

Board of Education Regular Meeting  
Monday, November 14, 2022 7:00 PM  
HS CONFERENCE ROOM  
705 N 9th Street  
Arlington, NE 68002

1. OPENING PROCEDURES
  - 1.1. Call Meeting to Order
  - 1.2. Roll Call
  - 1.3. Pledge of Allegiance
  - 1.4. Approval of Regular Meeting Agenda
  - 1.5. Appoint Cassie Flesner to Fill Vacant Board Seat and Administer Oath of Office
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
  - 3.1. Minutes of the Previous Board Meeting(s)
    - Sept 28 Special Meeting
    - Oct 10 Regular Meeting
  - 3.2. Monthly Financial Reports
  - 3.3.
    - Resignations:
    - Hires:
    - Reassignments:
4. CURRICULUM/INSTRUCTION REPORTS

\* District Student Testing Report--will receive in December as data was still embargoed at date of publication of the agenda
5. PRINCIPALS' REPORTS
  - 5.1. Mr. Pfingsten's Secondary Report
  - 5.2. Mr. Shada's Activity Report
  
  - 5.3. Mrs. Morgan's Elementary Report
6. SUPERINTENDENT'S REPORT
  - 6.1. Discussion of Bus purchase approved Nov 2021
  - 6.2. Review Supt Leave Log
  - 6.3. Superintendent Evaluation Timeline Reminder:
    - **Fri. Nov. 4<sup>th</sup> – Thur. Nov. 10<sup>th</sup>**: Superintendent completes the self-evaluation
    - **Mon. Nov. 14<sup>th</sup>**: Send board self-evaluation results
    - **Mon. Nov. 14<sup>th</sup> – Wed. Nov. 23<sup>rd</sup>**: Board members complete their evaluations
  - 6.4. NASB and NRCSA Reports
  - 6.5. Review of AFR
    - Will approve actual audit/financial statements at a later date

- 6.6. Discuss Implementation of Initiative 433 Raising Minimum Wages: Starting wages increase from \$9 per hour to:
  - \$10.50 per hour by 2023
  - \$12 per hour by 2024
  - \$13.50 per hour by 2025
  - \$15 per hour by 2026
7. COMMITTEE AND REPRESENTATIVE REPORTS
  - 7.1. Negotiations Committee
  - 7.2. Buildings and Grounds Committee
8. UNFINISHED BUSINESS
9. NEW BUSINESS
  - 9.1. Review Policies 5416-5601:
    - 5416-Student Fees Appendix
    - 5416-Student Fees Policy
    - 5417- Wellness Policy and Administration
    - 5418- Homeless Policy and Forms
    - 5419- Student Privacy Protection Policy
    - 5420- Dating Violence Policy
    - 5422- Pregnant and Parenting Students
    - 5501- Bus Transportation
    - 5503- Use of School Buses
    - 5504- Special Education Transportation
    - 5505- Safe Pupil Transportation Plan
    - 5506- Safe Pupil Transportation
    - 5601- Asthma and Allergic Reaction Protocol and Form
  - 9.2. Discuss, Consider, and Take Necessary Action to Approve Kitchen Improvements/Renovations Using Excess Federal Hot Breakfast and Lunch Reimbursement Funds
    - Electrical: \$14,375 as bid, but not to exceed \$20,610
    - Dave Cartwright Renovations: \$13,200
    - Quality Heating and Air (Demo dry storage area): \$9850
    - Midwest Distributing (Ice Machine): \$7,945.09
  - 9.3. Discuss and Consider Date and Format for Community Engagement Meeting
10. ADJOURNMENT

**OATH OF OFFICE  
ARLINGTON PUBLIC SCHOOLS' BOARD OF EDUCATION  
WASHINGTON COUNTY SCHOOL DISTRICT NO. 89-0024**

I, \_\_\_\_\_, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of school board member according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## SPECIAL BOARD MEETING

HS CONFERENCE ROOM  
705 N 9th Street  
Arlington, NE 68002

Wednesday, September 28, 2022 4:30 PM  
Central

Jason Arp: Present  
Chase Kratochvil: Absent  
Matt O'Daniel: Present  
Bruce Scheer: Present  
Shanon Willmott: Present  
Present: 4, Absent: 1.

### 1. Special Meeting Called to Order and Roll Call

Motion to excuse the absence due to family emergency of Chase Kratochvill Passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea

Matt O'Daniel called the meeting to order at 4:34pm

#### 1.1. Pledge of Allegiance

### 2. Discuss, Consider and Take Necessary Action to Adopt Property Tax Request Resolution for 2022-2023 Budget Year as Presented at Joint Agency Meeting

General Fund: \$7,332,763.00

Bond Fund: \$454,545.00

Special Building Fund: \$0

Qualified Capital Purpose Undertaking Fund: \$303,030.00

Adopt Resolution to Set the Property Tax Request as follows: Gen Fund: \$7,332,763 Bond Fund: \$454,545 QCPU Fund: \$303,030

Unseconded with a motion by Matt O'Daniel. Tax request was not passed due to an unsecond to the motion.

The total levy asked is 1.049907 for 2022-2023 change in tax rate is 5% from the 2021-2022 school year

A special meeting to set the final tax request was held on Monday Sept 26, 2022 in Blair as a county wide community budget meeting. Public comment was held at the final tax request meeting. Public publications were sent out for all meetings.

The budget was presented and passed at a prior meeting- Matt asked the members present what other information was needed from the budget for the purpose of the tax levy- if we went back to a lesser levy of .956 we would end up with a \$400,000 shortfall in the original budget passed, this would cause issues with personnel and finances, and the budget would need to be amended, which there would not be enough time to do that. Dr Lewis addressed the board and said there were many items cut with costs already and there are not more places to cut more in the budgeted figures.

Shanon Willmott asked that we take a look and see if there is a happy medium and it is just hard to ask for more taxes from everyone - it is a very difficult time.

Dr Lewis said that 1.05 was the happy medium that was decided on in the finance committee meetings on the budget. In the future years, the levy could be less due to bond refunding, it will be paid off and there will be less debt in the upcoming years.

Budget needs to be submitted to the state by Oct. 15, 2022

3. Discuss and Consider Change Order Billing from Boyd Jones/DLR for Helical Piers motion to approve the change order with Boyd Jones as presented to reflect the helical pillars Dr Lewis initiated a zoom with Mike Langner with Boyd Jones, and a telephone conversation with Todd Kisinzki from Boyd Jones reviewed the change order on the helical piles with an additional costs on the project. Estimate was given at the beginning of project but after the drilling began two of the piles were much deeper than expected. Engineers wanted to make sure that the footings were deep enough to make sure that new addition did not have any movement in the future. Passed with a motion by Bruce Scheer and a second by Matt O'Daniel. Jason Arp: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea

4. Adjourn

Matt O'Daniel adjourned the meeting at 5:15pm

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Matt O'Daniel, Board President

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Dawn Lewis, Board Secretary

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Date

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Date

Monday, October 10, 2022 7:00 PM Central

Jason Arp: Present

Chase Kratochvil: Present

Matt O'Daniel: Present

Bruce Scheer: Present

Shanon Willmott: Present

Present: 5.

#### 1. OPENING PROCEDURES

##### 1.1. Call Meeting to Order

Matt O'Daniel called the meeting to order at 7:03

##### 1.2. Roll Call

Jason Arp: Chase Kratochvil, Bruce Scheer, Matt O'Daniel, Shanon Willmott, Aaron Pfingsten, Jacque Morgan, James Shada Dawn Lewis and Jennifer Arp were present at the meeting

##### 1.3. Pledge of Allegiance

##### 1.4. Approval of Regular Meeting Agenda

Motion to approve the regular meeting agenda as presented Passed with a motion by Bruce Scheer and a second by Chase Kratochvil.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea

#### 2. CONSENT AGENDA

Motion to approve the Consent Agenda as presented Passed with a motion by Matt O'Daniel and a second by Chase Kratochvil.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea

##### 2.1. Minutes of the Previous Board Meeting(s)

##### 2.2. Monthly Financial Reports

##### 2.3.

Resignations:

Hires: Jill Udd, Part Time Elem Para

Reassignments:

#### 3. WELCOME TO GUESTS AND PUBLIC FORUM

Public comment was presented to the board by attendees wishing to speak. Many asked and addressed the tax levy request, and spoke on behalf of looking to find ways to reduce the amount of the tax.

#### 4. UNFINISHED BUSINESS

##### 4.1. Discuss, Consider and Take Necessary Action to Adopt Property Tax Request Resolution for 2022-2023 Budget Year as Presented at Joint Agency Meeting

Matt O'Daniel asked Dr Lewis to share and go over all of her budget documents again for all present. Dr. Lewis spoke on the budget document that will be provided to the state. She spoke of the necessary cash reserves, and the high balance in the depreciation fund last year. Deprecation was spent on funding the new building project, and a \$750,000 transfer. The need will be this year to rebuild the necessary cash reserves back to protect the school throughout the next few years on finances that will occur for spending and salaries. This year's budget significantly reduced some of the spending in accounts to get us lower for the tax asking for this year.

We were able to use some Essers (grant funds) funds last year that helped offset the costs from

the 21-22 year.

Money from the depreciation fund was spent on the new building new addition to help with the need to ask for a bond (which would have made the tax levy much higher last year)

Dr. Lewis reminded everyone that this information was all presented and posted in August and September, and that the board approved the budget back in August.

All info was posted prior to the special tax earning and the County tax hearing in Blair.

General Fund: \$7,332,763.00

Bond Fund: \$454,545.00

Special Building Fund: \$0

Qualified Capital Purpose Undertaking Fund: \$303,030.00

(read resolution) Adopt Resolution to Set the Property Tax Request as follows: Gen Fund:

\$7,332,763 Bond Fund: \$454,545 QCPU Fund: \$303,030 Passed with a motion by Matt O'Daniel and a second by Chase Kratochvil.

Shanon Willmott: Nay, Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea

## 5. CURRICULUM/INSTRUCTION REPORTS

5.1. SPED Report

5.2. Title 1 Report

## 6. PRINCIPALS REPORTS

6.1. Mr. Shada's Activity Report

6.2. Mrs. Morgan's Elementary Report

6.3. Mr. Pfingsten's Secondary Report

## 7. SUPERINTENDENTS REPORT

7.1. Discuss and Establish Time and Date for January Community Engagement Meeting January 30, 2023 for community engagement meeting for board members and administration.

7.2. Discussion of Possible of Single Audit Requirement due to Amount of Federal Fund Expenditures in 21-22

7.3. Review of Superintendent Evaluation Procedures and Timeline

7.4. Review of Student Enrollment

## 8. COMMITTEE AND REPRESENTATIVE REPORTS

8.1. Negotiations Committee

Review Possible Dates for Initial Meeting with AEA for 23-24 Negotiations

November 1 date would work for our board members

8.2. Professional Development Sharing

## 9. NEW BUSINESS

9.1. Discuss and Consider Therapy Animal Policy (1270) on Second Reading

Adopt Therapy Animal Policy 1270 on Second Reading Passed with a motion by Shanon Willmott and a second by Bruce Scheer.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea

9.2. Discuss and Consider Credit Card Use Policy (3205) on Second Reading

Adopt Credit Card Use Policy 3205 on Second Reading Passed with a motion by Chase Kratochvil and a second by Bruce Scheer.

Jason Arp: Yea, Chase Kratochvil: Yea, Matt O'Daniel: Yea, Bruce Scheer: Yea, Shanon Willmott: Yea

9.3. Discuss and Review Policies 5201-5414:

- 5201-Promotion and Retention
- 5202-Student Records

- 5203-Academic Progress
- 5204-Grading System
- 5205-Graduation
- 5206-Early Completion Plan
- 5207-Make-Up Work
- 5208-Graduation Ceremony
- 5301-Assn Activities
- 5302-Student Organizations
- 5303- Student Activities; Hazing, Fund-Raising and Supervision
- 5304-Selection of Students
- 5305-School Dances
- 5400-Due Process Rights
- 5401- Equal Opportunity
- 5401z-Complaint Form
- 5402-Child Abuse Reporting
- 5403-Married Students
- 5405-Corporal Punishment
- 5406-Search and Seizures
- 5407-Vandalism
- 5408-Health Inspections
- 5409-Communicable Diseases
- 5411-Law Violation
- 5412-Missing Persons
- 5413-Requests to Contact Students and Student Interviews by Non-School Personnel
- 5414-Identification of Learners with High Ability

10. ADJOURNMENT

Matt O'Daniel adjourned the meeting at 8:37pm

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Matt O'Daniel, Board President

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Dawn Lewis, Board Secretary

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Date

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Date

**Arlington Public Schools  
October 31, 2022**

Fund Name 2 Rivers Bank	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance
General Fund - 864	\$ 2,632,736.71	\$ 607,281.84	\$ 1,080,339.50	\$ 924.59	\$ -	\$ 2,160,603.64
			\$ -			
Activities - 109	\$ 245,625.39	\$ 39,995.35	\$ 39,387.13	\$ 94.78	\$ -	\$ 246,328.39
Activities Saving -CLOSED	\$ -		\$ -		\$ -	\$ -
Hot Lunch - 487	\$ 371,575.08	\$ 47,316.61	\$ 34,722.70	\$ 144.13	\$ -	\$ 384,313.12
Depreciation Fund	\$ 791,904.46		\$ -	\$ 308.46	\$ -	\$ 792,212.92
Depreciation CD - 5826	\$ 255,543.62		\$ -	\$ 83.73	\$ -	\$ 255,627.35
				<b>Total Depreciation:</b>		<b>\$ 1,047,840.27</b>
2017 Bond Refunding	\$ 704,187.54	\$ 13,911.85	\$ -	\$ 207.37	\$ -	\$ 718,306.76
QCPUF	\$ 517,703.17	\$ 15,103.79		\$ 152.46		\$ 532,959.42
Spec Bldg Fund	\$ 1,338,548.98	\$ 38,951.98	\$ 40,188.29	\$ 394.19	\$ -	\$ 1,337,706.86
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -
				<b>Total Spec Bldg:</b>		<b>\$ 1,337,706.86</b>
Total Special Funds	\$ 3,607,887.77	\$ 67,967.62	\$ 40,188.29	\$ 1,062.48	\$ -	\$ 3,636,813.31
Total SF minus CD's	\$ 3,352,344.15					\$ 3,381,185.96

**CHECK REGISTER FOR November 2022 BOARD MEETING**  
(Includes special fund checks)

<b>PAYEE NAME</b>	<b>DESCRIPTION</b>	<b>AMOUNT</b>
American Broadband	Telephone service	\$ 410.44
Airgas	welding tank rental	\$ 166.15
Allied Appliance	Fridge for elementary	\$ 784.00
Bosselman Pump & Pantry	Fuel for buses	\$ 4,087.76
Bimbo's Bakery	Bakery Goods for Hot Lunch	\$ 1,042.19
Blair Community School	Registration for Show choir workshop	\$ 200.00
Blair Community School	OT Agreement	\$ 1,294.07
Camp Fontenelle	6th Grade outdoor ed & Prek Field trip	\$ 1,820.00
Capital One (Walmart)	supplies	\$ 300.88
Carolina Biological	microscope and ag class supplies for 2022-23	\$ 1,163.22
CWD (Cash-Wa)	Food for Hot Lunch	\$ 12,681.96
Tamala Clausen	Reconciliations for October	\$ 340.00
DKG Media	Manager certification	\$ 1,095.00
Dietze Music	Music & Band repairs, supplies	\$ 664.66
DB Nebraska	Repairs and parts for hvac	\$ 5,922.00
Enterprise Publishing	Display ad, help wanted and legals	\$ 420.18
Eagle Auto	mirror and oil changes	\$ 425.34
Egan Supply	cleaner and maintenance supplies	\$ 4,956.43
ESU 3	MTSS training & service funds overage for 21-22	\$ 5,125.75
Embroidery Connection	Polos for kitchen staff	\$ 36.00
Fabrications Withholdings	Welding supplies for class	\$ 1,306.00
Follett Solutions	books for library	\$ 14.84
Fremont Lock Shop	Cam Locks	\$ 31.95
5th season	Sprinkler repairs	\$ 461.09
Hansen Tire	engine repair on bus 2010	\$ 3,489.77
Hometown Leasing	Copier Lease for October	\$ 1,810.93
Hyvee	Supplies	\$ 67.93
Hiland Dairy	Milk Products for hot Lunch	\$ 3,683.16
Handwriting w/out tears	student books for preK	\$ 31.09
Jamie Huss	Athletic Trainer Sept	\$ 3,400.00
Integrated Life Choices	Student Services for 1st quarter	\$ 828.28
Jackson Services	Kitchen Supplies	\$ 290.15
Knudsen Oil	Fuel for buses	\$ 1,782.11
KSB Law	Legal services	\$ 261.00
Learn 2 Move	PT services	\$ 197.91
Tamera Loftis	Accompanist Services	\$ 350.00
Lincoln Journal Star	Help wanted for custodian	\$ 447.87
Menards	Supplies and materials for building and classrooms	\$ 780.97
Methodist Fremont Health	DMV Physical	\$ 480.00
Metal Doors & Hardware	labor and repair on strike plates on doors	\$ 1,630.00
Meyo Enterprises	Repairs to rims in main gym	\$ 2,505.00
Midland University	Midland Festival of the Arts Registration	\$ 200.00
NASB	State Ed conference registration for board members	\$ 1,396.00
Nebraska Safety Center	Bus Level 1 Class	\$ 300.00
NCS Pearson	Interactive Testing for Psych	\$ 45.66
NCSA	Admin Fees for renewals of dues	\$ 644.00
NCSA	Counselors registration for conference	\$ 570.00
Nebraska Games and Parks	Bus parking for field trip	\$ 6.00
O'Reillys	Antifreeze and misc. parts for bus barn	\$ 89.76
Omaha Truck Center	water pump, for bus 2011	\$ 235.95
OPPD	electricity	\$ 10,137.46
One Source	Background Checks	\$ 91.00
J.W. Pepper	Music for Festival & Christmas program	\$ 318.58
Pay Flex	Fee for account managing	\$ 100.00
Popplers Music	sheet music for choir	\$ 56.95
REI	Camera replacement for bus 2018	\$ 325.00
Shaw Hall Navarrete	CPA Services for Audit and Prepare for Single Audit	\$ 12,151.70
School Specialty	Folders for Elementary	\$ 74.04
Sysco	Food for Hot Lunch	\$ 2,360.03
Two Rivers Bank	Direct Deposit Fee	\$ 18.00
Three B's Saw & Tool	Blades for woods- Sharpening	\$ 83
Thermo King Christensen	Def for buses	\$ 128.50
Us foods	Kitchen Counters And Milk Cooler	\$ 73,331.90

Paid out of Hot Lund Funds

United Private Networks	Distance Learning Subscription	\$	555.34	
US Foods	Food order for Hot Lunch	\$	5,918.89	
Village Of Arlington	Water	\$	2,372.25	
Vernier Software and Tech	Science supplies for 22-23 Year	\$	2,220.42	
Washington Co Treasurer	Joint hearing postcards	\$	323.50	
Winnelson	Gasket for maintenance	\$	217.52	
Wood River	Natural Gas	\$	1,239.62	
Zaner Bloser	Journals and Paper for Super kids Curriculum Elem	\$	392.40	
Visa (General Supplies )	Various Items for General Fund	\$	6,322.89	See attached itemized list for VISA
Waste Connections	Trash service	\$	1,207.34	
		\$	-	
		\$	-	
		\$	-	
<b>Total Payables</b> (GF checks not mailed until approved by the BOE)		\$	<b>190,219.78</b>	

**HANDPAYABLES** (GF Paid and mailed after previous board meeting but before this board meeting)

Ne FBLA	rooms and transportation for Convention	\$	794.00
Henry Doorly Zoo	Biology Field Trip	\$	200.00
Grizzly Industrial	Blades (payment Overdue)	\$	85.73
Tamara Loftis	Accompanist services		360
PowerSchool	Naviance Renewal		2285.16
Wex Bank	Fuel for buses		50
Casey's	Fuel and Gas for buses and vans		1750.44
Blue Cross Blue Shield	Adjustment on plan for new year		15737.84
<b>Total Hand payables</b>		\$	<b>21,263.17</b>

**Total General Fund** \$ **211,482.95**

**SPECIAL FUNDS** (Building, Bond, QCPUF, Dep checks)

\$ -  
\$ -

**Total Special Funds** \$ -

EFINANCE - POWERSCHOOL  
 DATE: 11/09/2022  
 TIME: 13:38:26

ARLINGTON PUBLIC SCHOOL  
 CHECK REGISTER

PAGE NUMBER: 2  
 VENCHK11  
 ACCOUNTING PERIOD: 3/23

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
47689			4607	VISA	VOID: MULTI STUB CHECK	
47690	9001	11/09/22	4607	VISA	2 EPSON REMAN PROJECTORS	676.38
47690	9001	11/09/22	4607	VISA	3 BOOKS FOR PROFESSIONAL	133.98
47690	9001	11/09/22	4607	VISA	3 HP DESKTOP COMPUTERS FO	1,979.97
47690	9001	11/09/22	4607	VISA	4 REPLACEMENT TOUCHPADS F	117.72
47690	9001	11/09/22	4607	VISA	AMAZON - 8 PACK OF 50 COT	33.77
47690	9001	11/09/22	4607	VISA	AMAZON - A MOMENT IN TIME	18.97
47690	9001	11/09/22	4607	VISA	AMAZON - A PIG PARADE IS	1.99
47690	9001	11/09/22	4607	VISA	AMAZON - BALLOONS OVER BR	12.19
47690	9001	11/09/22	4607	VISA	AMAZON - BASEBALL SAVED U	10.95
47690	9001	11/09/22	4607	VISA	AMAZON - BLUETOOTH WIRELE	66.05
47690	9001	11/09/22	4607	VISA	AMAZON - CAN I HAVE A STE	5.15
47690	9001	11/09/22	4607	VISA	AMAZON - DOG VS CAT	5.43
47690	9001	11/09/22	4607	VISA	AMAZON - MACBOOK ADAPTER	27.99
47690	9001	11/09/22	4607	VISA	AMAZON - NOTHING EVER HAP	6.23
47690	9001	11/09/22	4607	VISA	AMAZON - RED KITE, BLUE K	6.44
47690	9001	11/09/22	4607	VISA	AMAZON - ROLLER COASTER	3.70
47690	9001	11/09/22	4607	VISA	AMAZON - SATURDAY	16.99
47690	9001	11/09/22	4607	VISA	AMAZON - STAINLESS STEEL	24.95
47690	9001	11/09/22	4607	VISA	AMAZON - THE BEST STORY	15.30
47690	9001	11/09/22	4607	VISA	AMAZON - THE PERFECT PET	1.95
47690	9001	11/09/22	4607	VISA	AMAZON - THIS IS THE ROPE	2.67
47690	9001	11/09/22	4607	VISA	AMAZON - WEIGHED ROCKER K	6.99
47690	9001	11/09/22	4607	VISA	BOOM LEARNING CARDS RENEW	40.00
47690	9001	11/09/22	4607	VISA	BOOM LEARNING CARDS RENEW	40.00
47690	9001	11/09/22	4607	VISA	CAR WASH FOR MINI VAN	9.07
47690	9001	11/09/22	4607	VISA	CAR WASH VAN #3	9.07
47690	9001	11/09/22	4607	VISA	CDW-G PURCHASE-	653.20
47690	9001	11/09/22	4607	VISA	CLEAR BACKPACKS FOR STUDE	144.95
47690	9001	11/09/22	4607	VISA	DONUTS FOR INSERVICE 9/19	90.20
47690	9001	11/09/22	4607	VISA	ESTIMATED SHIPPING/HANDLI	15.92
47690	9001	11/09/22	4607	VISA	GRADE 3 MYVIEW UNIT 2 ART	6.00
47690	9001	11/09/22	4607	VISA	HP 255 SYSTEM BOARD	95.90
47690	9001	11/09/22	4607	VISA	MOSYLE MANAGER LICENSE FE	1,067.46
47690	9001	11/09/22	4607	VISA	MUSICK8.COM - VETERANS, W	14.95
47690	9001	11/09/22	4607	VISA	NE LABOR LAW POSTER	29.95
47690	9001	11/09/22	4607	VISA	PIONEER LONG DISTANCE PHO	85.84
47690	9001	11/09/22	4607	VISA	PIONEER LONG DISTANCE PHO	126.64
47690	9001	11/09/22	4607	VISA	RCA CABLE ADAPTER	7.14
47690	9001	11/09/22	4607	VISA	SMORE WEEKLY NEWSLETTER R	149.00
47690	9001	11/09/22	4607	VISA	SUPPLIES NEEDED FOR LIFE	173.96
47690	9001	11/09/22	4607	VISA	THE BIG BED	9.95
47690	9001	11/09/22	4607	VISA	WHITE STORAGE CABINET	300.74
47690	9001	11/09/22	4607	VISA	WORKING BOOK FOR ACCOUNTI	17.19
47690	9001	11/09/22	4607	VISA	WORLD LANG CONFRENCE REGI	60.00
					TOTAL CHECK	6,322.89
					TOTAL FUND	6,322.89
					TOTAL REPORT	8,685.88

**General Fund  
2022-2023**

<u>Reciepts</u>	<u>Budgeted</u>	<u>Actual Reciepts</u>	<u>% Received</u>
Property Taxes	\$ 7,259,435.00	\$ 1,406,753.69	19.38%
Carline Taxes	\$ 4,000.00	\$ 733.37	18.33%
Motor Vehicle	\$ 380,000.00	\$ 39,796.98	10.47%
PreSchool Tuition	\$ 15,000.00	\$ 6,300.00	42.00%
County Sources	\$ 25,000.00	\$ 57.60	0.23%
State Aid	\$ 1,189,903.00	\$ 238,203.00	20.02%
Sped SA Revenue	\$ 400,000.00	\$ -	0.00%
Federal	\$ 250,000.00	\$ 6,607.35	2.64%
All Other Revenues	\$ 178,750.00	\$ 299,783.69	167.71%
Transfer From Depreciation	\$ -	\$ -	-
	<b>\$9,702,088.00</b>	<b>\$1,998,235.68</b>	<b>20.60%</b>

<u>Expenditures:</u>	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>
<u>General Fund Totals</u>			
Elementary	\$ 4,069,804.58	\$ 409,337.43	10.07%
Secondary	\$ 4,508,413.27	\$ 377,865.60	8.38%
District	\$ 2,210,342.50	\$ 243,121.61	11.00%
<b>Total</b>	<b>\$ 10,788,560.35</b>	<b>\$ 1,030,324.64</b>	<b>9.55%</b>

**General Fund Categories of Particular Interest**

Special Education

Elementary	\$ 726,928.19	\$ 48,127.52	6.62%
Secondary	\$ 500,005.10	\$ 44,768.46	8.95%

Transportation

Elementary	\$ 176,150.46	\$ 12,279.22	6.97%
Elem Transportation Maint.	\$ 90,644.32	\$ 14,294.46	15.77%
Secondary	\$ 93,747.01	\$ 5,639.91	6.02%
HS Transportation Maint.	\$ 22,661.08	\$ 10,837.61	47.82%

**District Level Categories of Particular Interest**

Facilities and Operations

Operat of Building	\$ 542,992.32	\$ 54,289.63	10.00%
Building Maint.	\$ 414,666.61	\$ 68,187.72	16.44%
Grounds Maint	\$ 102,850.00	\$ 5,851.68	5.69%

Activity Balances as of		10/31/2022			
Source Code:	Account	Beginning Bal	YTD Revenues	YTD Expenditures	Balance
701	One School One Team	\$ 3,963.75	\$0.00	\$0.00	\$ 3,963.75
736	Activities Interest	\$ (41.61)	\$0.00	\$0.00	\$ (41.61)
702	Always For Klds ELEM	\$ 32,639.00	\$587.48	\$2,401.13	\$ 30,825.35
702	HS Always for Kids	\$ 3,822.04	\$0.00	\$33.00	\$ 3,789.04
703	Art Class	\$ 9,296.89	\$105.00	\$1,180.22	\$ 8,221.67
704	Art Club	\$ 1,632.03	\$0.00	\$0.00	\$ 1,632.03
705	Athletics	\$ 6,554.61	\$7,469.60	\$10,936.61	\$ 3,087.60
706	Band	\$ 7,758.84	-\$296.10	\$891.41	\$ 6,571.33
789	Baseball Fund	\$ 4,064.18	\$0.00	\$1,258.23	\$ 2,805.95
762	Baylor/ACT	\$ 2,999.09	\$198.00	\$0.00	\$ 3,197.09
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
790	Boys Basketball	\$ 4,262.32	\$0.00	\$0.00	\$ 4,262.32
783	Boys Golf	\$ 1,830.56	\$0.00	\$0.00	\$ 1,830.56
709	Cheerleading	\$ 3,612.82	\$520.00	\$695.94	\$ 3,436.88
768	Class of 2022	\$ 962.37	\$0.00	\$0.00	\$ 962.37
772	Class of 2023	\$ 2,945.98	\$0.00	\$0.00	\$ 2,945.98
773	Class of 2024	\$ 4,921.15	\$75.00	\$0.00	\$ 4,996.15
774	Class of 2025	\$ 3,253.90	\$0.00	\$0.00	\$ 3,253.90
775	Class of 2026	\$ 839.90	\$0.00	\$0.00	\$ 839.90
720	Concessions	\$ 1,297.19	\$4,481.95	\$5,759.93	\$ 19.21
785	Cross Country	\$ 3,462.47	\$958.00	\$1,966.71	\$ 2,453.76
721	Dance Squad	\$ 2,595.00	\$0.00	\$132.00	\$ 2,463.00
722	Drama	\$ 761.99	\$696.80	\$344.39	\$ 1,114.40
724	Elem Lounge	\$ (55.16)	\$0.00	\$0.00	\$ (55.16)
732	Fam Cons Science	\$ 1,877.52	\$0.00	\$0.00	\$ 1,877.52
726	FBLA	\$ 17,863.71	\$7,028.70	\$7,803.70	\$ 17,088.71
766	FFA	\$ 24,268.88	\$2,208.00	\$2,227.90	\$ 24,248.98
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
727	Football	\$ 12,398.82	\$526.25	\$323.06	\$ 12,602.01
791	Girls Basketball	\$ 384.56	\$0.00	\$0.00	\$ 384.56
784	Girls Golf	\$ 3,917.21	\$15.00	\$0.00	\$ 3,932.21
735	Honor Society	\$ 1,171.06	\$20.00	\$0.00	\$ 1,191.06
761	Honors History	\$ 0.09	\$0.00	\$0.00	\$ 0.09
744	HS Lounge	\$ 251.17	\$0.00	\$0.00	\$ 251.17
740	Industrial Tech / Woods	\$ 2,083.56	\$410.00	\$1,578.06	\$ 915.50
770	K3 Basketball Camp	\$ -	\$1,940.00	\$0.00	\$ 1,940.00
739	Library Fund Elem/HS	\$ 2,523.12	\$1,478.43	\$29.97	\$ 3,971.58
764	Metro	\$ 30,800.85	\$0.00	\$0.00	\$ 30,800.85
792	MS Girls Basketball	\$ -	\$0.00	\$0.00	\$ -
723	MS STEM	\$ 59.75	\$0.00	\$0.00	\$ 59.75
737	MS Student Council	\$ 2,234.91	\$0.00	\$0.00	\$ 2,234.91
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12
756	Pepsi	\$ (47.50)	\$612.04	\$0.00	\$ 564.54
742	Quiz Bowl	\$ 970.82	\$0.00	\$0.00	\$ 970.82
728	Reimbursement (general)	\$ 857.41	\$394.47	\$186.19	\$ 1,065.69
714	SKILLS	\$ 1,310.14	\$300.00	\$0.00	\$ 1,610.14
788	Softball	\$ 1,640.42	\$0.00	\$357.00	\$ 1,283.42
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97
794	Sped	\$ 891.15	\$61.50	\$79.92	\$ 872.73
747	Speech	\$ 840.60	\$0.00	\$0.00	\$ 840.60
748	Spring Musical	\$ 10,073.01	\$1,136.10	\$1,783.63	\$ 9,425.48
793	Striv	\$ 400.00	\$0.00	\$0.00	\$ 400.00
749	Student Council	\$ 3,432.24	\$2,298.00	\$337.30	\$ 5,392.94
750	Student Vending	\$ 1,403.01	\$0.00	\$0.00	\$ 1,403.01
751	Swing Choir	\$ 895.51	\$0.00	\$0.00	\$ 895.51
786	Track Fund	\$ 1,354.58	\$0.00	\$0.00	\$ 1,354.58
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51
782	Volleyball	\$ 4,077.67	\$0.00	\$0.00	\$ 4,077.67
710	Welding	\$ 456.15	\$0.00	\$0.00	\$ 456.15
733	Wrestling	\$ 1,662.39	\$825.00	\$9.99	\$ 2,477.40
753	Yearbook	\$ 289.96	\$150.00	\$0.00	\$ 439.96
795	Wellness (District)	\$ 900.00	\$5,810.00	\$0.00	\$ 6,710.00
796	Elementary Activity	\$ -	\$0.00	\$0.00	\$ -
799	Girls On The Run	\$ 443.75	\$0.00	\$0.00	\$ 443.75
	<b>Totals</b>	<b>\$237,749.93</b>	<b>\$40,009.22</b>	<b>\$40,316.29</b>	<b>\$237,442.86</b>

## Secondary Principal's Report November 2022 Board Meeting

### Metro Numbers - Student Enrollment Profile

	Unduplicated Headcount	Total Credit Hours	Concurrent Enrollment Credit Hours	GtC Credit Hours	Career Academy Credit Hours	CollegeNow ! Credit Hours	Kickstart Online Credit Hours
2019-20	52	896	639.5	13.5	13.5	229.5	N/A
2020-21	59	1,105	513.5	22.5	27	132.5	409.5
2021-22	72	1301.5	625	0	12	16.5	648

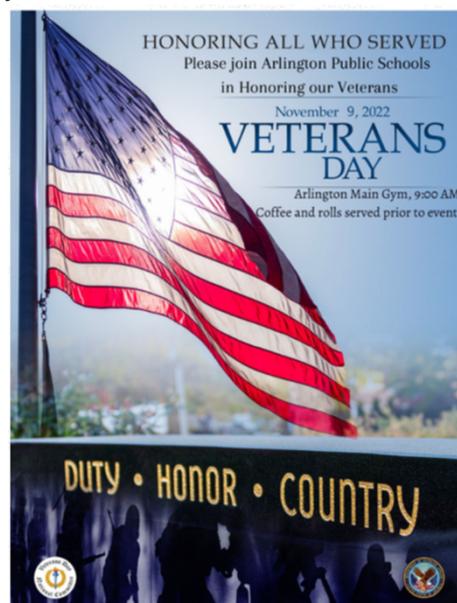
### Arlington Concurrent Enrollment Offerings

Course Title	Course	Start Date	End Date	Q/S/Y	Course Credits
Wealth-Building Fundamentals and Personal Finance	FINA 1200	08/15/22	12/21/22	S	4.5
Macroeconomics	ECON 1000	01/06/23	05/26/23	S	4.5
Pre-Calculus Algebra	MATH 1425	08/15/22	12/21/22	S	5
Trigonometry	MATH 1430	01/06/23	05/26/23	S	4.5
Analytic Geometry and Calculus I	MATH 2410	08/15/22	05/26/23	Y	7.5

<b>Elementary Spanish I</b>	SPAN 1110	08/15/22	12/21/22	S	7.5
<b>Intermediate Spanish I</b>	SPAN 2110	08/15/22	12/21/22	S	4.5
<b>Elementary Spanish II</b>	SPAN 1120	01/06/23	05/26/23	S	7.5
<b>Intermediate Spanish II</b>	SPAN 2120	01/06/23	05/26/23	S	4.5
<b>English Composition I</b>	ENGL 1010	08/15/22	12/21/22	S	4.5
<b>English Composition II</b>	ENGL 1020	01/06/23	05/26/23	S	4.5
<b>Introduction to Professional Education</b>	EDUC 1110	08/15/22	12/21/22	S	4.5

## Veterans Day Program

On Wednesday we hosted a Veteran's Day program from 9:00-10:00 to honor local men and women who have served our great country in the armed forces.



## **Parent-Teacher Conference Attendance**

7th: 51%  
8th: 51%  
9th: 38%  
10th: 38%  
11th: 33%  
12th: 28%  
Total: 40%

### **Last Three Years - Attendance to Fall PTC:**

2019 42%  
2020 N/A  
2021 43%

## **Curriculum Cycle Update**

The Business, Agriculture Education, and Industrial Technology Departments are continuing to evaluate new curriculum options. At the beginning of the second semester we will bring a recommendation to the board for purchase.

## **Food Drive Numbers**

Thanks to the Arlington FBLA and community, we collected over 3,606 food items to donate to the Washington County Food Pantry during our annual food drive. We delivered 2,185 pounds of food to the pantry at the end of October. In the last 20 years, APS has donated 68,387 items to the Washington County pantry!

## **Choir**

Five Arlington Choir students were selected for Nebraska Allstate Choir! Congratulations to Malayna Lozo, Jordan Tweedy, Kayli Praus, Kolby Tighe, and Garrett Hager. They will perform at the Lied Center in Lincoln on Friday November 18th.

Four Middle School Students were selected for the Nebraska Honor Choir that takes place in January in Omaha. Congratulations to Kylee Huss, Lacey Bosshart, Clayton Coe, and Jax Tighe!

## **Pen Pal Exchange**

All the sophomore class and a few members of the junior and senior class participated in a pen pal exchange last week with 57 students from Sangsan Advanced Science and Math High School in South Korea. Our Eagles and our friends in Korea put a lot of work into the partnership to make it an enjoyable experience for all. Please enjoy [their introduction video](#), [our introduction video](#), and all of the fun pictures of those who participated.



### National Merit Commended Student

Christian Mandagi earned a high score on his PSAT and was named a National Merit Commended Student!



James Shada  
November  
Board Report

### Fall Sports Come to a Close

We had a successful fall sports season. In girls golf the girls made great progress on their game. With two golfs taking an average of 11 and 18 strokes off their game this year. In cross country our team continued to improve week by week. The season was capped off with both girl and boy's teams qualifying for the state meet! Hailey O'Daniel 7<sup>th</sup> place and Keelianne Green was your Class C STATE CHAMPION for back to back seasons! Keelianne ran a 19:15. The football team battled through a really tough year and made great improvements each week. Volleyball team continued to work hard each week and made great strides throughout the season. Softball had a fine season and finished with a record of 12-13. I would also like to thank our staff, students, and fellow administration for their help running all five sports during the fall sports season. Special thanks to Mr. Reed and his staff for all their help in keeping the facilities in great shape throughout the season. It is truly a school wide effort to make these events successful.

### Winter Activities

The winter athletic practices start November 14<sup>th</sup> for Boys and Girls Basketball, Boys and Girls Wrestling, and Swimming. We also have several performances that we will be hosting and competing in before Christmas.

- November 16<sup>th</sup> One Act Play Public Performance at 7:00pm
- November 21<sup>st</sup> One Act Play Nebraska Capitol Conference Competition at the Loft Theater in Manley, Ne.
- One Act Districts TBA
- December 8<sup>th</sup> Middle School/High School Winter Concert.

### **Eagles Soaring to Excellence through Activities**

- Nebraska Capitol All Conference Softball team: 1<sup>st</sup> team Cadie Robinson 2nd team Kiersten Taylor, Honorable Mention Britt Nielsen, Hannah Stahlecker
- Omaha World Herald Honorable Mention: Cadie Robinson, Hannah Stahlecker, Kiersten Taylor, Britt Nielsen
- Nebraska Capitol All Conference Volleyball team: Honorable Mention Peyton Timm



## Elementary Board Report November 2022

- **Parent Teacher Conferences** - Parent Teacher Conferences were a huge success, 96% attendance.
- **Halloween Parties and Parade** - We had another successful year of Halloween celebrations. Students participated in a K-6 grade parade for parents and ended the day with classroom celebrations!



- **One Book One School.** - We held our kick-off to our One Book One School event! Students and families will be reading *The Pet Wars*. Students participate in reading and answering questions for an opportunity to win prizes. We are also working to raise money for Furever Home in Fremont. Students are voting which pet they like best dogs or cats and they are voting by bringing change and putting it into the jug of their choice.



- Veterans Day - Elementary students participated in the Veteran's Day program. They sang a song and provided decorations for the event!





Superintendent Leave Log 2022-2023					
		Sick Days	Bereavement Days	Vacation Days	Floating Holidays
Carryover		20.35	per contract per occurrence	5.5 (unpaid)	
<b>Starting Balance</b>		<b>30.35</b>		<b>15</b>	<b>3</b>
Date	Description				
7-1-2022	family trip			1	
7/5/22	wis. teeth/Chiro	0.5			
8/19/22	stella move			1	
09/07/2022	dr appt	1			
<b>Ending Balance</b>		<b>28.85</b>		<b>13</b>	<b>3</b>
Out of Town meetings/Events--On Duty					
July 27-28	Admin Days	Kearney (all day)			
Sept 20	Gov Cand Forum	Grand Island (11-3:00)			
Oct 7	ESU3 Supt Meeting	LaVista (11-1:00)			
Oct 14	NCTA Meeting	Lincoln (9-12:15)			
Oct 24	NRCSA Region Meeting	Norfolk (11:00-1:45)			



# Nebraska Rural Community Schools Association

*Member Update*

*November 4, 2022*



[www.nrcsa.net](http://www.nrcsa.net)



[www.twitter.com/NRCSA1980](https://www.twitter.com/NRCSA1980)



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# NRCSA Calendar

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## NRCSA Events

### **NRCSA Legislative Forum**

February 16, 2023  
Cornhusker Hotel in Lincoln

[More about this event](#)

### **NRCSA Spring Conference**

March 23-24, 2023  
Crowne Plaza & Younes North Convention Center in  
Kearney

[More about this event](#)

### **NRCSA Golf Tournament**

July 25, 2023  
Meadowlark Hills Golf Course in Kearney

[More about this event](#)

## Committee Meetings

### **NRCSA Executive Committee**

November 16, 2022  
CHI Center in Omaha  
9:00 AM Room 206-207

### **NRCSA Scholarship & Recognition Committee**

November 16, 2022  
CHI Center in Omaha  
10:00 AM Room 208-209

### **NRCSA UNO Closing the Achievement Gap Committee**

November 16, 2022  
CHI Center in Omaha  
11:00 AM Room 206-207

### **NRCSA Legislative Committee**

November 16, 2022  
CHI Center in Omaha  
1:00 PM Room 206-207

### **NRCSA Rural Teacher Committee**

November 16, 2022  
CHI Center in Omaha  
3:00 PM Room 206-207



## NRCSA Search Service

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**Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.**



### **North Bend Central Public Schools - Permanent**

Application Process Complete  
Finalists Selected: **Nov 7, 2022**  
Interviews: **Nov 19, 2022**  
Contract starts: **July 1, 2023**



### **NSAA Executive Director**

#### **[Apply for this Vacancy](#)**

Application Deadline: **Nov 14, 2022**  
Finalists Selected: **Nov 22, 2022**  
Interviews: **Nov 19, 2022**  
Contract starts: **July 1, 2023**

**[NSAA Application Form](#)**

**[OneSource Background Check Form](#)**



### **Randolph Public Schools**

Application Process Complete  
Finalists Selected: **Nov 14, 2022**  
Interviews: **Nov 19, 2022**  
Contract starts: **July 1, 2023**



### **Tekamah-Herman Schools**

Search starting soon



### **Southwest Public Schools**

Search Complete



### **Thayer Central Community Schools**

Application Process Complete  
Finalists Selected: **Nov 7, 2022**  
Interviews: **Nov 12, 2022**  
Contract starts: **July 1, 2023**



# Shout Outs

**NRCSEA is excited to add a new feature to the Member Update. We want to do a “shout out” to our member schools/ESUs for special things happening in rural Nebraska.** For example, we will try to recognize things such as:

- State Champions in NSAA Activities
- Special awards or recognitions received by the district or staff members.
- Extraordinary accomplishments by individual students or student groups
- National or regional level recognitions for schools, students, or staff members.
- Special grants received.

This month we celebrate:

- Johnson-Brock was named as one of five Blue Ribbon Schools in Nebraska this year. It was the only PK-12 district identified as the other recipients were all either elementary or high schools.
- Northwest won the Class B State Softball championship.
- Mead, part of the Yutan/Mead cooperative, won the Class C State Softball championship.
- Hemingford (Class D) and Wayne (Class C) won Girls State Cross Country championships
- Gothenburg (Class C) and Lexington (Class B) won Boys State Cross Country championships.
- The Sandhills Student Council received 2nd place in the Keep Nebraska Beautiful Contest. They planted 100 trees for all the land owners who have donated to the district's Beef in Schools Program.
- Elgin Public has received two grants, a Perkins Grant and also a grant from Farm Credit Services of America for the purchase of a new MIG welder and accessories to be used in the school's CTE programs.
- Johnson-Brock Industrial Technology teacher Ashton Bohling received a grant from Harbor Tools for Schools in the amount of \$50,000 for her shop. She was 1 of 5 teachers to receive the award nationally.
- Johnson County Central Middle School and Gothenburg Elementary received \$100,000 gifts from the National Foundation for Governor' Fitness Councils 2022 Don't Quit campaign. The gifts provided upgrades to the fitness centers in the schools. Both schools had celebrations attended by Gov. Pete Ricketts and Jake "Body by Jake" Steinfeld.
- Holdrege High School Principal Jeremy Ham received the Army Commendation Medal. The medal is presented to soldiers who have contributed acts of heroism or meritorious service. Principal Ham, who is a Captain in the Nebraska National Guard, will also receive the General Douglas MacArthur Leadership Award at a ceremony at the Pentagon in Washington DC.
- ESU 4 was recognized by Region V Services for its work in disability employment awareness.

- Meridian was honored by Live On Nebraska for its work in organ donor awareness. As a result of two student deaths in March of 2019, both of whom were organ donors, the school and community has raised over \$20,000 for Live On Nebraska. Live On Nebraska instituted the community recognition and Merian was the first recipient.
- Aiden Kuester, a senior at Neligh-Oakdale, recently broke Scott Frost's All-Time, All Class record for most total yards in a Nebraska high school football career.. He currently sits at 11,383 total yards. Scott Frost set his record from 1989-1992 (11,095). He also has set the national 8-man record for touchdowns in a career and is just 108 yards away from the national 8-man record for total yards in a career. He will likely break that record this week.
- NRCSA member districts had students place in the Top 4 at the FFA National Conference. They include:
  - Pawnee City Agronomy Team–4th place
  - Will Paxton (Stuart) finished 4th in Extemporaneous Speaking.
  - Chadron Ag Technology & Mechanical Systems Team–4th place.
- 119 former students from NRCSA member schools received their FFA American Degree at the FFA National Conference. The list of all Nebraskans receiving the American Degree can be accessed here: <https://ffa.app.box.com/s/re9rk31x5s7t3nzzj8vy9ikp2w8r94q3/file/995727026588>.
- Six NRCSA member districts received over \$300,000 apiece in grants for the purchase of electric buses from the EPA. Hay Springs, Hershey, McCool Junction, Raymond Central, Southern, and Summerland, were all awarded grants.
- Auburn has developed a successful JAG (Jobs for America's Graduates) program. JAG programs gets kids with barriers engaged with local businesses to job shadow, to work on employable skills, and to learn of all the opportunities available to them. Barriers include economic factors, academic difficulties, or personal or social development issues. Auburn Supt. David Patton recently spoke at the Governor's luncheon about the program. Johnson County Central is also developing a program.

As we move forward with this feature, we ask that you submit ideas for inclusion. Not all inclusions will be used and we apologize for that. If you miss getting something in for the upcoming Member Update, please feel free to submit it anyway as we can use it the following month.



*Gothenburg's State Champion Boys Cross Country team*



*Gov. Ricketts and Jake Steinfeld (center) at Johnson County Central Middle School*

### **Chadron FFA Team 4th in Nation!**

- Ag Technology & Mechanical Systems
- Gabe Tidyman, Gold
  - Jace Lien, Gold
  - Parker Fisher, Gold (Top 10 Individ.)
  - Duane Trent, Silver

- Team Activity Winner!
- Awarded Lincoln Arc Welder Prize

**#GoCardsNation**



Access the Members area of [www.nrcsa.net](http://www.nrcsa.net) anytime.  
**Login: member Password: recess**

**NRCSA had representation in the annual “Market 2 Market Relay” on Saturday, Oct. 8.** The team, made up of a mixture of runners from a variety of NRCSA-related entities, had an amazing day that included a very early start, some tough running conditions, way too many inclines, but a great deal of bonding. The team was made up of NRCSA President Dawn Lewis (Supt. at Arlington), John Skretta (ESU 6 Administrator), Jon Rother (Johnson County Central Supt.), Megan Kozisek (East Butler Board of Education President), Michael Eldridge (East Butler Supt), Megan Sieh (Freeman Elementary Principal), Lynne Walz (Nebraska State Senator), Kraig Lofquist (ESUCC Executive Director), and Jack Moles (NRCSA Executive Director). Team NRCSA had the theme of “Running For the Rurals”. A good time was had by all. Thanks to all of the team members.



Front Row, L-R: Erin Sieh, Dawn Lewis, Megan Kozisek  
Back Row, L-R: Lynne Walz, John Skretta, Jon Rother, Jack Moles, Michael Eldridge, Kraig Lofquist

**Candidates for the Governor of Nebraska joined NRCSA for the NRCSA Governor Candidate Forum on September 20 at Northwest High School.** Senator Carol Blood, Democrat Candidate, spoke to the group of about 50 NRCSA Administrators and Board of Education members in the morning. A luncheon was then provided, along with a legislative update provided by NRCSA lobbyist Russ Westerhold, Milford Board of Education President Dave Welsch, and NRCSA Executive Director Jack Moles. The final speaker for the day was Republican Candidate for Governor Jim Pillen.

Both of the candidates outlined some of their views on education in Nebraska, then fielded questions and comments from those in attendance. This was a very important opportunity for rural school proponents to make a positive connection with the next Governor.

NRCSA thanks both candidates for generously giving of their time. We also thank Dr. Jeff Edwards and the Northwest High School staff for hosting the event.

## **NRCSA Leadership**

Dr. Dawn Lewis, President.  
Arlington Public Schools

Ginger Meyer, Past President  
Chadron Public Schools

Mark Lenihan, Pres-Elect.  
Wayne Community Schools

Jane Davis, Secretary.  
Hershey Public Schools

## **District Representatives:**

Eugene Hanks, West  
Crawford Public Schools

Dale Hafer, North Central  
Ainsworth Community Schools

Dr. Jon Cerny, Northeast  
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast  
Exeter-Milligan Public Schools

Jon Davis, South Central  
Alma Public Schools

Alan Garey, Southwest  
Medicine Valley Schools

## **Executive Director:**

Jack Moles

## **Lobbyists:**

Jon Edwards  
Trent P. Nowka  
Russell Westerhold

## **Legislative Co- Chairs:**

Randy Page,  
Thayer Central Community Schs

Dr. Jason Dolliver  
Pender Public Schools

## **Scholarship & Recognition Co Chairs:**

Tim Heckenlively,  
Falls City Public Schools

Jim Widdifield  
Minden Public Schools



**We have received a “call to action” from NREA Executive Director, Dr. Allen Pratt, and hope all can help with this.** The Emergency Connectivity Fund, which Congress created last year to provide students and educators with internet connections at home, has helped roughly 15 million students connect to the internet. Unfortunately, the program is running short of money. The Federal Communications Commission does not have sufficient funds to cover all applicants that applied for ECF funds in the third application window last spring. The agency is short about \$1 billion.

Sen. Markey is working to build support for Congress to provide additional funds for the program as part of the end-of-year spending bill. While schools understand the importance of this program, many others are unaware of its incredible success. We are requesting that schools and other education organizations contact staff in their senators’ office to explain the need for additional funds, particularly senators in the following states: Alaska, Maine, Mississippi, Missouri, Nebraska, Texas, and West Virginia. If you need contact information for staff in those offices or if you do reach out to staff, please be in touch with Sen. Markey’s telecom staffer, Danny Vinik ([danny\\_vinik@markey.senate.gov](mailto:danny_vinik@markey.senate.gov)).

I have been in contact with Danny Vinik in Sen. Markey’s office. He suggested that we contact Sen. Deb Fisher’s office to voice support for the legislation. I have contacted her office on behalf of all of NRCSA, but Mr. Vinik urged individual districts to also contact her office. I would encourage you to voice your support to Erica Andeweg, [Erica\\_andeweg@fischer.senate.gov](mailto:Erica_andeweg@fischer.senate.gov).

Some talking points from Sen. Markey’s office include:

- Since its inception, the Emergency Connectivity Fund has helped 15 million students connect to the Internet. But the program will soon be out of money. This is unacceptable.
- ECF funds are critical for schools to ensure that students have access to reliable, high-speed broadband at home. Without those resources, they are at a distinct disadvantage compared to their classmates with internet access.
- These funds are particularly important for rural schools and schools in low-income communities, where students often do not have devices or broadband connections.
- Schools also made investments in laptops, hotspots, and other devices expecting that the ECF program will continue. Without additional funding, these



devices risk becoming stranded assets. That is fiscally irresponsible.

- We strongly urge you to support Sen. Markey's request for an additional \$1 billion in funding for the Emergency Connectivity Fund in the year-end spending bill. With those funds, the Federal Communications Commission can fund all existing applications for this school year.

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**The 2022-23 NRCSA membership drive is winding down.** Annual dues are set at \$850 and have not been raised in several years. Notices were sent July 5th & 6th in time for July board meetings. You are welcome to pay your dues in this fiscal year or the next. Last year we had 216 school districts, ESU's, and State colleges and we are hoping to continue our annual growth. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in last fall's redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities. At present we have sixteen members who have not yet submitted their renewals, but expect that they will be submitted soon.

We welcome our newest members: Wausa Public Schools, Bloomfield Public Schools, and Randolph Public Schools. **Welcome VIKINGS, BEES, and CARDINALS!** We do hope to continue to pick up a few more members this year and we will keep you posted if and when that does happen. Thanks to all of you for your membership and partnership!

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**The 2022-23 NRCSA District Meetings are in the books.** NRCSA Executive Director Jack Moles met with members in the six NRCSA Districts to provide updates concerning NRCSA and provided services, as well as to share information on State level activity in the Unicameral and November elections. About half of the member entities were represented at a district meeting. The dates and locations of these meetings were as follows:

- SOUTHEAST DISTRICT–Tuesday, October 4 at 10:00 a.m. at NCSA Conference Room in Lincoln (app.40 members attended)  
NORTH CENTRAL DISTRICT–Monday, October 10 at 10:00 a.m. at Pizza Palace in Burwell (app. 15 members attended)  
SOUTHWEST DISTRICT–Tuesday, Oct. 11 at 1:00 p.m. at ESU 15 in Trenton (8 members attended)  
SOUTH CENTRAL DISTRICT–Wednesday, Oct. 12 at 9:00 a.m. at ESU 11 in Holdrege (app. 18 members attended)  
NORTHEAST DISTRICT–Monday, Oct. 24 at 11:00 a.m. at The Granary in Norfolk (app. 28 members attended)  
WEST DISTRICT–Wednesday, Oct. 26 at 1:00 p.m. at ESU 13 in Scottsbluff (app. 15 members attended)



L-R: Southwest District Rep Alan Garey (Medicine Valley Supt), Jack Moles, Paul Calvert (ESU 13 Administrator), Cinde Wendell (NRCSA Ambassador) at the Southwest District meeting.

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**Preparations for the 2023 NRCSA Legislative Forum on Tuesday, February 16, at the Lincoln Cornhusker Marriott are underway.** Invitations to speak and attend the Luncheon with Senators will be out after committee chairs are elected at the start of the Session. Superintendents and Board of Education members, please plan to attend. It is more important than ever to attend and encourage your senator to attend and meet with you. This is a face-to-face endeavor. Registration forms for this event will be available in December.

There are rooms available at the Cornhusker Hotel at a discounted rate of \$114.00 per night for Monday February 15, 2023. The Cornhusker is a Marriott Hotel; they have instructed customers to use the central reservation line to reserve a room.

\*Cornhusker Marriott Hotel: 1-866-706-7706\*

Ask for the NRCSA-Rural School Group Rate of \$114.00 per night for Monday, February 15. You must reserve **before February 1, 2023** to secure the special rate.

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**The NRCSA Spring Conference is also approaching!** Mark your calendars for March 23 & 24, 2023 at the Crowne Plaza and Younes North Convention Center in Kearney. There will be many informative and timely sessions regarding law, TEEOSA, school finance, curriculum development, updates from the Department of Ed, staff and board development, updates regarding current federal and state legislation and others. Sessions highlighting special programs and initiatives are always a plus. A total of 35 sessions will be provided at the conference. As always, the general sessions will feature music groups, speakers on Thursday and Friday, scholarships, awards, recognitions, and the traditional meals that have become a mainstay of the conference. Be sure to make plans for you and your board members to attend.

Also, we need ideas and session proposals and music groups to perform on the mornings of Thursday March 23 and Friday March 24. The performance time for Thursday March 23 is from 8:00 AM to 8:30 AM. The performance time for Friday is from 10:30 AM to 11 AM. We try to have one vocal and one instrumental group each year. Contact Jack with your ideas for topics and specific presentations or if you have a group that would like to perform.

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The NDE School Safety Team has three contracted employment opportunities available to help us with continued success. Click the links below to see a job description.

**[Program Associate](#)**

**[Program Specialist Safe2Help NE](#)**

**[Program Specialist](#)**

Please email Jay Martin directly with which position title they are interested in along with a cover letter and resume.

Jay Martin  
Director, School Safety and Security  
Office of Coordinated Student Support Services  
500 S. 84th St., 2nd Floor  
Lincoln NE, 68510-2611

P: (402) 471-2944  
E: [jay.martin@nebraska.gov](mailto:jay.martin@nebraska.gov)

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**[New Collaboration Seeks to Address Principal Shortage and Strengthen Professional Development](#)**

A new collaboration designed to address the shortage of future principals and strengthen professional development of current school leaders is underway. The project, entitled, Growth-Oriented Leadership Development (GOLD) is being coordinated by members of the UNL Department of Educational Administration, in partnership with NRCSA, NCSA, ESUs, and NDE.

“We’re seeking federal funds to develop current and future principals from within—a grow your own model, said Nick Pace, chair of the UNL Educational Administration Department. Over the next several months, Pace says a team led by professors Jiengang Xia and Scott Sturgeon will be inviting districts to join the effort. The team is inviting approximately 60 schools to participate, with half receiving focused training while the other half continues its current efforts without the training. Districts not initially selected for the training group would be first in line for the next round of the program, if funded.

Districts interested in participating should watch for information through NRCSA updates, ESU superintendent meetings, or by contacting Pace, Xia, or Sturgeon.

**[Nick.Pace@unl.edu](mailto:Nick.Pace@unl.edu)**, **[Jxia@unl.edu](mailto:Jxia@unl.edu)**, **[ssurgeon2@unl.edu](mailto:ssurgeon2@unl.edu)**

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**[Southern Superintendent Chris Prososki recently shared a sample Superintendent Checklist that he uses.](#)** I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. Thanks to Chris for sharing this! You can access the checklist here:

**[Superintendent Check List](#)**

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**[The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts.](#)** The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist

and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

[School District Plans, Policies, & Annual Trainings](#)

[I would encourage districts to consider participating in the Academic Decathlon competition.](#)

Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 is the American Revolution. Students on successful teams that place in the top three at Regionals and State also receive scholarships. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at [dethln.denistonreed@gmail.com](mailto:dethln.denistonreed@gmail.com).

[Nutrition leaders introduced a comprehensive proposal to address and prevent child hunger.](#)

Below are links to a press release about the Healthy Meals, Healthy Kids Act (HR 8450) and a webform that can be completed to urge support of the act.

[Healthy Meals Healthy Kids Press Release](#)

[Healthy Meals Health Kids Support Webform](#)

[NRCSA was asked earlier in the year to share with all of our members about some items that were for sale.](#)

Rob Gregory, Supt. at Axtell, asked us to spread the news about lunch tables that they had available. Soon after that, Brent Hollinger, Supt. at Cross County, asked us to advertise a SPED van with a lift that they were making available. Recently, Nick Mumm at Giltner share information on a bus and Kyle Finke at Summerland asked to have information on a Vertimax machine to be shared. Soon after that Randy Schleuter at Tri-County shared information on a Vertimax machine they had for sale. In each instance, we sent notice to all NRCSA member entities. Shortly after sharing about each item, I was informed that they had been sold.

This is a service that NRCSA enthusiastically provides—we can help to spread the word if you have any items for sale (or to give away). And the price for this service is great—FREE! If you have such items, please don't hesitate to contact us. Hopefully we can help!

Sioux County Schools is looking to purchase between 1-4 modulars to serve as classrooms. If your district has a modular(s) you would like to sell or if you have contact information on modular classrooms, please contact Brett at:

Dr. Brett Gies  
Sioux County Schools Superintendent  
[bgies@siouxcountyschools.org](mailto:bgies@siouxcountyschools.org)  
308.668.2415

[Big Red Leader Tuition Program](#) The Big Red Leader tuition remission program offers reduced tuition rates for Nebraska resident students in P-12 School Leadership programs leading to an endorsement.

[Big Red Leader Website](#)

[Big Red Leadership Flyer](#)

[NRCSA developed a corporate sponsorship/partnership program.](#) The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon Sponsors. Different forms of contact with our members are made available in each of the three levels.



# Purple Ribbon Partners



## Cheever Construction

Doug Klute  
3425 N 44th St  
Lincoln, NE 68504  
Phone: (402) 477-6745  
dklute@cheeverconstruction.com



## CMBA Architects

Troy Keilig  
208 N Pine ST, Ste 301  
Grand Island, NE 68801  
Phone: (308) 384-4444  
keilig.t@cmbaarchitects.com



## Cognia

Shannon Vogler  
7744 Olive Creek Rd  
Firth, NE 68358  
Phone: (888) 413-3669 ext 5801  
shannon.vogler@cognia.org



## Cornhusker International Trucks

Russ Folts  
3131 Cornhusker Hwy  
Lincoln, NE 68504  
Phone: (402) 304-4016  
russ.folts@cornhuskerinternational.com



## Crouch Recreation

Nicole Crouch  
1309 S 204th St # 330  
Elkhorn, NE 68022  
Phone: (402) 496-2669  
nicole@crouchrec.com



## DA Davidson

Paul Grieger  
450 Regency Parkway, Suite 400  
Omaha, NE 68114  
Phone: (402) 392-7984  
pgrieger@dadco.com



## DLR Group

Emily O'keeffe  
6457 Frances St, Suite 200  
Omaha, NE 68106  
Phone: (402) 393-4100  
eokeeffe@dlrgroup.com



## Facility Advocates

Dave Raymond  
13504 Stevens St, Suite C  
Omaha, NE 68137  
Phone: (402) 206-8777  
draymond@facilityadvocates.com



First National  
Capital Markets

**First National Capital Markets**

Matt Fisher  
2223 Second Ave  
Kearney, NE 68848  
Phone: (308) 380-3831  
mfisher@fnni.com



**Network For Educator Effectiveness (NEE)**

Marc Doss  
288 Maguire Blvd  
Columbia, MO 65211  
Phone: (844) 793-4357  
dossm@missouri.edu

**PIPER | SANDLER**

**Piper Sandler & Co**

Jay Spearman  
11422 Miracle Hills Dr, Suite 408  
Omaha, NE 68154  
Phone: (402) 599-0307  
jay.spearman@psc.com

**RENAISSANCE®**

**Renaissance Learning**

Heather Miller  
2911 Peach St  
Wisconsin Rapids, WI 54494  
Phone: (402) 290-4379  
heather.miller@renaissance.com



**Tremco Roofing**

Jim Wolfsohn  
3735 Green Road  
Beachwood, OH 44122  
Phone: (816) 716-7345  
jwolfsohn@tremcoinc.com



**Wilkins Architecture, Design, Planning**

Jacob Sertich  
2908 W 39th St, Suite A  
Kearney, NE 68845  
Phone: (308) 237-5787  
jsertich@wilkinsadp.com



# Blue Ribbon Supporters



**Blue Cross Blue Shield of Nebraska**



**Clark Enersen Partners**



**Davis Design**



**On to College**



**Sparq Data**



**Tetrad Property Group**



**US Bank**

# MEMBER SPOTLIGHT

## East Butler Public Schools



**Mascot:** Tigers

**Enrollment:** 298

**Locations:** Brainard & Dwight NE

**Interesting Fact:** East Butler Public Schools was one of the first schools to undergo consolidation. The Schools of Brainard and Dwight merged in 1961 and have operated as East Butler Public Schools ever since. The district comprises many smaller communities, such as Touhy, Bee, Loma, Malmo, Valparaiso, Weston, and Ulysses. Prague was added to the school district in 2009. We have been a consolidated school district for many years.

**Superintendent:** Mike Eldridge



**Principals:** Shawn Biltoft - Elementary Principal, Mark Cidlik - Secondary Principal

**Board of Education:** Megan Kozisek - President, Kim TePoel - Vice-President, Sarah Strizek - Secretary, Ryan Pekarek, Dylan Spatz, Brandon Jisa



## **Program 1: Tiger Den**

The East Butler school has an extensive Career and Technical Education (CTE) program. Over the past few years, the district has invested money into these programs with the understanding that the areas that the CTE program involves are areas that our students are going into. More recently we have had the creation of the “Tiger Den” store. This is a store that is completely student-driven, where the students design and market all of the merchandise. This program has grown significantly in the last few years. At this moment we are looking at adding an embroidery machine as part of that store. The program has been an outstanding addition to our school and community. In many ways, it has promoted a positive culture within our school system, and we believe will only improve and become better over time.



## **Program 2: Preschool**

The East Butler school system has had a preschool program for many years, dating back to 2007. However, recently the school board in conversation with the public through a variety of forums, determined that daycare is a significant need within our communities. Part of that reason is that we as a school were operating a half-day preschool program, and families found it difficult to find daycare, which in turn led them to send their child to a different school. This of course concerned the school board, so through those conversations with the public, it was decided to transition our preschool program to a full day, and to add a second location at our Dwight attendance center. This of course was well received. Our preschool program is highly regarded in the state. Our excellent staff has established this as a respected program, and our students receive an outstanding start to their schooling. Parents and community members alike have praised this program and the start that their children receive because of this program.



# MEMBER SPOTLIGHT

## Battle Creek Public Schools



**Mascot:** Braves

**Enrollment:** PK-6 (286 students) 7-12 (273 Students) Total PK-12 = 559

**Location:** Battle Creek, NE

**Interesting Fact:** Battle Creek is named after a planned attack by the Nebraska militia on a Pawnee village just North of town. That attack never occurred and the conflict was resolved peacefully, however the creek and eventually the town were named Battle Creek.



**Superintendent:** Jake Luhr



**Principals:** Mr. Childers (PK-6) and Mr. Heimes (7-12)



**Board of Education:** (seated middle) Jeremy Pochop(President), (seated left) Brent Bode(Vice President), (standing left) Toby Thompson, Paul Kuchar(Not Pictured), (seated right) Tammy Bierman, (standing right) Sean Lindgren

## Programs

Elementary – We have implemented and are working on What I Need (WIN) Time, which is set-up as a walk to intervention / enrichment. Students that are on or above grade level receive on-level and enrichment support in a project based environment. This concept allows students to reach application level mastery over concepts they are already familiar with at the base level. It also allows our students that are below benchmark to receive the support necessary to be successful and close the gap in areas they may struggle. WIN Time is 30 minutes daily and it spans across all grade levels (Kindergarten through 6th Grade). WIN Time is an excellent support to the Multi-Tiered System of Support (MTSS) process because it does not pull kids from core instruction. Instead, it provides Tier 2 and Tier 3 support(s) (both intervention and enrichment) for all students, outside of the core instructional time, that need the support(s). Our goal with WIN Time is to ensure all students make at least a year's worth of growth each year, rather than simply teaching to the middle level. Students are able to see their success and celebrate their growth while continuing to build on their skill sets. So far, we have implemented WIN Time in the area of Reading. Moving forward, we will work to utilize WIN Time for both Math and Reading support / enrichment, but we are not there yet.

High School – Business Teacher Jonah Heng - Digital Media/Entrepreneur/Creation Station classes

Battle Creek Public Schools has made a commitment to promoting our students, staff, and programs. Our digital media classes have been a dynamic way for us to share our story. Our digital media students take great pride in creating exciting new content that highlights the various activities offered at Battle Creek. We recently purchased two video boards for our outdoor complex and our main gym. These boards display content created by our students throughout our events. The digital media classes also create content that is shared through our school's social media platforms, reaching a vast audience outside of our school building walls. The pride in which our students have for the quality product they produce is a testament that Battle Creek Public Schools is "Committed to Excellence".

Another branch of our business department is our Creation Station. Through a partnership with Nucor, our students are able to create physical content as well. With 3D printers, laser engravers, and vinyl cutters, our students are equipped with exciting, modern technology. These resources allow our students to get hands-on experience creating nearly anything their minds can think of. Our business department has done an outstanding job of helping Battle Creek create a brand and share our story.

# #9 Battle Creek



# #1 Hastings St. Cecilia

*BC vs Wayne*

# GAMEDAY



Click to view an example of media content created by Battle Creek students.

**Board of Education meeting visits.** Beginning in December, 2019, I started attending Board of Education meetings in member school districts. Since then, I have attended 71 such meetings. I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

On Monday, Oct. 10, I attended the Maywood BOE meeting and on Wednesday, Oct. 12, I attended the South Central Unified #5 meeting. If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

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### **UNL Tuition Discount**

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders.

If interested, please contact Dr. Nick Pace at [nick.pace@unl.edu](mailto:nick.pace@unl.edu).

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### **Chadron State College Special Education Para-to-Teacher Program Initiative.**

**Purpose:** This "Grow Your Own" Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

**Who:** Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. What: Chadron State will provide required course work

and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

**How:** Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

**When:** once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning "on-the-job". For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

**Graduation:** At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

### **Things for your consideration:**

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. *(CSC will work with those applicants to provide them with the needed coursework leading up to program entry).*
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at [afette@csc.edu](mailto:afette@csc.edu).

**The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.**

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

*The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.*

*We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.*

*We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.*

*The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling*

*and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.*

*For more information, please visit our clinic website:*

<https://cehs.unl.edu/edpsych/clinic/>

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**A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem.** NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

**NRCSA Spending Study**

**A Look at School Spending in NE from Open Sky**

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**We urge you to consider making use of the NRCSA Partner OneCard** as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load it with, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. Great job by all participating districts in protecting the card and program! Don’t forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for

scholarship, awards, and special needs. For 2021-22, the rebate was over \$23,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!

If you are considering joining the program and need more information, please contact Jack Moles ([jmoles@nrcsa.net](mailto:jmoles@nrcsa.net)) or Jeff Bundy ([jbundy@nrcsa.net](mailto:jbundy@nrcsa.net)).

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## SUPERINTENDENT SEARCH & PLANNING

**NRCSA had a very successful year this past year in assisting 14 Boards of Education in choosing their next Superintendent of Schools.** The NRCSA Superintendent Search Service helped Arapahoe, Arthur County, Bayard, Heartland, Leyton, Newman Grove, North Bend Central, O'Neill, Potter-Dix, St. Paul, St. Edward, Tri-County, Wheeler Central, and ESU 11 in identifying their next leader. This year we have been asked to assist Southwest Public Schools, North Bend Central Public Schools, Randolph Public Schools, and Tekamah-Herman Public Schools in their searches for their next Superintendents. NRCSA was also selected to assist the NSAA Board of Directors in its search for the next Executive Director of the NSAA,

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at [jmoles@nrcsa.net](mailto:jmoles@nrcsa.net) or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



*SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.*

[NRCSA Search Service Experience](#)

[NRCSA Planning Support Brochure](#)

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**From Dr. Jon Habben, NREA Past President:**

**At the NREA national conference, the Secretary of Education made a stunning announcement.** He said that he expects to create a Rural Office of Education within the Department. There is some excitement about this possibility that NREA has been working on for several years. However, we are tempered by the possibility of vote pandering by the administration prior to the midterm election. That said, this announcement shows the growing influence that rural education, with NREA in a leadership role, is making on the national scene. NREA Executive Director Dr. Allen Pratt has upped the NREA collaborations and influence to the next level. The previous work by former Executive Director, Dr. John Hill laid strong groundwork and makes it possible to go further. While this seems to be slow growth, remember this is at the national level with all that goes with that.

**From Danny Vinik, Legislative Aide Senator Edward Markey**

The Emergency Connectivity Fund, which Congress created last year to provide students and educators with internet connections at home, has helped roughly 15 million students connect to the internet. Unfortunately, the program is running short of money. The Federal Communications Commission does not have sufficient funds to cover all applicants that applied for ECF funds in the third application window last spring. The agency is short about \$1 billion.

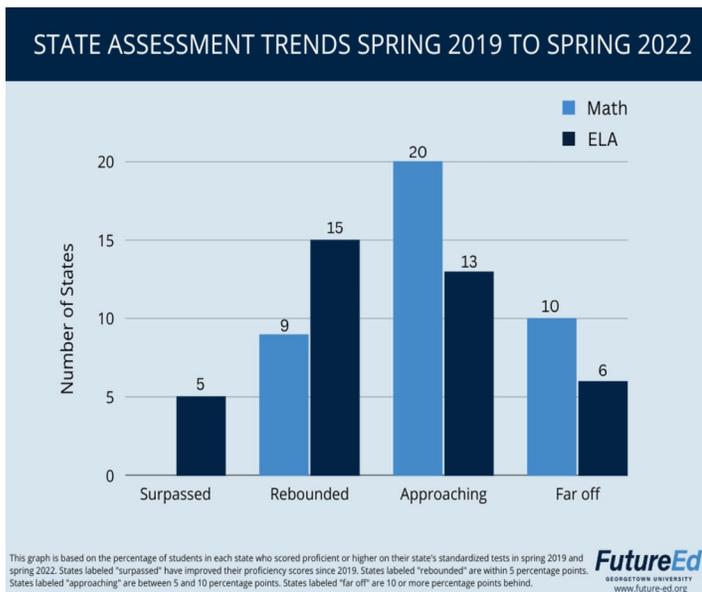
Sen. Markey is working to build support for Congress to provide additional funds for the program as part of the end-of-year spending bill. While schools understand the

importance of this program, many others are unaware of its incredible success. We are requesting that schools and other education organizations contact staff in their senators' office to explain the need for additional funds, particularly senators in the following states: **Alaska, Maine, Mississippi, Missouri, Nebraska, Texas, and West Virginia**. If you need contact information for staff in those offices or if you do reach out to staff, please be in touch with Sen. Markey's telecom staffer, Danny Vinik ([danny\\_vinik@markey.senate.gov](mailto:danny_vinik@markey.senate.gov)). We are also happy to answer any additional questions or comments!

- none improved in the fourth grade. Three states showed slight gains in eighth grade, but those were not reflected on the NAEP.
- Every state experienced a decline in proficiency rate in at least one section of the NAEP. In two thirds of states, proficiency dropped in both reading and math and in both fourth and eighth grades.

[View State-By-State Results](#)

### **FutureEd Analysis: What the Pandemic Did to State, NAEP Test Scores**



The release of scores from the National Assessment of Educational Progress (NAEP) provides a jarring reminder of the pandemic's impact on academic achievement. To get a fuller sense of how disruptions of the past few years have affected student outcomes, FutureEd compiled and analyzed proficiency rates on state standardized tests and NAEP measures in the 39 states that have released their 2022 testing results. It represents the comprehensive picture available of post-pandemic academic performance.

Among our findings:

- All but six of the states that have released testing results from spring 2022 saw declines in overall English language arts proficiency from 2019. Among fourth graders, three states showed gains on state testing, but not on the NAEP.
- All state tests but one showed declines in overall math proficiency rates between 2019 and 2022, and

## Contact Information

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[jmoles@nrcea.net](mailto:jmoles@nrcea.net)

Jeff Bundy, Administrative Aide  
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[jbundy@nrcea.net](mailto:jbundy@nrcea.net)

### Legislative Contacts

#### U.S. Senators

[Deb Fischer](#)

[Ben Sasse](#)

#### U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

#### Nebraska Governor

[Pete Ricketts](#)

#### NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Carol Blood, Dist 3](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[Steve Erdman, Dist 47](#)

[Curt Friesen, Dist 34](#)

[Suzanne Geist, Dist 25](#)

[Tim Gragert, Dist 40](#)

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[Matt Hansen, Dist 26](#)

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[Robert Hilkemann, Dist 4](#)

[Dan Hughes, Dist 44](#)

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[Mike Jaconson, Dist 42](#)

[Mark Kolterman, Dist 24](#)

[Steve Lathrop, Dist 12](#)

[Brett Lindstrom, Dist 18](#)

[Lou Ann Linehan, Dist 39](#)

[John Lowe Sr., Dist 37](#)

[John McCollister, Dist 20](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Adam Morfeld, Dist 46](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Rich Pahls, Dist 31](#)

[Patty Pansing Brooks, Dist 28](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[John Stinner, Dist 48](#)

[Tony Vargas, Dist 7](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Matt Williams, Dist 36](#)

[Anna Wishart, Dist 27](#)



## *NRCSA Programs*

[\*\*Global Speech Teletherapy\*\*](#)

[\*\*Planning Support Service\*\*](#)

[\*\*Scholarship and Awards Programs\*\*](#)

[\*\*Superintendent Search Service\*\*](#)

[\*\*USBank OneCard Program\*\*](#)



*NRCSA Rural Community Schools Association*  
*455 S 11th ST, Suite B*  
*Lincoln, NE 68508*



[www.nrcsa.net](http://www.nrcsa.net)



[www.twitter.com/NRCSA1980](https://www.twitter.com/NRCSA1980)



[www.facebook.com/nrcsahome/](https://www.facebook.com/nrcsahome/)

# NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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## TWO BOARDS RECEIVE PRESIDENT'S BOARD AWARD ELEVEN OTHERS RECEIVE THE BOARD OF EXCELLENCE AWARD 38 SBMs SEE THEIR NAMES ETCHED IN STONE

<http://members.nasbonline.org/index.php/programs-services/awards-of-achievement-program>

As NASB wraps up our annual Area Membership Meetings, we would like to take a moment to highlight this year's boards who were honored for their collective volunteer time and commitment to education. This year, ESU 3 and Gretna Public Schools achieved NASB's highest full-board honor, earning the President's Board Award. Some of the criteria for this award include: having a voting delegate participate in the annual NASB Delegate Assembly; members of the board must each attend a minimum of three learning opportunities during the year, and each board member must participate in at least one local leadership team planning retreat per year. The full criteria can be found on the "President's Board Award" page at the link above.



### ESU 3

STUART DORNAN, BRETT KUHN, ALAN MOORE, RON PEARSON, MARY SCARBOROUGH, BRENDA SHERMAN, TED STILWILL & STAN TURNER. ESU ADMINISTRATOR, DAN SCHNOES



### GRETNA PUBLIC SCHOOLS

DAVID GULIZIA, MARK HAUPTMAN, RICK HOLLENDIECK, KYLE JANSSEN, DAWN STOCK & ANN WRIGHT. SUPERINTENDENT: RICH BERAN

In addition to the two President's Board Award winners, 11 boards received the Board of Excellence Award. Some of the criteria for this award includes having a voting delegate participate in the annual NASB Delegate Assembly; members must each attend a minimum of two learning opportunities during the year; and board members must participate in at least one local leadership team planning retreat per year. The full criteria can be found on the "Board of Excellence Criteria" page at the link above.

AINSWORTH COMMUNITY SCHOOLS - CEDAR BLUFFS PUBLIC SCHOOLS - GERING PUBLIC SCHOOLS - HEARTLAND COMMUNITY SCHOOLS - HERSHEY PUBLIC SCHOOLS  
LINCOLN PUBLIC SCHOOLS - NORRIS SCHOOL DISTRICT 160 - OSCEOLA PUBLIC SCHOOLS - RALSTON PUBLIC SCHOOLS - ST. PAUL PUBLIC SCHOOLS - YORK PUBLIC SCHOOLS



CONTINUED ON PAGE 3

# TRAINING, NETWORKING, ENGAGEMENT & EVENTS

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<http://members.nasbonline.org/index.php/events>



Your Monthly Board Agenda Update Video Links from NASB

<http://members.nasbonline.org/index.php/news-resources/videos>



WATCH: NASB Member Virtual w/ Gubernatorial Candidates Pillen & Blood from October 17

WATCH: State Board of Education Candidate Video Quick Q&As ... Recorded in October



Statewide General Election - November 8

Sparq Data Solutions Open House - November 15 - Omaha

State Education Conference - November 16-18 - Omaha

2022 NASB Delegate Assembly - Friday, November 18 - 8:00 AM CT - Omaha

View and Download the 2022 Advocacy Handout for the Delegate Assembly now at:

<http://members.nasbonline.org/index.php/advocacy-handbook>



13th Annual Nebraska Children's Health & Education Summit - November 30 - Boys Town



New Board Member Workshops - December

DECEMBER 5 - GERING

DECEMBER 6 - NORTH PLATTE

DECEMBER 7 - KEARNEY

DECEMBER 8 - YORK

DECEMBER 13 - LA VISTA

DECEMBER 14 - NORFOLK



Check out dates for 2023 at <http://members.nasbonline.org/index.php/events>

# 38 SBMs SEE THEIR NAMES ETCHED IN STONE ...

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CONTINUED FROM PAGE 1

<http://members.nasbonline.org/index.php/programs-services/awards-of-achievement-program>

Technically it is glass, wood and metal, but yes, this year 38 locally elected, volunteer school board and ESU members serving their districts and communities were recognized as a Level VII, VIII, IX or X during this year's Area Membership Meetings for achieving new levels of success during the awards year. Board members are awarded for their advocacy efforts, participation in NASB Services and Programs, as well as attendance at NASB workshops and events. Just as board members have made a commitment to provide a quality education for students in their districts, NASB strives to provide quality resources and opportunities for its members. There are ten total levels.

## **CONGRATULATIONS TO THE ONE LEVEL X RECIPIENT FOR 2022**

Kurt Moore - Cross County Community Schools

## **CONGRATULATIONS TO THE LEVEL XI RECIPIENTS FOR 2022**

Mark Johnson - Ainsworth Community Schools, Brenda Sherman - ESU 3, Cheri Wirthele - ESU 4

Terry Brown - Grand Island Public Schools, David Gulizia - Gretna Public Schools, Dave Welsch - Milford Public Schools

Kathy Wolfe - Palmer Public Schools, John Mandl - Stanton Community Schools, Cheryl Landon - Waverly School District 145

## **CONGRATULATIONS TO THE LEVEL VIII RECIPIENTS FOR 2022**

Brad Wilkins - Ainsworth Community Schools, Kim Burry - Bayard Public Schools, Jon Zimmerman - Beatrice Public Schools  
Stephanie Summers - David City Public Schools, Don Ellison - ESU 7, Richard Stephens - ESU 7, Jim Vlach - Lyons-Decatur Northeast  
Casey Meyer - Maxwell Public Schools, Keith Rudeen - Overton Public Schools

## **CONGRATULATIONS TO THE LEVEL VII RECIPIENTS FOR 2022**

Jim Arens - Ainsworth Community Schools, Garlyn Grosse - Cedar Bluffs Public Schools, Shad Stamm - Dundy County Stratton Schools  
Lynette Mitchell - Elm Creek Public Schools, Stuart Dornan - ESU 3, Sharon Ebke - Fairbury Public Schools  
Mary Winn - Gering Public Schools, Dan Brosz - Grand Island Public Schools, Lisa Albers - Grand Island Public Schools  
Kent Allen - Heartland Community Schools, Don Mayhew - Lincoln Public Schools, Cindy Ericson - Loup City Public Schools  
Wayne Klein - Loup City Public Schools, Jeff Jenkins - Mitchell Public Schools, Teri Stukenholtz - Nebraska City Public Schools  
Jennifer Boruch - Osceola Public Schools, Ken Winters - Plattsmouth Community Schools, Matt Glup - Plattsmouth Community Schools  
Marcia Mahon - South Sioux City Community Schools

## **TWENTY-TWO BOARD MEMBERS HAVE REACHED LEVEL X**

Wayne Heine - Centennial, Kent Malm - Central City  
Kurt Moore - Cross County, Ron Pearson - ESU 3  
Glen Larsen - ESU 9, Marilyn Bohn - ESU 10/Ravenna  
Richard Zimmerman - Fairbury, Kathy Bartek - Falls City  
Jacqueline Maynard - Hastings, Steve Koch - Hershey  
Julie Agard - Kearney, Brian Holcomb - Laurel-Concord-Coleridge  
Kathy Danek - Lincoln, Linda Poole - Millard  
Patty Bentzinger - Norris, Nancy Kratky - Omaha  
Sandra Jensen - Omaha, Linda Richards - Ralston  
Kyle Fisher - Springfield Plattview, Suzan DeCamp - St. Paul  
Lila Koop - Wallace, Robert Sykes - Wilber-Clatonia



# AT THE BOARD TABLE

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## BOARD CALENDAR AGENDA ITEMS FOR YOUR NOVEMBER MEETINGS

<http://members.nasbonline.org/index.php/board-leadership>

Each month, this space reflects the recommended and required upcoming agenda items to be included in the regular board meeting agenda. If you have questions about the monthly board meeting agenda items or recommendations for improving the Annual Board Calendar, please never hesitate to contact Marcia at 800-422-4572 or [mherring@NASBonline.org](mailto:mherring@NASBonline.org). View the full calendar at: <http://members.nasbonline.org/index.php/resources>

### MISSION, VISION & GOALS

- Strategic Plan Update; District Goals Update

### POLICY GOVERNANCE

- Review, update, and adopt policy

### DISTRICT/ESU RESOURCES (BUDGET)

- Review District Audit Report

### BOARD-SUPERINTENDENT RELATIONS

- Distribute the superintendent evaluation to be completed by each board member. \*NASB Online Survey System, direct the Association to distribute links to each individual board member to complete the superintendent evaluation. Note: Review board policy and superintendent contract to ensure the board is meeting the directives of both documents. Reminder to Superintendents and Board Members:
  - review the current superintendent contract for language pertaining to the superintendent reminder in writing to evaluate and discuss contract renewal
  - review deadline dates for the renewal of the superintendent contract
  - post proposed contract and Schedule D on website per Superintendent Transparency Act

### REPORTS

- November 8, 2022, Statewide General Election - Register newly elected board members for State Conference and the Conference Board
- Mentor/Mentee Session Thursday, November 17, 2022, at 7:15 a.m.
- Board Committees; Superintendent; Administrators

### BOARD LEADERSHIP DEVELOPMENT

- Review and discuss Board Governance Standard IX. Professional Development
- NASA/NASB State Education Conference
- NASB Delegate Assembly

### 2022 NEW BOARD MEMBER WORKSHOPS

Monday, December 5 - Gering Civic Center  
Tuesday, December 6 - North Platte - Venue 304  
Wednesday, December 7 - Kearney Holiday Inn  
Thursday, December 8 - York - Holthus Center  
*Register By Tuesday, November 29*

Tuesday, December 13 - La Vista - Embassy Suites  
Wednesday, December 14 Norfolk Country Club  
*Register By Wednesday, December 7*

The workshop agenda will include Open Meetings Law, Public Comment, Conflict of Interest, Closed Session, Policy, Community/Stakeholder Engagement, social media, Accountability and Student Achievement, Rule 10, Advocacy, Budget Finance, Board Meeting Protocols and Procedures, Superintendent Evaluation, and Board Self-Assessment, breakout session for ESU board members, and more. Register at [www.NASBonline.org](http://www.NASBonline.org).

Questions regarding the NBMW, please contact Marcia Herring, NASB Director of Board Leadership at [mherring@NASBonline.org](mailto:mherring@NASBonline.org) or 402-817-0296.



# STATE EDUCATION CONFERENCE UPDATE

REG NOW!

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<http://members.nasbonline.org/index.php/state-education-conference>

## WEDNESDAY, NOVEMBER 16

PRE-CONFERENCE SESSIONS - 1:00 TO 4:00 PM

EXHIBITOR RECEPTION - 4:00 TO 5:30 PM

## THURSDAY, NOVEMBER 17

BOARD MEMBER/MENTOR COLLABORATION - 7:15 TO 8:15 AM

OPENING KEYNOTE SPEAKER - 8:30 TO 9:45 AM

A - BREAKOUT SESSIONS - 10:00 TO 11:00 AM

B - BREAKOUT SESSIONS - 11:30 AM TO 12:30 PM

THURSDAY LUNCHEON KEYNOTE SPEAKER - 12:45 TO 2:00 PM

C - BREAKOUT SESSIONS - 2:15 TO 3:15 PM

D - BREAKOUT SESSIONS - 3:30 TO 4:30 PM

## FRIDAY, NOVEMBER 18

CLASSROOM SHOWCASE - 7:30 TO 11:30 AM

NASB DELEGATE ASSEMBLY - 8:00 TO 9:30 AM

E - BREAKOUT SESSIONS - 9:15 TO 10:15 AM

F - BREAKOUT SESSIONS - 10:30 TO 11:30 AM

FRIDAY LUNCHEON KEYNOTE SPEAKER - 11:45 AM TO 1:15 PM



## WEDNESDAY, NOVEMBER 16

PRE-CONFERENCE SESSIONS

**EDUCATOR SHORTAGE:  
TAKING CARE OF BUSINESS**

**A CIVIL DISCOURSE: BOARD,  
ADMINISTRATION, AND INDIVIDUAL  
RESPONSES IN TENSE SITUATIONS**



## KEYNOTES

### **GUIDING THROUGH THE STORM - JEFF EVANS**

Jeff's skills have been acquired not only on the highest peaks around the world, but also through guiding blind climber Erik Weihenmayer on extraordinarily challenging objectives including the summit of Mt Everest and a 2nd place finish on ABC's adventure series, Expedition Impossible. Jeff reminds us that, in fact, we are all guides in some capacity...professionally and personally. These experiences highlight the importance of adopting an expeditionary mindset necessary to succeed in our current VUCA (Volatile, Uncertain, Complex, and Ambiguous) world, which often involves the ability to evaluate and adjust the ever-changing route up the mountain, the tools in your pack and the trajectory of the team.

### **STATE OF THE ASSOCIATIONS ADDRESS - NASB & NCSA LEADERSHIP**

### **CREATING THE CHAMPION WITHIN - MOLLY KENNEDY**

Her heart's work is to inspire you to paradigm shift your way to developing a resilient mindset that breeds confidence and success. Molly's message will empower you to get UNstuck from any challenge or transition life throws at you. You'll learn practical, user-friendly strategies applicable to every aspect of life. This message will stick to your ribs! She 'walks the walk' when it comes to resiliency, grit and perseverance. Molly grew up in a dysfunctional family with addiction, divorce, abuse, neglect, abandonment, suffered from an eating disorder, was suicidal and a runaway at 15 years old. Prepare yourself for a message of how to overcome obstacles, reach goals and create the best version of yourself!

**BE SURE TO INVITE YOUR NEWLY ELECTED BOARD MEMBERS TO ATTEND THE STATE EDUCATION CONFERENCE. HERE ARE A FEW REASONS WHY: THERE IS A LEARNING TRACK FOR NEWLY ELECTED BOARD MEMBERS. NETWORKING WITH OTHER BOARD MEMBERS. LEARNING FROM EXPERTS. NEW BOARD MEMBER MENTOR PROGRAM.**

**NEWLY ELECTED BOARD MEMBERS CAN REGISTER ONSITE FOR \$175.**

# CHOOSING YOUR BOARD'S DELEGATE

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<http://members.nasbonline.org/index.php/advocacy-handbook>

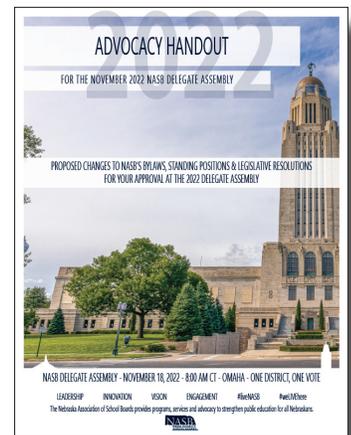
## CHOOSING YOUR BOARD'S DELEGATE FOR THE 2022 DELEGATE ASSEMBLY

This year's Delegate Assembly will take place Friday, November 18, at 8:00 AM, in conjunction with the State Education Conference, at the CHI Health Center - downtown Omaha. Per the NASB Bylaws, each member district and ESU board of education is allowed and encouraged to have one board member as their voting delegate. As a reminder, having a representative of your board attend Delegate Assembly is a requirement for all boards working towards either the Board of Excellence Award or the President's Board Award highlights on page 1.

All items within the *Advocacy Handout* will be considered by this Assembly. The NASB Advocacy Handout of proposed changes to the bylaws, standing positions and legislative resolutions for your review prior to the 2022 Delegate Assembly is now posted at the NASB website. To better prepare you and your board's voting representative for the Delegate Assembly, please download, review, and bring this Handout with you to Omaha.

<http://members.nasbonline.org/index.php/advocacy-handbook>

If you haven't already, each board should select one board member to represent the district or ESU as the voting delegate, although multiple members from each board may attend. As a school board member, this is YOUR chance to be heard and help craft the 2023 legislative and leadership initiatives for NASB.



## 2022 NASB MEMBER DELEGATE ASSEMBLY - FRIDAY, NOVEMBER 18 - 8:00 AM - OMAHA

### WHY IS IT IMPORTANT FOR YOUR DISTRICT TO BE REPRESENTED AT THE DELEGATE ASSEMBLY?

The Delegate Assembly determines NASB's annual legislative and leadership agenda.

The Delegate Assembly is a key cog in securing laws, regulations, and a vision in Nebraska to benefit public education.

The Delegate Assembly is where your voice can be heard.

The Delegate Assembly is your governance meeting for the entire year.

The Delegate Assembly allows for equal representation. One district. One vote.



# LEADERSHIP CHOICES OF EFFECTIVE ELECTED OFFICIALS

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*Prior to her election to the State Board of Education in November 2020, Patti Gubbels served on the Norfolk Board of Education, and was a member of the NASB Board of Directors, and the NASB Legislation Committee since 2016.*

Effective elected leaders possess not only typical skills associated with leadership such as open-mindedness, sound decision-making and empowerment of others, but also qualities that are derived from conscious or subconscious choices they make.

Consider the choice of providing public service versus promoting oneself. Service is contributing time and effort for the betterment of something without the expectation of getting something in return. For example, State Board of Education service is focused on “leading and supporting the preparation of all Nebraskans for learning, earning, and living.” Service is contrary to choosing to participate with the expectation of personal gain or predetermined outcomes. Effective public servants choose to *serve*.



Elected officials are on public display because of the Public Records statutes and because they are recognized in public spaces. That is, text messages, phone conversations, and emails may be subject to public records requests if they contain business communications. Elected officials can choose to communicate in professional ways that model qualities such as respect, integrity, and honesty, or choose to communicate in ways that fuel anger, foster mistrust, are disrespectful, or erode credibility.

Leaders are often recognized and scrutinized when in public spaces. The line between private and public life becomes blurred. Elected officials have opportunities, through the choices they make and because of their visibility, to model admirable qualities or open themselves up to criticism.

For example, when I taught prospective teachers, I stressed that parents and community members view teachers as teachers no matter where they are or what they are doing. I encouraged prospective teachers to use that visibility to model exemplary behaviors they hope to develop and experience with students they teach.

I was reminded of the blurred line between private and public life some years ago when the co-ed volleyball team I played with went to a bar after a game to socialize and have a drink. One of my college students happened to be in the same establishment. She came over to our table to say hello. Her first comment was “Dr. Gubbels, what are *you* doing here?” I responded by saying, “Josi, what are *you* doing here?” Then we had a conversation about the importance of recognizing when you are in the public eye your behaviors influence how others “see” you.

Finally, public servants can choose to be conscientious, by trying to do the right thing and expressing genuine regret when they have made a mistake or said something hurtful. Or, elected officials can choose thinly veiled apologies that truly express regret at being caught in a wrongful act.

I am grateful for public servants who serve because they believe they have an obligation to help, who give others respect and dignity, who model professionalism, who try to do the right thing and have the courtesy to apologize when they make mistakes. As a civilized society we should expect and accept nothing less from our elected leaders.

*Disclaimer: The opinions from Dr. Patti S. Gubbels are hers and do not represent the Nebraska State Board of Education.*

**“Service is contributing time and effort for the betterment of something without the expectation of getting something in return. Effective public servants choose to serve.”**

# NASB'S CANDIDATE RESOURCES LEADING UP TO NOV 8

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<http://members.nasbonline.org/index.php/government-relations>

## LEGISLATIVE ... GUBERNATORIAL ... STATE BOARD GET TO KNOW YOUR CANDIDATES

With the November 8th General Election coming up, Nebraska's 1,700 locally elected school board members are eager to learn more about the views and opinions of their fellow elected leaders and candidates running for the Legislature, Governor and the State Board of Education, many of whom we will be working with come January. Here are the resources, pages, links, and upcoming dates to keep you as informed as possible heading into November.

### NASB Member Virtual w/ Gubernatorial Candidates Pillen & Blood

RECORDED OCTOBER 17

<http://members.nasbonline.org/index.php/government-relations>

See The Nebraska Examiner's Q&A with the Candidates as well ...

<https://nebraskaexaminer.com/2022/10/19/q-and-a-in-nebraska-governors-race-pillen-blood-talk-about-education-property-taxes/>

### State Board of Education Candidate Video Quick Q&As

RECORDED THROUGHOUT OCTOBER

<http://members.nasbonline.org/index.php/government-relations>

### Legislative Candidate Questionnaires

SURVEYS ARE POSTED AT:

<http://members.nasbonline.org/index.php/2022-legislative-candidate-questionnaire>

### Legislative Meet & Greets

<http://members.nasbonline.org/index.php/legislative-lunches>

NASB has hosted Meet & Greets with District 42 Candidate Jacobson in North Platte, D44 Candidate Ibach in Lexington, D34 Candidate Lippincott in Central City, D36 Candidate Holdcroft in Springfield, D24 Candidate Hughes in York, D36 Candidate Lauritsen in Papillion, D48 Candidate Lease II in Scottsbluff, D40 Candidate DeKay in Plainview, D18 Candidate Young in Elkhorn, D24 Candidate Hotovy in Stromsburg, D48 Candidate Hardin in Scottsbluff, and D16 Candidate Petersen in Blair.



# VOTE

NASB does not endorse candidates and does not make recommendations to members, or anyone, on whom to support for election. NASB may, from time to time, provide opportunities for candidates for elected office to meet with or communicate with its membership. Any NASB event allowing candidates for office to meet or communicate with its membership should not be considered a direct or passive endorsement of any candidate.

# SAMSUNG'S SOLVE FOR TOMORROW STEM COMPETITION

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<https://news.samsung.com/us/samsung-solve-for-tomorrow-annual-2-million-contest-passion-stem-education/>

## Samsung Opens Applications for Annual \$2 million Solve for Tomorrow Contest Igniting Passion for STEM Education

Nebraska School Districts, are you aware of Samsung's Solve for Tomorrow STEM Competition? The competition challenges students in grades 6 to 12 to use STEM to create innovative, sustainable solutions that transform location communities. Public school teachers can apply for the program through November 2. Samsung will award \$2 million in technology and supplies to classrooms in every state as part of the program. To learn more information about the competition visit

<https://news.samsung.com/us/samsung-solve-for-tomorrow-annual-2-million-contest-passion-stem-education/>

 **SPARQ DATA SOLUTIONS**

**Tuesday, November 15 | 7-11 p.m.**

The Old Mattress Factory Bar & Grill  
501 North 13th Street  
Omaha, NE 68102

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**OPEN HOUSE**

GIFT CARD GIVEAWAYS EVERY HOUR  
APPETIZERS AND DRINKS ALL SPONSORED BY SPARQ

RSVP to Nicole at [nkobus@nasbonline.org](mailto:nkobus@nasbonline.org)

# THIS MONTH IN ...

Leadership

Innovation

Vision

Engagement

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1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

## ... SEARCH, STRENGTHS & AWARDS

### EDUCATION LEADERSHIP SEARCH SERVICE

Contact us with questions on superintendent search protocol, to schedule a proposal, or inquire about a vacancy. The deadline is approaching for Anselmo-Merna, followed by Boone Central, Cambridge and Osmond.

<https://nasb.myrevelus.com>

### GALLUP STRENGTHSFINDER

Authentic leaders are always investing in strengths – their own strengths as well as those of their staff members. Consider a Gallup Strengthsfinder team session to gain valuable insight on individual and team strengths. If you have *Activator* in your Top 5, you may be described as catalytic, influential, and dynamic.

Email [sbecker@NASBonline.org](mailto:sbecker@NASBonline.org) for these programs/services.

- Shari -

## ... ADVOCACY & GOVERNMENT RELATIONS

Local Control, School Funding, The Role of Education in the State, Educational Workforce, Mandates & more! See how this year's candidates for the Legislature, Governor & State Board of Education feel about these topics at: <http://members.nasbonline.org/index.php/government-relations>

### NASB Delegate Assembly

Friday, November 18, at 8:00 AM

Each member district/ESU is allowed and encouraged to have one board member as their voting delegate. If you haven't already, select your representative now! This is your chance to help craft NASB's legislative and leadership initiatives for 2023.

*Call Colby & Matt with any questions!*

## ... ENERGY PURCHASING

With the end of the long summer heat waves, one of the nation's major natural gas export facilities not yet online from last winter's fire damage, and a temporary stabilizing of the Ukraine war, storage volumes are finally rising a bit. These unpredictable elements in the natural gas supplies are another good reason for joining our NJUMP and CJUMP gas purchasing consortiums to help stretch your scarce resource dollars and provide budget certainty for utility costs. Your NJUMP and CJUMP gas purchasing consortiums have already locked in large quantities of gas for this winter providing protection for your scarce budget resources.

*Contact Jim to learn more!*

## ... DATA ANALYTICS

Now that your budget is set for the year, taking a look at the changes in your levy rates, per pupil costs, mobility and poverty rates compared with nearby districts or districts of a similar size can tell you much about the future your own district may face. Good planning needs to be a continual process, and understanding the direction of your district is basic to all your decisions. We are here to help you examine that data.

*Contact Jim to learn more!*

## ... POLICY

As many of you have found, state and federal agencies are doing far more monitoring lately of your district's fiscal policies whenever project grants and ESSER funds are being handled. It's well worth your time to make certain these are updated and kept together for each grant or federal funding disbursement you receive. Although they do require significant time, it's important that your records be kept current as the projects progress so all project mandates can be met on a timely and accurate basis by the final deadlines.

*Contact Jim to learn more!*

## ... MEMBER ENGAGEMENT

We are less than 30 days until the State Education Conference! Can't wait to see you there!

*Sharon*

## ... BOARD LEADERSHIP

Check out "At the Board Table" on page 4.

### NEW BOARD MEMBER WORKSHOPS

- December 5 - Gering
- December 6 - North Platte
- December 7 - Kearney
- December 8 - York
- December 13 - La Vista
- December 14 - Norfolk

*Marcia, Kari, Katie, Caden & Spencer*

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ONE NEBRASKA

## ... ALICAP & INSURANCE

### ATTENTION ALICAP MEMBERS

The Annual ALICAP Membership Meeting is scheduled for Wednesday, November 16th from 4:00-5:00 at the CHI Center in Omaha, Room 210!

All ALICAP Administrators and School Board Members are invited to attend.

We hope to see many of you there!!!

*Thanks, Megan!*

## ... SOCIAL MEDIA

### SOCIAL MEDIA EXPLAINED WITH DONUTS

FACEBOOK = I like donuts

TWITTER = I'm eating a #donut

INSTAGRAM = Here's the perfect photo of my donut

SNAPCHAT = Hi! Here's me currently chewing a donut

TIKTOK = Watch me shove a dozen donuts in my mouth

LINKEDIN = My skills include donut eating

PINTEREST = Here's a wedding cake MADE of donuts

WHATEVER PLATFORM YOU USE ... POST/SHARE WITH A PURPOSE!

Be strategic ... Be helpful ... Be judicious ... Be careful ...

Follow and tag @NASBOnline on social media at:

[www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline)

[www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

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## ... TECHNOLOGY

### MARK YOUR CALENDARS

Join us for appetizers and drinks at the Old Mattress Factory Bar and Grill on Tuesday, November 15 from 7-11 pm.

We hope to see you there!

### WELCOME NEW SUBSCRIBERS

North Bend Central Public Schools

Newman Grove Public Schools

Mullen Public Schools

Elmwood-Murdock Public Schools

Darion - [dmiller@NASBOnline.org](mailto:dmiller@NASBOnline.org)

Nicole - [nkobus@NASBOnline.org](mailto:nkobus@NASBOnline.org)

[www.sparqdata.com](http://www.sparqdata.com)



**Paul Grieger**  
(800) 528-5145  
[pgrieger@dadco.com](mailto:pgrieger@dadco.com)



**Cody Wickham**  
(866) 809-5596  
[cwickham@dadco.com](mailto:cwickham@dadco.com)



**Andy Forney**  
(866) 809-5443  
[aforney@dadco.com](mailto:aforney@dadco.com)

## Building a Better Future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- School Bond Issues
- Tax Anticipation / Construction Notes
- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



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[dadavidson.com](http://dadavidson.com) | D.A. Davidson & Co. member FINRA and SIPC

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Nebraska Association of School Boards  
1311 Stockwell Street - Lincoln, NE 68502  
Matt Belka, Editor - John Spatz, Publisher

# YOUR NASB BOARD OF DIRECTORS & STAFF

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## YOUR NASB OFFICERS

<http://members.nasbonline.org/index.php/brdofdirectors>



Brad Wilkins - President  
Ainsworth



Kim Burry - President-Elect  
Bayard



Sandy Noffsinger - Vice President  
Dundy County Stratton



Stacie Higgins - Past President  
Nebraska City

## YOUR NASB REGION DIRECTORS

<http://members.nasbonline.org/index.php/brdofdirectors>



Region 1 - Neal Kanel  
HTRS



Region 2 - Sarah Centineo  
Bellevue



Region 3 - Robin Richards  
Ralston



Region 4 - Alan Moore  
ESU 3



Region 5 - Shavonna Holman  
Omaha



Region 6 - Tracy Casady  
Omaha



Region 7 - Nancy Kratky  
Omaha



Region 8 - Bob Rauner  
Lincoln



Region 9 - Annie Mumgaard  
Lincoln



Region 10 - Ed Swotek  
Malcolm



Region 11 - Jim Vlach  
Lyons-Decatur Northeast



Region 12 - Lisa Wagner  
Central City



Region 13 - Marilyn Bohn  
ESU 10



Region 14 - Steve Koch  
Hershey



Region 15 - Joel Carlson  
Cozad



Region 16 - Stephanie Summers  
David City



Region 17 - Michelle Reikofski  
Osmond



Region 18 - Doug Keener  
Mitchell



Region 19 - Stacy Jolley  
Millard

## YOUR NASB STAFF

<http://members.nasbonline.org/index.php/nasb-staff>

John Spatz  
Executive Director



Makenzie Barry  
ALICAP Data &  
Financial Specialist



Shari Becker  
Director of Education  
Leadership Search Service



Matt Belka  
Director of Marketing,  
Communications & Advocacy



Megan Boldt  
Associate Executive Director/  
Director of ALICAP



Craig Caples  
Director of Technology



Abi Carlson  
Event & Search Service  
Associate



Colby Coash  
Associate Executive Director/  
Dir. of Government Relations



Katie Coble  
Board Leadership Associate



Sharon Endorf  
Director of  
Member Engagement



Caden Frank  
Board Leadership Associate



Marcia Herring  
Director of Board Leadership



Sallie Horky  
Chief Operating Officer



Rachel Horstman  
Business Manager



Nicole Kraus  
Events & Engagement  
Associate



Kem Loecker  
Executive Administrative  
Assistant



Jim Luebbe  
Director of Policy Services



Kari Stephens  
Board Leadership Associate



Spencer Vogt  
Board Leadership Data Analyst



Lindsey Wooton  
Administrative Specialist



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## YOUR 2022 PLATINUM AFFILIATES

<http://members.nasbonline.org/index.php/affiliate-member>



## YOUR 2022 GOLD AFFILIATES



### ACCOUNTING

Watts and Hershberger, P.C.  
 Jim Watts  
 402-483-7512 - [jw1cpa@aol.com](mailto:jw1cpa@aol.com) - <https://gowh.com/>  
 (CPA, Accounting)

### ARCHITECTS

BCDM Architects  
 Pat Carson - 402-384-6422  
[pcarson@bcdm.net](mailto:pcarson@bcdm.net) - [www.bcdm.net](http://www.bcdm.net)  
 (Creating environments that form people)  
 \* PLATINUM LEVEL AFFILIATE

BVH Architecture  
 Cleve Reeves - 402-475-4551  
[creeves@bvh.com](mailto:creeves@bvh.com) - [www.bvh.com](http://www.bvh.com)  
 (A design-centered critical practice embracing a creative and collaborative process to design architecture that enhances the community in which it serves.)  
 \* PLATINUM LEVEL AFFILIATE

### ARCHITECTS

Clark & Enersen  
 Steve Miller - 402-477-9291  
[steve.miller@clarkenersen.com](mailto:steve.miller@clarkenersen.com) - [www.clarkenersen.com](http://www.clarkenersen.com)  
 (From the very beginning, partnership has defined us.)  
 \* PLATINUM LEVEL AFFILIATE

CMBA Architects  
 Jim Brisnehan - [brisnehan.j@cmbaarchitects.com](mailto:brisnehan.j@cmbaarchitects.com)  
 Troy Keilig - [keilig.t@cmbaarchitects.com](mailto:keilig.t@cmbaarchitects.com)  
 Courtney Koch - [koch.c@cmbaarchitects.com](mailto:koch.c@cmbaarchitects.com)  
 308-384-4444 - [www.cmbaarchitects.com](http://www.cmbaarchitects.com)  
 (Architecture, Master Planning, Interiors, Bond Assistance/Community Engagement)  
 \* PLATINUM LEVEL AFFILIATE

Carlson West Povondra Architects  
 Jamie Eckmann - 402-551-1500  
[jeckmann@cwparhitects.com](mailto:jeckmann@cwparhitects.com) - [www.cwparhitects.com](http://www.cwparhitects.com)  
 (Architecture, planning, feasibility studies)  
 \* GOLD LEVEL AFFILIATE

### ARCHITECTS

DLR Group  
 Vanessa Schutte - 402-393-4100  
[vschutte@dlrgroup.com](mailto:vschutte@dlrgroup.com) - [www.dlrgroup.com](http://www.dlrgroup.com)  
 (Architecture, engineering, Ed. facility planning)

### AWARDS & PLAQUES

Awards Unlimited  
 Tim Moravec - 402-474-0815  
[tmoravec@awardsunlimited.com](mailto:tmoravec@awardsunlimited.com)  
[www.awardsunlimited.com](http://www.awardsunlimited.com)  
 (Trophies, awards, plaques, etc.)

### BUILDING CONTROLS/SERVICES

Control Management Inc.  
 Nathan Haug - 402-571-9454  
[nathan@cmiomaha.com](mailto:nathan@cmiomaha.com) - [www.cmiomaha.com](http://www.cmiomaha.com)  
 (Building Automation, Security and Energy Optimization for New and Existing Systems)

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## CONSULTING

Akagi Consulting LLC  
Mark Akagi - markakagi3@gmail.com

## CONSTRUCTION SERVICES

BD Construction  
Marsha Wilkerson - 308-234-1836  
mwilkerson@bdconstruction.com - BDconstruction.com  
(Construction Management at Risk and as Agent, Facility Planning, Site Selection, Pre-bond Community Education, Stakeholder Engagement)  
\*GOLD LEVEL AFFILIATE

Boyd Jones Construction  
Emily Bannick - 402-550-1808  
ebannick@boydjones.biz - www.boydjones.biz  
(Construction Mgmt, Pre-Bond, Pre-Construction, Facility Evaluation, Early Stage Planning)  
\* PLATINUM LEVEL AFFILIATE

Cheever Construction  
Douglas Klute - 402-477-6745  
dklute@cheeverconstruction.com  
www.cheeverconstruction.com  
\* GOLD LEVEL AFFILIATE

Kingery Construction Co  
Rod Berens - 402-465-4400  
rodb@kccobuilders.com - www.kccobuilders.com  
(Design-Bid-Build, Design-Build, Construction Mgmt, General Contractor, Pre-Bond/Pre-Construction)  
\* GOLD LEVEL AFFILIATE

MCL Construction  
Heather Fredrick - 402-339-2221  
haf@mcconstruction.com - www.mcconstruction.com  
(Navigating the entire construction process)  
\* GOLD LEVEL AFFILIATE

Nemaha Sports Construction Inc  
Don Traska - 402-434-5488  
don.traska@nemaha.net - www.nemaha.net  
(Athletic Fields, Parks & Recreation, Hardscapes)  
\* GOLD LEVEL AFFILIATE

Tetrad Property Group  
Cassie Paben - 402-580-2355  
cpaben@tetradpropertygroup.com - tetradpropertygroup.com  
(Owner's Representative, Facility Planning, Site Selection, Pre-Bond Community Education, Stakeholder Engagement, Facility Management)

W. A. Klinger  
Matt Thompson - 712-233-3233  
mthompson@waklinger.com - www.waklinger.com  
(Pre-Construction, Construction Management, Design-Build, and General Contracting Services.)

## DATA SECURITY, VIDEO & COMMUNICATIONS

Filament Essential Services  
Lisa Lewis - 402-479-6661  
lisal@fes.org - www.filamentservices.org  
(SOCS websites+apps, Marketing/Branding/Video, Data, Filament Essential Services is a new division of FES)  
\* PLATINUM LEVEL AFFILIATE

## DESIGN BUILD

Ayars & Ayars, Inc.  
Darl Naumann - 402-435-8600 - 402-570-9214  
dnaumann@ayarsayars.com - www.ayarsayars.com  
(Design-build leader focused on creating opportunities by building beneficial relationships, processes, and projects)  
\*GOLD LEVEL AFFILIATE

## ENERGY SERVICES

Community Building Solutions  
Jacob Hurla - 785-580-3014  
jhurla@communitybuildingsolutions.com  
(Providing a cost-effective avenue for school districts to address outdated equipment, resolve comfort challenges, and reduce energy and maintenance costs. Serving underserved rural communities cost-effectively is the core of our mission.)  
\* PLATINUM LEVEL AFFILIATE

Facility Advocates  
Dave Raymond - 402-206-8777  
draymond@facilityadvocates.com  
www.facilityadvocates.com  
(Building Construction & Energy Services)  
\* GOLD LEVEL AFFILIATE

Navitas  
Nick Rosenberry - 402-840-0370  
nrosenberry@navitas.us.com - https://navitas.us.com/  
(Energy Savings, Building Construction, Energy Management, Guaranteed Results)  
\* GOLD LEVEL AFFILIATE

Optimized Systems  
Peter Larson - 605-212-0783  
peter.larson@optimized-systems.com  
www.Optimized-Systems.com  
(Energy Optimization, Energy Management, Commissioning, Metering, Energy Studies, Mechanical System Assessments, Troubleshooting)  
\* GOLD LEVEL AFFILIATE

TRANE  
Matt Foertsch - 402-596-8007  
mfoertsch@trane.com - www.trane.com/omaha  
(Building Construction & Energy Services. A global provider of indoor comfort systems)  
\* GOLD LEVEL AFFILIATE

## FINANCIAL SERVICES

Ameritas Investment Company  
Jennifer Kobza - 402-214-2118  
jennifer.kobza@ameritas.com - (Public Finance)  
\* PLATINUM LEVEL AFFILIATE

D.A. Davidson & Co.  
Paul Grieger - 402-392-7986 - pgrieger@dadco.com  
Cody Wickham - 402-392-7989 - cwickham@dadco.com  
Andy Forney - 402-392-7988 - aforney@dadco.com  
www.dadavidson.com  
(Bonds/Election Services, Lease Purchase)  
\* PLATINUM LEVEL AFFILIATE

## FINANCIAL SERVICES

First National Capital Markets  
Tobin Buchanan - 308-352-8328 - tbuchanan@fnni.com  
Carl Dietz - 308-289-3920 carldietz@fnni.com  
Matt Fisher - 308-380-3831 mfisher@fnni.com  
www.fncapitalmarkets.com  
(Public Finance, Election Guidance)  
\* GOLD LEVEL AFFILIATE

Nebraska Liquid Asset Fund - NLAFF  
Barry Ballou - 402-705-0350  
balloub@pfmam.com - www.NLAFFpool.org  
(Liquid Asset Fund, financing programs)  
\* PLATINUM LEVEL AFFILIATE

Piper Sandler  
Jay Spearman - 402-599-0307  
jay.spearman@psc.com  
(Financing for Capital Construction Products, Bonds, Refunding Bonds, Notes, NASB Lease Purchase)  
\* PLATINUM LEVEL AFFILIATE

## FOOD SERVICE

Lunchtime Solutions  
Susan Gracey - 402-984-4546  
s.gracey@lunchtimesolutions.com  
www.lunchtimesolutions.com  
(Progressive Food Service Management)  
\* GOLD LEVEL AFFILIATE

Opaa! Food Management of Nebraska  
Greg Frost - 816-210-9359  
gfrost@opaafod.com - www.opaafod.com  
(Contract Food Service Management)

## FUNDRAISING

Omaha Public Schools Foundation  
Toba Cohen-Dunning  
402-502-3003 - toba.cohendunning@ops.org  
https://omahapublicschoolsfoundation.org  
(The Omaha Public Schools Foundation enriches students' lives by funding opportunities for success.)

## INSURANCE SERVICES

American Fidelity  
Stacey Anderson  
402-432-2251 - Stacey.anderson@americanfidelity.com  
www.americanfidelity.com/nebraska  
(Solutions built for the education community)  
\* PLATINUM LEVEL AFFILIATE

Blue Shield of Nebraska  
Cortney Ray - 402-458-4823  
cortney.ray@nebraskablue.com  
www.nebraskablue.com  
(Group health insurance)  
\* GOLD LEVEL AFFILIATE

National Insurance Services  
Steve Ott - 800-627-3660  
sott@nisbenefits.com - www.nisbenefits.com  
(Group LTD, Life, Vision, Special Pay Plans, HRAs)

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## INSURANCE SERVICES

Public Risk Management  
Sheri Shonka - 402-884-3751 - 877-649-4612  
sheri.shonka@prmne.com - www.alicap.org  
(ALICAP, Insurance services)  
\* PLATINUM LEVEL AFFILIATE

## LEGAL SERVICES

Mueller Robak, LLC  
William Mueller - 402-434-3399  
mueller@muellerrobak.com  
(Lobby firm)

## MENTORING

TeamMates Mentoring  
Hannah Miller - 319-610-8538  
hannah@teammates.org - www.teammates.org  
(Together we transform lives)  
\* Silver Level Affiliate

## PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC  
Julie Kutilek - 402-614-4606 - 800-266-1250  
julie@creativesitesllc.com  
(Playground equipment and site furnishings)  
\* GOLD LEVEL AFFILIATE

Crouch Recreation  
Eric Crouch - 402-496-2669  
eric@crouchrec.com - www.crouchrec.com  
(Playgrounds, Shelters, Scoreboards, Safety Surfacing & Site Amenities Manufacturers Rep)  
\* PLATINUM LEVEL AFFILIATE

Fisher Tracks, Inc.  
Jordan Fisher - 800-432-3191 - 515-432-3191  
jfisher@fishertracks.com - www.fishertracks.com  
(Installation, Refurbishment & Design Build of All-Weather Running Tracks)

Outdoor Recreation Products  
Don Wilson - 402-289-0400 - don@outdoorrec.net  
www.outdoorrecreationproducts.com  
(Your choice for a reputable playground and splashpad company serving Nebraska)  
\* GOLD LEVEL AFFILIATE

## SAFETY & SECURITY SERVICES

One Source The Background Check Company  
Neal Josten - 402-933-9999  
njosten@onesourcebackground.com  
www.onesourcebackground.com  
(Employment, Volunteer, Contractor Screening)  
\* GOLD LEVEL AFFILIATE

## TECHNOLOGY CONSULTING

PRISM advisors  
Jason Richards - 402-593-8911  
jprichards@prism-advisors.com  
www.prism-advisors.com  
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management through RFP to implementation)

## TECHNOLOGY/SOFTWARE

JMC  
Shelby Valkos - 800-524-8182  
shelby@jmcinc.com - https://www.jmcinc.com/  
(Smart software for even smarter schools)  
\* PLATINUM LEVEL AFFILIATE

Midwest Alarm Services  
Mike Wells - 402-331-6111 - 402-474-3737  
Mike.Wells@mw-as.com  
(Life Safety Systems provider)  
\* GOLD LEVEL AFFILIATE

Sparq Data Solutions  
Craig Caples - 402-423-4951  
ccaples@sparqdata.com - www.sparqdata.com  
(Paperless Board Meetings, Teacher Negotiations, Public Document Management, Document Imaging & Scanning, Online Policy)  
\* PLATINUM LEVEL AFFILIATE

## THERAPY SERVICES

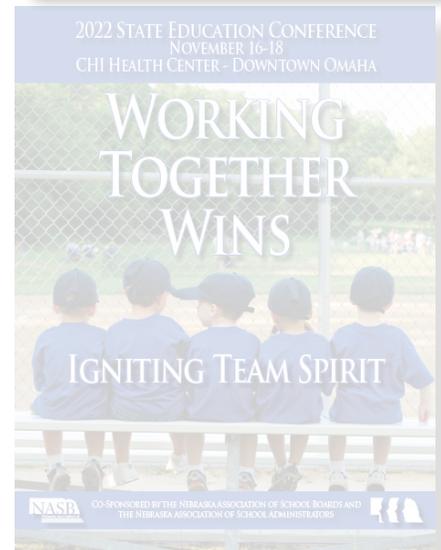
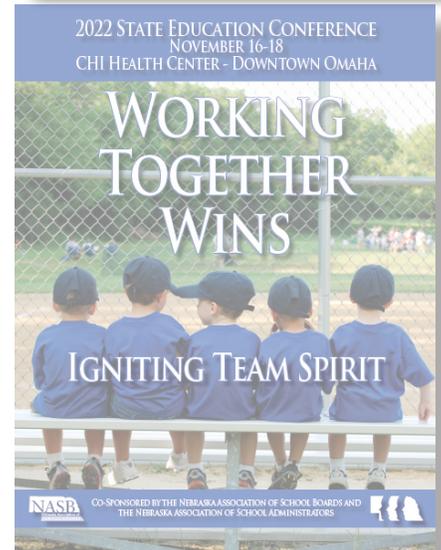
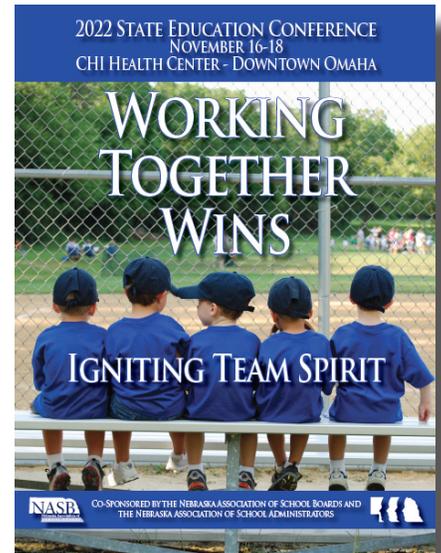
Central Nebraska Rehabilitation Services  
Mary Walsh-Sterup - 308-675-1853 ext. 3222  
mary@cnrehab.com - www.cnrehab.com  
(Providing PT, OT and Speech therapy in the school system)

## TRANSPORTATION

Cornhusker International  
Russ Folts - 402-466-8461 ext 206  
russ.folts@cornhuskerinternational.com  
www.cornhuskerinternational.com  
(With six locations across Nebraska, Cornhusker International offers your best choice in new and pre-owned School Buses, Compliant Activity Buses, plus full parts and service for all makes and models)  
\* GOLD LEVEL AFFILIATE

Master's Transportation  
Mariya Goodbrake - 800-783-3613  
mgoodbrake@masterstransportation.com  
www.masterstransportation.com  
(Your trusted source for safe, reliable, and innovative group transportation solutions.)  
\* GOLD LEVEL AFFILIATE

BOARD NOTES IS PUBLISHED ON A MONTHLY BASIS AS A MEMBER SERVICE. ADVERTISING IS AVAILABLE IN EVERY ISSUE. TO ADVERTISE OR BECOME AN AFFILIATE, PLEASE CONTACT MATT BELKA FOR FURTHER INFORMATION. ARTICLES OR ADVERTISING CONTAINED HEREIN DO NOT NECESSARILY REPRESENT THE VIEWS OR POLICIES OF NASB.





1311 STOCKWELL STREET  
LINCOLN, NE 68502  
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RETURN SERVICE REQUESTED

# NASB BOARD NOTES



A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

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**TWO BOARDS RECEIVE PRESIDENT'S BOARD AWARD ... ELEVEN OTHERS RECEIVE THE BOARD OF EXCELLENCE AWARD**

**38 SBMs SEE THEIR NAMES ETCHED IN STONE**

**AT THE BOARD TABLE: BOARD CALENDAR AGENDA ITEMS FOR YOUR NOVEMBER MEETINGS**

**STATE EDUCATION CONFERENCE UPDATE ... CHOOSING YOUR BOARD'S DELEGATE**

**LEADERSHIP CHOICES OF EFFECTIVE ELECTED OFFICIALS**

**NASB'S CANDIDATE RESOURCES LEADING UP TO NOV 8**

**SAMSUNG'S SOLVE FOR TOMORROW STEM COMPETITION**

**THIS MONTH IN ...**

**... AND MUCH MORE!**

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at [www.NASBonline.org](http://www.NASBonline.org)

**2021-2022 AFR SUMMARY REPORT**

**89-0024-000 - ARLINGTON PUBLIC SCHOOLS**  
District Approved on 11/1/2022

**GENERAL FUND RECEIPTS**

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
<b>Local Sources:</b>		
01-1-01100-000	TAXES LEVIED/ASSESSED BY THE SCHOOL DISTRICT	\$5,252,353.00
01-1-01115-000	CARLINE TAXES	\$5,697.00
01-1-01120-000	PUBLIC POWER DISTRICT SALES TAXES	\$31,606.00
01-1-01125-000	MOTOR VEHICLE TAXES	\$444,205.00
01-1-01140-000	PENALTIES AND INTEREST ON TAXES (LEVIED/ASSESSED BY SCHOOL DISTRICTS/ESU)	\$8,434.00
01-1-01312-000	TUITION FROM INDIVIDUALS FOR SUMMER SCHOOL	\$3,800.00
01-1-01370-000	PRESCHOOL TUITION AND FEES	\$16,080.00
01-1-01510-000	INTEREST ON INVESTMENTS	\$2,313.00
01-1-01911-000	OTHER LOCAL LICENSE FEES	\$1,600.00
01-1-01965-000	OTHER DISTANCE EDUCATION & TELECOMMUNICATIONS SERVICE RECEIPTS	\$9,990.00
01-1-01980-000	OTHER REFUND OF PRIOR YEAR'S EXPENDITURES	\$5.00
<b>01-1-01000-000</b>	<b>TOTAL REVENUE FROM LOCAL SOURCES</b>	<b>\$5,776,083.00</b>
<b>Intermediate Sources:</b>		
01-1-02110-000	COUNTY FINES AND LICENSE FEES	\$30,414.00
<b>01-1-02000-000</b>	<b>TOTAL COUNTY AND ESU RECEIPTS</b>	<b>\$30,414.00</b>
<b>State Sources:</b>		
01-1-03110-000	STATE AID	\$896,810.00
01-1-03120-000	SPED (SCHOOL AGE)	\$485,006.00
01-1-03125-000	SPED TRANSPORTATION (SCHOOL AGE)	\$5,473.00
01-1-03130-000	HOMESTEAD EXEMPTION	\$120,176.00
01-1-03131-000	PROPERTY TAX CREDIT	\$390,856.00
01-1-03132-000	PERSONAL PROPERTY TAX CREDIT	\$12,321.00
01-1-03155-000	TEXTBOOK LOAN	\$4,802.00
01-1-03166-000	FLEX FUNDING: SCHOOL AGE SUPPORT SERVICES (STATE)	\$18,154.00
01-1-03180-000	PRO-RATE MOTOR VEHICLE	\$13,268.00
01-1-03400-000	STATE APPORTIONMENT	\$86,742.00
01-1-03535-000	PAYMENTS FOR HIGH ABILITY LEARNERS	\$6,863.00

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**01-1-03000-000 TOTAL REVENUE FROM STATE SOURCES \$2,040,471.00**

**Federal Sources:**

01-1-04506-000	ESSA TITLE I: ACCOUNTABILITY IMPROVING BASIC PROGRAMS ACCOUNTABILITY	\$45,526.00
01-1-04509-000	ESSA TITLE II, PART A SUPPORTING EFFECTIVE INSTRUCTION	\$22,767.00
01-1-04516-000	IDEA PRESCHOOL: (619) BASE/IDEA ENROLLMENT POVERTY (619) ALLOCATION	\$10,361.00
01-1-04518-000	IDEA Part B (611) Base & Enrollment Poverty Allocation	\$138,250.00
01-1-04525-000	FEDERAL VOCATIONAL & APPLIED TECHNOLOGY EDUCATION (CARL PERKINS)	\$6,360.00
01-1-04708-000	MEDICAID IN PUBLIC SCHOOLS	\$17,993.00
01-1-04709-000	MEDICAID ADMINISTRATIVE ACTIVITIES (MAAPS)	\$8,314.00
01-1-04969-000	ESSA TITLE IV-A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANT (SSAE) (2018/19 FORMULA BASED)	\$10,000.00
01-1-04996-000	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (ESSERF)	\$304,714.00

**01-1-04000-000 TOTAL REVENUE FROM FEDERAL SOURCES \$564,285.00**

**Non-Revenue Sources:**

01-1-05200-000	FUND TRANSFERS IN	\$750,000.00
01-1-05301-000	INSURANCE ADJUSTMENTS	\$519.00
01-1-05320-000	SALE OF PROPERTY	\$3,020.00
01-1-05690-000	OTHER NON-REVENUE RECEIPTS	\$5,845.00

**01-1-05000-000 TOTAL OTHER FINANCING SOURCES \$759,384.00**

**01-1-10000-000 GRAND TOTAL OF ALL RECEIPTS \$9,170,637.00**

**GENERAL FUND DISBURSEMENTS**

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
<b>1000 Instruction:</b>		
01-2-01100-000	REGULAR INSTRUCTION	\$4,694,337.00
01-2-01125-000	REGULAR INSTRUCTIONAL PROGRAMS SCHOOL AGE (FLEX-SPENDING)	\$24,750.00
01-2-01160-000	POVERTY PROGRAMS	\$31,888.00

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01-2-01200-000	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS - SCHOOL AGE	\$944,148.00
01-2-01291-000	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS - AGES 3-5	\$2,693.00
01-2-01300-000	SUMMER SCHOOL	\$3,884.00
<b>01-2-01000-000</b>	<b>TOTAL INSTRUCTION</b>	<b>\$5,701,700.00</b>
 <b>2100 Support Services - Students:</b>		
01-2-02120-000	SUPPORT SERVICES - STUDENT - GUIDANCE SERVICES	\$166,754.00
01-2-02130-000	SUPPORT SERVICES - STUDENT - HEALTH SERVICES	\$82,042.00
01-2-02140-000	SUPPORT SERVICES - STUDENT - PSYCHOLOGICAL SERVICES	\$8,060.00
01-2-02141-000	SUPPORT SERVICES - STUDENT - PSYCHOLOGICAL SERVICES - SPED - SCHOOL AGE	\$85,936.00
01-2-02151-000	SUPPORT SERVICES - STUDENT - SPEECH PATHOLOGY AND AUDIOLOGY SERVICES - SPED - SCHOOL AGE	\$77,052.00
01-2-02161-000	SUPPORT SERVICES - STUDENT - OCCUPATIONAL THERAPY-RELATED SERVICES - SPED - SCHOOL AGE	\$7,072.00
01-2-02171-000	SUPPORT SERVICES - STUDENT - PHYSICAL THERAPY-RELATED SERVICES - SPED - SCHOOL AGE	\$2,295.00
<b>01-2-02100-000</b>	<b>TOTAL SUPPORT SERVICES - STUDENTS</b>	<b>\$429,211.00</b>
 <b>2200 Support Services - Instruction:</b>		
01-2-02210-000	SUPPORT SERVICES - INSTRUCTION - IMPROVEMENT OF INSTRUCTION	\$7,810.00
01-2-02212-000	SUPPORT SERVICES - INSTRUCTION - INSTRUCTION AND CURRICULUM DEVELOPMENT	\$116,632.00
01-2-02213-000	SUPPORT SERVICES - INSTRUCTION - INSTRUCTIONAL STAFF TRAINING	\$4,742.00
01-2-02220-000	SUPPORT SERVICES - INSTRUCTION - LIBRARY/MEDIA SERVICES	\$101,606.00
01-2-02230-000	SUPPORT SERVICES - INSTRUCTION - INSTRUCTION-RELATED TECHNOLOGY	\$102,380.00
<b>01-2-02200-000</b>	<b>TOTAL SUPPORT SERVICES - INSTRUCTION</b>	<b>\$333,170.00</b>
 <b>2300 Support Services - General Administration:</b>		
01-2-02310-000	SUPPORT SERVICES - GENERAL ADMINISTRATION - BOARD OF EDUCATION	\$16,306.00
01-2-02320-000	SUPPORT SERVICES - GENERAL ADMINISTRATION - EXECUTIVE ADMINISTRATION	\$242,561.00
01-2-02330-000	SUPPORT SERVICES - GENERAL ADMINISTRATION - DISTRICT LEGAL SERVICES	\$5,399.00
<b>01-2-02300-000</b>	<b>TOTAL SUPPORT SERVICES - GENERAL ADMINISTRATION</b>	<b>\$264,266.00</b>

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#### 2400 Office of the Principal:

01-2-02410-000	SUPPORT SERVICES - SCHOOL ADMINISTRATION - OFFICE OF THE PRINCIPAL	\$439,579.00
01-2-02490-000	SUPPORT SERVICES - SCHOOL ADMINISTRATION - OTHER	\$67,991.00
<b>01-2-02400-000</b>	<b>TOTAL OFFICE OF THE PRINCIPAL</b>	<b>\$507,570.00</b>

#### 2500 Central Services:

01-2-02510-000	CENTRAL SERVICES - FISCAL SERVICES	\$109,179.00
01-2-02520-000	CENTRAL SERVICES - PURCHASING, WAREHOUSING, AND DISTRIBUTION SERVICES	\$139.00
01-2-02530-000	CENTRAL SERVICES - PRINTING, PUBLISHING, AND DUPLICATING SERVICES	\$5,801.00
01-2-02560-000	CENTRAL SERVICES - PUBLIC INFORMATION SERVICES	\$16,969.00
01-2-02570-000	CENTRAL SERVICES - PERSONNEL SERVICES	\$1,482.00
01-2-02580-000	CENTRAL SERVICES - ADMINISTRATIVE TECHNOLOGY SERVICES	\$99,380.00
<b>01-2-02500-000</b>	<b>TOTAL CENTRAL SERVICES</b>	<b>\$232,950.00</b>

#### 2600 Operation & Maintenance of Plant:

01-2-02610-000	OPERATION AND MAINTENANCE OF PLANT - OPERATION OF BUILDINGS	\$429,026.00
01-2-02620-000	OPERATION AND MAINTENANCE OF PLANT - MAINTENANCE OF BUILDINGS	\$48,846.00
01-2-02630-000	OPERATION AND MAINTENANCE OF PLANT - CARE AND UPKEEP OF GROUNDS	\$25,521.00
01-2-02640-000	OPERATION AND MAINTENANCE OF PLANT - CARE AND UPKEEP OF EQUIPMENT	\$5,604.00
01-2-02650-000	VEHICLE OPERATION AND MAINTENANCE (OTHER THAN STUDENT TRANSPORTATION VEHICLES)	\$371.00
01-2-02660-000	OPERATION AND MAINTENANCE OF PLANT - SECURITY	\$1,192.00
01-2-02670-000	OPERATION AND MAINTENANCE OF PLANT - SAFETY	\$5,747.00
01-2-02680-000	OPERATION AND MAINTENANCE OF PLANT - OTHER	\$3,186.00
<b>01-2-02600-000</b>	<b>TOTAL OPERATION &amp; MAINTENANCE OF PLANT</b>	<b>\$519,493.00</b>

#### 2700 Student Transportation:

01-2-027X0-000	TOTAL STUDENT TRANSPORTATION - REGULAR EDUCATION	\$241,804.00
01-2-027X2-000	TOTAL STUDENT TRANSPORTATION - SPECIAL EDUCATION - SCHOOL AGE	\$13,551.00

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01-2-027X3-000	TOTAL STUDENT TRANSPORTATION - SPECIAL EDUCATION - BELOW AGE 5	\$4,880.00
<b>01-2-027RG-000</b>	<b>TOTAL TRANSPORTATION - REGULAR EDUCATION</b>	<b>\$241,804.00</b>
<b>01-2-027SP-000</b>	<b>TOTAL TRANSPORTATION - SPECIAL EDUCATION</b>	<b>\$18,431.00</b>
<b>3500</b>	<b>State Categorical Programs:</b>	
01-2-03535-000	HIGH ABILITY LEARNERS	\$22,899.00
01-2-03599-000	OTHER STATE CATEGORICAL PROGRAMS	\$4,574.00
<b>4000</b>	<b>Facilities:</b>	
01-2-04300-000	FACILITIES ACQUISITION AND CONSTRUCTION - ARCHITECTURE AND ENGINEERING	\$5,090.00
<b>01-2-04000-000</b>	<b>TOTAL FACILITIES</b>	<b>\$5,090.00</b>
<b>6000</b>	<b>Federal Programs:</b>	
01-2-06200-000	FEDERAL SERVICES - TITLE I, PART A ESSA IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES	\$59,116.00
01-2-06310-000	FEDERAL SERVICES - TITLE II, PART A ESSA: SUPPORTING EFFECTIVE INSTRUCTION	\$16,407.00
01-2-06406-000	FEDERAL SERVICES - IDEA PRESCHOOL (619) BASE ALLOCATION	\$9,488.00
01-2-06408-000	FEDERAL SERVICES - IDEA PART B (611) BASE & ENROLLMENT POVERTY ALLOCATION - BIRTH THROUGH AGE TWENTY-ONE	\$149,219.00
01-2-06412-000	FEDERAL SERVICES - IDEA PART B PROPORTIONATE SHARE	\$2,461.00
01-2-06421-000	IDEA PART-B (611) ARP - BASE & ENROLLMENT POVERTY ALLOCATION- BIRTH THROUGH AGE TWENTY-ONE	\$28,775.00
01-2-06422-000	IDEA PRESCHOOL (619) ARP - BASE/ENROLLMENT POVERTY (619) ALLOCATION	\$2,350.00
01-2-06423-000	IDEA PART B ARP PROPORTIONATE SHARE	\$557.00
01-2-06700-000	FEDERAL SERVICES - FEDERAL VOCATIONAL & APPLIED TECHNOLOGY EDUCATION (CARL PERKINS)	\$3,576.00
01-2-06996-000	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (ESSERS)	\$1,600.00
01-2-06997-000	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (ESSER II):	\$68,106.00
01-2-06998-000	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (ESSER III)	\$220,923.00
<b>01-2-06000-000</b>	<b>TOTAL FEDERAL PROGRAMS</b>	<b>\$562,578.00</b>

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**8000 Transfers to Other Funds:**

01-2-08000-000	TRANSFERS (OUTGOING)	\$10,000.00
<b>01-2-20000-000</b>	<b>TOTAL CURRENT EXPENSE</b>	<b>\$8,251,022.00</b>
<b>01-2-20100-000</b>	<b>ADJUSTMENTS TO CURRENT EXPENSE</b>	<b>\$60,719.00</b>
<b>01-2-20200-000</b>	<b>TOTAL ADJUSTED CURRENT EXPENSE</b>	<b>\$8,190,303.00</b>
<b>01-2-20400-000</b>	<b>TOTAL GENERAL FUND EXPENDITURES</b>	<b>\$8,291,158.00</b>
<b>01-2-20500-000</b>	<b>TOTAL DISBURSEMENTS</b>	<b>\$8,853,736.00</b>

**GENERAL FUND BALANCES**

<i>BalanceTotals</i>		<i>Amount</i>
<b>General Fund Beginning and Ending Fund Balances:</b>		
01-0-CSHOH-BEG	General Fund - Cash on Hand - Beginning Balance	\$1,473,481.00
01-0-CSHOH-END	General Fund - Cash on Hand - Ending Balance	\$1,533,845.00
01-0-TREAS-BEG	General Fund - Cash at County Treasurers - Beginning Balance	\$1,191,621.00
01-0-TREAS-END	General Fund - Cash at County Treasurers - Ending Balance	\$1,448,165.00

**DEPRECIATION FUND RECEIPTS**

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
<b>Local Sources:</b>		
02-1-01510-000	INTEREST ON INVESTMENTS	\$3,422.00
<b>02-1-01000-000</b>	<b>TOTAL REVENUE FROM LOCAL SOURCES</b>	<b>\$3,422.00</b>
<b>02-1-10000-000</b>	<b>GRAND TOTAL OF ALL RECEIPTS</b>	<b>\$3,422.00</b>

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**DEPRECIATION FUND DISBURSEMENTS**

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
<b>2900 Other Student Support:</b>		
02-2-02900-000	CENTRAL SERVICES - OTHER SUPPORT SERVICES	\$413,805.00
<b>8000 Transfers to Other Funds:</b>		
02-2-08000-000	TRANSFERS (OUTGOING)	<b>\$750,000.00</b>
02-2-20500-000	TOTAL DISBURSEMENTS	<b>\$1,163,805.00</b>

**DEPRECIATION FUND BALANCES**

<i>BalanceTotals</i>	<i>Amount</i>
<b>Depreciation Beginning and Ending Fund Balances:</b>	
02-0-CSHOH-BEG Depreciation Fund - Cash on Hand - Beginning Balance	\$2,140,530.00
02-0-CSHOH-END Depreciation Fund - Cash on Hand - Ending Balance	\$980,147.00

**ACTIVITIES FUND RECEIPTS**

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
<b>Local Sources:</b>		
05-1-01790-000	OTHER ACTIVITY INCOME	\$381,033.00
05-1-01000-000	TOTAL REVENUE FROM LOCAL SOURCES	<b>\$381,033.00</b>
<b>Non-Revenue Sources:</b>		
05-1-05200-000	FUND TRANSFERS IN	\$10,000.00
05-1-05000-000	TOTAL OTHER FINANCING SOURCES	<b>\$10,000.00</b>
05-1-10000-000	GRAND TOTAL OF ALL RECEIPTS	<b>\$391,033.00</b>

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**ACTIVITIES FUND DISBURSEMENTS**

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
<b>2900 Other Student Support:</b>		
05-2-02900-000	CENTRAL SERVICES - OTHER SUPPORT SERVICES	\$371,175.00
<b>05-2-20500-000</b>	<b>TOTAL DISBURSEMENTS</b>	<b>\$371,175.00</b>

**ACTIVITIES FUND BALANCES**

<i>BalanceTotals</i>		<i>Amount</i>
<b>Activities Beginning and Ending Fund Balances:</b>		
05-0-CSHOH-BEG	Activities Fund - Cash on Hand - Beginning Balance	\$219,572.00
05-0-CSHOH-END	Activities Fund - Cash on Hand - Ending Balance	\$239,431.00

**SCHOOL NUTRITION FUND RECEIPTS**

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
<b>Local Sources:</b>		
06-1-01510-000	INTEREST ON INVESTMENTS	\$547.00
06-1-01611-000	SCHOOL LUNCH PROGRAM	\$63,779.00
<b>06-1-01000-000</b>	<b>TOTAL REVENUE FROM LOCAL SOURCES</b>	<b>\$64,326.00</b>
<b>Federal Sources:</b>		
06-1-04210-000	FEDERAL NUTRITION PROGRAMS	\$431,558.00
<b>06-1-04000-000</b>	<b>TOTAL REVENUE FROM FEDERAL SOURCES</b>	<b>\$431,558.00</b>
<b>Non-Revenue Sources:</b>		
06-1-05690-000	OTHER NON-REVENUE RECEIPTS	\$471.00
<b>06-1-05000-000</b>	<b>TOTAL OTHER FINANCING SOURCES</b>	<b>\$471.00</b>
<b>06-1-10000-000</b>	<b>GRAND TOTAL OF ALL RECEIPTS</b>	<b>\$496,355.00</b>

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**SCHOOL NUTRITION FUND DISBURSEMENTS**

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
<b>3100</b>	<b>Food Service Operations:</b>	
06-2-03100-000	FOOD SERVICES OPERATIONS	\$327,000.00
<b>06-2-20500-000</b>	<b>TOTAL DISBURSEMENTS</b>	<b>\$327,000.00</b>

**SCHOOL NUTRITION FUND BALANCES**

<i>BalanceTotals</i>		<i>Amount</i>
<b>School Nutrition Beginning and Ending Fund Balances:</b>		
06-0-CSHOH-BEG	School Nutrition Fund - Cash on Hand - Beginning Balance	\$206,251.00
06-0-CSHOH-END	School Nutrition Fund - Cash on Hand - Ending Balance	\$375,607.00

**BOND FUND RECEIPTS**

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
<b>Local Sources:</b>		
07-1-01100-000	TAXES LEVIED/ASSESSED BY THE SCHOOL DISTRICT	\$335,358.00
07-1-01115-000	CARLINE TAXES	\$373.00
07-1-01120-000	PUBLIC POWER DISTRICT SALES TAXES	\$1,920.00
07-1-01140-000	PENALTIES AND INTEREST ON TAXES (LEVIED/ASSESSED BY SCHOOL DISTRICTS/ESU)	\$619.00
07-1-01510-000	INTEREST ON INVESTMENTS	\$866.00
<b>07-1-01000-000</b>	<b>TOTAL REVENUE FROM LOCAL SOURCES</b>	<b>\$339,136.00</b>
<b>State Sources:</b>		
07-1-03130-000	HOMESTEAD EXEMPTION	\$7,525.00
07-1-03131-000	PROPERTY TAX CREDIT	\$24,469.00
07-1-03132-000	PERSONAL PROPERTY TAX CREDIT	\$772.00
07-1-03180-000	PRO-RATE MOTOR VEHICLE	\$889.00
<b>07-1-03000-000</b>	<b>TOTAL REVENUE FROM STATE SOURCES</b>	<b>\$33,655.00</b>

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**Non-Revenue Sources:**

07-1-05101-000	ISSUANCE OF BONDS - (REFUNDING ONLY)	\$5,730,000.00
07-1-05690-000	OTHER NON-REVENUE RECEIPTS	\$266.00
<b>07-1-05000-000</b>	<b>TOTAL OTHER FINANCING SOURCES</b>	<b>\$5,730,266.00</b>
<b>07-1-10000-000</b>	<b>GRAND TOTAL OF ALL RECEIPTS</b>	<b>\$6,103,057.00</b>

**BOND FUND DISBURSEMENTS**

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
<b>5000 Debt Services:</b>		
07-2-05000-000	TOTAL DEBT SERVICES	\$6,185,564.00
<b>07-2-20500-000</b>	<b>TOTAL DISBURSEMENTS</b>	<b>\$6,185,564.00</b>

**BOND FUND BALANCES**

<i>BalanceTotals</i>		<i>Amount</i>
<b>Bond Beginning and Ending Fund Balances:</b>		
07-0-CSHOH-BEG	Bond Fund - Cash on Hand - Beginning Balance	\$676,876.00
07-0-CSHOH-END	Bond Fund - Cash on Hand - Ending Balance	\$594,050.00
07-0-TREAS-BEG	Bond Fund - Cash at County Treasurers - Beginning Balance	\$91,677.00
07-0-TREAS-END	Bond Fund - Cash at County Treasurers - Ending Balance	\$91,998.00

**SPECIAL BUILDING FUND RECEIPTS**

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
<b>Local Sources:</b>		
08-1-01100-000	TAXES LEVIED/ASSESSED BY THE SCHOOL DISTRICT	\$927,039.00
08-1-01115-000	CARLINE TAXES	\$1,015.00
08-1-01120-000	PUBLIC POWER DISTRICT SALES TAXES	\$5,350.00
08-1-01140-000	PENALTIES AND INTEREST ON TAXES (LEVIED/ASSESSED BY SCHOOL DISTRICTS/ESU)	\$1,567.00

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08-1-01510-000	INTEREST ON INVESTMENTS	\$3,559.00
<b>08-1-01000-000</b>	<b>TOTAL REVENUE FROM LOCAL SOURCES</b>	<b>\$938,530.00</b>

**State Sources:**

08-1-03130-000	HOMESTEAD EXEMPTION	\$21,070.00
08-1-03131-000	PROPERTY TAX CREDIT	\$63,334.00
08-1-03132-000	PERSONAL PROPERTY TAX CREDIT	\$7,350.00
08-1-03180-000	PRO-RATE MOTOR VEHICLE	\$2,383.00
<b>08-1-03000-000</b>	<b>TOTAL REVENUE FROM STATE SOURCES</b>	<b>\$94,137.00</b>

<b>08-1-10000-000</b>	<b>GRAND TOTAL OF ALL RECEIPTS</b>	<b>\$1,032,667.00</b>
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**SPECIAL BUILDING FUND DISBURSEMENTS**

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
<b>2600</b>	<b>Operation &amp; Maintenance of Plant:</b>	
08-2-02610-000	OPERATION AND MAINTENANCE OF PLANT - OPERATION OF BUILDINGS	\$387,265.00
<b>4000</b>	<b>Facilities:</b>	
08-2-04700-000	FACILITIES ACQUISITION AND CONSTRUCTION - BUILDING IMPROVEMENTS	\$1,305,918.00
<b>08-2-20500-000</b>	<b>TOTAL DISBURSEMENTS</b>	<b>\$1,693,183.00</b>

**SPECIAL BUILDING FUND BALANCES**

<i>BalanceTotals</i>	<i>Amount</i>
<b>Special Building Beginning and Ending Fund Balances:</b>	
08-0-CSHOH-BEG Special Building Fund - Cash on Hand - Beginning Balance	\$1,874,705.00
08-0-CSHOH-END Special Building Fund - Cash on Hand - Ending Balance	\$1,184,638.00
08-0-TREAS-BEG Special Building Fund - Cash at County Treasurers - Beginning Balance	\$228,031.00

**2021-2022 AFR SUMMARY REPORT**

**89-0024-000 - ARLINGTON PUBLIC SCHOOLS**

District Approved on 11/1/2022

08-0-TREAS-END Special Building Fund - Cash at County Treasurers - Ending Balance \$257,580.00

**QUALIFIED CAPITAL PURPOSE FUND RECEIPTS**

<i>Receipt Codes</i>	<i>Receipt Description</i>	<i>Amount</i>
<b>Local Sources:</b>		
09-1-01100-000	TAXES LEVIED/ASSESSED BY THE SCHOOL DISTRICT	\$358,283.00
09-1-01115-000	CARLINE TAXES	\$390.00
09-1-01120-000	PUBLIC POWER DISTRICT SALES TAXES	\$2,075.00
09-1-01140-000	PENALTIES AND INTEREST ON TAXES (LEVIED/ASSESSED BY SCHOOL DISTRICTS/ESU)	\$591.00
09-1-01510-000	INTEREST ON INVESTMENTS	\$462.00
<b>09-1-01000-000</b>	<b>TOTAL REVENUE FROM LOCAL SOURCES</b>	<b>\$361,801.00</b>
<b>State Sources:</b>		
09-1-03130-000	HOMESTEAD EXEMPTION	\$8,170.00
09-1-03131-000	PROPERTY TAX CREDIT	\$25,565.00
09-1-03132-000	PERSONAL PROPERTY TAX CREDIT	\$1,833.00
09-1-03180-000	PRO-RATE MOTOR VEHICLE	\$913.00
<b>09-1-03000-000</b>	<b>TOTAL REVENUE FROM STATE SOURCES</b>	<b>\$36,481.00</b>
<b>09-1-10000-000</b>	<b>GRAND TOTAL OF ALL RECEIPTS</b>	<b>\$398,282.00</b>

**QUALIFIED CAPITAL PURPOSE FUND DISBURSEMENTS**

<i>FunctionTotals</i>	<i>Disbursement Function Description</i>	<i>Amount</i>
<b>5000 Debt Services:</b>		
09-2-05000-000	TOTAL DEBT SERVICES	\$346,957.00

**2021-2022 AFR SUMMARY REPORT**

**89-0024-000 - ARLINGTON PUBLIC SCHOOLS**  
District Approved on 11/1/2022

**09-2-20500-000**

**TOTAL DISBURSEMENTS**

**\$346,957.00**

**QUALIFIED CAPITAL PURPOSE FUND BALANCES**

<i>BalanceTotals</i>		<i>Amount</i>
<b>Qualified Capitol Beginning and Ending Fund Balances:</b>		
09-0-CSHOH-BEG	Qualified Capital Purpose Undertaking Fund - Cash on Hand - Beginning Balance	\$378,162.00
09-0-CSHOH-END	Qualified Capital Purpose Undertaking Fund - Cash on Hand - Ending Balance	\$415,099.00
09-0-TREAS-BEG	Qualified Capital Purpose Undertaking Fund - Cash at County Treasurers - Beginning Balance	\$85,487.00
09-0-TREAS-END	Qualified Capital Purpose Undertaking Fund - Cash at County Treasurers - Ending Balance	\$99,876.00

**Appendix "1" to 2016-2017 Student Fees Policy of  
Arlington Public Schools**

**Additional Specification of Required Materials and Fees<sup>1</sup>**

<b>Program</b>	<b>General Description of Fee or Material</b>	<b>\$ Amount of Fee (Anticipated or Maximum)<sup>2</sup> or Specific Material Required</b>
<b>Elementary Program</b>		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged.
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Music -Optional Blue Notes Honor Choir	Coordinating group attire	Blue notes shirts and dark pants
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists

<sup>1</sup> This listing is a part of the 2015-2016 Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

<sup>2</sup> Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the 2015-2016 school year.

Field Trips	Transportation and admission costs of field trips	None-costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	\$25 to \$200 per class.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
<b>Secondary Program</b>	<b>General Description of Fee or Material</b>	<b>\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required</b>
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art and shop classes and special projects, science classes	Appropriate clothing (non-specialized attire) Goggles-1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes; approved protective goggles for science classes.
Art 7 and Art 8	Art Supplies	\$15.00

Adv. Art Classes	Art Supplies	\$20.00
Basic Tech	Materials for Projects	\$25.00
8 <sup>th</sup> Grade Exp. Tech	Materials for Projects	\$25.00
Beg. Metals	Toolbox Kit	\$30.00
Adv. Metals	Metal	Provide metal needed for two (2) instructor approved projects.
Small Engines	Parts (optional)	Parts supplied for personal interest projects.
Woods I	Wood and other materials	Cost based on individual student designed projects (4). Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$150.00.
Woods II	Wood and other materials	Cost based on individual student designed projects (2). Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$500.00.
Family & Consumer Science Classes	Food and sewing supplies	Cost based on individual student designed projects. Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$10.00
7 <sup>th</sup> Grade	Sewing supplies	Cost based on individual student designed projects. Some materials obtained by students; some materials obtained by school with student responsible for cost. Project maximum \$12.50.
8 <sup>th</sup> Grade	Sewing supplies	
Foods I and Foods II	Consumed food supplies	\$20.00
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student. White tennis shoes, socks, and black shorts. \$120.00 maximum.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.

Classroom Projects, i.e., Family & Consumer Science, Industrial Technology	Project Cost	Student pays cost that is beyond the standard project provided by the school.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at a rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Ten cents (.10) per page when charges apply.
College Now	Tuition and fees for college courses taken for credit.	Any postsecondary education costs are to be paid directly by students to the college. Students are responsible for book fees.
Dual Credit-secondary education classes taught by Arlington staff.	Tuition and fees for college courses taken for credit.	\$40.00 Tuition \$25.00 Book Fee Payments will be made prior to the start of the course.
End of year lost or damaged books	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost books or ruined books are charged replacement cost, generally at a maximum of \$60.00 – 80.00
Yearbooks - Optional	School Book	Yearbooks are published and made available for purchase every year. Cost is generally about \$40.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Summer school courses	Classes offered during the summer, or at night, if any	Drivers education class: \$330
Locker usage	Use of school locker	Student will be responsible for replacement or repair cost to damaged locker.

Extracurricular & Athletic Programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required	
1. Admission	Spectator fees for admission to events	\$5.00 per event maximum. Students may purchase an Activity Ticket for up to \$50.00 per year. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.	
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.	
3. Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity. Uniform items are checked out to students. If lost or damaged students will be assessed fees in the amount of replacement cost.	Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:	
		Basketball	No additional
		Football	Mouthpiece
		Golf	Golf bag & clubs
		Speech	Dress attire; copies of research
		Track	No additional
		Volleyball	Volleyball knee pads
		Wrestling	Wrestling head gear

		Baseball	Baseball Hat Baseball Glove
		Cheerleading and Flag Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories up to \$1200.00
4. Travel meals	Meals	Students are responsible for their own meals while traveling.	
5. Locker use	Padlock for locker	\$5.00 fee if damaged or not returned at the end of the year. Student will be responsible for replacement or repair cost to damaged locker.	
6. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.	
7. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Currently no dues required. Annual dues not to exceed \$50.00 per club.	
8. Marching Band and Musical Groups	Equipment and attire.	<p>Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories and for their own uniforms.</p> <p>Uniforms for the marching band will be supplied by the school; students may be required to pay a refundable band uniform rental fee of up to \$50.00.</p> <p>For High School Band Students an \$8.00 uniform cleaning fee is requested. For Junior High Band Students a \$7.00 uniform cleaning fee is requested. For High School Vocal students a \$6.00 choir robe cleaning fee is requested.</p>	

Music Optional Show Choir	Coordinating group attire	Students will pay for outfits selected by the group. Cost will be based on selection at a maximum of \$300.00
<b>Clubs/Organizations</b>		
All Organizations	State & national dues, meals and activities.	Annual dues not to exceed \$50.00 per club.
Dance Squad	Clothing/Camps	\$750.00-\$1000.00
<b>Social &amp; Recognition Activities</b>		
1. School plays, musicals and social activities	Admission to events	\$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	Up to \$25.00 per event
3. Class dues		Each of the six secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Picture Packets	Optional - Pictures are still taken for use in school yearbook.	Students purchase packets as desired and pay directly to photo company.

<p>5. Senior recognition assessment</p>	<p>Optional graduation activities</p>	<p>Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes, caps, tassels, class flowers, one mother's flower, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50, will be assessed to those Seniors who elect to participate in such activities. Expenses for above mentioned items will be paid out of the "Class Activity" account until funds are depleted. After this fund is empty, students will be responsible for all optional graduation activity costs.</p>
<p>6. Trips</p>	<p>Transportation, lodging, meals, admission to events, etc.</p>	<p>For the extracurricular and options trip - Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.</p>

Reviewed: Nov 11, 2019: June 8, 2020

StudentsStudent Fees Policy

The Board of Education of Arlington Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the 2008-2009 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other

similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the 2008-2009 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby **may** establish a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

**CERTIFICATION**

On the 13<sup>th</sup> day of June, 2016, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings in compliance with the public meetings laws.

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Superintendent or Other Authorized School Official

**Legal References:**

- Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
- Neb. Constitution, Article VII, section 1.
- Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
- Neb. Rev. Stat. §79-2,104 (student files or records)
- Neb. Rev. Stat. §79-715 (eye-protective devices)
- Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
- Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
- Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: June 13, 2016

Reviewed: Nov 11, 2019: June 8, 2020

**Students****School Wellness Policy**

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.\*

**1. Goals for Nutrition Promotion and Education**

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

**2. Goals for Physical Activity**

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

**3. Goals for Other School-Based Activities Designed to Promote Student Wellness**

- a. The district will participate in state and federal child nutrition programs as appropriate.

- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.).
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

**4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day**

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
  - i. USDA National School Lunch and School Breakfast nutrition standards.
  - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

**5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day**

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

**6. Food and Beverage Marketing**

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

**7. Public Participation**

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

**8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)**

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:

(1) It shall not be sold in competition with school meals in the food service area during the meal service.

(2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.

(3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements

(4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

**9. Triennial Assessment**

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

**10. Public Notice**

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

**11. Recordkeeping**

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

**12. Operational Responsibility**

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

\* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at

[https://www.healthiergeneration.org/\\_asset/wtqdwu/14-6372\\_ModelWellnessPolicy.doc](https://www.healthiergeneration.org/_asset/wtqdwu/14-6372_ModelWellnessPolicy.doc).

Date of Adoption: June 12, 2017

Reviewed: November 12, 2018, November 11, 2019

## **School Wellness Policy**

A mission of Arlington Public Schools is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

### **1. Goals to Promote Student Wellness**

The District has established the following student wellness goals that are designed to promote student wellness in a manner that the District determines to be appropriate:

- a. Nutrition Education. To implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education.
- b. Physical Activity. To implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education.
- c. Other School Activities. To offer other suitable opportunities for students to engage in health-promoting activities.

The Superintendent or designee shall establish such further goals as are determined appropriate to meet the stated mission.

### **2. Nutrition Guidelines**

Nutrition guidelines have been selected by the District for all foods available in each school building during the school day with the objective of promoting student health and reducing childhood obesity. The guidelines are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch. The Superintendent or designee shall establish such further nutrition guidelines as are determined appropriate to meet the stated mission.

### **3. Assurance for Reimbursable School Meals**

The District gives the assurance that the District's guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of section 10 of the Child Nutrition Act (42 U.S.C. 1779) and sections 9(f)(1) and 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758(f)(1), 1766(a)), as those regulations and guidance apply to the District.

### **4. Plan for Measuring Implementation and Designation of Responsible Persons**

The Superintendent or the Superintendent's designee is charged with operational responsibility for ensuring that the school meets the Wellness Policy. The Superintendent or designee shall measure implementation of the Wellness Policy by conducting periodic reviews or receiving periodic reports.

**5. Development of Policy**

The District assures that development of the Wellness Policy involved parents, students, representatives of the District's nutrition services department, the school board, school administrators, and the public.

Legal Reference: The Child Nutrition and WIC Reauthorization Act of 2004, 42 USC 1751;  
Regulations and Procedures for Accreditation of Schools, NDE Rule 10;  
National School Lunch Program, 42 U.S.C §§1751-1760, 1770; 7 CFR § 210

Date of Adoption: June 9, 2008  
Reviewed: November 12, 2012, Nov 11, 2019

## **Administrative Regulation for School Wellness Policy**

### **Additional Wellness Goals, Nutrition Guidelines and Implementation Plan**

The School Wellness Policy establishes a mission of providing a curriculum, instruction, and experiences in the environment of a health-promoting school community, to instill habits of lifelong learning and health. The School Wellness Policy authorizes the Superintendent to establish such further goals and nutrition guidelines as are determined appropriate to meet the stated mission. This regulation sets forth additional goals and nutrition guidelines as appropriate to meet the District's school wellness mission and implement the School Wellness Policy.

### **Nutrition Education Activities to Promote Student Wellness**

The base goal is to implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Nutrition education will be integrated into other subjects to complement, but not replace, the health and nutrition education curriculum that is provided in accordance with NDE Rule 10. Educators are to incorporate the promotion of healthy eating nutrition lifestyles in all subject areas as appropriate.
2. Display Nutrition Education Materials: The cafeteria shall display posters or other communications suitable to the ages of students served that promote healthy nutrition choices (e.g., display food pyramid). Educators are encouraged to incorporate such communications in their classrooms as well.
3. Nutrition Health Events: Educators are encouraged to search for and take advantage of events that promote nutrition education. Activities may include:
  - a. health fairs
  - b. traveling health exhibits
  - c. field trips to farm or food production facilities
  - d. school gardens
  - e. health speakers (school assemblies or class speakers on nutrition)
4. Family:
  - a. Parents are to be welcomed to join their children at school lunch as appropriate.
  - b. School communications to parents will include information about healthy nutrition; such as by including information about healthy snacks for children.
5. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is discouraged from eating foods or drinking beverages of minimal nutritional value during the school day in the presence of students.

**Physical Activities to Promote Student Wellness**

The established goal is to implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. Curriculum: Health and physical education will be integrated into other subjects to complement, but not replace, the health and physical education curriculum provided in accordance with NDE Rule 10. Educators are to incorporate physical activity promotion and non-sedentary lifestyles in all subject areas as appropriate.
2. Physical Activity During the School Day:
  - a. Recess:
    - i. Elementary students will have the opportunity for daily recess. Weather and other conditions permitting, recess will be outdoors. Students who are idle during recess are to be encouraged by supervising staff to engage in physical activity. Daily minimums are as follows: Pre-school: 30 minutes; Grades K-3: 50 minutes (15 for ½ day Kindergarten); Grades 4-6: 35 minutes. Minimums include lunch recess. Minimums are set for “ordinary” days and are subject to modification in the judgment of the educator when events such as field trips, testing, etc. occur during the day.
    - ii. Middle School and High School students will have the opportunity for physical activity during their lunch period. The gym or outside facilities will be open to use during lunch when possible.
  - b. Class Time: Physical activity within class periods (e.g. stretching breaks when students are at task for more than 50 minutes) will be encouraged.
3. Physical Activity To/From School:
  - a. To encourage biking or walking to school, the administration will work with law enforcement and as appropriate volunteer parent safety monitors to provide safe routes to school. Bike racks will be established commensurate with need.
  - b. In establishing bus pick up/drop off sites, the fact that students will have to walk farther from a particular site will not necessarily be considered as a negative factor.
4. As Punishment: Physical activity will not be used as punishment and will not be withheld as punishment. This guideline shall not apply to extra-curricular activities. Educators may use appropriate professional discretion to make exceptions to this guideline. In no event, however, will physical activity be used as a form of corporal punishment.
5. Display Physical Activity Educational Materials: The cafeteria, gym and health classrooms shall display posters or other communications suitable to the ages of students served that promote physical activity and non-sedentary lifestyles (e.g., display sports posters, walking fitness posters). Educators are encouraged to

incorporate such communications in their classrooms as well.

6. Physical Activity Health Events: Educators are encouraged to search for and take advantage of events that promote physical activity education. Activities may include:
  - a. health fairs
  - b. traveling health exhibits
  - c. field trips to physical activity centers
  - d. physical activity speakers (school assemblies or class speakers representing sports figures, medical people)
  
7. Family:
  - a. The school's physical activity facilities (playground, gym) will be made available to use by parents with their children outside the normal school day, subject to priority use being for children and subject to other competing uses and safety and risk management considerations.
  - b. School communications to parents will include information that promotes physical activity. Such communications may include information about the benefits of physical activity to children and the distribution of information about youth sports programs.
  
8. Staff: Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is encouraged to be seen engaging in non-sedentary lifestyles. For example, staff is encouraged to walk or bike to work; use stairs even if an elevator available; and share as appropriate personal information about physical activities they engage in to remain fit.

### **Other School Activities to Promote Student Wellness**

The established goal is to offer other suitable opportunities to students to engage in health-promoting activities. The administration establishes the following additional goals and actions to achieve such goals:

1. Extracurricular Programs: The District will offer athletic and other activity programs subject to and in compliance with the bylaws of the Nebraska School Activities Association. Secondary school students will be offered the opportunity to participate in intramural sports activities commensurate with their interests and school resources.
  
2. After-School Facility Uses: The school's physical activity facilities (playground, gym) will be made available to use by students outside the normal school day, subject to other competing uses and safety and risk management considerations.
  
3. Advertising: The administration will monitor advertising that occurs in the school and endeavor to limit messages that promote foods of minimal nutritional value.

4. Staff Development:
  - a. Professional staff members will be provided with professional development and guidance on appropriate practices and procedures to implement the school wellness goals and recommendations. Professional development activities will include activities each year related to the integration of physical activities and nutrition education into the academic curriculum, use of food as rewards and denial of physical activities as a disciplinary consequence, and other wellness goals and activities.
  - b. The District will provide ongoing training and development for food service staff related to nutrition and wellness goals and activities.
  
5. Community Resources: The administration will coordinate the school wellness program efforts with those available from medical and other community organizations.

### **Nutrition Guidelines**

The established nutrition guidelines for foods available in each school building during the school day are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch.

The administration establishes the following additional nutrition guidelines and actions to meet the guidelines:

1. Conditions for School Meals:
  - a. Scheduling meals. Lunch periods will be scheduled at times when students are in need of nutrition (e.g., in the middle of their school day). Students will be provided adequate time to eat. In general students will, upon arrival in the cafeteria, have at least 10 minutes to eat breakfast and 15 minutes to eat lunch.
  - b. Conditions for meals. Efforts shall be made to establish comfortable and relaxed eating conditions. The factors to promote these conditions will be a clean, orderly environment, pleasant food services staff, adequate seating, enforcement of student conduct rules and adequate supervision.
  
2. Selection of School Meals:
  - a. School Meals: School meals shall at a minimum meet nutrition requirements established by state and federal law. The school food service staff is to offer meals that are of a nutritional value higher than that required. Emphasize is to be on good menu planning principles that offer healthy food choices including lean meats, a variety of fruits and non-fried vegetables daily, whole grains once each week, and low-fat or nonfat milk daily. Locate these choices where they are readily accessible to students.

- Limit portion sizes of desserts and fried foods.
- b. Ala carte selections: Elementary students are to be offered balanced meals. Elementary students are not to be sold individual food or beverage selections except for limited portions of low-fat foods, no-fat milk, fruits, and non-fried vegetables. Middle School and High School students may be sold foods and beverage ala carte provided the ala carte items not include foods of minimal nutritional value and that the offerings include fruits, non-fried vegetables, and healthy beverages (waters and 100% fruit juices).
3. Student's Meals From Home: Students will be discouraged from sharing food and be prohibited from sharing foods brought from home. Parents will be encouraged via health promotional materials to make healthy choices for student lunches.
  4. Closed Campus. Students will not be permitted to leave school during the school day for the purpose of lunch.
  5. Vending machines:
    - a. Vending machines will not be available for student use at any school for the period of ½ hour before and ½ hour after breakfast and lunch periods.
    - b. Elementary school students: Vending machines with foods of minimal nutritional value will not be available to use by elementary school students at any time during the school day.
    - c. Middle school students: Vending machines with foods of minimal nutritional value will not be available to use by middle school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
    - d. High school students: Vending machines with foods of minimal nutritional value will not be available to use by high school students for the period of 1 hour before and 1 hour after breakfast and lunch periods.
    - e. Promotion of Healthy Choices: At least one vending machine in each school building shall include healthy choices (e.g., water, 100% fruit juices, low-fat/non-fat milk, animal crackers, granola bars, whole-grain fruit bars, pretzels, nuts, plain trail mix).
  6. Foods available during the school day:
    - a. Water: Students will be allowed access to water during the school day. Water fountains are available. Educators may in their discretion allow students to bring water bottles to classes. Students will not be permitted to bring soda pop or other drinks or food to class.
    - b. Food rewards. Food will not be used as rewards. No foods are to be provided by the school or school staff during instructional time except: healthy foods, foods provided for instructional purposes (e.g., cultural programs, FCS classes, and foods given in accordance with a special education student's IEP).
    - c. Classroom Celebrations:

- i. Staff is not to offer students foods of minimal nutritional value for classroom celebrations.
  - ii. Parents are to be encouraged to bring healthy foods for classroom celebrations.
7. Fund-raising:
  - a. School clubs are not to sell food for the period of ½ hour before and ½ hour after breakfast and lunch periods.
  - b. Student clubs are encouraged to not sell foods of minimal nutritional value as part of fund-raising efforts.
  - c. Each activity sponsor shall report to the Principal the percentage of total fund-raising receipts from sales of foods of minimal nutritional value as of the end of the each school year.
8. School activities/events:
  - a. Athletes: Student athletes serve as role models. Coaches are to encourage healthy eating by student athletes. The coaches' conduct rules may limit consumption of foods of minimal nutritional value by their athletes during their sport season.
  - b. Concessions: Concession stands will include healthy food choices. Efforts will be made to reduce offerings of foods of minimal nutritional value.
9. Definition of Foods of Minimal Nutritional Value: For purposes of this regulation, "foods of minimal nutritional value" has the same meaning as in the federal regulations for the National School Lunch program. Foods of minimal nutritional value are as follows:

Food of minimal nutritional value means: (i) In the case of artificially sweetened foods, a food which provides less than five percent of the Reference Daily Intakes (RDI) for each of eight specified nutrients per serving; and (ii) in the case of all other foods, a food which provides less than five percent of the RDI for each of 8 specified nutrients per 100 calories and less than 5% of the RDI for each of eight specified nutrients per serving. The 8 nutrients to be assessed for this purpose are -- protein, vitamin A, vitamin C, niacin, riboflavin, thiamine, calcium, and iron.

Specific foods of minimal nutritional value are:

- (1) Soda Water.
- (2) Water Ices (except those which contain fruit or fruit juices).
- (3) Chewing Gum.
- (4) Certain Candies -- Processed foods made predominantly from sweeteners or artificial sweeteners with a variety of minor ingredients which characterize the following types:

- (i) Hard Candy -- A product made predominantly from sugar (sucrose) and corn syrup which may be flavored and colored, is characterized by a hard, brittle texture, and includes such items as sour balls, fruit balls, candy sticks, lollipops, starlight mints, after dinner mints, sugar wafers, rock candy, cinnamon candies, breath mints, jaw breakers and cough drops.
  - (ii) Jellies and Gums -- A mixture of carbohydrates which are combined to form a stable gelatinous system of jelly-like character, and are generally flavored and colored, and include gum drops, jelly beans, jellied and fruit-flavored slices.
  - (iii) Marshmallow Candies -- An aerated confection composed as sugar, corn syrup, invert sugar, 20 percent water and gelatin or egg white to which flavors and colors may be added.
  - (iv) Fondant -- A product consisting of minicroscopic-sized sugar crystals which are separated by thin film of sugar and/or invert sugar in solution such as candy corn, soft mints.
  - (v) Licorice -- A product made predominantly from sugar and corn syrup which is flavored with an extract made from the licorice root.
  - (vi) Spun Candy -- A product that is made from sugar that has been boiled at high temperature and spun at a high speed in a special machine.
  - (vii) Candy Coated Popcorn. -- Popcorn which is coated with a mixture made predominantly from sugar and corn syrup.
10. Definition of Healthy Foods: For purposes of this regulation, “healthy foods” means foods that are not foods of minimal nutritional value, and that are low in fats, sodium and sugars, and high per serving in the nutrients which are needed to meet Reference Daily Intakes.

Date of Adoption: June 9, 2008

Reviewed: November 12, 2012, Nov 11, 2019

Homeless Education Program

HOMELESS STUDENT ENROLLMENT INFORMATION & PLACEMENT REQUEST

Child's Name: (Last Name) (First Name) (M.I.) Birth Date: Grade

Parent/Guardian Name (Last Name) (First Name) (M.I.) Unaccompanied Youth ("Yes" or "No")

Current Address

Telephone Number: (If phone # not available, phone number of someone who can be contacted and their relationship, if any).

Information provided on this form is confidential.

1. Homeless Status

a. Do you live in any of these following situations?

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (example: evicted from home, cannot afford housing, etc.)
in a motel, hotel, campground or similar setting due to lack of alternative adequate accommodations
in emergency or transitional shelters such as domestic violence or homeless shelters or transitional housing shelter or agency
have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans
in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
None of the above.

b. How long do you anticipate living in current location?

2. School Most Recently Attended

School: (School Name) (City) (State)

Dates of Attendance: to

Grade level when last attended:

3. Eligible for any of these educational and school related activities and services?

Special Education (IDEA) If yes, please identify disability and special education services previously provided :

- English Language Learners (ELL)  Gifted  Vocational Education
- Other \_\_\_\_\_

4. Possible Barriers to Education

- No Birth Certificate  No immunizations or other medical records
- No School Records  Transportation  School Selection
- Other issues/barriers \_\_\_\_\_

5. Requested Services and Activities to be Provided by Homeless Student Program

- Obtaining or transferring records necessary for enrollment
- Emergency assistance related to school attendance
- Expedited evaluations
- Transportation  Clothing to meet a school requirement  School supplies
- Early childhood program  Tutoring or other instructional support
- Before/after-school, mentoring, summer programs
- Referrals for medical, dental, or other health services
- Referral to other programs/services
- Assistance with participation in school programs
- Parent education related to rights/resources
- Coordination between schools and agencies
- Counseling  Addressing needs related to domestic violence
- Staff professional development/awareness
- Other \_\_\_\_\_

6. Placement

a. School placement requested by parent/guardian or unaccompanied youth: \_\_\_\_\_

b. Reason(s) for Request: \_\_\_\_\_

c. Name of "School of Origin" \_\_\_\_\_

(School of Origin means the school that the child attended when permanently housed or the school in which the child was last enrolled).

Enrollment Date \_\_\_\_\_

Has student been withdrawn? \_\_\_\_\_

If so, what was the withdraw date? \_\_\_\_\_

d. Distance from:

i. Residence to the school of origin (miles): \_\_\_\_\_

ii. Residence to the school requested (if not school of origin): \_\_\_\_\_

\_\_\_\_\_  
Parent or Guardian or Unaccompanied Youth's signature

\_\_\_\_\_  
Date

Children living in homeless situations have certain rights under the McKinney-Vento Homeless Assistance Act. Please contact the Homeless Coordinator with any questions.

**WRITTEN NOTIFICATION OF ENROLLMENT/PLACEMENT DECISION FOR HOMELESS STUDENT**

Child's Name: \_\_\_\_\_

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian \_\_\_\_\_ Unaccompanied Youth \_\_\_\_\_  
(Name) (Name)

After reviewing your request to enroll the child, the determinations are as follows:

**Homeless student program eligibility:**

\_\_\_\_\_ Child does not qualify under the homeless student program.  
\_\_\_\_\_ Child qualifies under the homeless student program. This determination was based upon: \_\_\_\_\_  
\_\_\_\_\_

**Placement** (if enrolled under the homeless student program) was made based on best interest of the student. The placement will be at: \_\_\_\_\_  
(Name)

Explanation for this determination (if not school of origin or the choice of parent/guardian or unaccompanied youth, give detail): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If you are not satisfied with the determinations, you have the right to use the dispute resolution process. Contact the Homeless Coordinator and complete a Dispute Resolution Form.

**Notices:**

- The student has the right to be immediately admitted in the school in which enrollment is sought pending resolution of the dispute.
- You may contact the:  
Nebraska Commissioner of Education  
Nebraska Department of Education  
[matt.blomstedt@nebraska.gov](mailto:matt.blomstedt@nebraska.gov)  
Telephone: (402) 471-5020
- You may seek the assistance of advocates or attorneys.

\_\_\_\_\_  
Administrator

\_\_\_\_\_  
Date

Written Notification Form was given to parent/guardian or unaccompanied youth on \_\_\_\_\_ (Date).

**Homeless Education Program  
DISPUTE RESOLUTION FORM**

This form should be completed when a dispute arises over school enrollment/placement.

Child's Name: \_\_\_\_\_

Person completing form: \_\_\_\_\_  
(Name) (Relation to Student)

I may be contacted at (address/phone/e-mail): \_\_\_\_\_

I wish to dispute the following decision: \_\_\_\_\_

The decision I am disputing was wrong because (give detailed information in support of your position and use an attachment if necessary): \_\_\_\_\_

\_\_\_\_\_

Persons who have information to support my position (include contact information):

\_\_\_\_\_

I request that the following action be taken on this dispute: \_\_\_\_\_

\_\_\_\_\_

Parent or Guardian or Unaccompanied Youth's signature

Date

**-----For School Use-----**

Date received by Homeless Coordinator \_\_\_\_\_

**-----Determination of Homeless Coordinator-----**

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian \_\_\_\_\_ Unaccompanied Youth \_\_\_\_\_  
(Name) (Name)

After reviewing the information relevant to your dispute my determination is as follows:

\_\_\_\_\_

Explanation for this determination: \_\_\_\_\_

\_\_\_\_\_

Notice of Right to Appeal: If you are not satisfied with the determination on this dispute, you have the right to appeal as provided for in the Nebraska Department of Education Rule 19. The appeal is to be filed with the Commissioner of Education within 30 calendar days of receipt of this decision. For information about an appeal you may contact:

Nebraska Commissioner of Education  
Nebraska Department of Education  
[matt.blomstedt@nebraska.gov](mailto:matt.blomstedt@nebraska.gov)  
Telephone: (402) 471-5020

\_\_\_\_\_  
Administrator

\_\_\_\_\_  
Date

The Determination of the Homeless Coordinator on this dispute was given to parent/guardian or unaccompanied youth on \_\_\_\_\_ (Date).

StudentsHomeless Students

This School District will comply with the federal and state law related to homeless students.

A “homeless child” for purposes of this Policy is a child who lacks a fixed, regular, and adequate nighttime residence, as defined by applicable federal and state law related to homeless students. An “unaccompanied youth” is a child who is not in the physical custody of a parent or guardian.

1. Homeless Coordinator: The District’s designated Homeless Coordinator is the Superintendent. The Homeless Coordinator may delegate the specified duties as the Homeless Coordinator determines to be appropriate. The Homeless Coordinator shall serve as the school liaison for homeless children and youth.
  - a. Responsibilities. The responsibilities of the Homeless Coordinator are to assist with identification, enrollment, and placement of homeless children and to provide staff development activities to all school personnel regarding the educational rights and needs of homeless children and youth. The Homeless Coordinator shall ensure that:
    - i. homeless children are identified by school personnel;
    - ii. homeless children enroll in, and have a full and equal opportunity to succeed in school;
    - iii. homeless children and their families receive educational service for which they are eligible and referrals to health, dental, and mental health services and other appropriate services;
    - iv. the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
    - v. public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens;
    - vi. enrollment disputes are mediated in accordance with law; and
    - vii. the parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law.
  - b. Coordination. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. Coordination activities with area shelters and other homeless service providers are to be established by the Homeless Coordinator.

- c. Financial. The Homeless Coordinator shall ensure that financial records are maintained to show expenditures are for authorized activities. Title I, Part A homeless set-aside funds are also to be used for services for homeless children. Materials and equipment purchased with grant funds are properly identified and inventoried.
  - d. Program Activities. The Homeless Coordinator shall design program activities to meet the greatest need as determined by the District and homeless service providers.
  - e. Documentation. The Homeless Coordinator shall document the number of homeless children and youth receiving services.
  - f. Student Records. The Homeless Coordinator shall ensure that any record ordinarily kept related to students, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, are to be maintained so that the records of a homeless child are available, in a timely fashion, when the child enters a new school or school district and in a manner consistent with the Federal Education Rights and Privacy Act.
2. Enrollment and Placement of Homeless Children: The enrollment and placement of homeless children shall be in compliance with federal and state law.
    - a. Enrollment. A homeless child shall be immediately enrolled even if the child is unable to produce records normally required for enrollment. Lack of previous school records, immunization and medical records, birth certificate, or other documentation from the previous school will not delay the enrollment of a homeless child or youth. Guardianship issues, uniform or dress code requirements, and residency requirements will not be obstacles to delay or deny enrollment. The District may nonetheless require the parent or guardian of the homeless child to submit contact information.
    - b. Obtaining Records. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical records.
    - c. Placement. Placement decisions for a homeless child shall be made according to the District's determination of the child's best interests.
      - i. The placement shall be at either:

1. The child's "school of origin," which is the school that the child attended when permanently housed or the school in which the child was last enrolled; or
2. The school of the attendance area in which the child is actually living.
  - ii. If placed in the school of origin, the placement shall continue for the duration of the child's homelessness. If the child becomes permanently housed (no longer homeless) during the school year, the placement in the school of origin will be continued for the remainder of that school year.
  - iii. To the extent feasible the placement shall be in the school of origin except when such is contrary to the wishes of the homeless child's parent or legal guardian. If the placement is not in the school of origin or a school requested by the homeless child's parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian.
  - iv. If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal.
  - v. The grade placement for the homeless child will be the appropriate grade level as determined by the building principal or designee using the same procedures that are used for placing non-homeless children attending that school.
3. Educational Services and Stigmatization or Segregation: It is the District's policy that homeless children not be stigmatized or segregated on the basis of their status as homeless. Homeless children will be provided the same free, appropriate public education as other students. Homeless students will be provided services comparable to services offered to other students in the school in which the homeless child has been placed, including the following: transportation services, educational services for which the student meets the eligibility criteria, such as services provided under Title I, educational programs for children with disabilities, and educational programs for students with limited English proficiency, programs in vocational and technical education, programs for gifted and talented students, and school nutrition programs.
4. Transportation: Transportation will be provided to homeless students to the extent required by law.
  - a. Comparable Service. Transportation will be provided to a homeless student comparable to that provided to students who are not homeless.
  - b. School of Origin. When the homeless student attends the school of origin, transportation will be provided to and from the school of origin upon request of the parent or guardian of the homeless child, or upon request of the Homeless Coordinator in the case of an unaccompanied youth. If the homeless child relocates out of the District but continues to be enrolled in this School District based on it being the school of origin, this School District will negotiate with the

school district in which the child is residing to develop a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If agreement is not reached, the responsibility and cost for transportation shall be shared equally.

- c. Eliminate Barriers. Transportation will be provided when necessary to eliminate barriers to school enrollment and the retention of students experiencing homelessness.
5. Dispute Resolution. The process to resolve disputes concerning the enrollment or placement of a homeless child is as follows:
- a. The homeless child and the parent, guardian or other person having legal or actual charge or control of the homeless child shall be referred to the Homeless Coordinator. The Homeless Coordinator shall carry out the dispute resolution process as expeditiously as possible after receiving notice of the dispute. The dispute resolution process is as follows:
    - i. The homeless child and parent/guardian will submit a written dispute statement to the Homeless Coordinator. The District's Dispute Resolution Form shall be used if such is available.
    - ii. When it is determined that additional information would be helpful, the Homeless Coordinator will schedule a meeting within 10 days, or such time as practicable, at which the homeless child and parent/guardian will be given the opportunity to provide information in support of their position.
    - iii. The Homeless Coordinator will contact school officials and others as determined appropriate to obtain information to corroborate the information provided in support of the positions of the homeless child and parent/guardian and the District.
    - iv. The Homeless Coordinator will provide a written response and explanation of a decision regarding the dispute within 30 calendar days after receiving the dispute statement.
    - v. The written response and explanation of the decision will include a notice of the right to appeal using the appeal process provided for in the Nebraska Department of Education Rule 19.
  - b. In the event of an enrollment dispute, the homeless child's placement shall be at the school in which enrollment is sought pending resolution of the dispute in accordance with the dispute resolution process. In the case of an unaccompanied youth, the homeless liaison shall ensure that the youth is immediately enrolled in school pending resolution of the dispute.

Legal Reference: Neb. Rev. Stat. § 79-215  
Nebraska Department of Education Rule 19  
McKinney-Vento Homeless Assistance Act, 42 USC §§11431, et seq.

Date of Adoption: June 9, 2008  
Reviewed: November 12, 2012, Nov 11, 2019

StudentsStudent Privacy Protection Policy

It is the policy of Arlington Public Schools to develop and implement policies which protect the privacy of students in accordance with applicable laws. The District's policies in this regard include the following:

- A. Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties  
Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.
- B. Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive  
The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed Definition of Surveys of Matters Deemed to be Sensitive), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: Notification of and Right to Opt-Out of Specific Events.
- C. Right of Parents to Inspect Instructional Materials  
Parents shall have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term instructional materials for purposes of this policy.

The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and place as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the

Superintendent.

D. Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings

The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parent opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: Notification of and Right to Opt-Out of Specific Events.

E. Protection of Student Privacy in Regard to Personal Information Collected from Students

The general policy and practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information.

Personal information for purposes of this policy means individually identifiable information about a student including: (1) a student or parent's first and last name, (2) home address, (3) telephone number, and (4) social security number. The term personal information, for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

F. Parent Access to Instruments used in the Collection of Personal Information

While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or

distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received.

The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal, within five school days, shall consult with the school staff member or person responsible for the program which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

#### Annual Parental Notification of Student Privacy Protection Policy

The District shall provide parents with reasonable notice of the adoption or continued use of this policy and other policies related to the student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

#### Notification to Parents of Dates of and Right to Opt-Out of Specific Events

The District shall directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

1. The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information);
2. Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and
3. Any nonemergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice

requirement and parent opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities. In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

#### Definition of Surveys of Matters Deemed to be Sensitive

Any survey containing one or more of the following matters shall be deemed to be sensitive for purposes of this policy:

1. political affiliations or beliefs of the student or the student's parent;
2. mental or psychological problems of the student or the student's parent;
3. sex behavior or attitudes;
4. illegal, anti-social, self-incriminating or demeaning behavior;
5. critical appraisals of other individuals with whom the student has close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or
7. Religious practices, affiliations, or beliefs of the students or the student's parent;
8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

#### Mental Health Assessment or Service

The District shall obtain informed consent from the parent of each child who is under 18 years of age to participate in any mental-health assessment or service that is funded under the Every Student Succeeds Act ("ESSA"). Before obtaining the consent, the District shall provide the parent written notice describing in detail such mental health assessment or service, including the purpose for such assessment or service, the provider of such assessment or service, when such assessment or service will begin, and how long such assessment or service may last.

Legal Authorities: Every Student Succeeds Act  
Protection of Pupil Privacy Amendment, 20 U.S.C. Sec. 1232h and 34 CFR Part 98;  
Family Educational Rights and Privacy Act, 20 U.S.C. Sec.1232g;  
Neb. Rev. Stat. Sec. 79-530 to 79-533

Date of Adoption: August 8, 2016

Reviewed: November 11, 2019

StudentsDating Violence

Arlington Public Schools strives to provide physically safe and emotionally secure environments for all students and staff. Positive behaviors are encouraged in the educational program and are required of all students and staff. Dating violence will not be tolerated.

For purposes of this policy “dating violence” means a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. “Dating partner” means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term.

Incidents of dating violence involving students at school will be addressed as the administration determines appropriate, within the scope and subject to the limits of the District’s authority.

Staff training on dating violence shall be provided as deemed appropriate by the administration. The dating violence training shall include, but need not be limited to, basic awareness of dating violence, warning signs of dating violence, and the District's dating violence policy.

Dating violence education that is age-appropriate shall be incorporated into the school program. Dating violence education shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

The administration will be responsible for ensuring that this dating violence policy is published in the school district’s student-parent handbook or an equivalent such publication. Parents and legal guardians shall be informed of the dating violence policy by such other means as the administration determines appropriate. If requested, parents or legal guardians shall be provided a copy of the dating violence policy and relevant information.

Legal Reference: Neb. Rev. Stat. §§ 79-2,139 to 79-2,142

Date of Adoption: May 10, 2010 and June 14, 2010

Reviewed: November 12, 2012, Nov 11, 2019

StudentsPregnant and Parenting Students

Arlington Public Schools recognizes that pregnant and parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. Further, the district will educate pregnant and parenting students and will provide reasonable accommodations to support and encourage all pregnant and parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities.

Attendance and Leave of Absences

Pregnant and parenting students will be permitted to attend to their own health care, their child's medical care, or other pregnancy- or parenting- related appointments with the benefit of having any such absences or tardiness excused. A student will be permitted to take a leave of absence for pregnancy, childbirth, and any other pre- and post-natal related medical needs, along with recovery therefrom for the duration that is deemed medically necessary by the student's licensed health care provider. At the conclusion of the leave of absence, a student will be immediately enrolled in the district at the same grade and status as when the leave began. Pregnant and parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and thereafter unless the district deems such participation poses a substantial risk of injury to the student or to others. A pregnant and parenting student may be asked to obtain certification from the student's licensed healthcare provider regarding the student's safe participation in an extracurricular activity when such certification is required of students for other conditions which require the attention of a licensed healthcare provider.

Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant and parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons.

Pregnant and parenting students will be provided with assignments, classwork and any additional support needed to ensure that the student can keep up with class requirements when absent for pregnancy or parenting-related absences.

Alternative Means to Complete Course Work

The district will provide at least one alternate method, in addition to traditional classroom instruction, to keep pregnant and parenting students in school. Such accommodation(s) may include accessing coursework on-line, home-based independent study, or at-home tutoring. Alternative methods of instruction or other alternative program for pregnant and parenting students are voluntary for the student who may elect whether to engage in an alternative method of instruction or the traditional methods of instruction available to their peers. Pregnant and parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

Lactation

The district will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodations will be in a location, other

than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food safe refrigerator to store breast milk safely.

#### Child Care

If in-school child care is not provided, a list of qualified licensed child care providers will be provided upon request to pregnant or parenting students. Such list will be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a step-three rating pursuant to the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early head start program or any other available community resources.

#### Privacy and Confidentiality

Pregnant and parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff will make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions will not appear in their cumulative records and will not be used when they are being considered for educational or job opportunities, awards or scholarships.

#### Other Accommodations

Pregnant and parenting students may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis. Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed. Students seeking additional reasonable accommodation should make such requests to the building principal.

#### Bullying and Harassment

Pregnant and parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are incorporated herein and apply to all students.

#### Policy Dissemination

This policy will be available at the beginning of each school year on the district's website and will be incorporated into the student handbook.

Legal Reference: Neb. Rev. Stat. §§ 79-2149 to 79-2152; 79-2,114 to 79-2,124 (Nebraska Equal Opportunity in Education Act); 20 USC §1681 (Title IX); 34 C.F.R. §106.40 (Title IX)

Cross-Reference: Non-discrimination policies

Date of Adoption: May 14, 2018  
Reviewed November 11, 2019

Students

Bus Transportation

Regular bus transportation shall be provided to designated stops on bus routes, outside city limits, within the school district. Occasional exceptions to regular bus schedules shall require prior administrative approval.

Date of Adoption: June 9, 2008

Reviewed: November 12, 2012, Nov 11, 2019

Students

Use of School Buses

Arlington Public Schools may provide transportation for instructional purposes and for school sponsored activities, organizations, and groups. The district shall not operate as a “Carrier for Hire”.

Date of Adoption: June 9, 2008

Reviewed: November 12, 2012, Nov 11, 2019

StudentsSpecial Education Transportation

Bus transportation shall be provided for students to facilities where they may receive instruction to the extent required by law. The State of Nebraska provides funding for such transportation. Arrangements will be made through the superintendent and administrators in the receiving institution.

Date of Adoption: June 9, 2008

Reviewed: November 12, 2012, Nov 11, 2019

**Safe Pupil Transportation Plan**

The Superintendent or designee shall develop a safe pupil transportation plan to address student safety which addresses the following:

- Weapons;
- Pupil Behavior;
- Terroristic Threats
- Severe Weather;
- Hazardous Materials;
- Medical emergencies;
- Driver/passenger procedures in the event of mechanical breakdowns of the vehicle; and,
- A procedure that requires pupil transportation vehicle operators to document and submit to designated school authorities the occurrence of any events covered by the Safe Pupil Transportation Plan that involved the pupil transportation vehicle operated by the driver, or any pupils transported in it.

A copy of the plan shall be placed in each pupil transportation vehicle, kept at each school building, and made available upon request.

Legal Source: Neb. Rev. Stat. sections 79-318, 79-602, 79-607 and 79-608;  
Title 92, Nebraska Administrative Code, Chapter 91.

Adopted: June 9, 2008

Reviewed: November 12, 2012, Nov 11, 2019

**Arlington Public Schools' Safe Pupil Transportation Plan**

This Safe Pupil Transportation Plan sets forth the District's plan for providing safe transportation to students being transported in pupil transportation vehicles.

1. **Weapons-** Upon becoming aware of a weapon aboard a pupil transportation vehicle, the driver will make every attempt to:
  - A. Radio transportation dispatch and notify them of the situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community service agency, etc.
  - B. Pull vehicle over to safe and secure area.
  - C. Confiscate weapon (if it doesn't jeopardize student or driver safety).
  - D. Give description of weapon and participating parties to dispatch.
  - E. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
  
2. **Pupil behavior-** Students are expected to follow student conduct rules while in a pupil transportation vehicle. The pupil transportation driver is responsible for controlling behavior which affects safety and for reporting rule violations to school administration. In the event a student's behavior jeopardizes safety, the driver will make every attempt to:
  - A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
  - B. First seek to resolve incident through discussion with the student(s) involved.
  - C. Activate emergency flashers.
  - D. Bring vehicle to a safe stop. Seek to resolve the incident, using physical force only as necessary to protect students or yourself.
  - E. Report and document discipline problems to the school administrator on a Bus Conduct Report/Incident Form.
  
3. **Terrorist threats-** A person commits a terroristic threat if the person threatens to commit a crime of violence with the intent to terrorize another or with the intent of causing evacuation of a building, place of assembly or facility of public transportation or in reckless disregard of the risk of causing such terror or evacuation. Upon becoming aware of a terroristic threat relating to a pupil transportation vehicle, the driver will make every attempt to:
  - A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
  - B. Make every attempt to keep passengers calm (this may mean complying with the terrorist).
  - C. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
  - D. Driver should wait for instructions from dispatch *if possible*.

**4. Severe weather-** Upon becoming aware of severe weather while aboard a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Return to the school if less than five minutes away and follow the directions of the school administrator.
- C. If more than five minutes away from school, go to the nearest school and follow the directions of the school administrator.
- D. If more than five minutes away from the nearest school or there is immediate danger, get to the nearest basement or underground shelter with all students.
- E. If there is no shelter and there is immediate danger the driver and passengers are to follow evacuation procedures and get everyone off the vehicle into the nearest ditch or culvert at least 100 feet away from the vehicle.

**5. Hazardous materials-** Upon becoming aware of a hazardous material aboard a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Pull vehicle over to safe and secure area.
- C. Give description of hazardous materials in question to dispatch.
- D. Dispatch will immediately notify appropriate law enforcement and school administration.
- E. Driver should wait for instructions from dispatch *if possible*.

**6. Medical emergencies-** Upon becoming aware of a medical emergency aboard a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Dispatch will immediately notify appropriate medical agencies and school administration.
- C. Driver should follow instructions from dispatch, school officials, and parents when such information can be obtained quickly enough. If not available, follow emergency first aid procedures.
- D. *Only if necessary*, the driver should move passengers only enough to get them out of danger of traffic or fire. If moved, the driver and aide are to keep them where placed until a medical agency arrives, unless a parent has taken charge of their child.
- E. Driver should try to keep student passengers as calm as possible.

**7. Procedures in the event of mechanical breakdowns of the vehicle-** Upon becoming aware of a mechanical breakdown aboard a Pupil transportation vehicle, the driver will make every attempt to:

- A. Pull vehicle over to safe and secure area *if possible*
- B. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- C. Activate emergency flashers and place warning flares/reflectors in accordance with safety guidelines, if not in secure area.
- D. Driver should try to keep student passengers as calm as possible.
- E. Dispatch will arrange for assistance and a relief vehicle *if needed*.

**8. Procedures in the event the drop-off location is uncertain or appears unsafe to leave students.** In the event the drop-off location is uncertain or appears unsafe to leave students, the driver will make every attempt to:

- A. Radio transportation or otherwise communicate with dispatch to notify them of the situation if possible.
- B. Release children only if an adult responsible for the children is present. If not, keep children who are to be released in the vehicle, continue with route, and return children who were to be released to the school.
- C. Dispatch will notify appropriate law enforcement agencies and school administration if appropriate given the circumstances.

**9. Documentation under Safe Pupil Transportation Plan.** Each pupil transportation driver is required to complete and submit to the school administration a bus conduct report or incident report involving the pupil transportation vehicle operated by the driver or any pupils transported in it. Documentation is to include the occurrence of any of the following events: weapons, student behavior which affects safety, terroristic threats, severe weather, hazardous materials, or medical emergencies. Documentation of such events shall be completed and submitted as soon as practicable after the incident.

**10. Transportation of Unsafe Items.** Drivers shall not permit pupil transportation vehicles to transport any items, animals, materials, weapons or look-a-like weapons or equipment which in any way would endanger the lives, health or safety of the children or other passengers and the driver. Look-a-like weapons associated with a school sponsored or approved activity may be transported only with written permission of a school administrator. Any times that would break or could produce injury if tossed about inside the pupil transportation vehicle when involved in an accident or sudden stop shall be secured.

**11. Supplemental Information.** A copy of this plan shall be placed in each pupil transportation vehicle, kept at each school building, and made available upon request. Supplemental information with respect to operational and procedural guidelines used to administer this plan can be found in the District's safety and security plan adopted pursuant to 92 NAC10 and in the Nebraska Department of Education Pupil Transportation Guide.

Legal Source:

Neb. Rev. Stat. sections 79-318, 79-602, 79-607 and 79-608;  
Title 92, Nebraska Administrative Code, Chapter 91.

Adopted: July 14, 2014 and August 11, 2014

Reviewed: November 11, 2019



StudentsAsthma and Allergic Reaction Protocol

The District will adopt and implement the Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis Protocol as required by the Nebraska Department of Education.

The Superintendent, in conjunction with licensed health personnel, shall establish administrative regulations for the implementation of this policy. The regulations established shall comply with NDE rules regarding the protocol to follow in case of a life-threatening asthma or systemic allergic reaction and use of an EpiPen and albuterol. Also, these shall ensure that each school building will procure and maintain the equipment and medication necessary under the protocol in the case of any student or school staff emergency. Staff training in using the protocol shall occur periodically. Records of such training and occurrences of administering medication under the protocol shall be maintained.

The Emergency Protocol shall be implemented, and the equipment and medication necessary to implement the Emergency Protocol shall be maintained, at each school building while school is in session. For purposes of the Emergency Protocol, the phrase "while school is in session" is defined as the core instructional school day. The "core instructional school day" is defined as that portion of each day school is in session during which teachers are on duty to provide and students are scheduled to receive instruction in the School District's curriculum, generally beginning at 8:00 a.m. and ending at 3:30 p.m. The Emergency Protocol shall not be required to be implemented other than in the school buildings while school is in session, and as such is not required to be implemented at extracurricular activities, on school buses, or during school field trips. Implementation of the Emergency Protocol at such non-mandatory times or places shall be made in the discretion of the administration and shall be subject to the availability of the employees designated or trained in implementation of the Emergency Protocol and the availability of the necessary equipment and medication at such times or places.

The parent or guardian of a student of minority age may sign a waiver requesting that their student not receive emergency treatment under this protocol. Information about the waiver shall be provided to parents in the student handbook.

Legal Reference: NDE Rule 59.006

Cross Reference: Policies on Administration of Medication to Students

Date of Adoption: June 9, 2008

Reviewed: November 12, 2012, November 11, 2019

ASTHMA AND ALLERGIC REACTION PROTOCOL

**EMERGENCY RESPONSE TO LIFE-THREATENING ASTHMA OR SYSTEMIC ALLERGIC REACTIONS (ANAPHYLAXIS)**

**DEFINITION:** Life-threatening asthma consists of an *acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary.*

A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or medication, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, **AND DEATH CAN OCCUR.** Immediate allergic reactions may require emergency treatment and medications.

**LIFE-THREATENING ASTHMA SYMPTOMS:** Any of these symptoms may occur:

- Chest tightness
- Wheezing
- Severe shortness of breath
- Retractions (chest or neck "sucked in")
- Cyanosis (lips and nail beds exhibit a grayish or bluish color)
- Change in mental status, such as agitation, anxiety, or lethargy
- A hunched-over position
- Breathlessness causing speech in one-to-two word phrases or complete inability to speak

**ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM:** Any of the symptoms may occur within seconds. The more immediate the reactions, the more severe the reaction may become. Any of the symptoms present requires several hours of monitoring.

Skin: warmth, itching, and/or tingling of underarms/groin, flushing, hives

Abdominal: pain, nausea and vomiting, diarrhea

Oral/Respiratory: sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction

Cardiovascular: headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse)

Mental status: apprehension, anxiety, restlessness, irritability

**EMERGENCY PROTOCOL:**

1. **CALL 911**
2. Summon school nurse if available. If not, summon designated trained, non-medical staff to implement emergency protocol
3. Check airway patency, breathing, respiratory rate, and pulse
4. Administer medications (EpiPen and albuterol) per standing order
5. Determine cause as quickly as possible
6. Monitor vital signs (pulse, respiration, etc.)
7. Contact parents immediately and physician as soon as possible
8. Any individual treated for symptoms with epinephrine at school will be transferred to medical facility

**STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR ANAPHYLAXIS:**

Administer an IM EpiPen-Jr. for a child less than 50 pounds or an adult EpiPen for any individual over 50 pounds. Follow with nebulized albuterol (premixed) while awaiting EMS. If not better, may repeat times two, back-to-back Administer CPR, if indicated

(PHYSICIAN) Date (PHYSICIAN) \_\_\_\_\_ Date

(PHYSICIAN) Date (PHYSICIAN) \_\_\_\_\_ Date

Arlington Public Schools Committee on Student Attendance

*Collaborative Plan*

**Student Name:**

**Date:**

**This collaborative plan has been developed as a result of a meeting or meetings held on the following dates:**

**Participants in creating the collaborative plan include (name/role):**

**Student Attendance Count:**

Period	Total Absences	Excused	Unexcused	Doctor Notes
1				
3				
4				
5				
6				
7				
8				
9				

Participants considered the following actions to reduce barriers to improve regular attendance:

**1. Illness related to physical or behavioral health of the student:**

\_\_\_ It was determined that the physical or behavioral health of the child is not a barrier to improve regular attendance.

\_\_\_ The child's physical or behavioral health poses a barrier to regular attendance.

The following actions will be taken in response:

**2. Educational counseling (e.g. curriculum changes):**

\_\_\_ It was determined that educational counseling is not needed to reduce barriers to improve regular attendance.

\_\_\_ Educational counseling \_\_\_ has been or \_\_\_ will be provided, consisting of the following:

Arlington Public Schools Committee on Student Attendance

*Collaborative Plan*

**3. Educational Evaluation:**

\_\_\_ It was determined that an educational evaluation is not needed to reduce barriers to improve regular attendance.

\_\_\_ An educational evaluation \_\_\_ has been or \_\_\_ will be conducted to assist in determining the specific condition, if any, contributing to the problem of excessive absenteeism. This evaluation \_\_\_ included or \_\_\_ will include:

**4. Referral to community agency for economic services:**

\_\_\_ It was determined that the economic services are not needed to reduce barriers to improve regular attendance.

\_\_\_ The family \_\_\_ has been or \_\_\_ will be given information about community agencies which may have economic services available to the family, which include:

**5. Family or individual counseling:**

\_\_\_ It was determined that family or individual counseling is not needed to reduce barriers to improve regular attendance.

\_\_\_ The family \_\_\_ has been or \_\_\_ will be given assistance in working with community services that include:

**6. Assisting the family in working with other community agencies:**

\_\_\_ It was determined that assistance in working with community services is not needed to reduce barriers to improve regular attendance.

\_\_\_ The family \_\_\_ has been or \_\_\_ will be given assistance in working with community services related to:

Notes or other actions to be taken:

Attendance Make-up Hours Needed:

Arlington Public Schools Committee on Student Attendance

*Collaborative Plan*

Participants' signatures (name/role):

--

**ARLINGTON PUBLIC SCHOOLS**  
**PARENT RELEASE**  
*(For Children Age 16 and 17 to Discontinue Enrollment)*

The undersigned, being first duly sworn, states upon oath as follows:

I am the parent or guardian of \_\_\_\_\_ (Child's name). The Child's date of birth is \_\_\_\_\_. The Child has reached the age of 16 and has not reached the age of 18.

I hereby release the Child from continued enrollment in school. The Child is disenrolled from school effective \_\_\_\_\_ (insert date; if none stated, disenrollment is effective immediately).

**NOTICE: Once disenrollment occurs by Parent Release, any future enrollment or re-enrollment must be approved by the Superintendent.**

**IN WITNESS WHEREOF**, this affidavit is signed and acknowledged this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.

\_\_\_\_\_  
Parent or Guardian

**STATE OF NEBRASKA**            )  
  )     **ss.**  
**COUNTY OF** \_\_\_\_\_ )

The foregoing instrument was acknowledged before me this \_\_\_\_ day of \_\_\_\_\_, 20\_\_ by \_\_\_\_\_.

\_\_\_\_\_  
Notary Public



# fremont electric, inc.

Phone (402) 727-4932  
Fax (402) 727-8124

Industrial • Commercial • Residential  
www.fremontelectricinc.com

1245 Hills Road  
Fremont, Nebraska 68025

October 28, 2022

Arlington Public Schools  
ATTN: Lawrence

Price includes labor and material to install the following as per our site visit.

Install 1-120/208 volt 100 amp surface mounted panel over the top of the existing recessed 100 amp panel fed from the existing 70/3 breaker in panel D1.

Install 5-6"X6"X4" stainless steel boxes with the cover face up under the serving line with a total of 6-120 volt 20 amp duplex receptacles and 2-40 amp 120 volt receptacles cut into the stainless steel boxes. The receptacles will be placed into the side of the box to allow the equipment to be unplugged and rolled out of place. Each receptacle will be on a separate GFCI protected breaker as required by the NEC.

We will pull out the existing wire and replace with the proper size wire to accommodate the new equipment.

Owner to unhook and move the existing equipment to accommodate the new wiring installation. We will replace the hard-wired whips with new cord and plug connections

Estimated Cost---\$14,375.00---

As we spoke on site, we are assuming we can pull out the old wire in the existing conduits and pull in the new wire in the same conduit. If for some reason this will not work, we are proposing to install 4-power poles at the serving line secured to the suspended ceiling. All the receptacles will be placed into the power poles. We will install conduit from the new surface mounted panel to each power pole and install flexible conduit for the final connection.

ADD the estimated cost of ---\$6,235.00---to the above price if this option needs to be used

Note:

Owner to unpackage, install, and startup the equipment.

Prices are subject to increase due to the availability, transportation and commodity prices without notice; bid price is guaranteed for 10 days.

If you have any questions, please call me.

Thank you,

Les Shallberg  
President

11/7/2022

To: Arlington Public Schools

Estimate to re-model kitchen  
bathroom, includes all materials and labor,

Estimate Only \$13,200.00

  
David C. Cartwright

S & S Quality Heating & Air  
 2454 N Yager Rd.  
 Fremont, NE 68025 US  
 (402) 720-7741  
 ssqualityheating@yahoo.com



# Estimate

**ADDRESS**

Arlington public  
 school

**ESTIMATE # 1105**  
**DATE 10/16/2022**

ACTIVITY	ACTIVITY	QTY	RATE	AMOUNT
DEMO WORK IN BOILER ROOM				
MOTOR DOWN LOW	Sales	5		0.00
MOTOR 7FT OFF GROUND	Sales	2		0.00
CONDENSOR 7FT OFF GROUND	Sales	1		0.00
DISCONNECTS BOILER	Sales	3		0.00
EXPANSION TANK 6FT OFF GROUND	Sales	1		0.00
HOLDING TANK 8FT OFF GROUND	Sales	1		0.00
HOLDING TANK 5FT OFF GROUND	Sales	1		0.00
GATE VALVES	Sales	10		0.00
ALL STEEL PIPE 3" 4" 6"				
ALL INSULATION				
DESPOSE OF ALL MATERIAL	Sales			9,850.00



# MIDWEST DISTRIBUTING

You can find the following here:

- Quote/Invoice PDF
- Cut Sheet
- Spec Sheet
- Others

DON'T SHOW ME THIS AGAIN

**To:**

Arlington Public Schools  
Lawrence Reed  
705 North 9th  
Arlington, NE 68002  
402-478-4121 (Contact)

**Project:**

Scotsman Flaker Machine

**From:**

Midwest Distributing Corporation  
Ken Leiderbrand  
3104 Cuning Street  
Omaha, NE 68131  
402-341-5600 (Contact)

Job Reference Number: 652

Item Qty	Description	Sell	Sell Total
1 ea	<b>ICE FLAKER</b> Scotsman Model No. FS0822A-1 Prodigy Plus® Ice Maker, flake style, air-cooled, self-contained condenser, production capacity up to 800 lb/24 hours at 70°/50° (641 lb AHRI certified at 90°/70°), sealed maintenance-free bearings, AutoAlert™ indicating lights, unit specific QR code, front facing removable air filter, stainless steel evaporator and auger, one-touch cleaning, stainless steel finish, AgION™ antimicrobial protection, R-404A refrigerant, 115v/60/1-ph, 16.0 amps, NSF, cULus, engineered and assembled in USA  1 ea NOTE: Sale of this product must comply with Scotsman's MSRP Policy; contact your Scotsman representative for details 1 ea 3 year parts & labor warranties 1 ea 5 year parts on compressor 1 ea B842S Ice Bin, top-hinged front-opening door, 778lb application capacity, for top-mounted ice maker, 42" width, metallic finish exterior, toolless removable baffle, polyurethane insulation, polyethylene liner, includes 6" legs, NSF, engineered and assembled in USA 1 ea 3 year parts & labor warranties 1 ea KBT39 Bin Top, for use with all 22" (55.9cm) modular cubers, flakers & nugget makers except EH222 on B842 bin	\$5,838.80	\$5,838.80
<b>ITEM TOTAL:</b>		\$7,945.09	\$7,945.09
<b>Total</b>		\$7,945.09	\$7,945.09



Acceptance: \_\_\_\_\_ Date: \_\_\_\_\_  
Printed Name: \_\_\_\_\_  
Project Grand Total: \$7,945.09