

Board of Education Regular Meeting  
Monday, January 9, 2023 7:00 PM  
HS CONFERENCE ROOM  
705 N 9th Street  
Arlington, NE 68002

1. OPENING PROCEDURES
  - 1.1. Call Meeting to Order
  - 1.2. Roll Call
  - 1.3. Pledge of Allegiance
  - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. ANNUAL BUSINESS
  - 3.1. Administer Oath of Office to New Elected Members
  - 3.2. Election of Officers
  - 3.3. Appointment of Board Committees
  - 3.4. Appoint KSB and PGH&G Law Firms as Official Legal Counsel to Board and Superintendent
  - 3.5. Appoint First State Bank and Trust as Official Depository for All District Funds
  - 3.6. Distribute Conflict of Interest Forms for Board Members
  - 3.7. Approve Arlington Citizen as Official Newspaper of the Board of Education
  - 3.8. Appoint Superintendent as District Non-Discrimination Compliance Coordinator
  - 3.9. Appoint Supt as Secretary and Business Manager as Recording Secretary to the Board of Education
4. CONSENT AGENDA
  - 4.1. Minutes of the Previous Board Meeting(s)
  - 4.2. Monthly Financial Reports
  - 4.3.
    - Resignations:
    - Hires:
    - Reassignments:
5. CURRICULUM/INSTRUCTION REPORTS
  - 5.1.
    - Business Curriculum Report
    - 4th Grade Curriculum Report
6. PRINCIPALS' REPORTS
  - 6.1. Mr Shada's Activity Report
  - 6.2. Mr. Pfingsten's Secondary Report
  - 6.3. Mrs. Morgan's Elementary Report
7. SUPERINTENDENT'S REPORT
  - 7.1. Review Supt Leave Log
  - 7.2. NRCSA and NASB Updates
  - 7.3.
    - Legislative Updates

- Nebraska Plan (Proposed Funding Formula)
8. COMMITTEE AND REPRESENTATIVE REPORTS
    - 8.1. Negotiations Committee
  9. UNFINISHED BUSINESS
    - 9.1. Finalize Format/Plan for Community Engagement Meeting to Be Held January 30
  10. NEW BUSINESS
    - 10.1. Review Policies 6000-6290:
      - 6010-Scope of Instructional Program
      - 6020-The Program of Instruction
      - 6110-Calendar
      - 6111-Classroom Environment
      - 6112-School Day for Students
      - 6113-School Day for Staff
      - 6114-Emergencies
      - 6115-Fire Drills, Emergency Plans
      - 6116-Emergency Dismissal or Cancellation
      - 6117-Ceremonies and Observances and Pledge
      - 6120-Safe Schools Policy
      - 6121-Curriculum Review Cycle
      - 6200-Objectives of the Instructional Program
      - 6210-Curriculum-Development and Adoption
      - 6211-Curriculum - Assessments
      - 6212-Assessments--Academic Content Standards
      - 6213-Reading Instruction and Improvement
      - 6220-Experimental Innovative Program
      - 6230-Curriculum Guides
      - 6240-Homework
      - 6241-Purpose of Homework
      - 6260-Guidance
      - 6270-Field Trips and Administrative Regulation
      - 6280-Activities
      - 6281-Activity Funds Management
      - 6282-School Colors
      - 6283 and 6283(A)-Return to Learn Concussions and Protocols
      - 6284-Initiations and Hazing
      - 6286-Return to Learn from Cancer
      - 6290-Dedications and Commencement
    - 10.2. Set Date and Location for Annual Board Retreat
    - 10.3. Discuss and Consider Sale/Disposal of Surplus Kitchen Equipment
    - 10.4. Discuss, Consider, and Take Necessary Action to Approve Work to Bring Fuel Tank to Compliance
    - 10.5. Discuss and Consider and Alternate Date or Time for February Board Meeting
  11. ADJOURNMENT

**OATH OF OFFICE**  
**ARLINGTON PUBLIC SCHOOLS' BOARD OF EDUCATION**  
**WASHINGTON COUNTY SCHOOL DISTRICT NO. 89-0024**

I, \_\_\_\_\_, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of school board member according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

ARLINGTON PUBLIC SCHOOLS' BOARD OF EDUCATION  
COMMITTEE PURPOSE, ASSIGNMENTS, AND OPERATING PROCEDURES  
2022

There are various benefits the board/district will realize as a result of committee work. Committee work enables board members, administrators, and other appropriate personnel to focus on a specific goal, objective, or education issue, and the ability to provide recommendations to the board through informational reports. The investment of time by board members in committee work is purposeful, requires less personal time toward board service, and allows the board member to serve in specific areas of interest and/or expertise.

Committee work is driven by the charge, information, and data supplied by the administration and the staff. The roles of administration and the roles of the board are sustained within committee work. Committees do not have the authority to take formal action. Committees instead, support informed decision-making of the board as a whole.

STANDING COMMITTEE ASSIGNMENTS 2022

<u>Curriculum/American Civics</u>	<u>Buildings and Grounds</u>	<u>Finance</u>	<u>Negotiations</u>
Board Members: Shanon Willmott - Chair Jason Arp Janet Warner	Board Members: Bruce Scheer -Chair Janet Warner Shanon Willmott	Board Members: Matt O'Daniel - Chair Jason Arp Chase Kratochvil	Board Members: Matt O'Daniel-Chair Bruce Scheer Chase Kratochvil
Staff Members: Dawn Lewis Aaron Pfingsten Jacque Morgan	Dawn Lewis Lawrence Reed	Dawn Lewis	Dawn Lewis

APPOINTED REPRESENTATIVES 2022

St. Paul's Lutheran Liaison

Board Members  
Bruce Scheer  
Chase Kratochvil

Staff Member:  
Dawn Lewis

COMMITTEE PURPOSE:

- A. The duties of the Curriculum/American Civics shall be those prescribed by law. The committee will assure the Board that, as required by law, American citizenship remains an important part of the District curriculum. The committee shall review any concerns to controversial education materials as stated in Policy #6300 (Review of Instructional Materials) that would be appealed beyond the Superintendent's level. In addition they shall review curriculum proposals and proposed programming changes or additions brought forward by administration.
  
- B. The Building, Grounds and Transportation Committee shall be responsible for the long-range planning of school facilities, grounds, and transportation. The committee will provide input or review to the superintendent on maintenance and repairs of facilities, grounds, and transportation and provide board input regarding building projects and major repair projects. The committee will have the additional responsibility of making recommendations for boundary changes as they relate to school attendance areas and any

potential changes to the District boundaries. Any recommendations related to transportation policies and procedures will be considered by committee before approval by the Board. The committee shall keep the Board informed of its activities and seek board approval of its recommendations.

- C. The Finance Committee shall be responsible for the review of all district claims and monthly/annual financial statements and shall have the responsibility of overseeing the long-range budget planning of the District. The committee will review the administration's proposed budget and recommend a budget for adoption to the Board.
- D. The Negotiation Committee shall undertake an annual review of the staffing of the schools. The committee shall make recommendations on salary schedule and benefits under consideration to the entire Board prior to the development of the annual district budget. As provided by various board policies and contracts, the committee shall review and make recommendations on negotiations with employees and other personnel grievance and contract matters.

#### OPERATING PROCEDURES:

- A. Committees will stay focused on the specific purpose of the committee and will follow the line of authority, both of which are outlined in the committee description.
- B. eMeetings will be used for sharing of agendas and documentation (as appropriate) for committee meetings.
- C. Agendas for the committee members will be developed by the superintendent with input by the chairperson.
- D. Minutes for all committee meetings will be prepared by the Superintendent then submitted to the committee members for their review via email. All committee members should execute an email "respond to all" within one week to indicate that they reviewed the minutes and to include any suggested corrections. Failure by a committee member to respond will be an indication of approval. Minutes will include a specific section that captures committee Recommendation for Action.
- E. Chairperson of each committee will provide general review of committee meetings at the monthly board meeting and superintendent will attach minutes to monthly board meeting agenda.

Internal Board PoliciesConflict of Interest—Other Than Contracts or Employment

1. Members of the Board of Education of this School District shall abstain from voting on matters on which they may have a conflict of interest. Any Board member who would be required to take any action or make any decision in the discharge of his or her duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (A) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict; and,
- (B) Deliver a copy of the statement to the Secretary of the Board of Education, who shall enter the statement into the public records of the School District.

The Board member shall take such action as the Commission shall advise or prescribe to remove himself or herself from influence over the action or decision in the matter.

2. The provisions of paragraph 1 above shall not prevent a Board member from making or participating in the making of a School District-related decision to the extent that the individual's participation is legally required for the action or decision to be made. In such event, the Board member shall report the occurrence to the Commission.

3. Except as defined in Nebraska statute and this policy, conflict of interest of a Board member shall not prevent a Board member from serving on the Board or restrict the hiring or purchasing practices of this School District.

4. The Superintendent, or the Superintendent's designee, shall provide:
- (A) Each Board member with copies of state statutes of Nebraska pertaining to conflicts of interest at the organizational meeting of the Board of Education held at the regular School Board meeting in January of each year. In addition, any newly appointed or elected Board member shall be provided such statutes.
  - (B) When possible, provide each Board member with a list of financial matters on the agenda to come before the Board of Education at the next regular meeting in sufficient detail to allow the Board member to identify potential conflicts of interest and report and receive advice from the Commission.

5. For purposes of this policy, immediate family member shall be defined as a child residing in the Board member's household, a Board member's spouse or an individual claimed by that Board member or the Board member's spouse as a dependent for federal income tax purposes.

Legal Reference: Neb. Rev. Stat. § 49-1425; § 49-14,101; § 49-14,102; § 49-14,103;  
§ 49-14,103.01; § 49-14,103.02; § 49-14,103.03; § 49-14,103.04;  
§ 49-14,103.05; § 49-14,103.06; § 79-818; § 79-544 and § 49-1499.

Date of Adoption: August 8, 2016

Reviewed: October 9, 2017

Internal Board Policies - Board MembersReporting Procedures

It shall be the policy of Arlington Public Schools that any school Board member who has a direct or indirect interest in a formal contract entered into with Arlington Public Schools, or an open account, shall provide the Superintendent of schools with the following:

1. Names of the contracting parties.
2. Nature of the interest of the school Board member.
3. Date that the contract was approved by the school Board.
4. Amount of the contract.
5. Basic terms of the contract.

The above information shall be provided to the Superintendent of schools no later than ten (10) days after the contract has been signed by both parties. Such information shall be kept on a ledger, and shall be retained in the ledger for five (5) years from the date of the last day in office of the school Board member. The ledger kept by the Superintendent of schools shall be available for public inspection during the normal working hours.

It shall further be the policy of Arlington Public Schools that in the case of open accounts, the above information shall be filed within ten (10) days after the account is opened and thereafter the interested officer shall file a revision to the statement within ten (10) days of each payment on the account specifying the date and amount of the payment.

Legal Reference: §49-14,103.02

Date of Adoption: April 12, 2010 and May 10, 2010

Reviewed: April 14, 2014, October 9, 2017

## Board of Education Regular Meeting

HS CONFERENCE ROOM

705 N 9th Street

Arlington, NE 68002

Monday, December 12, 2022 7:00 PM Central

### 1. OPENING PROCEDURES

#### 1.1. Call Meeting to Order

Matt O'Daniel called the meeting to order at 7:00

#### 1.2. Roll Call

Jason Arp: Present, Cassie Flesner: Present, Chase Kratochvill; Present, Matt O'Daniel; Present, Bruce Scheer; Present, Shanon Willmott; Present

Also Present were Principals Jacque Morgan, Aaron Pfingsten, Superintendent Dawn Lewis and Recording Secretary Jennifer Arp

James Shada was absent due to home JH Boys Basketball games.

#### 1.3. Pledge of Allegiance

#### 1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Bruce Scheer and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea

#### 1.5. Recognition of Outgoing Board Member Bruce Scheer

Plaque was presented to Bruce Scheer for his service to the Arlington School Board- The board thanked Bruce for his 8 years of service.

### 2. WELCOME TO GUESTS AND PUBLIC FORUM

#### 2.1. Mr. Ethan Porter to address the board on Foreign Exchange Student Policy (5007)

Mr. Porter asked to address the board about the Foreign Exchange policy - Mr Porter said that he contacted the State Board of Education and our policy was directly discriminatory towards select people, due to families that have children that have aged out of school, cannot have children, single parents, and other particular family situations. He urged the board to take a look at the policy and to make changes.

### 3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea

#### 3.1. Minutes of the Previous Board Meeting(s)

#### 3.2. Monthly Financial Reports

Lou's Sporting Goods Bill was a larger bill this month- it is a bill that is for all the new football uniforms, helmets, and girls' wrestling start up uniforms and warm-ups.

Attached are updated activity balances to reflect the correct starting balances for the 2022-2023 school year per the final audited amounts after the audit was finished.

#### 3.3.

Resignations: Jamie Halladay, High School Para

Hires:

Reassignments:

### 4. CURRICULUM/INSTRUCTION REPORTS

#### 4.1. Review of Nebraska Education Profile Information for APS

Tashia Wolf presented Data and information on the school testing data from 2022

The curriculum is in the adoption phase for Business, Industrial Tech, and Agriculture, will have more info presented later on as the curriculum needed for these classes is not as much books - but bigger ticket items to help with the teaching of skills in these classes.

Mrs. Wolf discussed what we might be lacking in testing and working with the teachers to fill those gaps.

#### 4.2. Language Arts

Mr. Jacob Duhey presented the Language Arts Report to the board.

Mr Duhey highlighted the curriculum and how the new curriculum has been affecting the students.

#### 4.3. 3rd Grade

Mrs. Kylie Winslager presented the 3rd grade report to the board.

Mrs. Winslager reported on the multi-cultural aspect of the curriculum (myView)

Highlighted some of the incentives and things that the students do daily to help get them ready for the upper level of Elementary.

### 5. REVIEW OF ANNUAL DISTRICT PLAN

Dr. Lewis reviewed the Annual District plan

### 6. PRINCIPALS REPORTS

6.1. Mrs. Morgan's Elementary Report

6.2. Mr. Pfingsten's Secondary Report

6.3. Mr. Shada's Athletic Report

### 7. SUPERINTENDENTS REPORT

7.1. Review of ALICAP Inspection Report

Dr. Lewis reviewed the ALICAP insurance inspection report. A Representative was sent out and did the walk through the school for the annual review of the building and grounds looking for anything that needs to be updated or focused on fix and repair.

Items were pointed out that were fixed from the last report- there were recommendations made for things that the school to help reduce any issues in the future.

7.2. NASB and NRCSA Monthly Updates

7.3. Discussion of Superintendent Contract Renewal Timeline

7.4. Expression of Gratitude for Buchardt and AEF Donation to LETRS Training

7.5. Discuss Installation, Capacity, and Use Guidelines for the Fuel Tank at the Bus Barn

Fuel tank at bus barn:

Fuel tank is installed, electrical hooked up, and fuel meter is running, fuel will be brought in to fill the tank.

Meeting on Thursday to go over the needs of the Village and EMS Services- share use of the tank.

7.6. Enrollment Report

7.7. Review of Annual Report

### 8. COMMITTEE AND REPRESENTATIVE REPORTS

8.1. Finance Committee

Met Dec 6 to Review Audit

Met with the Auditor on Dec 6th to go over the audited figures-

Mr. O'Daniel noted that it was good conversation with the Auditor, but nothing was flagged and nothing was concerning to the Auditor.

8.2. Negotiations Committee

Met Nov 28

Mr. O'Daniel discussed the negotiations at this time, there has only been two board members meeting with the AEA at this time with Bruce Scheer leaving the board. There has been good discussion and talks on the negotiations.

### 8.3. Professional Development Sharing

Members attended the State Education Conference Nov 17-18

## 9. UNFINISHED BUSINESS

### 9.1. Discussion of Community Engagement Meeting to Be Held January 30, 2023

The board is looking to make this meeting more collaborative with the community patrons that will be there.

Suggested to keep meeting to 2 hours- poll the community to see what is important to them. Possibly make this a presentation on school finance and budget-seems to be the most widely sought after topic.

## 10. NEW BUSINESS

### 10.1. Discuss and Consider Contract with Walsworth for Yearbook

The company has been letting us run at a deficit for the past 3 years in hopes that we would be able to come back with bigger funds to make up the deficit, and unfortunately no communication was made with the school until the business switched hands and we have been running in the negative for quite some time. The actual amount that was owed to the company is about \$24,000. They will let us settle up with 3 payments of \$5000 per year.

Motion to enter into contract with Walsworth Company for yearbook production as presented for \$15,000 for 3 years Passed with a motion by Matt O'Daniel and a second by Cassie Flesner.

Bruce Scheer: Nay, Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Shanon Willmott: Yea

### 10.2. Discuss, Consider and Take Necessary Action to Approve Audit/Financial Statements for 2021-2022 Fiscal Year

Motion to approve the Audit/Financial statements as presented for the 2021-2022 Fiscal year Passed with a motion by Jason Arp and a second by Chase Kratochvil.

Jason Arp: Yea, Cassie Flesner: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea

### 10.3. Discuss and Consider Superintendent Evaluation

Mr. O'Daniel, went over the process of the evaluation and spoke to how well of a program this is for us, and the board agreed that this was a great move to use this program.

This is an opportunity for the board to identify areas for growth in the evaluations as well as Dr. Lewis with the self-evaluation. The board and Dr. Lewis both identified two areas that will need to be addressed and worked on- Budget management and Professional Development

Mr. O'Daniel highlighted that the working relationship between the Superintendent and the board was a really well meshed working relationship.

Motion to approve the superintendent evaluation as completed Passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Cassie Flesner: Abstain (Without Conflict), Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea

## 11. EXECUTIVE SESSION

## 12. ACTION ON EXECUTIVE SESSION ITEMS

## 13. ADJOURNMENT

Matt O'Daniel adjourned the meeting at 9:00pm

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Matt O'Daniel, Board President

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Dawn Lewis, Board Secretary

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Date

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Date

**Arlington Public Schools  
December 31, 2022**

Fund Name	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance	
<b>2 Rivers Bank</b>							
General Fund - 864	\$ 1,656,629.32	\$ 260,880.98	\$ 912,944.98	\$ 1,869.71	\$ 30,401.33	\$ 1,036,836.36	HL Dec in Jan
Activities - 109	\$ 239,684.19	\$ 63,011.43	\$ 65,636.64	\$ 338.73	\$ -	\$ 237,397.71	
Activities Saving -CLOSED	\$ -		\$ -		\$ -	\$ -	
Hot Lunch - 487	\$ 326,719.26	\$ 48,423.96	\$ 47,924.62	\$ 414.62	\$ (30,401.33)	\$ 297,231.89	Dec done in Jan
Depreciation Fund	\$ 792,890.28		\$ -	\$ 1,021.71	\$ -	\$ 793,911.99	
Depreciation CD - 5826	\$ 255,627.35		\$ -	\$ -	\$ -	\$ 255,627.35	
					<b>Total Depreciation:</b>	<b>\$ 1,049,539.34</b>	
2017 Bond Refunding	\$ 722,107.98	\$ 1,578.16	\$ 497,108.75	\$ 703.65	\$ -	\$ 227,281.04	
QCPUF	\$ 536,925.46	\$ 4,418.91	\$ 345,346.55	\$ 1,313.45		\$ 197,311.27	
Spec Bldg Fund	\$ 1,347,912.02	\$ 1,713.41	\$ -	\$ 523.20	\$ -	\$ 1,350,148.63	
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -	
					<b>Total Spec Bldg:</b>	<b>\$ 1,350,148.63</b>	
<b>Total Special Funds</b>	<b>\$ 3,655,463.09</b>	<b>\$ 7,710.48</b>	<b>\$ 842,455.30</b>	<b>\$ 3,562.01</b>	<b>\$ -</b>	<b>\$ 2,824,280.28</b>	
<b>Total SF minus CD's</b>	<b>\$ 3,399,835.74</b>					<b>\$ 2,568,652.93</b>	



<b>Total Hand payables</b>	\$	<b>9,453.02</b>
<b>Total General Fund</b>	\$	<b>64,245.15</b>
<b>SPECIAL FUNDS</b> (Building, Bond, QCPUF, Dep checks)	\$	-
<b>Total Special Funds</b>	\$	-

**Hot Lunch Expenses**

CWD (Cash-Wa)	Food for Hot Lunch	\$	6,408.60
Bimbo's Bakery	Bakery Goods for Hot Lunch	\$	728.56
Hiland Dairy	Milk Products for hot Lunch	\$	2,355.32
Jackson Services	Kitchen Supplies	\$	286.84
Sysco	Food for Hot Lunch	\$	894.15
US Foods	Food order for Hot Lunch	\$	3,880.44
S & S Quality Heating	Demo for boiler room	\$	9,850.00
Fremont Electric	Wiring for new serving line	\$	9,466.42
Menards	Supplies for new serving lines	\$	120.18
	<b>Hot Lunch Total</b>		<b>\$33,990.51</b>

EFINANCE - POWERSCHOOL  
DATE: 01/06/2023  
TIME: 13:42:36

ARLINGTON PUBLIC SCHOOL  
CHECK REGISTER

PAGE NUMBER: 2  
VENCHK11  
ACCOUNTING PERIOD: 5/23

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
47851			4607 VISA		VOID: MULTI STUB CHECK	
47852	9001	01/06/23	4607 VISA	2650	2 HP X360 REPLACEMENT KEY	274.00
47852	9001	01/06/23	4607 VISA	2650	4 SCREEN CLEANER KITS	67.96
47852	9001	01/06/23	4607 VISA	2640	AMAZON - ENVISIONMATH 2.0	74.99
47852	9001	01/06/23	4607 VISA	2610	AMAZON - MAGNETIC DRY ERA	8.99
47852	9001	01/06/23	4607 VISA	2610	AMAZON - WE ARE FAMILY	5.65
47852	9001	01/06/23	4607 VISA	2643	BOOM LEARNING - ESSENTIAL	20.00
47852	9001	01/06/23	4607 VISA	2610	CAR WASH FOR VAN #4	9.07
47852	9001	01/06/23	4607 VISA	2610	CREDIT SUBSCRIPTION FOR S	14.95
47852	9001	01/06/23	4607 VISA	2650	DOUBLE SIDED TAPE	6.59
47852	9001	01/06/23	4607 VISA	2650	ELMO DOCUMENT CAMERA FOR	178.98
47852	9001	01/06/23	4607 VISA	2643	ESTIMATED SHIPPING/HANDLI	2.50
47852	9001	01/06/23	4607 VISA	2626	FUEL FOR VAN	45.15
47852	9001	01/06/23	4607 VISA	2622	FUEL MANAGEMENT SYSTEM MO	85.00
47852	9001	01/06/23	4607 VISA	2650	HP X360 SYSTEM BOARD	94.98
47852	9001	01/06/23	4607 VISA	2643	K8MUSIC.COM - MK8-ME302 -	54.95
47852	9001	01/06/23	4607 VISA	2530	LABELS FOR DISTRICT ENVEL	55.61
47852	9001	01/06/23	4607 VISA	2610	LANYARDS FOR VISITORS AND	15.99
47852	9001	01/06/23	4607 VISA	2530	LARGE CALENDAR FOR PARA'S	27.99
47852	9001	01/06/23	4607 VISA	2610	LEATHER REPAIR KIT FOR BU	15.97
47852	9001	01/06/23	4607 VISA	2643	MUSICK8.COM - WHEN THE HO	14.95
47852	9001	01/06/23	4607 VISA	2530	PIONEER PHONE BILL	82.66
47852	9001	01/06/23	4607 VISA	2530	PIONEER PHONE BILL FOR LO	73.65
47852	9001	01/06/23	4607 VISA	2650	POWER ADAPTER FOR RUCKUS	29.99
47852	9001	01/06/23	4607 VISA	2650	REPLACEMENT BULBS FOR EPS	79.76
47852	9001	01/06/23	4607 VISA	2610	SOUP ITEMS FOR STAFF LUNC	128.93
47852	9001	01/06/23	4607 VISA	2610	TPT - KINDERGARTEN FRIEND	15.00
47852	9001	01/06/23	4607 VISA	2890	USB AUDIO INTERFACE FOR P	258.00
					TOTAL CHECK	1,742.26
					TOTAL FUND	1,742.26
					TOTAL REPORT	1,803.47

**General Fund  
2022-2023**

<u>Receipts</u>	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>	<u>Last Year At this time %</u>
Property Taxes	\$ 7,259,435.00	\$ 1,667,355.59	22.97%	38.80%
Carline Taxes	\$ 4,000.00	\$ 733.37	18.33%	31.64%
Motor Vehicle	\$ 380,000.00	\$ 141,819.69	37.32%	71.07%
PreSchool Tuition	\$ 15,000.00	\$ 8,160.00	54.40%	71.78%
County Sources	\$ 25,000.00	\$ 205.40	82.00%	94.80%
State Aid	\$ 1,189,903.00	\$ 476,127.00	40.01%	60.00%
Sped SA Revenue	\$ 400,000.00	\$ 62,350.00	15.59%	43.73%
Federal	\$ 250,000.00	\$ 169,540.38	67.82%	
All Other Revenues	\$ 178,750.00	\$ 370,650.28	207.36%	There was a deposit made into General fund for the Payroll taxes (\$179,847.00) This was to try and make the HI. account work with payroll it did not, these funds were actually
Transfer From Depreciation	\$ -	\$ -	-	47.89% automatically withdrawn from the bank account and will not show as a receipt again.
	<b>\$9,702,088.00</b>	<b>\$2,896,941.71</b>	<b>29.86%</b>	

<u>Expenditures:</u>	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>	
<b>General Fund Totals</b>				
Elementary	\$ 4,069,804.58	\$ 1,350,024.65	33.17%	37.55%
Secondary	\$ 4,508,413.27	\$ 1,326,381.55	29.42%	38.39%
District	\$ 2,210,342.50	\$ 601,848.38	27.23%	26.17%
<b>Total</b>	<b>\$ 10,788,560.35</b>	<b>\$ 3,278,254.58</b>	<b>30.39%</b>	<b>35.25%</b>

**General Fund Categories of Particular Interest**

<u>Special Education</u>				
Elementary	\$ 726,928.19	\$ 168,191.12	23.14%	31.45%
Secondary	\$ 500,005.10	\$ 133,969.38	26.79%	34.82%
<u>Transportation</u>				
Elementary	\$ 176,150.46	\$ 34,598.16	19.64%	27.59%
Elem Transportation Maint.	\$ 90,644.32	\$ 30,611.53	33.77%	28.57%
Secondary	\$ 93,747.01	\$ 19,528.03	20.83%	30.46%
HS Transportation Maint.	\$ 22,661.08	\$ 18,445.15	81.40%	60.92%

**District Level Categories of Particular Interest**

<u>Facilities and Operations</u>				
Operat of Building	\$ 542,992.32	\$ 150,299.00	27.68%	31.92%
Building Maint.	\$ 414,666.61	\$ 85,232.85	20.55%	4.53%
Grounds Maint	\$ 102,850.00	\$ 9,725.45	9.46%	6.35%

Activity Balances as of		12/31/2022			
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	\$ 3,963.75	\$12,545.00	\$14,989.00	\$ 1,519.75
702	Always For Kids ELEM	\$ 33,257.52	\$1,649.39	\$5,697.16	\$ 29,209.75
702	HS Always for Kids	\$ 3,622.04	\$200.00	\$1,276.41	\$ 2,545.63
703	Art Class	\$ 13,032.17	\$582.72	\$6,812.74	\$ 6,802.15
704	Art Club	\$ 1,632.03	\$0.00	\$0.00	\$ 1,632.03
705	Athletics	\$ 7,714.00	\$37,057.61	\$59,169.92	\$ (14,398.31)
706	Band	\$ 7,266.24	\$1,664.50	\$3,621.32	\$ 5,309.42
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
709	Cheerleading	\$ 2,255.82	\$3,128.00	\$1,220.69	\$ 4,163.13
710	Welding	\$ 456.15	\$90.00	\$0.00	\$ 546.15
714	SKILLS	\$ 1,070.14	\$540.00	\$0.00	\$ 1,610.14
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51
720	Concessions	\$ 2,836.00	\$17,259.70	\$18,848.68	\$ 1,247.02
721	Dance Squad	\$ 3,130.76	\$2,633.14	\$2,042.74	\$ 3,721.16
722	Drama	\$ 461.35	\$2,013.44	\$524.39	\$ 1,950.40
723	MS STEM	\$ 59.75	\$0.00	\$0.00	\$ 59.75
724	Elem Lounge	\$ (55.16)	\$0.00	\$0.00	\$ (55.16)
726	FBLA	\$ 13,562.37	\$19,025.60	\$15,050.96	\$ 17,537.01
727	Football	\$ 12,728.91	\$1,709.25	\$1,545.59	\$ 12,892.57
728	Reimbursement (genera	\$ 370.33	\$1,493.08	\$764.85	\$ 1,098.56
732	Fam Cons Science	\$ 1,532.52	\$345.00	\$707.04	\$ 1,170.48
733	Wrestling	\$ 2,172.38	\$2,823.00	\$1,568.41	\$ 3,426.97
735	Honor Society	\$ 1,171.06	\$90.10	\$0.00	\$ 1,261.16
736	Activities Interest	\$ (41.61)	\$0.00	\$0.00	\$ (41.61)
737	MS Student Council	\$ 2,234.91	\$0.00	\$0.00	\$ 2,234.91
739	Library Fund Elem/HS	\$ 2,448.12	\$1,553.43	\$1,137.01	\$ 2,864.54
740	Industrial Tech / Woods	\$ 1,614.56	\$710.00	\$2,237.36	\$ 87.20
742	Quiz Bowl	\$ 970.82	\$0.00	\$0.00	\$ 970.82
744	HS Lounge	\$ 251.17	\$0.00	\$0.00	\$ 251.17
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97
747	Speech	\$ 840.60	\$185.00	\$0.00	\$ 1,025.60
748	Spring Musical	\$ 8,023.61	\$6,678.70	\$4,425.10	\$ 10,277.21
749	Student Council	\$ 4,324.40	\$3,109.35	\$1,497.46	\$ 5,936.29
750	Student Vending	\$ 1,403.01	\$0.00	\$0.00	\$ 1,403.01
751	Swing Choir	\$ 895.51	\$0.00	\$0.00	\$ 895.51
753	Yearbook	\$ 5,199.96	\$3,820.00	\$5,000.00	\$ 4,019.96
756	Pepsi	\$ (297.15)	\$861.69	\$532.63	\$ 31.91
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
761	Honors History	\$ -	\$0.00	\$0.00	\$ -
762	Baylor/ACT	\$ 2,981.09	\$216.00	\$0.00	\$ 3,197.09
764	Metro	\$ 31,850.84	\$0.00	\$1,049.99	\$ 30,800.85
766	FFA	\$ 23,063.40	\$28,509.00	\$23,224.38	\$ 28,348.02
768	Class of 2022	\$ 962.37	\$0.00	\$0.00	\$ 962.37
770	K3 Basketball Camp	\$ -	\$2,130.00	\$1,826.88	\$ 303.12
772	Class of 2023	\$ 2,945.98	\$0.00	\$0.00	\$ 2,945.98
773	Class of 2024	\$ 4,916.15	\$80.00	\$0.00	\$ 4,996.15
774	Class of 2025	\$ 2,420.98	\$2,464.42	\$483.12	\$ 4,402.28
775	Class of 2026	\$ -	\$839.90	\$0.00	\$ 839.90
782	Volleyball	\$ 4,369.61	\$1,965.30	\$1,325.84	\$ 5,009.07
783	Boys Golf	\$ 1,830.56	\$1,153.00	\$0.00	\$ 2,983.56
784	Girls Golf	\$ 4,236.21	\$1,173.00	\$324.00	\$ 5,085.21
785	Cross Country	\$ 3,754.88	\$4,989.00	\$5,329.12	\$ 3,414.76
786	Track Fund	\$ 1,354.58	\$1,153.00	\$0.00	\$ 2,507.58
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12
788	Softball	\$ 1,575.92	\$2,347.90	\$1,562.68	\$ 2,361.14
789	Baseball Fund	\$ 3,976.58	\$1,240.60	\$1,463.99	\$ 3,753.19
790	Boys Basketball	\$ 4,262.32	\$4,078.25	\$992.91	\$ 7,347.66
791	Girls Basketball	\$ 384.56	\$1,892.25	\$997.09	\$ 1,279.72
792	MS Girls Basketball	\$ (24.00)	\$0.00	\$0.00	\$ (24.00)
793	Striv	\$ 400.00	\$0.00	\$0.00	\$ 400.00
794	Sped	\$ 420.25	\$1,021.20	\$374.97	\$ 1,066.48
795	Wellness (District)	\$ 900.00	\$5,810.00	\$3,796.29	\$ 2,913.71
796	Elementary Activity	\$ -	\$0.00	\$0.00	\$ -
799	Girls On The Run	\$443.75	\$0.00	\$0.00	\$ 443.75
	<b>Totals</b>	<b>\$239,818.17</b>	<b>\$182,830.52</b>	<b>\$191,420.72</b>	<b>\$231,227.97</b>

# **Business Management Information Technology (BMIT) Board Report**

## **January 9, 2023**

### **Multi-cultural Aspect**

Multicultural opportunities are provided throughout each class through projects and case studies. There is an emphasis on global business and its effects on our economy.

### **Curriculum**

BMIT is currently in the textbook adoption phase. Teachers are reviewing materials to be utilized next year.

All students are required to take a personal finance/economics course as a graduation requirement. This is in response to preparing our students to be college and career ready and to meet the state statute personal finance requirement. Students may choose to take the one semester course or they may choose to take a semester of Wealth Building Fundamentals and a semester of Macroeconomics for college credit in order to meet the graduation requirement. Students are also required to complete Information Technology I and Information Technology II to provide them the necessary skills for use throughout college and career. These courses focus on the Microsoft Office Suite of Word, Access, PowerPoint, and Excel. We are currently reviewing the new Technology requirement that just moved through the legislature.

### **Student Learning**

WISE Financial Literacy Certification Program grants personal finance certifications to be administered at Arlington High School. The program provides high school students with access to financial education and the opportunity to become certified financially literate. Topics mastered include money, budgeting, cost of money, banking, credit, insurance, housing, retirement planning, regulatory agencies and financial planning and management. Students who pass the CFL Test are Certified Financially Literate. The certification tests have been administered to all students in personal finance courses. Results from Fall 2022 included a certification rate of 100 percent of those who were tested. All students will continue to complete this certification to validate their expertise in personal finance. Students will also be tested in the Spring semester.

The Microsoft IT Initiative grant affords students in the Information Technology I and Information Technology II courses to take the Microsoft Office Certification (MOS) Test for free. The initiative has also provide a 10-seat software license to GMetrix, a MOS certification practice software program used to emphasis and review concepts on the certification test beyond the curriculum in the course. The certification test assesses the student's knowledge and skill level using Microsoft Office Excel, Word, PowerPoint, and Access. Through the initiative, 500 testing vouchers are allocated for the students to take their initial test and retest to obtain their certification. Students that score 700 or higher on the test for each software program will obtain their certification. Students in the Fall 2022 Information Technology I course have been tested using Microsoft Excel. Due to the last day of the fall final exam day being a snow day and only half of the Information Technology I students were tested; there have been 12 students that have passed a very rigorous Microsoft Excel certification test. Students currently enrolled in Information Technology II will have the opportunity to retake the Microsoft Excel test and take any additional software certification tests.

### **Response to Students Not Learning**

Lunch ESP and GRIP are utilized for students not turning in homework or who need extra attention to be successful. Additional time before and/or after school is provided by individual teachers in the department.

## **Enrichment**

The business department provides several options for enrichment for students to prepare for their future. Students are participating in these activities as an extension of the school day.

### **Arlington FBLA**

Arlington FBLA has had approximately 85 students participating in activities this year. Students are engaged in community service and competitions as an extension of their learning. During the 2021-2022 school year, FBLA members contributed over 1,000 hours of community service. Students also continue to perform well at a variety of business competitions, placing as individuals and as an overall team. In 2022, seventeen students represented Arlington at the National Leadership Conference with one team placing sixth nationally and an individual student placing 4th nationally. In addition, there were several other individual and chapter recognitions. In 2021, sixteen students attended the virtual National Leadership Conference. Students continue to take on leadership roles at both the local and state. Currently Arlington FBLA has two state officers on the six-member team. Two students will be running for office at the 2022 State Leadership Conference held in Kearney, Nebraska.

### **Arlo\_Striv**

The broadcasting class along with other students have been actively producing a number of home events throughout the years. We are in the middle of the 5th year, we have produced numerous activities ranging from athletic events (football, softball, volleyball, cross country, girls golf, basketball, baseball and wrestling) to fine arts and other special events. The primary production has been by students involved in Arlo\_Striv when schedules allow. We received a graphic from Striv to reflect our streaming activity (see image). The Arlo\_Striv team has also signed up (still need to be selected) to produce first or second round games of the Girls and/or Boys 2023 State Basketball Tournament.

### **Bank in School**

Arlington High School students serve as tellers for the Arlington Elementary Bank in School. Students were interviewed for the teller positions after filling out an application. Fifteen students are serving as tellers and rotate each Friday to keep the bank open. Two Rivers Bank provides one employees each week to assist. The current kindergarten through sixth grade students have a balance over \$29,000 saved through December 2022.

## **Other Information**

Currently three courses (Macroeconomics, Business Law, and Personal Finance) are being offered as dual-enrolled classes through Metropolitan Community College. Students are able to pay reduced tuition and acquire both Arlington High School and college credit.

4th grade  
Board Report  
January 9, 2023

1. Multi-cultural aspect:
  - a. Stories in our reading curriculum (Envisions)
  - b. We also incorporate multiculturalism into social studies lessons by teaching about the different types of people that settled in the state of Nebraska and the traditions they brought with them
2. What do we want students to learn
  - a. Longer multiplication and division problems (4 digit by 1 digit)
  - b. Applying different strategies for real world math problems, for example, finding clue words to help them determine the operation they should use to solve the problem
  - c. Using multiple comprehension strategies to help them understand fiction and nonfiction text. (main idea, context clues, generalization...etc)
  - d. Study skills (homework), organization
3. How do we know students are learning
  - a. AR goals
  - b. Fastbridge assessments (reading and math)
  - c. Fountas and Pinnell
  - d. NSCAS scores
  - e. Class participation (blooket, markerboards, homework)
  - f. Regular assessments over state standards
  - g. Small group instruction for math and reading
4. How do we respond when students are not learning
  - a. SAT process
  - b. Para support / SPED support
  - c. Leveled Math and Reading groups with teacher
  - d. Repeat/review lessons
  - e. Small group instruction
  - f. Reading and math intervention with Mrs. Gubbels and Mrs. Dennis
  - g. Fastbridge interventions provided by teacher
5. How do we extend or enrich the learning for students who exceed proficiency
  - a. Literature circles
  - b. Differentiated independent work in math
  - c. Math and Reading groups based on present levels (changes several times throughout the year)
  - d. HAL program
6. Other Info
  - a. Having three sections to give us smaller class sizes is key to better meet the needs of our students

James Shada  
January  
Board Report

### **Wrestling Invite**

On January 14, 2023 we host the Arlington wrestling invite. It is a thirteen boys' team tournament and a ten team girls' tournament. We are hosting mainly schools from the area. Running the event takes a lot of work from our staff and our community. I see this meet as a great opportunity for our district to show what a wonderful place Arlington is, and how great the people are that live and work with the school district.

### **NCPA ACADEMIC ALL-STATE AWARDS**

Since 2006 this NSAA Award Program has recognized students who meet the criteria for nomination by their school in the season of their activity. Each year the NSAA and the NCPA recognize students during fall, winter and spring seasons who are nominated by their schools for their individual academic excellence, leadership, and significant contributions in their NSAA activity. The criteria is as follows:

1. A nominated student must be a varsity player or organizational leader who has played a significant role on the team or in the organizational activity during the seasons for which nominations are accepted.
2. A nominated student must have a minimum cumulative grade point average, in all curricular subjects, of 93% or 3.7 on a 4.0-point scale or the equivalent.
3. NSAA high schools or their cooperative sponsorship may nominate a maximum of two students per NSAA activity program.

Fall 2019 Nebraska Chiropractic Physicians Association (NCPA) Academic All-State Awards winner from Arlington winners were:

#### **Arlington**

**Boys Cross-Country:** Luke Hammang, Nolan May

**Girls Cross-Country:** April Klein, Hailey O'Daniel

**Football:** Kaden Foust, Tyler Ott

**Girls Golf:** Sarah Rhea

**Play Production:** Madelyn Martens, Kolby Tighe

**Softball:** Britt Nielsen, Kiersten Taylor

**Volleyball,** Elisibeth Meyer, Peyton Timm

# **Secondary Principal's Report**

## **January 2023 Board Meeting**

### **Lions Club Screening**

The Lions Club will be assisting with the annual vision, hearing, and health screening of all 7th and 10th grade students on February 2 and 3.

### **Planning for 2023-24**

Department planning meetings for the 2023-2024 school year begin this week.

### **PTC**

Parent-teacher conferences will be held in the new gym on Wednesday, February 8 and Thursday, February 9.

### **Metro Update**

Tony, our new Metro Navigator, has begun helping students complete registration for Kickstart and dual enrolled classes.

### **Spring Musical**

The cast for the spring musical has been announced. We will be performing Rodgers & Hammerstein's "Cinderella" this year!

# January 2023 Elementary Principal Board Report

## Elementary Math Action Plan

**Student Learning:** Students will increase overall achievement in the area of Math.

**Professional Practice:** Fastbridge, Pre/Post Tests, District Assessments

<p><b>Student Learning Goal:</b> (Using % describe the attainable/measurable goal you wish to achieve)</p> <p>Currently 62 % of students met or exceeded benchmarks on Fastbridge Math. Desired outcome would be increased to 72 % of students meeting benchmarks on Fastbridge Math.</p> <p>Currently 69% of students met or exceeded benchmarks on Fastbridge Math. Desired outcome would be an increase to 77% of students meeting benchmarks on Fastbridge Math.</p>		
Action Text:	Supports/ Resources:	Timeline (or) Frequency:
Whole Group	Envisions 2.0	Daily
Intervention	Number Worlds	Daily
Small group instruction	Fastbridge	3-5 days a week
Progress Monitoring	Fastbridge	Bi-weekly

## Elementary ELA Action Plan

**Student Learning:** Students will increase overall achievement in the area of English Language Arts.

**Professional Practice:** Increase in ELA knowledge marked by increase in classroom assessments, teacher observations, and increase in Fastbridge scores.

**Student Learning Goal: (Using % describe the attainable/measurable goal you wish to achieve)**

Currently 38 % of students met or exceeded benchmarks on Fastbridge Reading. Desired outcome would be increased to 55 % of students meeting benchmarks on Fastbridge Reading.

Currently 44% of students met or exceeded benchmarks on Fastbridge Reading. Desired outcome would be an increase to 60% of students meeting benchmarks on Fastbridge Reading.

Action Text:	Supports/ Resources:	Timeline (or) Frequency:
Whole Group	K-2 - Super Kids 3-5 MyView 6 My Perspectives	Daily
Intervention	LLI - Title EIR/Corrective - Intervention	Daily
Small group instruction	Fastbridge, SuperKids,	3-5 days a week
Progress Monitoring	Fastbridge	Bi-weekly

Superintendent Leave Log 2022-2023					
		Sick Days	Bereavement Days	Vacation Days	Floating Holidays
<b>Carryover</b>		<b>20.35</b>	<b>per contract per occurrence</b>	<b>5.5 (unpaid)</b>	
<b>Starting Balance</b>		<b>30.35</b>		<b>15</b>	<b>3</b>
Date	Description				
7-1-2022	family trip			1	
7/5/22	wis. teeth/Chiro	0.5			
8/19/22	stella move			1	
09/07/2022	dr appt	1			
11/25/2022	floating Holiday				1
12/28/2022	funeral		1		
various in Dec/Jan	part days holiday break			1.5	
01/04/2022	Stella heart appt	0.5			
<b>Ending Balance</b>		<b>28.35</b>		<b>11.5</b>	<b>2</b>
Out of Town meetings/Events--On Duty					
July 27-28	Admin Days	Kearney (all day)			
Sept 20	Gov Cand Forum	Grand Island (11-3:00)			
Oct 7	ESU3 Supt Meeting	LaVista (11-1:00)			
Oct 14	NCTA Meeting	Lincoln (9-12:15)			
Oct 24	NRCSA Region Meet	Norfolk (11:00-1:45)			
Nov 16-17	State Ed. Conf.	Omaha (all day)			
Other Notes					
12/29/2022	Christmas Holiday Taken	1 day			
01/02/2023	Half of New Years day	.5 day only, worked .5			



## NASB Monthly Update for Board Meeting Agenda Item

**January 2023 ... Happy New Year!!!**

***School Board Member Week in Nebraska is January 22-29***



### Monthly Agenda Video Updates

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org - News & Resources – Video Library)



### **WATCH: TO THE CLASS OF ...**

<http://members.nasbonline.org/index.php/news-resources/videos>

*As this year’s School Board Member Graduating Class make their final motions and leave their board room one last time we asked them what exactly they would like the next crop of school board members to know.*



### **Latest ‘Board Notes’ – Monthly Newsletters**

(www.NASBonline.org - News & Resources - Board Notes)

- *Thank You, and Welcome*
- *At The Board Table*
- *Your 2023 Advocacy Handbook is Now Posted*
- *New Faces - NASB’s Legislative Issues Conference*
- *Looking at the Big (School Assessment) Picture*

- *Join us this January & February*
- *From Our Families to Yours, Merry Christmas*
- *This Month In ...*
- *... And Much More!*



***NOW AVAILABLE***

**YOUR 2022 ADVOCACY HANDBOOK FOR THE 2023 LEGISLATIVE SESSION**

Following approval at the Delegate Assembly, this Handbook is now posted for the 2023 Session!

<http://members.nasbonline.org/index.php/advocacy-handbook>

(www.NASBonline.org – Government Relations – NASB Advocacy Handbook)



**Advocacy**

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

1<sup>st</sup> Day of the 108<sup>th</sup> Legislature, 1<sup>st</sup> Session ... Wednesday, January 4, 2023

*(This will be a 90-Day Session ending roughly June 9<sup>th</sup>)*

Day 10 ... Final Day to Introduce Bills ... January 18, 2023

NASB Legislation Committee Meeting ... January 22, 2023

**Legislative Issues Conference ... January 22-23, 2023 – Embassy Suites Lincoln**

<http://members.nasbonline.org/index.php/legislative-issues-conference>

***NASB Legislative Advocacy Day –April 17 in Lincoln***

*All Dates & Locations Tentative & Subject to Change*



**“NASB Update – Annual Board Calendar Summary”**

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBonline.org – Board Leadership – Resources)

**As a board, some items you should doing, or have on the monthly agenda include:**

**ANNUAL BOARD REORGANIZATION MEETING**

- Reorganization Meeting: Election of Officers

- The superintendent shall assume chairmanship of the meeting for the purpose of electing a board president. Ballots for officers may be cast in secret ballot but the total vote for each candidate shall be recorded by the secretary. \*Officers include: President, Vice President, Secretary and Treasurer. Note: Class III or IV School District; Treasurer shall within 10 days after his/her election, secure appropriate insurance bond per § 79-586. Note: ESU Boards 79-1218: Board; meetings; organization; duties. The board of each ESU shall meet and organize by naming one of its members as president, one as vice president, and one as secretary. The board shall employ a treasurer who shall be paid a salary to be fixed by the board. §79-1218.
- Review and Adopt Board Code of Conduct Policy
- Sign and file NADC form. [Conflict of Interest form] with School District Board Secretary
- Adopt 2023 NASB Annual Board Calendar and Board Meeting Schedule.
- Annually designate and approve. Legal Counsel, Depository bank(s), District Newspaper(s) of record
- Appoint annually. Non-discrimination Compliance Coordinator to meet federal Equal Employment Opportunity requirements and a Title IX Coordinator for Title IX enforcement.
- Readopt Existing Policies, Regulations, and Handbooks for the governance of the school district, pending any further actions of the board.

#### MISSION, VISION & GOALS

- Annual Leadership Team Planning Meeting (Set Date); Strategic Plan Update; District Goals Update
- Annually review the District Mission, Vision, and Belief or Value Statements.

#### POLICY GOVERNANCE

- Adopt Board Committee Assignments (per board policy).
- Establish and adopt a Board Policy Review Process to ensure the review, update, and adoption of board policy during monthly board meetings.
- Review the School District Report Card.

#### ACCOUNTABILITY & STUDENT ACHIEVEMENT

- District Assurance Statement Corrections. On or before February 1 corrections of violations must be submitted in writing to the NDE Office of Accountability, Accreditation, and Program Approval. \*Cross reference October.

#### ADVOCACY

- Review 2023 Legislative Calendar; Review the NASB Advocacy Handbook; Legislative representative and contact information; Appoint a local board Legislative Committee to monitor and support district response and action;

#### DISTRICT/ESU RESOURCES (BUDGET)

- Budget - Review Monthly Financial Reports and Finance Committee Monthly Report.
- Collective Bargaining on or before February 8. If an agreement is not reached, the parties shall submit to mandatory mediation or fact-finding as ordered by the commission, unless the parties mutually agree, in writing, to forgo mandatory mediation or fact finding. NOTE: The negotiations process begins in August.

#### REPORTS

- Negotiations Committee; Superintendent; Administrators;

#### BOARD OPERATIONS

- Reference Annual Board Reorganization Meeting Agenda Items

#### BOARD-SUPERINTENDENT RELATIONS

- Collaborate with superintendent/ESU Administrator to develop new and/or updated goals to align to the individual's recent evaluation summary.

**BOARD LEADERSHIP**

- Administer the NASB Board Self-Assessment Survey via NASB Online Survey System.
- Review the New Board Member Orientation Agenda and Schedule
- Register for NASB Board Leadership President Retreat – See NASB Event Calendar for details.
- Register for NASB Legislative Issues Conference – See NASB Event Calendar for details.

**LEARNING COMMUNITY**

- Diversity plan; contents; approval; report. On or before February 1 of each odd-numbered year the Learning Community Coordinating Council shall report electronically to the Education Committee of the Legislature the diversity and changes in diversity at each grade level in each school building within the learning community and on the academic achievement for different demographic groups in each school building within the learning community. § 79-2118



**NASB's Video Resources**

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!



**Networking & Events ... Register Now**

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

*All Dates & Locations Tentative & Subject to Change*

**School Board Week in Nebraska**

January 22-29

<http://members.nasbonline.org/index.php/school-board-member-week>

**Legislative Issues Conference**

**NEW FACES**

<http://members.nasbonline.org/index.php/legislative-issues-conference>

January 22-23 – Embassy Suites Lincoln

**NASB Board President Retreats**

<http://members.nasbonline.org/index.php/president-retreat>

January 29-30 – York

February 5-6 – Ogallala

## **Budget & Finance Workshops**

<http://members.nasbonline.org/index.php/budget-finance-workshops>

February 8 - Kearney

February 15 – La Vista

## **New Board Member Workshops – Virtual Webinar**

<http://members.nasbonline.org/index.php/new-board-member-workshops>

February 22 – 7:00 PM CT

## ***NASB Legislative Advocacy Day – April 17 in Lincoln***



## **NASB Member Virtuals**

<http://members.nasbonline.org/index.php/nasb-member-virtuals>

(www.NASBonline.org – Events – NASB Member Virtuals)

- Previous Member Virtuals Available to Watch Include:
  - Gubernatorial Candidates Q&A w/ Blood & Pillen
  - 2022 Legislative Recap & Look Ahead
  - Tough Times & Tough Meetings: The Board’s Role in Navigating Hot Button Issues
  - NASB Member Virtuals w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC, Bryce Wilson of NDE on Cares Act Funds Q&A for School Boards, and More ...



Follow NASB on twitter at [www.twitter.com/NASBonline](http://www.twitter.com/NASBonline) using the hashtag #liveNASB

and on Facebook at [www.facebook.com/NASBonline](http://www.facebook.com/NASBonline)

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

(www.NASBonline.org - News & Resources - Board Notes)



# Nebraska Rural Community Schools Association

*Member Update*

*January 5, 2023*



*Photo Credit: Dorchester Public Schools*



[www.nrcsa.net](http://www.nrcsa.net)



[www.twitter.com/NRCSA1980](https://www.twitter.com/NRCSA1980)



[www.facebook.com/nrcsahome/](https://www.facebook.com/nrcsahome/)



# NRCSA Calendar

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## NRCSA Events

### **NRCSA Legislative Forum**

February 16, 2023  
Cornhusker Hotel in Lincoln  
[More about this event](#)

### **NRCSA Scholarship & Recognition Committee**

February 8-9, 2023  
Conference Room 173  
Holiday Inn in Kearney

### **NRCSA Spring Conference**

March 23-24, 2023  
Crowne Plaza & Younes North Convention Center in  
Kearney  
[More about this event](#)

### **NRCSA Golf Tournament**

July 25, 2023  
Meadowlark Hills Golf Course in Kearney  
[More about this event](#)

## Committee Meetings

### **NRCSA Executive Committee**

January 26, 2023  
9:30 AM  
Via Zoom

### **NRCSA Legislative Committee**

January, 2022 - June 2022  
Every other Thursday  
Via Zoom - Links to be distributed prior to meetings

1/19/23	9:30 AM
2/2/23	9:30 AM
2/16/23	2:00 PM - After Leg Forum
3/2/23	9:30 AM
3/16/22	9:30 AM
3/30/23	9:30 AM
4/13/23	9:30 AM
4/27/23	9:30 AM
5/11/23	9:30 AM
5/25/22	9:30 AM
6/8/23	9:30 AM
6/22/23	9:30 AM



# NRCSA Search Service

**Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.**



**Ansley Public Schools**  
**Notice of Vacancy**  
**Apply for this Vacancy**  
Application Deadline: **Jan 9, 2023**  
Finalists Selected: **Jan 12, 2023**  
Interviews: **Jan 18, 2023**  
Contract starts: **July 1, 2023**



**South Central NE Unified System 5**  
**Notice of Vacancy**  
**Application Instructions**  
Application Deadline: **Jan 6, 2023**  
Finalists Selected: **Jan 11, 2023**  
Interviews: **Jan 14 to 16, 2023**  
Contract starts: **July 1, 2023**



**Educational Service Unit 16**  
**Notice of Vacancy**  
**Apply for this Vacancy**  
Application Deadline: **Jan 9, 2023**  
Finalists Selected: **Jan 18, 2023**  
Interviews: **Jan 21, 2023**  
Contract starts: **July 1, 2023**



**Southwest Public Schools**  
Search Complete



**Medicine Valley Schools**  
Search starting soon!



**Tekamah-Herman Schools**  
Application Process Complete  
Finalists Selected: **Jan 4, 2023**  
Interviews: **Jan 11 & 12, 2023**  
Contract starts: **July 1, 2023**



**North Bend Central Public Schools - Permanent**  
Search Complete



**Thayer Central Community Schools**  
Search Complete



**NSAA Executive Director**  
Search Complete



**Thayer Central Community Schools - Principal**  
**Notice of Vacancy**  
**Application Instructions**  
Application Deadline: **Jan 13, 2023**  
Contract starts: **July 1, 2023**



**Randolph Public Schools**  
Search Complete



**Ravenna Public Schools**  
**Notice of Vacancy**  
**Apply for this Vacancy**  
Application Deadline: **Jan 6, 2023**  
Finalists Selected: **Jan 11, 2023**  
Interviews: **Jan 21, 2023**  
Contract starts: **July 1, 2023**

## Other Vacancies

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### **Freeman Public Schools**

Freeman Public Schools in Adams, NE is seeking highly qualified applicants for a **7-12 PRINCIPAL** position for the 2023-24 school year. Come join our growing district, amazing faculty, and supportive community! A successful 7-12 principal candidate will be responsible for duties including leading a strategic vision for staff and students, communicating with parents and community members, building positive relationships, monitoring student achievement growth, and hiring and evaluating faculty.

Freeman Public Schools is located in Adams, NE created by the consolidation of Adams and Filley in 1998. Our district averages nearly 35 students per grade and has a PK-12 enrollment of approximately 480 students. We are a growing district with expanding curricular options and a history of success in athletics, music, and activities. A competitive salary and benefits, including family insurance, are offered. Freeman Public Schools is an Equal Opportunity Employer.

Qualified applicants must possess a Nebraska Educational Administrative certificate with an applicable principal endorsement or be working towards certification. **Interested can submit a letter of application, resume, references, and credentials to: Holly Klein, Business Manager, Freeman Public Schools, P.O. Box 259, Adams, NE 68301** or e-mail [hklein@freemanschools.net](mailto:hklein@freemanschools.net).

Applications will be accepted through **January 9th**. Questions can be directed to Andrew Havelka, Superintendent, at 402-988-2525 x103 or [andrew.havelka@freemanschools.net](mailto:andrew.havelka@freemanschools.net).

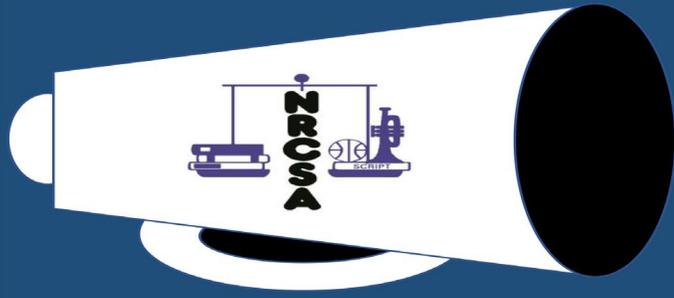
### **Lexington Public Schools**

Lexington Public Schools is seeking applicants for the position of High School Principal for the 2023-2024 school year. Applicants must possess a valid Nebraska administrative certificate with a clearing administrative endorsement. High school teaching and coaching or sponsorship and prior high school leadership experience is preferred. A background in serving diverse student populations including poverty and EL is also preferred but not required. Start date on or about July 24, 2023.

Lexington High School has a grades 9-12 enrollment of 920 students with a free/reduced meal rate of 70%+ and an English Learner (EL) rate of 40%. LHS most recently received a "Good" rating in the Nebraska accountability system, AQuESTT. The community of Lexington is very supportive of K-12 education, prides itself in its diversity, and supports its families and students like no other. If you are interested in working in a very challenging but rewarding school district, apply today! This position is subject to a veteran's preference. EOE.

Apply through the district website: <https://www.lexschools.org/careers/>

# Shout Outs



**NRCSA is excited to add a new feature to the Member Update. We want to do a “shout out” to our member schools/ESUs for special things happening in rural Nebraska.** For example, we will try to recognize things such as:

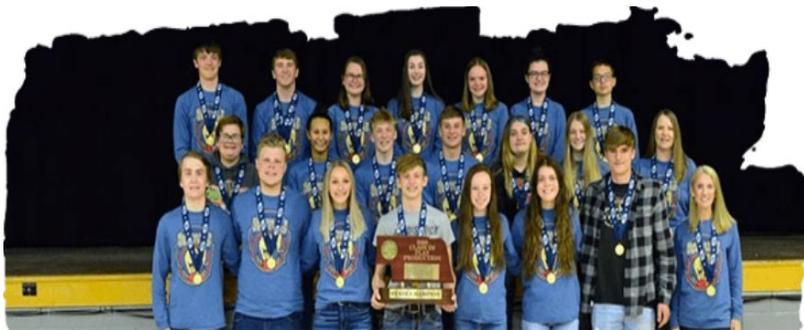
- State Champions in NSAA Activities
- Special awards or recognitions received by the district or staff members.
- Extraordinary accomplishments by individual students or student groups
- National or regional level recognitions for schools, students, or staff members.
- Special grants received.

## **This month we celebrate:**

\* Malcolm won the Class A State Play Production Championship. This is an awesome accomplishment as Malcolm had to opt up to Class A. In winning the championship, the Clippers snapped a long winning streak by Gretna.

\* Wausa won the Class D1 State Play Production Championship.

\* Arnold won the Class D2 State Play Production Championship.



## **ARNOLD—CLASS D2 STATE PLAY PRODUCTION CHAMPIONS**

\* Ashton Jirsa, a junior at Dorchester, was selected to the NMEA All State Chorus for the third time this year, a rare accomplishment. (If any other district has students who have been selected to NMEA All State groups for 3 or 4 years please let me know so I can include them as well).

\* Chadron High School Counselor Loni Watson was named the Nebraska High School Counselor of the Year by the Nebraska Department of Education in November.



\* Sean Molloy, High School Principal at Fairbury, was named the Nebraska State Association of Secondary School Principals' 2022 Outstanding New Principal of the Year.'



\* Roger Thomsen, Secondary Principal at Amherst, was selected to receive the Nebraska State Association of Secondary School Principals' 2022 Distinguished Service Award.



Access the Members area of [www.nrcsa.net](http://www.nrcsa.net) anytime.

**Login: member Password: playground**



**The 2023 session of the Unicameral has officially begun.** This session is a 90-day session. With a new Governor and several new Senators there will be both opportunities and challenges. We will attempt to keep you updated on bills that directly affect rural education.

Committee leadership selection is always an interesting process. There was concern that a fight over whether votes for committee chairs would remain secret ballot or if the body would vote to change the long-standing tradition and move to public votes. When it came time, there was no move to change the rules and votes were still by secret ballot. It appears that discussion for future rules may still be coming. The following have been elected by their peers to leadership positions:

**Speaker of the Legislature:** Senator John Arch

**Committee on Committees Chair:** Senator Joni Albrecht

**Executive Board Chair:** Senator Tom Briese

**Standing Committee Chairs:**

<b>Agriculture:</b>	Senator Steve Halloran
<b>Appropriations:</b>	Senator Rob Clements
<b>Banking:</b>	Senator Julie Slama
<b>Business and Labor:</b>	Senator Merv Riepe
<b>Education:</b>	Senator Dave Murman
<b>General Affairs:</b>	Senator John Lowe
<b>Government:</b>	Senator Tom Brewer
<b>Health and Human Serv.:</b>	Senator Ben Hansen
<b>Judiciary:</b>	Senator Justin Wayne
<b>Natural Resources:</b>	Senator Bruce Bostelman
<b>Retirement:</b>	Senator Mike McDonnell
<b>Revenue:</b>	Senator Lou Ann Linehan
<b>Transportation:</b>	Senator Suzanne Geist
<b>Urban Affairs:</b>	Senator Terrel McKinney

**Rules Committee:** Sen. Steve Erdman

Also on tap is Governor-Elect Pillen's School Funding Task Force. NRCSA has been invited to be at the table for this group that includes representation from bigger districts, medium sized districts, and the rural districts represented by NRCSA. Mr. Pillen did share a "white paper" copy of his plan and the education groups involved are discussing reactions to the plan. As I can, I will keep you posted on the work of this group.

**NRCSA Leadership**

Dr. Dawn Lewis, President.  
Arlington Public Schools

Ginger Meyer, Past President  
Chadron Public Schools

Mark Lenihan, Pres-Elect.  
Wayne Community Schools

Jane Davis, Secretary.  
Hershey Public Schools

**District Representatives:**

Eugene Hanks, West  
Crawford Public Schools

Dale Hafer, North Central  
Ainsworth Community Schools

Dr. Jon Cerny, Northeast  
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast  
Exeter-Milligan Public Schools

Jon Davis, South Central  
Alma Public Schools

Alan Garey, Southwest  
Medicine Valley Schools

**Executive Director:**

Jack Moles

**Lobbyists:**

Jon Edwards  
Trent P. Nowka  
Russell Westerhold

**Legislative Co- Chairs:**

Randy Page,  
Thayer Central Community Schs

Dr. Jason Dolliver  
Pender Public Schools

**Scholarship & Recognition Co Chairs:**

Tim Heckenlively,  
Falls City Public Schools

Jim Widdifield  
Minden Public Schools

**Milford Board of Education President and member of NRCSA's Legislative Committee Dave Welsch has been working on a funding plan that he is calling the "Nebraska Plan".**

From Dave: The Nebraska Plan makes three basic changes within the TEEOSA formula:

1. Lowers ag land valuation from 72% to 42%.
2. Lowers all other real property (residential, commercial, ag improvements, railroad and public utilities) from 96% to 86%.
3. Creates a minimum level of basic funding of 10%

**Why are these changes being proposed?**

Today there are 244 school districts and only 86 of them are equalized. In 2007 there were 205 equalized school districts. There are two main reasons for this drastic change:

- 1) The first is that ag land values rose by double digit percentages beginning in 2008 through 2015. This unprecedented change in valuations greatly reduced the amount of equalization aid going to schools.
- 2) The second factor is that the Local Effort Rate (LER) was increased from \$.95 to \$1.00 in 2008 which also reduced the amount of equalization aid going to schools.

**The three main components of the plan:**

- 1) Ag land to 42%: In 2007 ag land comprised 21% of statewide property valuations. In 2021 that rose to nearly 33%. From 2007 to 2021 ag land values rose 312%. So the adjustment to 42% brings ag land back to the 21% of statewide valuations that it was in 2007.
- 2) Other real property to 86%: Rather than lower the LER, the better approach is to also lower other real property values. From 2007 to 2021 residential and commercial property rose 169% and 173% respectively. These increases are much lower than the 312% increase for ag land so the adjustment is not as great. Other real property also includes "new growth" (construction) while there is no new ag land being created. So some of the other real property valuation increase is due to new growth.
- 3) Basic Funding at 10%: One of the big complaints about the TEEOSA formula is that a lot of students do not receive any equalization aid. Even when other sources of state aid are included (net option, allocated

income tax and community achievement), there are currently 135 school districts (over 56,000 students) that receive less than 10% of their basic funding from state aid. ALL Nebraska students are worthy of at least 10% of their basic funding provided by the state.

**What are the benefits from the Nebraska Plan?**

- 1) Property tax relief will be spread out across the entire state creating economic stimulus.
- 2) 91 school districts (over 35,800 students) will have their equalization aid restored for a total of 177 equalized districts.
- 3) School levies will come down and closer together. (See attached chart and graph)
- 4) Provides funding for 58 non-equalized schools (21,750 students) to have at least 10% of their Basic Funding paid for by the State. There will also be 10 schools that will get both equalization aid and basic funding support to reach the 10% level.
- 5) On average across the state, schools who currently have the highest levies will see the greatest potential levy reduction.
- 6) ALL students will receive at least 10% of their basic funding from the state.

**What is the cost?**

- 1) Total cost is \$361 million. This breaks down to \$338M for lowering ag land to 42% and other real property to 86%. \$23M is for basic funding at 10%.
- 2) This plan proposes that any unclaimed income tax credits for school property taxes paid (LB1107) will be used to help pay for the Nebraska Plan. Currently 40% of the \$548M budgeted amount is unclaimed or nearly \$220M. This would leave only \$141M to be newly budgeted funds out of the state general fund.

For more information please contact:  
Dave Welsch  
Farmer and Board President, Milford Public Schools  
402-826-9691  
dwelsch@westbluefarm.com

**[Nebraska Plan Spreadsheet](#)**

**[Nebraska Plan Highlights](#)**

and when that does happen. Thanks to all of you for your membership and partnership!

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**A new NRCSA service is on the way!** Executive Director Jack Moles has been discussing the possibility of adding some new services or offerings for members. Two are actively being worked on, with one set to be released soon. NRCSA will be offering a Principal Search Service. This service will be patterned after our successful Superintendent Search Service. Two options will be available. Both options will involve NRCSA consultants recruiting candidates for the position. One option will involve the NRCSA consultant making background calls, while the other will place that role with the Superintendent. The service will be officially released in February. If you are interested in getting more information about the service now, please contact Jack.

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**The password to the 'Members' Only' section of the NRCSA website changed in December.**

Members who have not renewed will no longer have access or receive email communications after the change. The login and password combination will now be:

Login: **member**

Password: **playground**

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**The 2022-23 NRCSA membership drive is now complete—maybe.**

Annual dues are set at \$850 and have not been raised in several years. Last year we had 216 school districts, ESU's, and State colleges and we are hoping to continue our annual growth. We now have 218 members and I believe there is still a chance we get to 219, or even 220. That would be fantastic! Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in last year's redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities.

We welcome our newest members: Wausa Public Schools, Bloomfield Public Schools, and Randolph Public Schools. Welcome **VIKINGS, BEES, and CARDINALS!** We do hope to continue to pick up a few more members this year and we will keep you posted if

**NRCSA scholarship applications and awards nominations are now open to all NRCSA members.**

Packets including nomination forms, instructions, and rules are available for download on the home page of the NRCSA website: [www.nrcca.net](http://www.nrcca.net), or by clicking the links below. All nomination materials must be postmarked by **February 3, 2023** to the address listed on the forms.

**Download the Scholarship Forms**

**2023 NRCSA Scholarships**

**2023 Gary Fisher Fine Arts Scholarships**

**Download the Awards Forms**

**Gary Fisher Outstanding Music Teacher**

**Outstanding Board Member**

**Outstanding Classified Staff Member**

**Outstanding Elementary Teacher**

**Outstanding ESU Staff Member**

**Outstanding Secondary Teacher**

**Outstanding Principal**

**Outstanding Superintendent**

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**Preparations for the 2023 NRCSA Legislative Forum on Tuesday, February 16, at the Lincoln Cornhusker Marriott are underway.** Invitations to speak and attend the Luncheon with Senators will be out after committee chairs are elected at the start of the Session. Superintendents and Board of Education members, please plan to attend. It is more important than ever to attend and encourage your senator to attend and meet with you. This is a face-to-face endeavor. Registration forms for this event will be available in December.

There are rooms available at the Cornhusker Hotel at a discounted rate of \$114.00 per night for Monday February 15, 2023. The Cornhusker is a Marriott Hotel; they have instructed customers to use the central reservation line to reserve a room.

\*Cornhusker Marriott Hotel: 1-866-706-7706\*

Ask for the NRCSA-Rural School Group Rate of \$114.00 per night for Monday, February 15. You must reserve **before February 1, 2023** to secure the special rate.

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**The NRCSA Spring Conference is also approaching!** Mark your calendars for March 23 & 24, 2023 at the Crowne Plaza and Younes North Convention Center in Kearney. There will be many informative and timely sessions regarding law, TEEOSA, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. Sessions highlighting special programs and initiatives are always a plus. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals that have become a mainstay of the conference. Be sure to make plans for you and your board members to attend.

Also, we need ideas and session proposals and music groups to perform on the mornings of Thursday March 23 and Friday March 24. The performance time for Thursday March 23 is from 8:00 AM to 8:30 AM. The performance time for Friday is from 10:30 AM to 11 AM. We try to have one vocal and one instrumental group each year. Contact Jack with your ideas for topics and specific presentations you'd like to hear.

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# 2023 NRCSA Legislative Forum

The 2023 NRCSA Legislative Forum will be held on Thursday, February 16, 2023, at the Cornhusker Marriott Hotel in Lincoln.

This year's program will feature remarks by many educational policy leaders.

There will again be the opportunity to discuss issues of local interest with senators over lunch. This provides an invaluable opportunity to network and discuss issues with your senator.

**Be sure and make plans to attend!!**

## Room Reservations

There are rooms available at the Cornhusker Hotel at a discounted rate of \$114.00 per night for Wednesday February 15, 2023. The Cornhusker is a Marriott Hotel; they have instructed customers to use the central reservation line to reserve a room.

\*Cornhusker Marriott Hotel: 1-866-706-7706

\*Ask for the NRCSA Rural School Group Rate of \$114.00 per night for Wednesday, February 15. You must reserve before **February 1, 2023** to secure the special rate.

## Program Highlights

Thursday February 16, 2023

8:00 AM - Welcome & Announcements

8:05 AM - Education Committee

8:35 AM - Revenue Committee

9:05 AM - Rural Senator

9:35 AM - Other education or Ag Group

10:05 AM - Appropriations Committee

10:35 AM - Other education or Ag Group

11:05 AM - NE Retirement System Cmte

11:35 AM - Rural Senator

12:05 PM - Lunch with Senators

1:10 PM - Speaker of the Legislature

1:30 PM - Closing & Adjourn

Please note: This is a DRAFT schedule and is subject to change in time schedule, sequence, and/or speaker availability.



# NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION

455 S. 11th St, Suite B  
Lincoln, NE 68508

## 2023 NRCSA Legislative Forum Registration Form

Please complete the following form for those individuals attending the NRCSA Legislative Forum on Thursday, February 16, 2023, at the Cornhusker Hotel in Lincoln.

Attending the seminar will be the following:

**School  
District:** \_\_\_\_\_

*Please list the individual's full name and the first name or nickname, as you would like it to appear on the nametag.*

Full Name:	Name for name tag:

**CONFERENCE FEES:** (Please check appropriate space)

- Member Registration--\$80.00 for first person, \$50.00 for each additional person \$ \_\_\_\_\_
- Non-Member Registration--\$110.00 per person \$ \_\_\_\_\_
- Total Enclosed \$ \_\_\_\_\_

**Send Registrations and payments to:**

**NRCSA  
455 S. 11th St, Suite B  
Lincoln, NE 68508**

**Fax: 402-476-7740  
email:jbundy@nrdsa.net**

**SCHOOLS WILL BE RESPONSIBLE FOR REGISTRATIONS CANCELED AFTER  
February 13, 2023**

# 2023 NRCSA Spring Conference

The 2022 NRCSA Spring Conference will be held on March 23 & 24, 2023, at the Crowne Plaza and Younes North Convention Center in Kearney.

There will be many informative and timely sessions regarding law, TEEOSA, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. Sessions highlighting special programs and initiatives are always a plus. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals that have become a mainstay of the conference.

As usual, there will be many opportunities for networking and informal discussions with attendees from other schools!

**Be sure and make plans to attend!!**

## Room Reservations

There are several hotels in and around the area. Attendees will need to make room arrangements for the conference.

This hotel participates in group rates for Spring Conference

Crowne Plaza (308) 238-7000

These hotels do NOT participate in group rates

Holiday Inn (308) 237-5971

Comfort Inn & Suites (308) 236-3400

La Quinta Inn & Suites (308) 237-4400

America Inn & Suites (308) 234-7800

Fairfield Inn (308) 236-4200

Hampton Inn (308) 234-3400

Holiday Inn Express (308) 234-8100

Microtel Inn & Suites (308) 698-3003

New Victorian Inn & Suites (308) 237-5858

Wingate Inn (308) 237-4400

## Program Highlights

### Wednesday March 22, 2023

**6:30 PM** Exhibitor Check-In and Set-Up

**7:00 PM** Early Registration and Hospitality Rooms Open

### Thursday March 23, 2023

**7:15 AM** Registration & Exhibit Hall Open

**8:00 AM** General Session

**11:00 AM – 11:50 AM** Select-a-Session I

**12:00 PM** General Session

**2:20 PM - 3:10 PM** Select-a-Session II

**3:35 PM - 4:25 PM** Select-a-Session III

**6:00 PM** Country Buffet

**7:00 PM** Hospitality Rooms Open

### Friday March 24, 2023

**7:30 AM** Registration Open

**8:00 AM- 8:50 AM** Select-a-Session IV

**9:00 AM – 9:50 AM** Select-a-Session V

**10:00 AM** Brunch

**10:50 AM** Closing Session

**12:50 PM** Gifts, Prizes, & Giveaways



**NRCSA Spring Conference  
March 23 & 24, 2023  
Crowne Plaza & Younes North Convention Center**

**Registration Form**

School or Institution Name: \_\_\_\_\_

District Phone No: \_\_\_\_\_ Contact Person: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Contact Person e-mail Address: \_\_\_\_\_

Please register **ONLY** for the meals the registrant will attend  
**\*\*Note: Meal Fees are included in Conference Fees\*\***

Registrant's Full Name	Name for Nametag	Conference Fees: \$210.00 – Member \$350.00 – Non-Member	Thursday Lunch 3-23-23	Thursday Dinner 3-23-23	Friday Brunch 3-24-23	Total
<small>Example</small> John Smith	John	\$210.00	X	X	X	\$210.00

Spouses/Guests	Additional Meals for Spouses or Guests		\$30.00	\$25.00	\$23.00	Total
	No Conf Fee Needed	No Conf Fee Needed				
	No Conf Fee Needed	No Conf Fee Needed				
	No Conf Fee Needed	No Conf Fee Needed				

Make Checks Payable to: **NRCSA**

**Total Enclosed:**

Mail or Fax Registrations To:  
**NRCSA Spring Conference**  
455 S. 11th St, Ste B  
Lincoln, NE 68508

Fax: (402) 476-7740

Or register on-line at: [www.nrca.net](http://www.nrca.net)

**NO REFUNDS AFTER March 20**

## [New Collaboration Seeks to Address Principal Shortage and Strengthen Professional Development](#)

A new collaboration designed to address the shortage of future principals and strengthen professional development of current school leaders is underway. The project, entitled, Growth-Oriented Leadership Development (GOLD) is being coordinated by members of the UNL Department of Educational Administration, in partnership with NRCSA, NCSA, ESUs, and NDE.

“We’re seeking federal funds to develop current and future principals from within—a grow your own model, said Nick Pace, chair of the UNL Educational Administration Department. Over the next several months, Pace says a team led by professors Jianguang Xia and Scott Sturgeon will be inviting districts to join the effort. The team is inviting approximately 60 schools to participate, with half receiving focused training while the other half continues its current efforts without the training. Districts not initially selected for the training group would be first in line for the next round of the program, if funded.

Districts interested in participating should watch for information through NRCSA updates, ESU superintendent meetings, or by contacting Pace, Xia, or Sturgeon.

[Nick.Pace@unl.edu](mailto:Nick.Pace@unl.edu), [Jxia@unl.edu](mailto:Jxia@unl.edu), [ssurgeon2@unl.edu](mailto:ssurgeon2@unl.edu)

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[Southern Superintendent Chris Prososki recently shared a sample Superintendent Checklist that he uses.](#) I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. Thanks to Chris for sharing this! You can access the checklist here:

[Superintendent Check List](#)

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[The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts.](#) The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

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[Nutrition leaders introduced a comprehensive proposal to address and prevent child hunger.](#) Below are links to a press release about the Healthy Meals, Healthy Kids Act (HR 8450) and a webform that can be completed to urge support of the act.

[Healthy Meals Healthy Kids Press Release](#)

[Healthy Meals Health Kids Support Webform](#)

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[NRCSA developed a corporate sponsorship/partnership program.](#) The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.



# Purple Ribbon Partners



## Cheever Construction

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Lincoln, NE 68504  
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## CMBA Architects

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Phone: (308) 384-4444  
keilig.t@cmbaarchitects.com



## Cognia

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CORNHUSKER  
INTERNATIONAL  
TRUCKS

## Cornhusker International Trucks

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## DA Davidson

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pgrieger@dadco.com



## DLR Group

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eokeeffe@dlrgroup.com



## Facility Advocates

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Phone: (402) 206-8777  
draymond@facilityadvocates.com



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2223 Second Ave  
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Phone: (308) 380-3831  
mfisher@fnni.com



**Network For Educator Effectiveness (NEE)**

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**Piper Sandler & Co**

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**Tremco Roofing**

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**Wilkins Architecture, Design, Planning**

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# Blue Ribbon Supporters



**Blue Cross Blue Shield of Nebraska**



**On to College**



**Clark Enersen Partners**



**Sparq Data**



**Davis Design**



**US Bank**



**Hausmann Construction**



# Red Ribbon Friends



BD Construction



Sampson Construction

**Boyd Jones**

Boyd Jones Construction



Student Assurance Services



KCAV (Kansas City Audio Visual)

[A year ago, the NRCSA Executive Committee approved the start of a corporate sponsorship/partnership program.](#) One of the benefits for our upper level Purple Ribbon Partners is the opportunity to submit an article for the monthly Member Update. This month we proudly recognize:

## DA Davidson



## Who We Are

We are a public finance partner dedicated to delivering elevated results through specialized and innovative solutions. Our banking professionals bring critical knowledge and expertise to help navigate your financing needs, and are experienced working with varying project sizes, timing, and market environments. Our impassioned team is committed to our clients' successful projects, and positively impacting the communities where we work and live.

D.A. Davidson & Co.'s Fixed Income Capital Markets group is a key strategic priority of D.A. Davidson. The group is comprised of investment bankers in 22 offices, with four bankers located in Nebraska. As the fifth most active underwriter in the nation and first in the state of Nebraska based on number negotiated transactions<sup>1</sup>, our high ranking shows D.A. Davidson's strong commitment to public finance.

Our Public Finance investment bankers are experienced in financing projects for communities across the U.S., from securing funding for a new elementary school building to structuring multi-million dollar project financing for professional athletic facilities. Our knowledgeable Fixed Income Trading Operations maintain some of the most active trading desks in the country. Couple these with a high level of personalized client service, and you gain access to an industry leader.

## Serving Rural Education

Since 2012, D.A. Davidson has proudly managed approximately 137 bond transactions for over 55 rural school districts. Our long-term relationships include:

- Alliance Public Schools – since 2010; 11 transactions, totaling \$25,860,000
- Centennial Public Schools – since 2007; 9 transactions, totaling \$32,990,000

- Fort Calhoun Community Schools – since 2008; 11 transactions, totaling \$40,851,000
- Hershey Public Schools – since 2007; 11 transactions, totaling \$22,804,000
- Minden Public Schools – since 2009; 7 transactions, totaling \$47,020,000
- Sidney Public Schools – since 2005; 10 transactions, totaling \$45,210,000

Earlier this year, D.A. Davidson managed Hershey Public Schools' \$17,900,000 bond to renovate and improve the school. The project consists of approximately 55,000 square feet of renovation of the existing facility and 30,000 square feet of new construction<sup>2</sup>. Voters approved the bond in February 2022.

Whether it is a \$260,000 lease for a few improvements or \$40,000,000 bond for a brand-new school building, D.A. Davidson is there for your district and community.

## Contact us about your financing needs:

Paul Grieger, Managing Director  
pgrieger@dadco.com, 402.392.7986

Cody Wickham, Senior Vice President  
cwickham@dadco.com, 402.392.7989

Andy Forney, Vice President  
aforney@dadco.com, 402.392.7988

1. Source: Refinitiv Date: 01/03/2022
2. Hershey Public Schools;

<https://northplattepost.com/posts/304f370f-755c-4b93-8092-59d28735adc3>

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# MEMBER SPOTLIGHT

## Centennial Public Schools



**Mascot:** Broncos

**Enrollment:** PK-12 - 492

**Locations:** Utica. Serving the communities of Beaver Crossing, Cordova, Gresham, Thayer, Utica, and Waco

**Interesting Fact:** Centennial is a consolidation serving six communities and their surrounding areas. The vision and foresight of previous generations to consolidate these schools still benefits the communities. Centennial is able to offer an outstanding education experience for our students and have a relatively low tax levy for our patrons.

**Superintendent:** Seth Ford



**Principals:** HS Principal - Colin Bargaen, ELEM Principal - Brad Luce, AP/AD - Jenny Wagner, Special Education Director - Cara Stoll

**Board of Education:** Mark Avery, Bryce Borchers, Doug Cast, Jodi Cast, Jason Richters, Doug Tonniges (Retiring), Derek Tomes (Incoming)



**Program 1:** We have groups that are working to build relationships and a positive culture at all levels in our school building. The Elementary works to build positive habits through our PBIS program and Bronco Pride awards. These awards are given out weekly and recognize students and classes for the incredible job they are doing. At our MS and HS level we use home room activities to accomplish these goals. In the middle school the staff has led students through character building discussions, homeroom competitions, and team building activities. At the high school home room contests and character lessons are shared with the students on a weekly basis. The middle school and high school also give out Bronco Pride awards during the school year to recognize students that go above and beyond.

**Program 2.** Our Centennial Choice food program does amazing things for our students. Centennial Choice is an organization that provides locally raised products (Beef, Pork, Eggs, produce, etc.) to our students at lunch. This is provided at no cost to the school or the students. These programs are somewhat common across the state, but Centennial Choice provides this food nearly two times a week for the entire school year. This year Centennial Choice actually provided free holiday meals for all students and staff three different times during the school year. We also provide our Seniors with steaks on their last day of school at Centennial.



# MEMBER SPOTLIGHT

## Silver Lake Public Schools



**Mascot:** Mustangs

**Enrollment:** 231

**Locations:** Roseland (7-12) Bladen (PK-6)

**Interesting Fact:** For the last 10 years our 7-12 students have packed meals for Hearts and Hands against Hunger. This was led by our National Honor Society and Stacie Heldt has done a great job growing things within the program. This year the students and staff packaged just under 56,000 meals.

Hastings Kiwanis Noon Club has sponsored Hearts and Hands against Hunger of Hastings since it began in 2008. The organization works with Orphan Grain Train to provide relief for human needs worldwide. Orphan Grain Train arranges shipping meals and other items to 19 countries, working directly with contacts in each country.

Nice article can be found here; [https://www.hastingstribune.com/news/silver-lake-students-pack-meals-for-the-hungry/article\\_5f87c24a-800b-11ed-aaf9-833b3984b18c.html](https://www.hastingstribune.com/news/silver-lake-students-pack-meals-for-the-hungry/article_5f87c24a-800b-11ed-aaf9-833b3984b18c.html)

**Administration:** Terry Bauer (Superintendent), Duane Arntt (7-12 principal) Joshua Drake (PK-6 principal)

**Board Members:** Todd Bartels, Alan Bonifas, Allen Ehrman, Shaun Fisher, Brant Karr, Brian Karr, Leon Lutkemeier, Daren Niemeyer, Eric Parr

## Programs

### Program 1

Our Striv team has done an excellent job under the supervision of Teresa Schmidt. We have grown every year. We are now operating with two cameras and have some students learning how to do some play by play and color commentary. The students and sponsor have invested a great deal of time and energy into this program. It's an amazing opportunity for family members who live a long way away to take in a ball game, pep-rally, concert from the comfort of their own home.

### Program 2

Our elementary has started a Character Kids program. The teachers nominate student who exhibit high character choices and behavior. They get the opportunity to hand the officials the game ball and have something read prior to the starting lineups at home varsity athletic contests. This program has been great as it is showing our elementary students that choosing positive behaviors does not go unnoticed and they are all striving to become a "Character Kid".



*Drone Image of Football Game in Bladen taken by a student.*



*Congratulations to Owen and Mazie for earning the Character Kid award at last Friday nights home basketball game. These two elementary students have shown positive characteristics in their classrooms.*



*Silver Lake Students Packing meals for Hearts & Hands Against Hunger*

**I would encourage districts to consider participating in the Academic Decathlon competition.**

Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 is the American Revolution. Students on successful teams that place in the top three at Regionals and State also receive scholarships. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at [dcthlndenistonreed@gmail.com](mailto:dcthlndenistonreed@gmail.com).

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**UNL Tuition Discount & GOLD Grant**

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking

school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders. If interested, please contact Dr. Nick Pace at [nick.pace@unl.edu](mailto:nick.pace@unl.edu)

**Big Red Leader Website**

**Big Red Leadership Flyer**

In addition, invite your participation in a federal grant application aimed at helping Nebraska school districts. Led by the UNL Department of Educational Administration, the Growth-Oriented Leadership Development (GOLD) Project is a collaboration across NCSA, NRCSA, ESUCC, and NDE. Goals include:

- Developing current and future leaders in a grow-your-own model
- Strengthening School Leadership
- Improving Principal and Teacher Retention

**GOLD Highlights:**

- A focus on local, building/district level context, not a top-down, one-size-fits-all approach
- Research-based content aligned with Marzano’s Balanced Leadership and other recent work
- Use of existing professional development structures led by credible leaders and coaches
- No additional costs or duties to ESUs or districts

**GOLD Includes:**

- Regular, large group professional development for the principal and 2-3 teacher leaders per building
- Small group coaching and facilitation provided by grant-funded coaches
- Application of material presented in sessions to local school improvement priorities and integration with the new NDE Nebraska Teacher and Principal Professional Standards (NTPPS)
- A stipend to participating schools to support implementation of GOLD dimensions and materials

**To Learn More:**

**<https://cehs.unl.edu/edad/gold-project/>**

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## Chadron State College Special Education Para-to-Teacher Program Initiative.

**Purpose:** This “Grow Your Own” Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

**Who:** Any individual who holds a minimum of an Associate’s Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor’s in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

**How:** Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

**When:** once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning “on-the-job”. For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

**Graduation:** At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State’s education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

## **Things for your consideration:**

1) To qualify for this program participants must hold at least an Associate’s Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*

2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at [afette@csc.edu](mailto:afette@csc.edu).

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## **The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.**

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

*The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.*

*We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.*

*We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental*

health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

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**Board of Education meeting visits.** Beginning in December, 2019, I started attending Board of Education meetings in member school districts. Since then, I have attended 71 such meetings. I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

**A common theme from some of the decision makers on the state level is that "out of control" local spending is to blame for the property tax problem.** NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of "out of control" school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district's story as that is the most powerful way to get this message across.

### **NRCSA Spending Study**

### **A Look at School Spending in NE from Open Sky**

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**We urge you to consider making use of the NRCSA Partner OneCard** as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load it with, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2021-22, the rebate was over \$23,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!

If you are considering joining the program and need more information, please contact Jack Moles ([jmoles@nrca.net](mailto:jmoles@nrca.net)) or Jeff Bundy ([jbundy@nrca.net](mailto:jbundy@nrca.net)).

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### **SUPERINTENDENT SEARCH & PLANNING**

NRCSA had a very successful year last year in assisting 14 Boards of Education in choosing their next Superintendent of Schools. The NRCSA Superintendent Search Service helped Arapahoe, Arthur County,

Bayard, Heartland, Leyton, Newman Grove, North Bend Central, O'Neill, Potter-Dix, St. Paul, St. Edward, Tri-County, Wheeler Central, and ESU 11 in identifying their next leader. This year we have been asked to assist Ansley Public Schools, Educational Service Unit #16, Southwest Public Schools, North Bend Central Public Schools, Medicine Valley Public Schools, Randolph Public Schools, Ravenna, Public Schools, South Central Unified #5 (interim), Thayer Central Public Schools and Tekamah-Herman Public Schools in their searches for their next Superintendents. NRCSA was also selected to assist the NSAA Board of Directors in its search for the next Executive Director of the NSAA, We also are assisting Thayer Central on a Principal search.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at [jmoles@nrdsa.net](mailto:jmoles@nrdsa.net) or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



*SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.*

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)

# Contact Information

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## Legislative Contacts

### U.S. Senators

[Deb Fischer](#)

### U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

### Nebraska Governor

*Jim Pillen*

### NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Christy Armendariz, Dist 18](#)

[Beau Ballard, Dist 21](#)

[Carol Blood, Dist 3](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Danielle Conrad, Dist 46](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Barry DeKay, Dist 40](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[George Dugan, Dist 26](#)

[Steve Erdman, Dist 47](#)

[John Fredrickson, Dist 20](#)

[Suzanne Geist, Dist 25](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Brian Hardin, Dist 48](#)

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[Jana Hughes, Dist 24](#)

[Megan Hunt, Dist 8](#)

[Teresa Ibach, Dist 44](#)

[Mike Jacobson, Dist 42](#)

[Kathleen Kauth, Dist 31](#)

[Lou Ann Linehan, Dist 39](#)

[Loren Lippincott, Dist 34](#)

[John Lowe Sr., Dist 37](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Jane Raybould, Dist 28](#)

[Merv, Riepe, Dist 12](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[Tony Vargas, Dist 7](#)

[Brad Von Gillern, Dist 4](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Anna Wishart, Dist 27](#)



## *NRCSA Programs*

[Global Speech Teletherapy](#)

[Planning Support Service](#)

[Scholarship and Awards Programs](#)

[Superintendent Search Service](#)

[USBank OneCard Program](#)



*NRCSA Rural Community Schools Association*  
*455 S 11th ST, Suite B*  
*Lincoln, NE 68508*



[www.nrcsa.net](http://www.nrcsa.net)



[www.twitter.com/NRCSA1980](https://www.twitter.com/NRCSA1980)



[www.facebook.com/nrcsahome/](https://www.facebook.com/nrcsahome/)

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    Asthma or Anaphylaxis Medical Management Plan

    Diabetes Medical Management Plan

InstructionScope of Instructional Program

- A) The District shall provide instruction suitable to the needs of all who are legally eligible to attend school in the District.
- B) Except for special types of instruction, the instructional program may be arranged in units commonly designated as grades, each grade approximately the work of one (1) year. Such a program of instruction shall be organized into schools or other administrative units as follows:
  - 1. The elementary school shall provide for the instruction of children kindergarten through sixth grade.
  - 2. The secondary school shall provide for the instruction of children in grades seven (7) through twelve (12). Within the secondary school grades seven (7) and eight (8) may be treated as separate from grades nine (9) through twelve (12).
  - 3. Instruction appropriate to the needs of the community and individuals may be provided for adults and others beyond the age required to attend school.
  - 4. Departures from the above noted organizational plan for instruction may be made by the Superintendent of Schools upon approval of the Board of Education.

Date of Adoption: December 14, 2009 and January 11, 2010

Reviewed: February 11, 2013, February 13, 2017, January 13, 2020

Instruction

The Program of Instruction

The minimum program of instruction in the schools shall be that prescribed by the statutes. The statutory curriculum may be augmented and extended to provide for the educational needs of individual pupils and differing areas in the School District.

Legal Reference: Rule 10: ESSA

Date of Adoption: February 13, 2017

Reviewed: January 13, 2020

InstructionSchool Calendar

The superintendent will develop a calendar that will accommodate all the planned experiences and activities the school district provides and fulfill the intent of Board Policy, Administrative Regulation, State Statute, and Rules and Regulations of the Nebraska State Board of Education.

No later than March board meeting of the preceding year, the Board of Education shall approve the school calendar. Arlington Public Schools will have a school year consisting of at least (a) for grades up through grade eight, the time equivalent to 1,032 hours and (b) for grades nine through twelve, the time equivalent to 1,080 hours.

In addition, school shall be in session for students in kindergarten through grade twelve for a minimum of 178 days per school calendar year. The superintendent will develop a contingency plan for making up lost days in session if such days are lost to inclement weather or other reasons that cause school to be cancelled. Exceptions to the school calendar or days in session may be approved by the Board, but any deviations to instructional hours or days in session shall not conflict with laws of the State of Nebraska nor with rules and regulations of the State Board of Education or Department of Education.

The school calendar shall include, but need not be limited to, days for student instruction, staff development, in-service days, or teacher conferences.

Date of Adoption: February 13, 2017

Reviewed: January 13, 2020



InstructionClassroom Environment

At all times, teachers are expected to organize, maintain and ensure that their classroom is in a safe, orderly and clean condition for student learning. Classrooms should be free from distractions (such as inappropriate or unprofessional posters or other displays) and other apparatus that may cause student health problems (such as essential oils and/or essential oil diffusers). Teachers who are uncertain as to whether their classroom meets this requirement are encouraged to consult with their building principal in a proactive manner.

Date of Adoption: August 24, 2020

Reviewed: July 12, 2021

InstructionSchool Day for Students

The school day shall be scheduled in such a way that students are given the best opportunity for their educational growth and development. The Board of Education recognizes that the instructional program includes academic classes, Teacher Advisement Period or similar time allotments, athletics, activities, contests, assemblies, clubs, recess, field trips, passing time and other planned instructional activities. The Board of Education further recognizes from time to time these compete for the attention of individual students and professional staff. It is the intent of the Board of Education that the first priority be given to the regular instructional program during the hours that school is in session. Therefore, effort should be made to limit, as much as possible, students and teachers missing school for participation in activities other than the academic program. Within this framework, the superintendent should try to maintain a balanced program of academic studies and other instructional activities within the total instructional program. The length of the day, and the arrangement of time segments within it, need not be uniform for all grade levels.

- A) The length of the school day shall not conflict with laws of the State of Nebraska nor with rules and regulations of the State Board of Education or Department of Education.
- B) The hours of opening and closing each type of school shall be determined by the Superintendent of Schools. The superintendent is authorized to modify these hours and/or suspend operation of schools when, in his judgement, disruptions, weather, act of God or any other conditions dictate the he do so for emergency reasons to protect the health and safety of students and staff members. The superintendent may authorize changes to daily school schedule to accommodate special events or other circumstances that may occupy a portion of the day.
- C) In designing the student day, the following considerations are to be met:
  - 1. The learning activities of each student are carefully guided and supervised.
  - 2. Each student has opportunities to receive individual assistance from teachers outside of the regular school day.
  - 3. Parents shall be informed of late starts or early dismissal.
  - 4. Early dismissal for student employment shall be tied to the curriculum and subject to approval of the building administration. Early dismissal of other students shall be reasons of health, etc., and must be validated by the student's parent or guardian.
  - 5. Principals may also approve requests to reduce the school day for individual students within the following guidelines:
    - a) An unusual set of circumstances, which would prevent the student from continuing his or her education.

- b) Prolonged illness, physical or psychological disability, or other disability, which would prevent the student from educationally benefitting from a regular school day.
  - c) The existence of unusual circumstances, which indicate the program of the school, can no longer meet the needs of the student.
  - d) Severe financial hardship of the family requiring a secondary student to be employed or to provide childcare for a sibling.
  - e) Instructional time requirements as documented in the verified handicapped student's Individual Education Program (I.E.P.).
6. Changes in the school day shall be subject to the approval of the Superintendent.

Date of Adoption: February 13, 2017  
Reviewed: January 13, 2020

Instruction

School Day for Staff

Unless otherwise specified by the Superintendent, members of the professional staff shall be on duty during contracted hours to plan and to carry out their individual professional responsibilities as determined by the Superintendent and the building principals.

Teachers shall make arrangements to be available to students during duty hours.

Date of Adoption: February 13, 2017

Reviewed: January 13, 2020

Instruction

Emergencies

All employees of the school system are responsible for promoting the safety of students.

Procedures for fire, civil defense, and other emergencies shall be maintained.

Legal Reference: §79-706

Date of Adoption: December 14, 2009 and January 11, 2010

Reviewed: February 11, 2013, February 13, 2017, January 13, 2020

InstructionFire Drills

Fire drills shall be conducted at such times and manner as is required by the State Fire Marshal.

The frequency of fire drills shall be as follows:

- at a sufficient frequency to familiarize occupants with the drill procedure as a matter of routine;
- every month in each school building in which the facility is in session;
- subject to the exception that a monthly drill may be deferred in months of severe weather, provided that the required number of annual drills is achieved and not less than four are conducted before the drills are deferred; and
- one additional drill shall be conducted within the first 30 days of a school year.

The manner of conducting fire drills shall be as follows:

- emphasis shall be on conducting an orderly evacuation, rather than speed;
- under varying conditions and at expected and unexpected times;
- participants shall relocate to a predetermined location and remain until recalled or dismissed; and
- all emergency and relocation drill alarms shall be sounded

Crisis Plans

Crisis Plans for emergency responses and directions for tornado, evacuation, lockdown, lockout, shelter in place and fire drill activities have been developed. To be in compliance with the fire code, there are to be nine fire evacuation exercises each school year. Two tornado drills are to be exercised and two lockdown drills practiced each school year.

Since many parents may not be at home, all children and faculty will be normally retained at the school building in case of extreme emergency. The school notification system will be activated to inform parents and guardians regarding where children may be picked up at school or at the evacuation site.

Legal Reference: Neb. Rev. Stat. §79-706

Date of Adoption: August 10, 2015

Reviewed: February 13, 2017, January 13, 2020

Instruction

Emergency Dismissal or Cancellation

Except for those dates designated on the school calendar, school shall not be dismissed or canceled except by action of the Board of Education or in emergency situations as determined by the Superintendent.

Date of Adoption: December 14, 2009 and January 11, 2010

Reviewed: February 11, 2013, February 13, 2017, January 13, 2020

InstructionCeremonies, Observances, and the Pledge of Allegiance

Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the Superintendent on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session. In addition, appropriate exercises may be held for Flag Day and State Fire Day.

The flags of the United States of America and the State of Nebraska shall be prominently displayed on the school grounds on each day such school is in session. All flag displays shall be in accordance with the standards prescribed for the display of the flag of the United States of America.

Each of the District's schools shall establish a period of time during the school day, when a majority of the students are scheduled to be present, during which time students will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Student participation in the recitation of the Pledge of Allegiance shall be voluntary. Students not participating in the recitation of the Pledge of Allegiance shall be permitted to silently stand or remain seated but shall be required to respect the rights of those students electing to participate.

Legal Reference: Neb. Rev. Stat. Sections 79-705; 79-707, 79-708, 79-724; and NDE Rule 10  
70 Federal Register 55507 (Constitution Day)

Date of Adoption: August 24, 2020

InstructionSafe Schools Policy

It is the mission of Arlington Public Schools to provide a safe, secure, drug-free and welcoming environment for all students, staff and community members. The administration is authorized and directed to adopt such regulations and take such actions as determined appropriate by the board of education to advance the mission of providing safe schools. Such regulations and actions may include, but not be limited to, school security measures, such as use of metal detectors, surveillance, searches and seizures, and security officers, as well as staff training and student educational programs.

Date of Adoption: December 14, 2009 and January 11, 2010

Reviewed: February 11, 2013, February 13, 2017, January 13, 2020

Instruction

Curriculum Review Cycle

	<b>BUSINESS &amp; INDUSTRIAL TECH/AGRICULTURE</b>	<b>MATH</b>	<b>SOCIAL STUDIES</b>	<b>FINE ARTS &amp; FOREIGN LANGUAGE</b>	<b>SCIENCE</b>	<b>FAMILY &amp; CONSUMER SCIENCE, HEALTH AND PHYSICAL EDUCATION</b>	<b>LANGUAGE ARTS</b>
<b>Research &amp; Development</b>	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
<b>Adoption (Budget Year for Purchasing)</b>	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
<b>Implementation</b>	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
<b>Refinement</b>	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31

Date of Adoption: February 13, 2017

Reviewed: January 13, 2020

InstructionObjectives of the Instructional Program

Arlington Public Schools has designated as its objectives the following:

Our school shall enable each student to react to his environment as a total being by:

- A. Aiding each student in acquiring fundamental skills and knowledge that will engender in each student a sense of personal worth and direction most beneficial to himself and society. This shall be accomplished through:
  1. Selection and using subject matter and facilities appropriate to the development of specific skills and knowledge.
  2. Setting standards of achievement so that every student can experience some degree of success.
  3. Providing equal opportunities for all students, fully realizing that not all students have the same talents and capacities for learning.
  4. Finding relationships which exist among the curricular studies.
  5. Finding relationships which exist between the curricular studies and the extra curricular activities.
  6. Aiding the student to recognize the value of the past as a developmental influence on aesthetic, humanistic and creative ideals for the future.
  7. Recognizing scholastic achievement and marks of improvement.
  8. Recognizing social and civic contributions made by students.
- B. Providing an environment in which freedom is regarded as a responsibility for administrators, teachers, and students. This shall be accomplished through:
  1. Providing direction and substantial meaning whereby respect for each other shall be paramount and reciprocal.
  2. Emphasizing the necessity of respect for public and private property as well as dignity of all work.
- C. Maintaining an environment conducive to good physical and mental health. This shall be accomplished through:
  1. Providing activities which have as their goal the development of physical fitness.

2. Providing activities in which all students can experience some measure of success.
  3. Allowing for creative response through music, art, dramatics and physical education.
  4. Providing programs of specialization to meet specific needs of the student; such as speech therapy, remedial reading, guidance counseling and student health.
- D. Providing a means of public relations. This shall be accomplished through:
1. Keeping the public informed as to current happenings in all phases of the school's activities.
  2. Allowing the public to participate in the development of the school policies and programs.
  3. Making available to the public opportunities to discuss current educational interest.
  4. Attempting to develop good relationships among students, teachers, administrators, parents and the community at large.
- E. Selecting for employment, administrators and teachers who have the inspiration, dedication and factual competence to put into effect the philosophy and objectives of Arlington Public Schools. This shall be accomplished through the auspices of the administration and the Board of Education as designated by the procedures set forth in the Board Policies of the Arlington Public Schools.
- F. Establishing a program of continuous evaluation of the entire school system that it might determine the measure of success of the philosophy and the objectives of Arlington Public Schools. This will be accomplished through coordinating the evaluative efforts of the students, teachers, administrators, specialists, and the entire community.

Date of Adoption: December 14, 2009 and January 11, 2010

Reviewed: February 11, 2013, February 13, 2017, January 13, 2020

Instruction

Curriculum - Development and Adoption

All major program adoptions and/or major course revisions shall be subject to the approval of the Board of Education.

Major program adoptions and/or major course revisions may be proposed by district-wide curriculum committee and/or building curriculum committees and approved, rejected or revised and approved by the Superintendent before being submitted to the Board of Education for final approval.

Date of Adoption: December 14, 2009 and January 11, 2010

Reviewed: February 11, 2013, February 13, 2017, January 13, 2020

InstructionCurriculum – Assessments (Policy No. 6211)1. State Assessments.

The Arlington Public School District has adopted an assessment plan and has aligned the curriculum with the state approved content standards. The assessment plan includes a schedule and procedures for assessing success in achieving state standards.

Teachers are to clearly articulate the learning targets and align instruction to the learning targets within each of the content standards. Teachers are to give students instruction on the content prior to students being assessed on each content standard in order to provide learning opportunities for all students.

The assessments are to be conducted in accordance with the assessment plan schedule. Teachers are to conduct the assessments in a manner that assures it accurately assesses whether or not students are meeting the targets outlined by the content standards.

Assessment results are to be reported by the teachers in the manner and within the time directed by the administration or designee. The assessment data is to be used to meet state standards, to provide students and parents with information about student progress, to enhance school improvement planning, and to improve instruction. The assessment data is to be evaluated by teachers to monitor student learning and to improve instruction or terminate ineffective teaching practices to ensure students are being given the opportunity to meet the standards.

2. Achieving Valid Assessments.

Educators are responsible for maintaining the integrity of the assessments to ensure that assessments provide a valid measure of student progress and accomplishments. Educators are not to engage in any practice that may result in assessment results that do not reflect student learning, knowledge, skills or abilities in the area assessed.

For purposes of this policy, student assessments include both “standardized assessments” (including state assessments, norm referenced tests, and evaluations conducted for special education eligibility) and “coursework assessments” (e.g., classroom tests, quizzes, and other evaluative tools used to assign grades).

The following specific assessment expectations and rules apply:

- a. Integrity of the Assessment Instrument. The integrity of the assessment instrument is to be maintained.
  - i. Standardized Assessments. Standardized assessment instruments are not to be made available to students at any time before the student takes the assessment. The assessment instrument is to be maintained in a secure manner.

- ii. Coursework Assessments. Coursework assessment instruments are to be periodically modified to keep the assessments current and prevent students from effectively using “test banks.” For coursework assessments that are given on a repeat basis to students at different times (e.g., a test that is given to students throughout the school day), the educator is to remind students to not share the content of the assessment with students who will be taking the assessment later.

b. Teaching for Success on Assessments.

It is appropriate for educators to prepare students to do well on assessments. This is to be accomplished in a manner that assures the assessment accurately reflects the student’s knowledge, and not simply test preparation.

- i. Teach the Content. Educators are to prepare students to do well on assessments by teaching the subject content. Educators are not to “teach to the test” by teaching based solely on the content of the assessment. The content is to be taught to the students over an appropriate amount of time prior to the assessment. “Cramming” assessment content just before the assessment is to be taken is not appropriate. Review of content previously taught is appropriate.
- ii. Practice Tests. Educators are to prepare students by teaching test taking skills independent of the subject matter being assessed. Educators are not to conduct reviews (drills) using earlier (no longer published) versions of the same test, using alternate (parallel) forms of the same published test, or using actual items from the current form of a standardized test that will be administered to students. Educators are not to conduct reviews (drills) using items of identical format (for example, multiple choice) to the exclusion of other formats.

c. Conditions for Successful Assessments.

- i. Communications. Educators are to communicate to students and parents when assessments will be administered, the purpose of the assessment and how the assessment results will be used. Educators are to motivate students to do their best on assessments. Educators are to read and be familiar with assessment administration directions in advance and communicate the rules to students accurately and clearly.
- ii. Climate. Educators are to have sufficient assessment materials available (e.g., No. 2 pencils, if needed). The classroom is to be arranged to allow comfortable seating. Distractions are to be eliminated. Educators in nearby classrooms are to be informed that the assessment is to be administered so noises from neighboring classrooms are kept at a minimum. Activities or arrangements are to be made for students who finish early so such students do not cause a distraction to other students still taking the assessment.

- iii. Security. Educators are to monitor students while administering assessments to ensure students are complying with standards of academic integrity. Students who violate standards of academic integrity are to be reported to the administration.
- d. Full Participation. Educators are to make efforts to have all eligible students take the assessments. The educator should develop a list of students who will be exempted from assessment and the reason for the exemption and submit the list for review and approval by the Principal.
- e. Assistance During Assessments.
  - i. Standardized Assessments. Educators are not to provide assistance to students while a standardized assessment is being administered except as provided for in a student's 504 Plan or IEP. This includes giving "hints," giving extra time, reading the tests to students or defining or pronouncing words for students, allowing students access to instructional material related to the content of the assessment (e.g., displaying a map during a social studies assessment) or allowing students access to mechanical aids (e.g., calculators).
  - ii. Coursework Assessments. For coursework assessments, students may be allowed access to instructional materials or mechanical aids only when all students being given the assessment are given the aids and use of the aids does not hinder the students from learning the content of the lesson.
- f. Student Answers. Assessments are to reflect the students' work as submitted by the students. During the assessments, educators are to monitor students to make sure directions are being followed (e.g., students are using a No. 2 pencil on all "bubble" sheet assessments and completely erase mistaken answers and extra marks on "bubble" sheet assessments). Educators are not to change answers on a student's assessment sheet or otherwise participate in the submission of false or misleading assessment results.

All employees are to adhere to the Nebraska Student-Centered Assessment System (NSCAS) Security Procedures and report breaches in security to Superintendent or the Superintendent's assessment designee for report to the Nebraska Department of Education. Professionalism, common sense, and practical procedures provide the framework for testing ethics.

Violations of the rules and expectations set forth in this policy will be considered to be a breach of the District's standard of ethics and may result in disciplinary consequences. Educators are to report suspected violations of the expectation to the administration. The administration is to investigate and appropriately respond to violations of the expectations.

Legal Reference: NDE Rule 10.05; NDE Rule 27.004.02H and 004.03D

Date of Adoption: August 12, 2019

Reviewed: January 13, 2020

InstructionAssessments—Academic Content Standards

The Board of Education adopts the academic content standards of the State Board of Education (“State Board”). The adoption of the academic content standards includes the:

- Language Arts standards that were adopted by the State Board in September, 2021;
- Mathematics standards that were approved by the State Board in September, 2022;
- Science standards that were adopted by the State Board in September 2017; and
- Social Studies standards that were adopted by the State Board in December, 2019.

Unless other action is taken, the Board of Education adopts the standards of the State Board as such standards are subsequently adopted or amended by the State Board.

The administration shall be responsible for implementing assessments on the state standards in accordance with the procedures established by the State Board and the Department of Education, including conducting assessments in the same subject areas and the same grade levels as established in the state standards, and the reporting of scores and sub-scores.

This policy does not supersede the existing standards adopted by the Board of Education except as set forth herein.

Legal Reference: Neb. Rev. Stat. §§ 79-760 to 79-760.05

Date of Adoption: August 13, 2018

Reviewed: January 13, 2020; March 9, 2020, July 12, 2021

InstructionReading Instruction and Improvement

The District shall develop its curriculum to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia. In doing so, the District will ensure that all teachers for kindergarten through grade three should be effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement. Each student and his or her parents or guardians will be informed of the student's reading progress. It is the District's intent that each student in the District be able to read at or above grade level by third grade.

For school year 2019-20 and each school year thereafter, the District shall administer an approved reading assessment three times during the school year to all students in kindergarten through grade three, except for any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years, any student receiving special education services for whom such assessment would conflict with the individualized education plan, and any student receiving services under a plan pursuant to the requirements of Section 504 of the Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act, for whom such assessment would conflict with such section 504 or Title II plan. The first administration of such assessment for each such school year shall occur within the first thirty days of the school year.

Any student in kindergarten, grade one, grade two, or grade three shall be identified as having a reading deficiency if such student performs below the threshold level determined pursuant to the Reading Intervention Act. A student who is identified as having a reading deficiency pursuant to the Reading Intervention Act shall remain identified as having a reading deficiency until the student performs at or above the threshold level on an approved reading assessment. Nothing in the Nebraska Reading Improvement Act shall prohibit the District from identifying any other student as having a reading deficiency.

The District will provide a supplemental reading intervention program for the purpose of ensuring that students can read at or above grade level at the end of third grade. The District may work collaboratively with a reading specialist at the State Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide such supplemental reading intervention programs. Each supplemental reading intervention program shall:

- (a) Be provided to any student identified as having a reading deficiency;
- (b) Be implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and
- (c) Make available a summer reading program each summer for any student who has been enrolled in grade one or higher and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. Such summer reading

program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or may be offered online.

The supplemental reading intervention program may also include:

- (a) Reading intervention techniques that are based on scientific research and best practices;
- (b) Diagnostic assessments to frequently monitor student progress throughout the school year and adjust instruction accordingly;
- (c) Intensive intervention using strategies to match the weaknesses identified in the diagnostic assessments;
- (i) Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
- (ii) Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or
- (iii) Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;
- (d) Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or
- (e) Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

The school of any student who is identified as having a reading deficiency shall notify such student's parents or guardians either in writing or by electronic communication no later than fifteen working days after the identification of the reading deficiency that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.

Any student who is identified as having a reading deficiency shall receive an individual reading improvement plan no later than thirty days after the identification of such reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention program pursuant to this Policy. Each such student shall receive reading intervention services through the supplemental reading intervention program pursuant to this Policy until the student is no longer identified as having a reading deficiency.

Legal Reference: Nebraska Reading Intervention Act

Date of Adoption: August 13, 2018

Reviewed: January 13, 2020

Instruction

Experimental/Innovative Program

The professional staff of the school system is encouraged to seek improvement of the educational program of the schools.

Experimental programs and "pilot studies" must have the approval of the Superintendent.

Date of Adoption: December 14, 2009 and January 11, 2010

Reviewed: February 11, 2013, February 13, 2017, January 13, 2020

Instruction

Curriculum Guides

Curriculum guides shall be prepared in harmony with the legal requirement of the state and the purposes of the program of instruction adopted by the board.

The Superintendent shall have general coordinating authority over the formation of all courses of study and curriculum guides.

Date of Adoption: December 14, 2009 and January 11, 2010

Reviewed: February 11, 2013, February 13, 2017, January 13, 2020

InstructionHomework

Homework is a learning activity related to the experience within the school. Its purposes are to supplement and to enrich work done in the classrooms; to provide for individual interests; and to promote competency in skills; to use resource materials; to integrate learning and to teach the proper budgeting of time. Homework should be assigned at the discretion of the classroom teacher.

Date of Adoption: December 14, 2009 and January 11, 2010

Reviewed: February 11, 2013, February 13, 2017, January 13, 2020

InstructionPurpose of Homework

No hard and fast rules concerning homework can be made. Some generally accepted principles should govern the teacher in the assignment of homework.

1. There should be flexibility and differences in the assignment to individual students. These should stem from real needs and the consideration of the total education background of the individual student.
2. Homework should serve a definite purpose, to provide drill or practice on a principle or skill already taught; to provide real-life application of the matter in hand; to develop appreciation for or knowledge of community resources; or to develop the personal culture of the student.
3. Homework should be used as a technique for learning, not as "busy work."
4. Homework should not be assigned as punishment.
5. Homework should not be used to replace or reduce supervised study, which should take place during school hours. This type of study usually achieves better results than homework.
6. The teacher is encouraged to foster positive communication with parents/guardians so they may understand the purpose of homework and improve their role in learning through homework.
7. There should be a cooperative effort on the part of teachers to coordinate homework assignments so students are not overburdened with excessive quantities of homework.
8. Each teacher should teach students what to study and how to study.

Date of Adoption: February 13, 2017

Reviewed: January 13, 2020

InstructionGuidance

The classroom teacher is a key figure in the guidance of youth in both the elementary and secondary schools. The counselor and teachers, by pooling their knowledge and resources, accept the students where they are and help them go as far as their potentialities permit. The students are helped to know and develop their abilities and to recognize and accept their limitations, and in this way to better understand themselves.

The guidance program includes five (5) basic services:

1. Inventory Service. Emphasis is placed upon a system of accurate and complete student records that accentuate the uniqueness of the individual students.
2. Informational Service. Information and services in the areas of occupational, educational and vocational guidance is made available to teachers, students and parents.
3. Counseling Service. For an effective program, all students are encouraged to know when to seek individual counseling.
4. Placement Service. This service assists students in the selection of appropriate occupations, educational institutions and work experiences.
5. Follow-up Service. A continuing follow-up of former students through surveys should be pursued in order to evaluate and improve the effectiveness of the school program.

Date of Adoption: February 13, 2017

Reviewed: January 13, 2020

InstructionField Trips

All student activities shall be established as an integral part of the broad instructional program of the school, and, as such, shall contribute to the overall effectiveness of the educational program.

It shall be the responsibility of the superintendent of schools and the administrative staff to guide and control the functions of the student activity program.

Field trips are permissible and authorized by the board of education. All field trips must have the approval of the principal and be reported to the superintendent of schools or his or her designee prior to the activity. Each field trip will come within the policies of the school district and of the administrative rules and regulations established here.

1. All field trips and school activities must be approved the building principal prior to publicity or development of plans for the trip.
2. Teachers must complete a field trip request at least three weeks in advance of planned trip and they must communicate to building principal and/or other teachers and concerned program leaders a list of who will be absent one week prior to the field trip.
3. It is the responsibility of the building principals and the teachers involved to see that the safety and conduct of pupils follow the same policies, rules and procedures as for regular school activities. During the trip, the teacher is responsible for the activities, safety and behavior of students just as if the activity were conducted at school.
4. Notification of parents is required for all field trips which take students off the school premises.
5. All trips will be generally limited to normal school hours and will begin and end at the school site.
6. Appropriate instruction shall precede and follow each field trip.
7. The principal shall approve or disapprove the request and notify the teacher of the determination. If approval is given, the principal shall forward the request for the school bus to the appropriate personnel and notify the office of the superintendent of school five (5) days in advance of the date requested.
8. Certified personnel on a bus shall see that all bus rules and regulations are enforced. The bus driver shall assist in this process. Parent supervisors should be informed of the bus rules and regulations by the certified teacher/sponsor.
9. The utilization of any mode of transportation other than approved public carrier or school owned/leased vehicles shall require written parental permission.

Long Distance and Over Night Travel

At least two weeks prior to departure the following items shall be presented to the Superintendent of Schools by the building principal. No sponsor will travel with any student group unless final approval has been granted by the Superintendent. Items to be submitted will include:

- A) An itinerary for the trip
- B) Summary of costs and funding source(s)
- C) Identification of mode of transportation

- D) List of students traveling including emergency contact information for students
- E) List of sponsors including emergency contact information for sponsors
- F) Plan for supervision
- G) Eligibility standard for participation

The following conditions must be met prior to departure.

- A) All necessary arrangements shall have been made and confirmed.
- B) All necessary funds shall be raised.
- C) Only public transportation will be used. Travel in private vehicles must be approved by the Superintendent.
- D) Adequate student to sponsor ratio will be provided. This varies based on the event and age of the student(s). Generally speaking, it is recommended not to exceed the ratio of one sponsor for every twenty (20) students but final determination is made by building principal based on specific situation.
- E) At least one school employee will sponsor and the school employee will be designated as the primary sponsor.
- F) A careful plan of supervision will be made and the primary sponsor will review that plan with the other sponsors.
- G) A minimal disruption of instructional time will take place.

#### District Funding for National Competition

Participants who have qualified for competing at national competitions by virtue of their performance at state and/or regional level competition will receive up to, but not to exceed \$650 toward nationals. The expenses that qualify for District funding include cost of registration, lodging, and travel (land and air). The District will fund the cost of sponsor travel and expenses in accordance with other policies pertaining to the same.

Date of Adoption: June 11, 2018

Reviewed: January 13, 2020

InstructionField Trips

Field trips shall be considered as instruction and planned as such with definite objectives determined in advance. All field trips must have approval of the principal and be reported to the superintendent of schools or his or her designee prior to the activity. Each field trip will come within the policies of the school district and of the *administrative rules and guidelines established by the superintendent*. The superintendent shall inform the board of all extended field trips.

District funding for competitive or participatory activities for students qualifying for national competition will be addressed in an equitable manner with participants receiving 'up to but not to exceed' a predetermined amount of money per participant established by the Superintendent on an annual basis. District funds can only be applied to registration, lodging and transportation (land/air).

Teachers or other certified personnel shall accompany pupils on all field trips and shall assume responsibility for their proper conduct.

When a field trip is made to a place of business or industry, the teacher shall insist that an employee of the host company serve as facilitator.

Appropriate education experience and proper supervision shall be supplied for any pupils whose parents do not wish them to participate in a field trip.

Date of Adoption: June 11, 2018

Reviewed: January 13, 2020

InstructionActivities

A vital component of a comprehensive education program is a properly supervised activities program. Such activities, properly supervised and kept in proper perspective, shall be maintained in the school program in order to give students opportunities for experiences not possible in classroom activities. Care and consideration should be given to the amount of time these activities take students away from school during school hours or away from studies on "school nights."

Date of Adoption: January 11, 2010 and February 8, 2010

Reviewed: February 11, 2013, February 13, 2017, January 13, 2020

InstructionActivity Funds Management

School activity funds may be expended only for purposes which may benefit the student body of the school. All rules, regulations, and procedures for the conduct, operation and maintenance of extra-curricular accounts, and for the safe-guarding, accounting and auditing of all monies received and derived therefrom are to contribute to that objective.

The accounting system for managing student activity funds shall be designed to encourage the largest possible educational return to students without sacrificing the safety of funds or exposing students to undue responsibility or unnecessary routine.

Date of Adoption: January 11, 2010 and February 8, 2010

Reviewed: February 11, 2013, February 13, 2017, January 13, 2020

Instruction

Activities

School Colors

The official colors of Arlington Public Schools shall be maroon and white. An additional color or colors may be used for trim, but the predominant colors shall remain maroon and white.

Date of Adoption: January 11, 2010 and February 8, 2010

Reviewed: February 11, 2013, February 13, 2017, January 13, 2020

InstructionActivitiesConcussions1. Training.

The Superintendent or designee shall make available training approved by the chief medical officer of the State on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury to all coaches of school athletic teams.

2. Education.

The Superintendent or designee shall require that concussion and brain injury information be provided on an annual basis to students and the students' parents or guardians prior to such students initiating practice or competition. The information provided to students and the students' parents or guardians shall include, but need not be limited to:

- a. the signs and symptoms of a concussion;
- b. the risks posed by sustaining a concussion; and
- c. the actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

3. Response to Concussions.

- a. Removal. A student who participates on a school athletic team shall be removed from a practice or game when he or she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school.
- b. Return-to-Play. A student who has been removed from a practice or game as a result of being reasonably suspected of having sustained a concussion or brain injury student shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student: (i) has been evaluated by a licensed health care professional, (ii) has received written and signed clearance to resume participation in athletic activities from the licensed health care professional, and (iii) has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

The coach or administration may require that the student's return to full activities be on a stepwise progression back to full participation, or otherwise establish conditions for return to participation that are more restrictive than those defined by the licensed health care professional if the coach or an administrator reasonably deems such to be appropriate.

The signature of an individual who represents that he or she is a licensed health care professional on a written clearance to resume participation that is provided to the school shall be deemed to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school is not required to determine or verify the individual's qualifications.

- c. Parent Notification. If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity per the preceding paragraph, the parent or guardian of the student shall be notified by the Superintendent or designee of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.
- d. Return to Learn. The Superintendent or designee shall develop a return to learn protocol for students who have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

#### 4. Responsibility of Coaches.

Coaches shall comply with this policy and apply their safety and injury prevention training. A coach who fails to do is subject to disciplinary action, including but not limited to termination of employment.

#### 5. Students and Parents.

It is recognized that coaches cannot be aware of every incident in which a student has symptoms of a possible concussion or brain injury. As such, students and their parents have a responsibility to honestly report symptoms of a possible concussion or brain injury to the student's coaches on a timely basis.

Legal Reference: Neb. Rev. Stat. §§ 71-9102 to 71-9106  
Date of Adoption: February 9, 2015, February 13, 2017, January 13, 2020

## **Concussions: Return to Learn Protocol**

Students who sustain a concussion and return to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

The school administration of Arlington Public Schools adopts the NDE Guidance entitled “Bridging the Gap from Concussion to the Classroom,” (2nd Edition)<sup>1</sup> and accompanying Appendix,<sup>2</sup> as its return to learn protocol, with the recognition that each student who has sustained a concussion will require an individualized response.

Any student, parent or guardian who suspects that the student sustained a concussion must immediately inform the student’s coach or building administrator. If a student is suspected of having a concussion, the student may not be permitted to participate or practice in any school-sponsored activity.

The District encourages full cooperation and support from both students and parents in each student’s return to learn protocol.

Return to Learn Protocol  
Date of Adoption: August 24, 2020

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<sup>1</sup> <https://cdn.education.ne.gov/wp-content/uploads/2019/08/Return-to-Learn-Bridging-the-Gap-7.31.2019.pdf>

<sup>2</sup> <http://www.education.ne.gov/sped/birsst/Concussion%20Appendix%20final%20February%202014.pdf>.

InstructionInitiations, Hazing, Secret Clubs and Outside Organizations

Initiations. Initiations by classes, clubs or athletic teams are prohibited except with the approval of the administration. Any student who engages in or encourages initiations that have not been approved by the administration is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

The administration may only give consent to initiation activities that are consistent with student conduct expectations and that do not present a risk of physical or mental injury or belittlement.

Hazing. Hazing by classes, clubs, athletic teams or other student organizations are prohibited. Hazing means any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such prohibited hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, sexual conduct, nudity, or any brutal treatment or the performance of any act which endangers the physical or mental health or safety of any person or the coercing of any such activity. Hazing is prohibited even though the person who has been the subject of the hazing consents to the activity. Any student who engages in or encourages hazing is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Secret Organizations. It is unlawful for students to participate in or be members of any secret fraternity or secret organization that is in any degree a school organization. Any student who violates this restriction is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Outside Organizations. It is unlawful for any person, whether a student of the District or not, to enter upon the school grounds or any school building for the purpose of rushing or soliciting, while there, any student to join any fraternity, society, or association organized outside of the schools. Any person who violates this restriction is subject to criminal prosecution and removal and exclusion from school grounds.

Legal Reference:     Neb. Rev. Stat. §§ 79-2,101 to 79-2,103  
                           Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to 79-296  
                           Reference Neb. Rev. Stat. §§ 28-311.06 to 28-311.07

Date of Adoption:    August 8, 2016, February 13, 2017  
Reviewed: January 13, 2020

Instruction

Activities

Return to Learn From Cancer

The Superintendent or designee shall make available training on how to recognize that students who have been treated for pediatric cancer and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff.

A 504 team meeting will be held, as appropriate, to develop individual return to learn accommodations and modifications.

Legal Reference: Neb. Rev. Stat. §§ 79-2,148

Date of Adoption: August 8, 2016, February 13, 2017  
Reviewed: January 13, 2020

Instruction

Dedications and Commencement

Traditions are a cherished part of the community life and Arlington Public Schools expresses an interest in maintaining those traditions which have a significance to the community.

Date of Adoption: January 11, 2010 and February 8, 2010

Reviewed: February 11, 2013, February 13, 2017, January 13, 2020

December 30 2022

# Fuel Tank Fence/ Bollards / Kitchen Floor Estimate

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<b><u>Payable To:</u></b>	<b>Kent Adams Construction</b> P.O. Box 1041 Fremont, NE 68026 Contact – Clint Adams Phone: (402) 719-6780	<b><u>Bill To:</u></b>	<b>Arlington School</b> Lawrence Phone: (402) 720-2194
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## Schedule of Values

<b>Items</b>	<b>Amount</b>
8) 6" x 8' Pipe Bollards	\$4,386.00
56' of 6' fencing	\$3,056.00
196S-F Woven Matting at 8" crushed concrete for solid base	\$3,200.00
<b>Total</b>	<b>\$10,644.00</b>
 Kitchen Floor	 \$1,550.00

Fence and Bollards estimated start date March 15 2023 weather permitting  
Kitchen Floor when school is out

*This estimate is valid for 10 days. And does not reflect possible unforeseen issues that may come about once the work commences.*