

Board of Education Regular Meeting
Monday, September 12, 2022 7:00 PM
HS CONFERENCE ROOM
705 N 9th Street
Arlington, NE 68002

1. OPENING PROCEDURES
 - 1.1. Call Meeting to Order
 - 1.2. Roll Call
 - 1.3. Pledge of Allegiance
 - 1.4. Approval of Regular Meeting Agenda
2. WELCOME TO GUESTS AND PUBLIC FORUM
3. CONSENT AGENDA
 - 3.1. Minutes of the Previous Board Meeting(s)
 - 3.2. Monthly Financial Reports
 - 3.3.
 - Resignations:
 - Hires: Ashley Tworek-Elementary Para Educator
 - Reassignments:
4. CURRICULUM/INSTRUCTION REPORTS
 - 4.1. Technology Report
5. REVIEW OF ANNUAL DISTRICT PLAN
6. PRINCIPALS' REPORTS
 - 6.1. Mrs. Morgan's Elementary Report
 - 6.2. Mr. Pfingsten's Secondary Report
 - 6.3. Mr. Shada's Activity Report
7. SUPERINTENDENT'S REPORT
 - 7.1. Discussion of Bus Routes, Policies, and State Statutes Regarding School Transportation
 - 7.2. Enrollment Report
 - 7.3. NASB State Board of Education Conference Registration
 - 7.4. NRCSA and NASB Updates
8. COMMITTEE AND REPRESENTATIVE REPORTS
 - 8.1. Committee for American Civics
 - 8.2. Finance Committee
 - 8.3. Professional Development Sharing
9. UNFINISHED BUSINESS
 - 9.1. Discuss, Consider and Approve Adult Hot Lunch Prices per NDE: \$4.25
10. NEW BUSINESS
 - 10.1. Discuss, Consider, and Take Necessary Action to Adopt Budget for 2022-2023 as Presented
 - 10.2. Discuss, Consider and Take Necessary Action to Approve Contract with Roots to Wings (Integrated Life Choices) for Student Services for 2022-23

- 10.3. Discuss, Consider, and Take Necessary Action to Approve Contract for Athletic Trainer for 22-23
- 10.4. Discuss, Consider and Take Necessary Action to Close Specific Accounts with First State Bank and Trust as of Sept 1, 2022:
 - Sweep Account
 - Activities Savings
- 10.5. Discuss and Consider Therapy Animal Policy on First Reading
- 10.6. Discuss and Consider Credit Card Use Policy on First Reading
- 10.7. Discuss, Consider and Take Necessary Action to Approve Contract with Arbor Family Counseling for 2022-2023
- 10.8. Discuss, Consider, and Approve Student to Receive APS High School Diploma
- 10.9. Discuss, Consider, and Authorize Jennifer Arp, Business Manager, to Access/Sign on All Accounts at First State Bank and Trust
11. EXECUTIVE SESSION
12. ACTION ON EXECUTIVE SESSION ITEMS
13. ADJOURNMENT

Board of Education Regular Meeting

Monday, August 8, 2022 7:00 PM

HS CONFERENCE ROOM, 705 N 9th Street, Arlington, NE 68002

1. OPENING PROCEDURES

1.1. Call Meeting to Order

Discussion: Matt O'Daniel called the meeting to order at 7:03 pm

Matt O'Daniel presented a Years of Service plaque to Mrs. Janet Warner for her service to the board

1.2. Roll Call

Discussion: All board members are present, along with Principals Aaron Pfingsten, Jacque Morgan, Dawn Lewis, and Recording Secretary Jennifer Arp.

Pledge of Allegiance

Approval of Regular Meeting Agenda

Action(s):

Motion to approve the agenda as presented Passed with a motion by Janet Warner and a second by Shanon Willmott.

Voting Detail:

Jason Arp: Yea

Chase Kratochvil: Yea

Matt O'Daniel: Yea

Bruce Scheer: Yea

Janet Warner: Yea

Shanon Willmott: Yea

Voting Summary: Yea: 6, Nay: 0

2. WELCOME TO GUESTS AND PUBLIC FORUM

3. CONSENT AGENDA

Action(s):

Motion to approve the consent agenda as presented Passed with a motion by Matt O'Daniel and a second by Jason Arp.

Voting Detail:

Jason Arp: Yea

Chase Kratochvil: Yea

Matt O'Daniel: Yea

Bruce Scheer: Yea

Janet Warner: Yea

Shanon Willmott: Yea

Voting Summary: Yea: 6, Nay: 0

3.1 Minutes of the Previous Board Meeting(s)

3.2 Monthly Financial Reports

3.3 Resignations:

Chrissy Rydl

Hires:

April Lucas-Para/SPED Van

Reassignments:

4. PRINCIPALS' REPORTS

Mr. Pfingsten's Secondary Report
Mrs. Morgan's Elementary Report
Mr. Shada's Activity Report

5. SUPERINTENDENT'S REPORT

5.1 Review of COVID-19 Return to Learn in Person Plan with time for Public Comment

Discussion: Dr. Lewis reviewed the Return to Covid plan- required to review it every year until the State/CDC tells us we do not need to review anymore.

5.2 Review Arbor Family Annual Usage Report

Discussion: Dr Lewis reviewed the data from Arbor family consulting

5.3 Review Preliminary Enrollment Numbers for 2022-2023

Discussion: Due to SIS changeover, and enrollment of new students only into PowerSchool, we do not have an accurate student numbers at this time, but it is looking to be on track of 702 students.

5.4 Review NASB Monthly Update

5.5 Review of Beginning of School Year Activities for Staff and Students

5.6 NRCSA Update

6. COMMITTEE AND REPRESENTATIVE REPORTS

6.1. Finance Committee

Discussion: Finance committee met on August 1st at 2:00

6.2. Professional Development Sharing

7. UNFINISHED BUSINESS

7.1. Discuss, Consider and Take Necessary Action to Rescind Motion 7.2 made July 11, 2022 Regarding Fuel Tank at Bus Barn

Action(s):

motion to resend 7.2 made July 11, 2022 regarding fuel tank at bus barn Passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Voting Detail:

Jason Arp:	Yea
Chase Kratochvil:	Yea
Matt O'Daniel:	Yea
Bruce Scheer:	Yea
Janet Warner:	Yea
Shanon Willmott:	Yea

Voting Summary: Yea: 6, Nay: 0

Discussion: Proposal for fuel tank from July board meeting was to lease the fuel tank. A better deal was proposed and brought to our attention, to find the same fuel tank at a better cost and would be available for us quickly.

7.2. Discuss, Consider, and Take Necessary Action to Approve Bus Barn Fuel Tank Proposal

Action(s):

Motion to accept proposal from Midwest Petroleum for purchase of 1000 gal tank and fixtures for

\$11,780 Passed with a motion by Matt O'Daniel and a second by Bruce Scheer.

Voting Detail:

Jason Arp: Yea
Chase Kratochvil: Yea
Matt O'Daniel: Yea
Bruce Scheer: Yea
Janet Warner: Yea
Shanon Willmott: Yea

Voting Summary: Yea: 6, Nay: 0

8. **NEW BUSINESS**

8.1. Discuss, Consider and Take Necessary Action to Transfer \$10,000 to Activities as Approved in the 21-22 Budget

Action(s):

Motion to approve budgeted transfer of \$10,000 from General Fund to Activities Fund Passed with a motion by Jason Arp and a second by Janet Warner.

Voting Detail:

Jason Arp: Yea
Chase Kratochvil: Yea
Matt O'Daniel: Yea
Bruce Scheer: Yea
Janet Warner: Yea
Shanon Willmott: Yea

Voting Summary: Yea: 6, Nay: 0

Discussion: transfer is result of the 21-22 budget, will bring activity fund to \$0 to start the beginning of the 22-23 school year

8.2. Discuss, Consider and Approve Contract with Stacy Bragg for Supplemental/Intermittent Occupational Therapy for 2022-2023 at the State Approved Hourly Rate

Action(s):

Motion to approve contract with Stacy Bragg for supplemental OT services for 2022-23 as presented Passed with a motion by Shanon Willmott and a second by Chase Kratochvil.

Voting Detail:

Jason Arp: Yea
Chase Kratochvil: Yea
Matt O'Daniel: Yea
Bruce Scheer: Yea
Janet Warner: Yea
Shanon Willmott: Yea

Voting Summary: Yea: 6, Nay: 0

Discussion: Contract is to fill in what the Interlocal agreement- Stacy will fill in as needed when Blair services might not be available.

8.3. Discuss, Consider and Approve Interlocal Agreement with Blair Community Schools for OT services for 2022-2023

Action(s):

Motion to enter into Interlocal agreement with Blair Community Schools for OT services as

presented Passed with a motion by Shanon Willmott and a second by Janet Warner.

Voting Detail:

Jason Arp: Yea
Chase Kratochvil: Yea
Matt O'Daniel: Yea
Bruce Scheer: Yea
Janet Warner: Yea
Shanon Willmott: Yea

Voting Summary: Yea: 6, Nay: 0

Discussion: The interlocal agreement between Arlington and Blair will be presented at the board meeting, if not attached at time of publication

the agreement will be redone, as Ft Calhoun will no longer be a part of the contract.

8.4. Discuss, Consider, and Accept Resignation from Board Member Warner, Due to Moving Out of the District

Action(s):

Motion to accept resignation of Janet Warner from the Arlington Board of Education effective immediately due to moving out of district Passed with a motion by Chase Kratochvil and a second by Jason Arp.

Voting Detail:

Jason Arp: Yea
Chase Kratochvil: Yea
Matt O'Daniel: Yea
Bruce Scheer: Yea
Janet Warner: Yea
Shanon Willmott: Yea

Voting Summary: Yea: 6, Nay: 0

Discussion: Janet Warner will be resigning from the board as a result of moving out of the district.

Mrs. Warner thanked the board for all the opportunities.

9. EXECUTIVE SESSION

10. ACTION ON EXECUTIVE SESSION ITEMS

11. ADJOURNMENT

Discussion: Matt O'Daniel adjourned the meet at 7:59

Matt O'Daniel, President

Dawn Lewis, Board Secretary

Date

Date

**Arlington Public Schools
August 31, 2022**

Fund Name	Bank Statement Starting Balance	Receipts	Disbursements	Interest	Interfund Transfers	Bank Statement Ending Balance
2 Rivers Bank						
General Fund - 864	\$ 110,290.46	\$ 88,871.12	\$ 199,704.05	\$ 61.06	\$ 146,613.42	\$ 146,132.01
			\$ -			
Activities - 109	\$ 220,970.53	\$ 39,196.40	\$ 14,691.27	\$ 90.50	\$ -	\$ 245,566.16
Activities Saving - 713	\$ 220.11		\$ -		\$ -	\$ 220.11
Activities CD (none for now)	\$ (0.00)	\$ -	\$ -		\$ -	\$ (0.00)
					Total Activities:	\$ 245,786.27
Sweep - 956	\$ 2,000,877.66		\$ 459,134.44	\$ 537.66	\$ -	\$ 1,542,280.88
		\$ -				
Hot Lunch - 487	\$ 359,281.83	\$ 19,708.70	\$ -	\$ 148.36	\$ 3,762.67	\$ 382,901.56
			\$ -			
Depreciation Fund	\$ 797,454.59			\$ 298.05	\$ -	\$ 797,752.64
Depreciation CD - 5826	\$ 255,543.62		\$ -	\$ -	\$ -	\$ 255,543.62
					Total Depreciation:	\$ 1,053,296.26
CD Maturity Date 1/15/21-4/15/22						
2017 Bond Refunding	\$ 610,235.58	\$ 3,690.95	\$ -	\$ 172.73	\$ -	\$ 614,099.26
QCPUF	\$ 420,431.39	\$ 10,334.40	\$ 10,895.00	\$ 119.00		\$ 419,989.79
Spec Bldg Fund	\$ 1,088,859.16	\$ 4,007.20	\$ 6,628.24	\$ 308.20	\$ -	\$ 1,086,546.32
Sp Bldg CD (none for now)	\$ -	\$ -	\$ -		\$ -	\$ -
					Total Spec Bldg:	\$ 1,086,546.32
Total Special Funds	\$ 3,172,524.33	\$ 18,032.55	\$ 17,523.24	\$ 897.98	\$ -	\$ 3,173,931.63
Total SF minus CD's	\$ 2,916,980.71					\$ 2,918,388.01

CHECK REGISTER FOR SEPT 2022 BOARD MEETING

(Includes special fund checks)

PAYEE NAME	DESCRIPTION	AMOUNT
AllCap	Insurance renewal for 22-23	\$ 133,067.00
American Broadband	Telephone service	\$ 493.88
AKRS Equipment	lawn mower repair	\$ 93.75
AirGas	welding tank rental	\$ 171.53
Bimbo's Bakery	Bakery Goods for Hot Lunch	\$ 1,168.36
Border States	maintenance supplies /lighting	\$ 758.18
Tami Clausen	Accounting Work July /August	\$ 2,384.50
Carolina Biological	Science Supplies for 22-23	\$ 183.29
Capital One (Walmart)	supplies	\$ 937.05
CWD	Food Order for Hot Lunch	\$ 10,955.35
Dennis Supply	Maintenance air filters	\$ 933.16
Dietze Music	Books for band	\$ 105.60
DB Nebraska	Repairs on HVAC	\$ 3,079.00
Demco	Library Supplies	\$ 45.22
DB Nebraska	HVAC System	\$ 1,095.00
ESU 5	Consortium Fee/Cloud Hosting	\$ 5,630.00
ESU 3	cognitive coaching clinic T Wolf	\$ 115.00
Egan Supply	gym Floor Resurf/Maintenace supplies	\$ 9,698.67
Ereflect Inc	Typesy subscription	\$ 1,118.60
Eagle Auto	Repairs on Vans	\$ 6,365.22
Eakes Office Solutions	Admin Fee for Copiers	\$ 55.00
Enterprise Publishiing	Legals for paper	\$ 153.79
Follette Solutions	Library books HS 1st Quarter order	\$ 515.77
Flinn Scientific	Supplies for 22-23 Year	\$ 432.08
5th season	Sprinkler repairs	\$ 547.10
Fas Break	Wind Shields for Buses	\$ 1,403.08
Fremont Lock Shop	keys and relocking	\$ 478.25
Heinemann	Fountas and Pinell Literacy books	\$ 429.00
Hiland Dairy	Milk Products for hot Lunch	\$ 2,656.89
Hobart sales	Parts for kitchen equipment	\$ 1,605.19
Hometown Leasing	Copier Lease for Aug/Sept	\$ 3,621.86
Jackson service	Kitchen supplies for Hot Lunch	\$ 215.70
Jamie Huss	Athletic Trainer	\$ 3,400.00
IXL Learning	Upgrade to Subscription to add licenses	\$ 525.00
Lakeshore Learning	22-23 Sped	\$ 39.99
McKinnis Roofing	Repairs	\$ 580.22
Menards	Grounds supplies for grass	\$ 277.94
Menards	Pressure Washer	\$ 399.99
Midwest Fire	Wet Chem Fire Extinguisher	\$ 309.49
Martin Clausen	Pest Services	\$ 92.64
Menards	Industrial tech 22-23 Supplies	\$ 1,107.57
Menards	Computer outlets/New Addition	\$ 350.52
Midwest Alarms	Fire Alarm Monitoring and Inspection	\$ 2,287.20
Menards	Microwave for Hot Lunch	\$ 128.88
Menards	Supplies for classroom/Maintnenace	\$ 14.37
Menards	Tools for maintenance	\$ 97.58
Menards	Wastebaskets for classrooms	\$ 111.86
Menards	Maintenance supplies	\$ 23.63
Menards	Supplies for classroom	\$ 30.40
McGraw Hill	Physical Science Ebooks	\$ 286.65
Menards	supplies for Life Skills classroom	\$ 51.86
Mahoney Fire	Fire Extinguisher	\$ 575.00
Meyo Enterprises	Backstop Inspections for Gym Backstops	\$ 3,640.00
NCS Pearson	Q Interactive standard License	\$ 275.00
Nebraska Rural Schools	Membership	\$ 75.00
NCSA	Business Manager Meeting D Lewis	\$ 100.00
NCS Pearson	Q interactive scoring subscription for Psych	\$ 138.00
NASCO	Science Supplies for 22-23	\$ 189.60
Omaha World Herald	Renewal for 22-23	\$ 374.40
O'Reilly's	Parts for buses	\$ 171.71
One Source	Background Checks	\$ 182.50
OPPD	Electricity	\$ 10,481.82
Payflex	Monthly Fee	\$ 100.00

Pegler	Food for hot lunch	\$	3,869.53	
J.W. Pepper	Music	\$	280.89	
Peru State College	Registration for Show Choir Festival	\$	200.00	
Quill	Blue Copy paper and supplies	\$	280.73	
Rise and Shine Donuts	Donuts for inservice	\$	36.00	
Cassandra Rolland	Reimburse for CPR training	\$	109.29	
Rochester 100	Friday Folders/Communication for Elementary	\$	471.25	
Roots to Wings	Veggies for hot Lunch	\$	73.00	
Ralston Public Schools	Summer Services for Student	\$	491.96	
Scripps National Spelling Bee	Entry Fee	\$	357.50	
Saddleback Educational	Workbooks for Elementary	\$	308.56	
School Datebooks	Ms/HS Planners	\$	1,347.51	
Scholastic	Renewals for Classroom magazines for 22-23	\$	3,650.44	
Staples Credit	Chair and Principal supplies	\$	622.16	
Thermo King Christensen	Parts/Repairs for buses	\$	637.16	
The Instrumentalist	Choral Pin	\$	30.50	
Teacher Innovations	PlanBook Renewal for 22-23	\$	391.50	
US Foods	Hot Lunch	\$	5,093.51	
Fiber Platform	Distance Learning Subscription	\$	555.44	
VP Striping	Parking Lot Painting	\$	4,000.00	
Visa (General Supplies)	Various Items for General Fund	\$	7,131.08	See attached itemized list for VISA
Village of Arlington	Water	\$	78.10	
Waste Connections	Trash Service	\$	588.52	
Weldon Parts	brake parts for buses	\$	755.92	
Winnelson	Sink Parts for Maintenance	\$	177.66	
Wood River	Natural Energy	\$	-	
Total Payables (GF checks not mailed until approved by the BOE)		\$	248,469.10	
HANDPAYABLES (GF Paid and mailed after previous board meeting but before this board meeting)				
PowerSchool	Connector to Canvas	\$	787.50	
NCS Pearson	Grammar Books	\$	30,350.98	
Follett Solutions	Elem Lib Books	\$	501.58	
Zaner Blouser	Superkids Program Books	\$	1,541.81	
Blair Comm School	OT Agreement Last Payment for 21-22	\$	1,768.00	
Plan Services	Annual 403 Admin Fee	\$	100.00	
ESU Coord Council	Swank Movie Renewal	\$	356.00	
Ralston Public School	Extra Curric Interpreter for Student with Hearing Service	\$	2,256.22	
Edutyping	25 licenses for 22-23	\$	274.75	
Follett	Renewal for Library program	\$	979.92	
Lakeshore Equipment	Kindergarten Order	\$	402.39	
School Nurse Supply	Order for 22-23 Supplies	\$	1,516.40	
Total Handpayables		\$	40,835.55	
Total General Fund		\$	289,304.65	
SPECIAL FUNDS (Building, Bond, QCPUF, Dep checks)				
Virco	Tables and Chairs for Media room	\$	6,232.32	
DLR Group	Construct services July	\$	2,223.89	
Bosselman	Fuel	\$	1,922.33	
Caseys	Gas	\$	716.98	
Total Special Funds		\$	10,378.54	

EFINANCE - POWERSCHOOL
DATE: 09/09/2022
TIME: 13:42:45

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 1/23

FUND - 06 - FOOD SERVICE

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
47504	9001	09/09/22	4607 VISA	2739	KITCHEN SUPPLIES FOR HOT	143.14
47504	9001	09/09/22	4607 VISA	2739	RETRACTABLE BELT FOR HOT	559.96
47504	9001	09/09/22	4607 VISA	2890	SHIRTS FOR KITCHEN STAFF	342.20
		TOTAL CHECK				1,045.30
		TOTAL FUND				1,045.30

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
47505			4607 VISA		VOID: MULTI STUB CHECK	
47506			4607 VISA		VOID: MULTI STUB CHECK	
47507	9001	09/09/22	4607 VISA	2610	10 DEVICE WALL MOUNT CHAR	149.90
47507	9001	09/09/22	4607 VISA	2580	ADMIN DAYS MEALS	128.53
47507	9001	09/09/22	4607 VISA	2580	ADMIN DAYS MEALS	192.77
47507	9001	09/09/22	4607 VISA	2580	ADMIN DAYS MEALS	192.79
47507	9001	09/09/22	4607 VISA	2610	AMAZON - 24 COMPARTMENT L	18.98
47507	9001	09/09/22	4607 VISA	2640	AMAZON - 2ND GRADE READIN	2.99
47507	9001	09/09/22	4607 VISA	2640	AMAZON - 2ND GRADE WRITIN	9.44
47507	9001	09/09/22	4607 VISA	2610	AMAZON - 32 PCS GUIDED RE	10.54
47507	9001	09/09/22	4607 VISA	2640	AMAZON - 5 DRAWER CHEST W	149.99
47507	9001	09/09/22	4607 VISA	2610	AMAZON - 6 DRAWER ROLLING	83.99
47507	9001	09/09/22	4607 VISA	2610	AMAZON - AUDITORY FEEDBAC	33.96
47507	9001	09/09/22	4607 VISA	2610	AMAZON - CAUSE & EFFECT,	4.99
47507	9001	09/09/22	4607 VISA	2610	AMAZON - CAUSE & EFFECT,	4.99
47507	9001	09/09/22	4607 VISA	2610	AMAZON - COMPARE & CONTRA	4.99
47507	9001	09/09/22	4607 VISA	2610	AMAZON - COMPARE & CONTRA	4.99
47507	9001	09/09/22	4607 VISA	2640	AMAZON - GRADE 2 LANGUAGE	8.89
47507	9001	09/09/22	4607 VISA	2640	AMAZON - GRADE 3 LANGUAGE	10.49
47507	9001	09/09/22	4607 VISA	2640	AMAZON - GRADE 3 READING	7.99
47507	9001	09/09/22	4607 VISA	2610	AMAZON - HEAVY DUTY 2 POC	47.98
47507	9001	09/09/22	4607 VISA	2610	AMAZON - INFERRING, GRADE	4.99
47507	9001	09/09/22	4607 VISA	2610	AMAZON - INFERRING, GRADE	4.99
47507	9001	09/09/22	4607 VISA	2610	AMAZON - MANILA LIBRARY P	59.61
47507	9001	09/09/22	4607 VISA	2610	AMAZON - STORY ELEMENTS -	4.99
47507	9001	09/09/22	4607 VISA	2610	AMAZON - STORY ELEMENTS,	4.99
47507	9001	09/09/22	4607 VISA	2610	ANGLE GRINDER AND GLUE ST	159.09
47507	9001	09/09/22	4607 VISA	2610	BEAN BAG CHAIR	33.79
47507	9001	09/09/22	4607 VISA	2640	BOOS FOR LIBRARY	30.71
47507	9001	09/09/22	4607 VISA	2610	ELEMENTARY SUPPLIES FOR 2	85.51
47507	9001	09/09/22	4607 VISA	2610	ESTIMATED SHIPPING/HANDLI	8.40
47507	9001	09/09/22	4607 VISA	2330	ESU7 - APPROACHES TO LEAR	33.46
47507	9001	09/09/22	4607 VISA	2640	FOUNDATIONS OF AMERICAN E	90.65
47507	9001	09/09/22	4607 VISA	2610	GLASS CLEANER	29.91
47507	9001	09/09/22	4607 VISA	2610	HEAVY DUTY DRY ERASE TICK	20.99
47507	9001	09/09/22	4607 VISA	2580	HOTEL FOR PFINGSTEN FOR A	271.90
47507	9001	09/09/22	4607 VISA	2610	HS ART CLASS SUPPLIES	576.11
47507	9001	09/09/22	4607 VISA	2610	HS SPED SUPPLIES FOR 22-2	129.11
47507	9001	09/09/22	4607 VISA	2610	IPAD CASE	53.98
47507	9001	09/09/22	4607 VISA	2610	IT4EMS FOR ELEMENTARY SPE	145.69
47507	9001	09/09/22	4607 VISA	2610	ITEMS FOR OPEN HOUSE FOR	186.16
47507	9001	09/09/22	4607 VISA	2610	JIMMY JOHNS LUNCH FOR INS	338.27
47507	9001	09/09/22	4607 VISA	2643	K12 40 WEEK STUDENT LICEN	148.88
47507	9001	09/09/22	4607 VISA	2610	MINI PENCILS FOR PREK	9.99
47507	9001	09/09/22	4607 VISA	2610	MS/HS MATH SUPPLIES FOR 2	283.42
47507	9001	09/09/22	4607 VISA	2640	MUSICSPOKE	84.00
47507	9001	09/09/22	4607 VISA	2610	NO DOG SIGN, SURVEILLANC	76.34
47507	9001	09/09/22	4607 VISA	2610	PANERA BREAKFAST FOR INSE	771.01
47507	9001	09/09/22	4607 VISA	2610	PARTS OF SPEECH POSTER BU	9.99
47507	9001	09/09/22	4607 VISA	2610	PE SUPPLIES FOR 22-23	199.97
47507	9001	09/09/22	4607 VISA	2530	PIONEER LONG DISTANCE PHO	64.94
47507	9001	09/09/22	4607 VISA	2610	PUZZLES FOR HS SPED	83.00
47507	9001	09/09/22	4607 VISA	2610	PUZZLES FOR LIBRARY 22-23	23.55
47507	9001	09/09/22	4607 VISA	2610	SCREEN CLEANER AND TOWELS	47.91

EFINANCE - POWERSCHOOL
DATE: 09/09/2022
TIME: 13:42:45

ARLINGTON PUBLIC SCHOOL
CHECK REGISTER

PAGE NUMBER: 3
VENCHK11
ACCOUNTING PERIOD: 1/23

FUND - 99 - DISBURSEMENT FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
47507	9001	09/09/22	4607 VISA	2610	SOCIAL STUDIES TPT SPED	60.00
47507	9001	09/09/22	4607 VISA	2610	SPED SUPPLIES FOR 22-23 N	7.29
47507	9001	09/09/22	4607 VISA	2643	SUPER TEACHER WORKSHEETS	24.95
47507	9001	09/09/22	4607 VISA	2643	SUPER TEACHER WORKSHEETS	24.95
47507	9001	09/09/22	4607 VISA	2643	SUPER TEACHER WORKSHEETS	24.95
47507	9001	09/09/22	4607 VISA	2643	SUPER TEACHER WORKSHEETS	24.95
47507	9001	09/09/22	4607 VISA	2610	SUPERKIDS TEACHER WORKSHE	24.95
47507	9001	09/09/22	4607 VISA	2610	TOOLS FOR WELDING AND AG	289.01
47507	9001	09/09/22	4607 VISA	2610	TPT - LIBRARY ORIENTATION	8.00
47507	9001	09/09/22	4607 VISA	2610	TPT - SOUND WALL WITH MOU	14.00
47507	9001	09/09/22	4607 VISA	2610	TPT BOOK CARE	5.50
47507	9001	09/09/22	4607 VISA	2610	TPT FOR ELEMENTARY 22-23	14.75
47507	9001	09/09/22	4607 VISA	2610	TPT FOR LIZ FEDDE FOR 22-	275.00
47507	9001	09/09/22	4607 VISA	2610	TPT SCIENCE FOR SPED	60.00
47507	9001	09/09/22	4607 VISA	2610	TPT SPED DOWNLOADS FOR RE	11.10
47507	9001	09/09/22	4607 VISA	2610	WHITE NOISE MAKER FOR HS	23.99
				2640	WORKING TEXTBOOKS FOR ACC	71.85
					TOTAL CHECK	6,085.78
					TOTAL FUND	6,085.78
					TOTAL REPORT	7,131.08

**General Fund
2021-2022**

<u>Reciepts</u>	<u>Budgeted</u>	<u>Actual Reciepts</u>	<u>% Received</u>
Property Taxes	\$ 5,589,476.00	\$ 4,921,506.77	88.05%
Carline Taxes	\$ 5,000.00	\$ 5,279.68	105.59%
Motor Vehicle	\$ 350,000.00	\$ 404,348.98	115.53%
Intrest & pentalty	\$ 12,000.00	\$ 8,399.97	70.00%
PreSchool Tuition	\$ 18,000.00	\$ 16,080.00	89.33%
County Sources	\$ 30,000.00	\$ 30,221.80	100.74%
State Aid	\$ 896,810.00	\$ 986,491.00	110.00%
Sped SA Revenue	\$ 350,000.00	\$ 503,160.00	143.76%
Federal	\$ 483,861.00	\$ 682,243.43	141.00%
All Other Revenues	\$ 131,500.00	\$ 664,809.58	505.56%
Transfer From Depreciation	\$ -	\$ 750,000.00	-
	\$7,866,647.00	\$8,972,541.21	114.06%

<u>Expenditures:</u>	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>
<u>General Fund Totals</u>			
Elementary	\$ 3,997,654.96	\$ 3,607,578.00	90.24%
Secondary	\$ 4,004,142.16	\$ 3,647,444.28	91.09%
District	\$ 2,328,138.88	\$ 1,623,609.23	69.74%
Total	\$ 10,329,936.00	\$ 8,878,631.51	85.95%

General Fund Categories of Particular Interest

Special Education

Elementary	\$ 721,205.94	\$ 592,733.92	82.19%
Secondary	\$ 442,064.20	\$ 351,517.04	79.52%

Transportation

Elementary	\$ 152,556.64	\$ 96,130.59	63.01%
Elem Transportation Maint.	\$ 82,244.32	\$ 51,514.29	62.64%
Secondary	\$ 74,889.32	\$ 55,564.58	74.20%
HS Transportation Maint.	\$ 20,561.08	\$ 41,517.74	201.92%

District Level Categories of Particular Interest

Facilities and Operations

Operat of Building	\$ 514,185.72	\$ 435,814.81	84.76%
Building Maint.	\$ 522,869.82	\$ 48,847.28	9.34%
Grounds Maint	\$ 148,350.00	\$ 25,520.71	17.20%
Operat Other build	\$ 12,417.18	\$ 3,185.77	25.66%

Activity Balances as of

8/31/2022

<u>Source</u>				<u>YTD</u>	
<u>Code:</u>	<u>Account</u>	<u>Beginning Bal</u>	<u>YTD Revenues</u>	<u>Expenditures</u>	<u>Balance</u>
701	One School One Team	\$ 17,175.00	\$10,354.00	\$23,565.25	\$ 3,963.75
736	Activities Interest	\$ -	\$28.80	\$70.41	\$ (41.61)
702	Always For Kids ELEM	\$ 35,086.86	\$20,806.22	\$22,635.56	\$ 33,257.52
702	HS Always for Kids	\$0.00	\$3,858.34	\$236.30	\$ 3,622.04
703	Art Class	\$ 7,755.70	\$8,116.00	\$2,838.53	\$ 13,033.17
704	Art Club	\$ 1,329.31	\$427.80	\$125.08	\$ 1,632.03
705	Athletics	\$ (11,313.00)	\$105,365.99	\$89,482.63	\$ 4,570.36
706	Band	\$ 4,417.41	\$7,550.89	\$4,702.06	\$ 7,266.24
789	Baseball Fund	\$ 3,865.74	\$2,269.72	\$2,158.88	\$ 3,976.58
762	Baylor/ACT	\$ 2,979.09	\$272.00	\$270.00	\$ 2,981.09
708	Book Club	\$ 270.55	\$0.00	\$0.00	\$ 270.55
790	Boys Basketball	\$ 1,365.72	\$3,964.00	\$1,067.40	\$ 4,262.32
783	Boys Golf	\$ 1,294.35	\$1,790.00	\$1,253.79	\$ 1,830.56
709	Cheerleading	\$ 2,747.69	\$18,399.49	\$18,891.36	\$ 2,255.82
768	Class of 2022	\$ 5,595.38	\$60.00	\$4,693.01	\$ 962.37
772	Class of 2023	\$ 3,331.85	\$2,978.54	\$3,364.41	\$ 2,945.98
773	Class of 2024	\$ 2,007.25	\$3,213.90	\$350.00	\$ 4,871.15
774	Class of 2025	\$ 1,000.00	\$1,420.98	\$0.00	\$ 2,420.98
775	Class of 2026	\$ -	\$0.00	\$0.00	\$ -
720	Concessions	\$ (5,061.08)	\$31,875.90	\$26,814.82	\$ -
785	Cross Country	\$ 4,430.69	\$4,239.00	\$4,914.81	\$ 3,754.88
721	Dance Squad	\$ 4,529.22	\$8,360.04	\$9,758.50	\$ 3,130.76
722	Drama	\$ 261.23	\$447.40	\$247.28	\$ 461.35
724	Elem Lounge	\$ (55.16)	\$0.00	\$0.00	\$ (55.16)
732	Fam Cons Science	\$ 2,084.37	\$1,320.00	\$1,871.85	\$ 1,532.52
726	FBLA	\$ 13,305.36	\$27,507.98	\$27,250.97	\$ 13,562.37
766	FFA	\$ 14,894.97	\$26,430.15	\$18,260.72	\$ 23,064.40
758	Floor Fund	\$ 427.95	\$0.00	\$0.00	\$ 427.95
727	Football	\$ 15,492.07	\$8,141.90	\$10,905.06	\$ 12,728.91
791	Girls Basketball	\$ 1,416.40	\$8,217.50	\$9,249.34	\$ 384.56
784	Girls Golf	\$ 3,206.08	\$1,275.00	\$244.87	\$ 4,236.21
735	Honor Society	\$ 1,083.86	\$564.00	\$476.80	\$ 1,171.06
761	Honors History	\$ 0.09	\$0.00	\$0.00	\$ 0.09
744	HS Lounge	\$ 428.80	\$0.00	\$177.63	\$ 251.17
740	Industrial Tech / Woods	\$ 1,805.31	\$3,320.00	\$3,511.75	\$ 1,613.56
739	Library Fund Elem/HS	\$ 2,000.36	\$2,749.53	\$2,301.77	\$ 2,448.12
764	Metro	\$ 47,277.01	-\$15,426.17	\$0.00	\$ 31,850.84
792	MS Girls Basketball	\$ -	\$440.00	\$440.00	\$ -
723	MS STEM	\$ 142.17	\$0.00	\$82.42	\$ 59.75
737	MS Student Council	\$ 1,542.31	\$766.60	\$74.00	\$ 2,234.91
787	MS Track	\$ 222.12	\$0.00	\$0.00	\$ 222.12
756	Pepsi	\$ 2,794.14	\$511.16	\$3,602.45	\$ (297.15)
742	Quiz Bowl	\$ 1,048.82	\$0.00	\$78.00	\$ 970.82
728	Reimbursement (general)	\$ -	\$471.00	\$100.67	\$ 370.33
714	SKILLS	\$ 679.48	\$2,440.00	\$2,049.34	\$ 1,070.14
788	Softball	\$ 804.02	\$4,684.00	\$3,912.10	\$ 1,575.92
746	Spanish Club	\$ 149.97	\$0.00	\$0.00	\$ 149.97
794	Sped	\$ 78.35	\$164.60	\$162.50	\$ 80.45
747	Speech	\$ 649.50	\$301.10	\$110.00	\$ 840.60
748	Spring Musical	\$ 6,769.62	\$12,724.08	\$11,470.09	\$ 8,023.61
793	Striv	\$ 400.00	\$0.00	\$0.00	\$ 400.00
749	Student Council	\$ 3,174.72	\$3,618.71	\$2,469.03	\$ 4,324.40
750	Student Vending	\$ 1,454.97	\$0.00	\$51.96	\$ 1,403.01
751	Swing Choir	\$ 2,003.38	\$1,656.31	\$2,764.18	\$ 895.51
786	Track Fund	\$ 1,754.47	\$3,410.82	\$3,810.71	\$ 1,354.58
717	Transition	\$ 1,613.51	\$0.00	\$0.00	\$ 1,613.51
782	Volleyball	\$ 835.60	\$9,051.18	\$5,516.17	\$ 4,370.61
710	Welding	\$ (405.41)	\$1,114.12	\$252.56	\$ 456.15
733	Wrestling	\$ 3,570.02	\$8,442.25	\$9,839.89	\$ 2,172.38
753	Yearbook	\$ 525.09	\$11,880.00	\$7,205.13	\$ 5,199.96
795	Wellness (District)	\$ -	\$5,825.00	\$4,925.00	\$ 900.00
796	Elementary Activity	\$ -	\$425.00	\$425.00	\$ -
799	Girls On The Run	\$0.00	\$867.50	\$423.75	\$ 443.75
	Totals	\$216,243.28	\$368,692.33	\$351,455.79	\$233,479.82

District Technology Summary

September 2022

Dan Larson, Technology Director and Scott Parson, Instructional Technology

- 1300+ devices including 500 new student laptops deployed to 7th-12th grade students at this time.
- Computer student ratio is 1:1.
- Approximately 200 iPads deployed for Kindergarten to 2nd grade.
- All 3rd-6th grade classrooms have a laptop cart.
- Students in 7th-12th grade have a school issued laptop that is stored in a cart in their last class. They pick up their computer prior to the start of school and return it to the charging cart in their last class.
- Two static labs of 25+ desktop computers in business classrooms.
- Currently 56 wireless access points across the district.
- New addition network switches have been ordered through eRate. Currently utilizing an older switch to provide network connectivity to the 6 new classrooms and access points.
- Ubiquity Nanobeam devices still extend our protected network to the football field press box and baseball field press box. Mr. Parson and Arlo_Striv continue to use the connection for streaming home events at each location.
- A new contract with Eakes has given us new copiers for all teachers and staff to utilize. Six new copiers, including one color copier.
- Starting in February 2022, the school began transitioning from NebSIS (SIMS) to PowerSchool. We have joined the NebPS consortium for support and housing of the PowerSchool instance on their server.
- Canvas is the primary LMS (Learning Management System) and teachers are now able to grade in Canvas and sync their grades with PowerSchool.
- We are working with ResoluteGuard to assess the district's network vulnerabilities. We have been selected as a district to evaluate the product due to our district size.

ANNUAL DISTRICT GOALS

Feb 2022

June 2022

Sept 2022

GOAL AREA: BUDGET

GOAL: Maximize district resources to provide quality facilities and educational programs.

OBJECTIVES:

1. APS will explore innovative funding mechanisms.
2. APS will continue to strive for developing capacity for financial optimization.
3. APS will maintain broad concept planning based on foreseeable budget and summative needs assessment.

STRATEGIES:

1. Identify alternative funding sources including corporate sponsorship.
2. Assist the Arlington Education Foundation in developing alternative funding sources.
3. Coordinate the financial planning with the Facility Plan that is developed.
4. Inquiring with Education Foundation for some projects
5. Neutral Levy--budget reserves in rebuilding year(s)
6. Minimizing unnecessary expenditures
7. **Exploring ReVISION grant process (up to \$100,000 available) to potentially add equipment to the IA/Ag programs**
8. **Creative use of ESSER funds to purchase curriculum and PS**
9. **Secured eRate funding for 500 computers (\$166,000)**
10. **Explore: Wa Co Cattleman's Association, Frontier Coop, Gnuse manufacturing, Valmont for possible collaborations/funding opportunities**
11. **Consult with ed. finance experts to map financial plan for immediate need to replenish reserves and 3-5 year plan**
12. **Budget addresses reserves**
13. **Art Grant Received for approximately \$4000**

ANNUAL DISTRICT GOALS

GOAL AREA: COMMUNITY ENGAGEMENT

GOAL: APS will collect meaningful feedback and input from district citizens for continuous improvement efforts to strengthen family, school, and community partnerships.

OBJECTIVES:

1. APS will enhance our communication process to inform and engage stakeholders in our community.
2. APS will develop outreach opportunities that reinforce learning and engage the community in support of all educational and extracurricular endeavors.

STRATEGIES:

1. Examine current practices to promote periodic community engagement session(s).
2. Utilize community collaborators in the process of strategically planning for a 5-10 year facility enhancement plan.
3. Provide education and training for parents and guardians to promote school readiness.
4. Provide support for community childcare providers in their efforts to enhance quality services to children and families.
5. Education Foundation Outreach
6. Annual Title I Parent Meeting
7. Monthly Supt Article in the Citizen
8. Use of STRIV to broadcast meeting to reach more citizens
9. Joined with Blair Area Economic Development to brainstorm ways to improve Arlington downtown “curb appeal”
10. Ready to implement better SIS for ease of parent use
- 11. Plan to host annual community engagement meeting (townhall) in January prior to board retreat**
- 12. Plan community Open House of addition (possibly in July connected to County Fair)**
- 13. Facilities Tour for Alumni Event Scheduled June 25 at 10:00**
- 14. Open House held in new addition Jul 29, 2022**
- 15. Project with Village and Fair/Ag board to extend walking path down to baseball facility and create a loop for citizens**
- 16. PowerSchool Implementation will lead to better parent access/communication (pieces are now falling into place)**

ANNUAL DISTRICT GOALS

GOAL AREA: FACILITIES

GOAL: Provide up-to-date facilities to allow for continuous improvement and benefit to students in educational and extracurricular programs.

OBJECTIVES:

1. APS will provide a safe and secure learning environment.
2. APS will identify and prioritize existing facility needs.
3. APS will identify and prioritize a 5-10 year facility enhancement plan.
4. APS will collaborate with the Washington County Agricultural Society and the Village of Arlington **and other external entities** to most effectively use shared space(s).

STRATEGIES:

1. Evaluate and implement recommendations from the safety committee.
2. Examine existing transportation program and plan for future comprehensive needs.
3. Maximize the use of energy efficient technology to address financial challenges.
4. Examine current space to gain additional educational spaces for addition of sections if needed prior to any new facility project
5. Maintaining current facilities to improve parking conditions at football field
6. Brainstorm session with admin team for practical use of “office space” in Bus Barn facility
7. **Need to review the gym floor, bleachers, etc.**
8. **Continue to discuss obtaining street from Village**
9. **Necessary repairs/punchlist to wrap up project**
10. **Buildings and Grounds committee reviewed building for summer repairs**
11. **Update kitchen with excess funds in Hot Lunch account**
12. **More intentional efforts to assure building security, walk through with Mr. Kavan**
13. **Explore use of transportation app to track bus routes efficiently and accurately**
14. **Addition of Diesel Fuel Tank at Bus Barn (delivery date TBD)**

ANNUAL DISTRICT GOALS

GOAL AREA: STUDENT PERFORMANCE

GOAL: Develop and implement plans using instructional best practices, formative and summative assessments, and student data to ensure that all students are college and career ready.

OBJECTIVES:

1. APS will consistently score above the state average and score in the top 20% of identified schools* at each grade level in reading, math, and science utilizing a 5-year average.
2. Maintain interest and increase participation in career and college ready courses. *as measured by a) number of students completing career pathways, b) number of students successfully completing college courses (dual enrollment).*
3. Maintain cohort graduation rates of 94% or higher.
4. APS will assist students in transitioning from secondary education into careers and/or post-secondary studies.
5. Implements ways in which we can enhance students' knowledge and exposure to emerging technologies and technical career opportunities.

*Identified schools – Arlington, Ashland-Greenwood, Bennington, Blair, DC West, Fort Calhoun, Millard, North Bend, Papillion LaVista, Raymond Central, Springfield-Platteview, Syracuse, Wahoo, Yutan

STRATEGIES:

1. Develop and articulate curriculum that is aligned with state standards and with the *Nebraska Standards for Career Ready Practice: Preparation for College and Career* into all courses.
2. Practice data-informed program and instructional planning in the implementation of Multi-Tiered Support System.
3. Continue to utilize the Arlington Instructional Model based on the Marzano Framework
Fully implemented, formal observation summative tool approved by the state, teachers working on creating Student Learning Objectives (SLO).
4. Utilizing revised evaluation tool aligned to the Arlington Instructional Model.
5. Implement a district-wide (common) formative assessment system where data analysis informs instruction to ensure student achievement growth.
6. Expand use of and access to interactive tools and technology to support and improve PK-12 learning and innovation.
7. Research and add technology based courses and extra-curricular opportunities.
New Classes: Intro to Computer Science and Applied Technology; offering more STEM type coursework and exposure to “coding”
8. Add interventions through MTSS for progress toward TSI
MS MTSS team has been developed
Intervention scheduling - dedicated time/not stealing time from courses
ACT Prep - providing the full John Baylor program, dedicated time/not stealing time from courses
9. Exploring need for additional PK for future years
- 10. Data dive professional development for PK-12 staff across all curriculum areas**
- 11. Exploring ideas to provide some incentives for students continuously meeting high expectations**

ANNUAL DISTRICT GOALS

12. Exploring ideas of how to provide opportunities for credit recovery

13. MCC - Free Tuition for HS students

14. MTSS Development - See #8. Arlington MS/HS is in a cohort with area schools of similar enrollment and course offerings to develop MTSS at the MS/HS side with the aid of ESU3.

15. Art Department - Grant received for a pug mill to help maximize time spent working with/recycling clay.

16. Professional Development model driven and lead by teacher-leaders (30 min PD's; doesn't replace PLC model or school-wide initiatives)

17. Addition of Pillars to Frame Staff and Student Conversations (Passion, Purpose and Pathway)

GOAL AREA: BEHAVIORAL AND MENTAL HEALTH

Goal: Research, develop and implement a school-wide plan to support mental, emotional, and behavioral health concerns of all students.

Objectives:

1. APS will implement A System of Supports for staff to report behavioral, mental, and emotional concerns of students
2. APS will implement a program for safe reporting for students
3. APS will partner with area resources to support families
4. APS will identify and support students with behavioral and emotional health issues

STRATEGIES

1. Continue Partnership with Arbor Family Counseling
 - a. analysis data shows usage increased
2. Seek applicants to employ our own school psychologist to use for purposes other than SPED verifications and interventions
3. Implement programs to support student emotional health as we return to school post-pandemic and post-protest
 - a. ESU3 and ESU2 support meetings to share ideas and address concerns
4. Present opportunities to our students to help them develop character
 - a. Club/Sport Involvement with training for coaches (Inside Out Coaching book study, etc.)
 - b. FCA
 - c. YFC (new possibility)
5. Hope Squad Training for Leaders continues
6. Communities that Care Survey/Implementation
7. Systems of Care (through ESU3 Behavioral Health Grant)
8. Implementing Girls on the Run (program emphasizes healthy body image, mental health, and physical well being)
9. Introduced additional clinical counselor through the Systems of Care grants through ESU3/Region 6 grant
10. Attended school mental health conference/review of materials
11. Completing emergency operations planning June 14-15
12. Introduction of community programs by outside agencies that will support student mental/emotional health (use of facilities agreements)

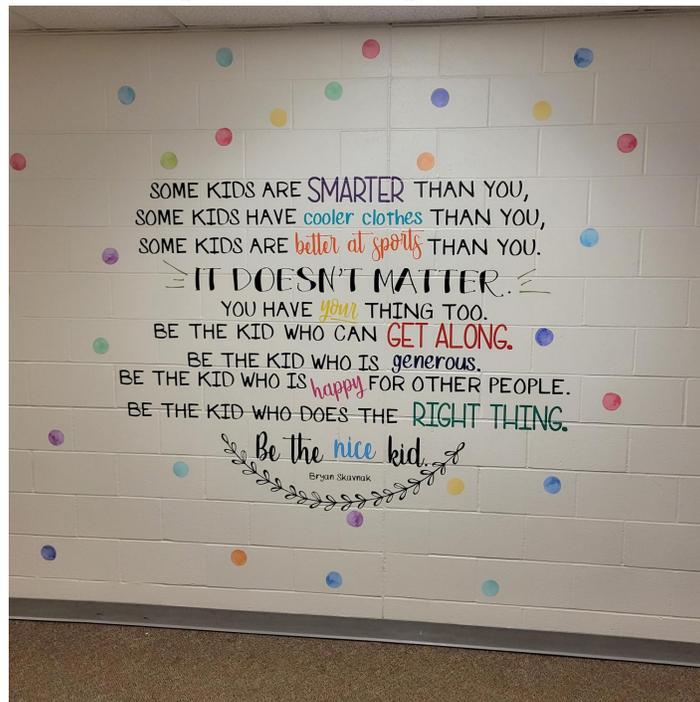
ANNUAL DISTRICT GOALS

13. Communities that Care training staff to implement Life Skills Training (LST)

Elementary Board Report September 2022

PASSION, PURPOSE, PATHWAY

- **MAP/Fountas and Pinnell Assessments** - We have completed our first round of these assessments. Staff is working on developing goals based on the data we have reviewed.
- **Team Time** - This time is utilized once a week to look intentionally at the data and to formulate a “plan of attack”. We utilize this time to work on SLO goals, discuss student concerns, and lesson plan.
- **Bank in Schools** - Bank in Schools is back soon!! We are excited to get students back to the bank and depositing! We are going back to our pre-Covid procedures of depositing in a separate area with student tellers!



Secondary Principal's Report

September 2022 Board Meeting

Testing -

MAP Testing, FastBridge Testing, NSCAS Testing

The first round of testing will be completed this week. Teachers are using the data to inform instructional decisions.

Apply to College Day

Final preparations are being made for our annual Apply to College Day. Mrs. Toft is attending a counselor workshop at UNL later this month and intends to schedule Apply to College Day when the University has their free application window. Early October is the target.

Senior Meetings

Mrs. Toft is finishing senior meetings with students this month. Specific post-secondary planning is the goal.

Homecoming Information

Game - Friday, October 7

Dance - Saturday, October 8

From the Classroom

Here is a picture from a Government class working on non-linguistic representations of various forms of government. Mr. Hallstrom shared the image and some of the great instructional lessons he has planned for students.



James Shada
September
Board Report

Fall Sports

The high school sports season has officially started. We are pleased with the participation of our student population in athletics. We hosted the Arlington Cross Country Meet on 9/8/22. The Arlington softball tournament is on September 17th. Volleyball has their home tournament on September 24th. Girls Golf is in full swing and the Arlington Golf Invite is on September 20th. Here is the rest of the football regular season schedule:

09/16/22 Lincoln Christian

09/23/22 Scotus Central Catholic – **Jr. Cheer Night**

09/30/22 @ Wahoo

10/07/22 Schuyler – **Home Coming – Dance Saturday 10/8**

10/14/22 @ Columbus Lakeview

10/21/22 Douglas County West – **Senior Night/Youth Football Night**

Fall Sports Participation Numbers

- VB 21
- Dance 8
- Cheer 11
- Girls Golf 5
- Softball 27
- Cross Country 21
- Football 35

Clubs and Activities

We are excited this year to be able to be full swing in our activities and clubs. We have had great beginning of the year interest in our kick off parties.

High School Clubs: Band, Music, Book Club, Speech, Quiz Bowl, FBLA, STUCO, Show Choir, Yearbook, NHS, Journalism (Newspaper) SKILLS USA, Vocal Music, Spanish Club FFA, Art Club, Book Club, Striv, Social Media

Arlington Public Schools' Safe Pupil Transportation Plan

This Safe Pupil Transportation Plan sets forth the District's plan for providing safe transportation to students being transported in pupil transportation vehicles.

- 1. Weapons-** Upon becoming aware of a weapon aboard a pupil transportation vehicle, the driver will make every attempt to:
 - A. Radio transportation dispatch and notify them of the situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community service agency, etc.
 - B. Pull vehicle over to safe and secure area.
 - C. Confiscate weapon (if it doesn't jeopardize student or driver safety).
 - D. Give description of weapon and participating parties to dispatch.
 - E. Dispatch will immediately notify appropriate law enforcement agencies and school administration.

- 2. Pupil behavior-** Students are expected to follow student conduct rules while in a pupil transportation vehicle. The pupil transportation driver is responsible for controlling behavior which affects safety and for reporting rule violations to school administration. In the event a student's behavior jeopardizes safety, the driver will make every attempt to:
 - A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
 - B. First seek to resolve incident through discussion with the student(s) involved.
 - C. Activate emergency flashers.
 - D. Bring vehicle to a safe stop. Seek to resolve the incident, using physical force only as necessary to protect students or yourself.
 - E. Report and document discipline problems to the school administrator on a Bus Conduct Report/Incident Form.

- 3. Terrorist threats-** A person commits a terroristic threat if the person threatens to commit a crime of violence with the intent to terrorize another or with the intent of causing evacuation of a building, place of assembly or facility of public transportation or in reckless disregard of the risk of causing such terror or evacuation. Upon becoming aware of a terroristic threat relating to a pupil transportation vehicle, the driver will make every attempt to:
 - A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
 - B. Make every attempt to keep passengers calm (this may mean complying with the terrorist).
 - C. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
 - D. Driver should wait for instructions from dispatch *if possible*.

4. Severe weather- Upon becoming aware of severe weather while aboard a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Return to the school if less than five minutes away and follow the directions of the school administrator.
- C. If more than five minutes away from school, go to the nearest school and follow the directions of the school administrator.
- D. If more than five minutes away from the nearest school or there is immediate danger, get to the nearest basement or underground shelter with all students.
- E. If there is no shelter and there is immediate danger the driver and passengers are to follow evacuation procedures and get everyone off the vehicle into the nearest ditch or culvert at least 100 feet away from the vehicle.

5. Hazardous materials- Upon becoming aware of a hazardous material aboard a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Pull vehicle over to safe and secure area.
- C. Give description of hazardous materials in question to dispatch.
- D. Dispatch will immediately notify appropriate law enforcement and school administration.
- E. Driver should wait for instructions from dispatch *if possible*.

6. Medical emergencies- Upon becoming aware of a medical emergency aboard a pupil transportation vehicle, the driver will make every attempt to:

- A. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- B. Dispatch will immediately notify appropriate medical agencies and school administration.
- C. Driver should follow instructions from dispatch, school officials, and parents when such information can be obtained quickly enough. If not available, follow emergency first aid procedures.
- D. *Only if necessary*, the driver should move passengers only enough to get them out of danger of traffic or fire. If moved, the driver and aide are to keep them where placed until a medical agency arrives, unless a parent has taken charge of their child.
- E. Driver should try to keep student passengers as calm as possible.

7. Procedures in the event of mechanical breakdowns of the vehicle- Upon becoming aware of a mechanical breakdown aboard a Pupil transportation vehicle, the driver will make every attempt to:

- A. Pull vehicle over to safe and secure area *if possible*
- B. Radio transportation dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
- C. Activate emergency flashers and place warning flares/reflectors in accordance with safety guidelines, if not in secure area.
- D. Driver should try to keep student passengers as calm as possible.
- E. Dispatch will arrange for assistance and a relief vehicle *if needed*.

8. Procedures in the event the drop-off location is uncertain or appears unsafe to leave students. In the event the drop-off location is uncertain or appears unsafe to leave students, the driver will make every attempt to:

- A. Radio transportation or otherwise communicate with dispatch to notify them of the situation if possible.
- B. Release children only if an adult responsible for the children is present. If not, keep children who are to be released in the vehicle, continue with route, and return children who were to be released to the school.
- C. Dispatch will notify appropriate law enforcement agencies and school administration if appropriate given the circumstances.

9. Documentation under Safe Pupil Transportation Plan. Each pupil transportation driver is required to complete and submit to the school administration a bus conduct report or incident report involving the pupil transportation vehicle operated by the driver or any pupils transported in it. Documentation is to include the occurrence of any of the following events: weapons, student behavior which affects safety, terroristic threats, severe weather, hazardous materials, or medical emergencies. Documentation of such events shall be completed and submitted as soon as practicable after the incident.

10. Transportation of Unsafe Items. Drivers shall not permit pupil transportation vehicles to transport any items, animals, materials, weapons or look-a-like weapons or equipment which in any way would endanger the lives, health or safety of the children or other passengers and the driver. Look-a-like weapons associated with a school sponsored or approved activity may be transported only with written permission of a school administrator. Any times that would break or could produce injury if tossed about inside the pupil transportation vehicle when involved in an accident or sudden stop shall be secured.

11. Supplemental Information. A copy of this plan shall be placed in each pupil transportation vehicle, kept at each school building, and made available upon request. Supplemental information with respect to operational and procedural guidelines used to administer this plan can be found in the District's safety and security plan adopted pursuant to 92 NAC10 and in the Nebraska Department of Education Pupil Transportation Guide.

Legal Source:

Neb. Rev. Stat. sections 79-318, 79-602, 79-607 and 79-608;
Title 92, Nebraska Administrative Code, Chapter 91.

Adopted: July 14, 2014 and August 11, 2014

Reviewed: November 11, 2019

Business OperationsTransportation

The Arlington Public Schools' transportation system shall comply with existing Nebraska statutes and state department rules and regulations.

Arlington Public Schools shall provide school bus transportation for resident students attending Arlington Public Schools who live at least one mile from the school and outside of city limits. Students who live within the city limits may be transported to a location along a route if there is room on the bus. The transportation system shall provide a service promoting safe and healthful pupil transportation and contribute to the operational economy and efficiency of Arlington Public Schools.

Arlington Public Schools shall also provide transportation without cost for resident children who attend St. Paul's Lutheran School. Such transportation shall extend only from some point on the regular public school bus route nearest or most easily accessible to their homes to and from a point on the regular bus route nearest or most easily accessible to St. Paul's Lutheran School. Transportation for St. Paul's students is only provided at times when transportation is being provided for Arlington Public School students.

Option students may be bused if they live directly on a school district regular bus route or parent/guardians transport their child(ren) to some point on the regular bus route as determined by the district to be safe and there is room on the bus.

Nonresident students attending St. Paul's Lutheran School may be bused if they live directly on the school district regular bus route or parent/guardians transport their child(ren) to some point on the regular bus route as determined by the district to be safe and if the desired pupil capacity on the bus is maintained. Such transportation shall extend only from some point on the regular public school bus route nearest or most easily accessible to their homes to and from a point on the regular bus route nearest or most easily accessible to St. Paul's Lutheran School. There will be an annual fee assessed for these services. The fee is 'in addition' to the shuttle bus fees assessed by St. Paul's. Resident students and option students will be given priority consideration when determining capacities.

A student may be required, at the board's discretion, to transport to a location for pick-up and drop-off without reimbursement as per state law.

School buses and district vans shall be used to transport pupils to and from school for school activities.

School district buses will not operate when weather conditions or other natural elements make it unsafe to do so. The final judgment as to when conditions are unsafe to operate will be made by the

superintendent. The superintendent will be assisted by the actual "on location" decisions and reports of the transportation director.

Standing authorization shall be granted by the board to school administrators, school nurses and other personnel designated by the superintendent to transport students in private vehicles when, in the opinion of the school personnel, this is necessary.

Transportation – Safe Driving Record Standard

Standard for Pupil Transportation Vehicle Drivers: Each person who is required to have a permit to operate a pupil transportation vehicle for this School District shall meet all requirements to hold and continue to hold a pupil transportation operator's permit. One of the requirements for obtaining such a permit is that the person has a record of satisfactory driving as determined by Board policy. Each person who transports students on an irregular basis and who is not required to hold a pupil transportation operator's permit shall have a record of satisfactory driving as determined by Board policy. For such persons mentioned above, a satisfactory driving record means a record which reflects the absence of any of the following offenses or circumstances:

1. Motor vehicle homicide;
2. Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test, within the immediate prior 10 years; or,
3. Reckless driving or willful reckless, within the immediate prior 10 years; or
4. Accumulation of five or more points under the motor vehicle operator's license point system within the immediate prior four years. In the event the person has accumulated three or four points within the immediate prior four years, the determination of whether the person has a satisfactory driving record shall be made by the Superintendent or Superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

Standard for Drivers of Other School Vehicles: Each person who drives a school vehicle other than a pupil transportation vehicle and does not transport students in the vehicle shall be precluded from driving in the event it is discovered that the person does not have a record of satisfactory driving. In the event that the person's employment position requires driving vehicles as a function of the person's employment, the employment may be terminated in the absence of a record of satisfactory driving. For such persons, a satisfactory driving record means a record which reflects the absence of any of the following offenses or circumstances:

1. Motor vehicle homicide;
2. Driving while under the influence of alcoholic liquor or drugs or refusal to submit to a chemical test, within the immediate prior 5 years; or,
3. Reckless driving or willful reckless, within the immediate prior 5 years; or
4. Accumulation of six or more points under the motor vehicle operators' license point system within the immediate prior four years. In the event the person has accumulated 3, 4, or 5 points within the immediate prior four years, the determination of whether the person has a satisfactory driving

record shall be made by the Superintendent or Superintendent's designee based on the nature and proximity of the offense as it relates to safe transportation.

The record of satisfactory driving standards shall apply to all new employees from and after adoption of this policy. Existing employees shall be subject to the same standards, provided that the Superintendent or Superintendent's designee may determine to permit an exception based on the existing employee's record of satisfactory driving while employed with the District and the nature and proximity of prior driving offenses as such offenses relate to safe transportation.

Legal Reference: Neb. Rev. Stat. §79-318, §79-601, §79-602, §79-607, §79-608, §79-611
Neb. Rev. Stat. Section §60-4, 182 (Point System)
Title 92, Nebraska Administrative Code, Chapter 91

Date of Adoption: March 13, 2017

Reviewed: September 10, 2018, October 11, 2021



Nebraska Rural Community Schools Association

Member Update

September 8, 2022



Photo Credit: Allen Consolidated Schools



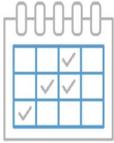
www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA Southeast District Meeting

October 4, 2022

10:00 AM at the NCSA Building in Lincoln

NRCSA North Central District Meeting

October 10, 2022

10:00 AM at the Pizza Palace in Burwell

NRCSA Southwest District Meeting

October 11, 2022

1:00 PM At ESU 15 in Trenton

NRCSA South Central District Meeting

October 12, 2022

9:00 AM at ESU 11 in Holdrege

NRCSA Northeast District Meeting

October 24, 2022

11:00 AM at The Granary in Norfolk

NRCSA West District Meeting

October 26, 2022

1:00 PM at ESU 13 in Scottsbluff

NRCSA Legislative Forum

February 16, 2023

Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

March 23-24, 2023

Crowne Plaza & Younes North Convention Center in Kearney

[More about this event](#)

NRCSA Golf Tournament

July 25, 2023

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

Committee Meetings

NRCSA Executive Committee

November 16, 2022

CHI Center in Omaha

9:00 AM Room TBD

NRCSA Scholarship & Recognition Committee

November 16, 2022

CHI Center in Omaha

10:00 AM Room TBD

NRCSA UNO Closing the Achievement Gap Committee

November 16, 2022

CHI Center in Omaha

11:00 AM Room TBD

NRCSA Legislative Committee

November 16, 2022

CHI Center in Omaha

1:00 PM Room TBD

NRCSA Rural Teacher Committee

November 16, 2022

CHI Center in Omaha

3:00 PM Room TBD



NRCSA Search Service

Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



**North Bend Central Public Schools -
Permanent**

Search will begin at a later date



Randolph Public Schools

Search will begin at a later date



Southwest Public Schools

[Notice of Vacancy](#)

[Apply for this Vacancy](#)

Application Deadline: **Sept 26, 2022**

Finalists Selected: **Oct 3, 2022**

Interviews: **Oct 5, 2022**

Contract starts: **July 1, 2023**

Access the Members area of www.nrcsa.net anytime.

Login: member Password: recess

NRCSA has been able to put together a Governor Candidate Forum for Tuesday, September 20. The Forum will be held at Northwest High School in Grand Island. The Forum is open to all NRCSA-member Superintendents and Board of Education members. The schedule will look something like this:

- 11:00 a.m.** Democrat Candidate for Governor Carol Blood
- 12:30 p.m.** Lunch courtesy of NRCSA
- 1:00 p.m.** Interim update provided by NRCSA lobbyist Russ Westerhold, Milford Board of Education President Dave Welsch, and NRCSA Executive Director Jack Moles
- 2:30 p.m.** Republican Candidate for Governor Jim Pillen

Senator Blood and Mr. Pillen will provide some of their views on education, then there will be a time for those in attendance to ask questions/provide input/make suggestions. This is a very important opportunity for rural school proponents to make a positive connection with the next Governor of the State of Nebraska and we need you to be in attendance if at all possible.

A special thank you goes out to Stephanie Kaczor, Superintendent at Riverside, for her assistance in fashioning the Forum, as well as to Dr. Jeff Edwards (Northwest Superintendent) and the Northwest Board of Education and staff for hosting the Forum.

Please indicate your intention to attend by completing this RSVP. We need a somewhat accurate number for lunch purposes.

NRCSA Governor Candidate Registration Form

The 2022-23 NRCSA membership drive is in full swing. Annual dues are set at \$850 and have not been raised in several years. Notices were sent July 5th & 6th in time for July board meetings. You are welcome to pay your dues in this fiscal year or the next. Last year we had 216 school districts, ESU's, and State colleges and we are hoping to continue our annual growth. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in last fall's redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities. We have already received 150 membership renewals out of 216 member entities from last year so we are well on the way.

We welcome our newest members: Wausa Public Schools, Bloomfield Public Schools, and Randolph Public Schools. **Welcome VIKINGS, BEES, and CARDINALS!** We do hope to continue to pick up a few more members this

NRCSA Leadership

Dr. Dawn Lewis, President.
Arlington Public Schools

Ginger Meyer, Past President
Chadron Public Schools

Mark Lenihan, Pres-Elect.
Wayne Community Schools

Jane Davis, Secretary.
Hershey Public Schools

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Dr. Jon Cerny, Northeast
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Alan Garey, Southwest
Medicine Valley Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Trent P. Nowka
Russell Westerhold

Legislative Co- Chairs:

Randy Page,
Thayer Central Community Schs

Dr. Jason Dolliver
Pender Public Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools

year and we will keep you posted if and when that does happen. Thanks to all of you for your membership and partnership!

The 2022-23 NRCSA District Meetings are right around the corner. NRCSA Executive Director will meet with members in the six NRCSA Districts to provide updates concerning NRCSA and provided services, as well as to share information on State level activity in the Unicameral and November elections. The dates and locations of these meetings are as follows:

SOUTHEAST DISTRICT–Tuesday, October 4 at 10:00 a.m. at NCSA Conference Room in Lincoln

NORTH CENTRAL DISTRICT–Monday, October 10 at 10:00 a.m. at Pizza Palace in Burwell

SOUTHWEST DISTRICT–Tuesday, Oct. 11 at 1:00 p.m. at ESU 15 in Trenton

SOUTH CENTRAL DISTRICT–Wednesday, Oct. 12 at 9:00 a.m. at ESU 11 in Holdrege

NORTHEAST DISTRICT–Monday, Oct. 24 at 11:00 a.m. at The Granary in Norfolk

WEST DISTRICT–Wednesday, Oct. 26 at 1:00 p.m. at ESU 13 in Scottsbluff

The District meetings are open to all members, not just Superintendents or ESU Administrators. District representatives from each of the NRCSA Districts will be in touch with our members as we get closer to their dates.

New Collaboration Seeks to Address Principal Shortage and Strengthen Professional Development

A new collaboration designed to address the shortage of future principals and strengthen professional development of current school leaders is underway. The project, entitled, Growth-Oriented Leadership Development (GOLD) is being coordinated by members of the UNL Department of Educational Administration, in partnership with NRCSA, NCSA, ESUs, and NDE.

“We’re seeking federal funds to develop current and future principals from within—a grow your own model, said Nick Pace, chair of the UNL Educational Administration Department. Over the next several months, Pace says a team led by professors Jiangang Xia and Scott Sturgeon will be inviting districts to join the effort. The team is inviting approximately 60 schools to participate, with half receiving focused training while the other half continues its current efforts without the

training. Districts not initially selected for the training group would be first in line for the next round of the program, if funded.

Districts interested in participating should watch for information through NRCSA updates, ESU superintendent meetings, or by contacting Pace, Xia, or Sturgeon.

Nick.Pace@unl.edu, Jxia@unl.edu, ssurgeon2@unl.edu

Southern Superintendent Chris Prososki recently shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. Thanks to Chris for sharing this! You can access the checklist here:

Superintendent Check List

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, “School District Plans, Policies, and Annual Trainings Requirements”, is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

School District Plans, Policies, & Annual Trainings

National Rural Teacher of the Year, Laurie Smith of Sumner-Eddyville-Miller continues to represent rural schools in Nebraska on a high level. Laurie was recently featured on Sustaining Capitalism podcast. It can be accessed at [https://www.conference-board.org/mediaroom/#mediaRoomPodcasts.](https://www.conference-board.org/mediaroom/#mediaRoomPodcasts) Click on “Sustaining Capitalism: Rural Education in America.

In its most recent newsletter, The Conference Board had this to say about Laurie’s podcast”

According to data from the High School Longitudinal Study, 76 percent of urban and 79 percent of suburban students went to some form of college. However, that holds true for just 71 percent of rural students. Lack of exposure to a broad swath of career opportunities is one potential cause of this discrepancy. In a new episode of

the Sustaining Capitalism podcast, **Laurie Smith**, the 2021 National Rural Teacher of the Year, spoke about the key challenges and opportunities for students in rural America with **Cindy Cisneros**, Vice President of Education Programs at the Committee for Economic Development, the public policy center of The Conference Board (CED).

Why It Matters Ultimately, diversifying the skillsets of students in these areas will bolster not only their own economic prospects, but also strengthen the competitiveness of rural America. Smith encourages policymakers and employers in surrounding locales to reach out to educators and schools in rural communities to facilitate collaborative conversations as well as career fairs or Zoom sessions. And as CED has recommended, regional employers and other stakeholders can play a pivotal role by providing students with more training opportunities and exposure to careers beyond traditional industry sectors. Moreover, CED advocates for business and public policy leaders to work towards addressing the affordability and access barriers to reliable, high-speed internet—essential for rural students in particular to attain economic and educational improvements.

[Nebraska rural school districts are being offered an opportunity to participate in a pilot program designed to increase student attendance.](#) Below is information about the program. If this is something your district would like to work on, this may be a really good opportunity.

[The National Center for Rural Education Research Networks \(NCRERN\)](#) at Harvard University seeks to bring together a national cohort of rural districts to pilot an evidence-based program designed to increase student attendance rates. During the 2022-23 academic year, NCRERN will support the expanded implementation and evaluation of **[Leveraging Interactions with Families To \(L.I.F.T.\) Up Attendance](#)**, a low-burden, research-based program proven to reduce absenteeism rates.

LIFT Up Attendance is a user-friendly messaging program that integrates with your student information system (SIS) to provide personalized messages that inform caregivers about their student's total number of absences each month. Caregivers are provided with information on how to contact the school if they need support to address barriers to their student's attendance. LIFT Up Attendance aims to engage and empower families and caregivers as partners in their students' education by providing transparent, real-time

information about attendance patterns.

LIFT Up Attendance was developed by researchers and piloted in 8 rural districts in New York and Ohio during the 2020-21 academic year. Even amidst the uncertainty and disruption of the pandemic, the pilot study found the personalized messages reduced absences for rural students by up to 11% and saved instructional days.

We also know that schools have a lot going on. The messaging program is designed to be easy to use with minimal time required — just a few clicks per month! LIFT Up Attendance can be used in conjunction with other family engagement initiatives or as a standalone engagement strategy.

Interested and want to learn more? Check out our website (<https://sites.google.com/view/lift-up-attendance>) or contact Hayley Didriksen (hayley.didriksen@gse.harvard.edu) for more information.

[I would encourage districts to consider participating in the Academic Decathlon competition.](#) Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 is the American Revolution. Students on successful teams that place in the top three at Regionals and State also receive scholarships. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at dcthlndenistonreed@gmail.com.

[NRCSA was asked earlier in the year to share with all of our members about some items that were for sale.](#)

Rob Gregory, Supt. at Axtell, asked us to spread the news about lunch tables that they had available. Soon after that, Brent Hollinger, Supt. at Cross County, asked us to advertise a SPED van with a lift that they were making available. Recently, Nick Mumm at Giltner share information on a bus and Kyle Finke at Summerland asked to have information on a Vertimax machine to be shared. Soon after that Randy Schleuter at Tri-County shared information on a Vertimax machine they had for sale. In each instance, we sent notice to all NRCSA member entities. Shortly after sharing about each item, I was informed that they had been sold.

This is a service that NRCSA enthusiastically provides—we can help to spread the word if you have any items for sale (or to give away). And the price for this service is great—FREE! If you have such items, please don't hesitate to contact us. Hopefully we can help!

[Big Red Leader Tuition Program](#) The Big Red Leader tuition remission program offers reduced tuition rates for Nebraska resident students in P-12 School Leadership programs leading to an endorsement.

[Big Red Leader Website](#)

[Big Red Leadership Flyer](#)

[A year ago, the NRCSA Executive Committee approved the start of a corporate sponsorship/partnership program.](#) One of the benefits for our upper level Purple Ribbon Partners is the opportunity to submit an article for the monthly Member Update. This month we proudly recognize:



[Cornhusker International- By Russ Folts, General Manager](#)

It's certainly a privilege to provide an insert into this month's NRCSA Newsletter. As Nebraska's leading school bus distributor, we're pleased to team up with Nebraska Rural Community Schools Association, and proud to be a Purple-Ribbon Sponsor! Rural schools are pretty special to me, having grown up in a rural Nebraska district myself. Make sure to read here about our exclusive discount for all NRCSA member districts!

[Alternative Energy Sources for School Buses.](#)

[Electric School Buses](#)

Today's news certainly seems focused on alternative energy, especially electric vehicles, or "EVs" as they're often referred to. In fact, you may own an electric or hybrid/electric car yourself. If so, you've likely experienced both the positive, as well as the negative traits of this technology. To be sure, there's plenty of both!

As a company doing business with a large number of Nebraska rural schools, we offer the latest technology, including EV as it becomes available to the school bus industry. While it may be tempting to want to invest in what's perceived as the latest and greatest technology, as a locally owned dealership, we're inclined to fully understand all of the important details before we recommend it to schools. Certainly, we all enjoy clean air, and clean water, but electric school buses do offer some limitations which may not be very palatable to your student transportation services.

- Acquisition cost of \$385,000 - \$450,000 per bus, depending on optional equipment.
- Driving range of around 120-150 miles, less if operated on gravel roads, less if heaters or air conditioners are in use. This is a severe limit if your EV bus is an activity bus!
- Driving range can be limited if the batteries are out of temperature, either extreme heat or cold.
- Limited infrastructure for charging stations. Not all communities have the electric grid to support EV charging stations.
- Clean and safe disposal of expired battery cells. This seems to be an unknown at this time.

Again, we are optimistic to see where EV technology goes, and we're not "anti-electric", however I think our recommendation and endorsement of electric school

buses for rural Nebraska schools will need to wait until the technology progresses considerably. Even with the federal monies being thrown around right now, it may not be in your districts best interest at this time.

Propane

Propane is a clean burning fuel that works well in some applications, particularly for shorter routes. Propane engines often times start up easier and produce heat quicker than diesel engines. Routine maintenance costs can also be lower, as far as oil changes, etc. IC Bus offers an 8.8 liter propane engine which has proven itself to be extremely reliable, and is a top performer developing peak torque at much lower engine speeds than competitive propane engines. Here's a couple things to keep in mind as you consider propane:

- Propane buses typically cost close to \$20,000 more than a comparable diesel-fueled bus.
- Many times your local cooperative or fuel supplier will install a fueling station right on your premises.
- If you use the propane bus for out of town trips, refueling can be tougher logistically, as often times propane isn't available at truck stops or fuel stations.
- Propane costs considerably less than diesel, though this savings can be at least partially offset by the lower fuel economy of a propane bus. Customers report to us that their propane bus typically achieves about 5-6 mpg, compared to a diesel getting 9 mpg. Keep in mind the fuel range of a propane bus, and how this might change the way your activity trips are handled.
- Propane engines do not require the exhaust after-treatment systems found on modern diesel engines. As propane is cleaner burning, there are less emissions components required.

Clean Diesel

By far, the most common fuel source for school buses remains diesel. Diesel engine are well built, and have a long life-cycle. They provide more horsepower and torque than either propane or gasoline, and boast fuel economy simply unmatched by either. The diesel fueled buses we provide at Cornhusker International, feature a top-quality Cummins engine. This engine has been great for our customers, and rarely do we see one in the shop needing repairs. The Cummins diesel is available in a number of configurations. We spec' our buses with the top-performing 250HP, 660 lb/ft rating. This high performance rating allows us to spec' the buses out with a taller rear axle ratio, providing excellent fuel economy, and the power to hold highway speeds and climb hills very well.

SCR technology (requires Diesel Exhaust Fluid) has helped clean up the exhaust emissions an incredible amount, especially when compared to previous generations of diesel engines! You will virtually never see black smoke emitted from the tailpipe of a modern diesel engine.

Today's diesel exhaust after-treatment systems have proven to be more reliable, requiring less maintenance than engines built even just a couple years ago!

Today's ultra-low sulfur fuel, particularly when blended with bio-fuels, can pose some cold weather gelling issues. Fuel additives make a world of difference in combatting these problems, and we offer several brands of additives that do a great job and keep your fleet up and running in the cold!

Hydrogen

Recently, we've seen some major advances in the development of hydrogen used as a motor vehicle fuel. At this time, the technology is just in the early stages, and it will be some time before hydrogen will offer a real-life solution. That said, it will be exciting to watch, as the preliminary expectations are quite promising. We're optimistic to see what hydrogen has to offer!

NRCSA Discount

Rural schools face many challenges, everything from tight budgets to opportunities of scale. They also help produce some of the finest young men and women in society today. The common sense and work ethic that's instilled in your students today, cannot be minimized or taken for granted. We appreciate what you do, and to show our commitment to Nebraska Rural Schools, we offer an exclusive incentive to NRCSA member districts. We're pleased to provide your school with a \$1,000 discount on any new or used bus purchased from Cornhusker International! This can be taken as a discount off the cost of the bus, or as a parts and service credit, whichever works best for you.

We look forward to working with you! Please reach out to us by calling 1-888-466-8461 ext 206 or email at bus@cornhuskerinternational.com

NRCSA developed a corporate sponsorship/partnership program.

The program is designed to provide our corporate partners with more opportunities for contact with the decision makers in our member school districts, ESUs, and the colleges through increased exposure. Corporate partners are able to choose among three levels of sponsorship: Purple Ribbon Partners, Blue Ribbon Friends, and Red Ribbon

Sponsors. Different forms of contact with our members are made available in each of the three levels. We are very pleased to welcome our first corporate sponsors. NRCSA is so very thankful that each of you has chosen to partner with us.



Purple Ribbon Partners



Cheever Construction

Doug Klute
3425 N 44th St
Lincoln, NE 68504
Phone: (402) 477-6745
dklute@cheeverconstruction.com



DA Davidson

Paul Grieger
450 Regency Parkway, Suite 400
Omaha, NE 68114
Phone: (402) 392-7984
pgrieger@dadco.com



Cognia

Shannon Vogler
7744 Olive Creek Rd
Firth, NE 68358
Phone: (888) 413-3669 ext 5801
shannon.vogler@cognia.org



DLR Group

Emily O'keeffe
6457 Frances St, Suite 200
Omaha, NE 68106
Phone: (402) 393-4100
eokeeffe@dlrgroup.com



Cornhusker International Trucks

Russ Folts
3131 Cornhusker Hwy
Lincoln, NE 68504
Phone: (402) 304-4016
russ.folts@cornhuskerinternational.com



Facility Advocates

Dave Raymond
13504 Stevens St, Suite C
Omaha, NE 68137
Phone: (402) 206-8777
draymond@facilityadvocates.com



Crouch Recreation

Nicole Crouch
1309 S 204th St # 330
Elkhorn, NE 68022
Phone: (402) 496-2669
nicole@crouchrec.com



First National Capital Markets

Matt Fisher
2223 Second Ave
Kearney, NE 68848
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mfisher@fnni.com



Network For Educator Effectiveness (NEE)

Marc Doss
288 Maguire Blvd
Columbia, MO 65211
Phone: (417) 581-0171
dossm@missouri.edu

PIPER | SANDLER

Piper Sandler & Co

Jay Spearman
2900 S 70th St, Suite 310
Lincoln, NE 68506
Phone: (402) 432-9268
jay.spearman@psc.com

RENAISSANCE®

Renaissance Learning

Heather Mille
2911 Peach St
Wisconsin Rapids, WI 54494
Phone: (402) 290-4379
heather.miller@renaissance.com



Tremco Roofing

Jim Wolfsohn
3735 Green Road
Beachwood, OH 44122
Phone: (816) 716-7345
jwolfsohn@tremcoinc.com



Wilkins Architecture, Design, Planning

Jacob Sertich
2908 W 39th St, Suite A
Kearney, NE 68845
Phone: (308) 237-5787
jsertich@wilkinsadp.com



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Davis Design



On to College



Sparq Data



Tetrad Property Group



US Bank



Red Ribbon Friends



BD Construction



Sampson Construction



Boyd Jones Construction



Student Assurance Services



EMC Insurance Company

MEMBER SPOTLIGHT

Wayne State College



Enrollment: 4,000 students

Location: Wayne, NE. WSC also has off-site delivery locations in S. Sioux, Norfolk, Fremont, Grand Island, and in the country of Aruba.

Interesting Fact: A few quick facts: Wayne State's planetarium is the largest in northeast Nebraska. We host several groups each year, providing visitors with traditional experiences related to space exploration and constellations, but also have been known to put on a laser light show, too. This fall, WSC enrolled the largest marching band in school history, the second largest college/university band in the state. The Sylvester Stallone movie, Rocky III, is famous for the Rocky statue that now sits at the bottom of the stairs at the Philadelphia Museum of Art. The sculptor of that statue, A. Thomas Schomberg, is a 1964 graduate of Wayne State.

Campus Administrators: Dr. Marysz Rames, President; Mr. Steven T. Elliott, Vice President of Academic Affairs



System Administrator: Dr. Paul Turman, Chancellor, Nebraska State College System

College Deans: Dr. David Bohnert, Dean of Arts and Humanities; Dr. Anne Power, Dean of Business and Technology; Dr. Nicholas J. Shudak, Dean of Education and Behavioral Sciences; Dr. Ron Loggins, Dean of Science, Health, Criminal Justice



Dr. Joni Irlmeier

Dr. Joni Irlmeier is a literacy professor entering her 20th year of teaching at Wayne State College. She has been consumed by the research suggesting that a student's ability to become a proficient reader in the early elementary grades correlates with their level of achievement and success throughout their life. And because so, Dr. Irlmeier has engaged in sustained professional development over the past several years to help teach our preservice teachers how to become impactful teachers of reading.

To this extent, Dr. Irlmeier has become an Orton-Gillingham Training for Dyslexia Specialist. This research-based program provides reading specialists the opportunity to develop effective interventions primarily supporting students with dyslexia; however, it serves all students and especially those who are struggling readers. The design of the program provides students an explicit, multisensory, and individualized approach to instruction. She generously shares her knowledge with her undergraduate and graduate students, helping them gain the competence to plan for a comprehensive teaching approach to implement effective literacy instruction. It also provided her the opportunity to serve as a tutor for a young reader with dyslexia. This has been an authentic hands-on experience she shares with all her learners at WSC.

The second opportunity for training encompassed the Science of Reading. A recent survey by the National Council on Teacher Quality (NCTQ) revealed that not all teacher preparation institutions teach scientific-based concepts in the teaching of reading. To guarantee that this is not the case at Wayne State College, she and other WSC colleagues participate in the online LETRS I and II (Grades PreK-12) trainings provided by our local ESUs. Many thanks to those partners!!



Midge Simmons

What is LETRS? It stands for Language Essentials for Teachers of Reading and Spelling. Literacy experts, Dr. Louisa Moats and Dr. Carol Tolman developed the professional trainings known as LETRS, or, the Science of Reading. This is an extensive program focusing on four components that bridge deep, meaningful research and bridge the research into practice in the classroom. In preparing future teachers of grades K-5, the training reinforces the need for foundational skills of reading in the areas of phonological awareness, phonics, word study, vocabulary, and comprehension. Through Dr. Irlmeier's work, WSC students are prepared to create necessary interventions for students with reading difficulties.

Midge Simmons, Ed.D. completed the coursework and received her Quality Matters (QM) Master Reviewer for Higher Education, K-12, and Publisher Certifications. These certifications not only allow her to chair reviews for other online courses but also sharpen her skills to improve her online undergraduate and graduate courses.

She and Dr. Leigh Scruggs presented Reimagining ESAs for Graduate Student and Program Evaluation for CAEP Accreditation at the American Association of Colleges for Teacher Education (AACTE) conference in March of 2022.

Dr. Simmons served on the Special Education Endorsement Ad Hoc Committee for the Nebraska Council on Teacher Education (NCTE) starting in the spring of 2022. This committee reviewed the special education endorsements and recommended any revisions necessary. The committee completed their work in July of 2022 and sent their recommendations to the next level.

Finally, Dr. Simmons is collaborating with Kristen Job, Executive Director of the Nebraska Association for the Gifted (NAG), to provide our pre-service teachers the strategies they need to support gifted learners in their classrooms. She continues her work with the Region 3 MTSS Builder's Group and the NDE IEP Facilitator's Group. She will be the new Alpha Lambda Delta Chapter Advisor, the Honor Society for First-Year Academic Success, starting the Fall of 2022.

MEMBER SPOTLIGHT

Homer Community Schools



A \$5million building addition will be completed by August 2023. The addition includes two elementary classrooms, two science classrooms, and an update to the heating and air conditioning systems.

Mascot: Knights
Enrollment: 430
Location: Homer, NE
Interesting Facts: Of the 403 students enrolled K – 12, 145 are option enrolled (36%).

Superintendent & Principals: *Left to Right* JH-HS Principal Casey Tremayne, Elementary Principal Abbie Uhl, Superintendent Gregg Cruickshank



Board Members: *Left to right* Tyler Kirkholm, Paul Tighe, Byron Hall, Carrie Vanschoiack, Kristina Nelsen (Aaron Reis not pictured)



Programs

Teammates

Homer started its TeamMates chapter in the fall of 2019. Under the leadership of Chapter Coordinator Katie Curry, it has grown to 50+ matches. Matches in Homer enjoy countless activities including playing board games, shooting hoops, and doing art projects. The group has also gone on “fieldtrips” to the Nebraska Huskers Spring Game, the Sioux City Musketeers Hockey Game, and Cone Park. Students involved in the program show better attendance, behavior, and academic scores overtime. In addition, 85% of adult mentors report feeling more hopeful after meeting with their mentee. This program benefits both students and adults in our community, and we are excited to see the impact it will continue to have at our school.



Play Production and Speech

The Homer Knight Play Production and Speech programs continue to grow and develop under the leadership of Head Coach Ashley Tremayne-Ziska, and Assistant Coaches Alisha McPartland, Trevin Launsby, and Trena Launsby. Over 50 students participated in the programs in 2021-22. Play Production earned their ninth consecutive Lewis and Clark Conference Championship and was runner-up at the Class B-2 District. This year they plan to entertain audiences with their production of Shrek Jr. and hope to bring home a tenth straight conference plaque. The Speech team earned their first district championship in 2022, placed sixth at state in Class C-1, and had nine entries in the state tournament.



MEMBER SPOTLIGHT

Cambridge Public Schools



Mascot: Trojans
Enrollment: 286
Location: Cambridge, NE

School Leadership



Greg Shepard
Superintendent



Jarod Albers
Principal



Margo Kent
Activities Director



Jason Houghtelling
President



Amy Sines
Vice President



Kyle Klinkebiel
Board Member



Kim Huxoll
Board Member



Trevor Kubik
Board Member



Sally Farquhar
Board Member



Marisa Burke
Board Secretary

Programs

Academic Decathlon – The 2021-2022 topic of Water - A Most Essential Resource was the starting point for building the Academic Decathlon team. CPS had 24 high school students (a full 1/4 of the eligible students in high school) step forward and sign up to represent our school. That may not seem like much but when you consider that they willingly agreed to take a series of very difficult tests over 7 subject areas; that says a lot about the dedication of our students at Cambridge. After two competitions, the Trojans went into regional competition finishing 1st in the region and qualifying for state. Individual State Awards were: Andrew Hawke - 3rd Place Alternative Division “Soft Sciences,” Rachel Harris - 3rd Place Alternative Division “Soft Sciences,” Brohdey Wood - 2nd Place Science, Aidan Gunderson - 1st Place Math, and Autumn Deterding - Top Scorer.

This year the Trojans look forward to filling another team and working hard to make it back into the state competition.



Volleyball - The 2021 season was an exciting season to say the least. Cambridge had 7 returning letter winners, 6 of those being starters from the previous year. We started off the season 4-0, however, we had a tough loss to Alma in our 5th game. From then on, the girls learned the importance of hard work and resilience. In the games that we lost this season, our girls refused to go down without a fight. They quickly learned that their hard work in practice would pay off when they made it to the RPAC conference tournament championship. We fell short in a tough battle against Maywood-Hayes Center (23-25, 25-21, 23-25, 23-25). Moving forward to sub-districts and district finals, we swept Arapahoe, Southwest, and Central Valley all in 3 sets to punch our ticket to the state tournament. State volleyball didn't exactly pan out how we wanted it to, however, we still had an amazing experience playing at the Pinnacle Bank Arena. We finished the season with a 27-7 record, 9 letter winners, and 6 girls who earned RPAC All-Conference recognition.

The 2022 season for the Trojan Volleyball team has started off with a bang! The Trojans are 6-0 going into a triangular with North Platte St. Pats and Dundy County-Stratton. A highlight of the season so far is taking home first place at our home tournament. The Trojans are pushing for another successful season and are working hard to make it back to the State Tournament.



Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts. Since then, I have attended 66 such meetings. I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

On Monday, July 11, I attended the Board meetings at Leigh and Humphrey, as well as visited with some non-member schools in that area. On Monday, Sept. 12, I will attend the North Bend BOE meeting, and on Tuesday, Sept. 13 will attend the Conestoga Board meeting. If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

UNL Tuition Discount

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders.

If interested, please contact Dr. Nick Pace at nick.pace@unl.edu.

Graduate School Library Programs in Nebraska (from Dr. Sara Churchill, Ed.D., UNO; and Judy Henning, Ed.D., UNK)

Today's school librarians are not just managers of a collection of resources, but also educational leaders who collaborate with the classroom teachers on a daily basis and teach essential information evaluation and research skills to students. In fact, many administrators include librarians on the school improvement team because of their overall curricular knowledge of the school. In some

schools, librarians are the school's technology leaders facilitating the use of technology for the classroom teachers. Research demonstrates that school librarians are instructional leaders who are instrumental in increasing student academic achievement.

In Nebraska, there are two institutions that offer graduate programs of study for teachers who want to add the PreK-12 school librarian endorsement to their NDE teaching certificate. The University of Nebraska Omaha and University of Nebraska at Kearney both offer Nationally Recognized School Library programs that meet national and state standards for developing high-quality, digital-age librarians. The coursework includes a focus on the many roles of today's school librarians from how to teach information evaluation and research skills to how to assess curriculum materials for every subject area to promotion of reading and technology integration. Both programs offer fully online coursework on a schedule that is flexible for the needs of today's practicing educators.

Strong educators who love reading and serving both students and staff are excellent candidates for school library positions. Certified teachers who take two graduate library courses (6 credit hours) in a calendar year are eligible to serve in a school library position, without a full or provisional endorsement. This allows administrators to "grow their own" school librarian and meet the Nebraska Department of Education requirements for accreditation.

Both institutions offer their students the opportunity to complete a master's program along with their school library endorsement. This can benefit local districts by fostering experience and creating highly-qualified teachers within our schools. Since the school library endorsement is a 30-credit hour endorsement, earning a master's degree typically only requires two additional classes. Students in either program can also take 2-3 additional graduate technology courses to qualify for a supplemental NDE endorsement in PreK-12 Instructional Technology Leadership.

Because there is a shortage of school librarians in Nebraska, graduate students pursuing a school librarian endorsement are eligible to apply each spring for the Enhancing Excellence in Teaching Program (EETP). EETP is a forgivable loan program from the Nebraska Department of Education that pays partial tuition for classes towards an endorsement in a shortage area or towards an advanced degree. Graduate students who are eligible may apply for up to \$175 per credit hour for a maximum of \$3,000 per year. Students may reapply

each year for up to five years. See the [Nebraska Department of Education EETP Information website](#) for additional information.

There are many supports available to administrators who are looking for a dynamic, high-quality school librarian. Dr. Judy Henning, Assistant Professor of Teacher Education, is the administrator of UNK's program. Dr. Sara Churchill, Assistant Professor of Teacher Education, is the coordinator of UNO's program. Drs. Henning and Churchill are eager to help administrators fill this valuable position. They can help take some of the burden of finding a school librarian off of administrators. Their expertise can guide potential candidates through the admissions process, help them navigate the program choices and endorsement requirements, and provide institutional verification to NDE once a program is completed. Additionally, the School Library programs serve as two of the biggest networks for the profession in the state. Informing candidates about open positions, both now and in the future, is something that occurs regularly. UNO operates a school library mailing list that reaches hundreds of school librarians across the state and beyond.

Both Dr. Henning and Dr. Churchill are available to discuss how you can "grow your own" school librarian, help answer questions about EETP or endorsement requirements, as well as connect you with quality candidates and even facilitate access to professional development in the area of school librarianship. Please consider reaching out to either program coordinator to discuss how we can help support you in filling this high-impact position.

Sara Churchill, Ed.D., UNO
402-554-3485. schurchill@unomaha.edu

Judy Henning, Ed.D., UNK
308-627-6807. henningja@unk.edu

[Data for SL Revisions](#)

[Chadron State College Special Education Para-to-Teacher Program Initiative.](#)

Purpose: This "Grow Your Own" Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an

Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning "on-the-job". For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

- 1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. (*CSC will work with those applicants to provide them with the needed coursework leading up to program entry*).
- 2) Districts must agree to maintain para-professional employment throughout the course of the program—

including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with

surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

We urge you to consider making use of the NRCSA Partner OneCard as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load it with, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for

misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2021-22, the rebate was over \$23,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!

If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrcca.net) or Jeff Bundy (jbundy@nrcca.net).

SUPERINTENDENT SEARCH & PLANNING

NRCSA had a very successful year this past year in assisting 14 Boards of Education in choosing their next Superintendent of Schools. The NRCSA Superintendent Search Service helped Arapahoe, Arthur County, Bayard, Heartland, Leyton, Newman Grove, North Bend Central, O'Neill, Potter-Dix, St. Paul, St. Edward, Tri-County, Wheeler Central, and ESU 11 in identifying their next leader. We are already scheduled to assist Southwest Public Schools and North Bend Central Public Schools and Randolph Public Schools in their search for their next Superintendents.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrcca.net or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



Hanger and Fred Helmink assisted the district with its planning.

NRCSA Search Service Experience

NRCSA Planning Support Brochure

Global Teletherapy is a group with which NRCSA has had a long relationship. As a nationally renowned K-12 service provider, Global Teletherapy offers virtual mental-health, speech, occupational, physical therapy services, and psychoeducational assessments to students across the nation.

Currently serving approximately 100 schools in over 30 states around the U.S. with over 500 therapists, Global Teletherapy is prepared to help districts that find themselves short of the needed personnel to provide these services.. To learn more about Global Teletherapy's caring therapists and reliable virtual platform please [**click here.**](#)



From Dr. Jon Habben, NREA Past President:

I am forwarding Tara Thomas AASA/NREA lobbyist report in addition to some notes here. Congress is going back into session as we speak. And of course, elections of all Representatives and 1/3 of the Senators can certainly dominate the news and efforts leading up to November 8. But don't get sidetracked from Nebraska and local elections. Learning about why and why not gets more important each day until time to vote.

First, I again encourage NRCSA members to join the NREA as they renew their district's NRCSA membership. For \$75, the superintendent can join as an individual NREA member and have access to NREA information in at least once per week email updates from Executive Director Dr. Allen Pratt. Every bit as important, you add another voice to the rural public school advocacy that is in the mix every day regarding representing a constituency that often gets overlooked as population density so often grabs the attention of policy-makers. It can be a legacy of frustration, as with the never-ending Title I Formula that favors density over individuals in the counting process. We will continue to see this multiply forward as more and more federal programs use Title I data to move federal funds out to districts.

Second, as always, keep an ear open to the Nebraska Department of Education federal programs folks regarding any and all federal funds that are supposed to go to public school districts. They are your go-to officials when it comes to rules/regs/receiving/reporting of federal funds. This creates some conflicting thoughts that rural board members, superintendents/staff, and parents/patrons may have about the role of the feds, monetary policy, all the way to where the money meets the road, local students. Elected board members need support as they and their superintendent work through these issues.

Third, you may have read about the NREA rural research agenda that includes connections with higher learning. And if you are wondering what the significance could possibly be, you aren't alone. I first became aware of the incredibly limited amount and quality of rural education research when I was writing my doctoral dissertation 25 years ago. The bigger picture was brought home much later when I became involved with the Regional Education Laboratory (that included Nebraska and six other states) in creating a research-based NRCSA recognition program for Nebraska rural districts and later became a Governing Board member of the REL. Bottom line: quality rural education research was far more limited than suburban, urban, or generalized research. This was impacting advocacy on behalf of rural students and teachers. NREA has been a source of trying to promote such rural education research through its [The Rural Educator: A Journal about Rural and Small School Issues](#). The Journal is in its 43rd volume and publishes at least twice per year, including at least five rural research projects in each publication. This is part of what members receive within their membership. The effort is growing and an energized NREA committee has led the development of a five-year (2022-2027) research

agenda to be promoted at the higher education levels toward improving the state of rural education research and further, rural education advocacy.

Fourth, if you were concerned about teacher shortages, you now get to add lower national test scores in reading and math. You have probably heard the phrase, "all politics are/is local." Start at your district with your students and focus there. Whether the discussion is test scores, resources, school culture, teachers, leaders, parents, and patrons, the face-to-face matters in what should be civil, courteous, and solution-oriented efforts. Rural community schools have always been about the basics and strong expectations for all kids. Your place is a great place to start 2022-23!

Fifth, have you got time to attend, either directly or virtually the NREA national conference in Green Bay, WI? Go to nrea.net for information. Dates are: Pre-Conference 10/19, Conference 10/20-21. Great learning opportunity! And since I am the NREA Foundation Treasurer, I will put in a plug that if you attend, plan to buy something at the Foundation Auction to support our student and teacher recognition programs. Here is an idea. If you can't attend, send money with NRCSA Executive Director Jack Moles to buy something at the auction, or send him money to buy a Nebraska item to auction. Don't tell him this was my idea...

Take care! Jon

[Legislative Corps September 2, 2022](#)

Contact Information

NRCSA

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Legislative Contacts

U.S. Senators

[Deb Fischer](#)

[Ben Sasse](#)

U.S. House of Representatives

[Don Bacon](#)

[Mike Flood](#)

[Adrian Smith](#)

Nebraska Governor

[Pete Ricketts](#)

NE State Senators

[Raymond Aguilar, Dist 35](#)

[Joni Albrecht, Dist 17](#)

[John Arch, Dist 14](#)

[Carol Blood, Dist 3](#)

[Eliot Bostar, Dist 29](#)

[Bruce Bostelman, Dist 23](#)

[Tom Brandt, Dist 32](#)

[Tom Brewer, Dist 43](#)

[Tom Briese, Dist 41](#)

[John Cavanaugh, Dist 9](#)

[Machaela Cavanaugh, Dist 6](#)

[Robert Clements, Dist 2](#)

[Jen Day, Dist 49](#)

[Wendy DeBoer, Dist 10](#)

[Myron Dorn, Dist 30](#)

[Robert Dover, Dist 19](#)

[Steve Erdman, Dist 47](#)

[Curt Friesen, Dist 34](#)

[Suzanne Geist, Dist 25](#)

[Tim Gragert, Dist 40](#)

[Steve Halloran, Dist 33](#)

[Ben Hansen, Dist 16](#)

[Matt Hansen, Dist 26](#)

[Mike Hilgers, Dist 21](#)

[Robert Hilkemann, Dist 4](#)

[Dan Hughes, Dist 44](#)

[Megan Hunt, Dist 8](#)

[Mike Jaconson, Dist 42](#)

[Mark Kolterman, Dist 24](#)

[Steve Lathrop, Dist 12](#)

[Brett Lindstrom, Dist 18](#)

[Lou Ann Linehan, Dist 39](#)

[John Lowe Sr., Dist 37](#)

[John McCollister, Dist 20](#)

[Mike McDonnell, Dist 5](#)

[Terrell McKinney, Dist 5](#)

[Adam Morfeld, Dist 46](#)

[Mike Moser, Dist 22](#)

[Dave Murman, Dist 38](#)

[Rich Pahls, Dist 31](#)

[Patty Pansing Brooks, Dist 28](#)

[Rita Sanders, Dist 45](#)

[Julie Slama, Dist 1](#)

[John Stinner, Dist 48](#)

[Tony Vargas, Dist 7](#)

[Lynne Walz, Dist 15](#)

[Justin Wayne, Dist 13](#)

[Matt Williams, Dist 36](#)

[Anna Wishart, Dist 27](#)



NRCSA Programs

[**Global Speech Teletherapy**](#)

[**Planning Support Service**](#)

[**Scholarship and Awards Programs**](#)

[**Superintendent Search Service**](#)

[**USBank OneCard Program**](#)



NRCSA Rural Community Schools Association
455 S 11th ST, Suite B
Lincoln, NE 68508



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NASB Monthly Update for Board Meeting Agenda Item

September 2022

Coming Soon: September Agenda Video Update

<http://members.nasbonline.org/index.php/news-resources/videos>



State Conference Registration Opens September 13th

<http://members.nasbonline.org/index.php/state-education-conference>

Latest 'Board Notes' – Monthly Newsletters

(www.NASBonline.org - News & Resources - Board Notes)

- *Hitting the Road ... Leadership at the Local Level*
- *ALICAP Returning \$2.6 Million to its Members*
- *Board Calendar Agenda Items for your September Meetings - Board Operating Protocols*
- *Welcome New Superintendents for 2022-23*
- *How Well Do You Know Your Board's Policies?*
- *Legislative Candidate Questionnaires*
- *The Nebraska Reads Initiative*
- *... And Much More!*

"NASB Update – Annual Board Calendar Summary"

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBonline.org – Board Leadership – Resources)

As a board, some items you should do, or have on the monthly agenda include:

MISSION, VISION & GOALS

- Strategic Plan Update; District Goals Update

POLICY GOVERNANCE

- Review Annual District Report. Review, update, and adopt policy

ACCOUNTABILITY & STUDENT ACHIEVEMENT

- Review Summer School Programs
- Review ACT Results
- Review Certified Staff Professional Development Calendar and Budget
- Review School Improvement Plan
- District Membership Report. On or before Oct 15, of each year, the superintendent of each district shall file with the commissioner the fall school district membership report, which report shall include the number of children from birth through twenty years of age enrolled in the district on Oct 1 of a given school year. The report shall enumerate (i) students by grade level, (ii) school district levies and total assessed valuation for the current fiscal year, (iii) students enrolled in the district as option students, resident students enrolled in another district as option students, students enrolled in the district as open enrollment students, and resident students enrolled in another district as open enrollment students, and (iv) such other information as the Commissioner of Ed directs.
- Pending in Legislature - Distance Education Incentives Denial Appeal – Due Oct 1

DISTRICT/ESU RESOURCES (BUDGET)

- Negotiations contract dispute decision (year of contract, if needed); Due Sept 15
- Collective Bargaining Timeline. On or before Sept 1 of the year preceding the contract year in question, the certificated and instructional employees' collective-bargaining agent shall request recognition as bargaining agent. The governing board shall respond to such request not later than the following Oct 1.
- Collective Bargaining Mediation Decision. On or before Sept 15, the commission will render a decision on any contract dispute in regard to a non-agreed upon agreement that was due March 25. Negotiations board must respond to agent request; Due Oct 1
- Elementary site allowance; calculation. On or before Oct 15, each school district who qualifies for an elementary site allowance to submit the applicable form to the NDE.
- Tax Request Hearing for Fund Levies. On or before Oct 15, it is required that a school board, ESU, or the learning community council, setting the tax request at a different amount than the prior year, to hold a special public hearing, provide proper notice at least five days prior to the hearing, pass by a majority vote a resolution or ordinance increasing the tax amount and to certify and submit the resolution to the county clerk on or before Oct 13.
- ESU Audit. On or before Jan 31, the ESU Audit Report will be presented to the ESU board for review. The board of each ESU shall cause a complete and comprehensive annual audit to be made of the books, accounts, records, and affairs of the ESU. The audits shall be conducted annually, except that the Auditor of Public Accounts may determine an audit of less frequency to be appropriate but not less than once in any three-year period.

REPORTS

- Board Committees; Superintendent; Administrators. Annual Emergency Safety Plan – Annual Adoption

BOARD LEADERSHIP DEVELOPMENT

- Review and discuss Board Governance Standard VII. Board Operations
- NASB Area Membership Meetings
- NASB Facilities & Construction

LEARNING COMMUNITY

- Learning Community Coordinating Council Only. On or before Oct 15, the learning community levies and total assessed valuation.

NASB's Video Resources:

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

Area Membership Meetings

<http://members.nasbonline.org/index.php/area-membership-meetings>

September 7 - York

September 20 – North Platte

September 21 – Kearney

2022 NASB Board Candidate Webinars

Wednesday, September 14 at 12:00 PM to 1:00 PM CT / 7:00 PM to 8:30 PM CT

Annual Sparq Date Solutions Tailgate

September 17 – Lincoln

Facilities & Construction Workshop

<http://members.nasbonline.org/index.php/facilities-construction-workshop>

September 22 – Kearney

Labor Relations Conference

October 5-6 – Lincoln

2022 NASB Board Candidate Webinars

Wednesday, October 5 at 12:00 PM to 1:00 PM CT / 7:00 PM to 8:30 PM CT

State Education Conference

<http://members.nasbonline.org/index.php/state-education-conference>

November 16-18 – Omaha

**Sparq Open House ... Tuesday, November 15th – 7:00 to 11:00 PM*

New Board Member Workshops

December 5 – Gering

December 6 – North Platte

December 7 – Kearney

December 8 – York

December 13 – La Vista

December 14 - Norfolk

NASB Member Virtuals

<http://members.nasbonline.org/index.php/nasb-member-virtuals>

(www.NASBonline.org – Events – NASB Member Virtuals)

- **Previous Member Virtuals Available to Watch Include:**

- 2022 Legislative Recap & Look Ahead
- Tough Times & Tough Meetings: The Board's Role in Navigating Hot Button Issues
- NASB Member Virtuals w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC, Bryce Wilson of NDE on Cares Act Funds Q&A for School Boards, and More ...

Advocacy

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

2022 Legislative Candidate Questionnaires

<http://members.nasbonline.org/index.php/2022-legislative-candidate-questionnaire>

Now on the NASB GR Page ...

LB 644 - THE POSTCARD BILL - WHAT YOU NEED TO KNOW

<http://members.nasbonline.org/index.php/government-relations>

Upcoming Legislative Meet & Greets ... Join Us!

MEET & GREET W/ DISTRICT 18 LEGISLATIVE CANDIDATE YOUNG
SEPTEMBER 8 - ELKHORN - 4:00 TO 6:00 PM CT

MEET & GREET W/ DISTRICT 24 LEGISLATIVE CANDIDATE HOTOVY
SEPTEMBER 13 - STROMSBURG - 4:30 TO 6:00 PM

MEET & GREET W/ DISTRICT 48 LEGISLATIVE CANDIDATE HARDIN
SEPTEMBER 27 - SCOTTSBLUFF - 4:30 TO 6:00 PM

RSVP to mbelka@NASBonline.org

Previous Legislative Meet & Greets include:

District 42 Legislative Candidate Jacobson - April - North Platte
District 44 Legislative Candidate Ibach - June – Lexington
District 34 Legislative Candidate Lippincott - July - Central City
District 36 Legislative Candidate Holdcroft - August - Springfield
District 24 Legislative Candidate Hughes - August – York
District 36 Legislative Candidate Lauritsen - August – Papillion
District 48 Legislative Candidate Lease II - August – Scottsbluff
District 24 Legislative Candidate DeKay - August – Plainview

All Dates & Locations Tentative & Subject to Change

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on Facebook at www.facebook.com/NASBOnline
Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>
(www.NASBOnline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the
Board Notes newsletter for “This Month In ...” To access the latest newsletter, click here:
<http://members.nasbonline.org/index.php/news-resources/board-notes>
(www.NASBOnline.org - News & Resources - Board Notes)

SPORTS MEDICINE AGREEMENT

THIS SPORTS MEDICINE AGREEMENT (hereinafter the “Agreement”) is made and entered into as of the 1st day of August, 2020, by and between Jamie Huss. (hereinafter “Independent Contractor”) and the Arlington, Nebraska Public School District (hereinafter the “School”).

WHEREAS, the School sponsors and organizes athletic competition;

WHEREAS, the Jamie Huss is an independent contractor. The Independent Contractor maintains a certified status by the Board of Certification and is licensed to practice Athletic Training in the State of Nebraska. The Independent Contractor is trained in the prevention, treatment and rehabilitation of sport-related injuries and is available to provide such services.

NOW, THEREFORE, IN CONSIDERATION OF THE ABOVE PREMISES AND THE MUTUAL PROMISES OF THE PARTIES HEREIN CONTAINED, IT IS HEREBY AGREED AS FOLLOWS:

1. SCHEDULING. The Independent Contractor shall be the exclusive provider of all athletic training services to the School for sports medicine coverage during the school year. The Independent Contractor will also provide injury clinic one day per week at a time and place agreed upon by both the School and Community Rehab. The independent contractor will be present at the school for a minimum of 3 afternoons/evening per week.

2. SPORTS MEDICINE SERVICES. During each selected varsity event, the Independent Contractor will be present at the event site and will provide the following services:

- a) The evaluation and treatment of injuries incurred by the student-athletes participating in the school sponsored varsity event;
- b) b. Assessment of musculoskeletal injuries with communication of these findings to coaches, parents and physicians as appropriate;
- c) Assistance with preventative taping and strapping of participants in the event, as needed;
- d) Actual treatment using treatment modalities available to designated sports medicine personnel pursuant to Neb. Rev. Stat. 71-1,243, subject to physician supervision, as needed, and;
- e) Organization and maintenance of applicable records, including records of treatment.

Additional duties to be performed will include:

- a) The Independent Contractor will be responsible for all water set up and tear down for home events;
- b) The Independent Contractor will maintain the inventory and the supplies of the Athletic Training Room;
- c) The Independent Contractor will perform rehabilitation and modality treatments for athletes as able to with equipment available;
- d) The Independent Contractor will develop and implement a “sideline workout” for athletes who are sitting out of practice if coaches desire;

- e) The Independent Contractor will work with the teachers and provide guidance on how to return an athlete to class after a concussion when needed;
- f) The Independent Contractor will develop an open line of communication with all coaches and administrators as needed to communicate injury reports and return to play timelines; and
- g) The Independent Contractor will perform other duties as deemed necessary by the Athletic Director

3. EVENT COVERAGE. The Independent Contractor will provide coverage as outlined below. In the event that the Independent contractor cannot cover the event, the Independent Contractor will provide alternate coverage and will notify the School of such coverage. If the School deems it necessary, the School agrees to arrange for the presence or availability of a licensed physician at the selected event. Event coverage is described as follows:

- a) All home and away varsity football games;
- b) All home junior varsity football games;
- c) All home varsity and junior varsity regular season softball games;
- d) All home varsity, junior varsity, reserve/freshman regular season volleyball games;
- e) All home 7th and 8th grade football games;
- f) All home varsity, junior varsity, reserve/freshman regular season boys' and girls' basketball games;
- g) All home varsity and junior varsity regular season wrestling duals or tournaments;
- h) All home varsity and junior varsity regular season baseball games;
- i) All home varsity, junior varsity and middle school regular season track and field meets; and
- j) Other home events where the School's athletic teams are participating, where prior notice is given.

The independent contractor will travel as requested to post-season or conference tournament play for varsity teams only

In the event that there are two home athletic events subject to this Agreement scheduled at the same time, the Independent Contractor will provide coverage according to the following order of sports:

- a) Fall
 - a. Football
 - b. Volleyball
 - c. Softball
- b) Winter
 - a. Basketball
 - b. Wrestling
- c) Spring
 - a. Track
 - b. Baseball

5. SITE OF SERVICES AND SCHOOL SUPPORT OF PROGRAMS. The School shall provide at its sole cost and expense appropriate space for the rendering of any sports medicine

services including, but not limited to, appropriate equipment for the development of preventative programs and an appropriate level of sports medicine supplies for the use of its students. The School shall be solely responsible for determining the times of practice and for scheduling all athletic events subject to this Agreement. The School shall facilitate and notify the Independent Contractor of any communications and schedule changes between the School, coaches and the Independent Contractor. The School shall have available on a timely basis, records showing the name, address and phone number of parents and physicians for each student-athlete, together with parental consent for athletic participation.

6. SUPERVISION AND REPORTING. The Independent Contractor shall report to the designated School athletic director or the coach of the individual sport with respect to sports medicine services to the student-athletes. The Independent Contractor will be responsible for communicating, either in writing or verbally, with the head coach whenever the application of regular athletic training skills indicates that an athlete is injured and cannot participate in further competition.

7. FEES For all scheduled services defined in this Agreement, the School agrees to pay the Independent Contractor \$34,000.00 over a 10-month time period. The School will pay the Independent Contractor \$3,400.00 per month for every month August-May.

Additional fees will apply, at the rate of \$30.00 per hour, for coverage by the Independent Contractor should the following situations arise:

- a) The School desires coverage for summer camps, open gyms or other activities outside of the contract months of August to May; or
- b) The School desires coverage for a conference tournament being hosted at the School. The additional fee will only apply to those hours where coverage is rendered by the Independent Contractor where the School's athletic teams are not participating;

In the event where the Independent Contractor cannot provide coverage, the Independent Contractor will be responsible for payment to the substitute Athletic Trainer.

8. TERMS AND CONDITIONS. This Agreement shall commence on the 1st day of August, 2020 and shall terminate on the 31st day of May, 2021 (the "Term") unless terminated earlier by either party upon at least (30) calendar days' prior written notice to the other party of its intention to terminate.

9. INSURANCE COVERAGE. The Independent Contractor will procure and maintain professional liability insurance coverage in the minimum amount of One Million Dollars (\$1,000,000) pertaining to services provided by the designated sports medicine personnel under this Agreement. The School shall provide and maintain sufficient secondary liability insurance coverage pertaining to the sports medicine services provided by the Independent Contractor.

10. HOLD HARMLESS CLAUSE. The School will indemnify and hold the Independent Contractor harmless from and against and all liabilities, claims and expenses arising from or relating to the services provided by the Independent Contractor pursuant to this Agreement,

including by not limited to, liability, claims and expenses for personal injury and professional negligence.

11. NOTICE. Any notices and payments required to be provided pursuant to this Agreement, or any notice of non-performance, shall be given to:

In the case of Independent Contractor:

Jamie Huss
345 N Lincoln Ave
Fremont, NE 68025

In the case of the School: James Shada, Athletic Director
Arlington Public Schools
705 North 9th Street
Arlington, NE 6800

12. HIPAA COMPLIANCE. The Independent Contractor will act in compliance with all applicable HIPAA guidelines with regard to the handling of protected health information.

14. MISCELLANEOUS. The foregoing constitutes the entire Agreement of the parties and subsumes and includes all prior, oral and written communications and understandings. This Agreement may be amended only by the mutual written agreement of the parties. This Agreement shall not be assigned in whole or in part by either party hereto without the express written consent of the other party.

15. PANDEMIC CLAUSE. In the event of a National Pandemic or instance where the State of Nebraska limits the engagement in High School Athletics, the School and the Independent Contractor will arrange a different schedule for fees and coverage that will be mutually agreed upon by both parties.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date and year first written above in the preamble to this Agreement.

BY _____
Jamie Huss

Date _____

BY _____
Athletic Director
Arlington Public School District

Date _____

Attest: _____
Superintendent
Arlington Public School District

Date _____

Therapy Animals

The school district supports the use of therapy animals by teachers or other qualified school personnel (“Owner”) for the benefit of its students subject to the conditions of this policy.

Therapy Animal. A “therapy animal” is an animal that has been individually trained and certified to work with its Owner to provide emotional support, well-being, comfort, or companionship to school district students. Therapy animals are not “service animals” as that term is used in the American with Disabilities Act. The animal must be well behaved and have a temperament that is suitable for interaction with students and others in a public school. Therapy animals are personal property of the Owner and are not owned by the school district.

Therapy Animal Standards and Procedures. The following requirements must be satisfied *before* a therapy animal will be allowed in school buildings or on school grounds:

Request. An Owner who wants to bring a therapy animal to school must submit a written request form to the building principal or his or her designee. The request form is attached to this policy.

Training and Certification. The Owner must submit training and certification information requested by the building principal or his or her designee. Any certification required by the school district must remain current at all times.

Health and Vaccination. The therapy animal must be clean, well groomed, in good health, house broken, and immunized against diseases common to such animals. The Owner must submit proof of current required licensure from the local licensing authority and proof of the therapy animal’s current vaccinations and immunizations from a licensed veterinarian, if applicable.

Control. A therapy animal must be under the control of the Owner at all times.

Identification. The therapy animal must have appropriate identification identifying it as a therapy animal.

No Disruption. The therapy animal must not disrupt the educational process by any of its behaviors.

Health and Safety. The therapy animal must not pose a health and safety risk to any student, employee, or other person at school.

Supervision and Care of Therapy Animals. The Owner is solely responsible for the supervision and care of the therapy animal, including any feeding, exercising, and clean-up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a therapy animal.

Authorized Area(s). The Owner shall only allow the therapy animal to be in areas in school buildings or on school property that are authorized by school district administrators.

Authorized Instances. The Owner shall only bring the therapy animal to school property at the times explicitly permitted by the building principal.

Insurance. The Owner must submit a copy of an insurance policy that provides liability coverage for the therapy animal while on school property.

Exclusion or Removal from School. The decision to authorize or exclude a therapy animal shall be made by the building principal or their designee. A therapy animal may be excluded from school property and buildings if a school administrator determines that:

- A handler does not have control of the therapy animal.
- The therapy animal is not housebroken.
- The therapy animal presents a direct and immediate threat to others in the school; or
- The therapy animal is requested to attend on a date when other animals are scheduled or authorized to be in the building.
- The animal's presence otherwise interferes with the educational process.

The Owner shall be required to remove the therapy animal from school premises immediately upon such a determination.

Allergic Reactions. If any student or school employee assigned to a classroom in which a therapy animal is permitted suffers an allergic reaction to the therapy animal, the Owner of the animal will be required to remove the animal to a different location designated by an administrator.

Damages to School Property and Injuries. The Owner of a therapy animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the therapy animal.

Other Therapy Animals. Therapy animals (1) owned by students, patrons, or other non-school employees or (2) owned by school employees for their own benefit will not be allowed on school grounds or school property except as otherwise required by law.

THERAPY ANIMAL REQUEST FORM

School Building _____

Employee/Owner _____

Type of Animal: _____

Name of Animal: _____

Is the animal certified? Yes No

Has the animal received any training or certification (such as AKC Canine Good Citizen)? Yes No

If yes, please provide details (attach any certifications or proof of training):

Identify the date(s) and time(s) you are requesting permission to bring the service animal on school property:

Is the animal current on all required immunizations and vaccinations?

Yes No

Does the animal have an ID that indicates it is a therapy animal?

Yes No

I have attached the following documentation:

- Proof of current pet licensure
- Proof of current vaccinations and immunizations from a licensed veterinarian
- Declaration page indicating adequate liability insurance coverage

I have read and understand District Policy 5605 (Service Animals and Animals at School). I will abide by the terms of that Policy. I understand that if the therapy animal is out of control, not housebroken, presents a threat to others in the school, or otherwise interferes with the educational process, the school district may exclude or remove my therapy animal from school district property. I agree to be responsible for any damage to school property or injury to personnel, students, or others caused by the animal. I agree to indemnify, defend, and hold harmless the school district from and against any and all claims, actions, suits, judgments and demands brought by any party arising on account of, or in connection with, any activity of or damage caused by my therapy animal.

Owner Signature _____

Date _____

APPROVAL

School Official Signature _____

Date _____

Title _____

Credit Card Policy

Arlington Public Schools approves of the use of credit cards issued to the district for school purchases. All credit card use must comply with the following guidelines:

- All purchases must be pre-approved by authorized official directly responsible for monitoring the budget of the staff member
- Credit Cards must be checked out of the business office for each specific use
- Credit Cards must be returned to the business office immediately after purchase is made
- Itemized receipts must be produced for each credit card purchase, and turned in to the business office with credit card
 - If itemized receipts are not received, the staff member making the purchase will be personally responsible for the charges
- Staff members are not authorized to carry a school issued credit card with them, unless necessary and approved by administration for a school activity, or a card has been issued directly to that staff member due to requirement of the position (i.e. administrators)
- Staff may not record school-issued credit card information to keep for future use in any manner (i.e. writing down the number, taking a picture of the card).
- Any staff member found to be violating any of these directives will be:
 - Subject to administrative disciplinary measures
 - Prohibited from using school issued credit cards in the future
 - Personally responsible for purchases made with the recorded card information
 - Subject to dismissal if misuse is egregious, and/or violates staff handbook Code of Ethics (*Principal V- Commitment to Professional Employment Practices: D. Shall conduct professional business through designated procedures*)

ARLINGTON PUBLIC SCHOOLS
EMPLOYEE AND STUDENT ASSISTANCE PROGRAM CONTRACT
BEGINNING JUNE 1, 2022

1) General Information

The **Arlington Public Schools Employee and Student Assistance Program** will assist employees and students at times of crisis to find solutions for problems before they become more serious or begin to affect job or school performance. This confidential program is an initial assessment and referral service for employees and/or students intended to open the door to problem solution assistance from a comprehensive support agency. That agency will be **Arbor Family Counseling Associates**. The school district will benefit when employees/students are able to resolve personal and family problems and thereby be better able to concentrate on their individual work or school achievements.

2) Employee/Student Assistance Program Requirements:

A. **Eligibility** – The **Arlington Public Schools** Employee/Student Assistance Program will be available and accessible to all Elkhorn Public Schools employees (and their dependents) and students.

Employees and students may self-refer or be referred by school district administrators or counselors. Elkhorn Public Schools employees/students shall identify themselves as such when initially contacting Arbor Family Counseling Associates. Whenever possible, an appointment shall be assured by Arbor within 24 hours of the initial call.

B. **Confidentiality** – Confidentiality must be assured in the use of the contact with the Elkhorn Student Assistance Program. Arbor Family Counseling Associates and the Elkhorn Public Schools shall comply with all state and federal laws regulating confidentiality when the SAP is accessed. The school district requests that the Arbor counselor seek a written release of information when a joint effort of school officials and the Arbor counselor are deemed appropriate.

C. **Assessment and Problem Clarification Counseling** – Arbor Family Counseling Associates will provide an objective and thorough assessment of the problem presented by an Elkhorn Public School's employee or student. **All Arlington employees and students will be eligible for up to two one-hour assessment sessions for the purpose of identifying the problem and recommending appropriate services.** The assessment process may include medical and social history, peer and family relationships, patterns of academic or work performance, as well as other factors. **At the point where extended counseling or long term therapy may be required, Arbor Family Counseling Associates shall provide the employee/student with at least three referral options.**

D. **Short Term Counseling** - Where appropriate, Arbor Family Counseling Associates, within the two sessions described above, may work with employees/ students to formulate strategies and develop a plan to effectively resolve problems in as short a time as possible.

E. **School Staff Participation** – Given appropriate release signed, school staff will be consulted and encouraged to share their knowledge in helping these employees/students to resolve their problems. Arbor representatives shall meet with school district representatives in January and in April to assess the EAP/SAP program.

- F. Special Case Consultation – In the case where Arlington staff, Psychologists, Counselors or Administrators are in need of special consultation surrounding the care and management of a student, then services may be agreed-upon at an hourly rate of \$90.00. All services will be negotiated prior to service delivery.
- G. Follow-Up – Arbor will provide systematic and thorough feedback to the referral source or school counselor when appropriate.
- H. Cost to Employee/ Student – Arbor Family Counseling Associates will concentrate the first session on problem assessment. Discussion of costs of continued services shall be limited to the end of the problem assessment session and not before unless requested by the employee/student. Arbor representatives, where appropriate, will assist employees/counselors with filing for insurance benefits.
- I. Implementation – Arbor Family Counseling Associates will appoint an Employee/Student Assistance Program Coordinator who shall serve as the direct liaison with the school district. Arbor will provide and orientation for all students to inform students of services available and how to assess the SAP. Arbor will provide an orientation for all school staff about the SAP and EAP. Arbor will provide a brochure (approved by the superintendent) explaining the EAP and on explaining the SAP including the purpose, eligibility of use, function, confidentiality, services, location and phone of the offices of Arbor Family Counseling Associates. Arbor representatives will be responsible for up to three (3) hours of appropriate programs as scheduled/requested by the school district.

3) Reports

The Arbor – EAP/SAP Program Coordinator will present quarterly reports of usage by category to the superintendent. These reports are due on February 15 and June 15, 2023.

4) Fees for Services

Based on a total of 125 employees at an annual cost of \$16.50 per employee, the cost for Employee Assistance is a total of \$2062.50 to enroll all Employees. Based on a total of 702 students at an annual cost of \$9. 50 per student, the cost for Student Assistance will be \$6669.00 to enroll all students. The total sum of \$8731.50, billable semi-annually for \$.00 will be payable to Arbor Family Counseling Associates within 30 days of billing.

5) Length of Agreement

This agreement will commence on June 1, 2022 and continue to May 31, 2023. This agreement is renewable annually.

Signed: _____

Signed: _____

Arlington Public Schools

Arbor Family Counseling Associates

Date: _____

Date: __September 9, 2022 _____