

Board of Education Regular Meeting
Monday, March 13, 2023 7:00 PM
HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

1. OPENING PROCEDURES
 - 1.1. Call Meeting to Order
 - 1.2. Roll Call
 - 1.3. Pledge of Allegiance
 - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
 - 2.1. Karen Toebben
3. CONSENT AGENDA
 - 3.1. Minutes of the Previous Board Meeting(s)
 - 3.2. Monthly Financial Reports
 - 3.3.
 - Resignations:
 - Tyler Spitsler, 7-12 PE; Head Boys Basketball, Head Track and Field
 - Cienna Stegemann, Elementary SPED
 - Luke Brenn, 7-12 Industrial Arts
 - 3.4. Hires:
 - Sarah Schmit - Elementary Para
 - 3.5. Reassignments:
 - Lisa Stork, to 5-6 Grade Classroom
4. CURRICULUM/INSTRUCTION REPORTS
 - 6th Grade
 - Art
5. REVIEW OF ANNUAL DISTRICT PLAN
6. PRINCIPALS' REPORTS
 - 6.1. Mrs. Morgan's Elementary report

 - 6.2. Mr. Pfingsten's Secondary report
 - 6.3. Mr. Shada's Activity Report
7. SUPERINTENDENT'S REPORT
 - 7.1. Review Supt Leave Log
 - 7.2. Legislation Updates
 - 7.3. NASB & NRCSA Reports
8. COMMITTEE AND REPRESENTATIVE REPORTS
 - 8.1. Committee for Curriculum American Civics
 - 8.2. Negotiations Committee
9. UNFINISHED BUSINESS
 - 9.1. Discuss, Consider, and Adopt Amended Policy 5007--Admission Foreign Exchange on Second Reading

10. NEW BUSINESS

10.1. Review and Approval of Policy 5006

- Resolution and Appendix 1--2023-2024

10.2. Discuss, Consider and Take Necessary Action to Approve the 2023-2024 APS School Calendar

10.3. Discuss, Consider and Take Necessary Action to Approve Wages for 2023-2024 for Classified Staff as Recommended by the Negotiations Committee:

- Custodians
- Bus Drivers
- Kitchen Staff
- Para Educators
- Business Manager/Transportation Director
- Facilities Director
- Technology Coordinator

10.4. Discuss, Consider and Take Necessary Action to Enter into Contract for Superintendent for 2023-2025 as Proposed

10.5. Discuss, Consider, and Take Necessary Action to approve CTE curricular choices

10.6. Review Policies 6700-6920:

- 6700--Firearm Policy
- 6800--Internet Safety Policy
- 6900--Chronic Infectious Disease Practice and Procedure
- Dispensing Meds Caretaker Authorization Form
- 6910--Medication Forms
- 6910--Dispensing Medications
- 6920 (a) (b)--Self Management of Asthma-Anaphylaxis-Diabetes and forms

11. EXECUTIVE SESSION

11.1. Enter Into Executive Session for Discussion of Collective Bargaining and Legal Consultation/Advice

12. ACTION ON EXECUTIVE SESSION ITEMS

13. ADJOURNMENT

Board of Education Regular Meeting

Wednesday, February 15, 2023 7:00 PM
Central

HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Chase Kratochvil Called the meeting to order at 7:00

1.2. Roll Call

Jason Arp: Present, Cassie Flesner, Present: Chase Kratochvil, Present: Brian Laaker, Present: Matt O'Daniel, Absent: Shanon Willmott, Present

Also present were Superintendent Lewis, Principals Morgan and Pfingsten, AD James Shada and recording Secretary Jennifer Arp

Motion to approve Matt O'Daniel's absence for tonight's meeting Passed with a motion by Chase Kratochvil and a second by Brian Laaker.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Shanon Willmott: Yea

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Jason Arp and a second by Cassie Flesner.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Shanon Willmott: Yea

2. WELCOME TO GUESTS AND PUBLIC FORUM

Mr. Dwyer addressed the board. He liked the community engagement, and would appreciate more interaction. He also commented on being available to aid in legislative matters. Mr. Dwyer mentioned a few bills that he is currently watching and spoke on at the legislative level.

3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Cassie Flesner and a second by Jason Arp.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Shanon Willmott: Yea

3.1. Minutes of the Previous Board Meeting(s)

3.2. Monthly Financial Reports

3.3.

Resignations:

Hires:

Reassignments:

4. CURRICULUM/INSTRUCTION REPORTS

* 5th Grade

* Family Consumer Science (FCS)

5th Grade- Carla Kaup, Claire Smith, Landon Walkenhorst were present at the board meeting. Family Consumer Science- Doug Hart was not present tonight due to getting ready for state wrestling.

5. PRINCIPALS REPORTS

5.1. Mrs. Morgan's Elementary Report

5.2. Mr. Pfingsten's Secondary report

5.3. Mr. Shada's Activity Report

6. SUPERINTENDENTS REPORT

6.1. Legislation Updates

Dr. Lewis, spoke to the board about some of the bills in legislative works at this time. Updated on the most important ones and how they might affect schools and districts.

6.2. NRCSA and NASB Updates

6.3. Enrollment Report

Dr. Lewis reported on student numbers from the end of last year's numbers of students to the current number of students.

6.4. Report on ECF computers:

120 student computers for total of \$43,800

Mr. Larson put in a request for the funds for 120 student computers and we received the funding. In the past 2.5 years we have received 620 student computers and 30 staff computers with ECF funds (grant funds)

No money has come out of the APS budgeting for any of these computers.

6.5. Discuss Snow Day and Projected End of the School Year

Have had 3 snow days for the 22-23 school year moving our end of year date being May 26th
If the need arises to have to use more snow days, Dr Lewis prepared the board that she may need to come back in the coming months to ask them to excuse the days and not have staff and students make up the days. Days would need to be made up after Memorial Day (May 29th) and the board agreed that it would not be effective to make those up.

6.6. Recap and Discussion of Community Engagement Meeting

The board discussed the community engagement meeting- the board agreed that the community would like to have a more question and answer session instead of a presentation. They would like to see more engagements like this, and the board agreed.

7. COMMITTEE AND REPRESENTATIVE REPORTS

7.1. Buildings and Grounds Committee:

* While the committee has not formally met, several board members have met with Dr. Lewis regarding facilities, so we will report on this

The members of the committee have all come up to school and have gone through the school and looked over some of the projects that are going on. The committee will be going over the list of summer projects that will need to be addressed this year.

7.2. Negotiations Committee

Negotiations committee has met with AEA and the proposals will be presented in New business items:

8. UNFINISHED BUSINESS

8.1. Discussion and Update on Fence/Fire Marshall Compliance for Fuel Tank

The previous meeting a bid was presented for the work needed to finish at the bus barn, a new bid was proposed that will include some of the concrete work at the school as well, came in at \$8800 total.

Once weather is permitting the work will begin and the tank and fence will be set.

Both the EMS and Village have their codes and are able to use the tank if needed.

Buses have been actively filling at the bus barn and saving miles for fueling.

9. NEW BUSINESS

9.1. Discuss, Consider, and Approve Negotiated Master Agreement with Arlington Education Association for the 2023-2024 School Year

Matt O'Daniel and Chase Kratovichil met to go over the negotiations. Cassie Flesner is also on the committee, but due to the timeline of her election, she was not able to meet prior to October. Most of the changes are wording in the negotiated agreement, an increase in the district portion of the health insurance, wording on the unused sick leave pay out, and that certificated staff could move over unused personal days to the sick bank to carry over.

the total of the package that is presented to the certificated staff is about a 4.07% increase

Motion to Approve the Negotiated Master Agreement for Certificate Teaching Staff for 2023-2024 as discussed Passed with a motion by Chase Kratochvil and a second by Shanon Willmott.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Shanon Willmott: Yea

9.2. Discuss and Consider Changes to Policy 5007 Foreign Exchange Students

Policy is looking to have language change from having students currently enrolled in High School, to change to enrolled in the district.

9.3. Review Policies 6300-6500's:

- 6300-Review of Instructional Materials
- 6310-Textbook Loan
- 6320-Parent Requests for Exclusion
- 6360-Recognition of Religious Beliefs and Customs
- 6370-Multicultural Education
- 6380-Affirmative Action Instruction Program
- 6390-Controversial Issues
- 6391-Controversial Issues in the Classroom
- 6400-Parental Involvement
- 6410-Family Engagement Policy from NDE
- 6500-Free and Reduced Price Meals

Some of these policies could change if new legislative bills are passed. If the changes are needed, the policies will be updated and then there will need to be 2 viewings again on the policy to correct, change and adopt the new wording on the policy.

At this time, no changes are needed to the policies, they are just for review.

9.4. Discuss, Consider and Approve Administrator Contracts for 2023-2024:

Mr. Pfingsten

Mrs. Morgan

Mr. Shada

Mrs. Wolf

Negotiation committee meet again on these contracts. They looked at data from the array from other schools when determining the contracts and salaries. Mrs. Morgan is also the SPED Director, most schools have a separate SPED director, Tashia Wolf is the only curriculum director in our array that was on the teacher's salary schedule and not being paid out on a contract. A proposal is being made to move her over to an Admin contract and include her extra working days into the contract. She would only move up about a \$500 increase to being on the teacher's salary schedule. This contract is not to make Mrs. Wolf an administrator, just to move her over to a contracted position, rather than a placement on the teacher salary schedule.

Shanon Willmott would like to go on record and say that she cannot in good conscious vote for

having 5 administrators with a 700 student district. At Board Member Willmott's request, she asked that the motion be separated, and Mrs. Wolf's contract be voted on separately.

Approve Contracts as Follows: Aaron Pfingsten, 7-12 Principal (\$116,616.60); Jacqueline Morgan, PK-6 Principal/SPED Director (\$112,985.40); James Shada, Asst. Princ./AD (100,332.30); Passed with a motion by Chase Kratochvil and a second by Cassie Flesner.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea, Shanon Willmott: Yea

Motion to approve the contract as follows: Tashia Wolf as curriculum director at \$85,000 Passed with a motion by Chase Kratochvil and a second by Cassie Flesner.

Shanon Willmott: Abstain (Without Conflict), Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Brian Laaker: Yea

10. ADJOURNMENT

Chase adjourned the meeting at 8:49 pm

Matt O'Daniel, Board President

Dawn Lewis, Board Secretary

Date

Date

**Arlington Public Schools
February 28, 2023**

Fund Name 2 Rivers Bank	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance	
General Fund - 864	\$ 1,402,990.31	\$ 736,412.38	\$ 675,107.26	\$ 2,319.03		\$ 1,466,614.46	
			\$ -				
Activities - 109	\$ 236,692.87	\$ 30,193.58	\$ 21,269.47	\$ 361.17	\$ -	\$ 245,978.15	
Activities Saving -CLOSED	\$ -		\$ -		\$ -	\$ -	
Hot Lunch - 487	\$ 263,172.15	\$ 33,240.75	\$ 602.44	\$ 419.96		\$ 296,230.42	HL transfer in March
Depreciation Fund	\$ 795,967.53		\$ -	\$ 2,038.04	\$ -	\$ 798,005.57	
Depreciation CD - 5826	\$ 255,711.11		\$ -		\$ -	\$ 255,711.11	
					Total Depreciation:	\$ 1,053,716.68	
2017 Bond Refunding	\$ 278,327.45	\$ 26,904.15	\$ -	\$ 539.37	\$ -	\$ 305,770.97	
QCPUF	\$ 232,110.70	\$ 18,309.03	\$ -	\$ 449.80		\$ 250,869.53	
Spec Bldg Fund	\$ 1,357,330.90	\$ 2,474.06	\$ 365,895.00	\$ 2,630.35	\$ -	\$ 996,540.31	
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -	
					Total Spec Bldg:	\$ 996,540.31	
Total Special Funds	\$ 2,919,447.69	\$ 47,687.24	\$ 365,895.00	\$ 5,657.56	\$ -	\$ 2,606,897.49	
Total SF minus CD's	\$ 2,663,736.58					\$ 2,351,186.38	

**General Fund
2022-2023**

<u>Receipts</u>	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>	<u>Last Year At this time %</u>
Property Taxes	\$ 7,259,435.00	\$ 2,571,683.92	35.43%	45.09%
Carline Taxes	\$ 4,000.00	\$ 733.37	18.33%	31.64%
Motor Vehicle	\$ 380,000.00	\$ 220,052.25	57.91%	64.16%
PreSchool Tuition	\$ 15,000.00	\$ 11,950.00	79.67%	74.00%
County Sources	\$ 25,000.00	\$ 34,077.98	136.31%	100.27%
State Aid	\$ 1,189,903.00	\$ 714,051.00	60.01%	60.00%
Sped SA Revenue	\$ 400,000.00	\$ 191,764.00	47.94%	57.09%
Federal & all other	\$ 428,750.00	\$ 1,140,154.61	265.93%	
Transfer From Depredation	\$ -	\$ -	-	
	\$9,702,088.00	\$4,884,467.13	50.34%	42.55%

<u>Expenditures:</u>	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>	
<u>General Fund Totals</u>				
Elementary	\$ 4,069,804.58	\$ 1,968,051.21	48.36%	45.43%
Secondary	\$ 4,508,413.27	\$ 1,937,819.50	42.98%	46.33%
District	\$ 2,210,342.50	\$ 829,385.67	37.52%	32.10%
Total	\$ 10,788,560.35	\$ 4,735,256.38	43.89%	42.71%

General Fund Categories of Particular Interest

<u>Special Education</u>				
Elementary	\$ 726,928.19	\$ 242,257.06	33.33%	39.82%
Secondary	\$ 500,005.10	\$ 205,866.95	41.17%	42.48%
<u>Transportation</u>				
Elementary	\$ 176,150.46	\$ 47,593.29	27.02%	33.91%
Elem Transportation Maint.	\$ 90,644.32	\$ 48,522.05	53.53%	36.92%
Secondary	\$ 93,747.01	\$ 28,530.46	30.43%	38.02%
HS Transportation Maint.	\$ 22,661.08	\$ 24,496.00	108.10%	88.39%

District Level Categories of Particular Interest

<u>Facilities and Operations</u>				
Operat of Building	\$ 542,992.32	\$ 232,854.83	42.88%	40.77%
Building Maint.	\$ 414,666.61	\$ 94,034.52	22.68%	5.76%
Grounds Maint	\$ 102,850.00	\$ 11,006.74	10.70%	5.05%

CHECK REGISTER FOR March 2023 BOARD MEETING

(Includes special fund checks)

PAYEE NAME	DESCRIPTION	AMOUNT	
American Broadband	Telephone service	\$	410.44
Airgas	welding tank rental	\$	143.94
Airgas	Welding materials for class	\$	442.28
ABDO Publishing	Books for library	\$	562.80
AKRS equipment	repair work on equip	\$	1,742.44
Arbor Family Counseling	Counseling Services	\$	5,901.30
Blair Community School	OT Agreement	\$	1,294.07
Capital One (Walmart)	supplies	\$	230.84
Tamala Clausen	Professional services In January	\$	115.90
Culligan	Solar salt for grounds	\$	529.50
Dennis Supply	hv/ac items	\$	992.04
ESU 3	Math Conference registration	\$	39.00
Egan Supply	Service on machine and supplies	\$	6,730.86
Enterprise Publishing	Help wanted ads and Legals	\$	1,552.16
5th Season	New year contract for grounds	\$	4,335.00
Fremont Lock Shop	Rekey Football Field Doors	\$	135.25
Hy-Vee	food supplies	\$	409.12
Hometown Leasing	Copier Lease for December	\$	1,810.93
Jamie Huss	Athletic Trainer December	\$	3,400.00
Hobby Lobby	Supplies	\$	58.91
Integrated Life Choices	2nd quarter services for student	\$	1,952.36
Knudsen's	Fuel for fuel tank (Buses)	\$	3,164.25
KSB	Legal	\$	942.50
Learn 2 Move	PT services	\$	173.63
Randy Meyer	Reimburse for electrical cords	\$	29.98
Menards	Parts and supplies for maintenance repairs	\$	395.20
McKinnis	Roof Repairs	\$	1,713.65
McGraw Hill	National Inspire 2020	\$	134.35
NRCSA	Renewal for Superintendent	\$	80.00
NASB Alicap	Workman's comp audit due amount	\$	99.00
Nebraska council on ECON Ed	stock teams for business classes	\$	160.00
O'Reillys	parts for buses	\$	52.93
Omaha Truck Center	bus parts and repairs	\$	388.51
OPPD	electricity	\$	9,206.52
One Source	Background check service	\$	5.00
J.W. Pepper	music	\$	255.22
Payflex	Fee for account managing	\$	100.00
P & H Electric	electrical supply	\$	86.00
Ralston Public Schools	Deaf and Hard of hearing services - 2Nd QRT	\$	16,292.25
Sapp Bros Petroleum	Oil for buses	\$	1,024.00
Thermo King	Def for buses	\$	128.50
Teacher Direct	Invoice from 2022 Requistions that never received billing		95.14
United Private Networks	Distance Learning Subscription	\$	555.44
Village Of Arlington	Water	\$	880.03
Visa (General Supplies)	Various Items for General Fund	\$	5,222.71
		\$	-
Wood River	Natural Gas	\$	8,222.43
Waste Connections	Trash service	\$	-
Total Payables (GF checks not mailed until approved by the BOE)		\$	82,196.38
HANDPAYABLES (GF Paid and mailed after previous board meeting but before this board meeting)			
Cher Krause	Reimburse for card not working	\$	78.37
Casey's	Fuel for vans	\$	1,062.52
		\$	-
Total Hand payables		\$	1,140.89
Total General Fund		\$	83,337.27

See attached itemized list for VISA

EFINANCE - POWERSCHOOL
 DATE: 03/08/2023
 TIME: 09:28:49

ARLINGTON PUBLIC SCHOOL
 CHECK REGISTER

PAGE NUMBER: 2
 VENCHK11
 ACCOUNTING PERIOD: 7/23

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
47985			4607	VISA	VOID: MULTI STUB CHECK	
47986	9001	03/08/23	4607	VISA	1 ADDITIONAL LICENSE MOSY	4.12
47986	9001	03/08/23	4607	VISA	1/4 ZIP FOR BOARD MEMBER	20.70
47986	9001	03/08/23	4607	VISA	1/4 ZIP FOR BOARD MEMBER	20.70
47986	9001	03/08/23	4607	VISA	10 REPLACEMENT SCREENS FO	296.00
47986	9001	03/08/23	4607	VISA	3 10 FT. HDMI CABLES	75.95
47986	9001	03/08/23	4607	VISA	911 FUEL UNGEL FOR BUS	32.08
47986	9001	03/08/23	4607	VISA	ADJUSTABLE MONITOR STANDS	99.57
47986	9001	03/08/23	4607	VISA	ADMIN PARKING FOR STATE W	10.00
47986	9001	03/08/23	4607	VISA	AET ACCOUNT FOR AG CLASSE	335.00
47986	9001	03/08/23	4607	VISA	AIR FILTER REGULATOR	214.98
47986	9001	03/08/23	4607	VISA	AMAZON - 4X6 PHOTO STORAG	55.98
47986	9001	03/08/23	4607	VISA	AMAZON - A WRINKLE IN TIM	84.90
47986	9001	03/08/23	4607	VISA	AMAZON - GALAPAGOS GEORGE	4.59
47986	9001	03/08/23	4607	VISA	AMAZON - SPARKY!	5.59
47986	9001	03/08/23	4607	VISA	AMAZON - WHAT WE KNOW ABO	282.37
47986	9001	03/08/23	4607	VISA	AMAZON - WHITE SUGGESTION	47.24
47986	9001	03/08/23	4607	VISA	BOARD RETREAT MEAL	432.10
47986	9001	03/08/23	4607	VISA	CABLE KIT	131.94
47986	9001	03/08/23	4607	VISA	CAR WASH FOR MINIVAN	12.28
47986	9001	03/08/23	4607	VISA	CAR WASH FOR MINIVAN	11.77
47986	9001	03/08/23	4607	VISA	ELMO DOCUMENT CAMERA	71.55
47986	9001	03/08/23	4607	VISA	ESTIMATED SHIPPING/HANDLI	1.00
47986	9001	03/08/23	4607	VISA	FILL RITE SUBSCRIPTION FO	85.00
47986	9001	03/08/23	4607	VISA	HDMI TO VGA ADAPTER	13.99
47986	9001	03/08/23	4607	VISA	HDMI TO VGA ADAPTERS	23.78
47986	9001	03/08/23	4607	VISA	HP X360 REPLACEMENT TOUCH	147.96
47986	9001	03/08/23	4607	VISA	IDENTITY GUARD- STAFF IDE	119.99
47986	9001	03/08/23	4607	VISA	ITEMS FOR STAFF PTC MEALS	54.22
47986	9001	03/08/23	4607	VISA	LEGAL SHIELD FOR PARA WHO	14.95
47986	9001	03/08/23	4607	VISA	NETA REGISTRATION FOR DAN	189.00
47986	9001	03/08/23	4607	VISA	NETA REGISTRATION FOR DAN	189.00
47986	9001	03/08/23	4607	VISA	PIONEER PHONE LONG DISTAN	87.26
47986	9001	03/08/23	4607	VISA	PIZZA FOR PTC CONFERENCES	452.16
47986	9001	03/08/23	4607	VISA	REGISTRATION FOR SPED CON	645.00
47986	9001	03/08/23	4607	VISA	REGSITRATION FOR SPED CON	215.00
47986	9001	03/08/23	4607	VISA	SAFCORD CARPET COVER-YELL	108.99
47986	9001	03/08/23	4607	VISA	STATE OF NEBRASKA LEASING	28.00
47986	9001	03/08/23	4607	VISA	TOUCHPAD MODULE	133.16
47986	9001	03/08/23	4607	VISA	TOUCHPAD RIBBON CABLE	47.40
47986	9001	03/08/23	4607	VISA	TPT - A WRINKLE IN TIME N	8.50
47986	9001	03/08/23	4607	VISA	TPT - CITIZENSHIP, RIGHTS	5.95
47986	9001	03/08/23	4607	VISA	TPT GEOGRAPHY OF THE WORL	22.99
47986	9001	03/08/23	4607	VISA	WIRE FRAMES OR LIFE SKILL	7.99
		TOTAL CHECK				4,850.70
		TOTAL FUND				4,850.70
		TOTAL REPORT				5,222.71

Activity Balances as of		2/28/2023			
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	\$ 3,963.75	\$12,545.00	\$14,989.00	\$ 1,519.75
702	Always For Kids ELEM	\$ 33,257.52	\$1,656.43	\$7,562.48	\$ 27,351.47
702	HS Always for Kids	\$ 3,622.04	\$200.00	\$2,044.99	\$ 1,777.05
703	Art Class	\$ 13,032.17	\$897.72	\$7,582.70	\$ 6,347.19
704	Art Club	\$ 1,632.03	\$0.00	\$0.00	\$ 1,632.03
705	Athletics	\$ 7,714.00	\$52,214.36	\$74,833.87	\$ (14,905.51)
706	Band	\$ 7,266.24	\$6,581.50	\$6,281.32	\$ 7,566.42
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
709	Cheerleading	\$ 2,255.82	\$4,037.02	\$2,337.88	\$ 3,954.96
710	Welding	\$ 456.15	\$90.00	\$0.00	\$ 546.15
714	SKILLS	\$ 1,070.14	\$540.00	\$360.00	\$ 1,250.14
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51
720	Concessions	\$ 2,836.00	\$27,661.90	\$27,097.58	\$ 3,400.32
721	Dance Squad	\$ 3,130.76	\$2,954.14	\$2,624.24	\$ 3,460.66
722	Drama	\$ 461.35	\$2,013.44	\$986.74	\$ 1,488.05
723	MS STEM	\$ 59.75	\$0.00	\$0.00	\$ 59.75
724	Elem Lounge	\$ (56.16)	\$55.16	\$0.00	\$ -
726	FBLA	\$ 13,562.37	\$23,290.33	\$19,805.90	\$ 17,046.80
727	Football	\$ 12,728.91	\$1,709.25	\$1,874.74	\$ 12,563.42
728	Reimbursement (genera	\$ 370.33	\$1,465.27	\$1,020.49	\$ 815.11
732	Fam Cons Science	\$ 1,532.52	\$945.00	\$924.76	\$ 1,552.76
733	Wrestling	\$ 2,172.38	\$2,841.00	\$1,920.37	\$ 3,093.01
735	Honor Society	\$ 1,171.06	\$282.80	\$385.00	\$ 1,068.86
736	Activities Interest	\$ (41.61)	\$41.61	\$0.00	\$ -
737	MS Student Council	\$ 2,234.91	\$595.00	\$0.00	\$ 2,829.91
739	Library Fund Elem/HS	\$ 2,448.12	\$2,859.39	\$1,534.05	\$ 3,773.46
740	Industrial Tech / Woods	\$ 1,614.56	\$2,080.00	\$2,269.78	\$ 1,424.78
742	Quiz Bowl	\$ 970.82	\$0.00	\$100.00	\$ 870.82
744	HS Lounge	\$ 251.17	\$0.00	\$0.00	\$ 251.17
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97
747	Speech	\$ 840.60	\$291.02	\$728.89	\$ 402.73
748	Spring Musical	\$ 8,023.61	\$8,265.90	\$9,147.13	\$ 7,142.38
749	Student Council	\$ 4,324.40	\$3,948.16	\$1,797.46	\$ 6,475.10
750	Student Vending	\$ 1,403.01	\$0.00	\$0.00	\$ 1,403.01
751	Swing Choir	\$ 895.51	\$0.00	\$0.00	\$ 895.51
753	Yearbook	\$ 5,199.96	\$7,460.00	\$5,000.00	\$ 7,659.96
756	Pepsi	\$ (297.15)	\$1,884.73	\$870.67	\$ 716.91
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
761	Honors History	\$ -	\$0.00	\$0.00	\$ -
762	Baylor/ACT	\$ 2,981.09	\$216.00	\$216.00	\$ 2,981.09
764	Metro	\$ 31,850.84	\$0.00	\$1,049.99	\$ 30,800.85
766	FFA	\$ 23,063.40	\$29,084.00	\$25,142.20	\$ 27,005.20
768	Class of 2022	\$ 962.37	\$0.00	\$0.00	\$ 962.37
770	K3 Basketball Camp	\$ -	\$2,130.00	\$1,826.88	\$ 303.12
772	Class of 2023	\$ 2,945.98	\$0.00	\$0.00	\$ 2,945.98
773	Class of 2024	\$ 4,916.15	\$320.00	\$257.24	\$ 4,978.91
774	Class of 2025	\$ 2,420.98	\$2,606.02	\$483.12	\$ 4,543.88
775	Class of 2026	\$ -	\$839.90	\$0.00	\$ 839.90
782	Volleyball	\$ 4,369.61	\$1,965.30	\$1,325.84	\$ 5,009.07
783	Boys Golf	\$ 1,830.56	\$1,153.00	\$0.00	\$ 2,983.56
784	Girls Golf	\$ 4,236.21	\$1,173.00	\$324.00	\$ 5,085.21
785	Cross Country	\$ 3,754.88	\$4,989.00	\$5,329.12	\$ 3,414.76
786	Track Fund	\$ 1,354.58	\$1,153.00	\$0.00	\$ 2,507.58
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12
788	Softball	\$ 1,575.92	\$2,347.90	\$1,562.68	\$ 2,361.14
789	Baseball Fund	\$ 3,976.58	\$1,904.84	\$1,900.99	\$ 3,980.43
790	Boys Basketball	\$ 4,262.32	\$4,483.25	\$1,666.55	\$ 7,079.02
791	Girls Basketball	\$ 384.56	\$1,892.25	\$1,184.98	\$ 1,091.83
792	MS Girls Basketball	\$ (24.00)	\$264.00	\$256.50	\$ (16.50)
793	Striv	\$ 400.00	\$4,500.00	\$703.50	\$ 4,196.50
794	Sped	\$ 420.25	\$1,534.24	\$516.97	\$ 1,437.52
795	Wellness (District)	\$ 900.00	\$5,810.00	\$4,429.47	\$ 2,280.53
796	Elementary Activity	\$ -	\$152.00	\$152.00	\$ -
799	Girls On The Run	\$443.75	\$0.00	\$0.00	\$ 443.75
	Totals	\$239,818.17	\$237,923.83	\$242,408.07	\$235,333.93

6th Grade Board Report

Teachers: Erin Reed and Colter Mattson

2022-2023

1. Multicultural aspect:

- Word origins
- Text-to-world connections
- Stories and passages with multicultural subject material
- Responsive essays on multicultural passages and prompts
- Connections between reading passages and social studies curriculum
- Studies of ancient world civilizations
- Studies of cultural difference between ancient civilizations

2. What do we want students to learn?

Language Arts

- NE 6th grade language arts standards/table of specifications
- My Perspectives language arts curriculum
- Savvas grammar skills
- In-depth studies of, discussions on, and application of comprehension, vocabulary, and fluency skills and strategies
- Real-life application of learned skills and strategies
- S.L.O. goals focus on improving scores of students in lower quartile

Math

- NE 6th grade math standards/table of specifications
- Application of skills and strategies to real world problems aligned to goals and objectives
- Build upon prior knowledge and apply it to multiple situations and settings
- Spiral and apply skills to different aspects of math/science and real world applications
- Test taking strategies to prepare students and feel confident

Social Studies

- NE 6th grade social studies standards
- My World social studies curriculum
- The diversity of ancient civilizations and their contributions to the world today
- In-depth studies of and discussions surrounding economics
- Real-life simulations (elections, business, etc.)
- Application of more technology in projects for research and application
- Application of what we've learned to today – How does it affect our lives and what life lesson should we learn from our studies?

Science

- NE 6th grade science standards
- Be able to problem solve and find answers to phenomena and problems that are prompted
- Apply skills to complete tasks that answer the problem through a lab based setting focused on science, engineering, and technology.
- Understand and apply concepts to different situations in science and in real-world settings.
- Base ideas off of facts and testing hypotheses to support claims made.

3. How do we know students are learning?

- My Perspectives weekly assessments and writing compositions
- Envisions 2.0 weekly and unit assessments
- My World social studies topic assessments
- FastBridge math and reading test results
- MAP/NSCAS reading, math, and science test results
- Fountas and Pinnell reading test results
- Accelerated Reader tests
- Practice on Savvas, IXL, Khan, Canvas, Blooket, Quizizz, etc.

- Guided reading and math group discussions
- Group labs in science
- Social studies projects with rubrics
- Whole group discussions
- In-class skill and strategy practice
- Teacher observations
- In class activities with checklists
- Partner and group work
- Study guide completion
- Review games
- Readings and note packet completion from power points
- Science labs and interactivities provided from outside resources and district curriculum

4. How do we respond when students are not learning?

- Mini lessons
- Weekly intervention and small group re-teaching
- Leveled guided reading program
- Extra one-on-one time
- Graphic organizers and other visuals and sketches in notes
- Check study guides and provide correct answers to study
- Accommodate test questions
- Circle main concept in a test question
- Quizlet – adds a visual to key concepts for studying
- Learning Lab study groups and extension activities
- SAT process
- Monitor progress students to help support learning

5. How do we extend or enrich the learning for students who exceed proficiency?

- Differentiate homework and class assignments to deepen knowledge
- Provide extension activities that build upon related course content
- Leveled guided reading program
- Challenging essay prompts
- Accelerated Reading goals
- DEAR Time
- Cross curricular projects
- Guest speakers (ESU)
- Debates
- Videos and other media connections
- Platforms to study; Blooket, Quizizz, Khan, IXL, Prodigy
- Visuals and props in room
- Story book and novel connections
- Movie connections
- Plays and skits
- Tutoring opportunities to work with classmates
- Learning lab extension activities

6. Other Info.:

Team Teaching Partners

- Reading and Social Studies Teachers- Erin Reed, Claire Smith, and
- Math and Science Teachers- Carla Kaup, Colter Mattson, and Landon Walkenhorst (Science)

High Ability Learners

- 6th grade HAL math students to Mrs. Klein for 7th grade math
- 5th/6th HAL students in a combination classroom with Mrs. Reed

Art Board Report 2022-2023

1. Multicultural Aspect:

- All K-12 classes have influence from different cultures/famous works from around the world.

2. What do we want students to learn:

- Creativity & Problem solving
- Critical thinking & Evaluation
- Risk taking

3. How do we know when students are learning:

- We are able to see student growth throughout the year visually through students' projects.
- We can also assess student growth throughout the year using Artsonia. This shows a student's artwork from each year.

4. How do we respond when students are not learning:

- GRIP
- Redirection/one on one instruction

5. How do we extend or enrich the learning for students who exceed proficiency:

- Brainstorming- students have to come up with multiple ideas for a project prior to beginning the piece.
- Growth mindset - our goal is growth not perfection

6. Other Information:

NCC Art Show - April 12th at Louisville

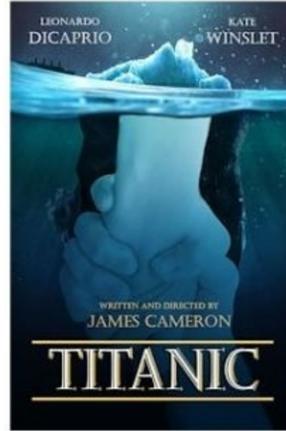
Awesome Artists- Student artwork is displayed and changed throughout the year in the library, as well as in the display cases by the high school office. Elementary students receive a certificate when their artwork is displayed..

HS Art Club- The 2022-2023 Art Club consists of eighteen high school students. We have worked with copper tooling and wood burning. We are currently working on a mural of eagle wings to replace the one outside the new gym.

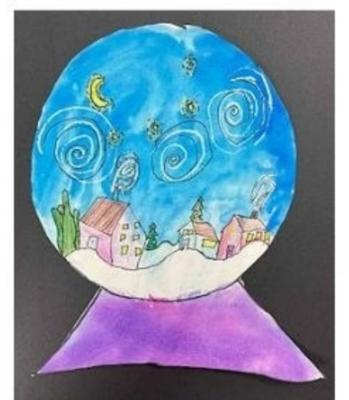
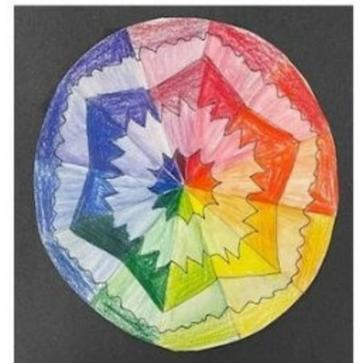
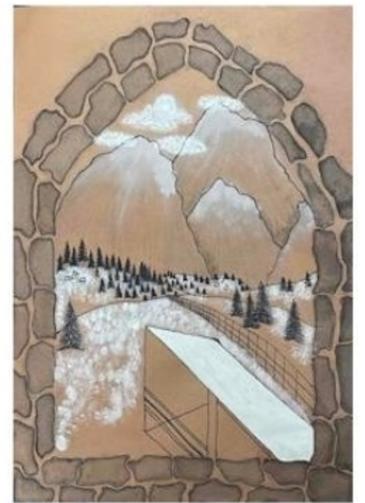
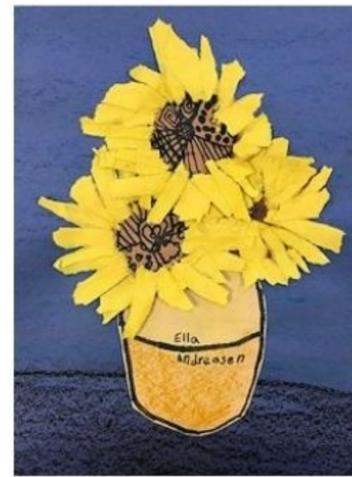
Artsonia Links- [Arlington Elementary](#) & [Arlington Middle & High School](#)

WHAT IS GOING ON IN

the Art Room



HS



MS

Elem

2022-2023

WHAT IS GOING ON IN *the Art Room*

THANK YOU



**Fremont Area Community
Foundation, Inc.
&
Arlington Education Foundation**

FOR SUPPORTING THE ARLINGTON ART DEPARTMENT. THEIR GENEROUS GRANTS PROVIDED A PUGMILL, AN EXTRUDER & A SLAB ROLLER FOR THE ART ROOM.

Grant



Art Club

2022-2023

ANNUAL DISTRICT GOALS

June 2022

Sept 2022

Dec 2022

March 2023

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to strive for developing capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. Coordinate the financial planning with the Facility Plan that is developed.
4. Inquiring with Education Foundation for some projects
5. Neutral Levy--budget reserves in rebuilding year(s)
6. Minimizing unnecessary expenditures
7. **Exploring ReVISION grant process (up to \$100,000 available) to potentially add equipment to the IA/Ag programs**
8. **Explore: Wa Co Cattleman's Association, Frontier Coop, Gnuse manufacturing, Valmont for possible collaborations/funding opportunities**
9. **Budget addresses reserves**
10. **LETRS Training Buchardt gift/AEF match and challenge (min \$6300)**
11. **COX grant for musical microphones (\$2500)**
12. **Additional ECF funding for 120 devices**
13. **Per Pupil Cost below state average, in the lowest spending 15% of schools across the state**
14. **Consider Grant Writing Service through NRCSA**

ANNUAL DISTRICT GOALS

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: APS will collect meaningful feedback and input from district citizens for continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Education Foundation Outreach
6. Annual Title I Parent Meeting
7. Monthly Supt Article in the Citizen
8. Use of STRIV to broadcast meeting to reach more citizens
- 9. Host annual community engagement meeting in January prior to board retreat**
- 10. Plan community Open House of addition (possibly in July connected to County Fair)**
- 11. Project with Village and Fair/Ag board to extend walking path down to baseball facility and create a loop for citizens**
- 12. PowerSchool Implementation will lead to better parent access/communication (pieces are now falling into place)**
- 13. Holiday Tradition social media blast to public**
- 14. Utilize Arlington Village Digital board to announce board engagement events (call the village)**

ANNUAL DISTRICT GOALS

GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington and other external entities to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.
4. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
5. Maintaining current facilities to improve parking conditions at football field
6. Brainstorm session with admin team for practical use of “office space” in Bus Barn facility
7. **Need to review the gym floor, bleachers, etc.**
8. **Continue to discuss obtaining street from Village**
9. **Addition of Diesel Fuel Tank at Bus Barn; complete, just need compliance pieces**
10. **Use of excess federal hot lunch funds to improve kitchen facilities and update kitchen equipment; still in process**
11. **Areas of need to add to summative list: gym floor, bus barn (already on list) possible use**
12. **Contact Storks to discuss first right of refusal**
13. **Clear out “chiller” space and remove white fence, making activities entrance more appealing**

ANNUAL DISTRICT GOALS

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. *as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).*
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. Implements ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.

*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and with the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into all courses.
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to utilize the Arlington Instructional Model based on the Marzano Framework
Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Utilizing revised evaluation tool aligned to the Arlington Instructional Model.
5. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Research and add technology based courses and extra-curricular opportunities.
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”
8. Add interventions through MTSS for progress toward TSI
MS MTSS team has been developed
Intervention scheduling - dedicated time/not stealing time from courses
ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
9. Exploring need for additional PK for future years
- 10. Data dive professional development for PK-12 staff across all curriculum areas**
- 11. Exploring ideas to provide some incentives for students continuously meeting high expectations**

ANNUAL DISTRICT GOALS

12. Exploring ideas of how to provide opportunities for credit recovery

13. MCC - Free Tuition for HS students continues through 2024-2025

14. MTSS Development - See #8. Arlington MS/HS is in a cohort with area schools of similar enrollment and course offerings to develop MTSS at the MS/HS side with the aid of ESU3.

16. Professional Development model driven and lead by teacher-leaders (30 min PD's; doesn't replace PLC model or school-wide initiatives)

17. Addition of Pillars to Frame Staff and Student Conversations (Passion, Purpose and Pathway)

18. Celebration of assessment data, publicizing the strong assessment results to our community

19. Maximize available space to possibly expand vocational areas (demo old boiler room)

GOAL AREA: BEHAVIORAL AND MENTAL HEALTH

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

STRATEGIES

1. Continue Partnership with Arbor Family Counseling
 - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Implement programs to support student emotional health as we return to school post-pandemic and post-protest
 - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
 - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
 - b. FCA
 - c. YFC (new possibility)
5. Hope Squad Training for Leaders continues
6. Communities that Care Survey/Implementation
7. Systems of Care (through ESU3 Behavioral Health Grant)
8. Implementing Girls on the Run (program emphasizes healthy body image, mental health, and physical well being)
9. Introduced additional clinical counselor through the Systems of Care grants through ESU3/Region 6 grant
10. Attended school mental health conference/review of materials
11. Completing emergency operations planning June 14-15

ANNUAL DISTRICT GOALS

12. Introduction of community programs by outside agencies that will support student mental/emotional health (use of facilities agreements)
13. Communities that Care training staff to implement Life Skills Training (LST)
14. Expansion of Region 6, Systems of Care, and Communities that Care grants, including adopting universal mental health screener, to meet students needs.
15. Adoption of Therapy Animal Policy
16. Full Staff Breakfast, no shop talk allowed, served by Admin team
17. Evaluation of Systems of Care Grant with ESU3 team

March Elementary Principal Report

Spring Conferences – Conferences took place in mid-February and were a huge success!

Daddy-Daughter Dance - This event was held on February 18th and was a big success. Many fathers or special guests were present for some dancing and lots of laughs!



Read Across America Week - Students participated in D.E.A.R. time as a school, many dress up days, and chances to win book sets by reading at night with their families.



Green Eggs and Ham Breakfast – On Friday, March 3 we celebrated Dr. Seuss' Birthday and Read Across America with a Green Eggs and Ham Breakfast. Over 230 breakfasts were served! What a success! We also had a surprise visit from the Grinch.



Kid's Heart Challenge - Students worked to raise money for the American Heart Association. Arlington students and families raised over \$7,000 which is more than double the amount that was raised last fundraising year. Way to go kids and thank you Mr. Eckhardt for your hard work! Top earners were able to tape Ms. Leimbach to the wall!!



Secondary Principal's Report

March 2023 Board Meeting

Prom

Prom will be held on Saturday, April 22. We look forward to a great night of fun!

Blood Drive

The Annual Red Cross Blood Drive hosted by the NHS was successfully held on March 1. Through their efforts, 44 units of blood were collected!

State Leadership Conferences

FFA - March 29-31

FBLA - April 3-5

SkillsUSA - April 13-15

Student Awards

Speech - Though we did not qualify for state, overall participation in competitive speech was at the highest point in years. Students experienced a great deal of growth and success throughout the speech season. Mr. McKee and the team represented Arlington in an amazing fashion!

FBLA - The Arlington FBLA chapter finished in first place overall at the Midland University Business Day on February 28.

FFA -

State Degree Recipients

Dalton Newcomer, Braden Monke, and Kyle Quinn earned their state degrees! They will receive their degrees at the State FFA Convention.



All State Qualifiers - CDEs and LDEs

- -Jr. Livestock Evaluation
- -Sr. Livestock Evaluation
- -Environmental Natural Resources
- -Farm and Agribusiness Management
- -Agronomy
- -Livestock Management
- -Ag Sales
- -Vet Science

- -Agriscience
- -Erika Cruikshank - Discovery Speaking
- -Nate Wilkins - Ag Literacy Speaking

ArloStriv

ArloStriv was selected to broadcast the semifinal games for the Class D-1 state girls basketball tournament on Friday, March 3. We are so proud of their efforts and appreciate that they are being recognized for their hard work.

Journalism



Arlington Journalism-Times

Issue nr. 22 February

Weekly News

New Student Teacher Joins Arlington High School

Math department welcomes a new face, Erin Prusa, a student teacher from Midland University.

By Britt Nielson

ARLINGTON - Erin Prusa, a secondary education major in math and a Women's Basketball Team member at Midland University, has joined Arlington High School as a student teacher for math teacher Shawna Tierney. While Prusa grew up in a small town, Howells-Dodge, she says the community prepared her for teaching in a smaller community. Prusa stated, "I would say it's really similar, like it's a smaller school and a lot of good kids."

Prusa also shared that teaching in Arlington is more in-depth than what she experienced during college field-based studies, where she was only present for a few days and taught a small amount of lessons. Prusa explained that she always wanted to be a teacher, stating that she was the student who enjoyed being in school. She added that student teaching has given her a newfound respect for her professors as she now understands the effort and time they invest in their lesson plans.

In her new role, Prusa has been praised by Tierney for her organizational skills, promptness, attentiveness, and quick adaptability. According to Tierney, Prusa can grasp a new concept and teach it perfectly the next day. Prusa is looking forward to building relationships with students and coaching, as she already has a coaching certificate. Tierney advised aspiring teachers to remain organized, not let their work pile up, and find a reliable support system.

Prusa will stay at Arlington High School until May 12, 2023, which marks the end of her semester with the math students. Overall, the arrival of new faces at Arlington High School has been exciting, and the school community is eager to see their future success in their chosen careers.

New Faces at Arlo!

The Agriculture department welcomes a new face, Kari Carr, a student teacher from UNL.

By Kyle Quinn

ARLINGTON - A new student teacher has recently joined the agriculture education department at Arlington High School. Kari Carr, a student at the University of Nebraska - Lincoln studying agriculture education, began her stay in Arlington after the students returned from Christmas break, and her tenure will end on April 21. In an interview with Kali Agler, the agricultural education teacher at Arlington High School, Agler expressed her admiration for Carr's work ethic, stating, "I'm just really impressed for a young teacher to come in and kind of attack things the way she has." Agler went on to commend Carr's personality, describing her as hardworking and focused.

Carr's decision to pursue a career in agricultural education came during high school, after initially aspiring to be a conservation officer. She comes from a family of educators, as she stated in an interview, "I come from a family of teachers, my grandparents, aunts, uncles, my mom like everyone on my mom's side of the family are all teachers, so I've grown up and it's always been in my blood I guess." Carr was also inspired by her own agricultural teacher, who supported her career aspirations.

Carr expressed her gratitude for having Kali Agler as her sponsor teacher, stating that it's great to have a teacher who is supportive and helpful, but not overly controlling. This has contributed to Carr's positive experience at Arlington High School. When asked about some of the highlights of her stay so far, Carr mentioned livestock judging as an experience that stood out to her, as it allowed her to connect with students and begin building relationships.

In the closing moments of the interview, Carr offered advice to students interested in pursuing agriculture or agricultural education, stating, "Honestly I would say, you don't know until you know. Like go out there and try everything. If you think that there's something that might interest you, go for it." Carr emphasized the vast opportunities available in the field, noting that agriculture is much more than just cows, sows, and plows.

James Shada
March
Board Report

Winter Sports Season

Congratulations to the cheerleaders and dance team for their performances at state cheer and dance. The cheerleaders placed 4th in their traditional routine, and the dance team was 7th in their Jazz routine. The girls' basketball team finished up with a record of 13-9. Emme Timm was selected as first team, Britt Nielsen as selected to second team, and Macy Wolf was selected to honorable mention for the Nebraska Capitol Conference. The boys' basketball team finished with a 6-18 record and Trent Koger was selected as honorable mention for the Nebraska Capitol Conference. In wrestling we had Jake Flesner at 106, Trey Hill qualify at 113, and Tanner Kylo at 120 qualify for the state wrestling championships. We also had two state qualifiers in swimming, Elisibeth Meyer, Cade Arnett. Cade's 200 Free Relay finished 13th, and Elisibeth's 200 Free Relay finished 7th!



Show Times:		Arlington High School Gym
Friday March 17, 2023	7PM	Ticket Price:
Saturday March 18, 2023	2PM	\$8.00 Students/Seniors
Saturday March 18, 2023	7PM	\$12.00 Adults



Rodgers +Hammerstien's
CINDERELLA
Music by Richard Rodgers
Lyrics by Oscar Hammerstein II
New Book by Douglas Carter Beane
Original Book by Oscar Hammerstein II
Orchestrations by Danny Toob
Music Adaptation and Arrangements by David Chase



Questions? Tickets? Contact Allison Mastny at
allison.mastny@apseagles.org or scan the QR code

CINDERELLA is presented by arrangement with Concord Theatricals on behalf of The Rodgers and Hammerstein Organization.
www.concordtheatricals.com

Key Up Coming Dates

- Cinderella on March 17th at 7pm and 18th at 2pm and 7pm.
- On April 29th the NCC track meet will be at **Arlington**.
- On April 28th we will host the Arlington Boys Golf Invite.
- On May 4th we will host the Arlington Track Invite.
- On May 5th we will host the Arlington Jr. Track Invite.

Superintendent Leave Log 2022-2023					
		Sick Days	Bereavement Days	Vacation Days	Floating Holidays
Carryover		20.35	per contract per occurrence	5.5 (unpaid carryover)	
Starting Balance		30.35		15	3
Date	Description				
7-1-2022	family trip			1	
7/5/22	wis. teeth/Chiro	0.5			
8/19/22	stella move to college			1	
09/07/2022	dr appt	1			
11/25/2022	floating Holiday				1
12/28/2022	funeral		1		
various in Dec/Jan	part days holiday break			1.5	
01/04/2022	Stella medical appt	0.5			
2/22/23	dentist	0.25			
03/09/23	Med Appointment Stokely	0.75			
Ending Balance		27.35		11.5	2
Out of Town meetings/Events--On Duty					
July 27-28	Admin Days	Kearney (all day)			
Sept 20	Gov Cand Forum	Grand Island (11-3:00)			
Oct 7	ESU3 Supt Meeting	LaVista (11-1:00)			
Oct 14	NCTA Meeting	Lincoln (9-12:15)			
Oct 24	NRCSA Region Meet	Norfolk (11:00-1:45)			
Nov 16-17	State Ed. Conf.	Omaha (all day)			
Other Notes					
12/29/2022	Christmas Holiday Taken	1 day			
01/02/2023	Half of New Years day	.5 day only, worked .5			
03/07/2023	NRCSA Legislative Conf	Lincoln All Day			

Notes from the NRCSA Legislative Forum:

Senator Lenihan

Loosely threatened the people in the room that if the private schools don't get credits, then the public schools won't get anything

Answered her phone while she was talking to us

Russ Westerhold , NRCSA Lobby:

LB 753:

Possible ways to amend the bill to make it better

LB 165: Questions about pushing to expand the 529 bill in lieu of private school credits. Russ doesn't think this would go anywhere or assist

What organizations administer the scholarships?

- Could it be the private school foundations? Or does it need to be a third party administrator?
- Discussion of the implications for the future connected to accredited v. approved schools and public charter schools

Senator Clements

- All about the numbers

Senator Erdman

- Consumption tax
 - Same amount of revenue by enacting this and eliminating property and regressive income tax
 - Raise more revenue by broadening the base
 - 7.32%
 - No business to business consumption tax; no food consumption tax; no consumption tax on used items
 - EPIC option website, Beacon Hill study--take a look

Senator Briese

- Soft budget caps, just a super majority of the board vote to override to go up to 4-7% on top of the 3%
- \$1500 Foundation Aid
- Amendment 212, This is the governor's plan...
- Dave would like the education committee to drive the amendment of 352 (Nebraska Plan) but Tom believes we have to work with the Governor instead of against to get this done.

Senator Brandt

- LB320-Nebraska Plan

- Drops Res and Commercial to 86% inside formula
- Drops Ag to 42% inside the formula
 - GNSA tends to not support these bills, see more none votes than no votes
- 10% basic funding to all schools
- Increases the amount of equalized school districts by 91
- Hold harmless for those already receiving 10% option funding so wouldn't gain based on basic v. option funding
- Unclaimed LB 1107 funding into TEEOSA trust fund

Other Bills:

- School Funding
 - LB 583, LB 589, LB 681 (Governor's Plan): Linehan says if LB753 doesn't go, then she will try to kill the governor's plan
 - LB 320-Nebraska Plan
 - Changing from a market-based approach to an income-based approach for valuation purposes; bill probably not going anywhere, bill needs work (LB 720, the bills sets for fluctuations, still not going to correct)
- Option Enrollment Bills
 - LB 177: My student my choice--true school vouchers; this bill passed in Iowa
 - LB ????: Special set of procedures to students that apply with an IEP if you deny them
 - LB 555: Option early, often, anywhere, everywhere...
- LB 575: Biological Gender only for facilities use and participation
- LB 705: Lottery Funds/Distance Learning
 - Send receive distance courses, some schools are meeting requirements of Rule 10 through this, don't forget the 3%
- LB 71/374: Parental Involvement and Transparency
 - LB 71 would be much better than 374

Governor Pillen

- Time to pick up the ball and run
- Human Behavior, lack of discipline
- Too much in reserves upon taking office
- Constraint management
- Special Education Funding
- Foundation Aid (\$1500)
- \$ for \$ property tax relief
- Can be the 49th lowest funded school state anymore
- Soft cap, over 3%, get the board "on board"
- Taxing of senior citizens and social security ends next year
- Property tax reduction

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

Join NASB, as we travel the state for various workshops, meetings and events throughout the year. To learn more and register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.

Events & Networking - <http://members.nasbonline.org/index.php/events>



Your Monthly Board Agenda Update Video Links from NASB

<http://members.nasbonline.org/index.php/news-resources/videos>



State Education Conference - Call for Proposals - Due Friday, March 17th

NAEP State Convention - March 28-29 - Grand Island



Strengths - Breakout Sessions - Vision Planning - Online Services - Fit & Fresh - Navigating the Journey - Table Talks



NASB Legislative Advocacy Day - April 17 - Lincoln



Join NASB for its first Advocacy Day. With a third of the session remaining, spend the morning learning the status of bills important to the board room and classroom. Gain tools for advocacy, then head to the Capitol after lunch to put those tools to use as we engage with Senators and watch the floor debate.



NASB Leadership Workshop - June 7-8 - Lincoln

Continued on Page 2



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

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NASB Member Golf Outing - June 14 - Kearney Country Club
School Leaders & Law Conference - June 14-15 - Kearney



ALICAP Summer Workshops - July 10-11-12 - Gering - Kearney - Lincoln

YOUR 2023 PLATINUM AFFILIATES



Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org



Nebraska Rural Community Schools Association

Member Update

March 9, 2023



Photo Credit: Medicine Valley Public Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA Legislative Forum

February 16, 2023
Cornhusker Hotel in Lincoln
[More about this event](#)

NRCSA Spring Conference

March 23-24, 2023
Crowne Plaza & Younes North Convention Center in
Kearney
[More about this event](#)

NRCSA Golf Tournament

July 25, 2023
Meadowlark Hills Golf Course in Kearney
[More about this event](#)

Committee Meetings

NRCSA Executive Committee

March 22, 2023
2:00 PM
Younes North Convention Center, Room TBD

NRCSA Legislative Committee

January, 2022 - June 2022
Every other Thursday
Via Zoom - Links to be distributed prior to meetings

3/16/22	9:30 AM
3/30/23	9:30 AM
4/13/23	9:30 AM
4/27/23	9:30 AM
5/11/23	9:30 AM
5/25/22	9:30 AM
6/8/23	9:30 AM
6/22/23	9:30 AM



NRCSA Search Service

Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



Ansley Public Schools
Search Complete



South Central NE Unified System 5
Interim Search Complete



Educational Service Unit 16
Search Complete



Southwest Public Schools
Search Complete



Louisville Public Schools
Application Process Complete
Finalists Selected: **Mar. 6, 2023**
Interviews: **Mar. 17, 2023**
Contract Begins: **July 1, 2023**



Tekamah-Herman Schools
Search Complete



Thayer Central Community Schools
Search Complete



Medicine Valley Schools
Search Complete



Thayer Central Community Schools - Principal
Search Complete



North Bend Central Public Schools - Permanent
Search Complete



NSAA Executive Director
Search Complete



Randolph Public Schools
Search Complete



Ravenna Public Schools
Search Complete

Other Vacancies

Educational Service Unit 15

Staff Development Position

ESU 15 in Trenton, Nebraska has a Director of Staff Development Position opening for the 2023-24 school year. This is a 210 day contract with full benefits including family health, single dental, professional, personal, and sick leave. Salary will be competitive and based upon Experience. The position is open until filled and ESU 15 is an equal-opportunity employer. Please send cover letter, resume, and credentials to: p.calvert@esu15.org

Education, Certification, Experience:

Master's Degree and beyond preferred. Administrative certificate preferred.

Experience with staff development, data analysis, strategic planning, Professional Learning Communities, MTSS, Continuous Improvement Process, and program development is beneficial.

Access the Members area of www.nrcsa.net anytime.
Login: member Password: playground

The NRCSA Spring Conference is quickly approaching! Mark your calendars for March 23 & 24, 2023 at the Crowne Plaza and Younes North Convention Center in Kearney. There will be many informative and timely sessions regarding law, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. We are also highlighting FFA and student-led businesses. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature student music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals and door prizes that have become a mainstay of the conference. Be sure to make plans for you and your board members to attend.

Register to attend.

2023 NRCSA Spring Conference Member Registration Form

Check out the schedule for the conference.

NRCSA Spring Conference Web Page

The (rescheduled) 2023 NRCSA Legislative Forum was on Tuesday, February 16, at the Lincoln Cornhusker Marriott and was a big success. Those in attendance heard from several Senators: Lou Ann Linehan (Revenue Committee Chair), Robert Clements (Appropriations Chair), Steve Erdman (Rules Committee Chair), Tom Briese (Executive Board & Reference Committee Chair), and Tom Brandt (District 32). The day was highlighted by an address after lunch by Gov. Jim Pillen.

Attendance at the event was strong as we had 95 at the Forum. That is the second highest attendance we have had for the NRCSA Legislative Forum. A big thank you to all who joined us!



NRCSA Leadership

Dr. Dawn Lewis, President.
Arlington Public Schools

Ginger Meyer, Past President
Chadron Public Schools

Mark Lenihan, Pres-Elect.
Wayne Community Schools

Jane Davis, Secretary.
Hershey Public Schools

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Dr. Jon Cerny, Northeast
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Alan Garey, Southwest
Medicine Valley Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Trent P. Nowka
Russell Westerhold

Legislative Co- Chairs:

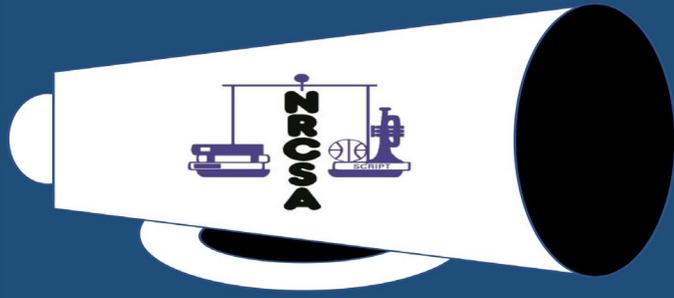
Dr. Jason Dolliver
Pender Public Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools

Shout Outs



NRCSA is excited to add a new feature to the Member Update. We want to do a “shout out” to our member schools/ESUs for special things happening in rural Nebraska. For example, we will try to recognize things such as:

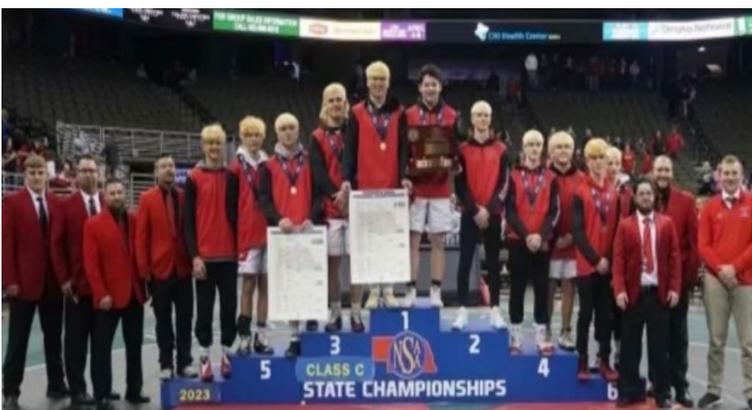
- State Champions in NSAA Activities
- Special awards or recognitions received by the district or staff members.
- Extraordinary accomplishments by individual students or student groups
- National or regional level recognitions for schools, students, or staff members.
- Special grants received.

This month we celebrate:

*NDE recently selected several students as Nebraska World Language Distinguished Scholars. Among those recognized in High Honors were Averi Hogue (Elmwood-Murdock) in Spanish Novice and Emily Cornwell (Gothenburg) in Spanish Novice. In Honors Spanish Language Learning, those recognized included Alex Werner (Mullen), Ali Bell (Conestoga), Ashlyn Simonson (Elmwood-Murdock), Elijah Lingafelter (Conestoga), Emily Trofholz (Conestoga), Josephine Moyer (West Point-Beemer), Laura Kinnison (Wisner-Pilger), Lily Pope (Elmwood-Murdock), McKenna Slonecker (West Point-Beemer), and Maci Walz (Mullen).

*Wakefield was one of two Nebraska schools to be recognized as a 2022 National ESEA Distinguished School by the National Association of ESEA State Program Administrators for the extraordinary success of their students.

*Broken Bow finished as the Class C State Champion in Wrestling. They won two pieces of hardware this year as they also won the Clas C State Duals Championship.



*Wrestlers from NRCSA-member schools won 33 individual titles, including 8 girls, 2 boys from Class B, 11 from Class C, and 12 from Class D.

*NRCSA schools were successful at the Nebraska State Cheer and Dance Championships. Earning first place recognition in various competitions were: Conestoga (Class C1 Cheer Gameday and Dance Hip Hop), Auburn (C1 Cheer Non-Tumbling), Holdrege (Class C1 Dance High Kick), Louisville (Class C2 Cheer Traditional and Dance Hip Hop), Osceola (Class C2 Cheer, Tumbling), Amherst (C2 Dance Pom), Loomis (Class D Cheer Gameday and Traditional), Kimball (Class D Cheer Non-Tumbling), Randolph (Class D Dance Pom), Meridian (Class D Dance Pom), and Silver Lake (Class D Dance Jazz).

*When informed that three of the other cheerleaders had chosen not to continue their season, Morrill senior Kattrina Kohel decided to proceed with the State Cheer Competition and competed solo. She finished 8th out of 12 squads in her division. She also gained a lot of fans from many of the other schools there. Well done, Katrina!



*Centura won the Class D1 State Championship in Girls Basketball.

*Pender won the Class C2 State Championship in Girls Basketball. Special congratulations to Head Coach (and Superintendent of Schools) Jason Dolliver. Jason is Co-Chair of NRCSA's Legislative Committee.

*North Bend Central won the Class C1 State Championship in Girls Basketball. This was North Bend's 4th consecutive championship!

*Schools who were recognized as Sportsmanship Award winners at the State Girls Basketball Tournament were North Bend Central (C1), Ponca (C2), and Ravenna (D1).

*Holdrege High School Band Director, Morgan Sentelle, was recognized by the Nebraska State Bandmasters Association as the Jack R. Snider Young Band Director Award recipient at the NSBA state conference.

NRCSA will be seeking candidates/volunteers for both elected and appointed positions for 2023-24.

Interested persons may self nominate or be nominated by another person. If you would like to nominate yourself or nominate someone else please contact Jack Moles. Open positions will be:

Executive Committee:

President-Elect - This is a Statewide position voted on by all NRCSA members. The elected candidate will serve a three-year term as President-Elect, then President, and then Past President. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service.

Secretary - This is a Statewide position voted on by all NRCSA members. The elected candidate will serve a three-year term as Secretary, and may be elected to two consecutive terms. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service. The Secretary takes the minutes of Executive Committee meetings and is a voting member of the Executive Committee.

North Central District Representative - Dale Hafer is finishing his first term and is eligible to run for a second term of office. He has indicated that he will run again. District Representatives serve three-year terms and may serve two consecutive terms. District Representatives are voted on only by members in the NRCSA District, in this case the North Central District. Candidates must be from a NRCSA member school district and membership in NRCSA must be maintained throughout the length of service.

Legislative Committee: These are appointed 3-year positions.

Randy Page is leaving Thyer Central and a new Co-Chair of the Legislative Committee will have to be identified. This appointment will likely come from the current members of the committee.

Bryce Jorgenson, Superintendent at Southern Valley (South Central Dist) is completing his first term on the Legislative Committee and is eligible to be appointed for a second term. He has indicated his desire to be re-appointed.

Larriane Polk, Administrator at ESU 7 (Northeast Dist) is completing her first term on the Legislative Committee and is eligible to be re-appointed for a second term. She also has indicated her desire to be re-appointed.

Scholarship & Recognition Committee

Drew Harris, Administrator at ESU 9 (South Central Dist); **Chris Kuncl**, Superintendent at Mullen (North Central Dist); **Dr. Heather Nebesniak**, Superintendent at Ord (North Central Dist); and **Tony Primavera**, Superintendent at Hayes Center (Southwest Dist) are all completing two years of service on the Committee.

Scholarship and Recognition Committee members are appointed by the Executive Committee and serve a term of two years. Four new members to the Scholarship and Recognition Committee will be appointed. If interested please contact Jack Moles.

Closing the Achievement Gap Research Team:

Julie Otero, Superintendent at Tri South Central Unified System 5 (Southeast Dist) is retiring and a new Co-Chair will have to be chosen.

Closing the Achievement Gap Research Team members are appointed by the Executive Committee.

Rural Teacher Committee:

At the current time, there are no expected openings for 2023-24

NRCSA announces the release of a new service!

After several months of discussing possibilities, NRCSA is now offering a Principal Search Service. This service will be patterned after our successful Superintendent Search Service. Two options will be available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the reduced version of the service will place that role with the Superintendent. If you are interested in getting more information about the service now, please contact Jack. Here is a brochure outlining the service.

NRCSA Principal Search Brochure

An outstanding opportunity is available for rural districts or ESUs to “grow their own” School Psychologist.

I highly encourage encourage someone in your school or ESU to apply for admission to the Prairie Nebraska Project through UNL.

With generous funding from the Behavioral Health

and Education Center of Nebraska, the University of Nebraska Lincoln's School Psychology program is recruiting 10 rural Nebraska residents to complete an Educational Specialist degree in School Psychology. The Prairie Nebraska project uses synchronous and asynchronous online instruction to deliver a program of study that is highly accessible for rural Nebraska residents. Students will be able to complete the training in their own community without having to relocate to Lincoln. Prairie Nebraska funds will pay for the trainees' tuition and fees. Upon successful completion of the program, Prairie Nebraska trainees will qualify for an endorsement towards a Nebraska Department of Education certificate in School Psychology.

Successful applicants to the Prairie Nebraska program will:

- Live and work in any Nebraska county excluding Douglas, Lancaster, Sarpy, Washington, or Cass Counties.
- Have a recommendation from an ESU or school administrator with a commitment by the school/ESU to provide the experiences and supervision that trainees will need to complete the program.
- Apply to and be accepted into the University of Nebraska Lincoln Educational Specialist program in School Psychology.

Due to restrictions associated with the ARPA funds, all project-funded activities must be completed by December 2025. Consequently, we will be recruiting very quickly – with review of applicants beginning on April 1, 2023 and continuing until the program is filled. Coursework and supervised practica will be tightly scheduled and offered one course at a time. Formal, synchronous courses and meetings will be scheduled outside of typical work hours (e.g., 5 PM or later) and will emphasize projects, assignments, and activities that have practical utility to prepare students for day-to-day practice as School Psychologists.

Interested applicants should email Beth Doll, bdoll2@unl.edu and include their:

- Name, email, and phone number
- Mailing address, including county of residence
- The school district or Educational Service Unit that is likely to provide their recommendation and commitment for supervised experiences



The 2023 session of the Unicameral is over half-way done and things are moving very slowly. This session is a 90-day session. We are actively involved in keeping track of many bills. Some of the more important:

Governor Pillen's School Funding Plan. The plan comes in three pieces:

1. LB 583 (Sanders) has two parts: (A) it provides \$1,500 in foundation aid for every public school student (this would be inside the TEEOSA formula and would count as a resource, and (B) raises reimbursements for SPED expenditures up to 80% of allowable costs (this would be outside the formula and would not count as a resource). NRCSA testified in support of the bill.
2. LB681 (Clements) has its hearing on March 15. The bill would provide \$1 billion dollars for the creation of an Education Future Fund. An additional \$250 million would be placed in the fund annually. The fund will be used to do several things, including (A) ensure that foundation aid payments can be made, (B) ensure that SPED reimbursement remains at 80%, (C) provide for one time projects focused on teacher recruitment and retention, CTE programs, or student mentorship programs.
3. LB 589 (Briese), as originally introduced, would provide for a 3% allowable growth rate on property tax requests. A Board of Education would be able to vote by a 75% majority to exceed the 3% limit. A district with 471 students or under could go up to 7%, a district with 472 to 3,044 students could go up to 6%, 3,045 to 10,000 students could go up to 5%, and over 10,000 students could go up to 4%. The issue could also be put to a vote of the people for an unlimited increase on a 60% majority affirmative vote. NRCSA planned to be in opposition to the bill. Sen. Briese dropped in an amendment just prior to the hearing that he let the Education groups know about ahead of time. The Governor supported the amendment. Included in the amendment, he changed the majority vote of the Board of Education from 75% to 70%. Of course, this has no different impact on a 6-member Board. The biggest impact of the amendment, though, is that the 7%, 6%, 5%, and 4% allowable increases would now be placed on top of the 3%

base. As an example, a district with 471 students or less would have the ability to increase its property tax request by up to 10% (3% base plus the 7% allowable increase). NRCSA testified in a neutral manner, citing the late amendment in our position. Some other education groups and individual districts also came in neutral on the bill.

LB 753 (Linehan)--The "Scholarship Opportunities" bill passed onto Select File on Wednesday. This has been a hotly debated bill for several years. NRCSA, along with all of the other education groups, has stood in opposition to the bill.

LB 71(Sanders) and LB 374 (Murman) are two bills that deal with parental involvement and access to instructional materials. Many of the education groups worked with Sen. Sanders' office on LB 71. NRCSA is supporting LB 71 as compared to LB 374.

[NRCSA Bill Tracking](#)

[Milford Board of Education President and member of NRCSA's Legislative Committee Dave Welsch has been working on a funding plan that he is calling the "Nebraska Plan" and offers this update on School funding bills.](#)

LB583 (Pillen Plan) had a hearing on February 7 before the Education Committee. The two main parts of the bill are to provide \$1500 per formula student and to increase SPED reimbursement to 80% outside of the formula (it won't be counted as a resource in calculating equalization aid).

Governor Pillen said that the bill will be amended to not provide \$1500 to any Net Option students. The fiscal note on the bill came in about \$100M higher than projected at \$366M due to NDE using projected SPED costs while the Governor used actual SPED costs in calculating the reimbursement.

LB320 (Nebraska Plan) will have a hearing on February 14 at 1:30 before the Education Committee. The main parts of this bill is to lower ag land valuations within TEEOSA from 72% to 42% and lower other real property (mainly residential and commercial) from 96% to 86%. The reason ag is lowered so much more is due to ag values increasing over 310% since 2007 and residential and commercial going up much less at around 170%. This 170% also includes "new growth" which ag land does not have. LB320 also provides a minimum of 10% basic funding to all schools. These

changes will double the number of equalized schools in the state.

Testimony has also been provided to the Education Committee to consider combining both LB583 and LB320. This combined bill would include increasing SPED reimbursement to 80% within the formula, lower ag land to 42% and other real property to 86% and provide a minimum of 10% of basic funding. Once these calculations are done, if a school still doesn't receive a minimum of \$1500 per student then additional aid would be provided to reach this level.

For more information please contact:
Dave Welsch
Farmer and Board President, Milford Public Schools
402-826-9691

dwelsch@westbluefarm.com

[School Funding 3 Plan Comparison](#)

[School Funding 3 Plan Summary](#)

[Dr. Jim Sutfin presented to the NRCSA Executive Committee at its meeting on January 26.](#) His message dealt with work being done in the area of workforce development and how rural schools could benefit. A copy of his presentation is available below.

[Workforce Development Presentation](#)

[The 2022-23 NRCSA membership drive is now complete! Last year we had 216 school districts,](#) ESU's, and State colleges and this year we continued our annual growth. We now have 220 members. Thanks to you for being a member. This growth energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on educational, legislative, or community issues. Without your support, there is less rural advocacy. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

We welcome our newest member: ESU #13. **Welcome to the NRCSA family!!** Thanks to all of you for your membership and partnership!

[New Collaboration Seeks to Address Principal Shortage and Strengthen Professional Development](#)

A new collaboration designed to address the shortage of future principals and strengthen professional development of current school leaders is underway. The project, entitled, Growth-Oriented Leadership Development (GOLD) is being coordinated by members of the UNL Department of Educational Administration, in partnership with NRCSA, NCSA, ESUs, and NDE.

“We’re seeking federal funds to develop current and future principals from within—a grow your own model, said Nick Pace, chair of the UNL Educational Administration Department. Over the next several months, Pace says a team led by professors Jianguang Xia and Scott Sturgeon will be inviting districts to join the effort. The team is inviting approximately 60 schools to participate, with half receiving focused training while the other half continues its current efforts without the training. Districts not initially selected for the training group would be first in line for the next round of the program, if funded.

Districts interested in participating should watch for information through NRCSA updates, ESU superintendent meetings, or by contacting Pace, Xia, or Sturgeon.

Nick.Pace@unl.edu, Jxia@unl.edu, ssurgeon2@unl.edu

[Southern Superintendent Chris Prosocki recently shared a sample Superintendent Checklist that he uses.](#) I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. Thanks to Chris for sharing this! You can access the checklist here:

[Superintendent Check List](#)

[The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts.](#)

The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

[Nutrition leaders introduced a comprehensive proposal to address and prevent child hunger.](#)

Below are links to a press release about the Healthy Meals, Healthy Kids Act (HR 8450) and a webform that can be completed to urge support of the act.

[Healthy Meals Healthy Kids Press Release](#)

[Healthy Meals Health Kids Support Webform](#)

[NRCSA developed a corporate sponsorship/partnership program.](#)

The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.



Purple Ribbon Partners



Cheever Construction

Doug Klute
3425 N 44th St
Lincoln, NE 68504
Phone: (402) 477-6745
dklute@cheeverconstruction.com



CMBA Architects

Troy Keilig
208 N Pine ST, Ste 301
Grand Island, NE 68801
Phone: (308) 384-4444
keilig.t@cmbaarchitects.com



Cognia

Shannon Vogler
7744 Olive Creek Rd
Firth, NE 68358
Phone: (888) 413-3669 ext 5801
shannon.vogler@cognia.org



Cornhusker International Trucks

Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504
Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com



Crouch Recreation

Nicole Crouch
1309 S 204th St # 330
Elkhorn, NE 68022
Phone: (402) 496-2669
nicole@crouchrec.com



DA Davidson

Paul Grieger
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Omaha, NE 68114
Phone: (402) 392-7984
pgrieger@dadco.com



DLR Group

Emily O'keeffe
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Omaha, NE 68106
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eokeeffe@dlrgroup.com



Facility Advocates

Dave Raymond
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draymond@facilityadvocates.com



First National
Capital Markets

First National Capital Markets

Matt Fisher
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Network For Educator Effectiveness (NEE)

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PIPER | SANDLER

Piper Sandler & Co

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RENAISSANCE®

Renaissance Learning

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Trane Technologies

Jonathan Hoesch
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Phone: (402) 499-8468
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A year ago, the NRCSA Executive Committee approved the start of a corporate sponsorship/partnership program. One of the benefits for our upper level Purple Ribbon Partners is the opportunity to submit an article for the monthly Member Update. This month we proudly recognize:

Cognia



Maximize the Impact of Accountability and Accreditation

In the United States, more than 58 million students are enrolled each year in public, private, and home-based K-12 schools. The goal of the nation's system is to provide what every parent wants for their children: a quality education that will enable every student to achieve their highest potential as an individual, be ready for college and career, serve effectively as a citizen of a free society, and finding a fulfilling role in a changing global marketplace.

The United States relies on two separate systems—state-run accountability and required state accreditation and/or voluntary regional accreditation—to know whether schools are meeting academic requirements and fiduciary responsibilities, and whether they can deliver the results we expect.

Typically, accreditation and accountability yield distinct results that may seem to be at cross purposes. Together, however, these programs can provide complementary data and insights. A special report by Dr. Mark Elgart, President and CEO of Cognia, outlines how accountability, regional accreditation based on continuous improvement, and state policies can work together in mutually reinforcing ways to improve K-12 education. **[Read the report](#)**, *The Role of Accountability Systems and Regional Accreditation in Improving K-12 Education*.

MEMBER SPOTLIGHT

Arapahoe-Holbrook Public School



Mascot: Warriors

Enrollment: 325 PK-12 students

Locations: Arapahoe, NE

Interesting Fact: Arapahoe-Holbrook has a unique story in the history of Nebraska schools using technology for academic growth. In the early 1980s Arapahoe Public School was one of the testing sites for the “Oregon Trail” educational video game that was widespread in US schools for the better part of two decades. The district was asked to test a “beta” version of the product. Students and staff gave feedback to the company that was used to improve the presentation and function of the game. Additionally, Arapahoe-Holbrook was one of the first schools west of Omaha to adopt a 1:1 laptop initiative for staff and students. In 2005, Apple, Inc worked with AHPS and two other small districts in south central Nebraska to provide each high school student with an iBook to use for educational purposes.



Superintendent: Robert Drews

Principals: Rudy Perez – 7-12 Principal / Ben Ellis – PK-6 Principal



L-R: Rudy Perez (7-12 Prin), Ben Ellis (PK-6 Prin), Robert Drews (Supt.)



Board of Education: Seated L-R: Rod Whipple, Dan Warner, Leigh Zodrow
Standing L-R: Erick Lee, Nancy Schutz, Chad Carpenter

Programs

Program 1: FCCLA

Arapahoe FCCLA has been a shining light in the Arapahoe-Holbrook Public School system and the Arapahoe community. Over the last few years, FCCLA Adviser, Kaitlin Spaulding, and the FCCLA Members have grown their Chapter by encouraging families and family time; engaging in their community; and promoting student leadership. One of the most successful programs implemented is Toys for Kindness. The program started with a goal of collecting donated gifts to provide presents to as many elementary students as possible. FCCLA Members collect the gifts, make purchases with the donations, then wrap, tag, and assign them accordingly. For the 2022 Christmas season, the community, families and businesses donated enough for EVERY Preschool through 6th grade student at AHPS to receive a gift! The Arapahoe FCCLA Chapter is thankful and grateful to live in such a great community that not only supports our students but our programs!



Program 2: Wildfire Response April 2022

During the month of April 2022, Furnas, Gosper, Frontier and Red Willow experienced wildfires that quickly grew beyond the control of local firefighters. The Road 739 Fire on April 7, and the Road 702 Fire on April 22 both moved quickly across the dry countryside, putting the communities of Arapahoe, Cambridge and the surrounding inhabitants in the path of danger. Emergency Management personnel made decisions on two occasions to evacuate areas, including the communities of Cambridge and Wilsonville, to secure public safety. A key part of this plan for both events was the use of Arapahoe-Holbrook Public School as a shelter for those displaced, and a relief site for those fighting the fire. Students, staff, administration and board members cooperated with local emergency crews as well as numerous community members and business owners to set up shelter spaces with beds and supplies. They also provided meals and a respite area for those fighting the fires. It was a great example how the school is a key element of the “community spirit” that so many small towns in Nebraska display.



MEMBER SPOTLIGHT

Oakland-Craig Public Schools



Mascot: Knights

Enrollment: 412

Locations: Oakland, NE

Interesting Fact: Oakland-Craig is proud of the success of our academic, athletic and arts programs. We had a fantastic fall season with all three of our girls' sports programs qualifying for state (volleyball, cross country, and golf). In addition, Oakland-Craig's first female wrestler won the District Championship in her weight class to compete at state.



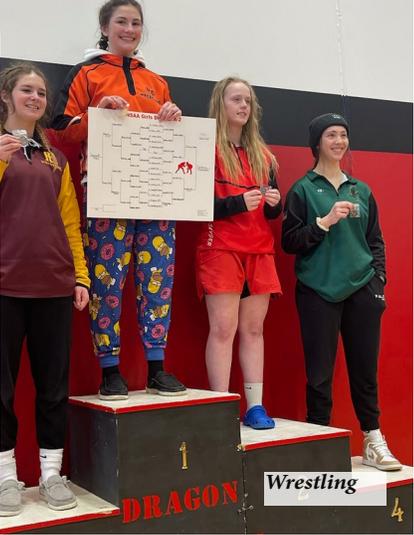
Volleyball



Cross Country



Golf



Wrestling

Superintendent: Jessica Bland

Principals: MacKenzie Charling (Elementary), Michelle Burton (Jr./Sr. High)

Board of Education: Aaron Anderson (President), Kiley Johnson (Vice-President), Diane Pelan-Johnson, Marilee Groth, Tim Magnusson, Gus Ray, Dane Johnson, Brett Johnson, Henry Unwin



Programs

Program 1 – Bright Knights After School Program

Oakland-Craig Elementary received a 21st Century Community Learning Center grant to start an after-school program for students in kindergarten–6th Grade. Over 100 students participate in the enrichment activities offered through the program. Students enjoy fishing in local ponds, golf lessons at the Oakland Golf Club, weekly activities at the Oakland Public Library, arts and crafts, cooking classes, robotics, Skate Club, and more. The highlight of our fall clubs was taking the kids in Skate Club to The Bay in Lincoln to practice their skills. A variety of field trips are scheduled throughout the year. The program continues to grow each year and has been a benefit to the school district, parents, and community.



Program 2 – Industrial Arts Program

Oakland-Craig's Industrial Arts program has completed a variety of projects for the school district and community. These projects provide hands-on learning opportunities for students and are cost effective for our businesses. Students were asked to design a new entrance with very limited funds for our high school building. They were then tasked with providing a cost estimate and have recently started building the project (pictured below). In addition, they have completed concrete projects for the school district and Swedish Heritage Center. They have also built storage sheds for community members and businesses in Oakland. Most recently students have been asked to design a community center with shared use facilities. The opportunities provided within this program have led to hands on learning experiences for a variety of students at Oakland-Craig Public Schools.



I would encourage districts to consider participating in the Academic Decathlon competition.

Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 is the American Revolution. Students on successful teams that place in the top three at Regionals and State also receive scholarships. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at dethln.denistonreed@gmail.com.

WestED is a non-profit educational research and development agency and they are asking for rural participation on a U.S. Department of Education Study

The following is from Maria Salciccioli of WestEd:

My name is Maria, and I'm a researcher at WestEd, a non-profit educational research and development agency. WestEd is partnering with an organization called Citizen Math on a US Department of Education-funded study, and I'm reaching out to see whether you'd like to learn more about it and explore whether it would be of interest to some of the schools in the Nebraska Rural Community Schools Association.

Citizen Math provides rigorous math lessons for 6th, 7th, and 8th graders. The lessons help students explore standards-based concepts through relatable real-world issues, building critical thinking, civic-mindedness, and collaboration skills. (Sample lesson topics include: How dangerous is texting and driving? How do municipal fines affect people with different incomes? How much should you trust online ratings?)

An earlier study showed that these lessons helped students deepen their learning and make more lasting connections to math concepts. The lessons were also shown to significantly improve student achievement on the end-of-year state test.

We're currently enrolling full middle school math teams (6th, 7th, and 8th grade teachers) from rural and urban schools to participate in a two-year, randomized control trial study, beginning August 2023 and lasting for the 2023-24 and 2024-25 school years. More information can be found on the study website: Citizen Math Impact Study, but here are some of the benefits for participating teachers:

- *Stipends for participation*
- *Free training and access to Citizen Math (valued at \$300 per classroom) for two years*
- *Opportunities to network with other teachers enrolled in the study*
- *A chance to build evidence for the field about how enhancing civic and social-emotional learning in math classes impacts student outcomes*

If you think this study might be a good fit, please fill out the form on the [study website](#).

UNL Tuition Discount & GOLD Grant

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking

school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at nick.pace@unl.edu

[Big Red Leader Website](#)

[Big Red Leadership Flyer](#)

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the Growth-Oriented Leadership Development (GOLD) Project is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

GOLD Highlights:

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano's Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

GOLD Includes:

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

To Learn More:

<https://cehs.unl.edu/edad/gold-project/>

[Chadron State College Special Education Para-to-Teacher Program Initiative.](#)

Purpose: This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district.

What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. (*CSC will work with those applicants to provide them with the needed coursework leading up to program entry*).
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

[The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.](#)

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska

rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts. Since then, I have attended 75 such meetings. I am scheduled to attend Board meetings for Diller-Odell and Southern on Monday, March 13 and ESU 9 and Sutton on Monday, March 20. I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to nearby Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

[A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem.](#) NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

[We urge you to consider making use of the NRCSA Partner OneCard](#) as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load it with, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. Great job by all participating districts in protecting the card and program! Don’t forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2021-22, the rebate was over \$23,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!

If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).

[SUPERINTENDENT SEARCH & PLANNING](#)

NRCSA had a very successful year last year in assisting 14 Boards of Education in choosing their next Superintendent of Schools. The NRCSA Superintendent

Search Service helped Arapahoe, Arthur County, Bayard, Heartland, Leyton, Newman Grove, North Bend Central, O’Neill, Potter-Dix, St. Paul, St. Edward, Tri-County, Wheeler Central, and ESU 11 in identifying their next leader. This year we have been asked to assist Ansley Public Schools, Educational Service Unit #16, Southwest Public Schools, North Bend Central Public Schools, Medicine Valley Public Schools, Randolph Public Schools, Ravenna, Public Schools, South Central Unified #5 (interim), Thayer Central Public Schools and Tekamah-Herman Public Schools in their searches for their next Superintendents. NRCSA was also selected to assist the NSAA Board of Directors in its search for the next Executive Director of the NSAA, We also are assisting Thayer Central on a Principal search.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrca.net or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)

From Dr. Jon Habben; NRCSA Federal Liaison:

It is that wonderful season of state legislative activity in Nebraska and across the nation. I mention that only to remind you that attacks and compromises regarding public schools have been occurring across the country for several years. Nebraskans have generally been more unified in support of their public schools, but the “national agenda” each year is present in Nebraska politics. What you see in the Unicameral mirrors nearly all states. Nebraskans have held the efforts to create alternative/charter schools using taxpayer money, funding private schools with taxpayer money, creating savings accounts with significant advantages over accounts for all other 501C type investments, requiring more public school services to be provided to non-public schools, and so on. Iowa is the latest to have passed a sweeping taxpayer funded open enrollment that includes non-public schools and has been held up as the latest open enrollment victory. In a discussion with a senator at today’s NRCSA Legislative Forum, I “learned” that local control is about individuals much more so than school boards, city councils, county commissioners, etc. The effort to expand parental individual rights happens both in state legislatures and in Congress. And as I have explained before, both sides of the aisle have a stake in defining who ought to be in charge of education policy, and in both scenarios, local public schools are in the bullseye.

In a very short time, the President will release his version of the coming budget cycle. There will be heavy similarities with Congressional and Senate Democrats, so surprises should be few. Several rounds of “mark-ups” have been held, with more to come. Population matters. While rural has gained significant traction in the last six years, one can’t ignore that in Congress population matters. In the Senate, the only legislative body that ignores population and is anchored in the Constitution, the dynamics are different. But population concentrations in each state can often still have great influence in the Senate. But, it is a process that keeps the budget debate divided into eleven sections and those sections allow policy-makers to better learn and focus. The Education portion of the budget is actually within the Defense portion and so even with the eleven divisions, it is still hard to see anything but very broad generalizations. Expect debate over special needs programs to continue as a major focus. However, remember that if you are looking for Lunch/Nutrition programs, you have to find that in Agriculture. In any case, we should find that the debt ceiling issues and the overall budget wins/losses become more clear. Time is

always running even though we wonder if progress is being made toward getting to conference committees and final legislation to be voted on by the entire Congress and Senate. NREAC also gets information from the Council on Education Funding when it comes to specific numbers, so that should be coming soon, as well. NREAC continues to promote having a Rural Office within the Department of Education, but so far the effort has been stalled within the Executive Branch. NREAC also continues to pursue a more focused rural federal presence, a work in progress.

Your NREA political arm, NREAC, will be gathering in Washington DC to learn through many arranged group meetings with key persons of various parts of government in the Executive and Legislative branches. The goal will be the advancement of rural priorities. Hopefully, those present will be able to arrange time with their elected officials, although such meetings may be with staff heads in charge of education. Executive Director Moles and I will represent NRCSA’s membership in NREAC for the April 23, 24, and 25 opportunities. We should be able to provide a final NREAC agenda for 2023/24 no later than at the conclusion of the D.C. meetings.

Thanks, Jon

[Legislative Corps 3-3-23](#)

Contact Information

NRCSA

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Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Pete Ricketts](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Jim Pillen](#)

NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carol Blood, Dist 3](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Danielle Conrad, Dist 46](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[Steve Erdman, Dist 47](#)

[John Fredrickson, Dist 20](#)

[Suzanne Geist, Dist 25](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

[Rick Holderoft, Dist 36](#)

[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Kathleen Kauth, Dist 31](#)

[Lou Ann Linehan, Dist 39](#)

[Loren Lippincott, Dist 34](#)

[John Lowe Sr., Dist 37](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[Tony Vargas, Dist 7](#)

[Brad Von Gillern, Dist 4](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Anna Wishart, Dist 27](#)



NRCSA Programs

[**Global Speech Teletherapy**](#)

[**Planning Support Service**](#)

[**Scholarship and Awards Programs**](#)

[**Superintendent Search Service**](#)

[**USBank OneCard Program**](#)



NRCSA Rural Community Schools Association
455 S 11th ST, Suite B
Lincoln, NE 68508



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/

StudentsForeign Exchange Students

Arlington Public Schools recognizes the value of cultural exchange for students. The District will consider applications for the admission of foreign exchange students from host parents/legal guardians of students currently enrolled in ~~the high school~~ **in the district**. The administration shall review each application and determine whether to grant such based on administrative regulations or standards and determine whether such admission may be made without payment of tuition. A foreign exchange student may not participate in commencement exercises unless they have met graduation requirements.

Date of Adoption: April 14, 2008

Reviewed: April 11, 2016; March 11, 2019; April 11, 2022

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix “1” to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix “1” to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix “1” to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution (Indicate Y or N): _____, _____, _____, _____, _____, _____ .
The following members voted against the same: _____.
The following members were absent or not voting: _____. The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 13th day of March, 2023.

ARLINGTON PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

The following is Appendix “1” to Policy 5006 for the 2023-2024 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2023-2024 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	SECTION SIZE CAPACITY	PROJECTED TOTAL ENROLLMENT
Kindergarten	18	47
First	20	45
Second	21	48
Third	22	48
Fourth	22	37
Fifth	23	52
Sixth	23	54
PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT
Seventh	58	49
Eighth	58	66
Ninth	68	55
Tenth	68	54
Eleventh	68	49
Twelfth	68	65
Level I K-6 Speech	10	14
Level II K-6 Multi-categorical	15	26
Level I 7-12 Speech	10	0
Level II 7-12 Multi-categorical	15	29
Level III K-6	0	3
Level III 7-12	0	3
Level IV	0	1

Arlington Public Schools 2023-2024 CALENDAR

August 7: Fall Practice Begins
 August 9: New Teacher Orientation
 August 10-11 & 14: Teacher Inservice
 August 15: First Days Students (1:30 Dismissal)

13 Student/16 Staff Days

AUGUST 2023						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	☆	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2024						
S	M	T	W	Th	F	S
	1	2	3	☆	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan 1-4: Holiday Break
 Jan 3: Teacher Inservice
 Jan 4: Students Resume
 Jan 15: MLK, Jr Day (No School)

19 Student/20 Staff Days

Sept 4: Labor Day
 Sept 18: Teacher Inservice (No School)

19 Student/ 20 Staff Days

SEPTEMBER 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

FEBRUARY 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Feb 7-8: Parent Teacher Conference (5:00-8:00)
 Feb 9: No School

20 Student/Staff Days

October 18-19: Parent Teacher Conferences (5:00-8:00)
 October 13: End of Q1 (42 days)
 October 20: No School

21 Student/21 Staff Days (+1 Comp)

OCTOBER 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MARCH 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 7-8: Spring Break (No School)
 March 29: No School

March 13: End of Q3 (46 Days)

18 Student/Staff Days

Nov 22-24: Thanksgiving Break

19 Student/Staff Days

NOVEMBER 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

APRIL 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April 1: No School

21 Student/Staff Days

Dec 22-31: Holiday Break
 Dec 20-21: Finals (TBD)

15 Student/Staff Days
 Q2-45 Days

Semester 1
 87 Student/92 Staff Days

DECEMBER 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MAY 2024						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 2: Track Invite (1:30 Dismiss)
 May 3: Teacher Work Day (JH Track)
 May 19: Graduation
 May 20-21: Finals (TBD)
 May 21-24: Last Day (TBD)

14 Student/15 Staff Days

Q4-46 Days
 Semester 2
 92 Student/94 Staff Days

Teacher Inservice No Students

No Students/Teachers

Parent/Teacher Conferences

Possible Last Days

All Fridays: Late start to accommodate staff professional learning. Classes begin at 9:00. Buses/Breakfast run accordingly.

2023-2024 Classified Staff Wage Increases					
12 month	10.5-12 month	9.5 month	9.5 month	na	
Custodians	Secretary	Kitchen	Para	*Transportation	
range from 9%-4.1% +Longevity	4% + longevity	4% + longevity	4% + longevity	Routes (\$52.50)	*District Pays all costs to obtain/maintain license and training
				Activity (\$17)	
				SPED (\$16)	
Business Manager	4%				
Technology Director	4%				
Maintenance Director	4%				
Notes:					
Longevity: Add a 20 year Level for 9.5 month (\$1) and 10-12 month (\$2)	Increase Base Rate on Class A and C to \$12 for new minimum wage compliance				

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT ARLINGTON PUBLIC SCHOOLS

THIS CONTRACT is made by and between the Board of Education of Arlington Public Schools, legally known as Washington County School District 89-0024, and referred to as "the Board" and "the School District" respectively, and **Dr. Dawn Lewis**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of its meeting held on March 13, 2023 the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of 2 years beginning on July 1, 2023, and expiring on June 30, 2025. References to "contract year" shall mean the period from July 1st through June 30th and shall consist of all days except Saturdays and Sundays and any holidays or leave days listed in Section 11.

Section 2. Renewal of Contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular January 2025 board meeting (and each January thereafter)** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than **its regular December meeting** of each year of this contract and shall make the renewal of her employment contract an agenda item for the regular **January** board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the district has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's salary for the 2023-24 contract year shall be **\$159,180** which shall be paid in 12 equal monthly installments beginning in the month of July 2023. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation and is subject to the

provisions of the School Employees Retirement Act. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The School District shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that she is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, she will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which she will register and maintain on file in the School District's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that she registers her certificate. The Superintendent represents that: (1) all information she provided in connection with her application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, she will advise the Board immediately; (2) she has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) she has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations, and directives. The Superintendent agrees to devote her time, skill, labor, and attention to her duties throughout the contract term. She shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns to her. By agreement with the Board, she may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out her duties and obligations to the School District.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. She shall organize the administrative and

supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. She is responsible for administering the instruction of students and the business affairs of the School District. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of her duties; (m) any arrest, criminal charge, or criminal conviction of the Superintendent or the failure to report the same; (n) any filing against the Superintendent under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying School District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of the District's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased, or contracted by the District except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with her duties under Section 2 (Renewal of Contract) or Section 15 (Evaluation) shall constitute a material breach of this contract.

Section 9. Disability. If the Superintendent is unable to perform her duties by reason of illness, accident, or other disability beyond her control, and the Superintendent is continuously disabled for a period of 60 consecutive calendar days, has exhausted all available leave, and is unable to return to work on a full-time basis and perform the essential functions of her job with reasonable accommodations, the Board may initiate action to cancel this contract, whereupon the respective rights, duties, and obligations of the parties hereunder shall terminate, with the exception of any benefits to be

paid to the Superintendent under any insurance coverage furnished by the District.

Section 10. Transportation. The Board shall provide the Superintendent with transportation or reimburse her for mileage required in the performance of her official duties at the rate approved by the Board.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

- a. Health Insurance.** The District shall pay for and provide health insurance for which the Superintendent is qualified for through the District's health insurance carrier.
- b. Dental Insurance.** The District shall pay for and provide dental insurance for which the Superintendent is qualified for through the District's health insurance carrier.
- c. Life Insurance.** Term life insurance with a total death benefit of Fifty-Thousand Dollars (\$50,000) with the option to purchase an additional \$50,000 of coverage.
- d. Sick Leave.** The Superintendent shall be entitled to ten (10) days of sick leave per year which may accumulate to a total of forty-five (45) days. Sick leave may only be used for personal illness or as otherwise provided in the certificated staff agreement. If the Superintendent qualifies for disability pay under the long-term disability policy, she shall be required to take the disability pay instead of sick leave pay. The Superintendent shall not be compensated for unused days of sick leave upon the ending of her employment with the District.
- e. Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the School District's carrier at her own expense. The Board will increase her salary by the amount of the premium cost.
- f. Vacation.** The Superintendent shall have twenty (20) vacation days for the 2023-24 contract year which she may use at times she chooses so long as her absence does not interfere with the proper performance of her duties. Any

extended vacation period while school is in session will require advance approval by the Board, and the parties will cooperate in arranging vacation time so as to cause the least inconvenience to the normal operation of the District. After the 2023-2024 contract year, the Board shall give the Superintendent the number of days necessary to restore her total to twenty (20) days. For example, if she uses 17 days of vacation one year, the board will provide her with 3 days the following year to bring her total to 20 days. The Superintendent shall develop a system for recording her use of vacation days and shall keep such records current and on file in the District's central office. Annually, at the Board's regularly scheduled August meeting, and at other times upon the Board's request, the Superintendent shall report to the Board on the number of vacation days she has used. The Board will require her to use her vacation days and shall not compensate her for unused vacation days upon the conclusion of her employment.

g. Professional Development. The Superintendent is expected to continue her professional development and to participate in relevant learning experiences. With the approval of the Board, she may attend appropriate professional meetings at the local, state, regional, and national level; and the Board will pay for valid expenses of attendance. Attendance at a national convention is allowed every two years. If the Superintendent attends a national convention in her initial year of employment and does not return as Superintendent following the initial year of employment, the Superintendent agrees to repay the District in full for national convention expenses paid by the District.

h. Professional Dues. The School District will pay the annual dues for the Superintendent's membership in the following organizations: Nebraska Council of School Administrators (NCSA), the American Association of School Administration (AASA), the Association of Supervision and Curriculum Development and other professional associations with Board approval.

- i. Bereavement Leave.** The Superintendent shall be allowed a total of not more than four (4) consecutive days on full pay in case of death in the immediate family, defined as spouse, children, mother, father, mother-in-law, father-in-law, brother, sister, or a person in the same home as part of the family. A total of not more than two (2) consecutive days on full pay is allowed for the Superintendent for absence in the case of death of other members of the immediate family, defined as son-in-law, daughter-in-law, brother-in-law, sister-in-law, grandparent, grandchildren, aunt, uncle, niece, or nephew. A total of one (1) day per year on full pay is allowed the superintendent in the case of death of a close friend or neighbor. Death leave is not limited to four (4) days in one year, but covers each death in the immediate family which occurs during the year.
- j. Holidays.** The Superintendent shall receive the following paid holidays: New Year's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day. The Superintendent shall receive annually three (3) additional "floating" paid holidays to be used at the Superintendent's discretion.
- k. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops, conferences, training programs, official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$2,600 or more.

Section 12. Principal Residence/Domicile in School District. The Superintendent shall have her domicile and principal residence within the boundaries of the District as they exist on the first duty day for the Superintendent under the terms of this contract; and, the Superintendent shall maintain her domicile and residence within the boundaries of the District during the term of this agreement, or any renewal, amendment, or

continuation thereof, except as otherwise provided herein. If the Superintendent is in her first year of employment with the District and does not have her domicile and principal place of residence within the District at the time of her employment, the Superintendent shall move her domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Superintendent's first duty day under this contract. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain her domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the District as a legal voter of the School District; (3) to be involved in school and community activities bringing her in contact with parents and community leaders and be committed to the future of the District and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which she is the educational leader.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination and Credit for Accrued Vacation. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary she was paid but had not earned prior to the date of termination of this contract.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during her first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall remind the Board members in writing of this provision no later than its **regular November**

meeting; provide Board members with the written evaluation instrument on file with the Nebraska Department of Education; and make her evaluation an agenda item for the regular **December** board meeting during each year of this contract; and provide them with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by her carrying out her duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of her performance of her duties or her position as Superintendent of the District, the Board will provide her with a legal defense to the maximum extent permitted by law so long as she acted in good faith and in a manner which she reasonably believes to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that her conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, she will have a comprehensive physical and/or mental examination performed by a licensed physician or physicians of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of her position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the school district to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising her of the alleged reasons for the proposed action and provided the opportunity to present her version of the facts. Within seven calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a formal due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 20. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this ____ day of _____, 2023.

President, Board of Education

Secretary, Board of Education

Executed by the Superintendent this ____ day of _____, 2023.

Superintendent

PO Box 6820
Chandler, AZ 85246
USA

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Acct.# 2381015

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 ARLINGTON NE 68002-0580

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Email Address
tashia.wolf@apseagles.org

Process No.	Process Date	Purchase Order Number	Shipped Via	Expiration Date
14361090	2/06/23	QUOTE: 02/06/23 7:03:51 PM	*** U.P.S. GROUND ***	10/31/23

ISBN	Quantity	Item	Title (©)	List Price	Disc. %	Net Extended Price
78-1-63563-686-4	8	TXT	MODERN WELDING (2020)	160.00	25.00	960.00
78-1-64925-843-4	1	OIR	MODERN WELDING 4YR EMAIL (2020)	396.00	25.00	297.00
Sub-Total			Sales Tax	Shipping Charge	PAY THIS AMOUNT	
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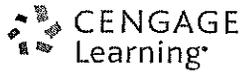
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| BSL BrightSpace License | OLS Online Learning Suite | TAW Teacher's Annotated Workbook |
| CCL Common Cartridge License | OSC Online Student Center | TE Teacher's Edition |
| CCK Common Cartridge Packet | OT Online Textbook | TSE Exam View Test Software |
| CUR Curriculum Center | PP PowerPoint | TXT Textbook |
| EBI Ebook Instructor | RCD Instructor's Resource CD | WB Workbook |
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Prepared By: Steven Montgomery, steven.montgomery@cengage.com

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Plant and Soil Science 2nd Edition

Qty	Update Qty	Product	Price	Quoted Price	Total
8		K12 Print + Digital Bundle: Plant & Soil Science: Fundamentals and Applications, 2nd Student Edition + MindTap 1-year access Parker 2nd Edition [K12, 2024] 9798214079622 / 8214079624 <i>Student Edition - Print + 1 year Online Access</i>	\$151.00	\$151.00	\$1,208.00

Sub-Total: \$2,906.75

+ Estimated Shipping and/or Process Fee: \$145.34

TOTAL: \$3,052.09

Nat Res -

Item Title	Quantity	Purchase/Find	Cost
Meter Stick	5	Walmart	\$4.77
Tape Measure, Metric	5	Mendards	\$8.99
Clear Packing Tape	1	Coop-6 rolls	\$29.40
Masking Tape, 1/2	5	Coop-18 rolls	\$101.20
Masking Tape, 3/4	5	Coop-12 rolls	\$123.99
Permanant Marker, Black	3	Find	\$0.00
Permanent Marker, Blue	3	Find	\$0.00
Permanent Marker, Green	3	Find	\$0.00
Permanent Marker, Red	3	Find	\$0.00
Surface cleaner or Sanitizer	1	Find	\$0.00
Transparent Tape	5	Find	\$0.00
6 oz. Small Jar	5	Walmart x2 set of 3	\$7.16
Birds Nests, Mouse Nests, or other animals nests	Assorted		
Empty 2-liter bottles	15	Find	\$0
Newspaper with real estate section	20	Find	\$0
Empty Clear plastic Bottles	25	Find	\$0
Empty 1 gallon square water bottles	15	Find	\$0
Five Different Samples of Garden Soil	Assorted		
Garden Soil- Gallon	10	Menards x 10	\$69.90
Leaf, Grass, or plant Material	5-each	Find	\$0
Leaves, grasses, and native plant material	Assorted	Find	\$0
Local historial documents and information	Assorted	Find	\$0
Local Soil-Gallon	2	Find	\$0
Map of School	8	Find	\$0
Nature Guide for Local Area	10	Collect Independently	\$0
Plant and Tree Classification guides for local area	7	Collect Independently	\$0
Plastic Grocery or retail bags	1	Collect Independently	\$0
Quarter	10	Collect Independently	\$0
Sample of Clay Soil	1	Collect Independently	\$0
Sample of Garden Soil	1		
Sample of Loam Soil	1		
Sample of Sandy Soil	1		
Seeds or fruit	Assorted		
Shells, skins, etc.	Assorted	Find	\$0.00
Small stones or rocks	Assorted	Find	\$0.00
Sod (enough to cover each stream table)		Donation from Sorensen Sod??	

Straw, rocks, and small ground cover-sedum or moss		Donations for straw??	
Stump or log with holes drilled	1	Find	\$0.00
Twigs or branches	Assorted	Find	\$0.00
Vegetable scraps from compost	Assorted	Lunch Room??	\$0.00
Baking Soda	1	Walmart	\$0.98
Coffee Filters	30	Walmart-200	\$1.48
Cooking Oil-Gallon	1	Walmart	\$8.58
Distilled Water-Gallon	10	Walmart	\$1.22
Green Food Coloring-Bottle	1	Walmart	\$3.38
Ice, 10 lbs.	1	Ice Machine	\$0.00
Popcorn Pkg.	1	Concessions??	
Red Food Coloring-Bottle	1	Walmart	\$3.38
Rice-Pkg.	1	Walmart	\$3.48
Toothpicks, pkg.100	1	Walmart-pkg 500	\$1.67
Vinegar-Bottle	1	Walmart-64 oz.	\$2.28
Water, 20oz. bottle	20	Walmart-28 pk.	\$5.28
White Vinegar-Bottle	1	Walmart-64 oz.	\$2.28
Yellow Food Coloring-/bottle	1	Walmart	\$3.38
1.5 metal rod	5		
Duct Tape-Rolls	2	Walmart-2 rolls	\$8.95
Lamp with 100w bulb	10		
Lamps, heat bulbs	5		
Tape Measure, 100'	10	Menards	\$9.98
Garden Trowel	7	Menards- x7	\$24.43
Hummingbird Feeder	1	Menards	\$9.99
Sand, 50 lbs.	5	Menards-60 lbs x 5	\$22.35
Seed, Sunflower-pkg.	1	Menards-20lb bag	\$18.99
Spray Bottle	10	Walmart- x10	\$11.80
Surveyor's marking tape	5	Menards- 600' x5	\$9.99
Wild birdseed-LBS.	10	Menards-20 lbs.	\$10.99
Assorted small aluminum trays or bowls, or plates	21		
Deep baking pan	1	Home Ec Room??	\$0.00
Electronic kitchen scale	7	Walmart	\$68.88
Ice Chest, small portable		School Ice Machine??	\$0.00
Lightweight aluminum baking sheets	7	Walmart-4 pk x 2	\$43.96
Long-handled tongs	5	Walmart-2 pk.x5	\$64.30
Short-handled tongs	5	Walmart-2 pk.x5	\$64.30
Metal Skewers	5	Walmart- 8pc.	\$8.98
Shallow baking pan	10	Amazon	\$169.80
Small containers	10		
Aluminum foil	2	Walmart-2 rolls	\$13.64

Binoculars	10	Amazon	\$99.00
Box of Airtight containers	10		
Bucket, 5-Gallon	10	Menards- x10	\$41.90
Cotton Yarn	2	Walmart	\$8.99
Cup, clear plastic 9 oz.	25	Walmart-50	\$6.28
Cup, foam or plastic	56	Find School	\$0.00
Dice	5	Dollar Tree	\$1.25
Large Funnel	10	Walmart x10	\$9.90
Large Plastic Garbage Bag	1	Find Through School	\$0
Marbels	10	Dollar Tree	\$1.25
Medium white beads-pkg.	1	Walmart-500 pkg.	\$2.08
Paper Bowls	21	School	\$0.00
Plastic dish tub	5	Walmart	\$1.98
Plastic Wrap	5 rolls	Walmart-200 sq.ft-x 5	\$9.85
Plates, large paper, pkg.	50	Walmart- pk of 50	\$6.36
Resealable plastic bags, 1 gal.	30	Walmart- pk of 80	\$4.64
Small Blue Beads-pkg.	1	Walmart-500 pkg.	\$2.99
Small Gold Beads-pkg.	1	Walmart-500 pkg.	\$3.09
Small Silver Beads-pkg.	1	Walmart-500 pkg.	\$2.99
Straws, plastic, pkg.	100	Walmart-100 pkg.	\$1.62
String	1	Walmart-300 ft.	\$3.97
String-100	7	Walmart-500 pkg.	\$3.97
Synthetic yarn-Feet	2	Walmart	\$8.66
Tray or container	10		
Tweezers	20	Walmart	\$57.40
Curved claw hammer	7	Menards	\$24.15
Line level	7	Menards	\$13.09
Right angle clamps	20	Menards	\$302.40
Survey flag, various colors	40	Amazon- 100 pk.	\$13.99
25% liquid soap solution	1		
30ml graduated cup	5	Walmart-x 5	\$24.95
Biltmore stick	5	Amazon	\$33.50
Coliscan Dropper DRP03	2	Amazon	\$6.99
Coliscan Easygel #251	2	Micrology Laboratories x2	\$74.86
Diameter Tape	7	Amazon	\$153.93
Lab-Aids kit #556- Ecological Succession	1	Lab-Aids Store	\$132.35
Mini Stream Table	5	Lab-Aids Store	\$209.75
Mixed acid reagent	1	Fischer Scientific	\$16.75
Nitrate readucing agent	1	Avantor	\$16.60
Nitrate standard solution 2046-4.43 mg/l	1	Hach	\$37.29
PhosVer 3 Phosphate Powder P	1	Fischer Scientific-50pk.	\$42.43

Product Total	4062.00
Discount Amount	- 121.86
Tax	0.00
Shipping Cost	45.00
Final Total Amount	3985.14

Item or ISBN	Product	Unit	Cost	Quantity Rec.	Quantity Needed	Line Total
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If you click on the 'Quantity Recommended' value it will fill the quantity field for you.

Laboratory Equipment

CO2-BTA	CO2 gas sensor	Each	\$ 299.00	10	<input type="text" value="2"/>	<input type="text" value="598.00"/>
COL-BTA	Colorimeter	Each	\$ 128.00	4	<input type="text" value="1"/>	<input type="text" value="128.00"/>
LABQ3	LabQuest3 Interface	Each	\$ 399.00	10	<input type="text" value="4"/>	<input type="text" value="1596.00"/>
LS-BTA	Light sensor	Each	\$ 69.00	10	<input type="text" value="2"/>	<input type="text" value="138.00"/>
O2-BTA	O2 gas sensor	Each	\$ 210.00	5	<input type="text" value="2"/>	<input type="text" value="420.00"/>
CUV	Plastic cuvettes, pkg. 100	Package	\$ 24.00	1	<input type="text" value="1"/>	<input type="text" value="24.00"/>
SMS-BTA	Soil moisture sensor	Each	\$ 129.00	5	<input type="text"/>	<input type="text"/>
TMP-BTA	Temperature sensor	Each	\$ 40.00	20	<input type="text" value="5"/>	<input type="text" value="200.00"/>

Address *

705 N 9th St

Address 2

street address 2

City *

Arlington

State *

Nebraska

Zip *

68002-3032

Product Listing:

Please note:

When selecting products on this form you will need to submit it before selecting another vendor or your entries will be lost.

The form submit button is located at the bottom of this form.

Please note: When selecting products on this form you will need to submit it before selecting another vendor or your entries will be lost.

Product Total						
Discount Amount						
Tax						
Shipping Cost						
Final Total Amount						
FPH-BTA	Tris-compatible flat pH sensor	Each	\$ 124.00	10	5	620.00
TRB-BTA	Turbidity sensor	Each	\$ 124.00	2	2	248.00
Optional Equipment						
LQ-VIEW	(Optional) LabQuest viewer site license	Each	\$ 79.00	1		
LQ3-CRG	(Optional) LabQuest3 interface Charge Station - Works with LabQuest2	Each	\$ 149.00	2		
LQ3-LAN	(Optional) LabQuest3 lanyard	Each	\$ 9.00	10	4	36.00
PH-BUFCAP	PH calibration buffer capsules (3x10)	Package	\$ 34.00	1	1	34.00

Product Total						
Discount Amount						
Tax						
Shipping Cost						
Final Total Amount						
PH-SS	pH storage solution	Bottle	\$ 20.00	1	1	20.00
Product Total						4062.00
Discount Amount						- 121.86
Tax						0.00
Shipping Cost						45.00
Final Total Amount						3985.14

Please note: When selecting products on this form you will need to submit it before selecting another vendor or your entries will be lost.

CASE is an initiative of the National Council for Agricultural Education.

Product Total	994.00
Discount Amount	- 29.82
Tax (AR,AZ,CA,HI,NC,SC,WA)	0.00
Shipping Cost	20.00
Final Total Amount	984.18

Item or ISBN	Product	Unit	Cost	Quantity Rec.	Quantity Needed	Line Total
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If you click on the 'Quantity Recommended' value it will fill the quantity field for you.

Laboratory Equipment

GDX-COL	Colorimeter GD	Each	\$ 129.00	5	<input type="text" value="2"/>	<input type="text" value="258.00"/>
GDX-LC	Light and Color Sensor GD	Each	\$ 89.00	5	<input type="text" value="2"/>	<input type="text" value="178.00"/>
GDX-NO3	Nitrate Ion-Selective Electrode GD	Each	\$ 279.00	5	<input type="text" value="2"/>	<input type="text" value="558.00"/>

Product Total	994.00
Discount Amount	- 29.82
Tax (AR,AZ,CA,HI,NC,SC,WA)	0.00
Shipping Cost	20.00
Final Total Amount	984.18



Natural Resources and Ecology (NRE)

Ward's Science+ Product Listing

Vendor Promotion Code: **WCASE2023**

Percent Discount: **10%**

Use the Promo Code above for a 10% discount

Free shipping on orders over \$250.

CASE Teachers: We recommend you consolidate your orders and place online to take advantage of this free shipping offer.

<https://wardsci.com/store/>

Item #/ISEN	Product	Unit	Quantity	Cost Ea.	Line Total
Laboratory Equipment					
470148-648	Lab apron	Each	10	\$ 18.50	\$ 185.00
470175-286	Stopwatch, pkg. 6	Pkg	1	\$ 52.95	\$ 52.95
470014-892	Utility clamp	Each	10	\$ 13.25	\$ 132.50
Laboratory Supplies					
Consumables					
470020-860	3ml plastic pipet, pkg. 100	Each	1	\$ 6.55	\$ 6.55
470150-438	Cheesecloth, 5 yd.	Pkg	1	\$ 9.50	\$ 9.50
470225-214	Disposable large gloves pkg. 100	Box	1	\$ 64.00	\$ 64.00
470018-304	Disposable medium gloves, pkg. 100	Box	1	\$ 33.20	\$ 33.20
470153-640	Disposable small gloves, pkg. 100	Box	1	\$ 54.75	\$ 54.75
470308-736	Flexible plastic tubing, 3/16	Pkg	2	\$ 3.25	\$ 6.50
470206-456	Lens paper, pkg. 50	Pkg	3	\$ 3.60	\$ 10.80
470050-212	Rigid plastic tubing, 6	Each	12	\$ 3.15	\$ 37.80
Non-Consumables					
470191-188	Beaker, 100ml glass	Each	5	\$ 4.70	\$ 23.50
470191-150	Beaker, 250ml glass	Each	5	\$ 5.90	\$ 29.50
470191-200	Beaker, 400ml glass	Each	5	\$ 6.00	\$ 30.00
470191-152	Beaker, 600ml glass	Each	5	\$ 6.05	\$ 30.25
470005-790	Double hole stopper for 250ml Erlenmeyer flask	Pound (Lbs)	1	\$ 17.50	\$ 17.50
470157-064	Dropper, pkg. 12	Package	1	\$ 6.80	\$ 6.80
470191-164	Erlenmeyer flask, 250ml glass	Each	10	\$ 5.25	\$ 52.50
470191-160	Erlenmeyer flask, 50ml glass	Each	25	\$ 4.30	\$ 107.50
470211-442	Graduated cylinder, 100ml Pyrex	Each	20	\$ 32.95	\$ 659.00
470174-208	Graduated cylinder, 10ml polymethylpentene	Each	20	\$ 8.00	\$ 160.00
470016-332	Heat resistant gloves	Pairs	5	\$ 6.00	\$ 30.00

470323-318	Long handled water dipper	Each	2	\$ 72.00	\$ 144.00
470021-730	Magnifying glass	Each	5	\$ 1.60	\$ 8.00
470191-300	Rinse bottles	Each	5	\$ 6.55	\$ 32.75
470005-724	Rubber stopper for 50ml Erlenmeyer flask	Pound (Lbs)	1	\$ 17.50	\$ 17.50
470306-940	Weigh dishes, pkg. 250	Pkg	2	\$ 25.55	\$ 51.10
470191-308	Widemouth bottle, 250ml	Each	10	\$ 2.25	\$ 22.50

Product Total \$2015.95

Discount Amount \$- 201.60

Final Total \$1814.35

8th AGX

Item Title	Quantity	Purchased/Find	Cost
Classroom Equipment			
Barbell weight set	1	Find-Weight Room	\$0.00
Bowl with lid, large	7	Find-Doug's Room	\$0.00
Bowl, dessert	20	Walmart-\$1.98	\$39.60
Box Cutter	7	Menards-\$6.99	\$48.93
Bucket, metal	1	Walmart	\$18.98
Bucket, one gallon	5	Use other quote	\$0.00
Clothing sample with tags	10	Find	\$0.00
Coffee grinder	1	Walmart	\$18.88
Cutting board	7	Walmart-pkg.4	\$19.94
Dish, small	7	Find-Doug's Room	\$0.00
Drink glass	40	Walmart-Set of 8	\$49.70
Fabric scissors	1	Walmart	\$11.99
Garden trowel	7	Use other quote	\$0.00
Grow light	7	Walmart \$19.97	\$139.97
Hand mill	1	Walmart	\$26.99
Infrared thermometer	3	Walmart-\$19.99	\$59.97
Leather gloves	7	Menards-\$12.99	\$90.93
Leatherworking mallet	8	Walmart-\$15.27	\$122.16
Leatherworkign stampp set	2	Walmart-\$28.86	\$57.72
Mason jar, one-pint, with lid	7	Walmart	\$11.97
Measuring cup, liquid glass 4 cup	7	Walmart-\$5.17	\$36.19
Measuring cups (1/4, 1/3, 1/2, 1)	7	Walmart-\$6.99	\$48.93
Measuring Spoons (standard)	7	Walmart-\$1.97	\$13.79
Mesh strainer, 30-60 mesh	7	Walmart-\$6.77	\$47.39
Mixing bowl, medium	10	Find-Doug's Room	\$0.00
Muffin tin, 6 cup	2	Walmart-\$1.98	\$3.96
Plant Tray	12	Walmart-\$5.87	\$70.44
Planter	7	Menards-\$3.99	\$27.93
Pot, 4" standard	35	Menards-\$0.88	\$30.88
Quarter jar with lid	14	Walmart-\$9.64	\$19.28
Seed starter kit, 12-cell	21	Amazon-sets of 10	\$77.70
Sponge	4	Sponge- pk.6	\$6.20
Spoon, large	5	Find-Doug's Room	\$0.00
Spray bottles	5	Use other quote	\$0.00
Towel, kitchen	5	Walmart-pkg.6	\$6.38
Toy stuffed animal, cow or horse	2 each	Find	\$0.00
UV light	5	Amazon-\$12.99	\$64.95
Classroom Supplies			
Aluminum foil	4 rolls	Walmart-x\$6.72	\$27.28
apple, whole medium	6	Walmart-x\$0.84	\$5.04
Assorted food coloring	1 box	Walmart	\$3.63

Baby' breath	5 bunches	Flower Moxie-\$18.00	\$90.00
Baking Powder	1	Walmart	\$1.56
Baking Soda	1	Walmart	\$0.92
Beeswax pellets, 2 lbs	1	Amazon	\$11.99
Bread, white	1	Walmart	\$1.32
Bread, whole wheat	1	Walmart	\$1.88
Butane lighter, long handle	1	Amazon	\$17.99
Butter	1 lb.	Walmart	\$4.98
Buttermilk	1 pint	Walmart	\$4.32
Carbon-rich materials (eggshells, egg carton, leaves, sawdust, newspaper)	Assorted	Find	\$0.00
Cedar woodchips, 8-quart	Bag	Menards	\$5.15
Chocoaite Bar, large	5	Walmart \$1.24	\$6.20
Clothespins	12	Walmart \$1.88 per bag	\$1.88
Cocoa or Shea butter, 14oz.	1 bottle	Walmart	\$13.88
Coconut Oil, 14 oz.	1 bottle	Walmart	\$5.98
Coffee Filters	36	Walmart	\$1.48
Commercial Fruit and vegetable wash	7	Walmart \$11.99	\$83.93
Container, 1 oz.	20	Amazon-pk of 200	\$10.49
Corn sample, ground	Gallon	Find	\$0.00
Corn Syrup, small	1	Walmart	\$1.94
Cornstalk, finely ground	1	Find	\$0.00
Cotton fabric	1 yard	Walmart	\$3.27
Cream, heavy	2 quarts	Walmart	\$9.96
Cucumber, medium	22	Walmart	\$17.16
cup, plastic 9 oz.	53	Walmart-pk of 100	\$4.68
cup, 9 oz. disposable	53	Walmart-pk of 100	\$4.68
distilled water	4	Walmart-\$1.16	\$4.64
dry distillers grain (DDG)	1 gallon	Find	\$0.00
Dry yeast, 7 oz.	7 oz.	Walmart	\$8.02
Duct Tape	5 rolls	Walmart-\$3.88	\$19.40
Eggs	1 dozen	Walmart	\$1.92
Electricial Tape	5	Walmart 5 pack	\$5.00
Empty soup/juice can	7	Find	\$0.00
Extract, vanilla	1	Walmart	\$5.98
Firestarter gel	1	Walmart	\$6.47
Flowers, 12 per bunch	5		
Flowers, fresh, 6 different species	3 sets of 6		
Germination media			
Glitter	1	Walmart	\$3.28
Graham crackers	1 box	Walmart	\$1.98
Grape	6	Find	\$0.00
Greenery			

Hemp fabric	1 yard	Amazon	\$18.99
Herbs, spices, peppers	Assorted	Menards	\$10.00
Honey	1 bottle	Walmart	\$3.94
Ice, 10 lbs	10 lbs.	Ice	\$6.00
Lanolin, 7 oz.	1 bottle	Amazon	\$9.59
Leather Key Fob	20	Amazon-30 piece	\$20.99
Leather or suede fabric	1 yard	Amazon	\$29.00
Lemon juice	1	Walmart	\$2.17
Lettuce, Iceberg	1 head	Walmart	\$1.68
Linen fabric	1 yard	Amazon	\$19.95
Marshmallows	1 bag	Walmart	\$1.00
Milk	1 quart	Walmart	\$2.98
Mulch	2 bags	Menards	\$6.22
Napkins	1 pkg.	Walmart	\$3.32
Nitrate and Nitrite Test Strips	4 bottles	Amazon	\$40.00
Nitrogen Rich Materials-coffe grounds, fruits or veggie scraps, grass clippings, leaves, manure, stale bread	Assorted	Find	\$0.00
Oil, cooking spray	1 bottle	Walmart	\$2.28
Paper towels	3 rolls	Find	\$0.00
Paper, shredded	Bag	Elementary office	\$0.00
Peat moss, 1.5 cu feet	5	Amazon-\$15.90	\$79.50
Pickle, four different varieties	4 jars	Walmart-\$3.47	\$13.88
Pine woodchip, 8-quart	1 Bag	Walmart	\$9.98
Plastic container with lid, 280mL	10	Walmart-pk of 10	\$16.78
Plates, large paper, pkg. 50	1	Walmart-pk of 50	\$6.36
Plates, paper, sampling-size, pkg. 100	1	Walmart-pk of 100	\$5.18
Pollination materials, wooden skewers, cotton swabs, cotton balls, small plant brush)	Assorted	Find	\$0.00
Potting Soil	8 quarts	Menards	\$5.97
Quick-release soluble fertilizer, liquid 8 oz.	2 bottles	Amazon	\$17.58
Radish	6	Walmart-bunches	\$1.28
Recyclable materials, aluminum cans, bottles, cardboard, food scraps, milk jugs	Assorted	Find	\$0.00
Recycled container for flower vase	20	Find	\$0.00
Red fish candies	2	Walmart	\$2.48
Resealable plastic bag, 1 gallon, pkg. 30	1	Walmart	\$3.94
Resealable plastic bag, sandwich, pkg. 30	1	Walmart	\$2.24
Resealable plastic bag, quart size, pkg.30	1	Walmart	\$2.54
Reusable filter materials, coffee filters, cotton balls, loofa, tulle, pony beads, steel wool	Assorted	Find	\$0.00
Rock Salt, 4 lbs	3	Amazon-pk of 4	\$25.68
Rocks	5	Find	\$0.00



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 Fed I.D. 36-2135994
 ada BN: 865204339

QUOTE

Account Number 0006800200
Quote Number 14361859
Quote Date 2/07/23

Bill To:

Ship To:

ARLINGTON PUBLIC SCHOOL
 PO BOX 580
 ARLINGTON NE 68002-0580

ARLINGTON PUBLIC SCHOOL
 SHAWNA KOGER
 PO BOX 580
 ARLINGTON NE 68002-0580

Please refer to your Account Number and Process Number on all correspondence.

Process No.		Process Date	Purchase Order Number		Shipped Via		Expiration Date
14361859		2/07/23	QUOTE: 02/07/23 1:34:58 PM		*** U.P.S. GROUND ***		10/31/23
Email Address							
shawna.koger@apseagles.org							
ISBN	Quantity	Item	Title (©)		List Price	Disc. %	Net Extended Price
'9-8-88817-277-3	30	BDL	SCHOOL TO CAREER TXT/CCL7 (2023)		244.60	25.00	5503.50
		*					
IS-SETUP	2	999	LMS SETUP FEE		350.00		700.00
		*					
'9-8-88817-275-9	45	BDL	FOUNDAT FINANCIAL TX/CCL7 (2023)		223.64	25.00	7547.85
Sub-Total		Sales Tax		Shipping Charge		PAY THIS AMOUNT	14033.35
13751.35		.00		282.00			

Shipping Charges are good for 30 days from date of quote.

Page Number 1 of 1

A Colorado Retail Delivery Fee (RDF) enacted on 7/1/22 will be added where applicable.

Some items available only with purchase of student items direct from Goodheart-Wilcox.

Please send tax exemption certificates to taxcert@g-w.com.

- | | | |
|------------------------------|--------------------------------|----------------------------------|
| BDL Bundle | OG Observation Guide | SG Study Guide |
| BSK BrightSpace Packet | OIR Online Instructor Resource | SHP Shop Manual |
| BSL BrightSpace License | OLS Online Learning Suite | TAW Teacher's Annotated Workbook |
| CCL Common Cartridge License | OSC Online Student Center | TE Teacher's Edition |
| CCK Common Cartridge Packet | OT Online Textbook | TSE Exam View Test Software |
| CUR Curriculum Center | PP PowerPoint | TXT Textbook |
| EBI Ebook Instructor | RCD Instructor's Resource CD | WB Workbook |
| EBS Ebook Student | SDG Software Design Guide | |
| LM Lab Manual | | |



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Pricing on this Proposal Guaranteed: **10/5/2023**

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Prepared By: Steven Montgomery, steven.montgomery@cengage.com

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View Quote in CAD

Quoted Products: CTE_Economics

Qty	Update Qty	Product	Price	Quoted Price	Total
30		Principles of Macroeconomics Mankiw 10th Edition [SSBH, 2024] 9780357722961 / 0357722965	\$217.50	\$217.50	\$6,525.00

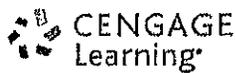
Sub-Total: \$6,525.00
 + Estimated Shipping and/or Process Fee: \$326.25

TOTAL: \$6,851.25

Submit Customer Purchase Order Here

Thank you for your interest in Cengage Learning products.

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To place your order: select Submit Customer Purchase Order Here

Confidential Price Quote (6388114)

Submit Customer Purchase Order Here

2/7/2023

Pricing on this Proposal Guaranteed: **10/5/2023**

Presented To: Shawna Koger (402) 478-4171, shawna.koger@apseagles.org

Prepared By: Steven Montgomery, steven.montgomery@cengage.com

SHIP TO: ARLINGTON PUBLIC SCHOOL Shawna Koger 705 N 9TH ST ARLINGTON, NE 68002 USA	BILL TO: ARLINGTON PUBLIC SCHOOL Shawna Koger 705 N 9TH ST ARLINGTON, NE 68002 USA	Cengage Learning ATTN: Order Fulfillment 10650 Toebben Drive Independence, KY 41051 (800) 354-9706 http://NGL.Cengage.com/CustomerSupport
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View Quote in CAD

Quoted Products: CTE Business

Personal Finance

Qty	Update Qty	Product	Price	Quoted Price	Total
30		Personal Finance Garman/Forgue 13th Edition [SSBH, 2018] 9781337099752 / 1337099759 <i>Student Edition - Print</i>	\$217.50	\$217.50	\$6,525.00

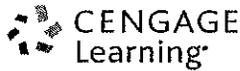
Sub-Total: \$6,525.00
 + Estimated Shipping and/or Process Fee: \$326.25
TOTAL: \$6,851.25

Submit Customer Purchase Order Here

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- Teacher textbook is not free but other teacher resources are. - noted on invoice.

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- Qty #'s is replacing the same quantity we currently have.

2/7/2023

Pricing on this Proposal Guaranteed: 10/6/2023

Presented To: Teresa VanBeek (402) 478-4171, teresa.van_beek@a

Prepared By: Steven Montgomery, steven.montgomery@cengage.com

SHIP TO: ARLINGTON PUBLIC SCHOOL
Teresa VanBeek
705 N 9TH ST
ARLINGTON, NE 68002
USA

BILL TO: ARLINGTON PUBLIC SCHOOL
Teresa VanBeek
705 N 9TH ST
ARLINGTON, NE 68002
USA

Cengage Learning
ATTN: Order Fulfillment
10650 Toebben Drive
Independence, KY 41051
(800) 354-9706
<http://NGL.Cengage.com/Customersupport>

View Quote in CAD

Quoted Products: CTE/Accounting

Accounting - GJ - Beginning Accounting I & II

Qty	Update Qty	Product	Price	Quoted Price	Total
12		Century 21 Accounting: General Journal Gilbertson/Lehman 11th Edition [K12, 2019] 9781337623124 / 1337623121 <i>Student Edition - Print</i>	\$101.50	\$101.50	\$1,218.00
1		Wraparound Teacher's Edition for Century 21 Accounting General Journal, 11th Edition Gilbertson/Lehman 11th Edition [K12, 2019] 9781337623131 / 133762313X <i>Teacher edition - Print</i>	\$253.75	\$253.75	\$253.75
1		Cengage Testing, powered by Cognero® for Gilbertson/Lehman/Gentene's Century 21 Accounting General Journal, Instant Access Gilbertson/Lehman 11th Edition [K12, 2019] 9781337623223 / 1337623229 <i>This is included with the purchase of a book and not necessary to include on the quote but I did at your request.</i>	\$0.00	\$0.00	FREE
12		Print Working Papers, Chapters 1-24 for Century 21 Accounting General Journal, 11th Edition Gilbertson/Lehman 11th Edition [K12, 2019] 9781337623254 / 1337623253 <i>Working Papers Bundle Chpt 1-24</i>	\$47.75	\$47.75	\$573.00
12		Authentic Threads Manual Simulation for Gilbertson/Lehman's Century 21 Accounting,	\$36.00	\$36.00	\$432.00

		10th GILBERTSON 10th Edition [K12, 2014] 9781111579661 / 1111579660 <i>Printed Simulation</i>			
1		Authentic Threads Manual Simulation Key for Gilbertson/Lehman's Century 21 Accounting, 10th Gilbertson 10th Edition [K12, 2014] 9781111579678 / 1111579679 <i>Printed Simulation Key</i>	\$29.75	\$29.75	\$29.75

Accounting - Advanced *Advanced Accounting*

Qty	Update Qty	Product	Price	Quoted Price	Total
5		Century 21 Accounting: Advanced, 11th Student Edition Gilbertson/Lehman/Passalacqua 11th Edition [K12, 2020] 9781337798808 / 1337798800 <i>Student Edition - Print</i>	\$101.50	\$101.50	\$507.50
5		Print Student Working Papers (Chapters 1-24) for Century 21 Accounting: Advanced, 11th Gilbertson/Lehman/Passalacqua 11th Edition [K12, 2020] 9781337799720 / 1337799726 <i>Working Papers Bundle Chpt 1-24</i>	\$47.75	\$47.75	\$238.75

Shelly Cash - Micro 365 *Info Tech I & II*

Qty	Update Qty	Product	Price	Quoted Price	Total
27		The Shelly Cashman Series® Microsoft® 365® & Office® 2021 Introductory Cengage 1st Edition [Skills, 2023] 9780357676783 / 0357676785 <i>Student Edition - Print</i>	\$148.50	\$148.50	\$4,009.50

Sub-Total: \$7,262.25
 + Estimated Shipping and/or Process Fee: \$363.11

TOTAL: \$7,625.36

Info Tech I & II

- normally have 40 books
- This # includes 1 book for each student space in class room : 1 for the teacher.



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anization wi

Adv. Acct.

- Teacher resources / text are provided solely online through Cengage.

- There is no cost to access the resources / text.
- Qty# is replacing the same quantity we currently have.

Teacher Name	Quote Cost
Koger–Business	G-W: \$14,033.35 Cengage: \$6,851.25 Cengage:\$6,851.25 Total Quote: \$27,735.85
Van Beek–Business	Cengage: \$7,625.36 Total Quote:\$7,625.36
Agler–Ag	Savvas: \$1948.18 G-W : \$1297.83 Cengage: \$3052.09 Materials:\$9,191.79/some recurring cost per year for Natural Resources Class Materials:\$2,362.18/some recurring cost per year for AgX Class Total Quote:\$17,852.07 + some recurring cost
Parson–Coding	Savvas \$349.95 ½ shipping cost \$88.39 Total Quote: \$438.34

Total Quote: \$53,651.62

InstructionFirearm Policy

It shall be the policy of the Arlington Public School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not to apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or reserve officers training corp, peace officers, or other duly authorized law enforcement officers when on duty or training. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by a non-student adult when the firearm is not loaded, is encased, and is either in a locked firearm rack that is on a motor vehicle or is in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied or otherwise fastened with no part of a firearm exposed.

Any unlawful use or possession of a firearm as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Date of Adoption: January 11, 2010 and February 8, 2010

Reviewed: March 11, 2013; March 13, 2017; May 11, 2020

InstructionComputerInternet Safety and Acceptable Use PolicyA. Internet Safety Policy

It is the policy of Arlington Public Schools to comply with the Children's Internet Protection Act (CIPA) and Children's Online Privacy Protection Act (COPPA). With respect to the District's computer network, the District shall: (a) prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) prevent unauthorized access, including so-called "hacking," and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; (e) obtain verifiable parental consent before allowing third parties to collect personal information online from students; and (f) implement measures designed to restrict minors' access to materials (visual or non-visual) that are harmful to minors.

1. Definitions. Key terms are as defined in CIPA. "Inappropriate material" for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
2. Access to Inappropriate Material. To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.
3. Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called "hacking," and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

4. Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent's designees.
5. Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects. The Superintendent or the Superintendent's designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.
6. Parental Consent. The District shall obtain verifiable parental consent prior to students providing or otherwise disclosing personal information online.
7. Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice.
8. The District shall comply with the Nebraska Student Online Personal Protection Act and will endeavor to take all reasonable and necessary steps to protect the online privacy of all students.

B. Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District's Internet Safety Policy.

1. Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.
2. Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

3. Acceptable Uses. The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general, for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.
4. Unacceptable Uses.

The following are unacceptable uses of the technology resources:

- a. **Personal Gain:** Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.
- b. **Personal Matters:** Technology resources shall not be used, and no person shall authorize its use, for personal matters unless the User has entered into a lease agreement or other similar agreement with the School District that makes such use permissible under law.

Occasional use that the Superintendent or designee determines to ultimately facilitate the mission of the District is not prohibited by this provision. Examples of occasional use that may be determined to ultimately facilitate the mission of the District: sending an e-mail to a minor child or spouse; sending an e-mail related to a community group in which an employee is a member where the membership in the community group facilitates the District's mission.

This occasional use exception does not permit use by employees contrary to the expectations of their position. For example, employees may not play games or surf the net for purposes not directly related to their job during duty time; nor may students do so during instructional time.

The occasional use exception also does not permit use of the technology resources for private business, such as searching for or ordering items on the internet for non-school use; or sending an e-mail related to one's own private consulting business.

- c. **Campaigning:** Technology resources shall not be used, and no person shall authorize its use, for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- d. **Technology-Related Limitations:** Technology resources shall not be used in any manner which impairs its effective operations or the rights of other technology users. Without limitation:
 1. Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).

2. Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.
 3. Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
 4. Users shall not engage in "hacking" to gain unauthorized access to the operating system software or unauthorized access to the system of other users.
 5. Users shall not copy, change, or transfer any software without permission from the network administrators.
 6. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
 7. Users shall not engage in any form of vandalism of the technology resources.
 8. Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.
- e. Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:
1. to access any material contrary to the Internet Safety Policy; or to create or generate any such material.
 2. to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
 3. to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
 4. to engage in or promote violations of student conduct rules.
 5. to engage in illegal activity, such as gambling.
 6. in a manner contrary to copyright laws.
 7. in a manner contrary to software licenses.
5. Disclaimer. The technology resources are supplied on an "as is, as available" basis. The District does not imply or expressly warrant that any information accessed will be valuable or fit for a particular purpose or that the system will operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.

6. Filter. A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent. An authorized staff member may override the technology protection measure that blocks and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.

7. Monitoring. Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and network administrators at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District's computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent's designees.
8. Sanctions. Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use.

Legal Reference: Children's Internet Protection Act, 47 USC § 254
Children's Online Privacy Protection Act, 15 U.S.C. § 6501
FCC Order adopted August 10, 2011
47 USC § 254(h)(1)(b); 47 CFR 54.500(b) and 68 FR 36932 (2003) (E-rate restrictions)
Neb. Rev. Stat. § 49-14,101.01 (Political Accountability and Disclosure Act) LB 512 (2017).

Date of Adoption: July 10, 2017; May 11, 2020

Arlington Public Schools
Addition to Employee Code of Conduct
Appendix "1"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

ADMINISTRATORS, FACULTY AND STAFF AGREEMENT

In order to make sure that all members of Arlington Public Schools community understand and agree to these rules of conduct for use of the e-mail and Internet systems of the school district, the Arlington Public School District asks that you, as an administrator, faculty member, or staff member user, sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Arlington Public Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Arlington Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Arlington Public Schools, any of its employees, or any institution providing network access to Arlington Public Schools responsible for the performance of the system or the content of any material accessed through it.

Employee's Name _____

Employee's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

Arlington Public Schools
Addition to Student Code of Conduct
Appendix "2"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

STUDENT'S AGREEMENT

In order to make sure that all members of Arlington Public Schools community understand and agree to these rules of conduct, Arlington Public Schools asks that you as a student user sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Arlington Public Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Arlington Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Arlington Public Schools, any of its employees, or any institution providing network access to Arlington Public Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Student's Signature _____ Date: _____

This form will be retained on file by authorized faculty designee for duration of applicable computer/network/Internet use.

Arlington Public Schools
Addition to Student Code of Conduct
Appendix "3"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

PARENT'S AGREEMENT

In order to make sure that all members of Arlington Public Schools community understand and agree to these rules of conduct, we ask that you as a parent/guardian sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by Arlington Public Schools. As parent or guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as electronic mail (e-mail) and the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold Arlington Public Schools responsible for materials acquired or sent via the network.

I agree not to hold the Arlington Public Schools, any of its employees, or any institution providing network access to Arlington Public Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Parent's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

InstructionChronic Infectious Disease Practice and ProcedureA. **Infectious Diseases**

1. This policy applies to any disease not known to be spread by casual, incidental contact. Such diseases include but are not limited to AIDS and Hepatitis B.
2. The safety and health of the students and staff of Arlington Public Schools is of ultimate concern. The determination of whether an infected student or employee of the Arlington Public School System should be permitted to attend classes, participate in school activities or remain on the job will be made on a case-by-case basis.
3. In making this determination the following factors will be taken into consideration:
 - a. The behavior, neurological development and physical condition of the infected person.
 - b. The expected type of interaction with others in the school setting.
 - c. The impact on both the infected person and others in that setting.
4. The determination of whether or not an infected person remains in the school or school system will be based solely on scientific and medical evidence. Legal advice may also be sought by the district.
5. If determination of whether or not an infected person poses an imminent threat to the health and safety of the school, community or the individual's conduct presents a clear threat to the physical safety of himself/herself or others, then with respect to an infected student, Nebraska Revised Statutes Section 79-264 will be followed concerning exclusion from school. With respect to an infected certified employee of the school district, the provision of Nebraska Revised Statutes, Section 79-838 will be followed with respect to leave of absence.
6. If an infected student in grades K through 12 is not permitted to attend classes, the school will make every reasonable effort to provide the student with an adequate alternative education.

7. Any person with an infectious disease will retain the rights of confidentiality and privacy. Information and discussion with regard to the case will be limited to those who must have information to deal with the situation. If necessary, the community will be informed that an infectious disease is present in the school system and that the person will be excluded only if the situation warrants such action based upon medical and legal advice. No information will be given out about the individual, his/her medical record or about the family without written permission of the individual (adult) or parent/legal guardian of the student.

B. **Bloodborne Pathogens**

1. First aid may be rendered in situations involving the presence of blood or other potentially infectious materials (hereinafter "bloodborne pathogen situations") by the school nurse, and by such other employees as the Superintendent shall designate. All non-designated employees shall refer bloodborne pathogen situations to a designated employee, and shall not be required to personally render first aid in bloodborne pathogen situations or be disciplined for failure to personally render first aid in bloodborne pathogen situations.
2. An employee who has an employment related bloodborne pathogen exposure incident (an incident in which another person's blood or other potentially infectious material contacts the employee's eye, mouth, mucous membrane, non-intact skin, or pierced mucous membrane or skin barrier) shall promptly give notice of the incident and details of the incident to the superintendent or the superintendent's designee.
3. The Superintendent shall be authorized and required to take such action and adopt such plans as may be required to place this School District in compliance with OSHA regulations concerning bloodborne pathogens, in the event and at such time as this School District may become subject to OSHA regulation.

Date of Adoption: January 11, 2010 and February 8, 2010

Reviewed: March 11, 2013; March 13, 2017; May 11, 2020

**CARETAKER AUTHORIZATION FOR
ADMINISTRATION OF PRESCRIPTION MEDICATION TO STUDENT**

The undersigned(s) is/are the caretaker(s), parent(s), guardian(s), or person(s) in charge of _____ (“the Student”).

It is necessary that the Student receive _____ (medication), _____ (amount of medication) at _____ (time to be administered), _____ (route), over the counter or physician-prescribed medication, during school intervals beginning on _____ (date) and continuing through _____ (date).

CHECK ONE (1) OF THE FOLLOWING BOXES

_____ I hereby authorize Arlington Public Schools to allow the Student to administer the above-described medication to himself/herself without monitoring or supervision by school personnel.

_____ I hereby request Arlington Public Schools, or its authorized representative, to administer the above-named medication to the Student, in accordance with the prescribing physician’s instructions, and agree to:

1. Submit this request to the principal or school nurse.
2. Make certain the Physician’s Request for the Administration of Prescription Medication by School Personnel is submitted to the principal or school nurse.
3. Make sure personally that the medication is received by the principal or school nurse and/or designed school personnel, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the medication is in is marked with the medication name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the medication to the principal or school nurse IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Provide directions to the school personnel providing the medication.
7. Provide monitoring of the medication's effects, and assume full responsibility therefore.

I understand that unlicensed school personnel may be assigned to provide medication to the Student and hereby release the School District and the Board of Education of the School District and all employees, agents, and representatives of the School District from any liability concerning the providing or non-providing of the medication to the Student. In addition, I give the school nurse permission to contact the prescriber as needed and to share medical information with appropriate school personnel.

DATED this ____ day of _____, 20__.

Work Telephone Number

Name of Student

Home Telephone Number

Parent/Guardian

Alternate Number for Parent

Parent/Guardian

**CARETAKER AUTHORIZATION FOR
ADMINISTRATION OF PRESCRIPTION MEDICATION TO STUDENT**

The undersigned(s) is/are the caretaker(s), parent(s), guardian(s), or person(s) in charge of _____ (“the Student”).

It is necessary that the Student receive _____ (medication), _____ (amount of medication) at _____ (time to be administered), over the counter or physician-prescribed medication, during school intervals beginning on _____ (date) and continuing through _____ (date).

CHECK ONE (1) OF THE FOLLOWING BOXES

_____ I hereby authorize Arlington Public Schools to allow the Student to administer the above-described medication to himself/herself without monitoring or supervision by school personnel.

_____ I hereby request Arlington Public Schools, or its authorized representative, to administer the above-named medication to the Student, in accordance with the prescribing physician’s instructions, and agree to:

1. Submit this request to the principal or school nurse.
2. Make certain the Physician’s Request for the Administration of Prescription Medication by School Personnel is submitted to the principal or school nurse.
3. Make sure personally that the medication is received by the principal or school nurse and/or county nursing services administering it, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the medication is in is marked with the medication name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the medication to the principal or school nurse IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Provide directions to the school personnel providing the medication.
7. Provide monitoring of the medication's effects, and assume full responsibility therefore.

I understand that unlicensed school personnel may be assigned to provide medication to the Student and hereby release the School District and the Board of Education of the School District and all employees, agents, and representatives of the School District from any liability concerning the providing or non-providing of the medication to the Student.

DATED this _____ day of _____, 20__.

_____	_____
Work Telephone Number	Name of Student
_____	_____
Home Telephone Number	Parent/Guardian
_____	_____
Alternate Number for Parent	Parent/Guardian

(5/11/20)

**PROVISION OF MEDICATION TO STUDENT
PHYSICIAN'S REQUEST FOR ADMINISTRATION OF PRESCRIPTION
MEDICATION BY SCHOOL PERSONNEL**

Date _____

_____ (Student's full name) is under my care and must take medication which I have prescribed during the school day.

Name of medication (as it appears on container in which the medication is stored) _____

Dosage and time _____

Date provision of medication is to begin _____

Date after which the medication should not be provided _____

Possible adverse reactions to be reported to physician _____

Special instructions for the provision and storage of the medication _____

_____ Medication may be self-provided by the student, and the student is competent to self-provide medication, I, or my designee(s), and the student have developed a plan for self-provision of the medication(s), the storage of the medication and a plan for reporting and supervision of self-provision of the medication(s), and deem each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical items.

_____ Medication may NOT be self-provided by the student, and the student is NOT competent to self-provide medication, I, or my designee(s), have trained school personnel or approved alternative training as adequate to provide the medication, have evaluated the situation, the storage of the medication, the general administration plan and if applicable, the self-administration plan or emergency care plan, and deem each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical items.

Print or Type Name of Physician

Primary Phone Number

Signature of Physician

Secondary Phone Number

REQUEST TO PROVIDE MEDICATION DURING SCHOOL HOURS:

Acetaminophen, Ibuprofen, Cough Drops, Other

IMPORTANT INFORMATION FOR PARENTS/GUARDIANS:

Your written consent is required before your child may receive these medications at school. Please complete the entire form. By signing below, you acknowledge the following:

- You have reviewed the information and agree that your child may safely take the medications in the stated dose.
- The school nurse has the responsibility of approving your child’s use of these medications. In the case of a child with special health care needs, the school nurse may request authorization from your physician.
- Your child’s medication may be provided by a nurse or by other school personnel determined competent to provide medication as required by Nebraska law.
- In the event your child is ill and school policies require exclusion from school, your child will still be excluded, regardless of use of medication.

PARENTAL CONSENT:

I give my permission to the Arlington Public Schools to administer the following medications to

_____ according to approved guidelines (check if approved)
(child’s name/names)

Acetaminophen (“Tylenol”) Ibuprofen (“Motrin”) Cough Drops

Reason for use: As needed or specify other. _____

Please complete the following:

My child has has not taken acetaminophen before, without problem.

My child has has not taken ibuprofen before, without problem.

Please notify me that day if my child takes any medication. _____

My child is is not taking other medications at this time (please list). _____

It is the parent’s responsibility to notify the school if your child has taken any of these medications prior to coming to school.

Special instructions concerning my child: _____

Signature of Parent/Guardian

Date

(5/11/20)

RECORD OF THE PROVISION OF PRESCRIPTION MEDICATION

Parent's Phone # _____
 Name of Student _____ Grade _____
 Medication _____ Date to Begin _____ Date to End _____
 Dosage _____ Time _____
 Doctor _____ Phone #1 _____ Phone #2 _____
 Possible Adverse Reaction: _____

Person(s) Authorized to Administer Medications: _____

Date Provided	Time Provided	Medication Name	Dosage Provided	Route	Refused Medication	Signature of Employee Providing Medication

InstructionDispensing Medications

The administration of medication at school is strongly discouraged except when necessary for the student's health or education. The dosage intervals of many medications can be adjusted so the times for taking the medication come outside school hours. When possible, interval adjustment should be considered before administering medication at school. All medications administered by school district personnel shall be administered in accordance with the Medication Aide Act.

- A. Authorizations for Prescription Medications. Prescription medications which must be administered during school hours may be administered when the following are on file at school:
1. Physician's Authorization: A physician's signed, dated authorization including name of the medication, dosage, administration route, time to be given at school, and reason child is receiving the medication.
 2. Caretaker's Authorization: A caretaker's signed and dated authorization or permission to administer the medication during school. (Note: All references to "caretaker" in this policy shall mean a parent, foster parent, family member, or legal guardian who provides care for the student for whom medication is to be administered. The laws include a "friend" as a caretaker, but the school will not ordinarily recognize such an individual as a "caretaker" for the purposes of medication administration).
 3. Original Packaging: The medication is in its original packaging and is labeled as dispensed by the prescriber or pharmacist. The label must name the child and identify the medication, strength, time interval and route to be administered. Two labeled containers may be requested: one for home and one for school. If needed, the physician may be contacted for clarification on medication administration.
- B. Authorizations for Non-Prescription Medications. If a student must take non-prescription medication during school, procedures 2 and 3 above are to be followed before administration.
- C. Renewal of Authorizations. Medication authorizations must be renewed annually and updated immediately as changes occur.
- D. Documentation of Administration of Medication. The school district shall keep and maintain accurate medication administration records. A record of each dose of medication administered shall be documented reflecting the student's name, and the name of the medication, date, time, dosage, route, the signature and title of the person administering the medication and any unusual observations, and any refusal by the recipient to take and/or receive the medication. Medication documentation shall be kept confidential in accordance with the policies and practices concerning student records, provided that medication administration records shall be available to the Department of Education and the

Department of Health and Human Services Regulation and Licensure for inspection and copying according to the Family Education Rights and Privacy Act (FERPA) requirements. Such medication administration records shall be maintained for not less than two (2) years.

- E. Storage of Medications. Medication shall be stored in a locked or otherwise secure area in accordance with the manufacturer's or dispensing pharmacist's instructions or temperature, light, humidity, or other storage instructions. Only authorized school personnel who are designated by the administration of the school district for administration of medications shall have access to the medications. The school nurse shall establish procedures for monitoring the storage and handling of medication, the medication's expiration date, and the disposal of medication.
- F. Receipt and Disposal of Medications. Medication shall be delivered to school personnel and picked up by the parent. When medication is received, the amount received should be documented. Medication which is either past the expiration date or not claimed by the parent by the end of the school year shall be destroyed. Procedures for destroying medication shall include witness and documentation.
- G. Administration of Medication by School Personnel.
1. Administration of Medication: Administration of medication includes, but is not limited to:
 - a. Providing medications for another person according to the "five rights" (getting the right drug to the right recipient in the right dosage by the right route at the right time);
 - b. Recording medication provision; and
 - c. Observing, monitoring, reporting, and otherwise taking appropriate actions regarding desired affects, side effects, interactions, and contraindications associated with the medication.
 2. Authorized School Personnel: Administration of medication shall only be done by the following school personnel:
 - a. Health Care Professionals (School Nurses). This means an individual who holds a current license from the Department of Health and Human Services Regulation and Licensure for whom administration of medication is included in the scope of practice. For purposes of this Policy, such individuals are referred to as "school nurses."
 - b. Medication Competent Staff. This means a staff member of the school who has been determined to be competent to administer medication by: (i) a recipient with capability and capacity to make an informed decision about medications (at a minimum, the recipient must be age 19 or older), (ii) a caretaker for the student, or (iii) by the school nurse.
 - (1) Determination of Competency by School Nurse: A staff member may be determined to be competent by a school nurse to administer medication where the staff member:

- (i) passes a competency assessment every 3 years
- (ii) that demonstrates the staff member can follow the minimal competencies
- (iii) to the satisfaction of the school nurse (school nurses are the school district's designated health care professionals).

Training is not required. The school nurse shall, however, provide such training as the school nurse determines in the exercise of professional judgment to be appropriate given the experience level of the staff member and the anticipated medication administration for which the staff member will be responsible.

- (2) Competency Certificate: Upon successful completion of the competency assessment, the school nurse shall give the Principal and the medication competent staff member written documentation of successful completion of competency assessment. The documentation may be by letter, certificate, or other written memoranda and shall include: the name of the school staff member who successfully completed the competency assessment; the date the competency assessment was conducted; and, the name, profession, and license number of the school nurse who conducted the competency assessment.
- (3) Maintain Records of Assessments: The school shall maintain written documentation of successful completion of competency assessments, identification of the individual providing direction and monitoring, and acceptance of the responsibility for direction and monitoring for a minimum of two (2) years.
- (4) Direction and Monitoring: A medication competent staff member is to be subject to direction and monitoring, which involves responsibility for observing and taking appropriate action regarding any desired effects, side effects, interactions, and contraindications associated with the medication. Direction and monitoring is to be done by a recipient with capability and capacity to make an informed decision about medications, a caretaker, or the school nurse. The school nurse is identified as a person being responsible for direction and monitoring and for each medication competent staff member is to accept responsibility for direction and monitoring of medication competent staff member in writing.
- (5) Errors. Medication competent staff members are to promptly report any medication errors or concerns to the school nurse.

3. Minimum Competencies:

The minimum competencies to be demonstrated by medication competent staff and to be implemented in practice by all school personnel engaged in medication administration are:

- (1) Maintaining confidentiality.
- (2) Complying with a competent recipient's right to refuse to take medication and, in the case of a non-competent, recognize the requirement to seek advice and consultation with the physician, physician's designee, or caretaker of the student providing direction and monitoring regarding the procedures and persuasive methods to be used to encourage compliance with medication provision. Recognizing that persuasive methods should not include anything that causes injury to the recipient.
- (3) Maintaining hygiene and current accepted standards for infection control.
- (4) Documenting accurately and completely.
- (5) Safely providing medications according to the "five rights" ("five rights" means getting the right drug to the right recipient in the right dosage by the right route at the right time).
- (6) Having the ability to understand and follow instructions.
- (7) Practicing safety in application of procedures for storage, handling and administration of medications.
- (8) Complying with limitations and conditions under which school personnel may provide medications.
- (9) Having an awareness of abuse and neglect reporting requirements.
- (10) Recognizing general unsafe conditions indicating that the medication should not be provided including change in consistency or color of the medication, unlabeled medication or illegible medication label, and those medications that have expired.
- (11) Recognizing that unsafe conditions should be reported to the caretaker, physician or physician's designee for direction and monitoring thereof.
- (12) Recognizing general conditions which may indicate an adverse reaction to medication such as rashes/hives, and general changes in recipient's condition which may indicate inability to receive medications, and that all such conditions shall be reported to the caretaker, physician or physician's designee responsible for providing direction and monitoring.

4. Routes of Medication Administered by School Personnel:

- a. Routine Medication via Oral, Inhalation, Topical, and Instillation Routes: School nurses and medication competent staff may provide routine medications (meaning the frequency of administration, amount, strength, and method are specifically fixed) by the following routes:

- (1) Oral, which includes any medication given by mouth including sublingual (placing under the tongue) and buccal (placing between the cheek and gum) routes and oral sprays;
- (2) Inhalation, which includes inhalers, and nebulizers. Oxygen may be given by inhalation;
- (3) Topical application of sprays, creams, ointments, and lotions and transdermal patches; and

- (4) Instillation by drops, ointments, and sprays into the eyes, ears, and nose.
 - b. Administration of Medication via Additional Routes, PRN Medication, and Observing and Reporting: School nurses and medication competent staff may provide medication by additional routes not listed in subparagraph “a” above (“additional routes”), provide PRN medication (PRN medication means an administration scheme in which a medication is not routine, is taken as needed, and requires assessment for need and effectiveness), or participate in observing and reporting for monitoring medications only under the following conditions:
 - (1) In the case of a medication competent staff member, a determination has been made by the school nurse or by the student’s physician or duly licensed health care professional that that these activities can be done safely for the specified recipient by the medication competent staff member and the determination is placed in writing.
 - (2) Directions for additional routes must be for recipient specific procedures and must be in writing.
 - (3) Directions for PRN medication must be in writing and include parameters for provision of PRN medication.
 - (4) Directions for observing and reporting for monitoring medication must be in writing and include the parameters for the observation and reporting.
 - (5) School personnel administering the medication shall comply with the written directions.
 - c. Injections: School nurses will ordinarily be responsible for medications that must be provided or administered by injection. A medication competent staff member will not ordinarily administer medications by injection without specific training on injection administration. Students may be authorized to self-administer medication as hereafter provided.
5. Refusal to Administer Medication: School personnel may refuse to give a medication at school if after a reasonable and prudent research by a school health care professional as set forth in subparagraph "e" below, a decision has been made that the dosage prescribed exceeds that which is recommended in the Physician's Desk Reference, Mosby’s Nursing Drug Reference, the most recent edition of the Nursing Drug Handbook, or other pharmaceutical manuals handbook; or when a drug or substance is not currently approved by the FDA. When school personnel refuse to carry out a request to administer medication, the following procedure shall be followed:
 - a. Notify the nursing supervisor who will notify Superintendent.

- b. Notify attending physician by phone with follow-up in writing:
 - (1) State concern for dosage or particular medication, etc.
 - (2) Make every attempt to work out a suitable solution - Example: Change of time of administration, change of dosage, change of medication;
 - (3) Follow-up in writing.

- c. Meet with parents:
 - (1) State concern for dosage or medication;
 - (2) Offer alternatives - Example: Change of time so as not to be given during school hours.

- d. Consult with Nebraska State Board of Health for current procedures regarding refusal to follow written physician's orders.

- e. Research by health care professional:
 - (1) Collect research articles from professional journals, organizations, etc.;
 - (2) Contact other physicians requesting their professional opinions and ask them to review current research;
 - (3) Contact state licensing boards and school nurse consultant;
 - (4) Consult with district's legal counsel;
 - (5) Assemble all data for review;
 - (6) Present data to review team organized by the Superintendent;
 - (7) Decision rendered and implemented;
 - (8) Parents and physician contacted in writing; and
 - (9) Alter and update policies and procedures as needed.

Legal Reference: Neb. Rev. Stat. §§ 71-6718 to 71-6742; NDE Rule 59

Date of Adoption: May 11, 2015

Reviewed: March 13, 2017; May 11, 2020

**CARETAKER AUTHORIZATION FOR
ADMINISTRATION OF PRESCRIPTION MEDICATION TO STUDENT**

The undersigned(s) is/are the caretaker(s), parent(s), guardian(s), or person(s) in charge of _____ (“the Student”).

It is necessary that the Student receive _____ (medication), _____ (amount of medication) at _____ (time to be administered), over the counter or physician-prescribed medication, during school intervals beginning on _____ (date) and continuing through _____ (date).

CHECK ONE (1) OF THE FOLLOWING BOXES

_____ I hereby authorize Arlington Public Schools to allow the Student to administer the above-described medication to himself/herself without monitoring or supervision by school personnel.

_____ I hereby request Arlington Public Schools, or its authorized representative, to administer the above-named medication to the Student, in accordance with the prescribing physician’s instructions, and agree to:

1. Submit this request to the principal or school nurse.
2. Make certain the Physician’s Request for the Administration of Prescription Medication by School Personnel is submitted to the principal or school nurse.
3. Make sure personally that the medication is received by the principal or school nurse and/or county nursing services administering it, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the medication is in is marked with the medication name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the medication to the principal or school nurse IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Provide directions to the school personnel providing the medication.
7. Provide monitoring of the medication's effects, and assume full responsibility therefore.

I understand that unlicensed school personnel may be assigned to provide medication to the Student and hereby release the School District and the Board of Education of the School District and all employees, agents, and representatives of the School District from any liability concerning the providing or non-providing of the medication to the Student.

DATED this _____ day of _____, 20__.

Work Telephone Number

Name of Student

Home Telephone Number

Parent/Guardian

Alternate Number for Parent

Parent/Guardian

**PROVISION OF MEDICATION TO STUDENT
PHYSICIAN'S REQUEST FOR ADMINISTRATION OF PRESCRIPTION**

MEDICATION BY SCHOOL PERSONNEL

Date _____

_____ (Student's full name) is under my care and must take medication which I have prescribed during the school day.

Name of medication (as it appears on container in which the medication is stored) _____

Dosage and time _____

Date provision of medication is to begin _____

Date after which the medication should not be provided _____

Possible adverse reactions to be reported to physician _____

Special instructions for the provision and storage of the medication _____

_____ Medication may be self-provided by the student, and the student is competent to self-provide medication, I, or my designee(s), and the student have developed a plan for self-provision of the medication(s), the storage of the medication and a plan for reporting and supervision of self-provision of the medication(s), and deem each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical items.

_____ Medication may NOT be self-provided by the student, and the student is NOT competent to self-provide medication, I, or my designee(s), have trained school personnel or approved alternative training as adequate to provide the medication, have evaluated the situation, the storage of the medication, the general administration plan and if applicable, the self-administration plan or emergency care plan, and deem each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical items.

Print or Type Name of Physician

Primary Phone Number

Signature of Physician

Secondary Phone Number

REQUEST TO PROVIDE MEDICATION DURING SCHOOL HOURS:

Acetaminophen, Ibuprofen, Cough Drops, Other

IMPORTANT INFORMATION FOR PARENTS/GUARDIANS:

Your written consent is required before your child may receive these medications at school. Please complete the entire form. By signing below, you acknowledge the following:

- You have reviewed the information and agree that your child may safely take the medications in the stated dose.
- The school nurse has the responsibility of approving your child’s use of these medications. In the case of a child with special health care needs, the school nurse may request authorization from your physician.
- Your child’s medication may be provided by a nurse or by other school personnel determined competent to provide medication as required by Nebraska law.
- In the event your child is ill and school policies require exclusion from school, your child will still be excluded, regardless of use of medication.

PARENTAL CONSENT:

I give my permission to the Arlington Public Schools to administer the following medications to

_____ according to approved guidelines (check if approved)
(child’s name/names)

Acetaminophen (“Tylenol”) Ibuprofen (“Motrin”) Cough Drops

Reason for use: As needed or specify other. _____

Please complete the following:

My child has has not taken acetaminophen before, without problem.

My child has has not taken ibuprofen before, without problem.

Please notify me that day if my child takes any medication. _____

My child is is not taking other medications at this time (please list). _____

It is the parent’s responsibility to notify the school if your child has taken any of these medications prior to coming to school.

Special instructions concerning my child: _____

Signature of Parent/Guardian

Date

RECORD OF THE PROVISION OF PRESCRIPTION MEDICATION

Parent's Phone # _____
 Name of Student _____ Grade _____
 Medication _____ Date to Begin _____ Date to End _____
 Dosage _____ Time _____
 Doctor _____ Phone #1 _____ Phone #2 _____
 Possible Adverse Reaction: _____

Person(s) Authorized to Administer Medications: _____

Date Provided	Time Provided	Medication Name	Dosage Provided	Route	Refused Medication	Signature of Employee Providing Medication

Instruction

Student Self-Management of Asthma, Anaphylaxis, and/or Diabetes

Students with asthma, anaphylaxis or diabetes will be permitted to self-manage such medical conditions upon:

- (1) written request of the student's parent or guardian;
- (2) authorization of the student's physician or, for asthma and anaphylaxis, a health care professional who prescribed the medication for treatment of the student's condition;
- (3) receipt of a signed no liability statement from the parent or guardian; and
- (4) development of an asthma or anaphylaxis or a diabetes medical management plan for the student.

Students with such a medical management plan may possess the necessary medication to manage their medical condition under the conditions established in the plan and not be subject to discipline for such possession. Provided that, if the student uses or allows the medication to be used for any reason other than as prescribed or as provided in the plan or possesses the medication other than as provided in the plan the student shall be subject to discipline in accordance with the student conduct and drug-free school policies.

Legal Reference: Neb. Rev. Stat. §§ 79-224 and 79-225

Date of Adoption: December 12, 2016

Reviewed: March 13, 2017; May 11, 2020

**ARLINGTON PUBLIC SCHOOLS' SELF-MANAGEMENT OF ASTHMA
& SEVERE ALLERGY (ANAPHYLAXIS) AT SCHOOL
CONSENT/RELEASE FORM**

Parental consent/release in writing is required annually and must be accompanied by:

- **Signed physician authorization for self-management of asthma/anaphylaxis at school.**
- **Current written 'Student Asthma/Allergy Action Plan'. The school can provide a form for your use.**
- **We strongly recommend you allow us to keep an extra supply of your child's medication at school.**

PARENT/GUARDIAN: By signing below, you acknowledge the following:

1. You are requesting that your student be allowed to self-manage his or her asthma or allergy condition at school.
2. You have confidence that your student has the knowledge and skills needed to self-manage his or her asthma or allergy condition at school.
3. You understand that you are not required to make this request on behalf of your child. Your child may utilize the health office for asthma and allergy cares. Your child may request assistance from qualified school health personnel at any time during the school day.
4. If your student injures school personnel or another student as a result of misuse of asthma or allergy supplies, you shall be responsible for any and all cost associated with such injury.
5. The school and its employees are not liable for any injury or death arising from a student's self-management of his or her asthma or allergy condition.
6. You will indemnify and hold harmless the school and its employees and agents against any claim arising from a student's self-management of his or her asthma or allergy.

Parent/Guardian Printed Name

Student Printed Name

Parent/Guardian Signature

Date

THIS PORTION RECOMMENDED, NOT REQUIRED

STUDENT: By signing below, you agree that you understand:

1. You must not share, or allow another student to handle, your medications or supplies.
2. You will notify the school nurse or other designated adult when you have used your medication.
3. If you don't feel better after using your medication, you will seek help from school personnel.

Student Printed Name

Date

Student Signature

ARLINGTON PUBLIC SCHOOLS
STUDENT ASTHMA/ALLERGY ACTION PLAN
 (This Page To Be Completed by Health Care Provider)

Student Name: _____ Date of Birth: _____ / _____ / _____
 (MONTH) (DAY) (YEAR)

- Exercise Pre-Treatment:** Administrator inhaler (**2 inhalations**) 15-30 minutes prior to exercise. (e.g. PE, recess, etc.)
- Albuterol HFA inhaler (Proventil, Ventolin, ProAir) Use inhaler with valved holding chamber
 Levalbuterol (Xopenex HFA) Other: _____
 Pirbuterol inhaler (Maxair)

ASTHMA TREATMENT

Give **quick relief medication** when student has asthma symptoms, such as coughing, wheezing or tight chest.

Albuterol HFA (Proventil, Ventolin, ProAir) **2 inhalations**
 Levalbuterol (Xopenex HFA) **2 inhalations**
 Pirbuterol (Maxair) **2 inhalations**
 Use inhaler with valved holding chamber
 Albuterol inhaled **by nebulizer** Proventil, Ventolin, AccuNeb)
 .63 mg/3 mL
 1.25 mg/3 mL
 2.5 mg/3 mL

Levalbuterol inhaled **by nebulizer** (Xopenex)
 0.31 mg/3 mL
 0.63 mg/3 mL
 1.25 mg/3 mL

May carry and self-administer inhaler (MDI)
 Other: _____

Closely Watch the Student after Giving Quick Relief Medication

If, after 10 minutes:

- Symptoms are better, student may return to classroom after notifying parent/guardian
- Symptoms are not better, give the treatment again and notify parent/guardian right away
- **If student continues to get worse, CALL 911 and use the Nebraska Schools' Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis Protocol)**

ANAPHYLAXIS TREATMENT

Give **epinephrine** when student has allergy symptoms, such as hives, hard to breathe (chest or neck "sucking in"), lips or fingernails turning blue, or trouble talking (shortness of breath).

Epi Pen® 0.3 mg
 EpiPen®Jr. 0.15 mg
 Auvi-Q™ 0.3 mg
 Auvi-Q™ 0.15 mg
 Adrenaclick® 0.3 mg
 Adrenaclick® 0.15 mg

May carry and self-administer epinephrine auto-injector

Use epinephrine auto-injector immediately upon exposure to known allergen.

If symptoms do not improve or they return, epinephrine can be repeated after 5 minutes or more.

Lay person flat on back and raise legs. If vomiting or having difficulty breathing, let them lie on their side.

CALL 911 After Giving Epinephrine and Closely Watch The Student

- Notify parent/guardian immediately
- **Even if student gets better, the student should be watched for more symptoms of anaphylaxis in an emergency room**
- **If student does not get better or continues to get worse, use the Nebraska Schools' Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis) Protocol**

- This student has a medical history of asthma and/or anaphylaxis and the use of the above-listed medication(s) has been reviewed by the HCP. If medications are self-administered, the school staff **must** be notified.

Additional Information: (i.e. asthma triggers, allergens) _____

Health Care Provider Name: (please print) _____ **Phone:** _____

Health Care Provider Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

Reviewed by School Nurse/Nurse Designee: _____ **Date:** _____

ARLINGTON PUBLIC SCHOOLS'
STUDENT ASTHMA/ALLERGY ACTION PLAN

(This Page To Be Completed by Parent/Guardian)

Student Name: _____ **Age:** _____ **Grade:** _____

School: _____ **Homeroom Teacher:** _____

Parent/Guardian: _____ **Phone ()** _____ **()** _____

Parent/Guardian: _____ **Phone ()** _____ **()** _____

Emergency Contact: _____ **Phone ()** _____ **()** _____

Known Asthma Triggers: Please check the boxes to identify what can cause an asthma episode for your student.

<input type="checkbox"/> Exercise <input type="checkbox"/> Respiratory/Viral Infections <input type="checkbox"/> Odors/Fumes/Smoke <input type="checkbox"/> Mold/Mildew <input type="checkbox"/> Pollens <input type="checkbox"/> Animals/Dander	<input type="checkbox"/> Dust/Dust Mites <input type="checkbox"/> Grasses/Trees <input type="checkbox"/> Temperature/Weather-Humidity, Cold Air, etc., <input type="checkbox"/> Pesticides <input type="checkbox"/> Food-Please list below.	<input type="checkbox"/> Others-please list: _____ _____ _____ _____ _____
---	---	--

Known Allergy/Intolerance: Please check those which apply and describe what happens when your child eats or comes into contact with the allergen.

<input type="checkbox"/>	Peanuts _____
<input type="checkbox"/>	Tree Nuts _____
<input type="checkbox"/>	Fish/Shellfish _____
<input type="checkbox"/>	Eggs _____
<input type="checkbox"/>	Soy _____
<input type="checkbox"/>	Wheat _____
<input type="checkbox"/>	Milk _____
<input type="checkbox"/>	Medication _____
<input type="checkbox"/>	Latex _____
<input type="checkbox"/>	Insect Stings _____
<input type="checkbox"/>	Other _____

Notice: If your child has been prescribed epinephrine (such as an EpiPen®) for an allergy, you must provide epinephrine at school. If your student needs a special diet to limit or avoid foods, your doctor will need to complete the form "Medical Statement Form to Request Special Meals and/or Accommodations" which can be found on the website-www.airenebraska.org

Daily Medicines: Please list daily medicines used at home and/or to be given at school.

Medicine Name	Amount/Dose	When does it need to given?
_____	_____	_____
_____	_____	_____

I understand that all medicines to be given at school must be provided by the parent/guardian.

Parent Signature: _____ **Date:** _____

Reviewed by School Nurse/Nurse Designee: _____ **Date:** _____

**DIABETES
MEDICAL MANAGEMENT PLAN
FOR STUDENT SELF-MANAGEMENT OF HEALTH CONDITION**

**STEP 1
PARENT OR GUARDIAN REQUEST TO ALLOW STUDENT
TO SELF-MANAGE HEALTH CONDITION AT SCHOOL**

_____ (“the Student”) has diabetes. I/we hereby request that Arlington Public Schools allow the Student to self-manage the Student’s diabetes.

DATED this ____ day of _____, 200_.

Parent/Guardian

Parent/Guardian

Contact Information

Home Telephone #s		
Work Telephone #s		
Cell Phone #s		
Emergency Contact	Name:	#:

**STEP 2
PHYSICIAN’S AUTHORIZATION FOR STUDENT
TO SELF-MANAGE HEALTH CONDITION AT SCHOOL**

I am the Student’s Physician. The Student has diabetes. I authorize the Student to self-manage the health condition at school in accordance with a medical management plan to be developed for the Student.

DATED this ____ day of _____, 200_.

Print or Type

Primary Phone Number

Signature of Physician

Secondary Phone Number

**STEP 3
MEDICAL MANAGEMENT PLAN**

“Health Condition” for purposes of this Plan means Diabetes.

A. Health care services the Student may receive at school relating to Student’s Health Condition.

1. Standard health services available to all students.
2. Storage of backup diabetes medication supplies.
3. Individual Health Plan (IHP) for diabetes management, which may include recording of student self-administration reports.

B. Evaluation of the Student’s understanding of and ability to self-manage Student’s Health Condition.

The parents/guardians and the Physician certify that the Student has a sufficient level of understanding and ability to self-manage the Student’s Health Condition under the following conditions:

1. Access to Medication. Given the Student’s understanding and ability the must be:
 - Stored in the health office.
 - Stored in the health office, except the Student may have the medication in the Student’s possession at times when the health office is not accessible (e.g., when the Student is out of the school on field trips or participating in extracurricular activities).
 - In the possession of the student.

2. Self-Administration Given the Student’s understanding and ability the Student will be allowed to self-administer diabetes medication:
 - Only under the supervision of the school nurse or a school staff member.
 - Only under the supervision of the school nurse or a school staff member, except the Student may self-administer at times when the health office is not accessible (e.g., when the Student is out of the school on field trips or participating in extracurricular activities)
 - Independently and without supervision, as the Student has had had training and is proficient in self-administering medication.

C. It is agreed that this Plan permits regular monitoring of Student’s self-management of Student’s Health Condition by an appropriately credentialed health care professional.

D. Medication Prescribed for Student’s Health Condition:

Diabetes medication(s) prescribed for the Student:

Name	Purpose	Dosage	Time or Conditions When Medication is to Administered

Date after which the medication should not be administered or possessed by Student:

Possible adverse reactions to be reported to physician _____

Special instructions for the provision the medication _____

E. Procedures for storage and access to backup supplies of such prescription medication for Student's Health Condition.

1. The Student, when permitted to be in possession of medication, will only have the dosage of medication that might be needed on one school day.
2. The school will store any backup supply needed in accordance with its medication storage procedures.
3. The student may have access to the backup supply when necessary by requesting such from the health office.

F. Signatures and No Liability Statement.

**PARENT OR GUARDIAN AUTHORIZATION AND APPROVAL
AND LIABILITY WAIVER**

The parents or guardians of the Student hereby accept and agree to this Medical Management Plan. It is specifically understood that the Guidelines for Diabetes Medical Management Plan are incorporated into and are a part of this Plan.

The parents or guardians understand and agree that if the Student injures school personnel or another student as the result of the misuse of necessary diabetes medical supplies, the parent or guardian of the Student shall be responsible for any and all costs associated with such injury. The parents or guardians acknowledge that (a) the school and its employees and agents are not liable for any injury or death arising from the Student's self-management of the Student's Health Condition and the parents or guardians release same from any such claims and (b) the parents or guardians shall and do hereby agree to indemnify and hold harmless the school and its employees and agents against any claim arising from the Student's self-management of Student's Health Condition. This release, indemnification and hold harmless agreement shall take effect immediately and shall stay in effect for as long as the Student is provided permission to self-administer medication.

DATED this ____ day of _____, 200_.

Parent/Guardian

Parent/Guardian

STUDENT AGREEMENT

I will use the prescription diabetes only as prescribed and as permitted by the Plan, will do so discreetly as possible, will not share it with others, and when I am in possession of the medication I will keep it concealed from others. I have been instructed how to self-administer this medication and understand the side effects of improper use and will promptly report self-administration and follow the Guidelines. I understand that if I do not abide by these terms, I may be disciplined and that this Plan will be re-evaluated. I disclaim all liability of the school or its employees as it relates to this Plan and my use of the medication.

DATED this ____ day of _____, 200_.

Student

PHYSICIAN AUTHORIZATION AND APPROVAL

I am the Student’s Physician. The Student has the ability to safely and responsibly self-manage the Student’s Health Condition in accordance with this Diabetes Medical Management Plan. I approve the Plan and authorize the Student to self-manage the Student’s Health Condition at school in accordance with the Plan.

DATED this _____ day of _____, 200_.

Print or Type

Primary Phone Number

Signature of Physician

Secondary Phone Number

**SCHOOL NURSE APPROVAL OF
DIABETES MEDICAL MANAGEMENT PLAN**

This Plan is ___ approved ___ not approved.

DATED this _____ day of _____, 200_.

School Nurse or School Nurse’s Designee

**GUIDELINES FOR
DIABETES MEDICAL MANAGEMENT PLAN**

Term of Plan: The plan is effective immediately. It must be renewed and considered for approval an annual basis.

Medications: The parents or guardians are responsible for supplying any and all medications required under the Plan; the school is not responsible for providing the medications. Medications to be used by the Student under this Plan must be furnished in a current original container from the pharmacy with the student's name, the name of the medication, strength and the dosage to be given. If the prescribed medication, dosage or time of medication changes, the parents or guardians must promptly submit to the school nurse or designee the new prescription. Any non prescription medication must be furnished in the original container from the manufacturer.

Disposal of Medical Supplies: The student shall be responsible for proper disposal of used syringes and other medical supplies. Used syringes and blood borne pathogen materials shall be immediately placed in a safe receptacle and then delivered to the school health office for proper disposal.

Consultations: The school may consult with a registered nurse or other health care professional employed by such school during development of the plan.

Permitted Self-Management: Pursuant to the Diabetes Medical Management Plan the Student shall be permitted to self-manage the Student’s diabetes condition in the classroom or any part of the school or on school grounds, during any school-related activity, or in any private location specified in the plan.

Student Reports of Self-Administration: The Student is not required to report to the school when the Student has self-administered prescription diabetes medication pursuant to the Plan. However, as part of an IHP, the school nurse or the school nurse’s designee will record reports of self-administration made by the student so the parents and the school will have a record of medication use.

Responses to Student Misuse: The possession of medications by Students is a violation of the school's drug and student conduct policies and may result in an expulsion from school. To the extent this Diabetes Medical Management Plan permits the Student to be in possession of medications, the Plan allows the Student an exception to the school drug and student conduct policies. However, this exception only extends to the extent provided in the Plan. In the event the Student uses his or her prescription diabetes medication other than as prescribed, or possesses medication other than as permitted by the Plan, the Student is subject to disciplinary action by the school, up to and including an expulsion. The school will promptly notify the parent or guardian of any disciplinary action imposed. The disciplinary action will not include a limitation or restriction on the student's access to such medication; however, it is agreed that in the event of any such misuse an re-evaluation of the Student's understanding of and ability to self-manage Student's Health Condition and may result in a modification or termination of this Plan. The school may prohibit the Student from possessing the necessary medical supplies to self-manage the Student's diabetic condition or place other necessary and appropriate restrictions or conditions on the Student's self-management of the Student's diabetic condition if the school determines that the student has endangered himself, herself, or others through the misuse or threatened misuse of such medical supplies.

Sharing Plan: It is agreed that this Diabetes Medical Management Plan may be shared with school officials and agents who have a need to be aware of it; that those who have the need to be aware of it include student health staff and also include staff responsible for student discipline (e.g. staff need to know that the Student is authorized to have the medication on the Student's person so the Student is not reported for a violation of the school's drug policies). The school officials who may be informed of the Plan thus include: administration, school nurse, school office staff, teachers and any paraeducators or specialists who provide services to the Student, and the coaches and sponsors of extracurricular activities in which the Student participates.

Filing of Plan: This Diabetes Medical Management Plan is to be kept on file at the school where the Student is enrolled.

**RECORD OF STUDENT REPORTS OF
SELF-ADMINISTRATION OF MEDICATION UNDER
DIABETES MEDICAL MANAGEMENT PLAN**

Parent's Phone # _____
Name of Student _____ Grade _____
Medication _____ Date to Begin _____ Date to End _____
Dosage _____ Time _____
Doctor _____ Phone #1 _____ Phone #2 _____
Possible Adverse Reaction: _____

Date & Time of Student Report	Date & Time of Self-Administration	Medication Name	Dosage Administered	Any Complications Reported by Student or Observed	Employee Recording Student Report
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