

Board of Education Regular Meeting
Monday, December 12, 2022 7:00 PM
HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

1. OPENING PROCEDURES
 - 1.1. Call Meeting to Order
 - 1.2. Roll Call
 - 1.3. Pledge of Allegiance
 - 1.4. Approval of Regular Meeting Agenda
 - 1.5. Recognition of Outgoing Board Member Bruce Scheer
2. WELCOME TO GUESTS AND PUBLIC FORUM
 - 2.1. Mr. Ethan Porter to address the board on Foreign Exchange Student Policy (5007)
3. CONSENT AGENDA
 - 3.1. Minutes of the Previous Board Meeting(s)
 - 3.2. Monthly Financial Reports
 - 3.3.
 - Resignations: Jamie Halladay, High School Para
 - Hires:
 - Reassignments:
4. CURRICULUM/INSTRUCTION REPORTS
 - 4.1. Review of Nebraska Education Profile Information for APS
 - 4.2. Language Arts
 - 4.3. 3rd Grade
5. REVIEW OF ANNUAL DISTRICT PLAN
6. PRINCIPALS' REPORTS
 - 6.1. Mrs. Morgan's Elementary Report
 - 6.2. Mr. Pfingsten's Secondary Report
 - 6.3. Mr. Shada's Athletic Report
7. SUPERINTENDENT'S REPORT
 - 7.1. Review of ALICAP Inspection Report
 - 7.2. NASB and NRCSA Monthly Updates
 - 7.3. Discussion of Superintendent Contract Renewal Timeline
 - 7.4. Expression of Gratitude for Buchardt and AEF Donation to LETRS Training
 - 7.5. Discuss Installation, Capacity, and Use Guidelines for the Fuel Tank at the Bus Barn
 - 7.6. Enrollment Report
 - 7.7. Review of Annual Report
8. COMMITTEE AND REPRESENTATIVE REPORTS
 - 8.1. Finance Committee
 - Met Dec 6 to Review Audit
 - 8.2. Negotiations Committee
 - Met Nov 28
 - 8.3. Professional Development Sharing

- Members attended the State Education Conference Nov 17-18
9. UNFINISHED BUSINESS
 - 9.1. Discussion of Community Engagement Meeting to Be Held January 30, 2023
 10. NEW BUSINESS
 - 10.1. Discuss and Consider Contract with Walsworth for Yearbook
 - 10.2. Discuss, Consider and Take Necessary Action to Approve Audit/Financial Statements for 2021-2022 Fiscal Year
 - 10.3. Discuss and Consider Superintendent Evaluation
 11. EXECUTIVE SESSION
 12. ACTION ON EXECUTIVE SESSION ITEMS
 13. ADJOURNMENT

Board of Education Regular Meeting

HS CONFERENCE ROOM

705 N 9th Street

Arlington, NE 68002

Monday, November 14, 2022 7:00 PM Central

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Matt O'Daniel called the meeting to order at 7:00pm

1.2. Roll Call

Jason Arp: Present, Cassie Flesner: Present, Chase Kratochvill: Absent, Matt O'Daniel: Present, Bruce Scheer: Present, Shanon Willmott: Absent.

Also present were Principals: Morgan and Pfingsten, Superintendent Lewis, and recording secretary Jennifer Arp.

Motion to excuse the absences of Chase Kratochvill and Shanon Willmott from the November 14th meeting Passed with a motion by Bruce Scheer and a second by Matt O'Daniel.

Jason Arp: Yea, Cassie Flesner: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea

1.3. Pledge of Allegiance

1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Bruce Scheer and a second by Jason Arp.

Cassie Flesner: Abstain (Without Conflict), Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea

1.5. Appoint Cassie Flesner to Fill Vacant Board Seat and Administer Oath of Office

2. WELCOME TO GUESTS AND PUBLIC FORUM

3. CONSENT AGENDA

Motion to approve the consent agenda as presented Passed with a motion by Jason Arp and a second by Bruce Scheer.

Jason Arp: Yea, Cassie Flesner: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea

3.1. Minutes of the Previous Board Meeting(s)

Sept 28 Special Meeting

Oct 10 Regular Meeting

3.2. Monthly Financial Reports

3.3.

Resignations:

Hires:

Reassignments:

4. CURRICULUM/INSTRUCTION REPORTS

* District Student Testing Report--will receive in December as data was still embargoed at date of publication of the agenda

5. PRINCIPALS REPORTS

5.1. Mr. Pfingsten's Secondary Report

5.2. Mr. Shada's Activity Report

5.3. Mrs. Morgan's Elementary Report

6. SUPERINTENDENTS REPORT

6.1. Discussion of Bus purchase approved Nov 2021

Last November, the Board approved purchasing a bus with the help of a NDEQ rebate/grant. The bus was not needed, and no bus was purchased.

Discussion was had with the auditor during the audit about what should be done. Suggestions were made to

have discussion to reflect on the minutes of the decisions and where everything stands at this time.

6.2. Review Supt Leave Log

6.3. Superintendent Evaluation Timeline Reminder:

Fri. Nov. 4th – Thur. Nov. 10th: Superintendent completes the self-evaluation

Mon. Nov. 14th: Send board self-evaluation results

Mon. Nov. 14th – Wed. Nov. 23rd: Board members complete their evaluations

6.4. NASB and NRCSA Reports

6.5. Review of AFR

Will approve actual audit/financial statements at a later date

6.6. Discuss Implementation of Initiative 433 Raising Minimum Wages:

Starting wages increase from \$9 per hour to:

\$10.50 per hour by 2023

\$12 per hour by 2024

\$13.50 per hour by 2025

\$15 per hour by 2026

Will need to look at negotiations for the next couple of years. At this time, no one at Arlington is making under \$11 per hour.

There will be a significant update to pay rates come 2026 to get everyone moved up to the \$15 minimum wage.

The board will need to keep this on the radar to make sure we are staying on target with the approved new rates.

7. COMMITTEE AND REPRESENTATIVE REPORTS

7.1. Negotiations Committee

Good first meeting was held with AEA on November 1st The next meeting is set for November 28th to start talking about current negotiations.

7.2. Buildings and Grounds Committee

Met on Monday November 7th, did a walk around on some primary areas of the school that are needing updating. Old boiler room up by the kitchen, received a quote to eliminate the pipes and boiler since it is not being utilized anymore due to the new hvac. Area will be used for dry storage for the kitchen. The quotes from about 6 years ago came back about \$30,000 the current quote came back as \$10,000

Quotes are on the meeting for later discussion

8. UNFINISHED BUSINESS

9. NEW BUSINESS

9.1. Review Policies 5416-5601:

- 5416-Student Fees Appendix
- 5416-Student Fees Policy
- 5417- Wellness Policy and Administration
- 5418- Homeless Policy and Forms
- 5419- Student Privacy Protection Policy
- 5420- Dating Violence Policy
- 5422- Pregnant and Parenting Students
- 5501- Bus Transportation
- 5503- Use of School Buses
- 5504- Special Education Transportation
- 5505- Safe Pupil Transportation Plan
- 5506- Safe Pupil Transportation

- 5601- Asthma and Allergic Reaction Protocol and Form

Policies were discussed- most policies are looked at annually, they all needed to be reviewed.

-Wellness and administration may look different, as there are some new compliance requirements that will need to be made. Nurse will go over the new items in a meeting and bring back new info to superintendent.

9.2. Discuss, Consider, and Take Necessary Action to Approve Kitchen Improvements/Renovations Using Excess Federal Hot Breakfast and Lunch Reimbursement Funds

Electrical: \$14,375 as bid, but not to exceed \$20,610

Dave Cartwright Renovations: \$13,200

Quality Heating and Air (Demo dry storage area): \$9850

Midwest Distributing (Ice Machine): \$7,945.09

Kitchen improvements are up for being made used with federal funds from hot lunch program. Breakfast and lunch were free to all students in the federal program for the past 2 years, schools were reimbursed at the federal rates for the lunches and breakfasts served. We were unable to spend all the federal funds and we are only allowed to carry over 3-4 months of reserves. Kitchen upgrades and new equipment have not been purchased for the kitchen in quite some time. Renovations for the bathroom in the kitchen, updating plumbing in the bathroom, demo the boiler and use as non-perishable storage for the kitchen- ice machine.

walk in cooler and walk in freezer, are not looking cost effective at this time. Still looking at getting some pricing for some portable freezer instead of putting a new walk in freezer in.

Approve Kitchen Improvements as Presented for a total not to exceed \$51,605.09 from Hot Lunch Account Passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Jason Arp: Yea, Cassie Flesner: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea

9.3. Discuss and Consider Date and Format for Community Engagement Meeting

Dates for community engagement meeting:

January or February.

The board to update the public and all that is going on, gives the public a chance to come visit, listen, and ask questions to the board. Enrollment numbers, health of district, student progress, and test scores. This goes with the board goals to be more engaged with the community. What is the community looking for? What are parents asking, what needs to be addressed

Looking at Monday January 30, 7:00 pm

10. ADJOURNMENT

Matt O'Daniel adjourned at 8:15pm

Matt O'Daniel Board President

Dawn Lewis, Board Secretary

Date

Date

**Arlington Public Schools
November 30, 2022**

Fund Name 2 Rivers Bank	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance	
General Fund - 864	\$ 2,160,603.70	\$ 217,120.71	\$ 721,791.65	\$ 696.56	\$ -	\$ 1,656,629.32	HL Got done in Dec
Activities - 109	\$ 246,328.39	\$ 27,374.96	\$ 34,111.87	\$ 92.71	\$ -	\$ 239,684.19	
Activities Saving -CLOSED	\$ -		\$ -		\$ -	\$ -	
Hot Lunch - 487	\$ 384,313.12	\$ 44,109.77	\$ 101,838.35	\$ 134.72	\$ -	\$ 326,719.26	HL trans done in Dec
Depreciation Fund	\$ 792,212.92		\$ -	\$ 677.36	\$ -	\$ 792,890.28	
Depreciation CD - 5826	\$ 255,627.35		\$ -	\$ -	\$ -	\$ 255,627.35	
					Total Depreciation:	\$ 1,048,517.63	
2017 Bond Refunding	\$ 718,306.76	\$ 3,336.88	\$ -	\$ 464.34	\$ -	\$ 722,107.98	
QCPUF	\$ 532,959.42	\$ 3,621.52		\$ 344.52		\$ 536,925.46	
Spec Bldg Fund	\$ 1,337,706.86	\$ 9,340.42	\$ -	\$ 864.74	\$ -	\$ 1,347,912.02	
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -	
					Total Spec Bldg:	\$ 1,347,912.02	
Total Special Funds	\$ 3,636,813.31	\$ 16,298.82	\$ -	\$ 2,350.96	\$ -	\$ 3,655,463.09	
Total SF minus CD's	\$ 3,381,185.96					\$ 3,399,835.74	

CHECK REGISTER FOR December 2022 BOARD MEETING

(Includes special fund checks)

PAYEE NAME	DESCRIPTION	AMOUNT
American Broadband	Telephone service	\$ 410.44
Airgas	welding tank rental & Blades/supplies for welding class	\$ 682.68
Arbor Family Counseling	Student & Staff Services	\$ 6,367.50
Bosselman Pump & Pantry	Fuel for buses	\$ 3,095.01
Border States	Maintenance electrical parts	\$ 843.56
Bomgaars	Parts for bus barn	\$ 310.85
Blair Community School	OT Agreement	\$ 1,294.07
Big Red Hotel	Rooms for Allstate Choir	\$ 250.00
Capital One (Walmart)	supplies	\$ 717.20
Martin Clausen	pest control services	\$ 277.92
Tamala Clausen	Reconciliations for October	\$ 284.00
Dennis Supply	Maintenance Supplies for repairs	\$ 996.81
Dietze Music	Labor on instruments	\$ 123.00
DB Nebraska	Ignition control switch and plugs	\$ 271.00
Enterprise Publishing	Legals, Minutes and help wanted ad	\$ 526.99
Eagle Auto	repairs for vans	\$ 3,123.41
Egan Supply	Battery and Gym floor resurfacing	\$ 6,733.77
ESU 3	Co-Op order for 2022-2023 school year	\$ 10,338.91
Follett Solutions	books for library	\$ 1,364.80
Flinn Scientific	Science supplies that were on back order	\$ 48.73
Hampton Inn	Rooms for Ag Curriculum Training	\$ 149.00
Hyvee	staff meal for conferences	\$ 230.44
Doug Hart	Travel reimburse for Perkins Meeting	\$ 45.50
Hansen Tire	engine repair on bus 2010	\$ 1,469.77
Hometown Leasing	Copier Lease for November	\$ 1,810.93
Handwriting without Tears	Shipping on order	\$ 31.90
HireRight	Drug testing fees	\$ 36.81
Jamie Huss	Athletic Trainer November	\$ 3,400.00
Integrated Life Choices	Student Services for 2nd Qrt	\$ 1,419.90
Jostens	Diplomas & Covers for class of 2023	\$ 976.75
Shawna Koger	Mileage reimburse for Perkins Meetings	\$ 85.50
KSB Law	Legal services	\$ 4,044.00
Learn 2 Move	PT services	\$ 197.91
Tamera Loftis	Accompanist Services	\$ 190.00
Livestockjuding.com	Ag subscription for classes	\$ 200.00
Lou's Sports	Uniforms/Helmets for Football and Girls Wrestling	\$ 32,965.52
Menards	Parts and supplies for maintenance repairs	\$ 423.77
Metal Doors & Hardware	spring house assembly on doors	\$ 230.00
Master Teacher	Plaque for outgoing board member	\$ 117.95
Midwest Petroleum	Fuel tank for bus barn	\$ 11,780.00
NASB	State Ed conference registration for board members	\$ 1,396.00
Nebraska Safety Center	Bus Level 1 Class	\$ 300.00
NCS Pearson	Interactive Testing for Psych	\$ 29.70
Nebraska Safety Center	Level 2 classes for bus driver	\$ 225.00
NASB	New Board member conference and State Ed Conference	\$ 698.00
O'Reillys	Parts and switch for bus	\$ 98.99
Omaha Truck Center	bus parts and repairs	\$ 1,532.57
OPPD	electricity	\$ 8,027.21
One Source	Background Checks	\$ 96.50
J.W. Pepper	Music for Festival & Christmas program	\$ 4.99
Payflex	Fee for account managing	\$ 100.00
Quill	Items that were not on Co-Op Order for Elementary	\$ 218.54
Tamar Reed	Football field line painting for 2022 Season	\$ 1,600.00
Shaw Hall & Navarrette	CPS services for Audit	\$ 13,907.39
Staples	desk chair for staff member	\$ 79.94
Thermo King Christensen	Oil for Buses	\$ 81.12
United Private Networks	Distance Learning Subscription	\$ 555.34
Village Of Arlington	Water	\$ 923.60
Teresa Van Beek	Mileage reimburse for Perkins Meetings	\$ 40.00
Weldon Parts	parts for buses	\$ 129.34
West Omaha Winsupply	Gas Valve	\$ 259.17
Wood River	Natural Gas	\$ 1,442.34

Visa (General Supplies)	Various Items for General Fund	\$	2,875.97	See attached itemized list for VISA
Waste Connections	Trash service	\$		
		\$	-	
Total Payables (GF checks not mailed until approved by the BOE)		\$	132,488.01	

HANDPAYABLES (GF Paid and mailed after previous board meeting but before this board meeting)

Sid Dillon	Deductible on Hail damage repair mini vans #1	\$	500.00
Performance Water Prod	Filters for Kitchen Ovens	\$	1,621.73
Teacher Direct	Supplies from Summer orders check was never received	\$	78.44
Casey's	Fuel for vans		1016.24
Wex Bank	(Shell) Fuel for vans		128.87
Quill	Copier Paper - 2 pallets		3439.2
			0
			0
Total Hand payables		\$	6,784.48

Total General Fund \$ **139,272.49**

SPECIAL FUNDS (Building, Bond, QCPUF, Dep checks)

		\$	-
Total Special Funds		\$	-

Hot Lunch Expenses

CWD (Cash-Wa)	Food for Hot Lunch	\$	7,172.71
Bimbo's Bakery	Bakery Goods for Hot Lunch	\$	1,292.77
Hiland Dairy	Milk Products for hot Lunch	\$	3,651.54
Jackson Services	Kitchen Supplies	\$	317.25
Sysco	Food for Hot Lunch	\$	3,226.95
US Foods	Food order for Hot Lunch	\$	3,245.59
Us Foods	Remainder of Equipment	\$	9,539.14
Visa (General Supplies)	Supplies for Hot Lunch	\$	120.98
To Pay General Fund	From Audited #'s in 2021-22	\$	11,244.01
	Hot Lunch Total		\$39,810.94

EFINANCE - POWERSCHOOL
 DATE: 12/05/2022
 TIME: 13:03:04

ARLINGTON PUBLIC SCHOOL
 CHECK REGISTER

PAGE NUMBER: 2
 VENCHK11
 ACCOUNTING PERIOD: 4/23

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
47768			4607	VISA	VOID: MULTI STUB CHECK	
47769	9001	12/05/22	4607	VISA		
47769	9001	12/05/22	4607	VISA		
47769	9001	12/05/22	4607	VISA	2650 32 DEVICE CHARGING CART A	1,015.95
47769	9001	12/05/22	4607	VISA	2610 AMAZON - 20 PCS PLASTIC C	35.97
47769	9001	12/05/22	4607	VISA	2330 AMAZON - A FRESH LOOK AT	30.95
47769	9001	12/05/22	4607	VISA	2610 AMAZON - AUGUST ISLE	7.99
47769	9001	12/05/22	4607	VISA	2610 AMAZON - BAN THIS BOOK: A	7.99
47769	9001	12/05/22	4607	VISA	2640 AMAZON - BECAUSE OF WINN-	59.92
47769	9001	12/05/22	4607	VISA	2610 AMAZON - I AM MALALA: HOW	9.08
47769	9001	12/05/22	4607	VISA	2330 AMAZON - PEACEMAKER	7.99
47769	9001	12/05/22	4607	VISA	2610 AMAZON - SHE LEADS: THE W	22.86
47769	9001	12/05/22	4607	VISA	2610 AMAZON - TAKE BACK THE BL	7.99
47769	9001	12/05/22	4607	VISA	2610 AMAZON - THE EPIC FAIL OR	8.99
47769	9001	12/05/22	4607	VISA	2610 AMAZON - THE GIRL WHO DRA	26.85
47769	9001	12/05/22	4607	VISA	2610 AMAZON - THE PHANTOM TOLL	7.99
47769	9001	12/05/22	4607	VISA	2330 AMAZON - WHAT WE KNOW ABO	55.28
47769	9001	12/05/22	4607	VISA	2650 AUTOMATIC SPRAY BOTTLES F	139.96
47769	9001	12/05/22	4607	VISA	2640 CANON PRINTER DRUM REPAIR	26.69
47769	9001	12/05/22	4607	VISA	2650 ESTIMATED SHIPPING/HANDLI	8.95
47769	9001	12/05/22	4607	VISA	2650 HDMI CABLES, SERVER RACK	80.71
47769	9001	12/05/22	4607	VISA	2340 HP X360 REPLACEMENT SCREE	61.60
47769	9001	12/05/22	4607	VISA	2610 LEGAL SHIELD MEMBERSHIP F	14.95
47769	9001	12/05/22	4607	VISA	2610 MECA PARKING - SPED CONFE	10.00
47769	9001	12/05/22	4607	VISA	2610 MECA PARKING - SPED CONFE	10.00
47769	9001	12/05/22	4607	VISA	2330 NEBRASKA SCHOOL COUNSELOR	40.00
47769	9001	12/05/22	4607	VISA	2610 NOTARY STAMP FOR J ARP	35.95
47769	9001	12/05/22	4607	VISA	2580 PARKING FOR STATE EDUCATI	20.00
47769	9001	12/05/22	4607	VISA	2330 REMAKE OF PO 02300555 WAS	180.00
47769	9001	12/05/22	4607	VISA	2330 REMAKE OF PO 02300555 WAS	390.00
47769	9001	12/05/22	4607	VISA	2431 SPECIFIC PURPOSE BLOWER F	274.07
47769	9001	12/05/22	4607	VISA	2640 STORYJUMPER FOR FCS CLASS	24.32
47769	9001	12/05/22	4607	VISA	2610 TPT - 5TH GRADE VOCABULAR	72.00
47769	9001	12/05/22	4607	VISA	2610 TPT - MYVIEW GRADE 5 WORD	68.00
47769	9001	12/05/22	4607	VISA	2643 TPT SPED SCIENCE LESSON	34.99
47769	9001	12/05/22	4607	VISA	2640 USBORNE BOOKS - BEAR GRYL	52.99
47769	9001	12/05/22	4607	VISA	2640 USBORNE BOOKS - IMPOSSIBL	24.99
TOTAL CHECK						2,875.97
TOTAL FUND						2,875.97
TOTAL REPORT						2,996.95

**General Fund
2022-2023**

<u>Receipts</u>	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>	<u>Last Year At this time %</u>
Property Taxes	\$ 7,259,435.00	\$ 1,647,939.33	22.70%	28.21%
Carline Taxes	\$ 4,000.00	\$ 733.37	18.33%	31.64%
Motor Vehicle	\$ 380,000.00	\$ 104,235.39	27.43%	31.05%
PreSchool Tuition	\$ 15,000.00	\$ 8,160.00	54.40%	43.78%
County Sources	\$ 25,000.00	\$ 150.81	0.60%	0.50%
State Aid	\$ 1,189,903.00	\$ 357,165.00	30.02%	30.00%
Sped SA Revenue	\$ 400,000.00	\$ -	0.00%	0.00%
Federal	\$ 250,000.00	\$ 89,955.56	35.98%	
All Other Revenues	\$ 178,750.00	\$ 230,547.94	128.98%	
Transfer From Depreciation	\$ -	\$ -	-	
	\$9,702,088.00	\$2,438,887.40	25.14%	28.95%

<u>Expenditures:</u>	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>	
<u>General Fund Totals</u>				
Elementary	\$ 4,069,804.58	\$ 1,029,999.36	25.31%	22.32%
Secondary	\$ 4,508,413.27	\$ 983,168.79	21.81%	23.86%
District	\$ 2,210,342.50	\$ 463,784.91	20.98%	16.38%
Total	\$ 10,788,560.35	\$ 2,476,953.06	22.96%	21.59%

General Fund Categories of Particular Interest

Special Education

Elementary	\$ 726,928.19	\$ 129,787.14	17.85%	19.52%
Secondary	\$ 500,005.10	\$ 103,471.93	20.69%	22.70%

Transportation

Elementary	\$ 176,150.46	\$ 27,085.46	15.38%	16.31%
Elem Transportation Maint.	\$ 90,644.32	\$ 21,863.80	24.12%	18.09%
Secondary	\$ 93,747.01	\$ 14,960.58	15.96%	18.38%
HS Transportation Maint.	\$ 22,661.08	\$ 15,289.82	67.47%	42.39%

District Level Categories of Particular Interest

Facilities and Operations

Operat of Building	\$ 542,992.32	\$ 118,663.05	21.85%	20.30%
Building Maint.	\$ 414,666.61	\$ 77,148.35	18.60%	3.17%
Grounds Maint	\$ 102,850.00	\$ 7,520.11	7.31%	4.29%

Activity Balances as of			11/30/2022		
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	\$ 3,963.75	\$12,545.00	\$14,989.00	\$ 1,519.75
702	Always For Kids ELEM	\$ 33,257.52	\$587.48	\$4,878.00	\$ 28,967.00
702	HS Always for Kids	\$ 3,622.04	\$200.00	\$1,159.08	\$ 2,662.96
703	Art Class	\$ 13,032.17	\$487.72	\$6,273.72	\$ 7,246.17
704	Art Club	\$ 1,632.03	\$0.00	\$0.00	\$ 1,632.03
705	Athletics	\$ 7,714.00	\$33,128.61	\$55,461.23	\$ (14,618.62)
706	Band	\$ 7,266.24	\$635.60	\$3,275.16	\$ 4,626.68
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
709	Cheerleading	\$ 2,255.82	\$1,975.00	\$793.94	\$ 3,436.88
710	Welding	\$ 456.15	\$0.00	\$0.00	\$ 456.15
714	SKILLS	\$ 1,070.14	\$540.00	\$0.00	\$ 1,610.14
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51
720	Concessions	\$ 2,836.00	\$13,226.99	\$14,653.62	\$ 1,409.37
721	Dance Squad	\$ 3,130.76	\$1,480.14	\$1,247.90	\$ 3,363.00
722	Drama	\$ 461.35	\$1,303.44	\$524.39	\$ 1,240.40
723	MS STEM	\$ 59.75	\$0.00	\$0.00	\$ 59.75
724	Elem Lounge	\$ (55.16)	\$0.00	\$0.00	\$ (55.16)
726	FBLA	\$ 13,562.37	\$13,803.50	\$8,521.60	\$ 18,844.27
727	Football	\$ 12,728.91	\$556.25	\$1,177.74	\$ 12,107.42
728	Reimbursement (genera	\$ 370.33	\$1,238.47	\$340.48	\$ 1,268.32
732	Fam Cons Science	\$ 1,532.52	\$345.00	\$462.18	\$ 1,415.34
733	Wrestling	\$ 2,172.38	\$1,137.00	\$1,220.97	\$ 2,088.41
735	Honor Society	\$ 1,171.06	\$20.00	\$0.00	\$ 1,191.06
736	Activities Interest	\$ (41.61)	\$0.00	\$0.00	\$ (41.61)
737	MS Student Council	\$ 2,234.91	\$0.00	\$0.00	\$ 2,234.91
739	Library Fund Elem/HS	\$ 2,448.12	\$1,553.43	\$560.22	\$ 3,441.33
740	Industrial Tech / Woods	\$ 1,614.56	\$710.00	\$2,174.72	\$ 149.84
742	Quiz Bowl	\$ 970.82	\$0.00	\$0.00	\$ 970.82
744	HS Lounge	\$ 251.17	\$0.00	\$0.00	\$ 251.17
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97
747	Speech	\$ 840.60	\$0.00	\$0.00	\$ 840.60
748	Spring Musical	\$ 8,023.61	\$6,678.70	\$3,551.10	\$ 11,151.21
749	Student Council	\$ 4,324.40	\$2,348.00	\$1,497.46	\$ 5,174.94
750	Student Vending	\$ 1,403.01	\$0.00	\$0.00	\$ 1,403.01
751	Swing Choir	\$ 895.51	\$0.00	\$0.00	\$ 895.51
753	Yearbook	\$ 5,199.96	\$1,325.00	\$5,000.00	\$ 1,524.96
756	Pepsi	\$ (297.15)	\$861.69	\$532.63	\$ 31.91
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
761	Honors History	\$ -	\$0.00	\$0.00	\$ -
762	Baylor/ACT	\$ 2,981.09	\$216.00	\$0.00	\$ 3,197.09
764	Metro	\$ 31,850.84	\$0.00	\$1,049.99	\$ 30,800.85
766	FFA	\$ 23,063.40	\$7,458.00	\$7,113.60	\$ 23,407.80
768	Class of 2022	\$ 962.37	\$0.00	\$0.00	\$ 962.37
770	K3 Basketball Camp	\$ -	\$2,130.00	\$1,686.32	\$ 443.68
772	Class of 2023	\$ 2,945.98	\$0.00	\$0.00	\$ 2,945.98
773	Class of 2024	\$ 4,916.15	\$80.00	\$0.00	\$ 4,996.15
774	Class of 2025	\$ 2,420.98	\$2,464.42	\$461.00	\$ 4,424.40
775	Class of 2026	\$ -	\$839.90	\$0.00	\$ 839.90
782	Volleyball	\$ 4,369.61	\$812.30	\$1,325.84	\$ 3,856.07
783	Boys Golf	\$ 1,830.56	\$0.00	\$0.00	\$ 1,830.56
784	Girls Golf	\$ 4,236.21	\$20.00	\$324.00	\$ 3,932.21
785	Cross Country	\$ 3,754.88	\$3,836.00	\$5,329.12	\$ 2,261.76
786	Track Fund	\$ 1,354.58	\$0.00	\$0.00	\$ 1,354.58
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12
788	Softball	\$ 1,575.92	\$1,194.90	\$1,562.68	\$ 1,208.14
789	Baseball Fund	\$ 3,976.58	\$87.60	\$1,258.23	\$ 2,805.95
790	Boys Basketball	\$ 4,262.32	\$180.00	\$908.50	\$ 3,533.82
791	Girls Basketball	\$ 384.56	\$63.95	\$891.09	\$ (442.58)
792	MS Girls Basketball	\$ (24.00)	\$0.00	\$0.00	\$ (24.00)
793	Striv	\$ 400.00	\$0.00	\$0.00	\$ 400.00
794	Sped	\$ 420.25	\$606.20	\$216.72	\$ 809.73
795	Wellness (District)	\$ 900.00	\$5,810.00	\$2,096.29	\$ 4,613.71
796	Elementary Activity	\$ -	\$0.00	\$0.00	\$ -
799	Girls On The Run	\$443.75	\$0.00	\$0.00	\$ 443.75
	Totals	\$239,818.17	\$122,486.29	\$152,518.52	\$209,785.94

Activity Balances as of		9/30/2022				
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance	
736	Activities Interest	\$ (41.61)	\$0.00	\$0.00	\$ (41.61)	
702	Always For Kids ELEM	\$ 33,257.52	\$0.00	\$618.52	\$ 32,639.00	
703	Art Class	\$ 13,032.17	\$327.72	\$4,099.00	\$ 9,260.89	
704	Art Club	\$ 1,632.03	\$0.00	\$0.00	\$ 1,632.03	
705	Athletics	\$ 7,714.00	\$23,744.00	\$21,759.75	\$ 9,698.25	
706	Band	\$ 7,266.24	\$738.70	\$246.10	\$ 7,758.84	
789	Baseball Fund	\$ 3,976.58	\$87.60	\$0.00	\$ 4,064.18	
762	Baylor/ACT	\$ 2,981.09	\$18.00	\$0.00	\$ 2,999.09	
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55	
790	Boys Basketball	\$ 4,262.32	\$0.00	\$0.00	\$ 4,262.32	
783	Boys Golf	\$ 1,830.56	\$0.00	\$0.00	\$ 1,830.56	
709	Cheerleading	\$ 2,255.82	\$1,455.00	\$98.00	\$ 3,612.82	
768	Class of 2022	\$ 962.37	\$0.00	\$0.00	\$ 962.37	
772	Class of 2023	\$ 2,945.98	\$0.00	\$0.00	\$ 2,945.98	
773	Class of 2024	\$ 4,916.15	\$5.00	\$0.00	\$ 4,921.15	
774	Class of 2025	\$ 2,420.98	\$832.92	\$0.00	\$ 3,253.90	
775	Class of 2026	\$ -	\$839.90	\$0.00	\$ 839.90	
720	Concessions	\$ 2,836.00	\$7,170.20	\$5,873.01	\$ 4,133.19	
785	Cross Country	\$ 3,754.88	\$2,695.00	\$2,987.41	\$ 3,462.47	
721	Dance Squad	\$ 3,130.76	\$580.14	\$1,115.90	\$ 2,595.00	
722	Drama	\$ 461.35	\$300.64	\$0.00	\$ 761.99	
724	Elem Lounge	\$ (55.16)	\$0.00	\$0.00	\$ (55.16)	
796	Elementary Activity	\$ -	\$0.00	\$0.00	\$ -	
732	Fam Cons Science	\$ 1,532.52	\$345.00	\$0.00	\$ 1,877.52	
726	FBLA	\$ 13,562.37	\$4,719.24	\$417.90	\$ 17,863.71	
766	FFA	\$ 23,063.40	\$5,200.00	\$4,070.52	\$ 24,192.88	
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95	
727	Football	\$ 12,728.91	\$30.00	\$360.09	\$ 12,398.82	
791	Girls Basketball	\$ 384.56	\$0.00	\$0.00	\$ 384.56	
784	Girls Golf	\$ 4,236.21	\$5.00	\$324.00	\$ 3,917.21	
799	Girls On The Run	\$443.75	\$0.00	\$0.00	\$ 443.75	
735	Honor Society	\$ 1,171.06	\$0.00	\$0.00	\$ 1,171.06	
761	Honors History	\$ -	\$0.00	\$0.00	\$ -	
702	HS Always for Kids	\$3,622.04	\$200.00	\$0.00	\$ 3,822.04	
744	HS Lounge	\$ 251.17	\$0.00	\$0.00	\$ 251.17	
740	Industrial Tech / Woods	\$ 1,614.56	\$300.00	\$0.00	\$ 1,914.56	
739	Library Fund Elem/HS	\$ 2,448.12	\$75.00	\$0.00	\$ 2,523.12	
764	Metro	\$ 31,850.84	\$0.00	\$1,049.99	\$ 30,800.85	
792	MS Girls Basketball	\$ (24.00)	\$0.00	\$0.00	\$ (24.00)	
723	MS STEM	\$ 59.75	\$0.00	\$0.00	\$ 59.75	
737	MS Student Council	\$ 2,234.91	\$0.00	\$0.00	\$ 2,234.91	
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12	
701	One School One Team	\$ 3,963.75	\$0.00	\$0.00	\$ 3,963.75	
756	Pepsi	\$ (297.15)	\$249.65	\$0.00	\$ (47.50)	
742	Quiz Bowl	\$ 970.82	\$0.00	\$0.00	\$ 970.82	
728	Reimbursement (general)	\$ 370.33	\$544.00	\$56.92	\$ 857.41	
714	SKILLS	\$ 1,070.14	\$240.00	\$0.00	\$ 1,310.14	
788	Softball	\$ 1,575.92	\$757.50	\$693.00	\$ 1,640.42	
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97	
794	Sped	\$ 420.45	\$470.70	\$0.00	\$ 891.15	
747	Speech	\$ 840.60	\$0.00	\$0.00	\$ 840.60	
748	Spring Musical	\$ 8,023.61	\$2,659.90	\$610.50	\$ 10,073.01	
793	Striv	\$ 400.00	\$0.00	\$0.00	\$ 400.00	
749	Student Council	\$ 4,324.40	\$0.00	\$892.16	\$ 3,432.24	
750	Student Vending	\$ 1,403.01	\$0.00	\$0.00	\$ 1,403.01	
751	Swing Choir	\$ 895.51	\$0.00	\$0.00	\$ 895.51	
786	Track Fund	\$ 1,354.58	\$0.00	\$0.00	\$ 1,354.58	
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51	
782	Volleyball	\$ 4,369.61	\$812.30	\$1,133.24	\$ 4,048.67	
710	Welding	\$ 456.15	\$0.00	\$0.00	\$ 456.15	
795	Wellness (District)	\$ 900.00	\$0.00	\$0.00	\$ 900.00	
733	Wrestling	\$ 2,172.38	\$0.00	\$509.99	\$ 1,662.39	
753	Yearbook	\$ 5,199.96	\$90.00	\$5,000.00	\$ 289.96	
	Totals	\$239,818.37	\$55,493.11	\$51,916.00	\$243,395.48	

Activity Balances as of			10/31/2022			
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance	
701	One School One Team	\$ 3,963.75	\$0.00	\$0.00	\$ 3,963.75	
702	Always For Kids ELEM	\$ 33,257.52	\$587.48	\$3,019.65	\$ 30,825.35	
702	HS Always for Kids	\$ 3,622.04	\$200.00	\$33.00	\$ 3,789.04	
703	Art Class	\$ 13,032.17	\$432.72	\$5,279.22	\$ 8,185.67	
704	Art Club	\$ 1,632.03	\$0.00	\$0.00	\$ 1,632.03	
705	Athletics	\$ 7,714.00	\$31,068.60	\$32,696.36	\$ 6,086.24	
706	Band	\$ 7,266.24	\$442.60	\$1,137.51	\$ 6,571.33	
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55	
709	Cheerleading	\$ 2,255.82	\$1,975.00	\$793.94	\$ 3,436.88	
710	Welding	\$ 456.15	\$0.00	\$0.00	\$ 456.15	
714	SKILLS	\$ 1,070.14	\$540.00	\$0.00	\$ 1,610.14	
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51	
720	Concessions	\$ 2,836.00	\$11,652.15	\$11,632.94	\$ 2,855.21	
721	Dance Squad	\$ 3,130.76	\$580.14	\$1,247.90	\$ 2,463.00	
722	Drama	\$ 461.35	\$997.44	\$344.39	\$ 1,114.40	
723	MS STEM	\$ 59.75	\$0.00	\$0.00	\$ 59.75	
724	Elem Lounge	\$ (55.16)	\$0.00	\$0.00	\$ (55.16)	
726	FBLA	\$ 13,562.37	\$11,747.94	\$8,221.60	\$ 17,088.71	
727	Football	\$ 12,728.91	\$556.25	\$683.15	\$ 12,602.01	
728	Reimbursement (general)	\$ 370.33	\$938.47	\$243.11	\$ 1,065.69	
732	Fam Cons Science	\$ 1,532.52	\$345.00	\$0.00	\$ 1,877.52	
733	Wrestling	\$ 2,172.38	\$825.00	\$519.98	\$ 2,477.40	
735	Honor Society	\$ 1,171.06	\$20.00	\$0.00	\$ 1,191.06	
736	Activities Interest	\$ (41.61)	\$0.00	\$0.00	\$ (41.61)	
737	MS Student Council	\$ 2,234.91	\$0.00	\$0.00	\$ 2,234.91	
739	Library Fund Elem/HS	\$ 2,448.12	\$1,553.43	\$29.97	\$ 3,971.58	
740	Industrial Tech / Woods	\$ 1,614.56	\$710.00	\$1,578.06	\$ 746.50	
742	Quiz Bowl	\$ 970.82	\$0.00	\$0.00	\$ 970.82	
744	HS Lounge	\$ 251.17	\$0.00	\$0.00	\$ 251.17	
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97	
747	Speech	\$ 840.60	\$0.00	\$0.00	\$ 840.60	
748	Spring Musical	\$ 8,023.61	\$4,276.00	\$2,394.13	\$ 9,905.48	
749	Student Council	\$ 4,324.40	\$2,298.00	\$1,229.46	\$ 5,392.94	
750	Student Vending	\$ 1,403.01	\$0.00	\$0.00	\$ 1,403.01	
751	Swing Choir	\$ 895.51	\$0.00	\$0.00	\$ 895.51	
753	Yearbook	\$ 5,199.96	\$240.00	\$5,000.00	\$ 439.96	
756	Pepsi	\$ (297.15)	\$861.69	\$0.00	\$ 564.54	
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95	
761	Honors History	\$ -	\$0.00	\$0.00	\$ -	
762	Baylor/ACT	\$ 2,981.09	\$216.00	\$0.00	\$ 3,197.09	
764	Metro	\$ 31,850.84	\$0.00	\$1,049.99	\$ 30,800.85	
766	FFA	\$ 23,063.40	\$7,408.00	\$6,298.42	\$ 24,172.98	
768	Class of 2022	\$ 962.37	\$0.00	\$0.00	\$ 962.37	
770	K3 Basketball Camp	\$ -	\$1,940.00	\$0.00	\$ 1,940.00	
772	Class of 2023	\$ 2,945.98	\$0.00	\$0.00	\$ 2,945.98	
773	Class of 2024	\$ 4,916.15	\$80.00	\$0.00	\$ 4,996.15	
774	Class of 2025	\$ 2,420.98	\$832.92	\$0.00	\$ 3,253.90	
775	Class of 2026	\$ -	\$839.90	\$0.00	\$ 839.90	
782	Volleyball	\$ 4,369.61	\$812.30	\$1,133.24	\$ 4,048.67	
783	Boys Golf	\$ 1,830.56	\$0.00	\$0.00	\$ 1,830.56	
784	Girls Golf	\$ 4,236.21	\$20.00	\$324.00	\$ 3,932.21	
785	Cross Country	\$ 3,754.88	\$3,653.00	\$4,954.12	\$ 2,453.76	
786	Track Fund	\$ 1,354.58	\$0.00	\$0.00	\$ 1,354.58	
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12	
788	Softball	\$ 1,575.92	\$757.50	\$1,050.00	\$ 1,283.42	
789	Baseball Fund	\$ 3,976.58	\$87.60	\$1,258.23	\$ 2,805.95	
790	Boys Basketball	\$ 4,262.32	\$0.00	\$0.00	\$ 4,262.32	
791	Girls Basketball	\$ 384.56	\$0.00	\$0.00	\$ 384.56	
792	MS Girls Basketball	\$ (24.00)	\$0.00	\$0.00	\$ (24.00)	
793	Striv	\$ 400.00	\$0.00	\$0.00	\$ 400.00	
794	Sped	\$ 420.45	\$532.20	\$79.92	\$ 872.73	
795	Wellness (District)	\$ 900.00	\$5,810.00	\$0.00	\$ 6,710.00	
796	Elementary Activity	\$ -	\$0.00	\$0.00	\$ -	
799	Girls On The Run	\$ 443.75	\$0.00	\$0.00	\$ 443.75	
	Totals	\$239,818.37	\$95,837.33	\$92,232.29	\$243,423.41	

Curriculum and Data Board Report

Professional Development

We continue to refine professional development opportunities at Arlington. As a district, we want our teachers to grow their craft and build an arsenal of expertise in a variety of instructional practices. Building off our 20 minute PD's from last year, we took the idea of short professional development opportunities and expanded it into a 4-point PD per year expectation. Teachers earn 1 point for each professional development session attended and 2 points for those sessions that they volunteer to lead.

During our September inservice we rolled out 5 different professional development opportunities in which the staff was expected to attend at least 2. The turn-outs were great and the feel from the staff was very positive. It was a great day of learning and rejuvenation. Throughout the first semester we have had book clubs start up as well as online PD's that our staff have led. Sessions have ranged from word study podcasts and Canvas to Cava and personal finance. As the year continues, we plan to provide breakout sessions at our January inservice along with some face to face, online, and book study type professional development opportunities to round out the year. When you are as lucky as we are to have great teachers, you don't have to look too far to find someone who is willing to share their knowledge to make the experience for our students better.

Team Meetings

Team Time is our weekly grade level meeting in the elementary. Team Time gives us the opportunity to meet with each teacher on a weekly basis to discuss curriculum, instruction, assessments, data, interventions and student behavior. It is a great opportunity to focus on student learning and foster a culture of collaboration. Our current push is proper implementation of our ELA curriculum. We have spent much of our time this year focusing on pacing guides that line up with our state standards and vertically aligning our writing curriculum to avoid holes in our instruction. Once a month we have student centered conversations that focus on behavior and the social emotional side of behavior. The guidance counselor joins us for these meetings to give advice and develop social groups working on target areas of need.

Curriculum

Currently in the curriculum cycle, we are in the adoption phase of Business, Industrial Tech, and Ag, implementation of ELA, and the research and development phase of Math. The business, IT, and Ag will be finalized and presented to the board during the February meeting.

The implementation of our new ELA curriculum (myView and myPerspectives by SAVVAS) is in full swing. The teachers have done a great deal of work mapping out standards and perfecting pacing guides. Much of our team time conversations in the elementary are centered around using the curriculum with extreme fidelity while also making sure that we are covering our state standards. Writing has been a big push as of lately. The teachers recently completed a vertical alignment, filling gaps we might have in our writing instruction.

The research and development phase of our Math curriculum cycle has started. We have received curriculum from 4 different vendors Savass, HMH, Bridges, and Eureka2. With the induction of new state math standards, we will focus on using priority standards and essential learning expectations to drive our decision making. Throughout the remainder of the year we will dive deep into each of the curricula and narrow our choices down to the top two. Our plan is to pilot those top two choices in the 2023-24 fall semester.

Data/Testing

The spring 2022 data was unembargoed to the public in late November. Arlington continues to fare well in the NSCAS Reading, NSCAS Math, NSCAS Science and ACT categories. When compared to schools in our array and ESU schools Arlington remains in the top half in each of these assessments. Please see attached information for scoring.

As we take a closer look into testing, many changes have been made at the state level. NSCAS has replaced our MAP testing for grades 3-8. Throughout the year the students will be tested 3 times. The state will take the highest of those three tests to report to the state. Grade 9 continues to be tested in the MAP system. We have implemented testing goal setting in grades 3-9. This has given the teachers and students the opportunity to sit down individually and discuss scoring, expectations and set goals for future testing opportunities. The teachers meet with each individual tested before testing and upon completion of the test. Our goal is to make the students more aware of the importance of testing and the information it can provide our teachers in making the instruction they give more individualized. Goal setting takes place in all three tested areas.

Schools	District	District	District	Elem. ELA	Elem. Math	Elem.	Middle	Middle	Middle	ACT ELA	ACT Math	ACT
Arlington	58	73	83	61	78	85	50	65	82	59	70	56
Ashland-Greenwood	63	61	84	70	73	88	56	50	80	53	45	67
Bellevue	47	45	71	58	60	89	39	34	62	48	46	51
Bennington	68	67	85	62	57	78	66	64	87	73	73	73
Blair	56	63	76	58	60	67	55	66	84	52	56	60
Conestoga	54	48	69	56	55	83	50	34	55	65	59	61
DC West	49	54	54	49	55	83	49	52	80	58	65	65
Elkhorn	75	80	89	77	80	94	58	70	83	82	77	77
Elmwood-Murdock	66	71	79	70	77	75	54	56	84	68	50	50
Fort Calhoun	54	55	86	58	57	86	47	52	86	63	42	77
Fremont	32	29	63	28	36	71	35	29	56	37	32	41
Gretna	63	65	83	69	64	88	57	64	83	63	67	76
Logan View	60	65	80	72	79	95	42	42	68	56	44	52
Louisville	55	50	77	63	67	87	47	36	66	63	54	60
Millard	60	61	70	75	77	80	54	54	76	64	60	67
North Bend	67	64	85	74	76	90	59	54	****	71	48	71
Omaha Public Schools	27	20	40	37	28	36	14	8	25	22	16	21
Papillion La-Vista	57	51	76	58	60	88	62	57	81	60	55	58
Plattsmouth	45	44	67	51	54	****	42	40	67	42	34	38
Ralston	32	33	58	44	48	82	31	23	54	27	23	28
Springfield Platteview	62	62	74	66	60	77	54	57	65	52	60	52
Tekhama	46	49	81	49	53	84	39	42	78	34	****	43
Wahoo	56	65	79	56	60	77	56	70	80	60	68	71
Weeping Water	39	39	59	46	34	52	32	44	67	68	57	46
West Point-Beemer	58	51	84	65	57	****	56	49	85	38	41	46
Westside	51	50	69	56	62	****	41	47	62	49	48	52
Yutan	65	65	72	70	74	78	51	44	66	50	47	71

3rd Grade - ELA	2021-22	2018-19	2017-18
	66	56	52
3rd Grade - Math	2021-22	2018-19	2017-18
	80	56	56
4th Grade - ELA	2021-22	2018-19	2017-18
	75	75	80
4th Grade - Math	2021-22	2018-19	2017-18
	75	83	88
5th Grade - ELA	2021-22	2018-19	2017-18
	59	56	59
5th Grade - Math	2021-22	2018-19	2017-18
	85	60	67
6th Grade - ELA	2021-22	2018-19	2017-18
	48	60	52
6th Grade - Math	2021-22	2018-19	2017-18
	73	60	52
7th Grade - ELA	2021-22	2018-19	2017-18
	50	61	57
7th Grade - Math	2021-22	2018-19	2017-18
	66	47	72
8th Grade - ELA	2021-22	2018-19	2017-18
	52	54	64
8th Grade - Math	2021-22	2018-19	2017-18
	67	50	70
ACT - ELA	2021-22	2018-19	2017-18

	59	58	57
ACT - Math	2021-22	2018-19	2017-18
	70	50	61
ACT - Science	2021-22	2018-19	2017-18
	56	60	82

Schools	Grade 3 - ELA	2018-19	2017-18	
Logan View	82	74	70	
Elkhorn	77	87	85	
Springfield Platteview	75	72	77	
Wahoo	75	67	49	
Yutan	74	80	74	
Ashland-Greenwood	73	57	56	
North Bend	71	63	74	
Gretna	68	75	58	
Fort Calhoun	67	83	63	
Millard	67	72	64	
Arlington	66	56	52	
Elmwood-Murdock	64	85	80	
Bennington	63	78	75	
Louisville	62	61	62	
Blair	59	57	58	
Weeping Water	58	50	50	
Conestoga	56	66	67	
DC West	55	48	42	
Papillion La-Vista	55	62	60	
Westside	55	63	59	
West Point-Beemer	52	82	62	
Plattsmouth	47	49	46	
Bellevue	44	52	48	
Tekamah	38	64	42	
Omaha Public Schools	31	37	34	
Ralston	30	42	45	
Fremont	28	31	28	

Schools	Grade 3 - Math	2018-19	2017-18
Elkhorn	82	87	83
Logan View	82	76	72
Wahoo	82	77	54
Arlington	80	56	56
Louisville	78	55	74
Springfield Platteview	77	78	77
Ashland-Greenwood	75	51	52
Bennington	74	79	75
North Bend	74	76	72
West Point-Beemer	73	82	62
Gretna	68	76	58
Elmwood-Murdock	67	69	73
Blair	66	53	52
Millard	66	70	63
Fort Calhoun	63	78	68
Yutan	60	67	74
DC West	59	59	43
Conestoga	58	60	60
Plattsmouth	54	54	55
Papillion La-Vista	53	58	53
Bellevue	46	50	40
Westside	46	59	55
Tekamah	38	63	40
Weeping Water	38	50	50
Ralston	30	42	35
Fremont	27	34	31
Omaha Public Schools	26	37	32

Schools	Grade 4- ELA	2018-19	2017-18
Weeping Water	****	45	43
Elmwood-Murdock	85	79	72
North Bend	84	75	76
Elkhorn	83	87	85
Bennington	77	79	80
Arlington	75	75	80
Yutan	75	88	53
West Point-Beemer	74	68	59
Ashland-Greenwood	73	55	54
Gretna	71	70	65
Blair	70	66	56
Conestoga	69	76	68
Springfield Platteview	69	65	71
Fort Calhoun	67	71	74
Millard	67	71	69
Logan View	66	71	76
Westside	61	68	59
Louisville	60	67	56
Papillion La-Vista	60	66	64
Tekamah	56	60	57
Plattsmouth	54	69	54
Wahoo	53	57	56
Bellevue	48	57	47
DC West	41	48	42
Ralston	38	45	43
Fremont	34	28	38
Omaha Public Schools	33	37	38

Schools	Grade 4- Math	2018-19	2017-18
Weeping Water	****	67	55
Yutan	88	64	33
Elkhorn	82	83	79
North Bend	81	70	67
Arlington	75	83	88
Elmwood-Murdock	73	79	66
Logan View	73	74	61
Bennington	72	72	61
Ashland-Greenwood	71	51	52
Blair	68	55	51
Gretna	63	68	53
Millard	63	67	66
Fort Calhoun	56	57	56
Plattsmouth	54	66	60
Tekamah	54	62	51
DC West	53	64	67
Springfield Platteview	52	75	63
Wahoo	52	54	65
Conestoga	50	60	28
Westside	50	53	55
Papillion La-Vista	49	50	55
West Point-Beemer	46	45	43
Louisville	43	64	56
Ralston	37	45	31
Bellevue	36	47	39
Fremont	34	34	32
Omaha Public Schools	21	31	30

Schools	Grade 5 - ELA	2018-19	2017-18
Elkhorn	77	80	81
Logan View	74	59	62
West Point-Beemer	72	49	58
Yutan	70	52	69
Louisville	67	63	52
North Bend	67	73	78
Millard	66	64	63
Bennington	65	68	72
Gretna	65	65	61
Ashland-Greenwood	63	43	58
Arlington	59	56	59
Papillion La-Vista	59	51	60
Westside	59	56	61
Conestoga	57	57	47
Elmwood-Murdock	56	73	68
Springfield Platteview	54	53	54
DC West	52	63	50
Fort Calhoun	51	70	56
Tekamah	49	53	49
Bellevue	46	47	50
Blair	45	57	40
Wahoo	41	40	46
Plattsmouth	40	45	36
Weeping Water	36	65	57
Ralston	35	33	42
Fremont	34	29	33
Omaha Public Schools	27	30	34

Schools	Grade 5 - Math	2018-19	2017-18
Arlington	85	60	67
Elmwood-Murdock	81	70	79
Logan View	81	67	59
Louisville	78	76	60
Elkhorn	77	86	77
North Bend	74	73	68
Ashland-Greenwood	72	62	55
Fort Calhoun	71	83	85
Yutan	70	52	46
Gretna	66	79	66
Millard	66	68	64
Bennington	65	71	62
Papillion La-Vista	58	56	53
Tekamah	58	56	54
Conestoga	52	52	47
DC West	52	63	50
Westside	52	58	56
Plattsmouth	51	53	51
Springfield Platteview	51	57	48
Bellevue	50	48	41
Blair	48	62	47
Wahoo	47	51	52
Ralston	43	41	36
West Point-Beemer	43	49	58
Fremont	32	43	31
Weeping Water	28	65	48
Omaha Public Schools	21	33	32

Schools	Grade 6 - ELA	2018-19	2017-18
Weeping Water	****	27	28
Elkhorn	73	78	76
Elmwood-Murdock	72	62	69
Springfield Platteview	68	57	64
Bennington	66	72	61
Logan View	64	57	52
Yutan	64	52	66
Gretna	62	67	58
North Bend	61	47	37
West Point-Beemer	58	60	69
Papillion La-Vista	56	62	56
Ashland-Greenwood	55	51	60
DC West	55	65	60
Millard	55	58	55
Wahoo	55	51	57
Westside	54	65	51
Louisville	52	53	60
Tekamah	51	35	52
Fort Calhoun	49	60	52
Arlington	48	60	52
Conestoga	47	54	41
Blair	45	51	57
Bellevue	44	54	49
Plattsmouth	41	36	34
Fremont	29	34	33
Ralston	27	43	41
Omaha Public Schools	22	31	32

Schools	Grade 6 - Math	2018-19	2017-18
Elmwood-Murdock	92	85	91
Springfield Platteview	82	62	77
Elkhorn	79	85	82
Logan View	79	86	88
Arlington	73	60	52
Gretna	71	73	64
Wahoo	69	83	77
Bennington	64	67	68
Blair	63	60	65
Yutan	62	58	66
Conestoga	59	52	55
Millard	59	66	59
Tekamah	59	44	55
Ashland-Greenwood	58	47	64
West Point-Beemer	58	60	69
Westside	58	66	63
North Bend	57	55	56
Papillion La-Vista	52	57	63
DC West	49	65	60
Bellevue	45	59	56
Ralston	44	49	54
Weeping Water	44	23	44
Fort Calhoun	42	67	67
Plattsmouth	42	42	50
Fremont	24	57	39
Louisville	22	49	53
Omaha Public Schools	18	32	36

Schools	Grade 7 - ELA	2018-19	2017-18
Elkhorn	68	76	78
Bennington	62	69	59
Blair	57	65	63
North Bend	57	44	61
Papillion La-Vista	56	62	56
Conestoga	55	58	64
Springfield Platteview	55	66	73
Millard	52	58	60
Arlington	50	61	57
Bellevue	50	52	48
West Point-Beemer	50	40	49
Fort Calhoun	49	68	64
Gretna	49	65	67
Wahoo	47	63	57
Ashland-Greenwood	45	64	61
Logan View	44	52	37
Louisville	43	40	50
Westside	42	57	53
Yutan	41	60	36
DC West	38	65	51
Elmwood-Murdock	37	75	46
Plattsmouth	35	40	35
Fremont	33	37	51
Tekamah	33	47	35
Ralston	31	33	38
Weeping Water	29	38	56
Omaha Public Schools	22	31	29

Schools	Grade 7 - Math	2018-19	2017-18
Elkhorn	77	79	82
Wahoo	74	85	72
Blair	68	68	68
Arlington	66	47	72
Millard	56	59	59
Fort Calhoun	55	70	64
Springfield Platteview	55	70	78
Bennington	54	71	63
Gretna	54	73	69
Weeping Water	53	42	64
Papillion La-Vista	52	58	56
DC West	51	65	51
North Bend	51	46	50
Ashland-Greenwood	49	64	61
Louisville	48	53	58
Bellevue	47	56	57
Elmwood-Murdock	47	84	58
West Point-Beemer	46	40	49
Conestoga	45	38	61
Yutan	45	60	50
Logan View	44	50	34
Westside	44	60	65
Plattsmouth	43	32	33
Tekamah	35	38	23
Fremont	30	29	42
Ralston	30	38	40
Omaha Public Schools	18	25	23

Schools	Grade 8 - ELA	2018-19	2017-18
Bennington	72	79	73
Elkhorn	72	84	80
Elmwood-Murdock	71	55	64
Ashland-Greenwood	68	73	61
North Bend	68	67	66
Gretna	66	65	60
Blair	63	55	58
Wahoo	63	63	66
Yutan	59	37	67
Papillion La-Vista	58	59	61
DC West	57	53	55
Millard	56	65	59
Springfield Platteview	53	70	57
Arlington	52	54	64
Bellevue	52	59	57
Plattsmouth	48	48	43
Conestoga	46	64	57
Louisville	45	52	54
Tekamah	45	32	57
West Point-Beemer	45	32	34
Fort Calhoun	44	77	63
Weeping Water	42	32	53
Westside	41	52	53
Logan View	40	40	49
Fremont	37	43	48
Ralston	31	44	47
Omaha Public Schools	25	32	32

Schools	Grade 8 - Math	2018-19	2017-18
Elkhorn	81	90	88
Bennington	76	74	59
Wahoo	69	72	69
Arlington	67	50	70
Gretna	67	77	73
Blair	66	60	57
Elmwood-Murdock	65	73	86
DC West	59	53	55
Springfield Platteview	58	68	61
Millard	56	57	58
North Bend	53	53	57
Fort Calhoun	51	75	56
West Point-Beemer	51	32	34
Westside	50	57	56
Tekamah	49	19	27
Bellevue	46	56	55
Papillion La-Vista	44	52	59
Yutan	44	48	67
Ashland-Greenwood	41	63	69
Logan View	40	45	53
Weeping Water	38	36	37
Louisville	36	54	40
Plattsmouth	30	49	52
Fremont	29	57	54
Conestoga	24	58	35
Ralston	17	32	38
Omaha Public Schools	16	22	27

Schools	ACT-ELA	2018-19	2017-18
Elkhorn	82	83	86
Bennington	73	73	86
North Bend	71	68	72
Elmwood-Murdock	68	80	77
Weeping Water	68	****	****
Conestoga	65	51	57
Millard	64	71	69
Fort Calhoun	63	77	59
Gretna	63	68	74
Louisville	63	61	56
Papillion La-Vista	60	62	60
Wahoo	60	58	54
Arlington	59	58	57
DC West	58	61	60
West Point-Beemer	58	42	64
Logan View	56	60	69
Ashland-Greenwood	53	65	58
Blair	52	66	59
Springfield Platteview	52	71	69
Yutan	50	87	76
Westside	49	59	64
Bellevue	48	46	51
Plattsmouth	42	38	32
Fremont	37	44	41
Tekamah	34	45	60
Ralston	27	49	45
Omaha Public Schools	22	29	29

Schools	ACT-Math	2018-19	2017-18
Tekamah	****	45	53
Elkhorn	77	81	85
Bennington	73	73	71
Arlington	70	50	61
Wahoo	68	63	62
Gretna	67	69	74
DC West	65	67	62
Millard	60	66	65
Springfield Platteview	60	71	62
Conestoga	59	59	54
Weeping Water	57	58	44
Blair	56	64	63
Papillion La-Vista	55	64	61
Louisville	54	63	44
West Point-Beemer	51	47	56
Elmwood-Murdock	50	60	77
North Bend	48	68	72
Westside	48	60	61
Yutan	47	79	62
Bellevue	46	54	51
Ashland-Greenwood	45	55	58
Logan View	44	60	59
Fort Calhoun	42	70	61
Plattsmouth	34	49	41
Fremont	32	43	50
Ralston	23	41	36
Omaha Public Schools	16	26	22

Schools	ACT - Science	2018-19	2017-18
West Point-Beemer	84	40	63
Elkhorn	77	79	83
Fort Calhoun	77	72	58
Gretna	76	76	78
Bennington	73	75	78
North Bend	71	73	80
Wahoo	71	68	73
Yutan	71	76	76
Ashland-Greenwood	67	63	69
Millard	67	71	71
DC West	65	62	59
Conestoga	61	65	59
Blair	60	71	67
Louisville	60	61	58
Papillion La-Vista	58	66	67
Arlington	56	60	82
Logan View	52	63	72
Springfield Platteview	52	75	73
Westside	52	60	64
Bellevue	51	53	55
Elmwood-Murdock	50	73	81
Weeping Water	46	63	48
Tekamah	43	43	63
Fremont	41	46	49
Plattsmouth	38	47	46
Ralston	28	47	46
Omaha Public Schools	21	29	31

Schools	Grade 5		Schools	Grade 8
Arlington	85		Arlington	83
Ashland-Greenwood	88		Ashland-Greenwood	80
Bellevue	74		Bellevue	69
Bennington	84		Bennington	87
Blair	67		Blair	84
Conestoga	83		Conestoga	56
DC West	83		DC West	80
Elkhorn	89		Elkhorn	89
Elmwood-Murdock	75		Elmwood-Murdock	84
Fort Calhoun	86		Fort Calhoun	86
Fremont	71		Fremont	56
Gretna	85		Gretna	82
Logan View	95		Logan View	68
Louisville	87		Louisville	66
Millard	83		Millard	73
North Bend	90		North Bend	81
Omaha Public Schools	46		Omaha Public Schools	34
Papillion La-Vista	80		Papillion La-Vista	73
Plattsmouth	75		Plattsmouth	62
Ralston	63		Ralston	54
Springfield Platteview	84		Springfield Platteview	65
Tekamah	84		Tekamah	79
Wahoo	77		Wahoo	80
Weeping Water	52		Weeping Water	67
West Point-Beemer	93		West Point-Beemer	77
Westside	78		Westside	62
Yutan	78		Yutan	66

Language Arts Curriculum Report

December 2022

A. What do we want students to learn?

1. **Essential Learnings:**

Each teacher has identified essential learnings in each unit taught. These essential learnings are aligned with Nebraska State Standards and identify the primary outcomes for each grade level and course. We are continuing to look at how these fit with the ACT state testing. ELA standards were updated in 2021 and focus on reading prose and poetry, reading informational text, vocabulary, writing, and speaking and listening skills.

2. **Curriculum Alignment:**

In previous years, we have realigned novels and literary terms to make sure canonical and contemporary works are represented as well as to make sure important literary terms are taught and reviewed before testing years. This year, we are working to improve differentiation by including a wider variety of literature to help students meet rigorous academic goals, while keeping their college and career plans in mind. We also as a department have aligned four major writing types (research, informative/explanatory, argumentative, and creative) with our current available novels and textbooks.

3. **Marzano's Instructional Framework:**

We continue to focus on implementing Marzano's Framework through the new observation templates. Marzano strategies are included to help students to interact with new knowledge as well as review and reflect on their learning.

4. **SLO Goals:**

Each teacher has now developed a Student Learning Objective to help identify learning objectives and track student progress, as well as develop strategies to reach all learners.

5. **Grammar:**

Grammar consumables have allowed for grammar practice at all 7 through 12 grade levels. There are periodic assessments for students to apply declarative knowledge.

B. How do we know students are learning?

1. **Standardized assessments:**

NSCAS is taken by the 7th and 8th grade in the fall, winter, and spring. FastBridge testing is also completed for 7th and 8th graders to offer more data on reading fluency, word recognition, automaticity, and comprehension. MAPS is taken by the 9th grade three times a year. The Pre-ACT is taken by 10th graders, and the ACT is taken by 11th graders. Teachers utilize this standardized data to make adjustments to curriculum and teaching to better suit the needs of our students.

2. **Classroom assessments:**

Our teaching is aligned to state standards, and we use formative and summative assessments within the classroom to identify students who have successfully mastered the material as well as those who might need additional assistance.

C. How do we respond when students are not learning?

1. **GRIP**

Students with an average of D or F who are also missing work or need to redo work are assigned to GRIP. This provides extra time as well as computer access needed

to complete assignments. In addition, students can opt to spend that time with the teacher for reteaching.

2. SAT:

Students who might need additional assistance are referred to the Student Assistance Team (SAT) to be considered for accommodations or special education services.

3. Daily Evaluation:

Daily evaluation of a student's or a class's needs allows teachers to reteach or slow down as necessary.

4. Parental Contact:

Parents are contacted with regards to failing grades, missing work, or behavioral issues.

5. General Classroom Strategies:

Strategies include but are not limited to reteaching, reading aloud, modeling, additional time provided to students before and after school, and peer teaching.

D. How do we extend or enrich the learning for students who exceed proficiency?

1. Enrichment Opportunities:

Students are provided the opportunity to take more rigorous courses such as honors courses, dual credit courses, creative writing, and journalism. Additionally, research projects allow students in any class to further investigate topics they are interested in which allows for differentiation and individualization.

2. Cross-curricular Research Opportunities:

The ELA department openly works with other departments on all aspects of writing. We assist as necessary with research and citations.

E. Other educational opportunities:

1. John Baylor ACT prep:

All juniors are currently offered lessons during English 11 to ensure student engagement with the prep course.

3rd grade
Board Report
December 12th, 2022

1. Multi-cultural aspect:
 - a. Stories in our reading curriculum (MyView)
 - b. We also incorporate multiculturalism into social studies lessons by teaching about people who originated in our country.
 - c. Holidays around the world
2. What do we want students to learn
 - a. Multiplication/division - we use technology to sing songs, practice facts, ice cream math to celebrate multiplication facts being mastered
 - b. Cursive
 - c. Social-emotional skills/citizenship
 - d. SLO goals are focused on FastBridge intervention. We progress monitor biweekly to monitor students on fluency and comprehension.
 - e. Writing and Reading standards- more rigorous than the old ones- using new curriculum to help students learn the standards
3. How do we know students are learning
 - a. AR goals
 - b. NSCAS/FastBridge scores
 - c. Fountas and Pinnell
 - d. Class participation (kahoot, notecards, homework)
 - e. Reading and spelling tests
 - f. Small group instruction for math and reading
4. How do we respond when students are not learning
 - a. SAT process
 - b. Leveled Math and Reading groups with teacher
 - c. Repeat/review lessons
 - d. Small group instruction
5. How do we extend or enrich the learning for students who exceed proficiency
 - a. Literature circles
 - b. Differentiated homework in math
 - c. Advanced spelling list
 - d. Math and Reading groups based on present levels (changes several times throughout the year)
6. Other Info
 - a. Science, social studies 4x a week, team teaching (Gill-social studies Winslager-science)

ANNUAL DISTRICT GOALS

Feb 2022

June 2022

Sept 2022

Dec 2022

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to strive for developing capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. Coordinate the financial planning with the Facility Plan that is developed.
4. Inquiring with Education Foundation for some projects
5. Neutral Levy--budget reserves in rebuilding year(s)
6. Minimizing unnecessary expenditures
7. **Exploring ReVISION grant process (up to \$100,000 available) to potentially add equipment to the IA/Ag programs**
8. **Creative use of ESSER funds to purchase curriculum and PS**
9. **Secured eRate funding for 500 computers (\$166,000)**
10. **Explore: Wa Co Cattleman's Association, Frontier Coop, Gnuse manufacturing, Valmont for possible collaborations/funding opportunities**
11. **Consult with ed. finance experts to map financial plan for immediate need to replenish reserves and 3-5 year plan**
12. **Budget addresses reserves**
13. **Art Grant Received for approximately \$4000**
14. **LETRS Training Buchardt gift/AEF match and challenge (min \$3500)**
15. **COX grant for musical microphones (\$2500)**

ANNUAL DISTRICT GOALS

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: APS will collect meaningful feedback and input from district citizens for continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Education Foundation Outreach
6. Annual Title I Parent Meeting
7. Monthly Supt Article in the Citizen
8. Use of STRIV to broadcast meeting to reach more citizens
9. Joined with Blair Area Economic Development to brainstorm ways to improve Arlington downtown “curb appeal”
10. Ready to implement better SIS for ease of parent use
- 11. Plan to host annual community engagement meeting (townhall) in January prior to board retreat**
- 12. Plan community Open House of addition (possibly in July connected to County Fair)**
- 13. Facilities Tour for Alumni Event Scheduled June 25 at 10:00**
- 14. Open House held in new addition Jul 29, 2022**
- 15. Project with Village and Fair/Ag board to extend walking path down to baseball facility and create a loop for citizens**
- 16. PowerSchool Implementation will lead to better parent access/communication (pieces are now falling into place)**
- 17. Holiday Tradition social media blast to public**

ANNUAL DISTRICT GOALS

GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington **and other external entities** to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.
4. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
5. Maintaining current facilities to improve parking conditions at football field
6. Brainstorm session with admin team for practical use of “office space” in Bus Barn facility
7. **Need to review the gym floor, bleachers, etc.**
8. **Continue to discuss obtaining street from Village**
9. **Necessary repairs/punchlist to wrap up project**
10. **Buildings and Grounds committee reviewed building for summer repairs**
11. **More intentional efforts to assure building security, walk through with Mr. Kavan**
12. **Explore use of transportation app to track bus routes efficiently and accurately**
13. **Addition of Diesel Fuel Tank at Bus Barn (delivery date TBD)**
14. **Use of excess federal hot lunch funds to improve kitchen facilities and update kitchen equipment**

ANNUAL DISTRICT GOALS

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. *as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).*
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. Implements ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.

*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and with the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into all courses.
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to utilize the Arlington Instructional Model based on the Marzano Framework
Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Utilizing revised evaluation tool aligned to the Arlington Instructional Model.
5. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Research and add technology based courses and extra-curricular opportunities.
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”
8. Add interventions through MTSS for progress toward TSI
MS MTSS team has been developed
Intervention scheduling - dedicated time/not stealing time from courses
ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
9. Exploring need for additional PK for future years
- 10. Data dive professional development for PK-12 staff across all curriculum areas**
- 11. Exploring ideas to provide some incentives for students continuously meeting high expectations**

ANNUAL DISTRICT GOALS

12. Exploring ideas of how to provide opportunities for credit recovery

13. MCC - Free Tuition for HS students

14. MTSS Development - See #8. Arlington MS/HS is in a cohort with area schools of similar enrollment and course offerings to develop MTSS at the MS/HS side with the aid of ESU3.

15. Art Department - Grant received for a pug mill to help maximize time spent working with/recycling clay.

16. Professional Development model driven and lead by teacher-leaders (30 min PD's; doesn't replace PLC model or school-wide initiatives)

17. Addition of Pillars to Frame Staff and Student Conversations (Passion, Purpose and Pathway)

18. Celebration of assessment data, publicizing the strong assessment results to our community

GOAL AREA: BEHAVIORAL AND MENTAL HEALTH

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

STRATEGIES

1. Continue Partnership with Arbor Family Counseling
 - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Implement programs to support student emotional health as we return to school post-pandemic and post-protest
 - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
 - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
 - b. FCA
 - c. YFC (new possibility)
5. Hope Squad Training for Leaders continues
6. Communities that Care Survey/Implementation
7. Systems of Care (through ESU3 Behavioral Health Grant)
8. Implementing Girls on the Run (program emphasizes healthy body image, mental health, and physical well being)
9. Introduced additional clinical counselor through the Systems of Care grants through ESU3/Region 6 grant
10. Attended school mental health conference/review of materials

ANNUAL DISTRICT GOALS

11. Completing emergency operations planning June 14-15
12. Introduction of community programs by outside agencies that will support student mental/emotional health (use of facilities agreements)
13. Communities that Care training staff to implement Life Skills Training (LST)
14. Expansion of Region 6, Systems of Care, and Communities that Care grants, including adopting universal mental health screener, to meet students needs.
15. Adoption of Therapy Animal Policy
16. Full Staff Breakfast, no shop talk allowed, served by Admin team

December Elementary Principal Board Report 2022

Sing Across Nebraska - Arlington had 15 5th and 6th grade students represent APS in Lincoln. Students learned many songs and met to practice and sing with students from around the state. Arlington had the most students participating of any district present!

Fastbridge Testing – We have begun our second round of Fastbridge K-6 testing. Students and teachers are much more comfortable with the system and process. We look forward to analyzing the results and creating a plan of intervention for all students going forward with the second semester.

5-6 Special Choir/Band Concert – The Program was performed on Tuesday, December 6. Families were present and excited!

Kinder-1st-2nd Grade Concert - Students performed many holiday songs for the audience. Families were able to cheer on their budding musicians!

Preschool program – The Preschool held their annual Thanksgiving program. Families came and enjoyed songs, music, and a video of students in their learning environment.

Professional Learning Communities/Team Time - Teachers have been using this time to discuss student concerns, brainstorm ideas about intervention work, and a deeper look at the data.

Secondary Principal Report

For the December 2022 Board Meeting

Freshman Health Class

Freshman CPR Certification took place again this year in Health class. Thank you to Mrs. Rolland and Nurse Holck for taking the time to educate our freshmen class about CPR.

MCC Update

Metro has hired a new career navigator that will serve Arlington. His name is Tony Blaser and we met him on December 2nd. He will help coordinate efforts between Arlington and MCC for the benefit of our students.

HOBY Selection

The HOBY selection committee has made its final decision on Arlington's HOBY candidate. Congratulations to Kolby Tighe for being selected to attend HOBY this summer.

FFA LDE's

28 Arlington FFA members participated in the District III Leadership Development Events.

Results-

Opening Ceremonies (not a state qualifying event): Officer Team - District Champions 🏆

Discovery Speaking: Erika Cruikshank - 2nd Purple - State qualifier 🏆

Ag Literacy: Nate Wilkins - 3rd Purple - State qualifier 🏆

Creed: Luke Sharp - Purple- 6th Place, finalist

Employment Skills: Braden Monke - Purple, Finalist

Sr. Pub: Blaine Vogt - Purple- 5th Place, finalist

UNL Business Competition

Congratulations to those placing in the top 5 at the UNL Business Competition!

Joe Burns - 2nd in Intro to Business & 4th in Intro to Financial Math

Christian Mandagi - 3rd in Business Calculations

Gus Burns - 3rd in Intro to FBLA

End of Semester

Finals are December 20th and 21st with a 8:05 start time and a 1:30 dismissal time on both days.

Grant Funding - Thank You

The Arlington Art Department wants to publicly thank the Fremont Area Community Foundation and the Arlington Education Foundation for recent grant approvals that helped finance a pugmill, an extruder, and a slab roller for the Art Department.



Community Outreach

FBLA is once again leading the charge with the Red Kettle bell ringing for the Salvation Army.



Attendance Incentive - Semester Exam Exemptions (Spring Semester)

[Link attached](#)

James Shada
December
Board Report

Student Participation in Winter Activities

We currently have 13 student-athletes out for Wrestling, 18 student-athletes out for Boys Basketball, and 18 student-athletes out for Girls Basketball. We also have 11 cheerleaders and 8 dance team members. The middle school boys' basketball team has 31 student-athletes out.

Fall Wrap Up

- Activity passes: The fall (2021-2022) school year we sold \$9,825. This year (2022-2023) school year we sold \$11,740. That is an increase of \$1,915 in Family, Adult, and Student Passes this school year.
- On 11/25 the band played in the Village Point Lighting Ceremony
- On 12/8 @ 7:00 will be the Middle and High School Winter Concert
- One Act Play was 4th place at Districts! (tied for 3rd, lost a tie break)









1311 Stockwell - Lincoln, Nebraska 68502

Inspection Summary Report

Arlington Public Schools - 705 North 9th Street, Arlington, Nebraska

Loss Control Visit Completed by Matt Fisher on November 15, 2022

Key Personnel met with – Dr. Dawn Lewis, Superintendent - Mr. Lawrence Reed, Director of Buildings and Grounds

BUILDINGS: The Arlington district has all their PK-12 operations located in one building. They also have an outdoor athletic complex located across the street from the school facility and a bus barn located several blocks away. During this visit I toured the PK -12 facility.

ADMINISTRATIVE INTERVIEW: An interview was conducted with Dr. Lewis and Mr. Reed.

The Arlington district has been working diligently to get in place the controls that are needed to qualify for additional cyber security coverage. They have in place an offsite backup procedure, they are routinely checking their network for vulnerability, they have removed administrative privileges on teacher computers, and they are launching multi factor authentication for all their staff.

The Workmen's Compensation Modifier for Arlington continues to move downward. For the current year it is at a very favorable .71. In 2021-22 it was .87, and the previous year it was also 1.09. This downward trend in the modifier is helping to keep the premium for this coverage at a lower than average mark. It is also a reflection of the emphasis the district places on safe work practices. This desire to keep employees safe is also reflected in the districts viewing of over 1100 Safe Schools training videos during the 2021-22 school year.

The district has in place a Safety Committee that acts to meet the requirements of LB 757 and NDE Rule 10. The district is conducting meetings in accordance to both these regulations and agendas and minutes for the meetings are being kept as required. Local law enforcement conducts the annual Rule 10 security visit.

Orientation for new staff members as well as annual staff development includes awareness for recognizing and reporting sexual harrasment and sexual abuse of children.

The district has in place job descriptions for all staff positions. The descriptions include lifting requirements. We had a good discussion of why it was important to make sure those lifting requirements matched what they were truly expecting of the position.

School administrators and other staff members are conducting regular inspections of buildings and grounds. This includes inspection of playgrounds for faulty equipment and impact zones. These inspections are being documented and those inspection reports are being maintained in the district office for future reference.

WALK THROUGH SUMMARY: Lawrence Reed, Director of Buildings and Grounds, escorted me and provided information as we toured the district's facilities.

Commendations:

1. A concern from previous visits had been the placement of items in front of electrical panels. The district has done an admirable job of marking off where items are not to be placed.
2. Throughout the building the district is continuing to upgrade exit lights and emergency lighting to LED fixtures.
3. All fire extinguishers are being inspected annually by an outside company and are being inspected on a monthly basis by on staff personnel.
4. The removal of obsolete boiler and piping in the boiler room will make this a safer and much more functional area. The additional storage that this will create will help to make some other storage areas safer as well.
5. SawStop table saws being used in the wood shop provide an enhanced level of safety for students working with this inherently dangerous equipment.
6. The new addition to the building helps to create an ordered and safe environment for students to learn and interact.

Recommendations:

1. The fire and tornado signage in each room should be designed to help someone who is not familiar with the building. While the current signage does show where to go in these emergency situations they are difficult to read. A map with an arrow showing the path to take from where you are to where you are to exit or to shelter is much more effective in an emergency situation. The signs should then be placed in a similar place close to the exit door in each room.
2. The addition of a grease fire extinguisher in the FCS room would be advisable. Extinguishers in this room should be mounted in place so that they are always in a known location.
3. The ground based jammers in the weight room should be anchored to the floor. This will prevent them from ending up against the wall or from moving into the traffic pattern on the turf.
4. The fire exit in the corner of the weight room was partially blocked by a weight rack. When placing items in this area care needs to be taken to make sure the exit is not obstructed.
5. Because the ice machine in the training room is located within 6' of a water source it should be GFI protected.
6. The floor in the area where the kitchen ice machine is should be leveled if possible to address the potential trip hazards that exist in this area.
7. Between the metal shop and the wood shop a metal door has been installed. This door cannot be locked to block access between these two areas as fire codes dictate that rooms of this size must have two exits. If this door is to remain in place and have a lock on it there must be a panic bar that allows access to the fire exit in the metal shop.
8. As noted previously venting in the welding area and the kiln should be updated when possible.

SUMMARY: The district continues to strive to maintain and improve the safety of their facilities.

Matt Fisher, NASB, ALICAP - mfisher@nasbonline.org - (308) 380-3831

Disclaimer: Because it is solely your responsibility to make safety and health inspections and take whatever actions may be necessary to prevent losses, enforce safety procedures, detect and eliminate hazardous conditions and comply with any federal, state, or local law, annual NDE Rule 10 review or any other rule or regulation concerning safety or health, we must advise you that by conducting surveys and issuing recommendations or reports, ALICAP does not undertake to render services or assume a duty to you or for your benefit or to any third person's benefit. ALICAP's surveys, recommendations and reports are made solely for the purpose of aiding us in reducing our losses and are not intended to detect or point out all the hazardous conditions on your property or in your operations. There may be hazardous conditions on your property or in your operations which have not been either detected or pointed out to you. You must not rely solely on ALICAP's surveys, recommendations or reports to discover any hazardous conditions as it is your responsibility to do so.



NASB Monthly Update for Board Meeting Agenda Item

December 2022

Monthly Agenda Video Updates

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org - News & Resources – Video Library)



WATCH: TO THE CLASS OF ...

<http://members.nasbonline.org/index.php/news-resources/videos>

As this year's School Board Member Graduating Class make their final motions and leave their board room one last time we asked them what exactly they would like the next crop of school board members to know.



[Latest 'Board Notes' – Monthly Newsletters](#)

(www.NASBonline.org - News & Resources - Board Notes)

- *Working Together DOES Win!*
- *The Annual Passing of the Gavel*
- *Plattsmouth Adds New CTE Addition*
- *At The Board Table*
- *ALICAP Recognizes its Annual Award Winners*
- *The Nebraska Open Meetings Act & Public Comment*
- *New Board Member Workshops & New Faces*
- *This Month In ... And Much More!*



COMING SOON:

YOUR 2022 ADVOCACY HANDBOOK FOR THE 2023 LEGISLATIVE SESSION

Following approval at the Delegate Assembly, look for this Handbook later in December!

<http://members.nasbonline.org/index.php/advocacy-handbook>

(www.NASBonline.org – Government Relations – NASB Advocacy Handbook)



“NASB Update – Annual Board Calendar Summary”

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBonline.org – Board Leadership – Resources)

As a board, some items you should do, or have on the monthly agenda include:

MISSION, VISION & GOALS: Review School Improvement Plan: Strategic Plan Update; District Goals Update

POLICY GOVERNANCE: Review, update, and adopt policy

ACCOUNTABILITY & STUDENT ACHIEVEMENT: Career Education Content Areas – Revision begins in Dec to be implemented in Schools Aug 1, NDE Standards Revision Timeline

ADVOCACY: Review the 2023 Legislative Session Calendar

DISTRICT/ESU RESOURCES (BUDGET): ESU Annual Financial Report – On or before Jan 31, the ESU Administrator of each ESU will submit to the Commissioner of Education an Annual Financial Report. § 79-1229

REPORTS: Board Committees; Superintendent; Administrators: Review the NDE State of Schools Report

BOARD-SUPERINTENDENT RELATIONS: Review the Superintendent Evaluation Summary

BOARD LEADERSHIP DEVELOPMENT: NASB New Board Member Workshop

LEARNING COMMUNITY: Report Evaluation and Research Results. On or before Jan 1, each learning community coordinating council shall use any funds received pursuant to section 79-1241.03 for evaluation of programs related to the community achievement plan. § 79-2104.02

BOARD ELECTION: Notify the County Clerk/Election Commissioner. On or before Feb 1, the board must notify the County Clerk of Election Commissioner of the member seats open for the upcoming election



NASB's Video Resources

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!



Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

New Board Member Workshops

<http://members.nasbonline.org/index.php/new-board-member-workshops>

December 5 – Gering

December 6 – North Platte

December 7 – Kearney

December 8 – York

December 13 – La Vista

December 14 – Norfolk

Legislative Issues Conference

<http://members.nasbonline.org/index.php/legislative-issues-conference>

January 22-23 – Embassy Suites Lincoln

NASB Board President Retreats

<http://members.nasbonline.org/index.php/president-retreat>

January 29-30 – York

February 5-6 – Ogallala

Budget & Finance Workshops

<http://members.nasbonline.org/index.php/budget-finance-workshops>

February 8 - Kearney

February 15 – La Vista



Advocacy

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

1st Day of the 108th Legislature, 1st Session

Wednesday, January 4, 2023

(This will be a 90-Day Session ending roughly June 9th)

Day 10 ... Final Day to Introduce Bills ... January 18, 2023

NASB Legislation Committee Meeting

January 22, 2023

Legislative Issues Conference

January 22-23, 2023 – Embassy Suites Lincoln

<http://members.nasbonline.org/index.php/legislative-issues-conference>

RESOURCES PRIOR TO THE 2023 SESSION

WATCH: State Board of Education Candidate Q&A's

2022 Legislative Candidate Questionnaires

<http://members.nasbonline.org/index.php/2022-legislative-candidate-questionnaire>

All Dates & Locations Tentative & Subject to Change

NASB does not endorse candidates and does not make recommendations to members, or anyone, on whom to support for election. NASB may, from time to time, provide opportunities for candidates for elected office to meet with or communicate with its membership. Any NASB event allowing candidates for office to meet or communicate with its membership should not be considered a direct or passive endorsement of any candidate.



NASB Member Virtuals

<http://members.nasbonline.org/index.php/nasb-member-virtuals>

(www.NASBonline.org – Events – NASB Member Virtuals)

- Previous Member Virtuals Available to Watch Include:
 - Gubernatorial Candidates Q&A w/ Blood & Pillen
 - 2022 Legislative Recap & Look Ahead
 - Tough Times & Tough Meetings: The Board's Role in Navigating Hot Button Issues
 - NASB Member Virtuals w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC, Bryce Wilson of NDE on Cares Act Funds Q&A for School Boards, and More ...



Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on Facebook at www.facebook.com/NASBOnline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>
(www.NASBOnline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for “This Month In ...” To access the latest newsletter, click here:
<http://members.nasbonline.org/index.php/news-resources/board-notes>
(www.NASBOnline.org - News & Resources - Board Notes)

Grade Level	12/6/2022	10/10/2022	11/1/2021	2/15/2022	5/20/2022
PS	27	26	30	29	29
KG	45	42	44	44	43
1ST	45	44	50	49	48
2ND	48	48	35	35	35
3RD	37	36	50	50	50
4TH	51	50	48	48	48
5TH	54	53	46	46	46
6TH	48	47	61	62	62
PS-6 TOTAL	355	346	364	363	361
7TH	65	66	58	57	57
8TH	57	57	49	48	48
9TH	54	54	48	50	49
10TH	50	50	66	66	66
11TH	65	65	53	54	54
12TH	53	53	64	63	63
7-12 TOTAL	344	345	338	338	337
PK-12 TOTAL	699	691	702	701	698

OPTION ENROLLMENT

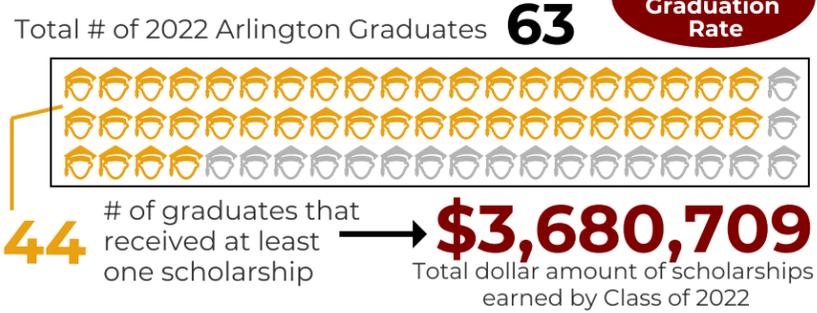
IN/OUT	IN/OUT	IN/OUT	IN/OUT	IN/OUT
KG	8/3			
1ST	10/4			
2ND	8/0			
3RD	6/6			
4TH	9/2			
5TH	12/3			
6TH	3/3			
7TH	12/2			
8TH	12/3			
9TH	14/5			
10TH	17/7			
11TH	15/5			
12TH	22/16			
TOTAL	148/59	12.73%		
net positive	89			
Last Years Total In/Out	149/56			

Student Achievement

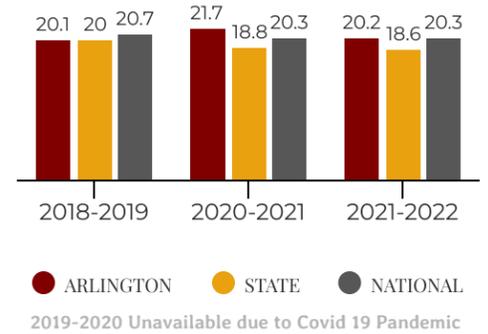
2021-2022 Dual Credit Information



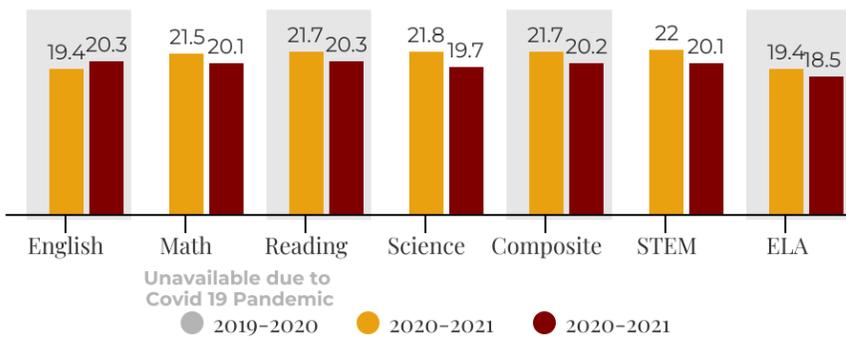
Class of 2022 Data



2022 ACT Average Composite Score

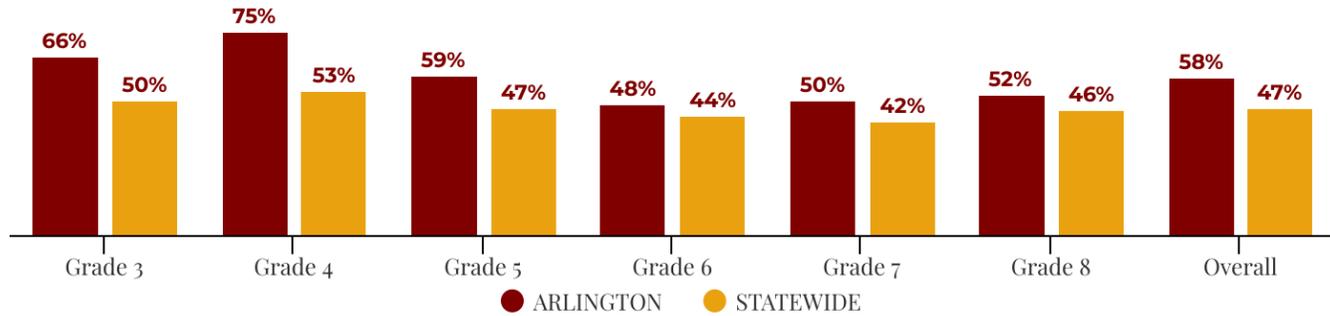


ACT 2022 Average Score by Subtest

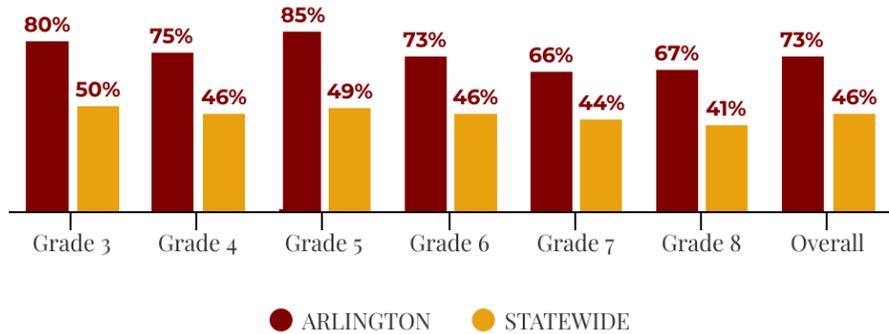


*Results represent students enrolled full-time in Arlington Public Schools.

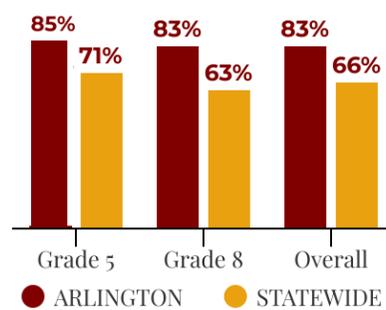
2022 NSCAS English Language Arts Percent Proficient



2022 NSCAS Mathematics Percent Proficient



2022 NSCAS Science Percent Proficient



2021-2022 Annual Report

Soaring to Excellence

Arlington Public Schools
705 N. 9th Street
Arlington, NE 68002
www.apseagles.org
facebook.com/apseagles.org

High School Office
PH: 402-478-4171
Elementary Office
PH: 402-478-4121

Superintendent's Office
PH: 402-478-4173
Fax: 402-478-4176



Annual Report

This Annual Report is intended to provide a 'snapshot' of information for district patrons. All of the information is based upon the **2021-2022** school year. We encourage you to visit our schools and to take an active role in the education of Arlington students. This report is produced by the superintendent's office and all comments and questions concerning this report should be directed to the superintendent's office at **402-478-4173**.

District Goals:

1. Maximize district resources to provide quality facilities and educational programs.
2. Work proactively with the community to improve the educational and enrichment programs.
3. Provide quality facilities to enhance educational programs and extracurricular programs.
4. Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.
5. Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Our Mission

"The Mission of Arlington Public Schools is to empower all students to develop skills for life-long learning and responsible decision making in order to contribute to a global society."

Student Population Characteristics

Enrolled in Special Education
ARL- 12.50% STATE- 15.92%

Mobility Rate (Moving In/Out During Year)
ARL- 3.95% STATE- 4.22%

Eligible for Free/Reduced School Meals
ARL- 18.87% STATE- 41.31%

710

Total PK-12 Students in 2021-2022

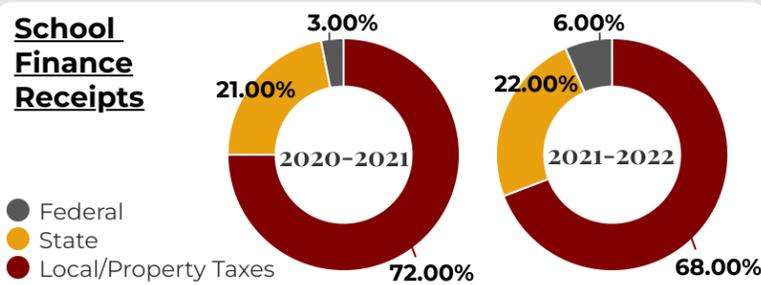
2020/21 - 710 Students
 2019/20 - 689 Students
 2018/19 - 708 Students
 2017/18 - 700 Students

Parent-Teacher Conference Data

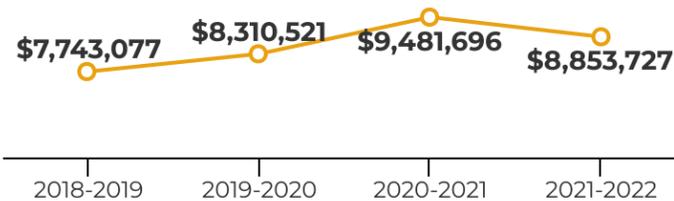
	Fall 2020*	Fall 2021	Fall 2022
AES	97%	94%	96%
AMS	71%	51%	51%
AHS	64%	35%	34%

*Handled through Zoom, Email & Phone

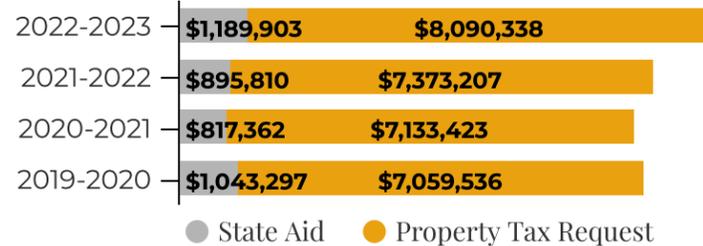
School Finance Receipts



Total General Fund Disbursements



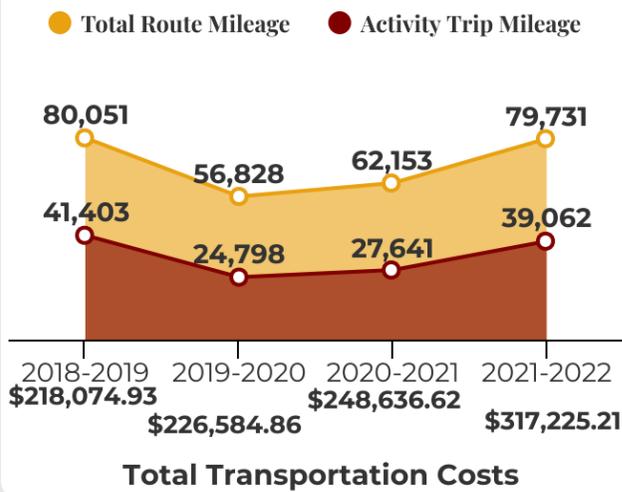
State Aid and Property Tax Request



Mill Levy and Valuation



Transportation Facts & Figures



Number of School Meals Served (K-12)

	Breakfast	Lunch
2021/22	22,775	83,949
2020/21	13,009	73,004
2019/20	16,198	66,997
2018/19	11,441	78,310

2021-2022 Certified Staff

Average Teacher Salary
 Arlington State **\$62,012**
 State **\$57,536**

Average Years Experience
 Arlington State **13.56**
 State **13.94**

Teaching Staff with Masters Degree/Higher

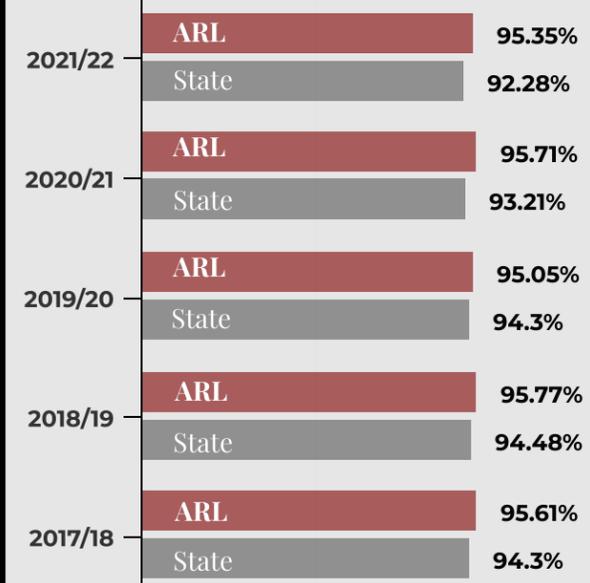
Arlington State **62.16%**
 State **57.72%**

PK-12 Enrollment

Fall Membership 2021-2022

Pre-school	30
Kindergarten	46
1st Grade	50
2nd Grade	37
3rd Grade	50
4th Grade	49
5th Grade	46
6th Grade	61
7th Grade	59
8th Grade	50
9th Grade	48
10th Grade	66
11th Grade	54
12th Grade	64
Total PK-12	710

PK-12 Daily Attendance Data



AHS Student Participation Data

	Athletics	Activities
2021/22	62%	66%
2020/21	68%	66%
2019/20	70%	77%
2018/19	68%	73%
2017/18	67%	76%

% of Students involved in at least one school sponsored activity

Highlights

High School

- One National Merit Commended Student
- Expanded concurrent enrollment opportunities for students in Family and Consumer Science courses
- Partnered with Metropolitan Community College to offer concurrent enrollment and college level courses.
- Inducted four students into the Arlington Hall of Fame for their academic accomplishments
- Completed and opened the new wing on the Northeast side of the building with six new classrooms

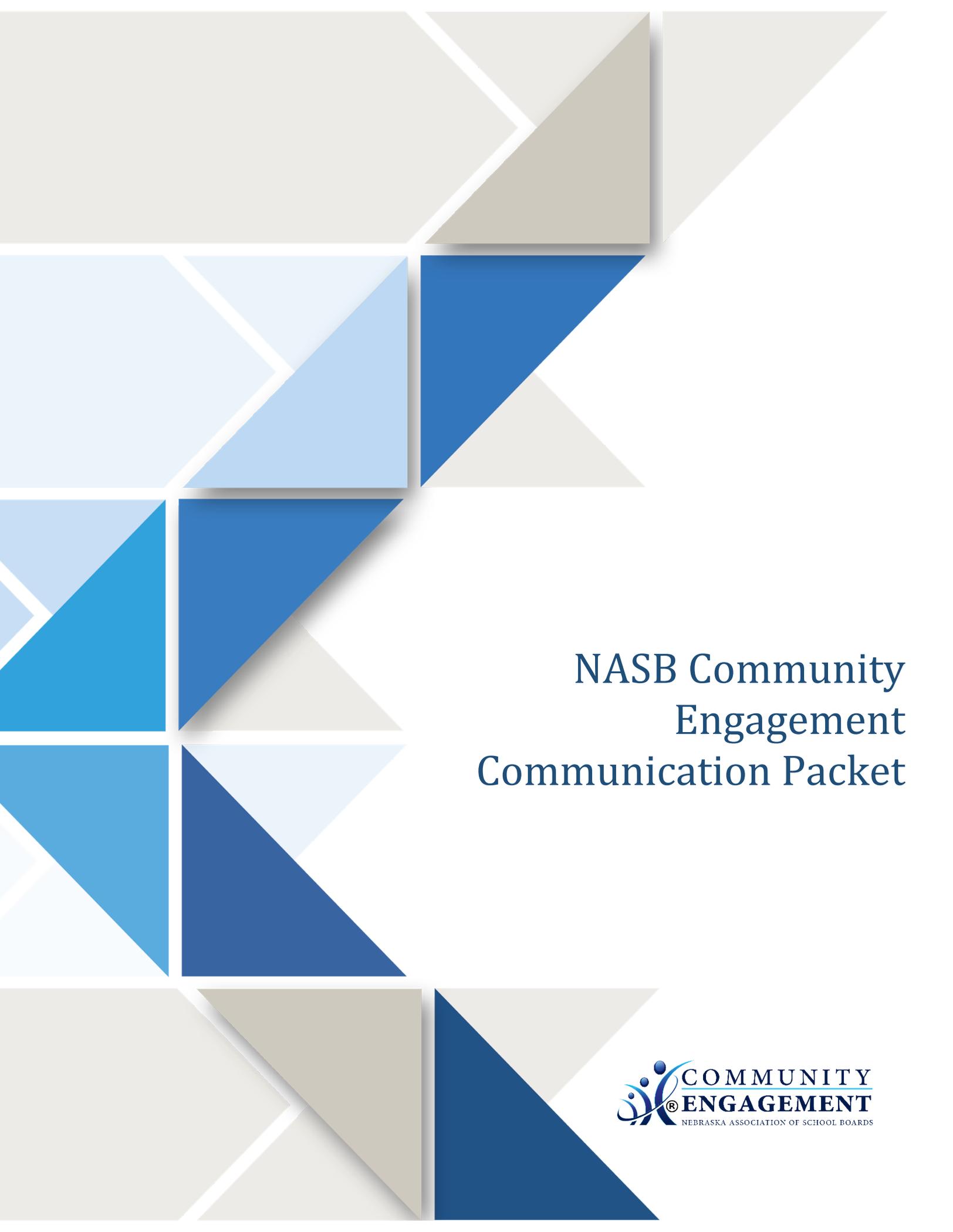
Elementary School

- Arlington Elementary adopted new English Language Arts curriculum.
- Arlington Elementary students raised **\$20,800** during their bi-annual Fun Run! This money is used for future field trips and updating playground space and balls.

Activities Program

- 96 Scholar Athletes
- Girls Track Team 3rd in the State in Class B
- Girls and Boys Track earned 13 total medals at the 2022 state track meet.
- Girls and Boys Cross Country teams qualified for state earning 3 individual medals.
- FBLA 17 National Qualifiers, Partnership with Business Team 6th place nationally.

Follow us on Twitter: [Arlington Schools @ArloEagles](#) [Arlington Activities @ArloEaglesSport](#)



NASB Community Engagement Communication Packet



NASB Community Engagement Stakeholder Communications Packet

It is important that we engage our diverse community by building strategic partnerships and platforms for communication. ~The Board of Education

Communication is key to the work of every school district. To reach the district's vision, parents and other community members must feel they are well informed and involved and know that two-way communication is a priority for the leadership team.

A collaborative communication process is timely, clear information to all of those with an interest in the school district. The key component to collaborative communication is seeking and receiving input from the community. The district leadership will seek input from students, families, and community members and clearly define ways in which they may provide their input. Through this developed partnership, district leadership may grow the trust, improve outreach to a population that has not been previously involved in the school district, and inform the community so that they may connect by receiving information and learning how to share information.

Immediate next steps:

- (1) Schedule the Community Engagement meeting.**
- (2) Board and Administrators identify an exhaustive list of patron to invite to the Community Meeting.**
- (3) District will mail-school letterhead/email the patrons identified a personal invite to attend the Community Meeting. The invite will include the identified questions. See Item (5).**
- (4) Select three to four community questions from the attached communication packet to embed into the invites** - this ensures that patrons understand what will be discussed at the community meeting. The press release may be used to extend an invitation to all parents and patrons to participate in the community meeting.
- (5) Email Caden Frank, cfrank@nasbonline.org, the selected community questions** – this will provide NASB the necessary information to be prepared for the meetings.
- (6) Promote advertise the Community Meeting**
 - Personal letters/emails to patrons
 - Press release (sample in this communication packetwebsite)
 - Twitter
 - Facebook
 - Text Alert system
 - Parent newsletters, district newsletters
 - Local Newspaper

Identification of the Stakeholder Engagement Stakeholders

Stakeholders—are those who may be affected by or have an effect on the mission, vision, goals, and/or policies of the school district. They may include advocates who have a strong

interest in the academic achievement of the school district even though they are not directly affected; however, the stakeholders may also include those who may be perceived as less than supportive. Identified stakeholders to consider:

External Stakeholders:

- a. Community
 - Parents (e.g., households with school age and non-school age children)
 - Residents
 - Retirees
 - Community groups
 - Neighborhood leaders
- b. Business and Industry Representatives
 - Chamber of Commerce
 - Community Economic Development
 - Developers
 - Business owners/leaders
 - Realtors
 - Banking
 - Preschool providers
 - Daycare providers
 - Post-Secondary Institutions
 - News media
- c. Community and Youth Service Organization Representatives
 - Ministerial leaders
 - YMCA, Teammates, other
 - Civic Club Youth Programs (Optimist, Rotary, Kiwanis, Legion, Lions, etc.)
 - Veteran organizations (United Way)
 - Community Based Programs
- d. Social and Mental Health Service Representatives
 - Comprehensive care centers, drug prevention programs
 - Social Services
 - Health and Human Services
- e. Local and State Government Representatives
 - Mayor and/or City Council Members
 - County Board
 - Sheriff and Chief of Police
 - Legislators
 - Commissions
 - Minority Advocacy groups

Internal Stakeholders:

- Board

- Administrators
- Certificated/Classified Staff
- Students (Middle and High School)
- Advisory Councils
- Booster Club Officers/Members
- Parents
- PTO
- Organized Parental Support Groups
- Foundation
- Alumni

Community Focus Group Meeting

The community is invited to participate in one 90-minute focus group meeting. Each board member should identify a list of community members who will receive a personal invite to the meeting. The community at large will be invited through press release and/or district newsletter/website communication; however, the personal invites distributed by the school district generates a positive turnout. The community members should be diverse and include representation of all age levels and demographics of the district and community.

Each board member will receive a link to embed a list of the identified community members each board member has identified to be invited to participate in the community focus group meeting.

Community Question Bank:

1. Identify the points of pride, accomplishments, and achievements of the school district.
2. Identify the challenges that may impact the district in the next three to five years.
3. Identify the knowledge and skills a student should possess as a graduate of this school district.
4. Identify the challenges facing the community and how this will affect the school district.
5. What more can the district do to attract students/families to the area to grow enrollment?
6. The success of a career academy depends on partnerships with employers, the community and higher education. What would you like to see in a school district career academy?
7. Identify what you believe are the top two most important areas the district might focus on to improve and expand learning facilities and grounds. (Functionality of

learning space, Safety and security, Building access and parking, Capacity to support student enrollment, Building maintenance, Extracurricular facilities and grounds, Other)

8. If you could implement one change to benefit student success, what would it be?
9. How can the Board/District improve communication to inform patrons of the district's needs and priorities?

Business Leader Focus Group Meeting/Online Survey

Business leaders are also invited to participate in one 90-minute focus group meeting or complete an online survey reflecting the questions identified for this stakeholder group. Each board member may identify a list of business leaders who will receive a personal invitation to participate.

Each board member will receive a link to embed a list of the identified business leaders each board member has identified to be invited to participate in the focus group meeting or online survey.

Business Leaders Question Bank:

1. Identify the points of pride, accomplishments, and achievements of the school district.
2. Identify the challenges that currently impact or may impact the district and community in the future.
3. Identify the knowledge and skills a student should possess as a graduate of the school district.
4. What more can the district do to attract students/families to the area to grow enrollment?
5. Identify what you believe are the most important areas the district might focus on to improve and expand learning facilities and grounds. (Functionality of learning space, Safety, and security, building access and parking, Capacity to support student enrollment, Building maintenance, Extracurricular facilities and grounds, Other)
6. If you could implement one change to benefit student success, what would it be?
7. How can the Board/District improve communication to inform patrons of the district's needs and priorities?
8. Identify what you or your organization could do to promote student achievement and assist the school district.
9. Identify specific ways your organization could collaborate with other businesses and organizations to enhance educational opportunities for students.
10. What role might a student, recent graduate, or post-secondary student serve in supporting your business? (Example: new project, improvement of process, problem-solve a challenge, general support, etc.)

11. Are there processes or protocols and procedures within your business that suffer from lack of development and/or are outdated, and would benefit through a partnership with the school district?
12. What are the most pressing issues that your place of business is struggling to address?
13. What are the characteristics of a highly qualified employee?
14. If you had three new highly qualified employees, what would you have them do to improve your business?
15. What are you doing to recruit new employees to your business?

Option I: Stakeholder Engagement Invite

(Date)

Name

Address

Town/State/Zip

Dear Community Member:

As the <District Name>'s Superintendent, it is my pleasure, on behalf of the school district, to invite you to participate in <District Name>'s Community Engagement.

The Board of Education and Administrative Leadership Team will embark on the process of stakeholder engagement to identify and address priorities and needs to support and grow learning for students. Effective Community Engagement involves key stakeholders working collaboratively to build consensus. A critical component of the process is to ensure a diverse representation of community and district stakeholders are empowered to share their personal perspectives, thoughts, and ideas in relationship to education in the <District's Name> School District. The identified stakeholders will include parents, community members, retired citizens, business leaders, teachers, support staff, and students.

We invite you to attend our meeting on Wednesday, September 25 at <insert location>. The meeting will begin promptly at <time>. Please be prepared to share your brief comments on the following:

- a. Question 1
- b. Question 2
- c. Question 3

We look forward to working with you on this initiative. Please contact <name and title> at the District Office at <phone #> to confirm your availability and/or interest in participating. We look forward to working collaboratively with you as we embark upon this most exciting endeavor to assist in shaping the future of <District Name>.

Working together, we can strengthen our students' learning experience and success. On behalf of the students of our community, we appreciate your contribution to this and other school support initiatives.

Thank you in advance for considering this opportunity to participate,

(Name), Superintendent of (Name) Community Schools

(Name), President, (Name) Board of Education

Option II: Community Engagement Invite

(Date)

Name

Address

Town/State/Zip

Dear

Please join us on (day) (month) (date) 201_, at (location) from <TIME> to <TIME> (90 minutes) for the opportunity to provide community input into current and future initiatives as our school district looks for innovative and effective ways to meet the growing challenges facing public education in the 21st century.

While this meeting is an opportunity to discuss specific questions, it also reflects our ongoing commitment to ensuring that our district programs reflect the values and wisdom of our local community. As we look to prepare our students for college and career, we want to be sure we understand our community's perspectives as follows:

a. Question 1

b. Question 2

c. Question 3

The input we receive from the community will influence all future, developing, and existing initiatives and innovations. We believe that when citizens deliberate about an issue and when a community is engaged in decision-making, the directions chosen are often better and more sustainable. We would very much appreciate your input, and hope you are able to attend.

Please let us know by <DATE> whether you will be able to attend. Call us at <PHONE NUMBER> or email us at <EMAIL> with your response or any questions.

Thank you in advance for your participation.

(Name), Superintendent of (Name) Community Schools

(Name), President, (Name) Board of Education

Option III: Community Engagement Invite

(Date)

Name

Address

Town/State/Zip

Dear

On behalf of the (Name) School District Board of Education, I am pleased to invite you to participate in an upcoming Community Discussion designed to received ideas and suggestions pertaining to progressing the school district.

The board is committed to gathering ideas from community representatives to guide our school district's planning activities. Because of your recognized commitment to our community, the board values your participation in this event.

Please plan to attend the Community Discussion, which has been scheduled for (time) p.m. in the (location). It will be designed to provide invited participants with an opportunity for discussion in an informal setting. Please be prepared to share your brief comments on the following topics:

Question 1

Question 2

Question 3

The board of education's objective for this discussion will be to gather suggestions and comments from community representatives. After the board receives this information, it will be used to establish the district's prioritized goals, which will be shared with the faculty and staff for use in planning and decision-making activities during the year. Please feel free to contact Superintendent (Name) with any questions you may have.

We look forward to working with you on this important endeavor. We ask that you contact the district office to let us know whether you plan to participate. Shortly before the date of the discussion, you will receive a phone call confirming your attendance.

Working together we can strengthen our efforts to continuously improve our school(s). On behalf of the students of our community, we appreciate your contribution to this effort.

Thank you in advance for your participation.

(Name), Superintendent of (Name) Community Schools

(Name), President, (Name) Board of Education

Press Release

(Name) Public/Community Schools – Community Engagement
(Name) Community Schools ([Website address](#))
(Name) President, Board of Education
(Address), City, State, Zip Code

(Name), Superintendent
District phone: (number)

(Date) For **Immediate Release**

(Name) COMMUNITY SCHOOLS BOARD OF EDUCATION
to host Community Engagement Meeting

(Name), Nebraska (**Day/Date**) – The (Name) Community Schools Board of Education has scheduled a community meeting for (Day), (Month)(date), (year). The public session will take place at (**site name and street address**) beginning at (**time a.m. /p.m.**).

This community discussion is part of a larger Community Engagement process and will give the Board of Education and district administration the opportunity to listen to community stakeholders. The results will help formulate a vision of the future, and identify goals and strategies necessary to move the district forward to meet the challenges of the 21st century. We will be discussing the strengths, accomplishments, and challenges of our school district, the vision, and expectations for our schools and the goals and objectives necessary to design our future.

Specific community members have been invited by the district for two reasons: to ensure that a broad cross-section of interests, backgrounds and perspectives are included and to ensure that board members are able to hear from all participants in a purposeful and efficient manner. We are inviting staff members, parents, students, community leaders and other interested members of the public to work together with us – so that we may effectively plan for the future of our district and students. Any patron wishing to attend the session or to submit written comments that will be considered as part of the process is encouraged to do so. Representatives of the Nebraska Association of School Boards will facilitate the community engagement process. For more information, please visit our school website at ([School Website Address](#)) and look for Community Engagement. –End—

Walsworth

306 North Kansas Avenue

Marceline, MO 64658

800.369.2965 toll free

Dear Mr. Scott Parson and Mr. Aaron Pfingsten

Arlington Public Schools has purchased YEARBOOKS from Walsworth Publishing Company and is behind in its payments to Walsworth for such purchase. Both parties desire to enter into this letter agreement to define the terms and conditions for payment of the amount owed to Walsworth for such purchase.

Arlington Public Schools agrees that the amount owed to Walsworth for the products and/or services described above is \$15,000 for jobs 2021 and 2022 Yearbooks. Arlington Public Schools agrees to make payments to Walsworth at PO Box 310287, Des Moines, IA 50331-0287 with the following payment schedule:

Number of Payments	Amount of Each Payment	When Payments are Due
1	\$5,000	June 1, 2023
1	\$5,000	June 1, 2024
1	\$5,000	June 1, 2024 2025

Arlington Public Schools agrees it will be in default under this payment agreement if it fails to (i) make a payment when it is due under this agreement, (ii) stay current on any Walsworth billings not covered by this agreement, (iii) make future deposit payments to Walsworth not covered by this agreement, (iv) renew its yearbook contract with Walsworth while any amounts defined under the terms of this agreement remain unpaid.

In the event of a default under this agreement, Walsworth may, at its option, require Arlington Public Schools to pay immediately the entire unpaid balance of the amount shown above. If Arlington Public Schools does not make payments in accordance with the terms of this agreement, Walsworth may pursue any other collection efforts allowed by law. This agreement shall not limit the collection remedies available to Walsworth.

Both parties consent that this agreement shall be governed by the laws of the state of Missouri with both parties submitting to the exclusive jurisdiction of the state court in Linn County, Missouri or the U.S. District Court for the Western District of Missouri. Arlington Public Schools agrees that if it should fail to perform its obligations under this agreement, it will pay all costs of collection and attorneys' fees incurred by Walsworth to enforce compliance with this agreement.

Arlington Public Schools represents that it has authority to execute this agreement and that it has been duly and validly executed by a representative authorized to do so. If Arlington Public Schools is in agreement with the terms defined in this letter, please indicate such by signing in the space provided below.



Walsworth
306 North Kansas Ave
Marceline, MO 64658
800.369.2965 toll free

Very truly yours,

WALSWORTH PUBLISHING COMPANY

Signature: _____ Signature: _____

Name: _____ Name: _____

Title: _____ Title: _____
(Sales Representative) (Area Sales Manager)

Signature: _____

Name: _____

Title: _____
(Accounting)

ACCEPTED AND AGREED,
this ___ day of _____, 200__:

Customer Name

Signature: _____

Name: _____

Title: _____
(Yearbook Adviser/Sponsor)

Address: _____

Signature: _____

Name: _____

Title: _____
(School Administrator)

Address: _____
