daktronics and Crouch Recreation are passionate about taking care of their customers and making their displays look their best for everyone who sees them.

We work very closely with the customer to come up with the perfect equipment for each unique situation. Large video boards have become popular in schools across the country. Because video boards can come with a higher cost, Daktronics Sports Marketing will get involved if the customer so chooses. Daktronics Sports Marketing is a free service provided to the customer to help design a vision and a plan for potential sponsors to see just how beneficial being a sponsor is. Please see the link to learn more about Daktronics Sports Marketing.

[BROCHURE Daktronics-Sports-Marketing-DSM-HSPR \(widen.net\)](#)

We also take pride in training and educational opportunities that come with owning a video board. Once the product is installed, technical support will be on site to work with customers to help them understand the equipment, how it works and how to make and implement custom content. Daktronics also has an

8-chapter curriculum that can be implemented into any technology-based course. Please see the link to learn

more about the Event Production Curriculum. [FLYER-HSPR-Curriculum-Packages \(widen.net\)](#)

The educational opportunities don't have to end after high school graduation. An additional program has been implemented by Daktronics - Crew Connect. This program helps students interested in continuing their education in Event Production at the next level. Daktronics Crew Connect provides colleges and universities with access to a pool of knowledgeable and experienced operators that are graduating and ready for next level event production. Please see the link to learn more about Daktronics Crew Connect. [CUTSHEET Crew-Connect HS \(widen.net\)](#)

Daktronics and Crouch Recreation are very proud to partner with many of the NRCSA members across the state. We have worked on many projects in all areas of the state. There are many success stories in Nebraska. Centennial High School is one example of how Dak Sports Marketing and Daktronics Event Production Curriculum and benefit students as well as the school and community. Please see link to a short video about Centennial. <https://www.daktronics.com/en-us/markets/sports/high-schools/centennial-public-school>

We look forward to helping you with your fixed digit, video or audio needs. Whether you are ready to purchase or just want some more information please don't hesitate to reach out.

Ryan Wilke

Sports Director
www.crouchrec.com
1309 S 204th St, # 330
Elkhorn, NE 68022
(402) 496-2669 (office)

MEMBER SPOTLIGHT

Fairbury Public Schools

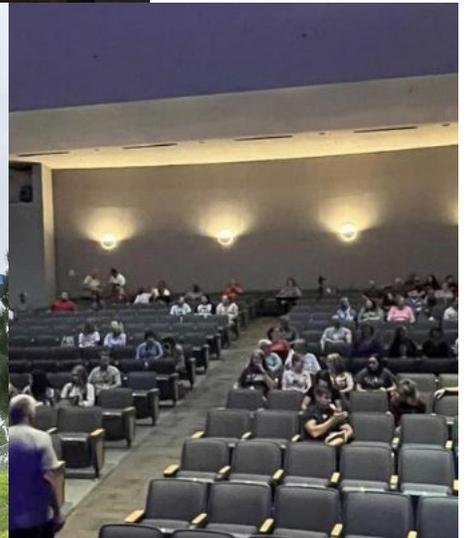


Mascot: Jeffs

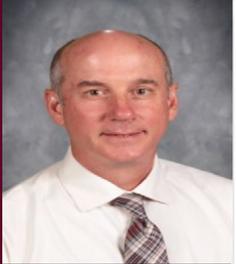
Enrollment: 924 PK-12 students

Locations: Fairbury, NE

Interesting Fact: Our “one of a kind” mascot’s genesis can be traced to a radio broadcast in the early 30’s, the story goes. As the football team came onto the field for the second half, the radio announcer exclaimed, “Here come the Jeffs!” (believed to be short for Jefferson County) The name stuck and they adopted the character from the Mutt & Jeff Comic strip. It is a symbol of pride and excellence!



Administration:



*Superintendent:
Stephen Grizzle*



*Jr. Sr. High School
Principal: Sean Molloy*



*High School Assistant
Principal and Athletic
Director: David Davis*



*Jefferson Intermediate
Principal: Shannon
Honold*



*Central Elementary
Principal
Patricia Smith*



*SPED Director and
School Psychologist:
Aimee Daily*

Board of Education:



*Board President:
Angie Judd*



*Board Member:
Neil Lucking*



*Board Member:
Jacie Milius*



*Board Member:
Andrea Schmidt*



*Board Member:
Jody Starr*



*Board Vice President:
Jonathan Winter*

Programs

Agriculture/Industrial Tech Programs

Our Ag/FFA program is led by our 10/11 News Golden Apple Award Winning teacher, Thomas Dux. We recently completed a \$2.5 million dollar expansion/remodel of our CTE facilities.



Academic Support Program (ASP). ASP is our credit recovery program, which is available to current juniors and seniors (cohort year). This program is led by Matt Edson and provides an alternative pathway to graduation. Taylor Biehl (counselor) and Sean Molloy (Principal) identify students that are credit deficient. Mr. Edson then creates a pathway to graduation.

The Fairbury Public Schools Foundation is in its second year of offering the Banks-Glenn Scholarship, which is an endowment that totals \$60,000+ each year for current FHS graduates and past FHS graduates. Scholarships provided to students range from 4 year renewable, 2 year renewable and renewable scholarships. Banks-Glenn Scholarships support students pursuing both 4 year and 2 year degrees.

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MEMBER SPOTLIGHT

Elwood Public Schools



Mascot: Pirates & Hi-Line Bulls

Enrollment: 205 PK-12 students

Locations: Elwood, NE

Interesting Fact: We coop all athletic activities with Eustis-Farnam but each district maintains their own school. Activities such as Speech, One-Act, Trap Shooting, FCCLA and FFA are also separate in the districts.



Superintendent: Daren Hatch

Principal: Ryan Jones

Board of Education: Jeff Moore, Bryant Knoerzer, Kristy Diefenbaugh, Nick Niemeier, Daron Huyser, Kelly Gydesen

Programs

Program 1: One-Act Play Production has had a large participation rate for the past few years and this year won the FKC One Act Championship. What makes this group so unique is that between students and sponsor they have written their own play the past two years. This makes their play an original piece of work that they have written, casted and performed.



Program 2: FFA is another successful program in the Elwood School. They have more than doubled their membership in just two years and this year they qualified 21 state competitors for the State FFA Convention.



MEMBER SPOTLIGHT

Plainview Public Schools

Mascot: Pirates

Enrollment: 344 PK-12 students

Locations: Plainview, NE

Interesting Fact: We've been successful at attracting PHS graduates back to Plainview to teach. Our superintendent, most of our bd members, and nearly 1/2 of our staff are PHS Alumni. We're adding another former Pirate to our teaching staff this fall!



Superintendent: Dr. Darron Arlt

Principal: Mr. Kyle Schmidt, Mrs. Jen Hodson

Board of Education: Tim Rasmussen, Mike Sauser, Deb Jensen, Wyatt Frahm, Chance Anderson, Melissa Doerr

Programs

Mrs. Ronita Jacobsen's FCCLA program has a national qualifier and annually competes at the top level in state competitions.

Mr. Chad Kment's FFA program is running a greenhouse business growing and selling produce, including hydroponic lettuce and farm fresh eggs.



MEMBER SPOTLIGHT

Palmer Public Schools



Mascot: Tigers

Enrollment: 321 PK-12 students

Locations: Palmer, NE

Interesting Fact: RCA and Character Houses

In 2012, Palmer started sending groups of staff members to the Ron Clark Academy (RCA), a highly-acclaimed, nonprofit middle school located in Atlanta, GA. RCA is a demonstration school – a place where visiting educators engage in a vibrant professional development experience by observing best practices in action before participating in hands-on workshops. Palmer has subsequently sent all teachers, administrators, several paras, and board members to professional development at RCA. This PD led to the implementation of character “Houses” in Palmer. All staff, students, board members, and community businesses are inducted into one of four Houses which compete to earn the most points. Students can earn points for their House by demonstrating outstanding character or showing extraordinary citizenship. Points are awarded by staff members and totaled each week. At the end of each quarter and school year, the House with most points earns a reward determined by the RCA Committee.

Superintendent: Dr. Joel Bohlken

Principal: Sherise Loeffelbein, PK-6; Greg Morris, 7-12

Board of Education: JKathy Wolfe, Todd Weller, Brian Friedrichsen, Heather Shotkoski, Daniel Hake, Justin Valasek



Programs

Fine Arts Programs

Palmer Public Schools is a 2022-23 NebraskARTS Award winner! The NebraskARTS award is given out by Nebraskans for the Arts, a statewide arts advocacy organization. Each year, they honor two Nebraska schools that have supported and encouraged achievement in the media arts, visual arts, dance, music, or theatre. According to the award announcement, Palmer's commitment to the arts is exemplified by:

- Music is offered EVERY DAY for K-6 students
- Band is the largest participant activity at Palmer Schools
- The band placed 1st and 2nd at Harvest of Harmony in the last two years

The Palmer Drama Team also earned District Runner-up in 2022-23 Play Production. And, we have high participation in art classes and entries in visual arts competitions. The Dance Team earned 2019 State Runner-up.

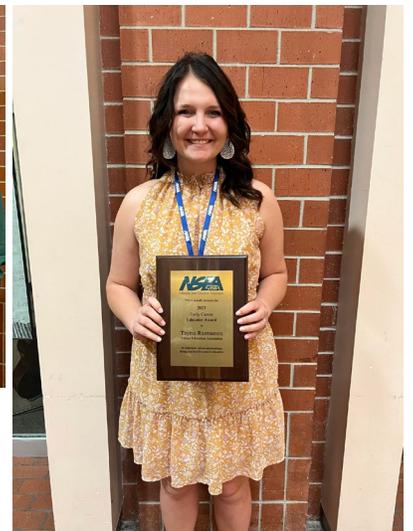
Staff of the Year Awards

Each year, the Nebraska State Education Association takes nominations for numerous awards presented to educators as well as community members. In 2022, four Palmer Education Association members received awards:

- Community Service Award - Kristin Reimers
- Early Career Educator Award - Juliana Kroeger
- Educational Support Professional Award - Trish Harrahill
- Award for Teaching Excellence - Melissa Kriz

In 2023, the following were nominated for awards. Tayma Rasmussen won her respective award:

- Early Career Educator Award - Tayma Rasmussen
- Educational Support Professional Award - Kim Sullivan
- Award for Teaching Excellence - Kyndsay Herrick



I would encourage districts to consider participating in the Academic Decathlon competition.

Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 was the American Revolution. The theme for 2023-24 will be “Technology and Humanity”. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at dcthln.denistonreed@gmail.com.

WestED is a non-profit educational research and development agency and they are asking for rural participation on a U.S. Department of Education Study

The following is from Maria Salciccioli of WestEd:

My name is Maria, and I’m a researcher at WestEd, a non-profit educational research and development agency. WestEd is partnering with an organization called Citizen Math on a US Department of Education-funded study, and I’m reaching out to see whether you’d like to learn more about it and explore whether it would be of interest to some of the schools in the Nebraska Rural Community Schools Association.

Citizen Math provides rigorous math lessons for 6th, 7th, and 8th graders. The lessons help students explore standards-based concepts through relatable real-world issues, building critical thinking, civic-mindedness, and collaboration skills. (Sample lesson topics include: How dangerous is texting and driving? How do municipal fines affect people with different incomes? How much should you trust online ratings?)

An earlier study showed that these lessons helped students deepen their learning and make more lasting connections to math concepts. The lessons were also shown to significantly improve student achievement on the end-of-year state test.

We’re currently enrolling full middle school math teams (6th, 7th, and 8th grade teachers) from rural and urban schools to participate in a two-year, randomized control trial study, beginning August 2023 and lasting for the 2023-24 and 2024-25 school years. More information can be found on the study website: Citizen Math Impact Study, but here are some of the benefits for participating teachers:

- *Stipends for participation*
- *Free training and access to Citizen Math (valued at \$300 per classroom) for two years*
- *Opportunities to network with other teachers enrolled in the study*
- *A chance to build evidence for the field about how enhancing civic and social-emotional learning in math classes impacts student outcomes*

If you think this study might be a good fit, please fill out the form on the [study website](#).

UNL Tuition Discount & GOLD Grant

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who

serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at nick.pace@unl.edu

[Big Red Leader Website](#)

[Big Red Leadership Flyer](#)

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the *Growth-Oriented Leadership Development (GOLD) Project* is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

GOLD Highlights:

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano's Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

GOLD Includes:

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:

<https://cehs.unl.edu/edad/gold-project/>

Chadron State College Special Education Para-to-Teacher Program Initiative.

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district.

What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. (*CSC will work with those applicants to provide them with the needed coursework leading up to program entry*).
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

[The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.](#)

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska

rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

[Board of Education meeting visits.](#)

Beginning in December, 2019, I started attending Board of Education meetings in member school districts. Since then, I have attended 79 such meetings. I am scheduled to attend Board meetings for Meridian and Dorchester on Monday, May 15. I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

[A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem.](#) NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

[We urge you to consider making use of the NRCSA Partner OneCard](#) as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load it with, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. Great job by all participating districts in protecting the card and program! Don’t forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2021-22, the rebate was over \$23,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!

If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrcca.net) or Jeff Bundy (jbundy@nrcca.net).

[SUPERINTENDENT SEARCH & PLANNING](#)

NRCSA has had a very successful year this year in assisting 14 Boards of Education in choosing their next Superintendent of Schools. This year we have been asked to assist Ansley Public Schools, Bruning-

Davenport (interim), Educational Service Unit #16, Lakeview Community Schools, Louisville Public Schools, Medicine Valley Public Schools, North Bend Central Public Schools, Randolph Public Schools, Ravenna Public Schools, South Central Unified #5 (interim), Southwest Public Schools, Superior Public Schools (Interim), Tekamah-Herman Public Schools, and Thayer Central Public Schools in their searches for their next Superintendents. NRCSA was also selected to assist the NSAA Board of Directors in its search for the next Executive Director of the NSAA. We also assisted Thayer Central on a Principal search.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrcca.net or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)



students across the country received this award. Awardees can include this recognition on their college applications to stand out to colleges. To be eligible, students must attend high school in a rural or small town area, have a GPA of 3.5 or higher, and take eligible administrations of the PSAT/NMSQT, PSAT 10, or AP Exams. Students can apply by June 12 on [BigFuture](https://bigfuture.org/) and will be notified by September if they are awarded recognition. For more details, visit bigfuture.org/recognition.

From Dr. Jon Habben; NRCSA Federal Liaison:

I felt the National Rural Education Advisory Consortium Legislative Agenda Conference was very good. On Monday, we had panels and Q/A sessions with representatives of the Department of Education, as well as policy and budget experts. On Tuesday, I set up meetings for Jack and I with Third District Congressman Adrian Smith and Education Staff for Congressman Mike Flood and Senator Deb Fischer during our allotted time.

One notable presenter on Monday was Julia (Rural Outreach for DofEd) who described how 40 persons were in her rural education support team. This position had been left vacant for three years and filling it was a good response to NREA and other national rural education associations pushing for a rural office in the DofEd the last several years. More next month on all of that.

Anyway, we hope to have more rural state associations that already belong to NREA (43) to step up and join the effort done by NREAC, the Legislative lobbying arm of NREA. NRCSA has been an associate member since the beginning of NREAC nearly 20 years ago, and a full partner starting with Dr. Habben's first year. More to come on that, as well as future lobbying decisions.

Thanks, Jon

[NREAC Legislative Agenda](#)

From the NREA



College Board National Rural and Small Town Recognition Program: Applications Due June 12. Encourage your sophomore and junior students to apply to College Board's [National Rural and Small Town Recognition Program](#)! This program recognizes the hard work and academic achievements of students in rural areas and small towns. Last year, nearly 20,000

Contact Information

NRCSA

Jack Moles, Executive Director
(402) 335-7732
jmoles@nrcea.net

Jeff Bundy, Administrative Aide
(402) 202-6028
jbundy@nrcea.net

Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carol Blood, Dist 3](#)

[Carolyn Bosn, Dist 25](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Danielle Conrad, Dist 46](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[Steve Erdman, Dist 47](#)

[John Fredrickson, Dist 20](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holdercroft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Kathleen Kauth, Dist 31](#)

[Lou Ann Linehan, Dist 39](#)

[Loren Lippincott, Dist 34](#)

[John Lowe Sr., Dist 37](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[Tony Vargas, Dist 7](#)

[Brad Von Gillern, Dist 4](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Anna Wishart, Dist 27](#)



NRCSA Programs

[**Global Speech Teletherapy**](#)

[**Planning Support Service**](#)

[**Scholarship and Awards Programs**](#)

[**Superintendent Search Service**](#)

[**USBank OneCard Program**](#)



NRCSA Rural Community Schools Association
455 S 11th ST, Suite B
Lincoln, NE 68508



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



Alpaca + Arlington Public Schools

A proposal to support Arlington Public School teachers and build positive teacher culture for school districts.

May, 2023

HELLO!

I'm Karen Borchert, founder of Alpaca. I'm a public school parent here in Nebraska, and I care deeply about supporting teachers with solutions that create **belonging, engagement,** and **support.**

Why? Because educators are a critical role in our communities. And attracting and keeping the best talent in our schools has never been more important.

We've built a 10-month support system that we know improves how teachers feel about their jobs and their districts. Our packs are only part of the story - we're listening to teachers and telling their stories, so that you can celebrate their work.

I would love the opportunity to work with you - let's get started!



ALPACA + ARLINGTON PUBLIC SCHOOLS

We can't wait to start supporting Arlington Public Schools' extraordinary educators with our unique support packs
Alpaca's offering includes:

Supports: 65 K-12 teachers at all of Arlington schools.

Includes:

- 10 Teacher Support Packs: one Back to School SUPER pack + 9 months of regular packs (valued at \$450/year)
- Alpaca parent engagement platform
- Access to teacher survey data for 1 year

Cost: \$250 per year per educator

Total Price: \$16,250*, invoiced monthly or quarterly

**Discounts available for multiple year contracts.*



HOW CAN OUR COMMUNITY HELP PAY FOR ALPACA?

We want to make it easy for your community to support Alpaca for Arlington teachers. Here are a few ways we can help!

Parent Support: Alpaca's technology platform creates a support page for every school, and allows parents and corporate sponsors to offset the cost to the district. All dollars pledged to your schools will be subtracted from the district's invoice.

School Materials: Alpaca provides posters, postcards, yard signs, and digital assets to help your schools gain support for Alpaca at your school!

Corporate Sponsors: Alpaca's team is ready to support your school foundation with help in identifying and securing corporate sponsorship.

The screenshot shows the Alpaca website interface for Beals Elementary School. At the top, the Alpaca logo is on the left, and navigation links for 'About Us', 'Find Your School', 'How it Works', 'Partner with Alpaca', and 'Our Blog' are in the center. A 'Get Started' button is on the right. Below the navigation, the school's address '1720 S 48Th St, Omaha, NE, 68106' is displayed. The school name 'Beals Elementary School' is prominently featured, followed by a brief description of the school and its mission. A 'Subscription Options' section includes a toggle for 'Monthly' (selected) and 'Annually'. Three subscription tiers are listed: '\$5 a month', '\$10 a month', and '\$20 a month', each with a 'Subscribe' button. To the right of these options is a photo of the school building and a 'Share your school to get more support!' section with social media icons. Below this is a blue banner with an illustration of a yellow school bus carrying alpaca characters, and a 'Sponsor Beals Elementary School' section with a 'Sponsor this school' button. At the bottom, a 'What does our school get?' section lists three benefit levels: 'Packs', 'Bonus + Packs', and 'Events + Packs + Bonus', each with a 'Help us get there!' button.

alpaca About Us Find Your School How it Works Partner with Alpaca Our Blog Get Started

1720 S 48Th St, Omaha, NE, 68106

Beals Elementary School

Beals Elementary School is an elementary school in the Omaha Public Schools district, located in Omaha, Nebraska. Beals Elementary serves 380 students in pre-k through sixth grade. The school was founded over 100 years ago! The staff's mission is simple, but powerful - Respect. Empower. Achieve. Persevere. When you subscribe to Alpaca for Beals Elementary, you'll be sending packages of needed supplies and teacher appreciation to 34 educators every month!

Subscription Options Monthly Annually

\$5 a month
\$5 provides support that teachers can count on.
Subscribe

\$10 a month
\$10 helps your school get more support, faster.
Subscribe

\$20 a month
\$20 fully funds a monthly supply pack for one teacher.
Subscribe

Share your school to get more support! f t in

Sponsor Beals Elementary School

When local businesses sponsor Alpaca for your school, teachers get more of what they need, and your business gets a great connection to your school. Plus, it's easy!

Sponsor this school

What does our school get?

Packs
Every teacher at your school gets teacher-designed packs of supplies and appreciation every single month!
Help us get there!

Bonus + Packs
In addition to your packs, you'll receive a regular supply of bonus items that support the whole school, from school essentials to special gifts for the school's support staff!
Help us get there!

Events + Packs + Bonus
At this level, your teachers will get fun experiences like lunch delivery, coffee carts, or other fun opportunities. All experiences will be coordinated with your principal or PTO.
Help us get there!

ALPACA PROPOSAL

The following outlines the planned agreement between Alpaca and Arlington Public Schools. Your acceptance indicates your commitment to receive a full contract and begin the process of becoming an approved vendor of your organization. Once this proposal is signed, Alpaca will begin our onboarding process, and activate your schools' landing page(s) to receive contributions for your schools.

Quantity of Packs per month: 65

Grade Level of Teachers: K - 12th

Delivery Frequency: Monthly, August 2023-May 2024.

Product Includes:

- 10 Teacher Support Packs: one Back to School SUPER pack + 9 months of regular packs (valued at \$450/year)
- Immediate access to Alpaca parent engagement platform with dedicated landing page for each district school.
- Surveying of all district teachers 10 times annually (Initial survey for understanding preferred items, and monthly survey to assess satisfaction and additional requests)
- Access to teacher survey data for 1 year

Total Price of Contract: \$16,250

Invoice frequency: quarterly

Platform Offset: Any dollars pledged to your district's schools will be deducted from your quarterly invoice to offset the costs to the district.

Make your teachers proud of where they work.

Jenna Rice
@jriceme



I love it when I see those little creative "Alpaca" packages. You just never know what surprises will be waiting inside. This month it was this awesome to-go warming bowl, chai oatmeal, teas, unique throat lozenges, and of course a few special chocolates but I ate those within an hour of my crazy day. Thank you so much #alpacapacks. You make hard days manageable.

February 21, 2023

Molly Reynolds
@moreyno2003

What a great start to my Wednesday! Another alpaca box!!! ❤️❤️ Thank you!!!! @OPS_Pinewood @alpacapacks @OmahaPubSchool



9:40 AM · Mar 22, 2023

OPS_AdamsElementary
@OPS_AdamsElem

It was @alpacapacks day on Friday! We feel so appreciated and grateful going into this week of gratitude and a time for rest and family @OmahaPubSchool #opsproud



8:31 PM · Nov 19, 2022

Westbrook Elementary



Safe to say the Alpaca packs, sponsored by McGill Restoration, are helping spread positivity.

March 15, 2023

Spring Lake Magnet
@OPS_SpringLake

The best day of the month is here! We love Alpaca day! Thank you @alpacapacks!!



3:28 PM · Dec 14, 2022

Mrs. Jilg-Brown
@mrs.jilgbrown

January's Alpaca Pack



I love seeing my alpaca pack in the mailbox 🥰

Thank you so much @alpacapacks 🍎

January 23, 2023

Westbrook 66
@Westbrook66

Our @alpacapacks came today! Thanks, again, to McGill Restoration for the support.



2:47 PM · Jan 20, 2023

Mr. Woita
@mr.woita



Thank you, @_alpacapacks for the teacher kit! always such a surprise to get the packs from you! 🙌 #ILovePublicSchools #RetiredStudentTeacher #LibrarySkills #elementaryteacher #librariansofinstagram

August 10, 2022

6930

Opioid Overdose Prevention and Response

The district will maintain an opioid antagonist in its schools, specifically naloxone, otherwise known by its brand name Narcan. Pursuant to Nebraska law and the Naloxone Standing Order issued by the Nebraska DHHS, Division of Public Health, the board will permit school nurses, trained school staff, or other individuals qualified by law to administer naloxone to any person at school or a school event displaying symptoms of an opioid overdose.

This policy shall not create a duty on the part of the school district and/or its personnel to administer naloxone. School representatives will not administer naloxone under the following circumstances:

- a. Naloxone is not available during the overdose emergency;
- b. There is no individual available who is qualified to administer naloxone; or
- c. School representatives are uncertain as to whether an opioid overdose is occurring.

Nothing in this policy is intended to regulate, restrict or otherwise deter a law enforcement officer, emergency medical technician, volunteer fire fighter, licensed medical professional or other authorized individual from administering his/her own supply of naloxone when responding in good faith to a suspected drug overdose occurring on school district property or at a school-sponsored event.

Procurement and Storage. The superintendent, in consultation with the school's nursing staff, will make the necessary arrangements to obtain naloxone. The naloxone will be stored unlocked in the nurses' office(s). The superintendent, in consultation with the school's nursing staff, will reorder naloxone.

Naloxone that is nearing its expiration date will be replaced. The school nurse shall maintain a log of naloxone supplies consistent with the district's practices for logging other medications.

Training. Licensed health care professionals and school resource officers employed on the high school and middle school levels shall all complete an approved naloxone training prior to carrying and/or administering naloxone. Other school staff members may be trained as determined by the administration. Once trained, staff members shall

review the DHHS standing order and applicable naloxone administration protocols as needed.

Recordkeeping and Reporting. Any individual who administers naloxone on behalf of the school district will promptly notify the building principal and superintendent of the facts and circumstances surrounding the drug overdose incident. The administration of naloxone to any student will be documented in his/her cumulative health record. The administration of naloxone to any staff member will be documented in his/her personnel file.

Adopted on: _____

Revised on: _____

Reviewed on: _____

ARLINGTON PUBLIC SCHOOLS

Naloxone/NARCAN® ADMINISTRATION FOR OPIOID OVERDOSE

DEFINITION:

Opioid overdose occurs when the amount of opioid in the body is so great the individual becomes unresponsive to stimuli and breathing becomes inadequate. Lack of oxygen affects vital organs, including the heart and brain, leading to unconsciousness, coma, and eventually death. Naloxone/NARCAN® is indicated for the reversal of opioid overdose in the presence of respiratory depression or unresponsiveness.

II. INFORMATION/GUIDELINES:

This procedure is to be used in conjunction with the “Standing Order for Administration of Naloxone/NARCAN®” to provide treatment to unresponsive individuals in the school setting.

Body System	SIGNS & SYMPTOMS OF AN OPIOID OVERDOSE
Mouth/Throat	Loud, uneven snoring or gurgling noises (death rattle)
Lungs	Shallow, slow breaths (fewer than 10 per minute) or not breathing at all
Skin	Pale, blue or gray, clammy
Heart	Slow or erratic pulse (heartbeat) Blue lips or fingertips (from lack of oxygen)
Mental	Unresponsive to stimuli such as noise or sternal rub Unconsciousness
Other	Constricted (pinpoint) pupils Very limp body

III. EQUIPMENT

- Naloxone Hydrochloride and Intranasal MUCosal Atomization Device OR
- NARCAN® Nasal Spray one piece pre-assembled nasal device

IV. PROCEDURE

Attempt to rouse and stimulate the student/patient (perform sternal rub by making a fist, rub your knuckles firmly up and down the breast bone).

Call 911 and have someone get an AED.

If available, lay the person on their back and administer naloxone/NARCAN®.

Naloxone/NARCAN® NASAL SPRAY: Single-step nasal spray

- 1. Peel back tab with circle to pen.**
- 2. Tilt the head back and insert tip into either nostril and administer the full dose.**
- 3. Entire dose is administered with one spray.**

Start rescue breathing if not breathing or CPR if there is no pulse.

Allow **1-3 minutes for medication to work**. If there is no change to the person's condition after 2-3 minutes, give another dose of Naloxone/NARCAN® and continue rescue breathing/CPR.

If breathing resumes, place the person in the recovery position. Put the person on their side with the top leg and arm crossed over the body.

Stay with the person until medical help arrives. Notify EMS of Naloxone/NARCAN® administration.

Notify parents and administration of the incident.

Within 2 hours, notify Poison Control of Naloxone/NARCAN® administration.

Document event on "Report of Naloxone/NARCAN® Administration" form as well as "Incident Report". Both forms are to be sent to the building administration and superintendent.

Report of Naloxone Administration

Student Demographics and Health History

School District: _____ Name of School: _____

Age: _____ Type of Person: Student Staff Visitor Gender: M F Transgender

Ethnicity: Spanish/Hispanic/Latino: Yes No

Race: American Indian/Alaskan Native African American Asian

Native Hawaiian/other Pacific Islander White Other

Signs of Overdose Present

Blue lips Breathing slowly Shallow breathing Slow pulse Unresponsive

Weak pulse Other (specify) _____

Suspected Overdose on What Drugs?

Heroin Benzos/Barbituates Cocaine/Crack Alcohol
 Methadone Suboxone Don't Know Other (specify) _____

Naloxone Administration Incident Reporting

Date of occurrence: _____ Time of occurrence: _____

Vital signs: BP _____ / _____ Temp _____ Pulse _____ Respiration _____

Location where student was found:

Classroom Cafeteria Health Office Playground Bus Other (specify): _____

How was the naloxone given: Injected into muscle Sprayed into nose

Naloxone lot #: _____ Expiration date: _____

Naloxone administered by: (Name) _____

Was this person formally trained? Yes No Don't know

Parent notified of naloxone administration: (time) _____

Was a second dose of naloxone required? Yes No Unknown

If yes, was that dose administered at the school prior to arrival of EMS? Yes No Unknown

Approximate time between the first and second dose _____

Naloxone lot #: _____ Expiration date: _____

Person's Response to Naloxone

Combative Responsive/Angry Responsive but sedated Responsive and Alert No response to naloxone

Post-Naloxone Observations (Check all that apply)

None Seizure Vomiting Difficulty breathing Other (specify): _____

Other Actions Taken

Sternal rub Recovery position Rescue breathing Chest compressions Automatic defibrillator
 Yelled Shook the person Oxygen Other (specify): _____

Disposition

EMS notified at: (time) _____

Transferred to ER: Yes No Unknown

If yes, transferred via: Ambulance Parent/Guardian Other

Parent: At school Will come to school Will meet student at hospital Other: _____

Hospitalized: Yes If yes, discharged after _____ days No

Name of hospital: _____

Student/Staff/Visitor outcome:

School Follow-up

Did a debriefing meeting occur? Yes No

Recommendation for changes: Protocol change Policy change Educational change Information sharing None

Comments (include names of school staff, parent, others who attend debriefing):

Form completed by: _____ Date: _____

Title: _____

Phone number: (____) _____ - _____ Ext.: _____

School District: _____

School address: _____